

Agenda of Regular Meeting

The Board of Trustees Van Buren ISD

A Regular meeting of the Board of Trustees of Van Buren ISD will be held June 3, 2026, beginning at 4:00 PM in the Van Buren Conference Center
490 S Paw Paw Street
Lawrence, MI 49064.

Items to be discussed, considered, or acted upon are listed below and may be taken in a different order. Unless removed, consent agenda items will be approved in a single action. The public is invited to attend. Individuals needing accommodations, wishing to provide public input, or asking questions regarding any item before the Board are encouraged to contact Superintendent Dave Manson at dmanson@vbisd.org.

I. REGULAR MEETING

A. Approval of Draft Agenda (ROLL CALL VOTE)

2

Board of Education

Mary Ann Middaugh – President
John Weiss – Vice President
Karen Makay – Treasurer
John Faul – Secretary
Roger Engle - Trustee



Contact

Board of Education
Van Buren Conference Center
490 S. Paw Paw Street
Lawrence, MI 49064

Agenda of Regular Meeting

June 3, 2026 at 4:00 PM

Items listed may be discussed and acted upon in a different order. Consent agenda items will be approved in a single action unless removed. The public is welcome to attend.

For accommodations, public input, or questions, please contact Superintendent Dave Manson at dmanson@vbisd.org

I. TRUTH IN TAXATION / BUDGET HEARING 2026 – 2027 (3:30 PM)

II. REGULAR MEETING

- A. Approval of Draft Agenda (**Roll Call Vote**)
- B. Consent Agenda - (**Roll Call Vote**)
 - 1. Minutes
 - 2. Composites, Payroll and Imprest Summaries
- C. Board/Superintendent Travel (**Roll Call Vote**)
- D. Communications
- E. Public Comments

III. INFORMATIONAL ITEMS

- A. Board Updates
- B. Superintendent Update
- C. Department Updates
 - 1. Career & Technical Education
 - 2. Instructional Services
 - 3. Human Resources
 - 4. Multilingual Migrant Services

IV. ACTION ITEMS

- A. Approval of Extension of Superintendent's Contract (**Roll Call Vote**)
- B. Approval of Instructional Services Reorganization (**Roll Call Vote**)
- C. Approval of Non-Union Pay Adjustments (**Roll Call Vote**)
- D. Approval of VBIESPA Agreement 2026-2028 (**Roll Call Vote**)
- E. Approval to Hire a Multilingual Consultant/Coach (**Roll Call Vote**)
- F. Approval of Additional IT Support Specialist Position (**Roll Call Vote**)
- G. Approval of Purchasing Dell Computer Hardware for 26-27 (**Roll Call Vote**)
- H. Approval of Purchasing Apple Computer Hardware for 26-27 (**Roll Call Vote**)
- I. Approval of 2026 Paper Consortium Bid (**Roll Call Vote**)
- J. Approval of 2026 - 2027 GSRP Pay Scale (**Roll Call Vote**)
- K. Approval of Amendment to 2025-26 General Appropriations (**Roll Call Vote**)
- L. Approval of 2026-27 General Appropriations (**Roll Call Vote**)
- M. Approval of Staff Resignations and Retirements (**Voice Vote**)

V. OTHER BUSINESS

- A. Adjournment
 - 1. Motion to Adjourn Meeting (**Voice Vote**)

The Van Buren Intermediate School District does not discriminate based on race, color, national origin, ethnicity, religion, sex (including gender identity or expression, sexual orientation, pregnancy, childbirth, or a related condition), age, height, weight, familial status, marital status, military service, veteran status, genetic information, disability, or any other legally protected characteristic. It prohibits unlawful discrimination, including harassment and retaliation, in any educational program or activity it operates, including admissions and employment.

Inquiries regarding unlawful discrimination, including unlawful harassment and retaliation, should be directed to the designated Title IX and Section 504 Coordinator, HR Administrator, 490 S. Paw Paw Street, Lawrence MI 49064, 269-539-5439, hr@vbisd.org, and/or to an agency with jurisdiction, such as the U.S. Department of Education's Office for Civil Rights, the Michigan Department of Civil Rights, the Equal Employment Opportunity Commission, or the Department of Justice.

B. Consent Agenda - **(ROLL CALL VOTE)**
1. Minutes

5

The **Regular Meeting** of the Van Buren Intermediate School District Board of Education was held in person on **May 6, 2026**, in the Board of Education office and called to order at **4:00 PM** with all Board members present.

Weiss moved to approve the May 6, 2026, draft agenda as presented. Supported by Makay. Roll call vote. Makay – yes, Faul – yes, Engle – yes, Weiss - yes, and Middaugh – yes. Motion carried.

Makay moved to approve the Consent Agenda (**April 8, 2026, Minutes, Composite and Summaries**). Supported by Faul. Roll call vote: Faul – yes, Engle – yes, Weiss – yes, Makay – yes, and Middaugh – yes. Motion carried.

Faul moved to approve the Board and Superintendent Travel for April.

Approved, Not Yet Attended

Name	Date(s)	Location	Estimated Cost			Sum:
			Conference:	Hotel:	Flights:	
John Faul	4/30/26 - 5/2/26	Lansing MASB Spring Institute	\$625	\$800	N/A	\$1,425

Post Approval

Name	Date(s)	Location	Actual Cost			Sum:
			Conference:	Hotel:	Flights:	
Mary Ann Middaugh	4/9/26 - 4/12/26	NSBA Annual Conference San Antonio, TX	\$715	\$989.40	\$1,173.72	\$2,878.12
Karen Makay			\$715	\$989.40	\$1,084.27	\$2,788.67
John Weiss			\$715	\$1,012.08	\$586.96	\$2,314.04
John Faul			\$715	\$0	\$0	\$715.00
Dave Manson			\$715	\$939.88	\$1,168.35	\$2,823.23
Roger Engle			4/9/26 - 4/13/26	\$715	\$989.41	\$905.11

Supported by Weiss. Roll call vote. Weiss – yes, Makay – yes, Faul – yes, Engle – yes, and Middaugh – yes. Motion carried.

Board Members’ Updates: Ms. Middaugh congratulated the students who were recognized at the Middle College celebration. She enjoyed attending BGLC Prom.

All Board members praised their trip to San Antonio, TX for the annual National School Board Association conference, where they attended multiple sessions related to AI and mental health. All Board members shared that they are so grateful for the opportunity to go on this trip, develop skills, and continue to strengthen their district leadership, as a team.

Superintendent Updates: Superintendent Manson gave an update on the following:

Mr. Manson shared an update highlighting districtwide emergency response efforts during the recent power outage, including coordination among staff and support provided by the Emergency Management team, which has trained more than 3,240 staff members countywide this school year. Additional updates included presentations to local districts regarding the 2026–2027 General Fund Budget process, participation in the National School Boards Association Annual Conference, and recognition of five Van Buren County students selected to receive VBCASB scholarships.

Presentation: Special Education: *The Board received a presentation from Alison Lachapelle., regarding process improvement efforts related to center-based program referrals for MCEC and BGLC. The project focuses on increasing equitable decision-making, improving collaboration with local*

districts, increasing clarity around placement decisions, and strengthening alignment with legal requirements and least restrictive environment principles. Proposed improvements include updated referral procedures, expanded interdisciplinary collaboration, additional staff training, and revised information collection processes.

The following departments provided updates to the Board and the community:

Special Education: *The Board received an update highlighting the Parent Advisory Committee Excellence in Education Awards, which recognized staff members across the county for outstanding support of students with disabilities. Additional updates included the development of the new VB Applied Skills Hub to expand transition programming and post-secondary supports for students with disabilities, along with department statistics and recognition of Transportation staff during the annual School Bus ROAD-EO competition.*

Technology Services: *The Board received an update highlighting professional development and networking opportunities through the MACUL and MSBO conferences. Conference sessions focused on topics including artificial intelligence governance, cybersecurity, data privacy, network security, FOIA updates, and technology best practices to support district operations and planning.*

Early Childhood: *The Board received an update highlighting implementation of the LEAD-K law and regional collaboration efforts with KRESA to strengthen language and literacy supports for children who are Deaf or Hard of Hearing. Additional updates included recognition from MiLEAP during a site visit showcasing VBISD's early childhood programming, and the launch of the "Van Buren Reads! One Book, One County" initiative, which distributed approximately 1,600 bilingual books to promote literacy and family engagement across the county*

Finance and Operations: *The Board received an update regarding development of the FY 2026–2027 General Fund Budget and presentations provided to local districts as part of the annual budget review process. Additional discussion of proposed state education funding changes, projected increases in literacy and math supports, and updated public employer medical plan cost limitations for 2027.*

Action Items:

Weiss made the motion to approve the following resolution:

BE IT RESOLVED, that we, the members of the Van Buren Intermediate School District Board of Education, do hereby proclaim and honor the week of May 4, 2026, as Educator Appreciation Week, and encourage our entire community to join us in recognizing and celebrating our outstanding educators. Supported by Engle. Roll call vote. Makay – yes, Faul – yes, Engle – yes, Weiss – yes, and Middaugh – yes. Motion carried.

Makay made the motion to approve the following resolution:

RESOLVED, the Board of Education approves authorizes the Superintendent, or his designee, to sign, execute, and enter into all necessary documents related to the projects listed above.

Supported by Weiss. Roll call vote. Faul – yes, Engle – yes, Weiss – yes, Makay – yes, and Middaugh – yes. Motion carried.

Faul made the motion to approve the following resolution:

RESOLVED, that the Board of Education accept the base bid from Lyster Exteriors in the amount of \$152,610 with the additional cost of any necessary insulation replacement at \$2.75 per square foot.

COMPANY	BASE BID	SqFt
Lyster Exteriors	\$152,610	\$2.75
Division 7	\$79,860	\$3.50
Superior Services	\$184,300	\$2.50
Hoekstra Roofing	\$244,500	\$5.00
Tek-Pro Roofing	\$266,000	\$2.60
Great Lakes Systems	\$466,935	\$3.55

Supported by Engle. Roll call vote. Engle – yes, Weiss – yes, Makay – yes, Faul – yes, and Middaugh – yes. Motion carried.

Weiss made the motion to approve the following resolution:

RESOLVED, the VBISD Board of Education accept the bids from Charlie Weeden Inc., Hi Tech Electric and Executive Fencing in the total amount of \$212,571 for the construction of the Van Buren ISD fueling station.

COMPANY	Discipline	BASE BID
Charlie Weeden Inc	Concrete	\$170,000
Hi Tech Electric	Electrical	\$31,520
Executive Fence and Gate	Fencing and gates	\$11,051
	TOTAL	\$212,571

Supported by Makay. Roll call vote. Weiss – yes, Makay – yes, Faul – yes, Engle – yes, and Middaugh – yes. Motion carried.

Makay made the motion to approve the following resolution:

RESOLVED, that the Board of Education approves the employment of the staff listed:

<u>New Employee</u>	<u>Salary</u>	<u>Start Date</u>
Mike Mamouzellos, Auto Tech Light Maintenance Instructor	\$46,948.00	04/06/2026
Caiyla Felty, School Social Worker	\$51,137.00	05/04/2026

Supported by Faul. Voice vote. Motion carried.

Faul made the motion to approve the following resolution:


RESOLVED, that the Board of Education accepts the resignations/retirements of the staff listed.

<u>Name</u>	<u>Resignation/Retirement Date</u>
Karen Adams, Teacher Consultant	Retirement - 06/30/2026
Karen Ryder, Teacher Consultant	Retirement - 06/30/2026
Rebecca DePas, Director, Finance & Operations	Resignation - 06/30/2026

Supported by Engle. Voice vote. Motion carried.

Engle made the motion to adjourn the meeting. Supported by Weiss. Voice vote. Meeting adjourned at 5:17 PM.

Respectfully submitted,



John Weiss, Vice President
Van Buren Intermediate School District
Board of Education, Lawrence, Michigan

VAN BUREN INTERMEDIATE SCHOOL DISTRICT

MAY 2026

VOUCHERS

Imprest Fund	4,443,293.92
Payroll Fund	6,630,086.03
Purchasing Cards	90,166.06
EduStaff ACH	36,927.73

PAYROLL SUMMARY

General	1,727,922.85
Special Education	3,835,706.49
Vocational Education	1,066,456.69
Student Activity Fund	-
Total	6,630,086.03

IMPREST VOUCHER SUMMARY

FUND	CHECKS	TRAVEL	PURCHASING	TRFS/SALES	TOTAL
General	625,404.05	12,130.09	30,599.49	(22,760.55)	645,373.08
Special Education	3,516,233.51	22,255.92	19,176.19	8,786.26	3,566,451.88
Vocational Education	297,036.36	4,316.41	38,907.81	13,773.91	354,034.49
Student Activity Fund	4,620.00	13.92	1,482.57	200.38	6,316.87
Total	4,443,293.92	38,716.34	90,166.06	0.00	4,572,176.32

VAN BUREN INTERMEDIATE SCHOOL DISTRICT
MAY 2026

BUDGET TO EXPENDITURE COMPARISON 25-26

FUND	BUDGET	ACTUAL & ENCUMBERED EXPENSES	UNENCUMBERED BALANCE	YEAR TO DATE VARIANCE
General	29,500,294	21,880,145	7,620,149	3,932,612
Special Education	49,720,524	39,951,524	9,769,000	3,553,934
Career Tech Education	19,679,979	14,097,232	5,582,747	3,122,750

CASH FLOW SUMMARY

	ENDING BALANCE 04/01/2026	CASH RECEIPTS	CASH DISBURSEMENTS	ENDING BALANCE 04/30/2026
General	4,787,041	9,968,931	7,054,247	7,701,725
Special Education	17,617,243	18,413,169	12,214,280	23,816,132
Career Tech Education	6,992,746	9,541,823	5,364,731	11,169,838
Student Activity Fund	33,314	357	4,651	29,020
Total	29,430,344	37,924,279	24,637,909	42,716,714

C. Board/Superintendent Travel (**ROLL CALL VOTE**)

12



Board of Education & Superintendent Travel

Pre-Approval

Name	Date(s)	Location	Estimated Cost			Sum:
			Conference:	Hotel:	Flights:	
Dave Manson	6/16/26 - 6/18/26	MAISA Summer Membership Conference, Muskegon, MI	\$350.00	\$411.70	N/A	\$761.70

Approved, Not Yet Attended

Name	Date(s)	Location	Estimated Cost			Sum:
			Conference:	Hotel:	Flights:	

Post Approval

Name	Date(s)	Location	Actual Cost			Sum:
			Conference:	Hotel:	Flights:	
John Faul	4/30/26 - 5/2/26	Lansing MASB Spring Institute	\$625.00	\$827.78	N/A	\$1,452.78

Upcoming Events and Key Dates Summer 2026

<i>Date</i>	<i>Time</i>	<i>Event</i>	<i>Location</i>	<i>Board Attendance</i>
5/27	4:00p-7:00p	CTE - 50 Year Celebration	VB Tech	Voluntary ▾
6/8-6/12	9:30a-2:30 p	VB Tech Career Camp	VB Tech	Voluntary ▾
6/15	8 a - 3p	EM Training for Directors and Supervisors	Conference Center	Informational Only ▾
7/1	3p	Story Stroll Ribbon Cutting	Recognition Pathway	Requested ▾
7/1	4p	Board of Education Meeting	Conference Center	Requested ▾
8/3	End of Day	Updated Student Handbooks Due to Ashlee Ferguson		Informational Only ▾
8/4	TBD	Admin Retreat	ThinkBar - South Haven	Informational Only ▾
8/13	TBD	New Hire Orientation	Conference Center	Please Select ▾
8/18	TBD	Opening Day		Requested ▾
				Please Select ▾
				Please Select ▾
				Please Select ▾

- E. Public Comments
- II. INFORMATIONAL ITEMS**
- A. Board Updates
- B. Superintendent Update

17

MEMO

DATE: JUNE 3, 2026
TO: BOARD OF EDUCATION
FROM: DAVID D. MANSON, SUPERINTENDENT
RE: SUPERINTENDENT UPDATE

District Highlights: End of Year Celebrations: (Governance & Board Relations, Community Relations, Staff Relations)

As another school year comes to a close, end-of-year celebrations give students, staff, and families a chance to reflect on accomplishments, friendships, and memories made along the way. Events such as graduation ceremonies, retirement parties, and talent shows bring people together to honor hard work, recognize personal growth, and celebrate the unique contributions of every member of the school community. These special occasions create lasting memories while reminding everyone of the joy, pride, and sense of connection that schools inspire.

To the right and below are a few photos showcasing several special events.



New Director of Finance & Operations: (Governance & Board Relations, Business & Finance)

Several candidates were considered, and five were interviewed for the vacancy. In the end, the Directors Council welcomed Kara Wagner as the new VBISD Director of Finance and Operations. Since joining VBISD just over two years ago, Kara has advanced quickly from Grants Accountant to Finance Supervisor. Prior to her time at VBISD, she served as Payroll and Accounting Specialist at Hartford Public Schools.

Professional Learning: Gearing Up for Opening Day: (Staff Relations, Instructional Leadership)

As the 2025–2026 school year comes to a close, it is time to finalize plans for the opening of the 2026–2027 school year. As in previous years, Opening Day will feature important district updates, program highlights, and recognition of employee years of service. In response to the positive feedback received from the Early Childhood Department, Marv Fox Jr. has been invited to deliver the keynote address.



Marv Fox Jr. is a Michigan-based motivational speaker, educator, coach, and “purpose-recognition” strategist whose work centers on helping people discover a sense of purpose and translate it into personal growth, leadership, and community impact. Overall, his work combines motivational speaking, psychology, leadership development, athletics, and social-emotional coaching, with a consistent emphasis on helping people align their talents and values with meaningful goals.

Also on opening day, another notable Michigan speaker, Dr. Stephanie Grant, will provide training in the afternoon to the VBISD Transportation Department, with an invitation extended to all Van Buren County bus staff. Below is the flyer that includes a training description and details of the event.



Beyond the Bus Ride


The VBISD Transportation Department is hosting a **FREE** professional development session for transportation staff across Van Buren County school districts focused on supporting students through trauma-informed transportation practices.



Special Guest Speaker, Stephanie Grant

Stephanie Grant is a developmental psychologist, licensed counselor, and trauma-informed care expert specializing in neurodevelopment, attachment, foster care, and adoption. Through engaging, research-based training, she helps educators understand how trauma impacts behavior, learning, and development while providing practical strategies to better support students with complex needs.

Tuesday, August 18
12:00 PM - 3:00 PM

 Performing Arts Center- Paw Paw High School
30609 Red Arrow Hwy Paw Paw, MI

- *Recognize and better understand trauma-related student behaviors*
- *Learn how trauma can impact students during transportation*
- *Explore practical trauma-informed strategies for bus staff*
- *Help create a safe, supportive, and student-centered transportation environment*

Register: Email smiller@vbisd.org | RSVP by August 11, 2026

Legislation & Advocacy: MASA Legislative Breakfast: (Governance & Board Relations, Community Relations, Business & Finance, Instructional Leadership)

On May 1, 2026, a Michigan Association of Superintendents and Administrators (MASA) Legislative Breakfast was held in Battle Creek, MI. The event was hosted by Stephanie Lemmar, Superintendent of Pennfield Schools in collaboration with Region 7 of the (MASA).

In addition to representatives from Berrien, Calhoun, Cass, Kalamazoo, St. Joseph, and Van Buren County, several legislators were present, including Steve Carra, Julie Rogers, Tim Culver, Steve Frisbie, Sarah Lightner, Jonathan Lindsey, Thomas Albert, Jennifer Wortz, and Jim Haadsma.

