

Work Session
Monday, March 14, 2022 *Ryan Obermoller
attending remotely from The Westin, 70
Yorktown Center, Lombard, IL 60148

Performing Arts Center
12000 Hancock Street
Becker, MN 55308

Agenda

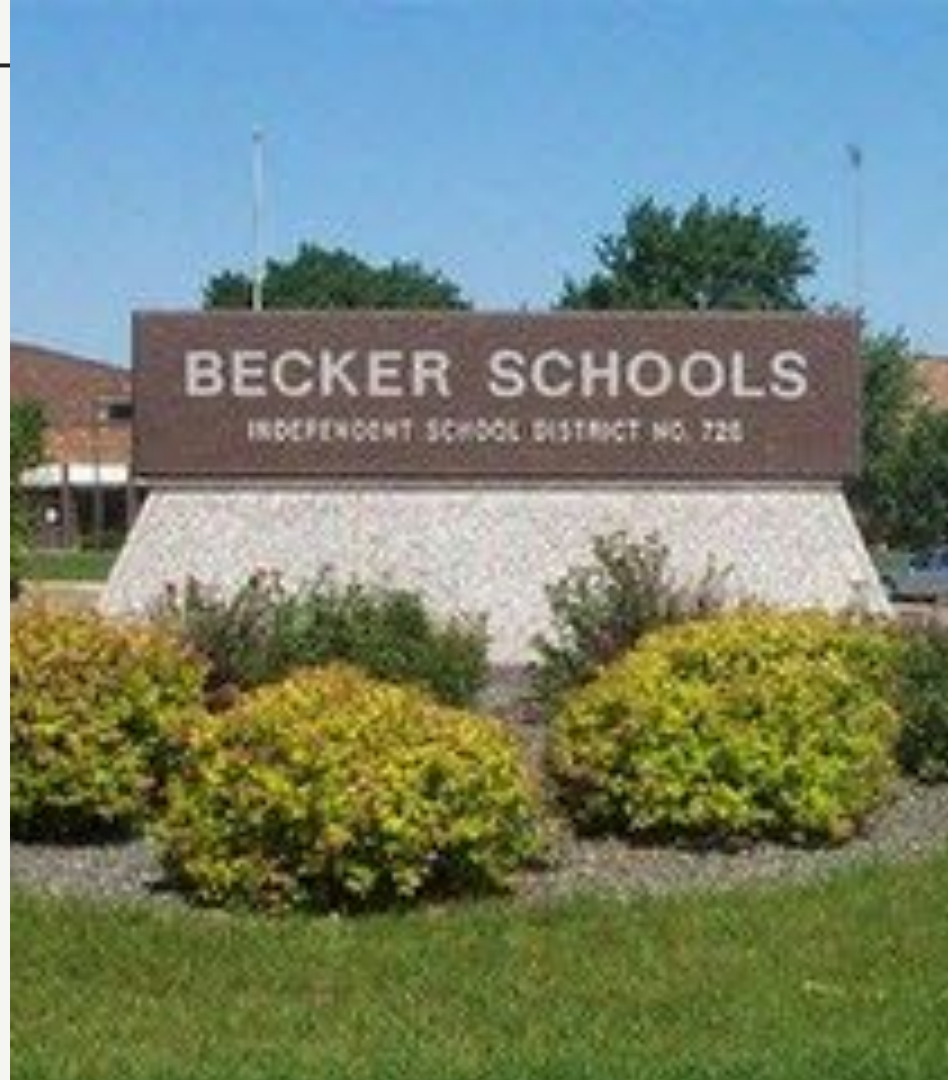
1. PROCEDURAL ITEMS
 - 1.A. Call to Order
 - 1.B. Pledge of Allegiance
2. CPL PRESENTATION
3. ADJOURN

Speakers

1 **Betsy Armstrong**
*Attorney, former Becker school
board member,
Becker district resident*

2 **Chris Klippen**
*Attorney, former Becker school
board member,
Becker district resident*

3 **Julie Quist**
*Board Chairman of the Child
Protection League*

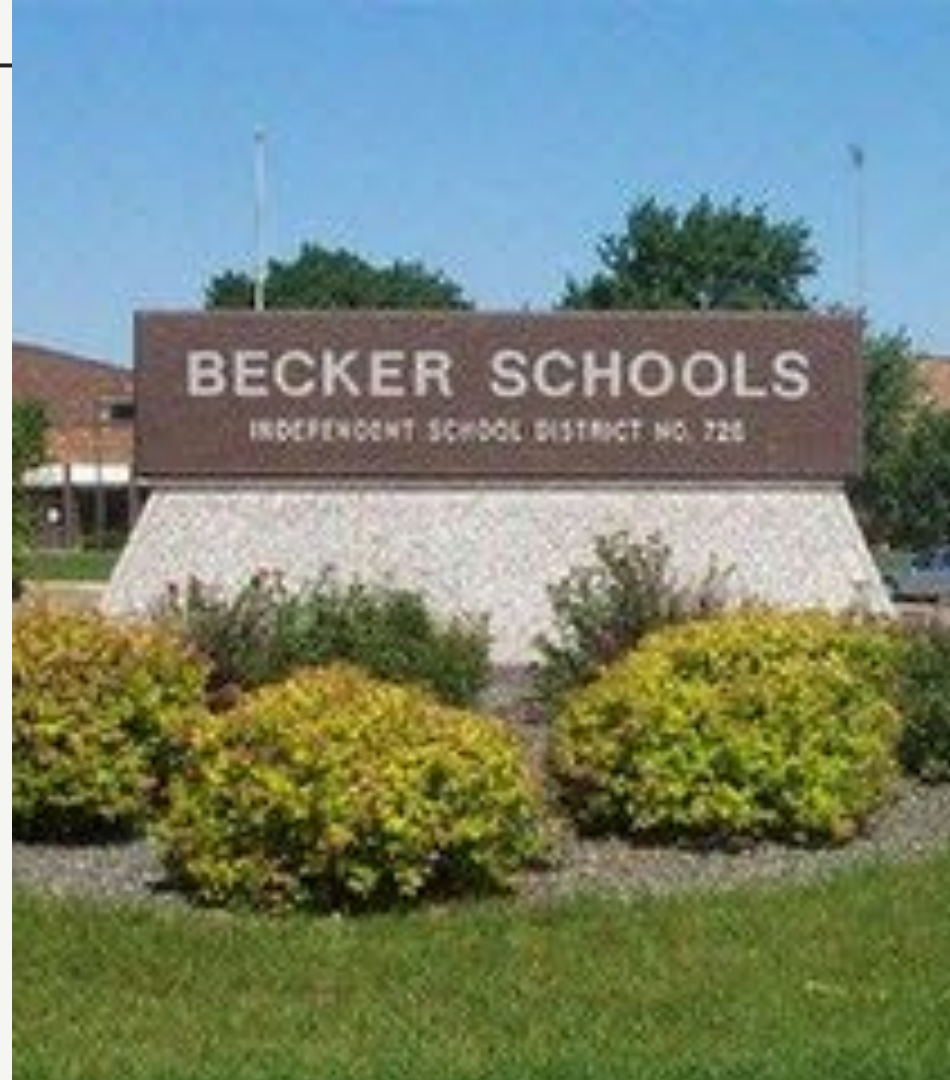




The Transgender Movement

Agenda

- Transgender definition
- Possible causes
- Medical ideology
- Legal issues
- K-12 literature exposure





Free Speech

We the People

Article I

Section 1
All legislative Powers herein granted shall be vested in a Congress of the United States, which shall consist of a Senate and House of Representatives.

Section 2
The House of Representatives shall be composed of Members chosen every second Year by the People of the several States, and the Electors in each State shall have the Qualifications requisite for Electors of the most numerous Branch of the State Legislature.

Section 3
The Senate shall be composed of two Senators from each State, chosen by the Legislature thereof, for six Years; and each Senator shall have the Qualifications requisite for Senators of the most numerous Branch of the State Legislature.

Section 4
The Electors in each State shall have the Qualifications requisite for Electors of the most numerous Branch of the State Legislature.

Section 5
The Senate shall have the sole and exclusive Power of Impeachment.

Section 6
The Senators and Representatives shall receive Compensation for their Services, which shall be ascertained from Time to Time in each State.

Section 7
The Congress shall assemble at least once in every Year, and such Meeting shall begin on the first Monday in December, but they may adjourn from Time to Time to such Day as they shall determine.

