

**School District of River Falls
Regular Board Meeting**

Monday, October 19, 2020 - 6:30 PM

River Falls High School Media Center, 818 Cemetery Road, River Falls, WI 54022
or view via YouTube- https://www.youtube.com/channel/UC_ayO-dibHH1kd9TSzRbBA

Agendas can be viewed at <https://www.rfsd.k12.wi.us/district/school-board.cfm> or at
<https://meetings.boardbook.org/Public/Organization/1447>

1. **CALL TO ORDER - 6:30 p.m. in the River Falls High School Media Center also available via YouTube**

2. **MANNER OF PUBLIC NOTIFICATION OF MEETING**

3. **HEARING OF VISITORS OR DELEGATIONS**

4. **Public Hearing related to the Department of Public Instruction waivers for Educator Effectiveness Evaluation System and Hours of Instruction**

5. **INFORMATIONAL ITEMS**

A. **Superintendent and Student Representative Reports**

1. Superintendent Report

Description: Thank you and recognition to the River Falls Community Foundation and Optimist Organizations for the funding of twelve wifi/hotspots for students.

2. Student Representative Report

B. **Discuss possible bond refinancing and moonshot brainstorming related to debt restructuring possibilities for school forest, stadium, multi-purpose/wrestling room options to be considered** 3

C. **Learning environment updates for Virtual/e-School, grades 7-12 (Hybrid), grades PK-6 (in-school)** 11

D. **Future considerations for shift/pivot in learning environment (proactive planning)**

E. **WIAA Fall sports post-season spectator guidelines and Homecoming spectator options for Seniors and Marching Band**

6. **ACTION ITEMS**

A. **Approval of minutes, bills and recommended employment** 13

Description: The following have been submitted for approval:

Item 1: September 21, 2020, Regular Board of Education meeting minutes

Item 2: September 28, 2020, Special Board of Education meeting minutes

Item 3: October 5, 2020, Special Board of Education meeting minutes

Item 4: October 12, 2020, Special Board of Education meeting minutes

Item 5: Bills submitted for payment

Item 6: Pursuant to Board Policy which references Wisconsin Statutes Sections 111, 118, 121, all employees who require Wisconsin state certification shall be recommended by the superintendent to the Board of Education for approval. All recommendations presented at this time are pursuant to approved Board policies and accompanying administrative procedures.

Recommended Action: Approve minutes, bills, and employment as presented.

B. **Consideration and/or Action to determine a change/pivot from the "HYBRID Learning Environment" and athletic/co-curricular programs and spectator updates**

1. **Staff and Student COVID-impact in District**

2. **Regional and school district COVID-statistics**

3. Homecoming spectators and/or Marching Band

4. Fall sports tournament hosting guidelines by WIAA

5. Winter Sports plan from WIAA continuing to move forward

Description: Administration will discuss existing COVID-statistics in our region and local school district criteria and if there is a perceived need to shift into an alternative learning environment. (Presentation link)

Recommended Action: Determine if we need to pivot/shift the "Learning Environment" and related programs.

C. Consideration and/or Action to approve October 12, 2020, Personnel Committee recommendations 32

Description: The Personnel Committee met on October 12, 2020, to discuss proposed adjustments to the Virtual/e-School Staffing plan.

Recommended Action: Approve the revised Virtual/e-School staffing plan.

D. Consideration and/or Action to approve the Department of Public Instruction waivers for the Educator Effectiveness Evaluation System and Hours of Instruction 38

Description: Administration will present the Department of Public Instruction waivers for the Educator Effectiveness Evaluation System and Hours of Instruction.

Recommended Action: Approve the Department of Public Instruction waivers for the Educator Effectiveness Evaluation System and Hours of Instruction.

E. Consideration and/or Action to approve the 2020-2021 Tax Levy 51

Description: Administration will discuss the 2020-2021 tax levy with the Board.

Recommended Action: Approve the 2020-2021 tax levy as presented.

F. Proposed/suggested items for the next regular and future Board meeting agenda(s)

Description: As always, Board members will be given the opportunity to suggest items for future Board member agendas.

Recommended Action: As needed.

G. Schedule next Board/Committee meetings

Description: Upcoming Board meeting dates, times and locations will be reviewed.

Recommended Action: Set meeting schedule as follows:

Special Board of Education meeting, Monday, October 26, 2020, 6:00 p.m.

Educational Program Committee meeting: Monday, November 2, 2020, 6:00 p.m.

Personnel Committee meeting: Monday, November 9, 2020, 6:00 p.m.

Finance and Facilities Committee meeting: Monday, November 16, 2020, 6:00 p.m.

Regular Board of Education meeting: Monday, November 16, 2020, 6:30 p.m.

All the above meetings will be held at River Falls High School, 818 Cemetery Road

7. ADJOURN

PRELIMINARY ESTIMATES - FOR DISCUSSION ONLY

**School District of River Falls, WI
Analysis of Existing Debt Service Levies**

Existing Debt

Principal Amount: \$0
 Dated Date:
 Ave. Interest Cost:

October 12, 2020

Tax Pay Year	Cal. Year	Equalized Valuation Prior Year (\$'000s) ¹	Existing Commitments (Fund 39)				Proposed New Debt				Combined Totals				
			Debt Service Payments	State Aid ²	Net Levy	Mill Rate	Principal	Interest	State Aid ²	Net Mill Rate Impact	Net Levy	Net Debt Service Payments	State Aid ²	Net Levy	Mill Rate
2020	2020	2,243,240	5,355,133	1,200,245	4,154,888	1.85	-	-	-	-	-	5,355,133	1,200,245	4,154,888	1.85
2021	2021	2,452,371	5,466,540	1,202,891	4,263,649	1.74	-	-	-	-	-	5,466,540	1,202,891	4,263,649	1.74
2022	2022	2,525,942	5,394,675	1,203,927	4,190,748	1.66	-	-	-	-	-	5,394,675	1,203,927	4,190,748	1.66
2023	2023	2,601,721	5,386,791	1,203,165	4,183,625	1.61	-	-	-	-	-	5,386,791	1,203,165	4,183,625	1.61
2024	2024	2,679,772	5,387,239	1,203,185	4,184,054	1.56	-	-	-	-	-	5,387,239	1,203,185	4,184,054	1.56
2025	2025	2,738,368	5,386,141	1,203,189	4,182,951	1.53	-	-	-	-	-	5,386,141	1,203,189	4,182,951	1.53
2026	2026	2,788,035	5,378,223	1,203,179	4,175,044	1.50	-	-	-	-	-	5,378,223	1,203,179	4,175,044	1.50
2027	2027	2,843,796	5,383,095	1,203,105	4,179,990	1.47	-	-	-	-	-	5,383,095	1,203,105	4,179,990	1.47
2028	2028	2,872,234	5,379,648	1,203,151	4,176,497	1.45	-	-	-	-	-	5,379,648	1,203,151	4,176,497	1.45
2029	2029	2,900,956	3,828,954	1,203,119	2,625,835	0.91	-	-	-	-	-	3,828,954	1,203,119	2,625,835	0.91
2030	2030	2,929,966	3,848,379	1,188,697	2,659,682	0.91	-	-	-	-	-	3,848,379	1,188,697	2,659,682	0.91
2031	2031	2,929,966	3,849,879	1,188,878	2,661,001	0.91	-	-	-	-	-	3,849,879	1,188,878	2,661,001	0.91
2032	2032	2,929,966	3,845,944	1,188,892	2,657,052	0.91	-	-	-	-	-	3,845,944	1,188,892	2,657,052	0.91
2033	2033	2,929,966	3,844,923	1,188,855	2,656,068	0.91	-	-	-	-	-	3,844,923	1,188,855	2,656,068	0.91
2034	2034	2,929,966	3,847,904	1,188,846	2,659,058	0.91	-	-	-	-	-	3,847,904	1,188,846	2,659,058	0.91
2035	2035	2,929,966	3,850,217	1,188,873	2,661,344	0.91	-	-	-	-	-	3,850,217	1,188,873	2,661,344	0.91
2036	2036	2,929,966	3,852,044	1,188,895	2,663,149	0.91	-	-	-	-	-	3,852,044	1,188,895	2,663,149	0.91
2037	2037	2,929,966	3,847,677	1,188,912	2,658,765	0.91	-	-	-	-	-	3,847,677	1,188,912	2,658,765	0.91
2038	2038	2,929,966	3,841,901	1,188,871	2,653,030	0.91	-	-	-	-	-	3,841,901	1,188,871	2,653,030	0.91
2039	2039	2,929,966	-	1,188,817	(1,188,817)	(0.41)	-	-	-	-	-	-	1,188,817	(1,188,817)	(0.41)
2040	2040	2,929,966	-	-	-	-	-	-	-	-	-	-	-	-	-
Totals			86,965,307	23,917,691	63,047,616	-	-	-	-	-	-	86,965,307	23,917,691	63,047,616	-

1 Estimates of equalized valuation are based on estimated percentage increases shown above.
 2 All state aid projections are based on DPI's estimates for the Districts' 2020-21 equalization aid. For purposes of determining the impact on mill (tax) rate, estimates for state aid are calculated and applied based on prior year debt payments (one year delay in aid). State aid attributed to debt payments are accounted for as revenue to the general fund.

PRELIMINARY ESTIMATES - FOR DISCUSSION ONLY

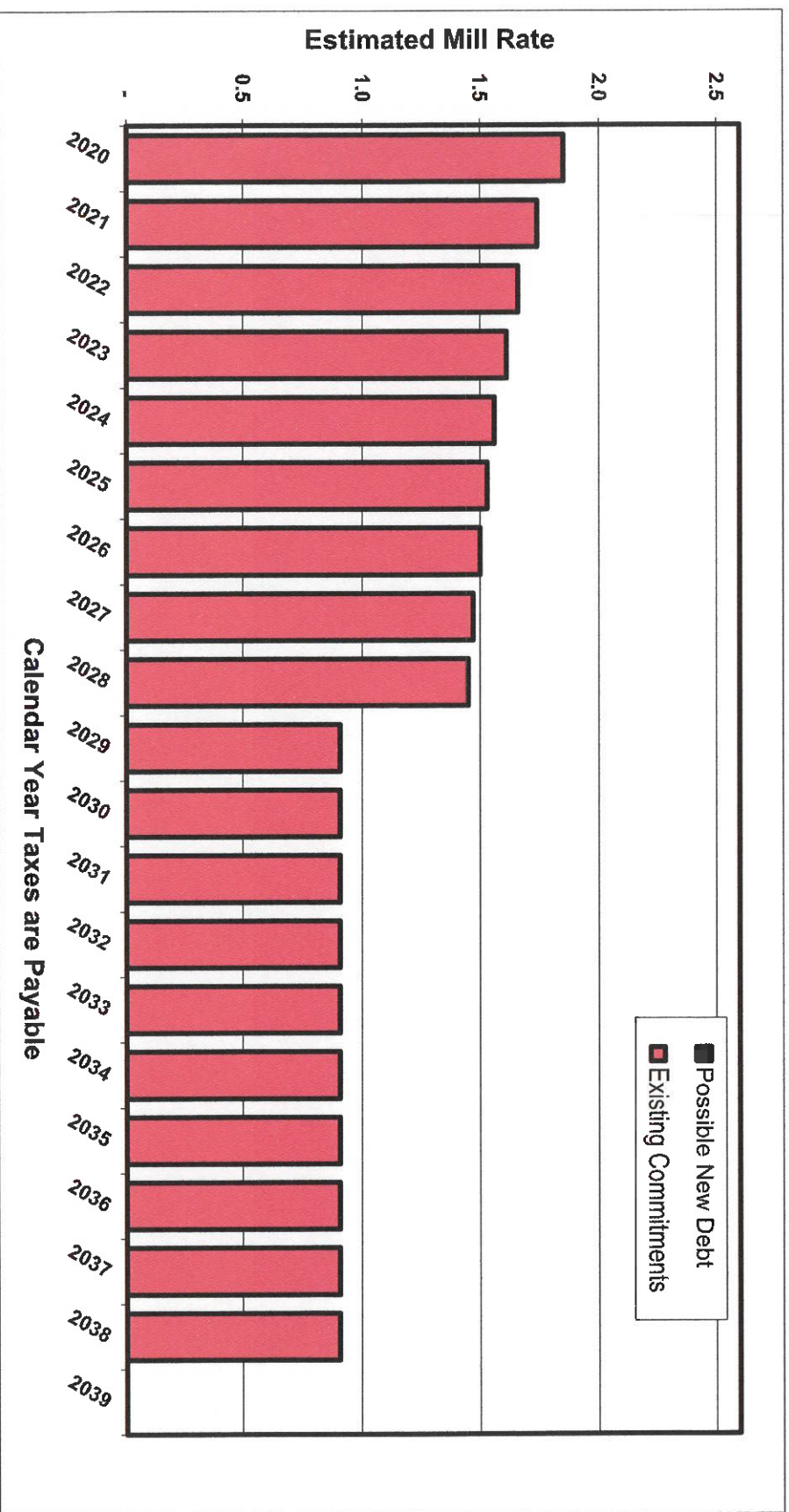
Existing Debt Levies

School District of River Falls, WI

Estimated Mill (Tax) Rate For Existing Debt Service Levies

Date Prepared:

October 12, 2020



Note: Debt service payments are eligible for state equalization aid, which is generated on prior year debt payments and accounted for as a revenue in the District's General Fund. The above chart illustrates the net tax rate, which accounts for the payment of state aid.

PRELIMINARY ESTIMATES - FOR DISCUSSION ONLY

School District of River Falls, WI
Analysis of Possible Structure for Debt Service Levies

Option 1
Standard structure of 2021A refunding bonds
issued to refund the 2012A & 2013A bonds

\$10,000,000 Example Building Bond
Assumes November 2023 Election
10 Year Bond Term

Principal Amount: **\$10,000,000**
 Dated Date: **4/1/2024**
 Ave. Interest Cost: **3.00%**

October 12, 2020

Tax Pay Year	Cal. Year	Equalized Valuation Prior Year (\$'000s) ¹	Existing Commitments (Fund 39)					Example New Debt					Combined Totals		
			Debt Service Payments	Potential Refunding Savings	State Aid ²	Net Levy	Mill Rate	Principal	Interest	State Aid ²	Net Mill Rate Impact	Net Levy	Net Debt Service Payments	State Aid ²	Net Levy
2020	2020	2,243,240	5,355,133	65,571	1,200,245	4,154,888	1.85	-	-	-	-	5,355,133	1,200,245	4,154,888	1.85
2021	2021	2,452,371	5,466,540	66,491	1,202,891	4,198,078	1.71	-	-	-	-	5,400,969	1,202,891	4,198,078	1.71
2022	2022	2,525,942	5,384,575	65,280	1,203,317	4,114,967	1.63	-	-	-	-	5,318,184	1,203,317	4,114,967	1.63
2023	2023	2,601,721	5,386,791	63,521	1,202,547	4,118,984	1.58	-	-	-	-	5,321,531	1,202,547	4,118,984	1.58
2024	2024	2,679,772	5,387,239	63,521	1,202,578	4,121,140	1.54	-	-	-	0.06	5,473,718	1,202,578	4,271,140	1.59
2025	2025	2,733,368	5,386,141	66,253	1,202,598	4,117,290	1.51	-	-	-	0.11	5,619,888	1,203,983	4,415,895	1.62
2026	2026	2,786,035	5,378,223	67,176	1,202,563	4,108,484	1.47	-	-	-	0.11	5,743,151	1,205,271	4,537,880	1.60
2027	2027	2,843,796	5,379,648	63,069	1,202,481	4,117,545	1.45	-	-	-	0.15	5,811,047	1,205,353	4,605,694	1.58
2028	2028	2,872,234	5,379,648	56,100	1,202,564	4,120,360	1.43	-	-	-	0.15	5,811,249	1,206,499	4,604,750	1.60
2029	2029	2,900,956	5,382,954	56,100	1,202,591	4,120,263	1.43	-	-	-	0.17	5,885,954	1,207,132	4,678,822	1.60
2030	2030	2,929,966	5,384,879	56,100	1,188,175	2,650,204	0.91	1,820,000	263,100	4,541	0.72	5,885,729	1,207,548	4,679,181	1.60
2031	2031	2,929,966	5,384,879	56,100	1,188,878	2,661,001	0.91	1,885,000	152,625	18,957	0.69	5,887,504	1,207,834	4,679,670	1.40
2032	2032	2,929,966	5,384,879	56,100	1,188,892	2,657,052	0.91	1,355,000	104,025	18,950	0.49	5,304,969	1,207,842	4,097,127	1.39
2033	2033	2,929,966	5,384,879	56,100	1,188,855	2,656,068	0.91	1,395,000	62,775	13,569	0.49	5,302,698	1,202,424	4,100,274	1.40
2034	2034	2,929,966	5,384,879	56,100	1,188,846	2,659,058	0.91	1,395,000	20,925	13,557	0.48	5,263,829	1,202,403	4,061,426	1.39
2035	2035	2,929,966	5,384,879	56,100	1,188,873	2,661,344	0.91	-	-	13,168	(0.00)	3,850,217	1,202,041	2,648,176	0.90
2036	2036	2,929,966	5,384,879	56,100	1,188,895	2,663,149	0.91	-	-	-	-	3,852,044	1,188,895	2,663,149	0.91
2037	2037	2,929,966	5,384,879	56,100	1,188,912	2,658,765	0.91	-	-	-	-	3,847,677	1,188,912	2,658,765	0.91
2038	2038	2,929,966	5,384,879	56,100	1,188,871	2,653,030	0.91	-	-	-	-	3,841,901	1,188,871	2,653,030	0.91
2039	2039	2,929,966	5,384,879	56,100	1,188,817	(1,188,817)	(0.41)	-	-	-	-	-	-	(1,188,817)	(0.41)
2040	2040	2,929,966	5,384,879	56,100	-	-	-	-	-	-	-	-	-	-	-
Totals			86,965,307	570,165	23,912,388	62,482,753		10,000,000	2,153,250	113,025		12,040,225	98,548,391	24,025,414	74,522,977