Facilitated by Matt Kurta and Annie Monaweck, the legislators responded to questions and participated in a panel discussion involving several key issues, including state school funding and budget timing, protecting school fund aid dollars, student achievement and workforce development. At the end of the discussion, time to connect directly with local representatives was provided.

C. Department Updates
1. Presentation - Budget Hearing

22

**VAN BUREN
INTERMEDIATE
SCHOOL
DISTRICT**

**2026-2027
Budget Hearing**

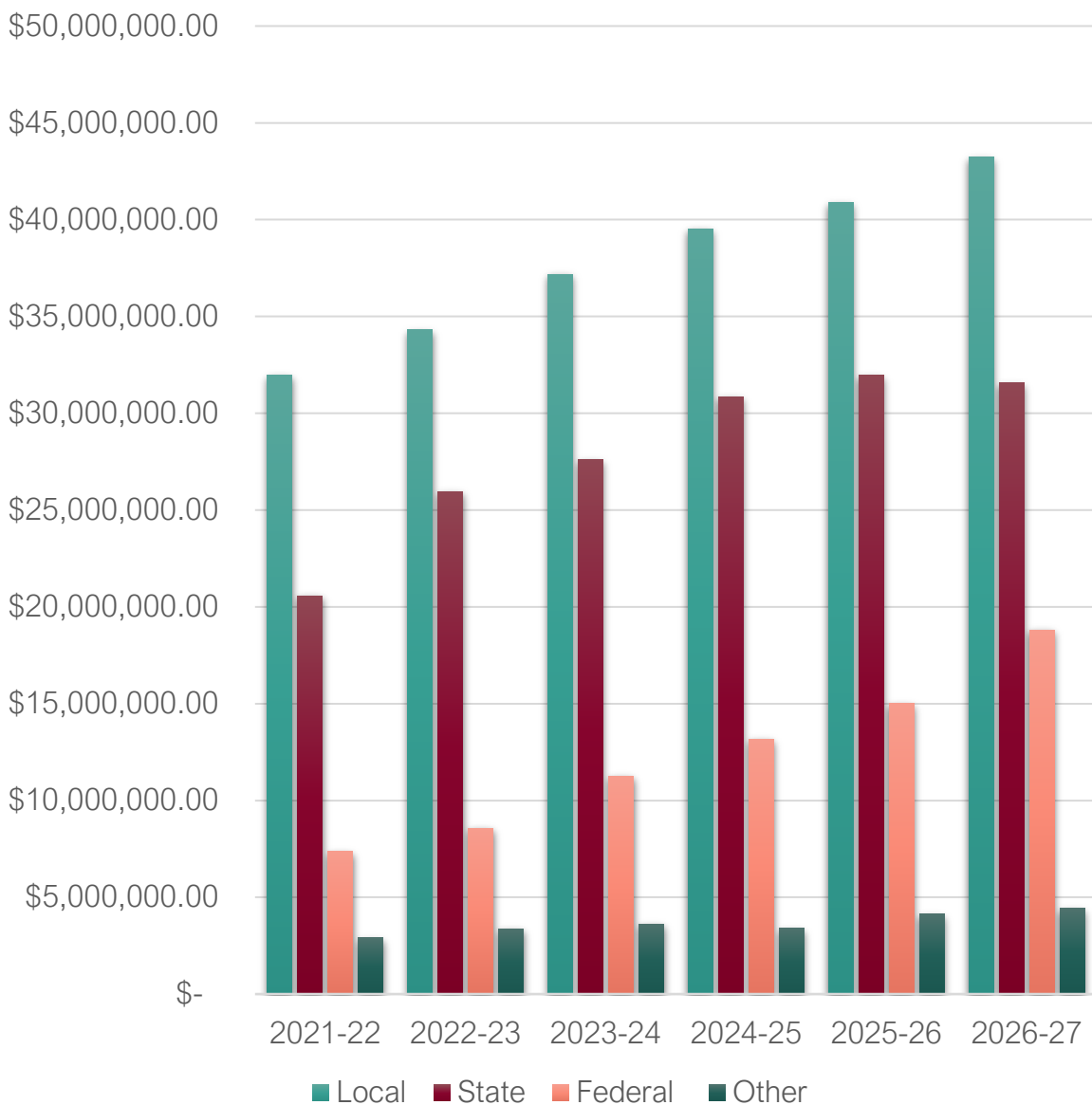
**June 3, 2026
3:30 PM**

The following is a brief summary of information to help you better understand the size and scope of the Van Buren ISD.

Total Operating Budget:	As of 6/30/25	As of 6/30/24	As of 6/30/23	As of 6/30/22
Van Buren ISD	\$79,113,869	\$72,246,803	\$68,120,227	\$58,446,736
Bangor	\$15,941,760	\$16,472,092	\$16,842,738	\$13,767,258
Bloomington	\$14,565,650	\$14,199,509	\$14,820,501	\$14,556,156
Covert	\$8,148,336	\$6,493,608	\$6,126,449	\$5,774,816
Decatur	\$10,161,767	\$9,723,574	\$10,296,932	\$9,038,422
Gobles	\$11,389,751	\$10,978,790	\$9,993,498	\$8,362,171
Hartford	\$17,426,684	\$17,596,192	\$16,655,138	\$15,253,299
Lawrence	\$5,593,025	\$6,489,123	\$6,747,852	\$5,924,114
Lawton	\$14,191,194	\$13,737,417	\$12,958,655	\$11,504,515
Mattawan	\$47,041,935	\$46,864,480	\$47,305,333	\$42,582,510
Paw Paw	\$28,484,549	\$30,181,336	\$29,712,283	\$25,516,731
South Haven	\$25,102,971	\$25,315,435	\$25,203,105	\$23,814,059
<u>Wood School</u>	<u>\$240,127</u>	<u>\$237,765</u>	<u>\$285,568</u>	<u>\$264,969</u>
		23		
TOTALS	\$277,401,618	\$270,536,124	\$265,068,279	\$234,805,756

District-Wide Revenue Analysis

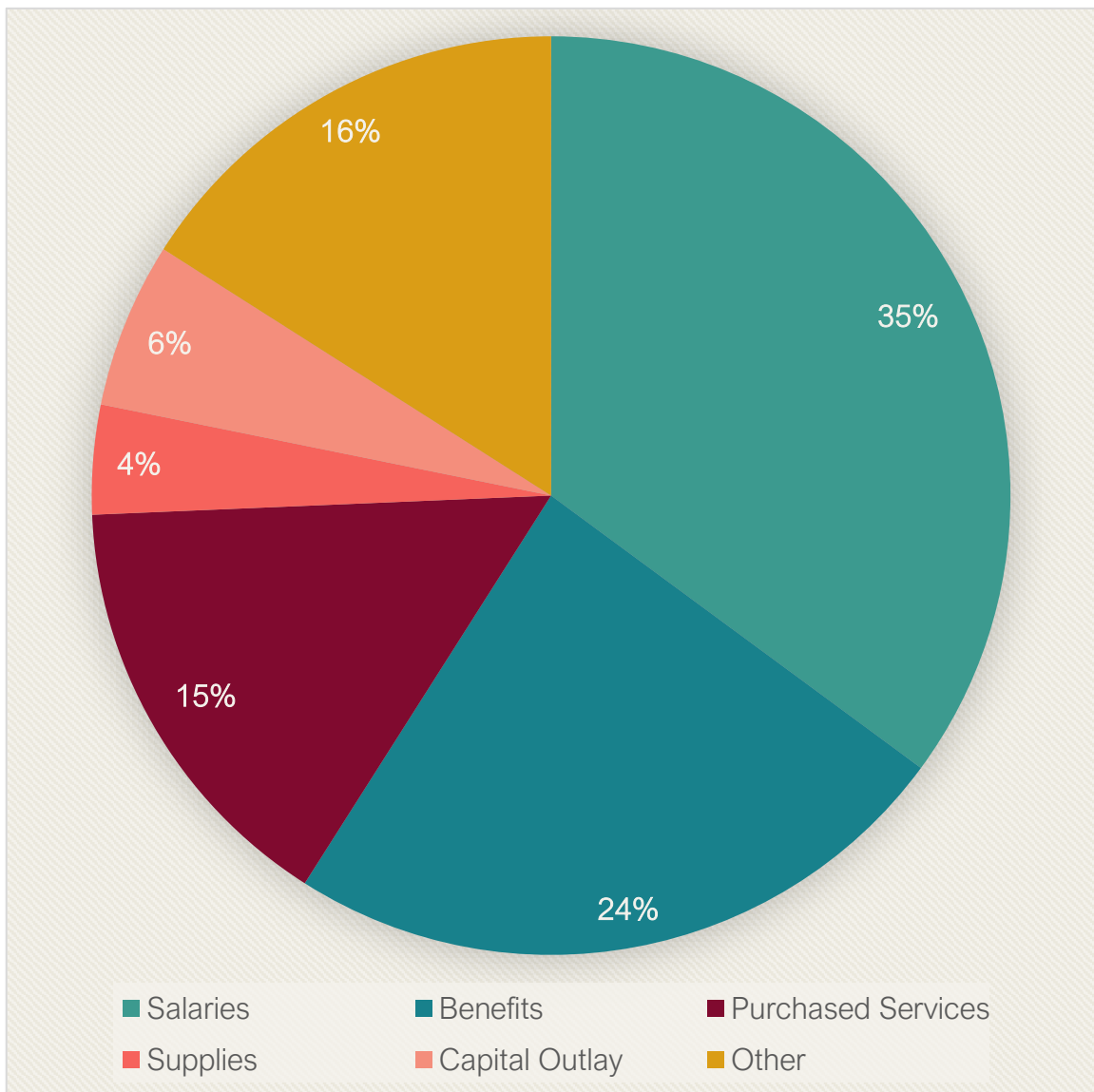
DISTRICT WIDE REVENUE ANALYSIS



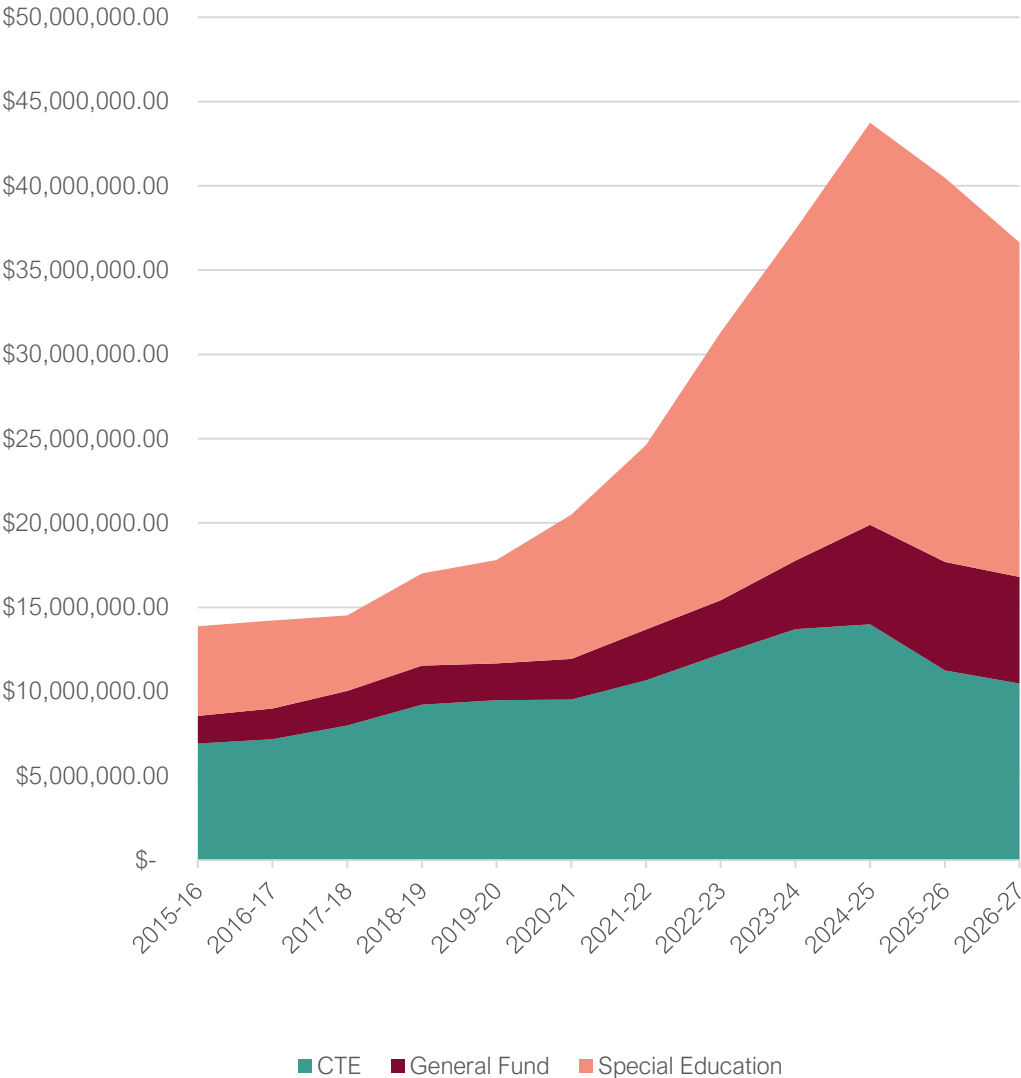
Total Expenditures by Fund

Operating Budget	<u>ACTUAL</u> 2022-2023	<u>ACTUAL</u> 2023-2024	<u>ACTUAL</u> 2024-2025	<u>FINAL</u> 2025-2026	<u>PROPOSED</u> 2026-2027
General Fund	\$17,049,259	\$21,028,709	\$24,509,151	\$29,591,564	\$34,094,838
Special Ed Fund	\$35,110,165	\$37,381,259	\$39,606,134	\$45,394,081	\$48,008,893
Vocational Fund	\$12,394,676	\$13,632,019	\$15,240,087	\$18,312,279	\$16,971,272
Capital Projects Fund	\$3,769,400	\$440,364	\$0	\$530,000	\$3,000,000
Food Service Fund	\$287	\$0	\$10,740	N/A	N/A
Student/ School Activity Fund	\$722	\$2,309	\$2,789	\$7,500	\$7,500
Debt Service Fund	\$1,285,300	\$1,290,420	\$1,290,300	N/A	N/A
TOTALS	\$69,906,809	\$73,775,080	\$80,659,201	\$93,835,424	\$102,082,503

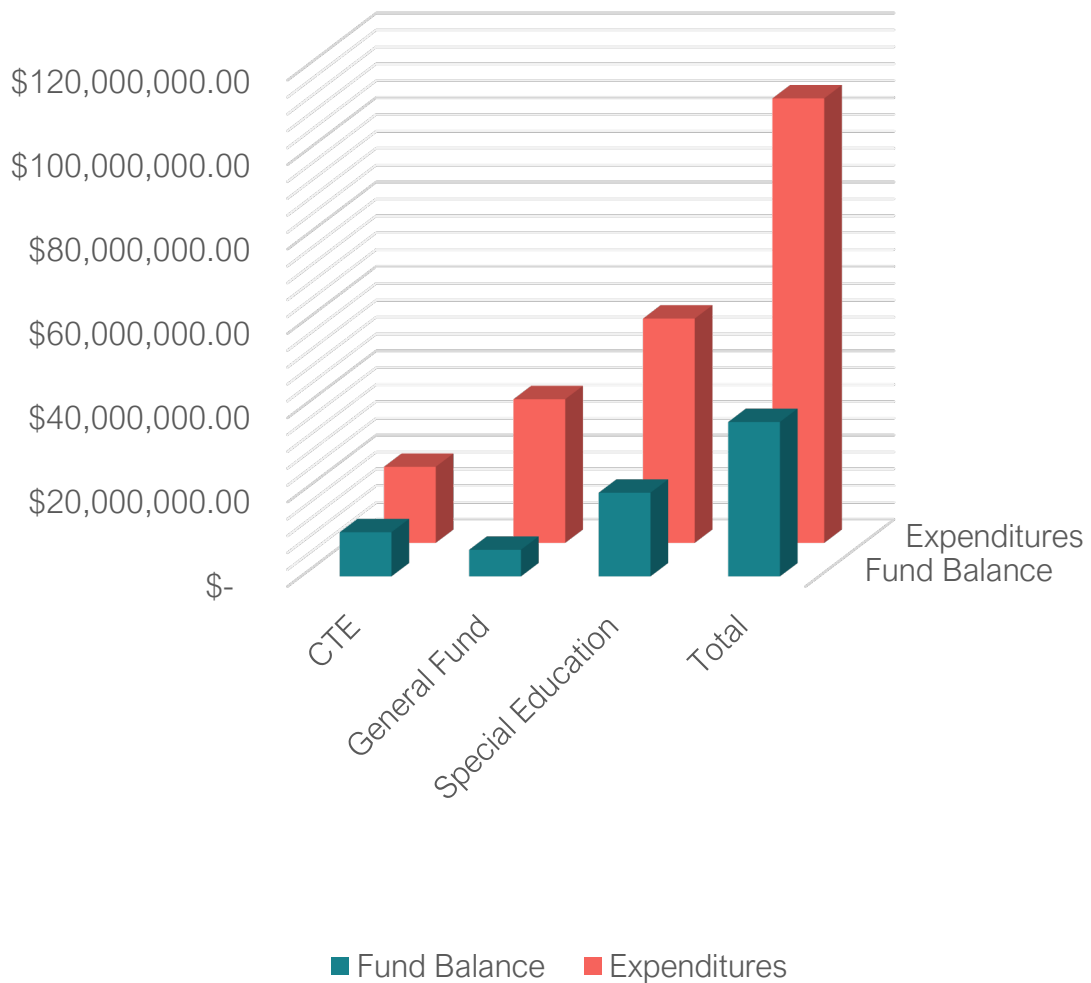
District-Wide Expenditure Analysis – FY 2027 Proposed



Historical Fund Balances



Fund Balance in Relation to Expenditures by Fund FY 2027 Proposed



Budget Assumptions

All Funds

- Revenue
 - Property tax revenue based upon the 2026 taxable value less allowance for uncollected taxes
 - State Aid adjustments for one-time grants
 - 2.5% increase in base line operational state revenue
 - Reduction in UAAL (reduction in revenue and expenditures)
- Expenditures
 - Increase in salaries and benefits (estimated given negotiation year)
 - Health Insurance increases of 3.0% for hard cap adjustment
 - Retirement Contribution rate of 37.15% – 41.59% (down an average of 2.54%)
 - Many Capital Projects across all budgets

Budget Highlights

General Fund

Budget is a continuation budget from the March Budget Amendment modified by:

- Increase in salaries and benefits
- Reduction in retirement rates
- Grant Reduction (Project Lean / Trails / VBCYI / 32nOST)
- Final Year for GYO Grant expenditures
- Placeholder for Conference Center improvements
- Full year of Business Management Services