Section 8
The Congress shall have Power to lay and collect Taxes, Duties, Imposts and Excises, to regulate Commerce with foreign Nations, among the several States, and with the Indian Tribes; to borrow Money on the credit of the United States; to regulate the Value of Money, the Weight and Measure, to define and punish the Offences against the Law of Nations, and against the Law of the United States, and to punish Offences on the high Seas, and against Commerce with foreign Nations; to establish Post Offices and Post Roads; to promote the Progress of Science and useful Arts, by securing for limited Times to Authors and Inventors the exclusive Right to their respective Writings and Discoveries; to grant Letters of Marque and Reprisal, to define and punish Piracies and Offences against the Law of Nations; to declare War, to issue Letters of Marque and Reprisal, and to grant Letters of Conscription and Privileges of Safe Conduct; to raise and support Armies, but no Appropriation of Money for that Purpose shall be for a longer Term than two Years; to provide and maintain a Navy; to make Rules for the Regulation of the land and naval Forces; to exercise exclusive Legislation over all Districts ceded to the United States, and to exercise like Authority over Places purchased by the United States; to constitute and organize the inferior Courts of the United States; to define and punish the Offences against the Law of the United States, and to punish Offences on the high Seas, and against Commerce with foreign Nations; to declare War, to issue Letters of Marque and Reprisal, and to grant Letters of Conscription and Privileges of Safe Conduct; to raise and support Armies, but no Appropriation of Money for that Purpose shall be for a longer Term than two Years; to provide and maintain a Navy; to make Rules for the Regulation of the land and naval Forces; to constitute and organize the inferior Courts of the United States.

Becker Public Schools District Policies

413

HARASSMENT AND
VIOLENCE

514

BULLYING PROHIBITION

526

HAZING PROHIBITION

OutFront Minnesota



Superintendent's Report

June 7, 2021

“8. Minda and I continue to work on creating a safe and welcoming school environment. Over the past month, we have held a number of meetings regarding groups within our school who feel unsafe. We have met with the students who presented to the board last month, we have met with Outfront MN representatives, and we continue to gather information related to policy, procedure, and educational changes that benefit all students safety and well-being.”



CHILD
PROTECTION
LEAGUE



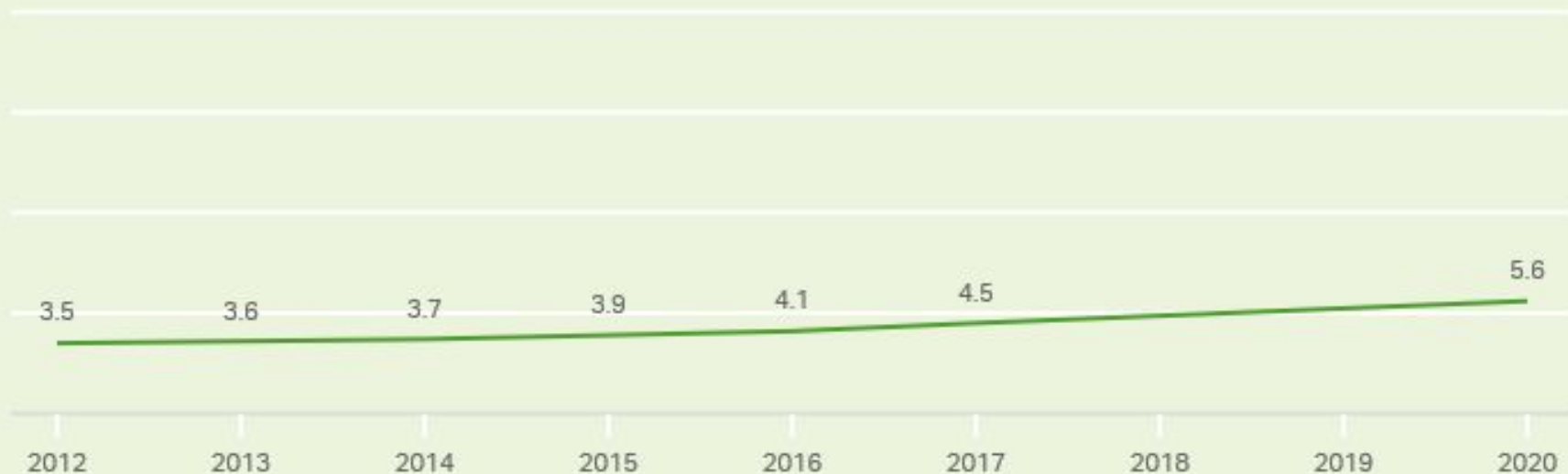




Americans' Self-Identification as LGBT

Which of the following do you consider yourself to be? You can select as many as apply: Straight or heterosexual; Lesbian; Gay; Bisexual; Transgender.

— % Identify as LGBT



2012-2017 wording: Do you, personally, identify as lesbian, gay, bisexual or transgender?

GALLUP

Transgender Statistics

“Teens are identifying as transgender in record numbers. In 2017, 3-4 in 100 teens in the United States reported that they are or may be transgender. A more recent 2021 study suggests that the rate of transgender identification among America's youth may be as high as 9 in 100. All of the major gender 5 centers in the world have reported a several-thousand-percent increase in youth presenting with gender distress. ... young adult females now account for 6-8 in 10 of the presenting cases (previously, prepubertal males were more common).”

Transgender Definition

“**Transgender**, often shortened to **trans**, is an umbrella term that describes an individual whose gender identity differs from their assigned gender at birth (AGAB). Infants are assigned a sex that is recorded on their birth certificate, and is usually based only on the appearance of their external genitalia. The birth assignment—generally defaulting to assigned male at birth (AMAB) or assigned female at birth (AFAB)—assumes that the individual's gender identity will correspond to the sex they were assigned. A person's gender identity—their sense of their own gender—usually develops when they are very young. The realization that their gender is different from what they were assigned can occur as early as three years old or in childhood prior to the onset of puberty. It may also happen later in life.

Transgender people can be binary or non-binary. Some transgender individuals may experience at least one form of gender dysphoria during their life, usually manifesting as an intense distress with their assigned gender. However, this is not universal, and not experiencing dysphoria does not mean someone is not transgender. Conversely, some transgender individuals may experience what is known as gender euphoria, a term used to describe a ‘positive and exciting feeling of one's gendered self.’ Transgender people may or may not transition socially and/or physically from their assigned gender to their actual gender identity, the reason for which being their own.”



Intersex Definition

“Intersex is a general term used for a variety of situations in which a person is born with reproductive or sexual anatomy that doesn’t fit the boxes of ‘female’ or ‘male.’

Sometimes doctors do surgeries on intersex babies and children to make their bodies fit binary ideas of ‘male’ or ‘female.’

Estimates suggest that about 1-2 in 100 people born in the U.S. are intersex.”







LGBTQ Wiki – Gender



Aromantic spectrum



Asexual spectrum



Xenogender



Lesbian



Aromantic asexual



Sapphic



Pronoun



Aromantic

MEMORIAL HOSPITAL

Certificate of Birth

MEMORIAL HOSPITAL

Certificate of Birth

day

icate to
to be

hospital has caused this Certificate to
and its Official Seal to be

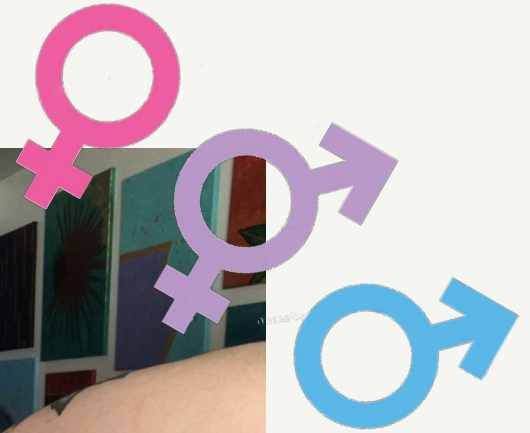
Marriage License



County
Deputy

Marriage Records

Female to Male



72 other Genders

Agender	Abimegender	Adamas gender	Aerogender	Aesthetigender
Affectugender	Agenderflux	Alexigender	Aliusgender	Ameregender
Ambigender	Ambonec	Amicagender	Androgyne	Anesigender
Angenital	Anogender	Anongender	Antegender	Anxiegender
Apagender	Apconsugender	Atergender	Astral gender	Autigender
Autogender	Axigender	Bigender	Biogender	Blurgender
Boyflux	Burstgender	Caelgender	Cassgender	Cassflux
Cavusgender	Cendgender	Ceterogender	Ceterofluid	Cisgender
Cloudgender	Collgender	Colorgender	Commogender	Condigender
Deliciagender	Demifluid	Demiflux	Demigender	Domgender
Duragender	Egogender	Epicene	Esspigender	Exgender
Existigender	Femfluid	Femgender	Fluidflux	Gemigender
Genderblank	Genderflow	Genderfluid	Genderfuzz	Genderflux
Genderpuck	Genderqueer	Gender witched	Girlflux	Healgender
Mirrorgender	Omnigender			





