

McLean County Unit District No. 5 Board of Education Regular Meeting Agenda

Wednesday, May 17, 2023

Public Session - 6:30pm (Sign up for public comments will be open from 5:15pm - 6:15pm)

Normal West High School

501 N Parkside Rd

Normal, IL 61761

1. CALL TO ORDER AND ROLL CALL

2. ADJOURN TO CLOSED SESSION (5:30p.m.)

Recommended motion: Move to adjourn to closed session to discuss the following matter according to the exceptions provided in the Open Meetings Act and specified as follows:

- 2(c)(1) The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity and
- 2(c)(2) Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees and
- 2(c)(10) The placement of individual students in special education programs and other matters relating to individual students and
- 2(c)(11) Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting.

3. RECESS

4. RETURN TO PUBLIC SESSION

5. PLEDGE OF ALLEGIANCE

6. FOCUS ON STUDENTS AND GOOD NEWS REPORTS

A Good News - Beyond the Books Education Foundation Grant Winners

B Good News - SkillsUSA State Medalists by School

C Good News - NCHS/NCWHS Educational Pathways Endorsement

D Good News - High School German Award

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7. SUPERINTENDENT COMMENTS

8. PUBLIC COMMENTS

9. REPORTS

A Amended Budget FY 23

B Annual Review and Designation of Transportation Serious Safety Hazard Determinations for Students Residing within 1.5 Miles from School

C 1st Reading of Board Policies, Administrative Procedures and Exhibits

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1 Section 2: Board of Education

a. Policy 2.40 Board Member Qualifications

b. Policy 2.60 Board Member Removal From Office

c. Policy 2.140 Communications To and From the Board

d. Policy 2.240 Board Policy Development

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2 Section 4: Operational Services

a. Administrative Procedure 4.190-AP1 Targeted School Violence Prevention Program

b. Administrative Procedure 4.190-AP2 Threat Assessment Teams

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3 Section 6: Instruction

a. Policy 6.20 School Year Calendar and Day

b. Policy 6.280 Grading and Promotion

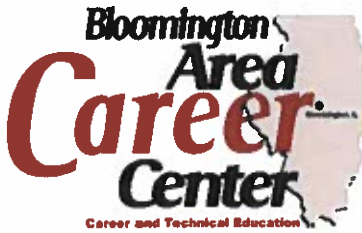
c. Policy 6.300 Graduation Requirements

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d. Policy 6.310 High School Credit for Non-District Experiences; Course Substitution; Re-Entering Students	37
e. Policy 6.340 Student Testing and Assessment Program	41
f. Administrative Procedure 6.20-AP1 Remote and or Blended Remote Learning Day Plan(s)	42
g. Administrative Procedure 6.60-AP1 Comprehensive Health Education Program	47
h. Exhibit 6.300-E2 State Law Graduation Requirements	50
4 Section 7: Students	
a. Administrative Procedure 7.285-AP1 Anaphylaxis Prevention, Response, and Management Program	54
b. Administrative Procedure 7.290-AP1 Resource Guide for Implementation of Suicide and Depression Awareness and Prevention Program	64
c. Administrative Procedure 7.340-AP2 Storage and Destruction of School Student Records	69
d. Exhibit 7.190-E2 Student Handbook Checklist	71
e. Exhibit 7.340-AP2, E1 Letter Containing Schedule for Destruction of School Student Records	86
5 Section 8: School/Community Relations	
a. Administrative Procedure 8.90-AP1 Inflatables	87
D Requests for Information Pursuant to the Illinois Freedom of Information Act	89
The District has received and processed the following requests for information:	
10. ACTION	
A Resolution Abating the Working Cash Fund of the District	90
11. CONSENT AGENDA	
A Approval of Minutes	
Minutes are not released for public viewing until approved by the Board of Education	
1 04.26.23 Regular Session	
2 04.26.23 Closed Minutes	
B Personnel Matters	96
C Payment of Bills and Payrolls	
1 Bills & Payroll Reports	102
D Approve Consolidated District Plan	211
E Approve EvaluWise Evaluation Platform	261
F Approve Student and Facility Use Fees for 2023-2034	264
G Approve Requests for Authorization to Use Fire Prevention and Safety Funds	
1 Pepper Ridge Amendment #17	269
H Approve Oakdale Phase 2	273
I Approve Bid for Custodial Supplies 2023-2024	277
J Approve Annual Review and Designation of Transportation Serious Safety Hazard Determinations for Students Residing within 1.5 Miles from School	
K Approve Extension Agreement with Comcast Cable Communications Management, LLC for Internet Essentials Service	289
L Resolution of the Board of Education of Community Unit School District No. 5, McLean and Woodford Counties, Illinois, Abating Property Taxes for Brandt Properties USA LTD, for the 2022 Tax Year	
M Approve BOE Committees and Representatives	291
N Student Activity Fund Establishment	292
O Approve Donation Request	293
12. BOARD REPRESENTATIVE COMMITTEE MEETING REPORTS, ANNOUNCEMENTS AND COMMENTS	
13. ADJOURNMENT	



**McLean-DeWitt
Education for
Employment #350**

TOM FRAZIER

Director

BRYCE HANSEN

Assistant Principal

PARTICIPATING SCHOOLS

Bloomington

Blue Ridge

Calvary Christian

Central Catholic

Clinton

Cornerstone Christian

El Paso-Gridley

Fieldcrest

Heyworth

Le Roy

Lexington

Normal Community

Normal West

Olympia

Ridgeview

Tri-Valley

University High

P.O. Box 7
1202 East Locust
Bloomington, IL 61702-0007

Phone: (309) 829-8671

Fax: (309) 828-3546

www.district87.org/bacc

May 2, 2023

Student Recognition at May 17, 2023 Unit 5 Board Meeting

Dr. Weikle, Mr. Lamboley, Dr. Zbrozek, Mr. Johnson, and Members of the Unit 5 School Board,

I would like to honor the following Unit 5 high school students for their accomplishments at the state SkillsUSA competition in April; Tiernan Orr, Normal West, Jacoby Miller, Normal Community, Pritika Jakka, Normal Community, Indy Bridgman, Normal Community, Selime Aliu, Normal Community, and Katie Olsen, Normal Community. On an annual basis, Bloomington Area Career Center (BACC) has students compete in the state SkillsUSA competition against other area centers, high schools, and community colleges in Illinois. This year, BACC took 62 students to compete in their areas of study. Competition types vary, and include written and performance competitions. Students that receive first place in their competition have the opportunity to compete at the SkillsUSA National Conference in Atlanta in June.

Tiernan Orr—Silver Medalist in Technical Computer Applications competition—currently in the BACC Computer Technology and Networking program.

Jacoby Miller—Silver Medalist, Construction Trades Teamworks Competition—currently in the BACC Construction Trades program.

Prikita Jakka—Silver Medalist in Medical Terminology competition—currently in the BACC Health Careers and Medical Terminology program.

Indy Bridgman--Bronze Medalist in Medical Terminology competition—currently in the BACC Health Careers and Medical Terminology program.

Selime Aliu—Gold Medalist in Health Knowledge Bowl team competition—currently in the BACC Certified Nurse Assistant program.

Katie Olsen--Gold Medalist in Medical Terminology competition—currently in the BACC Health Careers and Medical Terminology program.

We are proud of all of these students, as they have truly worked hard in their areas of study. They also demonstrate a positive attitude and desire to learn on a daily basis.

Sincerely,

Tom Frazier

Presentation by **U5 Operations**

Transportation

Hazards & Decisions

Unit 5 Transportation ✦ Decision Making 101 ✦ 2023
Hazards

Basics

Section 29-3 of the School Code (105 ILCS 5/29-3) allows local school districts to receive reimbursement from the State Superintendent of Education for the busing of pupils for distances of less than 1.5 miles when conditions are such that walking, either to or from the school to which a pupil is assigned for attendance or to or from a pick-up point or bus stop, constitutes a serious hazard to the safety of the pupil due to vehicular traffic or rail crossings, or in accordance with guidelines regarding a course or pattern of criminal activity.

Basics

The **local school board determines** what constitutes a **serious safety hazard in accordance with guidelines promulgated by the Illinois Department of Transportation,** in consultation with **the State Superintendent of Education.**

Basics

There are **four basic types** of serious safety hazards which pupils walking to school encounter:

- **walking along a roadway (busy street)**
- **walking on a roadway (lack of sidewalk)**
- **crossing a roadway**
- **crossing railroad tracks**

The guidelines address these four types of hazards.

Decision Points

A serious safety hazard is actually a situation that results from the presence of a combination of the factors. The best way to determine the existence of a serious safety hazard is to weigh the factors that contribute to the hazard. The rules of Article 29-3 identify the most relevant factors for each type of hazard situation and weigh their relative importance.

Decision Points

The **factors** are **assigned point values from 0.5 to 5**. Factors that are more important are assigned higher point values. It is not possible to quantify all factors that may contribute to a hazard due to vehicular traffic. Therefore, **a maximum of two points can be added on the basis of judgment of a school board**. **A serious safety hazard** is declared to **exist** in any single situation in which the **sum of points equals or exceeds 12**.



Serious Safety Hazard Finding

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 South Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in the booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District, Address of Administrative Office, District #, County, City, Zip Code, Name of Contact Representative, Title, Phone Number, Name of School to Which Children Are Walking, Annual Sequential Number

Type of Condition (Single Hazard, Combination Hazard), Location (Along, Type I-IV)

Points (Complete only for types listed on lines 1 or 2.), Type I - Walking Along a Roadway (8-14)

Type II - Walking on a Roadway (15-21)

IDOT Form

- Conditions
- Location
- Points
- Findings
- Certification
- Actions
- Reimbursement Estimate

Current U5 Identified Hazards

- **Carlock Elementary-Stoneman Gardens Subdivision (lack of sidewalks)**
- **Cedar Ridge Elementary-Brigham Heights, Cardinal Ridge (lack of sidewalks, crossing).**
- **Fox Creek Elementary-Blue Ash Court (lack of sidewalks)**
- **Grove Elementary-Royal Links (Lack of sidewalks, crossing)**
- **NCHS-Eagles Landing (Lack of sidewalks)**
- **Towanda Elementary-Lamplighter Subdivision (lack of sidewalks, crossing)**
- **George Evans- Surrounding area (Lack of sidewalks)**
 - **Approved May 11, 2022 Board Meeting**

For Review

- **Section 29-3** provides that school districts **shall annually review** the **conditions and certify** to the State Superintendent of Education whether or not the **hazardous conditions remain unchanged**.
- **Any parent/stakeholder can formally request a Hazard review** for either:
 - **Vehicular and Traffic Related Concerns** (Reviewed by IDOT, submitted through state form)
 - **Criminal Activity Concerns** (Reviewed by Local Law Enforcement/District, submitted through IWAS)

Action Plan

- **Priority:** After communication with IDOT and ISBE program managers, it is suggested that each area be visited and checked against IDOT points, and documented annually to ensure validation against any audits.
- Remove any areas that are not approved by IDOT as a Serious Safety Hazard. Reconsider any new safety concerns.
- Pull all current and historical reviews into one space for review. Completed by Director of Safety and Security.
- Meet twice a year within designated committee to review any new concerns, and share review for annual resolution shared each May.

Board Member Qualifications

A School Board member must be, on the date of election or appointment, a United States citizen, at least 18 years of age, a resident of Illinois and the District for at least one year immediately preceding the election or appointment, and a registered voter.

Reasons making an individual ineligible for Board membership include holding an incompatible office and certain types of State or federal employment. A child sex offender, as defined in State law, is ineligible for Board membership.

Membership on the Board is restricted to a maximum of 3 members from any congressional township.

LEGAL REF.: Ill. Constitution, Art. II, § 1; Art. IV, §2(e); Art. 6, § 13(b).
105 ILCS 5/10-3 and 5/10-10.

CROSS REF.: 2.30 (School Board Elections), 2.70 (Vacancies on the School Board- Filling Vacancies)

Adopted: August 5, 1968

Reviewed: May 2023

Amended: September 10, 2014

Board Member Removal from Office

If a majority of the School Board determines that a Board member has willfully failed to perform the Board member's official duties, it may request the Regional Superintendent to remove such member from office.

LEGAL REF.: 105 ILCS 5/3-15.5.

Adopted:
Reviewed:
Amended:

August 9, 1995
May 2023
September 10, 2014
Page 1 of 2

CROSS REF.: 2.70 (Vacancies on the School Board – Filling Vacancies)

Adopted:
Reviewed:
Amended:

August 9, 1995
May 2023
September 10, 2014
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Communications To and From the Board

The School Board welcomes communications from staff members, parents/guardians, students, and community members. Individuals may submit questions or communications for the School Board's consideration to the Superintendent or may use the electronic link to the Board's email address(es) that is posted on the District's website.

The Superintendent or designee shall:

1. Ensure that the home page for the District's website contains an active electronic link to the email address(es) for the School Board, and
2. Provide the Board, with a summary of these communications and as appropriate, his or her feedback regarding the matter.

If contacted individually, Board members will refer the person to the appropriate level of authority, except in unusual situations. In matters of great sensitivity, such as those involving a child's welfare, the appropriate level will generally not be the person responsible for allegedly placing the child at risk.

Board members' questions or communications to staff or about programs will be channeled through the Superintendent's office. Board members will not take individual action that might compromise the Board, Administration, or District.

There is no expectation of privacy for any communication sent to the Board or its members, whether sent by letter, email, or other means.

Board Member Use of Electronic Communications

For purposes of this section, *electronic communications* includes, without limitation, electronic mail, electronic chat, instant messaging, texting, and any form of social networking. Electronic communications among a majority or more of a Board-quorum shall not be used for the purpose of discussing District business. Electronic communications among Board members shall be limited to:

1. Disseminating information, and
2. Messages not involving deliberation, debate, or decision-making.

The following list contains examples of permissible electronic communications:

- Agenda item suggestions
- Reminders regarding meeting times, dates, and places
- Board meeting agendas or information concerning agenda items
- Individual emails to community members, subject to the other limitations in this policy

Adopted:
Reviewed:
Amended:

August 9, 1995
May 2023
January 14, 2015
Page 1 of 2

In accordance with the Open Meetings Act and the Oath of Office taken by Board members, individual Board members will not

- (a) reply to an email on behalf of the entire Board, or
- (b) engage in the discussion of District business with a majority of a Board-quorum.



LEGAL REF.: 5 ILCS 120/, Open Meetings Act
50 ILCS 205/20, Local Records Act
CROSS REF.: 2.220 (School Board Meeting Procedure), 3.30 (Chain of Command), 8.110 (Public Suggestions and Concerns)

Adopted: August 9, 1995
Reviewed: May 2023
Amended: January 14, 2015
Page 2 of 2

Board Policy Development

The School Board governs using written policies. Written policies ensure legal compliance, establish Board processes, articulate District ends, delegate authority, and define operating limits. Board policies also provide the basis for monitoring progress toward District ends.

Policy Development

Anyone may propose new policies, changes to existing policies, or deletion of existing policies. Staff suggestions should be processed through the Superintendent or designee. Suggestions from all others should be made to the Board President or the Superintendent or designee.

A Board Policy Committee will consider all policy suggestions, and provide information and recommendations to the Board.

The Superintendent or designee is responsible for:

- (1) providing relevant policy information and data to the Board,
- (2) notifying those who will implement or be affected by or required to implement a proposed policy and obtaining their advice and suggestions, and
- (3) having policy recommendations drafted into written form for Board deliberation. The Superintendent or designee shall seek the counsel of the Attorney for the District when appropriate.

Policy Adoption and Dissemination

Policies or policy revisions will not be adopted at the Board meeting at which they are first introduced, except when:

- (1) appropriate for a consent agenda because no Board discussion is required, or
- (2) necessary or prudent in order to meet emergency or special conditions or to be legally compliant.

Further Board consideration will be given at a subsequent meeting(s) and after opportunity for community input. The adoption of a policy will serve to supersede all previously adopted policies on the same topic.

The Board policies, administrative procedures and exhibits are available for public inspection in the District's main office, 1809 West Hovey Avenue, Normal, IL 61761. The documents may also be accessed on and downloaded from the District's website, www.Unit5.org/. Copy requests should be made according to *Board policy 2.250*.

Board Policy Review and Monitoring

The Board will periodically review its policies for relevancy, monitor its policies for effectiveness and consider whether any modifications are required. The Board may use an annual policy review and monitoring calendar.

Words Importing Gender

Throughout this policy manual, words importing the masculine and/or feminine gender include all gender neutral/inclusive pronouns.

Adopted: April 15, 1985
Reviewed: May 2023
Amended: March 9, 2016
Page 19 of 2

Superintendent Implementation

The Board will support any reasonable interpretation of Board policy made by the Superintendent. If reasonable minds differ, the Board will review the applicable policy and consider the need for further clarification.

In the absence of Board policy, the Superintendent is authorized to take appropriate action.

The Superintendent or designee is authorized to develop administrative procedures to implement Board policy.

Suspension of Policies

The Board, by a majority vote of members present at any meeting, may temporarily suspend a Board policy except those provisions that are controlled by law or contract. The failure to suspend with a specific motion does not invalidate the Board action

Relationship Between Collective Bargaining Agreement and Board Policies

In those instances where a Board policy or administrative procedure is in conflict with the terms of a collective bargaining agreement negotiated with the exclusive representative of a recognized bargaining unit, the terms of the collective bargaining agreement shall take precedent over the Board policy or administrative procedure as it affects those District employees who are members of the bargaining unit covered by the collective bargaining agreement. However, any such conflicting Board policy or administrative procedure shall continue to be applicable to all other District employees.

LEGAL REF.: 105 ILCS 5/10-20.5.
CROSS REF.: 2.150 (Committees), 2.250 (Access to District Public Records), 3.40 (Superintendent)

Adopted: April 15, 1985
Reviewed: May 2023
Amended: March 9, 2016
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Administrative Procedure - Targeted School Violence Prevention Program

This administrative procedure establishes a Targeted School Violence Prevention Program. It defines important terms and outlines actions for specific staff members to execute, and is adapted from the premier best practice model as of this publication: *Threat Assessment in Virginia Public Schools: Model Policies, Procedures, and Guidelines*, Second Edition (2016), Virginia Center for School and Campus Safety, Virginia Dept. of Criminal Justice Services, at: www.dcjs.virginia.gov/sites/dcjs.virginia.gov/files/publications/law-enforcement/threat-assessment-model-policies-procedures-and-guidelinespdf.pdf

This administrative procedure contains three sections as follows:

1. Glossary of Terms
2. Establishment and Function of Targeted School Violence Prevention Plan
3. Preparedness for a Targeted School Violence Crisis, Response, and Recovery

Glossary of Terms

Aberrant Behavior – Behavior that is atypical for the person or situation and causes concern for the safety or well-being of those involved. Aberrant behavior involves actions, statements, communications, or responses that are unusual for the person or situation; actions that could lead to violence toward self or others; or actions that are reasonably perceived as threatening or causing concern for the well-being of the person. These can include (but are not limited to):

- Unusual social distancing or isolation of subjects from peers and family members;
- Sullen or depressed behavior from a usually friendly and positive person;
- Out-of-context outbursts of verbal or physical aggression;
- Increased levels of agitation, frustration, and anger;
- Confrontational, accusatory, or blaming behavior;
- An unusual interest in or fascination with weapons; and/or
- Fixation on violence as a means of addressing a grievance.

School Environment – a school or school facility’s learning and working environment; it includes the physical environment of school buildings and grounds, all services and programs provided by the District, and the overall school climate.

School Climate – a part of the District environment, school climate is the quality and character of school life. School climate is based on patterns of students’, parents’, and staff’s experience of school life; it also reflects norms, goals, values, interpersonal relationships, teaching and learning practices, and organizational structures.

School Threat Assessment Team – A multidisciplinary building-based behavior threat assessment team lead by the Building Principal and consisting of the Building Principal, associate or assistant principals, the school resource officer, one or two classroom teachers, a special education teacher, the school counselor, the school psychologist, the school social worker, and the school nurse. For information about the function of Threat Assessment Teams and their procedures, see 4:190-AP2, *Threat Assessment Team*.

Targeted School Violence – Includes school shootings and other school-based attacks where a school or a member of the school community was deliberately selected as the target of the attack and was not simply a random target of opportunity.

Targeted School Violence Prevention Plan – A District-wide plan that is incorporated as an annex into the District’s Emergency Operations Plan (EOP) template in 4:170-AP1, *Comprehensive Safety and Security Plan*. A Targeted School Violence Plan is collectively implemented by local school officials, District staff, students, families, and the community with the goal of preventing and identifying threats and targeted school violence. Under a properly implemented Targeted School Violence Plan, schools can respond to individuals/situations that raise safety concerns.

Threat – A concerning communication or behavior that indicates that an individual poses a danger to the safety of school staff or students through acts of violence or other behavior that could cause harm to self or others. The threat may be communicated verbally, through nonverbal behavior, in writing, electronically or through any other means, and is considered a threat regardless of whether it is observed by or communicated directly to the target of the threat or observed by or communicated directly to the target of a threat or a third party, and regardless of whether the target of the threat is aware of the threat. For more information on types of threats, see the subhead entitled **Assessing and Classifying Threats** in 4:190-AP2, *Threat Assessment Team*.

Threat Assessment – A fact-based process emphasizing an appraisal of observed (or reasonably observable) behaviors to identify potentially dangerous or violent situations, to assess them, and to manage/address them.

Establishment and Function of Targeted School Violence Prevention Plan

Following are the strategic procedures to integrate a Targeted School Violence Plan into the District’s existing policies and procedures.

Actor	Action
Superintendent	<ul style="list-style-type: none"> ● Appoints members of the District Safety Team in addition to the Director of Safety and Security and Attorney for the District (see 4.170-AP1, <i>Comprehensive Safety and Security Program</i>). ● Determines whether to recommend that the Board assess the District’s conditions for development and learning (see 7.180-AP1, <i>Prevention, Identification, Investigation, and Response to Bullying</i>, for resources and more discussion). ● Informs the Board of the District Safety Team’s progress, needs, and recommendations by adding information items to the Board’s agendas as needed. ● Prior to the start of each school year, files 4.190-AP2, School Threat Assessment Teams, and a list identifying the members of all school threat assessment teams with: (1) a local law enforcement agency, and (2) the Regional Office of Education. 105 ILCS 128/45(b), amended by P.A. 102-791. Informs the Board that this filing was completed.
Director of Safety and Security	<ul style="list-style-type: none"> ● Chairs and convenes District Safety Team meetings for the purpose of developing a Targeted School Violence Prevention Program annex. ● Informs the Superintendent of the Districts Safety Team’s progress, needs, and recommendations as needed.
District Safety Team	<ul style="list-style-type: none"> ● Meets when called by the Superintendent for the purpose of: (1) developing a Targeted School Violence Prevention Plan, and (2) creating, implementing, and monitoring Threat Assessment Teams. For more information about the function of School Threat Assessment Teams, see 4:190-AP2, <i>School Threat Assessment Teams</i>. See Recommendation #1 from the <i>Recommendations of the Illinois Terrorism Task Force School Safety Working Group</i>, encouraging districts to establish Threat Assessment Teams, at

Actor	Action
	<p>www.iasb.com/IASB/media/School-Safety/ITTFSchoolSafetyRecommendations.pdf</p> <ul style="list-style-type: none"> ● Ensures that the District’s Targeted School Violence Prevention Plan annex complies with applicable civil rights and other State and federal laws. ● Ensures that all District staff are annually trained and understand the Targeted School Violence Prevention Plan, the role of the District Safety Team, and the role a School Threat Assessment Team. ● Ensures that procedures are maintained for effective information sharing between the District and local law enforcement agencies and community services agencies, including defining the threshold for law enforcement intervention. ● Regularly assesses the effectiveness of the Targeted School Violence Prevention Plan throughout the District, including the establishment of resources for central reporting mechanisms at the District-wide and school-building level. ● Identifies policies and procedures or equivalent topics that possibly affect a Target School Violence Prevention Plan, including but not limited to: <ul style="list-style-type: none"> 1:20, <i>District Organization, Operations, and Cooperative Agreements</i> 2:150, <i>Committees</i> 2:240, <i>Board Policy Development</i> 3:40, <i>Superintendent</i> 3:60, <i>Administrative Responsibility of the Building Principal</i> 4:170, <i>Safety</i> 4:190, <i>Targeted School Violence Prevention Program</i> 5:100, <i>Staff Development Program</i> 5:130, <i>Responsibilities Concerning Internal Information</i> 5:230, <i>Maintaining Student Discipline</i> 6:65, <i>Student Social and Emotional Development</i> 6:120, <i>Education of Children with Disabilities</i> 6:235, <i>Access to Electronic Networks</i> 7:20, <i>Harassment of Students Prohibited</i> 7:130, <i>Student Rights and Responsibilities</i> 7:140, <i>Search and Seizure</i> 7:150, <i>Agency and Police Interviews</i> 7:170, <i>Vandalism</i> 7:180, <i>Prevention of and Response to Bullying, Intimidation, and Harassment</i> 7:190, <i>Student Behavior</i> 7:200, <i>Suspension Procedures</i> 7:210, <i>Expulsion Procedures</i> 7:230, <i>Misconduct by Students with Disabilities</i>

Actor	Action
	<p>7:250, <i>Student Support Services</i> 7:340, <i>Student Records</i> 8:10, <i>Connection with the Community</i> 8:95, <i>Parental Involvement</i> 8:100, <i>Relations with Other Organizations and Agencies</i></p> <ul style="list-style-type: none"> ● Recommends, through the Superintendent, proposed policy changes to the Board for consideration. See Board policy 2.240, <i>Board Policy Development</i>. ● Recommends and procures resources for stakeholder training.
Building Principal	<ul style="list-style-type: none"> ● Ensures the school’s <i>Emergency Operations Plan (EOP)</i> is: Available throughout schools (do not limit to office); Distributed to and discussed with local law enforcement; and Regularly reviewed with building staff. ● Notifies and educates all staff, volunteers, and contractors of their duty to immediately report to the Building Principal or designee any expression of intent to harm another person, concerning communication, or concerning behavior that suggests an individual may intend to commit an act of violence. ● Notifies and educates staff, parent(s)/guardian(s), students, and community members: (1) to report individuals and situations of concern to any school administrators or other authorities, i.e., local law enforcement, and (2) how school officials will address these concerns. Distributes Board policy 4.190, <i>Targeted School Violence Prevention Program</i>; 4.190-AP2, E6, <i>Targeted School Violence and Threat Assessment Education</i>; and 7.180-AP1, E2, <i>Be a Hero by Reporting Bullying</i>; and discusses what School Threat Assessment Teams are and what they do when they learn of threats and/or school violence. ● Assesses the feasibility of forming an anonymous tip line and organizing its management. ● When a tip or concern is raised, ensures School Threat Assessment Teams are trained to engage in their work. See 4:190-AP2, <i>School Threat Assessment Team</i>.
All District staff, volunteers, and contractors	<ul style="list-style-type: none"> ● Read 4.190-AP2, E6, <i>Targeted School Violence and Threat Assessment Education</i>. ● Immediately report to the Building Principal or designee any expression of intent to harm another person, concerning communication, or concerning behavior that suggests an individual may intend to commit an act of targeted violence. ● Upon belief that an individual/situation poses a clear and immediate threat of serious violence that requires containment, notify school security and/or law enforcement in accordance with the EOP. See 4.170-AP1, <i>Comprehensive Safety and Security Plan</i>.

Actor	Action
School Board	<ul style="list-style-type: none"> ● Monitors 4.190, <i>Targeted School Violence Prevention Program</i>, and considers adopting changes recommended by the District Safety Team. See Board policy 2.240, <i>Board Policy Development</i>. ● Ensures that prior to the start of each school year, the Superintendent files 4.190-AP2, <i>School Threat Assessment Team</i>, and a list identifying the members of all <i>School Threat Assessment Teams</i> with: (1) a local law enforcement agency, and (2) the Regional Office of Education or Intermediate Services Center 105 ILCS 128/45(b), amended by P.A. 102-791. ● Provides both the District Safety Team and School Threat Assessment Teams with appropriate resources, which may include providing resources and access for staff professional development opportunities. These opportunities should train staff to properly respond to individuals who provide them with information about a threat or school safety concern.
Superintendent/Building Principal	<ul style="list-style-type: none"> ● Ensures the student behavior policies referred to in student handbooks notify students that threatening behavior could subject a student to disciplinary consequences. See Board policies 7.180, <i>Prevention of and Response to Bullying, Intimidation, and Harassment</i>, and 7.190, <i>Student Behavior</i>. ● Ensures that staff responds to students who provide them with information about a threatening or concerning individual/situation.

Preparedness for a Targeted School Violence Crisis, Response, and Recovery

Following is an extension of 4.170-AP1, *Comprehensive Safety and Security Plan*. It outlines additional tasks for the Superintendent, District Safety Coordinator, and Building Principal(s) preparing for a targeted school violence crisis that school officials can incorporate into trainings related to each existing EOP.

Actor	Action
Superintendent, Building Principal, and District Safety Team	<ul style="list-style-type: none"> ● Examine 4.170-AP1, <i>Comprehensive Safety and Security Plan</i>, and recommend any changes to existing procedures to the Superintendent or District Safety Coordinator.
Director of Safety and Security	<ul style="list-style-type: none"> ● Meets with District Safety Team to foster an understanding of what additional items each 4.170-AP1 Safety Team (see 4.170-AP1, <i>Comprehensive Safety and Security Plan, Part C, Director of Safety and Security and District Safety Team; Responsibilities</i>) might add to its procedures to accomplish a response and recovery. ● Adds an agenda item to the 4.170-AP1 Safety Team meetings specific to Targeted School Violence. Note: During a crisis, the Attorney for the District will be crucial part of incident response and management because school officials must make split-second decisions, often with legal consequences to the District.

Actor	Action
	<ul style="list-style-type: none"> The Director of Safety and Security is designated to inform parent(s)/guardian(s) and the community during an emergency and keep pace with social media information.
Superintendent and Building Principal(s)	<ul style="list-style-type: none"> For incident preparedness and response, ensure that: <ul style="list-style-type: none"> 4.170-AP1, <i>Comprehensive Safety and Security Plan, Part G, Material to be included in Each Building EOP</i>, reflects each individual building’s needs. 4.170-AP1, <i>Comprehensive Safety and Security Plan, Part E, School Safety Drill Plan</i>, supports a Targeted School Violence Prevention Plan. School EOPs reflect each building’s needs. Also ensure that multiple copies of each school’s EOP exists, and direct that appropriate persons have access to the plan, e.g., local law enforcement authorities, etc. One copy in the Building Principal’s office is insufficient. For emergency recovery, ensure that 4.170-AP1, <i>Comprehensive Safety and Security Plan, Parts I, J, and K</i>, reflects District needs Recommend to the District Safety Coordinator any other additional crisis recovery items that the 4.170-AP1 District Safety Team deems necessary.

Administrative Procedure – School Threat Assessment Teams

This procedure implements School Threat Assessment Teams. School Threat Assessment Team members are professional educators, mental health professionals, law enforcement professionals, and professionals from other disciplines as necessary who are trained in behavioral threat assessment. See 4:190-AP1, *Targeted School Violence Prevention Program*, for authority establishing School Threat Assessment Teams.

School Threat Assessment Teams function at the building level, taking direction from the District Safety Team. They address potential or developing threatening behavior exhibited not only by students, but from a broad range of individuals affecting the school environment, including:

- Students: current and former (and potentially prospective)
- Employees: current and former (and potentially prospective)
- Parents/guardians of students
- Persons who are (or have been) in relationships with staff or students
- Contractors, vendors or other visitors
- Unaffiliated persons

Customize this procedure to each School Threat Assessment Team's building-specific needs, and use it in conjunction with 4:190-AP1, *Targeted School Violence Prevention Program*; 4:190-AP2, E1, *Principles of Threat Assessment*; 4:190-AP2, E2, *Threat Assessment Documentation*; 4:190-AP2, E3, *Threat Assessment Key Areas and Questions; Examples*; 4:190-AP2, E4, *Responding to Types of Threats*; and 4:190-AP2, E5, *Threat Assessment Case Management Strategies*. This procedure contains five sections as follows:

1. Glossary of Terms
2. School Threat Assessment Team Formation, Development, and Responsibilities
3. Assessing and Classifying Threats
4. Responding to and Managing Threats
5. Reporting Threats to Outside Agencies

Glossary of Terms

Individual of Concern – an individual who has been identified to pose a threat of violence or serious harm to self/others.

Target – a school or an individual who is the intended target of the threat posed by the subject of concern.

Threat Assessment – A fact-based process emphasizing an appraisal of observed (or reasonably observable) behaviors to identify potentially dangerous or violent situations, to assess them, and to manage/address them.

School Threat Assessment Team – A multidisciplinary building-based behavior threat assessment team lead by the Building Principal and consisting of the Building Principal, associate or assistant principals, the school resource officer, one or two classroom teachers, a special education teacher, the school counselor, the school psychologist, the school social worker, and the school nurse.

School Threat Assessment Triage Team – Consists of at least two members of the School Threat Assessment designated by the Building Principal to triage reported cases of threatening behavior. Screens cases to determine if sufficient resources exist to address concerns or if review and/or action by the full School Threat Assessment Team is appropriate.

Types of Threats –

Low-Risk Threat: The individual/situation does not appear to pose a threat of violence or serious harm to self/others at this time, and any exhibited issues/concerns can be resolved easily.

Moderate-Risk Threat: The individual/situation does not appear to pose a threat of violence or serious harm to self/others at this time, but exhibits behaviors that indicate a continuing intent and potential for future violence or serious harm to self/others, and/or exhibits other concerning behaviors that require intervention.

High-Risk Threat: The individual/situation appears to pose a threat of violence, exhibiting behaviors that indicate both a continuing intent to harm and efforts to acquire the capacity to carry out the plan, and may also exhibit other concerning behaviors that require intervention.

Imminent Threat: The individual/situation appears to pose a clear and immediate threat of serious violence toward self/others that requires containment and action to protect a school environment and/or identified or identifiable target(s), and may also exhibit other concerning behaviors that require intervention.

School Threat Assessment Team Formation, Development, and Responsibilities

Following are tasks to integrate School Threat Assessment Teams into the District’s Targeted School Violence Prevention Plan.

Actor	Action
Superintendent or designee	Ensures School Threat Assessment Teams are trained in threat assessment by a threat assessment expert. Many threat assessment publications outline that the best practice is for the entire School Threat Assessment Team, as a team, to attend in-person threat assessment training by a threat assessment expert. Free statewide training is available through the Ill. School and Campus Safety Program, at: www2.illinois.gov/ready/plan/Pages/schools-training.aspx . Prior to the start of each school year, files this procedure and a list identifying the members of all TATs with (1) a local law enforcement agency, and (2) the Regional Office of Education or Intermediate Services Center, as applicable. 105 ILCS 128/45(b), amended by P.A. 102-791.
Building Principal	Selects School Threat Assessment Team members with expertise in: School administration, e.g., a principal or other senior administrator from the school(s) covered by the School Threat Assessment Team; Instruction, e.g., a teacher or administrators with recent instructional experience; Counseling, e.g., a school counselor, school psychologist and/or school social worker; Law enforcement, e.g., a school resource officer; Being a staff member in the building; and Other community resource persons (as members or consultants as determined by the School Threat Assessment Team). Designates a School Threat Assessment Triage Team. See 4:190-AP2, E2, <i>Threat Assessment Documentation</i> . When a tip or concern is raised, activates the School Threat Assessment Team and uses this procedure.
School Threat Assessment Team	Receives education and seeks training resources, including 4:190-AP2, E1, <i>Principles of Threat Assessment</i> . Receives threat assessment training by a threat assessment expert.

Actor	Action
	<p>Commits to work collaboratively with each other, with other school staff, and (as appropriate) with community resource persons to support the safety of the school, its students, and its staff.</p> <p>Actively, lawfully, and ethically communicates with each other, District administrators, and other school staff who have a need to know particular information to support the safety of the school, its students, and its staff.</p> <p>Trains staff, students, parents/guardians, and other members of the school community to recognize and report possible threats by conducting presentations, broadly disseminating relevant information, and ensuring access to consultation from the School Threat Assessment Team.</p> <p>Identifies and trains members of the school community who can take reports of possible threats.</p> <p>Effectively implements Board policy 4:190, <i>Targeted School Violence Prevention Program</i>.</p>

Assessing and Classifying Threats

When a threat is reported, the Building Principal and School Threat Assessment Team assess and classify the threat using the criteria and process outlined below.

Actor	Action
Building Principal	<p>Educates themselves about <i>types</i> of threats.</p> <p>Determines if an imminent threat exists. If an imminent threat exists, notifies law enforcement in accordance with 4:170-AP1, <i>Comprehensive Safety and Security Plan, Part G, Emergency Operations Plan (EOP)</i>.</p>
Building Principal and/or School Threat Assessment Triage Team	<p>If no imminent threat exists, or once an imminent threat is contained, triages threat (with the School Threat Assessment Triage Team, if one is designated by the Building Principal) to determine if the full School Threat Assessment Team must be involved. See 4:190-AP2, E2, <i>Threat Assessment Documentation</i>.</p> <p>Triage may include:</p> <ul style="list-style-type: none"> Reviewing the threatening communication and/or behavior. Reviewing school and other records for any prior history or interventions with the individual(s) involved. Evaluating the threat in context so that the meaning of the threat and intent can be determined by, among other things, conducting timely and thorough interviews (as necessary) with the person(s) who reported the threat, the threat recipient(s)/target(s), other witnesses who have knowledge of the threat, and when reasonable, the individual of concern who allegedly engaged in the threatening communication and/or behavior. <p>If the full School Threat Assessment Team needs to be involved, convenes it as soon as possible.</p>
School Threat Assessment Team	<p>Assesses the threat. See 4:190-AP2, E3, <i>Threat Assessment Key Areas and Questions; Examples</i>, for key questions to ask the person(s)</p>

Actor	Action
	<p>who reported the threat, the threat recipient(s)/target(s), other witnesses, and the individual of concern in order to assess the threat. Once the assessment is complete, classifies the threat using the following basic criteria:</p> <p>Documents the threat assessment and classification using 4:190-AP2, E2, <i>Threat Assessment Documentation</i>, and ensures that School Threat Assessment Team documentation is:</p> <ul style="list-style-type: none"> Fair – sought to understand situations and give individuals an opportunity to be heard and understood; Objective – sought information based on facts and observations of the case and not speculation or bias; Reasonable – engaged in responses that were effective and proportionate to the situation; and Timely – quickly and responsively addressed reports of threatening behavior.

Responding to and Managing Threats

Actor	Action
<p>School Threat Assessment Team</p>	<p>Identifies appropriate responses to the threat based upon its level. See 4:190-AP2, E4, <i>Responding to Types of Threats</i>, for guidance on responses to each threat level.</p> <p>Develops, implements, and monitors an individualized, fact-based case management plan to intervene with, address, and reduce the threat by:</p> <ul style="list-style-type: none"> Designating a School Threat Assessment Team member as case manager to monitor the status of the subject and to notify the School Threat Assessment Team of any change in status, response to interventions/referrals, or additional information that would be cause for reassessment and/or changes in interventions strategies; Assisting the individual of concern, and any impacted staff or students, in accessing appropriate school and community-based resources for support and/or further intervention; Appointing one or more School Threat Assessment Team members to engage directly with the individual of concern to prevent the individual from becoming isolated; and Using the least intrusive interventions and strategies that are sufficient, fair, and reasonable to address the concerns identified. See 4:190-AP2, E5, <i>Threat Assessment Case Management Strategies</i>, for interventions and strategies, including those that are subject-based, target-based, and environmental/systems-based. <p>Documents this process and any case updates using 4:190-AP2, E2, <i>Threat Assessment Documentation</i>.</p> <p>Submits updates regularly, e.g., at least every 30 days, until the case is resolved and the individual of concern no longer poses a threat to the school, its students, or its staff.</p> <p>Maintains documentation in accordance with Board policy, State records laws, and administrative procedures.</p>

Reporting Threats to Outside Agencies

Following is the process to notify the local law enforcement agency and/or the Ill. Dept. of State Police (ISP) about certain types of threats:

Actor	Action
<p>Superintendent or designee</p>	<p>Reports batteries committed against teachers, teacher personnel, administrative personnel, or educator support personnel to:</p> <p>(1) the Local Law Enforcement Agency immediately after the occurrence of the attack, and (2) ISBE through its web-based School Incident Reporting System (SIRS) as they occur during the year and no later than August 1 for the preceding year. 105 ILCS 5/10-21.7, amended by P.A. 102-894.</p> <p>Immediately notifies the local law enforcement agency and the ISP upon receiving a report from any school personnel regarding a verified incident involving:</p> <p style="padding-left: 40px;">A firearm in a school or on school-owned or leased property. 105 ILCS 5/10-27.1A(b).</p> <p style="padding-left: 40px;">Drugs in a school or on school-owned or leased property, including any conveyance owned, leased, or used by the school for the transport of students or school personnel. 105 ILCS 5/10-27.1A(b).</p>
<p>Building Principal</p>	<p>Reports to the local law enforcement agency threats to the safety and welfare of students and teachers by illegal use of drugs and alcohol, by illegal use or possession of weapons, or by gang activity. 105 ILCS 5/10-21.4a.</p> <p>Reports other threats to the local law enforcement agency as necessary and appropriate.</p> <p>Immediately notifies the local law enforcement agency upon receiving a report that any person has been observed in possession of a firearm on school grounds (other than a law enforcement official engaged in the conduct of his or her official duties).</p> <p style="padding-left: 40px;">If the person found to be in possession of a firearm on school grounds is a student, the Building Principal or designee shall also immediately notify the student's parent/guardian. 105 ILCS 5/10-21.7A(b).</p> <p>Reports directly to the ISP within 24 hours of a determination that a student or other person poses a clear and present danger to himself, herself, or others. 430 ILCS 66/105 and 405 ILCS 5/6-103.3; 20 Ill. Admin. Code §1230.120(b).</p>

School Year Calendar and Day

School Calendar

The Board, upon the Superintendent's recommendation and subject to State regulations, annually establishes the dates for opening and closing classes, teacher institutes and in-services, the length and dates of vacations, and the days designated as legal school holidays. The school calendar shall have a minimum of 185 days to ensure 176 days of actual student attendance.

Legal School Holidays

Listed below are the legal school holidays required pursuant to Section 24-2 of the School Code.

New Year's Day	Labor Day
Dr. Martin Luther King, Jr.'s Birthday	Columbus Day
President Abraham Lincoln's Birthday	Veteran's Day
Casimir Pulaski's Birthday	
Memorial Day	Thanksgiving Day
Juneteenth National Freedom Day	Christmas Day
Independence Day	

The Board is authorized to hold school or schedule teachers' institutes, parent-teacher conferences, or staff development on Dr. Martin Luther King, Jr.'s birthday; President Abraham Lincoln's birthday; Casimir Pulaski's birthday; Columbus Day; and Veterans' Day, provided that:

- (1) the person or persons honored by the holiday are recognized through instructional activities conducted on that day or, if the day is not used for student attendance, on the first school day preceding or following that day; and
- (2) the Board first holds a public hearing about the proposal and provides notice as required in Section 24-2.

The Board has exercised this authority on President Abraham Lincoln's Birthday, Casimir Pulaski's Birthday, and Veterans' Day.

Except where the Board has exercised its authority on any of the five specific holidays listed above, District employees will not be required to work on legal school holidays. A legal school holiday on which an employee is not required to work will not cause a deduction from an employee's time or compensation nor entitle an employee to compensation where not otherwise contractual.

Commemorative Holidays

Commemorative holidays, which recognize specified patriotic, civic, cultural or historical persons, activities, or events, are regular school days. The commemorative holidays required pursuant to Section 24-2 of the School Code or established by the Board are:

Christa McAuliffe Day	Korean War Veterans' Day
Susan B. Anthony's Birthday	Recycling Day
Vietnam War Veterans' Day	Iraq & Afghanistan Veterans Remembrance Day
September 11th Day of Remembrance	Pearl Harbor Veterans' Day

Adopted: March 21, 1983
Reviewed: May 2023
Amended: March 9, 2022
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Indigenous Peoples' Day

Any day appointed by President or Governor

The teachers and students shall devote a portion of the school day on each commemorative holiday designated in the *School Code* to study and honor the commemorated person or occasion. The Board may, from time to time, designate a regular school day as a commemorative holiday.

School Day

The Board establishes the length of the school day with the recommendation of the Superintendent and subject to State law requirements. The Superintendent or designee shall ensure that observances required by State law are followed during each day of school attendance.

LEGAL REF.: 105 ILCS 5/10-19, 5/10-19.05, 5/10-20.56, 5/10-20.46, 5/10-30, 5/18-12, 5/18-12.5, 5/24-2, 5/27-3, 5/27-18, 5/27-19, 5/27-20, 5/27-20.1, and 5/27-20.2.
10 ILCS 5/11-4.1, Election Code.
5 ILCS 490/, State Commemorative Dates Act.
23 Ill. Admin. Code §1.420(f).
Metzl v. Leininger, 850 F.Supp. 740 (N.D. Ill. 1994), *aff'd* by 57 F.3d 618 (7th Cir. 1995).

CROSS REF.: 2.20 (Powers and duties of the Board; Indemnification), 4.180 (Pandemic Preparedness), 5.200 (Terms and Conditions of Employment and Dismissal), 5.330 (Vacation, Holidays, and Leaves), 6.60 (Curriculum Content), 6.70 (Teaching About Religions)

Adopted:
Reviewed:
Amended:

March 21, 1983
May 2023
March 9, 2022
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Grading and Promotion

The Superintendent or designee shall establish a system of grading and reporting academic achievement to students and their parents/guardians. The system shall also determine when promotion and graduation requirements are met. The decision to promote a student to the next grade level shall be based on successful completion of the curriculum, attendance, and performance on the standardized tests required by the Ill. State Board of Education (ISBE) and/or other assessments.

A student shall not be promoted based upon age or any other social reason not related to academic performance. The administration shall determine remedial assistance for a student who is not promoted.

Every teacher shall maintain an evaluation record for each student in the teacher's classroom. A District administrator cannot change the final grade assigned by the teacher without notifying the teacher. Reasons for changing a student's final grade include:

- A miscalculation of test scores,
- A technical error in assigning a particular grade or score,
- The teacher agrees to allow the student to do extra work that may impact the grade,
- An inappropriate grading system used to determine the grade, or
- An inappropriate grade based on an appropriate grading system.

Should a grade change be made, the administrator making the change must sign the changed record.

LEGAL REG.: 105 ILCS 5/2-3.64a-5, 5/10-20.9a, 5/10-21.8, and 5/27-27.

CROSS REF.: 6.110 (Programs for Students at Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6.300 (Graduation Requirements), 6.340 (Student Testing and Assessment), 7.50 (School Admissions and Student Transfers To and From Non-District Schools)

Adopted:
Reviewed:
Amended:

October 6, 1987
May 2023
December 9, 2015
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Graduation Requirements

All District graduation requirements are described in detail in the *Course to Career Guide* and *High School Handbook*.

To graduate from high school, unless otherwise exempted, each student is responsible for:

1. Completing all District graduation requirements that are in addition to the State requirements. A student may be exempt from District requirements if eligible for a State Credits Diploma as recommended by a student support team and determined by the Director of Secondary Education or Director of Special Education. Requests for this exemption may be submitted to the Building Administration by a parent/guardian of a student, a student if at least 18 years of age or legally emancipated, or a staff member.
2. Completing all courses as provided in the School Code, 105 ILCS 5/27-22.
3. Completing all minimum requirements for graduation as specified in State law.
4. Passing an examination on patriotism and principles of representative government, proper use of the flag, methods of voting, and the Pledge of Allegiance.
5. Participating in State assessments that are required for graduation by State law.
6. Filing one of the following: (1) a Free Application for Federal Student Aid ("FAFSA") with the U.S. Dept. of Education; (2) an application for State financial aid; or (3) an Ill. State Board of Education ("ISBE") waiver form indicating that the student understands what these aid opportunities are and has chosen not to file an application. If the student is not at least 18 years of age or legally emancipated, the student's parent/guardian must file one of these documents on the student's behalf.

A student is exempt from this requirement if: (1) the student is unable to file a financial aid application or an ISBE waiver due to extenuating circumstances; (2) the Building Principal attests the District made a good faith effort to assist the student or student's parent/guardian with filing a financial aid application or an ISBE waiver form; and (3) the student has met all other graduation requirements.

The Superintendent or designee is responsible for:

1. Maintaining a description of all course offerings that comply with the above graduation requirements.
2. Notifying students and their parents/guardians of graduation requirements.
3. Developing the criteria for #4 above.
4. Complying with State law requirements for students who transfer during their senior year because their parent(s)/guardian(s) are on active military duty. This includes making reasonable adjustments to ensure graduation if possible, or efforts to ensure that the original (transferor) school district issues the student a diploma.

Adopted:
Reviewed:
Amended:

March 15, 1973
May 2023
February 9, 2022
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5. Taking all other actions needed or necessary to implement this policy.

Early Graduation

The Superintendent or designee shall implement procedures for students to graduate early, provided they finish six semesters of high school and meet all graduation requirements. The physical education graduation requirement for students graduating after six semesters is 3.0 credits.

Certificate of Completion/Attendance

A student with a disability who has an Individualized Education Program prescribing special education, transition planning, transition services, or related services beyond the student's four years of high school, qualifies for a certificate of completion after the student has completed four years of high school. The student is encouraged to participate in the graduation ceremony of his or her high school graduation class. The Superintendent or designee shall provide a timely written notice of this requirement to children with disabilities and their parents/guardians.

Foreign exchange students will be awarded certificates of attendance.

Service Member Diploma

The District will award a diploma to a service member who was killed in action while performing active military duty with the U.S. Armed Forces or an honorably discharged veteran of World War II, the Korean Conflict, or the Vietnam Conflict, provided that the service member:

- (1) resided within an area currently within the District at the time the service member left high school;
- (2) left high school before graduating in order to serve in the U.S. Armed Forces; and
- (3) has not received a high school diploma.

LEGAL REF.: 105 ILCS 5/2-3.64a-5, 5/22-27, 5/22-87, 5/27-3, 5/27-22, 5/27-22.10.
105 ILCS 70/, Educational Opportunity for Military Children Act.
23 Ill. Admin. Code §1.440.

CROSS REF.: 6.30 (Organization of Instruction), 6.310 (High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students), 6.320 (High School Credit for Proficiency), 7.50 (School Admissions and Student Transfers To and From Non-District Schools)

Adopted: March 15, 1973
Reviewed: May 2023
Amended: February 9, 2022
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**High School Credit for Non-District Experiences;
Course Substitutions; Re-Entering Students**

Credit for Non-District Experiences

A student may receive high school credit for successfully completing any of the listed courses or experiences even when it is not offered in or sponsored by the District:

1. Distance learning course, including a correspondence, virtual, or online course, from an accredited institution
2. Courses in an accredited foreign exchange program
3. Summer school or community college courses
4. College or high school courses offering dual credit at both the college and high school level
5. Foreign language courses taken in an ethnic school program approved by the Illinois State Board of Education
6. Work-related training at manufacturing facilities or agencies in a Tech Prep Program
7. Credit earned in a Vocational Academy

The student must seek approval from the Superintendent or designee to receive graduation credit for any non-District course or experience. The Superintendent or designee shall determine the amount of credit and whether a proficiency examination is required before the credit is awarded. As approval is not guaranteed, students should seek conditional approval of the experience before participating in a non-District course or experience. The student assumes responsibility for any fee, tuition, supply, or other expense. The student seeking credit is responsible for (1) providing documents or transcripts that demonstrate successful completion of the experience, and (2) taking a proficiency examination, if requested. The Superintendent or designee shall determine which, if any, non-District courses or experiences, will count toward a student's grade point average, class rank, and eligibility for athletic and co-curricular activities. When applicable, the Building Principal or designee shall, prior to the first day of class, inform individual high school students enrolled in a mixed enrollment dual credit course that includes students who have and have not met the community college's criteria for dual credit coursework of whether or not they are eligible to earn college credit for the course. This section does not govern the transfer of credits for students transferring into the District.

Guidelines for High School Non-District Experiences and Course Substitutions

- A student may take no more than six high school credits outside of Unit 5's course offerings.
- A student who has failed more than six high school credits may exceed the limit of six high school credits to recover credits to fulfill graduation requirements.
- High school credit may be earned during the school day only if approved in advance by the Building Principal or designee.
- A maximum of one high school credit (two classes) may be earned per semester unless approved in advance by the Building Principal or designee.
- A maximum of two high school credits may be earned during a single summer session unless approved in advance by the Building Principal or designee.
- The aforementioned credit limitations apply only to a student enrolled full time.

Adopted:
Reviewed:
Amended:

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May 2023
January 13, 2021
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Substitutions for Required Courses

Vocational or technical education

A student in grades 9-12 may satisfy one or more high school courses (including physical education) or graduation requirements by successfully completing related vocational or technical education courses if:

1. The Building Principal approves the substitution(s) and the vocational or technical education course is completely described in the District's Course to Career Guide along with its relationship to the required course; and
2. The student's parent/guardian requests and approves the substitution(s) in writing on forms provided by the District.

A vocational or technical education course shall qualify as a related vocational or technical education course within the meaning of this Section only if it contains at least 50% of the content of the required course or graduation requirement for which it is substituted, as determined by the State Board of Education in accordance with standards that it shall adopt and uniformly apply for purposes of this Section.

Registered Apprenticeship Program

The Superintendent or designee will ensure that the District complies with State law requirements for registered apprenticeship programs. The opportunities and requirements for registered apprenticeship programs contained in this policy will be posted on the District's website, and parents/guardians and students will also be notified of such opportunities in the appropriate school handbook(s).

A student in grades 9-12 who is 16 years or older may satisfy one or more high school courses (including physical education) or graduation requirements by successfully completing a registered apprenticeship program if:

1. The registered apprenticeship program meets all criteria contained in State law;
2. The registered apprenticeship program is listed by the District, or the student identifies a registered (but not listed) apprenticeship program with a business or organization if one is not offered in the District;
3. The student enrolled in a registered apprenticeship program has the opportunity to earn post-secondary credit toward a certificate or degrees, as applicable;
4. The student's parent/guardian requests and approves the substitution(s) in writing on forms provided by the District and on its website;
5. The Building Principal approves the substitution(s); and
6. All non-academic requirements mandated by the School Code for high school graduation that would otherwise prohibit or prevent the student from participating in the registered apprenticeship program are waived.

Advanced placement computer science

The advanced placement computer science course is equivalent to a high school mathematics course. A student in grades 9-12 may substitute the advanced placement computer science course for one year of mathematics, in accordance with Section 27-22 of the School Code. The transcript

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Reviewed: May 2023
Amended: January 13, 2021
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of a student who completes the advanced placement computer science course will state that it qualifies as a mathematics-based, quantitative course.

Substitutions for Physical Education

A student in grades 9-12, unless otherwise stated, may submit a written request to the Building Principal to be excused from physical education courses for the reasons stated below. The Superintendent or designee shall maintain records showing that the criteria set forth in this policy were applied to the student's individual circumstances, as appropriate.

1. Ongoing participation in a marching band program for credit;
2. Enrollment in Reserve Officers Training Corps (ROTC) program sponsored by the District;
3. Ongoing participation in an interscholastic athletic program;
4. Enrollment in academic classes that are required for admission to an institution of higher learning; or
5. Enrollment in academic classes that are required for graduation from high school, provided that failure to take such classes will result in the student being unable to graduate.

A student who is eligible for special education may be excused from physical education courses pursuant to Board policy 7.260, *Exemption from Physical Education*

Volunteer service credit.

A student participating in the District's Volunteer Service Credit Program, if any, may earn credit toward graduation for the performance of community service. The amount of credit given for program participation shall not exceed that given for completion of one semester of language arts, math, science, or social studies.

Re-Entering Students

Individuals younger than 21 years of age may re-enter high school to acquire a high school diploma or an equivalency certificate, subject to the limitations in Board policy 7.50, *School Admissions and Student Transfers To and From Non-District Schools*. Re-entering students may obtain credit through the successful completion of the following (not all of these may be available at any one time):

1. District courses
2. Non-District experiences described in this policy
3. Classes in a program established under Section 10-22.20 of the School Code, in accordance with the standards established by the Illinois Community College Board
4. Proficiency testing, correspondence courses, life experiences, and other nonformal educational endeavors
5. Military service, provided the individual making the request has a recommendation from the American Council on Education

The provisions in the section **Credit for Non-District Experiences**, above, apply to the receipt of credit for any non-District course.

Adopted:
Reviewed:
Amended:

February 21, 1977
May 2023
January 13, 2021
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LEGAL REF.: 105 ILCS 5/2-3.44, 5/2-3.108, 5/2-3.115, 5/2-3.142, 5/2-3.175, 5/10-22.43a, 5/10-20.62,
5/13B-1, 5/26-16, 5/27-6, 5/27-22.3, and 5/27-22.05.
110 ILCS 27/, Dual Credit Quality Act.
23 Ill. Admin. Code §§1.425(e), 1.440(f), 1.470(c), and Part 255.

CROSS REF: 6.180 (Extended Instructional Programs), 6.300 (Graduation Requirements), 6.320 (High School Credit for Proficiency), 7.50 (School Admissions and Student Transfers To and From Non-District Schools), 7.260 (Exemption from Physical Education)

Adopted:
Reviewed:
Amended:

February 21, 1977
May 2023
January 13, 2021
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Student Testing and Assessment Program

The District student assessment program provides information for determining individual student achievement and instructional needs; curriculum and instruction effectiveness; and school performance measured against District student learning objectives and statewide norms.

The Superintendent or designee shall manage the student assessment program that, at a minimum:

1. Administers to students all standardized assessments required by the Ill. State Board of Education (ISBE), and/or any other appropriate assessment methods and instruments, including norm and criterion-referenced achievement tests, aptitude tests, proficiency tests, and teacher-developed tests.
2. Informs students of the timelines and procedures applicable to their participation in every State assessment.
3. Provides each student's parents/guardians with the results or scores of each State assessment and an evaluation of the student's progress. See Board policy 6.280, *Grading and Promotion*.
4. Utilizes professional testing practices.

Overall student assessment data on tests required by State law will be aggregated by the District and reported, along with other information, on the District's annual report card. All reliable assessments administered by the District and scored by entities outside of the District must be (1) reported to ISBE on its form by the 30th day of each school year, and (2) made publicly available to parents/guardians of students. Board policy 7.340, *Student Records*, and its implementing procedures govern recordkeeping and access issues.

LEGAL REF.: 20 U.S.C. §1232g, Family Educational Rights and Privacy Act.
105 ILCS 10/, Illinois School Student Records Act.
105 ILCS 5/2-3.63, 5/2-3.64a-5, 5/2-3.64a-10, 5/2-3.64a-15, 5/2-3.107, 5/2-3.153, 5/10-17a, 5/22-82, and 5/27-1.
23 Ill. Admin Code §§ 1.30(b) and 375.10

CROSS REF.: 6.15 (School Accountability), 6.280 (Grading and Promotion), 7.340 (Student Records)

Administrative Procedure – Remote and/or Blended Remote Learning Day Plan(s) (NEW)

*Use this procedure in conjunction with the subhead **Suspension of In-Person Instruction; Remote and/or Blended Remote Learning Day Plan(s)** in policy 4:180, *Pandemic Preparedness; Management; and Recovery*.*

When the District must implement a Remote and/or Blended Remote Learning Day Plan (Plan) that designates *remote learning days* (RLDs) and/or *blended remote learning days* (BRLDs) for instruction in grades pre-kindergarten through 12, the Superintendent must approve a Plan, present the Plan to the Board for adoption prior to its implementation, implement the Plan after Board approval, and post it on the District’s website.

The Superintendent will begin the process of developing a Plan in one of the two following ways:

1. Adapting the District’s e-learning program (adopted by the Board pursuant to 105 ILCS 5/10-20.56) into a Plan and ensuring that it is posted on the District’s website and communicated to the community in accordance with this procedure. See *E-learning Program; Days*, in the **Definitions** subhead below for more information about an e-learning program.
2. Using this procedure if the District has not implemented an e-learning program.

Definitions

Blended Remote Learning Days (BRLDs) – School attendance days during which the District provides hybrid days of in-person and remote instruction to students. Once the State Superintendent of Education declares that the District must use remote learning days or blended remote learning days, the Superintendent implements these days in grades pre-kindergarten through 12. These days are counted as days of attendance and are pupil attendance days for calculation of the length of a school term under 105 ILCS 5/10-19, amended by P.A. 101-643 and 5/10-19.05, added by P.A. 101-12 and amended by P.A. 101-643. If the District has implemented an *e-learning program*, these school attendance days may be met through it. See 105 ILCS 5/10-30, added by P.A. 101-643.

E-learning Program; Days – E-learning is short for electronic learning. As an optional instructional tool for school districts, e-learning days are part of an implemented *e-learning program* in the District that:

1. Uses the Internet, telephones, texts, chat rooms, or other similar means of electronic communication for instruction and interaction between teachers and students that meet the needs of all learners; and
2. Addresses a district’s responsibility to ensure that all teachers and staff who may be involved in the provision of e-learning have access to any and all hardware and software that may be required for the program.

An e-learning program is implemented after a school board:

1. Adopts a resolution to implement research-based program(s) for district-wide e-learning days that permit student instruction to be received electronically while students are not physically present in lieu of the district’s scheduled emergency days as required by 105 ILCS 5/10-19 (105 ILCS 5/10-20.56(b), amended by P.A. 101-12);
2. Conducts a public hearing on the District’s initial e-learning program proposal or renewal with at least 10 days’ advanced notice (Id. at 5/10-20.56(c), amended by P.A. 101-12); and
3. On or before September 1st annually, to ensure access for all students, receives verifications by the regional office of education (ROE) or intermediate service center (ISC) that the board’s proposal for an e-learning program has: (a) met the requirements specified in 105 ILCS 5/10-20.56, amended by P.A.s 101-12, 101-643, 102-584, and 102-697; (b) the components designed to reasonably and practicably accomplish the requirements outlined in the enabling statute; and (c) not exceeded the minimum number of emergency days in a district’s approved school calendar. In its verification process, the ROE/ISC ensures that the specific needs of all students are met, including special education

students and English Learners, and that all mandates are still met using the proposed research-based program. See 105 ILCS 5/10-20.56(b), amended by P.A.s 101-12 and 102-584.

While the ROE/ISC must annually verify a district’s e-learning program, the Board’s approval of an e-learning program is for a term of three years. 105 ILCS 5/10-20.56(d)(10), amended by P.A. 101-12.

Plan – The District’s formal implementation of remote instruction that includes RLDs and BRLDs. If the District already has an e-learning program in place, it should adapt the program into a Plan by ensuring that the requirements for communicating the Plan, e.g., website posting, etc. are met. When finalized, it is provided to students and faculty, posted on the District’s website where other policies, rules, and standards of conduct are posted, and listed in 2:250-E2, *Immediately Available District Public Records and Web-Posted Reports and Records*. Plans should be periodically reviewed and amended to ensure the needs of all students continue to be met throughout the suspension of in-person learning. If a plan is amended, post the amended plan to the District website.

Remote Learning Days (RLDs) – Remote learning is learning that happens outside of the traditional classroom because the student and teacher are separated by distance and/or time. Remote learning can be real-time or flexibility-timed, and it may or may not involve technology. School attendance days are days that the District provides remote instruction to students. Once the State Superintendent of Education declares that the District must use remote learning days or blended remote learning days, the Superintendent implements these days in grades pre-kindergarten through 12 on days of attendance. These days are counted as pupil attendance days for calculation of the length of the District’s official calendar under 105 ILCS 5/10-19, amended by P.A. 101-643, and 5/10-19.05, added by P.A. 101-643. If a district has implemented an *e-learning program*, these school attendance days may be met through it. Five RLDs, taken consecutively or in separate increments, may be used to develop, review, or amend the District’s Plan or provide professional development to staff about remote education; i.e., *Remote Learning Planning Days*. See 105 ILCS 5/10-30, added by P.A. 101-643.

Remote Learning Planning Days – Up to five consecutive or separate increment days that a district may use to develop, review, or amend its Plan or to provide professional development to staff about remote education. These days are counted as days of attendance and are pupil attendance days for calculation of the length of a school term under 105 ILCS 5/10-19, amended by P.A. 101-643 and 5/10-19.05, added by P.A. 101-643. See 105 ILCS 5/10-30, added by P.A. 101-643.

Plan Development and Implementation

Use this Plan before, during, and after implementing 105 ILCS 5/10-30, added by P.A. 101-643. Note: The legislative history and purpose of 105 ILCS 5/10-30, added by P.A. 101-643 was to ensure school districts could reopen in time for the start of the 2020-2021 school year, even if that required remote learning.

Consult the Board Attorney for guidance on this procedure.

Actor	Action
Board	<p>If permitted by local resources and conditions, implement an e-learning program pursuant to 105 ILCS 5/10-20.56, amended by P.A.s 101-12, 101-643, 102-584, and 102-697.</p> <p>If the Board decides not to implement an e-learning program in the District, provides the Superintendent with the resources necessary to implement a Remote and/or Blended Remote Learning Day Plan (Plan) that meets the needs of all students. 105 ILCS 5/10-30, added by P.A. 101-643.</p> <p>Directs, through policy, the Superintendent to recommend any suspensions or amendments to policies to reduce any Board-required graduation or other instructional requirements in addition to the minimum requirements</p>

Actor	Action
	<p>specified in School Code that the District was not able to complete due to a pandemic. 105 ILCS 5/10-16.7.</p> <p>Monitors Board policies 2:20, <i>Powers and Duties of the School Board; Indemnification</i>, 4:180, <i>Pandemic Preparedness; Management; and Recovery</i>, and 6:20, <i>School Year Calendar and Day</i>, 6:60, <i>Curriculum Content</i>, and 6:300, <i>Graduation Requirements</i> (if applicable), and makes changes recommended by the Superintendent. See policy 2:240, <i>Board Policy Development</i>.</p> <p>Considers all policy changes recommended by the Superintendent pursuant to policy 2:240, <i>Board Policy Development</i>, and included as a topic for discussion in the annual report required by Board policy 6:10, <i>Educational Philosophy and Objectives</i>.</p> <p>Adopts the Superintendent-approved Plan for District-wide implementation.</p> <p>Provides appropriate, additional resources requested by the Superintendent to successfully implement the Plan.</p>
Board and Superintendent	<p>Identify, discuss, modify, and monitor relevant policies that remote learning may possibly affect, including but not limited to:</p> <ul style="list-style-type: none"> 4:130, <i>Free and Reduced-Price Food Services</i> 4:180, <i>Pandemic Preparedness; Management; and Recovery</i> 5:35, <i>Compliance with the Fair Labor Standards Act</i> 5:40, <i>Communicable and Chronic Infectious Disease</i> 5:180, <i>Temporary Illness or Temporary Incapacity</i> 5:185, <i>Family and Medical Leave</i> 5:200, <i>Terms and Conditions of Employment and Dismissal</i> 5:270, <i>Employment At-will, Compensation, and Assignment</i> 5:300, <i>Schedules and Employment Year</i> 5:330, <i>Sick Days, Vacation, Holidays and Leaves</i> 6:10, <i>Educational Philosophy and Objectives</i> 6:15, <i>School Accountability</i> 6:20, <i>School Year Calendar and Day</i> 6:30, <i>Organization of Instruction</i> 6:60, <i>Curriculum Content</i> 6:120, <i>Education of Children with Disabilities</i> 6:150, <i>Home and Hospital Instruction</i> 6:190, <i>Extracurricular and Co-Curricular Activities</i> 6:300, <i>Graduation Requirements</i> 7:70, <i>Attendance and Truancy</i> 7:280, <i>Communicable and Chronic Infectious Disease</i> 8:30, <i>Visitors to and Conduct on School Property</i> 8:100, <i>Relations with Other Organizations and Agencies</i>
Superintendent or Designee	<p>When the District is required by the State Superintendent of Education to implement RLDs and/or BRLDs:</p> <ol style="list-style-type: none"> 1. If an e-learning program is in place:

Actor	Action
	<ul style="list-style-type: none"> a. Adapts it into a Plan by ensuring that the requirements for communicating the Plan, e.g., website posting, etc. are met; b. Approves the Plan; and c. Presents the Plan to the Board for adoption. <p>2. If an e-learning program is not in place:</p> <ul style="list-style-type: none"> a. Establishes a District-wide Remote Learning Committee to design a Plan for implementation of RLDs and BRLDs. Committee members should include: <ul style="list-style-type: none"> District-level administrators Building Principals (Building Principals are mandatory for successful implementation of the Plan) Pandemic Planning Team member(s) District Safety Coordinator (see 4:170-AP1, <i>Comprehensive Safety and Security Plan, Part C, District Safety Coordinator and Safety Team; Responsibilities</i>) District 504 Coordinator (see 6:120, <i>Education of Children with Disabilities</i>, and 6:120, AP1, E1 <i>Notice to Parents/Guardians Regarding Section 504 Rights</i>) Staff members Parents/Guardians Students b. Chairs and convenes Committee meetings. Manages virtual attendance by some or all Committee members when necessary. <p>3. Designates RLDs and/or BRLDs in grades pre-kindergarten through 12.</p> <p>4. Approves the Plan and presents it to the Board for adoption.</p> <p>5. Implements the Plan.</p> <p>6. Ensures that the Plan is provided to students and faculty, posted on the District’s website where other policies, rules, and standards of conduct are posted, and listed in 2:250-E2, <i>Immediately Available District Public Records and Web-Posted Reports and Records</i>.</p> <p>7. Provides periodic reports to the Board about the Committee’s progress and needs, along with any amendments to the Plan for the purposes of ensuring that it meets the needs of all students by adding information items to the Board’s agendas as needed.</p>
Remote Learning Committee	<p>Designs a Plan for the Superintendent’s approval and Board’s adoption to implement remote instruction through the District in a manner that:</p> <p>Explores what may work best for the school community using:</p> <ul style="list-style-type: none"> 1. Any remote learning guidance issued by the Ill. State Board of Education (ISBE), at https://www.isbe.net/Pages/covid19.aspx

Actor	Action
	<p>2. Potentially uses Remote Learning Planning Days consecutively or in separate increments to develop, review, or amend this Plan or provide professional development to staff about remote education;</p> <p>If the District does not have an e-learning program, includes design in the Plan for implementation of remote instruction that also provides:</p> <ol style="list-style-type: none"> 1. Accessibility of remote instruction to all students enrolled in the District; 2. Hybrid RLDs and BRLDs, as directed or allowed by the ISBE; 3. Activities for both RLDs and BRLDs that align with State learning standards and policies 6:10, <i>Educational Philosophy and Objectives</i>, 6:15, <i>School Accountability</i>, 6:30, <i>Organization of Instruction</i>, 6:60, <i>Curriculum Content</i>, and 6:300, <i>Graduation Requirements</i>, if applicable; 4. Communication between students and teacher(s), as necessary to align with the requirements of policy 7:340, <i>Student Records</i>; 5. Methods to address the unique needs of students in special populations, including, but not limited to, students eligible for special education under 105 ILCS 5/14-1.01 <i>et seq.</i>, students who are English learners as defined in 105 ILCS 5/14C-2, and students experiencing homelessness under the Education for Homeless Children Act (105 ILCS 45/), or vulnerable student populations; 6. Guidance for how the District will take attendance and monitor and verify each student’s remote participation; and 7. Resources for transitions from remote learning to in-person instruction when the State Superintendent declares that RLDs and/or BRLDs are no longer deemed necessary. <p>Delivers the Plan to the Superintendent for approval in a format that is easily posted on the District’s website.</p> <p>Periodically reviews and amends the Plan, with the Superintendent as needed, to ensure it meets the needs of all students. 105 ILCS 5/10-30(5), added by P.A. 101-643.</p> <p>Recommends to the Board, through the Superintendent, any policy changes for consideration. See policy 2:240, <i>Board Policy Development</i>.</p> <p>Reports reviews and amendments to the Plan to the Superintendent or designee.</p>
All Staff	Implements the Plan.

LEGAL REF.: 105 ILCS 5/10-30.

Comprehensive Health Education Program

105 ILCS 110/3 requires the District to implement a Comprehensive Health Education Program. Comprehensive Health Education Program is a systematic and extensive educational program designed to provide a variety of learning experiences based upon scientific knowledge of the human organism as it functions within its environment which will favorably influence the knowledge, attitudes, values and practices of Illinois [students]; and which will aid [students] in making wise personal decisions in matters of health.

Unless limited to specific grades, the following major educational areas are the basis for curricula in the District's Comprehensive Health Education Program in all elementary and secondary schools:

1. Human ecology and health;
2. Human growth and development;
3. In all grades, age-appropriate sexual abuse and assault awareness and prevention education. Pursuant to 105 ILCS 5/27-13.2, no student in grades pre-K through 8 shall be required to take or participate in any instruction for *recognizing and avoiding* sexual abuse if the student's parent/guardian submits written objection thereto. Refusal to participate in the instruction shall not be reason for failing, suspending or expelling the student. Through grade 12, an age-appropriate and evidence-informed curriculum pursuant to *Erin's Law* will provide instruction pursuant to policy 4.165, *Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors*. The Superintendent must ensure all parent(s)/guardian(s) of students in any of grades K through 8 receive not less than five days' written notice before commencing the instruction.
4. In all grades, a minimum of 16 hours of safety education in the courses of study regularly taught with instruction about:
 - a. Automobile safety, including traffic regulations, highway safety, and the consequences of alcohol consumption and the operation of a motor vehicle;
 - b. Safety in the home, including safe gun storage;
 - c. Safety in connection with recreational activities;
 - d. Safety in and around school buildings;
 - e. Safety in connection with vocational work or training;
 - f. For students in grades 9 through 11, CPR subject to the excusal limitations in the first aid item 26, below; and
 - g. For students in grades 6 through 8, CPR and how to use an AED by watching a training video on those subjects.
5. In all grades, tobacco and e-cigarettes and other vapor devices;
6. In grades K through 8, education must be available to students concerning effective methods of preventing and avoiding traffic injuries related to walking and bicycling.
7. In grades K through 8, instruction, study, and discussion of effective methods for the prevention and avoidance of drugs and the dangers of opioid and substance abuse that are integrated into the curricula and designed to promote effective methods for the prevention and avoidance of drug and substance abuse.
8. In grades K through 8, annual instruction on the danger of and how to avoid abduction as part of the District's regular curriculum.
9. In grades 5 through 12, alcohol and drug use and abuse, including the medical and legal ramifications of alcohol, drug, and tobacco use that integrates into existing curricula, instruction related to:
 - a. The physical and legal effects and ramifications of drug and substance abuse (including use during pregnancy);

Adopted: January 27, 2010
Reviewed: May 2023
Amended:

May 25, 2022
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- b. Ill. State Board of Education (ISBE) instructional materials and guidelines developed to assist the District with incorporating this instruction topic into its curricula; and
 - c. Either as part of existing curricula during the school day or as part of an after-school program, support services and instruction for students who are or students whose parent(s)/guardian(s) are chemically dependent.
10. In grades 6-12, parenting education that includes instruction in the following:
 - a. Child growth and development, including prenatal development.
 - b. Childbirth and child care.
 - c. Family structure, function, and management.
 - d. Prenatal and postnatal care for mothers and infants.
 - e. Prevention of child abuse.
 - f. The physical, mental, emotional, social, economic, and psychological aspects of interpersonal and family relationships.
 - g. Parenting skill development.
11. Family life, specifically its emotional, psychological, physiological, hygienic and social responsibilities, including sexual abstinence until marriage and evidence-based and medically accurate information regarding sexual abstinence; and in grades 6 through 12, instruction on the prevention, transmission, and spread of AIDS; except if a student's parent/guardian submits written objection to taking or participating in family life course or AIDS prevention instruction, and refusal to take or participate in the family life course or AIDS prevention instruction shall not be reason for suspension or expulsion of the student. See 6.60-AP1, E1, *Notice to Parents/Guardians of Sexual Abuse and Assault Awareness and Prevention Education; Requests to Examine Materials; Written Objection(s) and/or Opt-outs*.
12. Comprehensive sexual health education (NSES) in grades 8 and 9. No student shall be required to take or participate in any NSES class or course, and a student's parent/guardian may opt the student out of NSES by submitting the request in writing or using 6.60-AP1, E1, *Notice to Parents/Guardians of Sexual Abuse and Assault Awareness and Prevention Education; Requests to Examine Materials; Written Objection(s) and/or Opt-outs*. Refusal to take or participate in an NSES course or program may not be a reason for disciplinary action, academic penalty, suspension, or expulsion or any other sanction of a student. Active parental consent for their child to participate in NSES is not required; however, because NSES mandates instruction about sexual violence (defined to include sexual abuse) and instruction in recognizing and avoiding sexual abuse required by 105 ILCS 5/27-13.2 requires a minimum of five days' notice to parents/guardians of students in grades K through 8, the District will notify students in grades K through 8 using the **Notice of Sexual Abuse and Assault Awareness and Prevention Education** subhead of 6.60-AP1, E1, *Notice to Parents/Guardians of Sexual Abuse and Assault Awareness and Prevention Education; Requests to Examine Materials; Written Objection(s) and/or Opt-outs*. See also 6.60-AP2, *Comprehensive Personal Health and Safety and Sexual Health Education Program (National Sex Education Standards (NSES))*.
13. Course materials and instruction to advise students about the Abandoned Newborn Infant Protection Act, 325 ILCS 2/;
14. The prevention and control of disease;
15. In grades 7 through 12, teen dating violence awareness;
16. In grades 7 through 12, instruction about the prevention of abuse of anabolic steroids in science, health, drug abuse, physical education or other appropriate courses of study. Instruction shall emphasize that the use of anabolic steroids presents a serious health hazard to persons who use steroids to enhance athletic performance or physical development. In addition, coaches and sponsors of interscholastic athletic programs shall provide instruction on steroid abuse prevention to students participating in these programs.

17. In grade 9 or 10, one unit of instruction in either grade about donations and transplants of organs/tissue and blood, except if a student's parent/guardian files written objection on constitutional grounds, but refusal to take or participate in the instruction shall not be reason for suspension or expulsion of a student or result in any academic penalty.
18. Public and environmental health;
19. Consumer health;
20. Safety education and disaster survival;
21. Mental health and illness that evaluates the multiple dimensions of health by reviewing the relationship between physical and mental health to enhance student understanding, attitudes, and behaviors that promote health, well-being, and human dignity and must include how and where to find mental health resources and specialized treatment in the State.
22. Personal health habits;
23. Nutrition;
24. Dental health;
25. Cancer, including, without limitation, types of cancer, signs and symptoms, risk factors, the importance of early prevention and detection, and information on where to go for help;
26. Basic first aid including, but not limited to:
 - a. Cardiopulmonary resuscitation (CPR) and the Heimlich maneuver, including training on how to properly administer CPR in accordance with standards of the American Red Cross, the American Heart Association, or another nationally recognized certifying organization, except if a student's parent/guardian submits written objection, but refusal to participate in the training shall not be a reason for suspension or expulsion of the student; and
 - b. In secondary schools, how to use an automated external defibrillator (AED) shall be included, except if a student's parent/guardian submits written objection, but refusal to participate in the training shall not be a reason for suspension or expulsion of the student.
27. Heart disease;
28. Diabetes;
29. Stroke;
30. The prevention of child abuse and neglect;
31. Suicide prevention pursuant to policy 7.290, *Suicide and Depression Awareness and Prevention*;
32. All students shall receive age-appropriate instruction on motor vehicle safety and litter control.

Notice to Parent/Guardian; Requirements; Written Objection(s) and/or Opt-outs

Refusal to take or participate in any course or program that allows parents/guardians to object in writing and/or opt their children out shall not be reason for disciplinary action or academic penalty to the student. The District will provide 6.60-AP1, E1, *Notice to Parents/Guardians of Sexual Abuse and Assault Awareness and Prevention Education; Requests to Examine Materials; Written Objection(s) and/or Opt-outs* to parents/guardians wishing to provide written objection or opt out of content in Comprehensive Health Education Program.

LEGAL REF.: 105 ILCS 110/, Comprehensive Critical Health Problems and Comprehensive Health Education Act.

ADMIN PROC.: 6:60-AP2 (Comprehensive Personal Health and Safety and Sexual Health Education Program (National Sex Education Standards (NSES))); 6:60-AP3 (Developmentally Appropriate Consent Education)

Adopted: January 27, 2010
Reviewed: May 2023
Amended:


Exhibit – State Law Graduation Requirements

The School Code, 105 ILCS 527-22, amended by P.A.s 101-464, 101-654, 101-643, 102-366, 102-551, 102-864 and 105 ILCS 5/22-87, added by P.A. 101-180, contains the following course requirements for a student in Illinois to receive a high school diploma. Other graduation requirements, including additional course requirements, if any, are contained in Board policy 6.300, *Graduation Requirements*. For guidance in offering the coursework necessary to meet the State graduation requirements, see the Illinois State Board of Education, *State Graduation Requirements, Guidance Document* (2016) available at: www.isbe.net/Documents/grad_require.pdf.

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State Law Graduation Requirements

105 ILCS 5/27-22, amended by P.A.s 101-464, 101-643, 101-654, 102-366, 102-551, and 102-864.

Required high school courses.

(a) - (d) are not listed because they are blank.

(e) **Through the 2023-2024 school year**, as a prerequisite to receiving a high school diploma, each pupil entering the 9th grade must, in addition to other course requirements, successfully complete all of the following courses:

- (1) Four years of language arts.
- (2) Two years of writing intensive courses, one of which must be English and the other of which may be English or any other subject. When applicable, writing-intensive courses may be counted towards the fulfillment of other graduation requirements.
- (3) Three years of mathematics, one of which must be Algebra I and one of which must include geometry content, and one of which may be an Advanced Placement computer science course. A mathematics course that includes geometry content may be offered as an integrated, applied, interdisciplinary, or career and technical education course that prepares a student for a career readiness path.
- (3.5) For pupils entering the 9th grade in the 2022-2023 school year and 2023-2024 school year, one year of a course that includes intensive instruction in computer literacy, which may be English, social studies, or any other subject and which may be counted toward the fulfillment of other graduation requirements.
- (4) Two years of science.
- (5) Two years of social studies, of which at least one year must be history of the United States or a combination of history of the United States and American government and, beginning with pupils entering the 9th grade in the 2016-2017 school year and each school year thereafter, at least one semester must be civics, which shall help young people acquire and learn to use the skills, knowledge, and attitudes that will prepare them to be competent and responsible citizens throughout their lives. Civics course content shall focus on

Adopted: August 26, 2015
Reviewed: May 2023
Amended: May 11, 2022
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- government institutions, the discussion of current and controversial issues, service learning, and simulations of the democratic process. School districts may utilize private funding available for purposes of offering civics education. Beginning with pupils entering the 9th grade in the 2021-2022 school year and each school year thereafter, one semester, or part of one semester, may include a financial literacy course.
- (6) One year chosen from (A) music, (B) art, (C) foreign language, which shall be deemed to include American Sign Language, (D) vocational education, or (E) forensic speech (speech and debate). A forensic speech course used to satisfy the course requirement under subdivision (1) may not be used to satisfy the course requirement under this subdivision (6).
- (f) The State Board of Education shall develop and inform school districts of standards for writing-intensive coursework.
- (e-5) **Beginning with the 2024-2025 school year**, as a prerequisite to receiving a high school diploma, each pupil entering the 9th grade must, in addition to other course requirements, successfully complete all of the following courses:
- (1) Four years of language arts.
 - (2) Two years of writing intensive courses, one of which must be English and the other of which may be English or any other subject. If applicable, writing-intensive courses may be counted toward the fulfillment of other graduation requirements.
 - (3) Three years of mathematics, one of which must be Algebra I, one of which must include geometry content, and one of which may be an Advanced Placement computer science course. A mathematics course that includes geometry content may be offered as an integrated, applied, interdisciplinary, or career and technical education course that prepares a student for a career readiness path.
 - (3.5) One year of a course that includes intensive instruction in computer literacy, which may be English, social studies, or any other subject and which may be counted toward the fulfillment of other graduation requirements.
 - (4) Two years of laboratory science.
 - (5) Two years of social studies, of which at least one year must be history of the United States or a combination of history of the United States and American government and at least one semester must be civics, which shall help young people acquire and learn to use the skills, knowledge, and attitudes that will prepare them to be competent and responsible citizens throughout their lives. Civics course content shall focus on government institutions, the discussion of current and controversial issues, service learning, and simulations of the democratic process. School districts may utilize private funding available for the purposes of offering civics education. One semester, or part of one semester, may include a financial literacy course.
 - (6) One year chosen from (A) music, (B) art, (C) foreign language, which shall be deemed to include American Sign Language, (D) vocational education, or (E) forensic speech (speech and debate). A forensic speech course used to satisfy the course requirement under subdivision (1) may not be used to satisfy the course requirement under this subdivision (6).

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(e-10) Beginning with the 2028-2029 school year, as a prerequisite to receiving a high school diploma, each pupil entering the 9th grade must, in addition to other course requirements, successfully complete 2 years of foreign language courses, which may include American Sign Language. A pupil may choose a third year of foreign language to satisfy the requirement under paragraph (6) of subsection (e-5).

(f) The State Board of Education shall develop and inform school districts of standards for writing-intensive coursework

(f-5) If a school district offers an Advanced Placement computer science course to high school students, then the school board must designate that course as equivalent to a high school mathematics course and must denote on the student's transcript that the Advanced Placement computer science course qualifies as a mathematics-based, quantitative course for students in accordance with subdivision (3) of subsection (e) of this Section.

These amendatory Act of the 1984 and the 94th General Assembly do not apply to students entering the 9th grade in the 2021-2022 school year or a prior school year or to students with disabilities whose course of study is determined by an Individualized Education Program.

Subdivision (3.5) of subsection (e) does not apply to pupils entering 9th grade in the 2023-2024 school year or a prior school year or to students with disabilities whose course of study is determined by an individual education program.

Subsection (e-5) does not apply to pupils entering 9th grade in the 2023-2024 school year or a prior school year or to students with disabilities whose course of study is determined by an individualized education program. Subsection (e-10) does not apply to pupils entering the 9th grade in 2027-2028 school year or a prior school year or to students with disabilities whose course of study is determined by an individual education program

(g) The provisions of this Section are subject to the provisions of Section 27-22.05 [substitutions for required courses].

(i) The State Board of Education may adopt rules to modify the requirements of this Section for any students enrolled in grades 9 through 12 if the Governor has declared a disaster due to a public health emergency pursuant to Section 7 of the Illinois Management Agency Act.

105 ILCS 5/22-87, added by P.A. 101-180.

Graduation requirements; Free Application for Federal Student Aid.

(a) Beginning with the 2020-2021 school year, in addition to any other requirements under this Code, as a prerequisite to receiving a high school diploma from a public high school, the parent or guardian of each student or, if a student is at least 18 years of age or legally emancipated, the student must comply with either of the following:

(1) File a Free Application for Federal Student Aid with the United States Department of Education or, if applicable, an application for State financial aid.

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- (2) On a form created by the State Board of Education, file a waiver with the student's school district indicating that the parent or guardian or, if applicable, the student understands what the Free Application for Federal Student Aid and application for State financial aid are and has chosen not to file an application under paragraph (1).
- (b) Each school district with a high school must require each high school student to comply with this Section and must provide to each high school student and, if applicable, his or her parent or guardian any support or assistance necessary to comply with this Section. A school district must award a high school diploma to a student who is unable to meet the requirements of subsection (a) due to extenuating circumstances, as determined by the school district, if (i) the student has met all other graduation requirements under this Code and (ii) the principal attests that the school district has made a good faith effort to assist the student or, if applicable, his or her parent or guardian in filing an application or a waiver under subsection (a).
- (c) The State Board of Education may adopt rules to implement this Section.

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Administrative Procedure - Anaphylaxis Prevention, Response, and Management Program

The following procedure implements Board policy 7.285, *Anaphylaxis Prevention, Response, and Management Program*, which is based upon the Ill. State Board of Education's (ISBE) *Anaphylaxis Response Policy for Schools (ISBE Model)*, available at: www.isbe.net/Documents/Anaphylactic-policy.pdf (105 ILCS 5/2-3.190, added by P.A. 102-413 and renumbered by P.A. 102-813). The District's Anaphylaxis Prevention, Response, and Management Program is developed and collectively implemented by local school officials, District staff, students and their families, and the community. This administrative procedure contains three sections as follows:

1. Glossary of Terms
2. Anaphylaxis Prevention, Response, and Management Program
3. Individual Allergy Management (Three Phases)
 - Phase One: Identification of Students with Allergies
 - Phase Two: Plan to Reduce Risk of Allergic Reactions
 - Phase Three: Response to Allergic Reactions

Glossary of Terms

The Terms Related to This Model Anaphylaxis Response Policy of the ISBE Model (p. 4) is incorporated here by reference. In this procedure, the term **epinephrine injector** is used in lieu of **epinephrine auto-injector** (*ISBE Model*, p. 4) because that is the term used in the School Code, but they have the same meaning.

Anaphylaxis - A severe systemic allergic reaction from exposure to allergens that is rapid in onset and can cause death. An anaphylactic reaction can occur up to one to two hours after exposure to the allergen. Common allergens include animal dander, fish, latex, milk, shellfish, tree nuts, eggs, insect venom, medications, peanuts, soy, and wheat.

Anaphylaxis Prevention, Response, and Management Program (Program) - The overall process that the Superintendent and other District-level administrators use to implement policy 7:285, *Anaphylaxis Prevention, Response and Management Program*, which is based upon the *ISBE Model*.

CDC Guidelines - The *Voluntary Guidelines for Managing Food Allergies in Schools and Early Care and Education Programs*, published by the Centers for Disease Control and Prevention (2013) and available at: www.cdc.gov/healthyschools/foodallergies/pdf/20_316712-A_FA_guide_508tag.pdf. The CDC Guidelines are referred to in the *ISBE Model* as "a full food allergy and prevention of allergen exposure plan." The CDC Guidelines are focused on the management of food allergies, but they also mention other allergens that may result in anaphylaxis (p. 21).

Individual Allergy Management - The process at the building level used to manage and prevent anaphylaxis. The process identifies: (a) students with allergies, (b) procedures to prevent exposure to known allergens, and (c) appropriate responses to allergic reactions. It is synonymous with the third section in this sample administrative procedure.

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Individualized Educational Program/Plan (IEP) - A plan or program developed to ensure that a child who has a disability identified under the law and is attending a public elementary or secondary school receives specialized instruction and related services.

Individual Health Care Plan (IHCP) - A document that outlines an allergic student’s needs, and at minimum, includes the precautions necessary for allergen avoidance and emergency procedures and treatments. Its function is similar to a 504 Plan (see below).

Wellness Committee (Committee) – A Superintendent Committee that develops an Anaphylaxis Prevention, Response, and Management Program. It monitors the District’s Anaphylaxis Prevention, Response, and Management Program for effectiveness and establishes a schedule for the Superintendent to report information back to the Board once every three years.

504 Plan - A document that outlines an allergic student’s needs, necessary accommodations, and individual staff member responsibilities. Its function is identical to an IHCP while also including procedural protections (see above). This Program’s procedures implement 504 Plans only. **Important:** Consult the Attorney for the District about whether implementing only 504 Plans is the best method. Many attorneys agree that a 504 Plan is the best (although not universal) practice for a student with a diagnosis of an allergy.

504 Team - A building-level team that implements the phases of Individual Allergy Management in a student’s 504 Plan. Insert “IHCP Team” in place of or in addition to “504 Team” if the district will also implement IHCPs. **Note:** If the District implements IHCPs, gathering information, identifying methods to prevent exposure, and assigning staff responsibilities will rely heavily on the Nurse/Designated School Personnel (DSP), not a 504 Team.

Anaphylaxis Prevention, Response and Management Program

This section relies heavily upon District-level administrators to implement the Program even if the District has no students with food or other allergies. 105 ILCS 5/2-3.190, added by P.A. 102-413 and renumbered by P.A. 102-813. This is because identification of students at risk of anaphylaxis cannot be predicted, and it is possible that a student who has not been identified could have his or her first reaction at school. CDC Guidelines, p. 9. This section references the *ISBE Model* and aligns with governance principles so that District-level administrators can: (a) integrate the Program into the District’s existing policies and procedures, (b) engage in ongoing monitoring of the Program, (c) assess the Program’s effectiveness, and (d) inform the Board about the Program along with recommendations to enhance its effectiveness.

Actor	Action
Wellness Committee	Identify existing policies, procedures and exhibits which affect implementation of the Program, including, but not limited to: 1.20, <i>District Organization, Operations, and Cooperative Agreements</i> 2.20, <i>Powers and Duties of the School Board; Indemnification</i> 2.240, <i>Board Policy Development</i> 4.110, <i>Transportation</i> 4.120, <i>Food Services</i> 5.100, <i>Staff Development Program</i> 5.100-AP1, <i>Staff Development Program</i> 6.65, <i>Student Social and Emotional Development</i> 6.120, <i>Education of Children with Disabilities</i>

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Actor	Action
	<p>6.120-AP1, <i>Special Education Procedures Assuring the Implementation of Comprehensive Programming for Children with Disabilities</i> 6.240, <i>Field Trips</i> 7.180, <i>Prevention of and Response to Bullying, Intimidation, and Harassment</i> 7.250, <i>Student Support Services</i> 7.270, <i>Administering Medicines to Students</i> 7.270-AP1, <i>Dispensing Medication</i> 7.270-AP2, <i>Checklist for District Supply of Undesignated Asthma Medication, Epinephrine Injectors, Opioid Antagonists, and/or Glucagon</i> 7.270-E1, <i>School Medication Authorization Form</i> 7.285-AP,E <i>Allergy and Anaphylaxis Emergency Plan</i> 8.100, <i>Relations with Other Organizations and Agencies.</i></p> <p>At least once every three years, recommend to the Superintendent any necessary policy changes that must be brought to the School Board for consideration. See Board policy 2.240, <i>Board Policy Development</i>.</p> <p>Recommend to the Superintendent any amendments to administrative procedures.</p> <p>Convene a District-wide meeting with all Building Principals, other appropriate administrative and special education staff, and the Attorney for the District to discuss this Program, the <i>ISBE Model</i>, and prepare each individual Building Principal to implement it in his or her building. Note: The Attorney for the District will be a necessary participant in the District's efforts to manage anaphylaxis management issues. The Superintendent may want to authorize individual Principals to consult with the Attorney in some circumstances. If so, the Superintendent should outline this process during this meeting.</p> <p>Educate and train all staff by coordinating, through the Superintendent or Building Principals, the required annual in-service training program(s) for staff working with students. The in-service must be conducted by a person with expertise in anaphylactic reaction management and include administration of medication with an auto-injector (105 ILCS 5/10-22.39(e)). This training will also be incorporated into new school employee training. Note: State law requires the in-service training to be conducted every two years, but the ISBE Model states that schoolwide training be conducted annually, when new employees are onboarded, and when an individual is identified as being at risk. Person with expertise is not defined, but the use of the word expertise suggests that using a lay person to provide training is not appropriate. 23 Ill. Admin. Code 1.540(e)(6) provides a school nurse or physician with knowledge of allergies and anaphylaxis and CPR and AED certification who possesses skill in administering or demonstrating the use of epinephrine injector devices shall certify by written signature that the personnel being trained passed the test required under Section 22-30(h)(7) of the Code.</p> <p>This training should also include (CDC Guidelines, p. 36):</p>

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Actor	Action
	<ul style="list-style-type: none"> ● A review of policies and building procedures ● An overview of food allergies ● Definitions of key terms, including <i>food allergy</i>, <i>major allergens</i>, <i>epinephrine</i>, and <i>anaphylaxis</i> ● The difference between a potentially life-threatening food allergy and other food-related problems ● Signs and symptoms of a food allergy reaction and anaphylaxis (see <i>ISBE Model</i>, p. 5) and information on common emergency medications ● General strategies for reducing and preventing exposure to allergens (in food and non-food items) ● Policies on bullying and harassment and how they apply to children with food allergies ● The District's emergency plans, including who will be contacted in the case of an emergency, how staff will communicate during a medical emergency, and what essential information they will communicate <p>Monitor the Program by assessing its effectiveness at least once every three years.</p> <p>Incorporate updated medical best practices into all areas of the Program.</p> <p>Establish a schedule for the Superintendent to report any recommendations to enhance the Program's effectiveness to the Board for consideration.</p>
<p>Building Principal</p>	<p>Inform the school community about the Program by providing the information to students and their parents/guardians. For an outline of a sample letter, see www.stlouischildrens.org/sites/default/files/pdfs/FAMEToolkit2017-section3-admin.pdf, p. 14. Inform the school community of the opportunities to better understand food allergy management issues.</p> <p>Implement the Program in the building by meeting with the School Nurse in the building to examine the <i>ISBE Model</i>. Identify:</p> <p>Best practices that apply to the conditions in the school building, including classrooms and the cafeteria, as well as on school transportation, at school-sponsored events (including activities before and after school, and field trips), and during physical education/recess to reduce exposure to allergens. See <i>ISBE Model</i>, p.3, and <i>CDC Guidelines</i>, p. 43-45.</p> <p>Items from the actions for School Administrators and Registered School Nurses that apply to the working conditions in the school settings listed immediately above. <i>CDC Guidance</i>, p. 59-64.</p> <p>Educate staff members about the Program and their likely involvement with the daily management of food (or non-food) allergies for individual</p>

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	<p>students (Individual Allergy Management). CDC Guidelines, p. 27-31. Inform staff members about constructive classroom rewards, see: www.actionforhealthykids.org/activity/healthy-active-non-food-rewards/.</p> <p>Identify at least two employees in the building, in addition to the School Nurse, to be trained in the administration of epinephrine by auto-injection. Only <i>trained personnel</i> may administer epinephrine to a student believed to be having an anaphylactic reaction. (ISBE Model, p. 6). For training requirements, see 7:270-AP2, <i>Checklist for District Supply of Undesignated Asthma Medication, Epinephrine Injectors, Opioid Antagonists, and/or Glucagon</i>. Note: Although 105 ILCS 5/22-30 permits any “personnel authorized” under a student’s specific individual plan to administer an undesignated epinephrine injector, the ISBE Model makes no such distinction and requires all personnel administering epinephrine (whether prescribed to a student or undesignated) to a student to complete the training required of trained personnel.</p> <p>Annually notify parents/guardians in the student handbook(s) of policy 7:285, <i>Anaphylaxis Prevention, Response, and Management Program</i>, and include the contact information of a staff member who parents/guardians can contact if they have questions about how the policy applies to their child. To increase awareness of the bullying issues faced by students with allergies, consider including information for students and their parents/guardians about the goals established in Board policy 7:180, <i>Prevention of and Response to Bullying, Intimidation, and Harassment</i>.</p>
School Board	<p>Monitor Board policy 7.285, <i>Anaphylaxis Prevention, Response, and Management Program</i>, at least once every three years, and consider changes recommended by the Committee. See Board policy 2:240, <i>Board Policy Development</i>.</p> <p>Consider all policy changes recommended by the Superintendent.</p> <p>Provide the appropriate resources for the Superintendent to successfully implement the Program.</p>

2. Individual Allergy Management

This section’s procedures are implemented each time the school identifies a student with a food allergy. It follows policy 6:120, *Education of Children with Disabilities*, and references additional considerations based upon the ISBE Model. It relies heavily upon Building Principals and School Nurses to identify the necessary accommodations for each student and determine which staff members are responsible to provide them. Accommodations are impacted by a number of factors, e.g., the student’s age, the allergen(s) involved, the facilities at each school building, etc.

A. Phase One: Identification of Students with Allergies

Actor	Action
Parents / Guardians	Inform the Building Principal of the student’s food allergy.

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Actor	Action
	<p>Complete a Student Health History Form and School Medication Authorization Form (see 7:270-E1, School Medication Authorization Form). Return them to the School Nurse. Note: The Food Allergy & Anaphylaxis Emergency Care Plan should be used in conjunction with 7:270-E1, <i>School Medication Authorization Form</i>.</p> <p>If the District participates in the U.S. Dept. of Agriculture’s Child Nutrition Programs and the student has a disability that requires meal modifications, complete a medical statement signed by a licensed healthcare provider. CDC Guidelines, p. 28. See https://www.isbe.net/Documents/2017-ACCOM-MANUAL-SP40.pdf for information and the Medical Authority Modified Meal Request Form at: www.isbe.net/ layouts/Download.aspx?SourceUrl=/Documents/Medical-Authority-Modified-Meal-Request-Form.docx.</p> <p>Cooperate with school staff to provide the medical information necessary directly from the student’s health care provider to develop plans for managing individual care and emergency actions. CDC Guidelines, p. 27.</p> <p>Participate in all meetings to assess and manage the individual student’s health needs</p>
Building Principal and/or School Nurse	Follow the District’s procedural safeguards for convening a meeting to assess the individual student’s allergy management needs.
IHCP (Individual Health Care Plan) Team	<ol style="list-style-type: none"> 1. Gather appropriate health information by using the completed: General Registration Information Form and Student Health History Form. 2. Identify all necessary accommodations and complete an Food Allergy & Anaphylaxis Emergency Care Plan and Individual Health Care Plan. For meal substitutions, the parent/guardian must submit a medical statement signed by a licensed healthcare provider. 3. Assign responsibilities to individual staff members for providing the identified accommodations. Remember that accidental exposures are more likely to happen when an unplanned event or non-routine event occurs and special care should be taken to address procedures for staff members who provide transportation, substitute teaching, coaching or other activities, field trips, and classroom celebrations. 4. Identify willing staff members (i.e., student’s teacher and principal designees) in addition to the School Nurse trained in emergency response to respond to any allergic reactions the student may have. Only trained personnel may administer epinephrine to a student believed to be having an anaphylactic reaction. ISBE Model, p. 6. Note: Consult the Attorney for the District if options are limited or the classroom teacher is not willing to administer epinephrine. While classroom teachers are a logical choice to provide emergency response due to their continual close proximity to students, such an

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Actor	Action
	<p>assignment may: (1) impact terms and conditions of employment and may trigger collective bargaining rights, and/or (2) violate 105 ILCS 5/10-22.21b, which states that under no circumstances shall teachers or other non-administrative school employees, except certified school nurses and non-certificated registered professional nurses, be required to administer medication to students.</p> <p>5. Provide the required procedural safeguard notices if a related service under the Individuals with Disabilities Education Act or if the student has a disability under Section 504. See 23 Ill. Admin. Code §226.510; Section 504 of the Rehabilitation Act of 1973 (34 C.F.R. Parts 104 and 300); and 6:120-AP1, E1, <i>Notice to Parents/Guardians Regarding Section 504 Rights</i>.</p>

B. Phase Two: Prevention of Exposure to Known Allergens

Actor	Action
Building Principal and/or School Nurse	<p>Convene a meeting to educate all the staff members who will provide the IHCP accommodations about their responsibilities.</p> <p>Ensure individual staff members perform their responsibilities and provide the necessary accommodations for the student's individual health needs.</p> <p>Facilitate the dissemination of accurate information in the building about the student's allergy while respecting privacy rights.</p> <p>Consider providing a medical alert to other parents/guardians that does not name the student when requested by the parent/guardian of the student with the allergy. See CDC Guidelines, p. 71, #5. The communication should inform other students and their parents/guardians about the importance of keeping their educational setting free of the food allergen. For a sample letter, see Notification of a Food Allergy in the Classroom – Parent Letter, available at: www.nasn.org/nasn-resources/resources-by-topic/allergies-anaphylaxis.</p> <p>Prepare a list of answers to anticipated questions about managing the student's health needs.</p> <p>Check with the School Nurse regarding any known competing educational interests with the student's health needs among other students attending the school (i.e., diabetes, service animals, etc.). Manage identified students' competing educational interests by:</p> <ol style="list-style-type: none"> 1. Consulting the Attorney for the District. 2. Creating a method to monitor identified competing educational interests between students.

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	<p>3. Responding to future unidentified competing educational interests and managing them immediately.</p> <p>4. Modifying any other conditions as the facts of the situation require.</p>
IHCP Team	<p>Implement and follow all identified responsibilities in the IHCP. Understand that accidental exposures are more likely to occur when an unplanned event occurs, which makes it critical to follow the exact accommodations in the student's Plan.</p> <p>Practice emergency procedures outlined in the student's Food Allergy & Anaphylaxis Emergency Care Plan or Individual Health Care Plan and be prepared to follow them</p>

C. Phase Three: Response to Allergic Reactions

Actor	Action
IHCP Team	Follow the student's Food Allergy & Anaphylaxis Emergency Care Plan or Individual Health Care Plan.
<p>Anyone implements item #1 of the first numbered list</p> <p>School Nurse or other <i>Trained Personnel</i> implements the remaining items</p>	<p>If the Nurse or <i>trained personnel</i> have a good faith belief that a person is having an anaphylactic reaction, and the District needs to use its undesignated (not student-specific) supply of epinephrine to respond (ISBE Model, p. 5-6):</p> <ol style="list-style-type: none"> 1. Call the Nurse or front office personnel and advise of the emergency situation so that trained personnel can be activated to respond with undesignated epinephrine dose(s). 2. Instruct someone to call 911 immediately. 3. Implement the District's undesignated epinephrine standing protocol. See 7:270-AP2, <i>Checklist for District Supply of Undesignated Asthma Medication, Epinephrine Injectors, Opioid Antagonists, and/or Glucagon.</i> 4. Select the appropriate dose according to the standing protocol and administer epinephrine. Note the time. Act quickly. It is safer to give epinephrine than to delay treatment. This is a life-and-death decision. 5. Stay with the person until EMS arrives. 6. Monitor the person's airway and breathing. 7. Reassure and attempt to calm the person, as needed. 8. Direct another staff member to call the parent/guardian, or emergency contact (if known).

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	<p>9. If symptoms continue and EMS is not on the scene, administer a second dose of epinephrine five to 15 minutes after the initial injection. Note the time.</p> <p>10. Administer CPR, if needed.</p> <p>11. EMS transports the individual to the emergency room. Document the individual's name, date, and time the epinephrine was administered on the epinephrine injector that was used and give to EMS to accompany individual to the emergency room. Even if symptoms subside, EMS must still respond, and the individual must be evaluated in the emergency department or by the individual's health care provider. A delayed or secondary reaction may occur, which can be more severe than the first-phase symptoms.</p> <p>Post-Event Actions</p> <ol style="list-style-type: none"> 1. Document the incident and complete all reporting requirements. See 7:270-AP2, <i>Checklist for District Supply of Undesignated Asthma Medication, Epinephrine Injectors, Opioid Antagonists, and/or Glucagon.</i> 2. Replace epinephrine stock medication, according to the District's standing protocol. Reorder epinephrine stock medication, as necessary.
<p>School Nurse</p>	<p>If the student has no Food Allergy & Anaphylaxis Emergency Care Plan or Individual Health Care Plan, provide the parents/guardians with these documents in addition to the <i>Student Health History</i> forms and refer them to the process outlined in Phase One: Identification of Students with Allergies phase above.</p> <p>After each allergy emergency, review how it was handled with the Building Principal, health aides/assistants (if applicable), parents/guardians, staff members involved in the response, and the student to identify ways to prevent future emergencies and improve emergency response. CDC Guidelines, p. 63.</p> <p>Collaborate with the students' medical provider as needed to determine if a new or different plan is advised.</p> <p>Assist students with allergies with transitioning back to school after an emergency. CDC Guidelines, p. 63.</p> <p>Storage, Access, and Maintenance of Undesignated Supply of Epinephrine (105 ILCS 5/22-30(f); ISBE Model, p. 6-7)</p> <ol style="list-style-type: none"> 1. Store, access, and maintain the stock of undesignated epinephrine injectors as provided in the District's standing protocol.

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	<ol style="list-style-type: none"><li data-bbox="492 268 1372 695">2. Maintain the supply of undesignated epinephrine in accordance with the manufacturer's instructions. Epinephrine should be stored in a safe, unlocked, and accessible location in a dark place at room temperature (between 59-86 degrees F). Epinephrine should not be maintained in a locked cabinet or behind locked doors. Trained staff should be made aware of the storage location in each school. It should be protected from exposure to hot, cold, or freezing temperatures. Exposure to sunlight will hasten deterioration of epinephrine more rapidly than exposure to room temperatures. The expiration date of epinephrine solutions should be periodically checked; the drug should be replaced if it is approaching the expiration date. The contents should periodically be inspected through the clear window of the injector. The solution should be clear; if it is discolored or contains solid particles, replace the unit.<li data-bbox="492 726 1372 846">3. Regularly (e.g., monthly) check stock epinephrine to ensure proper storage, expiration date, and medication stability. Maintain documentation when checks are conducted. Expired injectors or those with discolored solutions or solid particles should not be used.<li data-bbox="492 877 1192 905">4. Dispose of epinephrine injectors in a sharps container.
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LEGAL REF.: 105 ILCS 5/2-3.190, 5/10-22.21b, 5/10-22.39(e), and 5/22-30.
23 Ill. Admin. Code §1.540
Anaphylaxis Response Policy for Illinois Schools, published by the Ill. State Board of Education.

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Administrative Procedure - Resource Guide for Implementation of Suicide and Depression Awareness and Prevention Program

The Superintendent or designee, at the District level, and the Building Principal or designee, at the building level, are responsible for implementing the Board's goals of increasing awareness and prevention of depression and suicide in Policy 7.290, *Suicide and Depression Awareness and Prevention*. The Superintendent and/or Building Principal(s) may want to assign Student Support Committees as established under 7.250-AP2, to assist them with the implementation of these goals. Use other locally available resources, including, but not limited to those listed below to determine the best implementation methods.

Listed below are the six policy implementation components of *Ann Marie's Law*, 105 ILCS 5/2-3.166(c), in Board policy 7.290, *Suicide and Depression Awareness and Prevention*. Each component lists specific implementation steps, along with any sample **PRESS** policies, administrative procedures and/or exhibits, available State and/or federal resources, and examples if available. The Ill. State Board of Education (ISBE) has created the *Illinois Youth Suicide Prevention Toolkit: A Reference for administrators, Counselors, Teachers, and Staff*, at: www.isbe.net/Pages/Suicide-Prevention.aspx, and provides other resources at the same website to guide the District in the implementation of policy 7.290, *Suicide and Depression Awareness and Prevention*.

Confirm the resources listed in this procedure and any information provided in the hyperlinks, should be confirmed with the Attorney for the District before the Superintendent, Building Principal, or Student Support Committees apply them to a specific situation in the District.

Policy Implementation Components of *Ann Marie's Law*

1. Awareness and Prevention Education Protocols for Students and Staff (105 ILCS 5/2-3.166(c)(2)).
 - a. For students, (i) review policy 6:60, *Curriculum Content*(requiring health education for developing a sound mind and a healthy body); (ii) review policy 7:250, *Student Support Services* (requiring protocols for responding to students with social, emotional, or mental health issues that impact learning ability); (iii) if the District issues identification (ID) cards to its students, insert the contact information for the National Suicide Prevention Lifeline (NSPL) and for the Crisis Text Line (CTL) on the back of each student ID card (105 ILCS 5/10-20.76, added by P.A. 102-134 and renumbered by P.A. 102-813); (iv) publish NSPL and CTL information on the District's website (see 2:250-E2, *Immediately Available District Public Records and Web-Posted Reports and Records*) (105 ILCS 5/10-20.73, added by P.A. 102-134); (v) insert either the Safe2Help Illinois helpline or a local suicide prevention hotline or both on the ID card and identify each helpline that may be contacted through text messaging (105 ILCS 5/10-20.81, added by P.A. 102-416 and renumbered by P.A. 102-813); and (vi) include Safe2Help or local suicide prevention hotline or both in student handbooks. *Illinois Youth Suicide Prevention Toolkit: A Reference for Administrators, Counselors, Teachers and Staff, Module 1: Prevention - Engaging and Educating Students*, pp. 20-21, at: www.isbe.net/Pages/Suicide-Prevention.aspx. See also Illinois' Safe2Help Illinois program at: www.safe2helpil.com/ (designed to offer students a safe, confidential way to share information that might help prevent suicides and other school safety-related information).
 - b. For staff, review policy 5:100, discussing in-service training and citing required teacher institute training concerning the warning signs of suicidal behavior, and assess incorporating information from the following resources:

Illinois Youth Suicide Prevention Toolkit: A Reference for Administrators, Counselors, Teachers and Staff, Module 1: Prevention – Professional Learning Opportunities for Staff and Choosing a Preventative Training Program for Staff, pp. 18-19, at:
www.isbe.net/Pages/Suicide-Prevention.aspx

Preventing Suicide: A Toolkit for High Schools (SAMHSA Toolkit), Chapter 4: Staff Education and Training including Tools, pp. 111 through 123 at: www.store.samhsa.gov/product/Preventing-Suicide-A-Toolkit-for-High-Schools/SMA12-4669.

2. Methods of Prevention, Early Identification, and Referral (105 ILCS 5/2-3.166(c)(3)).
 - a. For staff, review: policy 5:100, *Staff Development Program*, discussing required behavioral training for school personnel; policy 6:60, *Curriculum Content* (see above for description); 7:250, *Student Support Services* (see above for description); and administrative procedure 7:250-AP2, *Protocol for Responding to Students with Social, Emotional, or Mental Health Needs*, establishing Student Support Committees to identify, prevent, and refer students with mental health challenges for services.
 - b. For staff, assess incorporating information from the following resources:

Illinois Youth Suicide Prevention Toolkit: A Reference for Administrators, Counselors, Teachers and Staff, Module 2: Intervention, Procedure: Students at Risk, pp. 26-27, at: www.isbe.net/Pages/Suicide-Prevention.aspx.

SAMHSA Toolkit at: store.samhsa.gov/product/Preventing-Suicide-A-Toolkit-for-High-Schools/SMA12-4669.

Chapter 1: Getting Started pp. 15-22; Tool 1.A, Suicide Prevention: Facts for Schools, p. 24; and Tools 1.D-1.H, pp. 32-51 (includes various youth suicide prevention topics).

Chapter 4: Staff Education and Training including Tools, pp. 111-123.

Chapter 7: Screening, and Resources: Staff Education and Screening including Tools, pp. 157-171.

ISBE *Suicide Prevention* at: www.isbe.net/Pages/Suicide-Prevention.aspx

Illinois Suicide Prevention Strategic Plan at:
www.dph.illinois.gov/topics-services/prevention-wellness/suicide-prevention

Sample policy (procedures) on youth suicide prevention are available from The Trevor Project at: www.thetrevorproject.org/pages/modelschoolpolicy

Risk and Protective Factors for Suicide available at:
www.isbe.net/Pages/Suicide-Prevention.aspx
sprc.org/about-suicide/risk-protective-factors

- c. Review and train staff on appropriate identification procedures (see example below):
Identification of the At-Risk Student
Note: A more detailed procedure may be developed with the aid of the resources in 2.c., above.
 - 1) An employee having any reason to believe a student is considering or threatening suicide is to contact the Building Principal and District social worker/counselor.
 - 2) The social worker/counselor or Building Principal will meet with the student.
 - 3) The social worker/counselor will call the student's parent(s)/guardian(s) and arrange a meeting. All calls and meetings with parents/guardians will be documented and a copy of the documentation sent by certified mail to the parents/guardians.

- 4) The social worker/counselor will suggest to the parent(s)/guardian(s) that the State or community mental health agency be contacted. This suggestion shall be a part of the documentation sent to the parent(s)/guardian(s). A student should never be left alone if an employee reasonably believes the student is in imminent risk of suicide. An employee should immediately contact the student's parent(s)/guardian(s).
3. Methods of Intervention; Emotional or Mental Health Safety Plans for At-Risk Students, including those students who suffer from a mental health disorder; suffer from a substance abuse disorder; engaging in self-harm or have previously attempted suicide; reside in an out-of-home placement; are experiencing homeless; are lesbian, gay, bisexual, transgender, or questioning (LGBTQ); are bereaved by suicide; or have a medical condition or certain types of disabilities. (105 ILCS 5/2-3.166(c)(4), amended by P.a. 102-267.
 - a. Review 6.65, incorporating student social and emotional development into the District's educational program as required by the goals and benchmarks of the Ill. Learning Standards and 405 ILCS 49/15(b); 6.270, requiring the District to have guidance counseling available to implement the protocols directed in 7.250; and 7.250-AP1, requiring protocols for responding to students with social, emotional, or mental health problems that impact learning ability as required by the Children's Mental Health Act of 2003, 405 ILCS 49/
 - b. Train staff pursuant to 105 ILCS 5/10-22.24b, which allows school counseling services to be used for suicide issues and intervention.
 - c. Assess incorporating information from the following resources:
 - Illinois Youth Suicide Prevention Toolkit: A Reference for Administrators, Counselors, Teachers and Staff, Module 2: Intervention, Procedure: Responding to a Student Displaying Warning Signs or Student Suicide Attempt*, pp. 27-29, and *Guidelines: Modifying Intervention Protocol- Crafting a Protocol for Helping Students at Risk*, pp. 30-31 at: www.isbe.net/Pages/Suicide-Prevention.aspx.
 - SAMHSA Toolkit* at: www.store.samhsa.gov/product/Preventing-Suicide-A-Toolkit-for-High-Schools/SMA12-4669.
 - Chapter 2: Protocols for Helping Students at Risk of Suicide, pp. 57-66 and Tools 2.A-2.B.2, pp. 68-72.
 - Chapter 6: Student Programs including Tools, pp. 139-156.
 - Resources: Getting Started, pp. 177-182; Staff Education and Training, pp. 186-192; and Student Education and Skill-Building, pp. 194-204.
 - Illinois Suicide Prevention Strategic Plan* at: www.dph.illinois.gov/topics-services/prevention-wellness/suicide-prevention
 - Cyberbullying Research Center, available at: <https://cyberbullying.org/>.
 - U.S. School Safety Clearinghouse website at: www.schoolsafety.gov/, discussed in f/n 1, para. 3 of policy 4:170, Safety.
 4. Methods of Responding to a Suicide Attempt (105 ILCS 5/2-3.166(c)(5)).
 - a. Review policies listed above in number 3.a.
 - b. Assess incorporating information from the following resources:
 - Illinois Youth Suicide Prevention Toolkit: A Reference for Administrators, Counselors,*

Teachers and Staff, Module 2: Guidelines: Modifying Intervention Protocols - Crafting a Protocol for Helping Students at Risk, pp. 30-31, and *Module 3: Postvention, Procedure: Responding to a Completed Student Suicide*, pp. 36-39, at www.isbe.net/Pages/Suicide-Prevention.aspx.

SAMHSA Toolkit at: www.store.samhsa.gov/product/Preventing-Suicide-A-Toolkit-for-High-Schools/SMA12-4669.

Chapter 3: After a Suicide including Tools, pp. 92-109. (some material adaptable to a suicide attempt)

Resources: Crisis Response Postvention, pp. 182-185.

After a Suicide: A Toolkit for Schools (ISBE Toolkit) at:

www.sprc.org/sites/default/files/migrate/library/AfteraSuicideToolkitforSchools.pdf (some material adaptable to a suicide attempt)

5. Reporting Procedures (105 ILCS 5/2-3.166(c)(6)).

- a. Review policy 6:270, *Guidance and Counseling Program*, providing a counseling program that the Superintendent may designate as responsible for development of the District's depression awareness and suicide prevention program procedures; policy 7:250, *Student Support Services*, identifying District support services that will be ultimately responsible for properly implementing the reporting procedures; and administrative procedure 7:250-AP2, *Protocol for Responding to Students with Social, Emotional, or Mental Health Needs*, establishing Student Support Committees for purposes of identifying, preventing and referring for services students with mental health needs.

- b. Assess incorporating information from the following resources:

Illinois Youth Suicide Prevention Toolkit: A Reference for Administrators, Counselors, Teachers and Staff, Module 2: Guidelines: Modifying Intervention Protocols - Crafting a Procedure for Students Exhibiting Warning Signs and for a Student Suicide, pp. 31-34, at: www.isbe.net/Pages/Suicide-Prevention.aspx

SAMHSA Toolkit at: www.store.samhsa.gov/product/Preventing-Suicide-A-Toolkit-for-High-Schools/SMA12-4669.

Chapter 2: Protocols for Helping Students at Risk of Suicide: Tools 2.B.3-6 (pp. 70-72), 2.C (p. 79) and 2.D (pp. 70-81).

- c. Review appropriate identification procedures (see example below):

Documentation Regarding the At-Risk Student

Note: A more detailed procedure may be developed with the aid of the resources in 5.b., above.

- 1) District employees shall take notes on any conversations that involve or relate to the at-risk student. The notes shall become a part of a written report to the Building Principal.
- 2) Conversations that involve or relate to the at-risk student shall be confirmed in writing with the other party(s).
- 3) The Superintendent shall receive a copy of all reports and documentation regarding the at-risk student.
- 4) The social worker/counselor shall prepare a report of the situation for the student's records.

- d. Provide training for staff regarding identification procedures that the District will implement.

6. Resources and Contact Information (105 ILCS 5/2-3.166(c)(7)).

- a. Illinois suicide prevention organizations and State contacts at: www.sprc.org/states/illinois:

Adopted: October 12, 2016

Reviewed: May 2023

Amended:

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- b. Primary implementation resources for 7:290-AP, *Resource Guide for Implementation of Suicide and Depression Awareness and Prevention Program* :

SAMHSA Toolkit: Chapter 1: Getting Started; Tools 1.I and 1.J., pp. 52-53.

Resources: Screening Program, p. 205; and National Organization and Federal Agencies with Resource and Information on Adolescent Suicide Prevention, pp. 206-208.

ISBE *Toolkit* at:

www.sprc.org/sites/default/files/migrate/library/AfteraSuicideToolkitforSchools.pdf.

ISBE *Suicide Prevention* at: www.isbe.net/Pages/Suicide-Prevention.aspx.

ISBE recommended guidelines and educational materials for training and professional development and ISBE-recommended resources containing age-appropriate educational materials on youth suicide and awareness, if available on ISBE's website pursuant to Ann Marie's Law (105 ILCS 5/2-3.166(b)(2)(B)).

Illinois Suicide Prevention Strategic Plan at:

<http://www.dph.illinois.gov/topics-services/prevention-wellness/suicide-prevention>.

- c. Other available resources:

American Foundation for Suicide Prevention, Illinois Chapter at:

www.afsp.org/chapter/afsp-illinois/.

The Ill. Department of Human Services is required by 20 ILCS 1705/76 to develop an online database of mental health resources geared toward school counselors, parents, and teachers at:

www.dhs.state.il.us/page.aspx?item=29751.

National Suicide Prevention Lifeline at: www.suicidepreventionlifeline.org/.

Sexual Orientation, Gender Identity and Youth Suicide at:

www.dph.illinois.gov/sites/default/files/publications/suicide-sexual-orientationin-youth-050216.pdf.

The Suicide Prevention Resource Center (SPRC) (www.sprc.org/) has an Illinois-specific site at: www.sprc.org/states/illinois.

Administrative Procedure - Storage and Destruction of School Student Records

This procedure should be used with 7:340-AP1, *School Student Records*, which is annotated with citations to controlling statutes.

Actor	Action
Superintendent or Designee	<ul style="list-style-type: none"> ● Develop and implement a process to systematically digitize or microfilm school student records. ● Any public record may be reproduced in a microfilm or digitized electronic format and the paper version destroyed, provided: (a) the records are reproduced on “a durable medium that accurately and legibly reproduces the original record in all details,” and “that does not permit additions, deletions, or changes to the original document images;” and (b) the Local Records Commission is notified when the original record is disposed of and also when the reproduced record is disposed of Local Records Act, 50 ILCS 205/7. See the Ill. Secretary of State’s publication, <i>Guidelines for Using Electronic Records</i> at: www.cyberdriveillinois.com/departments/archives/records_management/electrecs.html. ● Develop and implement a uniform process for storing school student records to ensure that: <ol style="list-style-type: none"> 1. Each student’s permanent record will be kept for 60 years after the student transfers, withdraws, or graduates. 2. Each student’s temporary record will be kept for five years after the student transfers, withdraws, or graduates. ● Submit to the Local Records Commission a schedule for continuing authority to destroy school student records after the expiration of the applicable period.
Official Records Custodian for each School (usually the Building Principal)	<ul style="list-style-type: none"> ● Send any material for a student transferring into the District that is neither a permanent or temporary record to the parent/guardian, or student who is 18 years of age or older, with the indication that the District does not include that material in school student records. ● Store school student records according to the uniform process developed by the Superintendent or designee. ● Transfer school student records as follows: <ol style="list-style-type: none"> 1. For a student transferring into the District, send originals of all permanent and temporary records. 2. For a student transferring to an out-of-District elementary or secondary school, follow the section in 7.340-AP1, <i>School Student Records</i>, on Transmission of Records for Transfer Students. Send a copy and retain the original of all permanent and temporary records and notify the Special Education Department of the transfer.

Adopted: October 10, 2012
 Reviewed: May 2023
 Amended:

Actor	Action
	<ul style="list-style-type: none"> ● Provide a destruction schedule notice to the parents/guardians, and if the student is in the legal custody of DCFS, DCFS' Office or Education and Transition Services, of students who transferred, graduated, or withdrew, or students who are 18 years of age or older. Notice to parents/guardians or a student may be provided through: (1) the school's parent or student handbook, (2) publication in a newspaper published in the District or, if no newspaper is published in the district, in a newspaper of general circulation within the District, (3) U.S. mail delivered to the last known address of the parent/guardian or student (4) other means provided notice is confirmed to have been received, e.g., hand delivery, return receipt, online registration, or read receipt email. 105 ILCS 10/4(h), amended by P.A.s 101-161 and 102-199; 23 Ill.Admin Code §375.40(c). See 7:340-AP2, E1, <i>Letter Containing Schedule for Destruction of School Student Records</i>. ● Retain a copy for the school's record. ● Authorize and/or order the destruction of District records after ensuring that the following steps have been performed: <ol style="list-style-type: none"> 1. The Local Records Commission approved a schedule for continuing authority to destroy school student records after the expiration of the applicable period. 2. Any record is retained and removed from the disposal list if it is or may be evidence in litigation, or is otherwise subject to a <i>litigation hold</i>. 3. A Local Records Disposal Certificate was sent to the Local Records Commission, Illinois State Archives, 60 days before the disposal date and an approved copy was returned. 44 Ill. Admin Code §4000.40(b); 44 Ill. Admin Code §4500.40(b).
<p>Web-based Record Management Resources:</p> <p>Downstate Local Records Commission Meetings at: www.cyberdriveillinois.com/departments/archives/records_management/lrc_downstate_meeting_schedule.html</p> <p>Rules of the Downstate Local Records Commission (44 Ill Admin Code Part 4000) at: www.ilga.gov/commission/jcar/admincode/044/04404000sections.html</p> <p>Illinois School Student Records Act (105 ILCS 10/) at: www.ilga.gov</p> <p>Local Records Act (50 ILCS 205/) at: http://www.ilga.gov/</p> <p>Local Records Disposal Certificate at: www.cyberdriveillinois.com/departments/archives/records_management/lrmdisp.html</p>	

CROSS REF.: 7.340 (Student Records)

Adopted: October 10, 2012
 Reviewed: May 2023
 Amended:

Exhibit - Student Handbook Checklist (NEW)

The Checklist contains mandatory and recommended notices that schools should give to their students and the students’ parents/guardians. *Mandatory* means the notices are legally required. *Recommended* means including the notices are a best practice. The Checklist is in the IASB Policy Reference Manual (PRM) format, and it lists corresponding policies, procedures, and exhibits in numerical order within each sub-headed category. A corresponding citation to the Illinois Principals Association **Online Model Student Handbook (MSH)** is also listed, if one exists. Any handbook should be reviewed by the Board Attorney before distribution to ensure that all mandatory notices are included as this Checklist is subject to change without notice. This Checklist is not a substitute for legal advice.

Mandatory Notices

Student Services

Mandatory Topics	IASB PRM	IPA MSH
Transportation	4.110, <i>Transportation</i>	4.10, <i>Bus Transportation</i>
Transportation reimbursement eligibility and dispute resolution Note: this program has been withdrawn due to lack of funding	4.110, <i>Transportation</i>	4.10, <i>Bus Transportation</i>
Eligibility criteria for free and reduced lunch	4.130, <i>Free and Reduced-Price Food Services</i> 4.130-E, <i>Free and Reduced-Price Food Services; Meal Charge Notifications</i>	3.10, <i>Fees, Fines & Charges; Waiver of Student Fees</i>
Waiver of school fees along with the fee waiver application form	4.140, <i>Waiver of Student Fees</i> 4.140-AP, <i>Fines, Fees, and Charges - Waiver of Student Fees</i> 4.140-E1, <i>Application for Fee Waiver</i> 4.140-E2, <i>Response to Application for Fee Waiver, Appeal, and Response to Appeal</i>	3.10, <i>Fees, Fines & Charges; Waiver of Student Fees</i> 3.10-E1, <i>Application for Fee Waiver</i>
School Wellness (required if the District participates in the National School Lunch Program or Breakfast Program)	6.50, <i>School Wellness</i>	
Alternative learning opportunities	6.110, <i>Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program</i>	2.90, <i>Credit for Proficiency, Non-District Experiences, Course Substitutions and</i>

Mandatory Topics	IASB PRM	IPA MSH
		<i>Accelerated Placement</i>
Notification to parents/guardians of English Learners regarding their child's placement in, and information about, the District's English Learners programs	6.160, <i>English Learners</i>	12.60, <i>English Learners</i>
Parental involvement under Title I (only when the district receives Title I funds)	6.170, <i>Title I Programs</i> 6.170-AP1, <i>Checklist of Development, Implementation, and Maintenance of Parent and Family Engagement Compacts for Title I Programs</i> 6.170-AP1, E1, <i>District-Level Parent and Family Engagement Compact</i> 6.170-AP1, E2, <i>School-Level Parent and Family Engagement Compact</i> 6.170-AP2, <i>Notice to Parents Required by Elementary and Secondary Education, McKinney-Vento Homeless Assistance, and Protection of Pupil Rights Laws</i>	12.130, <i>Parent Notices Required by the Every Student Succeeds Act</i>
Notice to parents required by the Elementary and Secondary Education Act	6.170-AP2, <i>Notice to Parents Required by Elementary and Secondary Education, McKinney-Vento Homeless Assistance, and Protection of Pupil Rights Laws</i>	12.130, <i>Parent Notices Required by the Every Student Succeeds Act</i>
Surveys that request personal information from students	7.15, <i>Student and Family Privacy Rights</i>	11.10, <i>Student Privacy Protections</i>
Birth certificate requirements for enrollment	7.50, <i>School Admissions and Student Transfers To and From Non-District Schools</i> 7.50-AP, <i>School Admissions and Student Transfers To and From Non-District Schools</i>	
Dental examinations	7.100, <i>Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students</i>	5.10, <i>Immunization, Health, Eye & Dental Examination</i>

Mandatory Topics	IASB PRM	IPA MSH
Eye examinations (K and students enrolling in public school for the first time only)	7.100, <i>Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students</i>	5.10, <i>Immunization, Health, Eye & Dental Examination</i>
Vaccinations (influenza and meningococcal)	7.100, <i>Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students</i>	5.10, <i>Immunization, Health, Eye & Dental Examination</i>
Administration of medications (includes asthma inhalers and epinephrine injectors, opioid antagonists, and glucagon)	7.270, <i>Administering Medicines to Students</i> 7.270-AP1, <i>Dispensing Medication</i> 7.270-E1, <i>School Medication Authorization Form</i>	5.20, <i>Student Medication</i> 5.20-E1, <i>Student Medication Authorization Form</i>

Student Programs

Mandatory Topics	IASB PRM	IPA MSH
Notice of instruction in recognizing and avoiding sexual abuse	6.60-AP1, <i>Comprehensive Health Education Program</i> 6.60-AP1, E1, <i>Notice to Parents/Guardians Sexual Abuse and Assault Awareness and Prevention Education; Requests to Examine Materials; Written Objection(s) and/or Opt-outs</i>	12.40, <i>Sex Education Instruction</i> 12.40-E1, <i>Notice to Parents on Sex Education Instruction</i>
Free appropriate public education to students with disabilities Special education services to eligible children whether or not enrolled in the District	6.120, <i>Education of Children with Disabilities</i> 6.120-AP1, <i>Special Education Procedures Assuring the Implementation of Comprehensive Programming for Children with Disabilities</i> (downloadable from IASB website, www.iasb.com) 6.120-AP1, E1, <i>Notice to Parents/Guardians Regarding Section 504 Rights</i>	10.10, <i>Education of Children with Disabilities</i>
Counseling options for students who are affected by sexual abuse and grooming behaviors, along with options for victims of sexual abuse and grooming behavior to obtain assistance and intervention	7.250, <i>Student Support Services</i> 7.250-AP2, <i>Protocol for Responding to Students with Social, Emotional, or Mental Health Needs</i>	5.30, <i>Guidance and Counseling</i>

Student Responsibilities

Mandatory Topics	IASB PRM	IPA MSH
IHSA policy on banned substances (required only for IHSA schools)	6.190, <i>Extracurricular and Co-Curricular Activities</i> 6.190-AP, <i>Academic Eligibility for Participation in Extracurricular Activities</i> 7.240, <i>Conduct Code for Participants in Extracurricular Activities</i> 7.240-AP1, <i>Code of Conduct for Extracurricular Activities</i>	9.10, <i>Extracurricular and Athletic Activities Code of Conduct</i>
Absenteeism and truancy	7.70, <i>Attendance and Truancy</i>	2.10, <i>Attendance</i> 2.50, <i>Truancy</i>
Statement of district ownership of and right to search student lockers	7.140, <i>Search and Seizure</i>	8.10, <i>Search and Seizure</i>
Search procedures for school grounds and lockers	7.140, <i>Search and Seizure</i>	8.10, <i>Search and Seizure</i>
Notification regarding access to student accounts or profiles on social networking websites	7.140, <i>Search and Seizure</i> 7.140-E, <i>Letter to Parents/Guardians Regarding the Right to Privacy in the School Setting Act</i>	8.10, <i>Search and Seizure</i>
Bullying prohibited and reporting encouraged	7.180, <i>Prevention of and Response to Bullying, Intimidation, and Harassment</i>	6.40, <i>Prevention of and Response to Bullying, Intimidation, & Harassment</i> 6.40-E1, <i>Aggressive Behavior Reporting Form</i>
Teen dating violence prohibited and reporting encouraged	7.185, <i>Teen Dating Violence Prohibited</i>	6.45, <i>Harassment and Teen Dating Violence Prohibited</i>
Prohibition of electronic paging devices and making threat by Internet	7.190, <i>Student Behavior</i>	6.30, <i>Student Behavior</i>
All prohibited conduct in the school discipline code, including, but not limited to: 1. Controlled substances 2. Firearms and other weapons 3. E-cigarettes	4.170-AP2, E4, <i>Letter to Parents/Guardians About Preventing and Reducing Incidences of Sexting</i> 7.190, <i>Student Behavior</i>	6.30, <i>Student Behavior</i>

Adopted:
 Reviewed: May 2023
 Amended:

Mandatory Topics	IASB PRM	IPA MSH
4. Gangs and gang-related activity 5. Sexting prohibited	7.190-AP5, <i>Student Handbook - Electronic Devices</i> 7.190-AP6, <i>Guidelines for Investigating Sexting Allegations</i>	
Inform parents/guardians when their child engaged in aggressive behavior along with the school's early intervention procedures	7.190-E1, <i>Aggressive Behavior Reporting Letter and Form</i>	6.40-E1, <i>Aggressive Behavior Reporting Form</i>
Suspension and expulsion, and due process requirements	7.200, <i>Suspension Procedures</i> 7.210, <i>Expulsion Procedures</i>	6.30-E1, <i>Short Term Out-of-School Suspension (1-3 Days) Reporting Form</i> 6.30-E2, <i>Long Term Out-of-School Suspension (4-10 Days) Reporting Form</i>
School bus safety	7.220, <i>Bus Conduct</i> 4.110-AP3, <i>School Bus Safety Rules</i>	4.10, <i>Bus Transportation</i>
Videotape surveillance of buses (if applicable)	7.220, <i>Bus Conduct</i> 7.220-AP, <i>Electronic Recordings on School Buses</i>	4.10, <i>Bus Transportation</i>
Behavior interventions (these may be developed through the Spec. Ed. Coop if the district belongs to one)	7.230, <i>Misconduct by Students With Disabilities</i>	10.20, <i>Discipline of Students with Disabilities</i>
Dress code	7.160, <i>Student Appearance</i>	6.20, <i>School Dress Code & Student Appearance</i>
All other conduct prohibited by Board policy - school discipline code	7.190, <i>Student Behavior</i>	6.30, <i>Student Behavior</i>

Student Rights

Mandatory Topics	IASB PRM	IPA MSH
Notice of contact information for nondiscrimination and Title IX coordinator(s) and making reports or complaint of discrimination or sexual harassment	2.260, <i>Uniform Grievance Procedure</i> 2.265, <i>Title IX Sexual Harassment Grievance Procedure</i>	6.40, <i>Prevention of and Response to Bullying, Intimidation & Harassment</i>

Mandatory Topics	IASB PRM	IPA MSH
Prohibition of discrimination on the basis of race, color, national origin, sex, sexual orientation, ancestry, age, religious beliefs, physical or mental disability, status as homeless, or actual or potential marital or parental status, including pregnancy	7.10, <i>Equal Educational Opportunities</i> 2.265, <i>Title IX Sexual Harassment Grievance Procedure</i>	1.50, <i>Equal Opportunity & Sex Equity</i>
Sex equity and grievance procedures	2.260, <i>Uniform Grievance Procedure</i> 2.265, <i>Title IX Sexual Harassment Grievance Procedure</i> 7.10, <i>Equal Educational Opportunities</i> 7.20, <i>Harassment of Students Prohibited</i>	1.50, <i>Equal Opportunity & Sex Equity</i>
Sexual harassment prohibited and grievance procedures and age-appropriate information about the sexual harassment policy	2.260, <i>Uniform Grievance Procedure</i> 2.265, <i>Title IX Sexual Harassment Grievance Procedure</i> 7.20, <i>Harassment of Students Prohibited</i> 7.185, <i>Teen Dating Violence Prohibited</i>	6.45, <i>Sexual Harassment & Teen Dating Violence Prohibited</i>
Notify parents of their right to request their child’s classroom teachers’ qualifications	5.190-E1, <i>Notice to Parents of Their Right to Request Their Child’s Classroom Teachers’ Qualifications</i>	12.130, <i>Parent Notices Required by the Every Student Succeeds Act</i>
Educational rights of homeless students in the location where homeless children receive services	6.140, <i>Education of Homeless Children</i> 6.140-AP, <i>Education of Homeless Children</i>	12.30, <i>Homeless Child’s Right to Education</i>
Notice of parent and student rights under the Children’s Privacy Protection and Parental Empowerment Act	7.15, <i>Student and Family Privacy Rights</i> 7.15-E, <i>Notification to Parents of Family Privacy Rights</i>	11.10, <i>Student Privacy Protections</i>
Notice to parents/guardians about social network passwords	7.140, <i>Search and Seizure</i> 7.140- E, <i>Letter to Parents/Guardians Regarding the Right to Privacy in the School Setting Act</i>	6.70, <i>Access to Student Social Networking Passwords & Websites</i>

Mandatory Topics	IASB PRM	IPA MSH
Notice concerning privacy and access rights to school student records	7.340, <i>Student Records</i> 7.340-AP1, E1, <i>Notice to Parents/Guardians and Students of Their Rights Concerning a Student's School Records</i> 7.340-AP1, E2, <i>Using a Photograph or Video Recording of a Student</i>	11.20, <i>Student Records</i>
Disclosure of directory information	7.340-AP1, E1, <i>Notice to Parents/Guardians and Students of Their Rights Concerning a Student's School Records</i> 7.340-AP1, E2, <i>Using a Photograph or Video Recording of a Student</i>	11.20, <i>Student Records</i>
Information classified as directory information and for objecting to disclosure of information	7.340-AP1, E1, <i>Notice to Parents/Guardians and Students of Their Rights Concerning a Student's School Records</i>	11.20, <i>Student Records</i>
Military recruiting	7.340-AP1, E3, <i>Letter to Parents and Eligible Students Concerning Military Recruiters and Postsecondary Institutions Receiving Student Directory Information</i> 7.340-AP1, E4, <i>Frequently Asked Questions Regarding Military Recruiter Access to Students and Student Information</i>	11.20, <i>Student Records</i>
Student biometric information (when applicable)	7.340, <i>Student Records</i> 7.340-AP1, E5, <i>Biometric Information Collection Authorization</i>	11.30, <i>Student Biometric Information</i>
Notice to parents/guardians concerning student data collected by schools and operators under the Student Online Personal Protection Act	7.345-AP, E2, <i>Student Data Privacy; Notice to Parents About Educational Technology Vendors</i>	7.40, <i>Annual Notice to Parents about Educational Technology Vendors Under the Student Online Personal Protection Act</i>
Notice of disability accommodation	8.70, <i>Accommodating Individuals with Disabilities</i>	1.110, <i>Accommodating Individuals with Disabilities</i>

General Information

Mandatory Topics	IASB PRM	IPA MSH
Notice before a pesticide application	4.160, <i>Environmental Quality of Buildings and Grounds</i> 4.160-AP, <i>Environmental Quality of Buildings and Grounds</i>	12.80, <i>Pesticide Application Notice</i>
Availability of information concerning sex offenders	4.175-AP1, <i>Criminal Offender Notification Laws; Screening</i> 4.175-AP1, E1, <i>Informing Parents/Guardians About Offender Community Notification Laws</i>	12.120, <i>Violent Offender Community Notification</i>
School bus safety	4.110-AP3, <i>School Bus Safety Rules</i>	4.10, <i>Bus Transportation</i>
Asbestos management plan, notice of availability		
Notice to parents/guardians and staff of IHSA’s online training video about hands-only CPR and AED	4.170, <i>Safety</i> 4.170-AP6, E1, <i>School Staff AED Notification Letter</i>	
Evidence-informed educational information for parents/guardians on the warning signs of child sexual abuse and assistance, referral, or resource information	4.165, <i>Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors</i>	1.180, <i>Awareness and Prevention of Child Sexual Abuse, Grooming Behaviors, and Boundary Violations</i>
Contact information for the National Suicide Prevention Lifeline, the Crisis Text Line, and either the Safe2Help Illinois helpline and/or a local suicide prevention hotline	7.290, <i>Suicide and Depression Awareness and Prevention</i> 7.290-AP, <i>Resource Guide for Implementation of Suicide and Depression Awareness and Prevention Program</i>	
Notice that a student athlete and his/her parent must sign acknowledgement of receiving the concussion policy (required only for IHSA schools)	7.305, <i>Student Athlete Concussions and Head Injuries</i> 7.305-AP, <i>Program for Managing Student Athlete Concussions and Head Injuries</i>	9.30, <i>Student Athlete Concussions and Head Injuries</i>
School visitation rights notice	8.95-E1, <i>Letter Notifying Parents/Guardians of School Visitation Rights</i> 8.95-E2, <i>Verification of School Visitation</i>	12.70, <i>School Visitation Rights</i>

Mandatory Topics	IASB PRM	IPA MSH
Ill. State Board of Elections one-page document explaining voter registration process, available at www.elections.il.gov/ (high schools only)		
Employee code of professional conduct	5.120, <i>Employee Ethics; Code of Professional Conduct; Conflicts of Interest</i>	

Recommended Notices

Student Services

Recommended Topics	IASB PRM	IPA MSH
Information regarding waiver of student fees	4.140, <i>Waiver of Student Fees</i>	3.10, <i>Fee, fines and Charges: Waiver of Student Fees</i>
Fire drill program, building specific plan	4.170, <i>Safety</i> 4.170-AP1, <i>Comprehensive Safety and Security Plan</i>	5.40, <i>Safety Drill Procedures and Conduct</i>
School safety plans, including severe weather and injury or sudden illness	4.170, <i>Safety</i> 4.170-AP1, <i>Comprehensive Safety and Security Plan</i> 4.170-AP1, E1, <i>Accident or Injury Form</i>	2.100, <i>Home and Hospital Instruction</i>
Targeted school violence prevention program, including threat assessment teams	4.190, <i>Targeted School Violence Prevention Program</i> 4.190-AP2, <i>Threat Assessment Team (TAT)</i>	
Home and hospital instruction	6.150, <i>Home and Hospital Instruction</i>	2.100, <i>Home and Hospital Instruction</i>
Student residency and tuition	7.60, <i>Residence</i> 7.60-AP1, <i>Challenging a Student's Residence Status</i> 7.60-AP2, <i>Establishing Student Residency</i> 7.60-AP2, E1, <i>Letter of Residence from Landlord in Lieu of Lease</i> 7.60-AP2, E2, <i>Letter of Residence to be Used When the Person Seeking to Enroll a Student is Living with a District Resident</i>	

Recommended Topics	IASB PRM	IPA MSH
	7.60-AP2, E3, <i>Evidence of Non-Parent’s Custody, Control and Responsibility of a Student</i>	
Parking, building specific	7.140, <i>Search and Seizure</i>	4.20, <i>Parking</i>
Health and school counselor and social work access	7.250, <i>Student Support Services</i>	5.30, <i>Guidance & Counseling</i>
Communicable and infectious disease	7.280, <i>Communicable and Chronic Infectious Disease</i> 7.280-AP, <i>Managing Students with Communicable and Infectious Diseases</i>	5.50, <i>Communicable Disease</i> 5.60, <i>Head Lice</i>
Students with diabetes	6.120-AP4, <i>Care of Students with Diabetes</i>	1.130, <i>Care of Students with Diabetes</i> 1.130-E1, <i>Authorization to Provide Diabetic Care</i>
Medical cannabis administration	7.270-E2, <i>School Medication Authorization Form - Medical Cannabis</i>	
Anaphylaxis prevention and response	7.285, <i>Anaphylaxis Prevention Response, and Management Program</i> 7.285-AP, <i>Anaphylaxis Prevention, Response, and Management Program</i>	1.120, <i>Students with Food Allergies</i>
Telephone use, building specific		

Student Programs

Recommended Topics	IASB PRM	IPA MSH
Weighted grades	6.280-AP, <i>Evaluating and Reporting Student Achievement</i>	
District philosophy and goals	1.30, <i>School District Philosophy</i> 3.10, <i>Goals and Objectives</i> 6.10, <i>Educational Philosophy and Objectives</i>	
Remote Learning and/or e-learning program(s)	6.20, <i>School Year Calendar and Day</i> 6.20-AP, <i>Remote and/or Blended Remote Learning Day Plan(s)</i>	

Adopted:
Reviewed: May 2023
Amended:

Recommended Topics	IASB PRM	IPA MSH
	6.185, <i>Remote Educational Program</i>	
Anti-bias curriculum	6.60, <i>Curriculum Content</i>	
Driver education eligibility and requirements (high schools only)	6.60, <i>Curriculum Content</i>	
Parental objections to sex education, family life instruction, and sexually transmitted diseases	6.60-AP1, E1, <i>Notice to Parents/Guardians of Sexual Abuse and Assault Awareness and Prevention Education; Requests to Examine Materials; Written Objection(s) and/or Opt-outs</i>	12.40, <i>Sex Education Instruction</i> 12.40-E1, <i>Notice to Parents on Sex Education Instruction</i>
Biking and Walking Safety Education	6.60-AP1, E2, <i>Resources for Biking and Walking Safety Education</i>	
Accelerated placement availability	6.135, <i>Accelerated Placement Program</i>	2:90, <i>Credit for Proficiency, Non-District Experiences, Course Substitutions and Accelerated Placement</i>
Adaptive physical education program exemption	6.310, <i>High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students</i>	2.80, <i>Exemption from PE Requirement (Regular Education)</i>
Bilingual education availability	6.160, <i>English Learners</i>	12.60, <i>English Learners</i>
Co-curricular activities	6.190, <i>Extracurricular and Co-Curricular Activities</i>	9.10, <i>Extracurricular and Athletic Activities Code of Conduct</i>
“No Pass, No Play”	6.190, <i>Extracurricular and Co-Curricular Activities</i> 6.190-AP, <i>Academic Eligibility for Participation in Extracurricular Activities</i>	9.10, <i>Extracurricular and Athletic Activities Code of Conduct</i>
Parental right to review instructional materials	6.210, <i>Instructional Materials</i>	11.10, <i>Student Privacy Protections</i>
Acceptable use and Internet safety	6.235, <i>Access to Electronic Networks</i>	7.10, <i>Internet Acceptable Use</i>

Recommended Topics	IASB PRM	IPA MSH
	6.235-AP1, <i>Acceptable Use of the District's Electronic Networks</i> 6.235-AP1, E1, <i>Student Authorization for Access to the District's Electronic Networks</i> 6.235-AP1, E2, <i>Staff Authorization for Access to the District's Electronic Networks</i>	7.10-E1, <i>Internet Acceptable Use Sign-Off</i>
Social promotion	6.280, <i>Grading and Promotion</i> 6.280-AP, <i>Evaluating and Reporting Student Achievement</i>	2.60, <i>Grading and Promotion</i>
High school graduation requirements (high schools only)	6.300, <i>Graduation Requirements</i>	2.120, <i>Graduation Requirements</i>
Right of students with IEP to participate in graduation ceremony (high schools only)	6.300, <i>Graduation Requirements</i>	10.40, <i>Certificate of High School Completion</i>
Physical education, including waiver of required classes	6.310, <i>High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students</i>	2.80, <i>Exemption from PE Requirement (Regular Education)</i> 10.30, <i>Exemption from PE Requirement (Special Education)</i>
Class schedules, building specific		
Schedule of testing programs, building specific	6.340, <i>Student Testing and Assessment Program</i>	
Student distribution of non-curricular material	7.310, <i>Restrictions on Publications; Elementary Schools</i> 7.310-AP, <i>Guidelines for Student Distribution of Non-School Sponsored Publications; Elementary Schools</i> 7.315, <i>Restrictions on Publications; High Schools</i> 7.315-AP, <i>Guidelines for Student Distribution of Non-School Sponsored Publications; High Schools</i>	7.20, <i>Guidelines for Student Distribution of Non-School Sponsored Publications</i>

General Information

Recommended Topics	IASB PRM	IPA MSH
School calendar	6.20, <i>School Year Calendar and Day</i>	
Field trip	6.240, <i>Field Trips</i> 6.240-AP, <i>Field Trip Guidelines</i>	6.60, <i>Field Trips</i>
Release time for religious instruction/observance	7.80, <i>Release Time for Religious Instruction/Observance</i>	2.30, <i>Release Time for Religious Instruction and Observance</i>
Release time for students voting in elections	7.90, <i>Release During School Hours</i>	
Extra-curricular drug and alcohol testing (if applicable)	7.240-AP2, <i>Extracurricular Drug and Alcohol Testing Program</i> 7.240-AP2, E1, <i>Consent to Participate in Extracurricular Drug and Alcohol Testing Program</i>	9.10, <i>Extracurricular and Athletic Activities Code of Conduct</i>
Eligibility to remove college entrance exams from student transcripts	7.340, <i>Student Records</i>	11.20, <i>Student Records</i>
Equal access to school facilities	8.20, <i>Community Use of School Facilities</i>	
Identification and registration of persons entering the school building	8.30, <i>Visitors to and Conduct on School Property</i>	1.40, <i>Visitors</i>
Statement that the handbook is: 1. Only a summary of board policies governing the district; board policies are available to the public at the district office 2. A document that may be amended during the year without notice 3. Is a communication tool of all policies to persons expected to execute and comply with them	2.240, <i>Board Policy Development</i>	1.20, <i>Student Handbook Acknowledgement</i> 1.30, <i>General School Information</i>
Address of District offices, list of administrators, and contact information	2.250, <i>Access to District Public Records</i> 2.250-E2, <i>Immediately Available District Public Records and Web-Posted Reports and Records</i>	1.30, <i>General School Information</i>
Board members' names	2.250, <i>Access to District Public Records</i>	1.30, <i>General School Information</i>

Adopted:
 Reviewed: May 2023
 Amended:

Recommended Topics	IASB PRM	IPA MSH
	2.250-E2, <i>Immediately Available District Public Records and Web-Posted Reports and Records</i>	
List of District school addresses	2.250, <i>Access to District Public Records</i> 2.250-E2, <i>Immediately Available District Public Records and Web-Posted Reports and Records</i>	1.30, <i>General School Information</i>

Special Circumstance Notifications

Special Circumstance Topics	IASB PRM	IPA MSH
Notification for unsafe school transfer choice	4.170, <i>Safety</i> 4.170-AP5, <i>Unsafe School Choice Option</i>	12.100, <i>Unsafe School - Transfer</i>
Notification of right to review teachers' qualifications	5.190, <i>Teacher Qualifications</i> 5.190-E1, <i>Notice to Parents of Their Right to Request Their Child's Classroom Teachers' Qualifications</i> 5.190-E2, <i>Notice to Parents When Their Child Is Assigned To or Has Been Taught for at Least Four Straight Weeks By a Teacher Who Does Not Meet Applicable State Certification/Licensure Requirements</i> 5.190-E3, <i>Letter to Teacher Who Does Not Meet Applicable State Certification/Licensure Requirements for the Grade Level and Subject Area of Assignment</i>	12.130, <i>Parent Notices Required by the Every Student Succeeds Act</i>

Special Circumstance Topics	IASB PRM	IPA MSH
<p>Notice when:</p> <ol style="list-style-type: none"> 1. Student is being taught by a teacher who is not highly qualified, 2. School identified as in need of improvement, 3. Schools are identified for corrective action, 4. Schools are identified for restructuring, 5. There is eligibility for supplemental educational services, and 6. The district offers voluntary school choice, if applicable. 	<p>5.190-E2, <i>Notice to Parents When Their Child Is Assigned To or Has Been Taught for at Least Four Straight Weeks By a Teacher Who Does Not Meet Applicable State Certification/Licensure Requirements</i></p> <p>6.15, <i>School Accountability</i></p>	
<p>Credit for proficiency</p>	<p>6.110, <i>Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program</i></p>	<p>2.90, <i>Credit for Proficiency, Non-District Experiences, Course Substitutions and Accelerated Placement</i></p>

Exhibit - Notice Containing Schedule for Destruction of School Student Records

Use this to comply with the Illinois School Records Act notification requirements before any school student record is destroyed, or information deleted from it. 105 ILCS 10/4(h), amended by P.A.'s 101-161 and 102-199; 23 Ill.Admin Code §375.40(c). Store in the school's or Building Principal's office.

Student's Name: _____

Parent/Guardian
Name(s): _____

School: _____

This notice contains the destruction schedule for your or your student's school records as required by rule of the Illinois State Board of Education, 23 Ill Admin. Code §375.40(c).

As you or your student is permanently withdrawing, transferring, or graduating from this School District, you are notified of the schedule below for destruction of the school records. This schedule complies with Illinois School Student Records Act requirements that (1) temporary records be retained for at least five years after a student's transfer, withdrawal, or graduation, and (2) permanent records be retained for at least 60 years after a student's transfer, withdrawal, or graduation. 105 ILCS 10/4(e) and (f). The parent(s)/guardian(s), the student if they are at least 18 years of age, and DCFS' Office of Education and Transition Services, if applicable, may request a copy of a record at any time prior to the date of destruction listed below.

Temporary records will be destroyed no earlier than: _____
(Date)

Permanent records will be destroyed no earlier than: _____
(Date)

(Check all notification methods used.)

Handbook, dated _____(year). 105 ILCS 10/4(h)(i).

Newspaper publication, dated _____(month, date, and year). 105 ILCS 10/4(h)(ii).

Mailed to last known address on this _____ day of _____, 20____, by _____ to the above named parent(s)/guardian(s), or to the student if he or she is at least 18 years of age. 105 ILCS 10/4(h)(iii).

Hand delivered on this _____ day of _____, 20____, by _____ to the above named parent(s)/guardian(s), or to the student if he or she is at least 18 years of age. 105 ILCS 10/4(h)(iv).

Online Registration _____ day of _____, 20____, by _____ to the above named parent(s)/guardian(s), or to the student if he or she is at least 18 years of age. 105 ILCS 10/4(h)(iv).

Sincerely,
Building Principal

Adopted: October 24, 2012
Reviewed: May 2023
Amended:

Administrative Procedure ~ Inflatables

Schools, parent organizations or other school groups that want to have inflatables on District property for ANY event must follow these procedures:

1. The parent organization, school group, or selected vendor operating the inflatable must submit proof of insurance naming the parent organization or other group, and the Unit 5 School District as an additional insured for the event.
2. The parent organization or other school group must submit *Exhibit 8.90-E1 Inflatable Request Form* to the Building Principal, who will in turn submit the request to the Business Manager for approval.
3. After permission is received from the Business Manager, scheduling may proceed.

Inflatables involving, but not limited to, the following activities and/or components will be denied use on District property:

- Jousting
- Slides
- Climbing walls
- Mechanical rides similar to carnival rides, including mechanical bulls
- Bungee runs
- Rock and roll
- Inflatable Velcro

The following rules apply with respect to the use of inflatables on District property:

- (1) Inflatables are allowed to be set up outside only if not designed or intended to be occupied by people (e.g. football or baseball throw). All other inflatables (e.g. bounce houses, obstacle courses) must be set up inside the school building.
- (2) An attendant knowledgeable of the safety rules of the specific inflatable must be present on the premises and supervising the children/participants at all times. A complete list of safety rules should be provided with the inflatable when purchased including the age ranges and number of children of that age allowed in/on the inflatable at any one time.
- (3) No shoes, eyeglasses, gum, food, drink, toys, sharp objects (e.g. buckles, bracelets, earrings, nose rings, eyebrow rings, watches) are allowed.
- (4) Participants are not allowed to jump on the side walls of the inflatable or to do flips, somersaults, or roughhousing.
- (5) Inflatables must be maintained in good condition at all times. If an inflatable deflates, all persons inside must evacuate it until it is re-inflated.
- (6) The parent organization, school group, or vendor must monitor the National Weather Service forecast and radar updates prior to the event taking place.

Adopted:
Reviewed:
Amended:

August 10, 2011
May 2023
February 22, 2017
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- (7) No inflatable allowed to be set up outside may be used during thunder, lightning, temperatures below 45 degrees Fahrenheit, high winds, rain, and/or muddy conditions.
- (8) If there are sustained wind speeds predicted or that exceed 15 mph and/or wind gusts are in excess of 25 mph, inflatables allowed outside may not be used.



CROSS REF. 8.90
ADMIN.PROC.: 8.90-E1
Adopted:
Reviewed:
Amended:

August 10, 2011
May 2023
February 22, 2017
Page 2 of 2

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Requests for Information Pursuant to the Illinois Freedom of Information Act
The District has received and processed the following requests for information:

1. Maya Carey, responded 04.26.23
2. University of Kentucky, responded 05.05.23
3. David Heisner, responded 05.05.23
4. Cities 92.9 - Cat Petersen, responded 05.09.23

EXTRACT MINUTES of a regular public meeting of the Board of Education of Community Unit School District Number 5, McLean and Woodford Counties, Illinois, held in the Normal Community West High School Building, 501 North Parkside Road, Normal, Illinois, in said School District at 6:30 o'clock P.M., on the 17th day of May, 2023.

* * *

The President called the meeting to order and directed the Secretary to call the roll.

The meeting was called to order by the President, and upon the roll being called, _____, the President, and the following members were physically present at said location: _____

The following members were allowed by a majority of the members of the Board of Education in accordance with and to the extent allowed by rules adopted by the Board of Education to attend the meeting by video or audio conference: _____

No member was not permitted to attend the meeting by video or audio conference.

The following members were absent and did not participate in the meeting in any manner or to any extent whatsoever: _____

The President announced that in view of the current financial condition of the District, the Board of Education would consider the adoption of a resolution abating the working cash fund of the District.

Whereupon Member _____ presented and the Secretary read by title a resolution as follows, a copy of which was provided to each member of the Board of Education prior to said meeting and to everyone in attendance at said meeting who requested a copy:

RESOLUTION abating the working cash fund of Community Unit School District Number 5, McLean and Woodford Counties, Illinois.

* * *

WHEREAS, the Board of Education (the “*Board*”) of Community Unit School District Number 5, McLean and Woodford Counties, Illinois (the “*District*”), has heretofore created and maintained a working cash fund in and for the District (the “*Fund*”); and

WHEREAS, the Board has determined and does hereby determine that it is necessary and in the best interests of the District that the Fund be abated; and

WHEREAS, Section 20-10 of the School Code of the State of Illinois, as amended (the “*Code*”), authorizes the Board to abate the Fund:

NOW, THEREFORE, Be It and It Is Hereby Resolved by the Board of Education of Community Unit School District Number 5, McLean and Woodford Counties, Illinois, as follows:

Section 1. Incorporation of Preambles. The Board hereby finds that all of the recitals contained in the preambles to this Resolution are full, true and correct and does incorporate them into this Resolution by this reference.

Section 2. Amount of Abatement. The Fund shall be abated as of the date hereof by the amount of \$8,470,000 (the “*Abatement Amount*”).

Section 3. Permanent Transfer. The School Treasurer of the District is hereby authorized and directed to forthwith permanently transfer the Abatement Amount as follows: \$8,200,000 to the Educational Fund of the District, and \$270,000 to the Operations and Maintenance Fund, the same being the funds of the District most in need of the Abatement Amount. It is also hereby found and determined that (a) the Abatement Amount, when added to the Educational Fund and Operations and Maintenance Fund of the District and regardless of any subsequent transfers of the Abatement Amount, will not result in an excessive accumulation of assets in either the Educational Fund or the Operations and Maintenance Fund of the District, and

(b) the balance remaining in the Educational Fund and Operations and Maintenance Fund after said abatement, including the amount of any taxes heretofore levied by the District for the Fund pursuant to Section 20-3 of the Code, but not yet collected and deposited into the Fund, and amounts transferred pursuant to Section 20-4 of the Code and to be reimbursed to the Fund, is at least equal to 0.05% of the value, as equalized or assessed by the Department of Revenue, of the taxable property in the District.

Section 4. Outstanding Loans. If necessary to effectuate such abatement and permanent transfer, any outstanding loans from the Fund to other funds of the District in an amount, together with any cash immediately transferred pursuant to Section 2 above, equal in the aggregate to the Abatement Amount shall be paid to the Educational Fund and Operations and Maintenance Fund of the District, and any remaining outstanding loans shall be paid to the Fund at the time and in the manner required by the Code.

Section 5. Severability. If any section, paragraph, clause or provision of this Resolution shall be held to be invalid or unenforceable for any reason, the invalidity or unenforceability of such section, paragraph, clause or provision shall not affect any of the remaining provisions of this Resolution.

Section 6. Repealer and Effective Date. All resolutions or parts thereof in conflict herewith be and the same are hereby repealed and that this Resolution shall be in full force and effect forthwith upon its adoption.

Adopted May 17, 2023.

President, Board of Education

Secretary, Board of Education

Member _____ moved and Member _____
seconded the motion that said resolution as presented and read by title be adopted.

After a full and complete discussion thereof, the President directed the Secretary to call the roll for a vote upon the motion to adopt said resolution.

Upon the roll being called, the following members voted AYE: _____

The following members voted NAY: _____

Whereupon the President declared the motion carried and said resolution adopted, and in open meeting approved and signed said resolution and directed the Secretary to record the same in full in the records of the Board of Education of Community Unit School District Number 5, McLean and Woodford Counties, Illinois, which was done.

Other business not pertinent to the adoption of said resolution was duly transacted at said meeting.

Upon motion duly made, seconded and carried, the meeting was adjourned.

Secretary, Board of Education

STATE OF ILLINOIS)
) SS
COUNTY OF MCLEAN)

CERTIFICATION OF MINUTES AND RESOLUTION

I, the undersigned, do hereby certify that I am the duly qualified and acting Secretary of the Board of Education of Community Unit School District Number 5, McLean and Woodford Counties, Illinois (the “*Board*”), and that as such official I am the keeper of the records and files of the Board.

I do further certify that the foregoing constitutes a full, true and complete transcript of the minutes of the meeting of the Board held on the 17th day of May, 2023, insofar as same relates to the adoption of a resolution entitled:

RESOLUTION abating the working cash fund of Community Unit School District Number 5, McLean and Woodford Counties, Illinois.

a true, correct and complete copy of which said resolution as adopted at said meeting appears in the foregoing transcript of the minutes of said meeting.

I do further certify that the deliberations of the Board on the adoption of said resolution were conducted openly, that the vote on the adoption of said resolution was taken openly, that said meeting was called and held at a specified time and place convenient to the public, that notice of said meeting was duly given to all of the news media requesting such notice, that an agenda for said meeting was posted at the location where said meeting was held and at the principal office of the Board at least 48 hours in advance of the holding of said meeting, that at least one copy of said agenda was continuously available for public review during the entire 48-hour period preceding said meeting, that a true, correct and complete copy of said agenda as so posted is attached hereto as *Exhibit A*, that said meeting was called and held in strict compliance with the provisions of the Open Meetings Act of the State of Illinois, as amended, and with the provisions of the School Code of the State of Illinois, as amended, and that the Board has complied with all of the provisions of said Act and said Code and with all of the procedural rules of the Board.

IN WITNESS WHEREOF, I hereunto affix my official signature, this 17th day of May, 2023.

Secretary, Board of Education

Revisions appear in bold

Personnel Matters							
Resignations/Retirements/Releases/Terminations							
Last Name	First Name	Homebase	Assignment		Action		Effective
Certified							
Petsas	Christina	Brigham	ECE		Resignation		05/25/2023
Ferguson	Katriona	Field/ Parkside	SLP		Resignation		05/25/2023
Killiam-Davis	Mallory	Grove/ Sugar Creek	Art		Resignation		05/25/2023
Kinley	Michele	Grove	LBS1		Retirement		May 2026
Varner	Julie	Hoose	4th Grade		Retirement		May 2026
Lenz	Linda	Hudson	4th Grade		Retirement		May 2026
Ferguson	Katriona	Parkside	SLP		Resignation		05/25/2023
Horvath	Joselyn	Pepper Ridge	Kindergarten		Resignation		06/30/2023
Gunz	Diane	Sugar Creek	2nd Grade		Resignation		05/25/2023
Dauenbaugh	Chelsea	Towanda	4th Grade		Resignation		05/25/2023
Mitchell	Lynda	Towanda	LBS1		Resignation		05/25/2023
Mueller	Katie	CJHS	SLP		Resignation		05/25/2023
Bohl	Karen	EJHS	LBS1		Retirement		May 2026
Jones	Lisa M	EJHS	Guidance Counselor		Resignation		05/25/2023
Holland	Anita	KJHS	LBS1		Retirement		May 2026
Leake	Kayla	KJHS	6th Grade Science		Resignation		05/25/2023
Montgomery	Rebecca	KJHS	6th SS/LA		Resignation		05/25/2023
Davidson	Josiah	PJHS	7th Science/LA		Resignation		05/25/2023
Ewalt	Melinda	NCHS	PE		Retirement		May 2026

Bane	Parker		NCWHS		Ag Science			Resignation	05/25/2023
Wilson	Devin		NCWHS		Math Interventionist			Resignation	05/25/2023
Educational Support Personnel									
Kasper	Kaylee		Brigham		Para-Spec Ed			Resignation	05/05/2023
Morley	Deborah		Carlock		Para-Spec Ed			Retirement	05/25/2023
Ross	Emilie		Fairview		Para-Spec Ed			Resignation	05/11/2023
Couch	Jill		Glenn		Noon Hour Supervisor			Resignation	09/19/2022
Jackson	Danielle		Grove		Noon Hour Supervisor			Resignation	05/24/2023
Ravindran	Suganya		Grove		Noon Hour Supervisor			Resignation	08/18/2022
Sikyta	Melanie		Grove		Para-Spec Ed			Resignation	05/25/2023
Thompson	Andrea		Grove		Noon Hour Supervisor			Resignation	05/25/2023
Lawson	Laura		Hoose		Para-Spec Ed			Resignation	05/25/2023
Payne	Catherine		Hoose		EOP-10 Month-Lane B			Resignation	05/05/2023
Hepburn	Leatha		Parkside		Para-Spec Ed			Resignation	05/25/2023
Gibson	Kristina		Pepper Ridge		Para-Spec Ed			Resignation	05/19/2023
Steiger	Staci		Sugar Creek		Para-Spec Ed			Resignation	05/25/2023
Wheeler	Jordin		Sugar Creek		Para-Spec Ed			Resignation	05/25/2023
Wert	Hayleigh		CJHS		Para-Spec Ed			Resignation	04/28/2023
Barth	Emma		NCWHS		Para-Spec Ed/ Long Term Sub			Resignation	5/25/2023
Gordon	Darien		NCWHS		Custodian - Night			Termination	4/26/2023
Harriel	Eric		NCWHS		Custodian - Night Pool			Termination	4/26/2023
James	Urian		NCWHS		Custodian - Night Pool			Termination	4/26/2023
Janvrin	Kim		NCWHS		Para-Spec Ed			Resignation	6/30/2023
Baldwin	Roger		Unit Office		Director of Human Resources			Resignation	6/2/2023
Employment		(R = Replacement; A = Additional; LR = Leave Replacement; RE=Reemployment)							
	Last Name	First Name	Homebase		Assignment	Step	Lane	FTE	Effective
Certified									
(RE)	Olson	Rachel	Brigham		Blended Early Childhood			1.0	8/14/2023

(RE)	Sherwin	Jay	Brigham		Blended Early Childhood			1.0	8/14/2023
(R)	Turcotte	Briana	Carlock		PE	Step 1	B+0	1.0	8/14/2023
(R)	Rivera	Vicente	Cedar Ridge		Music/Band	Step 3	M+0	1.0	8/14/2023
(R)	Womack	Brea	Cedar Ridge		1st Grade	Step 1	B+0	1.0	8/14/2023
(R)	Gross	Marianne	Fox Creek		Art	Step 11	B+0	1.0	8/14/2023
(R)	Wilén	Christina	Parkside		LBS1	Step 1	B+0	1.0	8/14/2023
(R)	Bennett	Haley	Pepper Ridge		LBS1	Step 1	B+0	1.0	8/14/2023
(R)	Crawford	Samantha	Pepper Ridge		5th Grade	Step 7	B+0	1.0	8/14/2023
(R)	Wooock	Hailey	Pepper Ridge		Music	Step 1	B+0	1.0	8/14/2023
(R)	Carpen	Ingrid	EJHS		7th Grade Science	Step 1	B+24	1.0	8/14/2023
(R)	Rodriguez	Elizabeth	EJHS		7th Grade Math	Step 2	M+0	1.0	8/14/2023
(R)	Mercado	Megan	PJHS		FACS	Step 3	B+18	1.0	8/14/2023
(R)	Oxarart	Aimee	PJHS		Principal - 12 Months			1.0	7/1/2023
(R)	Kraft	Mackenzie	NCHS		Science/Ag	Step 1	B+13	1.0	8/14/2023
(R)	Lewis	Lawrence	NCHS		Biology/ Ag	Step 11	M+0	1.0	8/14/2023
(R)	Rynerson	Jenna	NCHS		LBS1	Step 1	M+0	1.0	8/14/2023
(R)	Taylor	Lupita	NCHS		Spanish	Step 18	M+18	1.0	8/14/2023
(R)	Velazquez	Victor	NCHS		Spanish	Step 1	M+48	1.0	8/14/2023
(R)	Wynters	Mark	NCWHS		Science	Step 1	M+0	1.0	8/14/2023
<u>Educational Support Personnel</u>									
(R)	Mangina	Jenny	PJHS		Healthcare Assistant			1.0	08/14/2023
(R)	Fulscher	Cristy	NCHS		EOP-10 Month-Lane A	Step 6		1.0	07/31/2023
(R)	Pecoraro	Joie	TBD		Social Worker Intern			1.0	08/14/2023
(R)	Rutledge	Hailey	TBD		Social Worker Intern			1.0	08/14/2023
<u>Substitutes</u>									
Bailey	Elissa								
Fulscher	Cristy								
Hopkins	Kristina								
Malinowski	Andrew								
Nicklin	Joe								

Geelhart	Denise	Fox Creek/ EOP-9.5 Month- Lane A	From Step 1 To Step 6	08/08/2022
Leave Requests				
		Homebase/Position	Leave Requested	Effective
Certified				
Educational Support Personnel				
Clegg	Scott	PJHS/Para-Spec Ed	Planned Extended Leave	2023-2024
Information Only				
Beirne	Corey	Parkside/ Music	From Parkside To Prairieland	2023-2024
Byrd	Lisa	Parkside/ 1st Grade	From 1st Grade To 2nd Grade	2023-2024
Cardiff	Angela	NCHS/ LBS1	From NCHS-LBS1 To TBD-Social Worker	08/14/2023
Cooper	Kathy	Brigham/ ECE	From Brigham-ECE To Oakdale-Kindergarten	2023-2024
Cresci	Olivia	Pepper Ridge/ LBS1	From Pepper Ridge To Hoose	2023-2024
Durdan-Levy	Ashley	PJHS/ MTSS Interventionist	From PJHS-MTSS Interventionist To NCHS- English	2023-2024
Ediker	Blair	Fox Creek/ 4th Grade	From Fox Creek 4th Grade To Hoose IMC	2023-2024
Grieder	Erica	Towanda/ LBS1	From Towanda From NCWHS	2023-2024
Havens	Jennifer	Parkside/ 2nd Grade	From 2nd Grade To 1st Grade	2023-2024
Helenthal	Melissa	Oakdale, Fox Creek, Pepper Ridge/ ESL	From Oakdale, Fox Creek, Pepper Ridge - ESL To Oakdale - ESL	2023-2024
LaMotte	Emma	Northpoint/ Social Worker	From Northpoint To Hoose	2023-2024
Leary	Jodi	PJHS/Para-Spec Ed	Returning From Leave	05/01/2023
Logue	Megan	Cedar Ridge/ 1st Grade	From Cedar Ridge - 1st Grade To Towanda - LBS1	2023-2024
McManaman	Sylvie	Carlock/ 2nd Grade	Re-Employment as a Leave Replacement	08/14/2023
Morton	Bryce	Parkside/ Custodian Head Day	Correction From Parkside -Custodian Head Day To Warehouse-Special Maintenance-Ground	06/05/2023
Nemtusiak	Melanie	Pepper Ridge/ 5th Grade	From Pepper Ridge 5th Grade To NCWHS LBS1	2023-2024
Pratte	Diana	Brigham/ SLP	From Brigham To Brigham/TBD	2023-2024
Sadicoff	Dawn	Oakdale/ ESL	From Oakdale To Benjamin	2023-2024
Stanek	Randa	EJHS/ Para-Spec Ed	Change Resignation to Retirement	05/25/2023

Turnbow	Jennifer		Northpoint/ Psychologist			From Northpoint To Fox Creek		2023-2024
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MCLEAN COUNTY UNIT DISTRICT NO. 5
Authorization for Payment of Bills and Payrolls
March 16, 2023 through May 17, 2023

SUMMARY OF BILLS & PAYROLLS BY FUND

Fund	¹ Prepaid Bills	² Bills To Be Paid	³ Payrolls	Total
07 Flexible Benefit Plan Trust Fund	106,968.60	0.00	0.00	106,968.60
08 Unit 5 Self-Funded Insurance	2,438,796.41	0.00	0.00	2,438,796.41
10 Educational	1,722,645.89	1,244,984.14	18,320,120.22	21,287,750.25
20 Operations & Maintenance	551,763.06	412,658.46	1,058,958.34	2,023,379.86
30 Debt Service	0.00	27,394.60	0.00	27,394.60
40 Transportation	137,211.85	2,485,892.39	41,078.31	2,664,182.55
50 Social Security	0.00	0.00	460,735.72	460,735.72
51 IMRF	0.00	0.00	261,792.69	261,792.69
60 Capital Projects	0.00	0.00	0.00	0.00
70 Working Cash	0.00	0.00	0.00	0.00
80 Tort Immunity	174,323.03	127,830.55	67,544.29	369,697.87
90 Life Safety	88,091.00	69,831.94	0.00	157,922.94
99 Student Activity Funds ⁴	505,604.46	0.00	0.00	505,604.46
Grand Total	\$5,725,404.30	\$4,368,592.08	\$20,210,229.57	\$30,304,225.95

¹ For funds 8 through 90, these bills were paid on and between 3/16/23 and 5/16/23. Please see the "Vendor Bill Listing - PREPAID" report for details.

² These bills have not been paid yet. Please see the "Vendor Bill Listing - TO BE PAID" report for details.

³ Please see the "Payroll Fund Totals" report for details.

⁴ These bills will always be listed as "prepaid" and include bills paid on the date of the last Board meeting. This is to ensure that all payments are captured for reporting purposes. For this report, these bills were paid on and between 3/15/23 and 5/16/23. Please see the Student Activity Funds section of the "Vendor Bill Listing - PREPAID" and the "Vendor Bill Listing - PREPAID - SA" report for details. The Student Activity Funds totals on these reports will equal the Student Activity Funds total on this summary.

ATTEST:

I certify that the Board of Education has reviewed and authorized the payment of bills and payrolls in the amount of \$30,304,225.95.

 Kelly Pyle, President, Board of Education

 Date

 Stan Gozur, Secretary, Board of Education

 Date

CUSD No. 5, McLean and Woodford Counties, Illinois

Payroll Fund Totals

Fiscal Year: 2022-2023

Pay Cycle:	Pay Period:	Start Date:	End Date:	Pay Date:
Certified - Semi	180	03/16/2023	03/31/2023	03/30/2023
Certified - Semi	181	03/01/2023	03/15/2023	03/30/2023
Certified - Semi	182	03/01/2023	03/15/2023	03/30/2023
Certified - Semi	190	04/01/2023	04/15/2023	04/14/2023
Certified - Semi	191	03/16/2023	03/31/2023	04/14/2023
Certified - Semi	192	03/16/2023	03/31/2023	04/14/2023
Certified - Semi	193	03/16/2023	03/31/2023	04/14/2023
Certified - Semi	200	04/16/2023	04/30/2023	04/28/2023
Certified - Semi	201	04/01/2023	04/15/2023	04/28/2023
Certified - Semi	202	04/01/2023	04/15/2023	04/28/2023
Certified - Semi	203	04/01/2023	04/15/2023	04/28/2023
Certified - Semi	210	05/01/2023	05/15/2023	05/15/2023
Certified - Semi	211	04/16/2023	04/30/2023	05/15/2023
Certified - Semi	212	04/16/2023	04/30/2023	05/15/2023
Classified - Semi	180	03/16/2023	03/31/2023	03/30/2023
Classified - Semi	181	03/01/2023	03/15/2023	03/30/2023
Classified - Semi	190	04/01/2023	04/15/2023	04/14/2023
Classified - Semi	191	03/16/2023	03/31/2023	04/14/2023
Classified - Semi	192	04/01/2023	04/15/2023	04/14/2023
Classified - Semi	194	04/01/2023	04/15/2023	04/14/2023
Classified - Semi	200	04/16/2023	04/30/2023	04/28/2023
Classified - Semi	201	04/16/2023	04/30/2023	04/28/2023
Classified - Semi	202	04/16/2023	04/30/2023	04/28/2023
Classified - Semi	210	05/01/2023	05/15/2023	05/15/2023
Classified - Semi	211	05/01/2023	05/15/2023	05/15/2023
Classified - Semi	212	05/01/2023	05/15/2023	05/16/2023

FUND	GROSS	FICA	RETIREMENT	BENEFITS	TOTALS
Certified - Semi - Period Number: 180					
10	3,101,634.08	0.00	149,650.34	375,295.00	3,626,579.42
50	0.00	43,195.38	0.00	0.00	43,195.38
80	4,826.17	0.00	470.82	345.00	5,641.99
Period Total:	\$3,106,460.25	\$43,195.38	\$150,121.16	\$375,640.00	\$3,675,416.79
Certified - Semi - Period Number: 190					
10	3,091,984.19	0.00	149,535.02	373,570.00	3,615,089.21
50	0.00	43,046.40	0.00	0.00	43,046.40
80	3,945.92	0.00	439.77	345.00	4,730.69
Period Total:	\$3,095,930.11	\$43,046.40	\$149,974.79	\$373,915.00	\$3,662,866.30
Certified - Semi - Period Number: 200					
10	3,096,777.27	0.00	149,762.12	372,880.00	3,619,419.39
50	0.00	43,133.52	0.00	0.00	43,133.52
80	3,945.92	0.00	439.77	345.00	4,730.69
Period Total:	\$3,100,723.19	\$43,133.52	\$150,201.89	\$373,225.00	\$3,667,283.60
Certified - Semi - Period Number: 210					
10	3,097,936.23	0.00	147,892.15	375,640.00	3,621,468.38

FUND	GROSS	FICA	RETIREMENT	BENEFITS	TOTALS
50	0.00	43,135.36	0.00	0.00	43,135.36
80	3,945.92	0.00	439.77	345.00	4,730.69
Period Total:	\$3,101,882.15	\$43,135.36	\$148,331.92	\$375,985.00	\$3,669,334.43

Classified - Semi - Period Number: 180

10	697,806.07	0.00	1,992.78	182,256.10	882,054.95
20	265,036.19	0.00	895.04	2,469.50	268,400.73
40	8,299.00	0.00	0.00	2,022.40	10,321.40
50	0.00	71,712.03	0.00	0.00	71,712.03
51	0.00	0.00	65,927.37	0.00	65,927.37
80	10,670.31	0.00	328.06	1,125.00	12,123.37
Period Total:	\$981,811.57	\$71,712.03	\$69,143.25	\$187,873.00	\$1,310,539.85

Classified - Semi - Period Number: 190

10	654,683.63	0.00	1,992.78	179,841.10	836,517.51
20	257,134.31	0.00	895.04	2,469.50	260,498.85
40	7,527.92	0.00	0.00	2,022.40	9,550.32
50	0.00	67,767.12	0.00	0.00	67,767.12
51	0.00	0.00	64,903.56	0.00	64,903.56
80	10,273.81	0.00	328.06	1,125.00	11,726.87
Period Total:	\$929,619.67	\$67,767.12	\$68,119.44	\$185,458.00	\$1,250,964.23

Classified - Semi - Period Number: 200

10	665,054.95	0.00	1,992.78	179,555.51	846,603.24
20	256,468.12	0.00	895.04	2,469.50	259,832.66
40	7,479.14	0.00	0.00	1,962.99	9,442.13
50	0.00	68,519.77	0.00	0.00	68,519.77
51	0.00	0.00	64,993.70	0.00	64,993.70
80	10,465.56	0.00	328.06	1,125.00	11,918.62
Period Total:	\$939,467.77	\$68,519.77	\$68,209.58	\$185,113.00	\$1,261,310.12

Classified - Semi - Period Number: 210

10	698,862.58	0.00	1,992.78	210,605.51	911,460.87
20	265,031.10	0.00	895.04	2,469.50	268,395.64
40	8,719.87	0.00	0.00	2,307.99	11,027.86
50	0.00	71,868.34	0.00	0.00	71,868.34
51	0.00	0.00	65,771.91	0.00	65,771.91
80	10,488.31	0.00	328.06	1,125.00	11,941.37
Period Total:	\$983,101.86	\$71,868.34	\$68,987.79	\$216,508.00	\$1,340,465.99

Certified - Semi - Period Number: 181

10	88,135.00	0.00	989.86	0.00	89,124.86
50	0.00	1,278.23	0.00	0.00	1,278.23
Period Total:	\$88,135.00	\$1,278.23	\$989.86	\$0.00	\$90,403.09

Certified - Semi - Period Number: 182

10	13,713.75	0.00	0.00	0.00	13,713.75
50	0.00	1,049.16	0.00	0.00	1,049.16
Period Total:	\$13,713.75	\$1,049.16	\$0.00	\$0.00	\$14,762.91

Certified - Semi - Period Number: 191

10	54,405.00	0.00	760.52	0.00	55,165.52
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FUND	GROSS	FICA	RETIREMENT	BENEFITS	TOTALS
50	0.00	789.13	0.00	0.00	789.13
Period Total:	\$54,405.00	\$789.13	\$760.52	\$0.00	\$55,954.65

Certified - Semi - Period Number: 192

10	9,386.25	0.00	0.00	0.00	9,386.25
50	0.00	718.11	0.00	0.00	718.11
Period Total:	\$9,386.25	\$718.11	\$0.00	\$0.00	\$10,104.36

Certified - Semi - Period Number: 201

10	73,867.50	0.00	863.08	0.00	74,730.58
50	0.00	1,071.30	0.00	0.00	1,071.30
Period Total:	\$73,867.50	\$1,071.30	\$863.08	\$0.00	\$75,801.88

Certified - Semi - Period Number: 202

10	9,608.75	0.00	0.00	0.00	9,608.75
50	0.00	735.17	0.00	0.00	735.17
Period Total:	\$9,608.75	\$735.17	\$0.00	\$0.00	\$10,343.92

Classified - Semi - Period Number: 181

10	350.22	0.00	0.00	0.00	350.22
50	0.00	26.80	0.00	0.00	26.80
51	0.00	0.00	8.39	0.00	8.39
Period Total:	\$350.22	\$26.80	\$8.39	\$0.00	\$385.41

Certified - Semi - Period Number: 193

10	675.00	0.00	6.25	0.00	681.25
50	0.00	9.79	0.00	0.00	9.79
Period Total:	\$675.00	\$9.79	\$6.25	\$0.00	\$691.04

Classified - Semi - Period Number: 192

10	105.55	0.00	0.00	0.00	105.55
40	352.60	0.00	0.00	0.00	352.60
50	0.00	35.05	0.00	0.00	35.05
51	0.00	0.00	33.07	0.00	33.07
Period Total:	\$458.15	\$35.05	\$33.07	\$0.00	\$526.27

Classified - Semi - Period Number: 191

10	253.50	0.00	0.00	0.00	253.50
50	0.00	19.40	0.00	0.00	19.40
Period Total:	\$253.50	\$19.40	\$0.00	\$0.00	\$272.90

Classified - Semi - Period Number: 194

40	384.00	0.00	0.00	0.00	384.00
50	0.00	29.38	0.00	0.00	29.38
Period Total:	\$384.00	\$29.38	\$0.00	\$0.00	\$413.38

Classified - Semi - Period Number: 201

20	1,175.95	0.00	0.00	0.00	1,175.95
50	0.00	89.97	0.00	0.00	89.97
51	0.00	0.00	84.90	0.00	84.90
Period Total:	\$1,175.95	\$89.97	\$84.90	\$0.00	\$1,350.82

Certified - Semi - Period Number: 211

10	89,702.50	0.00	1,204.70	0.00	90,907.20
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FUND	GROSS	FICA	RETIREMENT	BENEFITS	TOTALS
50	0.00	1,300.94	0.00	0.00	1,300.94
Period Total:	\$89,702.50	\$1,300.94	\$1,204.70	\$0.00	\$92,208.14

Certified - Semi - Period Number: 212

10	14,246.00	0.00	0.00	0.00	14,246.00
50	0.00	1,089.84	0.00	0.00	1,089.84
51	0.00	0.00	22.53	0.00	22.53
Period Total:	\$14,246.00	\$1,089.84	\$22.53	\$0.00	\$15,358.37

Classified - Semi - Period Number: 202

20	452.33	0.00	0.00	0.00	452.33
50	0.00	34.60	0.00	0.00	34.60
51	0.00	0.00	32.66	0.00	32.66
Period Total:	\$452.33	\$34.60	\$32.66	\$0.00	\$519.59

Certified - Semi - Period Number: 203

10	1,718.21	0.00	60.61	345.00	2,123.82
50	0.00	24.91	0.00	0.00	24.91
Period Total:	\$1,718.21	\$24.91	\$60.61	\$345.00	\$2,148.73

Classified - Semi - Period Number: 211

10	530.00	0.00	0.00	0.00	530.00
50	0.00	40.55	0.00	0.00	40.55
Period Total:	\$530.00	\$40.55	\$0.00	\$0.00	\$570.55

Classified - Semi - Period Number: 212

20	202.18	0.00	0.00	0.00	202.18
50	0.00	15.47	0.00	0.00	15.47
51	0.00	0.00	14.60	0.00	14.60
Period Total:	\$202.18	\$15.47	\$14.60	\$0.00	\$232.25

Grand Totals:	\$16,598,260.86	\$460,735.72	\$877,170.99	\$2,274,062.00	\$20,210,229.57
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End of Report

Expenditure Summary Report

From Date: 3/15/2023
To Date: 3/15/2023

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
American Red Cross	2 orders 3/2023	0	47164	3/15/2023	168.00
American Red Cross Total					168.00
Aubin, Chad Stephen	Meal reimb	0	46750	3/15/2023	461.87
Aubin, Chad Stephen Total					461.87
Bachman, Angie	Choreography refund	0	46751	3/15/2023	100.00
Bachman, Angie Total					100.00
Bauer Crops & Cattle	1029	0	47165	3/15/2023	45.00
	1030	0	47165	3/15/2023	25.00
Bauer Crops & Cattle Total					70.00
Bierbaum, John	Reimburse 3-15-23	0	46752	3/15/2023	63.94
Bierbaum, John Total					63.94
Braman, Becky	Supplies for state	0	46753	3/15/2023	272.26
	Water bottles	0	46753	3/15/2023	900.00
Braman, Becky Total					1,172.26
BSN Sports	920651908	0	47166	3/15/2023	504.46
	9670719	0	47166	3/15/2023	3,381.83
BSN Sports Total					3,886.29
Cacciatori, Richard B.	V23266	0	126552	3/15/2023	65.00
Cacciatori, Richard B. Total					65.00
Caribe Resort	Condo rentals	0	46754	3/15/2023	9,992.24
	3/7/2023 Condo Units	0	47167	3/15/2023	22,132.55
Caribe Resort Total					32,124.79
Carl's Ice Cream Shop - Bloomington	369864	0	47168	3/15/2023	76.50
Carl's Ice Cream Shop - Bloomington Total					76.50
Clinton Junior High School	V474754	0	24604	3/15/2023	175.00
Clinton Junior High School Total					175.00
Davis, Sylvester	V729763	0	14886	3/15/2023	352.43
Davis, Sylvester Total					352.43
Dusek, William Benjamin	Choreography	0	47169	3/15/2023	300.00
Dusek, William Benjamin Total					300.00
East Peoria Hs	Coed invite cancella	0	47170	3/15/2023	85.00
East Peoria Hs Total					85.00
Fastsigns	40493	0	47171	3/15/2023	101.88
Fastsigns Total					101.88
Feeney, David	Speaker	0	47172	3/15/2023	75.00
Feeney, David Total					75.00
Fowler, Teresa M	V366817	0	24605	3/15/2023	150.00
Fowler, Teresa M Total					150.00
GoRout	2335	0	47173	3/15/2023	2,015.00
GoRout Total					2,015.00
Griffin, Timothy E.	V23266	0	126553	3/15/2023	65.00

Expenditure Summary Report

From Date: 3/15/2023
To Date: 3/15/2023

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
Griffin, Timothy E. Total					65.00
Grove Elementary School	V438488	0	2755	3/15/2023	38.00
	V799709	0	2588	3/15/2023	38.00
Grove Elementary School Total					76.00
Hale, Emily	Reimbursement	0	46755	3/15/2023	69.99
Hale, Emily Total					69.99
Harris, Elizabeth Rae	Meat/Vet Meal	0	47174	3/15/2023	58.73
Harris, Elizabeth Rae Total					58.73
IHSA	Girls 4A sectional	0	46756	3/15/2023	669.00
IHSA Total					669.00
Jc Screenprinting		8747	0	47175	489.97
Jc Screenprinting Total					489.97
Kankakee School District #111	V862392	0	126554	3/15/2023	550.00
Kankakee School District #111 Total					550.00
Kaufman, Trevor Allen	Workout Equipm	0	47176	3/15/2023	363.25
Kaufman, Trevor Allen Total					363.25
Letterle, Chad	Gatorade	0	47177	3/15/2023	47.16
Letterle, Chad Total					47.16
Mahomet Seymour Junior High	V846064	0	24606	3/15/2023	125.00
Mahomet Seymour Junior High Total					125.00
Mann, Marcus Chamar	Course Signs	0	47178	3/15/2023	47.90
	Trophies	0	47178	3/15/2023	49.76
Mann, Marcus Chamar Total					97.66
McLean Co Unit Dist No 5	V643795	0	2801	3/15/2023	27.00
	V622600	0	0	3/15/2023	1,563.30
McLean Co Unit Dist No 5 Total					1,590.30
Merrill, Christopher P	V869224	0	14887	3/15/2023	512.04
Merrill, Christopher P Total					512.04
Newland, Eva Rae	Rhinestones	0	47179	3/15/2023	95.81
Newland, Eva Rae Total					95.81
Olympia Middle School	V860332	0	6446	3/15/2023	125.00
	V779812	0	24607	3/15/2023	250.00
Olympia Middle School Total					375.00
Papa John's Pizza 1	V762340	0	24608	3/15/2023	115.00
Papa John's Pizza 1 Total					115.00
Pascal, Kevin Peter	KOH recipient	0	46757	3/15/2023	5,960.00
Pascal, Kevin Peter Total					5,960.00
Patton, Jennifer	Reimbursement	0	46758	3/15/2023	1,000.00
Patton, Jennifer Total					1,000.00
Pekin Community High School	V310857	0	126555	3/15/2023	-
Pekin Community High School Total					-

Expenditure Summary Report

From Date: 3/15/2023
To Date: 3/15/2023

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
Pendleton, Tara D	Candy/Supplies	0	47180	3/15/2023	391.07
	SP23	0	47180	3/15/2023	1,514.77
Pendleton, Tara D Total					1,905.84
Peoria Symphony Guild	V847842	0	14888	3/15/2023	173.00
Peoria Symphony Guild Total					173.00
Peterson, Kailey A	Reimburse 3-15-23	0	46759	3/15/2023	35.94
Peterson, Kailey A Total					35.94
Pip Marketing Signs	353764	0	46760	3/15/2023	255.00
Pip Marketing Signs Total					255.00
Priller, Kimberly Erin	V929714	0	2589	3/15/2023	20.00
Priller, Kimberly Erin Total					20.00
Quakenbush, Maxine J	V966976	0	14889	3/15/2023	119.96
Quakenbush, Maxine J Total					119.96
Read's Sporting Goods	V493114	0	6447	3/15/2023	27.00
Read's Sporting Goods Total					27.00
Rogers, Heather V	V940029	0	2704	3/15/2023	138.73
Rogers, Heather V Total					138.73
Schellhammer, Dixy	Choreography refund	0	46761	3/15/2023	100.00
Schellhammer, Dixy Total					100.00
Select Screen Prints	61371	0	47181	3/15/2023	680.00
Select Screen Prints Total					680.00
Short, Ryan E	Reimb Pizza	0	47182	3/15/2023	291.60
Short, Ryan E Total					291.60
Sports Scope	21540	0	47183	3/15/2023	499.00
Sports Scope Total					499.00
Unit 5 Decker Industries	233	0	46762	3/15/2023	75.00
Unit 5 Decker Industries Total					75.00
Zbrozek, Adam W	Staff pizza lunch	0	47184	3/15/2023	156.00
Zbrozek, Adam W Total					156.00
Grand Total					58,179.94

Expenditure Summary Report

From Date: 3/15/2023
To Date: 3/15/2023

Fund	Amount
99	58,179.94
Grand Total	58,179.94

Expenditure Summary Report

From Date: 3/16/2023
To Date: 5/16/2023

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
3-2-1 Photography	NW Post prom	0	46796	4/12/2023	600.00
3-2-1 Photography Total					600.00
A & M Products	Plaque	0	47223	4/6/2023	90.00
A & M Products Total					90.00
A B Hatchery		3687 2304370	254047	4/26/2023	420.00
A B Hatchery Total					420.00
Abbott, Greg	V451698	0	20507	5/12/2023	110.00
	V622917	0	20440	4/20/2023	130.00
	V467078	0	20400	4/10/2023	120.00
Abbott, Greg Total					360.00
Acasio, Jenna	V643655	0	20478	5/4/2023	78.00
	V57527	0	20454	4/25/2023	78.00
Acasio, Jenna Total					156.00
Ace Hardware	585842/5	2304344	254048	4/26/2023	16.16
	585707/5	2304362	254048	4/26/2023	45.37
	585523/5	2304362	254048	4/26/2023	44.99
	4 INVS 2/27-3/6	2300075	253831	4/7/2023	106.33
	2 INVS 2/27-3/02	2303898	253831	4/7/2023	80.01
	585479/5	2303957	253831	4/7/2023	21.99
	2 INVS 3/10-3/13	2303962	253831	4/7/2023	39.21
	585421/5 2/22	2304012	253831	4/7/2023	64.76
	585781/5 3/21	2304094	253831	4/7/2023	18.98
	585967/5	2300075	254048	4/26/2023	47.15
	585980/5	2300075	254048	4/26/2023	25.30
	585965/5	2304388	254048	4/26/2023	127.90
	585852/5	2304344	254048	4/26/2023	69.27
	585817/5	2304344	254048	4/26/2023	17.99
	585790/5	2300075	254048	4/26/2023	24.27
	585798/5	2300075	254048	4/26/2023	16.17
	585807/5	2300075	254048	4/26/2023	14.39
	585777/5	2300075	254048	4/26/2023	15.99
	585758/5	2300075	254048	4/26/2023	30.98
	585763/5	2300075	254048	4/26/2023	11.49
	585746/5	2300075	254048	4/26/2023	23.27
	585738/5	2300075	254048	4/26/2023	11.69
	585741/5	2300075	254048	4/26/2023	23.39
	585743/5	2300075	254048	4/26/2023	42.29
	585703/5	2300075	254048	4/26/2023	59.69
	585711/5	2300075	254048	4/26/2023	56.67
	585702/5	2304362	254048	4/26/2023	62.07
	585680/5	2304362	254048	4/26/2023	35.08
	585657/5	2300075	254048	4/26/2023	14.38
	585658/5	2300075	254048	4/26/2023	78.40
	585659/5	2300075	254048	4/26/2023	8.99
	585637/5	2300075	254048	4/26/2023	6.83
	585641/5	2300075	254048	4/26/2023	49.73
	585646/5	2300075	254048	4/26/2023	8.63
	585623/5	2304362	254048	4/26/2023	80.99
	585602/5	2300075	254048	4/26/2023	8.99
	585616/5	2300075	254048	4/26/2023	11.69
	585584/5	2300075	254048	4/26/2023	72.49
	585572/5	2300075	254048	4/26/2023	34.17
	585553/5	2300075	254048	4/26/2023	51.28
	585942/5	2304344	254048	4/26/2023	9.89

Expenditure Summary Report

From Date: 3/16/2023
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Vendor	Invoice	PO No.	Check No.	Check Date	Amount
Ace Hardware	585533/5	2300075	254048	4/26/2023	13.45
Ace Hardware Total					1,602.76
Adams, Julie	V809001	2304126	254155	4/26/2023	656.25
Adams, Julie Total					656.25
Adelante Ed. Specialists Group, Inc.	1274.032258	2304003	253832	4/7/2023	6,000.00
Adelante Ed. Specialists Group, Inc. Total					6,000.00
Advance Auto Parts	17 INVS 2/1-2/16	2300073	253833	4/7/2023	1,708.51
	34/invs 2/1-2/28	2300186	253833	4/7/2023	7,809.32
Advance Auto Parts Total					9,517.83
Ahlemeyer, John	V701030	0	21925	3/23/2023	121.81
Ahlemeyer, John Total					121.81
Akman, Olcay	V483179	0	20467	4/28/2023	110.00
	V629126	0	126661	4/26/2023	70.00
	V336305	0	20441	4/20/2023	55.00
	V585977	0	20415	4/18/2023	110.00
Akman, Olcay Total					345.00
Albertina, Tony	V38601	0	126645	4/21/2023	103.00
Albertina, Tony Total					103.00
Albritton, Kathryn Ann	V934536	0	2767	5/12/2023	888.71
Albritton, Kathryn Ann Total					888.71
Alpha Baking Co., Inc.	STMT-202303	2304315	254049	4/26/2023	4,508.92
Alpha Baking Co., Inc. Total					4,508.92
Alpha Controls & Services LLC	W44685	2304342	254050	4/26/2023	357.87
	23S016-2	2304345	254050	4/26/2023	15,058.00
	23S013-2	2304349	254050	4/26/2023	22,729.00
	23S015-*2	2304352	254050	4/26/2023	17,413.00
	22S157-3	2304355	254050	4/26/2023	29,738.00
	23S014-2	2304357	254050	4/26/2023	3,153.00
Alpha Controls & Services LLC Total					88,448.87
Alta Construction Equipment Illinois	RSA128694 1/17	2304060	253834	4/7/2023	515.00
	2 INVS 3/8-3/9	2304026	253834	4/7/2023	15,945.00
Alta Construction Equipment Illinois Total					16,460.00
Altitude Trampoline Park	V568462	0	24624	3/24/2023	1,224.00
Altitude Trampoline Park Total					1,224.00
Altorfer	WO430061416	2303897	253835	4/7/2023	757.78
Altorfer Total					757.78
Amazon Capital Services	1M6J-LGPV-3QCQ	2304392	254051	4/26/2023	33.95
	19NT-P6TJ-4QM3	2304190	254051	4/26/2023	1,127.80
	1HQQ-MGJ4-4C67	2304231	254051	4/26/2023	75.59
	1Q4N-YWTV-1LHV; 1VRK	204230012	14953	5/16/2023	182.41
	V209857	119230001	6341	5/10/2023	266.93
	V413782	119230002	6341	5/10/2023	195.99
	V190548	0	7216	5/9/2023	355.20
	V902885	204230010	14941	5/4/2023	129.54
	V619808	204230011	14941	5/4/2023	38.48
	14lx+4hqN-4rxh	2304434	254156	4/26/2023	94.98

Expenditure Summary Report

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Vendor	Invoice	PO No.	Check No.	Check Date	Amount
Amazon Capital Services	1MGY-M1C6-3JCV	2304304	254156	4/26/2023	139.98
	1XJM-LMN1-3X7C	2304400	254156	4/26/2023	1,121.28
	1FW1-79LC-4LFM	2304401	254156	4/26/2023	56.16
	1Y7Y-M9WD-61W9	2304328	254156	4/26/2023	1,254.53
	1FXTX-4XDM-6JTL	2304412	254156	4/26/2023	84.99
	1RJK-CX3G-1LDV	2304426	254156	4/26/2023	609.80
	1936-NKK9-1QLQ	2304304	254156	4/26/2023	562.94
	1C1H-FCMD-LFMC	2304331	254051	4/26/2023	88.06
	1GTNG-DYWM-J94R	2304196	254051	4/26/2023	1,127.80
	1KHK-7TQ9-HWGX	2304252	254051	4/26/2023	546.22
	1VPT-JMFQ-JDJ1	2304253	254051	4/26/2023	698.76
	1DDX-39MW-DWQX	2304324	254156	4/26/2023	843.16
	1QYP-XX7Q-63YM	2304313	254051	4/26/2023	64.17
	1L6V-1THC-C1DH	2304325	254156	4/26/2023	83.88
	13GK-RLCD-6TT7	2304245	254156	4/26/2023	68.96
	1T1P-GHQX-7CP3	2304198	254156	4/26/2023	626.10
	16MQ-RVVG-6J9G	2304228	254156	4/26/2023	88.25
	1N9Y-9F66-3PNV	2304232	254051	4/26/2023	85.66
	17M1-HQFX-66VH	2304251	254156	4/26/2023	651.20
	1LXD-1WCK-6GT7	2304284	254156	4/26/2023	1,712.12
	16MQ-RVVG-6J3Q	2304248	254156	4/26/2023	894.60
	1XC6-YXCV-4JC6	2304226	254156	4/26/2023	50.94
	199F-DTYV-6NV7	2304247	254156	4/26/2023	82.18
	174G-DQ3P-3T49	2304187	254156	4/26/2023	399.25
	17D7-F9RR-37D4	2304189	254156	4/26/2023	1,206.41
	1T9L-KCV3-3R9Y	2304194	254156	4/26/2023	399.25
	1XC6-YXCV-4MKJ	2304195	254156	4/26/2023	1,206.41
	1YXP-79MM-6TPD	2304242	254156	4/26/2023	90.84
	1DK4-F36M-71R7	2304250	254156	4/26/2023	28.50
	1D6V-KFKD-6CHM	2304225	254156	4/26/2023	70.05
	1GVR-9PT3-3T3J	2304223	254156	4/26/2023	130.50
	14XW-L1RL-4Q7R	2304212	254156	4/26/2023	14.95
	1MMH-C1MP-4KKQ	2304200	254156	4/26/2023	451.18
	1F6R-VRTF-4JLK	2304230	254156	4/26/2023	74.70
	1KY6-4F16-1KJG	2304234	254156	4/26/2023	29.99
	19LN-DDLH-3JWD	2304249	254156	4/26/2023	41.97
	1VC3-TKDD-31GT	2304216	254156	4/26/2023	280.32
	1NCH-CV1F-1MNX	2304172	254156	4/26/2023	68.49
	19YK-T99K-17QY 3/16	2303882	253836	4/7/2023	15.99
	11KN-RXC7-64W4 3/23	2304036	253836	4/7/2023	199.96
	1T9Q-T6YK-9NH1 3/18	2303894	253836	4/7/2023	42.82
	1DPH-CVCC-HWY7 3/16	2303896	253836	4/7/2023	57.76
	1D96-6DPV-4GKV 3/22	2304007	253836	4/7/2023	166.80
	2 INVS 3/15-3/19	2303824	253836	4/7/2023	473.85
	1H6Q-WYDN-4J4W 3/15	2303825	253836	4/7/2023	342.73
	1TDN-H1JD-36PG 3/17	2303908	253836	4/7/2023	31.46
	1PPT-4R36-6C3J 3/21	2303948	253836	4/7/2023	441.24
	1WJ9-YXRG-3WYD	2304139	254156	4/26/2023	68.71
	19HR-949K-3LWG 3/21	2304006	253836	4/7/2023	129.08
	1CTQ-C9W4-14R9 3/14	2303812	253836	4/7/2023	231.32
	2 INVS	2303814	253836	4/7/2023	353.72
	1JND-X9PJ-7YXW 3/15	2303862	253836	4/7/2023	384.12
	1HMY-QJFC-4LCG 3/15	2303868	253836	4/7/2023	299.68
	16N3-CKPP-4RMG 3/17	2303887	253836	4/7/2023	1,353.52
	1XFX-HRQ7-NK3H 3/20	2303921	253836	4/7/2023	29.98
	1J3V-4CNJ-3WYL	2304145	254156	4/26/2023	40.50
	2 INVS 3/5-3/13	2303598	253836	4/7/2023	4,642.82
	17W3-RWNT-C9KR 3/11	2303826	253836	4/7/2023	849.53
	1NFQ-CDKD-L1T6 3/20	2303885	253836	4/7/2023	131.05

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Vendor	Invoice	PO No.	Check No.	Check Date	Amount	
Amazon Capital Services	17T4-WFG3-1H3Q 3/13	2303856	253836	4/7/2023	178.19	
Amazon Capital Services	1NYK-M3HC-66K7 3/15	2303867	253836	4/7/2023	46.88	
Amazon Capital Services	V672680	204230006	14907	4/6/2023	499.64	
Amazon Capital Services	1461-ydfn-gmv4	2304120	254156	4/26/2023	109.66	
Amazon Capital Services	11XN-14MM-DDJV	2304109	254156	4/26/2023	154.53	
Amazon Capital Services	17L4-KGCW-6Q7L	2304097	254156	4/26/2023	227.28	
Amazon Capital Services	111-81672227913063	2304104	254156	4/26/2023	366.78	
Amazon Capital Services	1RF7-N4V7-3T63	2304110	254156	4/26/2023	36.32	
Amazon Capital Services	1DWN-KQ47-4GQ9	2304082	254051	4/26/2023	109.90	
Amazon Capital Services	1RFH-G9D9-4FTD	2304070	254156	4/26/2023	221.32	
Amazon Capital Services	1WPD-7YWW-LDVG	2304081	254156	4/26/2023	56.30	
Amazon Capital Services	1MVN-JN7Y-9DTX	2304055	254156	4/26/2023	20.58	
Amazon Capital Services	13YD-M7GF-4YNV	2304020	254156	4/26/2023	636.83	
Amazon Capital Services	1QYH-31JH-6KV3	2303740	254051	4/26/2023	46.62	
Amazon Capital Services Total					31,532.89	
Ambrose, Valerie L	V76011	0	14954	5/16/2023	39.39	
	V717876	0	14948	5/9/2023	200.00	
	MILES-202303	0	254131	4/26/2023	16.38	
	V361538	0	14922	4/25/2023	19.91	
	V655511	0	14922	4/25/2023	26.78	
	V679378	0	14913	4/18/2023	500.00	
Ambrose, Valerie L Total					802.46	
American Pest Control		532823	2300072	254052	4/26/2023	1,230.00
American Pest Control Total					1,230.00	
American Red Cross	Donation NHS	0	47344	5/8/2023	122.00	
American Red Cross Total					122.00	
Ames, Craig	V861579	0	126592	4/6/2023	55.00	
	V183505	0	20382	4/6/2023	55.00	
Ames, Craig Total					110.00	
Ames, Patrick	V432412	0	20468	4/28/2023	55.00	
	V294231	0	126650	4/24/2023	110.00	
Ames, Patrick Total					165.00	
Anderson, Shawn	V184686	0	14942	5/4/2023	12.36	
Anderson, Shawn Total					12.36	
Anderson, William	Accompanist - JV	0	46786	4/5/2023	200.00	
Anderson, William Total					200.00	
Angsten, Alesha Kristine	V234737	0	5038	3/17/2023	58.95	
Angsten, Alesha Kristine Total					58.95	
APEX Clothing	V969065	0	21937	4/6/2023	1,182.00	
	P-2300091	0	46763	3/21/2023	891.00	
APEX Clothing Total					2,073.00	
Arbogast, John	V776745	0	126684	5/2/2023	65.00	
	V268580	0	20416	4/18/2023	120.00	
	V546688	0	126570	3/24/2023	-	
Arbogast, John Total					185.00	
Arjona, Martha B	TRAVEL MAR 23	0	253837	4/7/2023	2.03	
Arjona, Martha B Total					2.03	

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Ascd Assoc For Supv & Currdevelop	DUES 3/20	2303949	253838	4/7/2023	89.00	
Ascd Assoc For Supv & Currdevelop Total					89.00	
Askins, Abigail J	V502147	0	5086	4/14/2023	47.28	
	V347967	0	5076	3/17/2023	16.96	
Askins, Abigail J Total					64.24	
Aubin, Chad Stephen	Shoes	0	46846	4/28/2023	146.50	
	Shoes (2)	0	46846	4/28/2023	145.00	
	Top Times	0	46797	4/12/2023	230.00	
Aubin, Chad Stephen Total					521.50	
Austin & Ali Rentals LLC		62	0	47312	4/28/2023	375.00
Austin & Ali Rentals LLC Total					375.00	
Avanti's Italian Restaurant - Normal	V28009	0	2963	5/12/2023	45.75	
	Wall of Fame dinner	0	46910	5/12/2023	402.10	
	4/6/2023	0	1410	4/5/2023	165.00	
	V391109	0	14909	4/14/2023	599.35	
	V660896	0	2939	4/10/2023	45.75	
	5339	0	46787	4/5/2023	461.00	
Avanti's Italian Restaurant - Normal Total					1,718.95	
Avanti's Italian Restaurant -Bloomington	V184108	0	24675	5/15/2023	790.70	
	V909130	0	6496	5/11/2023	542.43	
	ck 5459	0	47263	4/19/2023	496.50	
	Ck 5009	0	47242	4/13/2023	216.30	
	5893	0	21941	4/13/2023	72.65	
	V264370	0	6465	4/10/2023	1,041.20	
	3/17/23 Track	0	47185	3/17/2023	272.50	
Avanti's Italian Restaurant -Bloomington Total					3,432.28	
B & B Awards & Recognition	V960628	0	6494	5/9/2023	21.50	
	20051408	0	46821	4/14/2023	16.50	
	20051440	2304358	254053	4/26/2023	171.84	
	20050971	0	46798	4/12/2023	70.97	
	20051378	0	46798	4/12/2023	244.80	
	20051232	0	47186	3/17/2023	32.00	
B & B Awards & Recognition Total					557.61	
Babbs, Susan Danyelle	TRAVEL NOV 22	0	253839	4/7/2023	11.25	
	TRAVEL DEC 22	0	253839	4/7/2023	33.75	
	TRAVEL JAN 23	0	253839	4/7/2023	44.08	
	TRAVEL FEB 23	0	253839	4/7/2023	66.81	
Babbs, Susan Danyelle Total					155.89	
Baby Fold	V805889	0	2744	5/10/2023	71.54	
	V654400	0	2712	4/18/2023	600.00	
	16298	2304361	254054	4/26/2023	159,351.42	
	V879497	0	2710	4/5/2023	27.47	
	30216 THRU 30235	2303970	253840	4/7/2023	169,147.50	
Baby Fold Total					329,197.93	
Baca, Monica M	Musical Concessions	0	47321	5/3/2023	549.84	
Baca, Monica M Total					549.84	
Bacon, Leon	V382051	0	20455	4/25/2023	65.00	
Bacon, Leon Total					65.00	

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Bain, Leeann Janette	V463024	0	6175	5/4/2023	128.95	
	V288677	0	6174	4/18/2023	28.55	
Bain, Leeann Janette Total					157.50	
Baird, Kristi	V710384	0	6448	3/16/2023	189.80	
Baird, Kristi Total					189.80	
Baker, Latishia Marie	V130299	0	253841	4/7/2023	240.78	
Baker, Latishia Marie Total					240.78	
Baker, Stephanie	Reimbursement	0	46822	4/14/2023	40.88	
Baker, Stephanie Total					40.88	
Balfour Gradgear LLC		339	0	46847	4/28/2023	358.50
Balfour Gradgear LLC Total					358.50	
Ballinger, Samantha G	V683590	0	6495	5/9/2023	85.00	
Ballinger, Samantha G Total					85.00	
Bandana's Bar-B-Q Restaurant	V226552	0	21961	5/9/2023	849.98	
Bandana's Bar-B-Q Restaurant Total					849.98	
Barbeau, Kimberly	V160381	0	6481	4/24/2023	59.40	
Barbeau, Kimberly Total					59.40	
Barbour, Keri Lynn	V78735077	0	7264	3/24/2023	1,313.98	
Barbour, Keri Lynn Total					1,313.98	
Barlow, Jennifer Renee	V273769	0	3833	3/22/2023	196.28	
Barlow, Jennifer Renee Total					196.28	
Barnes & Noble Booksellers		4403668.188	2303347	253842	4/7/2023	417.31
Barnes & Noble Booksellers Total					417.31	
Barth, Joseph	V278454	0	126680	5/1/2023	65.00	
	V413285	0	126668	4/28/2023	65.00	
	V408516	0	20450	4/24/2023	65.00	
	V253940	0	20401	4/10/2023	55.00	
Barth, Joseph Total					250.00	
Basting, Reid	ASEP class	0	46831	4/20/2023	134.00	
Basting, Reid Total					134.00	
Batteries Plus Bulbs	P61319658	2304383	254055	4/26/2023	329.90	
Batteries Plus Bulbs Total					329.90	
Bauer Crops & Cattle		1040	0	47361	5/16/2023	52.50
Bauer Crops & Cattle Total					52.50	
Beer, Julia Renee	V326046	0	24669	5/10/2023	34.75	
	V148220	0	6485	4/27/2023	1,184.21	
	V891750	0	24644	4/20/2023	863.94	
	V173229	0	6459	4/4/2023	103.60	
	V481426	0	6453	3/17/2023	94.44	
Beer, Julia Renee Total					2,280.94	
Beggs, Elizabeth Sue	Vending	0	46911	5/12/2023	1,417.60	
	Vending purchase	0	46832	4/20/2023	2,725.66	
	VTAP vending 3-23-23	0	46795	4/6/2023	2,393.26	

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Beggs, Elizabeth Sue Total					6,536.52
Beirne, Corey Thomas John	V838614	2304399	254056	4/26/2023	400.39
Beirne, Corey Thomas John Total					400.39
Bennett Electronics	34844.2	2303638	253843	4/7/2023	90.00
	34920	2304289	254057	4/26/2023	592.00
Bennett Electronics Total					682.00
Bennett, Emily C	V507396	0	21913	3/17/2023	26.64
Bennett, Emily C Total					26.64
Bennett, Tara Marie	TRAVEL FEB 23	0	253844	4/7/2023	18.93
	TRAVEL MAR 23	0	253844	4/7/2023	8.32
Bennett, Tara Marie Total					27.25
Bennington, Marlys	MILES-202303	0	254132	4/26/2023	43.03
Bennington, Marlys Total					43.03
Bergeron, Carter P	Donuts	0	46777	3/24/2023	76.36
Bergeron, Carter P Total					76.36
Bergue, Morton Charles	4132023	0	47264	4/19/2023	500.00
Bergue, Morton Charles Total					500.00
Bernardi, Juliana R	INV042023	2304413	254058	4/26/2023	500.00
Bernardi, Juliana R Total					500.00
Best Buddies International	conf reg fee 2023	0	47199	3/23/2023	350.00
Best Buddies International Total					350.00
Bierbaum, John	Mock trial supplies	0	46872	5/3/2023	35.47
	WoF tattoos	0	46912	5/12/2023	77.91
	Pizza - spring mt	0	46886	5/8/2023	46.55
	Unicorn	0	46872	5/3/2023	33.97
	Photobooks	0	46833	4/20/2023	199.80
	Video & Pizza	0	46778	3/24/2023	68.44
	Mock Trial reimb3-21	0	46764	3/21/2023	62.54
Bierbaum, John Total					524.68
Bill's Key & Lock Shop	172510	2304300	254059	4/26/2023	17.76
	172265	2304300	254059	4/26/2023	72.96
	172239	2304300	254059	4/26/2023	39.60
	171785	2304300	254059	4/26/2023	24.12
Bill's Key & Lock Shop Total					154.44
Birckelbaw, Richard E.	V143078	0	126688	5/2/2023	110.00
	V65462	0	20404	4/11/2023	-
Birckelbaw, Richard E. Total					110.00
Bishop, Janette Milagros	TRAVEL MAR 23	0	253845	4/7/2023	34.58
Bishop, Janette Milagros Total					34.58
Bland, Jim	V963132	0	24676	5/15/2023	1,200.00
Bland, Jim Total					1,200.00
Blaum, Melissa Marie	MILES-202303	0	254133	4/26/2023	46.77
Blaum, Melissa Marie Total					46.77

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Blick Art Materials	V690227	0	2945	4/19/2023	128.56
	648532	2304229	254060	4/26/2023	97.29
	262635.1875	2303878	253846	4/7/2023	344.90
Blick Art Materials Total					570.75
Bloodworth, Bryan A.	V899118	0	20456	4/25/2023	65.00
Bloodworth, Bryan A. Total					65.00
Bloomington High School	V22718	0	126599	4/7/2023	175.00
	V829164	0	126599	4/7/2023	150.00
Bloomington High School Total					325.00
Bloomington Junior High School	V944881	0	6482	4/24/2023	840.00
	V938045	0	24651	4/21/2023	240.00
	V989269	0	24645	4/20/2023	270.00
	V695747	0	14914	4/18/2023	450.00
Bloomington Junior High School Total					1,800.00
Bloomington Normal Officials Association	20230504	0	46913	5/12/2023	1,920.00
Bloomington Normal Officials Association Total					1,920.00
Blue Cross Blue Shield Of Illinois	3.8317E+11	0	0	5/1/2023	293,392.28
	3.83166E+11	0	0	4/24/2023	256,540.08
	3.83166E+11	0	0	4/18/2023	436,594.44
	3.83164E+11	0	0	4/12/2023	464,264.39
	3.83161E+11	0	0	4/4/2023	277,263.62
	7.60671E+11	0	0	4/4/2023	89,247.20
	3.83169E+11	0	0	3/29/2023	256,466.03
3.83163E+11	0	0	3/21/2023	306,855.73	
Blue Cross Blue Shield Of Illinois Total					2,380,623.77
Blue Ribbon Book Fairs	V617441	0	1870	4/28/2023	557.90
Blue Ribbon Book Fairs Total					557.90
Blue Springs, Inc.	V29241	0	126600	4/7/2023	250.00
Blue Springs, Inc. Total					250.00
Bohlmann, Michael	V753231	0	126638	4/21/2023	-
	V998527	0	126634	4/20/2023	110.00
	V35505	0	20417	4/18/2023	110.00
	V135616	0	126601	4/7/2023	110.00
	V49633	0	20383	4/6/2023	55.00
Bohlmann, Michael Total					385.00
Boitnott, Chloe A.	Vo Ag fair premiums	0	46887	5/8/2023	316.96
Boitnott, Chloe A. Total					316.96
Bokesch-Parsons, Charlene L	V248414	0	14915	4/18/2023	192.28
Bokesch-Parsons, Charlene L Total					192.28
Bordner, Kelly L	MILES-202303	0	254134	4/26/2023	71.26
Bordner, Kelly L Total					71.26
Borne, Gavin B	V970653	0	6334	3/23/2023	350.00
Borne, Gavin B Total					350.00
Borst, Edward A	TRAVEL JAN 23	0	253847	4/7/2023	51.09
	TRAVEL FEB 23	0	253847	4/7/2023	60.13
	TRAVEL MAR 23	0	253847	4/7/2023	55.02

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Borst, Edward A Total					166.24
Borst, Kiley M.	ILS Band Concerts	0	47345	5/8/2023	120.00
	ILS Dancing s/Staff	0	47345	5/8/2023	82.50
	ILS Holiday Choir	0	47345	5/8/2023	60.00
	ILS Spring Band	0	47345	5/8/2023	52.50
	ILS Sr. Wrestling	0	47345	5/8/2023	45.00
	ILS-Irons Got Talent	0	47345	5/8/2023	127.50
Borst, Kiley M. Total					487.50
Bowling, Justin	V264097	0	20384	4/6/2023	55.00
Bowling, Justin Total					55.00
Braman, Becky	Banquet expenses	0	46848	4/28/2023	1,500.53
	V624116	2303985	254157	4/26/2023	20.17
Braman, Becky Total					1,520.70
Brent, Andrea	V203348	0	6449	3/16/2023	295.99
Brent, Andrea Total					295.99
Bridgette, Barry Steven	V646999	0	6473	4/17/2023	19.99
	V941936	0	6469	4/11/2023	29.98
	REIMB CPR TRNG	2303907	253848	4/7/2023	-
	TRAVEL 3/16	2303972	253848	4/7/2023	-
Bridgette, Barry Steven Total					49.97
Brienen, Nicole E	V309292	0	14895	3/23/2023	58.54
Brienen, Nicole E Total					58.54
Briggs, Susan Kay	TRAVEL MAR 23	0	253849	4/7/2023	73.10
Briggs, Susan Kay Total					73.10
Brigham, Amy B	V203197	0	7215	5/4/2023	38.63
Brigham, Amy B Total					38.63
Broach, James C	V632839	0	126728	5/15/2023	-
	V814096	0	24662	4/28/2023	55.92
Broach, James C Total					55.92
Broadbear, James Thomas	V931160	0	126733	5/15/2023	55.00
	V329097	0	126718	5/11/2023	65.00
	V652507	0	126700	5/5/2023	200.00
	V134645	0	20469	4/28/2023	55.00
	V566921	0	126651	4/24/2023	110.00
	V70034	0	20442	4/20/2023	65.00
	V42334	0	20412	4/14/2023	130.00
	V760504	0	20395	4/6/2023	55.00
	V437261	0	126579	4/3/2023	55.00
	V549419	0	126571	3/24/2023	-
Broadbear, James Thomas Total					790.00
Brock Spack Football Camps, Inc	Normal West HS	0	46779	3/24/2023	500.00
		1	47200	3/23/2023	500.00
Brock Spack Football Camps, Inc Total					1,000.00
Brooks, Doug	V359615	0	6466	4/10/2023	190.00
Brooks, Doug Total					190.00
Brown, Dayna Robyn	TRAVEL JAN-MAR 23	0	253850	4/7/2023	105.72

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Brown, Dayna Robyn Total					105.72
Bruce, Amanda Christine	V168156	0	21931	3/24/2023	31.00
	V891460	0	21914	3/17/2023	43.00
Bruce, Amanda Christine Total					74.00
Bruce, Mollie A	MILES-202303	0	254135	4/26/2023	76.64
Bruce, Mollie A Total					76.64
Brutlag, Allison	Cast meals	0	46873	5/3/2023	382.64
Brutlag, Allison Total					382.64
BSN Sports	920912189	0	47362	5/16/2023	102.41
	921244850	0	47322	5/3/2023	14,870.54
	920815146	0	47265	4/19/2023	3,671.99
	306769377	0	47243	4/13/2023	1,563.38
	306734627	0	47201	3/23/2023	904.54
BSN Sports Total					21,112.86
Buado, Calvin	V34938	0	24659	4/26/2023	-
	V735088	0	24656	4/26/2023	550.00
Buado, Calvin Total					550.00
Budak, Heather	Reimb All American	0	47299	4/27/2023	70.00
Budak, Heather Total					70.00
Buhrow, Stephanie Grace	V9151	0	6467	4/10/2023	103.97
Buhrow, Stephanie Grace Total					103.97
Bultemeier, William	V779647	0	20508	5/12/2023	110.00
Bultemeier, William Total					110.00
Bunting, Alicia Marie	V30254	0	9453	5/3/2023	120.00
Bunting, Alicia Marie Total					120.00
Burke, A'Keisha L	#13 3/12	2304078	253851	4/7/2023	2,850.00
Burke, A'Keisha L Total					2,850.00
Burks, Tristy A	V320654	0	14943	5/4/2023	35.00
Burks, Tristy A Total					35.00
Burns, Jennifer S	V693676	0	5120	5/8/2023	23.59
Burns, Jennifer S Total					23.59
Burns, Laura M	V155590	0	21962	5/9/2023	80.90
	V180076	0	21948	4/20/2023	82.50
	V937174	0	21915	3/17/2023	98.12
Burns, Laura M Total					261.52
Burroughs, Jill A	V356226	0	2591	4/7/2023	266.77
Burroughs, Jill A Total					266.77
Burton, John E	CLOTH ALLOW 3/11	2303952	253852	4/7/2023	184.50
Burton, John E Total					184.50
Bushue Background Screening	MCLEAN5-20230031	2304162	254158	4/26/2023	838.25
	mCLEAN5VOLS-20230331	2304162	254158	4/26/2023	992.00
Bushue Background Screening Total					1,830.25

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Cacciatori, Richard B.	V468073	0	126703	5/8/2023	65.00
	V593822	0	126696	5/4/2023	120.00
	V197832	0	20479	5/4/2023	130.00
	V165279	0	20405	4/11/2023	65.00
Cacciatori, Richard B. Total					380.00
Cannon, Kristine Michelle	MILES-202302	0	254136	4/26/2023	55.41
	MILES-202303	0	254136	4/26/2023	52.33
Cannon, Kristine Michelle Total					107.74
Capitol Group	3 INVS 3/2-3/6	2303902	253853	4/7/2023	1,215.72
	S2317842.001	2304265	254061	4/26/2023	137.34
	S2312729.001	2304265	254061	4/26/2023	35.21
	S2312047.001	2304265	254061	4/26/2023	1,308.26
Capitol Group Total					2,696.53
Capstone	316237.1765	2303661	253854	4/7/2023	1,421.79
Capstone Total					1,421.79
Cardiff, Benjamin R	TRAVEL MAR 23	0	253855	4/7/2023	24.76
Cardiff, Benjamin R Total					24.76
Carle BroMenn TC	41023	2304359	254062	4/26/2023	175.00
Carle BroMenn TC Total					175.00
Carlock, Kimberly Jill	V742103	0	5089	4/24/2023	142.29
Carlock, Kimberly Jill Total					142.29
Carls, Jon	V832454	0	126662	4/26/2023	65.00
Carls, Jon Total					65.00
Carter, Matthew A	V761165	0	2747	5/12/2023	15.98
	V327312	0	2803	3/22/2023	13.98
	V423717	0	2802	3/21/2023	-
Carter, Matthew A Total					29.96
Casey's Garden Center	V979808	0	2604	5/10/2023	69.00
	514363	0	47287	4/21/2023	230.50
	V459469	0	4076	4/12/2023	80.00
Casey's Garden Center Total					379.50
Castrejon, Emily L	V785809	0	24687	5/16/2023	1,650.00
	REIMB BARNES/NOBLE	2304008	253856	4/7/2023	63.92
Castrejon, Emily L Total					1,713.92
CCMSI	0131847-IN	0	0	4/6/2023	150,374.82
CCMSI Total					150,374.82
Cengage Learning, Inc.	80866933.3	2303738	253857	4/7/2023	1,785.00
Cengage Learning, Inc. Total					1,785.00
Central Illinois Inflatables	42923	0	47266	4/19/2023	1,030.00
	NW Post prom	0	46799	4/12/2023	4,205.00
Central Illinois Inflatables Total					5,235.00
Central Illinois Trucks Inc	2 INVS 3/9-3/11	2304029	253858	4/7/2023	290.11
Central Illinois Trucks Inc Total					290.11
Central Supply Co	193206	2304380	254063	4/26/2023	3,669.12

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Central Supply Co Total					3,669.12
Champaign Centennial Hs	V779184	0	20443	4/20/2023	300.00
Champaign Centennial Hs Total					300.00
Chaulagain, Anjali	Mock Awards	0	47363	5/16/2023	11.25
Chaulagain, Anjali Total					11.25
Chick-Fil-A	4/29/2023	0	47300	4/27/2023	918.00
Chick-Fil-A Total					918.00
Chiddix Junior High School	V383402	0	24646	4/20/2023	376.00
	REIM ATH FUND 8/22	2304071	253859	4/7/2023	4,200.00
Chiddix Junior High School Total					4,576.00
Childers Door Service, Inc	301157	2304303	254064	4/26/2023	157.50
Childers Door Service, Inc Total					157.50
Children's Discovery Museum	V458263	0	6340	4/27/2023	571.00
	V304365	0	2946	4/19/2023	325.00
	V446376	0	2940	4/10/2023	640.00
	V826183	0	4072	3/22/2023	125.00
Children's Discovery Museum Total					1,661.00
Chuck Beck Piano Services	V852794	0	5487	4/18/2023	110.00
Chuck Beck Piano Services Total					110.00
City of Bloomington - Utilities	795542	2304150	254198	4/26/2023	371.20
	797944	2304150	254198	4/26/2023	917.66
	798566	2304150	254198	4/26/2023	996.06
	798875	2304150	254198	4/26/2023	1,106.51
	789551	2304150	254198	4/26/2023	919.95
	789612	2304150	254198	4/26/2023	1,472.66
	782154	2304150	253860	4/7/2023	1,229.66
	764545	2304150	253860	4/7/2023	439.46
	766962	2304150	253860	4/7/2023	1,043.14
	767586	2304150	253860	4/7/2023	1,037.89
	767895	2304150	253860	4/7/2023	930.84
City of Bloomington - Utilities Total					10,465.03
Clean The Uniform Company	32165741.19	2300040	253861	4/7/2023	66.64
Clean The Uniform Company Total					66.64
Clinton Junior High School	V618297	0	14908	4/6/2023	50.00
	V899164	0	14900	4/3/2023	125.00
Clinton Junior High School Total					175.00
Codron, Angela R	Misc reimbursements	0	46874	5/3/2023	1,430.63
Codron, Angela R Total					1,430.63
Collier, Elizabeth	V170917	0	21938	4/6/2023	166.97
Collier, Elizabeth Total					166.97
Collins, Lance	V495826	0	20406	4/11/2023	78.00
	V299343	0	20380	3/22/2023	78.00
Collins, Lance Total					156.00
Collins, Paula Lynn	TRAVEL MAR 23	0	253862	4/7/2023	62.36
Collins, Paula Lynn Total					62.36

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Commerce Bank	V923763	0	0	4/27/2023	140.23
Commerce Bank Total					140.23
Commerce Bank - Commercial Cards	OGRA-9211-20230417	2304511	0	5/8/2023	488.57
	HUNT-1236-20230417	2304753	0	5/8/2023	18.44
	STYC-1202-20230417	2304447	0	5/8/2023	1,228.07
	VOGE-3494-20230417	2304462	0	5/8/2023	1,562.66
	TENU-2922-20230417	2304553	0	5/8/2023	601.20
	SPRI-7899-20230417	2304437	0	5/8/2023	199.99
	MART-3602-20230417	2304512	0	5/8/2023	1,520.13
	NEGL-7271-20230417	2304451	0	5/8/2023	17.64
	KOVA-3107-20230417	2304514	0	5/8/2023	168.70
	JENS-3352-20230417	2304603	0	5/8/2023	2,087.55
	PALM-1194-20230417	2304433	0	5/8/2023	699.75
	KEAR-7294-20230417	2304429	0	5/8/2023	853.00
	THOM-3811-20230417	2304440	0	5/8/2023	1,064.40
	ZBRO-8046-20230417	2304442	0	5/8/2023	14,323.99
	BERG-3449-20230417	2304597	0	5/8/2023	614.12
	TEMP-5124-20230417	2304449	0	5/8/2023	1,595.41
	JOHN-5504-20230417	2304482	0	5/8/2023	3,912.54
	VERD-9896-20230417	2304486	0	5/8/2023	643.12
	WEBS-3880-20230417	2304487	0	5/8/2023	402.11
	BEGG-4263-20230417	2304488	0	5/8/2023	82.31
	MACK-1210-20230417	2304431	0	5/8/2023	15,919.49
	KNEP-3795-20230417	2304432	0	5/8/2023	611.71
	HEIM-1186-20230417	2304509	0	5/8/2023	827.64
	BENN-0710-20230417	2304620	0	5/8/2023	419.51
	FOGA-2254-20230417	2304526	0	5/8/2023	1,607.13
	DAVE-8038-20230417	2304490	0	5/8/2023	581.09
	EDWA-1551-20230417	2304591	0	5/8/2023	845.23
	ELLI-7313-20230417	2304602	0	5/8/2023	998.43
	HARR-3613-20230417	2304428	0	5/8/2023	153.40
	ROGE-2319-20230417	2304481	0	5/8/2023	570.33
	BOZA-2301-20230417	2304518	0	5/8/2023	288.03
	ADEL-7777-20230417	2304600	0	5/8/2023	5,213.54
	REWE-0094-20230417	2304587	0	5/8/2023	97.88
	STAN-4051-20230417.1	2304619	0	5/8/2023	1,931.23
	BALD-7884-20230417	2304754	0	5/8/2023	1,463.04
	BROW-1948-20230417	2304459	0	5/8/2023	398.05
	SHEL-8505-20230417	2304479	0	5/8/2023	2,659.25
	KEND-6613-20230417	2304635	0	5/8/2023	15.96
	HILL-5932-20230417	2304667	0	5/8/2023	85.18
	BACK-9856-20230417	2304448	0	5/8/2023	101.13
	STAN-4051-20230417.2	2304554	0	5/8/2023	2,883.00
	COOP-2498-20230417	2304430	0	5/8/2023	536.48
	LAMB-7537-20230417	2304436	0	5/8/2023	1,538.73
	STAN-4051-20230417.3	2304605	0	5/8/2023	1,089.48
	CHAP-8793-20230417	2304478	0	5/8/2023	4,482.14
	LAMB-1341-20230417	2304606	0	5/8/2023	11,710.32
	WEBB-7756-20230417	2304435	0	5/8/2023	400.72
	PENN-4743-20230417	2304477	0	5/8/2023	6,933.78
	RILE-3787-20230417	0	0	5/8/2023	(30.71)
	HICK-9710-3-15-2023	2303931	0	4/4/2023	3,568.99
	OGR-9211-3-15-2023	2304099	0	4/4/2023	193.44
	HUNT-1236-3-15-2023	2304206	0	4/4/2023	1,332.45
	STYC-1202-3-15-2023	2304001	0	4/4/2023	1,983.20
	VOGE-3494-3-15-2023	2304005	0	4/4/2023	541.34
	TENU-2922-3-15-2023	2303933	0	4/4/2023	337.38

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Commerce Bank - Commercial Cards	SPRI-7899-3-15-2023	2303941	0	4/4/2023	32.13	
Commerce Bank - Commercial Cards	CURB-3555-3-15-2023	2303942	0	4/4/2023	15.58	
Commerce Bank - Commercial Cards	MART-3602-3-15-2023	2303943	0	4/4/2023	2,609.92	
Commerce Bank - Commercial Cards	RANE-5925-3-15-2023	2304000	0	4/4/2023	495.78	
Commerce Bank - Commercial Cards	NEGL-7271-3-15-2023	2304009	0	4/4/2023	81.34	
Commerce Bank - Commercial Cards	NICA-1228-3-15-2023	2304011	0	4/4/2023	97.62	
Commerce Bank - Commercial Cards	KOVA-3107-3-15-2023	2304050	0	4/4/2023	570.88	
Commerce Bank - Commercial Cards	JENS-3352-3-15-2023	2304101	0	4/4/2023	1,492.61	
Commerce Bank - Commercial Cards	PALM-1194-3-15-2023	2303994	0	4/4/2023	1,319.41	
Commerce Bank - Commercial Cards	RILE-3787-3-15-2023	2304010	0	4/4/2023	902.81	
Commerce Bank - Commercial Cards	ZBRO-8046-3-15-2023	2304049	0	4/4/2023	7,750.47	
Commerce Bank - Commercial Cards	THOM-3811-3-15-2023	2304052	0	4/4/2023	933.71	
Commerce Bank - Commercial Cards	BERG-3449-3-15-2023	2304103	0	4/4/2023	603.42	
Commerce Bank - Commercial Cards	TEMP-5124-3-15-2023	2303986	0	4/4/2023	1,090.11	
Commerce Bank - Commercial Cards	VERD-9896-3-15-2023	2303988	0	4/4/2023	564.18	
Commerce Bank - Commercial Cards	WEBS-3880-3-15-2023	2303989	0	4/4/2023	173.79	
Commerce Bank - Commercial Cards	WILS-3852-3-15-2023	2303990	0	4/4/2023	36.00	
Commerce Bank - Commercial Cards	JOHN-5504-3-15-2023	2303991	0	4/4/2023	6,368.54	
Commerce Bank - Commercial Cards	SUDD-7414-3-15-2023	2304022	0	4/4/2023	142.91	
Commerce Bank - Commercial Cards	MACK-1210-3-15-2023	2304002	0	4/4/2023	14,332.89	
Commerce Bank - Commercial Cards	KNEP-3795-3-15-2023	2303945	0	4/4/2023	354.13	
Commerce Bank - Commercial Cards	HEIM-1186-3-15-2023	2304057	0	4/4/2023	323.85	
Commerce Bank - Commercial Cards	ROOP-7310-3-15-2023	2303976	0	4/4/2023	1,251.15	
Commerce Bank - Commercial Cards	BENN-0710-3-15-2023	2304088	0	4/4/2023	379.73	
Commerce Bank - Commercial Cards	FOGA-2254-3-15-2023	2304152	0	4/4/2023	634.53	
Commerce Bank - Commercial Cards	PETE-3753-3-15-2023	2303996	0	4/4/2023	401.00	
Commerce Bank - Commercial Cards	DAVE-8038-3-15-2023	2303944	0	4/4/2023	789.90	
Commerce Bank - Commercial Cards	EDWA-1551-3-15-2023	2304154	0	4/4/2023	2,643.62	
Commerce Bank - Commercial Cards	ELLI-7313-3-15-2023	2304037	0	4/4/2023	1,986.71	
Commerce Bank - Commercial Cards	HARR-3613-3-15-2023	2304030	0	4/4/2023	2,670.00	
Commerce Bank - Commercial Cards	ROGE-2319-3-15-2023	2304027	0	4/4/2023	1,002.79	
Commerce Bank - Commercial Cards	BOZA-2301-3-15-2023	2303930	0	4/4/2023	527.34	
Commerce Bank - Commercial Cards	ADEL-7777-3-15-2023	2303997	0	4/4/2023	1,810.56	
Commerce Bank - Commercial Cards	STAN-4051-3-15-20231	2304033	0	4/4/2023	8,289.22	
Commerce Bank - Commercial Cards	STAN-4051-3-15-20232	2304039	0	4/4/2023	3,927.00	
Commerce Bank - Commercial Cards	BALD-7884-3-15-2023	2303993	0	4/4/2023	1,022.22	
Commerce Bank - Commercial Cards	KEND-6613-3-15-2023	2303950	0	4/4/2023	151.62	
Commerce Bank - Commercial Cards	BROW-1948-3-15-2023	2304031	0	4/4/2023	296.07	
Commerce Bank - Commercial Cards	SHEL-8505-3-15-20231	2304035	0	4/4/2023	1,687.74	
Commerce Bank - Commercial Cards	BACK-9856-3-15-2023	2303938	0	4/4/2023	5,243.99	
Commerce Bank - Commercial Cards	LAMB-7537-3-15-2023	2303966	0	4/4/2023	203.68	
Commerce Bank - Commercial Cards	COOP-2498-3-15-2023	2303967	0	4/4/2023	705.67	
Commerce Bank - Commercial Cards	LAMB-1341-3-15-2023	2303999	0	4/4/2023	12,895.58	
Commerce Bank - Commercial Cards	CHAP-8793-3-15-2023	2304004	0	4/4/2023	4,634.83	
Commerce Bank - Commercial Cards	STAN-4051-3-15-20233	2304017	0	4/4/2023	501.42	
Commerce Bank - Commercial Cards	SHEL-8505-3-15-20232	2304034	0	4/4/2023	377.60	
Commerce Bank - Commercial Cards	PENN-4743-3-15-2023	2303936	0	4/4/2023	461.68	
Commerce Bank - Commercial Cards Total					199,159.42	
Computer Upgrade King		187431	0	46823	4/14/2023	1,625.00
Computer Upgrade King Total						1,625.00
Confidential On-Site Paper Shreddin	V252331	0	6497	5/11/2023	36.50	
	138566	0	21968	5/11/2023	64.49	
	137649	2304406	254065	4/26/2023	32.24	
	136739.0714	2303865	253863	4/7/2023	62.91	
	136359.0714	2303880	253863	4/7/2023	74.78	
	137661	2304378	254065	4/26/2023	36.50	
	137265	2304376	254065	4/26/2023	76.64	

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Confidential On-Site Paper Shreddin	136399	2303820	254065	4/26/2023	71.22
Confidential On-Site Paper Shreddin Total					455.28
Conley, Rebecca Renae	Orange crush 2023	0	47323	5/3/2023	22.17
Conley, Rebecca Renae Total					22.17
Connor Co	7 INVS 2/27-3/7	2303900	253864	4/7/2023	1,775.59
	S010399109.001	2304305	254066	4/26/2023	487.06
	S010394113.001	2304305	254066	4/26/2023	21.32
	S010389161.001	2304305	254066	4/26/2023	87.52
	S010390009.001	2304305	254066	4/26/2023	245.64
	S010390540.001	2304305	254066	4/26/2023	(135.40)
	S010387960.001	2304305	254066	4/26/2023	178.17
Connor Co Total					2,659.90
Conway, Jamie Marie	TRAVEL FEB 23	0	253865	4/7/2023	70.35
	MILES-202303	0	254137	4/26/2023	95.24
Conway, Jamie Marie Total					165.59
Cooper, Boston	V453965	0	20492	5/5/2023	110.00
	V872478	0	20470	4/28/2023	55.00
	V926096	0	20477	4/28/2023	70.00
	V444633	0	20457	4/25/2023	70.00
	V321589	0	20435	4/19/2023	-
	V888284	0	20418	4/18/2023	-
	V308117	0	126630	4/18/2023	70.00
	V969030	0	126572	3/24/2023	-
	V382225	0	20367	3/16/2023	-
Cooper, Boston Total					375.00
Copple, Amy	V783168	0	20526	5/16/2023	60.00
	Senior gifts 22-23	0	46834	4/20/2023	294.35
Copple, Amy Total					354.35
Cordoba-Thakral, Della Marie	Nacho Bar After Prom	0	47346	5/8/2023	1,400.00
Cordoba-Thakral, Della Marie Total					1,400.00
Corn Belt Energy Corporation	V245026	2304534	254199	4/26/2023	18,694.15
	V329477	2304534	254199	4/26/2023	3,848.27
	V468283	2304534	254199	4/26/2023	9,636.59
	V597596	2304534	254199	4/26/2023	20,554.41
	V642380	2304534	254199	4/26/2023	1,638.19
	V723239	2304534	254199	4/26/2023	3,009.89
	V862627	2304534	254199	4/26/2023	5,501.48
	V865642	2304534	254199	4/26/2023	9,818.27
	V878933	2304534	254199	4/26/2023	6,679.55
	V909568	2304534	254199	4/26/2023	20,680.61
Corn Belt Energy Corporation Total					100,061.41
Corn Belt IPA	V567409	0	2594	4/13/2023	25.00
	Normal West	0	46765	3/21/2023	75.00
	V260997	0	2590	3/20/2023	150.00
Corn Belt IPA Total					250.00
Cornejo, Kate E	Award	0	47313	4/28/2023	250.00
Cornejo, Kate E Total					250.00
Corpus, Tony	Accompanist - JV	0	46788	4/5/2023	200.00
Corpus, Tony Total					200.00

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Coyle, Cynthia Marie	V852382	0	21969	5/11/2023	39.60	
	V378393	0	21963	5/9/2023	18.87	
Coyle, Cynthia Marie Total					58.47	
Crescent Electric Supply Co	3 INVS 2/28	2303901	253866	4/7/2023	1,588.51	
Crescent Electric Supply Co Total					1,588.51	
Crowder, Sarah A	V639108	2304116	254159	4/26/2023	69.30	
Crowder, Sarah A Total					69.30	
Crowne Plaza Hotel		42714	0	47202	3/23/2023	5,171.04
Crowne Plaza Hotel Total					5,171.04	
Cruzan, Martin M	Supply reimb		0	46800	4/12/2023	45.56
Cruzan, Martin M Total					45.56	
Culligan Water Conditioning	V210167	0	5121	5/8/2023	58.00	
	V544230	0	2955	5/4/2023	84.10	
	V876232	0	6489	5/3/2023	103.50	
	V909954	0	2937	4/4/2023	67.90	
	V549816	0	6462	4/7/2023	100.90	
Culligan Water Conditioning Total					414.40	
Cumulus Media-Bloomington	BB3617496 3/05	2303884	253867	4/7/2023	425.00	
Cumulus Media-Bloomington Total					425.00	
Cunningham Children's Home		7020	2304415	254067	4/26/2023	7,014.20
Cunningham Children's Home Total					7,014.20	
Cunningham, Annette Suzanne	V257564	0	6342	5/10/2023	40.00	
	V681011	0	6338	4/12/2023	215.90	
Cunningham, Annette Suzanne Total					255.90	
Cunningham, Stephanie Lynn	V920437	0	5040	4/3/2023	81.56	
Cunningham, Stephanie Lynn Total					81.56	
Cutler, Lauren N	Mock Awards		0	47364	5/16/2023	7.50
Cutler, Lauren N Total					7.50	
Dahlquist, Martin	V107904	0	20480	5/4/2023	70.00	
	V959373	0	126639	4/21/2023	-	
	V245235	0	126646	4/21/2023	55.00	
Dahlquist, Martin Total					125.00	
Darnell, Michelle	Team Snacks		0	47187	3/17/2023	71.35
Darnell, Michelle Total					71.35	
Davis, Lacie	ILS Band Concerts		0	47347	5/8/2023	120.00
	ILS Spring Band		0	47347	5/8/2023	45.00
Davis, Lacie Total					165.00	
Davis, Miranda	V225917	0	6456	3/22/2023	26.51	
Davis, Miranda Total					26.51	
Davis, Portia	TRAVEL MAR 23		0	253868	4/7/2023	47.16
Davis, Portia Total					47.16	
Dazey, Kylee	V35915		0	24655	4/21/2023	210.00

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Dazey, Kylee	V820063	0	24652	4/21/2023	-
	V44075	0	24647	4/20/2023	-
Dazey, Kylee Total					210.00
Deany, Sophie J	Vo Ag fair premium	0	46849	4/28/2023	114.36
Deany, Sophie J Total					114.36
Dearborn National Life Insurance Co	V9318028	0	7265	4/19/2023	33,981.45
Dearborn National Life Insurance Co Total					33,981.45
Dehner, Meredith R	MILES-202303	0	254138	4/26/2023	208.42
Dehner, Meredith R Total					208.42
Demara, Elizabeth Holly	V625547	0	20481	5/4/2023	78.00
	V558754	0	20444	4/20/2023	78.00
Demara, Elizabeth Holly Total					156.00
Demco, Inc	7278777.176	2303911	253869	4/7/2023	279.38
	7278975.15	2303460	253869	4/7/2023	964.48
Demco, Inc Total					1,243.86
Dempsey, Kalib H	VTAP award winner	0	46888	5/8/2023	1,000.00
Dempsey, Kalib H Total					1,000.00
Denny's Doughnuts & Bakery	V809963	0	2970	5/16/2023	232.00
	V6949	0	24677	5/15/2023	86.60
	V951036	0	24677	5/15/2023	49.00
	964768	0	47365	5/16/2023	166.20
	V350948	0	24677	5/15/2023	72.20
	V108562	0	24670	5/10/2023	-
	V788184	0	24670	5/10/2023	-
	V21888	0	14934	5/1/2023	78.00
	V977550	0	5092	5/1/2023	38.60
	963270	0	47267	4/19/2023	45.00
	960480	0	46780	3/24/2023	38.60
	959730	0	47203	3/23/2023	206.60
Denny's Doughnuts & Bakery Total					1,012.80
Diaz, Marianela	REIMB WALMART	2303899	253870	4/7/2023	99.40
Diaz, Marianela Total					99.40
Dillon, Lynn Marie	V909572	0	4077	4/12/2023	65.87
Dillon, Lynn Marie Total					65.87
DiVita, Margherita	Reimb Cricut Subsc	0	47244	4/13/2023	95.88
DiVita, Margherita Total					95.88
Dobson, Erin	V95226	0	14910	4/14/2023	70.00
Dobson, Erin Total					70.00
Don Owen Tire Service, Inc	V756581	2304390	254068	4/26/2023	1,038.56
	316386	2304390	254068	4/26/2023	75.75
	315458	2304390	254068	4/26/2023	158.00
Don Owen Tire Service, Inc Total					1,272.31
Donald, Ray	V562812	0	126729	5/15/2023	65.00
	V24302	0	20521	5/12/2023	130.00
	V688915	0	20509	5/12/2023	130.00
	V593822	0	126697	5/4/2023	120.00

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Donald, Ray	V58587	0	20482	5/4/2023	130.00	
	V278454	0	126681	5/1/2023	65.00	
	V413285	0	126669	4/28/2023	65.00	
	V726650	0	126655	4/25/2023	130.00	
	V321226	0	20419	4/18/2023	-	
	V366665	0	20407	4/11/2023	65.00	
	V126341	0	20385	4/6/2023	65.00	
Donald, Ray Total					965.00	
Donny B Popcorn Inc.		421	2304340	254069	4/26/2023	187.50
		415	0	46801	4/12/2023	150.00
Donny B Popcorn Inc. Total					337.50	
Douglas, William L	Caricature artist	0	46802	4/12/2023	250.00	
Douglas, William L Total					250.00	
Drengwitz, Jason	Coaches clinic	0	47324	5/3/2023	120.00	
	Pizza/snacks outing	0	47204	3/23/2023	238.98	
	Workout Snacks 3/17	0	47188	3/17/2023	211.64	
Drengwitz, Jason Total					570.62	
Dunn, Kelly	After Prom stuff	0	47268	4/19/2023	3,189.61	
	Dep for t-shirts	0	47268	4/19/2023	50.00	
Dunn, Kelly Total					3,239.61	
Dunne, Anna	Mock Awards	0	47366	5/16/2023	12.00	
Dunne, Anna Total					12.00	
Duran, Eduard	V3209	0	126593	4/6/2023	55.00	
Duran, Eduard Total					55.00	
Dyke, Curtis	V864797	0	126631	4/18/2023	65.00	
	V549419	0	126573	3/24/2023	-	
Dyke, Curtis Total					65.00	
East Peoria Hs	V178003	0	126556	3/21/2023	200.00	
East Peoria Hs Total					200.00	
Eater Junior High School	V931514	0	6470	4/11/2023	125.00	
	V840395	0	14901	4/3/2023	125.00	
Eater Junior High School Total					250.00	
Edwards, Sarah Lynn	V190441	0	5099	5/12/2023	200.00	
	V821346	0	5093	5/1/2023	84.95	
	V307369	0	5079	3/24/2023	117.06	
	V813945	0	5077	3/17/2023	127.96	
Edwards, Sarah Lynn Total					529.97	
Edwardsville High School	ATTN: D. Battas	0	46850	4/28/2023	250.00	
Edwardsville High School Total					250.00	
Egan, Paula	V797782	0	24688	5/16/2023	39.71	
	V344596	0	24663	4/28/2023	248.36	
	V638256	0	24660	4/26/2023	-	
	V18154	0	24657	4/26/2023	5.44	
	V512539	0	24628	4/11/2023	10.98	
Egan, Paula Total					304.49	
Egge, Sarah	Hats	0	46875	5/3/2023	30.00	

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Egge, Sarah	WOF table favors	0	46824	4/14/2023	61.88	
Egge, Sarah Total					91.88	
El Paso - Gridley Cusd #11	V777633	0	20483	5/4/2023	200.00	
El Paso - Gridley Cusd #11 Total					200.00	
Elder, Kanin	V184727	0	126670	4/28/2023	55.00	
Elder, Kanin Total					55.00	
Elias, Faye	V780283	0	2950	4/26/2023	45.89	
Elias, Faye Total					45.89	
Embrace Education		13878	2304402	254070	4/26/2023	11,571.38
Embrace Education Total					11,571.38	
Emerick, Drew Mathew	Team meal	0	46851	4/28/2023	98.70	
	Speakers	0	46914	5/12/2023	130.49	
	Table, banners	0	46803	4/12/2023	448.28	
	TRAVEL MAR 23	0	253871	4/7/2023	57.64	
Emerick, Drew Mathew Total					735.11	
Engel, Robert	V487983	0	20484	5/4/2023	65.00	
	V687507	0	126621	4/14/2023	65.00	
Engel, Robert Total					130.00	
Engel, Rylan J	Vo Ag fair premium	0	46852	4/28/2023	69.12	
Engel, Rylan J Total					69.12	
Engravables Plus		26028	2304286	254071	4/26/2023	727.65
Engravables Plus Total					727.65	
EOSullivan Consulting LLC.	2/1/2023	2304365	254072	4/26/2023	16,577.88	
EOSullivan Consulting LLC. Total					16,577.88	
Esposito, Mark	V286323	0	6478	4/20/2023	230.52	
Esposito, Mark Total					230.52	
Estes, Ebony	V862192	0	14916	4/18/2023	35.00	
Estes, Ebony Total					35.00	
Eta Hand 2 Mind, Inc.	INV000104426 3/13	2303670	253872	4/7/2023	179.99	
	inv000105980 3/20	2303919	253872	4/7/2023	2,060.86	
	INV000104434 3/13	2303760	253872	4/7/2023	125.86	
	INV000106101 3/20	2303854	253872	4/7/2023	799.88	
Eta Hand 2 Mind, Inc. Total					3,166.59	
Eugene Field Secondary Service	V29903	0	5489	5/5/2023	162.75	
	V33230	0	1869	4/19/2023	50.00	
	V849697	0	5041	4/17/2023	35.00	
	V995937	0	6454	3/20/2023	109.00	
Eugene Field Secondary Service Total					356.75	
Evans, Rachel M	Concessions	0	46889	5/8/2023	164.77	
Evans, Rachel M Total					164.77	
Evergreen Racquet Club	NCWHS tennis	0	46804	4/12/2023	64.00	
Evergreen Racquet Club Total					64.00	
Ewalt, Melinda	Lunch for Nat Guard	0	47224	4/6/2023	154.48	

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Ewalt, Melinda Total					154.48
Ewing, Jackson P	V504389	0	6335	3/23/2023	350.00
Ewing, Jackson P Total					350.00
Fader, Marley	V937324	0	24653	4/21/2023	80.00
	V132074	0	24648	4/20/2023	-
Fader, Marley Total					80.00
Fairfield, Kristyn K	Class supplies	0	46805	4/12/2023	231.74
Fairfield, Kristyn K Total					231.74
Fairview Elementary School	V13012	0	2757	3/21/2023	400.00
Fairview Elementary School Total					400.00
Farris, Stephen	V766150	0	126622	4/14/2023	110.00
	V155193	0	126602	4/7/2023	55.00
	V280588	0	20368	3/16/2023	-
Farris, Stephen Total					165.00
Fastenal Company	ILBLM476898 3/3	2303904	253873	4/7/2023	70.31
Fastenal Company Total					70.31
Fasteners Etc.	191549.0714	2303903	253874	4/7/2023	-
Fasteners Etc. Total					-
Fastsigns	40906	0	46915	5/12/2023	75.72
	Inv-40869	0	46853	4/28/2023	22.50
	40605	0	46781	3/24/2023	210.38
	V756115	0	24612	3/17/2023	127.50
Fastsigns Total					436.10
Feeney, Amy	ADP Celebration	0	47367	5/16/2023	191.99
	Mu Alpha Theta Dues	0	47245	4/13/2023	570.00
	REIMB FARGO 3/21	2304068	253875	4/7/2023	18.78
Feeney, Amy Total					780.77
Feeney, David	GC for Team video	0	47246	4/13/2023	25.00
	Banquet items	0	47225	4/6/2023	82.96
	gifts for volunteers	0	47205	3/23/2023	100.00
Feeney, David Total					207.96
Fela, Cate M	ILS dancing w/staff	0	47348	5/8/2023	75.00
	ILS Fall Choir Conce	0	47348	5/8/2023	60.00
	ILS Holiday Choir	0	47348	5/8/2023	45.00
	ILS Sr. Wrestling	0	47348	5/8/2023	45.00
	ILS-Irons Got Talent	0	47348	5/8/2023	45.00
Fela, Cate M Total					270.00
Ficek, Jennifer L	V708400	0	5488	5/4/2023	42.85
Ficek, Jennifer L Total					42.85
Fincham, Nathan C	Dissection supplies	0	46916	5/12/2023	44.94
Fincham, Nathan C Total					44.94
Fink, Julie A	V434063	0	7219	5/15/2023	353.75
	V52227	0	7207	4/13/2023	80.00
Fink, Julie A Total					433.75

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Fish, Jill E	V48395	0	2964	5/12/2023	26.88	
	V210216	0	2962	5/4/2023	18.65	
	V135703	0	2947	4/19/2023	43.75	
	V314417	0	2941	4/10/2023	85.28	
Fish, Jill E Total					174.56	
Fisher, Charles E	TRAVEL MAR 23	0	253876	4/7/2023	74.08	
Fisher, Charles E Total					74.08	
Fisher, Rocio	V206478	0	2735	5/3/2023	40.00	
Fisher, Rocio Total					40.00	
Five Star Water	V994656	0	2740	5/9/2023	76.40	
		4/6/2023	0	1413	5/4/2023	113.37
	V954580	0	21958	4/28/2023	10.00	
	V407177	0	7212	4/20/2023	70.00	
	V70644	0	6339	4/12/2023	45.25	
	V564830	0	2711	4/13/2023	67.60	
		3/9/2023	0	1411	4/6/2023	72.55
	V947948	0	21939	4/6/2023	41.97	
	V87871	0	7206	4/3/2023	63.45	
	V176525	0	2707	3/23/2023	80.15	
V810680	0	6332	3/16/2023	81.25		
Five Star Water Total					721.99	
Flores Hernandez, Aurora	ESL Scholarship	0	47314	4/28/2023	1,000.00	
	Scholarship	0	47301	4/27/2023	1,000.00	
Flores Hernandez, Aurora Total					2,000.00	
Flyleaf Publishing, LLC.	30143.17647	2303883	253877	4/7/2023	907.14	
Flyleaf Publishing, LLC. Total					907.14	
Follett Content Solutions, LLC	672605F	0	47325	5/3/2023	52.71	
	3 INVS 1/30-3/10	2303895	253878	4/7/2023	2,591.26	
Follett Content Solutions, LLC Total					2,643.97	
Ford, Karen Terese	V854558	0	21949	4/20/2023	45.75	
Ford, Karen Terese Total					45.75	
Ford, Nathan G	TRAVEL NOV 22	0	253879	4/7/2023	17.63	
	TRAVEL DEC 22	0	253879	4/7/2023	17.63	
	TRAVEL JAN 23	0	253879	4/7/2023	24.63	
	TRAVEL FEB 23	0	253879	4/7/2023	24.63	
	V344661	0	4078	4/19/2023	403.45	
Ford, Nathan G Total					487.97	
Forget Me Not Flowers	V551813	0	5100	5/12/2023	84.95	
	V805782	0	126690	5/3/2023	75.00	
Forget Me Not Flowers Total					159.95	
Foster, Nathan C	Office food/meals	0	47349	5/8/2023	108.16	
Foster, Nathan C Total					108.16	
Fox Anvick, Caroline	Imc Coffee	0	47326	5/3/2023	64.56	
	Books, Supplies, cof	0	47189	3/17/2023	58.20	
Fox Anvick, Caroline Total					122.76	
Franklin, Cindy E	TRAVEL MAR 23	0	253880	4/7/2023	98.77	
Franklin, Cindy E Total					98.77	

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Freeman, Tracy	Reimbursement 5-4	0	46890	5/8/2023	253.34
Freeman, Tracy Total					253.34
Freymann, Megan Marie	TRAVEL FEB 23	0	253881	4/7/2023	28.82
	Reimb Sunset raffle	0	47368	5/16/2023	986.40
	Senior Celebration	0	47315	4/28/2023	608.94
Freymann, Megan Marie Total					1,624.16
Frontier	V27076	2304533	254200	4/26/2023	(101.23)
	V338033	2304533	254200	4/26/2023	(10.97)
	V366451	2304533	254200	4/26/2023	(1,986.10)
	V585044	2304533	254246	5/8/2023	1,986.10
	V594661	2304533	254246	5/8/2023	101.23
	V60536	2304533	254246	5/8/2023	10.97
	BILL 3/20	0	253882	4/7/2023	535.52
	PHONES 3/13	0	253882	4/7/2023	6,844.60
Frontier Total					7,380.12
Frontier [old]	V27076	2304533	254200	4/26/2023	101.23
	V338033	2304533	254200	4/26/2023	10.97
	V366451	2304533	254200	4/26/2023	1,986.10
Frontier [old] Total					2,098.30
Fs Custom Turf	V254774	2304351	254073	4/26/2023	37.49
	V165047	0	126623	4/14/2023	334.50
Fs Custom Turf Total					371.99
Fulton, Emma	V697199	0	24661	4/26/2023	-
	V161600	0	24658	4/26/2023	40.00
	V337503	0	24634	4/14/2023	40.00
Fulton, Emma Total					80.00
Further	40599176	0	0	5/3/2023	11,169.84
	V93880599	0	0	5/2/2023	4,528.37
	40591059	0	0	4/26/2023	16,455.67
	40583321	0	0	4/19/2023	9,144.40
	V78996370	0	0	4/18/2023	4,551.31
	40575327	0	0	4/12/2023	18,132.99
	V83905538	0	0	4/21/2023	2,266.00
	40567159	0	0	4/5/2023	17,270.81
	V54262361	0	0	4/4/2023	4,551.31
	40558968	0	0	3/29/2023	13,500.61
	40550664	0	0	3/23/2023	21,294.28
	V73507019	0	0	3/21/2023	4,711.72
	16425071	0	0	3/21/2023	2,268.50
Further Total					129,845.81
Fyfe, Denise M	After Prom Decoratio	0	47269	4/19/2023	131.10
Fyfe, Denise M Total					131.10
Gaff, Hannah L	SS Department Award	0	46891	5/8/2023	100.00
Gaff, Hannah L Total					100.00
Gannaway, Rachel L	TRAVEL MAR 23	0	253883	4/7/2023	122.75
	REIMB CONF EXP 2/06	0	253883	4/7/2023	90.00
Gannaway, Rachel L Total					212.75
Gantert, Mollie Marie	V198352	0	2741	5/9/2023	75.00

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Gantert, Mollie Marie	V96950	0	2708	3/24/2023	149.50
Gantert, Mollie Marie Total					224.50
Gatekeeper Systems USA, Inc.	U500023	2303477	254074	4/26/2023	7,536.00
Gatekeeper Systems USA, Inc. Total					7,536.00
Geoffrey M Summerville	V148841	0	14917	4/18/2023	1,500.00
	V527660	0	14911	4/14/2023	1,500.00
Geoffrey M Summerville Total					3,000.00
Gerdes, Eric	V434474	0	20485	5/4/2023	130.00
	V822597	0	126691	5/3/2023	65.00
	V332191	0	126671	4/28/2023	65.00
Gerdes, Eric Total					260.00
Gerike, AbigaIL R	V38585	0	2965	5/12/2023	148.77
	V725578	0	2957	5/4/2023	125.12
Gerike, AbigaIL R Total					273.89
Gerrietts, Jennifer Lee	V378423	0	21932	3/24/2023	73.12
Gerrietts, Jennifer Lee Total					73.12
Getz Fire Equipment Company	20/INV 12/20-1/11	2303951	253884	4/7/2023	8,320.45
Getz Fire Equipment Company Total					8,320.45
Geuens, Sheldon	V481956	0	20524	5/12/2023	110.00
Geuens, Sheldon Total					110.00
Ghrist, Tracie Nicole	TRAVEL MAR 23	0	253885	4/7/2023	126.48
Ghrist, Tracie Nicole Total					126.48
Gibson, Jennifer	MILES-202303	0	254139	4/26/2023	132.38
Gibson, Jennifer Total					132.38
Gibson, Patrick T	TRAVEL MAR 23	0	253886	4/7/2023	160.34
Gibson, Patrick T Total					160.34
Giermann, Jennifer	Pizza For Office	0	47369	5/16/2023	27.99
	Doughnuts for Cust	0	47288	4/21/2023	12.99
	Snacks for testing	0	47226	4/6/2023	231.46
Giermann, Jennifer Total					272.44
Gipper Media	2023 Renewal	0	47327	5/3/2023	1,500.00
Gipper Media Total					1,500.00
Girls on the Run of Central Illinois	V337429	0	2705	3/16/2023	430.00
Girls on the Run of Central Illinois Total					430.00
Glatt, Michelle L	V985295	0	6471	4/11/2023	35.97
	V494560	0	24614	3/20/2023	73.10
	V97744	0	24609	3/16/2023	48.64
	V871837	0	6450	3/16/2023	22.44
Glatt, Michelle L Total					180.15
Glenbrook North High School	V373206	0	20486	5/4/2023	150.00
Glenbrook North High School Total					150.00
Goben, Denise L	REIM SUPPLS 11/18	2303866	253887	4/7/2023	63.81
Goben, Denise L Total					63.81

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God Speed Church	REFUND 3/14	0	253888	4/7/2023	1,847.00
God Speed Church Total					1,847.00
Goeke, Karl A	TRAVEL MAR 23	0	253889	4/7/2023	63.67
Goeke, Karl A Total					63.67
Gonzalez, Roman	TRAVEL MAR 23	0	253890	4/7/2023	77.68
Gonzalez, Roman Total					77.68
Gordon Food Service, Inc	226296167	2304317	254075	4/26/2023	28,867.07
	10 INV 3/3-3/7	2303890	253891	4/7/2023	24,020.77
	10 INV 3/08	2303891	253891	4/7/2023	19,907.53
	16 INV 3/09	2303892	253891	4/7/2023	18,686.75
	13INV& 5 CR 3/10-14	2303980	253891	4/7/2023	25,861.93
	14 IN-3 CR 3/15	2303981	253891	4/7/2023	17,763.27
	12 INV 3/16	2303982	253891	4/7/2023	19,535.62
	226585262	2304319	254075	4/26/2023	14,830.26
	226569116	2304318	254075	4/26/2023	9,714.67
	V234267	2304128	254075	4/26/2023	12,481.00
	V121336	2304129	254075	4/26/2023	15,964.12
	V480917	2304127	254075	4/26/2023	33,959.84
Gordon Food Service, Inc Total					241,592.83
Gordon, Angela Jo	V655304	0	2958	5/4/2023	25.00
	V826076	0	2938	4/4/2023	110.23
Gordon, Angela Jo Total					135.23
Gotschall, Heather L	Dinner at tryouts	0	47350	5/8/2023	23.18
	reimb soda, ice, can	0	47247	4/13/2023	75.14
	Banquet Decor	0	47206	3/23/2023	199.85
Gotschall, Heather L Total					298.17
Grainger Parts Operations Ww Graing	2 INV-1CRED 2/2-3/13	2303906	253892	4/7/2023	54.64
	9652076606	2304262	254076	4/26/2023	76.64
	9649402188	2304262	254076	4/26/2023	98.99
	9649459667	2304262	254076	4/26/2023	901.23
	9641632816	2304262	254076	4/26/2023	127.78
	9638130634	2304262	254076	4/26/2023	37.04
	9517802519	2304262	254076	4/26/2023	(54.94)
	9635538656	2304262	254076	4/26/2023	74.73
	9635538664	2304262	254076	4/26/2023	199.47
	9633835369	2304262	254076	4/26/2023	251.24
	9626734637	2304262	254076	4/26/2023	84.64
Grainger Parts Operations Ww Graing Total					1,851.46
Granger, Charles R.	V3209	0	126594	4/6/2023	55.00
Granger, Charles R. Total					55.00
Gray, Jill E	V866373	0	5122	5/8/2023	74.00
Gray, Jill E Total					74.00
Gresham, Shelby J	V914226	0	21942	4/13/2023	16.99
	V469062	0	21916	3/17/2023	86.60
Gresham, Shelby J Total					103.59
Griffin, Jade Marie	V137198	2304167	254160	4/26/2023	15.00
Griffin, Jade Marie Total					15.00

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Griffin, Timothy E.	V54267	0	20510	5/12/2023	65.00
	V468073	0	126704	5/8/2023	65.00
	V828286	0	20458	4/25/2023	65.00
	V477321	0	20413	4/14/2023	220.00
	V611382	0	20386	4/6/2023	65.00
Griffin, Timothy E. Total					480.00
Gross, Emily	V644396	0	24635	4/14/2023	40.00
Gross, Emily Total					40.00
Grove Elementary School	V922130	0	6173	3/24/2023	38.00
	V884288	0	5039	3/17/2023	38.00
Grove Elementary School Total					76.00
Grubic, Angela Marie	MILES-202303	0	254140	4/26/2023	156.28
Grubic, Angela Marie Total					156.28
Guo, Anna K	AAPI Event food	0	47270	4/19/2023	15.12
Guo, Anna K Total					15.12
Gupta, Amit Kumar	V218717	0	5094	5/5/2023	528.29
Gupta, Amit Kumar Total					528.29
Habegger Corporation	65376900	2304268	254077	4/26/2023	216.67
Habegger Corporation Total					216.67
Hacienda Leon, Inc.	V971508	0	24668	5/5/2023	1,100.00
Hacienda Leon, Inc. Total					1,100.00
Hadfield, Jennifer N	V544475	0	7218	5/10/2023	87.17
Hadfield, Jennifer N Total					87.17
Hafen, Joy M	Costumes for Musical	0	47302	4/27/2023	671.60
Hafen, Joy M Total					671.60
Hafermann, Tera L	Lit Circle books	0	46825	4/14/2023	62.93
Hafermann, Tera L Total					62.93
Halsey, Kelli R	V328273	0	4082	5/3/2023	325.00
Halsey, Kelli R Total					325.00
Hamilton, Tennyah J	Mock Awards	0	47370	5/16/2023	31.66
Hamilton, Tennyah J Total					31.66
Hamler, Jennifer	AP testing gift bags	0	46854	4/28/2023	129.70
	Pamphlets	0	46806	4/12/2023	69.29
Hamler, Jennifer Total					198.99
Hancock, Diana	042923 Henna	0	47289	4/21/2023	437.50
Hancock, Diana Total					437.50
Hanna, Kristin Elizabeth	V80421	0	5078	3/17/2023	130.51
Hanna, Kristin Elizabeth Total					130.51
Hansen, Michael Elvyn Zahradnik	V48301	0	126719	5/11/2023	110.00
	V899013	0	20495	5/8/2023	110.00
	V679344	0	20471	4/28/2023	110.00
	V959373	0	126640	4/21/2023	70.00
	V592001	0	20445	4/20/2023	55.00

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Hansen, Michael Elvyn Zahradnik	V308117	0	126632	4/18/2023	110.00
	V499396	0	20420	4/18/2023	70.00
	V562313	0	20376	3/16/2023	-
	V829242	0	20372	3/16/2023	70.00
	V338540	0	20369	3/16/2023	-
	V701381	0	20369	3/16/2023	-
Hansen, Michael Elvyn Zahradnik Total					705.00
Harkins, Anna H	V61138	0	21940	4/6/2023	205.44
Harkins, Anna H Total					205.44
Harris, Elizabeth Rae	V125977	2304095	254161	4/26/2023	1,526.03
	Reimb 4/3/23	0	47227	4/6/2023	197.85
	Reimb 3/14/23	0	47190	3/17/2023	2,148.86
Harris, Elizabeth Rae Total					3,872.74
Hartke, Colleen K	V977764	0	24625	3/24/2023	21.74
Hartke, Colleen K Total					21.74
Hassel, Steve	4 special keys	0	47261	4/14/2023	43.04
	Ball buckets	0	47228	4/6/2023	89.54
	Game socks	0	47207	3/23/2023	377.79
	Sets of keys	0	47207	3/23/2023	33.96
Hassel, Steve Total					544.33
Hawkins, Christopher	V176157	2304220	254078	4/26/2023	432.52
	Misc expenses	0	46807	4/12/2023	677.85
Hawkins, Christopher Total					1,110.37
Hawkins, Inc.	6439724	2304385	254079	4/26/2023	2,238.67
	6439751	2304385	254079	4/26/2023	1,978.30
Hawkins, Inc. Total					4,216.97
Hawkins, Karrin R	Water/thank you/dcor	0	47328	5/3/2023	472.06
	HOSA dinner	0	47271	4/19/2023	85.39
	REIMB SAMS 3/15	2303913	253893	4/7/2023	40.50
Hawkins, Karrin R Total					597.95
Haws, Jonathan M	V784340	0	21964	5/9/2023	60.86
	V389858	0	21956	4/21/2023	1,056.56
	V56728	0	21950	4/20/2023	381.17
	V650095	0	21943	4/13/2023	807.75
	V59717	0	21917	3/17/2023	268.78
Haws, Jonathan M Total					2,575.12
Health Alliance Medical Plans	V89626	2304545	254201	4/26/2023	73,134.00
	00366-010	2304192	254080	4/26/2023	73,134.00
Health Alliance Medical Plans Total					146,268.00
Heartland Community College	V272442	0	4073	3/23/2023	1,581.00
Heartland Community College Total					1,581.00
Heggie, Baylee Nicole	V325969	0	5042	4/21/2023	323.40
	TRAVEL MAR 23	0	253894	4/7/2023	18.41
Heggie, Baylee Nicole Total					341.81
Heidemann, Elizabeth Anne	V375713	0	14902	4/3/2023	924.85
Heidemann, Elizabeth Anne Total					924.85

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Heinemann	7510439.231	2303775	253895	4/7/2023	4,264.88
	7510437.231	2303776	253895	4/7/2023	4,264.88
	7510435.231	2303777	253895	4/7/2023	4,264.88
	78510277.3	2303778	253895	4/7/2023	4,264.88
	7510276.3	2303780	253895	4/7/2023	4,264.88
	7510310.3	2303781	253895	4/7/2023	4,264.88
Heinemann Total	7510308.3	2303782	253895	4/7/2023	4,264.88
29,854.16					
Henderson, Casey T.	V879434	0	126730	5/15/2023	50.00
	V826793	0	126726	5/12/2023	78.00
	V586040	0	126701	5/5/2023	103.00
	V650940	0	126641	4/21/2023	103.00
Henderson, Casey T. Total					334.00
Hendren, Jara Kay	MILES-202302	0	253896	4/7/2023	86.98
	TRAVEL MAR 23	0	253896	4/7/2023	91.24
Hendren, Jara Kay Total					178.22
Hendricks, Carly E	V447521	0	2742	5/9/2023	40.00
Hendricks, Carly E Total					40.00
Henrichsmeyer, Krista	TRAVEL FEB 23	0	253897	4/7/2023	51.02
	TRAVEL MAR 23	0	253897	4/7/2023	42.97
Henrichsmeyer, Krista Total					93.99
Herbst, Amberly L	V909298	0	21926	3/23/2023	113.84
Herbst, Amberly L Total					113.84
Heritage Machine & Welding Inc	47607	2304269	254081	4/26/2023	62.73
	47505	2304269	254081	4/26/2023	115.80
	47481	2304269	254081	4/26/2023	60.96
	47461	2304269	254081	4/26/2023	47.78
	47378	2304269	254081	4/26/2023	183.00
Heritage Machine & Welding Inc Total					470.27
Hermes Service & Sales	308894	2304267	254082	4/26/2023	3,242.00
Hermes Service & Sales Total					3,242.00
Herren, Kelly Lynn	TRAVEL FEB 23	0	253898	4/7/2023	57.64
	TRAVEL MAR 23	0	253898	4/7/2023	57.64
Herren, Kelly Lynn Total					115.28
Hertzner, Daniel C	supplies/awards nigh	0	47329	5/3/2023	67.38
	March French club	0	47229	4/6/2023	27.01
Hertzner, Daniel C Total					94.39
Higby Custom Makers	1003	0	46835	4/20/2023	153.00
Higby Custom Makers Total					153.00
Higby, Valerie Maria	Exams	0	46855	4/28/2023	48.00
	V873494	2304290	254083	4/26/2023	121.03
Higby, Valerie Maria Total					169.03
Highland, Abby Elizabeth	V764309	0	14949	5/9/2023	375.00
	REIMB AMAZON 2/28	2303998	253899	4/7/2023	48.51
	V731686	0	14890	3/20/2023	10.00
Highland, Abby Elizabeth Total					433.51

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Vendor	Invoice	PO No.	Check No.	Check Date	Amount
Hill Radio	2023-17181	2304363	254084	4/26/2023	90.00
Hill Radio Total					90.00
Hill, Ellie Kay	Vo Ag fair premiums	0	46856	4/28/2023	95.30
Hill, Ellie Kay Total					95.30
Hill, Shane Padraic	TRAVEL MAR 23	0	253900	4/7/2023	253.55
Hill, Shane Padraic Total					253.55
Hillard, George I	V418799	0	20487	5/4/2023	130.00
	V906623	0	20414	4/14/2023	130.00
Hillard, George I Total					260.00
Hille, Alexandra J	V198585	0	5081	4/5/2023	7.41
Hille, Alexandra J Total					7.41
Hinman, Julia F	YB pizza party	0	46857	4/28/2023	117.25
Hinman, Julia F Total					117.25
Hinshaw, Rachel	V463769	0	24678	5/15/2023	70.85
	V770256	0	24678	5/15/2023	87.89
	V696009	0	24627	3/24/2023	441.43
Hinshaw, Rachel Total					600.17
Hinshaw, Rachel M	V23883	2304106	254162	4/26/2023	67.97
Hinshaw, Rachel M Total					67.97
Hinthorn, Kaeleigh R	Barb Bush FCS	0	47316	4/28/2023	250.00
Hinthorn, Kaeleigh R Total					250.00
Hinthorne, Diane Kay	MILES-202303	0	254141	4/26/2023	56.13
Hinthorne, Diane Kay Total					56.13
Hirsch, Aimee N	Senior Celebration	0	47191	3/17/2023	25.00
Hirsch, Aimee N Total					25.00
Hirsch, Lauren N	Mock Awards-1	0	47371	5/16/2023	8.75
Hirsch, Lauren N Total					8.75
Hitchins, Tracy	TRAVEL MAR 23	0	253901	4/7/2023	74.41
Hitchins, Tracy Total					74.41
Hoban, Lorelai	V617334	0	24636	4/14/2023	100.00
Hoban, Lorelai Total					100.00
Hobson, Katie Jean	V130091	0	2605	5/10/2023	53.33
Hobson, Katie Jean Total					53.33
HOBY Youth Leadership	185920	0	47290	4/21/2023	325.00
HOBY Youth Leadership Total					325.00
Hoder, Brynn	V949284	0	6487	5/1/2023	150.00
Hoder, Brynn Total					150.00
Hohenbery, Chad	V766150	0	126624	4/14/2023	70.00
Hohenbery, Chad Total					70.00
Holland, Anita	V181870	0	14950	5/9/2023	20.00
	V651616	0	14935	5/1/2023	73.14

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Vendor	Invoice	PO No.	Check No.	Check Date	Amount	
Holland, Anita	V597439	0	14896	3/23/2023	23.66	
Holland, Anita Total					116.80	
Holley, Tyra Michael	TRAVEL DEC 22	0	253902	4/7/2023	178.31	
	TRAVEL FEB 23	0	253902	4/7/2023	49.52	
	TRAVEL MAR 23	0	253902	4/7/2023	59.41	
Holley, Tyra Michael Total					287.24	
Holmes, Roderick	V688486	0	20511	5/12/2023	130.00	
	V739910	0	20522	5/12/2023	130.00	
	V135392	0	126635	4/20/2023	65.00	
Holmes, Roderick Total					325.00	
Holt Supply Company		3382983	2304266	254085	4/26/2023	437.77
Holt Supply Company Total					437.77	
Hopper, Daniele	V313060	0	24679	5/15/2023	47.15	
	V98139	0	24679	5/15/2023	20.17	
	V758175	0	24629	4/11/2023	37.50	
Hopper, Daniele Total					104.82	
Horine, Joshua David	V27802	2304246	254086	4/26/2023	255.00	
	TUNING NCWHS 3/16	2304043	253903	4/7/2023	250.00	
Horine, Joshua David Total					505.00	
Horn Jr, Dan	V35082	0	20396	4/6/2023	-	
	V873089	0	126587	4/5/2023	65.00	
Horn Jr, Dan Total					65.00	
Horn, Dan	V926311	0	20451	4/24/2023	55.00	
	V74450	0	20421	4/18/2023	55.00	
Horn, Dan Total					110.00	
Hospital Purchasing Service		120581.4286	2303984	253904	4/7/2023	1,545.92
Hospital Purchasing Service Total					1,545.92	
Houchin, Patricia L	V270665	0	5490	5/5/2023	76.94	
Houchin, Patricia L Total					76.94	
HR Imaging Partners, Inc.	V637340	0	2713	4/26/2023	2,253.00	
HR Imaging Partners, Inc. Total					2,253.00	
Hruby, Dean	V629126	0	126663	4/26/2023	110.00	
	V795214	0	20459	4/25/2023	110.00	
	V969030	0	126574	3/24/2023	-	
Hruby, Dean Total					220.00	
Huber, Julie Ann	TRAVEL MAR 23	0	253905	4/7/2023	64.85	
Huber, Julie Ann Total					64.85	
Hucal, Heather Lynn	V504543	0	4083	5/4/2023	250.00	
Hucal, Heather Lynn Total					250.00	
Hudson Municipal Water	BILLING 3/17	0	253906	4/7/2023	239.06	
Hudson Municipal Water Total					239.06	
Hughes, Kathy E	V706234	0	24664	4/28/2023	1,933.00	
Hughes, Kathy E Total					1,933.00	

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Hughes, Levi	Vo Ag fair premium	0	46858	4/28/2023	76.27
Hughes, Levi Total					76.27
Hughs, John	Gass for Boys Bball	0	47208	3/23/2023	47.13
Hughs, John Total					47.13
Humane Society Of Central II	V834881	0	4084	5/5/2023	130.00
Humane Society Of Central II Total					130.00
Hunt, Amanda Louise	V137767	0	5123	5/8/2023	151.57
Hunt, Amanda Louise Total					151.57
Huntsman, Tom	V352596	0	126652	4/24/2023	120.00
	V972312	0	126603	4/7/2023	130.00
	V236145	0	20397	4/6/2023	65.00
Huntsman, Tom Total					315.00
Hurt, Kaleb	V233363	0	20460	4/25/2023	55.00
	V798608	0	20422	4/18/2023	-
	V591304	0	20432	4/18/2023	55.00
	V133219	0	20398	4/6/2023	55.00
	V159588	0	126566	3/22/2023	55.00
Hurt, Kaleb Total					220.00
Hutson, Christi Lee	V839367	0	4088	5/12/2023	300.00
Hutson, Christi Lee Total					300.00
Hynek, John	V308117	0	126633	4/18/2023	110.00
	V719527	0	20387	4/6/2023	110.00
Hynek, John Total					220.00
Hy-Vee Floral Dept	V189182	0	24689	5/16/2023	360.00
Hy-Vee Floral Dept Total					360.00
IAVAT	3 Invoices	0	47330	5/3/2023	168.00
IAVAT Total					168.00
Ictm Mathematics Contest	State t-shirts	0	47230	4/6/2023	120.00
Ictm Mathematics Contest Total					120.00
Ideal Environmental Engineering, In	61911.07143	2303922	253907	4/7/2023	2,984.93
Ideal Environmental Engineering, In Total					2,984.93
Iesa Illinois Elementary School Asn	V385398	0	24680	5/15/2023	400.00
	IESA2324	2304332	254087	4/26/2023	1,410.00
	V205573	0	14891	3/20/2023	974.70
	V372379	0	14893	3/20/2023	3,085.00
Iesa Illinois Elementary School Asn Total					5,869.70
IHSA	Wrestling Sect gate	0	47209	3/23/2023	1,585.60
IHSA Total					1,585.60
Illini Brick Company	41087/3	2304364	254088	4/26/2023	1,827.78
Illini Brick Company Total					1,827.78
Illini Elite Volleyball Club	Summer League 2023	0	46789	4/5/2023	500.00
Illini Elite Volleyball Club Total					500.00
Illinois Basketball Coaches Association	Full page	0	46917	5/12/2023	255.00

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Illinois Basketball Coaches Association	IBCA HOF Ad	0	47192	3/17/2023	150.00
Illinois Basketball Coaches Association Total					405.00
Illinois Department Of Public Healt	9677203	2304322	254163	4/26/2023	-
Illinois Department Of Public Healt Total					-
Illinois FBLA	CA23	0	47372	5/16/2023	490.50
Illinois FBLA Total					490.50
Illinois Ffa	Ground Zero reg	0	46790	4/5/2023	345.00
Illinois Ffa Total					345.00
Illinois High School Shrine Game	200	0	46892	5/8/2023	200.00
Illinois High School Shrine Game Total					200.00
Illinois Hosa	International Conf	0	47351	5/8/2023	540.00
Illinois Hosa Total					540.00
Illinois Portable Toilets	V120418	0	20423	4/18/2023	410.00
	V995510	0	20373	3/16/2023	420.00
Illinois Portable Toilets Total					830.00
Illinois Principals Assoc	V121332	0	14903	4/3/2023	100.00
Illinois Principals Assoc Total					100.00
Illinois School For The Deaf	V37243	2304411	254089	4/26/2023	94.50
	ISD03312023EH	2304336	254089	4/26/2023	2,392.79
	ISD02282023EH 3/16	2303969	253908	4/7/2023	2,946.38
Illinois School For The Deaf Total					5,433.67
ILLINOIS STATE UNIVERSITY	Event #E09093	0	46918	5/12/2023	6,414.06
ILLINOIS STATE UNIVERSITY Total					6,414.06
Illinois State University.	v11086	0	9455	5/5/2023	192.00
	V955135	0	2943	4/12/2023	348.00
	V94489	0	5082	4/5/2023	18.00
Illinois State University. Total					558.00
Illinois Wesleyan University 1	Chapel Rental 4/27	0	47210	3/23/2023	307.00
Illinois Wesleyan University 1 Total					307.00
Ilmea	V914442	0	24630	4/11/2023	20.00
	91C76EB3-0001	0	21944	4/13/2023	18.95
Ilmea Total					38.95
Immigration Project	Donation Key Club	0	47317	4/28/2023	1,000.00
Immigration Project Total					1,000.00
Ince, Addie	Birthday Treats 2023	0	47272	4/19/2023	24.96
	Water for office	0	47231	4/6/2023	32.50
	Dude be nice supplie	0	47211	3/23/2023	130.58
Ince, Addie Total					188.04
Instrumentalist Awards	2301	0	47373	5/16/2023	17.50
Instrumentalist Awards Total					17.50
Intercity Program Fund	C/O Tony Baumann	0	46836	4/20/2023	922.00
	Soccer	0	47248	4/13/2023	639.00
Intercity Program Fund Total					1,561.00

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Interstate All Battery Center	1.9004E+12	2304270	254090	4/26/2023	855.50
	1.9004E+12	2304356	254090	4/26/2023	93.60
	1.9004E+12	2304356	254090	4/26/2023	101.28
	1.9004E+12	2304356	254090	4/26/2023	55.50
Interstate All Battery Center Total					1,105.88
Inter-State Studio	V573371	0	2971	5/16/2023	68.00
	V465038	0	2763	4/25/2023	178.00
Inter-State Studio Total					246.00
Ipa Corn Belt Region Dir	4/6/2023	0	47232	4/6/2023	75.00
Ipa Corn Belt Region Dir Total					75.00
Iron Light & Sound	V558101	0	24681	5/15/2023	52.50
	V902782	0	6488	5/1/2023	52.50
	V623099	0	5090	4/24/2023	120.00
Iron Light & Sound Total					225.00
Iron Mountain	HKCD111	2304382	254091	4/26/2023	2,961.54
Iron Mountain Total					2,961.54
ITsavvy LLC	39235.07143	2303607	253909	4/7/2023	1,507.00
	39500	2304374	254092	4/26/2023	100.00
ITsavvy LLC Total					1,607.00
Ivy Lane Bakery	10	0	47303	4/27/2023	765.00
Ivy Lane Bakery Total					765.00
Iwu	V658153	0	46766	3/21/2023	3,000.00
Iwu Total					3,000.00
Iwu Basketball C/O Ron Rose	Summer shootout-2023	0	47273	4/19/2023	200.00
Iwu Basketball C/O Ron Rose Total					200.00
J Spencer Construction LLC	1896.15	2304044	253910	4/7/2023	780.00
J Spencer Construction LLC Total					780.00
J W Pepper & Sons Incorp	3 Invoices	0	47374	5/16/2023	97.50
	V751720	0	6486	4/27/2023	73.75
	365186443.2	2304063	253911	4/7/2023	126.49
	V852077	0	6460	4/4/2023	61.50
J W Pepper & Sons Incorp Total					359.24
J.W. Pepper & Son, Inc.	365287516	0	47291	4/21/2023	132.50
J.W. Pepper & Son, Inc. Total					132.50
Jacksonville School District #117	V64052	0	24618	3/21/2023	7.50
	V457132	0	21927	3/23/2023	6.00
	V614788	0	6455	3/21/2023	15.50
	V566956	0	14894	3/20/2023	8.50
Jacksonville School District #117 Total					37.50
Jaggi, John	V562812	0	126731	5/15/2023	65.00
	V18474	0	126711	5/9/2023	65.00
	V809932	0	126679	4/28/2023	-
	V887095	0	20452	4/24/2023	65.00
Jaggi, John Total					195.00

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Jain, Shriya	Mock Awards	0	47375	5/16/2023	30.00
Jain, Shriya Total					30.00
Jarvis Welding Co	206-22	2304280	254093	4/26/2023	-
Jarvis Welding Co Total					-
Jc Screenprinting	9286	0	21965	5/9/2023	223.00
Jc Screenprinting Total					223.00
Jensen, Joshua L	Musical Prop	0	47352	5/8/2023	261.43
Jensen, Joshua L Total					261.43
Jerome, Ruth H	V754557	0	6498	5/11/2023	25.00
	V186138	0	6476	4/18/2023	370.00
	V627865	0	6474	4/17/2023	50.40
	TRAVEL MAR 23	0	253912	4/7/2023	36.03
	V69286	0	6463	4/7/2023	120.00
Jerome, Ruth H Total					601.43
Jimmy Johns	1806, 1800,1805	0	47331	5/3/2023	1,827.46
Jimmy Johns Total					1,827.46
Johnson Controls Fire Protection Lp	89523445	2304341	254094	4/26/2023	373.75
Johnson Controls Fire Protection Lp Total					373.75
Johnson, Argie	V314821	0	20512	5/12/2023	130.00
	V77145	0	20402	4/10/2023	120.00
Johnson, Argie Total					250.00
Johnson, Chanel	TRAVEL JAN 23	0	253913	4/7/2023	11.40
	TRAVEL FEB 23	0	253913	4/7/2023	67.60
	TRAVEL MAR 23	0	253913	4/7/2023	143.25
	V155263	2304323	254095	4/26/2023	41.16
Johnson, Chanel Total					263.41
Johnson, David	Musical cast meals	0	46893	5/8/2023	138.80
	Cast meals	0	46876	5/3/2023	131.00
Johnson, David Total					269.80
Johnson, Jeffrey R.	V926958	0	20496	5/8/2023	65.00
	V176728	0	20424	4/18/2023	-
Johnson, Jeffrey R. Total					65.00
Johnson, Nathan David	ILS Dancing s/Staff	0	47353	5/8/2023	97.50
	ILS Fall Choir Conce	0	47353	5/8/2023	60.00
	ILS FBLA spa day	0	47353	5/8/2023	30.00
	ILS-Irons Got Talent	0	47353	5/8/2023	120.00
	Winter orchestra-ILS	0	47353	5/8/2023	45.00
Johnson, Nathan David Total					352.50
Johnstone Supply	5 INV 2/24-3/8	2303923	253914	4/7/2023	1,129.36
Johnstone Supply Total					1,129.36
Joliet Township High School	V649852	0	126692	5/3/2023	300.00
Joliet Township High School Total					300.00
Jones, Amy L	V172542	0	1871	4/28/2023	50.00
Jones, Amy L Total					50.00

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Jones, Suzanne Marie	V310741		0	6479	4/20/2023	56.22
	REIM SUPPLS 1/19	2303881	253915		4/7/2023	53.80
Jones, Suzanne Marie Total						110.02
Jorczak, Jamie N	Chairs - post prom		0	46826	4/14/2023	78.80
	Post Prom Supplies		0	46808	4/12/2023	238.46
Jorczak, Jamie N Total						317.26
Jordan, Latavia	V469295		0	2745	5/11/2023	213.26
Jordan, Latavia Total						213.26
JOSTEN'S		31058961	0	46877	5/3/2023	14.05
	31084707, 31148840		0	46877	5/3/2023	245.32
	V901387		0	1620	4/24/2023	77.30
JOSTEN'S Total						336.67
Jostens Inc.	V382168		0	6179	5/15/2023	544.24
	V701091		0	1621	4/24/2023	37.85
	2nd 2023 Deposit		0	47212	3/23/2023	20,000.00
Jostens Inc. Total						20,582.09
Jostens, Inc		30497756	2303821	254096	4/26/2023	2,084.30
		30379880	2303822	254096	4/26/2023	3,507.45
		30267192	2303823	254096	4/26/2023	24.80
Jostens, Inc Total						5,616.55
Juers, Roger Alan	V562324	2304472	254164		4/26/2023	89.67
	Hotel- Ofallon		0	47249	4/13/2023	340.80
Juers, Roger Alan Total						430.47
Kaeb Sanitary Supply Inc.		217390	2304386	254097	4/26/2023	2,042.12
		217383	2304386	254097	4/26/2023	468.70
Kaeb Sanitary Supply Inc. Total						2,510.82
Kagy, Tara M	V937733		0	9459	5/12/2023	69.80
Kagy, Tara M Total						69.80
Kaleidoscope Celebrations LLC	V877971		0	2951	4/26/2023	67.34
Kaleidoscope Celebrations LLC Total						67.34
Karr, Natalie Ann	TRAVEL MAR 23		0	253916	4/7/2023	44.15
Karr, Natalie Ann Total						44.15
Kaskaskia Special Education Distric	KEC2023	2304366	254098		4/26/2023	7,920.00
Kaskaskia Special Education Distric Total						7,920.00
Kaufman, Trevor Allen	Wrestling dummy		0	47213	3/23/2023	401.00
Kaufman, Trevor Allen Total						401.00
Keagle, Michael P	113-5090537-5479426	2304367	254099		4/26/2023	184.74
Keagle, Michael P Total						184.74
Kearfott, Hollie	V130245		0	20497	5/8/2023	55.00
	V472983		0	20408	4/11/2023	-
Kearfott, Hollie Total						55.00
Kearfott, Nicolas	I-tunes acct May 23		0	47332	5/3/2023	10.99
	IADA State Conf 23		0	47332	5/3/2023	538.39
	Hospitality 4/21/23		0	47292	4/21/2023	169.12

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Kearfott, Nicolas	TRAVEL MAR 23	0	253917	4/7/2023	38.25
	I-tunes	0	47233	4/6/2023	10.99
Kearfott, Nicolas Total					767.74
Kele, Inc.	INV3571914	2304273	254100	4/26/2023	334.20
Kele, Inc. Total					334.20
Keller, Jeff	V72689	0	126705	5/8/2023	130.00
	V550696	0	126656	4/25/2023	65.00
	V626430	0	126642	4/21/2023	-
Keller, Jeff Total					195.00
Keller, Joshua	V680519	0	20513	5/12/2023	165.00
Keller, Joshua Total					165.00
Keller, Kendall	IL prep	0	47250	4/13/2023	140.00
Keller, Kendall Total					140.00
Keller, Sheila Ann	TRAVEL FEB-MAR 23	0	253918	4/7/2023	49.39
Keller, Sheila Ann Total					49.39
Kelley Lett, Dawn Marie	Beach ball	0	46767	3/21/2023	10.48
Kelley Lett, Dawn Marie Total					10.48
Kelly, Jennifer	Supplies/treats	0	47274	4/19/2023	53.75
	Treats/food for staf	0	47193	3/17/2023	69.83
Kelly, Jennifer Total					123.58
Kennell, Sharon	V502518	2304209	254165	4/26/2023	99.00
Kennell, Sharon Total					99.00
Ken's OIL Service, Inc.	7 INVS 3/8-3/16	2304028	253919	4/7/2023	37,135.63
	508147460.1	2304093	253919	4/7/2023	25,113.58
	103660 & 102188	2304142	253919	4/7/2023	3,678.08
	120212	2304054	253919	4/7/2023	24,998.68
Ken's OIL Service, Inc. Total					90,925.97
Kerber, Geri L	V591365	0	7214	5/1/2023	50.00
	Painting event	0	47214	3/23/2023	100.00
Kerber, Geri L Total					150.00
Kerr, Sean C	Musical Supplies/lap	0	47251	4/13/2023	1,796.83
Kerr, Sean C Total					1,796.83
Kieser, Jenna	Officer shirts	0	46894	5/8/2023	158.95
	Vo Ag fair premium	0	46859	4/28/2023	97.69
Kieser, Jenna Total					256.64
Killam-Davis, Mallory N	TRAVEL MAR 23	0	253920	4/7/2023	24.37
Killam-Davis, Mallory N Total					24.37
Killian, Kacy Lynn	V181743	0	1624	5/5/2023	256.98
Killian, Kacy Lynn Total					256.98
King, Ricardo D	V742748	2304466	254166	4/26/2023	40.38
King, Ricardo D Total					40.38
Kingsley Junior High School	V955499	0	24682	5/15/2023	47.38
	V196453	0	6499	5/11/2023	47.38

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Kingsley Junior High School	V752137	0	24631	4/11/2023	7.90
	V900838	0	6464	4/7/2023	15.80
	V954260	0	21933	3/24/2023	15.80
Kingsley Junior High School Total					134.26
Kinley, Michele Sue	V339641	0	5091	4/24/2023	52.48
Kinley, Michele Sue Total					52.48
Kinsey, Rebecca Lynn	V465023	0	2765	5/3/2023	53.94
Kinsey, Rebecca Lynn Total					53.94
Kintner, Jill Diane	V481620	0	6483	4/25/2023	13.99
Kintner, Jill Diane Total					13.99
Kintner, Rachael E	V310761	0	21970	5/11/2023	75.68
	V224270	0	21959	4/28/2023	15.00
	REIMB TARGET 3/11	2303877	253921	4/7/2023	43.91
	V443261	0	21918	3/17/2023	335.74
Kintner, Rachael E Total					470.33
Kirby Risk Corporation	S112455276.001	2304272	254101	4/26/2023	112.79
	S112448738.001	2304272	254101	4/26/2023	103.44
	S112448738.002	2304272	254101	4/26/2023	593.82
Kirby Risk Corporation Total					810.05
KJHS PTO	V840145	0	14923	4/25/2023	90.00
KJHS PTO Total					90.00
Klockenga-Goss, Rhonda S	V175152	0	24615	3/20/2023	28.86
Klockenga-Goss, Rhonda S Total					28.86
Klokkenga, Jenna C	Budzinski Memorial	0	46895	5/8/2023	500.00
Klokkenga, Jenna C Total					500.00
Klokkenga, Joshua D	V596046	2304297	254102	4/26/2023	45.14
Klokkenga, Joshua D Total					45.14
Klokkenga, Kathryn Elizabeth	V330330	0	24683	5/15/2023	37.34
	V823771	0	24671	5/10/2023	135.78
Klokkenga, Kathryn Elizabeth Total					173.12
Knapp, Brenda	V28057	0	126618	4/13/2023	120.00
Knapp, Brenda Total					120.00
Knapp, Randall	V354702	0	126715	5/10/2023	78.00
	V755542	0	126706	5/8/2023	78.00
	V415569	0	126693	5/3/2023	78.00
	V830977	0	20461	4/25/2023	78.00
	V347894	0	20446	4/20/2023	78.00
	V501827	0	126625	4/14/2023	78.00
	V834482	0	20409	4/11/2023	78.00
	V413555	0	20381	3/22/2023	78.00
Knapp, Randall Total					624.00
Knauf, Amy Lynne	V707071	0	6343	5/10/2023	45.93
Knauf, Amy Lynne Total					45.93
Knepler, Julia	V476406	0	5043	5/10/2023	86.62
Knepler, Julia Total					86.62

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Knollenberg, Holly N	TRAVEL MAR 23	0	253922	4/7/2023	195.85
Knollenberg, Holly N Total					195.85
Knott, Stanley Allen	NHS Supplies	0	47333	5/3/2023	2,392.50
Knott, Stanley Allen Total					2,392.50
Knowles, Courtney L	V307407	0	21951	4/20/2023	113.91
	V623796	0	21919	3/17/2023	187.93
Knowles, Courtney L Total					301.84
Knox, Samuel H.	V865353	0	126612	4/11/2023	55.00
Knox, Samuel H. Total					55.00
Knudson, Kendel	TRAVEL JAN 23	0	253923	4/7/2023	36.09
	TRAVEL FEB 23	0	253923	4/7/2023	67.01
	REFUND CONF EXP 3/8	0	253923	4/7/2023	551.65
Knudson, Kendel Total					654.75
Koch, Auston	V48301	0	126720	5/11/2023	110.00
	V20087	0	20498	5/8/2023	70.00
	V629126	0	126664	4/26/2023	110.00
	V155193	0	126604	4/7/2023	55.00
	V779203	0	20377	3/16/2023	-
	V562297	0	20378	3/17/2023	55.00
Koch, Auston Total					400.00
Kone Inc	962468078	2303924	253924	4/7/2023	965.61
Kone Inc Total					965.61
Kotowski, Linda Jo	TRAVEL MAR 23	0	253925	4/7/2023	55.28
Kotowski, Linda Jo Total					55.28
Kraus, Morgan E	Registration	0	46860	4/28/2023	90.00
Kraus, Morgan E Total					90.00
Krispy Kreme	Order 1306542	0	46827	4/14/2023	162.50
Krispy Kreme Total					162.50
Krogmeier, Paul Jeffrey	V669012	2303920	254167	4/26/2023	102.99
	V910654	2303947	254167	4/26/2023	191.54
Krogmeier, Paul Jeffrey Total					294.53
Krueger, Amanda L	V713588	0	5491	5/10/2023	35.00
Krueger, Amanda L Total					35.00
Krut, Elizabeth Joy	TRAVEL MAR 23	0	253926	4/7/2023	130.87
Krut, Elizabeth Joy Total					130.87
Kuebrich, Jennifer L	TRAVEL JAN 23	0	253927	4/7/2023	103.62
	TRAVEL FEB 23	0	253927	4/7/2023	125.76
Kuebrich, Jennifer L Total					229.38
Kuta Software LLC	28623	2304175	254168	4/26/2023	988.00
Kuta Software LLC Total					988.00
La Gondola Spaghetti House	V29918	0	5088	4/19/2023	330.00
La Gondola Spaghetti House Total					330.00

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Lacock, Rex Darien	Board for sign	0	46809	4/12/2023	37.34
Lacock, Rex Darien Total					37.34
LaFever, Timothy A	TRAVEL MAR 23	0	253928	4/7/2023	194.14
LaFever, Timothy A Total					194.14
Lake-Cook Distributor Inc	V174953	0	6500	5/11/2023	135.86
	20230313	203230006	21928	3/23/2023	297.70
	20230336	2303914	253929	4/7/2023	91.09
Lake-Cook Distributor Inc Total					524.65
Lakeshore Learning Materials	5.02234E+11	2303669	253930	4/7/2023	183.64
Lakeshore Learning Materials Total					183.64
Lane, Bruce	Accompanist - JV	0	46791	4/5/2023	125.00
Lane, Bruce Total					125.00
Latzke, Jennifer	V395287	0	24649	4/20/2023	66.86
	V447536	0	24626	3/24/2023	1,258.00
Latzke, Jennifer Total					1,324.86
Law, Madisen	Glitter tattoos	0	46810	4/12/2023	230.00
Law, Madisen Total					230.00
Lawler, Patrick D	Food Reimb	0	47376	5/16/2023	34.95
	Amtrak tickets	0	47334	5/3/2023	128.00
Lawler, Patrick D Total					162.95
Lawless, Angela	V684055	0	21971	5/11/2023	84.40
Lawless, Angela Total					84.40
Learnwell	INV141001	2304339	254103	4/26/2023	542.40
	INV139666	2304211	254202	4/26/2023	561.09
	INV137292	2304157	254202	4/26/2023	617.21
	INV134907	2303973	253931	4/7/2023	710.73
Learnwell Total					2,431.43
Leathery, Amy Lea	Banquet	0	47335	5/3/2023	28.96
Leathery, Amy Lea Total					28.96
Lee, Cassandra Leigh	V801800	0	21960	4/28/2023	60.00
	V429016	0	21934	3/24/2023	54.47
	V428015	0	21920	3/17/2023	66.36
Lee, Cassandra Leigh Total					180.83
Lehr, Jacob	V376753	0	21945	4/13/2023	129.54
	V750001	0	21935	3/24/2023	267.00
	V633006	0	21921	3/17/2023	20.00
Lehr, Jacob Total					416.54
Lehr, Margaret Ambrose Legates	Banquet expenses	0	46896	5/8/2023	215.86
Lehr, Margaret Ambrose Legates Total					215.86
Lehr, Samantha A	Principals Award	0	46897	5/8/2023	100.00
Lehr, Samantha A Total					100.00
Leichtenberg, Valerie	TRAVEL MAR 23	0	253932	4/7/2023	57.77
Leichtenberg, Valerie Total					57.77

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Lemenager, Paige	Convention room	0	46898	5/8/2023	600.00
Lemenager, Paige Total					600.00
Lenagala, Chakrangi	AAPI New Year Event	0	47318	4/28/2023	62.11
Lenagala, Chakrangi Total					62.11
Lenovo Inc.	6463804665	2303550	253933	4/7/2023	79,200.00
Lenovo Inc. Total					79,200.00
Lenz, Andrea Lynn	V708965	0	2709	3/24/2023	451.04
Lenz, Andrea Lynn Total					451.04
Leroy High School	V466783	0	126626	4/14/2023	200.00
	V85936	2304064	253934	4/7/2023	200.00
Leroy High School Total					400.00
Lewis, Emily	V380596	0	24665	4/28/2023	192.00
	V284891	0	24620	3/21/2023	75.28
Lewis, Emily Total					267.28
Lewis, Marcus A.	V72689	0	126707	5/8/2023	110.00
	V267040	0	126685	5/2/2023	-
	V143078	0	126689	5/2/2023	110.00
	V641552	0	126653	4/24/2023	110.00
Lewis, Marcus A. Total					330.00
Lewis, Stanley J	V62555	2304221	254203	4/26/2023	182.40
Lewis, Stanley J Total					182.40
Life Fitness	80115036	2304166	254204	4/26/2023	3,626.00
Life Fitness Total					3,626.00
Lifts Of Illinois, Inc	12430	2303925	253935	4/7/2023	168.40
Lifts Of Illinois, Inc Total					168.40
Lighty, Bernadette Panganiban	TRAVEL MAR 23	0	253936	4/7/2023	16.38
Lighty, Bernadette Panganiban Total					16.38
Limelite Graphics	5807	0	46828	4/14/2023	196.00
Limelite Graphics Total					196.00
Lincoln Community High School	June 9-10th shootout	0	47275	4/19/2023	300.00
Lincoln Community High School Total					300.00
Lincoln Electric Company	911899474	2304218	254205	4/26/2023	1,394.25
Lincoln Electric Company Total					1,394.25
Lincoln Prairie Behavioral Health C	2021-18261	2304170	254206	4/26/2023	400.00
	2021-18232	2304168	254206	4/26/2023	300.00
	2021-18238	2304169	254206	4/26/2023	250.00
	2021-18205	2304074	253937	4/7/2023	1,350.00
	2021-18187	2304072	253937	4/7/2023	100.00
	2021-18186	2304073	253937	4/7/2023	300.00
	2021-18188	2304075	253937	4/7/2023	300.00
Lincoln Prairie Behavioral Health C Total					3,000.00
Linde Gas & Equipment Inc.	34289370	2303926	253938	4/7/2023	49.54
Linde Gas & Equipment Inc. Total					49.54

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Literati, Inc	V434778	0	2736	5/3/2023	1,969.51	
Literati, Inc Total					1,969.51	
Litwiller, Jo	V897743	0	2952	4/26/2023	40.00	
Litwiller, Jo Total					40.00	
Long, Matthew	V181769	0	9449	4/6/2023	52.66	
Long, Matthew Total					52.66	
Love, Mackenzie	TRAVEL FEB 23	0	253939	4/7/2023	90.19	
	MILES-202302	0	253939	4/7/2023	95.50	
	TRAVEL MAR 23	0	253939	4/7/2023	68.97	
Love, Mackenzie Total					254.66	
Luginbuhl, Benjamin	ACDA Memb & Conf	0	47377	5/16/2023	290.00	
	Comp repair, Gifts	0	47377	5/16/2023	349.95	
	Patches	0	47234	4/6/2023	300.00	
	Pizza for Lunch	0	47234	4/6/2023	158.32	
Luginbuhl, Benjamin Total					1,098.27	
Lunzer, Janine	TRAVEL MAR 23	0	253940	4/7/2023	61.57	
Lunzer, Janine Total					61.57	
Maas Radiator Shop, Inc	INV-44931	2304347	254104	4/26/2023	1,474.48	
Maas Radiator Shop, Inc Total					1,474.48	
Mahomet Seymour Junior High	V714576	0	14904	4/3/2023	125.00	
Mahomet Seymour Junior High Total					125.00	
Mann, Marcus Chamar	2023 FIO Trophies	0	47235	4/6/2023	95.94	
Mann, Marcus Chamar Total					95.94	
Marcfirst Pediatric Therapy	V151957	2304161	254207	4/26/2023	490.00	
	V628073	2303974	253941	4/7/2023	840.00	
Marcfirst Pediatric Therapy Total					1,330.00	
Marcus Theatres	V322216	0	24610	3/16/2023	1,616.00	
Marcus Theatres Total					1,616.00	
Mark Custom Recording Service, Inc		11954	0	47194	3/17/2023	500.00
Mark Custom Recording Service, Inc Total					500.00	
Markunas, Robert	V631666	0	20472	4/28/2023	220.00	
Markunas, Robert Total					220.00	
Marquardt, Boyd	V329097	0	126721	5/11/2023	65.00	
Marquardt, Boyd Total					65.00	
Martin One Source		424290.1875	2303929	253830	3/17/2023	6,780.81
Martin One Source Total					6,780.81	
Martin Sullivan Inc.		1530912	2304346	254105	4/26/2023	16.84
		1529045	2304346	254105	4/26/2023	36.99
		1519851	2303960	253942	4/7/2023	75.44
Martin Sullivan Inc. Total					129.27	
Martinez, Julieanna K	MILES-202303	0	254142	4/26/2023	74.67	
Martinez, Julieanna K Total					74.67	

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Marvin, Ellie	MILES-202301	0	254143	4/26/2023	100.80
	MILES-202302	0	254143	4/26/2023	84.89
	MILES-202303	0	254143	4/26/2023	95.50
	MILES-202210	0	254143	4/26/2023	101.25
	MILES-202211	0	254143	4/26/2023	60.75
	MILES-202212	0	254143	4/26/2023	50.63
Marvin, Ellie Total					493.82
Mason, Keith	V641353	0	126608	4/10/2023	65.00
Mason, Keith Total					65.00
Mathews, James E.	V354702	0	126716	5/10/2023	103.00
	V755542	0	126708	5/8/2023	103.00
Mathews, James E. Total					206.00
Mattson, Rachel	MILES-202302	0	253943	4/7/2023	242.28
	MILES-202303	0	254144	4/26/2023	88.23
Mattson, Rachel Total					330.51
May, Diane Kay	V490440	0	2972	5/16/2023	40.00
	V494484	0	2966	5/12/2023	50.00
May, Diane Kay Total					90.00
Mayes, Anna J	Reimbursement	0	47378	5/16/2023	49.15
Mayes, Anna J Total					49.15
Maynerich, Sara Ann	Envelopes, cardstock	0	46919	5/12/2023	60.68
Maynerich, Sara Ann Total					60.68
Mc Lean County Glass & Mirror, Inc	56858	2304275	254208	4/26/2023	107.85
	56859	2304275	254208	4/26/2023	126.75
	56796	2304275	254208	4/26/2023	217.60
	56797	2304275	254208	4/26/2023	531.40
Mc Lean County Glass & Mirror, Inc Total					983.60
Mc Master-Carr Supply Co	95697737	2304299	254106	4/26/2023	394.71
	95618769	2304277	254209	4/26/2023	90.71
	94980555	2304277	254209	4/26/2023	333.35
	94807658	2304277	254209	4/26/2023	364.06
	94632999	2304277	254209	4/26/2023	1,011.32
	94007538	2303954	253944	4/7/2023	422.02
93519384	2303954	253944	4/7/2023	160.80	
Mc Master-Carr Supply Co Total					2,776.97
McClelland, Elly	V703971	0	24637	4/14/2023	40.00
McClelland, Elly Total					40.00
McClure, Elizabeth A	TRAVEL DEC 22	0	253945	4/7/2023	37.56
	TRAVEL JAN 23	0	253945	4/7/2023	50.70
	TRAVEL FEB 23	0	253945	4/7/2023	71.07
McClure, Elizabeth A Total					159.33
McCrary, Amber M	V672161	0	14955	5/16/2023	35.00
McCrary, Amber M Total					35.00
McCully, Ella C	Future Educator	0	46899	5/8/2023	200.00
McCully, Ella C Total					200.00
McLean Co Unit Dist No 5	NC0122	0	47304	4/27/2023	328.50

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McLean Co Unit Dist No 5	NC0123	0	47336	5/3/2023	26.95	
	V29195	0	0	4/21/2023	314.20	
	V524227	0	0	4/24/2023	614.40	
	V737113	0	0	3/31/2023	149.98	
	V368522	0	0	4/26/2023	1,368.93	
	100800 3/31/23	0	0	4/21/2023	2,642.03	
	V891201	0	0	4/21/2023	132.81	
	V752449	0	0	4/21/2023	550.18	
	V874462	0	0	4/21/2023	84.41	
	V934292	0	0	4/21/2023	2,435.97	
	V296867	0	0	4/21/2023	1,390.54	
	V449962	0	0	4/21/2023	3,329.95	
	V948574	0	0	4/21/2023	8,759.97	
	V798482	0	0	4/21/2023	322.71	
	V944729	0	9451	4/25/2023	0.00	
	2023.111.UP	0	0	3/24/2023	25.00	
	2023.112.UP	0	0	3/24/2023	10.24	
	2023.114.UP	0	0	3/24/2023	128.30	
	2023.119.UP	0	0	3/24/2023	591.96	
	2023.301.UP	0	0	3/23/2023	5,941.85	
	2023.302.UP	0	0	3/23/2023	9,622.81	
	2023.352.UP	0	0	3/23/2023	637.25	
	V251453	0	14897	3/23/2023	11.91	
	V553768	0	0	3/24/2023	672.48	
	V393520	0	0	3/22/2023	229.04	
	100800 reimb 3-17-23	0	0	3/21/2023	4,580.38	
	V589149	0	2756	3/17/2023	3,585.76	
	V146129	0	6451	3/16/2023	0.00	
V558452	0	0	4/21/2023	148.66		
McLean Co Unit Dist No 5 Total					48,637.17	
McLean Co Unit Dist No 5 - Food Service	WA0176	0	14944	5/4/2023	189.50	
	V730324	0	2967	5/12/2023	115.60	
	V968889	0	24672	5/10/2023	473.94	
	V484332	0	5095	5/5/2023	47.50	
	V848644	0	2598	5/9/2023	410.00	
	V228389	0	5044	5/10/2023	28.50	
	V845775	0	1622	4/24/2023	117.13	
	NC 0115	0	47252	4/13/2023	321.50	
	NC0120	0	47236	4/6/2023	489.00	
	NC0117	0	47195	3/17/2023	12.35	
	NC0118	0	47195	3/17/2023	155.40	
	McLean Co Unit Dist No 5 - Food Service Total					2,360.42
	McLean County Asphalt Co, Inc		71273	2304371	254107	4/26/2023
		71229	2304371	254107	4/26/2023	307.84
McLean County Asphalt Co, Inc Total					367.51	
McLean County Center for Human Services	V512104	2304061	253946	4/7/2023	50,000.00	
McLean County Center for Human Services Total					50,000.00	
McLean County Glass & Mirror		56759	2303955	253947	4/7/2023	331.70
		56760	2303955	253947	4/7/2023	597.00
McLean County Glass & Mirror Total					928.70	
McMullen, Jeffrey	V387907	0	20493	5/5/2023	110.00	
	V62164	0	20462	4/25/2023	110.00	
	V796440	0	20388	4/6/2023	110.00	
McMullen, Jeffrey Total					330.00	

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McNeeley, Fred E	V406734	0	20473	4/28/2023	130.00	
	V981272	0	20463	4/25/2023	130.00	
	V76107	0	126613	4/11/2023	65.00	
	V546688	0	126575	3/24/2023	65.00	
McNeeley, Fred E Total					390.00	
McQuirter, Nashyla A	Research recognition	0	46861	4/28/2023	150.00	
McQuirter, Nashyla A Total					150.00	
Megli, Leah Colleen	V384361	0	14924	4/25/2023	585.00	
	V633678	0	21957	4/21/2023	400.00	
Megli, Leah Colleen Total					985.00	
Meltdown Creative Works LLC		5265	0	47276	4/19/2023	81.66
	Quote 5093		0	47285	4/19/2023	3,789.61
		5246	0	47253	4/13/2023	392.86
Meltdown Creative Works LLC Total					4,264.13	
Menards Lumber		4319	0	46920	5/12/2023	142.36
		4.32643E+11	0	47354	5/8/2023	126.30
		4301	0	46862	4/28/2023	161.72
		988	2304213	254108	4/26/2023	39.96
	479, 405		0	46837	4/20/2023	828.71
	V541877		0	24632	4/11/2023	33.71
		1804	2304213	254108	4/26/2023	81.66
		1855	2304213	254108	4/26/2023	11.00
	321 & 99818		0	47196	3/17/2023	265.79
		1471	2304213	254108	4/26/2023	17.97
		1375	2304213	254108	4/26/2023	183.09
Menards Lumber Total					2,156.68	
Merrill, Christopher P	V993216	0	126672	4/28/2023	55.00	
	V921764	0	126614	4/11/2023	55.00	
	V479545	0	126557	3/21/2023	55.00	
Merrill, Christopher P Total					165.00	
Merrill, Philip Michael	V993216	0	126673	4/28/2023	55.00	
	V921764	0	126615	4/11/2023	55.00	
	V751094	0	126567	3/22/2023	55.00	
Merrill, Philip Michael Total					165.00	
Metamora High School	V999214	0	126558	3/21/2023	125.00	
Metamora High School Total					125.00	
METRO FIBERNET LLC	V868053	2304288	254109	4/26/2023	50.00	
	V851140	2303978	253948	4/7/2023	437.10	
METRO FIBERNET LLC Total					487.10	
Metsker, Catherine Jane	Track Invite 5/15/23	0	47355	5/8/2023	125.00	
	V247992	0	21952	4/20/2023	95.00	
	V1232	0	24642	4/17/2023	95.00	
	V402501	0	14912	4/14/2023	95.00	
	V924173	0	21929	3/23/2023	95.00	
	V567669	0	6457	3/22/2023	95.00	
Metsker, Catherine Jane Total					600.00	
Meyer, Damon	V341854	0	1626	5/10/2023	27.96	

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Meyer, Damon	TRAVEL MAR 23	0	253949	4/7/2023	203.18
Meyer, Damon Total					231.14
Midamerican Energy	11744039	2304151	253950	4/7/2023	48,947.31
Midamerican Energy Total					48,947.31
Midland Paper Company	IN01996307	2304368	254111	4/26/2023	3,270.30
	IN01969504 2/28	2304134	253951	4/7/2023	5,720.22
Midland Paper Company Total					8,990.52
Mid-State Transmission	64516	2304393	254110	4/26/2023	666.49
Mid-State Transmission Total					666.49
Midwest Construction Rentals	182815-1	2304274	254210	4/26/2023	1,159.02
	182864-1	2304274	254210	4/26/2023	297.82
	182401-1	2303956	253952	4/7/2023	1,764.90
Midwest Construction Rentals Total					3,221.74
Midwest Equipment li	650497	2303953	253953	4/7/2023	200.83
	650498	2303953	253953	4/7/2023	575.98
	650300	2303953	253953	4/7/2023	339.60
	650144	2303953	253953	4/7/2023	129.63
	649661	2303953	253953	4/7/2023	733.66
	648666	2303953	253953	4/7/2023	81.62
Midwest Equipment li Total					2,061.32
Midwest Mailing & Shipping Systems,	SI86759	2304422	254112	4/26/2023	356.00
Midwest Mailing & Shipping Systems, Total					356.00
Mier, Angela M	TRAVEL MAR 23	0	253954	4/7/2023	7.79
Mier, Angela M Total					7.79
Mike's Candy Stand	NW Softball	0	46811	4/12/2023	7,080.00
Mike's Candy Stand Total					7,080.00
Miller Janitor Supply Co.	110923	2304384	254113	4/26/2023	1,036.80
	110649	2304381	254113	4/26/2023	4,195.20
	110443	2304381	254113	4/26/2023	3,608.08
	109943	2304045	253955	4/7/2023	152.80
Miller Janitor Supply Co. Total					8,992.88
Miller Park Zoo	V883236	0	7220	5/15/2023	354.00
	V949291	0	2766	5/11/2023	279.00
	V333172	0	9456	5/5/2023	409.00
	V872150	0	2959	5/4/2023	916.50
	V836666	0	4075	4/5/2023	175.00
	V999172	0	4074	4/4/2023	-
Miller Park Zoo Total					2,133.50
Miller, Andrew M	709984	2304227	254114	4/26/2023	44.95
Miller, Andrew M Total					44.95
Miller, Ashley M	V252834	0	4081	5/2/2023	27.99
Miller, Ashley M Total					27.99
Miller, Carla Jean	TRAVEL MAR 23	0	253956	4/7/2023	103.69
Miller, Carla Jean Total					103.69
Miller, Emily S	V410606	0	7208	4/13/2023	25.00

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Vendor	Invoice	PO No.	Check No.	Check Date	Amount	
Miller, Emily S Total					25.00	
Miller, Hall & Triggs Law Offices		230	0	254211	4/26/2023	52.00
Miller, Hall & Triggs Law Offices Total						52.00
Miller, Hanna E	V20913		0	14945	5/4/2023	18.00
Miller, Hanna E Total						18.00
Minerva Promotions		198518	0	47379	5/16/2023	1,663.50
	I98083		0	47305	4/27/2023	382.50
	I198135		0	47254	4/13/2023	100.00
	I98012		0	47254	4/13/2023	1,673.25
	V127147		0	6472	4/12/2023	684.00
	I97447		0	46812	4/12/2023	1,011.72
Minerva Promotions Total						5,514.97
Modglin, Margaret Kathleen	MILES-202302		0	253957	4/7/2023	38.78
Modglin, Margaret Kathleen Total						38.78
Moe's Southwest Grill		1355938	2304182	254212	4/26/2023	825.68
Moe's Southwest Grill Total						825.68
Mohamed Jamal, Hasna	Service to school		0	47319	4/28/2023	250.00
Mohamed Jamal, Hasna Total						250.00
Mojica, Claire A	V949225		0	14956	5/16/2023	35.00
Mojica, Claire A Total						35.00
Molenhour, Jamale Alicia	V485180		0	7221	5/16/2023	18.75
Molenhour, Jamale Alicia Total						18.75
Mook, Stephanie Kay	V388958		0	4071	3/17/2023	209.80
Mook, Stephanie Kay Total						209.80
Moore, Burlinda	TRAVEL MAR 23		0	253958	4/7/2023	306.54
Moore, Burlinda Total						306.54
Mora, Christina L	V77495		0	2942	4/10/2023	129.05
Mora, Christina L Total						129.05
Morey, Joseph	V840084		0	126682	5/1/2023	55.00
	V550696		0	126657	4/25/2023	55.00
	V352596		0	126654	4/24/2023	120.00
	V516443		0	20436	4/19/2023	110.00
	V908165		0	20410	4/11/2023	55.00
	V588558		0	126609	4/10/2023	55.00
	V7950		0	20389	4/6/2023	110.00
	V492802		0	126584	4/4/2023	55.00
	V679789		0	126568	3/22/2023	55.00
Morey, Joseph Total						670.00
Morgan, Geoffrey A	Boswell Award		0	46900	5/8/2023	100.00
Morgan, Geoffrey A Total						100.00
Morris Avenue Garage		46027	2304394	254115	4/26/2023	35.00
Morris Avenue Garage Total						35.00
Morton High School	V690044		0	126605	4/7/2023	150.00
	V383783		0	126559	3/21/2023	200.00

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Morton High School Total					350.00
Moser, Laura Leigh	V537624	0	126560	3/21/2023	55.00
Moser, Laura Leigh Total					55.00
Motion Industries, Inc	IL66-00224974 3/14	2304135	253959	4/7/2023	12.17
	IL66-00221850	2303959	253959	4/7/2023	84.59
Motion Industries, Inc Total					96.76
Motorola Solutions - Starcom	7.19762E+12	2303915	253960	4/7/2023	3,240.00
Motorola Solutions - Starcom Total					3,240.00
Mueller, Kelsey Rae	Adm Asst supplies	0	46878	5/3/2023	134.09
	Reimb 3-20-23	0	46768	3/21/2023	228.85
Mueller, Kelsey Rae Total					362.94
Mutual Wheel Co	8747985	2303961	253961	4/7/2023	17.00
Mutual Wheel Co Total					17.00
Myers, Gabriel	V576366	0	5096	5/5/2023	32.50
	MILES-202303	0	254145	4/26/2023	51.09
Myers, Gabriel Total					83.59
MyFleetCenter.com	20521634	2304387	254169	4/26/2023	313.16
	20521735	2304024	253962	4/7/2023	302.96
MyFleetCenter.com Total					616.12
National Ffa Organization	Banquet supplies	0	47337	5/3/2023	86.00
National Ffa Organization Total					86.00
Nearpod, Inc	INVN586943	2304146	254213	4/26/2023	29,189.00
Nearpod, Inc Total					29,189.00
Negwer Materials Inc	5104560-00	2304326	254116	4/26/2023	137.34
	5104446-00	2304326	254116	4/26/2023	142.92
Negwer Materials Inc Total					280.26
Nelson, Margaret	V196980	0	9457	5/5/2023	78.15
Nelson, Margaret Total					78.15
Nelson, Travis Brent	V177570	0	126648	4/21/2023	-
Nelson, Travis Brent Total					-
Nester, Stephanie	V883999	0	14920	4/24/2023	35.00
Nester, Stephanie Total					35.00
Newton, Julie	V697902	0	5080	3/24/2023	49.14
Newton, Julie Total					49.14
Nicasio, Mariana	V435740	0	24684	5/15/2023	247.48
	V594371	0	24673	5/10/2023	31.98
	V459787	0	24633	4/11/2023	78.90
	V60038	0	24616	3/20/2023	101.91
Nicasio, Mariana Total					460.27
Nichols, Roger L	V195511	0	20514	5/12/2023	65.00
	V26073	0	126712	5/9/2023	55.00
	V185691	0	126674	4/28/2023	55.00
	V134319	0	20425	4/18/2023	55.00

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Nichols, Roger L	V588558	0	126610	4/10/2023	55.00
	V480077	0	20390	4/6/2023	130.00
	V546688	0	126576	3/24/2023	65.00
Nichols, Roger L Total					480.00
Nicor Gas	V306148	2304149	254214	4/26/2023	160.19
	V157935	2304149	254214	4/26/2023	90.08
	V674397	2304149	254214	4/26/2023	379.93
	V251043	2304149	254214	4/26/2023	135.25
	V412753	2304149	254214	4/26/2023	156.19
	V419504	2304149	254214	4/26/2023	227.14
	V366734	2304149	253963	4/7/2023	69.12
	V5149	2304149	253963	4/7/2023	200.77
	V172247	2304149	253963	4/7/2023	370.09
	V916498	2304149	253963	4/7/2023	325.68
	V943695	2304149	253963	4/7/2023	79.59
	V549877	2304149	253963	4/7/2023	471.88
	V686476	2304149	253963	4/7/2023	306.21
	V88966	2304149	253963	4/7/2023	166.60
	V260293	2304149	253963	4/7/2023	105.88
Nicor Gas Total					3,244.60
Nimble, Justin Dalen	V861579	0	126595	4/6/2023	55.00
	V460853	0	126588	4/5/2023	-
	V114980	0	126580	4/3/2023	55.00
Nimble, Justin Dalen Total					110.00
Nolin, Annie	V895145	0	14957	5/16/2023	100.00
Nolin, Annie Total					100.00
Nord, Allison K	TRAVEL MAR 23	0	253964	4/7/2023	90.78
Nord, Allison K Total					90.78
Normal Cornbelters	V788677	0	4080	5/2/2023	762.00
	V726925	0	14936	5/1/2023	1,320.00
	V247860	0	1872	4/28/2023	98.00
Normal Cornbelters Total					2,180.00
Normal West High School	V367079	0	126675	4/28/2023	175.00
	Summer Basketball	0	47277	4/19/2023	550.00
Normal West High School Total					725.00
Northern Illinois University	683663	2304337	254117	4/26/2023	250.00
Northern Illinois University Total					250.00
Norton, Andrea Nicole	MILES-202301	0	254146	4/26/2023	9.24
	MILES-202302	0	254146	4/26/2023	6.88
	MILES-202303	0	254146	4/26/2023	8.32
	MILES-202208	0	254146	4/26/2023	8.56
	MILES-202209	0	254146	4/26/2023	14.13
	MILES-202210	0	254146	4/26/2023	14.48
	MILES-202211	0	254146	4/26/2023	11.94
	MILES-202212	0	254146	4/26/2023	4.38
	V569057	0	6333	3/16/2023	831.03
Norton, Andrea Nicole Total					908.96
Norton, Jeff	V699566	0	24643	4/17/2023	95.00
	V403042	0	126585	4/4/2023	100.00
Norton, Jeff Total					195.00

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Nothing Bundt Cakes	Fundraiser	0	46909	5/11/2023	1,860.00
Nothing Bundt Cakes Total					1,860.00
Nourie, Cindy Lynn	V865261	0	5101	5/12/2023	40.98
Nourie, Cindy Lynn Total					40.98
Nourie, Jason E	MILES-202301	0	253965	4/7/2023	225.58
	MILES-202302	0	253965	4/7/2023	125.76
	MILES-202211	0	253965	4/7/2023	256.38
	MILES-202212	0	253965	4/7/2023	43.13
	V160255	0	253965	4/7/2023	656.14
Nourie, Jason E Total					1,306.99
Novy, Kim	Mock Awards	0	47380	5/16/2023	10.34
Novy, Kim Total					10.34
Nu-Air Corporation	0150749-IN	2304058	253966	4/7/2023	19,620.35
	0150640-IN	2304058	253966	4/7/2023	3,344.09
	0149481-IN FRT	2304058	253966	4/7/2023	15.00
Nu-Air Corporation Total					22,979.44
Nybakke Vacuum Shop, Inc	041223-1	2304369	254118	4/26/2023	87.61
	031723-1	2304083	253967	4/7/2023	369.99
	031523-6	2304083	253967	4/7/2023	66.23
	022723-5	2304083	253967	4/7/2023	66.98
	021723-2	2304059	253967	4/7/2023	54.99
Nybakke Vacuum Shop, Inc Total					645.80
Oakdale PTO	V355816	0	7211	4/17/2023	400.00
Oakdale PTO Total					400.00
O'Connell, Yolanda M	TRAVEL MAR 23	0	253968	4/7/2023	228.27
O'Connell, Yolanda M Total					228.27
ODP Business Solutions, LLC.	3.00143E+11	2303647	253969	4/7/2023	1,082.80
	3.00617E+11	2303577	254215	4/26/2023	18,396.00
ODP Business Solutions, LLC. Total					19,478.80
O'Grady, Erin A	V249004	0	1417	5/12/2023	182.96
O'Grady, Erin A Total					182.96
Olson, Brian Michael	V933784	0	20499	5/8/2023	65.00
Olson, Brian Michael Total					65.00
Olympia Middle School	V980980	0	14905	4/3/2023	175.00
	V959702	2304040	253970	4/7/2023	100.00
Olympia Middle School Total					275.00
Ort, Robert	V75237	0	20488	5/4/2023	55.00
	V646876	0	20447	4/20/2023	275.00
	V824058	0	20403	4/10/2023	55.00
	V437261	0	126581	4/3/2023	55.00
Ort, Robert Total					440.00
OSF Healthcare	V2661	2304296	254119	4/26/2023	160.70
OSF Healthcare Total					160.70
OSF OCCUPATIONAL HEALTH	00170064-00	2303888	253971	4/7/2023	60.00

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OSF OCCUPATIONAL HEALTH	00168429-00	2304283	254216	4/26/2023	830.00	
	00152168-00	2304283	254216	4/26/2023	58.00	
	00150827-00	2303888	253971	4/7/2023	210.00	
	00143001-00	2304283	254216	4/26/2023	900.00	
	00143002-00	2303888	253971	4/7/2023	45.00	
	00131248-00	2304283	254216	4/26/2023	58.00	
	00126797-00	2304283	254216	4/26/2023	58.00	
	00121464-00	2304283	254216	4/26/2023	528.00	
OSF OCCUPATIONAL HEALTH Total					2,747.00	
Owen Nursery & Florist		13817	0	46879	5/3/2023	900.00
Owen Nursery & Florist Total					900.00	
Owen Tire & Auto		246293	2304391	254120	4/26/2023	116.30
		245695	2304391	254120	4/26/2023	43.75
		245587	2304391	254120	4/26/2023	27.15
		245022	2304013	253972	4/7/2023	470.39
Owen Tire & Auto Total					657.59	
Pabst, Rebecca J	V314592		0	21966	5/9/2023	31.99
	V89626		0	21930	3/23/2023	20.00
	V578538		0	21946	4/13/2023	9.58
	V523815		0	21930	3/23/2023	45.36
Pabst, Rebecca J Total					106.93	
Pachlhofer, Paul	V579416		0	20489	5/4/2023	65.00
	V501334		0	126619	4/13/2023	65.00
Pachlhofer, Paul Total					130.00	
Palatine High School	Dist night		0	47293	4/21/2023	-
		4/22/2023	0	47215	3/23/2023	70.00
Palatine High School Total					70.00	
Palma Entertainment		60503	0	47216	3/23/2023	500.00
Palma Entertainment Total					500.00	
Palmer, Elisa L	V495460		0	14951	5/9/2023	131.99
Palmer, Elisa L Total					131.99	
Panizo, Stacey L	V317211		0	2592	4/7/2023	10.00
Panizo, Stacey L Total					10.00	
Papa John's Pizza	V166073		0	5153	5/11/2023	41.45
	V937328		0	24640	4/14/2023	-
Papa John's Pizza Total					41.45	
Papa John's Pizza 1	V270238		0	24641	4/14/2023	305.19
	V696954		0	24622	3/21/2023	88.00
	V415355		0	24611	3/16/2023	115.00
Papa John's Pizza 1 Total					508.19	
Papa Murphy's	IL3/24/2023/3/24	2304130	253973	4/7/2023	5,867.50	
	IL3/10/2023	2303893	253973	4/7/2023	5,015.00	
Papa Murphy's Total					10,882.50	
Papandrea, Shiann R	V328718		0	21953	4/20/2023	44.97
Papandrea, Shiann R Total					44.97	
Parke Regency Hotel & Conference Center	Prom 2023		0	47306	4/27/2023	4,500.00

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Parke Regency Hotel & Conference Center	50515	2304219	254217	4/26/2023	2,660.00
Parke Regency Hotel & Conference Center Total					7,160.00
Parker, Alisa	V783487	0	6490	5/3/2023	108.99
Parker, Alisa Total					108.99
Parkside Elementary School	V355178	2304065	253974	4/7/2023	217.23
Parkside Elementary School Total					217.23
Parnell, Regina	V927466	2304080	253975	4/7/2023	1,500.00
Parnell, Regina Total					1,500.00
Parts Depot	272032	2304278	254218	4/26/2023	140.48
Parts Depot Total					140.48
Parts Town, LLC	32385148	2304307	254121	4/26/2023	2,844.09
	32369808	2304307	254121	4/26/2023	135.37
	32311522	2304307	254121	4/26/2023	469.02
	32311667	2304307	254121	4/26/2023	806.79
	32254662	2304307	254121	4/26/2023	78.26
	32215496	2303963	253976	4/7/2023	475.10
	32216683	2303963	253976	4/7/2023	279.23
	32196345	2304307	254121	4/26/2023	157.55
	32170770	2304307	254121	4/26/2023	90.68
	32143064	2304307	254121	4/26/2023	524.96
	32098750	2304307	254121	4/26/2023	517.65
Parts Town, LLC Total					6,378.70
Patten, Thomas	Physical therapy	0	47356	5/8/2023	40.00
	Reimb Physical Therp	0	47338	5/3/2023	80.00
Patten, Thomas Total					120.00
Patton, Jennifer	Post prom expenses	0	46838	4/20/2023	4,257.39
Patton, Jennifer Total					4,257.39
Paul H Brookes Publishing Co., Inc	1249661	2303935	253977	4/7/2023	499.90
Paul H Brookes Publishing Co., Inc Total					499.90
Pavilion	MCLEAN0320	2304160	254219	4/26/2023	66.00
Pavilion Total					66.00
Pendleton, Tara D	FMPYE23	0	47381	5/16/2023	420.42
	1038013377	0	47307	4/27/2023	525.36
	Blooket Subscription	0	47307	4/27/2023	9.98
Pendleton, Tara D Total					955.76
PEOPLES, TERESA	V365195	0	24690	5/16/2023	1,617.00
	7000896676	2304398	254122	4/26/2023	70.69
	V137279	0	24617	3/20/2023	14.37
PEOPLES, TERESA Total					1,702.06
Peoria Charter Coach Company	0	0	14958	5/16/2023	8,114.00
	23638	0	47278	4/19/2023	2,163.00
Peoria Charter Coach Company Total					10,277.00
Pepper Ridge Elementary School	V181045	2303939	253978	4/7/2023	84.94
Pepper Ridge Elementary School Total					84.94
Pepsi Cola General Bot, Inc	2 INVS 3/20-22	2304131	253979	4/7/2023	1,562.73

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Pepsi Cola General Bot, Inc	49934359	2304320	254123	4/26/2023	188.85
	31617704	2304320	254123	4/26/2023	770.13
	31617705	2304320	254123	4/26/2023	314.75
	52634602	2304320	254123	4/26/2023	1,704.40
	40375503	2303983	253979	4/7/2023	2,001.79
	51845553	2303983	253979	4/7/2023	125.90
	48396006	2303983	253979	4/7/2023	1,156.26
Pepsi Cola General Bot, Inc Total					9,049.03
Perez, Christy Renee	V848115	2304183	254220	4/26/2023	28.00
Perez, Christy Renee Total					28.00
Perkins, Maggie L	Reimb Prom decor	0	47357	5/8/2023	209.98
Perkins, Maggie L Total					209.98
Peters, Scott D	V933208	0	4086	5/9/2023	147.58
	V503277	0	4070	3/16/2023	182.45
Peters, Scott D Total					330.03
Petersen, Anthony L	V694408	0	6452	3/16/2023	153.20
Petersen, Anthony L Total					153.20
Peterson, Anna Elizabeth	Tryout materials	0	46921	5/12/2023	59.01
Peterson, Anna Elizabeth Total					59.01
Peterson, Kailey A	Art Show supplies	0	46769	3/21/2023	57.94
Peterson, Kailey A Total					57.94
Pett, Rachel E	V757395	0	14952	5/9/2023	25.00
	V466198	0	14918	4/18/2023	25.00
Pett, Rachel E Total					50.00
Pheasant Lanes	V608330	0	24623	3/22/2023	782.00
Pheasant Lanes Total					782.00
Pilon, Michelle	V903467	0	14925	4/25/2023	19.77
Pilon, Michelle Total					19.77
Pioneer Athletics	INV878614	0	46902	5/8/2023	258.60
	Cust #MC1216	0	46829	4/14/2023	246.40
Pioneer Athletics Total					505.00
Pioneer Valley Books	I248173	2303659	253980	4/7/2023	378.95
	I248116	2303664	253980	4/7/2023	463.50
	I248135	2303664	253980	4/7/2023	297.55
	I248071	2303655	253980	4/7/2023	1,373.72
Pioneer Valley Books Total					2,513.72
Pizza Ranch	V87841	0	24619	3/21/2023	-
Pizza Ranch Total					-
Pizza Ranch 1	V986808	0	24621	3/21/2023	672.00
Pizza Ranch 1 Total					672.00
Plattner, Heather Paullin	TRAVLE MAR 23	0	253981	4/7/2023	177.05
Plattner, Heather Paullin Total					177.05
Poindexter, Lynne	V389277	2304079	253982	4/7/2023	175.00

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Poindexter, Lynne Total					175.00
Pool, Braden M	Budzinski Memorial	0	46903	5/8/2023	500.00
	Lindahl Memorial	0	46904	5/8/2023	500.00
Pool, Braden M Total					1,000.00
Potts, Olivia	V51201	0	24638	4/14/2023	40.00
Potts, Olivia Total					40.00
Powell, Joseph W	V821405	0	126665	4/26/2023	65.00
	V909079	0	126596	4/6/2023	65.00
	V549419	0	126577	3/24/2023	-
	V479545	0	126561	3/21/2023	55.00
	V665812	0	20370	3/16/2023	-
Powell, Joseph W Total					185.00
Power Wash Services	35421	2304025	253983	4/7/2023	5,905.00
Power Wash Services Total					5,905.00
Prairie Farms Dairy Inc	V286238	2304316	254124	4/26/2023	37,516.19
Prairie Farms Dairy Inc Total					37,516.19
Prairie Signs	230127-01	0	47279	4/19/2023	6,798.00
	230127-02	0	47279	4/19/2023	449.00
Prairie Signs Total					7,247.00
Presidio	6.01352E+12	2303870	253984	4/7/2023	273,536.28
	6.01352E+12	2303870	253984	4/7/2023	0.04
Presidio Total					273,536.32
Price, Dennis C.	V937951	0	20500	5/8/2023	65.00
	V225012	0	20474	4/28/2023	130.00
	V961344	0	20464	4/25/2023	130.00
	V791803	0	20448	4/20/2023	130.00
	V849265	0	20391	4/6/2023	130.00
Price, Dennis C. Total					585.00
Princeville CUSD #326	V126247	0	20426	4/18/2023	240.00
Princeville CUSD #326 Total					240.00
Principal Life Insurance-Sbd Grand	STMT MAR 23	2304118	253985	4/7/2023	5,277.96
Principal Life Insurance-Sbd Grand Total					5,277.96
Pritchett, Mark L	V98184	0	20515	5/12/2023	55.00
	V329993	0	126698	5/4/2023	110.00
	V776745	0	126686	5/2/2023	65.00
	V627422	0	126676	4/28/2023	55.00
	V832454	0	126666	4/26/2023	65.00
	V550696	0	126658	4/25/2023	65.00
	V263988	0	20427	4/18/2023	55.00
	V476249	0	20430	4/18/2023	120.00
	V780437	0	20392	4/6/2023	230.00
	V97145	0	126582	4/3/2023	55.00
	V546688	0	126578	3/24/2023	55.00
	V679789	0	126569	3/22/2023	55.00
Pritchett, Mark L Total					985.00
Professional Electric Motor Repair	73108	2304279	254221	4/26/2023	12.02
Professional Electric Motor Repair Total					12.02

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Pschirrer, Victoria	V160869	0	6477	4/18/2023	423.31
Pschirrer, Victoria Total					423.31
Pulliam, Robert	V632839	0	126732	5/15/2023	55.00
	V979702	0	20505	5/10/2023	130.00
Pulliam, Robert Total					185.00
Puritan Springs	V613990	0	5097	5/5/2023	76.90
	Normal West 5-3-23	0	46880	5/3/2023	333.23
	Normal West 4-11-23	0	46813	4/12/2023	387.97
	V808803	0	5083	4/7/2023	38.45
Puritan Springs Total					836.55
Quadient Finance USA, Inc.	STMT 3/19/2023	0	253986	4/7/2023	750.00
Quadient Finance USA, Inc. Total					750.00
Quakenbush, Maxine J	V238042	0	14946	5/4/2023	353.47
	V938288	0	14921	4/24/2023	46.26
	V359066	0	14906	4/3/2023	118.99
	V183722	0	14898	3/23/2023	242.24
	V989036	0	14892	3/20/2023	62.61
Quakenbush, Maxine J Total					823.57
Quill Corporation	Misc invoices 4-19	0	46839	4/20/2023	386.85
	31486872	2304292	254170	4/26/2023	392.72
	31486960	2304292	254170	4/26/2023	21.98
	31354805	2303905	253987	4/7/2023	47.01
	31310767	2303859	253987	4/7/2023	12.59
	31285673	2303859	253987	4/7/2023	70.52
	31275134	2303859	253987	4/7/2023	1,040.49
Quill Corporation Total					1,972.16
Racey, Christopher D	V204958	0	14899	3/23/2023	252.82
Racey, Christopher D Total					252.82
Rackauskas, Jarrod Anthony	V871955	2304293	254171	4/26/2023	17.16
Rackauskas, Jarrod Anthony Total					17.16
Rademaker, Gary	V49322	0	126591	4/5/2023	65.00
Rademaker, Gary Total					65.00
Raglan, Melissa N	V144401	0	2606	5/10/2023	25.00
	V382000	0	2599	5/9/2023	221.86
	V280758	0	2596	4/21/2023	266.94
	TRAVEL MAR 23	0	253988	4/7/2023	149.86
	V930141	0	2593	4/7/2023	7.98
Raglan, Melissa N Total					671.64
Ray, Jason D	V781414	0	126583	4/3/2023	70.00
Ray, Jason D Total					70.00
Reading Reading Books, LLC	QN6634	2304405	254172	4/26/2023	449.82
Reading Reading Books, LLC Total					449.82
Read's Sporting Goods	3 Invoices	0	47339	5/3/2023	1,194.76
	B-2440	0	47382	5/16/2023	420.00
	V20900	0	6491	5/3/2023	9.94
	B2828	0	47308	4/27/2023	800.00

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Read's Sporting Goods	V348339	0	5084	4/7/2023	59.95	
	B1868	0	47217	3/23/2023	2,040.00	
Read's Sporting Goods Total					4,524.65	
Really Good Stuff		8178933	2303621	254173	4/26/2023	692.57
Really Good Stuff Total					692.57	
Redneck Trailer Supplies, Inc	RNK1-02481171	2304350	254174	4/26/2023	157.81	
	RNK1-02472459	2303965	253989	4/7/2023	66.52	
Redneck Trailer Supplies, Inc Total					224.33	
Redsift Limited	INVUK-2001	2304084	254175	4/26/2023	6,000.00	
Redsift Limited Total					6,000.00	
Reeves, Rebecca J	V885372	0	9458	5/5/2023	55.98	
Reeves, Rebecca J Total					55.98	
Regional Ofc of Education #9	LTC4922-AR	2304311	254176	4/26/2023	400.00	
Regional Ofc of Education #9 Total					400.00	
Regional Office Of Education #17	1002300537	2304335	254177	4/26/2023	10.00	
	4002300093	2304264	254222	4/26/2023	775.01	
	1002300241	2304107	253990	4/7/2023	2,400.00	
	1002300472	2304181	254222	4/26/2023	10,000.00	
	1002300512	2304199	254177	4/26/2023	94,609.25	
	1002300474	2304159	254222	4/26/2023	12,426.72	
	1002300458	2303971	253990	4/7/2023	20.00	
Regional Office Of Education #17 Total					120,240.98	
Reinhart, Glenn T	V234627	0	20501	5/8/2023	65.00	
Reinhart, Glenn T Total					65.00	
Republic Services - #368	0368-001060067	2300022	254125	4/26/2023	6,564.35	
Republic Services - #368 Total					6,564.35	
RevTrak	V25264681	0	0	5/8/2023	24.66	
	V56700205	0	0	4/11/2023	12.48	
RevTrak Total					37.14	
Rhode, Preston	Vo Ag fair premium	0	46863	4/28/2023	588.66	
Rhode, Preston Total					588.66	
Rich, Erik	V450202	0	14937	5/1/2023	27.40	
Rich, Erik Total					27.40	
Richards, Adam J	Wrestling equip	0	46922	5/12/2023	903.23	
Richards, Adam J Total					903.23	
Riddell	Normal West HS	0	46881	5/3/2023	1,612.44	
Riddell Total					1,612.44	
Rients, Jennifer	V426311	0	1416	5/12/2023	147.87	
Rients, Jennifer Total					147.87	
Rigali, Michael Christopher	V681380	2303916	253991	4/7/2023	48.95	
Rigali, Michael Christopher Total					48.95	
Ritchason, Jennifer	V267046	0	14947	5/4/2023	21.95	
	V169205	0	14938	5/1/2023	32.16	

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Ritchason, Jennifer Total					54.11
Robbins, Tony	Track meets	0	46770	3/21/2023	515.00
Robbins, Tony Total					515.00
Rochester 100 Inc	V311104	0	2600	5/9/2023	517.50
Rochester 100 Inc Total					517.50
Rockford Public Schools	ATTN: A. Compton	0	46864	4/28/2023	250.00
Rockford Public Schools Total					250.00
Rodts, Elizabeth R	MILES-202303	0	254147	4/26/2023	43.50
Rodts, Elizabeth R Total					43.50
Rogers Supply Company Inc	BL039692	2304282	254223	4/26/2023	748.28
	BL039501	2304282	254223	4/26/2023	458.21
	BL039407	2304282	254223	4/26/2023	165.00
	BL039181	2304282	254223	4/26/2023	31.25
	BL038856	2304282	254223	4/26/2023	137.56
	BL038852	2304014	253992	4/7/2023	253.68
Rogers Supply Company Inc Total					1,793.98
Rogers, Heather V	V233318	0	2748	5/16/2023	37.80
	V378414	0	2746	5/11/2023	214.00
	V512595	0	2738	5/8/2023	124.76
	V573630	0	2738	5/8/2023	71.50
	V104152	0	2714	4/27/2023	66.79
Rogers, Heather V Total					514.85
Rogers, Stephen	V826793	0	126727	5/12/2023	78.00
	V586040	0	126702	5/5/2023	78.00
	V415569	0	126694	5/3/2023	78.00
	V501827	0	126627	4/14/2023	78.00
Rogers, Stephen Total					312.00
Romeoville High School	SHootout 2023	0	47294	4/21/2023	250.00
Romeoville High School Total					250.00
Romero, Lauren A	V505792	0	2953	4/26/2023	90.00
Romero, Lauren A Total					90.00
Ron Smith Printing Company	157516	2303979	253993	4/7/2023	75.00
Ron Smith Printing Company Total					75.00
Rooker, Beth A	MILES-202303	0	254245	4/27/2023	80.83
Rooker, Beth A Total					80.83
Room Ready	MILES-202303	0	254148	4/26/2023	80.83
Room Ready Total					80.83
Roop, Cari Elizabeth	V305519	0	2601	5/9/2023	65.46
Roop, Cari Elizabeth Total					65.46
Roper, Keri A	V57827	0	6344	5/10/2023	637.50
Roper, Keri A Total					637.50
Rosa Educational Consulting, Inc.	ROSA 712 2/18	2304111	253994	4/7/2023	2,000.00
Rosa Educational Consulting, Inc. Total					2,000.00

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Rosendale, Tricia	Reimb After Prom	0	47340	5/3/2023	634.50
	Nothing but bundt	0	47295	4/21/2023	236.25
	After Prom Prizes	0	47280	4/19/2023	361.24
Rosendale, Tricia Total					1,231.99
RP Lumber Company, Inc	882531	2304321	254178	4/26/2023	59.99
	4 INV-1 CRED 3/17-22	2304132	253995	4/7/2023	501.17
	904990	2304321	254178	4/26/2023	67.97
	885753	2304321	254178	4/26/2023	170.48
	882622	2304321	254178	4/26/2023	38.98
	882852	2304321	254178	4/26/2023	1,730.14
	872902	2304321	254178	4/26/2023	23.11
	872406	2304353	254178	4/26/2023	520.66
	864052	2304321	254178	4/26/2023	143.73
	853122	2304321	254178	4/26/2023	132.48
	851291	2304353	254178	4/26/2023	1,551.60
	842880	2304321	254178	4/26/2023	119.99
	843228	2304321	254178	4/26/2023	165.17
	839662	2304321	254178	4/26/2023	145.12
	830464	2304321	254178	4/26/2023	275.46
	830469	2304321	254178	4/26/2023	3,083.78
	811110	2303958	253995	4/7/2023	33.23
	810361	2303958	253995	4/7/2023	199.00
	788788	2303958	253995	4/7/2023	88.32
	785055	2303958	253995	4/7/2023	67.34
777247	2303958	253995	4/7/2023	173.94	
77832	2303958	253995	4/7/2023	82.99	
768850	2303958	253995	4/7/2023	35.52	
RP Lumber Company, Inc Total					9,410.17
Ruff, Olivia A	Pizza	0	46840	4/20/2023	108.81
	Prom flowers	0	46905	5/8/2023	171.02
	Scissors	0	46882	5/3/2023	15.05
	Prom supplies 4-19	0	46840	4/20/2023	486.64
	Prom decor	0	46814	4/12/2023	265.20
	Poster board	0	46782	3/24/2023	15.98
	Signs, sashes, crown	0	46782	3/24/2023	334.98
Ruff, Olivia A Total					1,397.68
Rutledge, Kelly	TRAVEL MAR 23	0	253996	4/7/2023	94.32
Rutledge, Kelly Total					94.32
Ruyle Corporation	26807	2303964	253997	4/7/2023	651.00
Ruyle Corporation Total					651.00
Ruyle, Hilary L	V553041	2303968	253998	4/7/2023	175.00
Ruyle, Hilary L Total					175.00
Ryan, Julie	Accompanying - Misc	0	46792	4/5/2023	515.00
Ryan, Julie Total					515.00
S & S Builders Hardware Co	576936	2304281	254224	4/26/2023	4,492.80
	574823	2304281	254224	4/26/2023	87.36
	576396	2304016	253999	4/7/2023	643.78
	576828	2304016	253999	4/7/2023	703.08
S & S Builders Hardware Co Total					5,927.02
Saint Mary's College	Team camp dep	0	47262	4/14/2023	2,500.00
Saint Mary's College Total					2,500.00

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Santana, Brinley C	Principals Award	0	47320	4/28/2023	250.00
Santana, Brinley C Total					250.00
Sarco Hydraulics, Inc	72365	2304379	254179	4/26/2023	1,058.33
	72249	2304015	254000	4/7/2023	739.54
Sarco Hydraulics, Inc Total					1,797.87
Sarver, Michael S	Record board	0	46815	4/12/2023	68.00
Sarver, Michael S Total					68.00
Sauder, Braelyn J	Bracelets	0	46783	3/24/2023	53.45
Sauder, Braelyn J Total					53.45
Scentco, Inc.	V959804	0	2759	4/4/2023	369.60
Scentco, Inc. Total					369.60
Schaidle, Jacob	V641353	0	126611	4/10/2023	65.00
Schaidle, Jacob Total					65.00
Schermann, April M	PTO grant	0	46865	4/28/2023	250.00
	V88545193	2304224	254225	4/26/2023	772.02
	Softball expenses	0	46784	3/24/2023	2,352.44
	Reimburse 3-20-23	0	46771	3/21/2023	8,635.68
	V803955	2304047	254001	4/7/2023	632.65
Schermann, April M Total					12,642.79
Schieler, Avlinn G	Vo Ag fair premium	0	46866	4/28/2023	14.30
Schieler, Avlinn G Total					14.30
Schmidt, Therese F	MILES-202303	0	254149	4/26/2023	215.82
Schmidt, Therese F Total					215.82
Schmidt-Goveia, Lauren	1023577280	2304375	254180	4/26/2023	392.87
Schmidt-Goveia, Lauren Total					392.87
Scholastic Book Fairs - 15	V496515	0	24685	5/15/2023	2,594.40
	V274227	0	4087	5/9/2023	2,935.80
	V97927	0	6492	5/3/2023	1,766.40
	V193966	0	2761	4/5/2023	483.76
Scholastic Book Fairs - 15 Total					7,780.36
Scholastic Inc.	47279539.38	2303666	254002	4/7/2023	1,137.37
	48444779	2304105	254181	4/26/2023	1,306.47
	KDKBQ1620	2304112	254181	4/26/2023	1,073.65
Scholastic Inc. Total					3,517.49
Schonauer, Derrick J	Shirts	0	47281	4/19/2023	916.00
	BASS dues	0	47341	5/3/2023	21.00
	Reimb Wisconsin	0	47218	3/23/2023	185.11
Schonauer, Derrick J Total					1,122.11
School Specialty	V347774	0	2764	5/1/2023	118.35
	2.08132E+11	2303946	254003	4/7/2023	327.66
	V178249	0	2760	4/4/2023	123.40
	3.08104E+11	2304271	254226	4/26/2023	18,343.68
	V815990	0	2758	3/23/2023	343.50
	2.08132E+11	2303758	254226	4/26/2023	873.00
2.08132E+11	2303786	254003	4/7/2023	411.47	

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Vendor	Invoice	PO No.	Check No.	Check Date	Amount
School Specialty	2.08132E+11	2303513	254226	4/26/2023	57.30
School Specialty Total					20,598.36
Schroen, Staci Nicole	TRAVEL MAR 23	0	254004	4/7/2023	75.52
Schroen, Staci Nicole Total					75.52
Schupbach, Mary Ellen	MILES-202301	0	254005	4/7/2023	137.94
	MILES-202302	0	254005	4/7/2023	122.62
	MILES-202303	0	254005	4/7/2023	137.94
	MILES-202210	0	254005	4/7/2023	137.94
	MILES-202211	0	254005	4/7/2023	122.62
	MILES-202212	0	254005	4/7/2023	91.96
Schupbach, Mary Ellen Total					751.02
Scott, Robert W	TRAVEL MAR 23	0	254006	4/7/2023	112.14
Scott, Robert W Total					112.14
Sebney, Christopher	V68941	2304463	254182	4/26/2023	169.63
Sebney, Christopher Total					169.63
Select Screen Prints	61445	0	46772	3/21/2023	120.00
	V304284	0	14959	5/16/2023	409.00
	V479456	0	6180	5/15/2023	1,938.00
	61819	0	47383	5/16/2023	394.00
	V344265	0	6177	5/15/2023	0.00
	V79296	0	2737	5/3/2023	1,368.00
	Economics tshirts	0	46867	4/28/2023	324.00
	V688183	0	2954	4/26/2023	963.50
	V486467	0	24650	4/20/2023	248.00
	61212	0	47282	4/19/2023	666.00
	61013	0	14919	4/18/2023	30.00
	V868969	0	5152	4/28/2023	272.00
	V383602	0	5087	4/14/2023	357.00
	61180	0	47255	4/13/2023	1,210.00
	61292	0	47255	4/13/2023	352.00
	61497	0	47255	4/13/2023	148.00
	61498	0	47255	4/13/2023	108.00
	61533	0	47255	4/13/2023	1,525.00
	59776 & 61265	0	47237	4/6/2023	1,578.50
	60215	0	47237	4/6/2023	436.00
	61207	0	47219	3/23/2023	148.00
	61370	0	46772	3/21/2023	399.00
	T-SHIRTS	2303918	253829	3/17/2023	261.00
	61430	0	47197	3/17/2023	1,082.00
	V5136	0	21922	3/17/2023	260.50
	61339	2304018	254007	4/7/2023	1,732.00
Select Screen Prints Total					16,329.50
Sennett, Timothy E	Supplies	0	46883	5/3/2023	235.94
	V930716	0	20527	5/16/2023	350.00
	Supplies 3-20-23	0	46773	3/21/2023	199.88
Sennett, Timothy E Total					785.82
Shackley, Julie Ann	V63442	0	4079	4/19/2023	28.82
Shackley, Julie Ann Total					28.82
Shanks, Katherine Alice	V199199	0	6480	4/20/2023	43.30
Shanks, Katherine Alice Total					43.30

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Shaw, Karen L	Musical supplies	0	46923	5/12/2023	860.43
Shaw, Karen L Total					860.43
Shempf, Charles	V354702	0	126717	5/10/2023	-
	V648417	0	20490	5/4/2023	55.00
	V865353	0	126616	4/11/2023	55.00
Shempf, Charles Total					110.00
Sherwin Williams Company	V95131	2302945	254183	4/26/2023	1,563.05
Sherwin Williams Company Total					1,563.05
Shickel, Tadd	V591457	0	20475	4/28/2023	55.00
	V155844	0	20465	4/25/2023	65.00
Shickel, Tadd Total					120.00
Shickel, Trent	Game Changer	0	47309	4/27/2023	59.99
Shickel, Trent Total					59.99
Shoemaker, Brian R	V705425	0	6337	3/24/2023	350.00
	V920025	0	6336	3/23/2023	133.92
Shoemaker, Brian R Total					483.92
Short, Lori	AP Exam Proctering	0	47358	5/8/2023	220.00
Short, Lori Total					220.00
Siebenthal, Melissa A	Membership fee	0	47238	4/6/2023	50.00
	V573594	2304062	254008	4/7/2023	209.14
Siebenthal, Melissa A Total					259.14
Sieg, Michael J	V936579	0	20399	4/6/2023	55.00
	V883861	0	20371	3/16/2023	-
Sieg, Michael J Total					55.00
Sikes, Jennifer Ann	V234399	0	2602	5/9/2023	14.06
Sikes, Jennifer Ann Total					14.06
SIPCO	Balance- Normal West	0	46816	4/12/2023	1,000.00
SIPCO Total					1,000.00
Skatetime School Programs	V690470	0	2603	5/9/2023	803.00
		9234	46885	5/3/2023	2,937.00
Skatetime School Programs Total					3,740.00
Small, Donald J	V483957	0	20502	5/8/2023	110.00
	V959373	0	126643	4/21/2023	-
	V245235	0	126647	4/21/2023	55.00
	V95653	0	20437	4/19/2023	-
	V659130	0	0	4/25/2023	55.00
	V608943	0	20428	4/18/2023	-
	V847664	0	20431	4/18/2023	110.00
Small, Donald J Total					330.00
Smith, Bayleigh	MILES-202303	0	254150	4/26/2023	63.21
Smith, Bayleigh Total					63.21
Smith, Frank	V944731	0	20516	5/12/2023	55.00
	V162380	0	126723	5/11/2023	110.00
	V169002	0	20506	5/10/2023	110.00
	V677761	0	20453	4/24/2023	55.00

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Vendor	Invoice	PO No.	Check No.	Check Date	Amount	
Smith, Frank	V161094	0	20433	4/18/2023	55.00	
	V41912	0	20434	4/18/2023	55.00	
Smith, Frank Total					440.00	
Smith, Jason D	V664928	0	20494	5/5/2023	-	
Smith, Jason D Total					-	
Smith, Jason W.	V287120	0	20503	5/8/2023	220.00	
Smith, Jason W. Total					220.00	
Smith, Joshua E.	V316545	0	20393	4/6/2023	70.00	
Smith, Joshua E. Total					70.00	
Soard, Brandee Leigh	V781845	2304291	254126	4/26/2023	168.58	
Soard, Brandee Leigh Total					168.58	
Soundsations		1846	0	14960	5/16/2023	400.00
	V815212		0	24667	4/28/2023	350.00
Soundsations Total					750.00	
Southall, Christine M	VTAP award winner	0	46906	5/8/2023	1,000.00	
Southall, Christine M Total					1,000.00	
Spear Corporation		321132	2304298	254184	4/26/2023	362.54
		320891	2304308	254184	4/26/2023	252.36
Spear Corporation Total					614.90	
Specialized Education Of Illinois	INV158721	2304263	254227	4/26/2023	28,750.14	
Specialized Education Of Illinois Total					28,750.14	
Spencer, Lori	V694866	0	5486	4/6/2023	40.00	
Spencer, Lori Total					40.00	
Spiral Binding LLC	V743129	0	1625	5/5/2023	184.17	
	V539069	0	1623	4/24/2023	184.17	
	SI275209	2304404	254185	4/26/2023	635.00	
	V380672	0	2944	4/12/2023	860.00	
Spiral Binding LLC Total					1,863.34	
Spitzzeri, Alfred A	V759014	0	126724	5/12/2023	55.00	
	V329993	0	126699	5/4/2023	110.00	
	V840084	0	126683	5/1/2023	55.00	
	V550696	0	126659	4/25/2023	55.00	
Spitzzeri, Alfred A Total					275.00	
Sports Facilities Group, Inc.	V928219	203230005	21947	4/19/2023	606.08	
Sports Facilities Group, Inc. Total					606.08	
Springfield Electric	S010322219.001	2304310	254186	4/26/2023	257.60	
	S010320177.001	2304310	254186	4/26/2023	644.42	
	S010323527.001	2304310	254186	4/26/2023	132.65	
	S010324162.001	2304310	254186	4/26/2023	65.07	
	S010317148.003	2304310	254186	4/26/2023	114.20	
	S010317148.001	2304310	254186	4/26/2023	149.61	
	S010317148.002	2304310	254186	4/26/2023	25.34	
	S010309037.001	2304310	254186	4/26/2023	76.41	
	S010303285.001	2304310	254186	4/26/2023	106.56	
	S010300699.001	2304310	254186	4/26/2023	75.20	
	SO10287867.001	2304019	254009	4/7/2023	222.00	

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Springfield Electric	S010278426.002	2304310	254186	4/26/2023	121.35
Springfield Electric Total					1,990.41
Springfield High School	V300975	0	126562	3/21/2023	75.00
Springfield High School Total					75.00
Springfield School District 186	MAR BILLING 10/22	2304122	254010	4/7/2023	1,470.57
Springfield School District 186 Total					1,470.57
Springwood, Cheryl	V772911	2304377	254127	4/26/2023	98.32
	V86679	0	6475	4/17/2023	60.48
Springwood, Cheryl Total					158.80
SPROUT, JASON	V76107	0	126617	4/11/2023	65.00
SPROUT, JASON Total					65.00
St Jude's Childrens Research	V849373	0	21936	4/3/2023	1,000.00
St Jude's Childrens Research Total					1,000.00
Stack, Andrea C	V577140	0	5098	5/5/2023	15.88
Stack, Andrea C Total					15.88
Stamp Fulfillment Services	V21055320	2304306	254228	4/26/2023	1,508.40
Stamp Fulfillment Services Total					1,508.40
Stanton, Kylie	V144405	0	24639	4/14/2023	120.00
	V262218	0	24639	4/14/2023	450.00
Stanton, Kylie Total					570.00
Stark, Layna	V528209	0	9454	5/3/2023	25.00
Stark, Layna Total					25.00
Starkey, Megan Ruth	TRAVEL FEB 23	0	254011	4/7/2023	6.55
Starkey, Megan Ruth Total					6.55
Sarnet Digital Publishing	23-041804	0	47342	5/3/2023	180.00
Sarnet Digital Publishing Total					180.00
Starr, David E	V193887	0	24666	4/28/2023	298.64
Starr, David E Total					298.64
State Of Il-State Fire Marshall	5125134465	2304254	254229	4/26/2023	125.00
State Of Il-State Fire Marshall Total					125.00
Staver, Carla Sue	V170955	0	2960	5/4/2023	50.00
Staver, Carla Sue Total					50.00
Steckel, Colette	V945150	2303940	254012	4/7/2023	299.00
Steckel, Colette Total					299.00
Steers, Priscilla Dawn	V342327	0	2595	4/13/2023	183.00
Steers, Priscilla Dawn Total					183.00
Stegemann, Eric S	V364339	0	14961	5/16/2023	23.96
Stegemann, Eric S Total					23.96
Stephens, Elizabeth Ann	IHSA class	0	47256	4/13/2023	-
Stephens, Elizabeth Ann Total					-

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Vendor	Invoice	PO No.	Check No.	Check Date	Amount
Stephens, Gregory	IHSA class	0	47257	4/13/2023	99.44
Stephens, Gregory Total					99.44
Stevens, Lori Joann	TRAVEL MAR 23	0	254013	4/7/2023	66.35
Stevens, Lori Joann Total					66.35
Stewart, Carrie A	V716902	0	14939	5/1/2023	35.00
Stewart, Carrie A Total					35.00
Stielow, Phil	V137844	0	20491	5/4/2023	220.00
	V228446	0	20374	3/16/2023	-
Stielow, Phil Total					220.00
Stites, Daryl	V515101	0	20517	5/12/2023	165.00
	V135614	0	20504	5/8/2023	55.00
	V185691	0	126677	4/28/2023	55.00
	V28057	0	126620	4/13/2023	120.00
	V432657	0	20411	4/11/2023	55.00
	V873089	0	126589	4/5/2023	55.00
	V492802	0	126586	4/4/2023	55.00
Stites, Daryl Total					560.00
Stone, Jennifer D	Cookies	0	47384	5/16/2023	330.00
Stone, Jennifer D Total					330.00
Stratman, Eric	V555309	0	126563	3/21/2023	425.00
Stratman, Eric Total					425.00
Streamwood Behavioral Health Center	16917.14286	2304124	254014	4/7/2023	280.00
Streamwood Behavioral Health Center Total					280.00
Strehl, Mary	Glitter tattoos	0	46817	4/12/2023	230.00
Strehl, Mary Total					230.00
Strupp, Claire	Mock Awards	0	47385	5/16/2023	37.23
Strupp, Claire Total					37.23
Stuckey, Noah	V48301	0	126722	5/11/2023	70.00
	V119501	0	126597	4/6/2023	70.00
Stuckey, Noah Total					140.00
Success By Design, Inc.	V579658	0	2762	4/11/2023	767.22
Success By Design, Inc. Total					767.22
Suddarth, Jackson Leeanda	TRAVEL MAR 23	0	254015	4/7/2023	84.89
Suddarth, Jackson Leeanda Total					84.89
Sunderland, Ryan	V777569	0	24654	4/21/2023	19.78
Sunderland, Ryan Total					19.78
Swank Motion Pictures, Inc.	3738012M	2304204	254230	4/26/2023	8,544.00
Swank Motion Pictures, Inc. Total					8,544.00
Swarts, Anthony L Jr	V26073	0	126713	5/9/2023	55.00
	V558709	0	20476	4/28/2023	220.00
	V998527	0	126636	4/20/2023	55.00
	V13420	0	20439	4/19/2023	110.00
	V466350	0	20438	4/19/2023	55.00
Swarts, Anthony L Jr Total					495.00

Expenditure Summary Report

From Date: 3/16/2023
To Date: 5/16/2023

Vendor	Invoice	PO No.	Check No.	Check Date	Amount	
Sweeney, Traci L	Reimb OJ	0	47220	3/23/2023	53.94	
Sweeney, Traci L Total					53.94	
Swingler, Tina M	V228112	0	254016	4/7/2023	51.45	
Swingler, Tina M Total					51.45	
Systemic Educational Equity	20231005-55-12	2304205	254231	4/26/2023	1,937.28	
Systemic Educational Equity Total					1,937.28	
Taylor, Holly D	V943447	0	2968	5/12/2023	500.00	
Taylor, Holly D Total					500.00	
Teaching Strategies, Inc		201959	2303934	254018	4/7/2023	9,164.00
Teaching Strategies, Inc Total					9,164.00	
Team Automotive & Tire		47174	2304395	254187	4/26/2023	559.38
		46710	2304395	254187	4/26/2023	1,479.12
		46733	2304395	254187	4/26/2023	59.65
		46526	2304395	254187	4/26/2023	121.42
Team Automotive & Tire Total					2,219.57	
Temples, Wesley G	TRAVEL NOV-MAR 23	0	254019	4/7/2023	583.62	
Temples, Wesley G Total					583.62	
The Bird Nest	V901592	0	9452	4/25/2023	42.50	
	V664898	0	9450	4/6/2023	569.50	
The Bird Nest Total					612.00	
The Copy Shop		7150	2304287	254128	4/26/2023	180.00
The Copy Shop Total					180.00	
The Great Display Company		5879	0	46868	4/28/2023	150.00
	V158184	0	24613	3/17/2023	2,040.00	
The Great Display Company Total					2,190.00	
The Music Shoppe, Inc		3469878	0	21967	5/9/2023	279.95
	V166602	0	6493	5/3/2023	326.51	
	V318020	0	6493	5/3/2023	10.20	
	V425228	0	6493	5/3/2023	12.00	
	Inv #3459571	0	46869	4/28/2023	899.99	
	V322437	0	2948	4/19/2023	414.00	
	3457943	0	21954	4/20/2023	225.00	
	3448533.143	2304100	254020	4/7/2023	107.50	
	3456624	2304329	254129	4/26/2023	15.00	
	4 INVS 3/14-3/26	2304102	254020	4/7/2023	1,923.23	
	3452232	2304184	254232	4/26/2023	450.00	
	V336116	0	6461	4/4/2023	248.20	
	3448194	2304041	254020	4/7/2023	107.50	
	3434536	2303909	254020	4/7/2023	360.00	
	3434537	2303909	254020	4/7/2023	150.00	
	3434538	2303909	254020	4/7/2023	330.00	
	3434534	2303909	254020	4/7/2023	360.00	
The Music Shoppe, Inc Total					6,219.08	
The Omni Group	2304-7601 4/01	2304144	254021	4/7/2023	34.00	
	2303-7601	2303927	254021	4/7/2023	34.00	
The Omni Group Total					68.00	

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Vendor	Invoice	PO No.	Check No.	Check Date	Amount
Thoennes, Gerald Duane	V802534	2304141	254233	4/26/2023	16.11
Thoennes, Gerald Duane Total					16.11
Thoennes, Lisa A	MILES-202301	0	254022	4/7/2023	67.73
	MILES-202302	0	254022	4/7/2023	59.47
	MILES-202303	0	254151	4/26/2023	66.02
Thoennes, Lisa A Total					193.22
Thomas, Amber Nicole	V197323	0	2969	5/12/2023	51.10
	V494121	0	2949	4/19/2023	50.00
Thomas, Amber Nicole Total					101.10
Thompson, Kara L	V242229	0	7213	4/27/2023	127.26
	V51533	0	7213	4/27/2023	84.00
Thompson, Kara L Total					211.26
Tim Newburn Designs		1756 2304294	254130	4/26/2023	3,521.00
Tim Newburn Designs Total					3,521.00
TK Elevator Corp		6000634442 2304343	254188	4/26/2023	3,425.00
TK Elevator Corp Total					3,425.00
T-MOBILE	STMT 03/21	0	254017	4/7/2023	1,517.00
	STMT 3/21 CELL PH	0	254017	4/7/2023	6,142.41
T-MOBILE Total					7,659.41
Toland, Kessa L	Barb Bush Award	0	46907	5/8/2023	200.00
Toland, Kessa L Total					200.00
Tomlin, Lisa	Misc supplies	0	46884	5/3/2023	128.98
	V825236	2304048	254023	4/7/2023	101.39
Tomlin, Lisa Total					230.37
Topping, Elizabeth	V432868	0	21972	5/11/2023	37.50
	Props & Costumes	0	47310	4/27/2023	524.28
	Musical reimb	0	47221	3/23/2023	753.48
	V854291	0	21923	3/17/2023	102.63
Topping, Elizabeth Total					1,417.89
Touchtone Communications		2559031	0 254234	4/26/2023	540.26
Touchtone Communications Total					540.26
Towanda Water Department	WATER 3/29	0	254024	4/7/2023	292.10
Towanda Water Department Total					292.10
Town Of Normal Water Dept.	V216015	0	254235	4/26/2023	32,718.84
	BILLING 3/16-3/27	0	254025	4/7/2023	250.54
Town Of Normal Water Dept. Total					32,969.38
Townsend Press Book Center	wq-q280027	2304407	254189	4/26/2023	95.05
Townsend Press Book Center Total					95.05
Traffic Sign Store	T23099	2304348	254190	4/26/2023	162.00
Traffic Sign Store Total					162.00
Transitional Center, Inc	BILL MAR 23 4/03	2304125	254026	4/7/2023	13,911.87
Transitional Center, Inc Total					13,911.87
Triezenberg, Thomas N	V655766	2304208	254236	4/26/2023	139.00

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Vendor	Invoice	PO No.	Check No.	Check Date	Amount
Triezenberg, Thomas N Total					139.00
Tucker, Emily Sue	MILES-202301	0	254027	4/7/2023	13.10
	MILES-202302	0	254027	4/7/2023	29.48
Tucker, Emily Sue Total					42.58
Turner, Andrea Rene	V355571	0	4085	5/5/2023	201.36
Turner, Andrea Rene Total					201.36
Twin City Awards	V577520	0	20525	5/12/2023	30.00
Twin City Awards Total					30.00
Twork, Kayleigh Ann	V796062	0	2743	5/9/2023	15.98
	V946026	0	2743	5/9/2023	30.00
Twork, Kayleigh Ann Total					45.98
Uline	161254676	2304302	254191	4/26/2023	545.44
	161055836	2304302	254191	4/26/2023	311.78
	161224964	2304389	254191	4/26/2023	114.86
	160289964	2304165	254237	4/26/2023	6,012.34
	159830407	2304021	254028	4/7/2023	85.50
Uline Total					7,069.92
Underwood, Dustin R	Frog dissection kit	0	46908	5/8/2023	27.90
Underwood, Dustin R Total					27.90
UniFirst Corporation	STMT 3/31 61 INV	2300440	254029	4/7/2023	1,386.07
UniFirst Corporation Total					1,386.07
Unit 5 Decker Industries	273	0	47386	5/16/2023	245.00
	271	0	47296	4/21/2023	35.00
	V109920	0	2597	4/21/2023	2.25
	230	2303879	254030	4/7/2023	49.00
	258	0	47239	4/6/2023	15.00
	257	2304173	254238	4/26/2023	15.00
	244	2303879	254030	4/7/2023	18.50
	252	2304173	254238	4/26/2023	15.00
Unit 5 Decker Industries Total					394.75
Unit 5 It	Projector install	0	46841	4/20/2023	483.99
Unit 5 It Total					483.99
Unit 5 Vocational Training Ctr/Deck	V665844	0	9460	5/12/2023	13.00
	V355938	0	2607	5/10/2023	11.50
	V443432	0	3834	3/22/2023	968.00
	V505413	0	2936	3/17/2023	69.80
	242	2303351	254031	4/7/2023	5.00
Unit 5 Vocational Training Ctr/Deck Total					1,067.30
United Pipe & Supply Co, Inc	3310704	2304301	254192	4/26/2023	342.63
	3308590	2304301	254192	4/26/2023	26.78
	3308426	2304301	254192	4/26/2023	359.96
	3307968	2304301	254192	4/26/2023	389.02
United Pipe & Supply Co, Inc Total					1,118.39
University High School	V927125	0	14962	5/16/2023	3,000.00
	V892083	0	126606	4/7/2023	150.00
University High School Total					3,150.00

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Vendor	Invoice	PO No.	Check No.	Check Date	Amount	
University Of Illinois Extension	V838176	0	5085	4/7/2023	300.00	
University Of Illinois Extension Total					300.00	
Urban Superintendents Assc of America	V789911	2304421	254193	4/26/2023	525.00	
Urban Superintendents Assc of America Total					525.00	
Vale, Angela Gwyn	TRAVEL MAR 23	0	254032	4/7/2023	68.32	
Vale, Angela Gwyn Total					68.32	
Van De Loo, Daria T	V610339	0	14940	5/1/2023	39.45	
Van De Loo, Daria T Total					39.45	
Van Dolah, James D	V18474	0	126714	5/9/2023	65.00	
	V822597	0	126695	5/3/2023	65.00	
	V764502	0	126687	5/2/2023	110.00	
	V89228	0	126644	4/21/2023	-	
	V998527	0	126637	4/20/2023	55.00	
	V744014	0	20449	4/20/2023	65.00	
	V135616	0	126607	4/7/2023	110.00	
	V909079	0	126598	4/6/2023	65.00	
	V587928	0	20375	3/16/2023	-	
Van Dolah, James D Total					535.00	
Vander Burgh, Luke	V421210	0	126667	4/26/2023	55.00	
Vander Burgh, Luke Total					55.00	
Vanguard Energy Services, LLC	G404551040623	2304314	254239	4/26/2023	30,728.58	
Vanguard Energy Services, LLC Total					30,728.58	
Vex Robotics, Inc.	V89046	0	7217	5/10/2023	899.00	
Vex Robotics, Inc. Total					899.00	
Village Of Carlock	2023-03 3/29	2304113	254033	4/7/2023	479.57	
Village Of Carlock Total					479.57	
Village of Carlock.		3793	2304309	254194	4/26/2023	258.24
Village of Carlock. Total					258.24	
Vincent, Susan Anne	V20546	0	24674	5/10/2023	35.96	
	V426660	0	24674	5/10/2023	253.48	
	V899086	0	24674	5/10/2023	138.66	
	V51503	2304397	254195	4/26/2023	89.97	
Vincent, Susan Anne Total					518.07	
Vision Service Plan - (II)	STMT APR 23	2304119	254034	4/7/2023	1,606.26	
Vision Service Plan - (II) Total					1,606.26	
Vogelsang, Claye R	MILES-202303	0	254152	4/26/2023	178.29	
Vogelsang, Claye R Total					178.29	
Waldbesser, Michele	V370897	0	20429	4/18/2023	70.00	
Waldbesser, Michele Total					70.00	
Walker, Karen L	TRAVEL MAR 23	0	254035	4/7/2023	185.43	
Walker, Karen L Total					185.43	
Walker, Valentine S	V87160314	2304222	254240	4/26/2023	130.22	
	Reimb 4-7-23	0	46818	4/12/2023	58.64	
Walker, Valentine S Total					188.86	

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Vendor	Invoice	PO No.	Check No.	Check Date	Amount
Wallace, Ciara A	Mock Awards	0	47387	5/16/2023	8.75
Wallace, Ciara A Total					8.75
Ward Industrial Equipment LLC		3429 2304133	254241	4/26/2023	986.40
Ward Industrial Equipment LLC Total					986.40
Ward, Maxwell D	conf materials	0	47258	4/13/2023	425.18
	Bit by Bit	0	47240	4/6/2023	405.97
Ward, Maxwell D Total					831.15
Washburn, John	V233980	0	20518	5/12/2023	55.00
	V334868	0	20466	4/25/2023	-
Washburn, John Total					55.00
Washington Community High Schl DIST #308	7 v 7 tournament	0	46842	4/20/2023	110.00
	V547250	0	126628	4/14/2023	350.00
Washington Community High Schl DIST #308 Total					460.00
Watson, Robert B	V202774	0	20519	5/12/2023	130.00
	V678120	0	20523	5/12/2023	65.00
	V72689	0	126709	5/8/2023	130.00
	V927731	0	20394	4/6/2023	250.00
Watson, Robert B Total					575.00
Watts Copy Systems, Inc		33675796 2304053	254036	4/7/2023	1,852.95
		1211242 2303863	254036	4/7/2023	593.05
Watts Copy Systems, Inc Total					2,446.00
Watts, Hunter S	Rho Kappa Induction	0	47259	4/13/2023	120.00
Watts, Hunter S Total					120.00
Weakly, Shelly	Awards night	0	46843	4/20/2023	137.78
	EOY banquet	0	46830	4/14/2023	84.48
	V556530	2304360	254196	4/26/2023	20.15
	TRAVEL MAR 23	0	254037	4/7/2023	272.09
	Parking	0	46793	4/5/2023	63.92
	Pins, team gift	0	46774	3/21/2023	334.03
Weakly, Shelly Total					912.45
Weber, David Jonathan	STEM supplies reimb	0	46870	4/28/2023	54.46
Weber, David Jonathan Total					54.46
Webster, Shelley C	TRAVEL MAR 23	0	254038	4/7/2023	40.35
Webster, Shelley C Total					40.35
Welch, Meagan Leigh	MILES-202302	0	254153	4/26/2023	99.56
	MILES-202303	0	254153	4/26/2023	53.38
Welch, Meagan Leigh Total					152.94
West		848090705	0 254039	4/7/2023	1,264.58
West Total					1,264.58
Wey, Mollie Lynn	V359905	0	7209	4/13/2023	25.00
Wey, Mollie Lynn Total					25.00
Wheeler, Alicia	V70751	0	6178	5/15/2023	222.23
	V665096	0	6176	5/4/2023	81.93
Wheeler, Alicia Total					304.16

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Vendor	Invoice	PO No.	Check No.	Check Date	Amount
Wheeler, Nickey E	V680884	2304276	254242	4/26/2023	184.74
Wheeler, Nickey E Total					184.74
Wheeler, Samuel James	MILES-202303	0	254154	4/26/2023	157.59
Wheeler, Samuel James Total					157.59
Whitman, Donald Oliver	Various items	0	47198	3/17/2023	248.31
Whitman, Donald Oliver Total					248.31
Wiedman, Nicole Amber	V875469	0	24686	5/15/2023	30.16
Wiedman, Nicole Amber Total					30.16
Wiist, Deanna M	Archeology camp	0	46924	5/12/2023	350.00
Wiist, Deanna M Total					350.00
Wild, Dan	20230429-30	0	47286	4/19/2023	400.00
Wild, Dan Total					400.00
Wilks, Monica Louise	V229744	2304153	254243	4/26/2023	71.00
Wilks, Monica Louise Total					71.00
Willard, Jennifer	Pizzas/chairs	0	47359	5/8/2023	776.00
Willard, Jennifer Total					776.00
Wille, Michael	Wall of Fame	0	46844	4/20/2023	200.00
Wille, Michael Total					200.00
Williams, Robert L.	V726650	0	126660	4/25/2023	130.00
Williams, Robert L. Total					130.00
Williams, Sara E	Reimburse music	0	46845	4/20/2023	154.00
	AP music class	0	47260	4/13/2023	100.00
Williams, Sara E Total					254.00
Wills, Richard L	V759014	0	126725	5/12/2023	55.00
	V72689	0	126710	5/8/2023	110.00
	V627422	0	126678	4/28/2023	55.00
	V873089	0	126590	4/5/2023	55.00
Wills, Richard L Total					275.00
Wilson, Colleen	Track Invite 5/15/23	0	47360	5/8/2023	125.00
	V502814	0	21955	4/20/2023	95.00
	V120311	0	6458	3/22/2023	95.00
Wilson, Colleen Total					315.00
Wilson, Stephen	V479545	0	126564	3/21/2023	55.00
Wilson, Stephen Total					55.00
Winsler, Annette	V919439	0	2961	5/4/2023	3,790.00
	TRAVEL MAR 23	0	254040	4/7/2023	9.83
Winsler, Annette Total					3,799.83
Winsupply	34826901	2304260	254244	4/26/2023	255.19
	34918701	2304260	254244	4/26/2023	266.54
	34835201	2304260	254244	4/26/2023	11.83
	348016 01	2304295	254197	4/26/2023	15,084.26
	347960 01	2304023	254041	4/7/2023	190.44
	347967 01	2304023	254041	4/7/2023	324.12

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Vendor	Invoice	PO No.	Check No.	Check Date	Amount	
Winsupply Total					16,132.38	
Wittman, Andrew	V766150	0	126629	4/14/2023	110.00	
	V739956	0	20379	3/17/2023	110.00	
Wittman, Andrew Total					220.00	
Witzig, David G	Reimb GC/candy	0	47343	5/3/2023	209.22	
	ISU Team Camp	0	47311	4/27/2023	210.00	
	Candy Sales	0	47283	4/19/2023	147.38	
	Wisconsin game/gas	0	47222	3/23/2023	64.51	
Witzig, David G Total					631.11	
Womer, Michael	V73681	0	126649	4/21/2023	-	
	V537624	0	126565	3/21/2023	55.00	
Womer, Michael Total					55.00	
Wormer Jr., Michael R	V477242	0	20520	5/12/2023	65.00	
Wormer Jr., Michael R Total					65.00	
X-Treme Light And Sound	DJ Prom	0	47284	4/19/2023	2,050.00	
		673908	46819	4/12/2023	1,100.00	
X-Treme Light And Sound Total					3,150.00	
Yaklich, Megan Kathryn	V225790	2304066	254042	4/7/2023	157.51	
Yaklich, Megan Kathryn Total					157.51	
Yap, Kyle	After Prom DJ	0	47297	4/21/2023	1,000.00	
Yap, Kyle Total					1,000.00	
Yard, Karen Jean	V258327	0	1868	4/4/2023	51.98	
Yard, Karen Jean Total					51.98	
Yehl, Staci	V980643	0	6484	4/25/2023	26.28	
Yehl, Staci Total					26.28	
Young, Wendy Marie		5/4/2023	0	1414	5/8/2023	20.00
	V15743	0	1412	4/27/2023	47.98	
Young, Wendy Marie Total					67.98	
Zeller Digital Innovations	MILES-202303	0	254148	4/26/2023	(80.83)	
Zeller Digital Innovations Total					(80.83)	
Zimmerman, Claire Christine	Thank yous, coffee	0	46925	5/12/2023	1,055.40	
	Gas cards - Jones	0	46871	4/28/2023	100.00	
	Gift cards - Uber	0	46871	4/28/2023	125.00	
	Uber cards	0	46820	4/12/2023	200.00	
	VTAP expenses	0	46794	4/5/2023	309.65	
	VTAP supplies 3-20	0	46775	3/21/2023	79.46	
Zimmerman, Claire Christine Total					1,869.51	
Zink, Laura Susanne	TRAVEL MAR 23	0	254043	4/7/2023	66.09	
Zink, Laura Susanne Total					66.09	
ZOGG, JASON H.	Coaching cert	0	47241	4/6/2023	129.98	
ZOGG, JASON H. Total					129.98	
Zook, Mary Jane	042923 Henna	0	47298	4/21/2023	437.50	
Zook, Mary Jane Total					437.50	

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Vendor	Invoice	PO No.	Check No.	Check Date	Amount
Grand Total					5,667,224.36

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From Date: 3/16/2023
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Fund	Amount
07	106,968.60
08	2,438,796.41
10	1,722,645.89
20	551,763.06
40	137,211.85
80	174,323.03
90	88,091.00
99	447,424.52
Grand Total	5,667,224.36

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Vendor	Invoice	PO No.	Check No.	Check Date	Amount	
Abbott Brothers, LLC.		3135	2304866	254450	5/17/2023	140.00
		483	2304138	254323	5/17/2023	200.00
		2304	2304138	254323	5/17/2023	1,100.00
Abbott Brothers, LLC. Total						1,440.00
Academic Therapy Publications		308984	2303656	254324	5/17/2023	349.80
Academic Therapy Publications Total						349.80
Ace Hardware	586311/5		2300075	254451	5/17/2023	21.58
	V24438		2300075	254387	5/17/2023	378.10
	586001/5		2304812	254618	5/17/2023	224.99
	586059/5		2304812	254618	5/17/2023	21.57
	586416/5		2300075	254451	5/17/2023	14.00
	586392/5		2304865	254451	5/17/2023	31.48
	586380/5		2300075	254451	5/17/2023	73.58
	586368/5		2300075	254451	5/17/2023	11.69
	586354/5		2304865	254451	5/17/2023	296.99
	586316/5		2300075	254451	5/17/2023	14.30
	586313/5		2300075	254451	5/17/2023	26.97
	586306/5		2304865	254451	5/17/2023	6.56
	586283/5		2300075	254451	5/17/2023	8.09
	586213/5		2300075	254451	5/17/2023	24.96
	586206/5		2300075	254451	5/17/2023	74.98
	586180/5		2300075	254451	5/17/2023	40.46
	586195/5		2300075	254451	5/17/2023	51.82
	586171/5		2304865	254451	5/17/2023	25.92
	586150/5		2300075	254451	5/17/2023	10.79
	586131/5		2300075	254451	5/17/2023	21.75
	586140/5		2300075	254451	5/17/2023	30.20
	586104/5		2300075	254451	5/17/2023	17.09
	586103/5		2304812	254618	5/17/2023	57.18
	586106/5		2300075	254451	5/17/2023	(17.09)
	586087/5		2300075	254325	5/17/2023	52.15
	586088/5		2304812	254618	5/17/2023	64.57
		586043.5	2304469	254247	5/17/2023	40.40
	586025/5		2300075	254451	5/17/2023	45.87
	586017/5		2300075	254451	5/17/2023	39.57
	585984/5		2300075	254451	5/17/2023	31.84
	585987/5		2304469	254247	5/17/2023	13.23
585951/5		2304812	254618	5/17/2023	12.75	
585957/8		2304812	254618	5/17/2023	101.62	
585939/5		2304469	254247	5/17/2023	30.57	
585864/5		2304812	254618	5/17/2023	61.67	
Ace Hardware Total						1,962.20
Adams, Julie	022023/042023		2304839	254452	5/17/2023	1,331.25
Adams, Julie Total						1,331.25
Adelante Ed. Specialists Group, Inc.		1301	2304714	254388	5/17/2023	6,000.00
		1282	2304500	254326	5/17/2023	9,000.00
Adelante Ed. Specialists Group, Inc. Total						15,000.00
Advance Auto Parts	4/10/23-4/26/23		2300073	254453	5/17/2023	2,111.92
	V878471		2300073	254327	5/17/2023	1,307.64
	V647900		2300186	254248	5/17/2023	2,955.36
Advance Auto Parts Total						6,374.92
Ahrens, Tamara Kay	V695303		2304446	254249	5/17/2023	60.00
Ahrens, Tamara Kay Total						60.00

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Alpha Baking Co., Inc.	STMT - 202304	2304738	254619	5/17/2023	5,525.23
Alpha Baking Co., Inc. Total					5,525.23
Alpha Controls & Services LLC	23S016-3	2304739	254620	5/17/2023	30,463.00
	23S013-3	2304740	254620	5/17/2023	16,028.00
	23S015-3	2304741	254620	5/17/2023	2,763.00
	23S014-3	2304742	254620	5/17/2023	5,574.00
	22S157-4	2304744	254620	5/17/2023	1,676.00
	22S009-13J	2304439	254328	5/17/2023	36,776.40
	C006891	2304809	254620	5/17/2023	6,246.75
	C006892	2304809	254620	5/17/2023	6,235.42
	C006893	2304809	254620	5/17/2023	2,960.00
	C006894	2304809	254620	5/17/2023	565.00
	22S009-12	2304439	254328	5/17/2023	5,873.40
Alpha Controls & Services LLC Total					115,160.97
Alt, Jessica	V428463	2304856	254454	5/17/2023	52.98
Alt, Jessica Total					52.98
Alta Construction Equipment Illinois	SR442093	2304475	254250	5/17/2023	10,630.00
Alta Construction Equipment Illinois Total					10,630.00
Amazon Capital Services	1RVF-7QNY-4QX7	2304761	254455	5/17/2023	721.95
	1TVN-R37Q-3QXM	2304761	254455	5/17/2023	80.00
	1xpg-p319-6r7f	0	254389	5/17/2023	(279.36)
	1XNP-LM9X-7J46	2304819	254455	5/17/2023	55.19
	1MNM-1JTY-6WV4	2304822	254455	5/17/2023	248.00
	1DQX-HDDN-CFWG	2304764	254455	5/17/2023	2,044.72
	1TDX-DYQ6-DFC7	2304799	254455	5/17/2023	149.15
	1PFR-3KPM-6GYT	2304733	254455	5/17/2023	814.96
	1LDY-DMLY-CY7W	2304808	254455	5/17/2023	266.18
	1R4Q-FK13-9T4T	2304837	254455	5/17/2023	279.36
	1F74-CJRF-3GNP	2304825	254621	5/17/2023	19.99
	1KCN-DVLQ-1W61	2304735	254621	5/17/2023	984.98
	1TPKF4HQ-H136	2304743	254621	5/17/2023	87.30
	1JK3-CKM9-QF1C	2304767	254621	5/17/2023	351.87
	1K17-HXNT-NKKP	2304538	254621	5/17/2023	6.25
	1FWP-6FNR-RKNC	2304781	254621	5/17/2023	1,313.56
	1WY9-KK1V-PJ1R	2304766	254621	5/17/2023	118.76
	1FR6-X3HX-M4QM	2304547	254621	5/17/2023	66.10
	1VRK-PM9R-9L6T	2304684	254621	5/17/2023	589.74
	16PW-1PMF-7XTL	2304658	254621	5/17/2023	474.34
	1M7M-RD7J-1N9V	2304658	254621	5/17/2023	7.99
	1PFP-LKDD-7WHJ	2304686	254621	5/17/2023	719.18
	1P17-YJND-7YTC	2304598	254621	5/17/2023	83.17
	1M4M-3NR6-1FMR	2304547	254621	5/17/2023	884.23
	1CHY-KT4T-16WC	2304685	254621	5/17/2023	120.67
	1MWX-QXM6-141X	2304678	254621	5/17/2023	87.98
	1GJW-QPGD-6CGH	2304598	254621	5/17/2023	610.65
	1L4T-KM11-414L	2304695	254389	5/17/2023	29.99
	16PW-1PMF-3NC9	2304647	254389	5/17/2023	107.30
	13MN-7G1C-LXWD	2304599	254389	5/17/2023	10.02
	1TRH-DGWP-L9TW	2304549	254389	5/17/2023	57.36
	1TLF-1GQ3-LQ3Y	2304662	254389	5/17/2023	146.15
	1VJN-DX4W-H7FH	2304651	254389	5/17/2023	636.96
	1Y3G-P73K-KM4P	2304476	254389	5/17/2023	67.98
	133K-NWFQ-G9TC	2304626	254389	5/17/2023	44.98
	1H3F-M1JP-G6WQ	2304640	254389	5/17/2023	50.45

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Amazon Capital Services	1JTY-YQFN-G3WH	2304548	254389	5/17/2023	151.40
Amazon Capital Services	1TLF-1GQ3-KNPV	2304550	254389	5/17/2023	1,155.04
Amazon Capital Services	1PYL-LNXN-F3V7	2304656	254389	5/17/2023	133.36
Amazon Capital Services	1RCF-7V7R-CPVD	2304538	254621	5/17/2023	624.60
Amazon Capital Services	1JR7-6DPJ-F73L	2304657	254389	5/17/2023	60.55
Amazon Capital Services	141L-H6CP-D6YM	2304660	254389	5/17/2023	279.36
Amazon Capital Services	1QRP-R6CK-3WDW	2304551	254280	5/17/2023	39.99
Amazon Capital Services	1RCF-7V7R-3N1J	2304552	254280	5/17/2023	14.99
Amazon Capital Services	1KD9-T7WG-7NLP	2304579	254280	5/17/2023	403.23
Amazon Capital Services	197M-411T1-HJHY	2304530	254251	5/17/2023	9.92
Amazon Capital Services	1QRP-R6CK-7GHW	2303701	254621	5/17/2023	(20.95)
Amazon Capital Services	1F4J-37L3-6RNF	2304503	254251	5/17/2023	53.65
Amazon Capital Services	133K-NWFQ-3H47	2304476	254389	5/17/2023	189.65
Amazon Capital Services	1H3F-M1JP-3P6G	2304641	254280	5/17/2023	1,039.35
Amazon Capital Services	1M97-FHPW-17WL	2304642	254280	5/17/2023	959.40
Amazon Capital Services	1HFL-CV9D-X79W	2304503	254251	5/17/2023	31.32
Amazon Capital Services	1NHL-11R7-RCJW	2304539	254251	5/17/2023	197.91
Amazon Capital Services	1V66-LVLG-1QWV	2304519	254251	5/17/2023	23.99
Amazon Capital Services	14TG-1HRT-MV33	2304445	254251	5/17/2023	504.92
Amazon Capital Services	1P4C-9P6D-GHXC	2304465	254329	5/17/2023	125.88
Amazon Capital Services	17XC-7X1P-JR19	2304524	254251	5/17/2023	67.96
Amazon Capital Services	1HFL-CV9D-CVVD	2304508	254251	5/17/2023	200.95
Amazon Capital Services	1KR3-DGWM-7W66	2304502	254251	5/17/2023	47.94
Amazon Capital Services	1HFL-CV9D-6KWT	2304424	254251	5/17/2023	280.61
Amazon Capital Services	1N7R-661R-6LN4	2304203	254621	5/17/2023	70.00
Amazon Capital Services	191F-1LG3-4RHG	2304191	254621	5/17/2023	64.38
Amazon Capital Services	19GM-3CT3-1374	2304197	254621	5/17/2023	371.53
Amazon Capital Services	1G7L-YFL7-JGLR	2304186	254621	5/17/2023	1,147.02
Amazon Capital Services	1NMN-9NC3-KTMX	2304186	254621	5/17/2023	14.72
Amazon Capital Services	1TMG-99P3-JGVMM	2304191	254621	5/17/2023	1,026.55
Amazon Capital Services	19J6-K16H-JHF3	2304197	254621	5/17/2023	719.40
Amazon Capital Services	1WFW-LYN9-61QD	0	254621	5/17/2023	(53.52)
Amazon Capital Services	1YMG-66XM-1LNT	2304179	254621	5/17/2023	137.19
Amazon Capital Services	16F4-4PJH-3C1N	0	254621	5/17/2023	(53.52)
Amazon Capital Services	1RHF-FTMT-DHHT	2303855	254621	5/17/2023	98.61
Amazon Capital Services	1TGT-WVRT-4Y3V	2304038	254329	5/17/2023	36.70
Amazon Capital Services	1FX-LR93-GUNG	2303701	254621	5/17/2023	450.46
Amazon Capital Services	1TQQ-RJDR-D4FG	2303869	254621	5/17/2023	65.27
Amazon Capital Services	11GK-HHKJ-CNNM	2303917	254621	5/17/2023	225.00
Amazon Capital Services	1RJK-WLNP-CGNG	2303843	254621	5/17/2023	915.84
Amazon Capital Services	1FXH-VDJQ-LRX1	2303795	254389	5/17/2023	251.72
Amazon Capital Services	1LTD-M3DV-JGYN	2303813	254329	5/17/2023	256.58
Amazon Capital Services	1RRW-RDY6-JJ79	2303701	254621	5/17/2023	120.78
Amazon Capital Services	1PF4-16WL-FTXT	2303749	254329	5/17/2023	737.18
Amazon Capital Services	1V4Y-Y6FV-1RHW	2303783	254329	5/17/2023	59.90
Amazon Capital Services	2W9K-1LNH-1VRM	2303617	254621	5/17/2023	818.45
Amazon Capital Services	1NLF-YNGL-F439	0	254621	5/17/2023	(28.99)
Amazon Capital Services	1367-7KCK-7CNV	2303560	254621	5/17/2023	280.94
Amazon Capital Services	1DNC-H4WG-6QTK	0	254621	5/17/2023	(17.50)
Amazon Capital Services	196H-YXWL-7WXV	2303616	254621	5/17/2023	81.15
Amazon Capital Services	1XXQ-TTH4-971M	2303627	254621	5/17/2023	57.48
Amazon Capital Services	16CK-V4D8-3C7Q	2303625	254280	5/17/2023	218.41
Amazon Capital Services	1PPY-FW9H-PDV9	2303622	254621	5/17/2023	237.66
Amazon Capital Services	13T9-JQYH-9J61	2303623	254389	5/17/2023	196.11
Amazon Capital Services	1XRC-H717-HPLK	0	254621	5/17/2023	(196.89)
Amazon Capital Services Total					26,941.73
Ambrose, Valerie L	MILES-202304	0	254521	5/17/2023	22.93
Ambrose, Valerie L Total					22.93

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American Pest Control	543783	2300072	254456	5/17/2023	1,230.00
American Pest Control Total					1,230.00
Amplified IT LLC	55233	2304137	254330	5/17/2023	102.53
Amplified IT LLC Total					102.53
Angel, Britney	V253850	2304800	254622	5/17/2023	432.31
Angel, Britney Total					432.31
Arbor Scientific	468192	2304520	254281	5/17/2023	209.46
Arbor Scientific Total					209.46
Arns, Susan	MILES202304	0	254522	5/17/2023	60.92
	MILES202305	0	254522	5/17/2023	58.69
	MILES202303	0	254522	5/17/2023	64.39
Arns, Susan Total					184.00
Asset Control Solutions, Inc.	2968	2304235	254331	5/17/2023	10,290.00
Asset Control Solutions, Inc. Total					10,290.00
Avanti's Italian Restaurant -Bloomington	STMT 5/23	2304719	254623	5/17/2023	5,436.00
	40123	2304163	254332	5/17/2023	5,196.00
Avanti's Italian Restaurant -Bloomington Total					10,632.00
B & B Awards & Recognition	20051539	2304677	254390	5/17/2023	14.50
	20051536	2304637	254282	5/17/2023	30.50
B & B Awards & Recognition Total					45.00
B&H Photo-Video	211774757	2303928	254333	5/17/2023	299.98
B&H Photo-Video Total					299.98
Babbs, Susan Danyelle	MILES202304	0	254523	5/17/2023	59.93
Babbs, Susan Danyelle Total					59.93
Baby Fold	16369	2304607	254283	5/17/2023	18,530.56
Baby Fold Total					18,530.56
Baldwin, Mary Esther	8177362	2304522	254284	5/17/2023	169.99
	8177364	2304523	254284	5/17/2023	75.00
Baldwin, Mary Esther Total					244.99
Baldwin, Roger L	MILES-202301	0	254524	5/17/2023	38.19
	MILES-202302	0	254524	5/17/2023	12.97
	MILES-202303	0	254524	5/17/2023	28.95
	MILES-202304	0	254524	5/17/2023	6.68
	MILES-202207	0	254524	5/17/2023	1.87
	MILES-202208	0	254524	5/17/2023	15.50
	MILES-202209	0	254524	5/17/2023	13.62
	MILES-202210	0	254524	5/17/2023	16.63
	MILES-202211	0	254524	5/17/2023	2.50
	MILES-202212	0	254524	5/17/2023	3.38
Baldwin, Roger L Total					140.29
Barron, Consuelo	FEE REMB 2019/20	0	254525	5/17/2023	255.00
Barron, Consuelo Total					255.00
Batteries Plus Bulbs	P61523071	2304633	254285	5/17/2023	(25.95)
	P61525131	2304633	254285	5/17/2023	303.95

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Batteries Plus Bulbs Total					278.00
Becker, Kari Lynn	V924574	2304802	254624	5/17/2023	432.31
Becker, Kari Lynn Total					432.31
Benchmark Education Com		45975 2304629	254286	5/17/2023	13,563.00
		45977 2304630	254286	5/17/2023	4,433.00
Benchmark Education Com Total					17,996.00
Bennett Electronics	V93362	2304729	254625	5/17/2023	342.00
		34987 2300048	254287	5/17/2023	11,163.00
		34981 2303762	254287	5/17/2023	2,995.00
		34985 2303763	254287	5/17/2023	948.00
		34980 2303765	254287	5/17/2023	2,985.00
		35002 2304729	254625	5/17/2023	228.00
		35003 2304729	254625	5/17/2023	114.00
		35005 2304729	254625	5/17/2023	171.00
		34953 2304517	254252	5/17/2023	228.00
		34954 2304517	254252	5/17/2023	795.00
		34955 2304517	254252	5/17/2023	456.00
		34956 2304517	254252	5/17/2023	545.00
		34957 2304517	254252	5/17/2023	228.00
		34958 2304517	254252	5/17/2023	685.50
		34959 2304517	254252	5/17/2023	571.50
		34893 2304727	254625	5/17/2023	1,062.00
		34892 2304728	254625	5/17/2023	228.00
		34858 2304725	254625	5/17/2023	4,030.00
		34859 2304728	254625	5/17/2023	684.00
		34860 2304728	254625	5/17/2023	114.00
		34861 2304728	254625	5/17/2023	228.00
		34862 2304728	254625	5/17/2023	228.00
		34829 2304089	254334	5/17/2023	228.00
		34831 2304090	254334	5/17/2023	228.00
		34830 2304091	254334	5/17/2023	114.00
		34828 2304092	254334	5/17/2023	114.00
		34826 2304114	254334	5/17/2023	228.00
		34825 2304115	254334	5/17/2023	4,141.00
Bennett Electronics Total					34,082.00
Bennett, Tara Marie	MILES202304	0	254526	5/17/2023	26.92
Bennett, Tara Marie Total					26.92
Bennington, Marlys	MILES-202304	0	254527	5/17/2023	22.47
Bennington, Marlys Total					22.47
Bill's Key & Lock Shop		173010 2304693	254391	5/17/2023	20.52
Bill's Key & Lock Shop Total					20.52
Bjk Welding Solutions		4088 2304816	254626	5/17/2023	489.14
Bjk Welding Solutions Total					489.14
Blaum, Melissa Marie	MILES 202304	0	254528	5/17/2023	54.30
Blaum, Melissa Marie Total					54.30
Blick Art Materials		736033 2304661	254392	5/17/2023	85.63
Blick Art Materials Total					85.63
Blueberry Hill Book, Inc.	2023-3544	2304410	254335	5/17/2023	277.20
Blueberry Hill Book, Inc. Total					277.20

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Bordner, Kelly L	MILES-202304	0	254529	5/17/2023	66.81
Bordner, Kelly L Total					66.81
Bovenkerk, Bradley Alan	V827283	2304674	254393	5/17/2023	469.65
Bovenkerk, Bradley Alan Total					469.65
Bozarth, Samantha	REMB-202304	0	254530	5/17/2023	140.00
Bozarth, Samantha Total					140.00
Bradfield's Computer Supply	562293	2303987	254394	5/17/2023	1,420.00
	562294	2303995	254394	5/17/2023	1,816.00
	562307	2304046	254394	5/17/2023	2,620.00
Bradfield's Computer Supply Total					5,856.00
Brandt, Penny	MILES-202304	0	254531	5/17/2023	121.90
Brandt, Penny Total					121.90
Briggs, Susan Kay	MILES-202304	0	254532	5/17/2023	109.65
Briggs, Susan Kay Total					109.65
Brown, Hay & Stephens	545809	2304236	254337	5/17/2023	49.00
	10942-164-EAF	2304773	254627	5/17/2023	49.00
Brown, Hay & Stephens Total					98.00
Brown's Wrecker Service Inc	400999	2304467	254336	5/17/2023	125.00
Brown's Wrecker Service Inc Total					125.00
Bruce, Mollie A	MILES-202304	0	254533	5/17/2023	118.95
Bruce, Mollie A Total					118.95
BSN Sports	921548710	2304828	254457	5/17/2023	455.77
	920165457	2304818	254628	5/17/2023	5,238.29
BSN Sports Total					5,694.06
Bushue Background Screening	SHORTPAY11/30/22	2304905	254458	5/17/2023	703.00
Bushue Background Screening Total					703.00
Calibration Check - Illinois (CC-IL)	20231147	2304210	254338	5/17/2023	565.00
Calibration Check - Illinois (CC-IL) Total					565.00
Cannon, Kristine Michelle	MILES-202304	0	254534	5/17/2023	52.33
Cannon, Kristine Michelle Total					52.33
Capitol Group	S2325335 001	2304749	254629	5/17/2023	522.55
	S2321163 001	2304749	254629	5/17/2023	301.22
Capitol Group Total					823.77
Capstone	320769	2304108	254630	5/17/2023	35.31
	318796	2304108	254395	5/17/2023	387.97
Capstone Total					423.28
Cardiff, Benjamin R	MILES-202303	0	254535	5/17/2023	29.08
Cardiff, Benjamin R Total					29.08
Carl's Pro Band Instrument Repair	V858225/Chiddix	2304692	254396	5/17/2023	2,510.00
	V789166/Parkside	2304414	254396	5/17/2023	4,909.00
	1002	2304140	254339	5/17/2023	10.00
Carl's Pro Band Instrument Repair Total					7,429.00

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Casey's Garden Center	512913	2304419	254459	5/17/2023	160.00
Casey's Garden Center Total					160.00
CCMC Solutions, LLC.	223159	2304531	254253	5/17/2023	2,250.00
CCMC Solutions, LLC. Total					2,250.00
CCMSI	0146920-IN	2304237	254340	5/17/2023	12,285.00
CCMSI Total					12,285.00
Central Illinois Trucks Inc	101P117442	2304143	254341	5/17/2023	109.17
Central Illinois Trucks Inc Total					109.17
Chapman and Cutler LLP	2041082	2304778	254631	5/17/2023	2,500.00
Chapman and Cutler LLP Total					2,500.00
Chiddix Junior High School	502	2304701	254397	5/17/2023	1,130.00
	V11146	2304710	254397	5/17/2023	1,970.00
	V333375	2304700	254397	5/17/2023	2,150.00
	V161767	2304702	254397	5/17/2023	960.00
	V693454	2304703	254397	5/17/2023	75.00
	AO/1122	2304705	254632	5/17/2023	1,440.00
	V84585	2304706	254397	5/17/2023	160.00
	V496109	2304707	254397	5/17/2023	900.00
	V854869	2304708	254397	5/17/2023	1,320.00
	V456280	2304711	254397	5/17/2023	550.00
	V529650	2304712	254397	5/17/2023	190.00
Chiddix Junior High School Total					10,845.00
City of Bloomington - Utilities	820580	2304150	254692	5/17/2023	844.66
	813177	2304150	254692	5/17/2023	1,012.17
City of Bloomington - Utilities Total					1,856.83
Clean The Uniform Company	32169046	2300040	254342	5/17/2023	66.64
	32174009	2300040	254398	5/17/2023	66.64
	32172342	2300040	254398	5/17/2023	66.64
	32170710	2300040	254398	5/17/2023	66.64
	32167413	2300040	254342	5/17/2023	66.64
	32164107	2300040	254342	5/17/2023	66.64
Clean The Uniform Company Total					399.84
Collins, Paula Lynn	MILES-202304	0	254536	5/17/2023	62.36
Collins, Paula Lynn Total					62.36
Collins, Veronica	MILES202304	0	254537	5/17/2023	101.66
	MILES202303	0	254537	5/17/2023	97.07
Collins, Veronica Total					198.73
Comcast Business	42623-5/25/23	2304845	254460	5/17/2023	935.30
Comcast Business Total					935.30
Compass Minerals	1169670	2304862	254461	5/17/2023	17,434.58
Compass Minerals Total					17,434.58
Confidential On-Site Paper Shreddin	137315	2304507	254254	5/17/2023	309.57
	138240	2304878	254462	5/17/2023	346.93
Confidential On-Site Paper Shreddin Total					656.50
Connor Co	S010444611.001	2304904	254463	5/17/2023	311.12

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Connor Co	S010445720.001	2304904	254463	5/17/2023	702.13
	S010445386.001	2304904	254463	5/17/2023	160.30
	S010432877.001	2304904	254463	5/17/2023	671.87
	S010444605.001	2304904	254463	5/17/2023	4.44
	S010432939.001	2304904	254463	5/17/2023	7,901.33
	S010429679 001	2304750	254633	5/17/2023	32.45
Connor Co Total					9,783.64
ContentKeeper Technologies LLC	78711159	2304874	254464	5/17/2023	90,243.61
ContentKeeper Technologies LLC Total					90,243.61
Contract Paper Group, Inc.	4300878001	2303573	254255	5/17/2023	9,120.00
Contract Paper Group, Inc. Total					9,120.00
Conway, Jamie Marie	RMB-202304	0	254538	5/17/2023	299.00
Conway, Jamie Marie Total					299.00
Corn Belt Energy Corporation	V10652	2304534	254693	5/17/2023	21,599.84
	V14924	2304534	254693	5/17/2023	6,624.52
	V206809	2304534	254693	5/17/2023	9,162.44
	V236548	2304534	254693	5/17/2023	15,923.82
	V238613	2304534	254693	5/17/2023	7,829.68
	V291474	2304534	254693	5/17/2023	6,674.61
	V486811	2304534	254693	5/17/2023	3,246.67
	V533145	2304534	254693	5/17/2023	21,348.49
	V775976	2304534	254693	5/17/2023	4,243.42
V948800	2304534	254693	5/17/2023	2,413.50	
Corn Belt Energy Corporation Total					99,066.99
Cornell Interventions, Inc.	4582311222	2304174	254343	5/17/2023	2,349.30
Cornell Interventions, Inc. Total					2,349.30
Crescent Electric Supply Co	V132599	2304259	254344	5/17/2023	1,898.57
	S511315333 02	2304748	254634	5/17/2023	429.89
	S511315333 001	2304748	254634	5/17/2023	3.39
	S511292320 0012	2304748	254634	5/17/2023	1,008.78
	S11289370 002	2304748	254634	5/17/2023	6.62
	S511265619 001	2304748	254634	5/17/2023	505.95
	S5112893700 001	2304748	254634	5/17/2023	35.70
	S511273944 001	2304748	254634	5/17/2023	8.53
	S511273929 001	2304748	254634	5/17/2023	123.29
Crescent Electric Supply Co Total					4,020.72
Crisis Prevention Institute	IUS0248806	2304217	254345	5/17/2023	200.00
Crisis Prevention Institute Total					200.00
Cummins Sales And Service	Q1-60938	2304645	254288	5/17/2023	1,041.88
Cummins Sales And Service Total					1,041.88
Davis, Portia	MILES-202304	0	254539	5/17/2023	52.40
Davis, Portia Total					52.40
Dehner, Meredith R	MILES 202304	0	254540	5/17/2023	55.02
Dehner, Meredith R Total					55.02
Demco, Inc	7279338	2303912	254346	5/17/2023	97.91
Demco, Inc Total					97.91
Devault, Angela Sue	MILES-202304	0	254541	5/17/2023	107.55

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Devault, Angela Sue Total					107.55
Diaz, Marianela	MILES202304	0	254542	5/17/2023	64.91
	MILES202303	0	254542	5/17/2023	82.71
	MILES202302	0	254542	5/17/2023	60.59
Diaz, Marianela Total					208.21
Dicken, Douglas R	V749094	2304601	254289	5/17/2023	179.40
Dicken, Douglas R Total					179.40
Dickinson, Lindsey Megan	V652563	2304752	254635	5/17/2023	14.00
Dickinson, Lindsey Megan Total					14.00
Dischert, Susan	MILES202304	0	254543	5/17/2023	57.31
	MILES202303	0	254543	5/17/2023	32.75
	MILES202302	0	254543	5/17/2023	24.56
	MILES202301	0	254543	5/17/2023	15.33
Dischert, Susan Total					129.95
Don Owen Tire Service, Inc					
	316050	2304493	254256	5/17/2023	1,247.27
	316130	2304493	254256	5/17/2023	1,247.27
Don Owen Tire Service, Inc Total					2,494.54
Dreambox Learning, Inc.	DB052298986	2304687	254399	5/17/2023	14,625.00
Dreambox Learning, Inc. Total					14,625.00
Ecolab					
	6337185849	2304589	254290	5/17/2023	4,986.60
Ecolab Total					4,986.60
Edmentum	INV304994	2304849	254465	5/17/2023	885.00
	INV155766-3	2304474	254347	5/17/2023	35,400.00
	303066	2304613	254636	5/17/2023	3,000.00
Edmentum Total					39,285.00
Emerick, Drew Mathew	MILES-202304	0	254544	5/17/2023	68.45
Emerick, Drew Mathew Total					68.45
Engler Callaway Baasten & Sraga, LLC					
	31630	2304848	254466	5/17/2023	25.00
	31507	2304258	254348	5/17/2023	261.50
Engler Callaway Baasten & Sraga, LLC Total					286.50
Eta Hand 2 Mind, Inc.	QU0012034-1	2304505	254349	5/17/2023	4,160.38
Eta Hand 2 Mind, Inc. Total					4,160.38
Evans Junior High School	V500022	2304529	254257	5/17/2023	1,080.00
Evans Junior High School Total					1,080.00
Evergreen Fs					
	34111195	2304176	254350	5/17/2023	325.75
	34121599	2304810	254637	5/17/2023	130.60
Evergreen Fs Total					456.35
Fastenal Company	ILBLM477061	2304261	254351	5/17/2023	51.35
Fastenal Company Total					51.35
Fasteners Etc.					
	192721	2304751	254638	5/17/2023	6.50
Fasteners Etc. Total					6.50
First Student					
	11880193	2304907	254467	5/17/2023	1,191,265.73
	11872101	2304908	254467	5/17/2023	1,145,285.54

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First Student Total					2,336,551.27
Fisher, Charles E	MILES-202304	0	254545	5/17/2023	91.18
Fisher, Charles E Total					91.18
Follett Content Solutions, LLC	658414F	2304042	254468	5/17/2023	1,350.33
	657871F	2304096	254639	5/17/2023	899.09
	640330F	2303567	254258	5/17/2023	1,242.43
	658584f	2304086	254352	5/17/2023	673.79
	649375F	2303861	254352	5/17/2023	894.32
	11184891	2303857	254400	5/17/2023	500.00
Follett Content Solutions, LLC Total					5,559.96
Follett School Solutions, LLC.	654841F	2303932	254640	5/17/2023	189.39
	641188F	2303633	254353	5/17/2023	911.89
Follett School Solutions, LLC. Total					1,101.28
France, Stacie M	MILES-202303	0	254546	5/17/2023	206.78
France, Stacie M Total					206.78
Franklin, Cindy E	MILES-202304	0	254547	5/17/2023	95.89
Franklin, Cindy E Total					95.89
Frontier	V206905	2304533	254694	5/17/2023	329.71
Frontier Total					329.71
Fs Custom Turf	34120842	2304824	254641	5/17/2023	44.58
	34120311	2304824	254641	5/17/2023	130.60
	34118864	2304136	254354	5/17/2023	166.73
Fs Custom Turf Total					341.91
Fulling Interpreting Services, LLC.	23022	2304158	254355	5/17/2023	200.00
Fulling Interpreting Services, LLC. Total					200.00
Gaggle.Net, Inc.	INV03505	2304185	254356	5/17/2023	36,468.75
Gaggle.Net, Inc. Total					36,468.75
Gallagher Bassett Services Inc.	V698647	2304233	254357	5/17/2023	3,935.00
Gallagher Bassett Services Inc. Total					3,935.00
Gannaway, Rachel L	MILES-202304	0	254548	5/17/2023	121.18
Gannaway, Rachel L Total					121.18
Garcia, Stephanie Michelle	MILES202304	0	254549	5/17/2023	107.03
Garcia, Stephanie Michelle Total					107.03
Ggnet, Inc.	83242	2304515	254259	5/17/2023	600.00
Ggnet, Inc. Total					600.00
Ghrist, Tracie Nicole	MILES-202304	0	254550	5/17/2023	155.96
Ghrist, Tracie Nicole Total					155.96
Gibson, Jennifer	MILES-202304	0	254551	5/17/2023	112.07
Gibson, Jennifer Total					112.07
Gibson, Patrick T	MILES-202304	0	254552	5/17/2023	249.95
Gibson, Patrick T Total					249.95
Goeke, Karl A	MILES202304	0	254553	5/17/2023	84.89

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Goeke, Karl A Total					84.89
Goff, Amanda L	V898788	2304847	254469	5/17/2023	60.00
Goff, Amanda L Total					60.00
Gonzalez, Roman	MILES-202304	0	254554	5/17/2023	72.71
Gonzalez, Roman Total					72.71
Gopher Sport	IN270186	2304032	254358	5/17/2023	2,443.95
Gopher Sport Total					2,443.95
Gordon Food Service, Inc	DEL05042023	2304854	254470	5/17/2023	15,167.75
	4/21/23-4/25/23	2304716	254401	5/17/2023	26,846.27
	DEL05032023	2304853	254470	5/17/2023	13,808.25
	DEL05012023	2304852	254470	5/17/2023	14,195.01
	4/27/23-4/28/23	2304718	254401	5/17/2023	20,502.49
	V260823	2304582	254260	5/17/2023	20,174.94
	4/26/2023	2304717	254401	5/17/2023	16,573.83
	V723229	2304671	254401	5/17/2023	15,557.20
	V389750	2304670	254401	5/17/2023	12,531.49
	V158004	2304669	254401	5/17/2023	13,343.08
	V849424	2304584	254401	5/17/2023	17,880.02
	V664362	2304583	254401	5/17/2023	19,467.82
Gordon Food Service, Inc Total					206,048.15
Grainger Parts Operations Ww Graing	9687355991	2304903	254471	5/17/2023	181.74
	9686500712	2304903	254471	5/17/2023	230.16
	9683081468	2304903	254471	5/17/2023	310.98
	9672640068	2304759	254642	5/17/2023	140.94
	9667843966	2304759	254642	5/17/2023	1,006.80
	9658875498	2304759	254642	5/17/2023	255.56
Grainger Parts Operations Ww Graing Total					2,126.18
Graybar Electric Company, Inc.	9331458871	2304632	254291	5/17/2023	496.65
	9331458870	2304745	254643	5/17/2023	7,552.94
Graybar Electric Company, Inc. Total					8,049.59
Grosso's Garage Inc.	47345	2304473	254261	5/17/2023	2,159.95
Grosso's Garage Inc. Total					2,159.95
Grubic, Angela Marie	MILES-202304	0	254555	5/17/2023	153.47
Grubic, Angela Marie Total					153.47
Hartgrove Hospital	V80879	2304680	254402	5/17/2023	650.00
Hartgrove Hospital Total					650.00
Heartland Community College	AR-2306-NCHS	2304178	254359	5/17/2023	18,000.00
Heartland Community College Total					18,000.00
Heartland School Solutions	3128163	2304779	254644	5/17/2023	250.00
Heartland School Solutions Total					250.00
Heartspring	16203	2304840	254472	5/17/2023	25,030.70
	16121	2304171	254360	5/17/2023	26,731.96
Heartspring Total					51,762.66
Heggie, Baylee Nicole	MILES202305	0	254556	5/17/2023	24.89
Heggie, Baylee Nicole Total					24.89

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Heinemann	526115	2304574	254262	5/17/2023	4,264.88
	526120	2304573	254262	5/17/2023	4,264.88
	526116	2304575	254262	5/17/2023	4,264.88
	526117	2304576	254262	5/17/2023	4,264.88
	526118	2304577	254262	5/17/2023	4,264.88
	526114	2304578	254262	5/17/2023	4,264.88
	526121	2304621	254292	5/17/2023	4,264.88
	526122	2304622	254292	5/17/2023	4,264.88
	7512595	2304056	254361	5/17/2023	167.25
	7512593	2304067	254361	5/17/2023	7,870.87
Heinemann Total					42,157.16
Hendricks, Carly E	V387921	2304499	254362	5/17/2023	3,958.13
Hendricks, Carly E Total					3,958.13
Hermes Service & Sales	310965	2304902	254473	5/17/2023	170.00
	419942	2304902	254473	5/17/2023	2,812.00
Hermes Service & Sales Total					2,982.00
Higby, Daniel L	MILES-202301	0	254557	5/17/2023	28.95
	MILES-202302	0	254557	5/17/2023	93.60
	MILES-202303	0	254557	5/17/2023	24.43
	MILES-202304	0	254557	5/17/2023	83.91
Higby, Daniel L Total					230.89
Higby, Valerie Maria	V524359	2304541	254403	5/17/2023	273.23
Higby, Valerie Maria Total					273.23
Hill Radio	2023-17204	2304737	254645	5/17/2023	1,050.00
Hill Radio Total					1,050.00
Hinthorne, Diane Kay	MILES202304	0	254558	5/17/2023	64.65
Hinthorne, Diane Kay Total					64.65
Hitchins, Tracy	MILES-202304	0	254559	5/17/2023	74.41
Hitchins, Tracy Total					74.41
Hodges Loizzi Eisenhammer Rodick &	58017	2304774	254646	5/17/2023	1,236.49
Hodges Loizzi Eisenhammer Rodick & Total					1,236.49
Hohulin Bro Fence Co,Ltd	23129TH	2304471	254263	5/17/2023	282.40
	23066TH	2304180	254363	5/17/2023	12,913.10
Hohulin Bro Fence Co,Ltd Total					13,195.50
Holland, Anita	V101599	2304655	254293	5/17/2023	33.33
Holland, Anita Total					33.33
Hopper, Daniele A	V991021	2304438	254364	5/17/2023	31.90
	V84702	2304147	254364	5/17/2023	11.61
Hopper, Daniele A Total					43.51
Horine's Pianos Plus	NCHS05/04/23	2304770	254647	5/17/2023	1,350.00
Horine's Pianos Plus Total					1,350.00
Hospital Purchasing Service	120316	2304668	254404	5/17/2023	326.35
Hospital Purchasing Service Total					326.35
Houchin, Patricia L	MILES-202303	0	254560	5/17/2023	61.44
	MILES-202304	0	254560	5/17/2023	78.99

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Houchin, Patricia L Total					140.43
Houghton Mifflin Harcourt	8660917	2304713	254405	5/17/2023	2,792.00
Houghton Mifflin Harcourt Total					2,792.00
Hudson Municipal Water	V878673	2304872	254695	5/17/2023	188.49
Hudson Municipal Water Total					188.49
Hull, Sarah C	V285007	2304148	254365	5/17/2023	20.00
Hull, Sarah C Total					20.00
Ideal Environmental Engineering, In	62204	2304901	254474	5/17/2023	3,785.00
Ideal Environmental Engineering, In Total					3,785.00
Iesa Illinois Elementary School Asn	V890709	2304532	254264	5/17/2023	1,435.00
	V478309	2304510	254264	5/17/2023	1,410.00
	V759691/Kingsley Jr	2304330	254406	5/17/2023	1,385.00
Iesa Illinois Elementary School Asn Total					4,230.00
Illini Supply Inc	i4212	2304900	254475	5/17/2023	33.60
Illini Supply Inc Total					33.60
Illinois Association Of School Admi	379377	2304765	254476	5/17/2023	250.00
Illinois Association Of School Admi Total					250.00
Illinois Department Of Public Healt	9677403	2304461	254366	5/17/2023	-
Illinois Department Of Public Healt Total					-
Illinois Off of the State Fire Marshal	9677403	2304948	254703	5/17/2023	280.00
	9677203	2304836	254648	5/17/2023	280.00
Illinois Off of the State Fire Marshal Total					560.00
Illinois OIL Marketing Equipment, I	37957	2304443	254265	5/17/2023	1,097.88
Illinois OIL Marketing Equipment, I Total					1,097.88
Illinois Principals Assoc	cROWDER093023	2304736	254649	5/17/2023	93.03
	422097	2304334	254649	5/17/2023	275.00
Illinois Principals Assoc Total					368.03
Illinois State Athletics	V339936	2304543	254407	5/17/2023	600.00
Illinois State Athletics Total					600.00
Ilmea	V644024	2304214	254367	5/17/2023	500.00
Ilmea Total					500.00
Infinite Connections, Inc.	S2703	2304860	254477	5/17/2023	7,200.00
Infinite Connections, Inc. Total					7,200.00
Interstate All Battery Center	1.9004E+12	2304870	254478	5/17/2023	189.60
	1.9004E+12	2304870	254478	5/17/2023	189.60
	1.9004E+12	2304870	254478	5/17/2023	111.00
	1.9004E+12	2304870	254478	5/17/2023	111.00
	1.9004E+12	2304870	254478	5/17/2023	419.20
	1.9004E+12	2304870	254478	5/17/2023	171.10
Interstate All Battery Center Total					1,191.50
Interstate Billing Serv, Inc	3032127159	2304690	254408	5/17/2023	99.80
	3032127160	2304690	254408	5/17/2023	135.00
	3032138419	2304690	254408	5/17/2023	(61.90)

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Interstate Billing Serv, Inc	3031992786	2304690	254408	5/17/2023	(157.80)	
	3032032034	2304690	254408	5/17/2023	123.80	
	3032089001	2304690	254408	5/17/2023	2,474.70	
	3031966600	2304690	254408	5/17/2023	1,840.00	
	3032027612	2304690	254408	5/17/2023	76.90	
	3032047923	2304690	254408	5/17/2023	315.60	
	3032031175	2304631	254294	5/17/2023	1,337.49	
	3032004158	2304494	254266	5/17/2023	3,225.40	
Interstate Billing Serv, Inc Total					9,408.99	
Iron Mountain	HMCZ777	2304805	254650	5/17/2023	3,715.13	
Iron Mountain Total					3,715.13	
J Spencer Construction LLC	1914	2304859	254479	5/17/2023	780.00	
J Spencer Construction LLC Total					780.00	
Jerome, Ruth H	MILES-202304	0	254561	5/17/2023	36.03	
Jerome, Ruth H Total					36.03	
Johnson Controls Fire Protection Lp	23474740	2304643	254295	5/17/2023	697.84	
	23474863	2304643	254295	5/17/2023	2,274.06	
	23474913	2304643	254295	5/17/2023	3,673.34	
	23474952	2304643	254295	5/17/2023	1,257.65	
Johnson Controls Fire Protection Lp Total					7,902.89	
Johnstone Supply	616-s100364509.001	2304899	254480	5/17/2023	207.16	
	616-s100364093.001	2304899	254480	5/17/2023	4.83	
	616-s100364090.001	2304899	254480	5/17/2023	29.90	
	616-s100364177.001	2304899	254480	5/17/2023	93.29	
	616-s100363689.001	2304899	254480	5/17/2023	234.14	
	616-s100363460.001	2304899	254480	5/17/2023	1,421.40	
	616-S100363366.001	2304858	254480	5/17/2023	104.42	
	616-S100362275.001	2304760	254651	5/17/2023	262.20	
	616-S100362425.001	2304760	254651	5/17/2023	480.70	
	616-S100355607-002	2304760	254651	5/17/2023	2,265.02	
	616-S100355607.001	2304760	254651	5/17/2023	3,495.54	
		V103954	2304255	254368	5/17/2023	765.84
	Johnstone Supply Total					9,364.44
JOSTEN'S	31074535	2304452	254369	5/17/2023	34.55	
JOSTEN'S Total					34.55	
Jostens, Inc	31163947	2304722	254652	5/17/2023	889.07	
Jostens, Inc Total					889.07	
Kaeb Sanitary Supply Inc.	217728	2304868	254481	5/17/2023	2,317.65	
	217785	2304868	254481	5/17/2023	27.25	
Kaeb Sanitary Supply Inc. Total					2,344.90	
Karr, Natalie Ann	MILES-202304	0	254562	5/17/2023	54.95	
Karr, Natalie Ann Total					54.95	
Kearfott, Nicolas	MILES-202304	0	254563	5/17/2023	70.22	
Kearfott, Nicolas Total					70.22	
Kele, Inc.	3586986	2304782	254653	5/17/2023	571.71	
Kele, Inc. Total					571.71	
Kendrick-Weikle, Kristen	V42628	2304423	254410	5/17/2023	96.90	

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Kendrick-Weikle, Kristen Total					96.90
Kennell, Sharon	MILES-202301	0	254564	5/17/2023	113.71
	MILES-202302	0	254564	5/17/2023	137.81
	MILES-202303	0	254564	5/17/2023	138.73
	MILES-202304	0	254564	5/17/2023	103.75
Kennell, Sharon Total					494.00
Ken's OIL Service, Inc.	103693	2304468	254370	5/17/2023	1,927.28
	301327	2304688	254409	5/17/2023	3,185.14
	96151	2304688	254409	5/17/2023	2,952.42
	897692	2304688	254409	5/17/2023	26,692.15
	103695	2304468	254370	5/17/2023	2,362.28
	103697	2304688	254409	5/17/2023	3,241.40
	300712	2304464	254370	5/17/2023	114.99
	896434	2304468	254370	5/17/2023	26,692.54
	300722	2304468	254370	5/17/2023	645.30
	103691	2304468	254370	5/17/2023	1,959.94
	894995	2304468	254370	5/17/2023	24,398.84
	103684	2304468	254370	5/17/2023	4,115.63
	99996	2304468	254370	5/17/2023	3,746.39
Ken's OIL Service, Inc. Total					102,034.30
Killam-Davis, Mallory N	MILES-202304	0	254565	5/17/2023	23.32
Killam-Davis, Mallory N Total					23.32
Kingsley Junior High School	WA0176	2304806	254654	5/17/2023	47.38
	V510840	2304592	254296	5/17/2023	703.50
Kingsley Junior High School Total					750.88
Kirby Risk Corporation	S112455276.002	2304638	254297	5/17/2023	31.11
	S112455276.003	2304638	254297	5/17/2023	98.80
	S112455276.004	2304638	254297	5/17/2023	1.87
	S1124304050.001	2304638	254297	5/17/2023	16.76
Kirby Risk Corporation Total					148.54
Knollenberg, Holly N	MILES-202304	0	254566	5/17/2023	120.52
Knollenberg, Holly N Total					120.52
Koenig Body & Equipment	JC41393	2304164	254371	5/17/2023	8,701.25
	JC41392	2304164	254371	5/17/2023	8,529.50
	JR41255	2304164	254371	5/17/2023	1,794.50
Koenig Body & Equipment Total					19,025.25
Kone Inc	871003020	2304256	254372	5/17/2023	1,006.08
	871003021	2304256	254372	5/17/2023	1,006.08
Kone Inc Total					2,012.16
Kosier, Naomi Rae	REIMB-202303	0	254567	5/17/2023	150.00
Kosier, Naomi Rae Total					150.00
Kotowski, Linda Jo	MILES-202304	0	254568	5/17/2023	89.60
Kotowski, Linda Jo Total					89.60
Krogmeier, Paul Jeffrey	V311161	2304417	254373	5/17/2023	475.60
Krogmeier, Paul Jeffrey Total					475.60
Krut, Elizabeth Joy	MILES-202304	0	254569	5/17/2023	116.33
Krut, Elizabeth Joy Total					116.33

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Kuebrich, Jennifer L	REIMB-202304	0	254570	5/17/2023	552.44
Kuebrich, Jennifer L Total					552.44
LaFever, Timothy A	MILES202304	0	254571	5/17/2023	194.14
LaFever, Timothy A Total					194.14
Learnwell	inv142311	2304679	254411	5/17/2023	486.30
	INV142010	2304611	254298	5/17/2023	448.88
Learnwell Total					935.18
Leichtenberg, Valerie	MILES-202304	0	254572	5/17/2023	57.25
Leichtenberg, Valerie Total					57.25
Lighty, Bernadette Panganiban	MILES-202304	0	254573	5/17/2023	71.53
Lighty, Bernadette Panganiban Total					71.53
Lincoln Office 1	520495	2304521	254267	5/17/2023	741.70
Lincoln Office 1 Total					741.70
Lincoln Prairie Behavioral Health C	2021-18443	2304842	254482	5/17/2023	200.00
	2021-18445	2304843	254482	5/17/2023	150.00
	2021-18444	2304844	254482	5/17/2023	150.00
	2021-18342	2304612	254299	5/17/2023	50.00
	2021-18336	2304614	254299	5/17/2023	250.00
	2021-18343	2304615	254299	5/17/2023	200.00
Lincoln Prairie Behavioral Health C Total					1,000.00
Linde Gas & Equipment Inc.	34877708	2304783	254655	5/17/2023	218.49
	34855755	2304823	254655	5/17/2023	46.67
	34877407	2304491	254268	5/17/2023	126.49
Linde Gas & Equipment Inc. Total					391.65
Long, Amanda Danielle	V985422	2304664	254412	5/17/2023	227.49
Long, Amanda Danielle Total					227.49
LP Band Parents Association	V131083	2304665	254413	5/17/2023	250.00
LP Band Parents Association Total					250.00
Lunzer, Janine	MILES-202304	0	254574	5/17/2023	56.07
Lunzer, Janine Total					56.07
Lutostanski, Kathlene L	V801385	2304801	254656	5/17/2023	432.31
Lutostanski, Kathlene L Total					432.31
Marcfirst Pediatric Therapy	V265808	2304610	254300	5/17/2023	839.96
Marcfirst Pediatric Therapy Total					839.96
Martin Sullivan Inc.	1541323	2304813	254657	5/17/2023	169.91
Martin Sullivan Inc. Total					169.91
Martinez, Julieanna K	MILES-202304	0	254575	5/17/2023	74.67
Martinez, Julieanna K Total					74.67
Mason, Marcus	20230304	2304838	254483	5/17/2023	192.78
Mason, Marcus Total					192.78
Mathis-Kelley Const Supply Co	131246	2304784	254658	5/17/2023	49.23
	131247	2304897	254484	5/17/2023	84.76

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Mathis-Kelley Const Supply Co Total					133.99
Matthews, Jennifer	REIMB-202304	0	254576	5/17/2023	50.00
Matthews, Jennifer Total					50.00
Mattocks, Danny P	V15680	2304506	254269	5/17/2023	184.74
Mattocks, Danny P Total					184.74
Mattson, Rachel	MILES-202304	0	254577	5/17/2023	85.54
Mattson, Rachel Total					85.54
Mc Master-Carr Supply Co	97386634	2304893	254485	5/17/2023	141.80
	97233437	2304893	254485	5/17/2023	54.35
	96682137	2304893	254485	5/17/2023	374.70
	96444560	2304786	254659	5/17/2023	175.78
	96380428	2304786	254659	5/17/2023	114.04
	96263925	2304786	254659	5/17/2023	119.64
	95955999	2304786	254659	5/17/2023	199.64
Mc Master-Carr Supply Co Total					1,573.26
McLean Co Unit Dist No 5 - Food Service	WA0163	2304792	254660	5/17/2023	385.00
	WA0182	2304792	254660	5/17/2023	81.05
	NC0121	2304427	254414	5/17/2023	127.07
McLean Co Unit Dist No 5 - Food Service Total					593.12
McLean County Asphalt Co, Inc	71799	2304867	254486	5/17/2023	220.52
McLean County Asphalt Co, Inc Total					220.52
McLean County Treasurer/Collector	14-28-304-025 2022	2304769	254661	5/17/2023	1,303.70
McLean County Treasurer/Collector Total					1,303.70
Menards Lumber	4717	2304694	254415	5/17/2023	881.68
	4166	2304497	254270	5/17/2023	22.43
	3546	2304596	254415	5/17/2023	307.65
	2912	2304596	254415	5/17/2023	67.94
	1390	2304497	254270	5/17/2023	43.91
	1172	2304497	254270	5/17/2023	16.94
Menards Lumber Total					1,386.14
METRO FIBERNET LLC	4082023	2304618	254301	5/17/2023	874.20
METRO FIBERNET LLC Total					874.20
Meyer, Damon	MILES-202304	0	254578	5/17/2023	109.65
Meyer, Damon Total					109.65
Mid MO Engineering Alliance Inc	23-006	2304894	254487	5/17/2023	1,500.00
Mid MO Engineering Alliance Inc Total					1,500.00
Midamerican Energy	11771793	2304151	254696	5/17/2023	57,142.57
Midamerican Energy Total					57,142.57
Middleton Associates Inc	1	2304495	254374	5/17/2023	2,925.00
	11	2304496	254374	5/17/2023	2,850.00
Middleton Associates Inc Total					5,775.00
Midwest Construction Rentals	185960-1	2304884	254488	5/17/2023	83.60
	184771-1	2304884	254488	5/17/2023	465.02

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Midwest Construction Rentals	184348-1	2304785	254662	5/17/2023	675.03
	184251-1	2304785	254662	5/17/2023	671.18
	184215-1	2304785	254662	5/17/2023	618.82
Midwest Construction Rentals Total					2,513.65
Midwest Equipment li	663060	2304864	254489	5/17/2023	184.04
	662601	2304864	254489	5/17/2023	41.94
	662365	2304864	254489	5/17/2023	92.99
	662366	2304864	254489	5/17/2023	86.28
	659321	2304811	254663	5/17/2023	55.98
	658429	2304814	254663	5/17/2023	15.95
	657537	2304814	254663	5/17/2023	487.61
651136	2304811	254663	5/17/2023	77.56	
Midwest Equipment li Total					1,042.35
Mier, Angela M	MILES-202304	0	254579	5/17/2023	10.74
Mier, Angela M Total					10.74
Miller Janitor Supply Co.	110779	2304869	254490	5/17/2023	1,385.35
	110711	2304470	254271	5/17/2023	152.80
Miller Janitor Supply Co. Total					1,538.15
Miller, Carla Jean	MILES-202304	0	254580	5/17/2023	111.15
Miller, Carla Jean Total					111.15
Mitchell, Lynda Jeanne	MILES202304	0	254581	5/17/2023	73.75
Mitchell, Lynda Jeanne Total					73.75
Modglin, Margaret Kathleen	MILES202304	0	254582	5/17/2023	46.44
	MILES202303	0	254582	5/17/2023	43.75
Modglin, Margaret Kathleen Total					90.19
Moore, Burlinda	MILES-202304	0	254583	5/17/2023	238.42
Moore, Burlinda Total					238.42
Morris Avenue Garage	46664	2304501	254272	5/17/2023	35.00
	46873	2304501	254272	5/17/2023	35.00
	46839	2304501	254272	5/17/2023	35.00
	46847	2304501	254272	5/17/2023	35.00
	46848	2304501	254272	5/17/2023	35.00
Morris Avenue Garage Total					175.00
Motorola Solutions - Starcom	7.28192E+12	2304666	254416	5/17/2023	3,240.00
Motorola Solutions - Starcom Total					3,240.00
Munguia Huerta, Scarlet S	MILES-202302	0	254584	5/17/2023	15.52
	MILES-202303	0	254584	5/17/2023	16.24
Munguia Huerta, Scarlet S Total					31.76
Mystery Science 1	V659512	2304450	254375	5/17/2023	77,700.00
Mystery Science 1 Total					77,700.00
National Louis University	2024-Unit5-RR SA	2304202	254417	5/17/2023	4,500.00
National Louis University Total					4,500.00
Nicor Gas	V223914	2304149	254697	5/17/2023	152.81
	V115888	2304149	254697	5/17/2023	266.09
	V1222	2304149	254697	5/17/2023	72.09
	V689520	2304149	254697	5/17/2023	86.04

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Nicor Gas	V768492	2304149	254697	5/17/2023	143.34
	V244771	2304149	254697	5/17/2023	79.34
	V187158	2304149	254697	5/17/2023	165.13
	V146470	2304149	254697	5/17/2023	66.52
	V231571	2304149	254697	5/17/2023	297.88
	V278708	2304149	254697	5/17/2023	67.73
	V445932	2304149	254697	5/17/2023	324.81
	V959046	2304149	254697	5/17/2023	387.51
	V663385	2304149	254697	5/17/2023	277.92
	V87743	2304149	254697	5/17/2023	149.54
	V934887	2304149	254697	5/17/2023	92.87
	V291434	2304149	254697	5/17/2023	87.57
	Nicor Gas Total				
Nord, Allison K	MILES 202304	0	254585	5/17/2023	113.90
Nord, Allison K Total					113.90
Normal Rotary Club	V799427	2304460	254376	5/17/2023	150.00
Normal Rotary Club Total					150.00
Normalite Newspaper	V62810	2304484	254377	5/17/2023	45.00
Normalite Newspaper Total					45.00
Northwest Evaluation Association	75568	2304098	254418	5/17/2023	1,680.00
Northwest Evaluation Association Total					1,680.00
Norton, Andrea Nicole	V710315	2304675	254419	5/17/2023	1,674.11
Norton, Andrea Nicole Total					1,674.11
Nu-Air Corporation	0150982-IN	2304639	254302	5/17/2023	1,618.47
Nu-Air Corporation Total					1,618.47
Nuckolls, James Edward	110832	2304804	254664	5/17/2023	30.72
Nuckolls, James Edward Total					30.72
Nybakke Vacuum Shop, Inc	042823-1	2304863	254491	5/17/2023	25.00
	032423-2	2304354	254378	5/17/2023	59.48
	041423-5	2304863	254491	5/17/2023	95.98
	042223-1	2304863	254491	5/17/2023	72.49
Nybakke Vacuum Shop, Inc Total					252.95
O'Connell, Yolanda M	MILES-202304	0	254586	5/17/2023	241.24
O'Connell, Yolanda M Total					241.24
ODP Business Solutions, LLC.	3.08735E+11	2304215	254379	5/17/2023	18,396.00
ODP Business Solutions, LLC. Total					18,396.00
OSF OCCUPATIONAL HEALTH	00173940-00	2304820	254665	5/17/2023	2,190.00
	00171750-00	2304731	254665	5/17/2023	858.00
	00171552-0	2304590	254303	5/17/2023	210.00
OSF OCCUPATIONAL HEALTH Total					3,258.00
Otis Elevator Company	1.00401E+11	2304883	254492	5/17/2023	4,156.92
Otis Elevator Company Total					4,156.92
Papa Murphy's	0IL4/28/2023	2304720	254420	5/17/2023	5,305.00
	IL4/14/2023	2304585	254304	5/17/2023	4,017.50
Papa Murphy's Total					9,322.50

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Parkside Junior High School	V347258	2304604	254305	5/17/2023	285.00
Parkside Junior High School Total					285.00
Parts Depot	272854	2304787	254666	5/17/2023	196.98
	272718	2304787	254666	5/17/2023	80.98
Parts Depot Total					277.96
Parts Town, LLC	32755294	2304892	254493	5/17/2023	155.76
	32748763	2304892	254493	5/17/2023	244.53
	32711419	2304892	254493	5/17/2023	359.72
	32679295	2304892	254493	5/17/2023	225.13
	32591872	2304788	254667	5/17/2023	564.95
	32554194	2304788	254667	5/17/2023	172.15
Parts Town, LLC Total					1,722.24
Pavilion	McLean0424	2304682	254421	5/17/2023	462.00
	McLean0419	2304617	254273	5/17/2023	528.00
	McLean0418	2304616	254273	5/17/2023	132.00
Pavilion Total					1,122.00
Pearson	21706750	2304625	254422	5/17/2023	371.42
Pearson Total					371.42
Pepsi Cola General Bot, Inc	46089803	2304721	254423	5/17/2023	251.80
	51175854	2304721	254423	5/17/2023	188.85
	51258201	2304721	254423	5/17/2023	2,094.80
	51258202	2304721	254423	5/17/2023	151.08
	51258205	2304721	254423	5/17/2023	125.90
	51261703	2304721	254423	5/17/2023	251.80
	49182352	2304721	254423	5/17/2023	1,055.71
	67610702	2304721	254423	5/17/2023	1,203.98
	46992955	2304586	254306	5/17/2023	1,567.74
	49132154	2304586	254306	5/17/2023	151.08
	51162155	2304586	254306	5/17/2023	314.75
	50088654	2304586	254306	5/17/2023	1,161.27
Pepsi Cola General Bot, Inc Total					8,518.76
Perez, Janette Milagros	MILES-202304	0	254587	5/17/2023	31.70
Perez, Janette Milagros Total					31.70
Phantom Regiment Inc	23PR-RB007	2304453	254380	5/17/2023	500.00
Phantom Regiment Inc Total					500.00
Piazza, Tyler C	V402486	2304456	254381	5/17/2023	50.00
Piazza, Tyler C Total					50.00
Pioneer Valley Books	Q202949	2304561	254274	5/17/2023	1,500.00
	Q202955	2304556	254274	5/17/2023	1,850.00
	Q202938	2304557	254274	5/17/2023	1,500.00
	Q202952	2304558	254274	5/17/2023	1,500.00
	Q202951	2304559	254274	5/17/2023	1,500.00
	Q202950	2304560	254274	5/17/2023	1,500.00
	Q202948	2304562	254274	5/17/2023	1,500.00
	Q202946	2304563	254274	5/17/2023	1,500.00
	Q202945	2304564	254274	5/17/2023	1,500.00
	Q202944	2304565	254274	5/17/2023	1,500.00
	Q202943	2304566	254274	5/17/2023	1,500.00
	Q202942	2304567	254274	5/17/2023	1,500.00
	Q202941	2304568	254274	5/17/2023	1,500.00

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Pioneer Valley Books	Q202940	2304569	254274	5/17/2023	1,500.00
	Q202939	2304570	254274	5/17/2023	1,500.00
	Q202936	2304571	254274	5/17/2023	1,500.00
	Q202935	2304572	254274	5/17/2023	1,500.00
		1250047	2304201	254274	5/17/2023
Pioneer Valley Books Total					26,599.65
Plattner, Heather Paullin	MILES-202304	0	254588	5/17/2023	187.40
Plattner, Heather Paullin Total					187.40
Playground Guardian, LLC.	13252	2304895	254494	5/17/2023	2,500.00
Playground Guardian, LLC. Total					2,500.00
Pontiac Flower Farm LLC	3471025705	2304457	254382	5/17/2023	525.00
Pontiac Flower Farm LLC Total					525.00
Prairie Farms Dairy Inc	4/1/2023	2304755	254668	5/17/2023	34,056.25
Prairie Farms Dairy Inc Total					34,056.25
Prairie Signs	230177-1	2304906	254495	5/17/2023	4,998.00
Prairie Signs Total					4,998.00
Pratte, Diana Lynn	REIMB202304	0	254589	5/17/2023	140.00
Pratte, Diana Lynn Total					140.00
Principal Life Insurance-Sbd Grand	V189408	2304681	254424	5/17/2023	5,277.96
Principal Life Insurance-Sbd Grand Total					5,277.96
Pro-Ed	2987291	2304243	254669	5/17/2023	91.30
Pro-Ed Total					91.30
Pro-Type Printing	65382	2304595	254425	5/17/2023	749.00
Pro-Type Printing Total					749.00
Quadient Finance USA, Inc.	STMT 042023	2304757	254670	5/17/2023	2,076.55
Quadient Finance USA, Inc. Total					2,076.55
Quadient Leasing USA, Inc.	n9903593	2304758	254671	5/17/2023	318.57
Quadient Leasing USA, Inc. Total					318.57
Quill Corporation	32059294	2304485	254426	5/17/2023	118.43
	32067122	2304485	254426	5/17/2023	351.03
	31459112	2304458	254275	5/17/2023	16.73
Quill Corporation Total					486.19
Raglan, Melissa N	MILES-202304	0	254590	5/17/2023	177.96
Raglan, Melissa N Total					177.96
Ray, Angela	MILES-202304	0	254591	5/17/2023	64.85
Ray, Angela Total					64.85
Read's Sporting Goods	B1893	2304827	254496	5/17/2023	1,319.00
	B1835	2304527	254307	5/17/2023	75.87
Read's Sporting Goods Total					1,394.87
Really Good Stuff	8204819	2304408	254308	5/17/2023	98.26
Really Good Stuff Total					98.26
Regional Office Of Education #17	1002300241	2304483	254383	5/17/2023	3,200.00

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Regional Office Of Education #17 Total					3,200.00
Reichard, Karen Ann	V470772	2304846	254497	5/17/2023	60.00
Reichard, Karen Ann Total					60.00
Republic Services - #368	3-0368-0031973	2300022	254309	5/17/2023	6,564.35
	0368-001062838	2304803	254672	5/17/2023	121.00
	0368-001060067A	2304634	254309	5/17/2023	201.00
Republic Services - #368 Total					6,886.35
Richards Building Supply Co	053-0006649063-001	2304891	254498	5/17/2023	891.60
	053-0006652737-001	2304891	254498	5/17/2023	70.94
	053053-0006635382-00	2304891	254498	5/17/2023	109.99
	053-0006635382-001	2304891	254498	5/17/2023	28.00
	053-0006564506-001	2304891	254498	5/17/2023	4,725.61
	053-0006611272-002	2304891	254498	5/17/2023	2,412.32
	053-0006627930-001	2304891	254498	5/17/2023	515.48
Richards Building Supply Co Total					8,753.94
Rients, Jennifer	MILES-202302	0	254592	5/17/2023	112.99
Rients, Jennifer Total					112.99
Rochester 100 Inc	228746	2304546	254310	5/17/2023	999.00
Rochester 100 Inc Total					999.00
Rogers Supply Company Inc	BL040556	2304889	254499	5/17/2023	19.93
	BL040296	2304889	254499	5/17/2023	38.26
	BL039922	2304790	254673	5/17/2023	91.43
	BL040021	2304790	254673	5/17/2023	327.86
	BL039922-01	2304889	254499	5/17/2023	76.43
	BL039921	2304790	254673	5/17/2023	345.39
	BL039846	2304790	254673	5/17/2023	135.04
	9217	2304790	254673	5/17/2023	37.68
Rogers Supply Company Inc Total					1,072.02
Ron Smith Printing Company	17499	2304636	254311	5/17/2023	30.00
Ron Smith Printing Company Total					30.00
Rooker, Beth A	MILES-202304	0	254593	5/17/2023	81.48
Rooker, Beth A Total					81.48
RP Lumber Company, Inc	1017306	2304885	254500	5/17/2023	39.95
	1001304	2304885	254500	5/17/2023	54.98
	990717	2304885	254500	5/17/2023	94.77
	969071	2304885	254500	5/17/2023	135.15
	944452	2304789	254674	5/17/2023	124.26
	947138	2304789	254674	5/17/2023	45.73
	941188	2304789	254674	5/17/2023	109.98
	929929	2304789	254674	5/17/2023	70.74
	931651	2304789	254674	5/17/2023	497.95
	916535	2304789	254674	5/17/2023	84.79
	839900	2304815	254674	5/17/2023	96.16
	840116	2304815	254674	5/17/2023	44.34
	68920	0	254674	5/17/2023	(35.97)
RP Lumber Company, Inc Total					1,362.83
Rutledge, Kelly	MILES-202304	0	254594	5/17/2023	112.27
Rutledge, Kelly Total					112.27

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S & S Builders Hardware Co	577515	2304890	254501	5/17/2023	7,063.40
	577488	2304890	254501	5/17/2023	967.20
	577514	2304890	254501	5/17/2023	923.52
	577489	2304890	254501	5/17/2023	390.00
S & S Builders Hardware Co Total					9,344.12
Savvas Learning Company LLC	70258376935	2304653	254427	5/17/2023	14,953.95
Savvas Learning Company LLC Total					14,953.95
Schermann, April M	V350856	2304455	254428	5/17/2023	322.19
Schermann, April M Total					322.19
Schmidt, Therese F	MILES-202304	0	254595	5/17/2023	228.53
Schmidt, Therese F Total					228.53
Scholastic Book Fairs - 15	V62940	2304593	254429	5/17/2023	80.00
Scholastic Book Fairs - 15 Total					80.00
Scholastic Inc Education	48680861	2303910	254312	5/17/2023	4,046.85
Scholastic Inc Education Total					4,046.85
Scholastic Inc.	Quote2023/2024	2304732	254430	5/17/2023	26,093.34
	V583308	2304409	254430	5/17/2023	125.27
	73119947	2304121	254430	5/17/2023	691.00
Scholastic Inc. Total					26,909.61
School Health Corporation	5575022-01	2304513	254675	5/17/2023	252.29
	5575022-00	2304513	254675	5/17/2023	362.76
School Health Corporation Total					615.05
School Nutrition Association	IL3302023	2304588	254313	5/17/2023	426.00
School Nutrition Association Total					426.00
School Pride	102923	2304851	254502	5/17/2023	480.00
School Pride Total					480.00
School Specialty	2.08132E+11	2304516	254431	5/17/2023	172.80
	3.08104E+11	2303767	254276	5/17/2023	3,215.42
School Specialty Total					3,388.22
SchooLinks, Inc	INV-0079a	2304659	254432	5/17/2023	21,973.06
SchooLinks, Inc Total					21,973.06
Schroen, Staci Nicole	MILES-202304	0	254596	5/17/2023	69.76
Schroen, Staci Nicole Total					69.76
Scornavacco, Robert A	V322094	2304580	254314	5/17/2023	87.05
Scornavacco, Robert A Total					87.05
Scott, Robert W	MILES-202304	0	254597	5/17/2023	119.14
Scott, Robert W Total					119.14
Seesaw	00057769/00057820	2304555	254433	5/17/2023	32,430.22
Seesaw Total					32,430.22
Sheppelman, Dawn Demlow	MILES-202304	0	254598	5/17/2023	84.82
Sheppelman, Dawn Demlow Total					84.82
Sherwin Williams Company	2272-6	2302945	254676	5/17/2023	293.34

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Sherwin Williams Company	3098-5	2304817	254676	5/17/2023	249.27
Sherwin Williams Company Total					542.61
Showalter, Karen R	REIMB202305	0	254599	5/17/2023	140.00
Showalter, Karen R Total					140.00
Spath, Natalie	V908167	2304540	254434	5/17/2023	200.00
Spath, Natalie Total					200.00
Spear Corporation	321334	2304791	254677	5/17/2023	449.08
Spear Corporation Total					449.08
Springfield Electric	s010360064.001	2304898	254503	5/17/2023	242.50
	S010334096001	2304793	254678	5/17/2023	17.30
	S010320381001	2304793	254678	5/17/2023	62.54
	S010321570001	2304793	254678	5/17/2023	721.24
	S010278426003	2304793	254678	5/17/2023	(121.35)
Springfield Electric Total					922.23
Springfield School District 186	42023	2304841	254504	5/17/2023	1,470.57
Springfield School District 186 Total					1,470.57
Springwood, Cheryl	V419316	2304581	254315	5/17/2023	29.49
Springwood, Cheryl Total					29.49
Stack, Andrea C	MILES-202303	0	254600	5/17/2023	66.02
Stack, Andrea C Total					66.02
Starcrest Cleaners	23095-9482	2304704	254435	5/17/2023	29.95
Starcrest Cleaners Total					29.95
Sarnet Digital Publishing	23-0418701	2304873	254505	5/17/2023	24.00
Sarnet Digital Publishing Total					24.00
State Supply Co.	647036	2304312	254384	5/17/2023	4,125.34
State Supply Co. Total					4,125.34
Steve Weiss Music	INV1203404.1	2304239	254436	5/17/2023	90.84
Steve Weiss Music Total					90.84
Stevens, Lori Joann	MILES-202304	0	254601	5/17/2023	311.39
Stevens, Lori Joann Total					311.39
Stone, Jennifer D	V846874	2304689	254437	5/17/2023	89.97
Stone, Jennifer D Total					89.97
Success By Design, Inc.	193407	2304734	254679	5/17/2023	754.61
Success By Design, Inc. Total					754.61
Suddarth, Jackson Leeanda	MILES202304	0	254602	5/17/2023	95.50
Suddarth, Jackson Leeanda Total					95.50
Sweetwater Sound Inc.	36458339	2304648	254680	5/17/2023	1,626.55
Sweetwater Sound Inc. Total					1,626.55
Szwajka, Kristyn Marie	MILES202303	0	254603	5/17/2023	70.74
	MILES-202302	0	254603	5/17/2023	64.39
	MILES-202304	0	254603	5/17/2023	78.08
Szwajka, Kristyn Marie Total					213.21

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Tague, Amy L	MILES-202302	0	254604	5/17/2023	140.56
Tague, Amy L Total					140.56
Teacher's Discovery	443608	2304238	254316	5/17/2023	56.99
Teacher's Discovery Total					56.99
Team Automotive & Tire	V691950	2304498	254277	5/17/2023	4,709.19
Team Automotive & Tire Total					4,709.19
Tech4Learning	T4LQ60608	2304480	254385	5/17/2023	15,262.50
Tech4Learning Total					15,262.50
Tee Jay Central Inc.	81690	2304794	254681	5/17/2023	232.00
Tee Jay Central Inc. Total					232.00
The Copy Shop	6564	2303266	254278	5/17/2023	367.35
The Copy Shop Total					367.35
The Master Teacher, Inc	116795913	2304623	254438	5/17/2023	49.95
	116795698	2304623	254438	5/17/2023	2,246.75
The Master Teacher, Inc Total					2,296.70
The Music Shoppe, Inc	3473517	2304855	254506	5/17/2023	259.00
	3459804	2304654	254317	5/17/2023	693.00
	3458771	2304441	254386	5/17/2023	194.14
	3458949	2304654	254317	5/17/2023	707.00
	345823	2304454	254386	5/17/2023	1,200.00
	3428024	2304771	254682	5/17/2023	125.00
	3427661	2304544	254439	5/17/2023	500.00
	3426568	2304756	254682	5/17/2023	97.00
	3418207/3441289	2304528	254317	5/17/2023	92.47
The Music Shoppe, Inc Total					3,867.61
The Omni Group	2305-7601	2304910	254507	5/17/2023	34.00
The Omni Group Total					34.00
TK Elevator Corp	3007176446	2304644	254318	5/17/2023	2,872.05
TK Elevator Corp Total					2,872.05
T-MOBILE	V26205	2304697	254698	5/17/2023	6,193.49
	V497873	2304698	254698	5/17/2023	1,517.00
T-MOBILE Total					7,710.49
Topping, Elizabeth	V27808	2304730	254683	5/17/2023	59.45
Topping, Elizabeth Total					59.45
Towanda Water Department	V981769	2304699	254699	5/17/2023	248.36
Towanda Water Department Total					248.36
Town of Normal - Utility Billing	V109492	2304696	254700	5/17/2023	101.25
	V116108	2304696	254700	5/17/2023	2,395.90
	V177823	2304696	254700	5/17/2023	718.25
	V217363	2304696	254700	5/17/2023	1,171.96
	V244765	2304696	254700	5/17/2023	426.88
	V245895	2304696	254700	5/17/2023	16,288.07
	V292789	2304696	254700	5/17/2023	29.52
	V301899	2304696	254700	5/17/2023	19.62
	V325698	2304696	254700	5/17/2023	1,154.86

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Town of Normal - Utility Billing	V347522	2304696	254700	5/17/2023	263.16
Town of Normal - Utility Billing	V349033	2304696	254700	5/17/2023	1,311.42
Town of Normal - Utility Billing	V379006	2304696	254700	5/17/2023	29.52
Town of Normal - Utility Billing	V38599	2304696	254700	5/17/2023	172.12
Town of Normal - Utility Billing	V471037	2304696	254700	5/17/2023	902.56
Town of Normal - Utility Billing	V524448	2304696	254700	5/17/2023	121.19
Town of Normal - Utility Billing	V536863	2304696	254700	5/17/2023	1,245.85
Town of Normal - Utility Billing	V619552	2304696	254700	5/17/2023	39.42
Town of Normal - Utility Billing	V64261	2304696	254700	5/17/2023	3,484.66
Town of Normal - Utility Billing	V668843	2304696	254700	5/17/2023	1,022.46
Town of Normal - Utility Billing	V690883	2304696	254700	5/17/2023	32.20
Town of Normal - Utility Billing	V703170	2304696	254700	5/17/2023	718.15
Town of Normal - Utility Billing	V834493	2304696	254700	5/17/2023	802.71
Town of Normal - Utility Billing	V857704	2304696	254700	5/17/2023	4.60
Town of Normal - Utility Billing	V871001	2304696	254700	5/17/2023	276.00
Town of Normal - Utility Billing	V90189	2304696	254700	5/17/2023	740.27
Town of Normal - Utility Billing	V906624	2304696	254700	5/17/2023	1,330.26
Town of Normal - Utility Billing	V946572	2304696	254700	5/17/2023	387.46
Town of Normal - Utility Billing	V959820	2304696	254700	5/17/2023	96.60
Town of Normal - Utility Billing	V636913	2304696	254700	5/17/2023	138.92
Town of Normal - Utility Billing	V186299	2304696	254700	5/17/2023	199.42
Town of Normal - Utility Billing	V250907	2304696	254700	5/17/2023	4.60
Town of Normal - Utility Billing Total					35,629.86
TRAFERA HOLDINGS, LLC	I000699882	2304117	254319	5/17/2023	15,950.00
TRAFERA HOLDINGS, LLC Total					15,950.00
Trane U.S. Inc.	313576654	2304881	254508	5/17/2023	8,624.00
Trane U.S. Inc. Total					8,624.00
Turf Tank	34000/34006	2304444	254320	5/17/2023	20,000.00
Turf Tank Total					20,000.00
Twin Supplies, LTD.	14848B	2304888	254509	5/17/2023	1,365.00
	14885H	2304888	254509	5/17/2023	5,450.00
	14886H	2304888	254509	5/17/2023	7,795.00
Twin Supplies, LTD. Total					14,610.00
TYLER BUSINESS FORMS	249914	2304535	254321	5/17/2023	436.24
	82355	2304724	254510	5/17/2023	476.24
	247581	2304504	254440	5/17/2023	804.82
TYLER BUSINESS FORMS Total					1,717.30
Uchtorff, Kerry K	MILES202304	0	254605	5/17/2023	1.48
Uchtorff, Kerry K Total					1.48
Uline	162162024	2304796	254684	5/17/2023	588.24
	163114071	2304624	254511	5/17/2023	17,559.19
	162156377	2304796	254684	5/17/2023	511.29
	161550190	2304492	254322	5/17/2023	445.32
	161502774	2303889	254441	5/17/2023	5,887.99
Uline Total					24,992.03
UniFirst Corporation	STMT- APR23	2300440	254442	5/17/2023	1,371.76
UniFirst Corporation Total					1,371.76
Union Roofing	511947	2304886	254512	5/17/2023	430.00
Union Roofing Total					430.00

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Unit 5 Decker Industries	277	2304594	254443	5/17/2023	100.00
Unit 5 Decker Industries Total					100.00
Unit 5 Music Parents	V684818	2304542	254444	5/17/2023	125.00
Unit 5 Music Parents Total					125.00
United Pipe & Supply Co, Inc	3312715	2304887	254513	5/17/2023	17.61
United Pipe & Supply Co, Inc Total					17.61
Unsbee, Catherine B	V380171	2304746	254685	5/17/2023	38.16
Unsbee, Catherine B Total					38.16
Vale, Angela Gwyn	MILES-202304	0	254606	5/17/2023	28.43
Vale, Angela Gwyn Total					28.43
Van Gundy Agency, Inc	582925	2304909	254514	5/17/2023	600.00
	582100	2304776	254686	5/17/2023	9,639.00
	580364	2304775	254686	5/17/2023	1,585.00
Van Gundy Agency, Inc Total					11,824.00
Vanguard Energy Services, LLC	G404551050923	2304314	254701	5/17/2023	19,504.45
Vanguard Energy Services, LLC Total					19,504.45
Vex Robotics, Inc.	655472	2304403	254687	5/17/2023	124.33
Vex Robotics, Inc. Total					124.33
Village Of Carlock	2023-04	2304777	254688	5/17/2023	366.73
Village Of Carlock Total					366.73
Village of Carlock.	4042	2304880	254515	5/17/2023	127.84
Village of Carlock. Total					127.84
Vision Service Plan - (II)	817674700	2304683	254445	5/17/2023	500.28
Vision Service Plan - (II) Total					500.28
Vocabulary.com	V-1150302-4	2304085	254446	5/17/2023	4,137.00
Vocabulary.com Total					4,137.00
Vogelsang, Claye R	MILES 202304	0	254607	5/17/2023	121.57
Vogelsang, Claye R Total					121.57
Walker, Karen L	MILES-202304	0	254608	5/17/2023	208.36
Walker, Karen L Total					208.36
Ward Industrial Equipment LLC	3443	2304896	254516	5/17/2023	158.18
	3444	2304896	254516	5/17/2023	100.00
	3445	2304896	254516	5/17/2023	166.32
	3446	2304896	254516	5/17/2023	100.00
Ward Industrial Equipment LLC Total					524.50
Ward's Natural Science Est.	8812819658	2304676	254517	5/17/2023	36.05
Ward's Natural Science Est. Total					36.05
Watts Copy Systems, Inc	1221021	2304875	254518	5/17/2023	12,429.97
	33842235	2304772	254689	5/17/2023	1,580.26
	121411	2304875	254518	5/17/2023	15,272.04
Watts Copy Systems, Inc Total					29,282.27
Watts Copy Systems, Inc.	33749597	2304156	254702	5/17/2023	12,154.87

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Watts Copy Systems, Inc.	33633516	2304155	254519	5/17/2023	446.95
Watts Copy Systems, Inc. Total					12,601.82
Wayside Publishing	Q-126237	2304240	254447	5/17/2023	96.00
Wayside Publishing Total					96.00
Weakly, Shelly	MILES 202304	0	254609	5/17/2023	355.71
Weakly, Shelly Total					355.71
Webster, Shelley C	MILES-202304	0	254610	5/17/2023	20.17
Webster, Shelley C Total					20.17
Weldstar Company	2165498	2304489	254279	5/17/2023	632.83
	1628676	2303096	254448	5/17/2023	1,933.45
Weldstar Company Total					2,566.28
Wheeler, Samuel James	MILES-202304	0	254611	5/17/2023	148.55
Wheeler, Samuel James Total					148.55
Wheet, Heather N	MILES202304	0	254612	5/17/2023	21.88
Wheet, Heather N Total					21.88
Wiese USA, Inc.	2182393	2304826	254690	5/17/2023	3,626.00
Wiese USA, Inc. Total					3,626.00
Winsler, Annette	MILES 202304	0	254613	5/17/2023	23.06
Winsler, Annette Total					23.06
Winsupply	34888701	2304797	254691	5/17/2023	1,114.24
	350005201	2304797	254691	5/17/2023	41.10
Winsupply Total					1,155.34
Wittrig, Haley Kylene	MILES202304	0	254614	5/17/2023	95.11
	MILES202303	0	254614	5/17/2023	90.32
	MILES202302	0	254614	5/17/2023	95.83
	MILES202301	0	254614	5/17/2023	95.50
Wittrig, Haley Kylene Total					376.76
Wright, Skyler	MILES-202303	0	254615	5/17/2023	185.95
Wright, Skyler Total					185.95
Wrist-Band	220842683	2304747	254520	5/17/2023	261.00
Wrist-Band Total					261.00
Youthbuild Mclean Co.Charter School	3.12023E+12	2304715	254449	5/17/2023	97,380.38
Youthbuild Mclean Co.Charter School Total					97,380.38
Zimmerman, Claire Christine	MILES202304	0	254616	5/17/2023	135.59
	MILES202303	0	254616	5/17/2023	135.59
Zimmerman, Claire Christine Total					271.18
Zink, Laura Susanne	MILES-202304	0	254617	5/17/2023	159.56
Zink, Laura Susanne Total					159.56
Grand Total					4,368,592.08

Expenditure Summary Report

From Date: 5/17/2023
To Date: 5/17/2023

Fund	Amount
10	1,244,984.14
20	412,658.46
30	27,394.60
40	2,485,892.39
80	127,830.55
90	69,831.94
Grand Total	4,368,592.08

eGrant Management System

Printed Copy of Application

Applicant: MCLEAN COUNTY USD 5

Application: Consolidated District Plan - 00

Cycle: Original Application

Sponsor/District: MCLEAN COUNTY USD 5

Date Generated: 5/12/2023 10:03:36 AM

Generated By: backem

1. Contact Information for Person Completing This Form

Last Name*

Lambolely

Phone*

309 550 4550

Extension

First Name*

Michelle

Middle Initial

E

Email*

lambolmm@unit5.org

2. General Education Provisions Act (GEPA) Section 427 *

Section 427 of GEPA (20 U.S.C. 1228a) affects all applicants submitting proposals under this program. This section requires each applicant to include in its proposal a description of the steps the applicant proposes to take to ensure equitable access to, and participate in, its federally assisted program for students, teachers and other program beneficiaries with special needs.

This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. The applicant should determine whether these or other barriers may prevent students, teachers, etc. from such access to, or participation in, the federally funded project or activity. The description of steps to be taken to overcome these barriers need not be lengthy; the school district may provide a clear and succinct description of how it plans to address those barriers that are applicable to its circumstances. In addition, the information may be provided in a single narration, or, if appropriate, may be discussed in connection with related topics in the application.

Section 427 is not intended to duplicate the requirements of the civil rights statutes, but rather to ensure that, in designing their programs, applicants for federal funds address equity concerns that may affect the ability of certain beneficiaries to fully participate in the program and to achieve high standards. Consistent with requirements and its approved proposal, an applicant may use the federal funds awarded to it to eliminate barriers it identifies.

Describe the steps that will be taken to overcome barriers to equitable program participation of students, teachers, and other beneficiaries with special needs.

((count) of 2500 maximum characters used)

Collaboration with district administrators and advisory council groups provides opportunities for all stakeholders to have input ensuring that all barriers (such as gender, race, national origin, color, disability, special needs, or age) are monitored as programs are developed and implemented throughout the year. Efforts take place to include all stakeholders in planning appropriate activities and ensuring equitable access to services provided through the various federally funded programs. Pursuant to Board Policy 6.120 all students, teachers, paraprofessionals, and parents of McLean County Unit District No. 5, regardless of gender, race, national origin, disability, or age, will have equal access to all programs. All teachers and instructional staff will receive training on an annual basis to ensure all students are included in every aspect of the curriculum including extracurricular activities. There are currently no barriers preventing participation

3. Bilingual Program Director Assurance

Please take note of the following, which is determined by your district's English Learner (EL) count, shown below:

846

If the district has 1 or more EL students, the bilingual program director must participate in the completion of the Bilingual Service Plan (BSP). The bilingual program director must also participate in the completion of Title III sections, as applicable. Districts with 0 ELs do not need to complete the Bilingual Service Plan (BSP).

4. General Completion Instructions

Work through the tabs from left to right. Save each page before moving to the next tab.

Required fields on each page are dependent upon funding sources selected on the Coordinated Funding tab.

Many pages have notes at the bottom indicating for which programs the page is required.

To determine if a page is required for the funding sources selected earlier in the application, save the page before completing and look for error messages. If none, the page is not required for the program(s) selected.

How to Complete Pages with Pre-populated Fields

Several pages have two boxes below the narrative questions - one has the response from the prior year plan and the other allows responses for the updated plan. Copy the response from the redisplay and paste it into the updated plan box, revising the description as necessary. Be sure to save the page once this has been completed for all questions on the page.

Some pages display sections based on which grants were selected on the Funding page as anticipated as funded. To change the sections that display, return to the Funding page and select or de-select grants for which funding is anticipated.

*Required field, applicable for all funding sources

Amendments

Indicate whether this is the first submission for the fiscal year or an amendment to the APPROVED initial plan for the fiscal year.*

NOTE: This page must be completed each time a new plan version within the fiscal year is submitted to ISBE.

- Initial submission for the fiscal year
- Amendment to approved plan for the fiscal year

Plan Changes

Provide a brief description of the changes which have been made to the APPROVED initial application for the fiscal year or a subsequent APPROVED amendment with this amendment. Include the name of any page that was changed.

[(count] of 5000 maximum characters used)

*Required field, applicable for all funding sources

1. Consolidated planning includes how anticipated programs will be funded. Indicate below for which programs the LEA anticipates receiving funding for school year 2023-2024.* [1]

NOTE: All funding sources should be reviewed after October 1 and the plan should be amended and resubmitted to ISBE if funding sources have been added or removed due to actual grant awards.

- Title I, Part A - Improving Basic Programs
- Title I, Part A - School Improvement Part 1003
- Title I, Part D - Delinquent
- Title I, Part D - Neglected
- Title I, Part D - State Neglected/Delinquent
- Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- Title III - Language Instruction Educational Program (LIEP)
- Title III - Immigrant Student Education Program (ISEP)
- Title IV, Part A - Student Support and Academic Enrichment
- Title V, Part B - Rural and Low Income Schools
- IDEA, Part B - Flow-Through
- IDEA, Part B - Preschool
- ARP-ESSER III (Elementary and Secondary School Emergency Relief III)

2. Describe how the LEA will align federal resources, including but not limited to the programs in the CDP, with state and local resources to carry out activities supported in whole or in part with funding from the programs selected.* [2] For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs. *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.*
([count] of 7500 maximum characters used)

McLean County District Office Administration and grant coordinators work collaboratively to align resources and support programs utilizing a variety of funding sources including our local funds, Title I, Title II, Title III, Title IV, IDEA, ESSER, and ARP funds. We meet monthly to examine funding sources and determine how to leverage all funding to meet student needs and support programs.

Response from the approved prior year Consolidated District Plan.

McLean County District Office Administration and grant coordinators work collaboratively to align resources and support programs utilizing a variety of funding sources including our local funds, Title I, Title II, Title III, IDEA, ESSER, and ARP funds. We meet monthly to examine funding sources and determine how to leverage all funding to meet student needs and support programs. Title IV funds are transferred into Title II.

3. Will the LEA braid funding?*

Indicate the funds that will be braided, and list the programs or initiatives that will be supported by braiding. If no programs/initiatives are supported by braiding, enter N/A in the text field.

If No Braiding is selected, additional fund sources will not be checked.

- No Braiding
- Title I, Part A - Improving Basic Programs
- Title I, Part A - School Improvement Part 1003
- Title I, Part D - Delinquent
- Title I, Part D - Neglected
- Title I, Part D - State Neglected/Delinquent
- Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- Title III - Language Instruction Educational Program (LIEP)
- Title III - Immigrant Student Education Program (ISEP)
- Title IV, Part A - Student Support and Academic Enrichment
- Title IV, Part B - Rural and Low-Income Schools
- IDEA, Part B - Flow-Through
- ARP ESSER III

N/A

4. Will the LEA hybrid-blend Title II and/or Title IV funding?*

Indicate all that apply, and list the programs or initiatives that will be supported by hybrid blending. If no programs/initiatives are supported by hybrid blending, enter N/A in the text field.

If No Hybrid Funding is selected, additional hybrid blending options will not be checked.

- No Hybrid Funding
- Title II to Title I
- Title IV to Title I
- Title II to Title IV

Title IV to Title II

N/A

5. Provide a Summary of the LEA's Needs Assessment.*

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

McLean County District Office Administration and grant coordinators work collaboratively to align resources and support programs utilizing a variety of funding sources including our local funds, Title I, Title II, Title III, Title IV, IDEA, ESSER, and ARP funds. We meet monthly to examine funding sources and determine how to leverage all funding to meet student needs and support programs.

Legislative References:

[1] Title I, Part A, Reference Section 1112(a) (1)

[2] Title I, Part A, Reference Section 1112(a) (1)

*Required field, applicable for all funding sources

1. Indicate which of the instruments below were used in the LEA needs assessment process.*

- A. School and/or district report card(s)
- B. Five Essentials Survey
- C. Student achievement data (disaggregated by student groups)
- D. Current recruitment and retention efforts and effectiveness data
- E. Professional development plan(s)
- F. School improvement plan(s)
- G. ESSA site based expenditure data
- H. ED School Climate Survey (EDSCLS)
- I. CDC School Health Index
- J. National School Climate Center
- K. ASCD School Improvement Tool
- L. Illinois Quality Framework and Supporting Rubric
- M. Other

List and describe other instruments and/or processes that were used in the needs assessment.

We utilize a variety of assessments and tools to guide our needs assessment. Yearly, each school develops a school improvement plan based on academic data, social-emotional data, and discipline data. Additional data instruments include the Fountas and Pinnell Benchmark Assessment and the FastBridge assessment suite. ACCESS test data is used in addition to other instruments in order to assess the specific needs of English Learners in our TBE and TPI programs K-12. District data and School Improvement plans are analyzed to determine strengths and areas of opportunity. Our district has created several Return to School Advisory Committees that met frequently throughout our school closures. These committees were designed with a specific focus on gaining feedback from all of our district stakeholders including staff, families, and community members. Members of these committees included Pre-K through 12th grade certified, classified and administrative staff, parents representing students from all grade levels and demographics, community partners, and our local health department. The focus of these meetings was to determine our highest priorities for safely returning to school and how best to use ESSER funds to support students' needs. All components highlighted below were a central focus of our meetings. The meeting formats consisted of presentations, collaboration, discussions, and survey feedback.

2. For each program for which funding is anticipated, provide a summary of the needs assessment results. Include the program goal(s) identified through the needs assessment process, as applicable. * Writing space appears if a program was selected on the Coordinated Funding page; to make changes in program funding, return to that page, revise, save the page and return to this page.

- Identify areas of need related to student achievement, subgroup performance, and resource inequities.
- Include any additional information relevant to this planning document. Provide targeted responses where noted.
- Describe how the needs assessment information will be used for identifying program goals and planning grant activities for each program as applicable.

A. Title I, Part A - Improving Basic Programs

Our data from multiple assessment measures indicate reading, writing, and math are all opportunities for additional professional development, instruction, and support in our Title 1 buildings. Title 1 funds are used to provide supplemental instructional resources as well as pay for 17 Title I reading specialists. These Title I reading specialists provide Tier 2 and 3 reading and writing interventions to students who meet our district's criteria for intervention. In addition, funds are utilized to pay the salaries of two math interventionists who provide Tier 2 and Tier 3 intervention support. All eight of our Title 1 buildings receive school-wide support. This grant also pays the salaries of family coordinators who support families by connecting resources to families in need.

B. Title I, Part A - School Improvement Part 1003

Data available from spring of 2023 reflects priorities to support the following student groups: students with disabilities, English Learners, black students and multiracial students. Schools within our district that receive designations utilized the IBAM tool as a needs assessment. Each school identified students in need, developed programs to support students as well as identified materials to improve student performance. Title 1 School Improvement funds were utilized to support student groups and programs

C. Title I, Part D - Delinquent

Based on data, McLean County Unit 5 continues to have the need to support delinquent youth. The average length of stay for students detained is 13.1 days. Funds will be used for delinquent youth in the McLean County Juvenile Detention Center to provide their education and assist in transition from the facility to their home school or employment. A contract with the Regional Office of Education will be utilized to allow for services to be provided by an educator employed by the ROE and job programs to be supported by local businesses and transition coordinators.

D. Title I, Part D - Neglected**E. Title I, Part D - State Neglected/Delinquent****F. Title II, Part A - Preparing, Training, and Recruiting**

Also identify needs assessment results, including description of strategies for closing any achievement gaps and for key professional development opportunities for teachers and principals.

Our data analysis from multiple assessment measures indicates that social-emotional learning, reading, writing, and math performance are all opportunities for additional professional development, instruction, and support. Title II funds are utilized to pay the salaries of instructional coaches who support both administration and teachers with job-embedded professional development in these areas. These professional development opportunities include support with data analysis, support with professional learning communities, support with direct classroom modeling for teachers as well as engaging, collaborative, and hands-on presentations. The goal of our Title II funds are to build principal and teacher capacity and efficacy in the areas of mindset and instructional strategies in order to close the achievement gap.

G. Title III - LIEP

Our data analysis indicates that multilingual students need support in the area of academic achievement as well as support to encourage meaningful family involvement. The LIEP grant supports the hiring of bilingual parent liaisons who support families with linguistic and cultural knowledge of our French and Spanish-speaking families. Additionally, the LIEP grant funds support ongoing professional development related to English Learners and Spanish Language Development within our TBE/TPI program to support staff as they address the specific learning needs of multilingual learners. Title III funds are also used to purchase materials specific to the unique learning needs of multilingual students.

H. Title III - ISEP

In addition to progress monitoring that will be analyzed for all students and including ACCESS scores if applicable, based on student need, the data will inform planning and grant activities such as professional development for staff and identify needed resources or opportunities for program development. An identified need for our Latinx and Francophone African families is a parent liaison who provides support for families in the form of home visits, and workshops as well as developing programs to support transitions in the educational process. Additionally, ISEP grant funds will support summer school programming specific to secondary newcomer immigrant students which will help to build English vocabulary and academic skills that are essential for success in content area classes.

I. Title IV, Part A - Student Support and Academic Enrichment

Also provide information for Title IV-A programs and activities planned as a result of needs assessment that align with the Title IV-A budget.

In an equity audit completed in 2021 and School Improvement Plans implemented in 22-23, Unit 5 was found to have measurable disparities in discipline and academic achievement for historically marginalized and minoritized students (e.g., African American, Latinx/ Hispanic, English learners, special education eligible, and low-income students) compared to white, general education students who do not receive a free or reduced-cost lunch. These data revealed an overrepresentation of these historically marginalized groups in the number of discipline infractions received and underrepresentation in enrollment in higher-level courses and participation in extracurricular activities relative to their representation within the district. Moreover, when the intersection of multiple marginalized identities was examined, students who are members of multiple groups demonstrate even more disparate data. These findings resulted in a list of recommendations to improve the circumstances for students in these groups. Specifically, the district was recommended to "intentionally embed equity-drive pedagogy in the curriculum, resources, instructional approaches, use and consideration of assessments and academic programming for the purpose of advancing equity for each student." To this end, the district developed an Equity Action Plan that includes embedding a culturally responsive curriculum, practices, and resources in each content area and grade level. To do so requires extensive professional development across all staffing levels. This funding request is for the needed resources and professional development to meet this equity goal.

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [1]

Data available as of March 2023 reflects priorities for children with disabilities throughout McLean County Unit District No. 5, making it possible for us to develop a grant proposal based on fundamental and realistic educational needs. The programs and needs set forth in this abstract are considered an essential ingredient to the enhancement of educational programs and services for children with disabilities within McLean County Unit District No. 5. Needs assessment information was used to identify staff needs to meet goals and objectives of IEPs and to continue to fully implement the Multi-Tiered Systems of Support coordinating early intervening services. Funds will be used to support an ESY program, employ and train staff, purchase educational and administrative materials and conduct necessary administrative tasks. Dollars will be used for stipends to allow staff to work outside of school to make revisions to special education curriculum and develop a connection for writing IEP goals & objectives to meet standards.

L. IDEA, Part B - Preschool

Based upon data from the 2022 - 2023 school year, referral and identification of students continues to maintain a steady rate of increase and therefore; funding continues to be needed to support Early Childhood Classrooms. Support in the form of paraprofessionals to meet student needs is the primary area to address, along with need for supplies and materials. Students ages 3-5 who have significant developmental delays, as determined by individual case studies, will be served in an Early Childhood Special Education Classroom. 14 Paraprofessionals and 8 Teachers will be employed to serve the need of these classrooms. The grant is able to cover the cost (salary and benefits) of 2 of the paraprofessionals which are integral in services provided to students in the ECSE classroom. Funding will also allow for the purchase of supplies and materials for the ECSE classrooms.

M. ARP-LEA Elementary and Secondary Emergency Relief Grant III

Throughout the pandemic, schools within our district have collected comprehensive data related to student attendance and students' academic and social-emotional needs. This data along with MTSS screening data, MTSS diagnostic data, and curriculum assessment data will be utilized to identify the most important educational needs for students within our district. Student learning gaps will be addressed through extended school day opportunities including summer school and after-school tutoring. Additional classroom teachers and interventionists will be hired to support students during our traditional school year. Instructional coaches for technology, academics and social-emotional learning will be hired to build teacher capacity to support all students. A Director of Equity will be hired to coordinate all of this work. ARP-LEA funds will be utilized to support the small percentage of students who are medically compromised and are unable to attend in person. Edmentum and Calvert online curriculums will be purchased with these funds. Additionally, teacher stipends will be paid to teachers and LBSIs who will provide additional support to remote students. Funds will be used to purchase devices and connectivity for remote learning. Funds will be used for summer programming, student support for learning loss through class-size reductions and interventionists, air quality, technology for remote learning, and sanitation.

Legislative Requirement:

[1] IDEA - 23 IAC Section 1.420(q)

*Required field, applicable for all funding sources selected

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Select the types of personnel/groups that were included in the planning process (required stakeholders for various programs as footnoted below).*	
Check all that apply.	
A.	<input checked="" type="checkbox"/> Teachers (1,7,8,9)
B.	<input checked="" type="checkbox"/> Principals (1,7,8,9)
C.	<input checked="" type="checkbox"/> Other school leaders (1,8,9)
D.	<input type="checkbox"/> Paraprofessionals (1)
E.	<input type="checkbox"/> Specialized instructional support personnel (1,2,3,4,8,9)
F.	<input checked="" type="checkbox"/> Charter school leaders (in a local educational agency that has charter schools) (1)
G.	<input checked="" type="checkbox"/> Parents and family members of children in attendance centers covered by included programs (1,2,3,4,7,8,9)
H.	<input checked="" type="checkbox"/> Parent liaisons
I.	<input checked="" type="checkbox"/> Title I director (1)
J.	<input checked="" type="checkbox"/> Title II director (1)
K.	<input checked="" type="checkbox"/> Bilingual director (1,6,9)
L.	<input checked="" type="checkbox"/> Title IV director (1)
M.	<input checked="" type="checkbox"/> Special Education director
N.	<input type="checkbox"/> Guidance staff
O.	<input checked="" type="checkbox"/> Community members and community based organizations (7)
P.	<input type="checkbox"/> Business representatives (2,3,4)
Q.	<input type="checkbox"/> Researchers (7)
R.	<input type="checkbox"/> Institutions of Higher Education (7)
S.	<input type="checkbox"/> Other - specify
T.	<input type="checkbox"/> Additional Other - specify
Program Footnotes:	
	1 = Title I, Part A - Improving Basic Programs
	2 = Title I, Part D - Neglected
	3 = Title I, Part D - Delinquent
	4 = Title I, Part D - State Neglected/Delinquent
	5 = Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
	6 = Title III, including LIEP and ISEP
	7 = Title IV, Part A - Student Support and Academic Enrichment
	8 = ARP-LEA (ESSER III)
	9 = EL - BSP

2. Articulate how the LEA consulted with the stakeholders identified above in the development of this plan. Describe how stakeholders' input impacted the final plan submission, as well as references to particular meetings. Note that documentation of stakeholder engagement may be requested during monitoring; keep documentation on file. [1]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Our district created several "Return to School" Advisory Committees that met frequently from April 2021 through August 2021. These committees were designed with a specific focus on gaining feedback from all of our district stakeholders including staff, families, and community members in regard to ESSER funds. Members of these committees included Pre-K through 12th grade certified, classified and administrative staff, parents representing students from all grade levels and demographics, community partners, and our local health department. The focus of these meetings was to determine our highest priorities for safely returning to school and how best to use ESSER funds to support students' needs. All components highlighted below were a central focus of our meetings. The meeting formats consisted of presentations, collaboration, discussions, and survey feedback. The teams met prior to January 2022 to review and update our plan. Administrators, teachers, and parents develop yearly Title I plans. Building administrators and staff at Title 1 buildings are part of the ongoing consultation. Staff surveys, principal feedback, school improvement goals, and district data are used to gauge stakeholder input for the Title II and Title IV, and Title 1003 grants. All private schools and charter schools that are eligible to receive services participate in ongoing consultations throughout the year. All grant directors meet weekly for consultation. The School Board is provided an opportunity to review the plan. The School Board approved the CDP on May 17, 2023.

Response from the prior year Consolidated District Plan.

Our district has created several "Return to School" Advisory Committees that met frequently from April 2021 through August 2021. These committees were designed with a specific focus on gaining feedback from all of our district stakeholders including staff, families, and community members. Members of these committees included Pre K through 12th grade certified, classified and administrative staff, parents representing students from all grade levels and demographics, community partners, and our local health department. The focus of these meetings was to determine our highest priorities for safely returning to school and how best to use ESSER funds to support students' needs. All components highlighted below were a central focus of our meetings. The meeting formats consisted of presentations, collaboration, discussions, and survey feedback. These teams will meet prior to January 2022 to review and update our plan. In addition, previously during a PTO presidents' luncheon held on May 2, 2019 components of our Consolidated District Plan were shared with parents and they were provided with the opportunity to identify strengths within Unit 5 that should be included in the plan, questions that they have about the plan, and suggestions for communicating the information with the entire parent population. The parents had the option of sharing their e-mail address so that the draft plan could be sent to them for additional feedback. 5 parents asked for the plan to be shared with them. None of them provided any suggestions for additions. On May 8, 2019, a draft of the CDP plan was shared with Board of Education members and they were asked to share any suggestions for additions or changes. On April 25, 2019, a draft of the plan was shared with principals and they will had an opportunity to provide feedback. On May 1, 2019 a draft of the plan was shared with union leadership. All of these groups had the option of providing feedback through a Google form, through e-mail or face to face conversations. No feedback or revisions were suggested. On May 24, 2019, the plan was shared with Title 1 teachers at a year end meeting. Feedback from consulting groups will be used to make changes in language and to add details that helped with clarity. In 2018-19, principals and teachers were consulted in regards to how Title 1 money was spent. Our school board approved the CDP on May 9, 2019.

3. Describe the approaches the district will use to include parents and family members in the development of LEA plans, so that the plans and related activities represent the needs of varied populations. [2]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Unit 5 conducted a comprehensive equity audit that included students, families, administration, and certified and classified staff from all 24 of our school buildings. In-person and virtual meetings were held to provide input on district needs. In addition, our District Equity Leadership Team (DELT) meets several times each school year to discuss district needs and how grants can be utilized to support students. Our Director of Diversity, Equity, and Inclusion oversees the DELT committee. Prior to the development of the Schoolwide plans, the Title 1 schools will complete a needs assessment to gather information from parents about ways to meet the varied needs of the families and students and to determine possible supports that can be put into place. A school compact that is aligned with the schoolwide plan is shared with parents each fall which outlines the responsibilities of the school, the parent, and the child in the educational process. As part of LIEP grant approval, the components of the application, as well as the CDP components, were shared with the leadership of the BPAC for feedback.

Response from the prior year Consolidated District Plan.

As part of the development of the Consolidated District Plan, the requirements of the plan were shared with the following groups, PTO presidents, the BPAC, Principals, Union Leadership, teachers, support staff, and the Board of Education. These groups are able to provide input, ask questions, and share ideas. The completed plan will be shared with all stakeholders upon approval. Prior to the development of the Schoolwide plans, the Title 1 schools will complete a needs assessment to gather information from parents about ways to meet the varied needs of the families and students and to determine possible supports that can be put into place. A school compact that is aligned with the schoolwide plan is shared with parents each fall which outlines the responsibilities of the school, the parent, and the child in the educational process. As part of LIEP grant approval, the components of the application, as well as the CDP components, were shared with the leadership of the BPAC for feedback.

4. Describe the activities/strategies the LEA will implement for effective parent and family engagement. This includes a description of any activities/strategies that will be implemented for effective English learner and immigrant parent family engagement, as applicable. ** [3]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Parent involvement school level- Children's books (leveled trade books, varied genres, non-fiction and activity books) to give to our Title I families at all 8 Title I Schools to develop their home libraries. Consumable supplies and materials to support family activities during Title I family workshops and programs. Brochures, pamphlets and handouts for families highlighting ways they can help their children at home to become a better reader, activities they can do at home, available community resources for families, and relevant book titles they may pursue through the library or bookstore. These funds will be distributed to buildings in the following proportion. Parent involvement school level-Contractual services to support family activities such as puppeteer, storyteller, and postage service to mail books to homes for parent involvement activities. These funds will be distributed equally to all buildings. Family coordinators- to support students and families at school and home all PreK-8 schools have family coordinators. Bilingual Parent Liaisons support and facilitate the participation of French and Spanish-speaking students and families at Title 1 school events as well as other school programs and support the activities proposed by the BPAC. Parent education events are also held around topics of interest to the groups in conjunction with community organizations.

Response from the prior year Consolidated District Plan.

Parent involvement school level- Children's books (leveled trade books, varied genres, non-fiction and activity books) to give to our Title I families at all 8 Title I Schools to develop their home libraries. Consumable supplies and materials to support family activities during Title I family workshops and programs. Brochures, pamphlets and handouts for families highlighting ways they can help their children at home to become a better reader, activities they can do at home, available community resources for families, and relevant book titles they may pursue through the library or bookstore. These funds will be distributed to buildings in the following proportion. Parent involvement school level-Contractual services to support family activities such as puppeteer, storyteller, and postage service to mail books to homes for parent involvement activities. These funds will be distributed equally to all buildings. Family coordinators- to support students and families at school and home all PreK-8 schools have family coordinators. Bilingual Parent Liaisons support and facilitate the participation of French and Spanish speaking students and families at Title I school events as well as other school programs and to support the activities proposed by the BPAC. Parent education events are also held around topics of interest to the groups in conjunction with community groups.

Title I Requirement:

An LEA must develop the Title I Plan with timely and meaningful consultation with the stakeholders identified below.

[ESEA section 1112\(a\)\(1\)\(A\)](#)

Title III Requirement:

An LEA must develop and implement the plan in consultation with teachers, researchers, school administrators, parent and family members, community members, public or private entities, and institutions of higher education. (Section 3121(b)(4)(C))

Legislative References:

[1] Title I, Part A, Section 1112(a) (1) (A and B) and Section 3121 (b) (4)(C)

[2] Title I, Part A, Section 1116(a)(2)

[3] Title I, Part A, Section Section 1116(a)(2) and Section 1112(b)(7)

*Required field

** Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A

Private School Participation

File Upload instructions are linked below. Click here for general page instructions.

The application has been locked. No more updates will be saved for the application.

NOTE: This page may remain blank if no private schools are listed or participating in the programs
 NOTE: This page is not applicable to state schools or state-authorized charter schools.

Using the latest available verified data, private schools within the districts boundaries that are registered with ISBE are pre-populated in the table below. Timely and meaningful consultation with these schools is required by legislation for ESEA Titles I, II, and IV, as well as both IDEA grants. Any additional newer schools can be added by selecting Create Additional Entries. See separate sections below for more detailed information on completing the table.

Will Private Schools participate in the Program?

Yes No

[Nonpublic School Consultation Form](#)

Private School Name	School Closing	Title I <input checked="" type="radio"/> Yes <input type="radio"/> No Number of Low-Income Student(s):	Title II <input checked="" type="radio"/> Yes <input type="radio"/> No Total Enrollment Number Student(s):	Title IV <input checked="" type="radio"/> Yes <input type="radio"/> No Total Enrollment Number Student(s):	Nonpublic Consultation Form Choose File No file chosen
Saint Mary's	<input type="checkbox"/>	6	149	149	StMary's23-24ConsultForm.pdf
Corpus Christi Catholic Scho	<input type="checkbox"/>	1	474	474	CorpusChristi23-24ConsultForm.pdf
Mulberry School	<input type="checkbox"/>		57	57	Mulberry23-24ConsultForm.pdf
Calvary Christian Academy	<input type="checkbox"/>		244	244	CalvaryChristian23-24ConsultForm.pdf
Youthbuild Academy	<input type="checkbox"/>		40	40	Youthbuild23-24ConsultForm.pdf
Trinity Lutheran	<input type="checkbox"/>		408	408	TrinityLutheran23-24ConsultForm.pdf
Central Catholic High School	<input type="checkbox"/>		272	272	CentralCatholic23-24ConsultForm.pdf
Epiphany School	<input type="checkbox"/>	2	347	347	Epiphany23-24ConsultForm.pdf

Comments:

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Describe how the district will support, coordinate, and integrate services provided under this part with early childhood education programs at the district or individual school level, including plans for the transition of participants in such programs to local elementary school programs.* [1]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

If the district does not offer early childhood education programs, enter

No Preschool Programs

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The service coordinator shall begin to communicate with the child's family about transition no sooner than nine months but no later than 90 days prior to the child's third birthday. This preferably takes place no later than six months. prior to the child's third birthday. If a toddler may be eligible for preschool services under Part B, the service coordinator (with parental/guardian consent) will transmit additional information to the LEA or other relevant agency to ensure the continuity of services from the Part C program to the Part B program. Service coordinators are encouraged to discuss the transition out of early intervention (EI) as soon as the child enters the early intervention system. Service coordinators can initiate the written referral process earlier for children with summer birthdays or other concerns that could require more transition time. (34 CFR 303.209, 89 IAC 500.100, CFC Manual 13.1)

Response from the approved prior year Consolidated District Plan.

The district employs a Coach who is working to support vertical alignment from Pre-K to K and into the primary grades. Instructional practices and assessment have been examined to develop an age-appropriate developmentally appropriate play-based approach for K. The data collection and analysis procedures, including the electronic data wall, used in K-5 have been modified and shared with Pre-K in order to facilitate the transition of students from one level to the next. There are transition meetings each spring for students who are in early learning and will be transitioning to kindergarten. The transition meetings are attended by staff from the sending school and the receiving school as well as administrators and parents.

Title I Requirement

Coordination of services with preschool education programs

Legislative References:

[1] Title I, Part A, Section 1112(b)(8)

*Required field for Title I and/or IDEA Preschool

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Describe the well-rounded instructional program to meet the academic and language needs of all students and how the district will develop and implement the program(s). * [1]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

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Elementary school math instruction includes a 60 minute block of time that consists of Units of Instruction aligned to Common Core State Standards. The primary resource is Everyday Mathematics which is a research-based curriculum. Units of Study provide an overview of the "Big Ideas" of the unit, mini-lessons (Everyday Math lessons) that support the big idea, math games that focus on the mini-lesson content, alignment with the Math Practice Standards that include guided questions for the teacher to ask during the lesson, and key vocabulary words. In addition, these Units of Study lend themselves well to the workshop model of instruction where differentiation is central to instructional delivery. Core Literacy Curriculum Unit 5 utilizes a balanced literacy approach to instruction including interactive read aloud, shared reading, guided reading, independent reading, guided writing and independent writing. Balanced literacy requires a comprehensive, integrated approach to teaching that includes assessment-based instruction, phonological and phonemic awareness, the alphabetic principle, phonics and word study, selecting appropriate leveled readers, reader response, writing process, and constructivist learning. This instruction is delivered whole group, small group, and one-on-one. In a balanced literacy environment, teachers have a deep level of knowledge on students' needs and instructional levels. Both Reading Workshop and Writing Workshop are key components of a Balanced Literacy Approach. Students are engaged in a Reading Workshop for 60 minutes per day, Word Study for 30 to 45 minutes per day, and a Writing Workshop for 30 to 45 minutes per day.

Response from the prior year Consolidated District Plan.

Elementary school math instruction includes a 60 minute block of time that consists of Units of Instruction aligned to Common Core State Standards. The primary resource is Everyday Mathematics which is a research-based curriculum. Units of Study provide an overview of the "Big Ideas" of the unit, mini-lessons (Everyday Math lessons) that support the big idea, math games that focus on the mini-lesson content, alignment with the Math Practice Standards that include guided questions for the teacher to ask during the lesson, and key vocabulary words. In addition, these Units of Study lend themselves well to the workshop model of instruction where differentiation is central to instructional delivery. Core Literacy Curriculum Unit 5 utilizes a balanced literacy approach to instruction including interactive read aloud, shared reading, guided reading, independent reading, guided writing and independent writing. Balanced literacy requires a comprehensive, integrated approach to teaching that includes assessment-based instruction, phonological and phonemic awareness, the alphabetic principle, phonics and word study, selecting appropriate leveled readers, reader response, writing process, and constructivist learning. This instruction is delivered whole group, small group, and one-on-one. In a balanced literacy environment, teachers have a deep level of knowledge on students' needs and instructional levels. Both Reading Workshop and Writing Workshop are key components of a Balanced Literacy Approach. Students are engaged in a Reading Workshop for 60 minutes per day, Word Study for 30 to 45 minutes per day, and a Writing Workshop for 30 to 45 minutes per day.

2. List and describe the measures the district takes to use and create the identification criteria for students at risk of failure.*Include criteria for low-income, EL, special education, neglected, and delinquent as applicable to the district. [2]

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Unit 5 uses a Multi-Tiered System of Support (MTSS)/Response to Intervention (RtI), which is the practice of matching student needs to high-quality instruction, intervention, and enrichment using data to make sound decisions. Students receive the support that they need to be successful in school and may receive special education services based on their response to academic and/or behavioral interventions. Unit 5 uses the FastBridge assessment suite in fall, winter & spring to screen students in K-10th grades to better identify students in need of direct classroom intervention. FastBridge testing is administered three times a year. The fall administration is in August/early September, the winter administration is in December and the spring administration is in late April. At the end of a testing sequence, the student receives an overall score, called a RIT scale score that indicates the instructional level appropriate for him or her. With students' performance RIT scale scores, Unit 5 developed proficiency levels or cut scores for use in determining the next steps towards determining intervention eligibility for students. These scores are based on RIT performance ranges that link to percentiles as well. Unit 5 uses a benchmark label in four categories with an associated color coding. The levels are defined as Academic Warning (Red), Below Standards (Yellow), Meets Standards (Green), and Exceeds Standards (Blue). All students performing at the Academic Warning (Red) or Below Standards (Yellow) level are given an additional diagnostic assessment(s) before being considered for intervention. After the universal screening and additional academic diagnostic testing is complete, the results are analyzed to determine which students need intervention (those in yellow and red). Using Teacher Data/Electronic Data Wall, data meetings occur a minimum of three times a year after the universal screener, FastBridge, and all diagnostic and benchmark assessments are given. Grade level teams, administration, and appropriate support staff meet to discuss all of the data to decide which students require intervention and how it will be implemented for each grade level team. Once it is determined that an intervention is needed, parents are notified that their child will be receiving academic intervention.

Response from the prior year Consolidated District Plan.

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3. Describe the additional education assistance to be provided to individual students needing additional help meeting the challenging State academic and language standards. This includes a description of any additional educational assistance designed to assist English learners and immigrant students to access academic content and develop language proficiency, as applicable.* [3]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

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([count] of 7500 maximum characters used)

Unit 5 has a master schedule for elementary schools (K-5) that includes a daily RtI intervention block. The RTI block is not exclusively used to provide intervention for struggling readers and mathematicians. It is also a time for ALL students to receive an additional dose of instruction targeted to their learning needs. Students who are in the warning based on district criteria receive a district-approved Tier 2 intervention, which includes Assisted Writing, Guided Reading Plus, and Comprehension Focus Groups. Students who fall in the yellow, green, and blue (highest) categories based on district criteria also receive supplemental daily instruction for a full 30 minutes during the RTI block. The RTI half hour time is meant to provide a daily, differentiated double dose for ALL students. During CORE (Tier 1) instruction, Reading/Math Workshop, students receive the first round of differentiated instruction through one on one conferring and small group work. During the RTI block, specific lessons and activities are planned based on students' needs. Students are grouped within a homogeneous range to provide more targeted and specific instruction for the full half hour. The purpose of the RTI block is to ensure that all levels of learners make progress and growth and receive a daily double dose of instruction that matches their needs. For the students who are receiving Tier 2 interventions, teachers use progress monitoring to determine whether additional levels of support, Tier 3, are needed to meet the students' needs. The Tier 3 interventions include smaller groups, Reading Recovery, ILI, and computerized interventions. Students who are English Learners participate in interventions as well as ESL/bilingual services that are part of their core instruction. Title III funds support classroom-to-home connections through bilingual parent liaisons who help to build bridges between the academic setting of school and home settings and to support immigrant parents in understanding the American school system. Additional supplies and materials including technology resources are provided to teachers, students, and families of multilingual students.

Response from the prior year Consolidated District Plan.

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4. Describe the instructional and additional strategies intended to strengthen academic and language programs and improve school conditions for student learning and how these are implemented. This includes a description of any additional supplemental instructional activities and strategies designed to strengthen academic and language programs for English learners and immigrant students, as applicable.* [4]

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Unit 5 provides professional development that is timely and ongoing. Classes, webinars, and presentations are offered when there are new resources, instructional strategies, or mandates that impact instruction. For teachers new to the district, a series of new teacher seminars are offered in conjunction with a mentoring program. Our local ROE also provides classes and seminars that are well attended by our teachers, and are offered for free to our first year teachers. The district calendar includes five early releases. This time is used for Professional Learning Communities and general professional development in all of our schools. The building principals are provided with training each month on topics and strategies that support their learning and develop their capacity for instructional leadership in their buildings. The curriculum department including the Director of Multilingual Services monitors and analyzes district performance on standardized assessments and local common assessments to determine areas of need for professional development or additional resources to support instruction. The curriculum department is engaged in a math audit with Illinois State University to examine the scope and sequence of the district curriculum, the teacher capacities, and students' performance. In the future, audits will be conducted in additional subject areas. Title III funds are used to support continued teacher learning and maintenance of best practices through ongoing PD in ELD and SLA as well as other topics related to multilingual learners. Teachers in the TPI/TBE program have the opportunity to participate in 2 self-selected days of professional learning about multilingual learners each school year. The district employs literacy specialists and a math specialists who assist with the development and refinement of the district curriculum and provide support for teachers in their instructional and assessment practices. These specialists have extensive training in curriculum and assessment and engage in coaching cycles with teachers, provide support with questions, deliver professional development and oversee the common assessments in their academic area. ESL and bilingual curriculum is aligned to appropriate WIDA language development standards as well as the content standards for each grade level and aligned to the general education scope and sequence. Students who qualify as English Learners will have access to all of the interventions provided to all students. These students will also have bilingual or ESL support provided based on their needs. These services are considered part of English Learners' core curriculum and are provided in push in/pull out or self contained settings and are provided by properly certified staff to meet the unique needs of culturally and linguistically diverse students.

Response from the prior year Consolidated District Plan.

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5. Explain the process through which the district will identify and address any disparities that result in low-income and/or minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.[5]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

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([count] of 7500 maximum characters used)

The district does not employ teachers who are not properly licensed for the position for which they are hired. The ROE does a compliance audit annually to ensure that all teachers are properly licensed. On an annual basis, the district will run a report to determine the percentage inexperienced teachers at all buildings and will analyze for any disparities in January. We will then consider one or both of the following options: 1.) We will use the involuntary transfer process pursuant to our teacher collective bargaining agreement to address any disparities. 2.) During the hiring process, preference will be given in Title 1 buildings to teachers with experience. For teachers who are identified as unsatisfactory, we will follow the process identified in the Illinois School Code for professional development plans and remediation plans.

Response from the prior year Consolidated District Plan.

The district does not employ teachers who are not properly licensed for the position for which they are hired. The ROE does a compliance audit annually to ensure that all teachers are properly licensed. On an annual basis, the district will run a report to determine the percentage inexperienced teachers at all buildings and will analyze for any disparities in January. We will then consider one or both of the following options: 1.) We will use the involuntary transfer process pursuant to our teacher collective bargaining agreement to address any disparities. 2.) During the hiring process, preference will be given in Title 1 buildings to teachers with experience. For teachers who are identified as unsatisfactory, we will follow the process identified in the Illinois School Code for professional development plans and remediation plans.

6. Describe the measures the district takes in assisting schools in developing effective school library programs that provide students an opportunity to develop digital literacy skills and improve academic achievement. [6]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

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A district curriculum that includes library skills and technology skills has been developed and has been aligned with the International Society for Technology in Education (ISTE) standards. Typing skills, which have become increasingly important for younger students, are included in the curriculum beginning in late 2nd grade. All elementary students have a 50 minute block of time each week when they attend a class with an Instructional Media Center (IMC) Specialist who delivers this district curriculum. The IMC specialists also have time built into their schedule to coach teachers in ways to use technology and apply the ISTE standards in their classrooms.

Response from the prior year Consolidated District Plan.

A district curriculum that includes library skills and technology skills has been developed and has been aligned with the International Society for Technology in Education (ISTE) standards. Typing skills, which have become increasingly important for younger students, are included in the curriculum beginning in late 2nd grade. All elementary students have a 50 minute block of time each week when they attend a class with an Instructional Media Center (IMC) Specialist who delivers this district curriculum. The IMC specialists also have time built into their schedule to coach teachers in ways to use technology and apply the ISTE standards in their classrooms.

7. Describe how the district will identify and serve gifted and talented students by using objective criteria. [7]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

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([count] of 7500 maximum characters used)

The gifted identification process for the district is described below. If a student is identified, a plan is developed to ensure that the student is receiving opportunities for instruction that aligns to the student's academic readiness and strengths. Step 1: - Core curriculum is implemented with integrity to provide students with appropriate instruction. Step 2: - Use FastBridge in fall, winter & spring to screen students. Step 3: - After universal screening, identify students who score in the 98th and 99th percentile, work well above grade level, or have a parent request. Monitor them to determine a need for enrichment. Step 4: - Fill out an Enrichment Intervention Plan- include ways that you are differentiating for the student in ELA and/or math. Step 5: - Through the enrichment

activities, begin to collect evidence of the student working at least 1.5 - 2 years above grade level in ELA and/or math. Step 6: - Meet with your principal to share the enrichment plan and evidence. The principal will complete the Identification Recommendation Rubric and then assign a CARES case manager or ask for more information/evidence. Step 7: - Meet with CARES case manager to complete the CARES Gifted Identification form in FileMaker for gifted identification. Step 8: - CARES case manager shares the referral forms and evidence with CARES team (this can be done after a regular CARES meeting). Use the CARES Gifted Identification Team Checklist to aid the team in determining whether or not the student qualifies. If yes, parents should be notified of upcoming CARES meeting. If not identified, parent letter for declined identification explaining this should be sent to parents at this time. Step 9: - Meet with the CARES case manager to develop an individualized instruction plan for the differentiation (Enrichment Plan) that will take place and how the student performance will be monitored. A yellow folder should be added to the student's cum file. Step 10: -CARES meetingThe CARES case manager and referring teacher will briefly share the case.The CARES team will discuss the plan (Differentiation/enrichment activities) with parentsDesign a progress monitoring plan Step 11: - At the end of each grading period, the teacher will send home a Gifted Progress Report.Step 12:- At the beginning of each year, CARES case managers touch base with teachers of identified students to determine if a change in plan is needed.

Response from the prior year Consolidated District Plan.

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Title I Requirements:

Ensure that all children receive a high-quality education.

Close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

Legislative References:

- [1] Title I, Part A, Section 1112(b)(1)(A)
- [2] Title I, Part A, Section 1112(b)(1)(B); 34 CFR 300.226 and 300.646
- [3] Title I, Part A, Section 1112(b)(1)(C); 34 CFR 300.226 and 300.646
- [4] Title I, Part A, Section 1112(b)(1)(D); 34 CFR 300.226 and 300.646
- [5] Title I, Part A, Section 1112(b)(2)
- [6] Title I, Part A, Section 1112(b)(13)(B)
- [7] Title I, Part A, Section 1112(b)(13)(A)

* Required if funding selected for Title I, Part A; Title I, Part 1003a; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A

**Required field for only Title I, Part A

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Describe how the district will facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including, if applicable, through:* [1]

i. Coordination with institutions of higher education, employers, and other local partners;* and

ii. Increased student access to early college, high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.*

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

When students are transitioning from the elementary school in 5th grade to 6th grade at the middle school, the students are provided with an orientation from guidance counselors that takes place during the school day at their elementary school. The 5th grade students visit the middle school on a school day and have the opportunity to attend a class and eat lunch in the middle school cafeteria. During the 5th grade visit to the middle school, the 5th grade teachers meet with the middle school guidance counselors to discuss student needs, special requests, or concerns. All students with IEPs have transition meetings with representation from the elementary school staff, the middle school staff and the parents. In 6th grade, students begin working with the career education program Career Cruising. The students complete surveys to guide their career selection, then continue to utilize the program as they select courses for high school. Guidance counselors assist 8th grade students in their course selection as they transition from middle school to high school. The Career Cruising program is adapted as the students progress through junior high and high schools in order to guide their course selections as they make decisions about their future. In high school, the students have options for an internship or entrepreneurial class during their senior year for additional exposure to possible careers and career paths. Both the internship and the entrepreneurial classes partner with local businesses so that the student experiences are authentic and so that the students are connected to employers. Capstone courses within CTE departments are also incorporating work based/internship experiences within the community. An orientation night is offered by the high school for all incoming freshman. The students and parents receive general information about the school, the curriculum, and the extracurricular offerings. There are teacher/coach representatives available from each curricular department and extracurricular group to answer questions and provide guidance. For students who are planning to attend post-secondary schools, the students have the option to take AP courses and dual credit courses in the high school. The dual credit courses are associated with Heartland Community College. A new program during the 2017-18 school year, also associated with Heartland Community College, allows students to complete an Associates Degree in Computer Science while completing their high school requirements. The high school counselors provide students with ongoing information about potential scholarships, and they offer education for students and parents about the college entrance and college loan processes.

Response from the approved prior year Consolidated District Plan.

When students are transitioning from the elementary school in 5th grade to 6th grade at the middle school, the students are provided with an orientation from guidance counselors that takes place during the school day at their elementary school. The 5th grade students visit the middle school on a school day and have the opportunity to attend a class and eat lunch in the middle school cafeteria. During the 5th grade visit to the middle school, the 5th grade teachers meet with the middle school guidance counselors to discuss student needs, special requests, or concerns. All students with IEPs have transition meetings with representation from the elementary school staff, the middle school staff and the parents. In 6th grade, students begin working with the career education program Career Cruising. The students complete surveys to guide their career selection, then continue to utilize the program as they select courses for high school. Guidance counselors assist 8th grade students in their course selection as they transition from middle school to high school. The Career Cruising program is adapted as the students progress through junior high and high schools in order to guide their course selections as they make decisions about their future. In high school, the students have options for an internship or entrepreneurial class during their senior year for additional exposure to possible careers and career paths. Both the internship and the entrepreneurial classes partner with local businesses so that the student experiences are authentic and so that the students are connected to employers. Capstone courses within CTE departments are also incorporating work based/internship experiences within the community. An orientation night is offered by the high school for all incoming freshman. The students and parents receive general information about the school, the curriculum, and the extracurricular offerings. There are teacher/coach representatives available from each curricular department and extracurricular group to answer questions and provide guidance. For students who are planning to attend post-secondary schools, the students have the option to take AP courses and dual credit courses in the high school. The dual credit courses are associated with Heartland Community College. A new program during the 2017-18 school year, also associated with Heartland Community College, allows students to complete an Associates Degree in Computer Science while completing their high school requirements. The high school counselors provide students with ongoing information about potential scholarships, and they offer education for students and parents about the college entrance and college loan processes.

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2. If applicable, describe the district's support for programs that coordinate and integrate the following:* [2]

Academic and career and technical education content through coordinated instructional strategies, that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and work-based learning opportunities that provide students in-depth integration with industry professionals and, if appropriate, academic credit.

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

NOTE: If not applicable because district serves only grades K-8, enter *Elementary District*

([count] of 7500 maximum characters used)

At the middle school level, students are exposed to business, technology, FACs curriculum, which are the three Career and Technical Education (CTE) departments. All students are required to work through these classes during an exploratory period in grades 6-8. All 8th grade students attend a career fair that is sponsored by the local area Career Center. In 6th grade, students begin working with the career education program Career Cruising. The students complete surveys to guide their career selection, then continue to utilize the program as they select courses for high school. Programs for each CTE department are available to all students in our high schools.

Response from the approved prior year Consolidated District Plan.

At the middle school level, students are exposed to business, technology, FACs curriculum, which are the three Career and Technical Education (CTE) departments. All students are required to work through these classes during an exploratory period in grades 6-8. All 8th grade students attend a career fair that is sponsored by the local area Career Center. In 6th grade, students begin working with the career education program Career Cruising. The students complete surveys to guide their career selection, then continue to utilize the program as they select courses for high school. Programs for each CTE department are available to all students in our high schools.

Legislative References:

[1] Title I, Part A, Section 1112(b)(10)(A and B)

[2] Title I, Part A, Section 1112(b)(12)(A and B)

* Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title IV, Part A; IDEA, Part B Flow-Through; and/or IDEA, Part B Preschool

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

For each program for which funding is anticipated for the 2023-2024 school year, provide a brief description of professional development activities to be funded by the program as applicable.* [1]

NOTE: - If Professional Development will not be provided for a funded program below, enter **NOT PROVIDING**.

- Be sure to include information on how participating private schools will be included in the professional development plans.
- NOTE - writing space appears only if a program was selected on the Coordinated Funding page; to make changes in program funding, return to that page, revise, save the page and return to this page.

Program and Description

A. Title I, Part A - Improving Basic Programs

Not providing

B. Title I, Part A - School Improvement Part 1003

Training will be provided for schools participating in the 1003 grant. This training will assist schools in identifying their strengths and opportunities for growth with school improvement goals in the areas of math, literacy, and equity. Schools will work with identified learning partners and our district's instructional coaches.

C. Title I, Part D - Delinquent

Not providing as part of the contract. The Regional Office will provide professional development to the teacher(s) they employ.

D. Title I, Part D - Neglected

E. Title I, Part D - State Neglected/Delinquent

F. Title II, Part A - Preparing, Training, and Recruiting

Unit 5 provides professional development that is timely and ongoing. Classes, webinars, and presentations are offered when there are new resources, instructional strategies, or mandates that impact instruction. For teachers new to the district, a series of new teacher seminars are offered in conjunction with a mentoring program. Our local ROE also provides classes and seminars that are well attended by our teachers, and are offered for free to our first-year teachers. The district calendar includes five early release days. This time is used for Professional Learning Communities and general professional development in all of our schools. The building principals are provided with training each month on topics and strategies that support their learning and develop their capacity for instructional leadership in their buildings. The curriculum department monitors and analyzes district performance on standardized assessments and local common assessments to determine areas of need for professional development or additional resources to support instruction. The district employs a literacy specialist and a math specialists who assist with the development and refinement of the district curriculum and provide support for teachers in their instructional and assessment practices. These specialists have extensive training in curriculum and assessment and engage in coaching cycles with teachers, provide support with questions, deliver professional development and oversee the common assessments in their academic area.

G. Title III - LIEP

A minimum of 2 days of professional development is provided to all program staff. Staff teaching in the Spanish-TBE program receive training on the Spanish language development standards. This training is in addition to the training offered to all district staff. Professional development may include classes, webinars, or presentations in regard to ACCESS or WIDA Screener assessments, program standards, and instructional techniques for all staff who work with English Learners. Additional our Spanish TBE program is working on building dual language curriculum to support English Learners of all proficiency levels in Spanish which involves extensive training and support from instructional coaches from Adelante Consulting.

H. Title III - ISEP

Professional development may include classes, webinars, or presentations to support instructional best practices in working with immigrant students. These professional development offerings will be provided in conjunction with the training provided to all staff.

I. Title IV, Part A - Student Support and Academic Enrichment

Professional development will be provided in the areas of SEL and STEM.

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [2]

In district training and attendance at workshops on instructional practices, assessment, co-teaching, and intervention for students. To include LBSIs, psychologists, social workers, speech pathologists, OT, PT, and Paraprofessionals.

L. IDEA, Part B - Preschool

Professional Development in supporting students in inclusive environments and least restrictive environments.

M. ARP-LEA Elementary and Secondary School Emergency Relief Grant III

Professional development will be provided in the areas of leadership, SEL, equity, STEM, math, and literacy.

Legislative Requirement:

[1] Title III, Section 3115(c)(2)

[2] 34 CFR 300.207 ; 2122(b)(4-9) of ESSA

* Required if funding selected for Title I, Part A; Title II, Part A; Title III; Title IV, Part A; Title V, Part B; IDEA, Part B Flow-Through; IDEA, Part B Preschool; and/or ESSER III

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Describe the process through which the districts will:*

i. reduce incidences of bullying and harassment

ii. reduce the overuse of discipline practices that remove students from the classroom [1]

iii. reduce the use of aversive behavioral interventions that compromise student health and safety; disaggregated by each subgroup of student as defined below. [2]

- a. each major racial and ethnic group;
- b. economically disadvantaged students as compared to students who are not economically disadvantaged;
- c. children with disabilities as compared to children without disabilities;
- d. English proficiency status;
- e. gender; and
- f. migrant status.

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DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The following policies (Student Discipline Philosophy and Prevention of and Response to Bullying, Intimidation, and Harassment) are Board Policies that are enforced in all schools in the district. Student Discipline Philosophy In support of our mission to educate each student to achieve personal excellence, the District will endeavor to create a safe and secure climate, free from the threat of harm to person or property in all school-related settings. It is the shared responsibility of schools, families, and communities to achieve this by teaching, recognizing, and reinforcing appropriate behavior. To the greatest extent possible the District will use positive behavior management strategies to encourage all students to maintain personal conduct consistent with District expectations, avoiding any cause for disciplinary action. Students are accountable for conducting themselves within the parameters of District expectations and for complying with reasonable corrective actions imposed for violations. When violations occur, incidents will be investigated thoroughly to determine appropriate disciplinary action, intervention and/or supports. Discipline will be administered in a fair and equitable, but not necessarily equal, manner in consideration of individual circumstances. Parent(s)/guardian(s) are encouraged to review District expectations with their student(s) at the beginning of each school year. A student handbook, which includes the District's discipline philosophy, and school rules, shall be distributed to students within 15 days of the beginning of the school year or the first day of a student's attendance. Prevention of and Response to Bullying, Intimidation, and Harassment Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals. Bullying on the basis of actual or perceived race, color, national origin, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations: 1. During any school-sponsored education program or activity. 2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities. 3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment. 4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the District or school if the bullying causes a substantial disruption to the education process or orderly operation of a school. This paragraph (item #4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function, or program. Administrators and teachers have been trained in Restorative Justice practices and these practices are being implemented in buildings and classrooms as a way to be proactive in addressing discipline. The district discipline policy was re-written in and approved in 2016 to align with SB 100. Our district has also trained all administrators in ACES/Trauma Informed Schools. A Social Emotional Learning Curriculum has been written for our elementary students. Schools are working on integrating this curriculum into their instructional days. Student data related to discipline, bullying, or harassment is collected in the district student information system and is analyzed by school Positive Behavior Intervention & Supports (PBIS) teams. The data is disaggregated by subgroups in order to identify any areas of concern that need to be addressed through additional supports or training. The data is also disaggregated by offense type, location, time of day, etc... to determine the need for additional student or staff support or training.

Response from the prior year Consolidated District Plan.

The following policies (Student Discipline Philosophy and Prevention of and Response to Bullying, Intimidation, and Harassment) are Board Policies that are enforced in all schools in the district. Student Discipline Philosophy In support of our mission to educate each student to achieve personal excellence, the District will endeavor to create a safe and secure climate, free from the threat of harm to person or property in all school-related settings. It is the shared responsibility of schools, families, and communities to achieve this by teaching, recognizing, and reinforcing appropriate behavior. To the greatest extent possible the District will use positive behavior management strategies to encourage all students to maintain personal conduct consistent with District expectations, avoiding any cause for disciplinary action. Students are accountable for conducting themselves within the parameters of District expectations and for complying with reasonable corrective actions imposed for violations. When violations occur, incidents will be investigated thoroughly to determine appropriate disciplinary action, intervention and/or supports. Discipline will be administered in a fair and equitable, but not necessarily equal, manner in consideration of individual circumstances. Parent(s)/guardian(s) are encouraged to review District expectations with their student(s) at the beginning of each school year. A student handbook, which includes the District's discipline philosophy, and school rules, shall be distributed to students within 15 days of the beginning of the school year or the first day of a student's attendance. Prevention of and Response to Bullying, Intimidation, and Harassment Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals. Bullying on the basis of actual or perceived race, color, national origin, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations: 1. During any school-sponsored education program or activity. 2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities. 3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment. 4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the District or school if the bullying causes a substantial disruption to the education process or orderly operation of a school. This paragraph (item #4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function, or program. Administrators and teachers have been trained in Restorative Justice practices and these practices are being implemented in buildings and classrooms as a way to be proactive in addressing discipline. The district discipline policy was re-written in and approved in 2016 to align with SB 100. Our district has also trained all administrators in ACES/Trauma Informed Schools. A Social Emotional Learning Curriculum has been written for our elementary students. Schools are working on integrating this curriculum into their instructional days. Student data related to discipline, bullying, or harassment is collected in the district student information system and is analyzed by school Positive Behavior Intervention & Supports (PBIS) teams. The data is disaggregated by subgroups in order to identify any areas of concern that need to be addressed through additional supports or training. The data is also disaggregated by offense type, location, time of day, etc... to determine the need for additional student or staff support or training.

2. Describe the services the district will provide homeless children and youth, including services provided with funds reserved to support the enrollment, attendance, and success of homeless children and youth, in coordination with the services the district is providing under the McKinney-Vento Homeless Assistance Act. [3]

[\(42 U.S.C. 11301 et seq.\):*](#)

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

[[count] of 7500 maximum characters used)

The district will provide transportation for students to be able to continue their education at their school of origin. Parent coordinators and Social Workers in the district work with the families of homeless students to make connections with community resources. Academic supports are provided as needed through the Response to Intervention process. Promise Councils, local agencies and school and district personnel provide school supplies, coats, shoes, eyeglasses, and other necessities to families in need. Response from the prior year Consolidated District Plan.

The district will provide transportation for students to be able to continue their education at their school of origin. Parent coordinators and Social Workers in the district work with the families of homeless students to make connections with community resources. Academic supports are provided as needed through the Response to Intervention process. Promise Councils, local agencies and school and district personnel provide school supplies, coats, shoes, eyeglasses, and other necessities to families in need.

Title I Requirement:

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards

Legislative Requirements:

[1] Title I, Part A, Section 1112(b)(11)

[2] Title I, Part A, Section 1111(c)(2); 34 CFR 300.226 and 300.646

[3] Title I, Part A, Section 1112(b)(6)

* Required if funding selected for Title I, Part A and/or Title IV, Part A

Attendance Center Designation

[Instructions](#)

The application has been locked. No more updates will be saved for the application.

Attendance Center Designation

Attendance Center	Schoolwide	Targeted Assistance	Not Served	Closed	Board Approved Date
0001 - NORMAL COMMUNITY HIGH SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
0002 - NORMAL COMMUNITY WEST HIGH SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
0003 - EUGENE FIELD SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
001C - YBMC CHARTER SCH	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
1002 - CHIDDIX JR HIGH SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
1003 - PARKSIDE JR HIGH SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
1004 - KINGSLEY JR HIGH SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
1005 - EVANS JUNIOR HIGH SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2002 - SUGAR CREEK ELEM SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10/19/2022
2003 - CEDAR RIDGE ELEM SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10/19/2022
2004 - CARLOCK ELEM SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2005 - FAIRVIEW ELEM SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10/19/2022
2007 - GLENN ELEM SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10/19/2022
2008 - COLENE HOOSE ELEM SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2009 - HUDSON ELEM SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2010 - OAKDALE ELEM SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10/19/2022
2012 - NORTHPOINT ELEMENTARY SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2013 - PARKSIDE ELEMENTARY SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10/19/2022
2014 - TOWANDA ELEM SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2015 - PEPPER RIDGE ELEMENTARY SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10/19/2022
2016 - PRAIRIELAND ELEMENTARY SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2017 - FOX CREEK ELEMENTARY SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10/19/2022
2018 - GROVE ELEMENTARY SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2019 - BENJAMIN ELEM SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
3001 - BRIGHAM ELEMENTARY	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
3002 - MCCLEAN CO DETENTION CENTER	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	

Describe anticipated Reorganizations:

If Title I funding was selected on the Needs Assessment and Programs page, this page is required. If the page is blank and the entity does plan to receive and use Title I funds, return to the Coordinated Funding page and select Title I, save the page, and return to this page.

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s): Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Describe how the district will carry out its responsibilities to support and improve schools identified as comprehensive or targeted under paragraphs (1) and (2) of section 1111(d).* (Section 1112(b)(3))

[Section 1111\(d\)](#)

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

If the district does not have any schools identified as comprehensive or targeted, enter

No schools identified under this part

([count] of 7500 maximum characters used)

If a school is identified as comprehensive or targeted, a school improvement plan will be collaboratively developed by administrators, teachers and parents. The plan will address any academic skill areas where student performance was not aligned to state goals and/or any subgroups whose performance was significantly discrepant, and will include specific evidence based interventions to support student learning. A needs assessment will be completed and the plan will address any deficits that are identified. The plan may utilize community resources, additional funds, additional staffing, and supplemental training as needed to fulfill all student and teacher needs in order to promote an effective instructional environment. A process for monitoring the plan will be developed and implemented and will include benchmarks throughout the school year so that the plan can be adjusted as needed.

Response from the approved prior year Consolidated District Plan.

If a school is identified as comprehensive or targeted, a school improvement plan will be collaboratively developed by administrators, teachers and parents. The plan will address any academic skill areas where student performance was not aligned to state goals and/or any subgroups whose performance was significantly discrepant, and will include specific evidence based interventions to support student learning. A needs assessment will be completed and the plan will address any deficits that are identified. The plan may utilize community resources, additional funds, additional staffing, and supplemental training as needed to fulfill all student and teacher needs in order to promote an effective instructional environment. A process for monitoring the plan will be developed and implemented and will include benchmarks throughout the school year so that the plan can be adjusted as needed.

2. Does the district serve eligible children in an institution or community day program for neglected or delinquent children or in an adult correctional institution? * (Section 1112(b)(5))

- Yes
 No

3. Select the poverty criteria below that will be used to rank school attendance centers. A district shall use the same measure(s) of poverty, which measure the number of children aged 5 through 17 in poverty counted in the most recent census data, with respect to ALL school attendance centers in the LEA.* (Section 1112(b)(4))

[Measures of Poverty from 1113\(5\)\(A\) and \(B\)](#)

- School Lunch: the number of children eligible for a free or reduced price lunch under the Richard B. Russell National School Lunch Act (42 U.S.C. 1751 et seq.),
- TANF: the number of children in families receiving assistance under the State program funded under part A of Title IV of the Social Security Act,
- Medicaid: the number of children eligible to receive medical assistance under the Medicaid Program,
- Direct Certification

4. Describe, in general, the targeted assistance (section 1115) and/or schoolwide programs (section 1114) the district will operate, as well as the goal of those programs. Where appropriate, please explain educational services outside such schools for children living in local institutions or community day programs for neglected or delinquent children.* (Section 1112(b)(5))

[Section 1114 and 1115](#)

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The eight Title 1 schools that will administer schoolwide programs will provide differentiated and rigorous curriculum for all students. Through data discussions six times a year, students who need additional support will be identified and will be placed in intervention groups. Title 1 funded teachers will instruct students in the interventions and will provide support to classroom teachers in meeting student needs in the core curriculum. Title 1 funds will be used to purchase additional resources such as leveled books and technology supports that can be used in interventions or in the classrooms during the core instruction. Title 1 funds will also be used to support parent programs intended to increase parental involvement in the academic process

Response from the approved prior year Consolidated District Plan.

The eight Title 1 schools that will administer schoolwide programs will provide differentiated and rigorous curriculum for all students. Through data discussions six times a year, students who need additional support will be identified and will be placed in intervention groups. Title 1 funded teachers will instruct students in the interventions and will provide support to classroom teachers in meeting student needs in the core curriculum. Title 1 funds will be used to purchase additional resources such as leveled books and technology supports that can be used in interventions or in the classrooms during the core instruction. Title 1 funds will also be used to support parent programs intended to increase parental involvement in the academic process

5. In schools operating a targeted assistance program, please describe the objective criteria the district has established to identify the target populations, AND how teachers and school leaders will include parents, administrators, paraprofessionals, and instructional support personnel in their identification of the target population.* (Section 1112(b)(9))

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

*If the district does not serve any schools identified as targeted assistance, enter **Schoolwide Program Only***

([count] of 7500 maximum characters used)

Schoolwide Program Only

Response from the approved prior year Consolidated District Plan.

Schoolwide Program Only

Title I Requirement:

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

*Required Field

If IDEA funding was selected on the Coordinated Funding page, this page is required. If the page is blank and the entity does plan to receive and use IDEA funds, return to the Coordinated Funding page and select IDEA, save the page, and return to this page.

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s): Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. How was the comprehensive needs assessment information used for planning grant activities?* This section should include the comprehensive needs identified that will be targeted by the activities and programs funded by IDEA.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Data available as of March 2023 reflects priorities for children with disabilities throughout McLean County Unit District No. 5, making it possible for us to develop a grant proposal based on fundamental and realistic educational needs. The programs and needs set forth in this abstract are considered an essential ingredient to the enhancement of educational programs and services for children with disabilities within McLean County Unit District No. 5. Needs assessment information was used to identify staff needs to meet goals and objectives of IEPs and to continue to fully implement the Multi-Tiered Systems of Support coordinating early intervening services.

Response from the approved prior year Consolidated District Plan.

Data available as of March 2021 reflects priorities for children with disabilities throughout McLean County Unit District No. 5, making it possible for us to develop a grant proposal based on fundamental and realistic educational needs. The programs and needs set forth in this abstract are considered an essential ingredient to the enhancement of educational programs and services for children with disabilities within McLean County Unit District No. 5. Needs assessment information was used to identify staff needs to meet goals and objectives of IEPs and to continue to fully implement the Multi-Tiered Systems of Support coordinating early intervening services.

2. Summarize the activities and programs to be funded within the grant application.*

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Funds will be used to support an ESY program, employ and train staff, purchase educational and administrative materials and conduct necessary administrative tasks. Dollars will be used for stipends to allow staff to work outside of school to make revisions to special education curriculum and develop a connection for writing IEP goals & objectives to meet standards. Early Intervention- To fully implement MTSS, Paraprofessional interventionists will be employed. This staff will assist with identification practices, work with students on specific areas of deficit to allow for growth to meet grade level expectations and assist teachers with intervention ideas and techniques for use in the classroom. A contract with The Baby Fold will be in place to provide a coordinator at Fairview Elementary and Cedar Ridge Elementary school. Students in need of additional intervention will be identified to be part of an after school tutoring program with oversight from this coordinator.

Response from the approved prior year Consolidated District Plan.

Funds will be used to support an ESY program, employ and train staff, purchase educational and administrative materials and conduct necessary administrative tasks. Dollars will be used for stipends to allow staff to work outside of school to make revisions to special education curriculum and develop a connection for writing IEP goals & objectives to meet standards. Early Intervention- To fully implement MTSS, Paraprofessional interventionists will be employed. This staff will assist with identification practices, work with students on specific areas of deficit to allow for growth to meet grade level expectations and assist teachers with intervention ideas and techniques for use in the classroom. A contract with The Baby Fold will be in place to provide a coordinator at Fairview Elementary and Cedar Ridge Elementary school. Students in need of additional intervention will be identified to be part of an after school tutoring program with oversight from this coordinator.

3. Describe any changes in the scope or nature of services from the prior fiscal year.*

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

No major changes in scope or nature of services.

Response from the approved prior year Consolidated District Plan.

No major changes in scope or nature of services.

4. How are funds being used to support district performance on the State Performance Plan Indicators? Please provide a brief narrative below for each indicator that's applicable.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Funds are being utilized to support Indicator 6 and 7 with training for staff on least restrictive environment for early childhood programs. Funds are also being used for Indicator 9 and 10 to support staff training on diversity, equity, and inclusion.

*Required Field

Overview

***Note: This plan section is not required for the Department of Juvenile Justice**

- PROGRAM:** Youth in Care Stability
- PURPOSE:** To comply with ESSA requirements for educational stability for students who are Youth in Care.
- REQUIRED FOR:** All Illinois school districts and state-authorized charter schools
- RESOURCES:** [FD and HHS Letter to Chief State School Officers and Child Welfare Directors on Implementing the Fostering Connections Act of May 30, 2014](#)
[US Department of Education \(USDE\) web page for Students in Foster Care](#)
[The Fostering Connections to Success and Increasing Adoptions Act of 2008 \(P.L. 110-351\)](#)
[Educational Stability Requirements \(Effective October 7, 2008\)](#)
[Public Act 099-0781 \(effective 8/12/2016\)](#)
[USDE Non-Regulatory Guidance: Ensuring Educational Stability for Children in Foster Care \(June 23, 2016\)](#)
[Finance, Budgets & Funding Transportation Programs \(scroll to Foster Care Transportation section\)](#)
[ESEA of 1965 as Amended, Section 6312\(c\)](#)

BACKGROUND

Section 6312(5)(B) of ESEA of 1965 as Amended by ESSA requires that the local educational agency (LEA) collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain students who are Youth in Care in the school of origin when in their best interests will be provided, arranged, and funded for the duration of the time as Youth in Care.

DEFINITION AND REFERENCES

First Division vehicles are defined in the Illinois Vehicle Code as motor vehicles designed to carry no more than 10 persons total.

First Division vehicles can be used to transport 10 or fewer persons, including the driver, on regular routes for any and all school-sponsored activities, including curriculum-related trips. Examples of First Division vehicles include cars, station wagons, mini-vans (10 passengers or less which includes the driver), taxi cabs, medical carrier or medi-car, and Suburbans. The manufacturer sticker (Federal Certification Label) located on the inside of the drivers side door will stipulate MPV for Multi-Passenger Vehicle, MPPV (MultiPurpose Passenger Vehicle), or Passenger Car [49 CFR 571.3]

Vehicle Usage:

- https://www.isbe.net/Documents/school_vehicle_guidance.pdf
https://www.isbe.net/Documents/vehicle_use_summary.pdf
<https://www.isbe.net/Documents/ISBE-Visual-Vehicle-Use-Guide.pdf>

Transportation Programs:

- <https://www.isbe.net/Pages/Funding-and-Disbursements-Transportation-Programs.aspx>

REQUIREMENTS

A. The following factors should be considered when developing the transportation procedures for a student that is Youth in Care / in foster care:

1. Safety
2. Duration of the need for services
3. The time/length of travel time for the student each day
4. Time of placement change
5. Type of transportation available (yellow school bus, taxi cab, First Division vehicle, etc.)
6. Traffic patterns
7. Flexibility in school schedule
8. Impact of extracurricular activities on transportation options.
9. Maturity and behavioral capacity of student

B. The following low-cost/no-cost options should be considered when developing the transportation procedures:

1. Pre-existing transportation route
2. New transportation route
3. Route-to-Route hand-offs
4. District-to-district boundary hand-offs
5. Eligibility of the student for transportation through other services such as, but not limited to, Individuals with Disabilities Education Act (IDEA)
6. Alternatives not directly provided by the district/school such as:
 - a. Contracted services - taxis, student transport companies, etc. - see note below
 - b. Public transportation such as city buses, rails, etc.
 - c. Carpools- see note below
 - d. School/District staff- see note below
 - e. Options presented by DCFS outside of those provided by the district/school, such as reimbursing the foster parents for transportation costs, or including transport in contracts with licensed child placing agencies or group homes

NOTE: A school bus driver permit is REQUIRED for these options! IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.

REMINDER: A multifunction school activity bus (MFSAB) can NEVER be used to transport home-to-school or school-to-home [625 ILCS 5/1-148.3a-5]

C. The following funding options should be considered when developing the transportation procedures for a student that is Youth in Care / in foster care:

1. Title IV-E of the Social Security Act if the student is eligible
2. Title I of the ESEA of 1965 as Amended by ESSA (except that funds reserved for comparable services for homeless children and youth may NOT be used for transportation)

3. IDEA funds, if the student has an Individual Educational Program (IEP) that includes provisions for specialized transportation
4. State special education transportation funds, if the student has an IEP
5. Local funds

Contact Information

***Note: This page is not required for the Department of Juvenile Justice**

As part of the Youth in Care Stability Plan development process, several stakeholders should be involved. These may include, but are not limited to:

- a. Local educational agency (LEA) point of contact for Youth in Care/Foster Care students (LEA-POC)
- b. LEA transportation director
- c. Child welfare agency point of contact
- d. LEA Department of Children and Family Services (DCFS) liaison as permitted by 105 ILCS 5/10-20.58, if applicable
- e. Title I director
- f. School social worker
- g. Guidance counselor
- h. Special education personnel

Provide contact information for all personnel included in the development of the plan. The LEA-POC and transportation director are required; others are optional and should be included as applicable.

1. Youth in Care/Foster Care LEA-POC - required*

Last Name*	First Name*	Position/Title*	Email*
<input type="text" value="Shelvin"/>	<input type="text" value="Kristal"/>	<input type="text" value="Director of Diversity, Equity and Inclusion"/>	<input type="text" value="shelvik@unit5.org"/>

2. LEA Transportation Director - required*

Last Name*	First Name*	Position/Title*	Email*
<input type="text" value="Adelman"/>	<input type="text" value="Joe"/>	<input type="text" value="Director of Operations"/>	<input type="text" value="adelmanj@unit5.org"/>

[Click here to add information for other personnel involved in the plan development.](#)

*Required field

Best Interest Determination as it relates to School Stability

***Note: This page is not required for the Department of Juvenile Justice**

NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND SAVE THE PAGE.

1. Describe the process for determining the best interest of the affected student's placement if the student becomes a Youth in Care or changes residences while they are a Youth in Care. Include the positions of all district personnel and other stakeholders involved.*

Be sure to include the factors that should be considered in determining whether remaining in a child's school of origin is in their best interest, as it relates to ensuring school stability.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

Students in foster care shall be transported in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act. When a student is placed into foster care or changes residences while in foster care and a request is made for transportation to and/or from the student's foster care residence and the student's school of origin, the school will notify the LEA POC. The LEA POC will contact the DCFS POC for the student. If the student's foster care residence is within District boundaries, the LEA POC will arrange for transportation to be provided. If the student's foster care residence is outside District boundaries, the LEA POC will arrange for transportation to be provided, unless: 1. the student is a "child with a disability" as defined under the Individuals with Disabilities Education Act ("IDEA"); or 2. the LEA POC and DCFS POC, in consultation with one or more of the following individuals, makes a determination that it is not in student's best interest to attend the school of origin: (a) the foster parents; (b) the principal of the school of origin; (c) the child (depending on age); (d) the Executive Director of Special Services; (e) the Director of Elementary Education; (f) the First Student Location Manager; (g) the biological parents or relatives of the student when appropriate; (h) the student's teacher, or a counselor, coach, or other meaningful person; and (i) other relevant parties. If the student is a "child with a disability", the LEA POC will contact the student's resident district and the DCFS POC. The IEP team for the resident district, in collaboration with the DCFS POC, will determine the student's placement pursuant to the IDEA and its implementing regulations. If the IEP team determines the placement of the student should remain in the student's school of origin, the resident district will provide any necessary transportation and pay to the District maintaining the special educational facilities the per capita cost of educating the student pursuant to 105 ILCS 5/14-7.01. If the student is not a "child with a disability" the LEA POC and DCFS POC should make every effort to reach agreement regarding the appropriate school placement of the student in foster care. However, if there is disagreement regarding school placement for the student in foster care, the DCFS Deputy Director Education and Transition Services will be consulted. If the LEA POC and DCFS POC still cannot reach an agreement, then the DCFS Deputy Director Education and Transition Services will make the final decision. In determining whether a student with or without a disability in foster care should remain in their school of origin, a holistic and well-informed approach should be used including a variety of student-centered factors including the following: 1. whether the student is a "child with a disability" under the IDEA who is receiving special education and related services or is receiving accommodations under Section 504, and, if so, the availability of those required services in the resident district; 2. the appropriateness of the student's current placement at the school of origin; 3. the proximity of the school of origin to the student's foster care residence; 4. how the length of the commute would impact the child, including, but not limited to: (a) the time the child would be picked up and dropped off at school or home in order for the child to arrive to school and depart according to regular school hours; (b) the length of time the child would be riding the bus to and from school; (c) the ability of the child to receive educational services; and (d) the child's developmental stage; 5. the preferences of the child; 6. the preferences of the child's foster parent(s), or biological parent(s) when appropriate; 7. the child's attachment to the school of origin, including meaningful relationships with staff and peers; 8. the placement of the child's sibling(s); 9. the influence of the school climate on the child, including safety; 10. the availability and quality of the services in the school to meet the child's educational and socio-emotional needs; 11. the history of school transfers and how they have impacted the child; 12. whether the child is an English Learner and is receiving language services, and, if so, the availability of those required services in a school other than the school of origin, consistent with Title VI and the EEOA. Transportation costs should not be considered when determining a child's best interest.

Response from the approved prior year Consolidated District Plan.

Foster care students shall be transported in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act. When a student is placed into foster care or changes residences while in foster care and a request is made for transportation to and/or from the student's foster care residence and the student's school of origin, the school will notify the LEA POC. The LEA POC will contact the DCFS POC for the student. If the student's foster care residence is within District boundaries, the LEA POC will arrange for transportation to be provided. If the student's foster care residence is outside District boundaries, the LEA POC will arrange for transportation to be provided, unless: 1. the student is a "child with a disability" as defined under the Individuals with Disabilities Education Act ("IDEA"); or 2. the LEA POC and DCFS POC, in consultation with one or more of the following individuals, makes a determination that it is not in student's best interest to attend the school of origin: (a) the foster parents; (b) the principal of the school of origin; (c) the child (depending on age); (d) the Executive Director of Special Services; (e) the Director of Elementary Education; (f) the First Student Location Manager; (g) the biological parents or relatives of the student when appropriate; (h) the student's teacher, or a counselor, coach, or other meaningful person; and (i) other relevant parties. If the student is a "child with a disability", the LEA POC will contact the student's resident district and the DCFS POC. The IEP team for the resident district, in collaboration with the DCFS POC, will determine the student's placement pursuant to the IDEA and its implementing regulations. If the IEP team determines the placement of the student should remain in the student's school of origin, the resident district will provide any necessary transportation and pay to the District maintaining the special educational facilities the per capita cost of educating the student pursuant to 105 ILCS 5/14-7.01. If the student is not a "child with a disability" the LEA POC and DCFS POC should make every effort to reach agreement regarding the appropriate school placement of the student in foster care. However, if there is disagreement regarding school placement for the student in foster care, the DCFS Deputy Director Education and Transition Services will be consulted. If the LEA POC and DCFS POC still cannot reach an agreement, then the DCFS Deputy Director Education and Transition Services will make the final decision. In determining whether a student with or without a disability in foster care should remain in his or her school of origin, a holistic and well-informed approach should be used including a variety of student-centered factors including the following: 1. whether the student is a "child with a disability" under the IDEA who is receiving special education and related services or is receiving accommodations under Section 504, and, if so, the availability of those required services in the resident district; 2. the appropriateness of the student's current placement at the school of origin; 3. the proximity of the school of origin to the student's foster care residence; 4. how the length of the commute would impact the child, including, but not limited to: (a) the time the child would be picked up and dropped off at school or home in order for the child to arrive to school and depart according to regular school hours; (b) the length of time the child would be riding the bus to and from school; (c) the ability of the child to receive educational services; and (d) the child's developmental stage; 5. the preferences of the child; 6. the preferences of the child's foster parent(s), or biological parent(s) when appropriate; 7. the child's attachment to the school of origin, including meaningful relationships with staff and peers; 8. the placement of the child's sibling(s); 9. the influence of the school climate on the child, including safety; 10. the availability and quality of the services in the school to meet the child's educational and socio-emotional needs; 11. the history of school transfers and how they have impacted the child; 12. whether the child is an English Learner and is receiving language services, and, if so, the availability of those required services in a school other than the school of origin, consistent with Title VI and the EEOA. Transportation costs should not be considered when determining a child's best interest.

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2. Describe any special considerations and legal requirements taken into account for children with disabilities under IDEA and students with disabilities under Section 504.*

See IDEA legislation here See Section 504 here

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

When a student in foster care is a "child with a disability" under the Individuals with Education Act ("IDEA") and the location of the student's foster care residence is outside District boundaries, the LEA POC will contact the student's resident district and the DCFS POC. The IEP team for the resident district, in collaboration with the DCFS POC, will determine the student's placement pursuant to the IDEA and its implementing regulations. If the IEP team determines the placement of the student should remain in the student's school of origin, the resident district will provide any necessary transportation and pay to the District maintaining the special educational facilities the per capita cost of educating the student pursuant to 105 ILCS 5/14-7.01.

Response from the approved prior year Consolidated District Plan.

When a foster care student is a "child with a disability" under the Individuals with Education Act ("IDEA") and the location of the student's foster care residence is outside District boundaries, the LEA POC will contact the student's resident district and the DCFS POC. The IEP team for the resident district, in collaboration with the DCFS POC, will determine the student's placement pursuant to the IDEA and its implementing regulations. If the IEP team determines the placement of the student should remain in the student's school of origin, the resident district will provide any necessary transportation and pay to the District maintaining the special educational facilities the per capita cost of educating the student pursuant to 105 ILCS 5/14-7.01.

3. Describe any special consideration and legal requirements taken into account for children who are English learners.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

When a student in foster care is an English Learner and receiving language services in their school of origin, the availability of those required services in the school district in which the student's foster care residence is located will be considered in making the best interest determination, consistent with Title VI and the EEOA.

Response from the approved prior year Consolidated District Plan.

When a student in foster care is an English Learner and receiving language services in his or her school of origin, the availability of those required services in the school district in which the student's foster care residence is located will be considered in making the best interest determination, consistent with Title VI and the EEOA.

4. Describe the dispute resolution process should there be disagreement among education decision makers, and other stakeholders regarding the best interest determination.*

Be sure to include the step-by-step process if one would want to initiate a dispute about the Best Interest Determination decision. NOTE: include that DCFS has the final say if a resolution cannot be determined.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

In order to meet the intent of the Fostering Connections to Success and Increasing Adoptions Act of 2008 to make the best interest determination as quickly as possible in order to prevent educational discontinuity for the child, the District has opted to not have a formal dispute resolution process if there is a disagreement between the LEA POC and DCFS POC as to the best interest of the student. Instead, the DCFS Deputy Director Education and Transition Services will make the final decision. The following individuals will be consulted by the LEA POC, DCFS POC, and/or the DCFS Deputy Director Education and Transition Services when making the best interest determination in order to give all stakeholders input: (a) the foster parents; (b) the principal of the school of origin; (c) the child (depending on age); (d) the Executive Director of Special Services; (e) the Director of Elementary Education; (f) the First Student Location Manager; (g) the biological parents or relatives of the student when appropriate; (h) the student's teacher, or a counselor, coach, or other meaningful person; and (i) other relevant

parties.

Response from the approved prior year Consolidated District Plan.

In order to meet the intent of the Fostering Connections to Success and Increasing Adoptions Act of 2008 to make the best interest determination as quickly as possible in order to prevent educational discontinuity for the child, the District has opted to not have a formal dispute resolution process if there is a disagreement between the LEA POC and DCFS POC as to the best interest of the student. Instead, the DCFS Deputy Director Education and Transition Services will make the final decision. The following individuals will be consulted by the LEA POC, DCFS POC, and/or the DCFS Deputy Director Education and Transition Services when making the best interest determination in order to give all stakeholders input: (a) the foster parents; (b) the principal of the school of origin; (c) the child (depending on age); (d) the Executive Director of Special Services; (e) the Director of Elementary Education; (f) the First Student Location Manager; (g) the biological parents or relatives of the student when appropriate; (h) the student's teacher, or a counselor, coach, or other meaningful person; and (i) other relevant parties.

*Required field

Youth in Care Stability Plan Development

***Note: This plan section is not required for the Department of Juvenile Justice**

NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND SAVE THE PAGE.

1. Describe the process for determining how transportation will be provided to students who qualify, including the position of all individuals involved in the process.*

Be sure to include the factors that should be considered when developing the transportation procedures for a student who is Youth in Care.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

When it has been determined it is in the best interest of a student in foster care to remain at his or her school of origin, the LEA POC will contact the Director of Operations for the District. The Director of Operations will work with the First Student Location Manager to identify potential cost-effective options the child could be transported to his or her school of origin. The following options should be considered when developing a transportation plan for a student in foster care: 1. a pre-existing transportation route; 2. a new transportation route; 3. route-to-route hand-offs; 4. district-to-district boundary hand-offs; 5. eligibility of the child for transportation through other services such as: (a) special education students (Individuals with Disabilities Education Act); or (b) homeless students (McKinney-Vento Act); and 6. alternatives not directly provided by the District such as: (a) contracted services: taxis, student transport companies, Uber, Lyft, etc.*; (b) public transportation such as city buses, rails, etc.; (c) Carpools*; or (d) School/District staff*; and (e) options explored by the DCFS POC outside of those provided by the District, such as reimbursing the foster parents for transportation costs, or including transport in contracts with licensed child placing agencies or group homes.*NOTE: A valid school bus driver permit is REQUIRED for these options!IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Illinois Vehicle Code. THIS INCLUDES TAXI CABS DRIVERS.REMINDER: A Multifunction School Activity Bus (MFSAB) can NEVER be used to transport home-to-school or school-to-home [625 ILCS 5/1-148.3a-5]The following factors will be considered when developing transportation procedures for a foster care student: 1. Safety; 2. Duration; 3. Time of placement change; 4. Type of transportation available; 5. Traffic patterns; 6. Flexibility in school schedule; 7. Impact of extracurricular activities on transportation options; and 8. Maturity and behavioral capacity.

Response from the approved prior year Consolidated District Plan.

When it has been determined it is in the best interest of a student in foster care to remain at his or her school of origin, the LEA POC will contact the Director of Operations for the District. The Director of Operations will work with the First Student Location Manager to identify potential cost-effective options the child could be transported to his or her school of origin. The following options should be considered when developing a transportation plan for a student in foster care: 1. a pre-existing transportation route; 2. a new transportation route; 3. route-to-route hand-offs; 4. district-to-district boundary hand-offs; 5. eligibility of the child for transportation through other services such as: (a) special education students (Individuals with Disabilities Education Act); or (b) homeless students (McKinney-Vento Act); and 6. alternatives not directly provided by the District such as: (a) contracted services: taxis, student transport companies, Uber, Lyft, etc.*; (b) public transportation such as city buses, rails, etc.; (c) Carpools*; or (d) School/District staff*; and (e) options explored by the DCFS POC outside of those provided by the District, such as reimbursing the foster parents for transportation costs, or including transport in contracts with licensed child placing agencies or group homes.*NOTE: A valid school bus driver permit is REQUIRED for these options!IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Illinois Vehicle Code. THIS INCLUDES TAXI CABS DRIVERS.REMINDER: A Multifunction School Activity Bus (MFSAB) can NEVER be used to transport home-to-school or school-to-home [625 ILCS 5/1-148.3a-5]The following factors will be considered when developing transportation procedures for a foster care student: 1. Safety; 2. Duration; 3. Time of placement change; 4. Type of transportation available; 5. Traffic patterns; 6. Flexibility in school schedule; 7. Impact of extracurricular activities on transportation options; and 8. Maturity and behavioral capacity.

2. Indicate which options will be considered when developing the transportation plan. Check all that apply.*

- a. Pre-existing transportation route
- b. New transportation route
- c. Route-to-route hand-offs
- d. District-to-district boundary hand-offs
- e. Other services for which student is eligible, such as IDEA transportation options
- f. Options presented by DCFS worker
- g. Alternatives not directly provided by the district/school such as taxis, carpools, public transportation, etc.

IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.

- h. Other - describe
- i. Other - describe
- j. Other - describe

3. Describe how all funding options selected above will be considered and coordinated when developing the transportation plan.*

Be sure to include the funding options that should be considered when developing the transportation procedures for a student who is Youth in Care.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

The following funding options will be considered when developing a transportation plan for a student in foster care: 1. Title IV-E of the Social Security Act if the student is eligible; 2. Title I (but funds reserved for comparable services for children & youth experiencing homelessness may not be used for transportation); 3. IDEA funds - If the student has an Individualized Education Program (IEP) that includes provisions for transportation as a related service as defined in their IEP and approved as a related service on the IEP Student Tracking and Reporting System (I-Star), transportation must be provided for the student by the school district responsible for the student's Free Appropriate Public Education (FAPE). DCFS special education youth-in-care transportation costs are reimbursed at 100% and claimed separately via the Special Education Individual Orphanage claim. 4. State special education transportation funds, if the student has an IEP; and 5. Local funds. If there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the District will provide transportation to the school of origin:--Beginning with the 2017-18 school year, LEAs that incur additional transportation costs for transporting a DCFS foster care student to their school of origin will be reimbursed 50% of their actual costs by DCFS. The other 50% is claimable as Regular Transportation expenditures.

Response from the approved prior year Consolidated District Plan.

The following funding options will be considered when developing a transportation plan for a student in foster care: 1. Title IV-E of the Social Security Act if the student is eligible; 2. Title I (but funds reserved for comparable services for homeless children & youth may not be used for transportation); 3. IDEA funds - If the student has an Individualized Education Program (IEP) that includes provisions for transportation as a related service as defined in their IEP and approved as a related service on the IEP Student Tracking and Reporting System (I-Star), transportation must be provided for the student by the school district responsible for the student's Free Appropriate Public Education (FAPE). DCFS special education youth-in-care transportation costs are reimbursed at 100% and claimed separately via the Special Education Individual Orphanage claim. 4. State special education transportation funds, if the student has an IEP; and 5. Local funds. If there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the District will provide transportation to the school of origin:--Beginning with the 2017-18 school year, LEAs that incur additional transportation costs for transporting a DCFS foster care student to their school of origin will be reimbursed 50% of their actual costs by DCFS. The other 50% is claimable as Regular Transportation expenditures.

4. Describe the dispute resolution process to be utilized if the district/school and DCFS have difficulty coming to agreement on how to provide transportation for a particular student in need.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

In order to meet the intent of the Fostering Connections to Success and Increasing Adoptions Act of 2008 to make the best interest determination as quickly as possible in order to prevent educational discontinuity for the child, the District has opted to not have a formal dispute resolution process if there is a disagreement between the LEA POC and DCFS POC as to how to provide transportation to the student. Instead, the LEA POC and DCFS POC will consult the DCFS Deputy Director Education and Transition Services. If after consulting with the DCFS Deputy Director of Education and Transition Services an agreement still cannot be reached, the District will make the final determination.

Response from the approved prior year Consolidated District Plan.

In order to meet the intent of the Fostering Connections to Success and Increasing Adoptions Act of 2008 to make the best interest determination as quickly as possible in order to prevent educational discontinuity for the child, the District has opted to not have a formal dispute resolution process if there is a disagreement between the LEA POC and DCFS POC as to how to provide transportation to the student. Instead, the LEA POC and DCFS POC will consult the DCFS Deputy Director Education and Transition Services. If after consulting with the DCFS Deputy Director of Education and Transition Services an agreement still cannot be reached, the District will make the final determination.

5. Describe how the district/school will provide or arrange for adequate and appropriate transportation to and from the school of origin while any disputes are being resolved.*

NOTE: Include that the School Of Origin [SOO] is responsible for the transportation while all disputes are being resolved.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

The LEA POC will ensure that transportation is provided to and from the student's foster care residence and the school of origin during any dispute with DCFS over how the transportation will be provided or funded.

Response from the approved prior year Consolidated District Plan.

The LEA POC will ensure that transportation is provided to and from the student's foster care residence and the school of origin during any dispute with DCFS over how the transportation will be provided or funded.

6. Describe how the district/school will ensure that all school personnel are aware of the transportation plan process and can initiate the process if they become aware of a student who is eligible for such services.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

District administrators, building administrators, and building educational officer personnel will all be given a copy of and trained on this Foster Care Transportation Plan by the LEA POC.

Response from the approved prior year Consolidated District Plan.

District administrators, building administrators, and building educational officer personnel will all be given a copy of and trained on this Foster Care Transportation Plan by the LEA POC.

*Required field

BSP Overview

Program Name: EL - Bilingual Service Plan

Purpose: The purpose of the EL - Bilingual Service Plan is to ensure that English learner programs are implemented in accordance with Illinois School Code Article 14C and 23 IL Administrative Code Part 228 Transitional Bilingual Education. In addition, this data collection will help the Multilingual Department better support school districts in providing services for English learners to attain English proficiency and meet the same challenging academic standards as all children are expected to meet in Illinois.

Rules: [23 Ill. Admin. Code, Part 228.50](#)

Contact: Multilingual Department at 312-814-3850
multilingual@isbe.net

BSP Contact Information

846 English Learners (ELs) are in the district

Provide information below for the Program Director/individual who completed this application:

Last Name*

Phone*

First Name*

Middle Initial

Email*

EL Program Director Requirements:

Does the Program Director meet the administrator requirements?*

Yes

No

[Administrator Requirements](#)If not, provide an action plan describing how the district will meet the requirements in the space below:

Comments:

Use this text area for any needed explanations to ISBE in regard to this program.

([count] of 3000 maximum characters used)

*Required field

846 English Learners (ELs) are in the district

Complete the requested information below.

Key: Types of Instructional Design

1. Dual Language - Two Way (Self-contained)
2. Dual Language - One Way (Self-contained)
3. Transitional Bilingual Program (Self-contained)
4. Transitional Bilingual Program (Collaboration)
5. Transitional Program in English (Self-contained)
6. Transitional Program in English (Collaboration)

	Attendance Center Name	Grade Span	Program Type (check all that apply)		Types of Instructional Design (check all that apply)						PEL with ESL and/or Bilingual Endorsement - Enter zero if no teachers in a category.			ELS-TBE and ELS-VIT - Enter zero if no teachers in a category.	Language Codes
			TBE	TPI	1	2	3	4	5	6	Number of PEL Teachers with ESL Endorsement Only	Number of PEL Teachers with Bilingual Endorsement Only	Number of PEL Teachers with ESL and Bilingual Endorsement	Number of Teachers with ELS-TBE or ELS-VIT Endorsements	
	In addition to district attendance centers that have ELs, special education co-ops and non-public special education program attendance centers that have out placed dually identified (ELs with IEPs) students must be listed.*														
1.	Benjamin Elementary	K-5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	1	0	0	0
2.	Cedar Ridge Elementary	K-5	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	1	3	3	2
3.	Glenn Elementary	K-5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	1	0	0	0
4.	Colene Hoose Elementary	K-5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	1	0	0	0
5.	Northpoint Elementary	K-5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	1	0	0	0
6.	Oakdale Elementary	K-5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2	0	0	0
7.	Chiddix Junior High	6-8	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	1	0	1	0
8.	Evans Junior High	6-8	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2	0	1	0
9.	Normal Community High School	9-12	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	3	0	1	0
10.	Brigham Early Learning	PreK	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	1	0	1	0
11.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
12.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
13.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
14.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
15.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
16.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
17.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
18.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
19.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
20.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
21.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
22.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
23.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
24.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
25.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				

If one or more attendance centers has EL enrollment but no ESL/Bilingual endorsed teachers above, then describe how the district will ensure that EL students receive appropriate language support for their education from properly endorsed teachers.

([count] of 2500 maximum characters used)

*If district has more than 25 attendance centers, please contact Multilingual Department

846 English Learners (ELs) are in the district

BSP Short Form Page - Use only for Districts with 1 to 19 ELs.

846 English Learners (ELs) are in the district

PROGRAM ENROLLMENT

Check the type(s) of Program Enrollment offered

TBE	<input checked="" type="checkbox"/>	TPI	<input checked="" type="checkbox"/>
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SPANISH LANGUAGE ARTS CURRICULUM

Indicate whether or not the district is offering Spanish language arts. All districts with a full-time TBE Spanish program must offer Spanish language arts.

Does the district offer Spanish language arts to TBE/TPI students?*

Yes	<input checked="" type="radio"/>	No	<input type="radio"/>
-----	----------------------------------	----	-----------------------

Describe the instructional and evaluation methods used to measure student progress with respect to the Illinois [Spanish Language Arts Standards](#).

Students will be assessed and progress monitored with Spanish NWEA MAP, Spanish Fountas and Pinnell, Fast Bridge early Reading, and early Math prompts in Spanish as well as local benchmark assessments in Spanish. Our district supports 1st grade readers with Descubriendo la Lectura as necessary. All students who receive Spanish language arts are taught by teachers with up-to-date training on the implementation of Spanish language arts standards.

REMINDER: Districts that offer Spanish language arts instruction to TBE or TPI students must provide at least one training session annually related to the implementation of the Illinois Spanish Language Arts Standards to staff who provide instruction in Spanish language arts.

Indicate whether the district is placing students in part-time TBE based on the criteria found in Section 228.30 (c)(3) and has the part-time TBE rational template in the students' records.

Yes	<input checked="" type="radio"/>	No	<input type="radio"/>
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[Part-Time Transitional Bilingual Education \(TBE\) Placement](#)

*Required field

846 English Learners (ELs) are in the district

Parent Advisory Committee Page- Complete this page **ONLY** if the district has a TBE program. A district is required to have a Bilingual Parent Advisory Committee if an attendance center has 20 or more EL students with the same language group (Preschool counted separately).

Verification of Plan Review by Bilingual Parent Advisory Committee for TBE Programs

Parent and Community Participation - Each district or cooperative with a TBE program shall establish a parent advisory committee consisting of the following: parents, legal guardians, transitional bilingual teachers, counselors, and community leaders. A majority of its members must be parents of students enrolled in the TBE program. This committee shall:

1. Meet at least four times per year;
2. Maintain on file with the school district, minutes of these meetings; and
3. Review district's annual Bilingual Service Plan and EBF spending plan submitted to the State Board of Education.

Identify all members of the Bilingual Parent Advisory Committee. Indicate under Role whether they are a parent (P), legal guardian (G), teacher (T), counselor (C) or community member (CM). Indicate the language(s) spoken by the member. Indicate the members home address and phone number where they can be reached.

Name	Miriam Padilla	Role	P	Language(s)	Spanish	Telephone	248 678 9834
Street	5 Lake Trail Rd	City	Bloomington	State	IL	Zip+4	61701
Name	Raquel Hinojosa	Role	P	Language(s)	Spanish	Telephone	510 996 8782
Street	301 Valley View Circle	City	Bloomington	State	IL	Zip+4	61705
Name	Beatriz Garcia	Role	P	Language(s)	Spanish	Telephone	312 872 2549
Street	1002 Samantha St	City	Normal	State	IL	Zip+4	61761
Name	Oscar Perez	Role	P	Language(s)	Spanish	Telephone	312 956 0644
Street	1002 Samantha St	City	Normal	State	IL	Zip+4	61761
Name	Cynthia Rodriguez	Role	P	Language(s)	Spanish	Telephone	309 212 4434
Street	101 W Cypress St	City	Normal	State	IL	Zip+4	61761
Name	Maria Vargas	Role	P	Language(s)	Spanish	Telephone	309 750 9574
Street	22 Snapdragon Ln	City	Bloomington	State	IL	Zip+4	61701
Name	Paloma Rios	Role	P	Language(s)	Spanish	Telephone	309 856 0918
Street	58 Oak Park Rd	City	Bloomington	State	IL	Zip+4	61701
Name	Magaly Padilla	Role	P	Language(s)	Spanish	Telephone	217 255 2228
Street	2808 Breezewood Blvd	City	Bloomington	State	IL	Zip+4	61701
Name	Marianela Diaz	Role	P, CM	Language(s)	Spanish	Telephone	309 336 4191
Street	3448 Horse Creek Rd	City	Normal	State	IL	Zip+4	61761
Name	Scarlet Munquia Huerta	Role	CM	Language(s)	Spanish	Telephone	309 989 6718
Street	2808 Breezewood Blvd	City	Bloomington	State	IL	Zip+4	61701

I certify that the Bilingual Parent Advisory Committee has had an opportunity to review this Bilingual Service Plan. I furthermore assure on behalf of the district that the Bilingual Advisory Committee has had the opportunity to review the EL-EBF Spending Plan as required by 23 IL Admin Code Part 228.30, section C, (4) A, by or before October 31, 2023.

Date: 05/05/2023 Name of Committee Chairperson: Marianela Diaz

A committee chair must be a member of the BPAC.

* A printed copy of the completed page with the signature of the Committee Chairperson must be retained on file at the district for review upon request.

Projected Dates (7/1/23)

Meeting

- 6/30/24)

Activity

1.	09/25/2023	Bilingual Advisory Committee Training (required activity).
2.	11/27/2023	Program description
3.	01/29/2024	ACCESS testing
4.	03/25/2024	Planning for 24-25

846 English Learners (ELs) are in the district

PROPOSED PROFESSIONAL DEVELOPMENT ACTIVITIES

Describe the professional development activities proposed to be developed and implemented for staff involved in the education of English Learners and immigrant students. Such training activities should be directly related to helping staff attain the qualifications, knowledge and skills needed to increase EL and immigrant students' academic performance. These activities must also meet requirements set forth in the laws and regulations governing the TBE/TPI program.

TBE/TPI Staff Inservice Plan - Indicate at least two Professional Development Activities

Inservice activities must be provided to all TBE/TPI staff at least twice yearly. Specify the areas to be addressed, which must include, but need not be limited to, one of the following: Current Research in the Teaching of EL Students; Methods for Teaching in the Native Language and Methods of Teaching ESL; Content Area and Language Proficiency Assessment of EL Students; Issues Related to the Native Culture and the Culture of the United States; and Issues Related to EL Students with Disabilities. Additionally, for new certificated and noncertificated program staff, the following must be addressed: Minimum Program Standards; District Identification and Assessment Procedures; Program Design; and Basic Instructional Techniques for Teachers of EL Students.

Districts that offer Spanish language arts must offer at least one session related to the implementation of Spanish language arts for staff members who provide the instruction in that course subject.

Activity*	Date (Projected)	Certified Staff	Non-Certified Staff	Expected No. of Participants
<input type="checkbox"/> Current Research in the Teaching of EL Students		<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> Methods for Teaching in the Native Language and Method of Teaching ESL		<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> Language Assessment		<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> Issues Related to the Native Culture and the Culture of the United States		<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> Issues Related to EL Students with Disabilities		<input type="checkbox"/>	<input type="checkbox"/>	
<input checked="" type="checkbox"/> Program Standards	02/01/2024	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	10
<input checked="" type="checkbox"/> District Identification Assessment	08/30/2023	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	10
<input checked="" type="checkbox"/> Program Design	09/15/2023	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	10
<input checked="" type="checkbox"/> Basic Instructional Techniques for Teachers of EL Students	11/15/2023	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	10
<input checked="" type="checkbox"/> Spanish Language Arts	10/01/2023	<input checked="" type="checkbox"/>	<input type="checkbox"/>	12
<input type="checkbox"/> Others (Specify):		<input type="checkbox"/>	<input type="checkbox"/>	

*Required field*Required field

- By checking this box, the applicant hereby certifies that he or she has read, understood, and will comply with the assurances listed below, as applicable to the planning requirements of all included programs as applicable.

Provide the date on which the District Board approved the Consolidated District Plan.

Each district plan shall provide assurances that the district will, as applicable based on grant award(s):

1. ensure that migratory children and formerly migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part;
2. provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services;
3. participate, if selected, in the National Assessment of Educational Progress in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3));
4. coordinate and integrate services provided under this part with other educational services at the district or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program;
5. collaborate with the State or local child welfare agency to
 - A. designate a point of contact if the corresponding child welfare agency notifies the local educational agency, in writing, that the agency has designated an employee to serve as a point of contact for the local educational agency and
 - B. by not later than 1 year after the date of enactment of the Every Student Succeeds Act, develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care, which procedures shall
 - i. ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A));
 - ii. ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the local educational agency will provide transportation to the school of origin if
 - a. The local child welfare agency agrees to reimburse the local educational agency for the cost of such transportation;
 - b. the local educational agency agrees to pay for the cost of such transportation; or
 - c. the local educational agency and the local child welfare agency agree to share the cost of such transportation; and
6. ensure that all teachers and paraprofessionals working in a program supported with funds under this part meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification; and
7. in the case of a local educational agency that chooses to use funds under this part to provide early childhood education services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)).
8. Each LEA that is included in the eligible entity is complying with Section 1112(e) prior to, and throughout, each school year as of the date of application;
9. the eligible entity is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with sections 3125 and 3126;
10. the eligible entity consulted with teachers, researchers, school administrators, community members, public or private entities, and institutions of higher education, in developing and implementing such plan; and
11. the eligible entity will, if applicable, coordinate activities and share relevant data under the plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers.
12. Teacher English Fluency - each eligible entity receiving a subgrant under section 3114 shall include in its plan a certification that all teachers in any language instruction educational program for English learners that is, or will be, funded under this part are fluent in English and any other language used for instruction, including having written and oral communications skills.
13. in the case of a school district serving at least one English learner, and in accordance with Article 14C of the Illinois School Code, assurance is provided that at least 60% of the district's state funds attributable to ELs will be used for the instructional costs of programs and services authorized under this article.
14. In the case of a school district offering Transitional Bilingual Education programs, assurance is provided that the parent advisory committee was afforded the opportunity effectively to express its views in order to ensure that the EL programs are planned, operated, and evaluated with the involvement of, and in consultation with, parents of children served by the programs.
15. The district further assures that no policy of the LEA prevents, or otherwise denies participation in constitutionally protected prayer in public elementary schools and secondary schools as set forth in the Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools on the U.S. Department of Education's website.

v01.2021

Grant Application Certifications and Assurances

Instructions

- By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires) hereby certifies and assures the Illinois State Board of Education that:

1. The applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and on behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.

The undersigned representative affirms, under penalties of perjury, that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification.

DEFINITIONS

Applicant means an individual, entity or entities for which grant funds may be available and who has made application to the Illinois State Board of Education for an award of such grant funds.

Grant means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project. The terms grant, award, program, and project may be used interchangeably.

Grantee means the person, entity or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms grantee and award recipient may be used interchangeably.

Project means the activities to be performed for which grant funds are being sought by the applicant. The terms project and program may be used interchangeably.

The capitalized word Term means the period of time from the project beginning date through the project ending date.

Termination means the ending of a grant, whether in whole or in part, at any time prior to the end of the grant Term, as stated in the Grant Agreement.

LAWS AND REGULATIONS REGARDING FEDERAL AND STATE AWARDS

The applicant acknowledges and agrees that this grant is subject to the provisions of:

2 CFR Part 200 Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards

http://www.ecfr.gov/cgi-bin/text-idx?tol=/ecfr/browse/Title02/2cfr200_main_02.tol

Illinois Grant Accountability and Transparency Act (GATA), 30 ILCS 708/1 et seq.

<http://www.ilga.gov/legislation/ilcs/ilcs3.asp?ActID=3559&ChapterID=7>

Administrative Rules for GATA, 44 Ill. Admin. Code Part 7000

<https://ilga.gov/commission/icar/admincode/044/04407000sections.html>

NO BINDING OBLIGATION

2. The applicant acknowledges and agrees that the selection of its proposal for funding, or approval to fund an application, shall not be deemed to be a binding obligation of the Illinois State Board of Education until such time as a final Grant Agreement is entered into between the applicant and the Illinois State Board of Education. Prior to the execution of a final Grant Agreement, the Illinois State Board of Education may withdraw its award of funding to the applicant at any time, for any reason.
3. Payment under this grant is subject to passage of a sufficient appropriation by the Illinois General Assembly or sufficient appropriation by the U.S. Congress for federal programs. Obligations of the Illinois State Board of Education will cease immediately without further obligation should the agency fail to receive sufficient state, federal, or other funds for this program.
4. Funding in the subsequent years beyond the Term of the grant will be contingent upon compliance with federal and state law, regulations, administrative rules, terms and conditions of the award, passage of sufficient appropriations for the program, and satisfactory performance in the preceding grant period. Renewal decisions are at the sole discretion of the Illinois State Board of Education, and the receipt of an award in a current or previous Term does not create any right to or expectation of renewal in a subsequent Term.

PROJECT

5. The project proposed in the application, and as negotiated and finalized by the parties in the Grant Agreement, is hereinafter referred to as the project. In planning the project there has been, and in establishing and carrying out the project there will be (to the extent applicable to the project), participation of persons broadly representative of the cultural and educational resources of the area to be served, including persons representative of the interests of potential beneficiaries.
6. Applicants may be asked to clarify certain aspects of their proposals/applications or proposed amendments prior to final agreement on the terms of the project or amendment.
7. The project will be administered by or under the supervision of the applicant and in accordance with the laws and regulations applicable to the grant. The applicant will be responsible for and obtain all necessary permits, licenses, or consent forms as may be required to implement the project.

FUNDING

8. All funds provided will be used solely for the purposes stated in the approved proposal/application, as finalized in the Grant Agreement, in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the grant.
9. The applicant may not count tuition and fees collected from students towards meeting matching, cost sharing, or maintenance of effort requirements of a program, pursuant to 34 CFR 76.534.
10. The applicant will maintain records for three years following competition of the activities for which the applicant uses the federal or state funding, pursuant to 2 CFR 200.334.
11. If real property or structures are provided or improved with the aid of federal financial assistance, the applicant will comply with applicable statutes, regulations, and the project application in the use, encumbrance, transfer, or sale of such property or structure. If personal property is so provided, the applicant will comply with applicable statutes, regulations, and the project application in the use, encumbrance, transfer, disposal, and sale of such.
12. The applicant will have effective financial management systems which conform to the standards present in 2 CFR 200.302, which includes, but is not limited to, the ability to report financial data verifying compliance with program regulations and maintaining effective internal control over the operations of the approved grant.
13. The applicant will conform all activities conducted under the approved grant to the provisions contained within 2 CFR Part 200
14. All expenditures claimed in relation to a grant are subject to applicable federal and state laws, regulations, and administrative rules. Expenditures claimed in relation to an award are subject to cost allowability standards, as defined by the grant program and 2 CFR Part 200, and other applicable federal and state laws, regulations, and administrative rules. Failure to adhere to these requirements will lead to disallowed expenditures for which funds must be returned.
15. Adequacy tier designation under Evidence-Based Funding will be utilized by ISBE at its discretion pursuant to applicable law and agency policy (105 ILCS 5/18-8.15).

INVOLUNTARY TERMINATION

16. The applicant will accept funds in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the award, and administer the programs in compliance with all provisions of such statutes, regulations, administrative rules, terms and conditions of the award, and amendments thereto.
17. Failure of applicant to comply with state and federal statutes, regulations, administrative rules, or the terms and conditions of the award may result in conditions placed on grantee, including, but not limited to, involuntary termination of a grant at the discretion of the Illinois State Board of Education, in whole or in part, in accordance with federal and state law and regulations.

GENERAL CERTIFICATIONS AND ASSURANCES

18. The applicant will obey all applicable state and federal laws, regulations, and executive orders, including without limitation: those regarding the confidentiality of student records, such as the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. 1232g) and the Illinois School Student Records Act (ISSRA) (105 ILCS 10/1 et seq.); those prohibiting discrimination on the basis of race, color, national origin, sex, age, or handicap, such as Title IX of the Amendments of 1972 (20 U.S.C. 1681 et seq.) and 34 CFR part 106, the Illinois Human Rights Act (775 ILCS 5/1-101 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) and 34 CFR part 104, the Age Discrimination in Employment Act of 1967 (29 U.S.C. 621 et seq.), the Age Discrimination Act (42 U.S.C. 6101 et seq.) and 34 CFR part 110, Titles VI and VII of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq., 2000e et seq.) and 34 CFR part 100, the Public Works Employment Discrimination Act (775 ILCS 10/0.01 et seq.), and the Americans with Disabilities Act of 1990 (42 U.S.C. 12101 et seq.); and the Illinois School Code (105 ILCS 5/1-1 et seq.). Further, no award recipient shall deny access to the program funded under the grant to students who lack documentation of their immigration status or legal presence in the United States (Plyler v. Doe, 457 U.S. 202, 102 S.Ct. 2382 (1982)).
19. The applicant certifies it has informed the State Superintendent of Education in writing if any employee of the applicant/ grantee was formerly employed by the Illinois State Board of Education and has received an early retirement incentive under 40 ILCS 5/14-108.3 or 40 ILCS 5/16-133.3 (Illinois Pension Code). The applicant acknowledges and agrees that if such early retirement incentive was received, the Grant Agreement is not valid unless the official executing the agreement has made the appropriate filing with the Auditor General prior to execution.
20. The applicant shall notify the State Superintendent of Education if the applicant solicits or intends to solicit for employment any of the Illinois State Board of Education's employees during any part of the application process or during the Term of the Grant Agreement.
21. The applicant is not barred from entering into this contract by Sections 33E-3 and 33E-4 of the Criminal Code of 1961 (720 ILCS 5/33E-3, 33E-4). Sections 33E-3 and 33E-4 prohibit the receipt of a state contract by a contractor who has been convicted of bid-rigging or bid-rotating.
22. If the applicant is an individual, the applicant is not in default on an educational loan as provided in 5 ILCS 385/3.
23. The applicant certifies it does not pay dues or fees on behalf of its employees or agents or subsidize or otherwise reimburse them for payment of their dues or fees to any club which unlawfully discriminates (775 ILCS 25/1).
24. The applicant certifies that it is (a) current as to the filing and payment of any applicable federal, state and/or local taxes; and (b) not delinquent in its payment of moneys owed to any federal, state, or local unit of government.
25. Any applicant not subject to Section 10-21.9 of the School Code certifies that a fingerprint-based criminal history records check through the Illinois State Police and a check of the Statewide Sex Offender Database will be performed for all its employees, b) volunteers, and c) all employees of persons or firms holding contracts with the applicant/ grantee, who have direct contact with children receiving services under the grant; and such applicant shall not a) employ individuals, b) allow individuals to volunteer, or c) enter into a contract with a person or firm who employs individuals, who will have direct contact with children receiving services under the grant who have been convicted of any offense identified in subsection (c) of Section 10-21.9 of the School Code (105 ILCS 5/10-21.9(c)) or have been found to be the perpetrator of sexual or physical abuse of any minor under 18 years of age pursuant to proceedings under Article II of the Juvenile Court Act of 1987 (705 ILCS 405/2-1 et seq.).

26. The applicant hereby assures that when purchasing core instructional print materials published after July 19, 2006, the applicant/grantee will ensure that all such purchases are made from publishers who comply with the requirements of 105 ILCS 5/28-21, which instructs the publisher to send (at no additional cost) to the National Instructional Materials Access Center (NIMAC) electronic files containing the contents of the print instructional materials using the National Instructional Materials Accessibility Standard (NIMAS), on or before delivery of the print instructional materials. This does not preclude a grantee school district from purchasing or obtaining accessible materials directly from the publisher.

27. The applicant certifies that notwithstanding any other provision of the application, proposal, or Grant Agreement, grant funds shall not be used and will not be used to provide religious instruction, conduct worship services, or engage in any form of proselytization.

JOINT APPLICATIONS - ADMINISTRATIVE AND/OR FISCAL AGENT

28. Applicants/grantees participating in a joint application hereby certify that they are individually and jointly responsible to the Illinois State Board of Education and to the administrative and fiscal agent under the grant. An applicant/ grantee that is a party to the joint application and is a legal entity, or a Regional Office of Education, may serve as the administrative and/or fiscal agent under the grant.

29. The entity acting as the fiscal agent certifies that it is responsible to the applicant/grantee or, in the case of a joint application, to each applicant/grantee that is a party to the application; it is the agent designated and responsible for reports and for receiving and administering funds; and it will:

- a) Obtain fully executed Grant Application Certifications and Assurances forms from each entity or individual participating in the grant and return the forms to ISBE prior to award of the grant;
- b) Maintain separate accounts and ledgers for the project;
- c) Provide a proper accounting of all revenue from the Illinois State Board of Education for the project
- d) Properly post all expenditures made on behalf of the project;
- e) Be responsible for the accountability, documentation and cash management of the project, the approval and payment of all expenses, obligations, and contracts and hiring of personnel on behalf of the project in accordance with the Grant Agreement;
- f) Disburse all funds to joint applicants/grantees based on information (payment schedules) from joint applicants/grantees showing anticipated cash needs in each month of operation (The composite payment schedule submitted to ISBE should reflect monthly cash needs for the fiscal agent and the joint applicants/grantees.);
- g) Require joint applicants/grantees to report expenditures to the fiscal agent based on actual expenditures/ obligation data and documentation. Reports submitted to the Illinois State Board of Education should reflect actual expenditure/obligations for the fiscal agent and the data obtained from the joint applicants/ grantees on actual expenditures/obligations that occur within project beginning and ending dates;
- h) Be accountable for interest income earned on excess cash on hand by all parties to the grant and return applicable interest earned on advances to the Illinois State Board of Education;
- i) Make financial records available to outside auditors and Illinois State Board of Education personnel, as requested by the Illinois State Board of Education;
- j) Have a recovery process in place with all joint applicants/grantees for collection of any funds to be returned to the Illinois State Board of Education.

DRUG-FREE WORKPLACE CERTIFICATION

30. This certification is required by the Drug-Free Workplace Act (30 ILCS 580/1). The Drug-Free Workplace Act, effective January 1, 1992, requires that no grantee or contractor shall receive a grant or be considered for the purposes of being awarded a contract for the procurement of any property or services from the state unless that grantee or contractor has certified to the state that the grantee or contractor will provide a drug-free workplace. False certification or violation of the certification may result in sanctions including, but not limited to, suspension of contract or grant payments, termination of the contract or grant, and debarment of contracting or grant opportunities with the state of Illinois for at least one (1) year but not more than five (5) years.

For the purpose of this certification, applicant, grantee, or contractor means a corporation, partnership, or other entity with twenty-five (25) or more employees at the time of issuing the grant, or a department, division, or other unit thereof, directly responsible for the specific performance under a contract or grant of \$5,000 or more from the state

The applicant certifies and agrees that it will provide a drug-free workplace by:

- a) Publishing a statement:
 - 1) Notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance, including cannabis, is prohibited in the grantees or contractors workplace.
 - 2) Specifying the actions that will be taken against employees for violations of such prohibition.
 - 3) Notifying the employee that, as a condition of employment on such contract or grant, the
 - A) Abide by the terms of the statement; and
 - B) Notify the employer of any criminal drug statute conviction for a violation occurring in the workplace no later than five (5) calendar days after such conviction.
 - b) Establishing a drug-free awareness program to inform employees about:
 - 1) The dangers of drug abuse in the workplace;
 - 2) The grantees or contractors policy of maintaining a drug-free workplace;
 - 3) Any available drug counseling, rehabilitation, and employee assistance programs; and
 - 4) The penalties that may be imposed upon an employee for drug violations.
 - c) Providing a copy of the statement required by subsection (a) to each employee engaged in the performance of the contract or grant and posting the statement in a prominent place in the workplace.
 - d) Notifying the contracting or granting agency within ten (10) calendar days after receiving notice under part (B) of paragraph (3) of subsection (a) above from an employee or otherwise receiving actual notice of such conviction.
 - e) Imposing a sanction on, or requiring the satisfactory participation in a drug abuse assistance or rehabilitation program by, any employee who is so convicted, as required by section 5 of the Drug-Free Workplace Act.
 - f) Assisting employees in selecting a course of action in the event drug counseling, treatment, and rehabilitation are required and indicating that a trained referral team is in place.
 - g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of the Drug-Free Workplace Act.
31. The applicant represents and warrants that all of the certifications and assurances set forth herein, in the application, all attachments, and the Grant Agreement are and shall remain true and correct through the Term of the grant. During the Term of the grant, the award recipient shall provide the Illinois State Board of Education with notice of any change in circumstances affecting the certifications and assurances within ten (10) calendar days of the change. Failure to maintain all certifications and assurances or provide the required notice will result in the Illinois State Board of Education withholding future project funding until the award recipient provides documentation evidencing that the award recipient has returned to compliance with this provision, as determined by the Illinois State Board of Education.

**Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion
Lower Tier Covered Transactions**

Instructions

This certification is required by the regulations implementing Executive Orders 12549 and 12689, Debarment and Suspension, 2 CFR part 3485, including Subpart C Responsibilities of Participants Regarding Transactions (also see federal guidance at 2 CFR part 180). Copies of the regulations may be obtained by contacting the Illinois State Board of Education.

Before completing this certification, read instructions below.

CERTIFICATION

- By checking this box, the prospective lower tier participant certifies that:
1. Neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency;
 2. It will provide immediate written notice to whom this Certification is submitted if at any time the prospective lower tier participant learns its certification was erroneous when submitted or has become erroneous by reason of changed circumstances;
 3. It shall not knowingly enter any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated;
 4. It will include the clause titled Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion--Lower Tier Covered Transactions, without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions; and
 5. The certifications herein are a material representation of fact upon which reliance was placed when this transaction was entered into.

Instructions for Certification

1. By checking the box and saving this page, the prospective lower tier participant is providing the certifications set out herein.
2. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
3. Except for transactions authorized under paragraph 3 above, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
4. The terms covered transaction, debarred, 'suspended,' 'ineligible,' 'lower tier covered transaction,' 'participant,' 'person,' 'primary covered transaction,' 'principal,' 'proposal,' and 'voluntarily excluded,' as used herein, have the meanings set out in the Definitions and Coverage sections of the rules implementing Executive Order 12549 and Executive Order 12689. You may contact the person to which this Certification is submitted for assistance in obtaining a copy of those regulations.
5. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the GSA Government-Wide System for Award Management Exclusions (SAM Exclusions) at: www.sam.gov
6. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required herein. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.

v.09.08.2021

Certification Regarding Lobbying

Instructions

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by 31 U.S.C. 1352. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

- By checking this box, the applicant hereby certifies, to the best of his or her knowledge and belief, that:
- (1) No federal appropriated funds have been paid or will be paid, by or on behalf of the contractor/grantee, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any federal contract, the making of any federal grant, the making of any federal loan, the entering into any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal contract, grant, loan, or cooperative agreement.
 - (2) If any funds other than federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this federal contract, grant, loan, or cooperative agreement, the contractor/grantee shall complete and submit [ISBE 85-37](#) "Disclosure of Lobbying Activities," in accordance with its instructions.
 - (3) The applicant shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly.

v.09.08.2021

GEPA 442 Assurances

Instructions

- By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires), hereby certifies and assures the Illinois State Board of Education that:
1. The applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and in behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.

DEFINITIONS

"APPLICANT" means an individual, entity or entities for which grant funds may be available and has made application to the Illinois State Board of Education for an award of such grant funds.

"LEA" means the local educational agency.

"AWARD RECIPIENT" means the person, entity or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms "grantee" and "award recipient" may be used interchangeably.

"GRANT" means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project, in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the award. The terms "grant", "award" and "project" may be used interchangeably.

"PROGRAM" means any applicable program under which federal funds are made available to the applicant.

"PROJECT" means the activities to be performed for which grant funds are being sought by the applicant.

"SECRETARY" means the Secretary of Education.

PROJECT

2. The LEA will administer each Program in accordance with all applicable statutes, regulations, program plans, and applications;
3. The control of funds provided to the LEA under each Program and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;

4. The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal funds paid to that agency under each Program, in accordance with 2 CFR 200.302 and 2 CFR 200.303 and the Illinois State Board of Education's State and Federal Grant Administration Policy, Fiscal Requirements, and Procedures manual, maintained on the Illinois State board of Education's Internet website. The LEA's administration and expenditure of Program funds shall be in accordance with all applicable requirements of the Education Department General Administrative Regulations (EDGAR), 2 CFR 200, and other applicable federal state statutes, regulations, and administrative rules.
5. The LEA will make reports to ISBE and to the Secretary as may reasonably be necessary to enable ISBE and the Secretary to perform their duties and meet federal reporting requirements, and the LEA will maintain such records, including the records required under 20 U.S.C. 1232f, and provide access to those records, as ISBE or the Secretary deem necessary to perform their duties;
6. The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each Program;
7. An application, evaluation, periodic program plan or report relating to each Program will be made readily available to parents and other members of the general public;
8. In the case of any Program project involving construction: (A) the project will comply with state requirements for the construction of school facilities; and (B) in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under 29 U.S.C. 794 in order to ensure that facilities constructed with the use of federal funds are accessible to and usable by individuals with disabilities;
9. The LEA has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each Program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and
10. None of the funds expended under any applicable Program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or an affiliate of such an organization.

v.09.08.2021

Assurances

Instructions

GRANT AGREEMENT: The submissions made to the Illinois State Board of Education by the applicant and the terms and conditions described in each tab of this application shall constitute the grant agreement between the applicant and the Illinois State Board of Education for the use of the funds described in the Budget Detail tab. This grant agreement shall be deemed to be entered into when the application has been approved by the Illinois State Board of Education. This grant agreement constitutes the entirety of the agreement between the parties and supersedes any other agreement or communication, whether written or oral, relating to the award of the grant funds. The person submitting this application on behalf of the applicant certifies and assures the Illinois State Board of Education that he or she has been duly authorized to file this application for and on behalf of the applicant, is the authorized representative of the applicant in connection with this grant agreement, and that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the person submitting this application on behalf of the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification. This grant agreement may not be amended or modified except as by receiving approval for an amendment through the IWAS application process or otherwise by the approval of the Illinois State Board of Education. By hitting Submit on the Submit page, this grant agreement shall be deemed to be executed on behalf of the applicant.

The authorized representative of the applicant who will affix his or her signature below certifies that he or she has read, understood and will comply with all of the provisions of the following certifications and assurances.

The person approving these Grant Application Certifications and Assurances hereby certifies and assures the Illinois State Board of Education that the person submitting the final application on behalf of the applicant (and thereby executing the grant agreement with the Illinois State Board of Education) has the necessary legal authority to do so.

The person approving this application certifies (1) to the statements contained in the list of certifications, and (2) that the statements herein are true, complete and accurate to the best of his/her knowledge. He/she also provided the required assurances and agrees to comply with any resulting terms if an award is accepted. He/she is aware that any false, fictitious, or fraudulent statements or claims may subject him/her to criminal, civil or administrative penalties, in accordance with applicable federal and state law, including, but not limited to, 18 U.S.C. 101, the federal False Claims Act (31 U.S.C. 3729 et seq), and the Illinois False Claims Act (740 ILCS 175/). The list of certification and assurances is included below and/or incorporated into the Uniform Grant Agreement pages contained herein.

NOTE: These boxes will be automatically filled in as each of the separate certifications/assurances are read and completed.

- Assurances for all covered programs
- Grant Application Certifications and Assurances (State Assurances)
- Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion See the Overview page for instructions
- Certification Regarding Lobbying
- GEPA 442 Assurances

Not calling IWAS Web Service

Signature of School District Superintendent / Agency Administrator
Signature of Board-Certified Delegated Authority for the School District Superintendent

Assurances must be reviewed and approved by your Local IWAS Administrator before you can submit your application.

[Lock Application](#) [Unlock Application](#)

Application was created on:	3/16/2023
Assurances	
Consistency Check was run on:	5/12/2023
District Data Entry submitted for district review on:	5/12/2023
Business Manager	
District Administrator	
ISBE Program Administrator #1	
ISBE Program Administrator #2	
ISBE Program Administrator #3	
ISBE Program Administrator #4	
ISBE Program Administrator #5	

Application History(Read Only)

Instructions

Status Change	UserId	Action Date
Submitted for Review	backem	05-12-2023 9:41 AM
Consistency Check	backem	05-12-2023 9:40 AM

Page Review Status Instructions

Expand All

				Page Status	Open Page for editing
Consolidated District Plan					
Consolidated District Plan					
Contact Information				OPEN	<input type="checkbox"/>
Needs Assessment and Programs				OPEN	<input type="checkbox"/>
Plan Specifics					
Needs Assessment Impact		OPEN	<input type="checkbox"/>		
Stakeholders		OPEN	<input type="checkbox"/>		
Private Schools Participation		OPEN	<input type="checkbox"/>		
Preschool Coordination		OPEN	<input type="checkbox"/>		
Student Achievement		OPEN	<input type="checkbox"/>		
College and Career		OPEN	<input type="checkbox"/>		
Professional Development		OPEN	<input type="checkbox"/>		
Safe Learning Environment		OPEN	<input type="checkbox"/>		
Title I Specific Pages					
Title I Specific - Part One		OPEN	<input type="checkbox"/>		
Title I Specific - Part Two		OPEN	<input type="checkbox"/>		
IDEA Specific Requirements				OPEN	<input type="checkbox"/>
Youth in Care Stability Plan					
Youth in Care Stability Plan Contacts		OPEN	<input type="checkbox"/>		
Best Interest Determination Plan		OPEN	<input type="checkbox"/>		
Youth In Care Transportation Plan		OPEN	<input type="checkbox"/>		
Bilingual Service Plan					
BSP Plan Specifics					
BSP Program Contact		OPEN	<input type="checkbox"/>		
BSP Program Info		OPEN	<input type="checkbox"/>		
BSP Short Form		OPEN	<input type="checkbox"/>		
BSP Program Enrollment		OPEN	<input type="checkbox"/>		
BSP Parent Advisory Committee		OPEN	<input type="checkbox"/>		
BSP Professional Development		OPEN	<input type="checkbox"/>		
Assurance Pages					
Plan Assurances		OPEN	<input type="checkbox"/>		
State Assurances		OPEN	<input type="checkbox"/>		
Debarment		OPEN	<input type="checkbox"/>		
Lobbying		OPEN	<input type="checkbox"/>		
GEPA 442		OPEN	<input type="checkbox"/>		
AssurancesText		OPEN	<input type="checkbox"/>		

Save

Selectable Application Print

The application has been locked. No more updates will be saved for the application.

Request Print Job

[Consolidated District Plan](#)

Requested Print Jobs

[Requested by backem on 5/12/2023](#)

Completed Print Jobs



Proposed By:
 Mark Rogers
mrogers@evaluwise.org
 (650) 701-7989

Price Quote
 Date: 4/21/2023
 Offer valid for 30 days from above date

Mclean County USD 5
 1809 Hovey Ave, Normal, IL 61761
 Darrin Cooper
cooperdm@unit5.org
 (309) 557-4400

Terms and Conditions

Agreement Dates: Your subscription agreement begins according to the terms of the Option you choose below. The subscription will automatically renew at the end of the term(s) stated in the Option you choose, at the then current rate unless written notice is provided by the client sixty (60) days prior to the renewal date.

Length of Agreement: Subscription length is as per the details of the Option you choose below.

PLEASE READ: If there is anything in this proposal that you are expecting to see that is not described in the product/service descriptions below, please contact your Vista Learning representative.

Terms of this legally binding Order Form shall remain in effect as agreed at date of signing listed below unless and until changes are agreed upon in writing by both parties.

3 year agreement with discount to \$19.95 rate per license paid in full up front (option to pay yearly)

Product/Service Description	Quantity	Unit Price	Total Price
EvaluWise® licenses valid 7/1/2023-6/30/2024 \$19.95 per staff member per year www.evaluwise.org - allows unlimited evaluations for each teacher	996	\$19.95/teacher	\$19,870.20
EvaluWise® licenses valid 7/1/2024-6/30/2025 \$19.95 per staff member per year www.evaluwise.org - allows unlimited evaluations for each teacher	996	\$19.95/teacher	\$19,870.20
EvaluWise® licenses valid 7/1/2025-6/30/2026 \$19.95 per staff member per year www.evaluwise.org - allows unlimited evaluations for each teacher	996	\$19.95/teacher	\$19,870.20
TOTAL			\$59,610.60

Payment Schedule	Amount of Payment
Payment in full due yearly net 30 upon receipt of invoice	\$19,870.20
*Due Now Licenses \$19,870.20	
*Total 3 Year License Investment \$56,857.50	

*Please note, does not include services fee(s) on the following page.

Services: please indicate below which services you would like by entering the quantity of each (if you have questions/are unsure please contact Mark Rogers at 650-701-7989.

Product/Service Description	Quantity	Unit Price	Total Price
Evaluwis® RIF/SB7 IL State Reporting Feature \$195.00 per year – does exact report in Evaluwis that the state requires for significantly less than the ISBE price		\$195/year	
Evaluwis® Rubric and Initial Program Set Up \$999.00 for one rubric and 3 forms includes up to 2 hrs webinar training– each additional form beyond 3 per rubric billed at \$49 per form	1 9	\$999/setup \$249/ additional rubric \$49/form	\$999.00 \$2,241.00
Evaluwis® Live Online Webinar Training \$200.00 per hour (unlimited attendees) (webinar recorded for later viewing)		\$200/hour	
Evaluwis® Live Online Webinar Training \$699.00 for up to 4 hours (unlimited attendees) (webinar recorded for later viewing)		\$699/webinar	
Evaluwis® Full Day OnSite Training \$2,000.00/day (up to 6 hours in length) plus travel expenses (up to 20 participants)		\$2,000/full day	
Evaluwis® Half-Day OnSite Training \$1,500.00 (up to 4 hours in length) plus travel expenses (up to 20 participants)		\$1,500/half-day	
TOTAL			

Please Note 1. Fees do not include hardware or sales tax, if applicable	Please email PO with a copy of this quote to: Mark Rogers mrogers@evaluwis.org	Corporate Address Vista Learning, NFP 2705 McDonough St
-----------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------

<p>2. Fees are based on services provided not actual usage.</p> <p>3. All licenses are valid between the dates indicated above only and do not carry forward if unused.</p> <p>4. For additional information please contact your EvaluWise representative, Mark Rogers at mrogers@evaluwise.org or (650) 701-7989</p>	<p>Remit payments to:</p> <p>Vista Learning, NFP PO Box 3126 Joliet, IL 60434-3126</p> <p>Enclose a copy of invoice</p>	<p>Joliet, IL 60436 Tax ID # 20-0709639</p>
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------

To be completed by customer

_____ A purchase order is not required. Please invoice me.

_____ A purchase order is attached.

_____ A purchase order is in process and will be issued by (please insert date): _____.

By signing below, Customer representative fully understands and agrees to the terms and conditions herein, certifies that he/she has full authority to make purchasing commitments for the Customer, and is requesting to be invoiced for the above services and products with the understanding that all sales are final and there are no refunds once commitment is made.

Signature _____

Name _____

Title _____

Date _____

To: Board of Education

From: Martin Hickman, Chief Financial Officer

CC: Dr. Kendrick-Weikle, Superintendent

Date: 5/17/2023

Re: 2023-2024 Fees

Below are recommendations for the 2023–2024 school year fees.

Food Service

Administration recommends a \$0.20 increase to lunch prices and breakfast prices due to rising costs and Federal Paid Lunch Equity requirements. No change is recommended for reduced price meals or extra milk.

Instructional Supplies/Technology/Activity Fees

Instructional supply and activity fees increased \$5, high school parking increased \$10 and 5th grade band/orchestra increased \$20 for the 2022-23 school year.

Administration does not recommend an increase in these fees for the 2023-24 school year.

Facilities Rental

Facility rental fees were adjusted for the 2022-23 school year. Administration recommends increasing pool rental to \$60 for the reduced rate and \$120 for the full rate due to a high increase in chlorine cost.

Food Service

Lunch/Breakfast Prices:	2022-23	2023-24
--------------------------------	----------------	----------------

Students:

Elementary School – Regular Price	\$2.45	\$2.65
Middle School - Regular Price	\$2.50	\$2.70
High School - Tier 1 Regular Price	\$2.50	\$2.70
High School - Tier 2 Regular Price	\$3.10	\$3.30
Reduced Price	\$0.40	\$0.40

Adults:

Elementary School	\$2.95	\$3.15
Middle School	\$3.00	\$3.20
High School - Tier 1	\$3.00	\$3.20
High School - Tier 2	\$3.60	\$3.80

Breakfast Prices:

Students:

Elementary – Regular Price	\$1.55	\$1.75
Secondary – Regular Price	\$1.55	\$1.75
Reduced Price	\$0.30	\$0.30
Extra milk	\$0.55	\$0.55

* Additional items charged a la carte

Instructional Supplies/Technology/Activity Fees

	2022-23	2023-24
Elementary		
Preschool	No fees	No fees
Kindergarten – Half Day	\$65	\$65
Grades 1-5 & Full Day Kindergarten	\$110	\$110
5th Grade Band/Orchestra	\$105	\$105
Middle School		
All Grades	\$130	\$130
Grade 6 Before School Program (Per Quarter)	\$85	\$85
High School -		
Grades 9-12	\$160	\$160
Parking – NCHS & NCWHS	\$70	\$70
Activity Ticket (Optional)	\$20	\$20
Book - Intro to Stats	\$53	\$53
Book - Environment Earth	\$50	\$50
Activity Fee - Grades 6-12		
Per activity	\$90	\$90
Technology Fee		
All grade levels	\$55	\$55

Student ID/Bus Card Replacement

All grade levels	\$3	\$3
------------------	-----	-----

Driver's Education

Behind-the-wheel fee	\$300	\$300
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Classroom instruction	\$100	\$100
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Lost or Damaged Chromebook

Lost Chromebook	\$300	\$300
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Lost charger	\$45	\$45
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- All devices have accidental damage coverage and theft coverage. No charges will be assessed when a policy report is provided to the school.
- Repair charges will be assessed for vandalism and negligence.

Unit 5 Facilities Rental - 2023-24

Facility/Equipment/Labor	Governmental, Non-Profit (501c3) & Youth Activities	Private, Commercial & For Profit Organizations
<u>Classroom</u>		
Regular Classroom	\$10.00	\$25.00
Extra Large Room or Study Hall	\$15.00	\$30.00
<u>Gymnasium</u>		
Elementary	\$20.00	\$50.00
Junior High(except Neuman Gym/High School Small Gyms	\$40.00	\$110.00
High School Large Gyms/Neuman Gym	\$50.00	\$125.00
<u>Swimming Pool</u>		
	\$60.00	\$120.00
<u>Scoreboard</u>		
	\$15.00	\$25.00
<u>PA System</u>		
	\$15.00	\$25.00
<u>Kitchen and Cafeteria</u>		
Elementary	\$30.00	\$60.00
Junior High	\$50.00	\$100.00
High School	\$60.00	\$120.00
<u>Auditorium</u>		
	\$75.00	\$135.00
<u>Outdoor Facilities</u>		
Football (except High School)	\$25.00	\$60.00
Baseball (except High School)	\$25.00	\$60.00
Softball (except High School)	\$25.00	\$60.00
Soccer (except High School)	\$25.00	\$60.00
Tennis	\$25.00	\$60.00
Track	\$25.00	\$60.00
<u>Employee Labor Fees</u>		
Weekday	\$25.00	\$25.00
Saturday-Non Holiday	\$35.00	\$35.00
Sundays and Holidays	\$60.00	\$60.00

- Rental fees are listed per hour

CERTIFICATE OF APPROVAL FOR THE EXPENDITURE OF FIRE PREVENTION AND SAFETY FUNDS

(Section 17-2.11 of the School Code)

PEPPER RIDGE ELEMENTARY SCHOOL	McLean
School Building	County
McLean County USD 5, 0050	
District Name and Number	
Amendment Number 17	

Total Previously Approved	
Approved to raise with this Amendment	\$24,310.00
Total Approved to Date	\$24,310.00
Existing District Funds Approved	\$0.00

I, _____, State Superintendent of Education, acknowledge receipt of the estimate of cost certified by the architect/engineer required:

1.	<input type="checkbox"/>	to bring this school building into compliance with the safety standards set forth in 23 Ill. Adm. Code Part 175, 23 Ill. Adm. Code Part 180, and or 23 Ill. Adm. Code Part 185 as promulgated by the State Board of Education.
2.	<input type="checkbox"/>	to bring the school building into compliance with the Asbestos Abatement Act 105 ILCS 105/1 et.seq, and the federal Asbestos Hazard Emergency Response Act of 1986 as amended (AHERA).
3.	<input type="checkbox"/>	to provide funds for energy conservation; disabled accessibility; school security; repair of school sidewalks, playgrounds, parking lots, or school bus turnarounds; and other repair purposes pursuant to Section 17-2.11 of the School Code with funds not necessary for the completion of items under No. 1 or No. 2 above.

I further certify that the estimate of total approval to date, in the amount of \$24,310.00 has been examined and determined to be reasonable and is hereby approved.

Date	Signature of State Superintendent of Education
------	------------------------------------------------

EXPLANATORY NOTES:

1.	<input checked="" type="checkbox"/>	No items in this amendment were disapproved nor were any of the estimated costs adjusted.
2.	<input type="checkbox"/>	One or more items in this amendment were disapproved and the estimated costs adjusted accordingly. The amount shown above as the total amount approved for this amendment reflects an aggregate cost adjustment of + / - \$0.00. Comments regarding this amendment and a list of the items disapproved and cost adjustments applied are attached to this certificate.

COMMENTS:

ADJUSTED ITEMS:

ITEM ID	DESCRIPTION	ESTIMATED AMOUNT	ADJUSTED AMOUNT	DIFFERENCE	REASON
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REQUEST FOR AUTHORIZATION To use Fire Prevention and Safety Funds

Amendment Number **17**

PART I. CERTIFICATION OF ESTIMATED COSTS

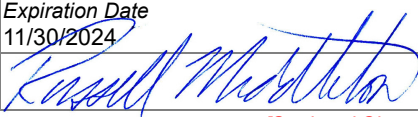
This is to certify that:

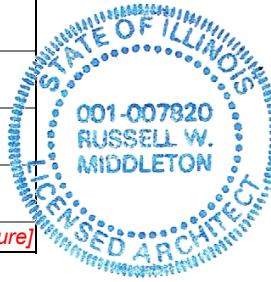
The PEPPER RIDGE ELEMENTARY SCHOOL school, located at 2602 Danbury Dr Bloomington, Illinois, and under the management and control of the Board of Education of School District # 0050, McLean County, was surveyed by me on 5/4/2023.

All of the urgent or necessary work as indicated on the attached Form 35-48 is necessary to abate the violations of applicable code requirements and should result in effecting compliance with said requirements within prescribed timelines. No violations of applicable code requirements other than those cited in previously approved safety survey reports or amendments and those noted in this survey or amendment were noted.

All other work recommended in the attached Form 35-48, though not required to abate violations of applicable requirements of the Health/Life Safety Code for Public Schools, is recommended for energy conservation; disabled accessibility; school security; repair of school sidewalks, playgrounds, parking lots, or school bus turnarounds; and other repair purposes provided in Section 17 2.11 of the School Code.

The certified estimated cost figures were prepared by me and to the best of my knowledge are true and accurate estimates of the costs to execute the work as specified. The total estimated costs to finance the work involved is \$ 24,310.00.

Name of Architect/Engineer Russell Middleton	Name of Firm MIDDLETON ASSOCIATES INC.
Phone Number (309) 452-1271	Fax Number (309) 454-8049.
License Number 001-007820	Expiration Date 11/30/2024
Email Address russ@miltonassociates.net	 [Seal and Signature]



PART II. CERTIFICATION OF NEED (Provided by district through IWAS)

The local Board of Education hereby certifies and assures the State Board of Education:

- a. Based upon the report of the architect referred to above, the district faces total estimated costs of \$ to finance the work involved.
- b. The district has \$ available in its operations and maintenance fund, fire prevention and safety fund, school facility occupation tax fund and/or other fund to finance the work.
- c. If Fire Prevention and Safety funds are to be used, the district certifies that it has levied the maximum authorized rate for its operations and maintenance fund for the most recent year for which tax rates are available.
- d. The district needs to raise \$ in additional revenue through the levy of the Fire Prevention and Safety Tax or issuance of Bonds to finance the recommended work.
- e. Plans and specifications for the work will be submitted to the Regional Superintendent for review and approval.
- f. The work to be financed with Fire Prevention and Safety funds will not commence until the Certificate of Approval of the State Superintendent is received, the detailed plans and specifications have been approved by the regional superintendent and the regional superintendent (or other lawful agency) has issued an appropriate Order to Effect Compliance with the Health/Life Safety Code for public schools (or other lawful order requiring the work to be done).
- g. All work authorized by the District will be executed in conformity with all applicable codes.
- h. In the case of work recommended to repair school sidewalks, playgrounds, parking lots, or school bus turnarounds the notice and hearing requirements of Section 17-2.11 of the School Code were complied with by publishing the required notice on and holding the required public hearing on .

VIOLATION AND RECOMMENDATION SCHEDULE

(23 IL Adm. Code 180, Sections 180.320)

1. COUNTY CODE 064, McLean		2. DISTRICT CODE/NAME 0050, McLean County USD 5			3. FACILITY CODE/NAME PEPPER RIDGE ELEMENTARY SCHOOL	
4. Item ID	5. Location(s) (Room No)	6. Priority Code	7. Rule Violated	8. Description of the violation	9. Recommendation to correct violation	
1	Band Room 43	b.	175.430	off gassing of VOCs from carpeting beyond acceptable levels, environmental report attached	Replace carpet	
2	IMC Room	b.	175.430	Carpet off gassing VOCs exceeds acceptable levels, test report attached.	Replace carpet	

Form 35-84 (7/07) (Prescribed by ISBE for local board use)

SCHEDULE OF RECOMMENDED WORK ITEMS AND ESTIMATED COSTS

1. COUNTY CODE 064, McLean			2. DISTRICT CODE/NAME 0050, McLean County USD 5				3. FACILITY CODE/NAME PEPPER RIDGE ELEMENTARY SCHOOL				
4. Item I.D.	5. Action I.D.	6. Priority Code	7. Specification(s)	8. Units Of Measure	9. Quantity	10. Labor Code	11. Estimated Cost (Architect / Engineer)	12. ROE Adjustment	13. ISBE Adjustment	14. Estimated Completion Date	15. Funding Type
1	f	b.	Remove and replace carpet	sq yard	135	2	\$8,600.00			8/30/2023	F
2	f	b.	Remove existing and install new carpeting	sq yard	315	2	\$13,500.00			8/30/2023	F

	Original Subtotal	\$22,100.00	Adjusted Subtotal	\$22,100.00
	Original 5.00% Contingency	\$1,105.00	Adjusted 5.00% Contingency	\$1,105.00
	Original 5.00% A/E Fees	\$1,105.00	Adjusted 5.00% A/E Fees	\$1,105.00
	Original Grand Total	\$24,310.00	Adjusted Grand Total	\$24,310.00

Items with a Funding Type of 'O' are not included in the cost calculation.
35-48 (7/07) (Prescribed by ISBE for Local Board Use)

May 11, 2023

DR KRISTEN WEIKLE, SUPERINTENDENT
MCLEAN COUNTY UNIT DISTRICT NO. 5
1809 W HOVEY AVE
NORMAL IL 61761

SUBJECT: Oakdale Elementary School Restroom Renovation – Phase 2
McLean County Unit District No. 5
A/E Project No. 26452323
BID OPENING

On Thursday, May 11, 2023, at 10:00 a.m. bids were received at the District Maintenance Office at 1999 Eagle Rd. for the above subject project.

Three (3) sealed bids were received and publicly opened and read. A copy of the Bid Tabulation is attached. I recommend awarding this Contract to the low bidder, Bishop Bros. Inc., for their Base Bid in the amount of \$119,900.00 for the Oakdale Elementary School Restroom Renovation - Phase Two project. Bishop Bros. Inc. has completed many projects for Unit 5, including the classroom and commons addition at Colene Hoose Elementary. Their performance has always been excellent. No alternates were specified and no Contractor voluntary alternates were offered.

If you concur, we will advise the awarded Contractor to proceed to obtain Insurance Certificate, bonds and to order material.

Three (3) copies of the Owner / Contractor Agreement and one (1) copy of the ISBE Application for Building Permit are enclosed for presentation to the Board of Education for signatures. These documents will be picked up at the District Office by the Architect for further processing.

The Bids will be kept on file at the Maintenance Warehouse.



RANDALL E. MIDDLETON, PRESIDENT
MIDDLETON ASSOCIATES INCORPORATED

REM/jlh

enc: Bid Tab
Owner / Contractor Agreement (3 copies)
Application for Building Permit

cc: Emily Kautz, Unit 5 Board Clerk
Joe Adelman, Unit 5 (Letter and Bid Tab)
Dennis Bishop, Bishop Bros. Inc. 273

BID TABULATION
OAKDALE ELEMENTARY SCHOOLRESTROOM RENOVATION - PHASE TWO
A/E PROJECT #: 26452323
MCLEAN COUNTY DISTRICT NO. 5 -- MAINTENANCE WAREHOUSE
THURSDAY, MAY 11, 2023 - 10:00 AM PREVAILING TIME

CONTRACTOR	5% BID BOND	ADD 1	BASE BID (Includes \$5,000 Allowance)	VOLUNTARY ALTERNATE	TOTAL
BISHOP BROS., INC. PO BOX 3654 PEORIA IL 61612 309/243-5599	✓	✓	\$119,900.00	No	\$119,900.00
GIVSCO CONSTRUCTION COMPANY 2323 LAKESHORE DRIVE, SUITE B PEKIN, IL 61554 309/620-3789	✓	✓	\$121,800.00	No	\$121,800.00
J SPENCER CONSTRUCTION LLC 2028 WAREHOUSE RD NORMAL IL 61761 309/454-5885	✓	✓	\$156,600.00	No	\$156,600.00

OWNER - CONTRACTOR AGREEMENT

To be filled out upon award

Between:

The Owner: McLean County Unit District No. 5
1809 Hovey Ave.
Normal, IL 61761

And the General Contractor: Bishop Bros. Inc.
P.O. Box 3854
Peoria, Illinois 61612

For the Project: **OAKDALE ELEMENTARY SCHOOL RESTROOM RENOVATION – PHASE 2
FOR MCLEAN COUNTY UNIT DISTRICT NO. 5**

The Owner and Contractor agree to enter into a contract in accordance with the terms and conditions of the Documents (Plans & Specifications), A/E Project Number 26452322 and the Contractor's Bid Proposal dated May 11, 2023 which become the Contract for completion of the project as follows:

Base Bid Substantial Completion Date: **August 11, 2023. Work inside building will not be possible.**

Additional Terms & Conditions: None (or as applicable)

Addenda: #1 X

Contract Amount: (to be listed as appropriate)

Base Bid Proposal	\$ 119,900.00
Alternate Bids as awarded to be listed	\$ 0.00
Total Contract Amount	\$ 119,900.00

(Written) One Hundred Nineteen Thousand Nine Hundred and 00/100 Dollars

Date of Agreement: May 17, 2023

Signatures:

Owner: McLean County Unit District No. 5

Contractor:

Contractor's Seal
(Corporation Only)

This Agreement must be signed and returned with the Contractor's Performance Labor and Materials Payment Bonds within fifteen (15) days of notice or the Contractor will be considered in default on acceptance of the award.

APPLICATION FOR BUILDING PERMIT

Date Received by Regional Office of Education _____

Regional Office of Education Assigned Application Number _____

DISTRICT NAME McLean County Unit District No. 5

COUNTY McLean

FACILITY NAME Oakdale Elementary School

FACILITY LOCATION 601 S. Adelaide
Normal, IL 61761

Property is owned by the district

Property not owned by district (Attach Authorization by owner)

PROJECT SCOPE

COST AND FINANCING

- Less Than \$50,000 but involves like activity
- More than \$50,000
- Less than 15% of replacement cost
- More than 15% of replacement cost but less than 50% of replacement cost
- More than 50% of replacement cost
- Fire Prevention and Safety Financing involved

AREA AFFECTED:

- New area more than 7200 square feet
- Less than 50% of existing area
- More than 50% of existing area (sprinkle entire area per 105 ILCS 5/22-23)

PROJECT NUMBER: A/E #26452323

TOTAL ESTIMATED COST: \$ 134,000.00

ESTIMATED COMPLETION DATE: August 11, 2023

SOURCE OF ALL FUNDS: Working Cash

TOTAL SQUARE FOOTAGE: 80 sq. ft. on site.

FOR HEALTH/LIFE SAFETY FUNDING (5¢ LEVY OR BONDS) INDICATE:

Amendment number: N/A

Item(s): _____

CATEGORIES OF WORK INVOLVED

- | | | |
|-----------------------------------------------------|------------------------------------------------------------|-----------------------------------------------------------------------|
| <input type="checkbox"/> New building construction | <input type="checkbox"/> Energy conservation | <input type="checkbox"/> Site work |
| <input type="checkbox"/> School building addition | <input checked="" type="checkbox"/> Mechanical (HVAC) work | <input type="checkbox"/> Sprinkler system installation |
| <input type="checkbox"/> Asbestos abatement | <input type="checkbox"/> Paving | <input type="checkbox"/> Structural work |
| <input type="checkbox"/> Accessibility (ADA) | <input checked="" type="checkbox"/> Plumbing work | <input type="checkbox"/> Telephone systems (E-911) |
| <input checked="" type="checkbox"/> Electrical work | <input type="checkbox"/> Security system | <input checked="" type="checkbox"/> Other: Restroom adjacent to Lobby |

PROJECT DOCUMENTS (Attach two copies of all construction documents)

CONSTRUCTION DOCUMENTS ATTACHED

DATE SUBMITTED

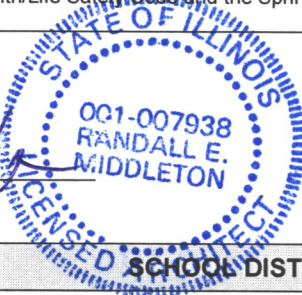
Drawings	5 / 17 / 2023
Specifications	5 / 17 / 2023
Plan Review Statements	
Confirmation of Plan Review Records	

ARCHITECT

We hereby certify that this application accurately describes the work to be performed and that, upon approval, all work will be completed to the best of our knowledge in compliance with the Health/Life Safety Code and the Sprinkler Code 5/22, 23 in accordance with this application and all applicable laws and regulations.

(Seal)

Name and Signature of Architect/Engineer
Randall Middleton



001-007938
License Number

11/30/2024
Expiration Date

Middleton Associates, Inc.
Name of Firm

309/452-1271
Phone Number

SCHOOL DISTRICT

The Board of Education does hereby approve and adopt said plans and specifications for submission to the Regional Superintendent for review and issuance of a building permit.

Date _____ Signature of President, Board of Education

Date _____ Signature of District Superintendent

The above Application for Building Permit is hereby accepted as submitted. An Application of Occupancy Permit and the final inspection are required for the Certificate of Occupancy, and must be scheduled prior to occupancy of building.

Date _____ Signature of Regional Superintendent

**McLean County Unit District No. 5
1809 West Hovey Avenue
Normal, Illinois 61761-4339**



Dear: Board of Education,

Here are the results of our 2023-24 school year custodial supply bid process for your approval. There are a few factors that I will highlight that has contributed to the rise in cost. I have attached pre-covid pricing on some of our highly used products verses current pricing. Our schools are community buildings and heavily used by this community as we provide quality education for our student body. With the increased use of our buildings custodial products use have increased, for example, last year I ordered 2400 cases of roll paper towels and we ran out, so for this year I ordered 3000 cases to make sure that doesn't happen. I think across the board in today's economy all facets of industry have experienced price increases. We will continue to do our best to streamline processes and be more efficient. The custodian department as a whole really appreciates your support of our operation. Have a great summer!

Schedule

- April 13, 2023 Public Notice for custodian supply RFP.
- April 25, 2023 All questions and samples must be submitted to Unit 5 contact by this date.
- April 29, 2023 Question responses will be broadcast to all registered vendors on this date.
- May 5, 2023 Responses to RFP due; Bid opening at 3:00 pm at Unit 5 Central Office.
- May 17, 2023 Board of Education reviews and votes on Bid Response.
- May 22, 2022 PO's for awarded supplies out to vendors.
- June 30, 2023 Awarded bid supplies due in warehouse on this date.

Craig Montgomery
Director of Custodial Operations
McLean County Unit District No. 5

**McLean County USD # 5 Custodian Supply Bid
Monday, May 5, 2023 3:00pm**

Bid Company	W-9	Bid Cert	Custodian Supplies	Paper Towels	Toilet Paper	Can Liners
Miller Janitor Supply	X	X	X			
Central Supply Co	X	X	X			
Pyramid School Products	X	X	X			
Expert Chemical & Supply Co	X	X	X	X	X	
Kaeb Sanitary Supply, Inc.	X	X	X	X*	X*	X

* Alternate bid submitted

2023-24 Bid Candidates

Central Supply Company

Attn: Tom Wells
501 N. Prairie Street
Bloomington, IL 61701
Phone: 309.660.7302
Email: twells@centralsupplyco.com

Expert Chemical & Supply

Attn: Jeff Burrows
16711 Richmond Ave., Suite C
Hazel Crest, IL 60429
Phone: 708.331.2236
Email: jburrows@expertchemical.com

Kaeb Sanitary Supply, Inc.

Attn: Clint Kaeb
500 East Bell Street
Bloomington, IL 61701
Phone: 309.531.7916
Email: cdkaeb@kaebsanitary.com

Miller Janitor Supply

Attn: Tom Miller
1817 W. Hovey Avenue
Normal, IL 61761
309.452.8396
Email: tom.miller@millerjanitorsupply.com

Pyramid School Products

Attn: Daniel Sanders
6510 North 54th Street
Tampa, Florida 33610-1908
Phone: (800) 792-2644

Cuatodian Supply Products Price Comparison				
Products	Year 2019		Year 2023	Increase
2 ply Toiler Paper Case	\$18.97		\$29.50	36%
White Roll Paper Towels Case	\$17.90		\$24.93	28%
32 gallon liners case	\$19.30		\$28.09	31%
44 gallon liners case	\$17.07		\$29.59	42%
GPC 54338 Vista® Hygienic Push Paddle Roll Towel Dispenser	\$34.65		\$36.48	5%
Lite N Foamy Hand Soap 1 Gal	\$9.48		\$17.65	46%
Hillyard – Spray Clean HD, 12 quarts/cs	\$3.67		\$4.35	16%
Spartan Consume Eco-lyzer, 5 gal.	\$47.32		\$63.31	25%
Spartan Consume Drain Maintainer, 5 gal.	\$35.44		\$47.40	25%
Spartan Neutral Disinfectant, 5 gal.	\$32.09		\$42.94	25%
Spartan Clean By Proxy, 5 gal.	\$50.86		\$68.03	25%
Spartan Shine-line Floor Prep Neutralizer, 5 gal.	\$21.22		\$28.36	25%
Spartan Step-Down, Wax Stripper, 5 gal.	\$45.48		\$63.14	28%
Spartan I-Shine, Floor Sealer/Finish Wax, 5 gal.	\$57.81		\$76.59	25%

BID FORM RESULTS
McLean County Unit District 5
1809 W. Hovey Ave., Normal, IL 61761
2023-2024 School Year
Custodial Supplies Bid

1. List unit price as well as total price.
2. Prices are to be FOB to 1999 Eagle Rd., Normal, IL.
3. Material will be purchased by line item.
4. Deliveries to be made as soon as possible.
5. For additional information, contact Tommy Hoerr 309.557.4080 or Craig Montgomery 309.557.4102.

Qty	Unit Meas.	Item Code	Specifications	Central Supply Co.		Expert Chemical & Supply		Kaeb Sanitary Supply, Inc.		Miller Janitorial Supply, Inc.		Pyramid School Products	
				Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price	Total
400	each	CS0200	Unisan toilet bowl mop/acid swab, UNS160	\$2.00	\$800.00	\$0.85	\$340.00	\$1.25	\$500.00	\$0.74	\$296.00	\$0.98	\$392.00
36	each	CS0210	Aerosol Lubricant							\$4.69	\$168.84	\$4.25	\$153.00
24	each	CS0230	Unisan Angler Broom 13" sweep house broom .42" long, 7/8" dia. w/wood or metal handle	\$16.00	\$384.00					\$7.54	\$180.96	\$4.98	\$119.52
576	each	CS0282	Green Certified Bowl Cleaner 9% Quart Size	\$2.75	\$1,584.00			\$2.50	\$1,440.00	\$2.75	\$1,584.00		
576	each	CS0284	Hillyard – Spray Clean HD, 12 quarts/cs, NO SUBSTITUTE	\$4.35	\$2,505.60								
288	each	CS0302	Spartan Disinfectant deodorant spray Spring Breeze 16 oz aerosol can, Steriphene II. or equivalent	\$4.25	\$1,224.00	\$3.50	\$1,008.00	\$3.79	\$1,091.52	\$3.59	\$1,033.92	\$2.99	\$861.12
200	each	CS0310	GPC 59210 2 Roll Side by Side Jr. Jumbo Toilet Tissue Dispensers			\$32.00	\$6,400.00	\$20.17	\$4,034.00	\$33.16	\$6,632.00		
200	each	CS0312	GPC 54338 Vista® Hygienic Push Paddle Roll Towel Dispenser			\$36.71	\$7,342.00	\$37.30	\$7,460.00	\$36.48	\$7,296.00		
36	each	CS0320	Doodlebug Threaded Handle for Utility Pad, 60"	\$6.00	\$216.00	\$6.00	\$216.00	\$2.99	\$107.64	\$2.68	\$96.48	\$2.98	\$107.28
48	each	CS0321	Doodlebug Pad Holder, approx. 4" x 9"	\$16.00	\$768.00	\$7.00	\$336.00	\$8.75	\$420.00	\$5.16	\$247.68	\$4.99	\$239.52
144	each	CS0322	Doodlebug Polishing Pad (White)	\$1.20	\$172.80			\$0.79	\$113.76	\$0.85	\$122.40	\$0.70	\$100.80
144	each	CS0323	Doodlebug Scrubbing Pad (Green)	\$1.20	\$172.80			\$0.79	\$113.76	\$0.89	\$128.16	\$0.70	\$100.80
288	each	CS0324	Doodlebug Stripping Pad (Black)	\$1.20	\$172.80			\$0.79	\$227.52	\$0.95	\$273.60	\$0.70	\$201.60
50	cases	CS0402	Powder Free Large Vinyl Gloves 10 boxes/cs	\$40.00	\$2,000.00	\$21.00	\$1,050.00	\$24.70	\$1,235.00	\$27.10	\$1,355.00	\$38.90	\$1,945.00
100	cases	CS0401	Powder Free Ex-Large Vinyl Gloves 10 boxes/cs	\$40.00	\$4,000.00	\$21.00	\$2,100.00	\$24.70	\$2,470.00	\$27.10	\$2,710.00	\$38.90	\$3,890.00
36	each	CS0350	Handheld Microfiber Telescopic Duster/w Pole	\$36.00	\$1,296.00			\$7.45	\$268.20			\$3.85	\$138.60
150	each	CS0462	20 oz. Wet Mop Head, banded and looped ends cotton/rayon blend. Must meet 20 oz weight	\$3.40	\$510.00			\$3.67	\$550.50	\$5.23	\$784.50	\$3.97	\$595.50
200	each	CS0465	24 oz. Wet Mop Head, banded and looped ends cotton/rayon blend. Must meet 24 oz weight	\$4.45	\$890.00			\$4.33	\$866.00	\$5.89	\$1,178.00	\$4.94	\$998.00
36	each	CS0470	Unger 36" Nifty Nabber	\$36.00	\$1,296.00			\$37.55	\$1,351.80	\$40.62	\$1,462.32	\$32.89	\$1,184.04
36	each	CS0470	Arc Mate EZ Reacher 32"	\$55.00	\$1,980.00			\$11.15	\$401.40	\$11.47	\$412.92	\$13.99	\$503.64
50	cases	CS0482	20" Black Stripping Pads 1" thick 3M or ETC.	\$18.00	\$900.00			\$15.54	\$777.00	\$12.85	\$642.50	\$12.98	\$649.00
20	cases	CS0483	20" Red Scrubbing Pads 1" thick 3M or ETC.	\$18.00	\$360.00			\$15.54	\$310.80	\$12.85	\$257.00	\$12.98	\$259.60
50	cases	CS0484	20" Maroon Aggressive Stripping Pads 1" thick 3M or ETC.	\$55.75	\$2,787.50			\$22.13	\$1,106.50	\$24.05	\$1,202.50	\$28.98	\$1,449.00
24	each	CS0490	Rubbermaid 10 qt Red Plastic Pail # FG296300RED	\$13.00	\$312.00			\$13.66	\$327.84	\$13.32	\$319.68	\$5.99	\$143.76
96	each	CS0541	Stainless Steel Polish/Cleaner	\$4.00	\$384.00	\$3.75	\$360.00	\$3.93	\$377.28	\$4.43	\$425.28	\$3.08	\$295.68
96	each	CS0590	Gum Remover Spray	\$4.00	\$384.00	\$3.75	\$360.00	\$3.98	\$382.08	\$4.24	\$407.04	\$2.95	\$283.20
400	each	CS0610	3M scrubbing & Sponge Pads, #74 or #44 ETC	\$1.00	\$400.00			\$0.78	\$312.00	\$0.63	\$252.00	\$0.68	\$272.00
600	each	CS0611	Heavy Duty Scouring Pads Green 6" x 9"	\$0.35	\$210.00			\$0.34	\$204.00	\$0.38	\$228.00	\$0.24	\$144.00

20	boxes	CS0581	10cm/4" Unger RB10C Replacement Blades	\$10.23	\$204.60			\$10.29	\$205.80	\$8.50	\$170.00	\$8.99	\$179.80
50	each	CS0580	4" Unger LH12C Floor Scraper - Light Duty	\$26.50	\$1,325.00	\$24.00	\$1,200.00	\$28.13	\$1,406.50	\$20.93	\$1,046.50	\$25.99	\$1,299.50
120	each	CS0410	Vandalism/Graffiti Remover	\$3.75	\$450.00	\$4.75	\$570.00	\$4.58	\$549.60			\$4.59	\$550.80
240	each	CS0650	Yellow Large Cellulose Sponge, 1.55 x 4.3 x 7.8 inches	\$3.75	\$900.00			\$2.25	\$540.00			\$1.49	\$357.60
96	each	CS0680	Baseboard Stripper	\$3.95	\$379.20	\$3.50	\$336.00	\$3.99	\$383.04	\$3.22	\$309.12	\$3.08	\$3,551.04
960	1 gal.	CS0647	Spartan Lite N Foamy Eucalyptus/Mint, 1 gal. #3337-04 Sanitizing Foam Hand Soap NO SUBSTITUTE							\$17.65	\$16,944.00		
36	5 gal.	CS0641	Spartan Consume Ecolyzer, 5 gal. containers NO SUBSTITUTE							\$63.31	\$2,279.16		
72	5 gal.	CS0642	Spartan Neutral Disinfectant, 5 gal. containers NO SUBSTITUTE							\$42.94	\$3,091.68		
36	5 gal.	CS0330	Spartan Consume Drain Maintainer, 5 gal. containers NO SUBSTITUTE							\$47.40	\$1,706.40		
72	5 gal.	CS0510	Spartan Clean By Proxy, gal. containers NO SUBSTITUTE							\$68.03	\$4,898.16		
36	5 gal.	CS0381	Spartan Shine-line Floor Prep Neutralizer 5 gal. containers NO SUBSTITUTE							\$28.36	\$1,020.96		
180	5 gal.	CS0741	Spartan Step-Down, Wax Stripper, Non-butyl product, Non-Ammoniated, Low Odor, 5 gal. containers NO SUBSTITUTE							\$63.14	\$11,365.20		
360	5 gal.	CS0740	Spartan I-Shine, Floor Sealer/Finish, 25% dry solids, optical enhancers, metal interlock, 5 gal. containers NO SUBSTITUTE							\$76.59	\$27,572.40		
2000	each	CS0700	Urinal Screen Deodorizer w/30 to 60 day use	\$1.99	\$3,980.00	\$2.50	\$5,000.00	\$1.69	\$3,380.00	\$1.68	\$3,360.00	\$2.17	\$4,340.00
Total for Awarded Products					\$3,465.60		\$3,150.00		\$7,847.90		\$82,603.56		\$4,323.24

Qty	Unit Meas.	Item Code	Specifications: Jumbo Jr. 2 Ply Toilet Paper NOTE: Split Delivery dates July 2023 and December 2023	Central Supply Co.		Expert Chemical & Supply		Kaeb Sanitary Supply, Inc.		Miller Janitorial Supply, Inc.		Pyramid School Products	
				Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price	Total
2400	cases	CS0691	White - 12 rolls/case, 3.5" x 1000ft/roll			\$29.50	\$70,800.00	\$25.97	\$62,328.00				
2400	cases	CS0691	Option 2					\$25.97	\$62,328.00				
Total for Paper Products							\$70,800.00						

Qty	Unit Meas.	Item Code	Specifications: White Roll Paper Towels NOTE: Split Delivery dates July 2023 and December 2023	Central Supply Co.		Expert Chemical & Supply		Kaeb Sanitary Supply, Inc.		Miller Janitorial Supply, Inc.		Pyramid School Products	
				Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price	Total
3000	cases	CS0692	White - 6 rolls/case, 7.87" to 8" x 800ft/roll, 2.0" core			\$25.55	\$76,650.00	\$24.93	\$74,790.00				
3000	cases	CS0692	Option 2					\$23.75	\$71,250.00				
Total for Paper Products									\$74,790.00				
Total for Paper Products- Option 2													

Qty	Unit Meas.	Item Code	Specifications: 10 Gallon Classroom Liner	Central Supply Co.		Expert Chemical & Supply		Kaeb Sanitary Supply, Inc.		Miller Janitorial Supply, Inc.		Pyramid School Products	
				Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price	Total
250	cases	CS0454						\$28.09	\$7,022.00				

Qty	Unit Meas.	Item Code	Specifications: 32 Gallon Lunchroom Liner	Central Supply Co.		Expert Chemical & Supply		Kaeb Sanitary Supply, Inc.		Miller Janitorial Supply, Inc.		Pyramid School Products	
				Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price	Total
500	cases	CS0450						\$28.09	\$14,045.00				

Qty	Unit Meas.	Item Code	Specifications: 44 Gallon Liner	Central Supply Co.		Expert Chemical & Supply		Kaeb Sanitary Supply, Inc.		Miller Janitorial Supply, Inc.		Pyramid School Products	
				Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price	Total	Unit Price	Total
400	cases	CS0451						\$29.59	\$11,836.00				
Total for Can Liner Products									\$32,903.00				

 Indicates:

Lowest Responsible Bid Items Awarded

 Indicates:

Item(s) did not meet NO SUBSTITUTE requirement

Item(s) did not meet or was below bid specifications

Item(s) requested specifications not provided in bid packet

Item(s) did not meet existing dispensing conditions

There was a miscalculation on behalf of bidder

No samples were provided for proof and testing period

Total Spend	\$279,883.30	\$3,465.60	\$73,950.00	\$115,540.90	\$82,603.56	\$4,323.24
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BID FORM RESULTS
Central Supply Company - Tom Wells 309.828.5081
McLean County Unit District 5
 1809 W. Hovey Ave., Normal, IL 61761
2023-2024 School Year
Custodial Supplies Bid

1. List unit price as well as total price.
2. Prices are to be FOB to 1999 Eagle Rd., Normal, IL.
3. Material will be purchased by line item.
4. Deliveries to be made as soon as possible.
5. For additional information, contact Tommy Hoerr 309.557.4080 or Craig Montgomery 309.557.4102.

Qty	Unit Meas.	Item Code	Specifications	Central Supply Co.	
				Unit Price	Total
120	each	CS0410	Vandalism/Graffiti Remover	\$3.75	\$450.00
576	each	CS0284	Hillyard – Spray Clean HD, 12 quarts/cs, NO SUBSTITUTE	\$4.35	\$2,505.60
150	each	CS0462	20 oz. Wet Mop Head, banded and looped ends cotton/rayon blend. Must meet 20 oz weight	\$3.40	\$510.00
Total for Custodian Supply Products					\$3,465.60
				Total Bid Award	\$3,465.60

- Indicates: Lowest Responsible Bid Items Awarded
- Indicates: Item(s) did not meet NO SUBSTITUTE requirement
 Item(s) did not meet or was below bid specifications
 Item(s) requested specifications not provided in bid packet
 Item(s) did not meet existing dispensing conditions
 There was a miscalculation on behalf of bidder
 No samples were provided for proof and testing period

BID FORM RESULTS
Expert Chemical Company - Jeff Burrows 708.331.2236
McLean County Unit District 5
1809 W. Hovey Ave., Normal, IL 61761
2023-2024 School Year
Custodial Supplies Bid

1. List unit price as well as total price.
2. Prices are to be FOB to 1999 Eagle Rd., Normal, IL.
3. Material will be purchased by line item.
4. Deliveries to be made as soon as possible.
5. For additional information, contact Tommy Hoerr 309.557.4080 or Craig Montgomery 309.557.4102.

Qty	Unit Meas.	Item Code	Specifications	Central Supply Co.	
				Unit Price	Total
50	cases	CS0402	Powder Free Large Vinyl Gloves 10 boxes/cs	\$21.00	\$1,050.00
100	cases	CS0401	Powder Free Ex-Large Vinyl Gloves 10 boxes/cs	\$21.00	\$2,100.00
Total for Custodian Supply Products					\$3,150.00

Qty	Unit Meas.	Item Code	Specifications: White Roll Paper Towels	Expert Chemical & Supply	
			NOTE: Split Delivery dates July 2023 and December 2023	Unit Price	Total
2400	cases	CS0691	White - 12 rolls/case, 3.5" x 1000ft/roll	\$29.50	\$70,800.00
Total for Paper Products					\$70,800.00

Total Bid Award					\$73,950.00
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Indicates: Lowest Responsible Bid Items Awarded

Indicates:

- Item(s) did not meet NO SUBSTITUTE requirement
- Item(s) did not meet or was below bid specifications
- Item(s) requested specifications not provided in bid packet
- Item(s) did not meet existing dispensing conditions
- There was a miscalculation on behalf of bidder
- No samples were provided for proof and testing period

BID FORM RESULTS
Kaeb Sanitary Supply, Inc. - Clint Kaeb 309-829-3011
McLean County Unit District 5
1809 W. Hovey Ave., Normal, IL 61761
2023-2024 School Year
Custodial Supplies Bid

1. List unit price as well as total price.
2. Prices are to be FOB to 1999 Eagle Rd., Normal, IL.
3. Material will be purchased by line item.
4. Deliveries to be made as soon as possible.
5. For additional information, contact Tommy Hoerr 309.557.4080 or Craig Montgomery 309.557.4102.

Qty	Unit Meas.	Item Code	Specifications	Kaeb Sanitary Supply, Inc.	
				Unit Price	Total
576	each	CS0282	Green Certified Bowl Cleaner 9% Quart Size	\$2.50	\$1,440.00
200	each	CS0310	GPC 59210 2 Roll Side by Side Jr. Jumbo Toilet Tissue Dispensers	\$20.17	\$4,034.00
200	each	CS0465	24 oz. Wet Mop Head, banded and looped ends cotton/rayon blend. Must meet 24 oz weight	\$4.33	\$866.00
36	each	CS0470	Arc Mate EZ Reacher 32"	\$11.15	\$401.40
50	cases	CS0484	20" Maroon Aggressive Stripping Pads 1" thick 3M or ETC.	\$22.13	\$1,106.50
Total for Custodian Supply Products					\$7,847.90

Qty	Unit Meas.	Item Code	Specifications: White Roll Paper Towels	Kaeb Sanitary Supply, Inc.	
				Unit Price	Total
3000	cases	CS0692	White - 6 rolls/case, 7.87" to 8" x 800ft/roll, 2.0" core	\$24.93	\$74,790.00
Total for Paper Products					\$74,790.00

Qty	Unit Meas.	Item Code	Specifications: 10 Gallon Classroom Liner	Kaeb Sanitary Supply, Inc.	
				Unit Price	Total
250	cases	CS0454		\$28.09	\$7,022.00

Qty	Unit Meas.	Item Code	Specifications: 32 Gallon Lunchroom Liner	Kaeb Sanitary Supply, Inc.	
				Unit Price	Total
500	cases	CS0450		\$28.09	\$14,045.00

Qty	Unit Meas.	Item Code	Specifications: 44 Gallon Liner	Kaeb Sanitary Supply, Inc.	
				Unit Price	Total
400	cases	CS0451		\$29.59	\$11,836.00
Total for Can Liner Products					\$32,903.00

Total Bid Award					\$115,540.90
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- Indicates: Lowest Responsible Bid Items Awarded
- Indicates:
 - Item(s) did not meet NO SUBSTITUTE requirement
 - Item(s) did not meet or was below bid specifications
 - Item(s) requested specifications not provided in bid packet
 - Item(s) did not meet existing dispensing conditions
 - There was a miscalculation on behalf of bidder
 - No samples were provided for proof and testing period

BID FORM RESULTS
Miller Janitor Supply - Tom Miller - 309-452-8396
McLean County Unit District 5
1809 W. Hovey Ave., Normal, IL 61761
2023-2024 School Year
Custodial Supplies Bid

1. List unit price as well as total price.
2. Prices are to be FOB to 1999 Eagle Rd., Normal, IL.
3. Material will be purchased by line item.
4. Deliveries to be made as soon as possible.
5. For additional information, contact Tommy Hoerr 309.557.4080 or Craig Montgomery 309.557.4102.

Qty	Unit Meas.	Item Code	Specifications	Miller Janitorial Supply, Inc.	
				Unit Price	Total
400	each	CS0200	Unisan toilet bowl mop/acid swab, UNS160	\$0.74	\$296.00
200	each	CS0312	GPC 54338 Vista® Hygienic Push Paddle Roll Towel Dispenser	\$36.48	\$7,296.00
36	each	CS0320	Doodlebug Threaded Handle for Utility Pad, 60"	\$2.68	\$96.48
50	cases	CS0482	20" Black Stripping Pads 1" thick 3M or ETC.	\$12.85	\$642.50
20	cases	CS0483	20" Red Scrubbing Pads 1" thick 3M or ETC.	\$12.85	\$257.00
400	each	CS0610	3M scrubbing & Sponge Pads, #74 or #44 ETC	\$0.63	\$252.00
20	boxes	CS0581	10cm/4" Unger RB10C Replacement Blades	\$8.50	\$170.00
50	each	CS0580	4" Unger LH12C Floor Scraper - Light Duty	\$20.93	\$1,046.50
96	each	CS0680	Baseboard Stripper	\$3.22	\$309.12
960	1 gal.	CS0647	Spartan Lite N Foamy Eucalyptus/Mint, 1 gal. #3337-04 Sanitizing Foam Hand Soap NO SUBSTITUTE	\$17.65	\$16,944.00
36	5 gal.	CS0641	Spartan Consume Ecolyzer, 5 gal. containers NO SUBSTITUTE	\$63.31	\$2,279.16
72	5 gal.	CS0642	Spartan Neutral Disinfectant, 5 gal. containers NO SUBSTITUTE	\$42.94	\$3,091.68
36	5 gal.	CS0330	Spartan Consume Drain Maintainer, 5 gal. containers NO SUBSTITUTE	\$47.40	\$1,706.40
72	5 gal.	CS0510	Spartan Clean By Proxy, gal. containers NO SUBSTITUTE	\$68.03	\$4,898.16
36	5 gal.	CS0381	Spartan Shine-line Floor Prep Neutralizer 5 gal. containers NO SUBSTITUTE	\$28.36	\$1,020.96
180	5 gal.	CS0741	Spartan Step-Down, Wax Stripper, Non-butyl product, Non-Ammoniated, Low Odor, 5 gal. containers NO SUBSTITUTE	\$63.14	\$11,365.20
360	5 gal.	CS0740	Spartan I-Shine, Floor Sealer/Finish, 25% dry solids, optical enhancers, metal interlock, 5 gal. containers NO SUBSTITUTE	\$76.59	\$27,572.40
2000	each	CS0700	Urinal Screen Deodorizer w/30 to 60 day use	\$1.68	\$3,360.00
Total for Custodian Supply Products					\$82,603.56

 Indicates: Lowest Responsible Bid Items Awarded

 Indicates: Item(s) did not meet NO SUBSTITUTE requirement
Item(s) did not meet or was below bid specifications
Item(s) requested specifications not provided in bid packet
Item(s) did not meet existing dispensing conditions
There was a miscalculation on behalf of bidder
No samples were provided for proof and testing period

BID FORM RESULTS

Pyramid School Products - Kenneth Miller - 833-972-2644x225

McLean County Unit District 5

1809 W. Hovey Ave., Normal, IL 61761

2023-2024 School Year

Custodial Supplies Bid

1. List unit price as well as total price.
2. Prices are to be FOB to 1999 Eagle Rd., Normal, IL.
3. Material will be purchased by line item.
4. Deliveries to be made as soon as possible.
5. For additional information, contact Tommy Hoerr 309.557.4080 or Craig Montgomery 309.557.4102.

Qty	Unit Meas.	Item Code	Specifications	Pyramid School Products	
				Unit Price	Total
36	each	CS0210	Aerosol Lubricant	\$4.25	\$153.00
24	each	CS0230	Unisan Angler Broom 13" sweep house broom, 42" long, 7/8" dia. w/wood or metal handle	\$4.98	\$119.52
288	each	CS0302	Spartan Disinfectant deodorant spray Spring Breeze 16 oz aerosol can, Steriphene II. or equivalent	\$2.99	\$861.12
48	each	CS0321	Doodlebug Pad Holder, approx. 4" x 9"	\$4.99	\$239.52
144	each	CS0322	Doodlebug Polishing Pad (White)	\$0.70	\$100.80
144	each	CS0323	Doodlebug Scrubbing Pad (Green)	\$0.70	\$100.80
288	each	CS0324	Doodlebug Stripping Pad (Black)	\$0.70	\$201.60
36	each	CS0350	Handheld Microfiber Telescopic Duster/w Pole	\$3.85	\$138.60
36	each	CS0470	Unger 36" Nifty Nabber	\$32.89	\$1,184.04
24	each	CS0490	Rubbermaid 10 qt Red Plastic Pail # FG296300RED	\$5.99	\$143.76
96	each	CS0541	Stainless Steel Polish/Cleaner	\$3.08	\$295.68
96	each	CS0590	Gum Remover Spray	\$2.95	\$283.20
600	each	CS0611	Heavy Duty Scouring Pads Green 6" x 9"	\$0.24	\$144.00
240	each	CS0650	Yellow Large Cellulose Sponge, 1.55 x 4.3 x 7.8 inches	\$1.49	\$357.60
Total for Custodian Supply Products					\$4,323.24

Total Bid Award			\$4,323.24
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Indicates: Lowest Responsible Bid Items Awarded

Indicates:

- Item(s) did not meet NO SUBSTITUTE requirement
- Item(s) did not meet or was below bid specifications
- Item(s) requested specifications not provided in bid packet
- Item(s) did not meet existing dispensing conditions
- There was a miscalculation on behalf of bidder
- No samples were provided for proof and testing period

THIRD AMENDMENT TO AGREEMENT

THIS THIRD AMENDMENT (the "Amendment") is made and entered into this 17th day of May 2023 ("Third Amendment Effective Date") pursuant to and governed by the terms of the Agreement ("Agreement") August 29, 2020, by and between Comcast Cable Communications Management, LLC ("Comcast") and McLean County Unit 5 Schools ("Sponsor"). This Amendment shall become effective upon Third Amendment Effective Date. Any capitalized term used in this Amendment but not otherwise defined herein shall have the meanings ascribed to them in the Agreement. Except as otherwise expressly provided for herein, the Agreement shall remain in full force and effect in accordance with its terms. In the event that any of the terms herein are in conflict with the terms and conditions set forth in the agreement, the terms and conditions set forth in this Amendment shall be deemed to be the controlling terms and conditions.

NOW, THEREFORE, the following terms and conditions are hereby amended as follows:

1. *Section 2. Definitions is amended by adding the following definitions:*

"Service": Internet Essentials, which is Internet Essentials from Comcast but with download speeds of up to 50 Mbps and upload speeds of up to 10.0 Mbps.

2. *Section 5. Term of the Agreement is deleted in its entirety and replaced with the following language:*

5. Term. The Agreement is extended by execution of this Third Amendment shall become effective on May 17, 2023. The term of this Agreement shall commence on July 1, 2023, and continue through June 30, 2024, unless earlier terminated in accordance with the terms set forth herein. McLean County Unit 5 Schools hereby agrees to pay the Service Fees (as defined in Section 4 hereof) for each End User who receives Service prior to the expiration of the Term for a period that begins on the Service Commencement Date and ends when the End User is no longer part of McLean County Unit 5 Schools sponsored program.

Signature Page Follows

IN WITNESS WHEREOF, the Parties have caused this Amendment to be executed on the Amendment Effective Date.

CUSTOMER

**COMCAST CABLE COMMUNICATIONS
MANAGEMENT, LLC**

By: _____

By: _____

Name: _____

Name: _____

Title: _____

Title: _____

Date: _____

Date: _____

2023-2024 BOARD COMMITTEES

Policy - Kentrica Coleman and Amy Roser

Community Engagement - Kelly Pyle and Alex Williams

Finance - Stan Gozur and Alex Williams

Superintendent Evaluation - Kelly Pyle and Amy Roser

Behavior Interventions - Mark Adams

Parent Teacher Advisory - Amy Roser and Alex Williams

2023-2024 BOARD REPRESENTATIVES

Beyond the Books Education Foundation - Mark Adams

IASB Cornbelt Division - Alex Williams

Regional Planning Commission - Stan Gozur

Insurance - Stan Gozur

Unit 5 Education Foundation - Jeremy DeHaai

Facilities - Mark Adams and Jeremy DeHaai

Safety - Jeremy DeHaai

Curriculum - Kentrica Coleman and Kelly Pyle

Risk Management - Kelly Pyle

Town of Normal Liaison - Kentrica Coleman

Exhibit - Request for Establishment of Student Activity Fund

To be submitted to the Business Manager

Permission is hereby requested to establish a Student Activity Fund for the purposes below:

School Name PJHS

Student Activity Fund Name Spirit Wear

To be completed by Accounting Department:

Account Number - Revenue _____

Account Number - Expenditure _____

1. The purpose of the proposed Student Activity Fund is to provide School Spirit Apparel for students, staff, and families

2. Income in support of this Student Activity Fund will be obtained from the following sources:
Sales of Apparel printed + sold internally

3. Expenditures from this Student Activity Fund will be for these purposes:
Support additional School Spirit initiatives, provide apparel items for low-income students/families, promote PJHS

4. **Authorized Signatures:**

The following individuals are authorized to initiate expenditures from this fund:

Jon Haws, Assoc. Principal
Student Representative Faculty Advisor

5. Other Comments: _____

[Signature]
Principal

This request was approved by the Board of Education on _____

Business Manager

Date

**McLean County Unit District No. 5
REQUEST FOR DONATION APPROVAL**

Name of Donation/Organization:
Towanda PTO

Address of Donor/Organization:
Towanda School- 304 East St, Towanda, IL 61776

Description of Donation:

Accessible Playground piece. We are looking at adding a Inclusive Whirl structure, made by Miracle Playground equipment. This inclusive spinner is built level with the ground, making it easy to board with space for up to two wheelchairs at once. An additional single seat provides extra physical support for kids or caregivers, while kids of different heights can hold on securely to sloping handrails



Total Value: around \$14,500

Current/Future Costs To the School District: \$0

**Approval
Signatures:**
(As Applicable)

Building Principal: Marlys Bennington

Athletic Director: _____

Supervisor of Maintenance: _____

City Official: _____

Superintendent: _____

Date: April 24, 2023

Thank you for your donation!

In an effort to provide adequate information to the Board of Education, it is necessary to provide a complete description of any project donation. This must include all current and potential costs to the school district for project completion and/or maintenance.

Your support of Unit 5 Schools is greatly appreciated.