BEAVERTON SCHOOL DISTRICT

Beaverton School Board Business Meeting

District Office
1260 NW Waterhouse Avenue
Beaverton, Oregon 97006
Tuesday, November 10, 2026 7:00 PM
Video Stream: www.youtube.com/beavertonschools
Meeting Materials: beavertonsd.org/boardmeetings

AGENDA

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- B. Attendance
- C. Agenda Review

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- B. 3M Young Scientist Challenge
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- A. Comments & Committee Reports

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- A. Closing Comments
- B. Adjourn

The District prohibits discrimination and harassment based on any basis protected by law, including but not limited to, an individual's actual or perceived race, color, religion, sex, sexual orientation, gender identity, gender expression, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, veterans' status, or because of a perceived or actual association with any other persons within these protected classes.

BEAVERTON SCHOOL DISTRICT

Belong. Believe. Achieve.

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RECOGNITION OF STUDENTS, STAFF AND COMMUNITY

SUMMARY
The district recognizes the following individuals for their outstanding achievements and contributions to the Beaverton School District and the community.

BACKGROUND

3M Young Scientist Top 10 Finalist
BSD student Roy Kim, an eighth grader at Whitford Middle School, is recognized as a 2026 3M Young Scientist Challenge top 10 finalist.

This year's 10 finalists, aged 11 to 14, each spotted an everyday problem, developed an innovative solution, and pitched their project through a one- to two-minute entry video. Their proposals align to two of 3M's 49 technology platforms, including Climate Tech and Safety. An esteemed group of judges, including 3M scientists and leaders in education from across the country, evaluated the entries based on creativity, scientific knowledge and communication effectiveness.

Roy spent the summer working one-on-one with a 3M scientist in an exclusive summer mentorship program. In October, Roy presented his project, “Water-generating chamber: a sustainable chamber that collects water from the air to give farms a new water source,” at the national finals at the 3M Innovation Center. Check out Roy’s project: Sustainable Water Generating Chamber for Farms: https://youngscientistlab.com/annual-challenge/finalists-mentors-judges/finalists/roy-kim-2026-finalist

October BSD Achievers
Three BSD staff members — Kelsey Steers, Resource Room teacher at Ridgewood Elementary; Lucy Solis Potocki, 5th grade teacher at Sato Elementary; and Charleen Cook, Nutrition Services Lead at Fir Grove Elementary School — have been named BSD Achievers for October.

BSD Achievers is a program that recognizes the hard work and dedication of BSD staff members. Each month, three honorees are selected from nominations submitted by students, parents/guardians, staff and Beaverton community members. Kelsey, Lucy and Charleen are celebrated with a video of their surprise award presentations.

Beaverton School District does not discriminate in any programs or activities on any basis protected by law, including but not limited to an individual's actual or perceived race, color, religion, sex, sexual orientation, gender identity, gender expression, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, veteran status, or because of a perceived or actual association with any other persons within these protected classes.

ITEM FOR INFORMATION

PROGRAM SPOTLIGHT: CLOTHES FOR KIDS

SUMMARY
The Clothes for Kids program provides free new or gently used clothing and shoes to Beaverton School District students so they can go to school feeling confident and ready to learn. The program is run by volunteers and is open to families Tuesday through Thursday, with extended hours on Wednesdays.

BACKGROUND
The Clothes for Kids (C4K) program has been in existence since the late 1970s, when a group of school secretaries identified a need and established a clothing closet with donated items. Over the years, the program has grown from a grassroots operation serving elementary schools into a well-organized program that has supported over 1,600 students thus far this year.

The program is operated by dedicated volunteers who generously give their time, service and care to ensure its continued success and sustainability. Nine lead volunteers oversee daily operations, coordinate volunteer efforts, and provide students and families with a caring, welcoming and dignified shopping experience.

For many years, the program's oversight was housed within the Communications & Community Involvement Department, and expanded significantly to serve increasing numbers of students. This school year, the program transitioned to the Teaching & Learning Department, where a staff member is now assigned exclusively to support and oversee the program.

The C4K program has developed strong partnerships with community organizations that provide donations and support. It also generates revenue through surplus sales. These funds help sustain program operations and support the purchase of new underwear, socks and other essential supplies for students.

RECOMMENDATION
This program spotlight is presented as an item for information. No action is needed.

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Clothes for Kids

Spotlight

School Board Presentation
November 10, 2026

Tatiana Cevallos
Assistant Director for Equity & Inclusion

Geni Slosser
C4K Program Coordinator

Nancy Henry
C4K Lead Volunteer - Program Coordinator

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Clothes For Kids Mission

The mission of the Clothes for Kids program is to provide free new or gently used clothing and shoes to Beaverton School District students so they can go to school feeling confident and ready to learn.

BEAVERTON SCHOOL DISTRICT

Volunteer-Run Operation













BEAVERTON SCHOOL DISTRICT

Community Partners









BEAVERTON SCHOOL DISTRICT

Donations & Surplus Sales





Clothes for kids

Surplus Sale

Saturday, September 19
8 a.m.to 4 p.m.

All items $1 each, **CASH ONLY**

District Support Center
16550 SW Merlo Rd.
Beaverton, OR 97003

Thousands of new or gently used items including:

- Athletic shoes
- Dress shoes
- Boots
- Sandals
- Bras
- Coats
- Sweaters
- Swimwear
- Shorts
- Sweatshirts
- Shirts
- Pants
- Dresses
- Skirts

Limited number of children's items

Proceeds pay for program needs

Sales: $8,484
Donations: $92

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Impact



"I think the program is really good. And I think they have really good clothes and they really do have everything that you could ever ask for.

They have a lot of clothes so you can have a lot of options and they're really nice and in case you're low on clothes, they just have everything you need." *– student*

"I love it so much. It's such a great program. And I appreciate being able to get clothes for my kids because they grow so fast. It's hard to come up with the money to buy new clothes so often. You make it really easy to donate the clothes that they out grow too." *– parent*

"You have such a great selection here. Thank you for all you do. This is such a great resource for our family. We are grateful."
– parent

BEAVERTON SCHOOL DISTRICT

ITEM FOR INFORMATION

PUBLIC SAFETY DEPARTMENT REPORT

SUMMARY
The Interim Director of Public Safety will present an overview of the Beaverton School District's Public Safety Department, including the department's prevention, preparedness, response and recovery responsibilities; major 2025-26 accomplishments; and current priorities. The report highlights the daily systems and partnerships that support student and staff safety, including emergency planning and drills, behavioral threat assessment and management, visitor and volunteer management, campus supervision, security technology, dispatch, background checks, and coordination with law enforcement and community agencies.

BACKGROUND
The Public Safety Department provides districtwide leadership and operational support across the following areas:

- Emergency management, school emergency operations plans, drill scope and sequence, reunification planning, after-action review, and administrator scenario training.
- Behavioral threat assessment and management (BTAM), including Level 1 school-based assessment, Level 2 investigatory support, digital threat assessment, multidisciplinary case consultation, safety planning and management.
- Problematic sexual behavior prevention and coordinated, trauma-informed response.
- Safety operations center and dispatch functions, including alarm coordination, radio traffic, badge and credential support, fingerprinting, contractor and volunteer background-check processing, and incident triage.
- Visitor and volunteer management through Raptor, including documented sign-in, screening, volunteer tracking, emergency notifications, drill accountability, and reunification support.
- Campus supervisor program oversight, training, coaching, documentation, and consistent secondary-school operational expectations.
- Security trio coordination among public safety, security technology, facilities, bond staff, contractors, and school administrators for access control, intrusion alarms, camera safety systems, radios, and PA integration.
- Youth services officer and law-enforcement coordination, including access to investigative resources, response consultation, information sharing consistent with law and policy, and support during complex incidents.
- Partnerships with community partners.

RECOMMENDATION
The Interim Director of Public Safety will present information on the Public Safety Department's responsibilities, accomplishments, operational workload and priorities. No action is needed.

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BEAVERTON SCHOOL DISTRICT

Public Safety Department

Fall 2026 Public Safety Report

Summary

The Public Safety Department provides districtwide leadership, coordination, and operational support for emergency management, behavioral threat assessment, problematic sexual behavior prevention, and student safety initiatives. The department partners closely with school leaders, district staff, and community agencies to ensure safe, supportive, and well-prepared learning environments.

Grounded in nationally recognized best practices and aligned with state guidance, the department supports schools across prevention, preparedness, response, and recovery, including emergency planning, multidisciplinary threat assessment, problematic sexual behavior prevention, staff training, and safety technologies that enhance situational awareness and communication.

The 2025–26 school year brought measurable growth across each of these areas, and work continues at pace into 2026–27.

Mission and Vision

Mission

To support safe, prepared, and welcoming schools through proactive prevention, emergency preparedness, coordinated response, and collaborative partnerships.

Vision

Every student and staff member in the Beaverton School District learns and works in a school that is safe, prepared, and welcoming, supported by a department that prevents harm before it occurs and responds with care when it does.

Core Values

- **Service:** We provide responsive, professional support to every school and student.

- **Preparedness:** We plan, train, and practice so schools are ready when it matters most.
- **Prevention:** We intervene early to reduce risk before it escalates.
- **Compassion:** We approach safety with care and respect for the whole person.
- **Partnership:** We strengthen our work through relationships with schools, agencies, and the community.

Strategic Goals

- Strengthen campus safety and emergency-response readiness.
- Enhance districtwide communication and emergency-alert capabilities.
- Expand staff and student emergency-preparedness training.
- Strengthen partnerships with law enforcement, fire and emergency medical services, emergency-management agencies, and community organizations.
- Improve multi-agency coordination and incident management through after-action learning.

Key Areas of Responsibility

Emergency Management and Preparedness

- Development and maintenance of district and school Emergency Operations Plans
- Coordination with the City of Beaverton, Washington County Emergency Management, and first responders
- Training, drills, and exercises to ensure readiness across all schools
- Activation and coordination of district-level response systems during critical incidents

Behavioral Threat Assessment and Problematic Sexual Behavior Prevention

- Multidisciplinary threat assessment, problematic sexual behavior prevention, and case management
- Coordination of responses to concerning student behaviors, including threats, problematic sexual behavior, and, on occasion, co-occurring suicide risk
- Staff training to support early identification, intervention, and documentation
- Alignment with Oregon's school safety and prevention frameworks, including the statewide multidisciplinary student safety assessment system (Oregon Revised Statute 339.341)

Campus Supervisor Program (Secondary Schools)

- Centralized oversight of Campus Supervisors at all middle and high schools
- Consistent role expectations, supervision practices, and operational standards across campuses
- Ongoing training, coaching, and professional development
- Support for incident response, documentation, and coordination with building administration
- Alignment with district safety protocols, Behavioral Threat Assessment and Management, and emergency response

Safety and Security Technology Systems

- Oversight of districtwide security infrastructure: access control, intrusion alarm, and video safety systems
- Contracted security and alarm monitoring
- Implementation and maintenance of visitor and volunteer management platforms
- Continuous improvement of systems for safety, efficiency, and reliability

Safety Operations Center and Dispatch

- Centralized dispatch operations providing real-time coordination and communication during routine operations and emergencies
- Management of alarm system testing in coordination with drills, ensuring security systems are placed in and out of test mode accurately and on schedule
- Radio traffic management across district schools and departments during daily operations, drills, and incidents
- Badge photo processing and identification credential management for employees, contractors, and volunteers
- Background checks for employees, contractors, and volunteers, including coordination with applicable screening systems
- Fingerprinting services in support of employee and contractor credentialing requirements
- Real-time monitoring of security systems and coordination with responding parties when alarms or incidents are activated

How Public Safety Supports the Beaverton School District

The Public Safety Department is a districtwide team that connects daily operational services with prevention, preparedness, response, and recovery. The department supports schools before, during, and after safety concerns by managing essential screening and credentialing processes, coordinating emergency systems, assessing concerning behavior, strengthening physical security, training staff, and maintaining partnerships with public agencies. Much of this work occurs behind the scenes every day, so school staff can remain focused on teaching, learning, and student belonging.

Daily Operational Work

- Processing background checks for employees, contractors, and volunteers and coordinating applicable screening requirements.
- Providing fingerprinting services and managing badge photographs, identification credentials, access requests, and related records.
- Supporting Raptor visitor and volunteer management, kiosk operations, sign-in processes, and school troubleshooting.
- Coordinating alarm testing, radio traffic, door and access-control issues, camera-video requests, and routine safety service calls.
- Receiving and triaging urgent concerns and connecting schools with district resources or response partners.

Prevention, Preparedness, and Coordinated Response

Prevention includes Behavioral Threat Assessment and Management, digital threat assessment, Problematic Sexual Behavior Prevention, early intervention, visitor screening, campus supervision, and individualized planning.

Preparedness includes Emergency Operations Plans, drills, exercises, reunification, administrator scenarios, communications practice, and accountability.

Response and recovery include dispatch, emergency alerts, incident coordination, transportation, reunification, agency coordination, and after-action improvement.

The **Security Trio** aligns Public Safety, Security Technology, and Facilities work involving access control, alarms, radios, public address system integration, video intercoms, and camera safety systems.

Campus Supervisors provide relationship-based supervision, de-escalation, documentation, and support for secondary-school administrators.

Agency partnerships include law enforcement, fire and emergency medical services, Washington County Emergency Management, juvenile services, probation, behavioral health, Tualatin Hills Park & Recreation District, the American Red Cross, and regional districts.

Camera Safety Systems

Beaverton School District camera systems support situational awareness, active-incident response, and review of specific reported concerns. They are not used as a continuous individual-surveillance program. Appropriate use depends on legitimate safety purposes, role-based access, secure administration, trained users, and alignment with policy and law.

Behavioral Threat Assessment: Level 1 and Level 2

Level 1 assessment is generally school-based and includes screening, information gathering, consultation, immediate supports, and safety measures. Level 2 provides enhanced investigatory support, including on-site assessment, collateral information, digital threat assessment, multidisciplinary consultation, and more intensive safety planning. Both levels focus on early identification, coordinated intervention, and active management rather than prediction or automatic discipline.

Problematic Sexual Behavior Prevention: Level 1 and Level 2

Level 1 provides an early, school-based response to problematic sexual behavior through information gathering, consultation, supervision planning, and identification of student safety and support needs. Level 2 provides a more comprehensive response when the circumstances indicate a need for enhanced assessment, multidisciplinary consultation, or coordinated safety planning. The process is designed to respond to concerning behavior without labeling students, while promoting safety, developmentally appropriate accountability, intervention, and coordinated support for all students involved.

Youth Services Officer Partnership

Beaverton School District Youth Services Officers are more than law enforcement professionals assigned to schools. They are trained partners in education, safety, prevention, and student support who work alongside school administrators and staff every day to help create safe, welcoming, and supportive learning environments.

Building relationships is central to the role

A key part of every Youth Services Officer's job is building trusted relationships with students and staff, so that students, families, and educators see them as a familiar, approachable resource long before a crisis occurs.

Officers participate in district leadership and partnership trainings alongside school administrators and staff, which deepens their understanding of student needs, educational practices, school culture, and district priorities. This shared learning strengthens relationships, improves communication, and helps officers serve as trusted resources for students, families, and staff. Youth Services Officers are not simply assigned to schools; they are trained to be part of the school community.

School-Specific Training

In addition to their law enforcement experience, Youth Services Officers receive extensive school-specific training, including:

- Autism awareness
- Threat assessment and management, including training through the Association of Threat Assessment Professionals
- Oregon Crisis Intervention Team training
- Oregon School Resource Officer and National Association of School Resource Officers programs
- The Standard Response Protocol
- Applied Suicide Intervention Skills Training
- Emergency and event management
- Gang resistance education and substance abuse prevention
- Ethics and bias awareness
- National Center for Missing & Exploited Children programs

A Defined Role Within a Multidisciplinary Approach

Youth Services Officers are one resource within the district's broader, multidisciplinary approach to student and school safety. They provide specialized consultation and investigative support when a situation involves an immediate safety concern or information that may require law enforcement expertise, such as weapons, serious threats, or significant student-on-student violence. Their involvement does not replace the school's responsibility to understand the needs of the student, nor does it automatically result in disciplinary or criminal consequences.

The partnership is grounded in a trauma-informed approach that recognizes student behavior can be influenced by stress, trauma, developmental factors, disability, relationships, and other circumstances. Public Safety works with school administrators, Student Services, behavioral threat assessment teams, families, and community partners so that each situation is evaluated individually. School discipline, supportive intervention, Behavioral Threat Assessment and Management, mental and behavioral health supports, and law enforcement investigation serve different purposes, and Public Safety coordinates them so that law enforcement involvement is purposeful and limited to situations where that expertise or authority is needed.

By combining specialized training, ongoing professional development, and strong relationships with educators and students, Youth Services Officers are well positioned to support prevention, intervention, emergency preparedness, and positive student outcomes throughout the district.

Department Accomplishments

The Public Safety Department made significant progress in 2025–26 across emergency preparedness, behavioral threat assessment, communications technology, and interagency partnerships.

Emergency Preparedness

Emergency Operations Plans were reviewed and updated to align with current best practices and district needs. Middle schools conducted reunification exercises, including scenarios involving the return of Outdoor School students, using Raptor reunification tools and after-school program protocols to strengthen site-level readiness.

Behavioral Threat Assessment

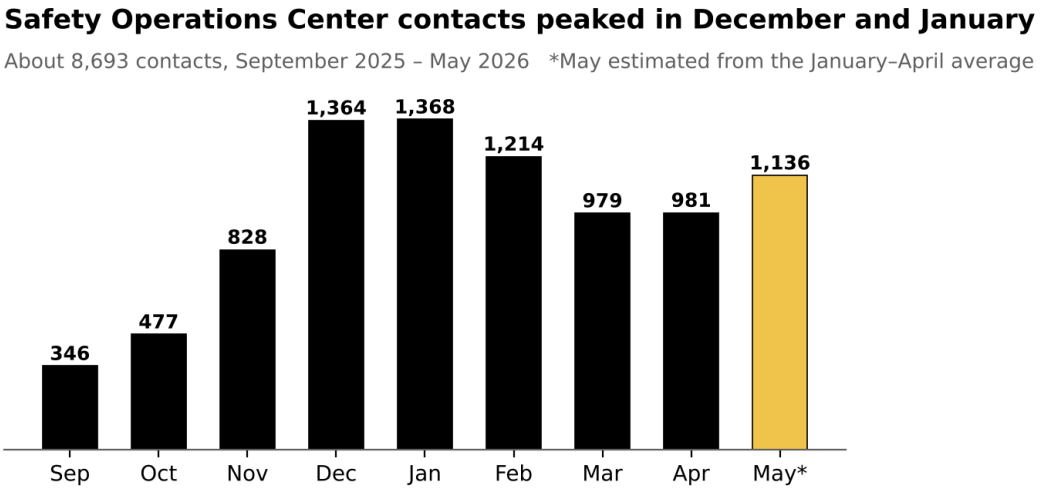
The department strengthened its threat assessment model through implementation of a Level 2 investigatory team that conducts on-site assessments prior to the multidisciplinary community partner meeting. This ensures comprehensive information gathering, timely intervention, and coordinated decision-making.