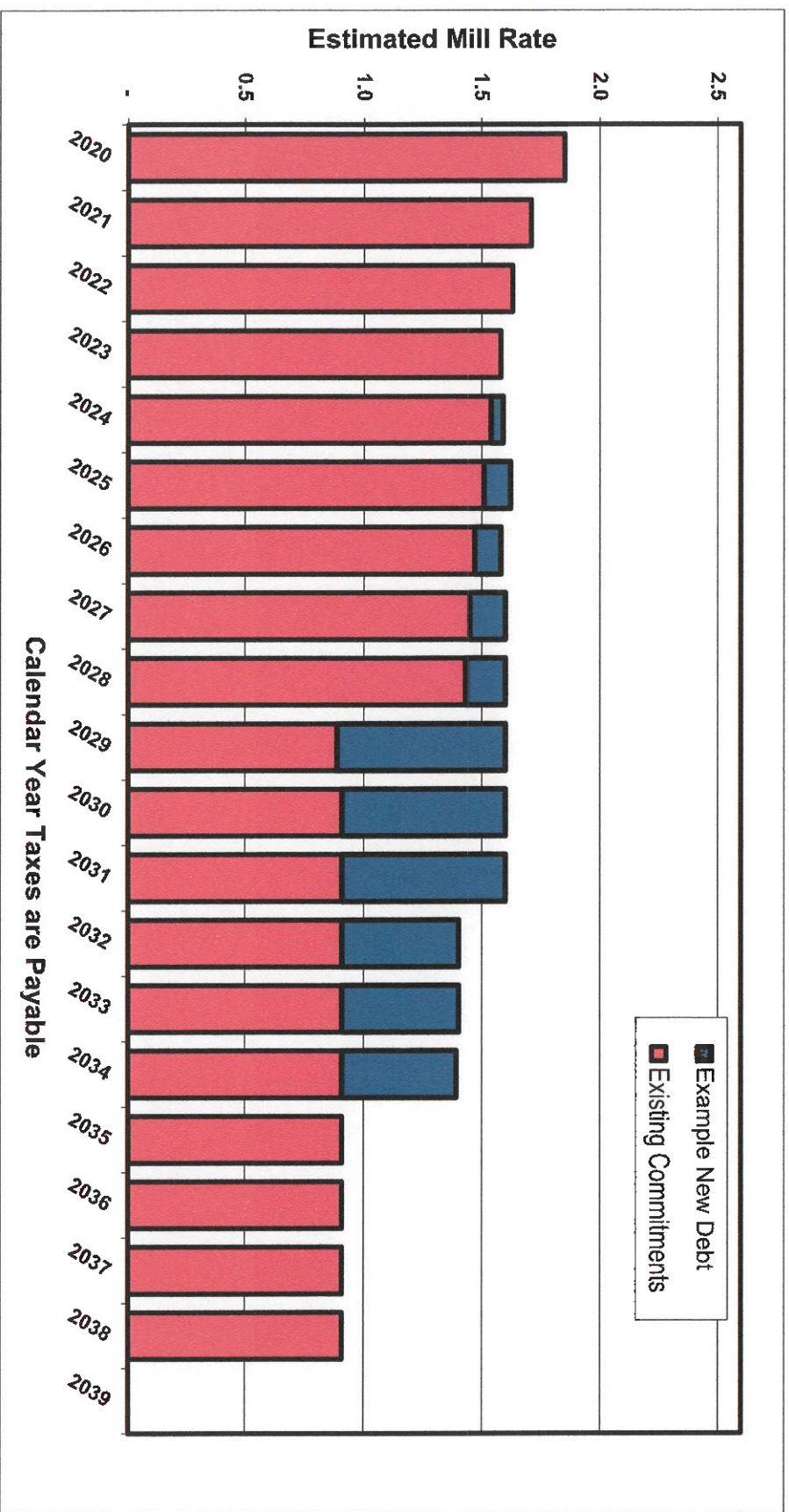
1 Estimates of equalized valuation are based on estimated percentage increases shown above.
 2 All state aid projections are based on DPT's estimates for the District's 2020-21 equalization aid. For purposes of determining the impact on mill (tax) rate, estimates for state aid are calculated and applied based on prior year debt payments (one year delay in aid). State aid attributed to debt payments are accounted for as revenue to the general fund.

PRELIMINARY ESTIMATES - FOR DISCUSSION ONLY
Option 1

School District of River Falls, WI

Estimated Mill (Tax) Rate For Existing and Potential Debt Service Levies

Date Prepared: **October 12, 2020**



Note: Debt service payments are eligible for state equalization aid, which is generated on prior year debt payments and accounted for as a revenue in the District's General Fund. The above chart illustrates the net tax rate, which accounts for the payment of state aid.

River Falls, WI School District

\$14,695,000 General Obligation School Improvement Refunding Bonds, Dated Februar

Issue Summary

Assuming Current GO Non-BQ "AA" Market Rates

Debt Service Comparison

Option 1

Date	Total P+I	Net New D/S	Old Net D/S	Savings
12/31/2021	104,398.33	100,958.33	166,529.38	65,571.05
12/31/2022	2,104,755.00	2,104,755.00	2,171,246.26	66,491.26
12/31/2023	2,100,052.50	2,100,052.50	2,165,312.51	65,260.01
12/31/2024	2,102,763.75	2,102,763.75	2,166,285.01	63,521.26
12/31/2025	2,102,808.75	2,102,808.75	2,169,061.26	66,252.51
12/31/2026	2,106,117.50	2,106,117.50	2,173,293.76	67,176.26
12/31/2027	2,057,421.25	2,057,421.25	2,120,490.63	63,069.38
12/31/2028	1,390,370.00	1,390,370.00	1,447,093.75	56,723.75
12/31/2029	1,400,425.00	1,400,425.00	1,456,525.00	56,100.00
Total	\$15,469,112.08	\$15,465,672.08	\$16,035,837.56	\$570,165.48

PV Analysis Summary (Net to Net)

Gross PV Debt Service Savings.....	538,205.61
Net PV Cashflow Savings @ 1.186%(Bond Yield).....	538,205.61
Contingency or Rounding Amount.....	3,440.00
Net Present Value Benefit	\$541,645.61
Net PV Benefit / \$15,233,205.61 PV Refunded Debt Service	3.556%
Net PV Benefit / \$14,490,000 Refunded Principal..	3.738%
Net PV Benefit / \$14,695,000 Refunding Principal..	3.686%

Refunding Bond Information

Refunding Dated Date	2/01/2021
Refunding Delivery Date	2/01/2021



PRELIMINARY ESTIMATES - FOR DISCUSSION ONLY

School District of River Falls, WI
Analysis of Possible Structure for Debt Service Levies

Option 2
Restructure debt payments of 2021A
refunding bonds issued to refund the 2012A
& 2013A bonds

Example \$10,000,000 Building Bond
Assumes November 2023 Election
7 Year Bond Term

Principal Amount: \$10,000,000
 Dated Date: 4/1/2024
 Ave. Interest Cost: 3.00%

October 12, 2020

Tax Pay Year	Cal. Equalized Valuation Prior Year (\$'000s) ¹	Debt Service Payments	Existing Commitments (Fund 39)				Example New Debt						Combined Totals		
			Potential Refunding Savings	State Aid ²	Net Levy	Mill Rate	Principal ³	Interest	State Aid ²	Net Mill Rate Impact	Net Levy	Net Debt Service Payments	State Aid ²	Net Levy	Mill Rate
2020	2,243,240	5,355,133	(250,467)	1,200,245	4,154,888	1.85	-	-	-	-	-	5,355,133	1,200,245	4,154,888	1.85
2021	2,452,371	5,466,540	(497,736)	1,202,891	4,514,117	1.84	-	-	-	-	-	5,717,007	1,202,891	4,514,117	1.84
2022	2,525,942	5,384,675	(629,077)	1,206,256	4,676,155	1.85	-	-	-	-	-	5,882,411	1,206,256	4,676,155	1.85
2023	2,601,721	5,386,791	(629,077)	1,207,794	4,808,074	1.85	-	-	-	-	-	6,015,868	1,207,794	4,808,074	1.85
2024	2,679,772	5,387,239	(629,077)	1,209,035	4,046,374	1.51	760,000	150,000	-	0.34	910,000	6,165,409	1,209,035	4,956,374	1.85
2025	2,733,368	5,386,141	(629,077)	1,201,963	4,050,066	1.48	745,000	266,025	8,463	0.37	1,002,562	6,283,054	1,210,426	5,052,628	1.85
2026	2,788,035	5,378,223	(629,077)	1,201,932	4,046,713	1.45	865,000	266,025	8,463	0.37	1,002,562	6,365,519	1,211,334	5,144,185	1.85
2027	2,843,786	5,383,095	(629,077)	1,201,800	4,051,224	1.42	1,000,000	241,875	9,403	0.39	1,097,472	6,467,024	1,212,184	5,254,830	1.85
2028	2,872,234	5,379,648	(629,077)	1,201,942	4,044,747	1.41	1,105,000	213,900	10,294	0.42	1,203,606	6,594,014	1,213,231	5,320,783	1.85
2029	2,900,956	3,828,954	1,456,525	1,175,151	2,671,547	0.40	1,105,000	182,325	11,289	0.44	1,276,036	5,246,929	1,213,854	4,033,075	1.39
2030	2,929,966	3,848,379	1,456,525	1,188,878	2,661,001	0.91	1,375,000	124,500	11,972	0.99	2,882,528	5,286,004	1,201,894	4,084,120	1.39
2031	2,929,966	3,845,944	1,456,525	1,188,892	2,657,052	0.91	1,400,000	62,625	26,733	0.48	1,410,892	5,270,879	1,202,248	4,068,631	1.39
2032	2,929,966	3,844,923	1,456,525	1,188,855	2,656,068	0.91	-	-	13,215	(0.00)	(13,215)	3,845,944	1,202,107	2,643,837	0.90
2033	2,929,966	3,847,904	1,456,525	1,188,846	2,659,058	0.91	-	-	-	-	-	3,844,923	1,188,855	2,656,068	0.91
2034	2,929,966	3,850,217	1,456,525	1,188,895	2,661,344	0.91	-	-	-	-	-	3,847,904	1,188,846	2,659,058	0.91
2035	2,929,966	3,852,044	1,456,525	1,188,895	2,663,149	0.91	-	-	-	-	-	3,850,217	1,188,873	2,661,344	0.91
2036	2,929,966	3,847,677	1,456,525	1,188,912	2,658,765	0.91	-	-	-	-	-	3,852,044	1,188,895	2,663,149	0.91
2037	2,929,966	3,841,901	1,456,525	1,188,871	2,653,030	0.91	-	-	-	-	-	3,847,677	1,188,912	2,658,765	0.91
2038	2,929,966	3,841,901	1,456,525	1,188,871	2,653,030	0.91	-	-	-	-	-	3,841,901	1,188,871	2,653,030	0.91
2039	2,929,966	3,841,901	1,456,525	1,188,871	2,653,030	0.91	-	-	-	-	-	-	-	-	-
2040	2,929,966	3,841,901	1,456,525	1,188,871	2,653,030	0.91	-	-	-	-	-	-	-	-	-
Totals	86,965,307	737,693	23,910,830	62,316,783	10,000,000	1,262,250	104,739	11,157,511	97,489,863	24,015,569	73,474,294	-	-	-	-

1 Estimates of equalized valuation are based on estimated percentage increases shown above.
 2 All state aid projections are based on DPJ's estimates for the District's 2020-21 equalization aid. For purposes of determining the impact on mill (tax) rate, estimates for state aid are calculated and applied based on prior year debt payments (one year delay in aid). State aid attributed to debt payments are accounted for as revenue to the general fund.
 3 First principal payment will be October 1, 2024, then April 1 in 2025 and thereafter.

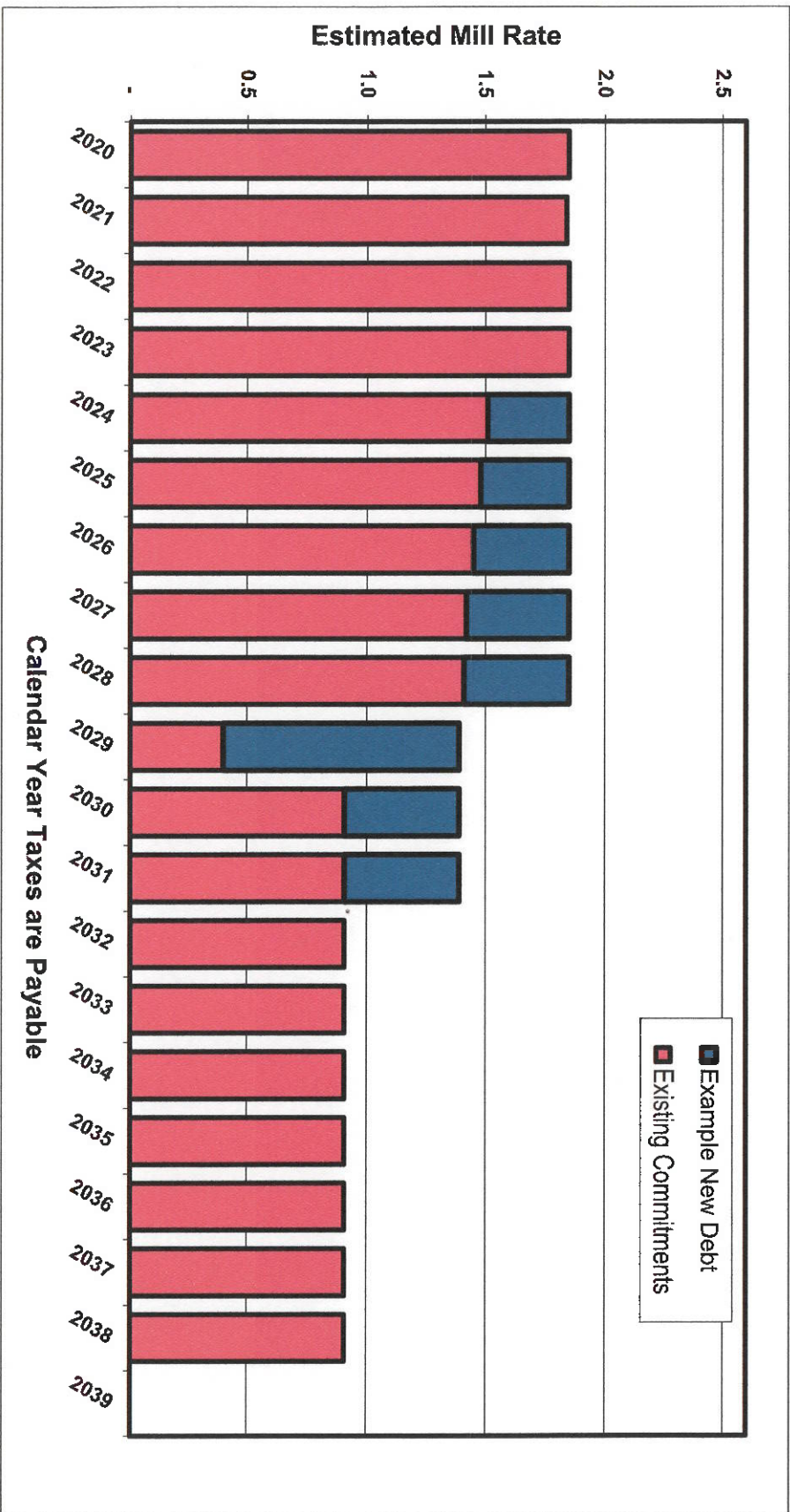
PRELIMINARY ESTIMATES - FOR DISCUSSION ONLY
Option 2

School District of River Falls, WI

Estimated Mill (Tax) Rate For Existing and Potential Debt Service Levies

Date Prepared:

October 12, 2020



Note:
 Debt service payments are eligible for state equalization aid, which is generated on prior year debt payments and accounted for as a revenue in the District's General Fund. The above chart illustrates the net tax rate, which accounts for the payment of state aid.

