

**School District of River Falls**  
**Educational Program Committee Meeting**

Monday, September 9, 2024 - 6:00 PM

District Office

852 E Division Street

River Falls, Wisconsin 54022

Educational Program Committee members: Alan Tuchtenhagen (Chair), Lindsey Curtis, & Monica LaVold

A quorum of the Board may be present for information-gathering purposes only.

Agendas can be viewed at <https://www.rfsd.k12.wi.us/district/school-board.cfm> or at  
<https://meetings.boardbook.org/Public/Organization/1447>

**1. CALL TO ORDER - 6:00 PM**

**2. MANNER OF PUBLIC NOTIFICATION OF MEETING**

**3. HEARING OF VISITORS OR DELEGATIONS**

**4. Academic Service Goals**

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**Description:** MaryBeth Elliott & Amy Wise, Co-Directors of Academic Services, will give a presentation about the goals for the Academic Services office for the 24-25 school year.

**Recommended Action:** None, information only.

**5. 2024 Summer School Recap Update**

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**Description:** Amy Wise, Co-Director of Academic Services, will give a recap and update regarding the 2024 Summer School programming.

**Recommended Action:** None, information only.

**6. Summer Staff Curriculum Work Update**

**15**

**Description:** MaryBeth Elliott, Co-Director of Academic Services, will give an update on the curriculum work completed by teachers during the summer.

**Recommended Action:** None, information only.

**7. PROPOSED/SUGGESTED ITEMS FOR THE NEXT REGULAR AND FUTURE EDUCATIONAL PROGRAM MEETING AGENDA(S)**

**Description:** As always, committee members will be given the opportunity to suggest items for future committee and/or Board meeting agendas.

**Recommended Action:** As needed.

**8. SCHEDULE NEXT EDUCATIONAL PROGRAM COMMITTEE MEETING**

**Description:** Upcoming committee meeting dates, times, and locations will be reviewed.

**Recommended Action:** Set the meeting schedule as follows:

Educational Program Committee meeting: Monday, October 7, 2024, 6:00 p.m.

*The meeting will be held at the District Office conference room, 852 E. Division Street.*

**9. ADJOURN**



**Academic Services  
2024-25 Goals**

TM

# We believe in:

- Supporting teachers as experts in the classroom or their content
- Being visible and present in buildings and classrooms
- Creating transparent systems of organization
- Documenting, organizing, and aligning current instructional priorities
- Providing engaging professional growth opportunities
- Listening to challenges and feedback to remove barriers
- Managing the whirlwind
- Celebrating successes

## Academic Services



# Academic Services WIG

## Job Satisfaction: staff feedback survey \*composite

Staff Survey Question	Percentage Strongly Agree and Agree
I would recommend this District to others seeking employment	90.4
Our District effectively onboards new employees.	74.3
Inservice training/professional development days are organized and well planned	63.5
When compared to other school districts in the region, I am satisfied with my pay	40.8
My principal/supervisor is an instructional leader.	76.5

*Improve staff feedback regarding effective training/professional development, as measured on the job satisfaction: Staff Feedback Survey Composite from 63.5% to 85% by 2027.*

# Academic Service

Strategic Goals:  
1.3; 3.5

High Quality  
Teaching &  
Learning

Student  
Success

Strategic Goals:  
1.1; 3.3; 3.6

Authentic Teacher  
Collaboration

Guaranteed &  
Viable Curriculum

Strategic Goals:  
1.2; 1.3; 2.6; 3.3;  
3.5; 5.5





# Academic Services Lead Measures

- **Guaranteed & Viable Curriculum:** Implement the curriculum cycle by scheduling curriculum meetings, using data to guide decisions, collaborating with stakeholders, recording changes, and evaluating the impact.
- **Authentic Teacher Collaboration:** Support Professional Learning Communities at all levels by providing opportunities for professional development, having open communication/providing transparency for all stakeholders, observing student learning, and ensuring all teachers have access to shared resources.
- **High Quality Teaching & Learning:** Lead the implementation of identified strategies by creating a defined action plan, communicating with all stakeholders, and providing professional development to enhance and effectively integrate practices that enhance student learning.

