

**School District of River Falls**  
**Regular School Board Meeting**

Monday, April 20, 2026 - 6:00 PM

District Office, 852 E Division Street, River Falls, Wisconsin 54022

Agendas can be viewed at <https://www.rfsd.k12.wi.us/district/school-board.cfm> or at <https://meetings.boardbook.org/Public/Organization/1447>

**1. CALL TO ORDER - 6:00 PM**

**2. MANNER OF PUBLIC NOTIFICATION OF MEETING**

**3. PLEDGE OF ALLEGIANCE**

**4. HEARING OF VISITORS OR DELEGATIONS**

**5. INFORMATIONAL ITEMS**

**A. Wildcat Pride Awards**

1. Mr. Naber

**Description:** Recognition of a dedicated volunteer who has led the Greenwood Chess Club for the past three years, providing students with valuable opportunities to develop strategic thinking and engagement.

2. Coach Cranston and the River Falls Co-op Girls Hockey Team

**Description:** Recognition of receiving the 2026 Winter Team Tournament WIAA Sportsmanship Award in girls hockey.

**B. Spotlight on Education**

1. Building & Grounds Update 4

2. Transportation Center Update 8

**C. Administrative and Student Representative Reports**

1. Administrative Reports

a. Wildly Important Goal (WIG) Update 2025-26

1. Renaissance Charter Academy 10

b. Activities Director Update

1. Fall/Winter Activities Recap 21

c. Finance & Facilities Update

1. 2025-26 Budget 24

**Description:** The Director of Finance and Facilities will give an update on the 2025-26 budget.

2. Referendum Project Planning

**Description:** The Director of Finance and Facilities and the Director of Buildings and Grounds will give an update on planning and projects from referendum funding.

3. Federal and State Award Report Review 30

**Description:** The Director of Finance and Facilities will present the Federal and State Awards Report (Single Audit).

2. Student Representative Reports

**D. School Board Election Report - April 7, 2026** 44

**Description:** Congratulations to re-elected Board Members Stacy Johnson Myers and Alison H. Page. Stacy and Alison will each serve a 3-year term.

**6. ACTION ITEMS**

**A. Consent Agenda - Approval of Minutes, Bills, Employment, and NEOLA Policies** 47

**Description:** The following have been submitted for approval:

Item 1: March 23, 2026, Regular School Board Meeting minutes

Item 2: March 26, 2026, Special School Board Meeting minutes

Item 3: Bills submitted for payment

Item 4: Pursuant to School Board Policy, which references Wisconsin Statutes Sections 111, 118, 121, all employees who require Wisconsin state certification shall be recommended by the superintendent to the <sup>1</sup>

School Board for approval. All recommendations presented at this time are pursuant to approved School Board policies and accompanying administrative procedures.

Item 5: Approve first readings of the following NEOLA 5000s Students policies (Partial 2): 5113 - *Open Enrollment Program (Inter-District)*, 5113.01 - *Part-time Open Enrollment*, 5113.02 - *Intra-District Safe School Transfer Options*, 5120 - *Assignment Within District*, 5200.01 - *Full-Time Student*, 5330 - *Administration of Medication/Emergency Care*, 5350 - *Suicide Prevention, Intervention, and Postvention*, 5410 - *Promotion, Placement, and Retention*, 5411 - *Third Grade Promotion and Retention*, 5421 - *Grading*, 5430 - *Class Rank*, 5451.01 - *Wisconsin Academic Excellence Scholarship*, 5451.02 - *Technical Excellence Higher Education Scholarships*, 5460 - *Graduation Requirements*, 5460.01 - *Diploma Deferral*, 5461 - *Students At-Risk of Not Graduating From High School*, 5463 - *Credits from Non-Public Schools*, 5464 - *Early Graduation*, 5515 - *Student Use and Parking of Motor Vehicles*, 5516 - *Student Hazing*, 5517.01 - *Bullying*, 5530 - *Student Use or Possession of Intoxicants, Drugs, or Paraphernalia*, 5540 - *Investigations Involving Law Enforcement and Other Governmental Agencies*, 5540.01 - *Investigations Involving Suspected Child Abuse*, 5610.02 - *In-School Discipline*, 5720 - *Student Activism and Expression*, 5722 - *School-Sponsored Publications and Productions*, 5730 - *Equal Access for Non-District-Sponsored Student Clubs and Activities*, 5751 - *School-Age Parents and Married Status of Students*, 5780 - *Student/Parent Rights*

Item 6: Approve second readings of the following NEOLA 5000s Students policies (Partial 1): 5111 - *Eligibility of Resident/Non-Resident Students*, 5111.01 - *Homeless Students*, 5111.02 - *Educational Opportunity for Military Children*, 5111.03 - *Children and Youth in Foster Care*, 5114 - *Non-Immigrant Students and Visitor Programs*, 5200 - *Attendance*, 5223 - *Absences for Religious Instruction*, 5230 - *Release of Students to Authorized Persons*, 5310 - *Health Services*, 5310.01 - *Emergency Nursing Services/Plan*, 5320 - *Immunization*, 5340 - *Student Accidents/Illness/Concussion & Sudden Cardiac Arrest*, 5500 - *Student Code of Classroom Conduct*, 5500.01 - *Conduct in Virtual Classroom*, 5511 - *Dress and Appearance*, 5512 - *Use of Tobacco and Nicotine by Students*, 5513 - *Care of District Property*, 5514 - *Use of Personal Transportation Devices*, 5517 - *Student Anti-Harassment*, 5520 - *Disorderly Conduct*, 5605 - *Suspension/Expulsion of Students with Disabilities*, 5610 - *Suspension and Expulsion*, 5610.03 - *Expulsion Abeyance and Re-Entry Plans*, 5630 - *Corporal Punishment*, 5630.01 - *Use of Seclusion and Physical Restraint with Students*, 5772 - *Weapons Prohibited for Students*

**Recommended Action:** Approve minutes, bills, employment, and NEOLA policies as presented.

**B. Consideration and/or Action to approve the April 6, 2026, Ad-Hoc Policy Committee recommendations** **260**

**Description:** The Ad-Hoc Policy Committee met on April 6, 2026, to review and approve a portion of the NEOLA 5000s Students policy series. Policy 5830 - Student Fundraising was tabled for a later date.

**Recommended Action:**

1. Approve the first reading of Neola Policy 5112 - Entrance Age.
2. Approve the first reading of Neola Policy 5505 - Academic Integrity.
3. Approve the first reading of Neola Policy 5771 - Search and Seizure.

**C. Consideration and/or Action to approve the April 13, 2026, Educational Program Committee recommendations** **271**

**Description:** The Educational Program Committee met on April 13, 2026, to approve the preliminary 10-12th grade science trip application to the Galápagos Islands, Ecuador, to discuss K-12 physical education standards, to review Policy 363.51/Neola Policy 5136 - Personal Communication Devices, and to hear an artificial intelligence overview and a summer school update.

**Recommended Action:** Approve the preliminary 10-12th grade science trip application to the Galápagos Islands, Ecuador, June 2027.

**D. Consideration and/or Action to approve the April 13, 2026, Personnel Committee and the April 6, 2026, Personnel/Negotiations Committee recommendations** **293**

**Description:** The Personnel Committee met on April 13, 2026, to hear a staffing update, to approve the bus driver mentor handbook, and to approve the letters of intent for certified & support staff. The committee also went into closed session to discuss and take action on a separation agreement and to discuss negotiation goals/staff planning. The District Scorecard Update was tabled for a later date. On April 6, 2026, the

Personnel/Negotiations Committee went into closed session to discuss upcoming collective bargaining with WEAC Region 1 - River Falls Teachers and WEAC Region 1 - Bus Drivers.

**Recommended Action:**

1. Approve the Bus Driver Mentor Handbook.
2. Approve sending letters of intent for certified and support staff.

**E. Consideration and/or Action to approve the first reading of the new School Board Policy 363.51 - Non-School Issued Personal Communication Devices and Neola Policy 5136 - Non-School Issued Personal Communication Devices** **303**

**Description:** The administrative team is recommending a new school board policy regarding personal communication devices in the 300 series and Neola Policy 5136 - Personal Communication Devices.

**Recommended Action:** Approve the first reading of the new School Board Policy 363.51 - Non-School Issued Personal Communication Devices and Neola Policy 5136 - Non-School Issued Personal Communication Devices.

**F. Approve Bids for Parking Lot Improvements at Meyer Middle School, Rocky Branch Elementary and River Falls High School** **306**

**Description:** The Director of Finance and Facilities will recommend that the School Board approve the bid(s) for parking lot improvement projects at Meyer Middle School, Rocky Branch Elementary, and River Falls High School.

**Recommended Action:** Approve the bid(s) for the parking lot improvement projects at Meyer Middle School, Rocky Branch Elementary and River Falls High School.

**G. Proposed/suggested items for the next regular and future School Board meeting agenda(s)**

**Description:** As always, School Board members will be given the opportunity to suggest items for future School Board meeting agendas.

**Recommended Action:** As needed.

**H. Schedule next School Board/Committee meetings**

**Description:** Upcoming School Board meeting dates, times, and locations will be reviewed.

**Recommended Action:** Set the meeting schedule as follows:

Policy Ad-Hoc Committee: Monday, May 4, 2026, 6:00 p.m.

Educational Program Committee: Monday, May 4, 2026, 7:00 p.m. *(or immediately following Ad-Hoc Policy)*

Finance & Facilities Committee: Monday, May 11, 2026, 6:00 p.m.

Personnel Committee: Monday, May 11, 2026, 7:00 p.m. *(or immediately following Finance & Facilities)*

Regular School Board Meeting: Monday, May 18, 2026, 6:00 p.m.

School Board Retreat: Monday, June 22, 2026, 5:00 p.m.

*All of the above meetings will be held at the District Office Conference Room, 852 E. Division Street, unless noted otherwise.*

**I. Consideration of adjourning to closed session pursuant to Wis. Stat. Sec. 19.85(1)(e), which permits convening in closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session, specifically to strategize about upcoming collective bargaining with WEAC Region 1 - River Falls Teachers and WEAC Region 1 - Bus Drivers; and Wis. Stat. Sec. 19.85(1)(c) for the purpose of considering employment, promotion, compensation, or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility; and/or Wis. Stat. Sec. 19.85(1)(f) for the purpose of considering financial, medical, social, or personal histories or disciplinary data of specific persons which, if discussed in public, would be likely to have a substantial adverse effect upon the reputation of any person referred to in such histories or data, specifically to discuss and take action regarding a resignation and/or a separation agreement. Roll Call Required.**

**7. CONVENE TO CLOSED SESSION PURSUANT TO THE ABOVE**

**8. RECONVENE INTO OPEN SESSION FOR POTENTIAL ACTION RELATED TO CLOSED SESSION BUSINESS**

**9. ADJOURN**

# Department Spotlight

## Buildings & Grounds



### Reinforcing District Goals:

- Goal #2:** Providing safe, welcoming, and healthy school environments.
- Goal #5:** Upholding Operational Excellence.



### Pivotal Role & Impact:

Ensuring smooth operations, from daily upkeep to long-term infrastructure improvements. Our lean team delivers exceptional results, directly contributing to the success of students, educators, and the community.

# Staffing Highlight



### Team Overview (33 Full-Time Staff)

- 4 Roving Maintenance Techs
- 1 Dedicated Grounds Person
- 1 Courier Driver
- 26 Custodial Staff
- 1 Program Assistant



### Custodial Staffing Analysis (Enviroligix)

Current FTEs = 26

Recommended FTEs = 27.25

Gap of 1.25 FTEs  
(RBE & WSE: 1.0,  
Remainder: Sprinkled)



### Challenges & Impact

- Lack of substitute custodians
- No dedicated snow/mowing crews
- Staffing for after-hours/weekend events













**Impact:** Leads to necessary overtime, e.g., 540+ hours of OT necessary this season.

# Facility Scale & Recent Expansions








**Vast Scale of Facilities**  
(approx. 825,142 sq. ft.)

-  High School: 358,942 sq. ft.
-  Middle School: 168,879 sq. ft.
-  Greenwood Elementary: 71,690 sq. ft.
-  Montessori: 34,714 sq. ft.
-  Rocky Branch: 66,515 sq. ft.
-  Westside: 71,805 sq. ft.
-  Renaissance: 10,800 sq. ft.
-  District Office: 6,822 sq. ft.
-  Maintenance Shop: 4,800 sq. ft.
-  Bus Garage: 30,175 sq. ft.



**Recent Additions Since 2018** (+47,655 sq. ft.)

-  Rocky Branch Multipurpose: 5,820 sq. ft.
-  Westside Multipurpose/Reading: 8,283 sq. ft.
-  Greenwood Gym/Wing: 13,180 sq. ft.
-  High School Multipurpose/Wrestling: 10,872 sq. ft.
-  Transportation Repair Facility: 9,500 sq. ft.



**Efficiency & Impact:** Over **47,000** of new spaces were added to the facilities and **2 FTE** were added. This demonstrates the B&G Dept.'s efficiency even while the team is still stretched thin in areas.

# Extensive Exterior Infrastructure



**Roofing Scale**  
(approx. 583,704 sq. ft.)

- Equivalent to the roofs of approximately 268 average homes in River Falls.



**Parking Lot Expanse**  
(approx. 897,336 sq. ft.)

- Comparable to over 1,030 residential driveways here in town.



**Green Space Management**  
(85 acres)

- Akin to managing 415 typical residential properties in River Falls. Mowing, painting, and upkeep performed multiple times per week.



**Snow Event Impact:** In a typical event, we are responsible for plowing, brooming & salting over **1,000 home's worth** of driveways and **over 302 homes worth** of boulevard sidewalk...all before school starts.

# Community & Extra-Curricular Use of Facilities



We are excited to share that our facilities are in high demand, supporting not only core education but also community activities and other public events.



## Instructional Use (Cumulative)

Annually, we facilitate around **8,506 hours** of instructional use.



## HS Extracurricular Use

Approximately **six hours** per day during the school year.

## SHARED FACILITIES



**Vital Hubs of Engagement:** When factoring in summer programming, community education, and sporting events, our after-hours facility usage is substantial. With simultaneous use, this amounts to approximately **2,400** cumulative hours of after-hours usage, demonstrating our spaces are vital hubs for learning as well as supporting community use.

# Work Order System



**Processing Volume:** We efficiently manage approximately **1,500 work orders** annually.



**Streamlined Process:** Integrated software allowing for tracking, prioritization, and resolution of maintenance needs.



**Key Benefits:** This technological integration enables quick responses, preventive measures, and minimizes disruptions.

# Summary & Future Outlook



## Commitment to Excellence & Challenges



The Buildings & Grounds Department exemplifies excellence through broad responsibilities, innovative expansions, and tireless efforts.



Despite staffing constraints, we maintain high standards, ensuring a supportive backdrop for academic success and community involvement.



**Call for Support:** We look forward to continued **Board support to address our FTE shortfall and enhance resources**, allowing us to build on these accomplishments.

# Transportation Center Update

## River Falls School District



The River Falls School District Transportation Department is proud to share the positive impact of our new Transportation Center on both operations and staff.

- Modern shop with significantly more space and accessibility.
- Addition of vehicle lifts and improved layout for efficient, safe repairs.
- Directly supports reliability, safety, and longevity of our fleet.



# Transportation by the Numbers

**47**

Route, Substitute, and Trip Drivers

**3,502**

miles driven daily on buses and support vehicles

**6,000**

average miles per month for school trips, after-school, weekend, holiday trips, and Kids Club summer programming

**28**

daily routes transporting students to and from school, as well as school-to-school routes

**612,850**

miles driven during the September–June school year

**684,850**

total miles driven annually by our transportation fleet



These numbers reflect the tremendous responsibility our drivers carry each day in safely transporting students across the district and beyond.

# Investing in Our People

The new driver breakroom and lunchroom provide a welcoming and **comfortable space** for staff. Updated office spaces for our leadership team have also created a renewed sense of pride and professionalism. Most importantly, drivers enjoy a dedicated indoor workspace that is a **significant improvement over previous conditions.**



## COMMITMENT TO TEAM CHEMISTRY & MORALE



Back-to-school meetings each August



Wellness and team-building activities including a chili cook-off, bowling night, and puzzle competition



Recognition during Wisconsin School Bus Driver Appreciation Week



An end-of-year celebration featuring our mechanic, Jeff Lentz, and his charcoal grill trailer for a department-wide potluck

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# Experience and Dedication

Our department is fortunate to have many long-serving, dedicated drivers:

- ★ Chris Carley – **28 years**
- ★ Kim Olson-Alton – **22 years**
- ★ Kathy Lamothe (Smith) – **16 years**
- ★ Nell Henry – **30 years**
- ★ Doug Steiner – **21 years**
- ★ Mary Waters – **34 years**



Their longevity speaks to the strength, commitment, and culture of our transportation team.



The new Transportation Center represents more than just a building—it reflects our commitment to safety, efficiency, teamwork, and pride in service to the students and families of the River Falls community.

4

# Renaissance Charter Academy

2025/2026

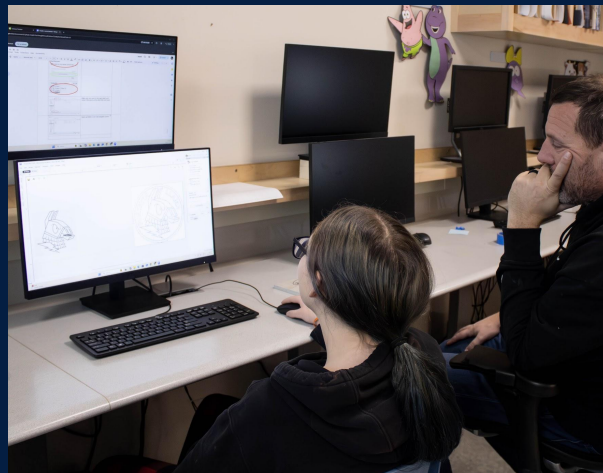


Peggy Webb and Geri Muller

## RCA Goals

### 2025-26

1. Academic
  - a. Reading
  - b. Math
2. Behavioral
  - a. Phone Usage
  - b. Vape Reduction
3. Program Presence



# RCA WIG #1A - Reading

**Goal:** By the end of Term 2, 80% of students will increase their Scaled Score in Reading.

**Was the goal met?** No. By the end of Term 2, 64% of our students increased their Scaled Score in Reading.

## Findings:

- The 64% of students who grew took more time on their test than they previously did.
- The 36% of students who did not grow were less than 5 SS points below their previous score.

## Growth Data - Reading

	Scaled Score		Grade Equivalency		Percentile Rank	
	Term 1	Term 2/3	Term 1	Term 2/3	Term 1	Term 2/3
<b>9th/10th Grade</b>	1120	<b>1130</b>	11.8	<b>12.8</b>	60th	<b>70th</b>
<b>11th Grade</b>	1093	<b>1115</b>	9.2	<b>11.4</b>	40th	<b>53rd</b>
<b>12th Grade</b>	1148	<b>1149</b>	13+	<b>13+</b>	71st	<b>71st</b>

### Story from the Data:

- Overall growth from last year
  - Prioritize continued support for our students' literacy
- Test-taking skills of students

## Suggested Reading Skills - 9th/10th Grade

<b>Integration of Knowledge &amp; Ideas</b> 6/9 mastered	<b>Craft &amp; Structure</b> 6/8 mastered	<b>Key Ideas &amp; Details</b> 6/9 mastered	<b>Vocabulary Acquisition</b> 1/6 mastered
<ul style="list-style-type: none"> <li>Identify logical fallacies &amp; explain the error</li> <li>Evaluate an argument's reasoning &amp; evidence</li> <li>Read independently in grade appropriate texts</li> </ul>	<ul style="list-style-type: none"> <li>Analyze connotative impact on literary text</li> <li>Analyze connotative impact on informational text</li> </ul>	<ul style="list-style-type: none"> <li>Analyze how characters influence the narrative</li> <li>Weigh ideas/motifs to conclude a text's meaning</li> <li>Analyze textual evidence based on its relevance</li> </ul>	<ul style="list-style-type: none"> <li>Analyze how synonyms help convey author's intent</li> <li>Use affixes / roots / cognates to predict meaning</li> <li>Expand / use academic &amp; content vocabulary</li> <li>Analyze connotative impact on a literary text</li> <li>Analyze connotative impact on informational text</li> </ul>

## Suggested Reading Skills - 11th Grade

<b>Key Ideas &amp; Details</b> 5/7 mastered	<b>Craft &amp; Structure</b> 5/8 mastered	<b>Integration of Knowledge &amp; Ideas</b> 13/15 mastered	<b>Vocabulary Acquisition</b> 2/4 mastered
<ul style="list-style-type: none"> <li>Summarize key plot points / thematic development</li> <li>Analyze connections in modes of discourse</li> </ul>	<ul style="list-style-type: none"> <li>Analyze impact of word choice on author's purpose</li> <li>Analyze impact of specific words / phrases on text</li> <li>Analyze how structure creates / enhances effects</li> </ul>	<ul style="list-style-type: none"> <li>Evaluate an argument's inferences / conclusions</li> <li>Read independently in grade appropriate texts</li> </ul>	<ul style="list-style-type: none"> <li>Analyze impact of word choice on author's purpose</li> <li>Analyze impact of specific words / phrases on text</li> </ul>

## Suggested Reading Skills - 12th Grade

Integration of Knowledge & Ideas 3/4 mastered	Craft & Structure 4/11 mastered	Key Ideas & Details 9/13 mastered	Vocabulary Acquisition 5/8 mastered
<ul style="list-style-type: none"> <li>Analyze how text organization affects clarity</li> </ul>	<ul style="list-style-type: none"> <li>Explain how author's &amp; narrator's views differ</li> <li>Analyze how text organization affects clarity</li> <li>Analyze the aesthetic impact of word choice</li> <li>Analyze use of language in informational text</li> <li>Analyze aesthetic / rhetorical effect of language</li> <li>Analyze an author's values &amp; benefits</li> <li>Evaluate the use / misuse of persuasive techniques</li> </ul>	<ul style="list-style-type: none"> <li>Analyze how plot development impacts meaning</li> <li>Explain a thesis, how it's supported / developed</li> <li>Conclude meaning based on evidence</li> <li>Analyze textual evidence based on its relevance</li> </ul>	<ul style="list-style-type: none"> <li>Analyze the aesthetic impact of word choice</li> <li>Analyze use of language in informational text</li> <li>Analyze aesthetic / rhetorical effect of language</li> </ul>

## RCA WIG #1B - Math

**Goal:** By the end of Term 2, 80% of students will increase their Scaled Score in Math.

**Sub-Goal:** 80% of students will take 1 math class per year.

**Was the goal met?** No. By the end of Term 2, 73% of students have increased their Scaled Score.

- Similarly to the Reading test, the students who increased their SS took more time on their test AND were currently in a math class.

**Was the goal met?** Yes! 100% of students have taken a math class this year.

# Growth Data - Math

	Scaled Score		Grade Equivalency		Percentile Rank	
	Term 1	Term 2/3	Term 1	Term 2/3	Term 1	Term 2/3
9th/10th Grade	1051	<b>1097</b>	6.2	<b>7.5</b>	32nd	<b>45th</b>
11th Grade	1051	<b>1092</b>	6.2	<b>6.4</b>	27th	<b>40th</b>
12th Grade	1034	<b>1135</b>	5.5	<b>9.2</b>	22nd	<b>67th</b>

## Story from the Data:

- We need to focus on our students' math skills!
- Test-taking skills of students
- Intentional time set aside to take tests

## Suggested Math Skills - 9th/10th Grade

### Statistics & Probability 10/11 mastered

- Understand the probability of a compound event

### The Number System 7/8 mastered

- Approximate an irrational on a number line

### Expressions & Equations 9/11 mastered

- Make equivalent integer exponent expressions
- Perform basic operations: scientific notation

## Suggested Math Skills - 11th Grade

<b>Geometry</b> 5/8 mastered	<b>Statistics &amp; Probability</b> 18/22 mastered	<b>Expressions &amp; Equations</b> 9/11 mastered
<ul style="list-style-type: none"><li>• Solve problems: apply area/circumference formula</li><li>• Solve a problem with surface area or volume</li><li>• Determine 2D cross sections of 3D shapes</li></ul>	<ul style="list-style-type: none"><li>• Use data from a random sample to draw inferences</li><li>• Make comparative inferences from random samples</li><li>• Predict approximate frequency given probability</li><li>• Understand the probability of a compound event</li></ul>	<ul style="list-style-type: none"><li>• Make equivalent integer exponent expressions</li><li>• Perform basic operations: scientific notation</li></ul>

## Suggested Math Skills - 12th Grade

<b>Interpreting Functions</b> 6/8 mastered	<b>Seeing Structure in Expressions (Algebra)</b> 4/5 mastered	<b>Reasoning with Equations &amp; Inequalities (Algebra)</b> 4/6 mastered
<ul style="list-style-type: none"><li>• Graph a quadratic showing intercepts / max / min</li><li>• Interpret critical values of quadratic: context</li></ul>	<ul style="list-style-type: none"><li>• Complete the square: find the max / min value</li></ul>	<ul style="list-style-type: none"><li>• Solve a quadratic equation by factoring</li><li>• Solve a quadratic using the quadratic formula</li></ul>



# WIG #2 Data: Phone Usage

Tech Violations	2024/2025	2025/2026
Term 1	32	4/6*
Term 2	11	5^
Term 3	5	18^
Term 4	12	

5-Day Surrenders	2024/2025	2025/2026
Term 1	1	0/2*
Term 2	1	2
Term 3	0	5
Term 4	1	

3 students - 1 violation  
 2 students - 2 violations  
 5 students - 5 day surrender



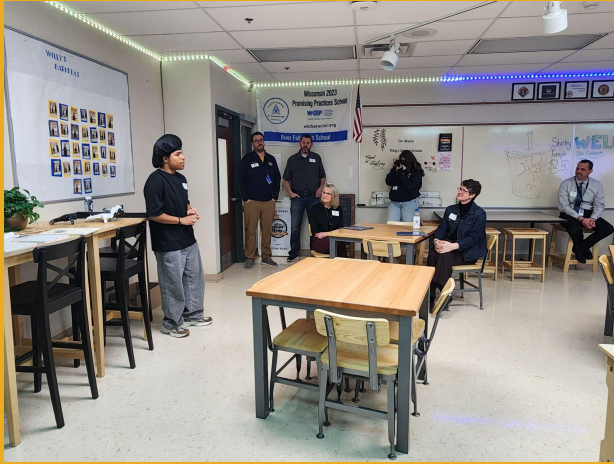
# WIG #2 Data: Vape Violations

Vape Violations	2024/2025	2025/2026
Term 1	2	4/1*
Term 2	2/1*	1/0
Term 3	0	1#
Term 4	0	



\*THC Vape  
 # Student transferred into RCA with this violation

# Monitoring Our WIG: Program Presence



## Assessments Used to Measure Our Progress:

- Student growth
  - Transfers from RFHS to RCA
  - Open enrollments
- Attendance at community events
- Hosting community events
- Partnering with MMS and RFHS



# WIG #3 Data: Program Presence



**We had 11 students transfer out during Term 3**

- **Transferred out due to Mental Health**
  - Homeschooled due to access to treatment
  - Moved out of district
  - Open-Enrolled ~ Returned to their home district.
- **Home-schooled**
  - Facing truancy sanctions
  - Current political situation
- **Went to SCC Online / McFarland Online**
  - 20/22 credits vs. our 28
- **Moved back to their home district**
- **Expulsion**

Enrollment		
	24-25	25-26
Term 1	49	36
Term 2	55	49
Term 3	57	48
Term 4	56	45

# WIG #3 Data: Program Presence



## Graduation Data:

- 4 students completed GEDO with RCA enrollment
- 7 seniors met early graduation requirements by Term 3
  - Students applied, interviewed, and were granted this privilege by RCA Board
- 6 seniors still enrolled and on track to graduate in June



## Future:

- 2026/2027 year, we are looking at ~9 GEDO #2 students

# WIG #3 Data: Program Presence



- Prospective Student Family Tours
- Meyer Middle School Collaboration
  - All Staff Meeting
  - MMS Administration Collaboration
  - School Counselor Collaboration
    - Letters to Families
- Public Presentations
  - Tuesday Club
  - National At-Risk Education Network
  - River Falls Public Picnic
- Community Tours/Invited Guests
- Hosted Events
  - UW-River Falls Youth Mental Health First Aid
- RFHS Collaboration

Community Events	2024/2025	2025/2026 *
Attended	6	
Hosted	8	
<b>MMS / RFHS Collaboration 24-26</b>		
Events	6	

# Looking to the Future



## How do we continue to grow?

- Vigilance around technology usage
  - Teacher consistency
  - Administrator support
  - Educational component
- Finding our “groove” with STAR
  - Teacher comfort with administrating
- Continue building bridges with MMS and RFHS
  - Clubs
  - 8th Grade Registration/Orientation
  - MMS School Counselors and Families

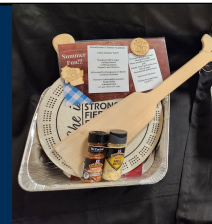


# Looking to the Future



## Where are we mid term?

- Program Marketing
  - Group presentations to Home School Consortiums
  - Family Tours
  - FaceBook
  - Family Letters
- Community Commitments
  - Field Trips
  - Volunteerism
  - Civic Responsibilities
  - e-NABLE
- Collaboration
  - Local Businesses
  - Westside Elementary



**Thank you for listening!**  
**Any questions?**





# WILDCAT ACTIVITIES

## FALL/WINTER 25-26



### River Falls High School

Fall & Winter Athletics





# River Falls High School

Fall & Winter Athletics



# River Falls High School

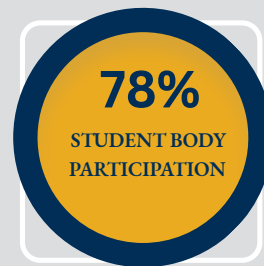
Fall & Winter Activities





# River Falls High School

Athletics Activities Involvement



Fd	Sourc	Source	2024-25 FY Activity	2025-26 Original Budget	2025-26 FYTD Activity	2025-26 FYTD %	2024-25 FYTD %
10		GENERAL FUND					
10 211		PROPERTY TAX	17,623,254.00	19,954,725.00	13,135,525.00	65.83	65.44
10 212		CHARGE BACK- PROPERTY TAXES	11,903.00	1,862.00	1,225.70	65.83	65.44
10 213		MOBILE HOME TAX	8,999.52	13,000.00	0.00	0.00	69.23
10 249		BUS TRANSPORTATION REVENUE	14,763.03	18,000.00	17,871.32	99.29	53.71
10 264		Non-Cap Asset Sales	976.65	1,000.00	1,572.19	157.22	97.67
10 271		ADMISSIONS	58,599.00	45,000.00	47,439.00	105.42	127.69
10 284		INTEREST EARNINGS	461,684.82	150,000.00	193,227.06	128.82	82.28
10 291		GIFTS, FUNDRAISING & CONTRIBUT	59,164.60	40,000.00	9,000.00	22.50	98.09
10 292		STUDENT FEES	242,483.25	235,000.00	214,980.47	91.48	76.14
10 293		RENTALS	14,146.73	7,000.00	12,428.80	177.55	121.98
10 297		STUDENT FINES	35.00	0.00	623.34	0.00	0.00
10 343		CO-CURRICULAR COST SHARING	16,073.43	14,000.00	0.00	0.00	0.00
10 345		OPEN ENROLLMENT	1,816,194.00	2,168,665.00	0.00	0.00	0.00
10 348		TRANSPORTATION FEES - OTHR WI	12,118.17	5,000.00	1,271.84	25.44	129.74
10 515		STATE AID THRU CESA	595.50	0.00	0.00	0.00	0.00
10 517		FEDERAL AID THRU CESA	4,078.20	3,500.00	0.00	0.00	0.00
10 612		TRANSPORTATION AID	86,101.00	85,000.00	65,600.00	77.18	82.05
10 613		LIBRARY AID	280,659.00	280,659.00	0.00	0.00	0.00
10 619		OTHER STATE CATEGORICAL AID	40,031.25	2,000.00	0.00	0.00	135.34
10 621		STATE EQUALIZATION AID	21,889,139.00	21,790,947.00	8,716,379.00	40.00	40.00
10 630		STATE GRANT	185,127.34	69,334.00	0.00	0.00	0.00
10 660		DNR - PILT PROGRAM PAYMENTS	45,701.16	41,000.00	32,356.66	78.92	58.91
10 691		TAX EXEMPT COMPUTER AID	142,488.42	142,488.00	0.00	0.00	0.00
10 695		PER PUPIL AID	2,514,638.00	2,514,638.00	0.00	0.00	0.00
10 699		State Grant-Misc	252,976.50	239,797.00	0.00	0.00	0.00
10 713		VOCATIONAL ED. ACT	19,229.00	23,924.00	0.00	0.00	0.00
10 730		FEDERAL GRANT	72,579.55	82,118.00	0.00	0.00	0.00
10 751		TITLE 1 GRANT	237,758.59	245,146.00	0.00	0.00	0.00
10 780		SBS MEDICAID	154,744.25	125,000.00	0.00	0.00	0.00
10 861		CAPITAL ASSET SALE	5,654.76	5,000.00	8,487.60	169.75	113.10
10 878		CAPITAL LEASES	148,669.00	0.00	0.00	0.00	0.00
10 961		CASH ADJUSTMENTS	0.00	0.00	32,527.37	0.00	0.00
10 964		INSURANCE	16,533.64	0.00	0.00	0.00	0.00
10 971		INS DIV / E-RATE	111,770.30	130,000.00	228,359.21	175.66	83.55
10 990		MISC. REFUND	21,086.69	5,000.00	600.31	12.01	375.08
10 ---		GENERAL FUND	46,569,956.35	48,438,803.00	22,719,474.87	46.89	45.73
=====							
21		SPECIAL REVENUE FUND					
21 262		NON-CAP FOR RESALE	124,076.16	0.00	122,657.60	0.00	0.00
21 279		OTHER SCHOOL ACTIVITY INCOME	161,835.91	0.00	123,363.56	0.00	0.00
21 291		GIFTS, FUNDRAISING & CONTRIBUT	377,687.83	0.00	346,864.87	0.00	0.00
21 ---		SPECIAL REVENUE FUND	663,599.90	0.00	592,886.03	0.00	0.00
=====							
27		SPECIAL EDUCATION FUND					
27 110		OPERATING TRANSFER/GENERAL	4,832,054.86	4,864,052.00	0.00	0.00	0.00
27 346		TUITION - 66:30	36,733.71	75,654.00	0.00	0.00	0.00
27 446		SPED TUITION NON-WI SCHOOL DIS	6,953.90	0.00	0.00	0.00	0.00
27 611		HANDICAPPED AID	1,868,312.00	2,660,000.00	1,440,288.00	54.15	54.00
27 697		Transition Grant	16,109.49	20,000.00	0.00	0.00	0.00

Fd	Sourc	Source	2024-25 FY Activity	2025-26 Original Budget	2025-26 FYTD Activity	2025-26 FYTD %	2024-25 FYTD %
27		SPECIAL EDUCATION FUND					
27 699		State Grant-Misc	12,759.39	25,364.00	0.00	0.00	27.95
27 730		FEDERAL GRANT	766,080.15	853,021.00	361,792.08	42.41	0.00
27 780		SBS MEDICAID	109,297.56	100,000.00	19,938.33	19.94	25.88
27 990		MISC. REFUND	100.00	0.00	0.00	0.00	0.00
27 ---		SPECIAL EDUCATION FUND	7,648,401.06	8,598,091.00	1,822,018.41	21.19	14.42
=====							
39		REFERENDUM APPROVED DEBT SRVC					
39 211		PROPERTY TAX	7,908,636.00	7,055,655.00	4,644,500.63	65.83	65.44
39 284		INTEREST EARNINGS	118,332.40	52,000.00	46,167.63	88.78	182.05
39 968		DEBT ISSUE PREMIUM & ACC. INT.	367,761.65	0.00	0.00	0.00	0.00
39 ---		REFERENDUM APPROVED DEBT SRVC	8,394,730.05	7,107,655.00	4,690,668.26	65.99	71.01
=====							
46		LONG TERM CAPTL IMPVMNT TRUST					
46 110		OPERATING TRANSFER/GENERAL	850,000.00	0.00	0.00	0.00	0.00
46 284		INTEREST EARNINGS	40,382.40	25,000.00	32,803.79	131.22	190.95
46 ---		LONG TERM CAPTL IMPVMNT TRUST	890,382.40	25,000.00	32,803.79	131.22	190.95
=====							
49		CONSTRUCTION ACCOUNT					
49 284		INTEREST EARNINGS	1,045,848.40	175,000.00	562,403.03	321.37	44.14
49 ---		CONSTRUCTION ACCOUNT	1,045,848.40	175,000.00	562,403.03	321.37	44.14
=====							
50		FOOD SERVICE FUND					
50 110		OPERATING TRANSFER/GENERAL	0.00	0.00	1,383.90	0.00	0.00
50 251		PUPILS	739,762.18	786,525.00	509,741.45	64.81	63.64
50 252		ADULTS	21,588.60	25,300.00	16,980.15	67.12	60.56
50 259		OTHER FOOD SERV. SALES	494,647.65	502,075.00	311,212.63	61.99	65.86
50 264		Non-Cap Asset Sales	0.00	0.00	9,300.00	0.00	0.00
50 284		INTEREST EARNINGS	7.67	0.00	8.52	0.00	0.00
50 617		FOOD SERVICE AID-STATE	25,314.90	24,800.00	0.00	0.00	0.00
50 715		CASH IN LIEU OF COMMODITIES	133,375.00	125,000.00	92,825.00	74.26	155.05
50 717		FOOD SERVICE AID-FEDERAL	514,505.24	550,000.00	225,388.80	40.98	35.77
50 990		MISC. REFUND	0.00	0.00	95.00	0.00	0.00
50 ---		FOOD SERVICE FUND	1,929,201.24	2,013,700.00	1,166,935.45	57.95	59.21
=====							
60		CUSTODIAL FUND					
60 262		NON-CAP FOR RESALE	63,202.55	0.00	58,158.62	0.00	0.00
60 279		OTHER SCHOOL ACTIVITY INCOME	32,045.92	0.00	17,651.94	0.00	0.00
60 291		GIFTS, FUNDRAISING & CONTRIBUT	18,513.92	0.00	12,150.27	0.00	0.00
60 ---		CUSTODIAL FUND	113,762.39	0.00	87,960.83	0.00	0.00
=====							

Fd Sourc	Source	2024-25 FY Activity	2025-26 Original Budget	2025-26 FYTD Activity	2025-26 FYTD %	2024-25 FYTD %
73	PENSION AND OPEB TRUST FUND					
73 284	INTEREST EARNINGS	84,530.66	73,000.00	46,123.18	63.18	64.98
73 951	OPEB ADC CONTRIBUTION	344,608.00	350,000.00	0.00	0.00	0.00
73 ---	PENSION AND OPEB TRUST FUND	429,138.66	423,000.00	46,123.18	10.90	11.90
=====						
80	COMMUNITY SERVICE FUND					
80 211	PROPERTY TAX	220,000.00	220,000.00	144,818.62	65.83	65.44
80 272	COMMUNITY SERVICE FEES	994,626.60	1,061,805.00	890,671.02	83.88	77.39
80 284	INTEREST EARNINGS	1,550.09	1,500.00	3,542.68	236.18	0.00
80 291	GIFTS, FUNDRAISING & CONTRIBUT	2,370.00	2,500.00	1,470.00	58.80	0.00
80 ---	COMMUNITY SERVICE FUND	1,218,546.69	1,285,805.00	1,040,502.32	80.92	75.36
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Number of Accounts: 246

\*\*\*\*\* End of report \*\*\*\*\*

Fd	Object	Expense Object	2024-25 FY Activity	2025-26 Original Budget	2025-26 FYTD Activity	2025-26 FYTD %	2024-25 FYTD %
10		GENERAL FUND					
10	1--	EMPLOYEE SALARIES	22,104,167.35	22,968,265.00	12,597,010.41	54.85	54.38
10	2--	EMPLOYEE BENEFITS	8,120,972.86	8,998,101.00	5,171,889.87	57.47	57.24
10	3--	PURCHASED SERVICES	6,688,428.08	7,790,277.00	2,778,654.76	35.67	43.05
10	4--	NON-CAPITAL OBJECTS	1,492,960.10	1,916,683.00	914,013.97	46.10	52.71
10	5--	CAPITAL OBJECTS	1,420,744.30	966,120.00	387,427.37	40.10	92.02
10	6--	DEBT RETIREMENT	369,236.98	355,252.00	406,516.27	114.43	53.49
10	7--	INSURANCE & JUDGMENTS	410,381.92	421,774.00	423,652.85	100.45	100.41
10	8--	OPERATING TRANSFERS-OUT	5,682,054.86	4,864,052.00	1,383.90	0.03	0.00
10	9--	OTHER OBJECTS	135,030.11	158,279.00	91,513.45	57.82	57.78
10	---	GENERAL FUND	46,423,976.56	48,438,803.00	22,772,062.85	46.95	48.82
			=====	=====	=====	=====	=====
21		SPECIAL REVENUE FUND					
21	2--	EMPLOYEE BENEFITS	901.16	0.00	124.24	0.00	0.00
21	3--	PURCHASED SERVICES	72,247.79	0.00	43,579.07	0.00	0.00
21	4--	NON-CAPITAL OBJECTS	386,061.65	0.00	313,169.75	0.00	0.00
21	5--	CAPITAL OBJECTS	4,000.00	0.00	0.00	0.00	0.00
21	9--	OTHER OBJECTS	132,432.05	0.00	60,573.47	0.00	0.00
21	---	SPECIAL REVENUE FUND	595,642.65	0.00	417,446.53	0.00	0.00
			=====	=====	=====	=====	=====
27		SPECIAL EDUCATION FUND					
27	1--	EMPLOYEE SALARIES	5,501,524.20	6,006,650.00	3,213,247.26	54.04	52.72
27	2--	EMPLOYEE BENEFITS	2,015,110.21	2,267,870.00	1,242,480.44	55.56	53.65
27	3--	PURCHASED SERVICES	91,771.23	249,100.00	144,757.05	54.79	39.58
27	4--	NON-CAPITAL OBJECTS	34,321.72	54,700.00	36,760.75	58.61	52.68
27	5--	CAPITAL OBJECTS	0.00	4,221.00	0.00	0.00	0.00
27	9--	OTHER OBJECTS	5,673.70	15,550.00	4,937.99	37.13	32.80
27	---	SPECIAL EDUCATION FUND	7,648,401.06	8,598,091.00	4,642,183.49	54.47	52.63
			=====	=====	=====	=====	=====
39		REFERENDUM APPROVED DEBT SRVC					
39	6--	DEBT RETIREMENT	9,649,192.50	7,146,905.00	1,263,452.50	17.68	8.10
39	---	REFERENDUM APPROVED DEBT	9,649,192.50	7,146,905.00	1,263,452.50	17.68	8.10
			=====	=====	=====	=====	=====
46		LONG TERM CAPTL IMPVMNT TRUST					
46	3--	PURCHASED SERVICES	402,596.45	650,000.00	630,913.71	97.06	37.15
46	5--	CAPITAL OBJECTS	0.00	0.00	43,122.27	0.00	0.00
46	---	LONG TERM CAPTL IMPVMNT T	402,596.45	650,000.00	674,035.98	103.70	37.15
			=====	=====	=====	=====	=====

Fd	Object	Expense Object	2024-25 FY Activity	2025-26 Original Budget	2025-26 FYTD Activity	2025-26 FYTD %	2024-25 FYTD %
49	CONSTRUCTION ACCOUNT						
49	3--	PURCHASED SERVICES	10,787,061.89	17,150,000.00	10,648,922.07	62.09	19.76
49	4--	NON-CAPITAL OBJECTS	21,902.93	0.00	89,762.75	0.00	0.00
49	5--	CAPITAL OBJECTS	668,590.44	0.00	522,315.86	0.00	184.14
49	7--	INSURANCE & JUDGMENTS	13,926.00	0.00	2,034.00	0.00	0.00
49	---	CONSTRUCTION ACCOUNT	11,491,481.26	17,150,000.00	11,263,034.68	65.67	23.15
			=====	=====	=====	=====	=====
50	FOOD SERVICE FUND						
50	1--	EMPLOYEE SALARIES	12,207.03	13,500.00	7,246.46	53.68	51.53
50	2--	EMPLOYEE BENEFITS	1,715.22	1,900.00	978.32	51.49	46.21
50	3--	PURCHASED SERVICES	1,006,192.79	1,018,900.00	590,919.89	58.00	57.85
50	4--	NON-CAPITAL OBJECTS	935,955.42	953,500.00	536,505.39	56.27	60.56
50	9--	OTHER OBJECTS	23,656.02	25,900.00	14,191.74	54.79	38.53
50	---	FOOD SERVICE FUND	1,979,726.48	2,013,700.00	1,149,841.80	57.10	58.80
			=====	=====	=====	=====	=====
60	CUSTODIAL FUND						
60	2--	EMPLOYEE BENEFITS	0.00	0.00	42.61	0.00	0.00
60	9--	OTHER OBJECTS	115,098.77	0.00	142,022.01	0.00	0.00
60	---	CUSTODIAL FUND	115,098.77	0.00	142,064.62	0.00	0.00
			=====	=====	=====	=====	=====
73	PENSION AND OPEB TRUST FUND						
73	9--	OTHER OBJECTS	580,877.10	565,000.00	0.00	0.00	0.00
73	---	PENSION AND OPEB TRUST FU	580,877.10	565,000.00	0.00	0.00	0.00
			=====	=====	=====	=====	=====
80	COMMUNITY SERVICE FUND						
80	1--	EMPLOYEE SALARIES	787,003.86	820,059.00	497,311.01	60.64	66.93
80	2--	EMPLOYEE BENEFITS	189,331.69	208,884.00	133,070.22	63.71	71.54
80	3--	PURCHASED SERVICES	114,436.85	96,162.00	59,766.02	62.15	60.72
80	4--	NON-CAPITAL OBJECTS	63,424.95	67,050.00	44,295.16	66.06	41.69
80	5--	CAPITAL OBJECTS	16,708.56	850.00	686.40	80.75	0.00
80	9--	OTHER OBJECTS	97,576.82	92,800.00	78,669.42	84.77	72.91
80	---	COMMUNITY SERVICE FUND	1,268,482.73	1,285,805.00	813,798.23	63.29	67.13
			=====	=====	=====	=====	=====
Grand Expense Totals			80,155,475.56	85,848,304.00	43,137,920.68	50.25	41.34

Number of Accounts: 2243

<u>Fd Fund</u>	<u>Beginning Balance</u>	<u>February 2025-26 Beginning Balance</u>	<u>Month End Balance Current Year</u>	<u>Month End Balance Prior Year</u>
10 GENERAL FUND	14,719,728.32CR	9,419,063.94CR	14,667,140.34CR	13,144,628.03CR
21 SPECIAL REVENUE FUND	524,449.03CR	624,117.61CR	699,888.53CR	514,804.23CR
27 SPECIAL EDUCATION FUND	0.00	2,381,288.57	2,820,165.08	2,915,309.86
39 REFERENDUM APPROVED DEBT SRVC	1,831,687.07CR	2,332,912.31CR	5,258,902.83CR	7,966,844.06CR
46 LONG TERM CAPTL IMPVMT TRUST	1,544,226.96CR	900,546.04CR	902,994.77CR	843,613.34CR
49 CONSTRUCTION ACCOUNT	17,361,520.58CR	6,699,764.06CR	6,660,888.93CR	25,659,990.80CR
50 FOOD SERVICE FUND	349,681.44CR	444,577.09CR	366,775.09CR	408,485.73CR
60 CUSTODIAL FUND	54,103.79CR	49,207.73CR	0.00	59,522.71CR
73 PENSION AND OPEB TRUST FUND	4,572,549.34CR	4,618,672.52CR	4,618,672.52CR	4,766,524.33CR
80 COMMUNITY SERVICE FUND	127,775.43CR	264,854.36CR	354,479.52CR	269,330.76CR
<b>Grand Equity Totals</b>	<b>41,085,721.96CR</b>	<b>22,972,427.09CR</b>	<b>30,709,577.45CR</b>	<b>50,718,434.13CR</b>

**Number of Accounts:** 151

\*\*\*\*\* End of report \*\*\*\*\*

# **School District of River Falls**

Report on Federal and State Awards

June 30, 2025

# School District of River Falls

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**Report on Internal Control  
Over Financial Reporting and on Compliance  
and Other Matters Based on an Audit of  
Financial Statements Performed in Accordance  
With *Government Auditing Standards***

Independent Auditors' Report

To the Board of Education of the  
School District of River Falls

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*), the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the School District of River Falls (the District), as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated December 11, 2025.

**Report on Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. We identified a deficiency in internal control, described in the accompanying schedule of findings and questioned costs as item 2025-001, that we consider to be a material weakness.

## **Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### **The District's Response to Finding**

*Government Auditing Standards* requires the auditor to perform limited procedures on the District's response to the finding identified in our audit and described in the accompanying schedule of findings and questioned costs. The District's response was not subjected to the other auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on the response.

### **Purpose of This Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

*Baker Tilly US, LLP*

Eau Claire, Wisconsin  
December 11, 2025

**Report on Compliance  
for Each Major Federal and Major State Program;  
Report on Internal Control Over Compliance; and  
Report on the Schedules of Expenditures of Federal and State Awards  
Required by the Uniform Guidance and the *State Single Audit Guidelines***

Independent Auditors' Report

To the Board of Education of the  
School District of River Falls

**Report on Compliance for Each Major Federal and Major State Program**

***Opinion on Each Major Federal and Major State Program***

We have audited the School District of River Falls's (the District) compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* and the *State Single Audit Guidelines* (the *Guidelines*) that could have a direct and material effect on each of the District's major federal and major state programs for the year ended June 30, 2025. The District's major federal and major state programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

In our opinion, the District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal and major state programs for the year ended June 30, 2025.

***Basis for Opinion on Each Major Federal and Major State Program***

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*); the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance); and the *Guidelines*. Our responsibilities under those standards, the Uniform Guidance, and the *Guidelines* are further described in the Auditors' Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal and major state program. Our audit does not provide a legal determination of the District's compliance with the compliance requirements referred to above.

***Responsibilities of Management for Compliance***

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the District's federal and state programs.

## ***Auditors' Responsibilities for the Audit of Compliance***

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, the Uniform Guidance, and the *Guidelines* will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of each major federal and major state program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, the Uniform Guidance, and the *Guidelines*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance and the *Guidelines*, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

### ***Other Matters***

The results of our auditing procedures disclosed an instance of noncompliance, which is required to be reported in accordance with the Uniform Guidance and the *Guidelines* and which is described in the accompanying schedule of findings and questioned costs as item 2025-002. Our opinion on each major federal and major state program is not modified with respect to this matter.

*Government Auditing Standards* requires the auditor to perform limited procedures on the District's response to the noncompliance finding identified in our compliance audit described in the accompanying schedule of findings and questioned costs. The District's response was not subjected to the other auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

### **Report on Internal Control Over Compliance**

Our consideration of internal control over compliance was for the limited purpose described in the Auditors' Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance and therefore, material weaknesses or significant deficiencies may exist that were not identified. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, as discussed below, we did identify a deficiency in internal control over compliance that we consider to be a significant deficiency.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal or state program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal or state program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal or state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance. We consider the deficiency in internal control over compliance described in the accompanying schedule of findings and questioned costs as item 2025-002, to be a significant deficiency.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

*Government Auditing Standards* requires the auditor to perform limited procedures on the District's response to the internal control over compliance finding identified in our compliance audit described in the accompanying schedule of findings and questioned costs. The District's response was not subjected to the other auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance and the *Guidelines*. Accordingly, this report is not suitable for any other purpose.

#### **Report on Schedules of Expenditures of Federal and State Awards Required by the Uniform Guidance and the *Guidelines***

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the District as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the District's financial statements. We issued our report thereon dated December 11, 2025, which contained unmodified opinions on those financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. The accompanying schedules of expenditures of federal and state awards are presented for purposes of additional analysis as required by the Uniform Guidance and the *Guidelines* and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedules of expenditures of federal and state awards are fairly stated in all material respects in relation to the basic financial statements as a whole.



Eau Claire, Wisconsin  
February 24, 2026

**School District of River Falls**

Schedule of Expenditures of Federal Awards  
Year Ended June 30, 2025

Federal Agency/ Program Title	Assistance Listing Number	Pass-Through Agency	Pass-Through Agency ID	Revenues				
				(Accrued) Deferred Beginning Balance	Cash Received	Accrued (Deferred) Ending Balance	Total Revenues	Total Expenditures
<b>United States Department of Agriculture</b>								
Child Nutrition Cluster:								
School Breakfast Program	10.553	WI DPI	2025-474893-DPI-SB-546	\$ -	\$ 71,185	\$ 2,016	\$ 73,201	\$ 73,201
Total ALN 10.553				-	71,185	2,016	73,201	73,201
National School Lunch Program	10.555	WI DPI	N/A	-	133,375	-	133,375	133,375
National School Lunch Program	10.555	WI DPI	2025-474893-DPI-NSL-547	-	430,199	11,106	441,305	441,305
Total ALN 10.555				-	563,574	11,106	574,680	574,680
Total Child Nutrition Cluster				-	634,759	13,122	647,881	647,881
Total U.S. Department of Agriculture				-	634,759	13,122	647,881	647,881
<b>United States Department of Education</b>								
Title I Grants to Local Educational Agencies	84.010	WI DPI	2025-474893-DPI-TI-A-141	(242,922)	478,805	1,875	237,758	237,758
Special Education Cluster (IDEA):								
Special Education Grants to States	84.027	WI DPI	2025-474893-DPI-FLOW-341	(234,165)	801,473	176,700	744,008	744,008
Special Education - Preschool Grants	84.173	WI DPI	2025-474893-DPI-PRESCH-347	(31,607)	31,607	22,071	22,071	22,071
Total Special Education Cluster (IDEA)				(265,772)	833,080	198,771	766,079	766,079
Supporting Effective Instruction State Grants	84.367A	WI DPI	2025-474893-DPI-TIIA-365	(61,867)	110,077	12,177	60,387	60,387
Student Support and Academic Enrichment Program	84.424	WI DPI	2025-474893-DPI-TIVA-381	(15,455)	15,455	12,194	12,194	12,194
Career and Technical Education - Basic Grants to States	84.048	CESA 11	N/A	-	19,229	-	19,229	19,229
Total U.S. Department of Education				(610,227)	1,480,857	225,017	1,095,647	1,095,647
<b>United States Department of Health and Human Services</b>								
Medicaid Cluster:								
Grants to State for Medicaid	93.778	WI DHS/CESA 11	44238700	(5,522)	237,293	32,270	264,041	264,041
Total Medicaid Cluster				(5,522)	237,293	32,270	264,041	264,041
Total U.S. Department of Health and Human Services				(5,522)	237,293	32,270	264,041	264,041
Total federal awards				\$ (615,749)	\$ 2,352,909	\$ 270,409	\$ 2,007,569	\$ 2,007,569

See notes to schedules of expenditures of federal and state awards

**School District of River Falls**

Schedule of Expenditures of State Awards  
Year Ended June 30, 2025

State Agency/ Pass-Through Agency/ Program Title	State ID Number	Pass-Through Agency ID	(Accrued) Beginning Balance	Cash Received	Accrued Ending Balance	Total Revenues	Total Expenditures
<b>Department of Public Instruction</b>							
Special Education and School Age Parents Internal District Program	255.101	474893-100	\$ -	\$ 1,868,312	\$ -	\$ 1,868,312	\$ 1,868,312
School Lunch Aid Program	255.102	474893-107	-	15,191	-	15,191	15,191
Common School Fund Library Aid	255.103	474893-104	-	280,659	-	280,659	280,659
Pupil Transportation	255.107	474893-102	-	86,101	-	86,101	86,101
Wisconsin School Day Milk Program	255.115	474893-109	-	5,890	-	5,890	5,890
General Aids Cluster							
Equalization Aid	255.201	474893-116	-	21,889,139	-	21,889,139	21,889,139
Aid for School Mental Health programs	255.227	474893-176	-	37,325	-	37,325	37,325
School Based Mental Health Services Grant	255.297	474893-177	340	105,588	-	105,928	105,928
School Breakfast Program	255.344	474893-108	-	4,234	-	4,234	4,234
Early College Credit Program	255.445	474893-178	-	2,707	-	2,707	2,707
Educator Effectiveness Grant	255.940	474893-154	-	21,999	-	21,999	21,999
Per Pupil Aid	255.945	474893-113	-	2,514,638	-	2,514,638	2,514,638
Career & Tech Ed Incentive Grant	255.950	474893-152	-	52,459	-	52,459	52,459
Assessments of Reading Readiness	255.956	474893-166	-	358	-	358	358
Robotics Lead Participation	255.959	474893-167	-	4,384	-	4,384	4,384
Special Education Transition Incentive	255.960	474893-168	-	16,109	-	16,109	16,109
Total Department of Public Instruction			340	26,905,093	-	26,905,433	26,905,433
<b>Higher Educational Aids Board</b>							
Dual Enrollment Credential Grant	235.150	N/A	-	7,232	-	7,232	7,232
<b>Department of Justice</b>							
School Safety	455.206	N/A	-	-	15,663	15,663	15,663
<b>Department of Workforce Development</b>							
Passed through St. Croix Valley Youth Apprenticeship Consortium							
Youth Apprenticeship	445.194	N/A	-	230,082	-	230,082	230,082
Total state awards			\$ 340	\$ 27,142,407	\$ 15,663	\$ 27,158,409	\$ 27,158,409

See notes to schedules of expenditures of federal and state awards

# School District of River Falls

Notes to Schedules of Expenditures of Federal and State Awards  
Year Ended June 30, 2025

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## 1. Basis of Presentation

The accompanying schedules of expenditures of federal and state awards (the Schedules) include the federal and state award activity of the School District of River Falls (the District) under programs of the federal and state government for the year ended June 30, 2025. The information in these Schedules is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) and the *State Single Audit Guidelines*. Because the Schedules present only a selected portion of the operations of the District, they are not intended to and do not present the financial position or changes in net position of the District.

## 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedules are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Negative amounts shown on the Schedules represent adjustments or credits made in the normal course of business to amounts reported as expenditures in prior years. Pass-through entity identifying numbers are presented where available.

The underlying accounting records for some grant programs are maintained on the modified accrual basis of accounting. Under the modified accrual basis, revenues are recorded when susceptible to accrual, i.e., both measurable and available. Available means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. Expenditures are recorded when the liability is incurred.

## 3. Indirect Cost Rate

The District has not elected to use the applicable de minimis indirect cost rate.

## 4. Special Education and School Age Parents Program

Eligible costs for special education under project 011 were \$6,876,880 for the year ended June 30, 2025.

## 5. Oversight Agency

The District's federal oversight agency for audit is the U.S. Department of Education. The District's state cognizant agency is the Wisconsin Department of Public Instruction.

## 6. Pass-Through Agencies

The District received federal awards from the following pass-through agencies:

WI DPI	Wisconsin Department of Public Instruction
WI DHS	Wisconsin Department of Health Services
CESA 11	Cooperative Educational Service Agency 11

# School District of River Falls

Schedule of Findings and Questioned Costs  
Year Ended June 30, 2025

## Section I - Summary of Auditors' Results

### Financial Statements

Type of report the auditor issued on whether the financial statements audited were prepared in accordance with GAAP: Unmodified

Internal control over financial reporting:

Material weakness(es) identified?	<u> X </u> yes	<u> </u> no
Significant deficiency(ies) identified?	<u> </u> yes	<u> X </u> none reported
Noncompliance material to financial statements noted?	<u> </u> yes	<u> X </u> no

### Federal and State Awards

	<u>Federal Programs</u>		<u>State Programs</u>	
Internal control over major programs:				
Material weakness(es) identified?	<u> </u> yes	<u> X </u> no	<u> </u> yes	<u> X </u> no
Significant deficiencies identified that are not considered to be material weakness(es)?	<u> X </u> yes	<u> </u> none reported	<u> </u> yes	<u> X </u> none reported
Type of auditors' report issued on compliance for major programs:	<u>Unmodified</u>		<u>Unmodified</u>	
	<u>Federal Programs</u>		<u>State Programs</u>	
Any audit findings disclosed that are required to be reported in accordance with section 2 CFR 200.516(a) of the Uniform Guidance or the <i>State Single Audit Guidelines</i> ?	<u> X </u> yes	<u> </u> no	<u> </u> yes	<u> X </u> no
Auditee qualified as low-risk auditee?	<u> </u> yes	<u> X </u> no	<u> </u> yes	<u> X </u> no
Dollar threshold used to distinguish between type A and type B programs:	<u>\$ 750,000</u>		<u>\$ 814,752</u>	

Identification of major federal programs:

<u>Assistance Listing Numbers</u>	<u>Name of Federal Program or Cluster</u>
93.778	Medicaid Cluster
84.027/84.173	Special Education Cluster (IDEA)

Identification of major state programs:

<u>State ID Numbers</u>	<u>Name of State Program</u>
255.201	General Aids Cluster
255.101	Special Education and School Age Parents
255.945	Per Pupil Aid

# School District of River Falls

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Schedule of Findings and Questioned Costs  
Year Ended June 30, 2025

## Section II - Financial Statement Findings Required to Be Reported in Accordance With Government Auditing Standards

### Finding 2025-001: Material Weakness - Internal Control Over Financial Reporting

*Criteria:* A system of internal control should be in place that provides reasonable assurance that year-end financial statements, including the schedules of expenditures of federal and state awards, are complete and accurate.

*Condition:* There is a lack of controls over the year-end financial reporting process. We as your auditors, prepared the District's financial statements, including the schedules of expenditures of federal and state awards.

*Cause:* The District has chosen to have the auditors prepare its annual financial statements, including the schedules of expenditures of federal and state awards.

*Effect:* Because of the lack of controls over year-end financial reporting, your financial statements may be materially misstated before the annual audit is completed. In addition, the annual financial statements and the schedules of expenditures of federal and state awards are not available to the District until they are completed by the auditors.

*Recommendation:* Most small districts operate with only enough staff to process monthly transactions and reports and will continue to rely on outside consultants to handle year-end financial reporting. The Board of Education should continue to make a reasonable effort to be knowledgeable about the District's financial condition and financial reporting requirements.

*Views of Responsible Officials:* Management agrees with finding 2025-001 and will make efforts to implement recommended procedures.

# School District of River Falls

Schedule of Findings and Questioned Costs  
Year Ended June 30, 2025

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## Section III - Federal Awards and State Awards Findings and Questioned Costs

**Finding 2025-002:** Significant Deficiency - Internal Control and Compliance Over Activities Allowed/Allowable Costs and Special Tests and Provisions

**Program:** Grants to States for Medicaid (School Based Services) - Medicaid Cluster

**Assistance Listing Number:** 93.778

**Pass-Through Agency:** Wisconsin Department of Health Services/CESA 11

*Criteria:* In accordance with Wisconsin Department of Health Services, the District is required to have a signed and dated Consent to Bill Wisconsin Medicaid for Medically Related Special Education and Related Services form (consent form) on file for each recipient.

*Condition/Context:* For one of seven recipients selected for testing, a signed and dated consent form was not on file. The sample was not statistically valid.

*Cause:* The District was unable to locate the signed and dated consent form required to be retained in accordance with program requirements.

*Effect:* The absence of a required signed and dated consent form may result in errors in billing Wisconsin Medicaid for medically related special education and related services, potentially leading to disallowed costs or repayment obligations.

*Questioned Costs:* Questioned costs for ALN 93.778 include \$928 of services for the recipient without documentation of the signed and dated consent form.

*Recommendation:* We recommend the District reevaluate its control structure to ensure there is adequate review to verify that every recipient has a signed and dated consent form on file prior to billing Medicaid.

*Views of Responsible Officials:* Management agrees with finding 2025-002 and will make efforts to implement recommended procedures.

# School District of River Falls

Schedule of Findings and Questioned Costs  
Year Ended June 30, 2025

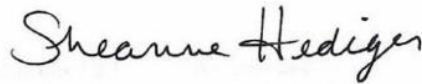
## Section IV - Other Issues

Does the auditors' report or the notes to the financial statements include disclosure with regard to substantial doubt as to the auditee's ability to continue as a going concern?  yes  no

Does the audit report show audit issues (i.e., material noncompliance, nonmaterial noncompliance, questioned costs, material weakness, significant deficiency, management letter comment, excess revenue or excess reserve) related to grants/contracts with funding agencies that require audits to be in accordance with the *State Single Audit Guidelines*:

Department of Health Services	<input checked="" type="checkbox"/> yes	<input type="checkbox"/> no
Department of Public Instruction	<input type="checkbox"/> yes	<input checked="" type="checkbox"/> no
Higher Educational Aids Board	<input type="checkbox"/> yes	<input checked="" type="checkbox"/> no
Department of Justice	<input type="checkbox"/> yes	<input checked="" type="checkbox"/> no
Department of Workforce Development	<input type="checkbox"/> yes	<input checked="" type="checkbox"/> no

Was a Management Letter or other document conveying audit comments issued as a result of this audit?  yes  no



Name and signature of principal

Sheanne Hediger, CPA, Principal

Date of report

February 24, 2026

SCHOOL DISTRICT OF RIVER FALLS  
 River Falls, Wisconsin 54022  
**2026 School Board Election Results**  
 April 7, 2026

## Official Results

	Townships							City of River Falls				Totals
	Clifton <i>Pierce</i>	Kinnic- Kinnic <i>St Croix</i>	Martell Ward 1 <i>Pierce</i>	Pleasant Valley <i>St Croix</i>	River Falls <i>Pierce</i>	Rush River <i>St Croix</i>	Troy <i>St Croix</i>	District 1 Wards <i>St. Croix</i> 1-5	District 2 Wards <i>Pierce</i> 10-13	District 3 Wards <i>Pierce</i> 6-9	District 4 Wards <i>Pierce</i> 14-18	
<b>Stacy Johnson Myers*</b>	262	295	127	36	590	0	441	894	249	838	770	<b>4502</b>
<b>Alison H. Page*</b>	253	281	112	36	498	0	419	861	282	839	741	<b>4322</b>
Write-In All others	37	29	23	1	68	0	45	62	14	58	53	<b>390</b>
<b>Totals</b>	<b>552</b>	<b>605</b>	<b>262</b>	<b>73</b>	<b>1156</b>	<b>0</b>	<b>905</b>	<b>1817</b>	<b>545</b>	<b>1735</b>	<b>1564</b>	<b>9214</b>

\* Has been elected to a three-year term according to **official** election results.

**BOARD OF CANVASSERS (April 13, 2026)**

1. Elaine Baumann Elaine Baumann
2. Rebecca Ferguson Rebecca Ferguson
3. Jennifer Karras Jennifer Karras





**STATEMENT OF THE BOARD OF CANVASSERS**

SCHOOL BOARD OF THE SCHOOL DISTRICT OF RIVER FALLS

We, the undersigned members of the Board of Canvassers of the School District of River Falls, do certify that the annexed and within tabular statement is true and correct as compiled by us from the original returns made to the school district clerk by the several towns, villages, and election districts in said school district, of the 2026 spring election held Tuesday, April 7, 2026.

The number of votes given for the election of candidates for school board are as follows:

Stacy Johnson Myers	<u>4502</u>
Alison H. Page	<u>4322</u>
Scattered Write-Ins	<u>390</u>

Witness our hands at the Office of the School Clerk at River Falls, Wisconsin, this 13<sup>th</sup> day of April 2026.

BOARD OF CANVASSERS

- Signed:
1. *Elaine Baumann* Elaine Baumann
  2. *Rebecca Ferguson* Rebecca Ferguson
  3. *Jennifer Karras* Jennifer Karras





**CERTIFICATE OF DETERMINATION OF PERSONS ELECTED**

SCHOOL BOARD OF THE SCHOOL DISTRICT OF RIVER FALLS

We, the undersigned Board of Canvassers of the School District of River Falls, do determine and certify that the following named persons having received the greatest number of votes as candidates for the office of school board member (as compiled from the original 2026 spring election returns made to the school board clerk of said district and as compared by us) are hereby declared to be elected to the School Board of the School District of River Falls.

Stacy Johnson Myers	River Falls School Board	(three-year term)
Alison H. Page	River Falls School Board	(three-year term)

Witness our hands at the Office of the School Clerk at River Falls, Wisconsin, this 13<sup>th</sup> day of April 2026.

BOARD OF CANVASSERS

Signed:

1. *Elaine Baumann* Elaine Baumann
2. *Rebecca Ferguson* Rebecca Ferguson
3. *Jennifer Karras* Jennifer Karras



**School District of River Falls**  
**School Board Meeting**  
Monday, March 23, 2026 - 6:00 PM  
District Office, 852 E Division Street  
River Falls, Wisconsin 54022

The regularly scheduled meeting of the River Falls School Board was called to order on Monday, March 23, 2026, at the District Office, 852 E Division Street, River Falls, Wisconsin 54022. President Johnson Myers called the meeting to order at 6:00 p.m. It was ascertained that notice of the meeting had been properly posted in the appointed locations and sent to the *Star-Observer*, *Pierce County Journal*, WEVR Radio Station, and the *Eau Claire Leader-Telegram*.

**PRESENT**

President Stacy Johnson Myers, Vice President Alan Tuchtenhagen, Clerk Lindsey Curtis, Treasurer Mike Miller, School Board members Bo Hirstein, Alison Page, and student representative Ben Jaeckel. School Board member Monica LaVold was absent. Superintendent David Bell, Director of Human Resources & Leadership Development Nate Schurman, Co-Directors of Academic Services MaryBeth Elliott & Amy Wise, and Director of Finance & Facilities Lynette Coy. Student Services Director Mark Inouye, River Falls High School Principal Kit Luedtke, RFHS Assistant Principal Lisa Goihl, RFHS Assistant Principal Heidi Link, Meyer Middle School Principal Mark Chapin, River Falls Public Montessori Elementary Principal Kai Rogers, Greenwood Elementary Principal Kate Skappel, and River Falls High School Teacher Mike Birenbaum.

**HEARING OF VISITORS OR DELEGATIONS - None**

**INFORMATIONAL ITEMS**

**A. Wildcat Pride Awards**

Nate Johnston was recognized for his incredible dedication as a volunteer at Greenwood Elementary School over the last three years.

**B. Spotlight on Education: Montessori PEACE Education**

Rodgers provided a brief overview of the River Falls Public Montessori Elementary program's approach to PEACE Education, highlighting student-led conflict resolution, class councils, and community-building activities.

**C. Superintendent, Administrative, and Student Representative Reports**

1. Administrative Reports

Meyer Middle School Wildly Important Goal (WIG) Update 2025-26

Chapin updated the School Board on the middle school's goal for all students to meet target standards, highlighting that teachers use weekly PLC meetings, common assessments, and a structured data protocol to track progress, calibrate scoring, and adjust instruction to support student growth.

River Falls High School Wildly Important Goal (WIG) Update 2025-26

Luedtke, Goihl, and Link presented an update on the high school's literacy goal, including assessment results and areas where students struggled. The team outlined strategies and plans to expand literacy interventions to better support student growth.

2. Student Representative Report

Jaeckel highlighted recent events at River Falls High School, including the girls' hockey team finishing as state runners-up, FFA week activities, and noted that students are now preparing for the ACT and PreACT and finalizing post-graduation plans.

3. Superintendent Report

Township Visits

Bell shared updates from his recent township visits, including discussions on district and school report cards, enrollment and financial forecasts, and the roadmap for developing the 2027–2032 Strategic Plan. He also expressed gratitude for the ongoing support from the community.

## ACTION ITEMS

### A. Consent Agenda - Approval of Minutes, Bills, Employment, and NEOLA Policies

Johnson Myers reviewed the minutes, bills, employment, and NEOLA Policies on the agenda. Curtis moved, seconded by Page, that the School Board approve the following:

1. The minutes from the February 23, 2026, Regular School Board Meeting.
2. Accounts Payable and Payroll expenditures in the amount of \$4,267,531.36 and receipts totaling \$12,041,024.60.
3. Pursuant to School Board Policy, which references Wisconsin Statutes Sections 111, 118, and 121, approval of the following employment recommendations: 1. Recommended approval of the employment of Carly Raddant as 1.0 FTE Kindergarten Teacher Long Term Substitute at Greenwood Elementary School effective approximately April 6, 2026 through June 8, 2026 (for Katlin Ruble). 2. Recommended approval of the employment of Siri Bartlein as 1.0 FTE Grade 1 Teacher Long Term Substitute at Greenwood Elementary School effective approximately April 24, 2026 through June 9, 2026 (for Emily Williamson). 3. Recommended approval of the transfer of employment for Donna Lenius from Bilingual Paraprofessional to English Language Teacher Long Term Substitute effective approximately April 15, 2026 through June 9, 2026 (for Cassie Meyer). 4. Recommended acceptance of the resignation of Candice DeBriyn as 1.0 FTE Grade 5 Teacher at Westside Elementary School effective April 6, 2026. 5. Recommended acceptance of the resignation of Sara Winkelhake as 1.0 FTE Spanish Teacher at River Falls High School effective the end of the 2025-26 year. 6. Recommended acceptance of the resignation of Gail Washburn as 1.0 FTE Special Education Teacher at River Falls High School effective the end of the 2025-26 year. 7. Recommended acceptance of the resignation of Tanya Larsen as 1.0 FTE Instructional Coach at Greenwood Elementary School effective the end of the 2025-26 year. Ms. Larsen will retire after 31 years of service with the district.
4. Approve second readings of the following NEOLA 4000s Support Staff, 3000s Professional Staff, 1000s Administration, and 0000 Bylaws policies: 4111 - *Creating a Position*, 4112 - *School Board-Staff Communications*, 4120 - *Employment of Support Staff*, 4120.01 - *Job Descriptions*, 4120.04 - *Employment of Substitutes*, 4121 - *Criminal History Record Check and Employee Self-Reporting Requirements*, 4122 - *Nondiscrimination and Equal Employment Opportunity*, 4122.01 - *Drug-Free Workplace*, 4122.02 - *Nondiscrimination Based on Genetic Information of the Employee*, 4124 - *Notice of Reasonable Assurance of Employment*, 4130 - *Assignment and Transfer*, 4131 - *Reduction in Staff*, 4139 - *Staff Discipline*, 4140 - *Termination and Resignation*, 4160 - *Physical Examination*, 4161 - *Unrequested Leaves of Absence/Fitness for Duty*, 4211 - *Whistle-blower Protection*, 4213 - *Student Supervision and Welfare*, 4214 - *Staff Gifts*, 4215 - *Use of Tobacco and Nicotine by Support Staff*, 4216 - *Support Staff Dress and Appearance*, 4217 - *Weapons Prohibited for Support Staff*, 4220 - *Evaluation of Support Staff*, 4230 - *Ethics and Conflict of Interest*, 4231 - *Outside Activities of Support Staff*, 4310 - *Employee Expression in Noninstructional Settings*, 4340 - *Grievance Procedure*, 4362 - *Employee Anti-Harassment*, 4362.01 - *Threatening Behavior Towards Staff Members*, 4410.01 - *Compensation for Part-Time Staff*, 4425 - *Benefits*, 4430.01 - *Family & Medical Leave of Absence (FMLA)*, 4440 - *Job-Related Expenses*, 4531 - *Unauthorized Work Stoppage*, 3362 - *Employee Anti-Harassment*, 3213 - *Student Supervision and Welfare*, 1662 - *Employee Anti-Harassment*, 1213 - *Student Supervision and Welfare*, 145 - *School Board Member Anti-Harassment*
5. Approve first readings of the following NEOLA 5000s Students policies (Partial): 5111.01 - *Homeless Students*, 5111.02 - *Educational Opportunity for Military Children*, 5111.03 - *Children and Youth in Foster Care*, 5114 - *Non-Immigrant Students and Visitor Programs*, 5200 - *Attendance*, 5223 - *Absences for Religious Instruction*, 5230 - *Release of Students to Authorized Persons*, 5310.01 - *Emergency Nursing Services/Plan*, 5340 - *Student Accidents/Illness/Concussion & Sudden Cardiac Arrest*, 5500 - *Student Code of Classroom Conduct*, 5500.01 - *Conduct in Virtual Classroom*, 5511 - *Dress and Appearance*, 5512 - *Use of Tobacco and Nicotine by Students*, 5513 - *Care of District Property*, 5517 - *Student Anti-Harassment*, 5520 - *Disorderly Conduct*, 5605 - *Suspension/Expulsion of Students with Disabilities*, 5610 - *Suspension and Expulsion*, 5630 - *Corporal Punishment*, 5630.01 - *Use of Seclusion and Physical Restraint with Students*, 5772 - *Weapons Prohibited for Students*. Motion carried unanimously (6-0).

### B. Consideration and/or Action to approve the March 2, 2026, Ad-Hoc Policy Committee recommendations

The Ad-Hoc Policy Committee met on March 2, 2026, to review and approve a portion of the NEOLA 5000s Students policy series. Policies 5517.01 - *Bullying* and 5830 - *Student Fundraising* were tabled for a later date. Neola Policy 5610.01 - *Alternative Expulsion Hearing Procedure* was rejected by the committee.

**Action:** Hirstein moved, seconded by Miller, to approve the first reading of Neola Policy 5111 - *Eligibility of Resident/Non-Resident Students*, 5310 - *Health Services*, 5320 - *Immunization*, 5514 - *Use of Personal Transportation Devices*, and 5610.03 - *Expulsion Abeyance and Re-Entry Plans*. Motion carried unanimously (6-0).

### C. Consideration and/or Action to approve the March 9, 2026, Finance & Facilities Committee recommendations

The Finance & Facilities Committee met on March 9, 2026, to review the 2025-26 budget, the high-cost special education aid, and the high school parking updates, and to approve the updated summer Capital Maintenance Projects list and the school bus purchases for the 2026-27 school year.

**Action:**

1. Page moved, seconded by Miller, to approve the updated Summer Capital Maintenance Projects List. Motion carried unanimously (6-0).
2. Curtis moved, seconded by Hirstein, to approve the purchase of two (2) route buses from Nelson's Bus Service in the amount of \$149,623 each, with budget funds from the 2026-27 fiscal year. Motion carried unanimously (6-0).

**D. Consideration and/or Action to approve the March 9, 2026, Personnel Committee recommendations**

The Personnel Committee met on March 9, 2026, to hear a 2026-27 staffing update and to approve the 2026-27 Insurance Plan and various job descriptions. The committee also went into closed session to discuss the preliminary and final notice of nonrenewal of certified staff.

**Action:**

1. Page moved, seconded by Tuchtenhagen, to approve HealthPartners to serve as the District's health insurance provider for the 2026-27 school year. Motion carried unanimously (6-0).
2. Tuchtenhagen moved, seconded by Curtis, to approve the Transportation Program Assistant Job Description, Activities Paraprofessional Job Description, Activities Secretary Job Description, Middle School Attendance Secretary Job Description, and the Middle School Secretary Job Description. Motion carried unanimously (6-0).

**E. Approve the CESA 11 Shared Services Contract for the 2026-27 School Year**

Administration presented the 2026-27 CESA 11 Shared Services Contract.

**Action:** Tuchtenhagen moved, seconded by Page, to approve the CESA 11 Shared Services Contract for the 2026-27 School Year. Motion carried unanimously (6-0).

**F. Approve Bids for Parking Lot Improvements at Meyer Middle School, Rocky Branch Elementary, and River Falls High School**

The Director of Finance and Facilities will recommend that the School Board approve the bid(s) for parking lot improvement projects at Meyer Middle School, Rocky Branch Elementary, and River Falls High School. These projects will consist of mill and overlay of current lots, as well as curb and sidewalk replacements as needed.

**Action:** Curtis moved, seconded by Page, to table for a later date. Motion carried unanimously (6-0).

**F. Proposed/suggested items for the next regular and future School Board meeting agenda(s)**

As always, School Board members were given the opportunity to suggest items for future School Board meeting agendas.

**Action:** No suggestions at this time.

**G. Schedule next School Board/Committee meetings**

**Action:** Set the meeting schedule as follows:

Policy Ad-Hoc Committee meeting: Monday, April 6, 2026, 6:00 p.m.

Educational Program Committee meeting: Monday, April 13, 2026, 6:00 p.m.

Personnel Committee meeting: Monday, April 13, 2026, 7:00 p.m. (*or immediately following Educational Program*)

Regular School Board meeting: Monday, April 20, 2026, 6:00 p.m.

School Board Reorganizational meeting: Monday, April 27, 2026, 6:00 p.m.

School Board Retreat: Monday, June 22, 2026, 5:00 p.m.

*All of the above meetings will be held at the District Office Conference Room, 852 E. Division Street, unless noted otherwise.*

**I. CONSIDERATION OF ADJOURNING TO CLOSED SESSION** pursuant to Wis. Stat. Sec. 19.85(1)(c), which permits convening in closed session for the purpose of considering the employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility, to discuss the preliminary notice of nonrenewal of certified staff. Roll Call Required.

**Action:** Page moved, seconded by Tuchtenhagen, to adjourn to closed session. Roll Call Vote: Page – yes, Hirstein – yes, Curtis – yes, Miller – yes, Johnson Myers – yes, and Tuchtenhagen – yes.

**CONVENE TO CLOSED SESSION PURSUANT TO THE ABOVE** at 7:43 p.m.

Present: President Stacy Johnson Myers, Vice President Alan Tuchtenhagen, Clerk Lindsey Curtis, Treasurer Mike Miller, School Board members Bo Hirstein, Alison Page. Superintendent David Bell, Director of Human Resources & Leadership Development Nate Schurman, and Director of Finance & Facilities Lynette Coy.

Discussion was held regarding closed session matters.

**RECONVENE INTO OPEN SESSION at 7:53 p.m. FOR POTENTIAL ACTION RELATED TO CLOSED SESSION BUSINESS**

**Action:** Page moved, seconded by Hirstein, to reconvene into open session. Roll Call Vote: Page – yes, Hirstein – yes, Curtis – yes, Miller – yes, Johnson Myers – yes, and Tuchtenhagen – yes.

No action taken in closed session.

**ADJOURNMENT**

President Johnson Myers declared the meeting adjourned at 7:53 p.m.

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Lindsey Curtis, Clerk

**School District of River Falls**  
**Special Board Meeting Report**

Thursday, March 26, 2026 - 12:00 PM  
District Office, 852 E Division Street  
River Falls, Wisconsin 54022

The special meeting of the River Falls School Board was called to order on Thursday, March 26, 2026, at the District Office, 852 E Division Street, River Falls, Wisconsin 54022. President Johnson Myers called the meeting to order at 12:01 p.m. It was ascertained that notice of the meeting had been properly posted in the appointed locations and sent to WEVR Radio Station and the *Eau Claire Leader-Telegram*.

**PRESENT**

President Stacy Johnson Myers, Vice President Alan Tuchtenhagen, Clerk Lindsey Curtis, School Board members Bo Hirstein, and Alison Page. School Board Treasurer Mike Miller and School Board Member Monica LaVold were absent. Superintendent David Bell and Director of Human Resources & Leadership Development Nate Schurman.

**HEARING OF VISITORS OR DELEGATIONS - None**

**ACTION ITEMS**

**A. CONSIDERATION OF ADJOURNING TO CLOSED SESSION PURSUANT TO WISCONSIN STAT. SEC. 19.85(1)(C) FOR THE PURPOSE OF CONSIDERING EMPLOYMENT, PROMOTION, COMPENSATION, OR PERFORMANCE EVALUATION DATA OF ANY PUBLIC EMPLOYEE OVER WHICH THE GOVERNMENTAL BODY HAS JURISDICTION OR EXERCISES RESPONSIBILITY; AND/OR WISCONSIN STAT. SEC. 19.85(1)(F) FOR THE PURPOSE OF CONSIDERING FINANCIAL, MEDICAL, SOCIAL, OR PERSONAL HISTORIES OR DISCIPLINARY DATA OF SPECIFIC PERSONS WHICH, IF DISCUSSED IN PUBLIC, WOULD BE LIKELY TO HAVE A SUBSTANTIAL ADVERSE EFFECT UPON THE REPUTATION OF ANY PERSON REFERRED TO IN SUCH HISTORIES OR DATA; SPECIFICALLY TO DISCUSS AND TAKE ACTION REGARDING A RESIGNATION AND/OR A SEPARATION AGREEMENT. ROLL CALL REQUIRED.**

**Action:** Curtis moved, seconded by Page, to move to closed session. Roll Call Vote: Hirstein - yes, Page - yes, Curtis - yes, Johnson Myers - yes, Tuchtenhagen - yes.

**CONVENE TO CLOSED SESSION PURSUANT TO THE ABOVE at 12:03 p.m.**

Present: President Stacy Johnson Myers, Vice President Alan Tuchtenhagen, Clerk Lindsey Curtis, School Board members Bo Hirstein and Alison Page. Superintendent David Bell and Director of Human Resources & Leadership Development Nate Schurman.

Discussion of resignation of certified staff.

**RECONVENE TO OPEN SESSION at 12:11 p.m. FOR POTENTIAL ACTION RELATED TO CLOSED SESSION BUSINESS**

**Action:** Hirstein moved, seconded by Curtis, to reconvene into open session. Roll Call Vote: Hirstein - yes, Page - yes, Curtis - yes, Johnson Myers - yes, Tuchtenhagen - yes.

**Closed Session Action:**

Hirstein moved, seconded by Page, to approve the resignation of Peggy Gantt as submitted. Motion passed unanimously (5-0).

**ADJOURNMENT**

President Johnson Myers declared the meeting adjourned at 12:12 p.m.

