

**School District of River Falls
Educational Program Committee Meeting**

Monday, September 15, 2025 - 6:00 PM

District Office

852 E Division Street

River Falls, Wisconsin 54022

Educational Program Committee members: Alan Tuchtenhagen (Chair), Lindsey Curtis, & Monica LaVold

A quorum of the Board may be present for information-gathering purposes only.

Agendas can be viewed at <https://www.rfsd.k12.wi.us/district/school-board.cfm> or at <https://meetings.boardbook.org/Public/Organization/1447>

1. CALL TO ORDER - 6:00 PM

2. MANNER OF PUBLIC NOTIFICATION OF MEETING

3. HEARING OF VISITORS OR DELEGATIONS

4. TITLE I SCHOOLWIDE OVERVIEW

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Description: Rachel Mader, Westside Principal & Title I Coordinator, and Amy Wise, Co-Director of Academic Services, will give information about the transition from Title I Targeted Services to Title I Schoolwide Services.

Recommended Action: None, informational only.

5. 2025 SUMMER SCHOOL RECAP

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Description: Amy Wise and MaryBeth Elliott, Co-Directors of Academic Services, will give a recap and update regarding 2025 Summer School programming.

Recommended Action: None, informational only.

6. SUMMER STAFF CURRICULUM WORK UPDATE

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Description: Amy Wise and MaryBeth Elliott, Co-Directors of Academic Services, will give an update on the curriculum work completed by teachers during the summer.

Recommended Action: None, informational only.

7. REVIEW OF ACADEMIC SERVICES GOALS

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Description: Amy Wise and MaryBeth Elliott, Co-Directors of Academic Services, will review Academic Services Goals for the 2025-26 school year.

Recommended Action: None, informational only.

8. PROPOSED/SUGGESTED ITEMS FOR THE NEXT REGULAR AND FUTURE EDUCATIONAL PROGRAM MEETING AGENDA(S)

Description: As always, committee members will be given the opportunity to suggest items for future committee and/or Board meeting agendas.

Recommended Action: As needed.

9. SCHEDULE NEXT EDUCATIONAL PROGRAM COMMITTEE MEETING

Description: Upcoming committee meeting dates, times, and locations will be reviewed.

Recommended Action: Set the meeting schedule as follows:

Educational Program Committee meeting: Monday, October 13, 2025, 6:00 p.m.

The meeting will be held at the District Office conference room, 852 E. Division Street.

10. ADJOURN



TITLE 1 CHANGES

2025-2025

Transitioning to Schoolwide Title Programming to better align with the RFSD Mission, Vision and Strategic Plan



TARGETED ASSISTANCE

previous model

Title I funds in a Targeted Assistance school must be used to improve the academic achievement of identified Title I students. Students must be identified based on multiple, objective, educationally related criteria. Criteria must also be generated to determine when a student may exit the Title I program.

SCHOOLWIDE PROGRAM

new RFSD model

Schoolwide programs have great latitude in organizing operations and allocating funds. They do not have to identify eligible students or track funds separately. Schoolwide schools can improve systems and practices and embrace high-quality curricula, creating and implementing a comprehensive plan to ensure all students meet the state's challenging academic standards.



WHY CHANGE?

FLEXIBLE & RESPONSIVE

Targeted Assistance model requires service based only on rank order of multiple data points, while Schoolwide model allows us to better meet the needs of ALL students. Elementary buildings continue to collect multiple data points, but are able to have flexibility in which students are serviced by *Title 1* Reading and Math Interventionists vs. other areas of support.

ALL STUDENTS ARE "TITLE 1 STUDENTS"

COMPLIANCE MONITORING

We knew 2025-2026 would be our year to have our Title 1 Programming monitored by DPI- making the change prior to monitoring allows us to get specific feedback within the new model on required elements. Monitoring allows us to reflect and refine our goals around: intervention programming, family engagement, coordination with Early Childhood programming, and out-of-home care supports.



APPLICATION PROCESS

Collaboration between Elementary Principals at Westside and Rocky Branch with Co-Director of Academic Services and CESA Title 1 Support.

Done in Spring of 2025 and notified of transition this summer.

Process entailed looking closely at practices surrounding data collection, MLSS, Act 20, family engagement, and shared leadership teaming structures in buildings.