River Falls, WI School District

\$14,695,000 General Obligation School Improvement Refunding Bonds, Dated Februar

Issue Summary

Restructure - Assuming Current GO Non-BQ "AA" Market Rates

Option 2

Debt Service Comparison

Date	Total P+I	Net New D/S	Old Net D/S	Savings
12/31/2021	420,436.66	416,996.66	166,529.38	(250,467.28)
12/31/2022	2,668,982.50	2,668,982.50	2,171,246.26	(497,736.24)
12/31/2023	2,794,390.00	2,794,390.00	2,165,312.51	(629,077.49)
12/31/2024	2,034,455.00	2,034,455.00	2,166,285.01	131,830.01
12/31/2025	2,034,950.00	2,034,950.00	2,169,061.26	134,111.26
12/31/2026	2,043,715.00	2,043,715.00	2,173,293.76	129,578.76
12/31/2027	1,990,520.00	1,990,520.00	2,120,490.63	129,970.63
12/31/2028	1,314,135.00	1,314,135.00	1,447,093.75	132,958.75
12/31/2029	-	-	1,456,525.00	1,456,525.00
Total	\$15,301,584.16	\$15,298,144.16	\$16,035,837.56	\$737,693.40

PV Analysis Summary (Net to Net)

Gross PV Debt Service Savings.....	\$91,774.04
Net PV Cashflow Savings @ 1.104%(Bond Yield).....	\$91,774.04
Contingency or Rounding Amount.....	3,440.00
Net Present Value Benefit	\$595,214.04
Net PV Benefit / \$15,286,774.04 PV Refunded Debt Service	3.894%
Net PV Benefit / \$14,490,000 Refunded Principal..	4.108%
Net PV Benefit / \$14,695,000 Refunding Principal..	4.050%

Refunding Bond Information

Refunding Dated Date	2/01/2021
Refunding Delivery Date	2/01/2021



**River Falls Virtual/e-School Student Transition Timeline
October 2020**

Elementary School Transition Requests (Grades 4K-5)

Transitions Out:

For parents wishing to transition their students OUT of the Virtual/e-School model at the end of a Trimester to return to face-to-face instruction at their home “neighborhood” school, please send an email request to Jennifer Peterson, Program Coordinator no later than the dates listed below.

Key Dates:

Notification Deadline: November 6, 2020 (Trimester 2 transition)

New Start Date: November 30, 2020

Notification Deadline: February 12, 2021 (Trimester 3 transition)

New Start Date: March 3, 2021

Parents will be contacted to confirm their requests after the established deadline and schools contacted in preparation for the student’s transition. Schools will follow-up with families regarding the next steps.

Transitions In:

For parents wishing to transition their students INTO the Virtual/e-School model at the end of a Trimester, please send a completed Virtual/e-School application and Family Contract to Jennifer Peterson, Program Coordinator (jennifer.peterson@rfsd.k12.wi.us) no later than the dates listed below.

Key Dates:

Notification Deadline: November 6, 2020 (Trimester 2 transition)

New Start Date: November 30, 2020

Notification Deadline: February 12, 2021 (Trimester 3 transition)

New Start Date: March 3, 2021

Applications are located on the website at:

<https://www.rfsd.k12.wi.us/schools/virtual/registration-information.cfm>

Student enrollments will be approved based on seat availability and on a first-come, first-served basis.

Secondary School Transition Requests (Grades 6-12)

Transitions Out:

For parents wishing to transition their students OUT of the Virtual/e-School model at the end of the semester to return to face-to-face instruction at their home school, please send an email request to Jennifer Peterson, Program Coordinator no later than the dates listed below.

Key Dates:

December 4, 2020

New Start Date: January 19, 2021

Parents will be contacted to confirm their requests after the established deadline and schools contacted in preparation for the student's transition. Schools will follow-up with families regarding the next steps.

Transitions In:

For parents wishing to transition their students INTO the Virtual/e-School model at the end of a semester, please send a completed Virtual/e-School application and Family Contract to Jennifer Peterson, Program Coordinator (jennifer.peterson@rfsd.k12.wi.us) no later than the dates listed below.

Key Dates:

December 4, 2020 (Semester 2 transition)

New Start Date: January 19, 2021

Applications are located on the website at:

<https://www.rfsd.k12.wi.us/schools/virtual/registration-information.cfm>

Student enrollments will be approved based on seat availability and on a first-come, first-served basis. Term (quarter) transitions will be approved on a limited basis and must be approved by both Virtual/e-School and Building Administration.

School District of River Falls

Regular Board Meeting

Monday, September 21, 2020 - 6:00 PM

River Falls High School Media Center, 818 Cemetery Road, River Falls, WI 54022

The regularly scheduled meeting of the River Falls Board of Education was called to order on Monday, September 21, 2020 at the River Falls High School Media Center, 818 Cemetery Road. President Johnson Myers called the meeting to order at 6:00 p.m. It was ascertained that notice of the meeting had been properly posted in the appointed locations, and sent to the Star Observer, WEVR Radio Station, and the Eau Claire Leader Telegram.

PRESENT

President Stacy Johnson Myers, Vice President Amy Halvorson, Clerk Alan Tuchtenhagen, Treasurer Mike Thompson (remote), members Bob Casey, Cindy Holbrook, Todd Schultz, and student representative, Dailyn Wold. Also present were Superintendent Jamie Benson, Director of Human Resources and Leadership Development David Bell, Director of Academic Services Jennifer Peterson, and Director of Finance & Facilities Chad Smurawa,

HEARING OF VISITORS OR DELEGATIONS

Patsy Werwie, Virtual/e-School parent, addressed the board expressing parent concerns with the current e-School platform.

INFORMATIONAL ITEMS

A. Acknowledgement / Recognition

1. Wildcat Pride Awards

- a. Rilee Smith was recognized for going above and beyond to help younger students feel more comfortable with the transition into Middle School.
- b. Tara Albores was recognized for her all her volunteer work with the summer meal program for the duration of the school closure.
- c. Todd Burnap was recognized for his support, route planning, sorting and transportation of meals for students in the summer meal program for the duration of the school closure.

B. Superintendent, Administrative, and Student Representative Reports

1. Superintendent Report

Benson reminded the Board of the Community Survey that was completed in the fall of 2019. The results were compiled and delivered right about the same time the pandemic hit the district. Benson shared that the results and discussion would be planned for a upcoming Board meeting in October.

2. Administrative Reports

No Administrative reports were needed.

3. Student Representative Report

Wold shared the consensus at the High School was that students were grateful to be back in school even if for only two days a week. Wold explained that the transition between online and in person learning was going well and that students seemed overall to be feeling good about the start of the year.

C. "Wildcat Roadmap" updates (the COVID-19 pandemic related school plan document for the 2020-21 school year) No updates to the Wildcat Roadmap were needed.

1. Presentation of curriculum and instructional programming for the Virtual/e-School.

Peterson and staff from the newly created Virtual/e-School shared an update on the platform, coursework/curriculum, example staff and student schedules, issues with grading/volume of work and thoughts on the learning curve all involved were facing.

ACTION ITEMS

A. Johnson Myers reviewed the minutes, bills, and recommended employment items on the Agenda.

Halvorson moved, seconded by Schultz that the Board approve the following:

1. The Minutes from the August 17, 2020 Regular Board of Education meeting;
2. The Minutes from the August 24, 2020, Special Board of Education meeting minutes;
3. The Minutes from the August 31, 2020, Special Board of Education meeting minutes;
4. The Minutes from the September 8, 2020, Special Board of Education meeting minutes;
5. The Minutes from the September 14, 2020, Special Board of Education meeting minutes;
6. Checks numbered 198804 through 199104 had been prepared in the amount of \$1,039,213.77 and there were automatic transfers of \$506,451.41 and \$564,606.00 for a total of \$2,110,271.18. There were no voided checks.
7. Pursuant to Board Policy which references Wisconsin Statutes Sections 111, 118, and 121, approval of the following employment recommendations:
 1. Recommended approval of the employment of Erin Kost as 1.0 FTE Virtual/eSchool Program Instructor, Grades K-2 effective August 18, 2020 (new program). Ms. Kost earned bachelor's degree from North Central University and her master's degree from Augsburg University. She has eleven years of teaching experience (Stillwater MN, Montgomery MN, New Prague MN, Eden Prairie MN) and her salary will be based on Tier 2, Level 6M of the salary schedule.
 2. Recommended approval of the employment of Erin Cramer as 1.0 FTE Virtual/eSchool Program Instructor, Grades 3-5 effective August 28, 2020 (new program). Ms. Cramer earned her bachelor's degree from UW-Stevens Point and her master's degree from Concordia University of WI. She has eight years of experience (Somerset WI) and her salary will be based on Tier 2, Level 3M of the salary schedule.
 3. Recommended approval of the employment of Tessa Ender as 1.0 FTE Alternative Education Teacher at Renaissance Charter Academy effective August 24, 2020 (replaces Peggy Gantt). Ms. Ender earned her bachelor's degree from UW-La Crosse. She has five years of experience (Prairie Farm WI) and her salary will be based on Tier 1, Level 5 of the salary schedule.
 4. Recommended approval of the employment of Addison Hanson as 0.50 FTE Fifth Grade Teacher at Westside Elementary School effective August 18, 2020 (replaces Jennifer Hannack). Ms. Hanson earned her bachelor's degree from UW-LaCrosse and her salary will be based on Tier 1, Level 0 of the salary schedule.
 5. Recommended approval of the employment of Kenneth Carlson as full-time long-term substitute Math Teacher at River Falls High School effective August 24, 2020 through approximately October 9, 2020 (replaces Josh Bazey).
 6. Recommended approval of the employment of Kathryn Bennett as full-time long-term substitute English Teacher at River Falls High School effective August 24, 2020 through approximately October 9, 2020 (replaces Claire Stokes).
 7. Recommended approval of the employment of Stephen Ottman as full-time long-term substitute Tech Ed Teacher at Meyer Middle School effective August 27, 2020 through approximately September 30, 2020 (replaces Kevin Dorn).
 8. Recommended approval of the employment of Timothy LaVold as full-time long-term substitute Math Teacher at Meyer Middle School effective August 24, 2020 through approximately October 9, 2020 (replaces BJ Stokes).
 9. Recommended approval of the employment of Kathryn Bennett as Permanent Substitute for Meyer Middle School and River Falls High School effective October 12, 2020 (new position).
 10. Recommended approval of the employment of Stephen Ottman as Permanent Substitute for Meyer Middle School and River Falls High School effective October 1, 2020 (new position).
 11. Recommended approval of the employment of Timothy LaVold as Permanent Substitute for Meyer Middle School and River Falls High School effective October 12, 2020 (new position).
 12. Recommended approval of the employment of Jeffrey Fahrendorff as Permanent Substitute for all elementary schools effective September 1, 2020 (new position).
 13. Recommended approval of the employment of Starla Dixen as Permanent Substitute for all elementary schools effective September 1, 2020 (new position).
 14. Recommended approval of the employment of Sonja Kelly as Permanent Substitute for all elementary schools effective September 1, 2020 (new position).
15. Recommended approval of the transfer of Peggy Gantt from Alternative Education Teacher at Renaissance Charter Academy to Virtual/eSchool Program Instructor, Grades 7-12 effective August 24, 2020 (new program).
16. Recommended approval of the transfer of Rachel Young from K-5 Spanish Teacher to Virtual/eSchool Program Instructor, Grades 3-5 effective August 24, 2020 (new program).
17. Recommended approval of the transfer of Dawn Hauschild from Special Education Teacher at River Falls High School to Special Education Teacher at Meyer Middle School effective August 24, 2020 (replaces Amanda Bishop).
18. Recommended

approval of the transfer of Bernadette Zuber from Library Media Specialist to 7th Grade Science Teacher at Meyer Middle School effective August 24, 2020 (replaces Carlie Melstrom). 19. Recommended approval of the transfer of Pamela Ekstrom from Junior Kindergarten Teacher at Rocky Branch Elementary School to First Grade Teacher at Westside Elementary School effective August 24, 2020 (replaces Kristy Wickboldt). 20. Recommended approval of the transfer of Brianne Gaard from Math Intervention Teacher at Meyer Middle School to Virtual/eSchool Program Instructor, Grades 6-8 (new program). 21. Recommended approval of the transfer of Tanya Larsen from Literacy Coach to Second Grade Teacher at Greenwood Elementary School effective August 24, 2020 (replaces Kari LaPoint). 22. Recommended approval of the transfer of Kari LaPoint from Second Grade Teacher at Greenwood Elementary School to Virtual/eSchool Program Instructor, Grades K-2 (new program). 23. Recommended approval of the transfer of Katie Purrington from Upper Elementary Teacher at River Falls Public Montessori Elementary to Virtual/eSchool Instructor, Grades 4-6 effective August 24, 2020 (new program). 24. Recommended approval of the transfer of Carlie Melstrom from 7th Grade Science Teacher at Meyer Middle School to Virtual/eSchool Program Instructor, Grades 6-8 (new program). 25. Recommended approval of the transfer of Connie Roetzer from 1.0 FTE Math Coach to 0.50 FTE Math Coach and 0.50 FTE Virtual/eSchool Program Instructor, Grades 3-5 (new program). 26. Recommended approval of the transfer of Jeanne Kinney from 1.0 FTE Literacy Coach/Title 1 to 0.50 FTE Literacy Coach/Title 1 and 0.50 FTE Virtual/eSchool Program Instructor, Grades 3-5 (new program). 27. Recommended approval of the rehiring of the following Substitute Teachers effective September 1, 2020:
a. Tessa Schuermann b. Erin Putz c. Rebecca Bell d. Zoe Foster e. Michael Munns f. James Burian g. Trevor Gutting h. Debra Johnson i. Barbara Beachey j. Jeff Fahrendorff k. Mary Barrette l. Patrick Horwath m. Carol Sudheimer n. Christine Witt o. Kristin Kuss p. Raymond Knapp q. Gail Washburn r. William Califf s. Pamela Ballard t. Sonja Kelly Motion carried unanimously (7-0).

B. Consideration and/or Action to determine a change/pivot from the "HYBRID Learning Environment" and athletic/co-curricular programs and spectator updates

1. Staff and Student COVID-impact in District

2. Regional COVID-statistics

Administration discussed existing criteria to monitor need for shifting into alternative learning environment. No change or action was needed.

C. Consideration and/or Action to approve the first reading of revisions to Policy 411.1 Harassment and 411.1-Rule Harassment Complaint Procedures

The first readings were tabled until the next meeting due to time constraints.

D. Consideration and/or Action to approve the first reading of Policy 411.11 Title IX Sexual Harassment and Policy 411.11-Rule Title IX Sexual Harassment Complaint Procedures

The first readings were tabled until the next meeting due to time constraints.

E. Consideration and/or Action to approve the second reading of Policy 443.1 Student Dress, to include face-covering (mask) requirements

WASB Legal counsel is advising that the District merge the mask requirement into the dress code policy. The first reading of Policy 443.1 Student Dress was approved at the September 14, 2020, Special Board of Education meeting.

Casey moved, seconded by Halvorson to approve the second reading of Policy 443.1 Student Dress, to include face-covering (mask) requirements. Motion carried unanimously (7-0).

F. Proposed/suggested items for the next regular and future Board meeting agenda(s)

As always, Board members were given the opportunity to suggest items for future Board agendas. Suggestions included:

G. Schedule next Board/Committee meetings

Set meeting schedule as follows:

Special Board of Education meeting: Monday, September 28, 2020, 6:00 p.m.

Special Board of Education meeting: Monday, October 5, 2020, 6:00 p.m.

Special Board of Education meeting: Monday, October 12, 2020, 6:00 p.m.

Regular Board of Education meeting, Monday, October 19, 2020, 6:00 p.m.

All above meetings will be held at River Falls High School, 818 Cemetery Road

ADJOURNMENT

President Johnson Myers declared the meeting adjourned at 7:46 p.m.

Alan Tuchtenhagen, Clerk

School District of River Falls
Special Board Meeting
Monday, September 28, 2020 - 6:00 PM
River Falls High School Media Center, 818 Cemetery Road, River Falls, WI 54022

The specially scheduled meeting of the River Falls Board of Education was called to order on Monday, September 28, 2020 at the District Office, 852 E Division Street. President Johnson Myers called the meeting to order at 6:02 p.m. It was ascertained that notice of the meeting had been properly posted in the appointed locations, and sent to the Star Observer, WEVR Radio Station, and the Eau Claire Leader Telegram.

PRESENT

President Stacy Johnson Myers, Vice President Amy Halvorson, Clerk Alan Tuchtenhagen (arrived 6:24), Treasurer Mike Thompson, members Bob Casey, Cindy Holbrook, and Todd Schultz. Also present were Superintendent Jamie Benson, Director of Human Resources and Leadership Development David Bell, River Falls Public Montessori Elementary Principal Nate Wells, Greenwood Elementary Principal Nate Schurman, Rocky Branch Elementary Principal Chuck Eaton, and Westside Elementary Principal Chris Kamrath.

HEARING OF VISITORS OR DELEGATIONS none.

INFORMATIONAL ITEMS

A. Equity, Inclusivity, and Diversity Committee Report

Wells and Bell provided an update on the the further development of the Equity, Inclusivity, and Diversity (EID) committee outlining plans for its district-wide involvement and guiding principles in the coming year.

B. "Wildcat Roadmap" updates (the COVID-19 pandemic related school plan document for the 2020-21 school year)

No changes were made in the previous week.

C. Virtual/e-School update

Benson shared a memo from Virtual/e-School Program Administrator Jennifer Peterson outlining the changes, updates, fixes, and platform development that had taken place in the previous week aiming to make the program more efficient for staff and user friendly for students.

ACTION ITEMS

A. Consideration and/or Action to determine a change/pivot from the "HYBRID Learning Environment" and athletic/co-curricular programs and spectator updates

- 1. Staff and Student COVID-impact in District**
- 2. Regional and school district COVID-statistics**

Administration discussed existing criteria to monitor need for shifting into alternative learning environment. No change or action was needed.

B. Consideration and/or Action to approve the Virtual/e-School job descriptions

Director of Human Resources and Leadership Development, David Bell, presented job descriptions for approval.

Halvorson motioned, seconded by Schultz to approve job descriptions for: Program Administrator (Director of Academic Services), Virtual/E-School Secretary, Admin. Liaison (Elementary Principal, MS Assistant Principal, and HS Assistant Principal-Instructional Leadership), Virtual/E-School Program Instructor, and Virtual/E-School Paraprofessional. Motion passed unanimously (7-0).