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Lindsey Curtis, Clerk

**SCHOOL DISTRICT OF RIVER FALLS**

River Falls , Wisconsin 54022

April 2026 Board Meeting

<b>Accounts Payable</b>	<b>AMOUNT</b>
Checks	\$390,873.55
ACH	\$422,207.96
Wires	\$7,611,808.22
<b>PAYROLL</b>	<b>\$1,825,273.19</b>
<b>Total Expenses (March 2026)</b>	<b>\$10,250,162.92</b>
<b>Total Cash Receipts (March 2026)</b>	<b>\$8,976,102.42</b>

	<b>Actual</b>
FNB - General Money Market Balance	\$17,003,791.50
RCU - Money Market Balance	\$195,486.17



CHECK NUMBER	CHECK DATE	VENDOR	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
224981	03/03/2026	CRANSTON, MATTHEW	Fusion Hockey State Food Money	21 E 400 943 160181 000 0	1,216.00
224982	03/03/2026	LENSING, BRIDGETTE	State Food Money RFHS Gymnastics	21 E 400 943 160181 000 0	624.00
225042	03/05/2026	ADVANCED LIGHT & SOU	HS Door Lock Down Adds - EQUIPMENT	49 E 400 327 255000 604 0	42,045.47
224983	03/06/2026	ALFVEBY, DENNIS	invoice#: 223262; accompanist	21 E 400 310 160124 000 0	480.00
224984	03/06/2026	ALTOONA HIGH SCHOOL	registration; Forensics Manager	10 E 708 943 162403 000 0	44.00
224985	03/06/2026	AMERICAN TIME	MMS Wire Guards for Exit Signs	10 E 803 411 254300 000 0	363.63
224986	03/06/2026	ANDERSON, DYLAN	official; bbb jv3; 2/26/26	10 E 708 310 162205 000 0	70.00
224987	03/06/2026	AT & T MOBILITY	Acct 287354183528 / Inv 287354183528X02262026	10 E 801 355 251000 000 0	65.00
224988	03/06/2026	AUTO VALUE	Parts	10 E 804 411 256210 000 0	7.21
224988	03/06/2026	AUTO VALUE	Parts	10 E 804 411 256210 000 0	249.96
224988	03/06/2026	AUTO VALUE	Parts	10 E 804 411 256210 000 0	8.99
224988	03/06/2026	AUTO VALUE	Parts	10 E 804 411 256210 000 0	15.99
224988	03/06/2026	AUTO VALUE	Parts	10 E 804 411 256210 000 0	18.23
224989	03/06/2026	BALDWIN LIGHTSTREAM	3/1/2026-3/31/2026	10 E 801 355 251000 000 0	3.44
224989	03/06/2026	BALDWIN LIGHTSTREAM	3/1/2026-3/31/2026	10 E 705 355 295000 000 0	76.51
224989	03/06/2026	BALDWIN LIGHTSTREAM	3/1/2026-3/31/2026	10 E 801 355 251000 000 0	69.93
224989	03/06/2026	BALDWIN LIGHTSTREAM	3/1/2026-3/31/2026	10 E 705 355 295000 000 0	1,556.30
224990	03/06/2026	BLADE SERPENT	TECH ED SUPPLIES - BRILL	10 E 400 411 136000 400 0	120.63
224991	03/06/2026	BRICKHOUSE MUSIC LLC	Brickhouse Music- inv for music book- Choir budget	10 E 200 411 125400 000 0	14.39
224991	03/06/2026	BRICKHOUSE MUSIC LLC	Brickhouse Music- INV 1905- Supplies for band- Band account	10 E 200 411 125510 000 0	42.17
224991	03/06/2026	BRICKHOUSE MUSIC LLC	Brickhouse Music- INV for instrument repairs- Band account	10 E 200 310 125510 000 0	65.00
224991	03/06/2026	BRICKHOUSE MUSIC LLC	Brickhouse Music- INV for instrument repairs- Band account	10 E 200 310 125510 000 0	55.00
224991	03/06/2026	BRICKHOUSE MUSIC LLC	Brickhouse Music- INV for instrument repairs- Band account	10 E 200 310 125510 000 0	70.00
224992	03/06/2026	BROWN'S ICE CREAM CO	HERSHY ICE CREAM FROM BROWNS	50 E 850 415 257200 000 0	734.76
224992	03/06/2026	BROWN'S ICE CREAM CO	HERSHY ICE CREAM FROM BROWNS	50 E 850 415 257200 000 0	905.76
224992	03/06/2026	BROWN'S ICE CREAM CO	HERSHY ICE CREAM FROM BROWNS	50 E 850 415 257200 000 0	261.48
224992	03/06/2026	BROWN'S ICE CREAM CO	HERSHY ICE CREAM FROM BROWNS	50 E 850 415 257200 000 0	276.24
224993	03/06/2026	BSN SPORTS	invoice#: 286461; supplies	21 E 400 411 160194 000 0	694.00
224993	03/06/2026	BSN SPORTS	invoice#: 933241667; supplies	21 E 400 411 160271 000 0	2,064.00
224993	03/06/2026	BSN SPORTS	invoice#: 933241668; supplies	21 E 400 411 160181 000 0	3,480.00
224993	03/06/2026	BSN SPORTS	invoice#: 933241668; supplies	21 E 400 411 160244 000 0	3,480.00
224994	03/06/2026	CARPENTER ST CROIX V	Wilderness Survival field trip for 4th Grade. Invoice: WINTER - 39	10 E 102 943 129000 000 0	320.00
224995	03/06/2026	CHUBBUCK, RO	RGC- inv for puppet for Musical - Drama 21 Account	21 E 200 411 160136 000 0	314.88
224996	03/06/2026	CINTAS	Supplies	10 E 804 411 256210 000 0	160.35
224997	03/06/2026	CRAIL, DAVID	official; bho v; playoff; manager; 2/19/26, 2/24/26 (2 games), 2/28/26	21 E 400 310 160181 000 0	360.00
224998	03/06/2026	ECKARDT, CASEY	official; bbb v; 2/26/26	10 E 708 310 162205 000 0	110.00

CHECK NUMBER	CHECK DATE	CHECK VENDOR	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
224999	03/06/2026	ETS CONSULTING LLC	Partnership	10 E 708 310 162000 000 0	897.00
225000	03/06/2026	FAIRVIEW CLINICS	DOT Physical	10 E 804 310 256210 000 0	154.00
225001	03/06/2026	FOOD SERVICE-SDRF	Bus Driver Appreciation Lunch	10 E 804 415 256210 000 0	330.00
225001	03/06/2026	FOOD SERVICE-SDRF	LUNCH FOR AP INTERVIEWS	10 E 400 415 241000 000 0	109.85
225002	03/06/2026	GRAHAM, JACQUELINE	J. GRAHAM EMPLOYEE REIMBURSEMENT	21 E 400 411 160150 000 0	204.13
225003	03/06/2026	GURSTEL LAW FIRM PC	Payroll accrual	10 L 811680	426.36
225004	03/06/2026	H&B SPECIALIZED PROD	HS Center Basketball Hoop	10 E 803 310 254300 000 0	790.00
225005	03/06/2026	HASKINS, MAXWELL	official; bbb jv2; 2/26/26	10 E 708 310 162205 000 0	70.00
225006	03/06/2026	HILLYARD INC MPLS	HS Supplies	10 E 803 411 254300 000 0	965.09
225006	03/06/2026	HILLYARD INC MPLS	HS Supplies CREDIT	10 E 803 411 254300 000 0	-281.90
225006	03/06/2026	HILLYARD INC MPLS	HS Supplies	10 E 803 411 254300 000 0	157.26
225007	03/06/2026	HUDSON PHYSICIANS	invoice#: 2254; training services	10 E 708 310 162000 000 0	3,777.30
225008	03/06/2026	IGOUE, KYLE	official; bbb jv2; 2/26/26	10 E 708 310 162205 000 0	70.00
225009	03/06/2026	IMRIE, SCOTT	TRAVEL REIMBURSEMENT	10 E 400 415 241000 000 0	14.19
225009	03/06/2026	IMRIE, SCOTT	EMPLOYEE REIMBURSEMENT FOR CLASS	10 E 400 411 126000 000 0	42.93
225010	03/06/2026	J H LARSON COMPANY	District Wide Lightbulb Stock	10 E 803 411 254300 000 0	709.19
225011	03/06/2026	JONESTSHIRTS.COM	Purchase of white t-shirts for a tie die project in the Westside Elementary Art room.	10 E 102 411 129000 000 0	69.61
225011	03/06/2026	JONESTSHIRTS.COM	Purchase of white t-shirts for a tie die project in the Westside Elementary Art room.	21 E 102 411 160510 000 0	114.08
225012	03/06/2026	KARI'S CREATE & PAINT	WELLNESS GRANT KARI'S CREATE & PAINT STUDIO	10 L 815901	718.63
225013	03/06/2026	KILKARNEY HILLS GOLF	invoice#: 1300482; banquet food	21 E 400 411 160246 000 0	979.88
225014	03/06/2026	KLINGER, JOSH	official; bbb v; 2/26/26	10 E 708 310 162205 000 0	110.00
225015	03/06/2026	KOHN LAW FIRM S.C.	Payroll accrual	27 L 811680	245.93
225016	03/06/2026	LALLEMONT, KAYLIN	Reimbursement for HS EL Teacher for donuts for post Access testing party	10 E 701 415 221200 000 0	13.94
225016	03/06/2026	LALLEMONT, KAYLIN	Reimbursement to EL HS teacher for purchasing WordWall license	10 E 701 360 221970 335 0	232.00
225017	03/06/2026	LAVOLD, TIMOTHY	reimbursement; travel	21 E 400 943 160181 000 0	29.73
225018	03/06/2026	LINK, MATT	driving boys hockey trailer to away games	10 E 708 342 162223 000 0	488.54
225019	03/06/2026	LINN, MEGAN	reimbursement; travel	21 E 400 943 160181 000 0	29.73
225020	03/06/2026	LUCKY LUKE LLC	INVOICE FOR AUTHOR VISIT	21 E 103 411 160511 000 0	600.00
225021	03/06/2026	MARK'S PLUMBING PART	Maintenance Plumbing Stock	10 E 803 411 254300 000 0	164.60
225022	03/06/2026	MAUDE, KATHLEEN	Refund; Overpayment activities Fees	10 R 801 292 500000 000 0	15.00
225023	03/06/2026	MCGINLEY, JOHN	official; bbb v; 2/26/26	10 E 708 310 162205 000 0	110.00
225024	03/06/2026	MECA SPORTSWEAR	supplies	10 E 708 310 162000 000 0	331.00
225025	03/06/2026	MENARDS	TECH ED SUPPLIES	10 E 400 411 136000 400 0	73.88
225025	03/06/2026	MENARDS	TECH ED SUPPLIES	10 E 400 411 136000 400 0	279.21
225026	03/06/2026	MINNESOTA CHILDREN'S	MN Children's Museum field trip PO for Greenwood 1st grade. Feb 27 2026	10 E 101 943 256270 000 0	517.50
225027	03/06/2026	NASCO EDUCATION LLC	Supply order for Salena White's Art Classroom at Westside.	21 E 102 411 160510 000 0	74.64
225028	03/06/2026	NEEDHAM, SCOTT	official; bbb iv; 2/26/26	10 E 708 310 162205 000 0	70.00

CHECK NUMBER	CHECK DATE	CHECK VENDOR	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
225029	03/06/2026	NEW RICHMOND HIGH SC	WTAA - Girls WR; 1/3/26	10 E 708 943 162222 000 0	175.00
225030	03/06/2026	O'ROURKE MEDIA GROUP	Legal notices published in the Hudson Star-Observer for the 2025-2026 School Year.	10 E 801 351 251000 000 0	47.04
225031	03/06/2026	OTTO, BRIAN	official; bho v; 2/28/26; goal	21 E 400 310 160181 000 0	50.00
225032	03/06/2026	OTTO, DYLAN	official; bho v; goal	21 E 400 310 160181 000 0	50.00
225033	03/06/2026	PECHACEK, ROBERT	official; bbb jv3; 2/26/26	10 E 708 310 162205 000 0	70.00
225034	03/06/2026	RIVER FALLS ACE HARD	District Wide Supplies February 2026	10 E 803 411 254300 000 0	448.54
225035	03/06/2026	SCHWAB-VOLLHABER-LUB	RB Replacement VFD for RTU-14	10 E 803 542 255000 000 0	1,751.26
225036	03/06/2026	STATE BAR OF WISCONS	Coach Dinner; Mock Trial	10 E 708 942 162404 000 0	280.00
225038	03/06/2026	TWIN CITY HARDWARE C	WS Service Call (keys not working in exit device trim)	10 E 803 310 254300 000 0	855.00
225038	03/06/2026	TWIN CITY HARDWARE C	WS Service Call (keys not working in exit device trim)	10 E 803 411 254300 000 0	30.00
225039	03/06/2026	UNITED WAY ST CROIX	Payroll accrual	10 L 811640	110.00
225039	03/06/2026	UNITED WAY ST CROIX	Payroll accrual	27 L 811640	32.00
225039	03/06/2026	UNITED WAY ST CROIX	Payroll accrual	10 L 811640	20.00
225039	03/06/2026	UNITED WAY ST CROIX	Payroll accrual	80 L 811640	5.00
225039	03/06/2026	UNITED WAY ST CROIX	Payroll accrual	10 L 811640	10.00
225039	03/06/2026	UNITED WAY ST CROIX	Payroll accrual	27 L 811640	10.00
225040	03/06/2026	WISCONSIN HOSA	invoice#: 99746795; registration; Attention: CTSO Accountant	21 E 400 943 160191 000 0	461.00
225041	03/06/2026	WORLD BOOK INC	World Book- Library book- Library CSF budget.	10 E 200 432 222200 031 0	299.00
225043	03/13/2026	AMERICAN TIME	GW Metal Cage for Outdoor Speaker	10 E 803 411 254300 000 0	247.30
225044	03/13/2026	AUTO VALUE	Parts	10 E 804 411 256210 000 0	291.99
225044	03/13/2026	AUTO VALUE	Parts	10 E 804 411 256210 000 0	17.99
225045	03/13/2026	BERG, STEPHEN	Driver Meals	10 E 804 342 256240 000 0	28.00
225046	03/13/2026	BISHOP, BAILEE	reimbursement; supplies; FCA meeting	21 E 400 411 160187 000 0	27.93
225047	03/13/2026	BLAKE, ALICIA	refund; overpayment; activity fees	10 R 801 292 500000 000 0	85.00
225048	03/13/2026	BRICKHOUSE MUSIC LLC	BAND INSTRUMENT REPAIRS	10 E 400 310 125510 000 0	50.00
225048	03/13/2026	BRICKHOUSE MUSIC LLC	BAND INSTRUMENT REPAIRS	10 E 400 310 125510 000 0	40.00
225048	03/13/2026	BRICKHOUSE MUSIC LLC	BAND INSTRUMENT REPAIRS	10 E 400 310 125510 000 0	25.00
225048	03/13/2026	BRICKHOUSE MUSIC LLC	BAND INSTRUMENT REPAIRS	10 E 400 310 125510 000 0	70.00
225048	03/13/2026	BRICKHOUSE MUSIC LLC	BAND INSTRUMENT REPAIRS	10 E 400 310 125510 000 0	700.00
225048	03/13/2026	BRICKHOUSE MUSIC LLC	BAND INSTRUMENT REPAIRS	10 E 400 310 125510 000 0	123.65
225048	03/13/2026	BRICKHOUSE MUSIC LLC	BAND INSTRUMENT REPAIRS	10 E 400 310 125510 000 0	40.00
225048	03/13/2026	BRICKHOUSE MUSIC LLC	BAND INSTRUMENT REPAIRS	10 E 400 310 125510 000 0	40.00
225048	03/13/2026	BRICKHOUSE MUSIC LLC	BAND INSTRUMENT REPAIRS	10 E 400 310 125510 000 0	180.00
225048	03/13/2026	BRICKHOUSE MUSIC LLC	invoice#: 213288396; supplies	21 E 400 411 160109 000 0	557.97
225049	03/13/2026	CANON FINANCIAL SERV	CO Copier Lease Pymt	10 E 801 360 251000 000 0	125.63
225049	03/13/2026	CANON FINANCIAL SERV	Canon Financial PO for GW lease. March 3 2026	10 E 101 360 241000 000 0	371.11
225049	03/13/2026	CANON FINANCIAL SERV	Canon Financial Services- Inv for printing- Marks budget	10 E 200 360 241000 000 0	389.66
225049	03/13/2026	CANON FINANCIAL SERV	Canon - Feb Lease	10 E 104 360 129200 000 0	232.79
225049	03/13/2026	CANON FINANCIAL SERV	Monthly lease for the two copiers in the Westside Elementary workroom. Lease payment is \$393.61 per month.	10 E 102 360 129000 000 0	393.61

CHECK NUMBER	CHECK DATE	CHECK VENDOR	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
			Purchase order covers 10 months of lease payments starting with the September 2025 payment.		
225049	03/13/2026	CANON FINANCIAL SERV	lease	10 E 701 360 122115 000 0	107.78
225049	03/13/2026	CANON FINANCIAL SERV	PRINTER/COPIER LEASE - OPEN PO FOR 25-26 FISCAL YEAR	10 E 400 360 241000 000 0	1,018.35
225049	03/13/2026	CANON FINANCIAL SERV	CANON INVOICE	10 E 103 360 129000 000 0	495.05
225049	03/13/2026	CANON FINANCIAL SERV	Open PO 25/26 Copier monthly invoice	10 E 401 360 129575 000 0	123.58
225050	03/13/2026	CHAFFEE, ANDREA	REIMBURSEMENT - A. CHAFFEE	10 E 400 415 241000 000 0	75.03
225051	03/13/2026	CHIPPEWA VALLEY TECH	SPRING 2026 CVTC COURSES	10 E 801 389 431000 000 0	350.68
225051	03/13/2026	CHIPPEWA VALLEY TECH	SPRING 2026 CVTC COURSES	10 E 801 389 431000 000 0	13,017.90
225051	03/13/2026	CHIPPEWA VALLEY TECH	SPRING 2026 CVTC COURSES	10 E 801 389 431000 000 0	1,790.70
225051	03/13/2026	CHIPPEWA VALLEY TECH	SPRING 2026 CVTC COURSES	10 E 801 389 431000 000 0	2,029.74
225051	03/13/2026	CHIPPEWA VALLEY TECH	SPRING 2026 CVTC COURSES	10 E 801 389 431000 000 0	371.19
225052	03/13/2026	CINTAS	Supplies	10 E 804 411 256210 000 0	160.35
225053	03/13/2026	CINTAS CORPORATION N	Uniforms CREDIT	10 E 803 420 254300 000 0	-70.00
225053	03/13/2026	CINTAS CORPORATION N	Uniforms	10 E 803 420 254300 000 0	174.00
225053	03/13/2026	CINTAS CORPORATION N	Uniforms	10 E 803 420 254300 000 0	50.98
225054	03/13/2026	COLUMN SOFTWARE PBC	Legal notices published in the Pierce County Journal for the 2025-26 School Year.	10 E 801 351 251000 000 0	82.26
225054	03/13/2026	COLUMN SOFTWARE PBC	Legal notices published in the Pierce County Journal for the 2025-26 School Year.	10 E 801 351 251000 000 0	60.38
225054	03/13/2026	COLUMN SOFTWARE PBC	Legal notices published in the Pierce County Journal for the 2025-26 School Year.	10 E 801 351 251000 000 0	45.29
225054	03/13/2026	COLUMN SOFTWARE PBC	Legal notices published in the Pierce County Journal for the 2025-26 School Year.	10 E 801 351 251000 000 0	95.84
225055	03/13/2026	CRAIL, DAVID	official; BBB playoff; 3/6/26	21 E 400 310 160181 000 0	90.00
225055	03/13/2026	CRAIL, DAVID	official; bbb; regional final; 3/7/26	21 E 400 310 160181 000 0	90.00
225056	03/13/2026	DECKER, TODD	Driver Meals	10 E 804 342 256240 000 0	159.00
225057	03/13/2026	DRIVELINE BASEBALL E	Quote#: 323345; supplies	21 E 400 411 160243 000 0	509.95
225058	03/13/2026	EDUCATOR RESOURCES I	Wendy Learning & the Brain Conference Early Registration - Virtual	27 E 920 310 221300 341 0	679.00
225059	03/13/2026	EDUCATION WEEK	Subscription renewal for David Bell	10 E 801 360 232100 000 0	97.00
225060	03/13/2026	ELLS, JAMES	Driver Meals	10 E 804 342 256240 000 0	38.00
225061	03/13/2026	EPSTEIN, GARY	Driver Meals	10 E 804 342 256240 000 0	161.00
225062	03/13/2026	ERICKSON, KARL	Driver Meals	10 E 804 342 256240 000 0	215.00
225063	03/13/2026	EWELL EDUCATIONAL SE	invoice#: 216-24604; ffa student contest	21 E 400 943 160142 000 0	460.00
225064	03/13/2026	FACTORY MOTOR PARTS	Supplies	10 E 804 411 256210 000 0	173.40
225065	03/13/2026	FOOD SERVICE-SDRF	BREAKFAST SNACK SERVICE FOR AP INTERVIEWS 3.3.26	10 E 400 415 241000 000 0	45.00
225066	03/13/2026	GLASS EXPRESS	Windshield Chip Repairs	10 E 804 310 256210 000 0	145.00
225067	03/13/2026	H&B SPECIALIZED PROD	MMS Basketball Hoop Cable Repair	10 E 803 310 254300 000 0	610.00
225067	03/13/2026	H&B SPECIALIZED PROD	MMS Basketball Hoop Cable Repair	10 E 803 411 254300 000 0	2.50
225068	03/13/2026	HAUGLAND, PAUL	Driver Meals	10 E 804 342 256240 000 0	28.00

CHECK NUMBER	CHECK DATE	VENDOR	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
225069	03/13/2026	HENRY, JAMES	Driver Meals	10 E 804 342 256240 000 0	110.00
225070	03/13/2026	HIGH NOON BOOKS	books for title kids	10 E 701 411 122115 000 0	1,025.92
225071	03/13/2026	HILLYARD INC MPLS	HS Supplies	10 E 803 411 254300 000 0	27.90
225071	03/13/2026	HILLYARD INC MPLS	WS Service Call (CC17XP)	10 E 803 310 254300 000 0	252.00
225071	03/13/2026	HILLYARD INC MPLS	WS Service Call (CC17XP)	10 E 803 411 254300 000 0	89.31
225071	03/13/2026	HILLYARD INC MPLS	HS Supplies	10 E 803 411 254300 000 0	209.13
225071	03/13/2026	HILLYARD INC MPLS	Montessori Supplies	10 E 803 411 254300 000 0	124.83
225072	03/13/2026	HUDSON PHYSICIANS	Driver DOT exams	10 E 804 310 256210 000 0	1,103.00
225072	03/13/2026	HUDSON PHYSICIANS	Audiograms (J. Coughlin, A. Plum)	10 E 803 310 254300 000 0	72.00
225072	03/13/2026	HUDSON PHYSICIANS	Pre employment health exams for February 2026. Inv#7277329 3.1.26	10 E 707 310 264200 000 0	546.00
225073	03/13/2026	IGOU, KYLE	Offical; BBB regional; 3/7/26	21 E 400 310 160181 000 0	45.00
225074	03/13/2026	IMRIE, SCOTT	EMPLOYEE REIMBURSEMENT	10 E 400 411 126000 000 0	4.25
225075	03/13/2026	JAECKEL, BRYAN	reimbursement; pep band pizza	21 E 400 411 160109 000 0	229.74
225076	03/13/2026	JOHNSTON, TRAVIS	refund; overpayment; activity fees	10 R 801 292 500000 000 0	85.00
225077	03/13/2026	KAUFMAN, TANNER	official; MMS WR; 3/3/26	10 E 708 310 162222 000 0	100.00
225078	03/13/2026	KWIK TRIP INC	Fuel	10 E 804 348 256210 000 0	2,648.91
225079	03/13/2026	LAWSON PRODUCTS INC	Supplies	10 E 804 411 256210 000 0	110.32
225080	03/13/2026	LINDEVIG, KATHY	Kathy Jan-Feb Mileage	27 E 920 342 156600 341 0	92.80
225081	03/13/2026	LOFFLER COMPANIES IN	Loffler - color printer cartridges (Magenta + Yellow)	10 E 104 360 129200 000 0	301.98
225081	03/13/2026	LOFFLER COMPANIES IN	Loffler PO for printer usage at GW. March 3 2026	10 E 101 360 241000 000 0	468.50
225081	03/13/2026	LOFFLER COMPANIES IN	Loffler- Inv for printing-Marks budget	10 E 200 360 241000 000 0	597.24
225081	03/13/2026	LOFFLER COMPANIES IN	Loffler - Feb Copies	10 E 104 360 129200 000 0	144.57
225081	03/13/2026	LOFFLER COMPANIES IN	Open PO 25/26 copier usage invoice	10 E 401 360 129575 000 0	21.65
225081	03/13/2026	LOFFLER COMPANIES IN	OPEN PO - PRINTING SERVICES	10 E 400 360 241000 000 0	1,370.55
225081	03/13/2026	LOFFLER COMPANIES IN	LOFFLER INVOICE	10 E 103 360 129000 000 0	443.17
225081	03/13/2026	LOFFLER COMPANIES IN	Westside copiers: contract base rate charge 2/1/26-2/28/26; contract overage charge for 2/1/26-2/28/26; Invoice: 5285300	10 E 102 360 129000 000 0	421.08
225081	03/13/2026	LOFFLER COMPANIES IN	February overages	10 E 701 360 122115 000 0	6.44
225081	03/13/2026	LOFFLER COMPANIES IN	CO Copier Overage Charges	10 E 801 360 251000 000 0	65.61
225081	03/13/2026	LOFFLER COMPANIES IN	Printing	10 E 804 360 256100 000 0	11.09
225082	03/13/2026	LUCKY LUKE LLC	Lucky Luke book order for GW LMC. March 5 2026	10 E 101 432 222200 031 0	342.99
225083	03/13/2026	LUECK, LARISSA	Reimbursement to Larissa Lueck for classroom supplies. March 3 2026	10 E 101 411 110402 000 0	25.54
225084	03/13/2026	LUND, TIANNA	Driver Meals	10 E 804 342 256240 000 0	47.00
225085	03/13/2026	MANSFIELD SERVICE PA	Fuel	10 E 804 348 256210 000 0	21,191.00
225086	03/13/2026	MASON, SEEGAR	Driver Meals	10 E 804 342 256240 000 0	19.00
225087	03/13/2026	MENARDS	TECH ED SUPPLIES	10 E 400 411 136000 400 0	32.04
225087	03/13/2026	MENARDS	TECH ED SUPPLIES	10 E 400 411 136000 400 0	23.45
225087	03/13/2026	MENARDS	TECH ED SUPPLIES	10 E 400 411 136000 400 0	344.57
225087	03/13/2026	MENARDS	Menards- Supplies for Musical- Drama 21 account	21 E 200 411 160136 000 0	139.68

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225087	03/13/2026	MENARDS	Maintenance Supplies	10 E 803 411 254300 000 0	172.17
225088	03/13/2026	MERIDIAN CONSULTING	District Wide Health & Safety February 2026	10 E 803 324 254300 000 0	1,873.00
225089	03/13/2026	MIDWEST BUS PARTS IN	Parts	10 E 804 411 256210 000 0	110.95
225089	03/13/2026	MIDWEST BUS PARTS IN	Parts	10 E 804 411 256210 000 0	132.91
225089	03/13/2026	MIDWEST BUS PARTS IN	Parts	10 E 804 411 256210 000 0	269.89
225090	03/13/2026	MILLER, MARY	TRAVEL REIMBURSEMENT	10 E 400 342 222200 000 0	47.45
225091	03/13/2026	MINNESOTA ORCHESTRA	Minnesota Orchestra Hall PO for the balance due of \$54.00. 5th grade FT Greenwood, March 2 2026	10 E 101 943 256270 000 0	54.00
225092	03/13/2026	NATIONAL PFA ORGANIZ	invoice#: MDS373944; supplies	21 E 400 411 160142 000 0	277.00
225093	03/13/2026	NELCO	AP Checks	10 E 801 411 251000 000 0	387.80
225094	03/13/2026	NELSON, ANN	Ann Dec-Feb Mileage	27 E 920 342 156600 341 0	32.26
225095	03/13/2026	NELSON, BRIAN	Driver Meals	10 E 804 342 256240 000 0	196.00
225096	03/13/2026	NELSON, CRAIG	Driver Meals	10 E 804 342 256240 000 0	75.00
225097	03/13/2026	NELSON, CRAIG	Driver Meals	10 E 804 342 256240 000 0	131.00
225098	03/13/2026	NEUMANN, PATRICK	official; MMS WR; 3/3/26	10 E 708 310 162222 000 0	100.00
225099	03/13/2026	O'ROURKE MEDIA GROUP	Legal notices published in the Hudson Star-Observer for the 2025-2026 School Year.	10 E 801 351 251000 000 0	51.73
225099	03/13/2026	O'ROURKE MEDIA GROUP	Legal notices published in the Hudson Star-Observer for the 2025-2026 School Year.	10 E 801 351 251000 000 0	36.12
225100	03/13/2026	PLACKNER, BRENT	Driver Meals	10 E 804 342 256240 000 0	66.00
225101	03/13/2026	PTACEKS FAMILY MARKE	OPEN PO FOR FOOD PRODUCT/PROCESSING CLASS	10 E 400 411 131000 400 0	431.93
225101	03/13/2026	PTACEKS FAMILY MARKE	OPEN PO FOR FCS	10 E 400 411 135000 400 0	47.30
225101	03/13/2026	PTACEKS FAMILY MARKE	OPEN PO FOR SCIENCE	10 E 400 411 126000 000 0	21.36
225101	03/13/2026	PTACEKS FAMILY MARKE	OPEN PO FOR WILEY'S COMMON GROUNDS COFFEE SHOP	21 E 400 411 160515 000 0	325.09
225101	03/13/2026	PTACEKS FAMILY MARKE	OPEN PO FOR VENDING	21 E 400 411 160520 000 0	457.33
225101	03/13/2026	PTACEKS FAMILY MARKE	COUNSELING TREATS FOR COUNSELING APPRECIATION WEEK	10 E 400 415 241000 000 0	32.97
225101	03/13/2026	PTACEKS FAMILY MARKE	OPEN PO Ptaceks Grocery store	80 E 880 411 390000 000 0	58.25
225101	03/13/2026	PTACEKS FAMILY MARKE	OPEN PO FOR M. HANSEN FOR SENIOR INTERVIEWS	10 E 701 415 136620 577 0	42.63
225102	03/13/2026	RIVER FALLS YOUTH HO	invoice#: 10620; ice rental	10 E 708 328 255000 000 0	17,063.85
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253301 000 0	201.10
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253302 000 0	170.30
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253304 000 0	399.57
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253305 000 0	197.84
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253307 000 0	5.73
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253308 000 0	49.22
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253310 000 0	36.84
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253314 000 0	1,027.92
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253320 000 0	82.57
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253301 000 0	32.44
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253302 000 0	25.42
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253304 000 0	25.68
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253305 000 0	44.39
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253307 000 0	1.96
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253308 000 0	16.08
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253310 000 0	2.36
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253314 000 0	64.08
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253320 000 0	23.07

CHECK NUMBER	CHECK DATE	VENDOR	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253301 000 0	31.71
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253302 000 0	35.37
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253304 000 0	69.58
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253305 000 0	35.59
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253307 000 0	2.21
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253308 000 0	15.76
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253310 000 0	3.98
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253314 000 0	138.38
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253320 000 0	28.00
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253306 000 0	40.50
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253306 000 0	5.88
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253306 000 0	6.86
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253301 000 0	80.13
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253302 000 0	67.86
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253304 000 0	159.22
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253305 000 0	78.83
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253307 000 0	2.28
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253308 000 0	19.61
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253310 000 0	14.68
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253314 000 0	409.59
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253320 000 0	32.90
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253301 000 0	12.93
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253302 000 0	10.13
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253304 000 0	10.23
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253305 000 0	17.69
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253307 000 0	0.78
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253308 000 0	6.41
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253310 000 0	0.94
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253314 000 0	25.54
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253320 000 0	9.19
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253301 000 0	12.63
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253302 000 0	14.09
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253304 000 0	27.73
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253305 000 0	14.18
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253307 000 0	0.88
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253308 000 0	6.28
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253310 000 0	1.59
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253314 000 0	55.14
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253320 000 0	11.16
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253306 000 0	16.14
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253306 000 0	2.34
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253306 000 0	2.73
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253301 000 0	83.79
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253302 000 0	70.95
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253304 000 0	166.48
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253305 000 0	82.43
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253307 000 0	2.39
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253308 000 0	20.51
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253310 000 0	15.35
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253314 000 0	428.27
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253320 000 0	34.40
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253301 000 0	13.52
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253302 000 0	10.59
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253304 000 0	10.70
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253305 000 0	18.49
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253307 000 0	0.82

CHECK CHECK		INVOICE		ACCOUNT		AMOUNT
NUMBER	DATE	VENDOR	DESCRIPTION	NUMBER		
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253308	000 0	6.70
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253310	000 0	0.98
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253314	000 0	26.70
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253320	000 0	9.61
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253301	000 0	13.21
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253302	000 0	14.74
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253304	000 0	28.99
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253305	000 0	14.83
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253307	000 0	0.92
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253308	000 0	6.56
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253310	000 0	1.66
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253314	000 0	57.65
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253320	000 0	11.67
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253306	000 0	16.87
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253306	000 0	2.45
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253306	000 0	2.84
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253301	000 0	279.64
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253302	000 0	236.81
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253304	000 0	555.63
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253305	000 0	275.11
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253307	000 0	7.96
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253308	000 0	68.44
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253310	000 0	51.22
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253314	000 0	1,429.38
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253320	000 0	114.81
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253301	000 0	45.11
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253302	000 0	35.35
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253304	000 0	35.71
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253305	000 0	61.72
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253307	000 0	2.73
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253308	000 0	22.36
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253310	000 0	3.28
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253314	000 0	89.11
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253320	000 0	32.07
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253301	000 0	44.09
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253302	000 0	49.18
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253304	000 0	96.76
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253305	000 0	49.50
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253307	000 0	3.07
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253308	000 0	21.91
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253310	000 0	5.54
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253314	000 0	192.42
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253320	000 0	38.94
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253306	000 0	56.31
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253306	000 0	8.17
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253306	000 0	9.58
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253301	000 0	418.08
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253302	000 0	354.05
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253304	000 0	830.70
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253305	000 0	411.30
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253307	000 0	11.90
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253308	000 0	102.52
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253310	000 0	76.58
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253314	000 0	2,137.01
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253320	000 0	171.65
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253301	000 0	67.44

CHECK NUMBER	CHECK DATE	VENDOR	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253302 000 0	52.85
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253304 000 0	53.40
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253305 000 0	92.28
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253307 000 0	4.08
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253308 000 0	33.43
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253310 000 0	4.90
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253314 000 0	133.23
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253320 000 0	47.95
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253301 000 0	65.92
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253302 000 0	73.53
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253304 000 0	144.66
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253305 000 0	74.00
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253307 000 0	4.59
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253308 000 0	32.76
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253310 000 0	8.28
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253314 000 0	287.69
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253320 000 0	58.22
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253306 000 0	84.19
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253306 000 0	12.22
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253306 000 0	14.29
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253301 000 0	64.97
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253302 000 0	55.02
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253304 000 0	129.09
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253305 000 0	63.92
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253307 000 0	1.85
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253308 000 0	15.90
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253310 000 0	11.90
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253314 000 0	332.08
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253320 000 0	26.67
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253301 000 0	10.48
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253302 000 0	8.21
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253304 000 0	8.30
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253305 000 0	14.34
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253307 000 0	0.63
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253308 000 0	5.20
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253310 000 0	0.76
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253314 000 0	20.70
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253320 000 0	7.45
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253301 000 0	10.24
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253302 000 0	11.43
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253304 000 0	22.48
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253305 000 0	11.50
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253307 000 0	0.71
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253308 000 0	5.09
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253310 000 0	1.29
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253314 000 0	44.71
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253320 000 0	9.05
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253306 000 0	13.08
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253306 000 0	1.90
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253306 000 0	2.22
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253301 000 0	399.16
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253302 000 0	338.03
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253304 000 0	793.10
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253305 000 0	392.69
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253307 000 0	11.36
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253308 000 0	97.69

CHECK NUMBER	CHECK DATE	VENDOR	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253310 000 0	73.11
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253314 000 0	2,040.29
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253320 000 0	163.88
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253301 000 0	64.39
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253302 000 0	50.46
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253304 000 0	50.98
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253305 000 0	88.10
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253307 000 0	3.89
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253308 000 0	31.92
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253310 000 0	4.68
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253314 000 0	127.20
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253320 000 0	45.78
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253301 000 0	62.94
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253302 000 0	70.20
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253304 000 0	138.12
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253305 000 0	70.65
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253307 000 0	4.38
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253308 000 0	31.28
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253310 000 0	7.90
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253314 000 0	274.67
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253320 000 0	55.58
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253306 000 0	80.38
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253306 000 0	11.67
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253306 000 0	13.65
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253301 000 0	601.30
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253302 000 0	509.21
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253304 000 0	1,194.74
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253305 000 0	591.55
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253307 000 0	17.12
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253308 000 0	147.16
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253310 000 0	110.14
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253314 000 0	3,073.52
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253320 000 0	246.87
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253301 000 0	96.99
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253302 000 0	76.02
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253304 000 0	76.80
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253305 000 0	132.72
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253307 000 0	5.87
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253308 000 0	48.09
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253310 000 0	7.04
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253314 000 0	191.61
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253320 000 0	68.97
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253301 000 0	94.81
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253302 000 0	105.76
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253304 000 0	208.06
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253305 000 0	106.43
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253307 000 0	6.60
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253308 000 0	47.11
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253310 000 0	11.91
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253314 000 0	413.76
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253320 000 0	83.73
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253306 000 0	121.08
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253306 000 0	17.57
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253306 000 0	20.57
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253301 000 0	143.36
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253302 000 0	121.41

CHECK NUMBER	CHECK DATE	VENDOR	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253304 000 0	284.85
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253305 000 0	141.04
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253307 000 0	4.08
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253308 000 0	35.09
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253310 000 0	26.26
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253314 000 0	732.80
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253320 000 0	58.86
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253301 000 0	23.13
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253302 000 0	18.12
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253304 000 0	18.31
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253305 000 0	31.64
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253307 000 0	1.40
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253308 000 0	11.46
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253310 000 0	1.68
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253314 000 0	45.69
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253320 000 0	16.44
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253301 000 0	22.60
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253302 000 0	25.21
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253304 000 0	49.61
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253305 000 0	25.38
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253307 000 0	1.57
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253308 000 0	11.23
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253310 000 0	2.84
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253314 000 0	98.65
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253320 000 0	19.96
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253306 000 0	28.87
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253306 000 0	4.19
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253306 000 0	4.92
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253301 000 0	14.89
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253302 000 0	12.61
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253304 000 0	29.58
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253305 000 0	14.65
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253307 000 0	0.42
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253308 000 0	3.64
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253310 000 0	2.73
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253314 000 0	76.10
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253320 000 0	6.11
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253301 000 0	2.40
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253302 000 0	1.88
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253304 000 0	1.90
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253305 000 0	3.29
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253307 000 0	0.15
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253308 000 0	1.19
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253310 000 0	0.17
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253314 000 0	4.74
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253320 000 0	1.71
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253301 000 0	2.35
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253302 000 0	2.62
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253304 000 0	5.15
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253305 000 0	2.64
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253307 000 0	0.16
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253308 000 0	1.17
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253310 000 0	0.29
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253314 000 0	10.25
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253320 000 0	2.07
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253306 000 0	3.00

CHECK NUMBER	CHECK DATE	CHECK VENDOR	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253306 000 0	0.44
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253306 000 0	0.51
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253301 000 0	3.88
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253302 000 0	3.29
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253304 000 0	7.72
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253305 000 0	3.82
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253307 000 0	0.11
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253308 000 0	0.95
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253310 000 0	0.71
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253314 000 0	19.85
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253320 000 0	1.59
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253301 000 0	0.63
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253302 000 0	0.49
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253304 000 0	0.50
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253305 000 0	0.86
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253307 000 0	0.04
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253308 000 0	0.31
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253310 000 0	0.05
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253314 000 0	1.24
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253320 000 0	0.45
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253301 000 0	0.61
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253302 000 0	0.68
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253304 000 0	1.34
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253305 000 0	0.69
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253307 000 0	0.04
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253308 000 0	0.30
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253310 000 0	0.08
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253314 000 0	2.67
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253320 000 0	0.54
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253306 000 0	0.78
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253306 000 0	0.11
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253306 000 0	0.13
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253301 000 0	34.31
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253302 000 0	29.06
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253304 000 0	68.17
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253305 000 0	33.75
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253307 000 0	0.98
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253308 000 0	8.40
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253310 000 0	6.28
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253314 000 0	175.38
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253320 000 0	14.09
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253301 000 0	5.53
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253302 000 0	4.34
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253304 000 0	4.38
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253305 000 0	7.57
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253307 000 0	0.33
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253308 000 0	2.74
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253310 000 0	0.40
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253314 000 0	10.93
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253320 000 0	3.94
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253301 000 0	5.41
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253302 000 0	6.03
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253304 000 0	11.87
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253305 000 0	6.07
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253307 000 0	0.38
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253308 000 0	2.69

CHECK NUMBER	CHECK DATE	VENDOR	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253310 000 0	0.68
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253314 000 0	23.61
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253320 000 0	4.78
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253306 000 0	6.91
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253306 000 0	1.00
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253306 000 0	1.19
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253301 000 0	298.30
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253302 000 0	252.61
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253304 000 0	592.70
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253305 000 0	293.46
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253307 000 0	8.49
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253308 000 0	73.01
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253310 000 0	54.64
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253314 000 0	1,524.73
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253320 000 0	122.47
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253301 000 0	48.12
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253302 000 0	37.71
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253304 000 0	38.10
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253305 000 0	65.84
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253307 000 0	2.91
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253308 000 0	23.86
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253310 000 0	3.49
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253314 000 0	95.06
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253320 000 0	34.21
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253301 000 0	47.03
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253302 000 0	52.46
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253304 000 0	103.22
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253305 000 0	52.80
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253307 000 0	3.27
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253308 000 0	23.37
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253310 000 0	5.91
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253314 000 0	205.26
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253320 000 0	41.54
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253306 000 0	60.07
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253306 000 0	8.72
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253306 000 0	10.19
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253301 000 0	1,546.87
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253302 000 0	1,309.97
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253304 000 0	3,073.52
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253305 000 0	1,521.79
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253307 000 0	44.04
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253308 000 0	378.58
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253310 000 0	283.34
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253314 000 0	7,906.76
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253320 000 0	635.09
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253301 000 0	249.52
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253302 000 0	195.55
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253304 000 0	197.56
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253305 000 0	341.43
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253307 000 0	15.09
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253308 000 0	123.70
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253310 000 0	18.12
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253314 000 0	492.93
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253320 000 0	177.42
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253301 000 0	243.90
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253302 000 0	272.06

CHECK NUMBER	CHECK DATE	CHECK VENDOR	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253304 000 0	535.24
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253305 000 0	273.79
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253307 000 0	16.97
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253308 000 0	121.20
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253310 000 0	30.63
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253314 000 0	1,064.42
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253320 000 0	215.40
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253306 000 0	311.49
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253306 000 0	45.21
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253306 000 0	52.91
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253301 000 0	4.58
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253302 000 0	3.88
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253304 000 0	9.11
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253305 000 0	4.51
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253307 000 0	0.13
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253308 000 0	1.12
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253310 000 0	0.84
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253314 000 0	23.43
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253320 000 0	1.88
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253301 000 0	0.74
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253302 000 0	0.58
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253304 000 0	0.59
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253305 000 0	1.01
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253307 000 0	0.04
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253308 000 0	0.37
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253310 000 0	0.05
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253314 000 0	1.46
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253320 000 0	0.53
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253301 000 0	0.72
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253302 000 0	0.81
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253304 000 0	1.59
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253305 000 0	0.81
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253307 000 0	0.05
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253308 000 0	0.36
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253310 000 0	0.09
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253314 000 0	3.15
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253320 000 0	0.64
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253306 000 0	0.92
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253306 000 0	0.13
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 338 253306 000 0	0.18
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253301 000 0	1.80
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253302 000 0	1.52
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253304 000 0	3.57
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253305 000 0	1.77
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253307 000 0	0.05
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253308 000 0	0.44
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253310 000 0	0.33
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253314 000 0	3.18
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 336 253320 000 0	0.74
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253301 000 0	0.29
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253302 000 0	0.23
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253304 000 0	0.23
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253305 000 0	0.40
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253307 000 0	0.02
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253308 000 0	0.14
225103	03/13/2026	RIVER FALLS MUNICIPAL	2/2/2026-3/2/2026	10 E 803 337 253310 000 0	0.02

CHECK CHECK			INVOICE		ACCOUNT		AMOUNT
NUMBER	DATE	VENDOR	DESCRIPTION	NUMBER			
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253314 000 0			0.57
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253320 000 0			0.21
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253301 000 0			0.28
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253302 000 0			0.32
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253304 000 0			0.62
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253305 000 0			0.32
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253307 000 0			0.02
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253308 000 0			0.14
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253310 000 0			0.04
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253314 000 0			1.24
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253320 000 0			0.25
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253306 000 0			0.36
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253306 000 0			0.05
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253306 000 0			0.05
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253301 000 0			68.12
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253302 000 0			57.69
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253304 000 0			135.36
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253305 000 0			67.02
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253307 000 0			1.94
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253308 000 0			16.67
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253310 000 0			12.48
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253314 000 0			348.21
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253320 000 0			27.97
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253301 000 0			10.99
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253302 000 0			8.61
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253304 000 0			8.70
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253305 000 0			15.04
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253307 000 0			0.66
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253308 000 0			5.45
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253310 000 0			0.80
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253314 000 0			21.71
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253320 000 0			7.81
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253301 000 0			10.74
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253302 000 0			11.98
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253304 000 0			23.57
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253305 000 0			12.06
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253307 000 0			0.75
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253308 000 0			5.34
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253310 000 0			1.35
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253314 000 0			46.88
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253320 000 0			9.49
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 336 253306 000 0			13.72
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 337 253306 000 0			1.99
225103	03/13/2026	RIVER FALLS MUNICIPA	2/2/2026-3/2/2026	10 E 803 338 253306 000 0			2.31
225104	03/13/2026	RIXMANN, JEFFREY	Driver Meals	10 E 804 342 256240 000 0			122.00
225105	03/13/2026	ROGACZEWSKI, MELANIE	Driver Meals	10 E 804 342 256240 000 0			38.00
225106	03/13/2026	ROY, JAMES	Nick Feb Mileage	27 E 920 342 158001 341 0			59.90
225107	03/13/2026	SCHOLASTIC INC	Books for Title kids	10 E 701 411 122115 000 0			380.81
225108	03/13/2026	SCHOLASTIC BOOK FAIR	INVOICE FOR BOOK FAIR	21 E 103 411 160511 000 0			2,407.39
225109	03/13/2026	SCHOOL DISTRICT OF E	Homeless Transportation	10 E 709 382 256710 000 0			20.00
225110	03/13/2026	SHEPHERD, MARA	Mara Jan-Feb Mileage	27 E 920 342 158001 341 0			52.93
225111	03/13/2026	SIGNIUS COMMUNICATIO	District Wide Call Center March 2026	10 E 803 310 254300 000 0			54.02
225112	03/13/2026	SKOGLUND OIL CO INC	DEF & Windshield Wash	10 E 804 411 256210 000 0			884.60
225113	03/13/2026	ST CROIX FALLS HIGH	Forensics; speech tournament	10 E 708 943 162403 000 0			80.00
225114	03/13/2026	STAR-OBSERVER	Subscription for David Bell	10 E 801 942 232100 000 0			88.00

CHECK NUMBER	CHECK DATE	CHECK VENDOR	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253301 000 0	109.37
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253302 000 0	70.34
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253304 000 0	180.78
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253305 000 0	102.03
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253307 000 0	10.74
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253308 000 0	20.00
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253310 000 0	5.26
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253314 000 0	206.66
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253320 000 0	36.16
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253306 000 0	15.24
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253301 000 0	37.72
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253302 000 0	24.26
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253304 000 0	62.35
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253305 000 0	35.19
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253307 000 0	3.70
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253308 000 0	6.90
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253310 000 0	1.81
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253314 000 0	71.27
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253320 000 0	12.47
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253306 000 0	5.27
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253301 000 0	259.17
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253302 000 0	166.68
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253304 000 0	428.40
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253305 000 0	241.78
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253307 000 0	25.44
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253308 000 0	47.40
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253310 000 0	12.47
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253314 000 0	489.72
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253320 000 0	85.68
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253306 000 0	36.16
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253301 000 0	1,295.83
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253302 000 0	833.42
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253304 000 0	2,142.00
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253305 000 0	1,208.88
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253307 000 0	127.20
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253308 000 0	236.98
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253310 000 0	62.35
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253314 000 0	2,448.61
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253320 000 0	428.40
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225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253301 000 0	783.93
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253302 000 0	504.19
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253304 000 0	1,295.83
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253305 000 0	731.33
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225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253308 000 0	143.36
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253310 000 0	37.72
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253314 000 0	1,481.31
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253320 000 0	259.17
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253306 000 0	109.36
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253301 000 0	76.95
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253302 000 0	49.49
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253304 000 0	127.20
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253305 000 0	71.79
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253307 000 0	7.55
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253308 000 0	14.07

CHECK CHECK			INVOICE	ACCOUNT	AMOUNT
NUMBER	DATE	VENDOR	DESCRIPTION	NUMBER	
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253310 000 0	3.70
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253314 000 0	145.41
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253320 000 0	25.44
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253306 000 0	10.76
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253301 000 0	17.71
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253302 000 0	11.39
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253304 000 0	29.28
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253305 000 0	16.53
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253307 000 0	1.74
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253308 000 0	3.24
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253310 000 0	0.85
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253314 000 0	33.47
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253320 000 0	5.86
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253306 000 0	2.48
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253301 000 0	731.33
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253302 000 0	470.36
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253304 000 0	1,208.88
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253305 000 0	682.26
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253307 000 0	71.79
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253308 000 0	133.74
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253310 000 0	35.19
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253314 000 0	1,381.92
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253320 000 0	241.78
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253306 000 0	102.02
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253301 000 0	125.65
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253302 000 0	80.81
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253304 000 0	207.69
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253305 000 0	117.22
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253307 000 0	12.33
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253308 000 0	22.98
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253310 000 0	6.05
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253314 000 0	237.42
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253320 000 0	41.54
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253306 000 0	17.53
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253301 000 0	504.19
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253302 000 0	324.27
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253304 000 0	833.42
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253305 000 0	470.36
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253307 000 0	49.49
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253308 000 0	92.20
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253310 000 0	24.26
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253314 000 0	952.72
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253320 000 0	166.68
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253306 000 0	70.34
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253301 000 0	1,235.64
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253302 000 0	794.71
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253304 000 0	2,042.50
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253305 000 0	1,152.73
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253307 000 0	121.30
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253308 000 0	225.97
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253310 000 0	59.45
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253314 000 0	2,334.87
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253320 000 0	408.50
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253306 000 0	172.39
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253301 000 0	245.68
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253302 000 0	158.01

CHECK CHECK			INVOICE	ACCOUNT	
NUMBER	DATE	VENDOR	DESCRIPTION	NUMBER	AMOUNT
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253304 000 0	406.10
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253305 000 0	229.19
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253307 000 0	24.12
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253308 000 0	44.93
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253310 000 0	11.82
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253314 000 0	464.23
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253320 000 0	81.22
225115	03/13/2026	ST CROIX GAS	01/30/2026-02/28/2026	10 E 803 331 253306 000 0	34.27
225116	03/13/2026	STEMFINITY LLC	Stemfinitiy-Library Realia & STEM supplies- STEM account & Library CSF account	10 E 200 411 124400 000 0	58.65
225116	03/13/2026	STEMFINITY LLC	Stemfinitiy-Library Realia & STEM supplies- STEM account & Library CSF account	10 E 200 439 222200 031 0	601.28
225117	03/13/2026	SWENSON, LILLIAN	Lily Feb Mileage	10 E 709 342 214900 000 0	11.75
225118	03/13/2026	TRANSPARENT CLASSROO	Transparent Classroom - Feb Invoice	10 E 104 360 129200 000 0	393.21
225119	03/13/2026	TREICHEL, KRISTY	refund: overpayment activities	10 R 801 292 500000 000 0	390.00
225120	03/13/2026	TWIN CITY HARDWARE C	Maintenance Supplies	10 E 803 411 254300 000 0	80.96
225121	03/13/2026	WOLF, GERALD	Driver Meals	10 E 804 342 256240 000 0	19.00
225122	03/27/2026	AMERICAN LEGION POST	FLAGS	10 E 400 411 241000 000 0	100.00
225122	03/27/2026	AMERICAN LEGION POST	American Legion - 2 Flags	10 E 104 411 241000 000 0	100.00
225122	03/27/2026	AMERICAN LEGION POST	FLAG FOR ROCKY BRANCH	10 E 103 411 129000 000 0	50.00
225123	03/27/2026	AT&T BUSINESS DIRECT	831-001-5426 606	10 E 801 355 251000 000 0	753.38
225123	03/27/2026	AT&T BUSINESS DIRECT	831-000-4015 778	10 E 801 355 251000 000 0	838.26
225123	03/27/2026	AT&T BUSINESS DIRECT	831-001-5426 410	10 E 801 355 251000 000 0	411.10
225123	03/27/2026	AT&T BUSINESS DIRECT	831-000-4167 552	10 E 801 355 251000 000 0	1,084.87
225124	03/27/2026	AUBART, MATTHEW	Mathew Aubart- For student Makayla Aubart- Refund for the Wiz Field Trip- \$30- Drama 21 Account	21 R 200 279 160136 000 0	30.00
225125	03/27/2026	AUTO VALUE	Parts	10 E 804 411 256210 000 0	17.99
225125	03/27/2026	AUTO VALUE	Parts	10 E 804 411 256210 000 0	305.94
225125	03/27/2026	AUTO VALUE	Parts	10 E 804 411 256210 000 0	12.99
225125	03/27/2026	AUTO VALUE	Parts	10 E 804 411 256210 000 0	17.99
225125	03/27/2026	AUTO VALUE	Parts	10 E 804 411 256210 000 0	67.97
225125	03/27/2026	AUTO VALUE	Parts	10 E 804 411 256210 000 0	7.08
225125	03/27/2026	AUTO VALUE	Parts	10 E 804 411 256210 000 0	5.29
225126	03/27/2026	BERNING, NICOLE	Nicole Berning- For student Ava Deal- Refund for the Wiz Field Trip- \$30- Drama 21 Account	21 R 200 279 160136 000 0	30.00
225127	03/27/2026	BEZANSON, JAMES	official; gho jv2; 2/14/26	10 E 708 310 162123 000 0	280.00
225128	03/27/2026	BRESINA, ZACHARY	official; gho jv2; 2/14/26	10 E 708 310 162123 000 0	140.00
225129	03/27/2026	BROUGHTON, STACEY	Stacey Broughton- For student Bella Wilkins- Refund for the Wiz Field Trip- \$30- Drama 21 Account	21 R 200 279 160136 000 0	30.00
225130	03/27/2026	CAMPBELL, ZACHARY	Meal Reimbursement - WI School Safety Coordinator Assoc. Conference 3/5/26	10 E 801 342 232300 000 0	21.02
225131	03/27/2026	CATAPULT LPD	ONLINE SUBSCRIPTION FOR M. HANSEN	10 E 701 360 223700 864 0	1,999.00
225132	03/27/2026	CENTURYLINK COMMUNIC	2/1/2026-2/28/2026	10 E 801 355 251000 000 0	8.01
225133	03/27/2026	CINTAS	Supplies	10 E 804 411 256210 000 0	160.35

CHECK NUMBER	CHECK DATE	CHECK VENDOR	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
225133	03/27/2026	CINTAS	Supplies	10 E 804 411 256210 000 0	160.35
225134	03/27/2026	CRAIL, DAVID	reimbursement; state hockey food & travel	21 E 400 943 160181 000 0	69.11
225134	03/27/2026	CRAIL, DAVID	reimbursement; BRC meeting travel	10 E 708 342 162000 000 0	56.55
225135	03/27/2026	CRANSTON, MATTHEW	Girls Hockey Trailer mileage 12/16/2025	10 E 708 342 162123 000 0	21.00
225135	03/27/2026	CRANSTON, MATTHEW	Girls Hockey Trailer mileage 1/2-2/27/2026	10 E 708 342 162123 000 0	530.70
225136	03/27/2026	CUMMINS SALE & SERVI	Supplies CREDIT	10 E 804 411 256210 000 0	-67.50
225136	03/27/2026	CUMMINS SALE & SERVI	Supplies	10 E 804 411 256210 000 0	943.56
225137	03/27/2026	DEMCO INC	Demco - Supplies for classroom- 6 blue budget	10 E 200 411 110600 000 0	154.28
225138	03/27/2026	DESVOUSGES, ERIN	Reimbursement to Erin Desvousges for travel expenses incurred while at the WEMTA conference. March 9 2026	10 E 101 342 241000 000 0	41.74
225138	03/27/2026	DESVOUSGES, ERIN	Reimbursement to Erin Desvousges for books she purchased for the GW LMC. March 13 2026	10 E 101 432 222200 031 0	30.00
225139	03/27/2026	DIAZ, ELENA	Elena Diaz - For student Keegan Eckdahl - Refund for the Wiz Field Trip- \$30- Drama 21 Account	21 R 200 279 160136 000 0	30.00
225140	03/27/2026	DIGGERS HOTLINE	Standard email fees for Feb 2026	10 E 801 941 251000 000 0	9.50
225141	03/27/2026	DISCOUNT SCHOOL SUPP	Discount School Supply - supply items for Erin at Jacobs Ladder	10 E 100 411 110000 000 0	75.35
225142	03/27/2026	EAU CLAIRE JAZZ INC	invoice#: 876; tickets/supplies	21 E 400 411 160111 000 0	1,860.00
225143	03/27/2026	EAU CLAIRE MEMORIAL	EC Memorial Forensics Registration	10 E 708 943 162403 000 0	190.00
225144	03/27/2026	ELSENPETER, ERIN	REIMBURSEMENT FOR KINDERGARTEN MOTHER'S DAY POTS	10 E 103 411 129000 000 0	71.40
225145	03/27/2026	FALLS THEATER	invoice#: 229; supplies	21 E 400 411 160132 000 0	378.00
225146	03/27/2026	FARIBAULT MILL	FIELD TRIP ADMISSION	10 E 701 943 136620 577 0	230.00
225147	03/27/2026	FAST COPY CENTER	invoice#: 26-4149; supplies	21 E 400 411 160109 000 0	22.80
225148	03/27/2026	FULL COMPASS SYSTEMS	Full Compass Systems- INV for supplies for the Musical- Drama 21 Account	21 E 200 411 160136 000 0	447.02
225148	03/27/2026	FULL COMPASS SYSTEMS	Full Compass Systems- INV for supplies for the Musical- Drama 21 Account	21 E 200 411 160136 000 0	2,235.10
225149	03/27/2026	FULLER, LORI	Lori Fuller- Inv for Accompanist- For Solo Ensemble events- Choir 21 Account	21 E 200 310 160127 000 0	280.00
225150	03/27/2026	FUN & FUNCTION	Oval Carabinders - Set of 2 (WR8373) Swivel for Swings (MW8392) Hanging Hammock Chair (CF9193)	27 E 920 411 158001 341 0	163.25
225151	03/27/2026	GILBERTSON, JORDAN	Jordan	21 R 200 279 160127 000 0	12.00

CHECK NUMBER	CHECK DATE	CHECK VENDOR	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
			Gilbertson-Reimbursement for Solo Ensemble for student Louis Gilbertson- Choir 21 Account		
225152	03/27/2026	GLASS EXPRESS	Blue Van Windshield Chip Repair	10 E 804 310 256210 000 0	60.00
225153	03/27/2026	GRAHAM, JACQUELINE	J. GRAHAM - REIMBURSEMENT	21 E 400 411 160150 000 0	130.00
225154	03/27/2026	GRIBBEN, MICHAEL	Michael Gribben- For student Ella Gribben- Refund for the Wiz Field Trip- \$30- Drama 21 Account	21 R 200 279 160136 000 0	30.00
225155	03/27/2026	GURSTEL LAW FIRM PC	Payroll accrual	10 L 811680	370.01
225156	03/27/2026	HANSEN, MELISA	EMPLOYEE REIMBURSEMENT	10 E 701 411 136620 577 0	21.45
225156	03/27/2026	HANSEN, MELISA	EMPLOYEE REIMBURSEMENT	10 E 701 411 223700 864 0	3.28
225156	03/27/2026	HANSEN, MELISA	EMPLOYEE REIMBURSEMENT	10 E 701 411 136620 577 0	140.53
225156	03/27/2026	HANSEN, MELISA	EMPLOYEE REIMBURSEMENT	10 E 701 411 223700 864 0	21.45
225157	03/27/2026	HERMSEN, MATTHEW	Reimbursement to refill gas can for snowblowers	10 E 803 411 254300 000 0	9.84
225158	03/27/2026	HILLYARD INC MPLS	District Wide Supplies	10 E 803 411 254300 000 0	3,963.20
225158	03/27/2026	HILLYARD INC MPLS	District Wide Supplies	10 E 803 411 254300 000 0	2,826.78
225158	03/27/2026	HILLYARD INC MPLS	District Wide Supplies	10 E 803 411 254300 000 0	2,172.96
225158	03/27/2026	HILLYARD INC MPLS	District Wide Supplies	10 E 803 411 254300 000 0	3,118.02
225158	03/27/2026	HILLYARD INC MPLS	GW & HS Supplies	10 E 803 411 254300 000 0	157.71
225158	03/27/2026	HILLYARD INC MPLS	GW & HS Supplies	10 E 803 411 254300 000 0	50.53
225158	03/27/2026	HILLYARD INC MPLS	District Wide Supplies	10 E 803 411 254300 000 0	0.00
225158	03/27/2026	HILLYARD INC MPLS	District Wide Supplies	10 E 803 411 254300 000 0	46.30
225158	03/27/2026	HILLYARD INC MPLS	District Wide Supplies	10 E 803 411 254300 000 0	19.36
225158	03/27/2026	HILLYARD INC MPLS	District Wide Supplies	10 E 803 411 254300 000 0	263.68
225158	03/27/2026	HILLYARD INC MPLS	District Wide Supplies	10 E 803 411 254300 000 0	97.52
225158	03/27/2026	HILLYARD INC MPLS	District Wide Supplies	10 E 803 411 254300 000 0	1,145.10
225158	03/27/2026	HILLYARD INC MPLS	District Wide Supplies	10 E 803 411 254300 000 0	17.22
225158	03/27/2026	HILLYARD INC MPLS	District Wide Supplies	10 E 803 411 254300 000 0	349.34
225158	03/27/2026	HILLYARD INC MPLS	District Wide Supplies	10 E 803 411 254300 000 0	13.76
225158	03/27/2026	HILLYARD INC MPLS	District Wide Supplies	10 E 803 411 254300 000 0	37.10
225158	03/27/2026	HILLYARD INC MPLS	District Wide Supplies	10 E 803 411 254300 000 0	92.75
225158	03/27/2026	HILLYARD INC MPLS	District Wide Supplies	10 E 803 411 254300 000 0	55.65
225158	03/27/2026	HILLYARD INC MPLS	District Wide Supplies	10 E 803 411 254300 000 0	346.39
225158	03/27/2026	HILLYARD INC MPLS	District Wide Supplies	10 E 803 411 254300 000 0	603.86
225158	03/27/2026	HILLYARD INC MPLS	District Wide Supplies	10 E 803 411 254300 000 0	964.33
225158	03/27/2026	HILLYARD INC MPLS	District Wide Supplies	10 E 803 411 254300 000 0	95.99
225159	03/27/2026	HOLTBE, MARY	reimbursement; supplies	21 E 400 411 160181 000 0	141.99
225160	03/27/2026	IRISH SPEECH & DEBAT	Rosemount Luck Irish Speech; c/o Brandon Fisher; Forensics	10 E 708 943 162403 000 0	28.00
225161	03/27/2026	IVENS, JOHN	John Ivens- For student Jasper Ivens- Refund for the Wiz Field Trip- \$30- Drama 21 Account	21 R 200 279 160136 000 0	30.00
225162	03/27/2026	JAYTECH INC	District Wide Annual Closed Loop Water Treatment Testing	10 E 803 310 254300 000 0	3,401.70
225163	03/27/2026	JENNINGS, ERIN	Erin Jennings- Reimbursement for medal for student Addison Jennings- Choir 21 Account	21 R 200 279 160127 000 0	5.00
225164	03/27/2026	J H LARSON COMPANY	Maintenance Light Fixtures	10 E 803 411 254300 000 0	253.18
225164	03/27/2026	J H LARSON COMPANY	District Wide Timer Switch Knobs	10 E 803 411 254300 000 0	26.85
225164	03/27/2026	J H LARSON COMPANY	Maintenance Supplies	10 E 803 411 254300 000 0	345.68

CHECK CHECK		INVOICE	ACCOUNT	AMOUNT
NUMBER	DATE	VENDOR	DESCRIPTION	NUMBER
225165	03/27/2026	JOHANSSON, JENNIFER	Reimbursement to Jennifer Johansson for costs associated with attending the WEMTA Conference in Wisconsin Dells. Reimbursement includes 2 nights hotel stay being split between Jennifer Johansson and Erin Desvougas who shared a hotel room during the Conference. Other expense for Jennifer are meals.	10 E 101 342 241000 000 0 139.51
225165	03/27/2026	JOHANSSON, JENNIFER	Reimbursement to Jennifer Johansson for costs associated with attending the WEMTA Conference in Wisconsin Dells. Reimbursement includes 2 nights hotel stay being split between Jennifer Johansson and Erin Desvougas who shared a hotel room during the Conference. Other expense for Jennifer are meals.	10 E 102 342 241000 000 0 159.62
225165	03/27/2026	JOHANSSON, JENNIFER	Reimbursement to Jennifer Johansson for the purchase of books for the Westside Elementary Media Center.	10 E 102 432 222200 031 0 66.96
225166	03/27/2026	KOHLHAGEN, STEVEN	Steven Kohlhagen- For student Zoey Kohlhagen- Refund for the Wiz Field Trip- \$30- Drama 21 Account	21 R 200 279 160136 000 0 30.00
225167	03/27/2026	KOHN LAW FIRM S.C.	Payroll accrual	27 L 811680 244.16
225168	03/27/2026	LEGO EDUCATION	Lego Education- Library Realia- Library CSF	10 E 200 439 222200 031 0 2,999.00
225169	03/27/2026	LEMKE, FRED	official; gho jv2; 2/14/26	10 E 708 310 162123 000 0 350.00
225170	03/27/2026	LOFFLER COMPANIES IN	Printing	10 E 804 360 256100 000 0 4.25
225170	03/27/2026	LOFFLER COMPANIES IN	Loffler Overages CO	10 E 801 360 251000 000 0 48.63
225170	03/27/2026	LOFFLER COMPANIES IN	Maintenance Printer	10 E 803 360 254300 000 0 15.05
225170	03/27/2026	LOFFLER COMPANIES IN	Loffler- INV for printing- Marks budget	10 E 200 360 241000 000 0 141.21
225170	03/27/2026	LOFFLER COMPANIES IN	Open PO 25/26 copier usage invoice	10 E 401 360 129575 000 0 105.34
225170	03/27/2026	LOFFLER COMPANIES IN	OPEN PO - PRINTING SERVICES	10 E 400 360 241000 000 0 376.29
225170	03/27/2026	LOFFLER COMPANIES IN	LOFFLER INVOICE	10 E 103 360 129000 000 0 235.34
225170	03/27/2026	LOFFLER COMPANIES IN	Loffler invoice February for copies/printing	80 E 880 360 259000 000 0 43.94
225170	03/27/2026	LOFFLER COMPANIES IN	base rate/ overages	10 E 701 360 122115 000 0 20.22
225170	03/27/2026	LOFFLER COMPANIES IN	Copier contract overage charges for 2/5/2026-3/4/2026	10 E 102 360 129000 000 0 200.97
225170	03/27/2026	LOFFLER COMPANIES IN	Loffler overage charge. March 12 2026	10 E 101 360 241000 000 0 6.31
225171	03/27/2026	MACKIN EDUCATIONAL R	Mackin- 3D printer \$2,998 (Technology-Library CSF) & Supplies (Library budget) \$299	10 E 200 411 222200 000 0 299.00

CHECK NUMBER	CHECK DATE	CHECK VENDOR	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
225171	03/27/2026	MACKIN EDUCATIONAL R	Mackin- 3D printer \$2,998 (Technology-Library CSF) & Supplies (library budget) \$299	10 E 200 480 222200 031 0	2,998.00
225172	03/27/2026	MARCO TECHNOLOGIES L	Mitel 6915 v2 IP Phone x 10	10 E 705 411 295000 000 0	2,142.00
225172	03/27/2026	MARCO TECHNOLOGIES L	ATT programming/testing	10 E 705 321 295000 000 0	1,925.00
225173	03/27/2026	MARK'S PLUMBING PART	Maintenance Plumbing Stock	10 E 803 411 254300 000 0	747.68
225174	03/27/2026	MASTERCARD CORPORATE A	Bohnert	80 E 880 943 390000 000 0	1,148.85
225174	03/27/2026	MASTERCARD CORPORATE A	Bohnert	80 E 880 943 390000 000 0	1,319.40
225174	03/27/2026	MASTERCARD CORPORATE D	Bell	10 E 801 342 232300 000 0	240.00
225174	03/27/2026	MASTERCARD CORPORATE D	Bell	10 E 801 411 232100 000 0	18.18
225174	03/27/2026	MASTERCARD CORPORATE D	Bell	10 E 801 411 232100 000 0	103.45
225174	03/27/2026	MASTERCARD CORPORATE D	Craik	21 E 400 411 160114 000 0	1,104.03
225174	03/27/2026	MASTERCARD CORPORATE D	Craik	21 E 400 943 160181 000 0	294.00
225174	03/27/2026	MASTERCARD CORPORATE D	Craik	21 E 400 943 160181 000 0	588.00
225174	03/27/2026	MASTERCARD CORPORATE D	Craik	21 E 400 943 160181 000 0	294.00
225174	03/27/2026	MASTERCARD CORPORATE D	Craik	21 E 400 943 160181 000 0	588.00
225174	03/27/2026	MASTERCARD CORPORATE D	Craik	21 E 400 943 160181 000 0	319.22
225174	03/27/2026	MASTERCARD CORPORATE D	Craik	21 E 400 943 160181 000 0	294.00
225174	03/27/2026	MASTERCARD CORPORATE D	Craik	21 E 400 411 160114 000 0	1,152.18
225174	03/27/2026	MASTERCARD CORPORATE D	Craik	21 E 400 411 160212 000 0	160.77
225174	03/27/2026	MASTERCARD CORPORATE D	Craik	21 E 400 943 160191 000 0	155.00
225174	03/27/2026	MASTERCARD CORPORATE D	Craik	21 E 400 943 160181 000 0	99.99
225174	03/27/2026	MASTERCARD CORPORATE D	Craik	21 E 400 943 160181 000 0	99.99
225174	03/27/2026	MASTERCARD CORPORATE D	Craik	21 E 400 943 160181 000 0	99.99
225174	03/27/2026	MASTERCARD CORPORATE D	Craik	21 E 400 943 160181 000 0	99.99
225174	03/27/2026	MASTERCARD CORPORATE D	Craik	10 E 708 942 162118 000 0	130.00
225174	03/27/2026	MASTERCARD CORPORATE D	Craik	10 E 708 942 162118 000 0	130.00
225174	03/27/2026	MASTERCARD CORPORATE D	Craik	21 E 400 411 160212 000 0	724.19
225174	03/27/2026	MASTERCARD CORPORATE D	Craik	21 E 400 411 160181 000 0	168.42
225174	03/27/2026	MASTERCARD CORPORATE D	Craik	21 E 400 943 160181 000 0	30.00
225174	03/27/2026	MASTERCARD CORPORATE D	Craik	21 E 400 411 160206 000 0	148.65
225174	03/27/2026	MASTERCARD CORPORATE D	Craik	21 E 400 411 160114 000 0	298.95
225174	03/27/2026	MASTERCARD CORPORATE D	Craik	21 E 400 943 160143 000 0	40.00
225174	03/27/2026	MASTERCARD CORPORATE D	Craik	21 E 400 943 160143 000 0	220.00
225174	03/27/2026	MASTERCARD CORPORATE D	Craik	21 E 400 943 160143 000 0	220.00
225174	03/27/2026	MASTERCARD CORPORATE D	Craik	21 E 400 943 160143 000 0	220.00
225174	03/27/2026	MASTERCARD CORPORATE D	Craik	21 E 400 943 160143 000 0	220.00
225174	03/27/2026	MASTERCARD CORPORATE D	Craik	21 E 400 411 160246 000 0	75.00
225174	03/27/2026	MASTERCARD CORPORATE D	Craik	10 E 708 411 162000 000 0	125.00
225174	03/27/2026	MASTERCARD CORPORATE D	Craik	21 E 400 411 160181 000 0	14.90
225174	03/27/2026	MASTERCARD CORPORATE D	Craik	21 E 400 411 160114 000 0	711.43
225174	03/27/2026	MASTERCARD CORPORATE D	Craik	10 E 708 942 162218 000 0	115.00
225174	03/27/2026	MASTERCARD CORPORATE D	Craik	21 E 400 411 160244 000 0	499.00
225174	03/27/2026	MASTERCARD CORPORATE D	Craik	21 E 400 310 160142 000 0	300.00
225174	03/27/2026	MASTERCARD CORPORATE D	Craik	21 E 400 411 160114 000 0	63.89
225174	03/27/2026	MASTERCARD CORPORATE D	Craik	21 E 400 411 160181 000 0	573.51
225174	03/27/2026	MASTERCARD CORPORATE D	Craik	21 E 400 943 160142 000 0	50.00
225174	03/27/2026	MASTERCARD CORPORATE D	Craik	21 E 400 411 160114 000 0	958.62
225174	03/27/2026	MASTERCARD CORPORATE D	Craik	10 E 708 942 162204 000 0	140.05
225174	03/27/2026	MASTERCARD CORPORATE D	Craik	21 E 400 411 160114 000 0	135.09
225174	03/27/2026	MASTERCARD CORPORATE D	Craik	21 E 400 411 160206 000 0	21.38
225174	03/27/2026	MASTERCARD CORPORATE K	Luedtke	10 E 400 342 222200 000 0	32.71
225174	03/27/2026	MASTERCARD CORPORATE K	Luedtke	10 E 400 411 135000 400 0	44.51

CHECK NUMBER	CHECK DATE	VENDOR	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
225174	03/27/2026	MASTERCARD CORPORATE	K Luedtke	10 E 400 310 241000 000 0	274.89
225174	03/27/2026	MASTERCARD CORPORATE	K Luedtke	10 E 400 411 135000 400 0	109.34
225174	03/27/2026	MASTERCARD CORPORATE	K Luedtke	10 E 400 439 222200 031 0	2,262.59
225174	03/27/2026	MASTERCARD CORPORATE	K Luedtke	10 E 400 411 135000 400 0	77.97
225174	03/27/2026	MASTERCARD CORPORATE	K Luedtke	21 E 400 411 160156 000 0	2,000.00
225174	03/27/2026	MASTERCARD CORPORATE	K Luedtke	21 E 400 411 160142 000 0	473.70
225174	03/27/2026	MASTERCARD CORPORATE	K Luedtke	10 E 400 411 135000 400 0	68.71
225174	03/27/2026	MASTERCARD CORPORATE	K Luedtke	10 E 400 310 122100 000 0	575.00
225174	03/27/2026	MASTERCARD CORPORATE	K Luedtke	10 E 400 411 131000 400 0	102.30
225174	03/27/2026	MASTERCARD CORPORATE	K Luedtke	10 E 400 411 135000 400 0	79.77
225174	03/27/2026	MASTERCARD CORPORATE	K Luedtke	10 E 400 411 135000 400 0	206.76
225174	03/27/2026	MASTERCARD CORPORATE	K Luedtke	10 E 400 342 129000 000 0	51.05
225174	03/27/2026	MASTERCARD CORPORATE	K Luedtke	10 E 400 411 135000 400 0	32.34
225174	03/27/2026	MASTERCARD CORPORATE	K Luedtke	10 E 400 342 129000 000 0	64.71
225174	03/27/2026	MASTERCARD CORPORATE	K Luedtke	10 E 400 342 129000 000 0	93.60
225174	03/27/2026	MASTERCARD CORPORATE	K Luedtke	10 E 400 342 129000 000 0	93.60
225174	03/27/2026	MASTERCARD CORPORATE	K Luedtke	10 E 400 342 129000 000 0	93.60
225174	03/27/2026	MASTERCARD CORPORATE	K Luedtke	10 E 400 342 129000 000 0	177.70
225174	03/27/2026	MASTERCARD CORPORATE	K Luedtke	10 E 400 342 129000 000 0	35.66
225174	03/27/2026	MASTERCARD CORPORATE	K Luedtke	10 E 400 411 135000 400 0	36.61
225174	03/27/2026	MASTERCARD CORPORATE	K Luedtke	10 E 400 342 129000 000 0	157.28
225174	03/27/2026	MASTERCARD CORPORATE	K Luedtke	10 E 400 411 135000 400 0	71.61
225174	03/27/2026	MASTERCARD CORPORATE	Central Office	10 E 705 411 295000 000 0	99.35
225174	03/27/2026	MASTERCARD CORPORATE	Central Office	10 E 705 411 295000 000 0	102.25
225174	03/27/2026	MASTERCARD CORPORATE	Greenwood	10 E 101 411 241000 000 0	40.00
225174	03/27/2026	MASTERCARD CORPORATE	Middle School	21 E 200 411 160208 000 0	152.30
225174	03/27/2026	MASTERCARD CORPORATE	Middle School	21 E 200 411 160208 000 0	97.42
225174	03/27/2026	MASTERCARD CORPORATE	Middle School	21 E 200 411 160208 000 0	280.94
225174	03/27/2026	MASTERCARD CORPORATE	Middle School	21 E 200 411 160208 000 0	755.44
225174	03/27/2026	MASTERCARD CORPORATE	Westside	10 E 102 342 241000 000 0	238.00
225174	03/27/2026	MASTERCARD CORPORATE	Westside	10 E 102 411 241000 000 0	125.00
225174	03/27/2026	MASTERCARD CORPORATE	T Burnap	10 E 804 411 256210 000 0	207.00
225174	03/27/2026	MASTERCARD CORPORATE	T Burnap	10 L 815901	88.66
225174	03/27/2026	MASTERCARD CORPORATE	T Burnap	10 E 804 310 256210 000 0	7.00
225174	03/27/2026	MASTERCARD CORPORATE	Wileys	21 E 400 411 160520 000 0	154.50
225174	03/27/2026	MASTERCARD CORPORATE	Wileys	21 E 400 411 160520 000 0	334.84
225174	03/27/2026	MASTERCARD CORPORATE	Wileys	21 E 400 411 160515 000 0	97.95
225174	03/27/2026	MASTERCARD CORPORATE	Wileys	21 E 400 411 160515 000 0	126.76
225174	03/27/2026	MASTERCARD CORPORATE	Wileys	21 E 400 411 160515 000 0	33.03
225174	03/27/2026	MASTERCARD CORPORATE	Wileys	21 E 400 411 160520 000 0	1,134.74
225174	03/27/2026	MASTERCARD CORPORATE	Wileys	21 E 400 411 160515 000 0	70.44
225174	03/27/2026	MASTERCARD CORPORATE	Wileys	21 E 400 411 160520 000 0	58.92
225174	03/27/2026	MASTERCARD CORPORATE	Wileys	21 E 400 411 160515 000 0	92.02
225174	03/27/2026	MASTERCARD CORPORATE	Wileys	21 E 400 411 160515 000 0	102.99
225174	03/27/2026	MASTERCARD CORPORATE	Wileys	21 E 400 411 160515 000 0	70.90
225174	03/27/2026	MASTERCARD CORPORATE	Wileys	21 E 400 411 160520 000 0	818.96
225174	03/27/2026	MASTERCARD CORPORATE	Wileys	21 E 400 411 160515 000 0	109.38
225175	03/27/2026	MCMAS-TER-CARR	Maintenance Supplies	10 E 803 411 254300 000 0	91.66
225176	03/27/2026	MENARDS	TECH ED SUPPLIES	10 E 400 411 136000 400 0	20.53
225176	03/27/2026	MENARDS	TECH ED SUPPLIES	10 E 400 411 136000 400 0	155.89
225176	03/27/2026	MENARDS	TECH ED SUPPLIES	10 E 400 411 136000 400 0	89.93
225176	03/27/2026	MENARDS	Maintenance Supplies	10 E 803 411 254300 000 0	106.00
225176	03/27/2026	MENARDS	Maintenance Supplies	10 E 803 411 254300 000 0	55.68
225177	03/27/2026	METRO, MICHAEL	Michael Metro- For student Ivy Metro - Refund for the Wiz Field Trip- \$30- Drama 21	21 R 200 279 160136 000 0	30.00

CHECK NUMBER	CHECK DATE	VENDOR	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
			Account		
225178	03/27/2026	MIDWEST BUS PARTS IN	Parts	10 E 804 411 256210 000 0	169.95
225178	03/27/2026	MIDWEST BUS PARTS IN	Parts	10 E 804 411 256210 000 0	54.25
225178	03/27/2026	MIDWEST BUS PARTS IN	Parts	10 E 804 411 256210 000 0	295.98
225178	03/27/2026	MIDWEST BUS PARTS IN	Parts	10 E 804 411 256210 000 0	263.77
225179	03/27/2026	MINNESOTA COACHES IN	Coach Bus to Madison	10 E 804 310 256240 000 0	2,798.88
225179	03/27/2026	MINNESOTA COACHES IN	Coach Bus to Madison	21 E 400 310 160272 000 0	3,834.30
225180	03/27/2026	MORROW, BLAKE	EMPLOYEE REIMBURSEMENTS	10 E 701 411 136620 577 0	9.42
225180	03/27/2026	MORROW, BLAKE	EMPLOYEE REIMBURSEMENTS	10 E 701 411 223700 864 0	6.06
225180	03/27/2026	MORROW, BLAKE	EMPLOYEE REIMBURSEMENTS	10 E 701 411 136620 577 0	6.06
225180	03/27/2026	MORROW, BLAKE	EMPLOYEE REIMBURSEMENTS	10 E 701 411 223700 864 0	3.91
225181	03/27/2026	MULCAHY COMPANY	MMS Inline Pump for AHU-1 Mechanical Seal	10 E 803 411 254300 000 0	1,578.57
225182	03/27/2026	O'REILLY AUTO PARTS	Parts-CREDIT	10 E 804 411 256210 000 0	-126.26
225182	03/27/2026	O'REILLY AUTO PARTS	Parts	10 E 804 411 256210 000 0	252.52
225183	03/27/2026	O'ROURKE MEDIA GROUP	Legal notices published in the Hudson Star-Observer for the 2025-2026 School Year.	10 E 801 351 251000 000 0	71.24
225184	03/27/2026	OOSTERHUIS, ALISON	supplies; GSA meeting	21 E 400 411 160170 000 0	78.87
225185	03/27/2026	OTTO, BRIAN	official; gho jv2; 2/14/26	10 E 708 310 162123 000 0	210.00
225186	03/27/2026	PAOLI CLAY COMPANY I	CLAY FOR ART CLASS	10 E 400 411 121000 000 0	519.00
225187	03/27/2026	PAULSON, RYAN	Ryan Paulson- For student Frankie Paulson - Refund for the Wiz Field Trip- \$30- Drama 21 Account	21 R 200 279 160136 000 0	30.00
225188	03/27/2026	PETERSON, ADAM	Adam Peterson- For student Harper Peterson - Refund for the Wiz Field Trip- \$30- Drama 21 Account	21 R 200 279 160136 000 0	30.00
225189	03/27/2026	POWELL, JENNIFER	Transition Conference Travel Reimbursement	27 E 920 342 159300 341 0	234.00
225190	03/27/2026	RICHARTZ, GRAYDON	official; gho jv2; 2/14/26	10 E 708 310 162123 000 0	280.00
225191	03/27/2026	RICE LAKE GLASS AND	GW Door 302 Handicap Operator Issue	10 E 803 310 254300 000 0	195.00
225191	03/27/2026	RICE LAKE GLASS AND	GW Door 302 Handicap Operator Issue	10 E 803 411 254300 000 0	3,276.00
225191	03/27/2026	RICE LAKE GLASS AND	WS Replace window seals and gasket	10 E 803 327 255000 000 0	7,792.00
225191	03/27/2026	RICE LAKE GLASS AND	WS Replace window seals and gasket	10 E 803 327 255000 000 0	7,915.00
225192	03/27/2026	RIVER FALLS ACE HARD	Spray paint for the shop	10 E 401 411 129575 000 0	7.99
225193	03/27/2026	RIVER FALLS TIRE CO	Tires, Wheel Alignment, Balance, Sensor Replacement	10 E 804 310 256210 000 0	208.50
225193	03/27/2026	RIVER FALLS TIRE CO	Tires, Wheel Alignment, Balance, Sensor Replacement	10 E 804 411 256210 000 0	855.49
225194	03/27/2026	RYONET	CSF - LIBRARY	10 E 400 439 222200 031 0	1,043.15
225194	03/27/2026	RYONET	CSF - LIBRARY	10 E 400 439 222200 031 0	289.95
225195	03/27/2026	SEEHAVER, TRAVIS	Travis Seehaver- For student Naev Seehaver- Refund for the Wiz Field Trip- \$30- Drama 21 Account	21 R 200 279 160136 000 0	30.00
225196	03/27/2026	SOUTH PAW	Vinyl Padded Platform Swing Suspension & Height Adjustment Kit	27 E 920 411 158001 341 0	768.36
225197	03/27/2026	SPARKPATH INC	Spark Path- INV for Young Authors Conference	10 E 200 310 129000 000 0	840.00

CHECK NUMBER	CHECK DATE	VENDOR	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
			Registration- Marks budget		
225198	03/27/2026	STEMFINITY LLC	Stemfinity-Library Realia & STEM supplies- STEM account & Library CSF account	10 E 200 411 124400 000 0	159.98
225198	03/27/2026	STEMFINITY LLC	Stemfinity-Library Realia & STEM supplies- STEM account & Library CSF account	10 E 200 439 222200 031 0	1,640.01
225199	03/27/2026	SUPERIOR AUTOMOTIVE	HS Annual Auto Lift Inspections	10 E 803 310 254300 000 0	490.00
225199	03/27/2026	SUPERIOR AUTOMOTIVE	HS Annual Auto Lift Inspections	10 E 803 411 254300 000 0	60.00
225201	03/27/2026	TARASEWICZ, ERIC	invoice#: 5209; supplies	21 E 400 411 160244 000 0	1,778.25
225202	03/27/2026	TOP GEAR INC DBA HEL	Model 6 Bike Helmet (24 Total) Blue: 4 Small, 4 Medium Red: 4 Small, 4 Medium Green: 4 Small, 4 Medium	10 E 500 411 110209 000 0	219.80
225203	03/27/2026	TYPING.COM	TC Plus (31-999) - 2026; River Falls 3-5 (29 months); 648 student licenses good for 29 months; February 2026 - July 2028; Quote: 00017787	10 E 102 360 222200 031 0	1,963.33
225203	03/27/2026	TYPING.COM	TC Plus (31-999) - 2026; River Falls 3-5 (29 months); 648 student licenses good for 29 months; February 2026 - July 2028; Quote: 00017787	10 E 101 360 222200 031 0	1,894.67
225203	03/27/2026	TYPING.COM	TC Plus (31-999) - 2026; River Falls 3-5 (29 months); 648 student licenses good for 29 months; February 2026 - July 2028; Quote: 00017787	10 E 103 360 222200 031 0	2,078.33
225203	03/27/2026	TYPING.COM	TC Plus (31-999) - 2026; River Falls 3-5 (29 months); 648 student licenses good for 29 months; February 2026 - July 2028; Quote: 00017787	10 E 104 360 222200 031 0	327.67
225204	03/27/2026	UNITED WAY ST CROIX	Payroll accrual	10 L 811640	110.00
225204	03/27/2026	UNITED WAY ST CROIX	Payroll accrual	27 L 811640	32.00
225204	03/27/2026	UNITED WAY ST CROIX	Payroll accrual	10 L 811640	20.00
225204	03/27/2026	UNITED WAY ST CROIX	Payroll accrual	80 L 811640	5.00
225204	03/27/2026	UNITED WAY ST CROIX	Payroll accrual	10 L 811640	10.00
225204	03/27/2026	UNITED WAY ST CROIX	Payroll accrual	27 L 811640	10.00
225205	03/27/2026	VAN MOORLEHEM, BARBA	Reimbursement to Barb VanMoorlehem for classroom supplies. March 13 2026	10 E 101 411 110403 000 0	10.74
225206	03/27/2026	VAN RANST, CHASE	official; gho jv2; 2/14/26	10 E 708 310 162123 000 0	420.00
225207	03/27/2026	VERIZON WIRELESS	2/2/2026-3/1/2026	10 E 103 355 241000 000 0	56.81
225207	03/27/2026	VERIZON WIRELESS	2/2/2026-3/1/2026	10 E 400 355 241000 000 0	84.80
225207	03/27/2026	VERIZON WIRELESS	2/2/2026-3/1/2026	10 E 801 355 232100 000 0	50.48
225207	03/27/2026	VERIZON WIRELESS	2/2/2026-3/1/2026	10 E 801 355 251000 000 0	99.60
225207	03/27/2026	VERIZON WIRELESS	2/2/2026-3/1/2026	10 E 803 355 254300 000 0	900.53
225207	03/27/2026	VERIZON WIRELESS	2/2/2026-3/1/2026	10 E 804 355 256210 000 0	49.80
225207	03/27/2026	VERIZON WIRELESS	2/2/2026-3/1/2026	80 E 880 355 390000 000 0	349.32
225207	03/27/2026	VERIZON WIRELESS	2/2/2026-3/1/2026	80 E 890 355 310000 000 0	50.48
225207	03/27/2026	VERIZON WIRELESS	2/2/2026-3/1/2026	10 E 705 355 295000 000 0	297.00
225207	03/27/2026	VERIZON WIRELESS	2/2/2026-3/1/2026	10 E 709 355 212200 000 0	99.60

