School District of River Falls

Educational Program Committee Meeting

Monday, November 9, 2026 - 6:00 PM
District Office
852 E Division Street
River Falls, Wisconsin 54022
Educational Program Committee members: Alan Tuchtenhagen (Chair), Lindsey Curtis, & Monica LaVold
A quorum of the School Board may be present for information-gathering purposes only.
Agendas can be viewed at https://www.rfsd.k12.wi.us/district/school-board.cfm or at https://meetings.boardbook.org/Public/Organization/1447

1. **CALL TO ORDER - 6:00 PM**
2. **MANNER OF PUBLIC NOTIFICATION OF MEETING**
3. **HEARING OF VISITORS OR DELEGATIONS**

4. **REVIEW NEOLA POLICY 5310 - HEALTH SERVICES** **2**
Description: Mark Inouye, Director of Student Services, will present Neola Policy 5310 - Health Services. This policy outlines health services provided by the district and parental notification.
Recommended Action: Approve initial reading of Neola Policy 5310 - Health Services.

5. **REVIEW NEOLA POLICY 2461 - RECORDING OF IEP TEAM MEETINGS** **4**
Description: Mark Inouye, Director of Student Services, will present Neola Policy 2461 - Recording of IEP Team Meetings. This policy outlines our guidelines for the recording of IEP team meetings when requested by parents.
Recommended Action: Approve initial reading of Neola Policy 2461 - Recording of IEP Team Meetings.

6. **ACT 20 UPDATE** **6**
Description: Amy Wise, Co-Director of Academic Services, will give an update on ACT 20 implementation.
Recommended Action: None, informational only.

7. **REVIEW NEOLA POLICY 5114 - NON-IMMIGRANT STUDENTS AND VISITOR PROGRAMS** **11**
Description: Amy Wise, Co-Director of Academic Services, will present Neola Policy 5114 - Non-Immigrant Students and Visitor Programs. This outlines our guidelines for nonimmigrant and foreign exchange students who attend our schools.
Recommended Action: Approve initial reading of Neola Policy 5114 - Non-Immigrant Students and Visitor Programs.

8. **PROPOSED/SUGGESTED ITEMS FOR THE NEXT REGULAR AND FUTURE EDUCATIONAL PROGRAM MEETING AGENDA(S)**
Description: As always, committee members will be given the opportunity to suggest items for future committee and/or School Board meeting agendas.
Recommended Action: As needed.

9. **SCHEDULE NEXT EDUCATIONAL PROGRAM COMMITTEE MEETING**
Description: Upcoming committee meeting dates, times, and locations will be reviewed.
Recommended Action: Set the meeting schedule as follows:
Educational Program Committee meeting: Monday, December 7, 2026, 6:00 p.m.
The meeting will be held in the District Office Conference Room, 852 E. Division Street.

10. **ADJOURN**

35.2 UPDATE POLICIES - FOR BOARD CONSIDERATION/APPROVAL

po5310

HEALTH SERVICES (2)

5310 - **HEALTH SERVICES**

The Board actively follows all Federal and State laws aimed at protecting student privacy and providing transparency. In the rare and unusual circumstance of the District requiring a physical examination or screening, such decisions shall prioritize student privacy and parental authorization.

The purpose of the school health services program will be to maintain and promote all aspects of the health and safety of students in the School District of River Falls. Parents, community health personnel, and agencies will support the efforts of school personnel. It is realized and expected that the primary responsibility for the student's health rests with the home. However, it is incumbent upon the District to develop the students' competence to understand their health and problems concerning it.

The District will ~~shall~~ provide advance written notification to parents any time the District determines there is a ~~specify the~~ need for health services which may include, but not be limited to:

A. ~~emergency care for illness and injury~~;

B. student health assessment and care;

C. ~~a safe and healthy school environment~~;

D. dental examinations at the request of a parent or guardian;

E. vision screening at the request of a parent or guardian;

F. audiometric screening at the request of a parent or guardian.

Any health services program will ~~should~~ also include instruction to staff members on the observation of students for conditions that indicate signs of physical health conditions which may be pertinent to the student's ability to fully access the District's programming.

~~**Federal Protection of Student Rights**~~

~~The Board shall directly notify the parents of students, at least annually at the beginning of the school year, of the specific or approximate dates during the school year when any non-emergency, invasive physical examination or screening is scheduled or expected to be scheduled for students if the examination or screening is: (1) required as a condition of attendance; (2) administered by the school and scheduled by the school in advance; and (3) not necessary to protect the immediate health and safety of a specific student, or other students.~~

~~Per Federal law, the~~ ~~The~~ ~~-~~ ~~term "invasive physical examination" means any medical examination that involves the exposure of private body parts, or any act during such examination that includes incision, insertion, or injection into the body, but does not include a hearing, vision, or scoliosis screening~~ : ~~-~~ ~~If for some unforeseen and unexpected reason such examinations would be conducted by the District without notification at the beginning of the school year, then the District shall provide parents with written notification of such examinations no less than five (5) school days prior to an examination.~~

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Legal
118.25(3)(4), 118.255, Wis. Stats.
20 U.S.C. 1232h

35.2 UPDATE POLICIES - FOR BOARD CONSIDERATION/APPROVAL

po2461

RECORDING OF IEP TEAM MEETINGS

~~**DID NOT TAKE THE ORIGINAL POLICY - RECOMMEND TAKING THIS ONE DUE TO ONE-PARTY CONSENT RULE FOR RECORDING MEETINGS**~~
~~**Replacement Policy - Vol. 35, No. 2**~~

2461 - **RECORDING OF IEP TEAM MEETINGS**

The District recognizes that parents may wish to record (this includes audio and/or video, including AI tools) IEP Team meetings in order to better understand the IEP process, their child's IEP, or to implement their rights as a parent for access accommodations under the IDEA, Section 504 of the Rehabilitation Act of 1973, and/or the Americans with Disabilities Act.

If a parent believes that recording an IEP Team meeting is necessary, the parent should notify the Director of Student Services ~~t_____ **[principal or Director of Student Services or Director of Special Education]** -~~ in writing, preferably at ~~-~~ least two (2) school days before the IEP Team meeting, of the parent's desire to record the meeting and the reason the recording is required.

[DRAFTING NOTE - Recent technological developments, including AI-enabled meeting recording tools, have increased the likelihood that parents may record virtual or in-person IEP meetings without advance notice. Wisconsin is a one-party consent state under 948.31 Wis. Stats, meaning a meeting participant may lawfully record the conversation. The District's current policy prohibits video recording except as a disability accommodation. The proposed revision clarifies notice expectations, affirms the District's right to record when a parent records, addresses AI tools explicitly, and preserves the integrity of the IEP process while reducing potential litigation exposure.]

The purpose of advance notice is to promote transparency, ensure appropriate logistical arrangements, and allow the District to determine whether it will also record the meeting.

Recording of an IEP Team meeting, whether audio, video, or AI-assisted, shall not disrupt the meeting or interfere with the IEP Team process. If recording becomes disruptive, the District may suspend the meeting and reschedule.

If a parent records an IEP Team meeting, the District reserves the right to record the meeting as well.

Any recording made by the District shall become part of the student's education record and will be maintained in accordance with State and Federal law. Any recording made by the parent becomes a record of the parent, and the District has no responsibility for maintenance of that particular record.

The District is not responsible for the storage, security, or distribution of recordings created by parents or other participants.

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2026 WI Act 20 Update

Act 20 Infrastructure

RFSD WiMLSS
Wisconsin MultiLevel Systems of Support

Three Levels or Tiers of Support
Level 1: Universal Instruction
Level 2: Targeted Instruction
Level 3: Intensive Intervention

Co-DAS goal: Systematize RFSD WiMLSS

Act 20 Infrastructure

Early Identification means early intervention/prevention

Act 20 & Benchmark Screening Toolkit

Early Literacy Remediation Plan (Spring Review)

Assessment Information

- DPI Updates
- Scheduling
- Benchmarks
- Decision-making guides

Student Supports

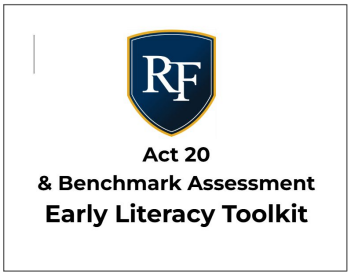
- PRPs (Personal Reading Plans)
- Intervention

Teacher Supports

- Using NextPath
- Creating PRPs

Parent Communication

- Using NextPath
- Consistent messaging



Act 20 Infrastructure

Early Identification means early intervention/prevention

Universal Screening:

All students K-3 (additionally 4-5)
Reading (and math)
aimswebPlus
System programs and student information

Diagnostic Assessments:

Any child that scores below the 25th percentile of the reading readiness screener
Diagnostic Flowchart
Battery of screeners that seek to identify student's area of need
District interventions and intervention protocols
Personal Reading Plans K-3, Reading Support Plans 4+

Act 20 Infrastructure

Early Identification means early intervention/prevention

NextPath

Data warehouse to track student growth and achievement

Act 20 Workspace

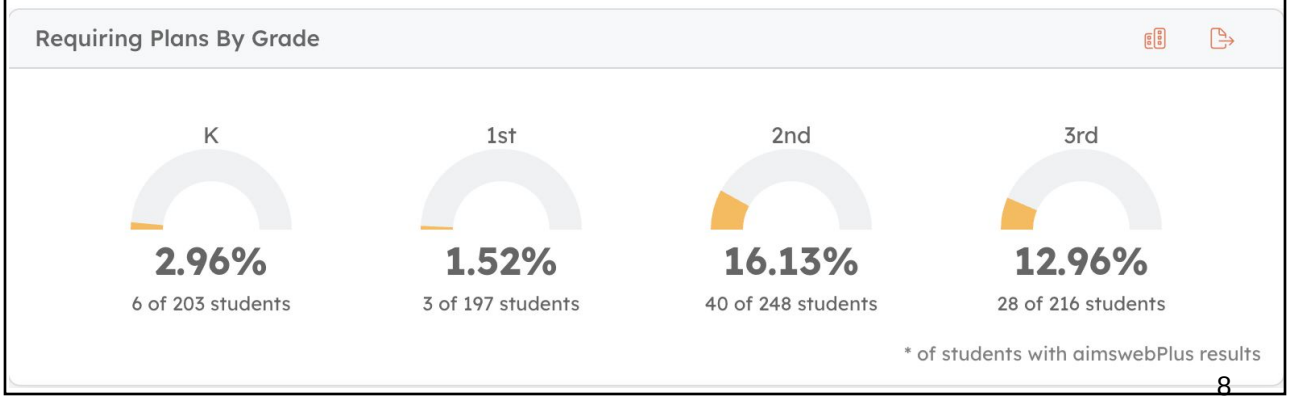
- Number of active PRPs
- Parent Acknowledgement
- Student Supports
  - Interventions
  - Progress Monitoring

Act 20 Workspace

Early Identification means early intervention/prevention

NextPath

*2nd Grade + ORF only



Act 20 by the Numbers

	Total Students	Students Started Fall Plans	Total Students on a Plan	Students Exited Plans**
2024-2025	K: 242 1: 204 2: 240 3: 230	K: 88 1: 79 2: 78 3: 90		K: 15 1: 12 2: 17 3: 13*
2025-2026	K: 212 1: 250 2: 208 3: 239	K: 6 1: 14 2: 28 3: 22	K: 28 1: 36 2: 42 3: 30	K: 7 1: 0 2: 5 3: 9
2026-2027 Fall only	**K: 204** **1: 197** **2: 247** **3: 216**	**K: 6 (2.9%)** **1: 3 (1.5%)** **2: 40 (16%)** **3: 28 (12.9%)**		

Early Identification means early intervention/ prevention

**Does not include 3rd Graders who were proficient on Forward but below 25th percentile on ORF*

***We are conservative in exiting students from spring plans*

Beyond Act 20 - Grades K-3

Early Identification means early intervention/prevention

26th - 40th Percentile

- Additional Classroom supports
- Watching Oral Reading Fluency as well as Reading Comprehension

	Total Students	Students Started Fall Plans/ Yearly Total	Students in a Reading Intervention- w/o a PRP (26-40th %ile)
2025-2026	K: 212 1: 250 2: 208 3: 239	K: 6/28 1: 14/36 2: 28/42 3: 22/30	K: 15 1: 41 2: 29 3: 13
2026-2027 Fall only	**K: 204** **1: 197** **2: 247** **3: 216**	**K: 6 (2.9%)** **1: 3 (1.5%)** **2: 40 (16%)** **3: 28 (12.9%)**	K: 24 1: 25 2: 43 3: 24

Beyond Act 20 - Grades 4+

Early Identification means early intervention/prevention

Students in grades 4 & 5 -

- Universal Screening in Reading and Math
- Watching Oral Reading Fluency as well as Reading Comprehension (Gr 2-5)
- Continued reading support
- Development of a Reading Support Plan beyond 3rd grade

In Progress:

- Systems to continue to document the reading support and parent communication for fourth grade and beyond
- Focused Summer School Support
- Data Dig Notebooks - PRP tracking
- Focused Leadership Data Reflection meetings
- Meaningful collaboration with coaches to support students and teachers

WISCONSIN DEPARTMENT OF Public Instruction

WI ACT 20 FAQ

Changes in National Norms (Pearson, aimswebPlus)

Reading - 2025

Math - 2026

Changes in assessments (grades K-1 - composite scores)

Composites - 2025

STUDENTS TEMPLATES

po5114

NONIMMIGRANT STUDENTS AND VISITOR PROGRAMS

5114 - **NON-IMMIGRANT STUDENTS AND VISITOR PROGRAMS**

The School Board recognizes the positive cultural benefits to the students, staff, and the community in meeting students from other countries and in having exchange students as members of the student body of this District's high school(s).

An exchange visitor student is a foreign national who has been selected by a sponsor that has been approved by the United States Department of State (USDOS) to participate in an exchange visitor program and who is seeking to enter or has entered the United States temporarily on a J-1 visa.

Exchange Visitor Program for Nonimmigrant Students with J-1 Visas

The School Board authorizes the High School Principal to consider a request to admit an exchange visitor student who meets the USDOS requirements and applies for admission through a sponsoring organization, and to determine whether or not that student should be accepted. The student must possess sufficient English language proficiency to participate in the high school curriculum in the high school.

In accordance with Federal law, an exchange visitor student will be selected and sponsored by an organization that has been approved by the USDOS. The School Board, pursuant to Federal law, requires the sponsoring agency to secure prior written acceptance of the High School Principal for the placement of an exchange visitor student in any District high school.

After written acceptance of school placement is secured, the sponsoring agency should issue the certificate of eligibility for J-1 Visas to the visiting exchange student who meets the criteria established in Federal law for participation in an Exchange Visitor Program (EVP).

Pursuant to Federal law the sponsoring agency is also responsible for selecting a host family for each exchange visitor student.

Lastly, pursuant to Federal law, a sponsoring agency can place no more than five (5) exchange visitor students per District high school.

Other Nonimmigrant Students

This policy does not apply to non-immigrant students with citizenship in countries other than the United States who are not participating in an approved exchange visitor program at a District school.

All other nonimmigrant students with citizenship in countries other than the United States who seek to enroll in the District's schools are subject to State law and the District's policies regarding enrollment and, if applicable, tuition.

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Legal
8 C.F.R. 214 et seq.
8 U.S.C. 1101 (Immigration Reform and Control Act)
121.84(1)(c), Wis. Stats.
Mutual Education and Cultural Exchange Act of 1961, as amended
Immigration and Nationality Act
22 C.F.R. 62, Exchange Visitor Program