In response to the growing prevalence of digital behaviors and online indicators of concern, the department expanded its approach to include digital behavioral threat assessment: systematic review of open-source social media and digital communications to identify patterns of risk, escalation, and potential leakage of intent. Key benefits include:

- Faster identification and implementation of safety planning needs
- Integration of behavioral and digital indicators into comprehensive risk assessments
- On-site response typically within two days of a reported concern

Safety Operations Center

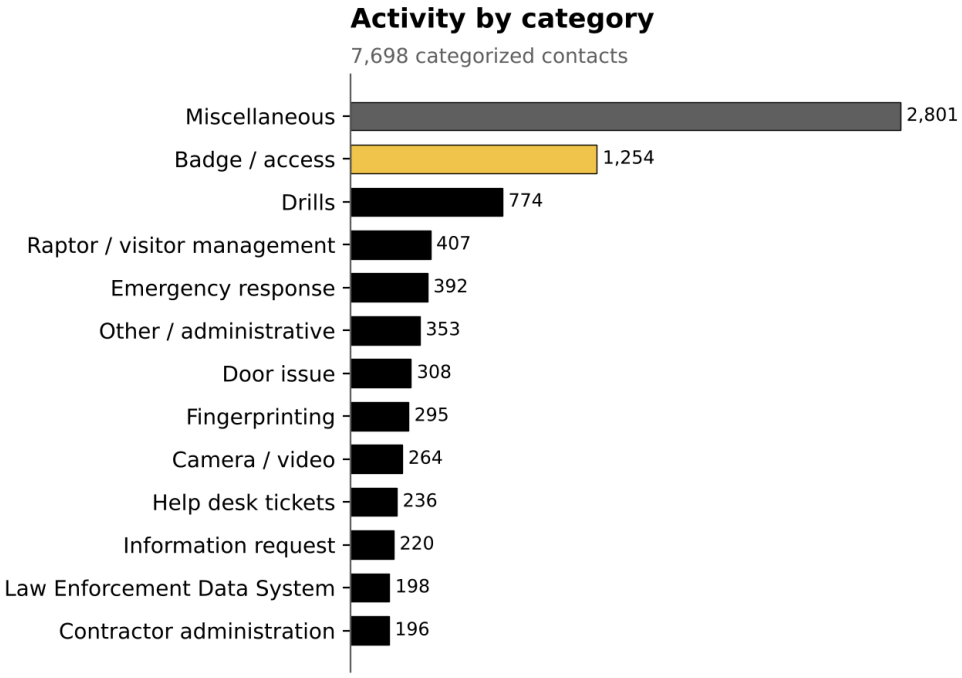
The Public Safety office served as the district's centralized dispatch hub throughout 2025–26, managing daily safety operations and emergency coordination across all sites. The Safety Operations Center handled an estimated 8,693 contacts between September 2025 and May 2026, spanning badge access, visitor management, drills, alarms, fingerprinting, background checks for employees, contractors, and volunteers, and emergency coordination. May figures are estimated based on the average of the prior four months, as full documentation was not completed that month.



Contact volume grew significantly through the fall as the school year ramped up, peaking in December and January before returning to typical spring levels. The relative dip in September reflects a partial month of data as the log system came online.

What the Safety Operations Center Handles

The chart below shows how 7,698 categorized Safety Operations Center contacts break down by type of work.



Safety Technology and Visitor Management

The district is in its third year of Raptor visitor and volunteer management implementation, with kiosks operating across all schools. All visitors are screened against the sex offender registry at sign-in. The district uses the Raptor volunteer module to process volunteer applications across all schools.

Volunteer Applications and Background Checks

Public Safety processes volunteer applications through the Raptor volunteer module and completes background checks for employees, contractors, and volunteers, helping ensure that every adult working in district schools has been appropriately screened.

23,267 **active volunteers in the district's system**

Volunteer Applications	Submitted	Approved	Screened Out
2025–26 school year (July 1, 2025 – June 30, 2026)	8,607	8,585	23
2026–27 to date (July 1 – October 30, 2026)	7,951	7,939	12

In addition to volunteer applications, Public Safety completes background checks for employees and contractors. Public Safety conducted 2,047 contractor background checks during the 2025–26 school year and 534 so far in 2026–27. Since July 1, 2025, 30 contractor applicants have been screened out.

Contractor Background Checks	Conducted
2025–26 school year (July 1, 2025 – June 30, 2026)	2,047
2026–27 to date (July 1 – October 30, 2026)	534

Public Safety also provides fingerprinting services for employees and for contractors, whose fingerprints are processed off-site.

Fingerprinting	Contractors (Off-Site)	Employees	Total
2025–26 school year	2,108	139	2,247
2026–27 to date	692	30	722

Applicants who are screened out are not approved to work, provide contracted services, or volunteer in district schools. This screening, together with Raptor visitor management at every school entrance, provides a consistent and documented approach to keeping campuses safe.

Visitor Screening

All campus visitors are screened through Raptor upon entry. The system captures destination, sign-in time, and sign-out time, and cross-checks each visitor against the national sex offender registry in real time. Signing in at the kiosk also allows the school to account for every visitor on campus during a crisis. This process supports a consistent, documented approach to campus access management across all district sites.

Additional technology improvements supported during 2025–26 included:

- Integration of wall-mounted activation buttons and public address systems to enable rapid secure and lockdown initiation
- Expanded camera coverage to support situational awareness
- Deployment of upgraded radio systems to strengthen communication reliability

Partnerships and Interagency Coordination

The department strengthened coordination with local and regional partners through regular participation in weekly meetings with juvenile services, law enforcement, probation, and Washington County Behavioral Health. The department also built collaborative relationships with:

- Tualatin Hills Park & Recreation District
- Beaverton Emergency Management
- Washington County Emergency Management
- The American Red Cross
- School districts of similar size

Safety Communications and Emergency Alerts

Aligned with Oregon Alyssa's Law (House Bill 3083, 2025) and Oregon Revised Statute 336.071

The Public Safety Department serves as the districtwide hub for emergency communication, providing real-time situational awareness and ensuring rapid connection between schools, district leadership, and emergency responders. Oregon's Alyssa's Law, House Bill 3083, was signed in May 2025 and amends Oregon Revised Statute 336.071. It requires school governing bodies to consider installing a panic alarm system that is wireless or wearable, connects to

multiple emergency services technologies, and integrates with local public safety answering points for 911 calls. It also reaffirms that every school must provide drills and instruction on emergency response procedures. The Beaverton School District has moved beyond consideration to implementation, putting in place the layered alert system described below.

Integrated Communication Systems

Emergency communication operates through a layered system:

- Raptor Alert platform for emergency notifications and incident coordination
- Wall-mounted activation buttons, phone public address systems, and Raptor Alerts enabling rapid initiation of secure and lockdown protocols
- Centralized Public Safety dispatch providing real-time monitoring, coordination, and communication oversight

Together, these systems put the intent of Alyssa's Law into practice: staff can initiate an alert and reach emergency responders quickly, even under high-stress conditions.

Dispatch and Notification Coordination

The Public Safety office functions as the district's centralized dispatch center, enabling:

- Immediate incident triage and alert activation
- Real-time communication among schools, district leadership, and first responders
- Direct coordination with law enforcement, fire, and emergency medical services
- Centralized oversight of incident escalation and resource deployment

This dispatch model reflects Alyssa's Law expectations for real-time coordination with multiple emergency services and connection to public safety answering points (911).

System Improvements

Key improvements this year advanced the district's alignment with Alyssa's Law communication expectations:

- Expanded use of Raptor Alerts as the primary emergency notification system
- Integration of wall buttons, public address systems, and Raptor Alerts for rapid, consistent activation
- Updated radio systems and camera coverage to support situational awareness
- Closer alignment between Public Safety dispatch operations and school-based communication practices

Training and Drill Integration

Communication systems are reinforced through regular practice consistent with Alyssa's Law and the drill requirements of Oregon Revised Statute 336.071:

- Emergency drills across all protocols (evacuate, lockdown, secure, shelter, hold)
- Integration of Raptor Alerts and radio protocols into drill scenarios
- Ongoing staff training on alert activation, communication expectations, and incident coordination

Emergency Management and Incident Response

The Public Safety Department provided coordinated emergency management support to schools through preparedness planning, real-time incident response, and continuous improvement informed by after-action reviews.

Preparedness Framework

The district maintained a comprehensive emergency management framework that includes updated Emergency Operations Plans, regular drill implementation, and safety technologies to support school-based response. Schools conducted drills across all standard protocols (evacuate, hold, secure, lockdown, and shelter) with centralized tracking of completion, timing, and follow-up to ensure compliance and readiness across sites.

Real-Time Incident Response

During emergencies, the Public Safety Department provided on-site and remote coordination to support school administrators and district leadership, including:

- Activating emergency protocols (secure, evacuation, lockdown)
- Assisting with student supervision, accountability, and controlled release decisions
- Providing real-time communication between school teams, district leadership, and responding agencies
- Collaborating with transportation, coordinating reunification planning, and facility response

Multi-Agency Coordination

Emergency responses consistently involved collaboration with:

- Law enforcement for investigation and response to safety threats
- Fire and emergency medical services for facility and life-safety incidents
- Beaverton School District Transportation for student movement during active events

Ongoing coordination with juvenile services, probation, behavioral health, and emergency management agencies strengthened alignment and ensured a coordinated approach to complex incidents.

Actual Emergency Activations

In addition to planned drills, the department coordinated 171 actual emergency activations during the 2025–26 school year across 47 schools. These activations reflect real-time threats, environmental hazards, and safety situations requiring immediate protocol response, distinct from scheduled drill activity.

Continuous Improvement Through After-Action Review

The department conducted after-action reviews following significant incidents to evaluate response effectiveness and identify improvements. Key themes and resulting actions:

- **Communication protocols:** Standardized use of Raptor, radios, and public address systems; clarified roles for information sharing during incidents
- **Role clarity:** Reinforced staff assignments using the Standard Response Protocol and Standard Reunification Method
- **Training and drill design:** Incorporated communication tools and decision-making practice into exercises
- **Technology and infrastructure:** Identified and addressed gaps in device access, connectivity, and system usability
- **Student management:** Refined protocols for student movement, reunification, and specialized supports at secondary schools

Training, Drills, and Exercises

The Public Safety Department supported districtwide emergency preparedness through a structured drill program aligned to the I Love U Guys Foundation's Standard Response Protocol. Oregon Revised Statute 336.071 requires schools to provide at least 30 minutes of instruction on emergency procedures each school month, at least two earthquake drills each year, and at least two safety threat drills each year, in addition to fire drills; Oregon Administrative Rules 581-022-2225 and 581-024-0275 require fire, earthquake, and safety threat drills consistent with that statute. Drill implementation complies with these Oregon Department of Education requirements, and the Beaverton School District conducts two additional safety drills each year beyond them. Drills were centrally tracked to guide continuous improvement and follow-up support.

Drills Completed

From fall 2025 through October 29, 2026, Beaverton School District schools completed 1,259 safety drills across all protocols and sites. Public Safety uses centralized tracking in Raptor Technologies to document completed drills, monitor districtwide implementation, identify missing records, and provide follow-up support to schools. The Hold drill count includes situational and optional training activities completed during this period.

Drill Type	Number Completed
Evacuate	695
Hold	204
Shelter	157
Lockdown	154
Secure	49
Total Completed	**1,259**

Applied Learning Through Real Incidents

Training was reinforced through planned drills, reunification practice, and real-time incident response. Some middle schools practiced reunification using the Raptor Technologies accountability and reunification system when students returned from Outdoor School, allowing teams to rehearse student accountability, transportation coordination, family communication, and controlled release. Some elementary schools practiced reunification with after-school activities, helping schools account for students participating in extended-day programming and coordinate release procedures outside the regular school-day structure. Schools also practiced all standard response protocols with centralized completion tracking.

Actual incidents and after-action processes served as applied exercises, requiring:

- Real-time decision-making by administrators
- Coordination across school, district, and external partners
- Use of communication systems and accountability procedures under pressure

School Feedback

Feedback gathered through after-action reviews and incident debriefs indicates that school teams:

- Value practical, scenario-based training that reflects real conditions
- Benefit from clear communication structures and tools

- Need continued support with reunification, accountability, and coordination during complex incidents
- Appreciate real-time guidance and support during emergencies

This feedback directly informed adjustments to training design, drill structure, and emergency response protocols.

Behavioral Threat Assessment and Management

The Public Safety Department supports prevention-focused safety work through a structured Behavioral Threat Assessment and Management system based on the Salem-Keizer Cascade Model for threat assessment. This work enables early identification, coordinated intervention, and multidisciplinary response to concerns affecting student and staff safety.

Oregon Revised Statute 339.341 directs the Oregon Department of Education to help districts implement a multidisciplinary student safety assessment system, with teams that assess students who engage in or threaten violence, develop management and intervention plans with community partners, and connect students and families to community resources. The district's Level 1 and Level 2 model, multidisciplinary community partner meetings, and digital threat assessment build on and extend this statewide framework.

2025–26 Completed Assessments

The department completed 301 Behavioral Threat Assessment and Management assessments during the 2025–26 school year. Thirty-nine assessments, approximately 13.0 percent, required Level 2 review.

2026–27 Activity to Date

> **85 assessments** **2 Level 2 assessments**
>
> Both Level 2 assessments involved possession of guns.

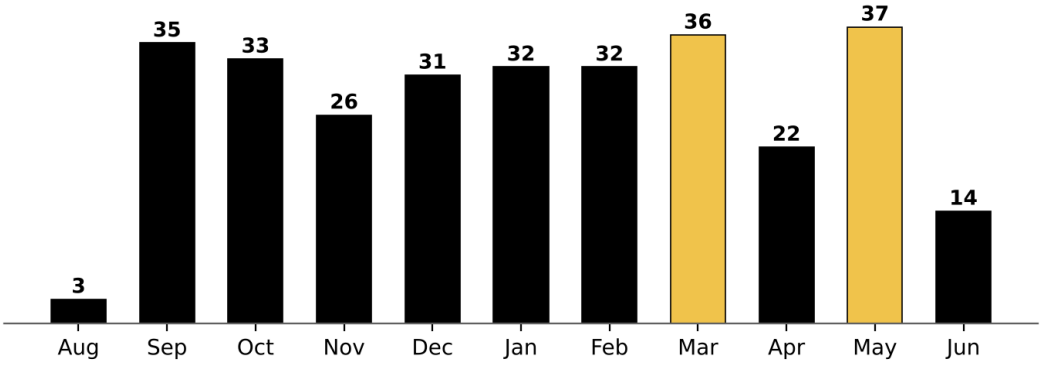
The 2026–27 count is a year-to-date operational snapshot and should not be compared directly with the completed 2025–26 annual total. The two Level 2 cases demonstrate the continued need for coordinated, multidisciplinary assessment when weapons are involved.

Activity by Month: 2025–26

Case volume remained elevated in the fall and spring, with March and May the highest-volume months.

Threat assessments by month, 2025–26

301 completed assessments; March and May highlighted as peak months

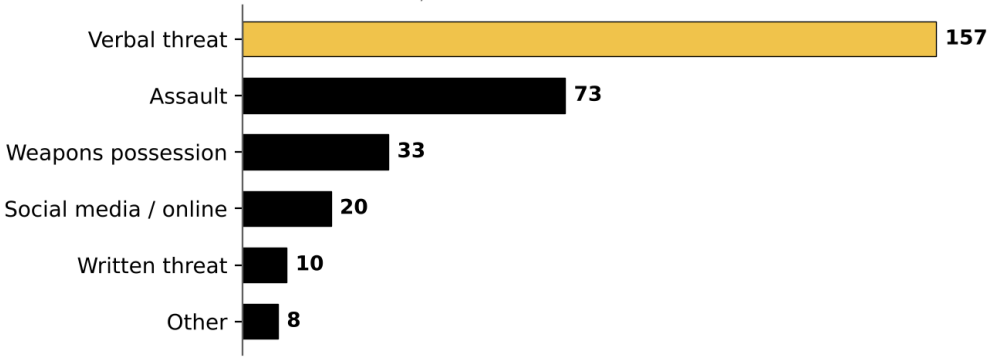


2025–26 Assessment Patterns

Verbal threats were the most common behavior assessed, followed by assault or physical conflict and weapons possession. Assessments occurred across all school levels, reinforcing the importance of early identification and coordinated intervention throughout the district.

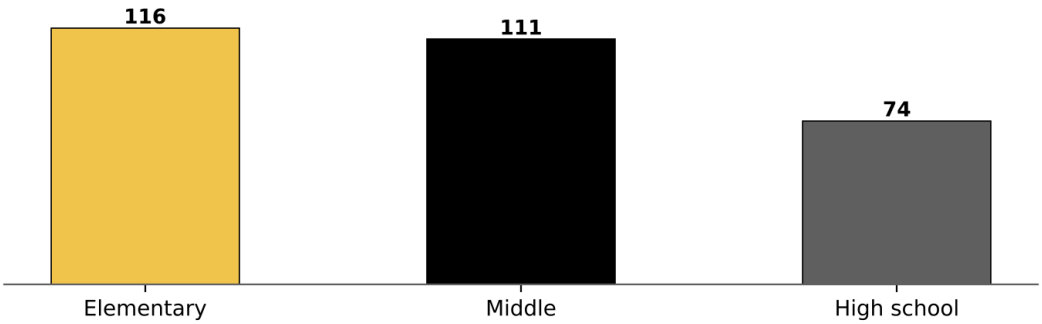
Threat assessments by type

301 assessments, 2025–26



Threat assessments by school level

301 assessments, 2025–26



The behavior-type and school-level totals each reconcile to the 301 completed assessments reported for 2025–26.

System Improvements and Partnerships

- **Training:** Districtwide training in threat assessment protocols and decision-making frameworks, with increased use of consistent processes across schools.
- **Standardization:** Improved consistency in documentation, case review, communication practices, and multidisciplinary consultation.
- **Digital threat assessment:** Continued development of digital behavioral threat assessment practices to identify online indicators of concern.
- **Coordination:** Strengthened interdepartmental alignment to support timely information sharing and decision-making across complex cases.

Problematic Sexual Behavior Prevention

The district's Problematic Sexual Behavior Prevention work uses the Salem-Keizer Cascade Model. It provides a developmentally responsive, trauma-informed process for assessing concerning sexual behavior, identifying safety and support needs, and coordinating supervision, intervention, and accountability. Level 1 responses are generally school-based. Level 2 responses provide enhanced multidisciplinary consultation and coordinated safety planning when circumstances require a more comprehensive response.

2026–27 Activity to Date

38 assessments **1 Level 2**

Practice Framework

- Respond without labeling students and consider developmental factors, context, impact, and individual support needs.
- Coordinate supervision and safety planning for all students involved.
- Use multidisciplinary consultation when concerns are complex, repeated, coercive, or otherwise indicate a need for enhanced review.
- Maintain developmentally appropriate accountability while connecting students and families with school, district, and community supports.

Partnerships

Behavioral Threat Assessment and Management and Problematic Sexual Behavior Prevention work is supported by administrators, counselors, social workers, psychologists, case workers, law enforcement when specialized authority or investigative expertise is needed, department

executives, the Oregon Department of Human Services, Washington County youth services, juvenile justice, and the Oregon Youth Authority.

