

**School District of River Falls
Special Board Meeting**

Monday, November 9, 2020 - 6:30 PM

River Falls High School Auditorium, 818 Cemetery Road, River Falls, WI 54022
or watch on YouTube at- https://youtube.com/channel/UC_ayO-dibHH1kd9TSzRbBA

Agendas can be viewed at <https://www.rfsd.k12.wi.us/district/school-board.cfm> or at
<https://meetings.boardbook.org/Public/Organization/1447>

1. **CALL TO ORDER - 6:30 p.m. in the River Falls High School Auditorium also available via YouTube**

2. **MANNER OF PUBLIC NOTIFICATION OF MEETING**

3. **HEARING OF VISITORS OR DELEGATIONS**

4. **INFORMATIONAL ITEMS**

A. **Learning environment updates for Virtual/e-School, Hybrid grades 7-12, in school grades PK-6**

B. **Future considerations for shift/pivot in learning environment (proactive planning)**

5. **ACTION ITEMS**

A. **Consideration and/or Action to determine a change/pivot from the "HYBRID Learning Environment" and athletic/co-curricular programs, spectator updates and/or any details contained within our Wildcat Roadmap (district plan document for school operations during COVID-pandemic.)**

1. **Staff and Student COVID-impact in District**

2. **Regional and school district COVID-statistics**

Description: Administration will discuss existing COVID-statistics in our region and local school district criteria and if there is a perceived need to shift into an alternative learning environment and/or revise our Wildcat Roadmap and/or revise plans for athletics, co-curriculars, facility use, music, and all related policy and governance decisions. (Presentation link)

(Executive Summary)

Recommended Action: Determine if we need to pivot/shift the "Learning Environment" and related programs to include but not limited to athletics, spectators, co-curriculars, and music policy and plans.

B. **Consideration and/or Action to approve November 2, 2020, Educational Programs Committee recommendations**

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Description: The Educational Programs Committee met on November 2, 2020, to approve course revision and title change of Principles of Management to Wildcat Enterprise- Business Operations; and approve the revised RFSD 2020-2021 Assessment Calendar.

Recommended Action:

1. Approve course revision and title change of Principles of Management to Business Management.

2. Approve the revised RFSD 2020-2021 Assessment Calendar.

C. **Proposed/suggested items for the next regular and future Board meeting agenda(s)**

Description: As always, Board members will be given the opportunity to suggest items for future Board member agendas.

Recommended Action: As needed.

D. Schedule next Board/Committee meetings

Description: Upcoming Board meeting dates, times and locations will be reviewed.

Recommended Action: Set meeting schedule as follows:

Finance and Facilities Committee meeting: Monday, November 16, 2020, 6:00 p.m.

Regular Board of Education meeting: Monday, November 16, 2020, 6:30 p.m.

Special Board of Education meeting: Monday, November 23, 2020, 6:00 p.m.

Special Board of Education meeting: Monday, November 30, 2020, 6:00 p.m.

All the above meetings will be held at River Falls High School, 818 Cemetery Road

6. ADJOURN

School District of River Falls
Educational Program Committee Meeting Report

Monday, November 2, 2020 - 6:00 PM
River Falls High School Media Center
818 Cemetery Road, River Falls, WI 54022

The Board of Education’s Educational Program Committee meeting was held on Monday, November 2, 2020 at River Falls High School Media Center, 818 Cemetery Road, River Falls, WI 54022. Chair Tuchtenhagen called the meeting to order at 6:00 p.m. It was ascertained that notice of the meeting had been properly posted in the appointed locations, and sent to the Star Observer, WEVR Radio Station, and the Eau Claire Leader Telegram.

PRESENT

Committee Members Alan Tuchtenhagen (Chair), Bob Casey, and Mike Thompson were present. Board members Amy Halvorson, Cindy Holbrook, Stacy Johnson Myers, and Todd Schultz were present. Superintendent Jamie Benson, Director of Academic Services Jennifer Peterson, Director of Human Resources and Leadership Development David Bell, High School Instructors Kris Thompson and CeCe Gillis were also present.

HEARING OF VISITORS OR DELEGATIONS

1. **Consideration and/or Action to approve course revisions and title change of Principles of Management to Wildcat Enterprise-Business Operations**
Jennifer Peterson, Director of Academic Services presented the course revisions including a title change for Principles of Management to Business Management.
Bob Casey motioned, seconded by Mike Thompson to approve course revisions and title change of Principles of Management to Business Management. This name revision was made based on further research done by staff, School Counselors and High School Administration. Motion passed unanimously (3-0).
2. **Consideration and/or Action to approve the revised RFSD 2020-2021 Assessment Calendar**
Jennifer Peterson, Director of Academic Services, presented the revised RFSD 2020-21 Assessment Calendar. Revisions reflect date changes and additional testing windows provided by the Wisconsin Department of Public Instruction to create more flexibility during the pandemic. Additional changes may be made, as applicable throughout the current school year. The committee requested that they are provided with assessments updates, but indicated that no further approval was needed.
Alan Tuchtenhagen motioned, seconded by Bob Casey to approve the revised RFSD 2020-2021 Assessment Calendar. Motion passed unanimously (3-0).
3. **Proposed/suggested items for the next regular and future Board meeting agenda(s)**
As always, Board members will be given the opportunity to suggest items for future Board member agendas. Suggested items included an assessment overview.
4. **Schedule next Board/Committee meetings**
Set meeting schedule as follows:
Educational Program Committee meeting, Monday, December 7, 2020, 6:00 p.m.
Meeting will be held at River Falls High School, 818 Cemetery Road

ADJOURN

The meeting was adjourned at 6:30 p.m.

