

BECKER PUBLIC SCHOOLS
School Board Meeting Agenda

Monday, February 1, 2021 at 6:30 PM

Regular Meeting

Teaching & Learning Center, Becker High School

12000 Hancock Street

Becker, MN 55308

1. PROCEDURAL ITEMS
 - A. Call to Order
 - B. Pledge of Allegiance
 - C. Agenda
 - D. Recognition of Visitors and Public Forum
2. REPORTS
 - A. Student Report
 - B. Superintendent's Report 2
 - I. Referendum Playbook Presentation 4
 - C. Committee Reports
 - D. Board & Administrator
3. CONSENT AGENDA
 - A. Minutes 11
 - B. Financial Report 14
 - C. Disbursements
 - D. Personnel 15
 - E. Resolution: Discontinuance of Positions and/or Programs 16
 - F. Annual Compliance Overview: AIPAC 17
 - G. Annual Agenda 19
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4. GIFTS 22
5. ADJOURN



Date: January 28, 2021
To: School Board
From: Jeremy Schmidt
RE: Meeting Notes, February 1, 2021

2A. Superintendent's Report

1. MSBA Officers' Workshops are taking place throughout February. Each board member should have received an email from MSBA. If you would like to register for a training, please contact Angel with the date you would like to attend.
2. COVID-19: We have had the opportunity to have a large number of staff receive their first round of vaccines through Sherburne County Public Health, MDH, and Centra Care. The second round of vaccines will be discussed with administration to determine how to best continue to meet student needs and manage the possibility of staff out of the buildings to receive their second doses and possible side effects. The County numbers and school numbers have continued to drop and remain low.

2B. Referendum Playbook Presentation

3. Consent Agenda

- D. I recommend approving the personnel actions as presented.
- E. I recommend approving the enclosed resolution directing the administration to propose the discontinuance of positions and/or programs for the next school year. The school board approves the resolution each February authorizing the administration to review all programs and positions in developing budget recommendations for the next school year.
- F. In alignment with MN Statute, Section 124D.78, Subdivision 1, we must establish an American Indian Advisory Committee to serve in an advisory role. We are also required by the Commissioner of Education to submit annual compliance of Concurrence and Nonconcurrence by March 1st of each year. Assistant Superintendent, Minda Anderson, and I recommend approval of the AIPAC document showing Concurrence by Sarah Colford who is the chairperson of the AIPAC.
- G. Adjustments have been made to the annual agenda and I recommend approving these to align with school board meetings.
- H. Receiving feedback from members of the calendar committee, I recommend approving the 21-22 School District Calendar. Key dates include: September 7th start date, June 3rd last student day, May 27th Graduation.

4. Policy 706 Acceptance of Gifts permits the school board to accept donations or gifts under the terms of the policy. I recommend accepting the gifts as described on the enclosure.



School Board Playbook - May 11, 2021 Referendum



SITUATIONAL SUMMARY

- On January 4, the Becker School Board voted to move forward on a plan that would address space and program needs, capacity needs, a new transportation facility, various deferred maintenance and infrastructure needs, and other District-wide improvements, to be put before voters in a May 11, 2021 bond referendum.
- The proposed plan best represents the most critical needs of our District to serve our students, staff, and community members for future generations to come - all for a \$0 net tax increase to District residents above the current tax rate.

HOW WE GOT HERE (THE PROCESS)

- For several years, our District has worked diligently to identify, quantify, and prioritize our facility and educational-related needs. The District was very intentional about gathering accurate and relevant data before the long-range planning process began including physical condition assessments, educational adequacy reviews, enrollment history review and projections, and more.
- The long-range planning process continued with a diverse group of internal and external stakeholders including community members, parents, staff, teachers, and administration. This group met several times between 2019 and 2020 and focused on making data-driven decisions.
- The main priority drivers included 1) safety and security, 2) aging infrastructure, 3) educational updates, and 4) capacity needs.
- 90% of all residents that took the survey said they are either satisfied or very satisfied with Becker Public Schools. 56% of all residents (staff, parents, and non-parents) that took the survey said they would support the District exploring a bond referendum and over 70% said they would support a \$37.5 million bond referendum that does not increase tax rates above the current tax rate.
- Once the recommendations were received from the planning group, the School Board began evaluating facility options and decided that the proposed plan will result in direct benefits to our students, staff, and District communities.
- At the School Board meeting on January 4, 2021, the School Board approved the final scope and project costs of the proposed referendum and set an Election Day of Tuesday, May 11, 2021.

