

# McLean County Unit District No. 5 Board of Education Regular Meeting Agenda

Wednesday, May 15, 2024

Public Session - 6:30pm (Sign up for public comments will be open from 5:15pm - 6:15pm)

Normal West High School

501 N Parkside Rd

Normal, IL 61761

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## 1. CALL TO ORDER AND ROLL CALL

## 2. ADJOURN TO CLOSED SESSION(5:30p.m.)

**Recommended motion:** Move to adjourn to closed session to discuss the following matter according to the exceptions provided in the Open Meetings Act and specified as follows:

•2(c)(1) The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity.

## 3. RECESS

## 4. RETURN TO PUBLIC SESSION

## 5. PLEDGE OF ALLEGIANCE

## 6. FOCUS ON STUDENTS AND GOOD NEWS REPORTS

A Good News - Beyond the Books Grant Winners

B Staff Introductions

## 7. SUPERINTENDENT COMMENTS

## 8. PUBLIC COMMENTS

## 9. REPORTS

### A Amended Budget FY24

3

### B 1st Reading of Board Policies, Administrative Procedures and Exhibits

#### 1 Section 2: Board of Education

a. Policy 2.40 Board Member Qualifications

11

b. Policy 2.260 Uniform Grievance Procedure

12

c. Policy 2.265 Title IX Sexual Harassment Grievance Procedure

17

d. Policy 2.270 Discrimination and Harassment on the Basis of Race, Color, and National Origin

22

#### 2 Section 4: Operational Services

a. Policy 4.165 Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors

25

b. Policy 4.190 Targeted School Violence Prevention Program

27

#### 3 Section 5: Personnel

a. Policy 5.10 Equal Employment Opportunity

28

b. Policy 5.20 Workplace Harassment Prohibited

31

c. Policy 5.120 Employee Ethics; Conduct; and Conflict of Interest

35

#### 4 Section 7: Students

a. Policy 7.10 Equal Educational Opportunities

40

b. Policy 7.20 Harassment of Students Prohibited

42

c. Policy 7.180 Prevention of and Response to Bullying, Intimidation, and Harassment

45

d. Administrative Procedure 7.180-AP1 Prevention, Identification, Investigation, and Response to Bullying

51

e. Exhibit 7.180-AP1,E1 Resource Guide for Bullying Prevention

53

f. Exhibit 7.180-AP1,E2 Be a Hero by Reporting Bullying

55

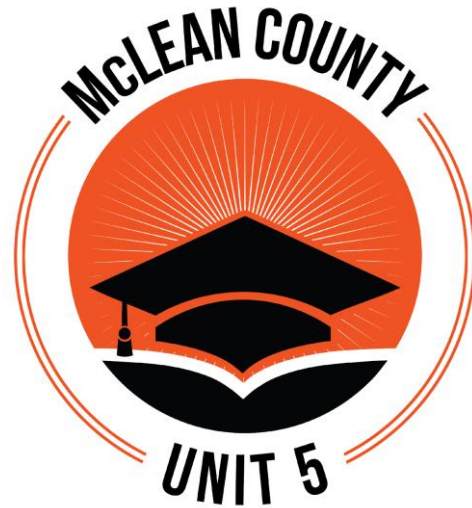
g. Exhibit 7.180-AP1,E3 Memo to Staff Regarding Bullying

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h. Exhibit 7.180-AP1,E4 Memo to Parents Guardians Regarding Bullying

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i. Exhibit 7.180-AP1,E5 Report Form for Bullying	60
j. Exhibit 7.180-AP1,E6 Interview Form for Bullying Investigation	62
k. Exhibit 7.180-AP1,E7 Response to Bullying	64
<b>C Requests for Information Pursuant to the Illinois Freedom of Information Act</b>	<b>68</b>
<b>The District has received and processed the following requests for information:</b>	
<b>10. ACTION</b>	
<b>A Approve Employee Group Medical, Vision and Dental Renewal 2024-2025</b>	<b>69</b>
<b>11. CONSENT AGENDA</b>	
<b>A Approval of Minutes</b>	
Minutes are not released for public viewing until approved by the Board of Education	
1 04.17.24 Closed Minutes	
2 04.17.24 Regular Minutes	
3 04.22.24 Special Session Minutes	
<b>B Personnel Matters</b>	<b>88</b>
<b>C Payment of Bills and Payrolls</b>	
1 Bills & Payroll Reports	92
<b>D Approve Board Policies, Administrative Procedures, and Exhibits</b>	
1 <b>Section 2: Board of Education</b>	
2 2.155 Risk Management Program	155
3 Policy 2.165 Protection from Suit and Liability Insurance	156
4 <b>Section 4: Operational Services</b>	
5 Administrative Procedure 4.60-AP1 Purchases	157
6 <b>Section 7: Students</b>	
7 Policy 7.160 Student Appearance	163
8 Policy 7.300 Co-Curricular Athletics	164
9 Exhibit 7.300-E1 Agreement to Participate	165
10 Exhibit 7.300-E2 IHSA IESA Preparticipation Physical Evaluation	170
11 Exhibit 7.300-E3 Authorization for Medical Treatment	171
<b>E Approve Requests for Authorization to Use Fire Prevention and Safety Funds</b>	
1 NCWHS Amendment #58	172
<b>F Approve bid for Chiddix Junior High secure entry project, Kingsley Junior High</b>	<b>176</b>
<b>secure entry project, Parkside Junior High secure entry project, Fox Creek</b>	
<b>Elementary IMC breakout room and Fairview Elementary office efficiency</b>	
<b>renovation.</b>	
<b>G Approve bid for Towanda Elementary and Parkside Elementary portable</b>	<b>186</b>
<b>classroom infrastructure.</b>	
<b>H Approve bid for Cedar Ridge Elementary portable classroom infrastructure.</b>	<b>193</b>
<b>I Approve Northpoint Building Controls Project</b>	<b>199</b>
<b>J Approve KJHS Bleacher Replacement</b>	<b>208</b>
<b>K Approve 18 Month Electricity Supply Agreement with Constellation NewEnergy,</b>	<b>210</b>
<b>Inc.</b>	
<b>L Approve Consolidated District Plan</b>	<b>218</b>
<b>M Approve Bids for Custodial Supplies</b>	<b>268</b>
<b>N Approve Student and Facility Fees 24-25</b>	<b>279</b>
<b>O Approve BOE Committees and Representatives</b>	<b>284</b>
<b>P Activity Fund Establishments</b>	<b>285</b>
<b>Q Approve Overnight Trip Request</b>	<b>288</b>
<b>12. BOARD REPRESENTATIVE COMMITTEE MEETING REPORTS, ANNOUNCEMENTS AND</b>	
<b>COMMENTS</b>	
<b>13. ADJOURNMENT</b>	

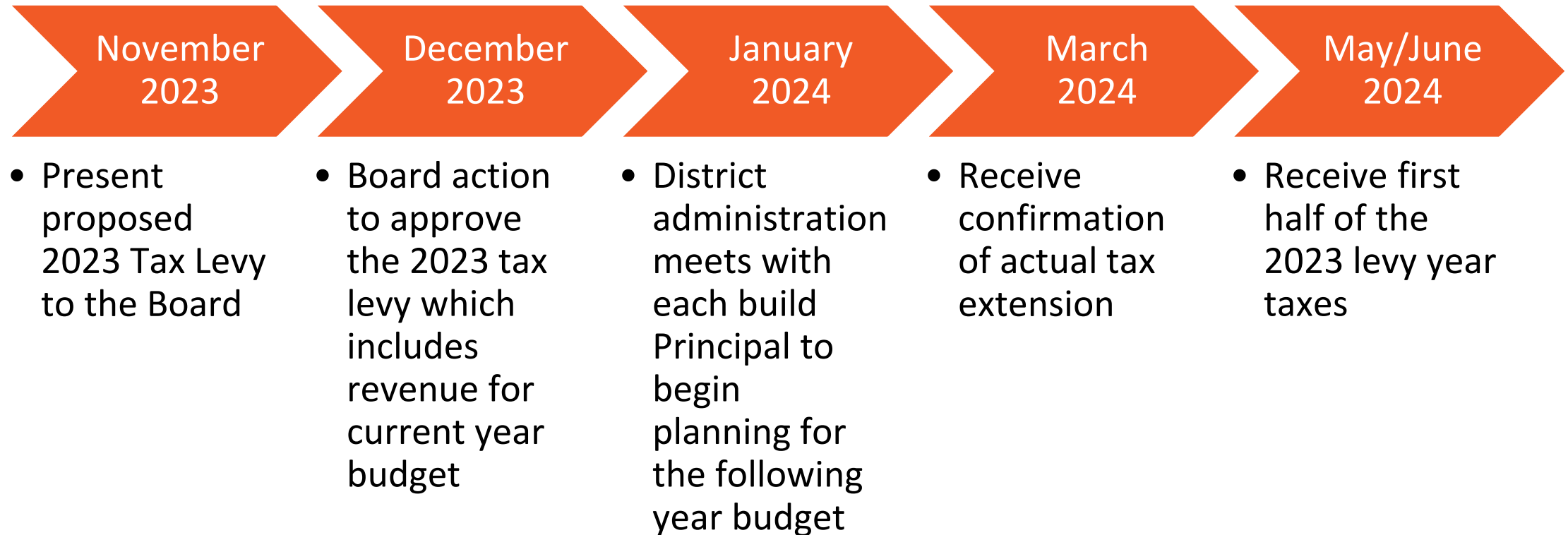


# McLean County Unit District No. 5

FY 2024 Proposed Amended Budget

May 15, 2024

# The Budget Process



# FY 2024 Original & Amended



Fund	Original Budget			Amended Budget		
	Total Revenue	Total Expenditures	Net Change	Total Revenue	Total Expenditures	Net Change
Education	135,622,000	135,194,000	428,000	138,054,000	137,556,000	497,000
Operations & Maintenance	13,619,000	13,601,000	18,000	14,216,000	14,146,000	70,000
Transportation	16,648,000	17,691,000	-1,043,000	17,218,000	18,416,000	-1,199,000
Tort	6,179,000	6,431,000	-251,000	6,192,000	6,597,000	-405,000
Debt Service	36,586,000	37,219,000	48,000	38,178,000	38,021,000	157,000
Municipal Retirement / SS	5,123,000	4,766,000	357,000	5,198,000	4,766,000	432,000
Working Cash	2,136,000	16,349,000	-14,213,000	3,538,000	12,849,000	-9,311,000
Fire Prevention & Safety	1,291,000	1,630,000	-339,000	1,329,000	1,690,000	-361,000

\* Operating funds are highlighted in gray.

\*\* Rounded to the nearest thousand dollar.

# FY24 Amended Budget Highlights



## Education Fund

↑ \$3.0M – Projected Revenues

- Increased property tax revenue
- Increased state and federal revenue
- Increased interest revenue

↓ \$574K – Projected Expenditures

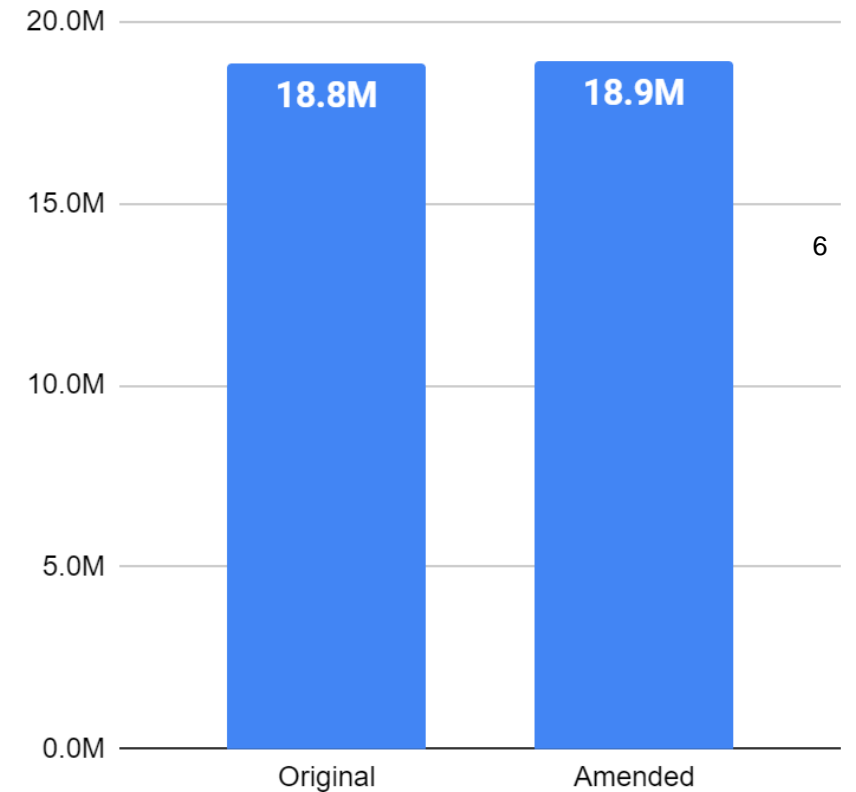
- Reduced salaries due to unfilled positions
- Increased for 1<sup>st</sup> payment of new Chromebook lease

↓ \$3.5M – Working Cash Transfer

- Anticipating a transfer of \$7.7M (down from \$11.2M)

### Education Fund 6/30/24 Balance

Original Budget vs Amended Budget



# FY24 Amended Budget Highlights



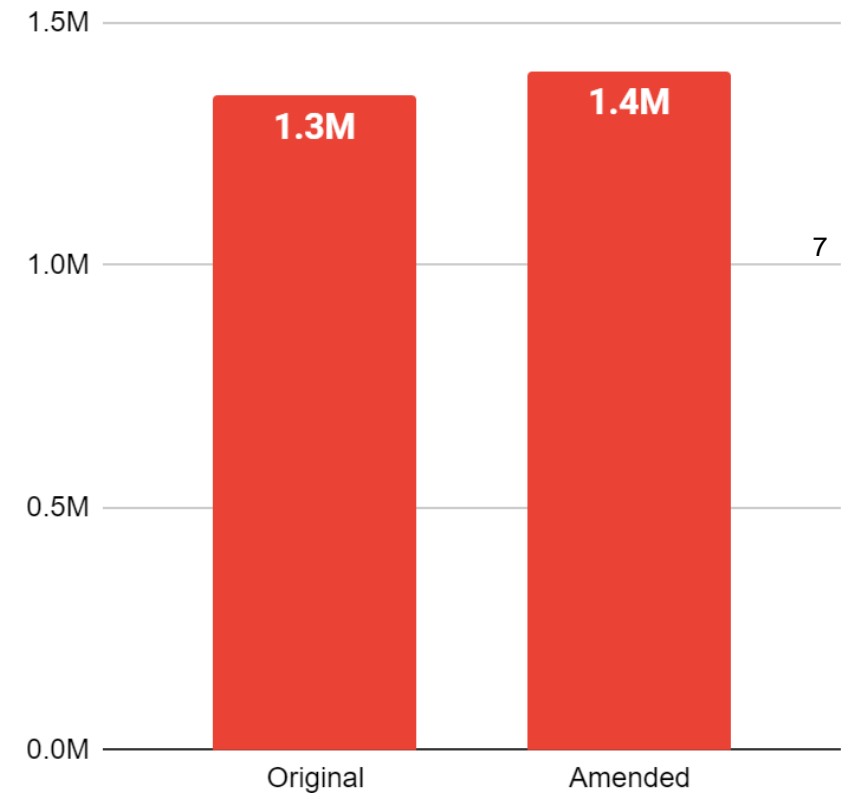
## Operations & Maintenance Fund

↑ \$426K – Projected Revenues  
- Increased property tax revenue

↑ \$374K – Projected Expenditures  
- Increased building repair and maintenance budget

### O&M Fund 6/30/24 Balance

Original Budget vs Amended Budget



# FY24 Amended Budget Highlights



## Transportation Fund

↑ \$442K – Projected Revenues

- Increased property tax revenue
- Increased state claim revenue

↑ \$596K – Projected Expenditures

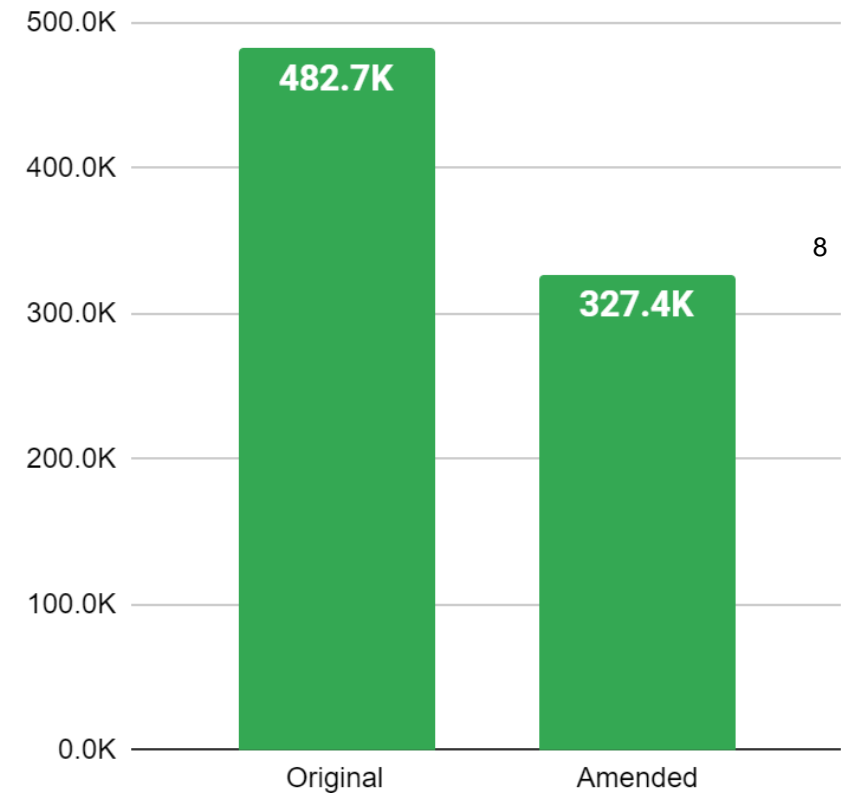
- Increased First Student expense for additional routes

\* \$5.15M – Working Cash Transfer

- Unchanged from Original Budget (\$2.65M for new buses; \$2.5M for operations)

### Transportation Fund 6/30/24 Balance

Original Budget vs Amended Budget



# FY24 Amended Budget Highlights



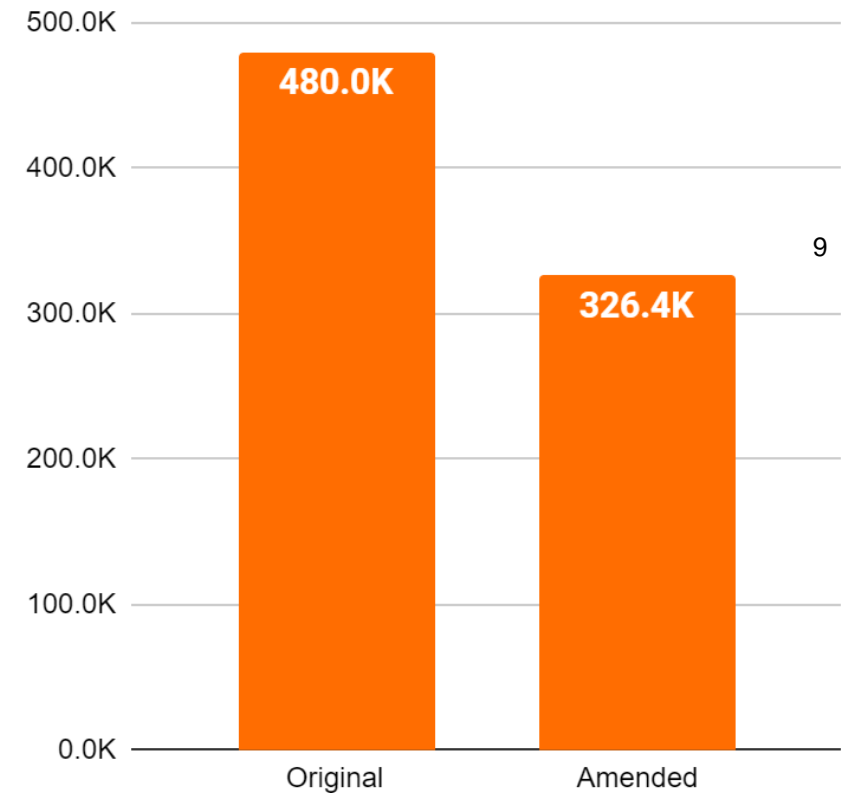
## Tort Fund

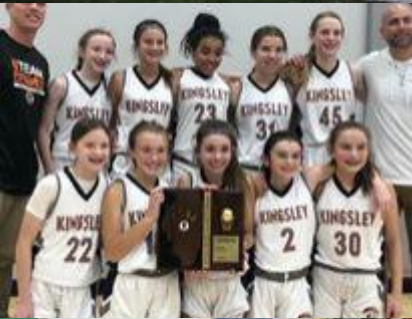
↑ \$9K – Projected Revenues  
- Increased interest and other revenue

↑ \$163K – Projected Expenditures  
- Increased SRO expense and other risk management expense

### Tort Fund 6/30/24 Balance

Original Budget vs Amended Budget

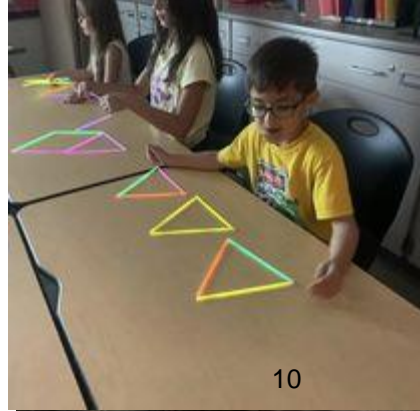




# Questions?

[www.unit5.org](http://www.unit5.org)

#unit5pride



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**Board Member Qualifications**

A School Board member must be, on the date of election or appointment, a United States citizen, at least 18 years of age, a resident of Illinois and the District for at least one year immediately preceding the election or appointment, and a registered voter.

Reasons making an individual ineligible for Board membership include holding an incompatible office, ~~and~~ certain types of State or federal employment, and conviction of an infamous crime. A child sex offender, as defined in State law, is ineligible for Board membership.

Membership on the Board is restricted to a maximum of 3 members from any congressional township.

LEGAL REF.: Ill. Constitution, Art. II, §1; Art. IV, §2(e); Art. VI, §13(b).  
105 ILCS 5/10-3 and 5/10-10.

CROSS REF.: 2.30 (School ~~District~~Board Elections), 2.70 (Vacancies on the School Board – Filling Vacancies)

Adopted: August 5, 1968  
Reviewed: May ~~2023~~2024  
Amended: June 21, 2023

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### Uniform Grievance Procedure

A student, parent/guardian, employee, or community member should notify any District Complaint Manager if the individual believes that the Board, its employees, or its agents have violated the individual's rights guaranteed by the State or federal constitution, State or federal statute, or Board policy, or have a complaint regarding any one of the following:

1. Title II of the Americans with Disabilities Act, 42 U.S.C. §12101 et seq.
2. Title IX of the Education Amendments of 1972, 20 U.S.C. §1681 et seq., excluding Title IX sexual harassment complaints governed by Board policy-Policy 2.265, Title IX ~~Sexual Harassment~~-Grievance Procedure
3. Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. §791 et seq.
4. Discrimination and/or harassment on the basis of race, color, or national origin prohibited by the Illinois Human Rights Act, 775 ILCS 5/; Title VI of the Civil Rights Act of 1964, 42 U.S.C. §2000d et seq. seq.; and/or Title VII of the Civil Rights Act of 1964, 42 U.S.C. §2000e et seq. (see Board Policy 2.270, Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited)
5. Equal Employment Opportunities Act (Title VII of the Civil Rights Act of 1964), 42 U.S.C. §2000e et seq. (see also number 4, above, for discrimination and/or harassment on the basis of race, color, or national origin)
6. Sexual harassment prohibited by the State Officials and Employees Ethics Act, 5 ILCS 430/70-5(a); Illinois Human Rights Act, 775 ILCS 5/; and Title VII of the Civil Rights Act of 1964, 42 U.S.C. §2000e et seq. (Title IX sexual harassment complaints are addressed under Board policy-Policy 2.265, Title IX ~~Sexual Harassment~~-Grievance Procedure)
7. Breastfeeding accommodations for students, 105 ILCS 5/10-20.60
8. Bullying, 105 ILCS 5/27-23.7
9. Misuse of funds received for services to improve educational opportunities for educationally disadvantaged or deprived children
10. Curriculum, instructional materials, and/or programs
11. Victims' Economic Security and Safety Act, 820 ILCS 180/
12. Illinois Equal Pay Act of 2003, 820 ILCS 112/
13. Provision of services to homeless students
14. Illinois Whistleblower Act, 740 ILCS 174/
15. Misuse of genetic information prohibited by the Illinois Genetic Information Privacy Act, 410 ILCS 513/; and Titles I and II of the Genetic Information Nondiscrimination Act, 42 U.S.C. §2000ff et seq.
16. Employee Credit Privacy Act, 820 ILCS 70/

The Complaint Manager will first attempt to resolve complaints without resorting to this grievance procedure. If a formal complaint is filed under this policy, the Complaint Manager will address the complaint promptly and equitably. A student and/or parent/guardian filing a complaint under this policy may forego any informal suggestions and/or attempts to resolve it and may proceed directly to this grievance procedure. The Complaint Manager will not require a student or parent/guardian complaining of any form of harassment to attempt to resolve allegations directly with the accused (or the accused's parents/guardians); this includes mediation.

#### Right to Pursue Other Remedies Not Impaired

The right of a person to prompt and equitable resolution of a complaint filed under this policy shall not be impaired by the person's pursuit of other remedies, e.g., criminal complaints, civil actions, etc. Use of this grievance procedure is not a prerequisite to the pursuit of other remedies and use

of this grievance procedure does not extend any filing deadline related to the pursuit of other remedies. If a person is pursuing another remedy subject to a complaint under this policy, the District will continue with a simultaneous investigation under this policy.

#### Deadlines

All deadlines, under this policy may be extended by the Complaint Manager as the Complaint Manager deems appropriate. As used in this policy, *school business days* means days on which the District's main office is open.

#### Filing a Complaint

A person (hereinafter Complainant) who wishes to utilize this grievance procedure may do so by filing a complaint with any District Complaint Manager. The Complainant shall not be required to file a complaint with a particular Complaint Manager and may request a Complaint Manager of the same gender. The Complaint Manager may request the Complainant to provide a written statement regarding the nature of the complaint or require a meeting with the student's parents/guardians. The Complaint Manager shall assist the Complainant as needed.

For any complaint alleging bullying and/or cyber-bullying of students, the Complaint Manager shall process and review the complaint according to Board policy 7.180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy. For any complaint alleging sexual harassment or other violation of Board policy 5.20, *Workplace Harassment Prohibited*, the Complaint Manager shall process and review the complaint according to that policy in addition to any response required by this policy.

#### Investigation Process

The Complaint Manager will investigate the complaint or appoint a qualified person to undertake the investigation on the Complaint Manager's behalf. The Complaint Manager shall ensure both parties have an equal opportunity to present evidence during an investigation. If the Complainant is a student under 18 years of age, the Complaint Manager will notify the student's parents/guardians that they may attend any investigatory meetings in which their child is involved. The complaint and identity of the Complainant will not be disclosed except:

- 1) as required by law, this policy, or any collective bargaining agreement;
- 2) as necessary to fully investigate the complaint; or
- 3) as authorized by the Complainant.

The identity of any student witnesses will not be disclosed except:

- 1) as required by law, this policy, or any collective bargaining agreement;
- 2) as necessary to fully investigate the complaint; or
- 3) as authorized by the parent/guardian of the student witness, or by the student if the student is 18 years of age or older.

The Complaint Manager will inform, at regular intervals, the person(s) filing a complaint under this policy about the status of the investigation. Within 30 school business days after the date the complaint was filed, the Complaint Manager shall file a written report of the Complaint Manager's findings with the Superintendent. The Complaint Manager may request an extension of time.

The Superintendent will keep the Board informed of all complaints.

If a complaint contains allegations involving the Superintendent or Board member(s), the written report shall be filed directly with the Board, which will make a decision in accordance with paragraph four of the following section of this policy.

Decision and Appeal

Within five school business days after receiving the Complaint Manager's report, the Superintendent shall mail the Superintendent's written decision to the Complainant and the accused by certified mail, return receipt requested, and/or personal delivery as well as to the Complaint Manager. All decisions shall be based upon the *preponderance of evidence* standard.

Within 10 school business days after receiving the Superintendent's decision, the Complainant or the accused may appeal the decision to the Board by making a written request to the Complaint Manager. The Complaint Manager shall promptly forward all materials relative to the complaint and appeal to the Board.

Within 30 school business days after an appeal of the Superintendent's decision, the Board shall affirm, reverse, or amend the Superintendent's decision or direct the Superintendent to gather additional information. Within five school business days of the Board's decision, the Superintendent shall inform the Complainant and the accused of the Board's action.

For complaints containing allegations involving the Superintendent or Board member(s), within 30 school business days after receiving the Complaint Manager's or outside investigator's report, the Board shall mail its written decision to the Complainant and the accused by certified mail, return receipt requested, and/or personal delivery as well as to the Complaint Manager.

This policy shall not be construed to create an independent right to a hearing before the Superintendent or Board. The failure to strictly follow the timelines in this grievance procedure shall not prejudice any party.

Appointing Nondiscrimination Coordinator and Complaint Managers

The Superintendent shall appoint a Nondiscrimination Coordinator to manage the District's efforts to provide equal opportunity employment and educational opportunities and prohibit the harassment of employees, students, and others. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.

The Superintendent shall appoint at least one Complaint Manager to administer this policy. If possible, the Superintendent will appoint two Complaint Managers, each of a different genders. The District's Nondiscrimination Coordinator may be appointed as one of the Complaint Managers.

The Superintendent shall insert into this policy and keep current the names, office addresses, email addresses, and telephone numbers of the Nondiscrimination Coordinator and Complaint Managers.

<b>Nondiscrimination Coordinator and Complaint Manager:</b>	Name:	M. Curt Richardson
	Address:	1809 W. Hovey Ave. Normal, IL 61761
	Email:	<a href="mailto:richardmc@unit5.org">richardmc@unit5.org</a>
	Telephone:	(309) 557-4082

**Complaint Managers:** Name: ~~Monica Wilks~~[Heather Rogers](#)  
Address: 1809 W. Hovey Ave.  
Normal, IL 61761  
Email: ~~wilksm@unit5.org~~[rogersh@unit5.org](mailto:rogersh@unit5.org)  
Telephone: (309) 557-4041

Name: Dr. Kristal Shelvin  
Address: 1809 W. Hovey Ave.  
Normal, IL 61761  
Email: [shelvik@unit5.org](mailto:shelvik@unit5.org)  
Telephone: (309) 557-4035

LEGAL REF.: 8 U.S.C. §1324a et seq., Immigration Reform and Control Act.  
20 U.S.C. §1232g, Family Education Rights Privacy Act.  
20 U.S.C. §1400, The Individuals with Disabilities Education Act.  
20 U.S.C. §1681 et seq., Title IX of the Education Amendments; 34 C.F.R. Part 106.  
29 U.S.C. §206(d), Equal Pay Act.  
29 U.S.C. §621 et seq., Age Discrimination in Employment Act.  
29 U.S.C. §791 et seq., Rehabilitation Act of 1973.  
29 U.S.C. §2612, Family and Medical Leave Act.  
42 U.S.C. §2000d et seq., Title VI of the Civil Rights Act.  
42 U.S.C. §2000e et seq., ~~Equal Employment Opportunities Act~~ (Title VII of the Civil Rights Act ~~of 1964~~).  
42 U.S.C. §2000ff et seq., Genetic Information Nondiscrimination Act.  
42 U.S.C. §11431 et seq., McKinney-Vento Homeless Assistance Act.  
42 U.S.C. §12101 et seq., Americans With Disabilities Act.  
105 ILCS 5/2-3.8, 5/3-10, 5/10-20, 5/10-20.5, 5/10-20.7a, 5/10-20.60, 5/10-20.69  
5/10-20.75 (~~final citation pending~~), 5/10-22.5, 5/22-19, 5/22-95 (final citation pending), 5/24-4, 5/27-1, 5/27-23.7, and 45/1-15.  
5 ILCS 415/10(a)(2), Government Severance Pay Act.  
5 ILCS 430/70-5(a), State Officials and Employees Ethics Act.  
410 ILCS 513/, Ill. Genetic Information Privacy Act.  
740 ILCS 174/, Whistleblower Act.  
740 ILCS 175/, Ill. False Claims Act.  
775 ILCS 5/, Ill. Human Rights Act.  
820 ILCS 180/, Victims' Economic Security and Safety Act; 56 Ill. Admin. Code Part 280.  
820 ILCS 112/, Equal Pay Act of 2003.  
820 ILCS 70/, Employee Credit Privacy Act, 70/10(b), and 70/2523 Ill. Admin. Code §§1.240, 200.40, 226.50, and 226.570.

CROSS REF.: 2.105 (Ethics and Gift Ban), 2.265 (Title IX ~~Sexual Harassment~~ Grievance Procedure), 2.270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5.10 (Equal Employment Opportunity), 5.20 (Workplace Harassment Prohibited), 5.30 (Hiring Process and Criteria), 5.90 (Abused and Neglected Child Reporting), 6.120 (Education of Children with Disabilities), 6.140 (Education of Homeless Children), 6.170 (Title I Programs), 6.260 (Complaints About Curriculum, Instructional Materials, and Programs), 7.10 (Equal Educational Opportunities), 7.15 (Student and Family Privacy)

Adopted: April 15, 1985  
Reviewed: ~~September 2023~~[May 2024](#)  
Amended: October 18, 2023

Rights), 7.20 (Harassment of Students Prohibited), 7.180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7.185 (Teen Dating Violence Prohibited), 7.310 (Restrictions on Publications; Elementary Schools), 7.315 (Restrictions on Publications; High Schools), 8.70 (Accommodating Individuals with Disabilities), 8.95 (Parental Involvement), 8.110 (Public Suggestions and Concerns)

**Title IX ~~Sexual Harassment~~ Grievance Procedure**

Sexual harassment affects a student's ability to learn and an employee's ability to work. Providing an educational and workplace environment free from sexual harassment is an important District goal. The District does not discriminate on the basis of sex in any of its education programs or activities, and it complies with Title IX of the Education Amendments of 1972 (Title IX) and its implementing regulations (34 C.F.R. Part 106) concerning everyone in the District's education programs and activities, including applicants for employment, students, parents/guardians, employees, and third parties.

Title IX Sexual Harassment Prohibited

Sexual harassment as defined in Title IX (Title IX Sexual Harassment) is prohibited. Any person, including a District employee or agent, or student, engages in Title IX Sexual Harassment whenever that person engages in conduct on the basis of an individual's sex that satisfies one or more of the following:

1. A District employee conditions the provision of an aid, benefit, or service on an individual's participation in unwelcome sexual conduct; or
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's educational program or activity; or
3. *Sexual assault* as defined in 20 U.S.C. §1092(f)(6)(A)(v), *dating violence* as defined in 34 U.S.C. §12291(a)(11), *domestic violence* as defined in 34 U.S.C. §12291(a)(12), or *stalking* as defined in 34 U.S.C. §12291(a)(36).

Examples of sexual harassment include, but are not limited to, touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, spreading rumors related to a person's alleged sexual activities, rape, sexual battery, sexual abuse, and sexual coercion.

Definitions from 34 C.F.R. §106.30

*Complainant* means an individual who is alleged to be the victim of conduct that could constitute sexual harassment.

*Education program or activity* includes locations, events, or circumstances where the District has substantial control over both the *Respondent* and the context in which alleged sexual harassment occurs.

*Formal Title IX Sexual Harassment Complaint* means a document filed by a *Complainant* or signed by the Title IX Coordinator alleging sexual harassment against a *Respondent* and requesting that the District investigate the allegation.

*Respondent* means an individual who has been reported to be the perpetrator of the conduct that could constitute sexual harassment.

*Supportive measures* mean non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the *Complainant* or the *Respondent* before or after the filing of a *Formal Title IX Sexual Harassment Complaint* or where no *Formal Title IX Sexual Harassment Complaint* has been filed.

Title IX Sexual Harassment Prevention and Response

The Superintendent or designee will ensure that the District prevents and responds to allegations of Title IX Sexual Harassment as follows:

1. Ensures that the District's comprehensive health education program in Board policy 6:60, *Curriculum Content*, incorporates (a) age-appropriate sexual abuse and assault awareness and prevention programs in grades pre-K through 12, and (b) age-appropriate education about the warning signs, recognition, dangers, and prevention of teen dating violence in grades 7-12. This includes incorporating student social and emotional development into the District's educational program as required by State law and in alignment with Board policy 6:65, *Student Social and Emotional Development*.
2. Incorporates education and training for school staff as recommended by the Superintendent, Title IX Coordinator, Nondiscrimination Coordinator, Building Principal, or a Complaint Manager.
3. Notifies applicants for employment, students, parents/guardians, employees, and collective bargaining units of this policy and contact information for the Title IX Coordinator by, at a minimum, prominently displaying them on the District's website, if any, and in each handbook made available to such persons.

Making a Report

A person who wishes to make a report under this Title IX Sexual Harassment grievance procedure may make a report to the Title IX Coordinator, Nondiscrimination Coordinator, Building Principal, Associate Building Principal, Assistant Building Principal, a Complaint Manager, or any employee with whom the person is comfortable speaking. A person who wishes to make a report may choose to report to a person of the same gender.

School employees shall respond to incidents of sexual harassment by promptly making or forwarding the report to the Title IX Coordinator. An employee who fails to promptly make or forward a report may be disciplined, up to and including discharge.

The Superintendent shall insert into this policy and keep current the name, office address, email address, and telephone number of the Title IX Coordinator.

**Title IX and Nondiscrimination Coordinator:**

**Title IX Coordinator, and Nondiscrimination, and Complaint Manager** Name: M. Curt Richardson  
Address: 1809 West Hovey Ave.  
Normal, IL 61761  
Email: richardmc@unit5.org  
Telephone: (309) 557-4082

**Complaint Managers:** Name: ~~Roger Baldwin~~ Heather Rogers  
Address: 1809 West Hovey Ave.  
Normal, IL 61761  
Email: ~~baldwinr@unit5.org~~ rogersh@unit5.org  
Telephone: (309) 557-4026

Name: Dr. Kristal Shelvin  
Address: 1809 West Hovey Ave.

Normal, IL 61761  
Email: shelvik@unit5.org  
Telephone: (309) 557-4035

Processing and Reviewing a Report or Complaint

Upon receipt of a report, the Title IX Coordinator and/or designee will promptly contact the *Complainant* to: (1) discuss the availability of supportive measures, (2) consider the *Complainant's* wishes with respect to *supportive measures*, (3) inform the *Complainant* of the availability of *supportive measures* with or without the filing of a *Formal Title IX Sexual Harassment Complaint*, and (4) explain to the *Complainant* the process for filing a *Formal Title IX Sexual Harassment Complaint*.

Further, the Title IX Coordinator will analyze the report to identify and determine whether there is another or an additional appropriate method(s) for processing and reviewing it. For any report received, the Title IX Coordinator shall review Board policies 2:260, *Uniform Grievance Procedure*; 5:20, *Workplace Harassment Prohibited*; 5:90, *Abused and Neglected Child Reporting*; 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, 7:20, *Harassment of Students Prohibited*; 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*; 7:185, *Teen Dating Violence Prohibited*; and 7:190, *Student Behavior*, to determine if the allegations in the report require further action.

Reports of alleged sexual harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational program or activity that is productive, respectful, and free of sexual harassment.

Formal Title IX Sexual Harassment Complaint Grievance Process

When a *Formal Title IX Sexual Harassment Complaint* is filed, the Title IX Coordinator will investigate it or appoint a qualified person to undertake the investigation.

The Superintendent or designee shall implement procedures to ensure that all *Formal Title IX Sexual Harassment Complaints* are processed and reviewed according to a Title IX grievance process that fully complies with 34 C.F.R. §106.45. The District's grievance process shall, at a minimum:

1. Treat *Complainants* and *Respondents* equitably by providing remedies to a *Complainant* where the *Respondent* is determined to be responsible for sexual harassment, and by following a grievance process that complies with 34 C.F.R. §106.45 before the imposition of any disciplinary sanctions or other actions against a *Respondent*.
2. Require an objective evaluation of all relevant evidence – including both inculpatory and exculpatory evidence – and provide that credibility determinations may not be based on a person's status as a *Complainant*, *Respondent*, or witness.
3. Require that any individual designated by the District as a Title IX Coordinator, investigator, decision-maker, or any person designated by the District to facilitate an informal resolution process:
  - a. Not have a conflict of interest or bias for or against complainants or respondents generally or an individual *Complainant* or *Respondent*.

- b. Receive training on the definition of sexual harassment, the scope of the District's *education program or activity*, how to conduct an investigation and grievance process (including hearings, appeals, and informal resolution processes, as applicable), and how to serve impartially.
4. Require that any individual designated by the District as an investigator receiving training on issues of relevance to create an investigative report that fairly summarizes relevant evidence.
5. Require that any individual designated by the District as a decision-maker receive training on issues of relevance of questions and evidence, including when questions and evidence about the *Complainant's* sexual predisposition or prior sexual behavior are not relevant.
6. Include a presumption that the *Respondent* is not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process.
7. Include reasonably prompt timeframes for conclusion of the grievance process.
8. Describe the range of possible disciplinary sanctions and remedies the District may implement following any determination of responsibility.
9. Base all decisions upon the *preponderance of evidence* standard.
10. Include the procedures and permissible bases for the *Complainant* and *Respondent* to appeal.
11. Describe the range of *supportive measures* available to *Complainants* and *Respondents*.
12. Not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.

#### Enforcement

Any District employee who is determined, at the conclusion of the grievance process, to have engaged in sexual harassment will be subject to disciplinary action up to and including discharge. Any third party who is determined, at the conclusion of the grievance process, to have engaged in sexual harassment will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent, invitee, etc. Any District student who is determined, at the conclusion of the grievance process, to have engaged in sexual harassment will be subject to disciplinary action, including, but not limited to, suspension and expulsion consistent with student behavior policies. Any person making a knowingly false accusation regarding sexual harassment will likewise be subject to disciplinary action.

This policy does not increase or diminish the ability of the District or the parties to exercise any other rights under existing law.

#### Retaliation Prohibited

The District prohibits any form of retaliation against anyone who, in good faith, has made a report or complaint, assisted, or participated or refused to participate in any manner in a proceeding under this policy. Any person should report claims of retaliation using Board policy 2:260, *Uniform Grievance Procedure*.

Any person who retaliates against others for reporting or complaining of violations of this policy or for participating in any manner under this policy will be subject to disciplinary action, up to and including discharge, with regard to employees, or suspension and expulsion, with regard to students.

LEGAL REF.: 20 U.S.C. §1681 et seq., Title IX of the Educational Amendments of 1972; 34 C.F.R. Part 106.  
Davis v. Monroe County Bd. of Educ., 526 U.S. 629 (1999).  
Gebser v. Lago Vista Independent Sch. Dist., 524 U.S. 274 (1998).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Conduct, and Conflict of Interest), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior)

**Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited (NEW)**

Discrimination and harassment on the basis of race, color, or national origin negatively affect a student's ability to learn and an employee's ability to work. Providing an educational and workplace environment free from such discrimination and harassment is an important District goal. The District does not discriminate on the basis of actual or perceived race, color, or national origin in any of its education programs or activities, and it complies with federal and State non-discrimination laws.

Examples of Prohibited Conduct

Examples of conduct that may constitute discrimination on the basis of race, color, or national origin include: disciplining students more harshly and frequently because of their race, color, or national origin; denying students access to high-rigor academic courses, extracurricular activities, or other educational opportunities based on their race, color, or national origin; denying language services or other educational opportunities to English learners; and assigning students special education services based on a student's race, color, or national origin.

Harassment is a form of prohibited discrimination. Examples of conduct that may constitute harassment on the basis of race, color, or national origin include: the use of racial, ethnic or ancestral slurs or stereotypes; taunts; name-calling; offensive or derogatory remarks about a person's actual or perceived race, color, or national origin; the display of racially-offensive symbols; racially-motivated physical threats and attacks; or other hateful conduct.

Making a Report or Complaint; Investigation Process

Individuals are encouraged to promptly report claims or incidences of discrimination or harassment based on race, color, or national origin to the Nondiscrimination Coordinator, a Complaint Manager, or any employee with whom the student is comfortable speaking. Reports under this policy will be processed under Board Policy 2.260, *Uniform Grievance Procedure*.

Any District employee who receives a report or complaint of discrimination or harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator or a Complaint Manager. Any employee who fails to promptly comply may be disciplined, up to and including discharge.

Reports and complaints of discrimination or harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational environment that is productive, respectful, and free of unlawful discrimination, including harassment.

This policy does not impair or otherwise diminish the existing rights of unionized employees to request an exclusive bargaining representative to be present during any investigatory interviews, nor does this policy diminish any rights available under an applicable collective bargaining agreement, including, but not limited to, a grievance procedure.

Federal and State Agencies

If the District fails to take necessary corrective action to stop harassment based on race, color, or national origin, further relief may be available through the Ill. Dept. of Human Rights (IDHR) or the

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Adopted:  
Reviewed: May 2024  
Amended:

U.S. Dept. of Education's Office for Civil Rights. To contact IDHR, go to:  
<https://dhr.illinois.gov/about-us/contact-idhr.html> or call (312) 814-6200 (Chicago) or (217) 785-5100 (Springfield).

#### Prevention and Response Program

The Superintendent or designee shall establish a prevention and response program to respond to complaints of discrimination based on race, color, and national origin, including harassment, and retaliation. The program shall include procedures for responding to complaints which:

1. Reduce or remove, to the extent practicable, barriers to reporting discrimination, harassment, and retaliation;
2. Permit any person who reports or is the victim of an incident of alleged discrimination, harassment, or retaliation to be accompanied when making a report by a support individual of the person's choice who complies with the District's policies and rules;
3. Permit anonymous reporting, except that an anonymous report may not be the sole basis of any disciplinary action;
4. Offer remedial interventions or take such disciplinary action as may be appropriate on a case-by-case basis;
5. Offer, but do not require or unduly influence, a person who reports or is the victim of an incident of harassment or retaliation the option to resolve allegations directly with the accused; and
6. Protects a person who reports or is the victim of an incident of harassment or retaliation from suffering adverse consequences as a result of a report of, investigation of, or a response to the incident.

#### Policy Posting and Distribution

This policy shall be posted on the District's website. The Superintendent shall annually inform staff members of this policy by posting it in a prominent and accessible location such as the District website, employee handbook, staff intranet site, and/or in other areas where policies and rules of conduct are made available to staff. The Superintendent shall annually inform students and their parents/guardians of this policy by posting it on the District's website and including an age-appropriate summary of the policy in the student handbook(s).

#### Enforcement

Any District employee who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to remedial action and/or disciplinary action, up to and including discharge.

Any District student who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to remedial action and/or disciplinary action, including but not limited to, suspension and expulsion consistent with Board Policy 7.190, *Student Behavior*.

Any third party who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent, invitee, etc. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to remedial and/or disciplinary action.

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Adopted:  
Reviewed: May 2024  
Amended:

Retaliation Prohibited

Retaliation against any person for bringing complaints, participating in the complaint process, or otherwise providing information about discrimination or harassment based on race, color, or national origin is prohibited (see Board policy 2.260, *Uniform Grievance Procedure*).

Individuals should report allegations of retaliation to the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

LEGAL REF.: 42 U.S.C. §2000d, Title VI of the Civil Rights Act of 1964; 34 C.F.R. Part 100.  
42 U.S.C. §2000e et seq., Title VII of the Civil Rights Act of 1964; 29 C.F.R. Part 1601.  
105 ILCS 5/22-95 (final citation pending).  
775 ILCS 5/1-101 et seq., Illinois Human Rights Act.

CROSS REF.: 2.260 (Uniform Grievance Procedure), 5.10 (Equal Employment Opportunity and Minority Recruitment), 5.20 (Workplace Harassment Prohibited), 5.90 (Abused and Neglected Child Reporting), 5.120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 7.10 (Equal Educational Opportunities), 7.20 (Harassment of Students Prohibited), 7.180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7.190 (Student Behavior), 7.240 (Conduct Code for Participants in Extracurricular Activities)

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Adopted:  
Reviewed: May 2024  
Amended:

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**Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors**

Child sexual abuse and grooming behaviors harm students, their parents/guardians, the District's environment, its school communities, and the community at large, while diminishing a student's ability to learn. The Board has a responsibility and obligation to increase awareness and knowledge of: (1) issues regarding child sexual abuse, (2) likely warning signs that a child may be a victim of sexual abuse, (3) grooming behaviors related to child sexual abuse and grooming, (4) how to report child sexual abuse, (5) appropriate relationships between District employees and students based upon State law, and (6) how to prevent child sexual abuse.

To address the Board's obligation to increase awareness and knowledge of these issues, prevent sexual abuse of children, and define prohibited grooming behaviors, the Superintendent or designee shall implement an Awareness and Prevention of Sexual Abuse and Grooming Behaviors Program. The Program will:

1. Educate students with:
  - a. An age-appropriate and evidence-informed health and safety education curriculum that includes methods for how to report child sexual abuse and grooming behaviors to authorities, through policy 6:60, Curriculum Content;
  - b. Information in policy 7:250, *Student Support Services*, about: (i) District counseling options, assistance, and intervention for students who are victims of or affected by sexual abuse, and (ii) community-based Children's Advocacy Centers and sexual assault crisis centers and how to access those serving the District.
2. Train District employees about child sexual abuse and grooming behaviors by January 31 of each school year with materials that include:
  - a. A definition of prohibited grooming behaviors and employee-student boundary violations pursuant to policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*;
  - b. Evidence-informed content on preventing, recognizing, reporting, and responding to child sexual abuse, grooming behaviors, and employee-student boundary violations pursuant to policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX ~~Sexual Harassment~~ Grievance Procedure*; 5:90, *Abused and Neglected Child Reporting*; 5:100, *Staff Development Program*; and 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*; and
  - c. How to report child sexual abuse, grooming behaviors, and/or employee-student boundary violations pursuant to policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX ~~Sexual Harassment~~ Grievance Procedure*; and 5:90, *Abused and Neglected Child Reporting*.
3. Provide information to parents/guardians in student handbooks about the warning signs of child sexual abuse, grooming behaviors, and boundary violations with evidence-informed educational information that also includes:
  - a. Assistance, referral, or resource information, including how to recognize grooming behaviors, appropriate relationships between District employees and students based

Adopted: February 9, 2022

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Amended: March 15, 2023

upon policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, and how to prevent child sexual abuse from happening;

- b. Methods for how to report child sexual abuse, grooming behaviors, and/or employee-student boundary violations to authorities; and
  - c. Available counseling and resources for children who are affected by sexual abuse, including both emotional and educational support for students affected by sexual abuse, so that the student can continue to succeed in school pursuant to policy 7:250, *Student Support Services*.
4. Provide parents/guardians of students in any of grades K through 8 with not less than five days' written notice before commencing any class or course providing instruction in recognizing and avoiding sexual abuse, as well as the opportunity to object in writing.

LEGAL REF.: 105 ILCS 5/10-23.13, 5/22-85.5, 5/27-9.1a, and 5/27-13.2.  
105 ILCS 110/3, Critical Health Problems and Comprehensive Health Education Act.  
325 ILCS 5/, Abused and Neglected Child Reporting Act.  
720 ILCS 5/11-25, Criminal Code of 2012.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX ~~Sexual Harassment~~ Grievance Procedure), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 6:60 (Curriculum Content), 7:20 (Harassment of Students Prohibited), 7:250 (Student Support Services)

Adopted: February 9, 2022  
Reviewed: ~~February 2023~~ May 2024  
Amended: March 15, 2023

### Operational Services – Targeted School Violence Prevention Program

Threats and acts of targeted school violence harm the school environment and community, diminishing students' ability to learn, staffs' ability to work, and a school's ability to educate. Providing students and staff with access to a safe and secure school environment is an important Board goal. While it is not possible for the District to completely eliminate threats, a Targeted School Violence Prevention Program ("Program") using the collective efforts of local school officials, staff, students, families, and the community helps the District reduce these risks to its environment.

The Superintendent or designee shall develop and implement the Program. The Program oversees the maintenance of a school environment that is conducive to learning and working by identifying, assessing, classifying, responding to, and managing threats and acts of targeted school violence. The Program shall be part of the District's Comprehensive Safety and Security Plan, required by Board ~~policy~~Policy 4.170, Safety, and shall:

1. Establish a District-level Safety Team to: (a) develop a Targeted School Violence Prevention Plan annex as part of the District Emergency Operations Plan ("EOP") template, and (b) oversee Building-level Threat Assessment Teams.
2. Establish Building-level Threat Assessment Teams to assess and intervene with individuals whose behavior may pose a threat to safety.
3. Require all District staff, volunteers, and contractors to report any expressed threats or behaviors that may represent a threat to the community, school, or self.
4. Encourage parents/guardians and students to report any expressed threats or behaviors that may represent a threat to the community, school, or self.
- 3.5. Comply with State and federal law and align with Board policies.

The Local Governmental and Governmental Employees Tort Immunity Act protects the District from liability. The Program does not: (1) replace the care of a physician licensed to practice medicine in all of its branches or a licensed medical practitioner or professional trained in violence prevention, assessments and counseling services, (2) extend beyond available resources within the District, (3) extend beyond the school day and/or school-sponsored events, or (4) guarantee or ensure the safety of students, District staff, or visitors.

LEGAL REF.: 105 ILCS 5/10-20.14, 5/10-21.7, 5/10-27.1A, 5/10-27.1B, 5/24-24, and 5/27-23.7.  
105 ILCS 128/, School Safety Drill Act.  
745 ILCS 10/, Local Governmental and Governmental Employees Tort Immunity Act.  
29 Ill. Admin. Code Part 1500.

CROSS REF.: 2:240 (Board Policy Development), 4:170 (Safety), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:230 (Maintaining Student Discipline), 6:65 (Student Social and Emotional Development), 6:270 (Guidance and Counseling Program), 7:140 (Search and Seizure), 7:150 (Agency and Police Interviews), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:250 (Student Support Services), 7:290 (Suicide and Depression Awareness and Prevention), 7:340 (Student Records), 8:30 (Visitors to and Conduct on School Property), 8:100 (Relations with Other Organizations and Agencies)

**General Personnel – Equal Employment Opportunity**

The District shall provide equal employment opportunities to all persons regardless of their race; color; creed; religion; national origin; sex; sexual orientation; age; ancestry; marital status; arrest record; military status; order of protection status; unfavorable military discharge; citizenship status provided the individual is authorized to work in the United States; work authorization status; use of lawful products while not at work; being a victim of domestic violence, sexual violence, gender violence, or any other crime of violence; genetic information; physical or mental handicap or disability, if otherwise able to perform the essential functions of the job with reasonable accommodation; pregnancy, childbirth, or related medical conditions; credit history, unless a satisfactory credit history is an established bona fide occupational requirement of a particular position; conviction record, unless authorized by law; or other legally protected categories.

No one will be penalized solely for the person's status as a registered qualifying patient or a registered designated caregiver for purposes of the Compassionate Use of Medical Cannabis Program Act, 410 ILCS 130/.

Persons who believe they have not received equal employment opportunities should report their claims to the Nondiscrimination Coordinator and/or a Complaint Manager ~~for the~~under Board Policy 2.260, Uniform Grievance Procedure, or in the case of denial of equal employment opportunities on the basis of race, color, or national origin, Board Policy 2.270, Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited. These individuals are listed below. No employee or applicant will be discriminated against because the employee:

- (1) requested, attempted to request, used, or attempted to use a reasonable accommodation as allowed by the Illinois Human Rights Act; or
- (2) initiated a complaint, was a witness, supplied information, or otherwise participated in an investigation or proceeding involving an alleged violation of this policy or State or federal laws, rules or regulations, provided the employee or applicant did not make a knowingly false accusation nor provide knowingly false information.

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator for personnel who shall be responsible for coordinating the District's nondiscrimination efforts. The Nondiscrimination Coordinator may be the Superintendent or a Complaint Manager ~~for the~~under Board Policy 2.260, Uniform Grievance Procedure. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator. The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers.

<b>Nondiscrimination Coordinator and</b>	Name:	M. Curt Richardson
	Address:	1809 W. Hovey Ave. Normal, IL 61761
<b>Complaint Manager:</b>	Email:	<a href="mailto:richardmc@unit5.org">richardmc@unit5.org</a>
	Telephone:	(309) 557-4082
<b>Complaint Managers:</b>	Name:	<del>Monica Wilks</del> <u>Heather Rogers</u>
	Address:	1809 W. Hovey Ave.

Adopted: April 23, 1997

Reviewed: ~~September 2023~~May 2024

Amended: October 18, 2023

Normal, IL 61761  
Email: [wilksm@unit5.org](mailto:wilksm@unit5.org)  
Telephone: (309) 557-4041

Name: Dr. Kristal Shelvin  
Address: 1809 W. Hovey Ave.  
Normal, IL 61761  
Email: [shelvik@unit5.org](mailto:shelvik@unit5.org)  
Telephone: (309) 557-4035

The Superintendent shall also use reasonable measures to inform staff members and applicants that the District is an equal opportunity employer, such as, by posting required notices and including this policy in the appropriate handbooks.

#### Minority Recruitment

The District will attempt to recruit and hire minority employees. The implementation of this policy may include advertising openings in minority publications, participating in minority job fairs, and recruiting at colleges and universities with significant minority enrollments. This policy, however, does not require or permit the District to give preferential treatment or special rights based on a protected status without evidence of past discrimination.

LEGAL REF.: 8 U.S.C. §1324a et seq., Immigration Reform and Control Act.  
20 U.S.C. §1681 et seq., Title IX of the Education Amendments of 1972; 34 C.F.R. Part 106.  
29 U.S.C. §206(d), Equal Pay Act.  
[29 U.S.C. §218d, Fair Labor Standards Act.](#)  
29 U.S.C. §621 et seq., Age Discrimination in Employment Act.  
29 U.S.C. §791 et seq., Rehabilitation Act of 1973.  
38 U.S.C. §4301 et seq., Uniformed Services Employment and Reemployment Rights Act (1994).  
42 U.S.C. §1981 et seq., Civil Rights Act of 1991.  
[42 U.S.C. §2000d et seq., Title VI of the Civil Rights Act of 1964; 34 C.F.R. Part 100.](#)  
42 U.S.C. §2000e et seq., Title VII of the Civil Rights Act of 1964, implemented by 29 C.F.R. Part 1601.  
42 U.S.C. §2000ff et seq., Genetic Information Nondiscrimination Act of 2008.  
[42 U.S.C. §2000d et seq., Title VI of the Civil Rights Act of 1964.](#)  
[42 U.S.C. §2000gg et seq., Pregnant Workers Fairness Act.](#)  
42 U.S.C. §2000e(k), Pregnancy Discrimination Act.  
42 U.S.C. §12111 et seq., Americans with Disabilities Act, Title I.  
Ill. Constitution, Art. I, §§17, 18, and 19.  
105 ILCS 5/10-20.7, 5/10-20.7a, 5/10-21.1, 5/10-22.4, 5/10-23.5, 5/22-19, 5/24-4, 5/24-4.1, and 5/24-7.  
410 ILCS 130/40, Compassionate Use of Medical Cannabis Program Act.  
410 ILCS 513/25, Genetic Information Protection Act.  
740 ILCS 174/, Ill. Whistleblower Act.  
775 ILCS 5/1-103, 5/2-101, 5/2-102, 5/2-103, 5/2-103.1, 5/2-104(D), and 5/6-101, Ill. Human Rights Act.  
775 ILCS 35/, Religious Freedom Restoration Act.

Adopted: April 23, 1997

Reviewed: ~~September 2023~~ May 2024

Amended: October 18, 2023

820 ILCS 55/10, Right to Privacy in the Workplace Act.  
820 ILCS 70/, Employee Credit Privacy Act.  
820 ILCS 75/, Job Opportunities for Qualified Applicants Act.  
820 ILCS 112/, Ill. Equal Pay Act of 2003.  
820 ILCS 180/30, Victims' Economic Security and Safety Act.  
820 ILCS 260/, Nursing Mothers in the Workplace Act.

CROSS REF.: 2.260 (Uniform Grievance Procedure), 2.265 (Title IX ~~Sexual Harassment~~ Grievance Procedure), 2.270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5.20 (Workplace Harassment Prohibited), 5.30 (Hiring Process and Criteria), 5.40 (Communicable and Chronic Infectious Disease), 5.50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis), 5.70 (Religious Holidays), 5.180 (Temporary Illness or Temporary Incapacity), 5.200 (Terms and Conditions of Employment and Dismissal), 5.250 (Vacation, Holidays, and Leaves of Absence), 5.270 (Employment At-Will, Compensation, and Assignment), 5.300 (Schedules and Employment Year), 5.330 (Vacation, Holidays, and Leaves), 7.10 (Equal Educational Opportunities), 7.180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 8.70 (Accommodating Individuals with Disabilities)

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### **General Personnel – Workplace Harassment Prohibited**

The District expects the workplace environment to be productive, respectful, and free of unlawful discrimination, including harassment. District employees shall not engage in harassment or abusive conduct on the basis of an individual's actual or perceived race, color, religion, national origin, ancestry, sex, sexual orientation, age, citizenship status, work authorization status, disability, pregnancy, marital status, order of protection status, military status, or unfavorable discharge from military service, nor shall they engage in harassment or abusive conduct on the basis of an individual's other protected status identified in Board policy 5.10, *Equal Employment Opportunity*. Harassment of students, including, but not limited to, sexual harassment, is prohibited by Board policies 2.260, *Uniform Grievance Procedure*; 2:265, *Title IX ~~Sexual Harassment~~ Grievance Procedure*; 2.270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*; 7.20, *Harassment of Students Prohibited*; 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*; and 7:185, *Teen Dating Violence Prohibited*.

The District will take remedial and corrective action to address unlawful workplace harassment, including sexual harassment.

#### Sexual Harassment Prohibited

The District shall provide a workplace environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. The District provides annual sexual harassment prevention training in accordance with State law.

District employees shall not make unwelcome sexual advances or request sexual favors or engage in any unwelcome conduct of a sexual nature when: (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment; (2) submission to or rejection of such conduct by an individual is used as the basis for employment decisions affecting such individual; or (3) such conduct has the purpose or effect of substantially interfering with an individual's work performance or creating an intimidating, hostile, or offensive working environment. Sexual harassment prohibited by this policy includes, but is not limited to, verbal, physical, or other conduct. The terms intimidating, hostile, or offensive include, but are not limited to, conduct that has the effect of humiliation, embarrassment or discomfort. Sexual harassment will be evaluated in light of all the circumstances.

#### Making a Report or Complaint

Employees and *nonemployees* (persons who are not otherwise employees and are directly performing services for the District pursuant to a contract with the District, including contractors, and consultants) are encouraged to promptly report information regarding violations of this policy. Individuals may choose to report to a person of the individual's same gender. Every effort should be made to file such reports or complaints as soon as possible, while facts are known and potential witnesses are available.

Aggrieved employees, if they feel comfortable doing so, should directly inform the person engaging in the harassing conduct or communication that such conduct or communication is offensive and must stop.

Adopted: October 6, 1997  
Reviewed: ~~September 2023~~ May 2024  
Amended: October 18, 2023

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Whom to Contact with a Report or Complaint

An employee should report claims of harassment, including making a confidential report, to any of the following: the employee's immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager. Employees may also report claims using Board policy 2.260, *Uniform Grievance Procedure*. If a claim is reported using Board policy 2.260, the Complaint Manager shall process and review the claim according to that policy, in addition to any response required by this policy.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.

**Nondiscrimination Coordinator and** Name: M. Curt Richardson  
Address: 1809 West Hovey Ave.  
Normal, IL 61761

**Complaint Manager:** Email: richardmc@unit5.org  
Telephone: (309) 557-4082

**Complaint Managers:** Name: ~~Monica Wilks~~ Heather Rogers  
Address: 1809 W. Hovey Ave.  
Normal, IL 61761  
Email: ~~wilksm@unit5.org~~ rogersh@unit5.org  
Telephone: (309) 557-~~4026~~4041

Name: Dr. Kristal Shelvin  
Address: 1809 W. Hovey Ave.  
Normal, IL 61761  
Email: shelyk@unit5.org  
Telephone: (309) 557-4035

Investigation Process

Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator or a Complaint Manager. Any employee who fails to promptly forward a report or complaint may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain a workplace environment that is productive, respectful, and free of unlawful discrimination, including harassment.

For any report or complaint alleging sexual harassment that, if true, would implicate Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et seq.), the Nondiscrimination Coordinator or designee shall consider whether action under ~~Board policy~~ Policy 2.265, Title IX Sexual Harassment Grievance Procedure, should be initiated.

For any report or complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall investigate under Board Policy 2.270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*.

Adopted: October 6, 1997  
Reviewed: ~~September 2023~~ May 2024  
Amended: October 18, 2023

For any other alleged workplace harassment that does not require action under Board policy Policies 2.265, Title IX ~~Sexual Harassment~~ Grievance Procedure, or 2.270, Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited, the Nondiscrimination Coordinator or a Complaint Manager or designee shall consider whether an investigation under Board policy 2.260, Uniform Grievance Procedure, and/or 5.120, Employee Ethics; Code of Professional Conduct, and Conflict of Interest, should be initiated, regardless of whether a written report or complaint is filed.

#### Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in 720 ILCS 5/11-9.1A(b), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to Board ~~policy~~ Policy 5.90, Abused and Neglected Child Reporting. In addition to reporting the suspected abuse, the complaint shall also be processed under Board ~~policy~~ Policy 2.265, Title IX Sexual Harassment Grievance Procedure, or Board ~~policy~~ Policy 2.260, Uniform Grievance Procedure.

#### Enforcement

A violation of this policy by an employee may result in discipline, up to and including discharge. A violation of this policy by a third party will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent/guardian, invitee, etc. Any employee making a knowingly false accusation regarding harassment will likewise be subject to disciplinary action, up to and including discharge.

#### Retaliation Prohibited

An employee's employment, compensation, or work assignment shall not be adversely affected by complaining or providing information about harassment. Retaliation against employees for bringing complaints or providing information about harassment is prohibited (see Board policies 2.260, Uniform Grievance Procedure, 2.265, Title IX Grievance Procedure, and 2.270, Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), and depending on the law governing the complaint, whistleblower protection may be available under the State Officials and Employees Ethics Act (5 ILCS 430), the Whistleblower Act (740 ILCS 174/), and/or the Ill. Human Rights Act (775 ILCS 5/).

An employee should report allegations of retaliation to the employee's immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

Employees who retaliate against others for reporting or complaining of violations of this policy or for participating in the reporting or complaint process will be subject to disciplinary action, up to and including discharge.

#### Recourse to State and Federal Fair Employment Practice Agencies

The District encourages all employees who have information regarding violations of this policy to report the information pursuant to this policy. The following government agencies are available to

Adopted: October 6, 1997

Reviewed: ~~September 2023~~ May 2024

Amended: October 18, 2023

assist employees: the Ill. Dept. of Human Rights and the U.S. Equal Employment Opportunity Commission.

The Superintendent shall use reasonable measures to inform staff members, applicants, and nonemployees of this policy, which shall include posting on the District website and/or making this policy available in the District's administrative office, and including this policy in the appropriate handbooks.

LEGAL REF.: 42 U.S.C. §2000e et seq., Title VII of the Civil Rights Act of 1964; 29 C.F.R. §1604.11.  
20 U.S.C. §1681 et seq., Title IX of the Education Amendments of 1972; 34 C.F.R. Part 106.  
5 ILCS 430/70-5(a), State Officials and Employees Ethics Act.  
775 ILCS 5/2-101(E) and (E-1), 5/2-102(A), (A-10), (D-5), 5/2-102(E-5), 5/2-109, 5/5-102, and 5/5-102.2, Ill. Human Rights Act.  
56 Ill. Admin. Code Parts 2500, 2510, 5210, and 5220.  
Vance v. Ball State Univ., 570 U.S. 421 (2013).  
Crawford v. Metro. Gov't of Nashville & Davidson City., 555 U.S. 271 (2009).  
Jackson v. Birmingham Bd. Of Educ., 544 U.S. 167 (2005).  
Oncale v. Sundowner Offshore Servs., 523 U.S. 75 (1998).  
Burlington Indus. V. Ellerth, 524 U.S. 742 (1998).  
Faragher v. City of Boca Raton, 524 U.S. 775 (1998).  
Meritor Savings Bank v. Vinson, 477 U.S. 57 (1986).  
Porter v. Erie Foods Int, Inc., 576 F.3d 1021 (7th Cir. 2004).  
Williams v. Waste Mgmt., 361 F.3d 1021 (7th Cir. 2004).  
Berry v. Delta Airlines, 260 F.3d 803 (7th Cir. 2004).  
Sangamon Cnty. Sherriff's Dept. v. Ill. Human Rights Com'n, 233 Ill.2d 125 (Ill. 2009).

CROSS REF.: 2.260 (Uniform Grievance Procedure), 2.265 (Title IX Sexual Harassment Grievance Procedure), [2.270 \(Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited\)](#), 4.60 (Purchases and Contracts), 5.10 (Equal Employment Opportunity), 5.90 (Abused and Neglected Child Reporting), 5.120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 7.20 (Harassment of Students Prohibited), 8.30 (Visitors to and Conduct on School Property)

Adopted: October 6, 1997  
Reviewed: ~~September 2023~~ May 2024  
Amended: October 18, 2023

**General Personnel –**

**Employee Ethics; Code of Professional Conduct; and Conflict of Interest**

All District employees are expected to maintain high standards in their job performance, demonstrate integrity and honesty, be considerate and cooperative, and maintain professional and appropriate relationships with students, parents, staff members, and others.

The Superintendent or designee shall post this policy on the District's website and include it in any staff, student, or parent handbook provided.

Professional and Appropriate Conduct

Professional and appropriate employee conduct are important Board goals that impact the quality of a safe learning environment and the school community, increasing students' ability to learn and the District's ability to educate. State law also recognizes the importance for District employees to constantly maintain professional and appropriate relationships with students by following established expectations and guidelines for employee-student boundaries to protect students from sexual misconduct by employees and employees from the appearance of impropriety. Many breaches of employee-student boundaries do not rise to the level of criminal behavior but do pose a potential risk to student safety and impact the quality of a safe learning environment. Repeated violations of employee-student boundaries may indicate the grooming of a student for sexual abuse.

The District must monitor its employees for violations of employee-student boundaries. As bystanders, employees may know of concerning behaviors that no one else is aware of, so their training on preventing, recognizing, reporting, and responding to child sexual abuse and grooming behavior, this policy, and federal and state reporting requirements is essential to maintaining the Board's goal of professional and appropriate conduct.

The Superintendent or designee shall identify appropriate employee conduct standards including, but not limited to, the following:

1. Administrative Procedure 5.120-AP2, *Employee Conduct Standards*, and Exhibit 5.120-E1, *Code of Ethics for Illinois Educators*, adopted by the Ill. State Board of Education (ISBE), are incorporated by reference into this policy. All employees will comply with the *Employee Conduct Standards*, and the *Code of Ethics for Illinois Educators*, if governed thereby.
2. Employees are trained on educator ethics, child abuse, grooming behaviors, and employee-student boundary violations as required by law and policies 2:265, *Title IX Sexual Harassment*; ~~Grievance Procedure~~; 4:165, *Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors*; 5:90, *Abused and Neglected Child Reporting*; and 5:100, *Staff Development Program*.
3. Employees will maintain professional relationships with students, including maintaining employee-student boundaries based upon students' ages, grade levels, and developmental levels and following District-established guidelines for specific situations, including but not limited to:

- a. Transporting a student;
  - b. Taking or possessing a photo or video of a student; and
  - c. Meeting with a student or contacting a student outside the employee's professional role.
4. Employees will report prohibited behaviors and/or boundary violations pursuant to Board policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX ~~Sexual Harassment~~ Grievance Procedure*; and 5:90, *Abused and Neglected Child Reporting*.
5. Any employee who engages in any of the following or otherwise violates an employee conduct standard will be subject to discipline up to and including dismissal:
- a. Violates expectations and guidelines for employee-student boundaries.
  - b. Sexually harasses a student.
  - c. Willfully or negligently fails to follow reporting requirements of the Abused and Neglected Child Reporting Act (325 ILCS 5/), Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et seq.), or the Elementary and Secondary Education Act (20 U.S.C. § 7926).
  - d. Engages in grooming as defined in 720 ILCS 5/11-25.
  - e. Engages in grooming behaviors. Prohibited grooming behaviors include, at a minimum, *sexual misconduct*. *Sexual misconduct* is any act, including but not limited to, any verbal, nonverbal, written, or electronic communication or physical activity, by an employee with direct contact with a student, that is directed toward or with a student to establish a romantic or sexual relationship with the student. Examples include, but are not limited to:
    - i. A sexual or romantic invitation.
    - ii. Dating or soliciting a date.
    - iii. Engaging in sexualized or romantic dialog.
    - iv. Making sexually suggestive comments that are directed toward or with a student.
    - v. Self-disclosure or physical exposure of a sexual, romantic, or erotic nature.
    - vi. A sexual, indecent, romantic, or erotic contact with the student.

Statement of Economic Interests

The following employees must file a *Statement of Economic Interests* as required by the Ill. Governmental Ethics Act:

1. Superintendent;
2. Building Principal;
3. Head of any department;

Adopted: April 14, 1999  
Reviewed: ~~November 2022~~ May 2024  
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4. Any employee who, as the District's agent, is responsible for negotiating one or more contracts including collective bargaining agreement(s), in the amount of \$1,000 or greater;
5. Hearing officer;
6. Any employee having supervisory authority for 20 or more employees; and
7. Any employee in a position that requires an administrative or a chief school business official endorsement.

Ethics and Gift Ban

Board policy 2.105, *Ethics and Gift Ban*, applies to all District employees. Students shall not be used in any manner for promoting a political candidate or issue.

Prohibited Interests; Conflict of Interest; and Limitation of Authority

In accordance with Section 22-5 of the School Code, "no school officer or teacher shall be interested in the sale, proceeds, or profits of any book, apparatus, or furniture used or to be used in any school with which such officer or teacher may be connected," except when the employee is the author or developer of instructional materials listed with ISBE and adopted for use by the Board. An employee having an interest in instructional materials must file an annual statement with the Board Secretary.

For the purpose of acquiring profit or personal gain, no employee shall act as an agent of the District nor shall an employee act as an agent of any business in any transaction with the District. This includes participation in the selection, award or administration of a contract supported by a federal award or State award governed by the Grant Accountability and Transparency Act (GATA)(30 ILCS 708/) when the employee has a real or apparent conflict of interest. A conflict of interest arises when an employee or any of the following individuals has a financial or other interest in the entity selected for the contract:

1. Any person that has a close personal relationship with an employee that may compromise or impair the employee's fairness and impartiality, including a member of the employee's immediate family or household;
2. An employee's business partner; or
3. An entity that employs or is about to employ the employee or one of the individuals listed in one or two above.

Employees shall neither solicit nor accept gratuities, favors, or anything of monetary value from contractors, potential contractors, or parties to agreements or subcontracts. Situations in which the interest is not substantial or the gift is an unsolicited item of nominal value must comply with State law and Board policy 2.105, *Ethics and Gift Ban*.

Guidance Counselor Gift Ban

Guidance counselors are prohibited from intentionally soliciting or accepting any gift from a *prohibited source* or any gift that would be in violation of any federal or State statute or rule. For guidance counselors, a *prohibited source* is any person who is (1) employed by an institution of higher education, or (2) an agent or spouse of or an immediate family member living with a person employed by an institution of higher education. This prohibition does not apply to:

1. Opportunities, benefits, and services available on the same conditions as for the general public.

2. Anything for which the guidance counselor pays market value.
3. A gift from a relative.
4. Anything provided by an individual on the basis of a personal friendship, unless the guidance counselor believes that it was provided due to the official position or employment of the guidance counselor and not due to the personal friendship. In determining whether a gift is provided on the basis of personal friendship, the guidance counselor must consider the circumstances in which the gift was offered, including any of the following:
  - a. The history of the relationship between the individual giving the gift and the guidance counselor, including any previous exchange of gifts between those individuals.
  - b. Whether, to the actual knowledge of the guidance counselor, the individual who gave the gift personally paid for the gift or sought a tax deduction or business reimbursement for the gift.
  - c. Whether, to the actual knowledge of the guidance counselor, the individual who gave the gift also, at the same time, gave the same or a similar gift to other school district employees.
5. Bequests, inheritances, or other transfers at death.
6. Any item(s) during any calendar year having a cumulative total value of less than \$100.
7. Promotional materials, including, but not limited to, pens, pencils, banners, posters, and pennants.

A guidance counselor does not violate this prohibition if he or she promptly returns the gift to the prohibited source or donates the gift or an amount equal to its value to a tax-exempt charity.

#### Outside Employment

Employees shall not engage in any other employment or in any private business during regular working hours and such other times as are necessary to fulfill appropriate assigned duties.

#### Incorporated

by reference: Administrative Procedure 5.120-AP2, *Employee Conduct Standards*  
Exhibit 5.120-E1, *Code of Ethics for Illinois Educators*

LEGAL REF.: U. S. Constitution, First Amendment.  
2 C.F.R. §200.318(c)(1)  
5 ILCS 420/4A-101, Ill. Governmental Ethics Act.  
5 ILCS 430/, State Officials and Employees Ethics Act.  
30 ILCS 708/, Grant Accountability and Transparency Act.  
50 ILCS 135/, Local Governmental Employees Political Rights Act.  
105 ILCS 5/10-22.39, 5/10-23.13, 5/22-5, 5/22-85.5, and 5/22-93.  
325 ILCS 5/, Abused and Neglected Child Reporting Act.  
775 ILCS 5/5A-102, Illinois Human Rights Act.  
23 Ill. Admin. Code Part 22, Code of Ethics for Illinois Educators.  
Pickering v. Board of Township H. S. Dist. 205, 391 U.S. 563 (1968).

Adopted: April 14, 1999  
Reviewed: ~~November 2022~~ May 2024  
Amended: December 14, 2022

Garcetti v. Ceballos, 547 U.S. 410 (2006).

CROSS REF.: 2.105 (Ethics and Gift Ban), 2.265 (Title IX ~~Sexual Harassment~~ Grievance Procedure), 4.60 (Purchases and Contracts), 4.165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5.90 (Abused and Neglected Child Reporting), 5.100 (Staff Development Program), 5.125 (Personal Technology and Social Media; Usage and Conduct), 5.200 (Terms and Conditions of Employment and Dismissal), 5.290 (Employment Terminations and Suspensions), 7.20 (Harassment of Students Prohibited)

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### Equal Educational Opportunities

Equal educational and co-curricular opportunities shall be available for all students without regard to color, race, nationality, religion, sex, sexual orientation, ancestry, age, physical or mental disability, gender identity, status of being homeless, immigration status, order of protection status, actual or potential marital or parental status, including pregnancy. Further, the District will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status, except that the District remains viewpoint neutral when granting access to school facilities under Board policy 8.20, *Community Use of School Facilities*. Any student may file a discrimination grievance by using Board policy 2.260, *Uniform Grievance Procedure*, or in the case of discrimination on the basis of race, color, or national origin, Board policy 2.270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*.

#### Sex Equity

No student shall, based on sex, sexual orientation, or gender identity be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and co-curricular programs and activities.

Any student may file a sex equity complaint by using Board policy 2.260, *Uniform Grievance Procedure*. A student may appeal the Board's resolution of the complaint to the Regional Superintendent (pursuant to 105 ILCS 5/3-10) and thereafter, to the State Superintendent of Education (pursuant to 105 ILCS 5/2-3.8).

#### Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator, who also serves as the District's Title IX Coordinator. The Superintendent or designee and Building Principal shall use reasonable measures to inform staff members and students of this policy and related grievance procedures.

LEGAL REF.: 20 U.S.C. §1681 et seq., Title IX of the Education Amendments of 1972; 34 C.F.R. Part 106.

29 U.S.C. §791, et seq., Rehabilitation Act of 1973; 34 C.F.R. Part 104.  
42 U.S.C. §2000d, Title VI of the Civil Rights Act of 1964; 34 C.F.R. Part 100.  
42 U.S.C. §11431 et seq., McKinney-Vento Homeless Assistance Act.

Good News Club v. Milford Central Sch., 533 U.S. 98 (2001).

Ill. Constitution, Art. I, §18.

105 ILCS 5/3.25b, 5/3.25d(b), 5/10-20.12, 5/10-20.60, 5/10-20.63, 5/10-22.5, and 5/27-1.

775 ILCS 5/1-101 et seq., Illinois Human Rights Act.

775 ILCS 35/5, Religious Freedom Restoration Act.

23 Ill. Admin. Code §1.240 and Part 200.

CROSS REF.: 2.260 (Uniform Grievance Procedure), 2.265 (Title IX **Sexual Harassment** Grievance Procedure), **2.270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited)**, 6.65 (Student Social and Emotional Development), 7.20 (Harassment of Students Prohibited), 7.50 (School Admissions and Student Transfers To and From Non-District Schools), 7.60

Adopted: October 6, 1987

Reviewed: **February 2023** **May 2024**

Amended: February 9, 2022

(Residence), 7.130 (Student Rights and Responsibilities), 7.160 (Student Appearance), 7.180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7.185 (Teen Dating Violence Prohibited), 7.250 (Student Support Services), 7.330 (Student Use of Buildings – Equal Access), 7.340 (Student Records), 8.20 (Community Use of School Facilities)

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### Harassment of Students Prohibited

No person, including a District employee or agent, or student, shall harass intimidate, or bully a student on the basis of actual or perceived race; color; national origin; military status; unfavorable discharge status from military service; sex; sexual orientation; gender identity; gender-related identity or expression; ancestry; age; religion; physical or mental disability; order of protection status; status of being homeless; actual or potential marital or parental status, including pregnancy; physical appearance; socioeconomic status; academic status; association with a person or group with one or more of the aforementioned actual or perceived characteristics; or any other distinguishing characteristic.

The District will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, sexual, or visual, that affects tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

#### Sexual Harassment Prohibited

The District shall provide an educational environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. See Board policies-Policies 2.265, Title IX ~~Sexual Harassment~~ Grievance Procedure, and 2.260, *Uniform Grievance Procedure*.

#### Making a Report or Complaint

Students are encouraged to promptly report claims or incidences of bullying, intimidation, harassment, sexual harassment, or any other prohibited conduct to the Nondiscrimination Coordinator, Building Principal, Associate Principal, Assistant Principal, a Complaint Manager, or any employee with whom the student is comfortable speaking. A student may choose to report to an employee of the student's same gender.

Reports under this policy will be considered a report under Board policy 2.260, *Uniform Grievance Procedure*, and/or Board policy 2.265, *Title IX ~~Sexual Harassment~~ Grievance Procedure*. The Nondiscrimination Coordinator and/or Complaint Manager shall process and review the report according to the appropriate grievance procedure.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.

<b>Nondiscrimination Coordinator and</b>	Name:	M. Curt Richardson
	Address:	1809 West Hovey Ave. Normal, IL 61761
<b>Complaint Manager:</b>	Email:	richardmc@unit5.org
	Telephone:	(309) 557-4082
<b>Complaint Managers:</b>	Name:	<del>Monica Wilks</del> <u>Heather Rogers</u>
	Address:	1809 West Hovey Ave. Normal, IL 61761

Adopted: July 9, 1997

Reviewed: ~~September 2023~~ May 2024

Amended: October 18, 2023

Email: [wilksm@unit5.org](mailto:wilksm@unit5.org)  
Telephone: (309) 557-4041

Name: Dr. Kristal Shelvin  
Address: 1809 West Hovey Ave.  
Normal, IL 61761  
Email: [shelvik@unit5.org](mailto:shelvik@unit5.org)  
Telephone: (309) 557-4035

The Superintendent or designee shall use reasonable measures to inform staff members and students of this policy by including:

1. For students, age-appropriate information about the contents of this policy in the District's student handbook(s), on the District's website, and, if applicable, in any other areas where policies, rules, and standards of conduct are otherwise posted in each school.
2. For staff members, this policy in the appropriate employee handbook(s), if applicable, and/or in any other areas where policies, rules, and standards of conduct are otherwise made available to staff.

#### Investigation Process

Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator or a Complaint Manager. Any employee supervisor or administrator who fails to promptly comply may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational environment that is productive, respectful, and free of unlawful discrimination, including harassment.

For any report or complaint alleging sexual harassment that, if true, would implicate Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et seq.), the Nondiscrimination Coordinator or designee shall consider whether action under Board policy Policy 2.265, Title IX ~~Sexual Harassment~~ Grievance Procedure, should be initiated.

For any report or complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall investigate under Board Policy 2.270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*.

For any other alleged student harassment that does not require action under Board Policies 2.265, Title IX ~~Sexual Harassment~~ Grievance Procedure, or 2.270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall consider whether an investigation under Board policies Policies 2.260, *Uniform Grievance Procedure*, and/or 7.190, *Student Behavior*, should be initiated, regardless of whether a written report or complaint is filed.

#### Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in 720 ILCS 5/11-9.1A(b), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Adopted: July 9, 1997

Reviewed: ~~September 2023~~ May 2024

Amended: October 18, 2023

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to ~~Board policy~~Policy 5.90, *Abused and Neglected Child Reporting*. In addition to reporting the suspected abuse, the complaint shall also be processed under ~~Board policy~~Policy 2.265, *Title IX Sexual Harassment Grievance Procedure*, or ~~Board policy~~Policy 2.260, *Uniform Grievance Procedure*.

#### Enforcement

Any District employee who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action up to and including discharge. Any third party who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent, invitee, etc. Any District student who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action, including but not limited to, suspension and expulsion consistent with the behavior policy. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to disciplinary action.

#### Retaliation Prohibited

Retaliation against any person for bringing complaints or providing information about harassment is prohibited (see ~~Board policies~~Policies 2.260, *Uniform Grievance Procedure*, and 2.265, *Title IX Sexual Harassment Grievance Procedure* and 2.270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*).

Students should report allegations of retaliation to the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

LEGAL REF.: 20 U.S.C. §1681 et seq., Title IX of the Educational Amendments of 1972;  
34 C.F.R. Part 106.  
29 U.S.C. §791 et seq., Rehabilitation Act of 1973; 34 C.F.R. Part 104.  
42 U.S.C. §2000d, Title VI of the Civil Rights Act of 1964; 34 C.F.R. Part 100.  
105 ILCS 5/10-20.12, 5/10-22.5, 5/10-23.13, 5/27-1, and 5/27-23.7.  
775 ILCS 5/1-101 et seq., Illinois Human Rights Act.  
23 Ill. Admin. Code §1.240 and Part 200.  
Davis v. Monroe County Board of Education, 526 U.S. 629 (1999).  
Franklin v. Gwinnett Co. Public Schools, 503 U.S. 60 (1992).  
Gebser v. Lago Vista Independent School District, 524 U.S. 274 (1998).  
West v. Derby Unified School District No. 260, 206 F.3d 1358 (10th Cir., 2000).

CROSS REF.: 2.260 (Uniform Grievance Procedure), 2.265 (Title IX ~~Sexual Harassment~~ Grievance Procedure), 2.270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4.165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5.20 (Workplace Harassment Prohibited), 5.90 (Abused and Neglected Child Reporting), 5.120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 7.10 (Equal Educational Opportunities), 7.180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7.185 (Teen Dating Violence Prohibited), 7.190 (Student Behavior), 7.240 (Conduct Code for Participants in Co-Curricular Activities)

Adopted: July 9, 1997

Reviewed: ~~September 2023~~May 2024

Amended: October 18, 2023

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**Prevention of and Response to Bullying, Intimidation, and Harassment**

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, religion, sex, national origin, ancestry, physical appearance, socioeconomic status, academic status, pregnancy, parenting status, homelessness, age, marital status, physical or mental disability, military status, sexual orientation, gender-related identity or expression, unfavorable discharge status from military service, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic **is prohibited** in each of the following situations:

1. During any school sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school sponsored or school sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the District or school if the bullying causes a substantial disruption to the education process or orderly operation of a school. This paragraph (item #4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function, or program.

Definitions from Section 27-23.7 of the *School Code* (105 ILCS 5/27-23.7)

*Bullying* includes *cyber-bullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

*Bullying* may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

Adopted: February 13, 2008

Reviewed: ~~October 2023~~ May 2024

Amended: November 15, 2023

*Cyber-bullying* means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyber-bullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of *bullying*. *Cyber-bullying* also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*.

*Restorative measures* means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school, and (vii) increase student accountability if the incident of bullying is based on religion, race, ethnicity, or any other category that is identified in the Ill. Human Rights Act.

*School personnel* means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

#### Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the district's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the requirements listed below; ~~each numbered requirement, 1-13, corresponds with the same number in the list of required policy components in 105 ILCS 5/27-23.7(b) 1-13.~~

1. The District uses the definition of *bullying* as provided in this policy.
2. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the First Amendment to the U.S. Constitution or under Section 3 of Article I of the Illinois Constitution.
3. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the District Nondiscrimination Coordinator, a Complaint Manager, Building Principal, Associate Building Principal, Assistant Building Principal, or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District Nondiscrimination Coordinator, a Complaint Manager, or any staff member. The District named officials and all staff members are available for help with a bully or to make a report about bullying. Anonymous reports are also accepted; however, this shall not be construed to permit formal disciplinary action solely on the basis of an anonymous report.