Alan Tuchtenhagen, Educational Program Committee Chair

**RIVER FALLS SCHOOL DISTRICT
NEW OR REVISED COURSE REQUEST**

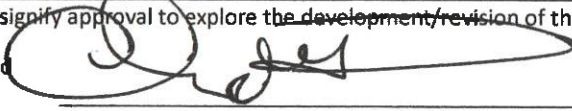
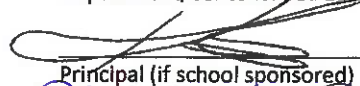
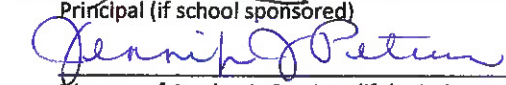
All new and revised River Falls School District curricula are developed by instructors and/or a group of individuals which may be comprised of content area teachers, school administrators, higher education representative(s), Director of Academic Services, parents/guardians, and community members. Their role is to determine the need for the additional course or course revision with regard to Common Core State Standards and/or Wisconsin Content Academic Standards and RFSD Policies and Regulations. A curriculum map and/or course scope and goals document must be designed and submitted to the Director of Academic Services, for the River Falls School District for final approval. Questions may be directed to the Academic Services Office at (715) 425-1800 ext. 1102.

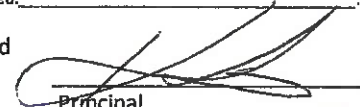

Contact	School/Department <u>High School/CTE</u> Date <u>7/10/2020</u> Contact Person <u>Kris Thompson/CeCe Gillis</u> Phone/Email <u>715-425-1830_ext. 3782</u>
Course Information	Select all that apply: Proposed New Course <input type="checkbox"/> Revision to Existing Course <input checked="" type="checkbox"/> Title Change <input checked="" type="checkbox"/> Full/Proposed Course Title <u>Wildcat Enterprise - Business Operations</u> Previous Title (if changed) <u>Principles of Management</u> Level/Type: <input type="checkbox"/> Middle School <input checked="" type="checkbox"/> High School
Justification	<p>Please check the box next to each statement that pertains to the need for the proposed new course or course revision:</p> <p><input checked="" type="checkbox"/> Need for this course has been identified based on student assessment or knowledge of school curriculum gaps and/or school initiatives. <input checked="" type="checkbox"/> Need for this course has been identified through educational leadership, student assessment, community, and/or business input(s). <input checked="" type="checkbox"/> Courses in the current curriculum do not address the need for this course. <input type="checkbox"/> Other: _____</p> <p>In the space provided below, add a short narrative justifying the checked statements above and illustrating how the new course or course revision will integrate with and complement the program offered at your school or in the River Falls School District.</p> <p>This course introduces students to the opportunities and challenges associated with the operating and managing a business. The course also provides the application piece of learning that students need in order to put their learning into action. The course, previously called, Principles of Management, covered the theories and methodologies needed to be successful in a Management/Leadership role. With the change in structure and tying in operating of real-work business operations through this class, students will now be able to apply those theories, strategies and methodologies right into a functioning business setting. The class will still follow the same course content of Principles of Management, so students can still earn Transcribed Credits, but the application of it will look different, as shown below.</p> <p>Current course content will still be covered, which meets CVTC's Transcribed Credit Requirements for, Principles of Management. The content covers these key areas:</p> <ul style="list-style-type: none"> ● Explain the role of managers ● Examine organizational culture ● Interpret the function of planning ● Compare managerial decision making techniques ● Investigate change management processes ● Analyze behaviors that impact management ● Examine techniques for employee motivation ● Examine effective organizational work teams ● Examine managerial foundations of control <p>The course will be adapted in the following ways:</p> <ul style="list-style-type: none"> ● Students will have weekly work shifts at the Coffee Shop that will be required as part of the class. ● Students will work in rotating departments of the business through the course to gain experience in Marketing, Finance, Management, Production, Product Development, Safety & Sanitation and Human Resources

- Students would be involved with various business operations that will give them hands on work experience, such as working the coffee shop, managing the vending machine, managing apparel and managing an online store for merchandise.
- Students will have the opportunity to participate in a Management role to apply what they are learning within the shop and with their peers.
- Some days will be co-taught with the Special Education Department, who has students that work within the shop. This will allow for an inclusive learning and working experience for all. Principles of Management has curriculum focused on a inclusive and diverse workforce, and the importance of understanding individual strengths
- Students will learn soft skills within the redesigned course, having the opportunity to have course content tailored towards Customer Service skills (we are looking into possibly have a transcribed credit course from WITC weaved into this course's curriculum)
- Course will need to be a two term course in order to provide time for curriculum and teaching, but also apply the knowledge into their job roles working the shop. There is a significant amount of time put towards training the workers, so to have them for only 1 term would limit skills growth and application