# Guaranteed and Viable Curriculum

Maintaining Curriculum Review Calendar

Facilitating the Curriculum Review Cycle

Formalizing, and Aligning Curriculum Maps

Updating School Board Policies



# Authentic Teacher Collaboration

Providing in-time data for student growth - EduCLIMBER rollout

Observing student learning - 2-3x/month

Attending PLCs - seeking feedback

Offering Networking opportunities -

District: Vertical and Horizontal Teams

CESA: Department

Communicating through Academic Services Newsletters



# High Quality Teaching & Learning

Leading Principal PLC Development of HQTL

Facilitating District Rollout plan of HQTL

Seeking Stakeholder Feedback on HQTL

Supporting Instructional Coaches

Professional Learning



# Cadence of Accountability

## Guaranteed & Viable Curriculum

- Curriculum Cycle Slides
- Curriculum Maps
- Policy Schedule
- Inservice Agendas
- Ed Pro Agendas

## Authentic Teacher Collaboration

- EduCLIMBER rollout
- Observation Sheet
- PLC
- Newsletter

## High Quality Teaching and Learning

- HQTL Rollout
- HQTL Rounding and Roll Throughs
- Instructional Coaching Agendas



# Summer School Recap



Sept 9, 2024

<b>Elementary Session I</b>		
Year	Courses	Enrollment
2024	38 55 sessions	324
2023	36 58 sessions	330
2022	42 65 sessions	356

<b>Elementary Session II</b>		
Year	Courses	Enrollment
2024	33 51 sessions	352
2023	33 51 sessions	288
2022	36 56 sessions	330

<b>Meyer Middle School</b>			
Enrollment	2022	2023	2024
Band	137	156	
MS Summer School	37	56	44
Speed & Strength	87	92	167

<b>Secondary</b>			
<b>Enrollment</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
Band	105	118	108
Credit Recovery	14	19	12
Health	31	41	31
Speed & Strength	185	285	263
Elective	17	22	33

# Summer School Elementary Feedback

Goals for Summer 25:

Streamlining:

- Wider Selection in Course Offerings
- Clarity in registration procedures and communication
  - Course offerings
  - Student Badges
  - Access to Infinite Campus for student information
- Ordering of supplies
- Staffing
  - Bilingual Support for students with EL needs.
  - Office support
- Flow of students before, during, and after daily sessions.
  - Use of rooms
  - Room Labeling Procedures: easy identification for younger students
  - Signage for Bus lines

# Summer Staff Curriculum Work Update



Sept 9, 2024

## Stage 6: Reflect and Investigate

- Reflect on program / course effectiveness and revise as appropriate
- Engage in content area explorations (book studies, workshops etc....)
- Determine efficacy and relevance of current resources

## Stage 5: Reflect and Revise

- Reflect on program/course effectiveness and revise as appropriate
- Engage in content area explorations (book studies, workshops etc....)

## Stage 4: Initial Implementation

- Survival: "Just do it"
- Implement as planned - no revisions, additions or substitutions



## Stage 1: Desired Results

- Assess current program effectiveness
- Prioritize Standards
- Establish Beliefs, Mission, Vision
- Identify Connections to Strategic Plan

## Stage 2: Evidence and Assessment of Learning

- To define evidence of student understanding, knowledge and skills
- Vertically align assessments and skills (K-5 & 6-12)

## Stage 3: Learning Experiences

- Identify Best Practices
- Identify High Quality Instruction Materials and Learning
- Consider instructional strategies and learning experiences needed to achieve the desired results
- Vertically align content and courses to resource selection

# Summer Curriculum Work Highlights

Stages	Level/Group/Committee	Work Completed
Stage 1 Desired Results	MS and HS Math	Aligned and deconstruct standards
	HS French	Aligned and deconstruct standards
Stage 2 Evidence & Assessment	Elem. Math	Aligned assessments to report card
Stage 3 Learning Experiences	HS Biology	Completed unit plans for Biology 10
	HS ELA and RCA ELA	Aligned course offerings
Stage 4 Initial Implementation	Elem. ELA	Recommended asynchronous training to prepare for new ELA series implementation
Stage 5 Reflect & Revise	Montessori	Revised ELA and Math for school wide alignment
Stage 6 Reflect & Investigate		