THE PLAN

- On Tuesday, May 11, voters will consider a \$37.5 million bond referendum to address our most critical needs with a \$0 net tax increase to District residents above the current tax rate.



- This plan will address space, program, and capacity needs, build a new transportation facility, address various deferred maintenance and infrastructure needs, and implement other District-wide improvements.
- This plan will focus on reinvesting in our existing facilities to improve our educational spaces, implement critical facility needs, ensure safe and secure facilities for our students, and staff, and address increasing capacity.

BENEFITS OF THE PLAN

- If the referendum passes, our District will be able to effectively address the majority of our major deferred maintenance needs currently identified within our 10-year capital improvements plan.
- Shifting 2nd grade to the Intermediate School and 5th grade to the Middle School resolves capacity issues for all District students without having to add additional core space to those facilities (cafeteria, Media Center, etc.)
- Enhanced and improved education spaces, such as our Industrial Tech Education at the High School, will allow us to better serve our students and prepare them for life beyond the walls of our buildings for both career and/or college.
- Safety and security, something our communities expect of their schools, will be greatly improved and our staff and students will be safe.

COVID-19'S IMPACT ON EDUCATION

- The ongoing COVID-19 pandemic has taught us how important in-person instruction and daily contact between teachers and students is if we are going to reach every student and best prepare them for the future.
- Having properly equipped facilities will continue to play a critical role in education, facilitating the relationships between educators and their students.
- Our District is proud of our students, staff, administration, and community members' response to the COVID-19 pandemic and our resilience to continue to provide quality education.

THE COST (TAX IMPACT)

- Our School Board has worked hard to use taxpayer money well through the refinancing of our existing debt. We worked alongside our community members to take our long-range financial plan into consideration during this process.
- The referendum requests a total of \$37.5 million for these improvements with a \$0 net tax increase to District residents above the current tax rate. This cost includes bonding and issuance costs.



- Due to expiring debt, this is a net-zero tax impact and District residents and property owners would not see an estimated increase in property taxes (\$0.00).
- A tax calculator will be available at BulldogsStrong.com/cost so community members will be able to confirm their net-zero tax impact above the current tax rate.

IF VOTERS DON'T APPROVE THE PLAN

- What we know for certain is that our District's needs will not go away, both facilities related and education programming related.
- We do know the costs for making these proposed improvements will only continue to increase over time.
- If the referendum fails, Becker Public Schools will have to find different ways to address our District's physical facility and educational programming needs.
- In the short term, however, the District would need to ask the voters to approve the same, and potentially more costly, solution in the near future.

COMMUNITY RESPONSE

- The District recognizes that a building referendum at this time may cause community members to voice support or opposition to the plan.
- We're focused on providing accurate and detailed information to the public with increased attention dedicated to ensuring community questions are answered fully.
- This plan makes sense because we're addressing our most critical needs, investing in our existing facilities while creating new space, and making investments that will last for decades into the future.

WHY PURSUE A REFERENDUM ON MAY 11?

- The District carefully considered the right time to propose a plan to community voters, even more so understanding the challenges that COVID-19 has presented.
- Our needs must be addressed to ensure students and staff have safe and adequate facilities that help them thrive beyond the walls of our facilities.
- Due to the state of the economy, with project labor more widely available, low-interest rates, and a competitive construction economy, now is a great time to pursue this plan.
- In addition, due to our District's expiring debt, our residents would experience a net-zero estimated tax impact if the proposed referendum passes.



