Regular Meeting
Monday, November 16, 2026 6:30 PM

Teaching & Learning Center, Becker High School
12000 Hancock Street
Becker, MN 55308

Agenda

1. PROCEDURAL ITEMS
   - 1.A. Call to Order
   - 1.B. Pledge of Allegiance
   - 1.C. Agenda
   - 1.D. Recognition of Visitors and Public Forum
   - 1.E. Presentations
2. REPORTS
   - 2.A. Student Report
   - 2.B. Superintendent Report
   - 2.C. Committee Reports
3. CONSENT AGENDA
   - 3.A. Minutes
   - 3.B. Financial Report
   - 3.C. Disbursements
   - 3.D. Personnel
   - 3.E. MN Community Education Annual Report
   - 3.F. Resolution: Nonrenewal
4. APPROVE FISCAL YEAR 2026 FINANCIAL AUDIT
5. RESOLUTION ACCEPTING DONATIONS
6. CANVASS ELECTION RESULTS
7. RESOLUTION AUTHORIZING ISSUANCE OF CERTIFICATE OF ELECTION AND DIRECTING SCHOOL DISTRICT CLERK TO PERFORM OTHER ELECTION RELATED DUTIES
8. POLICY REVIEW
9. SUPERINTENDENT OUTSIDE ACTIVITY APPROVAL
10. ADJOURN

ISD No. 726
Becker, MN

Nancy Schulzetenberg, CPA

CP ASSURANCE®

(formerly BerganKDV)

The Audit

Independent Auditor's Report

- Financial Statement Opinion
  - Unmodified Opinion on the District's Basic Financial Statements, which comprise the District's governmental activities, each major fund, the aggregate remaining fund information.
  - Financial statements present fairly, in all material respects, the financial position and change in financial position of the governmental activities, each major fund and the aggregate remaining funds.

Other Communications

- Report related to *Government Auditing Standards*
  - One internal control finding
  - No compliance findings
- Preliminary Report on results of Single Audits performed in accordance with the Uniform Guidance
  - Unmodified opinion on compliance anticipated
  - No internal control findings preliminarily noted
- Report on the results of testing *on Minnesota Legal Compliance*
  - No findings
- Financial Analysis, Required Communication, Emerging Issues, Legislative Summary as provided in our Communication Letter

Financial Communications

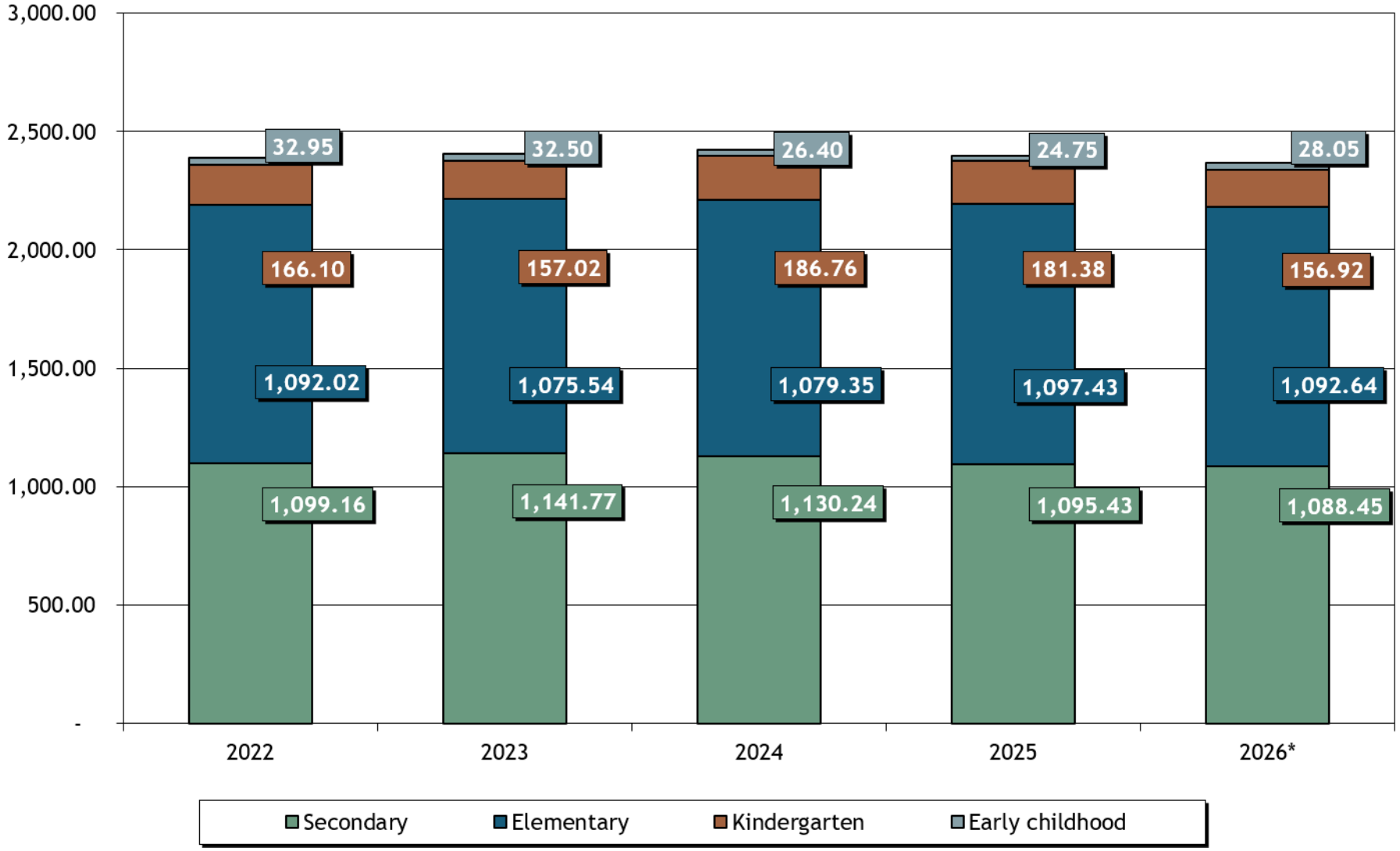
General Education Aid – Formula Allowance

Year	General Education Aid Formula Allowance Amount	Percent Increase
2017	$ 6,067	2.0%
2018	6,188	2.0%
2019	6,312	2.0%
2020	6,438	2.0%
2021	6,567	2.0%
2022	6,728	2.5%
2023	6,863	2.0%
2024	7,138	4.0%
2025	7,281	2.0%
2026	7,481	2.7%
2027	7,683	2.7%

Average Daily Membership
Resident ADM and Adjusted ADM

ADM	2022	2023	2024	2025	2026*
Early childhood	32.95	32.50	26.40	24.75	28.05
Kindergarten	166.10	157.02	186.76	181.38	156.92
Elementary	1,092.02	1,075.54	1,079.35	1,097.43	1,092.64
Secondary	1,099.16	1,141.77	1,130.24	1,095.43	1,088.45
Total Resident ADM	**2,390.23**	**2,406.83**	**2,422.75**	**2,398.99**	**2,366.06**
Total Adjusted ADM	**2,866.46**	**2,897.25**	**2,798.19**	**2,805.41**	**2,755.63**

Average Daily Membership – Students ADM

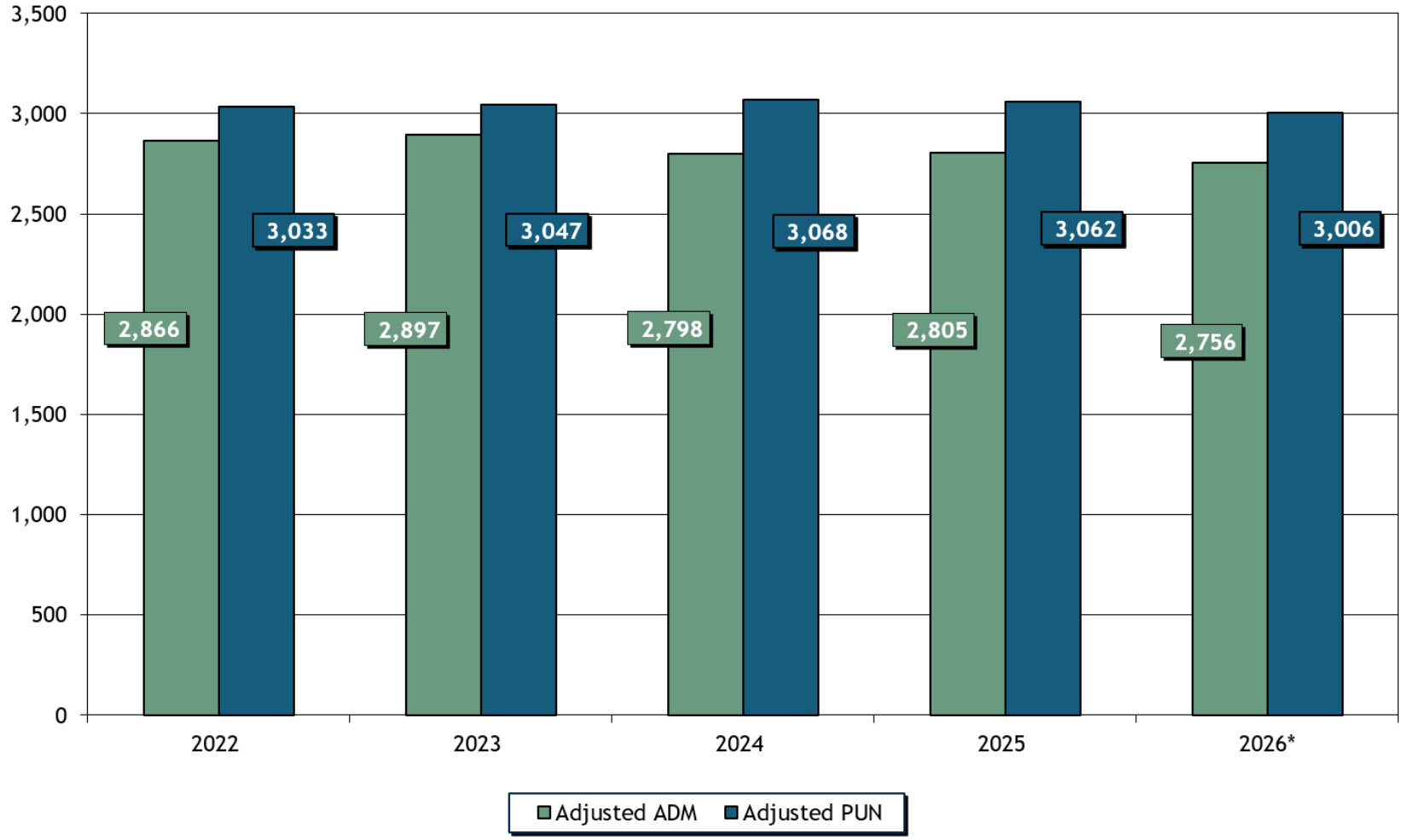


Average Daily Membership and Pupil Units – Weighting and Adjusted PUN

Pupil Units Weighting						
	Early Childhood	Handicapped Kindergarten	Kindergarten	Elementary Grades 1-3	Elementary Grades 4-6	Secondary
2022-2026	1.000	1.000	1.000	1.000	1.000	1.200

Adjusted PUN	2022	2023	2024	2025	2026*
Residents	2,610.05	6.00	2,648.83	2,618.08	2,583.76
Resident loss	(164.56)	(186.62)	(196.94)	(187.24)	(204.82)
Nonresident gain	587.26	598.59	616.21	630.94	627.03
Total Adjusted PUN	**3,032.75**	**417.97**	**3,068.10**	**3,061.78**	**3,005.97**

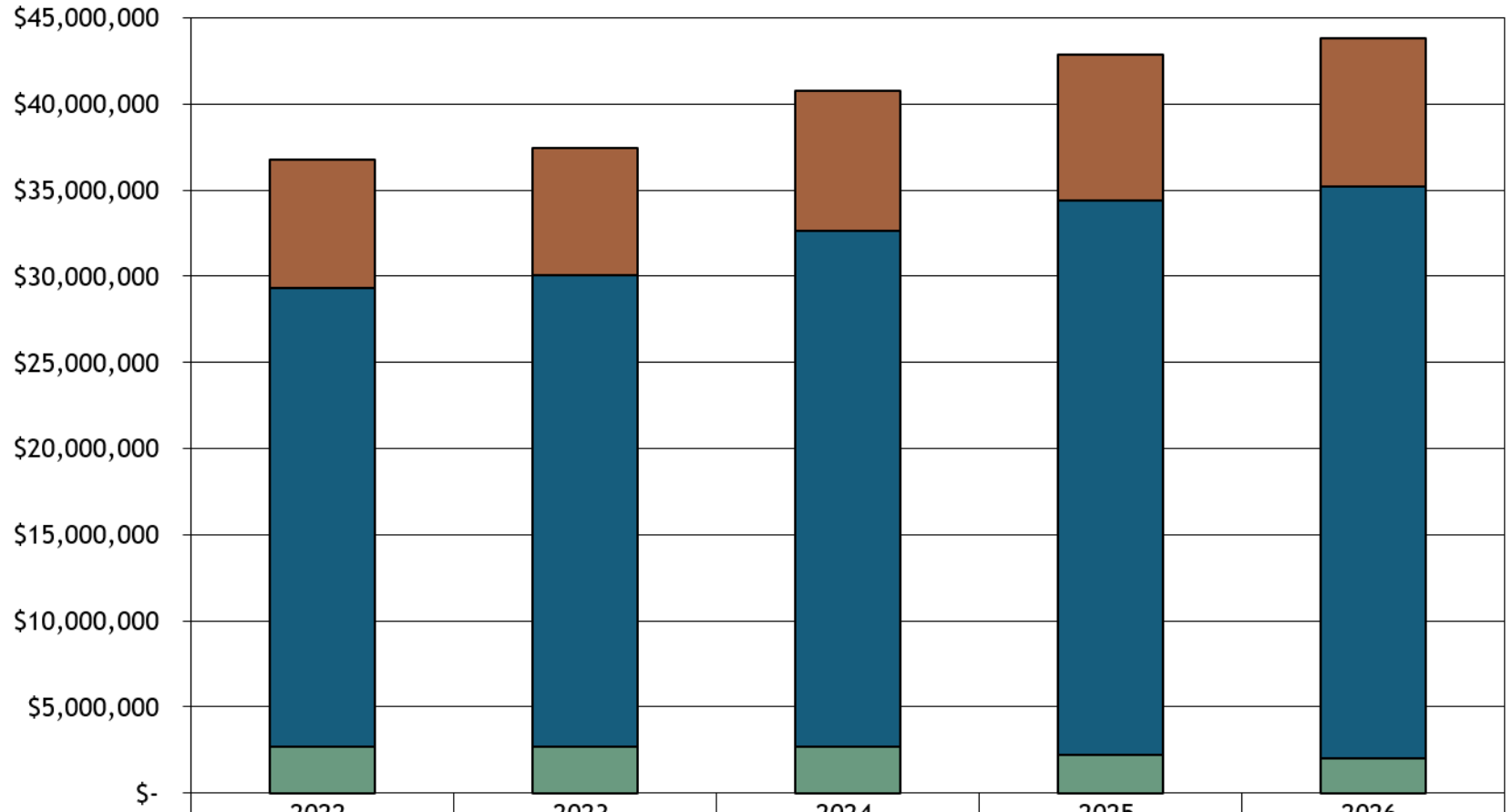
Average Daily Membership – Adjusted ADM and Adjusted PUN



General Fund – Budget to Actual

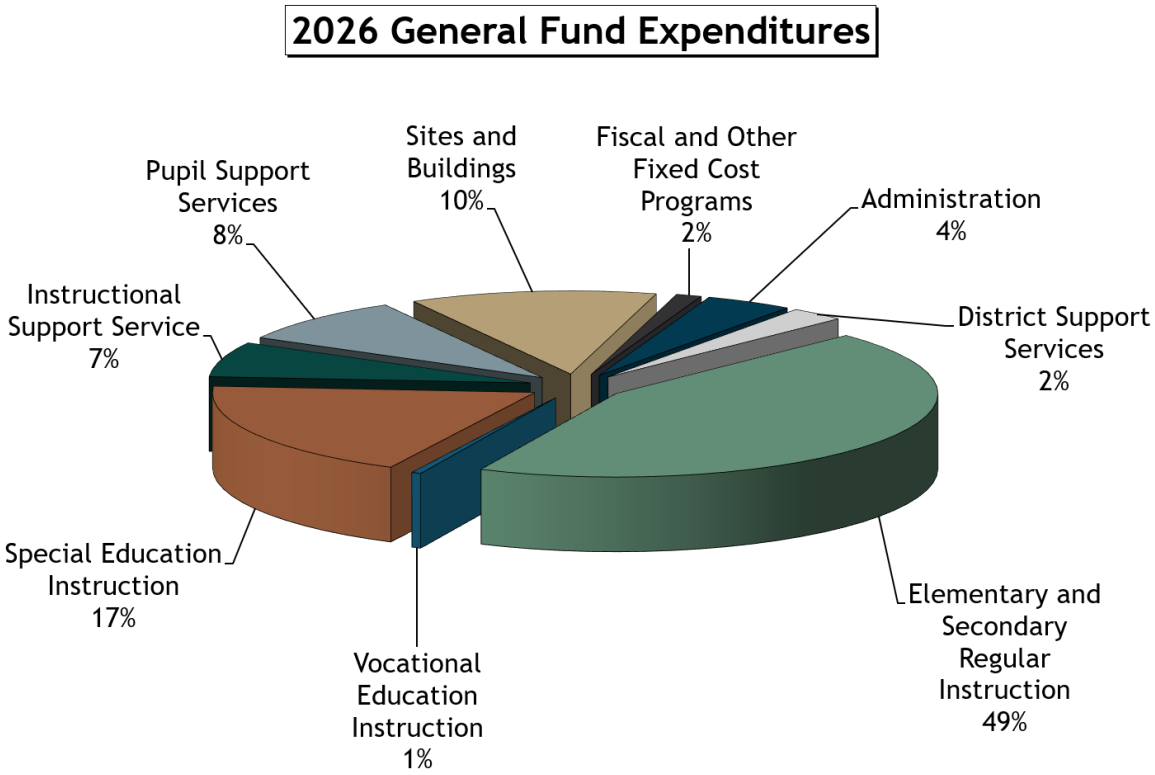
	Original Budget	Final Budget	Actual Amounts	Variance with Final Budget - Over (Under)
Revenues				
Local property taxes	$ 8,568,089	$ 8,568,089	$ 8,625,401	$ 57,312
State sources	31,757,018	32,867,020	33,206,461	339,441
Other	1,672,697	1,352,470	2,007,340	654,870
Total revenues	41,997,804	42,787,579	43,839,202	1,051,623
Expenditures				
Administration	1,875,792	1,875,792	1,894,654	18,862
District support services	1,178,940	1,178,940	1,184,857	5,917
Elementary and secondary regular instruction	20,141,428	20,700,378	19,095,514	(1,604,864)
Vocational education instruction	18,500	18,500	208,175	189,675
Special education instruction	7,933,844	7,933,844	8,142,964	209,120
Instructional support services	2,661,691	2,772,039	2,932,102	160,063
Pupil support services	3,638,616	3,690,341	3,847,169	156,828
Sites and buildings	6,262,800	5,635,228	5,352,725	(282,503)
Debt service, fiscal, and other fixed costs	452,867	452,867	551,214	98,347
Total expenditures	44,164,478	44,257,929	43,209,374	(1,048,555)
Excess of revenues over (under) expenditures	(2,166,674)	(1,470,350)	629,828	2,100,178
Net Other Financing Sources (Uses)				
Total other financing sources (uses)	802,000	782,742	790,350	7,608
Net change in fund balances	$ (1,364,674)	$ (687,608)	$ 1,420,178	$ 2,107,786

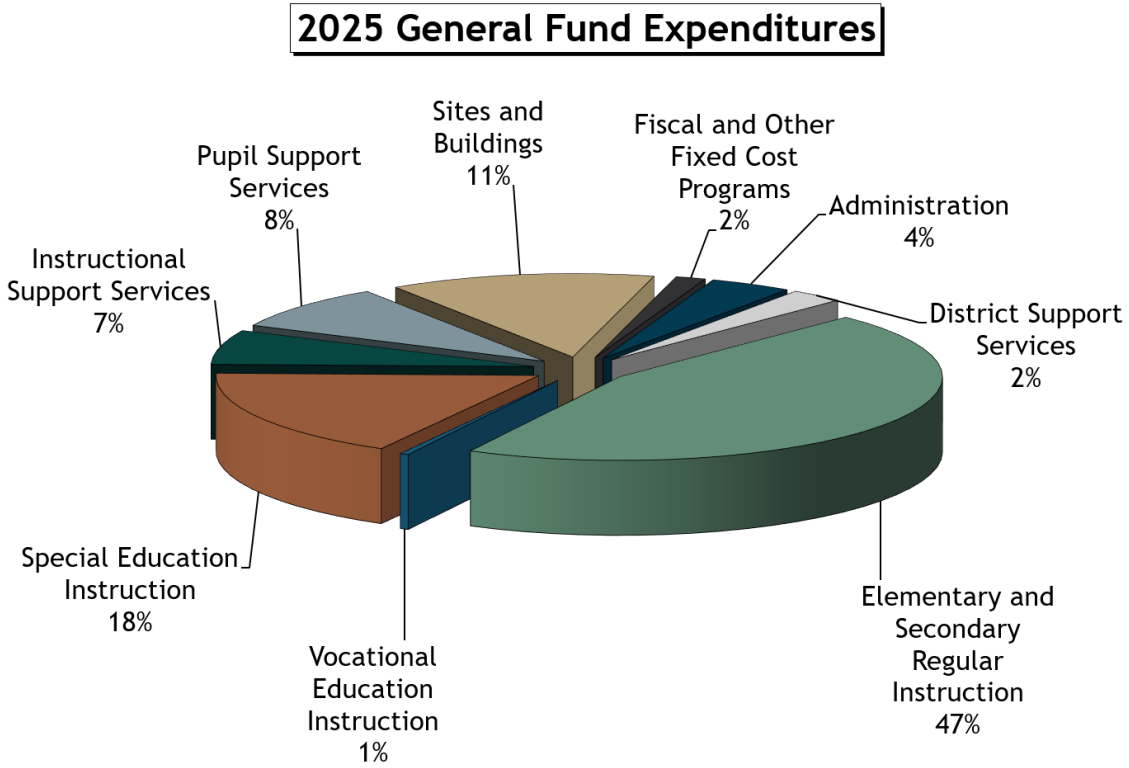
General Fund Sources of Revenue



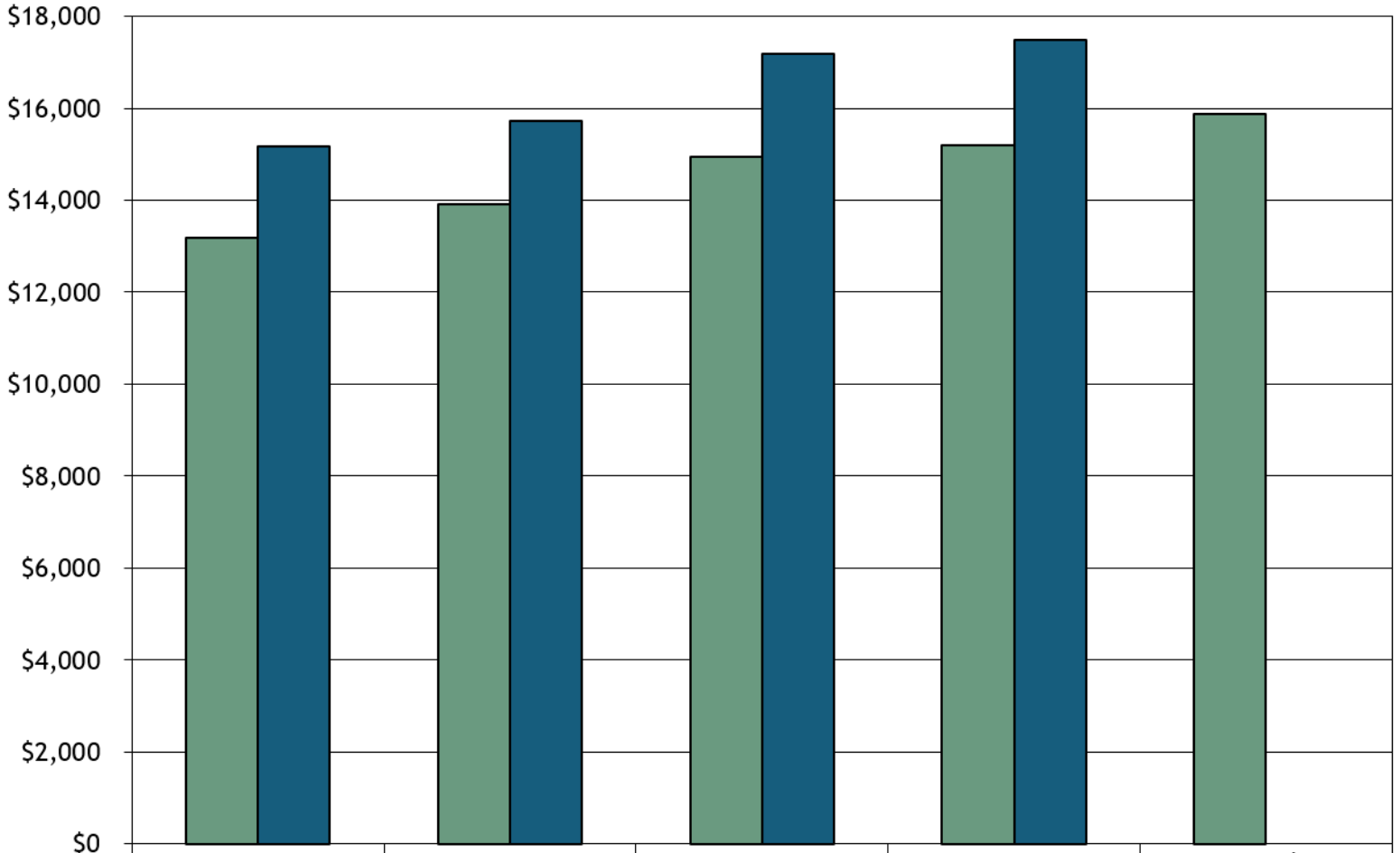
	2022	2023	2024	2025	2026
Local property taxes	$7,435,971	$7,401,568	$8,116,871	$8,498,816	$8,625,401
State sources	26,635,884	27,355,161	29,924,444	32,152,671	33,206,461
Other	2,668,956	2,698,211	2,724,925	2,224,105	2,007,340

General Fund - Expenditures



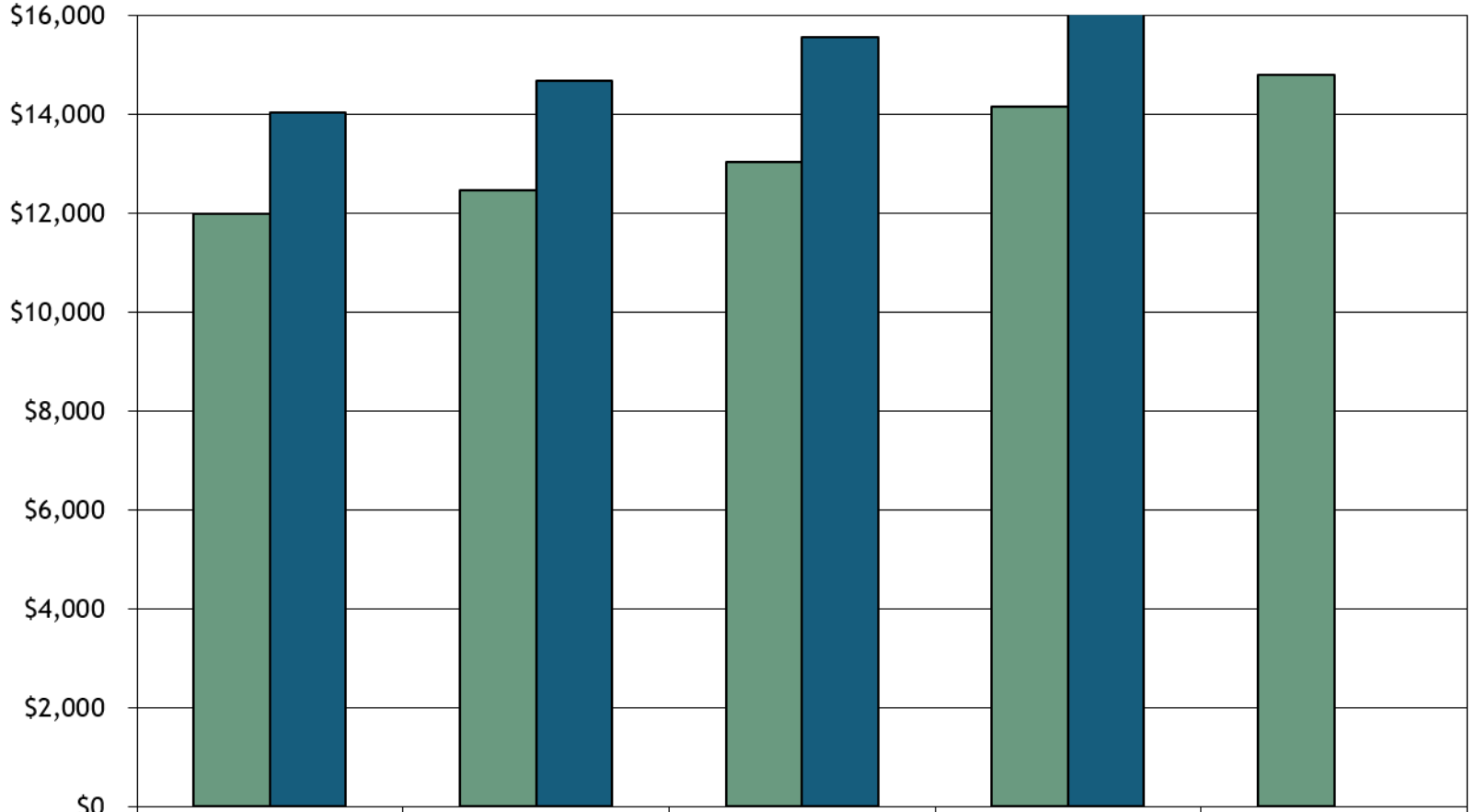


General Fund Revenues Per ADM Served



	2022	2023	2024	2025	2026*
District revenues	$13,180	$13,910	$14,946	$15,209	$15,872
State average revenues**	15,166	15,727	17,187	17,495	-

General Fund Expenditures Per ADM Served



	2022	2023	2024	2025	2026*
District expenditures	$11,991	$12,471	$13,046	$14,164	$14,803
State average expenditures**	14,036	14,677	15,560	16,265	-

General Fund Expenditures by Program and General Fund Operations

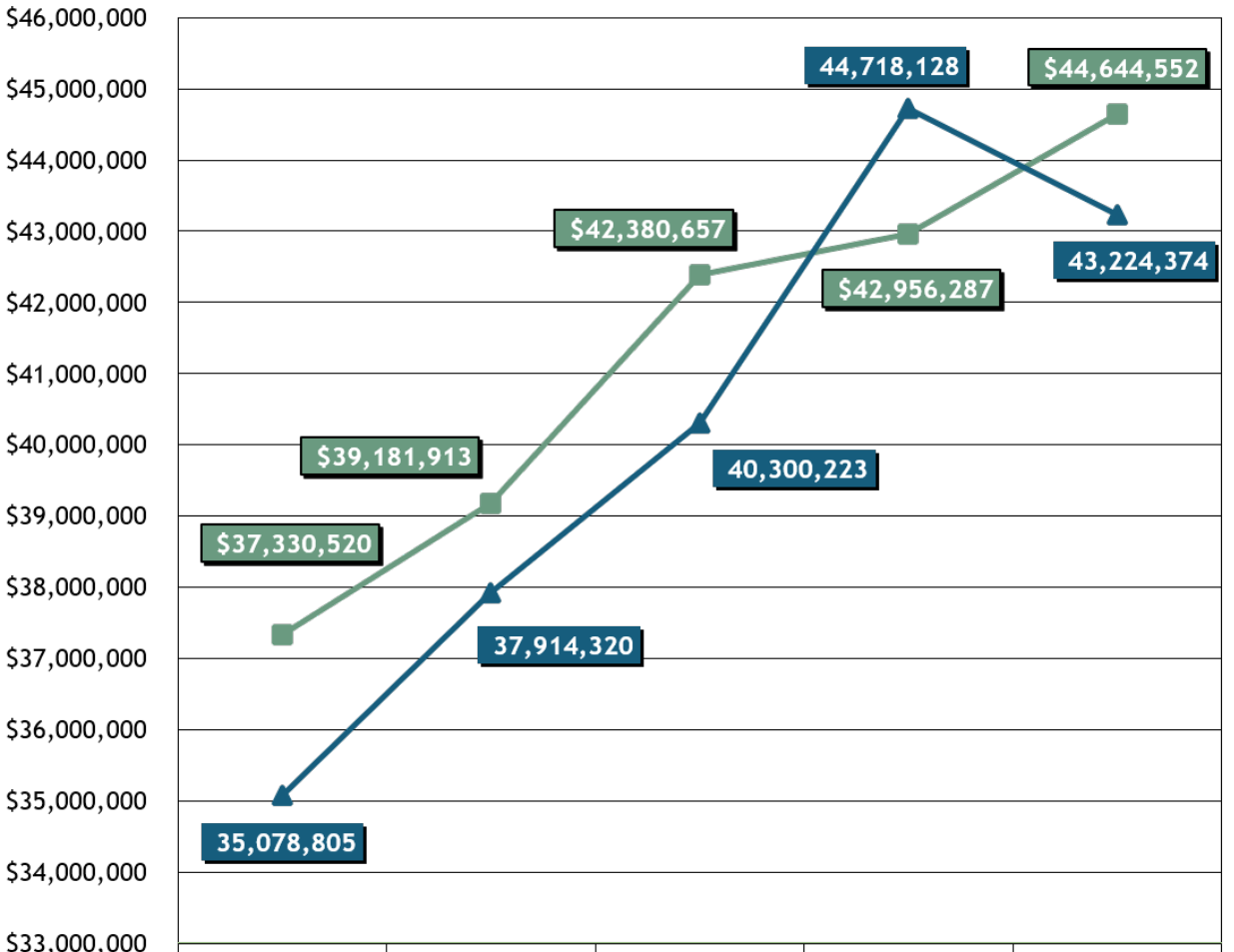
	District	State Average	District	State Average
	2025	2025**	2026*	2026**
District and School Administration	7.8%	8.6%	7.1%	N/A
Regular Instruction***	44.5%	41.1%	44.0%	N/A
Vocational Instruction	0.4%	1.4%	0.5%	N/A
Special Education Instruction	17.3%	20.1%	18.8%	N/A
Instructional Support Services	4.3%	5.2%	5.6%	N/A
Pupil Support Services****	7.2%	10.4%	8.1%	N/A
Sites, Buildings, and Equipment	7.8%	7.0%	10.5%	N/A
Capital Outlay	10.7%	6.2%	5.4%	N/A
Total	**100.0%**	**100.0%**	**100.0%**	**N/A**

General Fund Operations

For the Year Ended June 30,	2022	2023	2024	2025	2026
Revenues	$ 36,740,811	$ 37,454,940	$ 40,766,240	$ 42,875,592	$ 43,839,202
Expenditures	35,984,630	37,904,320	40,290,223	44,718,128	43,209,374
Excess of revenues over (under) expenditures	756,181	(449,380)	476,017	(1,842,536)	629,828
Net other financing sources	218,641	1,716,973	1,604,417	(79,305)	790,350
Fund balance, July 1	3,596,933	4,571,755	5,839,348	7,919,782	5,997,941
Fund Balance, June 30	**$ 4,571,755**	**$ 5,839,348**	**$ 7,919,782**	**$ 5,997,941**	**$ 7,418,119**

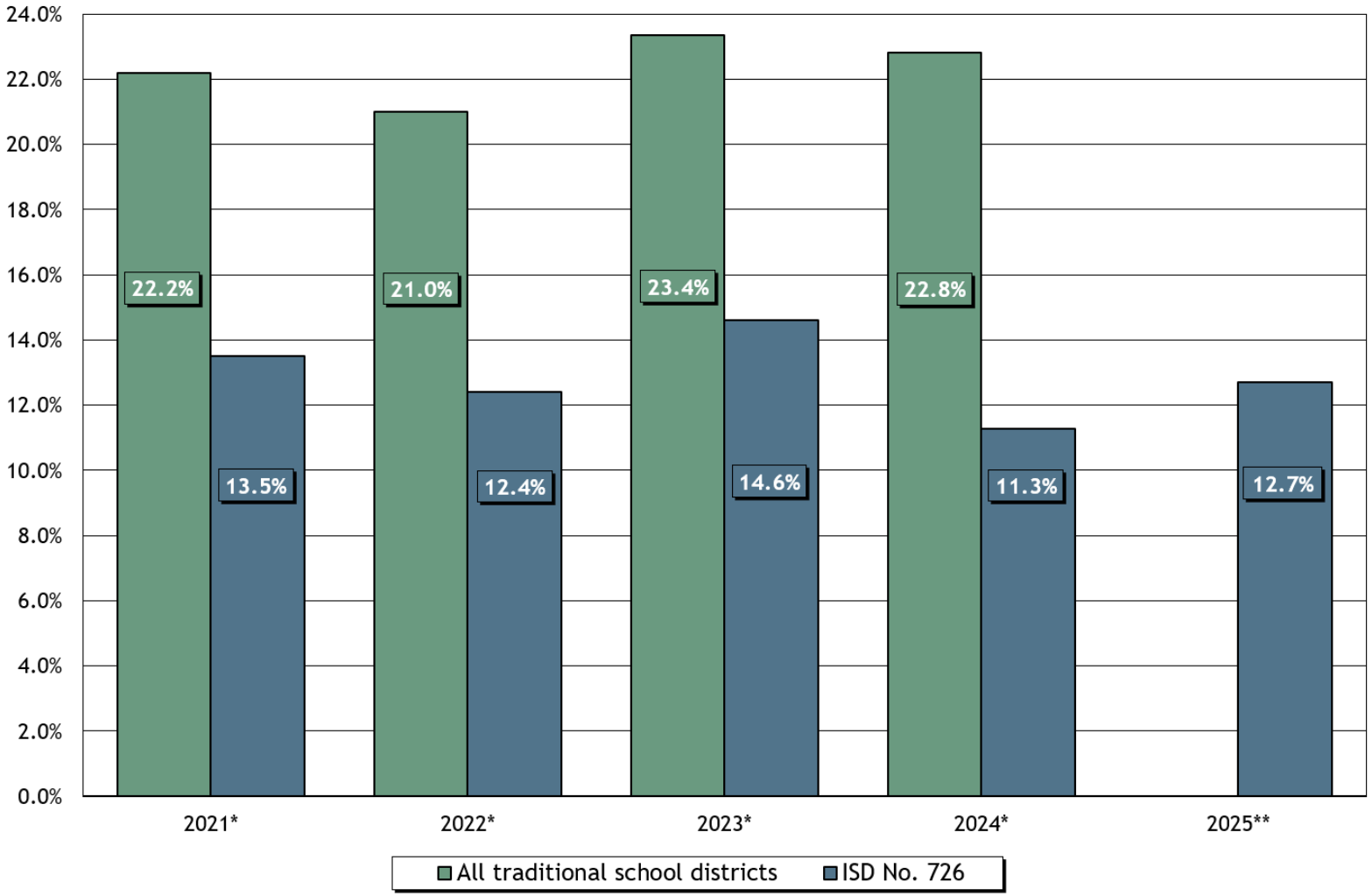
Components	2022	2023	2024	2025	2026
Nonspendable	$ 536,706	$ 820,266	$ 461,251	$ 441,008	$ 580,567
Restricted/reserved for*					
Operating Capital	77,970	1,453,976	2,462,123	336,342	487,308
Literacy Aid	-	-	-	81,638	87,510
Maintenance	89,421	162,548	277,453	1,223,253	1,961,972
American Indian Education Aid	-	-	8,306	-	-
READ Act	-	-	-	36,770	8,781
Student Activities	157,481	124,362	131,412	18,031	22,544
Scholarships	6,811	5,561	7,061	7,061	18,118
Assigned for					
Building level activity	142,739	196,720	345,397	226,492	183,778
Unassigned	3,560,627	3,075,915	4,226,779	3,627,346	4,067,541
Total	**$ 4,571,755**	**$ 5,839,348**	**$ 7,919,782**	**$ 5,997,941**	**$ 7,418,119**

General Fund Revenues and Expenditures

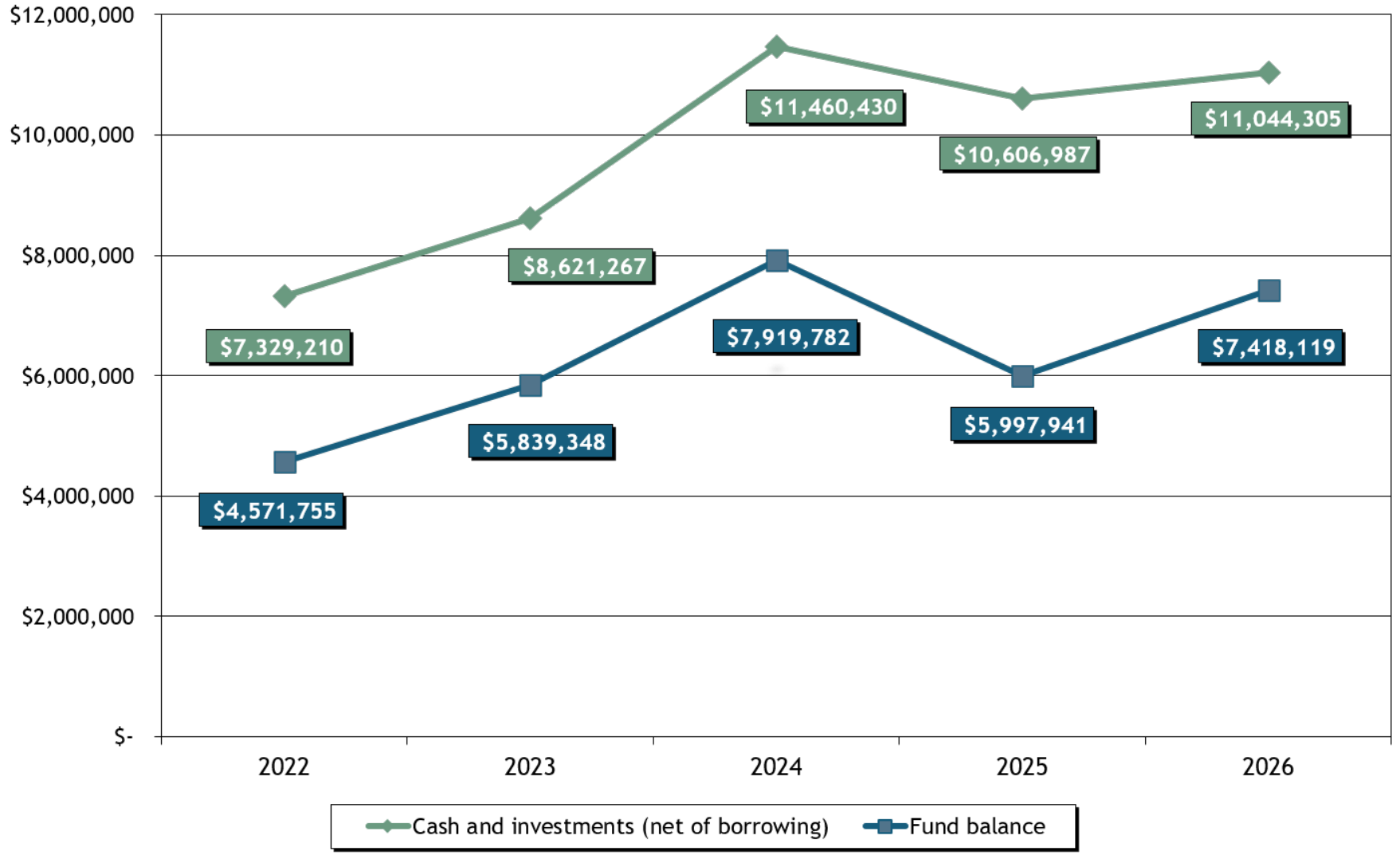


	2022	2023	2024	2025	2026
Revenues and other financing sources	$37,330,520	$39,181,913	$42,380,657	$42,956,287	$44,644,552
Expenditures and other financing uses	35,078,805	37,914,320	40,300,223	44,718,128	43,224,374

General Fund Expenditures of Fund Balance



General Fund Financial Position



Food Service Fund

For the Year Ended June 30,	2022	2023	2024	2025	2026
Revenues	$ 2,775,538	$ 2,046,137	$ 2,645,157	$ 2,700,371	$ 2,802,212
Expenditures	2,044,357	2,217,824	2,720,489	2,675,048	2,985,658
Excess of revenues over (under) expenditures	731,181	(171,687)	(75,332)	25,323	(183,446)
Fund balance, July 1	547,860	1,279,041	1,107,354	1,032,022	1,057,345
Fund Balance, June 30	**$ 1,279,041**	**$ 1,107,354**	**$ 1,032,022**	**$ 1,057,345**	**$ 873,899**

Community Service Fund

For the Year Ended June 30,	2022	2023	2024	2025	2026
Revenues	$ 1,592,931	$ 1,661,919	$ 1,816,604	$ 1,957,837	$ 1,994,927
Expenditures	1,616,519	1,757,800	1,744,720	1,927,820	2,056,219
Excess of revenues over (under) expenditures	(23,588)	(95,881)	71,884	30,017	(61,292)
Transfer in	10,000	10,000	10,000	160,000	15,000
Fund balance, July 1	259,572	245,984	160,103	241,987	432,004
Fund Balance, June 30	**$ 245,984**	**$ 160,103**	**$ 241,987**	**$ 432,004**	**$ 385,712**

Components	2022	2023	2024	2025	2026
Nonspendable	$ 12,738	$ 10,674	$ 16,173	$ 16,153	$ 15,011
Restricted/reserved for					
Community Education*	(6,880)	(80,978)	(169,990)	(1,654)	50,683
Early Childhood and Family Education	210,906	251,988	271,615	293,293	307,383
School Readiness	20,884	(30,726)	120,441	119,126	8,886
Community Service	8,336	9,145	3,748	5,086	3,749
Fund Balance, June 30	**$ 245,984**	**$ 160,103**	**$ 241,987**	**$ 432,004**	**$ 385,712**

Auditor



Nancy Schulzetenberg

AUDIT PARTNER
320-650-0219
NANCY.SCHULZETENBERG@CREATIVEPLANNING.COM

Thank You



This commentary is provided for general information purposes only, should not be construed as investment, tax or legal advice, and does not constitute an attorney/client relationship. Past performance of any market results is no assurance of future performance. The information contained herein has been obtained from sources deemed reliable but is not guaranteed.

School Board & Committee Meetings 2026

January

S	M	T	W	T	F	S	
				1	2	3	
4	5	6	7	8	9	10	5 School Board Meeting 6:30PM
11	12	13	14	15	16	17	12 TRAK 5PM (Virtual)
18	19	20	21	22	23	24	21 Meet & Confer 3:30PM
25	26	27	28	29	30	31	26 Activities 7AM 28 Finance 7AM

February

S	M	T	W	T	F	S	
1	2	3	4	5	6	7	2 Curriculum Advisory 5:30PM 2 School Board Meeting 6:30PM
8	9	10	11	12	13	14	10 Community Ed 2PM
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	23 Activities 7AM 24 Wellness 3PM (Virtual) 25 Finance 7AM 26 EC Advisory 6PM

March

S	M	T	W	T	F	S	
1	2	3	4	5	6	7	2 School Board Meeting 6:30PM
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	23 Activities 7AM
29	30	31					30 EC Advisory 6PM

April

S	M	T	W	T	F	S	
			1	2	3	4	1 Finance 7AM
5	6	7	8	9	10	11	6 School Board Meeting 6:30PM
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30			27 Activities 7AM 29 Finance 7AM 29 Policy 6PM

May

S	M	T	W	T	F	S	
					1	2	
3	4	5	6	7	8	9	4 Curriculum Advisory 5:30PM 4 School Board Meeting 6:30PM 5 Community Ed 2PM
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	18 Activities 7AM
24	25	26	27	28	29	30	27 Finance 7AM 27 Policy 6PM
31							

June

S	M	T	W	T	F	S	
	1	2	3	4	5	6	1 School Board Meeting 6:30PM
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	

July

S	M	T	W	T	F	S	
			1	2	3	4	1 Policy 6PM
5	6	7	8	9	10	11	6 School Board Meeting 6:30PM
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30	31		

August

S	M	T	W	T	F	S	
						1	
2	3	4	5	6	7	8	3 School Board Meeting 6:30PM
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31						

September

S	M	T	W	T	F	S	
		1	2	3	4	5	
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	14 School Board Meeting 6:30PM
20	21	22	23	24	25	26	
27	28	29	30				

October

S	M	T	W	T	F	S	
				1	2	3	
4	5	6	7	8	9	10	5 School Board Meeting 6:30PM 8 Community Ed 2PM 8 Wellness 3PM Virtual
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	EC Advisory 6PM
25	26	27	28	29	30	31	26 Activities 7AM

November

S	M	T	W	T	F	S	
1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	16 School Board Meeting 6:30PM
22	23	24	25	26	27	28	23 Activities 7AM
29	30						

December

S	M	T	W	T	F	S	
		1	2	3	4	5	
6	7	8	9	10	11	12	7 School Board Meeting 6:30PM 8 Community Ed 2PM
13	14	15	16	17	18	19	

21	22	23	24	25	26	27	24 Special School Board Meeting 6PM
28	29	30					

20	21	22	23	24	25	26
27	28	29	30	31		

Chair Jurek called the regular meeting of the School Board of District #726 to order on the 5th day of October, 2026 at 6:30 p.m. in the Teaching & Learning Center.

Roll Call.

Members present: Aaron Jurek, Connie Robinson, Corey Stanger, Pete Weismann

Members absent: Ryan Hubbard, Renee Regel

Others present: Dr. Jeremy Schmidt, Superintendent
Kevin Januszewski, Director of Business Services

CITIZEN COMMENTS: None

REPORTS:

- Superintendent
- School Board Student Representatives

Motion by Corey Stanger, seconded by Pete Weismann, to ***Approve the Consent Agenda*** as presented:

MINUTES FROM THE SEPTEMBER 14, 2026 REGULAR SCHOOL BOARD MEETING

FINANCIAL REPORT

DISBURSEMENTS – in the amount of $1,966,598.20.

PERSONNEL

Name	Status	Job Title	Location	Effective
Arnold, Ashley	Resignation	Special Education Paraprofessional	PS	10/2/26
Berger, Brodey	Resignation	Camp Opportunity Aide	Camp Opp	10/12/26
Dalberg, Darcy	New	Food Service Assistant	PS	9/28/26
Dalberg, Darcy	New	Bus Driver	Bus Garage	9/24/26
Drury, Kimberly	New	Long -Term Sub	MS	9/28/26
Handel, Toni	Resignation	Camp Opportunity Lead	Camp Opp	9/14/26
Kollman, Rebecca	Resignation	Media Asst.	PS	12/7/26
Kula, Stephanie	New	Health Assistant	PS	10/19/26
Leabch, Rebecca	Resignation	Food Service Assistant	PS	9/25/26

Leabch, Rebecca	New Assignment	EC/ECSE Paraprofessional	EEC/PS	9/28/26
Morseth, Hannah	New	Special Education Paraprofessional	PS	9/14/26
Risberg, Amanda	Resignation	Special Education Paraprofessional	EEC/PS	9/24/26
Robokoff, Rhiann	Change in Assignment	Night Lead Custodian	MS	9/24/26
Scharber, Mariah	Additional Assignment	Breakfast Assistant	PS	9/25/26

PERSONNEL: EARLY CHILDHOOD TEACHERS *(approved annually)*

Staff	Days @7.5 Hours	Total Hours	SR 582	ECFE 580	ECS 583	Conferences	WS Week	PD + June Days (4)
Annie Baker	183	1,372.50	160		1	9	4	9
Melissa Johnson (hourly)	38.26	287.00		38.26				
Cinda Louden	131	990	93	16	1	9	4	9
Katrine Nau-Jackson (hourly)	80.5	604.25		80.5				
New Hire - Pre-K	183	1,372.50	160			10	4	9
Trista Robak	183	1,372.50	160		1	9	4	9
Beth Soenneker (hourly)		10-20		10-20 (hours)				
Nichole Stenberg	183	1,372.50	160		1	9	4	9
Amy Cotton	22.4	168			24			

PERSONNEL: EARLY CHILDHOOD PARAPROFESSIONALS *(approved annually)*

		ECFE Avg Hrs	SR Avg Hrs	ECS Avg Hrs
ID	Employee	580	582	583
3088	Bergsten, Tammy	0.08	6.28	
3003	Cook, Jill	4.30	2.86	
2580	Garding, Laura	0.04		0.87
3553	Gustafson, Traci	0.08	6.28	
2629	Leabch, Rebecca	1.94	0.91	
4123	Lundorff, Brenda	0.08	3.59	
2974	Novak, Rebecca	0.83	1.36	
4734	Risberg, Amanda			
4362	Stueve, Stacy	0.08	4.33	
4109	Trombley, Misty	0.08	4.95	

4091	Villeneuve, Shari	0.29	6.28	

Motion by Connie Robinson, seconded by Corey Stanger, to ***Approve a Resolution Accepting the Following Donations***.

DONOR	GIFT DESCRIPTION	AMOUNT
Becker Lions Club	Weightroom Sound Equipment	$1,500.00
Becker Lions Club	Vision Screening Nursing	$4,500.00

Motion carried unanimously.

Motion by Corey Stanger, seconded by Connie Robinson, to ***Move the November Regular School Board Meeting*** to November 16, 2026. Motion carried unanimously.

Dr. Schmidt is gathering quotes from three different companies to facilitate meetings for our next ***Strategic Planning*** sessions. No action was taken.

The meeting was ***adjourned*** at 6:56 p.m.

_____

Aaron Jurek, Chair

_____

Pete Weismann, Clerk

Recorder: Angela Oswald

BECKER PUBLIC SCHOOLS
MONTHLY FINANCIAL REPORT
Oct-26

EXPENDITURES

Fund	2026-27 Budget	Oct-26	2026-27 Year-to-Date	Remaining Budget	% Spent
General	44,380,783	4,866,910	10,890,950	33,489,833	24.54%
Food Service	2,849,054	306,849	444,234	2,404,820	15.59%
Community Service	2,003,535	175,632	601,001	1,402,534	30.00%
Debt Service	3,811,737	-	193,369	3,618,368	5.07%
	$ 53,045,109	**$ 5,349,391**	**$ 12,129,554**	**$ 40,915,555**	**22.87%**

Name	Status	Job Title	Location	Effective
Barthel, Nancy	Building Change	Special Education Paraprofessional	PS (was MS)	10/21/26
Bayer, Cristina	Change in Assignment	Special Education Teacher (was Special Education Paraprofessional)	IS (was PS)	11/16/26
Bergsten, Tammy	Increase in Hours	Paraprofessional, Transportation	Bus Garage	Start of 26-27 School Year
Brown, Pat	Resignation	Social Worker	PS	12/31/26
Dvorak, Anna	New	Special Education Paraprofessional	PS (was MS)	10/19/26
Goodman, Ryan	New	Boys 7th Grade Basketball Coach	MS	1/4/27
Greenlun, Jackson	Extracurricular Assignment	Boys 9th Grade B Basketball Coach	HS	11/23/26
Gustafson, Traci	Change in Assignment	Special Education Paraprofessional	EEC	11/30/26

Name	Status	Job Title	Location	Effective
Hageman, Lorna	New	Custodian	MS	11/9/26
Harmon, Jess	New	Boys 7th Grade Basketball Coach	MS	1/4/27
Johnson, Evan	Extracurricular Assignment	Asst Boys Basketball Coach, JVA	HS	11/23/26
Kleya, Kari	Building Change	SLP Teacher	HS/MS (was HS only)	Start of 26/27 School Year
Kruse, Jennifer	New	Administrative Assistant - Attendance	PS	10/26/26
Lagnese, Colton	Resignation	Food Service Assistant	HS	11/11/26
Laudenbach, Katherine	Resignation	Administrative Assistant - Attendance	PS	10/13/26
Loitz, Alease	Resignation	Special Education Teacher	IS	10/20/26

Name	Status	Job Title	Location	Effective
Lysne, Rebekka	Resignation	Camp Opportunity Lead	EEC	11/20/26
Milstein, Tristan	New	Special Education Paraprofessional	MS	11/30/26
Notsch, Stephanie	New	Special Education Paraprofessional	MS	10/19/26
Pauley, Lauren	Extracurricular Assignment	One Act Play Director	HS	12/1/26
Radunz, Tamara	New Assignment	Lunchroom Supervisor	PS	Start of 26-27 School Year
Radunz, Tamara	Resignation	Lunchroom Supervisor	PS	10/8/26
Salzer, Luke	Resignation	Wrestling Coach	MS	2/28/26
Semmer, Katherine	End of Assignment	Bus Driver	Bus Garage	11/16/26

Name	Status	Job Title	Location	Effective
Senger, Lisa	Resignation	Special Education Paraprofessional	PS	12/31/26
Squires, Dominic	Resignation	JV Girls Basketball Coach	HS	11/10/26
Stang, Tara	New	Special Education Paraprofessional	IS	10/12/26
Wagner, Alexander	New	Paraprofessional, Transportation	Bus Garage	11/3/26
Wittrock, Dennis	New	Grounds/Delivery	Maintenance	11/1/26

Progress has been saved.

An email has been sent to the address you provided.

Return to response

DEPARTMENT OF EDUCATION

Minnesota Community Education - Annual Report (124D.19, 124D.20, 124D.135)

Review Your Answers

If you need to edit your responses, click the BACK button. Otherwise, go to IMPORTANT message below.

Section 1: Community Education Annual Reporting Procedures

Community Education Annual Reporting Year
- 2026

District Name
- Becker Public Schools

District ISD Number
- 726

District Type
- Becker Public Schools ISD 726

District Census Population
(Entire District Population Census - Not District Student Census Count). Current District Census Population can be found here https://mn.gov/admin/demography/data-by-place/school-district-data.jsp.

- 12,949

Community Education Director
- First Name : Jennifer
- Last Name : Johnson

Community Education Director File Folder Number:
- 1034544

Community Education Director Email Address
- jjohnson3@isd726.org

Community Education Director Phone Number
- 763-261-4506

Community Education Office Address, City, State, Zip Code
- Address : 12000 Hancock St
- City : Becker
- State : MN

Your Email
- jjohnson3@isd726.org

Section 2: General Community Education Assurances

Licensed Director Requirement Assurance
- Yes

Percent of Director's Time Devoted to Community Education
- 80

Section 3: Community Education Advisory Council Assurances (Minnesota Statutes, 124D.19, subd. 2; Minnesota Statutes, 124D.19, subd. 5; Minnesota Rules, 3530.5900)

Shared Director Service
- No

Advisory Council Composition Assurance
- Yes

Duplication Reduction Policy Assurance
- Yes

Minimum Meetings Requirement Assurance
- Yes

List dates of Community Education Advisory Council meetings during the reporting year (minimum of four):
- Date 1 : 09/30/2025
- Date 2 : 12/02/2025
- Date 3 : 02/10/2026
- Date 4 : 05/05/2026

Name of Chairperson
- Ryan Hubbard

Chairperson's Email Address
- rhubbard@isd726.org

Section 4: Youth Service, Youth Development, and Youth After-School Enrichment Program Assurances (Minnesota Statutes, 124D.19, subd. 9-10; Minnesota Statutes, 124D.20, subd. 4; Minnesota Statutes, 124D.19, subd. 12-13)

The district has implemented both a youth development plan and a youth service program, meeting all requirements under Minnesota Statutes, section 124D.19, subdivisions 9-10, thereby qualifying for Youth Service Revenue under Minnesota Statutes 2026, section 124D.20, subdivision 4.
- Yes

The district advisory council prepares or contributes to a youth development plan using state guidelines when available, and the school board may approve the plan. (Minn. Stat. 124D.19, subd. 9).
- Yes

The district has designed and implemented youth service programs in cooperation with district committees and community volunteer organizations. Programs include preliminary training, supervised placements, skill development, integration with academic learning, curriculum alignment, and community sponsors. (Minn. Stat. 124D.19, subd. 10).

- Yes

Minnesota Statutes, section 124D.19, subdivision 10 states the board may award up to one credit, or the equivalent, toward graduation for a pupil who completes the youth service requirements of the district. Does the district award credit for completion of Youth Service requirements, as permitted under Minnesota Statutes, section 124D.19, subdivision 10?

- Yes

Youth after-school enrichment revenue is received by the district, and the district operates a youth after-school enrichment program in accordance with Minnesota Statutes, section 124D.19, subdivisions 12-13. The program expands participation in supervised nonschool-hour activities; supports social, mental, physical, and creative development; provides structured programming during high-risk times; promotes leadership development and academic achievement; collaborates with effective community resources; engages at-risk youth; increases participation in adult-supervised programs; and builds skills in technology, arts, sports, and enrichment.

- Yes

Youth Programming: Participant Counts (duplicated) Youth Development / Youth Service / After-School Enrichment

- 0 - Pre-K : 842
- Grades K-5 : 4441
- Grades 6-8 : 978
- Grades 9-12 : 486

Youth/After-School Enrichment Programs: Select program areas offered that provided opportunities for youth to improve academic and social skills, explore new interests, gain new skills, and make new friends.

- Arts & Crafts
- Athletics/Sports
- Aquatics
- Music & Dance
- STEM

Section 6: Priority for Children in Foster Care Assurances (Minn. Stat. 124D.19, subd. 13a)

Foster Care Enrollment Priority Assurance

- Yes

Section 7: School Age Care (SAC) Assurances (Minnesota Statutes, 124D.19, subd. 11)

School-Age Care Program Assurance
- Yes

Extended Day Levy/Aid Participants (unduplicated)
- 1

School-Age Care Participant Counts (unduplicated)
- Pre-K : 41
- Grades K-6 : 182

Section 8: Adults with Disabilities Assurances (Minnesota Statutes, 124D.19, subd. 8)

Adults with Disabilities Program Assurance
- Yes

Adults with Disabilities Required Program Components: Provide a summary of characteristics of people served.
- We are a part of the Buffalo Hanover Montrose Consortium - please see their information.

Adults with Disabilities Required Program Components: Provide a description of program services and activities.
- We are a part of the Buffalo Hanover Montrose Consortium - please see their information.

Adults with Disabilities Required Program Components: Provide summary data from the most recent program budget.

	Adults with Disabilities Revenues	Adults with Disabilities Expenses
Total Amount	88942.86	68859.00

	Adults with Disabilities Revenues	Adults with Disabilities Expenses
Sources/Types	See BHM info	See BHM info

Adults with Disabilities Required Program Components: Provide participant counts (duplicated) for program participation.
- Adults 18+ : 986

Adults with Disabilities Required Program Components: Provide an assessment of the needs of adults with disabilities served by your program.
- We are a part of the Buffalo Hanover Montrose Consortium - please see their information.

Adults with Disabilities Required Program Components: Provide a description of cooperative efforts with community organizations.
- We are a part of the Buffalo Hanover Montrose Consortium - please see their information.

Section 9: Adult Enrichment Assurances

Adult Enrichment Cost Requirements Assurance
- Yes

Adult Enrichment Participant Counts (duplicated)
- Adults 18+ : 132

Adult Enrichment Programs: Select program areas in which courses were offered that provided opportunities for adults to gain new knowledge and skills (click all that apply).
- Arts & Crafts
- Computers & Digital Technology
- Food & Nutrition
- Hobbies & Languages

Section 10: Facility Use Reporting

Does Community Education oversee Facility Scheduling?
- Yes

Facility Use Reporting
- a) Number of Residential District Groups (unduplicated) : 29
- b) Hours Used : 5341
- c) Number of Non-Residential District Groups (unduplicated) : 5

- d) Hours Used : 311

Section 11: Program Highlights

Identify any successes your community/program(s) experienced during the past year. These successes may be shared with others.

- We began the transition to Arux in January of 2026; it has been a much needed upgrade to our program that has helped improve internal efficiency and we've received positive feedback from families and the community.

Identify any challenges/barriers your community/program(s) experienced during the past year. These challenges/barriers may be shared with others.

- The rising cost of administering Pre-K and School Readiness programs, combined with increasing requests for scholarships, continues to challenge financial sustainability. Available scholarship funding does not fully meet families' needs, leaving the program to absorb the cost of additional assistance. Maintaining access and affordability for families while covering staffing and operating expenses makes it almost impossible to maintain a balanced budget.

IMPORTANT

If you are NOT the Director, click **Save and Continue** at the top right of the page, then enter the Director's email. They will get a link to review and approve this report.

If you ARE the Director,

- And want to approve the answers above, click **Next** to sign off.
- If you want to make changes,
  1. Click **Back** to find the question, update it, then
  2. Click **Next** until you return to the review page. Click **Next** again to sign off.

Back Next

Member _____ introduced the following resolution and moved its adoption:

RESOLUTION RELATING TO THE TERMINATION AND NONRENEWAL OF THE TEACHING CONTRACT OF A PROBATIONARY TEACHER.

WHEREAS, KATRINE NAU-JACKSON, is a probationary teacher in Independent School District No. 726.

BE IT RESOLVED, by the School Board of Independent School District No. 726, that pursuant to Minnesota Statutes 122A.40, Subdivision 5, that the teaching contract of KATRINE NAU-JACKSON, probationary teacher in Independent School District No. 726, is hereby terminated at the close of the current 2026-2027 school year.

BE IT FURTHER RESOLVED that written notice be sent to said teacher regarding termination and non-renewal of his/her contract as provided by law, and that said notice shall be in substantially the following form:

NOTICE OF TERMINATION

AND NON-RENEWAL

Mr./Ms. _____

_____

_____

Dear Mr./Ms. _____:

You are hereby notified that at a regular meeting of the School Board of Independent School District No. 726 held on November 16, 2026, a resolution was adopted by a majority roll call vote to terminate your contract effective at the end of the current school year and not to renew your contract for the 2027 - 28 school year. Said action of the board is taken pursuant to M.S. 122A.40, Subd. 5. You may officially request that the school board give its reasons for the non-renewal of your contract.

Yours very truly,

_____

Dr. Jeremy Schmidt, Superintendent

The motion for the adoption of the foregoing resolution was duly seconded by ___ and upon vote being taken thereon, the following voted in favor thereof:

and the following voted against the same:

whereupon said resolution was declared duly passed and adopted.

ISD No. 726
Becker, MN

Nancy Schulzetenberg, CPA

CP ASSURANCE®

(formerly BerganKDV)

The Audit

Independent Auditor's Report

- Financial Statement Opinion
  - Unmodified Opinion on the District's Basic Financial Statements, which comprise the District's governmental activities, each major fund, the aggregate remaining fund information.
  - Financial statements present fairly, in all material respects, the financial position and change in financial position of the governmental activities, each major fund and the aggregate remaining funds.

Other Communications

- Report related to *Government Auditing Standards*
  - One internal control finding
  - No compliance findings
- Preliminary Report on results of Single Audits performed in accordance with the Uniform Guidance
  - Unmodified opinion on compliance anticipated
  - No internal control findings preliminarily noted
- Report on the results of testing *on Minnesota Legal Compliance*
  - No findings
- Financial Analysis, Required Communication, Emerging Issues, Legislative Summary as provided in our Communication Letter

Financial Communications

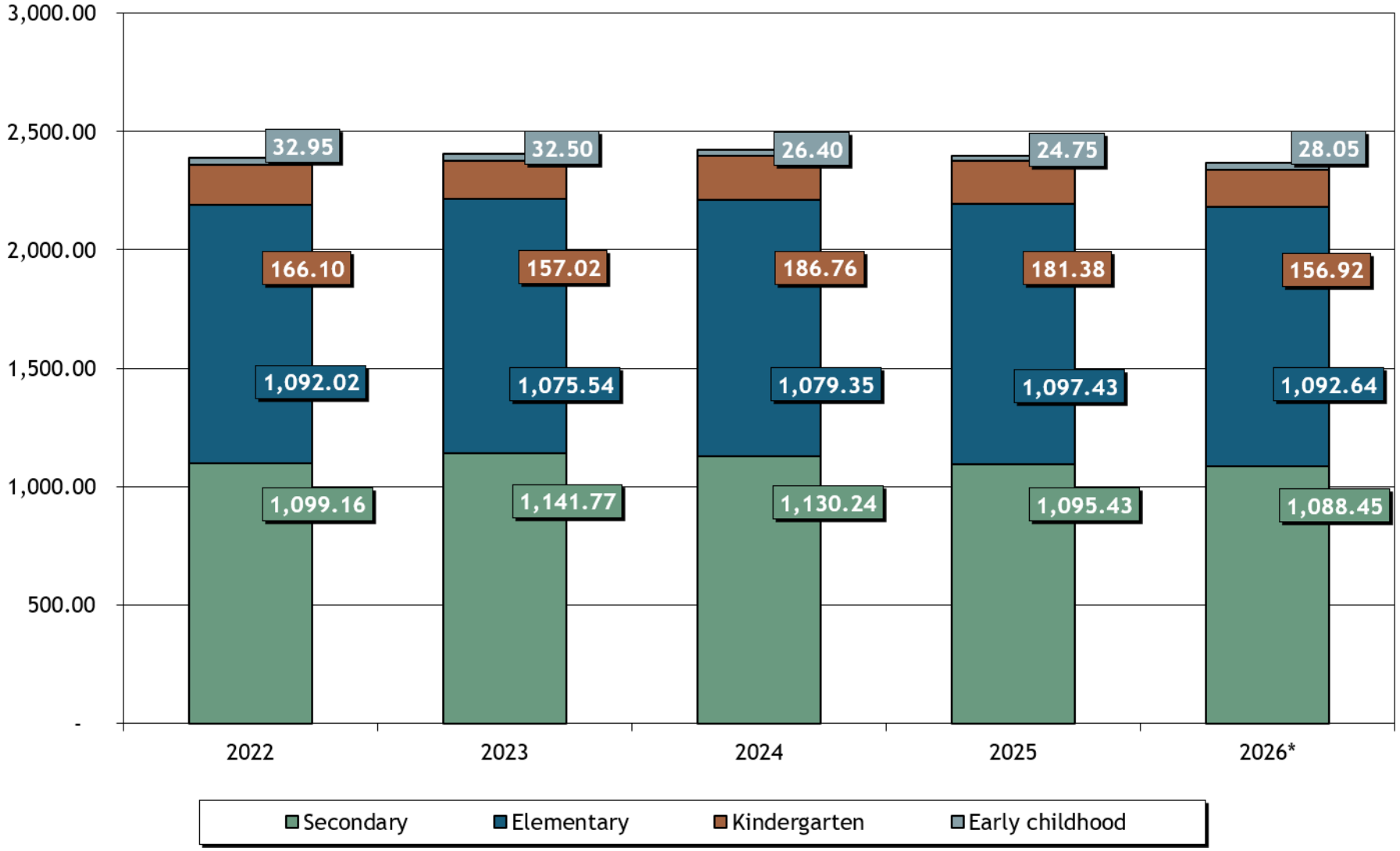
General Education Aid – Formula Allowance

Year	General Education Aid Formula Allowance Amount	Percent Increase
2017	$ 6,067	2.0%
2018	6,188	2.0%
2019	6,312	2.0%
2020	6,438	2.0%
2021	6,567	2.0%
2022	6,728	2.5%
2023	6,863	2.0%
2024	7,138	4.0%
2025	7,281	2.0%
2026	7,481	2.7%
2027	7,683	2.7%

Average Daily Membership
Resident ADM and Adjusted ADM

ADM	2022	2023	2024	2025	2026*
Early childhood	32.95	32.50	26.40	24.75	28.05
Kindergarten	166.10	157.02	186.76	181.38	156.92
Elementary	1,092.02	1,075.54	1,079.35	1,097.43	1,092.64
Secondary	1,099.16	1,141.77	1,130.24	1,095.43	1,088.45
Total Resident ADM	**2,390.23**	**2,406.83**	**2,422.75**	**2,398.99**	**2,366.06**
Total Adjusted ADM	**2,866.46**	**2,897.25**	**2,798.19**	**2,805.41**	**2,755.63**

Average Daily Membership – Students ADM

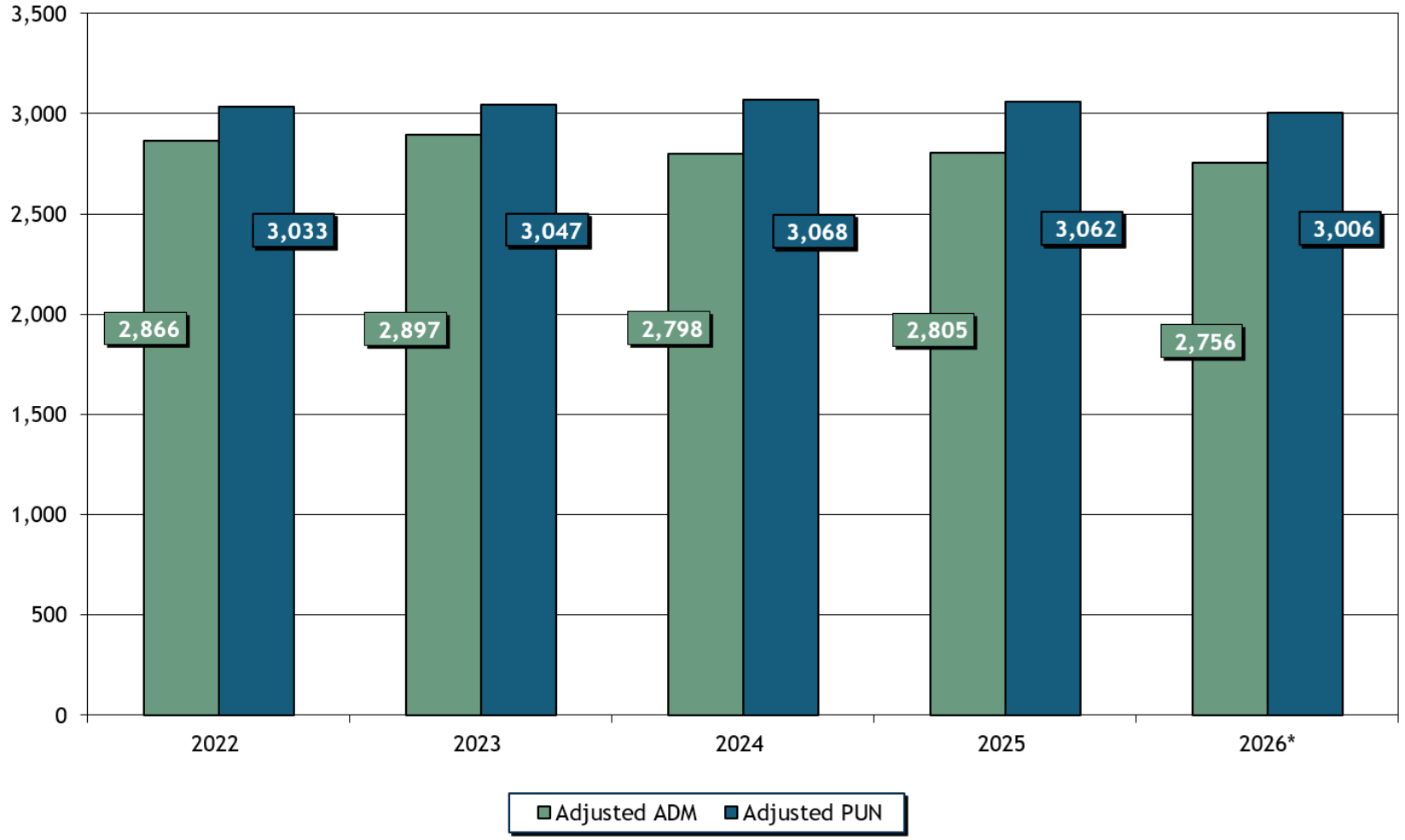


Average Daily Membership and Pupil Units – Weighting and Adjusted PUN

Pupil Units Weighting						
	Early Childhood	Handicapped Kindergarten	Kindergarten	Elementary Grades 1-3	Elementary Grades 4-6	Secondary
2022-2026	1.000	1.000	1.000	1.000	1.000	1.200

Adjusted PUN	2022	2023	2024	2025	2026*
Residents	2,610.05	6.00	2,648.83	2,618.08	2,583.76
Resident loss	(164.56)	(186.62)	(196.94)	(187.24)	(204.82)
Nonresident gain	587.26	598.59	616.21	630.94	627.03
Total Adjusted PUN	**3,032.75**	**417.97**	**3,068.10**	**3,061.78**	**3,005.97**

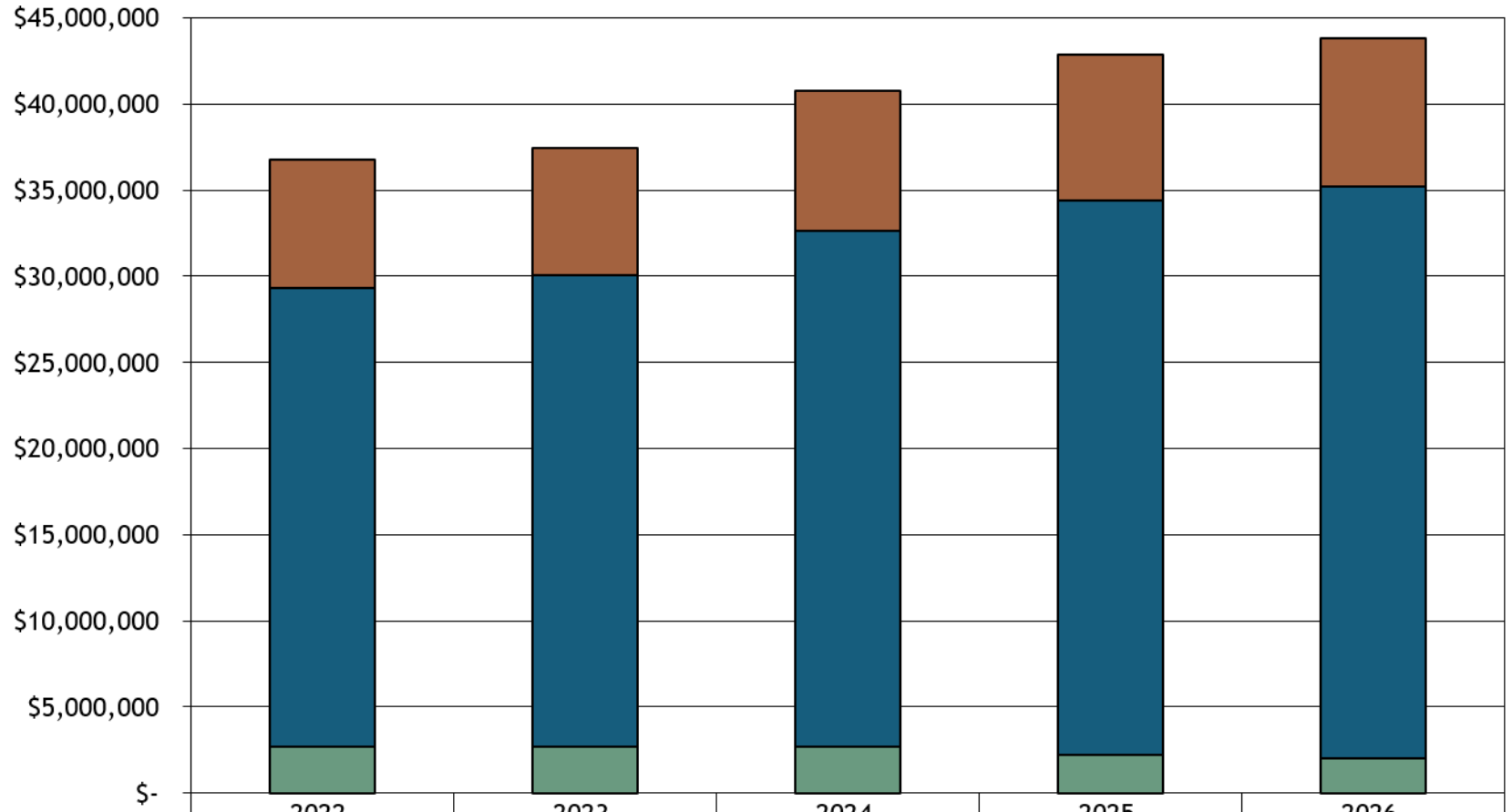
Average Daily Membership – Adjusted ADM and Adjusted PUN



General Fund – Budget to Actual

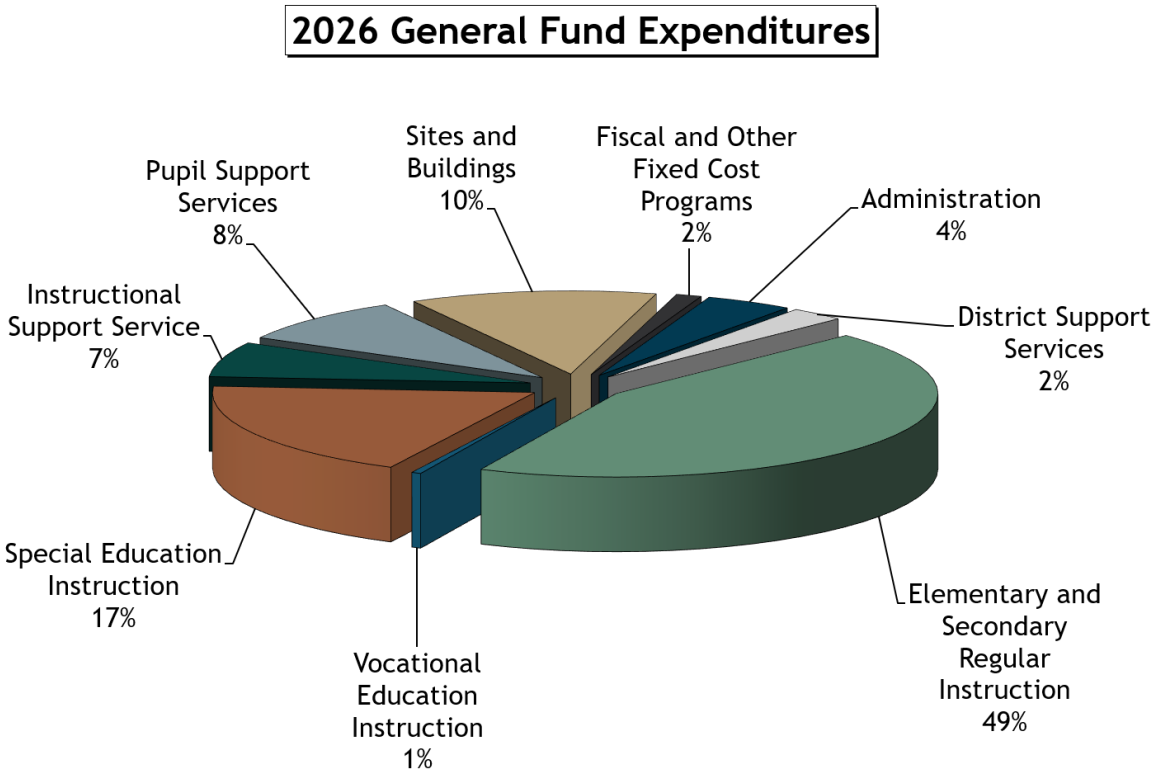
	Original Budget	Final Budget	Actual Amounts	Variance with Final Budget - Over (Under)
Revenues				
Local property taxes	$ 8,568,089	$ 8,568,089	$ 8,625,401	$ 57,312
State sources	31,757,018	32,867,020	33,206,461	339,441
Other	1,672,697	1,352,470	2,007,340	654,870
Total revenues	41,997,804	42,787,579	43,839,202	1,051,623
Expenditures				
Administration	1,875,792	1,875,792	1,894,654	18,862
District support services	1,178,940	1,178,940	1,184,857	5,917
Elementary and secondary regular instruction	20,141,428	20,700,378	19,095,514	(1,604,864)
Vocational education instruction	18,500	18,500	208,175	189,675
Special education instruction	7,933,844	7,933,844	8,142,964	209,120
Instructional support services	2,661,691	2,772,039	2,932,102	160,063
Pupil support services	3,638,616	3,690,341	3,847,169	156,828
Sites and buildings	6,262,800	5,635,228	5,352,725	(282,503)
Debt service, fiscal, and other fixed costs	452,867	452,867	551,214	98,347
Total expenditures	44,164,478	44,257,929	43,209,374	(1,048,555)
Excess of revenues over (under) expenditures	(2,166,674)	(1,470,350)	629,828	2,100,178
Net Other Financing Sources (Uses)				
Total other financing sources (uses)	802,000	782,742	790,350	7,608
Net change in fund balances	$ (1,364,674)	$ (687,608)	$ 1,420,178	$ 2,107,786

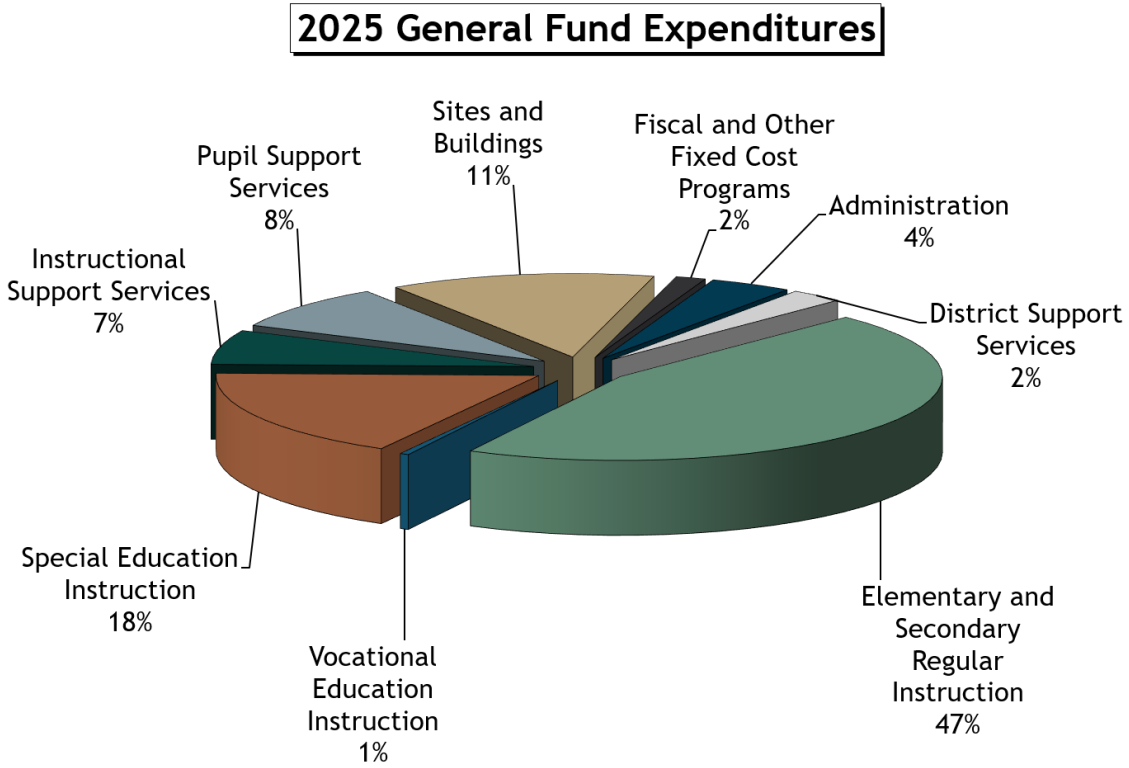
General Fund Sources of Revenue



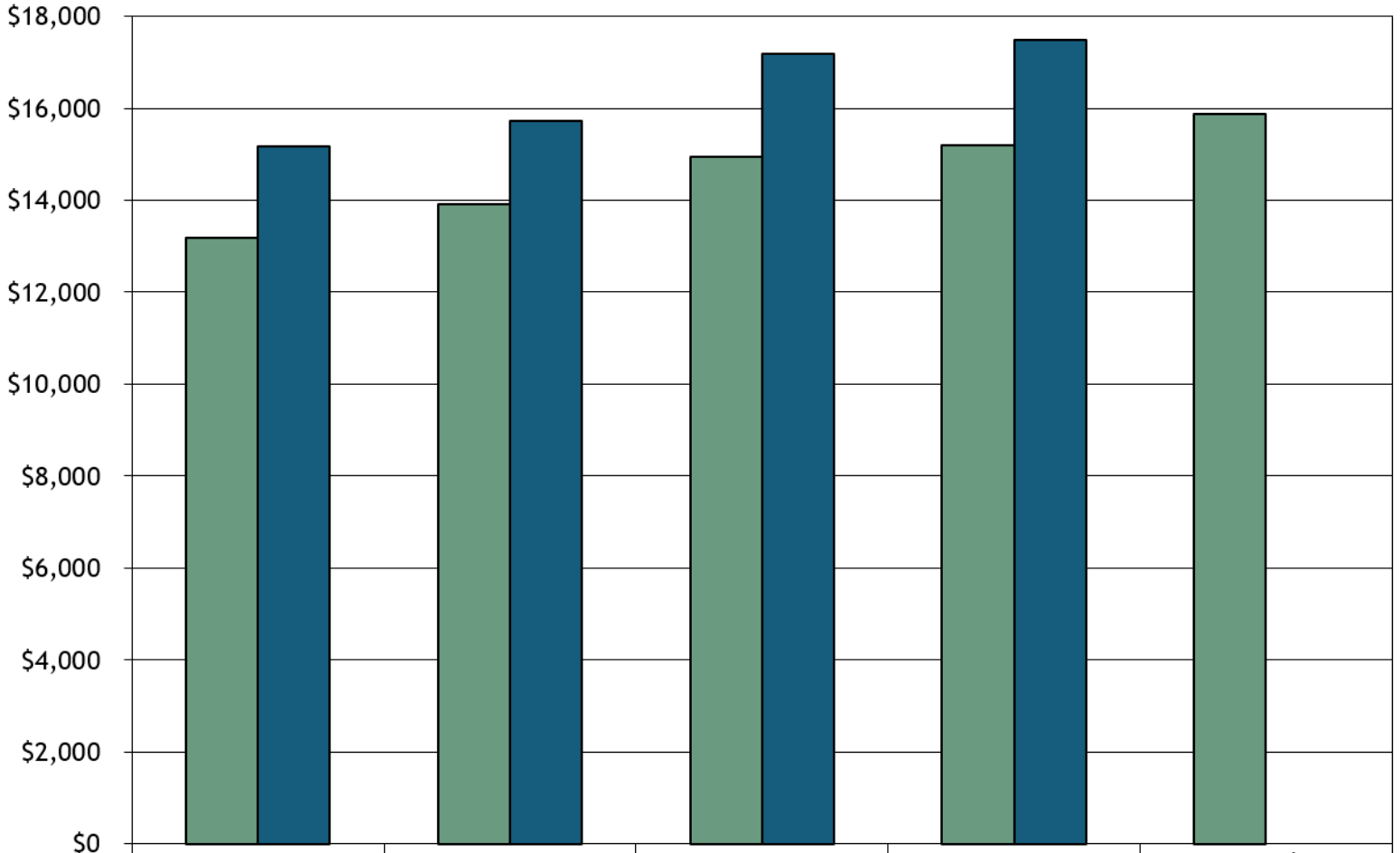
	2022	2023	2024	2025	2026
Local property taxes	$7,435,971	$7,401,568	$8,116,871	$8,498,816	$8,625,401
State sources	26,635,884	27,355,161	29,924,444	32,152,671	33,206,461
Other	2,668,956	2,698,211	2,724,925	2,224,105	2,007,340

General Fund - Expenditures



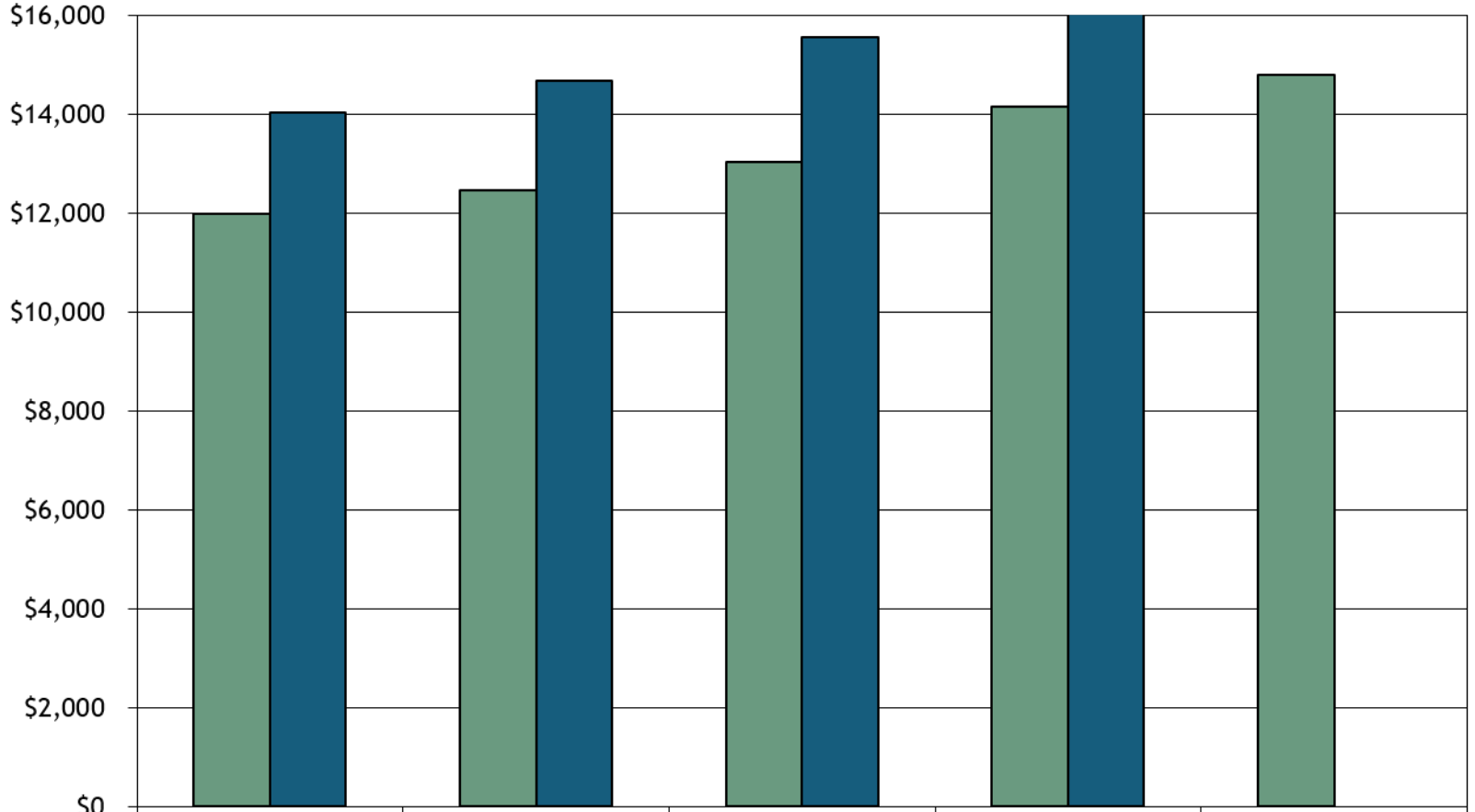


General Fund Revenues Per ADM Served



	2022	2023	2024	2025	2026*
District revenues	$13,180	$13,910	$14,946	$15,209	$15,872
State average revenues**	15,166	15,727	17,187	17,495	-

General Fund Expenditures Per ADM Served



	2022	2023	2024	2025	2026*
District expenditures	$11,991	$12,471	$13,046	$14,164	$14,803
State average expenditures**	14,036	14,677	15,560	16,265	-

General Fund Expenditures by Program and General Fund Operations

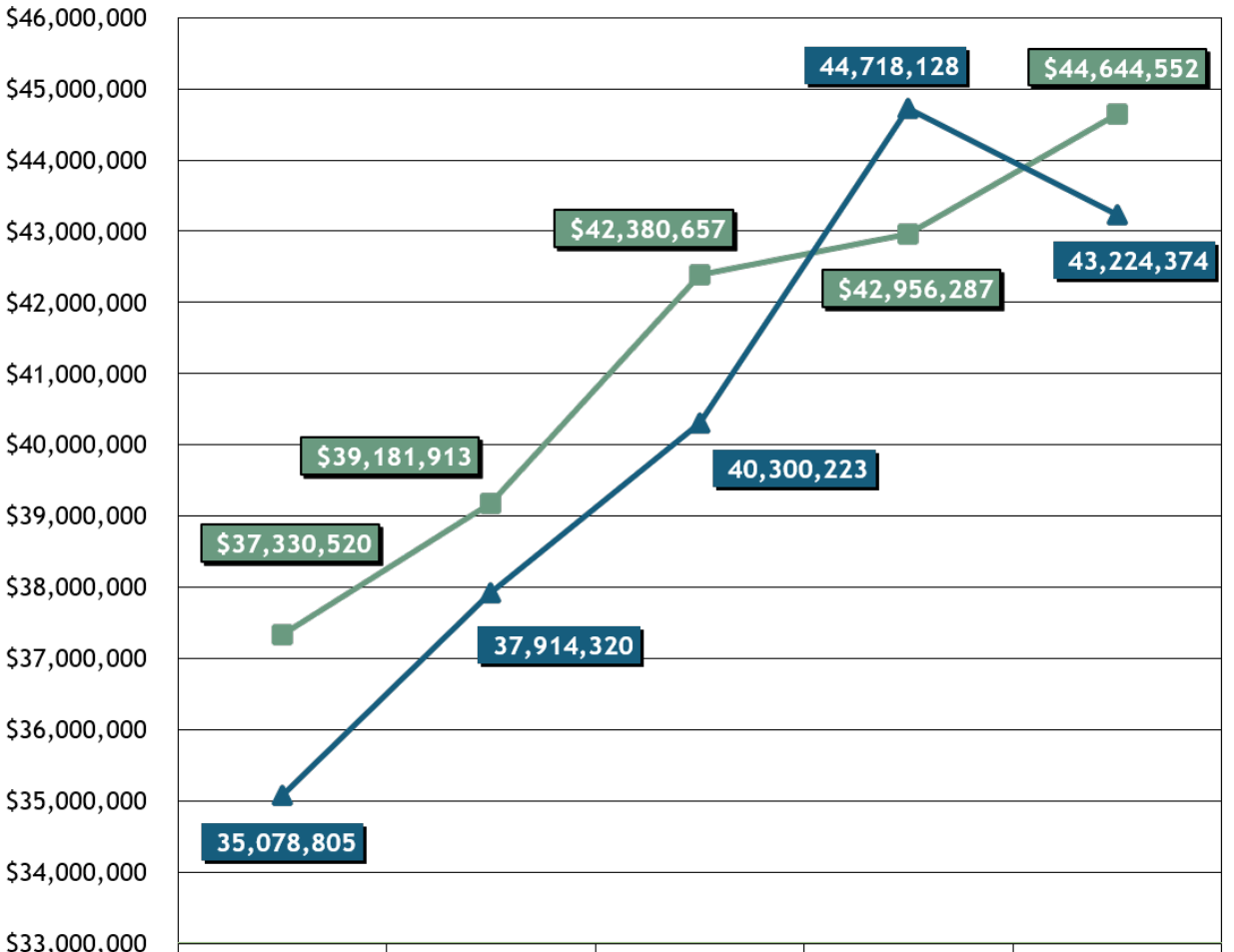
	District	State Average	District	State Average
	2025	2025**	2026*	2026**
District and School Administration	7.8%	8.6%	7.1%	N/A
Regular Instruction***	44.5%	41.1%	44.0%	N/A
Vocational Instruction	0.4%	1.4%	0.5%	N/A
Special Education Instruction	17.3%	20.1%	18.8%	N/A
Instructional Support Services	4.3%	5.2%	5.6%	N/A
Pupil Support Services****	7.2%	10.4%	8.1%	N/A
Sites, Buildings, and Equipment	7.8%	7.0%	10.5%	N/A
Capital Outlay	10.7%	6.2%	5.4%	N/A
Total	**100.0%**	**100.0%**	**100.0%**	**N/A**

General Fund Operations

For the Year Ended June 30,	2022	2023	2024	2025	2026
Revenues	$ 36,740,811	$ 37,454,940	$ 40,766,240	$ 42,875,592	$ 43,839,202
Expenditures	35,984,630	37,904,320	40,290,223	44,718,128	43,209,374
Excess of revenues over (under) expenditures	756,181	(449,380)	476,017	(1,842,536)	629,828
Net other financing sources	218,641	1,716,973	1,604,417	(79,305)	790,350
Fund balance, July 1	3,596,933	4,571,755	5,839,348	7,919,782	5,997,941
Fund Balance, June 30	**$ 4,571,755**	**$ 5,839,348**	**$ 7,919,782**	**$ 5,997,941**	**$ 7,418,119**

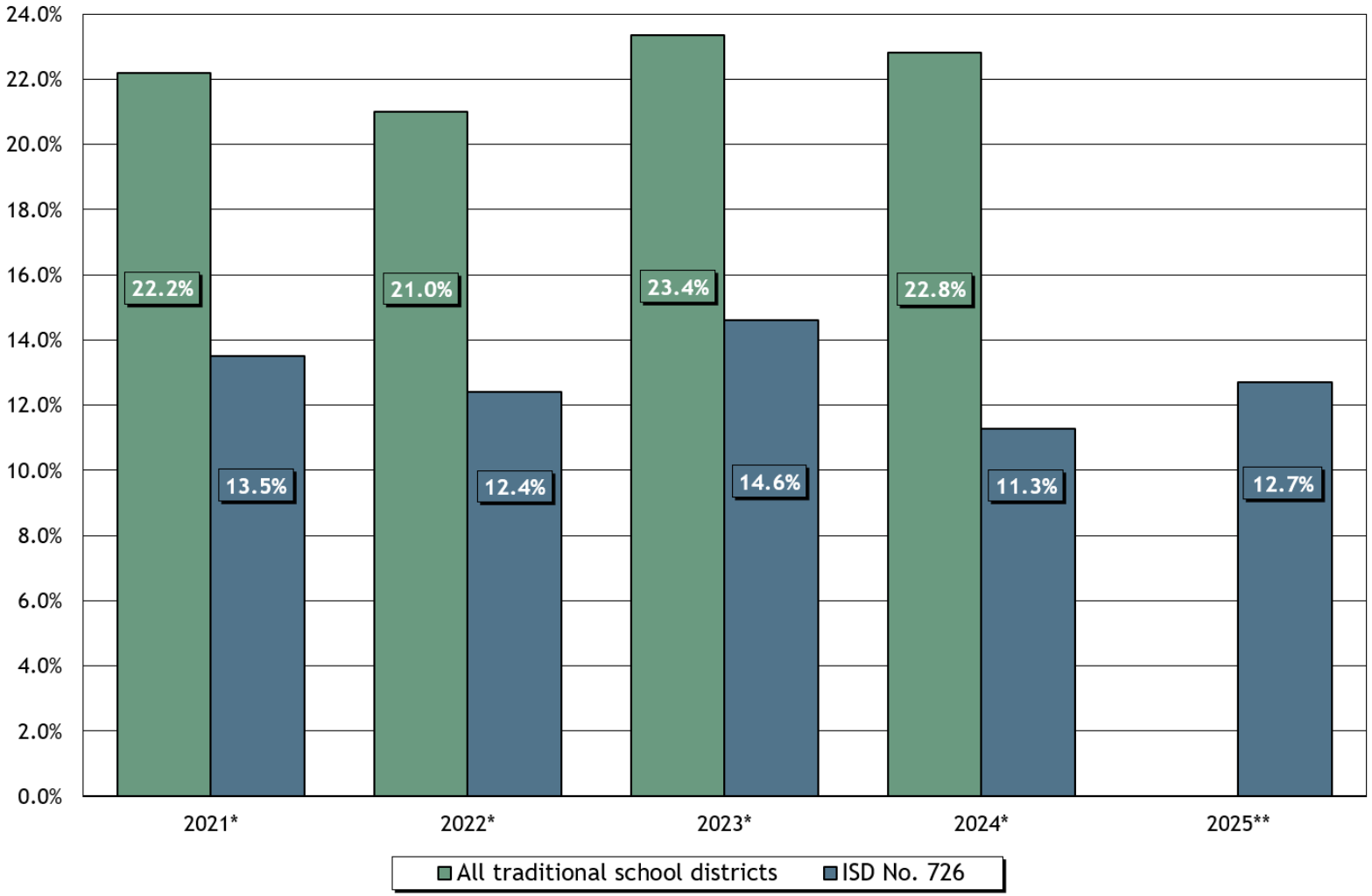
Components	2022	2023	2024	2025	2026
Nonspendable	$ 536,706	$ 820,266	$ 461,251	$ 441,008	$ 580,567
Restricted/reserved for*					
Operating Capital	77,970	1,453,976	2,462,123	336,342	487,308
Literacy Aid	-	-	-	81,638	87,510
Maintenance	89,421	162,548	277,453	1,223,253	1,961,972
American Indian Education Aid	-	-	8,306	-	-
READ Act	-	-	-	36,770	8,781
Student Activities	157,481	124,362	131,412	18,031	22,544
Scholarships	6,811	5,561	7,061	7,061	18,118
Assigned for					
Building level activity	142,739	196,720	345,397	226,492	183,778
Unassigned	3,560,627	3,075,915	4,226,779	3,627,346	4,067,541
Total	**$ 4,571,755**	**$ 5,839,348**	**$ 7,919,782**	**$ 5,997,941**	**$ 7,418,119**

General Fund Revenues and Expenditures

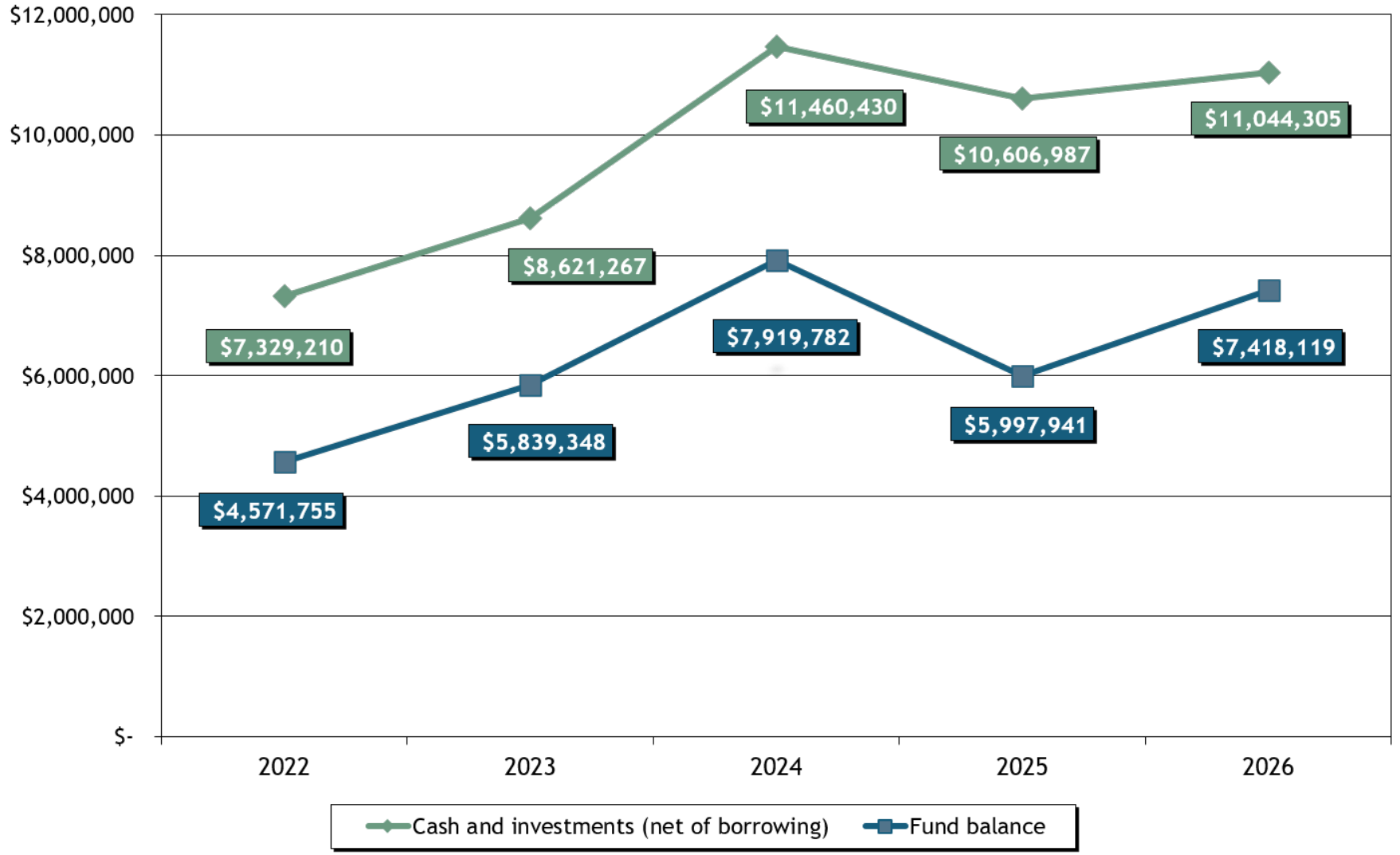


	2022	2023	2024	2025	2026
Revenues and other financing sources	$37,330,520	$39,181,913	$42,380,657	$42,956,287	$44,644,552
Expenditures and other financing uses	35,078,805	37,914,320	40,300,223	44,718,128	43,224,374

General Fund Expenditures of Fund Balance



General Fund Financial Position



Food Service Fund

For the Year Ended June 30,	2022	2023	2024	2025	2026
Revenues	$ 2,775,538	$ 2,046,137	$ 2,645,157	$ 2,700,371	$ 2,802,212
Expenditures	2,044,357	2,217,824	2,720,489	2,675,048	2,985,658
Excess of revenues over (under) expenditures	731,181	(171,687)	(75,332)	25,323	(183,446)
Fund balance, July 1	547,860	1,279,041	1,107,354	1,032,022	1,057,345
Fund Balance, June 30	**$ 1,279,041**	**$ 1,107,354**	**$ 1,032,022**	**$ 1,057,345**	**$ 873,899**

Community Service Fund

For the Year Ended June 30,	2022	2023	2024	2025	2026
Revenues	$ 1,592,931	$ 1,661,919	$ 1,816,604	$ 1,957,837	$ 1,994,927
Expenditures	1,616,519	1,757,800	1,744,720	1,927,820	2,056,219
Excess of revenues over (under) expenditures	(23,588)	(95,881)	71,884	30,017	(61,292)
Transfer in	10,000	10,000	10,000	160,000	15,000
Fund balance, July 1	259,572	245,984	160,103	241,987	432,004
Fund Balance, June 30	**$ 245,984**	**$ 160,103**	**$ 241,987**	**$ 432,004**	**$ 385,712**

Components	2022	2023	2024	2025	2026
Nonspendable	$ 12,738	$ 10,674	$ 16,173	$ 16,153	$ 15,011
Restricted/reserved for					
Community Education*	(6,880)	(80,978)	(169,990)	(1,654)	50,683
Early Childhood and Family Education	210,906	251,988	271,615	293,293	307,383
School Readiness	20,884	(30,726)	120,441	119,126	8,886
Community Service	8,336	9,145	3,748	5,086	3,749
Fund Balance, June 30	**$ 245,984**	**$ 160,103**	**$ 241,987**	**$ 432,004**	**$ 385,712**

Auditor



Nancy Schulzetenberg

AUDIT PARTNER
320-650-0219
NANCY.SCHULZETENBERG@CREATIVEPLANNING.COM

Thank You



This commentary is provided for general information purposes only, should not be construed as investment, tax or legal advice, and does not constitute an attorney/client relationship. Past performance of any market results is no assurance of future performance. The information contained herein has been obtained from sources deemed reliable but is not guaranteed.

RESOLUTION ACCEPTING DONATIONS

WHEREAS, Minnesota Statutes 123B.02, Subd. 6 provides: *"The board may receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated. In that behalf, the board may act as trustee of any trust created for the benefit of the district, or for the benefit of pupils thereof, including trusts created to provide pupils of the district with advanced education after completion of high school, in the advancement of education."*; and

WHEREAS, Minnesota Statutes 465.03 provides: *"Any city, county, school district or town may accept a grant or devise of real or personal property and maintain such property for the benefit of its citizens in accordance with the terms prescribed by the donor. Nothing herein shall authorize such acceptance or use for religious or sectarian purposes. Every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full."*; and

WHEREAS, every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full;

THEREFORE, BE IT RESOLVED, that the School Board of Becker, ISD 726, gratefully accepts the following donations as identified below:

DONOR	GIFT DESCRIPTION	AMOUNT
Becker Lions Club	Building Better Bulldogs Program	$1,000.00
Becker Lions Club	Primary Phy Ed Department	$300.00
M.L. Schendzielos & Sons Inc.	Girls Soccer Program	$500
Clear Lake Lions	Building Better Bulldogs Program	$500

The vote on adoption of the Resolution was as follows:

Aye: Ryan Hubbard, Aaron Jurek, Renee Regel, Connie Robinson, Corey Stanger, Pete Weismann

Nay: None

Absent: None

Whereupon, said Resolution was declared duly adopted on November 16, 2026

_____

Chair

_____

Clerk

RESOLUTION CANVASSING RETURNS
OF VOTES OF SCHOOL DISTRICT GENERAL ELECTION

BE IT RESOLVED by the School Board of Independent School District No.726, as follows:

1. It is hereby found, determined and declared that the general election of the voters of the district held on November 3, 2026, was in all respects duly and legally called and held.

2. As specified in the attached Abstract and Return of Votes Cast, a total of 9,080 voters of the district voted at said election on the election of three school board members for four-year term vacancies on the board caused by expiration of term on the first Monday in January next following the general election as follows:

Corey Stanger 3,456

Pete Weismann 3,020

Philip Norgaard 3,010

3. Corey Stanger, Pete Weisman, and Philip Norgaard having received the highest number of votes, are elected to four-year terms beginning the first Monday in January, 2027.

4. The school district clerk is hereby authorized to certify the results of the election to the county auditor of each county in which the school district is located in whole or in part.

Abstract of Votes Cast
Independent School District No. 726 (BECKER)
State of Minnesota
at the State General Election
Held Tuesday, November 3, 2026

Compiled from the Official Returns.

Summary of Totals
Independent School District No. 726 (BECKER)
Tuesday, November 3, 2026 State General Election

KEY TO PARTY ABBREVIATIONS

NP - Nonpartisan

School Board Member (ISD #726) (Elect 3)

NP	NP	NP	WI
Philip Norgaard	Corey Stanger	Pete Weismann	WRITE-IN
3010	3456	3020	93

Detail of Election Results
Independent School District No. 726 (BECKER)
Tuesday, November 3, 2026 State General Election

Office Title: School Board Member (ISD #726) (Elect 3)

Precinct	NP Philip Norgaard	NP Corey Stanger	NP Pete Weismann	WI WRITE-IN
71 0010 : BECKER CITY	1114	1287	1104	39
71 0015 : BECKER TWP	1013	1171	1027	29
71 0040 : CLEAR LAKE TWP	171	175	159	3
71 0080 : PALMER TWP	310	379	320	10
71 0105 : SANTIAGO TWP	401	443	408	12
71 0121 : BIG LAKE TWP P3	1	1	2	0
Total:	**3010**	**3456**	**3020**	**93**

We, the school board members of Independent School District No. 726 (BECKER), certify that we have canvassed the returns of the State General Election held on Tuesday, November 3, 2026 and have herein specified the names of any candidates receiving votes and the number of votes received by each candidate, and have herein specified the number of votes for and against any ballot questions voted on in this election.

As appears by the returns of the election precincts voting in this election, duly returned to, filed, opened, and canvassed, and now remaining on file in the office of the clerk of Independent School District No. 726 (BECKER).

Witness our official signature at _____ in _____ County this _____ day of _____, 2026.

_____
School Board Member

_____
School Board Member

_____
School Board Member

_____
School Board Member

_____
School Board Member

_____
School Board Member

_____
School Board Member

State of Minnesota
Independent School District No. 726 (BECKER)

I, _____, Clerk of the Independent School District No. 726 (BECKER) do hereby certify the within and foregoing _____ pages to be a full and correct copy of the original abstract and return of the votes cast in the Independent School District No. 726 (BECKER) State General Election held on Tuesday, November 3, 2026.

Witness my hand and official seal of office this _____ day of _____, 2026.

_____

RESOLUTION AUTHORIZING ISSUANCE OF CERTIFICATES
OF ELECTION AND DIRECTING SCHOOL DISTRICT CLERK
TO PERFORM OTHER ELECTION RELATED DUTIES

WHEREAS, the board has canvassed the general and election for school board members held on November 3, 2026.

NOW THEREFORE, BE IT RESOLVED by the School Board of Independent School District No. 726, State of Minnesota, as follows:

1. The chair and clerk are hereby authorized to execute certificates of election on behalf of the school board of Independent School District No.726 to the following candidates:

   a. Corey Stanger
   b. Pete Weismann
   c. Philip Norgaard

who have received a sufficiently large number of votes to be elected to fill vacancies on the board caused by expiration of term on the first Monday in January next following the election, based on the results of the canvass.

2. The certificate of election shall be in substantially the form attached hereto.

3. After the time for contesting the election has passed and the candidate has filed all campaign financial reports required by Minnesota Statutes, Chapter 211A, the clerk of the school board is hereby directed to deliver the certificates to the persons entitled thereto personally or by certified mail.

4. The clerk is hereby directed to enclose with the certificate a form of acceptance of office and oath of office in substantially the form attached hereto.

CERTIFICATE OF ELECTION
Full 4 Year Term

This is to certify as follows:

1. The School Board of Independent School District No. 726 on November 16, 2026, canvassed the general election of school board members held on November 3, 2026.

2. _____received the (largest/second largest/third largest) number of votes cast for the office of school board member of Independent School District No. 726 for a full four-year term.

3. There are three full four-year term vacancies on the board caused by expiration of term on the first Monday in January next following the election.

4. Therefore, _____is elected to the office of school board member of Independent School District No. 726 for a full four-year term beginning the first Monday in January, 2027 and expiring the first Monday in January, 2031.

By authority of the School Board of Independent School District No. 726, pursuant to resolution dated November 16, 2026.

Dated: _____

_____
Chair

Dated: _____

_____
Clerk

ACCEPTANCE OF
OFFICE AND OATH OF
OFFICE

To: [The recipient of the Certificate of Election]

The following acceptance and oath of office must be filed with the school district clerk within 30 days of the date of mailing or personal service of the certificate of election.

ACCEPTANCE OF OFFICE

I hereby accept the office of school board member of Independent School District No.726 for a term beginning the first Monday in January, 2027 and expiring the first Monday in January, 2031.

Date: _____ _____
Signature

STATE OF MINNESOTA)
)
COUNTY OF_____)

The foregoing instrument was acknowledged before me this_____day of_____, 2026 by (name of candidate).

_____
Notary Public

OATH OF OFFICE

I swear/affirm that I will support the Constitution of the United States and of this state, and that I will discharge faithfully the duties of the office of school board member of Independent School District No._____to the best of my judgment and ability.

Date: _____ _____
Signature

STATE OF MINNESOTA)
)
COUNTY OF_____)

The foregoing instrument was acknowledged before me this_____day of _____,

2026, by (name of candidate).

_____
Notary Public

Adopted: June 5, 2006

Revised: July 6, 2026

533 WELLNESS

I. PURPOSE

The purpose of this policy is to set forth methods that promote student wellness, prevent and reduce childhood obesity, and assure that school meals and other food and beverages sold and otherwise made available on the school campus during the school day are consistent with applicable minimum local, state, and federal standards.

II. GENERAL STATEMENT OF POLICY

A. The school board recognizes that nutrition promotion and education, physical activity, and other school-based activities that promote student wellness are essential components of the educational process and that good health fosters student attendance and education.

B. The school environment should promote and protect students' health, well-being, and ability to learn by encouraging healthy eating and physical activity.

C. The school district encourages the involvement of students, parents, teachers, food service staff, school health professionals, the school board, school administrators, and the general public in development, implementation, and periodic review and update of the school districts' wellness policy.

D. Children need access to healthy foods and opportunities to be physically active in order to grow, learn, and thrive.

E. All students in grades K-12 will have opportunities, support, and encouragement to be physically active on a regular basis.

F. Qualified food service personnel will provide students with access to a variety of affordable, nutritious, and appealing foods that meet the health and nutrition needs of students; try to accommodate the religious, ethnic, and cultural diversity of the student body in meal planning; and will provide clean, safe, and pleasant settings and adequate time for students to eat.

III. WELLNESS GOALS

A. Nutrition Education and Promotion

1. The school district will encourage and support healthy eating by students and engage in nutrition promotion that is:

   a. offered as part of a comprehensive program designed to provide students with the knowledge and skills necessary to promote and protect their health;

   b. part of health education classes as well as classroom instruction in subjects such as math, science, language arts, social sciences, and elective subjects, where appropriate; and

c. enjoyable, developmentally appropriate, culturally relevant, and includes participatory activities, such as contests, promotions, taste testing, and field trips.

2. The school district will encourage all students to make age appropriate, healthy selections of foods and beverages, including those sold individually outside the reimbursable school meal programs, such as through a la carte/snack lines, vending machines, fundraising events, concession stands, and student stores.

3. The staff involved in nutrition education will be adequately prepared and participate in regular professional development activities to effectively deliver current nutrition education programs. Preparation and professional development activities will provide evidenced-based knowledge of nutrition and instructional techniques and strategies designed to promote healthy eating.

4. The school cafeteria will serve as a "learning laboratory" to allow students to apply nutrition skills taught in the classroom.

5. Schools will provide nutrition education to foster lifelong habits in healthy eating, and will establish connections between health education and school meal options.

B. Physical Activity

1. The physical education curriculum for grades K-12 will be aligned with established state physical education standards.

2. All students are to engage in the physical education program as required by grade level requirements unless otherwise exempt. When physical education is included in a student's schedule, the following minimum minutes per week are required:
   a. Elementary: 120-150 minutes
   b. Middle School/High School: 225 minutes

3. Physical education for grades K-12 is required to be taught by a licensed teacher who is endorsed to teach physical education.

4. Annual professional development opportunities focused on topics and competencies specifically for physical education teachers will be offered.

5. Students need opportunities for physical activity and to fully embrace regular physical activity as a personal behavior. Toward that end, health education will reinforce the knowledge and self-management skills needed to maintain a healthy lifestyle and reduce sedentary activities such as watching television.
   a. Becker Schools encourages students who live within a walkable/bikeable distance to school to do so. The elementary schools provide crossing guards for students walking or biking to school as well as areas for students to park their bikes.

6. Opportunities for physical activity will be incorporated into other subject lessons, where appropriate; and classroom teachers will provide short physical activity breaks between lessons or classes, as appropriate.
   a. Elementary schools should provide students with 20 minutes per day of recess play when weather permits.

7. Singling out or assigning students physical activity as a consequence is discouraged. Staff are allowed to use physical activity as a reward when feasible.

C. Communications with Parents

1. The school district recognizes that parents and guardians have a primary and fundamental role in promoting and protecting their children's health and well-being.

2. The school district will support parents' efforts to provide a healthy diet and daily physical activity for their children.

3. The school district encourages parents to pack healthy lunches and snacks and refrain from including beverages and foods without nutritional value.

4. The school district will provide information about physical education and other school-based physical activity opportunities and will support parents' efforts to provide their children with opportunities to be physically active outside of school.

D. Employee Wellness

1. District employees are encouraged to model healthy eating, physical activity, and mental health by participating in wellness challenges and events offered throughout the year by the District Wellness Committee.

2. Employees are encouraged to purchase school meals and snacks through the Food Service Department, which are balanced, nutritious, and models healthy eating and food choices for students.

IV. STANDARDS AND NUTRITION GUIDELINES

A. School Meals

1. The school district will provide healthy and safe school meal programs that comply with all applicable federal, state, and local laws, rules, regulations, and nutrition standards as can be found at https://www.fns.usda.gov/

2. All schools will provide breakfast through the USDA School Breakfast Program (SBP) and Lunch through the National School Lunch Program (NSLP).

3. Food service personnel will provide students with access to a variety of affordable, nutritious, and appealing foods that will meet the health and nutrition needs of the students. Students will be encouraged to try new foods through taste testing and encouragement during the serving process.

4. Food service personnel are encouraged to source and serve Minnesota grown and raised foods where practicable.

5. Food service personnel will try and accommodate the religious, ethnic, and cultural diversity of the student body in meal planning.

6. Food service personnel will provide clean, safe, and pleasant settings and adequate time for

students to eat.

7. Students will be provided free access to drinking water during meal times and throughout the school day. Students are also allowed to bring in bottled water from home.

8. Food service personnel will take every measure to ensure that student access to foods and beverages meets or exceeds all applicable federal, state, and local laws, rules, and regulations that reimbursable school meals meet USDA nutrition standards.

9. All foods prepared and made available in school cafeterias shall comply with the state and local food safety and sanitation regulations. Hazard Analysis Critical Control Points (HACCP) plans and Standard Operating Procedures are utilized to prevent food borne illness in schools. For the safety and security of the food and facility, access to the food preparation areas is limited to food service personnel.

10. The school district will make every effort to eliminate any social stigma attached to, and prevent the overt identification of students who are eligible for free and reduced-price school meals.

11. Schools will avoid stigmatizing students based on their educational benefit eligibility status (free, reduced, or paid). All students requesting a reimbursable meal will be served as the district provides universal free meals.

12. Applications for Educational Benefits are sent home to all families at the beginning of the school year. The application is also available on the district website and can be completed online or printed and submitted to any school office.

13. Students will be provided access to hand washing or hand sanitizing before they eat meals or snacks.

14. The school district will make every effort to provide students with sufficient time to eat after sitting down for school meals and will schedule meal periods at appropriate times during the school day.

15. The school district will discourage tutoring, club, or organizational meetings or activities during mealtimes, unless students may eat during such activities.

B. School Food Service Program/Personnel

1. The superintendent shall designate an appropriate person to be responsible for the school district's food service program, whose duties shall include the creation of nutrition guidelines and procedures for the selection of foods and beverages made available on campus to ensure food and beverage choices are consistent with current USDA guidelines. The designee shall meet the minimum educational requirements as defined by the USDA program requirements.

2. As part of the school district's responsibility to operate a food service program, the school district will provide continuing professional development for all food service personnel in schools. The training provided will meet the minimum number of hours as defined by the Professional Standards in USDA program requirements.

C. Competitive Foods and Beverages

1. All foods and beverages sold on school grounds to students outside of reimbursable meals are considered 'competitive foods". Competitive foods include items sold a la carte in the cafeteria, from vending machines, school stores, and for in-school fundraisers.

2. All competitive foods will meet the USDA Smart Snacks in Schools (Smart Snacks) nutrition standards and any applicable state nutrition standards, at a minimum. Smart Snacks aim to improve student health and well-being, increase consumption of healthful foods during the school day, and create and environment that reinforces the development of healthy eating habits. https://www.fns.usda.gov/tn/guide-smart-snacks-school

3. Before and Aftercare (childcare) programs must also comply with the school district's nutrition standards unless they are reimbursable under the USDA school meals program, in which case they must comply with all applicable USDA standards.

D. Other Foods and Beverages Made Available to Students

1. Student wellness will be a consideration for all foods offered, but not sold, to students on the school campus, including those foods provided through:
    i. Celebrations and parties. The school district will provide a list of healthy party ideas to parents and teachers, including non-food celebration ideas.
    ii. PS/IS Due to the increasing number of food allergies and dietary restrictions among students, the district asks that families not send edible treats to school. However, non-food alternatives such as pencils, stickers, and small toys are welcome. Families should reach out to their child's classroom teacher in advance to discuss appropriate options for special occasion celebrations.
2. Rewards and incentives. Schools will not use foods or beverages as rewards for academic performance or good behavior (unless this practice is allowed by the student's individual education plan or behavior intervention plan) and will not withhold food or beverages as punishment.

3. Fundraising. The school district will make available to parents and teachers a list of suggested healthy fundraising ideas.

E. Food and Beverage Marketing in Schools

1. School-based marketing will be consistent with nutrition education and health promotion.

2. An effort will be made to remove advertising of food and beverages that are not available for sale and/or do not meet Smart Snack nutrition standards in district schools. Food and beverage marketing/promotion should be consistent with Smart Snack nutrition standards.

V. WELLNESS LEADERSHIP AND COMMUNITY INVOLVEMENT

A. Wellness Coordinator

1. The superintendent will designate a school district official to oversee the school district's wellness-related activities (Wellness Coordinator). The Wellness Coordinator will ensure that each school implements the policy. The Wellness Coordinator at Becker Public Schools will be the Director of Food Services.

Commented [1]: this is a change as of today, based on feedback from other districts who've had MDE reviews recently.

2. The principal of each school, or designated school official, will ensure compliance within the school and will report to the Wellness Coordinator regarding compliance matters upon request.

B. Public Involvement

1. The Wellness Coordinator will permit parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrators, and the general public to participate in the development, implementation, and periodic review of the wellness policy.

2. The Wellness Coordinator will hold meetings, from time to time, for the purpose of discussing the development, implementation, and periodic review and update of the wellness policy.

VI. POLICY IMPLEMENTATION AND MONITORING

A. Implementation and Publication

1. After approval by the school board, the wellness policy will be implemented throughout the school district.

2. The school district will post its wellness policy on its website under district polices.

B. Annual Reporting

The Wellness Coordinator will annually inform the public about the content and implementation of the wellness policy and make the policy and any updates to the policy available to the public.

C. Triennial Assessment

1. At least once every three years, the school district will evaluate compliance with the wellness policy to assess the implementation of the policy and create a report that includes the following information:

    a. The extent to which schools under jurisdiction of the school district are in compliance with the wellness policy;
    b. The extent to which the school district's wellness policy compares to the model local wellness policies; and
    c. A description of the progress made in attaining the goals of the school district's wellness policy.

2. The Wellness Coordinator will be responsible for conducting the triennial assessment using the Wellness School Assessment Tool (WellSAT) or School Health Index.

3. The triennial assessment report shall be posted on the school district's website or otherwise made available to the public.

D. Recordkeeping

The school district will retain records to document compliance with the requirements of the wellness policy. The records to be retained include, but are not limited to:

1. The school district's written wellness policy.

2. Documentation demonstrating compliance with community involvement requirements, including requirements to make the local school wellness policy and triennial assessments available to the public.

3. Documentation of the triennial assessment of the local school wellness policy for each school under the school district's jurisdiction efforts to review and update the wellness policy (including an indication of who is involved in the update and methods the school district uses to make stakeholders aware of their ability to participate on the Wellness Committee).

Legal References: Minn. Stat. § 121A.215 (Local School District Wellness Policy)
42 U.S.C. § 1751 *et seq.* (Healthy and Hunger-Free Kids Act)
42 U.S.C. § 1758b (Local School Wellness Policy)
42 U.S.C. § 1771 *et seq.* (Child Nutrition Act of 1966)
7 U.S.C. § 5341 (Establishment of Dietary Guidelines)
7 C.F.R. § 210.10 (School Lunch Program Regulations)
7 C.F.R. § 220.8 (School Breakfast Program Regulations)

Local Resources: Minnesota Department of Education, www.education.state.mn.us
Minnesota Department of Health, www.health.state.mn.us
County Health Departments
Action for Healthy Kids Minnesota, www.actionforhealthykids.org
United States Department of Agriculture, www.fns.usda.gov,
https://www.fns.usda.gov/tn/guide-smart-snacks-school