C. Consideration and/or Action to approve 2020-21 Employee Handbook Revisions

Director of Human Resources and Leadership Development, David Bell, presented the recommended 2020-21 Employee Handbook revisions for approval.

Tuchtenhagen motioned, seconded by Casey to approve 2020-21 Employee Handbook Revisions.

Motion passed unanimously (7-0).

D. Consideration and/or Action to approve the first reading of revisions to Policy 411.1 Harassment and 411.1-Rule Harassment Complaint Procedures

These revisions are in response to changes to Title IX regulations. Director of Human Resources and Leadership Development, David Bell, shared a presentation to summarize the changes.

Schultz motioned, seconded by Tuchtenhagen to approve the first reading of revisions to Policy 411.1 Harassment and 411.1-Rule Harassment Complaint Procedures with recommendation of replacing the original harassment complaint verbiage back into the document. Motion passed unanimously (7-0).

E. Consideration and/or Action to approve the first reading of Policy 411.11 Title IX Sexual Harassment and Policy 411.11-Rule Title IX Sexual Harassment Complaint Procedures

These additions are also in response to changes to Title IX regulations.

Casey motioned, seconded by Schultz to approve the first reading of Policy 411.11 Title IX Sexual Harassment and Policy 411.11-Rule Title IX Sexual Harassment Complaint Procedures. Motion passed unanimously (7-0).

F. Proposed/suggested items for the next regular and future Board meeting agenda(s)

As always, Board members were given the opportunity to suggest items for future Board member agendas. No new suggestions were shared.

G. Schedule next Board/Committee meetings

Set meeting schedule as follows:

Special Board of Education meeting: Monday, October 5, 2020, 6:00 p.m.

Special Board of Education meeting: Monday, October 12, 2020, 6:00 p.m.

Regular Board of Education meeting, Monday, October 19, 2020, 6:00 p.m.

Special Board of Education meeting, Monday, October 26, 2020, 6:00 p.m.

All above meetings will be held at River Falls High School, 818 Cemetery Road

ADJOURNMENT

President Johnson Myers declared the meeting adjourned at 8:24 p.m.

Alan Tuchtenhagen, Clerk

School District of River Falls
Special Board Meeting
Monday, October 5, 2020 - 6:00 PM
River Falls High School Media Center, 818 Cemetery Road, River Falls, WI 54022

The specially scheduled meeting of the River Falls Board of Education was called to order on Monday, October 5, 2020 at the River Falls High School Media Center, 818 Cemetery Road. President Johnson Myers called the meeting to order at 6:04 p.m. It was ascertained that notice of the meeting had been properly posted in the appointed locations, and sent to the Star Observer, WEVR Radio Station, and the Eau Claire Leader Telegram.

PRESENT

President Stacy Johnson Myers, Vice President Amy Halvorson, Clerk Alan Tuchtenhagen, Treasurer Mike Thompson, members Bob Casey, Cindy Holbrook, and Todd Schultz. Also present were Superintendent Jamie Benson, Director of Human Resources and Leadership Development David Bell, Director of Academic Services Jennifer Peterson, Director of Finance & Facilities Chad Smurawa, Director of Buildings and Grounds Joe Haselman, Community Education Director Monique Squire, Westside Elementary Principal Chris Kamrath, and Director of Student Services Jackie Steinhoff.

HEARING OF VISITORS OR DELEGATIONS

none.

INFORMATIONAL ITEMS

- A. **"Wildcat Roadmap" updates (the COVID-19 pandemic related school plan document for the 2020-21 school year)** Benson shared that the District continues to review and consider supports for the Virtual/e-School. A brief update was provided by Peterson, sharing that the e-school was down about 21 kids from the first day of school with families either choosing to homeschool, open enroll to other districts, or due to extenuating circumstances two children had returned to in class learning. Peterson added the district is working hard to resolve software issues by repeated discussions with the platform, working to find creative ways to connect kids and teachers, and managing the workload for both staff and students. Benson shared administrators are discussing possible changes to the Wednesday Hybrid class schedule for 7-12 graders. No "Wildcat Roadmap" plan changes were reported.
- B. **Review and/or discuss administration's plan for development, design, and bid of ionization technology in school buildings** Smurawa and Haselman discussed research compiled and the possibility of the use of ionization technology in the air handlers in all of the District buildings in order to neutralize pathogens. The process of ionization warrents the pathogens useless and also helps to bundle them in the air making them more likely to be trapped in air filters. The Board agreed that further pursuing the technology to include design and bids for making a final decision on whether to pursue was worthwhile.

2. ACTION ITEMS

- A. **Consideration and/or Action to determine a change/pivot from the "HYBRID Learning Environment" and athletic/co-curricular programs and spectator updates**

- 1. Staff and Student COVID-impact in District**
- 2. Regional and school district COVID-statistics**

Administration discussed existing criteria to monitor need for shifting into alternative learning environment. No change or action was needed.

- B. **Consideration and/or Action to approve the second reading of revisions to Policy 411.1 Harassment and 411.1-Rule Harassment Complaint Procedures**

Policy revisions were in response to changes to Title IX regulations. Director of Human Resources and Leadership Development, Dave Bell, presented updates from last week's meeting. The first readings were approved at the September 28, 2020, Special Board of Education meeting.

Halvorson moved, seconded by Thompson to approve the second reading of revisions to Policy 411.1 Harassment and 411.1-Rule Harassment Complaint Procedures as presented. Motion passed unanimously (7-0)

C. Consideration and/or Action to approve the second reading of Policy 411.11 Title IX Sexual Harassment and Policy 411.11-Rule Title IX Sexual Harassment Complaint Procedures

Additions were in response to changes to Title IX regulations. The first readings were approved at the September 28, 2020, Special Board of Education meeting.

Halvorson moved, seconded by Holbrook to approve the second reading of Policy 411.11 Title IX Sexual Harassment and Policy 411.11-Rule Title IX Sexual Harassment Complaint Procedures. Motion passed unanimously (7-0)

D. Proposed/suggested items for the next regular and future Board meeting agenda(s)

As always, Board members were given the opportunity to suggest items for future Board member agendas. Suggestions were: Winter sports discussion once the WIAA recommendations were released, and discussion on the WASB State Education Virtual Convention schedule with the purpose of finding sessions that could be reviewed as a full Board.

E. Schedule next Board/Committee meetings

Set meeting schedule as follows:

Personnel Committee meeting: Monday, October 12, 2020, 6:00 p.m.

Special Board of Education meeting: Monday, October 12, 2020, 6:30 p.m.

Finance and Facilities Committee meeting: Monday, October 19, 2020, 6:00 p.m.

Regular Board of Education meeting, Monday, October 19, 2020, 6:30 p.m.

Special Board of Education meeting, Monday, October 26, 2020, 6:00 p.m.

Educational Program Committee meeting: Monday, November 2, 2020, 6:000 p.m.

All above meetings will be held at River Falls High School, 818 Cemetery Road

ADJOURNMENT

President Johnson Myers declared the meeting adjourned at 7:54 p.m.

Alan Tuchtenhagen, Clerk

School District of River Falls

Special Board Meeting

Monday, October 12, 2020 - 6:30 PM

River Falls High School Media Center, 818 Cemetery Road, River Falls, WI 54022

The specially scheduled meeting of the River Falls Board of Education was called to order on Monday, October 12, 2020 at the River Falls High School Media Center, 818 Cemetery Road. President Johnson Myers called the meeting to order at 6:34 p.m. It was ascertained that notice of the meeting had been properly posted in the appointed locations, and sent to the Star Observer, WEVR Radio Station, and the Eau Claire Leader Telegram.

PRESENT

President Stacy Johnson Myers, Vice President Amy Halvorson, Clerk Alan Tuchtenhagen, members Cindy Holbrook, and Todd Schultz. Also present were Superintendent Jamie Benson, Director of Human Resources and Leadership Development David Bell, Director of Academic Services Jennifer Peterson, Rocky Branch Elementary Principal Chuck Eaton, Greenwood Elementary Principal Nate Schurman, River Fall High School Principal Kit Luedtke, Meyer Middle School Principal Mark Chapin, and Director of Community Education Monique Squire.

HEARING OF VISITORS OR DELEGATIONS

INFORMATIONAL ITEMS

- A. **High School curriculum update focused on progress toward curriculum alignment to equity, inclusivity, and diversity** Luedtke provided the Board with an update on current development and changes to curriculum the High School is making to purposefully teach more diverse historical topics. High School staff are looking at the structure of courses and compiling student desires into learning topics.
- B. **Learning environment updates for Virtual/e-School, Hybrid grades 7-12, in school grades PK-6**
Peterson touched on the continued requests for resolution to the platform issues students are facing including an upcoming meeting with representatives, and socially distanced gatherings for students at Rocky Branch in order to help students' social needs and allow for interaction with peers and teachers. Schurman and Eaton shared an update on the elementary students which includes the students and staff working very hard to do their part in mitigation, continued cooperation in mask wearing, and a positive that behavior referrals are down. Shared thoughts on behavior suggest student's desire to stay in school, increased sense of community within classrooms and separation on the playground due to cohorting classes. Chapin and Luedtke provided an update on the grades 6-12. Chapin added including grade 6 in full days was the right decision for the age, adding the 7-12 graders were adjusting and settling into a schedule. Chapin added that the prepping for three methods of teaching was adding a lot to teacher work loads and that finding balance, while providing consistency for students is key.
- C. **Future considerations for shift/pivot in learning environment (proactive planning)**
Chapin and Luedtke shared a presentation suggesting some alternative Hybrid schedules that may help with student, family and teacher planning/arrangements. Alternatives included switching the distance learning day from Wednesday afternoons to Friday mornings. Positives included easier teacher planning, all kids would have in-person classes prior to distance learning, and helping older siblings to be available in afternoons on elementary early release days. Necessary cleaning and mitigation was something to consider as well as further contact days equate to less contact tracing in some cases. No final decision was made, but options will be considered.

ACTION ITEMS

- A. **Consideration and/or Action to determine a change/pivot from the "HYBRID Learning Environment" and athletic/co-curricular programs and spectator updates**

- 1. Staff and Student COVID-impact in District**
- 2. Regional and school district COVID-statistics**

Administration discussed existing criteria to monitor need for shifting into alternative learning environment. No change or action was needed.

B. Proposed/suggested items for the next regular and future Board meeting agenda(s)

As always, Board members were given the opportunity to suggest items for future Board member agendas. Suggestion included an update on winter sports once WIAA releases their recommendations.

C. Schedule next Board/Committee meetings

Set meeting schedule as follows:

Finance and Facilities Committee meeting: Monday, October 19, 2020, 6:00 p.m.

Regular Board of Education meeting, Monday, October 19, 2020, 6:30 p.m.

Special Board of Education meeting, Monday, October 26, 2020, 6:00 p.m.

Educational Program Committee meeting: Monday, November 2, 2020, 6:00 p.m.

All the above meetings will be held at River Falls High School, 818 Cemetery Road

ADJOURNMENT

President Johnson Myers declared the meeting adjourned at 8:17 p.m.

Alan Tuchtenhagen, Clerk

SCHOOL DISTRICT OF RIVER FALLS
River Falls , Wisconsin 54022

Checks for Approval at the October 2020 Board Meeting

AP CHECK NUMBERS	AMOUNT
199105 - 199451; 199550 - 199647	\$744,046.21

PAYROLL

9/4/20 Auto Tsf. Payroll	\$556,832.91
9/18/20 Auto Tsf. Payroll	\$659,588.81
9/29/20 Auto Tsf. Payroll	\$322.28

\$1,960,790.21

VOID CHECKS

199261 - Auto Value
199174 - UWRF Student Billing

Publication List - Checks over \$100 - October 2020 Meeting

POST	CHECK		INVOICE	
DATE	NUMBER	VENDOR	DESCRIPTION	AMOUNT
9/2/2020	199106	BLACK GOLD ENVIRONMENTAL SERVICES	cleaning of heater in shop	\$ 1,131.40
9/2/2020	199108	CHIPPEWA VALLEY SPORTING GOODS	masks; Covid CC	\$ 312.53
9/2/2020	199109	COMPUTER INTEGRATION TECHNOLOGIES IN	HP Elitebook	\$ 1,870.00
9/2/2020	199110	CONFIDENTIAL RECORDS, INC.	Multiple Invoices	\$ 160.00
9/2/2020	199111	CRIBBS, LANAYIA	lunch account refund	\$ 182.60
9/2/2020	199113	CUSTOM DRYWALL, INC	Storm damage repair	\$ 1,000.00
9/2/2020	199114	DARRELL'S SEPTIC SERVICE, INC.	Pump Grease Trap	\$ 510.00
9/2/2020	199115	DECKER INC	hooks for hallway	\$ 191.44
9/2/2020	199116	DELUCA, KARI	Multiple Invoices	\$ 238.16
9/2/2020	199117	DULANEY, KATE	Reimbursement	\$ 236.00
9/2/2020	199118	EMBI TEC	Multiple Invoices	\$ 3,335.00
9/2/2020	199119	FAST COPY CENTER	Multiple Invoices	\$ 411.00
9/2/2020	199120	FIELD ENVIRONMENTAL CONSULTING INC	20-21 Annual Contract	\$ 810.00
9/2/2020	199122	GOROUT	GoRout System - 1st pymt	\$ 2,175.00
9/2/2020	199123	GRAESE, NANCY	Reimbursement	\$ 300.00
9/2/2020	199124	HANSEN, MELISA	Reimbursement	\$ 132.00
9/2/2020	199125	HARRIS	Multiple Invoices	\$ 2,085.90
9/2/2020	199127	HILLYARD, INC.-MPLS	Multiple Invoices	\$ 5,196.12
9/2/2020	199128	HOUGHTON MIFFLIN HARCOURT PUBLISHING	French Curriculum	\$ 3,324.95
9/2/2020	199129	HUDL	Hudl Ad Pkg	\$ 10,800.00
9/2/2020	199130	IDC AUTOMATIC	curtain & repairs	\$ 317.75
9/2/2020	199131	ION, INC.	Walkies for school	\$ 642.55
9/2/2020	199133	JOHNSON, CLIFTON	Reimbursement	\$ 236.99
9/2/2020	199134	JOHNSON CONTROLS FIRE PROTECTION LP	33 HS Clocks	\$ 780.00
9/2/2020	199136	KINNI SPORT & POWER	GG Parts for Scag	\$ 177.63
9/2/2020	199139	LAKESHORE LEARNING MATERIALS	Multiple Invoices	\$ 1,385.87
9/2/2020	199141	MENARDS	Multiple Invoices	\$ 214.46
9/2/2020	199143	NORTHERN AIR CORPORATION	Multiple Invoices	\$ 1,220.00
9/2/2020	199144	NASCO	supplies	\$ 108.48
9/2/2020	199145	NEO ELECTRICAL SOLUTIONS LLC	Multiple Invoices	\$ 3,250.97
9/2/2020	199147	PERMA-BOUND	English Books	\$ 666.95
9/2/2020	199148	PLAYPOWER LT FARMINGTON INC	WS Swing Set	\$ 3,632.00
9/2/2020	199151	QUADIENT LEASING USA, INC.	postage machine	\$ 431.28
9/2/2020	199152	REINDERS	Dist Wide Weed Spray	\$ 369.00
9/2/2020	199153	RIESTER REFRIGERATION INC	Repair walk in cooler	\$ 1,133.00
9/2/2020	199154	RIVER FALLS GOLF CLUB	Girls HS Golf Team Fall 2020	\$ 1,000.00
9/2/2020	199156	RIXMANN, JEFFREY	CPR Training	\$ 320.00
9/2/2020	199158	SCHOLASTIC INC	Multiple Invoices	\$ 329.38
9/2/2020	199159	SCHOOL SPECIALTY	Multiple Invoices	\$ 191.33
9/2/2020	199160	SECURITAS ELECTRONIC SECURITY INC.	Multiple Invoices	\$ 191.70
9/2/2020	199161	SECURITYCHECKME	Background checks	\$ 273.00
9/2/2020	199163	SHIFFLER EQUIPMENT SALES INC	Caps for steel chair glides	\$ 185.41
9/2/2020	199164	SINGEL, ERIN	reim supplies	\$ 103.68
9/2/2020	199165	SPRINKLER CREW	Multiple Invoices	\$ 2,905.07