*Greenwood already identified as Schoolwide Title

*RFPME MLSS supports are aligned to Montessori practices

IMPLICATIONS

ENTER & EXIT PROCEDURES

- Aligned with Act 20 guidelines
- More responsive movement of students based on need

POLICY UPDATES

- Will take place within the Neola update plan
 - *Title I Programming (Board Adopted Policy 342.5)*
 - *Title I Guidelines (Board Adopted Policy 342.5R)*

FAMILY ENGAGEMENT

- Title I Compact for all elementary students in RFSD
- Expanding family engagement opportunities to larger audience
- Elementary Principals are surveying current strategies to identify areas of continued growth



Summer School Recap



Sept 15, 2025

Elementary Session I

Year	Courses	Enrollment
2025	42 66 sessions	323
2024	38 55 sessions	324
2023	36 58 sessions	330

Elementary Session II

Year	Courses	Enrollment
2025	39 63 sessions	294
2024	33 51 sessions	352
2023	33 51 sessions	288

Meyer Middle School

Enrollment	2023	2024	2025
Band	156	108	130
MS Summer School	56	44	41
Speed & Strength	92	167	175

Secondary				
Enrollment	2022	2023	2024	2025
Band	105	118	108	126
Credit Recovery	14	19	12	11
Health	31	41	31	57
Speed & Strength	185	285	263	241
Elective	17	22	33	60
HS Musical			61	44
Personal Finance				36

Summer School Elementary Feedback

Reflections from Summer 25:

Streamlining:

- Wider Selection in Course Offerings
- Clarity in registration procedures and communication
 - Course offerings
 - Student Badges
 - Access to Infinite Campus for student information
- Ordering of supplies
- Staffing
 - Bilingual Support for students with EL needs.
 - Office support
- Flow of students before, during, and after daily sessions.
 - Use of rooms
 - Room Labeling Procedures: easy identification for younger students
 - Signage for Bus lines

Summer School Elementary Feedback

Goals for Summer 26:

Power Up Classes

- Reading by grade level instead of grade band
- Math by grade band (1-2 & 3-5)

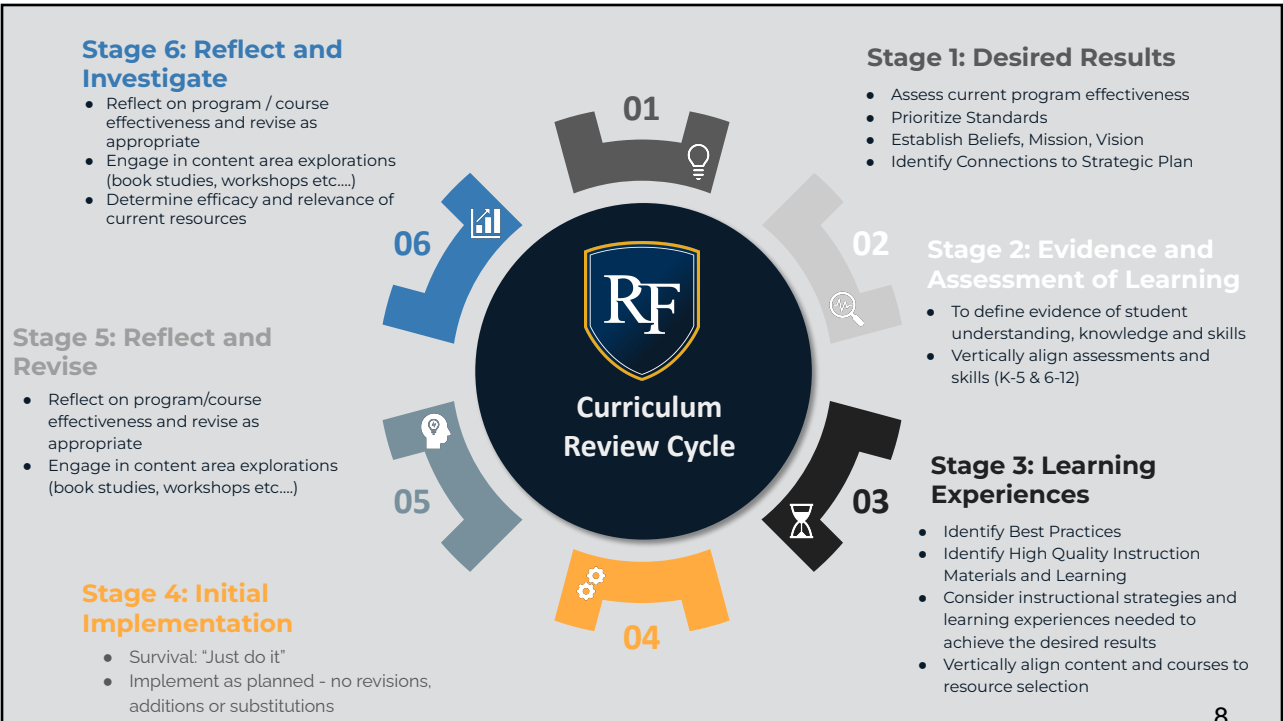
Streamlining:

- Balanced Selection in Course Offerings (Literacy, Math, STEM, Fine Arts, Movement)
- Established Course Catalog
 - Storage of materials & supplies that can be reused
 - Curriculum writing for
- Summer School Handbook

Summer Staff Curriculum Work Update



Sept 9, 2024



Summer Curriculum Academy “Opt-In” Day

Stages	Level/Group/Committee
Stage 1 Desired Results	7, 9-12 Science
	6-8 PE, 6-8, 9 Health 9-12 CTE
Stage 2 Evidence & Assessment	K-12 Media, 6, 9-12 SS, K-12 Counselors
Stage 3 Learning Experiences	6-12 ELA
	K-5 Math
Stage 4 Initial Implementation	6-12 Math, 6-12 Art, 9-12 World Language, 9-12 Choir
Stage 5 Reflect & Revise	K-5 ELA
Stage 6 Reflect & Investigate	K- 6 Montessori

Summer Curriculum

Additional Time Spent	Level/Group/Committee	
New Course Development	Technical Writing	
	Civil Discourse	
	8th Grade Literature	
Updated Materials	Algebra I Geometry Algebra II	FST Calculus AP Stats
Co Teaching		

Summer Curriculum Work Highlights

Stages	Level/Group/Committee	Work Completed
Stage 1 Desired Results	MS and HS Math	Aligned and deconstruct standards
	HS French	Aligned and deconstruct standards
Stage 2 Evidence & Assessment	Elem. Math	Aligned assessments to report card
Stage 3 Learning Experiences	HS Biology	Completed unit plans for Biology 10
	HS ELA and RCA ELA	Aligned course offerings
Stage 4 Initial Implementation	Elem. ELA	Recommended asynchronous training to prepare for new ELA series implementation
Stage 5 Reflect & Revise	Montessori	Revised ELA and Math for school wide alignment
Stage 6 Reflect & Investigate		



Academic Services 2025-26 Goals

We believe in:

- Supporting teachers as experts in the classroom or their content
- Being visible and present in buildings and classrooms
- Creating transparent systems of organization
- Documenting, organizing, and aligning current instructional priorities
- Providing engaging professional growth opportunities
- Listening to challenges and feedback to remove barriers
- Managing the whirlwind
- Celebrating successes

Academic Services



Academic Services WIG

Job Satisfaction: staff feedback survey *composite

DISTRICT CRITICAL PERFORMANCE INDICATOR	2023-24	2024-25
Employee retention rate will increase from 79% to 90%.	84	TBD
Staff member job satisfaction, as measured on the Job Satisfaction: Staff Feedback Survey composite, will increase from 67.25% to 75%.	67.25	71.88
Employee salary ranking will be 2nd or better when compared to regionally & demographically comparable school districts.*	5th	4th
Staff feedback on effective training/professional development, as measured on the Job Satisfaction: Staff Feedback Survey, will increase from 63.5% to 85%.	63.25	63.5

Improve staff feedback regarding effective training/professional development, as measured on the job satisfaction: Staff Feedback Survey Composite from 63.5% to 85% by 2027.

Academic Service

Strategic Goals:
1.3; 3.5

Strategic Goals:
1.1; 3.3; 3.6



Strategic Goals:
1.2; 1.3; 2.6; 3.3;
3.5; 5.5



Academic Services Lead Measures

- **Guaranteed & Viable Curriculum:** Implement the curriculum cycle by scheduling curriculum meetings, using data to guide decisions, collaborating with stakeholders, recording changes, and evaluating the impact.
- **Authentic Teacher Collaboration:** Support Professional Learning Communities at all levels by providing opportunities for professional development, having open communication/providing transparency for all stakeholders, observing student learning, and ensuring all teachers have access to shared resources.
- **High Quality Teaching & Learning:** Lead the implementation of identified strategies by creating a defined action plan, communicating with all stakeholders, and providing professional development to enhance and effectively integrate practices that enhance student learning.

Guaranteed and Viable Curriculum

Maintaining Curriculum Review Calendar

Facilitating the Curriculum Review Cycle

Formalizing, and Aligning Curriculum Maps

Updating School Board Policies



Authentic Teacher Collaboration

Providing in-time data for student growth - NextPath rollout

Observing student learning - every month

Attending PLCs - seeking feedback

Offering Networking opportunities -

District: Vertical and Horizontal Teams

CESA: Department

Collaborating with Building Administrators for PLC and Inservice planning



High Quality Teaching & Learning

Focus of Monthly Roundings

Compiling Resources related to HQTL

Supporting Instructional Coaches

Professional Learning