NOTE: The current Managing of Wiley's Common Grounds and other operations is through a team of students that take an independent study or service credit. The growth and success of the Coffee Shop is not sustainable through independent study students, and teachers utilizing prep periods to run the shop. By transforming this into a class, this will allow more students the opportunity, greater growth of the business and a more structured curriculum to go with running the shop. To see what has been done so far, please check out our website: <https://wileyscommongroundsrhfs.weebly.com/>

With this being a new style of course, similar to a Student-Based Enterprise, we are hoping for some flexibility in having it be a phased roll-out, where in the school year 2021-2022, both versions of the course (Wiley's Common Grounds - Coffee Shop Management and Principles of Management) are offered as a transition year, with only having the updated class offered in the year 2022-2023.

Approval to Develop/Revise	Signatures below signify approval to explore the development/revision of the above named course.		
	Approved <input checked="" type="checkbox"/>	Denied <input type="checkbox"/>	
			Department/Content Area Leader (if school sponsored)
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
			Principal (if school sponsored)
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
			Director of Academic Services (if denied, attach justification)
			16 Oct 2020 Date
			10-16-20 Date
			10-19-2020 Date

Course Approval	Any additional information may be submitted for consideration. (e.g. curriculum development members, meeting sign-in sheets, new/revised curriculum maps, letter of support, rationale, etc.)		
	Note: Approval indicates approval to submit this course request to the Educational Program Committee for final approval.		
	Denial requires communication with request originator, school principal/department administration, and Director of Academic Services		
	Date of contact, if denied: _____		
	Approved <input checked="" type="checkbox"/>	Denied <input type="checkbox"/>	
			Principal
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
			Director of Academic Services
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____
			Educational Programs Committee Chairperson
			10-16-20 Date
			10-19-2020 Date
			_____ Date

Approved As Is Deny Modify _____

**School District of River Falls
Assessment Schedule
2020-21 School Year**

Dates	Assessment	Grade Level
Fall Assessments		
September 21 – October 9, 2020	AIMSweb Screening	1 – 8
September 2020	Renaissance STAR Screening	6 – 8
September 21 – October 9, 2020	Fountas & Pinnell (BAS) Leveling	1 – 5
October 13 – November 6, 2020	PALS 4K and K Screening Window	4K – K
Winter Assessments		
January 19 – January 29, 2021	Fountas & Pinnell (BAS) Leveling <i>*Optional based on student need</i>	Grade K - 3 all; Grades 4 - 5 as needed and new students
February 22, 2021 – April 30, 2021	ACCESS for ELLs 2.0	K – 12
January 11, 2021 – February 5, 2021	PALS 4K and K Screening	4K – K
January 11 – January 15, 2021	AIMSweb Screening	1 – 5
December 2020	Renaissance STAR Screening	6 – 8
Spring Assessments		
March 9, 2021 (March 23 make-up)	ACT with Writing Paper Administration (Initial) (Window 1)	11
March 9-12, 2021 March 15-19, 2021	ACT with Writing <i>with Accommodations</i> Paper Administration (Initial) (Window 1)	11
March 9-11, 2021 March 16-18, 2021	ACT with Writing Online Administration (Initial) (Window 1)	11
March 23, 2021	ACT with Writing (Make-up) Paper Administration (Window 2)	11
March 23-26, 2021 March 29-31, 2021 April 1-2, 2021	ACT with Writing <i>with Accommodations</i> (Make-Up) Paper Administration (Window 2)	11
March 23-25, 2021 March 30-31, 2021 April 1, 2021	ACT with Writing (Make-Up) Online Administration (Window 2)	11

April 13, 2021	Emergency Test Date - ACT with Writing Paper Administration (Window 3)	11
April 13 - 16, 2021 April 19-23, 2021	Emergency Test Date - ACT with Writing <i>with Accomodations</i> Paper Administration (Window 3)	11
April 13 - 15, 2021 April 20-22, 2021	Emergency Test Date - ACT with Writing Online Administration (Window 3)	11
March 22 – April 30, 2021	WI Forward Assessments <i>*ELA and Math grades 3-8; Science grades 4 and 8; Social Studies grades 4, 8, and 10</i>	3 – 8, 10
March 22 – April 30, 2021	Dynamic Learning Maps <i>*ELA and Math grades 3-11; Science grades 4, 8-11 Social Studies grades 4, 8, and 10</i>	3 – 11
April 5 – May 5, 2021	ACT Aspire	9 – 10
April 26 - May 21, 2021	PALS 4K and K Screening Window	4K – K
May 3 – May 21, 2021	Fountas & Pinnell (BAS) Leveling	K – 5
May 2021	Renaissance STAR Screening	6 – 8
May 3 – 14, 2021	Advanced Placement Exams	9 – 12
May 10 – May 21, 2021	AIMSweb Screening	1 – 5