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9/2/2020	199168	STAPLES -(PAPER)	Multiple Invoices	\$ 1,462.00
9/2/2020	199170	STEINER PLUMBING & ELECTRIC INC	RR RB Plumbing Bid	\$ 8,463.00
9/2/2020	199172	TAMARACK MATERIALS,INC.	Dist Wide Hand Sanitizer	\$ 2,174.13
9/2/2020	199173	ULINE	Multiple Invoices	\$ 446.75
9/2/2020	199174	UW-RIVER FALLS STUDENT BILLING	Student Tuition payment	\$ 5,824.75
9/2/2020	199175	VIKING ELECTRIC SUPPLY	Multiple Invoices	\$ 1,368.70
9/2/2020	199176	VISUAL IMPACT	Visual Impact: Mural	\$ 6,564.00
9/2/2020	199177	VITERBO UNIVERSITY	WI Fast Forward Teacher Gra	\$ 2,400.00
9/2/2020	199178	WACHTLER, TERA	reim supplies	\$ 230.96
9/9/2020	199179	4IMPRINT INC	GW Pencils	\$ 154.60
9/9/2020	199180	AIR COMMUNICATIONS OF WI, INC	monthly repeater rent	\$ 475.00
9/9/2020	199182	ARROW BUILDING CENTER	Multiple Invoices	\$ 149.25
9/9/2020	199183	ARROW LIFT ACCESSIBILITY	Yearly PM Lift Contracts	\$ 756.00
9/9/2020	199185	BLB CONSULTING, LLC	Mapping-Isolation Rooms	\$ 680.00
9/9/2020	199189	COMPUTER INTEGRATION TECHNOLOGIES IN	Multiple Invoices	\$ 2,149.50
9/9/2020	199190	CRAMER, ERIN	License fee reim	\$ 125.00
9/9/2020	199193	DWD-UI	Aug Benefit charges & adjmts	\$ 9,834.52
9/9/2020	199194	ENDER, TESSA	Reim License Fee	\$ 125.00
9/9/2020	199195	FIBREX STRATEGIC OPERATIONS GROUP	CV Face Shields for B&G	\$ 150.00
9/9/2020	199196	FIELD ENVIRONMENTAL CONSULTING INC	2020-21 Annual Contract	\$ 967.50
9/9/2020	199198	FOOD SERVICE-SDRF	CARES - Summer Backpack	\$ 3,803.32
9/9/2020	199199	FORUM COMMUNICATION COMPANY	Multiple Invoices	\$ 128.96
9/9/2020	199200	GAGGLE.NET INC	Archiving 10/20-9/21	\$ 15,510.00
9/9/2020	199202	HILLYARD, INC.-MPLS	Multiple Invoices	\$ 6,390.46
9/9/2020	199203	HSA BANK	Multiple Invoices	\$ 13,605.67
9/9/2020	199204	HUB 70 DESIGN AND PRINT	Multiple Invoices	\$ 180.16
9/9/2020	199205	HUDSON PHYSICIANS	Pre emplymt physicals	\$ 900.00
9/9/2020	199208	HUEBSCH	Multiple Invoices	\$ 1,776.64
9/9/2020	199210	JOHNSON CONTROLS FIRE PROTECTION LP	Replaced batteries in panel	\$ 218.78
9/9/2020	199211	JOIN MARATHON	YA Website Redesign	\$ 1,000.00
9/9/2020	199213	KWIK TRIP, INC.	Fuel	\$ 1,257.91
9/9/2020	199214	LAKESHORE LEARNING MATERIALS	Multiple Invoices	\$ 540.39
9/9/2020	199215	LARSON, NICHOLE	Reim Shed	\$ 1,895.00
9/9/2020	199216	LEARNING A-Z	Raz-Kids order	\$ 316.35
9/9/2020	199217	MARK'S PLUMBING PARTS	Multiple Invoices	\$ 358.37
9/9/2020	199218	MENARDS	CV Supplies- sneeze guards	\$ 196.55
9/9/2020	199219	MIDWEST BUS PARTS INC	Multiple Invoices	\$ 1,453.47
9/9/2020	199220	MILLER, MIKE	Mileage reim	\$ 655.85
9/9/2020	199221	MINNESOTA LIFE INSURANCE CO	Payroll Accrual	\$ 7,013.64
9/9/2020	199222	MISSISSIPPI WELDERS SUPPLY	Protective Cover	\$ 138.91
9/9/2020	199223	MY GLOBAL DATA, INC	Barcode Scanners-Food Servi	\$ 3,265.20
9/9/2020	199224	NASCO	supplies	\$ 583.76
9/9/2020	199225	NELSON'S BUS SERVICE INC	Multiple Invoices	\$ 17,944.32
9/9/2020	199226	NEWS-2-YOU	Transition Curriculum	\$ 722.03
9/9/2020	199227	PARAGON DEVELOPMENT SYSTEMS INC	Multiple Invoices	\$ 6,279.00
9/9/2020	199229	PETERSON, JENNIFER	ESCHOOL materials reim	\$ 102.38
9/9/2020	199232	READ-BENUSA, NATALIE	reim supplies	\$ 107.90

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9/9/2020	199233	REALLY GOOD STUFF	supplies	\$ 109.92
9/9/2020	199234	RIVER CITY DISPOSAL, INC.	Garbage & Recycling	\$ 2,981.45
9/9/2020	199235	RIVER FALLS ACE HARDWARE	Multiple Invoices	\$ 1,203.57
9/9/2020	199236	VIBRANT HEALTH FAMILY CLINICS	Multiple Invoices	\$ 1,508.00
9/9/2020	199237	RIVER STATES TRUCK & TRAILER	Multiple Invoices	\$ 176.78
9/9/2020	199239	SCHOOL SPECIALTY	Multiple Invoices	\$ 1,471.77
9/9/2020	199240	SMITH, MARK	Reim supplies	\$ 146.36
9/9/2020	199245	STAPLES -(PAPER)	Multiple Invoices	\$ 2,439.06
9/9/2020	199247	SUPREME SCHOOL SUPPLY CO	Multiple Invoices	\$ 111.20
9/9/2020	199248	SWANSON, MARY	Reim supplies	\$ 202.40
9/9/2020	199249	THE STANDARD	Payroll Accrual	\$ 7,140.44
9/9/2020	199250	TRI DIM FILTER CORPORATION	Multiple Invoices	\$ 2,701.34
9/9/2020	199251	ULINE	CV Extra lunch tables	\$ 660.69
9/9/2020	199252	UNITED WAY ST.CROIX VALLEY	Multiple Invoices	\$ 120.00
9/9/2020	199253	WASECA BIOMES	science supplies	\$ 660.00
9/9/2020	199255	WISC ASSN OF SCHOOL BOARDS	WASB Title IX Training	\$ 650.00
9/9/2020	199256	WI SCTF	Multiple Invoices	\$ 135.35
9/16/2020	199257	APPLIED DESIGNS & SIGNS INC	signs for WS	\$ 499.87
9/16/2020	199259	AT&T	Multiple Invoices	\$ 3,771.77
9/16/2020	199260	AT&T BUSINESS DIRECT	Multiple Invoices	\$ 1,656.76
9/16/2020	199261	AUTO VALUE	Multiple Invoices	\$ 838.06
9/16/2020	199263	BOSS LASER LLC	laser - Dorn	\$ 4,508.52
9/16/2020	199265	C & L COMMUNICATIONS INC	August 2020 Locates	\$ 4,186.00
9/16/2020	199268	CESA 2	Zoom Licenses&Webinar	\$ 1,820.00
9/16/2020	199269	CHIPPEWA VALLEY SPORTING GOODS	playground supplies	\$ 305.00
9/16/2020	199271	COMPUTER INTEGRATION TECHNOLOGIES IN	Multiple Invoices	\$ 17,535.00
9/16/2020	199273	DIAMOND VOGEL	Multiple Invoices	\$ 1,440.40
9/16/2020	199275	DISCOUNT SCHOOL SUPPLY	supplies	\$ 437.29
9/16/2020	199276	ELLSWORTH HIGH SCHOOL	SCVYA Program Grant	\$ 880.80
9/16/2020	199278	EXPRESS SERVICES INC	sub fulfillment	\$ 627.62
9/16/2020	199279	FELLING, MEGAN	reim supplies	\$ 319.75
9/16/2020	199280	FIELD ENVIRONMENTAL CONSULTING INC	2020-21 Annual Contract	\$ 1,012.75
9/16/2020	199282	FRONTLINE TECHNOLOGIES GROUP LLC	Absence & Substitute Mgmt	\$ 11,747.00
9/16/2020	199283	FUN EXPRESS LLC	supplies	\$ 107.81
9/16/2020	199285	GOLDEN VALLEY SUPPLY CO	Ceiling Tile	\$ 306.64
9/16/2020	199286	HARMON CONCRETE & CONSTRUCTION INC.	Sidewalk Addition	\$ 3,121.25
9/16/2020	199288	HILLYARD, INC.-MPLS	Multiple Invoices	\$ 1,441.27
9/16/2020	199289	HUB 70 DESIGN AND PRINT	Multiple Invoices	\$ 105.05
9/16/2020	199290	INDUSTRIAL MECHANICAL & CONSTRUCTION	GW/DO & WS Sealcoating	\$ 17,700.00
9/16/2020	199291	ION, INC.	two-way radios	\$ 635.80
9/16/2020	199292	JOHNSON, STACIA	Reim supplies	\$ 141.93
9/16/2020	199294	LAKESHORE LEARNING MATERIALS	Multiple Invoices	\$ 505.98
9/16/2020	199297	LASER PRODUCT TECHNOLOGIES	Multiple Invoices	\$ 2,704.78
9/16/2020	199298	LEFEBER, JUDY	Reim supplies	\$ 116.64
9/16/2020	199303	LUECK, LARISSA	reim supplies	\$ 125.00
9/16/2020	199306	MENARDS	Multiple Invoices	\$ 1,665.80
9/16/2020	199307	MID-AMERICAN RESEARCH CHEMICAL	spray for cleaning buses	\$ 960.00

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9/16/2020	199308	MINNESOTA WISCONSIN PLAYGROUND	WS wood chips-playground	\$ 2,667.00
9/16/2020	199309	MISSISSIPPI WELDERS SUPPLY	Multiple Invoices	\$ 522.91
9/16/2020	199310	NEW RICHMOND HIGH SCHOOL	SCVYA Program Grant	\$ 17,500.00
9/16/2020	199311	NORTHLAND RECREATION, LLC	Mirage ADA Swing Seat	\$ 747.00
9/16/2020	199313	OLSON, JESSICA	Reim supplies	\$ 318.80
9/16/2020	199315	RIDDELL/ALL AMERICA SPORTS CORP	Helmet Decal	\$ 475.26
9/16/2020	199317	RIVER CITY STITCH LLC	New employee shirts	\$ 802.84
9/16/2020	199319	RIVER FALLS MUNICIPAL	Multiple Invoices	\$ 77,475.23
9/16/2020	199320	RIVER STATES TRUCK & TRAILER	Multiple Invoices	\$ 209.39
9/16/2020	199322	SCHOOL SPECIALTY	Multiple Invoices	\$ 663.41
9/16/2020	199324	SEESAW	PS CESA - Seesaw for Schools	\$ 311.64
9/16/2020	199325	SOMERSET HIGH SCHOOL	SCVYA Program Grant	\$ 4,445.42
9/16/2020	199326	ST CROIX CENTRAL SCHOOLS	SCVYA Program Grant	\$ 8,000.00
9/16/2020	199327	STAPLES -(PAPER)	Multiple Invoices	\$ 1,337.14
9/16/2020	199329	ST CROIX GAS	Multiple Invoices	\$ 2,982.14
9/16/2020	199330	STEEL TOWNE R.F.	Multiple Invoices	\$ 135.90
9/16/2020	199331	STERN, AMY	Reim supplies	\$ 244.60
9/16/2020	199332	SWANSON, KAREN	Reim supplies	\$ 181.25
9/16/2020	199333	TARASEWICZ, ERIC	Reim supplies	\$ 269.90
9/16/2020	199334	TEACHING STRATEGIES	Online Assessment Portfolios	\$ 2,552.00
9/16/2020	199336	TRI DIM FILTER CORPORATION	Multiple Invoices	\$ 5,280.38
9/16/2020	199337	ULINE	Multiple Invoices	\$ 1,488.85
9/16/2020	199338	UNITED RENTALS (NORTH AMERICA), INC	Lift rental-repair flagpole	\$ 846.17
9/16/2020	199339	UWRF PARKING OFFICE	Multiple Invoices	\$ 150.00
9/16/2020	199340	VERIZON WIRELESS	8/2/2020-9/1/2020	\$ 2,672.81
9/16/2020	199341	WASBO	20-21 Membership Dues	\$ 250.00
9/16/2020	199342	WASECA BIOMES	Solar System Mat	\$ 340.00
9/16/2020	199343	WEST MUSIC COMPANY	Musical Instruments	\$ 107.20
9/16/2020	199344	WESTFIELDS HOSPITAL INC	Pre emplymt health screens	\$ 210.00
9/16/2020	199346	WPS	DP-3 Interview Forms	\$ 122.10
9/16/2020	199347	AUTO VALUE	Multiple Invoices	\$ 696.95
9/16/2020	199348	CINTAS	BG SUPPLIES	\$ 141.11
9/23/2020	199349	ALLINA HEALTH SYSTEM	Schad PT Contract Services	\$ 3,425.51
9/23/2020	199364	AMAZON.COM	Multiple Invoices	\$ 20,137.01
9/23/2020	199365	APPLIED METALWORKS	stand for combi oven	\$ 245.00
9/23/2020	199366	ARMITAGE, JUSTIN	Multiple Invoices	\$ 357.36
9/23/2020	199367	ARROW BUILDING CENTER	Art Supplies (Berman)	\$ 183.90
9/23/2020	199371	AUTO VALUE	Multiple Invoices	\$ 496.20
9/23/2020	199372	BEST BUILT FENCE CO	pymt for fence	\$ 1,605.90
9/23/2020	199373	BLAINE HIGH SCHOOL ACTIVITIES OFFICE	refund - CC meet canceled	\$ 140.00
9/23/2020	199374	BLICK ART MATERIALS	Multiple Invoices	\$ 126.44
9/23/2020	199375	BRICKHOUSE MUSIC	Guitars for guitar class	\$ 299.98
9/23/2020	199376	CARLSON, HOPE	officiating fees	\$ 130.00
9/23/2020	199378	CHIPPEWA VALLEY SPORTING GOODS	Multiple Invoices	\$ 817.69
9/23/2020	199379	COMPUTER INTEGRATION TECHNOLOGIES IN	Multiple Invoices	\$ 9,253.00
9/23/2020	199380	COULEE CONNECTIONS	LM ESY	\$ 5,000.00
9/23/2020	199381	COUNTRYSIDE PLUMBING & HEATING, INC.	33 WS Main drain issues	\$ 312.50

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9/23/2020	199382	CPI	CPI Workbooks	\$ 1,100.00
9/23/2020	199385	ECKROTH MUSIC CO	Multiple Invoices	\$ 783.00
9/23/2020	199388	EXPRESS SERVICES INC	sub fulfillment	\$ 3,731.28
9/23/2020	199389	FAST COPY CENTER	Multiple Invoices	\$ 560.00
9/23/2020	199390	FIRST	start up kit	\$ 327.00
9/23/2020	199391	FORWARD PERFORMING ARTS	tuba	\$ 4,400.00
9/23/2020	199392	GRAINGER	Maint Shop Supplies	\$ 210.17
9/23/2020	199393	GRAM, GARY	official; vb v; 9/17/20	\$ 135.00
9/23/2020	199394	GUMZ, DEAN	official; BSO V & JV; 9/15/20	\$ 120.00
9/23/2020	199395	HALLMAN LINDSAY PAINT	field paint	\$ 1,172.76
9/23/2020	199398	HARRIS	Monthly Chiller Maint.	\$ 426.90
9/23/2020	199399	HILLYARD, INC.-MPLS	Multiple Invoices	\$ 6,579.55
9/23/2020	199400	HOUGHTON MIFFLIN HARCOURT PUBLISHING	Payment #1	\$ 3,131.81
9/23/2020	199401	HSA BANK	Multiple Invoices	\$ 14,239.72
9/23/2020	199402	IGOUE, ALISON	Reim- PE Bikes	\$ 150.00
9/23/2020	199403	J W PEPPER & SON INC	Multiple Invoices	\$ 780.31
9/23/2020	199404	KLUNDT, SHANE	official; bso v & jv; 9/15/20	\$ 120.00
9/23/2020	199405	KULLY SUPPLY, INC.	Parts-boys locker room	\$ 202.98
9/23/2020	199406	LAKESHORE LEARNING MATERIALS	Multiple Invoices	\$ 146.70
9/23/2020	199407	LASER PRODUCT TECHNOLOGIES	Multiple Invoices	\$ 2,476.93
9/23/2020	199408	LEARNING A-Z	Learning A-Z Subscriptions	\$ 577.25
9/23/2020	199409	LIBERTY MUTUAL INSURANCE	insurance renewal	\$ 60,613.00
9/23/2020	199410	LITERACY RESOURCES, LLC	Phonemic Awareness Curricu	\$ 259.17
9/23/2020	199412	MAJERUS, KIMBERLY	refund - Marching Band	\$ 170.00
9/23/2020	199413	MANSFIELD OIL COMPANY OF GAINSVILLE, IN	Fuel	\$ 12,090.55
9/23/2020	199414	MASTERCARD CORPORATE CLIENTS	Multiple Invoices	\$ 7,567.24
9/23/2020	199415	MC GRAW-HILL COMPANIES	Multiple Invoices	\$ 752.69
9/23/2020	199416	MIDWEST BUS PARTS INC	BG Supplies	\$ 135.30
9/23/2020	199417	MILLER, THOMAS III	official; vb v; 9/17/20	\$ 135.00
9/23/2020	199418	MISSISSIPPI WELDERS SUPPLY	Tech Ed Supplies	\$ 540.00
9/23/2020	199419	NORTHERN AIR CORPORATION	air handlers/new fire alarm s	\$ 1,364.93
9/23/2020	199422	NELSON'S BUS SERVICE INC	Camera Dome	\$ 805.00
9/23/2020	199425	PERIPOLE-BERGERAULT INC	RECORDERS	\$ 433.44
9/23/2020	199426	PIERCE COUNTY HIGHWAY DEPT.	Bus Garage-fill potholes	\$ 7,922.58
9/23/2020	199428	RHYTHM BAND INSTRUMENTS, LLC	Tambourine order	\$ 180.43
9/23/2020	199429	RIVER MOON COFFEE ROASTING CO	Aega Blend & French Roast	\$ 137.50
9/23/2020	199430	RIVERSIDE INSIGHTS	WJ-4	\$ 217.33
9/23/2020	199431	ROSENOW, THOMAS	official; BSO v & jv; 9/15/20	\$ 140.00
9/23/2020	199432	SCHOOL DISTRICT OF NEW RICHMOND	Read 180 Professional Dev	\$ 1,260.00
9/23/2020	199433	SCHOOL SPECIALTY	Multiple Invoices	\$ 309.57
9/23/2020	199434	STALKER SPORTS FLOORS	22 HS & RB Gym Floors	\$ 5,700.00
9/23/2020	199439	STAPLES -(PAPER)	Multiple Invoices	\$ 2,888.23
9/23/2020	199440	SWANSON, KRISTINE	Multiple Invoices	\$ 918.32
9/23/2020	199441	T-MOBILE	Multiple Invoices	\$ 4,418.40
9/23/2020	199442	TAMARACK MATERIALS, INC.	Hand Wipes	\$ 456.75
9/23/2020	199443	TIERNEY BROTHERS, INC.	SMART Learning Suite	\$ 2,106.00
9/23/2020	199444	TRI DIM FILTER CORPORATION	22 Montessori Filters	\$ 669.10

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9/23/2020	199445	ULINE	Multiple Invoices	\$ 3,223.06
9/23/2020	199447	UNITED WAY ST.CROIX VALLEY	Multiple Invoices	\$ 120.00
9/23/2020	199449	WAL-MART COMMUNITY	Multiple Invoices	\$ 445.37
9/23/2020	199450	WHEELER HARDWARE COMPANY	Fire Rated Electric Strike	\$ 431.51
9/23/2020	199451	WI SCTF	Multiple Invoices	\$ 135.35
9/30/2020	199550	ACCO BRANDS USA LLC	GBC Laminate	\$ 174.72
9/30/2020	199551	AED SUPERSTORE	High School AED	\$ 965.90
9/30/2020	199552	AMERICAN MONTESSORI SOCIETY	AMS Membership Renewal	\$ 1,781.25
9/30/2020	199553	ASCA	Membership-G Campbell	\$ 129.00
9/30/2020	199554	AUTO VALUE	Multiple Invoices	\$ 141.97
9/30/2020	199555	BALDWIN LIGHTSTREAM	Multiple Invoices	\$ 3,892.48
9/30/2020	199556	BOARDMAN & CLARK, LLP	Legal fees- Sept 2020	\$ 2,788.50
9/30/2020	199559	CAMPBELL, GARY	Reim supplies	\$ 125.00
9/30/2020	199562	CHIPPEWA VALLEY SPORTING GOODS	Multiple Invoices	\$ 2,201.08
9/30/2020	199563	CHIPPEWA VALLEY TECH COLLEGE	Multiple Invoices	\$ 20,352.87
9/30/2020	199565	CINTAS	Multiple Invoices	\$ 423.33
9/30/2020	199566	COMPUTER INTEGRATION TECHNOLOGIES IN	Data Closet Cleanup & cable	\$ 3,360.00
9/30/2020	199567	COMSTOCK & SONS, INC	Dist Wide Fall Fertilizer	\$ 10,640.00
9/30/2020	199570	CRAIL, DAVID	reim for masks	\$ 273.28
9/30/2020	199571	DARRELL'S SEPTIC SERVICE, INC.	33 MMS Pumped Grease Tra	\$ 225.00
9/30/2020	199572	DECKER INC	20 master lock & keys	\$ 418.89
9/30/2020	199573	DISCOUNT SCHOOL SUPPLY	supplies	\$ 149.09
9/30/2020	199574	EASTBAY TEAM SALES	football supplies	\$ 1,444.00
9/30/2020	199575	ETS HQ, LLC	monthly training	\$ 2,666.66
9/30/2020	199577	EXPRESS SERVICES INC	sub fulfillment	\$ 2,351.30
9/30/2020	199578	FACTORY MOTOR PARTS COMPANY	BG Supplies	\$ 539.36
9/30/2020	199579	FLAG DESK	Multiple Invoices	\$ 767.54
9/30/2020	199584	HALLMAN LINDSAY PAINT	field paint	\$ 205.80
9/30/2020	199588	HILLYARD, INC.-MPLS	Multiple Invoices	\$ 7,770.42
9/30/2020	199589	HOWE, LYNNAE	official; vb v; 9/21/20	\$ 135.00
9/30/2020	199590	IXL LEARNING	Year 3 subscription	\$ 1,620.00
9/30/2020	199594	KING, KELYN	reim supplies	\$ 175.50
9/30/2020	199596	LAKESHORE LEARNING MATERIALS	supplies	\$ 289.89
9/30/2020	199598	LASER PRODUCT TECHNOLOGIES	lease pymt	\$ 290.26
9/30/2020	199601	MARCUM, CHRISTOPHER	official; bso v & jv; 9/24/20	\$ 140.00
9/30/2020	199602	MASTERLARK, ANNMARIE	Lunch account refund	\$ 121.85
9/30/2020	199605	MINVALCO, INC.	33 District Wide Actuators	\$ 526.54
9/30/2020	199608	NAESP	membership	\$ 235.00
9/30/2020	199609	NELSON, ANN	Multiple Invoices	\$ 136.09
9/30/2020	199610	NEW RICHMOND HIGH SCHOOL	Athletics; GGO D1 Regional;	\$ 150.00
9/30/2020	199613	NUGENT, JAMES	official; bso v & jv; 9/24/20	\$ 120.00
9/30/2020	199614	PLAY WITH A PURPOSE	supplies for playground	\$ 261.90
9/30/2020	199615	POCERNICH, DALE	official; bso v & jv; 9/24/20	\$ 120.00
9/30/2020	199616	PRO3 SOLUTIONS	Football Equipment Sanitatio	\$ 1,275.00
9/30/2020	199619	SCHOLASTIC BOOK CLUBS INC	RC book sets	\$ 478.44
9/30/2020	199620	SCHOOL-CONNECT	Modules 1-4 Binders	\$ 1,118.25
9/30/2020	199622	SCHOOL SPECIALTY	Multiple Invoices	\$ 676.45

Publication List - Checks over \$100 - October 2020 Meeting

9/30/2020	199623	SCVMEA	Multiple Invoices	\$ 200.00
9/30/2020	199629	STAPLES -(PAPER)	Multiple Invoices	\$ 1,629.36
9/30/2020	199630	STARKEY, JOE	official; vb v; 9/21/20	\$ 135.00
9/30/2020	199631	STEINHOFF, JACQUELYN	reim supplies	\$ 201.25
9/30/2020	199633	STEP SAVER, INC.	Multiple Invoices	\$ 588.25
9/30/2020	199634	TAMARACK MATERIALS,INC.	Order 50001409-00- 30 tubs	\$ 274.05
9/30/2020	199635	TCF NATIONAL BANK	Scoreboard	\$ 34,576.20
9/30/2020	199638	TRI STATE BOBCAT, INC.	Dist Wide Brush Hog for pond	\$ 330.00
9/30/2020	199642	WASBO	Fall Conf Reg-Smurawa	\$ 320.00
9/30/2020	199643	WELD RILEY SC	Multiple Invoices	\$ 1,024.50
9/30/2020	199645	WISCONSIN FFA CENTER	Fee	\$ 350.00
9/30/2020	199646	WL HALL CO INTERIOR SERVICE	Smoke Hatch Door Inspector	\$ 2,530.00
9/30/2020	199647	WSMA	Multiple Invoices	\$ 986.00

RIVER FALLS BOARD OF EDUCATION MEETING

Monday October 19, 2020

Personnel Agenda:

1. Recommended approval of the employment of James “Nick” Roy as 0.80 FTE Limited Term Adaptive Physical Education Teacher effective September 24, 2020 (replaces Alison Igou). Mr. Roy earned his bachelor’s degree from the University of Minnesota – Duluth. He brings various experience (Ellsworth WI) and his salary will be based on Tier 1, Level 4 of the salary schedule.
2. Recommended approval of the transfer of Alison Igou from 0.8 FTE Adaptive Physical Education Teacher to 1.0 FTE Health and Physical Education Teacher at River Falls High School (replaces Eric Liegel).
3. Recommended approval of the transfer of Kathryn Bennett from Permanent Substitute Teacher to Virtual/e-School Teacher, Grades 6-8 effective October 12, 2020 (new position).
4. Recommended approval of the transfer of Abby Akkerman from Children’s House Teacher at River Falls Public Montessori Elementary School to Virtual/e-School Teacher, Grades 4K-K effective August 24, 2020 (new program).
5. Recommended approval of the transfer of Michelle Smith from Lower Elementary Teacher at River Falls Public Montessori Elementary School to Virtual/e-School Teacher, Grade K-2 effective August 24, 2020 (new program).
6. Recommended approval of the transfer of Mary Miller from Library Media Specialist at River Falls High School to Virtual/e-School Teacher, Grades 9-12 effective August 24, 2020 (new program).
7. Recommended approval of the transfer of Markell Lockwood from Lower Elementary Teacher at River Falls Public Montessori Elementary School to Virtual/e-School Teacher, Grades 1-3 effective August 24, 2020 (new program).
8. Recommended approval of the employment of Pamela Ballard as full-time long-term substitute Music Teacher at Rocky Branch Elementary School effective September 17, 2020 through October 7, 2020 (replaces Kristine Swanson).
9. Recommended approval of the employment of Raymond Knapp as full-time long-term substitute Physics Teacher at River Falls High School effective October 5, 2020 through approximately December 21, 2020 (replaces Jared GrothOlson).
10. Recommended approval of the hiring of the following Substitute Teachers:
 - a. Kathryn Tarasewicz
 - b. Michael Miller
 - c. Lynn Stubbe
 - d. Vincent Simone
 - e. Todd Petersen
 - f. Shelby Stoll

School District of River Falls
Personnel Committee Meeting Report

Monday, October 12, 2020 - 6:00 PM
River Falls High School Media Center
818 Cemetery Road, River Falls, WI 54022

The Board of Education’s Personnel Committee meeting was held on Monday, October 12, 2020 at the River Falls High School Media Center, 818 Cemetery Road. Chair Halvorson called the meeting to order at 6:00 p.m. It was ascertained that notice of the meeting had been properly posted in the appointed locations, and sent to the Star Observer, WEVR Radio Station, and the Eau Claire Leader Telegram.

PRESENT

Committee Members Amy Halvorson (Chair), Cindy Holbrook, and Stacy Johnson Myers were present. Board members Todd Schultz and Alan Tuchtenhagen were present. Superintendent Jamie Benson; Director of Human Resources and Leadership Development David Bell; Jennifer Peterson, Director of Academic Services, Director of Finance and Facilities Chad Smurawa; Kit Luedtke, High School Principal; and Nate Schurman, Greenwood Principal were also present.

HEARING OF VISITORS OR DELEGATIONS

1. Discuss Proposed adjustments to Virtual/e-School Staffing plan

The middle and high school Virtual/e-School teacher to student ratios are in need of adjustment to better meet the needs of students participating in this program. (Presentation link)
Johnson Myers motioned, seconded by Holbrook to recommend Board approval of the revised Virtual/e-School Staffing Plan. Motion carried unanimously (3-0).

2. Proposed/suggested items for the next regular and future Board meeting agenda(s)

As always, Board members will be given the opportunity to suggest items for future Board member agendas. No suggestions were provided.

3. Schedule next Board/Committee meetings

Set meeting schedule as follows:
Personnel Committee meeting, Monday, November 9, 2020, 6:00 p.m.
Meeting will be held at River Falls High School, 818 Cemetery Road

ADJOURN

The meeting was adjourned at 6:28 p.m.

Amy Halvorson, Personnel Committee Chair

Virtual/e-School Staffing Update



Personnel Committee Meeting
October 12, 2020

Staffing Guiding Principles



- **Flexibility.** Decrease in-person class sizes and provide flexibility if/when we switch learning environments during the year.
- **Volunteer transfers.** Identify staffing needed to meet Virtual/e-School enrollment. Fill teacher and support staff positions based on qualification, interest, and willingness.
- **Connection to neighborhood school.** Virtual/e-School teachers and support staff will be aligned to grade spans at specific schools. Support services will be offered by the specialists at specific schools.
- **Work with existing staffing.** The current plan doesn't call for additional certified FTE beyond the 2.0 FTE approved on 7-20-20 by the Board of Education.

Virtual/E-School Staffing Plan



- **Positions Created by Adding Duties/Responsibilities:**
 - Program Administrator (Director of Academic Services)
 - Administrative Liaison (RFPME Principal, MMS AP, RFHS AP)
- **Temporary Cuts that helped staff V-ES**
 - Volunteer Coordinator (0.5 FTE)
 - Junior Kindergarten (1.0 FTE)
 - RFPME (4.0 FTE)
 - K-5 Spanish (1.0 FTE)
 - MS-HS Library Media Specialist (2.0 FTE)
 - K-5 Literacy/Math Coaching (2.0 FTE)
 - 6-8 Math Intervention (1.0 FTE)
 - REN At-Risk Paraprofessional (1.0 FTE)

Virtual/E-School Staffing Plan

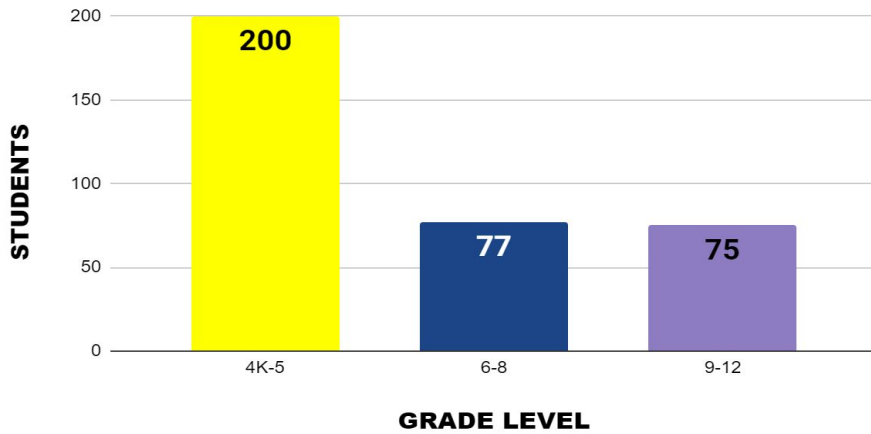


- **New V-ES Positions (approved 8/2020)**
 - K-2 WS (1.0 FTE)
 - 9-12 RFHS (1.0 FTE)

Virtual/e-School Enrollment



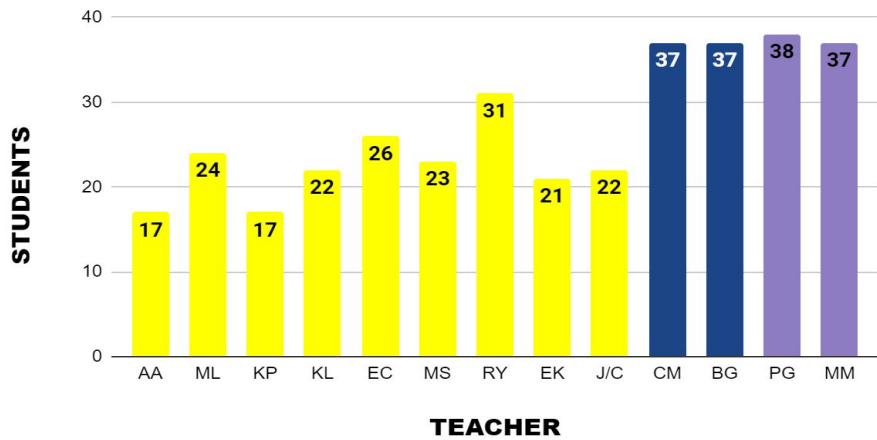
10-5-20 ENROLLMENT



Virtual/e-School Enrollment



STUDENT-TEACHER RATIO



Virtual/e-School Paraprofessional Support



- **3-5 RB:** 11.25 hours per week of support provided by a general education paraprofessional
- **K-5 Virtual/e-School:** 10 hours per week of support provided by a general education paraprofessional (shared classroom responsibilities)
- **9-12 RFHS:** 37.5 hours per week of support provided by a general education paraprofessional.

Adjustments in response to stakeholder feedback



- **Add a MMS Virtual/e-School Program Instructor.** Transfer (or replace) MS-HS Permanent Substitute.
- **Add a 0.5 FTE RFHS Virtual/e-School Program Instructor.** Add full time support in the area of mathematics, recover LMC support at HS.
- **Add 0.8 FTE Virtual/e-School RFHS Paraprofessional.**
- **Academic Tutors.** 3 Tutors → 8 hours per week (as needed).

2020–21 Fiscal Impact



- **\$75,000-\$100,000.** Actual impact will depend on if the Permanent Substitute is replaced and the actual hours worked by the RFHS VE-S paraprofessional and Academic Tutors.
- No ongoing fiscal impact beyond 2020-21.

Questions & Comments

Covid-19 District Flexibility Application

Background and Guidance

Responding to COVID-19 is a tremendous undertaking for schools. Schools are tasked with reenvisioning educational delivery models in a span of weeks and to adjust practices accordingly. As we look toward the 2020-21 school year, the safety and health of our students, educators, and families remains of the highest importance. As schools plan for students to return, districts will need to continually seek new ways to best serve all students, improve student learning, and increase opportunities for the children they serve through a variety of options.

As responses to COVID-19 vary from district to district there may be some cases where school districts require more flexibility than state rules or regulations permit. To address this need, State Superintendent Carolyn Stanford Taylor is providing school districts with a streamlined option to explore locally-driven solutions that will improve outcomes for Wisconsin students. Under current state law, Wisconsin school boards may apply to the DPI for an exemption to most state laws or administrative rules affecting school districts, with certain important exceptions. While school boards have requested waivers in the past, the scope and scale of those waivers has generally been narrow and focused on one statute or standard, as opposed to a more comprehensive approach.

The COVID-19 District Flexibility application provides districts the ability to apply for regulatory flexibility needed to implement plans for restarting and delivering education in the midst of the pandemic. Districts can apply for flexibility on behalf of one, more than one, or all schools within their jurisdictional boundaries. All applicants will need to detail how their proposal aligns to their district's strategic response to COVID-19 to enhance educational opportunities for students.

Understanding Flexibility Versus a Need for a Waiver

The COVID-19 Pandemic in Wisconsin creates uncertainty and variability in normal operations for public school districts across the state for the 2020-21 school year. Indeed, what is predictable based on current experiences is that the continuity of delivery of typical programming and instruction will be disrupted and necessarily fluctuate with evolving health conditions affecting families, students, and school staff.

Flexibility will be required for all school operations given the inconsistent and variable access to both students and staff in the coming months. Typically, scheduled programs and instructional delivery may be disrupted, both on a day-to-day basis as well as within any given day. Shifts between virtual, remote, and in-person instructional delivery for individual students, cohorts, or entire schools and districts may occur and determine

the continuity of program implementation. During the current pandemic, it is recognized that school districts have the flexibility when needed to implement changes to how a program is delivered, how much of a program is delivered, and who delivers it. Temporary variations like this to planned school operations do not need a waiver.

While these predictable irregularities serve to disrupt the normal flow of programming implementation or delivery, they do not necessarily require an entire program or service to be discontinued for the 2020-21 school year. A waiver should be pursued only where a district anticipates or has determined it cannot offer a program or service required under the law during the 2020-21 school year. In addition, a waiver will be needed if a district does not anticipate being in compliance with a statutory requirement by virtue of the design of its plan of instruction. There will likely be few of these situations. Where this is the case, the district should complete a request for waiver from a particular statute and explain the circumstances that will require a formal waiver.

Legal Authority

Chapter 118.38 of the Wisconsin State Statutes outlines the legal authority for school boards to request and for DPI to grant waivers from certain state laws and administrative rules.

Under this provision, school boards can request a waiver from DPI of any school board or school district requirement outlined in Chapters 115 to 121 of the State Statutes or in related administrative rules, with the following important exceptions:

1. The health or safety of pupils;
2. Pupil discrimination under s. 118.13;
3. The pupil assessment program under s. 118.30 and the standardized reading test required under s. 121.02 (1) (r);
4. Pupil records under s. 118.125;
5. The collection of data by the department;
6. The uniform financial fund accounting system under ss. 115.28 (13) and 115.30 (1) and audits of school district accounts under s. 120.14;
7. Licensure or certification under s. 115.28 (7) or (7m) other than the licensure of the school district administrator or business manager;
8. The commencement of the school term under s. 118.045; and
9. The requirements established for achievement guarantee contracts under s. 118.43 and for achievement gap reduction contracts under s. 118.44.

The law requires the school board to hold a public hearing (virtually if needed) in the school district on the request and requires the school board to specify in its request for a waiver its reason for requesting the waiver. In its review, DPI must consider at a minimum whether the statute or rule requested for waiver impedes the district's progress in achieving educational goals to best serve all students. Once approved, waivers will be effective for one year, and renewable for additional one year periods.

District Flexibility Application

Applications will be accepted on a rolling basis at any time during the year. The COVID-19 flexibility application includes eight components, identified with additional details below.

- I. **General Information:** Districts should include basic information in this section detailing which schools are affected by the request. Flexibilities could apply to one school, more than one school, or all schools in a district. As a result, this section of the application should note the specific schools included in the waiver request. If all district schools are impacted, the applicant should note that the request applies district-wide.
- II. **Abstract:** As part of this section, the applying district should summarize the overall purpose of the flexibility application, the need for the request and how the request will help the school district provide educational services.
- III. **General Assurances:** This portion of the application is intended to ensure that several steps have occurred. Specifically:
 - Stakeholder engagement has occurred, including a school board hearing and a board resolution or vote approving the flexibility application;
 - The district has conducted a financial review and can assure the plan's fiscal viability;
 - The district's flexibility request is in full compliance with all state and federal laws, including those outlined above regarding waiver requests; and
 - The district has developed a process for reviews of the implemented flexibilities with its local school board, and those reviews will be publicly available.
 - Districts seeking to add additional schools not already included in the original request, or seek waivers of additional statutes or administrative rules, may amend their original applications.
- IV. **Certifications/Signatures:** The application requires the signature of both the district administrator in charge of implementing the plan for flexibilities and the school board president, certifying school board approval.

- V. **Statement of Need:** This section of the application should detail the district's rationale for the requested waiver(s) and how the proposed flexibilities will help the district serve all students.
- VI. **Request for Waiver:** In this section, districts will identify the specific statutes or rules from which they are seeking a waiver. The application provides a checklist of many statutes eligible for waiver under law, though it is important to note that this list is not exhaustive and is also not inclusive of administrative rules. Additional information about statutory requirements can be found in the 2019 *Legislative Fiscal Bureau Informational Paper #29, Statutory Requirements for School Districts*, and general information the laws and regulations eligible for waiver is identified in Section 118.38 of the State Statutes, as described above.
- VII. **Appendix A:** There are additional administrative rule requirements for the hours of instruction waiver request. The Department of Public Instruction (DPI) will waive the hour requirement for any school district that requests the DPI to do so in order to provide continuity of learning per **the** school district's COVID-19 educational plan as approved by the school board, and requested in this flexibility application. In order to complete this application please check all of the boxes in Appendix A and provide any requested information.



INSTRUCTIONS: Email completed original with signature(s) to:
christine.tiedje@dpi.wi.gov

For best results, it is suggested any PDF form should be downloaded and opened in Acrobat Reader rather than filled out in the browser. Not all PDF features, including the ability to save or use digital signatures, will work as intended when opened in a browser.

For questions regarding this application, contact:
 Tamara Mouw at tamara.mouw@dpi.wi.gov or 608-266-2364

I. GENERAL INFORMATION

Applicant Agency	Mailing Address <i>Street, City, State, ZIP</i>		
Contact Person <i>First and Last Name</i>		Title	
Contact Person's E-Mail Address	Fax <i>Area/No.</i>	Phone <i>Area/No.</i>	

List schools to which district flexibility application applies:

II. ABSTRACT

Summarize the flexibility requested due to COVID-19 and how it will help your school district provide education to students in the district. *Limit response to space provided.*

III. GENERAL ASSURANCES

Each Applicant is ultimately responsible for compliance with the certifications and assurances selected on its behalf that apply to its project or award.

Instructions

- Step 1—Read each assurance that follows.
Step 2—Sign and date the certification statement.
Step 3—Include signed certifications and assurances with your application materials.
Step 4—Keep a copy for your records.

Assurance is hereby provided that:

- 1. Stakeholder Engagement: A public hearing was held on _____ and a copy of the resolution, or board vote, in support of the application is on file at the school district.
2. Finances: The Applicant can show the flexibility plan is fiscally viable.
3. Compliance with State and Federal Laws: The Applicant has evidence that the flexibility plan meets all state and federal legal requirements, including those related to pupil confidentiality [Wis. Stats. s. 118.125] and those required for seeking a waiver from the State Superintendent [Wis. Stats. s. 118.38]. As part of this assurance, the Applicant agrees it is not seeking a waiver from any statutory provision ineligible for a waiver under Wis. Stats. s. 118.38, including those related to:
a. The health and safety of pupils;
b. Pupil discrimination;
c. Pupil assessment;
d. Pupil records;
e. Data collection/reporting;
f. Financial reporting and audits;
g. Licensure or certification;
h. Commencement of the school term; and
i. Requirements for SAGE/AGR contracts.
4. School Board Review: The Applicant will implement a process for reviewing the impact of the flexibility plan with its local school board.
5. Programmatic Changes: The Applicant shall obtain the prior approval of the WDPI prior to adding additional schools (if not listed in the original application) or implementing additional waivers that may be needed to implement the flexibility plan.
6. Duration: The Applicant is submitting this application with the understanding that any flexibility approved applies only to the 2020-21 school year.

IV. CERTIFICATION/SIGNATURES

WE, THE UNDERSIGNED, CERTIFY that the information contained in this application is complete and accurate to the best of our knowledge; that the necessary assurances of compliance with applicable state and federal statutes, rules, and regulations will be met; and, that the indicated agency designated in this application is authorized to administer this grant.

WE FURTHER CERTIFY that the assurances listed above have been satisfied and that all facts, figures, and representation in this application are correct to the best of our knowledge.

Table with 2 columns: Signature of School District Administrator, Date Signed Mo./Day/Yr. and Signature of School Board President, Date Signed Mo./Day/Yr.

V. STATEMENT OF NEED (Limit response to space provided)

VI. REQUEST FOR WAIVER

Check or list, at the end of this section, each statutory requirement or administrative rule for which the district is seeking a waiver in order to implement the flexibility plan outlined on the previous page. Justification for the waiver requests should be included under Section VI of this application.

A summary of common school district statutory requirements is included below. For a full list of all statutory requirements applicable to school districts, see the Legislative Fiscal Bureau Information Paper #29:

http://docs.legis.wisconsin.gov/misc/lfb/informational_papers/january_2019/0029_statutory_requirements_for_school_districts_informational_paper_2_9.pdf

CURRICULUM AND INSTRUCTION

Title	Statute	Description	Request Waiver
Driver Education Courses	115.28(11) 121.41	For school districts providing driver education instruction, requires that driver education courses be approved by the State Superintendent and specifies required topics of instruction in such courses.	<input type="checkbox"/>
Academic and Career Planning	115.28(59)	Requires school districts to provide academic and career planning services to all pupils in grades 6 through 12 beginning in 2017-18.	<input type="checkbox"/>
Second Chance Partners for Education	115.363	For school districts contracting with Second Chance Partners or other work-based learning program for disengaged high school pupils, requires the school board pay the nonprofit corporation an amount no more than the amount paid per pupil to operators of independent charter schools in the current year, multiplied by the number of pupils participating under the contract.	<input type="checkbox"/>
Educational Goals	118.01(2)	Requires school districts to teach academic skills, vocational skills, citizenship, and personal development.	<input type="checkbox"/>
Reading Instruction	118.015	Requires school districts to employ a certified reading specialist, develop reading program goals, assess reading program needs, and annually evaluate school district reading curriculum.	<input type="checkbox"/>
Instruction in English	118.017	Requires all instruction to be in English, except for foreign language classes and in bilingual-bicultural education.	<input type="checkbox"/>
Human Growth and Development	118.019 146.89(3r)(e)	For school districts providing instruction in human growth and development, requires district to determine whether and for what subjects pupils will be separated by gender. Requires use of instructional methods and materials that do not discriminate against a pupil based upon the pupil's race, gender, religion, sexual orientation, or ethnic or cultural background or against sexually active pupils or children with disabilities. If a school board provides instruction in any of certain specified topics, establishes required subjects that must be covered. No pupil may be required to take instruction in human growth and development, if the pupil's parent or guardian files a written request that the pupil be exempted. Requires that each school board providing instruction in human growth and development must annually provide the parents and guardians of each pupil enrolled in the district with specified information. If a district offers human growth and development instruction, requires the board to appoint an ad hoc committee to advise on the design and implementation of the curriculum. The board may not allow a volunteer health care provider, including nurses, physicians, nurse practitioners, or others, providing health services in the school, to provide instruction in human growth and development.	<input type="checkbox"/>
Special Observance Days	118.02	Requires that specified special observance days be appropriately observed.	<input type="checkbox"/>
Textbooks	118.03	Requires school districts to adopt all necessary textbooks and file the list with the school district clerk.	<input type="checkbox"/>
Summer Classes	118.04	For school districts operating summer classes, requires district to establish rules governing attendance and to enroll resident pupils in summer or interim classes without tuition charge (provided district receives state equalization aid for such classes).	<input type="checkbox"/>
Four-Year-Old Kindergarten	118.14(3)	Requires a school board that establishes a four-year-old kindergarten program to make the program available to all eligible pupils.	<input type="checkbox"/>
High School Admission Requirements	118.145(1)	Requires school boards to determine the minimum requirements for high school admission.	<input type="checkbox"/>
Part-Time Attendance Option for Private and Tribal School Pupils	118.145(4)	Requires school boards to allow resident pupils enrolled in a private or tribal school who have met the requirements for high school admission to take up to two courses each semester in the public school if there is sufficient space in the classroom.	<input type="checkbox"/>

VI. REQUEST FOR WAIVER (cont'd)

CURRICULUM AND INSTRUCTION

Title	Statute	Description	Request Waiver
WTCS Admission for Certain High School Students	118.15(2)(a)	Requires school boards to pay WTCS districts for pupils who attend WTCS schools in lieu of high school or on a part-time basis. Specifies determination of payment amount.	<input type="checkbox"/>
Graduation Standards	118.33 121.02(1)(p)	Requires school districts to require at least a specific number of courses in certain subject areas in order to graduate a pupil from high school. Requires that school district graduation standards policies be approved by the State Superintendent if equivalent to statutory requirements.	<input type="checkbox"/>
Graduation Standards	118.33(1)(f)	Prohibits school districts from granting a pupil a high school diploma unless the pupil satisfies criteria set by the school board, including teacher recommendations and the pupil's academic performance.	<input type="checkbox"/>
Criteria for Promotion from 4 th and 8 th Grade	118.33(6)(a)	Requires school districts to adopt a written policy for promotion from 4 th and 8 th grade. Requires that the criteria include the pupil's score on the 4 th and 8 th grade knowledge and concepts examination, unless the pupil has been excused from taking the examination. The criteria also include the pupil's academic performance, teacher recommendations, and any other academic criteria specified by the board. Prohibits promotion unless pupil satisfies criteria.	<input type="checkbox"/>
Kindergarten as a Prerequisite for First Grade	118.33(6)(cm)	Prohibits school districts from enrolling a pupil in first grade unless the pupil has completed five-year-old kindergarten. Requires school districts that operate five-year-old kindergarten programs to establish a written policy specifying criteria for promoting a pupil from five-year-old kindergarten to first grade, as well as policies for exempting a child from the requirement, and for reviewing the denial of an exemption upon a parent's request. Exempts children who move into the state from the requirement, under certain conditions.	<input type="checkbox"/>
Technical Preparation Programs	118.34	Requires school districts, in cooperation with WTCS district boards, to establish in each high school a technical preparation program consisting of courses designed to allow high school students to gain advanced standing in WTCS associate degree programs upon graduation from high school, and to establish tech-prep consortia. Requires districts to annually evaluate programs and report the results to DPI and the WTCS Board.	<input type="checkbox"/>
Admission Standards for K-8 Courses	118.53(2)	Requires school boards to determine the minimum standards for admission to a course offered by the district in grades K-8.	<input type="checkbox"/>
Part-Time Attendance Option for Pupils in Home-Based Programs	118.53(2m)& (3)	Requires school boards to allow pupils enrolled in home-based private educational programs, who have met the standards for admission to a course in the elementary grades or for high school admission, to take up to two courses each semester in a public school if there is sufficient space in the classroom.	<input type="checkbox"/>
Notice of Educational Options and School Performance Category	118.57	Requires school districts to annually publish as a class 1 notice and post on the district's Internet site a list of educational options available to children who reside in the district. The educational options must include public schools, private choice schools, charter schools, virtual schools, full-time open enrollment, youth options, and course options. Additionally, school districts must include in the notice the most recent performance category assigned to each school within the school district boundaries, including independent charter schools and private choice schools, on the school report cards prepared by DPI. The notice must include that the full school and school district accountability reports are available on the school board's Internet site.	<input type="checkbox"/>
Notification of Educational Standards	120.12(13)	Requires a school board to annually, prior to the start of a school term, notify parents and guardians of pupils enrolled in the school district of the pupil academic standards that will be in effect for the school year. The notification may be provided electronically, including on the district's Internet site. Additionally, requires a school board to identify the academic standards in effect for the school year as an item on the agenda of the first school board meeting of the school year.	<input type="checkbox"/>
Curriculum	120.12(14)	Requires school boards to determine the school course of study.	<input type="checkbox"/>
Length of School Day	120.12(15)	Requires school boards to establish rules for scheduling hours in a normal school day.	<input type="checkbox"/>

VI. REQUEST FOR WAIVER (cont'd)

CURRICULUM AND INSTRUCTION

Title	Statute	Description	Request Waiver
University of Wisconsin Tuition	120.12(17)	Requires school districts to pay the tuition of pupils who are attending a UW institution, if the pupil is not participating in the youth options program, the course is not offered by the school district, and the pupil will receive high school credit for the course.	<input type="checkbox"/>
Advanced Placement Examinations	120.12(22)	Requires school districts to pay, using federal, state, local, or private funds, for advanced placement examinations taken by pupils enrolled in the district who are satisfy the income eligibility criteria for free or reduced-price lunches under the federal school lunch program.	<input type="checkbox"/>
Internet Posting of School Accountability Report	120.123	Requires any school that maintains an Internet site to include a prominent link on the home page of that Internet site to the most recent accountability report concerning the school.	<input type="checkbox"/>
Remedial Reading	121.02(1)(c)	Requires school districts to provide interventions or remedial reading services to pupils in grades K to 4 if the pupil: (a) fails to meet the district's reading objectives; (b) fails to meet the minimum performance standard for reading on the third grade standardized exam, and a teacher determines, based on other objective evidence, that the pupil's performance accurately reflects the pupil's reading ability or a teacher and parent or guardian agree that the pupil's performance accurately reflects the pupil's reading ability; or (c) the pupil's assessment of reading readiness indicates that the pupil is at risk of reading difficulty. If (c) applies, the interventions or services must be scientifically based and address all areas in which a pupil is deficient, consistent with state standards in reading and language arts.	<input type="checkbox"/>
Five-Year-Old Kindergarten	121.02(1)(d)	Requires each school district (except union high school districts) to operate a five-year-old kindergarten program.	<input type="checkbox"/>
Hours of Instruction	121.02(1)(f) 121.006(2)(a)	Requires school districts to annually schedule at least 437 hours of direct pupil instruction in kindergarten, at least 1,050 hours of direct pupil instruction in grades 1 to 6, and at least 1,137 hours of direct pupil instruction in grades 7 to 12. Specifies what may and may not be included in scheduled hours.	<input type="checkbox"/>
Instructional Materials, Texts, and Library Services	121.02(1)(h)	Requires school districts to provide adequate instructional materials, texts, and library services which reflect the cultural diversity and pluralistic nature of American society.	<input type="checkbox"/>
Health, Physical Education, Art, and Music	121.02(1)(j)	Requires school districts to ensure that instruction in elementary and high schools in health, physical education, art, and music is provided by qualified teachers.	<input type="checkbox"/>
Curriculum Plans	121.02(1)(k)	Requires school districts to maintain a written, sequential curriculum plan that includes reading, language arts, mathematics, social studies, science, health, computer literacy, environmental education, vocational education, physical education, art, and music. The plan must specify objectives, course content, and resources and include a program evaluation method.	<input type="checkbox"/>
Regular Instruction	121.02(1)(L) 253.15(5)	Requires school districts to: (1) In elementary grades, provide regular instruction in reading, language arts, social studies, mathematics, science, health, physical education, art, and music. (2) In grades 5-8, provide regular instruction in language arts, social studies, mathematics, science, health, physical education, art, and music. The school board must also provide pupils with an introduction to career exploration and planning. (3) In grades 9-12, provide access to an educational program that enables pupils each year to study English, social studies, mathematics, science, vocational education, foreign language, physical education, art, and music. "Access" means an opportunity to study through school district course offerings, independent study, CESAs or cooperative arrangements between school boards and post-secondary institutions. (4) At least twice in grades K-8 and at least once in grades 9-12, as part of the social studies curriculum, include instruction on the history, culture, and sovereignty of the state's American Indian tribes and bands. (5) In grades 7-8, provide regular instruction in foreign language. (6) In one of grades 5 to 8 and in one of grades 10 to 12, provide pupils with instruction on shaken baby syndrome and impacted babies.	<input type="checkbox"/>

VI. REQUEST FOR WAIVER (cont'd)

CURRICULUM AND INSTRUCTION

Title	Statute	Description	Request Waiver
Education for Employment	121.02(1)(m)	Requires school districts to provide access to an education for employment program that has been approved by the State Superintendent. Requires that the program incorporate: applied curricula, guidance and counseling services, technical preparation, college preparation, youth apprenticeship or other job training and work experience, and instruction in employment skills.	<input type="checkbox"/>

PUPIL POLICIES AND SERVICES

Title	Statute	Description	Request Waiver
School Uniforms	118.035	For school districts adopting school uniform policies, requires that parents and guardians be allowed to exempt their children from the policy, ensure that no exempted student is penalized or discriminated against, notify each parent or guardian at least three months before implementation, and assist economically disadvantaged students to obtain the uniforms. These requirements do not apply to districts that have had school uniform policies in effect continuously since September 1, 2001.	<input type="checkbox"/>
Pupil Age	118.14(1) 120.12(25)	Requires that school districts not admit pupils of a certain age to certain grade levels and that districts prescribe procedures, conditions and standards for early admission to kindergarten and first grade.	<input type="checkbox"/>
Alternatives to Compulsory School Attendance	118.15	Requires school boards, upon the child's request and with the approval of the child's parent or guardian, to enter into a written agreement to excuse from regular school attendance: (a) any child who is 17 years of age or over and who began a high school equivalency diploma program in a juvenile correctional facility, juvenile detention facility, juvenile portion of a county jail or residential care center for children and youth and agrees to continue to participate in the program; and (b) any child who is 16 years of age or over and a child at risk, as defined by state law, who agrees to attend a technical college full- or part-time. Requires that school boards: evaluate requests from children age 16 or over and their parents for program or curriculum modifications; enter into and monitor agreements with pupils granted program modifications leading to high school graduation or equivalency; and notify pupils and parents of program or curriculum alternatives. Requires school boards to render decisions within specified time frames and give reasons for denial of any request. Prohibits school employees from compelling a pregnant student to withdraw from education programs.	<input type="checkbox"/>
School Attendance Enforcement	118.16 118.162	Requires school districts to have an attendance officer and a written attendance policy, distribute the policy to each pupil, and adopt a truancy plan, which must be reviewed at least every two years. Specifies duties of an attendance officer. Prohibits school districts from denying credit in a course or subject solely because of a pupil's unexcused absences or suspensions. Requires school districts to specify conditions under which a pupil can take examinations or complete coursework missed during the pupil's absence from school.	<input type="checkbox"/>
Assessment Periods	118.16(4) (cm)	Establishes certain limitations on the use of assessments if school districts assign a pupil to a period of assessment as a consequence of truancy or other circumstances.	<input type="checkbox"/>
Pupil Discipline and Removal from Class	118.164 120.13(1)	Specifies procedures for the suspension and expulsion of pupils and removal of pupils from the classroom. Establishes procedures for reinstatement, early reinstatement, and conditional enrollment following a pupil's expulsion.	<input type="checkbox"/>
Pupils Without Parents or Guardian Report	118.175	Requires any school teacher, administrator, counselor, or social worker who knows that a pupil is without a parent or guardian to report that fact to the county social services or human services department (to state DHS in Milwaukee County).	<input type="checkbox"/>
Electronic Communication Devices	118.258	Requires that if school boards adopt rules prohibiting use or possession of electronic communication devices on school premises, then a copy of such rules must be provided annually to pupils enrolled in the district.	<input type="checkbox"/>
Full-Time Open Enrollment Application Procedures and Other Requirements	118.51(3) thru (8)&(12)	Establishes application and reapplication procedures that school districts must follow under the open enrollment program. Requires school districts to adopt policies and acceptance and rejection criteria under the program. Establishes requirements relating to the transfer of disciplinary records.	<input type="checkbox"/>

VI. REQUEST FOR WAIVER (cont'd)

PUPIL POLICIES AND SERVICES

Title	Statute	Description	Request Waiver
Course Options Program Application Procedures and Other Requirements	118.52(3) thru (10)	Establishes application procedures that educational institutions, including school districts, must follow under the course options program. Requires school districts to adopt policies and acceptance and rejection criteria under the program. Requires school districts to transfer disciplinary records upon request.	<input type="checkbox"/>
Pupil Participation in School Activities	120.12(23)	Requires school boards to adopt a policy on access to extracurricular and recreational school activities that encourages full participation by all elementary grade pupils. Does not apply to union high schools.	<input type="checkbox"/>
Child Care in Schools	120.125	Requires school boards to permit before- and after-school child care to be provided in any elementary school if the provider submits a request which meets specific requirements and the district does not deny the request for certain specified reasons. Requires a written agreement between board and provider with specified conditions.	<input type="checkbox"/>
Child Care Programs	120.13(14)	Requires that child care programs meet state standards for licensure if a board provides or contracts for such programs and that contractors pass DCF background investigations. Also requires boards to provide DHS with information about each person who is denied a contract because of certain criminal convictions or charges or other specified actions, including child abuse. Requires a board to rescind the contract if the caregiver is convicted of certain crimes, or suspend the contract while such charges are pending.	<input type="checkbox"/>
Guidance and Counseling	121.02(1)(e)	Requires school districts to provide guidance and counseling services.	<input type="checkbox"/>

SCHOOL PERSONNEL

Title	Statute	Description	Request Waiver
Educator Effectiveness*	120.12(2m) 115.415	Requires school boards to evaluate the effectiveness of each teacher and principal based upon measures of student performance and the extent to which the teacher's or principal's practice meets specified core teaching standards or educational leadership policy standards.	<input type="checkbox"/>
Staff Development	121.02(1)(b)	Requires school districts to annually establish with school board employees a professional staff development plan designed to meet the needs of individuals or curriculum areas in each school.	<input type="checkbox"/>
Personnel Evaluation <i>* Note this waiver does not automatically waive 121.02(1)(q). If you are requesting a waiver from this subsection check this additional box.</i>	121.02(1)(q)	Requires school districts to evaluate, in writing, the performance of all certified school personnel at the end of their first year and at least every third year thereafter.	<input type="checkbox"/>

SPECIAL NEEDS

Title	Statute	Description	Request Waiver
School Age Parents Program Services	115.915	Requires school districts to make program modifications and services available to school age parents to allow them to remain in school.	<input type="checkbox"/>
School Age Parents	115.92 115.93	For school districts establishing a program for school age parents, requires district to provide certain services and instruction and to submit an annual report to DPI. Submittal of this report is a requirement for state aid.	<input type="checkbox"/>
Bilingual-Bicultural Education Notice to Parents	115.96(2)	Requires school districts to annually notify parents of LEP pupils about the program's availability, if the district is required to offer a bilingual education program under s. 115.97.	<input type="checkbox"/>
Bilingual-Bicultural Program Requirements	115.96(4)	Requires instruction in reading, writing and speaking the English language, and through the use of the native language of the pupil, instruction in the subjects needed to permit effective progress through the educational system, if the district is required to offer a bilingual education program under s. 115.97.	<input type="checkbox"/>
Placement in Bilingual-Bicultural Programs	115.96(5)	Requires placement of LEP pupils in appropriate programs with written parental consent and specifies procedures for parent appeals, if the district is required to offer a bilingual education program under s. 115.97.	<input type="checkbox"/>

VI. REQUEST FOR WAIVER (cont'd)

SPECIAL NEEDS

Title	Statute	Description	Request Waiver
Bilingual-Bicultural Education Requirements	115.97	Requires school districts to establish bilingual education programs if the number of LEP pupils meets certain criteria and requires instruction by bilingual teachers or, under certain conditions and with state approval, English as a second language teachers.	<input type="checkbox"/>
Children-at-Risk/General Requirement	118.153(2)(a) 121.02(1)(n)	Requires school districts to identify pupils who are children-at-risk and develop a plan to meet the needs of such children.	<input type="checkbox"/>
Children-at-Risk/State Aid Applicants	118.153(2)(b) 118.153(3)(a)1 118.153(3)(b) 118.153(4)(a)	Allows districts with 30 or more dropouts or a dropout rate exceeding 5% to apply for children-at-risk aid. If a district applies for aid, requires the district to offer a children-at-risk program, designed to allow pupils enrolled to meet high school graduation requirements, and submit an annual report on pupil achievement of objectives. (No funding for this purpose is appropriated in the 2015-17 biennium.)	<input type="checkbox"/>
Children-at-Risk/Private Contracting	118.153(3)(c)	Requires school districts to identify appropriate private, nonprofit, nonsectarian agencies located in the district or within 5 miles of the district's boundaries to provide children-at-risk programs. Requires contract payment to equal at least 80% of the district's average per pupil cost.	<input type="checkbox"/>
Children-at-Risk/Preference in Funding Allocation	118.153(5)(b) 118.153(5)(c)	Requires school districts receiving aid to: (a) provide a specific sum to each children-at-risk program based on the program's ability to meet objectives; and (b) give preference in allocating any aid received to alternative schools, charter schools, schools within schools, and private agencies.	<input type="checkbox"/>
Gifted and Talented Programs	118.35 121.02(1)(t)	Requires school districts to provide access to appropriate gifted and talented programs.	<input type="checkbox"/>

TRANSPORTATION

Title	Statute	Description	Request Waiver
Public School Transportation	121.54(1)(a) & (c) 121.54(2)(a)	Requires school boards to provide transportation to all resident pupils living two or more miles from the nearest public school they are entitled to attend. Such requirement does not apply to pupils residing in cities unless their school is outside the city but within district boundaries. School districts containing cities with populations greater than 40,000 must meet the requirement unless a common carrier is available.	<input type="checkbox"/>

OTHER STATUTES OR ADMINISTRATIVE RULES

List other statutes or administrative rules requested for waiver.

VII. APPENDIX A

Hours of Instruction Waiver Request – Additional Administrative Rule Requirements

The Department of Public Instruction (DPI) will waive the hours of instruction requirement under Wis. Stat. § 121.02(1)(f) and Wis. Admin. Code PI 8.01(2)(f) for the 2020-2021 school year for any school district that requests the DPI to do so in order to provide continuity of learning per the school district's COVID-19 educational plan as approved by the school board, and requested in this flexibility application. **In order to complete this application, check all of the boxes below and provide any additional information as requested.**

Requirements under Wis. Stat. § 118.38

By checking the following boxes, the applicant attests that:

- a public hearing was held on _____ (required under s. 118.38 and PI 8.01) (*note, the public hearing can be virtual or teleconferenced*).
- the reason for this waiver request (e.g. moving school to a virtual or partially virtual format) is due to COVID-19.

Additional Requirements under PI 8.01(4)(b)

By checking the following boxes, the applicant attests that:

- this form has been completed by the school district administrator or school board president;
- this form serves as the letter from the district administrator or school board president requesting a waiver from the hours of direct pupil instruction requirement and specifying the reason or reasons for requesting the waiver as required by PI 8.01(4)(b)1;
- the school district held a public hearing under s. 118.38(1)(b) and the community was mostly in support of the waiver or the community offered no input;
- he or she has included with this application a copy of the school board resolution in support of this flexibility application for an alternative school environment that is all or partially virtual in satisfaction of the requirement under s. 115.01(10)(b) (*note, as required in the application you must have a copy of the school board resolution on file within the district supporting the provisions of the COVID-19 flexibility application*);
- the school district requests a waiver of the number of hours necessary to provide education in a virtual, remote, or a mix of virtual, remote and in-person formats per the school board's approved COVID-19 educational plan and as codified in the submitted school board resolution;
- school district buildings have been or will be closed to in-person instruction partially or completely and education will be provided through an alternative manner, such as virtual, remote, or a mix of in person, virtual, or remote learning models as approved by the school board;
- the school board will be unable to schedule and hold the minimum number of hours of direct pupil instruction in an in-person format due to COVID-19, and that the school board will fully report the actions taken to provide education in an alternative format to the school board;
- the school district scheduled a sufficient number of days for parent teacher conferences and inclement weather.

If you have any questions, contact Tamara Mouw, Director of Teaching and Learning, at tamara.mouw@dpi.wi.gov.

School District of River Falls 2020-21 Levy & Mil Rate Overview

FINAL - 10/16/2020

	A	B	C	D	E	F	G
	YEAR	District Valuation	Valuation % Change	Tax Levy	Tax Levy % Change	Mil Rate	Mil Rate % Change
1	2007-08	\$1,841,894,909	2.9%	\$16,174,555	7.8%	\$8.78	4.7%
2	2008-09	\$1,925,046,904	4.5%	\$16,289,045	0.7%	\$8.46	-3.6%
3	2009-10	\$1,820,328,010	-5.4%	\$17,728,446	8.8%	\$9.74	15.1%
4	2010-11	\$1,736,270,723	-4.6%	\$18,071,126	1.9%	\$10.41	6.9%
5	2011-12	\$1,645,529,364	-5.2%	\$17,894,533	-1.0%	\$10.87	4.5%
6	2012-13	\$1,610,415,988	-2.1%	\$17,576,603	-1.8%	\$10.91	0.4%
7	2013-14	\$1,605,076,205	-7.6%	\$17,317,408	-1.5%	\$10.79	3.7%
8	2014-15	\$1,713,087,986	6.7%	\$16,782,778	-3.1%	\$9.80	-9.2%
9	2015-16	\$1,783,728,944	4.1%	\$18,259,799	8.8%	\$10.24	4.5%
10	2016-17	\$1,866,329,400	4.6%	\$17,462,356	-4.4%	\$9.36	-8.6%
11	2017-18	\$2,001,082,417	7.2%	\$18,209,975	4.3%	\$9.10	-2.74%
12	2018-19	\$2,131,349,451	6.5%	\$19,153,050	5.2%	\$8.99	-1.25%
13	2019-20	\$2,243,240,075	5.2%	\$20,274,257	5.9%	\$9.04	0.57%

5 Yr Average: 5.5%
Conservative Estimate: 4.1%

	A	B	C	D	E	F	G
14	(Annual Mtg) 2020-21	\$2,335,212,918	4.1%	\$20,388,047	0.56%	\$8.73	-3.40%
14	(Actual) 2020-21	\$2,452,371,265	9.3%	\$20,340,078	0.32%	\$8.29	-8.23%

District Valuation: The total value of property in a school district as determined by the State Department of Revenue on October 1st of each year.

Tax Levy: Total \$ amount that the district will tax the community in a particular fiscal year.

Mil Rate: Total Tax Levy divided by District Valuation.