UK Guidelines for Transgender Students

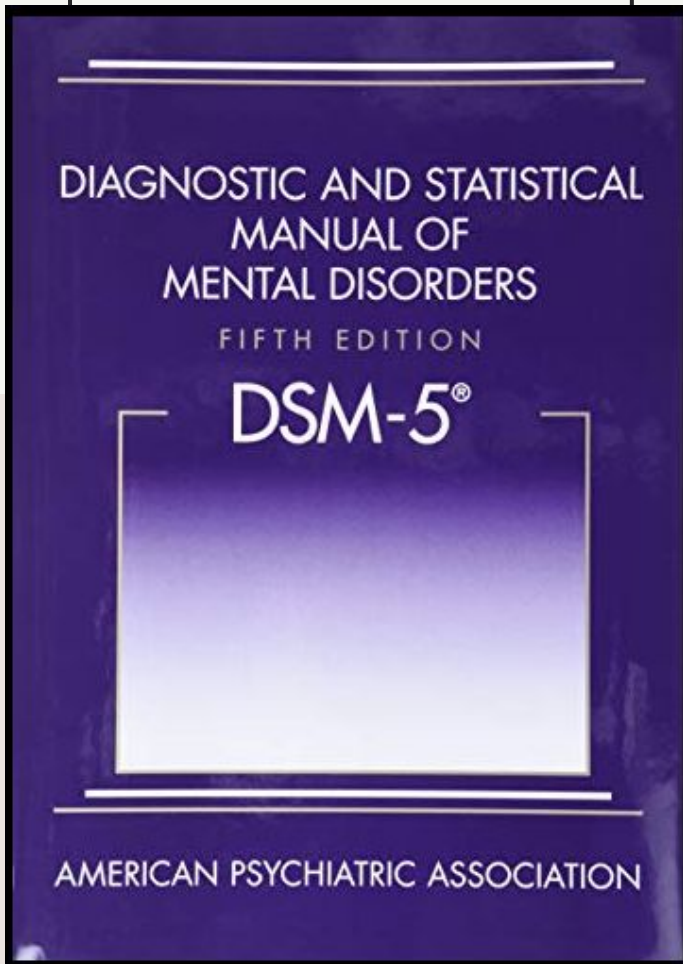
Transgender* Identity

A Transgender person feels that their external appearance (sex) does not match up with the way they feel internally about their gender identity. A Female to Male (FtoM) person will have been assigned a female sex at birth yet identifies their gender as male; a Male to Female (MtoF) person will have been assigned as male at birth yet identify their gender as female.

The word transgender is sometimes used interchangeably with terms such as transsexual or gender-variant but usually has a narrower meaning and different connotations than gender variant, including non-identification with the gender assigned at birth. Children and students who experience issues with their gender development or are gender non-conforming may or may not be transsexual, as some will not retain their gender variance following puberty because this can be fluid. Gender variant people may also use terms such as non-binary, genderqueer or genderfluid to identify themselves and these terms are expanded upon in the glossary.

Gender Dysphoria (or Gender Identity Disorder) is a clinical condition that can present from as early as age two and can only be diagnosed by a medical and/or psychiatric expert. A person diagnosed with Gender Dysphoria may require treatment (e.g. hormone blockers) to ameliorate the symptoms associated with being Transgender. A Transgender person can live their life without being or needing to be diagnosed as having Gender Dysphoria.

Diagnosis and treatment for young people is currently only possible through a specialist team from the Tavistock and Portman clinic in London (the Tavistock hold regular satellite clinics in Exeter and Leeds). It must be understood that some people with Gender Dysphoria or those who identify as Non Binary or Gender Variant may not want any treatment. Some may choose to be known by a gender neutral name or to wear different clothes. However, most or all young Trans people (and their families) will need some support or information as they grow up and develop.



American Psychiatric Association

Gender Dysphoria Definition

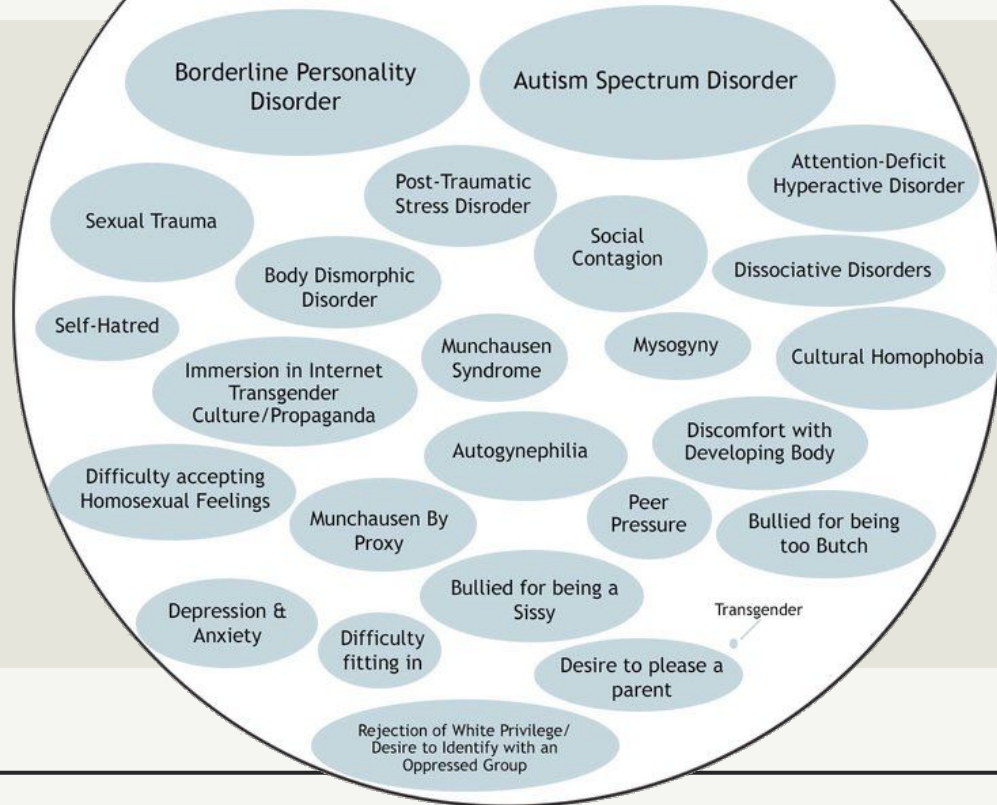
Gender dysphoria (GD) is the distress a person feels due to a mismatch between their gender identity—their personal sense of their own gender—and their sex assigned at birth.^{[5][6]} The diagnostic label gender identity disorder (GID) was used until 2013 with the release of the DSM-5. The condition was renamed to remove the stigma associated with the term disorder.^[7]

People with gender dysphoria commonly identify as transgender.^[8] Gender nonconformity is not the same thing as gender dysphoria^[9] and does not always lead to dysphoria or distress.^[10] According to the American Psychiatric Association, the critical element of gender dysphoria is "clinically significant distress".^[11]

Gender Dysphoria

Potential Causes and Contributing Factors

(Not an exhaustive list)