Security Trio

The Security Trio is a standing partnership among Public Safety, Security Technology, and Facilities. Together, these three teams plan, install, and support the physical security systems that protect every school and district building: electronic access control, intrusion alarms, video safety systems, radios, public address system integration, and video intercoms.

Each partner brings a distinct role. Public Safety defines how systems need to function during daily operations and emergencies and monitors them through the Safety Operations Center. Security Technology designs, configures, and integrates the systems and platforms. Facilities coordinates construction, installation, and long-term maintenance. Working as one team, the Security Trio:

- Plans security upgrades alongside construction and renovation schedules so work is sequenced efficiently
- Replaces aging equipment and standardizes systems so every site operates on consistent, reliable technology
- Coordinates commissioning, testing, and go-live with contractors and school administrators, bringing camera systems online after access-control and intrusion systems are in place
- Maintains continuity of school operations while work is underway
- Connects completed systems to centralized monitoring and response, so alarms and incidents reach the right people quickly

Project Progress and Completion Outlook

Through October 2026, the Security Trio has completed 27 project locations or phases: 14 during the 2025–26 school year and 13 so far in 2026–27. Completed work spans elementary, middle, K-8, and high schools, as well as option programs and transportation facilities. Remaining work, focused primarily on elementary schools and district support facilities, is scheduled to finish before students return for the 2027–28 school year. Timelines may shift slightly based on contractor progress, site readiness, and coordination with other construction work.

These improvements reflect the Beaverton community's investment in its schools. A number of Security Trio projects and upgrades are made possible by the 2022 bond, and the district is grateful to voters for supporting safer, more secure learning environments for students and staff.

27 project locations or phases completed through October 30, 2026

All remaining Security Trio projects are targeted for completion prior to the start of the 2027–28 school year.

Legal References

- **House Bill 3083 (2025), Oregon Alyssa's Law:** amends Oregon Revised Statute 336.071; requires school governing bodies to consider panic alarm systems connected to emergency services and local 911 public safety answering points.
- **Oregon Revised Statute 336.071:** emergency procedures instruction and fire, earthquake, tsunami, and safety threat drill requirements for schools.
- **Oregon Administrative Rules 581-022-2225 and 581-024-0275:** Oregon Department of Education rules requiring drills consistent with Oregon Revised Statute 336.071.
- **Oregon Revised Statute 339.341:** Statewide School Safety and Prevention System, including the multidisciplinary student safety assessment system.

Public Safety Department

Fall 2026 Public Safety Report

Dr. Angi Meyer
Interim Director of Public Safety

School Board Meeting, November 2026

BEAVERTON SCHOOL DISTRICT

Mission and Vision

Our Mission

Safe, prepared and welcoming schools through prevention, preparedness, coordinated response and partnership.

Our Vision

Every student and staff member learns and works in a safe, prepared and welcoming school.

Core Values

Service for every school
Preparedness when it matters most
Prevention before risk escalates
Compassion for the whole person
Partnership with our community

What the Public Safety Department Does

Emergency Management
Emergency plans, drills and incident coordination

Campus Supervisors
Supervision at every middle and high school

Safety Operations Center
Dispatch, alarms, background checks and credentials

Safety Assessments
Assessing threats and problematic sexual behavior

Safety Technology
Access control, intrusion alarms and video systems

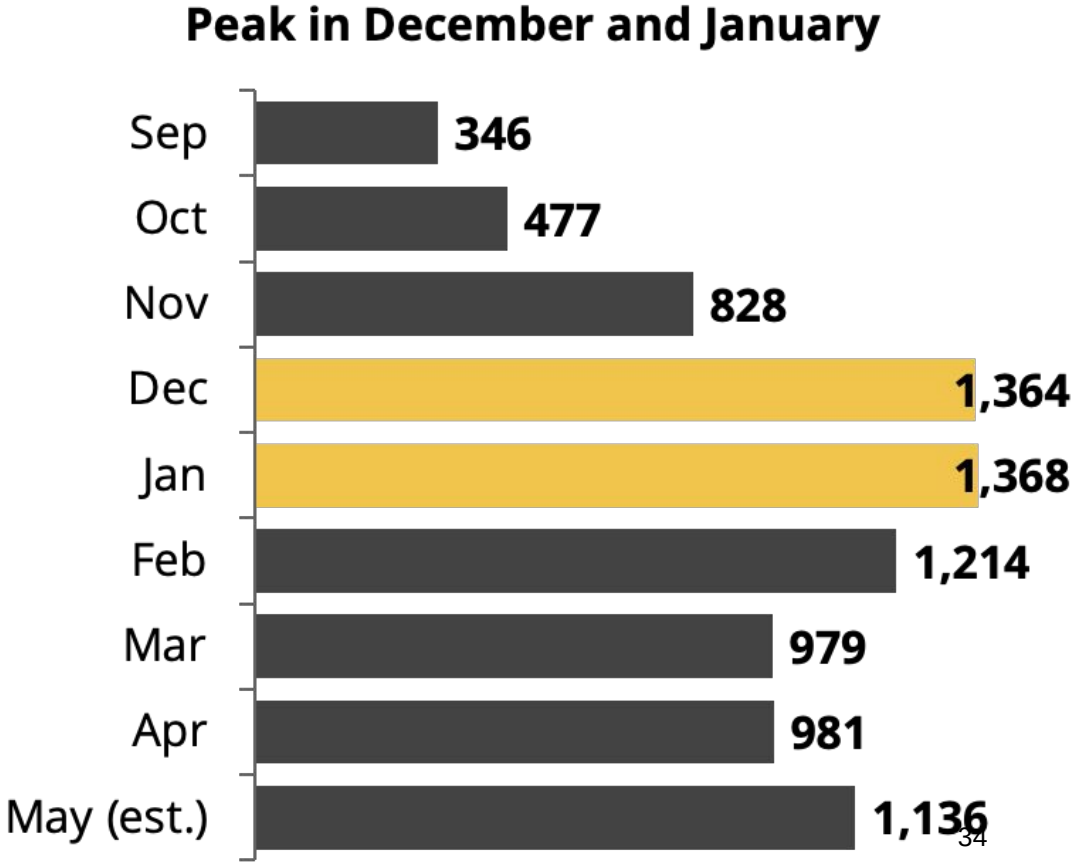
Partner Coordination
Liaison with law enforcement, agencies, city, county, state and other districts

Safety Operations Center

8,693

estimated contacts, September 2025 – May 2026

Dispatch, alarms, badges, background checks and fingerprinting



BEAVERTON SCHOOL DISTRICT

Volunteers and Visitor Screening

23,267

active volunteers

8,607

applications in 2025–26

23 screened out

7,951

applications so far in 2026–27

12 screened out

School visitor management: Every visitor and volunteer signs in at a Raptor kiosk, so schools can account for visitors in a crisis.

Background checks: Visitor sign-in is checked against the sex offender registry. More comprehensive checks for employees, contractors and volunteers.

Background Checks and Fingerprinting

Contractor background checks

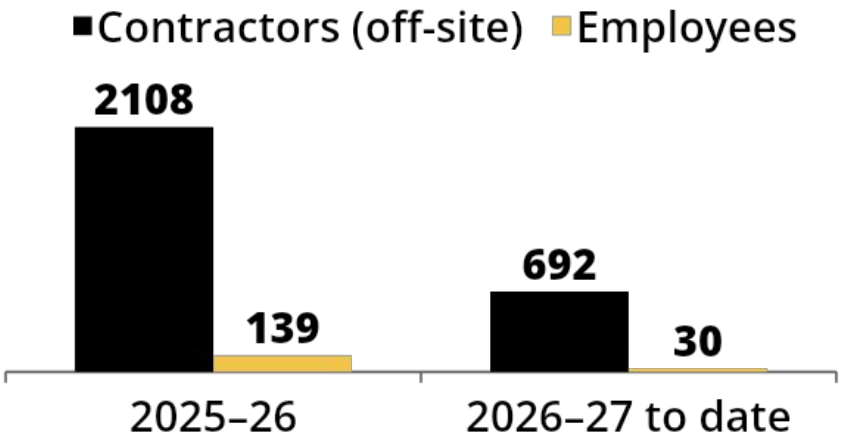
Checks conducted by school year

2,047
in 2025–26

534
so far in 2026–27

30 screened out since July 2025

Fingerprints completed



BEAVERTON SCHOOL DISTRICT

Emergency Preparedness and Response

Aligned with Oregon Revised Statute 336.071 and Alyssa's Law

1,259

safety drills completed

Two more each year than the state requires

171

real emergency activations

Across 47 schools in 2025–26

Rapid alert systems

Activation buttons and public address systems

BEAVERTON SCHOOL DISTRICT

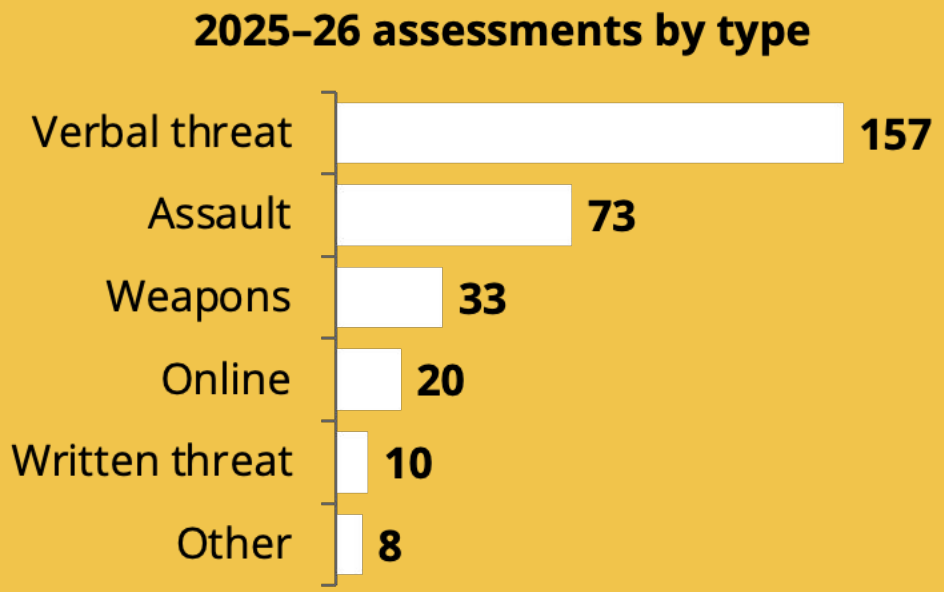
Behavioral Threat Assessment and Management

Using the Salem-Keizer Cascade Model

301 assessments in 2025–26

13% needed Level 2 review

85 so far in 2026–27



BEAVERTON SCHOOL DISTRICT

Problematic Sexual Behavior Prevention

Using the Salem-Keizer Cascade Model

- Responds without labeling students
- Coordinates supervision and safety planning for all students involved
- Adds multidisciplinary review when concerns are complex

38 assessments so far in 2026–27

Level 1
School-based response

Level 2
1 case this year

Youth Services Officers

Building relationships with students and staff is central to the role.

Trained to be part of the school community.

School-specific training

- Autism awareness
- Threat assessment
- Crisis intervention
- Suicide intervention
- Emergency management
- Substance abuse prevention
- Ethics and bias awareness

Law enforcement involvement is trauma-informed and limited to when it is needed.

Security Trio

Public Safety, Security Technology, and Facilities work as one team on access control, intrusion alarm, and video safety systems.

Upgrades are timed with construction and connected to centralized monitoring.



projects completed through October 30, 2026

All projects done before the **2027–28 school year**

BEAVERTON SCHOOL DISTRICT

Supported by the 2022 bond. Thank you, Beaverton voters.

Thank You

Questions and discussion

Dr. Angi Meyer
Interim Director of Public Safety



ITEM FOR INFORMATION

FALL INTERIM ASSESSMENT REPORT

SUMMARY
Under the Education Accountability Act (Senate Bill 141), Oregon school districts must administer a state-approved interim assessment and report the results to the school board in a public meeting three times each year. The first such report will be presented in the work session prior to this meeting.

BACKGROUND
Interim assessment screeners for reading and math are administered three times each year to students in grades K–8, meeting the Interim assessment requirement established by the Education Accountability Act (Senate Bill 141) passed in 2025.

The law requires all Oregon school districts to choose one of four state-approved interim assessments (i-Ready, MAP, STAR or Smarter Balanced) to measure and track student growth in reading and math for grades K-8, and report to the board after each interim assessment window. BSD chose STAR Reading, STAR Early Literacy and STAR Math, which had already been established as the district's interim assessments.

Fall assessments have been completed, and staff will present detailed information on the results in the board work session prior to the business meeting on November 10. A brief summary will be reviewed in the business meeting.

RECOMMENDATION
Staff will present information on the interim assessments administered in fall 2026. No action is needed.

Beaverton School District does not discriminate in any programs or activities on any basis protected by law, including but not limited to an individual's actual or perceived race, color, religion, sex, sexual orientation, gender identity, gender expression, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, veteran status, or because of a perceived or actual association with any other persons within these protected classes.

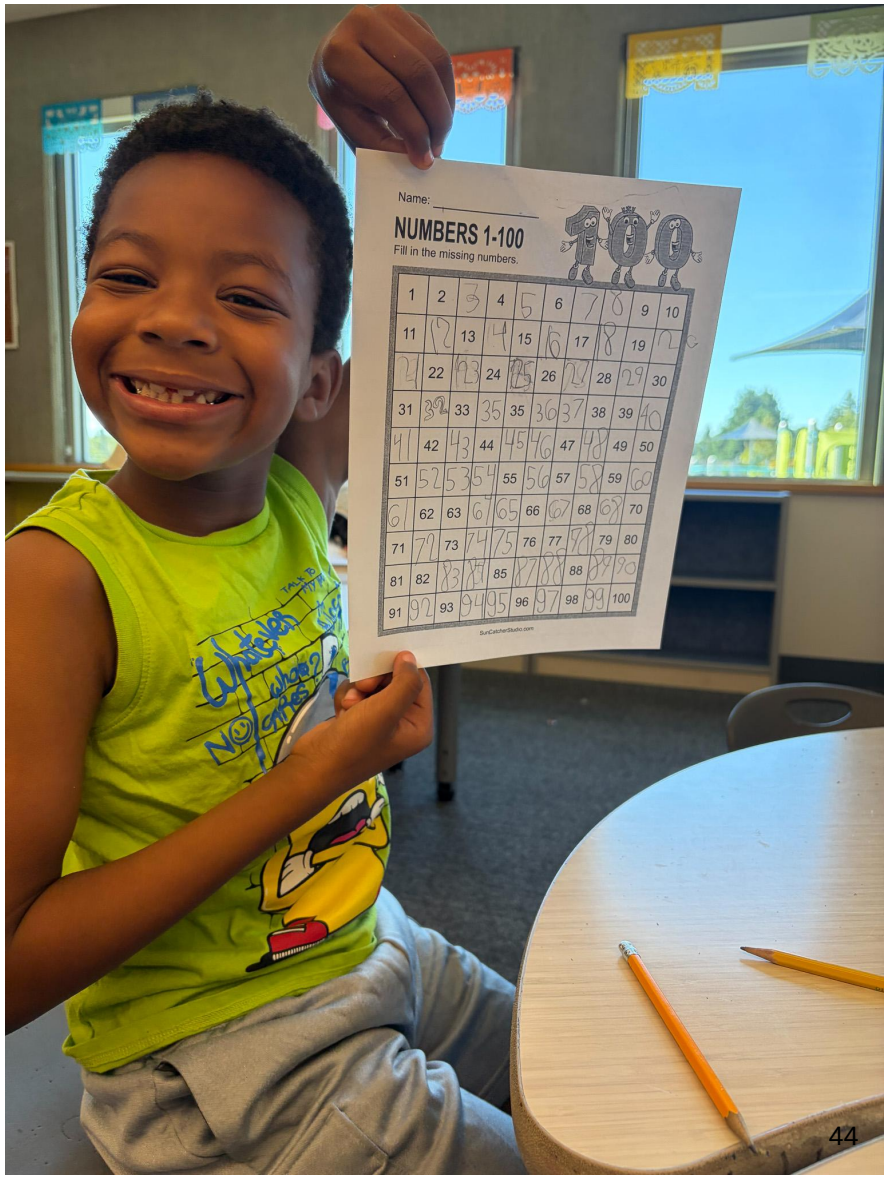
BEAVERTON SCHOOL DISTRICT

Beaverton Interim Assessment Fall Update

School Board Presentation

Dr. Shelly Reggiani
Associate Superintendent, Teaching & Learning

November 10, 2026



THREE CHECKPOINTS.

ONE PURPOSE.

Using interim assessments to keep students moving toward grade-level standards



A year of feedback, not a single score.

As we make decisions to support our work, we consider the following:

Equity Lens



When **making decisions and taking action**, utilize the following questions:

- **Whose voice** is and isn't represented in this decision?
- Whom does this decision **benefit or burden**?
- Is this decision in alignment with the **BSD Equity Policy**?
- Does this decision **close or widen** the access, opportunity, and expectation gaps?

Additional considerations:

- What **systemic barriers** might be at play in this situation?
- What **other possibilities** were explored?
- Is the decision/outcome **sustainable**?

BEAVERTON SCHOOL DISTRICT

Interim Assessments vs. OSAS State Assessments

Feature	Interim Assessments (Universal Screener)	End-of-Year State Assessments
Primary Purpose	Track individual student growth over time toward state standards; identify students who are at risk for reading and math difficulties	Evaluate student achievement against state standards at the end of the school year — systems level, not individual student level
Timing	3 times a year (fall, winter, spring)	1 time in spring
Measurement Type	Universal screener: focused on growth towards grade level standards	Summative: focused on meeting state grade-level standards
Instructional Focus	Identifies strengths, gaps, and learning needs for individual students while there is still time to adjust instruction	Provides confirmation of year-end learning at a grade level, school level, and district level
How the Data Is Used	Evaluate the health of Tier 1 core instruction towards standards and set goals to strengthen where there are gaps	Identifying trends of achievement in large groups over time is used for accountability
Stakes	Low stakes for students; instructional focus	Higher stakes for school accountability purposes

Why interim assessments are on the board agenda

Senate Bill 141 (2025) establishes a common statewide expectation for K–8 math and language arts.

3× Per Year

Administer an approved interim assessment in math and language arts at least three times each school year.

ELA & Math

The requirement applies to students in kindergarten through Grade 8.

PUBLIC REVIEW

Review the data at least three times each year with school administrators and during a public board meeting.

The Purpose: Get useful information while there is still time to adjust instruction, not simply add another test

What can an interim assessment tell us?

A useful checkpoint answers more than “What was the score?”

WHERE ARE WE NOW?

A snapshot of current performance relative to grade-level standards

ARE WE MOVING?

Fall-to-winter-to-spring results help show growth towards standards during the year.

WHAT NEEDS ATTENTION?