CHECK CHECK			INVOICE	ACCOUNT	AMOUNT
NUMBER	DATE	VENDOR	DESCRIPTION	NUMBER	
225207	03/27/2026	VERIZON WIRELESS	2/2/2026-3/1/2026	10 E 709 355 214900 000 0	49.80
225208	03/27/2026	VIVI LLC	VIVI SUBSCRIPTION - ACCOUNT 864 PER MELISA HANSEN	10 E 701 360 223700 864 0	636.00
225209	03/27/2026	WASBO	Coy Conference Registration March 13, 2026	10 E 801 310 251000 000 0	443.00
225210	03/27/2026	WEMTA	WEMTA Conference registration fee for Erin Desvousges GW LMC specialist, March 9 2026	10 E 101 310 241000 000 0	325.00
225211	03/27/2026	WERWIE, PATRICIA	Patricia Werwie- For student Molly Werwie- Refund for the Wiz Field Trip- \$30- Drama 21 Account	21 R 200 279 160136 000 0	30.00
225212	03/27/2026	YOUNG, JOSEPH	reimbursement; registration coach	10 E 708 942 162218 000 0	115.00
225037	03/06/2026	T-MOBILE	1/21/2026-2/20/2026	10 E 801 355 251000 000 0	303.40
225200	03/27/2026	T-MOBILE	Standing PO - WiFi	10 E 804 355 256210 000 0	172.20
Totals for checks					390,873.55

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	GENERAL FUND	1,883.66	575.00	287,671.35	290,130.01
21	SPECIAL REVENUE FUND	0.00	377.00	50,506.00	50,883.00
27	SPECIAL EDUCATION FUND	574.09	0.00	2,082.50	2,656.59
49	CONSTRUCTION ACCOUNT	0.00	0.00	42,045.47	42,045.47
50	FOOD SERVICE FUND	0.00	0.00	2,178.24	2,178.24
80	COMMUNITY SERVICE FUND	10.00	0.00	2,970.24	2,980.24
***	Fund Summary Totals ***	2,467.75	952.00	387,453.80	390,873.55

\*\*\*\*\* End of report \*\*\*\*\*



CHECK NUMBER	CHECK DATE	VENDOR	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
252600773	03/06/2026	5 STAR RESTROOM RENT	School Forest Restroom Rental 1/28/26-2/24/26	10 E 803 310 254201 000 0	382.25
252600774	03/06/2026	ALL STAR CUSTOM AWAR	invoice#: 7188; supplies	21 E 400 411 160181 000 0	370.00
252600775	03/06/2026	AMAZON CAPITAL SERVI	Amazon- Supplies for STEM- STEM budget	10 E 200 411 124400 000 0	159.84
252600775	03/06/2026	AMAZON CAPITAL SERVI	Amazon- Supplies for the Musical- Drama 21 Account	21 E 200 411 160136 000 0	165.33
252600775	03/06/2026	AMAZON CAPITAL SERVI	HDMI Splitter	10 E 705 581 295000 000 0	18.04
252600775	03/06/2026	AMAZON CAPITAL SERVI	Supplies for Lauren Feyereisen's 4th Grade Classroom.	10 E 102 411 129000 000 0	14.98
252600775	03/06/2026	AMAZON CAPITAL SERVI	MiKayla Forward Grant Supplies	10 E 500 411 110209 000 0	264.42
252600775	03/06/2026	AMAZON CAPITAL SERVI	Monica Supplies	27 E 920 411 158001 341 0	19.59
252600775	03/06/2026	AMAZON CAPITAL SERVI	Amazon purchase for classroom supplies for McKenna Cook CREDIT	10 E 701 411 221970 335 0	-18.71
252600775	03/06/2026	AMAZON CAPITAL SERVI	PENCIL SHARPNER FOR 1ST GRADE WARRICK	10 E 103 411 129000 000 0	25.00
252600775	03/06/2026	AMAZON CAPITAL SERVI	Amazon- Supplies- PE budget	10 E 200 411 143000 000 0	179.42
252600775	03/06/2026	AMAZON CAPITAL SERVI	TUNDRA TALES FOR KIM MAJERUS	21 E 103 411 160511 000 0	210.58
252600775	03/06/2026	AMAZON CAPITAL SERVI	Amazon- Supplies for the Musical- Drama 21 Account	21 E 200 411 160136 000 0	249.00
252600775	03/06/2026	AMAZON CAPITAL SERVI	Amazon- Supplies- Library budget	10 E 200 411 222200 000 0	213.22
252600775	03/06/2026	AMAZON CAPITAL SERVI	Amazon - items for Sara Smith	10 E 104 411 241000 000 0	30.97
252600775	03/06/2026	AMAZON CAPITAL SERVI	MiKayla Supplies	27 E 920 411 218220 341 0	78.79
252600775	03/06/2026	AMAZON CAPITAL SERVI	Dice for title kids	10 E 701 411 122115 000 0	46.99
252600775	03/06/2026	AMAZON CAPITAL SERVI	supplies	21 E 400 411 160212 000 0	47.31
252600775	03/06/2026	AMAZON CAPITAL SERVI	supplies	21 E 400 411 160181 000 0	108.48
252600775	03/06/2026	AMAZON CAPITAL SERVI	Amazon - RF4C Supply Order for Angela at University Preschool	10 E 100 411 110000 000 0	101.08
252600775	03/06/2026	AMAZON CAPITAL SERVI	WILDCAT DESIGN SUPPLIES	21 E 400 411 160114 000 0	23.99
252600775	03/06/2026	AMAZON CAPITAL SERVI	supplies	21 E 400 411 160114 000 0	241.98
252600775	03/06/2026	AMAZON CAPITAL SERVI	Amazon - supply order for Erin Timm /Jacobs Ladder	10 E 100 411 110000 000 0	48.00
252600775	03/06/2026	AMAZON CAPITAL SERVI	Scooters for Forward Grant	10 E 500 411 110209 000 0	755.76
252600775	03/06/2026	AMAZON CAPITAL SERVI	Paint Brushes, Paint, Sidewalk Chalk - Service Learning - MMS: VZ	10 E 801 411 129000 000 0	25.33
252600775	03/06/2026	AMAZON CAPITAL SERVI	supplies	10 E 708 411 162000 000 0	61.17
252600775	03/06/2026	AMAZON CAPITAL SERVI	Amazon supply order for GW Guidance Counselor's office. Feb 25 2026	10 E 101 411 213200 000 0	10.99
252600775	03/06/2026	AMAZON CAPITAL SERVI	MMS Custodial Office Supply (Whiteout)	10 E 803 411 254300 000 0	11.76
252600775	03/06/2026	AMAZON CAPITAL SERVI	Amazon- Library Books- Library CSF budget	10 E 200 432 222200 031 0	27.25
252600775	03/06/2026	AMAZON CAPITAL SERVI	Dawn Supplies	27 E 920 411 158000 341 0	56.82
252600775	03/06/2026	AMAZON CAPITAL SERVI	Dawn Supplies	27 E 920 411 158000 341 0	16.98
252600775	03/06/2026	AMAZON CAPITAL SERVI	Amber/MiKayla Supplies	27 E 920 411 218100 341 0	389.39
252600775	03/06/2026	AMAZON CAPITAL SERVI	Becca Supplies	27 E 920 411 158000 341 0	39.97
252600775	03/06/2026	AMAZON CAPITAL SERVI	Becca Supplies	27 E 920 411 158000 341 0	199.89
252600775	03/06/2026	AMAZON CAPITAL SERVI	HS Oil Rag Storage (Lid)	10 E 803 411 254300 000 0	233.33
252600775	03/06/2026	AMAZON CAPITAL SERVI	Amazon- Library Realia-	10 E 200 439 222200 031 0	22.05

CHECK NUMBER	CHECK DATE	CHECK VENDOR	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
			Library CSF budget		
252600775	03/06/2026	AMAZON CAPITAL SERVI	Amazon- Library Realia- Library CSF budget	10 E 200 439 222200 031 0	657.58
252600776	03/06/2026	AVS COMPANIES	VENDING MACHINE REPAIRS	21 E 400 310 160520 000 0	731.99
252600777	03/06/2026	C & L COMMUNICATIONS	Locates Feb 1-28, 2026	10 E 801 310 251000 000 0	872.00
252600778	03/06/2026	CAMPBELL, GARY	official; bbbjv; 2/26/26	10 E 708 310 162205 000 0	70.00
252600779	03/06/2026	CDW GOVERNMENT	eFax	10 E 705 360 295000 000 0	1,400.00
252600780	03/06/2026	CHIPPEWA VALLEY SPOR	Chippewa Valley Sporting Goods- Inv for supplies- PE budget	10 E 200 411 143000 000 0	306.00
252600781	03/06/2026	CLINICARE CORPORATIO	EC Academy Tuition	27 E 910 384 158000 011 0	2,375.00
252600782	03/06/2026	DAKTRONICS INC	Invoice#: 7191410; supplies	10 E 708 411 162000 000 0	3,000.00
252600783	03/06/2026	DECKER INC	HS Commons Women's Restroom Hardware	10 E 803 411 254300 000 0	147.75
252600784	03/06/2026	DNA AV INTEGRATORS L	Remote service - change the emergency recorded messages to new files. Invoice: 81898	10 E 102 310 129000 000 0	50.00
252600785	03/06/2026	EXPRESS SERVICES INC	Substitute teacher fulfillment for week 2/15/26-2/21/26, plus \$100 special ed bonus for Kris Swanson. Inv#33551254 2.24.2026	10 E 700 313 129000 000 0	836.00
252600786	03/06/2026	FORK FARMS LLC	invoice#: 3301; supplies	21 E 400 411 160142 000 0	329.70
252600786	03/06/2026	FORK FARMS LLC	invoice#: 3301; supplies	21 E 400 411 160142 000 0	239.70
252600787	03/06/2026	GOODIN COMPANY	HS FACE Lab Garbage Disposals	10 E 803 411 254300 000 0	784.59
252600788	03/06/2026	GRAINGER	RB Fuse for RTU-14 Supply Fan Alarm	10 E 803 411 254300 000 0	173.24
252600789	03/06/2026	HUB 70 DESIGN AND PR	supplies	21 E 400 411 160270 000 0	51.52
252600790	03/06/2026	J W PEPPER & SON INC	JW Pepper- INV 5765- Music sheets- Band account	10 E 200 411 125510 000 0	55.00
252600790	03/06/2026	J W PEPPER & SON INC	JW Pepper- Inv 0477- Music Sheets- MMS Athletic budget	10 E 208 411 162000 000 0	116.79
252600791	03/06/2026	MCDONALD, CHELSEA	Para License	27 E 920 949 159100 341 0	100.00
252600792	03/06/2026	NEO ELECTRICAL SOLUT	MMS Gym light cover repair	10 E 803 310 254300 000 0	322.50
252600792	03/06/2026	NEO ELECTRICAL SOLUT	MMS Gym light cover repair	10 E 803 411 254300 000 0	150.64
252600792	03/06/2026	NEO ELECTRICAL SOLUT	MMS Exhaust Fan Repair	10 E 803 310 254300 000 0	610.00
252600793	03/06/2026	PARAGON DEVELOPMENT	2 ProBooks PDS# 421104	27 E 920 481 158000 341 0	1,998.00
252600794	03/06/2026	PAUL H BROOKES PUBLI	ASQ Online Screens	10 E 100 360 110000 000 0	108.00
252600795	03/06/2026	RENNING, LEWIS & LAC	General Law - January 2026	10 E 801 310 231500 000 0	1,238.00
252600796	03/06/2026	RIVER CITY DISPOSAL	District Wide Garbage/Recycling February 2026	10 E 803 329 253001 000 0	3,308.13
252600797	03/06/2026	SECURITY CHECK ME LL	Background checks run in February 2026 for pre employment and alternate vehicle driver authorizations. Inv#35005 3.1.26	10 E 707 310 264200 000 0	119.00
252600798	03/06/2026	STAPLES -(PAPER)	OPEN PO Staples	80 E 880 411 390000 000 0	313.94
252600798	03/06/2026	STAPLES -(PAPER)	OPEN PO Staples	80 E 880 411 390000 000 0	7.99
252600798	03/06/2026	STAPLES -(PAPER)	ART SUPPLIES	10 E 400 411 121000 000 0	91.02
252600798	03/06/2026	STAPLES -(PAPER)	ART SUPPLIES	10 E 400 411 121000 000 0	50.05
252600798	03/06/2026	STAPLES -(PAPER)	SCIENCE SUPPLIES	10 E 400 411 126000 000 0	6.64
252600798	03/06/2026	STAPLES -(PAPER)	Staples- printer paper- Marks budget	10 E 200 411 241000 000 0	473.88

CHECK NUMBER	CHECK DATE	VENDOR	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
252600798	03/06/2026	STAPLES - (PAPER)	Staples- Supplies for classroom- 6 Blue budget	10 E 200 411 110600 000 0	52.38
252600798	03/06/2026	STAPLES - (PAPER)	Staples- Supplies for classroom-6 blue budget	10 E 200 411 110600 000 0	65.58
252600799	03/06/2026	TOTAL EXCAVATING AND	District Wide Snow Removal 2/19/26	10 E 803 329 253002 000 0	8,762.00
252600800	03/06/2026	TWIN CITY FILTER SER	District Wide Filters	10 E 803 411 254300 000 0	167.52
252600800	03/06/2026	TWIN CITY FILTER SER	District Wide Filters	10 E 803 411 254300 000 0	832.28
252600800	03/06/2026	TWIN CITY FILTER SER	District Wide Filters	10 E 803 411 254300 000 0	752.49
252600800	03/06/2026	TWIN CITY FILTER SER	District Wide Filters	10 E 803 411 254300 000 0	641.50
252600800	03/06/2026	TWIN CITY FILTER SER	District Wide Filters	10 E 803 411 254300 000 0	589.84
252600800	03/06/2026	TWIN CITY FILTER SER	District Wide Filters	10 E 803 411 254300 000 0	1,581.65
252600800	03/06/2026	TWIN CITY FILTER SER	District Wide Filters	10 E 803 411 254300 000 0	1,454.26
252600801	03/06/2026	ULINE INC	HS 30 gallon drum for oil rag storage	10 E 803 411 254300 000 0	183.13
252600801	03/06/2026	ULINE INC	Grounds Base and Adapter	10 E 803 411 254201 000 0	360.00
252600801	03/06/2026	ULINE INC	HS Ladder	10 E 803 411 254300 000 0	445.00
252600802	03/06/2026	WESTERN PSYCHOLOGICA	DP-4 Parent/Caregiver Interview Print Form (pack of 25) SKU: W-703A	27 E 920 411 158001 341 0	207.90
252600802	03/06/2026	WESTERN PSYCHOLOGICA	SPM-2 Preschool Home Print Form (Pack of 25) SKU: W-709A	27 E 920 411 218100 341 0	110.00
252600803	03/13/2026	AIR COMMUNICATIONS O	Supply Repeater Rent	10 E 804 411 256210 000 0	1,392.00
252600804	03/13/2026	AMAZON CAPITAL SERVI	HS Supplies	27 E 920 411 158000 341 0	9.97
252600804	03/13/2026	AMAZON CAPITAL SERVI	Amazon OPEN PO for 2025-2026	80 E 880 411 390000 000 0	187.91
252600804	03/13/2026	AMAZON CAPITAL SERVI	Amazon- lighting cable for musical- Drama 21 account	21 E 200 411 160136 000 0	14.84
252600804	03/13/2026	AMAZON CAPITAL SERVI	Amazon- Supplies-MMS Student Council account	60 E 200 997 440208 000 0	56.25
252600804	03/13/2026	AMAZON CAPITAL SERVI	Amazon - Forward Grant Supplies	10 E 500 411 110210 000 0	223.43
252600804	03/13/2026	AMAZON CAPITAL SERVI	Amazon order for wellness grant step challenge prizes. This grant is being run by Stephanie Heinen. The list of participants is uploaded into Skyward. Feb 27 2026	10 L 815901	99.90
252600804	03/13/2026	AMAZON CAPITAL SERVI	SUPPLIES FOR OFFICE	10 E 103 411 129000 000 0	37.96
252600804	03/13/2026	AMAZON CAPITAL SERVI	RCU PRIZE FOR KELLER 4TH GRADE	21 E 103 411 160511 000 0	99.51
252600804	03/13/2026	AMAZON CAPITAL SERVI	HS Toilet Seats	10 E 803 411 254300 000 0	111.55
252600804	03/13/2026	AMAZON CAPITAL SERVI	Monica supplies	27 E 920 411 158001 341 0	22.78
252600804	03/13/2026	AMAZON CAPITAL SERVI	HDMI cables x 2	10 E 705 480 295000 000 0	18.86
252600804	03/13/2026	AMAZON CAPITAL SERVI	Jaimi Supplies	27 E 920 411 158000 341 0	30.99
252600804	03/13/2026	AMAZON CAPITAL SERVI	Office supplies, water for the nurse's office	10 E 401 411 129575 000 0	165.93
252600804	03/13/2026	AMAZON CAPITAL SERVI	Becca Supplies	27 E 920 411 158000 341 0	78.27
252600804	03/13/2026	AMAZON CAPITAL SERVI	MiniCATS Cart	27 E 920 411 158001 341 0	70.94
252600804	03/13/2026	AMAZON CAPITAL SERVI	Supplies for Lori Sather's 2nd Grade Classroom at Westside.	10 E 102 411 129000 000 0	239.33
252600804	03/13/2026	AMAZON CAPITAL SERVI	DO Supplies	10 E 801 411 251000 000 0	47.49
252600804	03/13/2026	AMAZON CAPITAL SERVI	Amazon- Supplies for classroom- Gate to Tech budget	10 E 200 411 136000 000 0	144.93
252600804	03/13/2026	AMAZON CAPITAL SERVI	Amazon- Supplies for the	21 E 200 411 160136 000 0	30.19

CHECK NUMBER	CHECK DATE	VENDOR	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
			Musical- Drama 21 Account		
252600804	03/13/2026	AMAZON CAPITAL SERVI	Amazon- Supplies for popcorn-	21 E 200 411 160208 000 0	9.49
			MMS Student Council budget		
252600804	03/13/2026	AMAZON CAPITAL SERVI	Amazon- Popcorn seasoning for	21 E 200 411 160208 000 0	23.00
			Student Council- MMS Student		
			Council account		
252600804	03/13/2026	AMAZON CAPITAL SERVI	Amber/MiKayla Supplies	27 E 920 411 218100 341 0	24.17
252600804	03/13/2026	AMAZON CAPITAL SERVI	CSF - LIBRARY	10 E 400 432 222200 031 0	1,491.95
252600804	03/13/2026	AMAZON CAPITAL SERVI	CSF - LIBRARY	10 E 400 439 222200 031 0	700.07
252600804	03/13/2026	AMAZON CAPITAL SERVI	Amazon- Lamination rolls for	10 E 200 411 129000 000 0	107.97
			the work room- Marks budget		
252600804	03/13/2026	AMAZON CAPITAL SERVI	Amazon - Supplies- Counseling	10 E 200 411 213200 000 0	42.74
			department		
252600804	03/13/2026	AMAZON CAPITAL SERVI	Amazon- Supplies for class-	10 E 200 411 141000 000 0	33.99
			Health budget		
252600804	03/13/2026	AMAZON CAPITAL SERVI	MMS Feminine Hygiene	10 E 803 411 254300 000 0	87.96
252600804	03/13/2026	AMAZON CAPITAL SERVI	Weighted Vests	27 E 920 411 158001 341 0	63.63
252600804	03/13/2026	AMAZON CAPITAL SERVI	Sydney Supplies	27 E 920 411 158001 341 0	87.01
252600804	03/13/2026	AMAZON CAPITAL SERVI	Amazon order for wellness	10 L 815901	49.95
			grant step challenge prizes.		
			This grant is being run by		
			Stephanie Heinen. The list of		
			participants is uploaded into		
			Skyward. March 4 2026		
252600804	03/13/2026	AMAZON CAPITAL SERVI	Annie Supplies	27 E 920 411 158001 341 0	106.88
252600804	03/13/2026	AMAZON CAPITAL SERVI	CSF - LIBRARY	10 E 400 432 222200 031 0	176.34
252600804	03/13/2026	AMAZON CAPITAL SERVI	CSF - LIBRARY	10 E 400 439 222200 031 0	82.74
252600805	03/13/2026	BOWERS HYNES, SOMMER	Sommer Hotel Reimbursement	27 E 920 342 215200 341 0	1,075.28
252600806	03/13/2026	COMPUTER INTEGRATION	Prepaid Recurring retainer	10 E 705 360 295000 000 0	1,760.00
			agreement \$1760.00 per month		
252600807	03/13/2026	DECKER INC	MMS Locker Keys	10 E 803 411 254300 000 0	118.95
252600808	03/13/2026	DOT & DAISY LLC	BALLOONS FOR SENIOR	10 E 701 411 223700 864 0	250.00
			INTERVIEWS		
252600809	03/13/2026	EXPRESS SERVICES INC	Substitute teacher	10 E 700 313 129000 000 0	432.00
			fulfillment for week of		
			2/22-2/28/26.		
			Invoice#33574243 3.3.26		
252600810	03/13/2026	FASTENAL COMPANY	Facial Tissue	10 E 804 411 256210 000 0	93.72
252600811	03/13/2026	HORIZON COMMERCIAL P	HS Diving Board Inspection	10 E 803 310 254300 000 0	500.00
252600812	03/13/2026	HUB 70 DESIGN AND PR	Summer School postcards Q1470	10 E 702 411 129000 000 0	161.50
			+ 30 Spanish + 1 Chinese 10		
			Yard signs		
252600812	03/13/2026	HUB 70 DESIGN AND PR	Summer School postcards Q1470	10 E 702 411 129000 000 0	16.74
			+ 30 Spanish + 1 Chinese 10		
			Yard signs		
252600812	03/13/2026	HUB 70 DESIGN AND PR	Summer School postcards Q1470	10 E 702 411 129000 000 0	149.50
			+ 30 Spanish + 1 Chinese 10		
			Yard signs		
252600812	03/13/2026	HUB 70 DESIGN AND PR	Summer School postcards Q1470	10 E 702 411 129000 000 0	88.40
			+ 30 Spanish + 1 Chinese 10		
			Yard signs		
252600812	03/13/2026	HUB 70 DESIGN AND PR	supplies	21 E 400 411 160270 000 0	62.28
252600813	03/13/2026	J W PEPPER & SON INC	JW Pepper- inv for eprint	10 E 200 411 125510 000 0	77.10
			music- Band account budget		
252600814	03/13/2026	LAKESHORE LEARNING M	Student Gear Clocks (set of	27 E 920 411 158000 341 0	29.99
			6) Item# ED876		

CHECK NUMBER	CHECK DATE	VENDOR	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
252600815	03/13/2026	LUEDTKE, JENNIFER	Reimbursement for blanket-making materials for Girls Who Give Back	10 E 801 411 129000 000 0	50.00
252600815	03/13/2026	LUEDTKE, JENNIFER	Employee Reimbursement- Jenny Luedtke- Supplies for fleece blankets- Girls Who Give Back 21 Account	21 E 200 411 160286 000 0	68.62
252600816	03/13/2026	MISSISSIPPI WELDERS	TECH ED	10 E 400 411 136000 400 0	19.32
252600816	03/13/2026	MISSISSIPPI WELDERS	TECH ED SUPPLIES	10 E 400 411 136000 400 0	157.80
252600817	03/13/2026	NCS PEARSON INCORPOR	Additional protocols	27 E 920 411 215200 341 0	127.00
252600817	03/13/2026	NCS PEARSON INCORPOR	BASC, ASRS, Conners Protocols	27 E 920 411 215200 341 0	283.00
252600818	03/13/2026	NELSON, CHASE	Employee Reimbursement- Chase Nelson- Fixing arrows from Archery company- PE budget	10 E 200 310 143000 000 0	68.75
252600819	03/13/2026	NEO ELECTRICAL SOLUT	MMS Exit Signs Out	10 E 803 310 254300 000 0	437.50
252600819	03/13/2026	NEO ELECTRICAL SOLUT	MMS Exit Signs Out	10 E 803 411 254300 000 0	390.23
252600819	03/13/2026	NEO ELECTRICAL SOLUT	RB Service Call	10 E 803 310 254300 000 0	207.50
252600819	03/13/2026	NEO ELECTRICAL SOLUT	HS Service Call (Bleachers not fully extending)	10 E 803 310 254300 000 0	495.00
252600820	03/13/2026	NORTH CENTRAL INTERN	Parts	10 E 804 411 256210 000 0	998.87
252600821	03/13/2026	NORTHWEST COUNSELING	AW 2/9 & 2/17	27 E 920 310 219000 341 0	2,050.00
252600822	03/13/2026	PRIME TIME EVENT & R	invoice#: 2025-1347; Track & Field Timing; 4/22/25 & 4/29/25	10 E 708 310 162319 000 0	2,442.00
252600823	03/13/2026	PURELAND SUPPLY	REPLACEMENT BULB FOR WAYNES ROOM	10 E 103 411 129000 000 0	148.20
252600824	03/13/2026	RIESTER REFRIGERATIO	Walk In Freezer Door Repair/Replacement	10 E 803 310 254300 000 0	1,920.00
252600824	03/13/2026	RIESTER REFRIGERATIO	Walk In Freezer Door Repair/Replacement	10 E 803 411 254300 000 0	4,998.00
252600825	03/13/2026	RIVER CITY STITCH LL	invoice#: 34469; supplies	21 E 400 411 160277 000 0	252.00
252600826	03/13/2026	ROGERS, NANCY	Nancy February Mileage	27 E 920 342 156100 341 0	221.20
252600827	03/13/2026	SCHOOL DISTRICT OF H	January Homeless Transportation	10 E 709 382 256710 000 0	1,292.93
252600828	03/13/2026	SORENSEN, DEBRA	Milage for Deb Sorenson July 2025-Dec 2025	80 E 880 411 390000 000 0	99.26
252600829	03/13/2026	STAPLES -(PAPER)	COLORED COPY PAPER	10 E 400 411 241000 000 0	171.47
252600829	03/13/2026	STAPLES -(PAPER)	Staples order for supplies for the office, Lexie Schulte and Kayli Donahue. Feb 25 2026	10 E 101 411 110300 000 0	5.04
252600829	03/13/2026	STAPLES -(PAPER)	Staples order for supplies for the office, Lexie Schulte and Kayli Donahue. Feb 25 2026	10 E 101 411 241000 000 0	25.48
252600829	03/13/2026	STAPLES -(PAPER)	Staples order for supplies for the office, Lexie Schulte and Kayli Donahue. Feb 25 2026	10 E 101 411 110101 000 0	8.12
252600829	03/13/2026	STAPLES -(PAPER)	Staples order for supplies for the office, Lexie Schulte and Kayli Donahue. Feb 25 2026	10 E 101 411 110300 000 0	3.28
252600829	03/13/2026	STAPLES -(PAPER)	Staples order for supplies for the office, Lexie Schulte and Kayli Donahue. Feb 25	10 E 101 411 241000 000 0	16.59

CHECK NUMBER	CHECK DATE	CHECK VENDOR	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
252600829	03/13/2026	STAPLES -(PAPER)	2026 Staples order for supplies for the office, Lexie Schulte and Kayli Donahue. Feb 25	10 E 101 411 110101 000 0	5.29
252600829	03/13/2026	STAPLES -(PAPER)	2026 Staples - copy paper (colored and white), cardstock (colored and white)	10 E 104 411 241000 000 0	395.01
252600829	03/13/2026	STAPLES -(PAPER)	2026 Staples - copy paper (colored and white), cardstock (colored and white)	10 E 104 411 241000 000 0	28.49
252600830	03/13/2026	STICHT, IAN	reimbursement; supplies	21 E 400 411 160270 000 0	204.35
252600831	03/13/2026	TMS JOHNSON INC	RB Replacement Exhaust Fans and Backdraft Dampers	10 E 803 542 255000 000 0	2,940.01
252600832	03/13/2026	TWIN CITY FILTER SER	HS & WS Filters	10 E 803 411 254300 000 0	48.28
252600832	03/13/2026	TWIN CITY FILTER SER	HS & WS Filters	10 E 803 411 254300 000 0	758.00
252600833	03/13/2026	ULINE INC	DC Supplies (Nate Desk)	10 E 801 411 251000 000 0	730.00
252600834	03/13/2026	USI CONSULTING GROUP	Actuarial Work Under GASB 75 at 7/1/2025	10 E 801 310 251000 000 0	5,925.00
252600835	03/13/2026	UWRF	University of Wisconsin River Falls- Inv for Rock Climbing Wall- 6 blue field trip budget	10 E 200 943 256270 000 0	1,240.00
252600835	03/13/2026	UWRF	UWRF SPRING 2026 DACP COURSES	10 E 400 387 219000 900 0	33,760.00
252600835	03/13/2026	UWRF	SPRING 2026 ECCP COURSE	10 E 801 387 431000 000 0	348.79
252600835	03/13/2026	UWRF	UWRF ECCP SPRING 2026 COURSES	10 E 801 387 431000 000 0	2,728.37
252600835	03/13/2026	UWRF	UWRF ECCP SPRING 2026 COURSES	10 E 801 387 431000 000 0	1,146.37
252600835	03/13/2026	UWRF	UWRF ECCP SPRING 2026 COURSES	10 E 801 387 431000 000 0	1,119.66
252600836	03/27/2026	AMAZON CAPITAL SERVI	Amazon- wifi adapter for Dorns room- GTT budget	10 E 200 411 136000 000 0	10.99
252600836	03/27/2026	AMAZON CAPITAL SERVI	supplies	21 E 400 411 160103 000 0	149.99
252600836	03/27/2026	AMAZON CAPITAL SERVI	supplies	21 E 400 411 160204 000 0	37.99
252600836	03/27/2026	AMAZON CAPITAL SERVI	Nick Supplies	27 E 920 411 158001 341 0	16.99
252600836	03/27/2026	AMAZON CAPITAL SERVI	Carly Supplies	27 E 920 411 158000 341 0	14.39
252600836	03/27/2026	AMAZON CAPITAL SERVI	SUPPLIES FOR 2ND GRADE CUMMINGS	10 E 103 411 129000 000 0	26.39
252600836	03/27/2026	AMAZON CAPITAL SERVI	Supplies for Peggy Kugel's 2nd Grade classroom at Westside.	10 E 102 411 129000 000 0	105.91
252600836	03/27/2026	AMAZON CAPITAL SERVI	Monica Supplies	27 E 920 411 158001 341 0	36.63
252600836	03/27/2026	AMAZON CAPITAL SERVI	OFFICE SUPPLIES	10 E 400 411 241000 000 0	22.66
252600836	03/27/2026	AMAZON CAPITAL SERVI	COMPUTERS - CSF	10 E 400 480 222200 031 0	2,448.00
252600836	03/27/2026	AMAZON CAPITAL SERVI	COMPUTERS - CSF	10 E 401 480 222200 031 0	2,448.00
252600836	03/27/2026	AMAZON CAPITAL SERVI	Jill Supplies	27 E 920 411 158000 341 0	48.89
252600836	03/27/2026	AMAZON CAPITAL SERVI	Amazon order for Library Realia for Greenwood LMC. March 5 2026	10 E 101 439 222200 031 0	377.04
252600836	03/27/2026	AMAZON CAPITAL SERVI	Supplies for Peggy Kugel's 2nd Grade classroom at Westside.	10 E 102 411 129000 000 0	16.95
252600836	03/27/2026	AMAZON CAPITAL SERVI	Books purchased with Immigrant Grant	10 E 701 411 221970 335 0	159.20
252600836	03/27/2026	AMAZON CAPITAL SERVI	BOOKS FOR 4TH AND 5TH GRADE	10 E 103 411 129000 000 0	83.88
252600836	03/27/2026	AMAZON CAPITAL SERVI	Michele Books	27 E 920 411 158000 341 0	40.45
252600836	03/27/2026	AMAZON CAPITAL SERVI	COFFEE SHOP SUPPLIES	21 E 400 411 160515 000 0	6.63
252600836	03/27/2026	AMAZON CAPITAL SERVI	classroom materials purchased	10 E 701 411 221970 335 0	269.96

CHECK NUMBER	CHECK DATE	VENDOR	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
			with Immigrant Grant Yoto players, case, cue cards, pen		
252600836	03/27/2026	AMAZON CAPITAL SERVI	Classroom materials purchased for HS EL teacher	10 E 701 411 221970 335 0	72.66
252600836	03/27/2026	AMAZON CAPITAL SERVI	Cables	10 E 705 480 295000 000 0	23.46
252600836	03/27/2026	AMAZON CAPITAL SERVI	Paint Brushes, Paint, Sidewalk Chalk - Service Learning - MMS: VZ	10 E 801 411 129000 000 0	14.99
252600836	03/27/2026	AMAZON CAPITAL SERVI	Monica Storage	27 E 920 411 158001 341 0	49.89
252600836	03/27/2026	AMAZON CAPITAL SERVI	MiniCATS Cart CREDIT	27 E 920 411 158001 341 0	-70.94
252600836	03/27/2026	AMAZON CAPITAL SERVI	OT/PT Supplies	27 E 920 411 218220 341 0	250.97
252600836	03/27/2026	AMAZON CAPITAL SERVI	Amazon- Supplies for the Musical- Drama 21 Account	21 E 200 411 160136 000 0	233.43
252600836	03/27/2026	AMAZON CAPITAL SERVI	Amazon- Supplies- 6 Gold budget	10 E 200 411 110660 000 0	46.91
252600836	03/27/2026	AMAZON CAPITAL SERVI	Supplies for Lori Sather's 2nd Grade Classroom.	10 E 102 411 129000 000 0	13.98
252600836	03/27/2026	AMAZON CAPITAL SERVI	supplies	21 E 400 411 160116 000 0	52.72
252600836	03/27/2026	AMAZON CAPITAL SERVI	supplies	21 E 400 411 160114 000 0	13.57
252600836	03/27/2026	AMAZON CAPITAL SERVI	supplies	21 E 400 411 160181 000 0	2.41
252600836	03/27/2026	AMAZON CAPITAL SERVI	Amazon- Supplies- 7 Gold budget	10 E 200 411 110770 000 0	9.90
252600836	03/27/2026	AMAZON CAPITAL SERVI	Amazon- Supplies- 7 Gold budget	10 E 200 411 110770 000 0	82.78
252600836	03/27/2026	AMAZON CAPITAL SERVI	Amazon-Supplies- 7 blue budget	10 E 200 411 110700 000 0	15.98
252600836	03/27/2026	AMAZON CAPITAL SERVI	Amazon- Supplies for classroom- 8 Blue budget	10 E 200 411 110800 000 0	261.21
252600836	03/27/2026	AMAZON CAPITAL SERVI	HS Custodial Cart Bags	10 E 803 411 254300 000 0	187.23
252600836	03/27/2026	AMAZON CAPITAL SERVI	SCIENCE SUPPLIES	10 E 400 411 126000 000 0	6.99
252600836	03/27/2026	AMAZON CAPITAL SERVI	SCIENCE SUPPLIES	10 E 400 411 126000 000 0	10.99
252600836	03/27/2026	AMAZON CAPITAL SERVI	Amazon order for classroom supplies for Barb Van's room and tape for the office. March 13 2026	10 E 101 411 241000 000 0	10.53
252600836	03/27/2026	AMAZON CAPITAL SERVI	Amazon order for classroom supplies for Barb Van's room and tape for the office. March 13 2026	10 E 101 411 110403 000 0	55.17
252600836	03/27/2026	AMAZON CAPITAL SERVI	Scissors for Westside Blanket Making Project	10 E 801 411 129000 000 0	44.95
252600836	03/27/2026	AMAZON CAPITAL SERVI	Amazon- Supplies for the Musical- Drama 21 Account	21 E 200 411 160136 000 0	59.72
252600836	03/27/2026	AMAZON CAPITAL SERVI	supplies	21 E 400 411 160116 000 0	46.99
252600836	03/27/2026	AMAZON CAPITAL SERVI	supplies	21 E 400 411 160114 000 0	76.42
252600836	03/27/2026	AMAZON CAPITAL SERVI	supplies	21 E 400 411 160181 000 0	13.57
252600837	03/27/2026	BAKER TILLY US LLP	final billing for 6/30/2025 single audit + 1099 reporting assistance	10 E 801 310 251000 000 0	8,820.00
252600838	03/27/2026	BAUER BUILT INC	Supplies	10 E 804 411 256210 000 0	552.08
252600839	03/27/2026	BOARDMAN & CLARK LLP	General Law - February 2026	10 E 801 310 231500 000 0	2,007.50
252600840	03/27/2026	BSN SPORTS	invoice#: 933536697; supplies	21 E 400 411 160243 000 0	368.00
252600840	03/27/2026	BSN SPORTS	supplies; invoice#: 933611909	21 E 400 411 160243 000 0	810.00
252600840	03/27/2026	BSN SPORTS	supplies; 933577617	21 E 400 411 160194 000 0	140.00
252600840	03/27/2026	BSN SPORTS	supplies; 933577616	21 E 400 411 160194 000 0	65.00
252600841	03/27/2026	CAROLINA BIOLOGICAL	SCIENCE SUPPLIES	10 E 400 411 126000 000 0	136.45

CHECK NUMBER	CHECK DATE	VENDOR	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
252600842	03/27/2026	CHARTWELLS	CHARTWELLS FEBRUARY INVOICE	50 E 850 310 257200 000 0	95,124.64
252600842	03/27/2026	CHARTWELLS	CHARTWELLS FEBRUARY INVOICE	50 E 850 342 257200 000 0	-75.90
252600842	03/27/2026	CHARTWELLS	CHARTWELLS FEBRUARY INVOICE	50 E 850 353 257200 000 0	68.30
252600842	03/27/2026	CHARTWELLS	CHARTWELLS FEBRUARY INVOICE	50 E 850 411 257200 000 0	0.00
252600842	03/27/2026	CHARTWELLS	CHARTWELLS FEBRUARY INVOICE	50 E 850 415 257200 000 0	86,397.01
252600842	03/27/2026	CHARTWELLS	CHARTWELLS FEBRUARY INVOICE	50 E 850 310 257201 000 0	9,772.01
252600842	03/27/2026	CHARTWELLS	CHARTWELLS FEBRUARY INVOICE	50 E 850 940 257200 000 0	1,869.10
252600842	03/27/2026	CHARTWELLS	CHARTWELLS FEBRUARY INVOICE	50 E 850 411 257201 000 0	3,652.88
252600842	03/27/2026	CHARTWELLS	CHARTWELLS FEBRUARY INVOICE	50 E 850 420 257200 000 0	59.99
252600842	03/27/2026	CHARTWELLS	CHARTWELLS FEBRUARY INVOICE	50 E 850 411 257202 000 0	991.70
252600842	03/27/2026	CHARTWELLS	CHARTWELLS FEBRUARY INVOICE	50 E 850 310 257202 000 0	1,612.90
252600843	03/27/2026	CHIPPEWA VALLEY SPOR	invoice#: 286710; supplies	10 E 708 411 162204 000 0	1,935.00
252600843	03/27/2026	CHIPPEWA VALLEY SPOR	invoice#: 286728; supplies	21 E 400 411 160135 000 0	736.00
252600844	03/27/2026	COMPUTER INTEGRATION	APC Replacement Battery x 2	10 E 705 581 295000 000 0	735.00
252600844	03/27/2026	COMPUTER INTEGRATION	Agreement Managed Backup-SIRIS 4-P4000	10 E 705 360 295000 000 0	832.00
252600844	03/27/2026	COMPUTER INTEGRATION	Agreement managed services standard 2023.2 Site Monitoring Agreement DMARC Monitoring CIT Email Domain Monitoring \$980.00 monthly payment	10 E 705 360 295000 000 0	1,155.00
252600845	03/27/2026	CLASS CREATOR	Class Creator Annual Subscription LLC; List price: \$1.70, Quantity 386	10 E 102 360 129000 000 0	656.20
252600846	03/27/2026	DADO, BRIAN	Mileage reimbursement for Brian Dado for annual Technology Conference in WI Dells on 3/8/26 (no district vehicle available). \$278.40 Meal reimbursement \$27.50	10 E 705 342 295000 000 0	305.90
252600847	03/27/2026	DNA AV INTEGRATORS L	work to have the HElO device save board meeting recordings to RFSB network instead of USB sticks	10 E 705 321 295000 000 0	50.00
252600848	03/27/2026	ELECTRONIX EXPRESS	RSR Electronics- Supplies- Gate to tech budget	10 E 200 411 136000 000 0	90.00
252600849	03/27/2026	EXPRESS SERVICES INC	Substitute teacher fulfillment for week of 3/1-3/7/26. Inv#33605476 3.10.26	10 E 700 313 129000 000 0	1,136.00
252600849	03/27/2026	EXPRESS SERVICES INC	Substitute Teacher Fulfillment for week of March 8-14, 2026. Less adjustment for incorrect payment the week before. Invoice 33639017, credit on 33639018. 3/17/26	10 E 700 313 129000 000 0	2,016.00
252600849	03/27/2026	EXPRESS SERVICES INC	Substitute Teacher Fulfillment for week of March 8-14, 2026. Less adjustment for incorrect payment the week before. Invoice 33639017, credit on 33639018. 3/17/26 CREDIT	10 E 700 313 129000 000 0	-128.00
252600850	03/27/2026	GALLAGHER BENEFIT SE	March 2026 Consulting	10 E 801 310 251000 000 0	5,000.00

CHECK NUMBER	CHECK DATE	VENDOR	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
			Services		
252600851	03/27/2026	GRAINGER	WS Combi Water Hose Leaking	10 E 803 411 254300 000 0	68.64
252600852	03/27/2026	HARRIS ST PAUL INC	WS Water Heater Repair	10 E 803 310 254300 000 0	1,983.00
252600852	03/27/2026	HARRIS ST PAUL INC	WS Water Heater Repair	10 E 803 411 254300 000 0	36.56
252600853	03/27/2026	IMPACT APPLICATIONS	invoice#: 1029; subscription; impact tests	10 E 708 943 162000 000 0	835.00
252600854	03/27/2026	J W PEPPER & SON INC	CHOIR MUSIC	10 E 400 411 125400 000 0	6.60
252600854	03/27/2026	J W PEPPER & SON INC	CHOIR MUSIC	10 E 400 411 125400 000 0	139.50
252600855	03/27/2026	LAKE SHORE LEARNING M	Lakeshore - supply items for Erin at Jacobs Ladder	10 E 100 411 110000 000 0	156.70
252600856	03/27/2026	LIBERTY MUTUAL INSUR	Addl' Premium for Elem & MS Ref Work	10 E 801 712 270007 000 0	4,490.00
252600857	03/27/2026	MADER, RACHEL	Reimbursement for blanket-making project - Westside	10 E 801 411 129000 000 0	251.86
252600858	03/27/2026	MEI MEI'S COOKIES &	Mei Mei's Cookies & Creamery- Cookies for Activity Afternoon- Student Council account	21 E 200 411 160208 000 0	90.00
252600859	03/27/2026	MISSISSIPPI WELDERS	TECH ED SUPPLIES	10 E 400 411 136000 400 0	414.93
252600860	03/27/2026	NEO ELECTRICAL SOLUT	MMS Woodshop Light Repair	10 E 803 327 255000 000 0	755.00
252600860	03/27/2026	NEO ELECTRICAL SOLUT	MMS Replace damaged light fixtures in MPR	10 E 803 327 255000 000 0	2,203.16
252600860	03/27/2026	NEO ELECTRICAL SOLUT	HS Install new receptacle and cord reel (D119)	10 E 803 327 255000 000 0	1,250.00
252600860	03/27/2026	NEO ELECTRICAL SOLUT	HS Auditorium Sound and Light System Issues	10 E 803 310 254300 000 0	552.50
252600860	03/27/2026	NEO ELECTRICAL SOLUT	HS Auditorium Sound and Light System Issues	10 E 803 411 254300 000 0	1,756.84
252600860	03/27/2026	NEO ELECTRICAL SOLUT	HS Add receptacle to FACE Lab	10 E 803 310 254300 000 0	150.00
252600860	03/27/2026	NEO ELECTRICAL SOLUT	HS Add receptacle to FACE Lab	10 E 803 411 254300 000 0	12.60
252600861	03/27/2026	ONEMONROE	HS Cart Wheels	10 E 803 411 254300 000 0	154.69
252600862	03/27/2026	PARTS TOWN LLC	Maintenance FSK EQ Parts Stock	10 E 803 411 254300 000 0	2,147.93
252600862	03/27/2026	PARTS TOWN LLC	GW Parts for can opener	10 E 803 411 254300 000 0	59.17
252600863	03/27/2026	RENNING, LEWIS & LAC	General Law Matter: 15006.00099, Student Services Matter: 15006.00100 - February 2026	10 E 801 310 231500 000 0	275.00
252600863	03/27/2026	RENNING, LEWIS & LAC	General Law Matter: 15006.00099, Student Services Matter: 15006.00100 - February 2026	10 E 801 310 231500 000 0	360.00
252600864	03/27/2026	RF REN PROJECT LLC	April 2026 Base Rent + Additional Rent	10 E 801 678 281000 401 0	18,396.00
252600864	03/27/2026	RF REN PROJECT LLC	April 2026 Base Rent + Additional Rent	10 E 801 712 270007 401 0	456.41
252600865	03/27/2026	RIVER CITY STITCH LL	invoice#: 34277; supplies	21 E 400 411 160118 000 0	883.50
252600865	03/27/2026	RIVER CITY STITCH LL	One Westside Elementary Character Education Shirt. Invoice: 39932	10 E 102 411 129000 000 0	18.00
252600866	03/27/2026	SCHAEFFER MFG INC	16 Gallon 80W-140	10 E 804 411 256210 000 0	686.40
252600867	03/27/2026	SHIFFLER EQUIPMENT S	MMS Lockbars	10 E 803 411 254300 000 0	436.97
252600868	03/27/2026	STAPLES -(PAPER)	SOCIAL STUDIES SUPPLIES	10 E 400 411 127000 000 0	24.96
252600868	03/27/2026	STAPLES -(PAPER)	SOCIAL STUDIES SUPPLIES	10 E 400 411 127000 000 0	137.51
252600868	03/27/2026	STAPLES -(PAPER)	CHOIR SUPPLIES	10 E 400 411 125400 000 0	19.05

CHECK CHECK			INVOICE	ACCOUNT	
NUMBER	DATE	VENDOR	DESCRIPTION	NUMBER	AMOUNT
252600868	03/27/2026	STAPLES	-(PAPER) CHOIR SUPPLIES	10 E 400 411 125400 000 0	11.28
252600868	03/27/2026	STAPLES	-(PAPER) CHOIR SUPPLIES	10 E 400 411 125400 000 0	52.70
252600868	03/27/2026	STAPLES	-(PAPER) PALLET OF WHITE COPY PAPER	10 E 400 411 241000 000 0	1,579.60
252600868	03/27/2026	STAPLES	-(PAPER) ART SUPPLIES	10 E 400 411 121000 000 0	113.47
252600868	03/27/2026	STAPLES	-(PAPER) OPEN PO Staples	80 E 880 411 390000 000 0	54.54
252600868	03/27/2026	STAPLES	-(PAPER) DO Supplies	10 E 801 411 251000 000 0	54.99
252600868	03/27/2026	STAPLES	-(PAPER) Staples- Printing paper for the office- Marks budget	10 E 200 411 241000 000 0	473.88
252600868	03/27/2026	STAPLES	-(PAPER) PAPER FOR THE WORKROOM	10 E 103 411 129000 000 0	598.12
252600868	03/27/2026	STAPLES	-(PAPER) 10 cases of copy paper for the Westside Elementary workroom.	10 E 102 411 129000 000 0	394.90
252600869	03/27/2026	TMS JOHNSON INC	HS Replacement Fan (GEF-2)	10 E 803 542 255000 000 0	2,460.00
252600870	03/27/2026	TOTAL EXCAVATING AND	District Wide Snow Removal 3/15/26	10 E 803 329 253002 000 0	13,737.50
252600871	03/27/2026	TRI STATE BOBCAT INC	Tool Cat Repair	10 E 803 310 254201 000 0	2,538.10
252600871	03/27/2026	TRI STATE BOBCAT INC	Tool Cat Repair	10 E 803 411 254201 000 0	1,040.28
252600872	03/27/2026	UWRF	DACP AND ECCP INVOICES	10 E 801 387 431000 000 0	690.98
252600872	03/27/2026	UWRF	DACP AND ECCP INVOICES	10 E 400 387 219000 900 0	240.10
252600872	03/27/2026	UWRF	DACP AND ECCP INVOICES	10 E 801 387 431000 000 0	1,841.58
252600872	03/27/2026	UWRF	DACP AND ECCP INVOICES	10 E 400 387 219000 900 0	639.90
252600872	03/27/2026	UWRF	UWRF- INV for Ice Skating at Hunt Arena- 6 Blue field trip budget	10 E 200 943 256270 000 0	215.00
252600873	03/27/2026	ZUBER, BERNADETTE	Bernie Zuber- Reimbursement for Solo Ensemble- For student Quinten Zuber- Choir 21 Account	21 R 200 279 160127 000 0	12.00
Totals for checks					422,207.96

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	GENERAL FUND	149.85	0.00	204,273.08	204,422.93
21	SPECIAL REVENUE FUND	0.00	12.00	7,319.80	7,331.80
27	SPECIAL EDUCATION FUND	0.00	0.00	10,260.71	10,260.71
50	FOOD SERVICE FUND	0.00	0.00	199,472.63	199,472.63
60	CUSTODIAL FUND	0.00	0.00	56.25	56.25
80	COMMUNITY SERVICE FUND	0.00	0.00	663.64	663.64
***	Fund Summary Totals ***	149.85	12.00	422,046.11	422,207.96

\*\*\*\*\* End of report \*\*\*\*\*



CHECK CHECK		INVOICE		ACCOUNT		AMOUNT
NUMBER	DATE	VENDOR	DESCRIPTION	NUMBER		
202500571	03/02/2026	HEALTH PARTNERS	DENTAL CLAIMS PAID FROM 2/19/2026-2/25/2026	10 L	811632	8,068.42
202500571	03/02/2026	HEALTH PARTNERS	DENTAL CLAIMS PAID FROM 2/19/2026-2/25/2026	10 L	811618	130.00
202500607	03/05/2026	EMPLOYEE BENEFITS CO	EBC FLEX WITHDRAWAL	10 L	811692	3,867.51
202500587	03/09/2026	HEALTH PARTNERS	DENTAL CLAIMS PAID FROM 2/26/2026-3/4/2026	10 L	811632	5,711.42
202500587	03/09/2026	HEALTH PARTNERS	DENTAL CLAIMS PAID FROM 2/26/2026-3/4/2026	10 L	811618	203.95
202500620	03/11/2026	ELEYO	ELEYO Kids Club Credit Card # Software Fees	80 E 880 360 259000 000 0		1,258.50
202500620	03/11/2026	ELEYO	ELEYO Kids Club Credit Card # Software Fees	80 E 880 941 259000 000 0		1,597.61
202500613	03/16/2026	HEALTH PARTNERS	DENTAL CLAIMS PAID 3/5/2026-3/11/2026	10 L	811632	7,310.25
202500613	03/16/2026	HEALTH PARTNERS	DENTAL CLAIMS PAID 3/5/2026-3/11/2026	10 L	811618	68.50
202500634	03/20/2026	EMPLOYEE BENEFITS CO	EBC Flex Withdrawal	10 L	811692	3,867.51
202500623	03/23/2026	HEALTH PARTNERS	Dental Claims Paid 3/12/2026-3/18/2026	10 L	811632	6,868.76
202500623	03/23/2026	HEALTH PARTNERS	Dental Claims Paid 3/12/2026-3/18/2026	10 L	811618	449.90
202500624	03/25/2026	UNITED STATES POSTAL	Postage for postage machine	10 E 801 353 251000 000 0		1,800.00
202500635	03/26/2026	HSA BANK	HSA Bank Monthly Fees	10 E 801 941 251000 000 0		346.50
202500628	03/27/2026	ASSOCIATED BANK GREE	General Obligation Promissory Notes, June 10, 2024	39 E 830 675 281000 000 0		875,000.00
202500628	03/27/2026	ASSOCIATED BANK GREE	General Obligation Promissory Notes, June 10, 2024	39 E 830 685 281000 000 0		524,625.00
202500626	03/27/2026	BOND TRUST SERVICES	38,465,000.00 General Obligation Corp Purpose Bonds, Series 2018A	39 E 830 675 281000 000 0		1,320,000.00
202500626	03/27/2026	BOND TRUST SERVICES	38,465,000.00 General Obligation Corp Purpose Bonds, Series 2018A	39 E 830 685 281000 000 0		579,446.25
202500627	03/27/2026	BOND TRUST SERVICES	9,495,000.00 Gen Obligation School Building and Improvement Bonds, Series 2019A	39 E 830 675 281000 000 0		595,000.00
202500627	03/27/2026	BOND TRUST SERVICES	9,495,000.00 Gen Obligation School Building and Improvement Bonds, Series 2019A	39 E 830 685 281000 000 0		86,481.25
202500625	03/27/2026	BOND TRUST SERVICES	13,325,000.00 Gen Obligation Refunding Bonds, Series 2021A	39 E 830 675 281000 000 0		1,830,000.00
202500625	03/27/2026	BOND TRUST SERVICES	13,325,000.00 Gen Obligation Refunding Bonds, Series 2021A	39 E 830 685 281000 000 0		72,900.00
202500637	03/30/2026	HEALTH PARTNERS	Dental Claims Paid 3/19/2026-3/25/2026	10 L	811632	7,486.02
202500637	03/30/2026	HEALTH PARTNERS	Dental Claims Paid 3/19/2026-3/25/2026	10 L	811618	410.19
202500636	03/31/2026	EMPLOYEE BENEFITS CO	EBC Monthly Fees	10 E 801 941 251000 000 0		549.12
202500612	03/31/2026	EYEMED	Ins. Tracking Billing	10 L	811638	2,625.72
202500608	03/31/2026	HEALTH PARTNERS	Ins. Tracking Billing	10 L	811631	307,079.92
202500608	03/31/2026	HEALTH PARTNERS	Ins. Tracking Billing	10 L	811619	13,573.31
202500609	03/31/2026	HEALTH PARTNERS	Ins. Tracking Billing	10 L	811631	51,687.43
202500609	03/31/2026	HEALTH PARTNERS	Ins. Tracking Billing	10 L	811619	3,835.18

CHECK CHECK		INVOICE		ACCOUNT		
NUMBER	DATE	VENDOR	DESCRIPTION	NUMBER		AMOUNT
202500610	03/31/2026	HEALTH PARTNERS	Ins. Tracking Billing	10 L	811631	138,058.54
202500610	03/31/2026	HEALTH PARTNERS	Ins. Tracking Billing	10 L	811619	922.69
202500611	03/31/2026	HEALTH PARTNERS	Ins. Tracking Billing	10 L	811631	51,754.06
202500611	03/31/2026	HEALTH PARTNERS	Ins. Tracking Billing	10 L	811619	3,605.06
202500578	03/31/2026	HEALTH PARTNERS	DENTAL FEES MARCH 2026	10 L	811632	2,517.48
202500578	03/31/2026	HEALTH PARTNERS	DENTAL FEES MARCH 2026	10 L	811618	264.18
202500564	03/05/2026	HSA BANK	Payroll accrual	10 L	811637	10,983.81
202500564	03/05/2026	HSA BANK	Payroll accrual	27 L	811637	4,071.00
202500570	03/05/2026	HSA BANK	Payroll accrual	10 L	811637	5,655.63
202500570	03/05/2026	HSA BANK	Payroll accrual	27 L	811637	289.55
202500570	03/05/2026	HSA BANK	Payroll accrual	80 L	811637	530.00
202500577	03/05/2026	HSA BANK	Payroll accrual	10 L	811637	673.50
202500577	03/05/2026	HSA BANK	Payroll accrual	27 L	811637	860.78
202500577	03/05/2026	HSA BANK	Payroll accrual	80 L	811637	3.80
202500593	03/20/2026	HSA BANK	Payroll accrual	10 L	811637	10,308.81
202500593	03/20/2026	HSA BANK	Payroll accrual	27 L	811637	4,176.00
202500593	03/20/2026	HSA BANK	Payroll accrual	10 L	811637	1,495.08
202500599	03/20/2026	HSA BANK	Payroll accrual	10 L	811637	5,655.63
202500599	03/20/2026	HSA BANK	Payroll accrual	27 L	811637	289.55
202500599	03/20/2026	HSA BANK	Payroll accrual	80 L	811637	530.00
202500605	03/20/2026	HSA BANK	Payroll accrual	10 L	811637	674.16
202500605	03/20/2026	HSA BANK	Payroll accrual	27 L	811637	860.78
202500605	03/20/2026	HSA BANK	Payroll accrual	80 L	811637	3.14
202500658	03/31/2026	MINNESOTA LIFE INSUR	Ins. Tracking Billing	10 L	811634	382.40
202500659	03/31/2026	MINNESOTA LIFE INSUR	Ins. Tracking Billing	10 L	811634	794.93
202500660	03/31/2026	MINNESOTA LIFE INSUR	Ins. Tracking Billing	10 L	811634	20.88
202500661	03/31/2026	MINNESOTA LIFE INSUR	Ins. Tracking Billing	10 L	811634	3,974.64
202500662	03/31/2026	MINNESOTA LIFE INSUR	Ins. Tracking Billing	10 L	811634	600.16
202500663	03/31/2026	MINNESOTA LIFE INSUR	Ins. Tracking Billing	10 L	811634	251.98
202500664	03/31/2026	MINNESOTA LIFE INSUR	Ins. Tracking Billing	10 L	811634	1,759.44
202500665	03/31/2026	MINNESOTA LIFE INSUR	Ins. Tracking Billing	10 L	811634	773.72
202500559	03/05/2026	GREAT WEST	Payroll accrual	10 L	811639	520.00
202500565	03/05/2026	GREAT WEST	Payroll accrual	10 L	811639	397.21
202500565	03/05/2026	GREAT WEST	Payroll accrual	27 L	811639	0.00
202500559	03/05/2026	GREAT WEST	Payroll accrual	10 L	811639	500.00
202500559	03/05/2026	GREAT WEST	Payroll accrual	10 L	811639	32.97
202500565	03/05/2026	GREAT WEST	Payroll accrual	10 L	811639	175.00
202500565	03/05/2026	GREAT WEST	Payroll accrual	27 L	811639	1,354.15
202500572	03/05/2026	GREAT WEST	Payroll accrual	27 L	811639	94.14
202500565	03/05/2026	GREAT WEST	Payroll accrual	10 L	811639	75.00
202500565	03/05/2026	GREAT WEST	Payroll accrual	27 L	811639	0.00
202500565	03/05/2026	GREAT WEST	Payroll accrual	10 L	811639	397.21
202500565	03/05/2026	GREAT WEST	Payroll accrual	27 L	811639	0.00
202500572	03/05/2026	GREAT WEST	Payroll accrual	10 L	811639	50.00
202500588	03/20/2026	GREAT WEST	Payroll accrual	10 L	811639	520.00
202500594	03/20/2026	GREAT WEST	Payroll accrual	10 L	811639	397.21
202500594	03/20/2026	GREAT WEST	Payroll accrual	27 L	811639	0.00
202500588	03/20/2026	GREAT WEST	Payroll accrual	10 L	811639	500.00
202500588	03/20/2026	GREAT WEST	Payroll accrual	10 L	811639	32.97
202500594	03/20/2026	GREAT WEST	Payroll accrual	10 L	811639	175.00
202500594	03/20/2026	GREAT WEST	Payroll accrual	27 L	811639	1,354.15
202500600	03/20/2026	GREAT WEST	Payroll accrual	27 L	811639	94.14
202500594	03/20/2026	GREAT WEST	Payroll accrual	10 L	811639	75.00
202500594	03/20/2026	GREAT WEST	Payroll accrual	27 L	811639	0.00
202500594	03/20/2026	GREAT WEST	Payroll accrual	10 L	811639	397.21
202500594	03/20/2026	GREAT WEST	Payroll accrual	27 L	811639	0.00

CHECK NUMBER	CHECK DATE	VENDOR	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
202500573	03/05/2026	UNITED STATES	TREASU Payroll accrual	10 L 811611	9,629.50
202500573	03/05/2026	UNITED STATES	TREASU Payroll accrual	27 L 811611	6,134.76
202500573	03/05/2026	UNITED STATES	TREASU Payroll accrual	50 L 811611	37.35
202500573	03/05/2026	UNITED STATES	TREASU Payroll accrual	80 L 811611	709.76
202500573	03/05/2026	UNITED STATES	TREASU Payroll accrual	10 L 811612	4,566.93
202500573	03/05/2026	UNITED STATES	TREASU Payroll accrual	27 L 811612	3,777.27
202500573	03/05/2026	UNITED STATES	TREASU Payroll accrual	50 L 811612	0.00
202500573	03/05/2026	UNITED STATES	TREASU Payroll accrual	80 L 811612	107.99
202500573	03/05/2026	UNITED STATES	TREASU Payroll accrual	10 L 811611	2,252.10
202500573	03/05/2026	UNITED STATES	TREASU Payroll accrual	27 L 811611	1,434.73
202500573	03/05/2026	UNITED STATES	TREASU Payroll accrual	50 L 811611	8.74
202500573	03/05/2026	UNITED STATES	TREASU Payroll accrual	80 L 811611	166.01
202500573	03/05/2026	UNITED STATES	TREASU Payroll accrual	10 L 811611	2,252.10
202500573	03/05/2026	UNITED STATES	TREASU Payroll accrual	27 L 811611	1,434.73
202500573	03/05/2026	UNITED STATES	TREASU Payroll accrual	50 L 811611	8.74
202500573	03/05/2026	UNITED STATES	TREASU Payroll accrual	80 L 811611	166.01
202500573	03/05/2026	UNITED STATES	TREASU Payroll accrual	10 L 811611	9,629.50
202500573	03/05/2026	UNITED STATES	TREASU Payroll accrual	27 L 811611	6,134.76
202500573	03/05/2026	UNITED STATES	TREASU Payroll accrual	50 L 811611	37.35
202500573	03/05/2026	UNITED STATES	TREASU Payroll accrual	80 L 811611	709.76
202500589	03/20/2026	UNITED STATES	TREASU Payroll accrual	10 L 811611	34,001.27
202500589	03/20/2026	UNITED STATES	TREASU Payroll accrual	27 L 811611	8,402.37
202500589	03/20/2026	UNITED STATES	TREASU Payroll accrual	80 L 811611	54.97
202500589	03/20/2026	UNITED STATES	TREASU Payroll accrual	21 L 811611	84.71
202500589	03/20/2026	UNITED STATES	TREASU Payroll accrual	10 L 811612	2,508.24
202500589	03/20/2026	UNITED STATES	TREASU Payroll accrual	27 L 811612	420.88
202500601	03/20/2026	UNITED STATES	TREASU Payroll accrual	10 L 811612	200.12
202500589	03/20/2026	UNITED STATES	TREASU Payroll accrual	10 L 811612	35,359.61
202500589	03/20/2026	UNITED STATES	TREASU Payroll accrual	27 L 811612	8,109.80
202500589	03/20/2026	UNITED STATES	TREASU Payroll accrual	80 L 811612	55.41
202500589	03/20/2026	UNITED STATES	TREASU Payroll accrual	21 L 811612	75.99
202500589	03/20/2026	UNITED STATES	TREASU Payroll accrual	10 L 811611	7,951.92
202500589	03/20/2026	UNITED STATES	TREASU Payroll accrual	27 L 811611	1,965.06
202500589	03/20/2026	UNITED STATES	TREASU Payroll accrual	80 L 811611	12.86
202500589	03/20/2026	UNITED STATES	TREASU Payroll accrual	21 L 811611	19.82
202500589	03/20/2026	UNITED STATES	TREASU Payroll accrual	10 L 811611	7,951.92
202500589	03/20/2026	UNITED STATES	TREASU Payroll accrual	27 L 811611	1,965.06
202500589	03/20/2026	UNITED STATES	TREASU Payroll accrual	80 L 811611	12.86
202500589	03/20/2026	UNITED STATES	TREASU Payroll accrual	21 L 811611	19.82
202500589	03/20/2026	UNITED STATES	TREASU Payroll accrual	10 L 811611	34,001.27
202500589	03/20/2026	UNITED STATES	TREASU Payroll accrual	27 L 811611	8,402.37
202500589	03/20/2026	UNITED STATES	TREASU Payroll accrual	80 L 811611	54.97
202500589	03/20/2026	UNITED STATES	TREASU Payroll accrual	21 L 811611	84.71
202500595	03/20/2026	UNITED STATES	TREASU Payroll accrual	10 L 811611	12,326.02
202500595	03/20/2026	UNITED STATES	TREASU Payroll accrual	27 L 811611	517.50
202500595	03/20/2026	UNITED STATES	TREASU Payroll accrual	80 L 811611	571.52
202500595	03/20/2026	UNITED STATES	TREASU Payroll accrual	21 L 811611	21.24
202500595	03/20/2026	UNITED STATES	TREASU Payroll accrual	10 L 811612	2,590.00
202500595	03/20/2026	UNITED STATES	TREASU Payroll accrual	80 L 811612	360.00
202500595	03/20/2026	UNITED STATES	TREASU Payroll accrual	10 L 811612	15,143.40
202500595	03/20/2026	UNITED STATES	TREASU Payroll accrual	27 L 811612	354.89
202500595	03/20/2026	UNITED STATES	TREASU Payroll accrual	80 L 811612	450.03
202500595	03/20/2026	UNITED STATES	TREASU Payroll accrual	21 L 811612	24.55
202500595	03/20/2026	UNITED STATES	TREASU Payroll accrual	10 L 811611	2,882.71
202500595	03/20/2026	UNITED STATES	TREASU Payroll accrual	27 L 811611	121.03
202500595	03/20/2026	UNITED STATES	TREASU Payroll accrual	80 L 811611	133.66

CHECK NUMBER	CHECK DATE	VENDOR	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
202500600	03/20/2026	GREAT WEST	Payroll accrual	10 L 811639	50.00
202500614	03/31/2026	THE STANDARD	Ins. Tracking Billing	10 L 811641	843.48
202500615	03/31/2026	THE STANDARD	Ins. Tracking Billing	10 L 811641	203.80
202500616	03/31/2026	THE STANDARD	Ins. Tracking Billing	10 L 811641	6.60
202500617	03/31/2026	THE STANDARD	Ins. Tracking Billing	10 L 811641	255.00
202500618	03/31/2026	THE STANDARD	Ins. Tracking Billing	10 L 811641	37.95
202500619	03/31/2026	THE STANDARD	Ins. Tracking Billing	10 L 811641	725.30
202500621	03/31/2026	THE STANDARD	Ins. Tracking Billing	10 L 811633	8,065.29
202500622	03/31/2026	THE STANDARD	Ins. Tracking Billing	10 L 811633	2,319.48
202500557	03/05/2026	UNITED STATES	TREASU Payroll accrual	10 L 811611	-13.95
202500560	03/05/2026	UNITED STATES	TREASU Payroll accrual	10 L 811612	2,502.17
202500560	03/05/2026	UNITED STATES	TREASU Payroll accrual	27 L 811612	426.95
202500573	03/05/2026	UNITED STATES	TREASU Payroll accrual	10 L 811612	285.38
202500557	03/05/2026	UNITED STATES	TREASU Payroll accrual	10 L 811612	0.00
202500557	03/05/2026	UNITED STATES	TREASU Payroll accrual	10 L 811611	-3.26
202500557	03/05/2026	UNITED STATES	TREASU Payroll accrual	10 L 811611	-13.95
202500557	03/05/2026	UNITED STATES	TREASU Payroll accrual	10 L 811611	-3.26
202500558	03/05/2026	UNITED STATES	TREASU Payroll accrual	10 L 811611	0.00
202500566	03/05/2026	UNITED STATES	TREASU Payroll accrual	10 L 811612	2,590.00
202500566	03/05/2026	UNITED STATES	TREASU Payroll accrual	80 L 811612	360.00
202500558	03/05/2026	UNITED STATES	TREASU Payroll accrual	10 L 811612	0.00
202500558	03/05/2026	UNITED STATES	TREASU Payroll accrual	10 L 811611	0.00
202500559	03/05/2026	UNITED STATES	TREASU Payroll accrual	10 L 811611	10.69
202500558	03/05/2026	UNITED STATES	TREASU Payroll accrual	10 L 811611	-10.69
202500560	03/05/2026	UNITED STATES	TREASU Payroll accrual	10 L 811611	30,812.98
202500560	03/05/2026	UNITED STATES	TREASU Payroll accrual	27 L 811611	8,388.64
202500560	03/05/2026	UNITED STATES	TREASU Payroll accrual	21 L 811611	7.22
202500573	03/05/2026	UNITED STATES	TREASU Payroll accrual	10 L 811612	1,395.35
202500573	03/05/2026	UNITED STATES	TREASU Payroll accrual	27 L 811612	973.91
202500560	03/05/2026	UNITED STATES	TREASU Payroll accrual	10 L 811612	31,184.83
202500560	03/05/2026	UNITED STATES	TREASU Payroll accrual	27 L 811612	8,047.78
202500560	03/05/2026	UNITED STATES	TREASU Payroll accrual	21 L 811612	6.59
202500560	03/05/2026	UNITED STATES	TREASU Payroll accrual	10 L 811611	7,206.30
202500560	03/05/2026	UNITED STATES	TREASU Payroll accrual	27 L 811611	1,961.84
202500560	03/05/2026	UNITED STATES	TREASU Payroll accrual	21 L 811611	1.69
202500560	03/05/2026	UNITED STATES	TREASU Payroll accrual	10 L 811611	7,206.30
202500560	03/05/2026	UNITED STATES	TREASU Payroll accrual	27 L 811611	1,961.84
202500560	03/05/2026	UNITED STATES	TREASU Payroll accrual	21 L 811611	1.69
202500560	03/05/2026	UNITED STATES	TREASU Payroll accrual	10 L 811611	30,812.98
202500560	03/05/2026	UNITED STATES	TREASU Payroll accrual	27 L 811611	8,388.64
202500560	03/05/2026	UNITED STATES	TREASU Payroll accrual	21 L 811611	7.22
202500566	03/05/2026	UNITED STATES	TREASU Payroll accrual	10 L 811611	12,254.39
202500566	03/05/2026	UNITED STATES	TREASU Payroll accrual	27 L 811611	517.50
202500566	03/05/2026	UNITED STATES	TREASU Payroll accrual	80 L 811611	571.52
202500566	03/05/2026	UNITED STATES	TREASU Payroll accrual	10 L 811612	15,131.96
202500566	03/05/2026	UNITED STATES	TREASU Payroll accrual	27 L 811612	354.89
202500566	03/05/2026	UNITED STATES	TREASU Payroll accrual	80 L 811612	450.03
202500566	03/05/2026	UNITED STATES	TREASU Payroll accrual	10 L 811611	2,865.97
202500566	03/05/2026	UNITED STATES	TREASU Payroll accrual	27 L 811611	121.03
202500566	03/05/2026	UNITED STATES	TREASU Payroll accrual	80 L 811611	133.66
202500566	03/05/2026	UNITED STATES	TREASU Payroll accrual	10 L 811611	2,865.97
202500566	03/05/2026	UNITED STATES	TREASU Payroll accrual	27 L 811611	121.03
202500566	03/05/2026	UNITED STATES	TREASU Payroll accrual	80 L 811611	133.66
202500566	03/05/2026	UNITED STATES	TREASU Payroll accrual	10 L 811611	12,254.39
202500566	03/05/2026	UNITED STATES	TREASU Payroll accrual	27 L 811611	517.50
202500566	03/05/2026	UNITED STATES	TREASU Payroll accrual	80 L 811611	571.52

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202500595	03/20/2026	UNITED STATES	TREASU Payroll accrual	21 L 811611	4.97
202500595	03/20/2026	UNITED STATES	TREASU Payroll accrual	10 L 811611	2,882.71
202500595	03/20/2026	UNITED STATES	TREASU Payroll accrual	27 L 811611	121.03
202500595	03/20/2026	UNITED STATES	TREASU Payroll accrual	80 L 811611	133.66
202500595	03/20/2026	UNITED STATES	TREASU Payroll accrual	21 L 811611	4.97
202500595	03/20/2026	UNITED STATES	TREASU Payroll accrual	10 L 811611	12,326.02
202500595	03/20/2026	UNITED STATES	TREASU Payroll accrual	27 L 811611	517.50
202500595	03/20/2026	UNITED STATES	TREASU Payroll accrual	80 L 811611	571.52
202500595	03/20/2026	UNITED STATES	TREASU Payroll accrual	21 L 811611	21.24
202500601	03/20/2026	UNITED STATES	TREASU Payroll accrual	10 L 811611	12,646.51
202500601	03/20/2026	UNITED STATES	TREASU Payroll accrual	27 L 811611	6,128.19
202500601	03/20/2026	UNITED STATES	TREASU Payroll accrual	50 L 811611	33.30
202500601	03/20/2026	UNITED STATES	TREASU Payroll accrual	80 L 811611	612.05
202500601	03/20/2026	UNITED STATES	TREASU Payroll accrual	21 L 811611	53.26
202500601	03/20/2026	UNITED STATES	TREASU Payroll accrual	10 L 811612	1,768.64
202500601	03/20/2026	UNITED STATES	TREASU Payroll accrual	27 L 811612	931.97
202500601	03/20/2026	UNITED STATES	TREASU Payroll accrual	10 L 811612	4,298.82
202500601	03/20/2026	UNITED STATES	TREASU Payroll accrual	27 L 811612	3,654.19
202500601	03/20/2026	UNITED STATES	TREASU Payroll accrual	50 L 811612	0.00
202500601	03/20/2026	UNITED STATES	TREASU Payroll accrual	80 L 811612	78.25
202500601	03/20/2026	UNITED STATES	TREASU Payroll accrual	21 L 811612	8.52
202500601	03/20/2026	UNITED STATES	TREASU Payroll accrual	10 L 811611	2,957.63
202500601	03/20/2026	UNITED STATES	TREASU Payroll accrual	27 L 811611	1,433.21
202500601	03/20/2026	UNITED STATES	TREASU Payroll accrual	50 L 811611	7.79
202500601	03/20/2026	UNITED STATES	TREASU Payroll accrual	80 L 811611	143.15
202500601	03/20/2026	UNITED STATES	TREASU Payroll accrual	21 L 811611	12.45
202500601	03/20/2026	UNITED STATES	TREASU Payroll accrual	10 L 811611	2,957.63
202500601	03/20/2026	UNITED STATES	TREASU Payroll accrual	27 L 811611	1,433.21
202500601	03/20/2026	UNITED STATES	TREASU Payroll accrual	50 L 811611	7.79
202500601	03/20/2026	UNITED STATES	TREASU Payroll accrual	80 L 811611	143.15
202500601	03/20/2026	UNITED STATES	TREASU Payroll accrual	21 L 811611	12.45
202500601	03/20/2026	UNITED STATES	TREASU Payroll accrual	10 L 811611	12,646.51
202500601	03/20/2026	UNITED STATES	TREASU Payroll accrual	27 L 811611	6,128.19
202500601	03/20/2026	UNITED STATES	TREASU Payroll accrual	50 L 811611	33.30
202500601	03/20/2026	UNITED STATES	TREASU Payroll accrual	80 L 811611	612.05
202500601	03/20/2026	UNITED STATES	TREASU Payroll accrual	21 L 811611	53.26
202500563	03/05/2026	WEA TRUST MEMBER BEN	Payroll accrual	10 L 811639	7,889.00
202500563	03/05/2026	WEA TRUST MEMBER BEN	Payroll accrual	27 L 811639	3,235.00
202500563	03/05/2026	WEA TRUST MEMBER BEN	Payroll accrual	10 L 811639	2,075.08
202500563	03/05/2026	WEA TRUST MEMBER BEN	Payroll accrual	10 L 811639	5,165.00
202500563	03/05/2026	WEA TRUST MEMBER BEN	Payroll accrual	27 L 811639	2,558.33
202500563	03/05/2026	WEA TRUST MEMBER BEN	Payroll accrual	10 L 811639	4,129.39
202500563	03/05/2026	WEA TRUST MEMBER BEN	Payroll accrual	27 L 811639	601.04
202500569	03/05/2026	WEA TRUST MEMBER BEN	Payroll accrual	10 L 811639	6,165.56
202500569	03/05/2026	WEA TRUST MEMBER BEN	Payroll accrual	27 L 811639	429.36
202500569	03/05/2026	WEA TRUST MEMBER BEN	Payroll accrual	10 L 811639	475.00
202500569	03/05/2026	WEA TRUST MEMBER BEN	Payroll accrual	27 L 811639	679.15
202500569	03/05/2026	WEA TRUST MEMBER BEN	Payroll accrual	10 L 811639	343.60
202500569	03/05/2026	WEA TRUST MEMBER BEN	Payroll accrual	27 L 811639	0.00
202500569	03/05/2026	WEA TRUST MEMBER BEN	Payroll accrual	10 L 811639	690.00
202500569	03/05/2026	WEA TRUST MEMBER BEN	Payroll accrual	27 L 811639	675.00
202500569	03/05/2026	WEA TRUST MEMBER BEN	Payroll accrual	80 L 811639	10.00
202500569	03/05/2026	WEA TRUST MEMBER BEN	Payroll accrual	10 L 811639	1,014.03
202500569	03/05/2026	WEA TRUST MEMBER BEN	Payroll accrual	27 L 811639	0.00
202500569	03/05/2026	WEA TRUST MEMBER BEN	Payroll accrual	80 L 811639	945.78
202500576	03/05/2026	WEA TRUST MEMBER BEN	Payroll accrual	10 L 811639	50.00

CHECK CHECK		INVOICE		ACCOUNT		AMOUNT
NUMBER	DATE	VENDOR	DESCRIPTION	NUMBER		
202500576	03/05/2026	WEA TRUST MEMBER BEN	Payroll accrual	27 L	811639	1,200.00
202500576	03/05/2026	WEA TRUST MEMBER BEN	Payroll accrual	10 L	811639	65.22
202500576	03/05/2026	WEA TRUST MEMBER BEN	Payroll accrual	27 L	811639	165.45
202500576	03/05/2026	WEA TRUST MEMBER BEN	Payroll accrual	80 L	811639	78.79
202500576	03/05/2026	WEA TRUST MEMBER BEN	Payroll accrual	10 L	811639	470.00
202500576	03/05/2026	WEA TRUST MEMBER BEN	Payroll accrual	27 L	811639	175.00
202500576	03/05/2026	WEA TRUST MEMBER BEN	Payroll accrual	10 L	811639	190.00
202500576	03/05/2026	WEA TRUST MEMBER BEN	Payroll accrual	27 L	811639	96.03
202500592	03/20/2026	WEA TRUST MEMBER BEN	Payroll accrual	10 L	811639	7,889.00
202500592	03/20/2026	WEA TRUST MEMBER BEN	Payroll accrual	27 L	811639	3,335.00
202500592	03/20/2026	WEA TRUST MEMBER BEN	Payroll accrual	10 L	811639	2,075.08
202500592	03/20/2026	WEA TRUST MEMBER BEN	Payroll accrual	10 L	811639	5,165.00
202500592	03/20/2026	WEA TRUST MEMBER BEN	Payroll accrual	27 L	811639	2,583.33
202500592	03/20/2026	WEA TRUST MEMBER BEN	Payroll accrual	10 L	811639	4,129.39
202500592	03/20/2026	WEA TRUST MEMBER BEN	Payroll accrual	27 L	811639	601.04
202500598	03/20/2026	WEA TRUST MEMBER BEN	Payroll accrual	10 L	811639	6,165.56
202500598	03/20/2026	WEA TRUST MEMBER BEN	Payroll accrual	27 L	811639	429.36
202500598	03/20/2026	WEA TRUST MEMBER BEN	Payroll accrual	10 L	811639	475.00
202500598	03/20/2026	WEA TRUST MEMBER BEN	Payroll accrual	27 L	811639	679.15
202500598	03/20/2026	WEA TRUST MEMBER BEN	Payroll accrual	10 L	811639	343.60
202500598	03/20/2026	WEA TRUST MEMBER BEN	Payroll accrual	27 L	811639	0.00
202500598	03/20/2026	WEA TRUST MEMBER BEN	Payroll accrual	10 L	811639	690.00
202500598	03/20/2026	WEA TRUST MEMBER BEN	Payroll accrual	27 L	811639	675.00
202500598	03/20/2026	WEA TRUST MEMBER BEN	Payroll accrual	80 L	811639	10.00
202500598	03/20/2026	WEA TRUST MEMBER BEN	Payroll accrual	10 L	811639	1,014.03
202500598	03/20/2026	WEA TRUST MEMBER BEN	Payroll accrual	27 L	811639	0.00
202500598	03/20/2026	WEA TRUST MEMBER BEN	Payroll accrual	80 L	811639	945.78
202500604	03/20/2026	WEA TRUST MEMBER BEN	Payroll accrual	10 L	811639	50.00
202500604	03/20/2026	WEA TRUST MEMBER BEN	Payroll accrual	27 L	811639	1,200.00
202500604	03/20/2026	WEA TRUST MEMBER BEN	Payroll accrual	10 L	811639	66.96
202500604	03/20/2026	WEA TRUST MEMBER BEN	Payroll accrual	27 L	811639	166.00
202500604	03/20/2026	WEA TRUST MEMBER BEN	Payroll accrual	10 L	811639	470.00
202500604	03/20/2026	WEA TRUST MEMBER BEN	Payroll accrual	27 L	811639	175.00
202500604	03/20/2026	WEA TRUST MEMBER BEN	Payroll accrual	10 L	811639	85.00
202500604	03/20/2026	WEA TRUST MEMBER BEN	Payroll accrual	27 L	811639	96.03
202500561	03/05/2026	WISCONSIN DEPT OF RE	Payroll accrual	10 L	811613	21,456.86
202500561	03/05/2026	WISCONSIN DEPT OF RE	Payroll accrual	27 L	811613	5,791.86
202500561	03/05/2026	WISCONSIN DEPT OF RE	Payroll accrual	21 L	811613	4.89
202500561	03/05/2026	WISCONSIN DEPT OF RE	Payroll accrual	10 L	811613	77.10
202500561	03/05/2026	WISCONSIN DEPT OF RE	Payroll accrual	27 L	811613	57.90
202500574	03/05/2026	WISCONSIN DEPT OF RE	Payroll accrual	10 L	811613	94.19
202500567	03/05/2026	WISCONSIN DEPT OF RE	Payroll accrual	10 L	811613	8,590.54
202500567	03/05/2026	WISCONSIN DEPT OF RE	Payroll accrual	27 L	811613	263.41
202500567	03/05/2026	WISCONSIN DEPT OF RE	Payroll accrual	80 L	811613	348.06
202500567	03/05/2026	WISCONSIN DEPT OF RE	Payroll accrual	10 L	811613	205.00
202500567	03/05/2026	WISCONSIN DEPT OF RE	Payroll accrual	80 L	811613	210.00
202500574	03/05/2026	WISCONSIN DEPT OF RE	Payroll accrual	10 L	811613	4,150.19
202500574	03/05/2026	WISCONSIN DEPT OF RE	Payroll accrual	27 L	811613	3,240.70
202500574	03/05/2026	WISCONSIN DEPT OF RE	Payroll accrual	50 L	811613	7.37
202500574	03/05/2026	WISCONSIN DEPT OF RE	Payroll accrual	80 L	811613	135.62
202500574	03/05/2026	WISCONSIN DEPT OF RE	Payroll accrual	10 L	811613	226.86
202500574	03/05/2026	WISCONSIN DEPT OF RE	Payroll accrual	27 L	811613	123.14
202500606	03/20/2026	WISCONSIN DEPT OF RE	Payroll accrual	27 L	811680	271.82
202500590	03/20/2026	WISCONSIN DEPT OF RE	Payroll accrual	10 L	811613	23,894.98
202500590	03/20/2026	WISCONSIN DEPT OF RE	Payroll accrual	27 L	811613	5,806.37
202500590	03/20/2026	WISCONSIN DEPT OF RE	Payroll accrual	80 L	811613	39.04

CHECK NUMBER	CHECK DATE	VENDOR	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
202500590	03/20/2026	WISCONSIN DEPT OF RE	Payroll accrual	21 L 811613	52.95
202500590	03/20/2026	WISCONSIN DEPT OF RE	Payroll accrual	10 L 811613	77.51
202500590	03/20/2026	WISCONSIN DEPT OF RE	Payroll accrual	27 L 811613	57.49
202500602	03/20/2026	WISCONSIN DEPT OF RE	Payroll accrual	10 L 811613	116.73
202500596	03/20/2026	WISCONSIN DEPT OF RE	Payroll accrual	10 L 811613	8,634.05
202500596	03/20/2026	WISCONSIN DEPT OF RE	Payroll accrual	27 L 811613	263.41
202500596	03/20/2026	WISCONSIN DEPT OF RE	Payroll accrual	80 L 811613	348.06
202500596	03/20/2026	WISCONSIN DEPT OF RE	Payroll accrual	21 L 811613	14.81
202500596	03/20/2026	WISCONSIN DEPT OF RE	Payroll accrual	10 L 811613	205.00
202500596	03/20/2026	WISCONSIN DEPT OF RE	Payroll accrual	80 L 811613	210.00
202500602	03/20/2026	WISCONSIN DEPT OF RE	Payroll accrual	10 L 811613	3,746.60
202500602	03/20/2026	WISCONSIN DEPT OF RE	Payroll accrual	27 L 811613	3,169.80
202500602	03/20/2026	WISCONSIN DEPT OF RE	Payroll accrual	50 L 811613	5.06
202500602	03/20/2026	WISCONSIN DEPT OF RE	Payroll accrual	80 L 811613	109.82
202500602	03/20/2026	WISCONSIN DEPT OF RE	Payroll accrual	21 L 811613	2.69
202500602	03/20/2026	WISCONSIN DEPT OF RE	Payroll accrual	10 L 811613	247.01
202500602	03/20/2026	WISCONSIN DEPT OF RE	Payroll accrual	27 L 811613	97.99
202500562	03/05/2026	WISC RETIREMENT SYST	Payroll accrual	27 L 811623	282.91
202500562	03/05/2026	WISC RETIREMENT SYST	Payroll accrual	10 L 811620	40,701.41
202500562	03/05/2026	WISC RETIREMENT SYST	Payroll accrual	27 L 811620	10,822.39
202500562	03/05/2026	WISC RETIREMENT SYST	Payroll accrual	21 L 811620	9.40
202500562	03/05/2026	WISC RETIREMENT SYST	Payroll accrual	27 L 811622	282.91
202500562	03/05/2026	WISC RETIREMENT SYST	Payroll accrual	10 L 811621	40,701.41
202500562	03/05/2026	WISC RETIREMENT SYST	Payroll accrual	27 L 811621	10,822.39
202500562	03/05/2026	WISC RETIREMENT SYST	Payroll accrual	21 L 811621	9.40
202500568	03/05/2026	WISC RETIREMENT SYST	Payroll accrual	10 L 811623	10,332.63
202500568	03/05/2026	WISC RETIREMENT SYST	Payroll accrual	27 L 811623	282.73
202500568	03/05/2026	WISC RETIREMENT SYST	Payroll accrual	80 L 811623	799.70
202500568	03/05/2026	WISC RETIREMENT SYST	Payroll accrual	10 L 811620	6,031.51
202500568	03/05/2026	WISC RETIREMENT SYST	Payroll accrual	27 L 811620	420.03
202500568	03/05/2026	WISC RETIREMENT SYST	Payroll accrual	10 L 811622	10,332.63
202500568	03/05/2026	WISC RETIREMENT SYST	Payroll accrual	27 L 811622	282.73
202500568	03/05/2026	WISC RETIREMENT SYST	Payroll accrual	80 L 811622	799.70
202500568	03/05/2026	WISC RETIREMENT SYST	Payroll accrual	10 L 811621	6,031.51
202500568	03/05/2026	WISC RETIREMENT SYST	Payroll accrual	27 L 811621	420.03
202500575	03/05/2026	WISC RETIREMENT SYST	Payroll accrual	10 L 811623	7,456.68
202500575	03/05/2026	WISC RETIREMENT SYST	Payroll accrual	27 L 811623	7,957.89
202500575	03/05/2026	WISC RETIREMENT SYST	Payroll accrual	80 L 811623	222.80
202500575	03/05/2026	WISC RETIREMENT SYST	Payroll accrual	50 L 811623	46.74
202500575	03/05/2026	WISC RETIREMENT SYST	Payroll accrual	10 L 811620	274.50
202500575	03/05/2026	WISC RETIREMENT SYST	Payroll accrual	27 L 811620	30.68
202500575	03/05/2026	WISC RETIREMENT SYST	Payroll accrual	10 L 811622	7,456.68
202500575	03/05/2026	WISC RETIREMENT SYST	Payroll accrual	27 L 811622	7,957.89
202500575	03/05/2026	WISC RETIREMENT SYST	Payroll accrual	50 L 811622	46.74
202500575	03/05/2026	WISC RETIREMENT SYST	Payroll accrual	80 L 811622	222.80
202500575	03/05/2026	WISC RETIREMENT SYST	Payroll accrual	10 L 811621	274.50
202500575	03/05/2026	WISC RETIREMENT SYST	Payroll accrual	27 L 811621	30.68
202500591	03/20/2026	WISC RETIREMENT SYST	Payroll accrual	27 L 811623	282.91
202500591	03/20/2026	WISC RETIREMENT SYST	Payroll accrual	10 L 811620	44,828.09
202500591	03/20/2026	WISC RETIREMENT SYST	Payroll accrual	27 L 811620	10,790.59
202500591	03/20/2026	WISC RETIREMENT SYST	Payroll accrual	80 L 811620	71.73
202500591	03/20/2026	WISC RETIREMENT SYST	Payroll accrual	21 L 811620	107.14
202500591	03/20/2026	WISC RETIREMENT SYST	Payroll accrual	27 L 811622	282.91
202500591	03/20/2026	WISC RETIREMENT SYST	Payroll accrual	10 L 811621	44,828.09
202500591	03/20/2026	WISC RETIREMENT SYST	Payroll accrual	27 L 811621	10,790.59
202500591	03/20/2026	WISC RETIREMENT SYST	Payroll accrual	80 L 811621	71.73

