



OAK PARK ELEMENTARY SCHOOL DISTRICT 97
260 MADISON STREET, OAK PARK, ILLINOIS
BOARD MEETING
November 13, 2018, 7:00 PM

- | BOARD NORMS | |
|-------------|--|
| • | Be prepared and present |
| • | Respect different opinions |
| • | Be as concise as possible |
| • | Enable all opinions to be heard |
| • | Seek to understand and then to be understood |
| • | Assume positive intent |
| • | Hard on ideas, easy on people |

District 97 Vision and Goals

Create a positive learning environment for all students that is equitable, inclusive and focused on the whole child.

1. Inclusivity

The collective responsibility to provide equitable opportunities for access and promote active participation of all stakeholders in an accepting and supporting environment.

2. Positive Learning Environment

A place where all members of the school community are engaged in hands-on, real-world experiences and feel safe, empowered, supported and valued.

3. Equity

The practice of beliefs and creation of systems that provide access and opportunities, fair treatment, and full inclusion of all students. This applies across race, ethnicity, socioeconomic status, gender identity and expression, disability and different learning needs, sexual orientation, language, immigrant status, religion, and other characteristics in order to realize equitable opportunities and outcomes for everyone.

4. Whole-Child-Focused

Supporting, measuring and celebrating all aspects of a student's development (social/emotional, academic, physical, artistic) through caring and respectful relationships.

We will ensure that every D97 student witnesses, achieves or begins experiencing what it means to be:
A known, nurtured and celebrated LEARNER.
An empowered and passionate SCHOLAR.
A confident and persistent ACHIEVER.
A creative CRITICAL THINKER AND GLOBAL CITIZEN

1.	<u>7:00 PM - PUBLIC</u>	
	1. Public Comment	
	2. School Board Appreciation Resolution	3
2.	<u>7:15 PM - SPECIAL REPORTS</u>	
	1. BAS (Benchmark Assessment Systems) Administration and Professional Development Update	4
	2. Student Performance Report (SY18 School Report Cards)	15
3.	<u>8:15 PM - ACTION ITEMS</u>	
	1. <u>Minutes</u>	
	1. Approval of Minutes from the October 23, 2018 Board Meeting	79
	2. <u>Consent Agenda</u>	
	1. Bill List	91
	2. Personnel Action (every meeting as needed)	108
	3. Approval of Disposal of Property (10/23/2018)	109
	3. <u>General</u>	
	1. Approval of Intergovernmental Agreement with the Park District regarding Sharing of Facilities Usage (10/23/2018)	112
	4. <u>Personnel</u>	
	1. Approval of Principal Two-Year Employment Contract and Resignation/Retirement (executive session)	130
4.	<u>8:45 PM - ADMINISTRATIVE ITEMS</u>	
	1. Review Parameters Bond Resolution (expected action 11/27/2018)	131
	2. Lincoln and Longfellow Construction update.	166
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	4. Cargo Circle Intergovernmental Agreement (expected action 11/27/2018)	216
	5. Levy Discussion (10/23/2018)	222
5.	<u>10:00 PM - BOARD ASSIGNMENTS</u>	
	1. Standing Board Committee Liaison Report Follow Up (as needed - FAC, FORC, CCE and CLAIM)	
	1. Revised FORC Charge	
	2. Intergovernmental Liaison Report Follow Up (as needed - IGOV, COG, PTO Council, CEC, OPEF, Community Council, Tri-Board on Equity, Policy, and Self-Evaluation)	
6.	<u>10:30 PM - CONCLUDING ITEMS</u>	
	1. Board Remarks	
	2. Agenda Maintenance	246
7.	<u>10:45 PM - ADJOURNMENT</u>	
8.	<u>INFORMATION ONLY</u>	

The Oak Park School District 97 does not discriminate on the basis of disabilities in the admission or access to its programs or activities. We invite individuals requiring reasonable accommodation to contact the ADA Coordinator (524-3030) at least 48 hours before the scheduled meeting time. This agenda can also be made available on audiotape.

**Proclamation
School Board Members Day
November 15, 2018**

WHEREAS, The District 97 School Board members are elected to sit in trust for our diverse communities, and in that capacity are charged with meeting the community’s expectations and aspirations for the public education of their children; and

WHEREAS, The District 97 School Board members are entrusted with the guardianship and wise expenditure of scarce tax dollars, and they are responsible for maintaining and preserving the buildings, grounds, and other areas of the school district that the community has put in their trust; and

WHEREAS, The District 97 School Board members are responsible for providing leadership that ensures a clear, shared vision of public education for our schools, that sets high standards for the education of all students, and requires the effective and efficient operation of their districts; and

WHEREAS, The District 97 School Board members adopt public policy to give voice to that leadership and employ a superintendent to administer board policy, and are also responsible for the regular monitoring of the district's performance and compliance with state policy; and

WHEREAS, The District 97 School Board members selflessly volunteer countless hours to public service by attending board meetings, committee meetings and community meetings with no compensation; and

WHEREAS, Decisions made by school Board members directly impact the quality of life in our community, placing them at the front line of American democracy;

THEREFORE, BE IT RESOLVED, by the Administrators of Oak Park Elementary School District 97, that we proclaim November 15, 2018, as “School Board Members Day” as a way to honor President Holly Spurlock, Vice President Jim O’Connor, and Board members Rob Breymaier, Keecia Broy, Rupa Datta, Katherine Liebl and Bob Spatz who devote their time and energy for the successful education of our children.



Oak Park Elementary School District 97

260 Madison Oak Park Illinois 60302 ph: 708.524.3000 fax: 708.524.3030 www.op97.org

To: District 97 Board of Education
Dr. Carol Kelley, Superintendent of Schools

From: Dr. Amy Warke, Chief Academic and Accountability Officer
Dr. Tawanda Lawrence, Senior Director of Curriculum, Instruction and Assessment
Emily Fenske, Director of Organizational Learning

Re: Benchmark Assessment and Professional Learning Update

Date: November 13, 2018

Type of Report: Informational

Purpose of Report: The purpose of this report is to provide an update to the Board of Education on the progress of our district priority of strengthening literacy instruction and an update on the professional learning that has been provided to the staff since the beginning of the school year.

Introduction:

District 97 provides a variety of programming that reflects our district's vision to create a positive learning environment for all students that is equitable, inclusive, and focused on the whole child. Our programming also contributes to helping every one of our students experience or achieve the following goals:

- Known, nurtured, and celebrated LEARNER Every student feels a sense of belonging and is meaningfully engaged in rigorous learning with unique needs being met and strengths leveraged.
- Empowered and passionate SCHOLAR Every student is inspired to develop their full potential academic, physical, artistic, and emotional in order to cultivate high intellectual performance.
- Confident and persistent ACHIEVER Every student has access and opportunity to learn at high levels, eliminating the predictability of learning outcomes associated with race, gender, and socioeconomic status.
- Creative CRITICAL THINKER & GLOBAL CITIZEN Every student is meaningfully engaged in our learning environments and challenged to become a critical thinker, creative solution seeker and contributor to the global community.

This school year, the district has five priorities that we are focusing on to help all students become college and career ready, feel a sense of belonging, and read at or above grade level by the third grade.

The first section of this report is information about the Benchmark Assessment System for grades K-5 to bring coherence to our practices and implementation. The second section provides an update on the professional learning done in the district from the start of the school year through the month of October.

Benchmark Assessment System (BAS):

The Benchmark Assessment System is a comprehensive benchmark assessment that is administered three times a year to students in grades K-5 to assess oral reading and comprehension. The Benchmark Assessment System allows teachers to:

- Identify the instructional and independent reading levels of all students and document student progress
- Observe and identify students' literacy strengths and needs
- Select texts that will be productive for instruction and independent reading
- Form groups for reading instruction and identify students who need intervention

D97 BAS Administration Windows:

Benchmark	Assessment Window
Fall	Tuesday, September 11, 2018 - Wednesday, October 3, 2018
Winter	Monday, January 14, 2019 - Friday, February 1, 2019
Spring	Monday, April 22, 2019 - Friday, May 10, 2019

BAS Initial and Refresher Training:

Instructional Coaches and Language Arts Specialists provided training at the building level during the month of September and will provide training throughout the school year when necessary.

2018-2019 BAS Administration Procedures:

BAS Administration Procedures were established in collaboration with Instructional Coaches to ensure consistency across the district with BAS administration. The procedures outlined included the following three areas: BAS preparation, testing logistics and expectations, and recording data.

- *BAS preparation* - Outlined tasks that are required in order to prepare for BAS administration, central office staff who are responsible, and a timeline that identifies target dates for task completion.
- *K-5 testing logistics and expectations* - Determined the type of text (fiction or non-fiction) that will be used to assess students at each benchmark window. Established stopping points, Instructional Text Level expectations, and Literacy Assessment expectations.
- *Recording data* - Identified data that is entered manually and automatically synced into the ODMS data-base and Branching Minds.

Professional Learning Update

The district has hosted numerous workshop-style professional learning events for teachers from the start of the school year through November 6, 2018. Workshop session highlights include:

- Sessions 1 & 2 of Special Education Professional Learning Series with Paula Kluth: These sessions support the ongoing district priority of supporting inclusive classroom practices, particularly co-teaching.
- Session 1 of 4th Grade Professional Learning Series with Dr. Yvette Jackson: This series supports the ongoing work of differentiation and enrichment in our 4th grade classrooms for math.

- Kagan Cooperative Learning - Day 1: This day supported our EL and Early Childhood teachers in learning pedagogical structures to support student engagement and cooperative learning.
- Session 1 of Teacher Librarian Professional Learning Series with Meg Ormiston: This series is designed specifically for teacher librarians and their support of differentiation, small group instruction, and technology integration.
- D97 Institute Day on November 6, 2018: This day included choice sessions for teachers in grades Pre-K-8, led by D97 staff and district partners, along with a learning session in the afternoon on implicit bias, co-facilitated by building principals and Diversity Council representatives.

Teachers have also had access to job-embedded coaching through both our internal instructional coach team and the support of our external coaches (Lisa Westman, Clare Donovan-Scane, and Rachel Dahl).

In addition to these workshops for teachers, Principals, Assistant Principals, and Instructional Coaches have participated in professional learning through Administrative Leadership team meetings. To date, the Ad Leadership team has worked with both Paula Kluth and Lisa Westman, supporting inclusive practices and leading for differentiation. The Ad Leadership team had a learning session with Mutiu Fagbayi on October 29, 2018, to support implementation of the School Improvement Plans.

The D97 Professional Learning Committee (PLC) has met three times so far this year. The team meetings have focused on team building, planning for the November 6th Institute Day, and beginning a year-long learning sequence on *Standards for Professional Learning* by Learning Forward. The team has also established their subcommittee (workstream) membership, deliverables, and timelines for the year.

The long-term professional learning planning process with the Learning Forward Academy is also underway. The Director of Organizational Learning has begun the process of gathering stakeholder input into the problem of practice. This includes sessions with Cabinet, Ad Leadership, the PLC, and a teacher focus group. Another form of stakeholder input and data gathering is the Standards Assessment Inventory (SAI). The SAI is a teacher survey administered across the system to gather input on the current alignment of professional learning to the professional learning standards. The data gathered in the SAI this fall will serve as a baseline, with subsequent administrations of the survey used to help evaluate the impact of the Learning Forward Academy project.

BENCHMARK ASSESSMENT SYSTEM (BAS) ADMINISTRATION UPDATE

Oak Park Elementary School District 97

Board of Education Meeting

Tuesday, November 13, 2018

Presenter: Tawanda Lawrence, Ed.D.

BENCHMARK ASSESSMENT SYSTEM (BAS) ADMINISTRATION UPDATE

Fall BAS Administration Window:

- Tuesday, September 11, 2018 – Wednesday, October 3, 2018

BAS Training:

- Instructional Coaches and Language Arts Specialists provided training at the building level during the month of September

2018-2019 BAS Administration Procedures:

- The Teaching and Learning Department established district-wide expectations for BAS administration that include:
 - ✓ BAS preparation and points of contact
 - ✓ Testing logistics and expectations
 - ✓ Recording data

BAS ADMINISTRATION PROCEDURES OVERVIEW

BAS Preparation	Testing Logistics & Expectations	Recording Data
Outline tasks, point of contact, and timelines for BAS preparation	Annual BAS training	Automatic Sync - BAS data, ODMS database, and Branching Minds
BAS Kits, ODMS Codes, BAS Licenses, and Student Rosters	BAS Testing Expectations Kindergarten and Grades 1-5 (Level A or B Readers)	Google Spreadsheet for Additional Analysis

NEXT STEPS

- Analyze BAS data to identify student reading levels
 - ✓ Identify student reading levels, select texts, and document student progress
 - ✓ Form groups for reading instruction
 - ✓ Identify students who need additional support
- Share reports with parents during Parent-Teacher conferences
- Administer BAS to grades K-5 in winter and spring
- Revisit BAS expectations at the end of the year for updates and revisions



PROFESSIONAL LEARNING UPDATE

Oak Park Elementary School District 97

Board of Education Meeting

Tuesday, November 13, 2018

Presenter: Emily Fenske, M.Ed.

PROFESSIONAL LEARNING

August 22 - November 6

Workshop Session Highlights:

- Sessions 1 & 2 of Special Education Professional Learning Series with Paula Kluth
- Session 1 of 4th Grade Professional Learning Series with Dr. Yvette Jackson
- Kagan Cooperative Learning - Day 1
- Session 1 of Teacher Librarian Professional Learning Series with Meg Ormiston
- D97 Institute Day on November 6th

Job-Embedded PL Highlights:

- Internal instructional coaches are hard at work!
- External coaches (Lisa Westman, Clare Donovan-Scane, and Rachel Dahl) have all begun their rounds as well

PROFESSIONAL LEARNING COMMITTEE

- 3 meetings so far
- Team building
- Planned for November 6th Institute Day
- Established workstream teams, deliverables, and timelines
- Began learning sequence on *Standards for Professional Learning* by Learning Forward

LEARNING FORWARD ACADEMY WORK

- Began gathering stakeholder input into problem of practice
 - Cabinet (9/18/18)
 - Teacher focus group (10/18/18)
 - PLC (11/12/18)
 - Ad Leadership (Principals & APs) (coming up 11/26/18)
- Staff completed Standards Assessment Inventory (SAI) to gather system data on current alignment of professional learning to the professional learning standards



Oak Park Elementary School District 97

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To: Members, Board of Education
Dr. Carol Kelley, Superintendent

From: Dr. Amy Warke, Chief Academic & Accountability Officer
Emily Fenske, Director of Organizational Learning

Re: Annual Student Performance Report

Date: November 13, 2018

Purpose: The purpose of this informational report is to provide an overview of student performance in the 2017-2018 school year, especially as compared to the State of Illinois, similar districts, and historical performance.

Introduction

The vision of Oak Park Elementary School District 97 is to create a positive learning environment for all D97 students that is equitable, inclusive, and focused on the whole child. In 2018-2019, we will be guided by the following metrics of success for our vision work:

1. Improving the percentage of 3rd grade students reading at or above grade level (MAP RIT = 191)
2. Improving the percentage of students projected college ready (MAP 70th percentile) in reading and math
3. Increasing the percentage of students who feel a sense of belonging at school

In this report, we provide an overview of student performance, as measured by NWEA MAP, PARCC, and the new Illinois Report Card.

Special thanks to Deb Tamondong, who has been supporting the Teaching & Learning Department, for her work in preparing graphs for this report. Additional thanks to Kristin Imberger, D97's Student Data Coordinator, for her work in analyzing PARCC participation rates. Without their time and effort, this report would not have been possible.

Spring 2018 NWEA MAP Results

District 97 administers NWEA MAP three times a year: fall, winter, and spring. MAP provides us with useful information about student growth and attainment, as compared to a national norm. At a district or school level, we use this assessment as one of our measurements tools of system success, and at the student level, we use the assessment as a universal screening and differentiation tool in our Multi-Tiered System of Support (MTSS).

MAP Results – 2018 Growth & Attainment

We will begin by looking at growth over the 2017-2018 school year, and attainment as of the spring of 2018.

In 2017-2018, 49% of students in grades 2-8 met or exceeded their growth target in Reading, and 49% of students met or exceeded their target in Math (Figure 1). When looking at growth by grade level, we see the highest percentage of students meeting their growth targets in 5th grade math, followed closely by 4th grade

math and 8th grade math. In Figure 2, we break out growth by demographic groups, which indicates gaps in which student groups are growing more than others. This is significant, because in order to close opportunity gaps, we will need to achieve higher than expected growth for students who are behind. Figures 3 and 4 show fall to spring growth based on fall attainment levels. So, for example, 47% of students who were at a Tier 3 attainment level in the fall met or exceeded their spring growth target. Again, in order for students who are Tier 3, Tier 2, or Below Grade Level to catch up to their grade level peers, we would want to see high percentages of these students meeting or exceeding their growth targets.

In terms of student attainment, 56% of students in grades 2-8 attained at or above the 70th percentile (Projected College Ready, per MAP to ACT linking study) in Reading, and 46% were at or above the 70th percentile in Math (Figure 5). We see some variation in attainment across grade levels, with a high point in 5th grade in both Reading and Math. When broken out by demographic groups, as in Figure 6, we see stark attainment differences by race, lunch status, and IEP status.

Figure 1

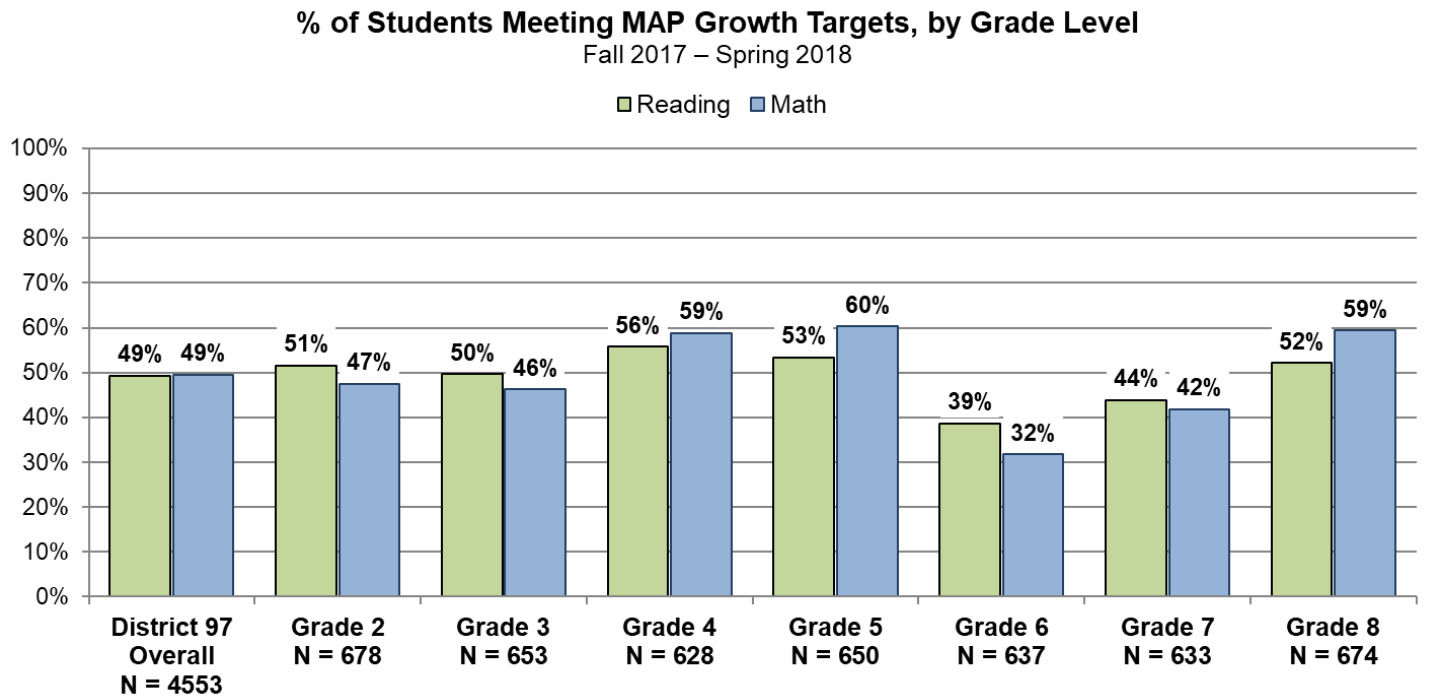


Figure 2

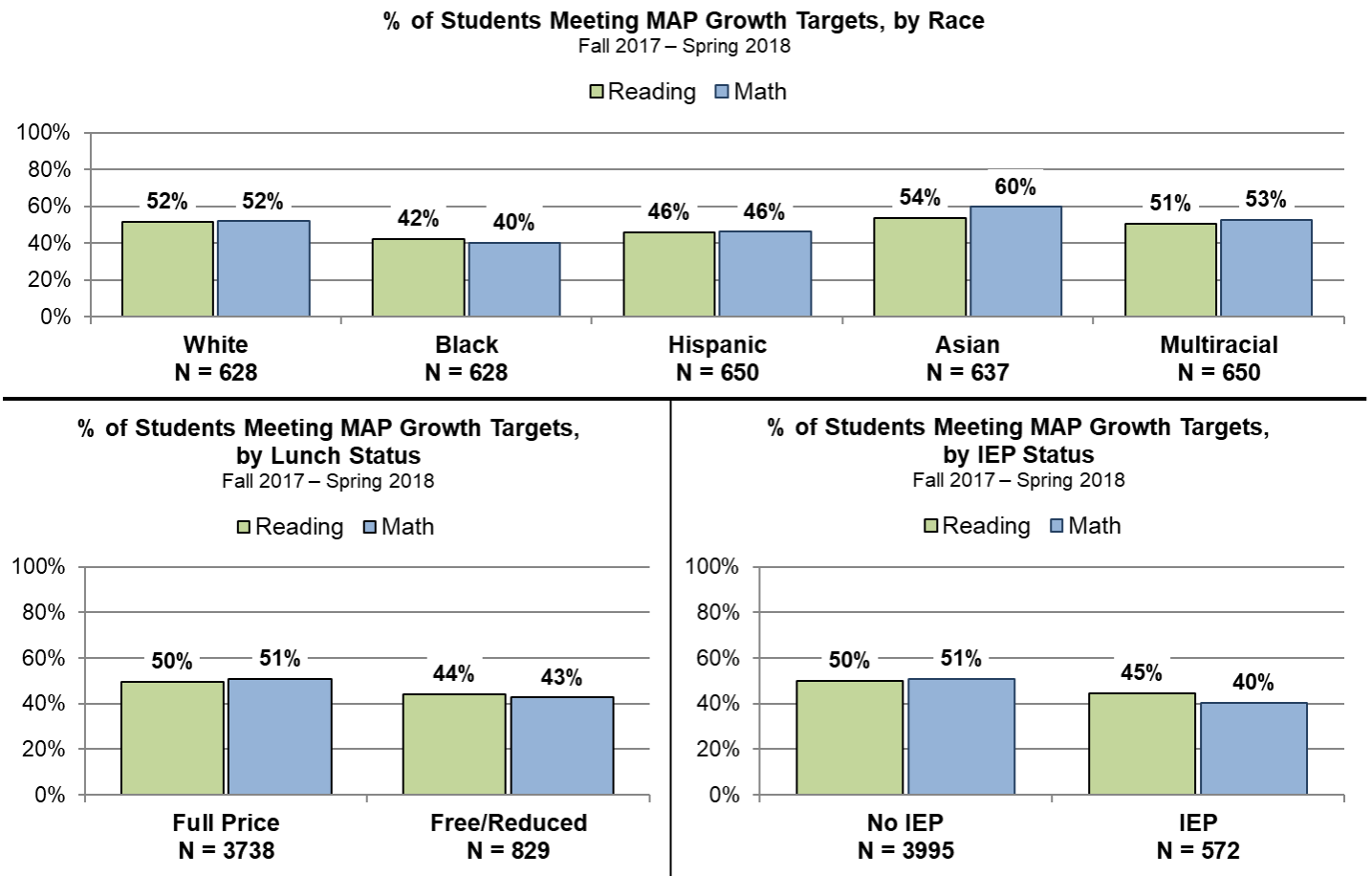


Figure 3

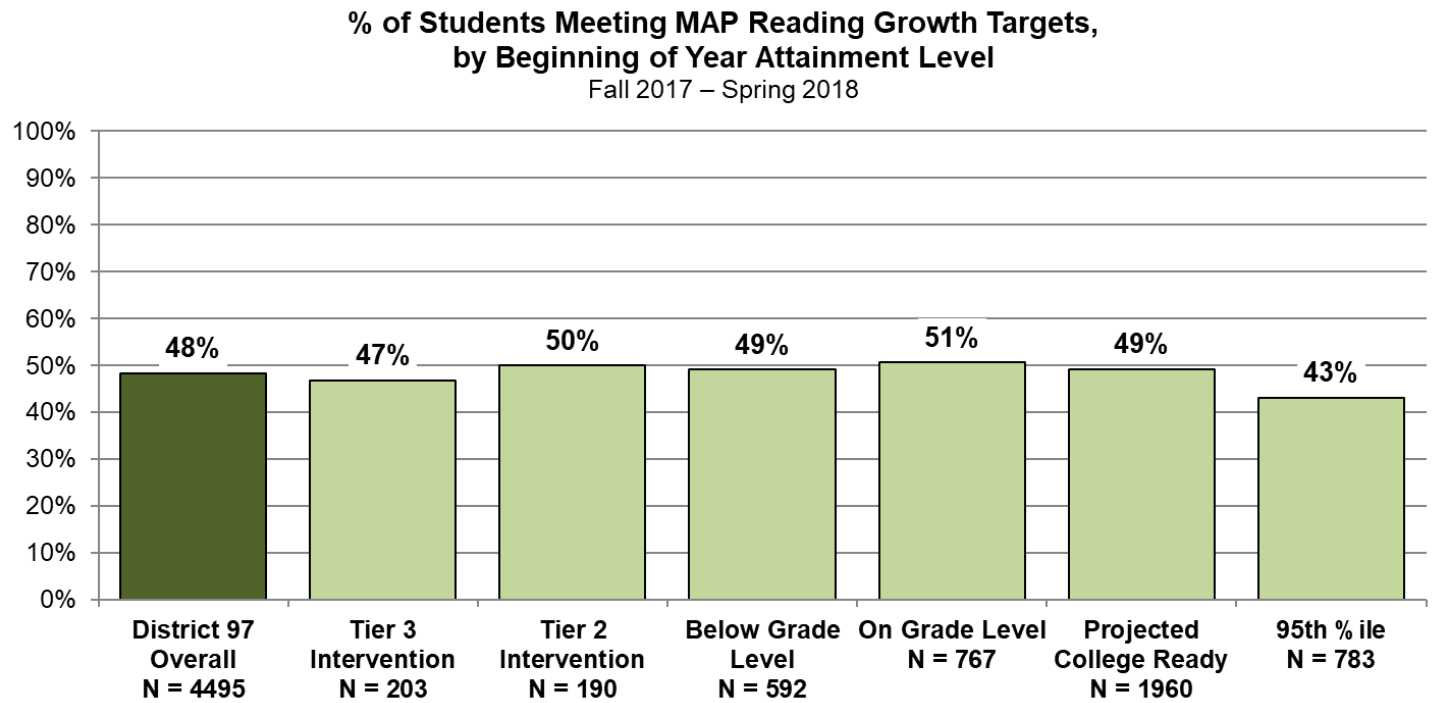


Figure 4

**% of Students Meeting MAP Math Growth Targets,
by Beginning of Year Attainment Level**

Fall 2017 – Spring 2018

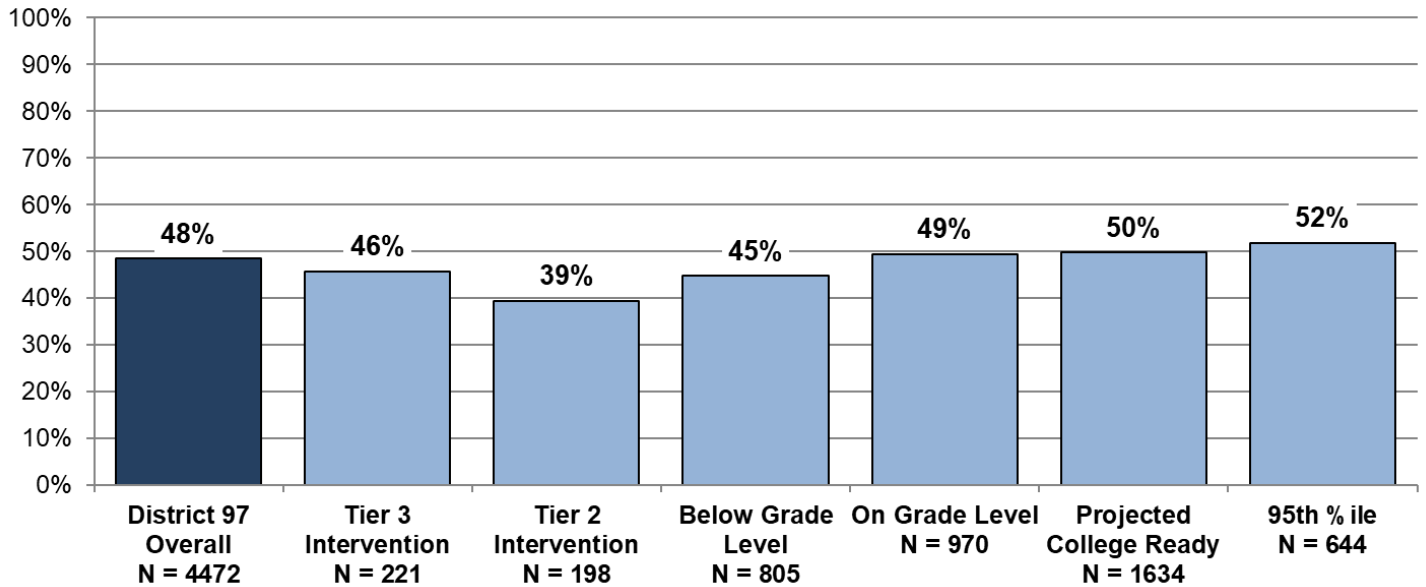
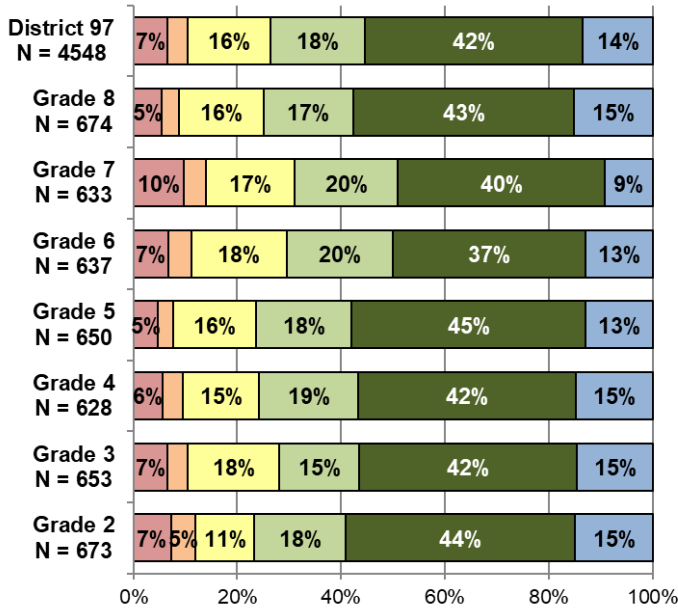


Figure 5

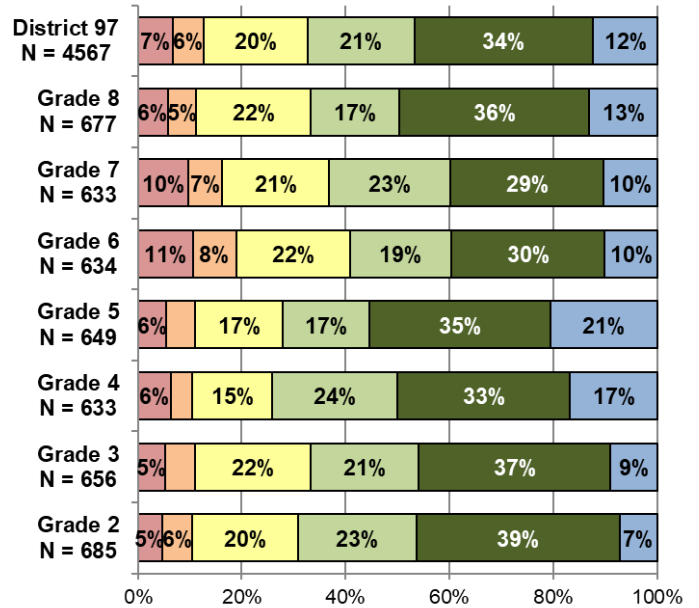
MAP Reading Attainment, by Grade Level

Spring 2018



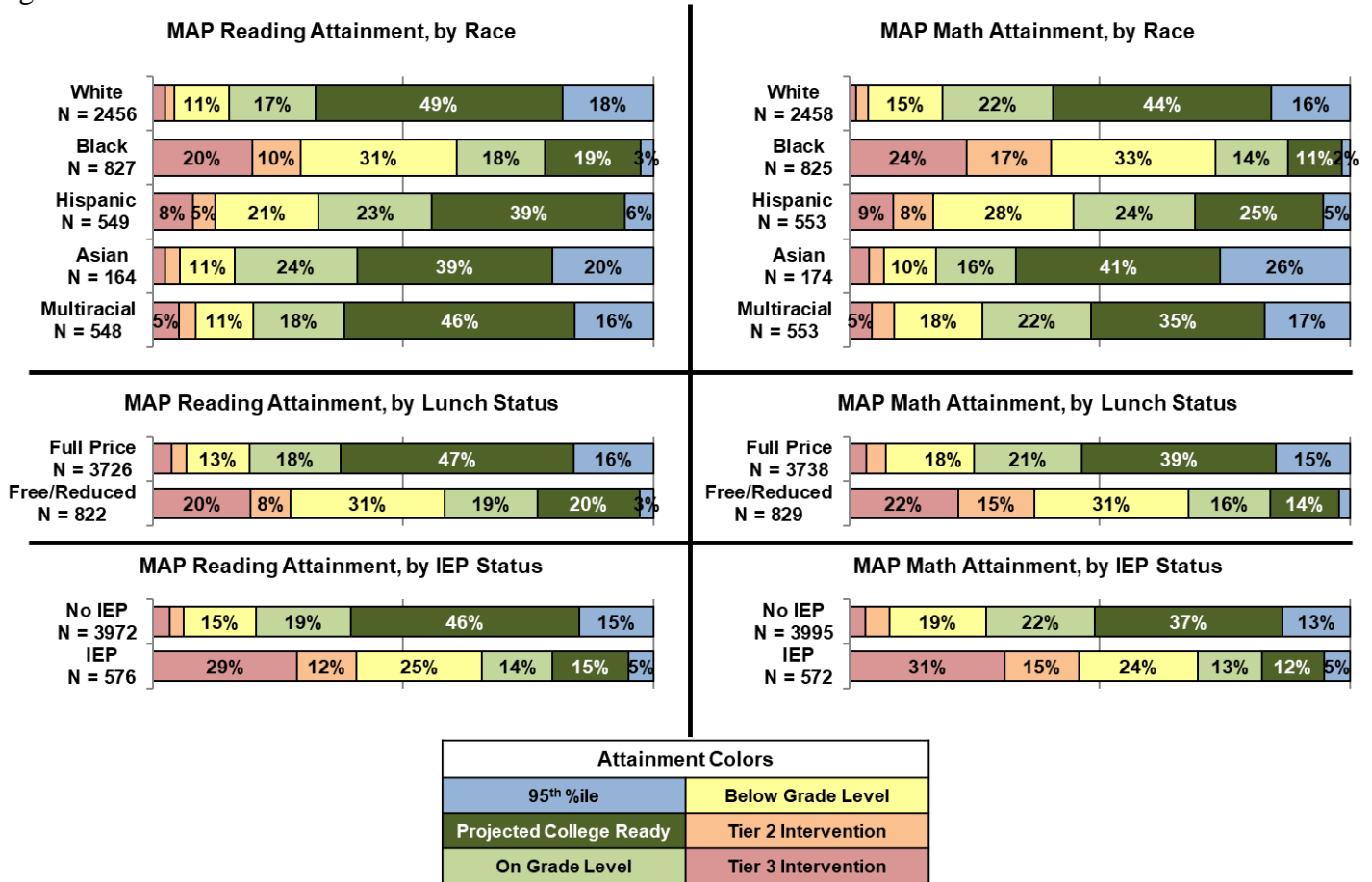
MAP Math Attainment, by Grade Level

Spring 2018



Attainment Colors	
95th %ile	Below Grade Level
Projected College Ready	Tier 2 Intervention
On Grade Level	Tier 3 Intervention

Figure 6



MAP Results – Growth & Attainment Over Time

As we put the 2017-2018 MAP results into historical context, we can see that performance has declined slightly in Reading, and either improved or held steady in Math. Please keep in mind that the district did not administer MAP in the spring of 2015, due to the introduction of PARCC, so that year will be missing from all graphs.

When considering the percentage of students meeting or exceeding growth targets (Figure 7), in Reading we saw another year of slight decline, 49% of students met or exceeded targets in 2018, compared to 51% in 2017. However, while the overall percentage declined, we saw improvements in the percentage of Black students, students with Free or Reduced Price Lunch, and students with an IEP who met or exceeded targets in Reading (Figures 8-10).

In Math the growth story is more positive. We saw an overall increase in the percentage of students meeting or exceeding growth targets, from 45% in 2017 to 49% in 2018 (Figure 7). In Math we saw increased percentages of Black, Multi-Racial, and Asian students meeting or exceeding targets, a significant improvement in the percentage of students with Free or Reduced Price Lunch, and an increase for students with IEPs (Figures 8-10).

Similar to the trend in growth, in attainment, we saw another slight decline in the percentage of students Projected College Ready in Reading (57% in 2017 to 54% in 2018), and a slight increase in Math (45% in 2017 to 46% in 2018) (Figure 11). When breaking Reading attainment out by demographic groups, we see slight declines across all racial demographic groups, as well as all lunch status groups, and all IEP status groups (Figures 12-14). In Math, performance held relatively steady across demographic groups, but we did see an

increase in the percentage of students with Free or Reduced Price lunch status Projected College Ready (Figures 12-14).

This year we are pleased to bring two different cohort visualizations to the Board. These cohorts represent the District 97 Classes of 2018, 2019, and 2020. To be included in these visualizations, a student had to have a valid test result for every possible year of MAP administration. The first visualization type (Figures 15-16), shows the percentage of that class that was at the Projected College Ready attainment level each year. Ideally, we would want to see these lines going up over the years. For the Class of 2018, a greater percentage of the class graduated D97 Projected College Ready in Reading than when they first assessed in 2nd grade (60% in grade 2, 63% in grade 8). The same is true for Math (51% in grade 2, 54% in grade 8), although there was a higher spike in grade 3 in math at 58%. The Classes of 2019 and 2020 are still current D97 students (current 8th grade and 7th grade, respectively), so while the percentage Projected College Ready for these groups was lower in 2018, there is still time for additional instruction prior to the graduation of these cohorts.

The second cohort visualization type takes a deeper dive into the long-term attainment of the Class of 2018 (Figures 17-18). In this graph, we have grouped students by their attainment level in the spring of 2012, or their 2nd grade year. We then averaged the national percentile of students in each group. We then tracked each group by their average national percentile over each year they took MAP. So, for example, in Reading there were 25 students from the Class of 2018 who were at the Tier 3 attainment level in the spring of 2012, and their average national percentile was 6. We see a big jump in average national percentile in 2013, holding steady in 2013-2016, and then additional increases to end their D97 career with an average national percentile of 31. This means that this group, on average, moved up two attainment levels, from Tier 3 attainment to Below Grade Level attainment. This is significant improvement, as we want to move students out of significant pull-out interventions and into differentiated settings within their classrooms.

Figure 7

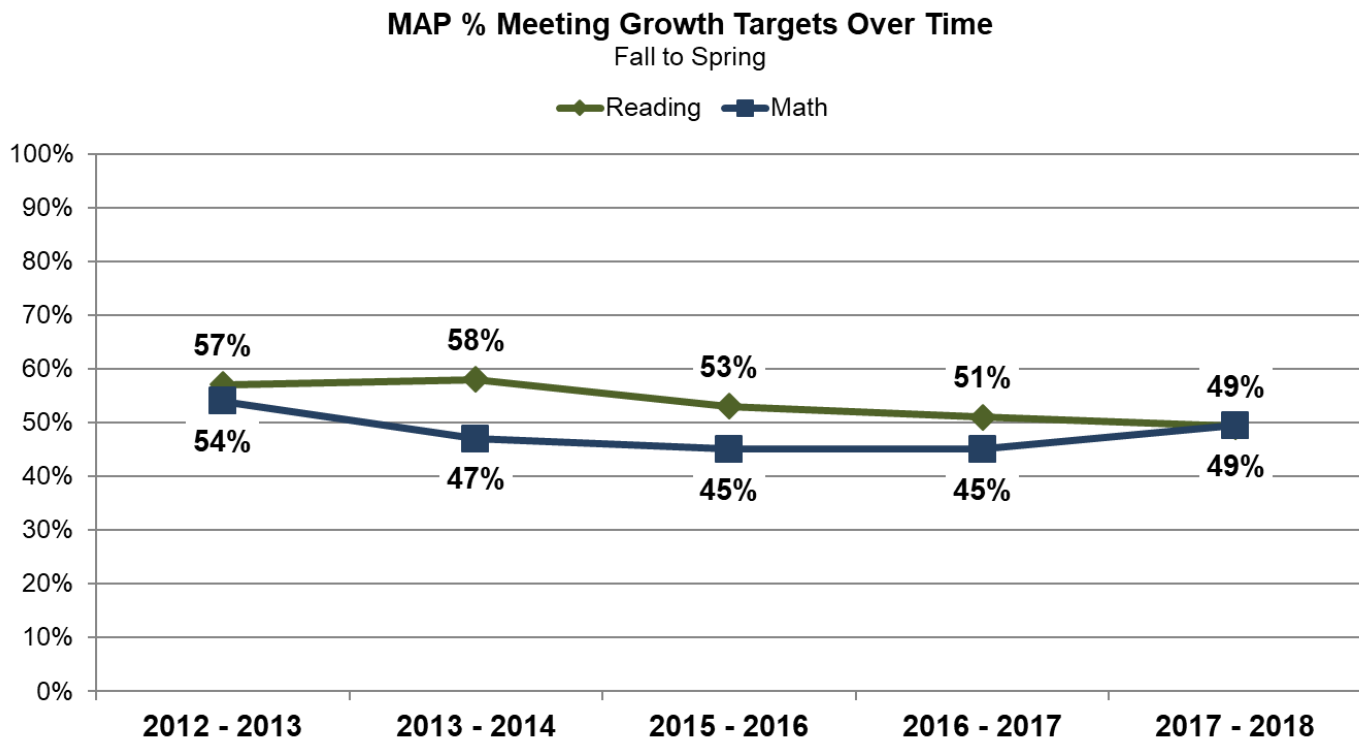


Figure 8

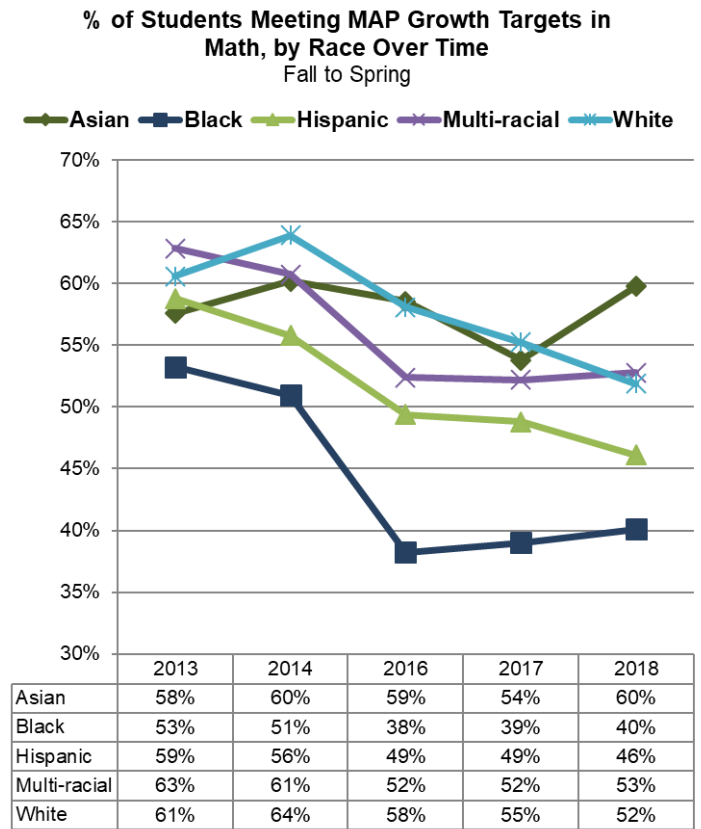
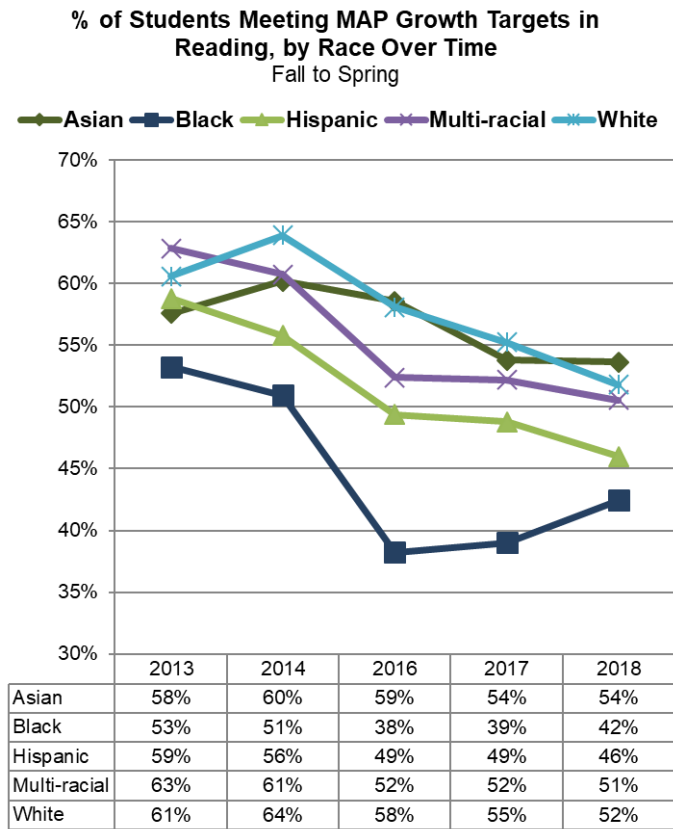


Figure 9

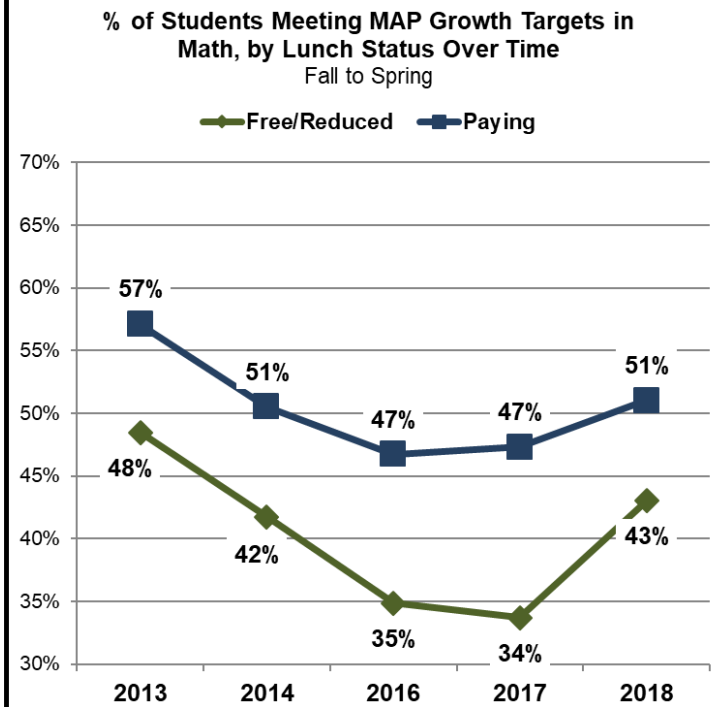
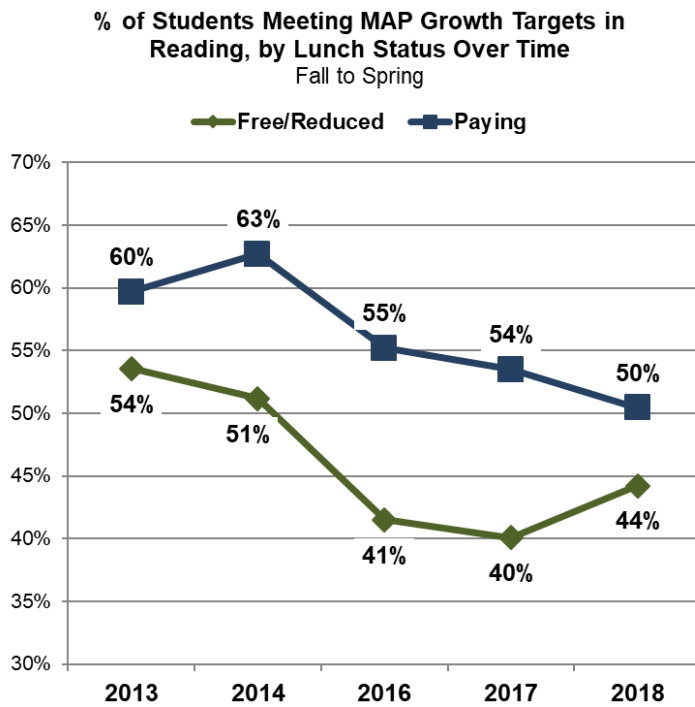


Figure 10

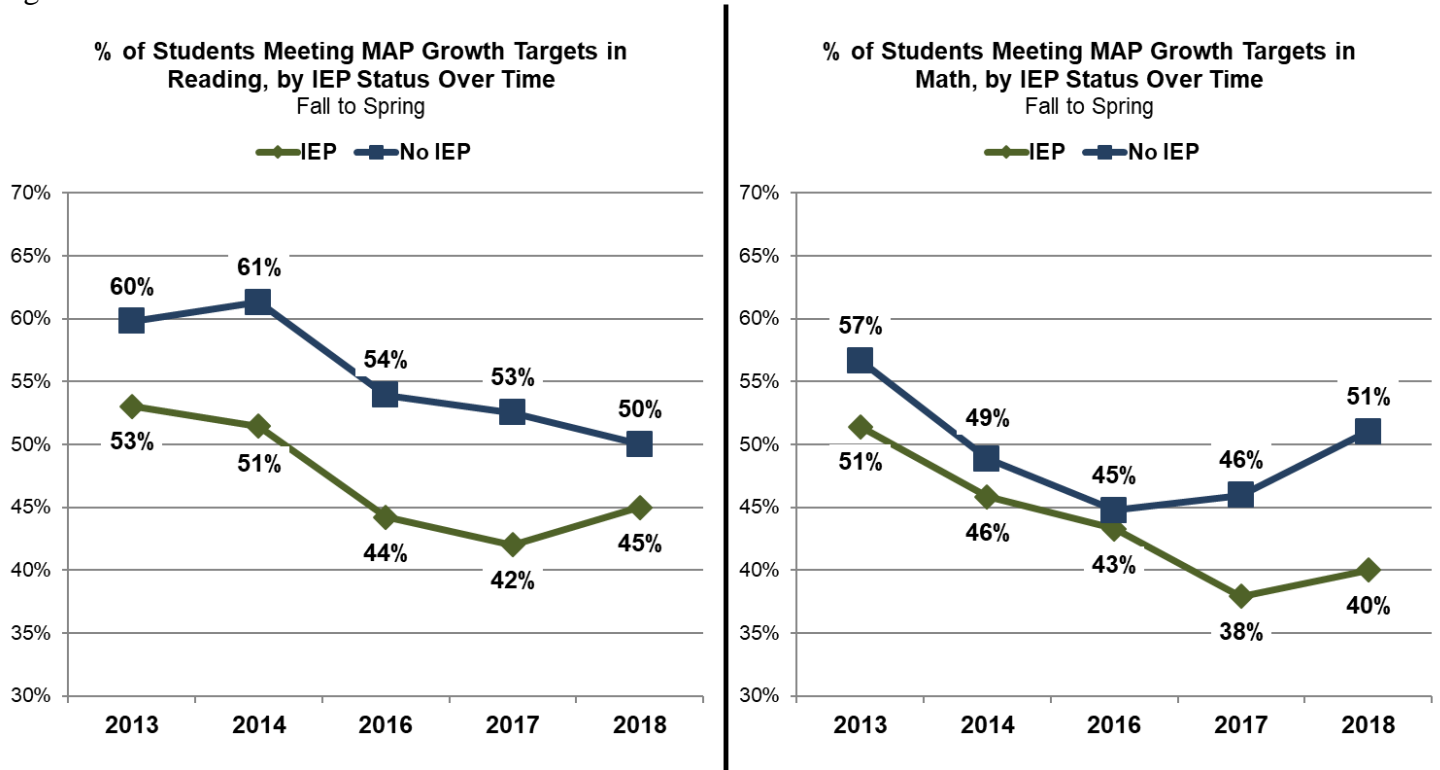


Figure 11

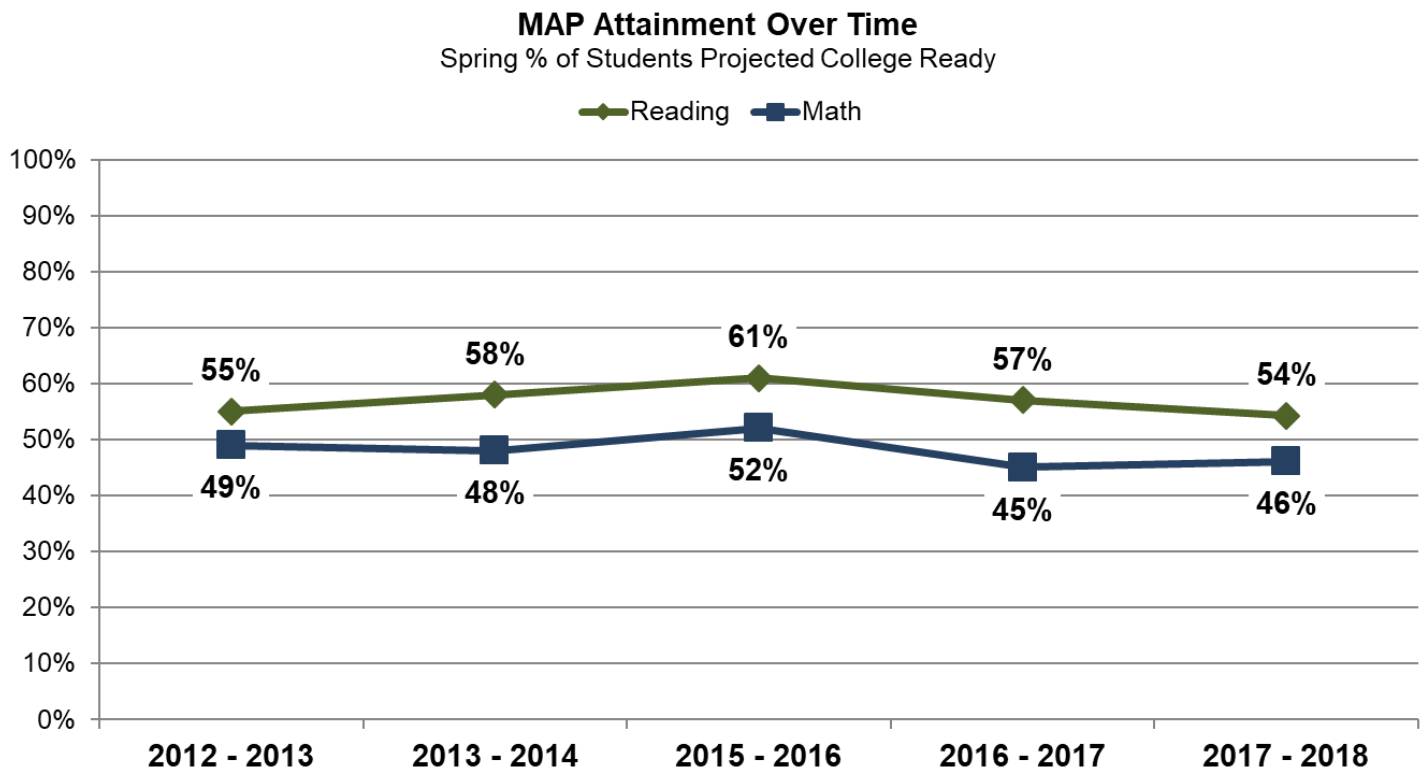


Figure 12

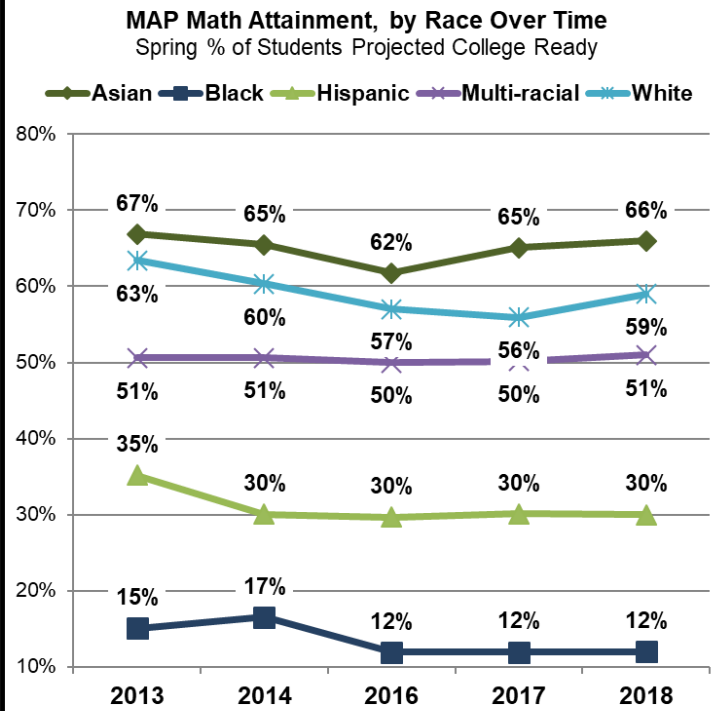
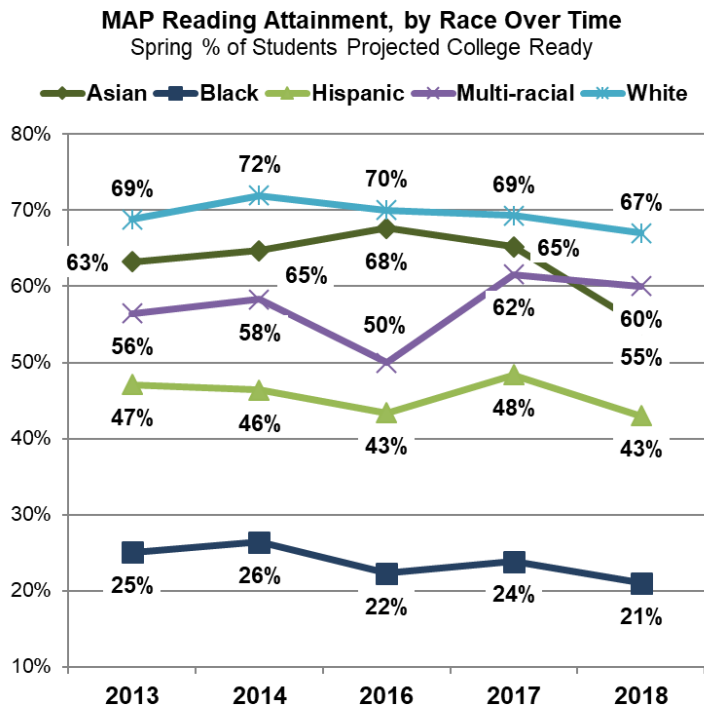


Figure 13

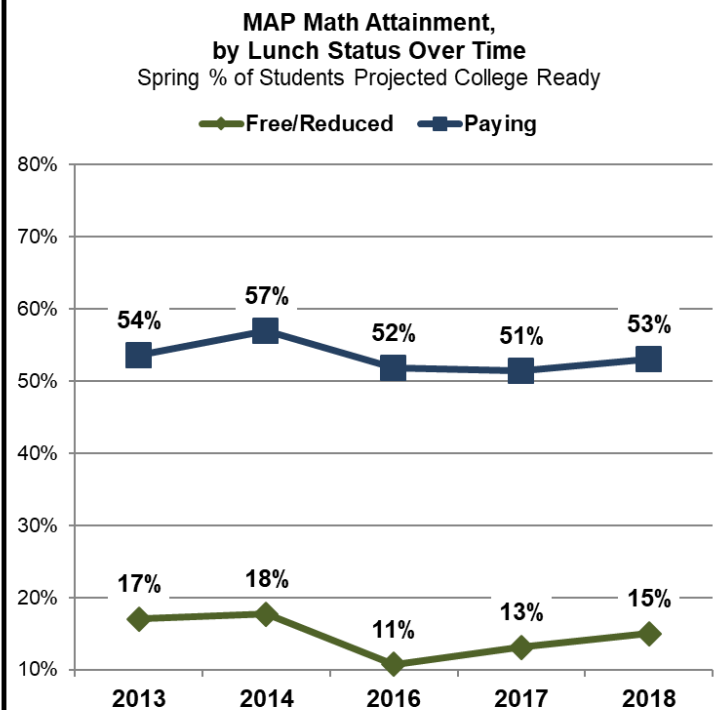
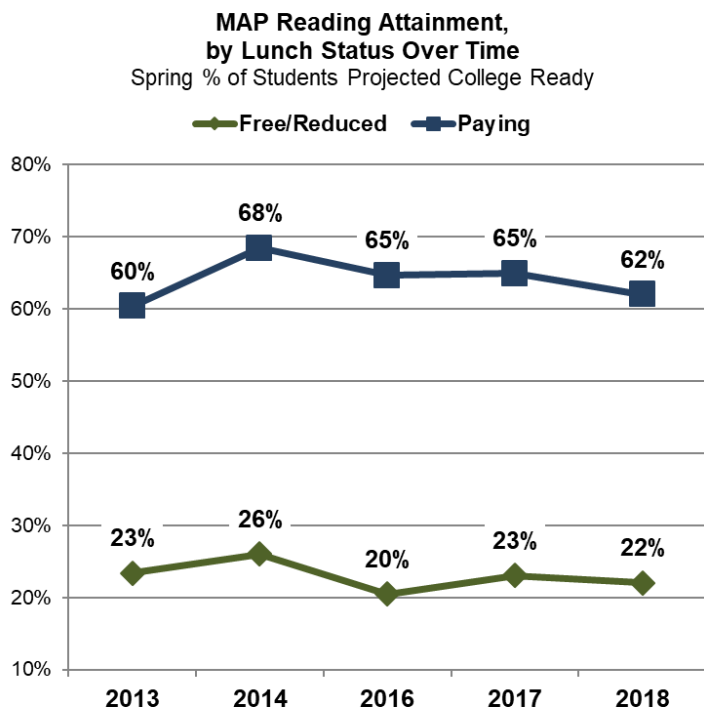


Figure 14

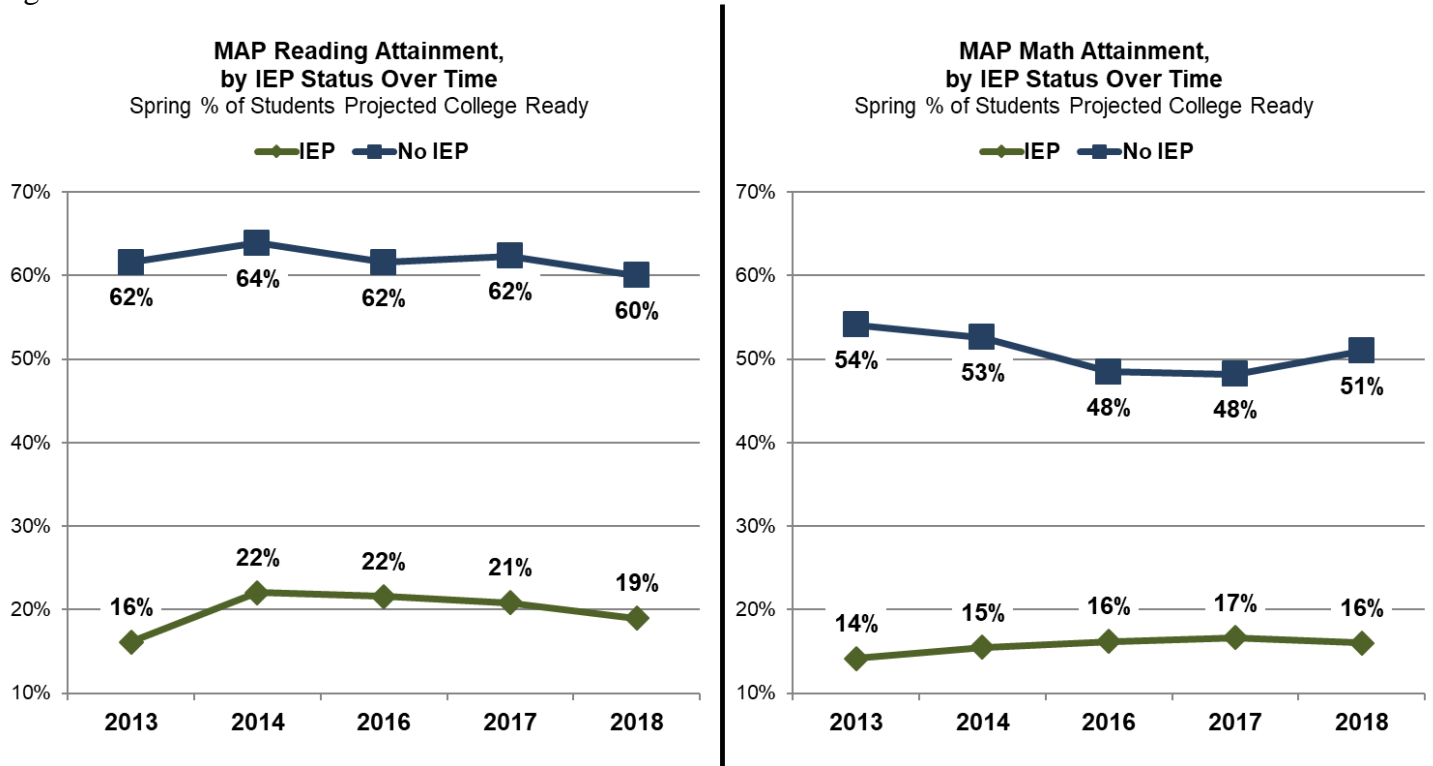


Figure 15

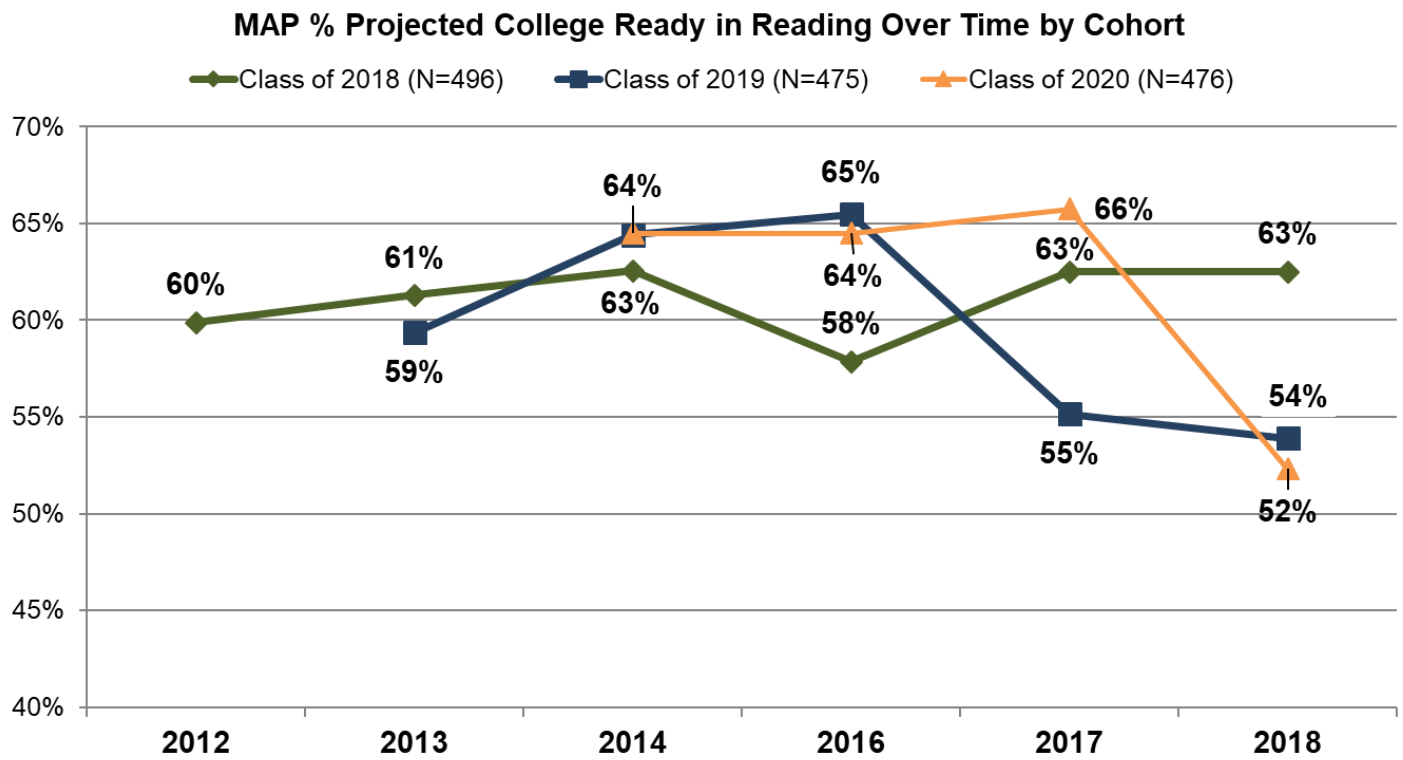


Figure 16

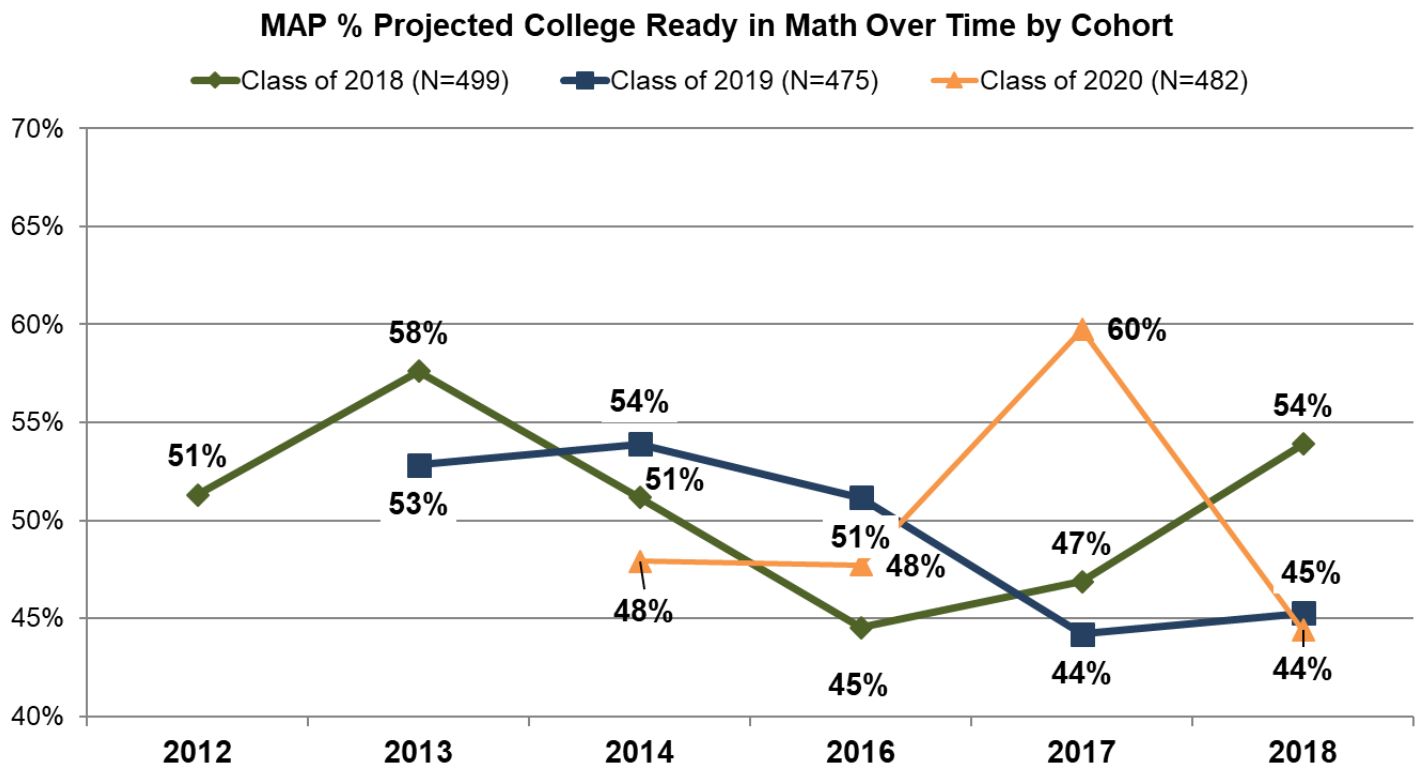


Figure 17

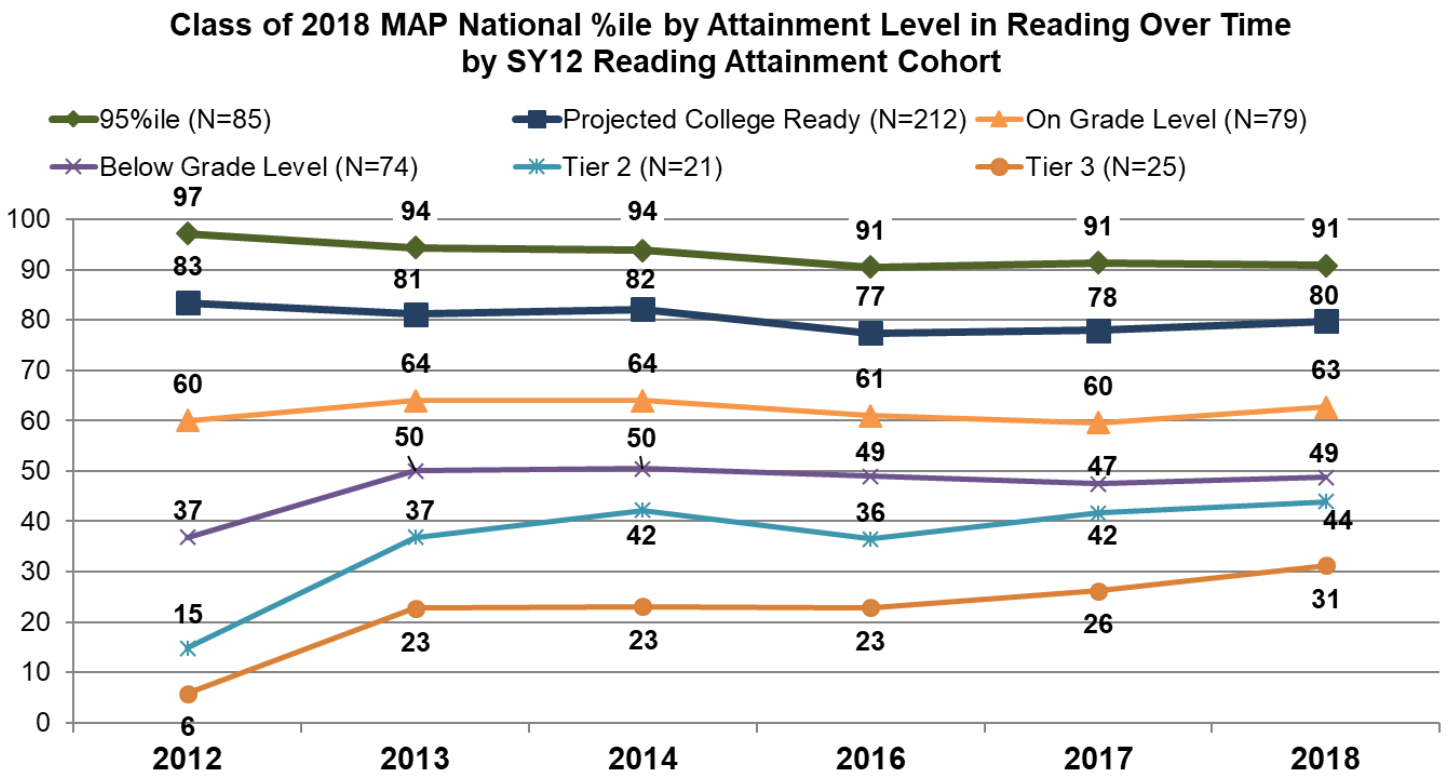
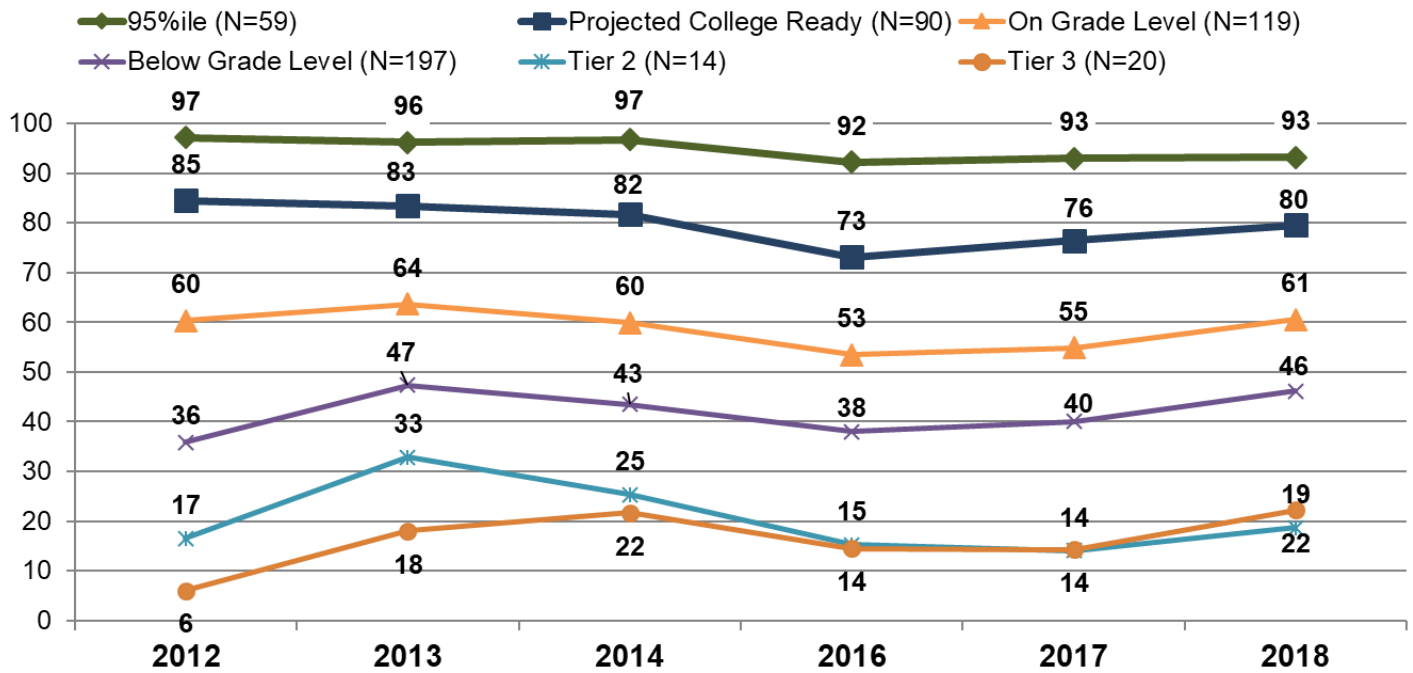


Figure 18

Class of 2018 MAP National %ile by Attainment Level in Math Over Time by SY12 Reading Attainment Cohort



MAP Results – By School

Figures 19-24 display Spring MAP growth and attainment by school and by school over time. We do not present this data as a value judgment on the hard work being done by the faculty and staff at all of our schools, rather as a way to identify strengths across the district that all schools can learn from.

In terms of the percentage of students meeting or exceeding MAP growth targets by school (Figure 19), Mann leads the group in Reading with 57%, and Longfellow leads significantly in Math at 64%. In looking at the percentages meeting or exceeding over time (Figures 20-21), we see improvements in 2018 at Beye and Whittier in Reading, and all schools save Julian in Math. Longfellow and Whittier both had two straight years of improvement in Math.

When looking at attainment by school, Mann and Longfellow lead the group in both Reading and Math, Mann taking the top spot in Reading, and Longfellow in Math (Figure 22). Looking at changes over time, we see two straight years of improvement in Reading attainment at Irving and Whittier (Figure 23). In Math, we see two straight years of improvements in attainment at Irving and Longfellow (Figure 24).

Figure 19

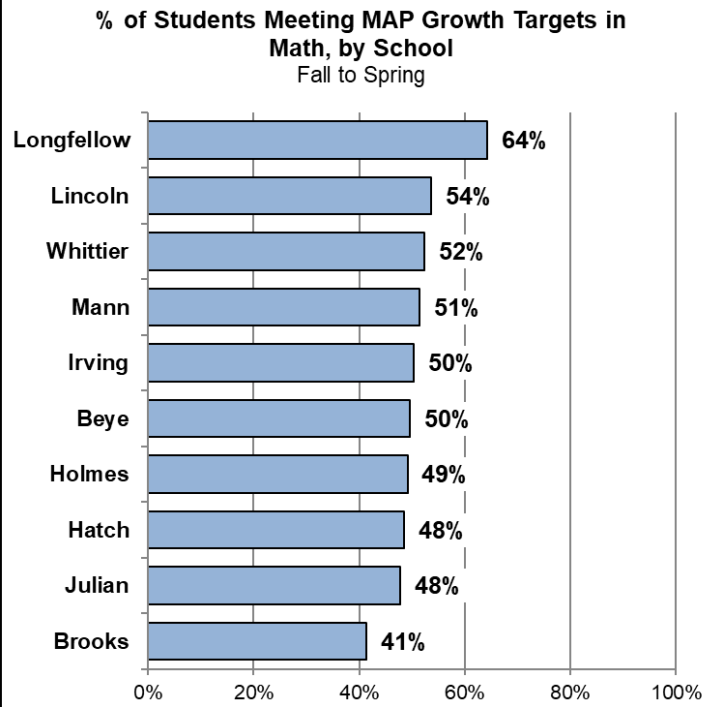
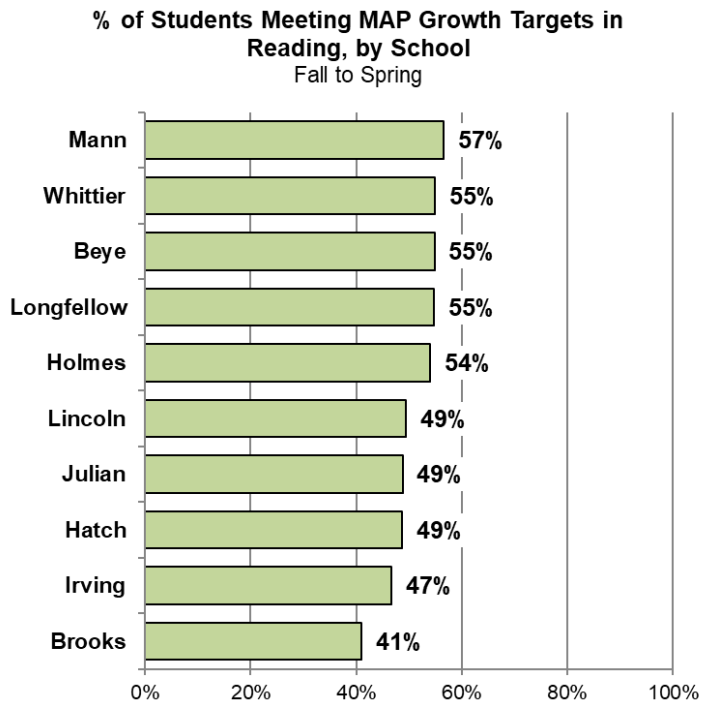


Figure 20

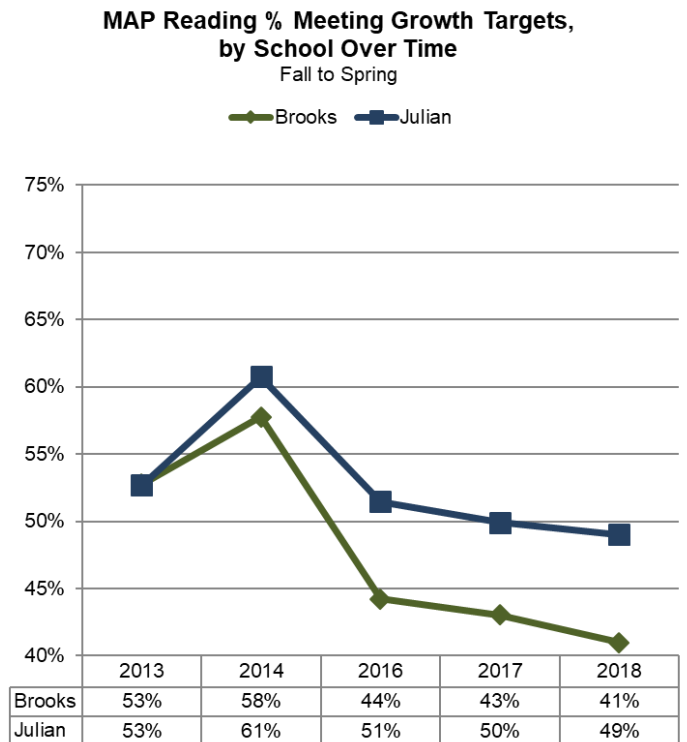
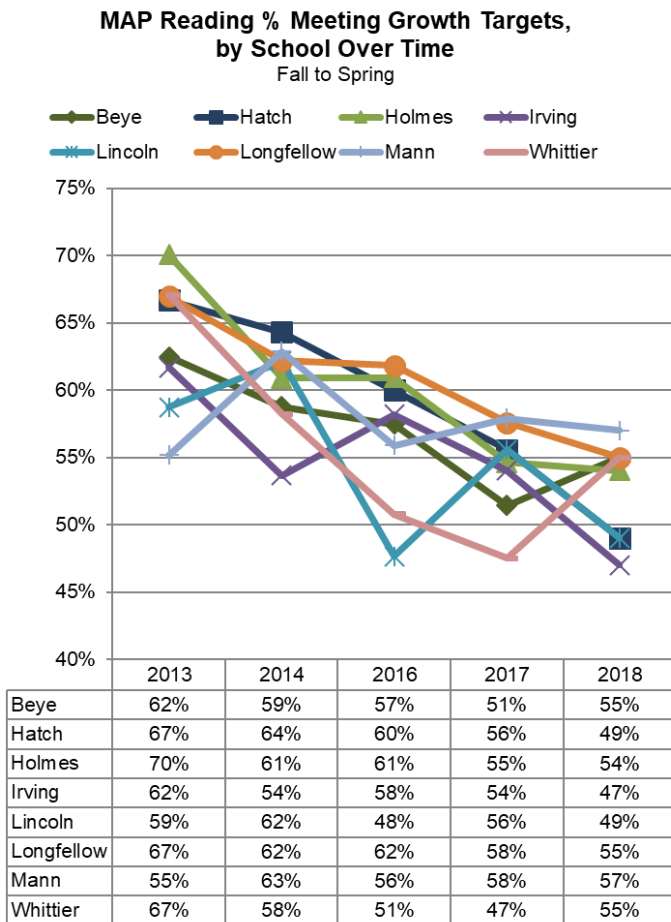
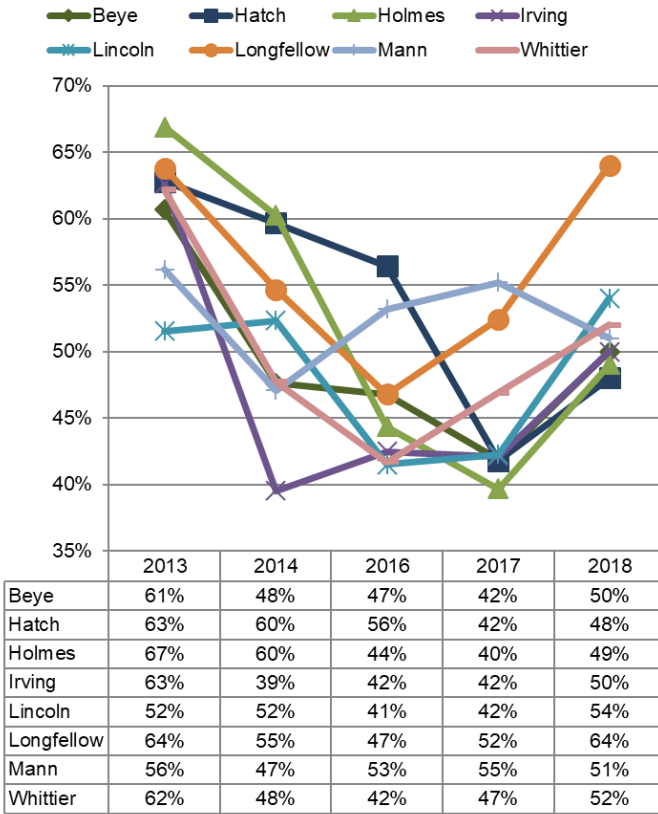


Figure 21

MAP Math % Meeting Growth Targets, by School Over Time
Fall to Spring



MAP Math % Meeting Growth Targets, by School Over Time
Fall to Spring

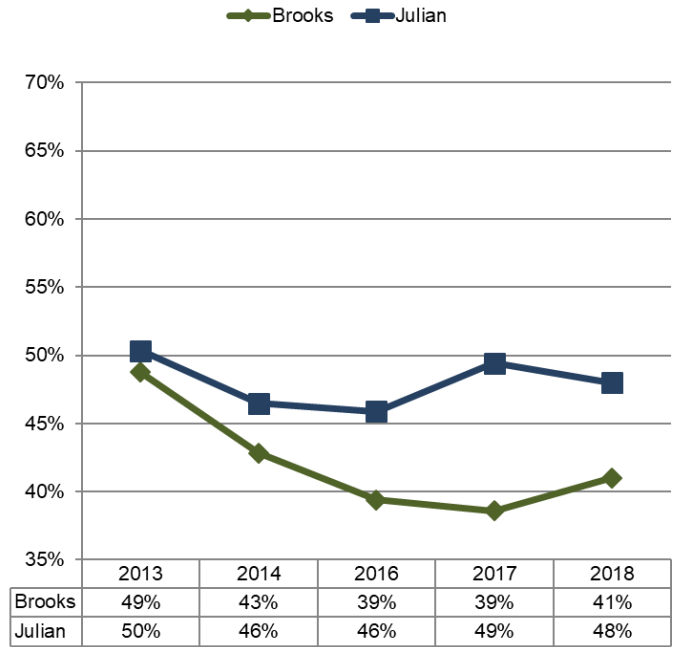


Figure 22

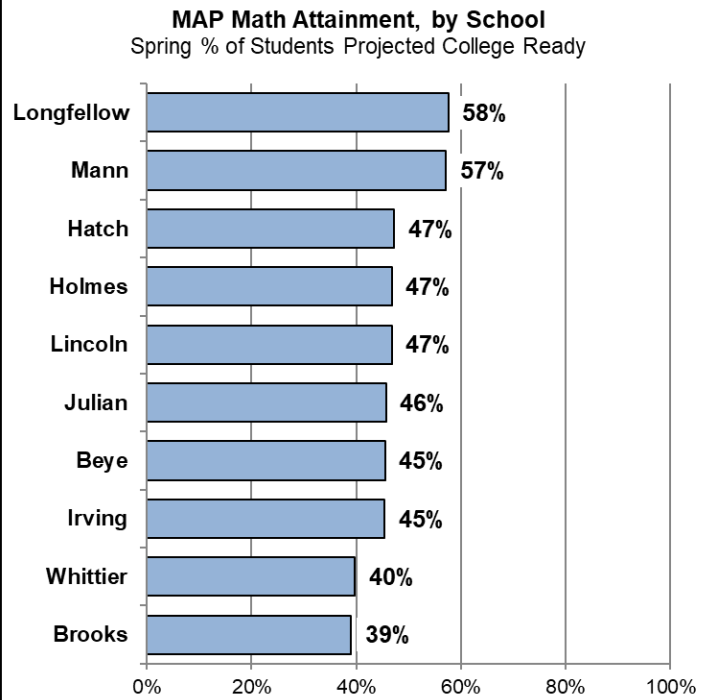
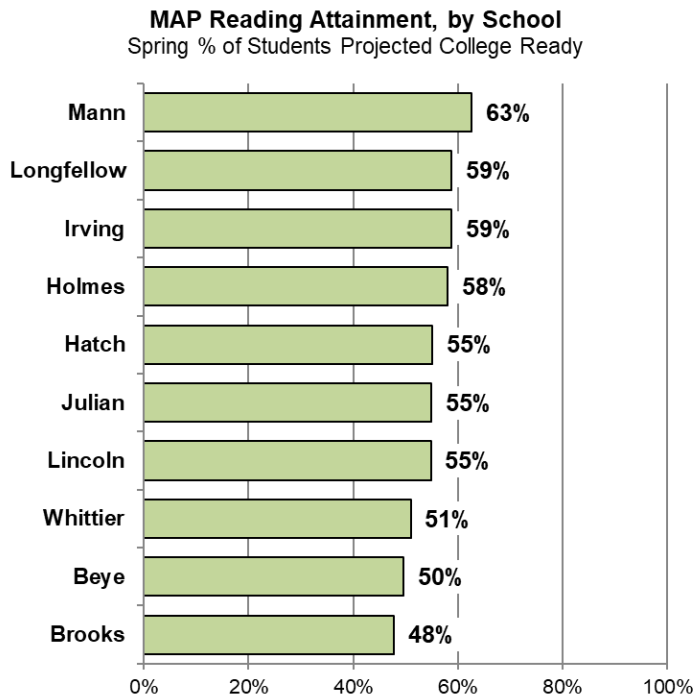


Figure 23

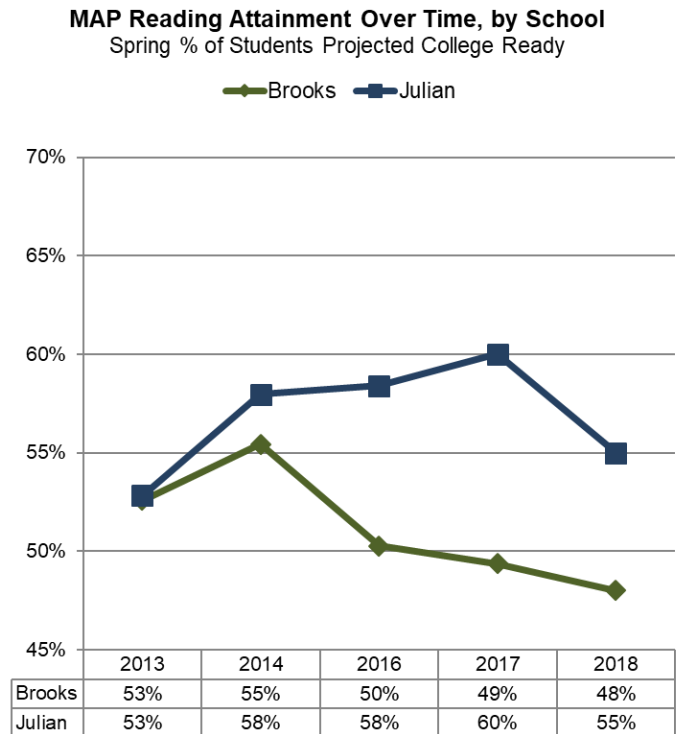
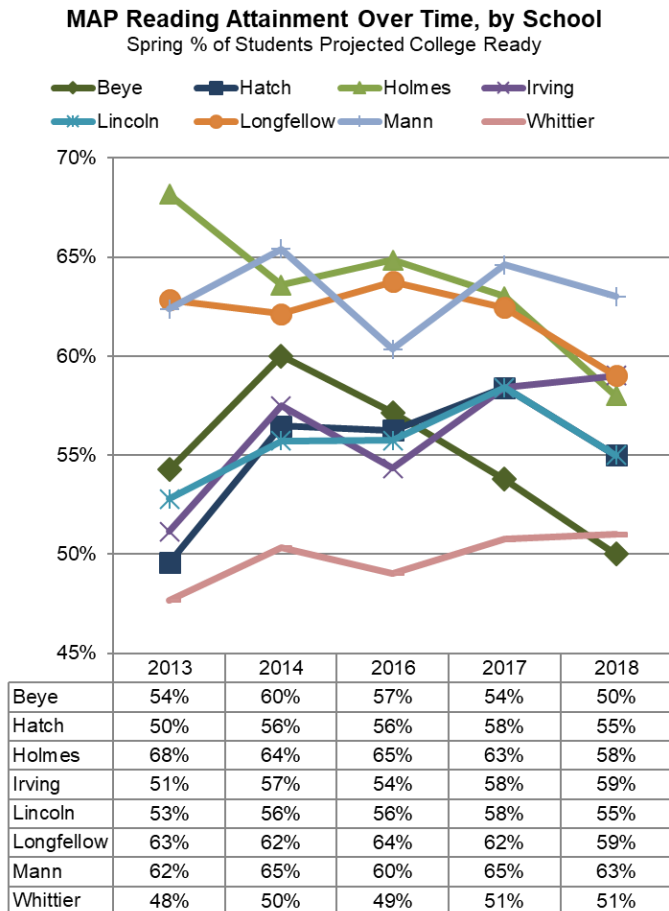
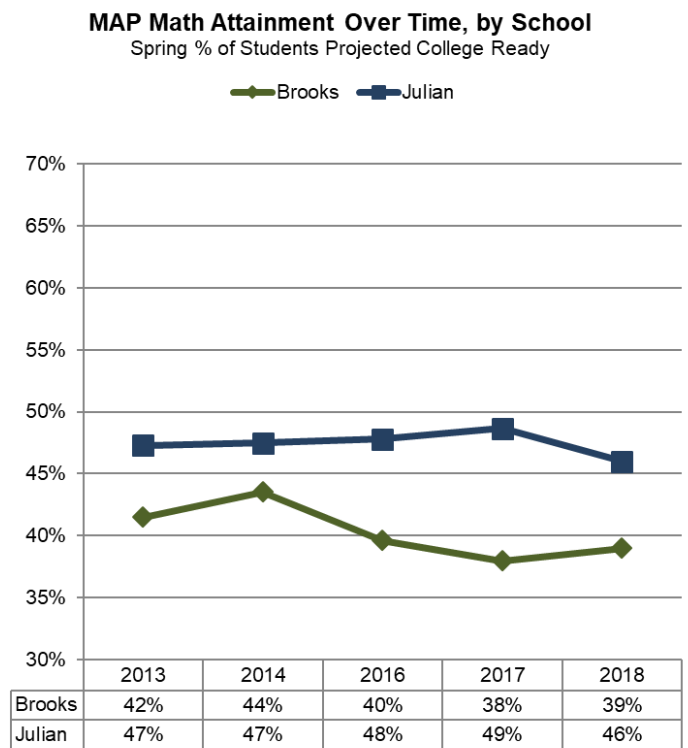
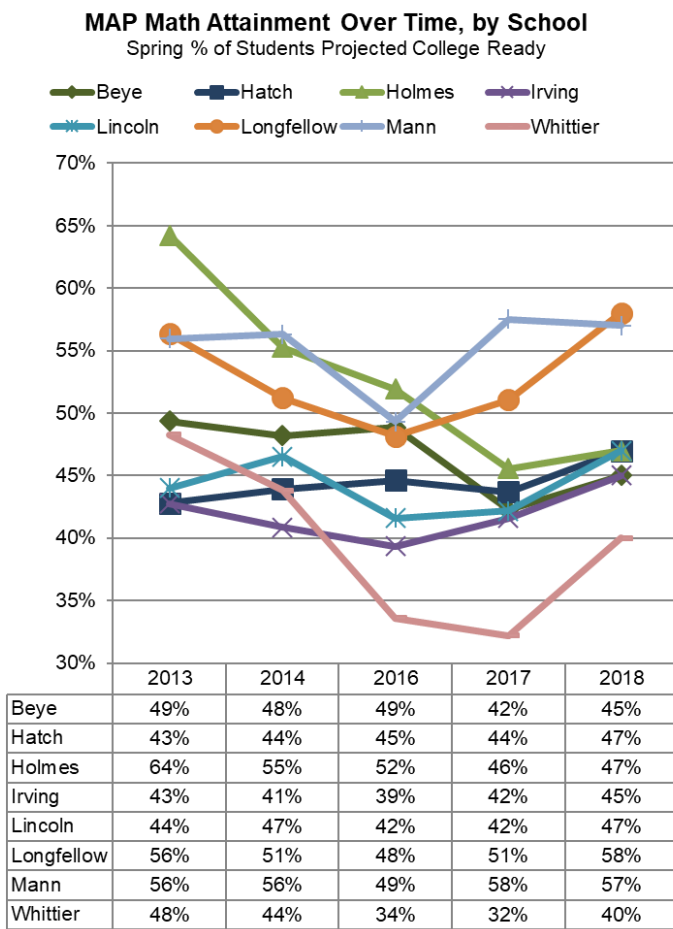


Figure 24



Spring 2018 PARCC Results

In this report, we provide PARCC results for District 97, the State of Illinois, and a set of comparison districts. In 2013, the Board adopted a set of comparison districts identified by the Facilities Oversight and Review Committee (FORC). These districts were determined to be similar to D97 in county, district type, number of students, Equalized Asset Valuation (EAV) per student, and percent of low income students. The full list of comparison districts used in this analysis is as follows:

- Antioch CCSD 34
- Barrington CUSD 220
- CCSD 93
- Wheaton CUSD 200
- Elmhurst SD 205
- Evanston CCSD 65
- Glen Ellyn SD 41
- Glenview CCSD 34
- Grayslake CCSD 46

- Hawthorn CCSD 73
- La Grange SD 102
- Lombard SD 44
- New Lenox SD 122
- Oak Lawn-Hometown SD 123
- Orland SD 135
- Troy CCSD 30C
- Wauconda CUSD 118
- Woodland CCSD 50

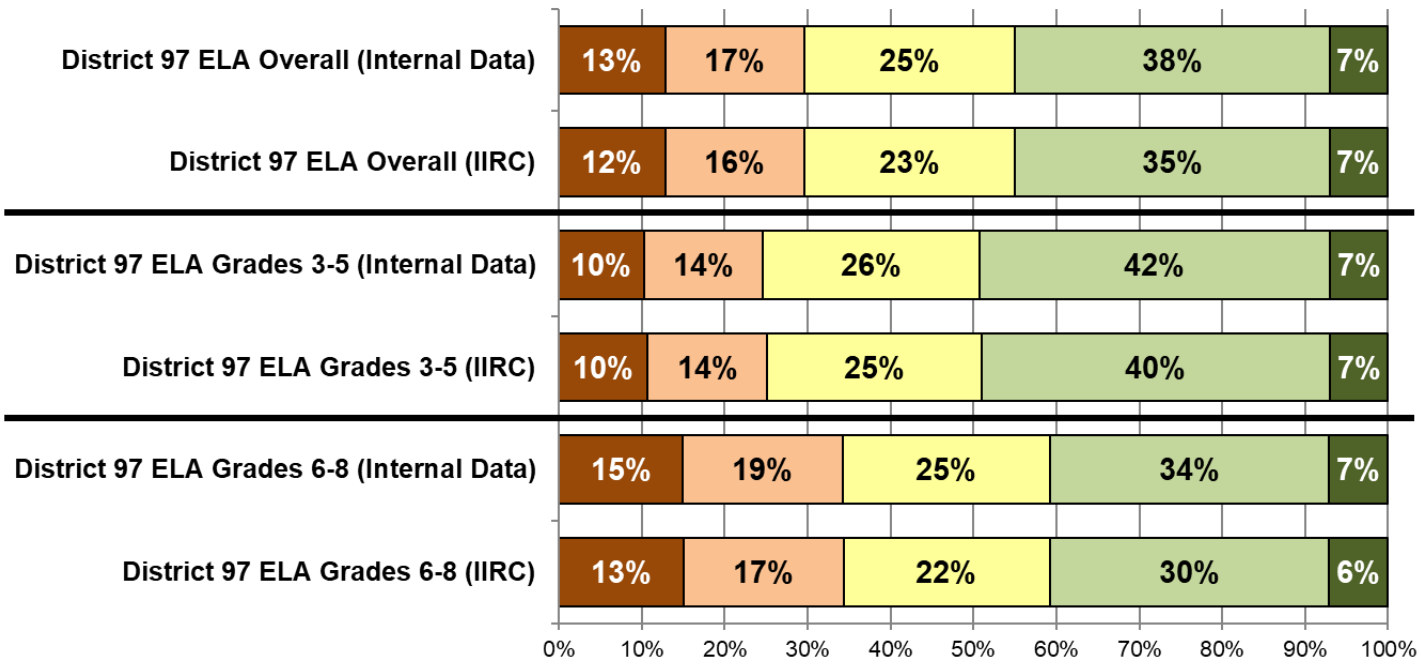
Additionally, to provide better insight into performance at our elementary vs. middle schools, we have broken data out by grades 3-5 and grades 6-8. In this way, our hope is to better illuminate conversations about initiatives underway at each level.

Please note that whenever we display data in comparison to the State of Illinois and comparison districts, we use the Illinois School Report Card publicly available data for those entities and District 97. This allows us to compare apples-to-apples in terms of data methodology. However, when we break down data just for D97, we use our internal PARCC data, which includes all students who assessed in the district in the spring. These internal calculations include more students, and it is our belief that we should include all possible students when considering our own data for improvement purposes. The differences in the data are minor, but Figures 25-26 illustrate how data calculated internally may vary slightly from what is reported publicly on the Illinois School Report Card.

Figure 25

PARCC ELA Performance Levels
Spring 2018

■ Level 1 ■ Level 2 ■ Level 3 ■ Level 4 ■ Level 5



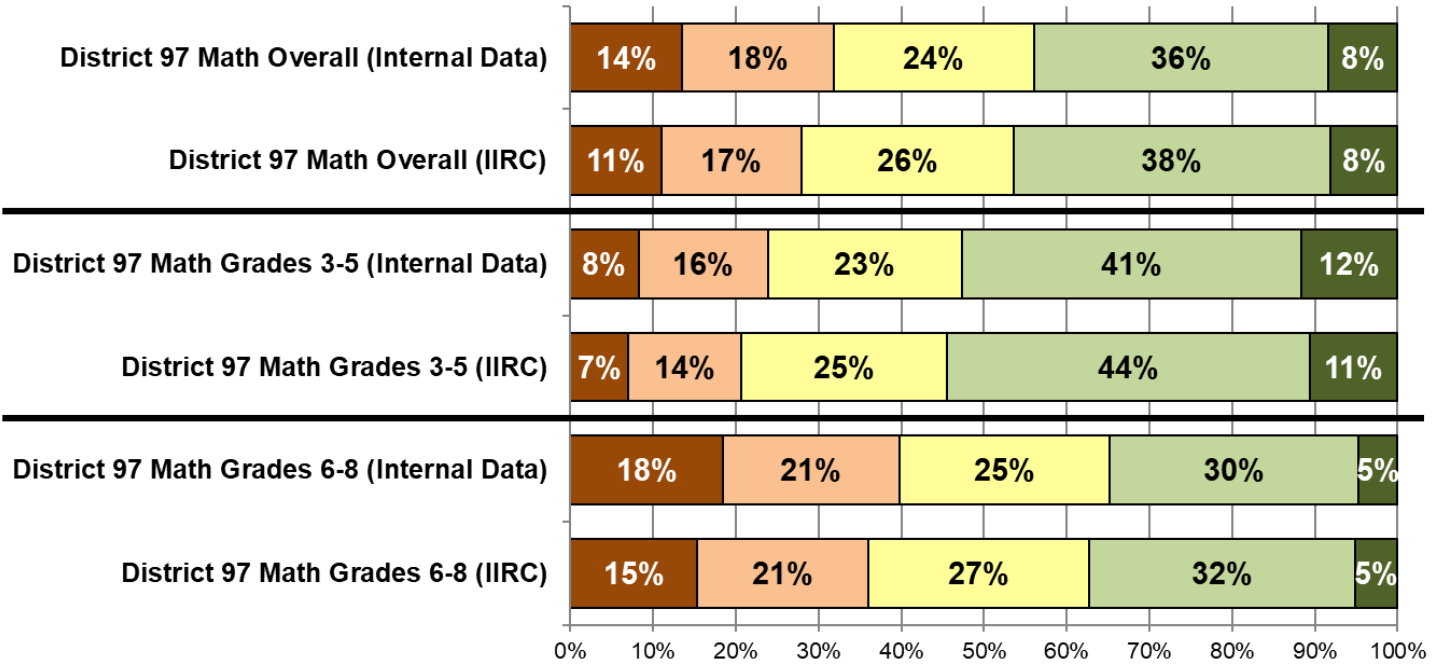
Performance Level			
5	Exceeded expectations	2	Partially met expectations
4	Met expectations	1	Did not yet meet expectations
3	Approached expectations		

Figure 26

PARCC Math Performance Levels

Spring 2018

■ Level 1 ■ Level 2 ■ Level 3 ■ Level 4 ■ Level 5



Performance Level			
5	Exceeded expectations	2	Partially met expectations
4	Met expectations	1	Did not yet meet expectations
3	Approached expectations		

PARCC Results – 2018

Figures 27 and 28 display PARCC performance in ELA and Math, respectively. Here we see the state, district, and comparison districts overall and broken out in grade bands. In ELA overall, D97 performs above the state, but is behind comparison districts. In grades 3-5 in ELA, D97 strongly outperforms the state, and again is slightly behind comparison districts. In grades 6-8 in ELA, D97 is relatively on par with the state, but lags behind comparison districts. The story in Math is somewhat stronger, where D97 outperforms the state and comparison districts, except at grades 6-8, where we fall behind comparison districts.

When looking at subclaim data, the district’s strongest subclaim in ELA was Reading: Vocabulary, with 55% of students at subclaim Level 1, and the weakest subclaim was Writing: Knowledge & Use of Language Conventions, with 34% at subclaim Level 1 (Figure 29). In Math, the strongest subclaim was Modeling & Application at 47%, and the weakest subclaim was Additional & Supporting Content at 38% (Figure 30).

In Figure 31, we break out PARCC performance by grade level. Here we can see that 4th grade had the highest percentage of students meeting or exceeding expectations in ELA at 53%, and 5th grade had the highest percentage in Math at 54%. In Figure 32, we break the data out by demographic groups. Similar to our MAP results, we see stark differences in attainment by demographic groups. This data continues to speak to our ongoing work needed to close the opportunity gaps in our district.

Figure 27

PARCC ELA Performance Levels Spring 2018

■ Level 1 ■ Level 2 ■ Level 3 ■ Level 4 ■ Level 5

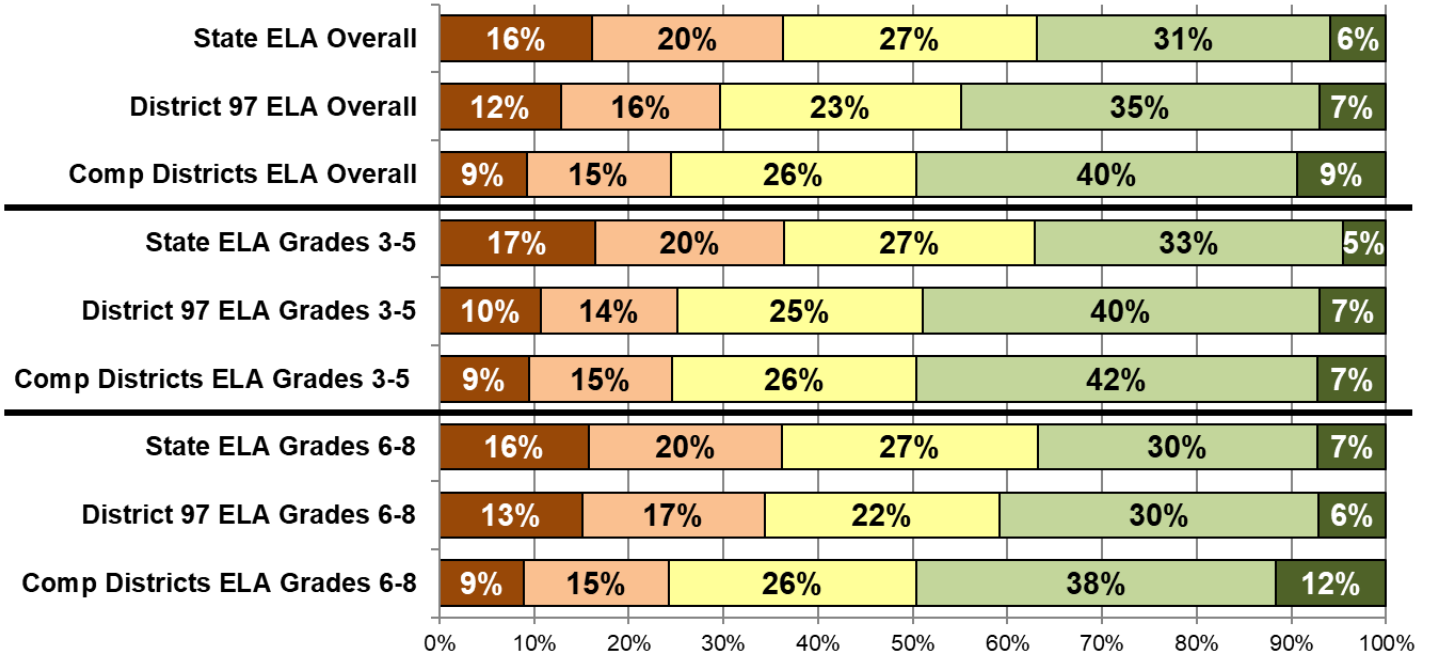


Figure 28

PARCC Math Performance Levels Spring 2018

■ Level 1 ■ Level 2 ■ Level 3 ■ Level 4 ■ Level 5

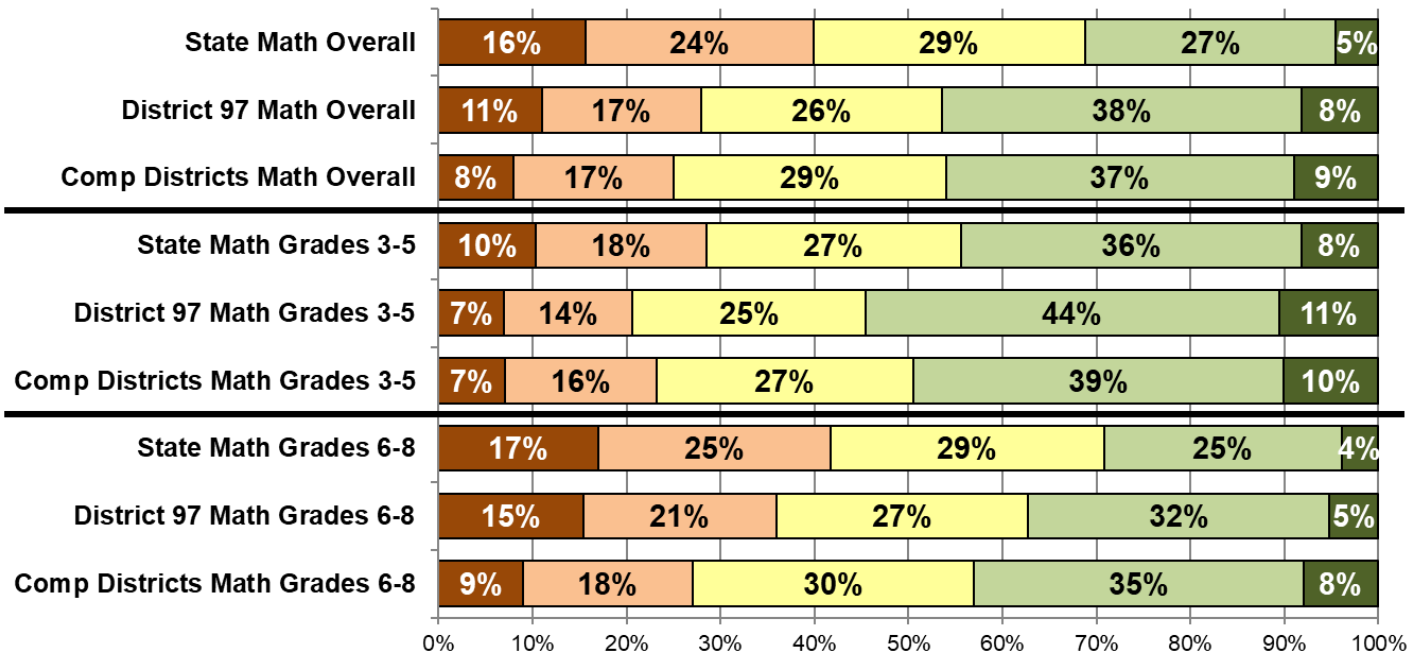


Figure 29

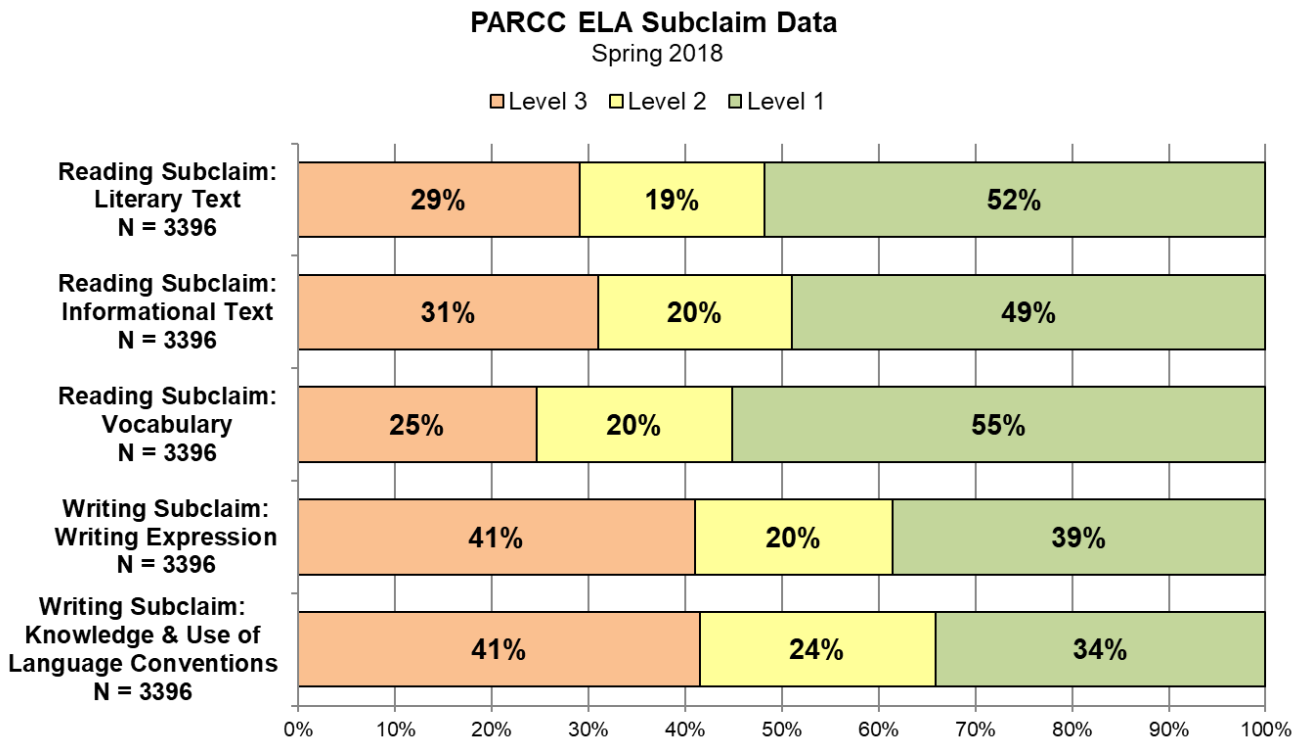
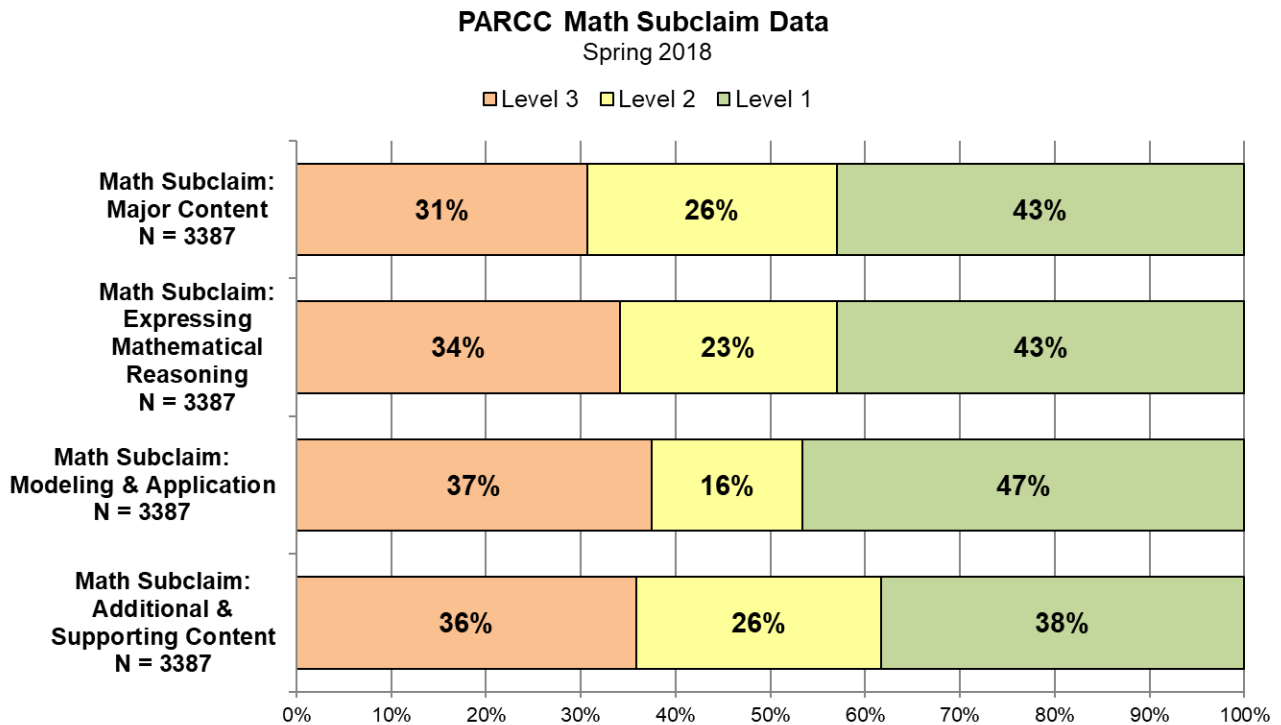


Figure 30



Subclaim Data	
1	Student performance was better than or equal to the average performance of students who just achieve Performance Level 4
2	Student performance was below the average performance of students who just achieve Performance Level 4 but better than or equal to the average performance of students who just achieve Performance Level 3
3	Student performance was below the average performance of students who just achieve Performance Level 3

Figure 31

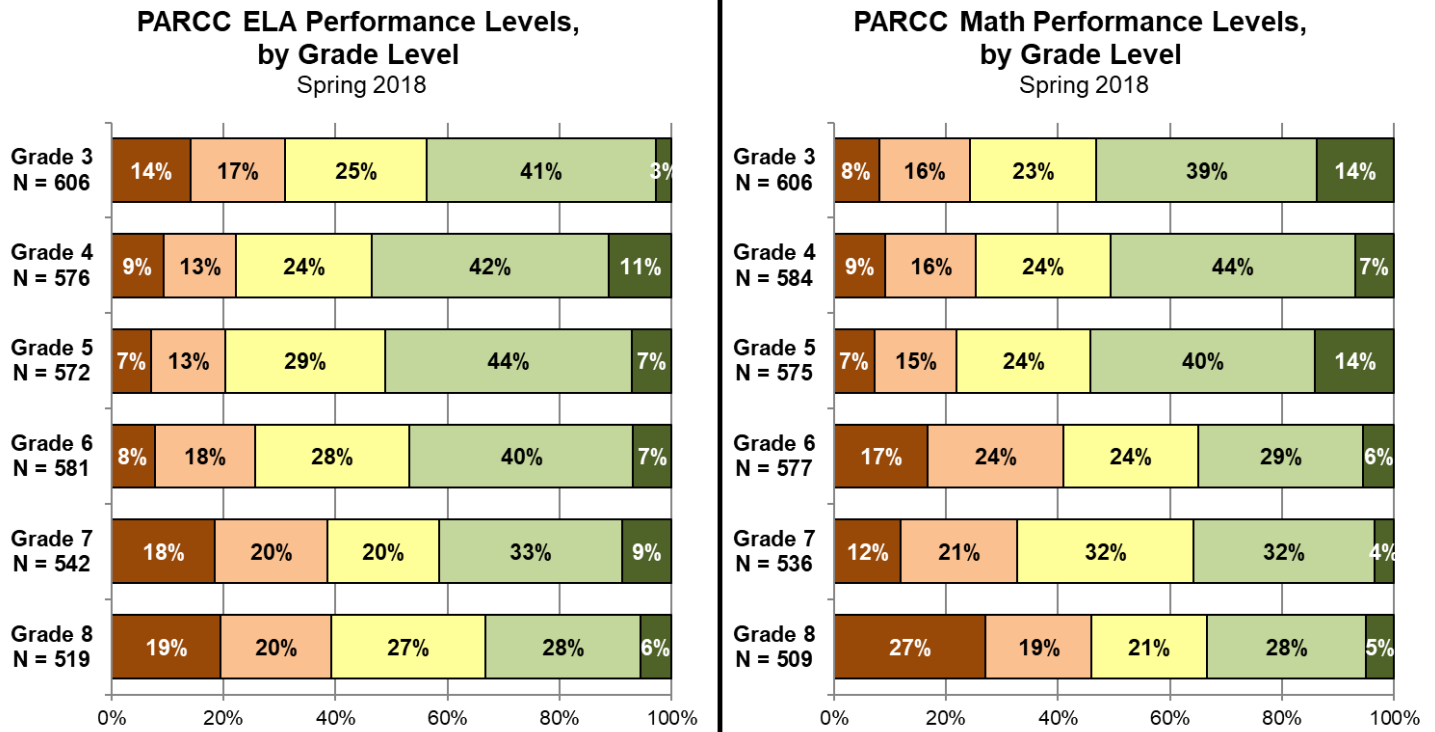
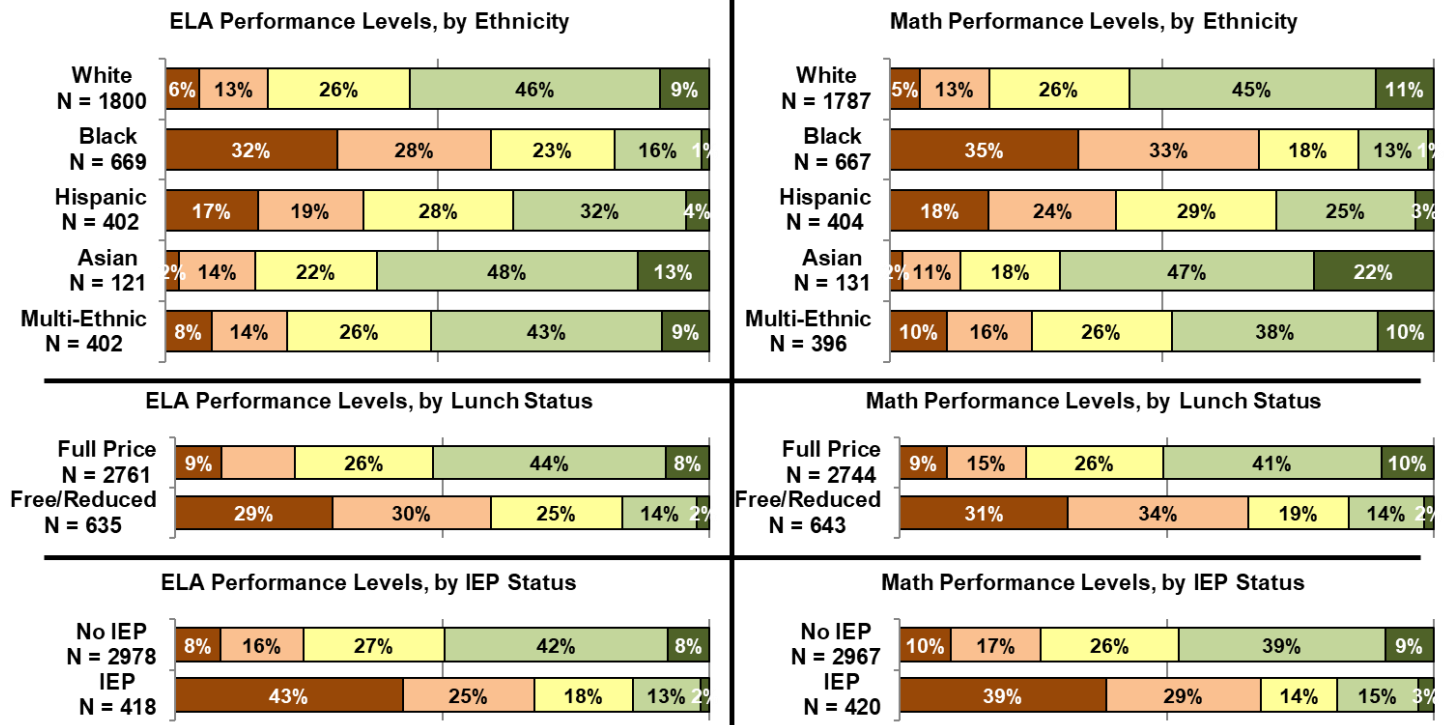


Figure 32



Performance Level			
5	Exceeded expectations	2	Partially met expectations
4	Met expectations	1	Did not yet meet expectations
3	Approached expectations		

PARCC Results – Over Time

Figure 33 shows the percentage of students who met or exceeded expectations on PARCC over time, using D97’s internal calculations. Here we can see that overall PARCC performance declined again in 2018, with ELA at 45% and Math at 44%.

Figures 34-35 use Illinois School Report Card to compare D97’s performance over time to the State of Illinois and our comparison districts. Here we see declining performance in D97 while the state and comparison districts hold steady or shift only slightly. When breaking the data out by demographic groups in Figures 36-38, we see declines or relatively steady performance across most groups. Exceptions include performance in Math for Asian students, where the percentage meeting or exceeding went from 64% in 2017 to 69% in 2018 and Math performance for our students with Free or Reduced Price lunch, which went from 14% in 2017 to 16% in 2018. In general, we see some narrowing of opportunity gaps across demographic groups, though this narrowing is occurring in a climate of declining performance overall.

As with MAP data, we also prepared a cohort view of the PARCC data in Figures 39-40. These cohorts represent the District 97 Classes of 2018, 2019, and 2020. To be included in these visualizations, a student had to have a valid test result for every possible year of PARCC administration. This visualization shows the percentage of each class that met or exceeded expectations each year. Ideally, we would want to see these lines going up over the years, as the students spend more time in our system. However, in both ELA and Math, we see generally declining performance over time, with a relative bright spot for the Class of 2020 in 2017.

Figure 33

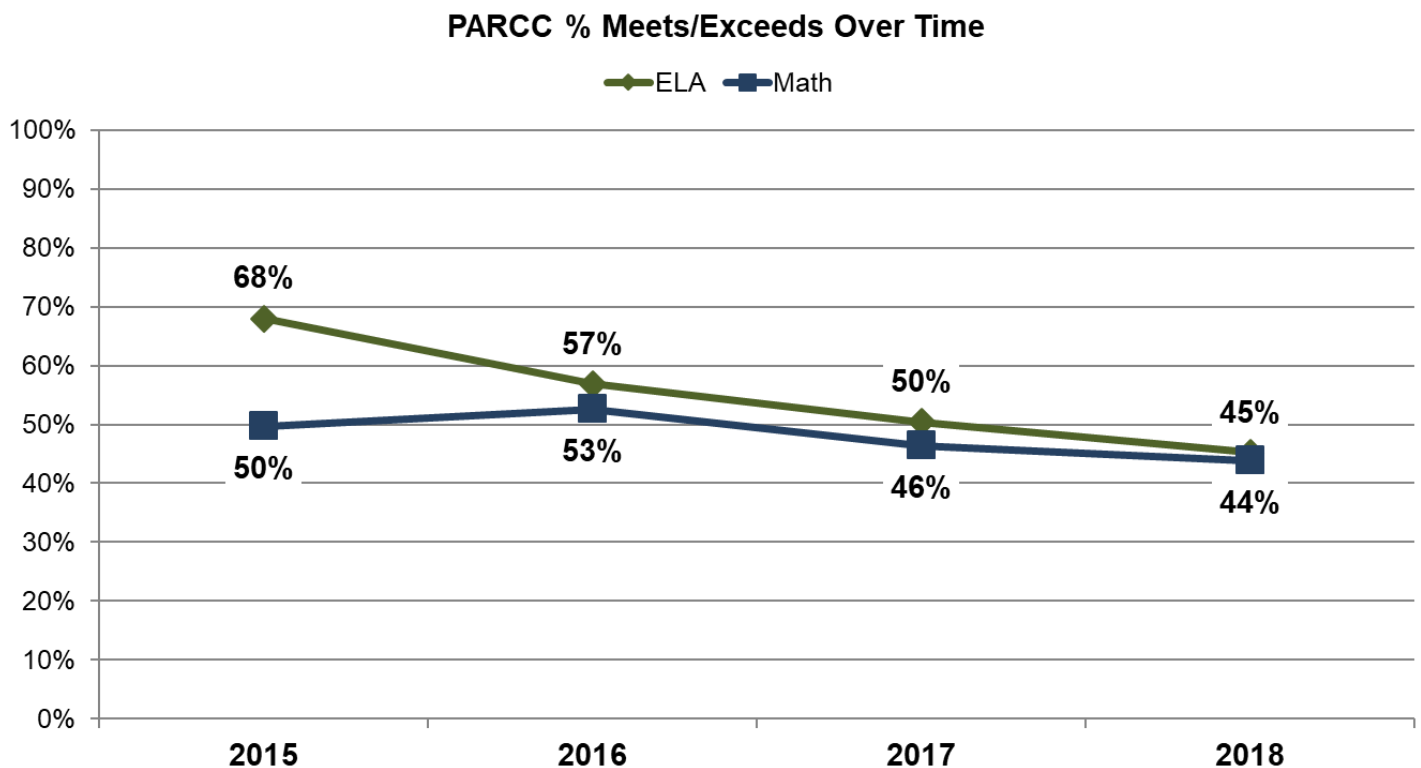


Figure 34

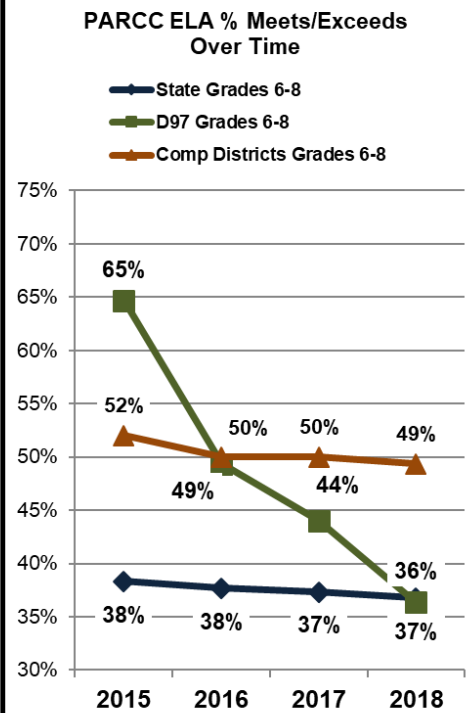
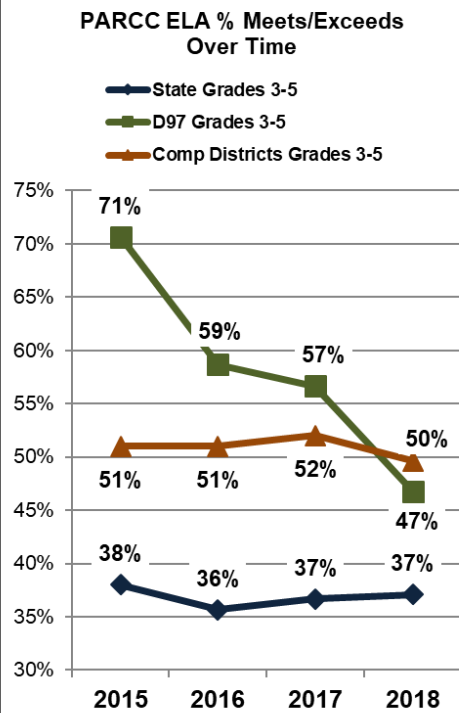
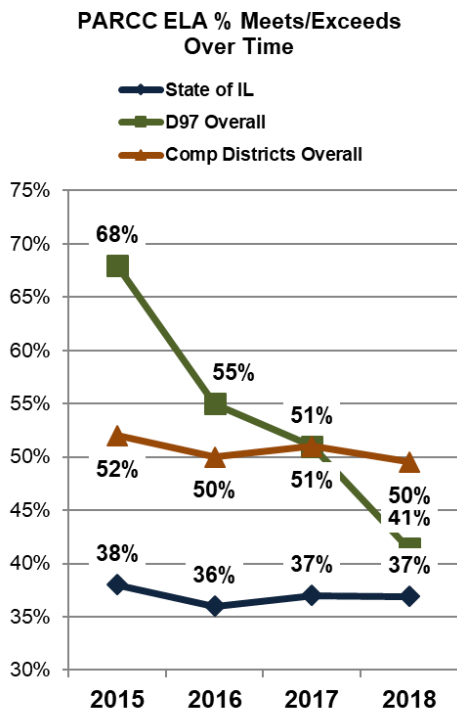


Figure 35

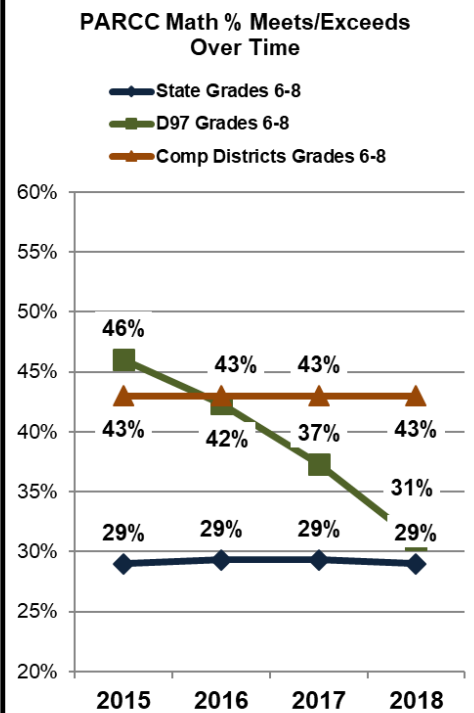
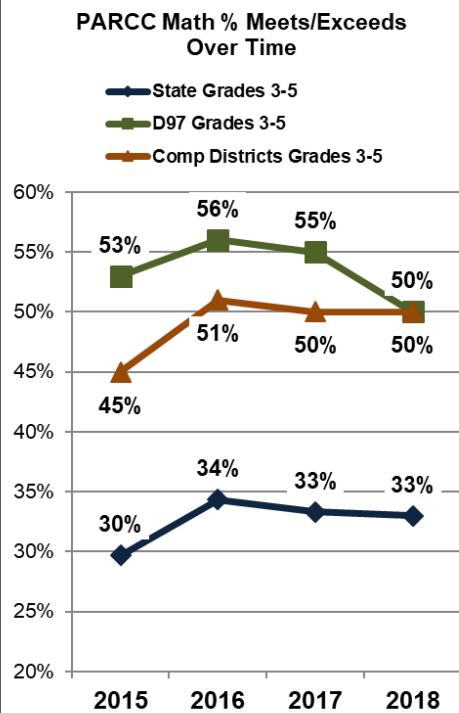
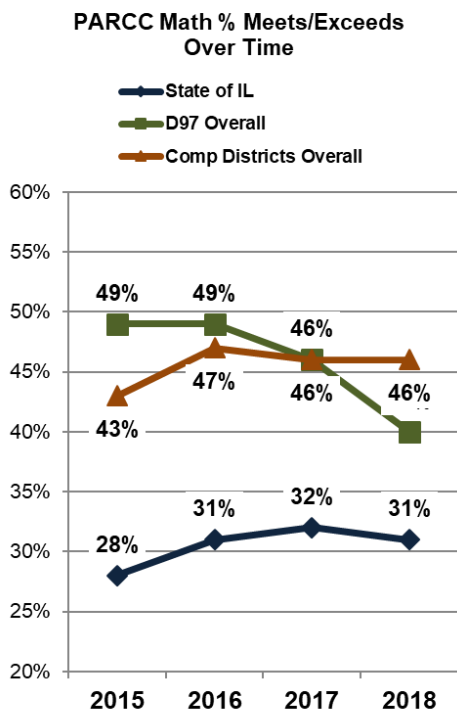


Figure 36

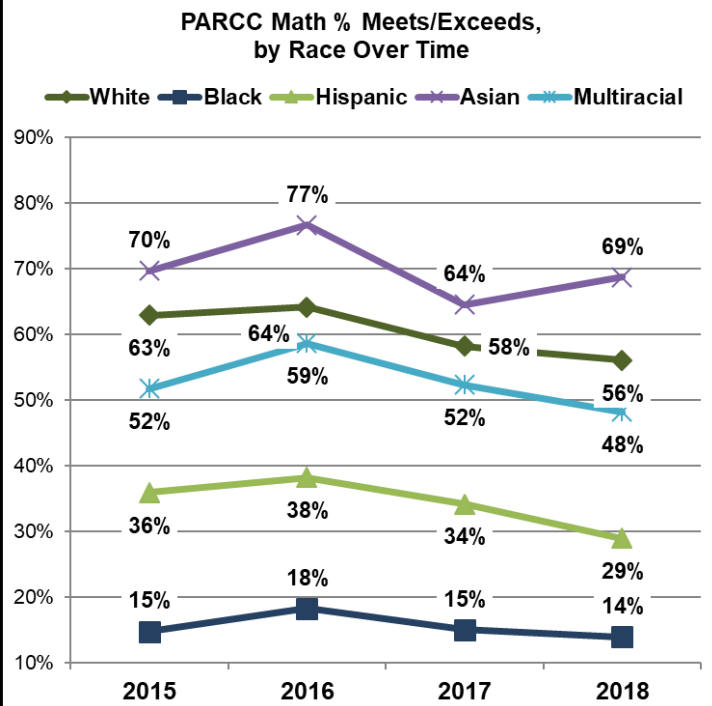
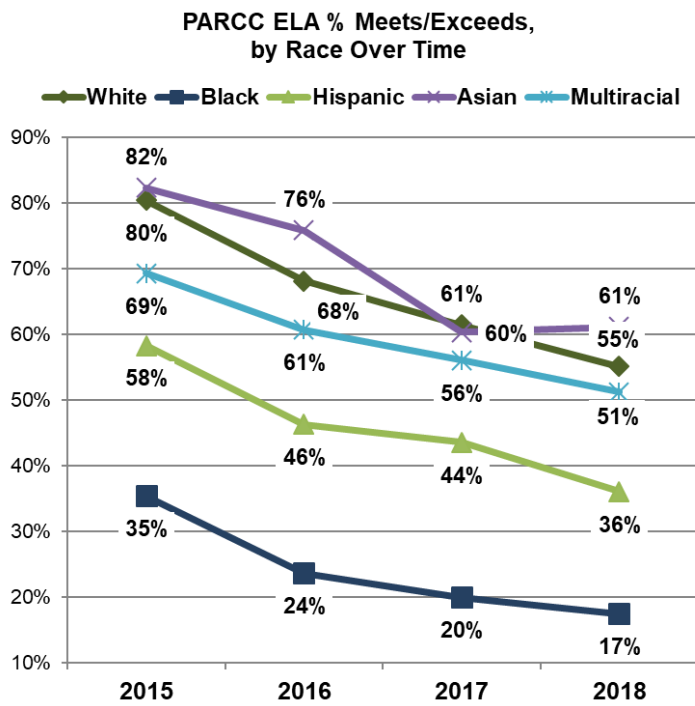


Figure 37

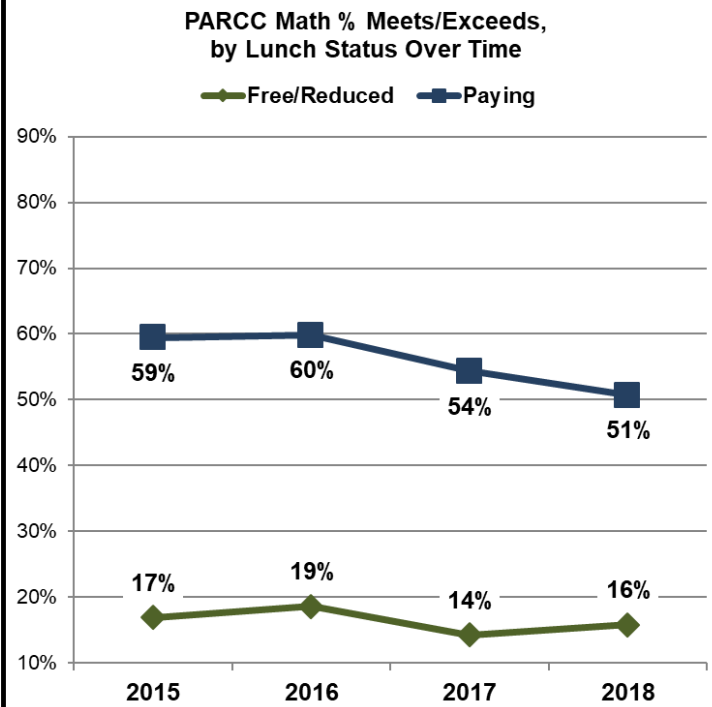
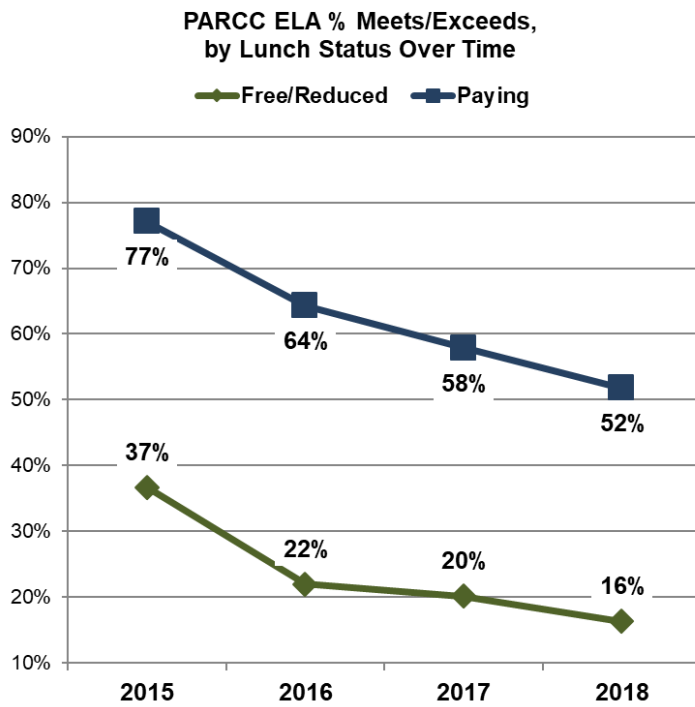


Figure 38

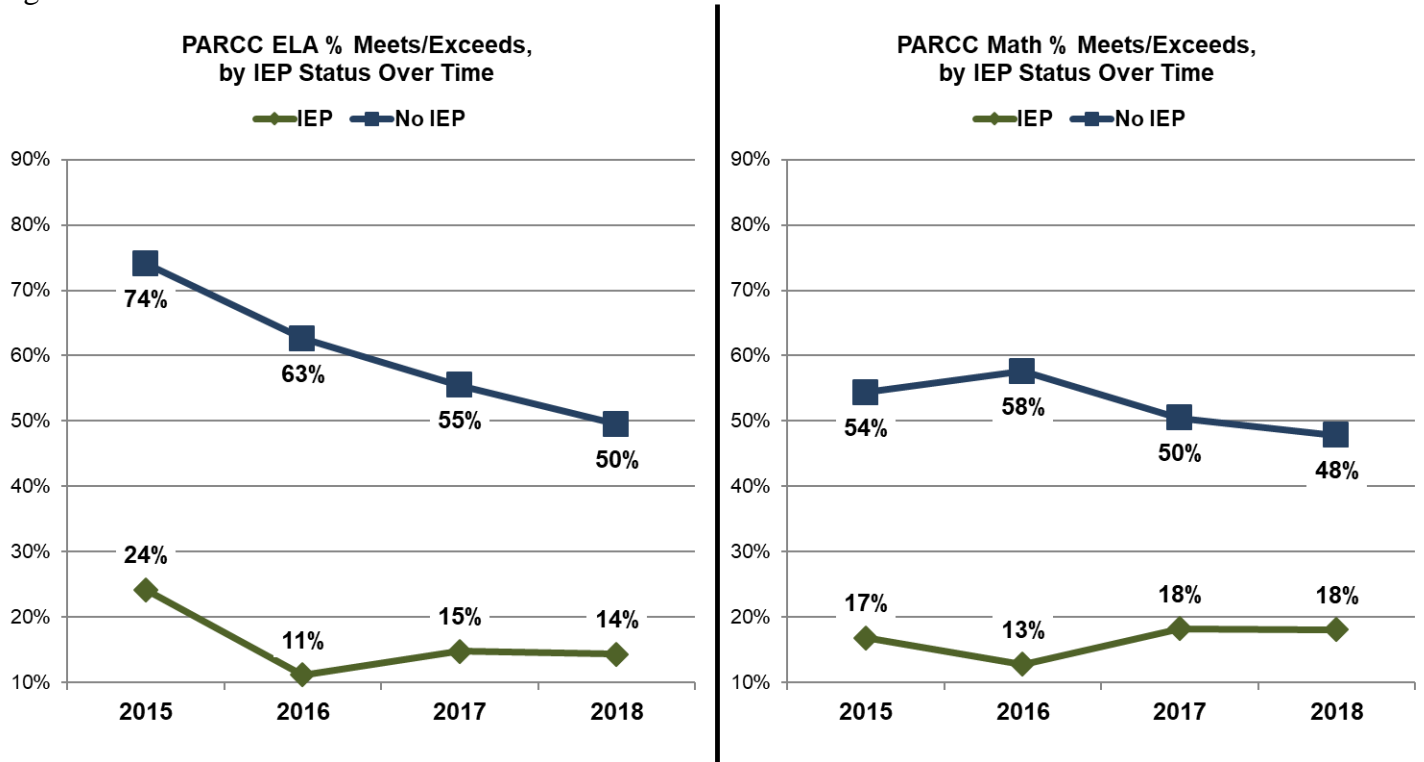


Figure 39

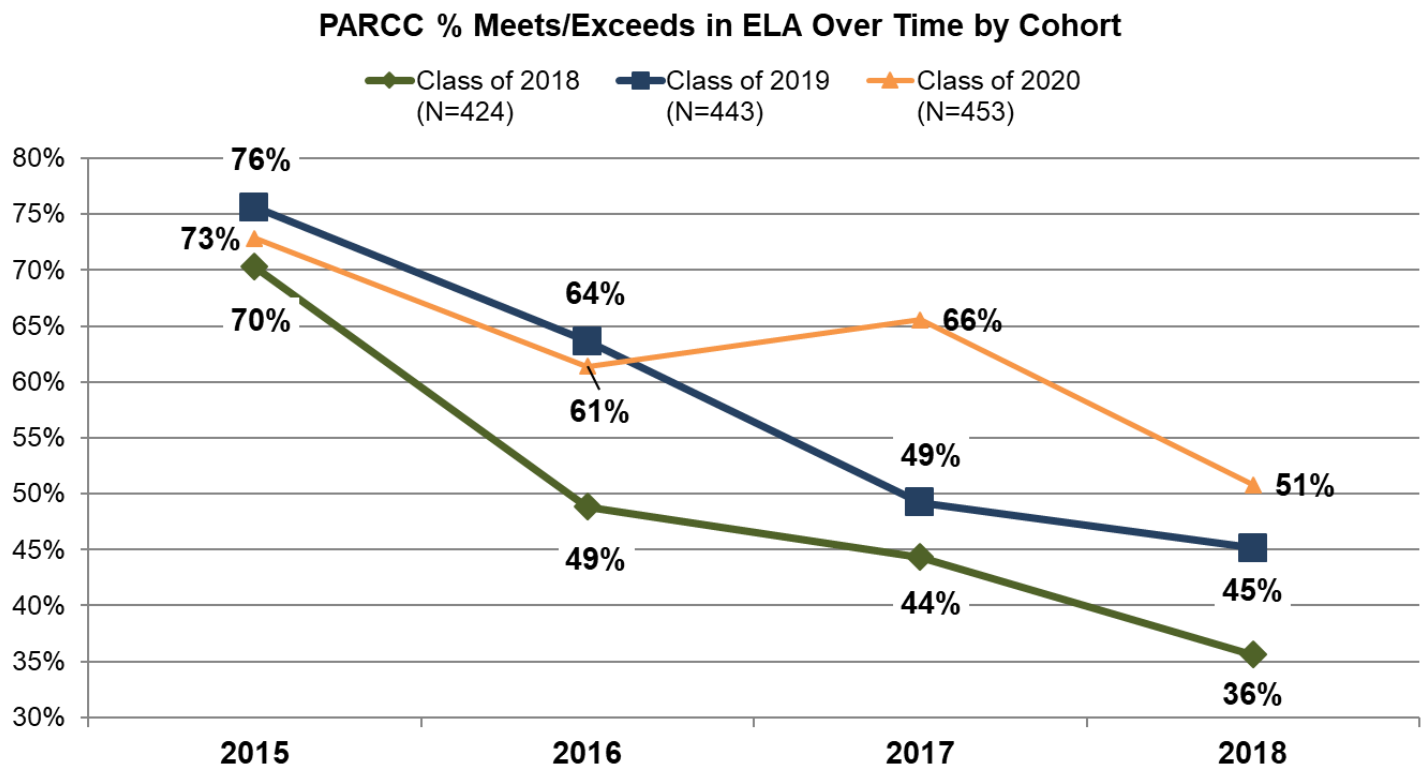
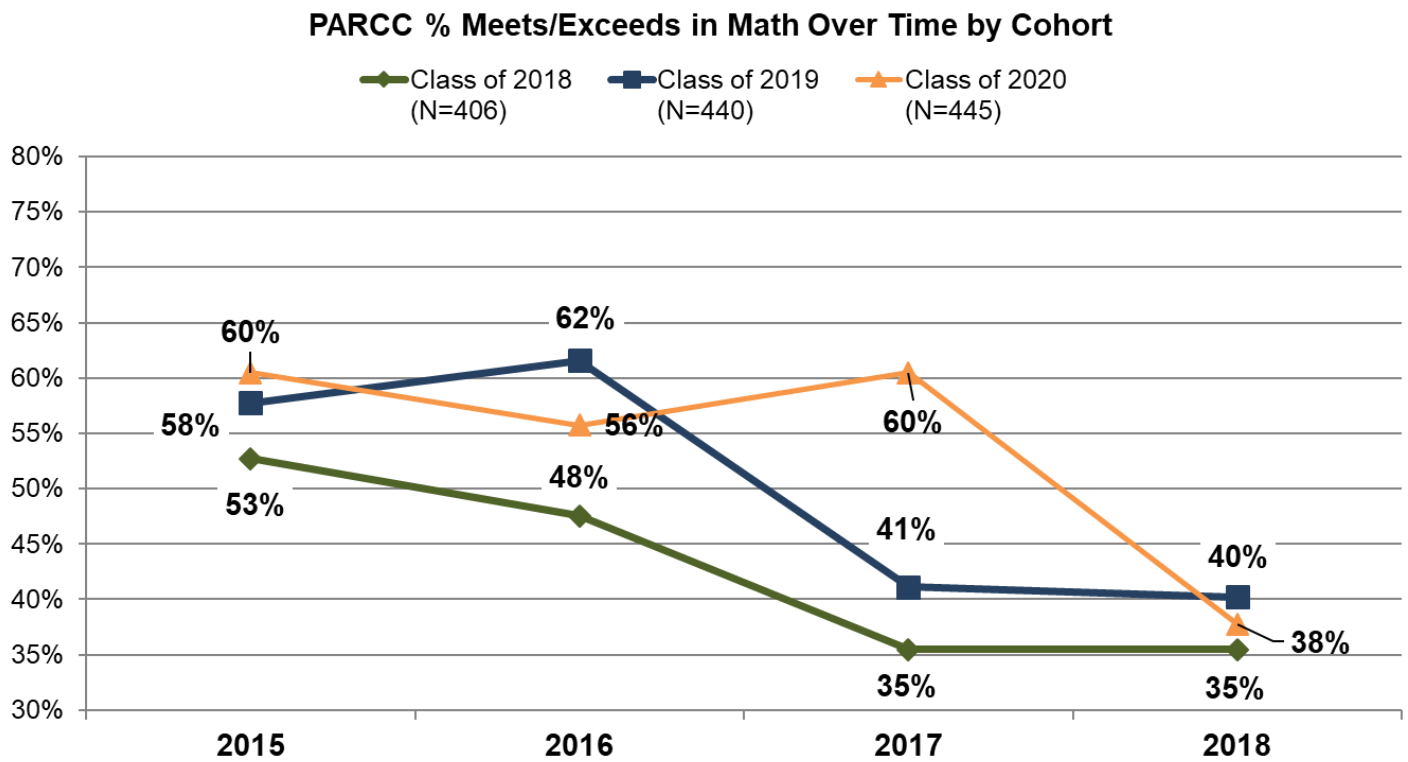


Figure 40



PARCC Results – By School

Figures 41-43 display D97 PARCC data by school. Again, please note that we do not present this data as a value judgment on the hard work being done by our faculty and staff at all of our schools, rather as a way to identify strengths across the district that the system can learn from. Longfellow remained the district leader in ELA performance with 59% of student meeting or exceeding expectations in 2018, and coming in second in Math performance with 61%. Whittier held second place in the district in ELA at 55%. Mann took the top spot in Math with 68% of students meeting or exceeding expectations.

When looking over time, most schools declined in ELA from 2017 to 2018. Whittier improved 1 percentage point, going from 54% of students meeting or exceeding expectations to 55%. Julian improved 2 percentage points, going from 45% to 47%. In looking at Math performance over time, we see a straight line of consistent improvement in Math at Mann, and improvement from 2017 to 2018 at Whittier.

Figure 41

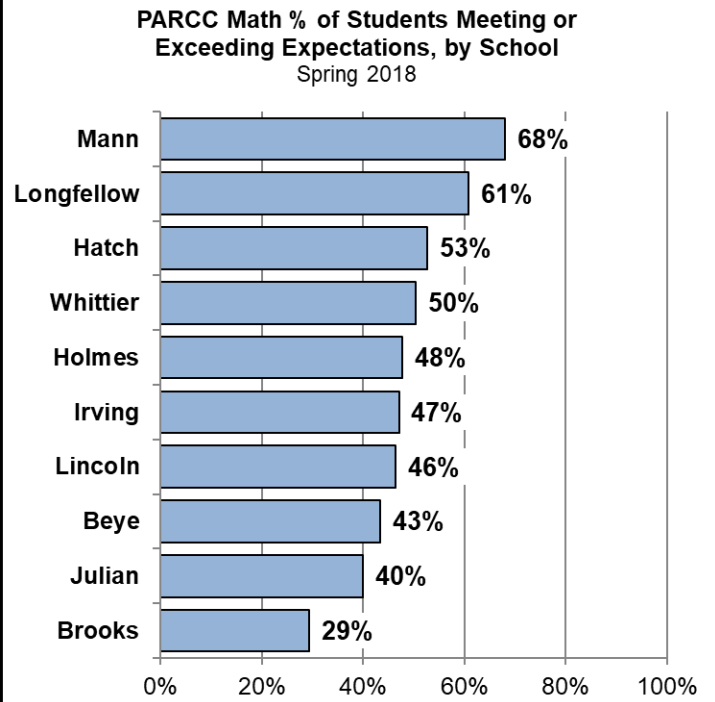
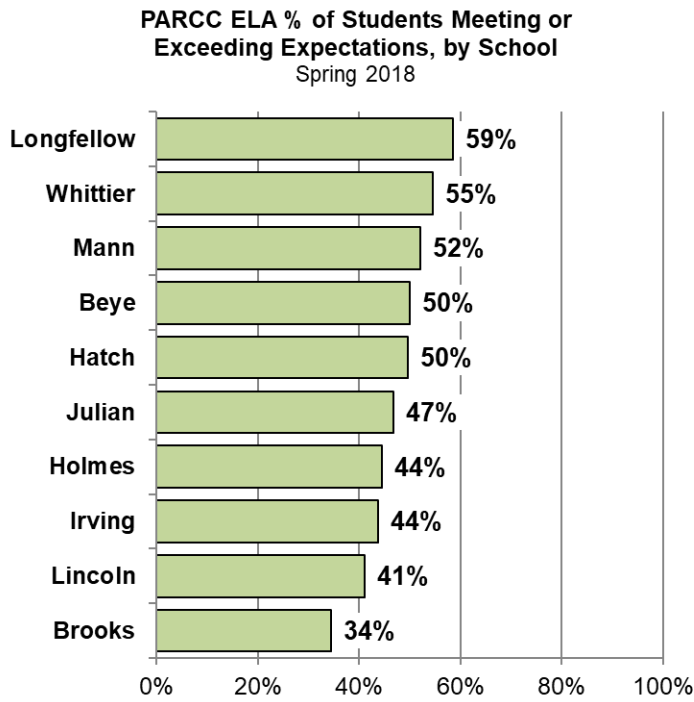


Figure 42

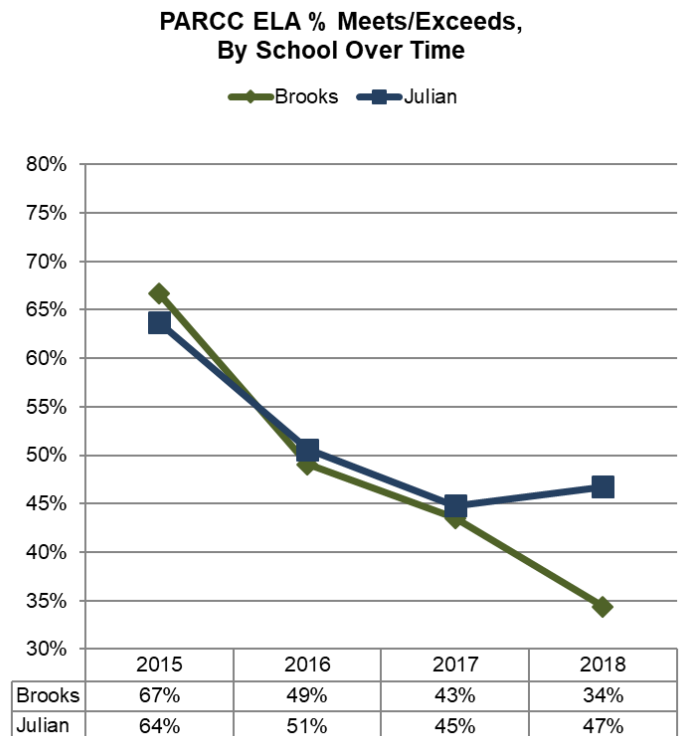
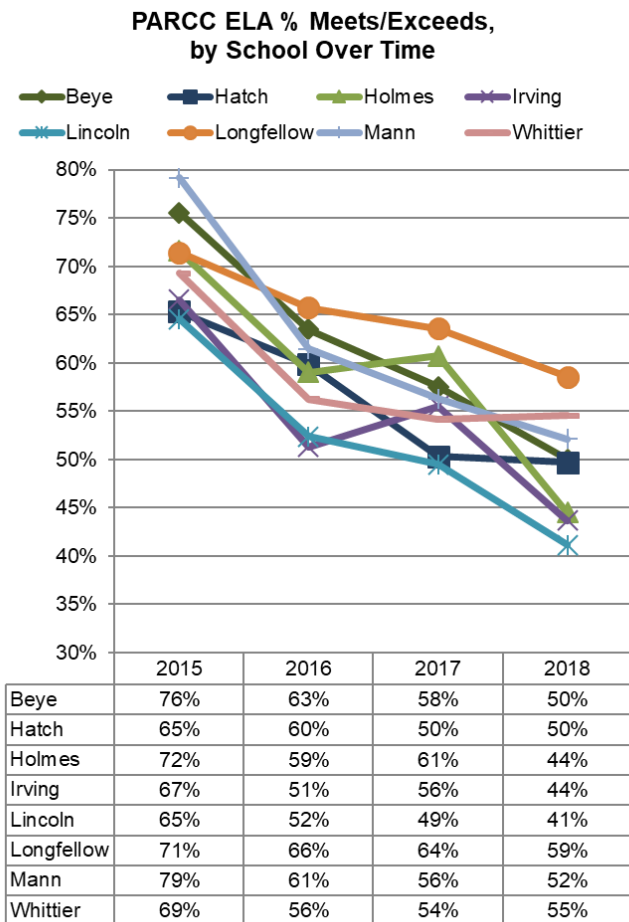
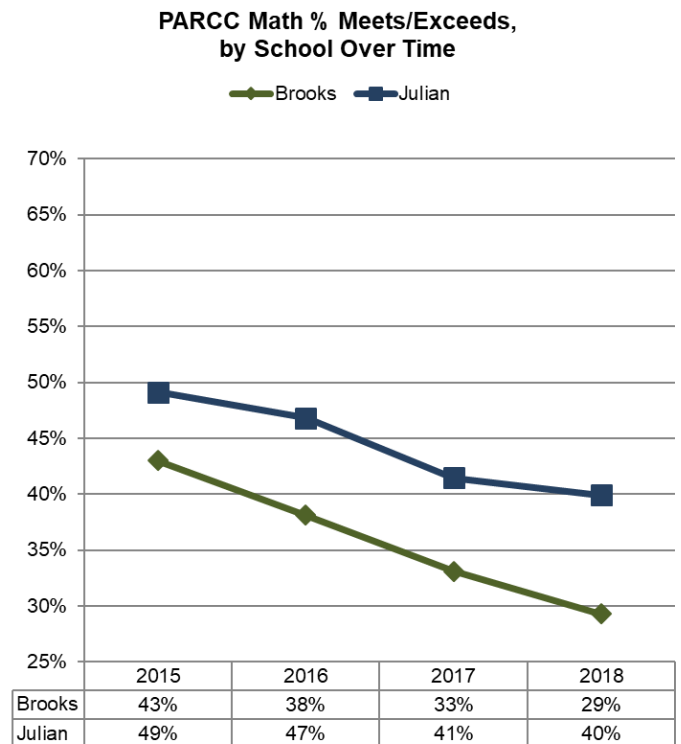
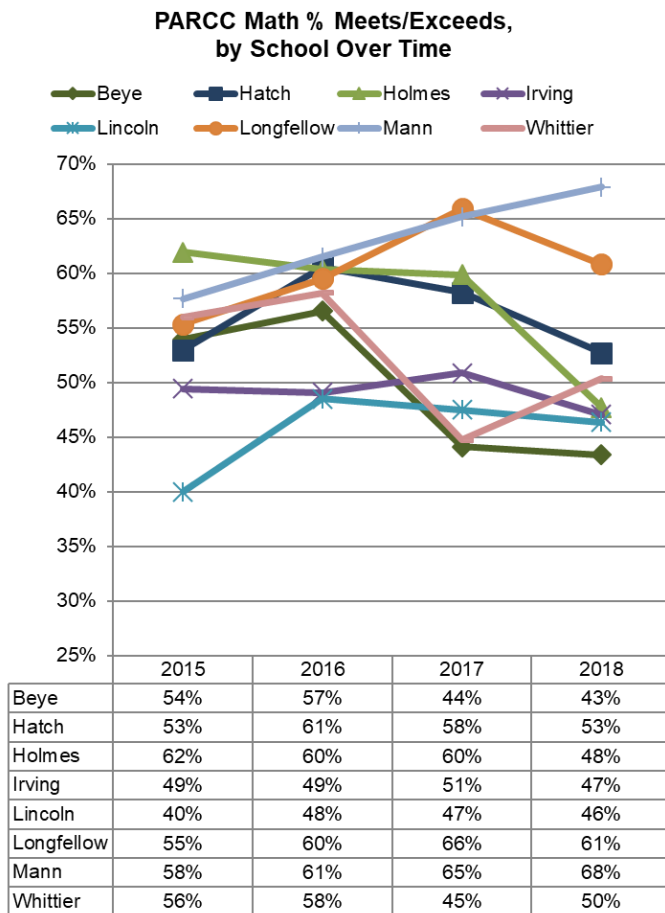


Figure 43



PARCC Participation

PARCC participation continued to decline in D97 in 2018. We believe this may have played a role in the decline in performance in 2018. Table 1 below indicates the total number of students who did and did not test for each subject and grade level, and by school across the district. We saw the highest number of refusals at the in 8th grade, with 29% of 8th grade students refusing the ELA assessment, and 32% of 8th graders refusing the Math assessment. Tables 2 and 3 break down refusals by demographic groups, and as in prior years, refusing students were more likely to be White, Non-Low Income, and Non-IEP.

Additionally, as we look at refusals over time by cohort, Figures 44-45, we see that as students aged in our system, a greater proportion of them refused the assessment. When looking at refusals over time by school, Figures 46-47, we can also see that most schools had increases in the percentage of students who refused the assessment. Whittier saw the most dramatic increases in refusals over the years, going from 1% in 2015 to 21% in 2018. We hypothesize that the continued increase in PARCC refusals is one of the contributing factors to the continued decline in PARCC results.

Table 1

Refusals by School												Total # Refusal	Total % Refusal	Total # Tested	Total % Tested
Test	Beye	Brooks	Hatch	Holmes	Irving	Julian	Lincoln	Longfellow	Mann	Whittier	Out of District				
ELA03	1		1		11		13	9	1	10		46	8%	608	91%
ELA04	1		1	6	4		8	8	8	18	1	55	9%	584	87%
ELA05	13		1	13	5		20	3	13	10	1	79	14%	578	87%
ELA06		26				32						58	10%	586	88%
ELA07		41				51					1	93	17%	543	81%
ELA08		72				80					1	153	29%	530	79%
MAT03	1		2		12		13	9	3	10		50	8%	607	91%
MAT04	1			5	4		8	10	5	18	1	52	9%	592	89%
MAT05	12		1	13	5		22	2	11	10	1	77	13%	581	87%
MAT06		31				32						63	11%	582	87%
MAT07		44				54						98	18%	538	81%
MAT08		85				82						167	32%	520	78%
Grand Total	29	299	6	37	41	331	84	41	41	76	6	991	14%	6849	86%
% of Refusals	2.9%	30.2%	0.6%	3.7%	4.1%	33.4%	8.5%	4.1%	4.1%	7.7%	0.6%				

Table 2

Test	Refusals					Total # Tested	Total % Tested
	IEP Refusals	EL Refusals	Low Income refusals	Total # Refusals	% of Refusal		
ELA03	13	1	4	46	8%	608	91%
ELA04	9	1	4	55	9%	584	87%
ELA05	10		6	79	14%	578	87%
ELA06	13		8	58	10%	586	88%
ELA07	18	1	14	93	17%	543	81%
ELA08	25		36	153	29%	530	79%
MAT03	13	1	4	50	8%	607	91%
MAT04	8		3	52	9%	592	89%
MAT05	11		6	77	13%	581	87%
MAT06	12		10	63	11%	582	87%
MAT07	17	1	15	98	18%	538	81%
MAT08	24		37	167	32%	520	78%
Grand Total	173	5	147	991	14%	6849	86%
% of Refusals	17.5%	0.5%	14.8%				

Table 3

Refusals by Race							
Test	Hispanic	American Indian	Asian	Black	White	Multi-racial	Total # Refused
ELA03	8			3	30	5	46
ELA04	4		2	1	38	10	55
ELA05	8		5	9	46	11	79
ELA06	11		1	8	33	5	58
ELA07	11	1	5	17	54	5	93
ELA08	19	1	3	27	83	20	153
MAT03	9			3	33	5	50
MAT04	4		1	1	36	10	52
MAT05	8		5	9	44	11	77
MAT06	11		1	9	34	8	63
MAT07	11	1	5	19	57	5	98
MAT08	20	1	3	27	93	23	167
Total # Refused	124	4	31	133	581	118	991
% of Refusals	12.5%	0.4%	3.1%	13.4%	58.6%	11.9%	

Figure 44

PARCC % Refusals in ELA Over Time by Cohort

◆ Class of 2018 ■ Class of 2019 ▲ Class of 2020

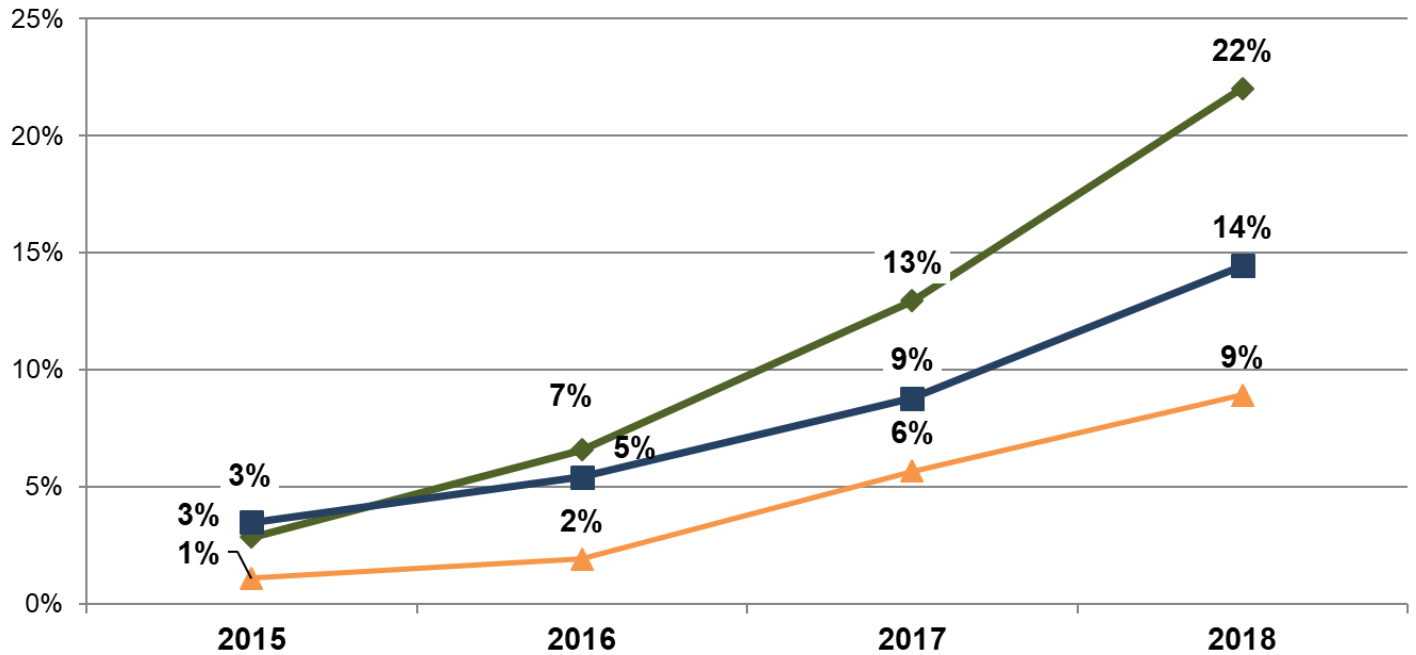


Figure 45

PARCC % Refusals in Math Over Time by Class

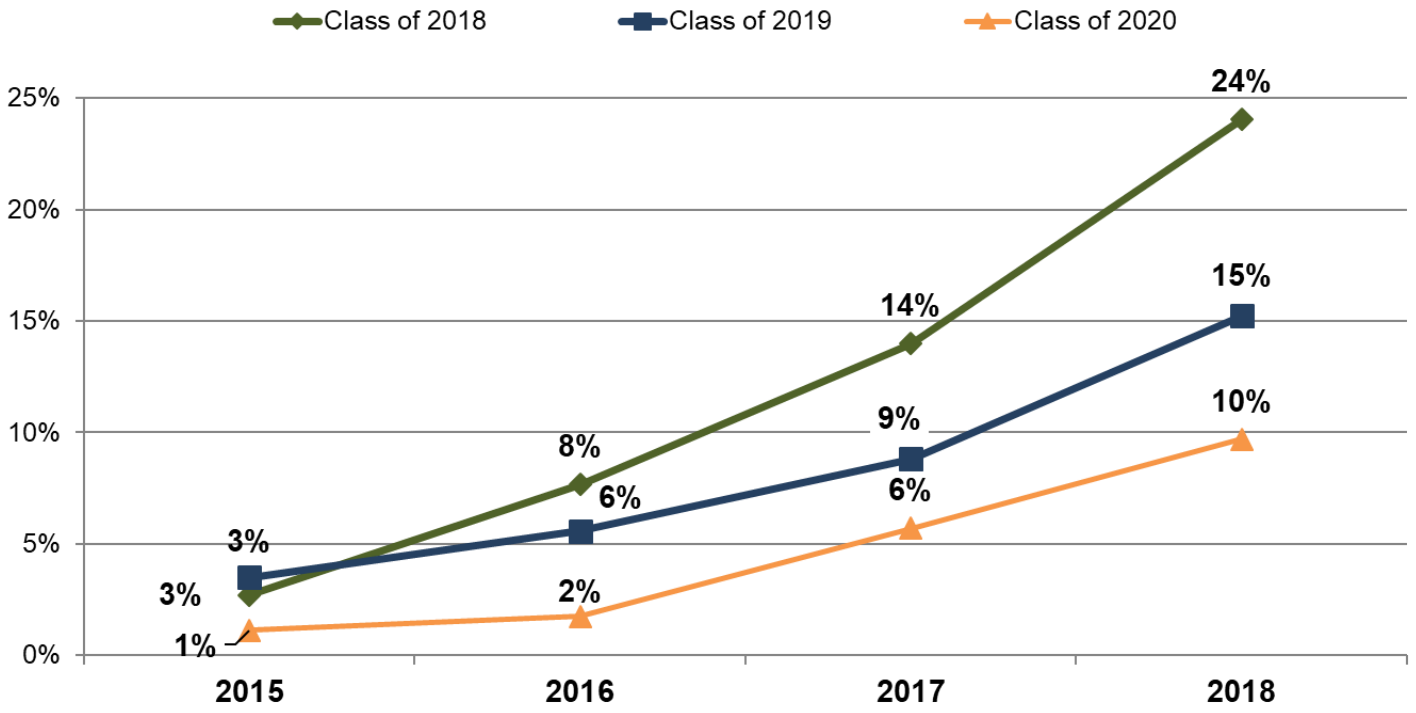
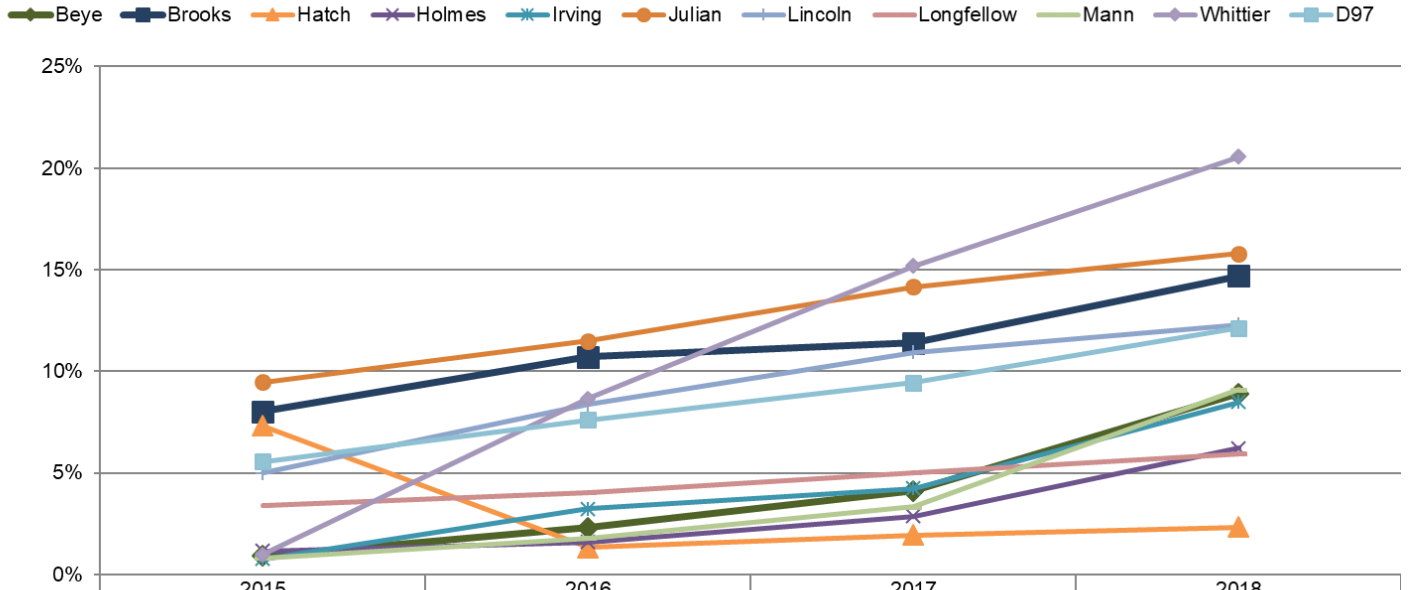


Figure 46

PARCC ELA % of Refusals by School Over Time

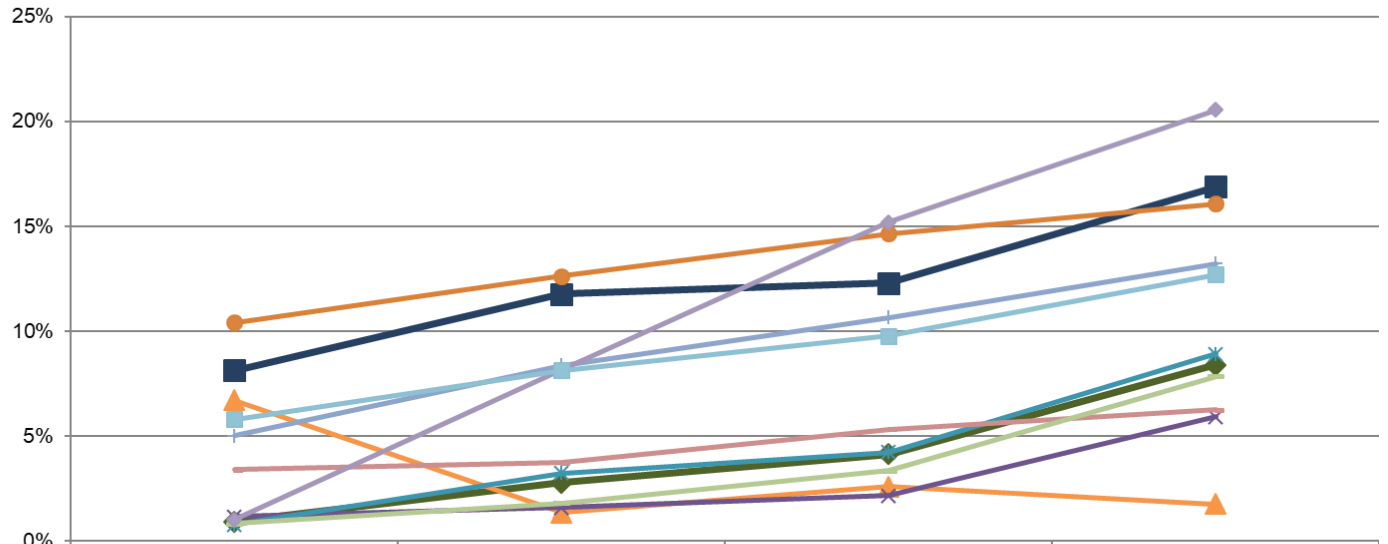


	2015	2016	2017	2018
Beye	1%	2%	4%	9%
Brooks	8%	11%	11%	15%
Hatch	7%	1%	2%	2%
Holmes	1%	2%	3%	6%
Irving	1%	3%	4%	9%
Julian	9%	11%	14%	16%
Lincoln	5%	8%	11%	12%
Longfellow	3%	4%	5%	6%
Mann	1%	2%	3%	9%
Whittier	1%	9%	15%	21%
D97	6%	8%	9%	12%

Figure 47

PARCC Math % of Refusals by School Over Time

Legend: Beye, Brooks, Hatch, Holmes, Irving, Julian, Lincoln, Longfellow, Mann, Whittier, D97

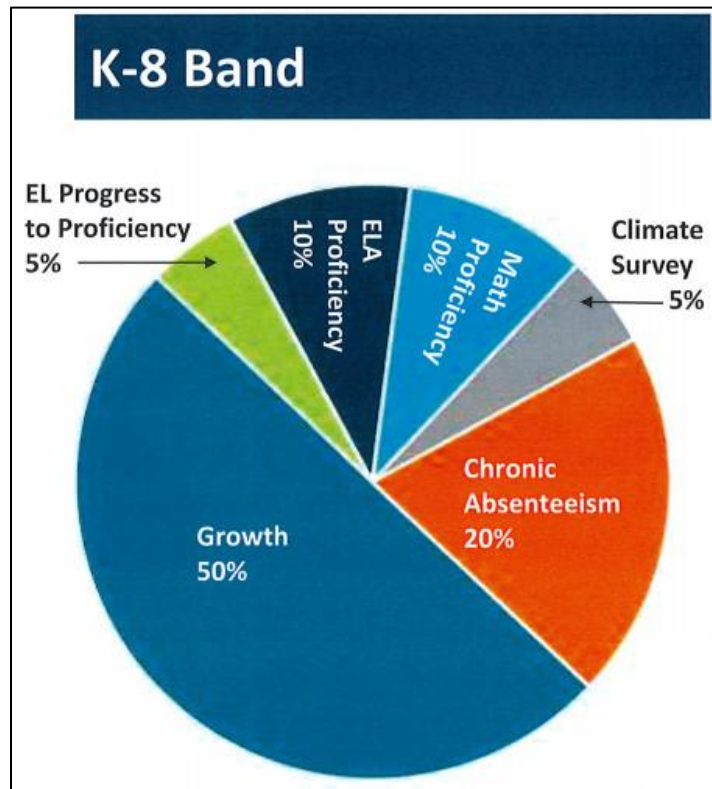


	2015	2016	2017	2018
Beye	1%	3%	4%	8%
Brooks	8%	12%	12%	17%
Hatch	7%	1%	3%	2%
Holmes	1%	2%	2%	6%
Irving	1%	3%	4%	9%
Julian	10%	13%	15%	16%
Lincoln	5%	8%	11%	13%
Longfellow	3%	4%	5%	6%
Mann	1%	2%	3%	8%
Whittier	1%	8%	15%	21%
D97	6%	8%	10%	13%

2018 Illinois School Report Card & Summative Designations – Adapted from

www.illinoisreportcard.com

Beginning in 2018, each Illinois school received a Summative Designation from ISBE, a measure of progress in academic performance and student success. Multiple measures determine which one of four Summative Designations is assigned to the school. The measures used in the 2018 Designations for K-8 schools, along with their weighting were as follows:



ISBE will add additional measures in the 2018-2019 school year and beyond. The complete indicator set is as follows:



For a deep dive look into how ISBE calculated Summative Designations, please view the presentation from ISBE available [here](#).

The 2018 Designations for District 97 schools are as follows:

		Beye	
		Hatch	
		Holmes	
		Irving	
	Brooks	Lincoln	Mann
	Julian	Longfellow	Whittier
Lowest Performing	Underperforming	Commendable	Exemplary
A school that is in the lowest-performing 5 percent of schools in Illinois and any high school with a graduation rate of 67 percent or less.	A school in which one or more student groups is performing at or below the level of the “all students” group in the lowest performing 5 percent of schools.	A school that has no underperforming student groups, a graduation rate greater than 67 percent, and whose performance is not in the top 10 percent of schools statewide.	Schools performing in the top 10 percent of schools statewide, with no underperforming student groups.

Brooks and Julian middle schools were designated Underperforming due to the performance of specific student groups. In the case of Brooks the designation was due to low growth for IEP, Low Income, and Black students. At Julian, the designation was due to low growth for Low Income students.

Conclusion & Next Steps

The story of student performance, as measured by NWEA MAP, PARCC, and the Illinois School Report Card, is complex. Overall, student performance declined in PARCC from 2016-2017 to 2017-2018. While these results are disappointing, we recognize that all 8 of our elementary schools remain either Exemplary or Commendable, per the new ISBE designations. In MAP, we begin to see a slightly different story emerge, wherein performance declined in Reading from 2016-2017 to 2017-2018, but consistently improved in Math, in terms of both growth and attainment.

Given new initiatives in curriculum in the past few years, along with new initiatives in instruction, coaching, and MTSS, our system remains a system in change. There are bright spots and disappointing areas in the data so far. It is important to keep in mind that these assessment scores are a “what,” not a “why.” We have hypotheses as to why student performance has shifted over time, but this data does not provide us with causality.

We also encourage the Board to be mindful of the likely implementation dip occurring in the district, in response to the implementation of new curricula in writing, math, science, and social-emotional learning, along with ongoing IB unit plan design. In his book *Leading in a Culture of Change*, Michael Fullan describes the implementation dip as a “dip in performance and confidence as one encounters an innovation that requires new skills and new understandings.” He urges leaders to remember that “change is a process, not an event,” to remain calm, and stay “empathetic to the lot of people immersed in the unnerving and anxiety-ridden work of trying to bring about a new order.” David Herold and Donald Feder in their book *Change the Way You Lead* encourage leaders to be realistic about their expectations for how change will lead to improved performance. As we consider student performance in light of the changes currently underway in D97, we feel

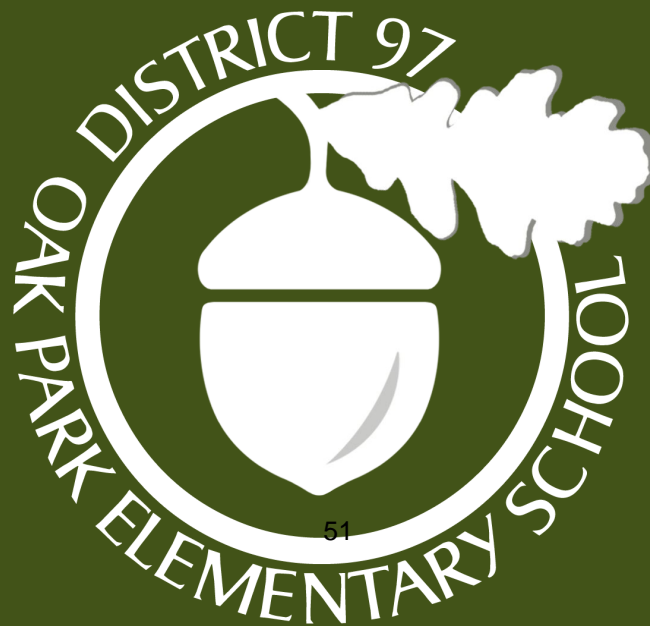
confident that the curricular changes we are making are the right ones, and we plan to stay steady in our course of implementation, to allow time for our system to recover from the implementation dip.

District 97 is a learning organization; we regularly reflect on where we are in relationship to our goals to plan actions and continually improve our practices. Below, we list some of the district and department priorities that we collectively believe will ultimately improve student performance in D97:

- *Strengthen Literacy Instruction:* We will strengthen K-5 literacy instruction through a balanced literacy approach that addresses student learning styles, incorporating student voice and promoting instruction responsive to student needs.
- *Strengthen Middle School Instruction:* We will revise International Baccalaureate units for cognitively demanding student-centered experiences in grades 6-8.
- *Co-teaching Expansion (Inclusive Teaching Practices):* We will broaden implementation of inclusive practices that support that support meaningful access to general education learning environments, curricula and experiences for students with disabilities.
- *PLCs/Teacher Teams:* Build collective efficacy of teacher teams by developing teachers to lead and participate on effective teams, focused on analyzing student work and instructional practices.
- *School Improvement Planning:* Support Principals in implementing Building Leadership Team (BLT) structure and grade level/department cycles of inquiry in service of achievement of School Improvement goals. Support principals in providing professional learning and time for data-informed collegial collaboration about strategies for improving student achievement.

2017-2018 Annual Student Performance Report

November 13, 2018



Our Vision

Create a positive learning environment for all D97 students that is equitable, inclusive, and focused on the whole child.

District Goals

In 2018-2019, we will be guided by the following metrics of success for our vision work:

- Improving the percentage of 3rd grade students reading at or above grade level (MAP RIT = 191)
- Improving the percentage of students projected college ready (MAP 70th percentile) in reading and math
- Increasing the percentage of students who feel a sense of belonging at school

Agenda

Objective

- High-level overview & reflection on student performance in 2017-2018

Peeling the Onion Protocol

- Presentation & Clarifying Questions: 25 minutes
- Whip Arouds: 10 minutes
- Questions & Discussion: 15 minutes

Modified Peeling the Onion Protocol

1. The keepers of the data present and describe the data to the group. (20 min)
2. Clarifying questions from group members to the presenters – these must be purely informational. (5 min)
3. Peeling the Onion Whip Around: (10 min)
 - a. A round where everyone says: “What I heard [the presenters say] is...”
 - b. A round where everyone says: “A question this raises for me is...”
 - c. A round where everyone asks: “What if..?” Or, “Have we thought about...?” Or, “I wonder...?”
4. Time for open questions and discussion. (15 min)

Continuum of Adopting Data-Driven Instruction



Challenging the test	<i>"Question #3 is poorly worded." "Answer 'b' is a trick answer." "The students made silly mistakes."</i>
Feeling inadequate or distrustful	<i>"How can two questions establish mastery?" "We don't teach it in this format."</i>
Confusion, overload	<i>"This is too much! How can I really use all of this?"</i>
Analytical but surface	<i>"Students do poorly on word problems, so we'll do more word problems." "We need more reading."</i>
Looking for causes	<i>"The wrong answers show that students can't tell the difference between a summary and a theme."</i>
Changing teaching practice and improving student learning	<i>"I need to write lesson plans for re-teaching that differentiate between the different needs of my student groups."</i>

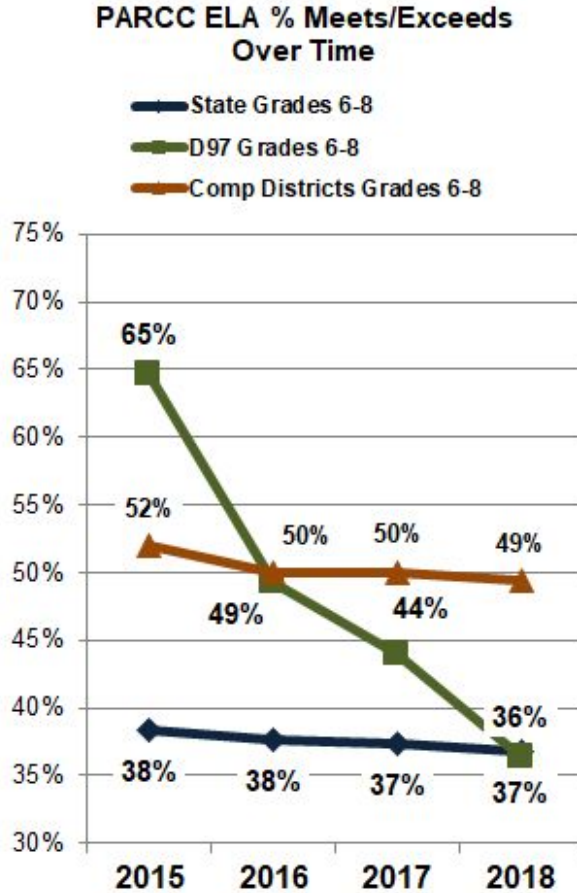
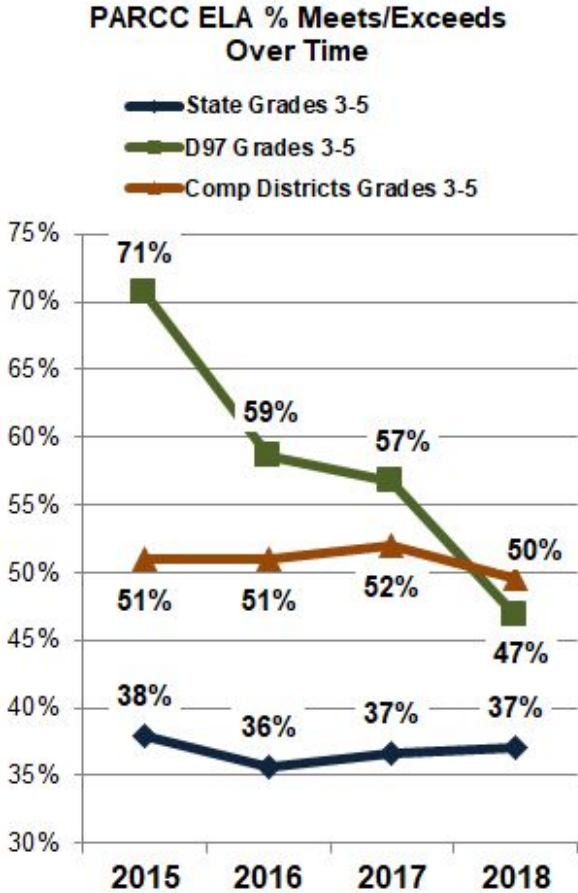
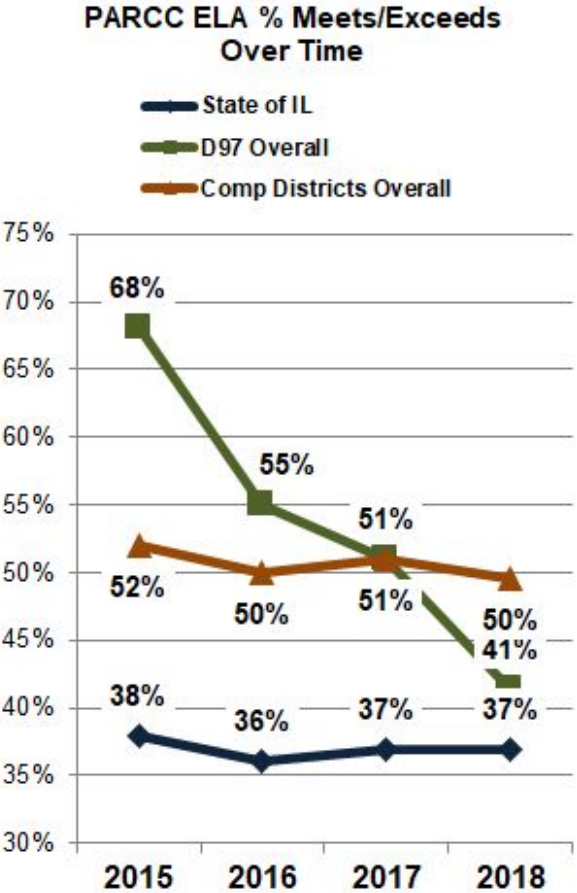
SOURCE: "Using Test Score Data to Focus Instruction"
by Susan Trimble, Anne Gay, and Jan Matthews in
Middle School Journal, March 2005

Data tells you *what*...

it doesn't necessarily tell you *why*...

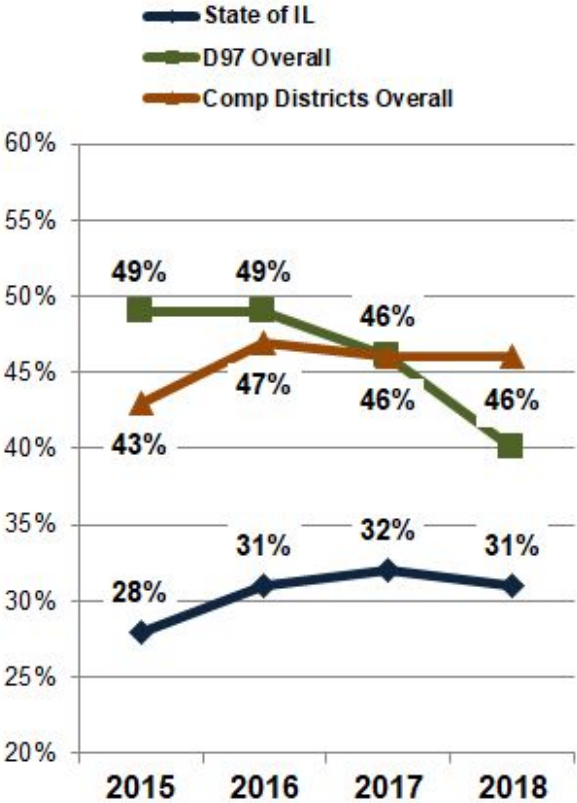
PARCC

PARCC ELA Performance Over Time

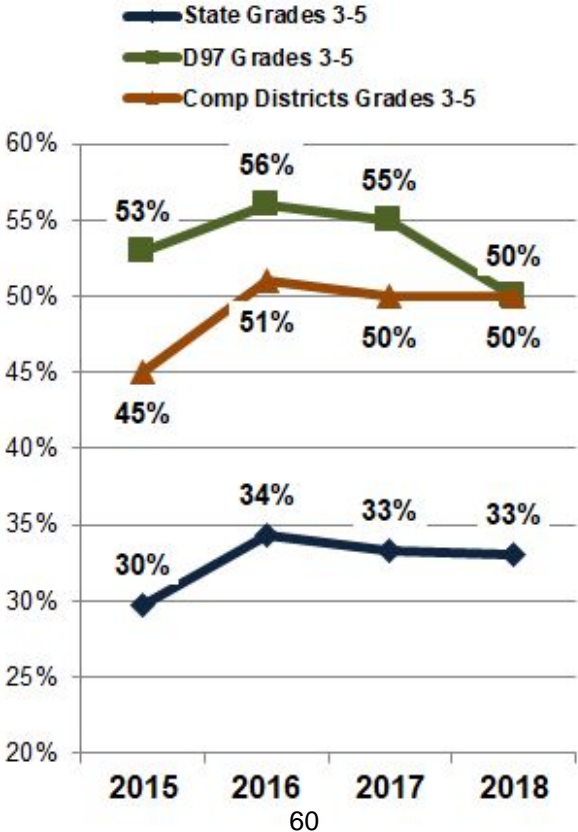


PARCC Math Performance Over Time

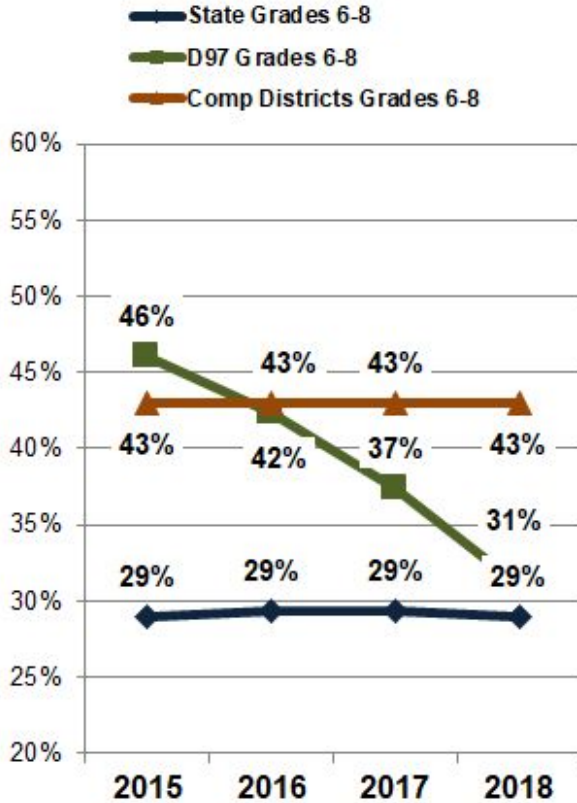
PARCC Math % Meets/Exceeds Over Time



PARCC Math % Meets/Exceeds Over Time

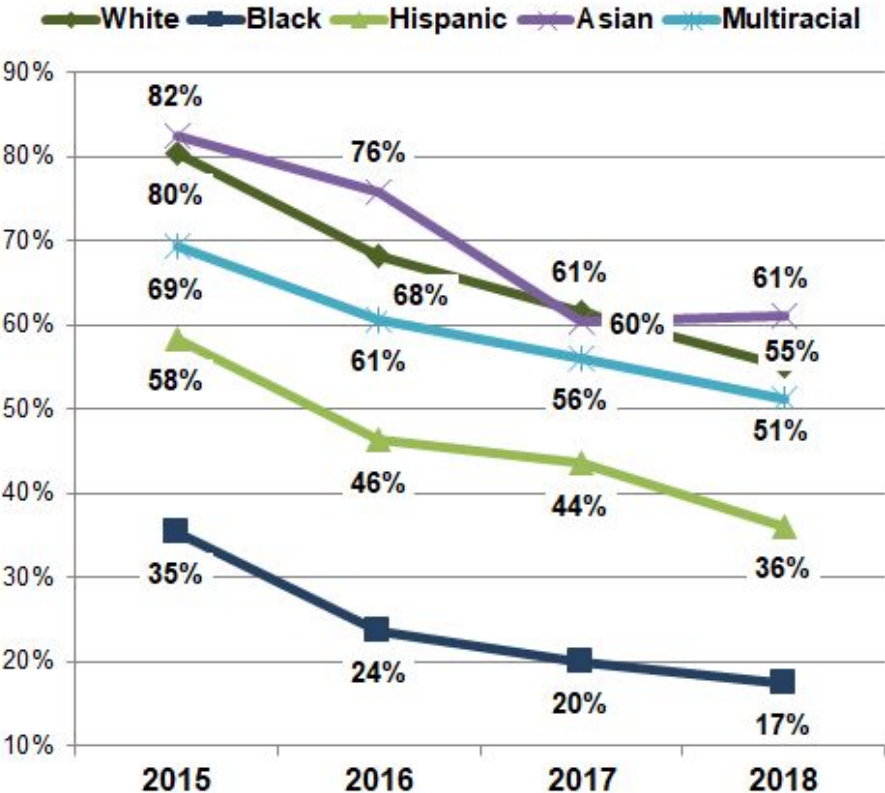


PARCC Math % Meets/Exceeds Over Time

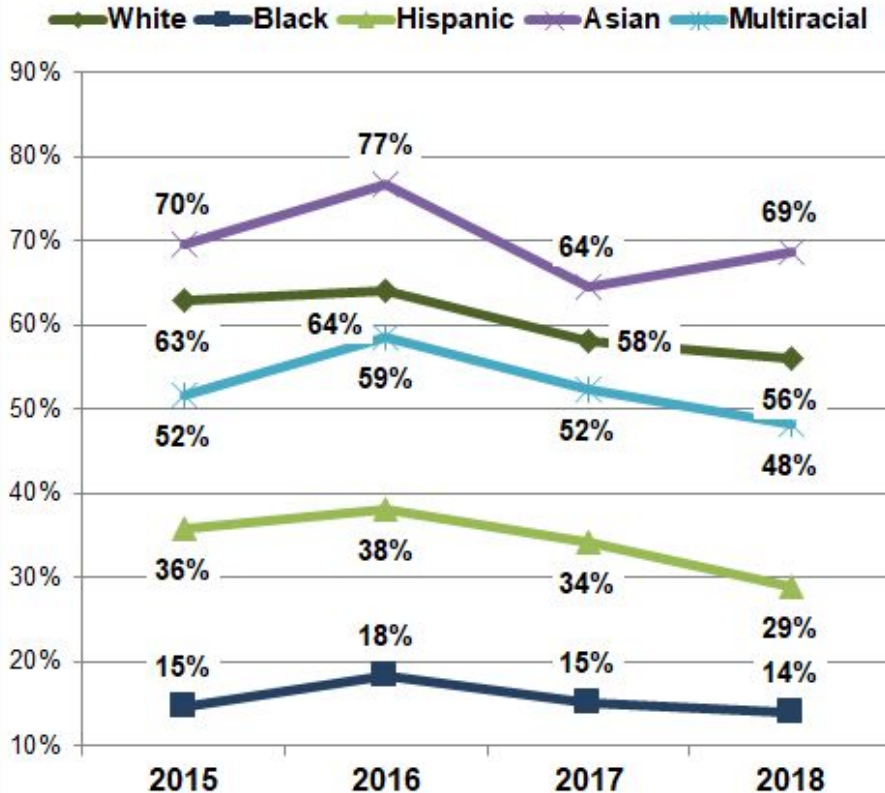


PARCC % Meets/Exceeds by Race

PARCC ELA % Meets/Exceeds, by Race Over Time



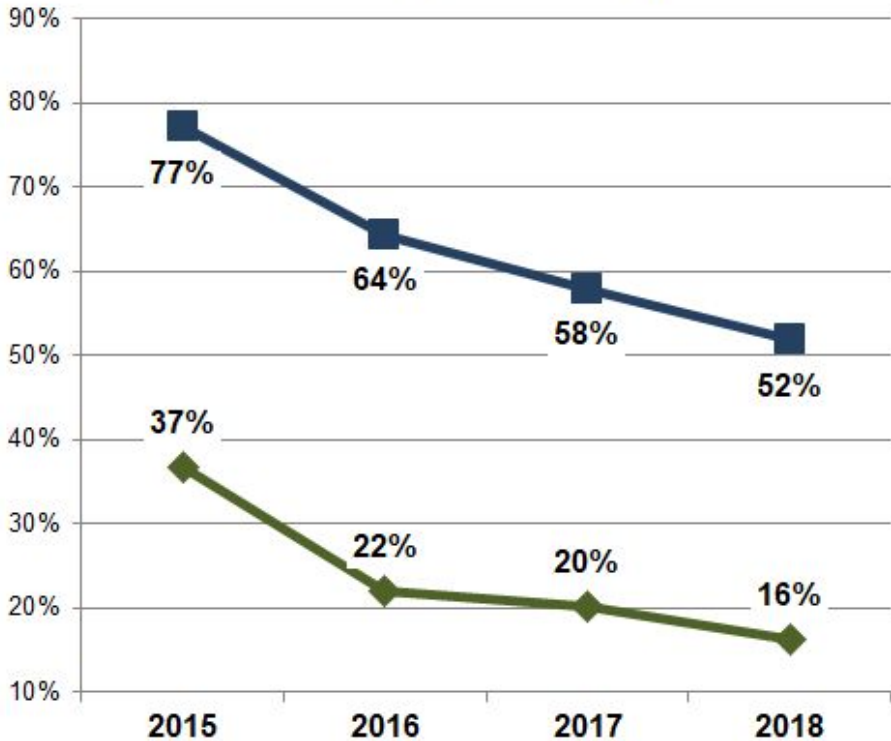
PARCC Math % Meets/Exceeds, by Race Over Time



PARCC % Meets/Exceeds by Lunch Status

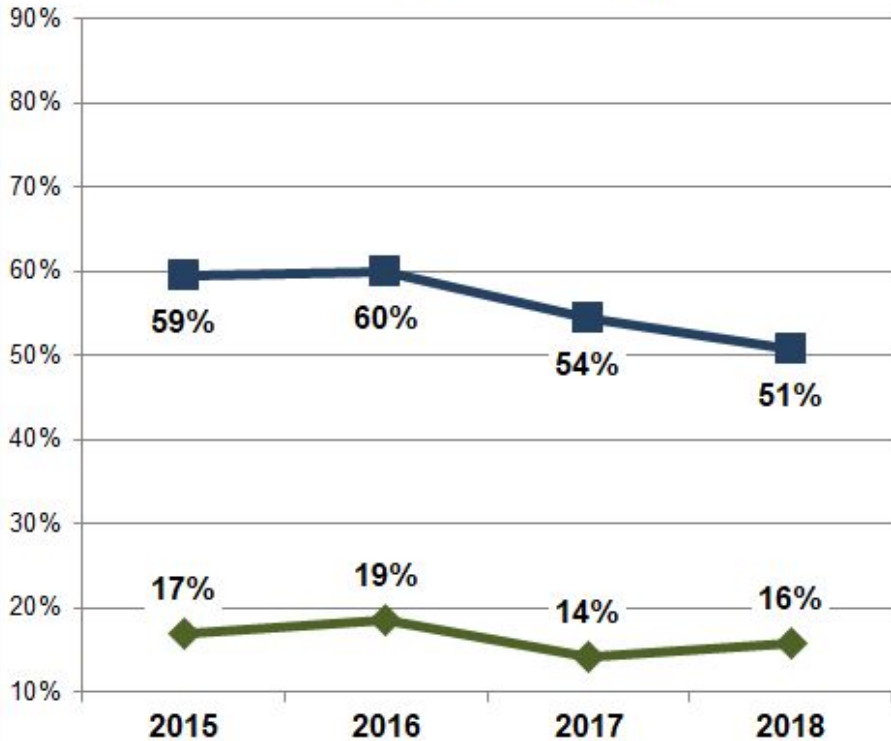
PARCC ELA % Meets/Exceeds, by Lunch Status Over Time

Free/Reduced Paying



PARCC Math % Meets/Exceeds, by Lunch Status Over Time

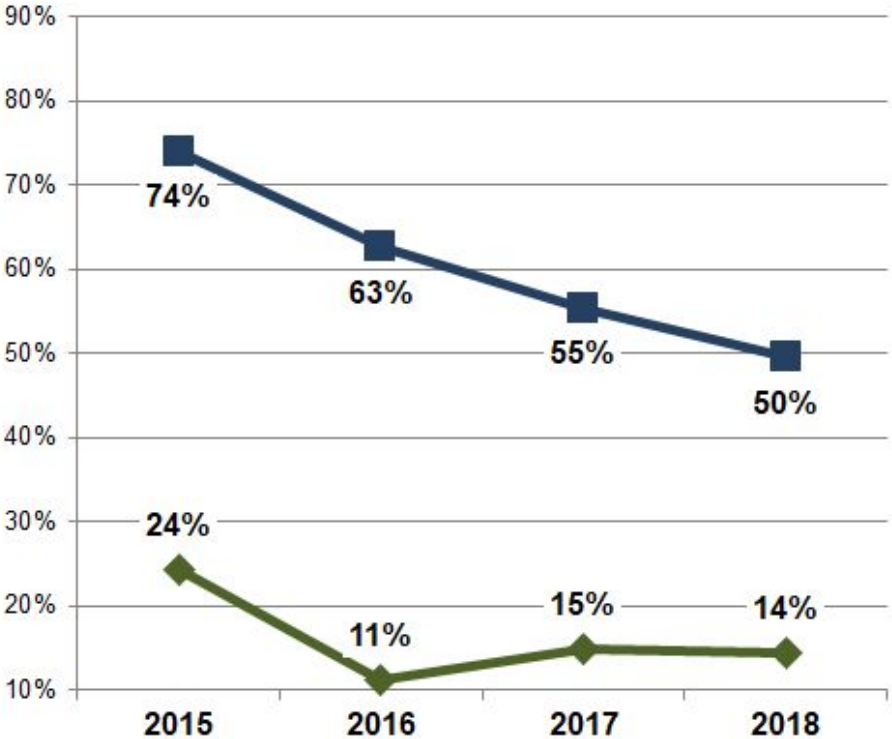
Free/Reduced Paying



PARCC % Meets/Exceeds by IEP Status

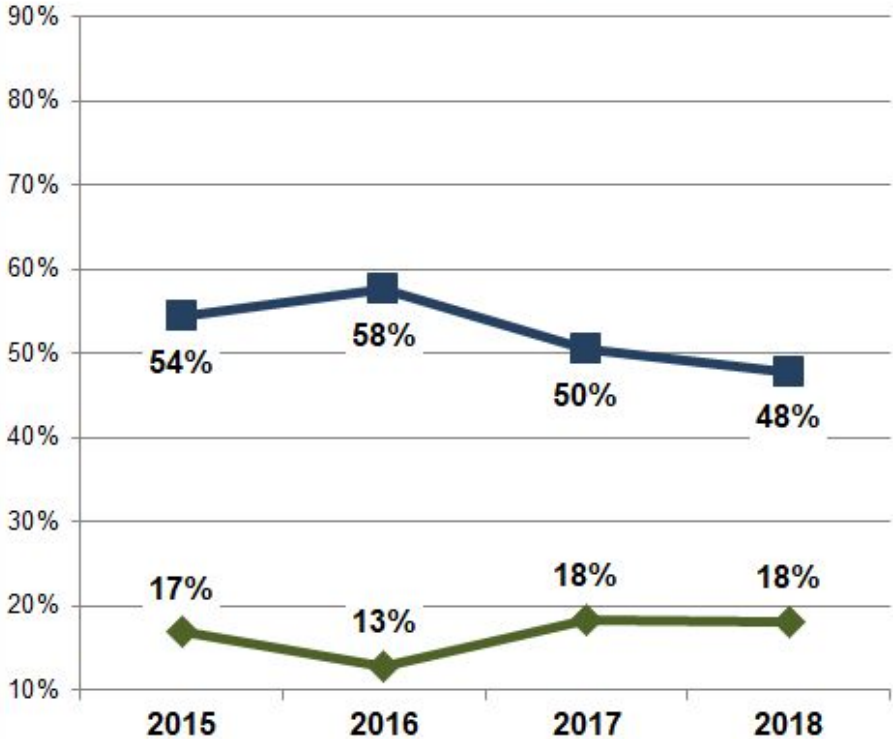
PARCC ELA % Meets/Exceeds, by IEP Status Over Time

IEP No IEP



PARCC Math % Meets/Exceeds, by IEP Status Over Time

IEP No IEP



PARCC Participation Rates

Participation Rate	2015	2016	2017	2018
% Participated	94%	91%	89%	86%

Refusals by School												Total # Refusal	Total % Refusal	Total # Tested	Total % Tested
Test	Beye	Brooks	Hatch	Holmes	Irving	Julian	Lincoln	Longfellow	Mann	Whittier	Out of District				
ELA03	1		1		11		13	9	1	10		46	8%	608	91%
ELA04	1		1	6	4		8	8	8	18	1	55	9%	584	87%
ELA05	13		1	13	5		20	3	13	10	1	79	14%	578	87%
ELA06		26				32						58	10%	586	88%
ELA07		41				51					1	93	17%	543	81%
ELA08		72				80					1	153	29%	530	79%
MAT03	1		2		12		13	9	3	10		50	8%	607	91%
MAT04	1			5	4		8	10	5	18	1	52	9%	592	89%
MAT05	12		1	13	5		22	2	11	10	1	77	13%	581	87%
MAT06		31				32						63	11%	582	87%
MAT07		44				54						98	18%	538	81%
MAT08		85				82						167	32%	520	78%
Grand Total	29	299	6	37	41	331	84	41	41	76	6	991	14%	6849	86%
% of Refusals	2.9%	30.2%	0.6%	3.7%	4.1%	33.4%	8.5%	4.1%	4.1%	7.7%	0.6%				

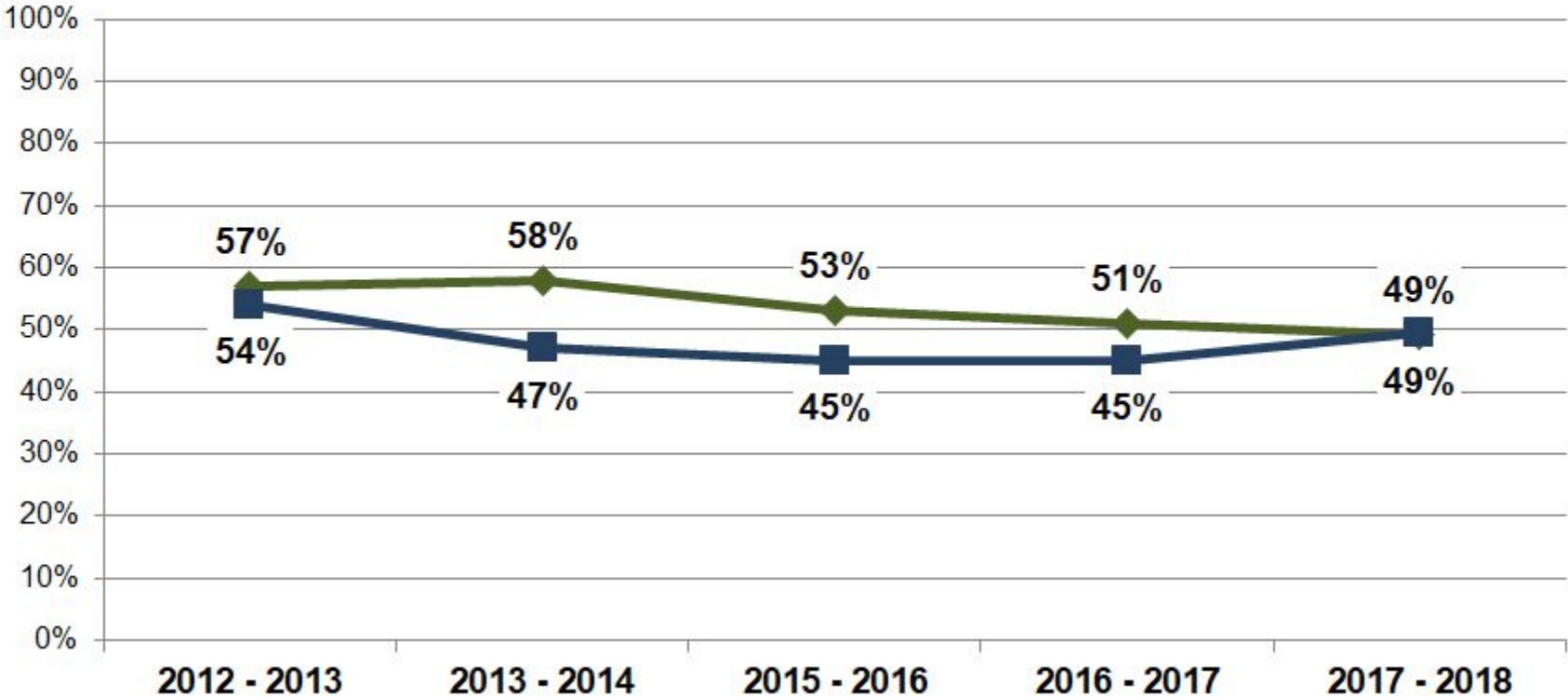
MAP

MAP % Meeting Growth Targets Over Time

MAP % Meeting Growth Targets Over Time

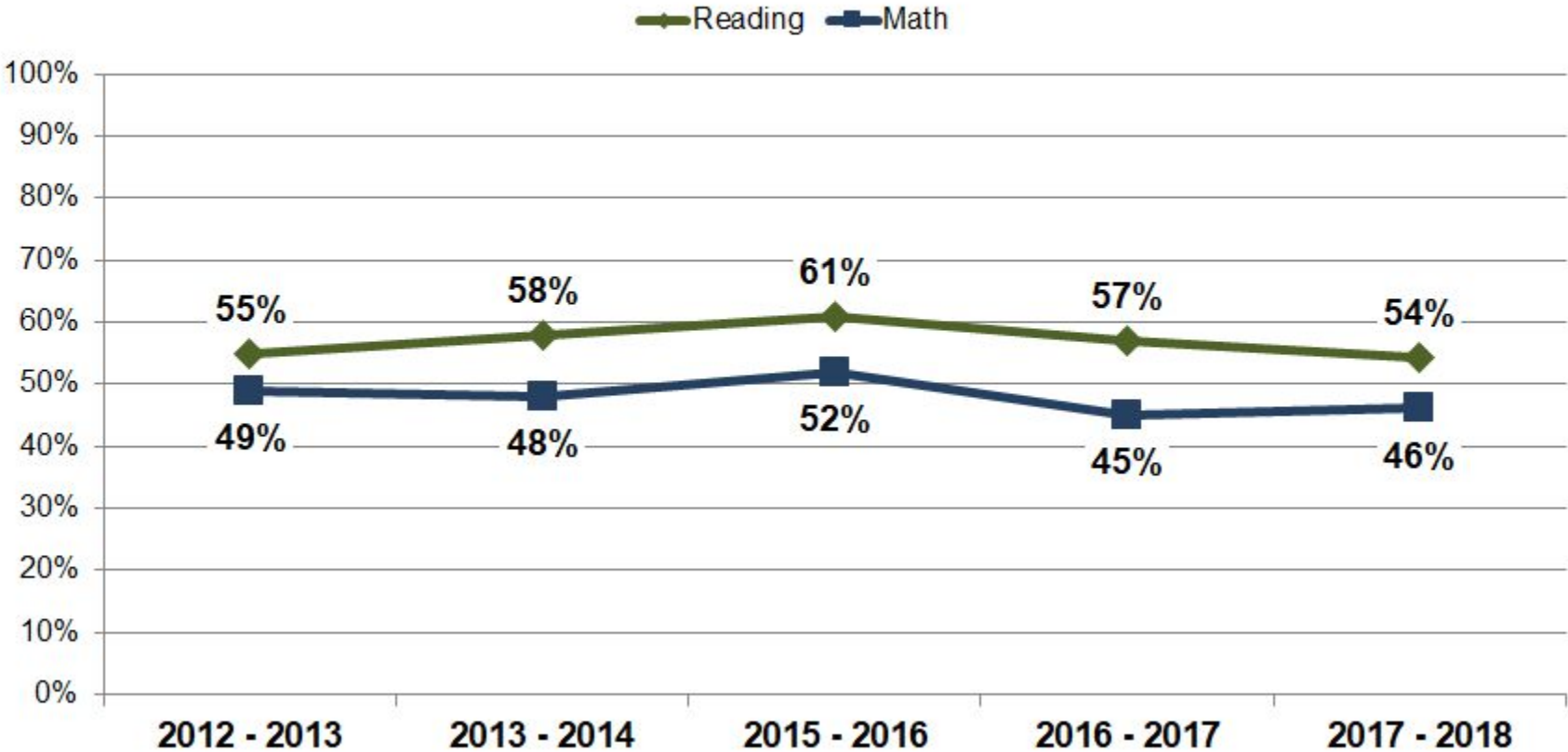
Fall to Spring

Reading Math



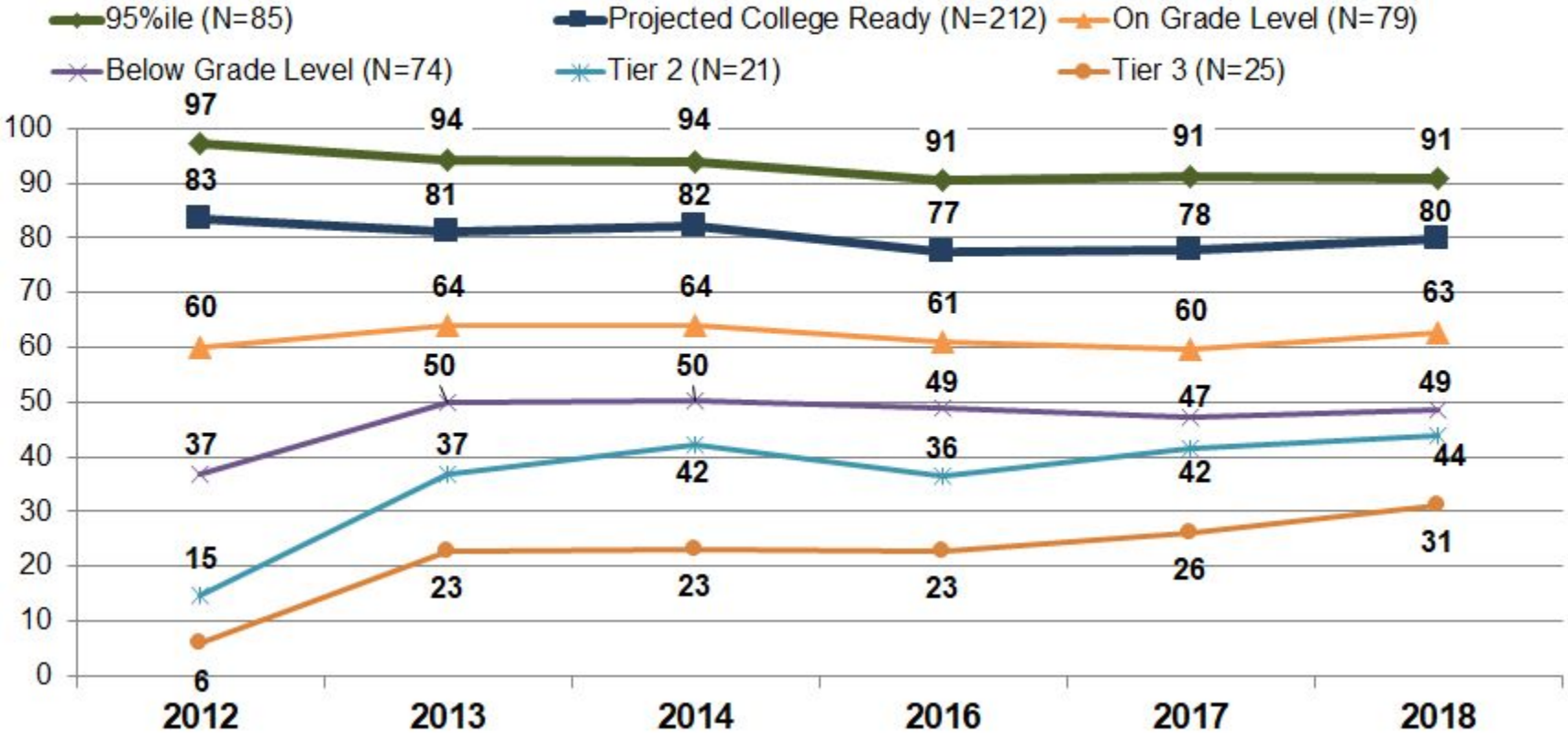
MAP Attainment Over Time

MAP Attainment Over Time
Spring % of Students Projected College Ready



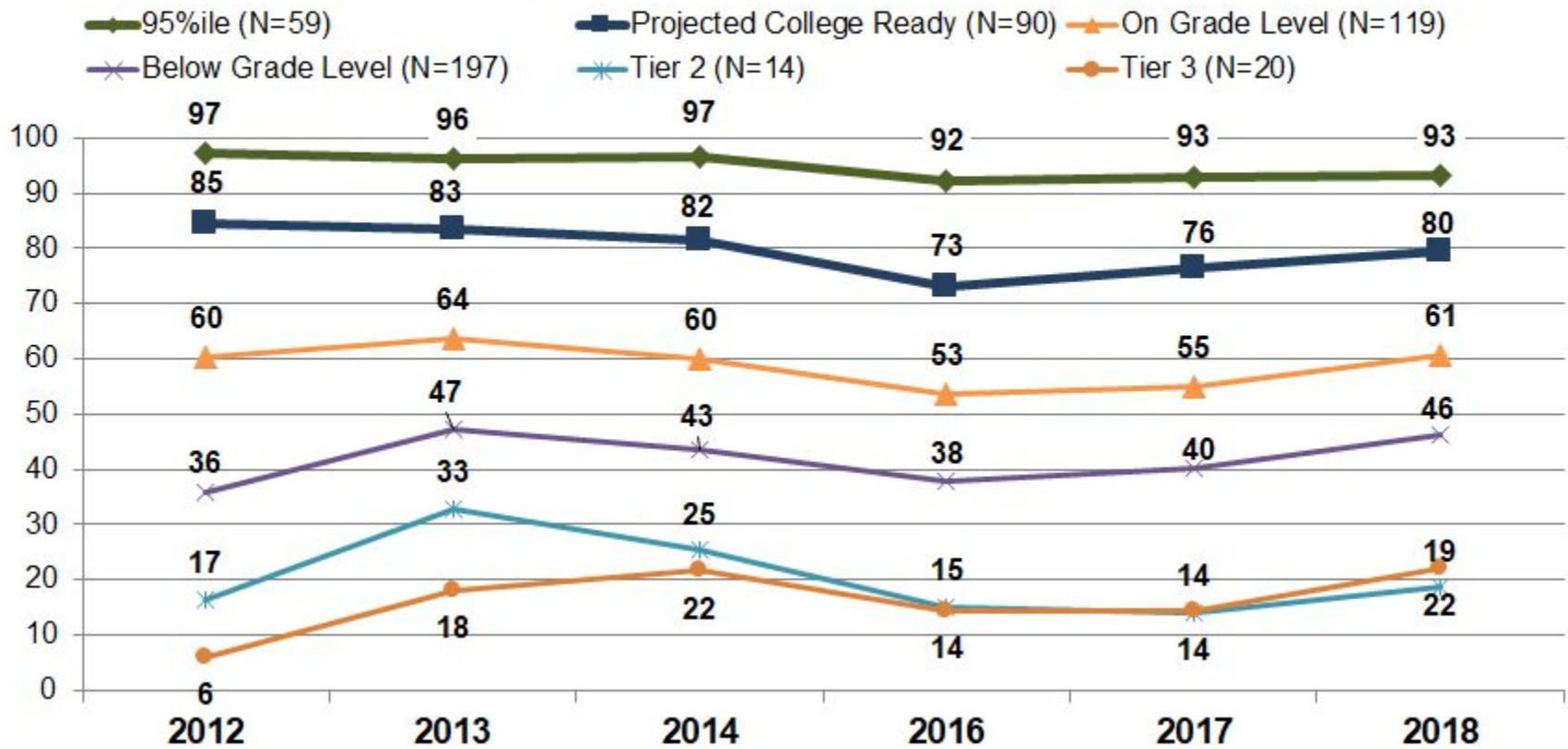
MAP Reading Cohort Performance Over Time

Class of 2018 MAP National %ile by Attainment Level in Reading Over Time by SY12 Reading Attainment Cohort



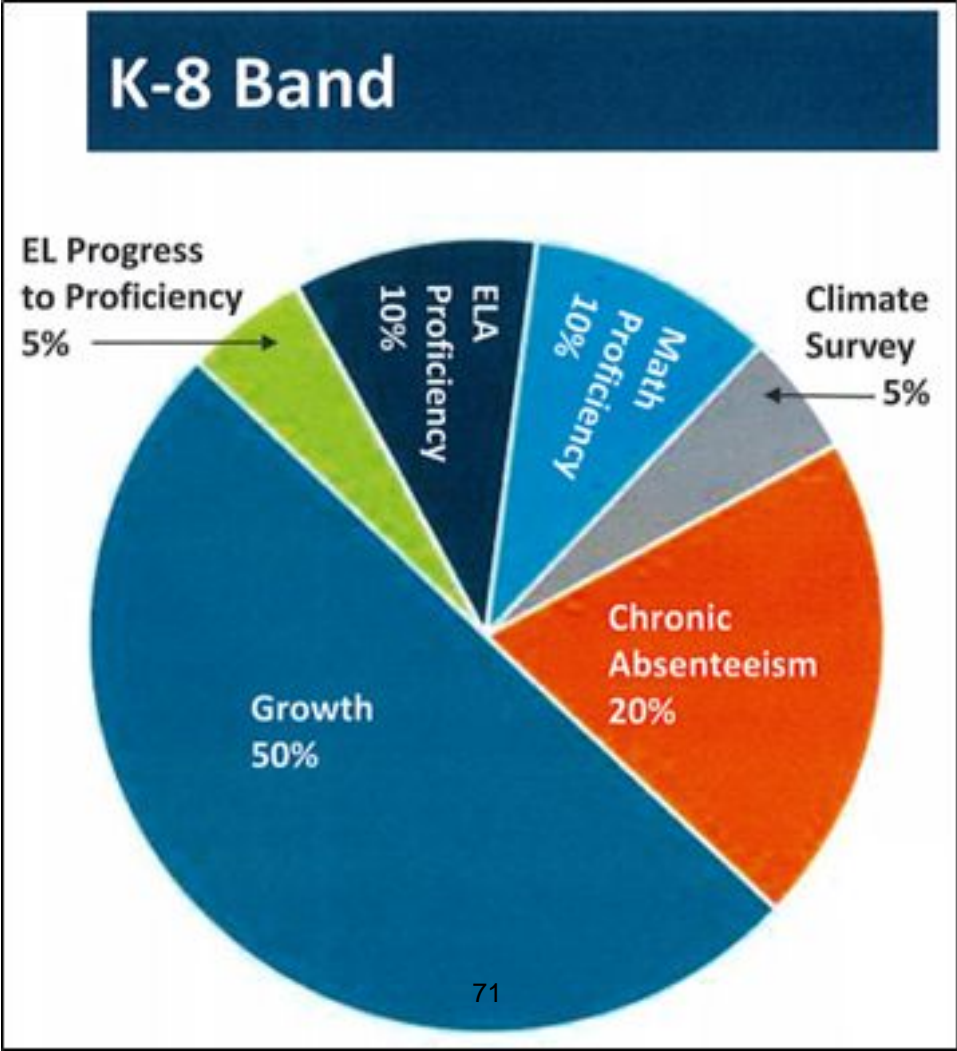
MAP Math Cohort Performance Over Time

Class of 2018 MAP National %ile by Attainment Level in Math Over Time by SY12 Math Attainment Cohort



ISBE Designations

Measures Included in 2018 Designations



Complete Indicator Set

Preschool through 8th Grade

75%

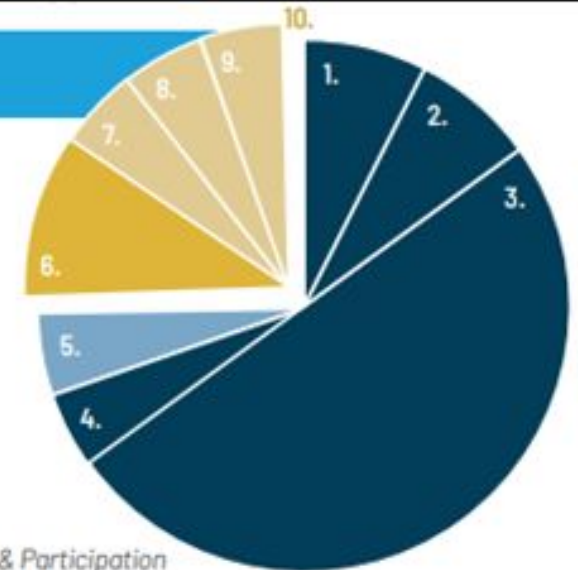
Measures of Academic Performance and Growth

1. English Language Arts Proficiency (10% in 2018-19; 7.5% in 2019-20)
2. Math Proficiency (10% in 2018-19; 7.5% in 2019-20)
3. Academic Growth (50%)
4. English Learner Progress (5%)
5. Science Proficiency (0% in 2018-19; 5% in 2019-20)

25%

Additional Measures of School Quality/Student Success

6. Chronic Absenteeism (20% in 2018-19; less than 10% in 2021-22)
7. Climate Survey (5%; full credit until 2019-20)
8. P-2: Chronic Absenteeism, Dual Language Programs, Third-Grade Literacy Grades, & Participation in Enrichment and Acceleration (0% in 2018-19; then 5% and full credit until 2021-22)
9. 3-8: Fifth-Grade Math Grades, Middle School Success (Grades and Discipline), Participation in Enrichment and Acceleration (0% in 2018-19; then 5% and full credit until 2021-22)
10. Fine Arts (0% in 2018-19; more than 0% in 2021-22)



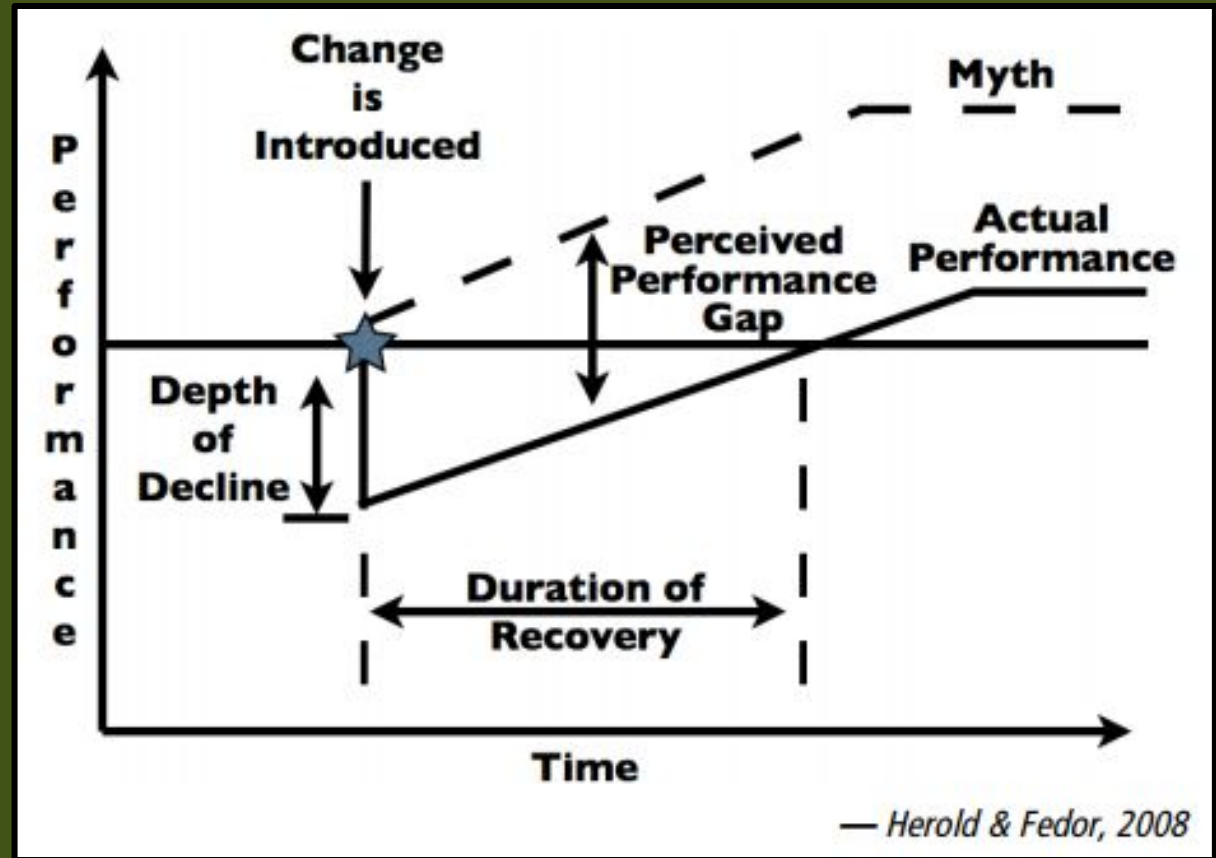
District 97 2018 Designations

		Beye	
		Hatch	
		Holmes	
		Irving	
	Brooks	Lincoln	Mann
	Julian	Longfellow	Whittier
Lowest Performing	Underperforming	Commendable	Exemplary
A school that is in the lowest-performing 5 percent of schools in Illinois and any high school with a graduation rate of 67 percent or less.	A school in which one or more student groups is performing at or below the level of the “all students” group in the lowest performing 5 percent of schools.	A school that has no underperforming student groups, a graduation rate greater than 67 percent, and whose performance is not in the top 10 percent of schools statewide.	Schools performing in the top 10 percent of schools statewide, with no underperforming student groups.



The implementation dip

The reality of post-change performance



District & Department Priorities for 2018-2019

- Strengthen literacy instruction
- Strengthen middle school instruction
- Co-teaching expansion
- PLCs/Teacher Teams
- School Improvement Planning & Cycles of Inquiry

Modified Peeling the Onion Protocol

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 - c. A round where everyone asks: “What if..?” Or, “Have we thought about...?” Or, “I wonder...?”
4. Time for open questions and discussion. (15 min)

Questions?

**Official Minutes of the
Oak Park Board of Education District 97
260 Madison Street, Oak Park, Cook County, Illinois
October 23, 2018 Meeting**

President Spurlock called the meeting to order at 6:30 p.m.

ROLL CALL

Present: Spatz, Spurlock, O'Connor, Liebl, Breymaier, and Broy
Absent: Datta
Also Present: Superintendent Dr. Carol Kelley, Assistant Superintendent for Finance and Operations Paul Starck-King, Chief Academic and Accountability Officer Dr. Amy Warke, Senior Director of Special Services Ebony Lofton, Senior Director of Administrative Services Dr. Felicia Starks Turner, Senior Director of Equity Dr. Carrie Kamm, Senior Director of Policy, Procedure and Communications Chris Jасulca, Senior Director of Technology Michael Arensdorff, Senior Director of Buildings and Grounds Jeanne Keane, and Board Secretary Sheryl Marinier.

EXECUTIVE
SESSION

EXECUTIVE SESSION

Breymaier moved, seconded by O'Connor, that the Board of Education move into Executive Session at 6:30 p.m. to discuss (Appointment, Employment, Compensation, Discipline, Performance, or Dismissal of Specific Employees or Legal Counsel 5 ILCS 120/2(C)(1), Review of Closed Meeting Minutes 5 ILCS 120/2(C)(21), Pending Litigation 5 ILCS120/2(C)(5), Collective Negotiations 5 ILCS 120/2(C)(2))

Ayes: Breymaier, O'Connor, Spatz, Liebl, Broy, and Spurlock
Nays: None
Absent: Datta
Motion passed.

OPEN SESSION

OPEN SESSION

Spurlock moved, seconded by Breymaier, that the Board of Education move into Open Session at 6:38 p.m. All members of the Board were in agreement. The meeting reconvened at 7:00 p.m.

PUBLIC COMMENT

PUBLIC
COMMENT

President Spurlock explained that IASB stands for the Illinois Association of School Boards, and at the School Board conference in November there are about 200 school districts that will vote on the resolutions that have been shared. She acknowledged that there is some concern regarding the resolution allowing teachers to be armed, and she shared that the IASB is recommending local control on this issue. President Spurlock explained that the discussion scheduled for 9:00 PM this evenings will be to discuss what resolutions the Board is interested in supporting at the conference. If the resolutions are passed at the conference on November 17, they have to go through the legislative process, and only then, would they come back to this Board for further discussion.

Jenna Leving Jacobson, an Oak Park resident and teacher at Dominican, expressed opposition to resolutions that advocate to arm teachers and staff. She explained that the presence of guns in the classroom puts educators at an increased risk. She indicated that data drives these decisions, and suggested that arming staff is not a good way to stop active shooters. She shared data from 29 incident reports noting that only seven incidents where guns were available, were successful, with 22 being unsuccessful. She read a list of those who oppose this action. The list included the school SROs, school community, and law enforcement. She indicated that insurance carriers refuse to cover districts that allow concealed carry, and that will affect the tax payers. She suggested that the district can save lives by educating staff.

Patrick O'Shaughnessey, an Oak Park resident, spoke on behalf of Christine Fenno, who is the original founder of Mom's Demand Action. He explained that it is essential that anyone supporting school have the resolution allowing teachers to carry weapons on their radar. He shared that there is no evidence that teachers bringing guns into the classrooms protects the children.

Rachel Gersherson-Gates, an Oak Park resident, mother of a future Beye student, and clinical phycologist, encouraged the Board to strongly object to arming teachers. She explained that implicit bias exists, and adding guns to the mix will only add danger to the situation.

PUBLIC COMMENT (Continued)

Elisabeth Katzman, an Oak Park resident and parent of a Holmes School student with learning disabilities, addressed the Board about Dysgraphia (difficulty expressing oneself in writing). She noted that many parents are having difficulty getting support for their children with this learning disability. She reminded the Board that all children deserve to learn by writing by hand, and expressed concern that there is a shortage of OT (occupational therapy) services for students. Katzman suggested that the students with Autism are lacking services as well, noting that students need these services though out the day, just like they need food. She noted that a lack of services is bad for the children and makes the teacher’s job more difficult. She asked the Board to investigate what is happening in the classrooms and to look closer at the parent communications regarding Special Education.

Tonya Fisher, an Oak Park resident, parent of a Beye student with an IEP, and member of the Diversity Council and Special Education Advisory Group, reported that the Beye School experience is overwhelmingly positive. She complimented Principal Ellwanger, but expressed concern that at the district level, there seems to be a vast disconnect with parents of kids with disabilities. She reported that over 20 percent of the students have disabilities.

Fisher originally addressed the Board on February 13, 2018, when she, along with half a dozen other parents expressed their dismay about the proposed equity policy which effectively left out students of disabilities. At that time, they asked the Board to consider this before adopting the vision.

On February 27, 2018, the Board announced that there would be an extended period of community feedback. A video explaining the process was produced and the Board began scheduling meetings with the general community, PTOs and asking for groups who want to host a discussion to contact them. Immediately following the kick off meeting at Julian on May 3, 2018. Fisher emailed a request for such a meeting for parents of kids with disabilities. She was told “yes, they would love to meet with you and would let her know when they found a solid date”. After regular follow up, Fisher was told last week that the Board is no longer holding these meetings. She asked that if the Board is serious about cultivating equity for all students, that it broaden its lens and provide meaningful opportunities for all stakeholders to participate in the planning process.

She expressed concern that she was told that there would be an extended period of time for community input on the subject and that administration would love to meet with her about her concerns, but she was told last week that the Board is no longer holding these meetings. She explained that it is disheartening when she is left out of the process. Fisher explained that with special education children now being included in the general education classrooms, the general education teachers need additional training. She expressed concern that the outcomes of the students will suffer. Fisher suggested that if the district silo and silence the experience of students with disabilities, our efforts to eliminate disparities among all groups will be stymied. She suggested that while the Board and administration continues to publically comment on inclusion, the policies, and how they are implemented do not reflect this public posture.

Fisher asked the Board to ensure that parents of kids with disabilities, along with other at-risk demographic groups are meaningfully included in all committees that include parents and advise the district.

Molly Wulkowicz, an Oak Park resident and parent of a seventh grader at Julian, expressed a concern for girls with ADHD who are drastically underdiagnosed, and suggested that it is an epidemic. She shared that her daughter, who is also biracial, had a 504 plan in elementary school and she is trying to get her tested for an IEP. Wulkowicz shared that the 504 was not taken seriously. She explained that she knows of a boy with ADHD who has a 504, and it has been an adequate support for him, but Wulkowicz has had teachers tell her that the 504 is not necessary because her daughter’s issues are behavioral. She expressed frustration over the process, and the lack of follow through for girls with ADHD.

SPECIAL REPORTS

SPECIAL EDUCATION REPORT

SPECIAL REPORTS

Eboney Lofton and Donna Middleton recognized the Parent Advisory Team and the YEMBA team. They reported that the district is seeing the number of resources being offered to students going up and the other areas declining. They shared that the exit rate from Special Education has increased from 60 students in school year 17 to 82 at the end of school year 18. They reported that the Special Education Department initiates in excess of 125 evaluation yearly, but reported that staff is getting better with referrals.

They reported that funding is up by \$1,400,000 from last year, with Medicaid reimbursements at \$431,000, which is the highest it has been over the last four years.

SPECIAL EDUCATION REPORT (Continued)

They reported that some of the work is focused on strengthening family engagement, curriculum and assessment tools. An event was held last weekend to support these efforts. The department is looking at other workshops, and continuing partnerships with the Parent Advisory Committee.

Dr. Curtis and Ericka Echert from the Parent Advisory Committee came to the table. They explained that the committee is made up of a large group of parents who advocate for students in need. They explained that the committee recently sent a survey and wanted to share the findings. The survey was shared with 14 percent of the families with students with IEPs in our district. They received 100 percent response (13 of whom had second children with IEPs). The survey was accurately demographically representative by race, school, grade level and disability. The highest and lowest results for each question are listed below.

- 1) General satisfaction
 - a. Satisfied – 71 percent
 - b. Unsatisfied – 26 percent
- 2) If not satisfied, where is your child supported?
 - a. Academics – 70.3 percent
 - b. Behavioral – 45.3 percent
- 3) Teacher do an awesome job.
 - a. Satisfaction – 79 percent
 - b. Unsatisfied – 19 percent
- 4) How satisfied are you with your child’s school-level and district-level administration?
 - a. Satisfied – 61 percent
 - b. Unsatisfied – 36 percent
- 5) Are teachers sufficiently trained and qualified?
 - a. Yes – 39 percent
 - b. No – 48 percent
- 6) Are teacher’s expectations appropriate for the kids?
 - a. Yes – 63 percent
 - b. No – 8 percent
- 7) Has the child been a target of bullying?
 - a. Yes - 45 percent
 - b. No - 55 percent
- 8) Are activities and curriculum appropriate accessible to your child?
 - a. Yes – 68 percent
 - b. No – 24 percent
- 9) Are extra-curricular and special events at the school accessible?
 - a. Yes – 46 percent
 - b. No – 25 percent
- 10) Do you feel that other extra-curricular or special events at your school are appropriately accessible?
 - a. Yes – 53.5 percent
 - b. No – 26.3 percent
- 11) Has your child been disciplined because of their disability?
 - a. Yes – 28.3 percent
 - b. No – 60.6 percent

They asked the Board for the following;

- Present to all PTOs about the benefits of inclusion and co-teaching
- Enforcement of/or creation of board policy around bullying, discipline
- Special Education representation on all Board committees – including schools DIVCOs
- Expansion of full co-teaching model
- Professional development – particularly for general education teachers
- Strong commitment and engagement from the Superintendent and the Board on these issues – special Board meetings or presentation time
- Curriculum coordination for differentiation – we have aligned, purchased curriculum, how can we work on differentiating for the needs of our learners?

SPECIAL EDUCATION REPORT (Continued)

They recommended a Curriculum Coordinator for Differentiation, suggesting that curriculum needs to come from the top, not just in small pockets. They expressed the desire to be heard from often, and considered all the time, suggesting that they can be an example for others if they are present.

They suggested that the District focus should be to;

- Strengthen elementary school literacy instruction
- Strengthen middle school instruction
- Tier 1 PBIS and culture/climate supports
- Social-emotional supports
- Co-teaching expansions

Lofton and Middleton continued by sharing that the Co-Teaching program is expanding. Supports for this effort include;

- Professional learning sessions with teacher pairs and administrator with Dr. Paula Kluth
- Opening of a blended early childhood classroom
- Use of a fidelity tool to determine the need for programmatic supports/resources
- Leveraging of parent and teacher focus groups to inform next steps
- Data review and analysis

Next steps for the program include;

- Continue to expand co-teaching by grade at elementary schools over time
- Continue to refine supports at middle schools
- Explore a reimagining of “instructional” classrooms
- Continued professional learning and provision of job embedded supports
- Continued investments in research based interventions and service delivery models

They explained the importance of investments in research based intervention, and shared some examples;

- Leveled literacy intervention
- Wilson reading systems
- Foundations
- Ablenet
- Equals math
- Snap and read
- Co-writer

They explained that social emotional supports include;

- Trauma informed care training for social workers, school psychologists and principals
- Continued monitoring of support4U to determine trends
- Development of a trauma informed school model
- Continued partnerships with community agencies

They introduced the Support4U program to the Board and reported on the success of the program, noting that the program received 266 texts in the second quarter and 257 in the third quarter from District 97 families alone, with five repeat users in the second quarter and 19 in the third.

Y.E.M.B.A.

Edward Redd, Executive Director of Y.E.M.B.A explained that Y.E.M.B.A. is a mentoring organization that provides afterschool programming that serves both Oak Park middle school students using recreation as the hook to engage youth. The program teaches youth how to cope with their anger and successfully resolve conflict amongst their peers, parents, teachers, and other adults. It teaches them how to speak up and become advocates for themselves, and that their voices matter. It also teaches them how to resist peer pressure to experiment with drugs, alcohol, and to resist engaging in

Y.E.M.B.A (Continued)

negative social media interactions. Y.E.M.B.A empowers youth to build their self-esteem and self-worth, to grow their leadership skills, and to focus on their academics.

Redd reported that the program mentored 68 students last year, 90 percent of which were minorities (African American or Hispanic). They provide an assessment of the curriculum, noting that the participants knew 44 percent of the materials going into the program and 55 percent of the materials at the end of the program. The assessment indicated that they needed to learn tools to support their emotional needs.

Participants are asked to set goals for themselves. Redd noted that some of the children worry about where their next meal may come from, or about needing a babysitter, etc.

After the students complete the program, parents are asked to complete a survey. The results indicated that;

- 100 percent of the parents felt that their child benefited from the program
- 97 percent of the parents felt that their child was excited about the program
- 100 percent of the parents saw positive change in their child's decision making/behavior
- 100 percent of the parent would recommend the program to others
- Over half of the kids being served have been in Oak Park for more than four years.
- 45 percent of the students had an IEP
- 40 percent of the students were on free or reduced lunch

Redd reported that the current program will run from October, 2018 through May, 2019. It is currently serving 80 students, including 6th grade girls. The goal of the program is to provide 180 workshops to increase the participant's knowledge surrounding leadership, substance abuse, financial literacy, and to connect the 80 students with mentors.

Redd explained that the mentors are at the school one day a week to meet with the Assistant Principals. This process keeps the communication line open for referrals. Dr. Carrie Kamm allows the Y.E.M.B.A team to meet with the Diversity Climate team, and the mentors are allowed to speak with parents and bridge the gap to support them to advocate. He reminded the Board that just because a student has good grades, does not mean that he/she is not struggling emotionally.

Redd expressed the need for funding, and asked the district to continue providing a space for the program and access to supplies.

Lofton shared the next steps for the work of the Special Education team;

- Determination of areas of entry for the entire student population to intentionally explore disability equity
- Exploration of novel ways to flexibly deliver special education services
- Organization of programmatic reviews of instructional strategies and tools
- Refinement and expansion of reintegration from therapeutic day school placements
- Continue to intentionally examine and address disproportionate representation in disability categories
- Refinement and expansion of the following practices:
 - Student-led IEP meetings
 - Implementation and use of research based interventions
 - Data analysis as a lever to continue to inform practice
 - Exit and entrance criteria implementation for tiered supports

Board comments included noting that there is always tension to try and get the Special Education numbers down to zero, but recognizing that the district will always have some students in the program. Appreciation was given to Y.E.M.B.A for sharing academic outcomes and attendance information.

IASB Resolutions Discussion

The results of the IASB resolution poll were shared and discussed. A brief discussion regarding the resolution supporting teachers arming themselves in the classroom took place. Member Spatz noted that the recommendation probably came from a district that is not in close proximity to a Police Station.

IASB Resolutions Discussion (Continued)

Spatz explained that if the resolutions are adopted at the Joint Conference, the District 97 Board can choose not to support them, and could ask the CLAIM committee to advocate against them. The resolutions would still need to be approved by the state. The Board also has the option of recommending amendments to the wording of the resolutions. The Board agreed to not recommend any amendments at this time, knowing they can choose to do so at a later time if necessary.

A list of possible CLAIM topics was shared for consideration. Discussion took place and the Board agreed to ask CLAIM to review all of them, with a priority on Bilingual Education Options to determine how this would affect District 97 and data equity.

ACTION ITEMS

ACTION ITEMS

APPROVAL OF MINUTES FROM THE OCTOBER 9, 2018 BOARD MEETING

Spatz moved, seconded by Breymaier, that the Board of Education, District 97, approve the minutes from the October 9, 2018 Board.

Ayes: Spatz, Breymaier, O'Connor, Liebl, Spurlock, and Broy
Nays: None
Absent: Datta
Motion passed.

APPROVAL OF CLOSED MEETING MINUTES FROM JULY 18, 2017 THROUGH DECEMBER 19, 2017

Spatz moved, seconded by Breymaier, that the Board of Education, District 97, approve the closed meeting minutes from July 18, 2017 through December 19, 2017.

Ayes: Spatz, Breymaier, Broy, O'Connor, Liebl, and Spurlock
Nays: None
Absent: Datta
Motion passed.

RELEASE OF NON-CONFIDENTIAL CLOSED MEETING MINUTES

Spurlock moved, seconded by Spatz, that the Board of Education, District 97, having this date conducted the semi-annual review of its closed meeting minutes required by the Open Meetings Act, determine to make available for public inspection those minutes or parts of closed meeting minutes as listed below. Further, that the Board determine that for reasons of personal privacy or protection of the public interest, the need for confidentiality still exists as to those closed meeting minutes or parts thereof not listed below.

**APPENDIX TO
BOARD OF EDUCATION MOTION ADOPTED OCTOBER 23, 2018
REGARDING CLOSED MEETING MINUTES**

Minutes of closed meetings held on the following dates, or parts of such closed meetings, to be made available for public inspection except as noted:

July 18, 2017 – Release except as to Items 1, 2 and 3 which should remain confidential at this time.
September 19, 2017 – Board Retreat

Ayes: Spurlock, Spatz, Broy, O'Connor, Breymaier, and Liebl
Nays: None
Absent: Datta
Motion passed.

3.2 **APPROVAL OF THE CONSENT AGENDA**

O'Connor moved, seconded by Spatz, that the Board of Education, District 97, approve the consent agenda as presented.

4.2.1 Approval of Bill List
4.2.2 Approval of Personnel

Ayes: O'Connor, Spatz, Breymaier, Liebl, Spurlock, and Broy

Nays: None
Absent: Datta
Motion passed.

3.3 ADOPTION OF ESTIMATED LEVY AND AUTHORIZATION TO PUBLISH PUBLIC HEARING FOR DECEMBER 11, 2017

Broy moved, seconded by Spatz, that the Oak Park Board of Education, School District 97, approve the Estimated 2018 Levy as presented and to authorize the publishing of Notice of (Truth in Taxation) Hearing on December 11, 2018.

Member Liebl explained FORC’s recommendation noting that the district does not generally change the operating levy, but support the one time abatement, and strongly oppose reducing the levy.

Paul Starck-King reported that the motion is for the estimated levy and approval to publish the date for the public hearing. He explained that the size of the levy can be modified as the process moves forward.

It was noted that the Board does not levy Debt Services, so the conversation this evening is limited to the Operating levy.

The Board was reminded that if they adopt an estimated levy before the state tells them what the new growth will be, it cannot be more than 2.1 percent. Concern was shared that the real increase of dollars will be more like 3.3 percent or 3.4 percent. It was noted that both TIFs will roll off next year, and the new growth will be more than five percent.

Member Spatz shared that he spoke to member Datta last Friday. One of her concerns was that the abatement option was not necessary. The Board had planned on selling \$2,500,000 in DSEB for four years and more in the out years. The sale of bonds allows us to meet or exceed the amount that we were overtaxed.

It was agreed that the Board will continue their discussion on this topic on November 13, 2018.

Ayes: Broy, Spatz, Breymaier, O’Connor, Liebl, and Spurlock
Nays: None
Absent: Datta
Motion passed.

APPROVAL OF LINCOLN/LONGFELLOW CONSTRUCTION BID PACKAGE 1 (EXCEPT GENERAL TRADES)

Spatz moved, seconded by Broy, that the Oak Park Board of Education, School District 97, approve the recommended bids and associated costs of Lincoln/Longfellow Construction Bid Packet #1 (except General Trades).

Ayes: Spatz, Broy, Breymaier, O’Connor, Liebl, and Spurlock
Nays: None
Absent: Datta
Motion passed.

APPROVAL OF LINCOLN/LONGFELLOW CONSTRUCTION BID PACKAGE 1 (GENERAL TRADES)

Broy moved, seconded by Spatz, that the Oak Park Board of Education, School District 97, approve the recommended bids and associated costs of Lincoln/ Longfellow Construction Bid Packet #1 (General Trades).

It was reported that only one bid was received the first time this bid package was publicized, so it was sent out for bid a second time. Bulley and Andrews came in as the lowest bidder. Starck-King reminded the Board that Bulley and Andrews has a history of acceptable work with the district.

Ayes: Broy, Spatz, Breymaier, O’Connor, Liebl, and Spurlock
Nays: None
Absent: Datta
Motion passed.

APPROVAL OF NEW DAILY PAY RATE FOR INDIVIDUALS WITH CREDENTIALS TO SUBSTITUTE TEACHERS

Breymaier moved, seconded by O'Connor, that the Oak Park Board of Education, School District, approve the administration's recommendation to increase the daily rate of pay from \$103 to \$110 for substitutes who possess the credentials to substitute teach effective immediately.

Laurie Campbell shared a comprehensive plan regarding the substitute teacher assistant salaries, explaining that the recommendation is to pay the substitute teacher rate of pay to credentialed substitute teachers who fill in for a teacher assistants.

The Board was reminded that the teacher assistant contract is up for renegotiation this year, and it was suggested that perhaps a solution can be found within the contract.

Dr. Kelley assured the Board that administration will be watching the data and fill rates. They are also looking at other things that can help with recruitment. She assured the Board that if this solution does not prove to be beneficial, the Board can reconsider the options at a later date.

Ayes: Breymaier, O'Connor, Spatz, Broy, Liebl, and Spurlock
Nays: None
Absent: Datta
Motion passed.

APPROVAL OF TRANSPORTATION GRANT RESOLUTION

Broy moved, seconded by Spatz, that the Oak Park Board of Education, School District 97, hereby resolves to support the Village of Oak Park Safe Routes to School grant application including the surveying of parents and the tallying of students. It was noted that the surveys have been sent to the schools for distribution during parent teacher conference, and administration expects to receive a good sample from the village.

Member Spatz offered his assistance if additional support is needed.

Ayes: Broy, Spatz, Breymaier, O'Connor, Liebl, and Spurlock
Nays: None
Absent: Datta
Motion passed.

APPROVAL OF REVISED CHARGE FOR THE COMMITTEE FOR COMMUNITY ENGAGEMENT (CCE)

Breymaier moved, seconded by Broy, that the Oak Park Board of Education, School District 97, approve the revised charge for the Committee for Community Engagement.

Ayes: Breymaier, Broy, Spatz, O'Connor, Liebl, and Spurlock
Nays: None
Absent: Datta
Motion passed.

APPROVAL OF INTERGOVERNMENTAL AGREEMENT WITH THE VILLAGE OF OAK PARK REGARDING CROSSING GUARDS

Spatz moved, seconded by Breymaier, that the Oak Park Board of Education, School District 97, authorizes Administration to execute the IGA with VOP for crossing guards as presented.

Ayes: Spatz, Breymaier, Broy, O'Connor, Liebl, and Spurlock
Nays: None
Absent: Datta
Motion passed.

ADMINISTRATIVE ITEMS
BOND ISSUE DISCUSSION

Paul Starck-King came to the table along with Liz Hennessey from Raymond James. They reported that the district voters approved a limited rate of 4.982 via the referendum in the spring of 2017. After discovering the funds to be received from the tax increase was higher by approximately \$2,500,000 than the ballot estimated, the district took the following action;

- Abated the 2017 tax levy for debt service by \$2,600,000
- Reduced the borrowing amount of the DSEB Bonds from \$10,000,000 to \$7,500,000

Since the referendum, the Board has taken three tax reduction actions over two years (2016 and 2017 levy year). The District plans to approve the 2018 tax levy in December 2018.

The Board's direction is to levy up to the tax cap maximum in 2018 (CPI plus new property) and provide a one-time \$2,500,000 abatement in levy year 2018; this gives flexibility to future Boards to decide what to do on the 2019 levy next year and thereafter. Currently there is only \$1,400,000 of debt service on the tax rolls for 2018. The Board authorized up to \$7,500,000 of DSEB bonds in September to pay for the remaining Holmes and life safety work. The Board will consider a resolution authorizing the issuance of up to \$30,000,000 referendum approved bonds in November.

Hennessey recommended not abating, but to issue less bonds, with a goal of reducing the 2018 levy by about \$2,500,000. She offered four options to accomplish this goal;

- Issue \$2,500,000 less referendum bonds (impact 2018 Levy)
- Issue \$2,500,000 less DSEB Bonds
- Issue \$1,100,000 less DSEB Bonds (\$6,400,000) and abate \$1,400,000 (impact 2018 levy)
- No issue of \$7,500,000 DSEB Bonds

Advantages and disadvantages of each option were shared and discussed. Hennessey noted that the third option would protect the operating funds, as money in the debt service fund can only be used to pay interest and cannot be moved to other funds. Option four would save the most as it does not commit the Board to not sell the bonds. Member Spatz recommended a fifth option which would combine option four and issue more DSEB bonds in 2019.

Starck-King reported that the Financial Oversight and Review Committee (FORC) will review the options on November 20 in time to make their recommendation prior to the November 27 Board meeting. It was agreed that only options three and four, and a new option (option five = option four and issue more DSEB bonds in 2019)

The Board agreed to continue this discussion on November 13 where they will discuss the parameters for the bond resolution, and on November 27 where they will hear the recommendations from FORC and Liz Hennessey.

INTERGOVERNMENTAL AGREEMENT WITH THE PARK DISTRICT REGARDING SHARING OF FACILITIES USAGE

Starck-King shared a copy of the current intergovernmental agreement with the Park District regarding the sharing of facilities. The document included his notations on items that he recommended changing in accordance to the direction of the Board. He asked the Board if the changes reflect their desire. If so, he would forward the document to the attorneys for modification. He noted that the Park District is supportive of the changes. The Board supported moving forward by sending the document to the attorneys for review.

The length of the agreement (five years) was discussed. Starck-King shared that the Park District probably prefers to have an agreement that extends over several years.

Starck-King was asked to ensure that the agreement specifically states that the Park District is responsible for letting people in and out of the facilities, and that both parties update the other annually regarding who the official representatives are for each.

DISPOSAL OF PROPERTY REQUEST

A list of items for disposal was shared. The Board did not express a need to discuss this item in details.

BOARD ASSIGNMENTS

INTERGOVERNMENTAL LIAISON REPORT FOLLOW UP (As needed – IGOV, COG, PTO COUNCIL, CEC, OPEF, COMMUNITY COUNCIL, TRI-BOARD ON EQUITY, POLICY AND SELF-EVALUATION)
IGOV

President Spurlock shared that she received an email from David Pope saying that IGOV told him to address each board. She will respond to his request by explaining that there is no Board interest for this to occur, that the Board is okay with IGOV being the receiver of the information.

TRI-BOARD ON EQUITY METING DISCUSSION

Member Breymaier met with the other committee members yesterday, and will meet with them again in January.

There was a bit of confusion over which Board members were assigned to this committee as member Liebl had requested that she continue as the representative for another year.

OPRF COMMUNITY COUNCIL

Member Spatz explained that he has a conflict with this committee and CLAIM. President Spurlock offered to check the committee assignment list.

PARENT TEACHER ORGANIZATION COUNCIL (PTOC)

It was reported that the PTOC is scheduled to meet next Monday.

OAK PARK EDUCATION FOUNDATION (OPEF)

The Oak Park Education Foundation was assured that the district is interested in supporting our partnership. Tracy Dell'Angela Barber expressed interest in sharing information, but is not sure what the Board is looking for.

COLLABORATION FOR EARLY CHILDHOOD

The Collaboration Intergovernmental Agreement Governing Board meeting is scheduled for tomorrow night. Members O'Connor and Liebl will attend.

DISCUSSION ON POTENTIAL CLAIM COMMITTEE ASSIGNMENTS

The Board agreed to ask the CLAIM committee to review the IASB resolutions.

TRANSPORTATION COMMITTEE UPDATE

A priority list was shared and reviewed. It was agreed that traffic and parking issues have an effect on student safety, as well as equity. Members Breymaier and Spatz will meet again in the near future to discuss this topic.

CONTINUED DISCUSSION ON BOARD GOALS

A document was shared that listed potential Board goals. The Board was reminded that the Referendum update is scheduled in January; Compensation is underway, as is equity and partnerships.

The Board members were asked to review the list of potential goals and consider which ones might be eliminated. In doing so, they also identified some of the items on the list as items that should not be considered goals;

- Parking lot revision – goal - low priority
- Referendum Update - goal – scheduled for completion in January – high priority
- Bargaining - task
- Partnerships – goal - already in progress
- Transportation – goal –already in progress
- Equity policy creation – task – already in progress
- Compensation – task – already in progress
- Board transition – task
- Equity Policy Implementation and achieving the vision – task

The Board Secretary was asked to Doodle the Board members, asking them to rank the goals. Their responses will help to determine which Board members are assigned to each task.

- Referendum update
- Supporting the development of partner prioritization

CONTINUED DISCUSSION ON BOARD GOALS (Continued)

- Ambassador Guidelines for board member interaction with public
- Parking Lot Revision

EQUITY POLICY

It was reported that the Policy committee met recently to review the draft Equity policy. The plan is to email select community members (people with expertise in the area) and ask them to review the draft. The Policy committee will revise the policy accordingly and then host a breakfast with the community group in late November to discuss their input. Once that occurs, the committee will send the draft policy back to the Board for consideration.

The Board was asked to determine if the policy should be limited to a racial equity policy or cover a broader equity topic. President Spurlock and member Breymaier supported the idea of limiting the focus of the policy. President Spurlock explained that she feels that there are already policies dealing with all the other categories, and suggested that they be reviewed to ensure that they all address equity. She shared that the National Equity Project (NEP) recommends supporting a racial equity policy, suggesting that other things will fall into place once the racial equity policy is in place.

Board comments included the need to talk to everyone to ensure that the Board is more inclusive. It was suggested that if the Board leads with race, it will overcome generations of racism. By making the policy inclusive of all equity, the Board would lose the ability to make a substantial change to racism. Concern was expressed about Special Education students, noting that the data indicates that these students are behind. It was noted that there are community groups that want to have a voice in this process and they are not getting the opportunity. Concern was expressed that there are holes in the process and confusion about how we came to this point.

Interest was expressed in knowing what groups would be included in an equity policy and how the Board would determine which groups might be included and which groups might be excluded.

One Board member expressed confusion on how the policy went from equity to racial equity. She suggested that the Board President bring written support for the recommendation, and asked for a presentation. President Spurlock emailed the data to the Board members.

Next steps were defined as follows;

- Move forward with revising the original draft and updating it per the feedback from the community and administration.
- Bring the revised policy back to the Board for consideration.

A framing document to accompany the Equity policy was suggested. It might explain that the focus of this policy is racial equity, recognizing that the Board understand that there are other issues, not included in this policy, that are not being overlooked, and indicating places within the policy manual where these categories are being addressed.

The Board was asked to be thoughtful about the process, suggesting that it be rolled out in a way that people want to be invested in it. It was suggested that the Board produce some reports on the state of the school system that explain the inequities, and the need for the Equity policy.

The Board was polled and agreed to move forward with a Racial Equity policy. Concern was expressed about the outcomes of the other students in need, suggesting that they be explicitly named.

CONCLUDING ITEMS

BOARD REMARKS

There were no additional remarks.

CONCLUDING ITEMS

AGENDA MAINTENANCE

The draft agenda for the November 13, 2018 Board was reviewed and revisions were recommended.

It was noted that the October 30, 2018 special Board meeting is geared toward staff. Three Board members expressed interest in attending, so the meeting will be posted.

ADJOURNMENT

ADJOURNMENT

There being no further business to conduct, President Spurlock declared the meeting adjourned at 11:05 p.m.

Board President

Board Secretary

FOR ACTION:

November 13, 2018

AGENDA

2.2.1

SUBJECT:

BILL LISTS AND RELATED REPORTS

MOTION:

That the Payroll for District 97 for
October & November 2018 be approved and filed in
the Supplemental Minute Book

10/26/2018	Voucher # 09	\$2,642,280.54
10/26/2018	Voucher # XB	\$21,412.46
11/09/2018	Voucher # 10	\$2,658,224.94
11/09/2018	Voucher # XD	\$13,995.72

MOTION:

That the Check Registers for November 2018
be ratified for payment and filed in the
Supplemental Minute Book.

11/13/2018
Check # 106988-107013
\$44,630.36

11/13/2018
Check # 851262-851451
\$3,910,664.28

State of Illinois

Oak Park Public Schools 09

District #97

County of Cook

Oak Park, Illinois

To the Treasurer of Oak Park Elementary School District 97

Payroll Summaries for the Period Ending: October 26, 2018

FUND 101 - \$2,436,270.42

FUND 102 - \$151,741.46

FUND 104 - \$1375.02

FUND 105 - \$52,893.64

Pay to the Order of _____ \$ 2,642,280.54

The Sum of

TWO MILLION SIX HUNDRED FORTY TWO THOUSAND TWO HUNDRED EIGHTY AND 54/100 Dollars

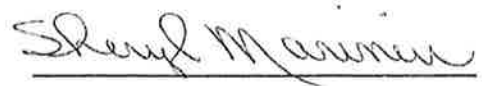
For Purposes as Indicated
By Order of the Board of Education

Present to the Treasurer of Oak Park D97

Oak Park School District 97
260 Madison
Oak Park, Illinois 60302



President



Board Secretary

State of Illinois

Oak Park Public Schools XB

District #97

County of Cook

Oak Park, Illinois

To the Treasurer of Oak Park Elementary School District 97

Payroll Summaries for the Period Ending: October 26, 2018

FUND 101 - \$20,554.22

FUND 105 - \$858.24

Pay to the Order of _____ \$ 21,412.46


The Sum of

TWENTY ONE THOUSAND FOUR HUNDRED TWELVE AND 46/100 Dollars

For Purposes as Indicated
By Order of the Board of Education

Present to the Treasurer of Oak Park D97

Oak Park School District 97
260 Madison
Oak Park, Illinois 60302



President



Board Secretary

State of Illinois

Oak Park Public Schools 10

District #97

County of Cook

Oak Park, Illinois

To the Treasurer of Oak Park Elementary School District 97

Payroll Summaries for the Period Ending: November 9, 2018

FUND 101 - \$2,453,418.12

FUND 102 - \$149,587.04

FUND 104 - \$1375.02

FUND 105 - \$53,281.74

FUND 111 - \$563.02

Pay to the Order of _____ \$ 2,658,224.94

The Sum of

TWO MILLION SIX HUNDRED FIFTY EIGHT THOUSAND TWO HUNDRED TWENTY FOUR AND 94/100 Dollars

For Purposes as Indicated
By Order of the Board of Education

Present to the Treasurer of Oak Park D97

Oak Park School District 97
260 Madison
Oak Park, Illinois 60302



President



Board Secretary

State of Illinois

Oak Park Public Schools XD

District #97

County of Cook

Oak Park, Illinois

To the Treasurer of Oak Park Elementary School District 97

Payroll Summaries for the Period Ending: November 9, 2018

FUND 101 - \$13,995.72

Pay to the Order of _____ \$ 13,995.72

The Sum of

THIRTEEN THOUSAND NINE HUNDRED NINETY FIVE AND 72/100 Dollars

For Purposes as Indicated
By Order of the Board of Education

Present to the Treasurer of Oak Park D97

Oak Park School District 97
260 Madison
Oak Park, Illinois 60302



President



Board Secretary

CHECK REGISTER DATE: 11/13/18

Report Date: 11/7/18

Check Key	Check Date	Invoice No	Batch No	Vendor Name	Payment Amount	Description
SA00106988	11/13/18	100566	000306	ADLER PLANETARIUM	\$1,110.00	5TH GRADE FIELD TRIP - LINCOLN
SA00106989	11/13/18	9/9/18	000306	ANDERSON'S BOOKSHOP	\$813.96	PURCHASE OF DYLAN THURAS - JULIA
SA00106990	11/13/18	9/19-11/17/18	000306	BAKER SPENCER	\$200.00	ASST COSTUMER - BRAVO
SA00106991	11/13/18	09/21/18-10/20/18	000306	BMO MASTERCARD MC CORP CLIENTS PAYMEN	\$6,433.54	MONTHLY CC - BRAVO
SA00106991	11/13/18	09/21/18-10/20/18	000306	BMO MASTERCARD MC CORP CLIENTS PAYMEN	\$4,724.50	MONTHLY CC - IRVING
SA00106991	11/13/18	09/21/18-10/20/18	000306	BMO MASTERCARD MC CORP CLIENTS PAYMEN	\$2,285.87	MONTHLY CC - JULIAN
SA00106991	11/13/18	09/21/18-10/20/18	000306	BMO MASTERCARD MC CORP CLIENTS PAYMEN	\$380.00	MONTHLY CC - WHITTIER
SA00106991	11/13/18	9/21/18-10/20/18	000306	BMO MASTERCARD MC CORP CLIENTS PAYMEN	\$65.00	MONTHLY CC - BEYE
SA00106991	11/13/18	9/21/18-10/20/18	000306	BMO MASTERCARD MC CORP CLIENTS PAYMEN	\$287.55	MONTHLY CC - BROOKS
SA00106991	11/13/18	9/21/18-10/20/18	000306	BMO MASTERCARD MC CORP CLIENTS PAYMEN	\$3,504.92	MONTHLY CC - CAST
SA00106992	11/13/18	9/4-11/9/18	000306	BOOTH MICHAEL	\$1,000.00	COSTUME DESIGNER - CAST
SA00106993	11/13/18	903522895	000306	BSN SPORTS	\$824.96	GIRLS BB SWEATSHIRTS - BROOKS
SA00106994	11/13/18	NOVEMBER	000306	CHMIELEWSKI AMY	\$400.00	DESIGNER & COORDINATOR - BRAVO
SA00106994	11/13/18	OCTOBER	000306	CHMIELEWSKI AMY	\$71.49	REIMBURSEMENT FOR SUPPLIES - BR
SA00106995	11/13/18	OCTOBER	000306	CHRIST JOSHUA	\$750.00	TECH DIRECTOR - BRAVO
SA00106996	11/13/18	4292	000306	CRAIG LAFOLLETTE - MARIMBAWORKS	\$305.95	MALLETS - MUSIC BROOKS
SA00106997	11/13/18	OCT/NOV	000306	DEMES JACOB	\$600.00	MASTER CARPENTER - CAST
SA00106997	11/13/18	OCTOBER	000306	DEMES JACOB	\$400.00	ASSISTANT TECH DIRECTOR - CAST
SA00106998	11/13/18	8/29-11/19/18	000306	DIXON SHALYN	\$425.00	HAIR DESIGN/INSTRUCTOR - BRAVO
SA00106999	11/13/18	FIELD TRIP	000306	EDWARDS YMCA CAMP & CONF CTR	\$5,596.00	5TH GRADE FIELD TRIP - BEYE
SA00107000	11/13/18	OCTOBER	000306	MEGHAN FIGEL	\$400.00	CHOREOGRAPHER - BRAVO
SA00107001	11/13/18	8/29-11/19/18	000306	HEIT-MURRAY TERESA	\$200.00	ASST COSTUME - BRAVO
SA00107002	11/13/18	OCTOBER	000306	HESLA JAMES	\$345.00	CARPENTER - BRAVO
SA00107003	11/13/18	1258141	000306	LAKEVIEW BUS LINE	\$216.00	FIELD TRIP - JULIAN
SA00107003	11/13/18	1258263	000306	LAKEVIEW BUS LINE	\$194.85	FIELD TRIP - JULIAN
SA00107003	11/13/18	1258365	000306	LAKEVIEW BUS LINE	\$2,034.80	BEYE TO CAMP EDWARDS
SA00107003	11/13/18	1258370	000306	LAKEVIEW BUS LINE	\$216.00	BROOKS TO MUSEUM
SA00107003	11/13/18	1258371	000306	LAKEVIEW BUS LINE	\$216.00	IRVING TO MUSEUM
SA00107003	11/13/18	1258449	000306	LAKEVIEW BUS LINE	\$648.00	FIELD TRIP - JULIAN
SA00107004	11/13/18	OCTOBER	000306	MCSHANE MICHAEL	\$1,700.00	LIGHTING DESIGNER - BRAVO
SA00107005	11/13/18	EXPENSE	000306	MEGLAN CHRISTOPHER	\$240.50	EXPENSE REIMBURSEMENT - JULIAN
SA00107006	11/13/18	AUGUST	000306	MARY KATHERINE MILAZZO	\$420.00	PRODUCTION MANAGER - BRAVO
SA00107006	11/13/18	OCTOBER	000306	MARY KATHERINE MILAZZO	\$1,377.00	PRODUCTION MANAGER - BRAVO
SA00107006	11/13/18	SEPTEMBER	000306	MARY KATHERINE MILAZZO	\$1,204.00	PRODUCTION MANAGER - BRAVO
SA00107007	11/13/18	HATCH	000306	NAPER SETTLEMENT	\$308.00	BALANCE DUE FOR 5/3/19 TRIP
SA00107008	11/13/18	OCTOBER	000306	QUINCIE NEALE	\$500.00	SET DESIGNER & PAINTER - BRAVO
SA00107009	11/13/18	8/27-11/2/18	000306	PERRY TY	\$1,800.00	CHOREOGRAPHER - CAST
SA00107009	11/13/18	NOVEMBER	000306	PERRY TY	\$700.00	ASSISTANT DIRECTOR - CAST
SA00107010	11/13/18	REIMBURSEMENT	000306	TINA REYNOLDS	\$94.47	STAFF MEETING/PRIORITY MAIL - BRA
SA00107011	11/13/18	000006	000306	THE HISTORICAL SOCIETY OF OPRF	\$378.00	FIELD TRIP 2ND GRADE - BEYE
SA00107011	11/13/18	000007	000306	THE HISTORICAL SOCIETY OF OPRF	\$72.00	FIELD TRIP 3RD GRADE - BEYE
SA00107011	11/13/18	000008	000306	THE HISTORICAL SOCIETY OF OPRF	\$72.00	FIELD TRIP 3RD GRADE - BEYE
SA00107012	11/13/18	3/21-3/22/19	000306	TOMMY GUNS GARAGE	\$1,000.00	FIELD TRIP DEPOSIT - JULIAN
SA00107013	11/13/18	82436	000306	VINCENT CRISTEN	\$105.00	DESTINATION IMAGINATION - MANN
Sum:					\$44,630.36	

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A200851262	11/13/18	DUES	000305	WSCAE	\$600.00	2018-2019 MEMBERSHIP DUES
A200851262	11/13/18	FEE	000305	WSCAE	\$2,010.88	2019 ART FAIR FEE - T&L
A200851263	11/13/18	708524301410	000305	A T & T	\$1,750.15	ACCT #708 524-3014 015 3
A200851264	11/13/18	OCTOBER	000305	A T & T	\$133.56	ACCT #708 358-0534 937 8
A200851265	11/13/18	40654	000305	ACACIA ACADEMY-THE ACHIEVEMENT CNTRS.IN	\$2,878.89	SEPT 2018 TUITION - SPED
A200851266	11/13/18	452406	000299	ACCURATE OFFICE SUPPLY	\$688.94	SUPPLY
A200851267	11/13/18	36218	000299	ACTFL c/o DATA CONVENTION SERVICES	\$255.00	SCHOOL PROFESSIONAL DEVELOPME
A200851268	11/13/18	1420	000305	AH TECHNOLOGY, INC.	\$260.00	REPAIR
A200851268	11/13/18	1425	000305	AH TECHNOLOGY, INC.	\$140.00	REPAIR
A200851268	11/13/18	1429	000305	AH TECHNOLOGY, INC.	\$180.00	REPAIR
A200851268	11/13/18	1432	000305	AH TECHNOLOGY, INC.	\$548.00	REPAIR
A200851268	11/13/18	1436	000305	AH TECHNOLOGY, INC.	\$408.00	DIGITIZER REPLACEMENT
A200851268	11/13/18	1439	000305	AH TECHNOLOGY, INC.	\$140.00	DIGITIZER REPAIR
A200851268	11/13/18	1442	000305	AH TECHNOLOGY, INC.	\$200.00	DIGITIZER REPAIR
A200851269	11/13/18	006243	000299	AMPLIFY EDUCATION	\$1,800.00	SOFTWARE LICENSING
A200851270	11/13/18	6179	000305	AN EXECUTIVE DECISION	\$1,287.76	DISTRICT SPIRIT WEAR
A200851271	11/13/18	SUPPLIES	000305	ANDERSON JOSEPH	\$121.86	APPLIED ARTS SUPPLIES - JULIAN
A200851272	11/13/18	4793629	000299	ANDERSON PEST CONTROL	\$674.18	EXTERMINATOR SERVICE
A200851272	11/13/18	4847250	000299	ANDERSON PEST CONTROL	\$674.18	EXTERMINATOR SERVICE
A200851272	11/13/18	4886208	000299	ANDERSON PEST CONTROL	\$674.18	EXTERMINATOR SERVICE
A200851272	11/13/18	4942607	000299	ANDERSON PEST CONTROL	\$674.18	EXTERMINATOR SERVICE
A200851273	11/13/18	SEPTEMBER	000305	ANN/ROBERT H. LURIE CHILDREN'S HOSPITAL	\$40.00	EDUCATIONAL INSTRUCTION - SPED
A200851274	11/13/18	6749870839	000305	APPLE COMPUTER INC	\$3,610.00	APPLE TV 4K -
A200851274	11/13/18	6766373416	000299	APPLE COMPUTER INC	\$178.00	GENERAL SUPPLIES
A200851275	11/13/18	548626	000299	ARES SPORTSWEAR	\$992.29	SUPPLIES
A200851276	11/13/18	D97102	000305	AUSTIN MUSIC CENTER	\$1,202.20	MUSIC BOOKS - T&L
A200851277	11/13/18	10584	000305	B & F CONSTRUCTION CODE SERVICES, INC.	\$800.00	PROJECT - LONGFELLOW
A200851277	11/13/18	10585	000305	B & F CONSTRUCTION CODE SERVICES, INC.	\$400.00	PROJECT - IRVING
A200851277	11/13/18	10669	000305	B & F CONSTRUCTION CODE SERVICES, INC.	\$1,184.00	CONTRACT - HOLMES
A200851278	11/13/18	P7062814	000299	BATTERIES PLUS, LLC	\$743.55	ELECTRICAL PARTS
A200851278	11/13/18	P7062848	000299	BATTERIES PLUS, LLC	\$73.75	ELECTRICAL PARTS
A200851278	11/13/18	P7214915	000299	BATTERIES PLUS, LLC	\$35.72	ELECTRICAL PARTS
A200851278	11/13/18	P7257768	000299	BATTERIES PLUS, LLC	\$63.80	ELECTRICAL PARTS
A200851279	11/13/18	227520	000302	BLICK ART MATERIALS	\$1,500.94	see attached
A200851279	11/13/18	250267	000302	BLICK ART MATERIALS	\$1,565.77	see attached
A200851279	11/13/18	272012	000302	BLICK ART MATERIALS	\$139.85	See Attached Art Supply List
A200851279	11/13/18	273694	000299	BLICK ART MATERIALS	(\$100.50)	SUPPLIES
A200851279	11/13/18	277046	000299	BLICK ART MATERIALS	\$13.05	SUPPLIES
A200851279	11/13/18	299140	000302	BLICK ART MATERIALS	\$16.05	See Attached Art Supply List
A200851279	11/13/18	313240	000302	BLICK ART MATERIALS	\$66.39	See Attached Art Supply List
A200851279	11/13/18	314882	000299	BLICK ART MATERIALS	\$43.98	ART SUPPLIES
A200851279	11/13/18	319547	000302	BLICK ART MATERIALS	(\$1,274.77)	see attached
A200851279	11/13/18	319579	000302	BLICK ART MATERIALS	(\$18.95)	see attached
A200851279	11/13/18	325075	000302	BLICK ART MATERIALS	(\$272.05)	see attached
A200851279	11/13/18	534968	000299	BLICK ART MATERIALS	\$100.50	SUPPLIES
A200851279	11/13/18	9975196	000302	BLICK ART MATERIALS	\$804.15	See attached list for teacher's construc
A200851280	11/13/18	09/21/18-10/20/18	000324	BMO MASTERCARD MC CORP CLIENTS PAYMEN	\$7,433.27	MONTHLY CC - ADMN SRVC
A200851280	11/13/18	09/21/18-10/20/18	000324	BMO MASTERCARD MC CORP CLIENTS PAYMEN	\$312.26	MONTHLY CC - BEYE
A200851280	11/13/18	09/21/18-10/20/18	000324	BMO MASTERCARD MC CORP CLIENTS PAYMEN	\$3,964.42	MONTHLY CC - B&G

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A200851280	11/13/18	09/21/18-10/20/18	000324	BMO MASTERCARD MC CORP CLIENTS PAYMENT	\$6,153.02	MONTHLY CC - BOA
A200851280	11/13/18	09/21/18-10/20/18	000324	BMO MASTERCARD MC CORP CLIENTS PAYMENT	\$1,518.09	MONTHLY CC - HATCH
A200851280	11/13/18	09/21/18-10/20/18	000324	BMO MASTERCARD MC CORP CLIENTS PAYMENT	\$2,363.94	MONTHLY CC - HR
A200851280	11/13/18	09/21/18-10/20/18	000324	BMO MASTERCARD MC CORP CLIENTS PAYMENT	\$6,128.62	MONTHLY CC - IT
A200851280	11/13/18	09/21/18-10/20/18	000324	BMO MASTERCARD MC CORP CLIENTS PAYMENT	\$3,462.55	MONTHLY CC - SPED
A200851280	11/13/18	09/21/18-10/20/18	000324	BMO MASTERCARD MC CORP CLIENTS PAYMENT	\$4,850.52	MONTHLY CC - T&L
A200851280	11/13/18	09/21/18-10/20/18	000324	BMO MASTERCARD MC CORP CLIENTS PAYMENT	\$32.90	MONTHLY CC - B&G
A200851280	11/13/18	09/21/18-10/20/18	000324	BMO MASTERCARD MC CORP CLIENTS PAYMENT	\$1,636.81	MONTHLY CC - BUS OFF
A200851280	11/13/18	9/21/18-10/20/18	000324	BMO MASTERCARD MC CORP CLIENTS PAYMENT	\$5,236.34	MONTHLY CC - BROOKS
A200851280	11/13/18	9/21/18-10/20/18	000324	BMO MASTERCARD MC CORP CLIENTS PAYMENT	\$267.15	MONTHLY CC - HOLMES
A200851280	11/13/18	9/21/18-10/20/18	000324	BMO MASTERCARD MC CORP CLIENTS PAYMENT	\$1,028.49	MONTHLY CC - HOLMES
A200851280	11/13/18	9/21/18-10/20/18	000324	BMO MASTERCARD MC CORP CLIENTS PAYMENT	\$2,088.76	MONTHLY CC - IRVING
A200851280	11/13/18	9/21/18-10/20/18	000324	BMO MASTERCARD MC CORP CLIENTS PAYMENT	\$1,502.34	MONTHLY CC - JULIAN
A200851280	11/13/18	9/21/18-10/20/18	000324	BMO MASTERCARD MC CORP CLIENTS PAYMENT	\$1,876.23	MONTHLY CC - LINCOLN
A200851280	11/13/18	9/21/18-10/20/18	000324	BMO MASTERCARD MC CORP CLIENTS PAYMENT	\$2,253.58	MONTHLY CC - LONGFELLOW
A200851280	11/13/18	9/21/18-10/20/18	000324	BMO MASTERCARD MC CORP CLIENTS PAYMENT	\$1,541.57	MONTHLY CC - MANN
A200851280	11/13/18	9/21/18-10/20/18	000324	BMO MASTERCARD MC CORP CLIENTS PAYMENT	\$582.31	MONTHLY CC - WHITTIER
A200851281	11/13/18	BEYE	000305	BOB'S DAIRY SERVICE	\$962.26	MILK & JUICE
A200851281	11/13/18	BROOKS	000305	BOB'S DAIRY SERVICE	\$1,506.58	MILK & JUICE
A200851281	11/13/18	HATCH	000305	BOB'S DAIRY SERVICE	\$1,030.75	MILK & JUICE
A200851281	11/13/18	HOLMES	000305	BOB'S DAIRY SERVICE	\$1,723.67	MILK & JUICE
A200851281	11/13/18	IRVING	000305	BOB'S DAIRY SERVICE	\$1,178.88	MILK & JUICE
A200851281	11/13/18	JULIAN	000305	BOB'S DAIRY SERVICE	\$1,602.84	MILK & JUICE
A200851281	11/13/18	LINCOLN	000305	BOB'S DAIRY SERVICE	\$1,577.01	MILK & JUICE
A200851281	11/13/18	LONGFELLOW	000305	BOB'S DAIRY SERVICE	\$1,664.64	MILK & JUICE
A200851281	11/13/18	MANN	000305	BOB'S DAIRY SERVICE	\$965.84	MILK & JUICE
A200851281	11/13/18	PKP	000305	BOB'S DAIRY SERVICE	\$72.66	WHITE MILK PKP - LONGFELLOW
A200851281	11/13/18	WHITTIER	000305	BOB'S DAIRY SERVICE	\$828.37	MILK & JUICE
A200851282	11/13/18	5440413	000305	BORNQUIST, INC	\$4,805.00	PARTS - BEYEMANN
A200851282	11/13/18	5441434	000305	BORNQUIST, INC	\$1,816.00	PARTS - BEYEMANN
A200851282	11/13/18	5441773	000305	BORNQUIST, INC	\$921.00	PARTS - BEYEMANN
A200851283	11/13/18	OCTOBER	000305	BOTTICELLI KATHY	\$910.00	SERVICE FOR PUPPET SHOW - SPED
A200851284	11/13/18	US182454	000299	BRAINPOP, LLC	\$2,395.00	ANNUAL SOFTWARE - WHITTIER
A200851285	11/13/18	OCTOBER	000305	BROWN LURANA	\$600.00	PIANIST/ACCOMPANIST
A200851286	11/13/18	00000759	000299	BUONA BEEF	\$730.50	CAST REGULAR
A200851286	11/13/18	00000824	000299	BUONA BEEF	\$755.75	CAST REGULAR
A200851286	11/13/18	00000830	000299	BUONA BEEF	\$755.75	CAST REGULAR
A200851286	11/13/18	00000850	000299	BUONA BEEF	\$877.25	CAST REGULAR
A200851286	11/13/18	00000857	000299	BUONA BEEF	\$899.00	CAST REGULAR
A200851287	11/13/18	0048119	000305	BUSINESSSOLVER.COM, INC.	\$469.50	AUGUST - HR
A200851287	11/13/18	0048843	000305	BUSINESSSOLVER.COM, INC.	\$484.50	SEPTEMBER - HR
A200851287	11/13/18	0049252	000305	BUSINESSSOLVER.COM, INC.	\$500.25	OCTOBER - HR
A200851288	11/13/18	SEPT	000305	CAMELOT EDUCATION-MT. PROSPECT	\$6,883.32	SEPT 2018 TUITION - SPED
A200851289	11/13/18	4027238873	000299	CANON BUSINESS SOLUTIONS, INC.	\$7,614.00	COPIER MAINTENANCE
A200851290	11/13/18	112709	000302	CARSON DELLOSA PUBLISHING	\$71.20	2159 BEE CHART STICKERS
A200851290	11/13/18	120299	000302	CARSON DELLOSA PUBLISHING	\$71.44	101020 STAR STUDENT CROWNS
A200851290	11/13/18	120299	000302	CARSON DELLOSA PUBLISHING	\$71.45	101021 BIRTHDAY CROWN
A200851291	11/13/18	716007623	000305	CASSIDY TIRE CO	\$353.44	TRUCK MAINTENANCE - B&G
A200851292	11/13/18	PJH0079	000299	CDW CORPORATION	\$397.20	GENERAL SUPPLIES
A200851292	11/13/18	PPF1416	000305	CDW CORPORATION	\$673.60	CYBERPOWER - IT
A200851292	11/13/18	PPR9702	000305	CDW CORPORATION	\$487.00	BATT CARTRIDGE

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A200851292	11/13/18	PRK3059	000305	CDW CORPORATION	\$247.20	STEREO HEADSET
A200851293	11/13/18	IN1614680	000299	CHICAGO OFFICE TECHNOLOGY	\$814.26	SUPPLIES
A200851294	11/13/18	74459-1	000305	CLYDE PRINTING COMPANY	\$958.00	DISTRCT 97 NEWSLETTER
A200851295	11/13/18	2834636	000299	COLUMBIA PIPE & SUPPLY CO.	\$994.87	PLUMBING PARTS
A200851295	11/13/18	2841346	000299	COLUMBIA PIPE & SUPPLY CO.	\$322.13	PLUMBING PARTS
A200851296	11/13/18	288818	000299	COMMITTEE FOR CHILDREN	\$459.00	MATERIALS
A200851296	11/13/18	288820	000299	COMMITTEE FOR CHILDREN	\$409.00	MATERIALS
A200851296	11/13/18	288821	000299	COMMITTEE FOR CHILDREN	\$409.00	MATERIALS
A200851297	11/13/18	0142	000305	CONSORTIUM FOR EDUC CHANGE	\$250.00	LEADING FOR EQUITY - T&L
A200851298	11/13/18	CUS0167532	000305	CRISIS PREVENTION INSTITUTE	\$6,098.00	NCI 4 DAY CERTIFICATION - SPED
A200851299	11/13/18	007474	000302	D.J. SWEENEY ELECTRICAL CONTRACTORS, INC	\$500.00	Furnish and install (1) 15' aluminum lig
A200851300	11/13/18	REFEREE	000305	DAVIS TONY	\$77.00	10/11 GAME - JULIAN
A200851301	11/13/18	REFEREE	000305	DAVIS TRAVON	\$77.00	B BALL GAME 10/10 - JULIAN
A200851301	11/13/18	REFEREE	000305	DAVIS TRAVON	\$77.00	B BALL GAME 10/11 - JULIAN
A200851301	11/13/18	REFEREE	000305	DAVIS TRAVON	\$77.00	B-BALL GAME REFEREE - BROOKS
A200851302	11/13/18	REIMBURSEMENT	000305	DAWN FOGLE DEATON	\$144.48	AWARDS BANQUET HOTEL
A200851303	11/13/18	OCTOBER	000305	DEIA CLAUDIA	\$700.00	SERVICE FOR PUPPET SHOW - SPED
A200851304	11/13/18	202501618868	000299	DELTA EDUCATION INC	\$243.55	SUPPLIES
A200851304	11/13/18	302500174748	000299	DELTA EDUCATION INC	\$333.85	SCIENCE SUPPLIES
A200851304	11/13/18	302500175266	000299	DELTA EDUCATION INC	\$300.71	SUPPLIES
A200851305	11/13/18	6454154	000299	DEMCO, INC.	\$208.56	SUPPLIES
A200851306	11/13/18	132500	000302	DIDAX, INC.	\$568.89	Eureka Math Complete Manipulative Kit, C
A200851306	11/13/18	132500	000302	DIDAX, INC.	\$29.95	Eureka Math Study Guide, Grade 3
A200851306	11/13/18	132501.2	000302	DIDAX, INC.	\$1,017.00	Eureka Math Complete Manipulative Kit, C
A200851306	11/13/18	133926	000299	DIDAX, INC.	\$43.40	SUPPLIES
A200851307	11/13/18	D48003990102	000302	DISCOUNT SCHOOL SUPPLY	\$142.47	Blue Deluxe Beanbag Item # CF610001
A200851307	11/13/18	D48003990102	000302	DISCOUNT SCHOOL SUPPLY	\$244.44	Brand New World Preschool Vinyl Sofa ite
A200851307	11/13/18	D48003990102	000302	DISCOUNT SCHOOL SUPPLY	\$31.76	Easy Loading Tape Dispenser Item #TDIS
A200851308	11/13/18	FEE	000305	DISTRICT 15 OF PALATINE	\$50.00	WILDCAT REALAYS TRACK TEAM - BR
A200851309	11/13/18	SUPPLIES	000305	DOLAN MICHAEL	\$125.63	SUPPLIES REIMBURSEMENT - HOLME
A200851310	11/13/18	674832	000299	DOMINOS	\$594.75	CAST REGULAR
A200851311	11/13/18	TUITION	000305	DONOVAN GEOGRIA	\$4,000.00	TUITION REIMBURSEMENT - HR
A200851312	11/13/18	DB091846856	000299	DREAMBOX LEARNING	\$500.00	
A200851312	11/13/18	DB111740764	000299	DREAMBOX LEARNING	\$6,525.00	
A200851313	11/13/18	I100662	000305	DREISILKER ELECTRIC MOTORS INC	\$608.70	V BELT - JULIAN
A200851314	11/13/18	20291	000305	EASTER SEALS METROPOLITAN CHICAGO, INC.	\$6,823.66	SEPT 2018 TUITION - SPED
A200851315	11/13/18	AUGUST	000305	EDUCATIONAL BENEFIT COOPERATIVE	\$738,603.77	BCBS EBC MEDICAL - HR
A200851315	11/13/18	JULY	000305	EDUCATIONAL BENEFIT COOPERATIVE	\$787,529.11	BCBS EBC MEDICAL - HR
A200851315	11/13/18	SEPTEMBER	000305	EDUCATIONAL BENEFIT COOPERATIVE	\$762,472.71	BCBS EBC MEDICAL - HR
A200851316	11/13/18	WORKSHOP	000305	EISENHOWER COOPERATIVE	\$350.00	10/12/18 WORKSHOP
A200851316	11/13/18	WORKSHOP	000305	EISENHOWER COOPERATIVE	\$175.00	10/29/18 WORKSHOP
A200851316	11/13/18	WORKSHOP	000305	EISENHOWER COOPERATIVE	\$150.00	10/4/18 WORKSHOP
A200851316	11/13/18	WORKSHOP	000305	EISENHOWER COOPERATIVE	\$450.00	3/7/19 WORKSHOP
A200851317	11/13/18	002-109203004	000305	F.E. MORAN, INC.	\$6,852.76	LABOR - HATCH
A200851317	11/13/18	002-109203004	000305	F.E. MORAN, INC.	\$2,115.98	LABOR - JULIAN
A200851317	11/13/18	002-109203004	000305	F.E. MORAN, INC.	\$1,881.73	LABOR - LINCOLN
A200851317	11/13/18	002-109203004	000305	F.E. MORAN, INC.	\$4,205.26	LABOR - LONGFELLOW
A200851317	11/13/18	002-109203004	000305	F.E. MORAN, INC.	\$12,975.49	LABOR REPAIR - BEYE
A200851317	11/13/18	002-109203004	000305	F.E. MORAN, INC.	\$5,076.31	MAINTENANCE BUILDING
A200851317	11/13/18	002-109203004	000305	F.E. MORAN, INC.	\$716.39	RPZ TESTING - BEYE
A200851317	11/13/18	002-109203004	000305	F.E. MORAN, INC.	\$369.44	RPZ TESTING - BROOKS

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A200851317	11/13/18	002-109203004	000305	F.E. MORAN, INC.	\$305.58	RPZ TESTING - HATCH
A200851317	11/13/18	002-109203004	000305	F.E. MORAN, INC.	\$629.79	RPZ TESTING - HOLMES
A200851317	11/13/18	002-109203004	000305	F.E. MORAN, INC.	\$1,089.71	RPZ TESTING - JULIAN
A200851317	11/13/18	002-109203004	000305	F.E. MORAN, INC.	\$1,488.97	RPZ TESTING - MANN
A200851318	11/13/18	182-H-001105	000305	FIRST STUDENT, INC	\$1,894.62	AUG 2018 TRANSPORTATION - SPED
A200851318	11/13/18	182-H-001106	000305	FIRST STUDENT, INC	\$7,714.00	SEPT 2018 TRANSPORTATION - SPED
A200851319	11/13/18	1333853	000302	FOLLETT SCHOOL SOLUTIONS, INC.	\$299.98	32960A FOLLETT 5300 CORDED SCANI
A200851319	11/13/18	1333853	000302	FOLLETT SCHOOL SOLUTIONS, INC.	\$36.28	32961A FOLLETT 5300 CORDED SCANI
A200851320	11/13/18	186732	000305	FRANCZEK RADELET & ROSE ATTORNEYS AT LA	\$364.00	SEPT FINANCIAL MATTERS - BUS OFF
A200851321	11/13/18	68123	000305	FRANK COONEY CO. INC	\$99,177.75	SUPPLIES - HOLMES
A200851321	11/13/18	68632	000305	FRANK COONEY CO. INC	\$1,505.70	SUPPLIES - HOLMES
A200851322	11/13/18	187320	000299	FREDRIKSEN FIRE EQUIPMENT	\$237.95	FIRE EXTINGUISHER INSPECT
A200851323	11/13/18	2777889	000299	GENERAL BINDING CORPORATION	\$362.00	INSTRUCTIONAL SUPPLIES
A200851323	11/13/18	2780348	000302	GENERAL BINDING CORPORATION	\$267.81	1.5m/1clr/25.000/00500/1CPI
A200851324	11/13/18	5986359	000305	GENERAL PARTS LLC	\$263.75	SERVICE DISHWASHER - HATCH
A200851325	11/13/18	9519050	000299	GOPHER	\$1,699.30	P.E. SUPPLIES
A200851325	11/13/18	9524644	000299	GOPHER	\$493.65	OFFICE SUPPLIES
A200851325	11/13/18	9524967	000299	GOPHER	\$1,205.91	SUPPLIES
A200851326	11/13/18	REFEREE	000305	GRAGNANI LAURIE	\$77.00	B BALL GAME 10/15 - JULIAN
A200851327	11/13/18	9923163969	000299	GRAINGER	\$163.19	MAINTENANCE SUPPLIES
A200851327	11/13/18	9923163977	000299	GRAINGER	\$98.10	MAINTENANCE SUPPLIES
A200851327	11/13/18	9929063973	000305	GRAINGER	\$723.61	SWITCH - BEYE
A200851327	11/13/18	9929063981	000305	GRAINGER	\$1,766.73	HEATER - LINCOLN
A200851327	11/13/18	9937148667	000299	GRAINGER	\$104.40	MAINTENANCE SUPPLIES
A200851327	11/13/18	9938148591	000299	GRAINGER	\$256.96	MAINTENANCE SUPPLIES
A200851327	11/13/18	9938148609	000299	GRAINGER	\$387.32	HVAC PARTS
A200851327	11/13/18	9938148617	000299	GRAINGER	\$24.36	MAINTENANCE SUPPLIES
A200851327	11/13/18	9938148625	000299	GRAINGER	\$280.32	PLUMBING PARTS
A200851327	11/13/18	9938148633	000299	GRAINGER	\$126.10	MAINTENANCE SUPPLIES
A200851327	11/13/18	9938148641	000305	GRAINGER	(\$723.61)	SWITCH - BEYE
A200851327	11/13/18	9940191415	000299	GRAINGER	\$5.40	ELECTRICAL PARTS
A200851327	11/13/18	9942269722	000299	GRAINGER	\$1,164.21	MAINTENANCE SUPPLIES
A200851327	11/13/18	9942269730	000299	GRAINGER	\$126.10	MAINTENANCE SUPPLIES
A200851327	11/13/18	9942269748	000299	GRAINGER	\$137.34	ELECTRICAL PARTS
A200851327	11/13/18	9942269755	000299	GRAINGER	\$78.91	MAINTENANCE SUPPLIES
A200851327	11/13/18	9943963737	000299	GRAINGER	\$714.12	MAINTENANCE SUPPLIES
A200851327	11/13/18	9943963745	000299	GRAINGER	\$200.09	HVAC PARTS
A200851328	11/13/18	MEET	000305	GRAYS LAKE CENTRAL HIGH SCHOOL	\$225.00	TRACK & FIELD MEET - BROOKS
A200851329	11/13/18	00077331	000299	GREAT LAKES CLAY & SUPPLY	\$2,689.00	SUPPLIES
A200851330	11/13/18	NOVEMBER	000305	GUARDIAN	\$982.97	GROUP ID: 00 378960 - HR
A200851330	11/13/18	OCTOBER	000305	GUARDIAN	\$280.70	GROUP ID: 00 378960 - HR
A200851331	11/13/18	REIMBURSEMENT	000305	GUERRIER ANNE MARIE	\$40.98	SUPPLIES - SPED
A200851332	11/13/18	REFEREE	000305	HARTZHEIM GREG	\$77.00	B-BALL GAMES - BROOKS
A200851332	11/13/18	REFEREE	000305	HARTZHEIM GREG	\$77.00	B-BALL GAMES - JULIAN
A200851333	11/13/18	6984669	000299	HEINEMANN	\$15,168.30	RESOURCES
A200851333	11/13/18	6989951	000302	HEINEMANN	\$23.50	A Mindset for Learning SKU #E06288
A200851333	11/13/18	6989951	000302	HEINEMANN	\$22.50	Being the Change: Lessons & Strategies t
A200851333	11/13/18	6989951	000302	HEINEMANN	\$144.00	Kids First from Day One SKU #E09250
A200851333	11/13/18	6989951	000302	HEINEMANN	\$26.45	Shipping
A200851333	11/13/18	6989951	000302	HEINEMANN	\$36.50	The Reading Strategies Book SKU #E074
A200851333	11/13/18	6989951	000302	HEINEMANN	\$38.00	The Writing Strategies Book SKU #E0782

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A200851333	11/13/18	6994399	000299	HEINEMANN	\$97.36	INSTRUCTIONAL SUPPLIES
A200851334	11/13/18	8807	000305	HELPING HAND CENTER	\$6,992.19	AUG 2018 TUITION - SPED
A200851335	11/13/18	SESINV-004412	000305	HILLSIDE ACADEMY EAST	\$667.80	AUG 2018 TUITION - SPED
A200851336	11/13/18	16086273 101718	000305	HINCKLEY SPRINGS WATER CO	\$14.13	ACCT #161307416086273
A200851337	11/13/18	43178	000305	HODGES, LOIZZI, EISENHAMMER, RODICK &	\$434.60	AUGUST LEGAL SERVICES
A200851338	11/13/18	1030639	000305	HOME DEPOT CREDIT SERVICES	\$26.99	SUPPLIES - MANN
A200851338	11/13/18	1092505	000305	HOME DEPOT CREDIT SERVICES	\$39.94	SUPPLIES - SHOP
A200851338	11/13/18	1571166	000305	HOME DEPOT CREDIT SERVICES	\$14.74	SUPPLIES - BROOKS
A200851338	11/13/18	20068	000305	HOME DEPOT CREDIT SERVICES	\$71.91	SUPPLIES - SHOP
A200851338	11/13/18	2082186	000305	HOME DEPOT CREDIT SERVICES	\$6.45	SUPPLIES - BEYE
A200851338	11/13/18	3024582	000305	HOME DEPOT CREDIT SERVICES	\$10.67	SUPPLIES - WHITTIER
A200851338	11/13/18	30732	000305	HOME DEPOT CREDIT SERVICES	\$26.90	SUPPLIES - BROOKS
A200851338	11/13/18	3122920	000305	HOME DEPOT CREDIT SERVICES	\$14.71	SUPPLIES - HOLMES
A200851338	11/13/18	4031831	000305	HOME DEPOT CREDIT SERVICES	\$114.71	SUPPLIES - JULIAN
A200851338	11/13/18	4070245	000305	HOME DEPOT CREDIT SERVICES	\$11.06	SUPPLIES - MANN
A200851338	11/13/18	4070246	000305	HOME DEPOT CREDIT SERVICES	\$33.81	SUPPLIES - SHOP
A200851338	11/13/18	4092078	000305	HOME DEPOT CREDIT SERVICES	\$10.38	SUPPLIES - WHITTIER
A200851338	11/13/18	6030316	000305	HOME DEPOT CREDIT SERVICES	\$218.00	SUPPLIES - SHOP
A200851338	11/13/18	7023692	000305	HOME DEPOT CREDIT SERVICES	\$20.96	SUPPLIES - MANN
A200851338	11/13/18	7073349	000305	HOME DEPOT CREDIT SERVICES	\$48.23	SUPPLIES - MANN
A200851338	11/13/18	7091699	000305	HOME DEPOT CREDIT SERVICES	\$29.94	SUPPLIES - SHOP
A200851338	11/13/18	7564687	000305	HOME DEPOT CREDIT SERVICES	\$39.89	SUPPLIES - IRVING
A200851338	11/13/18	8071035	000305	HOME DEPOT CREDIT SERVICES	\$57.60	SUPPLIES - BROOKS
A200851338	11/13/18	8183343	000305	HOME DEPOT CREDIT SERVICES	\$22.25	SUPPLIES - ADMN
A200851338	11/13/18	8564877	000305	HOME DEPOT CREDIT SERVICES	\$11.92	SUPPLIES - BROOKS
A200851338	11/13/18	9020119	000305	HOME DEPOT CREDIT SERVICES	\$10.20	SUPPLIES - IRVING
A200851338	11/13/18	9114113	000305	HOME DEPOT CREDIT SERVICES	\$33.09	SUPPLIES - MANN
A200851338	11/13/18	9120234	000305	HOME DEPOT CREDIT SERVICES	\$55.07	SUPPLIES - BROOKS
A200851338	11/13/18	9120258	000305	HOME DEPOT CREDIT SERVICES	\$16.96	SUPPLIES - HOLMES
A200851339	11/13/18	252102	000305	I A S B	\$2,500.00	ANNUAL RENEWAL
A200851340	11/13/18	0805940	000299	IBM CORPORATION	\$835.65	CONTRACT SERVICE
A200851341	11/13/18	254055	000305	ILLINOIS PRINCIPALS ASSOC.	\$1,645.00	RENEWAL FOR PRESS SUBSCRIPTION
A200851342	11/13/18	2124	000299	IMPERIAL VENDING, INC.	\$299.00	GENERAL SUPPLIES
A200851342	11/13/18	2128	000299	IMPERIAL VENDING, INC.	\$136.65	SUPPLIES
A200851343	11/13/18	214204	000305	INTERNATIONAL BACCALAUREATE ORGANIZATIC	\$2,178.00	UNIT PLANNERS HARRINGTON - T&L
A200851344	11/13/18	75994	000305	INTERSTATE ELECTRONICS COMPANY	\$540.76	SERVICE - JULIAN
A200851345	11/13/18	11E03837	000305	JW PEPPER MUSIC	\$678.74	MUSIC SUPPLIES - JULIAN
A200851345	11/13/18	11E06483	000299	JW PEPPER MUSIC	\$38.94	MUSIC SUPPLIES
A200851346	11/13/18	56173	000299	JACOB & HEFNER ASSOCIATES	\$9,450.00	ASBESTOS
A200851346	11/13/18	56173	000305	JACOB & HEFNER ASSOCIATES	\$2,849.90	CONTRACT - HATCH
A200851347	11/13/18	SEPT/OCT	000305	JOHNSON JANET S.	\$1,500.00	SERVICES - SPED
A200851348	11/13/18	431529	000299	JUNIOR LIBRARY GUILD	\$477.40	MAGAZINE SUBSCRIPTIONS
A200851348	11/13/18	433264	000305	JUNIOR LIBRARY GUILD	\$278.20	BOOKS - JULIAN
A200851348	11/13/18	434206	000305	JUNIOR LIBRARY GUILD	\$209.70	SUBSCRIPTION - HATCH
A200851349	11/13/18	503516	000305	KAGAN & GAINES MUSIC COMPANY	\$1,690.12	MUSIC BOOKS - T&L
A200851350	11/13/18	601482	000305	KAGAN PROFESSIONAL DEVELOPMENT	\$124.31	COOPERATIVE LEARNING - T&L
A200851350	11/13/18	K99507	000299	KAGAN PROFESSIONAL DEVELOPMENT	\$5,475.00	PROFESSIONAL DEVELOPMENT
A200851351	11/13/18	REFEREE	000305	KING RALPH	\$77.00	B BALL GAME 10/15 - JULIAN
A200851352	11/13/18	REFEREE	000305	SCOTT KOPACH	\$77.00	10/17 GAME - JULIAN
A200851353	11/13/18	SUPPLIES	000305	KRAFT DARREN	\$22.50	INSTRUCTIONAL SUPPLIES - JULIAN
A200851354	11/13/18	13013	000305	LAGRANGE CRANE SERVICE, INC.	\$1,300.00	35 TON CRANE - BEYE

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A200851355	11/13/18	FEE	000305	LAKE ZURICH CUSD 95	\$15.00	ASTR ADMINISTRATOR ACADEMY
A200851356	11/13/18	3458970818	000299	LAKESHORE CURRICULUM MATERIALS	\$692.19	SUPPLIES
A200851356	11/13/18	4721381018	000302	LAKESHORE CURRICULUM MATERIALS	\$80.49	Bean NIBag Chair red 30" item #CK30RD
A200851356	11/13/18	5080931018	000299	LAKESHORE CURRICULUM MATERIALS	(\$469.00)	GENERAL SUPPLIES
A200851357	11/13/18	1258105	000305	LAKEVIEW BUS LINE	\$144.00	JULIAN TO MACARTHUR
A200851357	11/13/18	1258170	000305	LAKEVIEW BUS LINE	\$180.00	JULIAN TO WASHINGTON
A200851357	11/13/18	1258245	000305	LAKEVIEW BUS LINE	\$229.90	JULIAN TO SUMMIT
A200851357	11/13/18	1258268	000305	LAKEVIEW BUS LINE	\$144.00	JULIAN TO NORTHLAKE MIDDLE
A200851357	11/13/18	1258364	000305	LAKEVIEW BUS LINE	\$144.00	BROOKS TO MACARTHUR
A200851357	11/13/18	1258366	000305	LAKEVIEW BUS LINE	\$144.00	BROOKS TO STEVENSON
A200851357	11/13/18	1258421	000305	LAKEVIEW BUS LINE	\$1,275.00	TRANS - SPED
A200851357	11/13/18	1258445	000305	LAKEVIEW BUS LINE	\$144.00	HATCH EVAC DRILL
A200851357	11/13/18	1258446	000305	LAKEVIEW BUS LINE	\$180.00	BROOKS TO HERITAGE
A200851357	11/13/18	1258464	000305	LAKEVIEW BUS LINE	\$167,177.12	OCT TRANSPORTATION - SPED
A200851357	11/13/18	1258474	000305	LAKEVIEW BUS LINE	\$130,019.25	OCT TRANSPORTATION - SPED
A200851357	11/13/18	1258503	000305	LAKEVIEW BUS LINE	\$320.00	BRAVO TRANSPORTATION - SPED
A200851357	11/13/18	1258521	000299	LAKEVIEW BUS LINE	\$67,587.52	REGULAR TRANSPORTATION
A200851357	11/13/18	1258522	000299	LAKEVIEW BUS LINE	\$1,055.70	REGULAR TRANSPORTATION
A200851358	11/13/18	LDS62097	000305	LAUREATE DAY SCHOOL	\$9,181.94	SEPT 2018 TUITION - SPED
A200851359	11/13/18	2032632	000299	LEARNING A-Z	\$62,708.58	LICENSES
A200851359	11/13/18	2032632	000299	LEARNING A-Z	\$2,264.76	SOFTWARE
A200851360	11/13/18	23830	000299	LEARNING TECHNIQUES, INC.	\$900.00	STAFF DEVELOPMENT
A200851361	11/13/18	1228965-1	000299	LEARNING WITHOUT TEARS	\$2,060.03	LEARNING MATERIAL
A200851361	11/13/18	1228966-1	000299	LEARNING WITHOUT TEARS	\$3,011.25	LEARNING MATERIAL
A200851361	11/13/18	1228968-1	000299	LEARNING WITHOUT TEARS	\$3,076.15	LEARNING MATERIAL
A200851362	11/13/18	901808	000305	LOWE'S	\$9.44	SUPPLIES - B&G
A200851363	11/13/18	500874	000305	MAGIC TREE BOOKSTORE	\$385.22	NEW BOOKS 18/19 SCHOOL YEAR - JU
A200851363	11/13/18	500876	000305	MAGIC TREE BOOKSTORE	\$541.04	BOOK ORDER - HATCH
A200851363	11/13/18	500881	000305	MAGIC TREE BOOKSTORE	\$352.19	BOOK ORDER - HATCH
A200851363	11/13/18	500889	000305	MAGIC TREE BOOKSTORE	\$19.19	BOOK ORDER - HATCH
A200851364	11/13/18	OCTOBER	000305	MELISSA MASON	\$3,190.00	SPEECH PATHOLOGIST SRVS - SPED
A200851365	11/13/18	6020730366	000305	MAXIM STAFFING SOLUTIONS	\$3,375.00	NURSE SRVS - SPED
A200851365	11/13/18	6047940366	000305	MAXIM STAFFING SOLUTIONS	\$4,173.00	NURSE SERVICES - SPED
A200851365	11/13/18	6061060366	000305	MAXIM STAFFING SOLUTIONS	\$6,903.00	NURSE SERVICES - SPED
A200851366	11/13/18	REIMBURSEMENT	000305	MCDONALD TIM	\$113.82	REIMBURSEMENT FOR BINS - BROOK!
A200851367	11/13/18	18373	000305	MENARDS	\$16.85	SUPPLIES - B&G
A200851368	11/13/18	SESINV-004413	000305	MENTA ACADEMY HILLSIDE	\$1,192.50	AUG 2018 TUITION - SPED
A200851369	11/13/18	MP61629	000305	METROPOLITAN PREPATORY SCHOOLS	\$1,115.25	JUNE 2018 TUITION - SPED
A200851369	11/13/18	MP62045	000305	METROPOLITAN PREPATORY SCHOOLS	\$20,297.55	SEPT 2018 TUITION - SPED
A200851370	11/13/18	89354	000305	MICHAELS UNIFORM COMPANY	\$408.08	UNIFORMS
A200851370	11/13/18	89355	000305	MICHAELS UNIFORM COMPANY	\$90.00	UNIFORMS
A200851371	11/13/18	5329	000305	MIDWEST PRINCIPALS' CENTER	\$50.00	MEMBERSHIP RENEWAL - HOLMES
A200851372	11/13/18	REFEREE	000305	MITCHELL STAN	\$77.00	B-BALL GAMES - BROOKS
A200851372	11/13/18	REFEREE	000305	MITCHELL STAN	\$77.00	B-BALL GAMES - JULIAN
A200851373	11/13/18	FEE	000305	GUILFORD MOORE	\$175.00	TIP OFF CLASSIC ENTRY - JULIAN
A200851374	11/13/18	212063	000299	MURNANE PAPER CO	\$555.50	DISTRICT PAPER
A200851375	11/13/18	INV013036785	000305	MUSIC & ARTS	\$37.51	MUSIC SUPPLIES - T&L
A200851375	11/13/18	INV013253423	000305	MUSIC & ARTS	\$205.37	MUSIC REPAIR - T&L
A200851375	11/13/18	INV013394575	000305	MUSIC & ARTS	\$97.09	MUSIC REPAIR - T&L
A200851376	11/13/18	15523496	000305	NEOPOST USA, INC.	\$1,995.00	1 YEAR RENEWAL - BUS OFF
A200851377	11/13/18	822101733	000299	NUMERACY CONSULTANTS	\$155.00	STAFF DEVELOPMENT

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A200851378	11/13/18	48384	000299	NUTOYS LEISURE PRODUCTS	\$748.68	SUPPLIES/MATERIALS
A200851379	11/13/18	239051	000305	OAK PARK ELEMENTARY SCHOOL DISTRICT 97	\$2,678.12	11/2018 - HR
A200851380	11/13/18	211241341001	000299	OFFICE DEPOT 1105	\$47.09	OFFICE SUPPLIES
A200851380	11/13/18	211241612001	000299	OFFICE DEPOT 1105	\$144.18	OFFICE SUPPLIES
A200851380	11/13/18	214444172001	000299	OFFICE DEPOT 1105	(\$47.09)	OFFICE SUPPLIES
A200851381	11/13/18	6924	000305	OPRF HIGH SCHOOL FOOD SERVICE	\$182.00	HEALTH OFFICE SNACKS - BROOKS
A200851381	11/13/18	6946	000305	OPRF HIGH SCHOOL FOOD SERVICE	\$225.00	PKP SNACKS
A200851381	11/13/18	AUG-SEPT 2018	000305	OPRF HIGH SCHOOL FOOD SERVICE	\$502.00	BEYE BREAKFAST
A200851381	11/13/18	AUG-SEPT 2018	000305	OPRF HIGH SCHOOL FOOD SERVICE	\$135.00	BEYE EXTRAS
A200851381	11/13/18	AUG-SEPT 2018	000305	OPRF HIGH SCHOOL FOOD SERVICE	\$6,991.25	BEYE LUNCHES
A200851381	11/13/18	AUG-SEPT 2018	000305	OPRF HIGH SCHOOL FOOD SERVICE	\$876.00	BROOKS - BREAKFAST
A200851381	11/13/18	AUG-SEPT 2018	000305	OPRF HIGH SCHOOL FOOD SERVICE	\$50.00	BROOKS - EXTRAS
A200851381	11/13/18	AUG-SEPT 2018	000305	OPRF HIGH SCHOOL FOOD SERVICE	\$14,746.20	BROOKS - LUNCHES
A200851381	11/13/18	AUG-SEPT 2018	000305	OPRF HIGH SCHOOL FOOD SERVICE	\$522.00	HATCH - BREAKFASTS
A200851381	11/13/18	AUG-SEPT 2018	000305	OPRF HIGH SCHOOL FOOD SERVICE	\$11.00	HATCH - FACULTY LUNCHES
A200851381	11/13/18	AUG-SEPT 2018	000305	OPRF HIGH SCHOOL FOOD SERVICE	\$8,966.75	HATCH - LUNCHES
A200851381	11/13/18	AUG-SEPT 2018	000305	OPRF HIGH SCHOOL FOOD SERVICE	\$556.00	HOLMES - BREAKFASTS
A200851381	11/13/18	AUG-SEPT 2018	000305	OPRF HIGH SCHOOL FOOD SERVICE	\$5.50	HOLMES - FACULTY LUNCHES
A200851381	11/13/18	AUG-SEPT 2018	000305	OPRF HIGH SCHOOL FOOD SERVICE	\$10,097.50	HOLMES - LUNCHES
A200851381	11/13/18	AUG-SEPT 2018	000305	OPRF HIGH SCHOOL FOOD SERVICE	\$816.00	IRVING - BREAKFASTS
A200851381	11/13/18	AUG-SEPT 2018	000305	OPRF HIGH SCHOOL FOOD SERVICE	\$95.00	IRVING - EXTRAS
A200851381	11/13/18	AUG-SEPT 2018	000305	OPRF HIGH SCHOOL FOOD SERVICE	\$8,277.50	IRVING - LUNCHES
A200851381	11/13/18	AUG-SEPT 2018	000305	OPRF HIGH SCHOOL FOOD SERVICE	\$720.00	JULIAN - BREAKFASTS
A200851381	11/13/18	AUG-SEPT 2018	000305	OPRF HIGH SCHOOL FOOD SERVICE	\$180.00	JULIAN - EXTRAS
A200851381	11/13/18	AUG-SEPT 2018	000305	OPRF HIGH SCHOOL FOOD SERVICE	\$33.00	JULIAN - FACULTY LUNCHES
A200851381	11/13/18	AUG-SEPT 2018	000305	OPRF HIGH SCHOOL FOOD SERVICE	\$15,997.77	JULIAN - LUNCHES
A200851381	11/13/18	AUG-SEPT 2018	000305	OPRF HIGH SCHOOL FOOD SERVICE	\$22.00	LINCOLN - FACULTY LUNCHES
A200851381	11/13/18	AUG-SEPT 2018	000305	OPRF HIGH SCHOOL FOOD SERVICE	\$10,081.75	LINCOLN - LUNCHES
A200851381	11/13/18	AUG-SEPT 2018	000305	OPRF HIGH SCHOOL FOOD SERVICE	\$546.00	LONGFELLOW - BREAKFASTS
A200851381	11/13/18	AUG-SEPT 2018	000305	OPRF HIGH SCHOOL FOOD SERVICE	\$115.00	LONGFELLOW - EXTRAS
A200851381	11/13/18	AUG-SEPT 2018	000305	OPRF HIGH SCHOOL FOOD SERVICE	\$11.00	LONGFELLOW - FACULTY LUNCHES
A200851381	11/13/18	AUG-SEPT 2018	000305	OPRF HIGH SCHOOL FOOD SERVICE	\$10,431.75	LONGFELLOW - LUNCHES
A200851381	11/13/18	AUG-SEPT 2018	000305	OPRF HIGH SCHOOL FOOD SERVICE	\$562.00	MANN - BREAKFASTS
A200851381	11/13/18	AUG-SEPT 2018	000305	OPRF HIGH SCHOOL FOOD SERVICE	\$2.75	MANN - FACULTY LUNCHES
A200851381	11/13/18	AUG-SEPT 2018	000305	OPRF HIGH SCHOOL FOOD SERVICE	\$6,261.50	MANN - LUNCHES
A200851381	11/13/18	AUG-SEPT 2018	000305	OPRF HIGH SCHOOL FOOD SERVICE	\$560.00	WHITTIER - BREAKFASTS
A200851381	11/13/18	AUG-SEPT 2018	000305	OPRF HIGH SCHOOL FOOD SERVICE	\$10.00	WHITTIER - EXTRAS
A200851381	11/13/18	AUG-SEPT 2018	000305	OPRF HIGH SCHOOL FOOD SERVICE	\$181.50	WHITTIER - FACULTY LUNCHES
A200851381	11/13/18	AUG-SEPT 2018	000305	OPRF HIGH SCHOOL FOOD SERVICE	\$6,681.50	WHITTIER - LUNCHES
A200851382	11/13/18	20181015	000305	PAULA KLUTH CONSULTING	\$4,000.00	CO-TEACHING TRAINING - SPED
A200851383	11/13/18	11786880	000299	PEARSON	\$241.02	SUPPLIES
A200851383	11/13/18	11804065	000302	PEARSON	\$4,022.91	Q-Interactive License Renewals (See Atta
A200851384	11/13/18	TUITION	000305	CHARVIS PEOPLES	\$2,000.00	TUITION REIMBURSEMENT
A200851385	11/13/18	OCTOBER	000305	MISTI PEPPLER	\$4,252.50	OCT OCCUPATIONAL THERAPIST - SPI
A200851386	11/13/18	FEE	000305	STEVEN PERKINS	\$202.50	SPELLING CITY MEMBERSHIP - HATCH
A200851387	11/13/18	REFEREE	000305	PONSETTO JOSEPH	\$77.00	10/17 GAME - JULIAN
A200851388	11/13/18	OCTOBER	000305	POWERS MAUREEN	\$1,890.00	OCT NURSING SRVS - SPED
A200851389	11/13/18	INV156576	000299	POWERSCHOOL GROUP LLC	\$9,646.88	IEP SYSTEM - SPED
A200851390	11/13/18	OC24562	000305	PRECISION CONTROL SYSTEMS INC.	\$31.00	SENSOR - B&G
A200851390	11/13/18	SV24527	000305	PRECISION CONTROL SYSTEMS INC.	\$1,152.50	MULT WORK ORDERS - HATCH
A200851390	11/13/18	SV24538	000305	PRECISION CONTROL SYSTEMS INC.	\$520.00	WORK ORDERS - WHITTIER

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A200851391	11/13/18	RENEWAL	000305	PRIMAK SHERRI	\$50.00	LICENSE RENEWAL - HR
A200851392	11/13/18	INV01441328	000305	QUENCH USA, INC.	\$74.06	ACCT #D068675 - BEYE
A200851392	11/13/18	INV01472580	000305	QUENCH USA, INC.	\$79.90	ACCT #D067439
A200851393	11/13/18	1486693	000305	QUILL CORP	\$30.48	SUPPLIES - SPED
A200851393	11/13/18	1714892	000305	QUILL CORP	\$39.77	SUPPLIES - SPED
A200851393	11/13/18	1825869	000299	QUILL CORP	\$64.78	SUPPLIES
A200851393	11/13/18	1826627	000299	QUILL CORP	\$62.98	SUPPLIES
A200851393	11/13/18	1842314	000299	QUILL CORP	\$77.95	SUPPLIES
A200851393	11/13/18	1842315	000299	QUILL CORP	\$31.48	SUPPLIES
A200851394	11/13/18	OP-1	000305	R. LOPEZ & ASSOCIATES	\$771.54	PRINCIPAL MENTORING - T&L
A200851395	11/13/18	7/7-9/11/18	000305	RACHEL LOFTIN, PHD,PC	\$2,725.00	SERVICES - SPED
A200851395	11/13/18	AUG/SEP	000305	RACHEL LOFTIN, PHD,PC	\$3,475.00	AUG-SEPT 2018 SRVS - SPED
A200851396	11/13/18	MILEAGE	000305	RAJASHEKAR VEENA	\$45.24	MILEAGE REIMBURSEMENT - HR
A200851397	11/13/18	6735160	000302	REALLY GOOD STUFF	\$168.84	164994 BLACK BOOK POUCH BAGS
A200851398	11/13/18	211461	000305	REGIONAL TRUCK EQUIPMENT	\$31.00	RAMP LATCH - B&G
A200851398	11/13/18	211472	000305	REGIONAL TRUCK EQUIPMENT	\$25.50	RAMP LATCH - B&G
A200851399	11/13/18	19163-1	000305	RESEARCH FOR BETTER TEACHING	\$275.00	TRAINING MATERIAL - T&L
A200851400	11/13/18	H378B-1	000299	RIFTON EQUIPMENT	\$1,010.25	EQUIPMENT
A200851401	11/13/18	REFEREE	000305	RITTER RON	\$77.00	B BALL GAME 10/10 - JULIAN
A200851402	11/13/18	REIMBURSEMENT	000305	SABREENA ROBINSON	\$126.11	BOOKS FOR MANN LIBRARY
A200851403	11/13/18	REFEREE	000305	ROCK PATRICK	\$77.00	2 B-BALL GAMES - BROOKS
A200851404	11/13/18	FEE	000305	ROSENBLUM GABRIELLE	\$35.00	IMEA REGISTRATION - BEYE
A200851405	11/13/18	S1447123.001	000299	ROYAL PIPE & SUPPLY COMPANY	\$241.70	PLUMBING PARTS
A200851405	11/13/18	S1447253.001	000299	ROYAL PIPE & SUPPLY COMPANY	\$175.36	PLUMBING PARTS
A200851405	11/13/18	S1447311.001	000299	ROYAL PIPE & SUPPLY COMPANY	\$145.02	PLUMBING PARTS
A200851406	11/13/18	SEPTEMBER	000305	RUSH DAY SCHOOL	\$13,823.64	SEPT 2018 TUITION - SPED
A200851407	11/13/18	4685036	000305	RUSSO'S POWER EQUIPMENT, INC.	\$490.50	HOLDER C250 TRACTOR - B&G
A200851407	11/13/18	4741674	000305	RUSSO'S POWER EQUIPMENT, INC.	(\$165.00)	SNOW BLOWER CREDIT - B&G
A200851408	11/13/18	REIMBURSEMENT	000305	SAKELLARIS NICK	\$171.69	CURRICULUM SUPPLIES - IRVING
A200851409	11/13/18	0579757	000302	SANTILLANA USA PUBLISHING CO., INC.	\$1,364.24	Guided Reading Library Levels E-J Six Pa
A200851409	11/13/18	0579757	000302	SANTILLANA USA PUBLISHING CO., INC.	\$965.94	Thematic Library 6-Pack Level A-F
A200851409	11/13/18	0579757	000302	SANTILLANA USA PUBLISHING CO., INC.	\$186.41	
A200851410	11/13/18	387534	000305	SCHAUER'S HARDWARE	\$8.96	SUPPLIES - B&G
A200851410	11/13/18	387583	000305	SCHAUER'S HARDWARE	\$18.85	SUPPLIES - B&G
A200851410	11/13/18	387714	000305	SCHAUER'S HARDWARE	\$7.43	SUPPLIES - B&G
A200851411	11/13/18	REIMBURSEMENT	000305	SCHMIDT JOSHUA	\$229.00	IL ART EDUCATION CONFERENCE - M/
A200851412	11/13/18	M6381892	000305	SCHOLASTIC	\$169.40	INSTRUCTIONAL SUPPLIES - LONGFEL
A200851413	11/13/18	M6591213	000299	SCHOLASTIC LIBRARY PUBLISHING	\$1,219.68	INSTRUCTIONAL SUPPLY
A200851414	11/13/18	S19-0151615	000299	SCHOOL DATEBOOKS	\$852.86	INSTRUCTIONAL SUPPLIES
A200851415	11/13/18	202501601652	000299	SCHOOL SPECIALTY	\$4,888.67	CURR. RESOURCE
A200851415	11/13/18	202501606898	000302	SCHOOL SPECIALTY	\$969.00	kit foss insects plants next gen
A200851415	11/13/18	202501606898	000302	SCHOOL SPECIALTY	\$1,179.00	kit foss solids and liquids next gen
A200851415	11/13/18	202501606898	000302	SCHOOL SPECIALTY	\$169.95	Im cards insects and plants 3e/ng set 4
A200851415	11/13/18	202501606898	000302	SCHOOL SPECIALTY	\$139.08	shipping
A200851415	11/13/18	208121757555	000299	SCHOOL SPECIALTY	\$83.45	SUPPLIES
A200851415	11/13/18	208121774606	000299	SCHOOL SPECIALTY	\$93.39	ART SUPPLIES
A200851415	11/13/18	208121833095	000299	SCHOOL SPECIALTY	\$332.99	SUPPLIES
A200851415	11/13/18	208121837934	000299	SCHOOL SPECIALTY	\$104.70	ART SUPPLIES
A200851415	11/13/18	302500173744	000299	SCHOOL SPECIALTY	\$3,916.65	CURR. RESOURCE
A200851415	11/13/18	308103198813	000299	SCHOOL SPECIALTY	\$794.93	ART SUPPLIES
A200851416	11/13/18	5895-7	000299	SHERWIN-WILLIAMS COMPANY	\$23.61	PAINTING SUPPLIES

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A200851416	11/13/18	6341-1	000299	SHERWIN-WILLIAMS COMPANY	\$127.33	PAINTING SUPPLIES
A200851416	11/13/18	6694-3	000299	SHERWIN-WILLIAMS COMPANY	\$174.85	PAINTING SUPPLIES
A200851416	11/13/18	9847-6	000299	SHERWIN-WILLIAMS COMPANY	\$13.36	PAINTING SUPPLIES
A200851417	11/13/18	6077	000305	SIGN EXPRESS	\$95.00	ADDRESS SIGN
A200851418	11/13/18	19020	000305	SOARING EAGLE ACADEMY	\$3,554.73	AUG 2018 TUITION - SPED
A200851419	11/13/18	S100487044.004	000305	SOUTH SIDE CONTROL SUPPLY CO.	\$3,234.90	SUPPLIES - JULIAN
A200851419	11/13/18	S100487044.006	000305	SOUTH SIDE CONTROL SUPPLY CO.	\$836.74	SUPPLIES - JULIAN
A200851419	11/13/18	S100488304.001	000305	SOUTH SIDE CONTROL SUPPLY CO.	\$231.75	SUPPLIES - JULIAN
A200851419	11/13/18	S100493412.001	000305	SOUTH SIDE CONTROL SUPPLY CO.	\$14.76	PARTS - BEYE
A200851419	11/13/18	S100494559.002	000305	SOUTH SIDE CONTROL SUPPLY CO.	\$235.84	PARTS - BEYE
A200851419	11/13/18	S100495113.002	000305	SOUTH SIDE CONTROL SUPPLY CO.	\$947.21	PARTS - B&G
A200851419	11/13/18	S100495749.001	000305	SOUTH SIDE CONTROL SUPPLY CO.	\$459.92	PARTS - HOLMES
A200851419	11/13/18	S100495979.005	000305	SOUTH SIDE CONTROL SUPPLY CO.	\$3,616.56	PARTS - B&G
A200851419	11/13/18	S100496276.001	000305	SOUTH SIDE CONTROL SUPPLY CO.	\$421.16	PARTS - B&G
A200851419	11/13/18	S100496744.001	000305	SOUTH SIDE CONTROL SUPPLY CO.	\$495.76	PARTS - B&G
A200851419	11/13/18	S100497750.001	000305	SOUTH SIDE CONTROL SUPPLY CO.	\$222.95	PART - B&G
A200851419	11/13/18	S100498602.001	000305	SOUTH SIDE CONTROL SUPPLY CO.	\$96.61	PARTS - B&G
A200851420	11/13/18	001522	000305	SPANISH HORIZONS, INC.	\$720.00	INTERPRETERS IEP MEETINGS - SPEC
A200851421	11/13/18	SYSINV-001832	000305	SPECIAL EDUCATION SYSTEMS, INC	\$426.96	JUNE 2018 TRANSPORTATION - SPED
A200851421	11/13/18	SYSINV-002122	000305	SPECIAL EDUCATION SYSTEMS, INC	\$284.64	AUG ESY TRANSPORTATION - SPED
A200851421	11/13/18	SYSINV-002123	000305	SPECIAL EDUCATION SYSTEMS, INC	\$284.64	AUG 2018 TRANSPORTATION - SPED
A200851422	11/13/18	35520	000305	STANTON MECHANICAL, INC.	\$5,719.10	SERVICE - HATCH
A200851422	11/13/18	35697	000305	STANTON MECHANICAL, INC.	\$540.00	SERVICE - MANN
A200851422	11/13/18	35823	000305	STANTON MECHANICAL, INC.	\$1,181.07	SERVICE - HATCH
A200851422	11/13/18	35851	000305	STANTON MECHANICAL, INC.	\$8,729.70	SERVICE - HATCH
A200851422	11/13/18	35906	000305	STANTON MECHANICAL, INC.	\$270.00	SERVICE - HOLMES
A200851422	11/13/18	36039	000305	STANTON MECHANICAL, INC.	\$405.00	SERVICE - BEYE
A200851422	11/13/18	36070	000305	STANTON MECHANICAL, INC.	\$810.00	SERVICE - HATCH
A200851422	11/13/18	36071	000305	STANTON MECHANICAL, INC.	\$1,012.50	SERVICE - BROOKS
A200851422	11/13/18	36072	000305	STANTON MECHANICAL, INC.	\$675.00	SERVICE - HATCH
A200851423	11/13/18	86280	000305	STARSHIP SUBS	\$889.25	CO-TEACHING MEETING - SPED
A200851423	11/13/18	86318	000305	STARSHIP SUBS	\$139.45	CPI - SPED
A200851423	11/13/18	86337	000305	STARSHIP SUBS	\$659.15	PARENT WORKSHOP - SPED
A200851424	11/13/18	184392	000299	STEPS TO LITERACY	\$3,186.36	INSTRUCTIONAL SUPPLIES
A200851425	11/13/18	17003.00-6	000305	STR PARTNERS, INC.	\$16,222.29	ADDITION - HOLMES
A200851425	11/13/18	18021.00-3	000305	STR PARTNERS, INC.	\$188,801.44	ADDITION - LINCOLN
A200851425	11/13/18	18032.00-3	000305	STR PARTNERS, INC.	\$233,230.08	ADDITION - LONGFELLOW
A200851425	11/13/18	18073.00-1	000305	STR PARTNERS, INC.	\$28,568.00	BOILER REPLACEMENT - MANN
A200851426	11/13/18	REFEREE	000305	RYAN SULLIVAN	\$77.00	2 B-BALL GAMES - BROOKS
A200851427	11/13/18	81956603-0002	000305	SUNBELT RENTALS	\$2,582.65	MANLIFT - BROOKS
A200851428	11/13/18	18332316	000299	SWEETWATER MUSIC & PRO AUDIO	\$191.89	SUPPLIES
A200851428	11/13/18	18332316	000299	SWEETWATER MUSIC & PRO AUDIO	\$119.00	
A200851428	11/13/18	18344197	000299	SWEETWATER MUSIC & PRO AUDIO	\$399.00	SUPPLIES
A200851429	11/13/18	239051	000305	TEACHERS RETIREMENT SYSTEM	\$54.02	11/2018 - HR
A200851430	11/13/18	5487046-00	000305	TEMPERATURE EQUIPMENT CORP.	\$18,141.00	RTU-1 & RTU-2 REPLACEMENT - BEYE
A200851431	11/13/18	332337	000302	THERAPY SHOPPE INC	\$25.89	Crossover Grip #HW7499
A200851431	11/13/18	332337	000302	THERAPY SHOPPE INC	\$13.52	Grotto grip #HW7452
A200851431	11/13/18	332337	000302	THERAPY SHOPPE INC	\$17.90	The Pencil grip #HW7156
A200851432	11/13/18	0066849	000305	THERMOSYSTEMS, INC.	\$144.25	FASTENER - B&G
A200851433	11/13/18	838982463	000305	THOMPSON REUTERS-WEST	\$262.80	ACCT #1003938662
A200851434	11/13/18	OCTOBER	000305	TOMB NANCY	\$700.00	PUPPET SHOW SERVICES - SPED

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A200851435	11/13/18	AS01150562	000305	TOP ECHELON CONTRACTING , LLC	\$1,470.00	SPEED THERAPIST - SPED
A200851435	11/13/18	AS01158077	000305	TOP ECHELON CONTRACTING , LLC	\$1,540.00	SPEECH THERAPIST - SPED
A200851435	11/13/18	AS01165207	000305	TOP ECHELON CONTRACTING , LLC	\$1,505.00	SPEECH THERAPIST - SPED
A200851436	11/13/18	5051994	000305	TRANE	\$528.07	MAGNETIC STARTER - B&G
A200851436	11/13/18	5118704	000299	TRANE	\$473.96	HVAC PARTS
A200851436	11/13/18	5118766	000299	TRANE	(\$473.96)	HVAC PARTS
A200851436	11/13/18	5118830	000299	TRANE	\$444.30	HVAC PARTS
A200851436	11/13/18	5166956	000299	TRANE	\$1,535.45	HVAC PARTS
A200851437	11/13/18	32292	000299	TSA CONSULTING GROUP, INC.	\$499.82	DUES & FEES
A200851438	11/13/18	TUITION	000305	TURNER KATELYN	\$2,000.00	TUITION REIMBURSEMENT - HR
A200851439	11/13/18	0387366801018	000302	USI	\$267.72	USI ValueWrap School 1.5Mil 500/Roll La
A200851440	11/13/18	9816061768	000305	VERIZON WIRELESS	\$1,412.39	ACCOUNT #885894373-00001
A200851441	11/13/18	18-0001810	000299	VILLAGE OF OAK PARK	\$10,805.44	CROSSING GUARDS
A200851441	11/13/18	18-0001825	000305	VILLAGE OF OAK PARK	\$722.64	FUEL - B&G
A200851442	11/13/18	REFEREE	000305	NICK VISNARDIS	\$77.00	B-BALL GAME REFEREE - BROOKS
A200851443	11/13/18	SUPPLIES	000305	WAMPLER JEANNIE	\$19.00	SPED SUPPLIES
A200851444	11/13/18	3936010-0	000299	WAREHOUSE DIRECT	\$24.98	CUSTODIAL SUPPLIES
A200851444	11/13/18	4008349-0	000299	WAREHOUSE DIRECT	\$307.86	CUSTODIAL SUPPLIES
A200851444	11/13/18	4012617-0	000299	WAREHOUSE DIRECT	\$247.18	CUSTODIAL SUPPLIES
A200851444	11/13/18	4025531-0	000299	WAREHOUSE DIRECT	\$12.69	CUSTODIAL SUPPLIES
A200851444	11/13/18	4045006-1	000299	WAREHOUSE DIRECT	\$62.82	CUSTODIAL SUPPLIES
A200851444	11/13/18	4045010-0	000299	WAREHOUSE DIRECT	\$102.80	CUSTODIAL SUPPLIES
A200851444	11/13/18	4049648-0	000299	WAREHOUSE DIRECT	\$25.38	CUSTODIAL SUPPLIES
A200851444	11/13/18	4054279-0	000299	WAREHOUSE DIRECT	\$18.82	CUSTODIAL SUPPLIES
A200851444	11/13/18	4057107-0	000299	WAREHOUSE DIRECT	\$150.56	CUSTODIAL SUPPLIES
A200851444	11/13/18	4057129-0	000299	WAREHOUSE DIRECT	\$48.10	CUSTODIAL SUPPLIES
A200851444	11/13/18	4059873-0	000299	WAREHOUSE DIRECT	\$369.90	CUSTODIAL SUPPLIES
A200851444	11/13/18	4059873-1	000299	WAREHOUSE DIRECT	\$115.96	CUSTODIAL SUPPLIES
A200851444	11/13/18	4059910-0	000299	WAREHOUSE DIRECT	\$507.32	CUSTODIAL SUPPLIES
A200851444	11/13/18	4059928-0	000299	WAREHOUSE DIRECT	\$351.50	CUSTODIAL SUPPLIES
A200851444	11/13/18	4059928-1	000299	WAREHOUSE DIRECT	\$86.97	CUSTODIAL SUPPLIES
A200851444	11/13/18	4062321-0	000299	WAREHOUSE DIRECT	\$224.20	CUSTODIAL SUPPLIES
A200851444	11/13/18	4065069-0	000299	WAREHOUSE DIRECT	\$243.52	CUSTODIAL SUPPLIES
A200851444	11/13/18	4065078-0	000299	WAREHOUSE DIRECT	\$369.16	CUSTODIAL SUPPLIES
A200851444	11/13/18	4069773-0	000299	WAREHOUSE DIRECT	\$613.98	CUSTODIAL SUPPLIES
A200851444	11/13/18	4069783-0	000299	WAREHOUSE DIRECT	\$399.49	CUSTODIAL SUPPLIES
A200851444	11/13/18	4071839-0	000299	WAREHOUSE DIRECT	\$159.55	CUSTODIAL SUPPLIES
A200851444	11/13/18	C4028469-0	000299	WAREHOUSE DIRECT	(\$16.04)	CUSTODIAL SUPPLIES
A200851444	11/13/18	C4045010-0	000299	WAREHOUSE DIRECT	(\$25.00)	CUSTODIAL SUPPLIES
A200851444	11/13/18	IN283512	000299	WAREHOUSE DIRECT	\$303.15	CUSTODIAL SUPPLIES
A200851445	11/13/18	1654888-2009-4	000305	WASTE MANAGEMENT	\$215.61	DELIVERY - HATCH
A200851446	11/13/18	REIMBURSEMENT	000305	WILKES JASMINE	\$64.70	SCIENCE MATERIAL - LONGFELLOW
A200851447	11/13/18	1736196	000302	WILSON LANGUAGE TRAINING CORP.	\$72.64	WRS Student Dictation Notebook 10 pack
A200851447	11/13/18	1736196	000302	WILSON LANGUAGE TRAINING CORP.	\$71.00	WRS Student Notebook 10 pack #w4wsnl
A200851447	11/13/18	1736198	000302	WILSON LANGUAGE TRAINING CORP.	\$144.00	Foundations Student Durables K #F2SDUF
A200851447	11/13/18	1736198	000302	WILSON LANGUAGE TRAINING CORP.	\$397.08	Foundations Teacher's Kit K #F2FTKK
A200851447	11/13/18	1736198	000302	WILSON LANGUAGE TRAINING CORP.	\$27.00	Large Sound cards K #F2SCLRGK
A200851448	11/13/18	RENEWAL	000305	WOODARD CAROL	\$50.00	LICENSE RENEWAL - HR
A200851449	11/13/18	213159	000299	WORLD CENTRIC	\$2,907.20	LUNCH SUPPLIES
A200851450	11/13/18	3052637	000299	WT COX	\$54.05	MAGAZINES
A200851451	11/13/18	SUPPLIES	000305	ZELAYA CHRISTINE	\$358.63	SUPPLIES REIMBURSEMENT - HOLME:

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Sum:					\$3,910,664.28	

Personnel Action Report November 13, 2018

New Hire – Non Certified

Name	Position	Location	Date
Chauntella Simmons	Lunchroom Server	Holmes	10/24/2018
Emily Rodman	Teacher Assistant	Irving	10/29/2018
Samonica Murry	Night Custodian	Brooks	11/5/2018
Cynthia Snyder	Media Assistant	Whittier	11/1/2018
Michael Fine	Teacher Assistant	Beye	11/1/2018
Julia Reyes	Title 1 Tutor	Irving	11/1/2018

Resignation – Non Certified

Name	Position	Location	Date
Marquis Hudson	Teacher Assistant	Brooks	11/1/2018
Eric Palley	Playground Supervisor	Holmes	8/23/2018

MOTION: That the Board of Education approves the Personnel Action Report as presented.

FOR ACTION

AGENDA ITEM: 3.2.3

November 13, 2018

SUBJECT: Disposal of OT and PT Equipment

MOTION: That the Board of Education of Oak Park District 97 approve the disposal of OT and PT Equipment per the attached list.



Oak Park Elementary School District 97

260 Madison ▪ Oak Park ▪ Illinois ▪ 60302 ▪ ph: 708.524.3000 ▪ fax: 708.524.3019 ▪ www.op97.org

TO: Members, Board of Education
Dr. Carol Kelley, Superintendent of Schools

FROM: Paul Starck-King, Assistant Superintendent for Finance and Operations

RE: OT and PT Equipment Disposal

DATE: November 13, 2018

Summary

The District's Physical Therapist and Adapted P.E. teacher have identified equipment either no longer used or unusable at Brooks Middle School. The equipment will be offered for donation. Attached is the list of equipment to be disposed.

Motion

Administration is seeking board approval for the donation of this equipment.

Suggested Donations of Special Education Equipment Currently in the Motor Room at Brooks
10/2018

Equipment	Condition	Reason for donation	comment
Exercise Table (Plinth)	Great shape	Lack of use and no room to store it	
Assortment of Tumbleform Wedges	Some small rips; generally in good shape	Multiple wedges throughout the district; Lack of recent use; Lack of storage	
Posture balls for sitting	In good condition; missing pins	Multiple in the district	
Rifton Prone/supine stander	Poor condition; old model	In poor condition; has not been used in a few years; have a newer model	Could be donated to be fixed up for use through UCP or KIds Equipment Network
Tray for chairs	Good	Do not go to any specific chair; have not been used in years	Could be donated to UCP or Kids Equipment Network
Multiple yoga mats	Poor	Pilling, thin. Very dirty, unable to be cleaned	Likely to be thrown out.
2 Knee Immobilizers	unused	Unknown who they were purchased for; have been here for years without use; have 2 others, also unused	

FOR ACTION

AGENDA ITEM: 3.3.1

November 13, 2018

SUBJECT: Approval of Intergovernmental Agreement for Shared Use of Facilities and Cooperative Planning.

MOTION: That the Board of Education of Oak Park District 97 approve the Intergovernmental Agreement for Shared Use of Facilities and Cooperative Planning as attached.



Oak Park Elementary School District 97

260 W. Madison ▪ Oak Park ▪ Illinois ▪ 60302 ▪ ph: 708.524.3000 ▪ fax: 708.524.3019 ▪ www.op97.org

TO: Dr. Carol Kelley, Superintendent of Schools
Board of Education

FROM: Paul Starck-King, Assistant Superintendent of Finance and Operations

SUBJECT: Intergovernmental Agreement (OPPD)- Shared Use of Facilities

DATE: November 13, 2018

Summary

On January 1, 2014, the board entered into an agreement with the Park District of Oak Park for the shared use of the facilities. That agreement expires December 31, 2018. The expiring agreement is attached.

At their September 25, 2018 meeting, the board requested administration to address several concerns in the proposed renewal agreement:

1. Consider combining all PDOP IGA's
2. Maintain flexibility in the agreement.
3. Designating types of spaces (e.g. gyms, etc.) for which PDOP has priority over other groups
4. Review current practices.

PDOP has requested due to the varied nature of the agreements, that we maintain separate agreements and I concur at this time. The current agreement has language addressing flexibility (see notations on the attached scan of the current agreement highlighting this clause and also containing revisions). Park District priority use of gym spaces has been specified per notation on the attached. As to current practices, PDOP uses our spaces for summer camps, sports practices and sports games.

PDOP would like to add one-day per week at each of the eight elementary schools for after school open gym and this has been noted on the attached.

Our attorneys have embed the notations in the appropriate places with the appropriate language.

Motion

Administration is seeking a motion that the Board of Education of Oak Park District 97 approve the Intergovernmental Agreement for Shared Use of Facilities and Cooperative Planning as attached.

**AN INTERGOVERNMENTAL AGREEMENT
CONTINUING A PARTNERSHIP RELATIONSHIP
BETWEEN THE PARK DISTRICT OF OAK PARK
AND OAK PARK ELEMENTARY SCHOOL DISTRICT 97
FOR SHARED USE OF FACILITIES
AND COOPERATIVE PLANNING**

approved November 2018

INTRODUCTION

Best Interests of Constituents

School and park areas and public facilities represent a major capital investment, and current demands and taxing capacity emphasize the urgency more than ever for planning and using these facilities for the maximum benefit of the community. Public schools, facilities, parks, and other public open space belong to the people. Because they have coterminous boundaries, it is in the best interests of the Park District of Oak Park, an Illinois park district organized and existing pursuant to the Illinois Park District Code, (the “*Park District*”) and Oak Park Elementary School District 97, a public school district organized and existing pursuant to the laws of the State of Illinois, (“*District 97*”) and their constituents that they work together to coordinate, integrate, and consolidate the planning, acquisition, development, and general operation of public facilities when basic functions are compatible and a public benefit may be derived. There has been a tradition of excellent cooperation between the Districts, and District 97 and the Park District desire to continue, and to enhance, that tradition.

Mission of the Park District of Oak Park

The mission of the Park District is, “In partnership with the community we enrich lives by providing meaningful experiences through programs, parks, and facilities.” The Park District’s vision is “to strive to exceed the needs of our diverse community with a collaborative and innovative approach.” The Park District’s values are: Partnerships, Responsible Leadership, Integrity, Innovation, and Sustainability.

Mission of Oak Park Elementary School District 97

The mission of District 97 is, “to guarantee that each student achieves optimal intellectual growth while developing socially, emotionally, and physically through a system distinguished by: exemplary instruction focused on each student; commitment to the needs of a diverse population; meaningful partnerships with families and the community; celebrations of the power art, music, and language; and confident students challenged to be educational risk-takers.” District 97’s vision is to be “nationally recognized for preparing students to pursue college and career opportunities through purposeful and respectful learning experiences.”

General Statement of Agreement

Although the stated missions of the Park District and District 97 have varied focuses, public investment in our facilities creates a mutually beneficial environment in which to provide quality recreation and education for all the residents of our districts. Therefore the Park District and District 97 strive to afford every opportunity within financial limits to plan, acquire, develop, operate, coordinate, use, and maintain open spaces, recreational, and educational resources, and to provide leadership for the responsible and responsive use of community resources.

The Park District's Board of Commissioners and District 97's Board of Education agree that, through joint efforts, both the Park District and District 97 can contribute to greater public service without relinquishing their separate identities or any of their governing responsibilities. The respective Boards and administrative staff will, therefore, endeavor to follow a policy for the reciprocal planning, acquisition, development, operation, joint planning and maintenance of facilities, programs, and services.

Statement Regarding Park Facilities, Programs, and Services

The Park District Board and the District 97 Board have established that joint planning, acquisition, development, operation, and maintenance of school and park facilities, programs, and services helps the Park District and District 97 achieve optimum public benefit through the responsible use of public facilities and their respective missions.

This agreement necessarily must be flexible; it cannot be considered absolute, but instead must be understood as a frame of reference for evaluation of specific proposals and recommendations as they become available or are explored by the community. The standards set forth in the following Partnership Agreement are intended as a framework for implementing the joint planning concepts while retaining the essential freedom of decision and action of both bodies.

The Districts agree that it is mutually beneficial for them to work together when a Park District and or District 97 facility is being planned. The Districts acknowledge that it will not always be possible for both Districts to undertake renovations or redevelopment of their facilities on a site at the same time, but the Districts agree that cooperation between them on matters of ownership, planning, design, renovation, investment, or redevelopment, and use of sites, when possible, will best and most efficiently serve their constituents. Through coordinated planning, design, and work on renovation, joint planning, or development, the Districts desire to achieve economies of scale and minimization of disruption in the use of their facilities. To that end the Districts will consult fully with each other on their capital plans.

AGREEMENT

THIS AGREEMENT (“*Agreement*”) is made and entered into as of January 1, 2019, (the “*Effective Date*”) for a term of five years by and between the Park District and District 97 pursuant to the authority granted to the Districts by Article 10, Section 7 of the Illinois Constitution and the Illinois Intergovernmental Cooperation Act, 5 ILCS 220/1 *et seq.*

SECTION 1. SHARED RESOURCES

A. The facilities of the Park District and District 97 set forth in Appendix A attached to and by this reference incorporated into this Agreement is hereby designated as the “*Shared Facilities.*” The Park District and District 97, by written agreement, may modify the list of Shared Facilities from time to time without formal amendment of this Agreement. Throughout this Agreement, a property or building owned or controlled by District 97 will be referred to as a “*District 97 Facility*” and a property or building owned or controlled by the Park District will be referred to as a “*Park District Facility.*”

B. Joint Purchasing When Financially and Operationally Beneficial. As opportunities become available, the staffs of both Districts are encouraged to investigate and, if financially and operationally feasible and mutually beneficial, cooperate in the joint purchasing of materials, equipment, and supplies in order to procure the best pricing.

C. Benefits of Combined Skills. The staffs of each District have particular experience, skills, training, and expertise regarding parks and recreation facilities and programs. One of the goals of the cooperative efforts described in this Agreement is for each District to benefit from the experiences, skills, training, and expertise of the staffs of both Districts.

SECTION 2. USE OF SHARED FACILITIES

A. Primary Contact Persons. The Superintendent of Schools and the Executive Director of the Park District will serve as the primary contacts for the Districts. Each District may designate a different administrative level staff person to be its primary contact by written notice to the other District.

B. Joint District Scheduling and Management Committee. The Park District and District 97 shall establish a Joint District Scheduling Committee comprised of members of the Districts’ staffs. The Scheduling Committee shall meet at least three times each year in “*Seasonal Scheduling Meetings*” as follows: (1) On the last day of February for Fall programs, (2) on the last day of September for Winter and Spring programs, and (3) on the last day of November for Summer programs. The Districts may change the day of a meeting by agreement in writing reached far enough in advance of the meeting to leave ample time for Committee members to adjust their schedules.

C. Facility Use Requests. Requests by one District to use the Shared Facilities of the other District must be made in person to that District’s primary contact person. Requests typically

should be made in advance of or at the relevant Seasonal Scheduling Meeting. A request may include, in addition to the use of the Shared Facility, the use of semi-permanent installations and equipment such as gymnastics equipment, scoreboards, volleyball standards, multi-purpose mats, and similar equipment. Unless the use of materials, equipment, or supplies is specified in a request and approved by the host District, the host District may assume that the guest District will provide the materials, equipment, and supplies it needs for its events and programs. A school principal or District 97's primary contact must sign a District 97 request, and the Superintendent of Recreation or the Park District's primary contact must sign a Park District request.

D. Responses to Requests. Each District shall endeavor to respond promptly in writing to a request and in all cases within 14 calendar days after receipt of the request unless extraordinary circumstances prevent it.

E. Priority of Use in Cases of Conflict. A Park District function or Park District-affiliated function will have priority use of a Park District Facility in the case of a conflict with a District 97 function. District 97 and District 97-affiliated organizations will have next priority of use of Park District Facility. Similarly, a District 97 function or a District 97-affiliated function will have priority use of a District 97 Facility in the case of a conflict with a Park District function. The Park District will have next priority of use of District 97 gymnasium. However, a District shall not be required to release the identity of the parties to the Potential Property Transaction.

F. Access. The Park District typically will have access to a District facility one hour after school concludes for outdoor spaces and two hours after school concludes for other indoor spaces. Once per week, a gymnasium of one of the elementary schools (on a rotating basis) will be made available as soon after school concludes as possible. Notwithstanding the foregoing, the Park District will continue to permit District 97's elementary and middle school fields during non-school hours. The term "affiliate" means, for the Park District, an organization with which the Park District has a continuing written agreement. The term "affiliate" means, for District 97, a District 97 partnership organization or an organization with which District 97 has a continuing written affiliation agreement. The Districts' affiliates are listed in Appendix C.

G. Notice of Scheduling Changes; Changes or Cancellation of Approved Functions. Both Districts must provide notice at least 14 days in advance when changes are necessary to scheduled uses of space. Notwithstanding the priority of use provisions in Subsection 2.E, the host District may not cancel or postpone an approved event or program of the guest District without that other District's consent. However, in the event of an emergency, either District may cancel an approved event or program.

H. Compliance with Policies, Ordinances, and Procedures. The guest District and its staff, participants, and spectators must strive to comply with the host District's rules, policies, and operating procedures relating to conduct and use of the Shared Facility or of the host District's facilities generally, except with the written consent of the host District.

I. Clean-Up of Debris. The guest District must clean up all trash, litter, and debris generated as a direct result of the guest District's event or program.

J. Reasonable Care. The guest District must always exercise reasonable care to prevent damage to, or unusual wear and tear to, any element of the host District's Shared Facility, regardless of whether it is an indoor or outdoor facility.

K. General Maintenance; Walk-Through Inspections; Repairs. The Districts will handle maintenance, damage, and wear-and-tear matters as follows:

1. General Maintenance Responsibility. Each District shall undertake all normal and routine maintenance of its own facilities at no cost to the other District.
2. Walk-Through Inspections. Before a guest District uses an indoor facility, the Districts will conduct a walk-through inspection to identify the existing conditions of the facility. The Districts also will conduct a walk-through inspection at the conclusion of the use to determine if the facility has been damaged or subjected to unusual wear and tear.
3. Repairs. For damages caused by the guest District either (a) will repair the facility promptly at its expense at a time and in the manner agreed to by the host District or (b) will pay the labor and materials costs for the host District to repair the facility.

L. Park District Payment of Maintenance Fee. Except as provided in Subsection 2.N.2, the Park District shall pay District 97 \$1.00 per indoor-activity hour as a maintenance fee for the purpose of defraying some of the costs of minimal repairs and replacement to District 97's Shared Facilities. The Park District shall pay the maintenance fee twice each year, on June 1 and December 1. Each payment must be accompanied by a log showing the number of activity hours for which payment is made.

M. Hall Monitors for Certain Park District Uses. If District 97 determines that hall monitors are required for a Park District use of a District 97 Facility, then the Park District must provide hall monitors at no cost to District 97. District 97 may determine that, in its reasonable judgment, District 97 hall monitors must be used for a particular Park District event or program. In that case, the Park District must pay for those monitors at a rate not greater than the permanent custodian floater rate established annually by District 97 as of September 1.

N. Park District Reimbursement of District 97 Direct Costs.

1. General. The Park District shall pay District 97 for all staffing and equipment costs incurred by District 97 in conjunction with the Park District's use of a District 97 Facility. At the request of the Park District, District 97 must promptly provide the estimated cost related to an event or program.
2. Custodial Services. The Park District is not required to pay the maintenance fee described in Subsection 2.L when the Park District uses a District 97 Facility for which routine custodial services are provided by District 97 custodial staff. Instead, the Park District must pay District 97 for all custodial services rendered for the Park District event or program beyond the routine services. The cost of those additional

services will be calculated based on District 97's current pay scale, including any overtime for custodians who work more than 40 hours in the relevant week. District 97 will advise the Park District in writing and in advance of all such potential charges.

O. District 97 Reimbursement of Park District Direct Costs.

1. General. District 97 shall pay the Park District for all staffing and equipment costs incurred by the Park District in conjunction with District 97's use of a Park District Facility. At the request of District 97, the Park District must promptly provide the estimated cost related to an event or program.
2. Custodial Services. When District 97 uses a Park District Facility for which routine custodial services are provided by Park District staff, District 97 must pay the Park District for all custodial services rendered for the District 97 event or program beyond the routine services. The cost of those additional services will be calculated based on Park District's current pay scale, including any overtime for staff members who work more than 40 hours in the relevant week. The Park District will advise the District 97 in writing and in advance of all such potential charges.

P. Responsibility for Own Personnel, Volunteers, and Other Agents. Each District is be fully and solely responsible for its own employees, volunteers, contracted services, and other agents including without limitation responsibility for their supervision, direction, compensation, insurance, risk, liability, and claims.

SECTION 3. COOPERATIVE PLANNING OF SHARED FACILITIES

A. Communications Generally. The Districts agree that good communication and the exchange of information and expertise in planning and executing capital development projects ("*Capital Projects*") will help assure that community resources are maximized in meeting the needs of the public.

B. Joint District Long-Term Planning Committee. The Park District and District 97 shall maintain a Joint District Long-Term Planning Committee comprised of the Executive Director of the Park District, the Superintendent of Schools, two board members from each District, and other staff members as assigned. The Planning Committee shall annually review the Capital Projects of each District that may have impacts on the other District and advise the Districts whether through joint planning efforts the public benefits of those Capital Projects have been maximized and whether those Capital Projects have been planned and scheduled to the extent possible to minimize the impact of those Capital Projects on each District and its programs.

C. Cooperative Planning of Projects with Impact. The Districts intend to undertake cooperative planning efforts when either District is considering a Capital Project that may have an impact on the other District such as a playground, hard surface area, walkway or trail, parking lot, re-grading of a site for a new facility, a building expansion, an interior remodeling, a drainage improvement, a storm water detention and retention facility, or any other facility expansion or

outdoor-site project that would have any similar impact. In any of those instances, the planning District shall endeavor to invite the other District to send a representative to planning and review meetings related to that Capital Project. The invited District may choose its representative, who need not be a member of either the Joint District Scheduling Committee or the Joint District Long-Term Planning Committee.

D. Site-Specific Letter Agreements. The Districts, in order to best define an appropriate working relationship for a particular project, may enter into a site-specific letter agreement through their chief administrative officials for that project. The letter agreement may set forth processes, timetables, standards, and other agreeable provisions for cooperative planning, design, and work on that project.

E. Consultation about Property Transfers. When a District is considering the sale or lease of its property, or the purchase or lease of another's property (a "*Potential Property Transaction*"), that considering District will advise the other District (confidentially if appropriate) of the consideration of that Potential Property Transaction reasonably in advance of any proposed action by the considering District, so that the other District may consider and discuss any opportunities the Potential Property Transaction may create. The intent of this Subsection is to create the opportunity for the Districts to discuss how they may expand programs and facilities to their mutual benefit.

SECTION 4. INSURANCE

A. General Standard. District 97 and the Park District each shall provide its standard insurance coverage for its facilities. Each District shall be responsible for procuring any additional insurance coverage it desires for its events and programs using the facilities, materials, equipment, or supplies of the other District.

B. Commercial General Liability Insurance. District 97 and the Park District each shall keep in force at all times during the term of this Agreement commercial general liability insurance specifically including bodily injury, personal injury and property damage with limits of not less than \$3,000,000 per occurrence, written on an occurrence basis and at all times naming District 97 and the Park District and each of their officials, officers, employees, volunteers, and agents as additional insured through execution of Additional Insured Endorsement 2026 or its equivalent.

C. Certificates of Insurance; Notice. District 97 and the Park District each shall furnish to the other certificates of the insurance and coverage in place as required in this Section, which certificates shall include the requirement of a 90-day notice of any cancellation or any reduction in limits.

SECTION 5. INDEMNITY

A. Indemnity by Park District. The Park District shall indemnify, defend, and save and hold harmless District 97 and its officers, officials, volunteers, employees, and agents from any and all liability, damage, cost, expense, cause of action, suits, claims, or judgments resulting

from injury to person or property of others on a District 97 Facility that arises out of any negligent act or omission of the Park District, including its officials, officers, employees, volunteers, agents, invitees, guests, and patrons, and to the extent arising from the Park District's breach of this Agreement. District 97 agrees that, in the event any claim is asserted or any action brought to recover any such damage, District 97 shall give immediate notice thereof in writing to the Park District and shall cooperate in the investigation and defense of any such claim or action, and that the handling and settlement of any such action shall be performed and concluded by the Park District. District 97 agrees to notify the Park District in writing by delivery to the Park District within five business days and by telephone immediately after District 97 receives any such complaint or claim. The delivery of written notification shall include a copy of all pleadings if a complaint is filed or of all correspondence and exhibits if a claim is filed.

B. Indemnity by District 97. District 97 shall indemnify, defend, and save and hold harmless the Park District and its officers, officials, volunteers, employees, and agents from any and all liability, damage, cost, expense, cause of action, suits, claims, or judgments resulting from injury to person or property of others on a Park District Facility that arises out of any negligent act or omission of District 97, including its officials, officers, employees, volunteers, agents, invitees, guests, and patrons, and to the extent arising from District 97's breach of this Agreement. The Park District agrees that, in the event any claim is asserted or any action brought to recover any such damage, the Park District shall give immediate notice thereof in writing to District 97 and shall cooperate in the investigation and defense of any such claim or action, and that the handling and settlement of any such action shall be performed and concluded by District 97. The Park District agrees to notify District 97 in writing by delivery to District 97 within five business days and by telephone immediately after the Park District receives any such complaint or claim. The delivery of written notification shall include a copy of all pleadings if a complaint is filed or of all correspondence and exhibits if a claim is filed.

C. Assertion of Defenses. The insurer of the party providing the indemnification shall be allowed to raise, on behalf of the indemnified party, any and all defenses statutory or common law to a claim or action that the indemnified party might have raised, including but not limited to any defense provided by the Illinois Governmental and Governmental Employees Tort Immunity Act, 745 ILCS 10/1-101 *et seq.*

SECTION 6. ADDITIONAL AGREEMENTS AND OBLIGATIONS

The Districts have established certain additional agreements and obligations. Those additional agreements and obligations are set forth in Appendix B attached to and by this reference incorporated into this Agreement. The Districts, by written agreement, may modify the additional agreements and obligations from time to time without formal amendment of this Agreement.

SECTION 7. ANNUAL JOINT MEETING

In January of each year of this Agreement, the Executive Director of the Park District and the Superintendent of Schools for District 97 along with their respective Board President or designee shall hold a joint meeting to discuss matters of mutual interest and concern.

SECTION 8. GENERAL PROVISIONS

A. Term. This Agreement shall be for a five year term commencing on the Effective Date and expiring on December 31, 2023 (the “Term”).

B. Assignment Prohibited. Neither District may assign any right, privilege, duty, or responsibility established in this Agreement at any time except only with the prior written consent of the other District.

C. Termination. Either District may terminate this Agreement on 120 days written notice to the other party; provided, however, that this Agreement shall not be terminated in a manner that unreasonably interferes with the completion of a program of a finite term within a Shared Facility and, if necessary, the term of this Agreement as it applies to that Shared Facility shall be extended to accommodate the conclusion of that program.

D. Notice. Any notice or communication required or permitted to be given under this Agreement shall be in writing and shall be delivered (i) personally, (ii) by email, (iii) by certified mail, return receipt requested, and deposited in the U.S. Mail, postage prepaid, or (iv) by facsimile. Facsimile notices shall be deemed valid only to the extent that they are actually received by the individual to whom addressed and are followed by delivery of actual notice in the manner described in either (i), (ii) or (iii) above within three business days thereafter at the appropriate address set forth below. Unless otherwise expressly provided in this Agreement, notices shall be deemed received upon the earlier of (a) actual receipt, or (b) one business day after deposit with an overnight courier as evidenced by a receipt of deposit, or (c) three business days after deposit in the U.S. mail, as evidenced by a return receipt. By notice complying with the requirements of this Section, each party shall have the right to change the address or the addressee, or both, for all future notices and communications to such party, but no notice of a change of addressee or address shall be effective until actually received.

Notices and communications shall be addressed and delivered as follows:

If to District 97:

Oak Park Elementary School District 97
c/o Superintendent of Schools
970 Madison Street
Oak Park, Illinois 60302

If to the Park District:

Park District of Oak Park
c/o Executive Director
218 Madison Street
Oak Park, Illinois 60302

E. Entire Agreement. This Agreement constitutes the entire agreement between the parties and supersedes any and all prior agreements and negotiations between the parties, whether written or oral, relating to the subject matter of this Agreement.

F. Amendments and Modifications. Except as specifically provided in this Agreement for Attachments A and B, this Agreement may not be amended or modified in any way except in writing and approved and executed by District 97 and the Park District.

G. No Waiver, Enforcement. The failure by a party to insist on strict performance of any covenant, warranty, or condition or to enforce any of its rights under this Agreement in any one or more instances shall not be construed as a waiver in any subsequent instance of any such covenant, warranty, condition, or rights, but the same shall be and remain in full force and effect.

H. No Third-Party Beneficiaries. This Agreement is entered into solely for the benefit of the Park District and District 97, and nothing in this Agreement is intended, either expressly or impliedly, to provide any right or benefit of any kind whatsoever to any person or entity other than the Park District and District 97 or to acknowledge, establish, or impose any legal duty to any third party.

I. Illinois Law Applies. This Agreement shall be governed by the laws of the State of Illinois.

WHEREFORE, the Districts have caused this Agreement to be executed by their duly authorized representatives as of the Effective Date.

The Park District of Oak Park

**Board of Education of
Oak Park Elementary School District 97**

By: _____

By: _____

Name: _____

Name: _____

Its: _____

Its: _____

APPENDIX A

SHARED FACILITIES

Park District of Oak Park Parks and Facilities

1. **Andersen Park and Center**
824 North Hayes Avenue, at Division.
2. **Austin Gardens**
1100 Ontario Street.
3. **Barrie Center**
1011 Lombard Avenue.
4. **Barrie Park**
127 Garfield Street.
5. **Carroll Park and Center**
1125 South Kenilworth Avenue.
6. **Elizabeth F. Cheney Mansion**
220 North Euclid Avenue.
7. **Conservatory & Conservatory Center**
615 Garfield Street.
8. **Dole Learning Center**
255 Augusta Street.
9. **Euclid Square**
705 West Fillmore Street.
10. **Field Park and Center**
935 Woodbine, at Division.
11. **Fox Park and Center**
640 South Oak Park Avenue.
12. **Gymnastics and Recreation Center**
21 Lake Street.
13. **Lindberg Park**
On Greenfield Avenue between Marion and Woodbine.
14. **Longfellow Park and Center**
610 South Ridgeland Avenue.

- 15. Maple Park**
1105 South Maple Street, at Harlem Avenue.
- 16. Mills Park and Pleasant Home**
217 South Home Avenue.
- 17. John L. Hedges Administrative Center**
218 Madison Street.
- 18. Randolph Park**
At the intersection of Grove Avenue and Randolph Street.
- 19. Rehm Pool and Park**
515 Garfield Street
- 20. Ridgeland Common Pool, Park, and Ice Rink**
415 Lake Street, at Ridgeland Avenue.
- 21. Scoville Park**
800 Lake Street, at Oak Park Avenue.
- 22. Stevenson Park and Center**
49 Lake Street.
- 23. Taylor Park**
400 West Division Street, at Ridgeland Avenue.
- 24. Wenonah Park**
At the intersection of Wenonah and Harrison Streets.

Oak Park Elementary District 97 Schools

- A. Beye School**
230 North Cuyler Avenue.
- B. Gwendolyn Brooks Middle School**
916 Washington Boulevard.
- C. Hatch School**
1000 North Ridgeland Avenue.
- D. Holmes School**
508 North Kenilworth Avenue, at Chicago Avenue.
- E. Irving School**
125 South Cuyler Avenue.
- F. Lincoln School**
1111 South Grove Avenue.
- G. Longfellow School**
715 Highland Avenue, at Jackson Boulevard.
- H. Mann School**
921 North Kenilworth Avenue, at Division Street.
- I. Percy Julian Middle School**
416 South Ridgeland Avenue.
- K. Whittier School**
715 North Harvey Avenue.

APPENDIX B

ADDITIONAL AGREEMENTS AND OBLIGATIONS

A. Park District Program Information. District 97 shall permit the Park District to send and receive communications pertaining to Park District programs through District 97's mail delivery service. District 97 shall not be liable to the Park District for any errors, delays, omissions, or other failures in the handling or transmission of any such communications.

B. Certain Maintenance. The Park District shall bear the costs associated with turf maintenance at Lincoln School (on the west side) adjacent to Carroll Park and at Mann School (on the west side) adjacent to Field Park. The Park District shall not bear any costs associated with planting, installation, construction, and repair of any horticultural improvements at these locations.

C. Joint Efforts Seeking Funding. The Park District and District 97 agree to consider filing applications for state and federal funding to finance projects of mutual interest.

D. Joint Development of Playgrounds. The Park District and District 97 agree to consider jointly developing playground on school property whenever this is economically feasible and mutually beneficial. Whether financially participating or not, the Park District shall act as a planning consultant on all proposed playground and tot lot development contemplated by District 97. The Park District shall also perform routine inspections of playgrounds at Lincoln School and Mann School of joint playground improvements are made there.

E. Park District Resident Rates Apply. All Park District programs conducted at District 97 facilities shall be offered to District 97 residents at Park District resident rates.

APPENDIX C

AFFILIATES

PARK DISTRICT:

1. American Youth Soccer Organization (AYSO)
2. Oak Park Youth Baseball/Softball (OPYB/S)
3. Chicago Edge Soccer Club (Chicago Edge)
4. Oak Park/River Forest Pony Baseball (Pony Baseball)
5. Windmills Softball (Windmills)
6. Huskie Youth Football
7. Oak Park River Forest High School
8. Fenwick High School
9. St. Giles School
10. Ascension School
11. Friends of the Oak Park Conservatory (FOPCON)
12. Festival Theatre

DISTRICT 97:

1. Parent Teacher Organizations (pending written agreement)
2. Hephzibah
3. Oak Park Education Foundation (pending written agreement)
4. The Collaboration for Early Childhood Care and Education
5. PING!
6. Success for All Youth (pending written agreement)
7. Scouts (pending written agreement)
8. Other Non-Profit Community Groups (pending written agreement)

FOR ACTION

AGENDA ITEM: 3.4.1

November 13, 2018

SUBJECT: Approval of Principal Two-Year Employment Contract and Resignation/Retirement

MOTION: That the Board of Education of Oak Park District 97, approve a two-year employment contract for Principal Jonathan Ellwanger that will culminate with Principal Ellwanger's irrevocable resignation on June 30, 2020 in order to retire through the Teachers' Retirement System.



Oak Park Elementary School District 97

260 W. Madison ▪ Oak Park ▪ Illinois ▪ 60302 ▪ ph: 708.524.3000 ▪ fax: 708.524.3019 ▪ www.op97.org

TO: Dr. Carol Kelley, Superintendent of Schools
Board of Education

FROM: Paul Starck-King, Assistant Superintendent of Finance and Operations

SUBJECT: Bond Issue- Parameters Bond Resolution

DATE: November 13, 2018

Prior Discussion (10/23/2018):

At their meeting on October 16, 2018, FORC discussed and came to a recommendation (see FORC board liaison report section) to the board regarding the issuance of \$30M in Referendum Bonds as follows:

“FORC unanimously voted to recommend that the Board of education approve the attached timeline for the issuance of \$30 million in referendum bonds for the Lincoln & Longfellow expansion projects.”

FORC did not come to a recommendation regarding the sizing of a DESB bond issuance.

FORC also reviewed the attached issuance calendar (provided by Raymond James). The board will be asked to take the following actions regarding the issuance of both types of bonds:

11/13/2018- Review Parameters Bond Resolution for First Issue of Referendum Bonds (Note: DSEB bonds will be issued under the existing bond parameters resolution.)

11/27/2018- Approve Parameters Bond Resolution for First Issue of Referendum Bonds

Summary:

Please review the attached Parameters Bond Resolution for First Issue of Referendum Bonds. Administration will be seeking the approval of the resolution at the November 27th meeting of the board.

MINUTES of a regular public meeting of the Board of Education of School District Number 97, Cook County, Illinois, held in the Board Room of the Administration Building, 260 Madison Street, Oak Park, Illinois, in said School District at 7:00 o'clock P.M., on the 27th day of November, 2018.

* * *

The President called the meeting to order and directed the Secretary to call the roll.

Upon the roll being called, Holly Spurlock, the President, and the following members were physically present at said location: _____

The following members were allowed by a majority of the members of the Board of Education in accordance with and to the extent allowed by rules adopted by the Board of Education to attend the meeting by video or audio conference: _____

No member was not permitted to attend the meeting by video or audio conference.

The following members were absent and did not participate in the meeting in any manner or to any extent whatsoever: _____

The President announced that the next item for consideration was the issuance of not to exceed \$30,000,000 general obligation bonds approved at the April 4, 2017, referendum and to be issued by the District pursuant to Section 19-3 of the School Code for the purpose of paying certain costs of improving the sites of, building and equipping additions to, and altering, repairing and equipping school buildings of the District and that the Board of Education would consider the adoption of a resolution providing for the issue of said bonds and the levy of a direct annual tax sufficient to pay the principal and interest thereon. The President then explained that the resolution sets forth the parameters for the issuance of said bonds and sale thereof by designated officials of

the District and summarized the pertinent terms of said parameters, including the specific parameters governing the manner of sale, length of maturity, rates of interest, purchase price and tax levy for said bonds.

Whereupon Member _____ presented and the Secretary read by title a resolution as follows, a copy of which was provided to each member of the Board of Education prior to said meeting and to everyone in attendance at said meeting who requested a copy:

RESOLUTION providing for the issue of not to exceed \$30,000,000 General Obligation School Bonds of School District Number 97, Cook County, Illinois, for the purpose of paying certain costs of improving the sites of, building and equipping additions to, and altering, repairing and equipping school buildings of said School District, providing for the levy of a direct annual tax sufficient to pay the principal and interest on said bonds, and authorizing the execution of a Bond Purchase Agreement with Raymond James & Associates, Inc., in connection with the proposed sale of said bonds.

* * *

WHEREAS, the Board of Education (the “*Board*”) of School District Number 97, Cook County, Illinois (the “*District*”), authorized the submission of the following proposition to the voters of the District at the consolidated election held on the 4th day of April, 2017 (the “*Election*”):

Shall the Board of Education of Oak Park School District Number 97, Cook County, Illinois, improve the sites of, build and equip additions to, and alter, repair and equip school buildings of said School District and issue bonds of said School District to the amount of \$57,500,000 for the purpose of paying the costs thereof?

; and

WHEREAS, the County Board of The County of Cook, Illinois (the “*County*”), caused proper notice to be given of the Election, including the Spanish translation thereof as deemed by the County Clerk of the County (the “*County Clerk*”) to be required by law (the “*Notice*”), by (i) publishing the Notice once not more than 30 nor less than 10 days prior to the date of the Election in a local, community newspaper having general circulation in the District, and (ii) posting a copy of the Notice at least 10 days before the date of the Election at the principal office of the County Clerk; and

WHEREAS, the Secretary of the Board posted a copy of the Notice at the principal office of the District; and

WHEREAS, the Election was duly held in the manner provided by law, and it has heretofore been found, determined, declared and proclaimed that a majority of all the votes cast at the Election on said proposition was cast in favor of said proposition, and said proposition was properly carried; and

WHEREAS, the Board by the Election has heretofore been authorized to borrow the sum of \$57,500,000 to improve the sites of, build and equip additions to, and alter, repair and equip school buildings of the District (the "*Project*"), such money to be borrowed upon the credit of the District; and

WHEREAS, the Board deems it advisable, necessary and for the best interests of the District that an amount not to exceed \$30,000,000 of the bonds so authorized be issued (the "*Bonds*"); and

WHEREAS, the Bonds shall be payable from a direct annual ad valorem tax levied against all taxable property in the District, without limitation as to rate or amount; and

WHEREAS, the Property Tax Extension Limitation Law of the State of Illinois, as amended, imposes certain limitations on the "*aggregate extension*" of certain property taxes levied by the District, but provides that the definition of "*aggregate extension*" applicable to the District contained in Section 18-185 of the Property Tax Code of the State of Illinois, as amended, does not include extensions "made for the taxing district to pay interest or principal on general obligation bonds that were approved by referendum"; and

WHEREAS, the Board does hereby find and determine that the Bonds were approved by referendum; and

WHEREAS, the County Clerk is therefore authorized to extend and collect said tax so levied for the payment of the Bonds without limitation as to rate or amount:

NOW, THEREFORE, Be It and It Is Hereby Resolved by the Board of Education of School District Number 95, Cook County, Illinois, as follows:

Section 1. Incorporation of Preambles. The Board hereby finds that all of the recitals contained in the preambles to this Resolution are full, true and correct and does incorporate them into this Resolution by this reference.

Section 2. Authorization. It is hereby found and determined that the Board has been authorized by law to borrow the sum of \$57,500,000 upon the credit of the District and as evidence of such indebtedness to issue the Bonds to said amount, the proceeds of the Bonds to be used for the Project, and that it is necessary and for the best interests of the District that there be issued an amount not to exceed \$30,000,000 of the Bonds so authorized.

Section 3. Bond Details. There be borrowed on the credit of and for and on behalf of the District an amount not to exceed \$30,000,000 for the purpose aforesaid; and that the Bonds shall be issued to said amount in one or more series and shall be designated “General Obligation School Bonds, Series 201[]”, with such series designation and additional descriptions as may be appropriate and as set forth in the Bond Notification (as hereinafter defined) therefor. The Bonds shall be dated such date (not prior to December 4, 2018, and not later than June 3, 2019) as set forth in the Bond Notification therefor, and shall also bear the date of authentication, shall be in fully registered form, shall be in denominations of \$5,000 each or authorized integral multiples thereof (unless otherwise provided in the Bond Notification therefor) (but no single Bond in each series shall represent installments of principal maturing on more than one date), and shall be numbered 1 and upward within each series. The Bonds shall become due and payable serially or be subject to mandatory redemption (subject to prior redemption as hereinafter described) on January 1 of each of the years (not later than 2039), in the amounts (not exceeding \$4,455,000 per year for all series combined) and bearing interest at the rates per annum (not exceeding 5.0% per annum) as set forth in the Bond Notification therefor. The Bonds shall bear interest from their date or from the most recent interest payment date to which interest has been paid or duly provided

for, until the principal amount of the Bonds is paid, such interest (computed upon the basis of a 360-day year of twelve 30-day months) being payable semi-annually commencing with the first interest payment date as set forth in the Bond Notification therefor, and on January 1 and July 1 of each year thereafter to maturity.

Interest on each Bond shall be paid by check or draft of the bond registrar and paying agent (which shall be a bank or financial institution authorized to do business in the State of Illinois) set forth in the Bond Notification therefor (the "*Bond Registrar*"), payable upon presentation in lawful money of the United States of America, to the person in whose name such Bond is registered at the close of business on the 15th day of the month next preceding the interest payment date. The principal of the Bonds shall be payable in lawful money of the United States of America at the principal corporate trust office of the Bond Registrar.

The Bonds shall be signed by the manual or facsimile signatures of the President and Secretary of the Board, and shall be registered, numbered and countersigned by the manual or facsimile signature of the School Treasurer who receives the taxes of the District, as they shall determine, and in case any officer whose signature shall appear on any Bond shall cease to be such officer before the delivery of such Bond, such signature shall nevertheless be valid and sufficient for all purposes, the same as if such officer had remained in office until delivery.

All Bonds shall have thereon a certificate of authentication substantially in the form hereinafter set forth duly executed by the Bond Registrar as authenticating agent of the District and showing the date of authentication. No Bond shall be valid or obligatory for any purpose or be entitled to any security or benefit under this Resolution unless and until such certificate of authentication shall have been duly executed by the Bond Registrar by manual signature, and such certificate of authentication upon any such Bond shall be conclusive evidence that such Bond has been authenticated and delivered under this Resolution. The certificate of authentication on any

Bond shall be deemed to have been executed by the Bond Registrar if signed by an authorized officer of the Bond Registrar, but it shall not be necessary that the same officer sign the certificate of authentication on all of the Bonds issued hereunder.

Section 4. Registration of Bonds; Persons Treated as Owners. (a) General. The District shall cause books (the “*Bond Register*”) for the registration and for the transfer of the Bonds as provided in this Resolution to be kept at the principal corporate trust office of the Bond Registrar, which is hereby constituted and appointed the registrar of the District. The District is authorized to prepare, and the Bond Registrar shall keep custody of, multiple Bond blanks executed by the District for use in the transfer and exchange of Bonds.

Upon surrender for transfer of any Bond at the principal corporate trust office of the Bond Registrar, duly endorsed by, or accompanied by a written instrument or instruments of transfer in form satisfactory to the Bond Registrar and duly executed by, the registered owner or his or her attorney duly authorized in writing, the District shall execute and the Bond Registrar shall authenticate, date and deliver in the name of the transferee or transferees a new fully registered Bond or Bonds of the same series and maturity of authorized denominations, for a like aggregate principal amount. Any fully registered Bond or Bonds may be exchanged at said office of the Bond Registrar for a like aggregate principal amount of Bond or Bonds of the same series and maturity of other authorized denominations. The execution by the District of any fully registered Bond shall constitute full and due authorization of such Bond and the Bond Registrar shall thereby be authorized to authenticate, date and deliver such Bond, *provided, however*, the principal amount of outstanding Bonds of each series and maturity authenticated by the Bond Registrar shall not exceed the authorized principal amount of Bonds for such series and maturity less previous retirements.

The Bond Registrar shall not be required to transfer or exchange any Bond during the period beginning at the close of business on the 15th day of the month next preceding any interest payment date on such Bond and ending at the opening of business on such interest payment date, nor to transfer or exchange any Bond after notice calling such Bond for redemption has been mailed, nor during a period of fifteen (15) days next preceding mailing of a notice of redemption of any Bonds.

The person in whose name any Bond shall be registered shall be deemed and regarded as the absolute owner thereof for all purposes, and payment of the principal of or interest on any Bond shall be made only to or upon the order of the registered owner thereof or his or her legal representative. All such payments shall be valid and effectual to satisfy and discharge the liability upon such Bond to the extent of the sum or sums so paid.

No service charge shall be made for any transfer or exchange of Bonds, but the District or the Bond Registrar may require payment of a sum sufficient to cover any tax or other governmental charge that may be imposed in connection with any transfer or exchange of Bonds except in the case of the issuance of a Bond or Bonds for the unredeemed portion of a Bond surrendered for redemption.

(b) *Global Book-Entry System.* The Bonds shall be initially issued in the form of a separate single fully registered Bond for each of the series and maturities of the Bonds determined as described in Section 3 hereof. Upon initial issuance, the ownership of each such Bond may be registered in the Bond Register in the name of Cede & Co., or any successor thereto ("*Cede*"), as nominee of The Depository Trust Company, New York, New York, and its successors and assigns ("*DTC*"). In such event, all of the outstanding Bonds shall be registered in the Bond Register in the name of Cede, as nominee of DTC, except as hereinafter provided. The President and Secretary of the Board, the Superintendent and Assistant Superintendent of Finance and Operations of the

District and the Bond Registrar are each authorized to execute and deliver, on behalf of the District, such letters to or agreements with DTC as shall be necessary to effectuate such book-entry system (any such letter or agreement being referred to herein as the "*Representation Letter*"), which Representation Letter may provide for the payment of principal of or interest on the Bonds by wire transfer.

With respect to Bonds registered in the Bond Register in the name of Cede, as nominee of DTC, the District and the Bond Registrar shall have no responsibility or obligation to any broker-dealer, bank or other financial institution for which DTC holds Bonds from time to time as securities depository (each such broker-dealer, bank or other financial institution being referred to herein as a "*DTC Participant*") or to any person on behalf of whom such a DTC Participant holds an interest in the Bonds. Without limiting the immediately preceding sentence, the District and the Bond Registrar shall have no responsibility or obligation with respect to (i) the accuracy of the records of DTC, Cede or any DTC Participant with respect to any ownership interest in the Bonds, (ii) the delivery to any DTC Participant or any other person, other than a registered owner of a Bond as shown in the Bond Register, of any notice with respect to the Bonds, including any notice of redemption, or (iii) the payment to any DTC Participant or any other person, other than a registered owner of a Bond as shown in the Bond Register, of any amount with respect to the principal of or interest on the Bonds. The District and the Bond Registrar may treat and consider the person in whose name each Bond is registered in the Bond Register as the holder and absolute owner of such Bond for the purpose of payment of principal and interest with respect to such Bond, for the purpose of giving notices of redemption and other matters with respect to such Bond, for the purpose of registering transfers with respect to such Bond, and for all other purposes whatsoever. The Bond Registrar shall pay all principal of and interest on the Bonds only to or upon the order of the respective registered owners of the Bonds, as shown in the Bond Register,

or their respective attorneys duly authorized in writing, and all such payments shall be valid and effective to fully satisfy and discharge the District's obligations with respect to payment of the principal of and interest on the Bonds to the extent of the sum or sums so paid. No person other than a registered owner of a Bond as shown in the Bond Register, shall receive a Bond evidencing the obligation of the District to make payments of principal and interest with respect to any Bond. Upon delivery by DTC to the Bond Registrar of written notice to the effect that DTC has determined to substitute a new nominee in place of Cede, and subject to the provisions in Section 3 hereof with respect to the payment of interest to the registered owners of Bonds at the close of business on the 15th day of the month next preceding the applicable interest payment date, the name "Cede" in this Resolution shall refer to such new nominee of DTC.

In the event that (i) the District determines that DTC is incapable of discharging its responsibilities described herein and in the Representation Letter, (ii) the agreement among the District, the Bond Registrar and DTC evidenced by the Representation Letter shall be terminated for any reason or (iii) the District determines that it is in the best interests of the beneficial owners of the Bonds that they be able to obtain certificated Bonds, the District shall notify DTC and DTC Participants of the availability through DTC of certificated Bonds and the Bonds shall no longer be restricted to being registered in the Bond Register in the name of Cede, as nominee of DTC. At that time, the District may determine that the Bonds shall be registered in the name of and deposited with such other depository operating a universal book-entry system, as may be acceptable to the District, or such depository's agent or designee, and if the District does not select such alternate universal book-entry system, then the Bonds may be registered in whatever name or names registered owners of Bonds transferring or exchanging Bonds shall designate, in accordance with the provisions of Section 4(a) hereof.

Notwithstanding any other provisions of this Resolution to the contrary, so long as any Bond is registered in the name of Cede, as nominee of DTC, all payments with respect to principal of and interest on such Bond and all notices with respect to such Bond shall be made and given, respectively, in the name provided in the Representation Letter.

Section 5. Redemption. (a) Optional Redemption. All or a portion of the Bonds due on and after the date, if any, specified in the Bond Notification therefor shall be subject to redemption prior to maturity at the option of the District from any available funds, as a whole or in part, and if in part in integral multiples of \$5,000 in any order of their maturity as determined by the District (less than all of the Bonds of a single series and maturity to be selected by the Bond Registrar), on the date specified in said Bond Notification (but not later than July 1, 2029), and on any date thereafter, at the redemption price of par plus accrued interest to the redemption date. Each series of Bonds may have different optional redemption provisions within the parameters set forth in this paragraph.

(b) *Mandatory Redemption.* The Bonds maturing on the date or dates, if any, indicated in the Bond Notification therefor are subject to mandatory redemption, in integral multiples of \$5,000 selected by lot by the Bond Registrar, at a redemption price of par plus accrued interest to the redemption date, on January 1 of the years, if any, and in the principal amounts, if any, as indicated in said Bond Notification.

The principal amounts of Bonds to be mandatorily redeemed in each year may be reduced through the earlier optional redemption thereof, with any partial optional redemptions of such Bonds credited against future mandatory redemption requirements in such order of the mandatory redemption dates as the District may determine. In addition, on or prior to the 60th day preceding any mandatory redemption date, the Bond Registrar may, and if directed by the Board shall, purchase Bonds required to be retired on such mandatory redemption date. Any such Bonds so

purchased shall be cancelled and the principal amount thereof shall be credited against the mandatory redemption required on such next mandatory redemption date.

(c) *General.* The Bonds shall be redeemed only in the principal amount of \$5,000 and integral multiples thereof. The District shall, at least forty-five (45) days prior to any optional redemption date (unless a shorter time period shall be satisfactory to the Bond Registrar) notify the Bond Registrar of such redemption date and of the principal amount, series and maturity or maturities of Bonds to be redeemed. For purposes of any redemption of less than all of the outstanding Bonds of a single series and maturity, the particular Bonds or portions of Bonds to be redeemed shall be selected by lot by the Bond Registrar from the Bonds of such series and maturity by such method of lottery as the Bond Registrar shall deem fair and appropriate; *provided* that such lottery shall provide for the selection for redemption of Bonds or portions thereof so that any \$5,000 Bond or \$5,000 portion of a Bond shall be as likely to be called for redemption as any other such \$5,000 Bond or \$5,000 portion. The Bond Registrar shall make such selection upon the earlier of the irrevocable deposit of funds with an escrow agent sufficient to pay the redemption price of the Bonds to be redeemed or the time of the giving of official notice of redemption.

The Bond Registrar shall promptly notify the District in writing of the Bonds or portions of Bonds selected for redemption and, in the case of any Bond selected for partial redemption, the principal amount thereof to be redeemed.

Section 6. Redemption Procedure. Unless waived by any holder of Bonds to be redeemed, notice of the call for any such redemption shall be given by the Bond Registrar on behalf of the District by mailing the redemption notice by first class mail at least thirty (30) days and not more than sixty (60) days prior to the date fixed for redemption to the registered owner of the Bond or Bonds to be redeemed at the address shown on the Bond Register or at such other address as is furnished in writing by such registered owner to the Bond Registrar.

All notices of redemption shall state:

- (1) the redemption date,
- (2) the redemption price,
- (3) if less than all outstanding Bonds are to be redeemed, the identification (and, in the case of partial redemption, the respective principal amounts) of the Bonds to be redeemed,
- (4) that on the redemption date the redemption price will become due and payable upon each such Bond or portion thereof called for redemption, and that interest thereon shall cease to accrue from and after said date,
- (5) the place where such Bonds are to be surrendered for payment of the redemption price, which place of payment shall be the principal corporate trust office of the Bond Registrar, and
- (6) such other information then required by custom, practice or industry standard.

Unless moneys sufficient to pay the redemption price of the Bonds to be redeemed at the option of the District shall have been received by the Bond Registrar prior to the giving of such notice of redemption, such notice may, at the option of the District, state that said redemption shall be conditional upon the receipt of such moneys by the Bond Registrar on or prior to the date fixed for redemption. If such moneys are not received, such notice shall be of no force and effect, the District shall not redeem such Bonds, and the Bond Registrar shall give notice, in the same manner in which the notice of redemption shall have been given, that such moneys were not so received and that such Bonds will not be redeemed. Otherwise, prior to any redemption date, the District shall deposit with the Bond Registrar an amount of money sufficient to pay the redemption price of all the Bonds or portions of Bonds which are to be redeemed on that date.

Subject to the provisions for a conditional redemption described above, notice of redemption having been given as aforesaid, and notwithstanding failure to receive such notice, the Bonds or portions of Bonds so to be redeemed shall, on the redemption date, become due and payable at the redemption price therein specified, and from and after such date (unless the District

shall default in the payment of the redemption price) such Bonds or portions of Bonds shall cease to bear interest. Upon surrender of such Bonds for redemption in accordance with said notice, such Bonds shall be paid by the Bond Registrar at the redemption price. Installments of interest due on or prior to the redemption date shall be payable as herein provided for payment of interest. Upon surrender for any partial redemption of any Bond, there shall be prepared for the registered holder a new Bond or Bonds of the same series and maturity in the amount of the unpaid principal.

If any Bond or portion of Bond called for redemption shall not be so paid upon surrender thereof for redemption, the principal shall, until paid, bear interest from the redemption date at the rate borne by the Bond or portion of Bond so called for redemption. All Bonds which have been redeemed shall be cancelled and destroyed by the Bond Registrar and shall not be reissued.

Section 7. Form of Bond. The Bonds shall be in substantially the following form; *provided, however,* that if the text of the Bond is to be printed in its entirety on the front side of the Bond, then paragraph [2] and the legend, "See Reverse Side for Additional Provisions", shall be omitted and paragraph [6] and the paragraphs thereafter as may be appropriate shall be inserted immediately after paragraph [1]:

[Form of Bond - Front Side]

REGISTERED
NO. _____

REGISTERED
\$ _____

UNITED STATES OF AMERICA

STATE OF ILLINOIS

COUNTY OF COOK

SCHOOL DISTRICT NUMBER 97

GENERAL OBLIGATION SCHOOL BOND, SERIES 201 [__]

See Reverse Side for
Additional Provisions

Interest Maturity Dated
Rate: ____% Date: January 1, 20__ Date: _____, 201__ [CUSIP 213287 ____]

Registered Owner:

Principal Amount:

[1] KNOW ALL PERSONS BY THESE PRESENTS, that School District Number 97, Cook County, Illinois (the “*District*”), hereby acknowledges itself to owe and for value received promises to pay to the Registered Owner identified above, or registered assigns as hereinafter provided, on the Maturity Date identified above, the Principal Amount identified above and to pay interest (computed on the basis of a 360-day year of twelve 30-day months) on such Principal Amount from the date of this Bond or from the most recent interest payment date to which interest has been paid at the Interest Rate per annum set forth above on January 1 and July 1 of each year, commencing _____ 1, 20__, until said Principal Amount is paid. Principal of this Bond is payable in lawful money of the United States of America upon presentation and surrender hereof at the principal corporate trust office of _____, as bond registrar and paying agent (the “*Bond Registrar*”). Payment of the installments of interest shall be made to the Registered Owner hereof as shown on the registration books of the District maintained by the Bond Registrar

at the close of business on the 15th day of the month next preceding each interest payment date and shall be paid by check or draft of the Bond Registrar, payable upon presentation in lawful money of the United States of America, mailed to the address of such Registered Owner as it appears on such registration books or at such other address furnished in writing by such Registered Owner to the Bond Registrar. For the prompt payment of this Bond, both principal and interest at maturity, the full faith, credit and resources of the District are hereby irrevocably pledged.

[2] Reference is hereby made to the further provisions of this Bond set forth on the reverse hereof and such further provisions shall for all purposes have the same effect as if set forth at this place.

[3] It is hereby certified and recited that all conditions, acts and things required by law to exist or to be done precedent to and in the issuance of this Bond did exist, have happened, been done and performed in regular and due form and time as required by law; that the indebtedness of the District, including the issue of bonds of which this is one, does not exceed any limitation imposed by law; and that provision has been made for the collection of a direct annual tax sufficient to pay the interest hereon as it falls due and also to pay and discharge the principal hereof at maturity.

[4] This Bond shall not be valid or become obligatory for any purpose until the certificate of authentication hereon shall have been signed by the Bond Registrar.

[5] IN WITNESS WHEREOF, said School District Number 97, Cook County, Illinois, by its Board of Education, has caused this Bond to be signed by the manual or duly authorized facsimile signatures of the President and Secretary of said Board of Education, and to be registered, numbered and countersigned by the manual or duly authorized facsimile signature of the School Treasurer who receives the taxes of the District, all as of the Dated Date identified above.

SPECIMEN
President, Board of Education

Registered, Numbered and Countersigned:

SPECIMEN
Secretary, Board of Education

SPECIMEN
School Treasurer

Date of Authentication: _____, 20__

CERTIFICATE
OF
AUTHENTICATION

Bond Registrar and Paying Agent:

_____,
_____, _____

This Bond is one of the Bonds described in the within mentioned resolution and is one of the General Obligation School Bonds, Series 201[___], of School District Number 97, Cook County, Illinois.

_____,
as Bond Registrar

By _____
SPECIMEN
Authorized Officer

[Form of Bond - Reverse Side]

SCHOOL DISTRICT NUMBER 97

COOK COUNTY, ILLINOIS

GENERAL OBLIGATION SCHOOL BOND, SERIES 201[]

[6] This Bond is one of a series of bonds issued by the District to paying certain costs of improving the sites of, building and equipping additions to, and altering, repairing and equipping school buildings of the District, in full compliance with the provisions of the School Code of the State of Illinois, and the Local Government Debt Reform Act of the State of Illinois, and all laws amendatory thereof and supplementary thereto, and is authorized by a majority of all votes cast on the proposition at an election duly called and held for that purpose in the District, and by the Board of Education of the District by a resolution duly and properly adopted for that purpose, in all respects as provided by law.

[7] [Optional and Mandatory Redemption provisions, as applicable, will be inserted here].

[8] [Notice of any such redemption shall be sent by first class mail not less than thirty (30) days nor more than sixty (60) days prior to the date fixed for redemption to the registered owner of each Bond to be redeemed at the address shown on the registration books of the District maintained by the Bond Registrar or at such other address as is furnished in writing by such registered owner to the Bond Registrar. When so called for redemption, this Bond will cease to bear interest on the specified redemption date, provided funds for redemption are on deposit at the place of payment at that time, and shall not be deemed to be outstanding.]

[9] This Bond is transferable by the Registered Owner hereof in person or by his or her attorney duly authorized in writing at the principal corporate trust office of the Bond Registrar in _____, _____, but only in the manner, subject to the limitations and upon payment

of the charges provided in the authorizing resolution, and upon surrender and cancellation of this Bond. Upon such transfer a new Bond or Bonds of authorized denominations of the same maturity and for the same aggregate principal amount will be issued to the transferee in exchange therefor.

[10] The Bonds are issued in fully registered form in the denomination of \$5,000 each or authorized integral multiples thereof. This Bond may be exchanged at the principal corporate trust office of the Bond Registrar for a like aggregate principal amount of Bonds of the same maturity of other authorized denominations, upon the terms set forth in the authorizing resolution. The Bond Registrar shall not be required to transfer or exchange any Bond during the period beginning at the close of business on the 15th day of the month next preceding any interest payment date on such Bond and ending at the opening of business on such interest payment date[, nor to transfer or exchange any Bond after notice calling such Bond for redemption has been mailed, nor during a period of fifteen (15) days next preceding mailing of a notice of redemption of any Bonds].

[11] The District and the Bond Registrar may deem and treat the Registered Owner hereof as the absolute owner hereof for the purpose of receiving payment of or on account of principal hereof and interest due hereon and for all other purposes and neither the District nor the Bond Registrar shall be affected by any notice to the contrary.

(ASSIGNMENT)

FOR VALUE RECEIVED, the undersigned sells, assigns and transfers unto _____

(Name and Address of Assignee)

the within Bond and does hereby irrevocably constitute and appoint _____

attorney to transfer the said Bond on the books kept for registration thereof with full power of substitution in the premises.

Dated: _____

Signature guaranteed: _____

NOTICE: The signature to this assignment must correspond with the name of the registered owner as it appears upon the face of the within Bond in every particular, without alteration or enlargement or any change whatever.

Section 8. Sale of Bonds. The President of the Board and the Assistant Superintendent of Finance and Operations of the District (the “*Designated Representatives*”) are hereby authorized to proceed not later than the reorganizational meeting of the Board following the April 2, 2019, consolidated election (if changes in Board membership occur) or the 27th day of May, 2019 (if no changes in Board membership occur), without any further authorization or direction from the Board, to sell the Bonds in one or more series upon the terms as prescribed in this Resolution. The Bonds hereby authorized shall be executed as in this Resolution provided as soon after the delivery of the Bond Notification therefor as may be, and thereupon be deposited with the School Treasurer who receives the taxes of the District, and, after authentication thereof by the Bond Registrar, be by said Treasurer delivered to Raymond James & Associates, Inc., Chicago, Illinois (the “*Purchaser*”), upon receipt of the purchase price therefor, the same being not less than 98% of the principal amount of the Bonds (exclusive of any original issue discount), on a series-by-series basis, plus any accrued interest to date of delivery, it being hereby found and determined that the sale of the Bonds to the Purchaser is in the best interests of the District and that no person holding any office of the District, either by election or appointment, is in any manner interested, directly or indirectly, in his or her own name or in the name of any other person, association, trust or corporation, in the sale of the Bonds to the Purchaser.

The surety bond or bonds executed by the School Treasurer who receives the taxes of the District in connection with the issuance of the Bonds as required by Section 19-6 of the School Code of the State of Illinois, as amended (the “*Act*”), are hereby approved and shall be filed with the Executive Director of the West Cook Intermediate Service Center serving the Cook County,

Illinois, Educational Service Region including the area within the territorial boundaries of the District.

Prior to the sale of each series of the Bonds, the President of the Board or the Superintendent or Assistant Superintendent of Finance and Operations of the District is hereby authorized to approve and execute a commitment for the purchase of a Municipal Bond Insurance Policy (as hereinafter defined), to further secure said Bonds, as long as the present value of the fee to be paid for the Municipal Bond Insurance Policy (using as a discount rate the expected yield on said Bonds treating the fee paid as interest on said Bonds) is less than the present value of the interest reasonably expected to be saved on said Bonds over the term of said Bonds as a result of the Municipal Bond Insurance Policy.

Upon the sale of each series of Bonds, the Designated Representatives shall prepare a Notification of Sale of said Bonds, which shall include the pertinent details of sale as provided herein (the "*Bond Notification*"). In each Bond Notification, the Designated Representatives shall find and determine that a particular series of Bonds has been sold at such price and bears interest at such rates that either the true interest cost (yield) or the net interest rate received upon the sale of such Bonds does not exceed the maximum rate otherwise authorized by applicable law. The Bond Notification for each series of Bonds shall be entered into the records of the District and made available to the Board at the next regular meeting thereof; but such action shall be for information purposes only, and the Board shall have no right or authority at such time to approve or reject such sale as evidenced in said Bond Notification.

Upon the sale of each series of Bonds, as evidenced by the execution and delivery of a Bond Notification by the Designated Representatives, the President and Secretary of the Board, the School Treasurer who receives the taxes of the District, and the Superintendent and the Assistant Superintendent of Finance and Operations of the District, shall be and are hereby

authorized and directed to approve or execute, or both, such documents of sale of such Bonds as may be necessary, including, without limitation, the contract for the sale of such Bonds between the District and the Purchaser (the "*Purchase Contract*").

The Bonds before being issued shall be registered, numbered and countersigned by the School Treasurer who receives the taxes of the District, such registration being made in a book provided for that purpose, in which shall be entered the record of the resolution authorizing the Board to borrow said money and a description of the Bonds issued, including the number, date, to whom issued, amount, rate of interest and when due.

The use by the Purchaser of any Preliminary Official Statement and any final Official Statement relating to the Bonds (the "*Official Statement*") is hereby ratified, approved and authorized; the execution and delivery of the Official Statement is hereby authorized; and the officers of the Board are hereby authorized to take any action as may be required on the part of the District to consummate the transactions contemplated by the Purchase Contract, this Resolution, said Preliminary Official Statement, the Official Statement and the Bonds.

Section 9. Tax Levy. In order to provide for the collection of a direct annual tax sufficient to pay the interest on the Bonds as it falls due, and also to pay and discharge the principal thereof at maturity, there be and there is hereby levied upon all the taxable property within the District a direct annual tax for each of the years while the Bonds or any of them are outstanding, in amounts sufficient for that purpose, and that there be and there is hereby levied upon all of the taxable property in the District, the following direct annual tax, to-wit:

FOR THE YEAR	A TAX SUFFICIENT TO PRODUCE THE SUM OF:	
2018	\$4,500,000	for interest and principal up to and including January 1, 2020
2019	\$4,500,000	for interest and principal
2020	\$4,500,000	for interest and principal
2021	\$4,500,000	for interest and principal
2022	\$4,500,000	for interest and principal
2023	\$4,500,000	for interest and principal
2024	\$4,500,000	for interest and principal
2025	\$4,500,000	for interest and principal
2026	\$4,500,000	for interest and principal
2027	\$4,500,000	for interest and principal
2028	\$4,500,000	for interest and principal
2029	\$4,500,000	for interest and principal
2030	\$4,500,000	for interest and principal
2031	\$4,500,000	for interest and principal
2032	\$4,500,000	for interest and principal
2033	\$4,500,000	for interest and principal
2034	\$4,500,000	for interest and principal
2035	\$4,500,000	for interest and principal
2036	\$4,500,000	for interest and principal
2037	\$4,500,000	for interest and principal

Principal or interest maturing at any time when there are not sufficient funds on hand from the foregoing tax levy to pay the same shall be paid from the general funds of the District, and the fund from which such payment was made shall be reimbursed out of the taxes hereby levied when the same shall be collected.

The District covenants and agrees with the purchasers and the holders of the Bonds that so long as any of the Bonds remain outstanding, the District will take no action or fail to take any action which in any way would adversely affect the ability of the District to levy and collect the foregoing tax levy and the District and its officers will comply with all present and future applicable laws in order to assure that the foregoing taxes will be levied, extended and collected as provided herein and deposited in the fund established to pay the principal of and interest on the Bonds.

To the extent that the taxes levied above exceed the amount necessary to pay debt service on the Bonds as set forth in the Bond Notification(s), the President and Secretary of the Board and the School Treasurer who receives the taxes of the District are hereby authorized to direct the abatement of such taxes to the extent of the excess of such levy in each year over the amount necessary to pay debt service on the Bonds in the following bond year. Proper notice of such abatement shall be filed with the County Clerk in a timely manner to effect such abatement.

Section 10. Filing of Resolution. Forthwith upon the passage of this Resolution, the Secretary of the Board is hereby directed to file a certified copy of this Resolution with the County Clerk, and it shall be the duty of the County Clerk to annually in and for each of the years 2018 to 2037, inclusive, ascertain the rate necessary to produce the tax herein levied, and extend the same for collection on the tax books against all of the taxable property within the District in connection with other taxes levied in each of said years for school purposes, in order to raise the respective amounts aforesaid and in each of said years such annual tax shall be computed, extended and collected in the same manner as now or hereafter provided by law for the computation, extension and collection of taxes for general school purposes of the District, and when collected, the taxes hereby levied shall be placed to the credit of a special fund to be designated "School Bond and Interest Fund of 201__" (the "Bond Fund"), which taxes are hereby irrevocably pledged to and shall be used only for the purpose of paying the principal of and interest on the Bonds; and a certified copy of this Resolution shall also be filed with the School Treasurer who receives the taxes of the District.

Section 11. Use of Bond Proceeds. Any accrued interest received on the delivery of the Bonds and principal proceeds of the Bonds in an amount not to exceed \$_____ are hereby appropriated for the purpose of paying interest due on the Bonds and are hereby ordered deposited into the Bond Fund. The balance of the principal proceeds of the Bonds and any premium received

on the delivery of the Bonds are hereby appropriated to pay the costs of issuance of the Bonds and for the purpose of paying the cost of the Project, and that portion thereof not needed to pay such costs of issuance is hereby ordered deposited into the Site and Construction/Capital Improvements Fund of the District (the "*Project Fund*"). At the time of the issuance of the Bonds, the costs of issuance of the Bonds may be paid by the Purchaser on behalf of the District from the proceeds of the Bonds. The District and the Board hereby covenant that all of the proceeds of the Bonds shall be used in strict compliance with the authorization of the voters of the District at the Election and with all of the requirements of the Act.

Section 12. Non-Arbitrage and Tax-Exemption. The District hereby covenants that it will not take any action, omit to take any action or permit the taking or omission of any action within its control (including, without limitation, making or permitting any use of the proceeds of the Bonds) if taking, permitting or omitting to take such action would cause any of the Bonds to be an arbitrage bond or a private activity bond within the meaning of the Internal Revenue Code of 1986, as amended (the "*Code*"), or would otherwise cause the interest on the Bonds to be included in the gross income of the recipients thereof for federal income tax purposes. The District acknowledges that, in the event of an examination by the Internal Revenue Service (the "*IRS*") of the exemption from Federal income taxation for interest paid on the Bonds, under present rules, the District may be treated as a "taxpayer" in such examination and agrees that it will respond in a commercially reasonable manner to any inquiries from the IRS in connection with such an examination.

The District also agrees and covenants with the purchasers and holders of the Bonds from time to time outstanding that, to the extent possible under Illinois law, it will comply with whatever federal tax law is adopted in the future which applies to the Bonds and affects the tax-exempt status of the Bonds.

The Board hereby authorizes the officials of the District responsible for issuing the Bonds, the same being the President and Secretary of the Board and the School Treasurer who receives the taxes of the District, to make such further covenants and certifications regarding the specific use of the proceeds of the Bonds as approved by the Board and as may be necessary to assure that the use thereof will not cause the Bonds to be arbitrage bonds and to assure that the interest on the Bonds will be exempt from federal income taxation. In connection therewith, the District and the Board further agree: (a) through their officers, to make such further specific covenants, representations as shall be truthful, and assurances as may be necessary or advisable; (b) to consult with counsel approving the Bonds and to comply with such advice as may be given; (c) to pay to the United States, as necessary, such sums of money representing required rebates of excess arbitrage profits relating to the Bonds; (d) to file such forms, statements, and supporting documents as may be required and in a timely manner; and (e) if deemed necessary or advisable by their officers, to employ and pay fiscal agents, financial advisors, attorneys, and other persons to assist the District in such compliance.

Section 13. Designation of Issue. If in any calendar year, the District issues tax-exempt obligations in the amount of \$10,000,000 or less, a portion of the Bonds, if any, may be issued as “bank qualified” obligations (the “*BQ Obligations*”) as set forth the Bond Notification therefor. The District hereby designates the BQ Obligations as a “qualified tax-exempt obligation” for the purposes and within the meaning of Section 265(b)(3) of the Code.

Section 14. List of Bondholders. The Bond Registrar shall maintain a list of the names and addresses of the holders of all Bonds and upon any transfer shall add the name and address of the new Bondholder and eliminate the name and address of the transferor Bondholder.

Section 15. Duties of Bond Registrar. If requested by the Bond Registrar, the President and Secretary of the Board are authorized to execute the Bond Registrar’s standard form of

agreement between the District and the Bond Registrar with respect to the obligations and duties of the Bond Registrar hereunder which may include the following:

- (a) to act as bond registrar, authenticating agent, paying agent and transfer agent as provided herein;
- (b) to maintain a list of Bondholders as set forth herein and to furnish such list to the District upon request, but otherwise to keep such list confidential;
- (c) to give notice of redemption of Bonds as provided herein;
- (d) to cancel and/or destroy Bonds which have been paid at maturity or upon earlier redemption or submitted for exchange or transfer;
- (e) to furnish the District at least annually a certificate with respect to Bonds cancelled and/or destroyed; and
- (f) to furnish the District at least annually an audit confirmation of Bonds paid, Bonds outstanding and payments made with respect to interest on the Bonds.

Section 16. Continuing Disclosure Undertaking. The President of the Board is hereby authorized, empowered and directed to execute and deliver for each series of Bonds, a Continuing Disclosure Undertaking under Section (b)(5) of Rule 15c2-12 adopted by the Securities and Exchange Commission pursuant to the Securities Exchange Act of 1934, as amended (the “*Continuing Disclosure Undertaking*”). If the Continuing Disclosure Undertaking is executed and delivered on behalf of the District as herein provided, the Continuing Disclosure Undertaking will be binding on the District and the officers, employees and agents of the District, and the officers, employees and agents of the District are hereby authorized, empowered and directed to do all such acts and things and to execute all such documents as may be necessary to carry out and comply with the provisions of the Continuing Disclosure Undertaking as executed. Notwithstanding any other provision of this Resolution, the sole remedy for failure to comply with the Continuing Disclosure Undertaking shall be the ability of the beneficial owner of any Bond to

seek mandamus or specific performance by court order to cause the District to comply with its obligations under the Continuing Disclosure Undertaking.

Section 17. Municipal Bond Insurance. In the event the payment of principal and interest on any Bonds is insured pursuant to a municipal bond insurance policy (the “*Municipal Bond Insurance Policy*”) issued by a bond insurer (the “*Bond Insurer*”), and as long as such Municipal Bond Insurance Policy shall be in full force and effect, the District and the Bond Registrar agree to comply with such usual and reasonable provisions regarding presentment and payment of said Bonds, subrogation of the rights of the Bondholders of said Bonds to the Bond Insurer upon payment of said Bonds by the Bond Insurer, amendment hereof, or other terms, as approved by the President of the Board on advice of counsel, his or her approval to constitute full and complete acceptance by the District of such terms and provisions under authority of this Section.

Section 18. Record-Keeping Policy and Post-Issuance Compliance Matters. On November 4, 2014, the Board adopted a record-keeping policy (the “*Policy*”) in order to maintain sufficient records to demonstrate compliance with its covenants and expectations to ensure the appropriate federal tax status for the debt obligations of the District, the interest on which is excludable from “gross income” for federal income tax purposes or which enable the District or the holder to receive federal tax benefits, including, but not limited to, qualified tax credit bonds and other specified tax credit bonds. The Board and the District hereby reaffirm the Policy.

Section 19. Severability. If any section, paragraph, clause or provision of this Resolution shall be held to be invalid or unenforceable for any reason, the invalidity or unenforceability of such section, paragraph or provision shall not affect any of the remaining provisions of this Resolution.

Section 20. Repeal. All resolutions or parts thereof in conflict herewith be and the same are hereby repealed, and this Resolution shall be in full force and effect forthwith upon its adoption.

Adopted November 27, 2018.

President, Board of Education

Secretary, Board of Education

Member _____ moved and Member _____ seconded the motion that said resolution as presented and read by title be adopted.

After a full discussion thereof, the President directed that the roll be called for a vote upon the motion to adopt said resolution.

Upon the roll being called, the following members voted AYE: _____

The following members voted NAY: _____

Whereupon the President declared the motion carried and said resolution adopted, approved and signed the same in open meeting and directed the Secretary to record the same in the records of the Board of Education of School District Number 97, Cook County, Illinois, which was done.

Other business not pertinent to the adoption of said resolution was duly transacted at the meeting.

Upon motion duly made, seconded and carried, the meeting was adjourned.

Secretary, Board of Education

STATE OF ILLINOIS)
) SS
COUNTY OF COOK)

CERTIFICATION OF MINUTES AND RESOLUTION

I, the undersigned, do hereby certify that I am the duly qualified and acting Secretary of the Board of Education of School District Number 97, Cook County, Illinois (the “Board”), and as such official I am the keeper of the records and files of the Board.

I do further certify that the foregoing constitutes a full, true and complete transcript of the minutes of the meeting of the Board held on the 27th day of November, 2018, insofar as same relates to the adoption of a resolution entitled:

RESOLUTION providing for the issue of not to exceed \$30,000,000 General Obligation School Bonds of School District Number 97, Cook County, Illinois, for the purpose of paying certain costs of improving the sites of, building and equipping additions to, and altering, repairing and equipping school buildings of said School District, providing for the levy of a direct annual tax sufficient to pay the principal and interest on said bonds, and authorizing the execution of a Bond Purchase Agreement with Raymond James & Associates, Inc., in connection with the proposed sale of said bonds.

a true, correct and complete copy of which said resolution as adopted at said meeting appears in the foregoing transcript of the minutes of said meeting.

I do further certify that the deliberations of the Board on the adoption of said resolution were conducted openly, that the vote on the adoption of said resolution was taken openly, that said meeting was called and held at a specified time and place convenient to the public, that notice of said meeting was duly given to all of the news media requesting such notice, that an agenda for said meeting was posted at the location where said meeting was held and at the principal office of the Board at least 96 hours in advance of the holding of said meeting, that at least one copy of said agenda was continuously available for public review during the entire 96-hour period preceding said meeting, that a true, correct and complete copy of said agenda as so posted is attached hereto as *Exhibit A*, that said meeting was called and held in strict compliance with the provisions of the Open Meetings Act of the State of Illinois, as amended, and with the provisions of the School Code of the State of Illinois, as amended, and that the Board has complied with all of the provisions of said Act and said Code and with all of the procedural rules of the Board.

IN WITNESS WHEREOF, I hereunto affix my official signature, this 27th day of November, 2018.

Secretary, Board of Education

STATE OF ILLINOIS)
) SS
COUNTY OF COOK)

FILING CERTIFICATE

I, the undersigned, do hereby certify that I am the duly qualified and acting County Clerk of The County of Cook, Illinois, and as such official I do further certify that on the ____ day of _____, 201__, there was filed in my office a duly certified copy of a resolution entitled:

RESOLUTION providing for the issue of not to exceed \$30,000,000 General Obligation School Bonds of School District Number 97, Cook County, Illinois, for the purpose of paying certain costs of improving the sites of, building and equipping additions to, and altering, repairing and equipping school buildings of said School District, providing for the levy of a direct annual tax sufficient to pay the principal and interest on said bonds, and authorizing the execution of a Bond Purchase Agreement with Raymond James & Associates, Inc., in connection with the proposed sale of said bonds.

duly adopted by the Board of Education of School District Number 97, Cook County, Illinois, on the 27th day of November, 2018, and that the same has been deposited in the official files and records of my office.

IN WITNESS WHEREOF, I hereunto affix my official signature and the seal of said County, this ____ day of _____, 201__.

County Clerk of The County of Cook, Illinois

(SEAL)

STATE OF ILLINOIS)
) SS
COUNTY OF COOK)

FILING CERTIFICATE

I, the undersigned, do hereby certify that I am the duly qualified and acting School Treasurer who receives the taxes of School District Number 97, Cook County, Illinois, and as such official I do further certify that on the 27th day of November, 2018, there was filed in my office a duly certified copy of a resolution entitled:

RESOLUTION providing for the issue of not to exceed \$30,000,000 General Obligation School Bonds of School District Number 97, Cook County, Illinois, for the purpose of paying certain costs of improving the sites of, building and equipping additions to, and altering, repairing and equipping school buildings of said School District, providing for the levy of a direct annual tax sufficient to pay the principal and interest on said bonds, and authorizing the execution of a Bond Purchase Agreement with Raymond James & Associates, Inc., in connection with the proposed sale of said bonds.

duly adopted by the Board of Education of said School District on the 27th day of November, 2018, and that the same has been deposited in the official files and records of my office.

IN WITNESS WHEREOF, I hereunto affix my official signature, this 27th day of November, 2018.

School Treasurer



Oak Park Elementary School District 97

260 W. Madison ▪ Oak Park ▪ Illinois ▪ 60302 ▪ ph: 708.524.3000 ▪ fax: 708.524.3019 ▪ www.op97.org

TO: Dr. Carol Kelley, Superintendent of Schools
Board of Education

FROM: Paul Starck-King, Assistant Superintendent of Finance and Operations
Jeanne Keane, Senior Director of Buildings and Grounds

SUBJECT: Lincoln and Longfellow Construction Update

DATE: November 13, 2018

Summary

On November 20, 2018, sealed bids will be publicly opened for Bid Group #2 which will include demolition, masonry, miscellaneous iron (stairs), rough carpentry, millwork, metal panels, roofing, windows/ interior glazing, doors/frames/hardware, drywall, acoustical ceilings, operable partitions, and MEP/Fire Protection. The bids will be presented to the board for discussion at the November 27, 2018 meeting of the board.

Bulley and Andrews will conduct the Bid Group #2 opening and will summarize each project. FAC will review the bid summary and guidance from Bulley and Andrews. FAC will recommend the awarding of bids as further summarized and recommended to the board at the December 12, 2108 meeting of the board.

Action

Administration will be seeking the approval of the recommended bids and associated costs at the December 11, 2018 meeting of the board.



Oak Park Elementary School District 97

260 Madison ▪ Oak Park ▪ Illinois ▪ 60302 ▪ ph: 708.524.3000 ▪ fax: 708.524.3019 ▪ www.op97.org

TO: Members, Board of Education
Dr. Carol Kelley, Superintendent of Schools

FROM: Paul Starck-King, Assistant Superintendent for Finance and Operations

RE: Disposal of Julian Library Books

DATE: November 13, 2018

Brooks Book Disposal

In an effort to create space in the library and remove outdated books, Julian staff is weeding books from the library. Attached is the most recent list of books that need to be disposed.

Administration will be seeking board approval for the donation of these books at the meeting of November 27, 2018.

Library Weeding Log

Percy Julian Middle School

From: 8/20/2018 To: 9/26/2018

9/26/2018 - Copies Removed: 76

The 10 best animal helpers (Removed: 1)

Author: Carnelos, Melissa. ISBN: 978-1-55448-516-1 (pbk.) Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
590 CAR	397J400029238N	\$10.00	8/30/2012	amcgrone

Was Available -- Weeded

The 10 best tv game shows (Removed: 1)

Author: Quan-D'Eramo, Sandra. ISBN: 978-1-55448-494-2 (pbk.) Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
791.45 QUA	397J400029209L	\$10.00	8/29/2012	amcgrone

Was Available -- Weeded

The 10 funniest people (Removed: 1)

Author: Donaghey, Sean. ISBN: 978-1-55448-474-4 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
792.702 DON	397J400029212F	\$10.00	8/29/2012	amcgrone

Was Available -- Weeded

The 10 greatest American presidents (Removed: 1)

Author: Junyk, Myra. ISBN: 978-1-55448-457-7 (pbk.) Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
973 JUN	397J400029215I	\$10.00	8/30/2012	amcgrone

Was Available -- Weeded

The 10 greatest pop stars (Removed: 1)

Author: Hallett, R. B. ISBN: 978-1-55448-484-3 (pbk.) Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
782 HAL	397J400029214H	\$10.00	8/29/2012	amcgrone

Was Available -- Weeded

The 10 greatest sports dynasties (Removed: 1)

Author: Katz, Ben. ISBN: 978-1-55448-525-3 (pbk.) Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
796 KAT	397J400029201D	\$10.00	8/29/2012	amcgrone

Was Available -- Weeded

The 10 greatest sports showdowns (Removed: 1)

Author: Downey, Glen. ISBN: 978-1-55448-535-2 (pbk.) Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
796 DOW	397J400029203F	\$10.00	8/29/2012	amcgrone

Was Available -- Weeded

The 10 most compelling news images (Removed: 1)

Author: Koh, Frederick. ISBN: 978-1-55448-533-8 (pbk.) Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
070.4 KOH	397J400029234J	\$10.00	8/30/2012	amcgrone

Was Available -- Weeded

The 10 most decisive battles on American soil (Removed: 1)

Author: Hallett, R. B. ISBN: 978-1-55448-538-3 (pbk.) Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
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168

Library Weeding Log

Percy Julian Middle School

From: 8/20/2018 To: 9/26/2018

9/26/2018 - Copies Removed: 76

904.7 HAL 397J400029221F \$10.00 8/30/2012 amcgrone
Was Available -- Weeded

The 10 most defining moments of the Civil War era (Removed: 1)

Author: Junyk, Myra. ISBN: 978-1-55448-518-5 (pbk.) Published: 2008
Call Number Barcode Price Acquired Removed By
973.7 JUN 397J400029222G \$10.00 8/30/2012 amcgrone
Was Available -- Weeded

The 10 most enduring fashion trends (Removed: 1)

Author: Hurley, Trish. ISBN: 978-1-55448-524-6 (pbk.) Published: 2008
Call Number Barcode Price Acquired Removed By
391 HUR 397J400029206I \$10.00 8/29/2012 amcgrone
Was Available -- Weeded

The 10 most extreme fighting styles (Removed: 1)

Author: Lim, A. Noel. ISBN: 978-1-55448-485-0 (pbk.) Published: 2007
Call Number Barcode Price Acquired Removed By
796.8 LIM 397J400029195P \$10.00 8/29/2012 amcgrone
Was Available -- Weeded

The 10 most extreme vacations (Removed: 2)

Author: Harper, Sue. ISBN: 978-1-55448-534-5 (pbk.) Published: 2008
Call Number Barcode Price Acquired Removed By
306.4 HAR 397J400029202E \$10.00 8/29/2012 amcgrone
Was Available -- Weeded
306.4 HAR 397J400029205H \$10.00 8/29/2012 amcgrone
Was Available -- Weeded

The 10 most influential hip-hop artists (Removed: 1)

Author: Cameron, Andrea. ISBN: 978-1-55448-504-8 (pbk.) Published: 2008
Call Number Barcode Price Acquired Removed By
782.42 CAM 397J400029207J \$10.00 8/29/2012 amcgrone
Was Available -- Weeded

The 10 most ingenious fictional detectives (Removed: 1)

Author: Clemens, Micki. ISBN: 978-1-55448-514-7 (pbk.) Published: 2008
Call Number Barcode Price Acquired Removed By
808.8 CLE 397J400029210D \$10.00 8/29/2012 amcgrone
Was Available -- Weeded

The 10 most innovative bands (Removed: 1)

Author: Wilhelm, Peggy Jo. ISBN: 978-1-55448-554-3 (pbk.) Published: 2008
Call Number Barcode Price Acquired Removed By
784 WIL 397J400029208K \$10.00 8/29/2012 amcgrone
Was Available -- Weeded

The 10 most intense college football rivalries (Removed: 1)

Author: Yuen, Kevin. ISBN: 978-1-55448-545-1 (pbk.) Published: 2008
Call Number Barcode Price Acquired Removed By

Library Weeding Log

Percy Julian Middle School

From: 8/20/2018 To: 9/26/2018

9/26/2018 - Copies Removed: 76

796 YUE 397J400029200C \$10.00 8/29/2012 amcgrone
Was Available -- Weeded

The 10 most memorable court cases (Removed: 1)

Author: Boocock, Charles. ISBN: 978-1-55448-548-2 (pbk.) Published: 2008
Call Number Barcode Price Acquired Removed By
345.73 BOO 397J400029220E \$10.00 8/30/2012 amcgrone
Was Available -- Weeded

The 10 most memorable speeches in American history (Removed: 1)

Author: Matheson, Hughena. ISBN: 978-1-55448-478-2 (pbk.) Published: 2007
Call Number Barcode Price Acquired Removed By
815 MAT 397J400029218L \$10.00 8/30/2012 amcgrone
Was Available -- Weeded

The 10 most memorable TV moments (Removed: 1)

Author: Downey, Glen. ISBN: 978-1-55448-544-4 (pbk.) Published: 2008
Call Number Barcode Price Acquired Removed By
791.45 DOW 397J400029211E \$10.00 8/29/2012 amcgrone
Was Available -- Weeded

The 10 most outstanding American women (Removed: 1)

Author: Nyman, Deborah. ISBN: 978-1-55448-468-3 (pbk.) Published: 2008
Call Number Barcode Price Acquired Removed By
305.4 NYM 397J400029224I \$10.00 8/30/2012 amcgrone
Was Available -- Weeded

The 10 most phenomenal athletes (Removed: 1)

Author: Suchanek, David. ISBN: 978-1-55448-475-1 (pbk.) Published: 2007
Call Number Barcode Price Acquired Removed By
796 SUC 397J400029199T \$10.00 8/29/2012 amcgrone
Was Available -- Weeded

The 10 most remarkable American entrepreneurs (Removed: 1)

Author: Koh, Frederick. ISBN: 978-1-55448-498-0 (pbk.) Published: 2008
Call Number Barcode Price Acquired Removed By
338 KOH 397J400029219M \$10.00 8/30/2012 amcgrone
Was Available -- Weeded

The 10 most revolutionary songs (Removed: 1)

Author: Cameron, Andrea. ISBN: 978-1-55448-493-5 (pbk.) Published: 2008
Call Number Barcode Price Acquired Removed By
782.42 CAM 397J400029227L \$10.00 8/30/2012 amcgrone
Was Available -- Weeded

The 10 most shocking sports scandals (Removed: 1)

Author: Downey, Glen. ISBN: 978-1-55448-505-5 (pbk.) Published: 2008
Call Number Barcode Price Acquired Removed By
796 DOW 397J400029204G \$10.00 8/29/2012 amcgrone
Was Available -- Weeded

Library Weeding Log

Percy Julian Middle School

From: 8/20/2018 To: 9/26/2018

9/26/2018 - Copies Removed: 76

The 10 most vilest movie villains (Removed: 1)

Author: Booth, Jack, 1946- ISBN: 978-1-55448-464-5 (pbk.) Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
791.43 BOO	397J400029213G	\$10.00	8/29/2012	amcgrone

Was Available -- Weeded

Amulet 2. Book two, The stonekeepers curse (Removed: 1)

Author: Kibuishi, Kazu, 1978- ISBN: 978-0-439-84682-0 (trade) Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
GRA FIC AMULET No.2	397J400026829Q	\$10.99	5/5/2010	amcgrone

Was Available -- Weeded

And to think that we thought that we'd never be friends (Removed: 1)

Author: Hoberman, Mary Ann. LCCN: 98-39419 Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
FIC HOB	397J400028341H	\$11.61	10/25/2011	amcgrone

Was Available -- Weeded

Arthur babysits (Removed: 1)

Author: Brown, Marc Tolon. ISBN: 0-316-11442-1 Published: 1992

Call Number	Barcode	Price	Acquired	Removed By
FIC BRO	397J400050824I	\$8.96	11/22/2004	amcgrone

Was Available -- Weeded

Arthur goes to camp (Removed: 1)

Author: Brown, Marc Tolon. LCCN: 81-15588 Published: 1982

Call Number	Barcode	Price	Acquired	Removed By
FIC BRO	397J400050825J	\$8.96	11/22/2004	amcgrone

Was Available -- Weeded

Arthur, it's only rock 'n' roll (Removed: 1)

Author: Brown, Marc Tolon. LCCN: 2001-50714 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
FIC BRO	397J400050826K	\$13.56	11/22/2004	amcgrone

Was Available -- Weeded

Arthur's fire drill (Removed: 1)

Author: Brown, Marc Tolon. LCCN: 99-34964 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
FIC BRO	397J400050827L	\$12.95	11/22/2004	amcgrone

Was Available -- Weeded

Attack of the mutant (Removed: 1)

Author: Stine, R. L. ISBN: 0-439-66215-X Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
SERIES GOOSEBUMPS	T 16439	\$10.00	8/11/2008	amcgrone

Was Available -- Weeded

Library Weeding Log

Percy Julian Middle School

From: 8/20/2018 To: 9/26/2018

9/26/2018 - Copies Removed: 76

The awesome power of volcanoes and earthquakes. (Removed: 1)

Author: Sillett, Helen

Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
551.2 SIL	397J400024820F	\$10.88	11/20/2007	amcgrone

Was Available -- Weeded

Barack Obama : United States President (Removed: 1)

Author: Edwards, Roberta.

ISBN: 978-0-448-45234-0 (pbk.)

Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
B OBAMA	397J400026171G	\$4.99	10/9/2009	amcgrone

Was Available -- Weeded

The bells of Christmas (Removed: 1)

Author: Hamilton, Virginia, 1936-2002.

LCCN: 89-7468

Published: 1989

Call Number	Barcode	Price	Acquired	Removed By
FIC HAM	T 14464	\$17.95	8/11/2008	amcgrone

Was Available -- Weeded

The best Father's Day present ever (Removed: 1)

Author: Loomis, Christine.

LCCN: 2006-3605

Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
FIC LOO	397J400029011C	\$3.00	4/9/2012	amcgrone

Was Available -- Weeded

A birthday cake is no ordinary cake (Removed: 1)

Author: Frasier, Debra.

LCCN: 2005-4194

Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
FIC FRA	397J400027756Q	\$16.00	12/10/2010	amcgrone

Was Available -- Weeded

The blue ribbon day (Removed: 1)

Author: Couric, Katie, 1957-

LCCN: 2003-68829

Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
FIC COU	397J400023109E	\$19.39	5/16/2005	amcgrone

Was Available -- Weeded

Chickens to the rescue (Removed: 1)

Author: Himmelman, John.

LCCN: 2005-20044

Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
FIC HIM	397J400052085J	\$15.26	1/19/2007	amcgrone

Was Available -- Weeded

Clifford and the big storm (Removed: 1)

Author: Bridwell, Norman.

ISBN: 0-590-25755-2 (pbk.)

Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
FIC BRI	397J400050831G	\$7.76	1/1/2004	amcgrone

Was Available -- Weeded

Clifford gets a job (Removed: 1)

Author: Bridwell, Norman.

ISBN: 0-590-44296-1

Published: 1965

Call Number	Barcode	Price	Acquired	Removed By
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Percy Julian Middle School

From: 8/20/2018 To: 9/26/2018

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FIC BRI 397J400050832H \$7.76 11/22/2004 amcgrone
Was Available -- Weeded

Clifford grows up (Removed: 1)

Author: Bridwell, Norman. LCCN: 98-54107 Published: 1999
Call Number Barcode Price Acquired Removed By
FIC BRI 397J400050833I \$7.76 11/22/2004 amcgrone
Was Available -- Weeded

The Constitution (Removed: 1)

Author: Colman, Warren. LCCN: 86-30968 Published: 1987
Call Number Barcode Price Acquired Removed By
342.73 C T 15194 \$19.00 8/11/2008 amcgrone
Was Available -- Weeded

The English roses (Removed: 1)

Author: Madonna, 1958- LCCN: 2003-12261 Published: 2003
Call Number Barcode Price Acquired Removed By
FIC MAD 397J400023152C \$16.96 5/16/2005 amcgrone
Was Available -- Weeded

Giant hurricanes and tornadoes. (Removed: 1)

Author: Venable, Alan Published: 2007
Call Number Barcode Price Acquired Removed By
551.5 VEN 397J400024822H \$10.88 11/20/2007 amcgrone
Was Available -- Weeded

Goodnight moon (Removed: 1)

Author: Brown, Margaret Wise, 1910-1952. ISBN: 0-06-443017-0 Published: 2005
Call Number Barcode Price Acquired Removed By
FIC BRO 397J400050194I \$9.96 12/2/2002 amcgrone
Was Available -- Weeded

Hey batta batta swing! : the wild old days of baseball (Removed: 1)

Author: Cook, Sally. LCCN: 2006-8132 Published: 2007
Call Number Barcode Price Acquired Removed By
796.357 COO 397J400052230B \$15.29 11/16/2007 amcgrone
Was Available -- Weeded

Hold your horses! : (and other peculiar sayings) (Removed: 1)

Author: Amoroso, Cynthia. LCCN: 2010-42724 Published: 2011
Call Number Barcode Price Acquired Removed By
428.1 AMO 397J400028744O \$18.00 12/21/2011 amcgrone
Was Available -- Weeded

How Santa got his job (Removed: 1)

Author: Krensky, Stephen. ISBN: 0-689-80697-3 Published: 2002
Call Number Barcode Price Acquired Removed By
FIC KRE 397J400031143B \$8.00 12/16/2014 amcgrone
Was Available -- Weeded

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9/26/2018 - Copies Removed: 76

I'm all thumbs! : (and other odd things we say) (Removed: 1)

Author: Amoroso, Cynthia. LCCN: 2010-42739 Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
428.1 AMO	397J400028742M	\$18.00	12/21/2011	amcgrone

Was Available -- Weeded

Insects (Removed: 1)

Author: Woodward, John, 1954- LCCN: 2006-103052 Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
595.7 WOO	397J400024811F	\$18.95	11/20/2007	amcgrone

Was Available -- Weeded

It's a long shot! : (and other strange sayings) (Removed: 1)

Author: Amoroso, Cynthia. LCCN: 2010-42740 Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
428.1 AMO	397J400028743N	\$18.00	12/21/2011	amcgrone

Was Available -- Weeded

Kitten's first full moon (Removed: 1)

Author: Henkes, Kevin. LCCN: 2003-12564 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
FIC HEN	397J400051190F	\$13.59	2/25/2005	amcgrone

Was Available -- Weeded

Lebron James : a basketball star who cares (Removed: 1)

Author: Gatto, Kimberly. LCCN: 2010-14921 Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
B JAMES	397J400029998-	\$8.00	10/6/2014	amcgrone

Was Available -- Weeded

Let's be honest (Removed: 1)

Author: Hallinan, P. K. ISBN: 978-0-8249-5580-9 (trade) Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
FIC HAL	397J400029009J	\$3.00	4/9/2012	amcgrone

Was Available -- Weeded

The little hippos' adventure (Removed: 1)

Author: Landström, Lena. LCCN: 2001-89557 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
FIC LAN	397J400020309D	\$15.00	4/18/2002	amcgrone

Was Available -- Weeded

Martin's big words : the life of Dr. Martin Luther King, Jr (Removed: 1)

Author: Rappaport, Doreen. LCCN: 00-40957 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
323 RAP	397J400024370F	\$3.99	1/17/2007	amcgrone

Was Available -- Weeded

Monster blood III (Removed: 1)

Author: Stine, R. L. ISBN: 0-590-48347-1 Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
		174		

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SERIES	T 15426	\$8.00	8/11/2008	amcgrone
GOOSEBUMPS				
Was Available -- Weeded				

Moonsilver (Removed: 1)

Author: Duey, Kathleen.	LCCN: 2001-46114	Published: 2001		
Call Number	Barcode	Price	Acquired	Removed By
FIC DUE	397J400052382J	\$8.76	12/14/2007	amcgrone
Was Available -- Weeded				

Mousetronaut : based on a (partially) true story (Removed: 1)

Author: Kelly, Mark E.	LCCN: 2012-8497	Published: 2012		
Call Number	Barcode	Price	Acquired	Removed By
FIC KEL	397J400030491G	\$14.50	2/19/2013	amcgrone
Was Available -- Weeded				

Mousetronaut goes to Mars (Removed: 1)

Author: Kelly, Mark E.	LCCN: 2013-24	Published: 2013		
Call Number	Barcode	Price	Acquired	Removed By
FIC KEL	397J400030856L	\$12.70	9/29/2014	amcgrone
Was Available -- Weeded				

Muscles : the muscular system (Removed: 1)

Author: Houghton, Gillian.	LCCN: 2006-2753	Published: 2007		
Call Number	Barcode	Price	Acquired	Removed By
612.7 HOU	397J400051757O	\$15.95	10/20/2006	amcgrone
Was Available -- Weeded				

My friend has autism (Removed: 1)

Author: Tourville, Amanda Doering, 1980-	LCCN: 2009-35267	Published: 2010		
Call Number	Barcode	Price	Acquired	Removed By
618.92 TOU	397J400031987R	\$20.25	1/28/2015	amcgrone
Was Available -- Weeded				

Ocean life (Removed: 1)

Author: Woodward, John.	LCCN: 2006-103053	Published: 2008		
Call Number	Barcode	Price	Acquired	Removed By
591.77 WOO	397J400024813H	\$18.95	11/20/2007	amcgrone
Was Available -- Weeded				

Old Ironsides : Americans build a fighting ship (Removed: 1)

Author: Weitzman, David L.	LCCN: 95-52485	Published: 1997		
Call Number	Barcode	Price	Acquired	Removed By
FIC WEI	T 17124	\$15.95	8/11/2008	amcgrone
Was Available -- Weeded				

Pablo remembers : the fiesta of the Days of the Dead (Removed: 1)

Author: Ancona, George.	LCCN: 92-22819	Published: 1993		
Call Number	Barcode	Price	Acquired	Removed By
393.9 ANC	T 19849	\$14.95	12/14/2001	amcgrone
Was Available -- Weeded				

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A rainbow of friends (Removed: 1)

Author: Hallinan, P. K. ISBN: 978-0-8249-5519-9 (pbk.) Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
FIC HAL	397J400030914G	\$4.00	10/17/2014	amcgrone

Was Available -- Weeded

Rudolph the red-nosed reindeer (Removed: 1)

Author: Bunsen, Rick. LCCN: 97-74892 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
FIC BUN	397J400031168I	\$3.15	12/16/2014	amcgrone

Was Available -- Weeded

The secret of the great Houdini (Removed: 1)

Author: Burleigh, Robert. LCCN: 00-38057 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
FIC BUR	397J400052323E	\$14.40	11/16/2007	amcgrone

Was Available -- Weeded

Spaghetti and meatballs for all! : a mathematical story (Removed: 1)

Author: Burns, Marilyn, 1941- LCCN: 96-36082 Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
FIC BUR	T 17906	\$15.95	8/11/2008	amcgrone

Was Available -- Weeded

Stars (Removed: 1)

Author: Hamilton, Sue L., 1959- LCCN: 2010-41218 Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
523.8 HAM	397J400028245K	\$18.95	9/19/2011	amcgrone

Was Available -- Weeded

The story of Porsches (Removed: 1)

Author: Wright, David K. LCCN: 2002-21777 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
629.222 WRI	397J4000211238	\$13.95	10/7/2002	amcgrone

Was Available -- Weeded

That's the last straw! : (and other weird things we say) (Removed: 1)

Author: Amoroso, Cynthia. LCCN: 2010-42741 Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
428.1 AMO	397J400028659T	\$18.00	1/23/2012	amcgrone

Was Available -- Weeded

What gives you the right? : the Bill of Rights and you. (Removed: 1)

Author: Venable, Alan Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
342 VEN	397J400024823I	\$10.88	11/20/2007	amcgrone

Was Available -- Weeded

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5000 years of magnificent wonders. Ancient Egypt (Removed: 1)

Author: produced by Atlantic Productions, ISBN: 1-59464-244-3 Published: 2006
London.

Call Number	Barcode	Price	Acquired	Removed By
DVD #43	397J400026770L	\$6.67	2/3/2010	amcgrone

Was Available -- Weeded

5000 years of magnificent wonders. Ancient Greece (Removed: 1)

Author: produced by Atlantic Productions, ISBN: 1-59464-246-X Published: 2006
London.

Call Number	Barcode	Price	Acquired	Removed By
DVD #45	397J400026772N	\$6.67	2/3/2010	amcgrone

Was Available -- Weeded

5000 years of magnificent wonders. Ancient Rome (Removed: 1)

Author: produced by Atlantic Productions, ISBN: 1-59464-245-1 Published: 2006
London.

Call Number	Barcode	Price	Acquired	Removed By
DVD #44	397J400026771M	\$6.67	2/3/2010	amcgrone

Was Available -- Weeded

5000 years of magnificent wonders. Secrets of the Holy Land (Removed: 1)

Author: produced by Atlantic Productions, ISBN: 1-59464-248-6 Published: 2006
London.

Call Number	Barcode	Price	Acquired	Removed By
DVD #47	397J400026774P	\$6.67	2/3/2010	amcgrone

Was Available -- Weeded

5000 years of magnificent wonders. Seven wonders of the ancient world (Removed: 1)

Author: produced by Atlantic Productions, ISBN: 1-59464-247-8 Published: 2006
London.

Call Number	Barcode	Price	Acquired	Removed By
DVD #46	397J400026773O	\$6.67	2/3/2010	amcgrone

Was Available -- Weeded

5000 years of magnificent wonders. World wonders beyond time (Removed: 1)

Author: produced by Reader's Digest. ISBN: 1-59464-249-4 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
DVD #48	397J400026775Q	\$6.67	2/3/2010	amcgrone

Was Available -- Weeded

All quiet on the western front (Removed: 1)

Author: a Universal-International presentation ; produced by Carl Laemmle, Jr. ; adaptation and dialogue, Maxwell Anderson ; screenplay, George Abbott ; adapt Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
DVD #41	397J400026067K	\$25.00	4/9/2009	amcgrone

Was Available -- Weeded

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The baby beebee bird (Removed: 1)

Author: Massie, Diane Redfield. LCCN: 99-33421 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
FIC MAS	T 19938	\$15.95	1/16/2002	amcgrone

Was Available -- Weeded

The Blue and the Gray (Removed: 1)

Author: Columbia Pictures. ISBN: 0-7678-6829-3 Published: 1982

Call Number	Barcode	Price	Acquired	Removed By
DVD #39	397J400025866Q	\$34.95	1/13/2009	amcgrone

Was Available -- Weeded

Breaking dawn (Removed: 1)

Author: Meyer, Stephenie, 1973- ISBN: 978-0-7393-6769-8

Call Number	Barcode	Price	Acquired	Removed By
CD FIC MEY	397J400027394O	\$60.00	10/13/2010	amcgrone

Was Available -- Weeded

Bunny business (Removed: 1)

Author: Poydar, Nancy. LCCN: 2002-68573 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
FIC POY	397J400021726H	\$16.95	3/20/2003	amcgrone

Was Available -- Weeded

A Charlie Brown Thanksgiving (Removed: 1)

Author: Schulz, Charles M. (Charles Monroe), 1922-2000. ISBN: 978-1-61479-030-3 (lib. bdg.) Published: 2013

Call Number	Barcode	Price	Acquired	Removed By
FIC SCH	397J400029771P	\$16.00	2/19/2013	amcgrone

Was Available -- Weeded

Double trouble Groundhog Day (Removed: 1)

Author: Roberts, Bethany. LCCN: 2007-40043 Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
FIC ROB	397J400029010B	\$3.00	4/9/2012	amcgrone

Was Available -- Weeded

Eclipse (Removed: 1)

Author: Meyer, Stephenie, 1973- ISBN: 978-0-7393-6099-6 (audio) Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
CD FIC MEY	397J400027395P	\$57.00	10/13/2010	amcgrone

Was Available -- Weeded

Frosty the Snowman (Removed: 1)

Author: Muldrow, Diane. LCCN: 2013-404697 Published: 2013

Call Number	Barcode	Price	Acquired	Removed By
FIC MUL	397J400031164E	\$4.00	12/16/2014	amcgrone

Was Available -- Weeded

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Girls hold up this world (Removed: 1)

Author: Pinkett, Jada. LCCN: 2002-14560 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
FIC SMI	397J400023156G	\$14.40	5/16/2005	amcgrone

Was Available -- Weeded

Harry Potter and the Order of the Phoenix. (Removed: 1)

Author: Rowling, J. K. ISBN: 0-8072-2029-9 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
CD FIC ROW	397J400027695S	\$75.00	11/30/2010	amcgrone

Was Available -- Weeded

The healthy wolf (Removed: 1)

Author: Stanley, Mandy Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
FIC STA	397J400029012D	\$3.00	4/9/2012	amcgrone

Was Available -- Weeded

Here comes Santa Cat (Removed: 1)

Author: Underwood, Deborah. LCCN: 2013-35538 Published: 2014

Call Number	Barcode	Price	Acquired	Removed By
FIC UND	397J400030988R	\$13.60	11/5/2014	amcgrone

Was Available -- Weeded

The horse and his boy (Removed: 1)

Author: Lewis, C. S. (Clive Staples), 1898-1963. ISBN: 0-06-079326-0 (set) Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
CD FIC LEW	397J400027712I	\$12.50	12/3/2010	amcgrone

Was Available -- Weeded

I'm still here real diaries of young people who lived during the Holocaust (Removed: 1)

Author: an MTV Networks production ; produced by Alexandria Zapruder, Allison Leikind and Lauren Lazin ; writer, Alexandra Zapruder ; director, Lauren Lazin. ISBN: 1-56086-567-9 Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
DVD #90	397J400029820K	\$19.50	3/12/2013	amcgrone

Was Available -- Weeded

The last battle (Removed: 1)

Author: Lewis, C. S. (Clive Staples), 1898-1963. ISBN: 0-06-079332-5 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
CD FIC LEW	397J400027917P	\$12.50	4/14/2011	amcgrone

Was Available -- Weeded

The lion, the witch, and the wardrobe (Removed: 1)

Author: Lewis, C. S. (Clive Staples), 1898-1963. LCCN: 2006-579967 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
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CD FIC LEW	397J400027711H	\$12.50	12/3/2010	amcgrone
Was Available -- Weeded				

The magician's nephew (Removed: 1)

Author: Lewis, C. S. (Clive Staples), 1898-1963. LCCN: 2006-579969 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
CD FIC LEW	397J400027710G	\$12.50	12/3/2010	amcgrone
Was Available -- Weeded				

Moishe's miracle : a Hanukkah story (Removed: 1)

Author: Melmed, Laura Krauss. ISBN: 0-8118-5233-4 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
FIC MEL	397J400031961J	\$8.00	2/17/2015	amcgrone
Was Available -- Weeded				

New moon (Removed: 1)

Author: Meyer, Stephenie, 1973- ISBN: 0-7393-3720-3 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
CD FIC MEY	397J400027709O	\$54.00	12/2/2010	amcgrone
Was Available -- Weeded				

Of mice and men (Removed: 1)

Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
DVD #91	397J400029892T	\$9.00	4/10/2013	amcgrone
Was Available -- Weeded				

On board the Titanic (Removed: 1)

Author: Tanaka, Shelley. LCCN: 95-49035 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
FIC TAN	T 17114	\$16.95	8/11/2008	amcgrone
Was Available -- Weeded				

The Presidents. Volume 1 the lives and legacies of the 43 leaders of the U (Removed: 1)

Author: History Channel ; A&E Television Networks ; written and produced by, Rhys Thomas. ISBN: 0-7670-7760-1 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
DVD #49	397J400027180H		9/13/2010	amcgrone
Was Available -- Weeded				

The Presidents. Volume 2 the lives and legacies of the 43 leaders of the U (Removed: 1)

Author: History Channel ; A&E Television Networks ; written and produced by, Rhys Thomas. ISBN: 0-7670-7761-X Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
DVD #50	397J400027181I		9/13/2010	amcgrone
Was Available -- Weeded				

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9/25/2018 - Copies Removed: 43

The Presidents. Volume 3 the lives and legacies of the 43 leaders of the U (Removed: 1)

Author: History Channel ; A&E Television Networks ; written and produced by, Rhys Thomas. ISBN: 0-7670-7762-8 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
DVD #51	397J400027182J		9/13/2010	amcgrone
Was Available -- Weeded				

Prince Caspian (Removed: 1)

Author: Lewis, C. S. (Clive Staples), 1898-1963. LCCN: bl2003-13367 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
CD FIC LEW	397J400027713J	\$12.50	12/3/2010	amcgrone
Was Available -- Weeded				

Richard Scarry's Christmas mice. (Removed: 1)

Author: Scarry, Richard. LCCN: 2013-941680 Published: 2014

Call Number	Barcode	Price	Acquired	Removed By
FIC SCA	397J400031172D	\$4.00	12/16/2014	amcgrone
Was Available -- Weeded				

The silver chair (Removed: 1)

Author: Lewis, C. S. (Clive Staples), 1898-1963. ISBN: 0-06-058257-X Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
CD FIC LEW	397J400027715L	\$12.50	12/3/2010	amcgrone
Was Available -- Weeded				

The spy who came in from the cold (Removed: 1)

Author: a Paramount picture ; a Salem production ; screenplay by Paul Dehn and Guy Trosper ; produced and directed by Martin Ritt. ISBN: 0-7921-9871-9 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
DVD #42	397J400026081G	\$9.78	5/6/2009	amcgrone
Was Available -- Weeded				

THE BOOK THIEF (Removed: 1)

Author: Zusak, Markus Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
CD FIC ZUS	397J400030793L	\$24.00	9/8/2014	amcgrone
Was Available -- Weeded				

These hands (Removed: 1)

Author: Price, Hope Lynne. LCCN: 99-19157 Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
FIC PRI	397J400021716G	\$14.99	2/7/2003	amcgrone
Was Available -- Weeded				

Things not seen (Removed: 1)

Author: Clements, Andrew, 1949- LCCN: bl2005-26081 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
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Library Weeding Log

Percy Julian Middle School

From: 8/20/2018 To: 9/26/2018

9/25/2018 - Copies Removed: 43

CD FIC CLE 397J400030351B \$39.95 11/5/2013 amcgrone
Was Available -- Weeded

Turkey Claus (Removed: 1)

Author: Silvano, Wendi J. LCCN: 2011-34874 Published: 2012
Call Number Barcode Price Acquired Removed By
FIC SIL 397J400031135C \$8.50 12/15/2014 amcgrone
Was Available -- Weeded

Turkey trouble (Removed: 1)

Author: Silvano, Wendi J. LCCN: 2008-3186 Published: 2009
Call Number Barcode Price Acquired Removed By
FIC SIL 397J400031965N \$12.80 2/17/2015 amcgrone
Was Available -- Weeded

Twilight (Removed: 1)

Author: Meyer, Stephenie, 1973- LCCN: 2004-24730 Published: 2005
Call Number Barcode Price Acquired Removed By
CD FIC MEY 397J400027708N \$29.99 12/2/2010 amcgrone
Was Available -- Weeded

The Voyage of the Dawn Treader (Removed: 1)

Author: Lewis, C. S. (Clive Staples), 1898-1963. LCCN: bl2003-14232 Published: 2003
Call Number Barcode Price Acquired Removed By
CD FIC LEW 397J400027714K \$12.50 12/3/2010 amcgrone
Was Available -- Weeded

The War of 1812 (Removed: 1)

Author: A&E Television Network. ISBN: 0-7670-7794-6 Published: 2005
Call Number Barcode Price Acquired Removed By
DVD #40 397J400025867R \$25.95 1/13/2009 amcgrone
Was Available -- Weeded

9/24/2018 - Copies Removed: 9

10 days that unexpectedly changed America. Disc 1 (Removed: 1)

Author: All Productions in association with @Radical Media for The History Channel. Published: 2006
Call Number Barcode Price Acquired Removed By
DVD #52 397J400027183K 9/13/2010 amcgrone
Was Available -- Weeded

10 days that unexpectedly changed America. Disc 2 (Removed: 1)

Author: All Productions in association with @Radical Media for The History Channel. Published: 2006
Call Number Barcode Price Acquired Removed By
DVD #53 397J400027184L 9/13/2010 amcgrone
Was Available -- Weeded

Library Weeding Log

Percy Julian Middle School

From: 8/20/2018 To: 9/26/2018

9/24/2018 - Copies Removed: 9

10 days that unexpectedly changed America. Disc 3 (Removed: 1)

Author: All Productions in association with @Radical Media for The History Channel.

Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
DVD #54	397J400027185M		9/13/2010	amcgrone
Was Available -- Weeded				

12 angry men (Removed: 1)

Author: MGM/UA ; Orion-Nova production ; produced by Henry Fonda and Reginald Rose ; directed by Sidney Lumet ; story and screenplay, Reginald Rose.

Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
DVD #95	397J400030335D	\$15.75	10/24/2013	amcgrone
Was Available -- Weeded				

Mighty times: the children's march. (Removed: 1)

Call Number	Barcode	Price	Acquired	Removed By
DVD #5	397J400027890P	\$25.00	3/8/2006	amcgrone
Was Available -- Weeded				

Modern marvels: Panama Canal. (Removed: 1)

Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
DVD #6	397J400023791L	\$35.90	3/20/2006	amcgrone
Was Available -- Weeded				

A private universe [minds of our own] (Removed: 1)

Call Number	Barcode	Price	Acquired	Removed By
DVD #2	397J4000230307		4/14/2005	amcgrone
Was Available -- Weeded				

The tempest. (Removed: 1)

Call Number	Barcode	Price	Acquired	Removed By
DVD #3	397J400023044C		4/18/2005	amcgrone
Was Available -- Weeded				

WWII memorial: a testament to freedom. (Removed: 1)

Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
DVD #1	397J400022916J	\$62.95	1/6/2005	amcgrone
Was Available -- Weeded				

9/18/2018 - Copies Removed: 27

African American lives. (Removed: 1)

Call Number	Barcode	Price	Acquired	Removed By
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Library Weeding Log

Percy Julian Middle School

From: 8/20/2018 To: 9/26/2018

9/18/2018 - Copies Removed: 27

The decades--20th century collection. 1940-1949 (Removed: 1)

Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
DVD #59	397J400027190I		9/13/2010	jwinchell
Was Available -- Weeded				

The decades--20th century collection. 1950-1959 (Removed: 1)

Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
DVD #60	397J400027191J		9/13/2010	jwinchell
Was Available -- Weeded				

The decades--20th century collection. 1960-1969 (Removed: 1)

Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
DVD #61	397J400027192K		9/13/2010	jwinchell
Was Available -- Weeded				

The decades--20th century collection. 1970-1979 (Removed: 1)

Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
DVD #62	397J400027193L		9/13/2010	jwinchell
Was Available -- Weeded				

The decades--20th century collection. 1980-1989 (Removed: 1)

Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
DVD #63	397J400027194M		9/13/2010	jwinchell
Was Available -- Deleted				

The decades--20th century collection. 1990-1999 (Removed: 1)

Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
DVD #64	397J400027195N		9/13/2010	jwinchell
Was Available -- Weeded				

Egypt-beyond the pyramids. (Removed: 1)

Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
DVD #10	397J400023803F	\$37.50	3/22/2006	jwinchell
Was Available -- Weeded				

Eldest (Removed: 1)

Author: Paolini, Christopher.

ISBN: 0-307-28072-1

Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
CD FIC PAO	397J400027693Q	\$55.00	12/3/2010	jwinchell
Was Available -- Weeded				

The fellowship of the ring (Removed: 1)

Author: Tolkien, J. R. R. (John Ronald Reuel), 1892-1973.

ISBN: 0-7887-8981-3

Published: 1990

Call Number	Barcode	Price	Acquired	Removed By
		185		

Library Weeding Log

Percy Julian Middle School

From: 8/20/2018 To: 9/26/2018

9/17/2018 - Copies Removed: 24

Baseball math : grand slam activities and projects for grades 4-8 (Removed: 1)

Author: Jennison, Christopher. LCCN: 2005-302071 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
PRO 513.076 JEN	397J400029767U	\$14.50	2/19/2013	amcgrone

Was Available -- Weeded

Common core math workouts, grade 7 Skills, practice, and problem-solving a (Removed: 1)

Author: Mace, Karise and Gennuso, Keegen ISBN: 1-62223-470-7 Published: 2014

Call Number	Barcode	Price	Acquired	Removed By
PRO 510 MAC	397J400030967O	\$8.00	11/4/2014	amcgrone

Was Available -- Weeded

Common core math workouts: grade 8 Skills, practice, and problem-solving a (Removed: 1)

Author: Mace, Karise and Gennuso, Keegen ISBN: 1-62223-471-5 Published: 2014

Call Number	Barcode	Price	Acquired	Removed By
PRO 510 MAC	397J400030966N	\$8.00	11/6/2014	amcgrone

Was Available -- Weeded

Common core math workouts Skills, practice, and problem-solving applicatio (Removed: 1)

Author: Mace, Karise and Gennuso, Keegen ISBN: 1-62223-469-3 Published: 2014

Call Number	Barcode	Price	Acquired	Removed By
PRO 510 MAC	397J400030968P	\$8.00	11/4/2014	amcgrone

Was Available -- Weeded

Dark days: America's Great Depression. (Removed: 1)

Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
PRO 809 DAR	397J400022416E		3/11/2004	amcgrone

Was Available -- Weeded

Eragon (Removed: 1)

Author: Paolini, Christopher. ISBN: 1-40008624-8 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
CD FIC PAO	397J400027692P	\$39.95	12/3/2010	amcgrone

Was Available -- Weeded

Geometric design: step by step. (Removed: 1)

Author: Seymour, Dale

Call Number	Barcode	Price	Acquired	Removed By
PRO 516 SEY	397J400023488O	\$10.00	11/28/2005	amcgrone

Was Available -- Weeded

Hands-on math projects with real-life applications (Removed: 1)

Author: Muschla, Judith A. LCCN: 2007-272859 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
PRO 510 MUS	397J400030979R	\$24.00	11/4/2014	amcgrone

Was Available -- Weeded

Library Weeding Log

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From: 8/20/2018 To: 9/26/2018

9/17/2018 - Copies Removed: 24

Harry Potter and the half-blood prince (Removed: 1)

Author: Rowling, J. K. ISBN: 0-307-28365-8 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
CD FIC ROW	397J400027697U	\$75.00	11/30/2010	amcgrone

Was Available -- Weeded

Inside teaching : how classroom life undermines reform (Removed: 1)

Author: Kennedy, Mary M. LCCN: 2004-60570 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
PRO 371.1 KEN	397J400027203D	\$25.95	9/13/2010	amcgrone

Was Available -- Weeded

Intro to geometry Essential practice for advanced math topics (Removed: 1)

Author: Grades 7+ ISBN: 1-48380079-2 Published: 2014

Call Number	Barcode	Price	Acquired	Removed By
PRO 510 INT	397J400030977P	\$10.40	11/6/2014	amcgrone

Was Available -- Weeded

Many children left behind : how the No Child Left Behind Act is damaging o (Removed: 1)

Author: edited by Deborah Meier and George Wood. LCCN: 2004-6385 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
PROF 379.2 MEI	397J400023253E	\$13.00	9/23/2005	amcgrone

Was Available -- Weeded

Math perplexors-expert level, Inc. (Removed: 1)

Author: Gottstein, Greg ISBN: 978-1-933054-80-3 Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
PRO 793.7 GOT	397J400029474P	\$13.00	11/8/2012	amcgrone

Was Available -- Weeded

Math perplexors Level D (Removed: 1)

Author: Gottstein, Greg ISBN: 978-1-933054-65-0 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
PRO 793.7 GOT	397J400029475Q	\$11.80	11/8/2012	amcgrone

Was Available -- Weeded

Math projects (Removed: 1)

Author: Stulgis-Blalock, Joyce A. ISBN: 978-1-58037-575-7 (pbk.) Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
PRO 510.71 STU	397J400030978Q	\$8.00	11/6/2014	amcgrone

Was Available -- Weeded

Mathematics: warm-ups: grade 6 (Removed: 1)

ISBN: 0-8251-7147-4 Published: 2013

Call Number	Barcode	Price	Acquired	Removed By
PRO 510 MAT	397J400030971J	\$8.80	11/4/2014	amcgrone

Was Available -- Weeded

Library Weeding Log

Percy Julian Middle School

From: 8/20/2018 To: 9/26/2018

9/17/2018 - Copies Removed: 24

Mathematics: warm-ups: grade 7 (Removed: 1)

ISBN: 0-8251-7148-2

Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
PRO 510 MAT	397J400030970I	\$8.80	11/4/2014	amcgrone

Was Available -- Weeded

Mathematics:warm-ups: grade 8 (Removed: 1)

ISBN: 0-8251-7149-0

Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
PRO 510 MAT	397J400030969Q	\$8.80	11/4/2014	amcgrone

Was Available -- Weeded

PARCC practice tests (Grade 8) : Mathematics. (Removed: 1)

ISBN: 1-940484-23-5

Published: 2014

Call Number	Barcode	Price	Acquired	Removed By
PRO 510 PAR	397J400030974M	\$15.15	11/6/2014	amcgrone

Was Available -- Weeded

PARCC practice tests : Mathematics (Grade 6). (Removed: 1)

ISBN: 1-940484-21-9

Published: 2014

Call Number	Barcode	Price	Acquired	Removed By
PRO 510 PAR	397J400030973L	\$15.15	11/6/2014	amcgrone

Was Available -- Weeded

Perplexors expert level (Removed: 1)

Author: Gottstein, Greg

ISBN: 978-1-892069-18-4

Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
PRO 793.73 GOT	397J400029478T	\$11.10	11/8/2012	amcgrone

Was Available -- Weeded

Perplexors Level C (Removed: 1)

Author: Gottstein, Greg

ISBN: 978-1-892069-16-0

Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
PRO 793.73 GOT	397J400029476R	\$10.40	11/8/2012	amcgrone

Was Available -- Weeded

Perplexors Level D (Removed: 1)

Author: Gottstein, Greg

ISBN: 978-1-892069-17-7

Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
PRO 793.73 GOT	397J400029477S	\$10.40	11/8/2012	amcgrone

Was Available -- Weeded

Teaching the common core math standards with hands-on activities, grades 6 (Removed: 1)

Author: Muschla, Judith A.

LCCN: 2012-1576

Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
PRO 510 MUS	397J400030972K	\$26.40	11/4/2014	amcgrone

Was Available -- Weeded

9/14/2018 - Copies Removed: 109

Library Weeding Log

Percy Julian Middle School

From: 8/20/2018 To: 9/26/2018

9/14/2018 - Copies Removed: 109

Abridged Dewey decimal classification and relative index (Removed: 1)

Author: Dewey, Melvil, 1851-1931. LCCN: 97-10791 Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
PRO 025.4 DEW	T 19324	\$50.00	2/7/2001	amcgrone

Was Lost on 5/23/2017 -- Weeded

African-American heroes of the Civil War. (Removed: 1)

Author: Walbridge, Mike Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
PRO 371.33 WAL	397J400025065H		4/7/2008	amcgrone

Was Available -- Weeded

Angel : a Maximum Ride novel (Removed: 1)

Author: Patterson, James, 1947- LCCN: 2010-18668 Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
FICTION PATTERSO	397J400027994U	\$15.29	5/5/2011	amcgrone

Was Available -- Weeded

The angel experiment (Removed: 2)

Author: Patterson, James, 1947- ISBN: 0-446-61779-2 Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
FIC PAT	397J400027443J	\$11.56	10/25/2010	amcgrone
FIC PAT	397J400027444K	\$11.56	10/25/2010	amcgrone

Was Available -- Weeded

The angry teenager (Removed: 1)

Author: Carter, Wm. Lee. LCCN: 94-38176 Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
PRO 155.5 CAR	397J400027198Q	\$12.99	9/13/2010	amcgrone

Was Available -- Weeded

Ark angel (Removed: 1)

Author: Horowitz, Anthony, 1955- ISBN: 978-0-14-240738-7 (pbk.) Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
FIC HOR	397J400028040D	\$7.99	5/11/2011	amcgrone

Was Available -- Weeded

Ark angel : an Alex Rider adventure #6 (Removed: 1)

Author: Horowitz, Anthony, 1955- LCCN: 2005-48884 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
FIC HOR	397J400024353G	\$17.99	1/16/2007	amcgrone

Was Available -- Weeded

Artemis Fowl (Removed: 3)

Author: Colfer, Eoin. ISBN: 978-1-40467989-4 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
FIC COL	397J400027703I	\$3.00	12/2/2010	amcgrone

Was Available -- Weeded

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Percy Julian Middle School

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9/14/2018 - Copies Removed: 109

FIC COL	397J400028224H	\$3.99	8/29/2011	amcgrone
Was Available -- Weeded				
FIC COL	397J400029652N	\$3.00	1/29/2013	amcgrone
Was Available -- Deleted				

Artemis Fowl : the Arctic incident (Removed: 1)

Author: Colfer, Eoin.		ISBN: 0-7868-0855-1 (trade)	Published: 2002	
Call Number	Barcode	Price	Acquired	Removed By
FIC COL	397J400050442E	\$10.26	10/30/2003	amcgrone
Was Available -- Weeded				

Artemis Fowl : the time paradox (Removed: 1)

Author: Colfer, Eoin.		ISBN: 978-1-42310836-8 (trade)	Published: 2008	
Call Number	Barcode	Price	Acquired	Removed By
FIC COL	397J4000255490	\$17.99	9/2/2008	amcgrone
Was Available -- Weeded				

Being an effective mentor : how to help beginning teachers succeed (Removed: 1)

Author: Jonson, Kathleen Feeney.		LCCN: 2001-7405	Published: 2002	
Call Number	Barcode	Price	Acquired	Removed By
PRO 371.102 JON	397J400022527H		5/6/2004	amcgrone
Was Available -- Weeded				

Brain Teasers : 180 Quick Activities & Worksheets that make kids think. (Removed: 1)

Author: Susan S. Petreshene		ISBN: 0-87628-123-4		
Call Number	Barcode	Price	Acquired	Removed By
PRO 370.15 PET	T 19407	\$27.95	3/8/2001	amcgrone
Was Available -- Weeded				

The burning bridge (Removed: 1)

Author: Flanagan, John (John Anthony)		LCCN: 2005-33064	Published: 2006	
Call Number	Barcode	Price	Acquired	Removed By
FIC FLA	397J400027719P	\$7.99	12/3/2010	amcgrone
Was Available -- Weeded				

Catching fire (Removed: 5)

Author: Collins, Suzanne.		LCCN: 2008-50493	Published: 2009	
Call Number	Barcode	Price	Acquired	Removed By
FIC COL	397J400028588U	\$14.25	12/5/2011	amcgrone
Was Available -- Weeded				
FIC COL	397J400028686T	\$14.25	4/3/2012	amcgrone
Was Available -- Weeded				
FIC COL	397J400028989Z	\$14.25	4/3/2012	amcgrone
Was Available -- Weeded				
FIC COL	397J400028990R	\$14.25	4/3/2012	amcgrone
Was Available -- Weeded				
FIC COL	397J400029100B	\$10.25	5/3/2012	amcgrone
Was Available -- Weeded				

From: 8/20/2018 To: 9/26/2018

9/14/2018 - Copies Removed: 109

Chasing Vermeer / Bk. 1 (Removed: 2)

Author: Balliett, Blue, 1955-	LCCN: 2002-152106	Published: 2004		
Call Number	Barcode	Price	Acquired	Removed By
FIC BAL	397J400023501A	\$4.99	12/15/2005	amcgrone
Was Available -- Weeded				
FIC BAL	397J400024649O	\$6.99	9/5/2007	amcgrone
Was Available -- Weeded				

Classroom instruction that works : research-based strategies for increasin (Removed: 1)

Author: Marzano, Robert J.	LCCN: 00-12007	Published: 2001		
Call Number	Barcode	Price	Acquired	Removed By
PRO 371.102 MAR	397J400025596Q	\$24.95	9/26/2008	amcgrone
Was Available -- Weeded				

Common core math : Activities that captivate, motivate, & reinforce (Removed: 1)

Author: Frank, Marjorie.	ISBN: 1-62950-235-9	Published: 2014		
Call Number	Barcode	Price	Acquired	Removed By
PRO 510 FRA	397J400030976O	\$12.80	11/6/2014	amcgrone
Was Available -- Weeded				

Common Core math. Grade 7 : activities that captivate, motivate, and reinf (Removed: 1)

Author: Frank, Marjorie.	ISBN: 978-1-62950-237-3	Published: 2014		
Call Number	Barcode	Price	Acquired	Removed By
PRO 510 FRA	397J4000311408	\$12.80	12/5/2014	amcgrone
Was Available -- Weeded				

Common Core math. Grade 8 : activities that captivate, motivate, and reinf (Removed: 1)

Author: Frank, Marjorie.	ISBN: 978-1-62950-239-7	Published: 2014		
Call Number	Barcode	Price	Acquired	Removed By
PRO 510 FRA	397J400031136D	\$12.80	12/5/2014	amcgrone
Was Available -- Weeded				

Core standards for math: grade 6. (Removed: 1)

	ISBN: 0-547-87825-7	Published: 2012		
Call Number	Barcode	Price	Acquired	Removed By
PRO 510 COR	397J400030975N	\$19.20	11/6/2014	amcgrone
Was Available -- Weeded				

Crocodile tears : an Alex Rider adventure #8 (Removed: 1)

Author: Horowitz, Anthony, 1955-	ISBN: 978-0-399-25056-9 (trade)	Published: 2009		
Call Number	Barcode	Price	Acquired	Removed By
FIC HOR	397J400026637N	\$15.29	1/21/2010	amcgrone
Was Available -- Weeded				

The differentiated classroom : responding to the needs of all learners (Removed: 1)

Author: Tomlinson, Carol A.	LCCN: 99-6162	Published: 1999		
Call Number	Barcode	Price	Acquired	Removed By
PROF 371.39 TOM	397J400023238H	\$21.95	9/23/2005	amcgrone
Was Available -- Weeded				

From: 8/20/2018 To: 9/26/2018

9/14/2018 - Copies Removed: 109**Eldest (Removed: 2)**

Author: Paolini, Christopher.	LCCN: 2005-9325	Published: 2005
Call Number	Barcode	Price
FIC PAO	397J400023232B	\$21.00
Was Available -- Weeded		
FIC PAO	397J400024488P	\$21.00
Was Available -- Weeded		
		Acquired
		9/13/2005
		Removed By
		amcgrone
		Acquired
		4/10/2007
		Removed By
		amcgrone

The emperor of Nihon-Ja (Removed: 1)

Author: Flanagan, John (John Anthony)	ISBN: 0-14-241859-5	Published: 2012
Call Number	Barcode	Price
FIC FLA	397J400029255M	\$6.40
Was Available -- Weeded		
		Acquired
		9/20/2012
		Removed By
		amcgrone

Eragon (Removed: 1)

Author: Paolini, Christopher.	ISBN: 0-375-82669-6 (pbk.)	Published: 2005
Call Number	Barcode	Price
FIC PAO	397J400028599W	\$15.00
Was Available -- Weeded		
		Acquired
		12/13/2011
		Removed By
		amcgrone

Erak's ransom (Removed: 1)

Author: Flanagan, John (John Anthony)	ISBN: 978-0-399-25205-1	Published: 2010
Call Number	Barcode	Price
FIC FLA	397J400027759T	\$17.99
Was Available -- Weeded		
		Acquired
		12/10/2010
		Removed By
		amcgrone

Fablehaven /book 1 (Removed: 1)

Author: Mull, Brandon, 1974-	ISBN: 978-1-41694720-2	Published: 2007
Call Number	Barcode	Price
FIC MUL	397J400025733J	\$6.99
Was Available -- Weeded		
		Acquired
		11/13/2008
		Removed By
		amcgrone

Fabulously funny idiom plays : 14 reproducible read-aloud plays that boost (Removed: 1)

Author: Appelbaum, Marci.	ISBN: 978-0-545-20457-6 (pbk.)	Published: 2010
Call Number	Barcode	Price
PRO 372.61 APP	397J400030695M	\$10.60
Was Available -- Weeded		
		Acquired
		5/6/2014
		Removed By
		amcgrone

Fair isn't always equal : assessing & grading in the differentiated classr (Removed: 1)

Author: Wormeli, Rick.	LCCN: 2005-57975	Published: 2006
Call Number	Barcode	Price
PRO 371.26 WOR	397J400026335I	\$15.00
Was Available -- Weeded		
		Acquired
		10/9/2009
		Removed By
		amcgrone

Fang : a Maximum Ride novel (Removed: 1)

Author: Patterson, James, 1947-	LCCN: 2009-44767	Published: 2010
Call Number	Barcode	Price
FICTION PATTERSO	397J400027427L	\$15.29
Was Available -- Weeded		
		Acquired
		10/25/2010
		Removed By
		amcgrone

Library Weeding Log

Percy Julian Middle School

From: 8/20/2018 To: 9/26/2018

9/14/2018 - Copies Removed: 109

The final warning (Removed: 1)

Author: Patterson, James, 1947- ISBN: 978-0-316-00287-5 (pbk.) Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
FIC PAT	397J400027449P	\$11.56	10/25/2010	amcgrone

Was Available -- Weeded

The first days of school : how to be an effective teacher (Removed: 1)

Author: Wong, Harry K., 1932- LCCN: 97-91202 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
PRO 371.1 WON	T 19318	\$29.95	9/20/2006	amcgrone

Was Available -- Weeded

Frogs & French kisses (Removed: 1)

Author: Mlynowski, Sarah. ISBN: 978-0-385-73185-0 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
FIC MLY	397J400026133E	\$8.99	9/22/2009	amcgrone

Was Available -- Weeded

The giver / Book 1. (Removed: 1)

Author: Lowry, Lois. LCCN: 92-15034 Published: 1993

Call Number	Barcode	Price	Acquired	Removed By
FIC LOW	397J400029678V	\$7.00	2/11/2013	amcgrone

Was Available -- Weeded

Go figure! 102 math word problems based on actual news stories (Removed: 1)

Author: Fischer, Max ISBN: 978-0-86530-418-5 Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
PRO 500 FIS	397J400029766T	\$8.55	2/19/2013	amcgrone

Was Available -- Weeded

Greek myth plays : 10 Readers Theater scripts based on favorite Greek myth (Removed: 1)

Author: Pugliano, Carol. ISBN: 978-0-439-64014-5 (pbk.) Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
PRO 372.45 PUG	397J400030694L	\$8.70	5/6/2014	amcgrone

Was Available -- Weeded

Gregor and the Prophecy of Bane (Removed: 1)

Author: Collins, Suzanne. LCCN: 2003-24412 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
FIC COL	397J400027655O	\$17.99	11/10/2010	amcgrone

Was Available -- Weeded

Gregor the Overlander (Removed: 2)

Author: Collins, Suzanne. LCCN: 2002-155865 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
FIC COL	397J400028903L	\$4.99	3/20/2012	amcgrone
FIC COL	397J400029342J	\$12.00	10/2/2012	amcgrone

Was Available -- Weeded

Library Weeding Log

Percy Julian Middle School

From: 8/20/2018 To: 9/26/2018

9/14/2018 - Copies Removed: 109

Hi-lo nonfiction passages for struggling readers : grades 4-5. (Removed: 1)

ISBN: 978-0-439-69497-1

Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
PRO 372.47 HI	397J400030495K	\$24.00	2/18/2014	amcgrone

Was Available -- Weeded

Hi-lo nonfiction passages for struggling readers : grades 6-8. (Removed: 1)

ISBN: 978-0-439-69498-8

Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
PRO 372.47 HI	397J400030494J	\$24.00	2/18/2014	amcgrone

Was Available -- Weeded

Hi-lo passages to build comprehension. Grades 5-6 (Removed: 1)

Author: Priestley, Michael.

ISBN: 0-439-54888-8

Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
PRO 372.47 PRI	397J400030493I	\$10.00	2/18/2014	amcgrone

Was Available -- Weeded

Hi-lo passages to build comprehension. Grades 7-8 (Removed: 1)

Author: Priestley, Michael.

ISBN: 0-439-54889-6

Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
PRO 372.47 PRI	397J400030492H	\$10.00	2/18/2014	amcgrone

Was Available -- Weeded

Inheritance, or, The vault of souls (Removed: 1)

Author: Paolini, Christopher.

LCCN: 2011-29019

Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
FIC PAO	397J400028560K	\$23.84	11/15/2011	amcgrone

Was Available -- Weeded

Jane Eyre (Removed: 1)

Author: Bronte, Charlotte, 1816-1855.

ISBN: 0-451-52655-4

Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
FIC BRO	397J400028008H	\$4.95	5/6/2011	amcgrone

Was Available -- Weeded

Judging school discipline : the crisis of moral authority (Removed: 1)

Author: Arum, Richard.

LCCN: 2003-50864

Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
PRO 370.11 ARU	397J400027197P	\$17.95	9/13/2010	amcgrone

Was Available -- Weeded

Jurassic Park (Removed: 2)

Author: Crichton, Michael, 1942-

ISBN: 0-345-37077-5

Published: 1991

Call Number	Barcode	Price	Acquired	Removed By
FIC CRI	397J400023870J	\$11.96	5/15/2006	amcgrone

Was Available -- Weeded

FIC CRI	397J400025363I	\$5.19	5/21/2008	amcgrone
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Was Available -- Weeded

Library Weeding Log

Percy Julian Middle School

From: 8/20/2018 To: 9/26/2018

9/14/2018 - Copies Removed: 109

Linking teacher evaluation and student learning (Removed: 1)

Author: Tucker, Pamela D. LCCN: 2004-26340 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
PRO 371.14 TUC	397J400024790L		11/7/2007	amcgrone

Was Available -- Weeded

Literature online : reading & Internet activities for libraries & schools (Removed: 1)

Author: Moran, Karen, 1952- LCCN: 99-21415 Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
PRO 372.64 MOR	397J400025064G		4/7/2008	amcgrone

Was Available -- Weeded

Lord of the flies : a novel (Removed: 3)

Author: Golding, William, 1911-1993. ISBN: 0-399-50148-7 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
FIC GOL	397J400020534D	\$6.95	5/7/2002	amcgrone

Was Available -- Weeded

FIC GOL	397J4000520028	\$6.50	12/18/2006	amcgrone
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Was Available -- Weeded

FIC GOL	T 17934	\$5.56	8/11/2008	amcgrone
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Was Available -- Weeded

Mastering the Periodic Table. (Removed: 1)

Author: Trombley, Linda Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
PRO 371.33 TRO	397J400024404D		4/7/2008	amcgrone

Was Available -- Weeded

Math skills: mind benders. (Removed: 1)

Author: Barden, Cindy. ISBN: 1-58037-557-X Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
PRO 510 BAR	397J4000311329	\$11.20	12/5/2014	amcgrone

Was Available -- Weeded

Mockingjay (Removed: 4)

Author: Collins, Suzanne. ISBN: 978-0-439-02351-1 (trade) Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
FIC COL	397J400027168N	\$17.99	9/2/2010	amcgrone

Was Available -- Weeded

FIC COL	397J400027169O	\$17.99	9/2/2010	amcgrone
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Was Available -- Weeded

FIC COL	397J400028898Y	\$11.00	2/3/2012	amcgrone
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Was Available -- Weeded

FIC COL	397J400028899Z	\$11.00	2/3/2012	amcgrone
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Was Available -- Weeded

Library Weeding Log

Percy Julian Middle School

From: 8/20/2018 To: 9/26/2018

9/14/2018 - Copies Removed: 109

Multiple intelligences : the complete MI book (Removed: 1)

Author: Kagan, Spencer. LCCN: 2004-540851 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
PRO 370.15 KAG	397J400026804J		3/22/2010	amcgrone

Was Available -- Weeded

The national parks : America's best idea : educator's guide (Removed: 1)

Author: Duncan, Dayton. Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
PRO 333.78 DUN	397J400026378P		10/26/2009	amcgrone

Was Available -- Weeded

Nevermore : the final Maximum Ride adventure (Removed: 1)

Author: Patterson, James, 1947- LCCN: 2011-941034 Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
FIC PAT	397J400029295Q	\$14.25	9/26/2012	amcgrone

Was Available -- Weeded

No child left behind: implications for middle level leaders. (Removed: 1)

Author: George, Patricia Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
PROF 371.26 GEO	397J400023257I		9/23/2005	amcgrone

Was Available -- Weeded

Nonfiction comprehension cliffhangers (Removed: 1)

Author: Conklin, Tom. ISBN: 978-0-439-89738-9 (pbk.) Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
PRO 372.48 CON	397J400030496L	\$10.00	2/18/2014	amcgrone

Was Available -- Weeded

Pathways to career success for minorities. (Removed: 1)

LCCN: 00-21838 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
PRO 371.829 PAT	397J400020253B	\$29.95	4/8/2002	amcgrone

Was Available -- Weeded

Pathways to the common core : accelerating achievement (Removed: 5)

Author: Calkins, Lucy, 1951- LCCN: 2012-322 Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
PRO 371.26 CAL	397J400029518O		12/5/2012	amcgrone
PRO 371.26 CAL	397J400029519P		12/5/2012	amcgrone
PRO 371.26 CAL	397J400029520H		12/5/2012	amcgrone
PRO 371.26 CAL	397J400029522J		12/5/2012	amcgrone
PRO 371.26 CAL	397J400029523K		12/5/2012	amcgrone

Was Available -- Weeded

Library Weeding Log

Percy Julian Middle School

From: 8/20/2018 To: 9/26/2018

9/14/2018 - Copies Removed: 109

Pretties (Removed: 2)

Author: Westerfeld, Scott. ISBN: 978-1-44241980-3 (pbk.) Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
FIC WES	397J400024795Q	\$8.99	11/7/2007	amcgrone
Was Available -- Weeded				
FIC WES	397J400029833O	\$10.60	3/14/2013	amcgrone
Was Available -- Weeded				

Reviving Ophelia : saving the selves of adolescent girls (Removed: 1)

Author: Pipher, Mary Bray. ISBN: 0-345-39282-5 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
PRO 305.23 PIP	397J400021711B	\$12.95	1/27/2003	amcgrone
Was Available -- Weeded				

The royal ranger (Removed: 1)

Author: Flanagan, John (John Anthony) LCCN: 2013-15910 Published: 2013

Call Number	Barcode	Price	Acquired	Removed By
FIC FLA	397J400030360B	\$10.50	11/6/2013	amcgrone
Was Available -- Weeded				

The ruins of Gorlan (Removed: 1)

Author: Flanagan, John (John Anthony) ISBN: 0-14-240663-5 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
FIC FLA	397J400028728Q	\$6.50	1/9/2012	amcgrone
Was Available -- Weeded				

School of dreams : making the grade at a top American high school (Removed: 1)

Author: Humes, Edward. LCCN: 2003-5614 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
PRO 373.794 HUM	397J400027208I	\$25.00	9/14/2010	amcgrone
Was Available -- Weeded				

School's out-- forever (Removed: 1)

Author: Patterson, James, 1947- ISBN: 978-0-316-06796-6 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
FIC PAT	397J400027437M	\$11.56	10/25/2010	amcgrone
Was Available -- Weeded				

Scorpia (Removed: 2)

Author: Horowitz, Anthony, 1955- ISBN: 978-0-14-240578-9 (pbk.) Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
FIC HOR	397J400027078N	\$5.19	5/27/2010	amcgrone
Was Available -- Weeded				
FIC HOR	397J400028036I	\$7.99	5/11/2011	amcgrone
Was Available -- Weeded				

Sears list of subject headings (Removed: 1)

Author: edited by Joseph Miller. ISBN: 0-8242-0920-6 Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
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Library Weeding Log

Percy Julian Middle School

From: 8/20/2018 To: 9/26/2018

9/14/2018 - Copies Removed: 109

PRO 025.4 MIL T 19325 \$50.00 2/7/2001 amcgrone
Was Lost on 5/23/2017 -- Weeded

Socratic seminars and literature circles for middle and high school English (Removed: 1)

Author: Moeller, Marc V., 1970- LCCN: 2001-40351 Published: 2002
Call Number Barcode Price Acquired Removed By
PRO 428 MOE 397J400022147F 11/4/2003 amcgrone
Was Available -- Weeded

The son of Neptune / The heroes of olympus : Book 2 (Removed: 3)

Author: Riordan, Rick. LCCN: 2011-17658 Published: 2011
Call Number Barcode Price Acquired Removed By
FIC RIO 397J400028437N \$17.04 10/19/2011 amcgrone
Was Available -- Weeded
FIC RIO 397J400028438O \$17.04 10/19/2011 amcgrone
Was Available -- Weeded
FIC RIO 397J400028440H \$17.04 10/19/2011 amcgrone
Was Available -- Weeded

Specials (Removed: 3)

Author: Westerfeld, Scott. LCCN: 2005-933890 Published: 2006
Call Number Barcode Price Acquired Removed By
FIC WES 397J400024796R \$9.99 11/7/2007 amcgrone
Was Available -- Weeded
FIC WES 397J400027064I \$13.56 5/25/2010 amcgrone
Was Available -- Weeded
FIC WES 397J400029834P \$10.60 3/14/2013 amcgrone
Was Available -- Weeded

Standards for our schools : how to set them, measure them, and reach them (Removed: 1)

Author: Tucker, Marc S. LCCN: 97-45242 Published: 1998
Call Number Barcode Price Acquired Removed By
PROF 379.1 TUC 397J400023087J \$15.00 5/9/2005 amcgrone
Was Available -- Weeded

Stormbreaker : an Alex Rider adventure #1 (Removed: 1)

Author: Horowitz, Anthony, 1955- ISBN: 0-14-240165-X (pbk.) Published: 2004
Call Number Barcode Price Acquired Removed By
FIC HOR 397J400050885P \$10.16 11/22/2004 amcgrone
Was Available -- Weeded

Teaching American history through the novel. (Removed: 1)

Author: Bannister, Sharon Published: 1995
Call Number Barcode Price Acquired Removed By
PRO 371.33 BAN 397J400025063F 4/7/2008 amcgrone
Was Available -- Weeded

From: 8/20/2018 To: 9/26/2018

9/14/2018 - Copies Removed: 109**Teaching students about death : a guide for educators and parents (Removed: 1)**

Author: edited by Robert G. Stevenson, ISBN: 0-914783-50-5 Published: 1995
 Eileen P. Stevenson & Janice I. Cohn ; with
 35 contributors.

Call Number	Barcode	Price	Acquired	Removed By
PRO 306.9 TEA	397J400027200A	\$22.95	9/13/2010	amcgrone

Was Available -- Weeded

Teaching with text sets (Removed: 1)

Author: Cappiello, Mary Ann. ISBN: 1-42580688-0 (pbk.) Published: 2013

Call Number	Barcode	Price	Acquired	Removed By
PRO 375 CAP	397J4000260890	\$40.00	3/19/2015	amcgrone

Was Available -- Weeded

Texts and lessons for content-area reading (Removed: 2)

Author: Daniels, Harvey, 1947- LCCN: 2010-51817 Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
PRO 372.47 DAN	397J400030498N	\$31.50	2/18/2014	amcgrone

Was Available -- Weeded

PRO 372.47 DAN	397J400030499O	\$31.50	2/18/2014	amcgrone
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Was Available -- Weeded

Things hoped for (Removed: 1)

Author: Clements, Andrew, 1949- LCCN: 2005-28081 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
FIC CLE	397J400024781L	\$3.99	11/6/2007	amcgrone

Was Available -- Weeded

Things not seen (Removed: 1)

Author: Clements, Andrew, 1949- LCCN: 00-69900 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
FIC CLE	397J400023661H	\$5.99	2/23/2006	amcgrone

Was Available -- Weeded

The two towers : being the second part of The lord of the rings (Removed: 1)

Author: Tolkien, J. R. R. (John Ronald Reuel), 1892-1973. ISBN: 0-618-00223-5 Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
FIC TOL	397J400023496N	\$10.00	11/28/2005	amcgrone

Was Available -- Weeded

Uglies (Removed: 1)

Author: Westerfeld, Scott. LCCN: 2004-106866 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
FIC WES	397J400029832N	\$10.60	3/14/2013	amcgrone

Was Available -- Weeded

Understanding informational text features (Removed: 1)

Author: Cameron, Schyrlet ISBN: 978-1-62223-004-4 Published: 2013

Call Number	Barcode	Price	Acquired	Removed By
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Library Weeding Log

Percy Julian Middle School

From: 8/20/2018 To: 9/26/2018

9/14/2018 - Copies Removed: 109

PRO 371.33 CAM 397J4000300248 8/28/2013 amcgrone
Was Available -- Weeded

Write through Chicago (Removed: 1)

Author: Larson, Mark Henry ISBN: 978-1-937484-15-6 Published: 2013
Call Number Barcode Price Acquired Removed By
PRO 372.6 LAR 397J400029995X \$14.40 10/6/2014 amcgrone
Was Available -- Weeded

9/13/2018 - Copies Removed: 66

Allegiant (Removed: 7)

Author: Roth, Veronica. LCCN: 2013-941315 Published: 2013
Call Number Barcode Price Acquired Removed By
FIC ROT 397J400030299M \$12.00 10/22/2013 jwinchell
Was Available -- Weeded
FIC ROT 397J4000303016 \$12.00 10/22/2013 jwinchell
Was Available -- Weeded
FIC ROT 397J4000303049 \$12.00 10/22/2013 jwinchell
Was Available -- Weeded
FIC ROT 397J400030306B \$12.00 10/22/2013 jwinchell
Was Available -- Weeded
FIC ROT 397J400030309E \$12.00 10/22/2013 jwinchell
Was Available -- Weeded
FIC ROT 397J4000303106 \$12.00 10/22/2013 jwinchell
Was Available -- Weeded
FIC ROT 397J4000303128 \$12.00 10/22/2013 jwinchell
Was Available -- Weeded

The battle of the Labyrinth / Percy Jackson and the olympians/ : Book 4/ (Removed: 2)

Author: Riordan, Rick. LCCN: 2007-42957 Published: 2008
Call Number Barcode Price Acquired Removed By
FIC RIO 397J400025573L \$12.23 9/16/2008 jwinchell
Was Available -- Weeded
FIC RIO 397J400028565P \$5.96 11/15/2011 jwinchell
Was Available -- Weeded

Bill Nye the science guy: balance. (Removed: 1)

ISBN: 0-89625-928-5
Call Number Barcode Price Acquired Removed By
DVD #20 397J400025138I \$49.95 4/23/2008 amcgrone
Was Available -- Weeded

Bill Nye the science guy: buoyancy. (Removed: 1)

Call Number Barcode Price Acquired Removed By
DVD #22 397J400025136G \$49.95 4/23/2008 amcgrone
Was Available -- Weeded

Library Weeding Log

Percy Julian Middle School

From: 8/20/2018 To: 9/26/2018

9/13/2018 - Copies Removed: 66

Bill Nye the science guy: Earth's crust. (Removed: 1)

ISBN: 0-89625-934-X

Call Number	Barcode	Price	Acquired	Removed By
DVD #19	397J400025139J	\$49.95	4/23/2008	amcgrone
Was Available -- Weeded				

Bill Nye the science guy: Earth's seasons. (Removed: 1)

ISBN: 1-932644-34-2

Call Number	Barcode	Price	Acquired	Removed By
DVD #23	397J400025163G	\$49.95	5/6/2008	amcgrone
Was Available -- Weeded				

Bill Nye the science guy: food web. (Removed: 1)

ISBN: 1-932644-03-2

Call Number	Barcode	Price	Acquired	Removed By
DVD #24	397J400025164H	\$49.95	5/6/2008	amcgrone
Was Available -- Weeded				

Bill Nye the science guy: magnetism. (Removed: 1)

ISBN: 0-89625-939-0

Call Number	Barcode	Price	Acquired	Removed By
DVD #17	397J400025141C	\$49.95	4/23/2008	amcgrone
Was Available -- Weeded				

Bill Nye the science guy: respiration. (Removed: 1)

ISBN: 0-89625-999-4

Call Number	Barcode	Price	Acquired	Removed By
DVD #21	397J400025137H	\$49.95	4/23/2008	amcgrone
Was Available -- Weeded				

Bill Nye the science guy: the moon. (Removed: 1)

ISBN: 0-89625-940-4

Call Number	Barcode	Price	Acquired	Removed By
DVD #18	397J400025140B	\$49.95	4/23/2008	amcgrone
Was Available -- Weeded				

Clash of the cavemen (Removed: 1)

Author: Cassel, Chris

ISBN: 1-42291406-2

Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
DVD #88	397J400028592P	\$9.50	12/9/2011	amcgrone
Was Available -- Weeded				

The Common Core guidebook: informational text lessons 6-8 (Removed: 1)

Author: Linder, Rozlyn

Published: 2013

Call Number	Barcode	Price	Acquired	Removed By
PRO 371 LIN	397J400030497M	\$27.00	2/18/2014	jwinchell
Was Lost on 3/27/2015 -- Weeded				

Conflict resolution for students: conflict with authority (Removed: 1)

ISBN: 1-41710710-3

Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
		202		

Library Weeding Log

Percy Julian Middle School

From: 8/20/2018 To: 9/26/2018

9/13/2018 - Copies Removed: 66

DVD #29 397J400025700D \$39.82 10/14/2008 amcgrone
Was Available -- Weeded

Conflict resolution for students: crisis intervention (Removed: 1)

Author: Seattle Public School Instructional Broadcast Center ; producers/writers, Judy Simon Doherty, Hollyce Phillips ; director, Hollyce Phillips. Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
DVD #30	397J400025699U	\$39.82	10/14/2008	amcgrone

Was Available -- Weeded

Conflict resolution for students: sexual harassment. (Removed: 1)

ISBN: 1-41710715-4 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
DVD #27	397J400025702F	\$39.82	10/14/2008	amcgrone

Was Available -- Weeded

Conflict resolution for students: student & adult conflict (Removed: 1)

ISBN: 1-41710716-2 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
DVD #25	397J400025704H	\$39.82	10/14/2008	amcgrone

Was Available -- Weeded

The cost of secession (Removed: 1)

Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
DVD #78	397J400027823L		12/15/2010	amcgrone

Was Available -- Weeded

The final warning (Removed: 1)

Author: Patterson, James, 1947- ISBN: 978-0-316-00287-5 (pbk.) Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
FIC PAT	397J400026410C	\$5.19	11/9/2009	jwinchell

Was Available -- Weeded

The final warning (Removed: 1)

Author: Patterson, James, 1947- LCCN: 2007-43125 Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
FIC PAT	397J400027282K	\$10.00	9/23/2010	jwinchell

Was Available -- Weeded

Freedom writers. (Removed: 1)

Author: performers: Hilary Swank, Patrick Dempsey, Scott Glenn, Imelda Staunton, April Lee Hernandez, Mario, Kristin Herrera, Jacklyn Ngan. Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
DVD #84	397J400029131F	\$10.00	5/15/2012	amcgrone

Was Available -- Weeded

Library Weeding Log

Percy Julian Middle School

From: 8/20/2018 To: 9/26/2018

9/13/2018 - Copies Removed: 66

The Great debaters (Removed: 1)

Author: Weinstein Company ; produced by Todd Black, Kate Forte, Oprah Winfrey, Joe Roth ; story by Robert Eisele & Jeffrey Porro ; screenplay by Robert Eisele ISBN: 1-59445-027-7 Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
DVD #33	397J400025696R	\$39.82	10/14/2008	amcgrone

Was Available -- Weeded

Harassment (Removed: 1)

Author: Seattle Public Schools Instructional Broadcast Center ; producers/writers, Judy Simon, Hollyce Phillips ; director, Hollyce Phillips. Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
DVD #32	397J400025697S	\$39.82	10/14/2008	amcgrone

Was Available -- Weeded

The House of Hades : The heroes of Olympus 4 (Removed: 2)

Author: Riordan, Rick. LCCN: 2013-15946 Published: 2013

Call Number	Barcode	Price	Acquired	Removed By
FIC RIO	397J4000301429	\$11.30	10/8/2013	jwinchell

Was Available -- Weeded

FIC RIO	397J400030145C	\$11.30	10/8/2013	jwinchell
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Was Available -- Weeded

I Have a dream (Removed: 1)

Author: MPI Productions. ISBN: 0-7886-0599-2 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
DVD #83	397J400029107I	\$9.50	5/3/2012	amcgrone

Was Available -- Weeded

In the middle : writing, reading, and learning with adolescents (Removed: 1)

Author: Atwell, Nancie. LCCN: 86-24408 Published: 1987

Call Number	Barcode	Price	Acquired	Removed By
PRO 428.007 ATW	T 17911	\$44.00	8/11/2008	jwinchell

Was Available -- Weeded

Insurgent (Removed: 4)

Author: Roth, Veronica. LCCN: 2011-53287 Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
FIC ROT	397J400029086O	\$14.25	5/1/2012	jwinchell

Was Available -- Weeded

FIC ROT	397J400029088Q	\$14.25	5/1/2012	jwinchell
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Was Available -- Weeded

FIC ROT	397J400029844Q	\$18.00	3/15/2013	jwinchell
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Was Available -- Weeded

FIC ROT	397J400029882S	\$10.90	4/9/2013	jwinchell
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Was Available -- Weeded

Library Weeding Log

Percy Julian Middle School

From: 8/20/2018 To: 9/26/2018

9/13/2018 - Copies Removed: 66

The Last Olympian / Percy Jackson and the olympians: : Book 5 (Removed: 2)

Author: Riordan, Rick.	ISBN: 1-42310147-2	Published: 2009		
Call Number	Barcode	Price	Acquired	Removed By
FIC RIO	397J400026318J	\$17.99	10/5/2009	jwinchell
Was Available -- Weeded				
FIC RIO	397J400026501D	\$17.99	12/3/2009	jwinchell
Was Available -- Weeded				

The mark of Athena / The heroes of olympus : Book 3 (Removed: 1)

Author: Riordan, Rick.	LCCN: 2012-17264	Published: 2012		
Call Number	Barcode	Price	Acquired	Removed By
FIC RIO	397J400029381M	\$16.00	10/4/2012	jwinchell
Was Available -- Weeded				

Max : a Maximum Ride novel (Removed: 2)

Author: Patterson, James, 1947-	LCCN: 2008-42316	Published: 2009		
Call Number	Barcode	Price	Acquired	Removed By
FIC PAT	397J400026078M	\$11.99	4/21/2009	jwinchell
Was Available -- Weeded				
FIC PAT	397J400026079N	\$11.99	4/21/2009	jwinchell
Was Available -- Weeded				

Numb3rs. The complete second season (Removed: 6)

Author: Scott Free ; the Barry Schindel Company.	ISBN: 1-41572383-4	Published: 2006		
Call Number	Barcode	Price	Acquired	Removed By
DVD #66	397J400027794S	\$3.16	12/13/2010	amcgrone
Was Lost on 6/1/2016 -- Weeded				
DVD #67	397J400027795T	\$3.16	12/13/2010	amcgrone
Was Available -- Weeded				
DVD #68	397J400027796U	\$3.16	12/13/2010	amcgrone
Was Available -- Weeded				
DVD #69	397J400027797V	\$3.16	12/13/2010	amcgrone
Was Available -- Weeded				
DVD #70	397J400027798W	\$3.16	12/13/2010	amcgrone
Was Available -- Weeded				
DVD #71	397J400027799X	\$3.16	12/13/2010	amcgrone
Was Available -- Weeded				

Numb3rs. The third season (Removed: 6)

Author: Paramount Pictures.	Published: 2007			
Call Number	Barcode	Price	Acquired	Removed By
DVD #72	397J400027817O	\$3.16	12/15/2010	amcgrone
Was Available -- Weeded				
DVD #73	397J400027818P	\$3.16	12/15/2010	amcgrone
Was Available -- Weeded				

Library Weeding Log

Percy Julian Middle School

From: 8/20/2018 To: 9/26/2018

9/13/2018 - Copies Removed: 66

DVD #74	397J400027819Q	\$3.16	12/15/2010	amcgrone
Was Available -- Weeded				
DVD #75	397J400027820I	\$3.16	12/15/2010	amcgrone
Was Available -- Weeded				
DVD #76	397J400027821J	\$3.16	12/15/2010	amcgrone
Was Available -- Weeded				
DVD #77	397J400027822K	\$3.16	12/15/2010	amcgrone
Was Available -- Weeded				

Peer conflict. (Removed: 1)

		ISBN: 1-41710713-8	Published: 2003	
Call Number	Barcode	Price	Acquired	Removed By
DVD #31	397J400025698T	\$39.82	10/14/2008	amcgrone
Was Available -- Weeded				

Peer pressure (Removed: 1)

Author: Seattle Public Schools Instructional Broadcast Center ; producers/writers, Judy Simon, Hollyce Phillips ; director, Hollyce Phillips.		Published: 2003		
Call Number	Barcode	Price	Acquired	Removed By
DVD #26	397J400025703G	\$39.82	10/14/2008	amcgrone
Was Available -- Weeded				

Planet Earth (Removed: 1)

		ISBN: 1-41984936-0	Published: 2007	
Call Number	Barcode	Price	Acquired	Removed By
DVD #87	397J400028290K	\$19.95	9/30/2011	amcgrone
Was Available -- Weeded				

Poetry speaks : Edited by Elise Paschen and Rebekah Presson Mosby (Removed: 1)

Author: Edited by Elise Paschen and Rebekah Presson Mosby.		ISBN: 1-57071-720-6	Published: 2001	
Call Number	Barcode	Price	Acquired	Removed By
PRO 811 POE	397J400021471E	\$49.94	12/4/2002	amcgrone
Was Available -- Weeded				

A raisin in the sun digital video recording. (Removed: 1)

		ISBN: 0-7678-2806-2	Published: 1999	
Call Number	Barcode	Price	Acquired	Removed By
DVD #86	397J400029818R	\$12.00	3/7/2013	amcgrone
Was Available -- Weeded				

School's out-- forever (Removed: 1)

Author: Patterson, James, 1947-		ISBN: 978-0-316-06796-6	Published: 2007	
Call Number	Barcode	Price	Acquired	Removed By
FIC PAT	397J400025393L	\$4.54	5/27/2008	jwinchell
Was Available -- Weeded				

Library Weeding Log

Percy Julian Middle School

From: 8/20/2018 To: 9/26/2018

9/13/2018 - Copies Removed: 66

The sea of monsters / Percy Jackson and the olympians : Book 2 (Removed: 1)

Author: Riordan, Rick, ISBN: 978-0-7868-5686-2 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
FIC RIO	397J4000301418	\$12.75	10/3/2013	jwinchell

Was Available -- Weeded

The serpent's shadow / The kane chronicles : Book 3 (Removed: 1)

Author: Riordan, Rick. ISBN: 978-1-42314057-3 (trade) Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
FIC RIO	397J400029081J	\$16.00	5/1/2012	jwinchell

Was Available -- Weeded

Teaching kids to stay healthy for life. (Removed: 1)

Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
DVD #35	397J400025694P	\$19.95	10/14/2008	amcgrone

Was Available -- Weeded

The throne of fire / The kane chronicles : Book 2 (Removed: 1)

Author: Riordan, Rick. ISBN: 978-1-42314056-6 (trade) Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
FIC RIO	397J400027991R	\$16.14	5/5/2011	jwinchell

Was Available -- Weeded

The Titan's curse / Percy jackson and the olympians : Book 3 (Removed: 1)

Author: Riordan, Rick. LCCN: 2006-35731 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
FIC RIO	397J400025320B	\$7.99	11/12/2010	jwinchell

Was Available -- Weeded

The Trail of Tears Cherokee legacy (Removed: 1)

Author: Rich-Heape Films, Inc. in association with the Cherokee Nation and the Eastern Band of Cherokee Indians ; director, Chip Richie ; producers, Chip Rich Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
DVD #37	397J400025831I	\$34.95	1/13/2009	amcgrone

Was Available -- Weeded

9/4/2018 - Copies Removed: 28

American authors, 1600-1900 : a biographical dictionary of American litera (Removed: 1)

Author: edited by Stanley J. Kunitz and Howard Haycraft. LCCN: 38-27938 Published: 1938

Call Number	Barcode	Price	Acquired	Removed By
REF 920 KUN	397J400031449K	\$8.00	8/11/2008	amcgrone

Was Available -- Weeded

The American Heritage dictionary of idioms (Removed: 1)

Author: Ammer, Christine. LCCN: 2012-26443 Published: 2013

Call Number	Barcode	Price	Acquired	Removed By
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Library Weeding Log

Percy Julian Middle School

From: 8/20/2018 To: 9/26/2018

9/4/2018 - Copies Removed: 28

REF 423 AMM 397J400029830L \$11.00 3/14/2013 amcgrone
Was Available -- Weeded

Cultural atlas of Africa (Removed: 1)

Author: edited by Jocelyn Murray. ISBN: 0-8160-3813-9 Published: 1998
Call Number **Barcode** **Price** **Acquired** **Removed By**
REF 960 CUL 397J400051940I \$49.96 12/6/2006 amcgrone
Was Available -- Weeded

DK student atlas. (Removed: 1)

LCCN: 97-45730 Published: 1998
Call Number **Barcode** **Price** **Acquired** **Removed By**
REF 912 DKS 397J400020463E \$19.95 5/1/2002 amcgrone
Was Available -- Weeded

Encyclopedia of careers and vocational guidance. (Removed: 5)

LCCN: 2010-17724 Published: 2010
Call Number **Barcode** **Price** **Acquired** **Removed By**
PRO 331.702 ENC 397J400029014F \$15.00 4/12/2012 amcgrone
Was Available -- Weeded
PRO 331.702 ENC 397J400029015G \$15.00 4/12/2012 amcgrone
Was Available -- Weeded
PRO 331.702 ENC 397J400029016H \$15.00 4/12/2012 amcgrone
Was Available -- Weeded
PRO 331.702 ENC 397J400029017I \$15.00 4/12/2012 amcgrone
Was Available -- Weeded
PRO 331.702 ENC 397J400029018J \$15.00 4/12/2012 amcgrone
Was Available -- Weeded

Extraordinary jobs for adventurers (Removed: 1)

Author: Devantier, Alecia T. LCCN: 2005-19878 Published: 2006
Call Number **Barcode** **Price** **Acquired** **Removed By**
REF 331.7 DEV 397J400030719J \$40.00 5/6/2014 amcgrone
Was Available -- Weeded

Extraordinary jobs for creative people (Removed: 1)

Author: Devantier, Alecia T. LCCN: 2005-19879 Published: 2006
Call Number **Barcode** **Price** **Acquired** **Removed By**
REF 331.7 DEV 397J400030705E \$40.00 5/6/2014 amcgrone
Was Available -- Weeded

Extraordinary jobs in entertainment (Removed: 1)

Author: Devantier, Alecia T. LCCN: 2005-24485 Published: 2006
Call Number **Barcode** **Price** **Acquired** **Removed By**
REF 331.7 DEV 397J400030714E \$40.00 5/6/2014 amcgrone
Was Available -- Weeded

Library Weeding Log

Percy Julian Middle School

From: 8/20/2018 To: 9/26/2018

9/4/2018 - Copies Removed: 28

Extraordinary jobs in government (Removed: 1)

Author: Devantier, Alecia T. LCCN: 2005-36749 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
REF 331.7 DEV	397J400030718I	\$40.00	5/6/2014	amcgrone

Was Available -- Weeded

Extraordinary jobs in health and science (Removed: 1)

Author: Devantier, Alecia T. LCCN: 2006-8418 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
REF 331.7 DEV	397J400030706F	\$40.00	5/6/2014	amcgrone

Was Available -- Weeded

Extraordinary jobs in leisure (Removed: 1)

Author: Devantier, Alecia T. LCCN: 2006-11388 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
REF 331.7 DEV	397J400030720B	\$40.00	5/6/2014	amcgrone

Was Available -- Weeded

Extraordinary jobs in media (Removed: 1)

Author: Devantier, Alecia T. LCCN: 2006-11389 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
REF 331.7 DEV	397J400030712C	\$40.00	5/6/2014	amcgrone

Was Available -- Weeded

Extraordinary jobs in the food industry (Removed: 1)

Author: Devantier, Alecia T. LCCN: 2005-36748 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
REF 331.7 DEV	397J400030716G	\$40.00	5/6/2014	amcgrone

Was Available -- Weeded

Extraordinary jobs in the service sector (Removed: 1)

Author: Devantier, Alecia T. LCCN: 2006-17910 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
REF 331.702 DEV	397J400030715F	\$40.00	5/6/2014	amcgrone

Was Available -- Weeded

Extraordinary jobs with animals (Removed: 1)

Author: Devantier, Alecia T. LCCN: 2006-11382 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
REF 331.7 DEV	397J400030717H	\$40.00	5/6/2014	amcgrone

Was Available -- Weeded

The Facts on File dictionary of clichés (Removed: 1)

Author: Ammer, Christine. ISBN: 978-0-8160-8354-1 (pbk.) Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
REF 423 AMM	397J400029831M	\$13.25	3/14/2013	amcgrone

Was Available -- Weeded

Familiar quotations : a collection of passages, phrases, and proverbs trac (Removed: 1)

Author: Bartlett, John, 1820-1905. LCCN: 91-21170 Published: 1992

Call Number	Barcode	Price	Acquired	Removed By
		209		

Library Weeding Log

Percy Julian Middle School

From: 8/20/2018 To: 9/26/2018

9/4/2018 - Copies Removed: 28

REF 808.88 BAR T 19579 \$47.50 9/20/2001 amcgrone
Was Available -- Weeded

The Holocaust Museum in Washington (Removed: 1)

Author: Weinberg, Jeshajahu. LCCN: 95-1622 Published: 1995
Call Number Barcode Price Acquired Removed By
REF 940.53 WEI 397J400031457J \$50.00 8/11/2008 amcgrone
Was Available -- Weeded

Masterpieces of women's literature (Removed: 1)

Author: edited by Frank N. Mcgill. LCCN: 95-26601 Published: 1996
Call Number Barcode Price Acquired Removed By
REF 809 MAS T 15487 \$50.00 8/11/2008 amcgrone
Was Available -- Weeded

Merriam-Webster's dictionary of American writers. (Removed: 1)

LCCN: 2001-30046 Published: 2001
Call Number Barcode Price Acquired Removed By
REF 810.9 MER 397J400020085E \$24.95 2/5/2002 amcgrone
Was Available -- Weeded

Notable Black American men (Removed: 1)

Author: Jessie Carney Smith, editor. LCCN: 98-38166 Published: 1999
Call Number Barcode Price Acquired Removed By
REF 920.71 SMI 397J400031453F \$72.00 3/25/1999 amcgrone
Was Available -- Weeded

The Times concise atlas of world history (Removed: 1)

Author: edited by Geoffrey Barraclough. LCCN: 82-50111 Published: 1982
Call Number Barcode Price Acquired Removed By
REF 911 THE 397J400031458K \$79.05 8/11/2008 amcgrone
Was Available -- Weeded

The value of a dollar : prices and incomes in the United States, 1860-2014 (Removed: 1)

Author: Derks, Scott. LCCN: 2010-286212 Published: 2014
Call Number Barcode Price Acquired Removed By
REF 338.5 DER 397J400030699Q \$154.00 5/6/2014 amcgrone
Was Available -- Weeded

The World Book encyclopedia of people and places. (Removed: 1)

LCCN: 2010-11919 Published: 2011
Call Number Barcode Price Acquired Removed By
REF 030 WOR 397J400030842G \$73.85 9/24/2014 amcgrone
Was Available -- Weeded

8/30/2018 - Copies Removed: 50

A history of art (Removed: 1)

Author: Gowing, Lawrence Published: 1995
Call Number Barcode Price Acquired Removed By
REF 709 GOW 397J400028516L \$5.00 11/2/2011 jwinchell
Was Available -- Weeded

Library Weeding Log

Percy Julian Middle School

From: 8/20/2018 To: 9/26/2018

8/30/2018 - Copies Removed: 50

The American book of days; a compendium of information about holidays, fes (Removed: 1)

Author: Douglas, George William, 1863-1945. LCCN: 48-28210 Published: 1948

Call Number	Barcode	Price	Acquired	Removed By
REF 394.2 DOU	397J400031448J		3/11/2016	jwinchell
Was Available -- Weeded				

The American presidents (Removed: 1)

Author: Whitney, David C. ISBN: 0-7621-0346-9 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
REF 920 WHI	397J400050426G	\$21.20	10/30/2003	jwinchell
Was Available -- Weeded				

Atlas of Columbus and the great discoveries (Removed: 1)

Author: Nebenzahl, Kenneth. LCCN: 90-52620 Published: 1990

Call Number	Barcode	Price	Acquired	Removed By
REF 970.01 NEB	397J400031459L	\$50.00	8/11/2008	jwinchell
Was Available -- Weeded				

Atlas of geology and landforms (Removed: 1)

Author: Oldershaw, Cally. LCCN: 2001-27637 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
550 OLD	397J400051912H	\$22.88	12/6/2006	jwinchell
Was Available -- Weeded				

Biographical encyclopedia of artists (Removed: 4)

Author: Lawrence Gowing, general editor. LCCN: 2005-40500 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
REF 709 BIO	397J400029328N	\$65.00	10/1/2012	jwinchell
Was Available -- Weeded				
REF 709 BIO	397J400029329O	\$65.00	10/1/2012	jwinchell
Was Available -- Weeded				
REF 709 BIO	397J400029330G	\$65.00	10/1/2012	jwinchell
Was Available -- Weeded				
REF 709 BIO	397J400029331H	\$65.00	10/1/2012	jwinchell
Was Available -- Weeded				

The book of Horses and Horse Care. (Removed: 1)

Author: Judith Draper ISBN: 0-7651-9785-5 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
REF 636.1 DRA	T 19438	\$50.00	2/27/2001	jwinchell
Was Available -- Weeded				

The Britannica encyclopedia of American art. (Removed: 1)

LCCN: 73-6527 Published: 1973

Call Number	Barcode	Price	Acquired	Removed By
REF 709.73 BRI	397J400031451D	\$36.15	8/11/2008	jwinchell
Was Available -- Weeded				

Library Weeding Log

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8/30/2018 - Copies Removed: 50

Chicago Public Works : Chicago: a History. (Removed: 1)

LCCN: 73-85375

Published: 1973

Call Number	Barcode	Price	Acquired	Removed By
REF 977.31 CHI	T 17691	\$25.00	8/11/2008	jwinchell

Was Available -- Weeded

Cold War America, 1946 to 1990 (Removed: 1)

Author: Gregory, Ross.

LCCN: 2001-51136

Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
REF 973.92 GRE	397J400030711B	\$105.00	5/6/2014	jwinchell

Was Available -- Weeded

The concise Oxford history of music (Removed: 1)

Author: Abraham, Gerald, 1904-

LCCN: 79-40540

Published: 1979

Call Number	Barcode	Price	Acquired	Removed By
REF 780.9 ABR	T 15234	\$40.00	8/11/2008	jwinchell

Was Available -- Weeded

Devastation! : the world's worst natural disasters (Removed: 1)

Author: Newson, Lesley.

LCCN: 98-2567

Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
REF 363.34	T 18862	\$24.95	2/28/2000	jwinchell

Was Available -- Weeded

The diary of Anne Frank : the critical edition (Removed: 1)

Author: Frank, Anne, 1929-1945.

LCCN: 88-9678

Published: 1989

Call Number	Barcode	Price	Acquired	Removed By
REF B 92 FRA	397J400050027D	\$50.96	4/4/2002	jwinchell

Was Available -- Weeded

The encyclopedia of animated cartoons (Removed: 1)

Author: Lenburg, Jeff.

LCCN: 90-21182

Published: 1991

Call Number	Barcode	Price	Acquired	Removed By
REF 791.43 LEN	T 15216	\$40.00	8/11/2008	jwinchell

Was Available -- Weeded

Encyclopedia of rock stars (Removed: 1)

Author: Rees, Dafydd.

ISBN: 0-7894-1263-2

Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
REF 781.66 REE	T 16475	\$29.95	8/11/2008	jwinchell

Was Available -- Weeded

If I stay (Removed: 1)

Author: Forman, Gayle.

ISBN: 978-0-14-241543-6 (pbk.)

Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
FIC FOR	397J400030919L	\$8.80	10/17/2014	jwinchell

Was Available -- Weeded

Lend me your ears : great speeches in history (Removed: 1)

Author: selected and introduced by William Safire.

LCCN: 96-43423

Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
		212		

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Percy Julian Middle School

From: 8/20/2018 To: 9/26/2018

8/30/2018 - Copies Removed: 50

REF 808.85 SAF T 18215 \$36.95 4/16/1999 jwinchell
Was Available -- Weeded

Morris Dictionary of word and phrase origins (Removed: 1)

Author: Morris, William, 1913- LCCN: 77-3763 Published: 1977
Call Number Barcode Price Acquired Removed By
REF 422 M T 17284 \$15.00 8/11/2008 jwinchell
Was Available -- Weeded

The new Rolling stone encyclopedia of rock & roll (Removed: 1)

Author: edited by Patricia Romanowski and LCCN: 95-35045 Published: 1995
Holly George-Warren ; consulting editor,
Jon Pareles.
Call Number Barcode Price Acquired Removed By
REF 781.66 T 15252 \$25.00 8/11/2008 jwinchell
Was Available -- Weeded

The Rolling stone illustrated history of rock & roll : the definitive hist (Removed: 1)

Author: edited by Anthony DeCurtis and LCCN: 92-6339 Published: 1992
James Henke with Holly George-Warren ;
original editor, Jim Miller.
Call Number Barcode Price Acquired Removed By
REF 781.66 T 15246 \$25.95 8/11/2008 jwinchell
Was Available -- Weeded

This is who we were : in the 1920s. (Removed: 1)

ISBN: 978-1-61925-284-4 Published: 2014
Call Number Barcode Price Acquired Removed By
REF 973.9 THI 397J400030995P \$124.00 11/13/2014 jwinchell
Was Available -- Weeded

The world almanac and book of facts, 2015 (Removed: 1)

Author: senior editor, Sarah Janssen. ISBN: 978-1-60057-188-6 Published: 2015
Call Number Barcode Price Acquired Removed By
REF 031.02 WOR 397J400031989T \$28.00 1/28/2015 jwinchell
Was Available -- Weeded

The World Book encyclopedia. (Removed: 22)

LCCN: 2008-28060 Published: 2009
Call Number Barcode Price Acquired Removed By
REF 031 WOR 397J400025758Q \$35.41 12/12/2008 jwinchell
Was Available -- Weeded
REF 031 WOR 397J400025759R \$35.41 12/12/2008 jwinchell
Was Available -- Weeded
REF 031 WOR 397J400025760J \$35.41 12/12/2008 jwinchell
Was Available -- Weeded
REF 031 WOR 397J400025761K \$35.41 12/12/2008 jwinchell
Was Available -- Weeded
REF 031 WOR 397J400025762L \$35.41 12/12/2008 jwinchell
Was Available -- Weeded

Library Weeding Log

Percy Julian Middle School

From: 8/20/2018 To: 9/26/2018

8/30/2018 - Copies Removed: 50

REF 031 WOR	397J400025763M	\$35.41	12/12/2008	jwinchell
Was Available -- Weeded				
REF 031 WOR	397J400025764N	\$35.41	12/12/2008	jwinchell
Was Available -- Weeded				
REF 031 WOR	397J400025765O	\$35.41	12/12/2008	jwinchell
Was Available -- Weeded				
REF 031 WOR	397J400025766P	\$35.41	12/12/2008	jwinchell
Was Available -- Weeded				
REF 031 WOR	397J400025767Q	\$35.41	12/12/2008	jwinchell
Was Available -- Weeded				
REF 031 WOR	397J400025768R	\$35.41	12/12/2008	jwinchell
Was Available -- Weeded				
REF 031 WOR	397J400025769S	\$35.41	12/12/2008	jwinchell
Was Available -- Weeded				
REF 031 WOR	397J400025770K	\$35.41	12/12/2008	jwinchell
Was Available -- Weeded				
REF 031 WOR	397J400025771L	\$35.41	12/12/2008	jwinchell
Was Available -- Weeded				
REF 031 WOR	397J400025772M	\$35.41	12/12/2008	jwinchell
Was Available -- Weeded				
REF 031 WOR	397J400025773N	\$35.41	12/12/2008	jwinchell
Was Available -- Weeded				
REF 031 WOR	397J400025774O	\$35.41	12/12/2008	jwinchell
Was Available -- Weeded				
REF 031 WOR	397J400025775P	\$35.41	12/12/2008	jwinchell
Was Available -- Weeded				
REF 031 WOR	397J400025776Q	\$35.41	12/12/2008	jwinchell
Was Available -- Weeded				
REF 031 WOR	397J400025777R	\$35.41	12/12/2008	jwinchell
Was Available -- Weeded				
REF 031 WOR	397J400025778S	\$35.41	12/12/2008	jwinchell
Was Available -- Weeded				
REF 031 WOR	397J400025779T	\$35.41	12/11/2008	jwinchell
Was Available -- Weeded				

The World Book encyclopedia of people and places. (Removed: 3)

LCCN: 2010-11919

Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
REF 030 WOR	397J400030841F	\$73.85	9/24/2014	jwinchell
Was Available -- Weeded				
REF 030 WOR	397J400030843H	\$73.85	9/24/2014	jwinchell
Was Available -- Weeded				

Library Weeding Log

Percy Julian Middle School

From: 8/20/2018 To: 9/26/2018

8/30/2018 - Copies Removed: 50

REF 030 WOR	397J400030844I	\$73.85	9/24/2014	jwinchell
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Was Available -- Weeded

8/22/2018 - Copies Removed: 2

Attack on Titan : anthology (Removed: 1)

Author: Attact on Titan created by Hajime Isayama ; edited by Ben Applegate and Jeanine Schaefer. translation: Ko Ransom. ISBN: 978-1-63236-258-2 Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
GRAPHIC FICTION ATTACK	397JU10410	\$25.64	1/25/2018	jwinchell

Was Available -- Weeded

Wayside School is falling down (Removed: 1)

Author: Sachar, Louis, 1954- LCCN: 88-674 Published: 1989

Call Number	Barcode	Price	Acquired	Removed By
FIC SACHAR	397J400020920C	\$10.46	12/18/2006	jwinchell

Was Available -- Weeded

From: 8/20/2018 To: 9/26/2018 Total Copies Removed: 434

Deleted: 2, Transferred: 0, Weeded: 432



Oak Park Elementary School District 97

260 Madison ▪ Oak Park ▪ Illinois ▪ 60302 ▪ ph: 708.524.3000 ▪ fax: 708.524.3019 ▪ www.op97.org

TO: Dr. Carol Kelley, Superintendent of Schools
Oak Park Elementary School District 97, Board of Education

FROM: Dr. Carrie Kamm, Senior Director of Equity

SUBJECT: Intergovernmental Agreement-Cargo Circles-Oak Park
Elementary School District 97 and Oak Park Township

DATE: November 13, 2018

Attached is an intergovernmental agreement that outlines the agreement between Oak Park Elementary School District 97 and the Oak Park Township for the Oak Park Township to provide in-classroom training and support to 5th grade teachers who wish to have their support with incorporating Cargo Circles (a Tier 1 restorative practice) into their classrooms.

This intergovernmental agreement was drafted with the assistance of the district attorney.

**INTERGOVERNMENTAL COOPERATION AGREEMENT BETWEEN
THE BOARD OF EDUCATION OF OAK PARK ELEMENTARY SCHOOL
DISTRICT NO. 97 AND OAK PARK TOWNSHIP REGARDING THE
PROVISION OF YOUTH SERVICES AND CARGO CIRCLES**

THIS INTERGOVERNMENTAL AGREEMENT (hereinafter "Agreement") is entered into on _____, 2018 by and between the Board of Education of Oak Park Elementary School District No. 97, a school district organized under the Illinois School Code, 105 ILCS 5/1-1 *et seq.* (hereinafter "District 97") and Oak Park Township ("Township").

WHEREAS, Article VII, Section 10 of the Illinois Constitution of 1970 and the Intergovernmental Cooperation Act, 5 ILCS 220/1 *et seq.*, authorize units of local government to contract or otherwise associate among themselves to obtain or share services, to exercise, combine or transfer any power or function, in any manner not prohibited by law; and

WHEREAS, the Township and District 97 (collectively referred to as "the Parties") are public agencies as that term is defined in the Intergovernmental Cooperation Act, 5 ILCS 220/1 *et seq.* and the Parties have agreed to the intergovernmental cooperation as set forth in this Agreement; and

WHEREAS, the Township provides youth services through Oak Park Township Youth Services ("OPTYS") which supports programs and services that work for the prevention of juvenile delinquency and which address youth who are at risk of becoming involved or are already engaged in inappropriate and/or illegal activities, and also advocates for programs and services which enhance the social and emotional development of youth and their families; and

WHEREAS, references in this Agreement to "OPTYS" and the "Township" shall be used interchangeably, as the OPTYS operates as part of the Township and the Township is ultimately responsible for all OPTYS responsibilities and duties under this Agreement; and

WHEREAS, the Parties seek to enter into this Agreement to have OPTYS provide collaboration, support, and training to District 97 employees in order to facilitate restorative practices known as "Cargo Circles" for District 97 fifth grade students.

NOW THEREFORE, for and in consideration of the mutual covenants herein contained, the Township and District 97 agree as follows:

1. **RECITALS.** The above recitals are incorporated herein as though fully set forth.
2. **SCOPE OF SERVICES:** OPTYS will provide support to District 97 teachers as they learn how to incorporate and facilitate Cargo Circles, a Tier 1 restorative practice, into their classroom practices. OPTYS will provide Facilitators, as defined in Paragraph 5, who will provide the in-classroom support of Cargo Circle sessions, which will be held once a week in 45 minutes to 1 hour periods, for each District 97 fifth grade teacher. OPTYS shall also provide all curriculum for the Cargo Circle sessions and shall provide training opportunities for District 97's teachers. The Cargo Circle sessions will be held during the District 97 teachers' cohort training/support period.
3. **TERM.** TBD / OPTYS's training and support shall not exceed ten (10) sessions for each teacher.

4. **TERMINATION.** Either Party may terminate this Agreement for any reason by providing written notice of termination to the other Party which shall be effective immediately after the delivery of the notice. If either Party breaches this Agreement, the non-breaching Party may terminate this Agreement immediately by providing written notice of termination to the other Party which shall be effective upon delivery of the notice.

5. **OPTYS FACILITATORS.** OPTYS shall provide facilitators (“Facilitators”) for the Cargo Circle sessions.

- a. OPTYS is responsible for recruiting, training, and managing the Facilitators. The Facilitators shall be deemed employees or independent contractors of OPTYS, and OPTYS shall be responsible for the payment of wages and other compensation, and for any applicable mandatory withholdings and contributions such as federal, state, and local income taxes, social security taxes, worker's compensation, and unemployment insurance. OPTYS shall prepare a standardized agreement for its Facilitators
- b. OPTYS shall provide a criminal background check in compliance with the Illinois School Code (105 ILCS 5/10-21.9(f)) for each Facilitator before the Facilitator is allowed to provide services under this Agreement. District 97 and OPTYS shall jointly agree on each Facilitator, and no Facilitator shall provide services under this Agreement if either Party objects to that Facilitator.
- c. Facilitators shall abide by District 97 policies at all times present on District 97 property. District 97 shall have the right to require a Facilitator to leave District 97 property at any time if the Facilitator is in violation of any District 97 policy or if District 97 determines that it is in the best interest of its students.
- d. OPTYS shall create continuing education opportunities for Facilitators to improve their skills in conducting Cargo Circle sessions.

6. **COLLABORATION FOR CARGO CIRCLE PROGRAM.** The Parties shall collaborate to facilitate the Cargo Circle sessions and program by taking the following actions:

- a. During the 2018-2019 school year, OPTYS and District 97’s Director of Equity, Dr. Carrie Kamm, will collaborate to make resources about the Cargo Circle program and other restorative practices available for District 97’s teachers on District 97’s website.
- b. OPTYS and District 97 will collaborate on the design and questions for surveys to teachers and students that participate in the Cargo Circles.
- c. District 97 shall provide appropriate classroom space for the Cargo Circle sessions. District 97 teaching staff or other District 97 certified staff will be present in the classroom during all OPTYS Cargo Circle sessions.
- d. District 97 will provide standard messaging to parents/guardians of participants (will include Cargo Circles explanation, explanation of facilitators, contact information for OPTYS and District 97) including opting out.

- e. District 97 and OPTYS shall have joint liability for District 97's students, *in loco parentis*, during Cargo Circle sessions.

7. **CONFIDENTIALITY**. The Parties agree that as part of the Cargo Circle sessions, District 97 students may disclose personal and private information, and that it is necessary to maintain the confidential nature of these sessions.

- a. Each Party shall strictly maintain the confidentiality of all information provided by District 97's students during the Cargo Circles. Each Party shall require their employees, subcontractors, representatives, and agents maintain the confidentiality of any private information concerning the students' financial circumstances, medical conditions, student records, or any other information regarding students which may be deemed private and personal, except where permitted or required by law or where such disclosure is expressly approved by the School District or the student in writing. Further, OPTYS's employees, subcontractors, agents, and/or representatives shall comply with any School District policies regarding the confidentiality of such information as well as all federal and state laws and regulations including, without limitation, the Health Insurance Portability and Accountability Act of 1996 ("HIPAA"), the Health Information Technology for Economic and Clinical Health Act ("HITECH"), the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, *et seq.*; 34 CFR Part 99 ("FERPA"); the Illinois Personal Information Protection Act, 815 ILCS 530, *et seq.*, the Illinois School Student Records Act, 105 ILCS 10/1, *et seq.*
- b. If a student discloses information relating to the risk of harm to self or others (including but not limited to abuse/neglect, suicidal thoughts or comments, mental health crises, or threats to others, etc.), the Parties shall consult with appropriate staff at the school, including social workers, principals, administrators, and/or district-level administration to take all appropriate and required steps to address the threat or risk, including contacting the Department of Children and Family Services ("DCFS") as mandated reporters if required. OPTYS shall cooperate with District 97 with any follow-up required with the student's family, DCFS, police, or other governmental agency.

8. **INSURANCE**. OPTYS will maintain (at its sole expense) the following minimum amounts of insurance:

- General Liability - \$1,000,000 per occurrence and \$2,000,000 aggregate.
- Workers Compensation - in accordance with state regulations.
- Professional Liability - \$1,000,000 per occurrence and \$2,000,000 aggregate.
- Automobile Liability - \$1,000,000 per occurrence.

The general liability policy shall be endorsed to reflect that coverage for the Board of Education of Oak Park School District 97 as an additional insured party and shall by endorsement provide contractual liability coverage including the indemnity obligations provided in this

Agreement. Each such policy shall include by endorsement a requirement of at least 30 days written notice to District 97 prior to any termination, cancellation or material amendment to that policy. Upon execution of this Agreement and as requested thereafter during the term of this Agreement or any extension thereof, OPTYS shall furnish to District 97 certificate(s) of insurance, policies, and endorsements reflecting the required coverages.

9. **INDEMNIFICATION.** OPTYS shall indemnify, defend, and hold District 97, including its Board, individual board members, officers, and administrators, agents, employees, representatives, and volunteers, and each of them harmless from and against any and all claims, demands, causes of action, lawsuits, loss, damage, penalties, injuries and liabilities including attorney's fees, costs, penalties, and expenses, to the extent arising from: (a) OPTYS's breach of this Agreement or (b) from any negligent act or omission of OPTYS, its employees, subcontractors, agents, and/or representative.

10. **COMPLETE UNDERSTANDING.** This Agreement contains the entire understanding and agreement between the Parties, and no statements, promises or inducements made by either Party that is not contained within the body of this written Agreement shall be valid or binding.

11. **RELATIONSHIP OF THE PARTIES.** Nothing in this Agreement shall be deemed to create the relationship of principal and agent, joint venture, partnership, or employer-employee between the School District or OPTYS. No Party shall have the power to bind or obligate any other Party except as to the extent expressly set forth in this Agreement. Nothing in this Agreement shall be deemed to create any joint and severable liability among the Parties for each other's debts and obligations under this Agreement. Each Party shall be solely responsible for its own debts and obligations hereunder.

12. **COMPLIANCE WITH ALL LAWS.** OPTYS and District 97 shall at all times observe and comply with the laws, ordinances, regulations and codes of federal, state, county and other local governmental agencies, which may in any manner affect the performance of this Agreement.

13. **AMENDMENT.** This Agreement may only be modified by the mutual written consent of all the Parties.

14. **ASSIGNMENT.** This Agreement shall be binding upon the successors and assigns of the Parties hereto, provided, that no Party may assign this Agreement without the prior written consent of the other parties.

15. **GOVERNING LAW.** This Agreement shall be governed under the laws of the State of Illinois.

16. **SEVERABILITY.** This Agreement may be signed in counterparts, each of which shall be deemed an original and all of which, when taken together, constitute one and the same instrument.

17. **NOTICE.** Any notice, request, instruction, or other document to be delivered hereunder shall be deemed sufficiently given if in writing and delivered: (a) personally, (b) via U.S. Mail, postage prepaid, or (c) via e-mail as follows:

If to OPTYS:

Oak Park Township Youth Services
c/o John Williams
105 S. Oak Park Avenue
Oak Park, IL 60302
jwilliams@oakparktownship.org

If to the School District:

Oak Park School District 97
c/o Carrie Kamm
Director of Equity
260 Madison Street
Oak Park, IL 60302
ckamm@op97.org

18. **EFFECTIVE DATE.** The Agreement shall be effective upon authorized signatures of the respective Parties.

19. **AUTHORITY TO EXECUTE AGREEMENT.** Each Party hereto represents and warrants that it has the authority to execute this Agreement and to bind their respective entities to the terms and conditions thereof.

IN WITNESS WHEREOF, the undersigned have caused this Agreement to be duly executed.

OAK PARK TOWNSHIP:

**BOARD OF EDUCATION OF OAK PARK
SCHOOL DISTRICT NO. 97:**

Its:

Its:

Date

Date



Oak Park Elementary School District 97

260 Madison ▪ Oak Park ▪ Illinois ▪ 60302 ▪ ph: 708.524.3000 ▪ fax: 708.524.3019 ▪ www.op97.org

TO: Dr. Carol E. Kelley, Superintendent of Schools
Board of Education

FROM: Paul Starck-King, Assistant Superintendent for Finance and Operations

RE: 2018 Levy Discussion

DATE: November 13, 2018

Summary

Pursuant to the legal compliance dates, the levy timeline for 2018 will be as follows:

October 23, 2018	Adopt Estimated 2017 Levy and Authorize Publishing
November 27, 2018	Present Final 2017 Levy
November 28, 2018	Publish Notice of Hearing, if needed
December 11, 2018	Public (Truth in Taxation) Hearing and Adopt Final Levy

Attached are three board requested options for consideration around tax reduction for OP97 Taxpayers. One of the options involves an abatement of debt service and that is why this discussion is under the 2018 Levy topic.

Also attached is the previously presented Estimated 2018 Levy PowerPoint.

Administration will be requesting approval of the Final 2018 Levy after a Public (Truth in Taxation) Hearing on December 11, 2018.



Oak Park Elementary School District 97 will create a positive learning environment for all students that is equitable, inclusive and focused on the whole child.

Create a positive learning environment for all students

OAK PARK SCHOOL DISTRICT 97

2018 TAX LEVY PRESENTATION

Equitable

Focused on the whole child

Inclusive



Purpose and Timeline

The School Code requires the school board of each district prior to the adoption of its aggregate levy to determine the amounts of money estimated to necessary to be raised by taxation for that year upon the taxable property in its district (35 ILCS 200/18-600. These amounts must be certified and filed with the County Clerk on or before the last Tuesday in December annually (this year this is 12/25/18).

- | | |
|---------------------|---|
| ✓ October 9, 2018 | Estimated 2018 Levy Presented |
| ✓ October 23, 2018 | Adopt Estimated 2018 Levy and Authorize Publication |
| ✓ November 27, 2018 | Present Final 2017 Levy |
| ✓ December 11, 2018 | Public (Truth in Taxation) Hearing and Adopt Final Levy |



TAX LEVY FACTS

- A Tax Levy is a request (the “ask”) for tax dollars. The dollars may not be accessible.
 - The ask is generally estimated to ensure generating maximum allowable revenue under the tax caps.
 - A district cannot receive more taxes than asked for in each fund within the levy.
- A Tax Extension (the “give”) will reduce the ask under these conditions:
 - If a fund’s tax rate is restricted, the ask in that fund will be reduced as the tax rate cannot exceed the fund’s legal limit.
 - If the aggregate tax levy generates a total tax rate which exceeds the tax cap.



TAX LEVY FACTS CONTINUED

- Debt Service is levied and extended by Cook County per Bond Resolutions
 - NOTE: A bond abatement was approved by the Board in LY2017 to reduce this amount AND the DSEB bond sale was delayed.
- Under PTELL (a school district's property tax extension), the amount of property taxes the school district receives in tax revenue can increase annually between 0% and 5% by the rate of inflation as measured by the All Urban Consumer Price Index (CPI-U).
- If the preliminary and final levy will exceed 5% of last year's extension, a Truth In Taxation notice needs to be published and a Truth in Taxation (Public) Hearing held prior to adoption.
 - NOTE: D97 has had the practice of publishing notice and holding a public hearing even when not required to do so.

Cook County Tax Agency Report



CLRTMS39-A	OFFICE OF THE COUNTY CLERK									
DATE 06/20/18	TAX YEAR 2017		AGENCY TAX RATE REPORT							
AGENCY 04-0580-000 SCHOOL DISTRICT 97	PRIOR YEAR COOK COUNTY EAV				1,386,653,517	COOK COUNTY	2017 EAV	1,655,776,153		
	CURR NEW PROP, ANNEX., REC. TIF VAL,					DUPAGE				
PROPERTY TAX EXTENSION LIMITING LAW (PTELL) LIMITING RATE CALCULATION	EXP. INCENTIVES MINUS DISCONNECT PROP				8,225,071	LAKE				
	TOTAL				1,394,878,588	WILL				
						KANE				
2016 AGGREGATE EXTENSION	2017 EAV MINUS NEW PROP, ANNEX.,					MCHENRY				
X 1.0210	REC TIF VAL, EXP. INCENTIVES					DEKALB				
	PLUS DISCONNECTIONS					GRUNDY				
				LIMITING RATE		KANKAKEE				
70,529,575	/	1,647,551,082	=	4.281		KENDALL				
						LA SALLE				
						LIVINGSTON				
AGENCY OVERALL EAV					1,655,776,153	TOTAL		1,655,776,153		
FUND DESCRIPTION OF FUND	LEVY AMOUNT	LOSS	TOTAL LEVY	TAX RATE	MAXIMUM	PRELIMINARY	PTELL	100.00% OF	FUND TAX	
	LOSS AMOUNT	%		CEILING	ALLOWABLE	TAX RATE	REDUCED LEVY	BURDEN IN	RATE	
					LEVY		SEE BELOW	COOK COUNTY		
008 I.M.R.F.	2,172,455	3	2,237,629	0.0000	2,237,629	0.1351	2,164,099*	2,164,099	0.1307	
	65,174									
016 SOCIAL SECURITY	2,172,455	3	2,237,629	0.0000	2,237,629	0.1351	2,164,099*	2,164,099	0.1307	
	65,174									
019 LIABILITY INSURANCE	1,815,245	3	1,869,702	0.0000	1,869,702	0.1129	1,808,107*	1,808,107	0.1092	
	54,457									
051 TRANSPORTATION	3,348,211	3	3,448,657	0.0000	3,448,657	0.2083	3,336,388*	3,336,388	0.2015	
	100,446									
052 EDUCATION	48,226,195	3	49,672,981	0.0000	49,672,981	3.0000	48,045,656*	48,045,656	2.9017	
	1,446,786									
053 BUILDING	7,405,135	3	7,627,289	0.5500	7,627,289	0.4606	7,376,482*	7,376,482	0.4455	
	222,154									
054 BUILDING BONDS (BONDS & INT. SCHOOL)	1,865,106	5	1,958,361	0.0000	1,958,361	0.1183		1,958,361	0.1183	
	93,255									
055 WORKING CASH FUNDS	606,150	3	624,335	0.0500	624,335	0.0377	604,358*	604,358	0.0365	
	18,185									
056 LIFE SAFETY	0	3	0	0.1000	0	0.0000		0	0.0000	
	0									
058 SPECIAL EDUCATION	5,401,270	3	5,563,308	0.4000	5,563,308	0.3360	5,381,272*	5,381,272	0.3250	
	162,038									
182 LIFE SAFETY BOND	0	5	0	0.0000	0	0.0000		0	0.0000	
	0									
400 LIMITED BONDS	1,417,155	5	1,488,013	0.0000	1,488,013	0.0899		1,488,013	0.0899	
	70,858									
402 LIFE SAFETY LIMITED BONDS	0	5	0	0.0000	0	0.0000		0	0.0000	
	0									
TOTAL CAP FUNDS			73,281,530		73,281,530	4.426	70,880,461	70,880,461	4.281	
TOTAL NON CAP FUNDS			3,446,374		3,446,374	0.2082		3,446,374	0.2082	
AGENCY GRAND TOTAL			76,727,904		76,727,904	4.634	70,880,461	74,326,835	4.489	
										*CLERK'S REDUCTION FACTOR 96.7239%
2017 NON CAP FUNDS TAX EXTENSION TOTAL					3,447,325.95	2017 TAX EXTENSION GRAND TOTAL		74,327,791.51		



2017 Extension vs. 2018 Estimated Levy

\$70,880,461 vs. \$72,973,461

- \$2,093,000 Difference
 - $\$70,880,461 \times 2.1\%$ (CPI-U) = \$1,488,490
 - New Growth of ~\$14,000,000 equals \$604,510
 - $\$1,488,490 + \$604,510 = \$2,093,000$



Relationship of Levy Request To Extension – Excluding Debt

FUND	2016 LEVY AMOUNT	2016 EXTENSION AMOUNT	2017 LEVY AMOUNT	2017 EXTENSION AMOUNT	ESTIMATED 2018 LEVY AMOUNT	DOLLAR CHANGE	PERCENT CHANGE
IMRF (50)	2,261,022	2,122,455	2,172,455	2,164,099	2,214,099	50,000	2.31%
Social Security (50)	2,261,021	2,122,455	2,172,455	2,164,099	2,214,099	50,000	2.31%
Liability Insurance (80)	2,000,000	1,815,245	1,815,245	1,808,107	1,808,107	-	0.00%
Transportation (40)	3,360,589	3,268,211	3,348,211	3,336,388	3,416,388	80,000	2.40%
Education (10)	46,757,953	46,664,521	48,226,195	48,045,656	49,545,656	1,500,000	3.12%
Building (20)	7,347,678	7,255,135	7,405,135	7,376,482	7,606,482	230,000	3.12%
Working Cash (70)	667,971	575,578	606,150	604,358	622,358	18,000	2.98%
Special Education (10)	5,343,766	5,251,270	5,401,270	5,381,272	5,546,272	165,000	3.07%
Total Cap Funds	70,000,000	69,074,870	71,147,116	70,880,461	72,973,461	2,093,000	2.95%



Uncertainties

- **Pension Shift**
- **New Growth Differences (higher and lower)**
- **Property Tax Freeze**
- **Increases in State Funding**
- **Enrollment Differences (higher and lower)**
- **Bond Rating (higher and lower)**
- **Future Referenda Abilities**



Questions?

FINANCING OPTIONS AND UPDATE

Raymond James Public Finance

PREPARED BY: Elizabeth Hennessy, Managing Director

PREPARED FOR

School District Number 97, Cook County, Illinois (Oak Park)

November 13, 2018



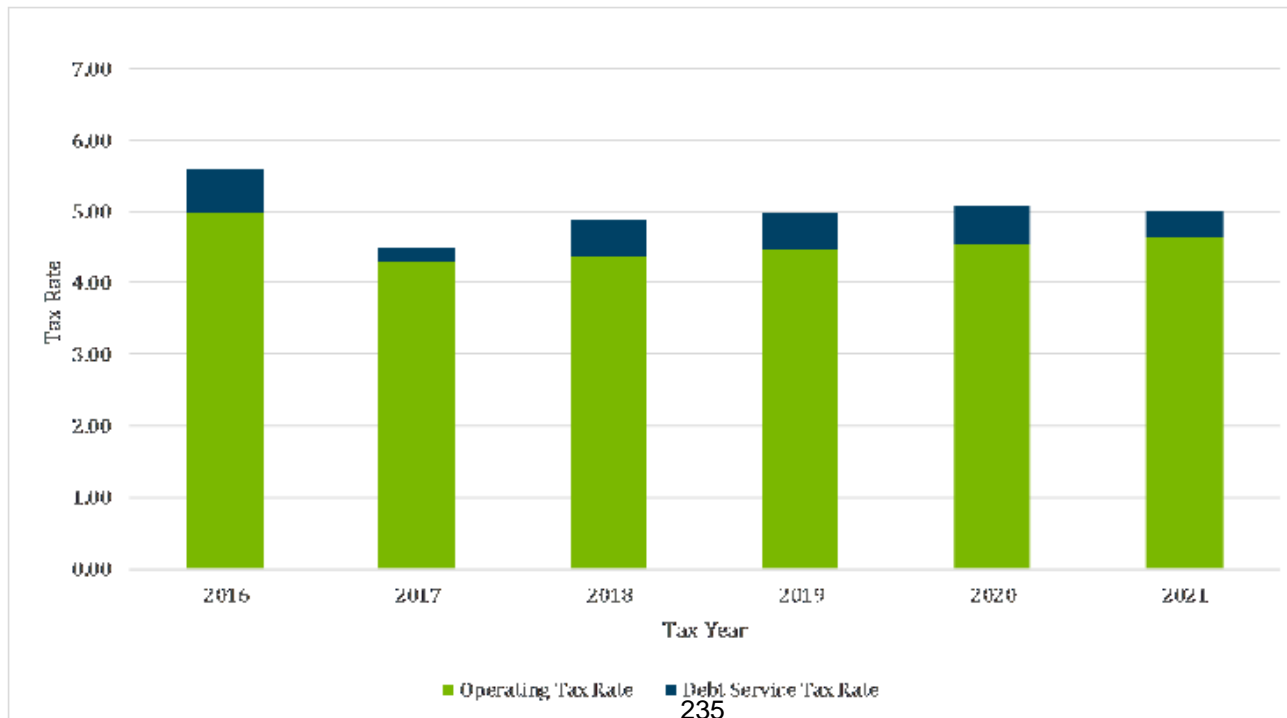
- The District voters approved a limiting rate of 4.982 via referendum in Spring of 2017
- After discovering the funds to be received from the tax increase was higher by approximately \$2.5M than the ballot estimate, the District took the following actions:
 1. Abated the 2017 tax levy for debt service by \$2.6M
 2. Reduced the borrowing amount of the DSEB Bonds from \$10M to \$7.5M, using \$2.5M of operating funds for the Holmes renovation and life safety projects and not accessing the in 2017 levy (\$2.1M reduction) for the DSEB Bonds
- Since the referendum, the Board has taken 3 tax reduction actions over 2 years (2016 and 2017 levy year)
- The District will approve the 2018 tax levy in December 2018

- The Board's direction is **to levy up to the Tax Cap maximum in 2018 (CPI plus new property)** and **provide a one time \$2.5M abatement in levy year 2018**; this gives flexibility to future Boards to decide what to do on the 2019 levy next year and thereafter;
- Currently there is only \$1.4M of debt service on the tax rolls for 2018; The Board authorized up to \$7.5M of DSEB bonds in September to pay for the remaining Holmes and life safety work; the Board will consider a resolution authorizing the issuance of up to \$30M referendum approved bonds in November
- In order to avoid additional interest cost, it makes more sense to reduce the amount of bonds to sell instead of issuing the bonds then abating the debt service due in 2018 levy year
- By reducing the amount of bonds issued the District will have to pay for the capital projects from the operating funds
- Reducing the 2018 tax levy gives the taxpayers the reduction in 2018 levy year paid in 2019

PROPOSED TAX RATE WITH \$7.5M DSEB AND \$57.5M REFERENDUM BONDS

Tax Year	Outstanding	1999B	Est. 2019	Estimated	Total	5% Loss Factor	Estimated	Estimated	Estimated
	DSEB Bonds	Referendum Bonds	\$7.5M DSEB Bonds	2019, 2020, 2021 Referendum Bonds			Tax Rate for Debt Service		
2016	3,471,739	4,455,600	-		7,927,339	8,323,706	0.600	4.982	5.582
2017	1,417,155	1,865,106	-		3,282,261	3,446,374	0.208	4.281	4.489
2018	1,412,301	-	2,210,761	4,438,297	8,061,359	8,464,427	0.511	4.371	4.882
2019	1,417,070	-	2,276,400	4,439,550	8,133,020	8,539,670	0.516	4.458	4.974
2020	1,416,271	-	2,334,200	4,435,400	8,185,871	8,595,165	0.519	4.547	5.066
2021	-	-	1,336,400	4,436,600	5,773,000	6,061,650	0.366	4.638	5.004

*Note: Estimated based on CPI increases only for calculation of limiting rate and current 2017 EAV with no reassessment or new property CPI in 2019-2021 tax year 2%



OPTION 1: ISSUE \$1.1M LESS DSEB BONDS (\$6.4M) AND ABATE \$1.4M (IMPACT 2018 LEVY) PUBLIC FINANCE

Tax Year	Outstanding DSEB Bonds	1999B Referendum Bonds	Partial Abatement of Current DSEB	Est. 2019 \$6.4M DSEB Bonds	Estimated 2019, 2020, 2021 \$57.5M Referendum Bonds	Total	Total Plus 5% Loss Factor	Estimated Tax Rate for Debt Service	Estimated Limiting Tax Rate*	Estimated Total Tax Rate
2016	3,471,739	4,455,600		-		7,927,339	8,323,706	0.600	4.982	5.582
2017	1,417,155	1,865,106		-		3,282,261	3,446,374	0.208	4.281	4.489
2018	1,412,301	-	(1,412,301)	1,045,917	4,439,746	5,485,662	5,759,945	0.348	4.371	4.719
2019	1,417,070	-		2,277,400	4,437,433	8,131,903	8,538,498	0.516	4.458	4.974
2020	1,416,271	-		2,330,200	4,438,417	8,184,888	8,594,132	0.519	4.547	5.066
2021	-	-		1,367,600	4,439,600	5,807,200	6,097,560	0.368	4.638	5.006

*Note: Estimated based on CPI increases only for calculation of limiting rate and current 2017 EAV with no reassessment or new property CPI in 2019-2021 tax year 2%



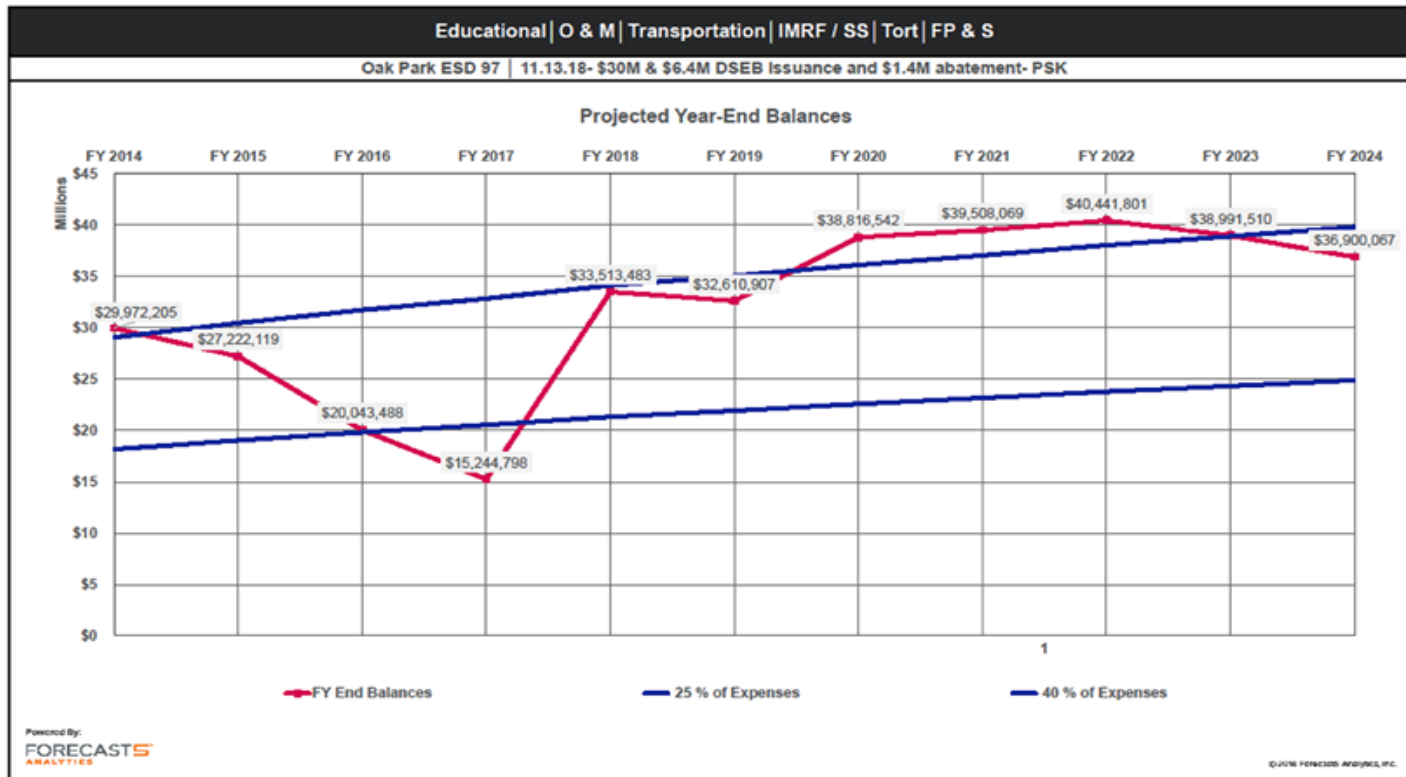
Advantages:

- By reducing DSEB principal by \$1.1M interest cost of approximately \$36,600 is saved
- By abating existing DSEB debt service of \$1.4M, the District can utilize accumulated loss/collection in debt service fund for abatement, *lessening the impact on operating funds*
- Impacts 2018 levy year by approximately \$2.5M achieving Board goal

Disadvantages:

- Operating funds of \$1.1M must be used for Holmes and life safety projects

OPTION 1: ISSUE \$1.1M LESS DSEB BONDS (\$6.4M) AND ABATE \$1.4M (IMPACT 2018 LEVY) PUBLIC FINANCE
-IMPACT ON FINANCIAL PROJECTION



OPTION 2: NO ISSUE OF \$7.5M DSEB BONDS

Tax Year	Outstanding	1999B	Est. 2019	Estimated	Total	5% Loss Factor	Estimated		
	DSEB Bonds	Referendum Bonds	\$0M DSEB Bonds	2019, 2020, 2021 Referendum Bonds			Tax Rate for Debt Service	Estimated Limiting Tax Rate*	Estimated Total Tax Rate
2016	3,471,739	4,455,600	-		7,927,339	8,323,706	0.600	4.982	5.582
2017	1,417,155	1,865,106	-		3,282,261	3,446,374	0.208	4.281	4.489
2018	1,412,301	-	-	4,438,297	5,850,598	6,143,128	0.371	4.371	4.742
2019	1,417,070	-	-	4,439,550	5,856,620	6,149,450	0.371	4.458	4.830
2020	1,416,271	-	-	4,435,400	5,851,671	6,144,255	0.371	4.547	4.918
2021	-	-	-	4,436,600	4,436,600	4,658,430	0.281	4.638	4.920

*Note: Estimated based on CPI increases only for calculation of limiting rate and current 2017 EAV with no reassessment or new property CPI in 2019-2021 tax year 2%

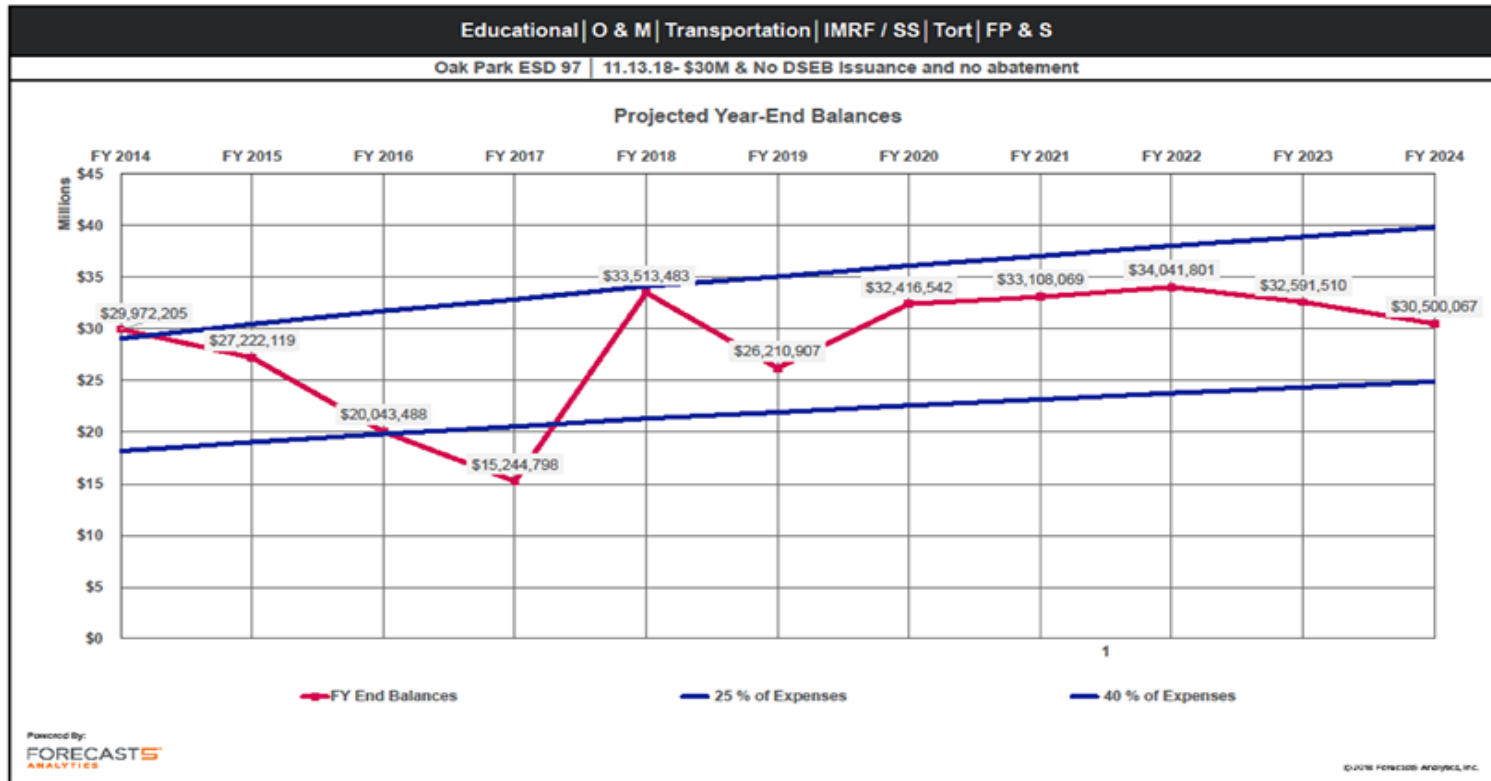


Advantages:

- By reducing DSEB interest cost on \$7.5M of approximately \$657,000

Disadvantages:

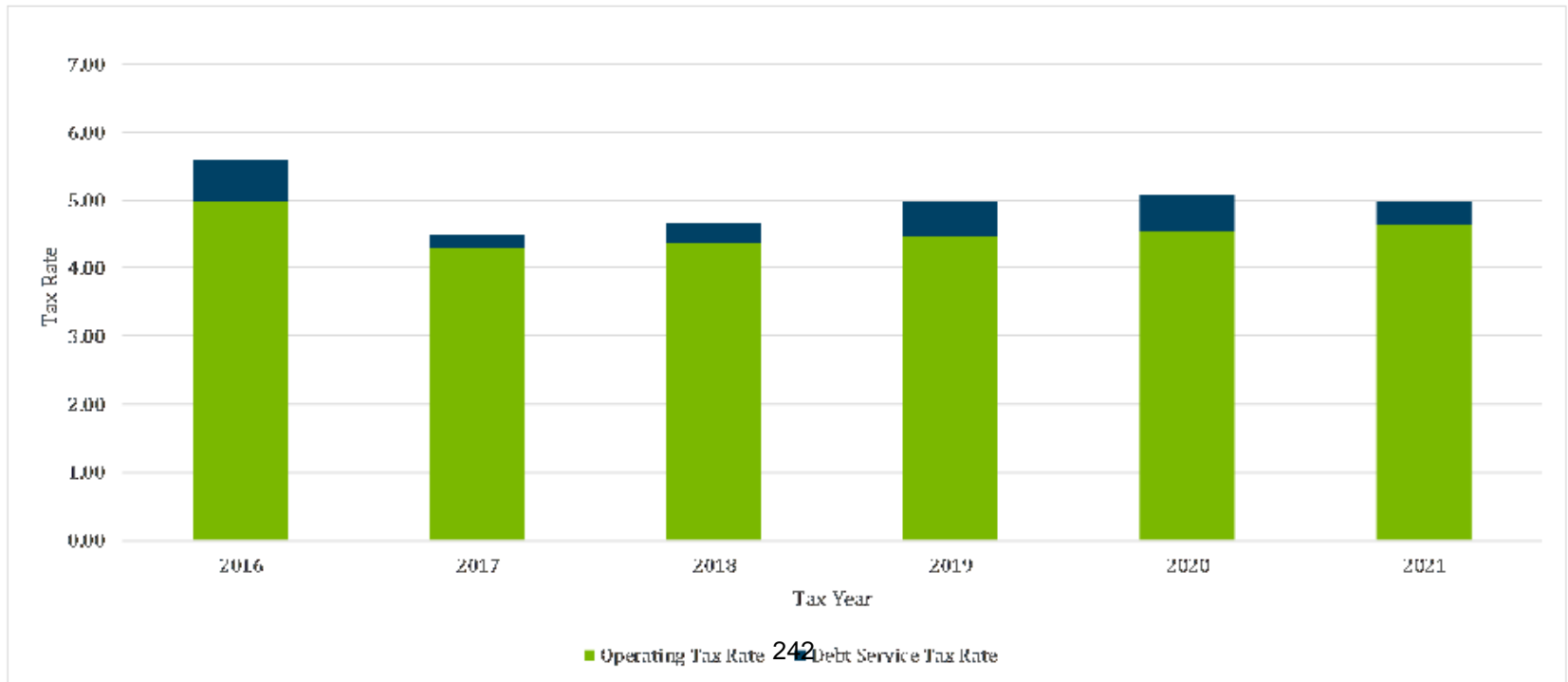
- Operating funds of \$7.5M must be used for Holmes and life safety projects impacting financial projections
- Impacts the 2018 tax levy by just over \$2.2M versus \$2.5M given size of remaining available DSEB in levy year 2018;



OPTION 3: ISSUE OF \$5M DSEB BONDS IN 2019

Tax Year	Outstanding DSEB Bonds	1999B Referendum Bonds	Partial Abatement of Current DSEB	Est. 2019 \$5M DSEB Bonds	Estimated 2019, 2020, 2021 \$57.5M Referendum Bonds	Total	Total Plus 5% Loss Factor	Estimated Tax Rate for Debt Service	Estimated Limiting Tax Rate*	Estimated Total Tax Rate
2016	3,471,739	4,455,600		-		7,927,339	8,323,706	0.600	4.982	5.582
2017	1,417,155	1,865,106		-		3,282,261	3,446,374	0.208	4.281	4.489
2018	1,412,301	-	(1,412,301)	-	4,439,746	4,439,746	4,661,733	0.282	4.371	4.652
2019	1,417,070	-		2,277,741	4,437,433	8,132,244	8,538,856	0.516	4.458	4.974
2020	1,416,271	-		2,353,000	4,438,417	8,207,688	8,618,072	0.520	4.547	5.068
2021	-	-		743,600	4,439,600	5,183,200	5,442,360	0.329	4.638	4.967

*Note: Estimated based on CPI increases only for calculation of limiting rate and current 2017 EAV with no reassessment or new property CPI in 2019-2021 tax year 2%

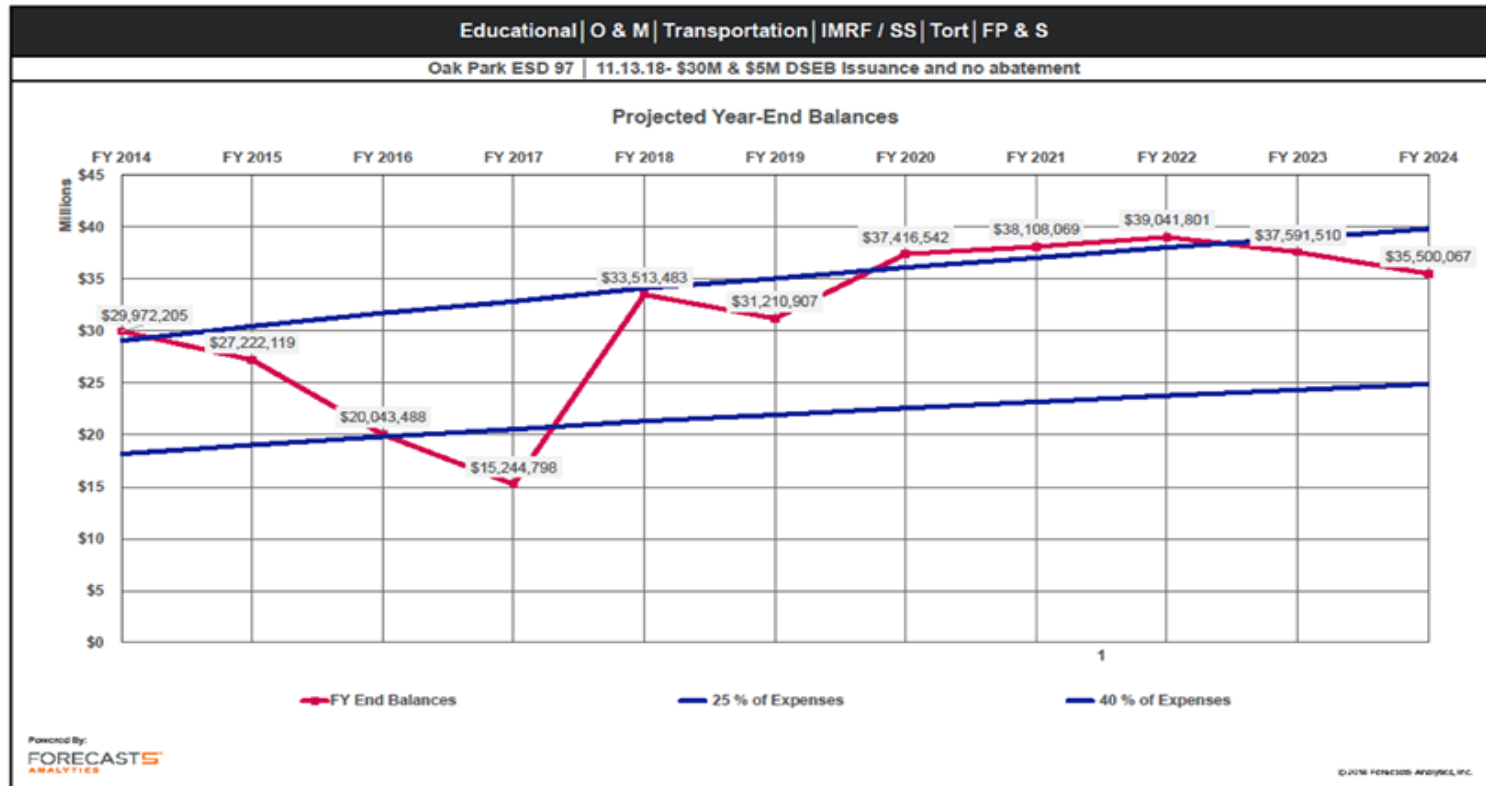


Advantages:

- By reducing DSEB bond issue by \$2.5M, \$283,420 of interest cost saved

Disadvantages:

- Operating funds of \$2.5M must be used for Holmes and life safety projects impacting financial projections



The information contained herein is solely intended to facilitate discussion of potentially applicable financing applications and is not intended to be a specific buy/sell recommendation, nor is it an official confirmation of terms. Any terms discussed herein are preliminary until confirmed in a definitive written agreement. While we believe that the outlined financial structure or marketing strategy is the best approach under the current market conditions, the market conditions at the time any proposed transaction is structured or sold may be different, which may require a different approach.

The analysis or information presented herein is based upon hypothetical projections and/or past performance that have certain limitations. No representation is made that it is accurate or complete or that any results indicated will be achieved. In no way is past performance indicative of future results. Changes to any prices, levels, or assumptions contained herein may have a material impact on results. Any estimates or assumptions contained herein represent our best judgment as of the date indicated and are subject to change without notice. Examples are merely representative and are not meant to be all-inclusive.

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Raymond James does not provide accounting, tax or legal advice; however, you should be aware that any proposed transaction could have accounting, tax, legal or other implications that should be discussed with your advisors and/or legal counsel.

Raymond James and affiliates, and officers, directors and employees thereof, including individuals who may be involved in the preparation or presentation of this material, may from time to time have positions in, and buy or sell, the securities, derivatives (including options) or other financial products of entities mentioned herein. In addition, Raymond James or affiliates thereof may have served as an underwriter or placement agent with respect to a public or private offering of securities by one or more of the entities referenced herein.

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**OAK PARK ELEMENTARY SCHOOL DISTRICT 97
260 MADISON STREET, OAK PARK, ILLINOIS
BOARD MEETING
November 27, 2018, 7:00 PM**

BOARD NORMS

- Be prepared and present
- Respect different opinions
- Be as concise as possible
- Enable all opinions to be heard
- Seek to understand and then to be understood
- Assume positive intent
- Hard on ideas, easy on people

District 97 Vision and Goals

Create a positive learning environment for all students that is equitable, inclusive and focused on the whole child.

1. Inclusivity

The collective responsibility to provide equitable opportunities for access and promote active participation of all stakeholders in an accepting and supporting environment.

2. Positive Learning Environment

A place where all members of the school community are engaged in hands-on, real-world experiences and feel safe, empowered, supported and valued.

3. Equity

The practice of beliefs and creation of systems that provide access and opportunities, fair treatment, and full inclusion of all students. This applies across race, ethnicity, socioeconomic status, gender identity and expression, disability and different learning needs, sexual orientation, language, immigrant status, religion, and other characteristics in order to realize equitable opportunities and outcomes for everyone.

4. Whole-Child-Focused

Supporting, measuring and celebrating all aspects of a student's development (social/emotional, academic, physical, artistic) through caring and respectful relationships.

We will ensure that every D97 student witnesses, achieves or begins experiencing what it means to be:

A known, nurtured and celebrated LEARNER.

An empowered and passionate SCHOLAR.

A confident and persistent ACHIEVER.

A creative CRITICAL THINKER AND GLOBAL CITIZEN

6:00 PM - EXECUTIVE SESSION - (Appointment, Employment, Compensation, Discipline, Performance, or Dismissal of Specific Employees or Legal Counsel for the District 5 ILCS 120/2(C)(1), Collective Negotiations 5 ILCS 120/2(C)(2))

6:30 PM - LISTENING SESSION

D97 Vital Sign Score Card

1. 7:30 PM - BREAK

2. 7:45 PM - PUBLIC

2. 1. Public Comment

3. 8:00 PM - SPECIAL REPORTS

3. 1. Tier 1 Baseline Assessment Middle School Site Visits

3. 2. Staffing Report and Admin Update on SY19 Retirement Replacement Efforts

4. 8:30 PM - ACTION ITEMS

4. 1. **Minutes**

4. 1. 1. Approval of Minutes for the November 13, 2018 Board Meeting

4. 2. **Consent Agenda**

4. 2. 1. Bill List

4. 2. 2. Personnel Action (every meeting as needed)

4. 2. 3. Disposal of Property (11/13/2018)

4. 3. **General**

4. 3. 1. Approval of Bond Resolution Parameters (11/13/2018)

4. 3. 2. Approval of Intergovernmental Agreement related to Cargo Circles (11/13/2018)

5. **8:45 PM - ADMINISTRATIVE ITEMS**

5. 1. Presentation of Final Levy (expected action on 12/11/2018)

5. 2. Lincoln / Longfellow - Bid Group 2 (expected action on 12/11/2018)

5. 3. Review Draft Audit

6. **9:15 PM - BOARD ASSIGNMENTS**

6. 1. Standing Board Committee Liaison Report Follow Up (as needed - FAC, FORC, CCE and CLAIM)

6. 2. Intergovernmental Liaison Report Follow Up (as needed - IGOV, COG, PTO Council, CEC, OPEF, Community Council, Tri-Board on Equity, Policy, and Self-Evaluation)

6. 3. Transportation Update

7. **9:30 PM - CONCLUDING ITEMS**

7. 1. Board Remarks

7. 2. Agenda Maintenance

7. 3. Equity Policy Update

8. **9:45 PM - ADJOURNMENT**

9. **INFORMATION ONLY**

9. 1. Treasurer's Report

9. 2. Evaluation of Summer Program

9. 3. Landscaping Update

9. 4. Pillar 4 Update

The next regularly scheduled meeting of the Board will be on Tuesday, December 11, 2018 beginning at 7:00 p.m., at the Administration building located at 260 Madison Street, Oak Park.

The Oak Park School District 97 does not discriminate on the basis of disabilities in the admission or access to its programs or activities. We invite individuals requiring reasonable accommodation to contact the ADA Coordinator (524-3030) at least 48 hours before the scheduled meeting time. This agenda can also be made available on audiotape.



Oak Park Elementary School District 97

260 Madison ▪ Oak Park ▪ Illinois ▪ 60302 ▪ ph: 708.524.3000 ▪ fax: 708.524.3019 ▪ www.op97.org

TO: Dr. Carol Kelley, Superintendent

FROM: Dr. Felicia Starks Turner, Senior Director of Student & Administrative Services

RE: Monthly Chronic Absenteeism Attendance Report

DATE: November 9, 2018

Attached is the monthly attendance report. The report reflects attendance information for students who are at a 90% attendance rate or higher from September 1, 2018-October 31, 2018.

Please let me know if you need additional information.



Oak Park Elementary School District 97

Year to Date Attendance

2018 - 2019

CHRONIC ABSENTEEISM ATTENDANCE REPORT (9/1/18 – 10/31/18)

This report provides a cumulative overview of student attendance data, year to date for the current school year.

Kristin Imberger
Student Data Coordinator

Oak Park Elementary School District 97

Year to Date Chronic Absenteeism Attendance Report

The purpose of this report is to provide a cumulative overview of student attendance. Charts and graphs represent the percentage of students within the chart's demographic who are at a 90% attendance rate or higher year to date.

If a student is absent 10% or more of school days of the most recent academic school year, including absences with and without valid cause and out of school suspensions, then they are identified as a chronic absentee based on the guidelines from the Illinois School Code ([105 ILCS 5/26-18](#))

District 97 attendance rate (9/1/18 – 10/31/18): 90.3%*

**The percentages reflected in this report are the percentage of students with 90% attendance or higher for September 1 – October 31, 2018. PKP, students in Special Placement and Homeschooled students are excluded from this number*

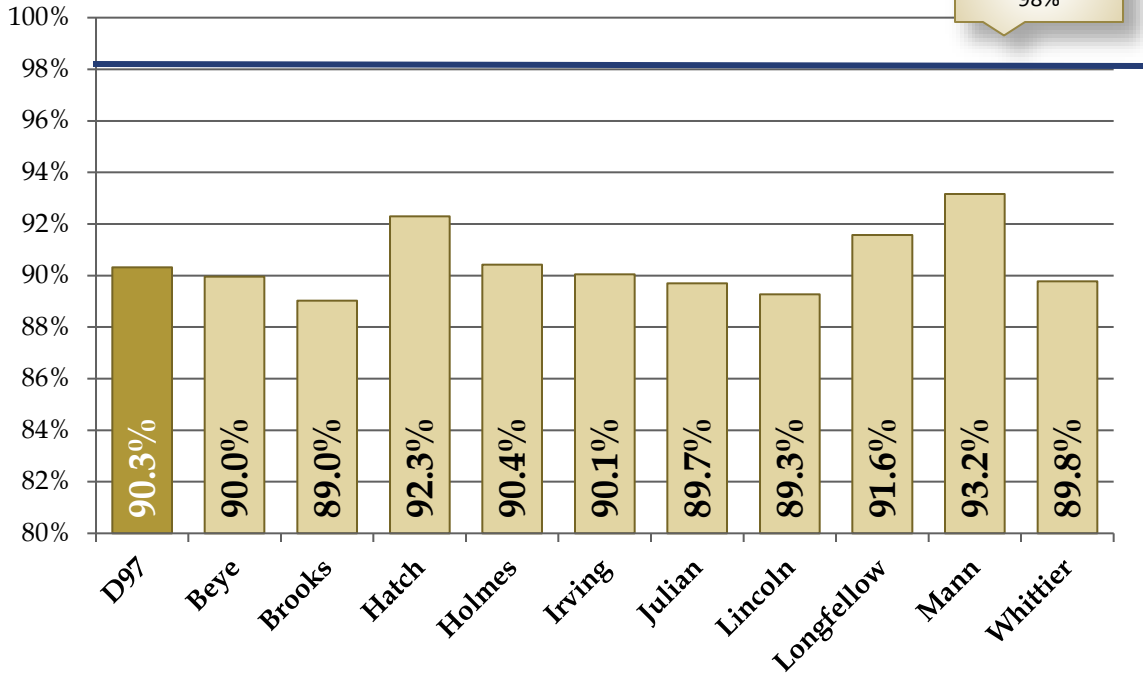
Grade	Total # of Instructional Minutes ¹	Full Day Credit	½ Day Credit	Zero Credit
K – 1	240	240+	120 – 239	119 or less
2 – 12	300	300+	150 – 299	149 or less

Month	Number of Instructional Days	Total # of days a student must be present to achieve 90% or more monthly attendance rate
September	19	17.1
October	21	18.9
November	18	16.2
December	15	13.5
January	17	15.3
February	18	16.2
March	16	14.4
April	20	18
May	22	19.8

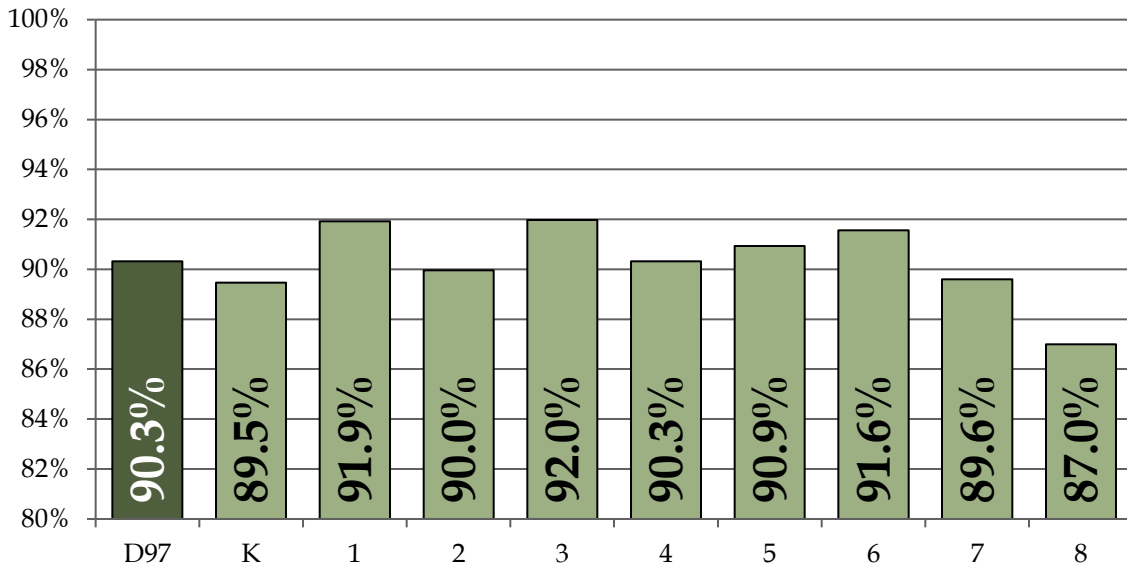
Oak Park Elementary School District 97
 Year to Date Chronic Absenteeism Attendance Report

Student Attendance by School

Excellence
 Target
 98%

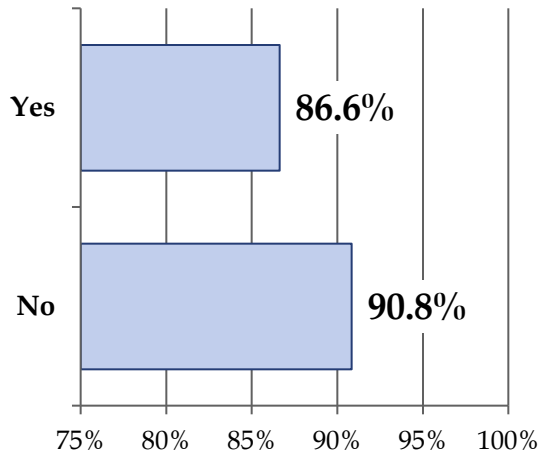


Attendance by Grade Level

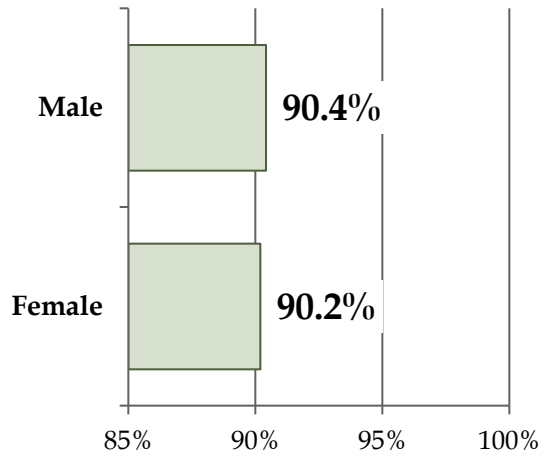


Oak Park Elementary School District 97
Year to Date Chronic Absenteeism Attendance Report

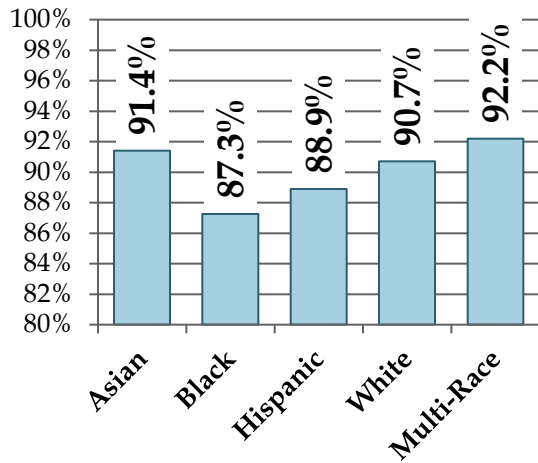
IEP Status



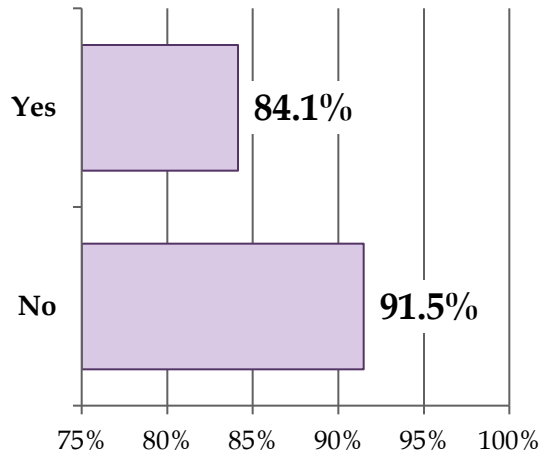
Gender



Race



Low Income



Oak Park Elementary School District 97

Year to Date Chronic Absenteeism Attendance Report

Attendance

District 97's elementary schools utilize the Illinois best practice "Time to Day" automated calculation when taking daily attendance. Per the chart on page 2, Illinois School Code ties attendance to instructional minutes per grade level. The state's requirement for instructional minutes may mean that a child arriving very late or leaving very early from school will be counted as absent. The "Time to Day" calculation simplifies this process by allowing the school to enter the time of day students arrive late or leave early to automatically calculate their attendance for that day. The district's middle schools do not utilize this calculation because they take attendance each class period.