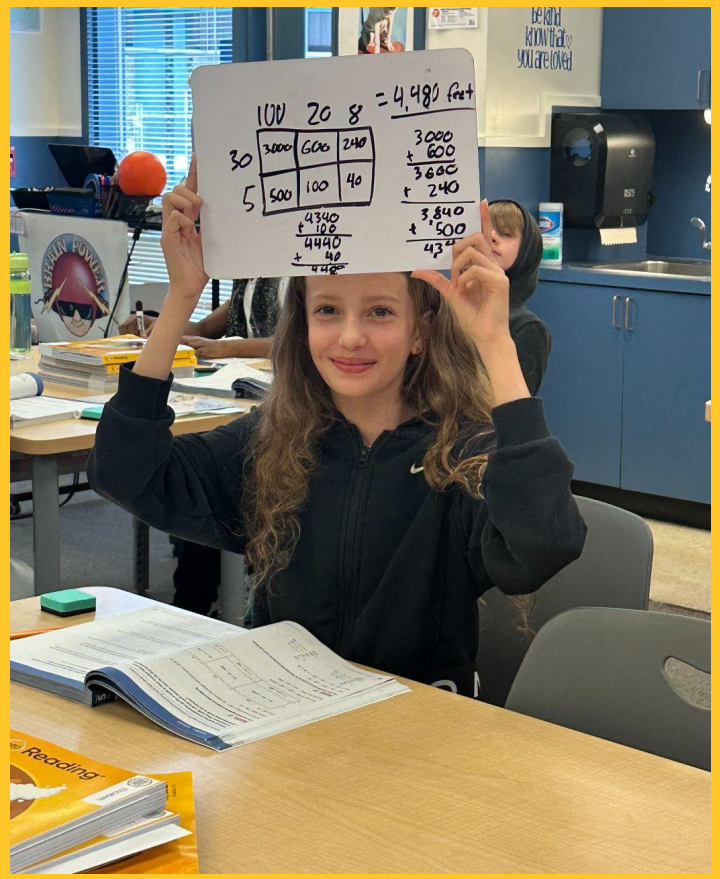
Reporting domains can point teachers toward standards needing additional instruction.

ARE WE ON TRACK?

Interim assessments can also provide a predictive signal about likely year-end performance on OSAS and state standards.

Prediction is a signal, not a destiny. Teachers use it alongside classroom evidence and other data.

BSD Interim Assessments: Star Reading & Math



GRADES

ELA K-10
Math K-8
HS students taking Algebra and Geometry

WHEN

Fall: Sept 8 - Oct. 2
Winter: Jan 11 - Feb 5
Spring: Apr 12 - Apr 30

HOW WE USE DATA

- Identify strengths
- Target instruction
- Monitor growth
- Check on-track status

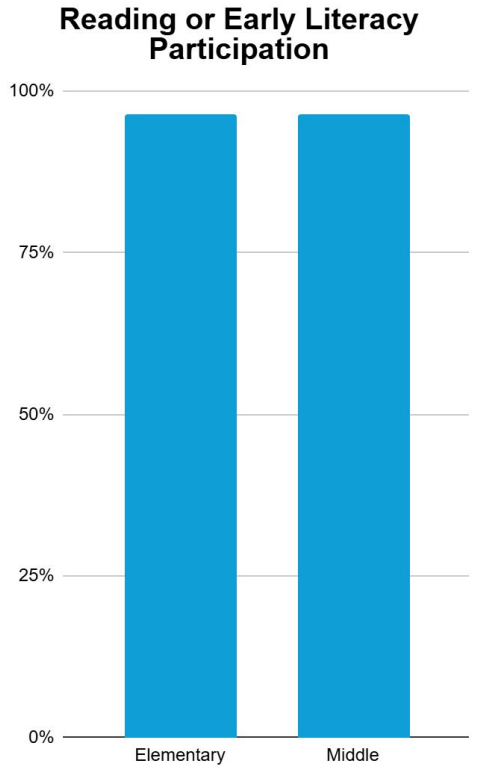
Who participated in our benchmark season?

Participation shows how well the benchmark results represent the students we serve.

Elementary	Middle
Early Literacy **K-1**	**Star Reading** **6-8**
Star Reading **2-5**	**Star Math** **6-8**
Star Math **K-5**	

Strong participation gives schools a clearer picture of student learning and progress.

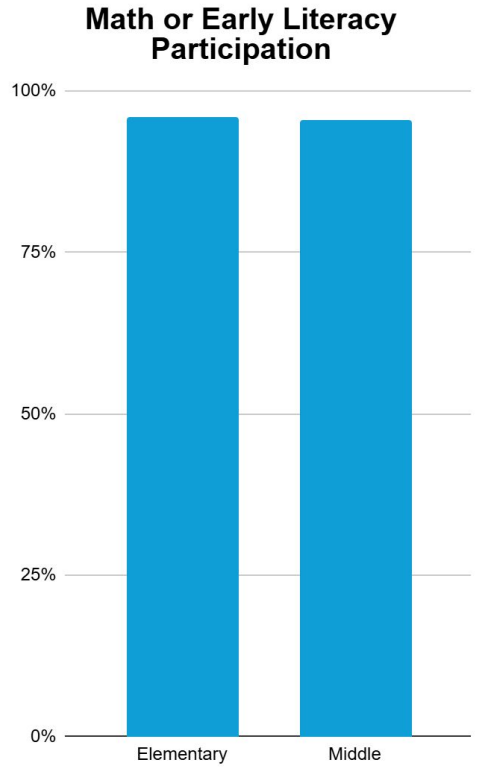
Star Interim (English) Participation



	Elementary	Middle
Enrollment	14,762	8,467
Percent Tested	96.2%	96.0%

Reading participation

Greater than 95% across all assessed grades



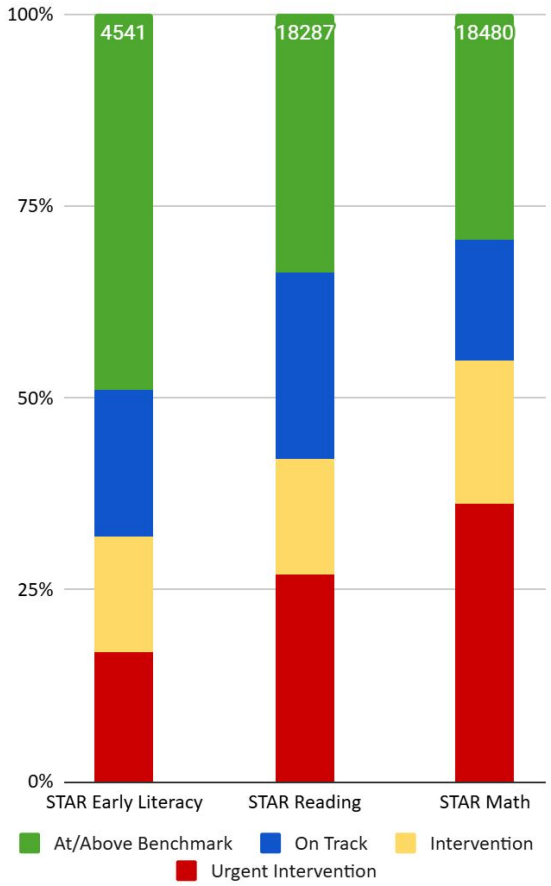
	Elementary	Middle
Enrollment	14,762	8,467
Percent Tested	95.9%	94.5%

Math participation

Greater than 94% across all assessed grades



Overall Star Interim Results

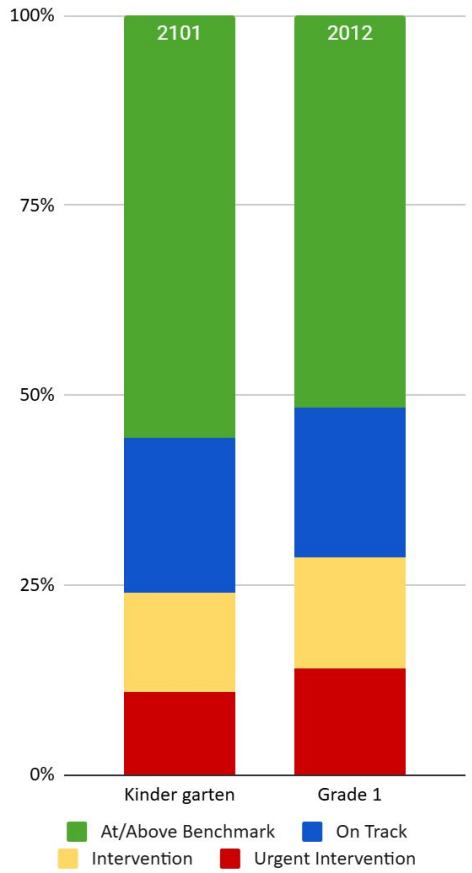


	STAR Early Literacy	STAR Reading	STAR Math
At/Above Benchmark	48.9%	33.5%	29.5%
On Track	19.3%	24.4%	15.5%
Intervention	14.9%	15.0%	18.7%
Urgent Intervention	16.9%	27.1%	36.3%
Total Tested Students	4541	18287	18480

Early Literacy
68.2% students
On Track To Meet Benchmark or Above

Reading
57.9% students
On Track to Meet Benchmark or Above

Math
45.0% students
On Track to Meet Benchmark or Above



	Kinder garten	Grade 1
At/Above Benchmark	55.6%	51.6%
On Track	20.3%	19.8%
Intervention	13.1%	14.8%
Urgent Intervention	10.9%	13.9%
Total Tested Students	2101	2012

Star Early Literacy (English, Grades K-1) by Grade Level

Kindergarten

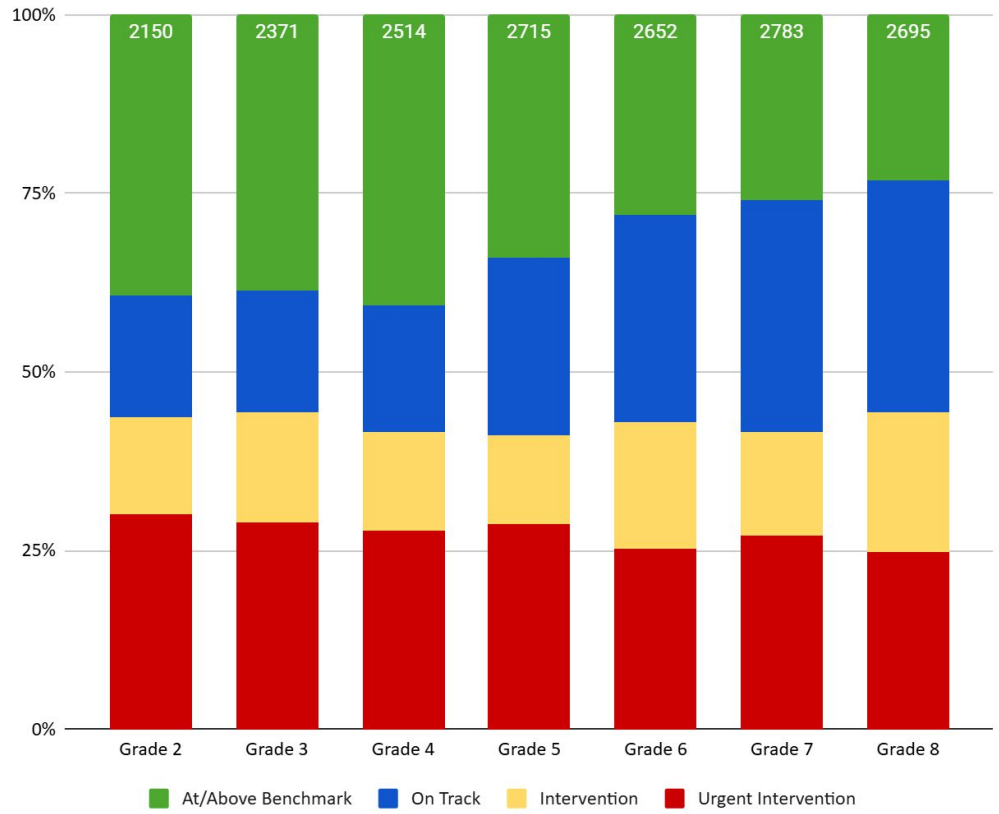
75.9% students
On Track To Meet Benchmark or Above

Grade 1

71.4% students
On Track to Meet Benchmark or Above

Star Early Literacy is measuring early foundational skills in reading and math

Star Reading (English, Grades 2-8) by Grade Level

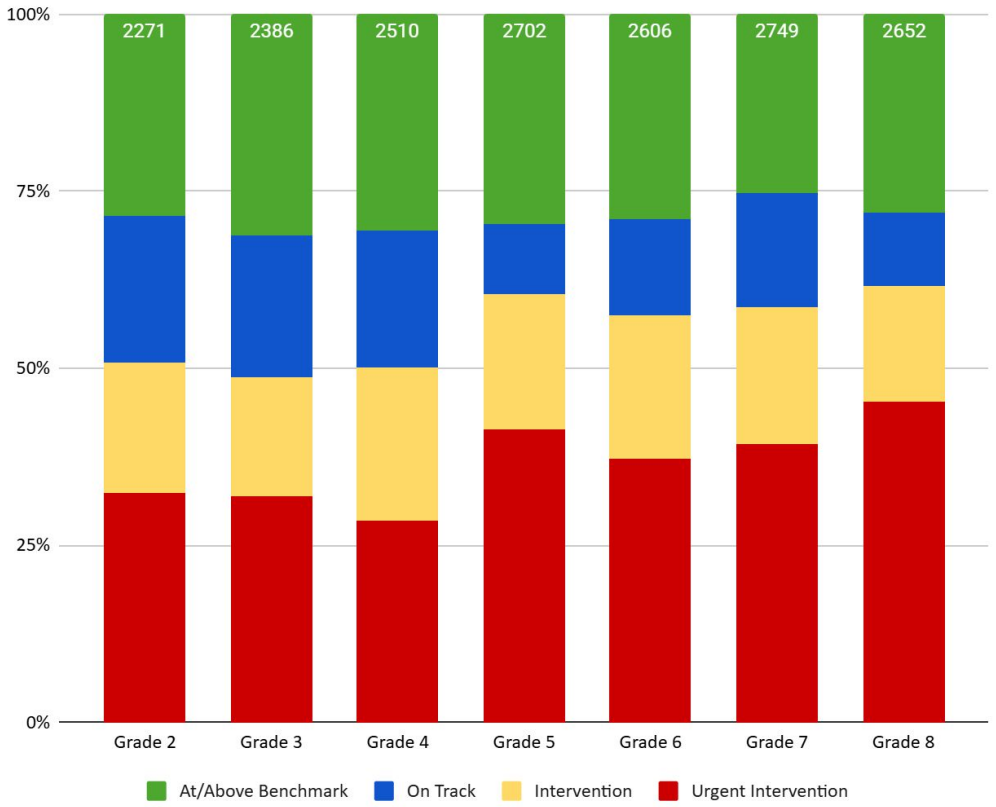


	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
At/Above Benchmark	39.4%	38.7%	40.6%	34.0%	27.9%	26.0%	23.2%
On Track	16.9%	17.0%	17.7%	24.8%	29.0%	32.5%	32.4%
Intervention	13.6%	15.4%	13.8%	12.4%	17.8%	14.4%	19.5%
Urgent Intervention	30.1%	28.9%	27.9%	28.8%	25.3%	27.1%	24.8%
Total Tested Students	2150	2371	2514	2715	2652	2783	2695

Elementary School (Grades 2-5)
57.4% students
On Track To Meet Benchmark or Above

Middle School (Grades 6-8)
57.1% students
On Track to Meet Benchmark or Above

Star Math (English, Grades 2-8) by Grade Level



Elementary School (Grades 2-5)
47.2% students
On Track To Meet Benchmark or Above

Middle School (Grades 6-8)
40.7% students
On Track to Meet Benchmark or Above

	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
At/Above Benchmark	28.5%	31.3%	30.5%	29.6%	29.0%	25.3%	28.1%
On Track	20.7%	19.9%	19.4%	9.9%	13.4%	16.0%	10.2%
Intervention	18.6%	17.0%	21.7%	19.1%	20.3%	19.4%	16.4%
Urgent Intervention	32.3%	31.9%	28.4%	41.4%	37.2%	39.4%	45.2%
Total Tested Students	2271	2386	2510	2702	2606	2749	2652

Each checkpoint should lead to a short, consistent conversation about progress and response.

- ✓ What are students showing us?
- ✓ Where are we seeing growth, or a need for more support?
- ✓ What will educators do before the next checkpoint?



The goal is not a better testing system. It is a better feedback loop for teaching and learning.

Thank You



ITEM FOR INFORMATION

MONTHLY FINANCIAL UPDATE

SUMMARY
The financial update is provided monthly and includes the general fund activity and forecast; a summary of revenues, expenditures and encumbrances for all other funds; a report on classroom teacher staffing by school; and information on investment activity as required by policy.

BACKGROUND
Attached is the financial report for October 2026:

- General fund activity and forecast
- Summary of revenue, expenditures and encumbrances for all funds except general fund
- 2026-27 classroom teacher staffing by school as of October 23, 2026
- Grant report as of September 30, 2026
- Investment monthly board report as of October 23, 2026
- Investment portfolio – allocation by asset category, main fund, asset class
- Portfolio holdings by asset class

NOTES:
- The expense forecast has been adjusted to reflect an increase in benefits due to higher healthcare costs.
- The next revenue and economic forecast will be released on November 18, 2026.

RECOMMENDATION
Staff will present the monthly financial update for the board to receive and discuss. No action is needed.

Beaverton School District does not discriminate in any programs or activities on any basis protected by law, including but not limited to an individual's actual or perceived race, color, religion, sex, sexual orientation, gender identity, gender expression, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, veteran status, or because of a perceived or actual association with any other persons within these protected classes.