CHECK CHECK		INVOICE		ACCOUNT		AMOUNT
NUMBER	DATE	VENDOR	DESCRIPTION	NUMBER		
202500591	03/20/2026	WISC RETIREMENT SYST	Payroll accrual	21 L	811621	107.14
202500597	03/20/2026	WISC RETIREMENT SYST	Payroll accrual	10 L	811623	10,408.24
202500597	03/20/2026	WISC RETIREMENT SYST	Payroll accrual	27 L	811623	282.73
202500597	03/20/2026	WISC RETIREMENT SYST	Payroll accrual	80 L	811623	799.70
202500597	03/20/2026	WISC RETIREMENT SYST	Payroll accrual	21 L	811623	28.52
202500597	03/20/2026	WISC RETIREMENT SYST	Payroll accrual	10 L	811620	6,031.51
202500597	03/20/2026	WISC RETIREMENT SYST	Payroll accrual	27 L	811620	420.03
202500597	03/20/2026	WISC RETIREMENT SYST	Payroll accrual	10 L	811622	10,408.24
202500597	03/20/2026	WISC RETIREMENT SYST	Payroll accrual	27 L	811622	282.73
202500597	03/20/2026	WISC RETIREMENT SYST	Payroll accrual	80 L	811622	799.70
202500597	03/20/2026	WISC RETIREMENT SYST	Payroll accrual	21 L	811622	28.52
202500597	03/20/2026	WISC RETIREMENT SYST	Payroll accrual	10 L	811621	6,031.51
202500597	03/20/2026	WISC RETIREMENT SYST	Payroll accrual	27 L	811621	420.03
202500603	03/20/2026	WISC RETIREMENT SYST	Payroll accrual	10 L	811623	7,092.46
202500603	03/20/2026	WISC RETIREMENT SYST	Payroll accrual	27 L	811623	7,903.04
202500603	03/20/2026	WISC RETIREMENT SYST	Payroll accrual	80 L	811623	198.90
202500603	03/20/2026	WISC RETIREMENT SYST	Payroll accrual	50 L	811623	41.67
202500603	03/20/2026	WISC RETIREMENT SYST	Payroll accrual	10 L	811620	275.67
202500603	03/20/2026	WISC RETIREMENT SYST	Payroll accrual	27 L	811620	50.39
202500603	03/20/2026	WISC RETIREMENT SYST	Payroll accrual	21 L	811620	4.54
202500603	03/20/2026	WISC RETIREMENT SYST	Payroll accrual	10 L	811622	7,092.46
202500603	03/20/2026	WISC RETIREMENT SYST	Payroll accrual	27 L	811622	7,903.04
202500603	03/20/2026	WISC RETIREMENT SYST	Payroll accrual	50 L	811622	41.67
202500603	03/20/2026	WISC RETIREMENT SYST	Payroll accrual	80 L	811622	198.90
202500603	03/20/2026	WISC RETIREMENT SYST	Payroll accrual	10 L	811621	275.67
202500603	03/20/2026	WISC RETIREMENT SYST	Payroll accrual	27 L	811621	50.39
202500603	03/20/2026	WISC RETIREMENT SYST	Payroll accrual	21 L	811621	4.54

Totals for checks 7,611,808.22

FUND SUMMARY

FUND	DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
10	GENERAL FUND	1,472,116.60	0.00	2,695.62	1,474,812.22
21	SPECIAL REVENUE FUND	900.91	0.00	0.00	900.91
27	SPECIAL EDUCATION FUND	232,699.29	0.00	0.00	232,699.29
39	REFERENDUM APPROVED DEBT SRVC	0.00	0.00	5,883,452.50	5,883,452.50
50	FOOD SERVICE FUND	363.61	0.00	0.00	363.61
80	COMMUNITY SERVICE FUND	16,723.58	0.00	2,856.11	19,579.69
***	Fund Summary Totals ***	1,722,803.99	0.00	5,889,004.23	7,611,808.22

\*\*\*\*\* End of report \*\*\*\*\*



**School District of River Falls - Payroll for March 2026**

<b>Full Name</b>	<b>Check Number</b>	<b>Check Date</b>	<b>Net Pay Amount</b>
AAMODT, KATHLEEN S	997415059	03/05/2026	1,229.27
AAMODT, KATHLEEN S	997415716	03/20/2026	1,229.27
ADAMS, SONJA	997415274	03/05/2026	221.97
ADAMS, SONJA	997415928	03/20/2026	408.23
ADELSDORF-NUDD, SAM MICHAEL	997414912	03/05/2026	1,459.12
ADELSDORF-NUDD, SAM MICHAEL	997415569	03/20/2026	1,521.06
ALLEN, ZACHARY S	997415150	03/05/2026	94.56
ALLEN, ZACHARY S	997415804	03/20/2026	128.94
AMES, JENNIFER L	997414992	03/05/2026	1,367.94
AMES, JENNIFER L	997415649	03/20/2026	1,367.94
AMUNDSON, TESSA L	997414913	03/05/2026	2,243.22
AMUNDSON, TESSA L	997415570	03/20/2026	2,243.22
ANDERSON, CHRISTY N	997414741	03/05/2026	1,822.04
ANDERSON, CHRISTY N	997415399	03/20/2026	1,822.04
ANDERSON, MUFFI M	997415060	03/05/2026	1,286.56
ANDERSON, MUFFI M	997415717	03/20/2026	1,172.03
ANDERSON, TERRI L	997415061	03/05/2026	1,081.68
ANDERSON, TERRI L	997415718	03/20/2026	1,003.26
ANDLER, KELLEN G	997415222	03/05/2026	310.88
ANDLER, KELLEN G	997415877	03/20/2026	259.04
ANDREWS, HOLLY DOSDALL	997415275	03/05/2026	726.79
ANDREWS, HOLLY DOSDALL	997415929	03/20/2026	726.79
ANDRLE PITZEN, TAMMY MARIE	997414981	03/05/2026	1,170.45
ANDRLE PITZEN, TAMMY MARIE	997415638	03/20/2026	1,170.45
ANTCZAK, THANE A	997415930	03/20/2026	812.68
ANTON, SALLY M	997415931	03/20/2026	90.39
ARF, AARON R	997413320	03/05/2026	-207.79
ARF, AARON R	997413320	03/05/2026	0.00
ARMBRUST, KYLEE MAE	997414705	03/05/2026	1,213.35
ARMBRUST, KYLEE MAE	997415363	03/20/2026	1,213.35
ARNDORFER, BRADLEY MICHAEL	997415194	03/05/2026	100.06
ARNDORFER, BRADLEY MICHAEL	997415849	03/20/2026	100.06
ARNE, CHERYL M	997415151	03/05/2026	653.37
ARNE, CHERYL M	997415805	03/20/2026	608.42
ARP, ROBERT EDWARD	997415276	03/05/2026	1,156.65
ARP, ROBERT EDWARD	997415932	03/20/2026	1,301.32
BAILEY, SARAH KATHLYN	997415062	03/05/2026	715.48
BAILEY, SARAH KATHLYN	997415719	03/20/2026	715.48
BARRETT, KRISTIN BRIANNE	997415261	03/05/2026	1,156.78
BARRETT, KRISTIN BRIANNE	997415915	03/20/2026	991.65
BARRY, RAINBOW A	997414953	03/05/2026	1,857.56
BARRY, RAINBOW A	997415610	03/20/2026	2,173.05

BARRY, WILLA MM	997415124	03/05/2026	41.56
BARTLEIN, SIRI JANE	997415277	03/05/2026	184.70
BARTLEIN, SIRI JANE	997415933	03/20/2026	813.24
BAUSCHELT, KADY A	997414828	03/05/2026	2,209.85
BAUSCHELT, KADY A	997415485	03/20/2026	2,143.22
BEAUCHMAN, EUNICE MARY	997415125	03/05/2026	1,013.41
BEAUCHMAN, EUNICE MARY	997415781	03/20/2026	1,009.83
BECHTOLD, HEATHER A.	997415197	03/05/2026	1,075.00
BECHTOLD, HEATHER A.	997415852	03/20/2026	1,067.04
BECHTOLD, NOLAN J	997415934	03/20/2026	184.70
BEHNKE, KEITH PATRICK	997414975	03/05/2026	1,277.23
BEHNKE, KEITH PATRICK	997415632	03/20/2026	1,277.23
BELL, DAVID T	997415018	03/05/2026	5,269.55
BELL, DAVID T	997415675	03/20/2026	5,269.55
BELL, KATRINA A	997414774	03/05/2026	1,605.28
BELL, KATRINA A	997415431	03/20/2026	1,605.28
BENNETT, RONALD J	997415038	03/05/2026	1,812.63
BENNETT, RONALD J	997415695	03/20/2026	1,841.01
BERES, TIMOTHY MICHAEL	997415935	03/20/2026	1,321.76
BERG, STEPHEN MYRON	997415152	03/05/2026	1,307.05
BERG, STEPHEN MYRON	997415806	03/20/2026	1,300.57
BERGER, OLIVIA CATHERINE	997415278	03/05/2026	184.70
BERGER, OLIVIA CATHERINE	997415936	03/20/2026	184.70
BERGQUIST, ANDREW S	997415153	03/05/2026	1,453.14
BERGQUIST, ANDREW S	997415807	03/20/2026	1,318.08
BERNER, MELISSA A	997415084	03/05/2026	354.09
BERNER, MELISSA A	997415741	03/20/2026	471.27
BEYER, MEADOW ISABELLA	997415223	03/05/2026	243.62
BEYER, MEADOW ISABELLA	997415878	03/20/2026	168.58
BIEBIGHAUSER, KENNETH HARLAN	997415937	03/20/2026	184.70
BINGENHEIMER, ASHLEY MAE	997415048	03/05/2026	3,884.85
BINGENHEIMER, ASHLEY MAE	997415705	03/20/2026	3,884.85
BINGENHEIMER, NATHAN SCOTT	997414829	03/05/2026	1,790.44
BINGENHEIMER, NATHAN SCOTT	997415486	03/20/2026	1,790.44
BIRENBAUM, MICHAEL J	997414830	03/05/2026	2,235.17
BIRENBAUM, MICHAEL J	997415487	03/20/2026	2,253.11
BISHOP, BAILEE MAE	997415279	03/05/2026	249.34
BISHOP, BAILEE MAE	997415938	03/20/2026	41.56
BISHOP, RYAN D	997414831	03/05/2026	2,260.87
BISHOP, RYAN D	997415488	03/20/2026	2,260.87
BITTER, ERIN L	997415262	03/05/2026	456.55
BITTER, ERIN L	997415916	03/20/2026	733.06
BJORNSTAL, CARL J	997415280	03/05/2026	804.73
BJORNSTAL, CARL J	997415939	03/20/2026	147.93

BOCHE, AARON J	997414775	03/05/2026	2,124.08
BOCHE, AARON J	997415432	03/20/2026	2,050.09
BOHNERT, ANGELA D	997415049	03/05/2026	1,758.97
BOHNERT, ANGELA D	997415706	03/20/2026	1,758.97
BOLEMAN, HEATHER D	997414832	03/05/2026	2,430.40
BOLEMAN, HEATHER D	997415489	03/20/2026	2,941.13
BORCHARDT, KAYTE A	997414833	03/05/2026	1,952.51
BORCHARDT, KAYTE A	997415490	03/20/2026	1,952.51
BOSSHART, MADISON MARIE	997414914	03/05/2026	1,587.64
BOSSHART, MADISON MARIE	997415571	03/20/2026	1,594.12
BOTELLO, EMMA BRAELYN	997415224	03/05/2026	161.00
BOTELLO, EMMA BRAELYN	997415879	03/20/2026	147.57
BOWERS HYNES, SOMMER L	997414776	03/05/2026	2,048.53
BOWERS HYNES, SOMMER L	997415433	03/20/2026	2,160.67
BOYER, LUCAS W	997415039	03/05/2026	1,562.84
BOYER, LUCAS W	997415696	03/20/2026	1,562.84
BRAGER, JOANNE M	997415085	03/05/2026	962.05
BRAGER, JOANNE M	997415742	03/20/2026	953.39
BRANDVOLD, DAVID DONALD	997415281	03/05/2026	902.78
BRANDVOLD, DAVID DONALD	997415940	03/20/2026	636.80
BRANDVOLD, KARIN R	997414904	03/05/2026	2,132.78
BRANDVOLD, KARIN R	997415561	03/20/2026	2,132.78
BRAULT, KELLY A	997415198	03/05/2026	1,380.50
BRAULT, KELLY A	997415853	03/20/2026	1,380.50
BRENNAN-BOBERT, EMILY ELIZABETH	997414915	03/05/2026	1,212.82
BRENNAN-BOBERT, EMILY ELIZABETH	997415572	03/20/2026	1,212.82
BRIESE, BECKY A	997414834	03/05/2026	1,514.70
BRIESE, BECKY A	997415491	03/20/2026	2,453.14
BRILL, RYAN D	997414835	03/05/2026	2,105.25
BRILL, RYAN D	997415492	03/20/2026	3,551.36
BRITTAIN, CARRIE J	997414706	03/05/2026	2,837.86
BRITTAIN, CARRIE J	997415364	03/20/2026	2,837.86
BROWN, KATIE S	997415063	03/05/2026	820.57
BROWN, KATIE S	997415720	03/20/2026	820.57
BROWN, NATHAN M	997414777	03/05/2026	1,609.18
BROWN, NATHAN M	997415434	03/20/2026	1,598.02
BRUDZINSKI, MICHAEL DAVID	997415941	03/20/2026	4,247.36
BRUECKER, JACOB SCOTT	997415126	03/05/2026	2,369.08
BRUECKER, JACOB SCOTT	997415782	03/20/2026	2,353.81
BRUESEWITZ, KEVIN ERICK	997415282	03/05/2026	799.30
BRUESEWITZ, KEVIN ERICK	997415942	03/20/2026	267.84
BRUESEWITZ, KIMBERLY SUE	997414836	03/05/2026	1,725.12
BRUESEWITZ, KIMBERLY SUE	997415493	03/20/2026	1,622.76
BUCK, BRIAN P	997414982	03/05/2026	3,481.36

BUCK, BRIAN P	997415639	03/20/2026	3,481.36
BURKHART, SUSAN MARY	997415283	03/05/2026	265.14
BURNAP, TODD A	997415014	03/05/2026	2,627.72
BURNAP, TODD A	997415671	03/20/2026	2,627.72
BUROW, MITCHEL D	997415284	03/05/2026	450.40
BUROW, MITCHEL D	997415943	03/20/2026	778.03
BYRAM, CHANTELLE MARIE	997415086	03/05/2026	544.04
BYRAM, CHANTELLE MARIE	997415743	03/20/2026	736.60
CABLE, CASSANDRA L	997415103	03/05/2026	1,184.18
CABLE, CASSANDRA L	997415760	03/20/2026	1,055.07
CADMAN, ASHTON ANN	997414778	03/05/2026	1,543.70
CADMAN, ASHTON ANN	997415435	03/20/2026	2,954.40
CALLANDER, LILIANA ELIZABETH	997415104	03/05/2026	1,116.51
CALLANDER, LILIANA ELIZABETH	997415761	03/20/2026	1,116.51
CAMPBELL, GARY J	997414779	03/05/2026	1,929.93
CAMPBELL, GARY J	997415436	03/20/2026	2,433.49
CAMPBELL, PATRICIA M	997415105	03/05/2026	961.07
CAMPBELL, PATRICIA M	997415762	03/20/2026	961.07
CAMPBELL, STACEY L	997414916	03/05/2026	2,321.88
CAMPBELL, STACEY L	997415573	03/20/2026	2,321.88
CAMPBELL, ZACHARY R	997414837	03/05/2026	2,037.09
CAMPBELL, ZACHARY R	997415494	03/20/2026	2,037.09
CAMPEAU, TRISTAN JOE	997415225	03/05/2026	187.99
CAMPEAU, TRISTAN JOE	997415880	03/20/2026	154.42
CARLEY, CHRISTOPHER W	997415154	03/05/2026	1,519.72
CARLEY, CHRISTOPHER W	997415808	03/20/2026	1,373.23
CARLSON, HOPE M	997414838	03/05/2026	1,777.23
CARLSON, HOPE M	997415495	03/20/2026	1,800.87
CARROLL, JOHN HENRY	997415155	03/05/2026	1,084.12
CARROLL, JOHN HENRY	997415809	03/20/2026	1,124.30
CARTIER, CHELSEA A	997414780	03/05/2026	1,645.58
CARTIER, CHELSEA A	997415437	03/20/2026	1,828.42
CASPAR, TRENTON JEFFREY	997415944	03/20/2026	1,756.50
CAVANESS, HEIDI MARIE	997415199	03/05/2026	302.36
CAVANESS, HEIDI MARIE	997415854	03/20/2026	125.58
CELT, JAMES	997415156	03/05/2026	849.04
CELT, JAMES	997415810	03/20/2026	330.60
CHAFFEE, ANDREA G	997414839	03/05/2026	2,036.07
CHAFFEE, ANDREA G	997415496	03/20/2026	2,036.07
CHAFFEE, LARA JEAN	997415226	03/05/2026	224.89
CHAFFEE, LARA JEAN	997415881	03/20/2026	209.65
CHAFFEE, LUKE B	997414840	03/05/2026	2,318.33
CHAFFEE, LUKE B	997415497	03/20/2026	2,318.33
CHAPIN, MARK R	997414983	03/05/2026	4,046.66

CHAPIN, MARK R	997415640	03/20/2026	4,046.66
CHEEVER, LISA KAY	997415263	03/05/2026	1,247.23
CHEEVER, LISA KAY	997415917	03/20/2026	1,126.07
CLARK, ANNA A	997414707	03/05/2026	1,791.47
CLARK, ANNA A	997415365	03/20/2026	1,791.47
CLEVEN, AUDREY L	997414841	03/05/2026	1,533.99
CLEVEN, AUDREY L	997415498	03/20/2026	1,584.79
COLLINS, ANGELLA MARIE	997415945	03/20/2026	184.70
COLSON, CAROLYN	997415946	03/20/2026	359.30
CONLEY, CHARLES R	997414842	03/05/2026	1,690.46
CONLEY, CHARLES R	997415499	03/20/2026	2,292.67
COOK, LINDSAY D	997414742	03/05/2026	1,286.97
COOK, LINDSAY D	997415400	03/20/2026	1,286.97
COOK, MCKENNA RENEE	997414708	03/05/2026	1,566.28
COOK, MCKENNA RENEE	997415366	03/20/2026	1,566.28
COPE JR, EDWARD CHARLIES	997415285	03/05/2026	42.24
COPPENBARGER, CURT S	997415286	03/05/2026	474.36
CORNELL, SARAH M	997414843	03/05/2026	2,054.24
CORNELL, SARAH M	997415500	03/20/2026	1,782.42
COUGHLIN, JOSEPH D	997414781	03/05/2026	2,217.24
COUGHLIN, JOSEPH D	997415438	03/20/2026	2,762.39
COUGHLIN, MOLLY B	997414844	03/05/2026	1,742.33
COUGHLIN, MOLLY B	997415501	03/20/2026	1,742.33
COY, LYNETTE KATHERINE	997415019	03/05/2026	3,644.13
COY, LYNETTE KATHERINE	997415676	03/20/2026	3,644.13
CRAIG, KIM E	997414845	03/05/2026	2,200.57
CRAIG, KIM E	997415502	03/20/2026	2,200.57
CRAIL, DAVID T	997414993	03/05/2026	3,180.34
CRAIL, DAVID T	997415650	03/20/2026	3,180.34
CRANSTON, MATTHEW J	997415947	03/20/2026	6,344.44
CRUCIANI, EMMA J	997414917	03/05/2026	1,604.97
CRUCIANI, EMMA J	997415574	03/20/2026	1,604.97
CUMMINGS, BLAKE ASHLEY	997414918	03/05/2026	1,453.11
CUMMINGS, BLAKE ASHLEY	997415575	03/20/2026	158.35
CUNNINGHAM, REBECCA N	997414743	03/05/2026	2,330.44
CUNNINGHAM, REBECCA N	997415401	03/20/2026	2,330.44
CURTIS, KODY SCOTT	997415227	03/05/2026	151.07
CURTIS, KODY SCOTT	997415882	03/20/2026	145.09
DADO, BRIAN E	997415020	03/05/2026	2,655.36
DADO, BRIAN E	997415677	03/20/2026	2,655.36
DANIELSON, DAVID J	997415040	03/05/2026	1,409.65
DANIELSON, DAVID J	997415697	03/20/2026	1,409.65
DANIELSON, LARRY T	997415287	03/05/2026	1,041.43
DANIELSON, LARRY T	997415948	03/20/2026	861.66

DEBRIYN, CANDICE NICHOLE	997414744	03/05/2026	0.00
DECKER, TODD M	997415157	03/05/2026	464.81
DECKER, TODD M	997415811	03/20/2026	147.81
DELUCA, JONATHAN P	997414976	03/05/2026	1,407.80
DELUCA, JONATHAN P	997415633	03/20/2026	1,208.56
DELUCA, KARI A	997414782	03/05/2026	1,911.72
DELUCA, KARI A	997415439	03/20/2026	1,911.72
DELWICHE, STACY L	997415264	03/05/2026	891.57
DELWICHE, STACY L	997415918	03/20/2026	789.72
DENZER, ELLIE JOANNA	997415228	03/05/2026	77.22
DERUSHA, THERESA A	997415288	03/05/2026	586.64
DERUSHA, THERESA A	997415949	03/20/2026	815.83
DESVOUSGES, ERIN LEIGH	997414709	03/05/2026	1,388.15
DESVOUSGES, ERIN LEIGH	997415367	03/20/2026	1,388.15
DEXHEIMER, JILLIAN A	997415045	03/05/2026	896.85
DEXHEIMER, JILLIAN A	997415702	03/20/2026	896.85
DEZIEL, MALLORY C	997414783	03/05/2026	1,904.09
DEZIEL, MALLORY C	997415440	03/20/2026	2,111.15
DODGE, BETH M	997414846	03/05/2026	2,703.04
DODGE, BETH M	997415503	03/20/2026	2,475.85
DODGE, NICOLLE L	997415200	03/05/2026	719.57
DODGE, NICOLLE L	997415855	03/20/2026	719.57
DONAHUE, KAYLI ROSE	997414710	03/05/2026	1,503.38
DONAHUE, KAYLI ROSE	997415368	03/20/2026	1,503.38
DORADO, RACHEL OLIVE	997415289	03/05/2026	197.71
DORN, KEVIN E	997415441	03/20/2026	2,462.62
DORN, KEVIN E	997414784	03/05/2026	2,187.59
DOW, ISAAC M S	997415065	03/05/2026	1,235.57
DOW, ISAAC M S	997415722	03/20/2026	1,119.89
DRECKTRAH, KATHLEEN	997415290	03/05/2026	138.66
DREIFORT, JACOB EVAN	997414847	03/05/2026	1,132.70
DREIFORT, JACOB EVAN	997415504	03/20/2026	2,760.92
DRESSEN, BROOKE LINDSEY	997415265	03/05/2026	858.86
DRESSEN, BROOKE LINDSEY	997415919	03/20/2026	904.35
DREYER, LARISSA ANN	997414711	03/05/2026	1,737.15
DREYER, LARISSA ANN	997415369	03/20/2026	1,737.15
DRIER, THERON DUCHAMP	997415291	03/05/2026	637.58
DRIER, THERON DUCHAMP	997415950	03/20/2026	253.17
DUCH, CLAIRE MARCELLA	997415229	03/05/2026	776.44
DUCH, CLAIRE MARCELLA	997415883	03/20/2026	631.08
DUDLEY, KEVIN MATTHEW	997415158	03/05/2026	131.04
DUDLEY, KEVIN MATTHEW	997415812	03/20/2026	226.35
DULANEY, KATE L	997414785	03/05/2026	2,209.85
DULANEY, KATE L	997415442	03/20/2026	2,232.06

DULAS, CHANTELE M	997415106	03/05/2026	1,525.84
DULAS, CHANTELE M	997415763	03/20/2026	1,436.21
DULL, MADALYN MARIE	997415230	03/05/2026	328.82
DULL, MADALYN MARIE	997415884	03/20/2026	300.20
DUMOND, MONICA R	997414786	03/05/2026	2,067.55
DUMOND, MONICA R	997415443	03/20/2026	2,067.55
DUNLAP, MATTHEW PAUL	997415292	03/05/2026	814.42
DUNLAP, MATTHEW PAUL	997415951	03/20/2026	1,472.84
DUSEK, SAMANTHA L	997414787	03/05/2026	2,085.89
DUSEK, SAMANTHA L	997415444	03/20/2026	2,236.40
DUVALL, PAULA M	997415107	03/05/2026	502.63
DUVALL, PAULA M	997415764	03/20/2026	453.77
DYKSTRA, ADAM JOHN	997415952	03/20/2026	230.87
EDELMAN, AMY M	997415293	03/05/2026	577.26
EDELMAN, AMY M	997415953	03/20/2026	815.59
EDMUNDSON, LORI L	997415294	03/05/2026	1,076.99
EDMUNDSON, LORI L	997415954	03/20/2026	184.70
EGGERT, AMANDA J	997414848	03/05/2026	1,916.94
EGGERT, AMANDA J	997415505	03/20/2026	2,150.49
EKHOLM, HATTIE LYN	997414849	03/05/2026	2,254.35
EKHOLM, HATTIE LYN	997415506	03/20/2026	2,254.35
EKSTROM, PAMELA J	997414745	03/05/2026	1,948.31
EKSTROM, PAMELA J	997415402	03/20/2026	1,948.31
ELLING, ANN M	997415295	03/05/2026	199.48
ELLING, ANN M	997415955	03/20/2026	141.29
ELLINGSON, TATUM GRACE	997415127	03/05/2026	41.56
ELLIOTT, MARYBETH ANN	997415021	03/05/2026	2,255.23
ELLIOTT, MARYBETH ANN	997415678	03/20/2026	2,255.23
ELLS, JAMES F	997415159	03/05/2026	1,211.08
ELLS, JAMES F	997415813	03/20/2026	1,235.99
ELORANTA, GARY A	997415160	03/05/2026	689.22
ELORANTA, GARY A	997415814	03/20/2026	665.06
ELORANTA, JOSEPH C	997414984	03/05/2026	1,314.43
ELORANTA, JOSEPH C	997415641	03/20/2026	1,314.43
ELSENPETER, ERIN LYNN	997414919	03/05/2026	1,656.02
ELSENPETER, ERIN LYNN	997415576	03/20/2026	1,656.02
ELSENPETER, LYNN MARIE	997415196	03/05/2026	1,249.52
ELSENPETER, LYNN MARIE	997415851	03/20/2026	1,163.54
EMHOLTZ, KAREN ADELLE	997415108	03/05/2026	1,270.25
EMHOLTZ, KAREN ADELLE	997415765	03/20/2026	1,255.00
ENGLEBERT, RYAN MICHAEL	997415956	03/20/2026	4,647.97
EPSTEIN, GARY E	997415161	03/05/2026	294.38
EPSTEIN, GARY E	997415815	03/20/2026	311.10
ERICKSON, KARL E	997415162	03/05/2026	839.17

ERICKSON, KARL E	997415816	03/20/2026	426.04
ERICKSON, LYNN M	997415163	03/05/2026	606.26
ERICKSON, LYNN M	997415817	03/20/2026	665.22
ESTEB, SUZANNAH J	997414968	03/05/2026	1,471.82
ESTEB, SUZANNAH J	997415625	03/20/2026	1,471.82
EVERSON, AMY K	997414746	03/05/2026	2,025.69
EVERSON, AMY K	997415403	03/20/2026	2,147.45
FAGER, JENNIFER JOY	997415087	03/05/2026	1,132.06
FAGER, JENNIFER JOY	997415744	03/20/2026	1,132.06
FELLING, MEGAN C	997414712	03/05/2026	212.77
FELLING, MEGAN C	997415370	03/20/2026	212.77
FENTON, ERIN M	997414920	03/05/2026	1,789.12
FENTON, ERIN M	997415577	03/20/2026	1,934.92
FEYEREISEN, LAUREN ASHLEY	997414747	03/05/2026	1,668.68
FEYEREISEN, LAUREN ASHLEY	997415404	03/20/2026	1,785.31
FIERRO, MELISSA K	997414788	03/05/2026	2,352.06
FIERRO, MELISSA K	997415445	03/20/2026	2,352.06
FILARSKY, SARA MARGARET	997415957	03/20/2026	458.00
FLANAGAN, EVAN FRANCIS	997414985	03/05/2026	1,329.07
FLANAGAN, EVAN FRANCIS	997415642	03/20/2026	1,329.07
FLANIGAN, AMY J	997415201	03/05/2026	908.13
FLANIGAN, AMY J	997415856	03/20/2026	973.41
FLATTEN, SARA L	997415055	03/05/2026	1,156.38
FLATTEN, SARA L	997415712	03/20/2026	1,156.38
FLETCHER, LEAH R	997414789	03/05/2026	1,469.14
FLETCHER, LEAH R	997415446	03/20/2026	1,469.14
FOLLSTAD, DAWN L	997414921	03/05/2026	2,334.24
FOLLSTAD, DAWN L	997415578	03/20/2026	2,334.24
FOLLSTAD, JAMIESON C	997414713	03/05/2026	2,464.47
FOLLSTAD, JAMIESON C	997415371	03/20/2026	2,464.47
FORSTER, WILLIAM L	997415296	03/05/2026	299.21
FORSTER, WILLIAM L	997415958	03/20/2026	141.29
FOSTER, LINDA MARIE	997415959	03/20/2026	277.05
FOUKS, MEGAN ELIZABETH	997415066	03/05/2026	1,147.89
FOUKS, MEGAN ELIZABETH	997415723	03/20/2026	1,045.56
FRANCIS, RONALD JOSEPH	997415022	03/05/2026	1,710.73
FRANCIS, RONALD JOSEPH	997415679	03/20/2026	1,710.73
FRANDRUP, MICHELE L	997414748	03/05/2026	1,702.71
FRANDRUP, MICHELE L	997415405	03/20/2026	1,702.71
FRANK, JANA S	997415297	03/05/2026	631.68
FRANK, JANA S	997415960	03/20/2026	558.55
FRANZ, KASHES KAYDEN	997415298	03/05/2026	707.78
FRANZ, KASHES KAYDEN	997415961	03/20/2026	1,016.33
FREDRICK, SILVIA H	997415766	03/20/2026	1,023.33

FREDRICK, SILVIA H	997415109	03/05/2026	1,489.65
FREDRICKSON, DESIREE ANN	997415067	03/05/2026	504.22
FREDRICKSON, DESIREE ANN	997415724	03/20/2026	476.78
FRIEDE, PAM K	997415299	03/05/2026	414.77
FRIEDE, PAM K	997415962	03/20/2026	207.79
FUGLESTAD, ELENA RAE	997415231	03/05/2026	144.35
FUGLESTAD, ELENA RAE	997415885	03/20/2026	77.22
FULLER, ALICIA RENEE	997414977	03/05/2026	793.39
FULLER, ALICIA RENEE	997415634	03/20/2026	793.39
FULLER, MICHAEL J	997415300	03/05/2026	249.34
FULLER, MICHAEL J	997415963	03/20/2026	34.63
GAARD, BRIANNE C	997414790	03/05/2026	2,063.31
GAARD, BRIANNE C	997415447	03/20/2026	2,079.95
GAMACHE, GREGORY JOHN	997414850	03/05/2026	2,602.39
GAMACHE, GREGORY JOHN	997415507	03/20/2026	2,602.39
GANSKE, ANDREA M	997414714	03/05/2026	1,962.64
GANSKE, ANDREA M	997415372	03/20/2026	1,931.33
GANTT, PEGGY J	997414905	03/05/2026	2,002.20
GANTT, PEGGY J	997415562	03/20/2026	2,026.39
GEISER, CHRISTOPHER N	997414986	03/05/2026	1,821.18
GEISER, CHRISTOPHER N	997415643	03/20/2026	1,821.18
GEISNESS, BROOKE J	997415064	03/05/2026	1,099.26
GEISNESS, BROOKE J	997415721	03/20/2026	959.53
GERBER, LANCE GARRETT	997415301	03/05/2026	225.29
GHENCIU, ALEXANDRA VICTORIA	997415232	03/05/2026	97.70
GHENCIU, ALEXANDRA VICTORIA	997415886	03/20/2026	97.70
GIBLIN, SAMANTHA LYNN	997414715	03/05/2026	1,774.19
GIBLIN, SAMANTHA LYNN	997415373	03/20/2026	1,856.97
GIEDD, HATLEY HAZEL	997415302	03/05/2026	75.10
GIEDD, HATLEY HAZEL	997415964	03/20/2026	75.10
GILBERTSON, JORDAN AMBER	997415965	03/20/2026	144.99
GILLES, HILLARY TRAYNOR	997414716	03/05/2026	1,494.22
GILLES, HILLARY TRAYNOR	997415374	03/20/2026	1,376.44
GJERDE, RACHAEL A	997414852	03/05/2026	1,335.17
GJERDE, RACHAEL A	997415509	03/20/2026	1,608.45
GLOVER, SHELBY SUSAN	997414749	03/05/2026	1,763.98
GLOVER, SHELBY SUSAN	997415406	03/20/2026	933.46
GOIHL, LISA M	997414994	03/05/2026	3,029.81
GOIHL, LISA M	997415651	03/20/2026	3,029.81
GOMEZ GUZMAN, ANDRES	997415050	03/05/2026	1,336.30
GOMEZ GUZMAN, ANDRES	997415707	03/20/2026	1,336.30
GOMEZ, NATALY C	997415051	03/05/2026	1,619.05
GOMEZ, NATALY C	997415708	03/20/2026	1,619.05
GORMAN, ASHLEY E	997414717	03/05/2026	1,425.94

GORMAN, ASHLEY E	997415375	03/20/2026	1,557.18
GOTELAERE, JORDAN MARIE	997415303	03/05/2026	2,050.75
GOTELAERE, JORDAN MARIE	997415966	03/20/2026	1,829.35
GOTTFREDSSEN, CHRISTOPHER ERIC	997415110	03/05/2026	477.17
GOTTFREDSSEN, CHRISTOPHER ERIC	997415767	03/20/2026	430.75
GRAHAM, JACQUELINE B	997414906	03/05/2026	1,289.66
GRAHAM, JACQUELINE B	997415563	03/20/2026	1,289.66
GRAVEN, LYNN M	997415088	03/05/2026	1,194.80
GRAVEN, LYNN M	997415745	03/20/2026	1,363.93
GRAVES, DERICK WALTER	997415202	03/05/2026	1,040.30
GRAVES, DERICK WALTER	997415857	03/20/2026	1,054.60
GREGORY, EMILY K	997414853	03/05/2026	1,166.07
GREGORY, EMILY K	997415510	03/20/2026	1,534.42
GRESKE, AUBREE ANN	997414718	03/05/2026	1,123.05
GRESKE, AUBREE ANN	997415376	03/20/2026	1,123.05
GRIFFIN, AMY R	997415203	03/05/2026	150.14
GRIFFIN, AMY R	997415858	03/20/2026	150.14
GRINSTEAD, RICHARD A	997414922	03/05/2026	2,018.35
GRINSTEAD, RICHARD A	997415579	03/20/2026	2,018.35
GROTHOLSON, JARED M	997414854	03/05/2026	2,248.38
GROTHOLSON, JARED M	997415511	03/20/2026	2,236.97
GUCKENBERGER, JILL R	997414719	03/05/2026	2,117.19
GUCKENBERGER, JILL R	997415377	03/20/2026	2,117.19
GULICK, ELISE SARAH	997415128	03/05/2026	118.63
GULLICKSON, TARYN ANN	997415111	03/05/2026	1,180.61
GULLICKSON, TARYN ANN	997415768	03/20/2026	1,180.61
GUNDERSON, ANNIKA SYDNEY	997415304	03/05/2026	861.52
GUNDERSON, JENNIFER MARIE	997415068	03/05/2026	927.01
GUNDERSON, JENNIFER MARIE	997415725	03/20/2026	927.01
GUNNELL, LAURA	997414855	03/05/2026	2,094.99
GUNNELL, LAURA	997415512	03/20/2026	2,139.66
GUTHMAN, JOSHUA SAMUEL	997415305	03/05/2026	811.52
HABISCH, ZANE DANIEL	997415233	03/05/2026	308.75
HABISCH, ZANE DANIEL	997415887	03/20/2026	243.95
HACKEL, DERRICK K	997414856	03/05/2026	1,466.71
HACKEL, DERRICK K	997415513	03/20/2026	5,768.88
HAFEMAN, AMY L	997414750	03/05/2026	2,114.96
HAFEMAN, AMY L	997415407	03/20/2026	2,114.96
HAKES, AUSTEN JOSEPH MITCHELL	997415967	03/20/2026	1,334.46
HALLING, BRIAN V	997415968	03/20/2026	58.18
HALLING, SUSAN A	997414995	03/05/2026	1,043.77
HALLING, SUSAN A	997415652	03/20/2026	3,184.39
HALVORSON, OLIVE ANNE NOEL	997415129	03/05/2026	61.51
HALVORSON, OLIVE ANNE NOEL	997415783	03/20/2026	79.09

HAM, JENNA NICOLE	997415969	03/20/2026	183.13
HAMES, CATHERINE M	997415023	03/05/2026	1,577.55
HAMES, CATHERINE M	997415680	03/20/2026	1,577.55
HAMES, JOSEPH W	997414751	03/05/2026	2,057.89
HAMES, JOSEPH W	997415408	03/20/2026	2,040.75
HAND, CHARLES DEKLEN	997415970	03/20/2026	1,633.67
HANSEN, MELISA A	997414857	03/05/2026	2,845.27
HANSEN, MELISA A	997415514	03/20/2026	2,845.27
HANSEN, RICHARD A	997414858	03/05/2026	2,173.89
HANSEN, RICHARD A	997415515	03/20/2026	2,173.89
HANSEN, SYDNEY LYNN CERNOHOUS	997414923	03/05/2026	1,556.77
HANSEN, SYDNEY LYNN CERNOHOUS	997415580	03/20/2026	1,863.16
HANSON, JANEL M	997415052	03/05/2026	1,414.94
HANSON, JANEL M	997415709	03/20/2026	1,414.94
HANSON, JENNA R	997414859	03/05/2026	2,102.34
HANSON, JENNA R	997415516	03/20/2026	2,102.34
HARMON, CHRISTOPHER D	997415306	03/05/2026	144.62
HASELMAN, JOSEPH P	997415041	03/05/2026	3,093.19
HASELMAN, JOSEPH P	997415698	03/20/2026	3,093.19
HASELMAN, SHANNAN RAE	997415266	03/05/2026	1,217.67
HASELMAN, SHANNAN RAE	997415920	03/20/2026	1,100.57
HASKINS, KAYDAN L	997414851	03/05/2026	1,410.77
HASKINS, KAYDAN L	997415508	03/20/2026	1,444.27
HASKINS, MAXWELL D	997414860	03/05/2026	1,471.58
HASKINS, MAXWELL D	997415517	03/20/2026	1,366.64
HAUGEN-HUMBERT, RITA M	997415971	03/20/2026	458.59
HAUGLAND, PAUL JOHN	997415164	03/05/2026	154.58
HAUGLAND, PAUL JOHN	997415818	03/20/2026	79.63
HAUSCHILD, DAWN E	997414954	03/05/2026	1,819.41
HAUSCHILD, DAWN E	997415611	03/20/2026	1,819.41
HAYES, KAYLA ANNE	997414720	03/05/2026	1,839.18
HAYES, KAYLA ANNE	997415378	03/20/2026	1,839.18
HAYES, SOPHIA FRANCES	997414861	03/05/2026	1,108.21
HAYES, SOPHIA FRANCES	997415518	03/20/2026	1,361.48
HEEBINK, LILY MARIE	997415307	03/05/2026	174.70
HEEBINK, LILY MARIE	997415972	03/20/2026	433.89
HEINEN, STEPHANIE M	997414721	03/05/2026	2,176.16
HEINEN, STEPHANIE M	997415379	03/20/2026	2,176.16
HENRY, JAMES MICKEAL	997415165	03/05/2026	1,063.60
HENRY, JAMES MICKEAL	997415819	03/20/2026	826.99
HENRY, NELL F	997415166	03/05/2026	1,683.56
HENRY, NELL F	997415820	03/20/2026	1,528.88
HENSLEY, ANN M	997414752	03/05/2026	2,354.46
HENSLEY, ANN M	997415409	03/20/2026	2,354.46

HERMSEN, MATTHEW J	997414996	03/05/2026	1,730.50
HERMSEN, MATTHEW J	997415653	03/20/2026	1,730.50
HERUM, NATASHA R	997415193	03/05/2026	220.52
HERUM, NATASHA R	997415848	03/20/2026	590.77
HIRSCH, ANGELA M	997415069	03/05/2026	887.67
HIRSCH, ANGELA M	997415726	03/20/2026	769.17
HOEHN, ELIZABETH A	997414791	03/05/2026	1,949.46
HOEHN, ELIZABETH A	997415448	03/20/2026	1,932.79
HOERNKE, JAIMI L	997414792	03/05/2026	2,004.38
HOERNKE, JAIMI L	997415449	03/20/2026	1,765.09
HOERNKE, JASON JOSEPH	997415973	03/20/2026	2,245.96
HOFFMAN, KALEENA L	997414862	03/05/2026	2,267.65
HOFFMAN, KALEENA L	997415519	03/20/2026	2,267.65
HOLEC, BETHANY J	997414997	03/05/2026	904.30
HOLEC, BETHANY J	997415654	03/20/2026	904.30
HOLLE, LIZA BURICH	997415234	03/05/2026	936.46
HOLLE, LIZA BURICH	997415888	03/20/2026	1,112.80
HOLLOWAY, GINA K	997415308	03/05/2026	369.40
HOLLOWAY, GINA K	997415974	03/20/2026	184.70
HOLUM, ELLA CHRISTINE	997414924	03/05/2026	1,294.52
HOLUM, ELLA CHRISTINE	997415581	03/20/2026	1,294.52
HOOPER, MEGAN ELIZABETH	997414863	03/05/2026	1,561.93
HOOPER, MEGAN ELIZABETH	997415520	03/20/2026	1,581.38
HORN, ANN ELVIRA	997415070	03/05/2026	1,213.23
HORN, ANN ELVIRA	997415727	03/20/2026	1,213.23
HORVATH, DANELL ELIZABETH	997415235	03/05/2026	374.13
HORVATH, DANELL ELIZABETH	997415889	03/20/2026	361.43
HOSSZU, RACHEL ELIZABETH	997414722	03/05/2026	1,845.26
HOSSZU, RACHEL ELIZABETH	997415380	03/20/2026	1,845.26
HOSTETLER, KATRINA KAY	997414955	03/05/2026	1,784.71
HOSTETLER, KATRINA KAY	997415612	03/20/2026	1,784.71
HUANG, SARAH A	997414864	03/05/2026	1,650.18
HUANG, SARAH A	997415521	03/20/2026	1,778.57
HUGHES, CHRISTOPHER MICHAEL	997415309	03/05/2026	184.70
HUPPERT, AMANDA L	997415024	03/05/2026	1,647.91
HUPPERT, AMANDA L	997415681	03/20/2026	1,647.91
HUPPERT, ERIN K	997415130	03/05/2026	1,691.67
HUPPERT, ERIN K	997415784	03/20/2026	1,556.65
HUPPERT, LOGAN JOHN	997415236	03/05/2026	120.85
HUPPERT, RYAN WILLIAM	997414793	03/05/2026	2,352.92
HUPPERT, RYAN WILLIAM	997415450	03/20/2026	2,352.92
IGOU, ALISON R	997414865	03/05/2026	1,959.44
IGOU, ALISON R	997415522	03/20/2026	1,893.70
IMRIE, SCOTT J	997414866	03/05/2026	1,971.78

IMRIE, SCOTT J	997415523	03/20/2026	1,971.78
INOUE, MARK T	997415025	03/05/2026	1,531.15
INOUE, MARK T	997415682	03/20/2026	1,531.15
ISCHE, PHYLLIS ANN	997415112	03/05/2026	450.93
ISCHE, PHYLLIS ANN	997415769	03/20/2026	411.20
ISNARDI, GLENN R	997415975	03/20/2026	184.70
JAECKEL, BRYAN F	997414867	03/05/2026	2,300.47
JAECKEL, BRYAN F	997415524	03/20/2026	5,289.94
JANQUART, AMANDA J	997415976	03/20/2026	184.70
JARDINE, MCKENNA J	997414971	03/05/2026	1,116.22
JARDINE, MCKENNA J	997415628	03/20/2026	1,116.22
JAROCKI, HANNAH M	997415237	03/05/2026	698.62
JAROCKI, HANNAH M	997415890	03/20/2026	561.84
JAROCKI, REBEKAH DIANE	997415238	03/05/2026	77.22
JAROCKI, REBEKAH DIANE	997415891	03/20/2026	107.42
JAROCKI, SARAH A	997414978	03/05/2026	1,316.28
JAROCKI, SARAH A	997415635	03/20/2026	1,316.28
JENSEN, NICHOLAS BRAVEN	997415204	03/05/2026	1,195.18
JENSEN, NICHOLAS BRAVEN	997415859	03/20/2026	1,191.57
JETMORE, ANNETTE K	997414868	03/05/2026	2,073.55
JETMORE, ANNETTE K	997415525	03/20/2026	2,136.75
JILK, RUTH ELLEN	997415310	03/05/2026	410.71
JOHANSON, KAREN C	997415311	03/05/2026	394.85
JOHANSON, MICHELLE NICOLE	997415089	03/05/2026	1,026.11
JOHANSON, MICHELLE NICOLE	997415746	03/20/2026	1,008.03
JOHANSSON, JENNIFER T	997414753	03/05/2026	2,100.99
JOHANSSON, JENNIFER T	997415410	03/20/2026	2,100.99
JOHNSON, ADELIN JUEL	997415131	03/05/2026	39.55
JOHNSON, ADELIN JUEL	997415785	03/20/2026	39.55
JOHNSON, AUDREY G	997414925	03/05/2026	2,159.00
JOHNSON, AUDREY G	997415582	03/20/2026	2,159.00
JOHNSON, CLIFTON A	997414926	03/05/2026	2,350.99
JOHNSON, CLIFTON A	997415583	03/20/2026	2,350.99
JOHNSON, ERIC WAYNE	997414998	03/05/2026	1,252.02
JOHNSON, ERIC WAYNE	997415655	03/20/2026	1,208.15
JOHNSON, KAYLA CAROLINE	997415239	03/05/2026	348.57
JOHNSON, KAYLA CAROLINE	997415892	03/20/2026	404.64
JOHNSON, LAUREN PAIGE	997415205	03/05/2026	947.74
JOHNSON, LAUREN PAIGE	997415860	03/20/2026	947.74
JOHNSON, LORI ANN	997415312	03/05/2026	184.70
JOHNSON, LORI ANN	997415977	03/20/2026	692.62
JOHNSON, NICOLE M	997415026	03/05/2026	1,623.26
JOHNSON, NICOLE M	997415683	03/20/2026	1,623.26
JOHNSON, PETER F	997415042	03/05/2026	1,598.91

JOHNSON, PETER F	997415699	03/20/2026	1,598.91
JOHNSON, STACIA R	997414754	03/05/2026	1,826.11
JOHNSON, STACIA R	997415411	03/20/2026	1,951.91
JOHNSON, STEVEN VERN	997415978	03/20/2026	365.72
JOHNSON, ZACHARY ROBERT	997415313	03/05/2026	543.34
JOHNSON, ZACHARY ROBERT	997415979	03/20/2026	184.70
JOHNSTON, NATHAN CONNER	997415240	03/05/2026	53.71
JOHNSTON, NATHAN CONNER	997415893	03/20/2026	63.79
JUETTEN, JEANETTE	997415314	03/05/2026	0.30
JUETTEN, JENNA KATHLEEN	997415980	03/20/2026	35.15
KALLENBACH, MITCHELL ALAN	997414907	03/05/2026	1,534.15
KALLENBACH, MITCHELL ALAN	997415564	03/20/2026	1,534.15
KAMINSKI, LAUREN C	997414999	03/05/2026	1,477.05
KAMINSKI, LAUREN C	997415656	03/20/2026	1,477.05
KAMINSKI, SARAH J	997415071	03/05/2026	538.72
KAMINSKI, SARAH J	997415728	03/20/2026	480.65
KAMRATH, SONJA CAROL	997414927	03/05/2026	1,858.22
KAMRATH, SONJA CAROL	997415584	03/20/2026	1,858.22
KANGAS, DAVID A	997415000	03/05/2026	1,415.61
KANGAS, DAVID A	997415657	03/20/2026	1,415.61
KANIA, TESSA E	997414908	03/05/2026	1,712.48
KANIA, TESSA E	997415565	03/20/2026	1,923.32
KAPITZ, MATTHEW KAYE	997414869	03/05/2026	1,138.54
KAPITZ, MATTHEW KAYE	997415526	03/20/2026	1,326.84
KARRAS, JENNIFER L	997415027	03/05/2026	1,840.82
KARRAS, JENNIFER L	997415684	03/20/2026	1,840.82
KAUFHOLD, ROBYN KELLY	997415001	03/05/2026	1,370.70
KAUFHOLD, ROBYN KELLY	997415658	03/20/2026	1,370.70
KAUFMAN, TANNER S	997415981	03/20/2026	634.90
KAUTH, AMANDA J	997415585	03/20/2026	2,168.05
KAUTH, AMANDA J	997414928	03/05/2026	2,033.99
KEEHR, AMANDA A	997415090	03/05/2026	1,146.01
KEEHR, AMANDA A	997415747	03/20/2026	1,109.83
KELLER, BAILEY S	997414794	03/05/2026	1,324.55
KELLER, BAILEY S	997415451	03/20/2026	1,818.85
KELLER, DALE ANTHONY WILLIAM	997414929	03/05/2026	1,327.76
KELLER, DALE ANTHONY WILLIAM	997415586	03/20/2026	1,327.76
KEMPF, GABRIELLA MAE	997415241	03/05/2026	70.50
KEMPF, GABRIELLA MAE	997415894	03/20/2026	80.57
KENDZIERSKI, JENNIFER L	997415072	03/05/2026	1,207.48
KENDZIERSKI, JENNIFER L	997415729	03/20/2026	1,207.48
KENNEALY, MORGAN MARIE	997415315	03/05/2026	625.54
KENNEALY, MORGAN MARIE	997415982	03/20/2026	85.70
KHOURY, HENRI NMI	997415983	03/20/2026	46.91

KING, KELYN M	997414795	03/05/2026	1,848.57
KING, KELYN M	997415452	03/20/2026	1,848.57
KINNEY, JEANNE M	997414755	03/05/2026	1,155.72
KINNEY, JEANNE M	997415412	03/20/2026	1,155.72
KIRK, CARTER R	997415316	03/05/2026	815.27
KIRK, CARTER R	997415984	03/20/2026	271.74
KLECKER, STEPHANIE LYNN	997415113	03/05/2026	740.00
KLECKER, STEPHANIE LYNN	997415770	03/20/2026	731.80
KLEIN, TRACY A	997414870	03/05/2026	1,733.65
KLEIN, TRACY A	997415527	03/20/2026	2,064.09
KLEINSCHMIDT, LISA A	997414930	03/05/2026	2,125.04
KLEINSCHMIDT, LISA A	997415587	03/20/2026	2,125.04
KLISZCZ, BARBARA J	997415091	03/05/2026	1,251.07
KLISZCZ, BARBARA J	997415748	03/20/2026	1,251.07
KLUND, TOMMY J	997415985	03/20/2026	3,369.57
KNUTSON, JESSICA L	997415073	03/05/2026	1,176.38
KNUTSON, JESSICA L	997415730	03/20/2026	1,183.91
KOEBLER, GRACE KRISTINE	997415317	03/05/2026	274.19
KOEBLER, GRACE KRISTINE	997415986	03/20/2026	89.70
KOGER, ADAM JOSHUA	997414871	03/05/2026	1,841.81
KOGER, ADAM JOSHUA	997415528	03/20/2026	2,420.08
KOLB, EMILY FRANCES	997414931	03/05/2026	1,516.12
KOLB, EMILY FRANCES	997415588	03/20/2026	1,516.12
KONOLD, LORI RAE	997415206	03/05/2026	1,168.94
KONOLD, LORI RAE	997415861	03/20/2026	1,168.94
KRIZAK, KELLY MARIE	997415074	03/05/2026	1,064.11
KRIZAK, KELLY MARIE	997415731	03/20/2026	1,067.95
KRIZEK-SCORE, MADALYN MAUREEN	997414872	03/05/2026	1,678.03
KRIZEK-SCORE, MADALYN MAUREEN	997415529	03/20/2026	1,746.12
KRUEGER, THOMAS EDWARD	997415002	03/05/2026	1,525.27
KRUEGER, THOMAS EDWARD	997415659	03/20/2026	1,525.27
KUBERA, KYLA M	997415242	03/05/2026	266.83
KUBERA, KYLA M	997415895	03/20/2026	192.94
KUGEL, PEGGY L	997414756	03/05/2026	2,399.40
KUGEL, PEGGY L	997415413	03/20/2026	2,399.40
KULVICH, KAYLA ANN	997415318	03/05/2026	744.72
KULVICH, KAYLA ANN	997415987	03/20/2026	1,375.74
KUSS, KRISTIN K	997415075	03/05/2026	712.72
KUSS, KRISTIN K	997415732	03/20/2026	549.78
LABADIE, EMILY MARIE	997414873	03/05/2026	1,982.86
LABADIE, EMILY MARIE	997415530	03/20/2026	1,982.86
LACY, AARON E	997414972	03/05/2026	1,500.11
LACY, AARON E	997415629	03/20/2026	1,500.11
LALLEMONT, KAYLIN OLIVIA	997414874	03/05/2026	1,511.58

LALLEMONT, KAYLIN OLIVIA	997415531	03/20/2026	1,511.58
LAMOTHE, KATHRYN A	997415167	03/05/2026	1,353.78
LAMOTHE, KATHRYN A	997415821	03/20/2026	1,187.63
LANE, HEATHER DENISE	997415132	03/05/2026	763.27
LANE, HEATHER DENISE	997415786	03/20/2026	763.27
LANG, WESLEY DAVID	997415988	03/20/2026	953.51
LANSING, MYANNA M	997414796	03/05/2026	1,773.84
LANSING, MYANNA M	997415453	03/20/2026	1,790.59
LAROUÉ, HELEN T	997414757	03/05/2026	1,525.87
LAROUÉ, HELEN T	997415414	03/20/2026	1,525.87
LARSEN, TANYA L	997414723	03/05/2026	2,278.29
LARSEN, TANYA L	997415381	03/20/2026	2,278.29
LARSON, AMANDA LEIGH	997415896	03/20/2026	650.33
LARSON, AMANDA LEIGH	997415243	03/05/2026	684.38
LARSON, BROOKE L	997414729	03/05/2026	1,638.73
LARSON, BROOKE L	997415387	03/20/2026	1,638.73
LARSON, NICHOLE E	997414932	03/05/2026	2,197.36
LARSON, NICHOLE E	997415589	03/20/2026	2,258.52
LARSON, SEBASTIAN TYLER	997415989	03/20/2026	1,904.71
LARSON, WENDY L	997415133	03/05/2026	772.92
LARSON, WENDY L	997415787	03/20/2026	792.04
LAVOLD, PARKER JOHN	997415134	03/05/2026	995.72
LAVOLD, PARKER JOHN	997415788	03/20/2026	995.72
LAVOLD, TIMOTHY J	997414875	03/05/2026	1,807.48
LAVOLD, TIMOTHY J	997415532	03/20/2026	1,749.14
LEE, LAURA E	997414797	03/05/2026	1,632.48
LEE, LAURA E	997415454	03/20/2026	1,649.59
LENIUS, DONNA JEANETTE	997415092	03/05/2026	534.83
LENIUS, DONNA JEANETTE	997415749	03/20/2026	1,021.73
LENSING, BRIDGETTE A	997414724	03/05/2026	1,641.90
LENSING, BRIDGETTE A	997415382	03/20/2026	2,713.09
LENTZ, JEFFREY S	997415015	03/05/2026	2,029.54
LENTZ, JEFFREY S	997415672	03/20/2026	2,029.54
LERUM, ABIGAIL MARIE	997414798	03/05/2026	1,665.80
LERUM, ABIGAIL MARIE	997415455	03/20/2026	1,755.73
LIETHA, PAULA JANE	997415114	03/05/2026	1,251.56
LIETHA, PAULA JANE	997415771	03/20/2026	1,251.56
LINDAMAN, JO ANNE L	997415135	03/05/2026	1,070.14
LINDAMAN, JO ANNE L	997415789	03/20/2026	1,073.45
LINDER, JESSICA L	997415319	03/05/2026	677.48
LINDER, JESSICA L	997415990	03/20/2026	687.86
LINDEVIG, KATHY A	997414956	03/05/2026	1,232.55
LINDEVIG, KATHY A	997415613	03/20/2026	1,644.88
LINDQUIST, NANCY S	997415207	03/05/2026	363.59

LINDQUIST, NANCY S	997415862	03/20/2026	563.00
LINEHAN, BETHANY R	997415076	03/05/2026	1,137.65
LINEHAN, BETHANY R	997415733	03/20/2026	1,151.99
LINEHAN, JEFFREY R	997415168	03/05/2026	754.37
LINEHAN, JEFFREY R	997415822	03/20/2026	505.69
LINK, HEIDI MICHELLE	997415003	03/05/2026	2,513.22
LINK, HEIDI MICHELLE	997415660	03/20/2026	2,513.22
LINK, KYLAH SUE	997415244	03/05/2026	271.35
LINK, KYLAH SUE	997415897	03/20/2026	230.42
LINN, MEGAN MAUREEN	997415004	03/05/2026	884.56
LINN, MEGAN MAUREEN	997415661	03/20/2026	1,008.13
LINNERUD, CRAIG S	997415169	03/05/2026	1,400.99
LINNERUD, CRAIG S	997415823	03/20/2026	1,238.24
LINTON, AMY B	997415208	03/05/2026	1,148.05
LINTON, AMY B	997415863	03/20/2026	1,092.69
LOCKWOOD, MARKELL L	997414957	03/05/2026	2,229.87
LOCKWOOD, MARKELL L	997415614	03/20/2026	2,229.87
LOGA, MEGAN R	997415320	03/05/2026	171.40
LOGICK, DANA A	997415093	03/05/2026	1,196.22
LOGICK, DANA A	997415750	03/20/2026	1,264.36
LOOMIS, CAMERON C	997415991	03/20/2026	6,138.51
LOOMIS, GARRETT JAMES	997415992	03/20/2026	541.86
LOTZE, ERIN MARIE	997415267	03/05/2026	726.37
LOTZE, ERIN MARIE	997415921	03/20/2026	537.66
LOY, JOSHUA JAMES	997414799	03/05/2026	2,360.70
LOY, JOSHUA JAMES	997415456	03/20/2026	3,195.08
LOY, KATRINA S	997414758	03/05/2026	2,067.79
LOY, KATRINA S	997415415	03/20/2026	2,067.79
LUBICH, GARY F	997415005	03/05/2026	1,143.63
LUBICH, GARY F	997415662	03/20/2026	1,143.63
LUCKING, ANGELA M	997415028	03/05/2026	1,600.75
LUCKING, ANGELA M	997415685	03/20/2026	1,600.75
LUDWIG, MCKENZIE MARYA	997415321	03/05/2026	1,091.21
LUDWIG, MCKENZIE MARYA	997415993	03/20/2026	542.75
LUECK, LARISSA L	997414725	03/05/2026	2,037.89
LUECK, LARISSA L	997415383	03/20/2026	2,037.89
LUEDTKE, JENNIFER L	997414800	03/05/2026	2,566.14
LUEDTKE, JENNIFER L	997415457	03/20/2026	2,669.29
LUEDTKE, KRISTOPHER W	997415006	03/05/2026	3,855.74
LUEDTKE, KRISTOPHER W	997415663	03/20/2026	3,855.74
LUND, BRENDA K	997414726	03/05/2026	2,170.91
LUND, BRENDA K	997415384	03/20/2026	2,170.91
LUND, TIANNA L	997415170	03/05/2026	1,208.02
LUND, TIANNA L	997415824	03/20/2026	1,111.38

MACBETH, TORIN RUSSEL	997415115	03/05/2026	1,009.90
MACBETH, TORIN RUSSEL	997415772	03/20/2026	1,006.31
MACKEDANZ, PAIGE MARIE	997415994	03/20/2026	1,633.67
MADER, RACHEL A	997414979	03/05/2026	3,733.70
MADER, RACHEL A	997415636	03/20/2026	3,733.70
MAHUN, KARLEE ROSE	997415209	03/05/2026	863.57
MAHUN, KARLEE ROSE	997415864	03/20/2026	842.54
MAIER, TONYA M.	997414727	03/05/2026	1,891.70
MAIER, TONYA M.	997415385	03/20/2026	1,891.70
MAIONE, ELISSIA MARIE	997415116	03/05/2026	1,033.35
MAIONE, ELISSIA MARIE	997415773	03/20/2026	933.82
MAJERUS, KIMBERLY A	997414933	03/05/2026	1,823.48
MAJERUS, KIMBERLY A	997415590	03/20/2026	1,823.48
MANNING, BETSY JANE	997414958	03/05/2026	1,395.69
MANNING, BETSY JANE	997415615	03/20/2026	1,395.69
MARION, KAYLIE CATHERINE	997415136	03/05/2026	1,046.43
MARION, KAYLIE CATHERINE	997415790	03/20/2026	1,046.43
MARUSKA, TRAVIS DAVID	997415171	03/05/2026	1,197.27
MARUSKA, TRAVIS DAVID	997415825	03/20/2026	1,081.10
MASON, SEEGAR S	997415172	03/05/2026	1,171.73
MASON, SEEGAR S	997415826	03/20/2026	1,022.28
MATZEK, DEBORA J	997415094	03/05/2026	1,237.94
MATZEK, DEBORA J	997415751	03/20/2026	1,237.94
MAUDE, CASEY ANDERSEN	997415322	03/05/2026	369.40
MAUDE, CASEY ANDERSEN	997415995	03/20/2026	184.70
MAZZEI, ABBY L	997414728	03/05/2026	1,136.42
MAZZEI, ABBY L	997415386	03/20/2026	1,227.99
MCALEAVEY, BECKY A	997414959	03/05/2026	1,276.41
MCALEAVEY, BECKY A	997415616	03/20/2026	1,276.41
MCDANIEL, BROOKE TAYLOR	997415245	03/05/2026	53.71
MCDANIEL, BROOKE TAYLOR	997415898	03/20/2026	43.64
MCDONALD, CHELSEA R	997415117	03/05/2026	1,013.63
MCDONALD, CHELSEA R	997415774	03/20/2026	1,014.12
MCGRATH, TRICIA S	997415029	03/05/2026	1,184.37
MCGRATH, TRICIA S	997415686	03/20/2026	1,184.37
MCKENZIE, MAX WILLIAM	997414987	03/05/2026	1,296.19
MCKENZIE, MAX WILLIAM	997415644	03/20/2026	1,296.19
MCLAIN, LINDSAY J	997414801	03/05/2026	2,014.30
MCLAIN, LINDSAY J	997415458	03/20/2026	2,014.30
MCMEKEN, CASSIDY RAE	997415246	03/05/2026	60.42
MCMEKEN, CASSIDY RAE	997415899	03/20/2026	100.71
MCQUADE, JESSICA A	997414759	03/05/2026	716.21
MCQUADE, JESSICA A	997415416	03/20/2026	716.21
MCREYNOLDS, NATHAN C	997414760	03/05/2026	1,749.84

MCREYNOLDS, NATHAN C	997415417	03/20/2026	1,749.84
MEDINA, KENZIE L	997415095	03/05/2026	1,282.13
MEDINA, KENZIE L	997415752	03/20/2026	1,190.00
MEDINA, MICHAEL	997415056	03/05/2026	1,553.36
MEDINA, MICHAEL	997415713	03/20/2026	1,553.36
MEIER, ELLEN L	997415323	03/05/2026	184.70
MEIER, ELLEN L	997415996	03/20/2026	646.45
MELBY, EMERY LYNN	997415247	03/05/2026	430.20
MELBY, EMERY LYNN	997415900	03/20/2026	232.98
MEYER, CASSANDRA J	997414934	03/05/2026	1,934.74
MEYER, CASSANDRA J	997415591	03/20/2026	1,934.74
MICKE, EMILY PAIGE	997415096	03/05/2026	1,149.04
MICKE, EMILY PAIGE	997415753	03/20/2026	1,102.12
MICKELSON, NICKOLAS CLARENCE	997415324	03/05/2026	683.89
MICKELSON, NICKOLAS CLARENCE	997415997	03/20/2026	637.98
MIELKE, LISA L	997415210	03/05/2026	893.45
MIELKE, LISA L	997415865	03/20/2026	889.51
MILLER, ERIK JOHN	997415325	03/05/2026	184.70
MILLER, ERIK JOHN	997415998	03/20/2026	1,165.83
MILLER, ISAIAH M	997414802	03/05/2026	1,961.75
MILLER, ISAIAH M	997415459	03/20/2026	1,961.75
MILLER, MARY E	997414876	03/05/2026	1,771.94
MILLER, MARY E	997415533	03/20/2026	1,892.08
MILLER, RODNEY J	997415326	03/05/2026	195.23
MILLER, RODNEY J	997415999	03/20/2026	84.31
MINDER, ALLI NICOLE	997415118	03/05/2026	1,155.06
MINDER, ALLI NICOLE	997415775	03/20/2026	1,155.06
MISPLON, MIRIAN X	997414988	03/05/2026	1,265.56
MISPLON, MIRIAN X	997415645	03/20/2026	1,265.56
MITCHELL, AMY L	997414960	03/05/2026	2,498.44
MITCHELL, AMY L	997415617	03/20/2026	2,498.44
MITCHELL, BROOKE IRENE	997415097	03/05/2026	1,147.92
MITCHELL, BROOKE IRENE	997415754	03/20/2026	1,147.92
MOBILIA, DAVID	997415173	03/05/2026	1,063.82
MOBILIA, DAVID	997415827	03/20/2026	826.71
MOLBURG, JACOB NATHANIAL	997415327	03/05/2026	1,329.28
MOLBURG, JACOB NATHANIAL	997416000	03/20/2026	184.70
MONTPLAISIR, KAJA PAMELA	997414877	03/05/2026	1,449.60
MONTPLAISIR, KAJA PAMELA	997415534	03/20/2026	1,438.51
MONTY, ADDISON ELAINE	997415077	03/05/2026	1,151.41
MONTY, ADDISON ELAINE	997415734	03/20/2026	1,151.41
MORGAN, MADISON M	997414935	03/05/2026	878.57
MORGAN, MADISON M	997415592	03/20/2026	985.49
MORRIS, JACQUELINE R	997415098	03/05/2026	1,136.90

MORRIS, JACQUELINE R	997415755	03/20/2026	1,136.90
MORRISSETTE, JOLENE A	997415078	03/05/2026	1,406.29
MORRISSETTE, JOLENE A	997415735	03/20/2026	1,406.29
MORROW, BLAKE A	997415137	03/05/2026	1,226.16
MORROW, BLAKE A	997415791	03/20/2026	1,160.89
MORROW, RANDY J	997415174	03/05/2026	1,186.71
MORROW, RANDY J	997415828	03/20/2026	1,070.55
MRAVIK, TANYA JEAN	997415328	03/05/2026	1,091.42
MRAVIK, TANYA JEAN	997416001	03/20/2026	543.34
MUENICH, CHRISTINE A	997415329	03/05/2026	207.79
MUENICH, CHRISTINE A	997416002	03/20/2026	413.59
MULLER, GERALDINE R	997414909	03/05/2026	1,214.50
MULLER, GERALDINE R	997415566	03/20/2026	2,005.38
MUNOZ, CASSANDRA C	997414761	03/05/2026	1,740.44
MUNOZ, CASSANDRA C	997415418	03/20/2026	1,740.44
MURPHY, MELISSA A	997414762	03/05/2026	1,522.65
MURPHY, MELISSA A	997415419	03/20/2026	1,522.65
MURPHY, MICHAEL RICHARD	997415007	03/05/2026	2,568.53
MURPHY, MICHAEL RICHARD	997415664	03/20/2026	2,287.82
MURRAY, KATHERINE TAYLOR	997414969	03/05/2026	1,575.92
MURRAY, KATHERINE TAYLOR	997415626	03/20/2026	1,575.92
MURRAY, LEONARD JAMES	997415008	03/05/2026	1,345.97
MURRAY, LEONARD JAMES	997415665	03/20/2026	1,345.97
NABER, KAYTLYNN E	997415119	03/05/2026	1,276.56
NABER, KAYTLYNN E	997415776	03/20/2026	1,232.23
NELSON, ANN M	997414936	03/05/2026	1,145.58
NELSON, ANN M	997415593	03/20/2026	1,145.58
NELSON, BRIAN T	997415175	03/05/2026	365.39
NELSON, BRIAN T	997415829	03/20/2026	393.49
NELSON, CHASE D	997414803	03/05/2026	2,099.95
NELSON, CHASE D	997415460	03/20/2026	2,099.95
NELSON, CRAIG EUGENE	997415176	03/05/2026	433.78
NELSON, CRAIG EUGENE	997415830	03/20/2026	65.59
NELSON, CRAIG ROBERT	997415177	03/05/2026	299.80
NELSON, CRAIG ROBERT	997415831	03/20/2026	662.09
NELSON, KATHI P	997415330	03/05/2026	761.41
NELSON, KATHI P	997416003	03/20/2026	250.45
NELSON, KELLEY ELIZE	997414804	03/05/2026	1,324.19
NELSON, KELLEY ELIZE	997415461	03/20/2026	1,324.19
NELSON, MADELINE ELSIE	997415248	03/05/2026	146.17
NELSON, MADELINE ELSIE	997415901	03/20/2026	130.92
NELSON, RONALD H	997415331	03/05/2026	794.42
NELSON, RONALD H	997416004	03/20/2026	1,272.34
NELSON, STEPHANIE S	997414805	03/05/2026	2,134.43

NELSON, STEPHANIE S	997415462	03/20/2026	2,272.98
NEUHAUS, HALLIE ERIN	997414806	03/05/2026	3,166.15
NEUHAUS, HALLIE ERIN	997415463	03/20/2026	3,166.15
NICKLESKI, KRISTINE L	997414807	03/05/2026	1,943.67
NICKLESKI, KRISTINE L	997415464	03/20/2026	1,943.67
NISWONGER, MALINDA M	997415138	03/05/2026	1,341.69
NISWONGER, MALINDA M	997415792	03/20/2026	1,404.55
NORD, ANNIKA HELEN	997415332	03/05/2026	184.70
NORD, LINDA B	997414878	03/05/2026	1,630.30
NORD, LINDA B	997415535	03/20/2026	1,630.30
NORTON, FRANCIS GERARD	997415333	03/05/2026	458.00
NORTON, FRANCIS GERARD	997416005	03/20/2026	458.00
NUZUM, ANN M	997414808	03/05/2026	1,829.83
NUZUM, ANN M	997415465	03/20/2026	1,829.83
O'CONNOR, BRENNAL	997414809	03/05/2026	1,681.54
O'CONNOR, BRENNAL	997415466	03/20/2026	1,991.33
O'MALLEY, JENNA LEE	997416006	03/20/2026	4,647.97
O'NEAL, AMY J	997415009	03/05/2026	1,339.54
O'NEAL, AMY J	997415666	03/20/2026	1,339.54
OIAN, ERIN E	997414763	03/05/2026	1,794.81
OIAN, ERIN E	997415420	03/20/2026	1,794.81
OLSON, JESSICA L	997414810	03/05/2026	1,927.21
OLSON, JESSICA L	997415467	03/20/2026	2,048.60
OLSON, JESSICA L	997414989	03/05/2026	862.40
OLSON, JESSICA L	997415646	03/20/2026	862.40
OLSON, KAREN G	997414961	03/05/2026	492.80
OLSON, KAREN G	997415618	03/20/2026	492.80
OLSON, TAMI KAYE	997415179	03/05/2026	935.78
OLSON, TAMI KAYE	997415833	03/20/2026	902.77
OLSON-ALTON, KIM J	997415178	03/05/2026	1,240.54
OLSON-ALTON, KIM J	997415832	03/20/2026	1,122.33
OOSTERHUIS, ALISON ANN	997414879	03/05/2026	1,686.34
OOSTERHUIS, ALISON ANN	997415536	03/20/2026	1,750.45
OPATZ, RORY CHRISTINE	997415249	03/05/2026	113.45
OPATZ, RORY CHRISTINE	997415902	03/20/2026	69.34
OSBORNE, PATRICIA M	997415195	03/05/2026	258.70
OSBORNE, PATRICIA M	997415850	03/20/2026	505.26
OWEN, ABBEY L	997414970	03/05/2026	1,391.11
OWEN, ABBEY L	997415627	03/20/2026	1,391.11
OWENS, KARI J	997415334	03/05/2026	311.68
PABLO, ZOE ISABELLE	997415250	03/05/2026	60.42
PABLO, ZOE ISABELLE	997415903	03/20/2026	20.14
PAPE, SCOTT HUBERT	997414811	03/05/2026	909.74
PAPE, SCOTT HUBERT	997415468	03/20/2026	1,145.92

PAPP, STEPHAN W	997414730	03/05/2026	2,204.50
PAPP, STEPHAN W	997415388	03/20/2026	2,204.50
PASCHKE, KELSEY CAROLINE	997415335	03/05/2026	334.30
PASCHKE, KELSEY CAROLINE	997416007	03/20/2026	353.43
PASSOFARO, JAMI L	997415010	03/05/2026	1,363.28
PASSOFARO, JAMI L	997415667	03/20/2026	1,363.28
PAYNE III, ULICE	997415139	03/05/2026	378.09
PAYNE III, ULICE	997415793	03/20/2026	341.28
PEARSON, ANNA C	997415030	03/05/2026	1,787.08
PEARSON, ANNA C	997415687	03/20/2026	1,787.08
PECHACEK, KORY A	997415016	03/05/2026	2,157.00
PECHACEK, KORY A	997415673	03/20/2026	2,157.00
PECHACEK, PATRICIA A	997415336	03/05/2026	141.29
PECHACEK, PATRICIA A	997416008	03/20/2026	132.98
PECHACEK, RYAN J	997414880	03/05/2026	1,891.70
PECHACEK, RYAN J	997415537	03/20/2026	2,810.95
PEREZ, JACQUELINE N	997415268	03/05/2026	317.15
PEREZ, JACQUELINE N	997415922	03/20/2026	213.70
PESHECK, SUSAN D	997416009	03/20/2026	40.17
PETER, COURTNEY LF	997414882	03/05/2026	1,885.70
PETER, COURTNEY LF	997415539	03/20/2026	2,715.53
PETERS, MEGAN L	997416010	03/20/2026	1,303.10
PETERSEN, BRIANA J	997414881	03/05/2026	1,213.57
PETERSEN, BRIANA J	997415538	03/20/2026	1,213.57
PFEFFER, CARLY MICHELLE	997414731	03/05/2026	1,446.70
PFEFFER, CARLY MICHELLE	997415389	03/20/2026	1,446.70
PHILLIPS-SCHRADLE, LESLEY D	997415140	03/05/2026	1,305.19
PHILLIPS-SCHRADLE, LESLEY D	997415794	03/20/2026	1,305.19
PIETROSKE, KATELYN ROSE	997414883	03/05/2026	1,503.51
PIETROSKE, KATELYN ROSE	997415540	03/20/2026	1,503.51
PIETZ, TANNER JOHN	997414812	03/05/2026	1,548.75
PIETZ, TANNER JOHN	997415469	03/20/2026	4,323.71
PLACKNER, BRENT D	997415180	03/05/2026	1,295.12
PLACKNER, BRENT D	997415834	03/20/2026	1,325.36
PLUIM, DOUGLAS A	997415181	03/05/2026	1,140.55
PLUIM, DOUGLAS A	997415835	03/20/2026	1,020.02
PLUM, ALEXANDER G	997414884	03/05/2026	1,672.06
PLUM, ALEXANDER G	997415541	03/20/2026	2,151.08
PLUM, SARAH E	997414885	03/05/2026	1,651.46
PLUM, SARAH E	997415542	03/20/2026	3,872.60
POMRENING, ELLIE DELORES	997415251	03/05/2026	130.92
POMRENING, ELLIE DELORES	997415904	03/20/2026	104.07
POWELL, JENNIFER E	997414886	03/05/2026	1,657.14
POWELL, JENNIFER E	997415543	03/20/2026	1,657.14

PRUITT, DANA W	997414980	03/05/2026	1,450.26
PRUITT, DANA W	997415637	03/20/2026	1,450.26
QUADE, OLIVIA PAIGE	997414887	03/05/2026	1,551.60
QUADE, OLIVIA PAIGE	997415544	03/20/2026	1,618.41
RADOSEVICH, SHARON T	997415211	03/05/2026	1,070.95
RADOSEVICH, SHARON T	997415866	03/20/2026	1,079.16
RAHN, NATHAN A	997415043	03/05/2026	1,528.81
RAHN, NATHAN A	997415700	03/20/2026	1,528.81
RAND, AMANDA JO	997414888	03/05/2026	1,486.27
RAND, AMANDA JO	997415545	03/20/2026	1,486.27
RAND, MITCHELL RAYMOND	997415212	03/05/2026	1,275.92
RAND, MITCHELL RAYMOND	997415867	03/20/2026	1,283.77
RASMUSSEN, ANNE T	997414732	03/05/2026	2,150.13
RASMUSSEN, ANNE T	997415390	03/20/2026	2,150.13
RAUCH, TESSA KATHERINE	997415421	03/20/2026	1,695.47
RAUCH, TESSA KATHERINE	997414764	03/05/2026	1,695.47
READ-BENUSA, NATALIE A	997415053	03/05/2026	392.16
READ-BENUSA, NATALIE A	997415710	03/20/2026	1.23
REED, JAMES F	997415182	03/05/2026	772.79
REED, JAMES F	997415836	03/20/2026	772.79
REICHE, REBECCA LYNN	997414937	03/05/2026	1,845.14
REICHE, REBECCA LYNN	997414937	03/05/2026	0.00
REICHE, REBECCA LYNN	997415594	03/20/2026	1,845.14
REID, JADELYN JANE	997415141	03/05/2026	1,137.44
REID, JADELYN JANE	997415795	03/20/2026	1,140.98
REID, MONICA LEN	997414889	03/05/2026	2,325.46
REID, MONICA LEN	997415546	03/20/2026	2,325.46
REYNAGA, CHELSEI LEI	997415142	03/05/2026	1,167.20
REYNAGA, CHELSEI LEI	997415796	03/20/2026	1,097.60
RIGG, MOLLY ANN	997415252	03/05/2026	67.14
RIGG, MOLLY ANN	997415905	03/20/2026	63.79
RIGHTMAN, HEIDI ANNE	997415213	03/05/2026	854.45
RIGHTMAN, HEIDI ANNE	997415868	03/20/2026	848.11
RINGDAHL, BROOKE A	997415269	03/05/2026	804.07
RINGDAHL, BROOKE A	997415923	03/20/2026	871.21
RITCHEY, REED HAZELINE	997415214	03/05/2026	1,185.26
RITCHEY, REED HAZELINE	997415869	03/20/2026	1,174.65
RIXMANN, JEFFREY L	997415183	03/05/2026	279.02
RIXMANN, JEFFREY L	997415837	03/20/2026	495.36
ROBERTS, JOY R	997415120	03/05/2026	174.62
ROBERTS, JOY R	997415777	03/20/2026	174.62
ROBUCK, NATALIE RAVEN	997414733	03/05/2026	1,497.85
ROBUCK, NATALIE RAVEN	997415391	03/20/2026	1,497.85
RODGERS, KAI ERIKA	997415057	03/05/2026	2,602.91

RODGERS, KAI ERIKA	997415714	03/20/2026	2,602.91
ROEMHILD, ALISSA MARIE	997414734	03/05/2026	2,182.21
ROEMHILD, ALISSA MARIE	997415392	03/20/2026	2,182.21
ROGACZEWSKI, MELANIE ANNE	997415184	03/05/2026	1,442.60
ROGACZEWSKI, MELANIE ANNE	997415838	03/20/2026	1,219.66
ROGERS, NANCY J	997414813	03/05/2026	2,318.44
ROGERS, NANCY J	997415470	03/20/2026	2,318.44
ROLLING, BRANDIE LEE	997415121	03/05/2026	348.03
ROLLING, BRANDIE LEE	997415778	03/20/2026	242.89
ROSENOW, LORI A	997414765	03/05/2026	858.81
ROSENOW, LORI A	997415422	03/20/2026	858.81
ROWAN, AMANDA RAE	997415337	03/05/2026	65.91
ROY, JAMES N	997414890	03/05/2026	1,560.16
ROY, JAMES N	997415547	03/20/2026	3,204.07
RUBLE, KATLIN CAROL	997414735	03/05/2026	1,634.56
RUBLE, KATLIN CAROL	997415393	03/20/2026	1,634.56
RUNDLE, DOYLE CLIFTON	997415338	03/05/2026	504.55
RUNDLE, DOYLE CLIFTON	997416011	03/20/2026	73.39
SANFORD, SHARI L	997415143	03/05/2026	782.34
SANFORD, SHARI L	997415797	03/20/2026	1,919.16
SANOCKI, MIKAYLA M	997414736	03/05/2026	2,433.31
SANOCKI, MIKAYLA M	997415394	03/20/2026	2,433.31
SATHER, LORI J	997414766	03/05/2026	2,096.09
SATHER, LORI J	997415423	03/20/2026	2,096.09
SAUMER, ANNAH C	997414990	03/05/2026	1,531.79
SAUMER, ANNAH C	997415647	03/20/2026	1,531.79
SCHEMMEL, MARY	997415011	03/05/2026	1,480.64
SCHEMMEL, MARY	997415668	03/20/2026	1,480.64
SCHERZ, RYAN D	997414891	03/05/2026	2,096.17
SCHERZ, RYAN D	997415548	03/20/2026	2,061.95
SCHLOTTKE, KLAUDIA R	997415270	03/05/2026	807.44
SCHLOTTKE, KLAUDIA R	997415924	03/20/2026	725.52
SCHLUSSLER, ALYSSA J	997414767	03/05/2026	1,895.60
SCHLUSSLER, ALYSSA J	997415424	03/20/2026	1,895.60
SCHOMMER, PATRICIA JEAN	997415079	03/05/2026	987.72
SCHOMMER, PATRICIA JEAN	997415736	03/20/2026	580.47
SCHRACK, LISA M	997415099	03/05/2026	973.73
SCHRACK, LISA M	997415756	03/20/2026	973.73
SCHREIBER, JOY MARIE	997414892	03/05/2026	2,042.33
SCHREIBER, JOY MARIE	997415549	03/20/2026	2,042.33
SCHROEDER, RACHELLE D	997414938	03/05/2026	2,319.11
SCHROEDER, RACHELLE D	997415595	03/20/2026	2,273.27
SCHULTE, ALEXA ROSE	997414737	03/05/2026	1,588.89
SCHULTE, ALEXA ROSE	997415395	03/20/2026	1,588.89

SCHUMAN, HEATHER NICOLE	997415339	03/05/2026	518.97
SCHUMAN, HEATHER NICOLE	997416012	03/20/2026	366.80
SCHURMAN, AMBER M.	997414939	03/05/2026	2,277.21
SCHURMAN, AMBER M.	997415596	03/20/2026	2,277.21
SCHURMAN, NATHAN J	997415031	03/05/2026	4,368.64
SCHURMAN, NATHAN J	997415688	03/20/2026	4,368.64
SCOBAY, MARI J	997415340	03/05/2026	861.52
SCOBAY, MARI J	997416013	03/20/2026	453.94
SCOTT, RASHELL MARIE	997415271	03/05/2026	972.16
SCOTT, RASHELL MARIE	997415925	03/20/2026	922.44
SCOTT, SERINA REBECCA	997415215	03/05/2026	998.61
SCOTT, SERINA REBECCA	997415870	03/20/2026	984.56
SEIFERT, JORDAN E	997414814	03/05/2026	1,687.40
SEIFERT, JORDAN E	997415471	03/20/2026	1,666.94
SERENE, KIMBERLY J	997414893	03/05/2026	2,566.48
SERENE, KIMBERLY J	997415550	03/20/2026	2,548.37
SEVERSON, CAITLYN M	997414940	03/05/2026	1,456.44
SEVERSON, CAITLYN M	997415597	03/20/2026	1,436.40
SHAFER, JOHN JOSEPH	997415341	03/05/2026	543.93
SHAFER, JOHN JOSEPH	997416014	03/20/2026	543.93
SHEDORE, VICKIE F	997415144	03/05/2026	948.09
SHEDORE, VICKIE F	997415798	03/20/2026	948.09
SHEPHERD, MARA L	997414941	03/05/2026	2,331.00
SHEPHERD, MARA L	997415598	03/20/2026	2,331.00
SHEWCZYK, PIPER	997415253	03/05/2026	144.97
SHEWCZYK, PIPER	997415906	03/20/2026	94.55
SIEVERS, BRADY D	997416015	03/20/2026	600.27
SILVER, CHRISTOPHER F	997416016	03/20/2026	459.77
SIMONSON, TERESA M	997415272	03/05/2026	1,048.24
SIMONSON, TERESA M	997415926	03/20/2026	700.26
SIMPSON, NICHOLAS D	997415080	03/05/2026	959.83
SIMPSON, NICHOLAS D	997415737	03/20/2026	1,303.42
SISKO, RYAN MICHAEL	997415342	03/05/2026	348.66
SISKO, RYAN MICHAEL	997416017	03/20/2026	431.42
SKAPPEL, KATHRYN JO	997414973	03/05/2026	3,504.78
SKAPPEL, KATHRYN JO	997415630	03/20/2026	3,504.78
SKOW, CANDICE R	997414942	03/05/2026	2,569.29
SKOW, CANDICE R	997415599	03/20/2026	2,569.29
SLAGHT, TERRY J	997415145	03/05/2026	1,470.15
SLAGHT, TERRY J	997415799	03/20/2026	1,587.31
SLATTERY, MARK FRANK	997415032	03/05/2026	374.54
SLATTERY, MARK FRANK	997415689	03/20/2026	365.51
SLIMAK, DIANE MARIE	997415343	03/05/2026	184.70
SLOWIAK, HANNAH PV	997414943	03/05/2026	1,639.18