- If approved by voters, this plan would be a significant investment for generations of learners to come.

OTHER QUESTIONS AND NEXT STEPS

- Providing accurate and transparent information as a School Board member is critical. If you receive questions you don't know how to answer, please let the community member(s) know that you will get them an answer in a timely fashion.
 - Please reach out to Superintendent Jeremy Schmidt at jschmidt@isd726.org.
- Please remind community members that they can reach out to the District at any time to have their questions answered or to submit their feedback and questions at BulldogsStrong.com/connect.
- BulldogsStrong.com is a very helpful tool for community members and will have information about the proposed referendum including the need, the plan, the cost, voting information, and more. Please remind them regularly to visit the site.



On Tuesday, May 11, voters will consider a \$37.5 million bond referendum to address our most critical needs with a \$0 net tax increase to District residents above the current tax rate.



Visit BulldogsStrong.com for more information.



During our comprehensive long-range planning process, several critical facility and educational needs were identified. From capacity needs and educational space improvements to building systems and components reaching or exceeding their useful life, **the long-range planning group and our District were intentional about making data-driven decisions to identify these needs.**



The Needs of Becker Primary School:

- The main entrance needs security improvements
- Facility is currently overcapacity and more space is needed to serve our students effectively
- Various interior, exterior, and site issues: inadequate snow drainage, concerns around pedestrian/vehicle safety due to congestion, original flooring, original exterior doors, and rusting
- Acoustic issues in existing gymnasium

The Needs of Becker Middle School:

- The main entrance needs security improvements
- Flexible break-out and collaboration spaces needed
- Special Education spaces require renovations
- Existing cafeteria requires improvements for capacity, function, and flow
- Additional space to meet existing capacity and students
- Additional deferred maintenance needs: original/outdated flooring, original exterior doors, and drainage issues

The Needs of Becker Intermediate School:

- The main entrance needs security improvements
- Existing boiler plant and portions of the HVAC systems are old and inefficient
- Outdated and ineffective Media Center
- Lack of classroom and core spaces to support enrollment
- Inadequate snow drainage and concerns around pedestrian/vehicle safety due to congestion
- Existing loading dock and receiving areas need updates
- Areas of the roof are beyond warranty/life expectancy, window and panel systems are rusting, and moisture is a concern

The Needs of Becker High School/Field House:

- The main entrance needs security improvements
- Existing Industrial Tech spaces require renovations to prepare our students for today's workforce
- Existing FACS space needs to be modernized
- Locker rooms need single-use bathrooms and private changing areas for our students
- Other physical deferred maintenance needs: older/outdated flooring, roofing sections beyond warranty, and issues with exterior entrance doors and moisture



This plan will 1) address space and program needs, 2) complete District-wide deferred maintenance improvements, 3) provide additional capacity at the Middle School to solve capacity needs at all grade levels within the District, 4) create a new transportation facility, and 5) complete other District-wide improvements to better serve our students, staff, and community members.

The number of needs across all of our facilities is vast, but the proposed plan would address each one for an estimated net-zero tax impact above the current tax rate to our District residents.

Primary School Improvements:

- Create a dedicated secured entrance and complete infrastructure improvements
- Transition to house grades PK - 1
- Re-work roof lines to resolve snow/drainage issues
- Address acoustic issues in the existing gymnasium

Middle School Improvements:

- Create a dedicated secured entrance
- Transition to house grades 5-8
- Create/improve break-out and collaboration spaces
- Create a student services/resources room at the office
- Re-work existing Special Education spaces
- Improve cafeteria capacity, flow, and function
- Create an additional specialist office space
- Add six (6) additional classrooms
- Repurpose two (2) existing computer labs
- Create a flexible classroom pod addition

Improvements Across our District:

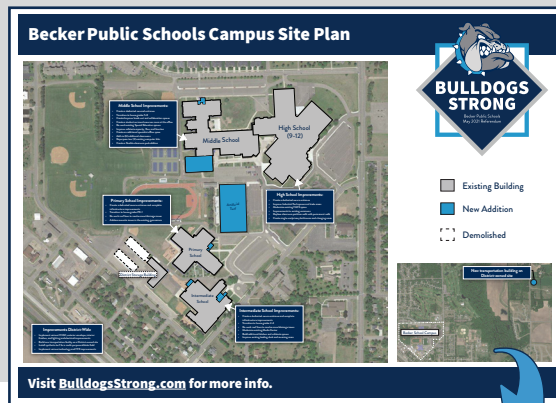
- Implement various HVAC, exterior envelope, interior finishes, and lighting and electrical improvements
- Build new transportation facility on a District-owned site
- Install synthetic turf for a multi-purpose athletic field
- Implement various technology and FFE improvements

Intermediate School Improvements:

- Create a dedicated secured entrance and complete infrastructure improvements
- Transition to house grades 2 - 4
- Re-work roof lines to resolve snow/drainage issues
- Modernize existing Media Center
- Build additional kitchen and cafeteria spaces
- Improve existing loading dock and receiving areas

High School Improvements:

- Create a dedicated secured entrance
- Improve Industrial Tech spaces and trade areas
- Modernize existing FACS space
- Improvements to existing commons
- Replace classroom partition walls with permanent walls
- Create single-use/privacy bathrooms and changing areas



View the campus plan at BulldogsStrong.com/plan.



Our School Board has worked hard to use taxpayer money well through the refinancing of our existing debt. We worked alongside our community members to take our long-range financial plan into consideration during this process. **Due to expiring debt, this is a net-zero tax impact and District residents and property owners would not see an increase in property taxes above the current tax rate if the referendum passes.**

Want to check your net-zero tax impact? Visit BulldogsStrong.com/cost.



How to vote early at home:

Beginning Friday, March 26, District residents may vote early by absentee ballot. To request an absentee ballot be mailed to you, please reach out to Angela Oswald, Superintendent Administrative Assistant, either by phone at 763-261-6300 or by email at aoswald@isd726.org.

How to vote on Election Day - Tuesday, May 11

Election Day is Tuesday, May 11 from 7:00 a.m. to 8:00 p.m. at Becker City Hall: 12060 Sherburne Avenue Becker, MN 55308. All residents will vote at this single combined polling location on May 11. You can register to vote before May 11 and save time on Election Day. If you forget to register before Election Day, Minnesota allows same-day voter registration.



Visit BulldogsStrong.com for more information.

Acting Chair Swanson called the organizational meeting of the School Board of District #726 to order on the 4th day of January, 2021 at 6:30 p.m. in the Teaching & Learning Center.

Roll Call.

Members present: Aaron Jurek, Cindy Graham, Ryan Obermoller, Connie Robinson, Sara Schafer, Mark Swanson

Members absent: None

Others present: Jeremy Schmidt, Superintendent & Kevin Januszewski, Director of Business Services

Acting Chair Swanson ***Welcomed New School Board Members*** Cindy Graham, Sarah Schafer and Connie Robinson (re-elected).

Acting Chair Swanson ***Administered the Oath of Office.***

ELECTION OF OFFICERS

Ryan Obermoller nominated **Aaron Jurek as Chair**. There were no other nominations. Nomination was affirmed unanimously.

Connie Robinson nominated **Mark Swanson as Vice Chair**. There were no other nominations. Nomination was affirmed unanimously.

Mark Swanson nominated **Ryan Obermoller as Clerk**. There were no other nominations. Nomination was affirmed unanimously.

Mark Swanson nominated **Connie Robinson as Treasurer**. There were no other nominations. Nomination was affirmed unanimously.

APPOINTMENT OF COMMITTEES AND REPRESENTATIVES, on file at District Office

SUPERINTENDENT UPDATE

- i. MSBA Conference
- ii. Guidance from MDE and MDH on procedures related to COVID-19 continue to occur on a day-to-day basis.
- iii. Due to COVID-19 the School Board Strategic Goals for 2020-2021 will not all be able to be measured and met.

Motion by Mark Swanson, seconded by Connie Robinson, to **Approve the Consent Agenda** as amended:

- Remove *Annual Agenda* from Consent for Discussion
- Remove *Designate Official School Board Meeting Dates* from Consent for Discussion

Motion carried unanimously.

CONSENT AGENDA

MINUTES FROM THE DECEMBER 7, 2020 REGULAR SCHOOL BOARD MEETING

DISBURSEMENTS – in the amount of \$2,239,504.67

FINANCIAL REPORT

EXPENDITURES

Fund	2020-21		2020-21		Remaining Budget	% Spent
	Budget	December 2020	Year-to-Date	Budget		
General	35,252,552	3,043,764	14,146,235	21,106,317	40.13%	
Food Service	1,506,360	120,526	574,888	931,472	38.16%	
Community Service	1,491,067	122,070	599,749	891,318	40.22%	
Debt Service	3,427,413	27,061	332,267	3,095,146	9.69%	
	\$41,677,392	\$3,313,421	\$15,653,139	\$26,024,253	37.56%	

PERSONNEL

Name	Status	Job Title	Location	Hrs Per Day/FTE	Group	Replacing	Effective	Wage
Barthel, Kali	New	Van Paraprofessional	Bus Garage	1.5 Hours Per Day	Non-Union	K. Davidson	12/14/2020	\$14.00 per Hour
Hoekstra, Robert	New	9th Grade Boys Basketball Coach	HS	Seasonal	BEA - Schedule C	J. Liljequist	11/23/2020	\$3,363 per Season

DESIGNATE 2021 OFFICIAL DEPOSITORIES - *Sherburne State Bank, Minnesota School District Liquid Assets Fund, and PMA/MN Trust*

DESIGNATE 2021 AUDITOR – *Bergan KDV, Ltd.*

DESIGNATE 2021 LEGAL COUNSEL – *Kennedy & Graven*

DESIGNATE 2021 OFFICIAL NEWSPAPER – *Patriot News*

AUTHORIZE SUPERINTENDENT AND BUSINESS MANAGER TO CONDUCT ELECTRONIC FUND TRANSFERS

AUTHORIZE DIRECTOR OF TRANSPORTATION TO SCHEDULE ROUTES, ESTABLISH BUS STOPS AND DISCRETION IN CONTROL AND DISCIPLINE OF SCHOOL CHILDREN WITH SCHOOL DISTRICT ADMINISTRATION PER MN STATE STATUTE 123B.88

Motion by Mark Swanson, seconded by Ryan Obermoller, to **Table the Annual Agenda** until February. Motion carried unanimously.

Motion by Mark Swanson, seconded by Ryan Obermoller, to Designate 2021 Official School Board Meeting Dates:

- *First Monday of each month at 6:30 p.m. with the exception of September 13 (September 6 is Labor Day)*
- *Add a second May meeting to Canvass Election Results: May 17, 6:30*

Upon roll call vote, motion carried unanimously.

Motion by Ryan Obermoller, seconded by Cindy Graham, to ***Accept the \$500 Gift from Initiative Foundation for IS Book Purchase.*** Upon roll call vote, motion carried unanimously.

Motion by Mark Swanson, seconded by Connie Robinson to Adopt the Following Policy Recommendations:

- 704 Revised **Development and Maintenance of an Inventory of Fixed Assets**
- 721 Revised **Uniform Grant Guidance**

Upon roll call vote, motion carried unanimously.

Motion by Ryan Obermoller, seconded by Cindy Graham to ***Approve the Memorandum of Understanding: Transportation Bargaining Unit.*** Upon roll call vote, motion carried unanimously.

Motion by Ryan Obermoller, seconded by Cindy Graham, to ***Approve the Memorandum of Understanding: Multi-Unit Bargaining Unit.*** Upon roll call vote, motion carried unanimously.

Motion by Mark Swanson, seconded by Connie Robinson, to ***Approve the Resolution Relating to the Issuance of School Building Bonds and Calling an Election Thereon.*** Upon roll call vote, motion carried unanimously.

The meeting was **adjourned** at 7:20 p.m.

Aaron Jurek, Chair

Ryan Obermoller, Clerk

Recorder: Angela Oswald

BECKER PUBLIC SCHOOLS
MONTHLY FINANCIAL REPORT
January 2021

EXPENDITURES

Fund	2020-21 Budget	January 2021	2020-21 Year-to-Date	Remaining Budget	% Spent
General	35,252,552	2,874,708	17,020,943	18,231,609	48.28%
Food Service	1,506,360	87,593	662,481	843,879	43.98%
Community Service	1,491,067	95,982	695,731	795,336	46.66%
Debt Service	3,427,413	3,120,206	3,452,473	(25,060)	100.73%
	\$ 41,677,392	\$ 6,178,489	\$ 21,831,628	\$ 19,845,764	52.38%

February 2021

I recommend approving the personnel items as presented (sorted by last name):

Name	Status	Job Title	Location	Hrs Per Day/FTE	Group	Replacing	Effective	Wage
Eigen, Matt	New	Asst. Robotics Coach	HS	Seasonal	BEA - Schedule C	n/a (splitting position with M. Kolbinger)	1/22/2021	\$1,854 Per Season
Gaebel, Mike	Resignation	Custodian	IS	8 Hours Per Day	MultiUnit	n/a	2/1/2021	n/a
Landwehr, Heather	Resignation	Track and Field Coach	MS	Seasonal	BEA - Schedule C	n/a	1/7/2021	n/a
O'Neill, Matt	New	Basketball Coach	MS	Seasonal	BEA - Schedule C	T. Schuster	2/8/2021	\$2,240 Per Season
Orrock, Kendra	Resignation	Counseling Office Admin. Asst.	HS	7.5 Hours Per Day	MultiUnit	n/a	2/5/2021	n/a

I recommend approving the following resolution directing the administration to propose the discontinuance of positions and/or programs for the next school year. The school board approves the resolution each February authorizing the administration to review all programs and positions in developing budget recommendations for the next school year.

RESOLUTION DIRECTING THE ADMINISTRATION TO MAKE RECOMMENDATIONS FOR REDUCTIONS IN PROGRAMS AND POSITIONS AND REASONS THEREFORE.

WHEREAS, the financial condition of the school district dictates that the school board must consider reduce expenditures, and,

WHEREAS, a reduction in student enrollment is possible, and,

WHEREAS, this reduction in expenditures and possible decrease in student enrollment may include discontinuance of positions and discontinuance or curtailment of programs, and,

WHEREAS, a determination must be made as to which teachers' contracts must be terminated and not renewed and which teachers may be placed on unrequested leave of absence without pay or fringe benefits in effecting discontinuance of positions,

BE IT RESOLVED, by the School Board of Independent School District No. 726, as follows:

That the School Board hereby directs the Superintendent of Schools and administration to consider the discontinuance of programs or positions to effectuate economies in the school district and reduce expenditures and, as a result of a potential reduction in enrollment, make recommendations to the school board for the discontinuance of programs, curtailment of programs, discontinuance of positions or curtailment of positions.

The American Indian Parent Advisory Committee Resolution

WHEREAS, the school board or district has an AIPAC composed of parents/guardians of American Indian children who are eligible for Indian education programs, American Indian language and culture teachers and paraprofessionals, American Indian teachers, American Indian counselors, American Indian adults enrolled in educational programming, and American Indian representatives from community;

WHEREAS, the school board or district affords the AIPAC the necessary information and the opportunity to effectively express their views concerning all aspects of American Indian education and the educational needs of the American Indian children enrolled in the school(s) and program(s); and,

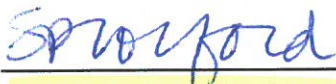
WHEREAS, the AIPAC is directly involved with and advises the school board and district staff on Indian Education program planning; and,

WHEREAS, the AIPAC develops and submits recommendations to the school board and district staff pertaining to the needs of American Indian students.

THEREFORE BE IT RESOLVED, that the AIPAC concurs that the school board and district are compliant with Minnesota Statutes, section 124D.78, and that the school board and district are meeting the needs of American Indian students.

We, the American Indian Parent Advisory Committee, issue a **Vote of Concurrence**. We attest that the school board and/or district are compliant with Minnesota Statutes and that the school board and/or district are meeting the needs of American Indian students; **or**,

We, the American Indian Parent Advisory Committee, issue a **Vote of Nonconcurrence**. We attest that the school board and/or district are not compliant with Minnesota Statutes and that the school board and/or district are not meeting the needs of American Indian students. We have provided written recommendations for improvements to the school board, and we acknowledge that the school board has 60 days from the receipt of these recommendations in which to respond, in writing, to each recommendation.



AIPAC Chairperson Printed Name and Signature

1/28/21

Date

2021**January**

- Set Annual Agenda
- MSBA Leadership Conference

February

- Executive Committee Presentation

March, April

- Governance Education: (new board members) MSBA Phase III training
- Superintendent Draft of Strategic Goals
- Executive Committee Presentation

May

- Strategic Goals Discussion

June

- Review of school district's progress toward annual goals (20-21)
- Annual evaluation of superintendent

July

- Governance Education (all board members as needed) related to strategic goals (futurist, demographer, technology, advocacy groups, staff, MSBA etc.)

August

- Governance Education: (all board members) MSBA Summer Seminar

October

- Strategic Goals Discussion
- Review of school board governing process
- Governance Education: (school board candidates) orientation
- Executive Committee Presentation

November

- Governance Education: (new board members) MSBA Phase I training
- Executive Committee Presentation

December

- Finalize strategic goals for Fall 2022.
- Governance Education: (new school board members) orientation
- Governance Education: (new board members) MSBA Phase II training
- WBWF Presentation

September 7, 2021 - June 3, 2022

August

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August 2-27 Floating Staff Development (1 prep day and 1 flex day)
 Staff Dev 4 Days
 30-31 Staff Development

February

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

4 - DL Early Out/Staff Development
 12 - Lincoln's Birthday
 14 - Valentine's Day
 21 - President's Day No School
 22 - Washington's Birthday
 Staff Dev .5 Day
 19 Days

September

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

1-2 Staff Development
 6 - Labor Day
 7 First Day of School
 Staff Dev 2 Days
 18 Days

March

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

4-End of Tri 2/DL Early Out (56 days)
 17 - St. Patrick's Day
 March 31 - No School Spring Break
 22 Days

October

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

11 - Columbus Day
 8 - DL Early Out/Staff Development
 20 - Staff Development .5 am/no S.D. afternoon.
 21-22 No School
 Staff Dev 1 Day
 18 Days

April

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

1, 4 - No School (Spring Break)
 11-15 No School (Good Friday)
 17 Easter
 17 Days

November

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

11 - Veterans Day
 24-26 No School (Thanksgiving)
 19 Days

May

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

6 - DL Early Out/Staff Development
 8 - Mother's Day
 27 Graduation
 30 Memorial Day No School
 Staff Dev .5 Day
 21 Days

December

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

3-End of Tri 1/DL Early Out (58 days)
 25 - Christmas
 31 - New Year's Eve
 23-31 No School
 16 Days

June

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

3rd Last Day of School (59 days)
 6 Staff Development
 Staff Dev 1 Day
 3 Days

January

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

1 - New Year's Day
 17 No School - MLK Day
 20 Days

173 Student Days
 9 Staff Development Days
 182 Certified Staff Days

DRAFT

Policy 706 Acceptance of Gifts permits the school board to accept donations or gifts under the terms of the policy. I recommend accepting the gifts as described below.

Donor Name	Description of Gift	Purpose of Gift
Delta ModTech	\$2,000.00	Robotics
Tennessee, Jon / Von Hanson's Snacks	3,600 Packages of Pretzels	Student Snacks/Distance Learner Meal Kits