**GENERAL FUND
DETAIL BUDGET PROJECTION
FOR THE FISCAL YEAR ENDING JUNE 30, 2027**

	ACTUAL <u>2022-23</u>	ACTUAL <u>2023-24</u>	ACTUAL <u>2024-25</u>	FINAL BUDGET <u>2025-26</u>	ORIGINAL BUDGET <u>2026-27</u>
REVENUES					
<i>Local Sources</i>	\$ 1,169,631	\$ 1,453,783	\$ 1,276,257	\$ 1,444,399	\$ 1,361,289
<i>Non-Educational Entity Sources</i>	1,847	4,625	4,278	1,823	1,823
<i>State Sources</i>	8,013,161	9,369,706	11,485,903	13,321,921	11,687,295
<i>Federal Sources</i>	2,795,957	5,186,651	7,493,204	8,381,971	13,735,750
<i>Incoming Transfers and Other Transactions</i>	2,652,693	2,945,151	2,807,089	3,545,625	3,863,430
TOTAL REVENUES	14,633,289	18,959,916	23,066,731	26,695,739	30,649,587
EXPENDITURES					
<i>Instruction</i>					
<i>Basic Program</i>	2,039,536	2,279,794	2,111,198	1,595,045	1,645,991
<i>Added Needs</i>	1,324,349	1,518,808	1,570,346	1,753,726	1,909,505
<i>Adult Continuing Education</i>	47,592	46,910	72,101	129,328	129,253
<i>Supporting Services</i>					
<i>Pupil</i>	3,105,242	3,285,584	3,595,472	4,162,603	3,386,576
<i>Instructional Staff</i>	2,740,733	5,234,789	7,117,282	7,761,120	13,207,203
<i>General Administration</i>	514,907	601,492	610,433	795,137	791,007
<i>School Administration</i>	20,400	24,900	112,949	150,864	151,672
<i>Business</i>	1,340,420	1,546,228	1,406,432	1,813,460	1,955,327
<i>Operations and Maintenance</i>	920,670	1,037,753	1,143,547	1,543,916	1,528,497
<i>Transportation</i>	368,875	483,616	427,850	443,506	406,812
<i>Central</i>	3,292,755	3,500,246	3,599,152	4,501,172	4,883,048
<i>Community Services</i>	366,282	401,205	355,221	378,012	265,427
<i>Facilities Construction and Improvements</i>	239,266	94,411	153,378	339,800	802,735
<i>Debt Service</i>					
<i>Principal</i>	82,453	111,618	124,457	124,500	124,500
<i>Interest</i>	4,174	8,582	12,920	13,000	13,000
<i>Outgoing Transfers and Other Transactions</i>	641,605	852,773	2,096,413	4,086,375	2,894,285
TOTAL EXPENDITURES	17,049,259	21,028,709	24,509,151	29,591,564	34,094,838
EXCESS OF REVENUES OVER EXPENDITURES	(2,415,970)	(2,068,793)	(1,442,420)	(2,895,825)	(3,445,251)
OTHER FINANCING SOURCES (USES)					
<i>Proceeds from Sales of Capital Assets</i>	-	3,000	-	-	-
<i>Proceeds from subscription-based IT arrangements</i>	318,528	-	-	320,000	-
<i>Transfer In</i>	2,277,102	2,924,001	3,285,169	3,113,000	3,316,000
<i>Transfers out</i>	-	-	-	-	-
TOTAL OTHER FINANCING SOURCES (USES)	2,595,630	2,927,001	3,285,169	3,433,000	3,316,000
NET CHANGE IN FUND BALANCE	179,660	858,208	1,842,749	537,175	(129,251)
FUND BALANCE, JULY 1	3,024,875	3,204,535	4,062,743	5,905,492	6,442,667
FUND BALANCE, JUNE 30	\$ 3,204,535	\$ 4,062,743	\$ 5,905,492	\$ 6,442,667	\$ 6,313,416

Budget Highlights

Special Education

- 8.7 FTE Staffing Increases
 - 1 EI Teacher
 - 2 EI Program Assistants
 - 1 Specialized ECSEP Program Assistant
 - 1 RR Program Assistant
 - 1 OT
 - .1 FTE PT (additional ½ day to current PT)
 - 1 School Psychologist
 - .6 FTE Speech/Language Pathologist
 - 1 School Social Worker

Budget Highlights

- Transfer of 4.4 million to 11 local school districts to offset special education costs
- Transfer of 3 million to Capital Projects Fund for Bright Futures Project (start April 2027)
- 1 million for BGLC Pool Improvements
- Reduction in Medicaid Revenue given changes in programming
- No additional debt payments (savings of 118k)
- Cabinetry Replacement at BGLC
- Fire Alarm Panel at MCEC
- Fuel Station for onsite fueling at Transportation

**SPECIAL EDUCATION FUND
DETAIL BUDGET PROJECTION
FOR THE FISCAL YEAR ENDING JUNE 30, 2027**

	ACTUAL	ACTUAL	ACTUAL	FINAL	ORIGINAL
	2022-23	2023-24	2024-25	BUDGET	BUDGET
<u>REVENUES</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>	<u>2025-26</u>	<u>2026-27</u>
<i>Local Sources</i>	21,281,659	22,863,754	24,424,482	25,104,468	26,774,559
<i>Non-Educational Entity Sources</i>	55,368	56,146	51,189	54,733	54,733
<i>State Sources</i>	15,517,116	15,670,606	17,157,774	17,068,407	18,312,410
<i>Federal Sources</i>	5,551,612	5,829,512	5,512,641	4,908,926	4,915,044
<i>Incoming Transfers and Other Transactions</i>	142,318	82,287	85,828	86,300	86,300
TOTAL REVENUES	42,548,073	44,502,305	47,231,914	47,222,834	50,143,046
EXPENDITURES					
<i>Instruction</i>					
<i>Added Needs</i>	10,744,679	9,640,381	10,375,056	11,136,312	11,736,662
<i>Supporting Services</i>					
<i>Pupil</i>	13,132,845	14,679,578	15,035,130	17,815,889	18,786,557
<i>Instructional Staff</i>	3,103,422	3,585,603	3,618,939	3,729,452	4,130,288
<i>Business</i>	25,367	9,004	14,116	13,100	23,000
<i>Operations and Maintenance</i>	1,151,616	1,139,526	1,444,627	1,869,097	1,906,884
<i>Transportation</i>	2,775,529	2,965,700	3,588,396	4,019,069	4,099,090
<i>Central</i>	661,243	745,049	780,777	977,303	974,996
<i>Other</i>	-	16,284	169,010	53,438	37,678
<i>Community Services</i>	19,405	36,021	35,440	63,176	41,338
<i>Facilities Construction and Improvements</i>	242,668	606,620	321,671	187,500	1,445,000
<i>Debt Service</i>					
<i>Principal</i>	105,353	108,302	111,335	114,452	-
<i>Interest</i>	12,304	9,355	6,322	3,205	-
<i>Outgoing Transfers and Other Transactions</i>	3,135,734	3,839,836	4,105,315	5,412,088	4,827,400
TOTAL EXPENDITURES	35,110,165	37,381,259	39,606,134	45,394,081	48,008,893
EXCESS OF REVENUES OVER EXPENDITURES	7,437,908	7,121,046	7,625,780	1,828,753	2,134,153
OTHER FINANCING SOURCES (USES)					
<i>Proceeds from Sales of Capital Assets</i>	4,625	21,389	-	-	-
<i>Transfer In</i>	84,166	128,437	152,560	153,000	153,000
<i>Transfers out</i>	(2,576,502)	(3,510,361)	(3,567,819)	(3,062,460)	(5,214,591)
TOTAL OTHER FINANCING SOURCES (USES)	(2,487,711)	(3,360,535)	(3,415,259)	(2,909,460)	(5,061,591)
NET CHANGE IN FUND BALANCE	4,950,197	3,760,511	4,210,521	(1,080,707)	(2,927,438)
FUND BALANCE, JULY 1	10,933,128	15,883,325	19,643,836	23,854,357	22,773,650
FUND BALANCE, JUNE 30	15,883,325	19,643,836	23,854,357	22,773,650	19,846,212

Budget Highlights

Career Technical Education

- \$1 million CTE Transportation Reimbursement to Locals
- \$1.9 million for Welding Program Renovation
- Finalize Culinary and Electrical Switchgear Projects
- Roof Replacement
- Corwin Meadows Drive Expansion
- Increase in costs for Student Program Competitions

**CAREER TECHNICAL EDUCATION FUND
DETAIL BUDGET PROJECTION
FOR THE FISCAL YEAR ENDING JUNE 30, 2027**

REVENUES	ACTUAL 2022-23	ACTUAL 2023-24	ACTUAL 2024-25	FINAL BUDGET 2025-26	ORIGINAL BUDGET 2026-27
<i>Local Sources</i>	\$ 11,854,336	\$ 12,865,835	\$ 13,838,247	\$ 14,313,969	\$ 15,098,835
<i>Non-Educational Entity Sources</i>	32,668	33,128	30,203	32,276	32,276
<i>State Sources</i>	2,429,418	2,560,619	2,205,981	1,732,029	1,576,249
<i>Federal Sources</i>	211,391	249,472	174,262	164,783	164,719
<i>Incoming Transfers and Other Transactions</i>	480,182	494,379	419,046	400,000	400,000
TOTAL REVENUES	15,007,995	16,203,433	16,667,739	16,643,057	17,272,079
EXPENDITURES					
<i>Instruction</i>					
<i>Added Needs</i>	7,015,974	7,007,180	7,655,867	8,478,678	8,264,175
<i>Supporting Services</i>					
<i>Pupil</i>	1,656,014	1,675,545	1,707,539	1,725,277	1,893,045
<i>Instructional Staff</i>	708,853	1,034,770	710,761	727,350	755,831
<i>School Administration</i>	674,980	806,172	873,910	894,016	942,403
<i>Business</i>	39,059	27,715	21,789	23,750	23,750
<i>Operations and Maintenance</i>	1,030,712	1,014,701	1,250,552	1,264,573	1,227,720
<i>Transportation</i>	23,960	40,326	50,323	144,390	56,067
<i>Central</i>	162,750	167,371	246,064	174,247	158,281
<i>Community Services</i>	14,095	240	1,201	-	-
<i>Facilities Construction and Improvements</i>	1,068,279	1,857,999	1,722,081	3,880,000	2,650,000
<i>Debt Service</i>					
<i>Principal</i>	-	-	-	-	-
<i>Interest</i>	-	-	-	-	-
<i>Outgoing Transfers and Other Transactions</i>	-	-	1,000,000	1,000,000	1,000,000
TOTAL EXPENDITURES	12,394,676	13,632,019	15,240,087	18,312,279	16,971,272
EXCESS OF REVENUES OVER EXPENDITURES	2,613,319	2,571,414	1,427,652	(1,669,222)	300,807
OTHER FINANCING SOURCES (USES)					
<i>Proceeds from Sales of Capital Assets</i>	-	4,654	2,881	3,000	3,000
<i>Transfer In</i>	-	-	-	-	-
<i>Transfers out</i>	(1,062,626)	(1,082,402)	(1,152,560)	(1,064,000)	(1,082,000)
TOTAL OTHER FINANCING SOURCES (USES)	(1,062,626)	(1,077,748)	(1,149,679)	(1,061,000)	(1,079,000)
NET CHANGE IN FUND BALANCE	1,550,693	1,493,666	277,973	(2,730,222)	(778,193)
FUND BALANCE, JULY 1	10,661,727	12,212,420	13,706,086	13,984,059	11,253,837
FUND BALANCE, JUNE 30	\$ 12,212,420	\$ 13,706,086	\$ 13,984,059	\$ 11,253,837	\$ 10,475,644

**STUDENT/SCHOOL ACTIVITIES FUND
DETAIL BUDGET PROJECTION
FOR THE FISCAL YEAR ENDING JUNE 30, 2027**

<u>REVENUES</u>	ACTUAL <u>2022-23</u>	ACTUAL <u>2023-24</u>	ACTUAL <u>2024-25</u>	BUDGET <u>2025-26</u>	PROPOSED BUDGET <u>2026-27</u>
<i>Local Sources</i>	\$1,683	\$2,989	\$2,272	\$5,000	\$5,000
<i>Incoming Transfers and Other Transactions</i>	-	-	-	-	-
TOTAL REVENUES	1,683	2,989	2,272	5,000	5,000
<u>EXPENDITURES</u>					
<i>Pupil Activities</i>	\$ 722	\$ 2,309	\$ 2,789	\$ 7,500	\$ 7,500
<i>Community Services</i>	-	-	-	-	-
<i>Other Transfers and Other Transactions</i>	-	-	-	-	-
TOTAL EXPENDITURES	722	2,309	2,789	7,500	7,500
EXCESS OF REVENUES OVER EXPENDITURES	961	680	(517)	(2,500)	(2,500)
NET CHANGE IN FUND BALANCE	961	680	(517)	(2,500)	(2,500)
FUND BALANCE, JULY 1	31,796	32,757	33,437	32,920	30,420
FUND BALANCE, JUNE 30	\$32,757	\$33,437	\$32,920	\$30,420	\$27,920

**CAPITAL PROJECTS FUND
 DETAIL BUDGET PROJECTION
 FOR THE FISCAL YEAR ENDING JUNE 30, 2027**

REVENUES	ACTUAL <u>2022-23</u>	ACTUAL <u>2023-24</u>	ACTUAL <u>2024-25</u>	FINAL BUDGET <u>2025-26</u>	ORIGINAL BUDGET <u>2026-27</u>
<i>Local Sources</i>	-	-	-	-	50
<i>State Sources</i>	-	-	-	-	-
<i>Incoming Transfers and Other Transactions</i>	-	-	-	-	-
TOTAL REVENUES	-	-	-	-	50
EXPENDITURES					
<i>Supporting Services</i>	-	-	-	-	-
<i>Facilities Construction and Improvements</i>	-	-	-	530,000	3,000,000
<i>Outgoing Transfers and Other Transactions</i>	-	-	-	-	-
TOTAL EXPENDITURES	-	-	-	530,000	3,000,000
EXCESS OF REVENUES OVER EXPENDITURES	-	-	-	(530,000)	(2,999,950)
OTHER FINANCING SOURCES (USES)					
<i>Transfer In</i>	-	-	-	530,000	3,000,000
<i>Transfers out</i>	-	-	-	-	-
TOTAL OTHER FINANCING SOURCES (USES)	-	-	-	530,000	3,000,000
NET CHANGE IN FUND BALANCE	-	-	-	-	50
FUND BALANCE, JULY 1	-	-	-	-	-
FUND BALANCE, JUNE 30	-	-	-	-	50

TRUTH IN TAXATION HEARING

INCLUDING MILLAGE REDUCTION FRACTION CALCULATIONS NOT SPECIFICALLY ASSIGNED TO THE COUNTY EQUALIZATION DIRECTOR BY LAW

VAN BUREN	COUNTY	TAXING JURISDICTION:	80000 Van Buren ISD
2025 Unit Total Taxable Value		Without REZ	(Prior TV) 5,554,663,581
2026 Losses to prior Taxable Value (MCL 211.34d)			(Losses TV) 196,627,437
2026 Additions (MCL211.34d)			(Additions TV) 473,515,930
2026 Unit Total Final Taxable Value (based on S.E.V.)			(Current TV) 6,029,281,678
2026 Unit Total Taxable Value based on Assessed Valuation			(AV based TV) 6,029,281,678
2026 Unit Total Taxable Value based on C.E.V.			(CEV based TV) 6,029,281,678
2025 Inflation Rate (for 2026 Calculations)			(2025 CPI) 1.027

1. Section 211.34d, M.C.L., "Headlee" (for each unit of local government)

See STC Bulletins 3 of 1995 and 3 of 1997 regarding the calculation of additions and losses.

$$\frac{\begin{matrix} (2025 \text{ Total T.V.} & - & 2026 \text{ Losses} &) \times \text{CPI} \\ (5,554,663,581 & - & 196,627,437 &) \times 1.027 & = & 5,502,703,120 \end{matrix}}{\begin{matrix} (6,029,281,678 & - & 473,515,930 &) \\ (2026 \text{ Total T.V.} & - & 2026 \text{ Additions} &) \end{matrix}} = \frac{5,555,765,748}{6,029,281,678} = 2026 \text{ Millage Reduction Fraction (Headlee)} = 0.9904$$

ACTUAL 0.9904

Round to 4 decimal places in the conventional manner.

2a. Section 211.34, M.C.L., "Truth in Assessing" (for cities and townships if S.E.V. exceeds A.V. for 2026 only)

$$\frac{2026 \text{ Unit Total Taxable Value based on AV}}{2026 \text{ Unit Total Final Taxable Value (based on S.E.V.)}} = \frac{6,029,281,678}{6,029,281,678} = 2026 \text{ Rollback Fraction (Truth in Assessing)} = 1.0000$$

ACTUAL NA

Round to 4 decimal places in the conventional manner.

See STC Bulletin No. 6 of 2026 for more information regarding this calculation.

2b. Section 211.34, M.C.L., "Truth in County Equalization" (for villages, counties and authorities if S.E.V. exceeds C.E.V. for 2026 only)

$$\frac{2026 \text{ Unit Total Taxable Value based on C.E.V.}}{2026 \text{ Unit Total Final Taxable Value (based on S.E.V.)}} = \frac{6,029,281,678}{6,029,281,678} = 2026 \text{ Rollback Fraction (Truth in County Equalization)} = 1.0000$$

ACTUAL NA

Round to 4 decimal places in the conventional manner.

See STC Bulletin No. 6 of 2026 for more information regarding this calculation.

3. Section 211.24e, M.C.L., "Truth in Taxation" (for each taxing jurisdiction that levied more than 1 mill for operating purposes in 2025 only)

$$\frac{\begin{matrix} (2,025 \text{ Total T.V.} & - & 2026 \text{ Losses} &) \\ (5,554,663,581 & - & 196,627,437 &) \end{matrix}}{\begin{matrix} (6,029,281,678 & - & 473,515,930 &) \\ (2026 \text{ Total T.V.} & - & 2026 \text{ Additions} &) \end{matrix}} = \frac{5,358,036,144}{5,555,765,748} = 2026 \text{ Base Tax Rate Fraction (Truth in Taxation)} = 0.9644$$

Round to 4 decimal places in the conventional manner.

Use the same amounts for additions and losses as were used for the 211.34d ("Headlee") rollback.

NOTE: The truth in taxation BTRF is independent from the cumulative millage reductions provided by MCL sections 211.34d and 211.34. The Base Tax Rate equals the BTRF X last year's Operating Rate levied.

COUNTY VAN BUREN
 UNIT: Van Buren ISD
 YEAR: 2026

Unit Total TV 2025 5,554,663,581
 Unit Total TV 2026 6,029,281,678

HEADLEE & MCL 211.34 ROLLBACK COMPUTATIONS

SOURCE AND PURPOSE OF OPERATING ONLY MILLAGE	PRIOR YEAR'S PERM REDUCED or REDUCED NEWLY VOTED MILLAGE see MCL 211.34(d)(9)	CURRENT MILLAGE REDUCTION FRACTION	CURRENT PERM. REDUCED MILLAGE *	TRUTH IN ASSESSING or TRUTH IN EQUALIZATION FRACTION	CURRENT MAXIMUM ALLOWABLE MILLAGE RATE
Post debt & specials to L-4029.	Last year's L-4029 col. (7)	L-4029 col. (6)	L-4029 col. (7)	L-4029 col. (8)	L-4029 col. (9)
ALLOCATED OPERATING	0.1390	X	0.9904	=	0.1376
<small>Was the above millage approved since this May 31? Y = YES</small>				X	1.0000
EXTRA VOTED SP ED	2.0501	X	0.9904	=	2.0304
<small>Was the above millage approved since this May 31? Y = YES</small>				X	1.0000
EXTRA VOTED VOC ED	2.4604	X	0.9904	=	2.4367
<small>Was the above millage approved since this May 31? Y = YES</small>				X	1.0000
EXTRA VOTED SP ED	1.2300	X	0.9904	=	1.2181
<small>Was the above millage approved since this May 31? Y = YES</small>				X	1.0000
EXTRA VOTED SP ED	0.8922	X	0.9904	=	0.8836
<small>Was the above millage approved since this May 31? Y = YES</small>				X	1.0000
		X	0.9904	=	0.0000
<small>was the above millage approved since this May 31? Y = YES</small>				X	1.0000
Total of newly voted & last year's perm reduced millage.	6.7717				6.7064
			2026	MAXIMUM ALLOWABLE OPERATING MILLAGE UNDER HEADLEE & MCL 211.34 =	6.7064

NOTE: The only way to levy more than your maximum millage due to the Headlee rollback is to have voters approve additional millage.