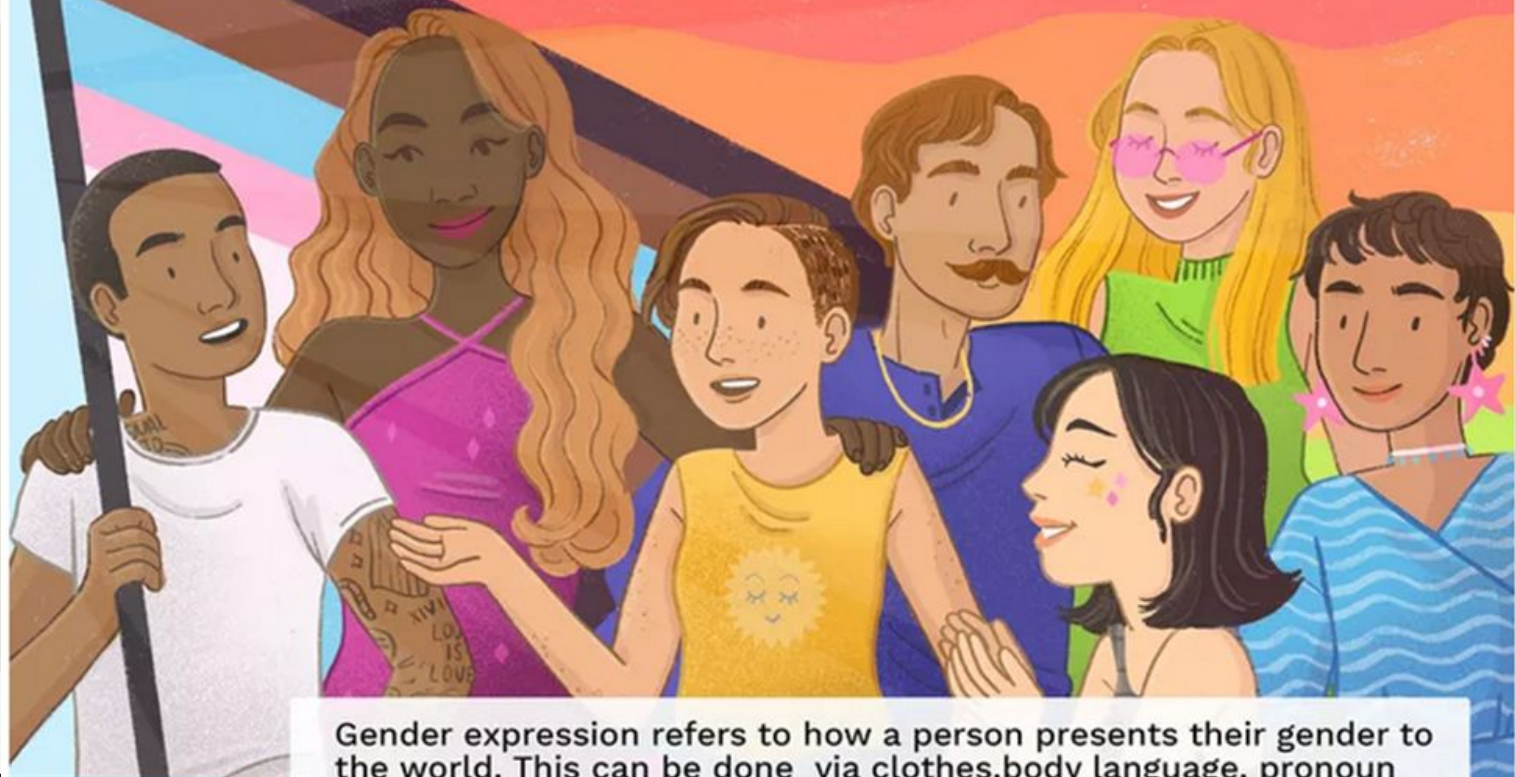
PragerU



Why Girls Become Boys

Abigail Shrier explains
rapid onset gender dysphoria

What Is Gender Expression?



Gender expression refers to how a person presents their gender to the world. This can be done via clothes, body language, pronoun usage, voice, or hairstyle choices.

When Transgender Kids Transition, Medical Risks are Both Known and Unknown



Types of Puberty Blocker Drugs

Histrelin Acetate: Histrelin acetate is a flexible rod that goes under the skin in the arm. It lasts for 1 year before a person must have it replaced.

Leuprolide Acetate: The leuprolide acetate puberty blocker is an injectable shot. Different forms of leuprolide acetate work for different lengths of time. A person will need another shot every 1–4 months.



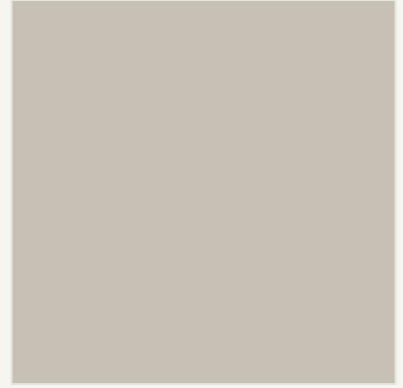


Cross Sex Hormones



A close-up photograph of a doctor's hands. The left hand holds a silver stethoscope, and the right hand holds a black pen. Both hands are positioned over a white clipboard held by a metal clip at the top. The word "INFERTILITY" is written in large, bold, black, hand-drawn capital letters on the white paper. The background is a blurred clinical setting with soft, out-of-focus lights.

INFERTILITY



\$20-50K

Facial
Feminization

\$9K

Breast
Augmentation

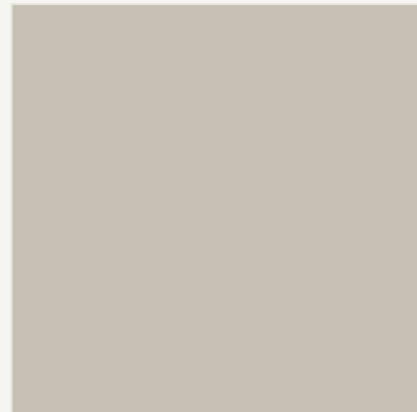
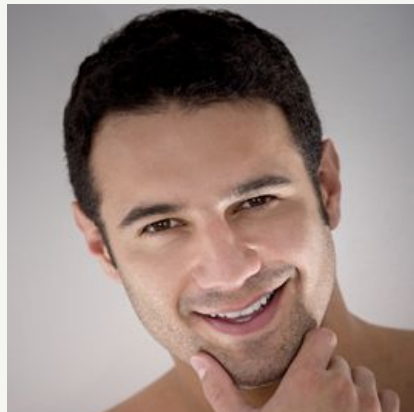
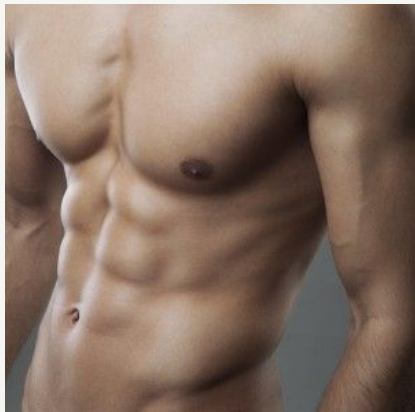
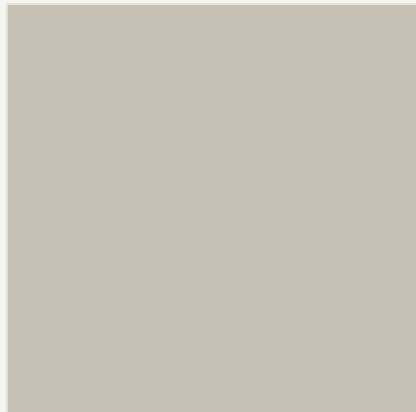
\$3-15K