Beaverton School District
Year-To-Date Activity and Forecast
General Fund
For October 2026

($ in millions)

	YTD Actuals	Current Encumb.	Actuals & Encumb.	2026-27 Budget	Year-End Forecast	Variance
REVENUES:						
State School Fund	$ 145.2	$ -	$ 145.2	$ 557.4	$ 557.4	$ -
Local Option Levy	0.1	-	0.1	44.5	44.5	-
Investment Earnings	1.5	-	1.5	8.0	8.0	-
NWRESD Appointment	-	-	-	14.5	14.5	-
Other	1.1	-	1.1	5.7	5.7	-
Total Revenues	$ 147.9	$ -	$ 147.9	$ 630.1	$ 630.1	$ -
EXPENDITURES:						
Salaries	$ 89.9	$ -	$ 89.9	$ 360.3	$ 361.3	$ 1.0
Benefits	54.0	-	54.0	214.9	218.9	4.0
Purchased services	15.5	10.4	25.9	44.3	42.3	(2.0)
Supplies & materials	6.2	2.8	9.0	21.5	19.5	(2.0)
Capital outlay	-	0.1	0.1	0.4	0.4	-
Other	1.6	0.2	1.8	2.9	2.9	-
Transfers out	2.4	-	2.4	2.4	2.4	-
Total Expenditures	$ 169.6	$ 13.5	$ 183.1	$ 646.7	$ 647.7	$ 1.0
Surplus / (Deficit) from Operations				**$ (16.6)**	**$ (17.6)**	$ (1.0)

Projected Ending Fund Balance	2026-27 Budget	Year-End Forecast
Beginning Fund Balance	$ 150.3	$ 141.6
Surplus / (Deficit) from Operations	(16.6)	(17.6)
Contingency	67.0	-
Unappropriated Ending Fund Balance	66.7	-
Projected Ending Fund Balance	$ -	$ 124.0
Projected Ending Fund Balance as Percentage of Total Expenditures		19.1%

	YTD Actuals	Current Encumb.	Actuals & Encumb.	Final Budget	Year-End Forecast	Variance
APPROPRIATIONS:						
Instruction	$ 98.2	$ 6.4	$ 104.6	$ 399.3	$ 400.3	$ 1.0
Support Services	67.9	7.1	75.0	243.2	243.2	-
Enterprise & Community Svc	-	-	-	0.3	0.3	-
Facilities Acquisition & Const	-	-	-	0.1	0.1	-
Other Uses	3.5	-	3.5	3.8	3.8	-
Contingencies	-	-	-	67.0	67.0	-
Unappropriated EFB	-	-	-	66.7	66.7	-
Total	$ 169.6	$ 13.5	$ 183.1	$ 780.4	$ 781.4	$ 1.0

Beaverton School District
Summary of Revenue, Expenditures and Encumbrances
All Funds Except General Fund
For October 2026

Funds	Final Budget (incl Beg Fund Bal)	YTD Revenue (incl Beg Fund Bal)	YTD Expenditures (Incl transfers out)	Encumb.	YTD Expenditures & Encumb.	Percent	Fund Balance
Grant Fund	$ 80,834,440	$ 14,177,332	$ 21,601,608	$ 4,424,545	$ 26,026,153	32.20%	$ (11,848,821)
Special Purpose Fund	13,619,680	8,390,466	1,353,305	795,740	2,149,044	15.78%	6,241,421
Equipment Replacement Fund	11,540,544	11,371,942	1,194,154	2,984,344	4,178,498	36.21%	7,193,444
Scholarship Fund	550,000	610,193	163,750	10,000	173,750	31.59%	436,443
Long-Term Planning Fund	42,550,000	42,347,020	-	-	-	0.00%	42,347,020
Nutrition Services Fund	28,941,694	8,444,496	5,209,530	7,045,830	12,255,361	42.35%	(3,810,864)
Debt Service Fund	124,610,999	19,396,594	-	-	-	0.00%	19,396,594
Capital Projects Fund	303,260,000	279,042,019	67,526,833	89,208,673	156,735,506	51.68%	122,306,513
Insurance Reserve Fund	14,188,892	12,900,513	2,986,099	3,570,192	6,556,291	46.21%	6,344,222
Workers' Compensation Fund	6,141,169	4,106,064	949,690	158,906	1,108,596	18.05%	2,997,467
Total	$ 626,237,418	$ 400,786,638	$ 100,984,969	$ 108,198,231	$ 209,183,200		$ 191,603,438

BEAVERTON SCHOOL DISTRICT

2026-27 Classroom Teacher Staffing By School
As of 10/23/26

School	Budgeted Enrollment	10/23/26 Enrollment	Enrollment Change	Budgeted FTE General Fund	Budgeted FTE Levy	Budgeted FTE SIA/HSS	Budgeted FTE TOTAL	Actual FTE General Fund	Actual FTE Levy	Actual FTE SIA/HSS	Actual FTE TOTAL
Aloha Huber (K-8)	874	869	(5)	26.0	7.0	2.0	35.0	26.0	7.0	2.0	35.0
Barnes	382	369	(13)	12.0	3.0	2.0	17.0	12.0	3.0	2.0	17.0
Beaver Acres	644	651	7	20.0	6.0	2.0	28.0	20.0	6.0	2.0	28.0
Bethany	383	395	12	12.0	3.0	2.0	17.0	12.0	3.0	2.0	17.0
Bonny Slope	586	587	1	16.0	5.0	2.0	23.0	16.0	5.0	2.0	23.0
Cedar Mill	348	360	12	9.0	3.0	3.0	15.0	9.0	3.0	3.0	15.0
Chehalem	339	336	(3)	9.0	3.0	3.0	15.0	9.0	3.0	3.0	15.0
Cooper Mountain	358	375	17	10.0	3.0	2.0	15.0	10.0	3.0	2.0	15.0
Elmonica	420	420	-	13.0	4.0	2.0	19.0	13.0	4.0	2.0	19.0
Errol Hassell	266	267	1	7.0	2.0	2.0	11.0	7.0	2.0	2.0	11.0
Findley	477	519	42	15.0	4.0	2.0	21.0	15.0	4.0	2.0	21.0
Fir Grove	323	327	4	10.0	3.0	1.0	14.0	10.0	3.0	1.0	14.0
FLEX (K-5)	68	49	(19)	3.0			3.0	3.0			3.0
Greenway	351	347	(4)	10.0	3.0	3.0	16.0	10.0	3.0	3.0	16.0
Hazeldale	537	512	(25)	15.0	5.0	2.0	22.0	15.0	5.0	2.0	22.0
Hiteon	459	455	(4)	14.0	4.0	2.0	20.0	14.0	4.0	2.0	20.0
Jacob Wismer	516	494	(22)	15.0	4.0	2.0	21.0	15.0	4.0	2.0	21.0
Kinnaman	403	404	1	13.0	3.0	2.0	18.0	13.0	3.0	2.0	18.0
McKinley	633	666	33	19.0	5.0	2.0	26.0	19.0	5.0	2.0	26.0
Montclair	262	262	-	8.0	2.0	1.0	11.0	8.0	2.0	1.0	11.0
Nancy Ryles	439	448	9	13.0	4.0	2.0	19.0	13.0	4.0	2.0	19.0
Oak Hills	405	423	18	12.0	3.0	2.0	17.0	12.0	3.0	2.0	17.0
Raleigh Hills	385	365	(20)	12.0	3.0	2.0	17.0	12.0	3.0	2.0	17.0
Raleigh Park	263	261	(2)	7.0	2.0	1.0	10.0	7.0	2.0	1.0	10.0
Ridgewood	339	346	7	10.0	3.0	1.0	14.0	10.0	3.0	1.0	14.0
Rock Creek	372	368	(4)	10.0	3.0	2.0	15.0	10.0	3.0	2.0	15.0
Sato	846	807	(39)	22.0	7.0	2.0	31.0	22.0	7.0	2.0	31.0
Scholls Heights	594	598	4	16.0	5.0	2.0	23.0	16.0	5.0	2.0	23.0
Sexton Mountain	391	400	9	11.0	3.0	2.0	16.0	11.0	3.0	2.0	16.0
Springville	687	682	(5)	19.0	5.0	2.0	26.0	19.0	5.0	2.0	26.0
Terra Linda	302	299	(3)	8.0	2.0	1.0	11.0	8.0	2.0	1.0	11.0
Vose	551	547	(4)	16.0	5.0	2.0	23.0	16.0	5.0	2.0	23.0
West TV	266	280	14	8.0	2.0	1.0	11.0	8.0	2.0	1.0	11.0
William Walker	470	459	(11)	14.0	4.0	2.0	20.0	14.0	4.0	2.0	20.0
Elementary School Total	**14,939**	**14,947**	**8**	**434.0**	**123.0**	**63.0**	**620.0**	**434.0**	**123.0**	**63.0**	**620.0**
Average Elementary School Staffing Ratio				**34.4**	**26.8**	**24.1**		**34.4**	**26.8**	**24.1**	

BEAVERTON SCHOOL DISTRICT

2026-27 Classroom Teacher Staffing By School
As of 10/23/26

School	Budgeted Enrollment	10/23/26 Enrollment	Enrollment Change	Budgeted FTE General Fund	Budgeted FTE Levy	Budgeted FTE SIA/HSS	Budgeted FTE TOTAL	Actual FTE General Fund	Actual FTE Levy	Actual FTE SIA/HSS	Actual FTE TOTAL
Cedar Park	626	631	5	21.4	5.3	0.5	27.2	21.3	5.3	0.5	27.2
Conestoga	775	736	(39)	26.6	6.7	0.7	33.9	26.5	6.7	0.7	33.8
Five Oaks	738	742	4	25.7	6.5	0.7	32.9	25.8	6.5	0.7	33.0
Highland Park	643	651	8	21.5	5.3	0.5	27.4	21.5	5.3	0.5	27.3
Meadow Park	648	625	(23)	24.4	6.0	0.7	31.1	23.5	6.0	0.7	30.2
Mountain View	724	738	14	27.4	6.7	0.7	34.7	26.3	6.7	0.7	33.7
Stoller	1,096	1,067	(29)	34.6	8.9	0.8	44.3	34.5	8.9	0.8	44.2
Tumwater	959	978	19	30.2	7.5	0.8	38.6	30.2	7.5	0.8	38.6
Whitford	739	735	(4)	25.7	6.3	0.7	32.7	25.8	6.3	0.7	32.8
Middle School Total	**6,948**	**6,903**	**(45)**	**237.5**	**59.3**	**6.0**	**302.8**	**235.5**	**59.2**	**6.0**	**300.8**
Average Middle School Staffing Ratio				**29.3**	**23.4**	**22.9**		**29.3**	**23.4**	**23.0**	
Aloha	1,488	1,441	(47)	55.6	11.4	2.2	69.2	51.9	11.4	2.2	65.5
Beaverton	1,353	1,351	(2)	53.0	10.2	4.2	67.4	52.9	10.2	4.2	67.3
Mountainside	1,875	1,754	(121)	56.0	12.2	1.6	69.8	54.7	12.2	1.6	68.5
Southridge	1,238	1,225	(13)	42.4	9.0	3.0	54.4	42.4	9.0	3.0	54.4
Sunset	1,688	1,694	6	52.6	11.0	2.6	66.2	52.3	11.0	2.2	65.5
Westview	2,370	2,412	42	77.1	16.4	2.7	96.2	77.1	16.4	2.7	96.2
High School Total	**10,012**	**9,877**	**(135)**	**336.7**	**70.2**	**16.3**	**423.2**	**331.3**	**70.2**	**15.9**	**417.4**
Average High School Staffing Ratio				**29.7**	**24.6**	**23.7**		**29.8**	**24.6**	**23.7**	
Arts & Communication Magnet Academy (6-12)	687	681	(6)	24.2	5.0	0.5	29.7	23.2	5.0	0.5	28.7
Beaverton Academy of Science and Engineering (6-12)	852	858	6	30.4	6.3	0.5	37.2	30.2	6.3	0.5	37.1
Community School (9-12)	133	141	8	6.8	1.2	1.2	9.2	6.8	1.2	1.2	9.2
FLEX Online School (6-12)	317	315	(2)	18.8	1.8	0.8	21.4	17.7	1.8	0.8	20.3
International School of Beaverton (6-12)	860	855	(5)	30.4	6.2	0.5	37.1	30.4	6.2	0.5	37.0
Options Schools Total	**2,849**	**2,850**	**1**	**110.6**	**20.5**	**3.5**	**134.6**	**108.3**	**20.5**	**3.5**	**132.4**
Average Options Staffing Ratio				**25.8**	**21.7**	**21.2**		**26.3**	**22.1**	**21.5**	
Address Extreme Class Size K-12	**-**	**-**	**-**	**11.4**	**-**	**-**	**11.4**	**-**	**-**	**-**	**-**
District Total	**34,748**	**34,577**	**(171)**	**1,130.1**	**273.0**	**88.8**	**1,492.0**	**1,109.1**	**273.0**	**88.4**	**1,470.5**

Note: Enrollment includes general education student projections plus specialized program students for elementary and general education student projections plus ALC, EGC,and SCC students for secondary. Classroom teachers are budgeted based on a staffing ratio found in the Staffing Allocation Methodology (SAM) on pages 224-248 in the 2026-27 Adopted Budget Document. Elementary music and PE specialists are not included in the classroom teacher allocations. Secondary AVID, CTE, Dual Language & Specialized Program Elective teachers not allocated by the classroom teacher ratio are included.

Postings for open positions are also not included in this report. This report represents actual filled positions.

Beaverton School District
Grant Report as of 9/30/26

	2026-27 Award Amount	2026-27 Budget	Actual Expenditures through 9/30/26
Federal			
21st Century Community Learning	$ 425,000	$ 552,825	$ (0)
Child Care Food Program	3,597	10,965	-
Comprehensive Literacy State Development grant	1,101,160	2,116,593	440,329
Comprehensive Spport & Improvement/Targeted Support & Improvement (CSI/TSI)	409,920	462,084	68,846
Environmental Protection Agency Clean School Bus	-	3,741,550	1,455,889
DEQ ZERO Fleet	1,025,000	600,000	-
Fresh Fruits & Vegetables	101,252	101,252	1,698
Individuals with Disabilities Education Act (IDEA)	6,264,944	6,645,346	504,639
McKinney Vento	-	45,172	44,296
Oregon Department of Transportation Safe Routes to School	100,000	100,673	673
Oregon Department of Transportation, Transportation Options Sponsorship	5,000	1,996	-
Oregon Department of Human Services Child Care Development	383,424	249,815	5,417
Perkins	342,614	401,001	16,250
Metro Safe Routes to school	265,000	265,000	17,847
Title IA	7,719,822	4,660,634	1,369,447
Title IC Migrant	593,022	152,752	63,705
Title IC Preschool	-	5,765	5,006
Title IC Summer School	-	42,233	41,388
Title IIA	1,243,271	1,093,714	188,196
Title III	750,378	199,377	191,403
Title III Immigrant	78,336	112,923	14,233
Title IVA	599,903	724,206	59,492
Title VI Indian Education	44,654	44,654	6,652
	21,456,296	22,330,530	4,495,404
State			
Student Investment Account 2025-27	39,045,936	39,286,192	6,072,870
High School Success 2025-27	11,706,487	11,786,153	1,861,181
Career Pathways	332,241	29,386	7,357
CTE Revitalization	125,000	-	-
Early Indicator and Intervention System	145,452	145,452	20,258
Early Literacy Success	3,473,098	2,867,535	265,244
Farm to Child Nutrition	168,788	30,958	13,632
Oregon Health Authority Behavioral Health Incentive	-	328,838	90,509
House Bill 3294 Menstrual Dignity Act	164,794	163,165	254
Oregon Department of Education Lead Testing	-	23,847	-
U of O Southridge NICE	-	5,743	3,909
Outdoor School	-	-	1,428
Preschool Promise	1,422,600	854,872	95,447
State Summer School	1,000,000	829,432	430,672
	57,584,396	56,351,571	8,862,761
Local			
Washington County Social Emotional Learning Pre K-12	33,456	37,397	27,086
Washington County Early Learning & Youth Development	185,000	185,000	49,269
Washington County Public Health	4,700	4,700	-
	223,156	227,097	76,354
Private			
Beaverton Education Foundation Grants	66,700	182,355	29,223
Children's Institute	-	3,349	611
Portland General Electric, Electric Buses	574,060	1,492,157	446,013
Lemelson Foundation, Adoption of Invention in schools	40,000	40,000	-
Tualatin Soil and Water Conservation District Tree WHS	14,600	50,831	9,069
Korean Language Program	10,000	10,000	-
	705,360	1,778,692	484,916
Grand Total	$ 79,969,208	$ 80,687,890	$ 13,919,436

* *Award amounts include estimates for the current year if grant agreement has not yet been received.*

Note: Current year budget may be higher than current year award due to carryover allowances in certain grants.

BEAVERTON SCHOOL DISTRICT | OREGON
Monthly Board Report
10/23/2026

COMPLIANCE | Beaverton School District, Prepared by Business Office

This monthly investment report is in compliance, in accordance with the Board Policy DFA - Investment of Funds.

Asset Category	Face Amount/Shares	Market Value	Book Value	% of Portfolio	YTM @ Cost	Days To Maturity
Corporate Bonds 35%	45,000,000.00	44,724,394.25	44,781,358.33	14.65	4.01	45
LGIP | Limit $ 65,463,000	49,295,685.17	49,295,685.17	49,295,685.17	16.12	4.10	1
US Agency 100%	35,000,000.00	34,576,350.00	34,649,409.49	11.33	3.87	125
US Treasury 100%	181,000,000.00	176,164,070.00	177,044,716.58	57.90	3.82	218
Total / Average	**310,295,685.17**	**304,760,499.42**	**305,771,169.57**	**100.00**	**3.90**	**147**

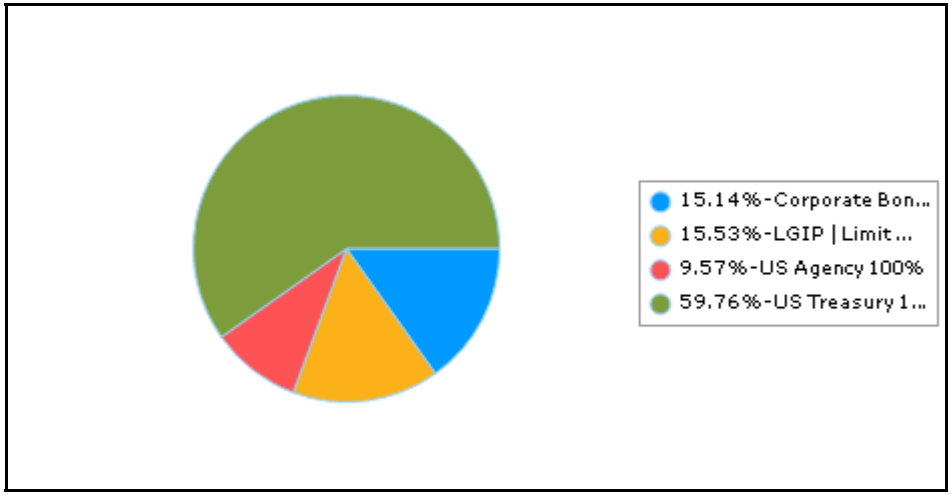
Beaverton School District
Distribution by Asset Category - Market Value

Begin Date: 9/30/2026, End Date: 10/23/2026

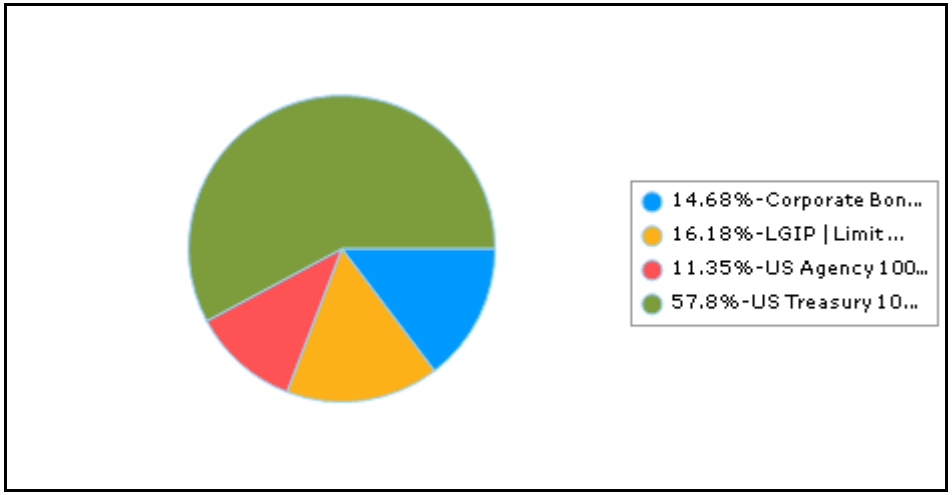
Asset Category Allocation

Asset Category	Market Value 9/30/2026	% of Portfolio 9/30/2026	Market Value 10/23/2026	% of Portfolio 10/23/2026
Corporate Bonds 35%	54,570,363.70	15.14	44,724,394.25	14.68
LGIP | Limit $ 65,463,000	55,969,926.11	15.53	49,295,685.17	16.18
US Agency 100%	34,487,600.00	9.57	34,576,350.00	11.35
US Treasury 100%	215,392,360.00	59.76	176,164,070.00	57.80
Total / Average	**360,420,249.81**	**100.00**	**304,760,499.42**	**100.00**