SLOWIAK, HANNAH PV	997415600	03/20/2026	1,639.18
SMITH, AMBER	997415216	03/05/2026	1,108.14
SMITH, AMBER	997415871	03/20/2026	1,104.45
SMITH, DELANEY ROSE	997414894	03/05/2026	1,202.90
SMITH, DELANEY ROSE	997415551	03/20/2026	880.95
SMITH, FORRESTER K	997415344	03/05/2026	707.78
SMITH, FORRESTER K	997416018	03/20/2026	939.44
SMITH, MARK J	997414768	03/05/2026	2,348.69
SMITH, MARK J	997415425	03/20/2026	2,348.69
SMITH, MICHELLE L	997414962	03/05/2026	2,154.62
SMITH, MICHELLE L	997415619	03/20/2026	2,154.62
SMITH, RILEE CATHERINE	997415254	03/05/2026	323.54
SMITH, RILEE CATHERINE	997415907	03/20/2026	325.01
SMITH, SARA JANINE	997414963	03/05/2026	2,012.14
SMITH, SARA JANINE	997415620	03/20/2026	1,919.12
SOLUM, ZACHARY A	997415044	03/05/2026	1,935.40
SOLUM, ZACHARY A	997415701	03/20/2026	2,000.89
SOMMERFELDT, RITA MAE	997415345	03/05/2026	103.89
SORENSEN, DEBRA L	997415054	03/05/2026	1,482.35
SORENSEN, DEBRA L	997415711	03/20/2026	1,482.35
SORENSEN, SHELLY C	997415033	03/05/2026	1,774.70
SORENSEN, SHELLY C	997415690	03/20/2026	1,774.70
SOWA, COLLEEN A	997414895	03/05/2026	2,150.48
SOWA, COLLEEN A	997415552	03/20/2026	2,111.34
SPAFFORD, KIMBERLY K	997415217	03/05/2026	1,093.24
SPAFFORD, KIMBERLY K	997415872	03/20/2026	1,049.90
ST JOHN, CLINTON	997416019	03/20/2026	408.42
STACEY, MATTHEW STEVEN	997415185	03/05/2026	610.75
STACEY, MATTHEW STEVEN	997415839	03/20/2026	930.83
STAMMERS, CAROLINE C	997415346	03/05/2026	369.19
STAMMERS, CAROLINE C	997416020	03/20/2026	277.05
STANAITIS, MICKAL R	997415186	03/05/2026	1,590.15
STANAITIS, MICKAL R	997415840	03/20/2026	1,420.05
STANAITIS, ROCK A	997415187	03/05/2026	1,168.21
STANAITIS, ROCK A	997415841	03/20/2026	1,054.18
STAPLETON, KYLE I	997414910	03/05/2026	2,081.07
STAPLETON, KYLE I	997415567	03/20/2026	2,081.07
STEINER, DOUGLAS P	997415188	03/05/2026	1,224.54
STEINER, DOUGLAS P	997415842	03/20/2026	1,088.13
STELLRECHT, LISA M	997415146	03/05/2026	1,400.98
STELLRECHT, LISA M	997415800	03/20/2026	1,400.98
STENEMAN, SALLY ANN	997415347	03/05/2026	759.36
STENEMAN, SALLY ANN	997416021	03/20/2026	575.79
STERN, AMY L	997415100	03/05/2026	1,433.75

STERN, AMY L	997415757	03/20/2026	1,416.81
STEVENS, CLOVER B	997415101	03/05/2026	1,401.85
STEVENS, CLOVER B	997415758	03/20/2026	1,401.85
STEVENS-NUDD, TAYLOR C	997414896	03/05/2026	1,582.86
STEVENS-NUDD, TAYLOR C	997415553	03/20/2026	1,647.35
STICHT, IAN M	997414815	03/05/2026	1,636.08
STICHT, IAN M	997415472	03/20/2026	7,107.73
STOCKER, REAGAN NICOLE	997414897	03/05/2026	1,566.26
STOCKER, REAGAN NICOLE	997415554	03/20/2026	1,566.26
STOECKEL, HELEN AMANDA	997414769	03/05/2026	1,727.63
STOECKEL, HELEN AMANDA	997415426	03/20/2026	1,727.63
STOESZ, MARK ALLEN	997416022	03/20/2026	170.87
STOFFEL, JOSEPH JOHN	997416023	03/20/2026	507.92
STOGDILL, BRANDON LEE	997414974	03/05/2026	1,349.08
STOGDILL, BRANDON LEE	997415631	03/20/2026	1,349.08
STOJAN, AMANDA H	997415147	03/05/2026	1,230.29
STOJAN, AMANDA H	997415801	03/20/2026	1,230.29
STRAUB, ANITA ELAINE	997415058	03/05/2026	1,464.02
STRAUB, ANITA ELAINE	997415715	03/20/2026	1,464.02
STROBEL, DEREK J	997415189	03/05/2026	1,040.13
STROBEL, DEREK J	997415843	03/20/2026	912.35
STUBBENDICK, MAIJA LYNN	997414816	03/05/2026	2,271.61
STUBBENDICK, MAIJA LYNN	997415473	03/20/2026	2,288.28
STUEVEN, LANCE EDELBERT	997415348	03/05/2026	369.40
STUEVEN, LANCE EDELBERT	997416024	03/20/2026	184.70
SULLIVAN, THEODORE SAMUEL	997415349	03/05/2026	184.70
SUTTON, SCOTT	997415350	03/05/2026	1,307.01
SWANSON, CATHERINE MARIE	997414817	03/05/2026	2,131.77
SWANSON, CATHERINE MARIE	997415474	03/20/2026	2,131.77
SWANSON, ELIZABETH MARY	997415351	03/05/2026	1,597.05
SWANSON, ELIZABETH MARY	997416025	03/20/2026	636.80
SWANSON, KAREN M	997414964	03/05/2026	1,785.57
SWANSON, KAREN M	997415621	03/20/2026	1,785.57
SWANSON, KIMBERLY A	997414991	03/05/2026	1,382.77
SWANSON, KIMBERLY A	997415648	03/20/2026	1,382.77
SWENSON, KAREN J	997415017	03/05/2026	1,428.12
SWENSON, KAREN J	997415674	03/20/2026	1,428.12
SWENSON, LILLIAN JANE	997415122	03/05/2026	686.28
SWENSON, LILLIAN JANE	997415779	03/20/2026	1,273.83
SYLTE, RODAL I	997415012	03/05/2026	2,295.50
SYLTE, RODAL I	997415669	03/20/2026	2,135.52
TALAFOUS RUHLAND, ALISON LOREN	997415081	03/05/2026	1,244.12
TALAFOUS RUHLAND, ALISON LOREN	997415738	03/20/2026	1,203.33
TARASEWICZ, ERIC	997415352	03/05/2026	91.42

TARASEWICZ, KATHRYN M	997415034	03/05/2026	1,251.64
TARASEWICZ, KATHRYN M	997415691	03/20/2026	1,251.64
TASKER, SHERYL MARIE	997416026	03/20/2026	2,258.88
TAYLOR, AMANDA J	997415035	03/05/2026	1,852.37
TAYLOR, AMANDA J	997415692	03/20/2026	1,923.35
TERRELL, BRYAN JAMES	997415148	03/05/2026	347.89
TERRELL, BRYAN JAMES	997415802	03/20/2026	314.09
THEISEN, AMY K	997415218	03/05/2026	1,420.97
THEISEN, AMY K	997415873	03/20/2026	1,316.65
THEISEN, EVERETT MITCHELL	997415255	03/05/2026	93.99
THEISEN, EVERETT MITCHELL	997415908	03/20/2026	93.99
THELEN, HANNA J	997415149	03/05/2026	441.18
THELEN, HANNA J	997415803	03/20/2026	79.09
THOMPSON, ANNA N	997414944	03/05/2026	1,187.65
THOMPSON, ANNA N	997415601	03/20/2026	1,256.12
THOMPSON, SEAN L	997415013	03/05/2026	1,279.71
THOMPSON, SEAN L	997415670	03/20/2026	1,279.71
THOMPSON, STEPHANIE M	997414965	03/05/2026	1,773.42
THOMPSON, STEPHANIE M	997415622	03/20/2026	1,773.42
TIAN, MENGMENG	997415353	03/05/2026	17.83
TIAN, MENGMENG	997416027	03/20/2026	59.46
TIFFANY, JILL K	997414945	03/05/2026	1,938.05
TIFFANY, JILL K	997415602	03/20/2026	1,938.05
TOPPEL, BENJAMIN A	997414946	03/05/2026	2,220.94
TOPPEL, BENJAMIN A	997415603	03/20/2026	2,321.00
TORREZ, THERESA M	997415354	03/05/2026	651.27
TORREZ, THERESA M	997416028	03/20/2026	736.13
TREBIAN, JULIA E	997414818	03/05/2026	1,577.03
TREBIAN, JULIA E	997415475	03/20/2026	1,577.03
TREICHEL, DANIEL LOUIS	997416029	03/20/2026	541.33
TROUT, WENDY M	997414770	03/05/2026	1,605.47
TROUT, WENDY M	997415427	03/20/2026	1,484.96
TURPIN, ZACHARY A	997414898	03/05/2026	2,040.44
TURPIN, ZACHARY A	997415555	03/20/2026	3,319.66
TWEDT, SYLVIA ELIDA	997415256	03/05/2026	137.64
TWEDT, SYLVIA ELIDA	997415909	03/20/2026	124.21
USGAARD, HEIDI MARIE	997414947	03/05/2026	2,648.12
USGAARD, HEIDI MARIE	997415604	03/20/2026	2,628.56
VAN MOORLEHEM, BARBARA A	997414738	03/05/2026	2,417.17
VAN MOORLEHEM, BARBARA A	997415396	03/20/2026	2,677.49
VAN PELT, GABRIEL T	997414899	03/05/2026	1,910.61
VAN PELT, GABRIEL T	997415556	03/20/2026	1,910.61
VANGEN, NICOLE MARIE	997415219	03/05/2026	243.06
VANGEN, NICOLE MARIE	997415874	03/20/2026	222.82

VERGES, RACHEL C	997415123	03/05/2026	1,016.59
VERGES, RACHEL C	997415780	03/20/2026	1,016.59
VESSEY, JOSEPHINE GRACE	997414819	03/05/2026	1,587.88
VESSEY, JOSEPHINE GRACE	997415476	03/20/2026	1,604.64
VITT, PETER M	997414820	03/05/2026	2,242.21
VITT, PETER M	997415477	03/20/2026	2,989.13
VOGEL, SOPHIA NOELLE	997414821	03/05/2026	1,522.93
VOGEL, SOPHIA NOELLE	997415478	03/20/2026	1,522.93
VOLD, HEATHER I	997415102	03/05/2026	978.26
VOLD, HEATHER I	997415759	03/20/2026	1,074.30
VRIEZE, MARK D	997416030	03/20/2026	369.40
WAALEN, BROOKE ELLEN	997415257	03/05/2026	268.53
WAALEN, BROOKE ELLEN	997415910	03/20/2026	338.10
WACHTLER, HANNAH MARIE	997414900	03/05/2026	1,417.24
WACHTLER, HANNAH MARIE	997415557	03/20/2026	1,462.85
WACHTLER, TERA L	997415036	03/05/2026	1,297.48
WACHTLER, TERA L	997415693	03/20/2026	1,297.48
WAGNER, ABIGAIL BAILEY	997415220	03/05/2026	1,207.54
WAGNER, ABIGAIL BAILEY	997415875	03/20/2026	1,265.08
WAGNER, JACOB RUSSELL	997415355	03/05/2026	33.25
WAGNER, JACOB RUSSELL	997416031	03/20/2026	33.25
WAGNER, KAYLEE MAE	997415911	03/20/2026	50.42
WALKER, JACY K	997414822	03/05/2026	1,717.49
WALKER, JACY K	997415479	03/20/2026	3,228.89
WALKER, ZACHARIAH CLINTON	997416032	03/20/2026	3,062.33
WALTH, CHRISTINE EMILY	997414948	03/05/2026	1,845.82
WALTH, CHRISTINE EMILY	997415605	03/20/2026	1,845.82
WARD, SHEILA ANN	997415273	03/05/2026	1,056.65
WARD, SHEILA ANN	997415927	03/20/2026	955.30
WASHBURN, GAIL C	997414901	03/05/2026	1,648.42
WASHBURN, GAIL C	997415558	03/20/2026	1,602.58
WASKO, NICHOLAS CHRISTOPHER	997415258	03/05/2026	245.06
WASKO, NICHOLAS CHRISTOPHER	997415912	03/20/2026	167.84
WATERS, MARY C	997415190	03/05/2026	1,507.37
WATERS, MARY C	997415844	03/20/2026	1,356.94
WATSON, MARGARET L	997414966	03/05/2026	1,699.53
WATSON, MARGARET L	997415623	03/20/2026	1,699.53
WAYNE, NATALIE N	997414949	03/05/2026	2,243.23
WAYNE, NATALIE N	997415606	03/20/2026	2,353.11
WEBB, JULIE JEAN	997414967	03/05/2026	1,272.51
WEBB, JULIE JEAN	997415624	03/20/2026	1,539.99
WEBB, PEGGY ROSE	997415046	03/05/2026	2,502.19
WEBB, PEGGY ROSE	997415703	03/20/2026	2,502.19
WEDEBRAND, ASHLEY MARIE	997415082	03/05/2026	953.50

WEDEBRAND, ASHLEY MARIE	997415739	03/20/2026	965.09
WEISS, JOSHUA MICHAEL	997414911	03/05/2026	1,907.95
WEISS, JOSHUA MICHAEL	997415568	03/20/2026	1,907.95
WELLMAN, KARA AMBER	997414823	03/05/2026	1,789.73
WELLMAN, KARA AMBER	997415480	03/20/2026	1,809.08
WELLS, NATHAN J	997414950	03/05/2026	2,401.38
WELLS, NATHAN J	997415607	03/20/2026	2,401.38
WELTZIEN, BRIAN RICK	997414902	03/05/2026	1,608.08
WELTZIEN, BRIAN RICK	997415559	03/20/2026	1,608.08
WESTMAN, SARAH M	997414771	03/05/2026	1,793.45
WESTMAN, SARAH M	997415428	03/20/2026	2,091.08
WEYENBERG, ASIA MARIE	997414739	03/05/2026	1,565.42
WEYENBERG, ASIA MARIE	997415397	03/20/2026	1,565.42
WHITE, ANNA ROSE	997415259	03/05/2026	495.40
WHITE, ANNA ROSE	997415913	03/20/2026	413.27
WHITE, ROBERT W	997414824	03/05/2026	2,401.90
WHITE, ROBERT W	997415481	03/20/2026	2,401.90
WHITE, SALENA L	997414772	03/05/2026	1,882.05
WHITE, SALENA L	997415429	03/20/2026	1,882.05
WHITEHEAD, CONNOR LYNN	997415047	03/05/2026	1,339.88
WHITEHEAD, CONNOR LYNN	997415704	03/20/2026	1,339.88
WICKBOLDT, KRISTINE A	997414773	03/05/2026	1,941.91
WICKBOLDT, KRISTINE A	997415430	03/20/2026	2,054.20
WILD, ERIK R	997415356	03/05/2026	1,675.34
WILD, ERIK R	997416033	03/20/2026	1,867.61
WILDMAN, JAMES LESLEY	997415357	03/05/2026	724.43
WILDMAN, JAMES LESLEY	997416034	03/20/2026	635.62
WILKINS, LEANN FUNDERBURK	997415358	03/05/2026	92.35
WILLIAMS, GERALD A	997415845	03/20/2026	17.39
WILLIAMS, SAVANNAH GRACE	997415221	03/05/2026	910.14
WILLIAMS, SAVANNAH GRACE	997415876	03/20/2026	910.14
WILLIAMSON, EMILY N	997414740	03/05/2026	1,699.36
WILLIAMSON, EMILY N	997415398	03/20/2026	1,699.36
WINKELHAKE, SARA ELIZABETH	997414903	03/05/2026	2,136.17
WINKELHAKE, SARA ELIZABETH	997415560	03/20/2026	2,136.17
WISE, AMY RUTH	997415037	03/05/2026	1,857.61
WISE, AMY RUTH	997415694	03/20/2026	1,857.61
WITT, CHRISTINE L	997415359	03/05/2026	184.70
WITT, JOHN C	997415360	03/05/2026	1,632.25
WITT, JOHN C	997416035	03/20/2026	1,377.85
WITTSTOCK, KATIE JO	997415083	03/05/2026	567.85
WITTSTOCK, KATIE JO	997415740	03/20/2026	298.09
WOLF, GERALD L	997415191	03/05/2026	1,702.69
WOLF, GERALD L	997415846	03/20/2026	1,425.67

WOLF, JENNIFER A	997414825	03/05/2026	1,981.58
WOLF, JENNIFER A	997415482	03/20/2026	1,981.58
WOLF, NATHAN JED	997415361	03/05/2026	670.36
WOLF, NATHAN JED	997416036	03/20/2026	1,426.34
WOLFF, GREGORY BIERLY	997415192	03/05/2026	679.57
WOLFF, GREGORY BIERLY	997415847	03/20/2026	623.57
WOUTERS, AHZRIEL ROSE	997415260	03/05/2026	130.92
WOUTERS, AHZRIEL ROSE	997415914	03/20/2026	97.35
YOUNG-SUBERA, RACHEL A	997414951	03/05/2026	1,542.69
YOUNG-SUBERA, RACHEL A	997415608	03/20/2026	1,542.69
ZALUSKY, ANNA M	997414952	03/05/2026	1,636.02
ZALUSKY, ANNA M	997415609	03/20/2026	1,636.02
ZEPczyk, PAIGE IDAMAE	997415362	03/05/2026	214.71
ZEPczyk, PAIGE IDAMAE	997416037	03/20/2026	48.48
ZEVENBERGEN, JON A	997416038	03/20/2026	4,217.81
ZIBROWSKI, VIENNA MARIE	997414826	03/05/2026	1,523.81
ZIBROWSKI, VIENNA MARIE	997415483	03/20/2026	1,523.81
ZILLMER, BRYANNA ALLICE	997416039	03/20/2026	659.38
ZUBER, BERNADETTE R	997414827	03/05/2026	2,055.25
ZUBER, BERNADETTE R	997415484	03/20/2026	3,840.16
			<b>1,825,273.19</b>



Receipt	Trans Date	Reference	Acct Nbr	Description	Amount
41	03/10/2026		21 R 103 262 160242 000 0	RB - YEARBOOK	13.25
44	03/10/2026		10 E 103 411 129000 000 0	RB - BOOK FAIR STARTER	200.00
48	03/10/2026		21 R 103 262 160511 000 0	RB - BOOK FAIR	3,007.76
76	03/10/2026		10 E 102 432 222200 031 0	WS - LIBRARY FINE	10.00
93	03/10/2026		10 R 801 292 500000 500 0	MS - CHROMEBOOK FEE	40.00
97	03/10/2026		21 R 200 262 160136 000 0	MS - WICKED TICKETS	200.00
107	03/10/2026		21 R 200 262 160136 000 0	MS - WICKED TICKETS	485.00
117	03/10/2026		10 R 801 292 500000 500 0	MS - CHROMEBOOK FEE	20.00
119	03/10/2026		21 R 400 291 160142 000 0	MS - HAT DAY FUNDR	53.00
132	03/10/2026		21 R 400 262 160181 000 0	HS - CONCESSIONS	779.25
134	03/10/2026		21 R 400 279 160181 000 0	HS - N.BADGER FEE	285.00
137	03/10/2026		21 R 400 262 160114 000 0	HS - EARRINGS SALE	5.00
139	03/10/2026		10 R 801 271 500000 000 0	HS - RFSD GOFAN TICKETS	3,330.00
146	03/10/2026		10 R 801 293 500000 000 0	HS - RENTAL FEES	3,560.00
147	03/10/2026		21 R 400 279 160181 000 0	HS - WIAA GOFAN TICKETS	1,680.00
147	03/10/2026		10 R 801 271 500000 000 0	HS - RFSD GOFAN TICKETS	1,147.00
157	03/10/2026		21 R 400 279 160212 000 0	HS - MMS DANCE ADMISS	738.00
158	03/10/2026		21 R 400 279 160181 000 0	HS - W.WONDERLAND FEE	200.00
159	03/10/2026		10 R 801 292 500000 000 0	HS - ACTIVTIY FEES	705.00
162	03/10/2026		21 R 400 279 160181 000 0	HS - N.BADGER ENTRY FEE	285.00
173	03/10/2026		21 R 400 279 160285 000 0	HS - HOTEL DEPOSIT	160.00
186	03/10/2026		21 R 400 279 160181 000 0	HS - WIAA G.HOCKEY TICKETS	1,820.00
194	03/10/2026		21 R 400 262 160212 000 0	HS - MMS DANCE CONCESS	891.70
199	03/10/2026		21 R 400 262 160212 000 0	HS - MMS DANCE SNOW CONES	247.81
330	03/10/2026		80 R 890 272 500000 000 0	COMM ED - CLASS REVENUE	654.00
332	03/10/2026		27 E 103 170 159100 011 0	CO - BRAULT WORK COMP	530.57
332	03/10/2026		80 E 880 170 390000 000 0	CO - BRAULT WORK COMP	35.37
337	03/10/2026		27 R 701 780 500000 000 0	CO - FORWARD HEALTH	7,916.98
338	03/10/2026		10 E 200 169 120000 000 0	CO -CADMAN WORK COMP	611.91
352	03/10/2026		10 R 801 971 500000 000 0	CO - FOCUS ON ENERGY	11,409.60
353	03/10/2026		10 R 801 264 500000 000 0	CO - AUCTION	104.10
400	03/10/2026		21 R 400 262 160515 000 0	HS - COFFEE CART	10.00
401	03/10/2026		21 R 400 262 160520 000 0	HS - WILEY'S VENDING	533.25
404	03/10/2026		21 R 400 262 160520 000 0	HS - WILEY'S VENDING	5.50
406	03/10/2026		21 R 400 262 160515 000 0	HS - WILEY'S COFFEE	57.00
410	03/10/2026		21 R 400 262 160515 000 0	HS - WILEY'S COFFEE	79.63
410	03/10/2026		21 R 400 291 160515 000 0	HS - WILEY'S TIPS	0.12
411	03/10/2026		21 R 400 262 160515 000 0	HS - COFFEE CART	26.00
413	03/10/2026		21 R 400 291 160140 000 0	HS - PARCHMENT	18.00
416	03/10/2026		21 R 400 262 160515 000 0	HS - WILEY'S COFFEE	37.00
416	03/10/2026		21 R 400 291 160515 000 0	HS - WILEY'S TIPS	2.50
420	03/10/2026		21 R 400 262 160520 000 0	HS - WILEY'S VENDING	85.30
421	03/10/2026		21 R 400 262 160515 000 0	HS - COFFEE CART	6.00
422	03/10/2026		21 R 400 262 160515 000 0	HS - WILEY'S COFFEE	32.00
423	03/10/2026		21 R 400 262 160515 000 0	HS - WILEY'S COFFEE	90.55
423	03/10/2026		21 R 400 291 160515 000 0	HS - WILEY'S TIPS	4.45
425	03/10/2026		21 R 400 262 160515 000 0	HS - WILEY'S COFFEE	125.00
92683896	03/10/2026		50 L 816901	FS - LUNCH ACCOUNTS	11,579.15
97	03/26/2026		21 R 200 262 160136 000 0	MS - MUSICAL T-SHIRTS	15.00
98	03/26/2026		10 R 801 292 500000 500 0	MS - CHROMEBOOK FEE	20.00
104	03/26/2026		21 R 200 262 160208 000 0	MS - VDAY CANDYBARS	553.00
105	03/26/2026		21 R 200 279 160136 000 0	MS - WICKED TICKETS	330.00
108	03/26/2026		21 R 200 291 160208 000 0	MS - VDAY DONA	125.00

Receipt	Trans Date	Reference	Acct Nbr	Description	Amount
111	03/26/2026		21 R 200 262 160137 000 0	MS - MATH MASTER SHIRTS	12.00
112	03/26/2026		21 R 200 262 160208 000 0	MS - POPCORN SALES	165.50
113	03/26/2026		21 R 200 262 160136 000 0	MS - MUSICAL T-SHIRTS	910.00
116	03/26/2026		21 R 200 262 160208 000 0	MS - VENDING SALES	1,110.00
117	03/26/2026		21 R 200 279 160136 000 0	MS - WICKED TICKETS	140.00
135	03/26/2026		21 R 400 262 160181 000 0	HS - CONCESSIONS	584.00
136	03/26/2026		21 R 400 279 160191 000 0	HS - STATE PAYMENT	86.50
138	03/26/2026		21 R 400 262 160181 000 0	HS - CONCESSIONS	955.50
141	03/26/2026		21 R 400 262 160146 000 0	HS - JERSEY PURCHASE	160.00
144	03/26/2026		21 R 400 279 160191 000 0	HS - STATE REGISTRATIONS	261.50
151	03/26/2026		21 R 400 279 160181 000 0	HS - N.BADGER ENTRY FEE	285.00
160	03/26/2026		21 R 400 279 160181 000 0	HS - N.BADGER ENTRY FEE	285.00
172	03/26/2026		21 R 400 279 160181 000 0	HS - RADIO FEE	50.00
200	03/26/2026		10 E 104 411 241000 000 0	MONT - UWRF RENTAL	2,500.00
337	03/26/2026		10 E 200 169 120000 000 0	CO - CADMAN WORK COMP	254.96
338	03/26/2026		10 R 801 971 500000 000 0	CO - FOCUS ON ENERGY	2,015.75
344	03/26/2026		10 R 801 249 500000 000 0	CO - ST.B BUS BILLING	1,652.65
402	03/26/2026		21 R 400 262 160520 000 0	HS - WILEY'S VENDING	303.00
403	03/26/2026		21 R 400 262 160515 000 0	HS - WILEY'S COFFEE	52.25
407	03/26/2026		21 R 400 262 160515 000 0	HS - COFFEE CART	6.00
409	03/26/2026		21 R 400 262 160520 000 0	HS - STAFF VENDING	85.15
419	03/26/2026		21 R 400 262 160515 000 0	HS - WILEY'S COFFEE	88.14
419	03/26/2026		21 R 400 291 160515 000 0	HS - WILEY'S TIPS	1.61
92683898	03/26/2026		50 L 816901	FS - LUNCH ACCOUNTS	14,785.10
92683897	03/26/2026		50 L 816901	FS - CATERING	439.85
93	03/27/2026		10 R 801 292 500000 500 0	MS - CHROMEBOOK FEE	20.00
107	03/27/2026		21 R 200 291 160208 000 0	MS - DONATION	97.50
119	03/27/2026		21 R 200 279 160127 000 0	MS - SOLO ENSEMBLE	12.00
132	03/27/2026		21 R 400 279 160181 000 0	HS - N.BADGER FEE	325.00
134	03/27/2026		10 R 801 292 500000 000 0	HS - ACTIVITY FEES	695.00
137	03/27/2026		21 E 400 943 160181 000 0	HS - S.LARSON REIMB	25.22
139	03/27/2026		10 R 801 293 500000 000 0	HS - RENTALS	2,572.50
143	03/27/2026		21 R 400 279 160181 000 0	HS - N.BADGER FEE	285.00
146	03/27/2026		21 R 400 291 160126 000 0	HS - CHIPOLTE FUNDR	62.59
147	03/27/2026		21 R 400 279 160181 000 0	HS - WIAA GOFAN TICKETS	8,658.00
158	03/27/2026		21 R 400 279 160181 000 0	HS - W.WONDER GYM INVITE	200.00
162	03/27/2026		10 R 801 293 500000 000 0	HS - RENTAL FEE	300.00
173	03/27/2026		21 R 400 279 160181 000 0	HS - WIAA GOFAN TICKETS	9,758.00
173	03/27/2026		10 R 801 271 500000 000 0	HS - RFSB GOFAN TICKETS	816.00
194	03/27/2026		21 R 400 279 160111 000 0	HS - JAZZ FESTIVAL	4,179.00
201	03/27/2026		10 E 104 411 241000 000 0	HS - DANCE DONA	985.00
201	03/27/2026		10 E 104 943 129200 000 0	HS - SCHOOL DANCE	1,650.00
332	03/27/2026		10 R 801 264 500000 000 0	CO - AUCTION	103.67
341	03/27/2026		10 R 801 971 500000 000 0	CO - FOCUS ON ENERGY	151,814.82
342	03/27/2026		21 R 400 291 160156 000 0	HS - ANNMARIE GRANT	4,395.00
343	03/27/2026		10 R 801 348 500000 000 0	CO - HOMELESS TRANSPORT	469.12
352	03/27/2026		10 E 200 169 120000 000 0	CO - WORK COMP	1,409.47
353	03/27/2026		10 R 801 264 500000 000 0	CO - AUCTION	162.50
401	03/27/2026		21 R 400 262 160515 000 0	HS - WILEY'S COFFEE	69.50
401	03/27/2026		21 R 400 291 160515 000 0	HS - WILEY'S TIPS	13.25
406	03/27/2026		21 R 400 262 160515 000 0	HS - WILEY'S COFFEE	51.25
411	03/27/2026		21 R 400 262 160515 000 0	HS - WILEY'S COFFEE	35.25
416	03/27/2026		21 R 400 262 160515 000 0	HS - WILEY'S COFFEE	78.25

Receipt	Trans Date	Reference	Acct Nbr	Description	Amount
420	03/27/2026		21 R 400 262 160515 000 0	HS - COFFEE CART	15.25
421	03/27/2026		21 R 400 262 160520 000 0	HS - STAFF VENDING	79.04
422	03/27/2026		21 R 400 262 160515 000 0	HS - WILEY'S COFFEE	58.50
423	03/27/2026		21 R 400 262 160520 000 0	HS - WILEY'S VENDING	509.00
425	03/27/2026		21 R 400 262 160515 000 0	HS - WILEY'S COFFEE	107.25
425	03/27/2026		21 R 400 291 160515 000 0	HS - WILEY'S TIPS	3.75
1572	03/27/2026		50 L 816901	FS - CATERING	45.00
92683900	03/27/2026		50 L 816901	FS - LUNCH ACCOUNTS	9,380.85
	03/31/2026		10 R 801 660 500000 000 0	Clifton Township - PILT	12,616.05
	03/31/2026		27 R 701 611 500000 000 0	Special Ed & School Aige Parents Aids	359,108.00
	03/31/2026		50 R 850 717 257002 546 0	Food Service Aid School Breakfast	201.24
	03/31/2026		50 R 850 717 257002 546 0	Food Service Aid School Breakfast	7,540.58
	03/31/2026		50 R 850 717 257002 547 0	Food Service Aid School Lunch	43,560.42
	03/31/2026		50 R 850 717 257002 546 0	Food Service Aid School Breakfast	242.74
	03/31/2026		50 R 850 717 257002 546 0	Food Service Aid School Breakfast	8,855.10
	03/31/2026		50 R 850 717 257002 547 0	Food Service Aid School Lunch	48,633.76
	03/31/2026		50 R 850 715 257003 000 0	CLOC	26,053.00
	03/31/2026		10 R 801 621 500000 000 0	General Equalization Aids	5,447,737.00
	03/31/2026		10 R 801 695 500000 000 0	Per Pupil Aid	2,489,410.00
	03/31/2026		10 R 801 284 500000 000 0	FNB MMkt Interest	56,141.15
	03/31/2026		10 R 801 284 500000 000 0	FNB Payroll Interest	3.45
	03/31/2026		10 R 801 284 500000 000 0	Gen NOW Interest	641.85
	03/31/2026		50 R 850 284 500000 000 0	FNB Food Service Interest	0.42
	03/31/2026		80 R 880 284 500000 000 0	FNB Kids Club Interest	0.66
	03/31/2026		80 R 890 284 500000 000 0	RCU MMkt Interest	584.85
	03/31/2026		10 R 801 284 500000 000 0	RCU Savings Interest	0.01
	03/31/2026		46 R 801 284 500000 000 0	F 46 Interest	2,725.89
	03/31/2026		21 R 400 262 160181 000 0	Activities - R Club	1,182.31
	03/31/2026		21 R 400 262 160515 000 0	Wiley's Coffee Shop	869.75
	03/31/2026		21 R 400 262 160520 000 0	Wiley's Vending	1,597.93
	03/31/2026		80 R 880 272 500000 000 0	Kids Club Credit Card Payments	72,497.22
	03/31/2026		80 R 890 272 500000 000 0	Merchant Bank Deposits - Community Ed	6,172.50
	03/31/2026		10 R 801 292 500000 000 0	Merchant Bank Deposits - Activities	14,790.00
	03/31/2026		49 R 801 284 500000 000 0	WISC PMA - F49 - Interest	16,662.21
	03/31/2026		50 L 816901	Food Service Cash Receipts - Efund	75,808.80
	03/31/2026		10 R 801 292 500000 000 0	COURSE FEES	550.00
	03/31/2026		10 R 801 292 500000 000 0	Restitution	20.00
	03/31/2026		10 R 801 292 500000 500 0	CHROMEBOOK FEES	420.00
	03/31/2026		10 R 801 292 500000 000 0	Field Trips	20.00
	03/31/2026		21 R 400 262 160181 000 0	Gym Lock	7.50
	03/31/2026		10 E 801 941 251001 000 0	Transaction Fees	-44.71
Total for Cash Receipts					8,976,102.42

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	GENERAL FUND	0.00	8,203,307.22	7,576.63	8,210,883.85
21	SPECIAL REVENUE FUND	0.00	51,179.09	25.22	51,204.31
27	SPECIAL EDUCATION FUND	0.00	367,024.98	530.57	367,555.55
46	LONG TERM CAPTL IMPVMNT TRUST	0.00	2,725.89	0.00	2,725.89
49	CONSTRUCTION ACCOUNT	0.00	16,662.21	0.00	16,662.21
50	FOOD SERVICE FUND	112,038.75	135,087.26	0.00	247,126.01
80	COMMUNITY SERVICE FUND	0.00	79,909.23	35.37	79,944.60
***	Fund Summary Totals ***	112,038.75	8,855,895.88	8,167.79	8,976,102.42

\*\*\*\*\* End of report \*\*\*\*\*

Fd T Loc Obj Func Pr Y	Date	Src Sub	Batch	Vendor Name/Ref	PO#/Line#	Description	Inv#/Desc2	Inv Date	Chk#/Rec#	Check Date	Amount
10 L			811618								
	03/31/26	ITCR	EBC	ANDERSON SUSAN L		HPDEN/ Retire/ Family					-122.72
	03/31/26	ITCR	EBC	BAKER JUDITH CAROL		HPDEN/ Retire/ Single					-47.84
	03/31/26	ITCR	EBC	BERNARD DARLENE C		HPDEN/ Retire/ Single					-47.84
	03/31/26	ITCR	EBC	BUCHHOLZ ANNE M		HPDEN/ Retire/ Family					-122.72
	03/31/26	ITCR	EBC	CASKEY LYNDA W		HPDEN/ Retire/ Single					-47.84
	03/31/26	ITCR	EBC	CERNI LINDA A		HPDEN/ Retire/ Single					-47.84
	03/31/26	ITCR	EBC	CLAYCOMB NANCY J		HPDEN/ Retire/ Single					-47.84
	03/31/26	ITCR	EBC	DAVENPORT-HENK CAROLINE A		HPDEN/ Retire/ Family					-122.72
	03/31/26	ITCR	EBC	DESMITH SHANNON K		HPDEN/ Retire/ Single					-47.84
	03/31/26	ITCR	EBC	ERICKSON KARL E		HPDEN/ Retire/ Single					-47.84
	03/31/26	ITCR	EBC	FOGERTY KAREN A		HPDEN/ Retire/ Single					-47.84
	03/31/26	ITCR	EBC	GILLIS CECILY A		HPDEN/ Retire/ Family					-122.72
	03/31/26	ITCR	EBC	HELGESON JIMMY L		HPDEN/ Retire/ Family					-122.72
	03/31/26	ITCR	EBC	JANTSCHER BRIDGET S		HPDEN/ Retire/ Single					-47.84
	03/31/26	ITCR	EBC	KELLER DEBBIE M		HPDEN/ Retire/ Single					-47.84
	03/31/26	ITCR	EBC	KLEPPEN DENISE L		HPDEN/ Retire/ Single					-47.84
	03/31/26	ITCR	EBC	KORNMANN CYNTHIA S		HPDEN/ Retire/ Family					-122.72
	03/31/26	ITCR	EBC	KRASIN MARGRET E		HPDEN/ Retire/ Family					-122.72
	03/31/26	ITCR	EBC	LEHNERTZ JAN MARIE		HPDEN/ Retire/ Family					-122.72
	03/31/26	ITCR	EBC	MCCARTHY JILL R		HPDEN/ Retire/ Family					-122.72
	03/31/26	ITCR	EBC	MOELTER JEAN A		HPDEN/ Retire/ Single					-47.84
	03/31/26	ITCR	EBC	MOYER LAURIE A		HPDEN/ Retire/ Single					-47.84
	03/31/26	ITCR	EBC	NELSON KATHI P		HPDEN/ Retire/ Single					-47.84
	03/31/26	ITCR	EBC	OWENS KARI J		HPDEN/ Retire/ Family					-122.72
	03/31/26	ITCR	EBC	PETERSON TERESA L		HPDEN/ Retire/ Single					-47.84
	03/31/26	ITCR	EBC	SANVIDGE LUCINDA C		HPDEN/ Retire/ Single					-47.84
	03/31/26	ITCR	EBC	SCHILS BRIAN J		HPDEN/ Retire/ Family					-122.72
	03/31/26	ITCR	EBC	SOMMERFELDT RITA MAE		HPDEN/ Retire/ Single					-47.84
	03/31/26	ITCR	EBC	STEINHOFF JACQUELYN J		HPDEN/ Retire/ Family					-122.72
	03/31/26	ITCR	EBC	VADOS MARY VOS		HPDEN/ Retire/ Single					-47.84
	03/31/26	ITCR	EBC	VERBURG DEBRA L		HPDEN/ Retire/ Single					-47.84
	03/31/26	ITCR	EBC	WACHHOLZ JUDITH K		HPDEN/ Retire/ Family					-122.72
	03/31/26	ITCR	EBC	WESTRUM GAYLE M		HPDEN/ Retire/ Single					-47.84
	03/31/26	ITCR	EBC	WESTRUM LARRY B		HPDEN/ Retire/ Single					-47.84
				March							-2,600.00
				*10 L							-2,600.00
				*Insurance Tracking Csh Receipts							-2,600.00

Ed T Loc Obj Func Proj Y	Date	Src	Sub	Batch	Vendor Name/Ref	PO#/line#	Description	Inv Date	Chk#/Rec#	Check Date	Amount
10 L	03/31/26	ITCR		EBC	ANDERSEN MARY I		HPHLTH3/ Retire/ Family				-1,802.53
	03/31/26	ITCR		EBC	CLEARY RICHARD L		HPHLTH/ Retire/ Family				-2,234.06
	03/31/26	ITCR		EBC	ERICKSON KARL E		HPHLTH/ Retire/ Single				-981.59
	03/31/26	ITCR		EBC	GILDSETH JOHN R		HPHLTH/ Retire/ Single				-981.59
	03/31/26	ITCR		EBC	GILLIS CECILY A		HPHLTH/ Retire/ Family				-2,234.06
	03/31/26	ITCR		EBC	HELGSON JIMMY I		HPHLTH/ Retire/ Single				-981.59
	03/31/26	ITCR		EBC	HUMPHREY KALLEY MAE		HPHLTH/ Retire/ Single				-981.59
	03/31/26	ITCR		EBC	JANTSCHER BRIDGET S		HPHLTH/ Retire/ Single				-981.59
	03/31/26	ITCR		EBC	KELLER DEBBIE M		HPHLTH/ Retire/ Single				-981.59
	03/31/26	ITCR		EBC	KORNMANN CYNTHIA S		HPHLTH2/ Retire/ Single				-922.69
	03/31/26	ITCR		EBC	MCCARTHY JILL R		HPHLTH1/ Retire/ Family				-1,917.59
	03/31/26	ITCR		EBC	NELSON KATHI P		HPHLTH3/ Retire/ Family				-1,802.53
	03/31/26	ITCR		EBC	OWENS KARI J		HPHLTH1/ Retire/ Family				-1,917.59
	03/31/26	ITCR		EBC	STEINHOFF JACQUELYN J		HPHLTH/ Retire/ Family				-2,234.06
					March						-20,954.65
					*10 I	811619					-20,954.65
					*Insurance Tracking Cash Recpts						-20,954.65
					Total for Insurance Tracking Cash Recpts						-23,554.65
					Grand Total						-23,554.65

Number of Accounts: 2

\*\*\*\*\* End of report \*\*\*\*\*

## RIVER FALLS BOARD OF EDUCATION MEETING

Monday, April 20, 2026

### Personnel Agenda:

1. Recommended approval of the employment of Cameron Waldal as 0.5 FTE Vocal Music Teacher Long Term Substitute at River Falls High School effective approximately April 21, 2026 through June 9, 2026 (for Sarah Plum).
2. Recommended approval of the employment of Jacob Dreifort as 0.475 FTE Vocal Music Teacher Long Term Substitute at River Falls High School effective approximately April 21, 2026 through June 9, 2026 (for Sarah Plum).
3. Recommended approval of the employment of Kashes Franz as 1.0 FTE Kindergarten Teacher Long Term Substitute at Rocky Branch Elementary School effective approximately May 4, 2026 through June 9, 2026 (for Hannah Slowiak).
4. Recommended acceptance of the transfer of employment of Rachel Young-Subera from 1.0 FTE Elementary Spanish Teacher to 1.0 FTE Spanish Teacher at Meyer Middle School effective August 20, 2026 (replaces Robert White).
5. Recommended acceptance of the transfer of employment of Lexie Schulte from 1.0 FTE Third Grade Bubble Teacher at Greenwood Elementary School to 1.0 FTE Third Grade Teacher at Westside Elementary School effective August 20, 2026 (replaces Lori Rosenow).
6. Recommended approval of the hiring of the following short-term, on call Substitute Teachers:
  - a. Michael Kurtenbach
  - b. Alicia Rutten
  - c. Melanie Lewis
  - d. Talitha Jensen
7. Recommended acceptance of the resignation of Peggy Gantt as 1.0 FTE Alternative Education Teacher at Renaissance Charter Academy effective the end of the 2025-26 year.
8. Recommended acceptance of the resignation of Karin Brandvold as District Nurse effective June 30, 2026.
9. Recommended acceptance of the resignation of Robert White as 1.0 FTE Spanish Teacher at Meyer Middle School effective the end of the 2025-26 year. Señor White will retire after 31 years of service with the district.



Book	Clean Copies for Discussion/Approval
Section	5000 Students Templates
Title	OPEN ENROLLMENT PROGRAM (INTER-DISTRICT)
Code	po5113
Status	
Legal	118.51, Wis. Stats. Wis. Adm. Code Ch. P.I. 36

#### 5113 - **OPEN ENROLLMENT PROGRAM (Inter-District)**

The District will participate in the Wisconsin Public School Open Enrollment Program in accordance with applicable law and the relevant policies and rules of the District, all as amended from time-to-time.

#### **DEFINITIONS**

The following definitions will apply to the District's Open Enrollment Program.

**Tardiness:** See Policy 5200 - Attendance.

#### **FULL-TIME OPEN ENROLLMENT**

##### **A. Annual Space Determinations**

During a January meeting, the School Board will establish the availability of space by determining the number of regular education and special education spaces in the schools, programs, classes, or grades. In setting space availability, the School Board may choose to set no limitations or may set limits on availability using the following criteria:

1. District practices, policies, procedures, or other factors regarding class size ranges for particular programs or classes.
2. District practices, policies, procedures, or other factors regarding faculty-student ratio ranges for particular programs, classes, or buildings.
3. Enrollment projections, which account for factors that include but are not necessarily limited to, likely short and long term economic development in the community, housing starts, current and future needs for special programs, laboratories, or other initiatives.

In establishing current enrollment numbers for open enrollment availability purposes, the School Board will include the following as guaranteed open enrollment approvals:

- a. . All currently attending students at the time of District open enrollment space determinations.
  - b. Siblings of currently attending students at the time of District open enrollment space determinations.
4. If the School Board determines that no special education space is available in any grade or program, the District must still review each student's IEP in its entirety to determine the following:

- a. whether the District has space available in special education and related services required in the student's IEP;
- b. whether the District has special education and related services available as required in the student's IEP.

## **B. Processing of Open Enrollment Applications**

A parent of a nonresident student may submit an application to attend school in the District during the applicable regular open enrollment period or through the alternative open enrollment process. The application must be submitted using the form designated by the Wisconsin Department of Public Instruction.

Upon receipt of an application, the Superintendent will confirm that the application is complete or request that it be completed before being further considered.

Parents will be notified of the determination on their applications on or before the first Friday following the first Monday in June following receipt of the application, or within the timeframe otherwise established by law. If approved, the parent will be notified of the approval and the specific assignment within the District. If, upon enrollment, the student is appropriately placed in a different grade level, the student will be so assigned unless applications for that grade level have been denied or there is no longer space available at that grade level. In such cases, a previously admitted student may be denied admission.

Any notice of a decision to deny will include the following:

1. Specific reason(s) for denial.
2. Notice of the parents' right to appeal, the address to send the appeal, and information on where to locate the form required for appeal.

## **B. Application of Space Determinations and Random Selection Process**

1. If the District receives more student applications during the regular application period for full-time enrollment than there are spaces available, the District will determine which students to accept on a random basis, subject to the following exceptions and to the additional School Board-established procedures that implement this policy:
  - Students granted a preference to available spaces: If otherwise eligible to be approved under this policy and applicable law, and provided that the individual has submitted a timely application during the applicable regular application period (but not including any alternative applications), the following applicants for full-time open enrollment in the District will receive preferential access to the available spaces:
    - Students who are currently enrolled in and attending school in the District (excluding part-time attendance by a student who is enrolled in another public school district, a private school, a tribal school or home-based private educational program).
    - The siblings of any student who is currently attending school in the District (excluding part-time attendance by a student who is enrolled in another public school district, a private school, a tribal school or home-based private educational program).
    - Random selection process may be limited to the applications not entitled to a preference: If there is sufficient space available to approve ALL of the applications that are entitled to the space-based preference identified above, the random selection process may be limited to those applications that are not entitled to the preference.
2. After the date specified in 118.51(3)(a)3., Wis. Stats., River Falls School Board may approve applications it had initially denied if any of the following cause spaces to become available:
  - A parent notifies the District that the student will not attend River Falls School District.
  - A parent fails to provide the notification accepting open enrollment as required in 118.51(3)(a)6., Wis. Stats.
  - The River Falls School Board determines that additional spaces have become available since its determination at the January School Board meeting.
3. The District will notify the parent of a student accepted from the waiting list of that student's eligibility to attend the District, unless the student has already enrolled in a different nonresident school district or has since become a resident of the District. The notice will state the following:
  - the school or program the student has been assigned to

- a date, at least ten (10) calendar days from the date of the notice, by which the parent must accept the open enrollment approval. Failure to timely accept will be considered rejection and the approval will be considered rescinded.

### C. Decisional Criteria for Nonresident Applications

Decisions on nonresident open enrollment applications will be based only on the following criteria:

1. Space availability as defined in this policy.
2. Whether an applicant for pre-kindergarten, four (4) year old kindergarten, or early childhood resides in a district which offers the program for which application is made.
3. Whether the nonresident student is currently under an order of expulsion for any reason; or has been expelled from any school district within the current school year or the two (2) preceding school years but the period of expulsion has ended, or is pending any disciplinary proceeding, based on any of the following activities:
  - a. Conveying or causing to be conveyed any threat or false information concerning an attempt or alleged attempt being made or to be made to destroy school property by means of explosives.
  - b. Engaging in conduct while at school or under school supervision that endangered the health, safety, or property of others.
  - c. Engaging in conduct while not at school or while not under the supervision of a school authority that endangered the health, safety, or property of others at school or under the supervision of a school authority or of any school employee or School Board member.
  - d. Possessing a dangerous weapon (as defined in 939.22(10), Wis. Stats.) while on school property or under school supervision.

Notwithstanding the School Board's acceptance of a nonresident student's application, the School Board may withdraw acceptance if, prior to the beginning of the first school year in which the nonresident student will attend a school in the District, the student is determined to fall under paragraph C. 3.

The School Board may request a copy of a nonresident student's disciplinary records from the resident school board.

The resident School Board will provide to the nonresident School Board a copy of any expulsion order or findings, a copy of any pending disciplinary proceedings, a written explanation of said proceeding, the length of the expulsion or possible outcomes of a pending proceeding, and/or such records as permitted by law.

4. Whether the special education program or related services described in the nonresident student's Individualized Education Program ("IEP") are available in the District. Whether a service is available depends on whether existing staff in the District are qualified to provide the service or whether the District has facilities and/or equipment required for the service. A service is not available in the District if that service is currently provided to resident students through contract with a third party. Whether a service is available is not a function of whether there is space available in any program or service. A service may be unavailable even if no space limitations have been established.
5. Whether there is space available in the District to provide the special education or related services identified in the nonresident student's IEP, after consideration of class size limits, student-teacher ratios, and enrollment projections.
6. Whether the nonresident student has been referred under 115.777(1), Wis. Stats., or identified under 115.77(1m)(a), Wis. Stats., but not yet evaluated by an individualized education program team.
7. If a nonresident student's IEP is developed or changed after starting in the District, and it is then discovered that the District does not have necessary programs available or does not have space in the special education program, the District may notify the student's parent and the student's resident School Board. If such notice is provided, the nonresident may be transferred to their resident school district.
8. If the School Board has made a determination that a nonresident student attending the District under the Open Enrollment Program is habitually truant from the District during either semester of the current school

year, the School Board may prohibit the student from attending in the succeeding semester or school year, after complying with the requirements of PI 36.09(2).

The habitual truancy determination will be made on the sole basis of enrollment in the nonresident district. Open enrollment may not be denied based on the student's truancy from any other district.

#### **D. Reapplication Procedures**

The School Board will not require accepted nonresident students to reapply under the open enrollment policy as long as the student is continuously enrolled in the District.

#### **E. Termination of Open Enrollment**

If the School Board determines that a student is habitually truant during either semester of the current school year, the School Board may prohibit the nonresident student from attending in the succeeding semester or school year. The Superintendent will assure compliance with DPI regulations pertaining to open enrollment termination found in Wis. Admin Code PI 36.09.

If the parent or nonresident student believes the student has been marked absent, tardy, or truant in error, the parent or student may contact the school attendance officer and provide a written explanation of the circumstances believed to be in error. The attendance officer will review the matter and provide a response to the parent or student either correcting the attendance record, confirming the accuracy of the record, or requesting additional information upon which a decision will then be made. If additional information is requested, it must be provided within five (5) school days of the request or no additional information will be considered in the decision.

#### **F. Transportation**

The parents of a student attending a nonresident school district will be solely responsible for providing transportation to and from the school site. The District will permit a nonresident student to ride District transportation if space is available on a regularly-scheduled bus route. The District will provide transportation for a nonresident student with an identified disability for whom transportation is required by the student's IEP.

The School Board will not permit a neighboring district to bus resident students from within its boundaries for attendance at the nonresident neighboring district.

### **ALTERNATIVE APPLICATION PROCEDURES**

The parent of a nonresident student who wishes to attend a school in the District may apply at any time throughout the year by submitting an application under the alternative application procedure if the student satisfies at least one (1) of the statutory criteria and has not applied to more than three (3) nonresident school districts.

Applications from a nonresident student under the alternative application procedures received after the School Board's January meeting, at which it sets open enrollment space availability numbers for the subsequent year, may be approved for the current year if the School Board has not imposed a space limitation for the student's current year grade level and also has not imposed a space limitation for the subsequent school year in the student's subsequent grade level. Alternative applications received prior to the 3rd Friday in September may be approved if the School Board has approved all applications for that grade level that were received during the regular period, including the offer of enrollment to applicants placed on the waiting list, if any.

### **DELEGATION TO SUPERINTENDENT**

The School Board delegates to the Superintendent the authority to approve or deny open enrollment applications including under the alternative procedures consistent with the criteria in this policy and based on the School Board's space determinations approved in January of each year.

### **REVIEW AND REVISION OF POLICY**

If, in the course of reviewing the School Board's Open Enrollment Program, it opts to modify the policy, any changes will be made by resolution and be adopted prior to the first application date of the open enrollment period to which the revisions will apply.

### **General Provisions**

- A. A student, who has been accepted under this program, who has not met the academic prerequisites for participation in a particular program in which the student wishes to enroll will not be placed in that program.
- B. The District's Policy 2260 – Nondiscrimination and Access to Equal Educational Opportunity will apply to all applicants under this program. In addition, the District will not discriminate on the basis of an applicant's intellectual, academic, artistic, athletic, or other ability, talent, or accomplishment, or based on a mental or physical disability, except as provided for in the statute authorizing this program.

**Application of Emergency Orders**

All timelines or other procedures described in this policy and in any implementing administrative guidelines are subject to modification in the event that the State or Federal government issues emergency or other temporary orders affecting any of the subject matter of this policy. The policy automatically incorporates the contents of any such order or proclamation, including any discretionary authority provided, and delegates by policy the authority to exercise that discretion to the Superintendent.

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Book	Clean Copies for Discussion/Approval
Section	5000 Students Templates
Title	PART-TIME OPEN ENROLLMENT
Code	po5113.01
Status	
Legal	118.52, Wis. Stats.

### 5113.01 - **PART-TIME OPEN ENROLLMENT**

The School Board will provide students enrolled in the District with the ability to take up to two (2) courses at any given time in a nonresident public school district. Likewise, the School Board will consider the enrollment of a nonresident student in up to two (2) courses per term under the criteria set forth in this policy and any criteria required by law.

#### **Resident Student Applications for Part-Time Open Enrollment**

##### **A. General Procedures**

The parent of any student enrolled as a resident of the District who wishes to attend one (1) or two (2) courses at a nonresident school district under this policy will make a written application to such nonresident district no less than six (6) weeks prior to the beginning of the term in which the course(s) are offered. The application:

1. must be on a form provided by the Wisconsin Department of Public Instruction;
2. must be copied to the School Board at the same time as the application is made to the nonresident school district.

##### **B. Decisional Criteria for Resident Applications**

The School Board will review all applications received under this policy to attend courses at a nonresident school district under the criteria below. Both the nonresident school district of proposed attendance and the School Board must approve the course.

Acceptance or denial of any resident student's application will be made no later than one (1) week prior to the start of the course. Rejection of a student's application to attend such courses will be made in writing and will provide an explanation of the reason for rejecting the application. One of the following reasons must be the basis for such rejection:

1. *Individualized Education Program (IEP)*. If the School Board determines that the proposed course conflicts with the student's IEP, the School Board will reject the course.
2. *Undue Financial Burden*. The School Board may reject an application if the cost of the course would impose an undue financial burden on the District considering the totality of the District's economic circumstances, including applicable revenue limits, ability to pay the cost of tuition, and the per student cost of educating all District students.

If the District determines that the course does not satisfy the District's high school graduation requirements, it will notify the student in writing of this determination at least one (1) week prior to the start date of the course. This notice will be provided whether the application is approved or rejected.

## **Nonresident Student Applications for Part-Time Open Enrollment**

### **A. General Procedures**

The parent of any nonresident student that wishes to attend one (1) or two (2) courses offered by the District will make a written application to the School Board no less than six (6) weeks prior to the beginning of the term in which the course(s) are offered. The application:

1. must be on a form provided by the Wisconsin Department of Public Instruction;
2. must be copied to the student's resident School Board at the same time as the application is made to the nonresident School Board.

### **B. Decisional Criteria**

The School Board will determine acceptance or rejection of a nonresident student's application to attend courses in the District using the same criteria and policies for entry into the course that apply to resident students, except that preference for attendance will be given to resident students. Applications from nonresident students that are already accepted into two (2) courses in a particular term will be rejected on that ground. If a particular course has limited enrollment, those spots not taken by resident students will be allocated to nonresident applicants under this policy that otherwise qualify for enrollment on a randomly selected basis.

The parents and the resident school district are to be notified, in writing, no later than one (1) week prior to the commencement of the course whether the application has been accepted or rejected. If accepted, the notification is to include the name of the school the student is to attend and that the enrollment is valid only for the forthcoming semester or school year or special time period during which the course(s) will be offered. If rejected, the notice will state the reason for the rejection.

## **General Requirements**

### **A. Notice of Intent to Enroll**

The parents of the student must notify both the resident school district and the district in which the student has applied for part-time open enrollment of the student's intent to enroll after receipt of the decision to accept the application but before the beginning of the applicable course.

### **B. Transportation**

By enrolling in a course under this policy either as a resident or nonresident, the parent understands that the parent is responsible for transporting the student to and from any courses attended under this policy, unless the Department of Public Instruction agrees to reimburse the parent directly for such costs.

### **C. Tuition for Attendance at Another School District**

Tuition costs will be paid for by the resident school district in an amount equal to the cost of the course(s) as determined by the Department of Public Instruction.

### **D. Appeal of Rejection**

Any application that is rejected under this policy may be appealed to the State Superintendent of Public Instruction within thirty (30) days of the decision. The State Superintendent's decision is final and will only reverse the initial decision if that decision was arbitrary or unreasonable.



Book	Clean Copies for Discussion/Approval
Section	5000 Students Templates
Title	INTRA-DISTRICT SAFE SCHOOL TRANSFERS OPTIONS
Code	po5113.02
Status	
Legal	20 U.S.C. 7912 Wis. Admin. Code § P.I. 23

#### 5113.02 - **INTRA-DISTRICT SAFE SCHOOL TRANSFERS OPTIONS**

The School Board will allow a student to attend another appropriate grade level public school within the District, including a public charter school, if either of the following applies to the student:

- A. Persistently Dangerous School – The student attends a school identified as persistently dangerous by the Department of Public Instruction (DPI); or
- B. Victim of Violent Criminal Offense – The student has been a victim of a violent criminal offense under either of the two (2) following circumstances and reports the incident to the appropriate law enforcement agency and to the building principal:
  - 1. The student has been a victim of a violent criminal offense while on the school grounds that the student attends during school hours, or during a school-sponsored event at the school that the student attends that does not occur during school hours; or
  - 2. The student has been a victim of a violent criminal offense while being transported to school for the purpose of attending curricular programs during school hours or from school to home immediately following school hours on a school bus owned, leased, or contracted by the District or by a motor vehicle operated as an alternative method of transportation under Sec. 121.555, Wis. Stats. For a student who has been a victim of a violent criminal offense while being transported to or from a school by a common carrier in a District providing transportation under Sec. 121.54(1), Wis. Stats., the School Board will make transfer decisions on a case-by-case basis.

The School Board is not required to offer a transfer to a student who is a victim of a violent criminal offense under the following circumstances:

- a. while away from school the student attends, but during a school-sponsored activity or field trip
- b. while traveling on the school bus to or from a school-sponsored activity or field trip
- c. while on school grounds of the school the student attends, but not during school hours or during a school-sponsored event

If there is not another appropriate grade level public school within the District, including a public charter school, the School Board will not be required to offer the student the option to transfer.

The School Board, upon written notification from the DPI that a school in the District has been identified as persistently dangerous, will do the following:

- A. Within ten (10) working days of receiving the notice provide written notice to the parents or guardians of the students attending the school that the school has been identified as persistently dangerous and that students attending the school may transfer to another appropriate grade level public school operated by the District, including a public charter school.
- B. Within thirty (30) working days of receiving the notice, complete the transfer of those students who accept the offer to be transferred.
- C. Within thirty (30) days of receiving the notice submit to the DPI the school's safety plan, a summary of local efforts to address the school's safety concerns, current available data deemed relevant by the School Board that is not reflected in the school performance report and, upon the DPI's request, other information deemed relevant by the DPI.
- D. Within thirty (30) working days of receiving the notice submit a corrective action plan to the DPI including, for example, the following corrective actions:
  1. providing additional personnel to supervise children
  2. providing conflict resolution instructional programs
  3. collaborating with local law enforcement agencies
  4. providing school discipline enforcement training for school staff
  5. providing additional security measures

Upon receipt of notice from the DPI that a school is no longer persistently dangerous, the School Board will notify parents and guardians of students that the DPI no longer considers the school persistently dangerous.

#### **Victims of a Violent Criminal Offense**

The School Board, or the School Board's designee, upon written notification from a student, or the student's parents or guardian, to a building principal that the student has been the victim of a violent criminal offense, will, within ten (10) working days of the report of the incident determine, in consultation with law enforcement officers (if necessary) and the building principal, if the incident is a violent criminal offense under the Appendix to P.I. 23. The alleged offender need not be convicted for the School Board to find that a violent criminal offense has occurred.

If the incident is a violent criminal offense, the School Board will also do the following:

- A. Within ten (10) working days of the report of the incident notify in writing the parents or guardians of the student of the choice to transfer to another appropriate grade level public school operated by the School District, including a public charter school.
- B. Within thirty (30) working days of the student accepting the offer to transfer, complete the transfer.

This policy is implemented pursuant to the Elementary and Secondary Education Act of 1965 and Department of Public Instruction Administrative Rule, Section P.I. 23 – ESEA Intra-District Safe School Transfer Options. The provisions of this policy are intended to comply with P.I. 23. To the extent that this policy is ambiguous or inconsistent with P.I. 23, P.I. 23 will govern.

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Section                    5000 Students Templates  
Title                        ASSIGNMENT WITHIN DISTRICT  
Code                        po5120  
Status

**5120 - ASSIGNMENT WITHIN DISTRICT**

The School Board directs that the assignment of students to schools within this District be consistent with the best interests of students and the best use of the resources of this District.

The School Board will determine periodically the school attendance areas of the District and will expect the students within each area to attend the school so designated.

The Superintendent will periodically review existing attendance areas and recommend to the School Board such changes as may be justified by:

- A. considerations of safe student transportation and travel;
- B. convenience of access to schools;
- C. financial and administrative efficiency;
- D. the effectiveness of the instructional program; or
- E. an educationally sound balance of student populations.

No assignment to schools or attendance schedules will discriminate against students on the basis of gender, race, religion, disability, or national origin.

The Superintendent may assign a student to a school other than that designated by the attendance area when such exception is justified by circumstances and is in the best interest of the student.

- A. Every effort will be made to continue a student in the elementary school to which the student is initially assigned.
- B. Wherever possible and advisable in the interests of the students, siblings will be assigned to the same building.

The Superintendent will assign incoming transfer students to such schools, grades, and classes as may afford each student the greatest likelihood of realizing the student's fullest educational potential.

Principals will assign students in their school to appropriate grades, classes, or groups. This action will be based on consideration of the needs of the student as well as the administration of the school.

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Book	Clean Copies for Discussion/Approval
Section	5000 Students Templates
Title	FULL-TIME STUDENT
Code	po5200.01
Status	

5200.01 - **FULL-TIME STUDENT**

The School Board defines a full-time student as:

1. a student enrolled in a School Board-approved program in accordance with other statutory required programs and exceptions;
2. a student enrolled in a District approved program for a full instructional day.

Students who do not meet one (1) of the standards identified above will be classified as part-time students.

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Book	Clean Copies for Discussion/Approval
Section	5000 Students Templates
Title	ADMINISTRATION OF MEDICATION/EMERGENCY CARE
Code	po5330
Status	
Legal	118.29, Wis. Stats. 118.291, Wis. Stats. 118.292, Wis. Stats. 118.2925, Wis. Stats. 121.02, Wis. Stats. PI 8.01(2)(g) Wis. Admin. Code N 6.03 2009 Wisconsin Act 160

### 5330 - ADMINISTRATION OF MEDICATION/EMERGENCY CARE

The School Board will not be responsible for the diagnosis and treatment of student illness. The administration of medication to a student during school hours will be permitted only when failure to do so would jeopardize the health of the student, the student would not be able to attend school if the medication were not administered during school hours, or a student with disabilities requires medication to benefit from the student's educational program.

For purposes of this policy, the following definitions will be used:

**Practitioner:** will include any physician, naturopathic doctor, dentist, podiatrist, optometrist, physician assistant, and advanced practice nurse prescriber who is licensed in any state.

**Medication:** will include all drugs including those prescribed by a practitioner and any nonprescription drug products.

**Administer:** means the direct application of a nonprescription drug product or prescription drug, whether by injection, ingestion, or other means, to the human body.

**Nonprescription drug product:** means any non-narcotic drug product which may be sold without a prescription order and which is prepackaged for use by consumers and labeled in accordance with the requirements of State and Federal law.

#### **Administration of Prescription Drug Products by School Staff**

Before any prescribed medication may be administered to any student during school hours, the School Board will require the written instructions from the child's practitioner accompanied by the written authorization of the parent. Such documentation will be kept on file in the health office and uploaded to the student information system. . Prescription medication must be provided in the original container with the prescription label showing the name and telephone number of the pharmacy, the student's name, the name of the physician, the name of the drug, and the dosage to be administered.

All prescription medication will be secured and appropriately stored (allowing for quick access and retrieval before, during, and after school hours), unless the medication is an emergency medication that the student is authorized by Administration to carry and self-administer by authorization of both the student's parent(s) and practitioner, and the possession of such medication by the student in school is not prohibited by law or regulation.

### **Administration of Nonprescription Drug Products by School Staff**

Nonprescription drug products may be administered to any student during school hours only with the prior written consent of the parent. Such documentation will be kept on file in the health office and uploaded to the student information system. Substances, that are not FDA approved (i.e., natural products, food supplements) will not be administered by District staff. Nonprescription drugs that are provided by the parent may be administered by school staff only if the nonprescription drugs are supplied in the original manufacturer's package which lists the ingredients, recommended therapeutic dosage in a legible format, and the student's name. Any dosage of nonprescription medication other than that listed on the medication's packaging must be authorized in writing by a medical practitioner.

### **Student Possession of Medication**

Students are prohibited from possessing, using, carrying, or distributing in school, at school-sponsored events, or on school grounds any drugs or other products which, even though not defined as a drug, are used or marketed for use for medicinal purposes, such as to relieve pain or to relieve the symptoms of an underlying medical condition (including aspirin, ibuprofen, dietary supplements, CBD oil products, etc.).

The provisions of this policy are to be viewed together with the School Board Policy 5530 - Student Use or Possession of Intoxicants, Drugs, or Paraphernalia.

### **CBD Products at Schools**

No CBD products are permitted for use at school or at school-sponsored events.

### **Use of Essential Oils**

Students are prohibited from using essential oils at school.

### **General Provisions**

Parents may administer medication at school or at school-sponsored events.

No student is allowed to provide or sell any type of medication to another student. Violations of this rule will be considered violations of the Student Code of Conduct and Policy 5530 - Student Use or Possession of Intoxicants, Drugs, or Paraphernalia.

Any bus driver, staff member, or volunteer, is immune from liability for their acts or omissions in administering medication including, but not limited to glucagon, an opioid antagonist, and epinephrine, unless the act or omission constitutes a high degree of negligence and, in the case of any staff member or volunteer who administers an opioid antagonist, the staff member or volunteer contacts emergency medical services as soon as practicable after administering the drug to report the suspected overdose. Such immunity does not apply to health-care professionals.

The School Board will permit the administration by staff of any medication requiring a delivery method other than oral ingestion when both the medication and the procedure are prescribed by a practitioner and the delivery is under the supervision of a licensed nurse, provided that the staff member has completed any necessary training and that staff member voluntarily agrees to deliver the medication. No staff member, other than a health care professional, may be required to administer medications that are administered by means other than oral ingestion.

Any staff member or volunteer who, in good faith, renders emergency care to a student is immune from civil liability for their acts or omissions in rendering such emergency care.

Any administrator or principal who authorizes an employee or volunteer to administer a nonprescription drug product or prescription drug to a student is immune from civil liability for the act of authorization unless it constitutes a high degree of negligence or the administrator or principal authorizes a person who has not received the required Department of Public Instruction training to administer the nonprescription drug product or prescription drug to a student. School nurses, as District employees, are regulated by the Wisconsin Nurse Practice Act and are therefore not necessarily immune from civil liability.

Any time a student, or a group of students, participates in a school event not on District premises, District staff responsible for organizing and/or supervising the event will take steps so that Emergency Medical Information Forms, Health Plans, or Section 504 Plans are available in the event of an emergency. This includes, and is not limited to, all school-sponsored or school-related activities, including music trips, athletic trips, field trips, and academic contests. This does not include student spectators at events.

The school nurse(s) providing services or consultation on the District's Emergency Nursing Services Plan has provided assistance in the development of this policy and will also provide a periodic review of the written instructions, consent forms, and the Medications Administration Daily Log(s).

### **Opioid Antagonist Plan**

The District's Emergency Nursing Service Plan will provide for District acquisition and maintenance of opioid antagonists for use in the event an authorized employee or volunteer observes an apparent overdose.

### **Epinephrine Auto-Injectors and Nasal Spray**

The School Board ensures that a plan will be developed for managing students with life-threatening allergies so as to permit each school to obtain a school prescription for epinephrine auto-injectors and/or nasal spray and to permit each school nurse and designated school personnel to administer them. Accordingly, the School Board directs the school nurse in consultation with the Superintendent, to develop a plan that meets the following:

- A. specifies those designated school personnel that have agreed to receive training and that will be trained and authorized to perform the functions of the plan;
- B. identifies the specific training program that will be implemented to prepare each health aide and designated school personnel to identify the signs of anaphylaxis and to provide or administer epinephrine auto-injectors and nasal spray accordingly;
- C. delineates the permissible scope of usage to include providing District-owned epinephrine auto-injectors and nasal spray to students who have a prescription on file with the school in the event the student is experiencing an anaphylactic event and/or administering epinephrine auto-injectors and nasal spray to such students, and/or administering epinephrine auto-injector and nasal spray treatment to any student, regardless of whether the student has a prescription on file or the staff member so trained is not aware of whether the student has a prescription on file, but believes in good faith the student is suffering from anaphylaxis, provided that the staff member immediately contacts emergency medical services;
- D. identifies the number and type of epinephrine auto-injectors and nasal spray each school will keep on-site and identifies a member of the health staff or other school official who will be responsible for maintaining the epinephrine auto-injectors supply;
- E. is approved by a physician licensed in the State of Wisconsin;
- F. notes that the school and any health aide or designated school personnel that provide or administer epinephrine auto-injectors and nasal spray under this plan are immune from civil liability for any harm that may result, regardless of whether there is a parental or medical provider authorization, unless the administration was a result of gross negligence or willful or wanton misconduct;
- G. is published on the District's website or the website of each school



Book	Clean Copies for Discussion/Approval
Section	5000 Students Templates
Title	SUICIDE PREVENTION, INTERVENTION, AND POSTVENTION
Code	po5350
Status	
Legal	115.365, Wis. Stats. (Assistance for Schools for Suicide Prevention Programs) 118.01(2)(d)7, Wis. Stats. (Educational Goals and Expectations) 118.295, Wis. Stats. (Suicide Intervention, Civil Liability Exemption) 895.48(1), Wis. Stats. (Liability Exemption)

#### 5350 - **SUICIDE PREVENTION, INTERVENTION, AND POSTVENTION**

The School Board recognizes that suicide is a leading cause of death among youth and must be taken seriously. In order to attempt to reduce suicidal behavior and its impact on students and families, the Superintendent will develop prevention, intervention, and postvention strategies and procedures.

The Superintendent may involve school health professionals, school counselors, administrators, other staff, parents/guardians, students, local health agencies and professionals, and community organizations in planning, implementing, and evaluating the District's strategies for suicide prevention, intervention, and postvention.

The District's comprehensive health education program will promote the healthy mental, emotional, and social development of students including, but not limited to, the development of problem-solving skills, coping skills, and self-esteem. Suicide prevention instruction will be incorporated into the health education curriculum in the secondary grades. Such instruction will be aligned with state content standards and will be designed to help students analyze signs of depression and self-destructive behaviors, including potential suicide, and to identify suicide prevention strategies.

The Superintendent may offer parents education or information which describes the severity of the youth suicide problem, the District's suicide prevention curriculum, risk factors and warning signs of suicide, basic steps for helping suicidal youth, and/or school and community resources that can help youth in crisis.

#### **Prevention and Instruction**

Using the Department of Public Instruction notice, the Superintendent will annually inform the professional staff of the resources available from the Department and other resources regarding suicide prevention. If applicable, the Superintendent will also implement procedures to obtain payment or reimbursement for professional mental health services provided by any licensed treatment professional.

Suicide prevention strategies may include, but not be limited to, efforts to promote a positive school climate that enhances students' feelings of connectedness with the school and is characterized by caring staff and harmonious interrelationships among students.

Developmentally appropriate, student-centered education materials will be integrated into the curriculum of all K-12 health classes. The content of these materials will:

- A. encourage positive social and emotional development.

- B. teach life skills such as problem-solving and sound decision-making.
- C. provide knowledge of the relationship between youth suicide and the use of alcohol and controlled substances.
- D. promote awareness of the warning signs of suicide, how to respond to potential suicidal persons and available community counseling and mental services.

### **Staff Development**

Suicide prevention training for staff will be designed to help staff identify and respond to students at risk of suicide. The training will be offered under the direction of a school counselor/school psychologist and/or in cooperation with one or more community mental health agencies.

Training will be provided regularly for all teachers and staff.

### **Suicide Intervention; Civil Liability Exemption**

Any District officer, employee, or volunteer who in good faith attempts to prevent suicide by a student is immune from civil liability for their acts or omissions in respect to the suicide or attempted suicide.

### **Postvention**

The School Board recognizes that the death of a staff member or student, whether by suicide or other means, affects the entire school and community. In the event of a staff member or student's death, it is critical that the school's response be swift, consistent, and intended to protect the student body and community.

### **Confirming the News and Convening the Education Support Team**

Upon receiving news of a student's or employee's death, including an unconfirmed rumor, a staff member must immediately contact the Principal, and/or designee. Contact must be made whether this is during or outside school hours.

The Principal will:

- A. contact the Superintendent.
- B. contact key staff who will comprise the support team; i.e., teaching and classified staff, parents, students, and/or community members.
- C. compose a potential "shared statement" for students and staff so the same message is disseminated to everyone. This statement should not be read over the intercom but delivered in person by a teacher who has a relationship with the students. This is very important in grades where the deceased student had close connections to their classmates.
- D. compose a potential public statement to notify the community at large what the school is experiencing and that the school is focused on providing support to the students. This may be beneficial in the event that the matter becomes publicly discussed, including on social media.

In the case of a death by suicide, other concerns such as the prevention of suicide contagion will be taken into account. Suicide contagion is the process by which suicidal behavior or a suicide completion influences an increase in the suicide risk of others. Identification, modeling, and guilt are each thought to play a role in contagion. Although rare, suicide contagion can result in a cluster of suicides within a community.

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Book	Clean Copies for Discussion/Approval
Section	5000 Students Templates
Title	PROMOTION, PLACEMENT, AND RETENTION
Code	po5410
Status	
Legal	118.33(6), Wis. Stats.

#### 5410 - **PROMOTION, PLACEMENT, AND RETENTION**

The School Board recognizes that the personal, social, physical, and educational growth of children will vary and that they should be placed in the educational setting most appropriate to their needs at the various stages of their growth.

It will be the policy of the School Board that each student be moved forward in a continuous pattern of achievement and growth appropriate for each student's development.

#### **Definitions**

**Promotion:** Occurs when a student is demonstrating learning that indicates the student has met the criteria established in this policy and will be moved forward to the next grade.

**Placement:** Occurs when a student is not demonstrating learning that indicates the student will be promoted to the next grade, but a determination has been made that it is in the student's best interest to move forward to the next grade. A placement determination is made by the Principal in consultation with Student Support Team and parent(s)/guardian(s).

**Retention:** Occurs when a student is not demonstrating learning that indicates the student should move forward to the next grade, and the student should repeat the current grade. A retention decision is made by the Principal in consultation with Student Support Team and parent(s)/guardian(s)

A student will be promoted to the succeeding grade level when the student has demonstrated learning by:

- A. completing the course requirements at the presently assigned grade;
- B. in the opinion of the professional staff, achieving the instructional objectives set for the present grade;
- C. demonstrating sufficient proficiency to permit the student to move ahead in the educational program of the next grade.

For consideration of promotion or retention for students from grade three (3) to grade four (4) with respect to reading, see Policy 5411 - Third Grade Promotion and Retention: At-Risk Students.

Following sound principles of child guidance, the School Board discourages the skipping of grades.

#### **Promotion from Grade 4 and Grade 8**

Students in grades 4 and 8 will be promoted if they score at least at the "Approaching" level on all of the subtests of the Wisconsin statewide grade 4 or grade 8 assessment, respectively.

If a student scores at the "Developing" level on one or more subtests of the Wisconsin statewide grade 4 or grade 8 assessment, if the student was excused from taking the assessment, or if the District has not yet received individual student scores for grade 4 or grade 8 students by May 1, then the promotion decision will be based on the student's grade 4 or grade 8 academic performance. A grade 4 student who has demonstrated satisfactory grade level achievement in the subtest areas as evidenced by a report card grade of 2 (Approaching) or higher on standards related to each subtest will be promoted to grade 5. A grade 8 student who has demonstrated satisfactory grade level achievement in the subtest areas as evidenced by a report card grade of 2 (Approaching) or higher on standards related to each subtest will be promoted to grade 9.

If a student has not demonstrated satisfactory grade level achievement in the subtest areas as evidenced a report card grade of 2 (Approaching) or higher in on standards related to each subtest, then the promotion decision will be based on recommendations of teachers which are based solely on the student's academic performance. The Principal will convene a meeting of the child's teacher(s), school counselor, Principal, and any others who the Principal believes may contribute to the promotion determination. The assembled promotion team will receive the teacher's recommendation which will be based on academic indications such as prior classroom, District, and statewide assessment scores, the student's academic progress, or any other measures of the student's ability or achievement deemed to be appropriate. After the teacher's recommendation is provided and any further analysis or discussion is considered, the team will either endorse the teacher's decision regarding promotion or make an alternate recommendation to the Principal.

If the promotion team makes an alternate recommendation to the Principal, then the Principal will make the promotion decision based on the best interests of the child. Contingent conditions (e.g., summer school performance, tutoring, online coursework) may be part of the Principal's promotion decision.

### **Appeal Process**

Any person appealing a decision regarding promotion to grade five or grade nine under this policy will submit a written appeal to the Superintendent within five (5) business days of notification. The person must state in writing the portion of this policy they believe was administered in error including the reasons supporting that belief and the proposed remedy for the alleged error.

The Superintendent will meet with the parties involved and will issue a written decision within ten (10) business days. The decision of the Superintendent is final.

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Book	Clean Copies for Discussion/Approval
Section	5000 Students Templates
Title	THIRD GRADE PROMOTION AND RETENTION
Code	po5411
Status	
Legal	118.016(4)(5), Wis. Stats. 118.33(5m)(a), Wis. Stats.

#### 5411 - **THIRD GRADE PROMOTION AND RETENTION**

##### **Section 1: Effective Date of Policy; Initial Applicability**

The School District of River Falls adopts this 3rd grade promotion policy as of June 16, 2025 to be implemented September 1, 2027.

Additional details about the determination process are found in Section 2 of this policy. Good cause exceptions and post promotion mandates are found in Section 3 of this policy.

##### **Section 2: Process for Making Promotion Determinations**

For any student who has not exited their personal reading plan AND has not achieved a proficient score on the WI FORWARD exam by the end of the student's 3rd grade year, the school will engage in a process to determine whether to promote that student to the 4th grade. This process will carefully consider all relevant factors that contributed to the student not completing their personal reading plan and alternatives to retention that can help support the student to achieve reading proficiency. This process will be described in the Elementary Handbook and include, at a minimum, the following elements:

1. The team of educational professionals will engage in the determination process, which will include but is not limited to the student's parent(s) as defined by Wis. Stat. §.115.76(12) and educational professionals who have knowledge of the reading instruction and interventions provided to the student, as well as how the student responded to both instruction and interventions. Educational professionals may include, but are not limited to: the teacher of record, the District/school reading specialist, a staff member who has provided additional reading support and conducted progress monitoring, and a student services professional with knowledge of the social and emotional implications of grade retention;
2. The team of educational professionals from the school will consider all available data demonstrating the student's response to reading instruction and intervention, and data demonstrating the student's progress towards meeting personal reading plan goals. This data may include, but is not limited to, the most recent and previous universal reading screener data, diagnostic reading assessment data, progress monitoring data, classroom data, and observations and data related to the student's social, emotional, and behavioral functioning;
3. The team of educational professionals from the school will determine whether the student is eligible for a good cause exception and communicate that to the parent or guardian;
  - a. If the student has an individualized education program (IEP) in an area of reading or is an English learner with a language acquisition plan, the team of educational professionals will review the student's progress towards those goals and communicate that to the parent or guardian;

- b. The team of educational professionals from the school will communicate long-term risks of retention to the student’s parent or guardian;
  - c. The team of educational professionals from the school will consider alternatives to retention available to the student in the District/school and communicate these alternatives to the student’s parent or guardian;
  - d. The District/school will not deny any student advancement to 4th grade based solely on the student’s performance in reading on the 3rd grade state summative assessment or the universal reading screener;
  - e. The District/school will not deny any English learner advancement to 4th grade solely based on level of language proficiency (Wis. Admin. Code §13.09(1)(b)); The team may conclude that promotion (with applicable services/supports) is in the best interest of a student even if the team also concludes, based on clear documentation, that the student was unable to complete their personal reading plan primarily due to the student’s lack of reading proficiency;
4. After reviewing all data and considerations named above, the team of educational professionals from the school will make a recommendation of promotion or retention to the student’s parent or guardian; and
5. If the team of educational professionals from the school recommend retention, those representatives will identify and communicate the following to the student’s parent or guardian:
- a. Supports that will be provided to the student that will mitigate the harm that is likely to occur as a result of retention, including social stigmatization, loss of friendships, damaged self-esteem, and other mental health impacts; and
  - b. The additional academic services and supports that will be provided to the student as they repeat 3rd grade to ensure they reach grade level proficiency by the time they finish 3rd grade the second time.

Based on the holistic evaluation described above, the entire team will make one of the following choices.

- 1. Promotion to 4th grade (with applicable services/supports) is more appropriate than retention in 3rd grade and the student is promoted.
- 2. The student’s noncompletion of the student’s personal reading plan was not primarily due to the student’s lack of reading proficiency and the student is promoted.
- 3. The parents or guardians and school representatives agree that retention (with applicable services/supports) is more appropriate than promotion to 4th grade and the student’s parent or guardian gives written consent to retention.
- 4. The school representatives recommend retention but the student’s parent or guardian does not consent to retention. Regardless of any other facts, circumstances, or analysis, the student is promoted to 4th grade.

Any student who enrolls as a 3rd grade student late in the school term without any accompanying record of a personal reading plan (i.e., after the final annual administration of the universal screening assessment and, potentially, also after the 3rd grade Forward Exam) shall be promoted to 4th grade under the criteria that the student did not have a personal reading plan in effect at the end of 3rd grade.

If a student transfers into a school enrolled as a 4th grade student and the provided records indicate the student may have met requirements to be retained in 3rd grade, the District will provide adequate and necessary supports, including but not necessarily limited to the intensive instructional services, supports, progress monitoring, and parent notification referenced under Wis. Stat. §118.33(5m)(a).

**Section 3: Post Promotion Mandates and Exceptions**

Post Promotion Mandates

Per Wis. Stat. §118.33(5m)(a), any student promoted to 4th grade after the determination process will be provided with all of the following:

- 1. Intensive instructional services, progress monitoring, and supports to remediate the identified areas of deficiency;
- 2. Notification to the student’s parent or guardian, in writing, that the student did not complete the personal reading plan and includes a description of the intensive instructional services and supports that will be provided to the student to remediate the identified areas of reading deficiency; and

3. An intensive summer reading program, offered by the District within summer school programming, each summer until the student scores at grade-level in reading on a summative assessment.

#### Exceptions

The following are good cause exceptions. Any student who meets one or more of the following good cause exceptions may be exempt from the promotion policy, the intensive summer reading program, and/or the intensive reading intervention requirements.

1. The student is identified as a "Limited-English proficient pupil" as that term is defined under Wis. Stat. §115.955(7);
2. The student has an individualized education plan (IEP) that indicates that neither taking the universal reading screener nor the state summative assessment in reading is appropriate for the pupil;
3. The student scores as proficient in reading on the alternative statewide standardized summative assessment (i.e. Dynamic Learning Maps);
4. The student has an IEP or a plan to provide accommodations or services under section 504 of the federal Rehabilitation Act of 1973 that indicates that the student has received intensive intervention in reading for more than two years, continues to demonstrate a deficiency in reading, and was previously retained in 5K, grades 1, 2, or 3; or
5. The student has received intensive intervention in reading for two or more school years, continues to demonstrate a deficiency in reading, and was previously retained in 5K, grades 1, 2, or 3 for a total of two years.

Regardless of these good cause exceptions, school districts and independent charter schools are responsible for providing instruction that meets all state and federal requirements, including, but not limited to Wis. Stat. §121.02(1)(L)4 for school districts and Wis. Stat. §118.01(2)(c)7 and 8 for school districts and independent charter schools, often known together as Act 31.

If promoted to 4th grade and if a "good cause" exception applies to the student under Wis. Stat. §118.33(5m)(b), then the District/school will provide adequate and necessary supports, including but not necessarily limited to the intensive instructional services, supports, progress monitoring, and parent notification referenced under Wis. Stat. §118.33(5m)(a).

@RFSD 2025 from retired Policy 345.46

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Book	Clean Copies for Discussion/Approval
Section	5000 Students Templates
Title	GRADING
Code	po5421
Status	
Legal	Wis. Admin Code PI 9.03(1)(f)

#### 5421 - **GRADING**

The School Board recognizes its responsibility for providing a system of grading student achievement that can help the student, teachers, and parents judge properly how well the student is achieving the goals of the District's program.

The School Board believes that the District's grading system should be a reliable system and one that ensures each student's grades signify accurately the student's degree of accomplishment of those expected learning outcomes which are to be stated for each program at every grade level.

The School Board directs the Superintendent to develop procedures for grading in accordance with Policy 2260 - Nondiscrimination and Access to Equal Educational Opportunity which:

- A. develop clear, consistent criteria and standards particularly when grades are based on subjective assessment;
- B. help each student understand in each course or program what behavior and/or achievement is needed to earn each grade as well as what will produce a failing grade;
- C. provide frequent opportunities for each student to obtain information as to their progress toward the learning goals of their courses or programs;
- D. provide for a pass/fail grade in programs where appropriate;
- E. provide students the opportunity to assess both their own achievements and their areas of difficulty.

The grading system should not inhibit the professional staff member from learning each student's individual strengths and weaknesses.

The grading system should be subject to continual review by staff, students, and parents. Revisions will be made only when changes will assure a more valid or reliable or clearer system of grading.

The teacher responsible for a student's instruction in a particular course or program will determine the student's grade. That grade may not be changed without the teacher's consent unless overruled by the Principal.

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Book	Clean Copies for Discussion/Approval
Section	5000 Students Templates
Title	CLASS RANK
Code	po5430
Status	
Legal	39.41, 118.58, Wis. Stats. Wis. Admin. Code HEA 9.05

#### 5430 - **CLASS RANK**

For the purpose of meeting Wisconsin Act 95 "Guaranteed" UW System Admission Law and the Direct Admit Wisconsin program, class rank will be determined by cumulative grade point average. Grade point average is figured by including grades earned from all classes, including electives, music, art, and physical education. The grade point average is based on the grade point scale listed below. If a tie breaker is needed, it will be made in alignment with Policy 5451 Wisconsin Academic Excellence Scholarship. All grades are un-weighted.

#### **Home School Student Eligibility**

To be eligible for the Wisconsin Act 95, home school students must be enrolled in the District full-time for six consecutive terms prior to the end of their junior year.

#### **Grade Point Scale**

A 4  
A- 3.7  
B+ 3.3  
B 3.0  
B- 2.7  
C+ 2.3  
C 2.0  
C- 1.7  
D+ 1.3  
D 1  
D- 0.7  
F 0

#### **Alternative Grades**

P Recognized for credit, but is not included in GPA. Students experiencing life changing events may apply for a "P" grade. Teachers must receive permission from the principal prior to posting a "P" grade.

W Withdrawal - no credit earned and no grade points earned.

#### **Grades from an Alternative Setting**

Classes taken through an approved/recognized alternative educational setting, such as technical and college courses, will be accepted for graduation credit. Grades earned will be used to calculate grade point average and class rank. Weighted grades for classes transferred in will be adjusted to equate with the District's un-weighted grade system. Home schooling courses will be assessed by the student services team for credit toward graduation and grade point average. Credits earned from study abroad will be evaluated for credit and included in credits toward graduation.

@RFSD 2025 Retired Policy 345.11

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Book	Clean Copies for Discussion/Approval
Section	5000 Students Templates
Title	WISCONSIN ACADEMIC EXCELLENCE SCHOLARSHIP
Code	po5451.01
Status	
Legal	39.41 Wis. Stats

#### 5451.01 - **WISCONSIN ACADEMIC EXCELLENCE SCHOLARSHIP**

The State of Wisconsin offers high school seniors academic excellence scholarships to encourage top students to continue their education in the State of Wisconsin. The School District of River Falls will annually designate academic scholars for purposes of the Wisconsin Academic Excellence Higher Education Scholarship. The scholars will be the seniors with the highest grade point averages (GPA). The scholar will be named in accordance with timelines required by law. The GPA will be determined in accordance with established School Board policy.

To be eligible, students must be enrolled in the District full-time for six consecutive terms prior to the awarding of the scholarship (i.e., four terms of their junior year and the first two terms of their senior year). To attain senior standing, a student must meet the requirements outlined in School Board policy.

If two or more seniors have the same grade point average and are otherwise eligible to be designated a scholar, a representative committee of high school faculty members will select the scholarship designee and certify, in descending rank order, those remaining seniors with the same grade point average as alternate designees. The committee will apply the following criteria in noted order:

1. The student with the greatest number of laude points earned by the end of their 7th semester of high school.
2. The student with the highest recorded score on the ACT/SAT by December 31 of the senior year will be named a scholar.
3. The student with the most rigorous and well-rounded course history will be named a scholar. The number of advanced placement classes completed, and not audited, and the number of advanced placement classes in progress will be considered. Students may not drop or audit advanced placement classes during the second term.
4. The student with the highest score on the PSAT will be named a scholar.
5. A writing sample will be evaluated by an external source according to a pre-established rubric. The student with the highest scoring writing sample will be named a scholar.

The School District of River Falls will not discriminate in the acceptance and administration of scholarships and other aids, benefits or services to students from private agencies, organizations or persons based on the traits of sex (including gender status, change of sex, or gender identity), race, color, national origin, religion, creed, ancestry, marital or parental status, sexual orientation or physical, mental, emotional or learning disability, or any other characteristic protected by Federal or State civil rights laws.

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Book	Clean Copies for Discussion/Approval
Section	5000 Students Templates
Title	TECHNICAL EXCELLENCE HIGHER EDUCATION SCHOLARSHIPS
Code	po5451.02
Status	
Legal	39.415 Wis. Stats.

#### 5451.02 - **TECHNICAL EXCELLENCE HIGHER EDUCATION SCHOLARSHIPS**

The State of Wisconsin offers high school seniors technical excellence scholarships to encourage top students to continue their education in the State of Wisconsin. The School District of River Falls will annually designate certain scholars for purposes of the Wisconsin Technical Excellence Higher Education Scholarship Program. These scholars will be designated on the basis of their level of proficiency in career and technical education (CTE) subjects, and who enroll, on a full-time basis, in a technical college. The scholars will be seniors who have met the criteria outlined below. The scholars will be named in accordance with timelines required by law and in accordance with established School Board policy.

To be eligible, students must be enrolled in the District full-time for six consecutive terms prior to the awarding of the scholarship (i.e., four terms of their junior year and the first two terms of their senior year). To attain senior standing, a student(s) must meet the requirements outlined in School Board policy. The committee will apply the following criteria in noted order in order to be eligible for the Wisconsin Technical Excellence Scholarship, students must exhibit interest in and have a career plan related to a technical field. Eligible students must meet a minimum of three (3) of the outlined criteria.

1. Have completed at least three (3) high school CTE courses in the students identified career pathway. The students may be enrolled in their third course at the time of their nomination.
2. Have participated in a Youth Apprenticeship Program under the supervision of the Wisconsin Department of Workforce Development.
3. Have completed a minimum of one course in a transcribed credit program.
4. Have successfully participated in a Skills Standards Program or Certification offered by the Wisconsin Department of Public Instruction.
5. Have completed or are in progress to complete an industry-recognized certification program approved under Wisconsin Stats. 115.367 (2).
6. Have participated in a Career and Technical Student Organization (CTSO) in Wisconsin: DECA, FBLA, FCCLA, FFA, HOSA, Skills USA, etc.
7. Have completed an identified Career and Technical Training pathway as defined by the Wisconsin Department of Public Instruction.

Students meeting the identified initial criteria will be ranked based on the following point system reflective of coursework and technical education experience.

1. Two points will be awarded to a student for each credit earned in high school CTE courses. (For the purpose of assigning a ranking among eligible candidates, credit hours in process at the time of nomination will be counted toward the number of credits the student has earned.)
2. One point will be awarded to a student for each year of activity in a Career and Technical Student Organization in Wisconsin (For activity in multiple CTSOs, one point will be awarded for each year of participation in each CTSO.)
3. An additional one point will be earned for each of the following activities: participation in an approved Youth Apprenticeship Program; completion of a Skills Standards Certification; and completion of an industry-recognized certification program.

4. If students are tied with total points, the first tie-breaker will be that students with equal points will be ranked by their GPA in CTE courses.
5. The second tie-breaker will be that students will be ranked by their overall composite GPA.
6. The third tie-breaker will be that students with the highest composite score on the ACT by December 31 will be designated as the recipient or alternate.
7. Should there remain any further tied students, a representative committee of high school faculty members will select the recipient or alternate based on the number of additional CTE criteria met as well as student leadership positions held by the student. School leadership positions will be defined as an officer position in an established, District approve activity.

In the event a student qualifies for both the Academic Excellence and Technical Excellence scholarships, the student will identify which award they intend to accept. The School District of River Falls will not discriminate in the acceptance and administration of scholarships and other aids, benefits or services to students from private agencies, organizations or persons on the basis of sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, gender identity, gender expression, gender non-conformity, social, socio-economic or family status, physical attributes, disability/handicap or any other basis protected by state or federal law. Discrimination complaints will be processed in accordance with established procedures.

@RFSD Adapted from Retired Policy 462

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Book	Clean Copies for Discussion/Approval
Section	5000 Students Templates
Title	GRADUATION REQUIREMENTS
Code	po5460
Status	
Legal	115.28, 118.30, 118.33, Wis. Stats. Wis. Admin. Code PI 18 - PI 5

#### 5460 - **GRADUATION REQUIREMENTS**

A District high school diploma signifies successful completion of all state and School Board requirements. A district diploma represents a minimum standard of achievement and is used as a symbol of graduation. In order to earn a high school diploma in the School District of River Falls, students must satisfy the following requirements.

1. To earn a high school diploma, the student must earn at least 28 credits at River Falls High School as determined by the School District of River Falls. It is the desire of the School Board that all students have the opportunity and support to achieve a high school diploma from the School District of River Falls.
2. Under certain circumstances, students may request a graduation requirement modification. Such circumstances may include, but are not limited to: a request for early graduation, credit reduction based on individual student circumstances, and transfer from another district. All requests for graduation credit modifications are subject to approval by both the school counselor and school and District administration.
3. The student must attend high school or an accepted alternative program for a minimum of 14 full terms.

Alternative educational programs for high school graduation may be provided to accommodate students with exceptional educational needs, interests and requirements. Such alternative education programs will be established in accordance with state law requirements.

The building principal will be responsible for determining student eligibility for graduation. A student and his/her parent(s)/guardian(s) will be notified as soon as possible if it appears that the student will not meet the requirements of this policy by the end of their eighth semester of high school. The School Board will grant a high school diploma to a student upon recommendation of the building principal and Superintendent.

#### **River Falls High School and Renaissance Academy Credit Requirements for Graduation**

Requirements to earn a diploma in the River Falls School District for students at River Falls High School and Renaissance Charter Academy. Students must earn at least 28 course credits for graduation, including:

1. English 4.0 credits (must include .5 credits in Speech)
2. Mathematics 3.0 credits
3. Science 3.0 credits
4. Social Studies 3.5 credits
5. Personal Finance 0.5 credits
6. Physical Education 1.5 credits
7. Health 0.5 credits

In addition to the above required credits, the student must earn a minimum of 12.5 credits in elective coursework. All students must successfully meet the Civics exam requirement established by the Wisconsin Department of Public Instruction.

Specific coursework is outlined in the River Falls High School's Academic and Career Planning Guide and the

Renaissance Academy Graduation Requirement Checklist. Students completing the coursework specified above at River Falls High School or the Renaissance Academy will earn a high school diploma from the River Falls School District.

### **Minimum Course Load**

All River Falls High School students and Renaissance Charter Academy students are required to take a minimum credit load of at least 7.0 credits per year.

### **Accommodations for Students with Disabilities**

Individualized educational programs for high school graduation may be provided to accommodate students with disabilities. Students who successfully complete the goals and required credits identified in their individualized educational program will be issued a diploma.

### **Foreign Exchange Students**

At the time of their registration, a foreign exchange student may request to graduate with a District high school diploma. A student making such a request must provide a formal transcript from their home school at the time of registration. An interpretation of credits will be completed by the guidance counselor and approved by the building principal. A "P" grade will be listed for all courses passed and completed at their home school. To receive a high school diploma, the student must meet all graduation requirements. At the end of the first semester, the student's academic performance will be reviewed to determine the student's continued eligibility for a District high school diploma.

### **Physical Education Credits**

Students who have participated in interscholastic athletics, marching band, dance, powerlifting, or ( ) cheerleading, for at least one season as defined in the Student Handbook, while enrolled in grades, eleven (11) and twelve (12), and as documented by the Activities Director and approved by the principal, may be excused from 0.5 credits of the high school physical education requirement.

### **Graduation Credit as a Middle School Student**

High school credits will not be earned by middle school students taking high school courses. Grades for high school courses taken in middle school will appear on the student's middle school transcript, but it will not appear on the student's high school transcript and not be factored into the student's high school grade point average.

When classes are held at the high school, appropriate transportation will be arranged by the District prior to a student being enrolled in an approved course at the high school.

The School Board directs the Superintendent to develop appropriate courses after determining annually whether sufficient student interest and appropriate staffing justifies offering such course(s). The Superintendent will establish procedures to determine whether a middle school student is academically prepared to take a high school course.

### **GED Option 2 Program (GEDO #2)**

An alternate path to a District diploma is the completion of the high school's GED Option 2 program. This program has strict enrollment requirements and allows a student who is at least seventeen (17) years of age to work towards successful completion of the GED testing program. Once the student completes all of the requirements, the student is awarded a District diploma and is eligible to participate in the subsequent graduation ceremony. Participation in this program is contingent upon DPI approval of the District's program and compliance with the requirements of Wis. Admin Code PI 5.

### **Graduation Activities and Ceremony**

A student may be denied participation in graduation activities for disciplinary reasons and/or for non-payment of fees. The Superintendent and high school principal may establish additional requirements for participation in the graduation activities and may organize said activities to have the appearance and decorum deemed reflective of the District. Students who are within one-half credit of meeting the District's graduation requirements will be permitted to participate in graduation exercises but will not be awarded a high school diploma at that time.

### **Policy Reporting and Review**

The principal of the high school will prepare a report describing the District's policies on high school graduation standards, including a list of courses required under State law and the number of hours in each school term required to earn one (1) credit for those courses. Additionally, any change to the District's policies will also be reported to the Department of Public

Instruction or other appropriate agency after it has been approved by the School Board and signed by the School Board president, the Superintendent, and the principal.

It will be the policy of the School Board to periodically review and revise this policy specifying the criteria for awarding a diploma.

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Book	Clean Copies for Discussion/Approval
Section	5000 Students Templates
Title	DIPLOMA DEFERRAL
Code	po5460.01
Status	

#### 5460.01 - **DIPLOMA DEFERRAL**

Social graduation is an opportunity for students with individualized education programs ("IEPs") to participate in high school graduation ceremonies without obtaining an official diploma. Students with IEPs who have completed all academic requirements for high school graduation, but who have not yet completed their transition-related IEP goals may be eligible for social graduation. Students may participate in social graduation only upon the recommendation of their respective IEP teams. If social graduation is recommended, the student may engage in all aspects of the graduation celebration (e.g., wearing a cap and gown; sitting with the graduating class; having the student's name printed in the program and read aloud at the ceremony; walking across the stage to receive a faux diploma). Instead of receiving an official diploma, however, the student will receive an unsigned diploma or a certificate of participation.

The determination of whether social graduation is recommended for any particular student will be made on an individual basis during the first semester of any year in which the student's chronological peer group is eligible to receive a high school diploma. The IEP team may raise the issue, or the student and/or the student's parent may raise the issue. The IEP team members should consider whether social graduation is appropriate to further the student's progress with regard to IEP goals. The team may also consider any objectives the student will be required to accomplish before the student is eligible to participate. Finally, the team should determine additional arrangements or preparations, if any, that will need to be made to enable the student to participate in the ceremony. If the team determines that social graduation is recommended, the Superintendent will be notified. The IEP team makes the final decision with regard to social graduation, in accordance with the student's IEP goals, Federal and State laws and regulations and School Board policies. Students for whom participation in graduation ceremonies is precluded for disciplinary issues (when the discipline was not a manifestation of the student's disability) or nonpayment of school fines may not participate in social graduation.

After participating in the ceremony, the student is expected to continue working on their IEP transition goals and objectives. The student will also continue to receive services to address their transitional, vocational, and/or independent living skills as delineated in their IEP. An official high school diploma will be granted to the student when the IEP team determines that the transition goals have been met.

When the student turns twenty-one (21) during the school year, the student will be permitted to complete the current school year.

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Book	Clean Copies for Discussion/Approval
Section	5000 Students Templates
Title	STUDENTS AT-RISK OF NOT GRADUATING FROM HIGH SCHOOL
Code	po5461
Status	
Legal	118.153, Wis. Stats. P.I. 25

#### 5461 - **STUDENTS AT-RISK OF NOT GRADUATING FROM HIGH SCHOOL**

The School Board will establish programs to serve students in the District who are identified as "students-at-risk" in compliance with State statutes. This policy meets the requirements of State law which includes identifying and serving "student-at-risk" students as defined below:

Students who are at risk of not graduating high school because they are dropouts or are at least two (2) of the following:

- A. one (1) or more years behind their age group in the number of high school credits attained;
- B. two (2) or more years behind their age group in at least one (1) basic skill level (math and/or reading);
- C. habitually truant;
- D. parents;
- E. adjudicated delinquents; and
- F. eighth grade students whose score in each area of the student assessment was below basic level of failing and eighth grade students that were not promoted to ninth grade.

The District will identify all student-at-risk enrolled in the District. The District will annually develop a plan describing how the School Board will meet the needs of such students. Each plan will be completed on or before August 15th of each year.

All programs and services developed for "students-at-risk" will be designed to improve and expand educational opportunities for these students on an individualized basis, through a variety of means (e.g., additional instruction, differentiation, intervention), and provide alternative courses or program modifications which satisfactorily meet the District's graduation requirements.

Principals are responsible for identifying and addressing barriers to learning through a variety of strategies. The plan will communicate the structure, strategies, and program offerings for students at-risk which will vary by individual. Strategies for support, interventions, programs, and alternative educational options are made available to all students and at all levels as needed.

The School Board uses a Wisconsin Multi-Level System of Supports (WMLSS) Model that is designed as a continuum for Literacy, Mathematics, and Behavior. Wisconsin Multi-Level System of Supports (EMLSSWMLSS) is defined as a systemic process for achieving high levels of academic and behavioral success for all students through:

- A. a multi-level, high-quality instructional approach for general, at-risk, advanced learners and special education student needs;
- B. a balanced assessment system;
- C. collaborative practices.

The School Board will make reasonable efforts to help each student acquire the necessary skills, concepts, and content of a course or subject area they are enrolled in through systemic practices of Wisconsin Multi-Level System of Supports (WMLSS). Student capabilities will be identified for Wisconsin Multi-Level System of Supports (WMLSS) using multiple criteria in accordance with District guidelines. These guidelines are aligned with the Wisconsin Department of Public Instruction's recommendations.

The District will maintain Wisconsin Multi-Level System of Supports (WMLSS) and supporting documents which outline specific implementation procedures and guidelines that will be reviewed annually.

Parent involvement will be actively solicited to improve student success. Community service agencies' participation and partnerships will be encouraged and actively sought to meet student needs.

Students will be identified and referred to these programs and services in accordance with State regulations and guidelines established by the administration.

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Book	Clean Copies for Discussion/Approval
Section	5000 Students Templates
Title	CREDITS FROM NONPUBLIC SCHOOLS
Code	po5463
Status	
Legal	P.I. 18, Wis. Adm. Code

### 5463 - CREDITS FROM NONPUBLIC SCHOOLS

In recognizing its responsibility to uphold the minimum educational standards of the State of Wisconsin, the School Board establishes the following policy and criteria regarding the acceptance of credits for students transferring to the high school from nonpublic schools, whether they are private schools, as defined by law, or other types of schools.

For credit or coursework to be accepted for courses taken in such schools, assurance of compliance with minimum requirements established by the State must be provided. Recognition of credits or coursework will be granted when the proper assurance and the student's transcript have been received.

Accepted credits from nonpublic schools will be entered on the student's transcript with a notation of the school at which the credits were earned.

Grades in courses from nonpublic schools, other than home-based schools, that have been accepted for credit will be entered on the student's transcript. Such grades will be considered for grade point average and class ranking. The eligibility requirements for students transferring from nonpublic schools for the:

- Wisconsin Academic Excellence Scholarship is outlined in Policy 5451.01.
- Wisconsin Technical Excellence Higher Education Scholarship is outlined in Policy 5451.02
- Wisconsin ACT 95 Guaranteed UW Admission and the Direct Admit Program is outlined in Policy 5430

The District reserves the right to assess such transfer students in order to determine proper placement and to be assured the student can demonstrate the academic proficiencies which are prerequisite to a placement.

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Book	Clean Copies for Discussion/Approval
Section	5000 Students Templates
Title	EARLY GRADUATION
Code	po5464
Status	

#### 5464 - **EARLY GRADUATION**

The School Board believes that it is advisable for students to complete a sixteen-term high school sequence for graduation. Recognizing, however, that unusual circumstances may arise and that some students and their parents/guardians may wish to pursue alternative educational paths, students may be allowed to graduate from high school following their 14th or 15th term of high school.

The following procedures are established for the purpose of consideration for early graduation.

A student must meet all graduation requirements and will not be eligible for early graduation prior to the completion of the 14th term. Required courses will not be waived. Students requesting early graduation after the 14th term of high school will be expected to pursue post-secondary education; evidence of acceptance and/or anticipated enrollment must be presented. Students requesting early graduation after the 15th term of high school must show extenuating and/or familial circumstances for leaving school early. The student and their parent(s)/guardian(s) must make a written request to the building principal or program coordinator at least one term prior to the anticipated early graduation describing the student's plan for immediately following early graduation, if early graduation is granted (e.g., pursue alternative educational paths). Requests filed less than one term before the anticipated early graduation date may be considered, but only due to unusual circumstances.

1. A screening committee made up of the building principal and a counselor or program coordinator will review the request.
2. A student who graduates early will not be eligible to participate in any interscholastic or Wisconsin Interscholastic Athletic Association-sponsored activity, as appropriate.
3. A student who graduates early will be eligible to participate in graduation exercises.
4. Students who graduate early may participate in other school related activities at the Principal's or Activity Director's discretion.

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Book Clean Copies for Discussion/Approval  
Section 5000 Students Templates  
Title STUDENT USE AND PARKING OF MOTOR VEHICLES  
Code po5515  
Status

**5515 - STUDENT USE AND PARKING OF MOTOR VEHICLES**

The School Board will permit the operation and parking of motor vehicles on District property by students, in accordance with the rules of this District, provided that such students are licensed drivers and have been granted permission to park a motor vehicle on school grounds.

Students may only bring onto District property vehicles that are owned by the student or vehicles for which the student has express permission to operate. Bringing other vehicles onto District property will be considered a violation of school rules and this policy; school officials may contact law enforcement, as appropriate, when vehicles are brought onto District property without legal authorization.

At no time may a student enter a vehicle without the owner's consent, or the driver's consent if the owner has granted the driver express permission to operate the vehicle. School officials may contact law enforcement for unauthorized entry of a vehicle.

School officials may search a vehicle located on District property in accordance with School Board Policy 5771 - Search and Seizure.

The School Board will not be responsible for motor vehicles that are stolen or damaged on District property.

The School Board will not permit the use of snowmobiles for travel to and from school.

The School Board will not permit the use of Off Highway Vehicles (OHV).

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Book	Clean Copies for Discussion/Approval
Section	5000 Students Templates
Title	STUDENT HAZING
Code	po5516
Status	
Legal	118.13, Wis. Stats. 120.13, Wis. Stats 948.51, Wis. Stats P.I. 9, Wis. Admin. Code P.I. 41, Wis. Admin. Code Fourteenth Amendment, U.S. Constitution 20 U.S.C. 1415 20 U.S.C. 1681 et seq., Title IX of Education Amendments Act 20 U.S.C. 1701 et seq., Equal Educational Opportunities Act of 1974 29 U.S.C. 794, Rehabilitation Act of 1973 42 U.S.C. 1983 42 U.S.C. 12101 et seq., The Americans with Disabilities Act of 1990 42 U.S.C. 2000 et seq., Civil Rights Act of 1964 42 U.S.C. 2000d et seq. 34 C.F.R. Sec. 300.600-300.662 Vocational Education Program Guidelines for Eliminating Discrimination and Denial of Services, Department of Education, Office of Civil Rights, 1979

### 5516 - **STUDENT HAZING**

The School Board believes that hazing activities of any type are inconsistent with the educational process and may in some circumstances be a violation of State law. It prohibits all such activities at any time in school facilities, on school property, and at any District-sponsored activity or event.

Hazing will be defined for purposes of this policy as performing any act or coercing another, including the victim, to perform any act of initiation into any class, group, or organization that causes or creates a risk of causing mental, emotional, or physical harm. Permission, consent, or assumption of risk by an individual subjected to hazing will not lessen the prohibitions contained in this policy.

Administrators, faculty members, and other employees of the District will be alert to possible situations, circumstances, or events that might include hazing. If hazing or planned hazing is discovered, the students involved will be informed by the discoverer of the prohibitions contained in this policy and will be ordered to end all hazing activities or planned activities

immediately. All hazing incidents will be reported immediately to the Principal or to the Superintendent. The individual informed of the situation will immediately do the following:

- A. Write all information concerning the reported activity or planned activity received from the person reporting the incident to create a complete record of the initial contact with the administration.
- B. Determine if any potential criminal activity has occurred and if so contact law enforcement immediately.
- C. Determine whether the information received illustrates hazing behavior that is based on the student's or any group of students sex (including transgender status, change of sex, or gender identity), race, color, national origin, religion, creed, ancestry, marital or parental status, sexual orientation or physical, mental, emotional or learning disability, or any other characteristic protected by Federal or State civil rights laws ("Protected Classes"). If the conduct reported appears to be based on one (1) or more Protected Class, or information surfaces in that regard, the administrator will inform the District Compliance Officer and refer to Policy 5517 – Student Anti-Harassment and proceed accordingly.
- D. If the hazing or planned hazing does not appear to be based on any Protected Classes, then the administrator will proceed to conduct an investigation consistent with the procedures found in Policy 5517.01 - Bullying.

Students, administrators, faculty members, and other employees who fail to abide by this policy may be subject to disciplinary action and may be held personally liable for civil or criminal penalties. Disciplinary action for students may include, but is not limited to, suspension and/or expulsion. Disciplinary action for staff members may be issued up to and including termination from employment. (See Policy 3139 – Staff Discipline, Policy 3140 - Non-renewal, Resignation, and Termination, Policy 4140 - Termination and Resignation, or Policy 4139 – Staff Discipline).

The Superintendent will incorporate this policy into student handbooks.

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Book	Clean Copies for Discussion/Approval
Section	5000 Students Templates
Title	BULLYING
Code	po5517.01
Status	
Legal	118.46, Wis. Stats.

#### 5517.01 - **BULLYING**

The School Board is committed to providing a safe, positive, productive, and nurturing educational environment for all of its students. The School Board encourages the promotion of positive interpersonal relations between members of the school community. Bullying toward a student, whether by other students, staff, or third parties is strictly prohibited and will not be tolerated. This prohibition includes physical, verbal, and psychological abuse. The School Board will not tolerate any gestures, comments, threats, or actions which cause or threaten to cause bodily harm or personal degradation. This policy applies to all activities in the District, including activities on school property, including at any of the school buildings or other property used exclusively or in part, whether leased or owned by the District, for the purpose of school-related functions or events; or while traveling to or from school or to and from school-sponsored functions or events; in transporting vehicles arranged for by District officials. The policy applies as well during activities that occur off school property if the student or employee is at any school-sponsored, school-approved, or school-related activity or function, such as field trips or athletic events where students are under the supervision of school authorities, or where an employee is engaged in school business, or where there is otherwise a connection to the school such that the conduct at issue affects or is intended to affect the student's educational environment. (see also Policy 3362.01 and Policy 4362.01 - Threatening Behavior Toward Staff Members)

#### **Definitions**

**Bullying:** Bullying is deliberate or intentional behavior using words or actions, intended to cause fear, intimidation, or harm. Bullying is a repeated behavior and involves an imbalance of power. Furthermore, it may be serious enough to negatively impact a student's educational, physical, or emotional well-being. The behavior may be motivated by an actual or perceived distinguishing characteristic such as, but not limited to: age; national origin; race; ethnicity; religion; gender; gender status; change of sex; gender identity sexual orientation; physical attributes; physical or mental ability or disability; and social, economic, or family status; however, this type of prohibited bullying behavior need not be based on any of those particular or other particular characteristics. It includes, but is not necessarily limited to, such behaviors as stalking, cyberbullying, intimidating, menacing, coercing, name-calling, taunting, making threats, and hazing.

Some examples of Bullying are:

- A. Physical – hitting, kicking, spitting, pushing, pulling, taking and/or damaging personal belongings or extorting money, blocking or impeding student movement, unwelcome physical contact.
- B. Verbal – taunting, malicious teasing, insulting, name-calling, making threats.
- C. Psychological – spreading rumors, manipulating social relationships, coercion, or engaging in social exclusion/shunning, extortion, or intimidation.

D. "Cyberbullying" – is any severe or pervasive act of harassment, intimidation, or bullying conducted through the use of electronic communication, including but not limited to email, instant messages, text messages, social media, or web-based content.

1. Cyberbullying includes, but is not limited to, the following:
  - posting slurs, rumors, or other disparaging remarks about a student on social media or through electronic communication. ;
  - The knowing distribution or posting of harmful images, sounds, data, or text intended to cause emotional distress;
  - The creation or distribution of unauthorized digital replicas (including AI-generated images, videos, or "deepfakes") intended to mock, harass, or sexualize a student.
2. Cyberbullying while physically at school or while using school-provided resources will be investigated. In addition, if cyberbullying originates outside of the school day, it will be investigated if it causes a substantial disruption.

**Harassment:** includes, but is not limited to, any act which subjects an individual or group to unwanted, abusive behavior of a nonverbal, verbal, written, or physical nature on the basis of sex (including gender status, change of sex, or gender identity), race, color, national origin, religion, creed, ancestry, marital or parental status, sexual orientation, physical, mental, emotional, or learning disability, or any other characteristic protected by Federal or State civil rights laws. Harassment is prohibited by Policy 5517 – Student Anti-Harassment.

**Staff:** includes all District employees and School Board members.

**Third parties:** include, but are not limited to, coaches, school volunteers, parents, school visitors, service contractors, vendors, or others engaged in District business, and others not directly subject to school control at inter-district or intra-district athletic competitions or other school events.

For a definition of, and instances that could possibly be construed as hazing, consult Policy 5516 - Student Hazing.

### Reporting Procedure

1. Any student who believes they has been the victim of bullying or any person with knowledge or belief of conduct that may constitute bullying, will report the alleged acts immediately to the building employee most closely connected to the student or the incident. Alternatively, any person can make a report directly to the building principal, Superintendent, or Compliance Officer.
  - Complaints against a staff member will be reported to the Building Principal.
  - Complaints against a building principal will be reported to the Superintendent.
  - Complaints against the Superintendent will be reported to the School Board President.
  - Complaints against a School Board members will be reported to the School Board President unless the complaint is against the President in which case the complaint will be filed with the School Board Vice President.
2. Any employee that receives a report of, observes, or has other knowledge or belief of conduct that may constitute bullying, is required to report to the building principal or principal's designee in a timely manner.
3. The District encourages the reporting party or complainant to use the [report form](#) (NEEDS TO UPDATED) available from the principal of each building or available from the school building office. However, oral reports will be considered complaints as well. Anonymous reports will be investigated but the District's ability to take action on such reports may be limited.
4. Reports of bullying are classified as private educational and/or personnel data and/or confidential investigative data and will not be disclosed except as permitted by law.
5. The District will respect the privacy of the complainant(s), the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the District's obligation to investigate, take appropriate action, and comply with any legal disclosure obligations.
6. Submission of a good faith complaint or report of bullying will not affect the complainant's or reporter's future employment, grades, or work assignments, or educational or work environment.

### Investigation Procedures

1. All complaints about behavior that may violate this Policy will be investigated promptly by the Principal, Assistant Principal, or designee. The Principal, Assistant Principal, or designee who is investigating the report of bullying will interview the complainant(s), respondent(s), and collect whatever other information is necessary to determine the facts and the seriousness of the report.
  - If the matter or complaint involves the Superintendent or a member of the School Board, it is appropriate to engage outside legal counsel to conduct the investigation consistent with this policy. Legal counsel will conduct a prompt investigation. The School Board attorney is authorized to designate an outside third party to conduct the investigation. The School Board attorney or designee will arrange such meetings as may be necessary with all concerned parties within five (5) business

- days after receipt of the information or complaint. The parties will have an opportunity to submit evidence and a list of witnesses. All findings related to the complaint will be reduced to writing. The School Board attorney or designee conducting the investigation will notify the complainant and parents as appropriate (in writing) when the investigation is concluded and the findings are made.
2. The school district may take immediate steps, at its discretion, to protect the complainant(s), reporter, respondent(s), or others pending completion of an investigation of bullying, consistent with applicable law.
  3. The school district, both immediately and pending completion of an investigation, will take appropriate measures to ensure the rights of the complainant and complainant's family are addressed. School officials, counselors, staff, and other professionals may be enlisted to support the complainants and their families.
  4. Parents of each student involved in the bullying report will be notified prior to the conclusion of the investigation. The District will maintain the confidentiality of the report and any related student records to the extent required by law.
  5. The complainant will be notified of the findings of the investigation, and as appropriate, what remedial action will be taken.
  6. If the investigation finds that bullying has occurred, it will result in prompt and appropriate remedial and/or disciplinary action. This may include student discipline including, but not limited to, reprimand, suspension, or possible expulsion. Further, the result of an investigation that finds that bullying has occurred may result in discharge for employees, exclusion for parents, guests, volunteers, and contractors, and removal from any official position and/or a request to resign for School Board members. Individuals may also be referred to law enforcement officials.
  7. If, during an investigation of a reported act of bullying in accordance with this Policy, the Principal determines that the reported misconduct may have created a hostile learning environment, discrimination, and/or may have constituted harassment based on sex (transgender status, change of sex, or gender identity), race, color, national origin, religion, creed, ancestry, marital or parental status, sexual orientation, physical, mental, emotional, or learning disability, or any other characteristic protected by Federal or State civil rights laws, the Principal will report the act of bullying to one (1) of the Compliance Officers who will assume responsibility to investigate the allegation in accordance with Policy 5517 – Student Anti-Harassment or Policy 2260 - Nondiscrimination and Access to Equal Educational Opportunity. Additionally, complaints alleging sexual harassment on the basis of sex are also covered by and subject to the investigation procedures in Policy 2266 - Nondiscrimination on the Basis of Sex in Education Programs or Activities. If the investigation under Policy 5517 - Student Anti-harassment, Policy 2260 - Nondiscrimination and Access to Equal Educational Opportunity, or Policy 2266 - Nondiscrimination on the Basis of Sex in Education Programs or Activities does not substantiate harassment based on one (1) or more of the Protected Classes, the complaint of bullying will still be investigated under this Policy.

### **First Amendment Rights**

This policy will not be interpreted to infringe upon the First Amendment rights.

### **Retaliation/False Reports**

Retaliation against any person who reports, is thought to have reported, files a complaint, or otherwise participates in an investigation or inquiry concerning allegations of bullying is prohibited and will not be tolerated. Such retaliation will be considered a serious violation of School Board policy and independent of whether a complaint is substantiated. Suspected retaliation should be reported in the same manner as bullying. Making intentionally false reports about bullying for the purpose of getting someone in trouble is similarly prohibited and will not be tolerated. Retaliation and intentionally making a false report may result in disciplinary action as indicated above.

If a student or other individual believes there has been bullying, regardless of whether it fits a particular definition, they should report it and allow the administration to determine the appropriate course of action.

### **Privacy/Confidentiality**

The District will respect the privacy of the complainant, the individual(s) against who the complaint is filed, and the witnesses as much as possible, consistent with the School Board's legal obligations to investigate, inform parents, take appropriate action, and conform with any discovery or disclosure obligations. All records generated under this policy and its related administrative guidelines will be maintained as confidential to the extent permitted by law.

To the extent appropriate in conducting a thorough investigation and/or as legally permitted, confidentiality will be maintained during the investigation process.

### **Notification**

Notice of this policy will be **annually** distributed to all students enrolled in the School District and their parents. The policy will also be provided to organizations in the community having cooperative agreements with the schools. Additionally, the policy or a summary will be incorporated into the teacher, student, and parent handbooks.

The District will also provide a copy of the policy to any person who requests it.

### **Records and Reports**

Records of investigations will be maintained in accordance with Policy 8330 - Student Records and State law.

### **Education and Training**

In support of this policy, the School Board promotes preventative educational measures to create greater awareness of bullying behavior. The Superintendent will provide appropriate training to all members of the School District community related to the implementation of this policy and its accompanying administrative guidelines. All training regarding the School Board's policy and administrative guidelines on bullying will be age and content appropriate.

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Book	Clean Copies for Discussion/Approval
Section	5000 Students Templates
Title	STUDENT USE OR POSSESSION OF INTOXICANTS, DRUGS, OR PARAPHERNALIA
Code	po5530
Status	
Legal	118.01(2)(d), Wis. Stats. 118.24(2)(f), Wis. Stats. 118.257, Wis. Stats. 125.09(2), Wis. Stats. Drug-Free Schools and Communities Act of 1986 as amended 20 U.S.C. 3171 et seq. 20 U.S.C. 3224A

#### 5530 - **STUDENT USE OR POSSESSION OF INTOXICANTS, DRUGS, OR PARAPHERNALIA**

The School Board recognizes that the misuse of drugs is a serious problem with legal, physical, and social implications for the entire school community.

As the educational institution of this community, the schools should strive to prevent drug abuse and help drug abusers by educational, rather than punitive, means.

For purposes of this policy, "drugs" will mean:

- A. all dangerous controlled substances as so designated and prohibited by Wisconsin statute;
- B. all derivatives of hemp, except CBD products permitted by the school (see Policy 5330 - Administration of Medication/Emergency Care);  
  
This includes Delta-8-THC, Delta-9-THC, Delta-10-THC, Delta-11-THC, THC-0, and all other forms that cause psychosis; in all forms of delivery (i.e., inhalation, ingestion, injection, etc.).
- C. all chemicals which release toxic vapors;
- D. all alcoholic beverages;
- E. any prescription or patent drug, except those for which permission to use in school has been granted pursuant to School Board policy;
- F. "look-alikes";
- G. (essential oils and oil like products that may be mistaken for a drug (see Policy 5330 - Administration of Medication/Emergency Care);

H. anabolic steroids;

I. any misuse of over-the-counter drugs or medications;

J. any other illegal substance so designated and prohibited by law;

K. any substance, no matter its chemical composition, that is represented as or packaged in such a manner so as to give the appearance that the substance is a drug otherwise defined in this policy.

The School Board prohibits the use, possession, concealment, or distribution of any drug and any drug paraphernalia at any time on District property or at any District-related event. Violations of this policy will lead to disciplinary actions, including but not limited to, suspension or expulsion.

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Book	Clean Copies for Discussion/Approval
Section	5000 Students Templates
Title	INVESTIGATIONS INVOLVING LAW ENFORCEMENT AND OTHER GOVERNMENTAL AGENCIES
Code	po5540
Status	
Legal	118.257, Wis. Stats. 120.13(35), Wis. Stats. 175.32, Wis. Stats.

#### 5540 - **INVESTIGATIONS INVOLVING LAW ENFORCEMENT AND OTHER GOVERNMENTAL AGENCIES**

The School District of River Falls recognizes the need for police to investigate and gather information, yet we do not want non-school police matters to disrupt the school day for students. Not only does the District recognize the responsibility to protect the educational process but also individual student and parental rights as well.

All student interviews with law enforcement officials conducted on school premises will receive prior approval of the building principal or designee, to include parent consent when practical and reasonable. In cases of suspected child abuse or neglect approval will not be withheld without good cause.

It is the responsibility of the law enforcement officer to meet any requirements for law enforcement officers relating to advising a student of constitutional or statutory rights or conducting any interview.

#### **Procedures for Police Interview of Students**

The following guidelines are to be used when law enforcement officials interview students in school during regular school hours. These guidelines do not apply to interviews conducted by District professional staff including the District's School Resource Officer.

#### **Prior Administrative Approval**

All student interviews with law enforcement officials conducted on school premises will receive prior approval of the building principal or designee. Approval of an interview request will take into consideration such factors as the age of the student and cognitive ability, the purpose and subject matter of the interview, whether the conduct occurred on school grounds, whether the interview involves allegations of child abuse or neglect, and the seriousness of the conduct at issue.

If a request for a student interview is denied, the building principal or designee will state the reason for such denial. Law enforcement officials may appeal decisions made by the building principal or designee to the Superintendent.

#### **Parent Notification**

For all student interviews, when practical, a reasonable effort will be made by the police officer and/or building administrator to contact the student's parent/guardian prior to the officer's arrival at the school to conduct the interview. If prior contact has not been made, the building principal or police officer will make a reasonable effort to contact the student's parent/guardian in advance of the interview, except in the case of child abuse/neglect referrals.

The interview may proceed prior to notification of the parent or guardian if the situation is determined by law enforcement to be a serious matter that requires prompt action including, but not limited to: child abuse/neglect investigation, potential flight of a suspect, crime cover-up, school or community safety/security concerns, destruction of evidence, and/or if the

student voluntarily approaches the police officer.

A building administrator or designee will be present during the interview if parents have not been notified. If the interview relates to child abuse/neglect, a building administrator or designee will be present only if/when the law allows. If the parent is not notified in advance, then a follow-up phone call will be made and/or an email, or letter will be sent from the principal or designee to explain the proceedings except in the case of investigation of child abuse/neglect.

Avoiding embarrassment and interrupting instructional time

Every reasonable effort should be made by the administrators and the law enforcement officers to minimize school disruption and to ensure a minimum of embarrassment or loss of class time for the student by conducting plain-clothes interviews whenever possible, interviewing in a private area, and notifying students individually by school personnel.

Law enforcement officials will notify the building principal or designee when the interview is completed. The Superintendent will be notified immediately when any of the actions addressed in these guidelines is to occur.

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Book	Clean Copies for Discussion/Approval
Section	5000 Students Templates
Title	INVESTIGATIONS INVOLVING SUSPECTED CHILD ABUSE
Code	po5540.01
Status	
Legal	48.981, Wis. Stats.

**5540.01 - INVESTIGATIONS INVOLVING SUSPECTED CHILD ABUSE**

In the event of a law enforcement or social services investigation involving allegations of child abuse under Chapter 48 of the Wisconsin Statutes, school officials will permit access to any student with whom the law enforcement officer or social services agent determines they must speak.

The school administration may notify the student's parents after being advised by the agency conducting the investigation that parental contact will not impede their investigation. In some instances, such investigations may involve allegations against the student's parent(s), and the investigating agency may instruct the administration not to contact the parents unless and until they are authorized to do so by the investigating agency. The administration will cooperate with such a request.

If the investigating agency determines that it must remove the student from school in the course of their investigation, the administrator should make a record of when the student was released, the agency to which the student was released, and the name of the individual agent that removed the student.

This policy should be viewed in conjunction with Policy 8462 - Child Abuse and Neglect. Nothing in this policy affects District staff responsibilities as mandatory reporters of suspected child abuse.

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Book	Clean Copies for Discussion/Approval
Section	5000 Students Templates
Title	IN-SCHOOL DISCIPLINE
Code	po5610.02
Status	
Legal	120.13(1), Wis. Stats.

**5610.02 - IN-SCHOOL DISCIPLINE**

It is the purpose of this policy to provide an alternative to out-of-school suspension. The availability of in-school discipline options is dependent upon the financial ability of the School Board to support such a program.

In-school discipline will only be offered at the discretion of the Principal for offenses found in the Student Code of Conduct.

No student is to be detained after the close of the regular school day unless the student's parent has been contacted and informed that the student will be detained. No student will be refused transportation services until the parent has been notified and other suitable transportation arrangements have been made. Notification to the parent is the responsibility of District personnel and should be made prior to the departure of school buses. If a parent cannot be contacted, the child should be detained on another day.

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Book Clean Copies for Discussion/Approval  
Section 5000 Students Templates  
Title STUDENT ACTIVISM AND EXPRESSION  
Code po5720  
Status

**5720 - STUDENT ACTIVISM AND EXPRESSION**

It is the policy of the School Board to allow students to express opinions and ideas, take stands, and support policies, publicly or privately, orally and in writing. Such expression should not interfere with the educational program, present a health or safety hazard, or violate School Board policy. Students may advocate change of law or school regulations and pursue their advocacy through lawful means.

Students may not use obscenity, slanderous or libelous statements, disruptive tactics, or advocate violation of the law or school policies or guidelines. (See Policy 5520 - Disorderly Conduct)

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Book	Clean Copies for Discussion/Approval
Section	5000 Students Templates
Title	SCHOOL-SPONSORED PUBLICATIONS AND PRODUCTIONS
Code	po5722
Status	

### 5722 - SCHOOL-SPONSORED PUBLICATIONS AND PRODUCTIONS

The School Board sponsors student publications and productions as means by which students learn, under adult direction/supervision, the rights and responsibilities inherent when engaging in the public expression of ideas and information in our democratic society.

For purposes of this policy, school-sponsored student media will include both student publications and productions. School-sponsored student media does not include student expression related to classes that are not directly associated with student publications/productions. The term publication will include distribution, transmission, and dissemination of a student publication regardless of its medium. Student publications will include any written materials (including, but not limited to, banners, flyers, posters, pamphlets, notices, newspapers, playbills, yearbooks, literary journals, books, t-shirts, and other school-sponsored clothing), as well as material in electronic or on-line form (including, but not limited to, apps and services (as defined in Bylaw 0100 - Definitions, webpages/sites, web logs ('Blogs), video or audio clips, postings of social media (as defined in Bylaw 0100 - Definitions), and newsletters or announcements transmitted by e-mail, text, wireless broadcast, or other similar distribution/dissemination).

The term performance will include the presentation and broadcast of a student production. Student productions will include vocal, musical, theatrical performance, impromptu dramatic presentation, or any electronic media (including, but not limited to, radio and television programs, videoblogs (vlogs), and podcasts).

Only District-approved social media (as defined in Bylaw 0100 - Definitions) may be used to host school-sponsored student media, in accordance with Policy 7544 - Use of Social Media. School-sponsored student media must also comply with Policy 7540.02 - Digital Content and Accessibility.

For purposes of this policy, the school community is defined to include students, District employees (i.e., administrators, professional, and support staff), and parent/family members.

The following speech is unprotected and prohibited in all school-sponsored student publications and productions: speech that is defamatory, libelous, obscene, or harmful to minors (as that term is defined in Children's Internet Protection Action (CIPA)); speech that is reasonably likely to cause substantial disruption of or material interference with school activities or the educational process; speech that infringes upon the privacy or rights of others; speech that violates copyright law; speech that promotes activities, products or services that are unlawful (illegal) as to minors as defined by State or Federal law; and speech that otherwise violates school policy and/or State or Federal law. The School Board authorizes the administration to engage in prior review and restraint of school-sponsored publications and productions to prevent the publication or performance of unprotected speech.

Student expression relates to classrooms or educational settings not otherwise directly associated with school-sponsored student publications/productions are nonpublic forums. As nonpublic forums, the content of such student expression can be regulated for legitimate pedagogical school-related reasons. School officials will routinely and systematically review and, if necessary, restrict the content of these student expressions prior to publication/performance in a reasonable manner that is neutral as to the viewpoint of the speaker.

Nonpublic forum student expression may be published/performed outside the school community (i.e., to the general public). See School Board Policy 9160 – Public Attendance at School Events.

School-sponsored student media may be published/performed outside the school community (i.e., to the general public). See School Board Policy 9160 - Public Attendance at School Events.

All school-sponsored student media are nonpublic forums. While students may address matters of interest or concern to their readers/viewers, as nonpublic forums, the style and content of the student publications and productions can be regulated for legitimate pedagogical, school-related reasons. School officials will routinely and systematically review and, if necessary, restrict the type and/or content of all school-sponsored student media prior to publication/performance in a reasonable manner that is neutral as to the viewpoint of the speaker. Legitimate pedagogical concerns are not confined to academic issues but include the teaching by example of the shared values of a civilized social order, which consists of not only independence of thought and frankness of expression but also discipline, courtesy/civility, and respect for authority. School officials may further prohibit speech that is grammatically incorrect, poorly written, inadequately researched, biased or prejudiced, vulgar, or profane, or unsuitable for immature audiences.

Staff will monitor comments posted to social media platforms/sites that have been approved under Policy 7544 Use of Social Media for use as school-sponsored student media. Comments will be monitored to verify the age-appropriateness of the material, whether unprotected speech is involved, and whether there is compliance with posted rules for use of the forum and the platform/site's applicable terms of service. Comments that are not age-appropriate for the student-audience for the school-sponsored publication, constitute unprotected speech, and/or violate the posting rules for the use of the forum and/or the platform/site's applicable terms of service will be removed. The review of posted comments will be conducted in a viewpoint neutral manner, and consistent with State and Federal law.

Students will not be disciplined and/or retaliated against for exercising and/or asserting their free speech rights as defined in this policy. Nothing in this policy, however, restricts the District's ability to impose post-publication/performance discipline related to a student engaging in the impermissible publication/performance of unprotected speech.

Advertising is permitted in all school-sponsored student media.

Any advertisements must be consistent with Policy 9700.01 - Advertising and Commercial Activities.

Advertisements submitted for publication or inclusion in a production will be reviewed by school officials

for a determination that they are appropriate for juveniles. The Superintendent retains the final authority to determine whether an advertisement is appropriate and will be included in a publication/production. Advertisements may be rejected for legitimate pedagogical school-related reasons unrelated to the viewpoint of the advertiser (e.g., the advertisement encourages action that would endanger the health and safety of students).

### **General Prohibitions**

Regardless of their status as non-public or limited-purpose public forums, the School Board prohibits publications, productions, and advertisements that:

- A. promote, favor, or oppose any candidate for election or the adoption of any bond issue, proposal, or question submitted at any election.
- B. solicit funds for non-school organizations or institutions when such solicitation has not been approved by the Superintendent or Principal.

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Book	Clean Copies for Discussion/Approval
Section	5000 Students Templates
Title	EQUAL ACCESS FOR NONDISTRICT-SPONSORED STUDENT CLUBS AND ACTIVITIES
Code	po5730
Status	
Legal	118.13 Wis. Stats. P.I. 9, 41 Wis. Admin. Code Fourteenth Amendment, U.S. Constitution 20 U.S.C. 1415 20 U.S.C. 1681 et seq., Title IX of Education Amendments Act 20 U.S.C. 1701 et seq., Equal Educational Opportunities Act of 1974 20 U.S.C. 4071 et seq., Equal Access Act of 1984 29 U.S.C. 794, Rehabilitation Act of 1973 42 U.S.C. 12101 et seq., The Americans with Disabilities Act of 1990 42 U.S.C. 1983 42 U.S.C. 2000d et seq. 42 U.S.C. 2000e et seq., Civil Rights Act of 1964 34 C.F.R. 300.600-300.662 Vocational Education Program Guidelines for Eliminating Discrimination and Denial of Services, Department of Education, Office of Civil Rights, 1979

#### 5730 - **EQUAL ACCESS FOR NONDISTRICT-SPONSORED STUDENT CLUBS AND ACTIVITIES**

The School Board will generally not permit the use of school facilities by nondistrict-sponsored student clubs and activities or District-sponsored, extra-curricular clubs and activities during instructional hours, unless the activity will not interfere with instructional time for participating students. During non-instructional time, however, no group of students, regardless of the size of the group, will be denied an opportunity to meet on the basis of the religious, political, philosophical, or other content of the activity. Nondistrict-sponsored student clubs and activities must follow all applicable School Board policies.

An application for permission for nondistrict-sponsored student clubs and activities to meet on school premises will be made to the Principal, who will grant permission provided that the Principal determines that:

- A. the activity has been initiated by students;
- B. attendance at the meeting is voluntary;
- C. no agent or employee of the District will promote, or lead, however, an employee may volunteer to supervise;
- D. the meeting does not unduly disrupt the orderly conduct of instructional activities in the school; and

E. nonschool persons do not direct, conduct, control, or regularly attend the activity.

A student-initiated group granted permission to meet on school premises will be provided the same rights and access and will be subject to the same administrative guidelines that govern the meetings of student organizations sponsored by this School Board, except as provided by this policy. Participation in a student-initiated meeting must be available to all students who wish to attend and cannot be denied on the basis of sex (including gender status, change of sex, or gender identity), race, color, national origin, religion, creed, ancestry, marital or parental status, sexual orientation or physical, mental, emotional or learning disability, or any other characteristic protected by Federal or State civil rights law (hereinafter referred to as "Protected Characteristics").

The School Board will not permit the organization of a fraternity, sorority, or secret society. The Superintendent or Principal may exclude nonstudents from directing, controlling, or attending any such meetings of students.

A professional staff member may be assigned to attend a student-initiated meeting in a custodial capacity but will not be required to participate in the activity. No professional staff members will be compelled to attend a student-initiated meeting if the content of the speech at the meeting is contrary to staff member's beliefs.

Furthermore, conducting such a meeting or activity during the school day is prohibited.

The Principal may take such actions as may be necessary to maintain order and discipline on school premises and to protect the safety and well-being of students and staff members.

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Book	Clean Copies for Discussion/Approval
Section	5000 Students Templates
Title	SCHOOL-AGE PARENTS AND MARRIED STATUS OF STUDENTS
Code	po5751
Status	
Legal	115.91 Wis. Stats. 118.13 Wis. Stats. 118.15(4m) Wis. Stats. P.I. 9, 41, Wis. Adm. Code Fourteenth Amendment, U.S. Constitution 20 U.S.C. 1681, Title IX of Education Amendments Act 20 U.S.C. 1701 et seq., Equal Educational Opportunities Act of 1974 29 U.S.C. 794, Rehabilitation Act of 1973 42 U.S.C. 12101 et seq., The Americans with Disabilities Act of 1990 42 U.S.C. 2000 et seq., Civil Rights Act of 1964 Vocational Education Program Guidelines for Eliminating Discrimination and Denial of Services, Department of Education, Office of Civil Rights, 1979

**5751 - SCHOOL-AGE PARENTS AND MARRIED STATUS OF STUDENTS**

A student's marital status will not be a basis for discrimination or other restriction in that student's educational programming. Likewise, the School Board supports the provision of modifications and other services to enable resident school-age parents to continue their education.

School-age parents include any person under the age of twenty-one (21) who is not a high school graduate and is a parent, expectant parent, or a person who has been pregnant within the immediately preceding 120 days.

The school may request medical verification of a pregnant student's ability to continue in all classes in her program. School-age parents, however, may not be compelled to withdraw from their regular education program.

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Book	Clean Copies for Discussion/Approval
Section	5000 Students Templates
Title	STUDENT/PARENT RIGHTS
Code	po5780
Status	
Legal	Wis. Stat. 115.807, 118.125(2)(k), 20 U.S.C. 1232g(b)(1)(H)

#### 5780 - **STUDENT/PARENT RIGHTS**

The School Board recognizes that students possess not only the right to an education but the rights of citizenship as well.

In providing students the opportunity for an education to which they are entitled, the District will attempt to offer nurture, counsel, and custodial care appropriate to their age and maturity. At the same time the School Board recognizes that no student may be deprived of the basic right to equal access to the educational program and the student's constitutional right to due process and free expression and association as appropriate for the school environment.

Attendant to the rights afforded to each student, however, are certain responsibilities, which include respect for the rights of others, obedience to properly constituted school authority, and compliance with the guidelines and rules of the District.

Since a student who has reached the age of majority possesses the full rights of an adult, the student may authorize those school matters previously handled by their parents, but the student also assumes the responsibility for their performance in school, attendance, and compliance with the guidelines and District rules.

Parents also have rights in the school system to know about their student's educational experience. Specific rights are listed in topic areas of these policies.

In addition, parents have the right to inspect any instructional materials used as part of the educational curriculum for their student. Instructional materials means instructional content, regardless of format, that is provided to the student, including printed or representational materials, audio-visual materials, and materials available in electronic or digital formats (such as materials accessible through the Internet). Instructional material does not include academic tests or academic assessments.

The Superintendent will, in consultation with parents, develop a procedure addressing the rights of parents and procedures to assure timely response to parental requests to review instructional material. The procedure will also address reasonable notification to parents and students of their rights to review these materials. (See Policy 9130 - Public Complaints).

A student who is still a dependent for Federal tax purposes, but who has reached the age of majority may, by written request, restrict the student's parents access to personally identifiable information from the student's records.

When a student with a disability reaches the age of eighteen (18), with the exception of a student with a disability who has been found incompetent in this State, the District must provide any required notices to both the student and the student's parents, and all other rights accorded to the student's parents under Subchapter 5 of Chapter 115, Wis. Stats., transfer to the student.

This policy will be applied consistent with the Family Education Rights and Privacy Act and applicable State student records law.





Book	Clean Copies for Discussion/Approval
Section	5000 Students Templates
Title	ELIGIBILITY OF RESIDENT/NONRESIDENT STUDENTS
Code	po5111 DB 3/3
Status	
Legal	118.51, Wis. Stats. 118.52, Wis. Stats. 120.13(1), Wis. Stats. 121.77, Wis. Stats. 121.78(2)(a), Wis. Stats. 121.81, Wis. Stats. 121.84, Wis. Stats. McKinney-Vento Act (42 U.S.C. 11431, et. seq.) 118.53, Wis. Stats.

#### 5111 - **ELIGIBILITY OF RESIDENT/NONRESIDENT STUDENTS**

The School Board establishes the following policy for determining the eligibility of students to attend the schools of this District.

- A. The School Board will educate, tuition-free, students who are residents of the District. Proof of residency will be required for registration in the District. If residency is with individuals other than a parent, the living arrangement may not be solely for the purpose of attending the District's schools.
- B. The District will not make residency determinations on the basis of an individual's immigration status.
- C. The District will consider those students who are homeless or in foster placement to be residents unless residency is determined to be in another district.
- D. Upon request of a student's parent, or the request of an adult student, students who have gained twelfth-grade status and who no longer reside within the District will be permitted to complete their high school education tuition-free.
- E. Resident students in grades nine (9) through twelve (12) who attend a tribal school, private school, or home-based private educational program will be accepted into the District's educational programs for up to two (2) classes at any time if the student satisfies the high school admission standards and sufficient space is available in the classes.
- F. Students enrolled in a home-based private educational program in grades kindergarten through eight (8) who meet the minimum standards for admission to a course offered by the District will be accepted into the District's educational programs for up to two (2) classes at any time if the School Board determines there is sufficient space in the classes.

- G. High school students who reside in River Falls School District due to a Chapter 117 reorganization—but who completed 9th and 10th grades in their former district—may finish their education at that former district. River Falls School District will pay the student’s tuition. If a parent has already paid the tuition, the River Falls School Board will reimburse the parent upon request, provided the request is made within three years. River Falls School District will include the student in its official membership count.
- H. If parents (or adult students) present information to the District certifying that the parents (or adult students), their child, or a member of the parent’s household is a participant in the Safe at Home/Address Confidentiality Program administered by the Wisconsin Department of Justice, the School Board will use the address designated by the Department of Justice to serve as the student’s address for enrollment purposes. The District will place a copy of any certification provided by the parent in the enrollment files.
- I. Children of joint custody orders may attend school without payment of tuition if the student otherwise meets residency requirements, unless a court order specifies a different District of attendance.
- J. Foreign students, participating in a bona fide foreign-exchange program, may be admitted consistent with Federal law.
- K. Minor students residing in the District, but not living with a parent, may be required to provide information sufficient to allow the administration to properly determine resident status under law.
- L. Tuition students may be accepted in accordance with State law and the approval of the Superintendent.
- M. Nonresident students may be accepted into the District’s Summer School Program upon payment of appropriate fees.
- N. Nonresident students may be accepted into the District’s program under the Part-Time or Full-Time Open Enrollment Programs. Nonresident students accepted into the District’s Part-Time Open Enrollment Program may attend no more than two (2) courses at any time if the School Board determines there is sufficient space in the classroom.
- O. Students who have begun the school year as residents and who no longer reside in the District may be permitted to complete the school year tuition-free.
- P. The following provisions apply to any student who has been expelled from another school or district and seeks to enroll in the District during the term of the expulsion order:
1. If the student has been expelled from another Wisconsin public school district, the student is not entitled to enroll. However, the Superintendent may choose to recommend to the School Board that the student be enrolled in the district. The enrollment of a previously expelled student must be approved by the School Board.
  2. If a student has been expelled by a Wisconsin charter school or a public school in another state, the Superintendent or School Board may choose whether to enroll them. The Superintendent may choose to recommend to the School Board that the student be enrolled in the District. The enrollment of a previously expelled student must be approved by the School Board. If the Superintendent chooses **not** to enroll the student, the Superintendent must first confirm that the original conduct would have been grounds for expulsion under District Policy 5610. To facilitate this review, the student (or their parent, if the student is a minor) must request the following from the previous school:
    - A copy of the expulsion findings and order;
    - A written explanation of the reasons for the expulsion; and
    - The specific term (duration) of the expulsion.



Book	Clean Copies for Discussion/Approval
Section	5000 Students Templates
Title	HOMELESS STUDENTS
Code	po5111.01 1/27
Status	
Legal	42 U.S.C. 11431 et seq. (McKinney - Vento Homeless Act)

#### 5111.01 - HOMELESS STUDENTS

##### **Definitions**

Children who are identified as meeting the Federal definition of "homeless" will be provided a free appropriate public education (FAPE) in the same manner as all other students of the District. To that end, homeless students will not be stigmatized or segregated on the basis of their status as homeless. The District will establish safeguards that protect homeless students from discrimination on the basis of their homelessness. The District will regularly review and revise its policies, including school discipline policies that impact homeless students, including those who may be a member of any of the Protected Classes (Policy 2260 - Nondiscrimination and Access to Equal Educational Opportunity).

Homeless children and youth are defined as individuals who lack a fixed, regular, and adequate nighttime residence, and include children and youth who meet any of the following criteria:

- A. share the housing of other persons due to loss of housing, economic hardship, or a similar reason
- B. live in motels, hotels, or camping grounds due to a lack of alternative adequate accommodations
- C. live in emergency or transitional shelters
- D. are abandoned in hospitals
- E. have a primary nighttime residence that is a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings, or
- F. live in a car, park, public space, abandoned building, substandard housing<sup>1</sup>, bus or train station, or similar setting.

Pursuant to the McKinney-Vento Act, an unaccompanied youth includes a homeless child or youth not in the physical custody of a parent or guardian.

##### **Services to Homeless Children and Youth**

The District will provide services to homeless students that are comparable to other students in the District, including:

- A. transportation services;
- B. public preschool programs and other educational programs and services for which the homeless student meets eligibility criteria including:

1. programs for children with disabilities;
2. programs for English learners (ELs) (i.e., students with limited English proficiency (LEP));
3. programs in career and technical education;
4. programs for gifted and talented students;
5. school nutrition programs; and
6. before - and after-school programs.

The Superintendent will appoint a Liaison for Homeless Children who will perform the duties as assigned by the Superintendent. Additionally, the Liaison will coordinate and collaborate with the State Coordinator for the Education of Homeless Children and Youth, as well as with community and school personnel responsible for the provision of education and related services to homeless children and youths.

### **School Stability**

Maintaining a stable school environment is crucial to a homeless student's success in school. To ensure stability, the District must make school placement determinations based on the "best interest" of the homeless child or youth based on student-centered factors. The District must:

- A. continue the student's education in the school of origin for the duration of homelessness when a family becomes homeless between academic years or during an academic year; and for the remainder of the academic year, even if the child or youth becomes permanently housed during an academic year; or
- B. enroll the student in any public school that non-homeless students who live in the attendance area in which the child or youth is actually living are eligible to attend.

The school of origin is the school the student attended or enrolled in when permanently housed, including a public preschool. The school of origin also includes the designated receiving school at the next level for feeder school patterns when the student completes the final grade level at the school of origin.

When determining the student's best interest, the District must also consider student-centered factors, including the impact of mobility on achievement, education, health, and safety of homeless students, and give priority to the request of the student's parent or guardian, or youth (if an unaccompanied youth). The District also considers the school placement of siblings when making this determination.

If the District finds that it is not in the student's best interest to attend the school of origin or the school requested by the parent or guardian, or unaccompanied youth, the District must provide the individual with a written explanation and reason for the determination in a manner and form understandable to the parent, guardian, or unaccompanied youth. This written explanation will include appeal rights and be provided in a timely manner.

### **Immediate Enrollment**

The District has an obligation to remove barriers to the enrollment and retention of homeless students. A school chosen on the basis of a best interest determination must immediately enroll the homeless student, even if the student does not have the documentation typically necessary for enrollment, such as immunization and other required health records, proof of residency, proof of guardianship, birth certificate, or previous academic records. The homeless student must also be enrolled immediately regardless of whether the student missed application or enrollment deadlines during the period of homelessness or has outstanding fines or fees.

The enrolling school must immediately contact the school last attended by the homeless student to obtain relevant academic or other records. If the student needs immunization or other health records, the enrolling school must immediately refer the parent, guardian, or unaccompanied youth to the local liaison, who will help obtain the immunizations, screenings, or other required health records. Records usually maintained by the school must be kept so that they are available in a timely fashion if the child enters a new school or district. These records include immunization or other required health records, academic records, birth certificates, guardianship records, and evaluations for special services or programs. Procedures for inter-State records transfer between schools should be taken into account in order to facilitate immediate enrollment.

In addition, the District will also make sure that, once identified for services, the homeless student is attending classes and not facing barriers to accessing academic and extracurricular activities, including magnet school, summer school, career and technical education, advanced placement, online learning, and charter school programs (if available).

## **Transportation**

The District provides homeless students with transportation services that are comparable to those available to non-homeless students. The District also provides or arranges for transportation to and from the school of origin at the parent or guardian's request, or the liaison's request in the case of an unaccompanied youth. Transportation is arranged promptly to allow for immediate enrollment and will not create barriers to a homeless student's attendance, retention, and success.

- A. If the homeless student continues to live in the District, where the school of origin is located, transportation will be provided or arranged for the student's transportation to or from the school of origin.
- B. If the homeless student moves to an area served by another district, though continuing the student's education at the school of origin (which is in the District), the District and the district in which the student resides must agree upon a method to apportion responsibility and costs for transportation to the school of origin. If the districts cannot agree upon such a method, the responsibility and costs will be shared equally.
- C. When the student obtains permanent housing, transportation will be provided to and from the school of origin until the end of the school year.

The District determines the mode of transportation in consultation with the parent or guardian and based on the best interest of the student.

In accordance with Federal law, the above transportation requirements still apply during the resolution of any dispute. The District will work with the State to resolve transportation disputes with other districts. If the disputing district is in another State, the District will turn to the State for assistance, as Federal guidance says that both States should try to arrange an agreement for the districts.

## **Dispute Resolution**

Homeless families and youths have the right to challenge placement and enrollment decisions. If a dispute arises between a school and a parent, guardian, or unaccompanied youth regarding eligibility, school selection, or enrollment of a homeless student, the District must follow its dispute resolution procedures, consistent with the State established procedures. If such a dispute occurs, the District will immediately enroll the homeless student in the school in which enrollment is sought pending final resolution of the dispute, including all appeals. The student will receive all services for which they are eligible until all disputes and appeals are resolved.

Pursuant to State, District, and School Board policies, the District will provide the parent, guardian, or unaccompanied youth with a written explanation of all decisions regarding school selection and enrollment made by the school, District, or State, along with a written explanation of appeal rights.

The District's notice and written explanation about the reason for its decision will include, at a minimum, an explanation of how the school reached its decision regarding eligibility, school selection, or enrollment, including 1) a description of the proposed or refused action by the school, 2) an explanation of why the action is proposed or refused, 3) a description of other options the school considered and why those options were rejected, 4) a description of any other relevant factors to the school's decision and information related to the eligibility or best interest determination such as the facts, witnesses, and evidence relied upon and their sources, and 5) an appropriate timeline to ensure deadlines are not missed. The District must also include contact information for the Liaison and the State Coordinator, and a brief description of their roles. The District will also refer the parent, guardian, or unaccompanied youth to the Liaison, who will carry out the dispute resolution process.

The District ensures that all decisions and notices are drafted in a language and format appropriate for low-literacy, limited vision readers, and individuals with disabilities. For children and youth and/or parents or guardians who are English learners or whose dominant language is not English, the District will provide translation and interpretation services in connection with all phases of the dispute resolution process pursuant to Federal laws. The District will also provide electronic notices via email if the parent, guardian, or unaccompanied youth has access to email, followed by a written notice provided in person or sent by mail.

## **Homeless Children in Preschool**

Homeless preschool-aged children and their families will be provided equal access to the educational services for which they are eligible, including preschool programs and Head Start programs, administered by the District. Additionally, the homeless child must remain in the public preschool of origin, unless a determination is made that it is not in the child's best interest. When making such a decision on the student's best interest, the District takes into account the same factors as it does for any student, regardless of age. It also considers preschool-age-specific factors, such as 1) the child's attachment to preschool teachers and staff; 2) the impact of school climate on the child, including school safety; the quality and availability of services to meet the child's needs, including health, developmental, and social-emotional needs; and 3) travel time to and from school.

The District must also provide transportation services to the school of origin for a homeless child attending preschool. It is the District's responsibility to provide the child with transportation to the school of origin, even if the homeless preschooler who is enrolled in a public preschool in the District moves to another district that does not provide widely available or universal preschool.

### **Public Notice**

In addition to notifying the parent or guardian of the homeless student, or the unaccompanied youth, of the applicable rights described above, the District will post public notice of educational rights of children and youth experiencing homelessness in each school. In addition, the District will post public notice of the McKinney-Vento rights in places that homeless populations frequent, such as shelters, soup kitchens, and libraries in a manner and form understandable to the parents and guardians and unaccompanied youths.

### **Records**

The local liaison will assist the homeless students and their parent(s) or guardian(s), or unaccompanied homeless students, in their efforts to provide documentation to meet State and local requirements for entry into school.

All records for homeless students will be maintained, subject to the protections of the Family Educational Rights and Privacy Act (FERPA) and Policy 8330 - Student Records, and in such a manner so that they are available in a timely fashion and can be transferred promptly to the appropriate parties, as required. Pursuant to the McKinney-Vento Act, information regarding a homeless student's living situation is not considered directory information and must be provided the same protections as other non-directory personally identifiable information (PII) contained in student education records under FERPA. The District will incorporate practices to protect student privacy as described in accordance with the provisions of the Violence Against Women Act (VAWA) and the Family Violence Prevention and Services Act (FVPSA).

No School Board policy, administrative procedure, or practice will be interpreted or applied in such a way as to inhibit the enrollment, attendance, or school success of homeless children.

### **Note:**

<sup>1</sup> According to nonregulatory guidance from the U.S. Department of Education (ED), standards for adequate housing may vary by locality. Please see ED guidance for factors to consider when determining whether a child or youth is living in "substandard housing."

*Education for Homeless Children and Youth Programs, Non-Regulatory Guidance, U.S. Department of Education (ED), Title VII-B of the McKinney-Vento Homeless Assistance Act, as amended by the Every Student Succeeds Act, at A-3 (July 27, 2016).*

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Book	Clean Copies for Discussion/Approval
Section	5000 Students Templates
Title	EDUCATIONAL OPPORTUNITY FOR MILITARY CHILDREN
Code	po5111.02 1/27
Status	
Legal	Interstate Compact on Educational Opportunity for Military Children 14.91, Wis. Stats.

#### 5111.02 - **EDUCATIONAL OPPORTUNITY FOR MILITARY CHILDREN**

Children of an active duty member of the United States armed services will be entitled to all of the rights and protections afforded under the Interstate Compact on Educational Opportunity for Military Children (Compact).

The intent of this policy is to minimize the potential challenges to educational success for children of military families because of frequent moves and deployment of their parents by:

- A. facilitating the timely enrollment and placement of children of military families in educational and other school programs and activities;
- B. facilitating the on-time graduation of children of military families; and
- C. providing for the uniform collection and sharing of information between and among schools and military families.

A student whose parent is an active duty member of the uniformed services and has been called to duty for, is on leave from, or returned from deployment to a combat zone or combat support posting, will be granted additional excused absences at the discretion of the Superintendent to visit with the student's parent relative to such leave or deployment of the parent. The additional excused absences granted by the Superintendent, to visit with a parent who has returned from deployment, are only required if the return was within the past thirty (30) days.

The Superintendent will ensure the implementation of this policy, which is consistent with the Compact and State law. Such guidelines will apply to children of military families within the state as well as between member states.

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Book	Clean Copies for Discussion/Approval
Section	5000 Students Templates
Title	CHILDREN AND YOUTH IN FOSTER CARE
Code	po5111.03 3/3
Status	
Legal	45 C.F.R. 1355.20

### 5111.03 - CHILDREN AND YOUTH IN FOSTER CARE

The School Board recognizes the importance of educational stability for children and youth in foster care. Further, the School Board recognizes these children and youth as a vulnerable subgroup of students in need of safeguards and supports in order to facilitate a successful transition through elementary and secondary education and into college and/or careers. To that end, the District will collaborate with the Department of Public Instruction (DPI), other schools and districts, and the appropriate child welfare agencies to provide educational stability for children and youth in foster care.

#### Definitions

Children who meet the Federal definition of "in foster care" will be provided a free appropriate public education (FAPE) in the same manner as all other students of the District. To that end, students in foster care will not be stigmatized or segregated on the basis of their status. The District will establish safeguards that protect foster care students from discrimination on the basis of their foster care status or any other of the recognized Protected Classes (Policy 2260). The District will regularly review and revise its policies, including school discipline policies that may impact students in foster care.

Consistent with the Fostering Connections Act, "foster care" means twenty-four (24) hour substitute care for children placed away from their parents or guardians and for whom the child welfare agency has placement and care responsibility. This includes, but is not limited to, placements in:

- A. foster family homes;
- B. foster homes of relatives;
- C. group homes;
- D. emergency shelters;
- E. residential facilities;
- F. child care institutions; and
- G. preadoptive homes.

A child is in foster care in accordance with this definition regardless of whether the foster care facility is licensed and payments are made by the State, tribal, or local agency for the care of the child, whether adoption subsidy payments are being made prior to the finalization of an adoption, or whether there is Federal matching of any payments that are made. (45 C.F.R. 1355.20 (a)).

## **School Stability**

The District will remove barriers to the enrollment and retention of children and youth in foster care in schools in the District. Foster care students will be enrolled, even if they do not have the necessary enrollment documentation such as immunization and health records, proof of residency or guardianship, birth certificate, school records, and other documentation.

The District will meet the Title I requirements for educational stability for children and youth in foster care, including those awaiting foster care placement. The District will identify which students are in foster care and will collaborate with State and tribal child welfare agencies to provide educational stability for these children and youth. District staff will work closely with child welfare agency personnel to develop and implement processes and procedures that include these enrollment safeguards:

- A. a child/youth in foster care will remain in his/her school of origin, unless it is determined that remaining in the school of origin is not in that child's best interest;
- B. if it is not in the child's best interest to stay in his/her school of origin, the child will be immediately enrolled in the determined new school even if the child is unable to produce records normally required for enrollment; and
- C. the new (enrolling) school will immediately contact the school of origin to obtain relevant academic and other records, including the student's Individualized Education Program (IEP) if applicable. (ESEA Section 1111(g)(1)(E)(i)-(iii)).

## **Best Interest Determination**

In making the best interest determination, the District will follow the guidelines established by the DPI and the State or tribal child welfare agencies. The District will utilize the prescribed process in conjunction with local child welfare agencies in making best interest determinations. Once a determination is made, the District will provide the decision in writing to all relevant parties, in collaboration with the appropriate child welfare agency. When making decisions regarding educational placement of students with disabilities under IDEA and Section 504, the District will provide all required special educational and related services and supports provided in the least restrictive placement where the child's unique needs, as described in the student's IEP or Section 504 plan, can be met.

## **Dispute Resolution Process**

If there is a dispute regarding whether the educational placement of a child in foster care is in the best interest of that child, the dispute resolution process established by the State Education Agency (SEA) will be used.

The District's representatives will collaborate fully in this process, considering relevant information regarding academic programming and related service needs of the child, and advocating for what the District believes is in the best interest of the child.

To the extent feasible and appropriate, the child will remain in his/her school of origin while disputes are being resolved in order to minimize disruption and reduce the possible number of moves between schools. (ESEA Section 1111(g)(1)(E)(i)).

Since the child welfare agency holds ultimate legal responsibility for making the best interest determination for the foster child in their care, if the dispute cannot be resolved, the child welfare agency will make the final determination.

All notifications and reports regarding foster care placement, changes in school enrollment, transportation services, and changes in the child's living arrangements will be provided to the affected parties, in writing, in accordance with the forms, procedures, and requirements of the SEA and the State or tribal child welfare agencies.

## **Local Point of Contact**

The Superintendent will designate and make public a local point of contact who will perform the duties as assigned by the Superintendent. The point of contact will serve as a liaison to coordinate with child protection agencies, lead the development of a process for making the best determination for a student, facilitate the transfer of records, and oversee the enrollment and regular school attendance of students in foster care.

## **Records**

The District will provide privacy protections for children and families and will facilitate appropriate data-sharing pertaining to children in foster care between child welfare and educational agencies, in accordance with the Family Educational Rights and Privacy Act (FERPA) and Policy 8330 – Student Records.

## **Services to Children and Youth in Foster Care**

Children in foster care and their families will be provided equal access to the educational services for which they are eligible, comparable to other students in the District, including:

- A. educational services for which the student in foster care meets eligibility criteria, including services provided under Title I of the Elementary and Secondary Education Act or similar State and local programs, educational programs for children with disabilities, and educational programs for students with limited English proficiency;
- B. preschool programs;
- C. programs in career and technical education;
- D. programs for gifted and talented students;
- E. school nutrition programs; and
- F. before - and after-school programs.

## **Transportation Services**

The District will provide transportation services for children in foster care consistent with the procedures developed by the District in collaboration with the State or local child welfare agency. These requirements apply whether or not the Local Education Agency (LEA) already provides transportation for children who are not in foster care.

In order for students in foster care to remain in their school of origin, when in their best interest, transportation services will be provided, arranged, and funded for the duration of the children's placement in foster care. The District's transportation services will provide :

- A. Children in foster care needing transportation to their schools of origin will promptly receive that transportation in a cost-effective manner and in accordance with Section 475(4)(A) of the Social Security Act; and
- B. If there are additional costs incurred in providing transportation to the school of origin, the District will provide such transportation if 1) the local child welfare agency agrees to reimburse the District for the cost of such transportation; 2) the District agrees to pay for the cost; or 3) the District and the local child welfare agency agree to share the cost. (ESEA 1112(c)(5)(B)).

## **Coordination of Service**

Since foster care placements may occur across district, county, or State boundary lines, coordination among multiple agencies may be necessary. The District will work with appropriate State and local agencies to address such placement and transportation issues that arise. The District will provide or arrange for adequate and appropriate transportation to and from the school of origin while any disputes are being resolved.

No School Board policy, administrative procedure, or practice will be interpreted or applied in such a way as to inhibit the enrollment, attendance, or school success of children and youth in foster care.

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Book	Clean Copies for Discussion/Approval
Section	5000 Students Templates
Title	NONIMMIGRANT STUDENTS AND VISITOR PROGRAMS
Code	po5114 1/27
Status	
Legal	8 C.F.R. 214 et seq. 8 U.S.C. 1101 (Immigration Reform and Control Act) 121.84(1)(c), Wis. Stats. Mutual Education and Cultural Exchange Act of 1961, as amended Immigration and Nationality Act 22 C.F.R. 62, Exchange Visitor Program

#### 5114 - **NON-IMMIGRANT STUDENTS AND VISITOR PROGRAMS**

The School Board recognizes the positive cultural benefits to the students, staff, and the community in meeting students from other countries and in having exchange students as members of the student body of this District's high school(s).

An exchange visitor student is a foreign national who has been selected by a sponsor that has been approved by the United States Department of State (USDOS) to participate in an exchange visitor program and who is seeking to enter or has entered the United States temporarily on a J-1 visa.

#### **Exchange Visitor Program for Nonimmigrant Students with J-1 Visas**

The School Board authorizes the High School Principal to consider a request to admit an exchange visitor student who meets the USDOS requirements and applies for admission through a sponsoring organization, and to determine whether or not that student should be accepted.

In accordance with Federal law, an exchange visitor student will be selected and sponsored by an organization that has been approved by the USDOS. The School Board, pursuant to Federal law, requires the sponsoring agency to secure prior written acceptance of the High School Principal for the placement of an exchange visitor student in any District high school.

After written acceptance of school placement is secured, the sponsoring agency should issue the certificate of eligibility for J-1 Visas to the visiting exchange student who meets the criteria established in Federal law for participation in an Exchange Visitor Program (EVP).

Pursuant to Federal law the sponsoring agency is also responsible for selecting a host family for each exchange visitor student.

Lastly, pursuant to Federal law, a sponsoring agency can place no more than five (5) exchange visitor students per District high school.

#### **Other Nonimmigrant Students**

This policy does not apply to non-immigrant students with citizenship in countries other than the United States who are not participating in an approved exchange visitor program at a District school.

All other nonimmigrant students with citizenship in countries other than the United States who seek to enroll in the District's schools are subject to State law and the District's policies regarding enrollment and, if applicable, tuition.

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Book Clean Copies for Discussion/Approval  
Section 5000 Students Templates  
Title ATTENDANCE  
Code po5200  
Status  
Legal 7.30(2)(am), Wis. Stats.  
115.28(51), Wis. Stats.  
118.15, Wis. Stats.  
118.153, Wis. Stats.  
118.16, Wis. Stats.  
118.162, Wis. Stats.  
990.001(4), Wis. Stats.

Cross References [St. Croix County Truancy Policies and Procedures](#)  
[Pierce County Ordinances](#)

## 5200 - **ATTENDANCE**

The School Board will enforce regular student attendance in the District's program in which each student is enrolled as required pursuant to State law. Further, the School Board recognizes that the District's educational program is predicated upon the participation of each student in the program of instruction in which the student is enrolled and required to attend. Student success requires continuity of instruction and program participation.

The primary responsibility for regular school attendance of a child rests upon the child's parent(s) or guardian. In addition, school officials have a legal responsibility to enforce student attendance. It is the intention of the District to work as closely as possible with parent(s) or guardian(s) regarding student attendance.

All children between six (6) and eighteen (18) years of age will attend school regularly during the full period and hours, religious holidays excepted, that the school in which the child is enrolled is in session. Regular attendance is required until the end of the term, quarter, or semester of the school year in which the child becomes eighteen (18) years of age, unless they fall under an exception under State law or this policy. A child who is enrolled in five (5) year-old kindergarten will attend school regularly, religious holidays excepted, during the full period and hours that kindergarten is in session until the end of the school term.

### **Part 1: Definitions**

1. Excused Absence: A student is considered excused when the student is absent with an acceptable excuse for all of part of a day during which school is held. As required by state law, acceptable excuses are described in Part 4: Excused Absences. Excused absences will be prorated in the following manner:
  - a. Excused absences of 15 minutes to 50% of the school day will result in a half day absence.
  - b. Excused absences of greater than 50% of the school day will be a full day absence.

2. Unexcused Absence/Truant. A student is considered unexcused/truant if the student is absent without an acceptable excuse for all or part of a day during which school is held. Part of a school day is defined as any time period that exceeds 15 minutes.
3. Habitually Truant. A student will be considered habitually truant if the student is absent from school without an acceptable excuse for part or all of five (5) or more days on which school is held during a school semester. Part of a school day is any time period that exceeds 15 minutes.
4. Tardy/Late Arrival: Occurs when a student arrives at the student's registered class location 1-15 minutes after the bell that signals the start of the class period has sounded without a valid excuse.

## **Part 2: School Attendance Officer**

The Superintendent will designate an administrator or assigned staff member at each school to be the School Attendance Officer. The School Attendance Officer will perform any duties and responsibilities as required by State law, this policy, and any guidelines issued by the school. The duties of the School Attendance Officer will include, but not be limited to, the following:

1. Determining daily which students enrolled in the school are absent from school and whether the absence is excused.
2. Entering attendance data into the District's school information system.
3. Providing student attendance information to individuals and agencies for purposes authorized by State law and Policy 347 Student Records.

## **Part 3: Parent(s) or Guardian Notification of Absence Required**

The School Attendance Officer, or designee, will require from the parent(s) or guardian of each student, or from an adult student, who has been absent for any reason either a written or oral notification stating the reason for the absence and the time period covered by the absence. The School Attendance Officer or designee reserves the right to verify such statements and to investigate the cause of each:

1. single absence;
2. absence of more than one (1) day duration;
3. repeated unexplained absence and tardiness.

Any absence not verified by a note or phone call within 24 hours following the absence will be considered unexcused.

## **Part 4: Excused Absences**

As required by state law students will be excused for the following reasons:

1. The student is temporarily not in proper physical or mental condition to attend school.
  - a. Absences for this reason may be excused by oral or written notification to the School Attendance Officer by the student's parent(s) or guardian for all or part of four (4) school days per school year.
  - b. If the student is absent four (4) school days for these reasons, the District may request the parent(s) or guardian to obtain a written statement from a physician or licensed practitioner as proof of the physical or mental condition of the student. Such excuses will be made in writing, will state the period of time for which it is valid, and will not exceed 30 days.
  - c. If a student becomes ill while at school, office staff and a parent/guardian must speak prior to the student leaving school grounds. An absence agreed upon by office staff and parent/guardian will be excused and not count towards the limit described in Part 4.1.a.
  - d. The School Attendance Officer or designee has the discretion to excuse a student not in a proper physical or mental condition to attend school.
  - e. Absences for medical, dental, chiropractic, optometric, or other valid professional appointments that are accompanied by note from the professional will be excused.
2. The student has a chronic condition or is experiencing an extended illness.
  - a. A student who has been diagnosed with a chronic condition or illness that requires the student to miss school for an extended period of time will be excused.
  - b. A [Chronic or Extended Illness Verification Form](#) will be completed by the student's physician every 30 days. The verification form will outline the condition and the specific impact that the chronic condition or extended illness will have on the student's attendance.
  - c. The District Nurse has the discretion to adjust verification requirements in cases of severe medical conditions.
3. The student's parent(s) or guardian has provided a pre-planned notice of absence.

- a. Under Wisconsin State Statute §118.15(c) students can be excused in writing by their parent(s) or guardian before the absence for any reason.
  - b. A student may not be excused for more than ten (10) days per school year.
  - c. Absent students must complete any coursework missed during the absence.
  - d. Examples of reasons for being absent that should be counted under this paragraph include, but are not limited to, the following:
    - i. professional and other necessary non-medical appointments that cannot be scheduled outside of the school day;
    - ii. to attend a funeral outside of the immediate family;
    - iii. college visits;
    - iv. job fairs;
    - v. vacations.
4. The student is absent from school for one of the following School Board approved reasons:
- a. Obtaining religious instruction or observing religious holidays.
  - b. A death in the immediate family.
  - c. A court appearance or other legal procedure upon submission of proof.
  - d. Approved school activities during class time.
  - e. Suspension or expulsion.
  - f. Program or Curriculum Modification: The School Board has excused the student from regular school attendance to participate in a program or curriculum modification leading to high school graduation or a high school equivalency diploma as provided by State law.
  - g. High School Equivalency – Secured Facilities: The School Board has excused a student from regular school attendance to participate in a program leading to a high school equivalency diploma in a secured correctional facility, a secured child caring institution, a secure detention facility, or a juvenile portion of a county jail, and the student and the student's parent(s) agree that the student will continue to participate in such a program.
  - h. Election Day Official: A high school student, age sixteen (16) or seventeen (17) is permitted to be excused to serve as an election official.
  - i. Quarantine of the student's home by a public health officer.
  - j. Severe Weather Conditions. In the parent(s) or guardian's reasonable judgment, weather conditions are a danger to the health and welfare or safety of the student.
  - k. Sounding Taps. A student in grades 6-12 may be excused for the purpose of sounding "Taps" during a military honors funeral for a deceased veteran.

#### **Part 5: Unexcused Absences/Truant**

A student is considered unexcused/truant if the student is absent without an acceptable excuse for all or part of a day during which school is held. Unexcused absences demonstrate a deliberate disregard for the educational program and are considered a serious matter.

A student will be unexcused/truant if the student is absent:

- Without the consent of their parent(s) or guardian.
- With the consent of their parents(s) or guardian, but the absence does not fall under the reasons listed in Part 4: Excused Absences as determined by the School Attendance Officer.
- With the consent of their parent(s) or guardian, but the student has exceeded the allowed absences for the school year.

The administration is authorized by the School Board to establish a building procedure to enhance the full attendance requirement and to determine appropriate action to serve as a deterrent to habitual truancy, including detention or supervised directed study program. All detentions must be completed as a requirement for participation in graduation ceremonies.

#### **Part 6: Tardiness/Late Arrival**

Tardiness occurs when a student arrives at the student's registered class location 1-15 minutes after the bell that signals the start of the class period has sounded without a valid excuse. Tardiness and early dismissal can occur more than once per day. The administration is authorized to determine appropriate action to serve as a deterrent to student tardiness and late arrivals. These deterrents can include, but are not limited to, detentions, supervised directed study, meeting with administration or school counselors.

If a student tardiness/late arrival is greater than 15 minutes, then it will be considered an unexcused absence. Justifiable reasons for tardiness/late arrival will align to the reasons outlined in the Excused Absences section of this policy.

#### **Part 7: Make-up Course Work and Examinations**

Students who are absent from school, whether the absence was excused or unexcused, will be permitted to make-up course work and examinations missed during the absence when they return to school. It is the student's responsibility to contact their teachers to determine what coursework and examinations must be made up. Teachers will have the discretion to assign substitute coursework and examinations. The procedures for making up work and examinations missed during an absence utilized at each of the respective buildings are outlined in the Student Handbook.

A student who has been suspended will not be denied the opportunity to take any quarterly, semester, or grading period examinations or complete any coursework missed during the suspension period. The School District of River Falls will not deny student credit in a course or subject solely because of a student's unexcused absences or suspensions from school.

### **Part 8: Promotion, Monitoring, and Intervention**

All schools will strive to create an environment that is welcoming, safe, and engaging for all students. School personnel will promote the importance of attendance and provide clear communication to students and families regarding attendance and absence reporting expectations.

Procedures will be developed by the administration to enhance the full attendance requirement and to determine appropriate action to serve as a deterrent to truancy. These procedures will be in accordance with Pierce and St. Croix County ordinances and state law, outlined in the Student Handbook, and will be approved by the School Board.

Student attendance will be monitored continuously. Prior to the student being referred to municipal or county court for habitual truancy, the Student Attendance Officer or designee will provide targeted assistance to students identified as needing additional support. These interventions may include, but are not limited to,

- attendance reviews;
- consultation with the School Resource Officer;
- student attendance coaching;
- parent(s) or guardian meetings;
- home visits;
- meeting with school counselors;
- referral to the School Social Worker.

### **Part 9: Parent(s) or Guardian Communication**

#### *Absence Reports on Report Cards*

Absence information will be provided on all Report Cards. Absences on these reports will be identified as excused or unexcused.

#### *Notice of Unexcused Absence*

The School Attendance Officer or designee will notify a student's parent(s) or guardian of the student's unexcused absence using one or more of the following methods:

- An automated phone call will be sent to the student's parent(s) or guardian if it is determined that a student is absent from school without a valid reason.
- Notices following an unexcused absence may be sent via email and/or 1st Class Mail. Records of these notices will be kept.
- The School Attendance Officer or designee may contact parent(s) or guardian to clarify the status of a student's unexcused absence.

#### *Notice of reaching the maximum allowable excused absences.*

The School Attendance Officer or designee will notify a student's parent(s) or guardian by first class mail, email, or phone call when the student reaches the maximum allowable excused absences as described in Part 4: Excused Absences.

### **Part 10: Referral to Municipal or County Court for Habitual Truancy**

#### *Notice and Attempt to Meet with Parent(s) or Guardian*

If a student is at risk for becoming habitually truant, the School Attendance Officer will provide a notice to the student's parent(s) or guardian, by registered or certified mail, or by 1st class mail. The School Attendance Officer may simultaneously notify a parent(s) or guardian via electronic communication. The notice will contain the following:

1. A statement of the parent(s) or guardian's responsibility under State law to cause the student to attend school regularly;
2. A statement that the parent(s) or guardian or student may request program or curriculum modifications for the student under State law and that the student may be eligible for enrollment in a program for children at risk;
3. A request that the parent(s) or guardian meet with the appropriate school personnel to discuss the student's truancy;

4. The notice will include the name of the school personnel with whom the parent(s) or guardian should meet, a date, time, and place for the meeting and the name, address, and telephone number of a person to contact to arrange a different date, time, or place. The date for the meeting will be within five (5) school days after the date that the notice is sent, except that with the consent of the student's parent(s) or guardian the date for the meeting may be extended for an additional five (5) school days.
5. A statement of the penalties, under State law or local ordinances that may be imposed on the parent(s) or guardian upon failure to cause the child to attend school regularly as required by State law;
6. If the student is attending the District through the Open Enrollment Program, each notification will also inform the parent(s) or guardian: that the student's open enrollment may be terminated if the student is habitually truant.
7. The School Attendance Officer will also continue to notify the parent(s) or guardian of a habitual truant's subsequent unexcused absences.

*Final Intervention Prior to Referring to Municipal or County Court*

The School Attendance Officer will ensure that appropriate school personnel have done the following before any case is referred to the Municipal or County Court:

1. Notice was provided as described in above.
2. Met with the student's parent(s) or guardian to discuss the student's truancy or attempted to meet with the student's parent(s) or guardian and received no response or were refused;
3. Evaluated the student to determine whether learning problems may be a cause of the student's truancy and, if so, have taken steps to overcome the learning problems, except that the student need not be evaluated if tests administered to the student within the previous year indicate that the student is performing at grade level;
4. Conducted an evaluation to determine whether social problems may be a cause of the student's truancy and, if so, have taken appropriate action or made appropriate referrals.

**Part 11: Middle and High School Extra Curricular Participation and Attendance**

A student must be in attendance for all academic and required activities (designated by the school for the entire school day 7:35 -2:55) to be eligible to participate in an extracurricular activity or practice scheduled on that specific day. The attendance officer will make determinations on daily attendance. The administration maintains the right to make the final determination regarding student participation.

**Part 12: Attendance Records**

The District will use the same technology-based attendance record keeping system at all schools. Attendance Records will be categorized in the following ways:

- Exempt
  - ACT: School activities during class time.
  - COUN: Visit to School Counselor
  - CMVF: Chronic Medical Condition
  - EXP: Expelled
  - HLTH: Visit to Health Office
  - ISS: In-School Suspension
  - MED
    - Absences for medical, dental, chiropractic, optometric, or other valid professional appointments that are accompanied by note from the professional will be excused.
    - The student has a chronic condition or is experiencing an extended illness.
  - HLTH-ILL
    - If a student becomes ill while at school, office staff and a parent/guardian must speak prior to the student leaving school grounds. An absence agreed upon by office staff and parent/guardian will be excused.
  - SUS: Out of School Suspension
- Excused
  - APL: Alternative Placement
  - EAP: Excused for an Appointment (no professional note provided)
  - EXE: Excused Absence
    - Obtaining religious instruction or observing religious holidays.
    - A death in the immediate family.
    - A court appearance or other legal procedure upon submission of proof.
  - ILL: Illness
    - The student is temporarily not in proper physical or mental condition to attend school. Absences for this reason may be excused by oral or written notification to the attendance officer by the student's parent(s) or guardian for four (4) school days.

- PAR: Parent Pre-arranged
  - The student's parent(s) or guardian has provided a pre-planned notice of absence.
- Unexcused
  - UNX: Unexcused
    - The first four occurrences in which no valid excuse provided or excuse provided exceeds allowable yearly maximums.
  - TRU: Habitually Truant
    - No valid excuse provided for 5th or further unexcused absence or excuse provided but exceeds allowable yearly maximums.
  - TDY: Tardy
    - A student arrives at the student's registered class location 1-15 minutes after the bell that signals the start of the class period has sounded without a valid excuse.

RFSD Aligned to Retired Policy 431.

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Book Clean Copies for Discussion/Approval  
Section 5000 Students Templates  
Title ABSENCES FOR RELIGIOUS INSTRUCTION  
Code po5223 1/28  
Status  
Legal 118.155, Wis. Stats.

**5223 - ABSENCES FOR RELIGIOUS INSTRUCTION**

The School Board desires to cooperate with those parents who wish to provide for religious instruction for the children but also recognizes its responsibility to enforce the attendance requirements of the State.

The School Board will permit students, with written parental permission, to be absent from school during required school periods at least sixty (60) minutes but not more than 180 minutes per week to obtain religious instruction outside of school.

A student must be properly registered and a copy of such registration must be filed with the principal. The supervisor of the religious instruction must report monthly to the District the names of the students who are attending the weekly instruction.

The District will assume no liability for a student while attending religious instruction nor will it provide transportation for such instruction.

No solicitation for attendance at religious instruction will be permitted on District premises. No member of the staff will encourage nor discourage participation in any religious instruction program.

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Section	5000 Students Templates
Title	RELEASE OF STUDENTS TO AUTHORIZED PERSONS
Code	po5230 3/3
Status	

**5230 - RELEASE OF STUDENTS TO AUTHORIZED PERSONS**

If only one (1) parent is permitted to make educational decisions or to approve absences of the student by Court order, the responsible parent will provide the school with a copy of the Court order. Absent such notice, the school will presume that the student may be released into the care of either parent.

No student who has a medical disability which may be incapacitating may be released without a person to accompany the student.

No student will be released to anyone who is not authorized by a parent with authority to do so.

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Section	5000 Students Templates
Title	HEALTH SERVICES
Code	po5310 3/3
Status	
Legal	118.25(3)(4), 118.255, Wis. Stats. 20 U.S.C. 1232h

#### 5310 - **HEALTH SERVICES**

The purpose of the school health services program will be to maintain and promote all aspects of the health and safety of students in the School District of River Falls. Parents, community health personnel, and agencies will support the efforts of school personnel. It is realized and expected that the primary responsibility for the student's health rests with the home. However, it is incumbent upon the District to develop the students' competence to understand their health and problems concerning it.

The District will specify the need for health services which may include, but not be limited to:

- A. emergency care for illness and injury;
- B. student health assessment and care;
- C. a safe and healthy school environment;
- D. dental examinations at the request of a parent or guardian;
- E. vision screening at the request of a parent or guardian;
- F. audiometric screening at the request of a parent or guardian.

Any health services program should also include instruction to staff members on the observation of students for conditions that indicate signs of physical health conditions which may be pertinent to the student's ability to fully access the District's programming.

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Section	5000 Students Templates
Title	EMERGENCY NURSING SERVICES/PLAN
Code	po5310.01 1/28
Status	
Legal	121.02(1)(g), Wis. Stats. PI 8.01(2)(g)

#### 5310.01 - **EMERGENCY NURSING SERVICES/PLAN**

To provide for the health and safety of students, the District will develop an emergency nursing services plan (also known as protocols). This plan will be in accordance with statutory requirements for the provision of emergency nursing services and will include the following requirements:

- A. The District nurse has developed and reviewed all relevant policies providing for the provision of emergency nursing services to students in cooperation with other District personnel and representatives from community health agencies.

Such School Board policies, consistent with the District's emergency nursing services plan, provide for the management of illness (see Policy 5310 - Health Services, Policy 5335 - Care of Students with Chronic Health Conditions, Policy 8450 - Control of Casual Contact Communicable Diseases, and Policy 8453 - Direct Contact Communicable Diseases), accidental injury (see Policy 5340 - Student Accidents/Illnesses/Concussion & Sudden Cardiac Arrest), and the administration of medication and emergency care (see Policy 5330 - Administration of Medication/Emergency Care). These School Board policies and their respective protocols will be incorporated into the District's emergency nursing services plan.

- B. The District's emergency nursing services plan will include specific protocols for dealing with student accidental injury, illness, and administration of medication at all school-sponsored activities, including but not limited to curricular, co-curricular, and extra-curricular activities, and a method to record each incident of service provided.
- C. Arrangements will be made with a licensed physician to serve as medical advisor for the District's emergency nursing services plan.

The Superintendent will annually designate the District's medical advisor.

- D. The District will make emergency nursing services available during the regular school day, including summer school.

The emergency nursing services plan will indicate how such services will be made available by the District during such times. The District may provide for such emergency nursing services through District staff or through outside services such as local emergency response resources.

- E. The District's emergency nursing services plan will specify how the District is providing for student emergency information, equipment, supplies, and space for the emergency nursing services that are appropriate and readily accessible to facilitate the provision of such services consistent with the services developed through this policy.
- F. The nurse will review and evaluate the District's emergency nursing services each year, including a review of the policies referenced above, and will report to the School Board regarding such services.

At any time deemed necessary and appropriate, the nurse will bring proposed revisions of any policies to the Superintendent, who will review them and forward them to the School Board for consideration.

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Book	Clean Copies for Discussion/Approval
Section	5000 Students Templates
Title	IMMUNIZATION
Code	po5320 3/3
Status	
Legal	120.12(16), 252.04, Wis. Stats. Wis. Adm. Code Chapter DHS 144

#### 5320 - **IMMUNIZATION**

The School Board requires that all students be properly immunized pursuant to the Wisconsin Statutes and regulations of the Wisconsin Department of Health Services (DHS).

All students will be required to provide written evidence establishing that they have completed the first immunization for each vaccine required for the student's grade and are on schedule for the remainder of the basic and recall (booster) immunizations, pursuant to the DHS immunization requirements, or submit a written waiver of those requirements not later than the 30th school day from the beginning of the school year or initial enrollment in the District, for students transferring into the District. All students will be required to provide written evidence establishing that they have received the second dose of each vaccine required for that student's age or grade, or submit a written waiver of those requirements, not later than the 90th school day from the beginning of the school year or initial enrollment in the District, for students transferring in the District. Within thirty (30) school days after having been admitted to the District for the following school year, each student who has not submitted a waiver form will provide written evidence of having completed all other required doses and/or vaccines, pursuant to the DHS immunization requirements.

The parent of any student for whom record of proper immunization or a written waiver is not on file will be given written notification of this requirement by the 15th school day and the 25th school day following enrollment. The notice will:

- A. state the immunization requirements, including a list of missing immunizations;
- B. state that Court action and civil forfeiture penalty can result due to noncompliance;
- C. explain the reasons for the immunization program and provide information on how and where to obtain immunizations;
- D. inform the parent of the right to request a waiver of the immunization requirement based on reasons of health, religion, or personal conviction.

Waivers of the immunization requirements will be granted only for medical, religious, or personal convictions.

The District may exclude any student who fails to satisfy the requirement to provide written evidence within thirty (30) school days after the date on which the student is admitted of having completed the first immunization for each vaccine required for the student's grade and being on schedule for the remainder of the basic and recall immunizations, pursuant to the DHS immunization requirements, or fails to submit a written waiver. In addition, if DHS determines that the District's compliance level from the previous school year is less than ninety-nine percent (99%), the District will exclude any student enrolled in grades kindergarten (five (5) years old to six (6) through Grade 5) who fail to satisfy this requirement.

No student may be excluded for more than ten (10) consecutive school days unless, prior to the 11th consecutive school day of exclusion, the School Board provides the student and the student's parent, guardian or legal custodian with an additional notice, a hearing and the opportunity to appeal the exclusion, as provided under Wis. Stats. 120.13(1)(c)3.

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Section	5000 Students Templates
Title	STUDENT ACCIDENTS/ILLNESS/CONCUSSION & SUDDEN CARDIAC ARREST
Code	po5340 3/3
Status	
Legal	118.29, 118.293, 118.2935, Wis. Stats.

### 5340 - **STUDENT ACCIDENTS/ILLNESS/CONCUSSION & SUDDEN CARDIAC ARREST**

The School Board believes that school personnel have certain responsibilities in case of accidents, illness, or concussions that occur in school. Said responsibilities extend to the administration of first aid by persons trained to do so, summoning of medical assistance, notification of administration personnel, notification of parents, and the filing of accident reports.

#### **Accidents**

Employees should administer first aid within the limits of their knowledge of recommended practices. All employees should make an effort to increase their understanding of the proper steps to be taken in the event of an accident. However, staff members or volunteers who, in good faith, render emergency care to a student is immune from civil liability for acts or omissions in rendering such emergency care.

The administrator in charge must ensure that an accident report is submitted to the health office and uploaded to the student information system on all accidents.

#### **Illness**

School personnel will not diagnose illness or administer medication of any kind except in accordance with Policy 5330 - Administration of Medication/Emergency Care.

#### **Concussion**

A concussion is a type of traumatic brain injury. Concussions occur when there is a forceful blow to the head or body that results in rapid movement of the head and causes any change in behavior, thinking, or physical functioning. Concussions are not limited to situations involving loss of consciousness. Some symptoms of a concussion include headache, nausea, confusion, memory difficulties, dizziness, blurred vision, anxiety, difficulty concentrating, and difficulty sleeping.

At the beginning of a season of any athletic sport, the Activities Director will distribute a concussion and head injury information sheet to each coach and to each student participant. No student will be permitted to participate in any athletic activity unless that student, or if the student is under age nineteen (19) then the student's parent, has returned a signed concussion and head injury information sheet. A student is only required to return one (1) signed sheet per school year in order to participate in athletics.

A teacher or coach will remove a student from the class, practice, activity, or game if the teacher or coach determines the student is exhibiting signs, symptoms, or behavior consistent with a concussion or head injury. The student will not be permitted to return to full participation until the student is evaluated by a healthcare professional and receives written clearance for full participation from the healthcare professional. Limited physical activity in the physical education context may eventually be permitted, depending on the recommendation of the healthcare professional.

Parents who inform coaches or other school officials that their child is being treated by a healthcare professional for a concussion must provide written clearance from that healthcare professional for full or limited participation in class, practice, activity, or competition. Prior to receiving written clearance from a healthcare professional, students who have sustained a concussion may not participate in any school-related physical activities.

Parents will be notified about the possible concussion and given information on concussions and the need for medical attention.

Coaches and physical education staff will be trained in concussion recognition and response. Specifically, training will include information on how to recognize the signs and symptoms of a concussion, how to obtain proper medical treatment in cases of suspected concussions, and return-to-play standards.

### **Sudden Cardiac Arrest**

Sudden cardiac arrest is a medical event that involves a sudden increase in the heart's ventricular beat that prevents the heart from distributing blood to the brain, lungs, and other organs. It occurs without warning and in youth athletics participants who appear healthy and have passed pre-participation physical examinations. Severe damage and death can occur very quickly without immediate treatment.

In an effort to educate parents, students, and coaches regarding this condition, information regarding sudden cardiac arrest will be included along with distribution of the required information concerning concussions and will be distributed to all participants age twelve (12) and older and to coaches prior to participation in youth athletic activity. The information will contain the following information as provided by the Wisconsin Department of Public Instruction (DPI) and Wisconsin Interscholastic Athletic Association (WIAA):

- A. information about the risks associated with continuing to participate in a youth activity after experiencing one (1) or more symptoms of sudden cardiac arrest, including fainting, difficulty breathing, chest pains, dizziness, and abnormal racing heart rate;
- B. information about electrocardiogram testing, including the potential risks, benefits, and evidentiary basis behind electrocardiogram testing; and
- C. information on how to request, from a student's health care provider, the administration of an electrocardiogram in addition to a comprehensive physical examination.

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Section	5000 Students Templates
Title	STUDENT CODE OF CLASSROOM CONDUCT
Code	po5500 - 3/3
Status	
Legal	175.32, Wis. Stats. 118.13, Wis. Stats. 118.164, Wis. Stats. 120.13, Wis. Stats. Wis. Admin. Code P.I. 9.03 Fourteenth Amendment, U.S. Constitution 20 U.S.C. Section 1681, Title IX of Education Amendments Act 20 U.S.C. Section 1701 et seq., Equal Educational Opportunities Act of 1974 29 U.S.C. Section 794, Rehabilitation Act of 1973 42 U.S.C. Section 2000 et seq., Civil Rights Act of 1964 42 U.S.C. 12101 et seq., The Americans with Disabilities Act of 1990

#### 5500 - **STUDENT CODE OF CLASSROOM CONDUCT**

Respect for law and for those persons in authority is expected of all students. This includes conformity to school rules as well as general provisions of law regarding minors. Respect for the rights of others, consideration of their privileges, and cooperative citizenship is also expected of all members of the school community.

Respect for real and personal property; pride in one's work; achievement within the range of one's ability; and exemplary personal standards of character, courtesy, decency, and honesty should be maintained in the schools of this District.

The Superintendent will establish procedures to carry out School Board policy and philosophy, and will hold all school personnel, students, and parents responsible for the conduct of students in schools, on school vehicles, and at school-related events.

Student conduct on or adjacent to school premises, on school vehicles, and at school-related events and activities will be governed by the rules and provisions of the Student Code of Classroom Conduct. In addition, student conduct on internet-based social media outlets, when such conduct forms a sufficient connection to school or staff, is governed by the Code of Conduct. This Code of Classroom Conduct will include the following items:

- A. specification of what constitutes dangerous, disruptive, or unruly behavior that interferes with the ability of the teacher to teach effectively, which therefore permits the teacher to remove the student from class;
- B. other student conduct that may be used by a teacher as a basis to remove a student from class; and

C. procedures for notifying the parent of a student's removal and procedures for placement of a student that has been removed from class.

The Code of Conduct, developed by a committee created by the School Board for that reason consisting of parents, students, School Board members, school administrators, teachers, student services professionals, and other appointed residents, and, once created, will be reviewed by the School Board periodically.

Removal of a student from a class that is consistent with the Code of Conduct does not constitute a report under Policy 8462.01 - Threats of Violence. If the staff member believes in good faith that the threat represents a serious and imminent threat to the health or safety of students, staff, or others, and the threat is a threat of violence made in or targeted at a school, staff must still report such threats as described in Policy 8462.01 - Threats of Violence.

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Section	5000 Students Templates
Title	CONDUCT IN VIRTUAL CLASSROOM
Code	po5500.01 - 3/3
Status	

**5500.01 – CONDUCT IN VIRTUAL CLASSROOM**

Students engaged in classes conducted in a virtual/online environment are considered, for conduct purposes, to be in attendance at school. Policies, rules, and expectations for student conduct while at school, or under the supervision of school authorities while at a school-sponsored activity, also apply to students when engaged in online learning activities.

Conduct that is not permitted at school is also not permitted during online learning in a virtual classroom setting.

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Section	5000 Students Templates
Title	DRESS AND APPEARANCE
Code	po5511 1/28
Status	
Legal	120.13(1), Wis. Stats.

## 5511 - DRESS AND APPEARANCE

### PURPOSE

Through this dress code, we seek to prepare students for the expectations in the world of academics and work beyond high school while fostering a welcoming school climate that leads to student engagement in a healthy, safe, supportive and positive educational environment.

The District believes parents/guardians hold the primary responsibility in determining their child's personal attire. Schools are responsible to ensure that a student's personal attire does not interfere with the health and safety of any student and does not contribute to any disruption to the school environment.

School administration will enforce the dress code consistently and in a manner that allows students to observe religious customs or beliefs. School administration will enforce the dress code consistently and in a manner that does not reinforce or increase marginalization or oppression of any individual or group on the basis of race, color, religion, sex, gender, gender identity, gender expression, sexual orientation, national origin, disability, age, immigration status, cultural or religious identity, household income, body size/type, or body maturity, or any other basis that adversely affects the student, or is prohibited by law.

Responsibility for the personal appearance of students enrolled in the School District of River Falls will normally rest with the parents and the students themselves. School dress should be appropriate to the school environment and comply with state health laws.

Student dress will be considered inappropriate if it:

- (1) presents a "clear and present" danger to health and safety;
- (2) causes an interference with work or creates classroom or school disorder;
- (3) is disruptive to the school climate; or
- (4) is damaging to school property.

Student dress will adhere to expectations outlined in student handbooks at each individual school which are annually approved by the School Board.

### DRESS CODE ENFORCEMENT

Building administration will enforce the dress code policy. If/when staff have concerns, they should direct said concerns to administration.

Students will not be "shamed" or required to display their body in front of others (students, parents, or staff) in school. "Shaming" includes, but is not limited to: asking students to account for their attire in the classroom or in hallways in front of others; calling out students in spaces, hallways, or classrooms about perceived dress code violations in front of others. Students refusing to change or cover inappropriate dress may face disciplinary consequences.

Parent/guardian notification by administration will occur if/when a student is in violation of this policy. Students will be provided three (3) options to be dressed in an appropriate manner that aligns to this dress code during the school day:

- 1) Students will be asked to put on their own alternative clothing, if already available at school, to be dressed more in alignment with this policy for the remainder of the day.
- 2) Students will be provided with temporary school clothing to be dressed more in alignment to this policy for the remainder of the day.
- 3) If necessary, students' parents may be called during the school day to bring alternative clothing for the student to wear for the remainder of the day.

**ADDITIONAL CONSIDERATIONS**

*Special Occasions* -- Clothing guidelines and expectations for special occasions (i.e., homecoming week, dress-up days, etc., and/or individual coach/advisor expectations) will be approved by school administration.

*Extracurricular Activities* -- The principal, in cooperation with the advisor/coach of an extracurricular activity, may regulate the dress and grooming of students who participate in the activity.

*Time and Place* -- These dress code guidelines will apply to regular school days and summer school days, as well as any school-related events and activities, such as graduation ceremonies, dances, field trips, school trips, prom, etc.

*Exceptions* -- Exceptions to these dress requirements are to be made as necessary to accommodate medical or health needs, field trips, and/or special school activities (as approved by the principal).

Aligned to Retired Policy 443.1

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Book	Clean Copies for Discussion/Approval
Section	5000 Students Templates
Title	USE OF TOBACCO AND NICOTINE BY STUDENTS
Code	po5512 1/28
Status	
Legal	111.321, Wis. Stats. 120.12(20), Wis. Stats. 20 U.S.C. 6081 et seq. 20 U.S.C. 7182

#### 5512 - **USE OF TOBACCO AND NICOTINE BY STUDENTS**

The School Board recognizes that the use of tobacco products, as well as other nicotine delivery systems, such as electronic smoking devices, are a health, safety, and environmental hazard for students, staff, visitors, and school facilities. The School Board is acutely aware of the serious health risks associated with the use of these products, both to users and non-users, and that their use or promotion on school grounds and at off-campus school-sponsored events is detrimental to the health and safety of students, staff, and visitors. The School Board also believes accepting tobacco industry gifts or materials will send an inconsistent message to students, staff, and visitors.

It will be a violation of this policy for any student of the District to possess, use, consume, display, promote, or sell any tobacco products, tobacco industry brand, tobacco-related devices, imitation tobacco products, or electronic smoking or vaping devices, regardless of content, including smoking as defined in this policy, at any time on school property or at off-campus, school-sponsored events. The School Board authorizes the Superintendent to take reasonable measures related to the School Board's expectation that the promotion and display of tobacco and related products on school property or at off-campus, school-sponsored events is prohibited.

It will be a violation of this policy for the District to solicit or accept any contributions, gifts, money, curricula, or materials from the tobacco industry or from any tobacco products retailer. This includes, but is not limited to, donations, monies for sponsorship, advertising, promotions, loans, or support for equipment, uniforms, and sports and/or training facilities. It will be a violation of this policy to participate in any type of service funded by the tobacco industry while in the scope of employment for the District.

#### **Exceptions**

It will not be a violation of this policy for tobacco products, tobacco-related devices, imitation tobacco products, or lighters to be included in instructional or work-related activities in school buildings if the activity is conducted by a staff member or an approved visitor and the activity does not include smoking, chewing, or otherwise ingesting the product.

The prohibition on the use of other products containing nicotine including, but not limited to, nicotine patches and nicotine gum may be removed when a parent or "adult" student provides documentation from a licensed medical practitioner that the student's use of non-tobacco nicotine products is being medically supervised for the cessation of a nicotine addiction and the student complies with Policy 5330 - Administration of Medication/Emergency Care.

Instruction in the history and purpose of traditional tobacco that has been used as a part of faith and tradition in the Native American and American Indian communities is an exception to this policy. Nothing in this policy is intended to infringe upon the legitimate exercise of cultural beliefs or ceremonial representations. In the event of a potential conflict between the

School Board's policy prohibiting the use or possession of nicotine containing products and a student's exercise of cultural traditions, the administration will consult with appropriate community representatives to apply this policy in a manner that respects such cultural significance.

### **Policy Specific Definitions**

**Any time:** during normal school and non-school hours: twenty-four (24) hours a day, seven (7) days a week.

**Electronic smoking device:** any product containing or delivering nicotine, or any other substance, whether natural or synthetic, intended for human consumption through the inhalation of aerosol or vapor from the product. The term electronic smoking device includes, but is not limited to, devices manufactured, marketed, or sold as e-cigarettes, e-cigars, e-pipes, vape pens, mods, tank systems, JUUL, or under any other product name or descriptor. The term electronic smoking device includes any component part of a product, whether or not marketed or sold separately, including but not limited to e-liquids, e-juice, cartridges, and pods.

**Imitation tobacco product:** any edible non-tobacco product designed to resemble a tobacco product or a non-edible, non-tobacco product designed to resemble a tobacco product that is intended to be used by children as a toy. Examples of imitation tobacco products include, but are not limited to: candy or chocolate cigarettes, bubble gum cigars, shredded bubble gum resembling chewing tobacco, pouches containing flavored substances packaged similar to snuff, shredded beef jerky in containers resembling snuff tins, plastic cigars, and puff cigarettes.

**Off-campus, school-sponsored event:** any event sponsored by the school or District that is not on school property including, but not limited to, sporting events, day camps, field trips, entertainment seminars, dances, or theatrical productions.

**School property:** all facilities and property including land, whether owned, rented, or leased by the District, and all vehicles owned, leased, rented, contracted for, or controlled by the District used for transporting students, staff, and visitors.

**Smoking:** inhaling, exhaling, burning, or carrying any lighted or heated cigar, cigarette, pipe, or any other lighted or heated product containing, made, or derived from nicotine, tobacco, marijuana, or other plant, whether natural or synthetic, that is intended for inhalation. This specifically includes marijuana and hemp plant derived substances, whether or not legally sold in Wisconsin, including CBD products, Delta 8 THC, Delta 9 THC, or any other variation thereof. "Smoking" also includes carrying or using an activated electronic smoking device.

**Tobacco product:** any product containing, made, or derived from tobacco or that contains nicotine, whether synthetic or natural, that is intended for human consumption, whether chewed, smoked, absorbed, dissolved, inhaled, snorted, sniffed, or ingested by any other means, or any component, part, or accessory of a tobacco product, including but not limited to, cigarettes; electronic smoking devices; cigars; little cigars; cheroots; stogies; periques; granulated, plug cut, crimp cut, ready rubbed, and other smoking tobacco; pouches, snuff; snuff flour; cavendish; plug and twist tobacco; fine-cut and other chewing tobacco; shorts; refuse scraps, clippings, cuttings and sweepings of tobacco, and other kinds and forms of tobacco.

**Tobacco products retailer:** retailers whose primary business is to sell tobacco and/or tobacco-related products.

**Tobacco industry:** manufacturers, distributors, or wholesalers of tobacco products, electronic smoking devices, or tobacco-related devices; this includes parent companies and subsidiaries.

**Tobacco industry brand:** any corporate name, trademark, logo, symbol, motto, selling message, recognizable pattern of colors, or any other indication of product identification identical or similar to those used for any brand of tobacco product, company, or manufacturer of tobacco products.

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Book	Clean Copies for Discussion/Approval
Section	5000 Students Templates
Title	CARE OF DISTRICT PROPERTY
Code	po5513 1/30
Status	
Legal	120.13, Wis. Stats.

### 5513 - **CARE OF DISTRICT PROPERTY**

Basic to the philosophy of the School Board is a respect for the rights of others. Students are urged to exercise this respect in regard to the belongings of others, including District property. Each student should realize that vandalism to District property is costly to repair.

Attempts should be made to teach students respect for property which can be done in connection with the care of textbooks and the use of District materials and equipment.

In accordance with law, students who cause damage to District property will be subject to disciplinary measures including suspension and expulsion. Also, their parents will be financially liable for such damage to the extent of the law.

The School Board authorizes the imposition of fines for the loss, damage, or destruction of District-owned, borrowed or leased equipment, computing devices, school records, apparatus, musical instruments, library materials, textbooks, and for damage to District buildings or facilities. (See Policy 6152 - Student Fees, Fines, and Charges.)

The Superintendent may report to the appropriate authorities any student whose damage of District property has been serious or chronic in nature. Any such referral will be consistent with Policy 5540 - The Schools and Governmental Agencies.

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Book Clean Copies for Discussion/Approval  
Section 5000 Students Templates  
Title USE OF PERSONAL TRANSPORTATION DEVICES  
Code po5514 -3/3  
Status

**5514 - USE OF PERSONAL TRANSPORTATION DEVICES**

The School Board regulates the utilization of bicycles, e-bikes, scooters, skateboards, hoverboards, and similar personal transportation devices, whether powered manually by an operator or powered by a mechanical means (including, but not limited to, small gas engines or electric motors). For purposes of this policy, such items are collectively referred to as "personal transportation devices" but do not include personal transportation devices needed and/or used due to a disability. Personal transportation devices necessary for use due to a student's disability are governed by other policies of the School Board. Additionally, this policy does not prevent the safe and reasonable utilization and operation of personal transportation devices when needed due to a disability. This policy does not apply to motor vehicles which are subject to Policy 5515-Student Use and Parking of Motor Vehicles.

Because of the clear and present danger of accidents, use of personal transportation devices by students on campus is prohibited except for purposes of travel to and from school. The School Board regards the use of personal transportation devices for travel to and from school by students as an assumption of care, risk, and responsibility on the part of the students and parents of students.

The School Board in no way regulates the utilization of personal transportation devices off District property and in no way takes responsibility regarding the utilization of personal transportation devices on District property, with the owner and operator of such devices being fully and wholly liable for any personal or property damage resulting from the operation of such devices.

The operator of a personal transportation device must observe all safety laws and rules, display courtesy and consideration toward others, and abide by this policy as well as all laws and ordinances regarding the operation of the relevant device. Operating or bringing a personal transportation device on District property is a privilege and not a right. An administrator may temporarily or permanently revoke such privilege to the extent that a personal transportation device is operated in a negligent, reckless, or other manner that creates a risk of harm to the operator or others, or in a fashion that otherwise fails to comply with safety rules, laws, or ordinances. Additional disciplinary action may result from the unsafe operation of a personal transportation device on District property.

Upon the request of an administrator, the operator of an electronic powered transportation device will dismount the device and walk the device to the appropriate storage area. Failure to comply with an administrator's request to dismount and walk such a device may subject the student to disciplinary action.

The District will not be responsible for personal mobility devices that are lost, stolen, or damaged.

The District will not be responsible for personal transportation devices that are lost, stolen, or damaged.



Book	Clean Copies for Discussion/Approval
Section	5000 Students Templates
Title	STUDENT ANTI-HARASSMENT
Code	po5517 - 3/3
Status	
Legal	48.981, Wis. Stats. 118.13, Wis. Stats. P.I. 9, Wis. Admin. Code P.I. 41 Wis. Admin. Code 20 U.S.C. 1400 et seq., the Individuals with Disabilities Education Act of 2004, as amended (IDEA) 29 U.S.C. 794, Section 504 of the Rehabilitation Act of 1973, as amended 42 U.S.C. 1983 42 U.S.C. 2000d et seq., Title VI of the Civil Rights Act of 1964 42 U.S.C. 12101 et seq., Americans with Disabilities Act of 1990, as amended 34 C.F.R. Part 104, Section 504 Regulations 34 C.F.R. Part 300, IDEA Regulations

## 5517 - **STUDENT ANTI-HARASSMENT**

### **Prohibited Harassment**

It is the policy of the School Board to maintain an educational environment that is free from all forms of harassment. This commitment applies to all District operations, programs, and activities. All students, administrators, teachers, staff, and other school personnel share responsibility for avoiding, discouraging, and reporting any form of harassment. This policy applies to conduct occurring in any manner or setting over which the District can exercise control, including on school property, or at another location if such conduct occurs during an activity sponsored by the District.

The District will not tolerate any form of harassment and will take all necessary and appropriate actions to eliminate it, including suspension or expulsion of students, and disciplinary action against any other individual in the District community. Additionally, appropriate action will be taken to stop and otherwise deal with any third party who engages in harassment against our students.

The District will vigorously enforce its prohibition against harassment based on the traits of sex (including gender status, change of sex, or gender identity), race, color, national origin, religion, creed, ancestry, marital or parental status, sexual orientation or physical, mental, emotional or learning disability, or any other characteristic protected by Federal or State civil rights laws (hereinafter referred to as "Protected Classes"), and encourages those within the District community as well as Third Parties, who feel aggrieved to seek assistance to rectify such problems. Additionally, the District prohibits harassing behavior directed at students for any reason, even if not based on one of the Protected Classes, through its policies on bullying (See Policy 5517.01 – Bullying).

In coordination with parents, District counseling and student services staff will provide support to any individual subjected to harassment. When appropriate, support will also be extended to those found to have committed the harassment. This support may include a referral to counseling services.

The District ensures procedures will be in place to investigate all allegations of harassment and in those cases where harassment is substantiated, the District will take immediate steps designed to end the harassment, prevent its reoccurrence, and remedy its effects. Individuals who are found to have engaged in harassment will be subject to appropriate disciplinary action.

### **Other Violations of the Anti-Harassment Policy**

The District ensures procedures will be in place to take prompt steps to impose disciplinary action on individuals engaging in any of the following prohibited acts:

- A. Retaliating against a person who has made a report or filed a complaint alleging harassment, or who has participated as a witness in a harassment investigation;
- B. Filing a malicious or knowingly false report or complaint of harassment;
- C. Disregarding, failing to investigate adequately, or delaying investigation of allegations of harassment, when responsibility for reporting and/or investigating harassment complaints comprises part of one's duties.

Sexual Harassment covered by Policy 2266 - Nondiscrimination on the Basis of Sex in Education Programs or Activities, i.e., sexual harassment prohibited by Title IX, is not included in this policy. Allegations of such conduct will be addressed by Policy 2266 - Nondiscrimination on the Basis of Sex in Education Programs or Activities.

### **Notice**

Notice of the School Board's policy on anti-harassment in the educational environment and the identity of the District's Compliance Officers will be posted throughout the District and published in any District statement regarding the availability of employment, staff handbooks, and general information publications of the District as required by Federal and State law and this policy.

### **Definitions**

Words used in this policy will have those meanings defined herein; words not defined herein will be construed according to their plain and ordinary meanings.

**Compliance Officer:** an employee designated by the School Board to be responsible for coordinating the District's efforts to comply with state and federal nondiscrimination laws and for receiving formal complaints of pupil discrimination.

**Complainant:** is the individual who alleges, or is alleged, to have been subjected to harassment, regardless of whether the person files a formal complaint or is pursuing an informal resolution to the alleged harassment.

**Day(s):** business day(s) (i.e., a day(s) that the District office is open for normal operating hours, Monday – Friday, excluding State-recognized holidays) unless expressly stated otherwise herein.

**Respondent:** the individual who has been alleged to have engaged in harassment, regardless of whether the Reporting Party files a formal complaint or is seeking an informal resolution to the alleged harassment.

**District community:** individuals, students, administrators, teachers, and staff, as well as School Board members, agents, volunteers, contractors, or other persons subject to the control and supervision of the District.

**Third Parties** include, but are not limited to, guests and/or visitors on District property (e.g., visiting speakers, participants on opposing athletic teams, parents), vendors doing business with, or seeking to do business with, the District, and other individuals who come in contact with members of the District community at school-related events/activities (whether on or off District property).

### **Bullying**

Bullying is prohibited by School Board Policy 5517.01 – Bullying. It is defined as deliberate or intentional behavior using words or actions, intended to cause fear, intimidation, or harm. Bullying may be a repeated behavior and involves an imbalance of power. Furthermore, it may be serious enough to negatively impact a student's educational, physical, or emotional well-being. Bullying need not be based on any Protected Class. Bullying behavior rises to the level of harassment

when the prohibited conduct is based upon the student's sex (including gender status, change of sex, or gender identity), race, color, national origin, religion, creed, ancestry, marital or parental status, sexual orientation, physical, mental, emotional, or learning disability, or any other characteristic protected by Federal or State civil rights. Complaints brought under this policy that are more appropriately handled under the Bullying policy will be referred for investigation consistent with the procedures in that policy.

Bullying that rises to the level of Sexual Harassment is covered by Policy 2266 - Nondiscrimination on the Basis of Sex in Education Programs or Activities, i.e., sexual harassment prohibited by Title IX, and is not included in this policy. Allegations of such conduct will be addressed by Policy 2266 ] - Nondiscrimination on the Basis of Sex in Education Programs or Activities.

### **Harassment**

Harassment means any threatening, insulting, or dehumanizing gesture, use of data or computer software, or written, verbal or physical conduct directed against a student based on one or more of the student's Protected Class that:

- A. places a student in reasonable fear of harm to their person or damage to their property;
- B. has the effect of substantially interfering with a student's educational performance, opportunities, or benefits; or
- C. has the effect of substantially disrupting the orderly operation of a school.

"Harassment" also includes "hate speech" directed against a student—the use of language, behavior, or images/symbols that express prejudice against a particular group or groups on the basis of any protected characteristic(s).

Examples are:

- A. making statements that promote violence toward a racial or ethnic group;
- B. drawing, displaying, or posting images or symbols of prejudice.

### **Sexual Harassment**

For purposes of this policy only and not sexual harassment under Title IX, addressed in Policy 2266 - Nondiscrimination on the Basis of Sex in Education Programs or Activities, "sexual harassment" is defined as unwelcome sexual advances, requests for sexual favors, sexually motivated physical conduct or other verbal or physical conduct or communication of a sexual nature when:

- A. submission to that conduct or communication is made a term or condition, either explicitly or implicitly, of access to educational opportunities or program;
- B. submission or rejection of that conduct or communication by an individual is used as a factor in decisions affecting that individual's education;
- C. that conduct or communication has the purpose or effect of substantially or unreasonably interfering with an individual's education, or creating an intimidating, hostile, or offensive educational environment.

Sexual harassment may involve the behavior of a person of any gender against a person of the same or another gender.

Prohibited acts that constitute sexual harassment under this policy may take a variety of forms. Examples of the kinds of conduct that may constitute sexual harassment include, but are not limited to:

- A. unwelcome verbal harassment or abuse;
- B. unwelcome pressure for sexual activity;
- C. threats or insinuations that a person's employment, wages, academic grade, promotion, classroom work or assignments, academic status, participation in athletics or extra-curricular programs, activities, or events, or other conditions of employment or education may be adversely affected by not submitting to sexual advances;
- D. unwelcome verbal expressions, including graphic sexual commentaries about a person's body, dress, appearance, or sexual activities; the unwelcome use of sexually degrading language, profanity, jokes or innuendoes; unwelcome suggestive or insulting sounds or whistles; obscene telephone calls and obscene gestures;

- E. sexually suggestive objects, pictures, graffiti, videos, posters, audio recordings or literature, placed in the work or educational environment, that may reasonably embarrass or offend individuals;
- F. unwelcome, sexually motivated or inappropriate patting, pinching, or physical contact, other than necessary restraint of students by teachers, administrators, or other school personnel to avoid physical harm to persons or property;
- G. unwelcome sexual behavior or words including demands for sexual favors, accompanied by implied or overt threats concerning an individual's educational status;
- H. unwelcome sexual behavior or words, including demands for sexual favors, accompanied by implied or overt promises of preferential treatment with regard to an individual's educational status;
- I. unwelcome behavior or words directed at an individual because of gender;

Examples are:

- 1. repeatedly asking a person for dates or sexual behavior after the person has indicated no interest;
  - 2. rating a person's sexuality or attractiveness;
  - 3. staring or leering at various parts of another person's body;
  - 4. spreading rumors about a person's sexuality;
  - 5. letters, notes, telephone calls, or materials of a sexual nature;
  - 6. displaying pictures, calendars, cartoons, or other materials with sexual content.
- J. inappropriate boundary invasions by a District employee or other adult member of the District community into a student's personal space and personal life;

Boundary invasions may be appropriate or inappropriate. Appropriate boundary invasions make medical or educational sense. For example, a teacher or aide assisting a kindergartner after a toileting accident or a coach touching a student during wrestling or football can be appropriate. However other behaviors might be going too far, are inappropriate, and may be signs of sexual grooming.

Inappropriate boundary invasions may include, but are not limited to the following:

- 1. hugging, kissing, or other physical contacts with a student;
- 2. telling sexual jokes to students;
- 3. engaging in talk containing sexual innuendo or banter with students;
- 4. talking about sexual topics that are not related to the curriculum;
- 5. showing pornography to a student;
- 6. taking an undue interest in a student (i.e. having a "special friend" or a "special relationship");
- 7. initiating or extending contact with students beyond the school day for personal purposes;
- 8. using e-mail, text messaging, or websites to discuss personal topics or interests with students;
- 9. giving students rides in the staff member's personal vehicle or taking students on personal outings without administrative approval;
- 10. invading a student's privacy (e.g. walking in on the student in the bathroom, locker-room, asking about bra sizes or previous sexual experiences);
- 11. going to a student's home for non-educational purposes;

12. inviting students to the staff member's home without proper chaperones (i.e. another staff member or parent of a student);
13. giving gifts or money to a student for no legitimate educational purpose;
14. accepting gifts or money from a student for no legitimate educational purpose;
15. being overly "touchy" with students;
16. favoring certain students by inviting them to come to the classroom at non-class times;
17. getting a student out of class to visit with the staff member;
18. providing advice to or counseling a student regarding a personal problem (i.e. problems related to sexual behavior, substance abuse, mental or physical health, and/or family relationships, etc.), unless properly licensed and authorized to do so;
19. talking to a student about problems that would normally be discussed with adults (i.e. marital issues);
20. being alone with a student behind closed doors without a legitimate educational purpose;
21. telling a student "secrets" and having "secrets" with a student;
22. other similar activities or behavior

Inappropriate boundary invasions are prohibited and must be reported promptly to one of the District Compliance Officers, as designated in this policy, the Building Principal or the Superintendent.

- K. remarks speculating about a person's sexual activities or sexual history, or remarks about one's own sexual activities or sexual history;
- L. a pattern of conduct, which can be subtle in nature, that has sexual overtones and is intended to create or has the effect of creating discomfort and/or humiliation to another;
- M. verbal, nonverbal, or physical aggression, intimidation, or hostility based on sex or sex-stereotyping that does not involve conduct of a sexual nature.

Not all behavior with sexual connotations constitutes sexual harassment. Sex-based or gender-based conduct must be sufficiently severe, pervasive, or persistent such that it adversely affects, limits, or denies an individual's education, or such that it creates a hostile or abusive educational environment, or such that it is intended to, or has the effect of, denying or limiting a student's ability to participate in or benefit from the educational program or activities.

It is further the policy of the School Board that a sexual relationship between staff and students is not permissible in any form or under any circumstances, in or out of the workplace, in that it interferes with the educational process and may involve elements of coercion by reason of the relative status of a staff member to a student.

### **Race/Color Harassment**

Prohibited racial harassment occurs when unwelcome physical, verbal, or nonverbal conduct is based upon an individual's race or color and when the conduct has the purpose or effect of: interfering with the individual's educational performance; creating an intimidating, hostile, or offensive learning environment; or interfering with one's ability to participate in or benefit from a class or an educational program or activity. Such harassment may occur where conduct is directed at the characteristics of a person's race or color, such as racial slurs, nicknames implying stereotypes, epithets, and/or negative references regarding racial customs.

### **Religious (Creed) Harassment**

Prohibited religious harassment occurs when unwelcome physical, verbal, or nonverbal conduct is based upon an individual's religion or creed and when the conduct has the purpose or effect of: interfering with the individual's work or educational performance; creating an intimidating, hostile, or offensive learning environment; or interfering with one's ability to participate in or benefit from a class or an educational program or activity. Such harassment may occur where conduct is directed at the characteristics of a person's religious tradition, clothing, or surnames, and/or involves religious slurs.

## **National Origin/Ancestry Harassment**

Prohibited national origin/ancestry harassment occurs when unwelcome physical, verbal, or nonverbal conduct is based upon an individual's national origin or ancestry and when the conduct has the purpose or effect of: interfering with the individual's educational performance; creating an intimidating, hostile, or offensive working and/or learning environment; or interfering with one's ability to participate in or benefit from a class or an educational program or activity. Such harassment may occur where conduct is directed at the characteristics of a person's national origin or ancestry, such as negative comments regarding customs, manner of speaking, language, surnames, or ethnic slurs.

## **Disability Harassment**

Prohibited disability harassment occurs when unwelcome physical, verbal, or nonverbal conduct is based upon an individual's physical, mental, emotional or learning disability and when the conduct has the purpose or effect of: interfering with the individual's educational performance; creating an intimidating, hostile, or offensive learning environment; or interfering with one's ability to participate in or benefit from a class or an educational program or activity. Such harassment may occur where conduct is directed at the characteristics of a person's disability, such as negative comments about speech patterns, movement, physical impairments or defects/appearances, or the like.

## **Anti-Harassment Compliance Officers**

The School Board designates the following individuals to serve as the District's Compliance Officers (also known as "Anti-Harassment Compliance Officers"; hereinafter referred to as the "COs").

Mark Inouye  
Director of Student Services/Title IX Coordinator - Students  
715-425-1800  
852 Division Street  
River Falls, WI 54022  
mark.inouye@rfsd.k12.wi.us

Nate Schurman  
Director of Human Resources/Title IX Coordinator - Staff  
715-425-1800852 E. Division Street  
River Falls, WI 54022  
nate.schurman@rfsd.k12.wi.us

The names, titles, and contact information of these individuals will be published annually on the District's website.

The Compliance Officer(s) are responsible for coordinating the District's efforts to comply with applicable Federal and State laws and regulations, including the District's duty to address in a prompt and equitable manner any inquiries or complaints regarding harassment.

## **Reports and Complaints of Harassing Conduct**

Reporting procedures are as follows:

- A. Any student who believes they have been the victim of harassment prohibited under this policy will be encouraged to report the alleged harassment to any District employee, such as a teacher, administrator, or other employee.
- B. Any parent of a student who believes the student has been the victim of harassment prohibited under this policy is encouraged to report the alleged harassment to the student's teacher, building administrator, or Superintendent.
- C. Teachers, administrators, and other school employees who have the knowledge or received notice that a student has or may have been the victim of harassment prohibited under this policy will report the alleged harassment to one (1) of the Compliance Officer(s) within two (2) days. In alignment with ACT 57, if the alleged harassment involved the sexual misconduct of a school employee or volunteer, then a report should be made to one (1) of the Compliance Officer(s) immediately. If neither Compliance Officer is available, then a report should be made to the Superintendent.
- D. Any other person with knowledge or belief that a student has or may have been the victim of harassment prohibited by this policy will be encouraged to immediately report the alleged acts to any District employee, such as a teacher, administrator, or other employee.

E. The reporting party or Complainant will be encouraged to use a [report form](#) (Form will need to be updated) available from the principal of each building or available from the District office, but oral reports will be considered complaints as well. Use of formal reporting forms will not be mandated. However, all oral complaints will be reduced to writing.

A CO will be available during regular school/work hours to discuss concerns related to harassment and to assist students, other members of the District community, and third parties who seek support or advice when informing another individual about "unwelcome" conduct, or to intercede informally on behalf of the student.

The COs must contact the Complainant, if over age eighteen (18) or the Complainant's parents/guardians if under age eighteen (18), within two (2) days to advise of the District's intent to investigate the alleged misconduct, including the obligation of the Compliance Officer to conduct an investigation following all the procedures outlined in the complaint procedures.

The COs are assigned to accept complaints of harassment directly from any member of the District community or a Third Party, or to receive complaints that are initially filed with a building administrator. Upon receipt of a complaint, either directly or through a building administrator, a CO will contact the Complainant and begin either an informal or formal process (depending on the request of the Complainant or the nature of the alleged harassment). The Compliance Officer(s) will provide a copy of this policy to the Complainant and Respondent. The CO will prepare recommendations for the Superintendent. In the case of a complaint against the Superintendent or a School Board member, the CO will prepare recommendations for the School Board President who has been designated to serve as the decision-maker for such complaints. All District employees must report incidents of harassment that are reported to them to the Compliance Officer as soon as possible, but always within no more than two (2) days of learning of the incident.

In cases where no District CO is able to investigate a complaint due to concerns regarding conflicts, bias, or partiality, or for other reasons that impair the CO's ability to conduct an investigation, the CO may, in consultation with the Superintendent, or School Board President if the matter involves the Superintendent, engage outside legal counsel to conduct the investigation consistent with this policy.

### **Filing a Complaint and Initial Processing of a Complaint**

Except for Sexual Harassment that is covered by Policy 2266 - Nondiscrimination on the Basis of Sex in Education Program or Activities, any student, or the student's parent/guardian, who believes that the student has been subjected to harassment may seek resolution of the complaint through the procedures described below. The formal complaint process involves an investigation of the Complainant's claims of harassment or retaliation and a process for rendering a decision regarding whether the charges are substantiated.

The procedures set forth below are not intended to interfere with the rights of a student to pursue a complaint of harassment or retaliation with the United States Department of Education Office for Civil Rights ("OCR") and/or other applicable government agency. The Chicago Office of the OCR can be reached at John C. Kluczynski Federal Building, 230 S. Dearborn Street, 37th Floor Chicago, IL 60604; Telephone: 312-730-1560; FAX: 312-730-1576; TDD: 800-877-8339; Email: OCR.Chicago@ed.gov; Web: <http://www.ed.gov/ocr>.

If at any time during the investigation process the investigator determines that the complaint is properly defined as Bullying, under Policy 5517.01 - Bullying and not Harassment under this Policy, because the conduct at issue is not based on a student's Protected Characteristics, the investigator will transfer the investigation to the appropriate building principal.

If during an investigation of alleged bullying, aggressive behavior, and/or harassment, in accordance with Policy 5517.01 - Bullying, the Principal believes that the reported misconduct may have created a hostile educational environment and may have constituted discriminatory harassment based on a Protected Class, the Principal will report the act of bullying, aggressive behavior, and/or harassment to one (1) of the Compliance Officer(s) who will investigate the allegation in accordance with this policy. If the alleged harassment involves Sexual Harassment as defined by Policy 2266 - Nondiscrimination on the Basis of Sex in Education Program or Activities, the matter will be investigated in accordance with the grievance process and procedures outlined in Policy 2266 - Nondiscrimination on the Basis of Sex in Education Program or Activities. While the Compliance Officer investigates the allegation, or the matter is being addressed pursuant to Policy 2266, the Principal will suspend the Policy 5517.01- Bullying investigation to await the Compliance Officer's written report or the determination of responsibility pursuant to Policy 2266 -Nondiscrimination on the Basis of Sex in Education Program or Activities. The Compliance Officer will keep the Principal informed of the status of the investigation under this policy and provide the Principal with a copy of the resulting report. Likewise, the Title IX Coordinator will provide the Principal with the determination of responsibility that results from the Policy 2266 - Nondiscrimination on the Basis of Sex in Education Program or Activities grievance process.

### **Complaint and Investigation Procedure**

A Complainant may file a complaint, either orally or in writing with a teacher, principal, or other District employee at the student's school, the CO, Superintendent, or other District official who works at another school or at the District level. Due to the sensitivity surrounding complaints of harassment, timelines are flexible for initiating the complaint process; however, individuals should make every effort to file a complaint within thirty (30) days after the conduct occurs while the facts are known and potential witnesses are available. If a Complainant informs a teacher, principal, or other District official at the student's school, the CO, Superintendent, or other District employee, either orally or in writing, about any complaint of harassment, that employee must report such information to the CO within two (2) days.

Throughout the course of the process, the CO should keep the parties reasonably informed of the status of the investigation and the decision-making process.

All complaints must include the following information to the extent known: the identity of the Respondent; a detailed description of their understanding of the facts upon which the complaint is based (i.e., when, where, and what occurred); and a list of potential witnesses.

If the Complainant is unwilling or unable to provide a written statement including the information set forth above, the Compliance Officer will ask for such details in an oral interview. Thereafter the CO will prepare a written summary of the oral interview, and the Complainant will be asked to verify the accuracy of the reported charge by signing the document.

Upon receiving a complaint, the CO will consider whether any action should be taken in the investigatory phase to protect the Complainant from further harassment or retaliation including but not limited to a change of class schedule for the Complainant or the Respondent, or possibly a change of school for either or both of the parties. In making such a determination, the Compliance Officer should consult the Principal and Superintendent prior to any action being taken, except for complaints against the Superintendent, in which case the School Board President should be consulted. The Complainant should be notified of any proposed action prior to such action being taken.

As soon as appropriate in the investigation process, the CO will inform the Respondent that a complaint has been received. The Respondent will be informed about the nature of the allegations and a copy of any relevant policies and the School Board's anti-harassment policy will be provided to the Respondent at that time. The Respondent must also be provided an opportunity to respond to the complaint.

All investigations will be commenced as soon as practicable upon receipt of a complaint and concluded as expeditiously as feasible, in consideration of the circumstances, while taking measures to complete a thorough investigation. The Complainant will be notified in writing of receipt of the complaint within forty-five (45) days of the complaint and will reach a determination concerning the complaint within ninety (90) days of receipt unless additional time is agreed to by the Complainant.

Generally, within two (2) days of receiving the complaint, the CO will initiate an investigation by at a minimum confirming receipt of the complaint with the Complainant and informing the Complainant of the investigation process.

The investigation generally will include:

- A. interview(s) with the Complainant;
- B. interview(s) with the Respondent;
- C. interviews with any other witnesses who reasonably may be expected to have any information relevant to the allegations, as determined by the CO;
- D. consideration of any documentation or other evidence presented by the Complainant, Respondent, or any other witness which is reasonably believed to be relevant to the allegations, as determined by the CO.

At the conclusion of the investigation, the CO will prepare and deliver a report to the Superintendent which summarizes the evidence gathered during the investigation and provides recommendations based on the evidence and the definition of harassment as provided in School Board policy and State and Federal law as to whether the Respondent engaged in harassment/retaliation of the Complainant. In determining if harassment occurred, a preponderance of evidence standard will be used. The CO's recommendations must be based upon the totality of the circumstances, including the ages and maturity levels of those involved.

The CO may consult with the School Board's attorney during the course of the investigatory process and/or before finalizing the report to the Superintendent.

Generally, within five (5) days of receiving the report of the CO or designee, the Superintendent, or in the case of a complaint against the Superintendent or a School Board member, the person designated to serve as the decision-maker for the complaint must either issue a written decision regarding whether the complaint has been substantiated or request further investigation. A copy of the Superintendent's final decision will be delivered to both the Complainant and the Respondent. The Superintendent may redact information from the decision consistent with applicable law. The School Board authorizes the Superintendent to consult with legal counsel to determine the extent to which information in an investigation report must be provided to either the Complainant or Respondent.

If the Superintendent requests additional investigation, the Superintendent must specify the additional information that is to be gathered, and such additional investigation must be completed within five (5) days. At the conclusion of the additional investigation, the Superintendent must issue a final written decision as described above.

The decision of the Superintendent will be final. If the Complainant feels that the decision does not adequately address the complaint they may appeal the decision to the State Superintendent of Public Instruction by submitting a written request to the Wisconsin Department of Public Instruction ("DPI"), Pupil Nondiscrimination Program, or by contacting the DPI Pupil Nondiscrimination Program at (608) 267-9157.

The District reserves the right to investigate and resolve a complaint or report of harassment regardless of whether the member of the District community or Third Party alleging the harassment pursues the complaint. The District also reserves the right to have the complaint investigation conducted by an external person in accordance with this policy or in such other manner as deemed appropriate by the School Board.

To the extent required by law or permitted by the District, the parties may be represented, at their own cost, at any of the above-described meetings/hearings.

The right of a person to a prompt and equitable resolution of the complaint will not be impaired by the person's pursuit of other remedies such as the filing of a complaint with the Office for Civil Rights, the filing of charges with local law enforcement, or the filing of a civil action in court. Use of this internal complaint process is not a prerequisite to the pursuit of other remedies.

#### **Additional School District Action**

If the evidence suggests that the harassment at issue is a crime or requires mandatory reporting under the Children's Code (Sec. 48.981, Wis. Stat.), the CO or Superintendent will report the harassment to the appropriate social service and/or law enforcement agency charged with responsibility for handling such investigations and crimes.

Any reports made to the local child protection service or to local law enforcement will not terminate the CO's obligation and responsibility to continue to investigate a complaint of harassment. While the COs may work cooperatively with outside agencies to conduct concurrent investigations, in no event will the harassment investigation be inhibited by the involvement of outside agencies without good cause after consultation with the Superintendent.

#### **Privacy/Confidentiality**

The District will employ all reasonable efforts to protect the rights of the Complainant, the Respondent(s), and the witnesses as much as possible, consistent with the District's legal obligations to investigate, take appropriate action, and comply with any discovery or disclosure obligations. Confidentiality cannot be guaranteed, however. Respondents must be provided an opportunity to meaningfully respond to allegations.

All records generated under the terms of this policy will be maintained as confidential to the extent permitted by law. Additionally, the Respondent must be provided with the Complainant's identity.

During the course of an investigation, the CO will instruct each person who is interviewed about the importance of maintaining confidentiality. Any individual who is interviewed as part of an investigation is expected not to disclose to Third Parties any information that is learned or provided during the course of the investigation.

#### **Directives During Investigation**

The CO may recommend to the Superintendent placing any employee involved in an investigation under this Policy on administrative leave pending resolution of the matter. If the Superintendent is the Respondent, the CO will make such recommendation to the School Board. For example, administrative leave may be appropriate in situations in which protecting the safety of any individual or the integrity of the investigation necessitates such action.

The CO will determine whether any witnesses in the course of an investigation may be required to answer questions that could also involve criminal investigations or sanctions, including the existence of a co-occurring law enforcement investigation are still required to answer questions concerning the District's investigation, but are entitled to do so without waiving their Constitutional right against self-incrimination that applies during a criminal investigation. Employees should be advised of this right, through what is often referred to as a "Garrity Warning". The Garrity Warning informs the employee that the employee is required to respond to questions posed during the investigation and that answers to questions relating to the employee's conduct may be used by the District for determining appropriate discipline, but will not be provided to law enforcement officials in the course of their independent criminal investigation, unless otherwise required by law.

Every employee interviewed in the course of an investigation is required to provide truthful responses to all questions. Failure to do so may result in disciplinary action.

### **Remedial Action and Monitoring**

If warranted, appropriate remedial action will be determined and implemented on behalf of the Complainant, including but not limited to counseling services, reinstatement of leave taken because of the discrimination, or other appropriate action.

The School Board may appoint an individual, who may be a District employee, to follow up with the Complainant to ensure no further discrimination or retaliation has occurred and to take action to address any reported occurrences promptly.

### **Sanctions and Disciplinary Action**

The School Board will vigorously enforce its prohibitions against harassment by taking appropriate action reasonably calculated to stop the harassment and prevent further misconduct.

While observing the principles of due process, a violation of this policy may result in disciplinary action up to and including the discharge of an employee or the suspension/expulsion of a student. All disciplinary action will be taken in accordance with applicable law.

When imposing discipline, the Superintendent will consider the totality of the circumstances involved in the matter, including the age and maturity level of any student involved. In those cases where harassment is not substantiated, the School Board may consider whether the alleged conduct nevertheless warrants discipline in accordance with other School Board policies.

Where the District becomes aware that a prior disciplinary action has been taken against the Respondent, all subsequent sanctions imposed by the School Board and/or Superintendent will be reasonably calculated to end such conduct, prevent its reoccurrence, and remedy its effects.

### **Retaliation**

Retaliation against a person who makes a report or files a complaint alleging harassment/retaliation or participates as a witness in an investigation is prohibited. Neither the School Board nor any other person may intimidate, threaten, coerce or interfere with any individual because the person opposed any act or practice made by any Federal or State civil rights law, or because that individual made a report, formal complaint, testified, assisted or participated or refused to participate in any manner in an investigation, proceeding, or hearing under those laws and/or this policy, or because that individual exercised, enjoyed, aided or encouraged any other person in the exercise or enjoyment of any right granted or protected by those laws and/or this policy.

Retaliation against a person for making a report of discrimination, filing a formal complaint, or participating in an investigation or meeting is a serious violation of this policy that can result in imposition of disciplinary sanctions/consequences and/or other appropriate remedies.

Formal complaints alleging retaliation may be filed according to the internal complaint process set forth above.

The exercise of rights protected under the First Amendment of the United States Constitution does not constitute retaliation prohibited under this policy.

### **Education and Training**

In support of this policy, the School Board promotes preventative educational measures to create greater awareness of discriminatory practices. The Superintendent will provide appropriate information to all members of the District community related to the implementation of this policy and will provide training for District students and staff where appropriate. All training, as well as all information, provided regarding the School Board's policy and discrimination in general, will be age 244 and content appropriate.

## Retention of Investigatory Records and Materials

The CO is responsible for overseeing retention of all records that must be maintained pursuant to this policy. All individuals charged with conducting investigations under this policy will retain all information, documents, electronically stored information ("ESI"), and electronic media (as defined in Policy 8315) created and received as part of an investigation which may include but are not limited to:

- A. all written reports/allegations/complaints/statements;
- B. narratives of all verbal reports, allegations, complaints, and statements collected;
- C. a narrative of all actions taken by District personnel;
- D. any written documentation of actions taken by District personnel or individuals contracted or appointed by the School Board to fulfill its responsibilities;
- E. narratives of, notes from, or audio, video, or digital recordings of witness statements;
- F. all documentary evidence;
- G. e-mails, texts, or social media posts pertaining to the investigation;
- H. contemporaneous notes in whatever form made (e.g., handwritten, keyed into a computer or tablet, etc.) pertaining to the investigation;
- I. written disciplinary sanctions issued to students or employees and a narrative of verbal disciplinary sanctions issued to students or employees for violations of the policies and procedures prohibiting discrimination or harassment;
- J. dated written determinations to the parties;
- K. dated written descriptions of verbal notifications to the parties;
- L. written documentation of any supportive measures offered and/or provided to the Complainant and/or the Respondent, including no contact orders issued to both parties, the dates issued, and the dates the parties acknowledged receipt;
- M. documentation of all actions taken, both individual and systemic, to stop the discrimination or harassment, prevent its recurrence, eliminate any hostile environment, and remedy its discriminatory effects;
- N. copies of the School Board policy and/or procedures/guidelines used by the District to conduct the investigation, and any documents used by the District at the time of the alleged violation to communicate the School Board's expectations to students and staff with respect to the subject of this policy (e.g., Student Code of Conduct and/or Employee Handbooks);
- O. copies of any documentation that memorializes any formal or informal resolutions to the alleged discrimination or harassment;
- P. documentation of any training provided to District personnel related to this policy, including but not limited to, notification of the prohibitions and expectations of staff set forth in this policy and the role and responsibility of all District personnel involved in enforcing this policy, including their duty to report alleged violations of this policy and/or conducting an investigation of an alleged violation of this policy.

The information, documents, ESI, and electronic media (as defined in Policy 8315 - Information Management) retained may include public records and records exempt from disclosure under Federal and/or State law (e.g., student records).

The information, documents, ESI, and electronic media (as defined in Policy 8315 - Information Management) created or received as part of an investigation will be retained in accordance with Policy 8310 - Public Records, Policy 8315 - Information Management, Policy 8320 - Personnel Records, and Policy 8330 - Student Records for not less than three (3) years, but longer if required by the District's records retention schedule.



Book	Clean Copies for Discussion/Approval
Section	5000 Students Templates
Title	DISORDERLY CONDUCT
Code	po5520 1/30
Status	

#### 5520 - **DISORDERLY CONDUCT**

The School Board recognizes the right of each student to attend school for the purpose of receiving an education. Students involved in the disruption of the educational program of the schools by disorder or any other purposeful activity may be subject to disciplinary consequences, including, but not limited to, suspension and expulsion.

For purposes of this policy, disorder will be any deliberate activity by an individual or a group, whether peaceful or violent, which is reasonably likely to disrupt the normal operation of the school.

The School Board, having the responsibility for providing an educational program for the students of this District, will have the authority to preserve order for the proper functioning of its program.

Students will not be disturbed in the exercise of their constitutionally guaranteed rights to assemble peaceably and to express ideas and opinions, privately or publicly, provided that such exercise does not infringe on the rights of others and does not interfere with the operation of the schools.

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Book	Clean Copies for Discussion/Approval
Section	5000 Students Templates
Title	SUSPENSION/EXPULSION OF STUDENTS WITH DISABILITIES
Code	po5605 3/3
Status	
Legal	20 U.S.C. Section 1401 et seq. Section 504, 1973 Rehab. Act Chapter 115, Wis. Stats. Section 120.13(1)

**5605 - SUSPENSION/EXPULSION OF STUDENTS WITH DISABILITIES**

In matters relating to the disciplining of students with disabilities, the School Board will abide by Federal and State laws.

The Superintendent will establish guidelines and provide that laws are properly implemented when disciplining any student with disabilities.

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Book	Clean Copies for Discussion/Approval
Section	5000 Students Templates
Title	SUSPENSION AND EXPULSION
Code	po5610 3/3
Status	
Legal	119.25, Wis. Stats. 120.13, Wis. Stats. 18 U.S.C. 921(a)(3) 20 U.S.C. 7151 42 U.S.C. 11431 et seq.

#### 5610 - **SUSPENSION AND EXPULSION**

The School Board recognizes that exclusion from educational programs of the District, by suspension or expulsion, is a substantial sanction and that such action must comply with the student's due process rights. Exclusionary discipline is appropriate to address serious misconduct or when alternatives, such as in-school discipline or restorative practices, have been ineffective to address a student's repeated refusal or neglect to obey school rules.

#### **SUSPENSION**

For purposes of this policy, "suspension" will be the short-term exclusion of a student from a regular District program, including any school-sponsored events or activities.

The Superintendent or any principal may suspend a student for up to five (5) school days or, if a notice of expulsion hearing has been sent, for up to fifteen (15) consecutive school days. Students identified with a disability may be suspended in accordance with state and federal law.

The suspension must be reasonably justified based upon the grounds authorized under 120.13, Wis. Stats., which include, but are not limited to: noncompliance with school rules or District rules; knowingly conveying any threat or false information concerning an attempt or alleged attempt being made or to be made to destroy any school property by means of explosives; conduct by the student while at school or while under the supervision of a school authority that endangers the property, health, or safety of others; conduct while not at school or while not under the supervision of a school authority that endangers the property, health, or safety of others at school or under the supervision of a school authority; or conduct while not at school or while not under the supervision of a school authority that endangers the property, health, or safety of any employee or School Board member of the District in which the student is enrolled.

The Superintendent or any principal, will suspend a student if the student possessed a firearm, as defined in 18 U.S.C. 921(a)(3), while at school or while under the supervision of a school authority.

The parent of a suspended minor must be given prompt notice of the suspension and the reason for the suspension. The student's suspension from school will be entered in the student's record as required by the rules adopted by the School Board concerning the content of student records. The suspended student or the student's parent may, within five (5) school days following the commencement of the suspension, have a conference with the Superintendent or designee, who will be someone other than a principal or administrator, to discuss removing reference to the suspension from the student's records. Reference to the suspension on the student's school record will be removed if the designated administrator finds

that the student was suspended unfairly or unjustly; the suspension was inappropriate, given the nature of the alleged offense; or the student suffered undue consequences or penalties as a result of the suspension. The Superintendent or designee will make a finding within fifteen (15) days of the conference.

A suspended student will not be denied the opportunity to take any quarterly, semester, or grading period examinations or to complete coursework missed during the suspension period. Such work will be completed pursuant to the procedures established by the District.

In the event a student is classified as homeless, the building principal will consult with the Homeless Coordinator to determine whether the conduct is a result of homelessness. The Homeless Coordinator will assist administration and the student's parents in correcting conduct subject to disciplinary action that is caused by homelessness.

## **EXPULSION**

Under this policy, expulsion will mean the School Board will not permit a student to attend school at all, including any school-sponsored events or activities, for a specified period of time. If the student is expelled, the School Board will determine the length of the expulsion period, which may extend at a maximum to the student's 21st birthday. The School Board's expulsion order may include the opportunity for the student to return to school prior to the expiration of the term of expulsion under a specified set of early reinstatement condition(s) which are related to the conduct for which the student was expelled. The condition(s), once set forth in an expulsion order, will be administered at the discretion of the Superintendent who will have the authority to deny early reinstatement if any early reinstatement condition is not met prior to reinstatement or to revoke it for the remainder of the expulsion period if any enrollment conditions applicable to the student's attendance during a period of expulsion under early reinstatement, or conditional enrollment, are deemed by the Superintendent to have been violated. The decision to revoke a student's conditional enrollment will be explained in writing. The student or student's parent may request a conference with the Superintendent within five (5) school days of a decision to revoke early reinstatement. The Superintendent will meet with the student and/or parents within five (5) school days of a request. The Superintendent's decision is final.

The Superintendent may designate another District employee to perform the functions pertaining to a student's early reinstatement, but may not designate someone that is an administrator or teacher in the student's school.

The School Board may expel a student only when it is satisfied that the interest of the school demands the student's expulsion and only when the student: repeatedly refused or neglected to obey the rules established by the District; knowingly conveyed or caused to be conveyed any threat or false information concerning an attempt or alleged attempt being made or to be made to destroy any school property by means of explosives; engaged in conduct while at school while under the supervision of a school authority that endangered the property, health, or safety of others; engaged in conduct while not at school or while not under the supervision of a school authority that endangered the property, health, or safety of others at school or under the supervision of a school authority or endangered the property, health, or safety of any employee or School Board member of the District in which the student is enrolled; or was at least sixteen (16) years old and had repeatedly engaged in conduct while at school or while under the supervision of a school authority that disrupted the ability of school authorities to maintain order or an educational atmosphere at school or at an activity supervised by a school authority and that such conduct did not otherwise constitute grounds for expulsion. For purposes of this policy, conduct that endangers a person or property includes making a threat to the health or safety of a person or making a threat to damage property.

The School Board will hold an expulsion hearing in the event a student is in possession of a firearm while at school or under the supervision of school authorities and will expel a student from school for not less than one (1) year whenever it finds that the student brought a firearm to school or, while at school or while under the supervision of a school authority, possessed a firearm, as defined in 18 U.S.C. 921(a) (3), unless the School Board finds that the punishment should be reduced based upon the circumstances of the incident. Any such finding by the School Board will be in writing. This does not include any circumstance in which a student possessed a firearm while lawfully hunting on school forest land.

The District will refer any student who brings a firearm (as defined in 18 U.S.C. 921(a)(3)) or a weapon to school to law enforcement.

As required by 20 U.S.C. 7151, the Superintendent will ensure that the following information is sent to the Wisconsin Department of Public Instruction: a copy of this policy; a description of the circumstances surrounding any expulsion(s) for violating the above-stated firearms policy; the name of the school; the number of students expelled; and the types of firearms involved.

Prior to expelling a student, the School Board will provide the student with a hearing. Prior written notice of the hearing must be sent separately to both the student and if the student is a minor, to their parent(s). The notice must be sent at least five (5) days prior to the date of hearing, not counting the date notice is sent. The notice must also satisfy the requirements of 120.13(1) (c)4, Wis. Stats.

An expelled student or, if the student is a minor, the student's parent(s) may appeal the School Board's expulsion decision to the Wisconsin Department of Public Instruction. An appeal from the decision of the Department may be taken within thirty (30) days to the circuit court for the county in which the school is located.

In the event a student is classified as homeless, the building principal will consult with the Homeless Coordinator to determine whether the conduct is a result of homelessness. The District will not expel a homeless student for conduct that is caused by the student's homelessness. The Homeless Coordinator will assist the administration and the student's parents in correcting conduct subject to disciplinary action that is caused by homelessness. If the conduct in question is determined not to be caused by the student's homelessness, the District will proceed with expulsion proceedings as outlined in this policy.

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Section	5000 Students Templates
Title	EXPULSION ABEYANCE AND RE-ENTRY PLANS
Code	po5610.03 - 3/3
Status	
Legal	120.13(1)(e), Wis. Stats.

### 5610.03 - **EXPULSION ABEYANCE AND RE-ENTRY PLANS**

#### **Abeyance Conference**

In lieu of taking certain disciplinary cases to an expulsion hearing before the School Board, the Superintendent may conduct an abeyance conference with the student and parent. The meeting will be scheduled during the student's initial suspension. Participation in this process to avoid an expulsion hearing is voluntary. If the student and the parent of a minor student refuse to participate, the Superintendent may instead move forward with the expulsion hearing.

Disciplinary cases that may be taken to an abeyance conference include the following:

- A. being under the influence, or in possession of alcohol as a first-time offender while on school premises, while in any District-owned or contracted vehicle, or at a school-sponsored activity;
- B. being under the influence, or in possession of small amounts of marijuana or any other illegal drug as a first-time offender while on school premises, while in any District-owned or contracted vehicle, or at a school-sponsored activity;
- C. being in the possession of drug paraphernalia (as defined by local, State, and Federal statutes) as a first-time offender while on school premises, while in any District-owned or contracted vehicle, or at a school-sponsored activity;
- D. repeated refusal to obey School Board Policy or school rules;
- E. other conduct that meets the criteria for potential expulsion, but which the administration believes is appropriately addressed through an abeyance process and appropriate re-entry plan.

Conduct specified above may still, at the discretion of the Superintendent, be referred to the School Board for an expulsion hearing without providing for the option of abeyance procedures described in this policy.

If an abeyance conference is held, the conference will be scheduled by the administration for the purpose of exchanging facts related to the incident, ensuring the rights of the student and parent, making a decision concerning the incident, and establishing a re-entry plan for the student in lieu of expulsion. The abeyance conference, conducted by the Superintendent, will include the following:

- A. a presentation by the building administrator outlining the school rule violations and evidence supporting the allegations;
- B. an opportunity for the student and/or parent to present testimony on their behalf;

- C. a review of the stipulations of the facts of the incident;
- D. a discussion to determine the willingness on the part of the student and parent to accept a voluntary opportunity to avoid expulsion; and
- E. an agreement by the student and parent, if the student is less than eighteen (18) years of age, to complete a re-entry plan.

### **Re-entry Plan**

For any student who participates in this abeyance process, the Superintendent, in collaboration with appropriate administrators and professional staff, will create a plan for the student for re-entry to school. The plan will be designed to address behavioral concerns involved in the circumstances and to provide support to the student to mitigate the likelihood of similar conduct recurring. The plan may include the following requirements:

- A. require the student to undertake an alcohol or other drug assessment that must include a urine drug screen, a comprehensive drug/alcohol history, a review of specific adverse consequences resulting from use, full student and parent cooperation with the School Board, including the release of information regarding this assessment to the building principal. The student/parent will assume full cost of this drug assessment and subsequent treatment, if recommended;
- B. demonstrate compliance with alcohol and other drug assessment recommendations;
- C. attend an alcohol or other drug class at the expense of the student and or parent;
- D. submit to mandatory, unannounced drug screens as requested by the Principal, with the student/parent assuming the cost and presenting the evidence of the screen to the Principal;
- E. participation in mentorship programs;
- F. participation in extra-curricular activity;
- G. participation in community service;
- H. participation in appropriate counseling (ex. anger management/conflict resolution);
- I. restitution;
- J. attendance of all classes;
- K. following all school rules;
- L. restrictions on hall pass and/or parking lot privileges;
- M. refrain from engaging in similar behavior for the remainder of the student's enrollment in the District; and/or
- N. other provisions specific to the student that are designed to achieve the purpose of the plan.

The conditions and timeframe for these conditions will be included in the plan of re-entry. The student and parent of a minor student will be required to sign the plan at the abeyance conference, signifying their willingness to agree to the stipulations and conditions of the agreement.

If at any time during the re-entry period, the parent and/or student chooses not to fully participate with all aspects of the re-entry plan, as presented in the abeyance meeting conference, the Superintendent may proceed with an expulsion hearing before the School Board. The School Board will issue an expulsion hearing notice extending the student's suspension not to exceed a total of fifteen (15) school days as permitted by Wisconsin law.

Any record of the abeyance conference and conditions will be expunged from the student's behavior record if the student does not violate the conditions of the entry plan during the specified time of re-entry. Should there be a records request from another district before the end of the re-entry period, the record of the abeyance conference and re-entry plan and conditions will be included in the behavior record.

A manifestation determination review will be conducted in accordance with School Board Policy 5605 - Suspension/Expulsion of Students with Disabilities before offering and implementing a re-entry plan in accordance with the Individuals with Disabilities Education Act (IDEA) or Section 504 of the Rehabilitation Act (Section 504).

If a student with a disability and parent(s) choose not to avail themselves of the option outlined in the re-entry plan, the School Board will proceed with the expulsion process, in accordance with procedures laid out in IDEA and School Board Policy 5605 - Suspension/Expulsion of Students with Disabilities.

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Book	Clean Copies for Discussion/Approval
Section	5000 Students Templates
Title	CORPORAL PUNISHMENT
Code	po5630 3/3
Status	
Legal	118.305, Wis. Stats. 118.31, Wis. Stats.

#### 5630 - **CORPORAL PUNISHMENT**

While recognizing that students may require disciplinary action in various forms, the School Board does not allow the use of unreasonable force and fear as an appropriate procedure in student discipline. In accordance with State law, corporal punishment will not be permitted.

No official, employee, or agent of the District may subject a student enrolled in the District to corporal punishment, including resorting to physical force or violence to compel obedience. If all other means fail, officials, employees, or agents of the District may always resort to the removal of the student from the classroom or school through suspension, expulsion, or other disciplinary intervention.

Officials, employees, or agents of the District may use:

- A. reasonable and necessary force to quell a disturbance or prevent an act that threatens physical injury to any person;
- B. reasonable and necessary force to obtain possession of a weapon or other dangerous object within a student's control;
- C. reasonable and necessary force for the purpose of self-defense or the defense of others under 939.48, Wis. Stats.;
- D. reasonable and necessary force to prevent a student from inflicting harm on himself/herself;
- E. reasonable and necessary force to protect the safety of others;
- F. incidental, minor, or reasonable physical contact designed to maintain order and control.

If any official, employee, or agent of the District intentionally inflicts, or causes to be inflicted, physical pain by hitting, paddling, spanking, slapping, forcing prolonged maintenance of physically-painful positions, or makes use of any other kind of physical force as a means of disciplining a student, they may be subject to discipline up to and including discharge by this School Board and possibly criminal assault charges as well. This prohibition applies as well to volunteers and those with whom the District contracts for services.

In determining whether or not a person was acting within the exceptions noted above, if appropriate, deference may be given to reasonable, good faith judgments made by District employees or agents.

The corporal punishment policy and statute will be interpreted in a manner that is consistent with the State law and policy governing the use of seclusion and restraint.



Book	Clean Copies for Discussion/Approval
Section	5000 Students Templates
Title	USE OF SECLUSION AND PHYSICAL RESTRAINT WITH STUDENTS
Code	po5630.01 - 3/3
Status	
Legal	Individuals with Disabilities Education Act, as amended Chapter 115 and 118 (115.787 and 118.305), Wis. Stats.

#### 5630.01 - **USE OF SECLUSION AND PHYSICAL RESTRAINT WITH STUDENTS**

It is the policy of the School Board to permit the use of seclusion and physical restraint only when a student's behavior presents a clear, present, and imminent risk to the physical safety of the student or others, it is the least restrictive intervention feasible, and it is performed in a manner consistent with this policy and law. All students, including students with disabilities, must be treated with dignity and respect. Behavior interventions and support practices must be implemented in such a way as to protect the health and safety of the students and others.

All employees and "covered individuals" will comply with State and Federal law regarding the use of seclusion and physical restraint.

"Incident" is defined as an occurrence of a covered individual or a law enforcement officer using seclusion or physical restraint on a student. It is considered one incident if, immediately following the use of seclusion or physical restraint on a student, the student's behavior presents a clear, present, and imminent risk to the physical safety of the student or others, and a covered individual or law enforcement officer resumes the use of seclusion or physical restraint.

Seclusion is defined in the law as the involuntary confinement of a student, apart from other students, in a room or area from which the student is physically prevented from leaving.

Individuals covered by the law include employees of a public or charter school and student teachers. The law specifically includes individuals contracted with the school to provide services, such as CESA employees and student teachers.

The "covered individuals" (school employees and contracted individuals who provide services for a public or charter school) may use seclusion with a student only if all of the following apply:

- A. The student's behavior presents a clear, present, and immediate risk to the physical safety of the student or others, and it is the least restrictive intervention feasible.
- B. The duration of the seclusion is only as long as necessary to resolve the clear, present, and imminent risk to the physical safety of the student or others.
- C. A covered individual maintains constant supervision of the student.
- D. The seclusion room or area is free of objects or fixtures that may injure the student.
- E. The student has adequate access to bathroom facilities, drinking water, necessary medication, and meals.
- F. No door connecting the seclusion room or area to other rooms or areas is capable of being locked or has a lock on **1255**

Physical restraint is defined as a restriction that immobilizes or reduces the ability of a student to freely move his/her torso, arms, legs, or head. The "covered individuals" may use physical restraint on or with a student only if all of the following apply:

- A. The student's behavior presents a clear, present, and immediate risk to the physical safety of the student or others, and it is the least restrictive intervention feasible.
- B. The degree of force used and the duration of the physical restraint do not exceed the degree and duration that are reasonable and necessary to resolve the risk.
- C. There are no medical contraindications to the use of physical restraint.
- D. None of the following maneuvers or techniques are used:
  - 1. those that do not give adequate attention and care to protecting the student's head
  - 2. those that cause chest compression
  - 3. those that place pressure or weight on the student's neck or throat
  - 4. those that constitute corporal punishment as defined in 118.31(1), Wis. Stats.
  - 5. those that place the student in a prone position

Mechanical or chemical restraint cannot be used on the student. The following does not constitute the use of mechanical restraint:

- A. the use of supportive equipment to properly align a student's body, assist a student to maintain balance, or assist a student's mobility, under the direction and oversight of appropriate medical or therapeutic staff;
- B. the use of vehicle safety restraints when used as intended during the transport of a student in a moving vehicle.

Actions that are specifically excluded from the definitions of seclusion and physical restraint above include: 1) if a student is not confined to an area from which the student is physically prevented from leaving; 2) directing a disruptive student to temporarily separate themselves from the general activity in the classroom to allow the student to regain control or for the teacher to maintain or regain classroom order; 3) directing a student to temporarily remain in the classroom to complete tasks; or 4) briefly touching or holding a student's hand, arm, shoulder, or back to calm, comfort or redirect the student.

### **Parental Notice and Written Report Requirements**

A parent is specifically defined as the parent of a student, including a natural parent, a guardian, or an individual acting as a parent in the absence of a parent or guardian.

Whenever a covered individual or a law enforcement officer uses seclusion or physical restraint with or on a student, the Principal will notify the student's parent as soon as practicable, but no later than one (1) business day after the incident. The notice will advise the parent of the incident and of the availability of the written report.

The Principal will prepare this written report, in consultation with the individuals involved, and any law enforcement officials present during the incident, within two (2) business days of the incident. The written report will include details of the student and staff involved in the incident, the description of the incident, and the actions of the student before, during, and after the incident.

The Principal will meet with the individuals who participated in the incident to discuss the following:

- A. the events preceding, during, and following the use of seclusion or physical restraint;
- B. how to prevent the need for seclusion or physical restraint, including the factors that may have contributed to the escalation of behaviors;
- C. alternatives to physical restraint, including de-escalation techniques, interventions, and other strategies.

The written report will be retained as a record by the District within three (3) business days of the incident, and the report will be sent to the student's parent by 1<sup>st</sup> class mail, by electronic transmission, or hand-delivered to the student's parent.

In addition, the school principals will be required to prepare and present an annual report to the School Board by October 1, including the number of incidents involving seclusion or physical restraint, the total number of students involved, and the number of students with disabilities involved in such incidents.

Annually, by December 1, the School Board will submit its report to the State Superintendent.

### **Individual Education Program (IEP) Requirements**

The law requires that for students with identified disabilities under the Individuals with Disabilities in Education Act (IDEA), the second time that seclusion or physical restraint is used on a "child with a disability," within the same school year, the student's Individual Education Program (IEP) team must convene as soon as possible after the incident, but no later than ten (10) days after the incident. The IEP team will review the student's Individualized Education Plan to ensure that it contains appropriate positive behavioral interventions and supports to address behaviors and any and all interventions and supports to assist related to that behavior that are of concern, and to revise the IEP if necessary.

### **Mandatory Training for Staff**

Staff who engage in the lawful use of physical restraint will obtain training as to the methods of preventing the need for physical restraint, identification of dangerous behaviors that may indicate the need for physical restraint and the methods of evaluating risk of harm such that physical restraint is warranted, experience in administering and receiving various types of restraint, instruction on the effects of restraint, monitoring signs of distress during restraint, obtaining medical assistance and demonstrating proficiency in administering physical restraint.

Pursuant to State law, the Superintendent will create and maintain a record of the training received by the employees and school staff covered by the State law governing seclusion and restraint.

### **Limited Training Requirement Exception**

Training for staff in the use of physical restraint is required unless the situation is an emergency and a trained individual is not immediately available due to the "unforeseen nature of the emergency." However, at a minimum, the school in which physical restraint is used must ensure that at least one (1) employee has been trained in its use.