Body
Feminization

\$25K

Bottom

Total M2F Surgery Cost **\$100,000**



\$7.8-10.9K

Mastectomy

\$10K

Body
Masculinization

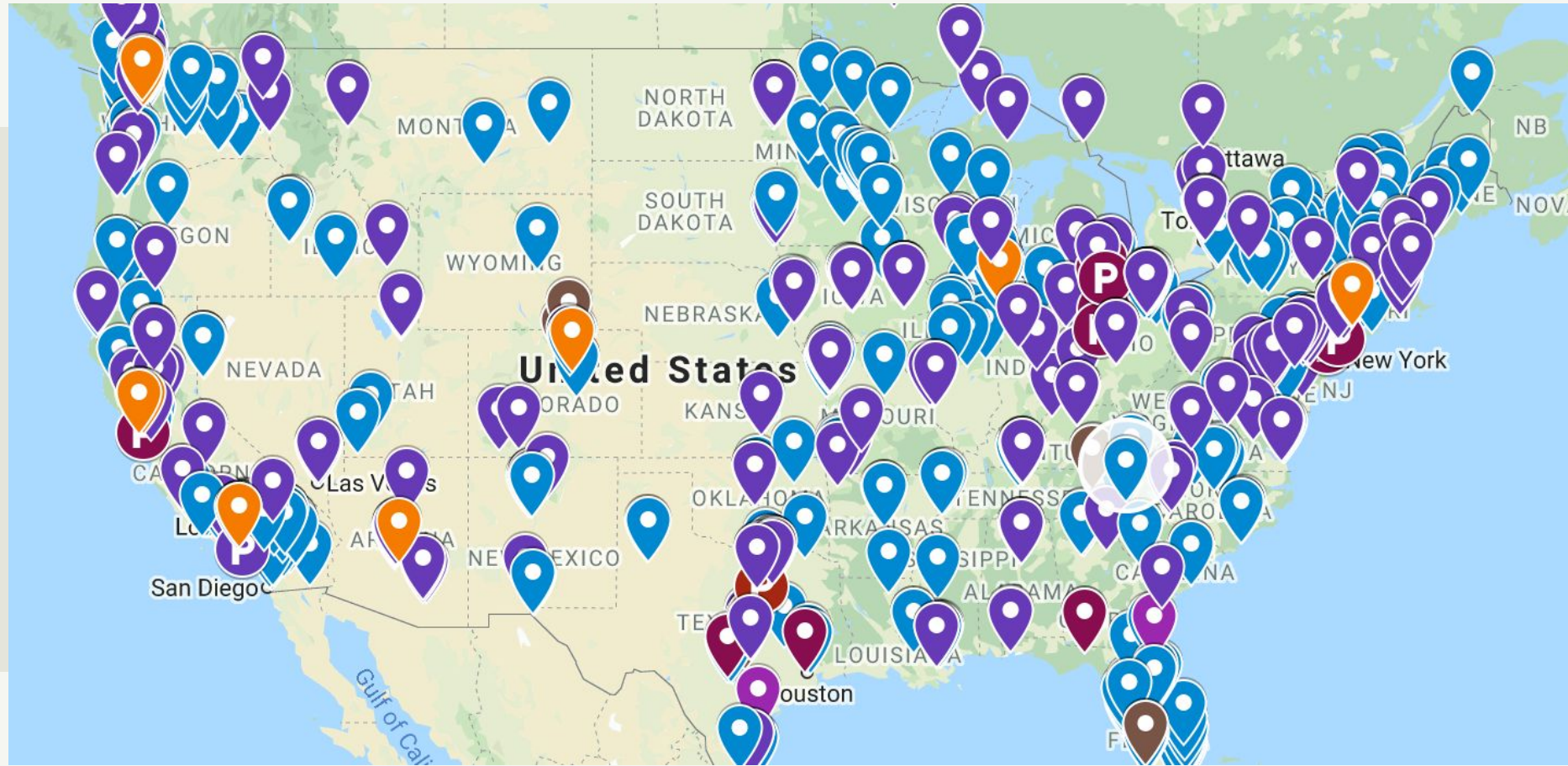
\$3-15K

Facial
Masculinization

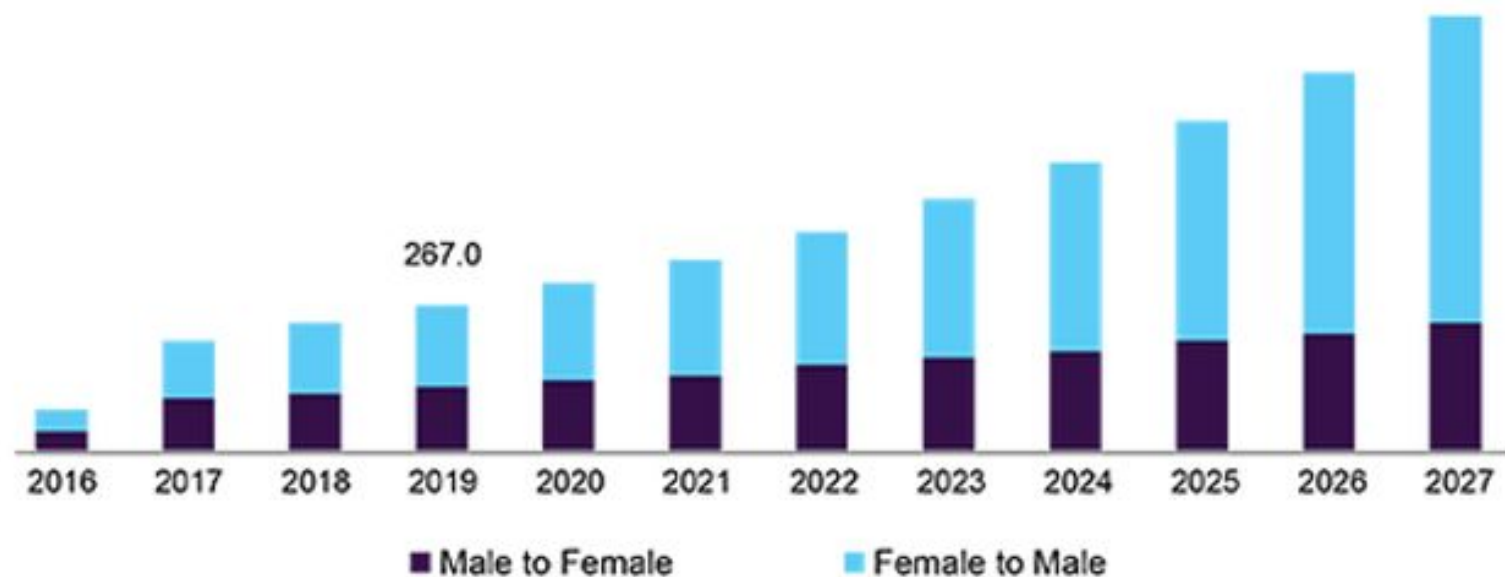
\$25K

Bottom

Total F2M Surgery Cost **\$89,000**



U.S. sex reassignment surgery market size, by gender transition, 2016 – 2027 (USD Million)



Source: www.grandviewresearch.com

Hippocratic Oath







AMERICAN FOUNDATION FOR
Suicide Prevention



the
Williams
INSTITUTE

Suicide Attempts among Transgender and Gender Non-Conforming Adults

Table 7: Lifetime suicide attempts by gender identity and perceived recognition by others

People can tell I'm transgender/GNC	Trans Women / MTF	Trans Men / FTM	Cross-dresser (male assigned)	Cross-dresser (female assigned)	GNC / Genderqueer (male assigned)	GNC / Genderqueer (female assigned)
Always, most of the time, sometimes	652 (45%)	342 (46%)	67 (27%)	63 (43%)	40 (43%)	152 (34%)
Occasionally, never	590 (40%)	480 (46%)	76 (17%)	20 (47%)	21 (31%)	60 (42%)



Dr. Ken Zucker

“Parents who support, implement, or encourage a gender social transition (and clinicians who recommend one) are implementing psychosocial treatment that will increase the odds of long-term persistence.”

"Do you want a live son or a dead daughter?"



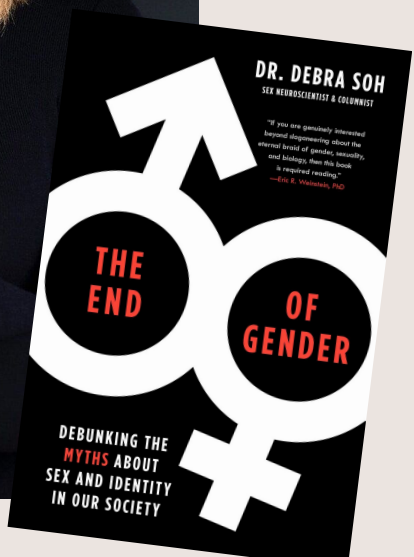


CONSISTENT
PERSISTENT
INSISTENT



Walt Heyer

“The moment you affirm a child is at the very same moment ... you’re telling there’s something wrong with them -- ‘you’re not right.’ That is child abuse. We need to begin calling it what it is.”



Dr. Debra Soh

Dr. Debra Soh is a neuroscientist who specializes in gender, sex, and sexual orientation.







Watchful Waiting

“Gender dysphoric children who are treated using a ‘watchful waiting’ approach largely desist, no longer identify as transgender as adults, and accept their bodies as they are. Those who are subjected to medical intervention do not.”