Portfolio Holdings as of 9/30/2026



Portfolio Holdings as of 10/23/2026



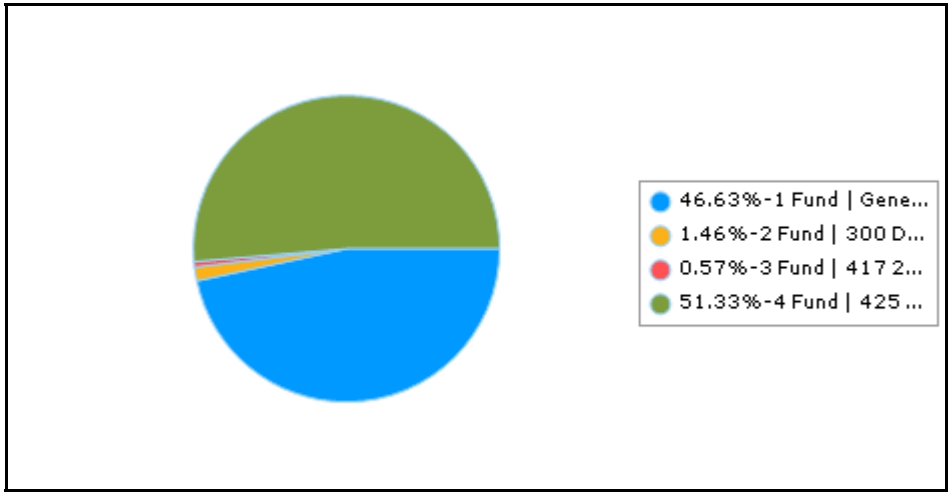
Beaverton School District
Distribution by Main Fund - Market Value

Begin Date: 9/30/2026, End Date: 10/23/2026

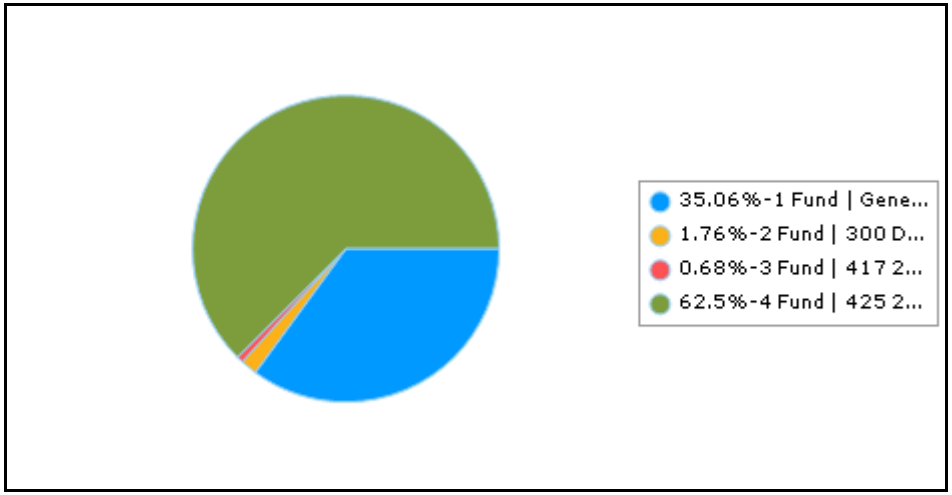
Main Fund Allocation

Main Fund	Market Value 9/30/2026	% of Portfolio 9/30/2026	Market Value 10/23/2026	% of Portfolio 10/23/2026
1 Fund | General Fund	168,079,220.31	46.63	106,839,814.24	35.06
2 Fund | 300 Debt Service	5,247,427.71	1.46	5,354,490.65	1.76
3 Fund | 417 2017 Bond Tax	2,072,084.20	0.57	2,078,930.59	0.68
4 Fund | 425 2025 Bond Issue	185,021,517.59	51.33	190,487,263.94	62.50
Total / Average	**360,420,249.81**	**100.00**	**304,760,499.42**	**100.00**

Portfolio Holdings as of 9/30/2026



Portfolio Holdings as of 10/23/2026



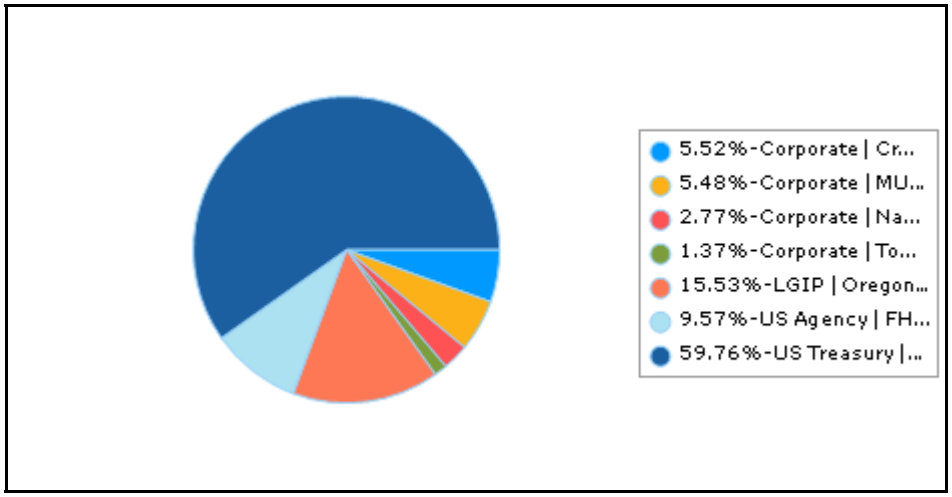
Beaverton School District
Distribution by Asset Class - Market Value

Begin Date: 9/30/2026, End Date: 10/23/2026

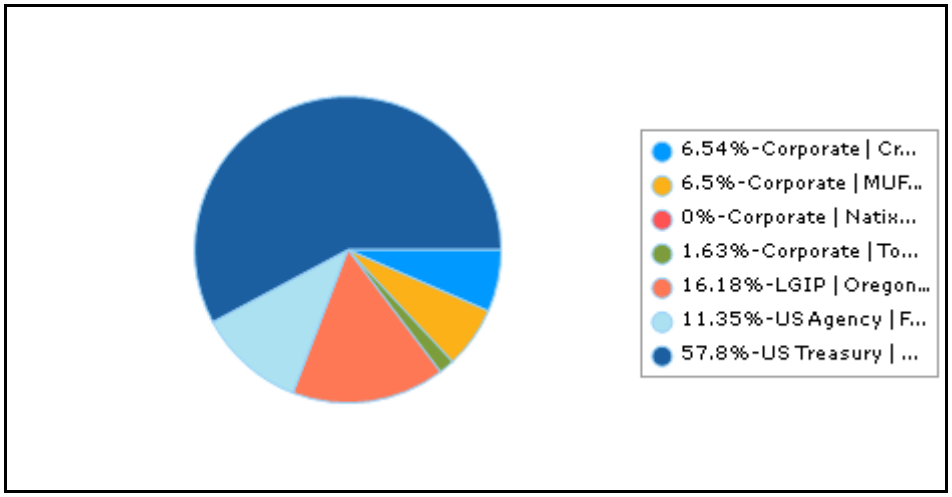
Asset Class Allocation

Asset Class	Market Value 9/30/2026	% of Portfolio 9/30/2026	Market Value 10/23/2026	% of Portfolio 10/23/2026
Corporate | Credit Agricole	19,886,944.40	5.52	19,944,444.40	6.54
Corporate | MUFG Bank LTD	19,749,886.00	5.48	19,811,269.30	6.50
Corporate | Natixis Bank NY	9,980,200.00	2.77	0.00	0.00
Corporate | Toyota	4,953,333.30	1.37	4,968,680.55	1.63
LGIP | Oregon State	55,969,926.11	15.53	49,295,685.17	16.18
US Agency | FHLB	34,487,600.00	9.57	34,576,350.00	11.35
US Treasury | Bill - Slug	215,392,360.00	59.76	176,164,070.00	57.80
Total / Average	**360,420,249.81**	**100.00**	**304,760,499.42**	**100.00**

Portfolio Holdings as of 9/30/2026



Portfolio Holdings as of 10/23/2026



Beaverton School District
Portfolio Holdings by Asset Class

Date: 10/23/2026

Description CUSIP	Face Amount / Shares	Settlement Date YTM @ Cost	Cost Value Book Value	Market Price YTM @ Market	Market Value Accrued Interest	% Portfolio Unre. Gain/Loss	Credit Rating Credit Rating	Days To Call/Maturity Duration To Maturity
Corporate | Credit Agricole								
Credit Agricole CIB NY 0 11/17/2026		3/23/2026	19,480,838.89	99.72	19,944,444.40	6.53%	S&P-A+	17
22533ULH4	20,000,000.00	4.01	19,963,072.22	5.90	0.00	-18,627.82	Moodys-A1	0.05
			19,480,838.89		**19,944,444.40**	**6.53%**		**17**
Sub Total Corporate | Credit Agricole	**20,000,000.00**	**4.01**	**19,963,072.22**	**5.90**	**0.00**	**-18,627.82**		**0.05**
Corporate | MUFG Bank LTD								
MUFG Bank LTD 0 1/13/2027		5/29/2026	9,753,188.89	99.03	9,902,966.60	3.24%	S&P-A	74
62479MND1	10,000,000.00	3.98	9,920,244.44	4.77	0.00	-17,277.84	Moodys-A1	0.2
MUFG Bank LTD 0 12/14/2026		3/23/2026	4,857,025.00	99.41	4,970,388.85	1.63%	S&P-A	44
62479MME0	5,000,000.00	3.98	4,976,350.00	4.87	0.00	-5,961.15	Moodys-A1	0.12
MUFG Bank LTD 0 2/3/2027		7/30/2026	4,894,250.00	98.76	4,937,913.85	1.62%	S&P-A	95
62479MP31	5,000,000.00	4.14	4,946,562.50	4.77	0.00	-8,648.65	Moodys-A1	0.26
			19,504,463.89		**19,811,269.30**	**6.49%**		**72**
Sub Total Corporate | MUFG Bank LTD	**20,000,000.00**	**4.02**	**19,843,156.94**	**4.79**	**0.00**	**-31,887.64**		**0.19**
Corporate | Toyota								
Toyota Motor Credit Corp 0 12/17/2026		4/23/2026	4,874,058.33	99.37	4,968,680.55	1.63%	S&P-A+	47
89233HMH4	5,000,000.00	3.91	4,975,129.17	4.83	0.00	-6,448.62	Moodys-A1	0.13
			4,874,058.33		**4,968,680.55**	**1.63%**		**47**
Sub Total Corporate | Toyota	**5,000,000.00**	**3.91**	**4,975,129.17**	**4.83**	**0.00**	**-6,448.62**		**0.13**
LGIP | Oregon State								
Oregon State LGIP		6/30/2026	2,078,930.59	100.00	2,078,930.59	0.68%	NR	1
LGIP 417	2,078,930.59	4.10	2,078,930.59	4.10		0.00	NR	0
Oregon State LGIP		6/30/2026	27,524,569.99	100.00	27,524,569.99	9%	NR	1
LGIP 100	27,524,569.99	4.10	27,524,569.99	4.10		0.00	NR	0
Oregon State LGIP		6/30/2026	1,364,890.65	100.00	1,364,890.65	0.45%	NR	1
LGIP 300	1,364,890.65	4.10	1,364,890.65	4.10		0.00	NR	0

Beaverton School District
Portfolio Holdings by Asset Class

Date: 10/23/2026

Description CUSIP	Face Amount / Shares	Settlement Date YTM @ Cost	Cost Value Book Value	Market Price YTM @ Market	Market Value Accrued Interest	% Portfolio Unre. Gain/Loss	Credit Rating Credit Rating	Days To Call/Maturity Duration To Maturity
Oregon State LGIP		6/30/2026	18,327,293.94	100.00	18,327,293.94	5.99%	NR	1
LGIP 425	18,327,293.94	4.10	18,327,293.94	4.10		0.00	NR	0
			49,295,685.17		**49,295,685.17**	**16.12%**		**1**
Sub Total LGIP | Oregon State	**49,295,685.17**	**4.10**	**49,295,685.17**	**4.10**		**0.00**		**0**
US Agency | FHLB								
FHLB 0 2/16/2027		7/30/2026	24,454,229.17	98.69	24,672,500.00	8.08%	Moodys-Aa1	108
313384BY4	25,000,000.00	4.00	24,706,750.00	4.43	0.00	-34,250.00	S&P-AA+	0.3
FHLB 0 4/23/2027		4/27/2026	4,831,282.64	97.91	4,895,600.00	1.61%	S&P-AA+	174
313384ES4	5,000,000.00	3.48	4,918,679.17	4.41	0.00	-23,079.17	Moodys-Aa1	0.48
FHLB 4.75 4/9/2027		5/29/2026	5,047,050.00	100.17	5,008,250.00	1.64%	S&P-AA+	160
3130B0TY5	5,000,000.00	3.63	5,023,980.32	4.35	14,513.89	-15,730.32	Moodys-Aa1	0.44
			34,332,561.81		**34,576,350.00**	**11.33%**		**125**
Sub Total US Agency | FHLB	**35,000,000.00**	**3.87**	**34,649,409.49**	**4.41**	**14,513.89**	**-73,059.49**		**0.35**
US Treasury | Bill - Slug								
T-Bill 0 1/21/2027		5/29/2026	4,884,791.67	99.02	4,951,150.00	1.62%	S&P-AA+	82
912797TM9	5,000,000.00	3.63	4,960,138.89	4.39	0.00	-8,988.89	Moodys-Aa1	0.22
T-Bill 0 11/19/2026		6/29/2026	3,941,370.00	99.74	3,989,600.00	1.31%	S&P-AA+	19
912797UZ8	4,000,000.00	3.80	3,992,210.00	5.01	0.00	-2,610.00	Moodys-Aa1	0.05
T-Bill 0 12/24/2026		5/29/2026	4,898,402.78	99.34	4,967,200.00	1.63%	S&P-AA+	54
912797TC1	5,000,000.00	3.62	4,973,750.00	4.46	0.00	-6,550.00	Moodys-Aa1	0.15
T-Bill 0 3/18/2027		4/27/2026	9,698,743.06	98.36	9,836,300.00	3.23%	S&P-AA+	138
912797UD7	10,000,000.00	3.49	9,872,081.67	4.40	0.00	-35,781.67	Moodys-Aa1	0.38
T-SLGS 0 11/15/2026		5/29/2025	9,446,900.00	99.79	9,978,500.00	3.27%	S&P-AA+	15
9128205Y9	10,000,000.00	3.93	9,984,492.52	5.29	0.00	-5,992.52	Moodys-Aa1	0.04
T-SLGS 0 11/15/2027		5/29/2025	18,212,200.00	95.38	19,075,600.00	6.29%	S&P-AA+	380
912833QB9	20,000,000.00	3.84	19,245,151.11	4.60	0.00	-169,551.11	Moodys-Aa1	1.04

Beaverton School District
Portfolio Holdings by Asset Class

Date: 10/23/2026

Description CUSIP	Face Amount / Shares	Settlement Date YTM @ Cost	Cost Value Book Value	Market Price YTM @ Market	Market Value Accrued Interest	% Portfolio Unre. Gain/Loss	Credit Rating Credit Rating	Days To Call/Maturity Duration To Maturity
T-SLGS 0 12/15/2026		5/29/2025	18,834,400.00	99.45	19,890,400.00	6.51%	S&P-AA+	45
912821NT8	20,000,000.00	3.92	19,907,164.60	4.48	0.00	-16,764.60	Moodys-Aa1	0.12
T-SLGS 0 2/15/2027		5/29/2025	23,401,250.00	98.74	24,686,000.00	8.09%	S&P-AA+	107
9128206P7	25,000,000.00	3.89	24,727,167.06	4.38	0.00	-41,167.06	Moodys-Aa1	0.29
T-SLGS 0 2/15/2028		5/29/2025	13,524,450.00	94.23	14,133,900.00	4.68%	S&P-AA+	472
912833RY8	15,000,000.00	3.85	14,297,923.79	4.66	0.00	-164,023.79	Moodys-Aa1	1.29
T-SLGS 0 5/15/2027		5/29/2025	23,206,750.00	97.63	24,408,000.00	8.02%	S&P-AA+	196
912833PD6	25,000,000.00	3.83	24,509,110.34	4.48	0.00	-101,110.34	Moodys-Aa1	0.54
T-SLGS 0 5/15/2028		5/29/2025	8,937,100.00	93.08	9,307,600.00	3.09%	S&P-AA+	562
912833WQ9	10,000,000.00	3.83	9,447,920.70	4.71	0.00	-140,320.70	Moodys-Aa1	1.54
T-SLGS 0 6/15/2027		5/29/2026	6,737,850.00	97.30	6,811,070.00	2.24%	S&P-AA+	227
912821PX7	7,000,000.00	3.68	6,844,219.76	4.44	0.00	-33,149.76	Moodys-Aa1	0.62
T-SLGS 0 8/15/2027		5/29/2025	22,989,500.00	96.52	24,128,750.00	7.94%	S&P-AA+	288
912833PE4	25,000,000.00	3.82	24,283,386.14	4.54	0.00	-154,636.14	Moodys-Aa1	0.79
			168,713,707.51		**176,164,070.00**	**57.92%**		**218**
Sub Total US Treasury | Bill - Slug	**181,000,000.00**	**3.82**	**177,044,716.58**	**4.56**	**0.00**	**-880,646.58**		**0.6**
			296,201,315.60		**304,760,499.42**	**100.00%**		**147**
TOTAL PORTFOLIO	**310,295,685.17**	**3.90**	**305,771,169.57**	**4.58**	**14,513.89**	**-1,010,670.15**		**0.4**

CONSENT AGENDA — ITEM FOR ACTION

PERSONNEL ACTIONS

SUMMARY
A list of employees is being recommended by the superintendent for approval of routine personnel actions, including employment, leaves of absence, and resignation/retirement of teachers and administrators.

RECOMMENDATION
The superintendent recommends the board approve the personnel actions as submitted in board materials.

Beaverton School District does not discriminate in any programs or activities on any basis protected by law, including but not limited to an individual's actual or perceived race, color, religion, sex, sexual orientation, gender identity, gender expression, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, veteran status, or because of a perceived or actual association with any other persons within these protected classes.