TRUTH IN TAXATION COMPUTATIONS

2026 BASE TAX RATE FRACTION:	(from L-4034)	0.9644	(1)
2025 OPERATING MILLAGE RATE:	(actually levied)	6.7717	(2)
2026 BASE TAX RATE:	(w/out hearing)	6.5306	(1) x (2) = (3)
2026 MAX. ALLOWABLE OPERATING MILLAGE RATE:		6.7064	(from above) = (4)
MINUS 2026 BASE TAX RATE:	(B.T.R.)	6.5306	(3) = (5)
MILLAGE INCREASE:	(with a hearing)	0.1758	(4) - (5) = (6) or
			(7) - (5) = (6)

If you plan to levy more than the B.T.R. but less than the Max. Allowable, enter the amount here.

MILLAGE INCREASE	0.1758	-
2026 BASE TAX RATE	6.5306	=
	2.69%	MILLAGE INCREASE FROM HEARING*

2026 TV x .001 x MILLAGE INCREASE = \$ **1,059,948**
 REVENUE INCREASE FROM HEARING

(2026 TV x 2026 BASE RATE)	-1	39,374,827
(2025 TV x 2025 ACTUAL OPER RATE)	=	37,614,515 =
		4.68%
		2026 REVENUE INCREASE WITHOUT HEARING

*Must be published in notice of public hearing on increasing property taxes. Your current year's millage cannot exceed your maximum under Truth In Taxation unless authorized by the governing body at the hearing. Your current year's millage cannot exceed your Headlee maximum without a millage election.

**Van Buren ISD
TRUTH IN TAXATION REVENUE GAIN CALCULATION**

PURPOSE AND SOURCE OF MILLAGE		HEADLEE MAXIMUM AMOUNT	MILLAGE GAIN WITH TRUTH IN TAXATION	UNIT'S TAXABLE VALUE	TRUTH IN TAXATION REVENUE GAINED
<u>ALLOCATED</u>	<u>OPERATING</u>	<u>0.1376</u>	■ <u>0.0036</u> x	6,029,281,678	= \$ <u>21,705</u>
<u>EXTRA VOTED</u>	<u>SP ED</u>	<u>2.0304</u>	■ <u>0.0532</u> x	6,029,281,678	= \$ <u>320,758</u>
<u>EXTRA VOTED</u>	<u>VOC ED</u>	<u>2.4367</u>	■ <u>0.0639</u> x	6,029,281,678	= \$ <u>385,271</u>
<u>EXTRA VOTED</u>	<u>SP ED</u>	<u>1.2181</u>	■ <u>0.0319</u> x	6,029,281,678	= \$ <u>192,334</u>
<u>EXTRA VOTED</u>	<u>SP ED</u>	<u>0.8836</u>	■ <u>0.0232</u> x	6,029,281,678	= \$ <u>139,879</u>
-	-	<u>0.0000</u>	■ <u>0.0000</u> x	-	= \$ <u>-</u>
		<u>6.7064</u>	<u>0.1758</u>		<u>\$ 1,059,948</u>
			BALANCES		BALANCES
			0.1758		\$ 1,059,948

MAXIMUM ALLOWABLE MILLAGES WITHOUT TRUTH IN TAXATION HEARING

PURPOSE AND SOURCE OF MILLAGE		HEADLEE MAXIMUM AMOUNT	MULTIPLIER WITHOUT TR. IN TAX.	MAXIMUM MILLAGE WITHOUT TR. IN TAX.	MAXIMUM REVENUE WITHOUT TR. IN TAX.
<u>ALLOCATED</u>	<u>OPERATING</u>	<u>0.1376</u>	x 0.9737862 =	<u>0.1340</u>	\$ <u>807,924</u>
<u>EXTRA VOTED</u>	<u>SP ED</u>	<u>2.0304</u>	x 0.9737862 =	<u>1.9772</u>	\$ <u>11,921,096</u>
<u>EXTRA VOTED</u>	<u>VOC ED</u>	<u>2.4367</u>	x 0.9737862 =	<u>2.3728</u>	\$ <u>14,306,280</u>
<u>EXTRA VOTED</u>	<u>SP ED</u>	<u>1.2181</u>	x 0.9737862 =	<u>1.1862</u>	\$ <u>7,151,934</u>
<u>EXTRA VOTED</u>	<u>SP ED</u>	<u>0.8836</u>	x 0.9737862 =	<u>0.8604</u>	\$ <u>5,187,594</u>
-	-	<u>0.0000</u>	x 0.9737862 =	<u>0.0000</u>	\$ <u>-</u>
<u>TOTALS</u>		<u>6.7064</u>		<u>6.5306</u>	<u>\$ 39,374,827</u>
				BALANCES	BALANCES
				6.5306	39,374,827

MEMO

DATE: JUNE 3, 2026
TO: BOARD OF EDUCATION
FROM: ROBERT SMITH, DIRECTOR
RE: CAREER & TECHNICAL EDUCATION BOARD UPDATE

MOCK DISASTER 2026 (*Leadership; Communication Skills; Resourcefulness, Creativity, & Innovativeness; Professional Preparation; Planner & Organizer; Faculty & Staff Personnel; Student Personnel; Community Relations; Student Achievement*)

[WVMT News](#)
[Mock Disaster 2026](#)

On May 12th, the Protective Service programs at Van Buren Tech held their annual Mock Disaster event. Students once again demonstrated the power of hands-on, real-world learning through career and technical education. This year's large-scale emergency simulation was a surprise to students and participants, creating an authentic, high-pressure training environment that mirrored the unpredictability of real emergencies. As smoke filled the air and sirens echoed across the fictional "Food Truck Frenzy," students from multiple Van Buren Tech programs quickly responded.

The scenario centered on a drunk pizza bus driver crashing into a pole at a busy food truck fair, triggering multiple emergencies. A turkey fryer ignited into a grease fire, several vendor booths caught fire, a domestic dispute broke out between vendors, and an undercover human trafficking operation disguised as an ice cream and candy stand added further complexity. A medical helicopter was also dispatched to support response efforts.

Students across EMT, Fire Science Academy, Law Enforcement, Patient Care, Allied Health, Cosmetology, and Culinary Arts all worked together throughout the simulation. Cosmetology students created realistic injury makeup to enhance authenticity, Patient Care and Allied Health students supported stabilization and patient care, and Culinary Arts students provided meals for responders, volunteers, and participants.

The event brought together students and emergency responders from across the region, allowing participants to experience coordinated, multi-agency emergency response in real time. "It's an all-discipline, scenario-based learning event, and it incorporates all of our young students and all of our area responders," said Jeromy Robertson. "It's designed to help them experience what a large-scale scenario would be."

Van Buren County, Michigan, Sheriff's Office, Daniel Abbott emphasized the value of exposing students to different emergency response approaches. "There's a bunch of different law enforcement agencies here, so they're not only looking at it from one agency's perspective," Abbott said. "Students get the opportunity to see how multiple agencies respond and work together during emergencies."



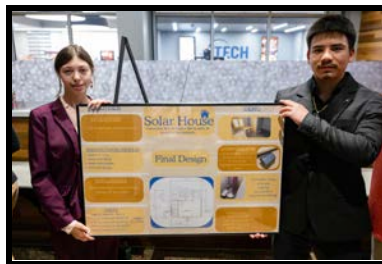
AG AWARENESS DAYS (*Leadership; Resourcefulness, Creativity, & Innovativeness; Professional Preparation; Planner & Organizer; Faculty & Staff Personnel; Student Personnel; Community Relations; Student Achievement*)

Van Buren Tech's Agriculture & Natural Resources program held their annual "Ag Awareness Days" event on May 4th-6th at the Van Buren County Fairgrounds. Van Buren Tech students lead interactive, hands-on stations for second graders from across Van Buren County, teaching them about animals, crops, natural resources, and how agriculture connects to their everyday lives. The event is a very popular event for both our students and the students attending. Great job to all involved!



CTE STEM SHOWCASE (*Leadership; Resourcefulness, Creativity, & Innovativeness; Professional Preparation; Planner & Organizer; Supervisor; Faculty & Staff Personnel; Student Personnel; Student Achievement*)

Students in VB Tech's Engineering Design & Architectural Design programs hosted their annual STEM Showcase event on May 5th, with this year's theme being titled, "Design for Impact Challenge." As part of the event, student teams identified a meaningful problem, designed a solution for a specific target user, and built a prototype while working within project constraints. As part of the showcase, each team displayed a professional presentation board and delivered a timed pitch, explaining their problem, design process, and the impact of their solution.



3RD YEAR COSMETOLOGY (*Leadership; Communication Skills; Supervisor; Faculty & Staff Personnel; Student Personnel; Community Relations; Student Achievement*)

Van Buren Tech's third-year Cosmetology students showcased their skills in this year's "Total Look Manikin Competition." As part of the event, each student began with the same standard manikin and transformed it into a completely original design. The project required students to create a vision board, develop a written plan, and bring their concept to life from start to finish. Students designed a custom hair color, haircut, and finished style. Students also fully re-created the facial features by removing the manufacturer's generic details and custom-mixing skin tone, eyes, eyebrows, and lips using only primary colors, black, and white. Each look was sealed with a waterproof finish for a polished presentation. To

complete the total look, students styled, dressed, and staged their manikins for judging by advisory board members and industry professionals, who selected the final winners.

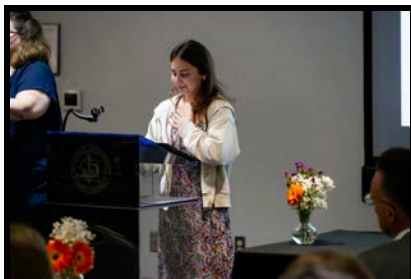
First Place: Ruby Bernabe-Parra

Second Place: Izabelle Puckett



EARLY MIDDLE COLLEGE RECOGNITION (*Leadership; Communication Skills; Resourcefulness, Creativity, & Innovativeness; Professional Preparation; Planner & Organizer; Supervisor; Faculty & Staff Personnel; Student Personnel; Community Relations; Student Achievement*)

Congratulations to the Van Buren Middle College Class of 2026. On Tuesday, May 5th, Van Buren ISD's Middle College program held their annual Middle College Recognition ceremony for those completing the program. Van Buren Middle College continues to serve as a strong bridge between high school, college, and future careers. Through dedicated mentoring and a focused academic path, students can earn up to a full Associate's Degree at no cost while gaining valuable experience that prepares them for what comes next. Over the last three years, this cohort of 42 students completed a total of 2,550 college credits, saving more than \$400,000 in college tuition. An impressive 39 students earned a full Associate's Degree, all while maintaining a collective average college GPA of 3.59. During the ceremony, Mattawan High School graduate Mason Schneider reflected on the program's impact, sharing, "Things started to change when I joined Middle College. Beginning in the Engineering and Architecture Design program at Van Buren Tech shifted my perspective and helped me recognize strengths I hadn't seen in myself before. Over time, I grew both academically and personally through the opportunities and experiences it provided. This journey has played a huge role in setting me up for my next chapter at Michigan Technological University, my dream school since freshman year of high school."



STAFF APPRECIATION WEEK (*Leadership; Resourcefulness, Creativity, & Innovativeness; Planner & Organizer; Faculty & Staff Personnel; Fiscal Management*)

Van Buren Tech celebrated Staff Appreciation Week May 4th-8th in honor of all of the amazing work that is done daily to support students and their learning. Unlike other “Teacher Appreciation” models, at Van Buren Tech we value every person and their role because every person makes a difference. During Staff Appreciation Week, we celebrated every staff member who contributes to the success of our school community. The week was filled with a variety of fun activities, culminated by a fiesta-themed lunch celebration on May 8, sponsored by VB Tech’s Fun Committee and Administrative Team. As part of the delicious lunch, staff enjoyed mangonadas as a fun treat, and we thank LMNT for providing electrolyte packets for our team. The dedication, teamwork, and care our staff shows across our building create meaningful opportunities for students to learn, grow, and prepare for their futures. Our people make Van Buren Tech stronger, and we thank them for their impact every single day.




CONSTRUCTION TRADES HOME SALE (*Leadership; Planner & Organizer; Decision Maker; Planner & Organizer; Faculty & Staff Personnel; Student Achievement; Fiscal Management*)

On Wednesday, May 6th Van Buren Tech closed on the sale of Onsite Construction Trades home currently located at 465 Memory Lane in Decatur, Michigan. A special thank you to Dr. Patrick Cregan and Decatur Public Schools for the generous donation of land and to Becht Construction for all of their work getting the home ready for sale. We are extremely excited for the new homeowners as they relocate to the area. The program transitioned to building four tiny homes this year, which will each be up for auction in the near future.



Memorandum

Date:	June 3, 2026	 INSTRUCTIONAL SERVICES
To:	VBISD Board of Education	
From:	Melissa Corona <i>Director of Instructional Services</i>	
Subject:	Instructional Services Update	

Mission Statement:

Intentionally collaborate to use best practices to support the whole child and build capacity in students and staff in Van Buren County.

Grow Your Own Highlights

The Grow Your Own (GYO) program continues to grow and positively impact schools across Van Buren County and surrounding areas. Currently, there are approximately 277 active candidates participating in the program, working toward teaching certificates, additional endorsements, special education certifications, counseling degrees, literacy specialist credentials, ESL endorsements, and Career & Technical Education pathways through partnerships with Western Michigan University, Grand Valley State University, Olivet College, Teachers of Tomorrow, and #TEACH. These candidates include current school staff, paraprofessionals, support staff, and community members who are working to become certified educators and fill critical staffing needs in our local schools.

In addition, approximately 120 candidates have already completed their programs through Grow Your Own and earned certifications, endorsements, or advanced degrees. Many of these individuals are now serving students directly in classrooms and school programs throughout the region. The Grow Your Own initiative continues to strengthen the local educator pipeline by helping schools recruit, prepare, and retain highly qualified staff from within our own communities.

Project SHINE Highlight

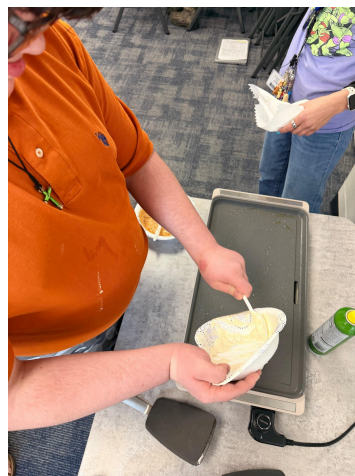
Project SHINE will be able to continue their work in the Special Education Programs at VBISD under the supervision of Instructional Services. This will allow for the team to continue to provide high-quality, engaging lessons around increasing the awareness and consumption of healthy foods along with increasing physical activity.

Project SHINE continued ECSE programming this spring in Covert Public Schools and Paw Paw Public Schools, where students participated in fun and engaging lessons centered around “eating a rainbow” of colors. Throughout the series, students explored red, yellow, green, and purple fruits and vegetables through singing, movement, sensory exploration, and tasting experiences. These lessons continue to

help our youngest learners build familiarity and comfort with trying new foods while creating positive experiences around healthy eating.



At Maple Creek Education Center, students in the middle and high school classes participated in special cooking activities. One favorite was making pancakes with bananas and chocolate chips, which quickly became a hit with both students and staff. These hands-on experiences continue to provide opportunities for students to practice food preparation skills, teamwork, following directions, and confidence in the kitchen while creating enjoyable experiences connected to food and nutrition.



Project SHINE's work at the Community Transition Center (CTC) wrapped up a successful season of hydroponic learning. Students participated in cleaning and maintaining the systems while reflecting on the growing process. The science of growing provided valuable learning opportunities, including understanding that sometimes what we plant thrives—and sometimes it doesn't—creating conversations around patience, problem-solving, and trial and error.

CTC students also participated in several hands-on cooking experiences this spring. Pancakes with chocolate chips and healthy breakfast burritos were favorites among students and staff. Students also shopped for and prepared a healthy five-food-group dinner and participated in a fun dinner table

setting race that combined teamwork and life skills learning.

Looking ahead, students will soon harvest potatoes from their potato grow bags and hope to use the harvest to make roasted potatoes and potato salad...stay tuned!



At BGLC, students recently explored purple and blue fruits and vegetables during Fun Food Friday activities. Students participated in sensory exploration, tasting opportunities, and interactive activities designed to build familiarity and excitement around trying new foods.

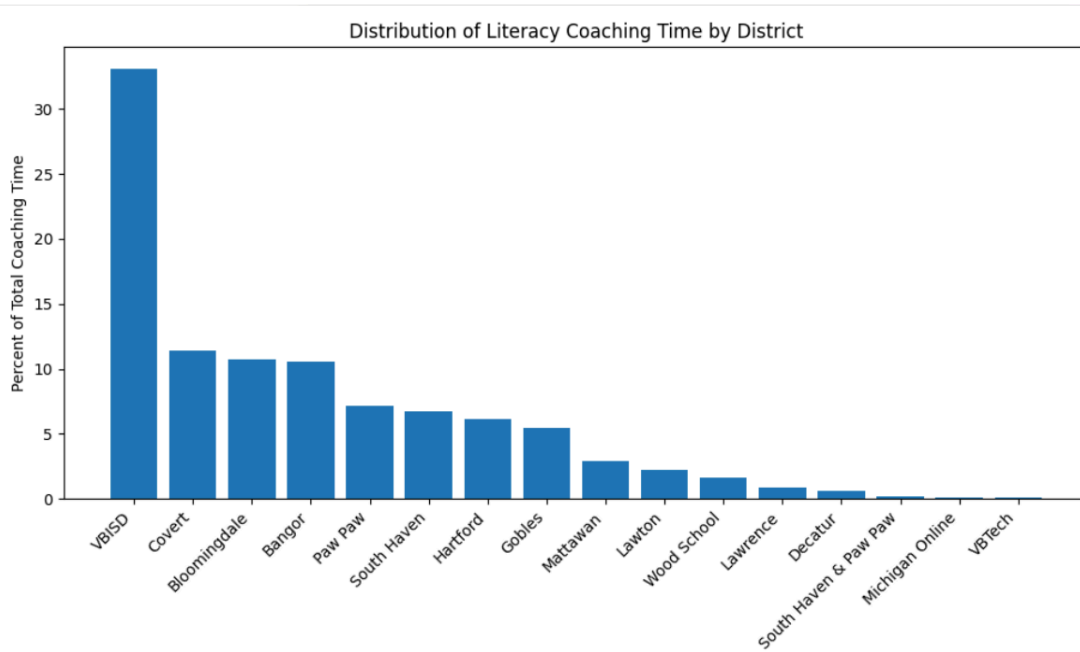
Project SHINE continues to appreciate the support and collaboration of school staff, administrators, and community partners who help make these meaningful learning experiences possible for students across Van Buren County.

****Literacy Coaching Highlights**

We have 5 Early Literacy Coaches that are fully or partially funded out of the Section 35a4 Early Literacy Grant. The Section 35a(4) Early Literacy Coach Grant supports ISDs in building the capacity of educators to improve literacy outcomes for students through evidence-based instructional practices, coaching, and professional learning. The grant requires literacy coaches to have strong expertise in scientifically based reading instruction, MTSS, assessment and data analysis, and coaching adults, while ensuring districts receive ongoing support in differentiated instruction, interventions, and progress monitoring. With the passage of Michigan's PA 146 literacy law in October 2024, the scope of this work is expanding from an early literacy focus to a broader pre-K-12 literacy systems approach. As a result, the coaching model and district supports will continue to evolve to meet new statewide literacy and dyslexia requirements, requiring expanded collaboration, professional learning, and instructional support across all grade levels within local districts.

Our Literacy Coaches have been very busy this year supporting our local districts in many ways: Coaching individual teachers, supporting administrators, facilitating Professional Learning Community meetings, developing and presenting professional learning, and more.

This report summarizes literacy coaching time logged across districts. A total of 2377.25 hours of coaching support were documented. Percentages below represent each district's share of total coaching time.



District	Total Hours	% of Total Time
VBISD	788.00	33.1%
Covert	270.75	11.4%
Bloomingdale	255.50	10.7%
Bangor	252.25	10.6%
Paw Paw	171.25	7.2%
South Haven	159.75	6.7%
Hartford	145.00	6.1%
Gobles	130.25	5.5%
Mattawan	68.00	2.9%
Lawton	52.00	2.2%
Wood School	38.00	1.6%
Lawrence	22.50	0.9%
Decatur	14.00	0.6%
South Haven & Paw Paw	5.00	0.2%
Michigan Online	3.00	0.1%
VBTech	2.00	0.1%

Key Takeaways • VBISD accounted for the largest portion of coaching time. • Covert, Bloomingdale, and Bangor received substantial coaching support. • Coaching support was distributed across multiple

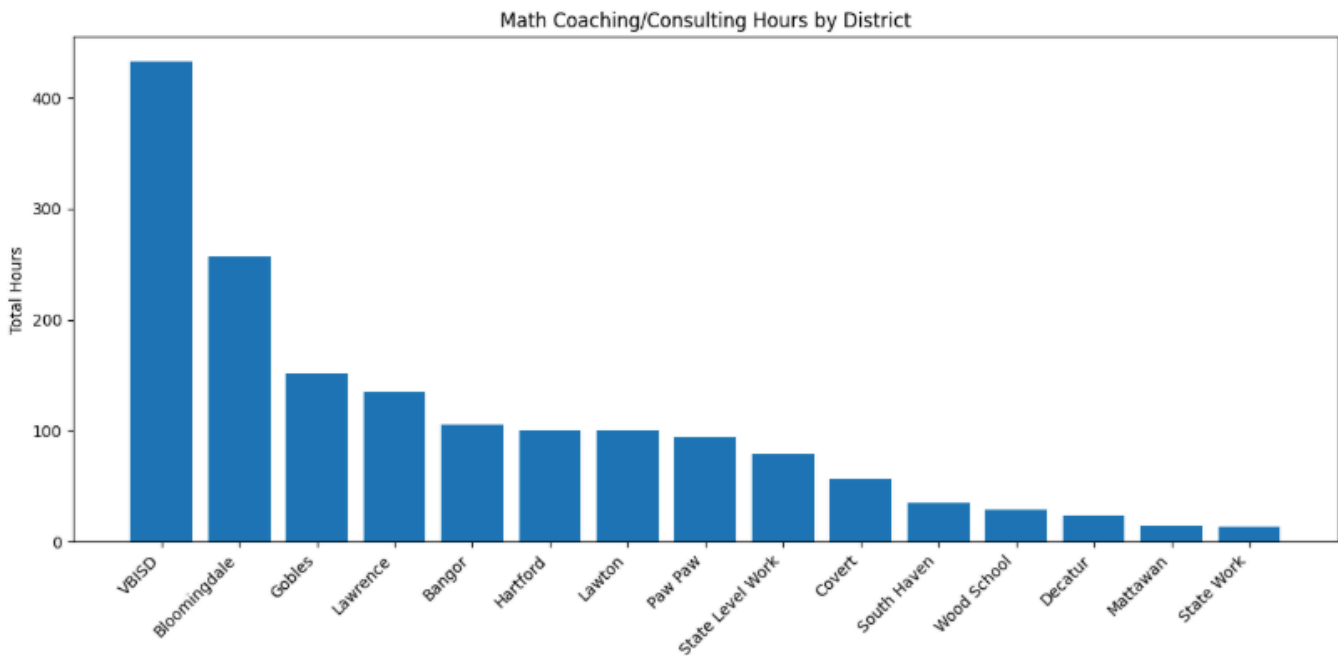
districts, demonstrating county-wide engagement and implementation support. • Data may support future discussions regarding coaching allocation, district needs, and service impact.

****Math Coaching Highlights**

Our math coaching team of Amanda and Julie continue to provide responsive, collaborative support to districts across the county as we wrap up the 2025-2026 school year.

The coach log provides the following data: a total of approximately **1,630 hours** of math coaching and consulting support were provided across Van Buren County districts and ISD-level initiatives during the 2025-26 school year.

The data demonstrates that math coaching and consulting services were distributed broadly across districts, with the largest concentration of time dedicated to VBISD-wide systems work and county-level support, representing over one-quarter of all logged hours. Significant coaching support was also provided to Bloomingdale, Gobles, Lawrence, Bangor, Hartford, and Lawton, indicating sustained district engagement in mathematics instructional improvement efforts.



District / Support Area	Total Hours	% of Total Time
VBISD	433.5	26.6%
Bloomingtondale	257.08	15.8%
Gobles	151.83	9.3%
Lawrence	135.5	8.3%
Bangor	105.33	6.5%
Hartford	100.75	6.2%
Lawton	100.25	6.2%
Paw Paw	94.58	5.8%
State Level Work	79.5	4.9%
Covert	56.33	3.5%
South Haven	34.5	2.1%
Wood School	29.0	1.8%
Decatur	23.33	1.4%
Mattawan	14.5	0.9%
State Work	14.0	0.9%

Math coaches facilitated final Professional Learning Community (PLC) meetings with participating districts. These sessions provided teams the opportunity to:

- Review student achievement and growth data
- Reflect on instructional successes and challenges from the school year
- Identify trends and priority areas for improvement
- Establish instructional and professional learning goals for the 2026–2027 school year

The collaborative nature of these PLC conversations strengthen district partnerships and help align instructional priorities across buildings and grade levels.

Our math coaches continue to be highly responsive to the evolving needs within the county. Most recently, they identified a need among recent Grow Your Own graduates preparing to take the Math MTTC (Michigan Test for Teacher Certification) this summer who were seeking additional support with mathematics content.

In response, coaches Amanda and Julie collaborated to design and offer a free Math MTTC Study Session scheduled for June 5, with additional sessions planned for the upcoming school year. This opportunity reflects the coaches’ commitment to support both new educators and long-term instructional capacity within the county.

As planning begins for next school year, math coaches are working with principals and district leaders to align support with district and building goals. Professional development opportunities planned for next year include:

- Foundations of Math: Understanding Content and Teaching for Sense-Making
- Meaningful Fact Fluency Workshop
- Cohort 2 of Co-Planning Using Bridges Math and Number Corner

- Numeracy Foundations (formerly ADDVantage Math Recovery 1)
- Addition & Subtraction Courses through Integrow Solutions (formerly ADDVantage Math Recovery 1)

The math coaching team’s goals for the 2026–2027 school year include:

- Strengthening alignment between General Education and Special Education instructional practices
- Improving teacher mathematical content knowledge
- Building teacher understanding of learning trajectories and developmental progressions in mathematics
- Continuing to support high-quality, student-centered mathematics instruction across the county

The math coaching team remains committed to partnering with districts to provide meaningful professional learning, responsive coaching support, and sustainable systems that improve outcomes for both teachers and students.

****Adult Ed Multilingual Highlights**

This month one of our students, Guadalupe A., received an award from the Michigan Department of Labor and Economic Opportunity at the MAETC Conference at the Radisson on May 5th. This award celebrates adult learners who uplift their peers, foster collaboration to a positive and inclusive learning environment. Guadalupe was noticed for listening to others and always encouraging others to never give up. She received her award and then told the crowd “I am not done yet!” Today, Lu is actively working toward her GED, and even while working two jobs, she still chooses to attend ESL classes. Despite physical exhaustion, she shows up ready to participate, asking thoughtful questions that spark classroom discussion.

According to our staff, "It has truly been a privilege to have Lu in our program. She embodies perseverance, compassion, and peer empowerment every single day."

In addition, 27 Adult Education Multilingual students at VBISD have made level gains, earned their citizenship or their GED diploma and will be recognized for their accomplishments at our Celebration



of Learning Ceremony June 1st.

This year, our program met and surpassed the State and Regional Measurable Skill Gain (MSG) target of 43% with 50.94% of our learners with 12+ hours making a MSG. Last year our MSG was 42.5 and we fell just shy of the State and Regional MSG target.

While many districts experienced declining enrollment due to the current political climate and reductions in adult education funding, our program experienced notable growth. Enrollment increased from 59 learners last year to 79 learners this year.

We believe this success is largely attributable to the work of our Success Coach, who has helped remove barriers and maintain learner accountability, as well as our instructional staff, who continue to foster positive, welcoming, and safe classroom environments for all learners.

Looking ahead, adult education funding is expected to return to previous levels for the 2026–2027 program year. As a result, we are optimistic about continued growth and expanded opportunities for our learners in the coming year.

Measurable Skill Gain Unduplicated Subtotal	53	26	27	50.94%
Measurable Skill Gain Unduplicated Subtotal for PY 2024	40	23	17	42.50%
Measurable Skill Gain Unduplicated Subtotal for PY 2023	132	94	38	28.79%

CLEP Testing

A CLEP (College-Level Examination Program) test is an assessment that allows individuals to earn college credit by demonstrating knowledge in a specific subject area without taking the traditional college course. CLEP exams can help students save both time and tuition costs while accelerating progress toward a degree or credential. These exams are commonly used by high school students, adult learners, and individuals seeking alternative pathways to postsecondary education and career advancement.

This Spring, sixty-six CLEP Tests to students from six different schools within the county have been administered at VBTEch's Boardroom by Primary Test Center Administrator, Geanice Miller. In essence, the CLEP Test enables students to take a timed test online and, if they achieve a minimum score set by a post-secondary institution they are planning to attend, they can earn credit(s) and "test out" of one or more college courses.

Geanice coordinates testing times with local district representatives and is supported with scheduling by Connie Ledesma at VBT and Christy Nondorf-Maxam from Technology Services. It's a true collaboration

that gives Van Buren County Students the opportunity to earn college credit through CLEP's Voucher Program, which gives students who qualify for Free/Reduced Lunch a testing rate of \$5 per CLEP Test. If students don't qualify for this rate, then they can pay a rate of \$97 to test.

Having Instructional Services manage the testing site, and having the center located at VBT, eliminates transportation barriers and eliminates the testing fee cost that other sites have.

Out of School Time Programming

The Van Buren Youth Initiative (VBYI) continues to expand meaningful after-school and career-connected programming opportunities for students across Van Buren County. This spring, VBYI partnered again with Van Buren Tech to facilitate the final round of after school career readiness programming for the 25/26 school year.

At the South Haven Center for the Arts, cooking programming has provided students with valuable life skills in a creative and supportive environment. In partnership with Bronson Healthcare Group and Project S.H.I.N.E, students worked alongside Chef Josh, a classically trained chef, and Vinee Lloyd, a nutrition educator, learning recipe reading, ingredient measurement, cooking techniques, and food preparation skills while building confidence and creativity in the kitchen. Student feedback highlighted increased confidence, engagement, and enjoyment through these hands-on experiences.

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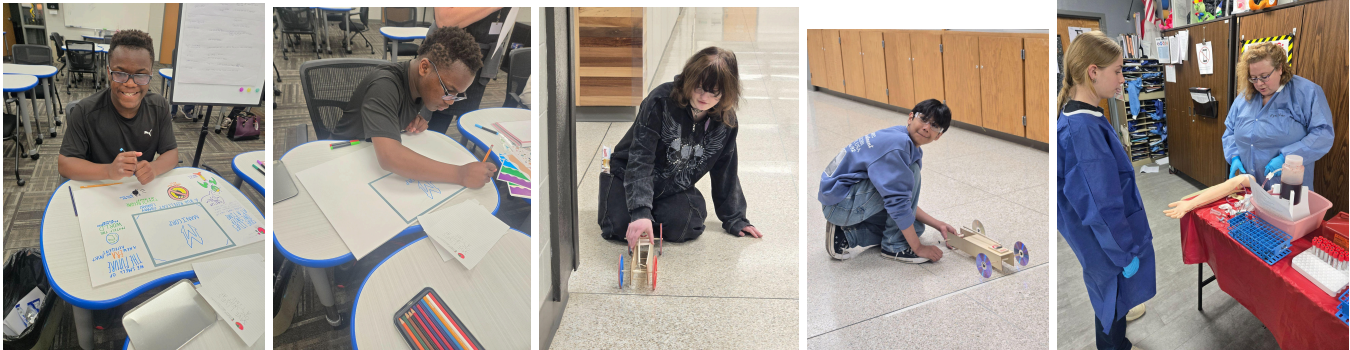
Luc's Light continues to see strong growth and engagement in after-school programming. Registration recently opened for their final session before summer programming begins, and 106 students signed up within the first five days. Programming offerings continue to include guitar, painting, percussion, media arts, and other creative enrichment opportunities that support student connection and engagement.

His Place continues to provide a welcoming drop-in environment for youth through after-school programming, open gym opportunities, creative workshops, and cooking classes. Programs are designed to create safe spaces for students to build relationships, explore new interests, and strengthen social-emotional well-being.

South Haven Center for the Arts (SHCA) continues to provide creative enrichment opportunities for youth across Van Buren County and will offer a wide array of summer programming opportunities for students. SHCA also hosted "Perspective: Middle and High School Exhibition," featuring student artwork from Van Buren Tech Center, South Haven, Couert, Bangor, and Paw Paw Middle and High Schools.

Van Buren Youth Initiative Coordinator Erin Kucharski and Brittany Millan (Marketing & Communications) recently traveled to Lansing to participate in the Michigan Afterschool Partnership's

“Day at the Capitol”. During the visit, they met with State Representative Joey Andrews and State Representative Pauline Wendzel to discuss funding opportunities and continued support for Out-of-School Time (OST) programming throughout Van Buren County. Both representatives expressed strong support for VBVI’s efforts and recognized the importance of expanding after-school opportunities in rural communities like Van Buren County.



MEMO

DATE: JUNE 3, 2026
TO: BOARD OF EDUCATION
FROM: BRITANI OLDS, ADMINISTRATOR FOR HUMAN RESOURCES
RE: HUMAN RESOURCES UPDATE

HUMAN RESOURCES UPDATE - (Leadership, Communication Skills, Resourcefulness, Creativity, and Innovativeness, Professional Preparation, Decision Maker, Planner and Organizer.)

****Retirement Celebration**



On Thursday, May 14 we were able to honor and celebrate those retiring from the Van Buren Intermediate School District. We wish each and every one of them the very best and can't thank them enough for their years of service! I am including just a few of the pictures Brittany Millan was able to capture at the celebration.

****Mentoring Project**

BECOME A MENTOR
We are seeking experienced, dedicated professionals to mentor new staff members. Mentors play a vital role in building confidence, strengthening skills, and supporting colleagues as they grow in their roles.

WHY BECOME A MENTOR

- Make a meaningful impact by sharing your expertise & supporting a colleague's growth.
- Strengthen your leadership & communication skills while creating a collaborative workplace culture.

WHO CAN APPLY?

- Must have successfully completed the probationary period and not currently serve as a mentee.
- Hold full licensure/certification (preferred) and not be on a plan of assistance or improvement.

RELIABLE & GROWTH-ORIENTED
EXPERIENCED & KNOWLEDGEABLE
STRONG COMMUNICATOR & CONNECTOR

Join us in building a stronger, more connected VBSD community for the future.

Mentoring is a major focus area and project for this school year. Having an established mentoring program in place plays a key role in employee retention, and Karla Vandenburg and I are partnering to strengthen this initiative.

We are in the final stages of development of the guides, forms and training to kick off the start of next school year. An email was sent out to all professional staff members recently about becoming a mentor and next

steps. We are excited about this work and the impact it will have!

****New Hire Orientation**

Planning for new hire orientation is well underway. We are taking feedback from last year's orientation as well as feedback that came from the mentoring project throughout this school year to make some changes to the afternoon portion of orientation. We are looking at offering mini sessions/training that the new hires can choose from. This gives them flexibility and familiarity with certain systems and resources that are helpful for their positions.

Marketing

A Marketing Request Form is formally being used to capture all of the requests coming in for website updates, material creation and photography to name a few requests. This is extremely helpful to Brittany Millan to be able to prioritize incoming requests and capture all of the required information to provide a high quality product. We will also be able to report out on the information in the future as well.

Wellness Program

We are starting to see an increase in participation in our wellness program activities. Although the numbers aren't where we would like them yet, we had our largest number of participants for our gratitude challenge this school year. The water and step challenges are happening now and we are gearing up for the summer reading bingo challenge. Our goal is to continue to build awareness of the program, build participation in the monthly challenges and focus on each of the wellness pillars.

2026 MSBO Annual Conference

Kara Duffy and I attended the annual Michigan School Business Officials (MSBO) Conference held at the DeVos Place/Amway Grand Hotel. There were a variety of sessions offered for us to select from which gave each of us an opportunity to learn about updates and information necessary to each of our positions. I would

like to thank the Board for allowing us the opportunity to attend this conference for professional development opportunities!

Memorandum	
Date:	June 03, 2026
To:	VBISD Board of Education
From:	Angie Gutiérrez <i>Administrator of Multilingual and Migrant Services</i>
Subject:	Multilingual/Migrant Services Update



Laura Kronk: 2026 PAC Award Recipient

The Van Buren ISD Parent Advisory Council (PAC) selected Laura Kronk as the 2026 PAC Award recipient in recognition of her outstanding dedication and leadership in supporting multilingual learners and students with disabilities. Laura consistently goes above and beyond to provide high-quality services to students and families while promoting inclusive and equitable practices across VBISD.

Over the past school year, Laura has led a cross-disciplinary team of professionals focused on researching and implementing best practices for evaluating multilingual

students with suspected disabilities. Her work has helped ensure students are not over- or under-identified due to language differences and that evaluation teams better understand the unique needs of multilingual learners. Through her leadership, VBISD staff have gained specialized knowledge and resources to support more effective and culturally responsive evaluation practices.

Laura is also recognized for her collaborative approach, positive attitude, and commitment to continuous improvement. She brings together professionals across departments to strengthen supports for multilingual learners and serves as a model for inclusive practices throughout the district. Her dedication to students, families, and colleagues reflects the mission and values of VBISD and makes her highly deserving of the 2026 PAC Award.



Regional Migrant Parent Leadership Meeting Brings Together Families and Community Partners

The Van Buren ISD Migrant Program recently hosted a regional and statewide Migrant Parent Leadership Team meeting on May 19th, bringing together staff, families, and community partners from across Michigan. Districts represented at the VBISD site included Bangor, Hartford, South Haven, the VBISD Consortium, Coloma, Benton Harbor, and Eau Claire. Michigan Department of Education Migrant Consultant Michelle Headley also attended and participated in the event.

The evening began with a regional meeting from 5:30–6:30 p.m., where participants heard presentations from community partners, including Anne Hawkinson from Todos Bienvenidos, Jesus Lule from Labor & Economic Opportunity (LEO), and Daniel Oropeza from the UFW Foundation. These presentations provided valuable information and resources available to migratory families and students throughout the region.

Sarita Collins also facilitated a discussion focused on Migrant Summer School programming and future opportunities for students. Families and participants shared ideas and feedback, expressing interest in expanded field trips, more hands-on learning experiences, and additional credit recovery opportunities for high school students. The discussion provided valuable insight as VBISD and partner districts continue planning engaging summer programming that meets the needs and interests of migratory students.

At 6:30 p.m., Michelle Headley officially kicked off the statewide PLC meeting, where participating sites from across Michigan were introduced. The Michigan Immigrant Rights Center (MIRC) presented a “Know Your Rights” session and provided families opportunities to ask questions and engage in discussion related to immigrant rights and available supports.

The event was highly engaging and well attended, with staff and student volunteers coordinating activities for children throughout the evening to support family participation. Victor Zuniga also documented the event and captured photographs highlighting the collaboration, engagement, and strong community partnerships that made the evening successful.





*****VBISD Presents Migrant Education and Outreach Strategies at LEO Conference**

On April 30, Sarita Collins, Jose Nolasco, and I traveled to Lansing to present at the Labor and Economic Opportunity (LEO) Preseason Conference. Our presentation, “Van Buren ISD Migrant Program: Working Together to Support Migratory Farmworkers and Families,” was provided to the LEO outreach team, the National Farmworker Jobs Program (NFJP) team,

and the Foreign Labor Services team.

The presentation highlighted the work of the VBISD Migrant Program and the importance of collaboration between migrant education, workforce agencies, growers, and community organizations to better support migratory students and families. Topics included migrant student eligibility, identification and recruitment efforts, services available for preschool through 12th-grade students, home-based programming for out-of-school youth (OSY), ESL instruction opportunities, and summer programming supports.

We also shared data demonstrating significant growth in recruitment efforts in Region 2, including an increase from 293 students recruited in 2021–2022 to 641 in 2024–2025, with substantial growth in outreach to out-of-school youth.

Our presentation focused on the importance of partnerships with agencies and organizations that support migratory families, including LEO, Michigan Works, health agencies, universities, and community organizations. We shared examples of collaborative camp events, ESL opportunities, family engagement activities, and coordinated outreach efforts that help connect migratory families to educational and community resources. The conference provided a valuable opportunity to strengthen statewide partnerships and increase awareness of the services and supports available to migratory students, families, and out-of-school youth across Michigan.



****Project Nomad Summer School Updates:**

We are in the process of hiring all of our summer staff. We hope to have everything finalized by the middle of April.



Important Dates:

June 11th: Move materials from the ISD to Lawrence Elementary

June 16th: Teacher PD (Virtual) for our newly adopted literacy Program: 95 Percent Group

June 17th: All summer school staff report to the VBISD Conference Center for our kick-off to summer

school PD.

June 18th: Instructional staff reports to the conference center for professional development

June 19th: Classroom Set-up

June 22nd: First Day with Students

July 3rd: No School

July 19th, 20th, and 21st: Camp Meetings with our partners from Detroit

July 20th-21st: Summer Fun Days at Lawrence Public Schools

August 5th: Last day of school for students

August 5th/6th: Moving day from Lawrence to the ISD

iSOSY PLC Work in Michigan



I participated in the iSOSY (Instructional Services for Out-of-School and Secondary Youth) Technical Support Team (TST) Meeting held May 12–13, 2026, in Indianapolis, Indiana, alongside representatives from 16 consortium states focused on supporting migratory out-of-school youth (OSY) and secondary students at risk of dropping out. As a member of the Professional Learning Circle (PLC) team, I collaborated with other state representatives to discuss innovative strategies to increase student engagement, improve instructional supports, and strengthen services for migratory youth.

During the meeting, participants reviewed consortium-wide outcomes and implementation efforts related to student achievement, instructional services, and professional development. Data shared during the meeting showed that 92% of participating migratory students demonstrated academic growth on curriculum-based assessments, exceeding consortium goals. In addition, 94% of students participating in evidence-based iSOSY initiatives successfully met program objectives.

The meeting also highlighted innovative student engagement initiatives across consortium states, including STEM summits, leadership camps, engineering camps, civics programming, and experiential learning designed to increase college and career readiness for migratory youth. Additional discussions focused on Year 3 implementation planning, data collection requirements, website accessibility and ADA compliance efforts, and strategies to expand student participation in iSOSY instructional initiatives and online learning opportunities.



I had the opportunity to attend and co-present at the Identification and Recruitment Consortium (IDRC) Conference and MSIX webinar alongside migrant education staff from

across the country. The conference focused on strengthening interstate coordination, improving communication systems, and supporting more efficient identification and recruitment processes for migratory students and families through the Migrant Student Information Exchange (MSIX).

In collaboration with Michigan Migrant Consultant Michelle Headley, I presented on Michigan's work related to MSIX data requests and move notices between Michigan and Florida. Our presentation highlighted challenges Michigan experienced with response rates related to student move notices and data requests, particularly in Polk and Hillsborough Counties, Florida. We shared how Michigan initiated collaborative discussions with Florida partners to improve communication and interstate coordination efforts.

The presentation focused on practical solutions to improve responsiveness and communication between states, including narrowing move notices to specific counties or ISDs, identifying district-level migrant contacts, and building stronger relationships among recruiters, data specialists, and migrant advocates across states. We also emphasized the importance of consistent follow-up and the use of contacts listed in MSIX to improve student record transfers and timely service coordination for migratory students.

The conference provided valuable opportunities to collaborate with migrant education professionals nationwide, learn about common interstate recruitment and data-sharing challenges, and identify promising practices that can strengthen Michigan's support systems for migratory students and families.



*****VBISD Multilingual Department Leads Regional Comprehensive High School Evaluation Sessions**

Van Buren ISD hosted two Comprehensive High School EL Program Evaluation work sessions on April 17 and April 24, focused on supporting districts with the Michigan Department of Education’s upcoming multilingual learner program evaluation requirements. District teams participated in collaborative planning and work time focused on reviewing current practices, analyzing student and program data, and developing action plans aligned with continuous improvement goals and MICIP implementation.

A total of 15 school districts attended the work sessions, representing areas from Battle Creek to Benton Harbor. Participating teams included administrators, counselors, multilingual staff, and district leaders who worked together to examine topics related to multilingual learner access and outcomes, including graduation pathways, scheduling, ELD services, extracurricular participation, professional development, staffing, and access to advanced coursework.

The sessions provided valuable dedicated time for district teams to collaborate, conduct root cause analysis, identify focus areas, and begin creating action plans to strengthen multilingual learner programming and supports within their districts. Participants also reviewed MDE expectations related to Comprehensive High School programming, staffing requirements, meaningful access, and implementation planning for the 2025–2027 monitoring cycle.



The work sessions were highly collaborative and well-received by participating districts. Due to the positive feedback and strong engagement, planning has already begun for next year’s sessions to continue supporting districts in strengthening multilingual learner programming and ensuring equitable access and opportunities for students across the region.



Building Family Engagement Through Benton Harbor Area Schools’ Multilingual Literacy Night Supported by the VBISD Title III Consortium

On May 21, 2026, I had the opportunity to present at Benton Harbor Area Schools’ first Literacy Night for Multilingual Learners and their families. Benton Harbor Area Schools is a part of the VBISD Title III Consortium. The event focused on supporting multilingual students through family engagement, literacy development, school readiness, and access to educational and community resources.

The presentation was conducted in Spanish to ensure families could fully participate and engage in meaningful discussion. Topics included identification and support services for multilingual learners, the WIDA assessment process, eligibility requirements for multilingual and migrant services, family engagement opportunities, literacy strategies for the home, higher education pathways, and the importance of supporting the “whole child” through education, physical health, and mental health.

Families participated in small group discussions centered around the question, “What does a child need to be successful?” These conversations created valuable opportunities for parents to share experiences, ask questions, and provide input regarding the supports needed for multilingual learners. Discussions focused on the importance of reading daily and maintaining the home language, strategies to support school readiness for preschool-aged children, and increasing family participation in school events. Families also shared their preferences for school communication, including translated materials, phone calls, and text messages. In

addition, information was provided regarding community agencies and support services available to assist families with educational, health, and social service needs.

The evening highlighted Benton Harbor Area Schools’ commitment to strengthening relationships with multilingual families and increasing parent involvement within the district. Families appreciated receiving information in their native language



and having the opportunity to discuss their children's educational success and well-being. This event marks an important first step in expanding multilingual family engagement opportunities within Benton Harbor Area Schools.



***Multilingual Department: 2025-2026 Year-End Report

The 2025-2026 school year has been a period of significant growth and strategic expansion for the Multilingual (ML) Department. Our initiatives have focused on elevating instructional practices, fostering regional collaboration, and ensuring equitable access for all learners.

Professional Leadership & Regional Impact

Our department continues to establish itself as a leader in multilingual advocacy across Western Michigan:

- **Academic Representation:** In August, our Multilingual Coach presented at the **Western Michigan University Social Studies Summit**, sharing evidence-based best practices for supporting ML students in core content areas.
- **Strategic Partnerships:** We successfully partnered with two local districts to design and deliver specialized professional development centered on high-leverage ML instructional strategies.
- **Regional Collaboration:** We hosted four regional EL evaluation meetings focused on the **Comprehensive High School indicator**, bringing together representatives from fifteen districts across Southwest Michigan to align compliance and support efforts.

Systems Improvement & Innovation

The **Van Buren Intermediate School District (VBISD) Multilingual Educators Network** was successfully revitalized this year. New subcommittees were established to develop critical resources, including:

- A comprehensive **Newcomer Handbook** and specialized **EL evaluation guidance**.
- Targeted "Mini-PD" modules for general education staff.
- A formalized **5-year graduation and grading framework** specifically tailored for middle and high school newcomer students.

Cross-Departmental Synergy

We are strengthening our internal partnerships to better serve students with complex needs:

- **ML & Special Education:** Our collaboration continues to evolve with the rollout of the **VBISD Suspected Disabilities Protocol**, ensuring a culturally and linguistically responsive approach to the evaluation process.

Looking Ahead: 2026-2027 Goals

As we transition into the next academic year, our focus shifts toward deepening instructional coaching and interdisciplinary equity:

- **Integrated Math Equity:** In partnership with **Alt + Shift**, our math, special education, and ML coaches will work collaboratively to ensure mathematics instruction is universally accessible and equitable.
- **K-12 Coaching Expansion:** We are maintaining our commitment to local districts by providing ongoing ML coaching for general education teachers across all grade levels.
- **New Teacher Cohort:** We have developed a new **ML Teacher Induction Series**. This cohort-based model will provide new educators with guest speaker insights, collaborative learning opportunities, and a dedicated professional support network.
- **Support Title III Consortium districts** in meeting updated PA 146 requirements by ensuring ESL/bilingual-endorsed staff or ML Consultant participates in intervention response team meetings for Multilingual Learners throughout the school year.

III. ACTION ITEMS

A. Approval of Extension of Superintendent's Contract (**Roll Call Vote**)

77



Date: June 3, 2026

To: Board of Education

From: Mary Ann Middaugh, President, Board of Education

Subject: Extension of Superintendent's Contract

Per a review of the Superintendent contract and his evaluation at the Board Work Session on Tuesday, May 19, 2026, I recommend that the Board accept the following resolution:

RESOLVED, the Board of Education approves the extension and changes to the Superintendent's contract between David D. Manson and the Board as previously discussed at the board work session, by one year with an ending date of June 30, 2029.

DATE: June 3, 2026
TO: Board of Education
FROM: Melissa Corona, Director of Instructional Services

SUBJECT: Approval of Instructional Services Reorganization

Background:

In recent years, the VBISD Instructional Services Department has continued to expand and assume additional responsibilities, resulting in the need for organizational restructuring. Erin Kucharski, Coordinator of the Van Buren Youth Initiative, has progressively taken on supplemental duties related to out-of-school-time grants and other district support services. In addition, Jennifer Bloomfield has begun transitioning her work to strengthen the alignment, implementation, and continuous improvement of initiatives such as MTSS, Coordinated School Health, Grow Your Own, and school-based leadership at Wood School. As a result of these evolving responsibilities and organizational needs, I am making the following recommendation to the Board.

Resolution:

RESOLVED, the VBISD Board of Education approves the transfer of Jennifer Bloomfield from her professional staff contract to a non-union/administrative contract for 200 days and \$91,421 starting July 1, 2026.

DATE: June 3, 2026
TO: Board of Education
FROM: David D. Manson, Superintendent

SUBJECT: Non-Union Pay Adjustments and Other Items

At the end of each fiscal year, I have the opportunity to review the past twelve months and make recommendations regarding non-union pay adjustments and other related items. This year, I am recommending the following changes for the Board of Education to consider:

- 1) Increase all non-union wages by 3.5% unless otherwise noted below
- 2) Increase of 5% for the following individuals: Erin Kucharski, Heidi Anson, Mechele Brower, David Johnson, Dawn Green-Everett, Regional Supervisors/Assistant Principals
- 3) Increase Angie Gutierrez salary by \$10,000
- 4) Promote Britani Olds to Director of Human Resources
- 5) Promote Kara Wagner to Director of Finance and Operations
- 6) Provide \$1,000 stipends for extra duty to: Carrie Oberthaler, Jennifer Bloomfield, Sherry Miller and Cindy Krall
- 7) Move Emergency Management employees to the Non-Union scale with corresponding salary adjustments
- 8) Adopt the updated non-union salary schedule adjusted for FY2026 (see attached)
- 9) Adopt a new secretarial salary schedule (see attached)
- 10) Allow the selling back of up to 5 unused vacation days based on year-end salary amounts as of June 30, 2026.
- 11) Allow the superintendent to make minor adjustments to work days for certain staff members who have special projects or grant requests, not to exceed 12 days per staff member, per school fiscal year.

RESOLVED, the Board of Education approves the staff member adjustments effective July 1, 2026 and other items as outlined above.

Date: June 3, 2026
To: VBISD Board of Education
From: David D. Manson, Superintendent
Subject: Approval of VBIESPA Agreement 2026-2028

Attached is the tentative agreement between the Van Buren Intermediate Educational Support Personnel Association (VBIESPA) and the Van Buren Intermediate School District that is dated May 6, 2026.

Based on the review of this agreement, I am recommending that the board approve the following resolution:

RESOLVED, that the Board of Education approves a two-year agreement with the VBIESPA for the period of July 1, 2026 through June 30, 2028.

MEMO

DATE: JUNE 3, 2026
TO: BOARD OF EDUCATION
FROM: ANGIE GUTIERREZ, ADMINISTRATOR OF MULTILINGUAL & MIGRANT SERVICES
RE: APPROVAL TO HIRE A MULTILINGUAL CONSULTANT/COACH

BACKGROUND:

School Districts in Van Buren County serve more than 1500 Multilingual Students, and districts continue to request increased coaching, consulting, technical assistance, and program support. Adding an additional Multilingual Coach/Consultant will expand Van Buren ISD's capacity to support local districts and improve outcomes for Multilingual Students in Van Buren County. If approved, this position will start on August 17, 2026.

RECOMMENDATION:

RESOLVED, the VBISD Board of Education approves the hiring of a full-time Multilingual Consultant/Coach, to begin August 17, 2026.

MEMO

DATE: JUNE 3, 2026
TO: BOARD OF EDUCATION
FROM: DAMIAN KOOB
RE: ADDITIONAL IT SUPPORT SPECIALIST POSITION

BACKGROUND

The Technology Services Department is asking for the approval of an additional IT Support Specialist I position to address the increasing demand being placed on our department by our partnered districts and VBISD. Over this past year, the department has worked diligently to maximize efficiency and maintain high levels of support with existing staff resources; however, the addition of Bloomingdale Public Schools this past school year and the increased support needs within our department have created service demands that exceed current staffing capacity. This additional position will help ensure timely technical support, enhanced responsiveness, and continued support for instructional and operational technology initiatives across VBISD and our partnered districts.

RECOMMENDATION

RESOLVED that the Board of Education approves the Technology Services Department to post for an additional IT Support Specialist I position.

G. Approval of Purchasing Dell Computer Hardware for 26-27 (**Roll Call
Vote**)

89

MEMO

DATE: JUNE 3, 2026
TO: BOARD OF EDUCATION
FROM: DAMIAN KOOB
RE: PURCHASE OF COMPUTER HARDWARE FOR 2026-2027

BACKGROUND

Each year, the VBISD Technology Services staff, in conjunction with the appropriate administration, evaluates and recommends computer hardware acquisitions. Information was solicited from each department as to their upcoming technology needs. We take that information and determine our needs for the coming year.

We continue the practice of consolidating computer purchases for all departments in the VBISD and for the past seven years, we have been able to utilize the SPOT pricing program that exists as part of the State of Michigan's 22i Technology Readiness Infrastructure Grant (TRIG). This statewide bidding process yields additional savings due to the volumes involved. This results in lower purchase prices on mobile learning devices and desktops and accessories due to aggregating statewide demand, along with time savings for districts by not having to administer individual bids.

We recommend purchasing 167 DELL laptop computers and 38 DELL desktop computers from People Driven Technology as part of our ongoing technology replacement program. These computers will augment or replace units used by students and staff at the Maple Creek Education Center, Bert Goens Learning Center, the Community-based Transition Center, the John Dominguez Special Services Building, VB Tech and more.

RECOMMENDATION

RESOLVED that the Board of Education approves the purchase of 167 DELL laptop computers and 38 DELL desktop computers from People Driven Technology at a total price not to exceed \$194,750.00. Purchase to be made on or after July 1, 2026.

H. Approval of Purchasing Apple Computer Hardware for 26-27 (**Roll Call
Vote**)

91

MEMO

DATE: JUNE 3, 2026
TO: BOARD OF EDUCATION
FROM: DAMIAN KOOB
RE: PURCHASE OF COMPUTER HARDWARE FOR 2026-2027

BACKGROUND

Each year, the VBISD Technology Services staff, in conjunction with the appropriate administration, evaluates and recommends computer hardware acquisitions. Information was solicited from each department as to their upcoming technology needs. We take that information and determine our needs for the coming year.

We continue the practice of consolidating computer purchases for all departments in the VBISD and for the past seven years, we have been able to utilize the SPOT pricing program that exists as part of the State of Michigan's 22i Technology Readiness Infrastructure Grant (TRIG). This statewide bidding process yields additional savings due to the volumes involved. This results in lower purchase prices on mobile learning devices and desktops and accessories due to aggregating statewide demand, along with time savings for districts by not having to administer individual bids.

We recommend purchasing 25 Apple desktop computers from Apple Inc. as part of our ongoing technology replacement program. These computers will augment or replace units used by students and staff at VB Tech.

RECOMMENDATION

RESOLVED that the Board of Education approves the purchase of 25 desktop computers from Apple Inc at a total price not to exceed \$50,000.00. Purchase to be made on or after July 1, 2026.

MEMO

DATE: JUNE 3, 2026
TO: BOARD OF EDUCATION
FROM: REBECCA DEPAS
DIRECTOR OF FINANCE AND OPERATIONS
RE: APPROVAL OF 2026 PAPER CONSORTIUM BID

On May 11, 2026, the Van Buren ISD released the paper bid on behalf of eleven school districts for the 2026-2027 school year. The paper bid was opened and reviewed May 26, 2026.

After comparing the quality of the paper samples and the bid prices, it is recommended that the Van Buren Intermediate School District purchase the 4,440 cases of 8 ½ x 11 white copy paper from Central Michigan Paper Co. at a unit cost of \$31.75 per case. Total cost not to exceed \$140,970.

The local districts will reimburse the Van Buren Intermediate School District for their respective paper orders totaling \$140,970.

COMPANY	8 ½ x 11 White Copy Paper (4,440 cases) Price Per Case	TOTAL BID QUOTE
Central Michigan Paper Co.	\$31.75	\$140,970.00
Liberty Paper	\$31.80	\$141,192.00
Contract Paper Group	\$32.09	\$142,479.60
Liberty Paper	\$32.30	\$143,412.00
Contract Paper Group	\$33.30	\$147,852.00
Staples Contract & Commercial LLC	\$33.67	\$149,494.80
Zemlick Office Products & Furniture	\$59.00	\$261,960.00

RESOLVED, that the Board of Education approve the purchase of up to 4,440 cases of 8 ½ x 11 white copy paper from Central Michigan Paper Co. at a unit cost of \$31.75 per case. Total cost not to exceed \$140,970.

MEMO

DATE: JUNE 3, 2026
TO: BOARD OF EDUCATION
FROM: SUSAN REYNOLDS, DIRECTOR OF EARLY CHILDHOOD
RE: APPROVAL OF THE 2026-2027 VBISD GSRP PAY SCALE

BACKGROUND

Historically, wage changes for VBISD GSRP staff have aligned with increases negotiated with professional, support, or non-union staff groups. For the 2026–2027 school year, VBISD support and non-union staff are receiving a 3.5% wage increase. In an effort to remain competitive and continue attracting and retaining highly qualified early childhood professionals, the Early Childhood Department is requesting a 3.5% increase for Lead Teachers, Early Childhood Specialists, and Associate Teachers as reflected in the proposed wage scale.

In addition, the Early Childhood Department is requesting approval to add a Third Teacher position within GSRP classrooms. The addition of a Third Teacher will help strengthen classroom safety and overall functioning while creating a more consistent staffing structure across classrooms. This position will support continuity of care for students by helping ensure more reliable coverage for staff breaks and lunches, reducing disruptions caused by staffing shortages, and providing additional support for substitute coverage when needed. Establishing a three-staff classroom foundation will enhance day-to-day classroom operations while better supporting the needs of both students and staff. Initially, we are asking to add three Third Teachers to help support our GSRP classrooms.

RECOMMENDATION:

RESOLVED that the Board of Education approves a 3.5% wage increase for VBISD GSRP Lead Teachers, Early Childhood Specialists & Associate Teachers and the addition of the Third Teacher pay scale. The Board of Education also approves the hiring of three Third Teacher Positions to begin the 2026-2027 school year.

2026-2027 GSRP Professional Staff: 182 Days or Early Childhood Specialists (ECS): 187 Days								
	Step 1*	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8
Bachelor Degree	\$ 43,159	\$ 45,110	\$ 47,060	\$ 49,010	\$ 50,960	\$ 52,911	\$ 54,861	\$ 56,811
Master Degree	\$45,110	\$47,060	\$49,010	\$50,960	\$52,911	\$54,861	\$56,810	\$58,465
Master Degree - ECS	\$46,349	\$48,352	\$50,355	\$52,359	\$54,365	\$56,368	\$58,371	\$60,071
<i>*Staff on a GSRP grant required compliance plan for credentials: remain on Step 1 until completion of requirements.</i>								

2026-2027 GSRP Associate Teachers and Floaters: 180 Work/2 Paid Holidays *aligns with support staff								
	Step 1*	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8
CDA	\$ 17.01	\$ 17.42	\$ 17.93	\$ 18.22	\$ 18.65	\$ 19.06	\$ 19.46	\$ 19.79
Associate Degree	\$ 17.61	\$ 18.02	\$ 18.42	\$ 18.83	\$ 19.25	\$ 19.67	\$ 20.06	\$ 20.39
<i>*Staff on a GSRP grant required compliance plan for credentials: remain on Step 1 until completion of requirements.</i>								

2026-2027 GSRP Third Teacher: 150 Work Days								
	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8
High School Diploma	\$ 15.00	\$ 15.45	\$ 15.90	\$ 16.35	\$ 16.80	\$ 17.25	\$ 17.70	\$ 18.15
CDA	\$ 17.01	\$ 17.42	\$ 17.93	\$ 18.22	\$ 18.65	\$ 19.06	\$ 19.46	\$ 19.79

GSRP Longevity	
Years of Service	
5-9	\$500
10-14	\$1,000
15+	\$1,500

K. Approval of Amendment to 2025-26 General Appropriations (**Roll Call
Vote**)

98

MEMO

DATE: JUNE 3, 2026
TO: BOARD OF EDUCATION
FROM: REBECCA DEPAS, DIRECTOR OF FINANCE & OPERATIONS
RE: AMENDMENT TO THE 2025-26 GENERAL APPROPRIATIONS

The revisions to the 2025-26 VBISD budgets for the General, Special Education and Career Technical Education Funds are attached for your review. The budget revisions are necessary due to changes that have occurred from the original budget approved last June. The following summary provides the total projected revenues, expenses and other financing sources and uses for the 2025-26 fiscal year for each of the funds.

	REVENUE (Including Other Financing Sources)	EXPENDITURES (Including Other Financing Uses)
General Fund	\$30,128,739	\$29,591,564
Special Education Fund	\$47,375,834	\$48,456,541
Career Technical Education Fund	\$16,646,057	\$19,376,279
Capital Projects Fund	\$530,000	\$530,000

Recommend the following resolution be passed:

RESOLVED, that the general appropriations for the General, Special Education, Career Technical Education Funds, and Capital Projects Fund of the Van Buren Intermediate School District for the 2025-26 school year are amended as shown on the following attachments.

MEMO

DATE: JUNE 3, 2026
TO: BOARD OF EDUCATION
FROM: REBECCA DEPAS, DIRECTOR OF FINANCE & OPERATIONS
RE: FINAL AMENDMENT TO THE 2025-26 GENERAL APPROPRIATIONS

The proposed changes to the 2025-26 budgets are predominately a result of projected final costs for improvements, supplies, and services. Some adjustments to staff have also been noted. The amendment takes into consideration new grants that have been awarded in the fiscal year and adjusts revenue to align with the state school aid budget and updated grant expenditures.

The following table describes the changes that were out of the norm and/or had a significant impact on the budget.

Type	Description	Net Increase (decrease)
GENERAL FUND		
Local Sources	Increase Medicaid C4S Revenue MACC Grant	\$157,000 \$16,000
Incoming Transfers and Other Transactions	VanBuren Cass Health Department Custodial Agreement Additional ESL Agreement w/Bloomingtondale	\$16,500 \$71,000
Instruction-Added Needs	EL Funding / Programing - staffing adjustments	(\$19,000)
Support Services-Pupil	MACC Grant Expense	\$16,000
Support Services - Operations/Main	Staffing Adjustments for VBCHD Agreement NEW equipment - box truck	\$17,700 \$27,000
Supporting Services - Central	Benefit Adjustments	\$40,000
SPECIAL EDUCATION FUND		
Local Sources	Adjustment to Medicaid Revenue based on PY	(\$340,000)

State Sources	Small Business Exemption Reimbursement from State 26D Reduction (Brownfield Development) - NA in FY 26 94D Increase in Costs	\$51,500 (\$104,000) \$75,000
Instruction - Added Needs	Adjustment to Staffing - final projected EI, ESCE, RR, HI	(\$303,000)
Support Services - Pupil	Speech staffing adjustments Misc benefit adjustments Speech Contract Services Pupil Support personnel staffing adjustments	(\$93,000) (\$13,000) \$100,000 (\$46,000)
Support Services - Instructional Staff	Adjustment to SE Supervisors (2 vacancy filled by contracted services and retiree)	(\$228,000)
Support Services - Operations and Maint	Repairs/Maint adjust to actual	(\$75,000)
Support Services - Transportation	Adjustment for Busses (not expecting to receive 4 until next FY)	(\$660,000)
Support Services - Central	94D Contracted Costs Increase	\$75,000
Facilities Construction and Improvements	Adjustment for actual projects	(\$414,500)
Outgoing Transfers and Other Transactions	NEW Transfer to Capital Projects for Bright Futures	\$425,000
	CAREER TECHNICAL EDUCATION FUND	
Local Sources	Reduction in Interest Revenue expected Other one-time adjustments (house sale, DECA Drive, Auto Sales, etc.)	(\$50,000) \$30,000
State Sources	Small Business Exemption Reimbursement from State 26D Reduction (Brownfield Development) - NA in FY 26	\$30,000 (\$62,000)
Instruction - Added Needs	Culinary Program Adjustments (support staff position) Increase in Instructional supplies / services to actual	(\$54,000) \$20,000
Support Services - Operations and Maint	Building Repairs and Maintenance adjustment for actual	(\$80,000)
Facilities Construction and Improvements	Adjust Capital Projects to estimated spent as of June 30	(\$185,000)
	CAPITAL PROJECT FUND	

Facilities Construction & Improv	Projected architectural fees and other costs related to the Bright Futures Project.	\$530,000
Other Finance Sources	Incoming Transfers from General Fund and Special Education for the Bright Futures Project - 20/80	\$530,000

**GENERAL FUND
DETAIL BUDGET PROJECTION
FOR THE FISCAL YEAR ENDING JUNE 30, 2026**

	ACTUAL <u>2022-23</u>	ACTUAL <u>2022-23</u>	ACTUAL <u>2024-25</u>	AMEND BUDGET <u>2025-26</u>	FINAL BUDGET <u>2025-26</u>
REVENUES					
<i>Local Sources</i>	\$ 1,169,631	\$ 1,453,783	\$ 1,276,257	\$ 1,279,647	\$ 1,444,399
<i>Non-Educational Entity Sources</i>	1,847	4,625	4,278	1,823	1,823
<i>State Sources</i>	8,013,161	9,369,706	11,485,903	13,321,984	13,321,921
<i>Federal Sources</i>	2,795,957	5,186,651	7,493,204	8,381,971	8,381,971
<i>Incoming Transfers and Other Transactions</i>	2,652,693	2,945,151	2,807,089	3,458,400	3,545,625
TOTAL REVENUES	14,633,289	18,959,916	23,066,731	26,443,825	26,695,739
EXPENDITURES					
<i>Instruction</i>					
<i>Basic Program</i>	2,039,536	2,279,794	2,111,198	1,595,108	1,595,045
<i>Added Needs</i>	1,324,349	1,518,808	1,570,346	1,773,044	1,753,726
<i>Adult Continuing Education</i>	47,592	46,910	72,101	129,328	129,328
<i>Supporting Services</i>					
<i>Pupil</i>	3,105,242	3,285,584	3,595,472	4,146,603	4,162,603
<i>Instructional Staff</i>	2,740,733	5,234,789	7,117,282	7,761,120	7,761,120
<i>General Administration</i>	514,907	601,492	610,433	795,137	795,137
<i>School Administration</i>	20,400	24,900	112,949	150,864	150,864
<i>Business</i>	1,340,420	1,546,228	1,406,432	1,803,460	1,813,460
<i>Operations and Maintenance</i>	920,670	1,037,753	1,143,547	1,499,158	1,543,916
<i>Transportation</i>	368,875	483,616	427,850	443,506	443,506
<i>Central</i>	3,292,755	3,500,246	3,599,152	4,461,279	4,501,172
<i>Community Services</i>	366,282	401,205	355,221	378,012	378,012
<i>Facilities Construction and Improvements</i>	239,266	94,411	153,378	339,800	339,800
<i>Debt Service</i>					
<i>Principal</i>	82,453	111,618	124,457	124,500	124,500
<i>Interest</i>	4,174	8,582	12,920	13,000	13,000
<i>Outgoing Transfers and Other Transactions</i>	641,605	852,773	2,096,413	4,086,375	4,086,375
TOTAL EXPENDITURES	17,049,259	21,028,709	24,509,151	29,500,294	29,591,564
EXCESS OF REVENUES OVER EXPENDITURES	(2,415,970)	(2,068,793)	(1,442,420)	(3,056,469)	(2,895,825)
OTHER FINANCING SOURCES (USES)					
<i>Proceeds from Sales of Capital Assets</i>	-	3,000	-	-	-
<i>Proceeds from subscription-based IT arrangements</i>	318,528	-	-	320,000	320,000
<i>Transfer In</i>	2,277,102	2,924,001	3,285,169	3,113,000	3,113,000
<i>Transfers out</i>	-	-	-	-	-
TOTAL OTHER FINANCING SOURCES (USES)	2,595,630	2,927,001	3,285,169	3,433,000	3,433,000
NET CHANGE IN FUND BALANCE	179,660	858,208	1,842,749	376,531	537,175
FUND BALANCE, JULY 1	3,024,875	3,204,535	4,062,743	5,905,492	5,905,492
FUND BALANCE, JUNE 30	\$ 3,204,535	\$ 4,062,743	\$ 5,905,492	\$ 6,282,023	\$ 6,442,667

**SPECIAL EDUCATION FUND
DETAIL BUDGET PROJECTION
FOR THE FISCAL YEAR ENDING JUNE 30, 2026**

	ACTUAL	ACTUAL	ACTUAL	AMEND	FINAL
	2022-23	2023-24	2024-25	BUDGET	BUDGET
	2025-26	2025-26			
REVENUES					
<i>Local Sources</i>	21,281,659	22,863,754	24,424,482	25,481,068	25,104,468
<i>Non-Educational Entity Sources</i>	55,368	56,146	51,189	54,733	54,733
<i>State Sources</i>	15,517,116	15,670,606	17,157,774	17,046,553	17,068,407
<i>Federal Sources</i>	5,551,612	5,829,512	5,512,641	4,878,926	4,908,926
<i>Incoming Transfers and Other Transactions</i>	142,318	82,287	85,828	86,300	86,300
TOTAL REVENUES	42,548,073	44,502,305	47,231,914	47,547,580	47,222,834
EXPENDITURES					
<i>Instruction</i>					
<i>Added Needs</i>	10,744,679	9,640,381	10,375,056	11,432,827	11,136,312
<i>Supporting Services</i>					
<i>Pupil</i>	13,132,845	14,679,578	15,035,130	17,854,396	17,815,889
<i>Instructional Staff</i>	3,103,422	3,585,603	3,618,939	3,958,322	3,729,452
<i>Business</i>	25,367	9,004	14,116	13,100	13,100
<i>Operations and Maintenance</i>	1,151,616	1,139,526	1,444,627	1,956,070	1,869,097
<i>Transportation</i>	2,775,529	2,965,700	3,588,396	4,719,856	4,019,069
<i>Central</i>	661,243	745,049	780,777	935,284	977,303
<i>Other</i>	-	16,284	169,010	50,288	53,438
<i>Community Services</i>	19,405	36,021	35,440	63,176	63,176
<i>Facilities Construction and Improvements</i>	242,668	606,620	321,671	602,000	187,500
<i>Debt Service</i>					
<i>Principal</i>	105,353	108,302	111,335	114,452	114,452
<i>Interest</i>	12,304	9,355	6,322	3,205	3,205
<i>Outgoing Transfers and Other Transactions</i>	3,135,734	3,839,836	4,105,315	5,412,088	5,412,088
TOTAL EXPENDITURES	35,110,165	37,381,259	39,606,134	47,115,064	45,394,081
EXCESS OF REVENUES OVER EXPENDITURES	7,437,908	7,121,046	7,625,780	432,516	1,828,753
OTHER FINANCING SOURCES (USES)					
<i>Proceeds from Sales of Capital Assets</i>	4,625	21,389	-	-	-
<i>Transfer In</i>	84,166	128,437	152,560	153,000	153,000
<i>Transfers out</i>	(2,576,502)	(3,510,361)	(3,567,819)	(2,605,460)	(3,062,460)
TOTAL OTHER FINANCING SOURCES (USES)	(2,487,711)	(3,360,535)	(3,415,259)	(2,452,460)	(2,909,460)
NET CHANGE IN FUND BALANCE	4,950,197	3,760,511	4,210,521	(2,019,944)	(1,080,707)
FUND BALANCE, JULY 1	10,933,128	15,883,325	19,643,836	23,854,357	23,854,357
FUND BALANCE, JUNE 30	15,883,325	19,643,836	23,854,357	21,834,413	22,773,650

**CAPITAL PROJECTS FUND
 DETAIL BUDGET PROJECTION
 FOR THE FISCAL YEAR ENDING JUNE 30, 2026**

REVENUES	ACTUAL <u>2022-23</u>	ACTUAL <u>2023-24</u>	ACTUAL <u>2024-25</u>	FINAL BUDGET <u>2025-26</u>
<i>Local Sources</i>	-	-	-	-
<i>State Sources</i>	-	-	-	-
<i>Incoming Transfers and Other Transactions</i>	-	-	-	-
TOTAL REVENUES	-	-	-	-
EXPENDITURES				
<i>Supporting Services</i>	-	-	-	-
<i>Facilities Construction and Improvements</i>	-	-	-	530,000
<i>Outgoing Transfers and Other Transactions</i>	-	-	-	-
TOTAL EXPENDITURES	-	-	-	530,000
EXCESS OF REVENUES OVER EXPENDITURES	-	-	-	(530,000)
OTHER FINANCING SOURCES (USES)				
<i>Transfer In</i>	-	-	-	530,000
<i>Transfers out</i>	-	-	-	-
TOTAL OTHER FINANCING SOURCES (USES)	-	-	-	530,000
NET CHANGE IN FUND BALANCE	-	-	-	-
FUND BALANCE, JULY 1	-	-	-	-
FUND BALANCE, JUNE 30	-	-	-	-

**CAREER TECHNICAL EDUCATION FUND
DETAIL BUDGET PROJECTION
FOR THE FISCAL YEAR ENDING JUNE 30, 2026**

	ACTUAL	ACTUAL	ACTUAL	AMENDED	FINAL
<u>REVENUES</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>	<u>BUDGET</u>	<u>BUDGET</u>
	<u>2025-26</u>	<u>2025-26</u>			
<i>Local Sources</i>	\$ 11,854,336	\$ 12,865,835	\$ 13,838,247	\$ 14,333,850	\$ 14,313,969
<i>Non-Educational Entity Sources</i>	32,668	33,128	30,203	32,276	32,276
<i>State Sources</i>	2,429,418	2,560,619	2,205,981	1,763,408	1,732,029
<i>Federal Sources</i>	211,391	249,472	174,262	164,783	164,783
<i>Incoming Transfers and Other Transactions</i>	480,182	494,379	419,046	400,000	400,000
TOTAL REVENUES	15,007,995	16,203,433	16,667,739	16,694,317	16,643,057
EXPENDITURES					
<i>Instruction</i>					
<i>Added Needs</i>	7,015,974	7,007,180	7,655,867	8,512,407	8,478,676
<i>Supporting Services</i>					
<i>Pupil</i>	1,656,014	1,675,545	1,707,539	1,720,713	1,725,277
<i>Instructional Staff</i>	708,853	1,034,770	710,761	732,559	727,350
<i>School Administration</i>	674,980	806,172	873,910	904,663	894,016
<i>Business</i>	39,059	27,715	21,789	23,750	23,750
<i>Operations and Maintenance</i>	1,030,712	1,014,701	1,250,552	1,344,354	1,264,573
<i>Transportation</i>	23,960	40,326	50,323	136,390	144,390
<i>Central</i>	162,750	167,371	246,064	174,143	174,247
<i>Community Services</i>	14,095	240	1,201	-	-
<i>Facilities Construction and Improvements</i>	1,068,279	1,857,999	1,722,081	4,065,000	3,880,000
<i>Debt Service</i>					
<i>Principal</i>	-	-	-	-	-
<i>Interest</i>	-	-	-	-	-
<i>Outgoing Transfers and Other Transactions</i>	-	-	1,000,000	1,000,000	1,000,000
TOTAL EXPENDITURES	12,394,676	13,632,019	15,240,087	18,613,979	18,312,279
EXCESS OF REVENUES OVER EXPENDITURES	2,613,319	2,571,414	1,427,652	(1,919,662)	(1,669,222)
OTHER FINANCING SOURCES (USES)					
<i>Proceeds from Sales of Capital Assets</i>	-	4,654	2,881	3,000	3,000
<i>Transfer In</i>	-	-	-	-	-
<i>Transfers out</i>	(1,062,626)	(1,082,402)	(1,152,560)	(1,066,000)	(1,064,000)
TOTAL OTHER FINANCING SOURCES (USES)	(1,062,626)	(1,077,748)	(1,149,679)	(1,063,000)	(1,061,000)
NET CHANGE IN FUND BALANCE	1,550,693	1,493,666	277,973	(2,982,662)	(2,730,222)
FUND BALANCE, JULY 1	10,661,727	12,212,420	13,706,086	13,984,059	13,984,059
FUND BALANCE, JUNE 30	\$ 12,212,420	\$ 13,706,086	\$ 13,984,059	\$ 11,001,397	\$ 11,253,837

MEMO

DATE: JUNE 3, 2025
TO: BOARD OF EDUCATION
FROM: REBECCA DEPAS, DIRECTOR OF FINANCE & OPERATIONS
RE: **ADOPTION OF 2026-27 GENERAL APPROPRIATIONS**

Based on the information provided to you at the Budget Hearing, we are recommending approval of the attached resolution.

RESOLVED, that this resolution shall be the general appropriations of the Van Buren Intermediate School District for the fiscal year 2026-27. A resolution to make appropriations, provide for the expenditure of the appropriations, and provide for the disposition of all income received by the Van Buren Intermediate School District.

BE IT FURTHER RESOLVED, that the total number of mills of ad valorem property taxes to be levied on all properties for the purpose of funding the General, Special Education and Career Technical Education Funds of Van Buren Intermediate School District to be available for appropriations in the 2026-27 fiscal year, as indicated below, shall not exceed:

General Fund	0.1376 mills
Special Education	4.1321 mills
Vocational Education	<u>2.4367 mills</u>
TOTAL	6.7064 mills

BE IT FURTHER RESOLVED, that the total revenues and unappropriated fund balances estimated to be available for appropriations in the various funds of the Van Buren Intermediate School District (General, Special Education, Career Technical Education, Capital Projects and Student/School Activities) for fiscal year 2026-27 are listed on the Detail Budget Projections and have been reviewed by the Board of Education.

BE IT FURTHER RESOLVED, that the total available to appropriate in each of the various funds of the Van Buren Intermediate School District are hereby appropriated in the amount as shown below and for the purposes as set forth on the Detail Budget Projections.

	<u>Expenditures</u>
General Fund	\$ 34,094,838
Special Education Fund	\$ 53,223,484
Career Technical Education Fund	\$ 18,053,272
Student/School Activities Fund	\$ 7,500
Capital Projects	\$ 3,000,000

BE IT FURTHER RESOLVED, that no Board member or employee of the school district shall expend any funds except pursuant to appropriations made by the Board of Education. Changes in amounts appropriated by the Board shall require approval of the Board.

BE IT FURTHER RESOLVED, that the Superintendent is hereby charged with general supervision of the execution of the budget adopted by the Board and shall hold the department heads responsible for performance of their responsibilities within the amounts appropriated by the Board of Education.

These appropriations are to take effect July 1, 2026.

**GENERAL FUND
DETAIL BUDGET PROJECTION
FOR THE FISCAL YEAR ENDING JUNE 30, 2027**

	ACTUAL <u>2022-23</u>	ACTUAL <u>2023-24</u>	ACTUAL <u>2024-25</u>	FINAL BUDGET <u>2025-26</u>	ORIGINAL BUDGET <u>2026-27</u>
REVENUES					
<i>Local Sources</i>	\$ 1,169,631	\$ 1,453,783	\$ 1,276,257	\$ 1,444,399	\$ 1,361,289
<i>Non-Educational Entity Sources</i>	1,847	4,625	4,278	1,823	1,823
<i>State Sources</i>	8,013,161	9,369,706	11,485,903	13,321,921	11,687,295
<i>Federal Sources</i>	2,795,957	5,186,651	7,493,204	8,381,971	13,735,750
<i>Incoming Transfers and Other Transactions</i>	2,652,693	2,945,151	2,807,089	3,545,625	3,863,430
TOTAL REVENUES	14,633,289	18,959,916	23,066,731	26,695,739	30,649,587
EXPENDITURES					
<i>Instruction</i>					
<i>Basic Program</i>	2,039,536	2,279,794	2,111,198	1,595,045	1,645,991
<i>Added Needs</i>	1,324,349	1,518,808	1,570,346	1,753,726	1,909,505
<i>Adult Continuing Education</i>	47,592	46,910	72,101	129,328	129,253
<i>Supporting Services</i>					
<i>Pupil</i>	3,105,242	3,285,584	3,595,472	4,162,603	3,386,576
<i>Instructional Staff</i>	2,740,733	5,234,789	7,117,282	7,761,120	13,207,203
<i>General Administration</i>	514,907	601,492	610,433	795,137	791,007
<i>School Administration</i>	20,400	24,900	112,949	150,864	151,672
<i>Business</i>	1,340,420	1,546,228	1,406,432	1,813,460	1,955,327
<i>Operations and Maintenance</i>	920,670	1,037,753	1,143,547	1,543,916	1,528,497
<i>Transportation</i>	368,875	483,616	427,850	443,506	406,812
<i>Central</i>	3,292,755	3,500,246	3,599,152	4,501,172	4,883,048
<i>Community Services</i>	366,282	401,205	355,221	378,012	265,427
<i>Facilities Construction and Improvements</i>	239,266	94,411	153,378	339,800	802,735
<i>Debt Service</i>					
<i>Principal</i>	82,453	111,618	124,457	124,500	124,500
<i>Interest</i>	4,174	8,582	12,920	13,000	13,000
<i>Outgoing Transfers and Other Transactions</i>	641,605	852,773	2,096,413	4,086,375	2,894,285
TOTAL EXPENDITURES	17,049,259	21,028,709	24,509,151	29,591,564	34,094,838
EXCESS OF REVENUES OVER EXPENDITURES	(2,415,970)	(2,068,793)	(1,442,420)	(2,895,825)	(3,445,251)
OTHER FINANCING SOURCES (USES)					
<i>Proceeds from Sales of Capital Assets</i>	-	3,000	-	-	-
<i>Proceeds from subscription-based IT arrangements</i>	318,528	-	-	320,000	-
<i>Transfer In</i>	2,277,102	2,924,001	3,285,169	3,113,000	3,316,000
<i>Transfers out</i>	-	-	-	-	-
TOTAL OTHER FINANCING SOURCES (USES)	2,595,630	2,927,001	3,285,169	3,433,000	3,316,000
NET CHANGE IN FUND BALANCE	179,660	858,208	1,842,749	537,175	(129,251)
FUND BALANCE, JULY 1	3,024,875	3,204,535	4,062,743	5,905,492	6,442,667
FUND BALANCE, JUNE 30	\$ 3,204,535	\$ 4,062,743	\$ 5,905,492	\$ 6,442,667	\$ 6,313,416

**SPECIAL EDUCATION FUND
DETAIL BUDGET PROJECTION
FOR THE FISCAL YEAR ENDING JUNE 30, 2027**

	ACTUAL	ACTUAL	ACTUAL	FINAL	ORIGINAL
	2022-23	2023-24	2024-25	BUDGET	BUDGET
				2025-26	2026-27
REVENUES					
<i>Local Sources</i>	21,281,659	22,863,754	24,424,482	25,104,468	26,774,559
<i>Non-Educational Entity Sources</i>	55,368	56,146	51,189	54,733	54,733
<i>State Sources</i>	15,517,116	15,670,606	17,157,774	17,068,407	18,312,410
<i>Federal Sources</i>	5,551,612	5,829,512	5,512,641	4,908,926	4,915,044
<i>Incoming Transfers and Other Transactions</i>	142,318	82,287	85,828	86,300	86,300
TOTAL REVENUES	42,548,073	44,502,305	47,231,914	47,222,834	50,143,046
EXPENDITURES					
<i>Instruction</i>					
<i>Added Needs</i>	10,744,679	9,640,381	10,375,056	11,136,312	11,736,662
<i>Supporting Services</i>					
<i>Pupil</i>	13,132,845	14,679,578	15,035,130	17,815,889	18,786,557
<i>Instructional Staff</i>	3,103,422	3,585,603	3,618,939	3,729,452	4,130,288
<i>Business</i>	25,367	9,004	14,116	13,100	23,000
<i>Operations and Maintenance</i>	1,151,616	1,139,526	1,444,627	1,869,097	1,906,884
<i>Transportation</i>	2,775,529	2,965,700	3,588,396	4,019,069	4,099,090
<i>Central</i>	661,243	745,049	780,777	977,303	974,996
<i>Other</i>	-	16,284	169,010	53,438	37,678
<i>Community Services</i>	19,405	36,021	35,440	63,176	41,338
<i>Facilities Construction and Improvements</i>	242,668	606,620	321,671	187,500	1,445,000
<i>Debt Service</i>					
<i>Principal</i>	105,353	108,302	111,335	114,452	-
<i>Interest</i>	12,304	9,355	6,322	3,205	-
<i>Outgoing Transfers and Other Transactions</i>	3,135,734	3,839,836	4,105,315	5,412,088	4,827,400
TOTAL EXPENDITURES	35,110,165	37,381,259	39,606,134	45,394,081	48,008,893
EXCESS OF REVENUES OVER EXPENDITURES	7,437,908	7,121,046	7,625,780	1,828,753	2,134,153
OTHER FINANCING SOURCES (USES)					
<i>Proceeds from Sales of Capital Assets</i>	4,625	21,389	-	-	-
<i>Transfer In</i>	84,166	128,437	152,560	153,000	153,000
<i>Transfers out</i>	(2,576,502)	(3,510,361)	(3,567,819)	(3,062,460)	(5,214,591)
TOTAL OTHER FINANCING SOURCES (USES)	(2,487,711)	(3,360,535)	(3,415,259)	(2,909,460)	(5,061,591)
NET CHANGE IN FUND BALANCE	4,950,197	3,760,511	4,210,521	(1,080,707)	(2,927,438)
FUND BALANCE, JULY 1	10,933,128	15,883,325	19,643,836	23,854,357	22,773,650
FUND BALANCE, JUNE 30	15,883,325	19,643,836	23,854,357	22,773,650	19,846,212

**STUDENT/SCHOOL ACTIVITIES FUND
 DETAIL BUDGET PROJECTION
 FOR THE FISCAL YEAR ENDING JUNE 30, 2027**

	ACTUAL	ACTUAL	ACTUAL	BUDGET	PROPOSED
<u>REVENUES</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>	<u>2025-26</u>	<u>2026-27</u>
<i>Local Sources</i>	\$1,683	\$2,989	\$2,272	\$5,000	\$5,000
<i>Incoming Transfers and Other Transactions</i>	-	-	-	-	-
TOTAL REVENUES	1,683	2,989	2,272	5,000	5,000
<u>EXPENDITURES</u>					
<i>Pupil Activities</i>	\$ 722	\$ 2,309	\$ 2,789	\$ 7,500	\$ 7,500
<i>Community Services</i>	-	-	-	-	-
<i>Other Transfers and Other Transactions</i>	-	-	-	-	-
TOTAL EXPENDITURES	722	2,309	2,789	7,500	7,500
EXCESS OF REVENUES OVER EXPENDITURES	961	680	(517)	(2,500)	(2,500)
NET CHANGE IN FUND BALANCE	961	680	(517)	(2,500)	(2,500)
FUND BALANCE, JULY 1	31,796	32,757	33,437	32,920	30,420
FUND BALANCE, JUNE 30	\$32,757	\$33,437	\$32,920	\$30,420	\$27,920

**CAPITAL PROJECTS FUND
 DETAIL BUDGET PROJECTION
 FOR THE FISCAL YEAR ENDING JUNE 30, 2027**

	ACTUAL	ACTUAL	ACTUAL	FINAL BUDGET	ORIGINAL BUDGET
REVENUES	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>	<u>2025-26</u>	<u>2026-27</u>
<i>Local Sources</i>	-	-	-	-	50
<i>State Sources</i>	-	-	-	-	-
<i>Incoming Transfers and Other Transactions</i>	-	-	-	-	-
TOTAL REVENUES	-	-	-	-	50
EXPENDITURES					
<i>Supporting Services</i>	-	-	-	-	-
<i>Facilities Construction and Improvements</i>	-	-	-	530,000	3,000,000
<i>Outgoing Transfers and Other Transactions</i>	-	-	-	-	-
TOTAL EXPENDITURES	-	-	-	530,000	3,000,000
EXCESS OF REVENUES OVER EXPENDITURES	-	-	-	(530,000)	(2,999,950)
OTHER FINANCING SOURCES (USES)					
<i>Transfer In</i>	-	-	-	530,000	3,000,000
<i>Transfers out</i>	-	-	-	-	-
TOTAL OTHER FINANCING SOURCES (USES)	-	-	-	530,000	3,000,000
NET CHANGE IN FUND BALANCE	-	-	-	-	50
FUND BALANCE, JULY 1	-	-	-	-	-
FUND BALANCE, JUNE 30	-	-	-	-	50

**CAREER TECHNICAL EDUCATION FUND
 DETAIL BUDGET PROJECTION
 FOR THE FISCAL YEAR ENDING JUNE 30, 2027**

	ACTUAL	ACTUAL	ACTUAL	FINAL	ORIGINAL
	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>	<u>BUDGET</u>	<u>BUDGET</u>
				<u>2025-26</u>	<u>2026-27</u>
<u>REVENUES</u>					
<i>Local Sources</i>	\$ 11,854,336	\$ 12,865,835	\$ 13,838,247	\$ 14,313,969	\$ 15,098,835
<i>Non-Educational Entity Sources</i>	32,668	33,128	30,203	32,276	32,276
<i>State Sources</i>	2,429,418	2,560,619	2,205,981	1,732,029	1,576,249
<i>Federal Sources</i>	211,391	249,472	174,262	164,783	164,719
<i>Incoming Transfers and Other Transactions</i>	480,182	494,379	419,046	400,000	400,000
TOTAL REVENUES	15,007,995	16,203,433	16,667,739	16,643,057	17,272,079
<u>EXPENDITURES</u>					
<i>Instruction</i>					
<i>Added Needs</i>	7,015,974	7,007,180	7,655,867	8,478,676	8,264,175
<i>Supporting Services</i>					
<i>Pupil</i>	1,656,014	1,675,545	1,707,539	1,725,277	1,893,045
<i>Instructional Staff</i>	708,853	1,034,770	710,761	727,350	755,831
<i>School Administration</i>	674,980	806,172	873,910	894,016	942,403
<i>Business</i>	39,059	27,715	21,789	23,750	23,750
<i>Operations and Maintenance</i>	1,030,712	1,014,701	1,250,552	1,264,573	1,227,720
<i>Transportation</i>	23,960	40,326	50,323	144,390	56,067
<i>Central</i>	162,750	167,371	246,064	174,247	158,281
<i>Community Services</i>	14,095	240	1,201	-	-
<i>Facilities Construction and Improvements</i>	1,068,279	1,857,999	1,722,081	3,880,000	2,650,000
<i>Debt Service</i>					
<i>Principal</i>	-	-	-	-	-
<i>Interest</i>	-	-	-	-	-
<i>Outgoing Transfers and Other Transactions</i>	-	-	1,000,000	1,000,000	1,000,000
TOTAL EXPENDITURES	12,394,676	13,632,019	15,240,087	18,312,279	16,971,272
EXCESS OF REVENUES OVER EXPENDITURES	2,613,319	2,571,414	1,427,652	(1,669,222)	300,807
OTHER FINANCING SOURCES (USES)					
<i>Proceeds from Sales of Capital Assets</i>	-	4,654	2,881	3,000	3,000
<i>Transfer In</i>	-	-	-	-	-
<i>Transfers out</i>	(1,062,626)	(1,082,402)	(1,152,560)	(1,064,000)	(1,082,000)
TOTAL OTHER FINANCING SOURCES (USES)	(1,062,626)	(1,077,748)	(1,149,679)	(1,061,000)	(1,079,000)
NET CHANGE IN FUND BALANCE	1,550,693	1,493,666	277,973	(2,730,222)	(778,193)
FUND BALANCE, JULY 1	10,661,727	12,212,420	13,706,086	13,984,059	11,253,837
FUND BALANCE, JUNE 30	\$ 12,212,420	\$ 13,706,086	\$ 13,984,059	\$ 11,253,837	\$ 10,475,644

MEMO

DATE: JUNE 3, 2026
TO: BOARD OF EDUCATION
FROM: BRITANI OLDS, ADMINISTRATOR FOR HUMAN RESOURCES
RE: **STAFF RETIREMENTS/RESIGNATIONS**

BACKGROUND

Following is a list of retirements and resignations. Copies of letters are attached.

<u>Name</u>	<u>Resignation/Retirement Date</u>
Emma Caldwell, Resource Room Teacher	Resignation - 04/07/2026
Jill Priebe, Occupational Therapist	Retirement - 05/01/2026
Derrick Price, District Tech Coordinator	Resignation - 05/08/2026
Forrest Ward, IT Support Specialist	Resignation - 05/08/2026
Amanda Rivas, School Nurse	Resignation - 05/20/2026
Kristine Froberg, DHH Teacher	Resignation - 06/09/2026
Susan Dent-Rhodes, Instructor Cosmetology	Retirement - 06/30/2026
Mary Barkholz-Ingber, Resource Room Teacher	Resignation - 06/30/2026

RECOMMENDATION

Resolved that the Board of Education accept the resignations and retirements of the staff listed above.

Attachments

IV. OTHER BUSINESS

A. Adjournment

1. Motion to Adjourn Meeting (**VOICE VOTE**)

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated on the agenda."

It is the policy of the Van Buren Intermediate School District that no discriminatory practices based on race, color, religion, national origin, sex, age, height, weight, marital status, disability, genetic information or any other status covered by federal, state, or local law be allowed during any program, activity, service, or in employment. Inquiries regarding the non-discrimination policies should be directed to Barbara Matthews, Director of Finance & Operations or Dave Manson, Director of Special Education, 490 S. Paw Paw Street, Lawrence, MI 49064, 269-674-8091.