### **Disciplinary Action for a Violation of This Policy**

In addition to any penalty prescribed by law, the Superintendent is directed by this policy to see that a District employee who intentionally, knowingly, or recklessly violates this policy is subject to disciplinary action up to and including dismissal. A District employee engages in conduct "intentionally" if, when the employee engages in the conduct, it is the employee's conscious objective to do so. A District employee engages in conduct "knowingly" if, when the employee engages in the conduct, the employee is aware of a high probability of a violation of this policy. A District employee engages in conduct "recklessly" if the employee engages in conduct in violation of this policy in a plain, conscious, and unjustifiable disregard of harm that might result to a student and the disregard involves a substantial deviation from acceptable standards of conduct established by this policy.

### **Retaliation for Fully Implementing or Reporting Violations**

No District employee will be permitted to retaliate against a person for reporting or objecting to actions in violation of this policy or providing information regarding a violation of this policy.

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Book	Clean Copies for Discussion/Approval
Section	5000 Students Templates
Title	WEAPONS PROHIBITED FOR STUDENTS
Code	po5772 - 3/3
Status	
Legal	120.13(1), Wis. Stats. 939.22(10), Wis. Stats. 941.295, Wis. Stats. 943.13, Wis. Stats. 948.605, Wis. Stats. 948.61, Wis. Stats 18 U.S.C. 921(a)(3) 18 U.S.C. 922 20 U.S.C. 7151

#### 5772 - **WEAPONS PROHIBITED FOR STUDENTS**

The School Board prohibits students from possessing, storing, making, or using a weapon in any setting that is under the control and supervision of the District for the purpose of school activities approved and authorized by the District including, but not limited to, property leased, owned, or contracted for by the District, a school-sponsored event, or in a District vehicle, to the extent permitted by law.

The term "weapon" means any object which, in the manner in which it is used, is intended to be used, or is represented, is capable of inflicting serious bodily harm or property damage, as well as endangering the health and safety of persons. Weapons include, but are not limited to, firearms (including, but not limited to, firearms as defined in 18 U.S.C. 921(a)(3)), guns of any type whatsoever, including air and gas-powered guns (whether loaded or unloaded), knives (subject to the exceptions below), razors with unguarded blades, clubs, electric weapons (as defined in 941.295(1c)(a), Wis. Stats.), metallic knuckles, martial arts weapons, chemical agents, ammunition, and explosives.

The Superintendent is authorized to establish instructional programs on weapons and reporting, and dealing with violations of this policy.

The Superintendent will refer any student who violates this policy to the student's parents and may also make a referral to law enforcement. The student may also be subject to disciplinary action, up to and including expulsion. (see Policy 5610 - Suspension and Expulsion)

Policy exceptions include:

- A. weapons under the control of law enforcement personnel while on duty, or qualified former law enforcement officers, off-duty law enforcement officers, or out-of-state law enforcement officers;
- B. items pre-approved by a principal or the Superintendent, as part of a class or individual presentation under adult supervision, including, but not limited to, Hunters' Education courses, if used for the purpose and in the manner

approved (working firearms and live ammunition will never be approved);

C. theatrical props used in appropriate settings; and

D. a knife lawfully used for food consumption or preparation, or a knife used for a lawful purpose within the scope of the student's class work.

Any student who has reason to believe that a person has or will violate this policy will report to the Superintendent or the supervisor of the activity immediately. The report should include as much detail as possible concerning the person(s) involved, the weapon, the location of the person(s), and how this information was obtained.

No student is to confront the person possessing the weapon, but a staff member has the option of confronting the person if the staff member believes the risk of injury to self or others is minimal or if immediate action is necessary to prevent injury to any person.

This policy will be published annually in all District student and employee handbooks.

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**School District of River Falls**  
**Ad-Hoc Policy Committee Report**

Monday, April 6, 2026 - 6:00 PM  
District Office, 852 E Division Street  
River Falls, Wisconsin 54022

The School Board's Ad-Hoc Policy Committee meeting was held on Monday, April 6, 2026, at the District Office, 852 E Division Street, River Falls, Wisconsin 54022. Chair Johnson Myers called the meeting to order at 6:00 p.m. It was ascertained that notice of the meeting had been properly posted in the appointed locations and sent to the *Star-Observer*, *Pierce County Journal*, WEVR Radio Station, and the *Eau Claire Leader-Telegram*.

**PRESENT**

Committee Members Stacy Johnson Myers (Chair), Alison Page, and Lindsey Curtis. School Board member Monica LaVold, Superintendent David Bell, Director of Student Services Mark Inouye, Director of Academic Services Amy Wise, Director of Academic Services Mary Beth Elliott, and Director of Human Resources and Leadership Development Nate Schurman were also present.

1. **CALL TO ORDER - 6:00 PM**
2. **MANNER OF PUBLIC NOTIFICATION OF MEETING**
3. **HEARING OF VISITORS OR DELEGATIONS - None**

4. **CONSENT AGENDA - NEOLA POLICY UPDATES: INITIAL READINGS**

The Policy Committee is conducting the initial readings of the following NEOLA policies as part of the review process. Approval by the Policy Committee will advance these policies to the full School Board for the first reading.

**Policies Recommended for Initial Approval:**

- Policy 5200.01 - Full-Time Student
- Policy 5330 - Administration of Medication/Emergency Care
- Policy 5411 - Third Grade Promotion and Retention
- Policy 5421 - Grading
- Policy 5430 - Class Rank
- Policy 5451.01 - Wisconsin Academic Excellence Scholarship
- Policy 5451.02 - Technical Excellence Higher Education Scholarships
- Policy 5460 - Graduation Requirements
- Policy 5460.01 - Diploma Deferral
- Policy 5463 - Credits from Non-Public Schools
- Policy 5515 - Student Use and Parking of Motor Vehicles
- Policy 5540 - Investigations Involving Law Enforcement and Other Governmental Agencies
- Policy 5540.01 - Investigations Involving Suspected Child Abuse
- Policy 5610.02 - In-School Discipline
- Policy 5720 - Student Activism and Expression
- Policy 5751 - School-Age Parents and Married Status of Students

**Action:** Curtis moved, seconded by Page, to approve the above-listed NEOLA policies for the initial reading by the Policy Committee and recommend them for the first reading. The motion passed 3-0.

5. **NEOLA POLICY 5112 - ENTRANCE AGE**

This review constitutes the initial reading by the Policy Committee. Approval will forward the policy to the full School Board for the first reading.

**Action:** Curtis moved, seconded by Page, to approve Neola Policy 5112 with the recommended adjustments discussed by the committee and recommend it for the first reading. The motion passed 3-0.

6. **NEOLA POLICY 5113 - OPEN ENROLLMENT PROGRAM (INTER-DISTRICT)**

This review constitutes the initial reading by the Policy Committee. Approval will forward the policy to the full School Board for the first reading.

**Action:** Curtis moved, seconded by Page, to approve Neola Policy 5113 with the recommended adjustments discussed by the committee and recommend it for the first reading. The motion passed 3-0.

7. **NEOLA POLICY 5113.01 - PART-TIME OPEN ENROLLMENT**  
 This review constitutes the initial reading by the Policy Committee. Approval will forward the policy to the full School Board for the first reading.  
Action: Page moved, seconded by Curtis, to approve Neola Policy 5113.01 for the initial reading by the Policy Committee and recommend it for the first reading. The motion passed 3-0.
8. **NEOLA POLICY 5113.02 - INTRA-DISTRICT SAFE SCHOOL TRANSFERS OPTIONS**  
 This review constitutes the initial reading by the Policy Committee. Approval will forward the policy to the full School Board for the first reading.  
Action: Curtis moved, seconded by Page, to approve Neola Policy 5113.02 for the initial reading by the Policy Committee and recommend it for the first reading. The motion passed 3-0.
9. **NEOLA POLICY 5120 - ASSIGNMENT WITHIN DISTRICT**  
 This review constitutes the initial reading by the Policy Committee. Approval will forward the policy to the full School Board for the first reading.  
Action: Page moved, seconded by Curtis, to approve Neola Policy 5120 for the initial reading by the Policy Committee and recommend it for the first reading. The motion passed 3-0.
10. **NEOLA POLICY 5350 - SUICIDE PREVENTION, INTERVENTION, AND POSTVENTION**  
 This review constitutes the initial reading by the Policy Committee. Approval will forward the policy to the full School Board for the first reading.  
Action: Johnson Myers moved, seconded by Curtis, to approve Neola Policy 5350 for the initial reading by the Policy Committee and recommend it for the first reading. The motion passed 3-0.
11. **NEOLA POLICY 5461 - STUDENTS AT-RISK OF NOT GRADUATING FROM HIGH SCHOOL**  
 This review constitutes the initial reading by the Policy Committee. Approval will forward the policy to the full School Board for the first reading.  
Action: Johnson Myers moved, seconded by Curtis, to approve Neola Policy 5461 for the initial reading by the Policy Committee and recommend it for the first reading. The motion passed 3-0.
12. **NEOLA POLICY 5516 - STUDENT HAZING**  
 This review constitutes the initial reading by the Policy Committee. Approval will forward the policy to the full School Board for the first reading.  
Action: Johnson Myers moved, seconded by Curtis, to approve Neola Policy 5516 for the initial reading by the Policy Committee and recommend it for the first reading. The motion passed 3-0.
13. **NEOLA POLICY 5530 - STUDENT USE OR POSSESSION OF INTOXICANTS, DRUGS, OR PARAPHERNALIA**  
 This review constitutes the initial reading by the Policy Committee. Approval will forward the policy to the full School Board for the first reading.  
Action: Curtis moved, seconded by Page, to approve Neola Policy 5530 for the initial reading by the Policy Committee and recommend it for the first reading. The motion passed 3-0.
14. **NEOLA POLICY 5722 - SCHOOL-SPONSORED PUBLICATIONS AND PRODUCTIONS**  
 This review constitutes the initial reading by the Policy Committee. Approval will forward the policy to the full School Board for the first reading.  
Action: Page moved, seconded by Curtis, to approve Neola Policy 5722 with the recommended adjustments discussed by the committee and recommend it for the first reading. The motion passed 3-0.
15. **NEOLA POLICY 5730 - EQUAL ACCESS FOR NON-DISTRICT-SPONSORED STUDENT CLUBS AND ACTIVITIES**  
 This review constitutes the initial reading by the Policy Committee. Approval will forward the policy to the full School Board for the first reading.  
Action: Curtis moved, seconded by Page, to approve Neola Policy 5730 with the recommended adjustments discussed by the committee and recommend it for the first reading. The motion passed 3-0.
16. **NEOLA POLICY 5771 - SEARCH AND SEIZURE**  
 This review constitutes the initial reading by the Policy Committee. Approval will forward the policy to the full School Board for the first reading.  
Action: Page moved, seconded by Curtis, to approve Neola Policy 5771 with the recommended adjustments discussed by the committee and recommend it for the first reading. The motion passed 3-0.

17. **NEOLA POLICY 5780 - STUDENT/PARENT RIGHTS**

This review constitutes the initial reading by the Policy Committee. Approval will forward the policy to the full School Board for the first reading.

**Action:** Curtis moved, seconded by Johnson Myers, to approve Neola Policy 5780 for the initial reading by the Policy Committee and recommend it for the first reading. The motion passed 3-0.

18. **NEOLA POLICY 5410 - PROMOTION, PLACEMENT, AND RETENTION**

This review constitutes the initial reading by the Policy Committee. Approval will forward the policy to the full School Board for the first reading.

**Action:** Page moved, seconded by Curtis, to approve Neola Policy 5410 for the initial reading by the Policy Committee and recommend it for the first reading. The motion passed 3-0.

19. **NEOLA POLICY 5464 - EARLY GRADUATION**

This review constitutes the initial reading by the Policy Committee. Approval will forward the policy to the full School Board for the first reading.

**Action:** Johnson Myers moved, seconded by Curtis, to approve Neola Policy 5464 for the initial reading by the Policy Committee and recommend it for the first reading. The motion passed 3-0.

20. **NEOLA POLICY 5505 - ACADEMIC INTEGRITY**

This review constitutes the initial reading by the Policy Committee. Approval will forward the policy to the full School Board for the first reading.

**Action:** Johnson Myers moved, seconded by Page, to approve Neola Policy 5505 with the recommended adjustments discussed by the committee and recommend it for the first reading. The motion passed 3-0.

21. **NEOLA POLICY 5517.01 - BULLYING**

This review constitutes the initial reading by the Policy Committee. Approval will forward the policy to the full School Board for the first reading.

**Action:** Curtis moved, seconded by Page, to approve Neola Policy 5517.01 with the recommended adjustments discussed by the committee and recommend it for the first reading. The motion passed 3-0.

22. **NEOLA POLICY 5830 - STUDENT FUNDRAISING**

**Action:** Page moved, seconded by Curtis, to table Neola Policy 5830. The motion passed 3-0.

23. **SCHEDULE NEXT POLICY AD-HOC COMMITTEE MEETING**

Upcoming committee meeting dates, times, and locations will be reviewed.

**Action:** Set the meeting schedule as follows:

Ad-Hoc Policy Committee meeting: Monday, May 4, 2026, 6:00 p.m.

*The meeting will be held in the District Office conference room at 852 E. Division Street.*

24. **ADJOURN** at 7:53 p.m.

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Stacy Johnson Myers, Ad-Hoc Policy Committee Chair



Book	Clean Copies for Discussion/Approval
Section	5000 Students Templates
Title	ENTRANCE AGE
Code	po5112
Status	
Legal	118.14, 118.15, 120.12(25), 252.04, Wis. Stats.

#### 5112 - **ENTRANCE AGE**

The School Board will establish student entrance age requirements which are consistent with Wisconsin Law and sound educational practice and which ensure equitable treatment.

##### **A. Kindergarten (4 year old and 5 year old)**

1. A child is eligible for entrance into four (4) year old kindergarten if the child attains the age of four (4) on or before September 1<sup>st</sup> of the school year in which the child is being enrolled and meets the residency requirements.
2. A child is eligible for five (5) year old kindergarten when the child attains the age of five (5) on or before September 1<sup>st</sup> of the school year in which the child is being enrolled and meets the residency requirements. The child may not be placed in an alternative program without the permission of the parent.

##### **B. First Grade**

1. A child must be six (6) years of age on or before September 1<sup>st</sup> of the school year in which the student enrolls. The student must also have completed a kindergarten program or received a waiver of this requirement.
2. Any student who has not completed a five (5) year old kindergarten program, but seeks to enroll into first grade, must receive a waiver of the requirement. The following students are eligible to receive a waiver:
  - A student who has moved to the District from another state or country where completion of a five (5) year old kindergarten program is a prerequisite to enrollment in first grade and that student has received a waiver of the requirement in the prior state or country.
  - A student who has moved to the District from another state or country that does not require the completion of five (5) year old kindergarten prior to enrollment in first grade.
  - At the request of a parent or guardian of a child who is six (6) years of age on or before September 1, but has not completed a kindergarten program.
  -
3. The Principal or designee, in consultation with the first grade teacher(s) will perform academic, behavioral, and social emotional screeners to establish the students aptitude in the core competencies required of kindergarten students in the District upon completion of the kindergarten program.
4. The Principal or designee will provide a written decision that approves or denies the waiver, including the rationale for the decision.
5. The parents of any student denied a waiver under this section by the Principal may appeal that decision to the Superintendent by submitting a written request to the Superintendent within ten (10) calendar days of the decision of the Principal. The decision of the Superintendent is final.

##### **C. Initial Entry**

Children entering the District for the first time must comply with State law. Students must have an immunization record or a properly submitted waiver on file at the school. Any student who does not have the proper immunization records or appropriate waiver within thirty (30) school days of enrollment may be excluded or permitted to remain in school pursuant to Policy 5320 - Immunization.

Any student, and/or the student's parent(s), who enters the District for the first time must disclose prior or pending school expulsions at the time of enrollment.

**E. Verification of Residence**

Verification of a parent's residence will be required at the time the child registers in a District school. Verification of residence may also be required at any other time at the discretion of the Superintendent.

**F. Verification of Age**

Verification of a child's age will be required at the time the child enrolls.

**G. Early Admission**

The District will prescribe procedures, conditions, and standards for early admission to four (4) year old kindergarten, five (5) year old kindergarten, and first grade.



Book	Clean Copies for Discussion/Approval
Section	5000 Students Templates
Title	ACADEMIC INTEGRITY
Code	po5505
Status	
Legal	118.01, 118.164, 120.12, Wis. Stats.

#### 5505 – **ACADEMIC INTEGRITY**

The School Board values honesty and expects integrity in the District's students. Violating academic honesty expectations erodes the trust between teachers and students as well as compromises the academic standing of other students. So that each student learns the skills being taught, and is judged solely on their own merits, the School Board prohibits any student from presenting someone else's work as their own, using artificial intelligence platforms in place of one's own work, providing unauthorized assistance to another student, and cheating in any manner.

All school work submitted for the purpose of meeting course requirements must be the individual student's original work or the original work of a group of students for group projects. It is prohibited for any student to unfairly advance their own academic performance or that of any other student. Likewise, no student may intentionally limit or impede the academic performance or intellectual pursuits of other students.

Academic dishonesty includes, but is not limited to:

- A. plagiarism (of ideas, work, research, speech, art, music, etc.);
- B. forgery of another's work;
- C. presenting the results that are the product of an artificial intelligence (AI) platform as one's own where the use of AI was not specifically allowed by the teacher as part of the assignment;
- D. downloading or copying information from other sources and presenting it as one's own;
- E. using language translation work of someone else or using technology when the expectation is doing one's own translation;
- F. copying another person's work;
- G. allowing another person to copy one's own work;
- H. stealing another person's work;
- I. doing another person's work for them;
- J. distributing copies of one's work for use by others;
- K. distributing copies of someone else's work for use by others for academic gain or advantage;

- L. intentionally accessing another’s work for the purpose of presenting it as one’s own for academic gain or advantage;
- M. distributing or receiving answers to assignments, quizzes, tests, assessments, etc.
- N. distributing or receiving questions from quizzes, tests, assessments, etc.
- O. failure to attribute sources in the manner expected from the teacher.

### **Use of Artificial Intelligence/Natural Language Processing Tools For School Work**

In order to ensure the integrity of the educational process and to promote fair and equal opportunities for all students, except as outlined below, the use of Artificial Intelligence (AI) and Natural Language Processing (NLP) tools (collectively, “AI/NLP tools”) is strictly prohibited for the completion of school work, without the express permission/consent of a teacher. The use of AI/NLP tools, without the express permission/consent of a teacher, undermines the learning and problem-solving skills that are essential to academic success and that the staff is tasked to develop in each student. Students are encouraged to develop their own knowledge, skills, and understanding of course material rather than relying solely on AI/NLP tools and they should ask their teachers when they have questions and/or need assistance. Unauthorized use of AI/NLP tools is considered a form of plagiarism and any student found using these tools without permission or in a prohibited manner will be disciplined in accordance with the Student Handbook. (See Policy 7540.08 - Artificial Intelligence (AI))

Notwithstanding the preceding, students can use AI/NLP tools in the school setting if they receive prior permission/consent from their teacher, so long as they use the AI/NLP tools in an ethical and responsible manner. Teachers have the discretion to authorize students to use AI/NLP tools for the following uses:

- A. Research assistance: AI/NLP tools can be used to help students quickly and efficiently search for and find relevant information for their school projects and assignments.
- B. Data Analysis: AI/NLP tools can be used to help students to analyze, understand, and interpret large amounts of data, such as text documents or social media posts. This can be particularly useful for research projects or data analysis assignments – e.g., scientific experiments and marketing research.
- C. Language translation: AI/NLP tools can be used to translate texts or documents into different languages, which can be helpful for students who are learning a new language or for students who are studying texts written in a different language.
- D. Writing assistance: AI/NLP tools can provide grammar and spelling corrections, as well as suggest alternative word choices and sentence structure, to help students improve their writing skills. Proper citation when using AI/NLP tools is required when AI/NLP generated content is incorporated into any work product.
- E. Accessibility: AI/NLP tools can be used to help students with disabilities access and understand written materials. For example, text-to-speech software can help students with specific learning disabilities or visual impairments to read texts and AI-powered translation tools can help students with hearing impairments understand spoken language.
- F. Study Tool Creation: AI/NLP tools can be used to generate flashcards, study guides, quizzes, slides, AI-generated audio, interactive chats, and summaries from course study materials to improve student understanding and retention.

Staff and Administration have the responsibility for monitoring students’ work for compliance with this policy.

When enrolled in Advanced Placement (AP), Early College Credit Programs (ECCP), or any other third-party, District-sponsored programming, students are expected to follow the corresponding policies and guidelines regarding the use of AI/NLP.

Students who violate this policy are subject to disciplinary consequences.

Teachers are authorized, in consultation with their Principal, to apply appropriate consequences for violations of this policy. Disciplinary consequences for significant violations may include removal from the class with a failing grade, removal from student leadership positions, elimination of honors recognition, loss of membership in honor organizations, as well as other disciplinary consequences appropriate to the nature of the violation.

Parents will be contacted as soon as practicable to report any alleged acts of academic dishonesty by their child.

Repeated violations of this policy at the high school level will result in additional disciplinary consequences, up to and including suspension and expulsion.

Student and/or parent appeals of disciplinary consequences resulting from violation of this policy may be made within five (5) business days to the Principal whose decision will be final. If the Principal was the staff member responsible for the disciplinary consequence being appealed, then student and/or parent appeals should be directed within five (5) business days to the Superintendent whose decision will be final.

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Book	Clean Copies for Discussion/Approval
Section	5000 Students Templates
Title	SEARCH AND SEIZURE
Code	po5771
Status	
Legal	118.32, Wis. Stats. 118.325 Wis. Stats. 118.45, Wis. Stats. 948.50, Wis. Stats. Wisconsin Const. Art. 1 Section 11 U.S. Constitution, 4th Amendment

#### 5771 - **SEARCH AND SEIZURE**

The School Board has charged school authorities with the responsibility of safeguarding the safety and well-being of the students in their care. In the discharge of that responsibility, school authorities may search school property, such as lockers used by students or the person or property, including vehicles, of a student, in accordance with the following policy.

##### **School Property**

The School Board acknowledges the need for in-school storage of student possessions and will provide storage places, including desks and lockers, for that purpose. Desks and lockers are public property, and school authorities may make reasonable regulations regarding their use. The District retains ownership and possessory control of student desks and lockers, and the same may be searched at random by school personnel at any time. A showing of reasonable cause or suspicion is not a necessary precondition to a search under this paragraph. Students will not have an expectation of privacy in lockers, desks, or other school property as to prevent examination by a school official. The School Board directs the Principal to provide students with written notice of this policy at least annually and that routine inspections be done at the discretion of the Principal of all such storage places.

The School Board directs that the searches may be conducted by the Superintendent, building principals, assistant principals, School Resource Officer, RCA Coordinator, and Employees designated by the building principal. If requested, a School Resource Officer or any Law Enforcement Agent may assist school officials as they conduct a search.

##### **Student Person and Possessions**

The School Board recognizes that the privacy of students or their belongings may not be violated by unreasonable search and seizure and directs that no student be searched without reasonable suspicion that the search will turn up evidence that the student has violated or is violating either a particular law or a particular rule of the school. Any search under this paragraph must be reasonable in scope and reasonable in the manner in which it is conducted. The extent of the search will be governed by the seriousness of the suspected infraction, the student's age and gender, the student's disciplinary history, and any other relevant circumstances or information.

The Principal may arrange for a breath test for blood-alcohol to be conducted on a student whenever they have individualized reasonable suspicion to believe the student has consumed or is under the influence of an alcoholic beverage while on school premises or while participating in a school-sponsored activity. If the result indicates a violation of school

rules as described in the student handbook, the disciplinary procedure described in the student handbook will be followed. If the student refuses to take the test, the Principal will inform the student that refusal to participate implies an admission of guilt leading to disciplinary action consistent with the student handbook.

In a situation in which a search of a student's person or possessions is appropriate, school administrators should first attempt to contact the school resource officer to conduct the search under the administrator's direction. If the school does not have a school resource officer or if the officer is not available, the administrator may proceed with the search, unless the information justifying the search suggests that the student is in possession of dangerous materials whereby the expertise of law enforcement is necessary. In such a case, the school official will contact law enforcement and request their assistance.

Under no circumstances will a school official ever conduct a strip search of a student.

Except as provided below (Use of Dogs), a request for the search of a student or a student's possessions will be directed to the Principal or an available Administrator. The Administrator will attempt to obtain the freely-offered, consent, in writing if possible, of the student to the inspection; however, provided there is reasonable suspicion pursuant to the above paragraphs, the search may be conducted without such consent. Whenever possible, a search will be conducted by the Principal in the presence of the student and a staff member other than the administrator conducting the search. A search prompted by the reasonable suspicion that health and safety are immediately threatened will be conducted with as much speed and dispatch as may be required to protect persons and property. Whenever feasible, the Administrator may secure the assistance of a school resource officer in conducting searches.

Search of a student's person or intimate personal belongings will be conducted by a person of the student's gender, in the presence of another staff member of the same gender, and in a manner that is minimally intrusive to the student based on the reasonable suspicion justifying the search. The use of a metal detector may be used during a search of a student or their possessions.

**Parking on School Grounds** Students are allowed to park on school grounds in designated areas with the understanding that an Administrator with reasonable suspicion to believe a search will produce evidence of a violation of a particular law, a school rule, or a condition that endangers the safety or health of the student driver or others, should request consent to search the vehicle and all containers inside the vehicle. If consent is not given, an Administrator may proceed with the search or contact law enforcement.

### **Use of Dogs**

The School Board authorizes the use of specially-trained dogs to detect the presence of drugs and devices such as bombs on school property under the following conditions:

- A. the presence of the dogs on school property is authorized in advance by the Superintendent or Principal, except in emergency situations, or is pursuant to a court order or warrant;
- B. the dog must be handled by a law enforcement officer or certified organization specially trained to safely and competently work with the dog;
- C. the dog is represented by the Sheriff or Chief of the law enforcement agency providing the service as capable of accurately detecting drugs and/or devices.

The Principal will be responsible for the prompt recording in writing of each student search, including the reasons for the search; information received that established the need for the search and the name of informant, if any; the persons present when the search was conducted; any substances or objects found and the disposition made of them; and any subsequent action taken. The principal will be responsible for the custody, control, and disposition of any illegal or dangerous substance or object taken from a student.

The Superintendent may request the assistance of a law enforcement agency in implementing any aspect of this policy. Where law enforcement officers participate in a search on school property or at a school activity pursuant to a request from the Superintendent, the search will be conducted by the law enforcement officers at the direction of a District official. Law enforcement searches conducted independently of any District official request or direction will be conducted based on standard applicable to law enforcement.

Anything found in the course of a search pursuant to this policy which constitutes evidence of a violation of a particular law or school rule or which endangers the safety or health of any person will be seized and properly cataloged for use as evidence if appropriate. Seized items will be returned to the owner if the items may be lawfully possessed by the owner. Seized items that may not lawfully be possessed by the owner will be turned over to law enforcement.

The Superintendent will provide students and staff with written notice of this policy and guidelines at least annually.



**School District of River Falls**  
**Educational Program Committee Meeting Report**

Monday, April 13, 2026 - 6:00 PM  
District Office  
852 E Division Street  
River Falls, Wisconsin 54022

The School Board’s Educational Program Committee meeting was held on Monday, April 13, 2026, at the District Office 852 E Division Street, River Falls, Wisconsin 54022. Chair Tuchtenhagen called the meeting to order at 6:00 p.m. It was ascertained that notice of the meeting had been properly posted in the appointed locations and sent to the *Star-Observer*, *Pierce County Journal*, WEVR Radio Station, and the *Eau Claire Leader-Telegram*.

**PRESENT**

Committee Members: Alan Tuchtenhagen (Chair), Lindsey Curtis, and Monica LaVold. School Board members Stacy Johnson Myers and Alison Page. Superintendent David Bell, Director of Human Resources Nate Schurman, and Co-Directors of Academic Services MaryBeth Elliott & Amy Wise were also present.

**1. CALL TO ORDER - 6:00 PM**

**2. MANNER OF PUBLIC NOTIFICATION OF MEETING**

**3. HEARING OF VISITORS OR DELEGATIONS - None**

**4. APPROVE PRELIMINARY 10-12TH GRADE SCIENCE TRIP APPLICATION TO GALAPAGOS ISLANDS, ECUADOR**

Rachael Gjerde, River Falls High School Science Teacher, presented the preliminary field trip application for students to the Galapagos Islands, Ecuador, Summer 2027.

**Action:** Tuchtenhagen moved, seconded by LaVold, to approve preliminary 10-12th grade science field trip application to Galapagos Islands, Ecuador, June 2027. The motion passed 3-0

**5. DISCUSS K-12 PHYSICAL EDUCATION STANDARDS**

Colleen Sowa, Stephanie Nelson, and Bridgette Lensing, K-12 PE Staff, presented the PE SHAPE standards for discussion regarding the potential adoption of the K-12 SHAPE standards in July.

**Action:** None, informational only.

**6. REVIEW POLICY 363.51 PERSONAL COMMUNICATION DEVICES AND NEOLA POLICY 5136 PERSONAL COMMUNICATION DEVICES**

David Bell, Superintendent, presented Policy 363.51 Personal Communication Devices and Neola Policy 5136 Personal Communication Devices. This policy outlines the use of Personal Communication Devices at school.

**Action:** LaVold moved, seconded by Curtis, to approve the initial reading of Policy 363.51 Personal Communication Devices and Neola Policy 5136 Personal Communication Devices. Motion passed 3-0

**7. OVERVIEW OF ARTIFICIAL INTELLIGENCE**

Amy Wise and MaryBeth Elliott, Co-Directors of Academic Services, presented an overview of artificial intelligence.

**Action:** None, informational only.

**8. SUMMER SCHOOL UPDATE**

Amy Wise and MaryBeth Elliott, Co-Directors of Academic Services, presented an update on 2026 Summer School.

**Action:** None, informational only.

**9. PROPOSED/SUGGESTED ITEMS FOR THE NEXT REGULAR AND FUTURE EDUCATIONAL PROGRAM MEETING AGENDA(S)**

As always, committee members were given the opportunity to suggest items for future committee and/or School Board meeting agendas.

**Recommended Action:** No suggestions at this time.

**10. SCHEDULE NEXT EDUCATIONAL PROGRAM COMMITTEE MEETING**

Upcoming committee meeting dates, times, and locations will be reviewed.

**Recommended Action:** Set the meeting schedule as follows:

Educational Program Committee meeting: Monday, May 4, 2026, 7:00 p.m. (*or immediately following Ad-Hoc Policy*)

*The meeting will be held in the District Office Conference Room, 852 E. Division Street.*

11. **ADJOURN** at 8:43 pm

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Alan Tuchtenhagen, Educational Program Committee Chair

**PRELIMINARY APPLICATION FOR SANCTION OF SCHOOL-SPONSORED TRIPS**  
(Overnight trips, more than 150 miles or out of the country)  
**INITIAL APPROVAL REQUIRED FOR RAISING FUNDS**

Please complete this application and forward to Central Office for presentation to the Educational Program Committee of the Board of Education for approval, prior to fund-raising.

All activities must be in compliance with Board Policy 374-Student Fund-raising Activities.

This does not represent final approval for the trip, approval granted via BOE approval.

Trip/Group Name: Galapagos Islands - Science Trip (every other year)	
Location of Trip: Galapagos Islands, Ecuador	
Date of Trip: approx. dates: Jun 16-24, 2027	Total Number of Days (from departure to return): 9 days
Name of Tour Company (if applicable): EF Educational Tours	
Name of Head Chaperone/Advisor: Rachael Gjerde	
Anticipated Methods of Fundraising: To be determined by students once they have signed up. Each student also has a personal fund-raising page provided by EF.	
Amount Expected to be Fund Raised: Varies	
Approximate Number of Students Involved and Grade Levels: ~15 students, but will accept more. Current grades K-12	
Estimated Cost of Trip per Student; What is Included/Not Included in Price? \$ 4929 / student      entrances, emergency services, airfare, transportation, hotels, most meals, guided sightseeing	
Will student cost include a pro-rated amount for chaperone(s) cost? Yes <input type="radio"/> No <input checked="" type="radio"/> (circle one) If yes, what is the additional amount per student, if applicable?	
Please identify any chaperone benefits provided by the tour company: (e.g. 1 paid chaperone per 10 students participating) 1 paid chaperone for every 6 students	
Deadline for forfeiture of deposit if a student decided not to participate: (if emergency cancellation \$95 fee anytime) 1 year from trip date - full refund - \$95 fee; extra insurance available for closer dates	
Please provide a brief explanation of instructional purposes of the trip and how it complements the advisor's district curriculum objective: Please see attached sheet with alignment to District Mission, Strategic Plan, and Wisconsin Science standards	
Date 2/3/2026	Chaperone/Advisor Signature Rachael Gjerde
Date 2/3/26	Building Administrator Signature
Date	Director of Academic Services Signature Mary Beth Elliot
Date	Educational Program Chair Signature

# Ecuador & Galápagos Islands Educational Tour

## Educational Standards Alignment Analysis

Prepared for River Falls High School, Wisconsin

### Executive Summary

This analysis examines how the Ecuador and Galápagos Islands educational tour aligns with Wisconsin Standards for Science, the River Falls School District mission and strategic goals, and additional educational standards. The Galápagos Islands represent one of the most significant locations in the world for studying evolutionary biology, ecology, and earth science, making this trip exceptionally well-suited for standards-aligned experiential learning.

### Part I: River Falls School District Mission & Goals Alignment

#### District Mission Statement

"The School District of River Falls, innovative leader in personalized learning, ensures the development of every student's unique potential in order to excel as responsible, productive, global citizens, facilitated by forward-thinking staff in a safe, nurturing and collaborative environment."

#### Mission Alignment Analysis

Mission Element	Itinerary Connection
Global Citizens The School District of River Falls ensures the development of every student's unique potential in order to excel as responsible, productive, global citizens, facilitated by forward-thinking staff in a safe, nurturing and collaborative environment.	Students will travel internationally to Ecuador, experiencing South American culture, history, and society firsthand by touring Quito's Independence Plaza, Government Palace, and Church of la Compañía de Jesús. Students will interact with local artisans during the Otavalo market visit and artisan demonstration, developing global awareness through immersive cultural experiences.
Personalized Learning The School District of River Falls ensures the development of every student's unique potential in order to excel as responsible, productive, global citizens, facilitated by forward-thinking staff in a safe, nurturing and collaborative environment.	Students will engage in diverse learning experiences catering to their individual interests: observing endemic wildlife at the Charles Darwin Research Station and tortoise habitats (biology/ecology), exploring the Twin Craters and Tintorerías

	Lava Islet (earth science), and visiting indigenous markets in Otavalo and colonial architecture in Quito (cultural studies).
Unique Potential Development	Students will experience international travel, and hopefully continue as worldwide travelers throughout their lifetime.
Responsible & Productive	Students will learn about conservation efforts by visiting the Charles Darwin Research Station and tortoise breeding centers on Santa Cruz and Isabela Islands, understanding their role in environmental stewardship and sustainable practices through direct observation of species recovery programs.

### Strategic Plan 2022-2027 Connections

The River Falls School District Strategic Plan emphasizes student engagement through co-curricular activities (goal: 82% participation). This educational tour provides a unique co-curricular opportunity that extends classroom learning into real-world application, supporting the district's connection goals.

### Part II: Wisconsin Standards for Science Alignment

The Wisconsin Standards for Science (2017) are built from the National Research Council's Framework for K-12 Science Education and align with Next Generation Science Standards (NGSS). These standards emphasize three-dimensional learning: Disciplinary Core Ideas, Science and Engineering Practices, and Crosscutting Concepts. This tour provides exceptional opportunities for standards alignment.

#### A. Life Science Standards (LS)

##### HS-LS4: Biological Evolution: Unity and Diversity

The Galápagos Islands are the birthplace of evolutionary theory, where Charles Darwin's observations led to the development of natural selection theory.

Standard	Itinerary Connection
HS-LS4-1: Evidence of Common Ancestry and Diversity	Students will observe the remarkable diversity of endemic species (giant tortoises, marine iguanas, blue-footed boobies) that share common ancestry but have diversified across islands during visits to Santa Cruz, Isabela, and San Cristóbal. Students will gain educational context for understanding evolutionary evidence at the Charles Darwin Research Station.

HS-LS4-2: Four Factors of Natural Selection	Students will observe living examples of variation, overproduction, competition for limited resources, and differential survival throughout the Galápagos archipelago. Students will compare different tortoise populations on Santa Cruz, Isabela, and San Cristóbal islands to witness these natural selection principles firsthand.
HS-LS4-3: Adaptation of Populations	Students will directly observe adaptive traits including marine iguana salt glands at Tintoreras, tortoise shell shapes correlated to vegetation types at the Santa Cruz highlands, and diverse finch populations. Students will document examples of population-level adaptations during each island visit.
HS-LS4-4: Natural Selection Leads to Adaptation	Students will visit the San Cristóbal Interpretation Center to learn how specific biotic and abiotic ecosystem differences contribute to adaptation, directly engaging with exhibits that address this standard through interactive displays and educational materials.
HS-LS4-5: Environmental Change - Speciation and Extinction	Students will tour tortoise breeding centers on Isabela and Santa Cruz to observe conservation responses to species endangerment. Students will learn how environmental changes (human introduction of invasive species) affected native populations and analyze recovery efforts in action.
HS-LS4-6: Human Impact on Biodiversity Solution	Students will explore the Charles Darwin Research Station to examine active scientific solutions that mitigate human impact on biodiversity, including captive breeding programs and invasive species management initiatives they can observe during their visit.

**HS-LS2: Ecosystems: Interactions, Energy, and Dynamics**

Standard	Itinerary Connection
HS-LS2-1: Carrying Capacity of Ecosystems	Students will analyze clear examples of carrying capacity limitations in island ecosystems. Students will observe how population sizes are constrained by available resources during visits to the Santa Cruz highlands and various island habitats across the archipelago.

HS-LS2-6: Ecosystem Dynamics, Functioning, and Resilience	Students will visit the Interpretation Center on San Cristóbal to study how the Galápagos ecosystem has evolved and responds to disturbances. Students will analyze exhibits detailing human colonization impacts and ecosystem resilience.
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### B. Earth and Space Science Standards (ESS)

Standard	Itinerary Connection
HS-ESS1-5: Evidence of Plate Tectonics	Students will walk through the Galápagos Islands, which are products of the Nazca Plate moving over a volcanic hotspot. Students will visit the Twin Craters on Santa Cruz, formed by collapsed magma domes, to examine tangible evidence of volcanic processes linked to plate tectonics.
HS-ESS2-1: The Creation of Landforms	Students will walk on volcanic formations at Tintoreras Lava Islet and observe how volcanic activity creates new land. Students will examine the varied island topography across Santa Cruz, Isabela, and San Cristóbal to understand constructive geological forces.
HS-ESS3-4: Reducing Human Impact Design Solutions	Students will experience conservation measures throughout the Galápagos (visitor limitations, breeding programs, invasive species control) and analyze these engineered solutions designed to reduce human environmental impact during visits to the Charles Darwin Research Station and breeding centers.

## Part III: Additional Educational Standards Alignment

### A. Wisconsin Standards for Social Studies

Standard	Itinerary Connection
SS.Geog3: Examine the impacts of global interconnections and relationships	Students will experience firsthand how global tourism impacts the Galápagos ecosystem and local Ecuadorian communities, analyzing the interconnections between their actions and global consequences throughout their island visits and cultural excursions.

SS.Geog4: Evaluate the relationship between identity and place	Students will visit the Otavalo market and interact with local artisans during a hands-on demonstration, observing how indigenous peoples' identities are connected to their geography and traditions through wool-working and textile craftsmanship.
SS.BH3: Assess the role that human behavior and cultures play in development of social endeavors	Students will tour Quito, including Independence Plaza and Government Palace, to understand Ecuadorian political and cultural development by walking through the historic center where Ecuador's governmental and civic institutions are located.
SS.Hist3: Connect past events, people, and ideas to the present	Students will visit the Church of la Compañía de Jesús and colonial Quito to connect Spanish colonial history to present-day Ecuador. Students will explore the Charles Darwin Research Station to connect Darwin's historical 1835 visit to ongoing scientific conservation work.
SS.Econ4: Evaluate government decisions and their impact on individuals, businesses, and markets	Students will observe how Ecuadorian government regulation of tourism in the Galápagos (park fees, visitor limitations) balances economic development with conservation, experiencing these policies firsthand during their guided island excursions.

## B. World Language and Cultural Standards

Students are immersed in a Spanish-speaking country, providing authentic language exposure and cultural learning:

- Students will read signs, menus, and museum exhibits in Spanish throughout Ecuador.
- Students will have the opportunity to interact with local guides, artisans in Otavalo, and community members in Spanish-speaking contexts.
- Students will experience authentic Ecuadorian cuisine and customs during meals and cultural activities.
- Students will practice Spanish pronunciation through place names (Otavalo, Cotacachi, Tintoreras) during guided tours.



# Artificial Intelligence Overview

April 20, 2026



## Artificial Intelligence Overview - Educational Program Committee

**01** AI Fundamentals

**02** Where Have We Been?

**03** Where Are We Now?

**04** Where Are We Headed Next?



**05** How Will We Know We've Made It?

# Guiding Instructional Principles



## OUR MISSION

Inspire all students through challenging, meaningful, and engaging learning experiences, in a safe and collaborative environment.

## OUR VISION

In partnership with families and the community, the School District of River Falls is an innovative PK-12 grade educational leader committed to the academic, social, emotional, and physical well-being of every student.

## OUR VALUES

STUDENTS FIRST | PEOPLE MATTER | EQUITY | RESPECT | INTEGRITY | EXCELLENCE | INNOVATION | COMMUNICATION



STRATEGIC PLAN  
2022-2027

GOAL 1:	GOAL 2:	GOAL 3:	GOAL 4:	GOAL 5:
<p><b>Hold High Expectations for Student Learning</b></p> <ul style="list-style-type: none"> <li>1.1 Support collaborative teaching culture focused on student learning.</li> <li>1.2 Identify &amp; monitor academic readiness benchmarks.</li> <li>1.3 Implement equitable systems of support &amp; resources for every learner.</li> <li>1.4 Ensure high quality, accessible, &amp; meaningful early childhood, 4K, and kindergarten programming.</li> <li>1.5 Increase student career &amp; college planning and experiences.</li> </ul>	<p><b>Provide a Safe, Welcoming, and Healthy School Environment</b></p> <ul style="list-style-type: none"> <li>2.1 Monitor safety plans &amp; crisis response protocols.</li> <li>2.2 Develop school-wide behavior expectations that align to district core values.</li> <li>2.3 Increase participation in afterschool &amp; co-curricular activities by removing barriers.</li> <li>2.4 Conduct bi-annual school culture &amp; climate surveys.</li> <li>2.5 Create multi level student support system for social, emotional, &amp; mental health.</li> <li>2.6 Review &amp; update curriculum &amp; library resources to be age- and developmentally-appropriate with a diverse balance.</li> </ul>	<p><b>Attract, Retain, and Develop High Quality Staff</b></p> <ul style="list-style-type: none"> <li>3.1 Enhance mentoring &amp; coaching support for new certified teaching staff.</li> <li>3.2 Implement mentoring programs for paraprofessionals &amp; bus drivers.</li> <li>3.3 Strengthen staff collaboration to align curriculum, common assessments &amp; share effective instructional practices (PLC).</li> <li>3.4 Monitor &amp; maintain regionally competitive salary and benefits for all staff.</li> <li>3.5 Organize comprehensive professional development plans aligned to our mission, vision, goals.</li> <li>3.6 Maintain &amp; improve proactive communication systems allowing employee feedback.</li> </ul>	<p><b>Provide Life Readiness Skills</b></p> <ul style="list-style-type: none"> <li>4.1 Embed into curriculum &amp; instruction: critical thinking, problem solving, perseverance, adaptability, social-emotional awareness, financial literacy, &amp; desire for lifelong learning.</li> <li>4.2 Equity, inclusivity, and diversity (EID) focus: involve students &amp; staff in learning that promotes global citizenship, increases cultural competence, &amp; cultivates appreciation for our diverse world.</li> <li>4.3 Partner with families &amp; community to enhance character education programs and initiatives.</li> <li>4.4 Research and determine health and wellness priorities for students and staff.</li> </ul>	<p><b>Uphold Operational Excellence</b></p> <ul style="list-style-type: none"> <li>5.1 Develop long-range facility plan addressing educational adequacy, space, community interests, transportation, and co-curricular activities.</li> <li>5.2 Develop long-range enrollment projection &amp; classroom space needs assessment with related financial projections.</li> <li>5.3 Analyze enrollment &amp; housing trends to determine if/when a need to revise elementary school attendance boundaries.</li> <li>5.4 Determine long-range mission for Renaissance Charter Academy that expands college and career opportunities.</li> <li>5.5 Provide frequent, ongoing, transparent communication related to all school programs, facilities, resources, &amp; finances.</li> </ul>

## Goal 4: Provide Life Readiness Skills

4.1 Embed into curriculum & instruction: **critical thinking, problem solving, perseverance, adaptability, social-emotional awareness, financial literacy, & desire for lifelong learning.**

4.2 Equity, inclusivity, and diversity (EID) focus: involve students & staff in learning that promotes global citizenship, increases cultural competence, & cultivates appreciation for our diverse world.

4.3 Partner with families & community to enhance character education programs and initiatives.

4.4 Research and determine health and wellness priorities for students and staff.

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## Curriculum Teams Beliefs and Instructional Vision

- Critical Thinking
- Creative
- Collaboration
- Problem Solving
- Perseverance
- Real Life
- Social Emotional
- Lifelong Learning
- Growth Mindset
- Hands On
- High Engagement
- Active Learning
- Authentic
- Productive Struggle
- Curious
- Empathetic

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# Technology Committee Members

## High School

- **Heather Boleman, Social Studies** (26 years)
- **Audrey Cleven, English** (4 years)
- **Amanda Eggert, Science** (14 years)
- **Jared GrothOlson, Career and Technical Education** (13 years)

## Central Office

- **Ron Francis, Software and Staff Development Coordinator**

## Middle School

- **Melissa Fierro, Math Enrichment** (25 years)
- **Leah Fletcher, Science** (11 years)
- **Bailey Keller, Social Studies** (4 years)
- **Cat Swanson, Instructional Coach** (18 years)
- **Maija Stubbendick, Library Media Specialist** (30 years)

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# Technology Committee

## 24-25 School Year

- Restart committee to review current learning management system, Schoology. Recommended adopting Google Classroom

## Summer 2025

- Facilitate adoption of Google Classroom for grades 6-12
  - Professional learning options
  - Collective Commitments
  - Ongoing building support

## 25-26 school year grades 6-12

- Implement Google Classroom
- Investigate AI
- Attend two day School Leaders Advancing Technology in Education (SLATE) conference

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# Academic Services Professional Learning



EMPOWERING LEARNING  
AI Guidance for Enhancing  
K-12 and Library Education



Wisconsin Department of Public Instruction  
Dr. K. Timothy P. Roth, State Superintendent



## Supporting Staff



\*This information will be updated as we continue to learn together.



## Artificial Intelligence Best Practices (AI) in Teaching & Learning

### Best Practices and Data Privacy: AI in Teaching and Learning

Generative AI tools are computer programs that use advanced technology to mimic human intelligence, such as understanding and processing language, recognizing images, and making decisions. AI tools come in many forms and types. Reviews of the tool have shown it can provide valuable and accurate answers to various prompts. It can write essays and stories, generate test questions, solve math problems, brainstorm ideas, and write code.

#### What is AI?

AI is a tool that can enhance one's practice and assist with instructional needs.

AI is a tool that can support students in achieving grade level curricular outcomes.

AI is a Large Language Model (LLM), which generates text based on patterns and probability.

AI is a tool to generate/brainstorm ideas.

AI is a tool used to autocorrect spelling, compose emails, and correct grammar.

#### What AI is not?

AI is not a curriculum.

AI is not a replacement for human interaction or explicit instruction.

AI is not fact-checked, emotionally intelligent, and is not without bias.

AI is not meant to complete writing tasks, but rather it offers suggestions.

Did you know that AI models can use your submissions to train future AI systems? This means sharing personal information about a student could lead to future disclosures of that student's private details. (read more [here](#))

Ensuring student data privacy and legal compliance is *crucial* when using AI in education. Addressing these concerns in advance can foster a safe environment for your students and AI integration.

## How to Safely Share Information with AI

- **Use RFSO approved AI tools.** These have been vetted to ensure they comply with federal and state law.
- Ensure your **inputs are quality and detailed.** The more context you can give as the expert, the better the outcome(s) will be.
- Review outputs carefully for mistakes **using your expertise.**
- **Generalize Information:** Describe behaviors, educational challenges, and needs in a broad, non-identifiable way.
- **Use Hypothetical Scenarios:** Create scenarios that reflect the student's needs without revealing specific details.

## What Not To Share with AI

- AI tools that are not RFSO vetted and approved.
- **Personal Information:** Names, addresses, phone numbers, emails, Social Security numbers, student IDs, birth dates.
- **Educational Records:** Grades, transcripts, class schedules, disciplinary records, disabilities, IEPs, etc.
- **Health Information:** Medical records, health conditions, allergies, medications, therapy records.
- **Financial Information:** Family income, financial aid details, bank accounts.
- **Behavioral Records:** Disciplinary actions, behavior reports, counseling records.
- **Photos or Videos:** Images or recordings of students without explicit consent.
- **Communication Logs:** Personal messages, emails, and communications with parents or guardians.

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## RFSO Approved AI Tools

All of these resources are approved through the Data Processing Agreement (DPA). DPA ensures compliance, and safeguarding the personal data of users.

Approved AI Tool	Description	Approved For
Gemini	Google's AI Assistant that can generalize and seamlessly understand, operate across, and combine different types of information, including text, code, audio, image, and video. It seamlessly integrates with the entire Google Suite.	Teachers Students Age 13+
Chat GPT for Teacher (Free until 1/2027)	A specialized, secure version of OpenAI's AI chatbot for K-12 educators, offering tools to save time and personalize learning through features like lesson plan generation, material creation, and parent communication drafting, all while ensuring student data privacy with education-grade security and compliance	Teachers only
Notebook LM <b>Approved DPA</b>	A research and note-taking tool that analyzes your uploaded documents (PDFs, notes, videos, web pages) to help you summarize, find answers, create study guides,	Teachers and Students 13+

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## Virtual Options to Expand AI Understanding

Provider	Course/Topic	Focus	Duration
Google	<a href="#">Generative AI for Educators with Gemini</a>	Productivity & Gemini	2 Hours
Matt Miller Educator & Author	<a href="#">Discover AI for Educators</a>	Overview of AI	20 minutes
Khan Academy	<a href="#">AI for education</a>	What is generative AI and how does it work? What are some best practices for teaching and learning with generative AI?	2 hours
AI for Education	<a href="#">Essential Guide to AI for Educators</a>	Using ChatGPT to save time, engage students, and implement AI responsibly	2 hours
Code.org	<a href="#">AI 101 for Teachers</a>	Journey to explore and empower, and unlock the future of teaching with and about AI.	2.5 hours
ISTE	<a href="#">AI Deep Dive for Educators</a>	Introduction to artificial intelligence (AI) in education,	15 hours

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## AI Staff Survey Themes

- Majority of staff have played with Text, Presentation, Quiz, and Image AI generators
- Primary use of AI at the elementary level is for administrative task like writing email, newsletters or letters of recommendation.
- Primary use of AI at the MS and HS is for planning generating lesson ideas, rubrics, or worksheets.
- 72% of responses indicated "I am concerned that AI will negatively impact students' critical thinking skills.
- 85% of secondary responded they don't feel confident managing a classroom where students are using AI. (100% of elementary)
- Majority of all levels biggest hesitation regarding AI in education is the concern there will be a decrease in student's critical thinking, productive struggle.
- Identified next steps in Professional Learning.

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# Student Safety



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## Student Safety - Securly

- Filter-style AI policy controls
- Prompt summaries and oversight
- Full compliance - even for students under 13
- Privacy-first architecture
- Equitable AI access

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#### Enable AI Chat

Enable or disable AI Chat at a policy level. "Off" will lock all users of this policy out of AI chat. To disable AI Chat for all users, go to Global Settings.



#### Mental Wellness Content

The AI will use a library of clinically rooted content created by psychologists that help ground it in age appropriate approaches to common problems.



#### Sexual Content

The AI will provide help on topics such as contraception, abortion, STIs, pregnancy, human sexual orientation and WCIS/LGBT issues.



#### Firearms & Hunting

The AI will discuss matters related to firearms and hunting. The AI will never discuss topics related to violence.



#### Drugs

The AI will discuss matters related to prescription and recreational drugs.



#### Gambling

The AI will discuss gambling and sports betting.



#### Games

The AI will discuss games and gaming.



#### Hate

The AI will discuss hate groups and hate ideologies from an academic perspective suitable for historical research.



#### School Work

If off, the AI will not do things that sound like school work. This includes writing essays, book reports, and summaries. It will use the Socratic method for math questions, and ask leading questions instead of solving equations. If on, it will be as helpful as possible.



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## Summary

The human provided a full set of biology multiple-choice and matching questions about cell transport (diffusion, osmosis, active/passive transport) apparently as a quiz or worksheet. They listed: - Questions on what affects the rate of diffusion (temperature, concentration, time, etc.). - A question asking what the random motion of molecules is called (with "Brownian movement" as one option). - True/false items about whether diffusion can only occur in living cells. - A question identifying the dissolved substance in a solution (solute vs. solvent). - A question on which process is "not" passive (with options like diffusion, facilitated diffusion, phagocytosis, osmosis). - A question saying pinocytosis and phagocytosis are examples of what (endocytosis vs. exocytosis, etc.). - True/false questions about directions of solute and solvent movement in osmosis, and about turgor pressure in plant cells. - A series of "Pick the word" matching items where each description defines: facilitated diffusion, phagocytosis, osmosis, endocytosis, active transport, diffusion, pinocytosis, and exocytosis. - Questions on which substance crosses the membrane by osmosis (water vs. amino acids/sodium/glucose). - How glucose enters cells (active transport vs. facilitated diffusion vs. osmosis vs. simple diffusion). - A question on why putting an ocean fish in freshwater is dangerous (hypertonic vs. hypotonic environment to the fish, leading to swelling or shrinking). - A question on what conditions animal cells "seek" (isotonic vs. hypotonic vs. hypertonic). - A question referencing a lab on diffusion/osmosis and asking which indicator shows starch (iodine vs. Benedict's, etc.). - A question on why drinking saltwater is dangerous (saltwater being hypertonic to human tissues). - A question identifying plasmolysis as the condition of a plant cell that wilts. - A question about sugar and Kool-Aid spreading through water by diffusion/osmosis/pinocytosis/facilitated diffusion. - True/false about contact lens solution being in osmotic balance with eye cells. - True/false about distilled water being the "ultimate hypotonic solution." - A question asking what causes plasmolysis (decreased turgor pressure, etc.). - A true/false question about whether oxygen enters lung cells by osmosis. After posting this entire quiz, the human received an answer from an AI that refused to help, citing school policy.

This conversation is recorded and viewable by your school.



Animal cell tends to seek: \* 1 point isotonic conditions. None of these hypertonic conditions. hypotonic conditions. In our lab dealing with diffusion and osmosis, the indicator for the presence of starch was: \* 1 point iodine solution. water. Benedict's solution. methylene blue. Drinking saltwater is dangerous to humans because: \* 1 point saltwater is hypotonic relative to human tissue. saltwater is isotonic relative to human tissues. saltwater is hypertonic relative to human tissues. saltwater is poisonous. Which of the following best describes the condition of a plant cell that wilts as a result of water loss? \* 1 point Endocytosis Pinocytosis Plasmolysis Phagocytosis When sugar and Kool-Aid are placed in a pitcher of water, the sugar and Kool-Aid molecules spread through the water molecules by: \* 1 point diffusion. pinocytosis. osmosis. facilitated diffusion. Contact solution should be in osmotic balance to the cells in our eyes. \* 1 point False True Distilled water is considered to be the ultimate hypotonic solution. \* 1 point True False Plasmolysis is caused by: \* 1 point increased turgor pressure. loss of solutes. decreased turgor pressure. excess water. Oxygen enters our lung cells by osmosis. \* 1 point False True



I'm sorry, it's against school policy for me to help with school work in that way. Please seek out an adult you trust for help. I'm happy to help you with anything else.

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## Summary

The human first asked a simple math question: "what's 5 plus 5." Later, they pasted a detailed grading rubric for a poetry assignment titled "I am the One Who..." Poem. The rubric described how the poem would be evaluated in several categories (Identity Exploration, Stanza Structure, Sensory Imagery, Figurative Language, Prewriting & Planning, and Originality & Creativity), each with point values and descriptions of proficiency levels (Proficient, Emerging, Beginning, Not Shown). The rubric emphasized exploring personal identity in multiple stanzas, using sensory details and figurative language, completing prewriting (like a mind map), and showing originality and personal insight.

This conversation is recorded and viewable by your school.



Some sensory imagery present, but inconsistent or generic Minimal or no sensory imagery throughout the poem Figurative Language \_\_\_\_/10 Masterfully incorporates 3+ types of figurative language (metaphor, simile, personification, etc.) with precision and creativity Uses 3 types of figurative language effectively Uses 2 types of figurative language with some effectiveness Uses fewer than 2 types of figurative language Prewriting & Planning \_\_\_\_/10 Comprehensive mind map showing deep reflection and thoughtful connections between identity aspects Detailed mind map with clear connections to poem content Partial mind map with some relevant connections Minimal or no prewriting evidence Originality & Creativity \_\_\_\_/10 Exceptionally original poem that provides unique, profound insights into personal perspective Original poem with clear personal insights Somewhat generic poem with limited personal perspective Lacks originality and personal connection Total Points: \_\_\_\_/60



That looks like a really interesting and creative poetry assignment! It's a rubric for an "I am the One Who..." poem.

I can't write the poem for you, but I can definitely help you understand the different parts of the rubric or brainstorm some ideas.

Where would you like to start? We could talk about the main theme of "Identity Exploration," or maybe break down what "Sensory Imagery" or "Figurative Language" means.

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## securelyAI chat

Courses: All Courses

Date range: Last 7 days

03/31/2026 - 04/07/2026

AI Chat

843

Prior time period  
1,648  
- 805 (49%)

Unique Users

330

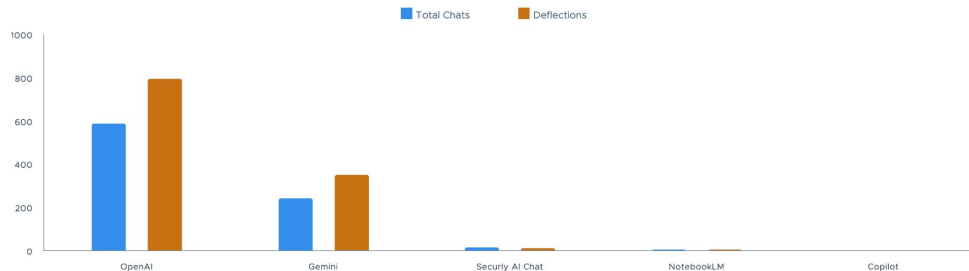
Prior time period  
458  
- 128 (28%)

Deflections

1,156

Prior time period  
2,382  
- 1226 (51%)

### AI usage



AI chat tools: All AI chat tools

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# SECURLY Top Deflected Users

## Top Deflected AI Chat Users

Student	Total activities	Categories	Deflections	Action
User***1@students.rfsd.k12.wi.us	134	Games +3	247 (184%)	
User***2@students.rfsd.k12.wi.us	3	Firearms & Hunting +1	81 (2700%)	
User***3@students.rfsd.k12.wi.us	6	Games +1	42 (700%)	
User***4@students.rfsd.k12.wi.us	6	School Work +1	39 (650%)	
User***5@students.rfsd.k12.wi.us	4	Games	21 (525%)	
User***6@students.rfsd.k12.wi.us	11	Drugs +2	17 (155%)	

[View all](#)

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## Next Steps

- Policies
- Expectations for Students using AI
- Professional Learning
- Student AI Survey
- Student AI Literacy
- Environmental Impact
- Family Communication

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**School District of River Falls  
Personnel Committee Report**

Monday, April 13, 2026 - at 7:00 PM or immediately following the 6:00 PM Educational Program Meeting  
District Office  
852 E Division Street  
River Falls, Wisconsin 54022

The School Board's Personnel Committee meeting was held on Monday, April 13, 2026, at the District Office 852 E Division Street, River Falls, Wisconsin 54022. Chair Johnson Myers called the meeting to order at 8:41 p.m. It was ascertained that notice of the meeting had been properly posted in the appointed locations and sent to the *Star-Observer*, *Pierce County Journal*, WEVR Radio Station, and the *Eau Claire Leader-Telegram*.

**PRESENT**

Committee Members Stacy Johnson Myers (Chair), Alison Page, and Alan Tuchtenhagen. School Board members Lindsey Curtis, and Monica LaVold. Superintendent David Bell and Director of Human Resources & Leadership Development Nate Schurman.

1. **CALL TO ORDER - 8:41 P.M.**
2. **MANNER OF PUBLIC NOTIFICATION OF MEETING**
3. **HEARING OF VISITORS OR DELEGATIONS - None**
  
4. **DISTRICT SCORECARD UPDATE: RIVER FALLS WORKS**

Tabled

5. **BUS DRIVER MENTOR PROGRAM**

The administrative team shared a draft of the new Bus Driver Mentor Program.

**Action:** Tuchtenhagen moved, seconded by Page, to approve the Bus Driver Mentor Handbook. Motion passed 3-0.

6. **STAFFING UPDATE**

The administrative team shared a 2026-27 staffing update.

**Action:** None, informational only.

7. **APPROVE SENDING LETTERS OF INTENT TO CERTIFIED AND SUPPORT STAFF**

Under the terms of Wisconsin Statute 118.22, on or before May 15 of the school year during which a teacher holds a contract, the School Board by which the teacher is employed shall give the teacher written notice of renewal for the ensuing school year.

**Action:** Tuchtenhagen moved, seconded by Page, to approve sending letters of intent to staff. Motion passed 3-0.

8. **CONSIDERATION OF ADJOURNING TO CLOSED SESSION PURSUANT TO WIS. STAT. SEC. 19.85(1)(E), WHICH PERMITS CONVENING IN CLOSED SESSION FOR THE PURPOSE OF DELIBERATING OR NEGOTIATING THE PURCHASING OF PUBLIC PROPERTIES, THE INVESTING OF PUBLIC FUNDS, OR CONDUCTING OTHER SPECIFIED PUBLIC BUSINESS, WHENEVER COMPETITIVE OR BARGAINING REASONS REQUIRE A CLOSED SESSION, SPECIFICALLY TO STRATEGIZE ABOUT UPCOMING COLLECTIVE BARGAINING WITH WEAC REGION 1 - RIVER FALLS TEACHERS AND WEAC REGION 1 - BUS DRIVERS; AND WISCONSIN STAT. SEC. 19.85(1)(C) FOR THE PURPOSE OF CONSIDERING EMPLOYMENT, PROMOTION, COMPENSATION, OR PERFORMANCE EVALUATION DATA OF ANY PUBLIC EMPLOYEE OVER WHICH THE GOVERNMENTAL BODY HAS JURISDICTION OR EXERCISES RESPONSIBILITY; AND/OR WISCONSIN STAT. SEC. 19.85(1)(F) FOR THE PURPOSE OF CONSIDERING FINANCIAL, MEDICAL, SOCIAL, OR PERSONAL HISTORIES OR DISCIPLINARY DATA OF SPECIFIC PERSONS WHICH, IF DISCUSSED IN PUBLIC, WOULD BE LIKELY TO HAVE A SUBSTANTIAL ADVERSE EFFECT UPON THE REPUTATION OF ANY PERSON REFERRED TO IN SUCH HISTORIES OR DATA, SPECIFICALLY TO DISCUSS AND TAKE ACTION REGARDING A RESIGNATION AND/OR A SEPARATION AGREEMENT. ROLL CALL REQUIRED.**

**Action:** Tuchtenhagen moved, seconded by Page, to adjourn to closed session. Roll Call Vote: Page - yes, Tuchtenhagen-yes, Myers - yes

9. **CONVENE TO CLOSED SESSION PURSUANT TO THE ABOVE** at 8:56 p.m.

**Present:** Committee Members Stacy Johnson Myers (Chair), Alison Page, and Alan Tuchtenhagen. School Board members Lindsey Curtis and Monica LaVold (left meeting at 9:02). Superintendent David Bell and Director of Human Resources & Leadership Development Nate Schurman.

The committee discussed a separation agreement and negotiation plans for all staff groups.

10. **RECONVENE INTO OPEN SESSION FOR POTENTIAL ACTION RELATED TO CLOSED SESSION BUSINESS** at 9:10 p.m.

**Action:** Page moved, seconded by Tuchtenhagen, to reconvene into open session. Roll Call Vote: Page - yes, Tuchtenhagen-yes, Myers - yes

**Closed Session Action:** Page moved, seconded by Tuchtenhagen, to approve the separation agreement. Motion passed 3-0.

11. **PROPOSED/SUGGESTED ITEMS FOR THE NEXT REGULAR AND FUTURE PERSONNEL MEETING AGENDA(S)**

As always, committee members were given the opportunity to suggest items for future committee and/or School Board meeting agendas.

**Action:** No suggestions at this time.

12. **SCHEDULE NEXT PERSONNEL COMMITTEE MEETING**

Upcoming committee meeting dates, times, and locations will be reviewed.

**Action:** Set the meeting schedule as follows:

Personnel Committee meeting, Monday, May 11, 2026, 7:00 p.m. *(or immediately following Finance & Facilities)*  
*The meeting will be held in the District Office Conference Room, 852 E. Division Street.*

13. **ADJOURN** at 9:10 p.m.

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Stacy Johnson Myers, Personnel Committee Chair

**BUS DRIVER MENTOR HANDBOOK**

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SCHOOL DISTRICT OF  
**River Falls**

**TABLE OF CONTENTS**

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RESPONSIBILITIES AND QUALIFICATIONS	3
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RESOURCES	6

# BUS DRIVER MENTOR HANDBOOK

## MENTOR PROGRAM OVERVIEW

### **Purpose**

The purpose of the Bus Driver Mentor Program is to assist drivers in making a smooth transition into the School District of River Falls. Drivers are often the first and last RFSD employees to interact with our students. They play a critical role in ensuring student safety and comfort. The mentor program represents a commitment to providing an opportunity for bus drivers to understand their duties and responsibilities, to ensure safety for students, and to build important trusting relationships with passengers and parents.

All bus drivers will be assigned a mentor when they are hired. The mentor will be an experienced driver who has a proven track record of safe driving and positive relationships with colleagues and students. The mentor will be selected by the Transportation Director.

### **Initial Meeting**

Within the first two weeks of employment, the mentor will schedule a 30 minute initial meeting with the new driver(mentee). This meeting will take place before or after the mentee's regular hours. The exact date and time will be determined mutually by the mentor and mentee. The initial meeting will be a chance to review the mentor handbook and to answer any immediate questions that the mentee has. Both the mentor and mentee will be paid for the initial meeting. The additional 30 minutes should be submitted through True Time.

### **Shadow Day**

Within the first month of employment, the mentor and mentee will find a day for the mentor to shadow the mentee and for the mentee to shadow the mentor for one of their routes. The mentor will be responsible for coordinating the shadow day with the mentee and the Transportation Director, who will secure a substitute driver to cover mentor/mentee assignments for the day of the shadow. The purpose of the shadow is to have the mentor spend an entire route with the mentee while they are performing their essential duties. It will give the mentor/mentee the opportunity to discuss responsibilities, ask questions, give/receive feedback, and create an opportunity to strengthen the mentor/mentee relationship.

### **Monthly check-ins**

The mentor and mentee will be expected to formally check-in with each other on a monthly basis, either before or after routes. These meetings can be short, maybe only 15 minutes, but ultimately are very valuable. The exact date and time will be determined mutually by the mentor and mentee. Both the mentor and mentee will be paid for the formal meeting. The additional 15 minutes should be submitted through True Time.

# BUS DRIVER MENTOR HANDBOOK

## BENEFITS OF EFFECTIVE MENTORING

### **Mentee**

- Become oriented to job responsibilities and expectations early in the experience process.
- Become competent drivers sooner in their career.
- Adopt important professional qualities from mentor modeling.
- Feel successful and accepted.
- Receive support both personally and professionally.
- Have a mentor as a confidant, role model, and sounding board.

### **Mentor**

- Help to improve the profession.
- Contribute to the success of others.
- Increase enthusiasm for the profession.
- Develop additional leadership skills.
- Gain satisfaction for helping less experienced drivers.

### **District**

- Increases collaboration.
- Supports retention.
- Creates an atmosphere in which the mentee feels united with the District.
- Creates a process for professional development.
- Improves effectiveness of new drivers.

## RESPONSIBILITIES AND QUALIFICATIONS

### **Mentor Responsibilities**

- Be willing to participate in mentor-mentee meetings.
- Help answer the many questions that come up every day.
- Be a consultant, role model, sponsor, and facilitator, not an evaluator.
- Provide emotional support to the new driver through listening and sharing.
- Facilitate application of knowledge and skills.
- Convey advanced knowledge and skills.
- Assist timely acculturation to the District climate.
- Provide specific feedback, encouragement, and continued opportunities for growth.
- Model professionalism.
- Provide information about school discipline policy and procedures.

# BUS DRIVER MENTOR HANDBOOK

## Mentor Qualifications

- A minimum three years experience in the District is recommended (if possible).
- Trustworthy, caring, understanding, and confidential.
- Knowledge of resources and procedures in the District.
- Sensitive to the viewpoint of others.
- Nonjudgmental
- Positive attitude towards colleagues and students.
- Good communication skills (especially listening).
- Can articulate knowledge of best practice.
- Flexibility
- Sense of humor

## What a Mentor Should Not Be Expected to Provide

- All the answers.
- Formal types of evaluation.
- A constant social partner.
- A solution to all discipline problems.
- A relationship, which promotes over-dependence.
- Confidential information about administrators, staff, parents, and students.

## Mentee Responsibilities

- Receptive to the guidance of a more experienced driver and willingness to learn.
- Honest, forthcoming, and willing to share thoughts.
- Committed to personal growth, continuous learning, and excellence in the profession.
- Accept advice and feedback on what works and what does not work.
- Attend and participate in mentor-mentee meetings.
- Observe and learn from your mentor and colleagues.
- Advocate for personal needs by asking questions and not waiting for a mentor, administrator, or colleague to initiate all communication.
- Proactively look for resources, support, and guidance when encountering problems.

## Transportation Director Responsibilities

- The Transportation Director, will provide professional support to the mentor and mentee by facilitating the work of the team in its efforts to encourage the growth of both parties.
- Specific responsibilities of the Transportation Director include:
  - Meet with both the mentor and mentee to provide support and assistance.
  - Approve the time needed for initial meetings, shadows, and check-ins.
  - Continue to monitor, review, and evaluate the mentor program.

# BUS DRIVER MENTOR HANDBOOK

## MENTOR TOPICS

The following checklist includes discussion topics for mentors and mentees. Director leadership will address these topics, however, mentees may need additional support to fully understand expectations and responsibilities. The list is non-exhaustive. Mentors are not expected to know all of the details for all of these topics, just a willingness to support the mentee as they find the information that they need. This checklist is for the mentee's personal record, it is not expected that the mentor/mentee document that all these topics are addressed. These topics can be covered during the initial meeting, shadow, or check-ins.

### Professional Information

- Length of the day
- Clocking-in/out of True Time
- School Year and Pay Date Calendar
- Health check ups
- Drug testing
- Parking expectations
- Review Job Description and responsibilities of the specific assignment
- Procedures for requesting sick time, personal time, or other paid time off
- Inclement weather day (entering in true time), late start and early release
- Procedures for requesting unpaid time off
- Discuss information about River Falls community
- Address unique culture of Transportation Center
- Locate Employee Handbook
- Checking Emails
- Completing Mandatory Trainings on SafeSchools/Vector
- Evaluation

### Tour Transportation Center

- Meet other drivers and mechanics
- Locate staff lounge, copy room, staff office areas, bathroom

### Other Information

- Review Transportation Employee Handbook (GENERAL INSTRUCTIONS, DUTIES AND RESPONSIBILITIES, DAILY OVERVIEW, DISCIPLINE PROCEDURES)
- Review special education needs
- Discuss student health concerns
- Discuss communication process with the Transportation Director and the Assistant.

# BUS DRIVER MENTOR HANDBOOK

- \_\_\_\_\_ Discuss communication with parents and school administrators.
- \_\_\_\_\_ Discuss confidentiality

## **Emergency Procedures**

- \_\_\_\_\_ Bus evacuations
- \_\_\_\_\_ Medical events
- \_\_\_\_\_ Bus Fires
- \_\_\_\_\_ Overturned Bus
- \_\_\_\_\_ Weather events
- \_\_\_\_\_ Bus breakdowns

## RESOURCES

- [Employee Handbook](#)
- [Reporting Child Abuse and Neglect](#)
- [Reporting Threats of School Violence](#)



Date

Name

School

Dear FIRST NAME,

We have entered the final two months of the 2025-26 school year—a busy time to bring students’ learning for the year to fruition. On behalf of the entire School Board, thank you for your significant efforts. The School Board understands that you and your colleagues are at the core of our district. It is through your work and relationships with students that we accomplish the district’s educational mission. Thank you for all you have done and continue to do to support the young people whose education is entrusted to our school district.

Even while we are fully engaged in the present school year, the School Board and Administration are planning for the 2026-27 academic year. 2026-27 will present both challenges and opportunities. A key opportunity will be to complete the existing five-year strategic plan and establish the next plan. The School Board and Superintendent are eager to engage stakeholders in a conversation about our community’s vision of education in the River Falls School District.

On an annual basis, we reach out to you to extend an offer of continued employment for the coming school year. Please accept this letter as the school board’s offer of continued employment for the 2026-2027 school year. I hope you will accept this offer and return to teach in the River Falls School District. Please use Skyward to electronically sign your letter by **June 15, 2026**. Contracts with salary details for 2026-2027 will be coming after the completion of negotiations. If you decide to decline this offer of employment, a resignation is respectfully requested.

Along with our School Board colleagues, we know how important you are to the school district. We recognize your remarkable work and dedication to the students and families in the River Falls community. You have our enduring thanks and appreciation.

Sincerely,

Stacy Johnson Myers, School Board President

Lindsey Curtis, School Board Clerk

David Bell, Superintendent



Date

Dear FIRST NAME LAST NAME,

We have entered the final two months of the 2025-26 school year. On behalf of the entire School Board, thank you for your significant efforts. The School Board understands that you and your colleagues are at the core of our district. It is through your work that we accomplish the district's educational mission. Thank you for all you have done and continue to do to support the young people whose education is entrusted to our school district.

Even while we are fully engaged in the present school year, the School Board and Administration are planning for the 2026-27 academic year. 2026-27 will present both challenges and opportunities. A key opportunity will be to complete the existing five-year strategic plan and establish the next plan. The School Board and Superintendent are eager to engage stakeholders in a conversation about our community's vision of education in the River Falls School District.

On an annual basis, we reach out to you to extend an offer of continued employment for the coming school year. Please accept this letter as the School Board's offer of continued employment for the 2026-2027 school year. We hope you will accept this offer and return to work in the River Falls School District.

The 2026-27 school year is scheduled to begin on September 1, 2026. The position we envision for you will be similar in terms of duties and hours as your 2025-26 assignment. Your anticipated rate of pay for 2026-27 will be \$\_\_\_\_\_. For your reference, your rate for 2025-26 was \$\_\_\_\_\_. This notice aligns the reasonable assurance outlined in Wis. Stat. §108.04(17)(d). The benefits which accompany your employment are outlined in the employee handbook.

As you already know, the school district has the right to transfer or reassign you, and the right to lay you off, in full or part, pursuant to the employee handbook. While we are legally required to remind you of this, please realize we have no current plans to do so.

We have given you two copies of this letter. Please complete the bottom portion of one letter and return it to your building secretary by June 8, 2026; the other copy is for your files.

Along with our Board colleagues, we know how important you are to the school district. We recognize your remarkable work and dedication to the students and families in the River Falls community. You have our enduring thanks and appreciation.

Sincerely,

Stacy Johnson Myers, School Board President

Lindsey Curtis, School Board Clerk

David Bell, Superintendent

I <b>accept</b> this offer of employment	_____	_____
or	Signature	Date
I <b>decline</b> this offer of employment	_____	_____
	Signature	Date



Book	Clean Copies for Discussion/Approval
Section	5000 Students Templates
Title	NON SCHOOL ISSUED PERSONAL COMMUNICATION DEVICES
Code	po5136
Status	
Legal	118.13, Wis. Stats. 118.258, Wis. Stats. 120.12(29) Wis. Stats. 175.22, Wis. Stats.

#### 5136 - **NON-SCHOOL ISSUED PERSONAL COMMUNICATION DEVICES**

The School Board is dedicated to maintaining a focused environment where instructional time is protected and students can fully immerse themselves in learning. In recognition of the impact personal communication devices (PCDs) have on student conduct, mental health, and academic achievement, the School Board has established limitations on their use during the school day. In partnership with parents and students, these expectations are designed to foster schools that support academic, social, and emotional growth.

This policy outlines the expectations related to non-school issued personal communication devices. The expectations for acceptable use of school issued devices are outlined in Policy 7540 Technology and Policy 7540.03 Acceptable Use of Technology.

#### **Definitions**

**Co-curricular Activities:** School-sponsored activities that happen outside the traditional classroom setting but have a link to the academic curriculum. For the purposes of this policy, co-curricular activities include clubs, athletics, fine arts programming, and service organizations.

**Passing Time:** Any transitional time between blocks of instruction.

**Instructional Time:** The specific portion of the school day devoted to instruction and learning of academic subjects. Instructional time includes, study halls, 'What I Need' (WIN) learning blocks, core academic classes, electives, physical education, career and technical education classes, and the instruction in the library. Instructional time does not include lunch, passing time, and before or after school hours.

**Personal Communication Devices (PCDs):** Portable wireless devices (also referred to as non-school issued wireless communication devices) that have the capability to provide voice, messaging, or other data communication between two (2) or more parties and includes but is not limited to all of the following:

- A. cellular/mobile telephone;
- B. tablet computer;
- C. laptop computer;
- D. gaming device;
- E. smartphone;
- F. e-reader;
- G. smartwatch;
- H. earbuds or headphones;

- I. wearable technology;
- J. any other web-enabled device of any type.

**School Hours:** The entire time between the start of the school day through the end of the school day. School hours include instructional time, passing time, lunch, and recess

### **Expectations for PK-8th Grade Students**

Students may possess PCDs in school and on school property. If students bring a PCD to school, it must be stored out of sight during school hours. Students may store PCDs in District provided lockers or in backpacks stored in coat hook areas. Students can't store PCDs in their pockets or at their desks. Students are not allowed to use PCDs at any time during school hours. This includes instructional time, passing time, lunch, and recess.

Students are allowed to possess and use PCDs before school, after school, and while on the school bus or other District provided transportation. However, use will be prohibited during these times if it is causing a distraction, disruption, or interfering with the school environment. Students will be required to store PCDs if instructed to do so by an administrator, teacher, bus driver, or support staff.

Students are not allowed to possess and use PCDs during co-curricular activities. However, advisors and coaches have the discretion to allow PCD use for educational purposes.

Students may not use PCDs on school property or at a school-sponsored activity to access and/or view Internet websites that are otherwise blocked for students at school.

### **Expectations for 9th-12th Grade Students**

Students may possess PCDs in school and on school property. Use of PCDs during instructional time is prohibited. Classroom phone lockers will be available in every classroom. Students who bring PCDs to school will be required to place PCDs in the classroom phone locker or keep PCDs in hallway lockers.

Students are allowed to possess and use PCDs before school, after school, during non-instructional time during the school day, and while on the school bus or other District provided transportation. However, use will be prohibited during these times if it is causing a distraction, disruption, or interfering with the school environment. Students will be required to power off and store PCDs if instructed to do so by an administrator, teacher, bus driver, or support staff.

Students are not allowed to possess and use PCDs during co-curricular activities. However, advisors and coaches have the discretion to allow PCD use for educational purposes.

Students may not use PCDs on school property or at a school-sponsored activity to access and/or view Internet websites that are otherwise blocked for students at school.

### **Expectations for All Students**

Except as authorized by a teacher, administrator, or IEP team, students are prohibited from using PCDs during the school day, including while off-campus on a field trip, to capture, record and/or transmit the words or sounds (i.e., audio) and/or images (i.e., pictures/video) of any student, staff member, or other person. Using a PCD to capture, record, and/or transmit audio and/or pictures/video of an individual without proper consent is considered an invasion of privacy and is not permitted. Students who violate this provision and/or use a PCD to violate the privacy rights of another person will be subject to the disciplinary action as outlined in the Policy Violations section of this policy. If the violation involves potentially illegal activity, the confiscated PCD may be turned over to law enforcement.

PCDs, with cameras or any other recording capabilities, may not be activated or utilized at any time in any school situation where a reasonable expectation of personal privacy exists. These locations and circumstances include, but are not limited to, classrooms, gymnasiums, locker rooms, shower facilities, rest/bathrooms, and any other areas where students or others may change clothes or be in any stage or degree of disrobing or changing clothes. The Superintendent and building principals are authorized to determine other specific locations and situations where use of a PCD is absolutely prohibited.

Students will have no expectation of confidentiality with respect to their use of PCDs on school premises/property.

Students may not use a PCD in any way that might reasonably create in the mind of another person an impression of being threatened, humiliated, harassed, embarrassed, or intimidated. See Policy 5517.01 – Bullying. In particular, students are prohibited from using PCDs to: (1) transmit material that is threatening, obscene, disruptive, or sexually explicit or that can be construed as harassment or disparagement of others based upon any Protected Class consistent with School Board Policy 2260 - Nondiscrimination and Access to Equal Educational Opportunity; and (2) engage in "sexting" - i.e., sending,

receiving, sharing, viewing, or possessing pictures, text messages, e-mails or other materials of a sexual nature in electronic or any other form. Violation of these prohibitions will result in disciplinary action. Furthermore, such actions will be reported to local law enforcement and child services as required by law.

Students are also prohibited from using a PCD to capture, record, and/or transmit test information or any other information in a manner constituting fraud, theft, cheating, or academic dishonesty. Likewise, students are prohibited from using PCDs to receive such information.

Possession of a PCD by a student at school during school hours and/or during co-curricular activities is a privilege that may be forfeited by any student who fails to abide by the terms of this policy, or otherwise abuses this privilege.

### **Policy Violations**

Violation of any of the above expectations will lead to disciplinary action. Specific disciplinary actions will be outlined in the Student Handbook at each school. In addition, the building principal will also refer the matter to law enforcement or child services if the violation involves an illegal activity (e.g., child pornography, sexting). Discipline will be imposed on an escalating scale ranging from a warning to an expulsion based on the number of previous violations and/or the nature of or circumstances surrounding a particular violation. If the PCD is confiscated, it will be released/returned to the student's parent after the student complies with any other disciplinary consequences that are imposed, unless the violation involves potentially illegal activity, in which case the PCD may be turned over to law enforcement.

A confiscated device will be marked in a removable manner with the student's name and held in a secure location in the building's main office until it is retrieved by the parent or turned over to law enforcement. School officials will not search or otherwise tamper with PCDs in District custody unless they reasonably suspect that the search is required to discover evidence of a violation of the law or other school rules. Any search will be conducted in accordance with Policy 5771 - Search and Seizure. If multiple offenses occur, a student may lose the privilege to bring a PCD to school for a designated length of time or on a permanent basis.

Student use of PCDs in the following circumstances will not be considered a violation of this policy:

- A. **Emergency or Threat:** Student use of a PCD is allowed in the event of an emergency or a perceived threat to address the safety and security of students and staff.
- B. **Health Care Management:** Student use is authorized as necessary to manage or support a specific student's health care needs as defined in the individual student health plan.
- C. **Individualized Education Plans:** Student use is authorized consistent with a student's Individualized Education Program (IEP) or a plan developed under Section 504 of the federal Rehabilitation Act of 1973.
- D. **Educational Purposes:** Student use is authorized by a Principal for legitimate educational purposes during instructional time as described above

### **Duty to Report**

An employee is expected to follow established building procedures for documenting and reporting PCD violations.

### **Students Responsible for Their PCDs**

Students are personally and solely responsible for the care and security of their PCDs. The School Board assumes no responsibility for theft, loss, damage to, or misuse or unauthorized use of PCDs brought onto its property. Parents are expected to call the school office to contact their child during the school day.

### **Annual Notice**

No later than October 1 of each year, the Department of Public Instruction (DPI) will be notified by the District of whether any changes have been made to this policy and, if so, the updated policy will be submitted to the DPI.

118.13, Wis. Stats.  
118.258, Wis. Stats.  
175.22, Wis. Stats.  
120.12(29) Wis. Stats.

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Bray Associates Architects, Inc.  
Davenport, Milwaukee, Sheboygan, St. Paul

Monday, April 13, 2026

**SUMMER 2026 PARKING LOT IMPROVEMENT PROJECTS  
ROCKY BRANCH ELEMENTARY, MEYER MIDDLE, AND RIVER FALLS HIGH SCHOOL**

**BID TABULATION**

Contractor	Monarch Paving Company	Park Construction	Minnesota Roadways	Bituminous Roadways	Aslakson's Services	George Siegfried Construction	Total Excavating & Grading
Acknowledgement of Required Site Visits			No Bid Received	No Bid Received	No Bid Received	No Bid Received	No Bid Received
Rocky Branch Elementary School	Yes	Yes					
Meyer Middle School	Yes	Yes					
River Falls High School	Yes	Yes					
<b>Rocky Branch Elementary School</b>							
Mill, Overlay, and Removal of Four Islands	\$ 79,400.00	\$ 85,435.00					
Curb and Gutter Replacement	\$ 48,530.00	\$ 38,715.00					
Lineal Feet of Curb and Gutter Replacement Assumed in Bid	1,118	1,025					
Replacement of All Remaining Curb and Gutter	\$ 41,000.00	\$ 39,388.00					
Payment and Performance Bond	\$ 844.65	included					
<b>Total:</b>	<b>\$ 169,774.65</b>	<b>\$ 163,538.00</b>					
<b>Rocky Branch Elementary School</b>							
Complete Asphalt Removal/Replacement	\$ 109,110.00	\$ 122,117.00					
Complete Curb and Gutter Replacement	\$ 77,645.00	\$ 78,102.00					
Payment and Performance Bond	\$ 933.78	included					
<b>Total:</b>	<b>\$ 187,688.78</b>	<b>\$ 200,219.00</b>					
<b>Meyer Middle School</b>							
Mill and Overlay Including Small Entry Improvement	\$ 82,250.00	\$ 100,300.00					
New Asphalt on East End of Parking Lot	\$ 33,050.00	\$ 23,691.00					
New Fencing	\$ 10,987.00	\$ 16,257.00					
Payment and Performance Bond	\$ 631.44	included					
<b>Total:</b>	<b>\$ 126,918.44</b>	<b>\$ 140,248.00</b>					
<b>Meyer Middle School</b>							
Complete Asphalt Removal/Replacement	\$ 171,310.00	\$ 239,122.00					
New Asphalt on East End of Parking Lot	\$ 33,050.00	included					
New Fencing	\$ 10,987.00	included					
Payment and Performance Bond	\$ 1,076.74	included					
<b>Total:</b>	<b>\$ 216,423.74</b>	<b>\$ 239,122.00</b>					
Acknowledgement of Private Fiber Optic Line	Yes	Yes					

Contractor	Monarch Paving Company	Park Construction	Minnesota Roadways	Bituminous Roadways	Aslakson's Services	George Siegfried Construction	Total Excavating & Grading
River Falls High School							
Mill and Overlay	\$ 158,500.00	\$ 188,757.00					
Payment and Performance Bond	\$ 792.50	included					
Total:	\$ 159,292.50	\$ 188,757.00					
Detail on Asphalt Mix and Base Course Provided	Yes	Yes					
Total for Rocky, Meyer, and High School	\$ 563,405.02	\$ 628,098.00					
Bad Soils Contingency	\$ 56,300.00	10.00%					
General Contingency	\$ 42,300.00	7.50%					
Recommended Contingencies:	\$ 98,600.00						