BEAVERTON SCHOOL DISTRICT
School Board Work Session
District Office, 1260 NW Waterhouse Ave.
Tuesday, October 13, 2026

DRAFT MEETING MINUTES – BOARD WORK SESSION OCTOBER 13, 2026

Board Members Present:
Justice Rajee, Chair
Dr. Melissa Potter, Vice-Chair
Sunita Garg
Dr. Vân Truong
Dr. Karen Pérez
Syed Qasim
Dr. Tammy Carpenter

Board Members Absent:

Staff Present:

Dr. Tony Smith	Superintendent
Dr. Shelly Reggiani	Associate Superintendent for Teaching & Learning
Casey Waletich	Associate Superintendent for Operations & Support Services
Jessica Jones	Chief Financial Officer
Kerry Delf	Chief of Staff
Steve Langford	Chief Information Officer
Patrick Preston	Director of Communications
Jill O'Neill	Executive Director for T&L and Option Schools
Kristie Hauss	Research and Evaluation Specialist
Karla Barrett-Curtis	Executive Assistant and School Board Secretary
Marcie Davis	Executive Assistant

The meeting was open to the public to attend in person or via livestream on YouTube.

I. OPEN MEETING

Chair Justice Rajee called the work session to order at 5:45 p.m. He noted that all seven board members were present.

II. ASSESSMENT & ACCOUNTABILITY

Associate Superintendent Dr. Shelly Reggiani, Executive Director Jill O'Neill and Research & Evaluation Specialist Kristie Hauss presented the 2025–26 Oregon State Assessment System (OSAS) results evaluating student proficiency in language arts, math and science for Grades 3–8 and 11.

Beaverton School District does not discriminate in any programs or activities on any basis protected by law, including but not limited to an individual's actual or perceived race, color, religion, sex, sexual orientation, gender identity, gender expression, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, veteran status, or because of a perceived or actual association with any other persons within these protected classes.

Beaverton students continued to substantially outperform state averages in all subjects, though overall scores remain below pre-pandemic levels and the gaps between BSD student proficiency and statewide averages have narrowed.

To complement end-of-year state testing with real-time diagnostic feedback, BSD uses STAR interim assessments three times annually to inform immediate classroom adjustments. Starting this school year, under Senate Bill 141, these interim assessment results will be reported in public board meetings.

Under Senate Bill 141, the district has worked with the Oregon Department of Education to set multi-year longitudinal growth targets across key metrics, including attendance, reading, math, graduation and biliteracy proficiency, and has aligned school improvement plans with these goals.

Board discussion highlighted drivers behind third-grade reading gains, the coming science curriculum adoption, high school testing opt-out trends, and strategies to disaggregate student subgroup data.

III. CLOSE MEETING

Chair Justice Rajee adjourned the work session at 6:52 p.m.

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DRAFT MEETING MINUTES – BOARD BUSINESS MEETING OCTOBER 13, 2026

Board Members Present:	**Board Members Absent:**
Justice Rajee, Chair	
Dr. Melissa Potter, Vice Chair	
Sunita Garg	
Dr. Vân Truong	
Dr. Karen Pérez	
Syed Qasim	
Dr. Tammy Carpenter	

Staff Present:	
Dr. Tony Smith	Superintendent
Dr. Shelly Reggiani	Associate Superintendent for Teaching & Learning
Casey Waletich	Associate Superintendent for Operations & Support Services
Kerry Delf	Chief of Staff
Jessica Jones	Chief Financial Officer
Steve Langord	Chief Information Officer
Patrick Preston	Director of Communications
Jill O'Neill	Executive Director for Teaching & Learning and Option Schools
Veronica Galvan	Director for Curriculum & Instruction Assessment
Robert McCracken	Demographer & Facilities Planning Specialist
Karla Barrett-Curtis	Executive Assistant and School Board Secretary
Marcie Davis	Executive Assistant

The meeting was open to the public to attend in person or via livestream on YouTube.

I. OPEN MEETING

Chair Justice Rajee called the meeting to order at 7:01 p.m. with all seven board members present. During agenda review, Dr. Tammy Carpenter moved to amend the agenda to include a first reading of a new board policy on generative AI, and Syed Quasim seconded the motion. After discussion regarding the need for additional process including staff and community input, the motion failed, with Tammy Carpenter and Syed Qasim voting yes and the other five board members voting no. The board then unanimously approved the original agenda.

II. PERFORMANCES & RECOGNITIONS

A. Aloha High School Theater Performance

Theater students from Aloha High School performed the balcony scene from Romeo and Juliet and noted the play will be produced in performances open to the public October 22–24.

Beaverton School District does not discriminate in any programs or activities on any basis protected by law, including but not limited to an individual's actual or perceived race, color, religion, sex, sexual orientation, gender identity, gender expression, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, veteran status, or because of a perceived or actual association with any other persons within these protected classes.

B. Student Board Representatives Introduction
Four new student board representatives for the 26-27 school year were introduced: Issac Cuenca, Gauri Mahajan, Anamika Tawdekar and Eva Weiss. Superintendent Dr. Tony Smith administered the oath of office.

C. September BSD Achievers
The board recognized the district's September BSD Achievers: Sue Plew, Julia Eggers and Andy Phillips.

III. SUPERINTENDENT'S REPORT
Dr. Smith expressed gratitude to district staff and community members for welcoming him into schools, commended participants on the technology committee, and emphasized collaboration and student-centered decision-making as BSD addresses upcoming challenges.

IV. PUBLIC COMMENTS
A. Comments by Employee Groups
BEA President Adam Oyster-Sands and OSEA representative Kyrsti Sackman commented to the board.

B. Comments by Community Members
The board heard public comments from 9 speakers. The board also received 28 written comments.

V. ITEMS FOR INFORMATION
A. Beaverton Education Foundation Report
BEF leaders presented an update on 38 years of community partnership, highlighting nearly $7 million invested in BSD schools across 3,300 projects. Key initiatives include STEAM grants, hands-on math professional development for Title I schools, middle school before- and after-school programs, student leadership development, and the annual "Feed My Body, Feed My Brain" campaign providing winter break grocery support to over 1,700 students.

B. Pension Obligation Bond Information
District staff and Piper Sandler representatives provided information about pension obligation bonds to address unfunded PERS liability. Past issuances of pension bonds have saved the district more than $90 million over time. While current market rates are not favorable, staff will recommend that the school board consider authorizing the district to issue pension bonds at a future time if market conditions support the district's financial objectives.

C. Division 22 Compliance Report
Each year, districts must report to the school board, the community and the Oregon Department of Education whether they are in compliance with the state standards set forth in Oregon Administrative Rules Chapter 581, Division 22, the state's foundational standards for elementary and secondary education. Staff presented the board with this annual report for the 2025-26 school year. Of the 58 Division 22 standards addressed in the required annual assurances, the district was in compliance with 57. A state-approved corrective action plan is in place for the remaining standard, with the curriculum adoption currently underway for fall 2027 implementation. The detailed report is available to the public on the district website.

D. Financial Update
Chief Financial Officer Jessica Jones presented the monthly financial report, which included general fund activity and forecast, a summary of revenues and expenditures, a report on classroom teacher staffing by

schools, and information on investment activity. She noted the upcoming November 18 state economic forecast will help shape preliminary revenue expectations for the 2027–2029 State School Fund.

E. Annual Enrollment Trend Report
District demographer Robert McCracken presented the annual enrollment trend report, including enrollment by grade level, an evaluation of how current enrollment is tracking against the district's 10-year enrollment forecast, and school utilization data, as called for in the district's board-approved long-range planning guidelines. Mr. McCracken reported that BSD's enrollment is continuing to decline; the district has about 900 fewer students in 2026 compared with the previous year, and about 5,000 students fewer than at the start of the pandemic. The declining enrollment trend is driven by lower regional birth rates and smaller incoming kindergarten cohorts, and is projected to continue in future years. Ten-year projections indicate enrollment will drop to mid-1990s levels.

Superintendent Dr. Tony Smith discussed next steps to address the district's declining enrollment and introduced the "Strong & Sustainable Beaverton" two-phased framework, which outlined a 14-month engagement and decision-making process to align the district's budget, programs and facilities with its changing student population.

VI. CONSENT AGENDA
A. Personnel
B. Meeting Minutes
i. School Board Executive Session, September 15, 2026
ii. School Board Work Session, September 15, 2026
iii. School Board Business Meeting, September 15, 2026
C. Review Policy DFA Investment of Funds

Dr. Karen Pérez moved to approve the consent agenda as submitted. Sunita Garg seconded. The motion passed unanimously 7:0.

VII. ITEMS FOR ACTION
A. Board Goals
Dr. Karen Pérez moved to approve the board goals as submitted. Sunita Garg seconded. The motion passed unanimously, 7:0.

B. Superintendent Goals & Evaluation Process
Dr. Karen Pérez moved to approve the superintendent evaluation process as submitted. Sunita Garg seconded. The motion passed unanimously 7:0.

C. Declaration of Surplus Property
Dr. Karen Pérez moved to declare the identified property at Raleigh Park Elementary School as surplus and authorize its disposition as presented. Sunita Garg seconded. The motion passed unanimously 7:0.

D. Board Policy Revisions
i. CBA Qualifications and Duties of the Superintendent
ii. CBG Evaluation of the Superintendent
Dr. Karen Pérez moved to approve the policy revisions as submitted. Sunita Garg seconded. The motion passed unanimously 7:0.

VIII. ITEMS FOR ACTION AT A FUTURE MEETING

A. Authorize Pension Obligation Bonds
Chief Financial Officer Jessica Jones presented a draft resolution which would authorize the district to issue pension obligation bonds if the market conditions support the district's financial objectives, within the limitations established in the resolution, with a 5% true interest cost ceiling. Authorization would not obligate the district to issue bonds; rather, it would provide flexibility to do so should market conditions support the district's financial objectives. Board discussion centered on risk tolerance and rate thresholds.

B. Tigard Enterprise Zone Fee
Chief Financial Officer Jessica Jones presented a recommendation to establish a 15% school support fee for qualifying commercial developments within the Tigard Enterprise Zone, to be paid in place of property taxes during years four and five. The 15% rate is consistent with the City of Beaverton, the City of Hillsboro, and the rate established by the Tigard-Tualatin School District, and would be expected to provide net revenue to the district of about $200 per $1 million of assessed property value in each of two years, if any business qualified for the enterprise zone and extended benefits. Board discussion addressed corporate tax contributions to public school funding.

C. OSBA Election
- *i. Board of Directors, Position 15*
- *ii. Resolution 1, Amends OSBA Bylaws*

Chief of Staff Kerry Delf provided information about the OSBA election process, the candidates for election, and the single proposed resolution updating OSBA bylaws to adjust governance structures. In the next board meeting, the board will be asked to vote on the bylaws resolution and on OSBA board position 15.

D. Board Policy Revisions
- *i. BBAA Individual Board Member's Authority and Responsibility*
- *Ii. BBE Vacancies on the Board*

Chief of Staff Kerry Delf presented proposed revisions to board policies JGA and GCBDE. Changes were generated by the Oregon School Boards Association, which provides policy recommendations to reflect changes in state statutes and/or regulations and best practices, and integrated and recommended by staff. Policies BBAA and BBE will be considered for approval in the next board meeting in November.

IX. BOARD COMMUNICATION
Student representatives and board members shared updates and reflections including student engagement, guardrails for generative artificial intelligence, promoting districtwide belonging and celebrating community partnerships.

X. CLOSE MEETING
Chair Justice Rajee adjourned the meeting at 11:37 p.m.

draft

ITEM FOR ACTION

AUTHORIZE PENSION OBLIGATION BONDS

SUMMARY
Oregon law allows public bodies, including school districts, to issue bonds to finance pension liabilities. It is proposed that the school board authorize the district to issue pension bonds if the market conditions support the district's financial objectives.

BACKGROUND
Oregon law allows public bodies, including school districts, to issue bonds to finance pension liabilities. Pension obligation bonds are a financing tool that allows an Oregon public employer to borrow money through bonds and deposit the proceeds into a PERS side account.

The intended purpose is to reduce a portion of the employer's unfunded PERS liability and, in turn, its required PERS employer contribution rates. The strategy is based on the expectation that long-term investment earnings within the pension system will exceed the interest cost of the bonds. If investment returns outperform borrowing costs, the employer can reduce future pension contribution costs and improve long-term budget stability. Recent financial projections do not include an assumption of new side accounts, only the expiration of current ones.

The district is currently exploring whether issuing new pension obligation bonds may be beneficial if market conditions are favorable. It is proposed that the school board authorize the district to issue pension bonds if the market conditions support the district's financial objectives, within the limitations established in the resolution. Authorization would not obligate the district to issue bonds; rather, it would provide flexibility to do so should market conditions support the district's financial objectives.

The resolution provided has been revised to include a maximum total interest cost (TIC) of 4.75%.

RECOMMENDATION
The administration recommends approval of the authorizing resolution. The board will be informed if conditions warrant issuance of the bonds.

SUGGEST MOTION
I move to approve the resolution on pension obligation bonds as presented.

Beaverton School District does not discriminate in any programs or activities on any basis protected by law, including but not limited to an individual's actual or perceived race, color, religion, sex, sexual orientation, gender identity, gender expression, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, veteran status, or because of a perceived or actual association with any other persons within these protected classes.

RESOLUTION NO. 26-1110A

A RESOLUTION OF THE BOARD OF DIRECTORS OF BEAVERTON SCHOOL DISTRICT NO. 48J, WASHINGTON AND MULTNOMAH COUNTIES, OREGON, AUTHORIZING PARTICIPATION IN THE OREGON EDUCATION DISTRICTS PENSION BOND PROGRAM; AUTHORIZING A FULL FAITH AND CREDIT PENSION BOND AND RELATED FULL FAITH AND CREDIT PENSION OBLIGATIONS, TO BE ISSUED IN ONE OR MORE SERIES.

WHEREAS, the Board of Directors of Beaverton School District No. 48J, Washington and Multnomah Counties, Oregon, is authorized by Oregon Revised Statutes ("ORS") 238.692 to 238.698, including any amendments thereto (the "Act"), to issue revenue bonds under ORS Chapter 287A to finance its pension liability;

WHEREAS, the Act and ORS 287A.315 permit the District to pledge its full faith and credit and taxing power within the limitations of Sections 11 and 11b of Article XI of the Oregon Constitution to pay those bonds;

WHEREAS, school districts and education service districts have a pooled unfunded pension liability to the Oregon Public Employees Retirement System ("OPERS") and, based on the District's portion of the total school district and education service district payroll, the District's allocated portion of the unfunded pension liability (the "Pension Liability") is estimated to be $477,821,016 as of December 31, 2025;

WHEREAS, ORS 238.697 requires that the District (1) obtain a statistically based assessment from an independent economic or financial consulting firm regarding the likelihood that investment returns on bond proceeds will exceed the interest cost of the bonds under various market conditions and (2) make a report (the "Report") available to the general public that (a) describes the result of the assessment and (b) discloses whether the District has retained the services of an independent SEC-registered advisor;

WHEREAS the Report is attached hereto as Exhibit A and the District has obtained an assessment (the "Assessment"), dated June 11, 2026, from ECONorthwest, an independent economic consulting firm, which is attached to the Report;

WHEREAS, current interest rates in the bond market may be low enough to create the opportunity for the District to finance all or a portion of its unfunded pension liability and potentially reduce its costs;

WHEREAS, the Oregon Education Districts Full Faith and Credit Pension Bond Program (the "Program") is a structure whereby Oregon public school districts and education service districts electing to participate in the Program (the "Participating Districts") may simultaneously issue their full faith and credit pension bonds and, collectively, provide for the issuance, sale and delivery of Full Faith and Credit Pension Obligations, Series 2027A (the "Program Obligations") representing proportionate interests of the registered owners of the Program Obligations in the aggregate amount of full faith and credit pension bonds of the Participating Districts; and

WHEREAS, the Program provides that each Participating District will be responsible solely for its obligations under its pension bond and/or bonds, and not for the obligations of any other Participating District under any other pension bond and/or bonds, except to the extent assumed as a surviving district; now therefore,

THE BOARD OF DIRECTORS OF BEAVERTON SCHOOL DISTRICT NO. 48J, WASHINGTON AND MULTNOMAH COUNTIES, OREGON RESOLVES:

Section 1. Definitions.

Unless the context clearly requires otherwise, the following terms shall have the following meanings:

"Additional Charges" means the fees and other charges of the Program Trustee, as defined in the Program Trust Agreement and any indemnity payments due under Section 6(3) hereof.

"Bond" means the District's Full Faith and Credit Pension Bond, Series 2027A that is authorized by Section 2 of this Resolution.

"Bond Payment Date" means a date on which a Bond Payment is due.

"Bond Payments" means the principal and interest payments, including accreted interest under any deferred interest bond, due under the Bond, and any prepayment premium which is due if Bond principal is prepaid.

"Business Day" means any day other than a Saturday, Sunday or a day on which the Trustee is authorized by law to remain closed.

"District" means Beaverton School District No. 48J, Washington and Multnomah Counties, Oregon, or its successors.

"Event of Default" refers to an Event of Default listed in Section 9(1) of this Resolution.

"Government Obligations" means direct noncallable obligations of the United States of America or noncallable obligations the principal of and interest on which are unconditionally guaranteed by the United States of America.

"Intercept Agreement" means the Intercept Agreement dated as of October 31, 2002, as amended and supplemented.

"Intercept Payment" means the amount paid by the State to the Program Trustee on behalf of the District under the Intercept Agreement.

"Participants" or "Participating Districts" means school districts and education service districts that participate in the Program.

"Program Obligations" means the Full Faith and Credit Pension Obligations issued by the Program Trustee under the Program Trust Agreement which represent proportionate and undivided interest into right to receive Bond Payments and similar pension bond payments made by the other Participants in the Program.

"Program Trust Agreement" means a trust agreement between the Program Trustee and the Participants, in which the Program Trustee agrees to hold the Bond and distribute the Bond Payments to the owners of Program Obligations.

"Program Trustee" means U.S. Bank Trust Company, National Association, as trustee under the Program Trust Agreement, or its successors.

"Qualified Consultant" means an independent certified public accountant, an independent municipal advisor, and having experience and expertise in the analysis of defeasance escrows, who is selected by the District.

"Resolution" means this Resolution, including any amendments made in accordance with Section 7 of this Resolution.

"School District Official" means the Superintendent or Chief Financial Officer of the School District or the Superintendent's designee.

"Security Payments" means the payments, if any, the District is required to make under the Program Trust Agreement that are equal to the amount invoiced by the Program Trustee in order to meet the District's Bond payments, less payments received by the Program Trustee pursuant to the Intercept Agreement, plus any prepayments received by the Program Trustee pursuant to the Program Trust Agreement.

"Special Counsel" means Hawkins Delafield & Wood LLP, Portland, Oregon

"State" means the State of Oregon, or any agency thereof.

"State Education Revenues" means any state funding for school districts and education service districts legally available to pay debt service on the pension bonds. Currently, such funds are appropriated each biennium and designated as the "State School Fund".

"Underwriter" means Piper Sandler & Co., Portland, Oregon and any co-managers to be determined at their discretion.

Section 2. Bond Authorized.

(1) The District hereby authorizes the issuance, sale and delivery of its Bond, in accordance with this Resolution and in an amount which does not exceed the amount necessary to produce net proceeds equal to the District's Pension Liability as reported by the OPERS's actuary as of the expected date of the lump sum payment, plus the costs of issuing and selling the Bond and the District's allocated share of the costs of issuing and selling the Program Obligations.