MSBA Administrative Guidelines for Supporting Transgender and Gender Non-conforming Students

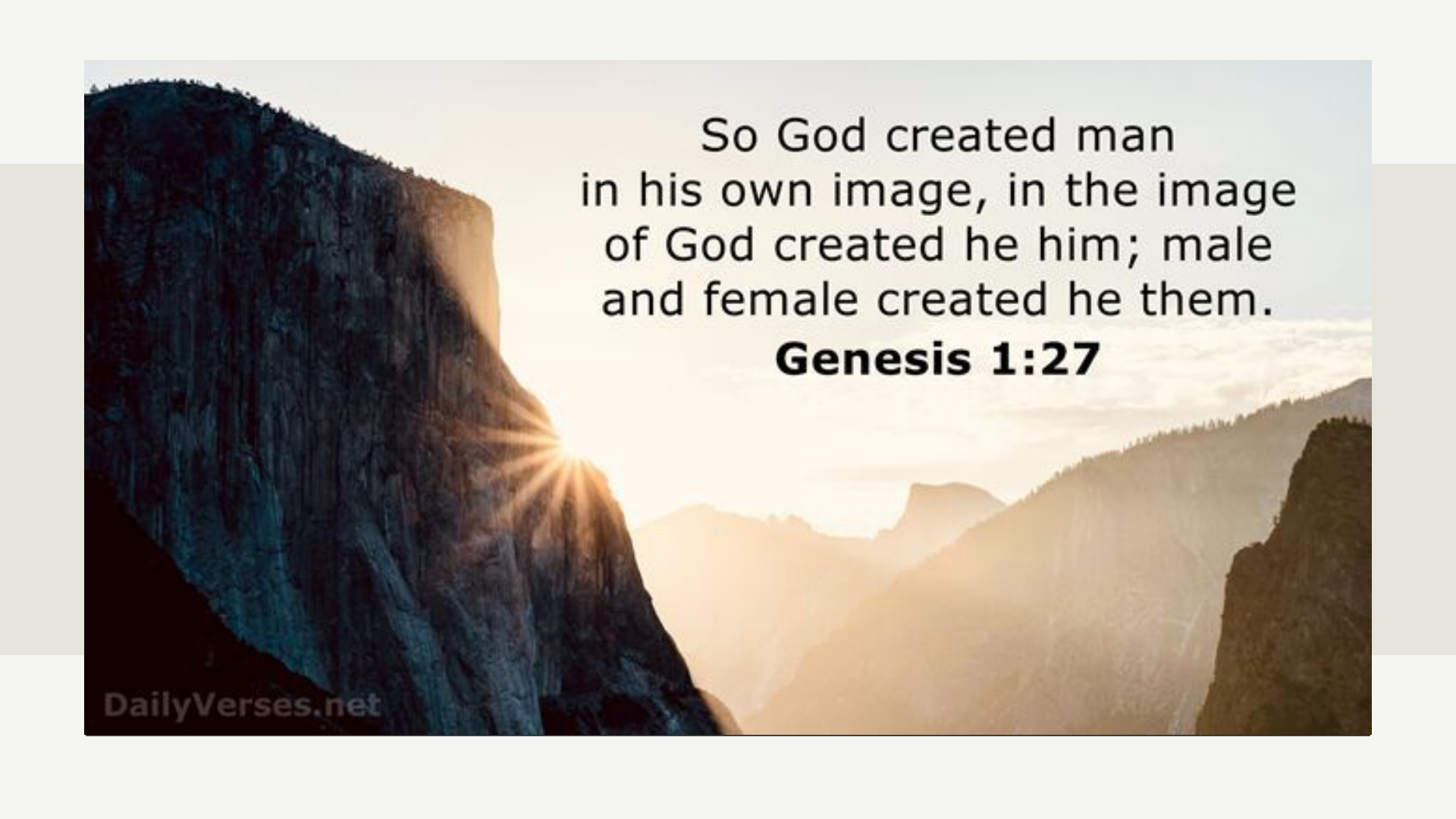
4. Student Names, Pronouns, and Gender Markers

A student has the right to request that the student be referred to by a name and pronouns that correspond to the student's gender identity by all school staff and fellow students.

Parent(s)/Guardian(s) have a right to request that the District change the student's name and/or gender marker in the school's student information system. A court-ordered name change or official gender change is not required, and the student is likewise not required to change the school's official records in order to be addressed by the name and pronouns that correspond to the student's gender identity.

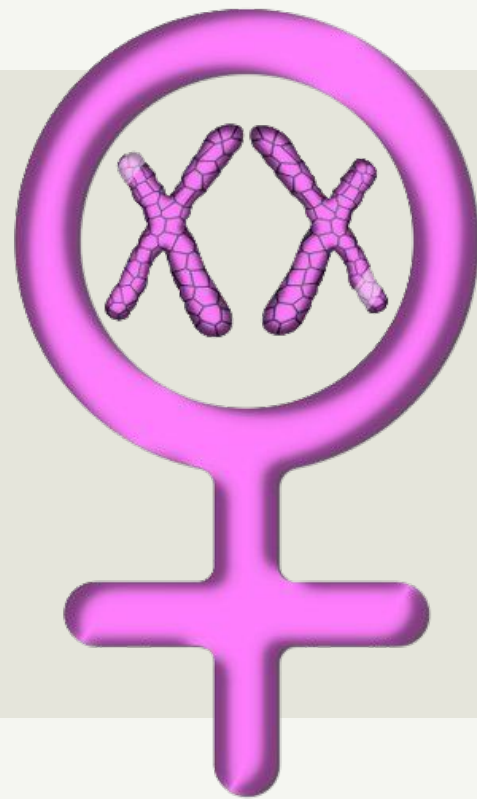
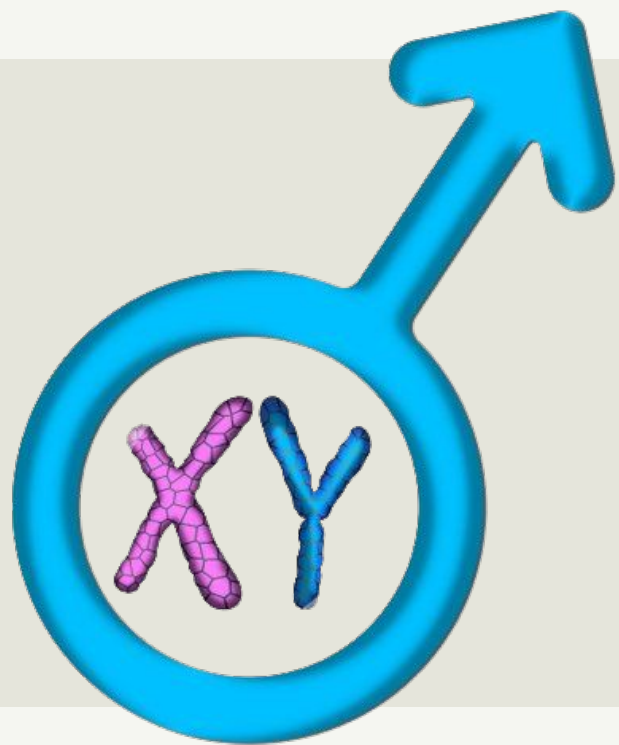






So God created man
in his own image, in the image
of God created he him; male
and female created he them.

Genesis 1:27



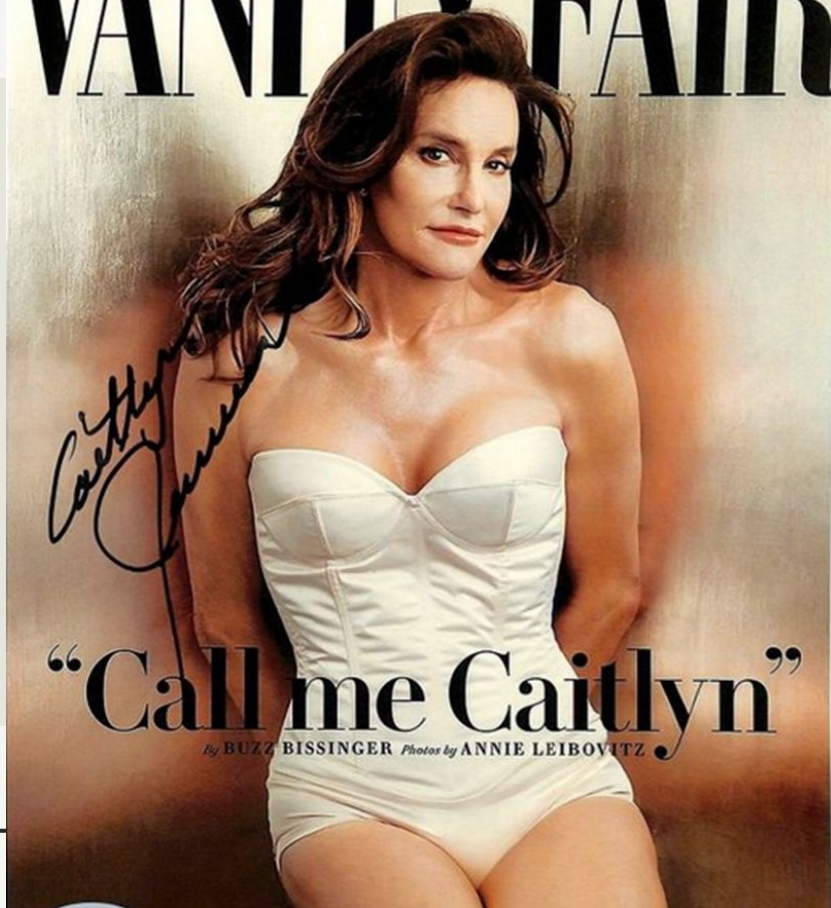




Kara Dansky

Kara is a renowned feminist voice and go-to source on the topic of protecting the rights, privacy, and safety of women and girls on the basis of sex in law and policy.

VANITY FAIR



Caitlyn Jenner

“Call me Caitlyn”

By BUZZ BISSINGER Photos by ANNIE LEIBOVITZ



Will to Lia Thomas



Kristi Noem, SD Governor

Conclusion

1. Prevent lawsuits
2. Parental notification
3. Constitutional rights
4. Suicide prevention
5. Consent form

Thanks

CREDITS: This presentation template was created by Slidesgo
Media content selected by Betsy Armstrong
Slides designed by Amanda Rodgers



The Legal Landscape

By Chris Klippen, Esq.



The law is still
evolving...

Challenges presented by First Amendment issues

1. Compelled speech prohibited
(use of pronouns)
2. Viewpoint discrimination prohibited
(accept and affirm)

Protected Class

“Who’s in?” and “Who’s out?”

1. When is a student “transitioned enough?”
2. “Self-identified?” or “objective criteria?”
3. Who decides?

Conclusion

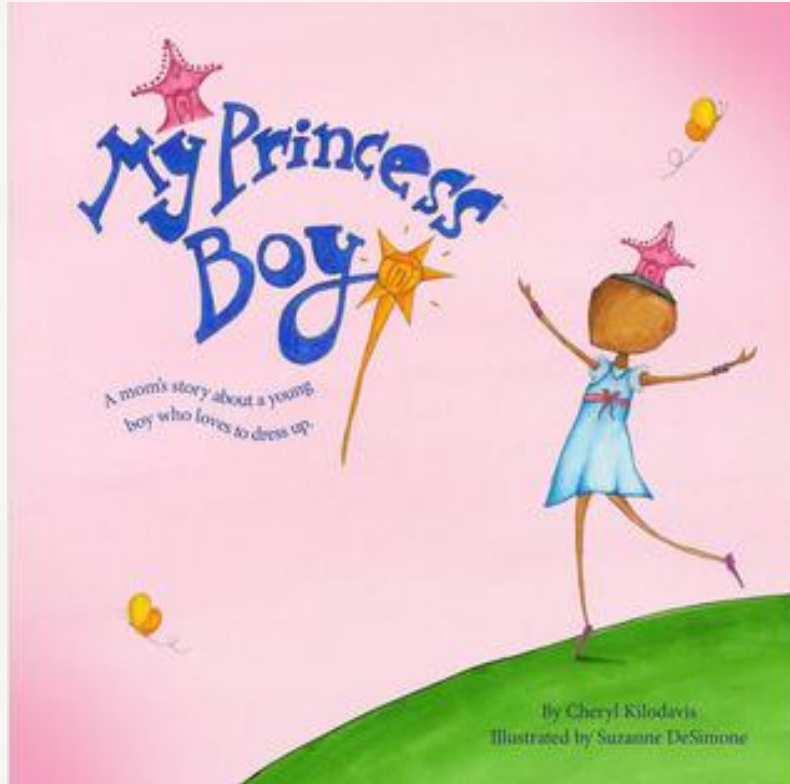
1. The law is still evolving...
2. Challenges presented by First Amendment issues
3. Protected Class; “Who’s in?” and Who’s out?”

Books & Curriculum

Examples

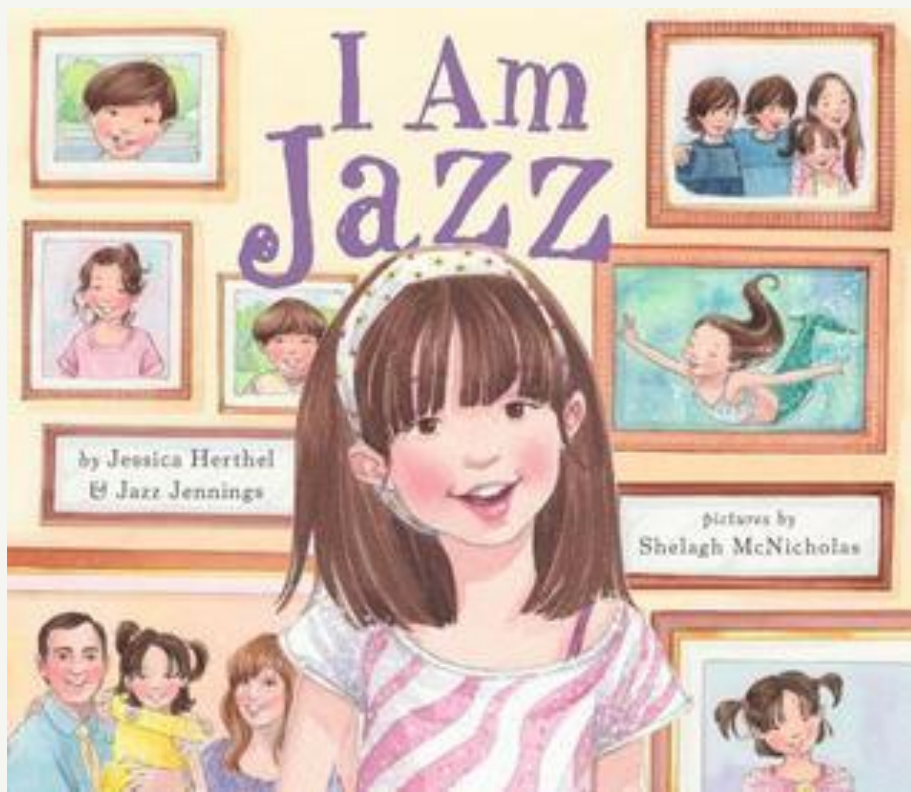
By Julie Quist





Ages 3 to 8

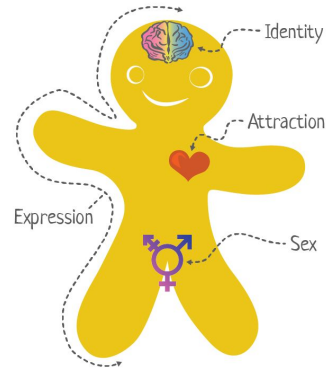




Ages 4 to 8



The Genderbread Person v4 by its pronounced METROsexual sound



⊖ means a lack of what's on the right side

Gender Identity

⊖ → Woman-ness
 ⊖ → Man-ness

Gender Expression

⊖ → Femininity
 ⊖ → Masculinity

Anatomical Sex

⊖ → Female-ness
 ⊖ → Male-ness

Identity ≠ Expression ≠ Sex
 Gender ≠ Sexual Orientation

Sex Assigned At Birth
 Female Intersex Male

Sexually Attracted to... and/or (a/o)

⊖ → Women a/o Feminine a/o Female People
 ⊖ → Men a/o Masculine a/o Male People

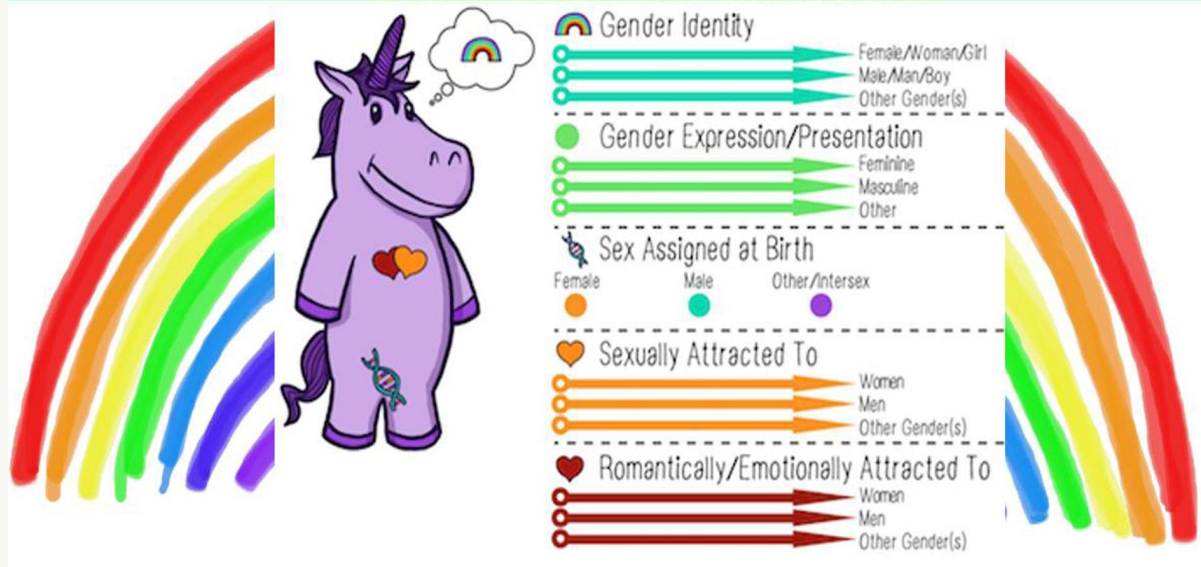
Romantically Attracted to...

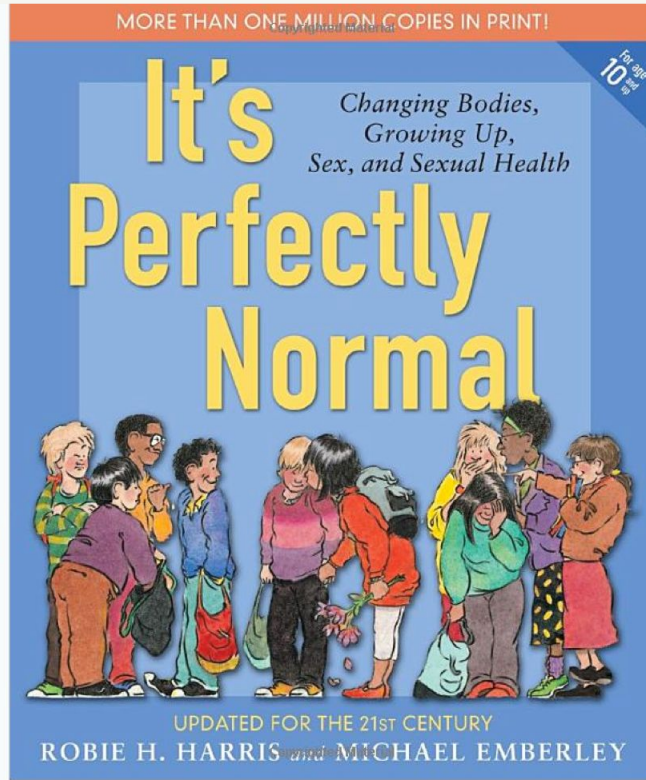
⊖ → Women a/o Feminine a/o Female People
 ⊖ → Men a/o Masculine a/o Male People

Genderbread Person Version 4 created and uncopyrighted 2017 by Sam Killermann [For a bigger bite, read more at: www.genderbread.org](http://www.genderbread.org)



The Gender Unicorn





Ages 10+



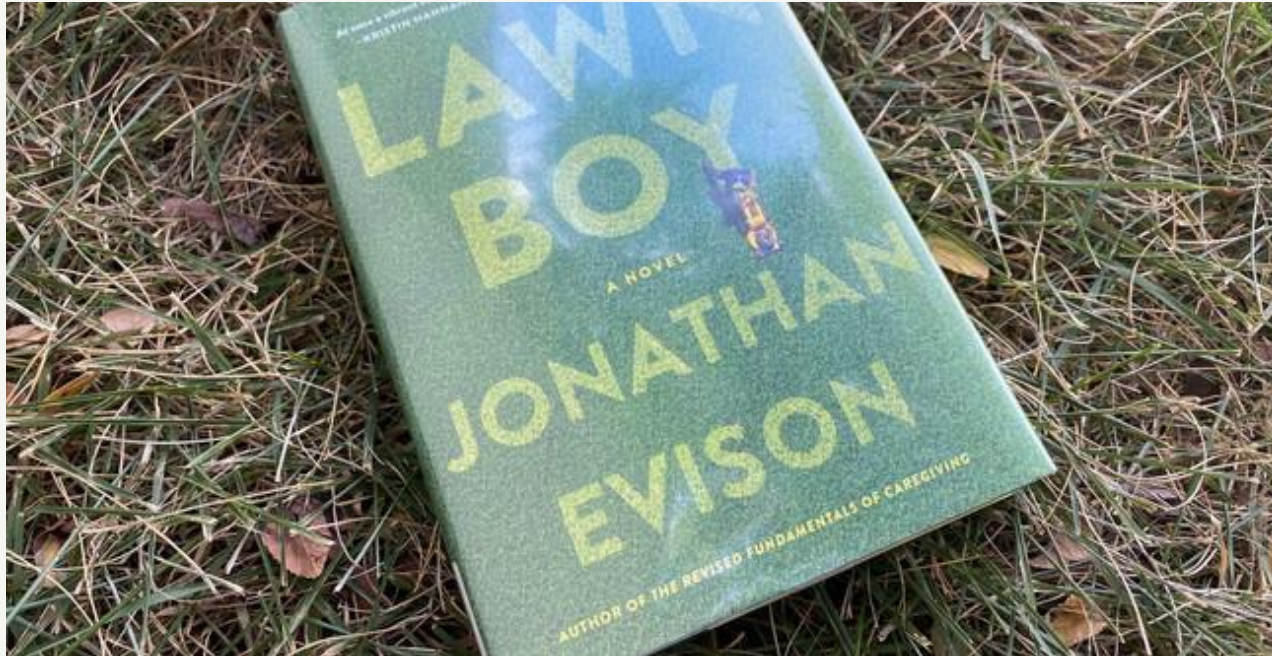
Rights, Respect, Responsibility

A K-12 SEXUALITY EDUCATION CURRICULUM



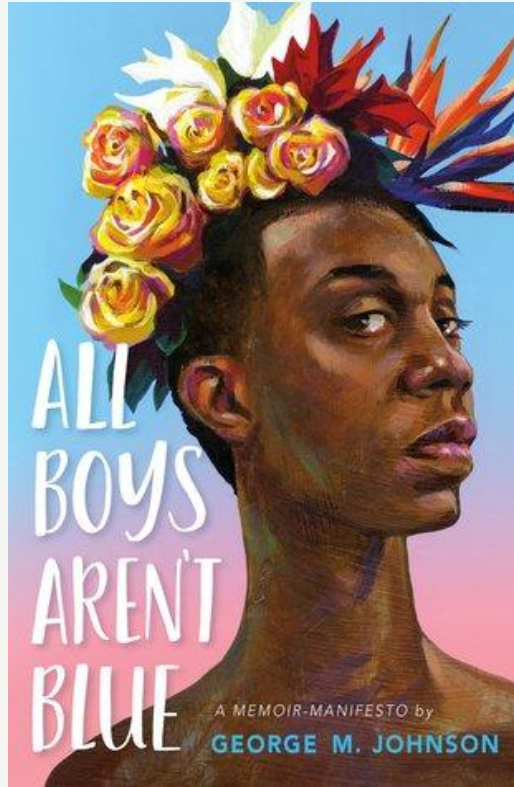
K-12 Curriculum





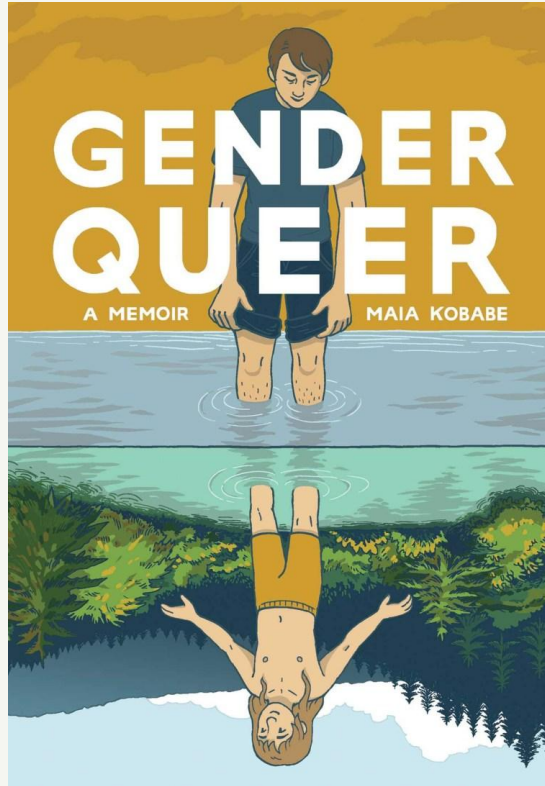
Ages 8 to 12





Ages 13+





Ages 15+



Questions
&
Answers