Adopted: February 13, 2008

Reviewed: ~~October 2023~~ May 2024

Amended: November 15, 2023

**Nondiscrimination Coordinator and Complaint Manager:** Name: M. Curt Richardson  
Address: 1809 W. Hovey Ave.  
Normal, IL 61761  
Email: richardmc@unit5.org  
Telephone: (309) 557-4082

**Complaint Managers:** Name: ~~Monica Wilks~~ Heather Rogers  
Address: 1809 W. Hovey Ave.  
Normal, IL 61761  
Email: ~~wilksm@unit5.org~~ rogersh@unit5.org  
Telephone: (309) 557-4041

Name: Dr. Kristal Shelvin  
Address: 1809 W. Hovey Ave.  
Normal, IL 61761  
Email: shelvik@unit5.org  
Telephone: (309) 557-4035

4. Consistent with federal and State laws and rules governing student privacy rights, ~~the Superintendent or designee shall inform~~ the parent(s)/guardian(s) of all students involved in an alleged incident of bullying will be notified of such, along with threats, suggestions, or instances of self-harm determined to be the result of bullying, within 24 hours after the school's administration is made aware of the student's involvement in the incident ~~and discuss,~~ As appropriate, the school's administration shall also discuss the availability of social work services, counseling, school psychological services, other interventions, and restorative measures. The school shall make diligent efforts to notify a parent or legal guardian, utilizing all contact information the school has available or that can be reasonable obtained by the school within the 24-hour period.
5. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:
  - a. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of a bullying incident was received and taking into consideration additional relevant information received during the course of the investigation about the reported bullying incident.
  - b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.
  - c. Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received.
  - d. Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the Building Principal or school administrator or designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying.

The Superintendent or designee shall investigate whether a reported incident of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.

6. The Superintendent or designee shall use interventions to address bullying, that may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.
7. A reprisal or retaliation against any person who reports an act of bullying **is prohibited**. Any person's act of reprisal or retaliation will be subject to disciplinary action, up to and including discharge with regard to employees, or suspension and/or expulsion with regard to students.
8. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, a person who is found to have falsely accused another of bullying, as a means of retaliation, as a means of bullying, or provided false information will be treated as either: (a) *bullying*, (b) student discipline up to and including suspension and/or expulsion, and/or (c) both (a) and (b) for purposes of determining any consequences or other appropriate remedial actions.
9. The District's bullying prevention and response plan must be based on the engagement of a range of school stakeholders, including students and parents/guardians.
10. The Superintendent or designee shall post this policy on the District's publicly accessible Internet website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must also be distributed annually to parents/guardians, students, and school personnel (including new employees when hired), and must also be provided periodically throughout the school year to students and faculty.
11. Pursuant to State law and Board policy 2.240, *Board Policy Development*, the Board monitors this policy every two years by conducting a review and re-evaluation of this policy to make any necessary and appropriate revisions. The Superintendent or designee shall assist the Board with its re-evaluation and assessment of this policy's outcomes and effectiveness. Updates to this policy will reflect any necessary and appropriate revisions. This process shall include, without limitation:
  - a. The frequency of victimization;
  - b. Student, staff, and family observations of safety at a school;
  - c. Identification or areas of a school where bullying occurs;
  - d. The types of bullying utilized; and
  - e. Bystander intervention or participation.

The evaluation process may use relevant data and information that the District already collects for other purposes. Acceptable documentation to satisfy the re-evaluated policy submission include one of the following:

- 1) An updated version of the policy with the amendment/modification date included in the reference portion of the policy;
- 2) If no revisions are deemed necessary, a copy of Board minutes indicating that the policy was re-evaluated and no changes were deemed to be necessary; or
- 3) A signed statement from the Board President indicating that the Board re-evaluated the policy and no changes to it were necessary.

The Superintendent or designee must post the information developed as a result of the policy re-evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel,

- parents/guardians, and students. Reviews and re-evaluations in years they are due must be submitted to ISBE by September 30.
12. The Superintendent or designee shall fully implement the Board policies, including without limitation, the following:
- a. 2.260, *Uniform Grievance Procedure*. A student may use this policy to complain about bullying.
  - b. ~~2.265~~, *Title IX Sexual Harassment Grievance Procedure*. Any person may use this policy to complain about sexual harassment in violation of Title IX of the Education Amendments of 1972.
  - ~~b.c.~~ 2.270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*. Any person may use this policy to complain about discrimination or harassment on the basis of race, color, or national origin in violation of Title VI of the Civil Rights Act of 1964 and/or the Illinois Human Rights Act.
  - ~~c.d.~~ 6.60, *Curriculum Content*. Bullying prevention and character instruction is provided in all grades in accordance with State law.
  - ~~d.e.~~ 6.65, *Student Social and Emotional Development*. Student social and emotional development is incorporated in the District's educational program as required by State law.
  - ~~e.f.~~ 6.235, *Access to Electronic Networks*. This policy states that the use of the District's electronic networks is limited to: (1) support of education and/or research, or (2) a legitimate business use.
  - ~~f.g.~~ 7.20, *Harassment of Students Prohibited*. This policy prohibits any person from harassing, intimidating, or bullying a student based on an actual or perceived characteristic (the list of characteristics in 7.20 is the same as the list in this policy).
  - ~~g.h.~~ 7.185, *Teen Dating Violence Prohibited*. This policy prohibits teen dating violence on school property, at school sponsored activities, and in vehicles used for school-provided transportation.
  - ~~h.i.~~ 7.190, *Student Behavior*. This policy prohibits, and provides consequences for, hazing, bullying, or other aggressive behaviors, or urging other students to engage in such conduct.
  - ~~i.j.~~ 7.310, *Restrictions on Publications; Elementary and Junior High Schools*. This policy prohibits students from, and provides consequences for: (i) accessing and/or distributing at school any written, printed, or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (ii) creating and/or distributing written, printed, or electronic material, including photographs and Internet material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.
13. The Superintendent or designee will report all individual instances of bullying, as well as all threats, suggestions, or instances of self-harm determined to be the result of bullying, to the parents or legal guardians of those involved under the guidelines provided in paragraph (4) of this definition.

LEGAL REF.: 105 ILCS 5/10-20.14, 5/10-22.6(b-20), 5/24-24, and 5/27-23.7.  
405 ILS 49/, Children's Mental Health Act.  
775 ILCS 5/1-103, Ill. Human Rights Act.  
23 Ill. Admin. Code §§1.240, 1.280, and 1.295.

CROSS REF.: 2.240 (Board Policy Development), 2.260 (Uniform Grievance Procedure), 2.265 (Title IX ~~Sexual Harassment~~ Grievance Procedure), [2.270 \(Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited\)](#), 4.170 (Safety), 5.230 (Maintaining Student Discipline), 6.60 (Curriculum Content), 6.65 (Student Social and Emotional Development), 6.235 (Access to Electronic Networks), 7.20 (Harassment of Students Prohibited), 7.185 (Teen Dating Violence Prohibited), 7.190 (Student Behavior), 7.220 (Bus Conduct), 7.230 (Misconduct by Students with Disabilities), 7.240 (Conduct Code for Participants in Co-Curricular Activities), 7.285 (Anaphylaxis Prevention, Response, and Management Program), 7.310 (Restrictions on Publications; Elementary and Junior High Schools), 7.315 (Restrictions on Publications; High Schools)

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**Administrative Procedure – Prevention, Identification, Investigation, and Response to Bullying**

The strategic components for integrating an anti-bullying program into the District's existing policies and procedures are listed below. Each component lists specific implementation steps along with resources and accompanying exhibits. The Superintendent or designee, at the District-level, or the Building Principal or designee, at the Building-level, is responsible for the integration of these components. Use the local conditions of the community and other available resources to determine the best implementation methods. At times, support from the School Violence Prevention Team (see [Board Policy 4:190, Targeted School Violence Prevention Program](#)) may be appropriate as bullying and threats of school violence often arise from the same behavior pattern(s), i.e., interpersonal aggression.

Preventing Bullying

1. Review 7:180-AP1, E1, *Resource Guide for Bullying Prevention*.
2. Review the Ill. State Board of Education (ISBE) bullying prevention webpage at: [www.isbe.net/Pages/Bullying-Prevention.aspx](http://www.isbe.net/Pages/Bullying-Prevention.aspx).
3. Review the Cyberbullying Research Center's Cyberbullying Fact Sheet: Identification, Prevention, and Response at: <https://cyberbullying.org/cyberbullying-fact-sheet-identification-prevention-and-response>.
- 2.4. Assess the District's Conditions for Development and Learning. Below are resources that discuss and provide information about how to implement school climate measurement instruments and how to build a safe environment:  
  
School Bullying Prevention Task Force Report, *Selection of School Climate Measures*, p. 19 at: [www.isbe.net/Documents/sbptf\\_report\\_030111.pdf](http://www.isbe.net/Documents/sbptf_report_030111.pdf).  
  
Safe Supportive Learning's School Climate Measurement compendium at: <https://safesupportivelearning.ed.gov/topic-research/school-climate-measurement>.  
  
U.S. Government's StopBullying.gov prevention webpage at: [www.stopbullying.gov/prevention/build-safe-environment](http://www.stopbullying.gov/prevention/build-safe-environment).

Identifying Bullying

1. Post 7:180-AP1, E2, *Be a Hero by Reporting Bullying*, in school buildings, student handbooks, online, etc.
2. Train staff to recognize and accept reports of bullying, 7:180-AP1, E3, *Memo to Staff Regarding Bullying*.
3. Inform parents/guardians about the District's anti-bullying program, 7:180-AP1, E4, *Memo to Parents/Guardians Regarding Bullying*.
4. Inform students how to make a report, including an anonymous report, i.e., complete and submit 7:180-AP1, E5, *Report Form for Bullying*.

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Investigating Reports of Bullying

1. Within 24 hours after the school administration becomes aware of a student's involvement in an alleged incident of bullying, notify the student's parent(s)/guardian(s) of the incident, along with threats, suggestions, or instances of self-harm determined to be the result of bullying. Utilize all contact information available or that can be reasonably obtained within the 24-hour period.
- 1.2. Conduct a prompt, thorough, and impartial investigation upon receiving a report.
- 2.3. Review the report, i.e., 7.180-AP1, E5, *Report Form for Bullying*.
- 3.4. Interview the listed aggressor(s), target(s), and witnesses using 7.180-AP1, E6, *Interview Form for Bullying Investigation*.

Responding to Bullying

1. Complete 7.180-AP1, E7, *Response to Bullying*.
2. Notify the District's Non-Discrimination Coordinator if the findings indicate that the behavior was based upon the protected statuses listed in Board Policy 7.20, Harassment of Students Prohibited.
3. Communicate and partner with the parents/guardians of the students involved. Ask parents/guardians, "How can we help you and your child?"
4. Stop the behavior(s).
5. Eliminate any hostile environment(s) and its effects (see **Preventing Bullying #24**, above).
6. Prevent the bullying from happening again.
7. Implement appropriate interventions for the target, aggressor, and District.
8. Address any findings of repeated inaccurate accusations against an alleged-aggressor that are beginning to impede his or her education, e.g., reverse bullying.
9. Follow-up with the target, aggressor and their parent(s)/guardian(s) to ensure subsequent bullying has not occurred and no new concerns have arisen.

### Exhibit – Resource Guide for Bullying Prevention

#### General Resources

[Safe2Help Illinois:](#)

[www.safe2helpil.com/](http://www.safe2helpil.com/)

III. State Board of Education's School Bullying Prevention Task Force Report:

[www.isbe.net/Documents\\_SBPTF/sbptf\\_report\\_030111.pdf](http://www.isbe.net/Documents_SBPTF/sbptf_report_030111.pdf)

III. State Board of Education Model Policy for Bullying Prevention:

[www.isbe.net/Documents/Model-Bullying-Prevention-Policy.pdf](http://www.isbe.net/Documents/Model-Bullying-Prevention-Policy.pdf)

Resources section of the website managed by the U.S. Department of Health & Human Services:

[www.stopbullying.gov](http://www.stopbullying.gov)

Bullying in Schools - Cops – U.S. Department of Justice:

<https://cops.usdoj.gov/RIC/Publications/cops-w0018-pub.pdf>

#### Restorative Discipline Resources

Positive Behavior Intervention & Supports (PBIS):

[www.pbis.org/school/default.aspx](http://www.pbis.org/school/default.aspx)

Social and Emotional Learning Standards:

[www.isbe.net/Documents/SEL-Standards.pdf](http://www.isbe.net/Documents/SEL-Standards.pdf)

[www.isbe.net/Pages/Social-Emotional-Learning-Standards.aspx](http://www.isbe.net/Pages/Social-Emotional-Learning-Standards.aspx)

Dignity in Schools:

<http://dignityinschools.org/take-action/model-school-code/>

~~Illinois Balanced and Restorative Justice:~~

#### Conditions for Development and Learning; Data Collection Resources

Centers for Disease Control and Prevention (CDC)'s *Measuring Bullying Victimization, Perpetration, and Bystander Experiences: A Compendium of Assessment Tools:*

<https://www.cdc.gov/violenceprevention/pdf/bullycompendium-a.pdf>

Safe Supportive Learning's School Climate ~~Measurement~~Survey Compendium:

Adopted: August 17, 2022

Reviewed: ~~July 2022~~May 2024

Amended:

<https://safesupportivelearning.ed.gov/topic-research/school-climate-measurement/school-climate-survey-compendium>

<https://safesupportivelearning.ed.gov/index.php?id=133>

PBIS:

[www.pbis.org/school/default.aspx](http://www.pbis.org/school/default.aspx)

CDC's *Youth Violence: Measuring Violence-Related Attitudes, Behaviors, and Influences Among Youths: A Compendium of Assessment Tools - Second Edition*:

[https://www.cdc.gov/violenceprevention/pdf/yv\\_compndium.pdf](https://www.cdc.gov/violenceprevention/pdf/yv_compndium.pdf)

CDC's *Intimate Partner Violence and Sexual Violence Victimization Assessment Instruments for Use in Healthcare Settings, Version 1*:

<https://www.cdc.gov/violenceprevention/pdf/ipv/ipvandsvscreening.pdf>

World Health Organization's *Creating an environment for emotional and social well-being: an important responsibility of a health promoting and child-friendly school*.

<https://apps.who.int/iris/handle/10665/42819>

World Health Organization Information Series on School Health's *Document 10, Creating an Environment for Emotional and Social Well-Being*:

[www.who.int/school\\_youth\\_health/media/en/sch\\_childfriendly\\_03\\_v2.pdf](http://www.who.int/school_youth_health/media/en/sch_childfriendly_03_v2.pdf)

Rachel's Challenge:

<https://rachelschallenge.org>

**Exhibit – Be a Hero by Reporting Bullying**

<b>Who reports?</b>	YOU, if you have information about bullying, harassment, and/or a threat of one of these actions. It doesn't matter whether you are the target of bullying or think someone is being bullied, please report it!
<b>What do I report?</b>	<p>Any activity that targets someone to be hurt. Bullying, harassment, and threats take many forms. One thing they have in common – someone is targeted to be hurt. Examples of these hurtful behaviors include unwanted teasing, intimidation, physical violence, humiliation, spreading false rumors, social exclusion, or theft or destruction of property.</p> <p>Bullying, harassment, and threats may occur almost anywhere students go – in school buildings, on school grounds or busses, at bus stops, for example. Bullying or harassing may also occur using social networking sites or cell phones.</p>
<b>When should I report?</b>	As soon as possible.
<b>Where or how do I report?</b>	<p>Tell any school staff member. You may do this in person, by phone, or by email. You may be asked to complete 7:180-AP1, E5, <i>Report Form for Bullying</i>.</p> <p>You may make an anonymous tip.</p>
<b>Why should I report?</b>	Fear and abuse have no place in our school. Be a hero and report bullying. If you are being bullied, a report will help you and other students who may also be targeted for bullying.
<b>What will happen after I report?</b>	<p>An Administrator will:</p> <ol style="list-style-type: none"> <li>1. Acknowledge and review your report.</li> <li>2. Treat your report with privacy and respect its sensitive nature.</li> <li>3. Investigate your report. The school will not bring students who bully and those they bully into the same room to confront each other. All interviews will be private.</li> <li>4. Take appropriate action that may include increased monitoring and supervision, restructuring schedules, additional resources, and disciplinary action for conduct code violations, among others.</li> <li>5. Provide you with feedback, if appropriate.</li> </ol>

**Exhibit – Memo to Staff Regarding Bullying**

*On District Letterhead*

Date

Re: Bullying

All staff members:

Please join me in stopping and preventing student bullying in our school. The purpose of this letter is to introduce you to our three-pronged approach that will help accomplish this goal.

**First** - If a student reports bullying to you, respond immediately and with compassion. Ask for the basic facts (who-what-when-where). Refer the report to my office. Give the student our form for reporting bullying, 7:180-AP1, E5, *Report Form for Bullying*.

**Second** - Provide me your feedback and concerns. Do you know of any bullying *hot spots* that need additional supervision or monitoring? Are there known bullies or targets of bullying?

**Third** - Intervene immediately to stop a bullying incident. When teachers or adults ignore bullying, students interpret it as acceptable behavior. Immediately contact administration and building security or law enforcement if the incident involves a weapon or other illegal activity.

Bullying is defined in School Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, as follows:

Bullying means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student in reasonable fear of harm to the student's person or property.
2. Causing a substantially detrimental effect on the student's physical or mental health.
3. Substantially interfering with the student's academic performance.
4. Substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying ~~may take various forms, intimidation, and/or harassment may take various forms,~~ including without limitation one or more of the following: threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

The Board's entire policy may be found on the District's website. Please let me know if you have any questions or concerns.

Sincerely,

Adopted: August 17, 2022  
Reviewed: ~~July 2022~~ May 2024  
Amended:

Building Principal

Adopted: August 17, 2022  
Reviewed: ~~July 2022~~ May 2024  
Amended:

**Exhibit – Memo to Parents/Guardians Regarding Bullying**

*On District Letterhead*

Date

Re: Bullying

Dear Parents/Guardians:

At our school, bullying of any kind, by any person, is unacceptable. All students should be free from worries about being bullied. Students who bully others must be taught other, appropriate ways of interacting with peers. The purpose of this letter is to provide you with information concerning the School District's anti-bullying program and to encourage you to help us identify students who are being bullied.

The School Board policy on bullying begins with this goals statement:

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors is an important District goal.

Bullying is defined as follows:

Bullying means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student in reasonable fear of harm to the student's person or property.
2. Causing a substantially detrimental effect on the student's physical or mental health.
3. Substantially interfering with the student's academic performance.
4. Substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying, intimidation, and/or harassment may take various forms, including without limitation: threats, stalking, physical violence, sexual harassment, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying.

I asked our school staff members to respond immediately and with compassion to a student who reports bullying or school violence. After evaluating the situation to determine if an immediate referral to my office is needed, a staff member will give the student our form for reporting bullying, 7:180-AP1, E5, *Report Form for Bullying*. I will inform you whenever your child is involved in a bullying report.

I also asked our staff members for their feedback and concerns specifically regarding locations that may be bullying *hot spots* needing additional supervision or monitoring or if there are any known bullies or targets of bullying in our building. I want to ask you to do the same thing. Please inform

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Adopted: August 17, 2022  
Reviewed: ~~July 2022~~ May 2024  
Amended:

me if you know of any bullying *hot spots* in or around our school, or if you are aware of a known bully or target of bullying.

Finally, I requested our staff members to intervene immediately to stop a bullying incident. They will immediately contact building security and or law enforcement if the incident involves a weapon or other illegal activity.

Below are some of the signs that a young person is being bullied:

- Does not want to go to school and refuses to explain the reason
- Talks about not having any friends
- Has unexplained bruises, cuts, scratches, or abrasions
- Has unexplained damage to clothing, possessions, books, etc.
- Frequently loses money or possessions
- Loses interest in school and/or has declining grades
- Becomes withdrawn and/or has stress or depression symptoms

These signs do not necessarily mean your child is being bullied, but if present, ask your child whether he or she is being bullied.

Please let me know if you have any questions or concerns.

Sincerely,

Building Principal

**Exhibit – Report Form for Bullying**

*To be completed by the bullying target, witness, or person with information about an incident of bullying and submitted to the Building Principal's office. Make readily accessible via website(s) and other publicized designated areas in schools.*

*Please print and check appropriate boxes.*

Name: \_\_\_\_\_ Date: \_\_\_\_\_  
 Student  Parent/Guardian  Staff  Other

Indicate here if you prefer to remain anonymous.  Yes  No

Are you the target of the bullying that you are reporting?  Yes  No

Date of incident: \_\_\_\_\_ Time of incident: \_\_\_\_\_

Person(s) being reported as targets of bullying:

Name: \_\_\_\_\_  Student  Staff

Name: \_\_\_\_\_  Student  Staff

Name: \_\_\_\_\_  Student  Staff

Person(s) being reported as aggressors engaged in bullying:

Name: \_\_\_\_\_  Student  Staff  Other

Name: \_\_\_\_\_  Student  Staff  Other

Name: \_\_\_\_\_  Student  Staff  Other

Person(s) who witnessed the bullying:

Name: \_\_\_\_\_  Student  Staff  Other

Name: \_\_\_\_\_  Student  Staff  Other

Name: \_\_\_\_\_  Student  Staff  Other

Was the incident based on any of these actual or perceived characteristics? (Check all that apply.)

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> Race                 | <input type="checkbox"/> Color                      | <input type="checkbox"/> Nationality origin      |
| <input type="checkbox"/> Sex                  | <input type="checkbox"/> Sexual orientation         | <input type="checkbox"/> Gender-related identity |
| <input type="checkbox"/> Pregnancy            | <input type="checkbox"/> Gender-related expression  | <input type="checkbox"/> Ancestry                |
| <input type="checkbox"/> Age                  | <input type="checkbox"/> Religion                   | <input type="checkbox"/> Physical disability     |
| <input type="checkbox"/> Mental disability    | <input type="checkbox"/> Order of protection status | <input type="checkbox"/> Homeless status         |
| <input type="checkbox"/> Marital status       | <input type="checkbox"/> Parental-Parenting status  | <input type="checkbox"/> Physical appearance     |
| <input type="checkbox"/> Socioeconomic status | <input type="checkbox"/> Academic status            | <input type="checkbox"/> Military status         |

Associated with person/group with one or more of the above actual or perceived characteristics

Other \_\_\_\_\_

I do not know.

Student(s) were targeted for bullying in the following way(s): (Check all that apply.)

- Electronic devices (e.g., ~~internet~~Internet, social media platforms, text, email, cyberbullying, etc.)
- Written communication (e.g., handwritten notes, other written documents, email, etc.)
- Physical act or conduct (e.g., pushing, hitting, destruction of property, stalking, etc.)
- Verbal act or conduct (e.g., rumors, lies, name-calling, using derogatory slurs, etc.)
- Social (e.g., purposeful exclusion, causing psychological harm, etc.)
- Items depicting implied hatred or prejudice were worn, possessed or displayed
- Other (*please explain*): \_\_\_\_\_

Student(s) were targeted for bullying in the following place(s): (Check all that apply.)

- |                                      |  |
|--------------------------------------|--|
| <input type="checkbox"/> Classroom   | <input type="checkbox"/> Locker room                         |
| <input type="checkbox"/> Hallway     | <input type="checkbox"/> Extracurricular activity            |
| <input type="checkbox"/> Cafeteria   | <input type="checkbox"/> Bus                                 |
| <input type="checkbox"/> Restroom    | <input type="checkbox"/> Bus stop                            |
| <input type="checkbox"/> Gym         | <input type="checkbox"/> School or related activity or event |
| <input type="checkbox"/> Other _____ |  |

Please tell us about the incident in your own words. Use as much detail as possible - what time did the incident(s) take place, who witnessed it, what was said, what types of interactions occurred (physical, written, social, electronic, etc.)

The above information is true and accurate to the best of my knowledge.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Exhibit – Interview Form for Bullying Investigation**

*To be completed by the Building Principal or designee to obtain information about a bullying report. Use this form as a coversheet for each person interviewed during the investigation.*

Name of person interviewed: \_\_\_\_\_ Date: \_\_\_\_\_

Name of interviewer: \_\_\_\_\_ Title: \_\_\_\_\_

Instructions for Interviewer

1. Protect the identity of the student who reports. Begin a prompt, thorough and impartial investigation by interviewing witnesses separately in a private location with a school colleague present (not the school resource officer). Use the **Questions** section below to guide your notes while you interview the person listed above. Attach to 7:180-AP1, E7, *Response to Bullying*.
2. Make your notes on a separate document and attach them to this form.
3. Review and preserve any videos, photos, screenshots or other physical evidence and label it.
4. File this form, notes, and any other evidence provided in a designated investigation and response folder.
5. Use this form to complete 7:180-AP1, E7, *Response to Bullying*.
6. Create a *Basic Facts* section, i.e., who, what, where, when, why and how.
7. Record the actions and behavior that were experienced or observed (follow-up with leading questions to complete the description of what happened and its consequences, if necessary).
8. Include open-ended questions. For example, ask “How are you feeling?” “How has what happened affected you?”

Questions

1. Has this happened before?
2. Do you fear for your safety? How? Where (at school, home, or both places)?
3. Do you fear that harm would come to any of your personal property? How?
4. Age appropriately ask whether the target’s health (physical, emotional, and/or mental) has been affected. How (seen by a doctor, missing school)?
5. Has your academic performance been affected? How (increase in tardiness/absences, grades going down, missed assignments)?
6. Have you quit or modified attendance in any extracurricular activities?

Adopted: August 17, 2022  
Reviewed: ~~July 2022~~ May 15, 2024  
Amended:

7. Have you changed any of your usual routines at school (using different hallway, skipping lunch in lunchroom or using different lunch period, taking different route to school, etc.)?
8. Why do you think this behavior is happening?
9. What will help make you feel safe?

**Exhibit – Response to Bullying**

*To be completed by the Building Principal and attached as a coversheet for the school office's designated bullying report investigation and response folder. Place a copy of the completed coversheet only (not attachments) in each listed student's temporary school student record. Redact all student names other than the student's name for which the record pertains.*

Initial Notices to Parents/Guardians of Involved Students

Initial notice must be given to the parents/guardians of students involved in an incident of bullying (as well as all threats, suggestions, or instances of self-harm determined to be the result of bullying) within 24 hours after becoming aware of the student's involvement.

Target's parent/guardian:

Circle contact method: Phone Email Letter In-person Other:

Time:

Date: \_\_\_\_\_

Title:

Staff Member: \_\_\_\_\_

Aggressor's parent/guardian:

Circle contact method: Phone Email Letter In-person Other:

Time:

Date: \_\_\_\_\_

Title:

Staff Member: \_\_\_\_\_

Investigator: \_\_\_\_\_ Title: \_\_\_\_\_

Investigation

File an interview form for each party interviewed in the designated investigation and response folder.

Check here to indicate that all interview forms have been properly completed and filed.

Target: \_\_\_\_\_ Date: \_\_\_\_\_

Aggressor: \_\_\_\_\_ Date: \_\_\_\_\_

Adopted: August 17, 2022  
Reviewed: ~~July 2022~~ May 2024  
Amended: \_\_\_\_\_

Witnesses: \_\_\_\_\_ Date: \_\_\_\_\_  
\_\_\_\_\_ Date: \_\_\_\_\_  
\_\_\_\_\_ Date: \_\_\_\_\_

Are there any prior documented incidents by the aggressor identified above?  Yes  No (Attach information)

If yes, have incidents involved target or target group previously?  Yes  No

Findings

Bullying  Other: \_\_\_\_\_

Aggressor motivated by protected characteristics listed in policy 7:20, *Harassment of Students Prohibited*.

Bullying Investigation Response

**Response and Plan for Target** (Check all that apply and include descriptions.)

Contact parent/guardian: \_\_\_\_\_ Date: \_\_\_\_\_  
Circle contact method: Phone Email Letter In-person Other: \_\_\_\_\_

Safety plan: \_\_\_\_\_

Increase staff supervision: \_\_\_\_\_

Education: \_\_\_\_\_

Minimize contact with aggressor: \_\_\_\_\_

District resources: (Student Services/IDEA/504) \_\_\_\_\_

Other: \_\_\_\_\_

Target follow-up scheduled date: \_\_\_\_\_ Date and initial completed: \_\_\_\_\_

Parent/guardian follow-up date: \_\_\_\_\_ Date and initial completed: \_\_\_\_\_  
Circle contact method: Phone Email Letter In-person Other: \_\_\_\_\_

Provide parent/guardian with copies of Board policy 2:260 and 7:180. Date: \_\_\_\_\_

**Response and Plan for Aggressor** (Check all that apply and include descriptions.)

Contact parent/guardian: \_\_\_\_\_ Date: \_\_\_\_\_  
Circle contact method: Phone Email Letter In-person Other: \_\_\_\_\_

7:190-E1, *Aggressive Behavior Reporting Letter and Form* sent Date: \_\_\_\_\_

Provide parent/guardian with copies of Board policy 2:260 and 7:180 Date: \_\_\_\_\_

Adopted: August 17, 2022  
Reviewed: ~~July 2022~~ May 2024  
Amended:

Restorative Responses

- Safety plan: \_\_\_\_\_
- Increase staff supervision: \_\_\_\_\_
- Education: \_\_\_\_\_
- Non-District affiliated psychological services: \_\_\_\_\_
- Alternative school assignment: \_\_\_\_\_
- Minimize contact with target: \_\_\_\_\_
- District resources (Student Services/IDEA/504): \_\_\_\_\_
- Other: \_\_\_\_\_

Punitive Responses

- Loss of privileges: \_\_\_\_\_
- Detention: \_\_\_\_\_
- Suspension: \_\_\_\_\_
- Expulsion: \_\_\_\_\_
- Community agency service: \_\_\_\_\_
- Reciprocal Reporting Act utilized:     Yes     No    \_\_\_\_\_
- Report to School Resource Officer/Law Enforcement: \_\_\_\_\_
- Other: \_\_\_\_\_

Aggressor follow-up date: \_\_\_\_\_ Date and initial completed: \_\_\_\_\_  
Circle contact method: Phone    Email    Letter    In-person    Other: \_\_\_\_\_

Parent/guardian follow-up date: \_\_\_\_\_ Date and initial completed: \_\_\_\_\_  
Circle contact method: Phone    Email    Letter    In-person    Other: \_\_\_\_\_  
Date: \_\_\_\_\_

- Contact District complaint manager: \_\_\_\_\_
- Target response implementation: \_\_\_\_\_
- Aggressor response implementation: \_\_\_\_\_
- Systemic culture/climate intervention: \_\_\_\_\_
- Referral to address needs for ideal conditions for developmental learning: \_\_\_\_\_

Adopted: August 17, 2022  
Reviewed: ~~July 2022~~ May 2024  
Amended: \_\_\_\_\_

Other: \_\_\_\_\_

Submit reports to:  Building Principal (if not the investigator) Date: \_\_\_\_\_

Superintendent Date: \_\_\_\_\_

Signature of investigator: \_\_\_\_\_ Date: \_\_\_\_\_

**Requests for Information Pursuant to the Illinois Freedom of Information Act**  
**The District has received and processed the following requests for information:**

1. North America Procurement Council, responded 05.13.24
2. Painters District Council No. 30 - David Arvayo, responded 05.14.24

# Benefit Program Application (“ASO BPA”)

## Applicable to Administrative Services Only (ASO) Group Accounts

administered by Blue Cross and Blue Shield of Illinois, a Division of Health Care Service Corporation,  
a Mutual Legal Reserve Company, an Independent Licensee of the Blue Cross and Blue Shield Association, hereinafter referred to as “Claim  
Administrator” or “BCBSIL”

Group Status: Renewing ASO Account

Employer Account Number (6-digits): 992918

Group Number(s): PD3018, 315488, 315489, 326093

Section Number(s): See account structure

Legal Employer Name: Mclean County Unit District No. 5

(Specify the Employer or the employee trust applying for coverage. Names of subsidiary or affiliated companies to be covered must also be named below. AN EMPLOYEE BENEFIT PLAN MAY NOT BE NAMED.)

ERISA Regulated Group Health Plan\*:  Yes  No

Is your ERISA Plan Year\* a period of 12 months beginning on the Effective Date of Coverage specified below?  Yes  
If not, please specify your ERISA Plan Year\*: Beginning Date \_\_\_/\_\_\_/\_\_\_ End Date \_\_\_/\_\_\_/\_\_\_ (month/day/year)

ERISA Plan Administrator\*: \_\_\_\_\_

Plan Administrator's Address: \_\_\_\_\_

If you maintain that ERISA is not applicable to your group health plan, give legal reason for exemption:

Other (Please Specify) ; if applicable, specify other: Public School

Is your Non-ERISA Plan Year\* a period of 12 months beginning on the Anniversary Date specified below?  Yes

If not, please specify your Non-ERISA Plan Year\*: Beginning Date \_\_\_/\_\_\_/\_\_\_ End Date \_\_\_/\_\_\_/\_\_\_ (month/day/year)

**For more information regarding ERISA, contact your Legal Advisor.**

\*All as defined by ERISA and/or other applicable law/regulations

Effective Date of Coverage: (Month/day/Year) 07 / 01 / 2024

Anniversary Date: (Month/Day/Year) 07 / 01 / 2025

**Retiree-Only Plan(s) Identification:**

For more information regarding Retiree-only plans, contact your Legal Advisor.

Do you have one or more Retiree-only plan(s)?  Yes  No

If yes, please provide Benefit Agreement number, or group and section numbers of the Retiree-only plan(s):  
\_\_\_\_\_

### Account Information

NO CHANGES  SEE ADDITIONAL PROVISIONS

Standard Industry Code (SIC): 8210

Employer Identification Number (EIN): 3760004011

Address: 1809 Hovey Ave

City: Normal

State: IL

ZIP: 61761

Administrative Contact: Martin Hickman

Title: CFO

Email Address: hickmanms@unit5.org

Phone Number: 309-557-4000

Fax Number: 309-557-4057

Wholly Owned Subsidiaries to be covered:

Affiliated Companies to be covered:

Employer Identification Number (EIN):

### Proprietary and Confidential Information of Claim Administrator

Not for use or disclosure outside Claim Administrator, Employer, their respective affiliated companies and third-party representatives, except with written permission of Claim Administrator.

IL GEN ASO BPA (Rev. 06.23) Blue Cross and Blue Shield of Illinois, a Division of Health Care Service Corporation, a Mutual Legal Reserve Company, an Independent Licensee of the Blue Cross and Blue Shield Association

(Affiliated Companies must be required or permitted to be aggregated per IRS Guidelines, Employer hereby confirms that Employer, Subsidiaries and Affiliates are treated as a single employer under Internal Revenue Code Section 414(b), or (c), or (m) or (o), or under applicable law.)

Blue Access for Employers<sup>SM</sup> ("BAE<sup>SM</sup>") Contact: Same as above

(The BAE Contact is the Employee authorized by the Employer to access and maintain the Employer's account in BAE.)

Email Address: Phone Number: Fax Number:

The Employer or other company listed in this BPA is a public entity or governmental agency/contractor

**Producer of Record Information**  NO CHANGES  SEE ADDITIONAL PROVISIONS

Effective: \_\_\_\_\_

If applicable, the below-named producer(s) or agency(ies) is/are recognized as Employer's Producer of Record (POR) to act as a representative in negotiations with and to receive commissions from BCBSIL, Claim Administrator's corporate subsidiaries, as applicable, for procuring Claim Administrator's claims administration services for Employer's employee benefit program(s). This statement rescinds any and all previous POR appointments for the Employer. The POR is authorized to perform membership transactions on behalf of the Employer. This appointment will remain in effect until withdrawn or superseded in writing by the Employer.

Are commissions to be paid?  Yes  No

**Producer or Agency to whom commissions are to be paid\*:** Clemens & Associates

Illinois Producer#: (nine digits)

NPN:

Address:

City: State:

Phone: Fax:

Is Producer/Agency appointed with BCBSIL?  Yes  No

Commissions:

PCPM \$10.50 Does a Monthly Cap Apply  Yes  No \$ (If cap is annual, divide by twelve)

Flat \$ Does a Monthly Cap Apply  Yes  No \$ (If cap is annual, divide by twelve)

Percentage of Stop Loss: %

ADDITIONAL COMMISSIONS: Medical = \$10.50 PCPM; Dental = \$.50 PCPM

\* The Producer or agency name(s) above to whom commissions are to be paid must exactly match the name(s) on the appointment application(s).

**Schedule of Eligibility**  NO CHANGES  SEE ADDITIONAL PROVISIONS

Employer has made the following eligibility decisions:

**1. Eligible Person means:**

- A full-time employee of the Employer.
- A full-time employee of the Employer who is a member of: (name of union)
- A part-time employee of the Employer.
- A retiree of the Employer. Define criteria:
- Other: All full-time employees except: union custodial and maintenance employee: noon hour supervisors, bus monitors, certain retired employee. Certain retired employees with at least 10 years of service and who are at least 55 years of age or IMRF disabled or retired employees, all certified staff, secretaries, classified administrators, bus drivers, teacher assistants, and cafeteria personnel who work a minimum set hour per week are considered Eligible Persons.

Are any classes of employees to be excluded from coverage?  Yes  No

**If yes**, please identify the classes and describe the exclusion:

**2. Employee definitions:**

**Proprietary and Confidential Information of Claim Administrator**

Not for use or disclosure outside Claim Administrator, Employer, their respective affiliated companies and third-party representatives, except with written permission of Claim Administrator.

**Full-Time Employee means:**

- A person who is regularly scheduled to work a minimum of \_\_\_\_\_ hours per week and who is on the permanent payroll of the Employer.
- Other: Meets definition #1

**Part-Time Employee means:**

- A person who is regularly scheduled to work a minimum of \_\_\_\_\_ hours per week and who is on the permanent payroll of the Employer.
- Other:

**3. The Effective Date of termination for a person who ceases to meet the definition of Eligible Person:**

- The date such person ceases to meet the definition of Eligible Person.
- The last day of the calendar month in which such person ceases to meet the definition of an Eligible Person.
- Other: When employment ceases prior to the end of the school year, health insurance continues for one month past the month in which the employee last works and earns a salary. When employment ceases on the last day of the current school year ( resignation and retirements) insurance continues through August 31st of the next school year.

**4. Select an effective date rule for a person who becomes an Eligible Person after the Effective Date of the Employer's health care plan (the effective date must not be later than the 91st calendar day after the date that a newly eligible person becomes eligible for coverage, unless otherwise permitted by applicable law).**

- The date of employment.
- The \_\_\_\_\_ day of employment.
- The \_\_\_\_\_ day of the month following \_\_\_\_\_ month(s) of employment.
- The \_\_\_\_\_ day of the month following \_\_\_\_\_ days of employment.
- The \_\_\_\_\_ day of the month following the date of employment.
- Other: Medical - date of employment; Dental - can add children anytime up to age 5

Is the waiting period requirement to be waived on initial group enrollment?  Yes  No

Are there multiple new hire waiting periods?  Yes  No

**If yes**, please attach eligibility and contribution details for each section.

**5. Domestic partners covered:**  Yes  No

**If yes:** a domestic partner is eligible to enroll for coverage.

**If yes**, are domestic partners eligible for continuation of coverage?  Yes  No

**If yes**, are dependents of domestic partners eligible to enroll for coverage?  Yes  No

**If yes**, are dependents of domestic partners eligible for continuation of coverage?  Yes  No

The Employer is responsible for providing notice of possible tax implications to those Covered Employees with coverage for domestic partners.

**6. Civil Union Partners covered:**

- The Employer is an Illinois county, municipality, the State of Illinois, subject to the Illinois School Code, a church plan or other non-ERISA plan. For such Employers, a Civil Union Partner and his or her dependents are automatically eligible to enroll for coverage and, once enrolled, eligible for continuation of coverage as described in the Employer's Plan.

**For all other Employers:**  Yes  No

**If yes:** A Civil Union Partner and his or her dependents are eligible to enroll for coverage.

**If yes:** Are Civil Union Partners and his or her dependents eligible for continuation of coverage?  Yes  No

The Employer is responsible for providing notice of possible tax implications to those Covered Employees with coverage for Civil Union Partners.

**Proprietary and Confidential Information of Claim Administrator**

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7. **Limiting Age for covered children:** Twenty-six (26) years, regardless of presence or absence of a child's financial dependency, residency, student status, employment status, marital status, eligibility for other coverage, or any combination of those factors. Other:

If Employer is an Illinois county, municipality, the State of Illinois, or subject to the Illinois School Code, this Limiting Age is extended to thirty (30) years, for unmarried eligible military personnel as described in the Employer's Plan.

8. **Termination of coverage upon reaching the Limiting Age:**

- The last day of coverage is the day prior to the birthday.  
 The last day of coverage is the last day of the month in which the limiting age is reached.  
 The last day of coverage is the last day of the billing month.  
 The last day of coverage is the last day of the year (12/31) in which the limiting age is reached.  
 The last day of coverage is the day prior to the Employer's Anniversary Date.

Will coverage for a child who is medically certified as disabled and dependent on the employee terminate upon reaching the limiting age even if the child continues to be both disabled and dependent on the employee?  Yes  No

However, such coverage shall be extended in accordance with any applicable federal or state law and the Disabled Dependent provisions of this BPA. *The Employer will notify BCBSIL of such requirements.*

**Disabled dependent:** A disabled dependent means a dependent child who is medically certified as disabled and dependent upon the Employee or his/her spouse. A child is a disabled child when the child is unable to engage in any substantial gainful activity by reason of any medically determinable physical or mental impairment which can be expected to result in death or which has lasted or can be expected to last for a continuous period of not less than 12 months, per Internal Revenue Code Section 22(e)(3).

*To administer medical certification of disabled dependents, you may select option (a) Standard Rules or (b) Custom Rules. BCBSIL will administer its standard process for administration of disabled dependent coverage if (a) below is selected by Employer, or at the Employer's direction memorialized below, BCBSIL will follow a customized process if Employer selects (b). If (b) is selected there are additional selections regarding age, proof of prior coverage, certification review, forms, and previous medical certification approvals.*

- (a)  Disabled dependent administration will follow **Standard Rules**.

A disabled dependent is eligible to **continue** coverage beyond the limiting age, provided the disability began before the child attained the age of 26. A disabled dependent is eligible to **add** coverage beyond the limiting age, provided the disability began before the child attained the age of 26, and proof of coverage as a disabled dependent is provided. Administration of certification review is administered by BCBSIL; a disabled dependent certification form must be submitted to BCBSIL.

- (b)  Disabled dependent Administration will follow **Custom Rules**. Please make the following sections:

**Age:** Please select one option regarding age of when the disability began.

- The disability must have begun before the child attained the age of 26.  
 All disabled dependents are covered regardless of when the disability began.

**Proof of prior coverage:** Please select required or not required below:

When **adding** coverage, proof of prior coverage as a disabled dependent is  required  not required.

**Certification review:** Please select one option regarding the administration of certification review.

- Certification review is administered by BCBSIL; a disabled dependent certification form must be submitted to BCBSIL.  
 Certification review is administered by the Employer; there are no disabled dependent certification form requirements.

**If certification review is administered by BCBSIL, please select one option regarding forms:**

**Proprietary and Confidential Information of Claim Administrator**

**Not for use or disclosure outside Claim Administrator, Employer, their respective affiliated companies and third-party representatives, except with written permission of Claim Administrator.**

- Utilize BCBSIL disabled dependent certification forms.
- Utilize custom/other disabled dependent certification forms.

**If Certification Review is administered by BCBSIL, please select allowed or not allowed below:**

A disabled dependent approved certification from a prior insurance carrier is  allowed  not allowed.  
 A disabled dependent approved certification from a prior BCBS policy is  allowed  not allowed.

9. Will extension of benefits due to temporary layoff, disability or leave of absence apply?

- Yes (specify number of days below)  No

Temporary Layoff: 365 days

Disability: 365 days

Leave of Absence: 365 days

*However, benefits shall be extended for the duration of an Eligible Person's leave in accordance with an applicable federal or state law. The Employer will notify BCBSIL of such requirements.*

**10. Enrollment:**

**Special Enrollment:** An Eligible Person may apply for coverage, family coverage or add dependents within thirty-one (31) days of a Special Enrollment qualifying event if he/she did not previously apply prior to his/her Eligibility Date or when otherwise eligible to do so. Such person's Coverage Date, family Coverage Date, and/or dependent's Coverage Date will be the effective date of the qualifying event or, in the event of Special Enrollment due to marriage or termination of previous coverage, then no later than the first day of the Plan Month following the date of receipt of the person's application of coverage.

An Eligible Person may apply for coverage within sixty (60) days of a Special Enrollment qualifying event in the case either of a loss of coverage under Medicaid or a state Children's Health Insurance program, or eligibility for group coverage where the Eligible Person is deemed qualified for group coverage assistance under a state Medicaid or CHIP premium assistance program.

**Open Enrollment:** An Eligible Person may apply for coverage, family coverage or add dependents if he/she did not apply prior to his/her Eligibility Date or did not apply when otherwise eligible to do so, during the Employer's annual Open Enrollment Period. Such person's Coverage Date, family Coverage Date, and/or dependent's Coverage Date will be a date mutually agreed to by the Claim Administrator and the Employer. Such date shall be subsequent to the Open Enrollment Period.

Specify Open Enrollment Period: 5/1 - 5/21 for a 7/1 effective date

**Late Enrollment:** An Eligible Person may apply for coverage, family coverage or add dependents if he/she did not apply prior to his/her Eligibility Date or did not apply when otherwise eligible to do so. Such person's Coverage Date, family Coverage Date, and/or dependent's Coverage Date will be a date mutually agreed to by the Claim Administrator and the Employer.

**Select one of the provisions below:**

- Open Enrollment – Late applicants may only apply during Open Enrollment.
- Late Entrant – Late applicants may apply at any time – coverage effective date is determined by the receipt date and the rules governing off-cycle enrollments.

11. \* Does COBRA Auto Cancel apply?  Yes  No

*Member's COBRA/Continuation of Coverage will be automatically cancelled at the end of the member's eligibility period.*

*\* Not recommended for accounts with automated eligibility.*

**CURRENT EMPLOYEE ELIGIBILITY INFORMATION**

Current number of eligible subscribers at onboarding and/or annual renewal \_\_\_\_\_.

**Proprietary and Confidential Information of Claim Administrator**

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**Lines of Business (Check all applicable services)**

NO CHANGES  SEE ADDITIONAL PROVISIONS

**Medical Plan Services:**

- Participating Provider Option (PPO)
- Blue Choice Select PPO
- Blue Choice Options
- Blue High Performance Network<sup>SM</sup> (BlueHPN<sup>SM</sup>)

**Additional Services:**

- Wellbeing Management
- Wellness Incentives
- Health Advocacy Solutions
- Mercer Health Advantage
- Custom Care Management Unit
- Blue Directions<sup>SM</sup> (Private Exchange) (If selected, the Blue Directions Addendum is attached and made a part of the parties' Administrative Services Agreement.)
- Limited Fiduciary Services for Claims and Appeals
- Other Select Product
- Other Select Product
- Other Select Product
- Other Select Product
- Other
- Other

**Ancillary Services:**

- Dental Plan Services
- Vision Insurance (if selected, complete a separate application)
- Stop Loss (if selected, complete separate Exhibit to the Stop Loss Coverage Policy)
- Life, Disability, Critical Illness, Accident, or Hospital Indemnity Insurance (if selected, complete a separate application for those coverages)
- COBRA Administrative Services (if selected, complete separate COBRA Administrative Services Addendum to the BPA)

**Consumer Driven Health Plan:**

- BlueEdge<sup>SM</sup> HCA Administrative Services (if purchased, complete separate HCA BPA)
- BlueEdge<sup>SM</sup> HSA Eligible Health Plan (Preferred Vendor: Select Vendor)\* If HealthEquity, Inc. is selected, BCBSIL to send HSA enrollment to HealthEquity, Inc
  - Yes  No
- Non-Preferred Vendor:
  - FSA (Preferred Vendor: Select Vendor)\*
  - Non-Preferred Vendor:
  - HRA (Preferred Vendor: Select Vendor)\*
  - Non-Preferred Vendor:

**Prescription Drugs:**

- Covered under a pharmacy benefit (If selected, the PBM Fee Schedule Addendum must be attached and is part of this BPA.)
- Covered under the medical benefit or Blue Script

**Pharmacy Network (Select one):**

- Traditional Select Network
- Advantage Network
- Preferred Network (Not offered with Blue Script)
- Elite Network (Not offered with Blue Script)
- Network on PBM Fee Schedule Addendum
- Other (please specify):

**PPO Drug List:** Performance Select Drug List  
Other (please specify):

**PPO/HSA Preventive Drug List:**  
Please specify: Select Option

**Other Rx programs:**  
Please specify: Select Program

**Prescription Drug Program Clinical Programs**

- Pharmaceutical Care Management (Retrospective) (Included with HAS)

\*A HSA must be paired with a qualified high deductible health plan (HDHP) and follow strict requirements set forth by the Internal Revenue Service (IRS). Employer Groups should seek advice from their independent tax advisor, legal counsel, or other professional counselor, to ensure their proposed benefit strategy with respect to HSAs, FSAs, HRAs, or other benefit arrangements does not conflict with current IRS requirements.

Mercer Health Advantage is offered by Mercer, an independent company, and is administered by Blue Cross and Blue Shield of Illinois.

Custom Care Management Unit is offered by Willis Towers Watson, an independent company, and is administered by Blue Cross and Blue Shield of Illinois.

Medical and Dental benefits and services are administered by Blue Cross and Blue Shield of Illinois, a Division of Health Care Service Corporation, a Mutual Legal Reserve Company, an Independent Licensee of the Blue Cross and Blue Shield Association.

Life, Disability, Critical Illness, Accident, Hospital Indemnity and Vision products are issued by Dearborn Life Insurance Company, 701 E. 22nd St. Suite 300, Lombard, IL 60148. Blue Cross and Blue Shield of Illinois is the trade name of Dearborn Life Insurance Company, an independent licensee of the Blue Cross and Blue Shield Association, BLUE CROSS®, BLUE SHIELD® and the Cross and Shield Symbols are registered service marks of the Blue Cross and Blue Shield Association, an association of independent Blue Cross and Blue Shield Plans.

**Proprietary and Confidential Information of Claim Administrator**

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## FEE SCHEDULE

Employer shall pay amounts Claim Administrator bills Employer for benefit claims Claim Administrator processes on Employer's behalf as well as administrative fees as set forth in this Fee Schedule.

<b>Payment Specifications</b>	<input checked="" type="checkbox"/> <b>NO CHANGES</b>	<input type="checkbox"/> <b>SEE ADDITIONAL PROVISIONS</b>
<b>Employer Payment Method:</b> <input type="checkbox"/> Online Bill Pay <input checked="" type="checkbox"/> Electronic <input type="checkbox"/> Auto Debit <input type="checkbox"/> Check		
<b>Employer Payment Period:</b> <input checked="" type="checkbox"/> Weekly (cannot be selected if Check is selected as payment method above) <input type="checkbox"/> Semi Monthly (cannot be selected if Check is selected as payment method above) <input checked="" type="checkbox"/> Monthly		
<b>Claim Settlement Period:</b> <input type="checkbox"/> Weekly <input checked="" type="checkbox"/> Monthly		
<b>Run-Off Period:</b> Employer payments are to be made for _____ months following end of Fee Schedule Period. Standard is twelve (12) months.		
<b>Fee Schedule Period:</b> To begin on Effective Date of Coverage and continue for 12 months. If other than 12 months, please specify: _____ months.		
<b>Administrative Per Employee Per Month (PEPM) Charges</b>	<input type="checkbox"/> <b>NO CHANGES</b>	<input type="checkbox"/> <b>SEE ADDITIONAL PROVISIONS</b>

	PPO			
Administrative Fee	\$57.27	\$	\$	\$
Dental	\$3.69	\$	\$	\$
Claims Fiduciary	\$	\$	\$	\$
Advanced Payment Review	25%	%	%	%
*Medical Drug Rebate Credit	\$(2.50)	\$( )	\$( )	\$( )
*Rebate Credit for the Prescription Drug Program	\$(86.91)	\$( )	\$( )	\$( )
Telehealth (Virtual Visits)	\$.52	\$	\$	\$
Wellbeing Management	\$included in admin fee	\$	\$	\$
Health Advocacy Solutions	\$	\$	\$	\$
Pharmaceutical Care Management (Retrospective) <b>(No cost if both HAS and Prescription Drug Program are elected)</b>	\$	\$	\$	\$
Commissions: _____	\$included in admin fee	\$	\$	\$
Commissions: _____	\$	\$	\$	\$
Commissions: _____	\$	\$	\$	\$
Other: Select Service Category List Service:	\$	\$	\$	\$
Other: Select Service Category List Service:	\$	\$	\$	\$
Other: Select Service Category List Service:	\$	\$	\$	\$
Other: Select Service Category List Service:	\$	\$	\$	\$
Miscellaneous:	\$	\$	\$	\$

**Proprietary and Confidential Information of Claim Administrator**

Not for use or disclosure outside Claim Administrator, Employer, their respective affiliated companies and third-party representatives, except with written permission of Claim Administrator.

Miscellaneous:	\$	\$	\$	\$
Total	\$	\$	\$	\$

\*The Rebate Credit is a per Covered Employee per month credit applied to the monthly billing statement. The Employer and Claim Administrator have agreed to the Rebate Credit and Employer agrees that it and its group health plan have no right to, or legal interest in, any portion of the rebates, either under the pharmacy benefit or the medical benefit, actually provided by the Pharmacy Benefit Manager ("PBM") or a pharmaceutical manufacturer to Claim Administrator and consents to Claim Administrator's retention of all such rebates. The Rebate Credit will be provided from Claim Administrator's own assets and may or may not equal the entire amount of rebates actually provided to Claim Administrator or expected to be provided. Rebate Credits shall not continue after termination of the Prescription Drug Program. Employer agrees that any Rebate Credit provision in the governing Administrative Services Agreement to the contrary is hereby superseded.

<b>Claim Administrator Provider Access Fee(s)</b>	
<b>Group Number(s): PD3018, 315488, 315489, 326093</b>	
<input checked="" type="checkbox"/> % of ADP Savings: <b>.72%</b>	
<input type="checkbox"/> \$ per Covered Employee per month: \$	
<input type="checkbox"/> <b>Group with multiple Provider Access Fees by services (e.g., CMM, and/or PPO plans):</b>	
<b>Group Number(s):</b>	
<input type="checkbox"/> % of ADP Savings: %	
<input type="checkbox"/> \$ per Covered Employee per month: \$	
<b>BlueCard Program/Network access fees:</b> Available upon request.	

Administrative Line Item Charges	Frequency	Amount
Other: Select Service Category List Service: _____	Select Billing Frequency If applicable, describe other: _____	\$_____
Other: Select Service Category List Service: _____	Select Billing Frequency If applicable, describe other: _____	\$_____
Other: Select Service Category List Service: _____	Select Billing Frequency If applicable, describe other: _____	\$_____
Other: Select Service Category List Service: _____	Select Billing Frequency If applicable, describe other: _____	\$_____
Miscellaneous: _____	Select Billing Frequency If applicable, describe other: _____	\$_____
Miscellaneous: _____	Select Billing Frequency If applicable, describe other: _____	\$_____
Miscellaneous: _____	Select Billing Frequency If applicable, describe other: _____	_____%
<b>Total:</b>		<b>\$_____</b>

**Proprietary and Confidential Information of Claim Administrator**  
**Not for use or disclosure outside Claim Administrator, Employer, their respective affiliated companies and third-party representatives, except with written permission of Claim Administrator.**

**Other Service and/or Program Fee** NO CHANGES  SEE ADDITIONAL PROVISIONS**NSA Fees**

In connection with the claims, items, and services that are subject to the No Surprises Act (“NSA”) and disputed by a Provider, Employer agrees to pay Claim Administrator the following fees:

- Fifty dollars (\$50) for each claim that is the subject of informal negotiation with a Provider (this fee will be charged in the event the Provider, in its sole discretion, determines that it will not accept the initial payment amount); and
- An additional seventy-five dollars (\$75) per claim for each independent dispute resolution process (“IDR”) where Claim Administrator represents Plan (this fee will be charged in the event the Provider, in its sole discretion, determines that it will initiate IDR after the informal negotiation period); and
- All costs imposed by the IDR entity or any state, federal or local government entity in connection with an IDR.

**External Review Coordination:**  Yes  No

**If yes**, coordination fee: \$700 for each external review requested by a Covered Person that the Claim Administrator coordinates for the Employer in relation to the Employer’s Plan.

**Employer elects the following process:**

State of Illinois External Review Process  Federal Affordable Care Act Process

**If no**, provide name and address of administrator(s) of external review coordination and indicate if administrating medical claims and/or pharmacy claims:

**Administrator:** Medical claims:  Pharmacy claims:  Name: \_\_\_\_\_ Mailing Address: \_\_\_\_\_

**Administrator:** Medical claims:  Pharmacy claims:  Name: \_\_\_\_\_ Mailing Address: \_\_\_\_\_

**Advanced Payment Review (APR):**  Yes  No

APR is a suite of payment integrity offerings. Refer to the ABS. If Employer elects APR, indicate APR Savings Program or PEPM below:

APR Savings Program  
 PEPM

**For APR capabilities other than Reimbursement Services:** If Employer elects APR Savings Program, Claim Administrator will invoice the percentage indicated in the Fee Schedule of any savings amounts identified by Claim Administrator or third-party vendor.

**Reimbursement Services:**  Yes  No If yes, Claim Administrator will retain twenty-five percent (25%) of any recovered amounts made on third-party liability claims other than recovery amounts received as a result of or associated with any Workers’ Compensation Law.

**FlexAccess™:**  Yes  No

As part of its plan design, Employer has directed Claim Administrator to administer claims, copay and coinsurance requirements for Covered Persons enrolled in the FlexAccess program, including (i) adjusting Covered Persons’ copayment amounts to the amount of the manufacturer copay assistance, (ii) applying such manufacturer assistance to reduce Covered Persons’ out of pocket costs, and (3) not applying the manufacturer assistance to Covered Persons’ deductibles and out of pocket maximum accumulators. Employer agrees that FlexAccess is a plan design decision of Employer and is consistent with Employer’s plan design and supported by plan documents. Employer further agrees it is solely responsible for, and will hold Claim Administrator harmless for, the legal and regulatory compliance of the Plan and its plan design.

Claim Administrator will assess a program fee equal to 20% of the total shared savings. Total shared savings is calculated as follows:

The difference between Employer responsibility without the FlexAccess Program and Employer responsibility with the FlexAccess Program. The Employer responsibility with the FlexAccess Program is the cost of the drug minus: (1) the manufacturer copay assistance dollars that are allocated to the cost of the drug and (2) the member’s cost share for the member enrolled in the program. The Employer responsibility without the FlexAccess Program is the cost of the drug minus the member cost share if the member was not enrolled in the program.

**Proprietary and Confidential Information of Claim Administrator**

**Not for use or disclosure outside Claim Administrator, Employer, their respective affiliated companies and third-party representatives, except with written permission of Claim Administrator.**

IL GEN ASO BPA (Rev. 06.23) Blue Cross and Blue Shield of Illinois, a Division of Health Care Service Corporation, a Mutual Legal Reserve Company, an Independent Licensee of the Blue Cross and Blue Shield Association

**FLEXACCESS™ QUALIFIED HDHP:**  Yes  No

Claim Administrator will assess a fee equal to 20% of program savings for administrative fees. Program savings (shared savings) will be calculated based on the manufacturer copay assistance dollars that are allocated to the cost of the drug minus the member's estimated cost share (copay or coinsurance) that would have been paid if they were not enrolled in the program.

The difference between Employer Responsibility for claims utilizing FlexAccess Qualified HDHP and not utilizing FlexAccess Qualified HDHP includes as follows:

**WITH FLEXACCESS QUALIFIED HDHP:** Cost of drug – amount manufacturer copay assistance used – Member out-of-pocket cost (if any) up to Deductible... Copay assistance reversed from deductible. Plan pays no portion.

**WITHOUT FLEXACCESS QUALIFIED HDHP:** Cost of drug – member out-of-pocket cost - Non-FlexAccess Qualified HDHP coupon... Copay assistance applied to Deductible. Plan may pay portion of claim after deductible met

**Third-Party Law Firms Provisions (other than Reimbursement Services):** Employer will pay no more than 35% of any recovered amount made by Claim Administrator's third-party law firm or up to 35% of any recovered amount will be deducted from the amount distributed according to established allocation processes.

**Alternative Compensation Arrangements:** Employer acknowledges and agrees that Claim Administrator has Alternative Compensation Arrangements with contracted Providers, including but not limited to Accountable Care Organizations and other Value Based Programs. Further information concerning Employer's payment for covered services under such Arrangements is described in the Administrative Services Agreement between the Claim Administrator and the Employer.

**Virtual Visits Program:**  Yes  No

**If yes,** Covered Persons would be able to obtain certain Covered Services remotely via interactive video and/or interactive audio/video (where available) capability from Virtual Visits powered by MDLIVE.

MDLIVE® is a separate company that operates and administers Virtual Visits for persons with coverage through Blue Cross and Blue Shield of Illinois. MDLIVE is solely responsible for its operations and for those of its contracted providers. MDLIVE® and the MDLIVE logo are registered trademarks of MDLIVE, Inc., and may not be used without permission.

### Termination Administrative Charge

As applies to the Run-Off Period indicated in the Payment Specifications section above:

- i. **For service charges (including, but not limited to, access fees) billed on a per Covered Employee basis at the time of termination of the Administrative Services Agreement or partial termination of Covered Employees,** the Termination Administrative Charge will be the amount equal to ten percent (10%) of the annualized charges based on the service charges in effect as of the termination date or date of partial termination and the Plan participation of the two (2) months immediately preceding the termination date or date of partial termination. Such aggregate amount will be due the Claim Administrator within ten (10) days of the Claim Administrator's notification to the Employer of the Termination Administrative Charge described herein.
- ii. **For service charges (including, but not limited to, access fees) billed on a basis other than per Covered Employee at the time of termination of the Administrative Services Agreement or partial termination of Covered Employees,** the Termination Administrative Charge will be such service charges in effect at the time of termination of the Administrative Services Agreement or partial termination of Covered Employees to be applied and billed by the Claim Administrator, and paid by the Employer, in the same manner as prior to termination of the Administrative Services Agreement or partial termination of Covered Employees.

#### Proprietary and Confidential Information of Claim Administrator

Not for use or disclosure outside Claim Administrator, Employer, their respective affiliated companies and third-party representatives, except with written permission of Claim Administrator.

**1. Summary of Benefits & Coverage:**

a. Will Claim Administrator create Summary of Benefits and Coverage (SBC)?

Yes. Please answer question b. The SBC Addendum is attached.

No. If no, then skip question b and refer to the Administrative Services Agreement for further information.

b. Will Claim Administrator distribute the (SBC) to Covered Persons?

No. Claim Administrator will create SBC (only for benefits Claim Administrator administers under the Administrative Services Agreement) and provide SBC to Employer in electronic format. Employer will then distribute SBC to Covered Persons (or hire a third party to distribute) as required by law.

Yes. Claim Administrator will create SBC (only for benefits Claim Administrator administers under the Administrative Services Agreement) and distribute SBC to plan participants and beneficiaries via regular hardcopy mail or electronically. Distribution Fee for hardcopy mail is one dollar and fifty cents (\$1.50) per package.

**2. Massachusetts Health Care Reform Act:**

Does the Employer direct Claim Administrator to provide written statements of creditable coverage to its Covered Employees who reside, or have enrolled dependents who reside, in Massachusetts and file electronic reports to the Massachusetts Department of Revenue in a manner consistent with the requirements under the Massachusetts Health Care Reform Act?  Yes  No

*If no:* The Employer acknowledges it will provide written statements and electronic reporting to the Massachusetts Department of Revenue if required by the Massachusetts Health Care Reform Act.

**3. Alternative Care Management Program** (applicable to the purchased medical management program):

Yes  No

*The undersigned representative authorizes provision of alternative benefits for services rendered to Covered Persons for Utilization Management, Case Management, including but not limited to Behavioral Health, and other health care management programs.*

**4. Prior Authorization** (applicable to the purchased medical management program): Employer acknowledges and agrees to utilize Claim Administrator's standard list of services and supplies for which Prior Authorization (also called pre-notification or preauthorization) is required.**5. Essential Health Benefits ("EHB") Election:**

**Employer elects EHBs based on the following:**

1.  EHBs based on a Claim Administrator state benchmark:

Illinois

Montana

New Mexico

Oklahoma

Texas

2.  EHBs based on benchmark of a state other than IL, MT, NM, OK and TX

If so, indicate the state's benchmark that Employer elects: \_\_\_

3.  Other EHB, as determined by Employer

In the absence of an affirmative selection by Employer of its EHBs, then Employer is deemed to have elected the EHBs based on the Illinois benchmark plan.

**6. This ASO BPA is binding on both parties and is incorporated into and made a part of the Administrative Services Agreement between the parties with both such documents to be referred to collectively as the "Administrative Services Agreement" unless specified otherwise.****Proprietary and Confidential Information of Claim Administrator**

**Not for use or disclosure outside Claim Administrator, Employer, their respective affiliated companies and third-party representatives, except with written permission of Claim Administrator.**

**7. Producer/Consultant Compensation:**

The Employer acknowledges that if its POR acts on its behalf for purposes of purchasing services in connection with the Employer's Plan under the Administrative Services Agreement to which this ASO BPA is attached, the Claim Administrator may pay the Employer's POR a commission and/or other compensation in connection with such services under the Administrative Services Agreement. If the Employer desires additional information regarding commissions and/or other compensation paid to the POR by the Claim Administrator in connection with services under the Administrative Services Agreement, the Employer should contact its POR.

**8. Independent Dispute Resolution Process:**

Employer authorizes and directs Claim Administrator to offer an amount not to exceed the greater of the Qualifying Payment Amount (QPA) or the amount allowed on the initial notice of payment or denial of a claim on behalf of the Employer during negotiations under the federal IDR process.

**Additional Provisions:** Effective 7/1/24 - adding BCO plan, BA0020/group #32609; moving to the Performance Select drug list and Preferred network; adding 90 Day My Way, standard UM, PA for weight loss, step therapy, QDL, 90 DS retail ESN, multicategory split fill, RX Transition Runway.

No changes to dental.

**Proprietary and Confidential Information of Claim Administrator**

**Not for use or disclosure outside Claim Administrator, Employer, their respective affiliated companies and third-party representatives, except with written permission of Claim Administrator.**

**Signature**

Amanda Balster

Sales Representative

848

217-547-8079

District

Phone & FAX Numbers

David Underkoffler

Producer Representative

Clemens & Associates

Producer Firm

2806 Empire Dr., Bloomington, IL 61702

Producer Address

309-662-2100

Producer Phone & FAX Numbers

dunderkoffler@clemensins.com

Producer Email Address

37-1075738

Tax I.D. No.

Signature of Authorized Purchaser

Print Name

Title

Date

**Proprietary and Confidential Information of Claim Administrator**

**Not for use or disclosure outside Claim Administrator, Employer, their respective affiliated companies and third-party representatives, except with written permission of Claim Administrator.**





**APPLICATION AND POLICY SCHEDULE FOR STOP LOSS COVERAGE**

**Employer Group Name:** Mclean County Unit District No. 5  
**Employer Group Address:** 1809 Hovey  
**City:** Normal **State of Situs:** IL **Zip Code:** 61761  
**Account Number:** 992918  
**Employer Group Number(s):** PD3018, 315488, 315489, 326093  
**Original Effective Date of Stop Loss Policy:** July 1, 1995  
**Current Policy Effective Date:** July 1, 2024  
**Current Policy Period** The specifications set forth in this Application are for the Policy Period commencing on 07/01/2024 and ending on 06/30/2025.

The specifications below shall become effective on the first date of the Policy Period specified above and shall continue in full force and effect until the earliest of the following dates: (1) The last day of the Policy Period; (2) The date the Policy terminates; or (3) The date this Application is superseded in whole or in part by a later executed Application.

**A. Covered Employees:**

Number of Single Coverage Units: 1218  
 Number of Family Coverage Units: 383

**B. Individual Stop Loss Coverage:**

1. New Coverage  Renewal of Existing Coverage

2. Stop Loss coverage during the Current Policy Period

**Choose an item**

Coverage for Claims incurred from \_\_\_\_\_ to \_\_\_\_\_ and Claims paid from \_\_\_\_\_ to \_\_\_\_\_.

For new coverage only, if a run-in contract as explained in the Stop Loss Policy (24/12, 18/12, or 15/12 coverage period) is purchased, claims paid by the Employer Group’s prior claim administrator will be settled at the time of the annual stop loss settlement and must be reported by the Employer Group to the Company (Blue Cross and Blue Shield of Illinois, a Division of Health Care Service Corporation, a Mutual Legal Reserve Company) by the end of the Employer Group’s Current Policy Period or stop loss coverage for these run-in claims will be forfeited.

(Paid Renewal Only) Claim Administrators Claims: Claims incurred on or after the Original Effective Date of Policy and paid during the Policy Period.

3. Covered Expenses includes:

- Medical Claims:
  - Claim Administrator’s Provider Access Fees
  - Prescription Drug Claims with: Prime (Preferred PBM) \_\_\_\_\_
  - For **Hospital Employer Groups only**: Excludes \_\_\_\_\_% of Home Hospital Medical claims
  - Other (for example Dental/Vision): \_\_\_\_\_.

4. Individual Stop Loss Provisions

a. Individual Stop Loss Deductible: \$200,000  
Applies per Covered Person for the Employer Group's Current Policy Period.

b. Aggregating Specific Deductible (if applicable): \$\_\_\_\_\_

c. Lasered Individuals with Individual Stop Loss Deductible (if applicable):  
Individual identifier, alternate Individual Stop Loss Deductible:  
\_\_\_\_\_

d. Lasered Individuals excluded from Stop Loss Coverage (if applicable):  
Individual identifier:  
\_\_\_\_\_

e. If a run-in contract (24/12, 18/12, or 15/12 coverage period) is purchased, per Item 2. above, run-in claims are covered with a maximum liability of: \$\_\_\_\_\_ per Covered Person.

5. Terminal Liability Option (TLO) (does not apply to Employer Groups with 12/15, 12/18, or 12/24 contracts):  
 Yes  No

The following applies if the answer to item above is "Yes" (Terminal Liability Option):

Must be elected at Policy inception or renewal. Premium cost is calculated by taking the average enrollment for the last two months of the Current Policy Period multiplied by three times pre-termination Individual Stop Loss rate(s). Premium is due at the time of termination, payable by lump sum within 10 days of receipt of bill. Claims will accumulate and be combined under one Individual Stop Loss Deductible specified in item B.4.a above for the Current Policy Period and Terminal Period. The Settlement for the Final Accounting Period will be described in the section of the Policy entitled SETTLEMENTS.

6. Individual Stop Loss Premium  
Monthly Individual Stop Loss Premium shall be equal to the amounts obtained by multiplying the number of Covered Employees for a particular Month by:

\$77.41 Composite; or  
\$\_\_\_\_\_ for each Single Coverage Unit  
\$\_\_\_\_\_ for each Family Coverage Unit

- C. **Aggregate Stop Loss Coverage:** Yes  No   
If yes, complete Items 1. through 5. Below:

1. New Coverage  Renewal of Existing Coverage

2. Stop Loss Coverage during the current Policy Period

**Choose an item**

Coverage for Claims incurred from \_\_\_\_\_ to \_\_\_\_\_ and Claims paid from \_\_\_\_\_ to \_\_\_\_\_.

For new coverage only, if a run-in contract as explained in the policy (24/12, 18/12, or 15/12 coverage period) is purchased, claims paid by the Employer Group's prior claim administrator will be settled at the time of the annual stop loss settlement and must be reported by the Employer Group to the Company (Blue Cross and Blue Shield of Illinois, a Division of Health Care Service Corporation, a Mutual Legal Reserve Company) by the end of the Employer Group's Current Policy Period or stop loss coverage for these run-in claims will be forfeited.

(Paid Renewal Only) Claim Administrators Claims: Claims incurred on or after the Original Effective Date of Policy and paid during the Policy Period.

3. Covered Expenses:

- Medical Claims
  - Claim Administrator's Provider Access Fees
- Prescription Drug Claims with: Prime (Preferred PBM) \_\_\_\_\_
- For **Hospital Employer Groups only**: Excludes \_\_\_\_\_% of Home Hospital Medical claims
- Other (for example Dental/Vision): \_\_\_\_\_

4. Aggregate Claim Liability

- a. Attachment Factor 125% of the Average Claim Value
- b. Aggregate Claim Factors:

Group Number:				
Composite; or	\$1,237.51	\$	\$	\$
For each Single Coverage Unit	\$	\$	\$	\$
For each Family Coverage Unit	\$	\$	\$	\$

- c. Minimum Aggregate Point of Attachment: \$21,397,581

5. Terminal Liability Option (TLO) (does not apply to Employer Groups with 12/15, 12/18, or 12/24 contracts):

- Yes  No

The following applies if the answer to item above is "Yes" (Terminal Liability Option):

Must be elected at Policy inception or renewal. Premium cost is calculated by taking the average enrollment for the last two months multiplied by three times pre-termination Aggregate Stop Loss rate(s). Premium is due at the time of termination, payable by lump sum within 10 days of receipt of bill.

The Final Settlement Point of Attachment shall equal the sum of the Employer's Aggregate Claim Liability amount for the Policy Period plus 15% of the Aggregate Claim Factor multiplied by 12, and then multiplied by the average enrollment for the last two (2) months of the Current Policy Period immediately preceding termination. Furthermore, for the Final Settlement Period, the Minimum Aggregate Point of Attachment shall be the Minimum Aggregate Point of Attachment in item C.4.c. above increased by 15%. The Settlement for the Final Accounting Period will be described in the section of the Policy entitled SETTLEMENTS.

6. Aggregate Stop Loss Premium:

- Monthly Premium
 

Monthly Aggregate Stop Loss Premium shall be equal to the amounts obtained by multiplying the number of Covered Employees for a particular Month by:

  - \$ \_\_\_\_\_ Composite; or
  - \$ \_\_\_\_\_ for each Single Coverage Unit
  - \$ \_\_\_\_\_ for each Family Coverage Unit

- Annual Premium (Due on the first day of the Current Policy Period): \$7,608

D. Additional Provisions (if elected):

- 1. Retirees Covered (select if included):
 

Pre-65:  or Post-65:
- 2. Home Hospital Employer Groups Only: Home Hospital Provider Number(s) subject to exclusion percentage per Item B.3. & C.3.: \_\_\_\_\_

3. Monthly Aggregate Accommodation:  Yes  No

4. Additional information: \_\_\_\_\_

**Fraud Notice:** Any person who knowingly, with intent to injure, defraud or deceive any insurance company submits an application containing any false, incomplete, or misleading information, may be subject to prosecution and may be found guilty of a felony under state law and subject to punishment, including fines and/or imprisonment. Submission of false information in connection with this application may also constitute a crime under federal laws. All appropriate legal remedies will be pursued in the event of insurance fraud, including prosecution under Federal Mail or Wire Fraud statutes, and/ or the Federal Racketeer Influenced and Corrupt Organizations Act. Any false statements made herein may be reported to state and federal tax and regulatory authorities as is appropriate.

The undersigned person represents that he/she is authorized and responsible for purchasing Stop Loss Coverage on behalf of the Employer Group. It is understood that the actual terms and conditions of coverage are those contained in this Application and the Stop Loss Coverage Policy into which this Application shall be incorporated at the time of acceptance by Blue Cross and Blue Shield of Illinois, a Division of Health Care Service Corporation, a Mutual Legal Reserve Company ("HCSC"). Upon acceptance, HCSC shall issue a Stop Loss Coverage Policy to the Employer Group. Upon acceptance of this Application and issuance of the Stop Loss Coverage Policy, the Employer Group shall be referred to as the "Policyholder".

Amanda Balster  
Sales Representative

\_\_\_\_\_  
Signature of Authorized Purchaser

\_\_\_\_\_  
Title of Authorized Purchaser

\_\_\_\_\_  
Date

May 15, 2024

To: Board of Education

From: Martin Hickman

Re: Employee Group Medical, Dental, and Life Insurance Renewal

Over the past 12 months the District's Self-Insurance Fund balance has declined dramatically due to increases in the number of claims and increases in the cost of care. The Health Insurance Committee has met several times to review options that would help stabilize the fund and has approved the following for the 2024-2025 plan year renewal effective July 1, 2024.

- Offer 3 PPO plans – The current \$750 and \$1,000 deductible and the addition of a new \$2,500 deductible plan.
- Addition of utilization review and prior authorization to all prescription coverage as well as adding a preferred pharmacy network.
- Offer HDHP with HSA - \$5,000 deductible
- Increase rates across all existing plans
- Stop Loss Deductible – recommend renewing with the current deductible of \$200,000
- Medical – the BCBS projected total cost of \$19,907,353
- Dental – the BCBS projected total cost of \$1,121,910

Recommendation for the board to formally approve the contract as noted below:

- Approve renewal of Health and Dental self-insured insurance with Blue Cross Blue Shield of IL through Clemens & Associates.

**Personnel Matters - 5/15/24**

**New Hires**

**Administrators**

Homebase	First Name	Last Name	Position	FTE	Effective
Cedar Ridge	Christina	Mables	Principal	1.0	7/1/2024
NCWHS	Dr. Francesc	Borrull	Assistant Principal	1.0	7/1/2024
Unit Office	Megan	Peterson	Human Resources Generalist	1.0	5/20/2024

**Certified**

Homebase	First Name	Last Name	Position	Salary Placement: Lane / Step	FTE	Effective
Brigham	Hailey	Eddington	Early Childhood	B+0/New Teacher Step	1.0	8/12/2024
CJHS	Daniel	Doeing	8th Grade Science	M+0/Step 11	1.0	8/12/2024
Glenn	Ireland	Feit	3rd Grade	B+0/New Teacher Step	1.0	8/12/2024
Hoose	Keganne	Kreush	5th Grade	B+0/Step 4	1.0	8/12/2024
Hoose	Madison	Leysaht	5th Grade - LEAVE REPLACEMENT	B+0/New Teacher Step	1.0	8/12/2024
KJHS	Anna	Trimpe	7th Grade Literature and Composition	B+0/New Teacher Step	1.0	8/12/2024
KJHS	Katherine	McKee	LBS1	M+0/Step 12	1.0	8/12/2024
NCHS	Kerry	McDonald	Math - LEAVE REPLACEMENT	B+0/New Teacher Step	1.0	8/12/2024
Northpoint	Kylie	Hatfield	LBS1 - SS1	B+0/ Step 3	1.0	8/12/2024
Parkside	Bridget	Lanham	LBS1	B+0/Step 14	1.0	8/12/2024
PJHS	Jackson	Frosch	LBS1- SS1	M+0/Step 4	1.0	8/12/2024
PJHS	Nataly	Gutierrez	FACS	B+0/New Teacher Step	1.0	8/12/2024
Sugar Creek	Emma	Clark	4th Grade	B+0/ New Teacher Step	1.0	8/12/2024
Unit Office	Lori	Larson	Social Worker	M+32/Step 21	1.0	8/12/2024

**Educational Support Personnel**

Homebase	First Name	Last Name	Position	Salary Placement	FTE	Effective
NCWHS	Jeffrey	Morrow	Custodian/Maintenance - 2nd Shift	Step 0	1.0	4/17/2024
Unit Office	Ruby	Shinke	Human Resources Specialist	Step 4	1.0	5/13/2024
Unit Office	Sherri	Lineberry	Payroll Specialist	Step 5	1.0	5/6/2024

\*All new hires are replacements for current positions unless otherwise noted above.

**Resignations/Retirements/Releases/Terminations**

**Certified**

Homebase	First Name	Last Name	Position	Action	Effective
Cedar Ridge	John	Martinez	Physical Education	Resignation	5/23/2024
CJHS	Elizabeth	Kraus	8th Grade Science	Resignation	5/23/2024
EJHS	Sheryl	Rosenberger	7th Grade Math	Retirement	May 2027
EJHS	Susan	Dischert	Social Worker	Retirement	May 2027
Eugene Field	Dawn	Demlow-Sheppelman	Vocational Coordinator	Retirement	May 2027
Fox Creek	Jill	Brown	LBS1	Retirement	May 2027
Hoose	Jara	Hendren	Administrator	Resignation	5/23/2024
NCHS	David	Witzig	Social Science	Retirement	May 2027
NCHS	Donald	Froelich	Math	Retirement	May 2027
NCHS	Kory	Moyer	German	Resignation	5/23/2024

## Personnel Matters - 5/15/24

NCWHS	Margaret	Modglin	SLP	Retirement		5/1/2027
NCWHS	Steven	Price	Physical Education/ Driver's Ed	Retirement		May 2027
Oakdale	Hilarie	Hernandez	MTSS Interventionist	Resignation		5/23/2024
PJHS	Cody	Pullium	Administrator - Associate Principal	Resignation		6/30/2024
PrairieLand	Lori	Scott	3rd Grade	Retirement		May 2027
Sugar Creek	Julie	Dahlke	Social Worker	Retirement		May 2025

### Educational Support Personnel

Homebase	First Name	Last Name	Position	Action		Effective
Brigham	Ellen	Gilbert	Para - Reg Ed	Resignation		5/23/2024
Cedar Ridge	Priya	Balaji	Para - Spec Ed	Resignation		5/23/2024
EJHS	Cory	Byrd	Para - Spec Ed	Resignation		5/23/2024
EJHS	Kanimozhi	Babu	Para - Spec Ed	Resignation		4/19/2024
Fox Creek	James	McFayden	Noon Hour Supervisor	Resignation	89	5/22/2024
KJHS	Davonte	Crawford	Custodian/Maintenance	Termination		4/19/2024
KJHS	Margaret	Lehr	Para - Spec Ed	Resignation		5/23/2024
KJHS	Shaynden	Graves- Locker	Noon Hour Supervisor	Resignation		4/19/2024
Hoose	Karly	Johnson	Para - Spec Ed	Resignation		5/23/2024
Hudson	Hannah	Webb	Para - Spec Ed	Resignation		5/23/2024
Oakdale	Matt	Hickman	Noon Hour Supervisor	Resignation		5/22/2024
NCHS	Shelley	Willard	Food Service Worker	Resignation		4/17/2024
Northpoint	Padmasri	Tripathy	Para - Spec Ed	Resignation		9/27/2023
Northpoint	Sandhyarani	Vatsavaye	Para - Spec Ed	Resignation		5/23/2024
Parkside	Stephanie	York	Para - Spec Ed	Resignation		5/23/2024
Pepper Ridge	Kelli	Benjamin	Para - Spec Ed	Resignation		5/23/2024
Pepper Ridge	Machelle	Gee	Para - Reg Ed	Resignation		5/23/2024
Pepper Ridge	Niya	Simerly	Para - Spec Ed	Resignation		5/23/2024
Pepper Ridge	Rachel	Levato	Para - Reg Ed	Resignation		5/15/2024
Pepper Ridge	Sydney	Faford	Para - Spec Ed	Resignation		5/23/2024
PJHS	Mariah	Stelte	Noon Hour Supervisor	Resignation		5/22/2024
PrairieLand	Katelyn	Pruitt	Para - Reg Ed	Resignation		5/23/2024
Sugar Creek	Hannah	Baldwin	Para - Spec Ed	Resignation		5/23/2024

### Contract Revisions

#### Administration

Homebase	First Name	Last Name	Position	Previous Placement	Revision	Effective
EJHS	Terry	Gliege	Associate Principal	NCWHS - Assistant Principal		7/1/2024
EJHS	Dr. Michael	Burt	Assistant Principal	NCWHS - Certified Teacher - Chemistry		7/29/2024
Glenn	Dan	Gibler	Principal	Fox Creek - Assistant Principal		7/1/2024
Parkside/Glenn	Kirsten	Freeze	Assistant Principal	Pepper Ridge - Certified Teacher - LBS1		7/1/2024
PJHS	Eric	Hadden	Associate Principal	EJHS - 6th Grade Math		7/1/2024
NCWHS	Gillan	Schenk	Assistant Principal	NCWHS - LBS1		7/29/2024

**Personnel Matters - 5/15/24**

Unit Office	Heather	Rogers	Director of Human Resources	Cedar Ridge - Principal		7/1/2024
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**Certified**

Homebase	First Name	Last Name	Position	Previous Placement	Revision	Effective

**Educational Support Personnel**

Homebase	First Name	Last Name	Position	Previous Placement	Revision	Effective
Hudson	Lisa	Thornton	Registered Nurse	Full Time Sub		8/12/2024

**Leave Requests**

**Certified**

Homebase	First Name	Last Name	Position	Leave Requested	Effective

**Educational Support Personnel**

Homebase	First Name	Last Name	Position	Leave Requested	Effective
					90

**Schedule B**

Homebase	First Name	Last Name	Revision	Effective
EJHS	Grace	Hunley	Add JH Golf	4/30/2024
KJHS	Charles	Alsberry	Add 7th Grade Track	5/1/2024
KJHS	Vincent	Allen	Add 8th Grade Track	5/1/2024
NCHS	Emma	Munson	Add Assistant Winter Guard Director	1/9/2024
NCHS	Jackson	Fischer	Add Lacrosse Head Coach	8/16/2023
NCHS	Melissa	Jennings	Add Vocal Ensemble Director	1/9/2024
NCWHS	Hilary	Hines-Holl	Add Musical Director	3/1/2024
NCWHS	Leah	Megli	Add Musical Accompanist	3/1/2024

**Information Only Changes**

Homebase	First Name	Last Name	Position	Change	Effective
Cedar Ridge	Jessica	Singh	Certified Teacher - 2nd Grade Bilingual	Cedar Ridge - Certified Teacher - 4th Grade Bilingual	8/12/2024
CJHS	Emily	Lewis	Certified Teacher - LBS1	CJHS - Certified Teacher - FACS	8/12/2024
CJHS	Megan	DeAngelo	Certified Teacher - LBS1	PJHS - Certified Teacher - LBS1 - SS1	8/12/2024
EJHS	Carrie	Verner	Certified Teacher - LBS1	NCHS - Certified Teacher - Math Interventionist	8/12/2024
Eugene Field	Catherine	Baker	Substitute Para	Full time Para - Spec Ed	8/12/2024
Fox Creek	Alicia	Birky	Certified Teacher - 2nd Grade	Hudson - Certified Teacher 3rd Grade	8/12/2024
Hoose	Brandon	West	Custodian/Maintenance - 2nd Shift	Building Transfer - Glenn	4/22/2024
Hoose	Hadley	Stimler	Certified Teacher - 5th Grade	Pepper Ridge - Certified Teacher - 5th Grade	8/12/2024
NCHS	Amy	Tague	Certified Teacher - Business (requested leave for 24-25)	(Rescinded 24-25 leave request) NCHS Certified Teacher - Business - 0.6 FTE	8/12/2024
NCWHS	Robyn	Taylor	Assistant Principal	Fox Creek - Assistant Principal	7/1/2024
NCHS/NCWHS	Margaret	Lehr	Certified Teacher - FACS	Building Transfer - NCWHS	8/12/2024
NCHS/NCWHS	Ellie	Marvin	Certified Teacher - English	NCHS - Certified Teacher - English	8/12/2024

**Personnel Matters - 5/15/24**

Northpoint	Mollie	Marvel	Certified Teacher - 5th Grade	Fox Creek - Certified Teacher - 2nd Grade	8/12/2024
Northpoint	Kristin	Brandt	Admin Assistant	Eugene Field - Summer Production Admin Assistant	5/24/2024
Parkside	Emma	Wallace	Certified Teacher - 3rd Grade	Parkside - Certified Teacher - 2nd Grade	8/12/2024
Pepper Ridge	Melissa	Pilchard	Certified Teacher - LBS1	Pepper Ridge - Certified Teacher - LBS1 SS2	8/12/2024
PJHS	Pele	Bomolo	Custodian/Maintenance - 2nd Shift	Building Transfer - Hoose	4/29/2024
Prairieland	Susan	Kessinger	Custodian/Maintenance - 2nd Shift	Building Transfer - Brigham	4/29/2024
Sugar Creek	Sierra	Hilemann	Certified Teacher - 4th Grade - LEAVE REPLACEMENT	Sugar Creek - Certified Teacher - 5th Grade	8/12/2024

**New Substitutes**

Substitute Type	First Name	Last Name			
Substitute Teacher	Abbie	Curtin			
Substitute Teacher	Ashley	Zima			
Substitute Teacher	Emma	Montgomery			
Substitute Teacher	Hailey	West			
Substitute Teacher	Ian	Ackroyd			
Substitute Teacher	James	Miller			
Substitute Teacher	Jarrett	Theile			
Substitute Teacher	Lauren	Wise			
Substitute Teaching Assistant	Madhura Vani	Dannana			91
Substitute Teacher	Megan	Kathol Bersett			
Substitute Teacher	Natalie	Schluter			
Substitute Teacher	Rachael	Bross			
Substitute Food Service	Roderick	Crumbaugh			
Substitute Food Service	Sherry	Lienthal			
Substitute Custodian	Tyrone	Allen			

**Expenditure Summary Report**

From Date: 5/15/2024  
To Date: 5/15/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount	
A DRAIN DOCTOR		10055	2405100	260084	5/15/2024	425.00
		10057	2405100	260084	5/15/2024	455.00
		10048	2405065	260084	5/15/2024	425.00
<b>A DRAIN DOCTOR Total</b>					<b>1,305.00</b>	
ACE HARDWARE	591054/5		2400205	260086	5/15/2024	100.77
	591195/5		2400205	260086	5/15/2024	28.76
	591196/5		2400205	260086	5/15/2024	29.68
	591202/5		2400205	260086	5/15/2024	22.12
	591206/5		2400205	260086	5/15/2024	71.98
	591175/5		2400205	260086	5/15/2024	17.95
	591182/5		2400205	260086	5/15/2024	54.30
	591184/5		2400205	260086	5/15/2024	68.26
	591189/5		2400205	260086	5/15/2024	21.74
	591160/5		2400205	260086	5/15/2024	18.28
	591169/5		2400205	260086	5/15/2024	16.72
	591141/5		2400205	260086	5/15/2024	10.77
	591148/5		2400205	260086	5/15/2024	21.37
	591121/5		2400205	260086	5/15/2024	32.89
	591127/5		2400205	260086	5/15/2024	11.00
	591103/5		2400205	260086	5/15/2024	24.29
	591100/5		2400205	260086	5/15/2024	20.72
	591080/5		2400205	260086	5/15/2024	41.38
	591086/5		2400205	260086	5/15/2024	21.81
	591092/5		2400205	260086	5/15/2024	8.99
591093/5		2400205	260086	5/15/2024	48.56	
591075/5		2400205	260086	5/15/2024	40.74	
591062/5		2400205	260086	5/15/2024	4.49	
591035/5		2400205	260086	5/15/2024	44.99	
591042/5		2400205	260086	5/15/2024	47.12	
591046/5		2400205	260086	5/15/2024	5.56	
<b>ACE HARDWARE Total</b>					<b>835.24</b>	
A-FRAME PIANO SERVICES LLC	MC05-52024		2405092	260085	5/15/2024	230.00
<b>A-FRAME PIANO SERVICES LLC Total</b>					<b>230.00</b>	
AHLEMEYER, MICHELLE RAE	MILES202403	(blank)		259926	5/15/2024	124.02
	MILES202404	(blank)		259926	5/15/2024	171.45
<b>AHLEMEYER, MICHELLE RAE Total</b>					<b>295.47</b>	
ALL ABOUT FUN INFLATABLES		2496	2404933	260087	5/15/2024	285.00
<b>ALL ABOUT FUN INFLATABLES Total</b>					<b>285.00</b>	
ALPHA BAKING CO., INC.	STMT April 2024		2405237	260088	5/15/2024	9,098.43
<b>ALPHA BAKING CO., INC. Total</b>					<b>9,098.43</b>	
ALPHA CONTROLS & SERVICES LLC	24S014-1		2404897	260089	5/15/2024	17,391.00
<b>ALPHA CONTROLS &amp; SERVICES LLC Total</b>					<b>17,391.00</b>	
ALTA CONSTRUCTION EQUIPMENT ILLINOI	SR4/50738		2404950	260090	5/15/2024	105.00
<b>ALTA CONSTRUCTION EQUIPMENT ILLINOI Total</b>					<b>105.00</b>	
AMAYA, ELYSIA M	MILES202404	(blank)		259927	5/15/2024	82.54
<b>AMAYA, ELYSIA M Total</b>					<b>82.54</b>	
AMAZON CAPITAL SERVICES	1WL9-4KQF-7DMK		2405179	260091	5/15/2024	1,081.71
	17N7-GFR6-7DKY		2405190	260091	5/15/2024	1,338.70
	1DPM-7F17-7Y7D		2405149	260091	5/15/2024	29.69
	1WRJ-KQX7-636T		2405149	260091	5/15/2024	1,814.94

**Expenditure Summary Report**

From Date: 5/15/2024  
To Date: 5/15/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
AMAZON CAPITAL SERVICES	13X4-PW36-WK1C	2405201	260091	5/15/2024	23.39
AMAZON CAPITAL SERVICES	1J7Y-CLCV-Y1FC	2405177	260091	5/15/2024	1,250.09
AMAZON CAPITAL SERVICES	1NTM-CCRW-V6CP	2405167	260091	5/15/2024	1,657.17
AMAZON CAPITAL SERVICES	1T9P-4H9Q-RDYN	2405161	260091	5/15/2024	1,250.09
AMAZON CAPITAL SERVICES	1J7Y-CLCV-PC44	2405176	260091	5/15/2024	762.07
AMAZON CAPITAL SERVICES	1N4V-F7RL-Q4G7	2405197	260091	5/15/2024	74.00
AMAZON CAPITAL SERVICES	1N4V-F7RL-PR64	2405202	260091	5/15/2024	93.00
AMAZON CAPITAL SERVICES	1YNF-3W1G-LDJR	2405181	260091	5/15/2024	162.90
AMAZON CAPITAL SERVICES	19CC-TQVP-JVQ6	2405173	260091	5/15/2024	23.98
AMAZON CAPITAL SERVICES	1LKJ-VHNR-KTPM	2405162	260091	5/15/2024	762.07
AMAZON CAPITAL SERVICES	1w7k-3t1v-hndl	2405178	260091	5/15/2024	391.33
AMAZON CAPITAL SERVICES	1J7Y-CLCV-DGFC	2405151	260091	5/15/2024	136.82
AMAZON CAPITAL SERVICES	1DLY-GHT9-9WFP	2405160	260091	5/15/2024	391.33
AMAZON CAPITAL SERVICES	1NTM-CCRW-FRD1	2405132	260091	5/15/2024	137.94
AMAZON CAPITAL SERVICES	1w63-mmph-gfvj	2405135	260091	5/15/2024	505.93
AMAZON CAPITAL SERVICES	1T9P-4H9Q-4FFC	2405064	260091	5/15/2024	114.69
AMAZON CAPITAL SERVICES	16PJ-FPNC-43DG	2405093	260091	5/15/2024	745.99
AMAZON CAPITAL SERVICES	1HR9-16J7-66YD	2405164	260091	5/15/2024	19.68
AMAZON CAPITAL SERVICES	1J7Y-CLCV-11RF	2405133	260091	5/15/2024	299.98
AMAZON CAPITAL SERVICES	1nht-trvd-clqw	2405146	260091	5/15/2024	119.99
AMAZON CAPITAL SERVICES	141X-Y77Y-3N3T	(blank)	260091	5/15/2024	(361.50)
AMAZON CAPITAL SERVICES	1RML-N1RL-1P3G	(blank)	260091	5/15/2024	(964.00)
AMAZON CAPITAL SERVICES	1MHD-TTV9-1HJN	2405062	260091	5/15/2024	127.31
AMAZON CAPITAL SERVICES	1LRV-DKWJ-YRTH	2405084	260091	5/15/2024	208.76
AMAZON CAPITAL SERVICES	14KC-3T9Q-XK9V	2405056	260091	5/15/2024	67.17
AMAZON CAPITAL SERVICES	1WYX-7WW6-934K	2405131	260091	5/15/2024	327.21
AMAZON CAPITAL SERVICES	1VTG-MHGK-1JH1	2405145	260091	5/15/2024	139.95
AMAZON CAPITAL SERVICES	1JRH-YRR1-XK9L	(blank)	260091	5/15/2024	(20.95)
AMAZON CAPITAL SERVICES	1Y6W-GJM3-VV3V	(blank)	260091	5/15/2024	(39.85)
AMAZON CAPITAL SERVICES	1HNN-FMYI-T7PL	2405069	260091	5/15/2024	678.90
AMAZON CAPITAL SERVICES	17VP-RPT1-TJ3J	2404876	260091	5/15/2024	29.97
AMAZON CAPITAL SERVICES	13KL-9FWL-LC3V	2405032	260091	5/15/2024	8.99
AMAZON CAPITAL SERVICES	1PMD-9X7P-MC13	2404889	260091	5/15/2024	684.00
AMAZON CAPITAL SERVICES	13XH-J3GX-NVQJ	2404890	260091	5/15/2024	1,021.15
AMAZON CAPITAL SERVICES	1RH6-6QYR-FP1D	2405013	260091	5/15/2024	724.92
AMAZON CAPITAL SERVICES	1PRN-LFQ1-CRMT	2404876	260091	5/15/2024	321.46
AMAZON CAPITAL SERVICES	1CX1-XFJH-FVLQ	2404899	260091	5/15/2024	1,462.87
AMAZON CAPITAL SERVICES	1PRN-LFQ1-CDQ1	2404968	260091	5/15/2024	207.79
AMAZON CAPITAL SERVICES	1G64-6R73-4GGN	2405016	260091	5/15/2024	52.87
AMAZON CAPITAL SERVICES	1CPP-JTWC-3HKH	2404989	260091	5/15/2024	53.72
AMAZON CAPITAL SERVICES	1FDR-44JV-C3PH	2404967	260091	5/15/2024	600.04
AMAZON CAPITAL SERVICES	1PMD-9X7P-67TJ	2404969	260091	5/15/2024	387.74
AMAZON CAPITAL SERVICES	1CP6-JCW4-RCN6	2404979	260091	5/15/2024	90.07
AMAZON CAPITAL SERVICES	17KK-VTQK-THNK	2404910	260091	5/15/2024	447.00
AMAZON CAPITAL SERVICES	1DDN-X1PF-3JLC	2404970	260091	5/15/2024	2,017.64
AMAZON CAPITAL SERVICES	1Y66-YKRM-MRK4	2404920	260091	5/15/2024	27.52
AMAZON CAPITAL SERVICES	1XLP-YHXF-N9JD	2404901	260091	5/15/2024	258.00
AMAZON CAPITAL SERVICES	1J4P-76H7-LQVQ	2404902	260091	5/15/2024	258.00
AMAZON CAPITAL SERVICES	1C76-7NF7-N3WG	2404903	260091	5/15/2024	258.00
AMAZON CAPITAL SERVICES	1N4D-HKLL-LKVM	2404904	260091	5/15/2024	258.00
AMAZON CAPITAL SERVICES	1QNW-JNY1-N41C	2404977	260091	5/15/2024	469.00
AMAZON CAPITAL SERVICES	1PWY-FLNP-Q3DF	2404978	260091	5/15/2024	625.81
AMAZON CAPITAL SERVICES	1V1C-P7GV-9JNN	2404923	260091	5/15/2024	17.71
AMAZON CAPITAL SERVICES	1RY3-6TPL-1WQY	2404744	260091	5/15/2024	11.98
AMAZON CAPITAL SERVICES	1LYL-JJFQ-FHFJ	2404495	260091	5/15/2024	964.00
AMAZON CAPITAL SERVICES	1W6F-4NJT-RQT7	2404495	260091	5/15/2024	2,444.42
<b>AMAZON CAPITAL SERVICES Total</b>					<b>27,053.15</b>
<b>B &amp; B AWARDS &amp; RECOGNITION</b>	<b>20053880</b>	2404908	260092	5/15/2024	16.50

**Expenditure Summary Report**

From Date: 5/15/2024  
To Date: 5/15/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
<b>B &amp; B AWARDS &amp; RECOGNITION Total</b>					<b>16.50</b>
<b>BABY FOLD</b>	<b>18249</b>	2405217	<b>260093</b>	5/15/2024	15.20
	<b>18248</b>	2405217	<b>260093</b>	5/15/2024	15.20
	<b>18259</b>	2405217	<b>260093</b>	5/15/2024	19.95
	<b>18231</b>	2405217	<b>260093</b>	5/15/2024	19.00
	<b>18229</b>	2405217	<b>260093</b>	5/15/2024	9.50
	<b>18230</b>	2405217	<b>260093</b>	5/15/2024	13.30
	<b>18232</b>	2405217	<b>260093</b>	5/15/2024	15.20
	<b>18233</b>	2405217	<b>260093</b>	5/15/2024	15.20
	<b>18234</b>	2405217	<b>260093</b>	5/15/2024	18.05
	<b>18235</b>	2405217	<b>260093</b>	5/15/2024	19.95
	<b>18236</b>	2405217	<b>260093</b>	5/15/2024	19.00
	<b>18237</b>	2405217	<b>260093</b>	5/15/2024	9.50
	<b>18238</b>	2405217	<b>260093</b>	5/15/2024	13.30
	<b>18239</b>	2405217	<b>260093</b>	5/15/2024	19.00
	<b>18240</b>	2405217	<b>260093</b>	5/15/2024	15.20
	<b>18241</b>	2405217	<b>260093</b>	5/15/2024	15.20
	<b>18242</b>	2405217	<b>260093</b>	5/15/2024	18.05
	<b>18243</b>	2405217	<b>260093</b>	5/15/2024	19.95
	<b>18244</b>	2405217	<b>260093</b>	5/15/2024	19.00
	<b>18245</b>	2405217	<b>260093</b>	5/15/2024	9.50
	<b>18246</b>	2405217	<b>260093</b>	5/15/2024	13.30
	<b>18247</b>	2405217	<b>260093</b>	5/15/2024	19.00
	<b>18250</b>	2405217	<b>260093</b>	5/15/2024	18.05
	<b>18251</b>	2405217	<b>260093</b>	5/15/2024	19.95
	<b>18252</b>	2405217	<b>260093</b>	5/15/2024	19.00
	<b>18253</b>	2405217	<b>260093</b>	5/15/2024	9.50
	<b>18254</b>	2405217	<b>260093</b>	5/15/2024	13.30
	<b>18255</b>	2405217	<b>260093</b>	5/15/2024	19.00
	<b>18256</b>	2405217	<b>260093</b>	5/15/2024	15.20
	<b>18257</b>	2405217	<b>260093</b>	5/15/2024	15.20
	<b>18258</b>	2405217	<b>260093</b>	5/15/2024	18.05
	<b>18260</b>	2405217	<b>260093</b>	5/15/2024	19.00
	<b>18261</b>	2405217	<b>260093</b>	5/15/2024	9.50
	<b>18262</b>	2405217	<b>260093</b>	5/15/2024	16.15
<b>18263</b>	2405217	<b>260093</b>	5/15/2024	19.95	
<b>18264</b>	2405217	<b>260093</b>	5/15/2024	19.00	
<b>18265</b>	2405217	<b>260093</b>	5/15/2024	9.50	
<b>18266</b>	2405217	<b>260093</b>	5/15/2024	10.45	
<b>18267</b>	2405217	<b>260093</b>	5/15/2024	18.05	
<b>18268</b>	2405217	<b>260093</b>	5/15/2024	19.95	
<b>18269</b>	2405217	<b>260093</b>	5/15/2024	19.00	
<b>18270</b>	2405217	<b>260093</b>	5/15/2024	9.50	
<b>18271</b>	2405217	<b>260093</b>	5/15/2024	18.05	
<b>BABY FOLD Total</b>					<b>685.90</b>
<b>BACHMAN, LYNETTE S</b>	<b>MILES202404</b>	(blank)	<b>259928</b>	5/15/2024	96.48
<b>BACHMAN, LYNETTE S Total</b>					<b>96.48</b>
<b>BALDWIN, MARY ESTHER</b>	<b>Reimbursement.</b>	2404848	<b>260094</b>	5/15/2024	128.97
<b>BALDWIN, MARY ESTHER Total</b>					<b>128.97</b>
<b>BEER, JULIA RENEE</b>	<b>Music subscription</b>	2405041	<b>260095</b>	5/15/2024	49.00
<b>BEER, JULIA RENEE Total</b>					<b>49.00</b>
<b>BELLAS LANDSCAPING</b>	<b>2404-0115-1200</b>	2404981	<b>260096</b>	5/15/2024	2,000.00
<b>BELLAS LANDSCAPING Total</b>					<b>2,000.00</b>

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BENNETT ELECTRONICS	36372	2404842	260097	5/15/2024	3,178.07
<b>BENNETT ELECTRONICS Total</b>					<b>3,178.07</b>
BILL'S KEY & LOCK SHOP	180065	2405072	260098	5/15/2024	84.85
	178457	2405072	260098	5/15/2024	115.00
<b>BILL'S KEY &amp; LOCK SHOP Total</b>					<b>199.85</b>
BIO-RAD LABORATORIES, INC.	907222709	2404702	260099	5/15/2024	608.51
<b>BIO-RAD LABORATORIES, INC. Total</b>					<b>608.51</b>
BLUE SPRINGS, INC.	47458	2405228	260100	5/15/2024	220.00
<b>BLUE SPRINGS, INC. Total</b>					<b>220.00</b>
BOENZI, JONATHAN D	REIMBURSEMENT	2404928	260101	5/15/2024	35.00
<b>BOENZI, JONATHAN D Total</b>					<b>35.00</b>
BORDNER, KELLY L	MILES202404	(blank)	259929	5/15/2024	82.01
<b>BORDNER, KELLY L Total</b>					<b>82.01</b>
BRANDT, PENNY	MILES202404	(blank)	259930	5/15/2024	75.17
<b>BRANDT, PENNY Total</b>					<b>75.17</b>
BRIGGS, SUSAN KAY	MILES202404	(blank)	259931	5/15/2024	118.39
<b>BRIGGS, SUSAN KAY Total</b>					<b>118.39</b>
BROWN, BILLIE JO	MILES202404	(blank)	259932	5/15/2024	33.77
<b>BROWN, BILLIE JO Total</b>					<b>33.77</b>
BSN SPORTS	925563972	2404939	260102	5/15/2024	519.05
<b>BSN SPORTS Total</b>					<b>519.05</b>
BUSHUE BACKGROUND SCREENING	mclean5-20240430	2405010	259933	5/15/2024	972.00
	McLean5EHR-20240430	2405010	259933	5/15/2024	992.00
	Mclean5vols-20240430	2405010	259933	5/15/2024	2,112.00
<b>BUSHUE BACKGROUND SCREENING Total</b>					<b>4,076.00</b>
CAPITOL GROUP	S2466362.001	2405070	260103	5/15/2024	140.53
<b>CAPITOL GROUP Total</b>					<b>140.53</b>
CARDIFF, BENJAMIN R	MILES202404	(blank)	259934	5/15/2024	40.20
<b>CARDIFF, BENJAMIN R Total</b>					<b>40.20</b>
CARL'S PRO BAND INSTRUMENT REPAIR	Chiddix Repair	2405157	260104	5/15/2024	3,930.00
	1266	2404938	260104	5/15/2024	534.00
	Flush/Clean	2404938	260104	5/15/2024	390.00
	Repair	2404938	260104	5/15/2024	140.00
<b>CARL'S PRO BAND INSTRUMENT REPAIR Total</b>					<b>4,994.00</b>
CASEY'S GARDEN CENTER	564433	2404537	260105	5/15/2024	150.00
<b>CASEY'S GARDEN CENTER Total</b>					<b>150.00</b>
CDW COMPUTER CENTERS, INC	ZR00485796	2405009	260106	5/15/2024	300.00
	ZR00485797	2405009	260106	5/15/2024	530.00
	ZR00485271	2405008	260106	5/15/2024	139.25
	ZR00478091	2405007	260106	5/15/2024	300.00
	ZR00478092	2405007	260106	5/15/2024	300.00
	ZR00334474	2404961	260106	5/15/2024	202.22
	ZR00319032	2404959	260106	5/15/2024	273.68
	ZR00304184	2404960	260106	5/15/2024	250.85

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CDW COMPUTER CENTERS, INC	ZR00297048	2404962	260106	5/15/2024	242.47
	ZR00283915	2404958	260106	5/15/2024	216.61
	ZR00279326	2404964	260106	5/15/2024	203.88
	ZR00266101	2404963	260106	5/15/2024	699.16
<b>CDW COMPUTER CENTERS, INC Total</b>					<b>3,658.12</b>
CHIDDIX JUNIOR HIGH SCHOOL	Teacher Apprec. Meal	2405154	260107	5/15/2024	929.10
<b>CHIDDIX JUNIOR HIGH SCHOOL Total</b>					<b>929.10</b>
CHILDERS DOOR SERVICE, INC	305034	2405068	260108	5/15/2024	3,094.96
<b>CHILDERS DOOR SERVICE, INC Total</b>					<b>3,094.96</b>
CITY OF BLOOMINGTON - UTILITIES	1193603	2400011	259935	5/15/2024	1,038.91
	1193661	2400011	259935	5/15/2024	1,588.19
	1185994	2400011	259935	5/15/2024	1,274.38
<b>CITY OF BLOOMINGTON - UTILITIES Total</b>					<b>3,901.48</b>
CLIFTONLARSONALLEN LLP	L241293385	2405089	260109	5/15/2024	27,825.00
<b>CLIFTONLARSONALLEN LLP Total</b>					<b>27,825.00</b>
COLLINS, PAULA LYNN	MILES202404	(blank)	259936	5/15/2024	83.62
<b>COLLINS, PAULA LYNN Total</b>					<b>83.62</b>
COMCAST BUSINESS	Monthly srvc Apr-May	2404965	260110	5/15/2024	378.10
<b>COMCAST BUSINESS Total</b>					<b>378.10</b>
CONFIDENTIAL ON-SITE PAPER SHREDDIN	148935	2405225	260111	5/15/2024	477.98
	149262	2405229	260111	5/15/2024	37.17
	148883	2405250	260111	5/15/2024	80.59
<b>CONFIDENTIAL ON-SITE PAPER SHREDDIN Total</b>					<b>595.74</b>
CONNOR CO	S010885300.001	2405102	260112	5/15/2024	200.00
	S010868068.001	2405102	260112	5/15/2024	455.43
	S010883634.001	2405067	260112	5/15/2024	185.91
	S010874066.001	2405067	260112	5/15/2024	300.00
	S010876461.001	2405067	260112	5/15/2024	1,231.69
<b>CONNOR CO Total</b>					<b>2,373.03</b>
CONTRACT PAPER GROUP, INC.	QUOTE	2405091	260113	5/15/2024	6,380.00
<b>CONTRACT PAPER GROUP, INC. Total</b>					<b>6,380.00</b>
CONWAY, JAMIE MARIE	MILES202404.	(blank)	259937	5/15/2024	82.28
<b>CONWAY, JAMIE MARIE Total</b>					<b>82.28</b>
CORN BELT ENERGY CORPORATION	V614676	2400003	260160	5/15/2024	105,759.37
<b>CORN BELT ENERGY CORPORATION Total</b>					<b>105,759.37</b>
CRESCENT ELECTRIC SUPPLY CO	S512090375.003	2405066	260114	5/15/2024	519.68
	S512305371.001	2405066	260114	5/15/2024	270.57
<b>CRESCENT ELECTRIC SUPPLY CO Total</b>					<b>790.25</b>
DEBORD, JILL ANNE	CONFREMB20240403	(blank)	259938	5/15/2024	50.00
<b>DEBORD, JILL ANNE Total</b>					<b>50.00</b>
DENNY'S DOUGHNUTS & BAKERY	1002408	2405040	260115	5/15/2024	63.80
<b>DENNY'S DOUGHNUTS &amp; BAKERY Total</b>					<b>63.80</b>
DI VITA, MARGHERITA	MILES2024	(blank)	259939	5/15/2024	40.74
<b>DI VITA, MARGHERITA Total</b>					<b>40.74</b>

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DIAMONIKA, DIVINE N	MILES202404.2	(blank)	259940	5/15/2024	50.70	
<b>DIAMONIKA, DIVINE N Total</b>					<b>50.70</b>	
DIAZ, MARIANELA	REIMBURSEMENT	2405187	260116	5/15/2024	119.87	
<b>DIAZ, MARIANELA Total</b>					<b>119.87</b>	
DILLMAN, PAMELA KIM	MILES202404	(blank)	259941	5/15/2024	11.79	
<b>DILLMAN, PAMELA KIM Total</b>					<b>11.79</b>	
EASTERN ILLINOIS UNIVERSITY		2088164	2405171	260117	5/15/2024	3,884.00
<b>EASTERN ILLINOIS UNIVERSITY Total</b>					<b>3,884.00</b>	
ELPAYAA, LAUREN	MILES202403	(blank)	259942	5/15/2024	27.67	
	MILES202404	(blank)	259942	5/15/2024	117.99	
<b>ELPAYAA, LAUREN Total</b>					<b>145.66</b>	
EMERICK, DREW MATHEW	MILES202403	(blank)	259943	5/15/2024	58.96	
	MILES202404	(blank)	259943	5/15/2024	77.39	
<b>EMERICK, DREW MATHEW Total</b>					<b>136.35</b>	
ENGLER CALLAWAY BAASTEN & SRAGA, LLC		33346	2405193	260118	5/15/2024	196.00
<b>ENGLER CALLAWAY BAASTEN &amp; SRAGA, LLC Total</b>					<b>196.00</b>	
ENOMOTO, RACHEL KATHRYN	CONFREMB04122024	(blank)	259944	5/15/2024	407.15	
<b>ENOMOTO, RACHEL KATHRYN Total</b>					<b>407.15</b>	
ENTRE SOLUTIONS II	2024-3770	2405244	260119	5/15/2024	6,240.00	
<b>ENTRE SOLUTIONS II Total</b>					<b>6,240.00</b>	
ETA HAND 2 MIND, INC.	QUO024777-1	2405107	260120	5/15/2024	85,373.24	
<b>ETA HAND 2 MIND, INC. Total</b>					<b>85,373.24</b>	
ETCHESON SPA & POOL	24HT4566	2405099	260121	5/15/2024	63.16	
	24HT4579	2405099	260121	5/15/2024	23.18	
<b>ETCHESON SPA &amp; POOL Total</b>					<b>86.34</b>	
EVERGREEN FS		34250679	2405098	260122	5/15/2024	140.91
		34249564	2405055	260122	5/15/2024	145.60
<b>EVERGREEN FS Total</b>					<b>286.51</b>	
FARM & FLEET OF BLOOMINGTON		4017	2405073	260123	5/15/2024	106.97
		4438	2405113	260123	5/15/2024	142.98
		4352	2405073	260123	5/15/2024	29.99
		4353	2405073	260123	5/15/2024	24.99
		4354	2405073	260123	5/15/2024	86.97
		4358	2405073	260123	5/15/2024	49.98
		4337	2405073	260123	5/15/2024	24.99
		4130	2405073	260123	5/15/2024	157.95
<b>FARM &amp; FLEET OF BLOOMINGTON Total</b>					<b>624.82</b>	
FASTENAL COMPANY	ILBLM483543	2405053	260124	5/15/2024	9.76	
<b>FASTENAL COMPANY Total</b>					<b>9.76</b>	
FASTENERS ETC.		201776	2405054	260125	5/15/2024	29.15
	Credit		2405054	260125	5/15/2024	(25.05)
<b>FASTENERS ETC. Total</b>					<b>4.10</b>	
FASTSIGNS	EST-42795	2405043	260126	5/15/2024	69.75	

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<b>FASTSIGNS Total</b>					<b>69.75</b>
FLINN SCIENTIFIC INC	2998140	2404990	260127	5/15/2024	171.07
	2997360	2404906	260127	5/15/2024	2,046.24
<b>FLINN SCIENTIFIC INC Total</b>					<b>2,217.31</b>
FOLLETT SCHOOL SOLUTIONS, LLC.	387764F	2404826	260128	5/15/2024	586.70
	387765F	2404825	260128	5/15/2024	890.20
<b>FOLLETT SCHOOL SOLUTIONS, LLC. Total</b>					<b>1,476.90</b>
FRANKLIN, CINDY E	MILES202404	(blank)	259945	5/15/2024	12.06
<b>FRANKLIN, CINDY E Total</b>					<b>12.06</b>
GALE/CENGAGE LEARNING	648494	2405124	260129	5/15/2024	14,289.32
<b>GALE/CENGAGE LEARNING Total</b>					<b>14,289.32</b>
GANNAWAY, RACHEL L	MILES202404	(blank)	259946	5/15/2024	189.14
<b>GANNAWAY, RACHEL L Total</b>					<b>189.14</b>
GARARD, REMY CHRISTINE	REIMBURSEMENT	2404936	260130	5/15/2024	160.00
<b>GARARD, REMY CHRISTINE Total</b>					<b>160.00</b>
GARCIA, STEPHANIE MICHELLE	MILES202404	(blank)	259947	5/15/2024	92.19
<b>GARCIA, STEPHANIE MICHELLE Total</b>					<b>92.19</b>
GHRIST, TRACIE NICOLE	MILES202404	(blank)	259948	5/15/2024	129.31
<b>GHRIST, TRACIE NICOLE Total</b>					<b>129.31</b>
GIBSON, JENNIFER	Reimbursement Conf	2405012	260131	5/15/2024	209.00
<b>GIBSON, JENNIFER Total</b>					<b>209.00</b>
GLOBAL WATER TECHNOLOGY, INC.	111318	2405051	260132	5/15/2024	1,458.33
<b>GLOBAL WATER TECHNOLOGY, INC. Total</b>					<b>1,458.33</b>
GOLUBA-MELROSE, MICHELLE KAY	CONFREMB05012024	(blank)	259949	5/15/2024	259.00
<b>GOLUBA-MELROSE, MICHELLE KAY Total</b>					<b>259.00</b>
GONZALEZ, ROMAN	MILES202404	(blank)	259950	5/15/2024	39.53
<b>GONZALEZ, ROMAN Total</b>					<b>39.53</b>
GOPHER LEARNING	IN371217	2405150	260133	5/15/2024	432.15
<b>GOPHER LEARNING Total</b>					<b>432.15</b>
GORDON FOOD SERVICE, INC	2001226606	2405243	260134	5/15/2024	(11.31)
	9009566647	2405243	260134	5/15/2024	988.60
	9009585859	2405243	260134	5/15/2024	2,492.43
	9009585861	2405243	260134	5/15/2024	290.68
	9009593298	2405243	260134	5/15/2024	1,519.90
	9009593301	2405243	260134	5/15/2024	170.44
	9009593322	2405243	260134	5/15/2024	2,665.39
	9009593350	2405243	260134	5/15/2024	1,607.54
	9009593358	2405243	260134	5/15/2024	31.04
	9009593378	2405243	260134	5/15/2024	1,547.97
	9009593397	2405243	260134	5/15/2024	1,401.74
	9009593519	2405243	260134	5/15/2024	2,335.29
	9009593591	2405243	260134	5/15/2024	937.94
	9009517639	2405234	260134	5/15/2024	1,482.08
	9009517640	2405234	260134	5/15/2024	2,074.80
	9009518843	2405234	260134	5/15/2024	4,335.80

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GORDON FOOD SERVICE, INC	9009518846	2405234	260134	5/15/2024	201.78
GORDON FOOD SERVICE, INC	9009518848	2405234	260134	5/15/2024	29.46
GORDON FOOD SERVICE, INC	9009518853	2405234	260134	5/15/2024	2,391.15
GORDON FOOD SERVICE, INC	9009518855	2405234	260134	5/15/2024	30.20
GORDON FOOD SERVICE, INC	9009472354	2405234	260134	5/15/2024	78.14
GORDON FOOD SERVICE, INC	9009472355	2405234	260134	5/15/2024	2,085.95
GORDON FOOD SERVICE, INC	9009499907	2405234	260134	5/15/2024	3,009.32
GORDON FOOD SERVICE, INC	9009424950	2405234	260134	5/15/2024	2,294.03
GORDON FOOD SERVICE, INC	9009424952	2405234	260134	5/15/2024	156.64
GORDON FOOD SERVICE, INC	9009424953	2405234	260134	5/15/2024	37.95
GORDON FOOD SERVICE, INC	9009432113	2405234	260134	5/15/2024	2,177.55
GORDON FOOD SERVICE, INC	9009432116	2405234	260134	5/15/2024	383.20
GORDON FOOD SERVICE, INC	9009432118	2405234	260134	5/15/2024	69.17
GORDON FOOD SERVICE, INC	9009361971	2405106	260134	5/15/2024	3,117.68
GORDON FOOD SERVICE, INC	9009361972	2405106	260134	5/15/2024	227.19
GORDON FOOD SERVICE, INC	9009361998	2405106	260134	5/15/2024	3,845.03
GORDON FOOD SERVICE, INC	9009362001	2405106	260134	5/15/2024	178.07
GORDON FOOD SERVICE, INC	9009362003	2405106	260134	5/15/2024	99.48
GORDON FOOD SERVICE, INC	9009362016	2405106	260134	5/15/2024	1,065.76
GORDON FOOD SERVICE, INC	9009362017	2405106	260134	5/15/2024	204.50
GORDON FOOD SERVICE, INC	9009362031	2405106	260134	5/15/2024	2,021.22
GORDON FOOD SERVICE, INC	9009362034	2405106	260134	5/15/2024	253.62
GORDON FOOD SERVICE, INC	9009362042	2405106	260134	5/15/2024	945.08
GORDON FOOD SERVICE, INC	9009362044	2405106	260134	5/15/2024	116.98
GORDON FOOD SERVICE, INC	9009362050	2405106	260134	5/15/2024	1,547.98
GORDON FOOD SERVICE, INC	9009362051	2405106	260134	5/15/2024	87.52
GORDON FOOD SERVICE, INC	9009362062	2405106	260134	5/15/2024	881.58
GORDON FOOD SERVICE, INC	9009362063	2405106	260134	5/15/2024	160.74
GORDON FOOD SERVICE, INC	9009362074	2405106	260134	5/15/2024	1,110.27
GORDON FOOD SERVICE, INC	9009362084	2405106	260134	5/15/2024	1,184.93
GORDON FOOD SERVICE, INC	9009362085	2405106	260134	5/15/2024	1,112.70
GORDON FOOD SERVICE, INC	9009362086	2405106	260134	5/15/2024	210.10
GORDON FOOD SERVICE, INC	9009363537	2405106	260134	5/15/2024	698.81
GORDON FOOD SERVICE, INC	9009363540	2405106	260134	5/15/2024	116.98
GORDON FOOD SERVICE, INC	9009312971	2405105	260134	5/15/2024	1,086.30
GORDON FOOD SERVICE, INC	9009312973	2405105	260134	5/15/2024	29.46
GORDON FOOD SERVICE, INC	9009332180	2405105	260134	5/15/2024	3,531.24
GORDON FOOD SERVICE, INC	9009332181	2405105	260134	5/15/2024	37.95
GORDON FOOD SERVICE, INC	9009338918	2405105	260134	5/15/2024	1,164.67
GORDON FOOD SERVICE, INC	9009338921	2405105	260134	5/15/2024	58.92
GORDON FOOD SERVICE, INC	9009338931	2405105	260134	5/15/2024	2,354.91
GORDON FOOD SERVICE, INC	9009338933	2405105	260134	5/15/2024	58.92
GORDON FOOD SERVICE, INC	9009338950	2405105	260134	5/15/2024	1,254.08
GORDON FOOD SERVICE, INC	9009338966	2405105	260134	5/15/2024	1,594.25
GORDON FOOD SERVICE, INC	9009338968	2405105	260134	5/15/2024	29.46
GORDON FOOD SERVICE, INC	9009338985	2405105	260134	5/15/2024	1,394.51
GORDON FOOD SERVICE, INC	9009338987	2405105	260134	5/15/2024	58.92
GORDON FOOD SERVICE, INC	9009339053	2405105	260134	5/15/2024	3,210.66
GORDON FOOD SERVICE, INC	9009339062	2405105	260134	5/15/2024	748.95
GORDON FOOD SERVICE, INC	9009339205	2405105	260134	5/15/2024	867.20
GORDON FOOD SERVICE, INC	9009339206	2405105	260134	5/15/2024	29.46
GORDON FOOD SERVICE, INC	9009264667	2405104	260134	5/15/2024	2,286.17
GORDON FOOD SERVICE, INC	9009264668	2405104	260134	5/15/2024	353.25
GORDON FOOD SERVICE, INC	9009267420	2405104	260134	5/15/2024	3,689.83
GORDON FOOD SERVICE, INC	9009267422	2405104	260134	5/15/2024	56.45
GORDON FOOD SERVICE, INC	9009267423	2405104	260134	5/15/2024	69.17
GORDON FOOD SERVICE, INC	9009267444	2405104	260134	5/15/2024	4,629.26
GORDON FOOD SERVICE, INC	9009267447	2405104	260134	5/15/2024	71.76
GORDON FOOD SERVICE, INC	2001187764	2405234	260134	5/15/2024	(25.72)

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GORDON FOOD SERVICE, INC	2001189168	2405234	260134	5/15/2024	(24.92)
GORDON FOOD SERVICE, INC	2001189712	2405234	260134	5/15/2024	(49.84)
GORDON FOOD SERVICE, INC	2001190211	2405234	260134	5/15/2024	(24.92)
GORDON FOOD SERVICE, INC	9009224324	2405104	260134	5/15/2024	1,518.30
GORDON FOOD SERVICE, INC	9009246873	2405104	260134	5/15/2024	2,041.89
GORDON FOOD SERVICE, INC	9009246874	2405104	260134	5/15/2024	354.20
GORDON FOOD SERVICE, INC	9009246876	2405104	260134	5/15/2024	44.04
GORDON FOOD SERVICE, INC	9009175673	2405104	260134	5/15/2024	3,603.17
GORDON FOOD SERVICE, INC	9009175675	2405104	260134	5/15/2024	52.74
GORDON FOOD SERVICE, INC	9009175688	2405104	260134	5/15/2024	1,668.39
GORDON FOOD SERVICE, INC	9009175690	2405104	260134	5/15/2024	133.56
GORDON FOOD SERVICE, INC	9009175705	2405104	260134	5/15/2024	332.40
GORDON FOOD SERVICE, INC	9009182553	2405104	260134	5/15/2024	2,128.97
GORDON FOOD SERVICE, INC	9009182557	2405104	260134	5/15/2024	79.11
GORDON FOOD SERVICE, INC	9009182559	2405104	260134	5/15/2024	249.02
GORDON FOOD SERVICE, INC	9009111682	2404915	260134	5/15/2024	4,212.27
GORDON FOOD SERVICE, INC	9009111685	2404915	260134	5/15/2024	50.52
GORDON FOOD SERVICE, INC	9009111727	2404915	260134	5/15/2024	3,974.70
GORDON FOOD SERVICE, INC	9009111740	2404915	260134	5/15/2024	1,030.78
GORDON FOOD SERVICE, INC	9009111742	2404915	260134	5/15/2024	213.00
GORDON FOOD SERVICE, INC	9009111768	2404915	260134	5/15/2024	1,496.73
GORDON FOOD SERVICE, INC	9009111771	2404915	260134	5/15/2024	142.00
GORDON FOOD SERVICE, INC	9009111781	2404915	260134	5/15/2024	726.20
GORDON FOOD SERVICE, INC	9009111782	2404915	260134	5/15/2024	71.00
GORDON FOOD SERVICE, INC	9009111795	2404915	260134	5/15/2024	1,368.63
GORDON FOOD SERVICE, INC	9009111797	2404915	260134	5/15/2024	213.00
GORDON FOOD SERVICE, INC	9009111816	2404915	260134	5/15/2024	841.76
GORDON FOOD SERVICE, INC	9009111817	2404915	260134	5/15/2024	142.00
GORDON FOOD SERVICE, INC	9009111826	2404915	260134	5/15/2024	626.43
GORDON FOOD SERVICE, INC	9009111827	2404915	260134	5/15/2024	71.00
GORDON FOOD SERVICE, INC	9009111841	2404915	260134	5/15/2024	413.59
GORDON FOOD SERVICE, INC	9009111842	2404915	260134	5/15/2024	1,975.84
GORDON FOOD SERVICE, INC	9009111845	2404915	260134	5/15/2024	284.00
GORDON FOOD SERVICE, INC	9009111853	2404915	260134	5/15/2024	74.38
GORDON FOOD SERVICE, INC	9009114193	2404915	260134	5/15/2024	615.24
GORDON FOOD SERVICE, INC	9009063978	2404914	260134	5/15/2024	793.57
GORDON FOOD SERVICE, INC	9009083609	2404914	260134	5/15/2024	2,929.19
GORDON FOOD SERVICE, INC	9009083611	2404914	260134	5/15/2024	530.64
GORDON FOOD SERVICE, INC	9009091168	2404914	260134	5/15/2024	1,216.46
GORDON FOOD SERVICE, INC	9009091173	2404914	260134	5/15/2024	142.00
GORDON FOOD SERVICE, INC	9009091264	2404914	260134	5/15/2024	985.95
GORDON FOOD SERVICE, INC	9009091269	2404914	260134	5/15/2024	142.00
GORDON FOOD SERVICE, INC	9009091364	2404914	260134	5/15/2024	869.92
GORDON FOOD SERVICE, INC	9009091372	2404914	260134	5/15/2024	213.00
GORDON FOOD SERVICE, INC	9009091449	2404914	260134	5/15/2024	1,030.50
GORDON FOOD SERVICE, INC	9009091750	2404914	260134	5/15/2024	4,202.39
GORDON FOOD SERVICE, INC	9009091753	2404914	260134	5/15/2024	166.03
GORDON FOOD SERVICE, INC	9009091843	2404914	260134	5/15/2024	659.23
GORDON FOOD SERVICE, INC	9009091846	2404914	260134	5/15/2024	142.00
GORDON FOOD SERVICE, INC	9009091219	2404914	260134	5/15/2024	1,355.43
GORDON FOOD SERVICE, INC	9009091222	2404914	260134	5/15/2024	275.72
GORDON FOOD SERVICE, INC	9009015868	2404914	260134	5/15/2024	1,133.77
GORDON FOOD SERVICE, INC	9009015870	2404914	260134	5/15/2024	958.08
GORDON FOOD SERVICE, INC	9009015872	2404914	260134	5/15/2024	17.13
GORDON FOOD SERVICE, INC	2001166662	2404914	260134	5/15/2024	(77.88)
GORDON FOOD SERVICE, INC	2001162448	2404914	260134	5/15/2024	(35.56)
GORDON FOOD SERVICE, INC	2001162547	2404914	260134	5/15/2024	(22.78)
GORDON FOOD SERVICE, INC	9008843810	2404914	260134	5/15/2024	(35.56)
GORDON FOOD SERVICE, INC	9008727380	2405185	260134	5/15/2024	46.77

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GORDON FOOD SERVICE, INC	CK257739A	2404914	260134	5/15/2024	(29.46)
<b>GORDON FOOD SERVICE, INC Total</b>					<b>132,898.84</b>
GRAINGER PARTS OPERATIONS WW GRAING	9100293175	2405095	260135	5/15/2024	373.93
	9098743082	2405052	260135	5/15/2024	90.45
<b>GRAINGER PARTS OPERATIONS WW GRAING Total</b>					<b>464.38</b>
GREENWOOD, SHEILA	HRDIR4/22-5/10/24	(blank)	259951	5/15/2024	8,400.00
<b>GREENWOOD, SHEILA Total</b>					<b>8,400.00</b>
GROWING GROUNDS	412070	2405050	260136	5/15/2024	889.95
<b>GROWING GROUNDS Total</b>					<b>889.95</b>
GUY, KORTNEY	REIMBURSEMENT	2404664	260137	5/15/2024	20.48
<b>GUY, KORTNEY Total</b>					<b>20.48</b>
HADFIELD, JENNIFER N	MILES202404	(blank)	259952	5/15/2024	141.30
<b>HADFIELD, JENNIFER N Total</b>					<b>141.30</b>
HAYS, CAITLIN D	Fuel reimbursement	2404913	260138	5/15/2024	96.28
<b>HAYS, CAITLIN D Total</b>					<b>96.28</b>
HEARTLAND COMMUNITY COLLEGE	COI 24-25 00418	2404943	260139	5/15/2024	18,000.00
<b>HEARTLAND COMMUNITY COLLEGE Total</b>					<b>18,000.00</b>
HEARTSPRING	17170	2405143	260140	5/15/2024	25,773.76
<b>HEARTSPRING Total</b>					<b>25,773.76</b>
HEGGIE, BAYLEE NICOLE	MILES202404	(blank)	259953	5/15/2024	25.46
<b>HEGGIE, BAYLEE NICOLE Total</b>					<b>25.46</b>
HEINEMANN	956019169	2404918	260141	5/15/2024	3,311.10
	956021660	2404916	260141	5/15/2024	1,656.89
<b>HEINEMANN Total</b>					<b>4,967.99</b>
HENRICHSMEYER, KRISTA ANN	MILES202404	(blank)	259954	5/15/2024	62.44
<b>HENRICHSMEYER, KRISTA ANN Total</b>					<b>62.44</b>
HENSLEY, AUDREY JO	MILES202404	(blank)	259955	5/15/2024	116.31
<b>HENSLEY, AUDREY JO Total</b>					<b>116.31</b>
HERREN, KELLY LYNN	MILES202404	(blank)	259956	5/15/2024	70.75
<b>HERREN, KELLY LYNN Total</b>					<b>70.75</b>
HINTHORNE, DIANE KAY	MILES202404	(blank)	259957	5/15/2024	91.59
<b>HINTHORNE, DIANE KAY Total</b>					<b>91.59</b>
HITCHINS, TRACY LYNN	MILES202404	(blank)	259958	5/15/2024	110.42
<b>HITCHINS, TRACY LYNN Total</b>					<b>110.42</b>
HOLLAND, ANITA	REIMBURSEMENT	2404944	260142	5/15/2024	136.46
<b>HOLLAND, ANITA Total</b>					<b>136.46</b>
HOUCHIN, PATRICIA L	MILES202403	(blank)	259959	5/15/2024	67.34
	MILES202404	(blank)	259959	5/15/2024	98.76
<b>HOUCHIN, PATRICIA L Total</b>					<b>166.10</b>
HUDSON MUNICIPAL WATER	STMT04172024	2400008	259960	5/15/2024	193.76
<b>HUDSON MUNICIPAL WATER Total</b>					<b>193.76</b>

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IESA ILLINOIS ELEMENTARY SCHOOL ASN	Registration 24-25..	2404976	260172	5/15/2024	1,440.00	
	Registration 24-25	2404940	260172	5/15/2024	405.00	
	Registration 24-25.	2404941	260172	5/15/2024	1,415.00	
<b>IESA ILLINOIS ELEMENTARY SCHOOL ASN Total</b>					<b>3,260.00</b>	
INNOCORP LTD		48884	2404984	260143	5/15/2024	718.00
<b>INNOCORP LTD Total</b>					<b>718.00</b>	
IRON MOUNTAIN	JKMN69	2404953	260144	5/15/2024	3,827.01	
<b>IRON MOUNTAIN Total</b>					<b>3,827.01</b>	
ISU GRADUATE SCHOOL	STMT 5/2/2024	2405174	260145	5/15/2024	4,062.40	
<b>ISU GRADUATE SCHOOL Total</b>					<b>4,062.40</b>	
IXL LEARNING	S494950	2404973	260146	5/15/2024	68,863.00	
<b>IXL LEARNING Total</b>					<b>68,863.00</b>	
J W PEPPER & SONS INCORP		365609938	2405042	260147	5/15/2024	24.00
		365606281	2405042	260147	5/15/2024	23.50
<b>J W PEPPER &amp; SONS INCORP Total</b>					<b>47.50</b>	
JEROME, RUTH H	MILES202404	(blank)	259961	5/15/2024	38.86	
<b>JEROME, RUTH H Total</b>					<b>38.86</b>	
JOHNSON CONTROLS FIRE PROTECTION LP		89740107	2405049	260148	5/15/2024	1,683.80
<b>JOHNSON CONTROLS FIRE PROTECTION LP Total</b>					<b>1,683.80</b>	
JOHNSON, CHANEL	REIMBURSEMENT	2405144	260149	5/15/2024	342.90	
	CONFREMB04250426	(blank)	259962	5/15/2024	109.89	
<b>JOHNSON, CHANEL Total</b>					<b>452.79</b>	
JOHNSTONE SUPPLY		7007039	2405088	260150	5/15/2024	29.55
		7006994	2405088	260150	5/15/2024	94.11
		7007003	2405088	260150	5/15/2024	341.37
		7006847	2405048	260150	5/15/2024	26.98
		7006781	2405048	260150	5/15/2024	23.06
<b>JOHNSTONE SUPPLY Total</b>					<b>515.07</b>	
JONES, AMY L	MILES202403	(blank)	259963	5/15/2024	31.36	
	MILES202404	(blank)	259963	5/15/2024	61.17	
<b>JONES, AMY L Total</b>					<b>92.53</b>	
JOSTENS, INC		33963140	2404925	260151	5/15/2024	18.15
		33869451	2404925	260151	5/15/2024	14.05
		33748337	2404925	260151	5/15/2024	14.05
<b>JOSTENS, INC Total</b>					<b>46.25</b>	
JUERS, ROGER ALAN	Reimbursement fuel	2404947	260152	5/15/2024	85.55	
<b>JUERS, ROGER ALAN Total</b>					<b>85.55</b>	
KAEB SANITARY SUPPLY INC.		221076	2405116	260153	5/15/2024	263.20
<b>KAEB SANITARY SUPPLY INC. Total</b>					<b>263.20</b>	
KARDAS, GABRIELLE J	MILES202310	(blank)	259964	5/15/2024	115.28	
	MILES202311	(blank)	259964	5/15/2024	97.99	
	MILES202312	(blank)	259964	5/15/2024	86.46	
	MILES202401	(blank)	259964	5/15/2024	82.54	
	MILES202402	(blank)	259964	5/15/2024	106.13	

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KARDAS, GABRIELLE J	MILES202403	(blank)	259964	5/15/2024	94.34
	MILES202404	(blank)	259964	5/15/2024	117.92
<b>KARDAS, GABRIELLE J Total</b>					<b>700.66</b>
KARR, NATALIE ANN	MILES202404	(blank)	259965	5/15/2024	20.03
<b>KARR, NATALIE ANN Total</b>					<b>20.03</b>
KEAG, SARA E	Team Shirts	2404937	260154	5/15/2024	120.02
<b>KEAG, SARA E Total</b>					<b>120.02</b>
KEARFOTT, NICOLAS	MILES202404	(blank)	259966	5/15/2024	48.51
<b>KEARFOTT, NICOLAS Total</b>					<b>48.51</b>
KEISER, STACY LYN BARRON	MILES202404	(blank)	259967	5/15/2024	13.67
<b>KEISER, STACY LYN BARRON Total</b>					<b>13.67</b>
KELE, INC.	INV3766626	2405097	260155	5/15/2024	308.40
<b>KELE, INC. Total</b>					<b>308.40</b>
KEN'S OIL SERVICE, INC.	K544533	2404948	260156	5/15/2024	2,472.00
<b>KEN'S OIL SERVICE, INC. Total</b>					<b>2,472.00</b>
KEYSER, CHELSEA	MILES202403	(blank)	259968	5/15/2024	23.92
	MILES202404	(blank)	259968	5/15/2024	35.18
<b>KEYSER, CHELSEA Total</b>					<b>59.10</b>
KIRBY RISK CORPORATION	S210305915.001	2405047	260157	5/15/2024	199.99
	S210290342.003	2405047	260157	5/15/2024	61.39
	S210290342.002	2405047	260157	5/15/2024	157.30
<b>KIRBY RISK CORPORATION Total</b>					<b>418.68</b>
KLOKKENGA, KATHRYN ELIZABETH	Reimbursement Sams	2405024	260158	5/15/2024	35.96
<b>KLOKKENGA, KATHRYN ELIZABETH Total</b>					<b>35.96</b>
KNOLLENBERG, HOLLY N	MILES202404	(blank)	259969	5/15/2024	92.53
<b>KNOLLENBERG, HOLLY N Total</b>					<b>92.53</b>
KOTOWSKI, LINDA JO	MILES202404	(blank)	259970	5/15/2024	77.18
<b>KOTOWSKI, LINDA JO Total</b>					<b>77.18</b>
KROESCH, JEFFREY S	MILES202404	(blank)	259971	5/15/2024	5.43
<b>KROESCH, JEFFREY S Total</b>					<b>5.43</b>
KROGMEIER, PAUL JEFFREY	REIMBURSEMENT	2404909	260159	5/15/2024	475.55
<b>KROGMEIER, PAUL JEFFREY Total</b>					<b>475.55</b>
LAB-AIDS, INC.	W20826	2404987	259972	5/15/2024	1,754.09
<b>LAB-AIDS, INC. Total</b>					<b>1,754.09</b>
LAKESHORE LEARNING MATERIALS	Q90330	2405198	259973	5/15/2024	755.25
<b>LAKESHORE LEARNING MATERIALS Total</b>					<b>755.25</b>
LEHR, MARGARET AMBROSE LEGATES	MILES202404	(blank)	259974	5/15/2024	108.54
<b>LEHR, MARGARET AMBROSE LEGATES Total</b>					<b>108.54</b>
LIGHTY, BERNADETTE PANGANIBAN	MILES202404	(blank)	259975	5/15/2024	145.73
<b>LIGHTY, BERNADETTE PANGANIBAN Total</b>					<b>145.73</b>
LINCOLN PRAIRIE BEHAVIORAL HEALTH C	2021-19860	2405031	259976	5/15/2024	350.00

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<b>LINCOLN PRAIRIE BEHAVIORAL HEALTH C Total</b>					<b>350.00</b>
LINDE GAS & EQUIPMENT INC.	42437493	2405045	259977	5/15/2024	268.33
	42415956	2405046	259977	5/15/2024	92.41
	42436895	2404951	259977	5/15/2024	157.85
<b>LINDE GAS &amp; EQUIPMENT INC. Total</b>					<b>518.59</b>
LKM MOWING & LANDSCAPING	44170	2405076	259978	5/15/2024	214.00
	44171	2405076	259978	5/15/2024	129.00
	44172	2405076	259978	5/15/2024	197.00
	44173	2405076	259978	5/15/2024	207.00
	44174	2405076	259978	5/15/2024	181.00
	44175	2405076	259978	5/15/2024	363.00
	44176	2405076	259978	5/15/2024	227.00
	44177	2405076	259978	5/15/2024	525.00
	44178	2405076	259978	5/15/2024	62.00
	44179	2405076	259978	5/15/2024	62.00
	44180	2405076	259978	5/15/2024	836.00
	44181	2405076	259978	5/15/2024	584.00
	44182	2405076	259978	5/15/2024	288.00
	44183	2405076	259978	5/15/2024	1,143.00
	44184	2405076	259978	5/15/2024	324.00
44185	2405076	259978	5/15/2024	2,561.00	
<b>LKM MOWING &amp; LANDSCAPING Total</b>					<b>7,903.00</b>
LUNZER, JANINE	MILES202404	(blank)	259979	5/15/2024	59.83
<b>LUNZER, JANINE Total</b>					<b>59.83</b>
LYNCH, JESSICA ANN	V721857	2405017	259980	5/15/2024	35.00
<b>LYNCH, JESSICA ANN Total</b>					<b>35.00</b>
MACKIN EDUCATIONAL FUND	867822	2404273	259981	5/15/2024	336.22
<b>MACKIN EDUCATIONAL FUND Total</b>					<b>336.22</b>
MARK'S PLUMBING PARTS	INV002149599	2405005	259982	5/15/2024	2,062.50
<b>MARK'S PLUMBING PARTS Total</b>					<b>2,062.50</b>
MATTSON, RACHEL	MILES202403	(blank)	259983	5/15/2024	53.27
	MILES202404	(blank)	259983	5/15/2024	86.10
<b>MATTSON, RACHEL Total</b>					<b>139.37</b>
MC LEAN COUNTY GLASS & MIRROR, INC	58156	2405003	259984	5/15/2024	121.60
<b>MC LEAN COUNTY GLASS &amp; MIRROR, INC Total</b>					<b>121.60</b>
MC MASTER-CARR SUPPLY CO	26130813	2405085	259985	5/15/2024	617.54
<b>MC MASTER-CARR SUPPLY CO Total</b>					<b>617.54</b>
MCLEAN CO UNIT DIST NO 5 - FOOD SERVICE	CJ113	2405039	259986	5/15/2024	5.00
	CJ114	2405039	259986	5/15/2024	90.00
	NC0132	2404538	259986	5/15/2024	103.05
<b>MCLEAN CO UNIT DIST NO 5 - FOOD SERVICE Total</b>					<b>198.05</b>
MCLEAN COUNTY ASPHALT CO, INC	76249	2405126	259987	5/15/2024	684.60
	76250	2405126	259987	5/15/2024	126.65
<b>MCLEAN COUNTY ASPHALT CO, INC Total</b>					<b>811.25</b>
MCLEAN COUNTY TREASURER/COLLECTOR	14-28-304-025 (2023)	2404927	260161	5/15/2024	1,374.88
<b>MCLEAN COUNTY TREASURER/COLLECTOR Total</b>					<b>1,374.88</b>

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MEISS, TANNER J	2317560	2405071	259988	5/15/2024	1,175.00
<b>MEISS, TANNER J Total</b>					<b>1,175.00</b>
METRO FIBERNET LLC	STMT05012024	2405180	260162	5/15/2024	7,075.97
<b>METRO FIBERNET LLC Total</b>					<b>7,075.97</b>
MEYER, DAMON	MILES202404	(blank)	260163	5/15/2024	88.44
<b>MEYER, DAMON Total</b>					<b>88.44</b>
MIDDLETON ASSOCIATES INC	INV 1	2405200	259989	5/15/2024	1,500.00
<b>MIDDLETON ASSOCIATES INC Total</b>					<b>1,500.00</b>
MIDWEST EQUIPMENT II	727744	2405002	259990	5/15/2024	103.90
	727841	2405002	259990	5/15/2024	241.21
	723365	2405002	259990	5/15/2024	72.76
	723369	2405002	259990	5/15/2024	21.91
<b>MIDWEST EQUIPMENT II Total</b>					<b>439.78</b>
MIDWEST TRANSIT EQUIPMENT	V101014740	2302246	260173	5/15/2024	783,070.00
<b>MIDWEST TRANSIT EQUIPMENT Total</b>					<b>783,070.00</b>
MIER, ANGELA M	MILES202404	(blank)	259991	5/15/2024	52.93
<b>MIER, ANGELA M Total</b>					<b>52.93</b>
MILLER JANITOR SUPPLY CO.	114765	2405115	259992	5/15/2024	4,429.69
<b>MILLER JANITOR SUPPLY CO. Total</b>					<b>4,429.69</b>
MORTON, JENNIFER M	MILES202404	(blank)	259993	5/15/2024	95.01
<b>MORTON, JENNIFER M Total</b>					<b>95.01</b>
MYERS, GABRIEL	MILES202403	(blank)	259994	5/15/2024	32.16
	MILES202404	(blank)	259994	5/15/2024	40.20
<b>MYERS, GABRIEL Total</b>					<b>72.36</b>
NATIONAL LOUIS UNIVERSITY	2025-UNIT5-CIMTRNG	2405111	259995	5/15/2024	6,000.00
<b>NATIONAL LOUIS UNIVERSITY Total</b>					<b>6,000.00</b>
NENNE, CHRISTOPHER J	V349059	2405119	259996	5/15/2024	38.05
<b>NENNE, CHRISTOPHER J Total</b>					<b>38.05</b>
NICASIO, MARIANA	V236307	2405156	259997	5/15/2024	39.96
	V936828	2405036	259997	5/15/2024	117.87
<b>NICASIO, MARIANA Total</b>					<b>157.83</b>
NICOR GAS	V115229	2400005	260164	5/15/2024	173.64
	V460749	2400005	260164	5/15/2024	87.82
	V572483	2400005	260164	5/15/2024	153.17
	V668766	2400005	260164	5/15/2024	627.33
<b>NICOR GAS Total</b>					<b>1,041.96</b>
NORD, ALLISON K	MILES202404	(blank)	259998	5/15/2024	94.87
<b>NORD, ALLISON K Total</b>					<b>94.87</b>
NYBAKKE VACUUM SHOP, INC	020824-1	2404795	259999	5/15/2024	369.99
<b>NYBAKKE VACUUM SHOP, INC Total</b>					<b>369.99</b>
O'CONNELL, YOLANDA M	MILES202404	(blank)	260000	5/15/2024	161.47
<b>O'CONNELL, YOLANDA M Total</b>					<b>161.47</b>

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OSF OCCUPATIONAL HEALTH	00201161-00	2404905	260001	5/15/2024	1,125.00
<b>OSF OCCUPATIONAL HEALTH Total</b>					<b>1,125.00</b>
OTIS ELEVATOR COMPANY	1.00402E+11	2405114	260002	5/15/2024	4,285.20
<b>OTIS ELEVATOR COMPANY Total</b>					<b>4,285.20</b>
PARTS DEPOT	281427	2405001	260003	5/15/2024	95.99
<b>PARTS DEPOT Total</b>					<b>95.99</b>
PARTS TOWN, LLC	2102334293	2405083	260004	5/15/2024	56.96
	2102307595	2405083	260004	5/15/2024	108.09
	2102307596	2405083	260004	5/15/2024	85.29
	2102271937	2405000	260004	5/15/2024	168.49
	2102246039	2405000	260004	5/15/2024	12.58
<b>PARTS TOWN, LLC Total</b>					<b>431.41</b>
PASCO SCIENTIFIC	24IN004825	2404888	260005	5/15/2024	113.00
<b>PASCO SCIENTIFIC Total</b>					<b>113.00</b>
PEORIA CO REG.OFC ED.	STMT05022024	2405194	260006	5/15/2024	245.00
<b>PEORIA CO REG.OFC ED. Total</b>					<b>245.00</b>
PEPSI COLA GENERAL BOT, INC	27565055	2405110	260007	5/15/2024	277.00
	30209006	2405110	260007	5/15/2024	1,751.00
	30595006	2405110	260007	5/15/2024	1,159.95
	30452602	2405110	260007	5/15/2024	277.00
<b>PEPSI COLA GENERAL BOT, INC Total</b>					<b>3,464.95</b>
PEREZ, JANETTE MILAGROS	MILES202404	(blank)	260008	5/15/2024	8.84
<b>PEREZ, JANETTE MILAGROS Total</b>					<b>8.84</b>
PETERS, AUSTIN CHARLES	MILES202403	(blank)	260009	5/15/2024	103.65
	MILES202404	(blank)	260009	5/15/2024	115.84
<b>PETERS, AUSTIN CHARLES Total</b>					<b>219.49</b>
PETERSEN, JAMITH L G	MILES202404	(blank)	260010	5/15/2024	24.39
	CONFREMB043024	(blank)	260010	5/15/2024	55.02
<b>PETERSEN, JAMITH L G Total</b>					<b>79.41</b>
PETREE, ALYSSA K	V235314	2405025	260011	5/15/2024	28.44
<b>PETREE, ALYSSA K Total</b>					<b>28.44</b>
PIPCO COMPANIES, LTD	68897	2405096	260012	5/15/2024	6,975.00
<b>PIPCO COMPANIES, LTD Total</b>					<b>6,975.00</b>
PITSCO EDUCATION, LLC	Q98641AA	2405158	260013	5/15/2024	529.10
	24-000009199	2404974	260013	5/15/2024	561.00
<b>PITSCO EDUCATION, LLC Total</b>					<b>1,090.10</b>
PRAIRIE FARMS DAIRY INC	STMT04302024	2405238	260014	5/15/2024	44,144.95
<b>PRAIRIE FARMS DAIRY INC Total</b>					<b>44,144.95</b>
PRESIDIO	6.01352E+12	2404886	260015	5/15/2024	39,095.94
	3001252404020A	2404983	260015	5/15/2024	31,519.76
<b>PRESIDIO Total</b>					<b>70,615.70</b>
PRESLEY, DEBORAH L	MILES202404	(blank)	260016	5/15/2024	16.08
<b>PRESLEY, DEBORAH L Total</b>					<b>16.08</b>

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PRINCIPAL LIFE INSURANCE-SBD GRAND	STMT04162024	2405168	260165	5/15/2024	9,692.09
<b>PRINCIPAL LIFE INSURANCE-SBD GRAND Total</b>					<b>9,692.09</b>
PROJECT LEAD THE WAY, INC.	1.71467E+12	2405022	260018	5/15/2024	518.00
<b>PROJECT LEAD THE WAY, INC. Total</b>					<b>518.00</b>
PRO-TYPE PRINTING	67204	2404533	260017	5/15/2024	567.00
	67205	2404533	260017	5/15/2024	154.00
	67206	2404533	260017	5/15/2024	154.00
<b>PRO-TYPE PRINTING Total</b>					<b>875.00</b>
PUCKETT, JOHN D	V484014	2405118	260019	5/15/2024	99.95
<b>PUCKETT, JOHN D Total</b>					<b>99.95</b>
QUADIENT FINANCE USA, INC.	STMT04212024	2404980	260166	5/15/2024	1,266.38
<b>QUADIENT FINANCE USA, INC. Total</b>					<b>1,266.38</b>
RAGLAN, MELISSA N	V286499	(blank)	260020	5/15/2024	184.59
<b>RAGLAN, MELISSA N Total</b>					<b>184.59</b>
RAVENSBERG INCORPORATED	33695P	2404994	260021	5/15/2024	402.78
<b>RAVENSBERG INCORPORATED Total</b>					<b>402.78</b>
READ'S SPORTING GOODS	B4026	2404942	260022	5/15/2024	414.00
	B4025	2404991	260022	5/15/2024	29.85
<b>READ'S SPORTING GOODS Total</b>					<b>443.85</b>
REGIONAL OFFICE OF EDUCATION #17	4002400139	2405189	260023	5/15/2024	905.11
	4002400144	2405191	260023	5/15/2024	51,975.00
	4002400133	2405192	260023	5/15/2024	544.88
	1002400660	2405196	260023	5/15/2024	56.55
	1002400645	2405027	260023	5/15/2024	10.00
	4002400126	2405191	260023	5/15/2024	33,000.00
	4002400127	2405192	260023	5/15/2024	369.42
	1002400108	2404881	260023	5/15/2024	10,500.00
<b>REGIONAL OFFICE OF EDUCATION #17 Total</b>					<b>97,360.96</b>
REPUBLIC SERVICES - #368	0368-001100995.1	2405117	260024	5/15/2024	132.62
<b>REPUBLIC SERVICES - #368 Total</b>					<b>132.62</b>
RICHARDS BUILDING SUPPLY CO	053-0007177088-001	2405080	260025	5/15/2024	671.71
	053-00071740825-001	2405080	260025	5/15/2024	18.32
	053-0007158170-001	2404995	260025	5/15/2024	703.96
<b>RICHARDS BUILDING SUPPLY CO Total</b>					<b>1,393.99</b>
ROBBINS, MARSHA L	MILES202404	(blank)	260026	5/15/2024	14.07
	V144211	2405155	260026	5/15/2024	32.96
	V523777	2405038	260026	5/15/2024	40.96
<b>ROBBINS, MARSHA L Total</b>					<b>87.99</b>
ROGERS SUPPLY COMPANY INC	BL052159	2404996	260027	5/15/2024	635.39
	BL052182	2404996	260027	5/15/2024	1,266.68
<b>ROGERS SUPPLY COMPANY INC Total</b>					<b>1,902.07</b>
ROOKER, BETH A	MILES202404	(blank)	260028	5/15/2024	96.35
<b>ROOKER, BETH A Total</b>					<b>96.35</b>
RP LUMBER COMPANY, INC	2306117	2405081	260029	5/15/2024	190.78
	2287907	2404997	260029	5/15/2024	35.35

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RP LUMBER COMPANY, INC	2280407	2404997	260029	5/15/2024	100.95
	2259990	2405081	260029	5/15/2024	44.13
<b>RP LUMBER COMPANY, INC Total</b>					<b>371.21</b>
SADICOFF, DAWN MC GUIRE	MILES202404	(blank)	260030	5/15/2024	110.28
<b>SADICOFF, DAWN MC GUIRE Total</b>					<b>110.28</b>
SALYER, TISA MARIE	MILES202404	(blank)	260031	5/15/2024	67.60
<b>SALYER, TISA MARIE Total</b>					<b>67.60</b>
SCHERMANN, APRIL M	V277656	2404988	260032	5/15/2024	97.29
<b>SCHERMANN, APRIL M Total</b>					<b>97.29</b>
SCHMIDT, THERESE F	MILES202404	(blank)	260033	5/15/2024	266.46
<b>SCHMIDT, THERESE F Total</b>					<b>266.46</b>
SCHNEIDER, KANDICE	MILES202404	(blank)	260034	5/15/2024	19.50
<b>SCHNEIDER, KANDICE Total</b>					<b>19.50</b>
SCHOLASTIC INC.	V493707	2405108	260167	5/15/2024	129.97
<b>SCHOLASTIC INC. Total</b>					<b>129.97</b>
SCHOOL NURSE SUPPLY, INC	3135	2404917	260168	5/15/2024	995.00
<b>SCHOOL NURSE SUPPLY, INC Total</b>					<b>995.00</b>
SCHOOL SPECIALTY	2.08134E+11	2404871	260035	5/15/2024	4,239.56
	2.08134E+11	2404871	260035	5/15/2024	1,816.96
<b>SCHOOL SPECIALTY Total</b>					<b>6,056.52</b>
SCHROEN, STACI NICOLE	MILES202404	(blank)	260036	5/15/2024	70.48
<b>SCHROEN, STACI NICOLE Total</b>					<b>70.48</b>
SCHWENKER, JENNA	MCUD 5 2024-1	2405033	260037	5/15/2024	640.00
<b>SCHWENKER, JENNA Total</b>					<b>640.00</b>
SHELVIN, KRISTAL H	MILES202401	(blank)	260038	5/15/2024	161.74
	MILES202402	(blank)	260038	5/15/2024	56.48
	MILES202403	(blank)	260038	5/15/2024	31.42
	MILES202404	(blank)	260038	5/15/2024	98.89
<b>SHELVIN, KRISTAL H Total</b>					<b>348.53</b>
SHEPPELMAN, DAWN DEMLOW	MILES202404	(blank)	260039	5/15/2024	99.83
<b>SHEPPELMAN, DAWN DEMLOW Total</b>					<b>99.83</b>
SHERRILL, LINDSEY J	V368736	2405023	260040	5/15/2024	24.07
<b>SHERRILL, LINDSEY J Total</b>					<b>24.07</b>
SOLIAANT HEALTH, LLC	20950270	2405142	260041	5/15/2024	3,700.00
<b>SOLIAANT HEALTH, LLC Total</b>					<b>3,700.00</b>
SOUND CONNECTIONS, PLLC	58	2405028	260042	5/15/2024	1,397.00
<b>SOUND CONNECTIONS, PLLC Total</b>					<b>1,397.00</b>
STENGER, SHELBIE GRACE	V948888	2405018	260043	5/15/2024	14.00
<b>STENGER, SHELBIE GRACE Total</b>					<b>14.00</b>
STEVENS, LORI JOANN	MILES202402	(blank)	260044	5/15/2024	174.13
	MILES202403	(blank)	260044	5/15/2024	169.51
	MILES202404	(blank)	260044	5/15/2024	254.47

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STEVENS, LORI JOANN	CONFREMB042526	(blank)	260044	5/15/2024	195.14
<b>STEVENS, LORI JOANN Total</b>					<b>793.25</b>
STRING SWING MANUFACTURING INC	101633	2405147	260045	5/15/2024	353.97
<b>STRING SWING MANUFACTURING INC Total</b>					<b>353.97</b>
SWANN SPECIAL CARE CENTER	STMT04302024	2405029	260046	5/15/2024	8,424.02
<b>SWANN SPECIAL CARE CENTER Total</b>					<b>8,424.02</b>
SWEET, STACY	MILES202402	(blank)	260047	5/15/2024	129.85
	MILES202403	(blank)	260047	5/15/2024	88.84
	MILES202404	(blank)	260047	5/15/2024	129.85
<b>SWEET, STACY Total</b>					<b>348.54</b>
TENUTA, GINA JOHANNA	V38716	2405137	260048	5/15/2024	366.23
<b>TENUTA, GINA JOHANNA Total</b>					<b>366.23</b>
THE ABLE CENTER	STMT03202024	2405141	260049	5/15/2024	3,000.00
<b>THE ABLE CENTER Total</b>					<b>3,000.00</b>
THE MUSIC SHOPPE, INC	3697622	2405138	260050	5/15/2024	119.80
	3697629	2405139	260050	5/15/2024	1,477.77
	3697637	2405140	260050	5/15/2024	204.90
	3695457	2405035	260050	5/15/2024	1,120.00
	3695468	2405061	260050	5/15/2024	492.00
	3694929	2405034	260050	5/15/2024	19.70
	3695051	2404985	260050	5/15/2024	195.00
	3694803	2404986	260050	5/15/2024	430.94
	3686973	2404898	260050	5/15/2024	2,949.00
	3623726	2405035	260050	5/15/2024	173.00
<b>THE MUSIC SHOPPE, INC Total</b>					<b>7,182.11</b>
THOENNES, KARY B	V526782	2405125	260051	5/15/2024	36.00
<b>THOENNES, KARY B Total</b>					<b>36.00</b>
THOENNES, LISA A	MILES202404	(blank)	260052	5/15/2024	94.74
<b>THOENNES, LISA A Total</b>					<b>94.74</b>
THOMSON REUTERS-WEST	850115641	2405101	260053	5/15/2024	1,184.58
	6160309354	2405101	260053	5/15/2024	(17.81)
<b>THOMSON REUTERS-WEST Total</b>					<b>1,166.77</b>
T-MOBILE	STMT04212024.CUST	2401793	260169	5/15/2024	1,243.35
<b>T-MOBILE Total</b>					<b>1,243.35</b>
TOUCHTONE COMMUNICATIONS	3355974	2400013	260054	5/15/2024	582.73
<b>TOUCHTONE COMMUNICATIONS Total</b>					<b>582.73</b>
TOWANDA WATER DEPARTMENT	STMT04252024	2400009	260055	5/15/2024	243.80
<b>TOWANDA WATER DEPARTMENT Total</b>					<b>243.80</b>
TOWN OF NORMAL - UTILITY BILLING	V400292	2400010	260170	5/15/2024	31,395.20
<b>TOWN OF NORMAL - UTILITY BILLING Total</b>					<b>31,395.20</b>
TURCOTTE, BRIANA L	MILES202404	(blank)	260056	5/15/2024	239.19
<b>TURCOTTE, BRIANA L Total</b>					<b>239.19</b>
Turczyn, Kylee J	MILES202404	(blank)	260057	5/15/2024	221.17
<b>Turczyn, Kylee J Total</b>					<b>221.17</b>

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UHS OF HARTGROVE, INC.	LR3.15.24	2405195	260058	5/15/2024	500.00
<b>UHS OF HARTGROVE, INC. Total</b>					<b>500.00</b>
ULINE	177343660	2404993	260059	5/15/2024	1,943.74
<b>ULINE Total</b>					<b>1,943.74</b>
UNIFIRST CORPORATION	STMT04302024	2400256	260060	5/15/2024	1,465.72
<b>UNIFIRST CORPORATION Total</b>					<b>1,465.72</b>
UNION ROOFING	512168	2405079	260061	5/15/2024	931.67
<b>UNION ROOFING Total</b>					<b>931.67</b>
VAN GUNDY AGENCY, INC	610072	2405152	260062	5/15/2024	600.00
<b>VAN GUNDY AGENCY, INC Total</b>					<b>600.00</b>
VANGUARD ENERGY SERVICES, LLC	G404551050824	2400004	260063	5/15/2024	23,655.26
<b>VANGUARD ENERGY SERVICES, LLC Total</b>					<b>23,655.26</b>
VERNIER SOFTWARE	223625	2405014	260064	5/15/2024	1,213.13
	Q1101874-000	2404911	260064	5/15/2024	4,677.94
<b>VERNIER SOFTWARE Total</b>					<b>5,891.07</b>
VEX ROBOTICS, INC.	Q111084675	2405044	260065	5/15/2024	2,184.64
	Q111083247	2404895	260065	5/15/2024	4,873.33
<b>VEX ROBOTICS, INC. Total</b>					<b>7,057.97</b>
VILLAGE OF CARLOCK.	7112	2400012	260066	5/15/2024	212.30
<b>VILLAGE OF CARLOCK. Total</b>					<b>212.30</b>
VISION SERVICE PLAN - (IL)	820264338	2405170	260171	5/15/2024	2,088.66
<b>VISION SERVICE PLAN - (IL) Total</b>					<b>2,088.66</b>
VITAL EDUCATION AND SUPPLY INC	Inv24-202	2405172	260067	5/15/2024	440.12
	Inv24-184-1	2405172	260067	5/15/2024	2,206.74
<b>VITAL EDUCATION AND SUPPLY INC Total</b>					<b>2,646.86</b>
VOGELSANG, CLAYE R	MILES202404	(blank)	260068	5/15/2024	213.86
<b>VOGELSANG, CLAYE R Total</b>					<b>213.86</b>
WALKER, KAREN L	MILES202404	(blank)	260069	5/15/2024	200.26
<b>WALKER, KAREN L Total</b>					<b>200.26</b>
WALSH, ANNA F	V743134	2405077	260070	5/15/2024	50.00
<b>WALSH, ANNA F Total</b>					<b>50.00</b>
WATTS COPY SYSTEMS, INC - SALES	1312414	2404966	260071	5/15/2024	3,218.92
	1312154	2404919	260071	5/15/2024	5,756.69
<b>WATTS COPY SYSTEMS, INC - SALES Total</b>					<b>8,975.61</b>
WATTS COPY SYSTEMS, INC. - LEASING	36469920	2405094	260072	5/15/2024	3,061.45
	36455695	2401886	260072	5/15/2024	11,745.40
<b>WATTS COPY SYSTEMS, INC. - LEASING Total</b>					<b>14,806.85</b>
WEAKLY, SHELLY	MIELS202404	(blank)	260073	5/15/2024	384.25
	MIELS202405	(blank)	260073	5/15/2024	374.87
	978933	2404887	260073	5/15/2024	129.99
<b>WEAKLY, SHELLY Total</b>					<b>889.11</b>

**Expenditure Summary Report**

From Date: 5/15/2024  
To Date: 5/15/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
WEBSTER, SHELLEY C	MILES202404	(blank)	260074	5/15/2024	44.22
<b>WEBSTER, SHELLEY C Total</b>					<b>44.22</b>
WHEELER, SAMUEL JAMES	MILES202404	(blank)	260075	5/15/2024	174.20
<b>WHEELER, SAMUEL JAMES Total</b>					<b>174.20</b>
WINCHESTER, KATIE ANN	MILES20240304	(blank)	260076	5/15/2024	58.09
<b>WINCHESTER, KATIE ANN Total</b>					<b>58.09</b>
WINSUPPLY	366262 01	2405078	260077	5/15/2024	1,205.79
	366367 01	2405078	260077	5/15/2024	14.86
	366311 01	2404992	260077	5/15/2024	270.00
<b>WINSUPPLY Total</b>					<b>1,490.65</b>
WITTRIG, HALEY KYLENE	MILES202401	(blank)	260078	5/15/2024	90.65
	MILES202402	(blank)	260078	5/15/2024	97.69
	MILES202403	(blank)	260078	5/15/2024	97.69
	MILES202404	(blank)	260078	5/15/2024	177.62
<b>WITTRIG, HALEY KYLENE Total</b>					<b>463.65</b>
YOUNG, WENDY MARIE	MILES202404	(blank)	260079	5/15/2024	29.48
<b>YOUNG, WENDY MARIE Total</b>					<b>29.48</b>
ZIMMERMAN, CLAIRE CHRISTINE	MILES202404	(blank)	260080	5/15/2024	157.38
<b>ZIMMERMAN, CLAIRE CHRISTINE Total</b>					<b>157.38</b>
ZINK, LAURA SUSANNE	MILES202404	(blank)	260081	5/15/2024	73.45
<b>ZINK, LAURA SUSANNE Total</b>					<b>73.45</b>
ZOBEL, DANIEL B	MILES202404	(blank)	260082	5/15/2024	193.09
<b>ZOBEL, DANIEL B Total</b>					<b>193.09</b>
ZORO	SO36162791	2405082	260083	5/15/2024	423.99
<b>ZORO Total</b>					<b>423.99</b>
<b>Grand Total</b>					<b>1,846,059.97</b>

**Expenditure Summary Report**

From Date: 5/15/2024  
 To Date: 5/15/2024

Fund	Amount
10	792,851.95
20	217,307.65
30	9,572.05
40	789,054.55
80	18,382.77
90	18,891.00
<b>Grand Total</b>	<b>1,846,059.97</b>

**Expenditure Summary Report**

From Date: 4/18/2024  
To Date: 5/14/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
95 PERCENT GROUP LLC	INV146847	2404778	259749	5/1/2024	4,130.50
<b>95 PERCENT GROUP LLC Total</b>					<b>4,130.50</b>
A B HATCHERY		4550 2404625	259750	5/1/2024	854.00
<b>A B HATCHERY Total</b>					<b>854.00</b>
A DRAIN DOCTOR		10030 2404769	259751	5/1/2024	425.00
		10020 2404619	259751	5/1/2024	355.00
		10021 2404619	259751	5/1/2024	425.00
<b>A DRAIN DOCTOR Total</b>					<b>1,205.00</b>
ABSOLUTE APPAREL	Apparel	(blank)	47903	5/6/2024	1,756.50
<b>ABSOLUTE APPAREL Total</b>					<b>1,756.50</b>
ACE HARDWARE	590960/5	2404763	259752	5/1/2024	63.87
	591027/5	2404779	259752	5/1/2024	53.27
	591012/5	2404779	259752	5/1/2024	106.43
	591002/5	2404763	259752	5/1/2024	32.28
	591006/5	2404763	259752	5/1/2024	99.24
	590984/5	2404763	259752	5/1/2024	13.47
	590985/5	2404763	259752	5/1/2024	49.10
	590986/5	2404763	259752	5/1/2024	36.30
	590995/5	2404763	259752	5/1/2024	13.48
	590968/5	2404677	259752	5/1/2024	60.84
	590973/5	2404763	259752	5/1/2024	8.63
	590956/5	2404763	259752	5/1/2024	8.98
	590950/5	2404671	259752	5/1/2024	8.98
	590915/5	2404763	259752	5/1/2024	31.10
	590876/5	2404671	259752	5/1/2024	15.28
<b>ACE HARDWARE Total</b>					<b>601.25</b>
ADELANTE ED. SPECIALISTS GROUP, INC.		1372 2404651	259753	5/1/2024	9,500.00
<b>ADELANTE ED. SPECIALISTS GROUP, INC. Total</b>					<b>9,500.00</b>
ADVANCE AUTO PARTS	6.25341E+12	2404880	259754	5/1/2024	53.69
	6.25341E+12	2400200	259754	5/1/2024	7.35
	6.25341E+12	2404880	259754	5/1/2024	14.46
	6.25341E+12	2400202	259754	5/1/2024	58.84
	6.25341E+12	2404880	259754	5/1/2024	300.42
	6.25341E+12	2404880	259754	5/1/2024	137.40
	6.25341E+12	2400202	259754	5/1/2024	11.02
	6.25341E+12	2400200	259754	5/1/2024	165.29
	6.25341E+12	2400200	259754	5/1/2024	11.95
	6.25341E+12	2400200	259754	5/1/2024	251.03
	6.25341E+12	2400200	259754	5/1/2024	11.68
	6.25341E+12	2400200	259754	5/1/2024	47.04
	6.25341E+12	2400200	259754	5/1/2024	84.49
	6.25341E+12	2400200	259754	5/1/2024	23.45
	6.25341E+12	2400202	259754	5/1/2024	64.00
	6.25341E+12	2400202	259754	5/1/2024	86.65
	6.25341E+12	2400200	259754	5/1/2024	169.39
	6.25341E+12	2400202	259754	5/1/2024	99.16
	6.25341E+12	2400200	259754	5/1/2024	71.99
	6.25341E+12	2400200	259754	5/1/2024	240.51
	6.25341E+12	2400200	259754	5/1/2024	28.59
	6.25341E+12	2400200	259754	5/1/2024	226.28
	6.25341E+12	2400200	259754	5/1/2024	42.34
	6.25341E+12	2400202	259754	5/1/2024	37.78
	6.25341E+12	2400200	259754	5/1/2024	64.78

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From Date: 4/18/2024  
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Vendor	Invoice	PO No.	Check No.	Check Date	Amount
ADVANCE AUTO PARTS	6.25341E+12	2400200	259754	5/1/2024	103.26
	6.25341E+12	2400202	259754	5/1/2024	191.99
	6.25341E+12	2400202	259754	5/1/2024	18.69
	6.25341E+12	2400200	259754	5/1/2024	24.40
<b>ADVANCE AUTO PARTS Total</b>					<b>2,647.92</b>
AHLEMEYER, JOHN	V90336507	(blank)	22373	5/13/2024	62.00
<b>AHLEMEYER, JOHN Total</b>					<b>62.00</b>
AHLEMEYER, MICHELLE RAE	MILES202401	(blank)	259829	5/1/2024	110.62
	MILES202402	(blank)	259829	5/1/2024	132.53
<b>AHLEMEYER, MICHELLE RAE Total</b>					<b>243.15</b>
ALBERTINA, TONY	V745144	(blank)	127024	5/1/2024	82.00
<b>ALBERTINA, TONY Total</b>					<b>82.00</b>
ALBRITTON, KATHRYN ANN	V85984377	(blank)	2799	5/9/2024	419.70
	V55881804	(blank)	2796	5/6/2024	70.00
<b>ALBRITTON, KATHRYN ANN Total</b>					<b>489.70</b>
ALPHA CONTROLS & SERVICES LLC	24S008-2	2404859	259755	5/1/2024	45,980.00
	23S144-3	2404863	259755	5/1/2024	11,728.00
	24S006-1	2404782	259755	5/1/2024	63,439.00
	23S146-4	2404783	259755	5/1/2024	18,959.00
	C007309	2404643	259755	5/1/2024	2,260.00
	C007310	2404643	259755	5/1/2024	780.00
	C007311	2404643	259755	5/1/2024	800.00
	C007312	2404643	259755	5/1/2024	6,247.00
<b>ALPHA CONTROLS &amp; SERVICES LLC Total</b>					<b>150,193.00</b>
ALTA CONSTRUCTION EQUIPMENT ILLINOI	SS4/42359	2404626	259756	5/1/2024	885.52
	SR4/50233	2404587	259756	5/1/2024	25,800.00
<b>ALTA CONSTRUCTION EQUIPMENT ILLINOI Total</b>					<b>26,685.52</b>
ALTITUDE TRAMPOLINE PARK	V65263127	(blank)	22361	4/30/2024	1,458.00
<b>ALTITUDE TRAMPOLINE PARK Total</b>					<b>1,458.00</b>
AMAYA, ELYSIA M	V70936191	(blank)	22368	5/6/2024	112.61
<b>AMAYA, ELYSIA M Total</b>					<b>112.61</b>
AMAZON CAPITAL SERVICES	V85609510	(blank)	6210	5/10/2024	16.96
	13KL9FWLTXV3	302240058	47920	5/9/2024	174.51
	1JH7T6LHWTGX	302240057	47904	5/6/2024	143.37
	1RY36TPLPYMR	302240056	47904	5/6/2024	92.98
	V14015481	(blank)	15458	5/2/2024	9.99
	119HGXXG941P1	302240054	47900	5/1/2024	31.98
	1MFYQ4749KKW	302240055	47904	5/6/2024	22.69
	1W6D-HWHD-DJ1Q	2404873	259757	5/1/2024	204.59
	1L67-16PP-FYFM	2404884	259757	5/1/2024	76.96
	1PNQ3CN9FGVR	302240051	47900	5/1/2024	97.38
	1C9L-6NDD-WCX6	2404776	259757	5/1/2024	381.58
	1CVJ-M7W9-KVFP	2404754	259757	5/1/2024	345.93
	1W7WXDKPK31Y	302240052	47893	4/30/2024	132.18
	1M3T-HHVN-CCHG	2404781	259757	5/1/2024	87.46
	1M3T-HHVN-CHGD	2404775	259757	5/1/2024	96.78
	1N6R-X6M7-DHFF	2404758	259757	5/1/2024	99.96
	1G4H-47Q1-776K	2404796	259757	5/1/2024	217.14
	1NTD-RNTJ-P6LM	2404731	259757	5/1/2024	1,904.42
	169L-9RJF-1L7N	2404757	259757	5/1/2024	56.67

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AMAZON CAPITAL SERVICES	1YRT-M1GF-N9FC	2404806	259757	5/1/2024	932.66	
	196KTTFN-GRG4	302240053	47868	4/25/2024	28.90	
	13LR-P33G-MJMF	2404717	259757	5/1/2024	90.30	
	1WHT-66KY-CT6M	2404657	259757	5/1/2024	402.90	
	V44349945	2404634	259757	5/1/2024	245.82	
	1MXP-1M9V-1DML	(blank)	259757	5/1/2024	(11.04)	
	1PQQ-DLX4-LGVW	2404632	259757	5/1/2024	194.44	
	1WYY-RF3M-PPGW	2404663	259757	5/1/2024	15.99	
	1KFH-XQJW-HKPF	2404655	259757	5/1/2024	364.26	
	1JRM-47JP-QDHX	2404656	259757	5/1/2024	180.62	
	111-9443674-4275422	112240001	2658	4/18/2024	214.20	
	11D9X9PLL34W	302240049	47863	4/22/2024	76.98	
	11X4-T1QW-GLD9	2404636	259757	5/1/2024	184.92	
	11Y7-M1F9-J4MM	2404653	259757	5/1/2024	82.98	
	1C3Y3GLLCHKN	302240048	47863	4/22/2024	22.38	
	1M66VY6RGXC9	302240050	47863	4/22/2024	72.89	
	<b>AMAZON CAPITAL SERVICES Total</b>					<b>7,292.73</b>
ANDERSON, WILLIAM	Accompaniment	(blank)	47869	4/25/2024	125.00	
<b>ANDERSON, WILLIAM Total</b>					<b>125.00</b>	
APEX CLOTHING	V66725259	(blank)	22369	5/6/2024	25.00	
<b>APEX CLOTHING Total</b>					<b>25.00</b>	
APPLE COMPUTER, INC	AAA1861667	2404728	259758	5/1/2024	5,980.00	
<b>APPLE COMPUTER, INC Total</b>					<b>5,980.00</b>	
ARBITERSPORTS, LLC	V84817764	(blank)	0	5/1/2024	5,000.00	
	V30727624	(blank)	0	4/24/2024	5,000.00	
<b>ARBITERSPORTS, LLC Total</b>					<b>10,000.00</b>	
ARIOLA, TONY	Pie for team	(blank)	48443	5/8/2024	70.64	
<b>ARIOLA, TONY Total</b>					<b>70.64</b>	
AUBRY, KYLAH MICHELLE	Cheer Mat Tape	(blank)	47905	5/6/2024	215.92	
<b>AUBRY, KYLAH MICHELLE Total</b>					<b>215.92</b>	
AVANTI'S ITALIAN RESTAURANT -BLOOMINGTON	V26338859	(blank)	25147	5/13/2024	493.55	
	V46252500	(blank)	6836	5/10/2024	521.65	
	V20017570	(blank)	15469	5/13/2024	135.40	
		5573 (blank)	48444	5/8/2024	306.25	
	V63003928	(blank)	7289	5/8/2024	440.00	
<b>AVANTI'S ITALIAN RESTAURANT -BLOOMINGTON Total</b>					<b>1,896.85</b>	
AXLINE PHARMACY		135215	2404645	259759	5/1/2024	1,240.00
<b>AXLINE PHARMACY Total</b>					<b>1,240.00</b>	
B & B AWARDS & RECOGNITION		20053991 (blank)	47921	5/9/2024	18.50	
	V67378627	(blank)	6815	4/23/2024	390.82	
		20053800	2404678	259760	5/1/2024	68.97
<b>B &amp; B AWARDS &amp; RECOGNITION Total</b>					<b>478.29</b>	
BABY FOLD		18044	2404718	259761	5/1/2024	7,083.34
		17964	2404872	259761	5/1/2024	7,148.64
		17965	2404872	259761	5/1/2024	7,148.64
		17966	2404872	259761	5/1/2024	7,095.36
		17967	2404872	259761	5/1/2024	7,095.36
		17968	2404872	259761	5/1/2024	7,148.64
		17969	2404872	259761	5/1/2024	7,148.64

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Vendor	Invoice	PO No.	Check No.	Check Date	Amount
BABY FOLD	17970	2404872	259761	5/1/2024	7,148.64
	17971	2404872	259761	5/1/2024	7,148.64
	17972	2404872	259761	5/1/2024	7,148.64
	17973	2404872	259761	5/1/2024	7,148.64
	17974	2404872	259761	5/1/2024	7,148.64
	17975	2404872	259761	5/1/2024	7,095.36
	17976	2404872	259761	5/1/2024	7,095.36
	17783	2404870	259761	5/1/2024	8,935.80
	17804	2404870	259761	5/1/2024	8,935.80
	17817	2404870	259761	5/1/2024	8,935.80
	17820	2404870	259761	5/1/2024	8,935.80
	17826	2404870	259761	5/1/2024	8,935.80
	17838	2404870	259761	5/1/2024	8,935.80
	17845	2404870	259761	5/1/2024	8,935.80
	17847	2404870	259761	5/1/2024	8,935.80
	17855	2404870	259761	5/1/2024	8,935.80
	17870	2404870	259761	5/1/2024	8,869.20
17873	2404870	259761	5/1/2024	8,869.20	
17887	2404870	259761	5/1/2024	8,869.20	
17894	2404870	259761	5/1/2024	8,869.20	
<b>BABY FOLD Total</b>					<b>215,701.54</b>
BACA, MONICA M	Musical Concession	(blank)	48426	5/3/2024	488.44
<b>BACA, MONICA M Total</b>					<b>488.44</b>
BACON SANDRA	Musical supplies	(blank)	48384	4/24/2024	224.92
<b>BACON SANDRA Total</b>					<b>224.92</b>
BAKER, MELANIE	V10339931	(blank)	4167	5/14/2024	15.88
<b>BAKER, MELANIE Total</b>					<b>15.88</b>
BANDANAS BBQ	45423	(blank)	48460	5/10/2024	411.96
<b>BANDANAS BBQ Total</b>					<b>411.96</b>
BARRERA LINARES, EMELY	ELL Award 2024	(blank)	48411	5/1/2024	500.00
<b>BARRERA LINARES, EMELY Total</b>					<b>500.00</b>
BECKER, KARI LYNN	HOURS FOR MTSS TEAM	2404846	259762	5/1/2024	271.20
<b>BECKER, KARI LYNN Total</b>					<b>271.20</b>
BEDDIGS, KRISTA	V88021799	(blank)	6829	5/6/2024	24.00
<b>BEDDIGS, KRISTA Total</b>					<b>24.00</b>
BEER, JULIA RENEE	V74364438	(blank)	6824	5/1/2024	967.51
	V27897271	(blank)	25122	4/26/2024	872.20
	V72783746	(blank)	6818	4/29/2024	1,121.40
	V58330319	(blank)	25115	4/18/2024	714.60
<b>BEER, JULIA RENEE Total</b>					<b>3,675.71</b>
BENNETT ELECTRONICS	36366	2404894	259763	5/1/2024	118.00
	36354	2404874	259763	5/1/2024	118.00
	36355	2404875	259763	5/1/2024	739.00
	36356	2404891	259763	5/1/2024	118.00
<b>BENNETT ELECTRONICS Total</b>					<b>1,093.00</b>
BENNETT, SUSAN C	V86855688	(blank)	1915	5/13/2024	505.97
<b>BENNETT, SUSAN C Total</b>					<b>505.97</b>
BICKNELL, CAYDEN	VTAP Senior Award	(blank)	47906	5/6/2024	1,000.00

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Vendor	Invoice	PO No.	Check No.	Check Date	Amount
<b>BICKNELL, CAYDEN Total</b>					<b>1,000.00</b>
BILL'S KEY & LOCK SHOP	178643	2404624	259764	5/1/2024	138.72
	178610	2404624	259764	5/1/2024	7.36
	178603	2404624	259764	5/1/2024	501.60
<b>BILL'S KEY &amp; LOCK SHOP Total</b>					<b>647.68</b>
BJK WELDING SOLUTIONS	4981	(blank)	48461	5/10/2024	270.00
<b>BJK WELDING SOLUTIONS Total</b>					<b>270.00</b>
BLICK ART MATERIALS	V40272588	(blank)	3063	4/30/2024	94.92
	2683520	2404122	259918	5/1/2024	551.43
<b>BLICK ART MATERIALS Total</b>					<b>646.35</b>
BLOMGREN, BRIAN ANDREW	40793497	(blank)	47894	4/30/2024	39.95
<b>BLOMGREN, BRIAN ANDREW Total</b>					<b>39.95</b>
BLOOMINGTON JUNIOR HIGH SCHOOL	V16812763	(blank)	22353	4/24/2024	50.00
<b>BLOOMINGTON JUNIOR HIGH SCHOOL Total</b>					<b>50.00</b>
BLOOMINGTON PARK AND RECREATION	V96028777	(blank)	25120	4/23/2024	346.50
<b>BLOOMINGTON PARK AND RECREATION Total</b>					<b>346.50</b>
BLOUNT, KOMARI V	V64533772	(blank)	22348	4/22/2024	0.00
<b>BLOUNT, KOMARI V Total</b>					<b>0.00</b>
BLUE CROSS BLUE SHIELD OF ILLINOIS	3.83169E+11	(blank)	0	5/8/2024	284,228.01
	7.60674E+11	(blank)	0	5/8/2024	94,050.37
	3.83166E+11	(blank)	0	4/30/2024	375,167.71
	3.83163E+11	(blank)	0	4/23/2024	325,843.96
<b>BLUE CROSS BLUE SHIELD OF ILLINOIS Total</b>					<b>1,079,290.05</b>
BN ATHLETE FACTORY	One	(blank)	47922	5/9/2024	600.00
<b>BN ATHLETE FACTORY Total</b>					<b>600.00</b>
BOENZI, JONATHAN D	Clinic Reg	(blank)	48427	5/3/2024	299.00
<b>BOENZI, JONATHAN D Total</b>					<b>299.00</b>
Bols, Rebecca Marie	V3497896	(blank)	9515	5/6/2024	17.00
<b>Bols, Rebecca Marie Total</b>					<b>17.00</b>
BROACH, JAMES C	V62332429	(blank)	25141	5/13/2024	719.60
<b>BROACH, JAMES C Total</b>					<b>719.60</b>
BROCK SPACK FOOTBALL CAMPS, INC	9	(blank)	48462	5/10/2024	500.00
	8	(blank)	47901	5/1/2024	500.00
<b>BROCK SPACK FOOTBALL CAMPS, INC Total</b>					<b>1,000.00</b>
BROWN, DAYNA ROBYN	MILES20240104	(blank)	259830	5/1/2024	365.62
<b>BROWN, DAYNA ROBYN Total</b>					<b>365.62</b>
BROWN'S WRECKER SERVICE INC	404825	2404639	259765	5/1/2024	125.00
<b>BROWN'S WRECKER SERVICE INC Total</b>					<b>125.00</b>
BSN SPORTS	925691839	(blank)	48463	5/10/2024	1,047.54
	925651073	(blank)	48445	5/8/2024	1,673.28
	925672372	(blank)	48445	5/8/2024	839.68
	925501693	(blank)	47870	4/25/2024	247.66
	925536667	(blank)	47870	4/25/2024	355.48

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BSN SPORTS	308550693	(blank)	48375	4/22/2024	337.76
	924982051	(blank)	48375	4/22/2024	2,239.46
	925274114	(blank)	48375	4/22/2024	1,723.65
	925408305	2404575	259766	5/1/2024	2,550.00
<b>BSN SPORTS Total</b>					<b>11,014.51</b>
BURT, MICHAEL B	REIMBURSEMENT	2404749	259767	5/1/2024	87.52
<b>BURT, MICHAEL B Total</b>					<b>87.52</b>
CAMELOT THERAPEUTIC SCHOOLS, LLC	INV186435	2404649	259768	5/1/2024	8,834.86
<b>CAMELOT THERAPEUTIC SCHOOLS, LLC Total</b>					<b>8,834.86</b>
CAPITOL GROUP	S2461457.001	2404767	259769	5/1/2024	106.27
	S2457066.001	2404621	259769	5/1/2024	252.10
<b>CAPITOL GROUP Total</b>					<b>358.37</b>
CAREY, KATHLEEN SUSAN	V53052474	(blank)	25142	5/13/2024	1,746.00
<b>CAREY, KATHLEEN SUSAN Total</b>					<b>1,746.00</b>
CARL'S PRO BAND INSTRUMENT REPAIR	1261	2404711	259770	5/1/2024	980.00
<b>CARL'S PRO BAND INSTRUMENT REPAIR Total</b>					<b>980.00</b>
CARTER, EMOREIA	V96728801	(blank)	22362	4/30/2024	300.00
<b>CARTER, EMOREIA Total</b>					<b>300.00</b>
CASEY'S GARDEN CENTER	V321543	(blank)	5189	5/13/2024	57.15
	V76195945	(blank)	22374	5/13/2024	70.00
	V86073425	(blank)	4164	5/8/2024	40.00
	V42126095	(blank)	25136	5/7/2024	40.00
	V73163987	(blank)	2663	5/7/2024	131.96
	V20938068	(blank)	25130	5/2/2024	80.00
	V76774568	(blank)	25130	5/2/2024	216.00
	Flowers for Prom	(blank)	48385	4/24/2024	98.00
<b>CASEY'S GARDEN CENTER Total</b>					<b>733.11</b>
CDW COMPUTER CENTERS, INC	QR85163	2404600	259771	5/1/2024	5,000.00
	QP89220	2403080	259771	5/1/2024	75,900.00
	ZR00464781	2404709	259771	5/1/2024	139.25
	PW89128	2403080	259771	5/1/2024	171,600.00
	PR62247	2403080	259771	5/1/2024	214,500.00
<b>CDW COMPUTER CENTERS, INC Total</b>					<b>467,139.25</b>
CELL ELECTRIC LLC	24-0198	2404622	259772	5/1/2024	714.00
<b>CELL ELECTRIC LLC Total</b>					<b>714.00</b>
CENTRAL CATHOLIC HIGH SCHOOL	Shootout	(blank)	47871	4/25/2024	150.00
<b>CENTRAL CATHOLIC HIGH SCHOOL Total</b>					<b>150.00</b>
CENTRAL ILLINOIS INFLATABLES	Admin Charge	(blank)	48403	4/26/2024	60.00
	NCWHS Post Prom	(blank)	47862	4/19/2024	900.00
	Prom 2024 2nd check	(blank)	47857	4/19/2024	3,375.00
<b>CENTRAL ILLINOIS INFLATABLES Total</b>					<b>4,335.00</b>
CENTRAL ILLINOIS TRUCKS INC	101P152941	2404670	259773	5/1/2024	20.28
	101P152765	2404670	259773	5/1/2024	73.76
	101P151698	2404592	259773	5/1/2024	8.15
	101P151623	2404592	259773	5/1/2024	29.84
	101P151328	2404592	259773	5/1/2024	32.31
<b>CENTRAL ILLINOIS TRUCKS INC Total</b>					<b>164.34</b>

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CHASE, KRISTINA ANN	Mental health proj	(blank)	48446	5/8/2024	20.94
<b>CHASE, KRISTINA ANN Total</b>					<b>20.94</b>
CHELI, SHARRI LOUISE	Honor Cords	(blank)	47895	4/30/2024	63.92
<b>CHELI, SHARRI LOUISE Total</b>					<b>63.92</b>
CHIEF CITY MECHANICAL, INC		18569 2404743	259774	5/1/2024	43,432.00
<b>CHIEF CITY MECHANICAL, INC Total</b>					<b>43,432.00</b>
CHILDERS, LEONARD JAMES	CONF04032024	(blank)	259831	5/1/2024	50.00
<b>CHILDERS, LEONARD JAMES Total</b>					<b>50.00</b>
CHILDREN'S DISCOVERY MUSEUM	V26199542	(blank)	3072	5/13/2024	325.00
	V81766212	(blank)	3056	4/22/2024	1,190.00
<b>CHILDREN'S DISCOVERY MUSEUM Total</b>					<b>1,515.00</b>
CIRCUS KAPUT LLC		7795 (blank)	47858	4/19/2024	725.00
<b>CIRCUS KAPUT LLC Total</b>					<b>725.00</b>
CITY OF BLOOMINGTON - UTILITIES		1168528 2400011	259832	5/1/2024	871.00
		1170741 2400011	259832	5/1/2024	1,044.53
		1171313 2400011	259832	5/1/2024	1,030.73
		1171606 2400011	259832	5/1/2024	1,084.87
<b>CITY OF BLOOMINGTON - UTILITIES Total</b>					<b>4,031.13</b>
CLARK, KIMBERLY	Exemption day 5/10	(blank)	48447	5/8/2024	186.69
<b>CLARK, KIMBERLY Total</b>					<b>186.69</b>
CLEAN THE UNIFORM COMPANY		32260954 2400201	259775	5/1/2024	76.02
		32259349 2400201	259775	5/1/2024	76.02
		32257700 2400201	259775	5/1/2024	76.02
		32256092 2400201	259775	5/1/2024	76.02
<b>CLEAN THE UNIFORM COMPANY Total</b>					<b>304.08</b>
CLINTON JUNIOR HIGH SCHOOL	V14241113	(blank)	22354	4/24/2024	200.00
<b>CLINTON JUNIOR HIGH SCHOOL Total</b>					<b>200.00</b>
COLLINSVILLE COMMUNITY UNIT 10 SCHL DIST	Throws Invite	(blank)	48428	5/3/2024	120.00
<b>COLLINSVILLE COMMUNITY UNIT 10 SCHL DIST Total</b>					<b>120.00</b>
COLORADO TIME SYSTEMS, LLC.	Scoreboard	2403302	259776	5/1/2024	32,495.00
<b>COLORADO TIME SYSTEMS, LLC. Total</b>					<b>32,495.00</b>
COLUMN SOFTWARE, PBC	7F1CAD02-0001	2404798	259777	5/1/2024	103.38
<b>COLUMN SOFTWARE, PBC Total</b>					<b>103.38</b>
COMMERCE BANK - COMMERCIAL CARDS	ROOP-7310-20240415	2405011	0	5/6/2024	1,126.39
	HICK-9710-20240415	2404668	0	5/6/2024	88.62
	OGRA-9211-20240415	2404680	0	5/6/2024	507.68
	FITZ-2254-20240415	2404975	0	5/6/2024	278.16
	STYC-1202-20240415	2404720	0	5/6/2024	3,613.60
	VOGE-3494-20240415	2404687	0	5/6/2024	407.02
	TENU-2922-20240415	2404689	0	5/6/2024	899.18
	MART-4494-20240415	2404683	0	5/6/2024	2,959.68
	RANE-5925-20240415	2404685	0	5/6/2024	499.27
	CURB-3555-20240415	2404686	0	5/6/2024	336.77
	NEGL-7271-20240415	2404722	0	5/6/2024	145.22
	NICA-1228-20240415	2404815	0	5/6/2024	2,756.88

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COMMERCE BANK - COMMERCIAL CARDS	MERC-6194-20240415	2404729	0	5/6/2024	132.56
	OXAR-8856-20240415	2404734	0	5/6/2024	3,459.82
	RILE-3787-20240415	2404945	0	5/6/2024	581.66
	PALM-1194-20240415	2404946	0	5/6/2024	7,294.22
	THOM-3811-20240415	2404752	0	5/6/2024	737.15
	ZBRO-7828-20240415	2404803	0	5/6/2024	20,448.54
	BERG-3449-20240415	2404812	0	5/6/2024	1,072.31
	KEAR-7294-20240415	2404929	0	5/6/2024	2,274.20
	WEBS-3880-20240415	2404700	0	5/6/2024	708.25
	BEGG-4263-20240415	2404701	0	5/6/2024	60.44
	SUDD-7414-20240415	2404716	0	5/6/2024	38.81
	CODR-4075-20240415	2404745	0	5/6/2024	5,506.01
	TEMP-5124-20240415	2404747	0	5/6/2024	2,275.41
	MACK-1210-20240415	2404801	0	5/6/2024	3,128.18
	KNEP-3795-20240415	2404665	0	5/6/2024	1,066.50
	HEIM-1186-20240415	2404800	0	5/6/2024	594.47
	FOGA-2254-20240415	2404931	0	5/6/2024	193.64
	DAVE-8038-20240415	2404738	0	5/6/2024	2,164.22
	EDWA-1551-20240415	2404739	0	5/6/2024	695.30
	ELLI-7313-20240415	2405021	0	5/6/2024	978.49
	ROGE-2319-20240415	2404726	0	5/6/2024	939.96
	BOZA-2301-20240415	2404695	0	5/6/2024	220.67
	ADEL-7777-20240415	2404856	0	5/6/2024	4,847.21
	REWE-0094-20240415	2404823	0	5/6/2024	729.49
	STAN-4051-20240415	2404724	0	5/6/2024	9,280.13
	KEND-6613-20240415	2404922	0	5/6/2024	439.00
	BROW-3472-20240415	2404666	0	5/6/2024	248.00
	SHEL-8505-20240415	2404699	0	5/6/2024	332.87
	LAMB-1341-20240415.	2404732	0	5/6/2024	6,330.98
	SARG-5504-20240415	2404921	0	5/6/2024	140.46
	SHEL-8505-20240415.	2404672	0	5/6/2024	279.70
	LAMB-7537-20240415	2404674	0	5/6/2024	3,025.00
	BACK-9856-20240415	2404684	0	5/6/2024	6,926.22
	LAMB-7537-20240415.	2404675	0	5/6/2024	1,221.00
STAN-4051-20240415.	2404725	0	5/6/2024	4,657.01	
LAMB-1341-20240415	2404730	0	5/6/2024	1,912.97	
CHAP-8793-20240415	2404733	0	5/6/2024	4,941.67	
WEBB-7756-20240415	2404669	0	5/6/2024	671.11	
PENN-4743-20240415	2404804	0	5/6/2024	6,843.27	
<b>COMMERCE BANK - COMMERCIAL CARDS Total</b>					<b>121,015.37</b>
COMMERICAL LIGHTING COMPANY	12405179	2404857	259778	5/1/2024	297.23
<b>COMMERICAL LIGHTING COMPANY Total</b>					<b>297.23</b>
CONLEY, REBECCA RENAE	Teachers Appreciatio	(blank)	48448	5/8/2024	92.76
	EOP lunch May	(blank)	48429	5/3/2024	147.95
<b>CONLEY, REBECCA RENAE Total</b>					<b>240.71</b>
CONNOR CO	S010864644.001	2404784	259779	5/1/2024	65.76
	S010867154.001	2404784	259779	5/1/2024	75.17
	S010868089.001	2404784	259779	5/1/2024	158.89
	S010859179.001	2404784	259779	5/1/2024	342.07
	S010842362.001	2404623	259779	5/1/2024	313.77
	S010858852.001	2404623	259779	5/1/2024	28.85
	S010859046.001	2404623	259779	5/1/2024	591.18
	S010860078.001	2404623	259779	5/1/2024	20.87
<b>CONNOR CO Total</b>					<b>1,596.56</b>
CORBLY, JENNIFER LEE	V51599540	(blank)	5525	5/6/2024	848.29

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<b>CORBLY, JENNIFER LEE Total</b>					<b>848.29</b>
CORPUS, TONY	Unit Choir Concert	(blank)	47872	4/25/2024	100.00
<b>CORPUS, TONY Total</b>					<b>100.00</b>
CREATIVE HEALING ART THERAPY, PLLC	V18427924	(blank)	2794	4/19/2024	60.00
<b>CREATIVE HEALING ART THERAPY, PLLC Total</b>					<b>60.00</b>
CRESCENT ELECTRIC SUPPLY CO	S512266138.001	2404620	259780	5/1/2024	69.92
<b>CRESCENT ELECTRIC SUPPLY CO Total</b>					<b>69.92</b>
CROSS CUT WOOD DESIGNS	202280	(blank)	47889	4/29/2024	150.00
<b>CROSS CUT WOOD DESIGNS Total</b>					<b>150.00</b>
CULLIGAN WATER CONDITIONING	V79718251	(blank)	5153	5/14/2024	53.75
	V70858802	(blank)	6819	4/29/2024	190.25
<b>CULLIGAN WATER CONDITIONING Total</b>					<b>244.00</b>
CUNNINGHAM CHILDREN'S HOME	45352	2404644	259781	5/1/2024	5,776.40
	45323	2404644	259781	5/1/2024	8,252.00
	7826	2404753	259781	5/1/2024	412.60
	7885	2404753	259781	5/1/2024	412.60
<b>CUNNINGHAM CHILDREN'S HOME Total</b>					<b>14,853.60</b>
CUNNINGHAM, ANNETTE SUZANNE	V86729414	(blank)	6404	5/9/2024	219.00
<b>CUNNINGHAM, ANNETTE SUZANNE Total</b>					<b>219.00</b>
DAMERY, HEATHER K	V950995	(blank)	5183	4/26/2024	150.00
<b>DAMERY, HEATHER K Total</b>					<b>150.00</b>
DAVENPORT, LESLIE A	V4752360	(blank)	1912	5/9/2024	97.56
<b>DAVENPORT, LESLIE A Total</b>					<b>97.56</b>
DAVIS, SYLVESTER	V38521171	(blank)	15459	5/2/2024	20.00
<b>DAVIS, SYLVESTER Total</b>					<b>20.00</b>
DECKER, JENNIFER SUE	MILES202404	(blank)	259833	5/1/2024	40.20
<b>DECKER, JENNIFER SUE Total</b>					<b>40.20</b>
DEJAYNES, ANGELA M	Prom Receipt 5	(blank)	47873	4/25/2024	267.28
<b>DEJAYNES, ANGELA M Total</b>					<b>267.28</b>
DENNY'S DOUGHNUTS & BAKERY	V40320742	(blank)	25145	5/13/2024	80.60
	V14753474	(blank)	15465	5/8/2024	54.60
	V43091618	(blank)	15465	5/8/2024	3.98
	V15593675	(blank)	25133	5/3/2024	165.00
	V922	(blank)	5184	4/26/2024	66.60
<b>DENNY'S DOUGHNUTS &amp; BAKERY Total</b>					<b>370.78</b>
DESIGN MAVENS ARCHITECHURE PLLC	24-0006.1	2404841	259782	5/1/2024	2,800.00
<b>DESIGN MAVENS ARCHITECHURE PLLC Total</b>					<b>2,800.00</b>
DIAMONIKA, DIVINE N	MILES202404	(blank)	259834	5/1/2024	16.55
<b>DIAMONIKA, DIVINE N Total</b>					<b>16.55</b>
DIXON, ELLEN	7VWX	(blank)	1446	5/14/2024	63.40
<b>DIXON, ELLEN Total</b>					<b>63.40</b>
DON OWEN TIRE SERVICE, INC	330412	2404642	259783	5/1/2024	283.88

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<b>DON OWEN TIRE SERVICE, INC Total</b>					<b>283.88</b>	
DRAEGER, MELINDA J	V46665294	(blank)	6207	5/3/2024	21.00	
<b>DRAEGER, MELINDA J Total</b>					<b>21.00</b>	
DRENGWITZ, JASON	FB food & Snacks	(blank)	48376	4/22/2024	225.47	
<b>DRENGWITZ, JASON Total</b>					<b>225.47</b>	
DROPLET SOLUTIONS, INC.	CF-INV-56	2404877	259784	5/1/2024	10,500.00	
<b>DROPLET SOLUTIONS, INC. Total</b>					<b>10,500.00</b>	
DUMAS, BRANTLEY	Service to school	(blank)	48412	5/1/2024	250.00	
<b>DUMAS, BRANTLEY Total</b>					<b>250.00</b>	
DYSON, JAXYNN A	Donations	(blank)	47923	5/9/2024	3,000.00	
<b>DYSON, JAXYNN A Total</b>					<b>3,000.00</b>	
EASTERN ILLINOIS UNIVERSITY	V817760	(blank)	127028	5/14/2024	790.00	
<b>EASTERN ILLINOIS UNIVERSITY Total</b>					<b>790.00</b>	
EATER JUNIOR HIGH SCHOOL	V48673726	(blank)	22355	4/24/2024	125.00	
<b>EATER JUNIOR HIGH SCHOOL Total</b>					<b>125.00</b>	
EDWARDS, SARAH LYNN	V127956	(blank)	5190	5/13/2024	8.75	
	V692165	(blank)	5187	4/30/2024	374.34	
	V757266	(blank)	5185	4/26/2024	12.16	
<b>EDWARDS, SARAH LYNN Total</b>					<b>395.25</b>	
EKON-O-PAC LLC		200638	2404817	259785	5/1/2024	4,005.00
<b>EKON-O-PAC LLC Total</b>					<b>4,005.00</b>	
EMERICK, DREW MATHEW	Big 12 Host	(blank)	47924	5/9/2024	75.00	
<b>EMERICK, DREW MATHEW Total</b>					<b>75.00</b>	
ESPOSITO, MARK	V75727922	(blank)	6830	5/6/2024	37.73	
<b>ESPOSITO, MARK Total</b>					<b>37.73</b>	
ETA HAND 2 MIND, INC.	INV000269070	2404573	259786	5/1/2024	194.87	
<b>ETA HAND 2 MIND, INC. Total</b>					<b>194.87</b>	
EUGENE FIELD SECONDARY SERVICE	356, 346, 363	(blank)	48449	5/8/2024	140.00	
	V42843319	(blank)	1913	5/9/2024	175.00	
	V725368	(blank)	5068	5/6/2024	102.00	
	356	(blank)	48413	5/1/2024	349.47	
<b>EUGENE FIELD SECONDARY SERVICE Total</b>					<b>766.47</b>	
EVERGREEN RACQUET CLUB		529641	(blank)	48450	5/8/2024	100.00
	1535 1	(blank)	47925	5/9/2024	120.00	
<b>EVERGREEN RACQUET CLUB Total</b>					<b>220.00</b>	
EWALT, MELINDA	Food	(blank)	48430	5/3/2024	245.10	
<b>EWALT, MELINDA Total</b>					<b>245.10</b>	
FAHNESTOCK, RICHARD	V320949	(blank)	127026	5/8/2024	82.00	
<b>FAHNESTOCK, RICHARD Total</b>					<b>82.00</b>	
FARM & FLEET OF BLOOMINGTON		3825	2404792	259787	5/1/2024	169.00
<b>FARM &amp; FLEET OF BLOOMINGTON Total</b>					<b>169.00</b>	

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FARNSWORTH CROUP, INC.	251047	2404862	259788	5/1/2024	2,625.00
<b>FARNSWORTH CROUP, INC. Total</b>					<b>2,625.00</b>
FEENEY, AMY	ADP celebration24	(blank)	48414	5/1/2024	283.21
<b>FEENEY, AMY Total</b>					<b>283.21</b>
FEENEY, DAVID GEORGE	Staff dinner	(blank)	48415	5/1/2024	58.25
<b>FEENEY, DAVID GEORGE Total</b>					<b>58.25</b>
FINK, JULIE A	V50777512	(blank)	7282	4/23/2024	76.70
<b>FINK, JULIE A Total</b>					<b>76.70</b>
FISH, JILL E	V52825256	(blank)	3069	5/8/2024	20.52
	V11041359	(blank)	3061	4/26/2024	88.94
<b>FISH, JILL E Total</b>					<b>109.46</b>
FIVE STAR WATER	45414	(blank)	1447	5/14/2024	49.36
	V43835979	(blank)	6405	5/9/2024	122.85
	V88389270	(blank)	2878	5/7/2024	101.00
	V16392192	(blank)	7283	4/23/2024	66.10
	Parkside Rental fee	2404808	259789	5/1/2024	40.18
	45386	(blank)	1438	4/24/2024	58.92
	V39713537	(blank)	2882	5/10/2024	-
<b>FIVE STAR WATER Total</b>					<b>438.41</b>
FLINN SCIENTIFIC INC	2994767	2404750	259790	5/1/2024	211.41
	2992571	2404635	259790	5/1/2024	49.31
<b>FLINN SCIENTIFIC INC Total</b>					<b>260.72</b>
FLOOD, JESSICA MARIE	V89845900	(blank)	3064	5/1/2024	210.00
<b>FLOOD, JESSICA MARIE Total</b>					<b>210.00</b>
FOLLETT CONTENT SOLUTIONS, LLC	379087F	2404553	259791	5/1/2024	497.00
<b>FOLLETT CONTENT SOLUTIONS, LLC Total</b>					<b>497.00</b>
FONTANA, ELIZABETH ROSE	V71571366	(blank)	6816	4/23/2024	153.50
<b>FONTANA, ELIZABETH ROSE Total</b>					<b>153.50</b>
FORD, NATHAN G	V67654119	(blank)	4168	5/14/2024	98.00
	V70988021	(blank)	4162	5/1/2024	255.72
<b>FORD, NATHAN G Total</b>					<b>353.72</b>
FOSTER, NATHAN C	Gear & Food	(blank)	48431	5/3/2024	183.84
<b>FOSTER, NATHAN C Total</b>					<b>183.84</b>
FRANKS, CAROLYN	V89465679	(blank)	6837	5/10/2024	251.64
<b>FRANKS, CAROLYN Total</b>					<b>251.64</b>
FREYMANN, MEGAN MARIE	Senior Celebration24	(blank)	48404	4/26/2024	586.66
<b>FREYMANN, MEGAN MARIE Total</b>					<b>586.66</b>
FRIENDS OF IRONMEN FOOTBALL	Reimb Paintball	(blank)	48386	4/24/2024	1,010.72
<b>FRIENDS OF IRONMEN FOOTBALL Total</b>					<b>1,010.72</b>
FRONTIER	V827336	2400007	259742	5/1/2024	439.79
	V600805	2400007	259742	5/1/2024	490.65
<b>FRONTIER Total</b>					<b>930.44</b>
FUN ON THE RUN	V22522150	(blank)	15470	5/13/2024	1,995.00

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<b>FUN ON THE RUN Total</b>					<b>1,995.00</b>
FURTHER	40984797	(blank)	0	5/8/2024	14,873.41
	V46095599	(blank)	0	5/1/2024	4,064.69
	40976708	(blank)	0	5/1/2024	15,311.45
	40968618	(blank)	0	4/24/2024	19,994.88
	16878267	(blank)	0	4/23/2024	2,537.00
<b>FURTHER Total</b>					<b>56,781.43</b>
GAME TIME	PJI-0232800-B	2404638	259792	5/1/2024	2,938.16
<b>GAME TIME Total</b>					<b>2,938.16</b>
GERRIETTS, JENNIFER LEE	V74358665	(blank)	22363	4/30/2024	46.94
<b>GERRIETTS, JENNIFER LEE Total</b>					<b>46.94</b>
GETZ FIRE EQUIPMENT COMPANY	I2-580862	2404829	259793	5/1/2024	396.00
<b>GETZ FIRE EQUIPMENT COMPANY Total</b>					<b>396.00</b>
GIBBONS, ERIN	Eng Senior Award	(blank)	47907	5/6/2024	100.00
<b>GIBBONS, ERIN Total</b>					<b>100.00</b>
GIBLER, ASHLEIGH KATE	MILES202401	(blank)	259835	5/1/2024	91.83
	MILES202402	(blank)	259835	5/1/2024	160.80
	MILES202403	(blank)	259835	5/1/2024	46.96
	MILES202404	(blank)	259835	5/1/2024	51.02
<b>GIBLER, ASHLEIGH KATE Total</b>					<b>350.61</b>
GLATT, MICHELLE L	V43455160	(blank)	25146	5/13/2024	72.56
	V14229283	(blank)	6838	5/10/2024	19.55
	V98593985	(blank)	25134	5/3/2024	28.20
	V34050229	(blank)	6825	5/1/2024	71.76
<b>GLATT, MICHELLE L Total</b>					<b>192.07</b>
GOLD MEDAL - CENTRAL ILLINOIS	V78954514	(blank)	22349	4/22/2024	-
	V43042591	(blank)	22356	4/24/2024	330.50
<b>GOLD MEDAL - CENTRAL ILLINOIS Total</b>					<b>330.50</b>
GOLICK, CHRISTOPHER J	Big 12 Host 2	(blank)	47926	5/9/2024	160.00
<b>GOLICK, CHRISTOPHER J Total</b>					<b>160.00</b>
GOLUBA-MELROSE, MICHELLE KAY	REIMBURSEMENT	2404785	259794	5/1/2024	4.10
	V30067270	(blank)	2880	5/8/2024	500.00
<b>GOLUBA-MELROSE, MICHELLE KAY Total</b>					<b>504.10</b>
GORDON FOOD SERVICE, INC	9008862602	2404821	259795	5/1/2024	1,120.58
	9009016698	2404843	259795	5/1/2024	4,815.23
	9009016700	2404843	259795	5/1/2024	69.17
	9009016714	2404843	259795	5/1/2024	3,818.88
	9009016715	2404843	259795	5/1/2024	97.28
	9009016716	2404843	259795	5/1/2024	121.82
	9008973202	2404843	259795	5/1/2024	3,282.95
	9008973203	2404843	259795	5/1/2024	31.35
	9008973204	2404843	259795	5/1/2024	204.67
	9008997626	2404843	259795	5/1/2024	3,815.88
	9008997635	2404843	259795	5/1/2024	599.56
	9008843810	2404820	259795	5/1/2024	2,033.21
	9008927587	2404843	259795	5/1/2024	1,286.59
	9008927590	2404843	259795	5/1/2024	76.79
	9008927618	2404843	259795	5/1/2024	624.75

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GORDON FOOD SERVICE, INC	9008934965	2404843	259795	5/1/2024	2,275.10
	9008862355	2404821	259795	5/1/2024	4,233.05
	9008862426	2404821	259795	5/1/2024	4,292.86
	9008862490	2404821	259795	5/1/2024	1,875.36
	9008862537	2404821	259795	5/1/2024	2,456.17
	9008862546	2404821	259795	5/1/2024	216.24
	9008862599	2404821	259795	5/1/2024	53.10
	9008862657	2404821	259795	5/1/2024	2,563.21
	9008862661	2404821	259795	5/1/2024	60.14
	9008862707	2404821	259795	5/1/2024	1,486.40
	9008862709	2404821	259795	5/1/2024	30.07
	9008862712	2404821	259795	5/1/2024	50.99
	9008862761	2404821	259795	5/1/2024	1,275.13
	9008862791	2404821	259795	5/1/2024	227.02
	9008862793	2404821	259795	5/1/2024	441.22
	9008863766	2404821	259795	5/1/2024	977.37
	9008817005	2404820	259795	5/1/2024	1,385.56
	9008817007	2404820	259795	5/1/2024	69.17
	9008836247	2404820	259795	5/1/2024	3,052.55
	9008836250	2404820	259795	5/1/2024	178.98
	9008843553	2404820	259795	5/1/2024	2,145.87
	9008843558	2404820	259795	5/1/2024	69.17
	9008843573	2404820	259795	5/1/2024	2,187.70
	9008843598	2404820	259795	5/1/2024	1,817.29
	9008843631	2404820	259795	5/1/2024	1,910.63
	9008843639	2404820	259795	5/1/2024	69.17
	9008843750	2404820	259795	5/1/2024	1,447.36
	9008843784	2404820	259795	5/1/2024	2,987.42
	9008843785	2404820	259795	5/1/2024	69.17
	9008769143	2404816	259795	5/1/2024	694.30
	9008769144	2404816	259795	5/1/2024	727.06
	9008769152	2404816	259795	5/1/2024	248.14
	9008769153	2404816	259795	5/1/2024	74.38
	9008770640	2404816	259795	5/1/2024	5,290.76
	9008770649	2404816	259795	5/1/2024	34.39
	9008770700	2404816	259795	5/1/2024	4,790.43
	9008770704	2404816	259795	5/1/2024	292.26
	2001142389	2404816	259795	5/1/2024	(25.28)
	2001144393	2404816	259795	5/1/2024	(6.98)
	2001144092	2404820	259795	5/1/2024	(13.86)
	2001142524	2404821	259795	5/1/2024	(15.18)
	2001143577	2404821	259795	5/1/2024	(10.23)
	2001144474	2404821	259795	5/1/2024	(9.90)
	9008727311	2404816	259795	5/1/2024	4,655.84
	9008727313	2404816	259795	5/1/2024	76.52
	9008751516	2404816	259795	5/1/2024	6,385.43
	9008751519	2404816	259795	5/1/2024	433.39
	9008751521	2404816	259795	5/1/2024	130.59
	9008681337	2404816	259795	5/1/2024	791.57
	9008681338	2404816	259795	5/1/2024	65.32
	2001120009	2404816	259795	5/1/2024	(1,266.65)
	2001102900	2404820	259795	5/1/2024	(12.86)
	9006916441	2404816	259795	5/1/2024	2,367.44
	9006916444	2404816	259795	5/1/2024	234.07
	9006452070	2404816	259795	5/1/2024	105.43
	9005995210	2404816	259795	5/1/2024	1,025.12
	9005995212	2404816	259795	5/1/2024	611.72
	9005995214	2404816	259795	5/1/2024	33.20
	2000790550	2404820	259795	5/1/2024	(9.58)

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<b>GORDON FOOD SERVICE, INC Total</b>					<b>89,599.02</b>
GORDON, ANGELA JO	V66973845	(blank)	3060	4/26/2024	120.00
	V53810095	(blank)	3059	4/22/2024	39.68
<b>GORDON, ANGELA JO Total</b>					<b>159.68</b>
GRAINGER PARTS OPERATIONS WW GRAING	9085107853	2404794	259796	5/1/2024	902.05
	9083297805	2404794	259796	5/1/2024	175.26
	9083814807	2404794	259796	5/1/2024	100.01
	9079629417	2404794	259796	5/1/2024	6.65
	9077531912	2404618	259796	5/1/2024	384.35
	9073940612	2404618	259796	5/1/2024	28.46
	9072908818	2404618	259796	5/1/2024	81.66
	9071195326	2404705	259796	5/1/2024	28.91
<b>GRAINGER PARTS OPERATIONS WW GRAING Total</b>					<b>1,707.35</b>
GRAY, JILL E	V86297295	(blank)	5149	5/14/2024	30.00
<b>GRAY, JILL E Total</b>					<b>30.00</b>
GREENWOOD, SHEILA	HOURS4/1-4/18/24	(blank)	259729	4/18/2024	6,900.00
	HOURS3/11-3/15.	(blank)	259729	4/18/2024	2,400.00
	HOURS3/18-3/22	(blank)	259729	4/18/2024	1,800.00
<b>GREENWOOD, SHEILA Total</b>					<b>11,100.00</b>
GUITAR WORLD	V38672531	(blank)	25137	5/7/2024	1,200.00
<b>GUITAR WORLD Total</b>					<b>1,200.00</b>
GUPTA, AMIT KUMAR	V307278	(blank)	5186	4/26/2024	223.13
<b>GUPTA, AMIT KUMAR Total</b>					<b>223.13</b>
HACIENDA LEON, INC.	V56600667	(blank)	25135	5/6/2024	929.10
<b>HACIENDA LEON, INC. Total</b>					<b>929.10</b>
HADDEN, ERIC B	V62713612	(blank)	6831	5/6/2024	19.18
	V73427091	(blank)	6831	5/6/2024	287.68
<b>HADDEN, ERIC B Total</b>					<b>306.86</b>
HADFIELD, JENNIFER N	V87914509	(blank)	2667	5/10/2024	80.64
	V87587478	(blank)	2666	5/9/2024	178.01
<b>HADFIELD, JENNIFER N Total</b>					<b>258.65</b>
HAFEN, JOY M	Musical 2024	(blank)	48387	4/24/2024	1,475.58
<b>HAFEN, JOY M Total</b>					<b>1,475.58</b>
HAFERMANN, TERA L	Book Club Grads	(blank)	47908	5/6/2024	114.55
	IMC April	(blank)	47874	4/25/2024	91.10
<b>HAFERMANN, TERA L Total</b>					<b>205.65</b>
HARKINS, ANNA H	V78326391	(blank)	22350	4/22/2024	512.39
<b>HARKINS, ANNA H Total</b>					<b>512.39</b>
HARRIS, ELIZABETH RAE	CDE Exp	(blank)	48405	4/26/2024	422.63
	Reimb materials	(blank)	48405	4/26/2024	1,133.96
<b>HARRIS, ELIZABETH RAE Total</b>					<b>1,556.59</b>
HART, RACHEL	Prom Receipt 3	(blank)	47875	4/25/2024	111.00
<b>HART, RACHEL Total</b>					<b>111.00</b>
Haseman, Jamie K	V43442591	(blank)	6208	5/3/2024	30.50

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<b>Haseman, Jamie K Total</b>					<b>30.50</b>
<b>HAWKINS, CHRISTOPHER</b>	<b>Crown Awards</b>	(blank)	<b>47896</b>	4/30/2024	492.80
	<b>Gross Burgers</b>	(blank)	<b>47896</b>	4/30/2024	219.78
	<b>Grass Seed</b>	(blank)	<b>47876</b>	4/25/2024	139.89
<b>HAWKINS, CHRISTOPHER Total</b>					<b>852.47</b>
<b>HAWKINS, INC.</b>	<b>6724491</b>	2404616	<b>259797</b>	5/1/2024	1,550.83
	<b>6724493</b>	2404616	<b>259797</b>	5/1/2024	1,719.51
<b>HAWKINS, INC. Total</b>					<b>3,270.34</b>
<b>HAWKINS, KARRIN R</b>	<b>Prom Refreshments</b>	(blank)	<b>48388</b>	4/24/2024	137.20
<b>HAWKINS, KARRIN R Total</b>					<b>137.20</b>
<b>HAWKINS, MEGHAN THERESE</b>	<b>American girl doll</b>	(blank)	<b>48389</b>	4/24/2024	111.00
<b>HAWKINS, MEGHAN THERESE Total</b>					<b>111.00</b>
<b>HAYS, CAITLIN D</b>	<b>REIMBURSEMENT</b>	2404746	<b>259798</b>	5/1/2024	97.36
	<b>FFA Banquet/Brkfst</b>	(blank)	<b>47890</b>	4/29/2024	54.13
	<b>Dinner for FFA</b>	(blank)	<b>47864</b>	4/22/2024	29.76
<b>HAYS, CAITLIN D Total</b>					<b>181.25</b>
<b>HAZEWINKEL, LISA M</b>	<b>V25034910</b>	(blank)	<b>7287</b>	5/3/2024	17.50
<b>HAZEWINKEL, LISA M Total</b>					<b>17.50</b>
<b>HEALTH ALLIANCE MEDICAL PLANS</b>	<b>00366-023</b>	2405169	<b>259923</b>	5/9/2024	90,625.00
	<b>00366-022</b>	2405169	<b>259923</b>	5/9/2024	85,150.00
<b>HEALTH ALLIANCE MEDICAL PLANS Total</b>					<b>175,775.00</b>
<b>HELLER FORD</b>	<b>5106946</b>	2404835	<b>259799</b>	5/1/2024	361.81
	<b>5106856</b>	2404714	<b>259799</b>	5/1/2024	215.34
	<b>5106857</b>	2404714	<b>259799</b>	5/1/2024	205.22
<b>HELLER FORD Total</b>					<b>782.37</b>
<b>HEREFORD, KARA SUE</b>	<b>1004314</b>	(blank)	<b>1448</b>	5/14/2024	67.20
<b>HEREFORD, KARA SUE Total</b>					<b>67.20</b>
<b>HERMANTH T</b>	<b>After Prom Video</b>	(blank)	<b>48464</b>	5/10/2024	300.00
<b>HERMANTH T Total</b>					<b>300.00</b>
<b>HERTZNER, DANIEL C</b>	<b>club expenses</b>	(blank)	<b>48416</b>	5/1/2024	117.95
<b>HERTZNER, DANIEL C Total</b>					<b>117.95</b>
<b>HIESER, LAURA B</b>	<b>V40246287</b>	(blank)	<b>3074</b>	5/13/2024	14.85
<b>HIESER, LAURA B Total</b>					<b>14.85</b>
<b>HIGGINS, KRISTI</b>	<b>4202024 2</b>	(blank)	<b>47859</b>	4/19/2024	250.00
<b>HIGGINS, KRISTI Total</b>					<b>250.00</b>
<b>HIGGINS, LETROY</b>	<b>4202024 3</b>	(blank)	<b>47860</b>	4/19/2024	250.00
<b>HIGGINS, LETROY Total</b>					<b>250.00</b>
<b>HILL RADIO</b>	<b>24024-17707</b>	2404630	<b>259800</b>	5/1/2024	90.00
<b>HILL RADIO Total</b>					<b>90.00</b>
<b>Hillebrandt, Meghan Ashley</b>	<b>V13497435</b>	(blank)	<b>1914</b>	5/9/2024	50.00
<b>Hillebrandt, Meghan Ashley Total</b>					<b>50.00</b>
<b>HOBAN, LORELAI</b>	<b>Future Educator</b>	(blank)	<b>47909</b>	5/6/2024	200.00

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<b>HOBAN, LORELAJ Total</b>					<b>200.00</b>
HOBY YOUTH LEADERSHIP	193126 (blank)		48377	4/22/2024	325.00
<b>HOBY YOUTH LEADERSHIP Total</b>					<b>325.00</b>
HOHULIN BRO FENCE CO,LTD	24174TH	2404617	259801	5/1/2024	2,800.00
<b>HOHULIN BRO FENCE CO,LTD Total</b>					<b>2,800.00</b>
HOLLAND, ANITA	V23395003	(blank)	15466	5/8/2024	35.00
	V81873990	(blank)	15460	5/2/2024	55.52
<b>HOLLAND, ANITA Total</b>					<b>90.52</b>
HORINE, JOSHUA DAVID	V60446271	(blank)	6402	4/22/2024	160.00
<b>HORINE, JOSHUA DAVID Total</b>					<b>160.00</b>
HOUCHIN, PATRICIA L	V36085321	(blank)	5532	5/14/2024	50.00
<b>HOUCHIN, PATRICIA L Total</b>					<b>50.00</b>
HUGHES, KATHY E	V45475794	(blank)	25124	4/26/2024	1,675.00
<b>HUGHES, KATHY E Total</b>					<b>1,675.00</b>
HULL, ASHLEY R	V76722734	(blank)	5150	5/14/2024	94.50
<b>HULL, ASHLEY R Total</b>					<b>94.50</b>
IDEAL ENVIRONMENTAL ENGINEERING, IN	63784	2404827	259802	5/1/2024	792.20
<b>IDEAL ENVIRONMENTAL ENGINEERING, IN Total</b>					<b>792.20</b>
IESA ILLINOIS ELEMENTARY SCHOOL ASN	2024-25 SPORTS REG	2404611	259803	5/1/2024	1,800.00
<b>IESA ILLINOIS ELEMENTARY SCHOOL ASN Total</b>					<b>1,800.00</b>
ILLINOIS DEPARTMENT OF NATURAL RESOURCES	V46550758	(blank)	7286	4/26/2024	25.00
<b>ILLINOIS DEPARTMENT OF NATURAL RESOURCES Total</b>					<b>25.00</b>
ILLINOIS HIGH SCHOOL ASSOCIATION	JRN24 050	(blank)	47927	5/9/2024	20.00
<b>ILLINOIS HIGH SCHOOL ASSOCIATION Total</b>					<b>20.00</b>
ILLINOIS JOURNALISM EDUCATION ASSOCIATIO	Lifetime membership	(blank)	48390	4/24/2024	280.00
<b>ILLINOIS JOURNALISM EDUCATION ASSOCIATIO Total</b>					<b>280.00</b>
ILLINOIS PORTABLE TOILETS	V81421913	(blank)	20810	5/10/2024	290.00
<b>ILLINOIS PORTABLE TOILETS Total</b>					<b>290.00</b>
ILLINOIS SCHOOL FOR THE DEAF	ISD03312024EH	2404869	259804	5/1/2024	3,651.36
<b>ILLINOIS SCHOOL FOR THE DEAF Total</b>					<b>3,651.36</b>
ILMEA	57232	2404637	259805	5/1/2024	30.00
<b>ILMEA Total</b>					<b>30.00</b>
INCE, ADDIE	Sympathy gift	(blank)	48417	5/1/2024	42.99
<b>INCE, ADDIE Total</b>					<b>42.99</b>
INFINITE CAMPUS	V79185592	(blank)	0	5/6/2024	341.28
	V44445873	(blank)	0	5/3/2024	592.18
	V48963211	(blank)	0	5/2/2024	535.40
	V94774605	(blank)	0	5/1/2024	1,978.73
	V39833138	(blank)	0	4/26/2024	550.34
	V2153522	(blank)	0	4/25/2024	522.18
	V16353290	(blank)	0	4/24/2024	1,486.39
	V75391568	(blank)	0	4/22/2024	520.84

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INFINITE CAMPUS	V19741274	(blank)	0	4/19/2024	580.06
	V94338135	(blank)	0	4/18/2024	594.88
<b>INFINITE CAMPUS Total</b>					<b>7,702.28</b>
INSTRUMENTALIST AWARDS	6176IN 2402	(blank)	48451	5/8/2024	96.00
<b>INSTRUMENTALIST AWARDS Total</b>					<b>96.00</b>
INTERSTATE BILLING SERV, INC	3036861459	2404833	259806	5/1/2024	2,941.92
	3036528151	2404588	259806	5/1/2024	6.87
	3035903575	2404628	259806	5/1/2024	1,388.30
<b>INTERSTATE BILLING SERV, INC Total</b>					<b>4,337.09</b>
IRON LIGHT & SOUND	V96646439	(blank)	3065	5/2/2024	120.00
	V98227763	(blank)	3066	5/2/2024	120.00
<b>IRON LIGHT &amp; SOUND Total</b>					<b>240.00</b>
ISU ATHLETICS	ISU University Bands	2404609	259919	5/1/2024	600.00
<b>ISU ATHLETICS Total</b>					<b>600.00</b>
ISU CAMPUS RECREATION	V66443207	(blank)	9509	4/23/2024	301.87
<b>ISU CAMPUS RECREATION Total</b>					<b>301.87</b>
ISU EVENT MANAGEMENT	E13613	(blank)	47928	5/9/2024	5,269.67
	E16811-balance	(blank)	48391	4/24/2024	355.25
<b>ISU EVENT MANAGEMENT Total</b>					<b>5,624.92</b>
ISU PLANETARIUM	V53939394	(blank)	9513	5/3/2024	412.00
<b>ISU PLANETARIUM Total</b>					<b>412.00</b>
J W PEPPER & SONS INCORP	366412463	2404855	259807	5/1/2024	74.80
	366364254	2404606	259807	5/1/2024	9.00
	366335026	2404606	259807	5/1/2024	10.00
	366330182	2404606	259807	5/1/2024	7.50
	366322977	2404606	259807	5/1/2024	9.99
<b>J W PEPPER &amp; SONS INCORP Total</b>					<b>111.29</b>
J.W. PEPPER & SON, INC.	2 invoices 2024	(blank)	48452	5/8/2024	35.55
	V53211776	(blank)	15461	5/2/2024	134.00
	366410413	(blank)	48392	4/24/2024	104.00
<b>J.W. PEPPER &amp; SON, INC. Total</b>					<b>273.55</b>
JACKSONVILLE MIDDLE SCHOOL	WRESTLING04102024	(blank)	259925	5/14/2024	99.33
<b>JACKSONVILLE MIDDLE SCHOOL Total</b>					<b>99.33</b>
JANSSEN, DIANA J	V12643128	(blank)	6826	5/2/2024	58.83
	V13755816	(blank)	6821	4/30/2024	50.00
<b>JANSSEN, DIANA J Total</b>					<b>108.83</b>
JEROME, RUTH H	V28003995	(blank)	6839	5/10/2024	161.18
<b>JEROME, RUTH H Total</b>					<b>161.18</b>
JIMMY JOHNS	Senior Celebration24	(blank)	48453	5/8/2024	1,690.59
<b>JIMMY JOHNS Total</b>					<b>1,690.59</b>
JOHNSON CONTROLS FIRE PROTECTION LP	24064221	2404824	259808	5/1/2024	697.84
	24064357	2404824	259808	5/1/2024	3,673.34
	24064358	2404824	259808	5/1/2024	1,257.65
	24064359	2404824	259808	5/1/2024	2,274.06
<b>JOHNSON CONTROLS FIRE PROTECTION LP Total</b>					<b>7,902.89</b>

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JOHNSON, TERRA KAY	V64927136	(blank)	4165	5/13/2024	60.34
<b>JOHNSON, TERRA KAY Total</b>					<b>60.34</b>
JOHNSTONE SUPPLY	7006225	2404615	259809	5/1/2024	85.72
<b>JOHNSTONE SUPPLY Total</b>					<b>85.72</b>
JONES SCHOOL SUPPLY CO, INC.	2073803	2404764	259810	5/1/2024	82.42
<b>JONES SCHOOL SUPPLY CO, INC. Total</b>					<b>82.42</b>
JORDAN, LATAVIA	V37116480	(blank)	2875	4/30/2024	76.43
<b>JORDAN, LATAVIA Total</b>					<b>76.43</b>
JOSTEN'S	V6331342	(blank)	5151	5/14/2024	794.80
	V77996155	(blank)	1647	5/2/2024	54.65
<b>JOSTEN'S Total</b>					<b>849.45</b>
JOSTENS INC.	34074847	(blank)	48465	5/10/2024	684.28
	V66112627	(blank)	5172	4/29/2024	477.43
	V59570536	(blank)	6822	4/30/2024	1,156.03
<b>JOSTENS INC. Total</b>					<b>2,317.74</b>
JOSTENS, INC	1074427	2404534	259811	5/1/2024	2,275.45
<b>JOSTENS, INC Total</b>					<b>2,275.45</b>
JS INDUSTRIAL CORP.	3314	2404682	259812	5/1/2024	5,750.00
<b>JS INDUSTRIAL CORP. Total</b>					<b>5,750.00</b>
JUERS, ROGER ALAN	REIMBURSEMENT	2404837	259813	5/1/2024	86.46
	Fuel reimbursement	2404585	259813	5/1/2024	211.87
<b>JUERS, ROGER ALAN Total</b>					<b>298.33</b>
JUNIOR LIBRARY GUILD	V84276216	(blank)	2883	5/10/2024	1,148.00
<b>JUNIOR LIBRARY GUILD Total</b>					<b>1,148.00</b>
KAEB SANITARY SUPPLY INC.	220598-1	2404691	259814	5/1/2024	53.79
	220598	2404691	259814	5/1/2024	746.82
<b>KAEB SANITARY SUPPLY INC. Total</b>					<b>800.61</b>
KAGY, TARA M	V3350541	(blank)	9511	5/2/2024	201.42
<b>KAGY, TARA M Total</b>					<b>201.42</b>
KALEIDOSCOPE CELEBRATIONS LLC	V56641839	(blank)	3071	5/13/2024	65.00
<b>KALEIDOSCOPE CELEBRATIONS LLC Total</b>					<b>65.00</b>
KANKAKEE JUNIOR HIGH SCHOOL	V33231017	(blank)	22357	4/24/2024	300.00
<b>KANKAKEE JUNIOR HIGH SCHOOL Total</b>					<b>300.00</b>
KASKASKIA SPECIAL EDUCATION DISTRIC	March Tuition	2404646	259815	5/1/2024	10,188.00
<b>KASKASKIA SPECIAL EDUCATION DISTRIC Total</b>					<b>10,188.00</b>
KAUFMAN, TREVOR ALLEN	Fuel reimbursement	2404582	259816	5/1/2024	127.47
<b>KAUFMAN, TREVOR ALLEN Total</b>					<b>127.47</b>
KEARFOTT, NICOLAS	BKB State Photo	(blank)	48406	4/26/2024	12.99
	Apple Music	(blank)	48378	4/22/2024	10.99
<b>KEARFOTT, NICOLAS Total</b>					<b>23.98</b>
KELE, INC.	FCHRG000000035762	2404614	259817	5/1/2024	24.29

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<b>KELE, INC. Total</b>					<b>24.29</b>
KELLER, KENDALL	V950283	(blank)	127029	5/14/2024	976.00
<b>KELLER, KENDALL Total</b>					<b>976.00</b>
KELLY, JENNIFER LYNN	Supplies 4/22/24	(blank)	48393	4/24/2024	50.14
<b>KELLY, JENNIFER LYNN Total</b>					<b>50.14</b>
KEMMERER VILLAGE	INVOICES FROM 2021	2404693	259818	5/1/2024	11,328.57
<b>KEMMERER VILLAGE Total</b>					<b>11,328.57</b>
KENDALL HUNT PUBLISHING	PRICE QUOTE	2404777	259820	5/1/2024	28,563.84
<b>KENDALL HUNT PUBLISHING Total</b>					<b>28,563.84</b>
KEN'S OIL SERVICE, INC.	943273	2404681	259741	4/23/2024	6,750.00
	951533	2404878	259819	5/1/2024	20,080.38
	K544366	2404861	259819	5/1/2024	3,204.67
	K544251	2404836	259819	5/1/2024	3,174.86
	508201120	2404836	259819	5/1/2024	28,521.29
	K544030	2404712	259741	4/23/2024	1,823.91
	K543937	2404676	259741	4/23/2024	2,393.25
	K543950	2404676	259741	4/23/2024	182.68
	949687	2404676	259741	4/23/2024	25,812.35
<b>KEN'S OIL SERVICE, INC. Total</b>					<b>92,507.69</b>
KEPURAITS, ALEC JAMES	V68052457	(blank)	6812	4/22/2024	1,167.00
<b>KEPURAITS, ALEC JAMES Total</b>					<b>1,167.00</b>
KERBER, GERI L	V30800206	(blank)	7290	5/8/2024	79.56
<b>KERBER, GERI L Total</b>					<b>79.56</b>
KERR, SEAN C	Reimbursement.	2404780	259821	5/1/2024	45.21
	Musical supplies	(blank)	48432	5/3/2024	539.86
	Fuel reimbursement	2404584	259821	5/1/2024	22.29
	Cast Posters	(blank)	48379	4/22/2024	198.00
<b>KERR, SEAN C Total</b>					<b>805.36</b>
KI, PALLAS TEXTILES, OEI	KAS24-677823/C	2404694	259822	5/1/2024	50,591.00
<b>KI, PALLAS TEXTILES, OEI Total</b>					<b>50,591.00</b>
Killingsworth, Caleb D	REIMBURSEMENT	2404860	259823	5/1/2024	151.95
<b>Killingsworth, Caleb D Total</b>					<b>151.95</b>
KING, RICARDO D	Final Stu co	(blank)	48380	4/22/2024	86.37
<b>KING, RICARDO D Total</b>					<b>86.37</b>
KINGSLEY JUNIOR HIGH SCHOOL	V6373296	(blank)	15471	5/13/2024	200.00
	V66850547	(blank)	15467	5/8/2024	200.00
<b>KINGSLEY JUNIOR HIGH SCHOOL Total</b>					<b>400.00</b>
KIRBY RISK CORPORATION	S210290342.001	2404787	259824	5/1/2024	390.38
	S210284539.001	2404787	259824	5/1/2024	893.60
	S210277202.001	2404787	259824	5/1/2024	46.99
<b>KIRBY RISK CORPORATION Total</b>					<b>1,330.97</b>
KLETT WORLD LANGUAGES, INC.	kh3006445	2404703	259825	5/1/2024	119.50
<b>KLETT WORLD LANGUAGES, INC. Total</b>					<b>119.50</b>

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KLOKKENGA, JOSHUA D	REIMBURSEMENT	2404735	259826	5/1/2024	553.44
<b>KLOKKENGA, JOSHUA D Total</b>					<b>553.44</b>
KMETZ, JULIE	V84424636	(blank)	2877	5/2/2024	9.14
<b>KMETZ, JULIE Total</b>					<b>9.14</b>
KNAPP, RANDALL	V320949	(blank)	127027	5/8/2024	82.00
	V745144	(blank)	127025	5/1/2024	82.00
<b>KNAPP, RANDALL Total</b>					<b>164.00</b>
KNEPLER, JULIA	V602611	(blank)	5070	5/13/2024	59.79
	V841961	(blank)	5070	5/13/2024	89.44
	V536190	(blank)	5069	5/6/2024	149.97
	V761669	(blank)	5069	5/6/2024	31.84
<b>KNEPLER, JULIA Total</b>					<b>331.04</b>
KNOTT, STANLEY ALLEN	Reimb NASSP	(blank)	48454	5/8/2024	2,149.50
<b>KNOTT, STANLEY ALLEN Total</b>					<b>2,149.50</b>
KONE INC	871319097	2404831	259827	5/1/2024	1,046.31
	871319098	2404831	259827	5/1/2024	1,046.31
<b>KONE INC Total</b>					<b>2,092.62</b>
KONOPASEK, CHRISTINE MARIE	Camp Counselor dinne	(blank)	48418	5/1/2024	86.40
	Reimb VB pads	(blank)	48381	4/22/2024	380.00
<b>KONOPASEK, CHRISTINE MARIE Total</b>					<b>466.40</b>
KRUEGER, AMANDA L	V7127157	(blank)	5530	5/6/2024	25.00
<b>KRUEGER, AMANDA L Total</b>					<b>25.00</b>
LAKE-COOK DISTRIBUTOR INC	V10615218	(blank)	6833	5/7/2024	169.56
<b>LAKE-COOK DISTRIBUTOR INC Total</b>					<b>169.56</b>
LAKESHORE LEARNING MATERIALS	Q88259	2404882	259836	5/1/2024	13,418.13
<b>LAKESHORE LEARNING MATERIALS Total</b>					<b>13,418.13</b>
LANE, BRUCE	Accompaniment 2	(blank)	47877	4/25/2024	125.00
<b>LANE, BRUCE Total</b>					<b>125.00</b>
LARSON, JOHN R	Jazz Night 1	(blank)	47878	4/25/2024	100.00
<b>LARSON, JOHN R Total</b>					<b>100.00</b>
LAUDEMAN, JULIA ANN	V66770011	(blank)	2797	5/6/2024	28.53
<b>LAUDEMAN, JULIA ANN Total</b>					<b>28.53</b>
LEARNWELL	INV189898	2404868	259837	5/1/2024	1,024.46
<b>LEARNWELL Total</b>					<b>1,024.46</b>
LEE ENTERPRISES - CENTRAL IL	159984	2404659	259838	5/1/2024	1,395.00
	163804	2404659	259838	5/1/2024	475.00
	STMT12/24/2023	2404721	259838	5/1/2024	792.71
<b>LEE ENTERPRISES - CENTRAL IL Total</b>					<b>2,662.71</b>
LEHR, JACOB	V10703167	(blank)	22364	4/30/2024	43.16
<b>LEHR, JACOB Total</b>					<b>43.16</b>
LENAGALA, CHAKRANGI	Crumble Cookie	(blank)	48433	5/3/2024	365.70
	Decorations	(blank)	48433	5/3/2024	52.18
	After Prom Decor	(blank)	48407	4/26/2024	52.20

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<b>LENAGALA, CHAKRANGI Total</b>					<b>470.08</b>
LENZ, ANDREA LYNN	V56273436	(blank)	2876	5/1/2024	31.08
<b>LENZ, ANDREA LYNN Total</b>					<b>31.08</b>
LETTERLE, CHAD	Workout snacks 4/30	(blank)	48434	5/3/2024	137.16
<b>LETTERLE, CHAD Total</b>					<b>137.16</b>
LEWIS, EMILY	V49298236	(blank)	25126	4/26/2024	189.53
<b>LEWIS, EMILY Total</b>					<b>189.53</b>
LIMELITE GRAPHICS	V95877374	(blank)	6817	4/23/2024	946.00
<b>LIMELITE GRAPHICS Total</b>					<b>946.00</b>
LISA ODOM EDUCATION CONSULTING, LLC		1025 2404847	259839	5/1/2024	600.00
<b>LISA ODOM EDUCATION CONSULTING, LLC Total</b>					<b>600.00</b>
<b>LKM MOWING &amp; LANDSCAPING</b>					
	44081	2404761	259840	5/1/2024	62.00
	44082	2404761	259840	5/1/2024	742.37
	43732	2404761	259840	5/1/2024	160.00
	43733	2404761	259840	5/1/2024	215.00
	43734	2404761	259840	5/1/2024	231.00
	43735	2404761	259840	5/1/2024	116.00
	43736	2404761	259840	5/1/2024	145.00
	43737	2404761	259840	5/1/2024	31.00
	43738	2404761	259840	5/1/2024	260.00
	43739	2404761	259840	5/1/2024	132.00
	43740	2404761	259840	5/1/2024	78.00
	43742	2404761	259840	5/1/2024	108.00
	43743	2404761	259840	5/1/2024	116.00
	43744	2404761	259840	5/1/2024	227.00
	43745	2404761	259840	5/1/2024	174.00
	43746	2404761	259840	5/1/2024	145.00
	43747	2404761	259840	5/1/2024	329.00
<b>LKM MOWING &amp; LANDSCAPING Total</b>					<b>3,271.37</b>
LOGUE, MEGAN LORRAINE	V53694457	(blank)	3068	5/7/2024	80.00
<b>LOGUE, MEGAN LORRAINE Total</b>					<b>80.00</b>
LONG, AMANDA DANIELLE	V634561	2404658	259841	5/1/2024	511.35
<b>LONG, AMANDA DANIELLE Total</b>					<b>511.35</b>
LOUDENBACK, KRIS	REMB041724	(blank)	259842	5/1/2024	295.15
<b>LOUDENBACK, KRIS Total</b>					<b>295.15</b>
LOVE, MACKENZIE	MILES202403	(blank)	259843	5/1/2024	113.97
<b>LOVE, MACKENZIE Total</b>					<b>113.97</b>
LUGINBUHL, BENJAMIN	ACDA Membership 24	(blank)	48455	5/8/2024	125.00
	Food for Acappella	(blank)	48455	5/8/2024	253.79
	Cast party pizza	(blank)	48394	4/24/2024	149.83
	Arion Award Medal	(blank)	48382	4/22/2024	39.95
<b>LUGINBUHL, BENJAMIN Total</b>					<b>568.57</b>
LUTOSTANSKI, KATHLENE L	HOURS12-5/2024	2404844	259844	5/1/2024	379.68
<b>LUTOSTANSKI, KATHLENE L Total</b>					<b>379.68</b>
MACKIN EDUCATIONAL FUND		863580 2403799	259845	5/1/2024	493.99
		861106 2403748	259845	5/1/2024	822.82

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<b>MACKIN EDUCATIONAL FUND Total</b>					<b>1,316.81</b>
MACKINSON, JOHN E	LOSTCHECK244171	(blank)	259736	4/22/2024	29.88
<b>MACKINSON, JOHN E Total</b>					<b>29.88</b>
MAHOMET SEYMOUR HIGH SCHOOL	Bulldog Bball	(blank)	48456	5/8/2024	80.00
	Bball Shootout	(blank)	47865	4/22/2024	120.00
<b>MAHOMET SEYMOUR HIGH SCHOOL Total</b>					<b>200.00</b>
MANDROS, STACI L	V65897130	(blank)	4160	4/30/2024	58.58
<b>MANDROS, STACI L Total</b>					<b>58.58</b>
MANN, SYLVIE	V45042014	(blank)	5152	5/14/2024	30.00
<b>MANN, SYLVIE Total</b>					<b>30.00</b>
MARTIN SULLIVAN INC.	1669430	2404790	259846	5/1/2024	78.58
<b>MARTIN SULLIVAN INC. Total</b>					<b>78.58</b>
MC HENRY, KIMBERLY ANN	Big 12 Host 4	(blank)	47929	5/9/2024	-
<b>MC HENRY, KIMBERLY ANN Total</b>					<b>-</b>
MC LEAN COUNTY GLASS & MIRROR, INC	58112	2404789	259847	5/1/2024	232.50
<b>MC LEAN COUNTY GLASS &amp; MIRROR, INC Total</b>					<b>232.50</b>
MC MASTER-CARR SUPPLY CO	25230267	2404762	259848	5/1/2024	417.20
	25075188	2404762	259848	5/1/2024	175.83
	24985572	2404613	259848	5/1/2024	139.00
	24908952	2404613	259848	5/1/2024	90.16
	24823770	2404613	259848	5/1/2024	191.46
<b>MC MASTER-CARR SUPPLY CO Total</b>					<b>1,013.65</b>
MCLEAN CO UNIT DIST NO 5	V6564205	(blank)	0	4/18/2024	101.51
	V90684197	(blank)	0	4/18/2024	711.87
	V40729053	(blank)	0	4/30/2024	683.44
	100800 April 2024	(blank)	0	4/26/2024	62,653.88
	April 2024 100800	(blank)	47879	4/25/2024	0.00
	V23443584	(blank)	0	4/23/2024	1,242.52
	V58031050	(blank)	0	4/23/2024	1,650.35
	Athletic 100800	(blank)	0	4/19/2024	1,279.16
	VISA 100800 3/31	(blank)	0	4/19/2024	2,057.71
	V34033949	(blank)	0	4/22/2024	479.01
	V82401841	(blank)	0	4/19/2024	3,024.53
	V34450959	(blank)	0	4/19/2024	1,879.98
	V12639723	(blank)	0	4/19/2024	452.28
	V64801614	(blank)	2881	4/18/2024	-
	V60340787	(blank)	0	4/18/2024	856.53
	V334541	(blank)	0	4/18/2024	955.77
V66685604	(blank)	0	4/18/2024	898.36	
V46580439	(blank)	0	4/18/2024	1,108.39	
<b>MCLEAN CO UNIT DIST NO 5 Total</b>					<b>80,035.29</b>
MCLEAN CO UNIT DIST NO 5 - FOOD SERVICE	V80095360	(blank)	25144	5/13/2024	8.00
	V36082588	(blank)	22375	5/13/2024	129.00
	NC0130, 134 & 135	(blank)	48466	5/10/2024	237.80
	NC0128	(blank)	48419	5/1/2024	45.00
<b>MCLEAN CO UNIT DIST NO 5 - FOOD SERVICE Total</b>					<b>419.80</b>
MCQUIRTER, NASHYLA A	Science Dept	(blank)	47910	5/6/2024	100.00
<b>MCQUIRTER, NASHYLA A Total</b>					<b>100.00</b>

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Vendor	Invoice	PO No.	Check No.	Check Date	Amount
Meadows, Janice	MILES202403	(blank)	259849	5/1/2024	8.64
<b>Meadows, Janice Total</b>					<b>8.64</b>
MEDICAL SERVICE PLAN	Fit for Duty Cert	2404999	259920	5/1/2024	1,980.00
<b>MEDICAL SERVICE PLAN Total</b>					<b>1,980.00</b>
MELTON, JERRY D	V636464	2404583	259850	5/1/2024	92.93
	V925716	2404583	259850	5/1/2024	56.00
<b>MELTON, JERRY D Total</b>					<b>148.93</b>
MENARDS LUMBER	3 invoices + credit	(blank)	48467	5/10/2024	323.82
	36144	(blank)	48467	5/10/2024	91.01
	31102	(blank)	47940	5/13/2024	785.00
	31721	(blank)	47940	5/13/2024	311.89
	V33768358	(blank)	47866	4/22/2024	138.92
<b>MENARDS LUMBER Total</b>					<b>1,650.64</b>
MENKEN, KALEIGH	MILES202403	(blank)	259851	5/1/2024	19.70
<b>MENKEN, KALEIGH Total</b>					<b>19.70</b>
MERCER, KAREN JANE	V37617740	(blank)	9518	5/14/2024	60.60
	V53739807	(blank)	9517	5/14/2024	50.00
	V47894396	(blank)	9516	5/6/2024	21.99
	V61568158	(blank)	9508	4/22/2024	74.72
<b>MERCER, KAREN JANE Total</b>					<b>207.31</b>
MESZAR, JILLIAN D	V39595787	(blank)	25139	5/7/2024	215.38
	V73470994	(blank)	25118	4/19/2024	596.87
	V6182069	(blank)	25116	4/18/2024	82.04
<b>MESZAR, JILLIAN D Total</b>					<b>894.29</b>
MIDAMERICAN ENERGY	12050659	2400002	259852	5/1/2024	52,561.75
	12029924	2400002	259852	5/1/2024	57,871.88
<b>MIDAMERICAN ENERGY Total</b>					<b>110,433.63</b>
MIDDLETON ASSOCIATES INC	Inv.1-26840023	2404740	259853	5/1/2024	1,752.50
	Inv:1-26750023	2404740	259853	5/1/2024	3,526.50
	Inv:1-26850023	2404740	259853	5/1/2024	4,142.25
<b>MIDDLETON ASSOCIATES INC Total</b>					<b>9,421.25</b>
MIDWEST EQUIPMENT II	726144	2404765	259854	5/1/2024	32.00
	726299	2404765	259854	5/1/2024	659.33
	725884	2404765	259854	5/1/2024	24.90
<b>MIDWEST EQUIPMENT II Total</b>					<b>716.23</b>
MIDWEST TRANSIT EQUIPMENT	V101014727	2302246	259924	5/13/2024	648,985.00
<b>MIDWEST TRANSIT EQUIPMENT Total</b>					<b>648,985.00</b>
MILLER PARK ZOO	V44368247	(blank)	9514	5/6/2024	468.00
	V60942265	(blank)	2662	5/1/2024	266.50
	V51353929	(blank)	3062	4/29/2024	825.50
	V81896036	(blank)	4159	4/29/2024	546.00
<b>MILLER PARK ZOO Total</b>					<b>2,106.00</b>
MILLER, EMILY S	V44536790	(blank)	7284	4/23/2024	34.99
<b>MILLER, EMILY S Total</b>					<b>34.99</b>
MINERVA PROMOTIONS	V28969114	(blank)	1916	5/13/2024	891.00

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MINERVA PROMOTIONS	I02860	(blank)	48457	5/8/2024	1,836.00	
<b>MINERVA PROMOTIONS Total</b>					<b>2,727.00</b>	
MITCHELL, LYNDA JEANNE	HOURS12-5/2024	2404845	259855	5/1/2024	379.68	
<b>MITCHELL, LYNDA JEANNE Total</b>					<b>379.68</b>	
MODGLIN, MARGARET KATHLEEN	MILES202403	(blank)	259856	5/1/2024	35.85	
	V688887	2404654	259856	5/1/2024	145.66	
<b>MODGLIN, MARGARET KATHLEEN Total</b>					<b>181.51</b>	
MOOK, STEPHANIE KAY	V18127308	(blank)	4158	4/22/2024	40.80	
<b>MOOK, STEPHANIE KAY Total</b>					<b>40.80</b>	
MOORE, TINA	2024 Fundraising	(blank)	47911	5/6/2024	1,613.00	
<b>MOORE, TINA Total</b>					<b>1,613.00</b>	
MUAMBA, ELTHON	ELL Award	(blank)	48420	5/1/2024	500.00	
<b>MUAMBA, ELTHON Total</b>					<b>500.00</b>	
MUELLER, KELSEY RAE	Admin Assistants	(blank)	47880	4/25/2024	118.10	
	LOSTCHECK252537	(blank)	259737	4/22/2024	28.56	
<b>MUELLER, KELSEY RAE Total</b>					<b>146.66</b>	
MUSIC THEATRE INTERNATIONAL	01090382 2nd pymnt	(blank)	47912	5/6/2024	70.71	
	1084610 shipping	(blank)	48395	4/24/2024	115.56	
<b>MUSIC THEATRE INTERNATIONAL Total</b>					<b>186.27</b>	
MUTUAL WHEEL CO		8824603	2404788	259857	5/1/2024	186.00
<b>MUTUAL WHEEL CO Total</b>					<b>186.00</b>	
MYFLEETCENTER.COM	Finance Charges	2404896	259828	5/1/2024	149.21	
		37334689	2404834	259828	5/1/2024	159.77
		20522720	2404834	259828	5/1/2024	141.06
<b>MYFLEETCENTER.COM Total</b>					<b>450.04</b>	
NABER, SUSAN CHERI		24468	(blank)	1444	5/3/2024	25.67
<b>NABER, SUSAN CHERI Total</b>					<b>25.67</b>	
NALLAPATI, MADHAVI	After Prom Decor	(blank)	48408	4/26/2024	300.00	
<b>NALLAPATI, MADHAVI Total</b>					<b>300.00</b>	
NATIONAL CHEERLEADERS ASSOCIATION	V8207103	(blank)	25140	5/13/2024	1,360.00	
	Reg 0011332156	(blank)	47930	5/9/2024	780.00	
	Reg 0011332158	(blank)	47930	5/9/2024	1,430.00	
<b>NATIONAL CHEERLEADERS ASSOCIATION Total</b>					<b>3,570.00</b>	
NEARPOD LLC	Q220418	2404840	259743	5/1/2024	28,289.00	
<b>NEARPOD LLC Total</b>					<b>28,289.00</b>	
NELSON, MARGARET ROSE	V29546179	(blank)	9512	5/2/2024	111.40	
<b>NELSON, MARGARET ROSE Total</b>					<b>111.40</b>	
NEURORESTORATIVE IL	0224-381373	2404710	259858	5/1/2024	57,630.95	
	0324-381373	2404713	259858	5/1/2024	55,754.77	
	0124-381373-001	2404715	259858	5/1/2024	42,962.95	
<b>NEURORESTORATIVE IL Total</b>					<b>156,348.67</b>	
NEVCO SPORTS, LLC		10718	(blank)	47931	5/9/2024	492.14
<b>NEVCO SPORTS, LLC Total</b>					<b>492.14</b>	

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NEVELS, PHILLIP	Big 12 Host 3	(blank)	47932	5/9/2024	80.00
<b>NEVELS, PHILLIP Total</b>					<b>80.00</b>
NICASIO, MARIANA	V335593	2404742	259859	5/1/2024	121.23
<b>NICASIO, MARIANA Total</b>					<b>121.23</b>
NICHOLS, LISA L'HOTE	V28979746	(blank)	5531	5/13/2024	120.00
	Musical batteries	(blank)	47933	5/9/2024	68.91
	V51050656	(blank)	5527	5/6/2024	-
	StuCo Retreat	(blank)	47881	4/25/2024	332.49
<b>NICHOLS, LISA L'HOTE Total</b>					<b>521.40</b>
NICOR GAS	V382728	2400005	259744	5/1/2024	651.97
	V891089	2400005	259744	5/1/2024	57.69
	V212381	2400005	259744	5/1/2024	149.27
	V745237	2400005	259744	5/1/2024	353.99
	V774282	2400005	259744	5/1/2024	252.82
	V846129	2400005	259744	5/1/2024	169.35
	V166818	2400005	259744	5/1/2024	81.55
<b>NICOR GAS Total</b>					<b>1,716.64</b>
NITSCH THEATRE ART NFP	Set Rental	(blank)	48396	4/24/2024	600.00
<b>NITSCH THEATRE ART NFP Total</b>					<b>600.00</b>
NORMAL COMMUNITY HIGH SCHOOL	V714718	(blank)	5188	4/30/2024	120.00
	V48015324	(blank)	6403	4/29/2024	52.50
<b>NORMAL COMMUNITY HIGH SCHOOL Total</b>					<b>172.50</b>
NORMAL ROTARY CLUB	4TH QUARTER	2404748	259860	5/1/2024	150.00
<b>NORMAL ROTARY CLUB Total</b>					<b>150.00</b>
NORMAL WEST HIGH SCHOOL	Shoot out	(blank)	48435	5/3/2024	250.00
<b>NORMAL WEST HIGH SCHOOL Total</b>					<b>250.00</b>
NORMALITE NEWSPAPER	AD0182024	2404864	259861	5/1/2024	186.00
	STMT04112024	2404673	259861	5/1/2024	50.00
<b>NORMALITE NEWSPAPER Total</b>					<b>236.00</b>
NORTON, JEFF	JV Boys Track Invite	(blank)	48468	5/10/2024	145.00
<b>NORTON, JEFF Total</b>					<b>145.00</b>
NOURIE, JULIE	V12238803	(blank)	22376	5/13/2024	65.49
<b>NOURIE, JULIE Total</b>					<b>65.49</b>
NYBAKKE VACUUM SHOP, INC	041624-7	2404795	259862	5/1/2024	399.99
	041224-1	2404692	259862	5/1/2024	399.99
	040224-1	2404692	259862	5/1/2024	408.98
	040324-1	2404692	259862	5/1/2024	88.37
	040324-8	2404692	259862	5/1/2024	104.72
	031824-8	2404679	259862	5/1/2024	51.24
	022824-1	2404795	259862	5/1/2024	25.00
	020624-1	2404795	259862	5/1/2024	54.99
<b>NYBAKKE VACUUM SHOP, INC Total</b>					<b>1,533.28</b>
O'FALLON TOWNSHIP HIGH SCHOOL	MEKOC games	(blank)	48397	4/24/2024	400.00
<b>O'FALLON TOWNSHIP HIGH SCHOOL Total</b>					<b>400.00</b>
OLYMPIA MIDDLE SCHOOL	V24649332	(blank)	15463	5/6/2024	200.00

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<b>OLYMPIA MIDDLE SCHOOL Total</b>					<b>200.00</b>
OLYMPIA MIDDLE SCHOOL 1	V81007750	(blank)	22358	4/24/2024	150.00
<b>OLYMPIA MIDDLE SCHOOL 1 Total</b>					<b>150.00</b>
ORIGINAL NIEPAGEN FLOWER SHOP	V11208479	(blank)	2879	5/7/2024	36.25
<b>ORIGINAL NIEPAGEN FLOWER SHOP Total</b>					<b>36.25</b>
ORTEGA, NICO	Principals Award 24	(blank)	48421	5/1/2024	250.00
<b>ORTEGA, NICO Total</b>					<b>250.00</b>
OSF OCCUPATIONAL HEALTH	00198495-00	2404741	259863	5/1/2024	385.00
	00198028-00	2404741	259863	5/1/2024	790.00
	00198029-00	2404818	259863	5/1/2024	840.00
	00189958-00	2404741	259863	5/1/2024	1,090.00
	00181512-00	2404741	259863	5/1/2024	1,291.00
	00179522-00	2404741	259863	5/1/2024	1,348.00
<b>OSF OCCUPATIONAL HEALTH Total</b>					<b>5,744.00</b>
OSTLING, COREY MATTHEW	Open Doors	(blank)	47941	5/13/2024	75.93
	Wildcat cups	(blank)	47897	4/30/2024	363.75
<b>OSTLING, COREY MATTHEW Total</b>					<b>439.68</b>
PABST, REBECCA J	V95999084	(blank)	22370	5/6/2024	36.41
<b>PABST, REBECCA J Total</b>					<b>36.41</b>
PACE, DAVID	REMB041724	(blank)	259864	5/1/2024	108.00
<b>PACE, DAVID Total</b>					<b>108.00</b>
PALACE EVENTS	Red Carpet rental	(blank)	48398	4/24/2024	175.00
<b>PALACE EVENTS Total</b>					<b>175.00</b>
PALATINE HIGH SCHOOL	V587383	(blank)	127022	4/18/2024	140.00
<b>PALATINE HIGH SCHOOL Total</b>					<b>140.00</b>
PALMER, ELISA L	V64861153	(blank)	15472	5/13/2024	141.35
<b>PALMER, ELISA L Total</b>					<b>141.35</b>
PAPA JOHN'S PIZZA	V26104047	(blank)	4169	5/14/2024	125.00
<b>PAPA JOHN'S PIZZA Total</b>					<b>125.00</b>
PAPA JOHN'S PIZZA 1	V62684647	(blank)	25119	4/19/2024	168.84
<b>PAPA JOHN'S PIZZA 1 Total</b>					<b>168.84</b>
PARKE REGENCY HOTEL & CONFERENCE CENTER	Final payment	(blank)	48409	4/26/2024	6,200.00
<b>PARKE REGENCY HOTEL &amp; CONFERENCE CENTER Total</b>					<b>6,200.00</b>
PARKSIDE JUNIOR HIGH SCHOOL	V6049016	(blank)	22371	5/6/2024	300.00
	V83781080	(blank)	22367	5/1/2024	750.00
<b>PARKSIDE JUNIOR HIGH SCHOOL Total</b>					<b>1,050.00</b>
PARSI, SUDHAKAR	Reimb Krispy Kreme	(blank)	48469	5/10/2024	126.00
<b>PARSI, SUDHAKAR Total</b>					<b>126.00</b>
PARTS TOWN, LLC	2102197623	2404760	259865	5/1/2024	633.33
	2102162311	2404760	259865	5/1/2024	434.47
	2102124870	2404612	259865	5/1/2024	1,051.35
	2102124871	2404612	259865	5/1/2024	325.74
	2102124872	2404612	259865	5/1/2024	1,038.10

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PARTS TOWN, LLC	2102113789	2404612	259865	5/1/2024	308.18
	2102124869	2404612	259865	5/1/2024	145.82
	2102102379	2404612	259865	5/1/2024	241.75
	2102102380	2404612	259865	5/1/2024	337.44
<b>PARTS TOWN, LLC Total</b>					<b>4,516.18</b>
PAYK12, LLC	5141	2404799	259866	5/1/2024	1,588.50
<b>PAYK12, LLC Total</b>					<b>1,588.50</b>
PBC GURU LLC	V11957442	(blank)	22359	4/24/2024	1,650.00
<b>PBC GURU LLC Total</b>					<b>1,650.00</b>
PENDLETON, TARA D	Bloocket April	(blank)	48470	5/10/2024	9.99
	SP24	(blank)	48470	5/10/2024	751.44
<b>PENDLETON, TARA D Total</b>					<b>761.43</b>
PEORIA CHIEFS COMMUNITY BASEBALL LC	V82929415	(blank)	22377	5/13/2024	807.00
<b>PEORIA CHIEFS COMMUNITY BASEBALL LC Total</b>					<b>807.00</b>
PEPSI COLA GENERAL BOT, INC	29336651	2404819	259867	5/1/2024	2,248.18
	30249055	2404819	259867	5/1/2024	1,937.06
	93175006	2404819	259867	5/1/2024	346.25
	30162254	2404819	259867	5/1/2024	277.00
<b>PEPSI COLA GENERAL BOT, INC Total</b>					<b>4,808.49</b>
PETERS, CHARLES C.	Senior Award VTAP	(blank)	47913	5/6/2024	500.00
<b>PETERS, CHARLES C. Total</b>					<b>500.00</b>
PETERSON, KAILEY A	Art Club	(blank)	47934	5/9/2024	33.99
	Best Buddies April	(blank)	47934	5/9/2024	41.94
<b>PETERSON, KAILEY A Total</b>					<b>75.93</b>
PFLEGER, CARLEY ANN	V43150850	(blank)	25132	5/3/2024	20.79
	V86165971	(blank)	25125	4/26/2024	42.74
<b>PFLEGER, CARLEY ANN Total</b>					<b>63.53</b>
PHEASANT LANES	V90328972	(blank)	6828	5/2/2024	1,377.50
<b>PHEASANT LANES Total</b>					<b>1,377.50</b>
PHILIP, NIKITHA LEE	Prom reimb	(blank)	48471	5/10/2024	55.50
<b>PHILIP, NIKITHA LEE Total</b>					<b>55.50</b>
PITSCO EDUCATION, LLC	24-000007757	2404723	259868	5/1/2024	255.00
<b>PITSCO EDUCATION, LLC Total</b>					<b>255.00</b>
POMIS, JODI N	Prom Receipt 4	(blank)	47882	4/25/2024	1,011.00
<b>POMIS, JODI N Total</b>					<b>1,011.00</b>
POWER WASH SERVICES	36045	2404589	259869	5/1/2024	1,500.00
<b>POWER WASH SERVICES Total</b>					<b>1,500.00</b>
PRAIRIE LAND GOLF CARS	03-35829	2404802	259870	5/1/2024	6,995.00
<b>PRAIRIE LAND GOLF CARS Total</b>					<b>6,995.00</b>
PRAIRIE SIGNS	V554195	(blank)	5067	5/2/2024	1,499.00
<b>PRAIRIE SIGNS Total</b>					<b>1,499.00</b>
PROFESSIONAL ELECTRIC MOTOR REPAIR	74487	2404791	259871	5/1/2024	55.47
	74423	2404597	259871	5/1/2024	57.00

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PROFESSIONAL ELECTRIC MOTOR REPAIR	74414	2404597	259871	5/1/2024	76.72
<b>PROFESSIONAL ELECTRIC MOTOR REPAIR Total</b>					<b>189.19</b>
PROMISE COUNCIL, INC.	V61781379	(blank)	2661	4/25/2024	350.00
<b>PROMISE COUNCIL, INC. Total</b>					<b>350.00</b>
PUMMILL, MELISSA E	Classroom store	(blank)	48422	5/1/2024	199.18
<b>PUMMILL, MELISSA E Total</b>					<b>199.18</b>
PURITAN SPRINGS	V743847	(blank)	5191	5/13/2024	97.10
	Group 1835735	(blank)	47935	5/9/2024	130.67
<b>PURITAN SPRINGS Total</b>					<b>227.77</b>
QUADIENT LEASING USA, INC.	Q1295866	2404854	259872	5/1/2024	318.57
<b>QUADIENT LEASING USA, INC. Total</b>					<b>318.57</b>
QUAKENBUSH, MAXINE J	V48561513	(blank)	15468	5/8/2024	76.49
<b>QUAKENBUSH, MAXINE J Total</b>					<b>76.49</b>
QUATTRO, TRACY JEAN	V22573835	(blank)	6212	5/14/2024	85.81
	V23819584	(blank)	6209	5/3/2024	88.97
<b>QUATTRO, TRACY JEAN Total</b>					<b>174.78</b>
RACKAUSKAS, JARROD ANTHONY	V830952	2404850	259873	5/1/2024	28.48
<b>RACKAUSKAS, JARROD ANTHONY Total</b>					<b>28.48</b>
RAGLAN, MELISSA N	V17692137	(blank)	2664	5/7/2024	408.59
<b>RAGLAN, MELISSA N Total</b>					<b>408.59</b>
READ'S SPORTING GOODS	4381	(blank)	48472	5/10/2024	105.00
	4017	(blank)	47936	5/9/2024	299.95
	B4003	(blank)	48436	5/3/2024	960.00
	Bat	(blank)	47891	4/29/2024	299.95
	V21316656	(blank)	6813	4/22/2024	35.90
<b>READ'S SPORTING GOODS Total</b>					<b>1,700.80</b>
REDSIFT LIMITED	INV-19201777.	(blank)	0	5/6/2024	7,800.00
<b>REDSIFT LIMITED Total</b>					<b>7,800.00</b>
REPUBLIC SERVICES - #368	0368-001100995	2400093	259874	5/1/2024	7,003.64
	0368-001094068-1	2404838	259874	5/1/2024	24.09
<b>REPUBLIC SERVICES - #368 Total</b>					<b>7,027.73</b>
REVTRAK	V94986176	(blank)	0	5/8/2024	54.64
<b>REVTRAK Total</b>					<b>54.64</b>
RICHARDS BUILDING SUPPLY CO	053-007153510-0014	2404774	259875	5/1/2024	757.21
	053-0007101303-002	2404774	259875	5/1/2024	8,381.78
<b>RICHARDS BUILDING SUPPLY CO Total</b>					<b>9,138.99</b>
RICHARDSON, MARCY LYNN	V40157583	(blank)	7285	4/23/2024	58.28
<b>RICHARDSON, MARCY LYNN Total</b>					<b>58.28</b>
RIENTS, JENNIFER	21046	(blank)	1440	4/29/2024	35.40
	393235	(blank)	1439	4/24/2024	25.25
	66	(blank)	1439	4/24/2024	16.60
<b>RIENTS, JENNIFER Total</b>					<b>77.25</b>
ROBBINS, MARSHA L	V27983509	(blank)	25127	5/2/2024	49.96

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<b>ROBBINS, MARSHA L Total</b>					<b>49.96</b>
ROCHESTER 100 INC	V81058716	(blank)	2659	4/19/2024	452.45
<b>ROCHESTER 100 INC Total</b>					<b>452.45</b>
RODRIGUEZ, ELIZABETH	V23409341	(blank)	6814	4/22/2024	92.56
<b>RODRIGUEZ, ELIZABETH Total</b>					<b>92.56</b>
ROGERS, GREG	REIMBURSEMENT	(blank)	47914	5/6/2024	127.06
<b>ROGERS, GREG Total</b>					<b>127.06</b>
ROOKER, BETH A	MILES202403	(blank)	259876	5/1/2024	110.01
<b>ROOKER, BETH A Total</b>					<b>110.01</b>
ROOP, CARI ELIZABETH	V35790798	(blank)	2668	5/10/2024	78.04
<b>ROOP, CARI ELIZABETH Total</b>					<b>78.04</b>
ROPPS FLOWER FACTORY	V88192032	(blank)	1646	5/1/2024	147.07
	V10637566	(blank)	1644	4/29/2024	192.66
	V43875895	(blank)	1643	4/26/2024	-
	V58778647	(blank)	1643	4/26/2024	-
<b>ROPPS FLOWER FACTORY Total</b>					<b>339.73</b>
RP LUMBER COMPANY, INC		2236850 2404768	259877	5/1/2024	57.73
		2204946 2404596	259877	5/1/2024	89.99
		2201513 2404596	259877	5/1/2024	276.54
<b>RP LUMBER COMPANY, INC Total</b>					<b>424.26</b>
SALAZAR, RAMON G	LOSTCHECK243765	(blank)	259738	4/22/2024	139.16
<b>SALAZAR, RAMON G Total</b>					<b>139.16</b>
SAM LEMAN FORD		20469 2405026	259922	5/2/2024	39,099.03
<b>SAM LEMAN FORD Total</b>					<b>39,099.03</b>
SAM'S CLUB MC/SYNCB	STMT04022024	(blank)	259745	5/1/2024	49.96
<b>SAM'S CLUB MC/SYNCB Total</b>					<b>49.96</b>
SANDERS, ERIN E	Coffee shop	(blank)	48437	5/3/2024	272.37
	Meijer supplies	(blank)	48383	4/22/2024	75.95
	Walmart supplies	(blank)	48383	4/22/2024	111.59
<b>SANDERS, ERIN E Total</b>					<b>459.91</b>
SAREDDY, SILPA	Food for After prom	(blank)	48423	5/1/2024	87.90
<b>SAREDDY, SILPA Total</b>					<b>87.90</b>
SCHENK, GILLIAN S	SSP April 2024	(blank)	47898	4/30/2024	94.50
<b>SCHENK, GILLIAN S Total</b>					<b>94.50</b>
SCHLAIS, KATHLEEN T	2-4133-0137-0075-985	(blank)	1449	5/14/2024	30.43
	2.4116E+16	(blank)	1445	5/3/2024	54.22
<b>SCHLAIS, KATHLEEN T Total</b>					<b>84.65</b>
SCHNEIDER, KANDICE	V41264944	(blank)	2660	4/19/2024	12.45
<b>SCHNEIDER, KANDICE Total</b>					<b>12.45</b>
SCHOLASTIC BOOK FAIRS - 15	V80840782	(blank)	6834	5/7/2024	1,563.78
	V3518809	(blank)	4163	5/7/2024	2,889.37
	V46726221	(blank)	3845	4/18/2024	764.51
<b>SCHOLASTIC BOOK FAIRS - 15 Total</b>					<b>5,217.66</b>

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SCHOLASTIC INC.	V10578887	(blank)	2669	5/10/2024	283.95
<b>SCHOLASTIC INC. Total</b>					<b>283.95</b>
SCHOOL SPECIALTY	2.08134E+11	2404704	259878	5/1/2024	114.60
	Q-459634	2404810	259878	5/1/2024	476.21
	Q-459633	2404811	259878	5/1/2024	858.06
	3.08104E+11	2404660	259878	5/1/2024	5,570.10
<b>SCHOOL SPECIALTY Total</b>					<b>7,018.97</b>
SCHROEN, STACI NICOLE	LOSTCHECK246977	(blank)	259739	4/22/2024	71.96
<b>SCHROEN, STACI NICOLE Total</b>					<b>71.96</b>
SCHULTZ, CHRISTINA	V20347928	(blank)	3075	5/13/2024	8.98
<b>SCHULTZ, CHRISTINA Total</b>					<b>8.98</b>
SCHUPBACH, MARY ELLEN	V206542	2404719	259879	5/1/2024	49.00
<b>SCHUPBACH, MARY ELLEN Total</b>					<b>49.00</b>
SCORNAVACCO, ROBERT A	V19376825	(blank)	6823	4/30/2024	102.50
<b>SCORNAVACCO, ROBERT A Total</b>					<b>102.50</b>
SCOTT, BRIDGET	V39502670	(blank)	3055	4/19/2024	136.49
<b>SCOTT, BRIDGET Total</b>					<b>136.49</b>
SEIFERT, SARA B	V97623311	(blank)	2665	5/7/2024	48.94
<b>SEIFERT, SARA B Total</b>					<b>48.94</b>
SELECT SCREEN PRINTS	V93386639	(blank)	6211	5/10/2024	1,866.00
	V38833563	(blank)	3067	5/3/2024	343.50
	63839	(blank)	48438	5/3/2024	96.00
	64058	(blank)	47915	5/6/2024	262.00
	63804	(blank)	48424	5/1/2024	14.00
	63809	(blank)	48424	5/1/2024	100.00
	63838	(blank)	48424	5/1/2024	1,050.00
	63863	(blank)	48424	5/1/2024	293.00
	63999	(blank)	47892	4/29/2024	1,148.00
	V63302049	(blank)	3057	4/22/2024	1,133.75
	V33527661	(blank)	5171	4/18/2024	284.00
	V90596675	(blank)	25117	4/18/2024	195.50
		63954	2404822	259880	5/1/2024
<b>SELECT SCREEN PRINTS Total</b>					<b>6,850.75</b>
SENNETT, TIMOTHY E	Tournament reimburse	(blank)	47883	4/25/2024	292.31
<b>SENNETT, TIMOTHY E Total</b>					<b>292.31</b>
SHAH, OJAS	V54102525	(blank)	3070	5/8/2024	500.00
<b>SHAH, OJAS Total</b>					<b>500.00</b>
SHAW, KAREN L	Musical concessions	(blank)	47916	5/6/2024	977.34
<b>SHAW, KAREN L Total</b>					<b>977.34</b>
SHELVIN, KRISTAL H	Prom Receipt 2	(blank)	47884	4/25/2024	37.44
<b>SHELVIN, KRISTAL H Total</b>					<b>37.44</b>
SHERRILL, LINDSEY J	V27555532	(blank)	25143	5/13/2024	884.50
	V878421	2404807	259881	5/1/2024	14.00
<b>SHERRILL, LINDSEY J Total</b>					<b>898.50</b>

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SHERWIN WILLIAMS COMPANY	6228-5	2404773	259882	5/1/2024	9.74	
<b>SHERWIN WILLIAMS COMPANY Total</b>					<b>9.74</b>	
SHIRT TECH		1066 (blank)	47902	5/1/2024	413.50	
<b>SHIRT TECH Total</b>					<b>413.50</b>	
SIEBENTHAL, MELISSA A	LOSTCHECK254760	(blank)	259740	4/22/2024	412.53	
<b>SIEBENTHAL, MELISSA A Total</b>					<b>412.53</b>	
SIVYER, DARCI LYNNE	V72386908	(blank)	22372	5/6/2024	85.14	
	V58042804	(blank)	22372	5/6/2024	45.09	
<b>SIVYER, DARCI LYNNE Total</b>					<b>130.23</b>	
SKATETIME SCHOOL PROGRAMS		9814 (blank)	47899	4/30/2024	3,003.00	
<b>SKATETIME SCHOOL PROGRAMS Total</b>					<b>3,003.00</b>	
SOLIAN HEALTH, LLC	20937313	2404885	259883	5/1/2024	3,050.00	
	20943194	2404885	259883	5/1/2024	3,750.00	
	20931936	2404647	259883	5/1/2024	3,750.00	
<b>SOLIAN HEALTH, LLC Total</b>					<b>10,550.00</b>	
SOUND CONNECTIONS, PLLC		47	2404839	259884	5/1/2024	1,905.00
<b>SOUND CONNECTIONS, PLLC Total</b>					<b>1,905.00</b>	
SOUNDSATIONS	V89900926	(blank)	25121	4/26/2024	350.00	
<b>SOUNDSATIONS Total</b>					<b>350.00</b>	
SPECIALIZED EDUCATION OF ILLINOIS	INV189111	2404648	259885	5/1/2024	31,542.14	
<b>SPECIALIZED EDUCATION OF ILLINOIS Total</b>					<b>31,542.14</b>	
SPENCER, LORI	V30828591	(blank)	5529	5/6/2024	3.50	
	V23421793	(blank)	5528	5/6/2024	40.00	
<b>SPENCER, LORI Total</b>					<b>43.50</b>	
SPIRAL BINDING LLC	SC009237	2404759	259886	5/1/2024	1,226.00	
	V65046741	(blank)	1645	4/29/2024	174.08	
<b>SPIRAL BINDING LLC Total</b>					<b>1,400.08</b>	
SPORTBOARDZ, LLC	V45566308	(blank)	6832	5/6/2024	705.00	
<b>SPORTBOARDZ, LLC Total</b>					<b>705.00</b>	
SPRINGFIELD ELECTRIC	S010700343.001	2404772	259887	5/1/2024	448.90	
<b>SPRINGFIELD ELECTRIC Total</b>					<b>448.90</b>	
SPRINGWOOD, CHERYL	V53231	2404866	259888	5/1/2024	8.07	
	V44909141	(blank)	6820	4/29/2024	46.38	
	V279006	2404690	259888	5/1/2024	238.06	
<b>SPRINGWOOD, CHERYL Total</b>					<b>292.51</b>	
STACK, ANDREA C	MILES202402	(blank)	259889	5/1/2024	71.29	
	MILES202403	(blank)	259889	5/1/2024	56.28	
<b>STACK, ANDREA C Total</b>					<b>127.57</b>	
STANTON, AUTUMN J	V28317190	(blank)	9510	4/25/2024	49.24	
<b>STANTON, AUTUMN J Total</b>					<b>49.24</b>	
STEPHENS, JAMEEL	Musical Drummer	(blank)	48473	5/10/2024	500.00	
<b>STEPHENS, JAMEEL Total</b>					<b>500.00</b>	

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STEVENS, LAURA A	V23743451	(blank)	25138	5/7/2024	17.12
	V20387812	(blank)	25129	5/2/2024	16.44
<b>STEVENS, LAURA A Total</b>					<b>33.56</b>
STREHL, MARY	4202024 1	(blank)	47861	4/19/2024	250.00
<b>STREHL, MARY Total</b>					<b>250.00</b>
STREILY, KARIN	Musical Misc	(blank)	47937	5/9/2024	1,449.10
<b>STREILY, KARIN Total</b>					<b>1,449.10</b>
STYCK, AMANDA L	V12227407	(blank)	2798	5/6/2024	615.75
<b>STYCK, AMANDA L Total</b>					<b>615.75</b>
SUCCESS BY DESIGN, INC.		197624 2404736	259890	5/1/2024	760.80
<b>SUCCESS BY DESIGN, INC. Total</b>					<b>760.80</b>
SUNDERLAND, RYAN	V927455	2404814	259891	5/1/2024	19.95
<b>SUNDERLAND, RYAN Total</b>					<b>19.95</b>
TAGUE, AMY L	MILES202403	(blank)	259892	5/1/2024	131.52
<b>TAGUE, AMY L Total</b>					<b>131.52</b>
TAYLOR, LYNDELL SCOTT	V68588799	(blank)	7288	5/3/2024	67.96
<b>TAYLOR, LYNDELL SCOTT Total</b>					<b>67.96</b>
TAYLOR, TIFFANY A	V70523513	(blank)	5526	5/6/2024	300.00
<b>TAYLOR, TIFFANY A Total</b>					<b>300.00</b>
TEACHING STRATEGIES, INC	Q-299632	2404667	259893	5/1/2024	9,450.00
<b>TEACHING STRATEGIES, INC Total</b>					<b>9,450.00</b>
TEAM FITZ GRAPHICS		64413 (blank)	47885	4/25/2024	68.00
<b>TEAM FITZ GRAPHICS Total</b>					<b>68.00</b>
TELUS HEALTH (US) LTD.		2115214 2404696	259894	5/1/2024	9,025.20
<b>TELUS HEALTH (US) LTD. Total</b>					<b>9,025.20</b>
TEPLITZ-CRAWFORD, LISA	REM04192024	(blank)	259895	5/1/2024	19.99
<b>TEPLITZ-CRAWFORD, LISA Total</b>					<b>19.99</b>
TERMINIX INT'L	REN040124-043025	2404832	259747	5/1/2024	714.00
<b>TERMINIX INT'L Total</b>					<b>714.00</b>
THAZHACKAL, LEYONS	Decor and coffee	(blank)	48439	5/3/2024	70.92
	Dinner for team	(blank)	48439	5/3/2024	63.35
	Pizza for workers	(blank)	48439	5/3/2024	273.43
	After Prom prize2024	(blank)	48425	5/1/2024	1,398.80
	Supplies/prizes	(blank)	48425	5/1/2024	795.30
	After Prom Supplies	(blank)	48399	4/24/2024	726.82
<b>THAZHACKAL, LEYONS Total</b>					<b>3,328.62</b>
THE CENTER	CONF REGISTRATION	2404652	259921	5/1/2024	390.00
<b>THE CENTER Total</b>					<b>390.00</b>
THE COPY SHOP		513 2404661	259896	5/1/2024	363.10
<b>THE COPY SHOP Total</b>					<b>363.10</b>
THE MUSIC SHOPPE, INC	V34345743	(blank)	25131	5/2/2024	28.28
		3693470 (blank)	48440	5/3/2024	119.99

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THE MUSIC SHOPPE, INC	3692224	2404853	259897	5/1/2024	1,100.00
	V16681446	(blank)	22351	4/22/2024	38.25
	V6584983	(blank)	22351	4/22/2024	71.14
	3687852	2404809	259897	5/1/2024	34.82
	3686588	2404727	259897	5/1/2024	415.00
	3686590	2404727	259897	5/1/2024	325.00
	3686591	2404727	259897	5/1/2024	350.00
	3686593	2404727	259897	5/1/2024	210.00
	3674986	2404755	259897	5/1/2024	27.17
<b>THE MUSIC SHOPPE, INC Total</b>					<b>2,719.65</b>
THOENNES, LISA A	MILES202403	(blank)	259898	5/1/2024	56.28
<b>THOENNES, LISA A Total</b>					<b>56.28</b>
THOMPSON, KEO E	V66466270	(blank)	6835	5/7/2024	3.59
<b>THOMPSON, KEO E Total</b>					<b>3.59</b>
TIDABACK, KYLE	FACS Senior Award	(blank)	47917	5/6/2024	200.00
	Principals Award	(blank)	47919	5/6/2024	100.00
<b>TIDABACK, KYLE Total</b>					<b>300.00</b>
TK ELEVATOR CORP	3007806216	2404830	259899	5/1/2024	3,015.64
<b>TK ELEVATOR CORP Total</b>					<b>3,015.64</b>
T-MOBILE	STMT042120244HS	2400006	259746	5/1/2024	1,501.83
	STMT04212024	2400001	259746	5/1/2024	6,784.40
<b>T-MOBILE Total</b>					<b>8,286.23</b>
TOHME, RACHEL A	Donuts	(blank)	47867	4/22/2024	26.16
<b>TOHME, RACHEL A Total</b>					<b>26.16</b>
TOPPING, ELIZABETH E	Musical 2024	(blank)	48441	5/3/2024	2,208.03
<b>TOPPING, ELIZABETH E Total</b>					<b>2,208.03</b>
TOWN OF NORMAL - UTILITY BILLING	V81873	2400010	259748	5/1/2024	243.36
	V987465	2400010	259748	5/1/2024	177.45
<b>TOWN OF NORMAL - UTILITY BILLING Total</b>					<b>420.81</b>
TOWN OF NORMAL 1	V24240146	(blank)	22365	4/30/2024	215.83
<b>TOWN OF NORMAL 1 Total</b>					<b>215.83</b>
TRACEY, SARA ELIZABETH	V22980353	(blank)	6827	5/2/2024	135.00
<b>TRACEY, SARA ELIZABETH Total</b>					<b>135.00</b>
TUCKER, KYRIN	Pizza	(blank)	47886	4/25/2024	55.92
	V6766	2404852	259900	5/1/2024	28.00
<b>TUCKER, KYRIN Total</b>					<b>83.92</b>
TURNER, ANDREA RENE	V39361337	(blank)	4166	5/13/2024	64.95
	V32241971	(blank)	4161	4/30/2024	545.06
<b>TURNER, ANDREA RENE Total</b>					<b>610.01</b>
TWIN CITY AWARDS	V12619642	(blank)	6406	5/9/2024	55.00
<b>TWIN CITY AWARDS Total</b>					<b>55.00</b>
TWIN SUPPLIES, LTD.	14353F	2404737	259733	4/19/2024	2,400.00
	14346E	2404737	259733	4/19/2024	1,685.00
	15216F	2404737	259733	4/19/2024	650.00
	15090F	2404737	259733	4/19/2024	6,400.00

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TWIN SUPPLIES, LTD.	15947K	2404737	259733	4/19/2024	2,310.00
	15084E	2404737	259733	4/19/2024	390.00
	15025F	2404737	259733	4/19/2024	2,111.76
	15927D	2404737	259733	4/19/2024	1,152.00
	15928D	2404737	259733	4/19/2024	166.80
	15009C	2404737	259733	4/19/2024	1,650.00
<b>TWIN SUPPLIES, LTD. Total</b>					<b>18,915.56</b>
TYLER BUSINESS FORMS	Invoice-93019	2404650	259901	5/1/2024	436.24
<b>TYLER BUSINESS FORMS Total</b>					<b>436.24</b>
TYLER TECHNOLOGIES, INC	025-459215	2404697	259902	5/1/2024	1,740.00
	025-458493	2404698	259902	5/1/2024	510.00
<b>TYLER TECHNOLOGIES, INC Total</b>					<b>2,250.00</b>
ULINE	176975167	2404771	259903	5/1/2024	2,001.87
<b>ULINE Total</b>					<b>2,001.87</b>
UNIT 5 DECKER INDUSTRIES	364 (blank)		1450	5/14/2024	59.50
<b>UNIT 5 DECKER INDUSTRIES Total</b>					<b>59.50</b>
UNIT 5 EDUCATION ASSOCIATION	V97051455	(blank)	0	4/23/2024	1,510.76
<b>UNIT 5 EDUCATION ASSOCIATION Total</b>					<b>1,510.76</b>
UNIT 5 MUSIC PARENTS	V92319413	(blank)	22378	5/14/2024	25.00
<b>UNIT 5 MUSIC PARENTS Total</b>					<b>25.00</b>
UNITED TOWNSHIP HS, EAST MOLINE, IL 005	V571361	(blank)	127023	4/26/2024	175.00
<b>UNITED TOWNSHIP HS, EAST MOLINE, IL 005 Total</b>					<b>175.00</b>
US MECHANICAL SERVICES, INC	26798	2404595	259904	5/1/2024	392.00
<b>US MECHANICAL SERVICES, INC Total</b>					<b>392.00</b>
VAN DE LOO, DARIA T	V33868281	(blank)	15464	5/6/2024	40.59
	V96838257	(blank)	15464	5/6/2024	56.46
<b>VAN DE LOO, DARIA T Total</b>					<b>97.05</b>
VANDALIA BUS LINES, INC.	3243-0	(blank)	48458	5/8/2024	4,175.00
<b>VANDALIA BUS LINES, INC. Total</b>					<b>4,175.00</b>
Vazquez, Sara E	CONF04122024	2404793	259905	5/1/2024	238.29
<b>Vazquez, Sara E Total</b>					<b>238.29</b>
VILLAGE OF CARLOCK	2024-04	2404858	259906	5/1/2024	425.32
<b>VILLAGE OF CARLOCK Total</b>					<b>425.32</b>
VILLAGE OF CARLOCK.	STMT04252024	2400012	259907	5/1/2024	-
<b>VILLAGE OF CARLOCK. Total</b>					<b>-</b>
VINCENT, SUSAN ANNE	V21636764	(blank)	25128	5/2/2024	129.00
	V85804244	(blank)	25123	4/26/2024	52.66
<b>VINCENT, SUSAN ANNE Total</b>					<b>181.66</b>
WADKINS, KAYLA	V52335084	(blank)	22360	4/24/2024	53.60
<b>WADKINS, KAYLA Total</b>					<b>53.60</b>
WATTS COPY SYSTEMS, INC - SALES	1310332	2404805	259908	5/1/2024	15,122.08
<b>WATTS COPY SYSTEMS, INC - SALES Total</b>					<b>15,122.08</b>

**Expenditure Summary Report**

From Date: 4/18/2024  
To Date: 5/14/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
WATTS COPY SYSTEMS, INC. - LEASING	36383932	2404766	259909	5/1/2024	1,852.95
	36346860	2401887	259909	5/1/2024	2,403.55
<b>WATTS COPY SYSTEMS, INC. - LEASING Total</b>					<b>4,256.50</b>
WATTS, HUNTER S	Pizza & Summit	(blank)	48400	4/24/2024	230.62
<b>WATTS, HUNTER S Total</b>					<b>230.62</b>
WEAKLY, SHELLY	CONF041122024	(blank)	259910	5/1/2024	399.00
<b>WEAKLY, SHELLY Total</b>					<b>399.00</b>
WEBB, LYNDRA S	CONF04122024	2404786	259911	5/1/2024	435.35
<b>WEBB, LYNDRA S Total</b>					<b>435.35</b>
WEBER, DAVID JONATHAN	V16594	2404851	259912	5/1/2024	22.00
<b>WEBER, DAVID JONATHAN Total</b>					<b>22.00</b>
WELDSTAR COMPANY	2285123	(blank)	47918	5/6/2024	93.87
<b>WELDSTAR COMPANY Total</b>					<b>93.87</b>
WENDLAND, CHERYL A	V151928	2404688	259913	5/1/2024	20.40
<b>WENDLAND, CHERYL A Total</b>					<b>20.40</b>
WHEELER, ALICIA	V88498586	(blank)	6213	5/14/2024	62.54
<b>WHEELER, ALICIA Total</b>					<b>62.54</b>
WHEELER, SAMUEL JAMES	MILES202403	(blank)	259734	4/19/2024	130.65
<b>WHEELER, SAMUEL JAMES Total</b>					<b>130.65</b>
WHITE, ISABELLA GRACE	V78178939	(blank)	3073	5/13/2024	500.00
<b>WHITE, ISABELLA GRACE Total</b>					<b>500.00</b>
WILLIAMS, CAMEO	V18528005	(blank)	5533	5/14/2024	341.99
<b>WILLIAMS, CAMEO Total</b>					<b>341.99</b>
WILLIAMS, DAWN ELAINE	MILES202404	(blank)	259914	5/1/2024	42.55
<b>WILLIAMS, DAWN ELAINE Total</b>					<b>42.55</b>
WILLIAMS, SHARON	Prom Receipt 1	(blank)	47887	4/25/2024	333.31
<b>WILLIAMS, SHARON Total</b>					<b>333.31</b>
WILSON, COLLEEN	V46223081	(blank)	22352	4/22/2024	60.00
<b>WILSON, COLLEEN Total</b>					<b>60.00</b>
WINCHESTER, KATIE ANN	V85448240	(blank)	22366	4/30/2024	57.12
	V10979609	(blank)	15462	5/2/2024	57.12
<b>WINCHESTER, KATIE ANN Total</b>					<b>114.24</b>
WINSUPPLY	365872 01	2404770	259915	5/1/2024	1,800.00
<b>WINSUPPLY Total</b>					<b>1,800.00</b>
WIRTZ, BECCA LYNN	V48139517	(blank)	2795	4/25/2024	45.00
	V64102040	(blank)	2795	4/25/2024	47.97
<b>WIRTZ, BECCA LYNN Total</b>					<b>92.97</b>
WITZIG, DAVID G	ABC Sports camp	(blank)	48459	5/8/2024	210.53
<b>WITZIG, DAVID G Total</b>					<b>210.53</b>
WURSTER, SAMUEL DUANE	sand paper	(blank)	48401	4/24/2024	34.39
<b>WURSTER, SAMUEL DUANE Total</b>					<b>34.39</b>

**Expenditure Summary Report**

From Date: 4/18/2024  
To Date: 5/14/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
X-TREME LIGHT AND SOUND	675881 (blank)		47938	5/9/2024	468.00
	Prom DJ Services (blank)		48402	4/24/2024	2,050.00
<b>X-TREME LIGHT AND SOUND Total</b>					<b>2,518.00</b>
YOUNT, LINDSEY	V372278	(blank)	1441	4/29/2024	35.00
<b>YOUNT, LINDSEY Total</b>					<b>35.00</b>
ZBROZEK, ADAM W	Reimb lunch & paper	(blank)	48410	4/26/2024	168.89
<b>ZBROZEK, ADAM W Total</b>					<b>168.89</b>
ZELLER DIGITAL INNOVATIONS	41373	2404912	259916	5/1/2024	519.00
<b>ZELLER DIGITAL INNOVATIONS Total</b>					<b>519.00</b>
ZHENG, LI	Party kitchen supply	(blank)	48442	5/3/2024	304.69
<b>ZHENG, LI Total</b>					<b>304.69</b>
ZIMMERMAN, CLAIRE CHRISTINE	May Incentives	(blank)	47939	5/9/2024	120.00
	Gift Cards	(blank)	47888	4/25/2024	305.00
	V377358	2404662	259917	5/1/2024	74.98
<b>ZIMMERMAN, CLAIRE CHRISTINE Total</b>					<b>499.98</b>
<b>Grand Total</b>					<b>4,282,194.47</b>

**Expenditure Summary Report**

From Date: 4/18/2024  
 To Date: 5/14/2024

Fund	Amount
07	50,179.74
08	1,085,891.74
10	1,505,795.56
20	407,304.96
30	442.00
40	777,141.88
80	54,853.70
90	149,527.25
99	251,057.64
<b>Grand Total</b>	<b>4,282,194.47</b>

**Expenditure Summary Report**

From Date: 4/17/2024  
To Date: 4/17/2024

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
B & B AWARDS & RECOGNITION	V53414860	(blank)	6809	4/17/2024	450.64
<b>B &amp; B AWARDS &amp; RECOGNITION Total</b>					<b>450.64</b>
BIERBAUM, JOHN	Doughnuts and Pop	(blank)	47853	4/17/2024	76.70
<b>BIERBAUM, JOHN Total</b>					<b>76.70</b>
MCLEAN CO UNIT DIST NO 5	V484580	(blank)	0	4/17/2024	435.39
<b>MCLEAN CO UNIT DIST NO 5 Total</b>					<b>435.39</b>
MODGLIN, MARGARET KATHLEEN	New Staff Event	(blank)	47854	4/17/2024	69.56
<b>MODGLIN, MARGARET KATHLEEN Total</b>					<b>69.56</b>
SCHOLASTIC BOOK FAIRS - 15	V67106350	(blank)	2792	4/17/2024	413.07
<b>SCHOLASTIC BOOK FAIRS - 15 Total</b>					<b>413.07</b>
SELECT SCREEN PRINTS		63862 (blank)	47855	4/17/2024	98.00
<b>SELECT SCREEN PRINTS Total</b>					<b>98.00</b>
SPRINGWOOD, CHERYL	V97974552	(blank)	6810	4/17/2024	69.84
<b>SPRINGWOOD, CHERYL Total</b>					<b>69.84</b>
THOMPSON, KEO E	V12254764	(blank)	6811	4/17/2024	32.39
<b>THOMPSON, KEO E Total</b>					<b>32.39</b>
WHEATON WARRENVILLE S HIGH SCHOOL	V598064	(blank)	127021	4/17/2024	525.00
<b>WHEATON WARRENVILLE S HIGH SCHOOL Total</b>					<b>525.00</b>
ZIMMERMAN, CLAIRE CHRISTINE	Gift Cards & DMV	(blank)	47856	4/17/2024	55.00
<b>ZIMMERMAN, CLAIRE CHRISTINE Total</b>					<b>55.00</b>
<b>Grand Total</b>					<b>2,225.59</b>

**Expenditure Summary Report**

From Date: 4/17/2024  
To Date: 4/17/2024

Fund	Amount
99	2,225.59
<b>Grand Total</b>	<b>2,225.59</b>

## CUSD No. 5, McLean and Woodford Counties, Illinois

### Payroll Fund Totals

Fiscal Year: 2023-2024

Pay Cycle:	Pay Period:	Start Date:	End Date:	Pay Date:
Certified - Semi	200	04/16/2024	04/30/2024	04/30/2024
Certified - Semi	201	04/01/2024	04/15/2024	04/30/2024
Certified - Semi	202	04/01/2024	04/15/2024	04/30/2024
Certified - Semi	203	04/01/2024	04/15/2024	04/30/2024
Certified - Semi	204	04/01/2024	04/15/2024	05/03/2024
Certified - Semi	210	05/01/2024	05/15/2024	05/15/2024
Certified - Semi	211	04/16/2024	04/30/2024	05/15/2024
Certified - Semi	212	04/16/2024	04/30/2024	05/15/2024
Certified - Semi	213	04/16/2024	04/30/2024	05/15/2024
Classified - Semi	200	04/16/2024	04/30/2024	04/30/2024
Classified - Semi	210	05/01/2024	05/15/2024	05/15/2024

FUND	GROSS	FICA	RETIREMENT	BENEFITS	TOTALS
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**Certified - Semi - Period Number: 200**

10	3,278,968.06	0.00	168,562.35	406,895.00	3,854,425.41
50	0.00	45,693.07	0.00	0.00	45,693.07
80	4,857.18	0.00	507.45	537.50	5,902.13
<b>Period Total:</b>	<b>\$3,283,825.24</b>	<b>\$45,693.07</b>	<b>\$169,069.80</b>	<b>\$407,432.50</b>	<b>\$3,906,020.61</b>

**Certified - Semi - Period Number: 210**

10	3,336,795.42	0.00	173,203.81	406,007.50	3,916,006.73
50	0.00	46,508.84	0.00	0.00	46,508.84
80	4,135.83	0.00	479.70	537.50	5,153.03
<b>Period Total:</b>	<b>\$3,340,931.25</b>	<b>\$46,508.84</b>	<b>\$173,683.51</b>	<b>\$406,545.00</b>	<b>\$3,967,668.60</b>

**Classified - Semi - Period Number: 200**

10	774,556.99	0.00	2,097.76	210,364.00	987,018.75
20	259,323.03	0.00	797.88	2,594.50	262,715.41
40	9,040.40	0.00	0.00	2,175.00	11,215.40
50	0.00	76,535.32	0.00	0.00	76,535.32
51	0.00	0.00	70,441.76	0.00	70,441.76
80	9,632.96	0.00	351.23	1,469.50	11,453.69
<b>Period Total:</b>	<b>\$1,052,553.38</b>	<b>\$76,535.32</b>	<b>\$73,688.63</b>	<b>\$216,603.00</b>	<b>\$1,419,380.33</b>

**Classified - Semi - Period Number: 210**

10	768,620.00	0.00	2,097.76	208,739.00	979,456.76
20	260,261.07	0.00	797.88	2,594.50	263,653.45
40	8,891.76	0.00	0.00	2,175.00	11,066.76
50	0.00	76,161.94	0.00	0.00	76,161.94
51	0.00	0.00	69,712.48	0.00	69,712.48
80	9,712.96	0.00	351.23	1,469.50	11,533.69
<b>Period Total:</b>	<b>\$1,047,485.79</b>	<b>\$76,161.94</b>	<b>\$72,959.35</b>	<b>\$214,978.00</b>	<b>\$1,411,585.08</b>

**Certified - Semi - Period Number: 201**

10	82,214.50	0.00	797.13	0.00	83,011.63
50	0.00	1,192.27	0.00	0.00	1,192.27
<b>Period Total:</b>	<b>\$82,214.50</b>	<b>\$1,192.27</b>	<b>\$797.13</b>	<b>\$0.00</b>	<b>\$84,203.90</b>

**Certified - Semi - Period Number: 202**

10	82,214.50	0.00	797.13	0.00	83,011.63
50	0.00	1,192.27	0.00	0.00	1,192.27
<b>Period Total:</b>	<b>\$82,214.50</b>	<b>\$1,192.27</b>	<b>\$797.13</b>	<b>\$0.00</b>	<b>\$84,203.90</b>

FUND	GROSS	FICA	RETIREMENT	BENEFITS	TOTALS
10	18,349.75	0.00	0.00	0.00	18,349.75
50	0.00	1,403.78	0.00	0.00	1,403.78
<b>Period Total:</b>	<b>\$18,349.75</b>	<b>\$1,403.78</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$19,753.53</b>

**Certified - Semi - Period Number: 211**

10	86,007.50	0.00	828.88	0.00	86,836.38
50	0.00	1,247.29	0.00	0.00	1,247.29
<b>Period Total:</b>	<b>\$86,007.50</b>	<b>\$1,247.29</b>	<b>\$828.88</b>	<b>\$0.00</b>	<b>\$88,083.67</b>

**Certified - Semi - Period Number: 212**

10	18,764.00	0.00	0.00	0.00	18,764.00
50	0.00	1,435.46	0.00	0.00	1,435.46
<b>Period Total:</b>	<b>\$18,764.00</b>	<b>\$1,435.46</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$20,199.46</b>

**Certified - Semi - Period Number: 203**

10	450.00	0.00	5.63	0.00	455.63
50	0.00	6.53	0.00	0.00	6.53
<b>Period Total:</b>	<b>\$450.00</b>	<b>\$6.53</b>	<b>\$5.63</b>	<b>\$0.00</b>	<b>\$462.16</b>

**Certified - Semi - Period Number: 204**

10	65.00	0.00	0.00	0.00	65.00
50	0.00	0.94	0.00	0.00	0.94
<b>Period Total:</b>	<b>\$65.00</b>	<b>\$0.94</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$65.94</b>

**Certified - Semi - Period Number: 213**

10	11,571.20	0.00	440.15	0.00	12,011.35
50	0.00	167.70	0.00	0.00	167.70
<b>Period Total:</b>	<b>\$11,571.20</b>	<b>\$167.70</b>	<b>\$440.15</b>	<b>\$0.00</b>	<b>\$12,179.05</b>

<b>Grand Totals:</b>	<b>\$8,942,217.61</b>	<b>\$250,353.14</b>	<b>\$491,473.08</b>	<b>\$1,245,558.50</b>	<b>\$10,929,602.33</b>
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End of Report

**MCLEAN COUNTY UNIT DISTRICT NO. 5**  
**Authorization for Payment of Bills and Payrolls**  
**April 18, 2024 through May 15, 2024**

**SUMMARY OF BILLS & PAYROLLS BY FUND**

<b>Fund</b>	<b><sup>1</sup> Prepaid Bills</b>	<b><sup>2</sup> Bills To Be Paid</b>	<b><sup>3</sup> Payrolls</b>	<b>Total</b>
07 Flexible Benefit Plan Trust Fund	50,179.74	0.00	0.00	50,179.74
08 Unit 5 Self-Funded Insurance	1,085,891.74	0.00	0.00	1,085,891.74
10 Educational	1,505,795.56	792,851.95	9,956,401.39	12,255,048.90
20 Operations & Maintenance	407,304.96	217,307.65	526,368.86	1,150,981.47
30 Debt Service	442.00	9,572.05	0.00	10,014.05
40 Transportation	777,141.88	789,054.55	22,282.16	1,588,478.59
50 Social Security	0.00	0.00	250,353.14	250,353.14
51 IMRF	0.00	0.00	140,154.24	140,154.24
60 Capital Projects	0.00	0.00	0.00	0.00
70 Working Cash	0.00	0.00	0.00	0.00
80 Tort Immunity	54,853.70	18,382.77	34,042.54	107,279.01
90 Life Safety	149,527.25	18,891.00	0.00	168,418.25
99 Student Activity Funds <sup>4</sup>	253,283.23	0.00	0.00	253,283.23
<b>Grand Total</b>	<b>\$4,284,420.06</b>	<b>\$1,846,059.97</b>	<b>\$10,929,602.33</b>	<b>\$17,060,082.36</b>

<sup>1</sup> For funds 8 through 90, these bills were paid on and between 4/18/24 and 5/14/24. Please see the "Vendor Bill Listing - PREPAID" report for details.

<sup>2</sup> These bills have not been paid yet. Please see the "Vendor Bill Listing - TO BE PAID" report for details.

<sup>3</sup> Please see the "Payroll Fund Totals" report for details.

<sup>4</sup> These bills will always be listed as "prepaid" and include bills paid on the date of the last Board meeting. This is to ensure that all payments are captured for reporting purposes. For this report, these bills were paid on and between 4/17/24 and 5/14/24. Please see the Student Activity Funds section of the "Vendor Bill Listing - PREPAID" and the "Vendor Bill Listing - PREPAID - SA" report for details. The Student Activity Funds totals on these reports will equal the Student Activity Funds total on this summary.

**ATTEST:**

**I certify that the Board of Education has reviewed and authorized the payment of bills and payrolls in the amount of \$17,060,082.36.**

\_\_\_\_\_  
 Jeremy DeHaai, President, Board of Education

\_\_\_\_\_  
 Date

\_\_\_\_\_  
 Alex Williams, Secretary, Board of Education

\_\_\_\_\_  
 Date

### **Risk Management Program**

The Local Governmental and Governmental Employees Tort Immunity Act allows the Board of Education to protect itself against property damage or any liability or loss which may be imposed upon it or one of its employees for a tortious act under Federal or State common or statutory law, the Workers' Compensation Act, the Workers' Occupational Diseases Act, or the Unemployment Insurance Act by, among other things, risk management directly attributable to loss prevention and loss reduction and educational, inspectional, and supervisory services directly relating to loss prevention and loss reduction. A safe learning and working environment benefits students attending District schools, employees of the District, and members of the general public.

In order to protect the assets of the District and to promote the health, safety and welfare of those affected by its operations, the Board hereby establishes this comprehensive risk management program intended to prevent and reduce the exposure of the District to the risk of liability or loss which may be imposed upon the District or upon its employees acting within the scope of their employment on behalf of the District.

The District can best prevent and reduce its exposure to liability or loss through a systematic effort to identify and minimize the conditions which lead to personal injuries and property damage as a result of the operations of the District. This risk management program is designed both to achieve the purpose of minimizing risk and to provide a means of defraying the costs associated with implementation of the program.

LEGAL REF.: 745 ILCS 10/, Local Governmental and Governmental Employees Tort Immunity Act  
105 ILCS 5/10-20.20 and 10-22.3.  
*Objections to Tax Levies of Freeport School District No. 145, et. al.*, 372 Ill. App. 3d 562 (2<sup>nd</sup> Dist. 2007)

CROSS REF.: 2.165 (Protection from Suit and Liability Insurance)

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Adopted: October 13, 2010  
Reviewed: April 2024  
Amended: May 15, 2024

**Protection from Suit and Liability Insurance**

The Board will defend, hold harmless, and indemnify members of the Board, employees, volunteer personnel authorized in Sections 10-22.34, 10-22.34a, and 10-22.34b of the School Code, mentors of certified staff as authorized in Article 21a and Sections 2-3.53a and 2-3.53b of the School Code, and student teachers against civil or constitutional rights damage claims and suits, death and bodily injury claims and suits, and property damage claims and suits when damages are sought for negligent or wrongful acts alleged to have been committed in the scope of employment or under the direction of the Board or related to any mentoring services provided to certified staff of the District, provided that said persons were members of the Board, employees, authorized volunteer personnel, mentors of certified staff, or student teachers at the time of the incident from which the claim arises.

The Board shall insure against any loss or liability of the District, members of the Board, employees, said authorized volunteer personnel and student teachers by reason of such claims and suits, including defense thereof.

If in the good faith opinion of the person or persons against whom such claim or suit is brought, a conflict with the legal position of the District exists in regard to the defense of such claim or suit, the person or persons against whom such claim or suit has been brought may engage counsel, after prior approval of the Board, in which event the District shall indemnify the person or persons for the cost of such legal defense.

LEGAL REF.: 105 ILCS 5/10-20.20, 10-22.3, 10-22.34, 10-22.34a, and 10-22.34b.  
105 ILCS 5/21a

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Adopted: July 20, 1981  
Reviewed: April 2024  
Amended: May 15, 2024

**Administrative Procedure - Purchases**

The Attorney for the District should be consulted, as needed, regarding the legal requirements presented by this administrative procedure as well as before a contract is presented to the Board.

Requirements for Purchases and Contracts

- A Each of the following requirements describes the type of purchase and/or contract to which it applies; requirements in Sections B and C may also apply to a specific purchase or contract.
1. All purchases of goods or services must be made through the use of contracts or purchase orders, except for those purchases made from petty cash funds or the Imprest Fund, or as otherwise specifically authorized by the Superintendent or designee.
  2. Illinois Use Tax Act compliance (105 ILCS 5/10-20.21(b) and 35 ILCS 105/):
    - (a) Persons bidding for and awarded a contract, and all affiliates of the person, must collect and remit Illinois Use Tax on all sales of tangible personal property into the State of Illinois in accordance with the provision of the Illinois Use Tax Act.
    - (b) All bids and contracts must include:
      - (1) a certification that the bidder or contractor is not barred from bidding for or entering into a contract, and
      - (2) an acknowledgment that the Board may declare the contract void if the certification is false.
  3. All entities seeking to enter into a contract with the District must provide written certification to the District that it will provide a drug free workplace by complying with the Illinois Drug Free Workplace Act, 30 ILCS 580/. All contractors must comply with the notification mandates and other requirements in the Illinois Drug Free Workplace Act. "Contractor" is defined in the Illinois Drug Free Workplace Act as "a corporation, partnership, or other entity with 25 or more employees at the time of letting the contract, or a department, division, or unit thereof, directly responsible for specific performance under a contract of \$5,000 or more."
  4. Before soliciting bids or awarding a contract for supplies, materials, equipment, or services, a certified education purchasing contract that is already available through a State education purchasing entity (as defined in the Education Purchasing Program, 105 ILCS5/28A of the *School Code*), may be considered as a bid. 105 ILCS 5/10-20.21(d).
  5. All contracts must include provisions required by State or federal law, as applicable. Topics commonly requiring a provision include equal opportunity employment, prevailing wage, minimum wage, and performance bond.
  6. The procurement of architectural, engineering, and land surveying services is governed by the Local Government Professional Services Selection Act, 50 ILCS 510/, implemented by Administrative Procedure 2.170-AP1, *Qualification Based Selection*.

7. A list must be posted on the District's website, if any, of all contracts in excess of \$25,000 and any contract with an exclusive bargaining representative. 105 ILCS 5/10-20.44(b).
8. Each contractor with the District must comply with 105 ILCS 5/10-21.9(f) and agree to:
  - (a) not allow any of its employees to have direct, daily contact at a District school or school-related activity with one or more students if the employee was found guilty of any offense listed in 105 ILCS 5/10-21.9(c) or 5/21B-80(c);
  - (b) prohibit any of its employees from having direct, daily contact at a District school or school-related activity with one or more students if the employee was found guilty of any offense in 5/21B-80(b) (certain drug offenses) until seven years following the end of the employee's sentence for the criminal offense;
  - (c) require each of its employees who will have direct, daily contact with one or more student(s) to cooperate during the District's fingerprint-based criminal history records check on him or her; and
  - (d) reimburse the District for the cost of the fingerprint-based criminal history records check that the District obtains on each employee of a contractor who will have direct, daily contact with a student(s). See Administrative Procedure 4.60-AP3, *Criminal History Records Check of Contractor Employees*.
9. For each position involving direct contact with children or students, each contractor must perform sexual misconduct related employment history reviews (EHRs) of its employees as required by 105 ILCS 5/22-94, added by P.A. 102-702, and:
  - (a) prohibit any of its employees from having direct contact with children or students if the contractor has not performed an EHR;
  - (b) discipline, up to and including termination or denial of employment, any employee who provides false information or willfully fails to disclose information required by an EHR, and prohibit any such employee from having direct contact with children or students ;
  - (c) immediately inform the District of any instances of sexual misconduct involving an employee as provided in 105 ILCS 5/22-94(j)(3);
  - (d) prohibit any of its employees from having direct contact with children or students if the District objects to the employee's assignment after being informed of an instance of sexual misconduct;
  - (e) maintain all records of EHRs and provide copies of such records upon the District's request; and
  - (f) not enter into any agreements prohibited by 105 ILCS 5/22-94(g). See 4:60-AP4, Sexual Misconduct Related Employment History Review (EHR) of Contractor Employees.
10. Each contractor with the District must comply with 105 ILCS 5/24-5 and agree:
  - (a) concerning each new employee who will have direct, daily contact with one or more student(s), to provide the District with evidence of physical fitness to perform the duties assigned and freedom from communicable disease; and

- (b) to require any new or existing employee who has and will have direct, daily contact with one or more student(s) to complete additional health examinations as required by the District and be subject to additional health examinations, including tuberculosis screening, as required by the Illinois Department of Public Health rules or order of a local health official.
11. Any contract to purchase food with a bidder or offeror must comply with 105 ILCS 5/10-20.21(b-10) (food donations).
  12. Any pavement engineering project using a coal tar-based sealant product or high polycyclic aromatic hydrocarbon sealant product for pavement engineering-related use must comply with the Coal Tar Sealant Disclosure Act by:
    - (a) requesting a bid with an alternative for asphalt-based or latex-based sealant product; and
    - (b) considering whether an asphalt-based or latex-based sealant product should be used for the project based upon costs and life cycle costs that regard preserving pavements, product warranties, and the benefits to public health and safety.
  13. Guaranteed energy savings contracts must comply with 105 ILCS 5/19b-1 et seq.
  14. Design-build contracts must comply with 105 ILCS 5/15A-1 et seq.
  15. Before the Board approves a new contract for a district-administered assessment:
    - (a) the Superintendent or designee must substantially present the terms of the proposal at a regular board meeting;
    - (b) the public must be afforded the opportunity to comment on the proposal at the meeting; and
    - (c) the Board must hold a public vote on the contract at the meeting. The Superintendent or designee shall ensure the assessment is presented in a manner such that the assessment tool and any other intellectual property of the publisher is not able to be widely disseminated to the public.
- B. To the extent feasible, the following govern all purchases, and/or the award of contracts for, supplies, materials or work, and/or contracts with private carriers for transporting students, involving: (a) an expenditure of \$35,000 or less, or (b) in an emergency, an expenditure in excess of \$35,000, provided such expenditure is approved by three-quarters of the Board. See 105 ILCS 5/10-20.21(a)(xiv) (3/4s of the Board must approve an emergency expenditure in excess of \$35,000 when the bidding process is not used) and 5/29-6.1, amended by P.A. 103-460 (time limitations for transportation contracts).
1. Telephone quotations, verbal quotations, or catalog prices are used to purchase materials that are needed urgently, or small quantity orders.
  2. Written quotations are used to purchase materials or services when time requirements allow. Whenever possible, quotations should be received from at least two competitors. The Superintendent or designee may negotiate with vendors at any time, including after receiving quotations.

- C. The following govern all purchases and/or the award of contracts involving an expenditure in excess of \$35,000 for purchase of supplies, and materials, or work. 105 ILCS 5/10-20.21(a).
1. Contracts are awarded to the lowest responsible bidder, considering conformity with specifications, terms of delivery, quality and serviceability, except contracts or purchases for:
    - (a) Services of individuals possessing a high degree of professional skill where the ability or fitness of the individual plays an important part;
    - (b) Printing of finance committee reports and departmental reports;
    - (c) Printing or engraving of bonds, tax warrants, and other evidences of indebtedness;
    - (d) Perishable foods and perishable beverages;
    - (e) Materials and work that have been awarded to the lowest responsible bidder after due advertisement, but due to unforeseen revisions, not the fault of the contractor for materials and work, must be revised causing expenditures not in excess of 10% of the contract price;
    - (f) Maintenance or servicing of, or provision of repair parts for, equipment which are made with the manufacturer or authorized service agent of that equipment where the provision of parts, maintenance, or servicing can best be performed by the manufacturer or authorized service agent;
    - (g) Use, purchase, delivery, movement, or installation of data processing equipment, software, or services and telecommunications and interconnect equipment, software, and services;
    - (h) Duplicating machines and supplies;
    - (i) Fuel, including diesel, gasoline, oil, aviation, natural gas, or propane, lubricants, or other petroleum products;
    - (j) Equipment previously owned by some entity other than the District itself;
    - (k) Repair, maintenance, remodeling, renovation, or construction, or a single project involving an expenditure not to exceed \$50,000 and not involving a change or increase in the size, type, or extent of an existing facility;
    - (l) Goods or services procured from another governmental agency;
    - (m) Goods or services that are economically procurable from only one source, such as for the purchase of magazines, books, periodicals, pamphlets and reports, and for utility services such as water, light, heat, telephone, or telegraph;
    - (n) Emergency expenditures when such an emergency expenditure is approved by three-quarters of the members of the Board;
    - (o) Goods procured through an education master contract, as defined in the Education Purchasing Program, 105 ILCS 5/28A; and
    - (p) Providing for the transportation of students, which contracts must be advertised in the same manner as competitive bids and awarded by first considering the bidder(s) most able to provide safety and comfort for the students, stability of service, and any other factors set forth in the request for proposal regarding quality of service, and then price.
    - (q) Goods, services, or management in the operation of a school's food service, including a school that participates in any of the U.S. Dept. of Agriculture's (USDA) child nutrition programs if a good faith effort is made on behalf of the District to give preference to contracts that: (a) procure food that promotes the health and well-being of students, in compliance with USDA nutrition standards for school meals, and contracts should also promote the production of scratch-made, minimally processed foods; (b) give a preference to State or regional suppliers that source local food products; (c) utilize producers that adopt hormone and pest management practices recommended by the USDA; (d) give a preference to food suppliers that value animal welfare; and (e)

increase opportunities for businesses owned and operated by minorities, women, or persons with disabilities.

When this exemption applies, the bidder shall submit to the District at the time of the bid, to the best of the bidder's ability, and annually thereafter during the term of the contract, the food supplier data required in this Section q. The food supplier data shall also include the name and address of each supplier, distributor, processor, and producer involved in the provision of the products that the bidder is to supply.

2. Competitive bidding process:
  - (a) An invitation for bids is advertised, where possible, by public notice at least 10 days before the bid date in a newspaper published in the District. 105 ILCS 5/10-20.21(a).
  - (b) The following information should be included in the advertisement for bids:
    - (1) A description of the materials, supplies or work involved;
    - (2) Completion or delivery date requirements;
    - (3) Requirements for bids, bonds, and/or deposits;
    - (4) Requirements for performance, labor, and material payment bonds;
    - (5) Date, time, and place of the bid opening;
    - (6) The approximate time period between the opening of bids and the award of the contract; and
    - (7) Any other useful information.
  - (c) If specifications are available, the advertisement for bids describes where they may be obtained and/or inspected.
  - (d) All bids must be sealed by the bidder. 105 ILCS 5/10-20.21(a)
  - (e) A Board member or District employee opens the bids at a public bid opening at which time the contents are announced. 105 ILCS 5/10-20.21(a). With the exception of bids for construction purposes, bids may be communicated, accepted, and opened electronically. The following safeguards apply to an electronic bid opening (105 ILCS 5/10-20.21(a)):
    - (1) On the date and time of a bid opening, the primary person conducting the electronic bid process shall log onto a specified database using a unique username and password previously assigned to the bidder to allow access to the bidder's specific bid project number.
    - (2) The specified electronic database must be on a network that: (i) is in a secure environment behind a firewall; (ii) has specific encryption tools; (iii) maintains specific intrusion detection systems; (iv) has redundant systems architecture with data storage back-up, whether by compact disc or tape; and (v) maintains a disaster recovery plan.
  - (f) Each bidder is given at least three days' notice of the time and place of the bid opening. 105 ILCS 5/10-20.21(a).
  - (g) Conduct that promotes deception and collusion during the bidding process is prohibited and may violate the Ill. Criminal Code, 720 ILCS 5/33E-1 et seq. Examples include interference with public contracting, bid-rigging, and acquisition or disclosure of bidding information by a public official.
3. Following the opening of bids, the Superintendent or designee (and Attorney for the District, if needed) determines the lowest responsible bidder and verify the bidders' qualifications. Contracts are awarded at a properly called open meeting of the Board. If the Superintendent or designee recommends a bidder other than the lowest bidder, the Superintendent or designee must provide the Board with the factual basis for the recommendation in writing. The Board, if it accepts a bid from a bidder other than the lowest, records the factual basis for its decision in its minutes. A contract arises only when

the Board votes to accept a bid, although written notice of the award will later be given to the successful bidder.

4. Notwithstanding the foregoing, the District is relieved from bidding when making joint purchases with other public entities in compliance with the Governmental Joint Purchasing Act. 30 ILCS 525/.

LEGAL REF.: 105 ILCS 5/10-20.21, 5/10-20.44, 5/10-20.85, 5/10-21.9, 5/19A-1 et seq., 5/21B-80, and 5/24-5.  
30 ILCS 580/, Ill. Drug Free Workplace Act.  
35 ILCS 105/, Ill. Use Tax Act.  
50 ILCS 510/, Local Government Professional Services Selection Act.  
410 ILCS 170/10, Coal Tar Sealant Disclosure Act.

### **Student Appearance**

A student's appearance, including dress and hygiene, must not substantially disrupt the educational process or compromise standards of health and safety. Students who substantially disrupt the educational process or compromise standards of health and safety must modify their appearance. Procedures for guiding student appearance will be developed by the Superintendent or designee and included in the student handbook. The District allows hairstyles historically associated with race, ethnicity, or hair texture, including, but not limited to, protective hairstyles such as braids, locs, and twists. The District also allows the right of a student to wear or accessorize the student's graduation attire with items associated with the student's cultural, ethnic, or religious identity or other characteristic or category protected under the Ill. Human Rights Act, 775 ILCS 5/1-103(Q).

LEGAL REF.: 105 ILCS 5/2-3.25 and 5/10-22.25b.  
Tinker v. Des Moines Indep. Sch. Dist., 393 U.S. 503 (1969).

CROSS REF.: 7.10 (Equal Educational Opportunities), 7.130 (Student Rights and Responsibilities), 7.190 (Student Behavior)

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Adopted: July 9, 1997  
Reviewed: April 2024  
Amended: May 15, 2024

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**Co-Curricular Athletics**

Student participation in school-sponsored co-curricular athletic activities is contingent upon the following:

1. The student must meet the academic criteria set forth in Board Policy 6.190, *Co-Curricular Activities*.
2. A student and parent/guardian of the student must provide written permission for the student's participation by completing and signing Exhibit 7.300-E1, *Agreement to Participate*, giving the District full waiver of responsibility of the risks involved.
3. The student must present a current certificate of physical fitness issued by a licensed physician, an advanced practice nurse, or a physician assistant. Exhibit 7.100-E1, *State of Illinois Certificate of Child Health Examination*, and Exhibit 7.300-E2, *IHSA/IESA Preparticipation Physical Evaluation*, are the preferred certificates of physical fitness.
4. The student must show proof of accident insurance coverage either by a policy purchased through the District-approved insurance plan, or a parent/guardian written statement that the student is covered under a family insurance plan.
5. The student must agree to follow all conduct rules and the coaches' instructions.
6. The student and his or her parent/guardian must provide written consent to random drug and alcohol testing pursuant to Administrative Procedure 7.240-AP2, *Co-Curricular Drug and Alcohol Testing Program*.
7. The student and his or her parent/guardian must:
  - a. comply with the eligibility rules of, and complete any forms required by any sponsoring association (such as the IESA and the IHSA), and
  - b. complete all forms required by the District including, without limitation, signing an acknowledgment of receiving information about the Board's concussion policy (Board Policy 7.305, *Student Athlete Concussions and Head Injuries*).

The Superintendent or designee

1. is authorized to impose additional requirements for a student to participate in co-curricular athletics, provided the requirement(s) comply with Board Policy 7.10, *Equal Educational Opportunities*, and
2. shall maintain the necessary records to ensure student compliance with this policy.

LEGAL REF.: 105 ILCS 5/10-20.30, 5/10-20.54, 5/22-80, and 25/2.  
23 Ill. Admin. Code §1.530(b).

CROSS REF.: 4.100 (Insurance Management), 4.170 (Safety), 6.190 (Co-Curricular Activities), 7.10 (Equal Educational Opportunities), 7.240 (Conduct Code for Participants in Co-Curricular Activities), 7.305 (Student Athlete Concussions and Head Injuries), 7.340 (Student Records)

**EXHIBIT - AGREEMENT TO PARTICIPATE**

*Each student **and** his or her parent/guardian must read and sign this **Agreement to Participate** each year **before being allowed to participate** in co-curricular athletic activities.  
The completed Agreement is to be returned to the Athletic Director.*

**INSTRUCTIONS: PLEASE TYPE OR PRINT ALL INFORMATION REQUESTED.**

**Student Information**

Name: \_\_\_\_\_ Age: \_\_\_\_ DOB: \_\_\_\_ / \_\_\_\_ / \_\_\_\_ Grade: \_\_\_\_  
          First           Middle           Last

Address: \_\_\_\_\_  
                  Number           Street                           State           Zip

Phone No.: \_\_\_\_\_ Email: \_\_\_\_\_

**Parent/Guardian Information**

Name: \_\_\_\_\_ Relationship to Student: \_\_\_\_\_  
          First           Middle           Last

Address: \_\_\_\_\_  
                  Number           Street                           State           Zip

Phone No.: \_\_\_\_\_ Email: \_\_\_\_\_

**Emergency Contact Information**

Name: \_\_\_\_\_ Relationship to Student: \_\_\_\_\_  
          First           Middle           Last

Address: \_\_\_\_\_  
                  Number           Street                           State           Zip

Phone No.: \_\_\_\_\_ Alt. Phone No. 1: \_\_\_\_\_

Email: \_\_\_\_\_ Alt. Phone No. 2: \_\_\_\_\_

**Medical Information**

Physician's Name: \_\_\_\_\_ Hospital Choice: \_\_\_\_\_  
                          First           Middle           Last

Address: \_\_\_\_\_  
                  Number           Street                           State           Zip

Phone No.: \_\_\_\_\_

List all of student's known medical conditions, including food allergies and/or drug allergies:

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List all medications, whether prescription or over-the-counter, the student is currently taking:

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**Insurance Information** (Board Policy 7.300 requires each student to provide proof of accident insurance coverage.)

Primary Insurance Carrier: \_\_\_\_\_

Billing Address: \_\_\_\_\_  
Number Street State Zip

Phone No.: \_\_\_\_\_ Alt. Phone No. 1: \_\_\_\_\_

Policy Holder's Name: \_\_\_\_\_  
First Middle Last

Relationship to Student: \_\_\_\_\_ Group/Policy # \_\_\_\_\_ ID # \_\_\_\_\_

Student wishes to participate in the co-curricular athletic activities circled below (circle all co-curricular athletic activities that student may participate in during the entire school year):

Baseball	Golf	Track
Basketball	Lacrosse	Volleyball
Cheerleading	Soccer	Wrestling
Cross Country	Softball	
Dance	Swimming	Identify other co-curricular
Football	Tennis	activities: _____

(Another form must be signed if the student later decides to participate in another co-curricular athletic activity not circled above).

**Acknowledgments**

I/We acknowledge reading the eligibility rules of any group or association sponsoring any co-curricular athletic activity in which I participate and I agree to abide by them. I agree to abide by all conduct rules and will behave in a sportsmanlike manner. I agree to follow the coaches' instructions, playing techniques, and training schedule as well as all safety rules.

I/We acknowledge that before the student is allowed to participate, I/We must: (a) provide the District with a certificate of physical fitness (Exhibit 7.100-E1, *State of Illinois Certificate of Child Health Examination*, and Exhibit 7.300-E2, *IHSA/IESA Preparticipation Physical Evaluation* serve this purpose), (b) show proof of accident insurance coverage, and (c) complete all forms required by any association sponsoring the

interscholastic athletic activity, including when applicable and without limitation, **IHSA Sports Medicine Acknowledgment & Consent Form, Acknowledgement and Consent.**

I/We acknowledge that the co-curricular athletic activities identified above involve physical activity, that there are certain known and unknown risks which could result in physical or emotional injury, that the degree of risk varies significantly from one athletic activity to another with contact athletics carrying the highest risk, and that student participation in said athletic activities is purely voluntary.

I/We understand that Board Policy 7.305, *Student Athlete Concussions and Head Injuries*, requires, among other things, that a student athlete who exhibits signs, symptoms, or behaviors consistent with a concussion or head injury must be removed from practice or competition at that time and that the student will not be allowed to return to play or practice until he or she has successfully completed return-to-play and return-to-learn protocols, including having been cleared to return by the treating physician licensed to practice medicine in all its branches, physician assistant, treating advanced practice registered nurse, or a certified athletic trainer working under the supervision of a physician

### **Travel Acknowledgments**

Students must utilize school transportation to and from all co-curricular athletic activities for which transportation is provided. For these events, parents of the student may transport their student only if specific arrangements are made in advance with the activity sponsor. Transportation may not be provided in some instances. These instances would include, but not be limited to: practices, athletic contests, music events or club activities held within the Bloomington-Normal area when it is deemed more practical for the students to meet the coach or sponsor at the site. In these cases, it will be the responsibility of the parent to arrange safe transportation.

I/We acknowledge that there are certain known and unknown risks associated with travel to any event related to the co-curricular athletic activities identified above, whether inside or outside of the United States of America, which could result in physical or emotional injury or damage to persons or property, including, but not limited to, increased risk of disease or being the victim of a criminal act.

### **SOPPA Acknowledgments**

The District contracts with different educational technology vendors for beneficial K-12 purposes such as providing personalized learning and innovative educational technologies, and increasing efficiency in school operations. The Student Online Personal Protection Act (SOPPA)(105 ILCS 85/), is intended to ensure that student data collected by educational technology vendors, called "Operators", is protected, and it requires those vendors, as well as school districts and the Ill. State Board of Education, to take a number of actions to protect online student data. "Operator" is defined under SOPPA as the operator of an Internet website, online service, online application, or mobile application with actual knowledge that the site, service, or application is used primarily for K through 12 school purposes and was designed and marketed for K through 12 school purposes. These include sites, services, and applications such as "8 to 18", "Remind", and "BAND". "Operator" does not include online sites, services, and/or applications not designed, marketed, and primarily used for K-12 school purposes. These include sites, services, and applications such as "GroupMe", "Team Snap", or "GameChanger".

Depending upon the particular educational technology being used, the District may need to collect different types of student data, which is then shared with Operators through their online sites, services, and/or applications. Under SOPPA, Operators are prohibited from selling or renting a student's information or from

engaging in targeted advertising using a student's information. Operators may only disclose student data for K-12 school purposes and other limited purposes permitted under the law.

I/We acknowledge that sites, services, and applications that are not "Operators", are not subject to SOPPA and will not be required abide by the SOPPA protections for student data.

### **Video Streaming and Broadcasting Acknowledgments**

I/We acknowledge that co-curricular athletic activities are open to the public and may be recorded, live-streamed, or broadcast without my knowledge or consent. I/We further acknowledge the videos or broadcasts of co-curricular athletic activities are not "education records" or "school student records" as those terms are defined under the Family Educational Rights and Privacy Act (FERPA)(20 U.S.C. 1232g(a)(4)(A)) or the Illinois School Student Records Act (ISSRA)(105 ILCS 10/).

### **Assumption of Risk**

In consideration of the above acknowledgments, I/We accept and assume all of the risks arising out of or in any way connected with the student's participation in the co-curricular athletic activities identified above or travel associated with any event related to the co-curricular athletic activities identified above.

### **Release and Indemnification**

In consideration of said acknowledgments, I/We do hereby agree to release, discharge, reimburse, indemnify and hold harmless Community Unit School District No. 5, McLean and Woodford Counties (the "District"), Illinois, its agents, officers, employees, and volunteers from any loss, claim, demand, damage, cost or other liability whatsoever, whether caused by the negligence of the District, its agents, officers, employees, volunteers, or otherwise, arising out of or in any way connected with the student's participation in the co-curricular athletic activities identified above or travel associated with any event related to the co-curricular athletic activities identified above. Should it become necessary for the District, or anyone acting on its behalf, to incur any costs or expenses, including attorney's fees and court costs, to enforce this Agreement, or in connection with any loss, claim, demand, damage, cost or other liability for which indemnification is provided by this Agreement, I/We agree to indemnify and hold them harmless for all such costs and expenses.

### **Medical Authorization**

I/We, the undersigned student and parent(s) or legal guardian(s) of the student, recognize that in the event of a medical emergency, I/We may not be available to authorize medical treatment and/or care of the student. I/We hereby give consent to the District, its agents, officers, employees, and volunteers ("Agents") to act in my/our place in my/our absence and to authorize emergency medical treatment and/or care to the student, at my/our sole expense, including, but not limited to, diagnostic procedures, treatment procedures, the administration of first aid, the use of an ambulance, and the administration of anesthesia and/or surgery, under the recommendation of qualified medical personnel. It is intended that this Agreement be presented to the physician or appropriate hospital or medical representative at such times as medical treatment and/or care is provided to the student. I/We hereby agree to release, discharge, reimburse, indemnify and hold harmless the District, its agents, officers, employees, and volunteers from any loss, claim, demand, damage, cost or other liability whatsoever, arising out of or in any way connected with medical treatment and/or care provided to the student. I further accept full responsibility for and agree to be billed for any and all costs associated with medical treatment and/or care provided the student.

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Adopted: August 24, 2011  
Reviewed: April 2024  
Amended: May 15, 2024

\_\_\_\_\_  
Student

\_\_\_\_\_  
Parent/Guardian

Date: \_\_\_\_\_

Date: \_\_\_\_\_

\_\_\_\_\_  
Parent/Guardian

Date: \_\_\_\_\_

**WITNESSED:**

I am at least 18 years old, and (check one of the options below):

- I saw the parent(s)/legal guardian(s) sign this document, or
- The parent(s)/legal guardian(s) told me that the signature or mark on the principal signature line is his or hers.

I am not an Agent named in this document. I am not related to the student, the parent(s)/legal guardian(s), or an Agent by blood, marriage, or adoption. I am not the student's or parent(s)/legal guardian(s) physician, mental health service provider, or a relative of one of those individuals.

I am not an owner or operator (or the relative of an owner or operator) of the health care facility where the student is a patient or resident.

\_\_\_\_\_  
Witness Signature

Date: \_\_\_\_\_

\_\_\_\_\_  
Witness Printed Name

\_\_\_\_\_  
Witness Address

**Exhibit – IHSA/IESA Preparticipation Physical Evaluation**

View or print

[IHSA/IESA Preparticipation Physical Evaluation \(English\)](#)

[IHSA/IESA Preparticipation Physical Evaluation \(Spanish\)](#)

**Exhibit – Authorization for Medical Treatment**

*To be submitted to the Superintendent. (please print)*

_____ Student	_____ Sport/Activity
_____ Parent/Guardian	_____ Home phone
_____ Home address	_____ Cell phone
_____ Physician	_____ Physician phone

Medical Information: *(list allergies, medications, conditions and any known restrictions)*

In the event of a medical emergency and if reasonable attempts to contact me using the telephone numbers listed above are unsuccessful:

I, as parent or legal guardian of the above student, do hereby authorize treatment by a licensed medical physician of my child in the event of a medical emergency that, in the opinion of the attending physician, may endanger his/her life, cause disfigurement, physical impairment, or undue discomfort if delayed. I understand that transfer of my child to any hospital reasonably accessible will be at my expense.

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

## CERTIFICATE OF APPROVAL FOR THE EXPENDITURE OF FIRE PREVENTION AND SAFETY FUNDS

(Section 17-2.11 of the School Code)

NORMAL COMMUNITY WEST HIGH SCHOOL	McLean
School Building	County
McLean County USD 5, 0050	
District Name and Number	
Amendment Number 58	

Total Previously Approved	
Approved to raise with this Amendment	\$98,600.00
Total Approved to Date	\$98,600.00
Existing District Funds Approved	\$0.00

I, , State Superintendent of Education, acknowledge receipt of the estimate of cost certified by the architect/engineer required:

1.	<input type="checkbox"/>	to bring this school building into compliance with the safety standards set forth in 23 Ill. Adm. Code Part 175, 23 Ill. Adm. Code Part 180, and or 23 Ill. Adm. Code Part 185 as promulgated by the State Board of Education.
2.	<input type="checkbox"/>	to bring the school building into compliance with the Asbestos Abatement Act 105 ILCS 105/1 et.seq, and the federal Asbestos Hazard Emergency Response Act of 1986 as amended (AHERA).
3.	<input type="checkbox"/>	to provide funds for energy conservation; disabled accessibility; school security; repair of school sidewalks, playgrounds, parking lots, or school bus turnarounds; and other repair purposes pursuant to Section 17-2.11 of the School Code with funds not necessary for the completion of items under No. 1 or No. 2 above.

I Further certify that the estimate of total approval to date, in the amount of \$98,600.00 has been examined and determined to be reasonable and is hereby approved.

Date	Signature of State Superintendent of Education

**EXPLANATORY NOTES:**

1.	<input checked="" type="checkbox"/>	No items in this amendment were disapproved nor were any of the estimated costs adjusted.
2.	<input type="checkbox"/>	One or more items in this amendment were disapproved and the estimated costs adjusted accordingly. The amount shown above as the total amount approved for this amendment reflects an aggregate cost adjustment of + / - \$0.00. Comments regarding this amendment and a list of the items disapproved and cost adjustments applied are attached to this certificate.

**COMMENTS:**

**ADJUSTED ITEMS:**

ITEM ID	DESCRIPTION	ESTIMATED AMOUNT	ADJUSTED AMOUNT	DIFFERENCE	REASON
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(35-22) (7/07) Prescribed for ISBE for ISBE Use

# REQUEST FOR AUTHORIZATION To use Fire Prevention and Safety Funds

Amendment Number

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**PART I. CERTIFICATION OF ESTIMATED COSTS**


**This is to certify that:**

The NORMAL COMMUNITY WEST HIGH SCHOOL school, located at 501 N Parkside Rd Normal, Illinois, and under the management and control of the Board of Education of School District # 0050, McLean County, was surveyed by me on 4/26/2004.

All of the urgent or necessary work as indicated on the attached Form 35-48 is necessary to abate the violations of applicable code requirements and should result in effecting compliance with said requirements within prescribed timelines. No violations of applicable code requirements other than those cited in previously approved safety survey reports or amendments and those noted in this survey or amendment were noted.

All other work recommended in the attached Form 35-48, though not required to abate violations of applicable requirements of the Health/Life Safety Code for Public Schools, is recommended for energy conservation; disabled accessibility; school security; repair of school sidewalks, playgrounds, parking lots, or school bus turnarounds; and other repair purposes provided in Section 17 2.11 of the School Code.

**The certified estimated cost figures were prepared by me and to the best of my knowledge are true and accurate estimates of the costs to execute the work as specified. The total estimated costs to finance the work involved is \$ 98,600.00.**

Name of Architect/Engineer Randall Middleton	Name of Firm MIDDLETON ASSOCIATES INC.
Phone Number (309) 452-1271	Fax Number (309) 454-8049.
License Number 001-007938	Expiration Date 11/30/2024
Email Address rand@miltonassociates.net	 [Seal and Signature]



**PART II. CERTIFICATION OF NEED (Provided by district through IWAS)**

The local Board of Education hereby certifies and assures the State Board of Education:

- a. Based upon the report of the architect referred to above, the district faces total estimated costs of \$ to finance the work involved.
- b. The district has \$ available in its operations and maintenance fund, fire prevention and safety fund, school facility occupation tax fund and/or other fund to finance the work.
- c. If Fire Prevention and Safety funds are to be used, the district certifies that it has levied the maximum authorized rate for its operations and maintenance fund for the most recent year for which tax rates are available.
- d. The district needs to raise \$ in additional revenue through the levy of the Fire Prevention and Safety Tax or issuance of Bonds to finance the recommended work.
- e. Plans and specifications for the work will be submitted to the Regional Superintendent for review and approval.
- f. The work to be financed with Fire Prevention and Safety funds will not commence until the Certificate of Approval of the State Superintendent is received, the detailed plans and specifications have been approved by the regional superintendent and the regional superintendent (or other lawful agency) has issued an appropriate Order to Effect Compliance with the Health/Life Safety Code for public schools (or other lawful order requiring the work to be done).

## VIOLATION AND RECOMMENDATION SCHEDULE

(23 IL Adm. Code 180, Sections 180.320)

1. COUNTY CODE <b>064, McLean</b>		2. DISTRICT CODE/NAME <b>0050, McLean County USD 5</b>			3. FACILITY CODE/NAME <b>NORMAL COMMUNITY WEST HIGH SCHOOL</b>			
4. Item ID	5. Location(s) (Room No)	6. Priority Code	7. Rule Violated	8. Description of the violation	9. Recommendation to correct violation			
1	Sports Complex	c.	BOCA 3401.2	The public announcement system is inoperable. It is essential that this be fixed or replaced because if any students are in the activity area and any kind of emergency comes up, the only way to quickly notify people of a need to seek safe shelter is with this system.	This system is 25 years old so replacement is required.			

Form 35-84 (7/07) (Prescribed by ISBE for local board use)

**SCHEDULE OF RECOMMENDED WORK ITEMS AND ESTIMATED COSTS**

1. COUNTY CODE <b>064, McLean</b>			2. DISTRICT CODE/NAME <b>0050, McLean County USD 5</b>			3. FACILITY CODE/NAME <b>NORMAL COMMUNITY WEST HIGH SCHOOL</b>					
4. Item I.D.	5. Action I.D.	6. Priority Code	7. Specification(s)	8. Units Of Measure	9. Quantity	10. Labor Code	11. Estimated Cost (Architect / Engineer)	12. ROE Adjustment	13. ISBE Adjustment	14. Estimated Completion Date	15. Funding Type
1	f	c.	Install new control panel, amplifier, and microphone. Check out system.	system	1	2	\$85,000.00			8/15/2024	F

	Original Subtotal	\$85,000.00	Adjusted Subtotal	\$85,000.00
	Original 10.00% Contingency	\$8,500.00	Adjusted 10.00% Contingency	\$8,500.00
	Original 6.00% A/E Fees	\$5,100.00	Adjusted 6.00% A/E Fees	\$5,100.00
	Original Grand Total	\$98,600.00	Adjusted Grand Total	\$98,600.00

Items with a Funding Type of 'O' are not included in the cost calculation.  
35-48 (7/07) (Prescribed by ISBE for Local Board Use)



1702 W. College Ave. Suite E  
Normal, IL 61761-2793  
p: 309.452.1271  
f: 309.454.8049  
www.middletonassociates.net

May 9, 2024

DR KRISTEN WEIKLE, SUPERINTENDENT  
MCLEAN COUNTY UNIT DISTRICT NO. 5  
1809 W HOVEY AVE  
NORMAL IL 61761

SUBJECT: Contract A: Chiddix JHS Secure Entry, Kingsley JHS Secure Entry, Parkside JHS Secure Entry, Fox Creek IMC Breakout Room, Fairview Office Efficiency Renovation  
McLean County Unit District No. 5  
A/E Project No. 26782324, 26802324, 26812324, 26872324, 26892324  
**BID OPENING**

On Thursday, May 9, 2024 at 10:00 a.m. bids were received at the District Maintenance Office at 1999 Eagle Rd. for the above subject project.

Two (2) sealed bids were received and publicly opened and read. A copy of the Bid Tabulation is attached. I recommend awarding this Contract to the low bidder, Bishop Bros. Inc., for their Base Bid in the amount of \$284,800.00 for the Contract A projects. Bishop Bros. has completed many projects for Unit 5. The most recent was the Oakdale Restroom and Teacher Work Area completed last summer. The work from Bishop Bros. has always been excellent. This bid is under the revised Architect estimate.

If you concur, we will advise the awarded Contractor to proceed to obtain Insurance Certificate, bonds and to order material.

Three (3) copies of the Owner / Contractor Agreement and one (1) copy of the ISBE Application for Building Permits are enclosed for presentation to the Board of Education for signatures. These documents will be picked up at the District Office by the Architect for further processing.

The Bids will be kept on file at the Maintenance Warehouse.

RANDALL E. MIDDLETON, PRESIDENT  
MIDDLETON ASSOCIATES INCORPORATED

REM/jlh

enc: Bid Tab  
Owner / Contractor Agreement (3 copies)  
Application for Building Permit

cc: Joe Adelman, Unit 5 (Letter and Bid Tab)  
Dennis Bishop, Bishop Bros. Inc. (Letter and Bid Tab)

**BID TABULATION**

**2024 Summer Projects - Contract A**

**Chiddix JHS Secure Entry, Kingsley JHS Secure Entry, Parkside JHS Secure Entry, Fox Creek IMC Breakout Room, Fairview Office Efficiency Renovation**

**A/E PROJECT #: 26782324, 26802324, 26812324, 26872324, 26892324**

**MCLEAN COUNTY DISTRICT NO. 5 -- MAINTENANCE WAREHOUSE**

**THURSDAY, MAY 9, 2024 - 10:00 AM PREVAILING TIME**

<b>CONTRACTOR</b>	<b>5% BID BOND</b>	<b>ADD 1</b>	<b>ADD 2</b>	<b>ADD 3</b>	<b>BASE BID (Includes \$10,000 Allowance)</b>	<b>TOTAL</b>
BISHOP BROS., INC. PO BOX 3854 PEORIA IL 61612 309-243-5599	✓	✓	✓	✓	\$284,800.00	\$284,800.00
J SPENCER CONSTRUCTION LLC 2028 WAREHOUSE RD NORMAL IL 61761 309-454-5885	✓	✓	✓	✓	\$342,000.00	\$342,000.00

**OWNER - CONTRACTOR AGREEMENT**

To be filled out by Architect upon award

Between:

The Owner: McLean County Unit District No. 5  
1809 Hovey Ave.  
Normal, IL 61761

And the General Contractor: Bishop Bros. Inc.  
PO Box 3854  
Peoria, IL

For the Project: **CONTRACT A: Chiddix JHS Secure Entry, Kingsley JHS Secure Entry, Parkside JHS Secure Entry, Fox Creek IMC Breakout Room, and Fairview Office Efficiency Renovation**  
**FOR MCLEAN COUNTY UNIT DISTRICT NO. 5**

The Owner and Contractor agree to enter into a contract in accordance with the terms and conditions of the Documents (Plans & Specifications), A/E Project Number 26782324, 26802324, 26812324, 26872324, and 26892324 and the Contractor's Bid Proposal dated May 9, 2024 which become the Contract for completion of the project as follows:

Base Bid Substantial Completion Date: August 14, 2024.

Additional Terms & Conditions: None (or as applicable)

Addenda: #1   X   #2   X   #3   X  

**Contract Amount:** (to be listed as appropriate)

Base Bid Proposal	\$ <u>284,800.00</u>
Alternate Bids as awarded to be listed	\$ <u>N/A</u>
Total Contract Amount	\$ <u>284,800.00</u>

(Written) Two Hundred Eighty Four Thousand Eight Hundred and 00/100 Dollars

**Date of Agreement: May 15, 2024**

**Signatures:**

**Owner: McLean County Unit District No. 5**

**Contractor: Bishop Bros. Inc.**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Contractor's Seal  
(Corporation Only)

This Agreement must be signed and returned with the Contractor's Performance Labor and Materials Payment Bonds within fifteen (15) days of notice or the Contractor will be considered in default on acceptance of the award.

**OWNER - CONTRACTOR AGREEMENT**

To be filled out by Architect upon award

Between:

The Owner: McLean County Unit District No. 5  
1809 Hovey Ave.  
Normal, IL 61761

And the General Contractor: Bishop Bros. Inc.  
PO Box 3854  
Peoria, IL

For the Project: **CONTRACT A: Chiddix JHS Secure Entry, Kingsley JHS Secure Entry, Parkside JHS Secure Entry, Fox Creek IMC Breakout Room, and Fairview Office Efficiency Renovation**  
**FOR MCLEAN COUNTY UNIT DISTRICT NO. 5**

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Base Bid Substantial Completion Date: August 14, 2024.

Additional Terms & Conditions: None (or as applicable)

Addenda: #1  X  #2  X  #3  X

**Contract Amount:** (to be listed as appropriate)

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Alternate Bids as awarded to be listed	\$ <u>N/A</u>
Total Contract Amount	\$ <u>284,800.00</u>

(Written) Two Hundred Eighty Four Thousand Eight Hundred and 00/100 Dollars

**Date of Agreement:** May 15, 2024

**Signatures:**

**Owner:** McLean County Unit District No. 5

**Contractor:** Bishop Bros. Inc.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Contractor's Seal  
(Corporation Only)

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**OWNER - CONTRACTOR AGREEMENT**

To be filled out by Architect upon award

Between:

The Owner: McLean County Unit District No. 5  
1809 Hovey Ave.  
Normal, IL 61761

And the General Contractor: Bishop Bros. Inc.  
PO Box 3854  
Peoria, IL

For the Project: **CONTRACT A: Chiddix JHS Secure Entry, Kingsley JHS Secure Entry, Parkside JHS Secure Entry, Fox Creek IMC Breakout Room, and Fairview Office Efficiency Renovation**  
**FOR MCLEAN COUNTY UNIT DISTRICT NO. 5**

The Owner and Contractor agree to enter into a contract in accordance with the terms and conditions of the Documents (Plans & Specifications), A/E Project Number 26782324, 26802324, 26812324, 26872324, and 26892324 and the Contractor's Bid Proposal dated May 9, 2024 which become the Contract for completion of the project as follows:

Base Bid Substantial Completion Date: August 14, 2024.

Additional Terms & Conditions: None (or as applicable)

Addenda: #1  X  #2  X  #3  X

**Contract Amount:** (to be listed as appropriate)

Base Bid Proposal	\$ <u>284,800.00</u>
Alternate Bids as awarded to be listed	\$ <u>N/A</u>
Total Contract Amount	\$ <u>284,800.00</u>

(Written) Two Hundred Eighty Four Thousand Eight Hundred and 00/100 Dollars

**Date of Agreement: May 15, 2024**

**Signatures:**

**Owner: McLean County Unit District No. 5**

**Contractor: Bishop Bros. Inc.**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Contractor's Seal  
(Corporation Only)

This Agreement must be signed and returned with the Contractor's Performance Labor and Materials Payment Bonds within fifteen (15) days of notice or the Contractor will be considered in default on acceptance of the award.

# APPLICATION FOR BUILDING PERMIT

Date Received by Regional Office of Education \_\_\_\_\_

Regional Office of Education Assigned Application Number \_\_\_\_\_

DISTRICT NAME McLean County Unit District No. 5	COUNTY McLean
FACILITY NAME Chiddix Junior High School	FACILITY LOCATION 300 S. Walnut St. Normal, IL 61761

Property is owned by the district       Property **not** owned by district (Attach Authorization by owner)

### PROJECT SCOPE

#### COST AND FINANCING

- Less Than \$50,000 but involves like activity
- More than \$50,000
- Less than 15% of replacement cost
- More than 15% of replacement cost but less than 50% of replacement cost
- More than 50% of replacement cost
- Fire Prevention and Safety Financing involved

PROJECT NUMBER:	A/E #26782324
TOTAL ESTIMATED COST:	\$ 80,485.00
ESTIMATED COMPLETION DATE:	August 14, 2024
SOURCE OF ALL FUNDS:	TORT
TOTAL SQUARE FOOTAGE:	279.

#### AREA AFFECTED:

- New area more than 7200 square feet
- Less than 50% of existing area
- More than 50% of existing area (sprinkle entire area per 105 ILCS 5/22-23)

FOR HEALTH/LIFE SAFETY FUNDING (5¢ LEVY OR BONDS) INDICATE:

Amendment number:	N/A
Item(s):	N/A

### CATEGORIES OF WORK INVOLVED

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> New building construction  | <input type="checkbox"/> Energy conservation        | <input type="checkbox"/> Site work                                       |
| <input type="checkbox"/> School building addition   | <input type="checkbox"/> Mechanical (HVAC) work     | <input type="checkbox"/> Sprinkler system installation                   |
| <input type="checkbox"/> Asbestos abatement         | <input type="checkbox"/> Paving                     | <input type="checkbox"/> Structural work                                 |
| <input type="checkbox"/> Accessibility (ADA)        | <input type="checkbox"/> Plumbing work              | <input type="checkbox"/> Telephone systems (E-911)                       |
| <input checked="" type="checkbox"/> Electrical work | <input checked="" type="checkbox"/> Security system | <input checked="" type="checkbox"/> Other: Lobby renovation for security |

### PROJECT DOCUMENTS (Attach two copies of all construction documents)

CONSTRUCTION DOCUMENTS ATTACHED	DATE SUBMITTED
Drawings	5/ 22 /2024
Specifications	5/ 22 /22024
Plan Review Statements	
Confirmation of Plan Review Records	

### ARCHITECT

We hereby certify that this application accurately describes the work to be performed and that, upon approval, all work will be completed to the best of our knowledge in compliance with the Health/Life Safety Code and the Sprinkler Code 5/22, 23 in accordance with this application and all applicable laws and regulations.

(Seal)



Name and Signature of Architect/Engineer  
Randall Middleton



001-007938	11/30/2024
License Number	Expiration Date
Middleton Associates, Inc.	309/452-1271
Name of Firm	Phone Number

### SCHOOL DISTRICT

The Board of Education does hereby approve and adopt said plans and specifications for submission to the Regional Superintendent for review and issuance of a building permit.

\_\_\_\_\_  
Date      Signature of President, Board of Education

\_\_\_\_\_  
Date      Signature of District Superintendent

The above Application for Building Permit is hereby accepted as submitted. An Application of Occupancy Permit and the final inspection are required for the Certificate of Occupancy, and must be scheduled prior to occupancy of building.

\_\_\_\_\_  
Date      Signature of Regional Superintendent

# APPLICATION FOR BUILDING PERMIT

Date Received by Regional Office of Education \_\_\_\_\_

Regional Office of Education Assigned Application Number \_\_\_\_\_

DISTRICT NAME McLean County Unit District No. 5	COUNTY McLean
FACILITY NAME Kingsley Junior High School	FACILITY LOCATION 303 Kingsley St. Normal, IL 61761

Property is owned by the district       Property **not** owned by district (Attach Authorization by owner)

### PROJECT SCOPE

#### COST AND FINANCING

- Less Than \$50,000 but involves like activity
- More than \$50,000
- Less than 15% of replacement cost
- More than 15% of replacement cost but less than 50% of replacement cost
- More than 50% of replacement cost
- Fire Prevention and Safety Financing involved

PROJECT NUMBER:	A/E #26802324
TOTAL ESTIMATED COST:	\$ 98,395.00
ESTIMATED COMPLETION DATE:	August 14, 2024
SOURCE OF ALL FUNDS:	TORT
TOTAL SQUARE FOOTAGE:	204.

#### AREA AFFECTED:

- New area more than 7200 square feet
- Less than 50% of existing area
- More than 50% of existing area (sprinkle entire area per 105 ILCS 5/22-23)

FOR HEALTH/LIFE SAFETY FUNDING (5¢ LEVY OR BONDS) INDICATE:

Amendment number:	N/A
Item(s):	N/A

### CATEGORIES OF WORK INVOLVED

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> New building construction  | <input type="checkbox"/> Energy conservation    | <input type="checkbox"/> Site work                                       |
| <input type="checkbox"/> School building addition   | <input type="checkbox"/> Mechanical (HVAC) work | <input type="checkbox"/> Sprinkler system installation                   |
| <input type="checkbox"/> Asbestos abatement         | <input type="checkbox"/> Paving                 | <input type="checkbox"/> Structural work                                 |
| <input type="checkbox"/> Accessibility (ADA)        | <input type="checkbox"/> Plumbing work          | <input type="checkbox"/> Telephone systems (E-911)                       |
| <input checked="" type="checkbox"/> Electrical work | <input type="checkbox"/> Security system        | <input checked="" type="checkbox"/> Other: Lobby renovation for security |

### PROJECT DOCUMENTS (Attach two copies of all construction documents)

CONSTRUCTION DOCUMENTS ATTACHED	DATE SUBMITTED
Drawings	5/ 22 /2024
Specifications	5/ 22 /2024
Plan Review Statements	
Confirmation of Plan Review Records	

### ARCHITECT

We hereby certify that this application accurately describes the work to be performed and that, upon approval, all work will be completed to the best of our knowledge in compliance with the Health/Life Safety Code and the Sprinkler Code 5/22, 23 in accordance with this application and all applicable laws and regulations.

(Seal)



Name and Signature of Architect/Engineer  
Randall Middleton



001-007938	11/30/2024
License Number	Expiration Date
Middleton Associates, Inc.	309/452-1271
Name of Firm	Phone Number

### SCHOOL DISTRICT

The Board of Education does hereby approve and adopt said plans and specifications for submission to the Regional Superintendent for review and issuance of a building permit.

\_\_\_\_\_  
Date      Signature of President, Board of Education

\_\_\_\_\_  
Date      Signature of District Superintendent

The above Application for Building Permit is hereby accepted as submitted. An Application of Occupancy Permit and the final inspection are required for the Certificate of Occupancy, and must be scheduled prior to occupancy of building.

\_\_\_\_\_  
Date      Signature of Regional Superintendent

# APPLICATION FOR BUILDING PERMIT

Date Received by Regional Office of Education \_\_\_\_\_

Regional Office of Education Assigned Application Number \_\_\_\_\_

DISTRICT NAME McLean County Unit District No. 5 COUNTY McLean

FACILITY NAME Parkside Junior High School FACILITY LOCATION 101 N. Parkside Rd. Normal, IL 61761

Property is owned by the district  Property **not** owned by district (Attach Authorization by owner)

## PROJECT SCOPE

### COST AND FINANCING

- Less Than \$50,000 but involves like activity
- More than \$50,000
- Less than 15% of replacement cost
- More than 15% of replacement cost but less than 50% of replacement cost
- More than 50% of replacement cost
- Fire Prevention and Safety Financing involved

PROJECT NUMBER: A/E #26812324  
 TOTAL ESTIMATED COST: \$ 80,485.00  
 ESTIMATED COMPLETION DATE: August 14, 2024  
 SOURCE OF ALL FUNDS: TORT  
 TOTAL SQUARE FOOTAGE: .217

### AREA AFFECTED:

- New area more than 7200 square feet
- Less than 50% of existing area
- More than 50% of existing area (sprinkle entire area per 105 ILCS 5/22-23)

FOR HEALTH/LIFE SAFETY FUNDING (5¢ LEVY OR BONDS) INDICATE:  
 Amendment number: N/A  
 Item(s): N/A

## CATEGORIES OF WORK INVOLVED

- New building construction
- School building addition
- Asbestos abatement
- Accessibility (ADA)
- Electrical work
- Energy conservation
- Mechanical (HVAC) work
- Paving
- Plumbing work
- Security system
- Site work
- Sprinkler system installation
- Structural work
- Telephone systems (E-911)
- Other: Lobby renovation for security

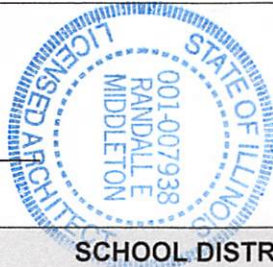
## PROJECT DOCUMENTS (Attach two copies of all construction documents)

CONSTRUCTION DOCUMENTS ATTACHED	DATE SUBMITTED
<i>Drawings</i>	<u>5/ 22 /2024</u>
<i>Specifications</i>	<u>5/ 22 /2024</u>
<i>Plan Review Statements</i>	
<i>Confirmation of Plan Review Records</i>	

## ARCHITECT

We hereby certify that this application accurately describes the work to be performed and that, upon approval, all work will be completed to the best of our knowledge in compliance with the Health/Life Safety Code and the Sprinkler Code 5/22, 23 in accordance with this application and all applicable laws and regulations.

(Seal)  
  
 Name and Signature of Architect/Engineer  
**Randall Middleton**



001-007938 11/30/2024  
 License Number Expiration Date  
Middleton Associates, Inc. 309/452-1271  
 Name of Firm Phone Number

## SCHOOL DISTRICT

The Board of Education does hereby approve and adopt said plans and specifications for submission to the Regional Superintendent for review and issuance of a building permit.

\_\_\_\_\_  
 Date Signature of President, Board of Education

\_\_\_\_\_  
 Date Signature of District Superintendent

The above Application for Building Permit is hereby accepted as submitted. An Application of Occupancy Permit and the final inspection are required for the Certificate of Occupancy, and must be scheduled prior to occupancy of building.

\_\_\_\_\_  
 Date Signature of Regional Superintendent

# APPLICATION FOR BUILDING PERMIT

Date Received by Regional Office of Education \_\_\_\_\_

Regional Office of Education Assigned Application Number \_\_\_\_\_

DISTRICT NAME McLean County Unit District No. 5	COUNTY McLean
FACILITY NAME Fox Creek Elementary School	FACILITY LOCATION 3910 Timberwolf Trail Bloomington, IL 61705

Property is owned by the district       Property **not** owned by district (Attach Authorization by owner)

### PROJECT SCOPE

#### COST AND FINANCING

- Less Than \$50,000 but involves like activity
- More than \$50,000
- Less than 15% of replacement cost
- More than 15% of replacement cost but less than 50% of replacement cost
- More than 50% of replacement cost
- Fire Prevention and Safety Financing involved

PROJECT NUMBER:	A/E #26872324
TOTAL ESTIMATED COST:	\$13,420.00
ESTIMATED COMPLETION DATE:	August 14, 2024
SOURCE OF ALL FUNDS:	O & M
TOTAL SQUARE FOOTAGE:	.936

#### AREA AFFECTED:

- New area more than 7200 square feet
- Less than 50% of existing area
- More than 50% of existing area (sprinkle entire area per 105 ILCS 5/22-23)

FOR HEALTH/LIFE SAFETY FUNDING (5¢ LEVY OR BONDS) INDICATE:

Amendment number:	N/A
Item(s):	N/A

### CATEGORIES OF WORK INVOLVED

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> New building construction  | <input type="checkbox"/> Energy conservation    | <input type="checkbox"/> Site work                                |
| <input type="checkbox"/> School building addition   | <input type="checkbox"/> Mechanical (HVAC) work | <input type="checkbox"/> Sprinkler system installation (existing) |
| <input type="checkbox"/> Asbestos abatement         | <input type="checkbox"/> Paving                 | <input type="checkbox"/> Structural work                          |
| <input type="checkbox"/> Accessibility (ADA)        | <input type="checkbox"/> Plumbing work          | <input type="checkbox"/> Telephone systems (E-911)                |
| <input checked="" type="checkbox"/> Electrical work | <input type="checkbox"/> Security system        | <input checked="" type="checkbox"/> Other:                        |


### PROJECT DOCUMENTS (Attach two copies of all construction documents)

CONSTRUCTION DOCUMENTS ATTACHED	DATE SUBMITTED
<i>Drawings</i>	5/ 22 /2024
<i>Specifications</i>	5/ 22 /2024
<i>Plan Review Statements</i>	
<i>Confirmation of Plan Review Records</i>	

### ARCHITECT

We hereby certify that this application accurately describes the work to be performed and that, upon approval, all work will be completed to the best of our knowledge in compliance with the Health/Life Safety Code and the Sprinkler Code 5/22, 23 in accordance with this application and all applicable laws and regulations.

(Seal)



Name and Signature of Architect/Engineer  
Randall Middleton



001-007938 License Number	11/30/2024 Expiration Date
Middleton Associates, Inc. Name of Firm	309/452-1271 Phone Number

### SCHOOL DISTRICT

The Board of Education does hereby approve and adopt said plans and specifications for submission to the Regional Superintendent for review and issuance of a building permit.

\_\_\_\_\_  
Date      Signature of President, Board of Education

\_\_\_\_\_  
Date      Signature of District Superintendent

The above Application for Building Permit is hereby accepted as submitted. An Application of Occupancy Permit and the final inspection are required for the Certificate of Occupancy, and **must be scheduled prior to occupancy of building.**

\_\_\_\_\_  
Date      Signature of Regional Superintendent

# APPLICATION FOR BUILDING PERMIT

Date Received by Regional Office of Education \_\_\_\_\_

Regional Office of Education Assigned Application Number \_\_\_\_\_

DISTRICT NAME McLean County Unit District No. 5 COUNTY McLean

FACILITY NAME Fairview Elementary School FACILITY LOCATION 416 Fairview St.  
Normal, IL 61761 Property is owned by the district  Property **not** owned by district (Attach Authorization by owner)

## PROJECT SCOPE

### COST AND FINANCING

- Less Than \$50,000 but involves like activity
- More than \$50,000
- Less than 15% of replacement cost
- More than 15% of replacement cost but less than 50% of replacement cost
- More than 50% of replacement cost
- Fire Prevention and Safety Financing involved

### AREA AFFECTED:

- New area more than 7200 square feet
- Less than 50% of existing area
- More than 50% of existing area (sprinkle entire area per 105 ILCS 5/22-23)

PROJECT NUMBER: A/E #26892324TOTAL ESTIMATED COST: \$ 23,383.00ESTIMATED COMPLETION DATE: August 14, 2024SOURCE OF ALL FUNDS: O & MTOTAL SQUARE FOOTAGE: 850.FOR HEALTH/LIFE SAFETY  
FUNDING (5¢ LEVY OR BONDS)  
INDICATE:Amendment number: N/AItem(s): N/A

## CATEGORIES OF WORK INVOLVED

- New building construction
- School building addition
- Asbestos abatement (Office Floor)
- Accessibility (ADA)
- Electrical work
- Energy conservation
- Mechanical (HVAC) work
- Paving
- Plumbing work
- Security system
- Site work
- Sprinkler system installation
- Structural work
- Telephone systems (E-911)
- Other: removal & replacement of office and nurse room walls

## PROJECT DOCUMENTS (Attach two copies of all construction documents)

### CONSTRUCTION DOCUMENTS ATTACHED

### DATE SUBMITTED

CONSTRUCTION DOCUMENTS ATTACHED	DATE SUBMITTED
<i>Drawings</i>	<u>5/ 22 /2024</u>
<i>Specifications</i>	<u>5/ 22 /2024</u>
<i>Plan Review Statements</i>	
<i>Confirmation of Plan Review Records</i>	

## ARCHITECT

We hereby certify that this application accurately describes the work to be performed and that, upon approval, all work will be completed to the best of our knowledge in compliance with the Health/Life Safety Code and the Sprinkler Code 5/22, 23 in accordance with this application and all applicable laws and regulations.

(Seal)  
  
Name and Signature of Architect/Engineer  
Randall Middleton



001-007938 11/30/2024  
License Number Expiration Date  
Middleton Associates, Inc. 309/452-1271  
Name of Firm Phone Number

## SCHOOL DISTRICT

The Board of Education does hereby approve and adopt said plans and specifications for submission to the Regional Superintendent for review and issuance of a building permit.

Date \_\_\_\_\_ Signature of President, Board of Education \_\_\_\_\_

Date \_\_\_\_\_ Signature of District Superintendent \_\_\_\_\_

The above Application for Building Permit is hereby accepted as submitted. An Application of Occupancy Permit and the final inspection are required for the Certificate of Occupancy, and must be scheduled prior to occupancy of building.

Date \_\_\_\_\_ Signature of Regional Superintendent \_\_\_\_\_

May 9, 2024

DR KRISTEN WEIKLE, SUPERINTENDENT  
MCLEAN COUNTY UNIT DISTRICT NO. 5  
1809 W HOVEY AVE  
NORMAL IL 61761

SUBJECT: Contract B: Towanda Elementary Portable Classrooms and Parkside Elementary  
Portable Classrooms  
McLean County Unit District No. 5  
A/E Project No. 26772324, 26652324  
**BID OPENING**


On Thursday, May 9, 2024 at 10:30 a.m. bids were received at the District Maintenance Office at 1999 Eagle Rd. for the above subject project.

Three (3) sealed bids were received and publicly opened and read. A copy of the Bid Tabulation is attached. I recommend awarding this Contract to the low bidder, Stark Excavating, for their Base Bid in the amount of \$ 201,250.00 for the Contract B projects. Stark Excavating provided construction services for the NCHS Portable Classrooms completed in 2022. Also, Stark has completed projects for Town of Normal, City of Bloomington, and the State of Illinois. The bid price is very favorable to Unit 5.

If you concur, we will advise the awarded Contractor to proceed to obtain Insurance Certificate, bonds and to order material.

Three (3) copies of the Owner / Contractor Agreement and one (1) copy of the ISBE Application for Building Permits are enclosed for presentation to the Board of Education for signatures. These documents will be picked up at the District Office by the Architect for further processing.

The Bids will be kept on file at the Maintenance Warehouse.



RANDALL E. MIDDLETON, PRESIDENT  
MIDDLETON ASSOCIATES INCORPORATED

REM/jlh

enc: Bid Tab  
Owner / Contractor Agreement (3 copies)  
Application for Building Permit

cc: Joe Adelman, Unit 5 (Letter and Bid Tab)  
David Stark, Stark Excavating (Letter and Bid Tab)

**BID TABULATION**  
**2024 Summer Projects - Contract B**  
**Towanda Elementray Portable Classrooms, Parkside Elementary Portable Classrooms**  
**A/E PROJECT #: 26772324, 26652324**  
**MCLEAN COUNTY DISTRICT NO. 5 -- MAINTENANCE WAREHOUSE**  
**THURSDAY, MAY 9, 2024 - 10:30 AM PREVAILING TIME**

CONTRACTOR	5% BID BOND	ADD 1	ADD 2	ADD 3	BASE BID (Includes \$4,000 Allowance)	TOTAL
STARK EXCAVATING 1805 W WASHINGTON BLOOMINGTON IL 61701 309-828-5034	✓	✓	✓	✓	\$201,250.00	\$201,250.00
OTTO BAUM COMPANY, INC. 866 N. MAIN ST. MORTON, IL 61550 309-266-7114	✓	✓	✓	✓	\$210,400.00	\$210,400.00
J SPENCER CONSTRUCTION LLC 2028 WAREHOUSE RD NORMAL IL 61761 309-454-5885	✓	✓	✓	✓	\$214,000.00	\$214,000.00

**OWNER - CONTRACTOR AGREEMENT**

To be filled out by Architect upon award

Between:

The Owner: McLean County Unit District No. 5  
1809 Hovey Ave.  
Normal, IL 61761

And the General Contractor: Stark Excavating, Inc.  
1805 W. Washington St.  
Bloomington, IL 61701

For the Project: **CONTRACT B: Towanda Elementary Portable Classrooms, Parkside Elementary Portable Classrooms FOR MCLEAN COUNTY UNIT DISTRICT NO. 5**

The Owner and Contractor agree to enter into a contract in accordance with the terms and conditions of the Documents (Plans & Specifications), A/E Project Number 26772324, 26652324 and the Contractor's Bid Proposal dated May 9, 2024 which become the Contract for completion of the project as follows:

Base Bid Substantial Completion Date: June 30, 2024 (earthwork & concrete).  
**\*Note that this is an extension of the June 15, 2024 date noted in Spec Section 01010 Project Summary.**  
August 14, 2024 (Portables set and can be occupied)

Additional Terms & Conditions: None (or as applicable)

Addenda: #1   x   #2   x   #3   x  

**Contract Amount:** (to be listed as appropriate)  
Base Bid Proposal \$ 201,250.00  
Alternate Bids as awarded to be listed \$ N/A  
Total Contract Amount \$ 201,250.00

(Written) Two Hundred and One Thousand Two Hundred Fifty and 00/100 Dollars

**Date of Agreement: May 15, 2024**

**Signatures:**

**Owner: McLean County Unit District No. 5**

**Contractor: Stark Excavating**

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Contractor's Seal  
(Corporation Only)

This Agreement must be signed and returned with the Contractor's Performance Labor and Materials Payment Bonds within fifteen (15) days of notice or the Contractor will be considered in default on acceptance of the award.

**OWNER - CONTRACTOR AGREEMENT**

To be filled out by Architect upon award

Between:

The Owner: McLean County Unit District No. 5  
1809 Hovey Ave.  
Normal, IL 61761

And the General Contractor: Stark Excavating, Inc.  
1805 W. Washington St.  
Bloomington, IL 61701

For the Project: **CONTRACT B: Towanda Elementary Portable Classrooms, Parkside Elementary Portable Classrooms FOR MCLEAN COUNTY UNIT DISTRICT NO. 5**

The Owner and Contractor agree to enter into a contract in accordance with the terms and conditions of the Documents (Plans & Specifications), A/E Project Number 26772324, 26652324 and the Contractor's Bid Proposal dated May 9, 2024 which become the Contract for completion of the project as follows:

Base Bid Substantial Completion Date: June 30, 2024 (earthwork & concrete).  
**\*Note that this is an extension of the June 15, 2024 date noted in Spec Section 01010 Project Summary. August 14, 2024 (Portables set and can be occupied)**

Additional Terms & Conditions: None (or as applicable)

Addenda: #1   x   #2   x   #3   x  

**Contract Amount:** (to be listed as appropriate)

Base Bid Proposal	\$ <u>201,250.00</u>
Alternate Bids as awarded to be listed	\$ <u>N/A</u>
Total Contract Amount	\$ <u>201,250.00</u>

(Written) Two Hundred and One Thousand Two Hundred Fifty and 00/100 Dollars

**Date of Agreement: May 15, 2024**

**Signatures:**

**Owner: McLean County Unit District No. 5**

**Contractor: Stark Excavating**

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Contractor's Seal  
(Corporation Only)

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**OWNER - CONTRACTOR AGREEMENT**

To be filled out by Architect upon award

Between:

The Owner: McLean County Unit District No. 5  
1809 Hovey Ave.  
Normal, IL 61761

And the General Contractor: Stark Excavating, Inc.  
1805 W. Washington St.  
Bloomington, IL 61701

For the Project: **CONTRACT B: Towanda Elementary Portable Classrooms, Parkside Elementary Portable Classrooms FOR MCLEAN COUNTY UNIT DISTRICT NO. 5**

The Owner and Contractor agree to enter into a contract in accordance with the terms and conditions of the Documents (Plans & Specifications), A/E Project Number 26772324, 26652324 and the Contractor's Bid Proposal dated May 9, 2024 which become the Contract for completion of the project as follows:

Base Bid Substantial Completion Date: June 30, 2024 (earthwork & concrete).  
**\*Note that this is an extension of the June 15, 2024 date noted in Spec Section 01010 Project Summary.**  
August 14, 2024 (Portables set and can be occupied)

Additional Terms & Conditions: None (or as applicable)

Addenda: #1   x   #2   x   #3   x  

**Contract Amount:** (to be listed as appropriate)

Base Bid Proposal	\$ <u>201,250.00</u>
Alternate Bids as awarded to be listed	\$ <u>N/A</u>
Total Contract Amount	\$ <u>201,250.00</u>

(Written) Two Hundred and One Thousand Two Hundred Fifty and 00/100 Dollars

**Date of Agreement: May 15, 2024**

**Signatures:**

**Owner: McLean County Unit District No. 5**

**Contractor: Stark Excavating**

\_\_\_\_\_  
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\_\_\_\_\_

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\_\_\_\_\_

Contractor's Seal  
(Corporation Only)

This Agreement must be signed and returned with the Contractor's Performance Labor and Materials Payment Bonds within fifteen (15) days of notice or the Contractor will be considered in default on acceptance of the award.



# APPLICATION FOR BUILDING PERMIT

Date Received by Regional Office of Education \_\_\_\_\_

Regional Office of Education Assigned Application Number \_\_\_\_\_

DISTRICT NAME    McLean County Unit District No. 5	COUNTY    McLean
FACILITY NAME    Parkside Elementary School	FACILITY LOCATION    1900 W. College Ave. Normal, IL 61761

Property is owned by the district                       Property **not** owned by district (Attach Authorization by owner)

### PROJECT SCOPE

#### COST AND FINANCING

- Less Than \$50,000 but involves like activity
- More than \$50,000
- Less than 15% of replacement cost
- More than 15% of replacement cost but less than 50% of replacement cost
- More than 50% of replacement cost
- Fire Prevention and Safety Financing involved

#### AREA AFFECTED:

- New area more than 7200 square feet
- Less than 50% of existing area
- More than 50% of existing area (sprinkle entire area per 105 ILCS 5/22-23)

PROJECT NUMBER:	A/E #26652324
TOTAL ESTIMATED COST:	\$ 112,660.00
ESTIMATED COMPLETION DATE:	August 14, 2024
SOURCE OF ALL FUNDS:	O & M
TOTAL SQUARE FOOTAGE:	3264

FOR HEALTH/LIFE SAFETY FUNDING (5¢ LEVY OR BONDS) INDICATE:

Amendment number:                      N.A.  
Item(s): \_\_\_\_\_

### CATEGORIES OF WORK INVOLVED

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> New building construction  | <input type="checkbox"/> Energy conservation        | <input checked="" type="checkbox"/> Site work                                |
| <input type="checkbox"/> School building addition   | <input type="checkbox"/> Mechanical (HVAC) work     | <input type="checkbox"/> Sprinkler system installation                       |
| <input type="checkbox"/> Asbestos abatement         | <input checked="" type="checkbox"/> Paving          | <input type="checkbox"/> Structural work                                     |
| <input type="checkbox"/> Accessibility (ADA)        | <input type="checkbox"/> Plumbing work              | <input checked="" type="checkbox"/> Telephone systems (E-911)                |
| <input checked="" type="checkbox"/> Electrical work | <input checked="" type="checkbox"/> Security system | <input checked="" type="checkbox"/> Other: Pre Manufactured Temp. Classrooms |

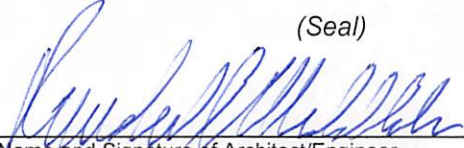
### PROJECT DOCUMENTS (Attach two copies of all construction documents)

CONSTRUCTION DOCUMENTS ATTACHED	DATE SUBMITTED
<i>Drawings</i>	5 / 22 / 2024
<i>Specifications</i>	5 / 22 / 2024
<i>Plan Review Statements</i>	
<i>Confirmation of Plan Review Records</i>	

### ARCHITECT

We hereby certify that this application accurately describes the work to be performed and that, upon approval, all work will be completed to the best of our knowledge in compliance with the Health/Life Safety Code and the Sprinkler Code 5/22, 23 in accordance with this application and all applicable laws and regulations.

(Seal)



Name and Signature of Architect/Engineer  
Randall Middleton



001-007938	11/30/2024
License Number	Expiration Date
Middleton Associates, Inc.	309/452-1271
Name of Firm	Phone Number

### SCHOOL DISTRICT

The Board of Education does hereby approve and adopt said plans and specifications for submission to the Regional Superintendent for review and issuance of a building permit.

\_\_\_\_\_  
Date                      Signature of President, Board of Education

\_\_\_\_\_  
Date                      Signature of District Superintendent

The above Application for Building Permit is hereby accepted as submitted. An Application of Occupancy Permit and the final inspection are required for the Certificate of Occupancy, and must be scheduled prior to occupancy of building.

\_\_\_\_\_  
Date                      Signature of Regional Superintendent



1702 W. College Ave. Suite E  
Normal, IL 61761-2793  
p: 309.452.1271  
f: 309.454.8049  
www.middletonassociates.net

May 9, 2024

DR KRISTEN WEIKLE, SUPERINTENDENT  
MCLEAN COUNTY UNIT DISTRICT NO. 5  
1809 W HOVEY AVE  
NORMAL IL 61761

SUBJECT: Contract C: Cedar Ridge Elementary Portable Classrooms  
McLean County Unit District No. 5  
A/E Project No. 26792324  
**BID OPENING**

On Thursday, May 9, 2024 at 10:45 a.m. bids were received at the District Maintenance Office at 1999 Eagle Rd. for the above subject project.

Two (2) sealed bids were received and publicly opened and read. A copy of the Bid Tabulation is attached. I recommend awarding this Contract to the low bidder, Stark Excavating, for their Base Bid in the amount of \$ 219,000.00 for the Contract C (Cedar Ridge Elementary Portable Classrooms) project. As indicated on the Contract B recommendation, the qualification of Stark Excavation for this work is excellent. This project requires quite a bit of earthwork due to the slope of the land from the school building. This bid helps to make the portable classroom option a very cost effective solution.

If you concur, we will advise the awarded Contractor to proceed to obtain Insurance Certificate, bonds and to order material.

Three (3) copies of the Owner / Contractor Agreement and one (1) copy of the ISBE Application for Building Permit are enclosed for presentation to the Board of Education for signatures. These documents will be picked up at the District Office by the Architect for further processing.

The Bids will be kept on file at the Maintenance Warehouse.

RANDALL E. MIDDLETON, PRESIDENT  
MIDDLETON ASSOCIATES INCORPORATED

REM/jlh

enc: Bid Tab  
Owner / Contractor Agreement (3 copies)  
Application for Building Permit

cc: Joe Adelman, Unit 5 (Letter and Bid Tab)  
David Stark, Stark Excavating (Letter and Bid Tab)

**BID TABULATION**  
**2024 Summer Projects - Contract C**  
**Cedar Ridge Elementary Portable Classrooms**  
**A/E PROJECT #: 26792324**  
**MCLEAN COUNTY DISTRICT NO. 5 -- MAINTENANCE WAREHOUSE**  
**THURSDAY, MAY 9, 2024 - 10:45 AM PREVAILING TIME**

CONTRACTOR	5% BID BOND	ADD 1	ADD 2	ADD 3	BASE BID (Includes \$4,000 Allowance)	TOTAL
STARK EXCAVATING 1805 W WASHINGTON BLOOMINGTON IL 61701 309-828-5034	✓	✓	✓	✓	\$219,000.00	\$219,000.00
OTTO BAUM COMPANY, INC. 866 N. MAIN ST. MORTON, IL 61550 309-266-7114	✓	✓	✓	✓	\$248,000.00	\$248,000.00

**OWNER - CONTRACTOR AGREEMENT**

To be filled out by Architect upon award

Between:

The Owner: McLean County Unit District No. 5  
1809 Hovey Ave.  
Normal, IL 61761

And the General Contractor: Stark Excavating, Inc.  
1805 W. Washington St.  
Bloomington, IL 61701

For the Project: **CONTRACT C: Cedar Ridge Elementary Portable Classrooms  
FOR MCLEAN COUNTY UNIT DISTRICT NO. 5**

The Owner and Contractor agree to enter into a contract in accordance with the terms and conditions of the Documents (Plans & Specifications), A/E Project Number 26792324 and the Contractor's Bid Proposal dated May 9, 2024 which become the Contract for completion of the project as follows:

Base Bid Substantial Completion Date: **June 30, 2024 (earthwork & concrete).**  
**\*Note that this is an extension of the June 15, 2024 date noted in Spec Section 01010 Project Summary.**  
**August 14, 2024 (Portables set and can be occupied)**

Additional Terms & Conditions: None (or as applicable)

Addenda: #1   x   #2   x   #3   x  

**Contract Amount:** (to be listed as appropriate)  
Base Bid Proposal \$ 219,000.00  
Alternate Bids as awarded to be listed \$ N/A  
Total Contract Amount \$ 219,000.00

(Written) Two Hundred Nineteen Thousand and 00/100 Dollars

**Date of Agreement:** May 15, 2024

**Signatures:**

**Owner: McLean County Unit District No. 5**

**Contractor: Stark Excavating, Inc.**

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Contractor's Seal  
(Corporation Only)

This Agreement must be signed and returned with the Contractor's Performance Labor and Materials Payment Bonds within fifteen (15) days of notice or the Contractor will be considered in default on acceptance of the award.

**OWNER - CONTRACTOR AGREEMENT**

To be filled out by Architect upon award

Between:

The Owner: McLean County Unit District No. 5  
1809 Hovey Ave.  
Normal, IL 61761

And the General Contractor: Stark Excavating, Inc.  
1805 W. Washington St.  
Bloomington, IL 61701

For the Project: **CONTRACT C: Cedar Ridge Elementary Portable Classrooms  
FOR MCLEAN COUNTY UNIT DISTRICT NO. 5**

The Owner and Contractor agree to enter into a contract in accordance with the terms and conditions of the Documents (Plans & Specifications), A/E Project Number 26792324 and the Contractor's Bid Proposal dated May 9, 2024 which become the Contract for completion of the project as follows:

Base Bid Substantial Completion Date: June 30, 2024 (earthwork & concrete).  
**\*Note that this is an extension of the June 15, 2024 date noted  
in Spec Section 01010 Project Summary.  
August 14, 2024 (Portables set and can be occupied)**

Additional Terms & Conditions: None (or as applicable)

Addenda: #1   x   #2   x   #3   x  

**Contract Amount:** (to be listed as appropriate)

Base Bid Proposal	\$ <u>219,000.00</u>
Alternate Bids as awarded to be listed	\$ <u>N/A</u>
Total Contract Amount	\$ <u>219,000.00</u>

(Written) Two Hundred Nineteen Thousand and 00/100 Dollars

**Date of Agreement:** May 15, 2024

**Signatures:**

**Owner:** McLean County Unit District No. 5

**Contractor:** Stark Excavating, Inc.

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Contractor's Seal  
(Corporation Only)

This Agreement must be signed and returned with the Contractor's Performance Labor and Materials Payment Bonds within fifteen (15) days of notice or the Contractor will be considered in default on acceptance of the award.

**OWNER - CONTRACTOR AGREEMENT**

To be filled out by Architect upon award

Between:

The Owner: McLean County Unit District No. 5  
1809 Hovey Ave.  
Normal, IL 61761

And the General Contractor: Stark Excavating, Inc.  
1805 W. Washington St.  
Bloomington, IL 61701

For the Project: **CONTRACT C: Cedar Ridge Elementary Portable Classrooms  
FOR MCLEAN COUNTY UNIT DISTRICT NO. 5**

The Owner and Contractor agree to enter into a contract in accordance with the terms and conditions of the Documents (Plans & Specifications), A/E Project Number 26792324 and the Contractor's Bid Proposal dated May 9, 2024 which become the Contract for completion of the project as follows:

Base Bid Substantial Completion Date: **June 30, 2024 (earthwork & concrete).**  
**\*Note that this is an extension of the June 15, 2024 date noted in Spec Section 01010 Project Summary.**  
**August 14, 2024 (Portables set and can be occupied)**

Additional Terms & Conditions: None (or as applicable)

Addenda: #1   x   #2   x   #3   x  

**Contract Amount:** (to be listed as appropriate)  
Base Bid Proposal \$ 219,000.00  
Alternate Bids as awarded to be listed \$ N/A  
Total Contract Amount \$ 219,000.00

(Written) Two Hundred Nineteen Thousand and 00/100 Dollars

**Date of Agreement:** May 15, 2024

**Signatures:**

**Owner: McLean County Unit District No. 5**

**Contractor: Stark Excavating, Inc.**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
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Contractor's Seal  
(Corporation Only)

This Agreement must be signed and returned with the Contractor's Performance Labor and Materials Payment Bonds within fifteen (15) days of notice or the Contractor will be considered in default on acceptance of the award.

# APPLICATION FOR BUILDING PERMIT

Date Received by Regional Office of Education \_\_\_\_\_

Regional Office of Education Assigned Application Number \_\_\_\_\_

DISTRICT NAME McLean County Unit District No. 5	COUNTY McLean
FACILITY NAME Cedar Ridge Elementary School	FACILITY LOCATION 2808 Breezewood Blvd. Bloomington, IL 61704

Property is owned by the district  Property **not** owned by district (Attach Authorization by owner)

### PROJECT SCOPE

#### COST AND FINANCING

- Less Than \$50,000 but involves like activity
- More than \$50,000
- Less than 15% of replacement cost
- More than 15% of replacement cost but less than 50% of replacement cost
- More than 50% of replacement cost
- Fire Prevention and Safety Financing involved

PROJECT NUMBER:	A/E #26792324
TOTAL ESTIMATED COST:	\$ 240,000.00
ESTIMATED COMPLETION DATE:	August 14, 2024
SOURCE OF ALL FUNDS:	O & M
TOTAL SQUARE FOOTAGE:	3264

#### AREA AFFECTED:

- New area more than 7200 square feet
- Less than 50% of existing area
- More than 50% of existing area (sprinkle entire area per 105 ILCS 5/22-23)

FOR HEALTH/LIFE SAFETY FUNDING (5¢ LEVY OR BONDS) INDICATE:

Amendment number: N.A.

Item(s): \_\_\_\_\_

### CATEGORIES OF WORK INVOLVED

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> New building construction  | <input type="checkbox"/> Energy conservation        | <input checked="" type="checkbox"/> Site work                                |
| <input type="checkbox"/> School building addition   | <input type="checkbox"/> Mechanical (HVAC) work     | <input type="checkbox"/> Sprinkler system installation                       |
| <input type="checkbox"/> Asbestos abatement         | <input checked="" type="checkbox"/> Paving          | <input type="checkbox"/> Structural work                                     |
| <input type="checkbox"/> Accessibility (ADA)        | <input type="checkbox"/> Plumbing work              | <input checked="" type="checkbox"/> Telephone systems (E-911)                |
| <input checked="" type="checkbox"/> Electrical work | <input checked="" type="checkbox"/> Security system | <input checked="" type="checkbox"/> Other: Pre Manufactured Temp. Classrooms |

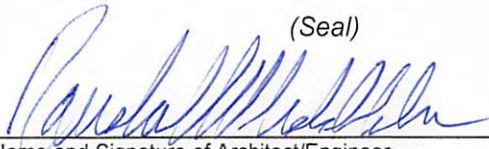
### PROJECT DOCUMENTS (Attach two copies of all construction documents)

CONSTRUCTION DOCUMENTS ATTACHED	DATE SUBMITTED
Drawings	5 / 22 / 2024
Specifications	5 / 22 / 2024
Plan Review Statements	
Confirmation of Plan Review Records	

### ARCHITECT

We hereby certify that this application accurately describes the work to be performed and that, upon approval, all work will be completed to the best of our knowledge in compliance with the Health/Life Safety Code and the Sprinkler Code 5/22, 23 in accordance with this application and all applicable laws and regulations.

(Seal)



Name and Signature of Architect/Engineer  
Randall Middleton



001-007938 License Number	11/30/2024 Expiration Date
Middleton Associates, Inc. Name of Firm	309/452-1271 Phone Number

### SCHOOL DISTRICT

The Board of Education does hereby approve and adopt said plans and specifications for submission to the Regional Superintendent for review and issuance of a building permit.

\_\_\_\_\_  
Date Signature of President, Board of Education

\_\_\_\_\_  
Date Signature of District Superintendent

The above Application for Building Permit is hereby accepted as submitted. An Application of Occupancy Permit and the final inspection are required for the Certificate of Occupancy, and must be scheduled prior to occupancy of building.

\_\_\_\_\_  
Date Signature of Regional Superintendent



May 15, 2024

To: Board of Education

From: Joe Adelman, Executive Director of Operations  
Tom Rockwell, Manager Special Maintenance HVAC & Operations

CC: Dr. Kristen Weikle, Superintendent  
Martin Hickman, CFO

Re: Northpoint Modernization

Administration recommends the approval of \$324,867.00 (base bid plus alternate 1) for replacement of the building temperature controls proposal from Alpha Controls & Services. We seek Board approval to procure funds through OMNIA Partners Cooperative Purchasing Agreement, avoiding a ten percent markup from an architect for bid administration; this pre-bid procurement vehicle would save the district close to \$32,500.

In 2019, Northpoint Elementary School was an underperforming school in the district as it related to energy consumption. The building held an Energy Star score of 48, ranking in the bottom 50th percentile for efficiency. With the implementation of Campus Optimizer at the site we have achieved tremendous results. By the end of 2023, Northpoint earned an Energy Star Rating of 80, certifying the building in the top 20th percentile for energy efficiency.

Through the process of making the building more energy efficient, weaknesses in the existing temperature control system were realized. Many controllers are still from 1999 and have now outlived their rated 15-year life expectancy by close to a decade. Conversely, by upgrading these controls we can reasonably expect at least another 15 years of useful life. As good stewards of the building, these modernizations allow for a more targeted approach to monitoring aging mechanical equipment.

Upgrading the remaining building controls from this era will begin to improve the comfort and productivity of occupants in the building and reduce maintenance costs in troubleshooting issues with the aging equipment. Newer controllers will also carry the latest in high efficiency programming and cybersecurity features.

This project will be paid for with life safety funds under Northpoint Elementary amendment #15.

# PROPOSAL



Proposed By  
**Dan Newkirk**

Director, Energy Solutions  
M: 815-200-5495  
E: dann@alphaacs.com

Proposal for Temperature Controls  
Unit 5 Northpoint Remaining Work

Proposal #: ACS24-5380  
Proposal Date: May 1, 2024

## Executive Summary

---

The intent of this proposal is to replace pneumatic control systems at one of McLean County Unit 5 School District's most important facilities, Northpoint Elementary. The existing building automation system can only monitor a few spaces in the building, with very little ability to affect the control of those spaces remotely. Upgrading these systems will improve visibility of occupant comfort and allow systems to better communicate to improve performance. Modern alarming features will also provide better reporting on how the system is performing, instead of reacting to occupant complaints.

At close to 40 years old, the existing pneumatic system has well outlived its expected useful life of 15 years and will continue to be increasingly prone to maintenance costs. For example, water can get in, and air can escape, pneumatic lines through leaks that develop over time, all reducing the controllability of the system. These issues can lead to expensive disruptions to teachers and students within the building. In a comfort survey from January 2023, 86% of respondents reported being dissatisfied in the climate during the winter, while 55% were dissatisfied in the summer.

## Base Bid

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**This is an extension of the existing Schneider Electric control system by Alpha Controls & Services**

### General Conditions

- Startup, checkout, Owner training, commissioning, and warranty as specified (1 year standard)
- Provide graphics, trends, and alarms for a browser-based control system that provides remote access to the building system including the following: Text alarms, historical trend data and click and drag scheduling of equipment for weekdays, holidays, and special events
- NOTE: Owner to maintain IT system to support browser-based graphics

### Demolition of Existing Controls

#### AHU-1 Controls

- Schneider Electric BACnet DDC controller installed in existing local control panel
- Reuse existing conduit and cable from local control panel to equipment where available, provide new as required
- Provide communications cable to local control panel
- Provide power to local control panel
- **New Devices**
  - Start/stop relay and current switch
  - Averaging temperature sensor (Typical of 2)
- **Replace Existing Devices**

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**Corporate HQ:**  
4104 Charles Street  
Rockford, IL 61108

**Springfield Office:**  
2867 Via Verde  
Springfield, IL 62703

**Champaign Office:**  
2115 Pearlake Boulevard Suite #101  
Champaign, IL 61822

**Wisconsin Office:**  
8845 S. Greenview Drive #2  
Middleton, WI 53562

- Provide thermostat rough in
- Thermostat non-communicating with blank cover
- Single point temperature sensor
- Low limit thermostat
- Duct mounted differential pressure switch
- Status
- Start/stop relay and current switch (Typical of 2)
- Direct expansion cooling
- Gas fired heat enable (and control signal) (Typical of 3)
- Relays for addressable smoke detectors
- Two position damper actuator
- **Reuse Existing Devices**
  - Modulating hot gas bypass (Existing to Remain) (Typical of 2)
  - Refrigerant monitor (Existing to Remain)
  - Alarm (Existing to Remain) (Typical of 2)
- **Mechanical Room Unit Heater Controls**
  - **Replace Existing Devices**
    - Provide thermostat rough in
    - Thermostat with blank cover
    - Start/stop relay and current switch
    - Discharge air temperature sensor
    - Unitary control valve

## AHU-2 Controls

- Schneider Electric BACnet DDC controller installed in existing local control panel
- Reuse existing conduit and cable from local control panel to equipment where available, provide new as required
- Provide communications cable to local control panel
- Provide power to local control panel
- **New Devices**
  - Averaging temperature sensor (Typical of 2)
  - Start/stop relay and current switch
- **Replace Existing Devices**
  - Single point temperature sensor
  - Provide thermostat rough in
  - Thermostat non-communicating with blank cover
  - Low limit thermostat
  - Duct mounted differential pressure switch
  - Status
  - Start/stop relay and current switch (Typical of 2)
  - Direct expansion cooling
  - Gas fired heat enable (and control signal) (Typical of 3)
  - Relays for addressable smoke detectors
  - Two position damper actuator

- Finned tube control valve
- **Reuse Existing Devices**
  - Modulating hot gas bypass (Typical of 2) – Existing to remain
- **Mechanical Room Unit Heater Controls**
  - **Replace Existing Devices**
    - Provide thermostat rough in
    - Thermostat with blank cover
    - Start/stop relay and current switch
    - Discharge air temperature sensor
    - Unitary control valve

## Gym AHU Controls

- Schneider Electric BACnet DDC controller in a field assembled local control panel
- Reuse existing conduit and cable from local control panel to equipment where available, provide new as required
- Provide communications cable to local control panel
- Provide power to local control panel
- **New Devices**
  - Duct mounted differential pressure switch (Typical of 2)
  - Start/stop relay and current switch
- **Replace Existing Devices**
  - Provide thermostat rough in (Typical of 2)
  - Thermostat with RH option
  - Wall mount CO2 sensor
  - Single point temperature sensor (Typical of 2)
  - Low limit thermostat
  - Start/stop relay and current switch
  - Relays for addressable smoke detectors
  - Modulating damper actuator (Typical of 3)
  - Modulating control valve (Typical of 2)

## AHU-4 Controls

- Schneider Electric BACnet DDC controller installed in existing local control panel
- Reuse existing conduit and cable from local control panel to equipment where available, provide new as required
- Provide communications cable to local control panel
- Provide power to local control panel
- **New Devices**
  - Averaging temperature sensor (Typical of 2)
  - Start/stop relay and current switch
- **Replace Existing Devices**
  - Provide thermostat rough in
  - Thermostat non-communicating with blank cover
  - Single point temperature sensor
  - Low limit thermostat
  - Duct mounted differential pressure switch

- Building pressure transmitter and tubing
- Status
- Start/stop relay and current switch (Typical of 2)
- Direct expansion cooling
- Gas fired heat enable (and control signal) (Typical of 3)
- Relays for addressable smoke detectors (Typical of 2)
- Modulating damper actuator
- Two position damper actuator
- Unitary control valve
- **Reuse Existing Devices**
  - Modulating hot gas bypass (Typical of 2) – Existing to remain
- **Mechanical Room Unit Heater Controls**
  - Replace Existing Devices
    - Provide thermostat rough in
    - Thermostat with blank cover
    - Start/stop relay and current switch
    - Discharge air temperature sensor
    - Unitary control valve

## Boiler Controls

- Schneider Electric BACnet DDC controller mounted in AHU-2 local control panel
- Reuse conduit and cable from local control panel to equipment where available, provide new as required
- Provide communications cable to local control panel
- Provide power to local control panel
- Boiler control points
- **Replace Existing Devices**
  - Immersion temp sensor (Typical of 4)
  - Wet differential pressure transmitter
  - VFD start/stop, speed, status, and safety interlocks (Typical of 2)
  - Two position damper actuator (Typical of 3)
  - Modulating control valve
  - Two position control valve

## MAU Controls

- Schneider Electric unitary BACnet controller
- Provide power & communication cable per electrical specifications
- Provide thermostat rough in
- Thermostat with blank cover
- Discharge air temperature sensor
- Filter differential pressure switch

- Start/stop relay and current switch
- Gas fired heat enable
- Relays for addressable smoke detectors
- Modulating damper actuator
- **Exhaust Fan Controls**
  - Start/stop relay and current switch

## Voluntary Alternate 1 - Multizone Units

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### Demolition of Existing Controls

#### Multizone Unit Controls (Qty.2)

- Schneider Electric BACnet DDC controller installed in existing local control panel (Typical of 2)
- Reuse existing conduit and cable from local control panel to equipment where available, provide new as required (Typical of 2)
- Provide communications cable to local control panel (Typical of 2)
- Provide power to local control panel (Typical of 2)
- **New Devices**
  - Duct mounted CO2 sensor (Typical of 2)
  - Duct mounted relative humidity transmitter (Typical of 2)
  - Building pressure transmitter and tubing (Typical of 2)
  - VFD start/stop, speed, status, and safety interlocks (Typical of 4)
  - Duct mounted differential pressure switch (Typical of 6)
  - Duct mounted differential pressure transmitter (Typical of 2)
- **Replace Existing Devices**
  - Single point temperature sensor (Typical of 2)
  - Averaging temperature sensor (Typical of 6)
  - Low limit thermostat (Typical of 4)
  - Start/stop relay and current switch (Typical of 4) – Coil Pumps
  - Modulating damper actuator (Typical of 6)
  - Modulating globe valve (Typical of 4)
- **Item(s) Furnished by Temperature Controls Contractor and Installed by Temperature Controls Contractor:**
  - S-Flex 212 VFD: 2 HP, NEMA 1, 460V, Bypass (Typical of 2)
  - S-Flex 212 VFD: 7.5 HP, NEMA 1, 460V, Bypass (Typical of 2)
- **Exhaust Fan Controls (Qty.5)**
  - Start/stop relay and current switch (Typical of 5)
- **Unit Heater Controls (Qty.2)**
  - Replace Existing Devices
    - Provide thermostat rough in
    - Thermostat with blank cover
    - Start/stop relay and current switch
    - Discharge air temperature sensor

- unitary control valve

### **MZU-1 Zone Controls (Qty.10)**

- Schneider Electric unitary BACnet controller (Typical of 10)
- Provide power & communication cable per electrical specifications (Typical of 10)
- Provide thermostat rough in (Typical of 11)
- Thermostat with push button user interface (Typical of 10)
- Thermostat with RH and CO2 options
- Discharge air temperature sensor (Typical of 10)
- Modulating damper actuator (Typical of 20)

### **MZU-3 Zone Controls (Qty.9)**

- Schneider Electric unitary BACnet controller (Typical of 9)
- Provide power & communication cable per electrical specifications (Typical of 9)
- Provide thermostat rough in (Typical of 10)
- Thermostat with push button user interface (Typical of 9)
- Thermostat with RH and CO2 options
- Discharge air temperature sensor (Typical of 9)
- Modulating damper actuator (Typical of 18)

## Voluntary Alternate 2 – Standalone Equipment Upgrade

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### **Demolition of Existing Controls**

#### **Unit Heater Controls (Qty.13)**

- Schneider Electric unitary BACnet controller (Typical of 13)
- Provide power & communication cable per electrical specifications (Typical of 13)
- Provide thermostat rough in (Typical of 13)
- Thermostat with push button user interface (Typical of 13)
- Start/stop relay and current switch (Typical of 13)
- Discharge air temperature sensor (Typical of 13)
- unitary control valve (Typical of 13)

#### **Electric Unit Heater Controls (Qty.10)**

- Schneider Electric unitary BACnet controller (Typical of 10)
- Provide power & communication cable per electrical specifications (Typical of 10)
- Provide thermostat rough in (Typical of 10)
- Thermostat with push button user interface (Typical of 10)
- Start/stop relay and current switch (Typical of 10)
- Discharge air temperature sensor (Typical of 10)
- Electric heat enable (Typical of 10)

# PROPOSAL



## Electric Baseboard Controls (Qty.4)

- Schneider Electric unitary BACnet controller (Typical of 4)
- Provide power & communication cable per electrical specifications (Typical of 4)
- Provide thermostat rough in (Typical of 4)
- Thermostat with push button user interface (Typical of 4)
- Start/stop relay and current switch (Typical of 4)
- Discharge air temperature sensor (Typical of 4)
- Electric heat enable (Typical of 4)

## Exclusions

- Fire and/or fire/smoke dampers, life safety products and/or electrical or sheet metal installation labor
- Access doors, patching and/or painting
- Overtime and/or Shift/Premium Time
- Bonding and Permits
- Federal, State and Local Taxes
- Smoke detectors and/or modifications to fire alarm system
- Providing and/or installation of gauges, thermometers, thermo-wells, balancing valves, thermowells, pressure taps & hand valves
- VFD's, starters, and power wiring by others
- Installation of control valves
- Draining, cleaning, and/or flushing piping systems
- Emergency Power
- Any/all liquidated damages
- BIM Modeling

**Base Bid:** \$148,361

**Voluntary Alternate 1:** \$176,506

**Voluntary Alternate 2:** \$99,536

Note: Voluntary Alternate 2 represents less than 10% of the total floor area.

(Sales tax not included.)

The standard terms and conditions of sale are attached and are a part hereof:

### Proposed By

### Accepted By

Name Dan Newkirk

Name \_\_\_\_\_

Title Director, Energy Solutions

Title \_\_\_\_\_

Company Alpha Controls & Services, LLC.

Company \_\_\_\_\_

Date 5/1/2024

Date \_\_\_\_\_

NOTWITHSTANDING ANY INCONSISTENT OR ADDITIONAL TERMS THAT MAY BE EMBODIED IN YOUR PURCHASE ORDER, SELLER WILL ACCEPT YOUR ORDER SUBJECT ONLY TO THE TERMS OF THE WRITTEN CONTRACT BETWEEN US UNDER WHICH YOUR ORDER IS PLACED. IF NO SUCH CONTRACT EXISTS SELLER WILL ACCEPT YOUR ORDER ONLY ON THE EXPRESS CONDITION THAT YOU ASSENT TO THE TERMS AND CONDITIONS CONTAINED ABOVE AND ON THE REVERS SIDE HEREOF; AND YOUR ACCEPTANCE AND RECEIPT OF THE GOODS SHIPPED HEREUNDER SHALL CONSTITUTE ASSENT TO SUCH TERMS AND CONDITIONS

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Springfield, I 62703

**Champaign Office:**  
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Champaign, IL 61822

**Wisconsin Office:**  
8845 S. Greenview Drive #2  
Middleton, WI 53562

# PROPOSAL



All goods, services, and Firmware furnished by Alpha Controls & Services ("Supplier") are governed by these standard terms and conditions, and every agreement or other undertaking by Supplier is expressly conditioned on assent hereto by the buyer, and any end user with whom Supplier undertakes to deal, of Supplier's goods, services, and Firmware ("Customer"). These standard terms and conditions supersede all inconsistent printed terms submitted by Customer prior to Supplier's order acknowledgment. They may be varied only by a typed or legibly handwritten notation on the face of Supplier's quotation or order acknowledgment, Customer's purchase order form, or similar documents. Product and sales policy sheets and the like published from time to time by Supplier shall supplement but not supersede these standard terms and conditions. SUPPLIER IS NOT BOUND TO FURNISH ITS GOODS, SERVICES OR FIRMWARE EXCEPT IN ACCORDANCE WITH THE TERMS OF ITS ORDER ACKNOWLEDGMENT, FIRM QUOTATION, OR OTHER SIMILAR DOCUMENT ISSUED OVER THE SIGNATURE OF AN AUTHORIZED EMPLOYEE OF SUPPLIER. SUPPLIER'S REPRESENTATIVES, DISTRIBUTORS, DEALERS AND OTHER NON-EMPLOYEES HAVE NO AUTHORITY TO BIND SUPPLIER.

- 1. Firmware.** The terms "goods" as used herein shall include Firmware which shall mean the set of instructions, consisting of symbolic language, processes, logic, routines, and programmed information in the form of firm or soft media relating to any of the goods and all revisions and modifications thereof.
- 2. Price/Delivery Terms.** Unless otherwise provided on Supplier's order acknowledgment, price and delivery terms are FOB Supplier's plant and do not include sales, use, or other taxes. Supplier may, at its option, make partial shipments and invoice for same.
- 3. Payment/Credit/Security.** Payment terms for buyers with a credit standing deemed adequate by Supplier are net 30 days from date of invoice. Supplier shall be entitled to charge interest thereafter at a rate permitted by law, but in no event to exceed 1½% per month. Whenever Supplier in good faith deems itself insecure, Supplier may cancel any outstanding contracts with Customer, revoke its extension of credit to Customer, reduce any unpaid debt by enforcing its security interest, created hereby, in all goods (and proceeds therefrom) furnished by Supplier to Customer, and take any other steps necessary or desirable to secure Supplier with respect to Customer's payment for goods and services furnished or to be furnished by Supplier.

In the event Customer for any reason withholds payment of any amount due Supplier, Supplier may declare itself insecure and suspend further shipment to Customer until Customer places the withheld amount in escrow and gives adequate security for further shipment or until Customer satisfies Supplier that Customer was entitled to withhold such amount. Supplier shall be entitled to recover from Customer all costs, including reasonable attorney's fees, incurred by Supplier in connection with the collection of any amount due Supplier.

#### 4. Cancellation by Customer.

(a). Except as provided in sub-paragraph (b) below, Customer's wrongful non-acceptance or repudiation of a contract to purchase Supplier's goods or services shall entitle Supplier to recover the price or, where an action for the price is not permitted by law, damages, as provided by law, including Supplier's lost profits. In this connection all goods purchased and all services furnished by Supplier in complete or partial fulfillment of a special order from Customer shall be deemed identified to the contract between Supplier and Customer.

(b). Customer's wrongful non-acceptance or repudiation of a contract to purchase from Supplier goods which Supplier generally carries in inventory as stock items (or which are otherwise readily resalable by Supplier at a reasonable price) shall entitle Supplier to recover damages, as provided by law, including Supplier's lost profits.

**5. Warranty.** Supplier warrants that all new and unused goods furnished by Supplier are free from defect in workmanship and material as of the time and place of delivery by Supplier. Except for goods and services furnished by Supplier through its employees arising out of orders solicited by Supplier's Representatives and duly accepted by Supplier, Supplier does not warrant, and shall not be liable for, the quality of any goods or services furnished or to be furnished by representatives, distributors, dealers or other non-employees of Supplier.

As a matter of general warranty policy, Supplier honors an original buyer's warranty claim in the event of failure, within 12 months from the day of delivery by Supplier to the site for Alpha Controls & Services equipment and for Building Management Systems goods, which have been installed and operated under normal conditions and in accordance with generally accepted industry practices. This general warranty policy may be expanded or limited for particular categories of products or customers by information sheets published by Supplier from time to time:

The express warranties provided above are in lieu of all other warranties, express or implied. IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS FOR PARTICULAR PURPOSES ARE EXCLUDED WITH RESPECT TO ANY AND ALL GOODS AND SERVICES FURNISHED BY SUPPLIER.

In case of Supplier's breach of warranty or any other duty with respect to the quality of any goods, the sole and exclusive remedies therefore shall be, at Supplier's option, (1) repair, (2) replacement, or (3) payment of or credit for the purchase price (less reasonable depreciation based upon actual use) upon return of the non-conforming goods or parts.

Return authorization must be obtained from Supplier prior to the return of any defective material. All unauthorized returns will be sent back, freight collect, to the Customer. All returns must be made with transportation prepaid by the Customer. Supplier's examination of the units must disclose to its satisfaction that defects exist and have not been caused by misuse, neglect, improper installation, repair, alteration or accident before replacement is made or credit issued.

**6. Force Majeure.** Supplier and Customer assume the non-occurrence of the following contingencies which, without limitation, might render performance by Supplier impractical: strike, riots, fires, war, late or non-delivery by suppliers to Supplier, and all other contingencies beyond the reasonable control of supplier.

**7. No Consequential Damages.** Under no circumstances shall Supplier be liable to any person (including distributor) for loss of use, income, or profit or for incidental, special or consequential or other similar damages, arising, directly or indirectly out of or occasioned by the sale, operation, use, installation, repair or replacement of the goods or services, whether such damages are based on a claim of breach of express or implied warranties (including merchantability or fitness for a particular purpose), tortious conduit (including negligence and strict liability) or any other cause of action, except only in the case of personal injury where applicable law requires such liability.

**8. Governing Law.** The law of the State of Illinois shall govern all transactions to which these standard terms and conditions apply.

**9. Prices** in this quotation remain in effect for 30 days from date of issue.

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May 15, 2024

To: Board of Education

From: Joe Adelman, Executive Director of Operations  
Tom Rockwell, Manager Special Maintenance HVAC & Operations

CC: Dr. Kristen Weikle, Superintendent  
Martin Hickman, CFO

Re: KJHS Bleacher Replacement

Administration recommends the approval of a contract with Irwin Seating Company for replacement of the bleachers in Arends gym. The purchase will be made under the Omnia Contract #R191805 for a total of \$173,971.40. Tort funds will be used for the payment.

The bleachers have not been updated since the original construction.

Contract Date: 5/7/2024

# SEATING CONTRACT

<b>Sold To:</b> <u>MCLEAN COUNTY CUSD #5</u>	<b>Ship To:</b> <u>KINGSLEY JUNIOR HIGH SCHOOL</u>
Address: <u>1809 W. HOVEY</u>	Address: <u>303 KINGSLEY</u>
City: <u>NORMAL</u> St: <u>IL</u> Zip: <u>61761</u>	City: <u>NORMAL</u> St: <u>IL</u> Zip: <u>61761</u>
Country: <u>USA</u>	Country: <u>USA</u>
Contact Name: <u>Tom Rockwell</u>	Contact Name: <u>Tom Rockwell</u>
Contact Phone: <u>309-275-8288</u>	Contact Phone: <u>309-275-8288</u>
Contact Email: <u>rockwelt@unit5.org</u>	Contact Email: <u>rockwelt@unit5.org</u>

Shipping Terms: DI- Delivered and Installed Payment Terms: B - Net 30 Days  
 Requested Ship Date: \_\_\_\_\_ Requested On-Site Date: \_\_\_\_\_

**Tax Status:**  All Taxable  Tax Exempt  Product Only  Product & Freight Only  Product & Install Only

The following order is placed by Buyer with Irwin Seating Company:

Qty	Item and Description	Price Each	Total \$
	<b>Versa Tract Bleacher</b>		<b>173,971.40</b>
<b>1</b>	<b>94'-0" Bleacher with (1) Self Storing End Rail with (812) Infinity Seats</b>		-
	16 Seating Rows at 10" Rise and 24" Row Spacing		-
			-
	<b>Typical Features:</b>		-
	208/230 VAC, Three Phase IDS Power System with Pendant Controller		-
	5/8 Decking		-
	Seat Numbers and Row Letters		-
	(8) 36"x24 Recoverable Wheelchair Spaces - No Rails		-
	ISA Compliant Signage		-
	Aisles #1, #2, and #3 are 76" Wide with Smart Rails and Standard Steel Steps		-
	Black Powder Coated Under Structure		-
	End Curtain at Bleacher Open End (Color to be Determined)		-
	Plastic Infinity Seat Modules - 18" Wide and Interlocking - (Color to be Determined)		-
	<b>Demo and Haul Off Included</b>		-

**Freight and Installation Included**

<b>IRWIN</b> <b>Telescopic Seating</b> <b>610 East Cumberland Road</b> <b>Altamont, IL 62411</b> <b>618-483-2400</b>	<b>Total Product Value:</b>	-	<b>\$ 173,971.40</b>
	<b>Freight:</b>		<b>included</b>
	<b>Installation:</b>		<b>included</b>
	<b>Subtotal:</b>	-	<b>\$ 173,971.40</b>
	<b>*Sales Tax:</b>	0%	\$ -
	<b>Total:</b>	-	<b>\$ 173,971.40</b>

\*\*If this order is sales or use tax exempt, a valid sales tax exemption certificate must be approved by and be on file with Irwin Seating Company prior to product shipment. Otherwise, sales tax will be due and payable to Irwin Seating Company when invoiced to Buyer. Charges for additional sales tax incurred subsequent to this contract date, (such as new taxes applicable to this order and changes in tax rates, etc.) will be the responsibility of the Buyer and will be added to the order value when applicable.

If this order is sold FOB Delivered and Installed, Buyer shall maintain sufficient insurance to cover the full amount of the purchase price against fire, water, tornado, and other casualties and shall, at Irwin's request, name Irwin Seating Company as an additional insured under said policies.

Past due balances are subject to interest at the rate of 1.5% per month. Buyer shall be in default under this contract upon any of the following events or conditions: (A) default in payment of the purchase price, or any installment thereof, or default in any other obligation contained or referred to in the Contract or in any other obligation of Buyer to Irwin and (B) dissolution of Buyer, appointment of receiver for Buyer, assignment by Buyer for the benefit of creditors or commencement of any proceeding under any bankruptcy or insolvency laws by or against the Buyer. Upon any such default, and any time thereafter, Irwin may declare the entire balance of the purchase price due and payable, and may proceed to enforce payment and exercise any and all rights and remedies afforded under the law. In the event of such default, Irwin shall be entitled to receive, in addition to any obligation owed by Buyer, reasonable attorney's fees and other legal expenses.

**Customer/Buyer Signature:** \_\_\_\_\_ **209**  
**Irwin Seating Authorized Signature:** \_\_\_\_\_



Agreement is Not Valid Unless Executed by Seller

Constellation NewEnergy, Inc. Electricity Supply Agreement – Fixed Price Solutions

MCLEAN COUNTY UNIT DISTRICT NO. 5 (“Customer”) AND Constellation NewEnergy, Inc. (“Seller”) AGREE AS FOLLOWS:

Defined Terms. Capitalized terms have the meanings set out in this Electricity Supply Agreement, including the attached General Terms and Conditions (“Agreement”); generally the words “you” and “your” refer to the Customer listed above and the words “we” and “us” refer to Seller, unless the context clearly requires otherwise.

Purchase and Sale of Electricity. You will purchase and receive, and we will sell and supply all of your electricity requirements at the prices set forth below for each account identified in the Account Schedule below (“Account”). By signing this Agreement, you authorize us to enroll each Account with your UDC so that we can supply those Account(s). You will take such actions as we request to allow us to enroll each Account in a timely manner. You agree that we may select such sources of energy as we deem appropriate to meet our obligations under this Agreement. We will enroll each Account with the applicable UDC as being supplied by us and will take such other actions with the applicable UDC and ISO necessary for us to meet our obligations under this Agreement.

The specific prices for each Account are set forth in the Account Schedule, below. You are also responsible to pay (1) Taxes - which we will pass through to you on your bill or as part of the price of electricity, as may be required by law, rule or regulation and (2) UDC charges for delivery/distribution services if we provide you a single bill that includes UDC charges. We will apply all appropriate Taxes unless and until you provide a valid certification of tax exempt status. Your prices are fixed for the existing term of this Agreement and only subject to change if there is a change in law, as described in Section 5 of the General Terms and Conditions below. The UDC charges (if any) and Taxes are charged to you as a “pass-through,” which means they will change during the existing term of this Agreement if and as the related charges assessed or charged vary for any reason, including but not limited to the types of changes described above.

Cost Components. For each of the items listed as “Fixed” below, this means the item is included in your contract prices as set forth in the Account Schedule. For each of the items listed as “Passed Through” below, this means that you will be charged the costs associated with the line item in accordance with the definitions of each item in Section 1 Definitions of the General Terms and Conditions.

Table with 2 columns: Cost Category and Status. Rows include Energy Costs, Ancillary Services, Capacity Costs, Transmission Costs, Line Loss Costs, FERC Order 745 Costs, MTEP Costs, and MVP Costs.

The contract prices contained in the Account Schedule have been reduced to reflect a fixed credit to you for the Auction Revenue Rights and Transmission Loss Credits associated with the Account(s). Any applicable RMR Costs will be passed through to you. The contract prices also include any credit costs, and margin.

Renewable Portfolio Standards Costs (“RPS Costs”). Pursuant to the Future Energy Jobs Bill (Illinois Public Act 099-0906) charges for RPS Costs are now collected as UDC Delivery Charges (“RPS UDC Charges”). If during the term of this Agreement, some or all of the RPS UDC Charges are no longer invoiced as UDC Delivery Charges, Seller will pass those charges through to Customer.

Retail Trade Transactions. At any time during the term of this Agreement, you may request the purchase of renewable energy certificates in an amount equal to a prescribed percentage of your load volume by entering into one or more Retail Trade Transactions (“RTTs”) between us. If we both agree to the pricing and terms of the renewable energy certificates purchase, a separate RTT Confirmation signed by both of us will document each such purchase and be incorporated herein.

FOR INTERNAL USE ONLY

**Term.** This Agreement will become effective and binding after you have signed this Agreement and we have counter-signed. Subject to successful enrollment of your Account(s), this Agreement shall commence on or about the date set forth under "Start Date" and end on or about the date set forth under "End Date", unless extended on a holdover basis as described in this Agreement. The actual Start Date is dependent on the UDC successfully enrolling the Account(s) and furnishing us with all necessary information regarding the Account(s) meter read cycle and meter read date(s). The dates set forth in the Account Schedule below reflect UDC information available at that time or as otherwise estimated by us. The actual meter read dates may occur on or about the dates set forth herein. We will use commercially reasonable efforts to begin service to each Account(s) on the actual meter read date on or about the Start Date set forth herein. If we are unable to timely enroll an Account, the Start Date will commence on the next regularly scheduled UDC meter read cycle date following successful enrollment. The End Date will remain the same unless extended for a holdover term. We shall not be liable for any failure to enroll or drop an Account by the Start and End Date due to circumstances beyond our control. We will not be responsible for any gaps in service that may occur between the termination of your service from a prior supplier and the commencement of supply from us.

Nothing in this Agreement shall be deemed to require or otherwise obligate us to offer to extend the term of this Agreement. If following termination or expiration of this Agreement (whether in whole or in part), for any reason, some or all of the Accounts remain designated by the UDC as being supplied by us, we may continue to serve such Account(s) on a month-to-month holdover basis. During such holdover term, we will calculate your invoice as follows: (Each Account's metered usage, as adjusted by the applicable line loss factor) times (the applicable ISO-published Day Ahead Locational Based Marginal Price ("LMP") + \$.006250/kWh) + (a pass through of all costs and charges incurred for the retail delivery of energy to you) + Taxes. This Agreement will continue to govern the service of such Accounts during such holdover term. Either party may terminate the holdover term at any time within its discretion at which time we will drop each Account as of the next possible meter read date to the then applicable tariff service, whether default service or otherwise.

**Your Invoice.** Your invoice will contain all charges applicable to your electricity usage, including Taxes (which are passed through to you). You will receive one invoice from the UDC for UDC charges and one invoice from us for all other charges ("Dual Billing") unless we agree otherwise, or your Account(s) eligibility changes. All amounts charged are due in full within forty-five (45) days of the invoice date, and we reserve the right to adjust amounts previously invoiced based upon supplemental or additional data we may receive from your UDC. Your invoices will be based on actual data provided by the UDC, provided that if we do not receive actual data in a timely manner, we will make a good faith estimate using your historical usage data and other information. Once we receive actual data we will reconcile the estimated charges and adjust them as needed in subsequent invoices. If you fail to make payment by the due date, interest will accrue daily on outstanding amounts from the due date until the bill is paid in full at a rate of 1.50% per month, or the highest rate permitted by law, whichever is less. All invoices (including adjustments to those invoices) are conclusively presumed final and accurate unless such invoices are objected to by either you or us in writing, including adequate explanation and/or documentation, within 24 months after the date such invoice was rendered, provided however, we may rebill based on post-period audits or adjustments made by the ISO, UDC, or other governmental authority, commission or agency with jurisdiction in the state in which the accounts are located.

**Certain Warranties.** You warrant and represent that for Account(s) located in the State of Illinois, your aggregate consumption and usage during any 12 month period is greater than 15,000 kilowatt-hours and that the electricity supplied under this Agreement is not for use at a residence.

**Notices.** All notices will be in writing and delivered by hand, certified mail, return receipt requested, or by first class mail, or by express carrier to our respective business addresses. Our business address is 1001 Louisiana St. Constellation Suite 2300, Houston, TX 77002, Attn: Contracts Administration. Either of us can change our address by notice to the other pursuant to this paragraph.

**Customer Service.** For questions about your invoice or our services, contact us at our Customer Service Department by calling toll-free 844-636-3749, or by e-mail at CustomerCare@Constellation.com.

**Authorization.** You authorize the UDC to provide us with your historical and future energy billing and usage data (which includes your electricity usage levels for distinct time periods as short as 30 minutes, to the extent that this information has been recorded and retained by the UDC). This authorization is for purposes of the development and provision of current and future products or services in connection with the services contemplated in this Agreement, and will remain in effect during the entire term of this Agreement, including any renewal, unless you rescind the authorization upon written notice to us or by calling us at 1-844-6-ENERGY. We reserve the right to cancel this Agreement in the event you rescind the authorization.

**IN THE EVENT OF AN EMERGENCY, POWER OUTAGE OR WIRES AND EQUIPMENT SERVICE NEEDS, CONTACT YOUR APPLICABLE UDC AT:**

UDC Name	UDC Abbreviation	Contact Numbers
Ameren	AMEREN	1-800-755-5000

[REMAINDER OF PAGE LEFT INTENTIONALLY BLANK.]

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Each party has caused this Agreement to be executed by its authorized representative on the respective dates written below.

**Constellation NewEnergy, Inc.**

E-Signed : 04/15/2024 05:27 PM EDT

*Amanda Stewart*

contractadmin@constellation.com  
IP: 130.41.158.241

Sertifi Electronic Signature

DocID: 20240415160035416

Printed Name:

Title:

Address: 1001 Louisiana St. Constellation Suite 2300  
Houston, TX 77002  
Attn: Contracts Administration

Fax: **888-829-8738**

Phone: **844-636-3749**

**Customer: McLean County Unit District No. 5**

E-Signed : 04/15/2024 05:06 PM EDT

*Martin Hickman*

hickmanms@unit5.org  
IP: 208.38.237.66

Sertifi Electronic Signature

DocID: 20240415160035416

Printed Name:

Title:

Date: \_\_\_\_\_

Address: 1809 Hovey Ave  
Normal, IL 61761-4315

Fax:

Phone:

Email:

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Sales Rep: Andrew L Dickerson G553478.2210.0 Printed: 4/15/2024

## General Terms and Conditions

### 1. Definitions.

**Ancillary Services And Other ISO Costs** means for any billing period the applicable charges regarding ancillary services as set forth in the applicable ISO Open Access Transmission Tariff ("OATT") and for other ISO costs not otherwise included in any of the defined cost components in this Agreement. We will reasonably determine your Account's monthly Ancillary Services And Other ISO Costs based on the Account's \$/kWh share of costs for Ancillary Services And Other ISO Costs or otherwise reasonable allocation method as we may determine from time to time based on how Ancillary Services And Other ISO Costs are assessed by the ISO.

**"Auction Revenue Rights"** means revenue credits resulting from the annual financial transmission rights auction conducted by the ISO that are applicable with respect to transmission peak load contribution..

**"Capacity Costs"** means a Seller's reasonable calculation of the cost of fulfilling the capacity requirements for the Account(s).

**"Energy Costs"** means a charge for the cost items included in the Locational Marginal Price for the ISO zone identified in the Account Schedule

**"FERC Order 745 Costs"** means any costs or charges imposed by the ISO in accordance with complying with the provisions of Federal Energy Regulatory Commission ("FERC") in Order No. 745 18 CFR Part 35 (March 15, 2011). Any modifications or conditions to the treatment of FERC Order 745 Costs under the ISO tariff or otherwise shall be deemed a change in law pursuant to Section 5 of the General Terms and Conditions of this Agreement.

**"ISO"** means the independent system operator or regional transmission organization responsible for the service territory governing an Account, or any successor or replacement entity.

**"Line Loss Costs"** means the costs (to the extent not already captured in the applicable Energy Costs) applicable to each Account based on the kWh difference between the UDC metered usage and the ISO settlement volumes (the "Line Loss Usage"). If Line Loss Costs are "Fixed," the Line Loss Costs are included in the contract price and will not be invoiced as a separate line item. If Line Loss Costs are "Fixed (Charged Separately)", the contract price shall be applied to the Line Loss Usage and appear as a separate line item on the invoice. If Line Loss Costs are "Passed Through," the Line Loss Costs will be invoiced as a separate line item and calculated based on the applicable locational marginal price for the Line Loss Usage.

**"MISO Transmission Expansion Plan (MTEP) Costs"** means charges for MISO cost-shared projects approved in the MTEP and assessed under Schedule 26 of the MISO tariff for the ISO zone applicable to each Account.

**"Multi-Value Projects (MVP) Costs"** means charges for MVP, as defined by MISO, and assessed under Schedule 26a of the MISO tariff.

**"Non Time Of Use" or "NTOU"** means all hours of each day.

**"Off Peak"** means all hours other than Peak hours.

**"Peak"** means the hours designated as peak from time to time by the UDC.

**"Renewable Portfolio Standards Costs"** means the costs associated with meeting renewable portfolio standards costs at the levels required by currently applicable Law.

**"RMR Costs" or "Reliability-Must-Run Costs"** means the generation deactivation charges and other such charges, if any, imposed by the ISO on load served in a particular load zone to recover the cost for any generation units that plan to retire but are required by the ISO to run for reliability purposes beyond their intended retirement date, in accordance with the applicable ISO rules and OATT provisions.

**"Taxes"** means all federal, state, municipal and local taxes, duties, fees, levies, premiums or other charges imposed by any governmental authority, directly or indirectly, on or with respect to the electricity and related products and services provided under this Agreement, including any taxes enacted after the date we entered into this Agreement.

**"Transmission Costs"** means the charge for Network Transmission Service as identified in the applicable OATT Tariff for the provision of transmission service by the ISO within the UDC's service territory. Seller will reasonably determine an Account's monthly Transmission Costs based on the Account's \$/kW share of cost for Transmission or otherwise reasonable allocation method as Seller may determine from time to time based on how Transmission is assessed by the ISO.

**"Transmission Loss Credits"** means the credit amounts applicable to the Accounts under the ISO's marginal loss construct.

**"UDC"** means your local electric distribution utility owning and/or controlling and maintaining the distribution system required for delivery of electricity to the Accounts.

**"UDC Charges"** means all UDC costs, charges, and fees, due under UDC's delivery services rates associated with your use of UDC's distribution network, all as defined by the UDC tariffs, and any similar or related charges the UDC may impose from time to time.

**2. Cash deposit and other security.** At any time, we may require that you provide information to us so that we may evaluate your creditworthiness. We reserve the right to require that you make a cash deposit or provide other security acceptable to us if your financial obligations to us increase under this Agreement, or if, in our opinion, your credit, payment history, or ability to pay your bills as they come due becomes a concern. You will deliver any required cash deposit or other required security (or any increase therein) within three (3) business days of our request.

**3. Default under this Agreement.** You will be in default under this Agreement if you fail to: pay your bills on time and in full; provide cash deposits or other security as required by Section 2 above; or perform all material obligations under this Agreement and you do not cure such default within 5 days of written notice from us; or if you declare or file for bankruptcy or otherwise become insolvent or unable to pay your debts as they come due. We will be in default under this Agreement if we fail to perform all material obligations under this Agreement and do not cure such default within 5 days written notice from you, or if we declare or file for bankruptcy or otherwise become insolvent or unable to pay our debts as they come due.

**4. Remedies upon default; Early Termination Payment.** If you are in default under this Agreement, in addition to any other remedies available to us, we may terminate this Agreement entirely, or solely with respect to those Accounts adversely affected by such default, and switch your Account(s) back to UDC service (consistent with applicable regulations and UDC practices); and/or you will be required to pay us an early termination payment to compensate us for all losses we sustain due to your default, including:

- all amounts you owe us for electricity provided to you;
- the positive difference, if any, between (A) the price you would have paid us under this Agreement had it not been terminated early (including our margin), less the then-current market price of electricity and services under terms substantially similar to the terms of this Agreement, as reasonably calculated by us based on information available to us internally or supplied by one or more third parties; multiplied by (B) the estimated undelivered volume

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of electricity you would consume through the end of the term, as reasonably calculated by us; and

- all costs (including attorneys' fees, expenses and court costs) we incur in collecting amounts you owe us under this Agreement.

The parties agree that any early termination payment determined in accordance with this Section is a reasonable approximation of harm or loss and is not a penalty or punitive in any respect, and that neither party will be required to enter into a replacement transaction in order to determine or be entitled to a termination payment.

**5. Changes in law.** We may pass through or allocate, as the case may be, to you any increase or decrease in our costs related to the electricity and related products and services sold to you that results from the implementation of new, or changes (including changes to formula rate calculations) to existing, Laws, or other requirements or changes in administration or interpretation of Laws or other requirements. "Law" means any law, rule, regulation, ordinance, statute, judicial decision, administrative order, ISO business practices or protocol, UDC or ISO tariff, rule of any commission or agency with jurisdiction in the state in which the Accounts are located. Such additional amounts will be included in subsequent invoices to you. The changes described in this Section may change any or all of the charges described in this Agreement, whether described as "fixed," "variable," "pass-through" or otherwise. Your first bill reflecting increased costs will include a bill insert describing the increase in costs in reasonable detail.

**6. Events beyond either of our reasonable control.** If something happens that is beyond either of our reasonable control that prevents either of us from performing our respective obligations under this Agreement, then whichever one of us cannot perform will be relieved from performance until the situation is resolved. Examples of such events include: acts of God, fire, flood, hurricane, war, terrorism; declaration of emergency by a governmental entity, the ISO or the UDC; curtailment, disruption or interruption of electricity transmission, distribution or supply; regulatory, administrative, or legislative action, or action or restraint by court order or other governmental entity; actions taken by third parties not under your or our control, such as the ISO or a UDC. Such events shall not excuse failure to make payments due in a timely manner for electricity supplied to you prior to such event. Further, if such an event prevents or makes it impossible or impracticable for the claiming party to carry out any obligation under this Agreement due to the events beyond either of our reasonable control for more than 30 days, then whichever one of us whose performance was **not** prevented by such events shall have the right to terminate this Agreement without penalty upon 30 days' written notice to the other.

**7. UDC or ISO obligations.** We will have no liability or responsibility for matters within the control of the UDC or the ISO-controlled grid, which include maintenance of electric lines and systems, service interruptions, loss or termination of service, deterioration of electric services, or meter readings. .

**8. Limitation on Liability.** IN NO EVENT WILL EITHER PARTY OR ANY OF ITS RESPECTIVE AFFILIATED COMPANIES BE LIABLE FOR ANY CONSEQUENTIAL, EXEMPLARY, SPECIAL, INCIDENTAL OR PUNITIVE DAMAGES, INCLUDING, WITHOUT LIMITATION, LOST OPPORTUNITIES OR LOST PROFITS NOT CONTEMPLATED BY SECTION 4. Each party's

total liability related to this Agreement, whether arising under breach of contract, tort, strict liability or otherwise, will be limited to direct, actual damages. Direct, actual damages payable to us will reflect the early termination payment calculation in Section 4. Each party agrees to use commercially reasonable efforts to mitigate damages it may incur. NO WARRANTY, DUTY, OR REMEDY, WHETHER EXPRESSED, IMPLIED OR STATUTORY, ON OUR PART IS GIVEN OR INTENDED TO ARISE OUT OF THIS AGREEMENT, INCLUDING ANY WARRANTY OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE OR USE.

**9. DISPUTE RESOLUTION.** THIS AGREEMENT WILL BE GOVERNED BY AND INTERPRETED IN ACCORDANCE WITH THE LAWS OF THE STATE IN WHICH ANY ACCOUNT IS LOCATED, WITHOUT GIVING EFFECT TO ANY CONFLICTS OF LAW PROVISIONS, AND ANY CONTROVERSY OR CLAIM ARISING FROM OR RELATING TO THIS AGREEMENT WILL BE SETTLED IN ACCORDANCE WITH THE EXPRESS TERMS OF THIS AGREEMENT BY A COURT LOCATED IN SUCH STATE. IF THE MATTER AT ISSUE INVOLVES ACCOUNTS OR MATTERS IN MORE THAN ONE STATE, THE GOVERNING JURISDICTION AND VENUE SHALL BE DEEMED TO BE NEW YORK. TO THE EXTENT ALLOWED BY APPLICABLE LAW, WE ALSO BOTH AGREE IRREVOCABLY AND UNCONDITIONALLY TO WAIVE ANY RIGHT TO A TRIAL BY JURY OR TO INITIATE OR BECOME A PARTY TO ANY CLASS ACTION CLAIMS WITH RESPECT TO ANY ACTION, SUIT OR PROCEEDING DIRECTLY OR INDIRECTLY ARISING OUT OF OR RELATING TO THIS AGREEMENT OR THE TRANSACTIONS CONTEMPLATED BY THIS AGREEMENT.

**10. Relationship of Parties; Representations and Warranties.** We are an independent contractor, and nothing in this Agreement establishes a joint venture, fiduciary relationship, partnership or other joint undertaking. We are not acting as your consultant or advisor, and you will not rely on us in evaluating the advantages or disadvantages of any specific product or service, predictions about future energy prices, or any other matter. Your decision to enter into this Agreement and any other decisions or actions you may take is and will be based solely upon your own analysis (or that of your advisors) and not on information or statements from us. You represent (i) you are duly organized and in good standing under the Laws of the jurisdiction of your formation; (ii) you are authorized and qualified to do business in the jurisdiction necessary to perform under this Agreement; (iii) execution, delivery and performance of this Agreement are duly authorized and do not violate any of your governing documents or contracts or any applicable Law; and (iv) if you are a Governmental Entity, you further warrant (a) you have complied with all applicable bidding and procurement laws in awarding this Agreement, (b) you will not claim immunity on the grounds of sovereignty or similar grounds from enforcement of this Agreement; and (c) you will obtain all necessary budgetary approvals, appropriations and funding for all of your obligations under this Agreement, the failure of which shall not be an excuse for Governmental Entity's performance or failure to perform hereunder and upon request will provide proof of such authority. "Governmental Entity" means a municipality, county, governmental board or department, commission, agency, bureau, administrative body, joint action agency, court or other similar political subdivision (including a public school district or special purpose district or authority), or public entity or instrumentality of the United States or one or more states.

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**11. Confidentiality.** Consistent with applicable regulatory requirements, we will hold in confidence all information obtained by us from you related to the provision of services under this Agreement and which concern your energy characteristics and use patterns, except that we may, consistent with applicable law and regulation, disclose such information to (a) our affiliates and such affiliates' employees, agents, advisors, and independent contractors, (b) third parties representing you in this purchase of electricity, and (c) other third parties, if the information (i) is presented in aggregate and (ii) cannot be reasonably expected to identify you. Except as otherwise required by law, you will agree to keep confidential the terms of our Agreement, including price.

**12. Miscellaneous Provisions.** If in any circumstance we do not provide notice of, or object to, any default on your part, such situation will not constitute a waiver of any future default of any kind. If any of this Agreement is held legally invalid, the remainder will not be affected and will be valid and enforced to the fullest extent permitted by law and equity, and there will be deemed substituted for the invalid provisions such provisions as will most nearly carry out our mutual intent as expressed in this Agreement. You may not assign or otherwise transfer any of your rights or obligations under this Agreement without our prior written consent. Any such attempted transfer will be void. We may assign our rights and obligations under this Agreement. This Agreement contains the entire agreement between both of us, supersedes any other agreements, discussions or understandings (whether written or oral) regarding the subject matter of this Agreement, and may not be contradicted by any prior or contemporaneous oral or written agreement. A facsimile or e-mailed copy with your signature will be considered an original for all purposes, and you will provide original signed copies upon request. Each party authorizes the other party to affix an ink or digital stamp of its signature to this Agreement, and agrees to be bound by a document executed in such a manner. The parties acknowledge that any document generated by the parties with respect to this Agreement, including this Agreement, may be imaged and stored electronically and such imaged documents may be introduced as evidence in any proceeding as if such were original business records and neither party shall contest their admissibility as evidence in any proceeding. Except as otherwise explicitly provided in this Agreement, no amendment (including in form of a purchase order you send us) to this Agreement will be valid or given any effect unless signed by both of us. Applicable provisions of this Agreement will continue in effect after termination or expiration of this Agreement to the extent necessary, including those for billing adjustments and payments, indemnification, limitations of liability, and dispute resolution. This Agreement is a "forward contract" and we are a "forward contract merchant" under the U.S. Bankruptcy Code, as amended. Further, we are not providing advice regarding "commodity interests", including futures contracts and commodity options or any other matter, which would cause us to be a commodity trading advisor under the U.S. Commodity Exchange Act, as amended.

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**ACCOUNT SCHEDULE:**  
**For: McLean County Unit District No. 5**  
**The Pricing set forth below is only valid until 5:30 PM Central Prevailing Time on April 15, 2024**

**We shall have no obligation to enroll or supply electricity to any account(s) that are not identified on the Account Schedule below.**  
**Please verify that your specific information is COMPLETE and ACCURATE.**  
**Your review and acceptance of this information will help ensure accurate future invoices**

*Notes: Accounts or Service Addresses listed in the Account(s) Schedule may be updated or replaced with a new account number issued by the UDC, ISO or other entity.*

**THIS DOCUMENT MAY BE RETURNED TO SELLER BY FAX TO (888)-829-8738 OR AS OTHERWISE DIRECTED.**

No. of Service Accounts: 23

UDC	UDC Account Number	Service Address	Start Date	End Date	Energy Price Non TOU (\$/kWh)
AMEREN	0407071038	2808 BREEZEWOOD BLVD, BLOOMINGTON, IL 61704-9347	05/29/24	11/26/25	\$0.07887
AMEREN	0876658099	706 W COLLEGE AVE, NORMAL, IL 61761-4412	06/13/24	12/12/25	\$0.07887
AMEREN	1314608019	2022 EAGLE RD, NORMAL, IL 61761-1002	06/14/24	12/15/25	\$0.07887
AMEREN	1339841139	416 FAIRVIEW ST, NORMAL, IL 61761-1221	06/10/24	12/09/25	\$0.07887
AMEREN	1464609618	200 N TOWANDA AVE, NORMAL, IL 61761-1940	06/12/24	12/11/25	\$0.07887
AMEREN	2187392651	300 S WALNUT ST, NORMAL, IL 61761-3025	06/13/24	12/12/25	\$0.07887
AMEREN	2390258253	2000 EAGLE RD, NORMAL, IL 61761-1002	06/11/24	12/10/25	\$0.07887
AMEREN	2706819216	601 S ADELAIDE ST, NORMAL, IL 61761-2927	06/13/24	12/12/25	\$0.07887
AMEREN	3147865457	902 KERN ST, NORMAL, IL 61761-3410	06/14/24	12/15/25	\$0.07887
AMEREN	4062620337	812 KERN ST, NORMAL, IL 61761-3409	06/14/24	12/15/25	\$0.07887
AMEREN	4500551375	2602 DANBURY DR, BLOOMINGTON, IL 61705-6506	05/31/24	12/01/25	\$0.07887
AMEREN	5615651379	201 BRIGHAM SCHOOL RD, BLOOMINGTON, IL 61704-8630	05/29/24	11/26/25	\$0.07887
AMEREN	5837746250	301 W WASHINGTON ST, CARLOCK, IL 61725-9425	06/18/24	12/17/25	\$0.07887
AMEREN	5910934578	3910 TIMBERWOLF TRL, BLOOMINGTON, IL 61705-4241	05/31/24	12/01/25	\$0.07887
AMEREN	6184477457	205 S MCLEAN ST, HUDSON, IL 61748-9079	06/10/24	12/09/25	\$0.07887
AMEREN	6216356337	304 S EAST ST, TOWANDA, IL 61776-7661	06/04/24	12/03/25	\$0.07887
AMEREN	6296813452	1999 EAGLE RD, NORMAL, IL 61761-1096	06/11/24	12/10/25	\$0.07887
AMEREN	6549503379	400 E CYPRESS ST, NORMAL, IL 61761-1777	06/13/24	12/12/25	\$0.07887

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AMEREN	7497751379	2022 EAGLE RD, NORMAL, IL 61761-1002	06/11/24	12/10/25	\$0.07887
AMEREN	7656230095	303 KINGSLEY ST, NORMAL, IL 61761-2941	06/13/24	12/12/25	\$0.07887
AMEREN	7887821616	300 GLENN AVE, NORMAL, IL 61761-3649	06/21/24	12/19/25	\$0.07887
AMEREN	8476962572	1809 HOVEY AVE, NORMAL, IL 61761-4315	06/14/24	12/15/25	\$0.07887
AMEREN	9789358579	600 GRANDVIEW DR, NORMAL, IL 61761-4058	06/12/24	12/11/25	\$0.07887

**TO ACCEPT THE PRICING ABOVE, PLEASE FAX A SIGNED COPY OF THIS AGREEMENT TO US AT 888-829-8738.**

**Payments to Certain Third-Parties:** You acknowledge that your price includes a fee that Constellation will remit to Vanguard Energy Services, L.L.C. ("Third Party") in connection with its efforts to facilitate our entering into this Agreement. Third Party is acting on your behalf as your representative and is not a representative or agent of Constellation.

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Sales Rep: Andrew L Dickerson

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Printed: 4/15/2024

**eGrant Management System**

**Printed Copy of Application**

Applicant: MCLEAN COUNTY USD 5

Application: Consolidated District Plan - 00

Cycle: Original Application

Sponsor/District: MCLEAN COUNTY USD 5

Date Generated: 5/8/2024 2:01:48 PM

Generated By: backem

**1. Contact Information for Person Completing This Form**

Last Name\*

Lambolely

Phone\*

309 550 4550

Extension

First Name\*

Michelle

Middle Initial

E

Email\*

lambolmm@unit5.org

**2. General Education Provisions Act (GEPA) Section 427 \***

Section 427 of GEPA (20 U.S.C. 1228a) affects all applicants submitting proposals under this program. This section requires each applicant to include in its proposal a description of the steps the applicant proposes to take to ensure equitable access to, and participate in, its federally assisted program for students, teachers, and other program beneficiaries with special needs.

This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. The applicant should determine whether these or other barriers may prevent students, teachers, etc. from such access to, or participation in, the federally funded project or activity. The description of steps to be taken to overcome these barriers need not be lengthy; the school district may provide a clear and succinct description of how it plans to address those barriers that are applicable to its circumstances. In addition, the information may be provided in a single narration, or, if appropriate, may be discussed in connection with related topics in the application.

Section 427 is not intended to duplicate the requirements of the civil rights statutes, but rather to ensure that, in designing their programs, applicants for federal funds address equity concerns that may affect the ability of certain beneficiaries to fully participate in the program and to achieve high standards. Consistent with requirements and its approved proposal, an applicant may use the federal funds awarded to it to eliminate barriers it identifies.

**Describe the steps that will be taken to overcome barriers to equitable program participation of students, teachers, and other beneficiaries with special needs.**

((count) of 2500 maximum characters used)

Collaboration with district administrators and advisory council groups provides opportunities for all stakeholders to have input ensuring that all barriers (such as gender, race, national origin, color, disability, special needs, or age) are monitored as programs are developed and implemented throughout the year. Efforts take place to include all stakeholders in planning appropriate activities and ensuring equitable access to services provided through the various federally funded programs. Pursuant to Board Policy 6.120 all students, teachers, paraprofessionals, and parents of McLean County Unit District No. 5, regardless of gender, race, national origin, disability, or age, will have equal access to all programs. All teachers and instructional staff will receive training on an annual basis to ensure all students are included in every aspect of the curriculum including extracurricular activities. There are currently no barriers preventing participation

**3. Bilingual Program Director Assurance**

Please take note of the following, which is determined by your district's English Learner (EL) count, shown below:

1080

If the district has 1 or more EL students, the bilingual program director must participate in the completion of the Bilingual Service Plan (BSP). The bilingual program director must also participate in the completion of Title III sections, as applicable. Districts with 0 ELs do not need to complete the Bilingual Service Plan (BSP).

**4. General Completion Instructions**

Work through the tabs from left to right. Save each page before moving to the next tab.

Required fields on each page are dependent upon funding sources selected on the Needs Assessment and Programs tab.

Many pages have notes at the bottom indicating for which programs the page is required.

To determine if a page is required for the funding sources selected earlier in the application, save the page before completing and look for error messages. If none, the page is not required for the program(s) selected.

**How to Complete Pages with Pre-populated Fields**

Several pages have two boxes below the narrative questions - one has the response from the prior year plan and the other allows responses for the updated plan. Copy the response from the redisplay and paste it into the updated plan box, revising the description as necessary. Be sure to save the page once this has been completed for all questions on the page.

Some pages display sections based on which grants were selected on the Funding page as anticipated as funded. To change the sections that display, return to the Funding page and select or de-select grants for which funding is anticipated.

\*Required field, applicable for all funding sources

**Amendments**

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**Indicate whether this is the first submission for the fiscal year or an amendment to the APPROVED initial plan for the fiscal year.\***

*NOTE: This page must be completed each time a new plan version within the fiscal year is submitted to ISBE.*

- Initial submission for the fiscal year
- Amendment to approved plan for the fiscal year

**Plan Changes**

Provide a brief description of the changes which have been made to the APPROVED initial application for the fiscal year or a subsequent APPROVED amendment with this amendment. Include the name of any page that was changed.

[[count] of 5000 maximum characters used)

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\*Required field, applicable for all funding sources

**1. Consolidated planning includes how anticipated programs will be funded. Indicate below for which programs the LEA anticipates receiving funding for school year 2024-2025.\* [1]**

**NOTE: All funding sources should be reviewed after October 1, and the plan should be amended and resubmitted to ISBE if funding sources have been added or removed due to actual grant awards.**

- Title I, Part A - Improving Basic Programs
- Title I, Part A - School Improvement Part 1003
- Title I, Part D - Delinquent
- Title I, Part D - Neglected
- Title I, Part D - State Neglected/Delinquent
- Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- Title III - Language Instruction Educational Program (LIEP)
- Title III - Immigrant Student Education Program (ISEP)
- Title IV, Part A - Student Support and Academic Enrichment
- Title V, Part B - Rural and Low Income Schools
- IDEA, Part B - Flow-Through
- IDEA, Part B - Preschool

**2. Describe how the LEA will align federal resources, including but not limited to the programs in the CDP, with state and local resources to carry out activities supported in whole or in part with funding from the programs selected.\* [2]** For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs. *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.* ([count] of 7500 maximum characters used)

McLean County District Office Administration and grant coordinators work collaboratively to align resources and support programs utilizing a variety of funding sources including our local funds, Title I, Title II, Title III, Title IV, IDEA, ESSER, and ARP funds. We meet monthly to examine funding sources and determine how to leverage all funding to meet student needs and support programs.

Response from the approved prior year Consolidated District Plan.

McLean County District Office Administration and grant coordinators work collaboratively to align resources and support programs utilizing a variety of funding sources including our local funds, Title I, Title II, Title III, Title IV, IDEA, ESSER, and ARP funds. We meet monthly to examine funding sources and determine how to leverage all funding to meet student needs and support programs.

**3. Will the LEA braid funding?\***

Indicate the funds that will be braided, and list the programs or initiatives that will be supported by braiding. If no programs/initiatives are supported by braiding, enter N/A in the text field.

**If No Braiding is selected, additional fund sources will not be checked.**

- No Braiding
- Title I, Part A - Improving Basic Programs
- Title I, Part A - School Improvement Part 1003
- Title I, Part D - Delinquent
- Title I, Part D - Neglected
- Title I, Part D - State Neglected/Delinquent
- Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- Title III - Language Instruction Educational Program (LIEP)
- Title III - Immigrant Student Education Program (ISEP)
- Title IV, Part A - Student Support and Academic Enrichment
- Title V, Part B - Rural and Low-Income Schools
- IDEA, Part B - Flow-Through

N/A

**4. Will the LEA hybrid-blend Title II and/or Title IV funding?\***

Indicate all that apply, and list the programs or initiatives that will be supported by hybrid blending. If no programs/initiatives are supported by the full/partial transfer of funds, enter N/A in the text field.

**If No Transfer of Funds is selected, additional hybrid blending options will not be checked.**

- No Transfer of Funds
- Title II to Title I
- Title IV to Title I
- Title II to Title IV
- Title IV to Title II

N/A

**5. Provide a Summary of the LEA's Needs Assessment.\***

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

[(count] of 7500 maximum characters used)

McLean County District Office Administration and grant coordinators work collaboratively to align resources and support programs utilizing a variety of funding sources including our local funds, Title I, Title II, Title III, Title IV, IDEA, ESSER, and ARP funds. We meet monthly to examine funding sources and determine how to leverage all funding to meet student needs and support programs.

**Legislative References:**

[1] Title I, Part A, Reference Section 1112(a) (1)

[2] Title I, Part A, Reference Section 1112(a) (1)

\*Required field, applicable for all funding sources

**1. Indicate which of the instruments below were used in the LEA needs assessment process.\***

- A.  School and/or district report card(s)
- B.  Five Essentials Survey
- C.  Student achievement data (disaggregated by student groups)
- D.  Current recruitment and retention efforts and effectiveness data
- E.  Professional development plan(s)
- F.  School improvement plan(s)
- G.  ESSA site based expenditure data
- H.  ED School Climate Survey (EDSCLS)
- I.  CDC School Health Index
- J.  National School Climate Center
- K.  ASCD School Improvement Tool
- L.  Illinois Quality Framework and Supporting Rubric
- M.  Other

List and describe other instruments and/or processes that were used in the needs assessment.

We utilize a variety of assessments and tools to guide our needs assessment. Yearly, each school develops a school improvement plan based on academic data, social-emotional data, and discipline data. Additional data instruments include the Fountas and Pinnell Benchmark Assessment and the FastBridge assessment suite. ACCESS test data is used in addition to other instruments to assess the specific needs of English Learners in our TBE and TPI programs K-12. District data and School Improvement plans are analyzed to determine strengths and areas of opportunity. Our district has created several Return to School Advisory Committees that met frequently throughout our school closures. These committees were designed with a specific focus on gaining feedback from all of our district stakeholders including staff, families, and community members. Members of these committees included Pre-K through 12th grade certified, classified and administrative staff, parents representing students from all grade levels and demographics, community partners, and our local health department. The focus of these meetings was to determine our highest priorities for safely returning to school and how best to use ESSER funds to support students' needs. All components highlighted below were a central focus of our meetings. The meeting formats consisted of presentations, collaboration, discussions, and survey feedback.

**2. For each program for which funding is anticipated, provide a summary of the needs assessment results. Include the program goal(s) identified through the needs assessment process, as applicable.\* Writing space appears if a program was selected on the Needs Assessment and Programs page; to make changes in program funding, return to that page, revise, save the page, and return to this page.**

- Identify areas of need related to student achievement, subgroup performance, and resource inequities.
- Include any additional information relevant to this planning document. Provide targeted responses where noted.
- Describe how the needs assessment information will be used for identifying program goals and planning grant activities for each program as applicable.

**A. Title I, Part A - Improving Basic Programs**

Our data from multiple assessment measures indicate reading, writing, and math are all opportunities for additional professional development, instruction, and support in our Title 1 buildings. Title 1 funds are used to provide supplemental instructional resources as well as pay for 17 Title 1 reading specialists. These Title 1 reading specialists provide Tier 2 and 3 reading and writing interventions to students who meet our district's criteria for intervention. In addition, funds are utilized to pay the salaries of two math interventionists who provide Tier 2 and Tier 3 intervention support. All eight of our Title 1 buildings receive school-wide support. This grant also pays the salaries of family coordinators who support families by connecting resources to families in need.

**B. Title I, Part A - School Improvement Part 1003**

Cedar Ridge and Oakdale Elementary schools currently receive Title I, Part A - School Improvement Part 1003 grant funding and are in the first year of implementation. Cedar Ridge Elementary School was identified for Targeted Support to increase the achievement of the children with disabilities student group while Oakdale Elementary School was identified for Comprehensive Support. Both schools made significant improvements since their designation and have qualified for early exit so they will no longer be under the 1003a grant next year. This year, Fox Creek Elementary (Black/African American), Pepper Ridge Elementary (Children with Disabilities/Low Income), Sugar Creek Elementary (Black/African American, Children with Disabilities), and Kingsley Jr. High School (MultiRacial) were identified for Targeted Improvement. All of these schools completed the IQFSR with their school leadership team to conduct a comprehensive needs assessment. Upon completion of the IQFSR, schools shared results with building stakeholders and the school leadership teams began meeting to disaggregate data and plan for school improvement. Our building administrators have been trained in Cycles of Inquiry and conducted a root cause analysis with their teams. The schools are utilizing their current funding to meet with teams, review data, and craft school improvement goals in the areas of math, literacy, and equity. Schools will set specific goals based on final spring data to increase the percentage of students meeting and exceeding on district literacy and math benchmark assessments as well as reduce opportunity gaps among student groups. They are currently planning their action steps, setting their timeline, and identifying necessary resources for implementation. In the coming year, schools will be utilizing their grant money to provide additional intervention and support to students identified through our district screening assessments. Additionally, this funding will provide professional development in best practices in the areas of literacy and math and purchase instructional materials that support these practices.

**C. Title I, Part D - Delinquent**

Based on data, McLean County Unit 5 continues to have the need to support delinquent youth. The average length of stay for students detained is 13.5 days. Funds will be used for delinquent youth in McLean County Juvenile Detention Center to provide their education and assist in transition from the facility to their home school or employment. A contract with the Regional Office of Education will be utilized to allow for services to be provided by an educator employed by the ROE and job programs to be supported by local businesses and transition coordinators.

**D. Title I, Part D - Neglected****E. Title I, Part D - State Neglected/Delinquent**

**F. Title II, Part A - Preparing, Training, and Recruiting**

***Also identify needs assessment results, including programs and activities planned as a result of the needs assessment, a description of strategies for closing any achievement gaps, and key professional development opportunities for teachers and principals.***

Our data analysis from multiple assessment measures indicates that social-emotional learning, reading, writing, and math performance are all opportunities for additional professional development, instruction, and support. Title II funds are utilized to pay the salaries of instructional coaches who support both administration and teachers with job-embedded professional development in these areas. These professional development opportunities include support with data analysis, support with professional learning communities, support with direct classroom modeling for teachers as well as engaging, collaborative, and hands-on presentations. The goal of our Title II funds is to build principal and teacher capacity and efficacy in the areas of mindset and instructional strategies to close the achievement gap.

**G. Title III - LIEP**

Our data analysis of ACCESS test data shows that our growing multilingual student population continues to need additional support with learning English in order to equitably access grade level content taught in English. The goal of our Title III funds is to build staff capacity through professional development and to leverage the involvement of parents through the bilingual parent liaisons to continue to improve student growth academically and linguistically. Additionally, continued curriculum development and resource acquisition to support English Learner progress to proficiency as measured by ACCESS is a goal area of our Title III funds.

**H. Title III - ISEP**

Reflecting on academic data and WIDA language results for immigrant students, a majority of whom are newcomers for Unit 5 schools the following goals were established for the program funding. One goal is to offer a summer school option that focuses on basic language skills and post-secondary planning for students identified as newcomers to boost progress to proficiency targets for newcomer students. We also offer professional development opportunities and additional materials so that staff can provide the additional support needed to support immigrant and newcomer students in reaching grade level standards. Additionally parent involvement directly impacts student success so we work to involve families and include bilingual staff to ensure successful program communication and participation.

**I. Title IV, Part A - Student Support and Academic Enrichment**

***Also provide information for Title IV-A programs and activities planned as a result of needs assessment that align with the Title IV-A budget.***

In an equity audit, Unit 5 was found to have measurable disparities in discipline and academic achievement for historically marginalized and minoritized students (e.g., AfricanAmerican, Latinx/ Hispanic, English learners, special education eligible, and low-income students) compared to white, general education students who do not receive a free or reduced-cost lunch. These data revealed an overrepresentation of these historically marginalized groups in the number of discipline infractions received and underrepresentation in enrollment in higher-level courses and participation in extracurricular activities relative to their representation within the district. Moreover, when the intersection of multiple marginalized identities was examined, students who are members of multiple groups demonstrated even more disparate data. These findings resulted in a list of recommendations to improve the circumstances for students in these groups. Specifically, the district was recommended to "intentionally embed equity-drive pedagogy in the curriculum, resources, instructional approaches, use and consideration of assessments and academic programming for the purpose of advancing equity for each student." To this end, the district developed an Equity Action Plan that includes embedding a culturally responsive curriculum, practices, and resources in each content area and grade level. To do so requires extensive professional development across all staffing levels. This funding request is for the needed resources and professional development to meet this equity goal. Title IV funds are also used to provide curriculum training and resources in the area of SEL, STEAM, and safety.

**J. Title V, Part B - Rural and Low Income Schools**

**K. IDEA, Part B - Flow-Through [1]**

Data reflects priorities for children with disabilities throughout McLean County Unit District No. 5, making it possible for us to develop a grant proposal based on fundamental and realistic educational needs. The programs and needs outlined are considered an essential ingredient to the enhancement of educational programs and services for children with disabilities within McLean County Unit District No. 5. Needs assessment information was used to identify staff needs in order to meet goals and objectives of IEPs and to continue to fully implement the MTSS coordinating early intervening services. Funds will be used to support an ESY program, employ and train staff, purchase educational and administrative materials and conduct necessary administrative tasks. Dollars will be used for stipends to allow staff to work outside of school hours to make revisions to special education curriculum in order to align better with the common core and ensure IEP goals and objectives align. Early Intervention-To fully implement MTSS, Paraprofessional interventionists will be employed to implement interventions and create small group environments with our students. This staff will also assist with identification practices, work with students on specific areas of deficit to allow for growth to meet grade level expectations and assist teachers with intervention ideas and techniques for use in the classroom. A contract with The Baby Fold will be in place to provide a coordinator at Fairview Elementary and Cedar Ridge Elementary schools. Students in need of additional intervention will be identified to be part of an after school tutoring program with oversight from this coordinator.

**L. IDEA, Part B - Preschool**

Based on recent data, referral and identification of students continues to maintain a steady rate of increase and therefore; funding continues to be needed to support Early Childhood Classrooms. Support in the form of paraprofessionals to meet student needs is the primary area to address, along with need for supplies and materials. Students ages 3-5 who have significant developmental delays, as determined by individual case studies, will be served in an Early Childhood Special Education Classroom. 14 Paraprofessionals and 8 teachers will be employed to serve the need of these classrooms. This grant is able to cover the cost (salary and benefits of 2 of the paraprofessionals which are integral in services provided to students in the ECSE classroom. Funding will also allow for the purchase of supplies and materials for the ECSE classrooms.

**Legislative Requirement:**

[1] IDEA - 23 IAC Section 1.420(q)

\*Required field, applicable for all funding sources selected

**INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.\***

**ISBE Goals:**

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

**District Goal(s):**

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

**1. Select the types of personnel/groups that were included in the planning process (required stakeholders for various programs as footnoted below).\***  
**Check all that apply.**

- A.  Teachers (1,7,8)
- B.  Principals (1,7,8)
- C.  Other school leaders (1,8)
- D.  Paraprofessionals (1)
- E.  Specialized instructional support personnel (1,2,3,4,8)
- F.  Charter school leaders (in a local educational agency that has charter schools) (1)
- G.  Parents and family members of children in attendance centers covered by included programs (1,2,3,4,7,8)
- H.  Parent liaisons
- I.  Title I director (1)
- J.  Title II director (1)
- K.  Bilingual director (1,6,8)
- L.  Title IV director (1)
- M.  Special Education director
- N.  Guidance staff
- O.  Community members and community based organizations (7)
- P.  Business representatives (2,3,4)
- Q.  Researchers (7)
- R.  Institutions of Higher Education (7)
- S.  Other - specify
- T.  Additional Other - specify

Program Footnotes:

- 1 = Title I, Part A - Improving Basic Programs
- 2 = Title I, Part D - Neglected
- 3 = Title I, Part D - Delinquent
- 4 = Title I, Part D - State Neglected/Delinquent
- 5 = Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- 6 = Title III, including LIEP and ISEP
- 7 = Title IV, Part A - Student Support and Academic Enrichment
- 8 = EL - BSP

**2. Articulate how the LEA consulted with the stakeholders identified above in the development of this plan.\*\* Describe how stakeholders' input impacted the final plan submission, as well as references to particular meetings. Note that documentation of stakeholder engagement may be requested during monitoring; keep documentation on file. [1]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Our district engaged in Strategic Process planning and development through the 23 -2 4 school year. These meetings were designed with a specific focus on gaining feedback from all of our district stakeholders including staff, families, and community members in regard to needs of our schools. In addition, committees were formed to provide feedback on ESSER grants. Members of these committees included Pre-K through 12th grade certified, classified and administrative staff, parents representing students from all grade levels and demographics, community partners, and our local health department. The focus of these meetings was to determine our highest priorities for safely returning to school and how best to use ESSER funds to support students' needs. All components highlighted below were a central focus of our meetings. The meeting formats consisted of presentations, collaboration, discussions, and survey feedback. Administrators, teachers, and parents develop yearly Title I plans. Building administrators and staff at Title 1 buildings are part of the ongoing consultation. Staff surveys, principal feedback, school improvement goals, and district data are used to gauge stakeholder input for the Title II and Title IV, and Title 1003 grants. All private schools and charter schools that are eligible to receive services participate in ongoing consultations throughout the year. All grant directors meet weekly for consultation. The School Board is provided an opportunity to review the plan. The School Board will review and approve the CDP in May of 2024.

Response from the prior year Consolidated District Plan.

Our district created several "Return to School" Advisory Committees that met frequently from April 2021 through August 2021. These committees were designed with a specific focus on gaining feedback from all of our district stakeholders including staff, families, and community members in regard to ESSER funds. Members of these committees included Pre-K through 12th grade certified, classified and administrative staff, parents representing students from all grade levels and demographics, community partners, and our local health department. The focus of these meetings was to determine our highest priorities for safely returning to school and how best to use ESSER funds to support students' needs. All components highlighted below were a central focus of our meetings. The meeting formats consisted of presentations, collaboration, discussions, and survey feedback. The teams met prior to January 2022 to review and update our plan. Administrators, teachers, and parents develop yearly Title I plans. Building administrators and staff at Title 1 buildings are part of the ongoing consultation. Staff surveys, principal feedback, school improvement goals, and district data are used to gauge stakeholder input for the Title II and Title IV, and Title 1003 grants. All private schools and charter schools that are eligible to receive services participate in ongoing consultations throughout the year. All grant directors meet weekly for consultation. The School Board is provided an opportunity to review the plan. The School Board approved the CDP on May 17, 2023.

**3. Describe the approaches the district will use to include parents and family members in the development of LEA plans, so that the plans and related activities represent the needs of varied and diverse populations.\*\* [2]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Unit 5 conducted a comprehensive equity audit that included students, families, administration, and certified and classified staff from all 24 of our school buildings. In-person and virtual meetings were held to provide input on district needs. In addition, our District Equity Leadership Team (DELT) meets several times each school year to discuss district needs and how grants can be utilized to support students. Our Director of Diversity, Equity, and Inclusion oversees the DELT committee. Prior to the development of the Schoolwide plans, the Title 1 schools will complete a needs assessment to gather information from parents about ways to meet the varied needs of the families and students and to determine possible supports that can be put into place. A school compact that is aligned with the schoolwide plan is shared with parents each fall which outlines the responsibilities of the school, the parent, and the child in the educational process. As part of LIEP grant approval, the components of the application, as well as the CDP components, were shared with the leadership of the BPAC for feedback.

Response from the prior year Consolidated District Plan.

Unit 5 conducted a comprehensive equity audit that included students, families, administration, and certified and classified staff from all 24 of our school buildings. In-person and virtual meetings were held to provide input on district needs. In addition, our District Equity Leadership Team (DELT) meets several times each school year to discuss district needs and how grants can be utilized to support students. Our Director of Diversity, Equity, and Inclusion oversees the DELT committee. Prior to the development of the Schoolwide plans, the Title 1 schools will complete a needs assessment to gather information from parents about ways to meet the varied needs of the families and students and to determine possible supports that can be put into place. A school compact that is aligned with the schoolwide plan is shared with parents each fall which outlines the responsibilities of the school, the parent, and the child in the educational process. As part of LIEP grant approval, the components of the application, as well as the CDP components, were shared with the leadership of the BPAC for feedback.

**4. Describe the activities/strategies the LEA will implement for effective parent and family engagement. This includes a description of any activities/strategies that will be implemented for effective English learner and immigrant parent family engagement, as applicable.\*\* [3]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Parent involvement school level- Children's books (leveled trade books, varied genres, non-fiction and activity books) to give to our Title I families at all 8 Title I Schools to develop their home libraries. Consumable supplies and materials to support family activities during Title I family workshops and programs. Brochures, pamphlets and handouts for families highlighting ways they can help their children at home to become a better reader, activities they can do at home, available community resources for families, and relevant book titles they may pursue through the library or bookstore. Family coordinators- to support students and families at school and home all Pre-K-8 schools have family coordinators. Bilingual Parent Liaisons support and facilitate the participation of French and Spanish-speaking students and families at Title I school events as well as other school programs and support the activities proposed by the BPAC. Parent education events are also held around topics of interest to the groups in conjunction with community organizations.

Response from the prior year Consolidated District Plan.

Parent involvement school level- Children's books (leveled trade books, varied genres, non-fiction and activity books) to give to our Title I families at all 8 Title I Schools to develop their home libraries. Consumable supplies and materials to support family activities during Title I family workshops and programs. Brochures, pamphlets and handouts for families highlighting ways they can help their children at home to become a better reader, activities they can do at home, available community resources for families, and relevant book titles they may pursue through the library or bookstore. These funds will be distributed to buildings in the following proportion. Parent involvement school level-Contractual services to support family activities such as puppeteer, storyteller, and postage service to mail books to homes for parent involvement activities. These funds will be distributed equally to all buildings. Family coordinators- to support students and families at school and home all PreK-8 schools have family coordinators. Bilingual Parent Liaisons support and facilitate the participation of French and Spanish-speaking students and families at Title I school events as well as other school programs and support the activities proposed by the BPAC. Parent education events are also held around topics of interest to the groups in conjunction with community organizations.

**Title I Requirement:**

An LEA must develop the Title I Plan with timely and meaningful consultation with the stakeholders identified below.

[ESEA section 1112\(a\)\(1\)\(A\)](#)

**Title III Requirement:**

An LEA must develop and implement the plan in consultation with teachers, researchers, school administrators, parent and family members, community members, public or private entities, and institutions of higher education. (Section 3121(b)(4)(C))

**Legislative References:**

[1] Title I, Part A, Section 1112(a) (1) (A and B) and Section 3121 (b) (4)(C)

[2] Title I, Part A, Section 1116(a)(2)

[3] Title I, Part A, Section 1116(a)(2) and Section 1112(b)(7)

\*Required field

\*\*Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A

**Private School Participation**

File Upload instructions are linked below. Click here for general page instructions.

**The application has been submitted. No more updates will be saved for the application.**

NOTE: This page may remain blank if no private schools are listed or participating in the programs  
 NOTE: This page is not applicable to state schools or state-authorized charter schools.

Using the latest available verified data, private schools within the districts boundaries that are registered with ISBE are pre-populated in the table below. Timely and meaningful consultation with these schools is required by legislation for ESEA Titles I, II, and IV, as well as both IDEA grants. Any additional newer schools can be added by selecting Create Additional Entries. See separate sections below for more detailed information on completing the table.

Will Private Schools participate in the Program?

Yes  No

[Nonpublic School Consultation Form](#)

Private School Name	School Closing	Title I	Title II	Title IV	Nonpublic Consultation Form
Corpus Christi	<input type="checkbox"/>	<input checked="" type="radio"/> Yes <input type="radio"/> No Number of Low-Income Student(s): 1	<input checked="" type="radio"/> Yes <input type="radio"/> No Total Enrollment Number Student(s): 462	<input checked="" type="radio"/> Yes <input type="radio"/> No Total Enrollment Number Student(s): 462	<input type="button" value="Choose File"/> No file chosen Corpus24-25ConsultForm.pdf
Saint Mary's	<input type="checkbox"/>	<input checked="" type="radio"/> Yes <input type="radio"/> No Number of Low-Income Student(s): 7	<input checked="" type="radio"/> Yes <input type="radio"/> No Total Enrollment Number Student(s): 146	<input checked="" type="radio"/> Yes <input type="radio"/> No Total Enrollment Number Student(s): 146	<input type="button" value="Choose File"/> No file chosen St.Mary's24-25ConsultForm.pdf
Mulberry School	<input type="checkbox"/>	<input checked="" type="radio"/> Yes <input type="radio"/> No Number of Low-Income Student(s): 0	<input checked="" type="radio"/> Yes <input type="radio"/> No Total Enrollment Number Student(s): 57	<input checked="" type="radio"/> Yes <input type="radio"/> No Total Enrollment Number Student(s): 57	<input type="button" value="Choose File"/> No file chosen Mulberry24-25ConsultForm.pdf
Calvary Christian Academy	<input type="checkbox"/>	<input checked="" type="radio"/> Yes <input type="radio"/> No Number of Low-Income Student(s): 0	<input checked="" type="radio"/> Yes <input type="radio"/> No Total Enrollment Number Student(s): 253	<input checked="" type="radio"/> Yes <input type="radio"/> No Total Enrollment Number Student(s): 253	<input type="button" value="Choose File"/> No file chosen Calvary24-25ConsultForm.pdf
Youthbuild Academy	<input type="checkbox"/>	<input checked="" type="radio"/> Yes <input type="radio"/> No Number of Low-Income Student(s): 0	<input checked="" type="radio"/> Yes <input type="radio"/> No Total Enrollment Number Student(s): 30	<input checked="" type="radio"/> Yes <input type="radio"/> No Total Enrollment Number Student(s): 30	<input type="button" value="Choose File"/> No file chosen YouthBuild24-25ConsultationForm.pdf
Trinity Lutheran	<input type="checkbox"/>	<input checked="" type="radio"/> Yes <input type="radio"/> No Number of Low-Income Student(s): 0	<input checked="" type="radio"/> Yes <input type="radio"/> No Total Enrollment Number Student(s): 404	<input checked="" type="radio"/> Yes <input type="radio"/> No Total Enrollment Number Student(s): 404	<input type="button" value="Choose File"/> No file chosen Trinity24-25ConsultForm.pdf
Central Catholic High School	<input type="checkbox"/>	<input checked="" type="radio"/> Yes <input type="radio"/> No Number of Low-Income Student(s): 0	<input checked="" type="radio"/> Yes <input type="radio"/> No Total Enrollment Number Student(s): 297	<input checked="" type="radio"/> Yes <input type="radio"/> No Total Enrollment Number Student(s): 297	<input type="button" value="Choose File"/> No file chosen CentralCatholic24-25ConsultForm.pdf
Epiphany School	<input type="checkbox"/>	<input checked="" type="radio"/> Yes <input type="radio"/> No Number of Low-Income Student(s): 0	<input checked="" type="radio"/> Yes <input type="radio"/> No Total Enrollment Number Student(s): 335	<input checked="" type="radio"/> Yes <input type="radio"/> No Total Enrollment Number Student(s): 335	<input type="button" value="Choose File"/> No file chosen Epiphany Title I 2024-2025.pdf

Comments:

**INSTRUCTIONS:**Select the goal(s) below that align with the District responses provided in the required information below.A minimum of one ISBE or District Goal must be selected.\*

**ISBE Goals:**

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

**District Goal(s):**

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

**Describe how the district will support, coordinate, and integrate services provided under this part with early childhood education programs at the district or individual school level, including plans for the transition of participants in such programs to local elementary school programs.\* [1]**

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

If the district does not offer early childhood education programs, enter

**No Preschool Programs**

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

*([count] of 7500 maximum characters used)*

The service coordinator shall begin to communicate with the child's family about transition no sooner than nine months but no later than 90 days prior to the child's third birthday. This preferably takes place no later than six months. prior to the child's third birthday. If a toddler may be eligible for preschool services under Part B, the service coordinator (with parental/guardian consent) will transmit additional information to the LEA or other relevant agency to ensure the continuity of services from the Part C program to the Part B program. Service coordinators are encouraged to discuss the transition out of early intervention (EI) as soon as the child enters the early intervention system. Service coordinators can initiate the written referral process earlier for children with summer birthdays or other concerns that could require more transition time. (34 CFR 303.209, 89 IAC 500.100, CFC Manual 13.1)

Response from the approved prior year Consolidated District Plan.

The service coordinator shall begin to communicate with the child's family about transition no sooner than nine months but no later than 90 days prior to the child's third birthday. This preferably takes place no later than six months. prior to the child's third birthday. If a toddler may be eligible for preschool services under Part B, the service coordinator (with parental/guardian consent) will transmit additional information to the LEA or other relevant agency to ensure the continuity of services from the Part C program to the Part B program. Service coordinators are encouraged to discuss the transition out of early intervention (EI) as soon as the child enters the early intervention system. Service coordinators can initiate the written referral process earlier for children with summer birthdays or other concerns that could require more transition time. (34 CFR 303.209, 89 IAC 500.100, CFC Manual 13.1)

**Title I Requirement**

Coordination of services with preschool education programs

**Legislative References:**

[1] Title I, Part A, Section 1112(b)(8)

\*Required field for Title I and/or IDEA Preschool

**INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.\***

**ISBE Goals:**

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

**District Goal(s):**

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

**1. Describe the well-rounded instructional program to meet the academic and language needs of all students and how the district will develop and implement the program(s).\* [1]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

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*([count] of 7500 maximum characters used)*

Elementary school math instruction includes a 60 minute block of time that consists of Units of Instruction aligned to Common Core State Standards. The primary resource is Everyday Mathematics which is a research-based curriculum. Units of Study provide an overview of the "Big Ideas" of the unit, mini-lessons (Everyday Math lessons) that support the big idea, math games that focus on the mini-lesson content, alignment with the Math Practice Standards that include guided questions for the teacher to ask during the lesson, and key vocabulary words. In addition, these Units of Study lend themselves well to the workshop model of instruction where differentiation is central to instructional delivery. Core Literacy Curriculum Unit 5 utilizes a CORE curriculum and responsive literacy approach to instruction including Units of Study for each grade in Reading, Writing and Word Study. Responsive literacy requires a comprehensive, integrated approach to teaching that includes assessment-based instruction, phonological and phonemic awareness, the alphabetic principle, phonics and word study, selecting appropriate leveled readers, reader response and the writing process. This instruction is delivered whole group, small group, and one-on-one. In a responsive literacy environment, teachers have a deep level of knowledge on students' needs and instructional levels. Both Reading Workshop and Writing Workshop are key components of a Balanced Literacy Approach. Students are engaged in a Reading Workshop for 60 minutes per day, Word Study for 30 to 45 minutes per day, and a Writing Workshop for 30 to 45 minutes per day.

Response from the prior year Consolidated District Plan.

Elementary school math instruction includes a 60 minute block of time that consists of Units of Instruction aligned to Common Core State Standards. The primary resource is Everyday Mathematics which is a research-based curriculum. Units of Study provide an overview of the "Big Ideas" of the unit, mini-lessons (Everyday Math lessons) that support the big idea, math games that focus on the mini-lesson content, alignment with the Math Practice Standards that include guided questions for the teacher to ask during the lesson, and key vocabulary words. In addition, these Units of Study lend themselves well to the workshop model of instruction where differentiation is central to instructional delivery. Core Literacy Curriculum Unit 5 utilizes a balanced literacy approach to instruction including interactive read aloud, shared reading, guided reading, independent reading, guided writing and independent writing. Balanced literacy requires a comprehensive, integrated approach to teaching that includes assessment-based instruction, phonological and phonemic awareness, the alphabetic principle, phonics and word study, selecting appropriate leveled readers, reader response, writing process, and constructivist learning. This instruction is delivered whole group, small group, and one-on-one. In a balanced literacy environment, teachers have a deep level of knowledge on students' needs and instructional levels. Both Reading Workshop and Writing Workshop are key components of a Balanced Literacy Approach. Students are engaged in a Reading Workshop for 60 minutes per day, Word Study for 30 to 45 minutes per day, and a Writing Workshop for 30 to 45 minutes per day.

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**2. List and describe the measures the district takes to use and create the identification criteria for students at risk of failure.\* Include criteria for low-income, EL, special education, neglected, and delinquent as applicable to the district. [2]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

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*([count] of 7500 maximum characters used)*

Unit 5 uses a Multi-Tiered System of Support (MTSS)/Response to Intervention (RtI), which is the practice of matching student needs to high-quality instruction, intervention, and enrichment using data to make sound decisions. Students receive the support that they need to be successful in school and may receive special education services based on their response to academic and/or behavioral interventions. Unit 5 uses the FastBridge assessment suite in fall, winter & spring to screen students in K-10th grades to better identify students in need of direct classroom intervention. FastBridge testing is administered three times a year. The fall administration is in August/early September, the winter administration is in December and the spring administration is in late April. At the end of a testing sequence, the student receives an overall score, called a RIT scale score that indicates the instructional level appropriate for him or her. With students' performance RIT scale scores, Unit 5 developed proficiency levels or cut scores for use in determining the next steps towards determining intervention eligibility for students. These scores are based on RIT performance ranges that link to percentiles as well. Unit 5 uses a benchmark label in four categories with an associated color coding. The levels are defined as Academic Warning (Red), Below Standards (Yellow), Meets Standards (Green), and Exceeds Standards (Blue). All students performing at the Academic Warning (Red) or Below Standards (Yellow) level are given an additional diagnostic assessment(s) before being considered for intervention. After the universal screening and additional academic diagnostic testing is complete, the results are analyzed to determine which students need intervention (those in yellow and red). Using Teacher Data/Electronic Data Wall, data meetings occur a minimum of three times a year after the universal screener, FastBridge, and all diagnostic and benchmark assessments are given. Grade level teams, administration, and appropriate support staff meet to discuss all of the data to decide which students require intervention and how it will be implemented for each grade level team. Once it is determined that an intervention is needed, parents are notified that their child will be receiving academic intervention.

Response from the prior year Consolidated District Plan.

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**3. Describe the additional and supplemental education assistance (resources and/or programming) to be provided to individual students needing additional help meeting the challenging State academic and language standards. This includes a description of any additional and supplemental instructional assistance designed to assist English learners and immigrant students to access academic content and develop language proficiency, as applicable.\* [3]**

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*([count] of 7500 maximum characters used)*

Students who are in the warning based on district criteria receive a district-approved Tier 2 intervention, which includes Writing Aloud, Interactive Writing, Strategic Processing, Guided Reading Plus, and Comprehension Focus Groups. Students who fall in the yellow, green, and blue (highest) categories based on district criteria also receive supplemental daily instruction for a full 30 minutes during the RtI block. The MTSS half hour time is meant to provide a daily, differentiated double dose for ALL students. During CORE (Tier 1) instruction, Reading/Math Workshop, students receive the first round of differentiated instruction through one on one conferring and small group work. During the MTSS block, specific lessons and activities are planned based on students' needs. Students are grouped within a homogeneous range to provide more targeted and specific instruction for the full half hour. The purpose of the MTSS block is to ensure that all levels of learners make progress and growth and receive a daily double dose of instruction that matches their needs. For the students who are receiving Tier 2 interventions, teachers use progress monitoring to determine whether additional levels of support, Tier 3, are needed to meet the students' needs. The Tier 3 interventions include smaller groups, Reading Recovery, ILI, and computerized interventions. Students who are English Learners participate in interventions as well as ESL/bilingual services that are part of their core instruction. Title III funds support classroom-to-home connections through bilingual parent liaisons who help to build bridges between the academic setting of school and home settings and to support immigrant parents in understanding the American school system. Additional supplies and materials including technology resources are provided to teachers, students, and families of multilingual students.

Response from the prior year Consolidated District Plan.

Unit 5 has a master schedule for elementary schools (K-5) that includes a daily RTI intervention block. The RTI block is not exclusively used to provide intervention for struggling readers and mathematicians. It is also a time for ALL students to receive an additional dose of instruction targeted to their learning needs. Students who are in the warning based on district criteria receive a district-approved Tier 2 intervention, which includes Assisted Writing, Guided Reading Plus, and Comprehension Focus Groups. Students who fall in the yellow, green, and blue (highest) categories based on district criteria also receive supplemental daily instruction for a full 30 minutes during the RTI block. The RTI half hour time is meant to provide a daily, differentiated double dose for ALL students. During CORE (Tier 1) instruction, Reading/Math Workshop, students receive the first round of differentiated instruction through one on one conferring and small group work. During the RTI block, specific lessons and activities are planned based on students' needs. Students are grouped within a homogeneous range to provide more targeted and specific instruction for the full half hour. The purpose of the RTI block is to ensure that all levels of learners make progress and growth and receive a daily double dose of instruction that matches their needs. For the students who are receiving Tier 2 interventions, teachers use progress monitoring to determine whether additional levels of support, Tier 3, are needed to meet the students' needs. The Tier 3 interventions include smaller groups, Reading Recovery, ILI, and computerized interventions. Students who are English Learners participate in interventions as well as ESL/bilingual services that are part of their core instruction. Title III funds support classroom-to-home connections through bilingual parent liaisons who help to build bridges between the academic setting of school and home settings and to support immigrant parents in understanding the American school system. Additional supplies and materials including technology resources are provided to teachers, students, and families of multilingual students.

**4. Describe the instructional and additional strategies intended to strengthen academic and language programs and improve school conditions for student learning and how these are implemented. This includes a description of any additional supplemental instructional activities and strategies designed to strengthen academic and language programs for English learners and immigrant students, as applicable.\* [4]**

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([count] of 7500 maximum characters used)

Unit 5 provides professional development that is timely and ongoing. Classes, webinars, and presentations are offered when there are new resources, instructional strategies, or mandates that impact instruction. For teachers new to the district, a series of new teacher seminars are offered in conjunction with a mentoring program. Our local ROE also provides classes and seminars that are well attended by our teachers, and are offered for free to our first year teachers. The district calendar includes five early releases. This time is used for Professional Learning Communities and general professional development in all of our schools. The building principals are provided with training each month on topics and strategies that support their learning and develop their capacity for instructional leadership in their buildings. The curriculum department including the Director of Multilingual Services monitors and analyzes district performance on standardized assessments and local common assessments to determine areas of need for professional development or additional resources to support instruction. The curriculum department is engaged in a math audit with Illinois State University to examine the scope and sequence of the district curriculum, the teacher capacities, and students' performance. In the future, audits will be conducted in additional subject areas. Title III funds are used to support continued teacher learning and maintenance of best practices through ongoing PD in ELD and SLA as well as other topics related to multilingual learners. Teachers in the TPI/TBE program have the opportunity to participate in 2 self-selected days of professional learning about multilingual learners each school year. The district employs literacy specialists and a math specialists who assist with the development and refinement of the district curriculum and provide support for teachers in their instructional and assessment practices. These specialists have extensive training in curriculum and assessment and engage in coaching cycles with teachers, provide support with questions, deliver professional development and oversee the common assessments in their academic area. ESL and bilingual curriculum is aligned to appropriate WIDA language development standards as well as the content standards for each grade level and aligned to the general education scope and sequence. Students who qualify as English Learners will have access to all of the interventions provided to all students. These students will also have bilingual or ESL support provided based on their needs. These services are considered part of English Learners' core curriculum and are provided in push in/pull out or self contained settings and are provided by properly certified staff to meet the unique needs of culturally and linguistically diverse students.

Response from the prior year Consolidated District Plan.

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**5. Explain the process through which the district will identify and address any disparities that result in low-income and/or minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.\*\*[5]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

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([count] of 7500 maximum characters used)

The district does not employ teachers who are not properly licensed for the position for which they are hired. The ROE does a compliance audit annually to ensure that all teachers are properly licensed. On an annual basis, the district will run a report to determine the percentage inexperienced teachers at all buildings and will analyze for any disparities in January. We will then consider one or both of the following options: 1.) We will use the involuntary transfer process pursuant to our teacher collective bargaining agreement to address any disparities. 2.) During the hiring process, preference will be given in Title 1 buildings to teachers with experience. For teachers who are identified as unsatisfactory, we will follow the process identified in the Illinois School Code for professional development plans and rem

Response from the prior year Consolidated District Plan.

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**6. Describe the measures the district takes in assisting schools in developing effective school library programs that provide students an opportunity to develop digital literacy skills and improve academic achievement.\*\* [6]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

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([count] of 7500 maximum characters used)

A district curriculum that includes library skills and technology skills has been developed and has been aligned with the International Society for Technology in Education (ISTE) standards. Typing skills, which have become increasingly important for younger students, are included in the curriculum beginning in late 2nd grade. All elementary students have a 50 minute block of time each week when they attend a class with an Instructional Media Center (IMC) Specialist who delivers this district curriculum. The IMC specialists also have time built into their schedule to coach teachers in ways to use technology and apply the ISTE standards in their classrooms.

Response from the prior year Consolidated District Plan.

A district curriculum that includes library skills and technology skills has been developed and has been aligned with the International Society for Technology in Education (ISTE) standards. Typing skills, which have become increasingly important for younger students, are included in the curriculum beginning in late 2nd grade. All elementary students have a 50 minute block of time each week when they attend a class with an Instructional Media Center (IMC) Specialist who delivers this district curriculum. The IMC specialists also have time built into their schedule to coach teachers in ways to use technology and apply the ISTE standards in their classrooms.

**7. Describe how the district will identify and serve gifted and talented students by using objective criteria.\*\* [7]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

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([count] of 7500 maximum characters used)

The gifted identification process for the district is described below. If a student is identified, a plan is developed to ensure that the student is receiving opportunities for instruction that aligns to the student's academic readiness and strengths. Step 1: - Core curriculum is implemented with integrity to provide students with appropriate instruction. Step 2: - Use FastBridge in fall, winter & spring to screen students. Step 3: - After universal screening, identify students who score in the 98th and 99th percentile, work well above grade level, or have a parent request. Monitor them to determine a need for enrichment. Step 4: - Fill out an Enrichment Intervention Plan- includes ways that you are differentiating for the student in ELA and/or math. Step 5: - Through the enrichment activities, begin to collect evidence of the student working at least 1.5 - 2 years above grade level in ELA and/or math. Step 6: - Meet with your principal to share the enrichment plan and evidence. The principal will complete the Identification Recommendation

Rubric and then assign a CARES case manager or ask for more information/evidence. Step 7: - Meet with CARES case manager to complete the CARES Gifted Identification form in FileMaker for gifted identification. Step 8: - CARES case manager shares the referral forms and evidence with CARES team (this can be done after a regular CARES meeting). Use the CARES Gifted Identification Team Checklist to aid the team in determining whether or not the student qualifies. If yes, parents should be notified of upcoming CARES meeting. If not identified, parent letter for declined identification explaining this should be sent to parents at this time. Step 9: - Meet with the CARES case manager to develop an individualized instruction plan for the differentiation (Enrichment Plan) that will take place and how the student performance will be monitored. A yellow folder should be added to the student's cum file. Step 10: -CARES meetingThe CARES case manager and referring teacher will briefly share the case.The CARES team will discuss the plan (Differentiation/enrichment activities) with parentsDesign a progress monitoring plan Step 11: - At the end of each grading period, the teacher will send home a Gifted Progress Report.Step 12:- At the beginning of each year, CARES case managers touch base with teachers of identified students to determine if a change in plan is needed.

Response from the prior year Consolidated District Plan.

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**Title I Requirements:**

Ensure that all children receive a high-quality education.

Close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

**Legislative References:**

- [1] Title I, Part A, Section 1112(b)(1)(A)
- [2] Title I, Part A, Section 1112(b)(1)(B); 34 CFR 300.226 and 300.646
- [3] Title I, Part A, Section 1112(b)(1)(C); 34 CFR 300.226 and 300.646
- [4] Title I, Part A, Section 1112(b)(1)(D); 34 CFR 300.226 and 300.646
- [5] Title I, Part A, Section 1112(b)(2)
- [6] Title I, Part A, Section 1112(b)(13)(B)
- [7] Title I, Part A, Section 1112(b)(13)(A)

\*Required if funding selected for Title I, Part A; Title I, Part 1003a; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A

\*\*Required field for only Title I, Part A

**INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.\***

**ISBE Goals:**

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

**District Goal(s):**

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

**1. Describe how the district will facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including, if applicable, through:\* [1]**

**i. Coordination with institutions of higher education, employers, and other local partners;\* and**

**ii. Increased student access to early college, high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.\***

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When students are transitioning from the elementary school in 5th grade to 6th grade at the middle school, the students are provided with an orientation from guidance counselors that takes place during the school day at their elementary school. The 5th grade students visit the middle school on a school day and have the opportunity to attend a class and eat lunch in the middle school cafeteria. During the 5th grade visit to the middle school, the 5th grade teachers meet with the middle school guidance counselors to discuss student needs, special requests, or concerns. All students with IEPs have transition meetings with representation from the elementary school staff, the middle school staff and the parents. In 6th grade, students begin working with the career education program Career Cruising. The students complete surveys to guide their career selection, then continue to utilize the program as they select courses for high school. Guidance counselors assist 8th grade students in their course selection as they transition from middle school to high school. The Career Cruising program is adapted as the students progress through junior high and high schools in order to guide their course selections as they make decisions about their future. In high school, the students have options for an internship or entrepreneurial class during their senior year for additional exposure to possible careers and career paths. Both the internship and the entrepreneurial classes partner with local businesses so that the student experiences are authentic and so that the students are connected to employers. Capstone courses within CTE departments are also incorporating work based/internship experiences within the community. An orientation night is offered by the high school for all incoming freshman. The students and parents receive general information about the school, the curriculum, and the extracurricular offerings. There are teacher/coach representatives available from each curricular department and extracurricular group to answer questions and provide guidance. For students who are planning to attend post-secondary schools, the students have the option to take AP courses and dual credit courses in the high school. The dual credit courses are associated with Heartland Community College. A new program during the 2017-18 school year, also associated with Heartland Community College, allows students to complete an Associates Degree in Computer Science while completing their high school requirements. The high school counselors provide students with ongoing information about potential scholarships, and they offer education for students and parents about the college entrance and college loan processes.

Response from the approved prior year Consolidated District Plan.

When students are transitioning from the elementary school in 5th grade to 6th grade at the middle school, the students are provided with an orientation from guidance counselors that takes place during the school day at their elementary school. The 5th grade students visit the middle school on a school day and have the opportunity to attend a class and eat lunch in the middle school cafeteria. During the 5th grade visit to the middle school, the 5th grade teachers meet with the middle school guidance counselors to discuss student needs, special requests, or concerns. All students with IEPs have transition meetings with representation from the elementary school staff, the middle school staff and the parents. In 6th grade, students begin working with the career education program Career Cruising. The students complete surveys to guide their career selection, then continue to utilize the program as they select courses for high school. Guidance counselors assist 8th grade students in their course selection as they transition from middle school to high school. The Career Cruising program is adapted as the students progress through junior high and high schools in order to guide their course selections as they make decisions about their future. In high school, the students have options for an internship or entrepreneurial class during their senior year for additional exposure to possible careers and career paths. Both the internship and the entrepreneurial classes partner with local businesses so that the student experiences are authentic and so that the students are connected to employers. Capstone courses within CTE departments are also incorporating work based/internship experiences within the community. An orientation night is offered by the high school for all incoming freshman. The students and parents receive general information about the school, the curriculum, and the extracurricular offerings. There are teacher/coach representatives available from each curricular department and extracurricular group to answer questions and provide guidance. For students who are planning to attend post-secondary schools, the students have the option to take AP courses and dual credit courses in the high school. The dual credit courses are associated with Heartland Community College. A new program during the 2017-18 school year, also associated with Heartland Community College, allows students to complete an Associates Degree in Computer Science while completing their high school requirements. The high school counselors provide students with ongoing information about potential scholarships, and they offer education for students and parents about the college entrance and college loan processes.

**2. If applicable, describe the district's support for programs that coordinate and integrate the following:\* [2]**

**Academic and career and technical education content through coordinated instructional strategies, that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and work-based learning opportunities that provide students in-depth integration with industry professionals and, if appropriate, academic credit.**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

**NOTE: If not applicable because district serves only grades K-8, enter *Elementary District***

([count] of 7500 maximum characters used)

At the middle school level, students are exposed to business, technology, FACs curriculum, which are the three Career and Technical Education (CTE) departments. All students are required to work through these classes during an exploratory period in grades 6-8. All 8th grade students attend a career fair that is sponsored by the local area Career Center. In 6th grade, students begin working with the career education program Career Cruising. The students complete surveys to guide their career selection, then continue to utilize the program as they select courses for high school. Programs for each CTE department are available to all students in our high schools.

Response from the approved prior year Consolidated District Plan.

At the middle school level, students are exposed to business, technology, FACs curriculum, which are the three Career and Technical Education (CTE) departments. All students are required to work through these classes during an exploratory period in grades 6-8. All 8th grade students attend a career fair that is sponsored by the local area Career Center. In 6th grade, students begin working with the career education program Career Cruising. The students complete surveys to guide their career selection, then continue to utilize the program as they select courses for high school. Programs for each CTE department are available to all students in our high schools.

**Legislative References:**

[1] Title I, Part A, Section 1112(b)(10)(A and B)

[2] Title I, Part A, Section 1112(b)(12)(A and B)

\*Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title IV, Part A; IDEA, Part B Flow-Through; and/or IDEA, Part B Preschool



**INSTRUCTIONS:** Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.\*

**ISBE Goals:**

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

**District Goal(s):**

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

**For each program for which funding is anticipated for the 2024-2025 school year, provide a brief description of professional development activities to be funded by the program as applicable.\* [1]**

NOTE: - If Professional Development will not be provided for a funded program below, enter **NOT PROVIDING**.

- Be sure to include information on how participating private schools will be included in the professional development plans.
- NOTE - writing space appears only if a program was selected on the Needs Assessment and Programs page; to make changes in program funding, return to that page, revise, save the page, and return to this page.

**Program and Description**

A. Title I, Part A - Improving Basic Programs

Professional development is not provided through Title I, Part A.

B. Title I, Part A - School Improvement Part 1003

Training will be provided for schools participating in the 1003 grant. This training will assist schools in identifying their strengths and opportunities for growth with school improvement goals in the areas of math, literacy, and equity. Schools will work with identified learning partners and our district's instructional coaches.

C. Title I, Part D - Delinquent

Professional development is not provided through Part D, Delinquent.

D. Title I, Part D - Neglected

E. Title I, Part D - State Neglected/Delinquent

F. Title II, Part A - Preparing, Training, and Recruiting

Unit 5 provides professional development that is timely and ongoing. Classes, webinars, and presentations are offered when there are new resources, instructional strategies, or mandates that impact instruction. For teachers new to the district, a series of new teacher seminars are offered in conjunction with a mentoring program. Our local ROE also provides classes and seminars that are well attended by our teachers, and are offered for free to our first-year teachers. The district calendar includes five early release days. This time is used for Professional Learning Communities and general professional development in all of our schools. The building principals are provided with training each month on topics and strategies that support their learning and develop their capacity for instructional leadership in their buildings. The curriculum department monitors and analyzes district performance on standardized assessments and local common assessments to determine areas of need for professional development or additional resources to support instruction. The district employs a literacy specialist and a math specialist who assist with the development and refinement of the district curriculum and provide support for teachers in their instructional and assessment practices. These specialists have extensive training in curriculum and assessment and engage in coaching cycles with teachers, provide support with questions, deliver professional development and oversee the common assessments in their academic area.

G. Title III - LIEP

The LIEP funds provide for professional development within district and outside of the district. Staff from the TBE and TPI programs participate in a minimum of 2 days of professional development each year specific to their work with English Learners. PD on Spanish Language Arts standards is ongoing as is PD on English Language Development standards. Staff have the opportunity to work with a consultant, watch webinars, or participate in conferences. LIEP funds are used to ensure that staff working with English Learners have additional opportunities to learn best practices in working with multilingual learners.

H. Title III - ISEP

Funds from ISEP provide for professional development within and outside of the district, for staff who work with immigrant students. These students may or may not be English Learners. Professional development in cultural diversity and inclusion will support educators working with immigrant students in combination with PD listed under LIEP for multilingual learners.

I. Title IV, Part A - Student Support and Academic Enrichment

Professional development will be provided in the areas of SEL and STEAM.

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [2]

Professional development will be provided in the areas of de-escalation and SEL at the Elem and MS level with students with disabilities and staff who work with disabilities.

L. IDEA, Part B - Preschool

Professional development will be provided in the areas of SEL at the preschool level.

**Legislative Requirement:**

- [1] Title III, Section 3115(c)(2)
- [2] 34 CFR 300.207 ; 2122(b)(4-9) of ESSA

\*Required if funding selected for Title I, Part A; Title II, Part A; Title III; Title IV, Part A; Title V, Part B; IDEA, Part B Flow-Through; and/or IDEA, Part B Preschool



**INSTRUCTIONS:**Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.\*

**ISBE Goals:**

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
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- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

**District Goal(s):**

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

**1. Describe the process through which the districts will:\***

**i. reduce incidences of bullying and harassment;**

**ii. reduce the overuse of discipline practices that remove students from the classroom [1];**

**iii. reduce the use of aversive behavioral interventions that compromise student health and safety; disaggregated by each subgroup of student as defined below [2]:**

- a. each major racial and ethnic group;
- b. economically disadvantaged students as compared to students who are not economically disadvantaged;
- c. children with disabilities as compared to children without disabilities;
- d. English proficiency status;
- e. gender; and
- f. migrant status.

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(Count of 7500 maximum characters used)

The following policies (Student Discipline Philosophy and Prevention of and Response to Bullying, Intimidation, and Harassment) are Board Policies that are enforced in all schools in the district.Student Discipline PhilosophyIn support of our mission to educate each student to achieve personal excellence, the District will endeavor to create a safe and secure climate, free from the threat of harm to person or property in all school-related settings. It is the shared responsibility of schools, families, and communities to achieve this by teaching, recognizing, and reinforcing appropriate behavior. To the greatest extent possible the District will use positive behavior management strategies to encourage all students to maintain personal conduct consistent with District expectations, avoiding any cause for disciplinary action. Students are accountable for conducting themselves within the parameters of District expectations and for complying with reasonable corrective actions imposed for violations. When violations occur, incidents will be investigated thoroughly to determine appropriate disciplinary action, intervention and/or supports. Discipline will be administered in a fair and equitable, but not necessarily equal, manner in consideration of individual circumstances. Parent(s)/guardian(s) are encouraged to review District expectations with their student(s) at the beginning of each school year. A student handbook, which includes the District's discipline philosophy, and school rules, shall be distributed to students within 15 days of the beginning of the school year or the first day of a student's attendance. Prevention of and Response to Bullying, Intimidation, and HarassmentBullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals. Bullying on the basis of actual or perceived race, color, national origin, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:1. During any school-sponsored education program or activity. 2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment. 4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the District or school if the bullying causes a substantial disruption to the education process or orderly operation of a school. This paragraph (item #4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function, or program.Administrators and teachers have been trained in Restorative Justice practices and these practices are being implemented in buildings and classrooms as a way to be proactive in addressing discipline. The district discipline policy was re-written in and approved in 2016 to align with SB 100. Our district has also trained all administrators in ACES/Trauma Informed Schools. A Social Emotional Learning Curriculum has been written for our elementary students. Schools are working on integrating this curriculum into their instructional days.Student data related to discipline, bullying, or harassment is collected in the district student information system and is analyzed by school Positive Behavior Intervention & Supports (PBIS) teams. The data is disaggregated by subgroups in order to identify any areas of concern that need to be addressed through additional supports or training. The data is also disaggregated by offense type, location, time of day, etc... to determine the need for additional student or staff support or training.

Response from the prior year Consolidated District Plan.

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**2. Describe the services the district will provide homeless children and youth, including services provided with funds reserved to support the enrollment, attendance, and success of homeless children and youth, in coordination with the services the district is providing under the McKinney-Vento Homeless Assistance Act. [3]**

[\(42 U.S.C. 11301 et seq.\):\\*](#)

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*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

[[count] of 7500 maximum characters used)

The district will provide transportation for students to be able to continue their education at their school of origin. Parent coordinators and Social Workers in the district work with the families of homeless students to make connections with community resources. Academic supports are provided as needed through the Response to Intervention process. Promise Councils, local agencies and school and district personnel provide school supplies, coats, shoes, eyeglasses, and other necessities to families in need.

Response from the prior year Consolidated District Plan.

The district will provide transportation for students to be able to continue their education at their school of origin. Parent coordinators and Social Workers in the district work with the families of homeless students to make connections with community resources. Academic supports are provided as needed through the Response to Intervention process. Promise Councils, local agencies and school and district personnel provide school supplies, coats, shoes, eyeglasses, and other necessities to families in need.

**Title I Requirement:**

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards

**Legislative Requirements:**

[1] Title I, Part A, Section 1112(b)(11)

[2] Title I, Part A, Section 1111(c)(2); 34 CFR 300.226 and 300.646

[3] Title I, Part A, Section 1112(b)(6)

\*Required if funding selected for Title I, Part A and/or Title IV, Part A

Attendance Center Designation

[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Attendance Center Designation

Attendance Center	Schoolwide	Targeted Assistance	Not Served	Closed	Board Approved Date
0001 - NORMAL COMMUNITY HIGH SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
0002 - NORMAL COMMUNITY WEST HIGH SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
0003 - EUGENE FIELD SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
001C - YBMC CHARTER SCH	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
1002 - CHIDDIX JR HIGH SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
1003 - PARKSIDE JR HIGH SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
1004 - KINGSLEY JR HIGH SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
1005 - EVANS JUNIOR HIGH SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2002 - SUGAR CREEK ELEM SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10/18/2023
2003 - CEDAR RIDGE ELEM SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10/18/2023
2004 - CARLOCK ELEM SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2005 - FAIRVIEW ELEM SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10/18/2023
2007 - GLENN ELEM SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10/18/2023
2008 - COLENE HOOSE ELEM SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2009 - HUDSON ELEM SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2010 - OAKDALE ELEM SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10/18/2023
2012 - NORTHPOINT ELEMENTARY SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2013 - PARKSIDE ELEMENTARY SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10/18/2023
2014 - TOWANDA ELEM SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2015 - PEPPER RIDGE ELEMENTARY SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10/18/2023
2016 - PRAIRIELAND ELEMENTARY SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2017 - FOX CREEK ELEMENTARY SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10/18/2023
2018 - GROVE ELEMENTARY SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2019 - BENJAMIN ELEM SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
3001 - BRIGHAM ELEMENTARY	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
3002 - MCCLEAN CO DETENTION CENTER	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	

Describe anticipated Reorganizations:

If Title I funding was selected on the Needs Assessment and Programs page, this page is required. If the page is blank and the entity does plan to receive and use Title I funds, return to the Needs Assessment and Programs page and select Title I, save the page, and return to this page.

**INSTRUCTIONS:**Select the goal(s) below that align with the District responses provided in the required information below.A minimum of one ISBE or District Goal must be selected.\*

**ISBE Goals:**

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

**District Goal(s):** Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

**1. Describe how the district will carry out its responsibilities to support and improve schools identified as comprehensive or targeted under paragraphs (1) and (2) of section 1111(d).\* (Section 1112(b)(3))**

[Section 1111\(d\)](#)

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If the district does not have any schools identified as comprehensive or targeted, enter

**No schools identified under this part**

([count] of 7500 maximum characters used)

If a school is identified as comprehensive or targeted, a school improvement plan will be collaboratively developed by administrators, teachers and parents. The plan will address any academic skill areas where student performance was not aligned to state goals and/or any subgroups whose performance was significantly discrepant and will include specific evidence-based interventions to support student learning. A needs assessment will be completed and the plan will address any deficits that are identified. The plan may utilize community resources, additional funds, additional staffing, and supplemental training as needed to fulfill all student and teacher needs in order to promote an effective instructional environment. A process for monitoring the plan will be developed and implemented and will include benchmarks throughout the school year so that the plan can be adjusted as needed.Cedar Ridge and Oakdale Elementary schools currently receive Title I, Part A - School Improvement Part 1003 grant funding and are in the first year of implementation. Cedar Ridge Elementary School was identified for Targeted Support to increase the achievement of the children with disabilities student group while Oakdale Elementary School was identified for Comprehensive Support. Both schools made significant improvements since their designation and have qualified for early exit so they will no longer be under the 1003a grant next year. This year, Fox Creek Elementary (Black/African American), Pepper Ridge Elementary (Children with Disabilities/Low Income), Sugar Creek Elementary (Black/African American, Children with Disabilities), and Kingsley Jr. High School (MultiRacial) were identified for Targeted Improvement. All of these schools completed the IQFSR with their school leadership team to conduct a comprehensive needs assessment. Upon completion of the IQFSR, schools shared results with building stakeholders and the school leadership teams began meeting to disaggregate data and plan for school improvement. Our building administrators have been trained in Cycles of Inquiry and conducted a root cause analysis with their teams. The schools are utilizing their current funding to meet with teams, review data, and craft school improvement goals in the areas of math, literacy, and equity. Schools will set specific goals based on final spring data to increase the percentage of students meeting and exceeding on district literacy and math benchmark assessments as well as reduce opportunity gaps among student groups. They are currently planning their action steps, setting their timeline, and identifying necessary resources for implementation. In the coming year, schools will be utilizing their grant money to provide additional intervention and support to students identified through our district screening assessments. Additionally, this funding will provide professional development in best practices in the areas of literacy and math and purchase instructional materials that support these practices.

Response from the approved prior year Consolidated District Plan.

Cedar Ridge - Targeted, Oakdale Elementary - Comprehensive. If a school is identified as comprehensive or targeted, a school improvement plan will be collaboratively developed by administrators, teachers and parents. The plan will address any academic skill areas where student performance was not aligned to state goals and/or any subgroups whose performance was significantly discrepant, and will include specific evidence based interventions to support student learning. A needs assessment will be completed and the plan will address any deficits that are identified. The plan may utilize community resources, additional funds, additional staffing, and supplemental training as needed to fulfill all student and teacher needs in order to promote an effective instructional environment. A process for monitoring the plan will be developed and implemented and will include benchmarks throughout the school year so that the plan can be adjusted as needed.Cedar Ridge and Oakdale Elementary schools will receive Title I, Part A - School Improvement Part 1003 grant funding. Cedar Ridge Elementary School was identified for Targeted Support to increase the achievement of the children with disabilities student group while Oakdale Elementary School was identified for Comprehensive Support. Both schools completed the IQFSR with their school leadership team to conduct a comprehensive needs assessment. Cedar Ridge's results showed the need for improvement in Educator and Employee Quality, Family and Community Engagement, and Student Learning and Development. Oakdale showed similar needs for improvement with Educator and Employee Quality and Student Learning and Development. They also showed some needs in the area of Culture and Climate. Upon completion of the IQFSR, both schools shared results with building stakeholders and the school leadership teams began meeting to disaggregate data and plan for school improvement. Our building administrators have been trained in Cycles of Inquiry and conducted a root cause analysis with their teams. The teams selected school improvement goals with both buildings setting goals to increase the percentage of students meeting and exceeding district literacy and math benchmark assessments. They planned their action steps, set their timeline, and identified necessary resources for implementation. Both schools will be utilizing their grant money to provide additional intervention and support to students identified through our district screening assessments. Additionally, funds will be utilized to provide professional development in best practices of literacy and math and purchase some instructional materials that support these practices.

**2. Does the district serve eligible children in an institution or community day program for neglected or delinquent children or in an adult correctional institution?\*( Section 1112(b)(5))**

- Yes
- No

**3. Select the poverty criteria below that will be used to rank school attendance centers.A district shall use the same measure(s) of poverty, which measure the number of children aged 5 through 17 in poverty counted in the most recent census data, with respect to ALL school attendance centers in the LEA.\* (Section 1112(b)(4))**

[Measures of Poverty from 1113\(5\)\(A\) and \(B\)](#)

- School Lunch: the number of children eligible for a free or reduced price lunch under the Richard B. Russell National School Lunch Act (42 U.S.C. 1751 et seq.),
- TANF: the number of children in families receiving assistance under the State program funded under part A of Title IV of the Social Security Act,
- Medicaid: the number of children eligible to receive medical assistance under the Medicaid Program, and/or
- Direct Certification.

**4. Describe, in general, the targeted assistance (section 1115) and/or schoolwide programs (section 1114) the district will operate, as well as the goal of those programs.Where appropriate, please explain educational services outside such schools for children living in local institutions or community day programs for neglected or delinquent children.\* (Section 1112(b)(5))**

[Section 1114 and 1115](#)

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The eight Title 1 schools that will administer schoolwide programs will provide differentiated and rigorous curriculum for all students. Through data discussions six times a year, students who need additional support will be identified and will be placed in intervention groups. Title 1 funded teachers will instruct students in the interventions and will provide support to classroom teachers in meeting student needs in the core curriculum. Title 1 funds will be used to purchase additional resources such as leveled books and technology supports that can be used in interventions or in the classrooms during the core instruction. Title 1 funds will also be used to support parent programs intended to increase parental involvement in the academic process

Response from the approved prior year Consolidated District Plan.

The eight Title 1 schools that will administer schoolwide programs will provide differentiated and rigorous curriculum for all students. Through data discussions six times a year, students who need additional support will be identified and will be placed in intervention groups. Title 1 funded teachers will instruct students in the interventions and will provide support to classroom teachers in meeting student needs in the core curriculum. Title 1 funds will be used to purchase additional resources such as leveled books and technology supports that can be used in interventions or in the classrooms during the core instruction. Title 1 funds will also be used to support parent programs intended to increase parental involvement in the academic process

**5. In schools operating a targeted assistance program, please describe the objective criteria the district has established to identify the target populations, AND how teachers and school leaders will include parents, administrators, paraprofessionals, and instructional support personnel in their identification of the target population.\* (Section 1112(b)(9))**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

*If the district does not serve any schools identified as targeted assistance, enter **Schoolwide Program Only***

([count] of 7500 maximum characters used)

Schoolwide Program Only

Response from the approved prior year Consolidated District Plan.

Schoolwide Program Only

**Title I Requirement:**

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

\*Required field

If IDEA funding was selected on the Needs Assessment and Programs page, this page is required. If the page is blank and the entity does plan to receive and use IDEA funds, return to the Needs Assessment and Programs page and select IDEA, save the page, and return to this page.

**INSTRUCTIONS:** Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

**ISBE Goals:**

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

**District Goal(s):** Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

**1. How was the comprehensive needs assessment information used for planning grant activities? \*This section should include the comprehensive needs identified that will be targeted by the activities and programs funded by IDEA.**

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Data available as of March 2024 reflects priorities for children with disabilities throughout McLean County Unit District No. 5, making it possible for us to develop a grant proposal based on fundamental and realistic educational needs. The programs and needs set forth in this abstract are considered an essential ingredient to the enhancement of educational programs and services for children with disabilities within McLean County Unit District No. 5. Needs assessment information was used to identify staff needs to meet goals and objectives of IEPs and to continue to fully implement the Multi-Tiered Systems of Support coordinating early intervening services.

Response from the approved prior year Consolidated District Plan.

Data available as of March 2023 reflects priorities for children with disabilities throughout McLean County Unit District No. 5, making it possible for us to develop a grant proposal based on fundamental and realistic educational needs. The programs and needs set forth in this abstract are considered an essential ingredient to the enhancement of educational programs and services for children with disabilities within McLean County Unit District No. 5. Needs assessment information was used to identify staff needs to meet goals and objectives of IEPs and to continue to fully implement the Multi-Tiered Systems of Support coordinating early intervening services.

**2. Summarize the activities and programs to be funded within the grant application.\***

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Funds will be used to support an ESY program, employ and train staff, purchase educational and administrative materials and conduct necessary administrative tasks. Dollars will be used for stipends to allow staff to work outside of school to make revisions to special education curriculum and develop a connection for writing IEP goals & objectives to meet standards. Early Intervention- To fully implement MTSS, Paraprofessional interventionists will be employed. This staff will assist with identification practices, work with students on specific areas of deficit to allow for growth to meet grade level expectations and assist teachers with intervention ideas and techniques for use in the classroom. A contract with The Baby Fold will be in place to provide a coordinator at Fairview Elementary and Cedar Ridge Elementary school. Students in need of additional intervention will be identified to be part of an after school tutoring program with oversight from this coordinator.

Response from the approved prior year Consolidated District Plan.

Funds will be used to support an ESY program, employ and train staff, purchase educational and administrative materials and conduct necessary administrative tasks. Dollars will be used for stipends to allow staff to work outside of school to make revisions to special education curriculum and develop a connection for writing IEP goals & objectives to meet standards. Early Intervention- To fully implement MTSS, Paraprofessional interventionists will be employed. This staff will assist with identification practices, work with students on specific areas of deficit to allow for growth to meet grade level expectations and assist teachers with intervention ideas and techniques for use in the classroom. A contract with The Baby Fold will be in place to provide a coordinator at Fairview Elementary and Cedar Ridge Elementary school. Students in need of additional intervention will be identified to be part of an after school tutoring program with oversight from this coordinator.

**3. Describe any changes in the scope or nature of services from the prior fiscal year.\***

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

No major changes in scope or nature of services.

Response from the approved prior year Consolidated District Plan.

No major changes in scope or nature of services.

**4. How are funds being used to support district performance on the State Performance Plan Indicators? Please provide a brief narrative below for each indicator that's applicable. For a listing of State Performance Plan (SPP) Indicators, please click on the hyperlink below.**

<https://www.isbe.net/Pages/SPPAPR-Indicators.aspx>

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Funds are being utilized to support Indicator 6 and 7 with training for staff on least restrictive environment for early childhood programs. Funds are also being used for Indicator 9 and 10 to support staff training on diversity, equity, and inclusion.

\*Required field

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## Overview

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**\*Note: This plan section is not required for the Department of Juvenile Justice.**

**PROGRAM:** Youth in Care Stability  
**PURPOSE:** To comply with ESSA requirements for educational stability for students who are Youth in Care.  
**REQUIRED FOR:** All Illinois school districts and state-authorized charter schools  
**RESOURCES:** [FD and HHS Letter to Chief State School Officers and Child Welfare Directors on Implementing the Fostering Connections Act of May 30, 2014](#)  
[US Department of Education \(USDE\) web page for Students in Foster Care](#)  
[The Fostering Connections to Success and Increasing Adoptions Act of 2008 \(P.L. 110-351\)](#)  
[Educational Stability Requirements \(Effective October 7, 2008\)](#)  
[Public Act 099-0781 \(effective 8/12/2016\)](#)  
[USDE Non-Regulatory Guidance: Ensuring Educational Stability for Children in Foster Care \(June 23, 2016\)](#)  
[Finance, Budgets & Funding Transportation Programs \(scroll to Foster Care Transportation section\)](#)  
[ESEA of 1965 as Amended, Section 6312\(c\)](#)

### BACKGROUND

Section 6312(5)(B) of ESEA of 1965 as Amended by ESSA requires that the local educational agency (LEA) collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain students who are Youth in Care in the school of origin when in their best interests will be provided, arranged, and funded for the duration of the time as Youth in Care.

### DEFINITION AND REFERENCES

First Division vehicles are defined in the Illinois Vehicle Code as motor vehicles designed to carry no more than 10 persons total.

First Division vehicles can be used to transport 10 or fewer persons, including the driver, on regular routes for any and all school-sponsored activities, including curriculum-related trips. Examples of First Division vehicles include cars, station wagons, mini-vans (10 passengers or less which includes the driver), taxi cabs, medical carrier or medi-car, and Suburbans. The manufacturer sticker (Federal Certification Label) located on the inside of the drivers side door will stipulate MPV for Multi-Passenger Vehicle, MPPV (MultiPurpose Passenger Vehicle), or Passenger Car [49 CFR 571.3]

Vehicle Usage:

[https://www.isbe.net/Documents/school\\_vehicle\\_guidance.pdf](https://www.isbe.net/Documents/school_vehicle_guidance.pdf)  
[https://www.isbe.net/Documents/vehicle\\_use\\_summary.pdf](https://www.isbe.net/Documents/vehicle_use_summary.pdf)  
<https://www.isbe.net/Documents/ISBE-Visual-Vehicle-Use-Guide.pdf>

Transportation Programs:

<https://www.isbe.net/Pages/Funding-and-Disbursements-Transportation-Programs.aspx>

### REQUIREMENTS

**A. The following factors should be considered when developing the transportation procedures for a student that is Youth in Care/in foster care:**

1. Safety
2. Duration of the need for services
3. The time/length of travel time for the student each day
4. Time of placement change
5. Type of transportation available (yellow school bus, taxi cab, First Division vehicle, etc.)
6. Traffic patterns
7. Flexibility in school schedule
8. Impact of extracurricular activities on transportation options.
9. Maturity and behavioral capacity of student

**B. The following low-cost/no-cost options should be considered when developing the transportation procedures:**

1. Pre-existing transportation route
2. New transportation route
3. Route-to-Route hand-offs
4. District-to-district boundary hand-offs
5. Eligibility of the student for transportation through other services such as, but not limited to, Individuals with Disabilities Education Act (IDEA)
6. Alternatives not directly provided by the district/school such as:
  - a. Contracted services - taxis, student transport companies, etc. - see note below
  - b. Public transportation such as city buses, rails, etc.
  - c. Carpools - see note below
  - d. School/District staff - see note below
  - e. Options presented by DCFS outside of those provided by the district/school, such as reimbursing the foster parents for transportation costs, or including transport in contracts with licensed child placing agencies or group homes

**NOTE: A school bus driver permit is REQUIRED for these options! IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.**

**REMINDER: A multifunction school activity bus (MFSAB) can NEVER be used to transport home-to-school or school-to-home [625 ILCS 5/1-148.3a-5]**

**C. The following funding options should be considered when developing the transportation procedures for a student that is Youth in Care/in foster care:**

1. Title IV-E of the Social Security Act if the student is eligible
2. Title I of the ESEA of 1965 as Amended by ESSA (except that funds reserved for comparable services for homeless children and youth may NOT be used for transportation)

3. IDEA funds, if the student has an Individual Educational Program (IEP) that includes provisions for specialized transportation
4. State special education transportation funds, if the student has an IEP
5. Local funds

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**Contact Information**

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**\*Note: This page is not required for the Department of Juvenile Justice.**

As part of the Youth in Care Stability Plan development process, several stakeholders should be involved. These may include, but are not limited to:

- a. Local educational agency (LEA) point of contact for Youth in Care/Foster Care students (LEA-POC)
- b. LEA transportation director
- c. Child welfare agency point of contact
- d. LEA Department of Children and Family Services (DCFS) liaison as permitted by 105 ILCS 5/10-20.58, if applicable
- e. Title I director
- f. School social worker
- g. Guidance counselor
- h. Special education personnel

**Provide contact information for all personnel included in the development of the plan. The LEA-POC and transportation director are required; others are optional and should be included as applicable.**

1. Youth in Care/Foster Care LEA-POC - required\*

Last Name*	First Name*	Position/Title*	Email*
<input type="text" value="Shelvin"/>	<input type="text" value="Kristal"/>	<input type="text" value="Director/ Youth In Care Coordinator"/>	<input type="text" value="shelvik@unit5.org"/>

Click here to add information for an additional Youth in Care/Foster Care LEA-POC.

1a. Additional Youth in Care/Foster Care LEA-POC

Last Name	First Name	Position/Title	Email
<input type="text" value="Richardson"/>	<input type="text" value="Curt"/>	<input type="text" value="District Attorney"/>	<input type="text" value="richardmc@unit5.org"/>

2. LEA Transportation Director - required\*

Last Name*	First Name*	Position/Title*	Email*
<input type="text" value="Hickman"/>	<input type="text" value="Martin"/>	<input type="text" value="CFO"/>	<input type="text" value="hickmanms@unit5.org"/>

Click here to add information for other personnel involved in the plan development.

3. Other personnel

Last Name	First Name	Position/Title	Email
<input type="text" value="Lamboley"/>	<input type="text" value="Michelle"/>	<input type="text" value="Ass't Superintendent"/>	<input type="text" value="lambolmm@unit5.org"/>

Click here to add information for additional other personnel.

4. Other personnel

Last Name	First Name	Position/Title	Email
<input type="text" value="Sorey"/>	<input type="text" value="Matthew"/>	<input type="text" value="First Stuent"/>	<input type="text" value="matthew.sorey@firstgroup.com"/>

Click here to add information for additional other personnel.

\*Required field

**Best Interest Determination as it relates to School Stability**

**\*Note: This page is not required for the Department of Juvenile Justice.**

**NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND SAVE THE PAGE.**

**1. Describe the process for determining the best interest of the affected student's placement if the student becomes a Youth in Care or changes residences while they are a Youth in Care. Include the positions of all district personnel and other stakeholders involved.\***

*Be sure to include the factors that should be considered in determining whether remaining in a child's school of origin is in their best interest, as it relates to ensuring school stability.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

Students in foster care shall be enrolled in or continue enrollment in the school of origin that best supports stability following a best interest determination. Students in foster care will be transported to and from school in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act. When a student is placed into foster care or changes residences while in foster care and a request is made for transportation to and/or from the student's foster care residence and the student's school of origin, the school will notify the LEA POC. The LEA POC will contact the DCFS POC for the student. If the student's foster care residence is within District boundaries, the LEA POC will arrange for transportation to be provided. If the student's foster care residence is outside District boundaries, the LEA POC will arrange for transportation to be provided, unless: 1. the student is a "child with a disability" as defined under the Individuals with Disabilities Education Act ("IDEA"); or 2. the LEA POC and DCFS POC, in consultation with one or more of the following individuals, makes a determination that it is not in student's best interest to attend the school of origin: (a) the foster parents; (b) the principal of the school of origin; (c) the child (depending on age); (d) the Director of Special Education; (e) the Director of Elementary Education; (f) the First Student Location Manager; (g) the biological parents or relatives of the student when appropriate; (h) the student's teacher, or a counselor, coach, or other meaningful person; and (i) other relevant parties. If the student is a "child with a disability", the LEA POC will contact the student's resident district and the DCFS POC. The IEP team for the resident district, in collaboration with the DCFS POC, will determine the student's placement pursuant to the IDEA and its implementing regulations. If the IEP team determines the placement of the student should remain in the student's school of origin, the resident district will provide any necessary transportation and pay to the District maintaining the special educational facilities the per capita cost of educating the student pursuant to 105 ILCS 5/14-7.01. If the student is not a "child with a disability" the LEA POC and DCFS POC should make every effort to reach agreement regarding the appropriate school placement of the student in foster care. However, if there is disagreement regarding school placement for the student in foster care, the DCFS Deputy Director Education and Transition Services will be consulted. If the LEA POC and DCFS POC still cannot reach an agreement, then the DCFS Deputy Director Education and Transition Services will make the final decision. In determining whether a student with or without a disability in foster care should remain in their school of origin, a holistic and well-informed approach should be used including a variety of student-centered factors including the following: 1. whether the student is a "child with a disability" under the IDEA who is receiving special education and related services or is receiving accommodations under Section 504, and, if so, the availability of those required services in the resident district; 2. the appropriateness of the student's current placement at the school of origin; 3. the proximity of the school of origin to the student's foster care residence; 4. how the length of the commute would impact the child, including, but not limited to: (a) the time the child would be picked up and dropped off at school or home in order for the child to arrive to school and depart according to regular school hours; (b) the length of time the child would be riding the bus to and from school; (c) the ability of the child to receive educational services; and (d) the child's developmental stage; 5. the preferences of the child; 6. the preferences of the child's foster parent(s), or biological parent(s) when appropriate; 7. the child's attachment to the school of origin, including meaningful relationships with staff and peers; 8. the placement of the child's sibling(s); 9. the influence of the school climate on the child, including safety; 10. the availability and quality of the services in the school to meet the child's educational and socio-emotional needs; 11. the history of school transfers and how they have impacted the child; 12. whether the child is an English Learner and is receiving language services, and, if so, the availability of those required services in a school other than the school of origin, consistent with Title VI and the EEOA. Transportation costs should not be considered when determining a child's best interest.

Response from the approved prior year Consolidated District Plan.

Students in foster care shall be transported in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act. When a student is placed into foster care or changes residences while in foster care and a request is made for transportation to and/or from the student's foster care residence and the student's school of origin, the school will notify the LEA POC. The LEA POC will contact the DCFS POC for the student. If the student's foster care residence is within District boundaries, the LEA POC will arrange for transportation to be provided. If the student's foster care residence is outside District boundaries, the LEA POC will arrange for transportation to be provided, unless: 1. the student is a "child with a disability" as defined under the Individuals with Disabilities Education Act ("IDEA"); or 2. the LEA POC and DCFS POC, in consultation with one or more of the following individuals, makes a determination that it is not in student's best interest to attend the school of origin: (a) the foster parents; (b) the principal of the school of origin; (c) the child (depending on age); (d) the Executive Director of Special Services; (e) the Director of Elementary Education; (f) the First Student Location Manager; (g) the biological parents or relatives of the student when appropriate; (h) the student's teacher, or a counselor, coach, or other meaningful person; and (i) other relevant parties. If the student is a "child with a disability", the LEA POC will contact the student's resident district and the DCFS POC. The IEP team for the resident district, in collaboration with the DCFS POC, will determine the student's placement pursuant to the IDEA and its implementing regulations. If the IEP team determines the placement of the student should remain in the student's school of origin, the resident district will provide any necessary transportation and pay to the District maintaining the special educational facilities the per capita cost of educating the student pursuant to 105 ILCS 5/14-7.01. If the student is not a "child with a disability" the LEA POC and DCFS POC should make every effort to reach agreement regarding the appropriate school placement of the student in foster care. However, if there is disagreement regarding school placement for the student in foster care, the DCFS Deputy Director Education and Transition Services will be consulted. If the LEA POC and DCFS POC still cannot reach an agreement, then the DCFS Deputy Director Education and Transition Services will make the final decision. In determining whether a student with or without a disability in foster care should remain in their school of origin, a holistic and well-informed approach should be used including a variety of student-centered factors including the following: 1. whether the student is a "child with a disability" under the IDEA who is receiving special education and related services or is receiving accommodations under Section 504, and, if so, the availability of those required services in the resident district; 2. the appropriateness of the student's current placement at the school of origin; 3. the proximity of the school of origin to the student's foster care residence; 4. how the length of the commute would impact the child, including, but not limited to: (a) the time the child would be picked up and dropped off at school or home in order for the child to arrive to school and depart according to regular school hours; (b) the length of time the child would be riding the bus to and from school; (c) the ability of the child to receive educational services; and (d) the child's developmental stage; 5. the preferences of the child; 6. the preferences of the child's foster parent(s), or biological parent(s) when appropriate; 7. the child's attachment to the school of origin, including meaningful relationships with staff and peers; 8. the placement of the child's sibling(s); 9. the influence of the school climate on the child, including safety; 10. the availability and quality of the services in the school to meet the child's educational and socio-emotional needs; 11. the history of school transfers and how they have impacted the child; 12. whether the child is an English Learner and is receiving language services, and, if so, the availability of those required services in a school other than the school of origin, consistent with Title VI and the EEOA. Transportation costs should not be considered when determining a child's best interest.

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**2. Describe any special considerations and legal requirements taken into account for children with disabilities under IDEA and students with disabilities under Section 504.\***

See IDEA legislation here: See Section 504 here

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

When a student in foster care is a "child with a disability" under the Individuals with Education Act ("IDEA") and the location of the student's foster care residence is outside District boundaries, the LEA POC will contact the student's resident district and the DCFS POC. The IEP team for the resident district, in collaboration with the DCFS POC, will determine the student's placement pursuant to the IDEA and its implementing regulations. If the IEP team determines the placement of the student should remain in the student's school of origin, the resident district will provide any necessary transportation and pay to the District maintaining the special educational facilities the per capita cost of educating the student pursuant to 105 ILCS 5/14-7.01.

Response from the approved prior year Consolidated District Plan.

When a student in foster care is a "child with a disability" under the Individuals with Education Act ("IDEA") and the location of the student's foster care residence is outside District boundaries, the LEA POC will contact the student's resident district and the DCFS POC. The IEP team for the resident district, in collaboration with the DCFS POC, will determine the student's placement pursuant to the IDEA and its implementing regulations. If the IEP team determines the placement of the student should remain in the student's school of origin, the resident district will provide any necessary transportation and pay to the District maintaining the special educational facilities the per capita cost of educating the student pursuant to 105 ILCS 5/14-7.01.

**3. Describe any special consideration and legal requirements taken into account for children who are English learners.\***

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

When a student in foster care is an English Learner and receiving language services in their school of origin, the availability of those required services in the school district in which the student's foster care residence is located will be considered in making the best interest determination, consistent with Title VI and the EEOA.

Response from the approved prior year Consolidated District Plan.

When a student in foster care is an English Learner and receiving language services in their school of origin, the availability of those required services in the school district in which the student's foster care residence is located will be considered in making the best interest determination, consistent with Title VI and the EEOA.

**4. Describe the dispute resolution process should there be disagreement among education decision makers, and other stakeholders regarding the best interest determination.\***

*Be sure to include the step-by-step process if one would want to initiate a dispute about the Best Interest Determination decision. NOTE: include that DCFS has the final say if a resolution cannot be determined.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

In order to meet the intent of the Fostering Connections to Success and Increasing Adoptions Act of 2008 to make the best interest determination as quickly as possible in order to prevent educational discontinuity for the child, the District has opted to not have a formal dispute resolution process if there is a disagreement between the LEA POC and DCFS POC as to determining the best interest of the student. Instead, the DCFS Deputy Director Education and Transition Services will make the final decision. The following individuals will be consulted by the LEA POC, DCFS POC, and/or the DCFS Deputy Director Education and Transition Services when making the best interest determination in order to give all stakeholders input: (a) the foster parents; (b) the principal of the school of origin; (c) the child (depending on age); (d) the

Director of Special Education; (e) the Director of Elementary Education; (f) the First Student Location Manager; (g) the biological parents or relatives of the student when appropriate; (h) the student's teacher, or a counselor, coach, or other meaningful person; and (i) other relevant parties.

Response from the approved prior year Consolidated District Plan.

In order to meet the intent of the Fostering Connections to Success and Increasing Adoptions Act of 2008 to make the best interest determination as quickly as possible in order to prevent educational discontinuity for the child, the District has opted to not have a formal dispute resolution process if there is a disagreement between the LEA POC and DCFS POC as to the best interest of the student. Instead, the DCFS Deputy Director Education and Transition Services will make the final decision. The following individuals will be consulted by the LEA POC, DCFS POC, and/or the DCFS Deputy Director Education and Transition Services when making the best interest determination in order to give all stakeholders input: (a) the foster parents; (b) the principal of the school of origin; (c) the child (depending on age); (d) the Executive Director of Special Services; (e) the Director of Elementary Education; (f) the First Student Location Manager; (g) the biological parents or relatives of the student when appropriate; (h) the student's teacher, or a counselor, coach, or other meaningful person; and (i) other relevant parties.

**5. Describe how the district/school will ensure that all appropriate school personnel are aware of the ESSA requirements for educational stability for students who are identified as Youth in Care.**

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

Staff will include the ESSA requirements for educational stability for students who are identified as Youth in Care during staff trainings on supporting students involved in the child welfare system. More specifically the training will include discussion of the Fostering Connections Act.

\*Required field

**Youth in Care Stability Plan Development**

**\*Note: This plan section is not required for the Department of Juvenile Justice.**

**NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND SAVE THE PAGE.**

**1. Describe the process for determining how transportation will be provided to students who qualify, including the position of all individuals involved in the process.\***

*Be sure to include the factors that should be considered when developing the transportation procedures for a student who is Youth in Care.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

When it has been determined it is in the best interest of a student in foster care to remain at his or her school of origin, the LEA POC will contact the Director of Operations for the District. The Director of Operations will work with the First Student Location Manager to identify potential cost-effective options the child could be transported to his or her school of origin. The following options should be considered when developing a transportation plan for a student in foster care: 1. a pre-existing transportation route; 2. a new transportation route; 3. route-to-route hand-offs; 4. district-to-district boundary hand-offs; 5. eligibility of the child for transportation through other services such as: (a) special education students (Individuals with Disabilities Education Act); or (b) homeless students (McKinney-Vento Act); and 6. alternatives not directly provided by the District such as: (a) contracted services: taxis, student transport companies, Uber, Lyft, etc.\*; (b) public transportation such as city buses, rails, etc.; (c) Carpools\*; or (d) School/District staff\*; and (e) options explored by the DCFS POC outside of those provided by the District, such as reimbursing the foster parents for transportation costs, or including transport in contracts with licensed child placing agencies or group homes.\*NOTE: A valid school bus driver permit is REQUIRED for these options!IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Illinois Vehicle Code. THIS INCLUDES TAXI CABS DRIVERS.REMINDER: A Multifunction School Activity Bus (MFSAB) can NEVER be used to transport home-to-school or school-to-home [625 ILCS 5/1-148.3a-5]The following factors will be considered when developing transportation procedures for a foster care student: 1. Safety; 2. Duration; 3. Time of placement change; 4. Type of transportation available; 5. Traffic patterns; 6. Flexibility in school schedule; 7. Impact of extracurricular activities on transportation options; and 8. Maturity and behavioral capacity.

Response from the approved prior year Consolidated District Plan.

When it has been determined it is in the best interest of a student in foster care to remain at his or her school of origin, the LEA POC will contact the Director of Operations for the District. The Director of Operations will work with the First Student Location Manager to identify potential cost-effective options the child could be transported to his or her school of origin. The following options should be considered when developing a transportation plan for a student in foster care: 1. a pre-existing transportation route; 2. a new transportation route; 3. route-to-route hand-offs; 4. district-to-district boundary hand-offs; 5. eligibility of the child for transportation through other services such as: (a) special education students (Individuals with Disabilities Education Act); or (b) homeless students (McKinney-Vento Act); and 6. alternatives not directly provided by the District such as: (a) contracted services: taxis, student transport companies, Uber, Lyft, etc.\*; (b) public transportation such as city buses, rails, etc.; (c) Carpools\*; or (d) School/District staff\*; and (e) options explored by the DCFS POC outside of those provided by the District, such as reimbursing the foster parents for transportation costs, or including transport in contracts with licensed child placing agencies or group homes.\*NOTE: A valid school bus driver permit is REQUIRED for these options!IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Illinois Vehicle Code. THIS INCLUDES TAXI CABS DRIVERS.REMINDER: A Multifunction School Activity Bus (MFSAB) can NEVER be used to transport home-to-school or school-to-home [625 ILCS 5/1-148.3a-5]The following factors will be considered when developing transportation procedures for a foster care student: 1. Safety; 2. Duration; 3. Time of placement change; 4. Type of transportation available; 5. Traffic patterns; 6. Flexibility in school schedule; 7. Impact of extracurricular activities on transportation options; and 8. Maturity and behavioral capacity.

**2. Indicate which options will be considered when developing the transportation plan. Check all that apply.\***

- a. Pre-existing transportation route
- b. New transportation route
- c. Route-to-route hand-offs
- d. District-to-district boundary hand-offs
- e. Other services for which student is eligible, such as IDEA transportation options
- f. Options presented by DCFS worker
- g. Alternatives not directly provided by the district/school such as taxis, carpools, public transportation, etc.

**IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.**

- h. Other - describe
- i. Other - describe
- j. Other - describe

**3. Describe how all funding options selected above will be considered and coordinated when developing the transportation plan.\***

*Be sure to include the funding options that should be considered when developing the transportation procedures for a student who is Youth in Care.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

The following funding options will be considered when developing a transportation plan for a student in foster care: 1. Title IV-E of the Social Security Act if the student is eligible; 2. Title I (but funds reserved for comparable services for children & youth experiencing homelessness may not be used for transportation); 3. IDEA funds - If the student has an Individualized Education Program (IEP) that includes provisions for transportation as a related service as defined in their IEP and approved as a related service on the IEP Student Tracking and Reporting System (I-Star), transportation must be provided for the student by the school district responsible for the student's Free Appropriate Public Education (FAPE). DCFS special education youth-in-care transportation costs are reimbursed at 100% and claimed separately via the Special Education Individual Orphanage claim. 4. State special education transportation funds, if the student has an IEP; and 5. Local funds. If there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the District will provide transportation to the school of origin. --Beginning with the 2017-18 school year, LEAs that incur additional transportation costs for transporting a DCFS foster care student to their school of origin will be reimbursed 50% of their actual costs by DCFS. The other 50% is claimable as Regular Transportation expenditures.

Response from the approved prior year Consolidated District Plan.

The following funding options will be considered when developing a transportation plan for a student in foster care: 1. Title IV-E of the Social Security Act if the student is eligible; 2. Title I (but funds reserved for comparable services for children & youth experiencing homelessness may not be used for transportation); 3. IDEA funds - If the student has an Individualized Education Program (IEP) that includes provisions for transportation as a related service as defined in their IEP and approved as a related service on the IEP Student Tracking and Reporting System (I-Star), transportation must be provided for the student by the school district responsible for the student's Free Appropriate Public Education (FAPE). DCFS special education youth-in-care transportation costs are reimbursed at 100% and claimed separately via the Special Education Individual Orphanage claim. 4. State special education transportation funds, if the student has an IEP; and 5. Local funds. If there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the District will provide transportation to the school of origin. --Beginning with the 2017-18 school year, LEAs that incur additional transportation costs for transporting a DCFS foster care student to their school of origin will be reimbursed 50% of their actual costs by DCFS. The other 50% is claimable as Regular Transportation expenditures.

**4. Describe the dispute resolution process to be utilized if the district/school and DCFS have difficulty coming to agreement on how to provide transportation for a particular student in need.\***

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

In order to meet the intent of the Fostering Connections to Success and Increasing Adoptions Act of 2008 to make the best interest determination as quickly as possible in order to prevent educational discontinuity for the child, the District has opted to not have a formal dispute resolution process if there is a disagreement between the LEA POC and DCFS POC as to how to provide transportation to the student. Instead, the LEA POC and DCFS POC will consult the DCFS Deputy Director Education and Transition Services. If after consulting with the DCFS Deputy Director of Education and Transition Services an agreement still cannot be reached, the District will make the final determination.

Response from the approved prior year Consolidated District Plan.

In order to meet the intent of the Fostering Connections to Success and Increasing Adoptions Act of 2008 to make the best interest determination as quickly as possible in order to prevent educational discontinuity for the child, the District has opted to not have a formal dispute resolution process if there is a disagreement between the LEA POC and DCFS POC as to how to provide transportation to the student. Instead, the LEA POC and DCFS POC will consult the DCFS Deputy Director Education and Transition Services. If after consulting with the DCFS Deputy Director of Education and Transition Services an agreement still cannot be reached, the District will make the final determination.

**5. Describe how the district/school will provide or arrange for adequate and appropriate transportation to and from the school of origin while any disputes are being resolved.\***

*NOTE: Include that the School Of Origin [SOO] is responsible for the transportation while all disputes are being resolved.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

The LEA POC will ensure that transportation is provided to and from the student's foster care residence and the school of origin during any dispute with DCFS over how the transportation will be provided or funded.

Response from the approved prior year Consolidated District Plan.

The LEA POC will ensure that transportation is provided to and from the student's foster care residence and the school of origin during any dispute with DCFS over how the transportation will be provided or funded.

**6. Describe how the district/school will ensure that all school personnel are aware of the transportation plan process and can initiate the process if they become aware of a student who is eligible for such services.\***

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

District administrators, building administrators, and building educational officer personnel will all be given a copy of and trained on this Foster Care Transportation Plan by the LEA POC.

Response from the approved prior year Consolidated District Plan.

District administrators, building administrators, and building educational officer personnel will all be given a copy of and trained on this Foster Care Transportation Plan by the LEA POC.

\*Required field

## BSP Overview

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<b>Program Name:</b>	EL - Bilingual Service Plan
<b>Purpose:</b>	The purpose of the EL - Bilingual Service Plan is to ensure that English learner programs are implemented in accordance with Illinois School Code Article 14C and 23 IL Administrative Code Part 228 Transitional Bilingual Education. In addition, this data collection will help the Multilingual Department better support school districts in providing services for English learners to attain English proficiency and meet the same challenging academic standards as all children are expected to meet in Illinois.
<b>Rules:</b>	<a href="#">23 Ill. Admin. Code, Part 228.50</a>
<b>Contact:</b>	Multilingual Department at 312-814-3850 <a href="mailto:multilingual@isbe.net">multilingual@isbe.net</a>

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**BSP Contact Information**

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1080 English Learners (ELs) are in the district

**Provide information below for the Program Director/individual who completed this application:**

Last Name\*

Phone\*

First Name\*

Middle

Initial  

Email\*

**EL Program Director Requirements:**

Does the Program Director meet the requirements to administer an English Learner program?\*

Yes  No [Administrator Requirements](#)If not, provide an action plan describing how the district will meet the requirements in the space below:  

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**Comments:**

Use this text area for any needed explanations to ISBE in regard to this program.

([count] of 3000 maximum characters used)  

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\*Required field

1080 English Learners (ELs) are in the district

**Complete the requested information below.**

Key: Types of Instructional Design

1. Dual Language - Two Way (Self-contained)
2. Dual Language - One Way (Self-contained)
3. Transitional Bilingual Program (Self-contained)
4. Transitional Bilingual Program (Collaboration)
5. Transitional Program in English (Self-contained)
6. Transitional Program in English (Collaboration)

	Attendance Center Name	Grade Span	Program Type (check all that apply)		Types of Instructional Design (check all that apply)						PEL with ESL and/or Bilingual Endorsement - Enter zero if no teachers in a category.			ELS-TBE and ELS-VIT - Enter zero if no teachers in a category.	Language Codes
			TBE	TPI	1	2	3	4	5	6	Number of PEL Teachers with ESL Endorsement Only	Number of PEL Teachers with Bilingual Endorsement Only	Number of PEL Teachers with ESL and Bilingual Endorsement	Number of Teachers with ELS-TBE or ELS-VIT Endorsements	
	<b>In addition to district attendance centers that have ELs, special education co-ops and non-public special education program attendance centers that have out placed dually identified (ELs with IEPs) students must be listed.*</b>														
1.	Benjamin Elementary School	K-5	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	1	0	0	0	086
2.	Brigham Early Learning	preK	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	1	0	1	0	001
3.	Cedar Ridge Elementary	K-5	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1	9	3	1	001
4.	Chiddix Junior High School	6-8	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	1	1	1	0	001
5.	Colene Hoose Elementary School	K-5	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	1	0	0	0	094
6.	Glenn Elementary	K-5	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1	0	0	0	086
7.	George Evans Junior High	6-8	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	1	1	1	0	001
8.	Grove Elementary	K-5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1	0	0	0	
9.	Normal Community High School	9-12	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	1	1	1	1	001
10.	Northpoint Elementary School	K-5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1	0	0	0	
11.	Oakdale Elementary School	K-5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1	0	0	0	
12.	Sugar Creek Elementary School	preK	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1	0	0	0	
13.	Pepper Ridge Elementary School	K-5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1	0	0	0	
14.	Fox Creek Elementary School	K-5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1	0	0	0	
15.	Normal Community West High School	9-12	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	0	0	0	0	001
16.	Eugene Field School	18-22	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	0	0	0	0	
17.	Parkside Junior High School	6-8	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	0	0	0	
18.	Kingsley Junior High School	6-8	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	0	0	0	
19.	Carlock Elementary School	K-5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	0	0	0	
20.	Fairview Elementary School	K-5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	0	0	0	
21.	Hudson Elementary School	K-5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	0	0	0	
22.	Parkside Elementary School	K-5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	0	0	0	
23.	Towanda Elementary School	K-5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	0	0	0	
24.	Prairiefield Elementary School	K-5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	0	0	0	
25.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					

**If one or more attendance centers has EL enrollment but no ESL/Bilingual endorsed teachers above, then describe how the district will ensure that EL students receive appropriate language support for their education from properly endorsed teachers.**

([count] of 2500 maximum characters used)

Students at attendance centers with no ESL/Bilingual endorsed teachers are annually offered support at program schools and families have declined services as noted in SIS. In order to ensure that EL students whose families decline services receive appropriate language support the district offers additional resources such as online subscriptions, staff training and support, as well as indicates in our MTSS process that any English Learner who qualifies for additional academic interventions be included in a tier 2 support regardless of English proficiency.

\*If district has more than 25 attendance centers, please contact Multilingual/Language Development Department at [multilingual@isbe.net](mailto:multilingual@isbe.net) or (312) 814-3850.

1080 English Learners (ELs) are in the district

BSP Short Form Page - Use only for Districts with 1 to 19 ELs.

1080 English Learners (ELs) are in the district

**PROGRAM ENROLLMENT**

Check the type(s) of Program Enrollment offered

TBE  TPI

**SPANISH LANGUAGE ARTS CURRICULUM**

Indicate whether or not the district is offering Spanish language arts. All districts with a full-time TBE Spanish program must offer Spanish language arts.

Does the district offer Spanish language arts to TBE/TPI students?\*

Yes  No

Describe the instructional and evaluation methods used to measure student progress with respect to the Illinois [Spanish Language Arts Standards](#).

Students will be assessed and progress monitored with Spanish NWEA MAP, Spanish Fountas and Pinnell, Fast Bridge early Reading, and early Math prompts in Spanish as well as local benchmark assessments in Spanish. Our district supports 1st grade readers with Descubriendo la Lectura as necessary. All students who receive Spanish language arts are taught by teachers with up-to-date training on the implementation of Spanish language arts standards.

**REMINDER: Districts that offer Spanish language arts instruction to TBE or TPI students must provide at least one training session annually related to the implementation of the Illinois Spanish Language Arts Standards to staff who provide instruction in Spanish language arts.**

Indicate whether the district is placing students in part-time TBE based on the criteria found in Section 228.30 (c)(3) and has the part-time TBE rational template in the students' records.

Yes  No

[Part-Time Transitional Bilingual Education \(TBE\) Placement](#)

\*Required field

1080 English Learners (ELs) are in the district

**Parent Advisory Committee Page**- Complete this page **ONLY** if the district has a TBE program. A district is required to have a Bilingual Parent Advisory Committee if an attendance center has 20 or more EL students with the same language group (Preschool counted separately).

**Verification of Plan Review by Bilingual Parent Advisory Committee for TBE Programs**

Parent and Community Participation - Each district or cooperative with a TBE program shall establish a parent advisory committee consisting of the following: parents, legal guardians, transitional bilingual teachers, counselors, and community leaders. A majority of its members must be parents of students enrolled in the TBE program. This committee shall:

1. Meet at least four times per year;
2. Maintain on file with the school district, minutes of these meetings; and
3. Review district's annual Bilingual Service Plan and EBF spending plan submitted to the State Board of Education.

Identify all members of the Bilingual Parent Advisory Committee. Indicate under Role whether they are a parent (P), legal guardian (G), teacher (T), counselor (C), or community member (CM). Indicate the language(s) spoken by the member. Indicate the members home address and phone number where they can be reached.

Name	Miriam Padilla	Role	P	Language(s)	Spanish	Telephone	248 678 9834
Street	5 Lake Trail Rd	City	Bloomington	State	IL	Zip+4	61701
Name	Raquel Hinojosa	Role	P	Language(s)	Spanish	Telephone	510 996 8782
Street	301 Valley View Circle	City	Bloomington	State	IL	Zip+4	61705
Name	Beatriz Garcia	Role	P	Language(s)	Spanish	Telephone	312 872 2549
Street	1002 Samantha St	City	Normal	State	IL	Zip+4	61761
Name	Oscar Perez	Role	P	Language(s)	Spanish	Telephone	312 956 0644
Street	1002 Samantha St	City	Normal	State	IL	Zip+4	61761
Name	Marianela Diaz	Role	P, CM	Language(s)	Spanish	Telephone	309 336 4191
Street	3448 Horse Creek Rd	City	Normal	State	IL	Zip+4	61761
Name	Magaly Padilla	Role	P	Language(s)	Spanish	Telephone	217 255 2228
Street	2808 Breezewood Blvd	City	Bloomington	State	IL	Zip+4	61701
Name		Role		Language(s)		Telephone	
Street		City		State		Zip+4	
Name		Role		Language(s)		Telephone	
Street		City		State		Zip+4	
Name		Role		Language(s)		Telephone	
Street		City		State		Zip+4	
Name		Role		Language(s)		Telephone	
Street		City		State		Zip+4	

I certify that the Bilingual Parent Advisory Committee has had an opportunity to review this Bilingual Service Plan. I furthermore assure on behalf of the district that the Bilingual Advisory Committee has had the opportunity to review the EL-EBF Spending Plan as required by 23 IL Admin Code Part 228.30, section C, (4) A, by or before October 31, 2024.

Date: 05/01/2024 Name of Committee Chairperson: Marianela Diaz

A committee chair must be a member of the BPAC.

\* A printed copy of the completed page with the signature of the Committee Chairperson must be retained on file at the district for review upon request.

**Projected Dates**

**Meeting (7/1/2024 - 6/30/2025)**

**Activity**

1.	09/16/2024	Bilingual Advisory Committee Training (required activity).
2.	11/18/2024	Spanish Language Arts Standards information session
3.	02/17/2025	ACCESS test information session
4.	04/21/2025	Program placement and transition session

1080 English Learners (ELs) are in the district

**PROPOSED PROFESSIONAL DEVELOPMENT ACTIVITIES**

Describe the professional development activities proposed to be developed and implemented for staff involved in the education of English Learners and immigrant students. Such training activities should be directly related to helping staff attain the qualifications, knowledge, and skills needed to increase EL and immigrant students' academic performance. These activities must also meet requirements set forth in the laws and regulations governing the TBE/TPI program.

**TBE/TPI Staff Inservice Plan - Indicate at least two Professional Development Activities**

Inservice activities must be provided to all TBE/TPI staff at least twice yearly. Specify the areas to be addressed, which must include, but need not be limited to, one of the following: Current Research in the Teaching of EL Students; Methods for Teaching in the Native Language and Methods of Teaching ESL; Content Area and Language Proficiency Assessment of EL Students; Issues Related to the Native Culture and the Culture of the United States; and Issues Related to EL Students with Disabilities. Additionally, for new certificated and noncertificated program staff, the following must be addressed: Minimum Program Standards; District Identification and Assessment Procedures; Program Design; and Basic Instructional Techniques for Teachers of EL Students.

**Districts that offer Spanish language arts must offer at least one session related to the implementation of Spanish language arts for staff members who provide the instruction in that course subject.**

Activity*	Date (Projected)	Certified Staff	Non-Certified Staff	Expected No. of Participants
<input type="checkbox"/> Current Research in the Teaching of EL Students		<input type="checkbox"/>	<input type="checkbox"/>	
<input checked="" type="checkbox"/> Methods for Teaching in the Native Language and Method of Teaching ESL	12/09/2024	<input checked="" type="checkbox"/>	<input type="checkbox"/>	30
<input type="checkbox"/> Language Assessment		<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> Issues Related to the Native Culture and the Culture of the United States		<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> Issues Related to EL Students with Disabilities		<input type="checkbox"/>	<input type="checkbox"/>	
<input checked="" type="checkbox"/> Program Standards	03/10/2025	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	150
<input checked="" type="checkbox"/> District Identification Assessment	08/30/2024	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	150
<input checked="" type="checkbox"/> Program Design	09/16/2024	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	150
<input type="checkbox"/> Basic Instructional Techniques for Teachers of EL Students		<input type="checkbox"/>	<input type="checkbox"/>	
<input checked="" type="checkbox"/> Spanish Language Arts	05/02/2025	<input checked="" type="checkbox"/>	<input type="checkbox"/>	16
<input type="checkbox"/> Others (Specify):		<input type="checkbox"/>	<input type="checkbox"/>	

\*Required field

- By checking this box, the applicant hereby certifies that he or she has read, understood, and will comply with the assurances listed below, as applicable to the planning requirements of all included programs as applicable.

Provide the date on which the District Board approved the Consolidated District Plan.

05/15/2024

Each district plan shall provide assurances that the district will, as applicable based on grant award(s):

1. ensure that migratory children and formerly migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part;
2. provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services;
3. participate, if selected, in the National Assessment of Educational Progress in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3));
4. coordinate and integrate services provided under this part with other educational services at the district or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program;
5. collaborate with the State or local child welfare agency to
  - A. designate a point of contact if the corresponding child welfare agency notifies the local educational agency, in writing, that the agency has designated an employee to serve as a point of contact for the local educational agency and
  - B. by not later than 1 year after the date of enactment of the Every Student Succeeds Act, develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care, which procedures shall
    - i. ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A));
    - ii. ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the local educational agency will provide transportation to the school of origin if
      - a. The local child welfare agency agrees to reimburse the local educational agency for the cost of such transportation;
      - b. the local educational agency agrees to pay for the cost of such transportation; or
      - c. the local educational agency and the local child welfare agency agree to share the cost of such transportation; and
6. ensure that all teachers and paraprofessionals working in a program supported with funds under this part meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification; and
7. in the case of a local educational agency that chooses to use funds under this part to provide early childhood education services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)).
8. Each LEA that is included in the eligible entity is complying with Section 1112(e) prior to, and throughout, each school year as of the date of application;
9. the eligible entity is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with sections 3125 and 3126;
10. the eligible entity consulted with teachers, researchers, school administrators, community members, public or private entities, and institutions of higher education, in developing and implementing such plan; and
11. the eligible entity will, if applicable, coordinate activities and share relevant data under the plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers.
12. Teacher English Fluency - each eligible entity receiving a subgrant under section 3114 shall include in its plan a certification that all teachers in any language instruction educational program for English learners that is, or will be, funded under this part are fluent in English and any other language used for instruction, including having written and oral communications skills.
13. in the case of a school district serving at least one English learner, and in accordance with Article 14C of the Illinois School Code, assurance is provided that at least 60% of the district's state funds attributable to ELs will be used for the instructional costs of programs and services authorized under this article.
14. In the case of a school district offering Transitional Bilingual Education programs, assurance is provided that the parent advisory committee was afforded the opportunity effectively to express its views in order to ensure that the EL programs are planned, operated, and evaluated with the involvement of, and in consultation with, parents of children served by the programs.
15. The district further assures that no policy of the LEA prevents, or otherwise denies participation in constitutionally protected prayer in public elementary schools and secondary schools as set forth in the Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools on the U.S. Department of Education's website.

v.01.31.2024

#### Grant Application Certifications and Assurances

Instructions

- By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires) hereby certifies and assures the Illinois State Board of Education that:

1. The applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and on behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.

*The undersigned representative affirms, under penalties of perjury, that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification.*

#### DEFINITIONS

Applicant means an individual, entity, or entities for which grant funds may be available and who has made application to the Illinois State Board of Education for an award of such grant funds.

Grant means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project. The terms grant, award, program, and project may be used interchangeably.

Grantee means the person, entity, or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms grantee and award recipient may be used interchangeably.

Project means the activities to be performed for which grant funds are being sought by the applicant. The terms project and program may be used interchangeably.

The capitalized word Term means the period of time from the project beginning date through the project ending date.

Termination means the ending of a grant, whether in whole or in part, at any time prior to the end of the grant Term, as stated in the Grant Agreement.

#### **LAWS AND REGULATIONS REGARDING FEDERAL AND STATE AWARDS**

The applicant acknowledges and agrees that this grant is subject to the provisions of:

2 CFR Part 200 Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards

[http://www.ecfr.gov/cgi-bin/text-idx?tol=/ecfr/browse/Title02/2cfr200\\_main\\_02.tol](http://www.ecfr.gov/cgi-bin/text-idx?tol=/ecfr/browse/Title02/2cfr200_main_02.tol)

Illinois Grant Accountability and Transparency Act (GATA), 30 ILCS 708/1 et seq.

<http://www.ilga.gov/legislation/ilcs/ilcs3.asp?ActID=3559&ChapterID=7>

Administrative Rules for GATA, 44 Ill. Admin. Code Part 7000

<https://ilga.gov/commission/icar/admincode/044/04407000sections.html>

#### **NO BINDING OBLIGATION**

2. The applicant acknowledges and agrees that the selection of its proposal for funding, or approval to fund an application, shall not be deemed to be a binding obligation of the Illinois State Board of Education until such time as a final Grant Agreement is entered into between the applicant and the Illinois State Board of Education. Prior to the execution of a final Grant Agreement, the Illinois State Board of Education may withdraw its award of funding to the applicant at any time, for any reason.
3. Payment under this grant is subject to passage of a sufficient appropriation by the Illinois General Assembly or sufficient appropriation by the U.S. Congress for federal programs. Obligations of the Illinois State Board of Education will cease immediately without further obligation should the agency fail to receive sufficient state, federal, or other funds for this program.
4. Funding in the subsequent years beyond the Term of the grant will be contingent upon compliance with federal and state law, regulations, administrative rules, terms and conditions of the award, passage of sufficient appropriations for the program, and satisfactory performance in the preceding grant period. Renewal decisions are at the sole discretion of the Illinois State Board of Education, and the receipt of an award in a current or previous Term does not create any right to or expectation of renewal in a subsequent Term.

#### **PROJECT**

5. The project proposed in the application, and as negotiated and finalized by the parties in the Grant Agreement, is hereinafter referred to as the project. In planning the project there has been, and in establishing and carrying out the project there will be (to the extent applicable to the project), participation of persons broadly representative of the cultural and educational resources of the area to be served, including persons representative of the interests of potential beneficiaries.
6. Applicants may be asked to clarify certain aspects of their proposals/applications or proposed amendments prior to final agreement on the terms of the project or amendment.
7. The project will be administered by or under the supervision of the applicant and in accordance with the laws and regulations applicable to the grant. The applicant will be responsible for and obtain all necessary permits, licenses, or consent forms as may be required to implement the project.

#### **FUNDING**

8. All funds provided will be used solely for the purposes stated in the approved proposal/application, as finalized in the Grant Agreement, in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the grant.
9. The applicant may not count tuition and fees collected from students towards meeting matching, cost sharing, or maintenance of effort requirements of a program, pursuant to 34 CFR 76.534.
10. The applicant will maintain records for three years following competition of the activities for which the applicant uses the federal or state funding, pursuant to 2 CFR 200.334.
11. If real property or structures are provided or improved with the aid of federal financial assistance, the applicant will comply with applicable statutes, regulations, and the project application in the use, encumbrance, transfer, or sale of such property or structure. If personal property is so provided, the applicant will comply with applicable statutes, regulations, and the project application in the use, encumbrance, transfer, disposal, and sale of such.
12. The applicant will have effective financial management systems which conform to the standards present in 2 CFR 200.302, which includes, but is not limited to, the ability to report financial data verifying compliance with program regulations and maintaining effective internal control over the operations of the approved grant.
13. The applicant will conform all activities conducted under the approved grant to the provisions contained within 2 CFR Part 200
14. All expenditures claimed in relation to a grant are subject to applicable federal and state laws, regulations, and administrative rules. Expenditures claimed in relation to an award are subject to cost allowability standards, as defined by the grant program and 2 CFR Part 200, and other applicable federal and state laws, regulations, and administrative rules. Failure to adhere to these requirements will lead to disallowed expenditures for which funds must be returned.
15. Adequacy tier designation under Evidence-Based Funding will be utilized by ISBE at its discretion pursuant to applicable law and agency policy (105 ILCS 5/18-8.15).

#### **INVOLUNTARY TERMINATION**

16. The applicant will accept funds in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the award, and administer the programs in compliance with all provisions of such statutes, regulations, administrative rules, terms and conditions of the award, and amendments thereto.
17. Failure of applicant to comply with state and federal statutes, regulations, administrative rules, or the terms and conditions of the award may result in conditions placed on grantee, including, but not limited to, involuntary termination of a grant at the discretion of the Illinois State Board of Education, in whole or in part, in accordance with federal and state law and regulations.

#### **GENERAL CERTIFICATIONS AND ASSURANCES**

18. The applicant will obey all applicable state and federal laws, regulations, and executive orders, including without limitation: those regarding the confidentiality of student records, such as the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. 1232g) and the Illinois School Student Records Act (ISSRA) (105 ILCS 10/1 et seq.); those prohibiting discrimination on the basis of race, color, national origin, sex, age, or handicap, such as Title IX of the Amendments of 1972 (20 U.S.C. 1681 et seq.) and 34 CFR part 106, the Illinois Human Rights Act (775 ILCS 5/1-101 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) and 34 CFR part 104, the Age Discrimination in Employment Act of 1967 (29 U.S.C. 621 et seq.), the Age Discrimination Act (42 U.S.C. 6101 et seq.) and 34 CFR part 110, Titles VI and VII of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq., 2000e et seq.) and 34 CFR part 100, the Public Works Employment Discrimination Act (775 ILCS 10/0.01 et seq.), and the Americans with Disabilities Act of 1990 (42 U.S.C. 12101 et seq.); and the Illinois School Code (105 ILCS 5/1-1 et seq.). Further, no award recipient shall deny access to the program funded under the grant to students who lack documentation of their immigration status or legal presence in the United States (Plyler v. Doe, 457 U.S. 202, 102 S.Ct. 2382 (1982)).
19. The applicant certifies it has informed the State Superintendent of Education in writing if any employee of the applicant/grantee was formerly employed by the Illinois State Board of Education and has received an early retirement incentive under 40 ILCS 5/14-108.3 or 40 ILCS 5/16-133.3 (Illinois Pension Code). The applicant acknowledges and agrees that if such early retirement incentive was received, the Grant Agreement is not valid unless the official executing the agreement has made the appropriate filing with the Auditor General prior to execution.
20. The applicant shall notify the State Superintendent of Education if the applicant solicits or intends to solicit for employment any of the Illinois State Board of Education employees during any part of the application process or during the Term of the Grant Agreement.
21. The applicant is not barred from entering into this contract by Sections 33E-3 and 33E-4 of the Criminal Code of 1961 (720 ILCS 5/33E-3, 33E-4). Sections 33E-3 and 33E-4 prohibit the receipt of a state contract by a contractor who has been convicted of bid-rigging or bid-rotating.
22. If the applicant is an individual, the applicant is not in default on an educational loan as provided in 5 ILCS 385/3.
23. The applicant certifies it does not pay dues or fees on behalf of its employees or agents or subsidize or otherwise reimburse them for payment of their dues or fees to any club which unlawfully discriminates (775 ILCS 25/1).
24. The applicant certifies that it is (a) current as to the filing and payment of any applicable federal, state, and/or local taxes; and (b) not delinquent in its payment of moneys owed to any federal, state, or local unit of government.
25. Any applicant not subject to Section 10-21.9 of the School Code certifies that a fingerprint-based criminal history records check through the Illinois State Police and a check of the Statewide Sex Offender Database will be performed for all its employees, b) volunteers, and c) all employees of persons or firms holding contracts with the applicant/grantee, who have direct contact with children receiving services under the grant; and such applicant shall not a) employ individuals, b) allow individuals to volunteer, or c) enter into a contract with a person or firm who employs individuals, who will have direct contact with children receiving services under the grant who have been convicted of any offense identified in subsection (c) of Section 10-21.9 of the School Code (105 ILCS 5/10-21.9(c)) or have been found to be the perpetrator of sexual or physical abuse of any minor under 18 years of age pursuant to proceedings under Article II of the Juvenile Court Act of 1987 (705 ILCS 405/2-1 et seq.).

26. The applicant hereby assures that when purchasing core instructional print materials published after July 19, 2006, the applicant/grantee will ensure that all such purchases are made from publishers who comply with the requirements of 105 ILCS 5/28-21, which instructs the publisher to send (at no additional cost) to the National Instructional Materials Access Center (NIMAC) electronic files containing the contents of the print instructional materials using the National Instructional Materials Accessibility Standard (NIMAS), on or before delivery of the print instructional materials. This does not preclude a grantee school district from purchasing or obtaining accessible materials directly from the publisher.

27. The applicant certifies that notwithstanding any other provision of the application, proposal, or Grant Agreement, grant funds shall not be used and will not be used to provide religious instruction, conduct worship services, or engage in any form of proselytization.

**JOINT APPLICATIONS - ADMINISTRATIVE AND/OR FISCAL AGENT**

28. Applicants/grantees participating in a joint application hereby certify that they are individually and jointly responsible to the Illinois State Board of Education and to the administrative and fiscal agent under the grant. An applicant/grantee that is a party to the joint application and is a legal entity, or a Regional Office of Education, may serve as the administrative and/or fiscal agent under the grant.

29. The entity acting as the fiscal agent certifies that it is responsible to the applicant/grantee or, in the case of a joint application, to each applicant/grantee that is a party to the application; it is the agent designated and responsible for reports and for receiving and administering funds; and it will:

- a) Obtain fully executed Grant Application Certifications and Assurances forms from each entity or individual participating in the grant and return the forms to ISBE prior to award of the grant;
- b) Maintain separate accounts and ledgers for the project;
- c) Provide a proper accounting of all revenue from the Illinois State Board of Education for the project;
- d) Properly post all expenditures made on behalf of the project;
- e) Be responsible for the accountability, documentation, and cash management of the project; the approval and payment of all expenses, obligations, and contracts; and hiring of personnel on behalf of the project in accordance with the Grant Agreement;
- f) Disburse all funds to joint applicants/grantees based on information (payment schedules) from joint applicants/grantees showing anticipated cash needs in each month of operation (The composite payment schedule submitted to ISBE should reflect monthly cash needs for the fiscal agent and the joint applicants/grantees.);
- g) Require joint applicants/grantees to report expenditures to the fiscal agent based on actual expenditures/obligation data and documentation. Reports submitted to the Illinois State Board of Education should reflect actual expenditure/obligations for the fiscal agent and the data obtained from the joint applicants/grantees on actual expenditures/obligations that occur within project beginning and ending dates;
- h) Be accountable for interest income earned on excess cash on hand by all parties to the grant and return applicable interest earned on advances to the Illinois State Board of Education;
- i) Make financial records available to outside auditors and Illinois State Board of Education personnel, as requested by the Illinois State Board of Education; and
- j) Have a recovery process in place with all joint applicants/grantees for collection of any funds to be returned to the Illinois State Board of Education.

**DRUG-FREE WORKPLACE CERTIFICATION**

30. This certification is required by the Drug-Free Workplace Act (30 ILCS 580/1). The Drug-Free Workplace Act, effective January 1, 1992, requires that no grantee or contractor shall receive a grant or be considered for the purposes of being awarded a contract for the procurement of any property or services from the state unless that grantee or contractor has certified to the state that the grantee or contractor will provide a drug-free workplace. False certification or violation of the certification may result in sanctions including, but not limited to, suspension of contract or grant payments, termination of the contract or grant, and debarment of contracting or grant opportunities with the state of Illinois for at least one (1) year but not more than five (5) years.

For the purpose of this certification, applicant, grantee, or contractor means a corporation, partnership, or other entity with twenty-five (25) or more employees at the time of issuing the grant, or a department, division, or other unit thereof, directly responsible for the specific performance under a contract or grant of \$5,000 or more from the state

The applicant certifies and agrees that it will provide a drug-free workplace by:

- a) Publishing a statement:
    - 1) Notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance, including cannabis, is prohibited in the grantees or contractors workplace.
    - 2) Specifying the actions that will be taken against employees for violations of such prohibition.
    - 3) Notifying the employee that, as a condition of employment on such contract or grant, they:
      - A) Abide by the terms of the statement; and
      - B) Notify the employer of any criminal drug statute conviction for a violation occurring in the workplace no later than five (5) calendar days after such conviction.
  - b) Establishing a drug-free awareness program to inform employees about:
    - 1) The dangers of drug abuse in the workplace;
    - 2) The grantees or contractors policy of maintaining a drug-free workplace;
    - 3) Any available drug counseling, rehabilitation, and employee assistance programs; and
    - 4) The penalties that may be imposed upon an employee for drug violations.
  - c) Providing a copy of the statement required by subsection (a) to each employee engaged in the performance of the contract or grant and posting the statement in a prominent place in the workplace.
  - d) Notifying the contracting or granting agency within ten (10) calendar days after receiving notice under part (B) of paragraph (3) of subsection (a) above from an employee or otherwise receiving actual notice of such conviction.
  - e) Imposing a sanction on, or requiring the satisfactory participation in a drug abuse assistance or rehabilitation program by, any employee who is so convicted, as required by section 5 of the Drug-Free Workplace Act.
  - f) Assisting employees in selecting a course of action in the event drug counseling, treatment, and rehabilitation are required and indicating that a trained referral team is in place.
  - g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of the Drug-Free Workplace Act.
31. The applicant represents and warrants that all of the certifications and assurances set forth herein, in the application, all attachments, and the Grant Agreement are and shall remain true and correct through the Term of the grant. During the Term of the grant, the award recipient shall provide the Illinois State Board of Education with notice of any change in circumstances affecting the certifications and assurances within ten (10) calendar days of the change. Failure to maintain all certifications and assurances or provide the required notice will result in the Illinois State Board of Education withholding future project funding until the award recipient provides documentation evidencing that the award recipient has returned to compliance with this provision, as determined by the Illinois State Board of Education.

**Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion  
Lower Tier Covered Transactions**

Instructions

This certification is required by the regulations implementing Executive Orders 12549 and 12689, Debarment and Suspension, 2 CFR part 3485, including Subpart C Responsibilities of Participants Regarding Transactions (also see federal guidance at 2 CFR part 180). Copies of the regulations may be obtained by contacting the Illinois State Board of Education.

**Before completing this certification, read instructions below.**

**CERTIFICATION**

- By checking this box, the prospective lower tier participant certifies that:
1. Neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency;
  2. It will provide immediate written notice to whom this Certification is submitted if at any time the prospective lower tier participant learns its certification was erroneous when submitted or has become erroneous by reason of changed circumstances;
  3. It shall not knowingly enter any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated;
  4. It will include the clause titled Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion--Lower Tier Covered Transactions, without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions; and
  5. The certifications herein are a material representation of fact upon which reliance was placed when this transaction was entered into.

**Instructions for Certification**

1. By checking the box and saving this page, the prospective lower tier participant is providing the certifications set out herein.
2. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
3. Except for transactions authorized under paragraph 3 above, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
4. The terms covered transaction, debarred, 'suspended,' 'ineligible,' 'lower tier covered transaction,' 'participant,' 'person,' 'primary covered transaction,' 'principal,' 'proposal,' and 'voluntarily excluded,' as used herein, have the meanings set out in the Definitions and Coverage sections of the rules implementing Executive Order 12549 and Executive Order 12689. You may contact the person to which this Certification is submitted for assistance in obtaining a copy of those regulations.
5. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the GSA Government-Wide System for Award Management Exclusions (SAM Exclusions) at: [www.sam.gov](http://www.sam.gov)
6. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required herein. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.

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v.04.26.2021

**Certification Regarding Lobbying**

Instructions

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by 31 U.S.C. 1352. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

- By checking this box, the applicant hereby certifies, to the best of his or her knowledge and belief, that:
- (1) No federal appropriated funds have been paid or will be paid, by or on behalf of the contractor/grantee, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any federal contract, the making of any federal grant, the making of any federal loan, the entering into any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal contract, grant, loan, or cooperative agreement.
  - (2) If any funds other than federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this federal contract, grant, loan, or cooperative agreement, the contractor/grantee shall complete and submit [ISBE 85-37](#) "Disclosure of Lobbying Activities," in accordance with its instructions.
  - (3) The applicant shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly.

v.04.23.2021

**GEPA 442 Assurances**

Instructions

- By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires), hereby certifies and assures the Illinois State Board of Education that:
1. The applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and in behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.

**DEFINITIONS**

"APPLICANT" means an individual, entity, or entities for which grant funds may be available and has made application to the Illinois State Board of Education for an award of such grant funds.

"LEA" means the local educational agency.

"AWARD RECIPIENT" means the person, entity, or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms "grantee" and "award recipient" may be used interchangeably.

"GRANT" means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project, in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the award. The terms "grant," "award," and "project" may be used interchangeably.

"PROGRAM" means any applicable program under which federal funds are made available to the applicant.

"PROJECT" means the activities to be performed for which grant funds are being sought by the applicant.

"SECRETARY" means the Secretary of Education.

**PROJECT**

2. The LEA will administer each Program in accordance with all applicable statutes, regulations, program plans, and applications;
3. The control of funds provided to the LEA under each Program and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;

4. The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal funds paid to that agency under each Program, in accordance with 2 CFR 200.302 and 2 CFR 200.303 and the Illinois State Board of Education's State and Federal Grant Administration Policy, Fiscal Requirements, and Procedures manual, maintained on the Illinois State Board of Education's Internet website. The LEA's administration and expenditure of Program funds shall be in accordance with all applicable requirements of the Education Department General Administrative Regulations (EDGAR), 2 CFR 200, and other applicable federal state statutes, regulations, and administrative rules.
5. The LEA will make reports to ISBE and to the Secretary as may reasonably be necessary to enable ISBE and the Secretary to perform their duties and meet federal reporting requirements, and the LEA will maintain such records, including the records required under 20 U.S.C. 1232f, and provide access to those records, as ISBE or the Secretary deem necessary to perform their duties;
6. The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each Program;
7. An application, evaluation, periodic program plan, or report relating to each Program will be made readily available to parents and other members of the general public;
8. In the case of any Program project involving construction: (A) the project will comply with state requirements for the construction of school facilities; and (B) in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under 29 U.S.C. 794 in order to ensure that facilities constructed with the use of federal funds are accessible to and usable by individuals with disabilities;
9. The LEA has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each Program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and
10. None of the funds expended under any applicable Program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or an affiliate of such an organization.

v.01.31.2024

**Assurances**

Instructions

GRANT AGREEMENT: The submissions made to the Illinois State Board of Education by the applicant and the terms and conditions described in each tab of this application shall constitute the grant agreement between the applicant and the Illinois State Board of Education for the use of the funds described in the Budget Detail tab. This grant agreement shall be deemed to be entered into when the application has been approved by the Illinois State Board of Education. This grant agreement constitutes the entirety of the agreement between the parties and supersedes any other agreement or communication, whether written or oral, relating to the award of the grant funds. The person submitting this application on behalf of the applicant certifies and assures the Illinois State Board of Education that he or she has been duly authorized to file this application for and on behalf of the applicant, is the authorized representative of the applicant in connection with this grant agreement, and that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the person submitting this application on behalf of the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification. This grant agreement may not be amended or modified except as by receiving approval for an amendment through the IWAS application process or otherwise by the approval of the Illinois State Board of Education. By hitting Submit on the Submit page, this grant agreement shall be deemed to be executed on behalf of the applicant.

The authorized representative of the applicant who will affix his or her signature below certifies that he or she has read, understood, and will comply with all of the provisions of the following certifications and assurances.

The person approving these Grant Application Certifications and Assurances hereby certifies and assures the Illinois State Board of Education that the person submitting the final application on behalf of the applicant (and thereby executing the grant agreement with the Illinois State Board of Education) has the necessary legal authority to do so.

The person approving this application certifies (1) to the statements contained in the list of certifications, and (2) that the statements herein are true, complete, and accurate to the best of his/her knowledge. He/she also provided the required assurances and agrees to comply with any resulting terms if an award is accepted. He/she is aware that any false, fictitious, or fraudulent statements or claims may subject him/her to criminal, civil, or administrative penalties, in accordance with applicable federal and state law, including, but not limited to, 18 U.S.C. 101, the federal False Claims Act (31 U.S.C. 3729 et seq), and the Illinois False Claims Act (740 ILCS 175/). The list of certification and assurances is included below and/or incorporated into the Uniform Grant Agreement pages contained herein.

NOTE: These boxes will be automatically filled in as each of the separate certifications/assurances are read and completed.

- Assurances for all covered programs
- Grant Application Certifications and Assurances (State Assurances)
- Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion See the Overview page for instructions
- Certification Regarding Lobbying
- GEPA 442 Assurances

[Not calling IWAS Web Service](#)  
KRISTEN Kendrick-Weikle

Signature of School District Superintendent / Agency Administrator  
Signature of Board-Certified Delegated Authority for the School District Superintendent

Agreed to on this Date: 05/02/2024  
RCDDT when agreed to: 17-064-0050-26

**The application has been submitted for review.**

[Consistency Check](#) [Lock Application](#) [Unlock Application](#)

Application was created on:	2/12/2024
Assurances were agreed to on:	5/2/2024
Consistency Check was run on:	5/2/2024
District Data Entry submitted for district review on:	5/2/2024
Business Manager	
District Administrator submitted to ISBE on:	5/2/2024
ISBE Program Administrator #1 forwarded for ISBE Program Admin #2 review on:	5/3/2024
ISBE Program Administrator #2	
ISBE Program Administrator #3	
ISBE Program Administrator #4	
ISBE Program Administrator #5	

Application History(Read Only)

Instructions

Status Change	UserId	Action Date
1st Program Review Complete	kathrynjean	05-03-2024 8:11 AM
Submitted to ISBE	weiklek	05-02-2024 3:34 PM
Submitted for Review	backem	05-02-2024 3:20 PM
Consistency Check	backem	05-02-2024 3:20 PM

**Page Review Status** Instructions

Expand All

						Page Status	Open Page for editing
<b>Consolidated District Plan</b>							
<a href="#">Consolidated District Plan</a>							
Contact Information						OPEN	<input type="checkbox"/>
Needs Assessment and Programs						OPEN	<input type="checkbox"/>
<a href="#">Plan Specifics</a>							
Needs Assessment Impact			OPEN				<input type="checkbox"/>
Stakeholders			OPEN				<input type="checkbox"/>
Private Schools Participation			OPEN				<input type="checkbox"/>
Preschool Coordination			OPEN				<input type="checkbox"/>
Student Achievement			OPEN				<input type="checkbox"/>
College and Career			OPEN				<input type="checkbox"/>
Professional Development			OPEN				<input type="checkbox"/>
Safe Learning Environment			OPEN				<input type="checkbox"/>
<a href="#">Title I Specific Pages</a>							
Title I Specific - Part One		OPEN					<input type="checkbox"/>
Title I Specific - Part Two		OPEN					<input type="checkbox"/>
IDEA Specific Requirements				OPEN			<input type="checkbox"/>
<a href="#">Youth in Care Stability Plan</a>							
Youth in Care Stability Plan Contacts		OPEN					<input type="checkbox"/>
Best Interest Determination Plan		OPEN					<input type="checkbox"/>
Youth In Care Transportation Plan		OPEN					<input type="checkbox"/>
<a href="#">Bilingual Service Plan</a>							
<a href="#">BSP Plan Specifics</a>							
BSP Program Contact		OPEN					<input type="checkbox"/>
BSP Program Info		OPEN					<input type="checkbox"/>
BSP Short Form		OPEN					<input type="checkbox"/>
BSP Program Enrollment		OPEN					<input type="checkbox"/>
BSP Parent Advisory Committee		OPEN					<input type="checkbox"/>
BSP Professional Development		OPEN					<input type="checkbox"/>
<a href="#">Assurance Pages</a>							
Plan Assurances			OPEN				<input type="checkbox"/>
State Assurances			OPEN				<input type="checkbox"/>
Debarment			OPEN				<input type="checkbox"/>
Lobbying			OPEN				<input type="checkbox"/>
GEPA 442			OPEN				<input type="checkbox"/>
AssurancesText			OPEN				<input type="checkbox"/>

Save

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**Selectable Application Print**

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**The application has been submitted. No more updates will be saved for the application.**

**Request Print Job**

[Consolidated District Plan](#)

**Requested Print Jobs**

[Requested by backem on 5/8/2024](#)

[Requested by backem on 5/8/2024](#)

**Completed Print Jobs**

**McLean County Unit District No. 5  
1809 West Hovey Avenue  
Normal, Illinois 61761-4339**



Dear: Board of Education,

Here are the results of our bid process for custodial supplies for the 2024-25 school year, which we seek your approval on. Due to the wide range in costs for can liners, we've decided to remove this item from the bid after careful consideration. The attached document displays bids for the same specified product ranging from \$51,000.00 to as low as \$26,000.00. I'm hesitant to go with the lowest bid because the samples provided do not meet our specifications. This holds true for all five companies. They're essentially saying that if you accept their bid based on pricing, they'll adjust the liners to meet our specifications, but I don't trust that assurance.

The company I've been using for the past two years, although their bid is the highest, has consistently provided high-quality liners. The advantage of their current liners is that the material is superior, and the bottoms are double-seamed, providing extra assurance against leakage. In contrast, the liners from the other five suppliers are only single-seamed, and some didn't pass the strength test. I'll rework the specifications and issue another bid so that companies can compete on a more equitable basis. I must note here those company's out of State are simply business offices and not manufactures and they send out what is called in the industry cheater bags, they won't hold up to our use in classroom cleaning, and especially the lunchroom process.

We did manage to achieve significant savings in paper products. Last year, the per-case cost for toilet paper was \$29.50 and paper towels were \$24.93. This year, with a different vendor, the prices are \$23.25 for toilet paper and \$21.50 for paper towels. I've used this product before and found it satisfactory. Additionally, there was no change in pricing for Spartan Chemicals, which is excellent news. We're looking forward to a successful summer of cleaning, ensuring that day one for our students is the beginning of their best school experience.

**Schedule:**

April 9, 2024	Public Notice for custodian supply RFP.
April 23, 2024	All <u>questions</u> and <u>samples</u> must be submitted to Unit 5 contact by this date.
April 26, 2024	Question responses will be broadcast to all registered vendors on this date.
May 8, 2024	Responses to RFP due; Bid opening at 3:00 pm at Unit 5 Central Office.
May 15, 2024	Board of Education reviews and votes on Bid Response.
May 21, 2024	PO's for awarded supplies out to vendors.
June 30, 2024	Awarded bid supplies due in warehouse on this date.

Sincerely,

A handwritten signature in black ink that reads "Craig A. Montgomery".

**Craig Montgomery**  
Director of Custodial Operations,  
McLean County Unit District No. 5  
1999 Eagle Road, Normal, IL 61761  
Office: (309) 557-4102  
Mobile: (309) 275-5519  
Fax: (309) 557-4537  
montgomeryc@unit5.org

## 2024-2025 Custodian Supply Bidders List

### **Bloomington Central Supply Co.**

Attn: Tom Wells  
501 N. Prairie Street  
Bloomington, IL 61701  
Phone: 309.660.7302  
Email: [twells@centralsupplyco.com](mailto:twells@centralsupplyco.com)

### **Expert Chemical & Supply**

Attn: Jeff Burrows  
16711 Richmond Ave., Suite C  
Hazel Crest, IL 60429  
Phone: 708.331.2236  
Email: [jburrows@expertchemical.com](mailto:jburrows@expertchemical.com)

### **Kaeb Sanitary Supply, Inc.**

Attn: Clint Kaeb  
500 East Bell Street  
Bloomington, IL 61701  
Phone: 309.531.7916  
Email: [cdkaeb@kaebsanitary.com](mailto:cdkaeb@kaebsanitary.com)

### **Miller Janitor Supply**

Attn: Tom Miller  
1817 W. Hovey Avenue  
Normal, IL 61761  
W: 309.452.8396  
Email:  
[tom.miller@millerjanitorsupply.com](mailto:tom.miller@millerjanitorsupply.com)

### **Midland Paper Packing & Supplies**

Attn: Gregory Erwin  
2551 W. College Ave  
Normal, IL 61761  
C: 618.798.1731  
W: 903.452.3742  
Email:  
[Gregory.erwin@midlandpaper.com](mailto:Gregory.erwin@midlandpaper.com)

### **Pyramid School Products**

Attn: Daniel Sanders  
6510 North 54th Street  
Tampa, Florida 33610-1908  
Phone: (800) 792-2644

### **Unipak Corp.**

Attn: Brian Marcus  
POB 332  
West Long Branch, NJ 07764  
888.808.5120  
[customercare@unipakcorp.net](mailto:customercare@unipakcorp.net)

### **Central Poly Bag Corp**

Attn: Nicole Lawson  
Office Administrator  
2400 Bedie Place  
Linden, NJ 07036  
908.862.7570 ext 303  
[nicole@centralpoly.com](mailto:nicole@centralpoly.com)  
[www.centralpoly.com](http://www.centralpoly.com)

### **Area Distributors Inc.**

Attn: Lou Hagele  
Central Illinois Office Manager  
218 Vermont St.  
Quincy, IL 62301  
C: 217.361.6266  
W: 217.223.3600  
[www.aredistributors.com](http://www.aredistributors.com)

**McLean County USD # 5 Custodian Supply Bid**  
**Monday, May 8, 2024 3:00pm**

<b>Bid Company</b>	<b>Custodian Supplies</b>	<b>Paper Towels</b>	<b>Toilet Paper</b>	<b>Can Liners</b>
Area Distributors Inc. Attn: Lou Hagele Central Illinois Office Manager 218 Vermont St. Quincy, IL 62301	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
Bloomington Central Supply Company Attn: Tom Wells 501 N. Prairie Street Bloomington, IL 61701	<b>X</b>	<b>X</b>	<b>X</b>	<b>NB</b>
Central Poly Bag Corp Attn: Nicole Lawson Office Administrator 2400 Bedie Place Linden, NJ 07036	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
Expert Chemical & Supply Attn: Jeff Burrows 16711 Richmond Ave., Suite C Hazel Crest, IL 60429	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
Kaeb Sanitary Supply, Inc. Attn: Clint Kaeb 500 East Bell Street Bloomington, IL 61701	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
Midland Paper Packing & Supplies Attn: Gregory Erwin 2551 W. College Ave Normal, IL 61761	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
Miller Janitor Supply Attn: Tom Miller 1817 W. Hovey Avenue Normal, IL 61761	<b>X</b>	<b>NB</b>	<b>NB</b>	<b>NB</b>
Pyramid School Products Attn: Daniel Sanders 6510 North 54th Street Tampa, Florida 33610-1908	<b>X</b>	<b>NB</b>	<b>NB</b>	<b>NB</b>
Unipak Corp. Attn: Brian Marcus PO Box 332 West Long Branch, NJ 07764	<b>NB</b>	<b>NB</b>	<b>NB</b>	<b>X</b>

**BID FORM RESULTS**  
**McLean County Unit District 5**  
**1809 W. Hovey Ave., Normal, IL 61761**  
**2024 - 2025 School Year**  
**Custodial Supplies Bid**

1. List unit price as well as total price.
2. Prices are to be FOB to 1999 Eagle Rd., Normal, IL.
3. Material will be purchased by line item.
4. Deliveries to be made as soon as possible.
5. For additional information, contact Tommy Hoerr 309.557.4080 or Craig Montgomery 309.557.4102.

Qty	Unit Meas.	Item Code	Specifications	Area Distributors Inc.		Bloomington Central Sup		Central Poly Bag Corp		Expert Chemical & Supply		Kaeb Sanitary Supply, Inc.		Midland Paper Company		Miller Janitorial Supply Inc.		Pyramid School Products		Unipak Corp.	
				Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price	Total
400	each	CS0200	Unisan toilet bowl mop/acid swab, UNS160	\$1.03	\$412.00	\$1.45	\$580.00		\$0.00	\$0.79	\$316.00	\$1.20	\$480.00		\$0.00	\$0.74	\$296.00	\$0.73	\$292.00		
48	each	CS0210	Aerosol Lubricant	\$8.18	\$392.64		\$0.00		\$0.00		\$0.00	\$5.75	\$276.00		\$0.00	\$4.69	\$225.12	\$4.59	\$220.32		
24	each	CS0230	Unisan Angler Broom 13" sweep house broom , 42" long, 7/8" dia. w/wood or metal handle	\$9.21	\$221.04	\$9.00	\$216.00		\$0.00	\$6.75	\$162.00	\$7.64	\$183.36		\$0.00	\$8.33	\$199.92	\$5.98	\$143.52		
24	each	CS0240	Twisted Wire Toilet Bowl Brush	\$3.21	\$77.04	\$3.95	\$94.80		\$0.00		\$0.00	\$2.49	\$59.76		\$0.00	\$2.77	\$66.48	\$1.59	\$38.16		
576	each	CS0282	Green Certified Bowl Cleaner 9% Quart Size	\$3.05	\$1,756.80	\$1.50	\$864.00		\$0.00		\$0.00	\$2.50	\$1,440.00		\$0.00	\$2.74	\$1,578.24		\$0.00		
576	each	CS0284	Hillyard – Spray Clean HD, 12 quarts/cs, NO SUBSTITUTE		\$0.00	\$4.95	\$2,851.20		\$0.00		\$0.00		\$0.00		\$0.00		\$0.00		\$0.00		
144	each	CS0302	Spartan Disinfectant deodorant spray Spring Breeze 16 oz aerosol can, Steriphene II. or equivalent	\$4.62	\$665.28	\$3.55	\$511.20		\$0.00	\$2.95	\$424.80	\$3.89	\$560.16		\$0.00	\$3.59	\$516.96	\$2.66	\$383.04		
150	each	CS0310	GPC 59210 2 Roll Side by Side Jr. Jumbo Toilet Tissue Dispensers	\$36.19	\$5,428.50	\$30.50	\$4,575.00		\$0.00		\$0.00	\$27.83	\$4,174.50	\$19.20	\$2,880.00	\$36.74	\$5,511.00		\$0.00		
100	each	CS0312	GPC 54338 Vista® Hygienic Push Paddle Roll Towel Dispenser	\$38.56	\$3,856.00	\$45.00	\$4,500.00		\$0.00	\$36.25	\$3,625.00	\$37.45	\$3,745.00	\$29.00	\$2,900.00	\$40.43	\$4,043.00		\$0.00		
36	each	CS0320	Doodlebug Threaded Handle for Utility Pad, 60"	\$2.92	\$105.12	\$3.95	\$142.20		\$0.00		\$0.00	\$5.23	\$188.28		\$0.00	\$2.68	\$96.48	\$2.66	\$95.76		
36	each	CS0321	Doodlebug Pad Holder, approx. 4" x 9"	\$6.79	\$244.44	\$18.00	\$648.00		\$0.00		\$0.00		\$0.00		\$0.00	\$5.16	\$185.76	\$5.12	\$184.32		
288	each	CS0324	Doodlebug Stripping Pad (Black) 4.5" x 10"	\$0.91	\$262.08	\$1.50	\$432.00		\$0.00		\$0.00	\$0.79	\$227.52		\$0.00	\$1.04	\$299.52	\$0.77	\$221.76		
50	cases	CS0400	Powder Free Medium Vinyl Gloves 10 boxes/cs	\$23.29	\$1,164.50		\$0.00		\$0.00	\$20.25	\$1,012.50	\$19.94	\$997.00		\$0.00	\$17.22	\$861.00	\$24.10	\$1,205.00		
36	each	CS0350	Handheld Microfiber Telescopic Duster/w Pole	\$5.39	\$194.04	\$14.00	\$504.00		\$0.00		\$0.00	\$6.45	\$232.20		\$0.00		\$0.00	\$6.98	\$251.28		
150	each	CS0462	20 oz. Wet Mop Head, banded and looped ends cotton/rayon blend. Must meet 20 oz weight		\$0.00	\$3.95	\$592.50		\$0.00		\$0.00	\$3.39	\$508.50		\$0.00	\$4.58	\$687.00	\$3.39	\$508.50		
300	each	CS0465	24 oz. Wet Mop Head, banded and looped ends cotton/rayon blend. Must meet 24 oz weight	\$5.00	\$1,500.00	\$4.75	\$1,425.00		\$0.00		\$0.00	\$4.32	\$1,296.00		\$0.00	\$5.89	\$1,767.00	\$4.69	\$1,407.00		
36	each	CS0470	Unger 36" Nifty Nabber	\$24.85	\$894.60	\$36.00	\$1,296.00		\$0.00		\$0.00	\$37.81	\$1,361.16		\$0.00	\$32.70	\$1,177.20	\$35.65	\$1,283.40		
36	each	CS0471	Arc Mate EZ Reacher 32"		\$0.00	\$12.00	\$432.00		\$0.00		\$0.00	\$11.15	\$401.40		\$0.00	\$10.98	\$395.28	\$11.05	\$397.80		
50	cases	CS0482	20" Black Stripping Pads 1" thick 3M or ETC.	\$25.35	\$1,267.50	\$18.50	\$925.00		\$0.00	\$12.25	\$612.50	\$15.54	\$777.00		\$0.00	\$14.10	\$705.00	\$12.82	\$641.00		
20	cases	CS0481	20" Green Scrubbing Pads 1" thick 3M or ETC.	\$25.23	\$504.60	\$18.50	\$370.00		\$0.00	\$12.25	\$245.00	\$15.54	\$310.80		\$0.00	\$14.10	\$282.00	\$12.82	\$256.40		
50	cases	CS0483	20" Red Scrubbing Pads 1" thick 3M or ETC.	\$24.00	\$1,200.00	\$18.50	\$925.00		\$0.00	\$12.25	\$612.50	\$15.54	\$777.00		\$0.00	\$14.10	\$705.00	\$12.82	\$641.00		
50	cases	CS0484	20" Maroon Aggressive Stripping Pads 1" thick 3M or ETC.	\$81.65	\$4,082.50	\$76.00	\$3,800.00		\$0.00		\$0.00	\$23.00	\$1,150.00		\$0.00	\$26.35	\$1,317.50	\$36.99	\$1,849.50		
100	cases	CS0602	Sanitary Napkin Pads Boxed Regular 250 count per case	\$48.27	\$4,827.00	\$43.90	\$4,390.00	\$88.00	\$8,800.00	\$44.50	\$4,450.00	\$39.80	\$3,980.00		\$0.00	\$39.22	\$3,922.00	\$43.98	\$4,398.00		
50	cases	CS0603	Tampax Tampons Regular 500 count per case	\$56.53	\$2,826.50	\$43.30	\$2,165.00	\$89.00	\$4,450.00	\$84.00	\$4,200.00	\$64.00	\$3,200.00		\$0.00	\$68.89	\$3,444.50	\$73.55	\$3,677.50		
96	cases	CS0541	Stainless Steel Polish/Cleaner	\$3.64	\$349.44	\$4.95	\$475.20		\$0.00		\$0.00	\$3.99	\$383.04		\$0.00	\$4.43	\$425.28	\$3.68	\$353.28		
96	each	CS0590	Gum Remover Spray	\$3.63	\$348.48	\$5.75	\$552.00		\$0.00		\$0.00	\$3.99	\$383.04		\$0.00	\$3.48	\$334.08	\$3.72	\$357.12		
400	each	CS0610	3M scrubbing & Sponge Pads, #74 or #44 ETC	\$0.90	\$360.00	\$1.20	\$480.00		\$0.00		\$0.00	\$0.76	\$304.00		\$0.00	\$0.64	\$256.00	\$0.72	\$288.00		
400	each	CS0611	Heavy Duty Scouring Pads Green 6" x 9"	\$0.31	\$124.00	\$0.50	\$200.00		\$0.00		\$0.00	\$0.34	\$136.00		\$0.00	\$0.41	\$164.00	\$0.29	\$116.00		
20	each	CS0581	10cm/4" Unger RB10C Replacement Blades	\$8.26	\$165.20	\$9.25	\$185.00		\$0.00		\$0.00	\$8.25	\$165.00		\$0.00	\$8.33	\$166.60	\$8.45	\$169.00		
50	boxes	CS0580	4" Unger LH12C Floor Scraper - Light Duty	\$22.31	\$1,115.50	\$26.00	\$1,300.00		\$0.00		\$0.00	\$20.52	\$1,026.00		\$0.00	\$22.54	\$1,127.00	\$22.89	\$1,144.50		
120	each	CS0410	Vandalism/Graffiti Remover	\$5.39	\$646.80	\$5.00	\$600.00		\$0.00		\$0.00	\$4.75	\$570.00		\$0.00	\$5.16	\$619.20	\$4.29	\$514.80		

Qty	Unit Meas.	Item Code	Specifications	Area Distributors Inc.		Bloomington Central Sup		Central Poly Bag Corp		Expert Chemical & Supply		Kaeb Sanitary Supply, Inc.		Midland Paper Company		Miller Janitorial Supply Inc.		Pyramid School Products		Unipak Corp.	
				Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price	Total
120	each	CS0650	Yellow Large Cellulose Sponge, 1.55 x 4.3 x 7.8 inches	\$0.96	\$115.20	\$6.00	\$720.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.89	\$106.80	\$1.92	\$230.40		
96	each	CS0680	Baseboard Stripper	\$3.77	\$361.92	\$4.25	\$408.00	\$0.00	\$0.00	\$4.22	\$405.12	\$0.00	\$0.00	\$0.00	\$0.00	\$3.22	\$309.12	\$3.21	\$308.16		
960	each	CS0647	Spartan Lite N Foamy Eucalyptus/Mint, 1 gal. #3337-04 Sanitizing Foam Hand Soap NO SUBSTITUTE	\$22.28	\$21,388.80	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$17.65	\$16,944.00	\$0.00	\$0.00		
36	1 gal.	CS0641	Spartan Consume Ecolyzer, 5 gal. containers NO SUBSTITUTE	\$81.75	\$2,943.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$63.31	\$2,279.16	\$0.00	\$0.00		
36	5 gal.	CS0642	Spartan Neutral Disinfectant, 5 gal. containers NO SUBSTITUTE	\$55.44	\$1,995.84	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$42.94	\$1,545.84	\$0.00	\$0.00		
72	5 gal.	CS0510	Spartan Clean By Proxy, gal. containers NO SUBSTITUTE	\$92.85	\$6,685.20	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$68.03	\$4,898.16	\$0.00	\$0.00		
72	5 gal.	CS0381	Spartan Shine-line Floor Prep Neutralizer 5 gal. containers NO SUBSTITUTE	\$36.62	\$2,636.64	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$28.36	\$2,041.92	\$0.00	\$0.00		
108	5 gal.	CS0741	Spartan Step-Down, Wax Stripper, Non-butyl product, Non-Ammoniated, Low Odor, 5 gal. containers NO SUBSTITUTE	\$79.72	\$8,609.76	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$63.14	\$6,819.12	\$0.00	\$0.00		
360	5 gal.	CS0740	Spartan I-Shine, Floor Sealer/Finish, 25% dry solids, optical enhancers, metal interlock, 5 gal. containers NO SUBSTITUTE	\$96.70	\$34,812.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$76.59	\$27,572.40	\$0.00	\$0.00		
2400	5 gal.	CS0700	Urinal Screen Deodorizer w/60 to 90 day use	\$1.63	\$3,912.00	\$1.25	\$3,000.00	\$1.75	\$4,200.00	\$0.00	\$0.00	\$2.65	\$6,360.00	\$0.00	\$0.00	\$1.68	\$4,032.00	\$1.61	\$3,864.00		
120	each	CS0730	Rubbermaid 23 gallon square tall Black 3569	\$77.00	\$9,240.00	\$70.00	\$8,400.00	\$75.00	\$9,000.00	\$0.00	\$0.00	\$77.67	\$9,320.40	\$0.00	\$0.00	\$41.93	\$5,031.60	\$37.19	\$4,462.80		
144	each	CS0731	Rubbermaid 13 gallon desk Black 2957	\$9.81	\$1,412.64	\$12.00	\$1,728.00	\$15.00	\$2,160.00	\$0.00	\$0.00	\$9.25	\$1,332.00	\$0.00	\$0.00	\$9.00	\$1,296.00	\$12.98	\$1,869.12		
100	each	CS0732	Rubbermaid Brute Dolly Wheels	\$37.76	\$3,776.00	\$36.00	\$3,600.00	\$35.00	\$3,500.00	\$0.00	\$0.00	\$35.99	\$3,599.00	\$0.00	\$0.00	\$34.33	\$3,433.00	\$31.99	\$3,199.00		
					\$1,438.08		\$8,880.20					\$4,145.50		\$5,780.00		\$69,271.76		\$11,718.04			
<b>Total Spend for Custodian Supplies</b>					<b>\$101,233.58</b>																

Qty	Unit Meas.	Item Code	Specifications: Jumbo Jr. 2 Ply Toilet Paper NOTE: Split Delivery dates July 2024 and December 2024	Area Distributors Inc.		Bloomington Central Sup		Central Poly Bag Corp		Expert Chemical & Supply		Kaeb Sanitary Supply, Inc.		Midland Paper Company		Miller Janitorial Supply Inc.		Pyramid School Products		Unipak Corp.		
				Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price
2000	cases	CS0691	White - 12 rolls/case, 3.5" x 1000ft/roll	\$25.24	\$50,480.00	\$31.50	\$63,000.00	\$29.00	\$58,000.00	\$25.20	\$50,400.00	\$24.93	\$49,860.00	\$20.95	\$41,900.00							
2000	cases	CS0691	Option 2											\$23.25	\$46,500.00							
<b>Total for Paper Products</b>																						

Qty	Unit Meas.	Item Code	Specifications: White Roll Paper Towels NOTE: Split Delivery dates July 2024 and December 2024	Area Distributors Inc.		Bloomington Central Sup		Central Poly Bag Corp		Expert Chemical & Supply		Kaeb Sanitary Supply, Inc.		Midland Paper Company		Miller Janitorial Supply Inc.		Pyramid School Products		Unipak Corp.		
				Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price
2400	cases	CS0692	White - 6 rolls/case, 7.87" to 8" x 800ft/roll, 2.0" core	\$25.87	\$62,088.00	\$31.00	\$74,400.00	\$28.00	\$67,200.00	\$23.25	\$55,800.00	\$24.93	\$59,832.00	\$21.50	\$51,600.00							
<b>Total for Paper Products</b>					\$112,568.00		\$137,400.00		\$125,200.00		\$106,200.00		\$109,692.00		\$93,500.00							
<b>Total for Paper Products- Option 2</b>														\$98,100.00								
<b>Total Spend for Paper Supplies</b>					<b>\$98,100.00</b>																	

Qty	Unit Meas.	Item Code	Specifications: 10 Gallon Classroom Liner	Area Distributors Inc.		Bloomington Central Sup		Central Poly Bag Corp		Expert Chemical & Supply		Kaeb Sanitary Supply, Inc.		Midland Paper Company		Miller Janitorial Supply Inc.		Pyramid School Products		Unipak Corp.	
				Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price	Total
350	cases	CS0454		\$44.07	\$15,424.50			\$26.99	\$9,446.50	\$31.60	\$11,060.00	\$29.48	\$20,636.00	\$21.95	\$7,682.50					\$28.78	\$10,073.00
350	cases	CS0454	Option 2									\$24.32	\$17,624.00	\$23.25	\$8,137.50						
<b>Total for Can Liner Products</b>																					

Qty	Unit Meas.	Item Code	Specifications: 32 Gallon Lunchroom Liner	Area Distributors Inc.		Bloomington Central Sup		Central Poly Bag Corp		Expert Chemical & Supply		Kaeb Sanitary Supply, Inc.		Midland Paper Company		Miller Janitorial Supply Inc.		Pyramid School Products		Unipak Corp.	
				Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price	Total
650	cases	CS0450		\$21.92	\$14,248.00			\$27.63	\$17,959.50	\$25.25	\$16,412.50	\$29.59	\$19,233.50	\$21.95	\$14,267.50					\$15.10	\$9,815.00
<b>Total for Can Liner Products</b>																					

Qty	Unit Meas.	Item Code	Specifications: 44 Gallon Liner	Area Distributors Inc.		Bloomington Central Sup		Central Poly Bag Corp		Expert Chemical & Supply		Kaeb Sanitary Supply, Inc.		Midland Paper Company		Miller Janitorial Supply Inc.		Pyramid School Products		Unipak Corp.	
				Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price	Total
400	cases	CS0451		\$20.96	\$8,384.00			\$27.93	\$11,172.00	\$28.50	\$11,400.00	\$29.56	\$11,824.00	\$21.02	\$8,408.00					\$15.73	\$6,292.00
300	cases	CS0451	Option 2									\$31.80	\$9,540.00								
<b>Total for Can Liner Products</b>					\$38,056.50				\$38,578.00		\$38,872.50		\$51,693.50		\$30,358.00						\$26,180.00

**Grand Total Cost for Awarded Product \$199,333.58**

**BID FORM RESULTS**  
**Area Distributors Inc. - Lou Hagele 217.223.3600**  
**McLean County Unit District 5**  
1809 W. Hovey Ave., Normal, IL 61761  
**2024-2025 School Year**  
**Custodial Supplies Bid**

1. List unit price as well as total price.
2. Prices are to be FOB to 1999 Eagle Rd., Normal, IL.
3. Material will be purchased by line item.
4. Deliveries to be made as soon as possible.
5. For additional information, contact Tommy Hoerr 309.557.4080 or Craig Montgomery 309.557.4102.

Qty	Unit Meas.	Item Code	Specifications	Central Supply Co.	
				Unit Price	Total
36	each	CS0350	Handheld Microfiber Telescopic Duster/w Pole	\$5.39	\$194.04
36	each	CS0470	Unger 36" Nifty Nabber	\$24.85	\$894.60
96	cases	CS0541	Stainless Steel Polish/Cleaner	\$3.64	\$349.44
<b>Total for Custodian Supply Products</b>					<b>\$1,438.08</b>


- Indicates: Lowest Responsible Bid Items Awarded
- Indicates:
  - Item(s) did not meet NO SUBSTITUTE requirement
  - Item(s) did not meet or was below bid specifications
  - Item(s) requested specifications not provided in bid packet
  - Item(s) did not meet existing dispensing conditions
  - There was a miscalculation on behalf of bidder
  - No samples were provided for proof and testing period

**BID FORM RESULTS**  
**Bloomington Central Supply Company - Tom Wells 309.828.5081**  
**McLean County Unit District 5**  
1809 W. Hovey Ave., Normal, IL 61761  
**2024-2025 School Year**  
**Custodial Supplies Bid**

1. List unit price as well as total price.
2. Prices are to be FOB to 1999 Eagle Rd., Normal, IL.
3. Material will be purchased by line item.
4. Deliveries to be made as soon as possible.
5. For additional information, contact Tommy Hoerr 309.557.4080 or Craig Montgomery 309.557.4102.

Qty	Unit Meas.	Item Code	Specifications	Central Supply Co.	
				Unit Price	Total
576	each	CS0282	Green Certified Bowl Cleaner 9% Quart Size	\$1.50	\$864.00
576	each	CS0284	Hillyard – Spray Clean HD, 12 quarts/cs, NO SUBSTITUTE	\$4.95	\$2,851.20
50	cases	CS0603	Tampax Tampons Regular 500 count per case	\$43.30	\$2,165.00
2400	5 gal.	CS0700	Urinal Screen Deodorizer w/60 to 90 day use	\$1.25	\$3,000.00
<b>Total for Custodian Supply Products</b>					<b>\$8,880.20</b>

 Indicates: Lowest Responsible Bid Items Awarded

 Indicates:



- Item(s) did not meet NO SUBSTITUTE requirement
- Item(s) did not meet or was below bid specifications
- Item(s) requested specifications not provided in bid packet
- Item(s) did not meet existing dispensing conditions
- There was a miscalculation on behalf of bidder
- No samples were provided for proof and testing period

**BID FORM RESULTS**  
**Kaeb Sanitary Supply, Inc. - Clint Kaeb 309.829.3011**  
**McLean County Unit District 5**  
1809 W. Hovey Ave., Normal, IL 61761  
**2024-2025 School Year**  
**Custodial Supplies Bid**

1. List unit price as well as total price.
2. Prices are to be FOB to 1999 Eagle Rd., Normal, IL.
3. Material will be purchased by line item.
4. Deliveries to be made as soon as possible.
5. For additional information, contact Tommy Hoerr 309.557.4080 or Craig Montgomery 309.557.4102.

Qty	Unit Meas.	Item Code	Specifications	Kaeb Sanitary Supply, Inc.	
				Unit Price	Total
150	each	CS0462	20 oz. Wet Mop Head, banded and looped ends cotton/rayon blend. Must meet 20 oz weight	\$3.39	\$508.50
300	each	CS0465	24 oz. Wet Mop Head, banded and looped ends cotton/rayon blend. Must meet 24 oz weight	\$4.32	\$1,296.00
50	cases	CS0484	20" Maroon Aggressive Stripping Pads 1" thick 3M or ETC.	\$23.00	\$1,150.00
20	each	CS0581	10cm/4" Unger RB10C Replacement Blades	\$8.25	\$165.00
50	boxes	CS0580	4" Unger LH12C Floor Scraper - Light Duty	\$20.52	\$1,026.00

<b>Total for Custodian Supply Products</b>					<b>\$4,145.50</b>
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-  Indicates: Lowest Responsible Bid Items Awarded
-  Indicates:
- Item(s) did not meet NO SUBSTITUTE requirement
  - Item(s) did not meet or was below bid specifications
  - Item(s) requested specifications not provided in bid packet
  - Item(s) did not meet existing dispensing conditions
  - There was a miscalculation on behalf of bidder
  - No samples were provided for proof and testing period



**BID FORM RESULTS**  
**Miller Janitor Supply - Tom Miller 309.452.8396**  
**McLean County Unit District 5**  
1809 W. Hovey Ave., Normal, IL 61761  
**2024-2025 School Year**  
**Custodial Supplies Bid**

1. List unit price as well as total price.
2. Prices are to be FOB to 1999 Eagle Rd., Normal, IL.
3. Material will be purchased by line item.
4. Deliveries to be made as soon as possible.
5. For additional information, contact Tommy Hoerr 309.557.4080 or Craig Montgomery 309.557.4102.

Qty	Unit Meas.	Item Code	Specifications	Miller Janitorial Supply, Inc.	
				Unit Price	Total
50	cases	CS0400	Powder Free Medium Vinyl Gloves 10 boxes/cs	\$17.22	\$861.00
36	each	CS0471	Arc Mate EZ Reacher 32"	\$10.98	\$395.28
100	cases	CS0602	Sanitary Napkin Pads Boxed Regular 250 count per case	\$39.22	\$3,922.00
96	each	CS0590	Gum Remover Spray	\$3.48	\$334.08
400	each	CS0610	3M scrubbing & Sponge Pads, #74 or #44 ETC	\$0.64	\$256.00
120	each	CS0650	Yellow Large Cellulose Sponge, 1.55 x 4.3 x 7.8 inches	\$0.89	\$106.80
960	each	CS0647	Spartan Lite N Foamy Eucalyptus/Mint, 1 gal. #3337-04 Sanitizing Foam Hand Soap NO SUBSTITUTE	\$17.65	\$16,944.00
36	1 gal.	CS0641	Spartan Consume Ecolyzer, 5 gal. containers NO SUBSTITUTE	\$63.31	\$2,279.16
36	5 gal.	CS0642	Spartan Neutral Disinfectant, 5 gal. containers NO SUBSTITUTE	\$42.94	\$1,545.84
72	5 gal.	CS0510	Spartan Clean By Proxy, gal. containers NO SUBSTITUTE	\$68.03	\$4,898.16
72	5 gal.	CS0381	Spartan Shine-line Floor Prep Neutralizer 5 gal. containers NO SUBSTITUTE	\$28.36	\$2,041.92
108	5 gal.	CS0741	Spartan Step-Down, Wax Stripper, Non-butyl product, Non-Ammoniated, Low Odor, 5 gal. containers NO SUBSTITUTE	\$63.14	\$6,819.12
360	5 gal.	CS0740	Spartan I-Shine, Floor Sealer/Finish, 25% dry solids, optical enhancers, metal interlock, 5 gal. containers NO SUBSTITUTE	\$76.59	\$27,572.40
144	each	CS0731	Rubbermaid 13 gallon desk Black 2957	\$9.00	\$1,296.00
<b>Total for Custodian Supply Products</b>					<b>\$69,271.76</b>

-  Indicates: Lowest Responsible Bid Items Awarded
-  Indicates: Item(s) did not meet NO SUBSTITUTE requirement  
Item(s) did not meet or was below bid specifications  
Item(s) requested specifications not provided in bid packet  
Item(s) did not meet existing dispensing conditions  
There was a miscalculation on behalf of bidder  
No samples were provided for proof and testing ~~period~~

**BID FORM RESULTS**  
**Pyramid School Products - Kenneth Miller 833.972.2644x225**  
**McLean County Unit District 5**  
1809 W. Hovey Ave., Normal, IL 61761  
**2024-2025 School Year**  
**Custodial Supplies Bid**

1. List unit price as well as total price.
2. Prices are to be FOB to 1999 Eagle Rd., Normal, IL.
3. Material will be purchased by line item.
4. Deliveries to be made as soon as possible.
5. For additional information, contact Tommy Hoerr 309.557.4080 or Craig Montgomery 309.557.4102.

Qty	Unit Meas.	Item Code	Specifications	Pyramid School Products	
				Unit Price	Total
400	each	CS0200	Unisan toilet bowl mop/acid swab, UNS160	\$0.73	\$292.00
48	each	CS0210	Aerosol Lubricant	\$4.59	\$220.32
24	each	CS0230	Unisan Angler Broom 13" sweep house broom, 42" long, 7/8" dia. w/wood or metal handle	\$5.98	\$143.52
24	each	CS0240	Twisted Wire Toilet Bowl Brush	\$1.59	\$38.16
144	each	CS0302	Spartan Disinfectant deodorant spray Spring Breeze 16 oz aerosol can, Steriphene II. or equivalent	\$2.66	\$383.04
36	each	CS0320	Doodlebug Threaded Handle for Utility Pad, 60"	\$2.66	\$95.76
36	each	CS0321	Doodlebug Pad Holder, approx. 4" x 9"	\$5.12	\$184.32
288	each	CS0324	Doodlebug Stripping Pad (Black) 4.5" x 10"	\$0.77	\$221.76
50	cases	CS0482	20" Black Stripping Pads 1" thick 3M or ETC.	\$12.82	\$641.00
20	cases	CS0481	20" Green Scrubbing Pads 1" thick 3M or ETC.	\$12.82	\$256.40
50	cases	CS0483	20" Red Scrubbing Pads 1" thick 3M or ETC.	\$12.82	\$641.00
400	each	CS0611	Heavy Duty Scouring Pads Green 6" x 9"	\$0.29	\$116.00
120	each	CS0410	Vandalism/Graffiti Remover	\$4.29	\$514.80
96	each	CS0680	Baseboard Stripper	\$3.21	\$308.16
120	each	CS0730	Rubbermaid 23 gallon square tall Black 3569	\$37.19	\$4,462.80
100	each	CS0732	Rubbermaid Brute Dolly Wheels	\$31.99	\$3,199.00
<b>Total for Custodian Supply Products</b>					<b>\$11,718.04</b>

- Indicates: Lowest Responsible Bid Items Awarded
- Indicates:
  - Item(s) did not meet NO SUBSTITUTE requirement
  - Item(s) did not meet or was below bid specifications
  - Item(s) requested specifications not provided in bid packet
  - Item(s) did not meet existing dispensing conditions
  - There was a miscalculation on behalf of bidder
  - No samples were provided for proof and testing period

To: Board of Education

From: Martin Hickman, Chief Financial Officer

CC: Dr. Kendrick-Weikle, Superintendent

Date: 5/15/2024

Re: 2024-2025 Fees

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Below are recommendations for the 2024–2025 school year fees.

**Food Service**

Administration recommends a \$0.15 increase to lunch prices and breakfast prices due to rising costs and Federal Paid Lunch Equity requirements. No change is recommended for reduced price meals or extra milk.

**Instructional Supplies/Technology/Activity Fees**

Administration does not recommend an increase in these fees for the 2024-25 school year.

**Facilities Rental**

Administration does not recommend an increase in these fees for the 2024-25 school year.



## **Instructional Supplies/Technology/Activity Fees**

	<b>2023-24</b>	<b>2024-25</b>
<b>Elementary</b>		
Preschool	No fees	No fees
Kindergarten – Half Day	\$65	\$65
Grades 1-5 & Full Day Kindergarten	\$110	\$110
5th Grade Band/Orchestra	\$105	\$105
<b>Middle School</b>		
All Grades	\$130	\$130
Grade 6 Before School Program (Per Quarter)	\$85	\$85
<b>High School -</b>		
Grades 9-12	\$160	\$160
Parking – NCHS & NCWHS	\$70	\$70
Activity Ticket (Optional)	\$20	\$20
Book - Intro to Stats	\$53	\$53
Book - Environment Earth	\$50	\$50
<b>Activity Fee - Grades 6-12</b>		
Per activity	\$90	\$90
<b>Technology Fee</b>		
All grade levels	\$55	\$55

**Student ID/Bus Card Replacement**

All grade levels	\$3	\$3
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**Driver's Education**

Behind-the-wheel fee	\$300	\$300
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Classroom instruction	\$100	\$100
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**Lost or Damaged Chromebook**

Lost Chromebook	\$300	\$300
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Lost charger	\$45	\$45
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- All devices have accidental damage coverage and theft coverage. No charges will be assessed when a police report is provided to the school.
- Repair charges will be assessed for vandalism and negligence.

## Unit 5 Facilities Rental - 2024-25

Facility/Equipment/Labor	Governmental, Non-Profit (501c3) & Youth Activities	Private, Commercial & For Profit Organizations
<u>Classroom</u>		
Regular Classroom	\$10.00	\$25.00
Extra Large Room or Study Hall	\$15.00	\$30.00
<u>Gymnasium</u>		
Elementary	\$20.00	\$50.00
Junior High(except Neuman Gym/High School Small Gyms	\$40.00	\$110.00
High School Large Gyms/Neuman Gym	\$50.00	\$125.00
<u>Swimming Pool</u>		
	\$60.00	\$120.00
<u>Scoreboard</u>		
	\$15.00	\$25.00
<u>PA System</u>		
	\$15.00	\$25.00
<u>Kitchen and Cafeteria</u>		
Elementary	\$30.00	\$60.00
Junior High	\$50.00	\$100.00
High School	\$60.00	\$120.00
<u>Auditorium</u>		
	\$75.00	\$135.00
<u>Outdoor Facilities</u>		
Football (except High School)	\$25.00	\$60.00
Baseball (except High School)	\$25.00	\$60.00
Softball (except High School)	\$25.00	\$60.00
Soccer (except High School)	\$25.00	\$60.00
Tennis	\$25.00	\$60.00
Track	\$25.00	\$60.00
<u>Employee Labor Fees</u>		
Weekday	\$25.00	\$25.00
Saturday-Non Holiday	\$35.00	\$35.00
Sundays and Holidays	\$60.00	\$60.00

- Rental fees are listed per hour

## **2024-2025 BOARD COMMITTEES**

**Board Policy** - Kentrica Coleman and Dr. Kelly Pyle

**Community Engagement** - Amy Roser and Alex Williams

**Finance** - Stan Gozur and Alex Williams

**Superintendent Evaluation** - Kentrica Coleman and Dr. Kelly Pyle

**Behavior Intervention** - Mark Adams

**Parent Teacher Advisory** - Stan Gozur

## **2024-2025 BOARD REPRESENTATIVES**

**Beyond the Books** - Kentrica Coleman

**Curriculum** - Dr. Kelly Pyle and Alex Williams

**Facilities** - Mark Adams and Jeremy DeHaaai

**IASB Cornbelt Division** - Mark Adams

**Insurance** - Stan Gozur

**Regional Planning Commission**- Amy Roser

**Risk Management** - Kentrica Coleman

**Safety** - Amy Roser

**Unit 5 Education Foundation** - Mark Adams

**Exhibit - Request for Establishment of Student Activity Fund**

To be submitted to the Business Manager

Permission is hereby requested to establish a Student Activity Fund for the purposes below:

School Name NCHS

Student Activity Fund Name Class of 2028 Freshman Class

**To be completed by Accounting Department:**

Account Number - Revenue \_\_\_\_\_

Account Number - Expenditure \_\_\_\_\_

1. The purpose of the proposed Student Activity Fund is House funds for the  
class to purchase items & collect funds

2. Income in support of this Student Activity Fund will be obtained from the following sources:  
Coffee shop, Donations, Fundraisers

3. Expenditures from this Student Activity Fund will be for these purposes: Pay for  
T-shirts, Homecoming Decor, Class events


**4. Authorized Signatures:**

The following individuals are authorized to initiate expenditures from this fund:

\_\_\_\_\_  
Student Representative

\_\_\_\_\_  
Faculty Advisor

5. Other Comments: \_\_\_\_\_

  
Principal

This request was approved by the Board of Education on \_\_\_\_\_

\_\_\_\_\_  
Business Manager

\_\_\_\_\_  
Date

Exhibit - Request for Establishment of Student Activity Fund

To be submitted to the Business Manager

Permission is hereby requested to establish a Student Activity Fund for the purposes below:

School Name NCHS

Student Activity Fund Name Richard L. Inman + Travis Inman Scholarship Fund

**To be completed by Accounting Department:**

Account Number - Revenue \_\_\_\_\_

Account Number - Expenditure \_\_\_\_\_

1. The purpose of the proposed Student Activity Fund is Issue 2 scholarships  
each school year

2. Income in support of this Student Activity Fund will be obtained from the following sources:  
endowment left to the school

3. Expenditures from this Student Activity Fund will be for these purposes: \_\_\_\_\_  
2 checks issued for scholarships

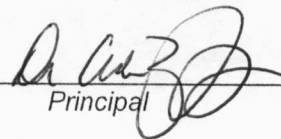
4. **Authorized Signatures:**

The following individuals are authorized to initiate expenditures from this fund:

\_\_\_\_\_  
Student Representative

\_\_\_\_\_  
Faculty Advisor

5. Other Comments: \_\_\_\_\_

  
Principal

This request was approved by the Board of Education on \_\_\_\_\_

\_\_\_\_\_  
Business Manager

\_\_\_\_\_  
Date

Exhibit - Request for Establishment of Student Activity Fund

To be submitted to the Business Manager

Permission is hereby requested to establish a Student Activity Fund for the purposes below:

School Name NCWHS

Student Activity Fund Name National English Honor Society (NEHS)

<b>To be completed by Accounting Department:</b>	
Account Number - Revenue	_____
Account Number - Expenditure	_____

1. The purpose of the proposed Student Activity Fund is Keep funds separate from Nat'l Honors Society. Currently sharing account. NEHS makes frequent transactions.

2. Income in support of this Student Activity Fund will be obtained from the following sources:  
Fundraising, Fees, Donations

3. Expenditures from this Student Activity Fund will be for these purposes:  
Organization Membership, T-Shirts, Activities, Honor Cards

4. **Authorized Signatures:**

The following individuals are authorized to initiate expenditures from this fund:

Student Representative Olivia Kuffner Faculty Advisor

5. Other Comments: \_\_\_\_\_

AKC  
Principal

This request was approved by the Board of Education on \_\_\_\_\_

Business Manager

Date

**Exhibit - Overnight Trip Request Form**

*This form is to be submitted to the Board of Education for prior approval of all trips by students that involve overnight stays, out-of-state destinations, and/or a distance of 200 or more miles from school.*

School(s): Normal Community High School

Student(s)/Grade(s)/Group(s) Participating Future Business Leaders of America

Dates of Trip (inclusive): 6/27/2024-7/3/2024 No. of School Days Missed: 0

Destination(s): Orlando, Florida

Reason for Trip: National Level Competitive Events based on Qualification at State Level

Educational  Club  Athletic  Contests  Special Education  Team  Other

Name(s) of Supervisor(s): Tara Pendleton, Mary Esther Baldwin, Karrin Hawkins, Leyons Philips, and Babitha Philips


Mode of Transportation: Air Travel Provided by: Southwest

Participant Costs: \$950

Paid by: Previous Fundraisers (Pie Sales, Supply Kits, Garage Sale) and family payments

District Cost: \$0

Other Pertinent Information: Students will be participating in competitive events and interactive workshops with other FBLA members from around the country.

Signature of Principal: 

Date: 5/9/24

Board of Education Approval  Yes  No

Date: \_\_\_\_\_