(2) Bond proceeds shall be used to pay all or a portion of the District's Pension Liability to OPERS and to pay costs of issuing and selling the Bond and the District's allocated share of the costs of issuing and selling the Program Obligations. The District may direct that a portion of the Bond proceeds be directly paid to OPERS after closing and a portion be retained by the Program Trustee for payment to OPERS over time as directed by the School District Official. The issuance of the Bond and participation in the Program shall not obligate the District to pay any portion of another school district's liability.

(3) The Bond shall be a "federally taxable bond" which bears interest that is not excludable from gross income under Section 103(a) of the Internal Revenue Code of 1986, as amended. Interest will, however, be exempt from Oregon personal income taxation.

(4) OPERS currently charges the District a rate of 6.90 percent per annum on its unfunded liability because that is the assumed rate of return that OPERS expects, over the long term, to earn on its investments. Issuing Bonds at a lower rate of interest and depositing proceeds at OPERS in a Side Account ("Side Account") may reduce costs for the District if the rate of return on the Bond proceeds deposited in the Side Account exceeds the borrowing costs. To maximize the potential for the rate of return on the OPERS fund to exceed the rate of interest on the Bond, the Bond shall not be sold at a true interest cost of more than 4.75% per annum.

(5) The School District Official shall compare the cash flows required to pay the Bond to the payroll rate credit currently estimated from the Side Account and determine a Bond structure which the School District Official estimates will be advantageous to the District.

(6) The School District Official is authorized to execute a letter to be sent to OPERS requesting the necessary payoff figures and to pay any fees required in connection therewith or, if such letter has been executed prior hereto, the Board hereby ratifies such action.

Section 3. Delegation.

The School District Official may, on behalf of the District, and without further action by the Board:

(1) Participate in the preparation of, authorize the distribution of, and deem final any official statement or other disclosure documents relating to the Bond or the Program Obligations.

(2) Establish the final principal amount, Bond Payment schedule, interest rates, sale price and discount, prepayment terms, payment terms and dates, and other terms of the Bond.

(3) Negotiate the terms of, and enter into a bond purchase agreement which provides for the acquisition of the Bond by the Program Trustee and, if required, execute a letter of intent prior to the sale.

(4) Execute and deliver the Program Trust Agreement, which authorizes the Program Trustee to issue the Program Obligations, and any other agreements or documents which may be required for participation in the pension bond program.

(5) Execute and deliver the Bond to the Program Trustee, provided the Bond shall also be executed with the facsimile signature of the Chair of the Board of Directors of the District.

(6) Undertake to provide continuing disclosure for the Bond and the Program Obligations in accordance with Rule 15c2-12 of the United States Securities and Exchange Commission.

(7) Apply for ratings on the Bond or the Program Obligations and purchase municipal bond insurance or obtain other forms of credit enhancements for the Bond or the Program Obligations, enter into agreements with the providers of credit enhancement, and execute and deliver related documents.

(8) Execute and deliver the Intercept Agreement and any related documents, including a certificate demonstrating that the State Education Revenues distributed to the District in each of the three most recently completed fiscal years are not less than two (2.0) times the average annual debt service on the Bond and any other outstanding pension bonds issued under the Intercept Agreement.

(9) Execute and deliver any agreements or certificates and take any other action in connection with the Bond, the Program Obligations, the Intercept Agreement and OPERS administrative rules which the School District Official finds is desirable to permit the sale and issuance of the Bond and the Program Obligations in accordance with this Resolution.

Section 4. Security for Bond.

(1) The District shall pay the amounts due under the Bond from any and all of its legally available taxes, revenues and other funds as authorized by the Act. The District hereby pledges its full faith and credit and taxing power within the limitations of Sections 11 and 11b of Article XI of the Oregon Constitution to pay the amounts due under the Bond pursuant to ORS 287A.315.

(2) To provide additional security for the Bond, the District agrees to enter into the Intercept Agreement.

(3) In the event funds under the Intercept Agreement are insufficient or unavailable or the Intercept Agreement is not in full force and effect for any reason, the District shall make Security Payments to the Program Trustee in accordance with the terms of the Program Trust Agreement.

(4) This Resolution shall constitute a contract with the Program Trustee, and the owners of the Program Obligations shall be third-party beneficiaries of that contract.

Section 5. Prepayment.

The principal component of Bond Payments shall be subject to prepayment on the dates and at the prices established by the School District Official pursuant to Section 3(2) and in accordance with the Program Trust Agreement.

Section 6. Covenants.

The District hereby covenants and agrees with the Program Trustee for the benefit of the owners of the Program Obligations as follows:

(1) The District shall promptly cause Security Payments and the principal, premium, if any, and interest on the Bond to be paid as they become due in accordance with the provisions of this Resolution and the Bond.

(2) The District covenants for the benefit of the Program Trustee to pay the Additional Charges reasonably allocated to it by the Program Trustee, in accordance with the invoices for such Additional Charges which are provided by the Program Trustee.

(3) To the extent permitted by law, the District covenants and agrees to indemnify and save the Program Trustee harmless against any loss, expense or liability which is reasonably allocable to the District and which the Program Trustee may incur arising out of or in the exercise or performance of its duties and powers under the Program Trust Agreement relating to the Bond, including the costs and expenses of defending against any claim or liability, or enforcing any of the rights or remedies granted to it under the terms of the Program Trust Agreement in connection with the Bond, excluding any losses or expenses which are due to the Trustee's breach of fiduciary duties, negligence or willful misconduct. The obligations of the District under this Section 6(3) shall survive the resignation or removal of the Program Trustee under the Program Trust Agreement and the payment of the Program Obligations and discharge under the Program Trust Agreement. The damages claimed against the District shall not exceed the damages which may be allowed under the Oregon Tort Claims Act, Oregon Revised Statutes Section 30.260, et seq., unless the provisions and limitations of such act are preempted by federal law, including, but not limited to the federal securities laws.

(4) The District covenants not to merge, consolidate or dissolve unless the District's Bond has been defeased or the obligation for payment of the Bond has been assumed by the successor entity.

Section 7. Amendment of Resolution.

The District may amend this Resolution only with the consent of the Program Trustee.

Section 8. State Intercept Agreement.

The School District Official is hereby authorized to negotiate and enter into the Intercept Agreement with the State whereby appropriations from the State that would otherwise be paid to the District are diverted to the Program Trustee for the purpose of payment of debt service on the Bond. Any such agreement with the State does not relieve the District of its liability to make payments on the Bond.

Section 9. Default and Remedies.

(1) The occurrence of one or more of the following shall constitute an Event of Default under this Resolution:

(A) Failure by the District to pay Bond principal, interest or premium when due (whether at maturity, or upon prepayment after principal components of Bond Payments have been properly called for prepayment);

(B) Except as provided in Section 9(1)(A) above, failure by the District to observe and perform any other covenant, condition or agreement which this Resolution requires the District to observe or perform for the benefit of Program Trustee, which failure continues for a period of 60 days after written notice to the District by the Program Trustee specifying such failure and requesting that it be remedied; provided however, that if the failure stated in the notice cannot be corrected within such 60 day period, it shall not constitute an Event of Default so long as corrective action is instituted by the District within the 60 day period and diligently pursued, and the default is corrected as promptly as practicable after the written notice referred to in this Section 9(1)(B); or,

(C) The District is adjudged insolvent by a court of competent jurisdiction, admits in writing its inability to pay its debts generally as they become due, files a petition in bankruptcy, or consents to the appointment of a receiver for the installment payments.

(2) The District's failure to make Bond Payments or Security Payments constitutes an Event of Default as set forth above independently of whether or not the State complies with the provisions of the Intercept Agreement.

(3) The Program Trustee may waive any Event of Default and its consequences, except an Event of Default described in Section 9(1)(A).

(4) If an Event of Default occurs and is continuing the Program Trustee may exercise any remedy available at law or in equity; however, the Bond Payments shall not be subject to acceleration, and the District shall be responsible solely for its Bond Payments and any Additional Charges reasonably allocated to it.

(5) No remedy in this Resolution conferred upon or reserved to the Program Trustee is intended to be exclusive and every such remedy shall be cumulative and shall be in addition to every other remedy given under this Resolution or now or hereafter existing at law or in equity, including allowing the State to withhold future payments. No delay or omission to exercise any right or power accruing upon any default shall be construed to be a waiver thereof, but any such right and power may be exercised from time to time and as often as may be deemed expedient. To entitle the Program Trustee to exercise any remedy reserved to it, it shall not be necessary to give any notice other than such notice as may be required by this Resolution or by law.

Section 10. Defeasance.

(1) The District may defease all or any portion of the Bond Payments in accordance with this Section 10. The District shall be obligated to pay any Bond Payments that are defeased in accordance with this Section 10 solely from the money and Government Obligations which are deposited in escrow pursuant to this Section 10, unless the amounts available in escrow are

insufficient to make the Bond Payments. Bond Payments shall be deemed defeased if the District:

(A) irrevocably deposits money or noncallable Government Obligations in escrow:

(i) with an independent trustee or escrow agent which mature and pay interest in amounts which are calculated to be sufficient, without reinvestment, to make all the Security Payments associated with the Bond Payments which are to be defeased on their maturity dates, and to make any prepayments of Bond Payments described in Section 5 on the dates those prepayments are required to be made if any principal components of defeased Bond Payments are to be prepaid; or

(ii) with the Program Trustee, which mature and pay interest in amounts which are calculated to be sufficient, without reinvestment, to make when due all the Bond Payments which are to be defeased on their maturity or prepayment dates; and,

(B) provides irrevocable notice of any prepayments which are to occur in connection with the defeasance to the Program Trustee at least 50 days prior to the prepayment; and,

(C) files with the escrow agent or trustee an opinion from a Qualified Consultant to the effect that the money and the principal and interest to be received from the Government Obligations are calculated to be sufficient, without further reinvestment, to pay the Security Payments and prepayments of Bond Payments described in Section 10(1)(A).

(2) The District shall notify the Program Trustee promptly of any defeasance of Bond Payments.

Section 11. Rules of Construction.

In determining the meaning of provisions of this Resolution, the following rules shall apply unless the context clearly requires application of a different meaning:

(1) References to section numbers shall be construed as references to sections of this Resolution.

(2) References to one gender shall include all genders.

(3) References to the singular shall include the plural, and references to the plural shall include the singular.

Section 12. Effective Date.

This resolution shall take effect on the date of its passage by the District.

ADOPTED by the Board of Directors of Beaverton School District No. 48J, located in Washington and Multnomah Counties, Oregon this 10th day of November, 2026.

BEAVERTON SCHOOL DISTRICT NO. 48J
WASHINGTON AND MULTNOMAH
COUNTIES, OREGON

By: _____
Chair

ATTEST:

By: _____
Superintendent

Exhibit A

Report on Pension Bonds

Prior to the issuance of pension obligation bonds, the Beaverton School District No. 48J (the "District") has obtained a statistically based assessment from ECONorthwest entitled "Issuance of Pension Obligation Bonds – A Risk/Reward Analysis" dated as of June 11, 2026 (the "Assessment") pursuant to ORS 238.697(1)(a).

The District has prepared this report pursuant to ORS 238.697(1)(b) (the "Report").

In connection with the issuance of pension obligation bonds, the District has retained the services of Special Districts Association of Oregon Advisory Services LLC, an independent municipal advisor registered with the Securities and Exchange Commission.

The Assessment is attached to this Report as Exhibit 1. Results of the Assessment are as follows:

ECOnorthwest

DATE:	June 11, 2026
FROM:	ECOnorthwest
SUBJECT:	Pension Obligation Bond Analysis Executive Summary

Introduction

ECOnorthwest recently conducted an analysis to evaluate the risks and rewards of issuance of Pension Obligation Bonds (POBs) by public employers that are part of the Oregon Public Employee Retirement System (OPERS).[1] For this analysis, we assumed that officials of governmental entities receiving our report are in a position to finance such bonds. Proceeds from the POBs would be added to, or used to create, side account balances to be managed in the same way as other PERS assets, by the Investment Division of the Oregon Treasury under the guidance of the Oregon Investment Council (OIC). This executive summary outlines the motivation for issuing POBs, our analytic methodology, and findings from our analysis. Additional details about the analysis are presented in our main report.

Background

Like many other states, Oregon's PERS has seen a growing gap between the cost of PERS benefits promised to participating public employees and the funding available for those benefits, resulting in an unfunded actuarial liability (UAL). Resolving the UAL will require increasing contributions from participating public employers over a long period of time. Pension obligation bonds, if issued in an economical manner and invested in a higher yielding portfolio, can potentially improve the ability of employers to pay their share of PERS obligations to the OPERS fund. Whether or not issuance of POBs makes sense in this setting will depend upon the likely evolution of side account returns relative to true interest cost (TIC) of the POBs.

Employers may benefit if the TIC of a bond issue is low relative to the potential return opportunities of a PERS side account over the same future period as the bond issues. However, this outcome is by no means assured. The true interest cost of carrying the POB debt would be known, but the employer also must consider the risks associated with the fact that the future rate of returns to side account deposits are not known with certainty. This

[1] The analysis provided in this document was developed by ECONorthwest for informational purposes only. All possible professional care was taken to prepare a realistic emulation of the likely POB side account behavior, and the OPERS procedures for accommodating POBs. State of the art modeling and statistical software was employed in this exercise. It should be recognized, however, that there are practical limits to the precision with which market and agency behavior can be modeled. The generic nature of the modeling performed may or may not be relevant to the circumstances of any one public employer. Additionally, nothing herein should be construed as offering investment advice or fairness opinions for the purpose of issuing securities. For this, interested parties should seek out professional counsel.

uncertainty may have consequences for future expenses of the PERS system and revenues needed to pay the POB debt.

Portfolio allocation and other decisions made by the OIC influence the performance of the OPERS assets, as can the timing of the issuance of POBs. The primary determinants of the risk to POB issuers are (1) uncertainty in the performance of the asset classes that comprise the side account, (2) asset allocation choices made by the trustees of that account, and (3) the interactions of these factors with the POB strategy of the public employer(s).

To quantify these risks, our analysis models side account performance over time under various market conditions and bond issuance scenarios. The results quantify the potential risks and rewards of POBs under the assumed conditions.

Methodology

The model simulates side account performance using portfolio allocation targets obtained from OIC documents, and on forecasts of anticipated asset returns, based on reports from Oregon Treasury Investment Division staff, their consultants, and OPERS actuaries. We combine this information with assumptions about side account management. Specifically, we assume:

1. Side account balances are amortized at a constant share of payroll over the remaining life of the side account (assumed to expire on 12/31/2046, during fiscal year 2047).
2. Funds equal to the relevant percent of payroll are removed from the account as employer rate relief.
3. Earnings on side account deposits are credited annually.

To characterize the distribution of potential benefits to employers of POB issuance, we conduct 10,000 simulations of side account performance over the life of the account for each of four assumed POB TICs, three of which amortize over 20 years (4.25 percent, 4.75 percent, and 5.25 percent) and one which amortizes over 15 years (4.50%). Each simulation represents a different, potential future path of account returns over time. For each simulation, we compare the benefits provided to employers in the form of rate relief to the cost of bond repayment. In doing so, we quantify two important measures of risk and reward:

- **The net present value (NPV) of POB issuance.** This measure identifies the current value to employers of future benefits of POB issuance (the extent to which rate relief obtained exceeds bond repayments).

- **The probability that NPV is greater than zero.** This measure of risk identifies the likelihood, given the assumptions in the model, that the current value of POB issuance would prove beneficial to the employer (if NPV falls below zero, POB issuance is more costly to the employer than not issuing bonds).

Summary of findings

The findings presented below refer to an initial side account deposit of $1 million. The results can be scaled to approximate the potential risks and rewards of larger or smaller deposits. For example, a $2 million deposit would generate a benefit or loss of two times the dollar amounts shown in the charts and tables below. The probability that the NPV is greater than zero depends on the TIC, not on the size of the initial deposit.

Our analysis assumes a maturity date for the bonds in fiscal year 2047. **The projected annualized geometric mean return over the term of the bonds is 7.3 percent**,[2] with a 5th percentile annualized return of 4.3 percent and a 95th percentile annualized return of 10.6 percent.

Figure 1 shows the probability that the net present value of POB issuance is greater than zero. As the chart demonstrates, this probability declines as the TIC increases for a given amortization period (e.g., 20 years). Figure 2 illustrates the range (5th percentile, median, and 95th percentile) of net present values obtained from the simulations for each TIC. This distribution shifts downward as TIC increases, for a given amortization period.

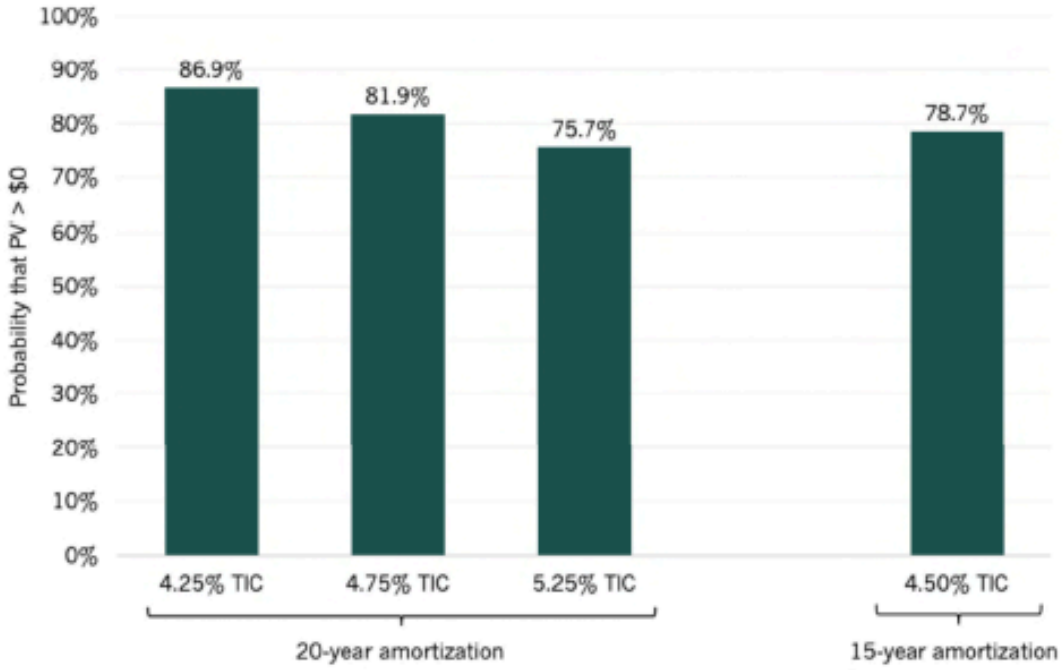
The 5th percentile net present value falls below zero at every TIC, rising as a share of the initial deposit as the TIC increases for a given amortization period. For example, with a TIC of 4.25 percent, the 5th percentile net present value is 9.7 percent of the initial deposit, rising to 17.4 percent at a TIC of 5.25. These values, in combination with the probabilities described above, quantify some of the financial risks of POB issuance.

Figure 3 provides additional detail about the distribution of outcomes. As illustrated in earlier figures, outcomes at every point in the distribution are more positive at lower TICs for a given amortization period. