

School District of River Falls
Educational Program Committee Meeting

Monday, November 10, 2025 - 6:00 PM

District Office

852 E Division Street

River Falls, Wisconsin 54022

Educational Program Committee members: Alan Tuchtenhagen (Chair), Lindsey Curtis, & Monica LaVold

A quorum of the Board may be present for information-gathering purposes only.

Agendas can be viewed at <https://www.rfsd.k12.wi.us/district/school-board.cfm> or at
<https://meetings.boardbook.org/Public/Organization/1447>

1. CALL TO ORDER - 6:00 PM

2. MANNER OF PUBLIC NOTIFICATION OF MEETING

3. HEARING OF VISITORS OR DELEGATIONS

4. APPROVE GIRLS HOCKEY CO-OP

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Description: David Crail, Activities Director, will present the Girls Hockey Co-Op for approval. WIAA requires School Board approval for all athletic co-ops by February 1st. Co-Op terms are required for a 2-year period. This approval request is for the continuation of our existing Girls Hockey Co-Op for the upcoming 2-year period to include Baldwin-Woodville, St. Croix Central, and River Falls.

Recommended Action: Approve the Girls Hockey Co-Op.

5. ACT 20 UPDATE

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Description: Amy Wise, Co-Director of Academic Services, will give an update on ACT 20 implementation.

Recommended Action: None, informational only.

6. CURRICULUM REVIEW STAGE 5: K-5 ELA

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Description: Amy Wise, Co-Director of Academic Services; Anna Zalusky, Rocky Branch 4th Grade Teacher; and Erin Oian, Westside Kindergarten Teacher, will give an update on K-5 ELA implementation.

Recommended Action: None, informational only.

7. PROPOSED/SUGGESTED ITEMS FOR THE NEXT REGULAR AND FUTURE EDUCATIONAL PROGRAM MEETING AGENDA(S)

Description: As always, committee members will be given the opportunity to suggest items for future committee and/or Board meeting agendas.

Recommended Action: As needed.

8. SCHEDULE NEXT EDUCATIONAL PROGRAM COMMITTEE MEETING

Description: Upcoming committee meeting dates, times, and locations will be reviewed.

Recommended Action: Set the meeting schedule as follows:

Educational Program Committee meeting: Monday, December 8, 2025, 6:00 p.m.

The meeting will be held at the District Office conference room, 852 E. Division Street.

9. ADJOURN



River Falls

HIGH SCHOOL

www.rfsd.k12.wi.us

818 Cemetery Road, River Falls WI 54022

PHONE: (715) 425-1830 FAX: (715) 200-5972

Kit Luedtke
Principal

Lisa Goihl
Asst. Principal

Heidi Link
Asst. Principal

David Crail
Activities Director

October 21st, 2025

RE: Girls Hockey

In the spring of 2005, a girls' cooperative hockey program was established, bringing together student-athletes from multiple school districts over the years. These include River Falls, Baldwin-Woodville, St. Croix Central, Boyceville, Elmwood, Spring Valley, Ellsworth, and Glenwood City.

According to Wisconsin Interscholastic Athletic Association (WIAA) policy, cooperative agreements are approved for two-year periods and must be renewed thereafter. Each participating district's school board must approve the agreement before submission, with a renewal deadline of February 1.

For the 2026–27 and 2027–28 seasons, the participating schools in this cooperative will be River Falls, Baldwin-Woodville, and St. Croix Central. River Falls has served as the lead school since the program's inception. Together, we compete as the St. Croix Valley Fusion, although the team may occasionally be listed as the *River Falls Co-op* in official publications.

We respectfully request your continued approval of this cooperative agreement. Program costs are shared among the participating schools, based on the percentage of players representing each district. This collaboration provides outstanding opportunities for our student-athletes to play the game of hockey while minimizing costs for each district.

Thank you for your continued support of our students and programs.

David Crail
Activities Director



Wisconsin Interscholastic Athletic Association

Cooperative Team Sponsorship Signatures

2026-27 & 2027-28 Co-op Application (except Football)

*Gymnastics co-ops are due annually

By our signatures we agree we have, as a school administration and school board, reviewed and discussed the items indicated on this form. We further confirm that our school district will provide the same level of institutional oversight to this program as to other sports sponsored by our district. In addition, we acknowledge that any monetary funds provided to us by outside sources will be handled according to district policies. Parent support groups, etc., shall not be involved in paying program expenses directly.

Applications submitted without all required signatures will be considered incomplete and not accepted.

Co-op Application ID: 05630

(found on Cooperative Team Sponsorship form)

SCHOOL NAME: River Falls High School

SPORT: Hockey

GIRLS/BOYS: Girls

Board of Education or Governing Body President:

Signature: _____

Print Name: _____

District Administrator:

Signature: _____

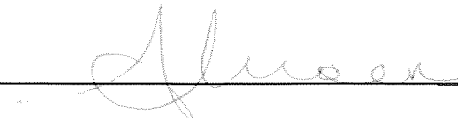
Print Name: _____

Name of Conference: Big Rivers Conference

Signature from a person authorized to represent the conference affiliation of this co-op program; typically, a conference commissioner or the equivalent.

If, at the time of the signature, conference affiliation has yet to be determined for this cooperative agreement, signatures should be ascertained from the current affiliation of the involved schools. If a school(s) is currently unaffiliated/independent, no signature is required.

(Through the conference realignment application process, approval and opinion of all affected conferences and schools will be required.)

Commissioner Approval Signature: 

Print Name: Aaron Moen - President Big Rivers Conference

2025 WI Act 20 Update



Act 20 Infrastructure

RFSD WiMLSS

Wisconsin MultiLevel Systems of Support

Three Levels or Tiers of Support

Level 1: Universal Instruction

Level 2: Targeted Instruction

Level 3: Intensive Intervention

Co-DAS goal: Systematize RFSD WiMLSS

Act 20 Infrastructure

Early Identification means early intervention/prevention

Act 20 & Benchmark Screening Toolkit

Early Literacy Remediation Plan (Spring Review)

Assessment Information

- DPI Updates
- Scheduling
- Benchmarks
- Decision-making guides

Student Supports

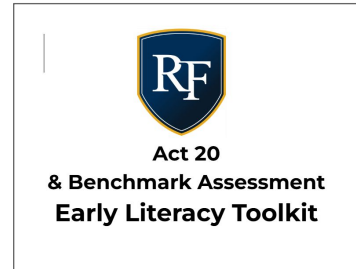
- PRPs (Personal Reading Plans)
- Intervention

Teacher Supports

- Using NextPath
- Creating PRPs

Parent Communication

- Using NextPath
- Consistent messaging



Act 20 Infrastructure

Early Identification means early intervention/prevention

Universal Screening:

All students K-5th
Reading (and math)
aimswebPlus
System programs and student information

Diagnostic Assessments:

Any child that scores below the 25th percentile of the reading readiness screener
Diagnostic Flowchart
Battery of screeners that seek to identify student's area of need
District interventions and intervention protocols
Personal Reading Plans K-3, Reading Support Plans 4+

Act 20 Infrastructure

Early Identification means early intervention/prevention

NextPath

Data warehouse to track student growth and achievement

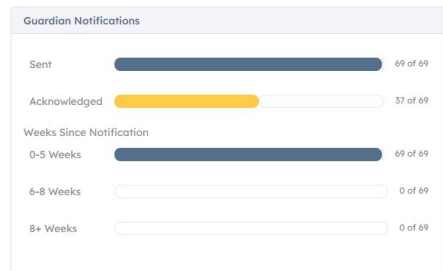
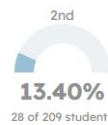
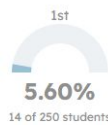
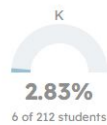
Act 20 Workspace

- Number of active PRPs
- Parent Acknowledgement
- Student Supports
 - Interventions
 - Progress Monitoring

Act 20 Workspace

Early Identification means early intervention/prevention

NextPath



Act 20 by the Numbers

Early Identification means early intervention/prevention

	Total Students	Students Started Plans	Students Exited Plans**
2024-2025	K: 242 1: 204 2: 240 3: 230	K: 88 1: 79 2: 78 3: 90	K: 15 1: 12 2: 17 3: 13*
2025-2026 <i>Fall only</i>		K: 6 1: 14 2: 28 3: 22	

*Does not include 3rd Graders who were proficient on Forward but below 25th percentile on ORF

**We were conservative in exiting students from spring plans

After Act 20 - Grades 4+

Early Identification means early intervention/prevention

Students in grades 4 & 5 -

- Universal Screening in Reading and Math
- Watching Oral Reading Fluency as well as Reading Comprehension
- Continued reading support

In Progress:

- Systems to continue to document the reading support and parent communication

WI ACT 20 FAQ

Changes in National Norms (Pearson, aimswebPlus)

Changes in assessments (grades K-1 - composite scores)

Curriculum Review Cycle

Stage 5: Reflect and Refine

November 10 , 2025



Stage 5: K-5 ELA

Goals

Reflect and Refine.

After a full year of initial implementation ELA representatives meet as grade level teams to refine the practices and resources identified during the implementation.

Stage 5 - Reflect & Revise		
Guiding Questions <ul style="list-style-type: none"> • How well is it working and how can we make it work better? • Are we doing what we intended? • Does the instruction accomplish the outcomes? 		
Purpose & Goal <ul style="list-style-type: none"> • Reflect on program/course effectiveness and revise as appropriate • Engage in content area explorations (book studies, workshops etc...) 		
Actions	Product	Responsibility
Make program, course, instructional changes to respond to findings	Revised Unit Plans	Curriculum Review Committee/Secondary PLC
Adjust professional development based on feedback, needs, and data	Revised Staff Development Plan	Curriculum Review Committee/Secondary PLC
1-2 Days/Ongoing PLC meetings		
Communication <ul style="list-style-type: none"> • Conduct K-12 Check-In with Instructional Leadership Team • Obtain final approval from Academic Services • Document Progress in School District of River Falls Curriculum Drive 		

Collaborative Classroom

Annoyingly Consistent

Goals

Reflect and Refine.

After a full year of initial implementation ELA representatives meet as grade level teams to refine the practices and resources identified during the implementation.



Cadence of Accountability

CoDAS:

- Meet with ELA Reps
- Meet with grade level teams
- Check in with principals

Principals

- Admin PLC
- Walk Throughs
- Building PLC/District PLCs

ELA Reps

- Communicate successes and challenges
- Refine as committee

Instructional Coaches

- Vertical Perspective
- Build supporting resources
- Support Teachers

Teachers

- Continue to implement
- Meet as PLCs
- Reflect on practices

Stage 5: K-5 ELA

Annoyingly Consistent

ELA Committee

Collaborates:

- 3 Inservice days (2 hours each)
- 2 - ½ days with subs during the school year

Share the celebrations and challenges of implementation

Identifies areas that need refinement



Guaranteed and Viable

Annoyingly Consistent

Grade Level Assessments

- Trimester focus
- PLCs building/district
- Aligned to Priority Standards
Reflected on student report cards
- Meaningful and authentic

Collective Commitments

- Consistent across buildings
- District defined “fidelity”

Who is “The District?”

WE are “The District!”



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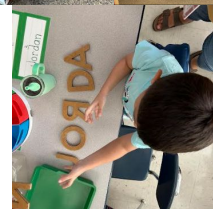
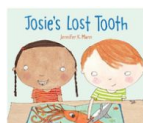
Implementation Highlights

Grade K

Time embedded into the curriculum to set routines in the classroom.



Rich Literature

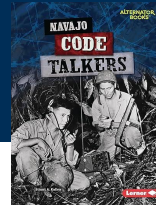


Strong Vocabulary



When you are persistent, you keep trying to do something even when it is hard. You do not give up.

Implementation Highlights



4th Grade

Engaging reading material for ALL learners

Word study encourages **strategic** reading and writing

Building community and interpersonal skills

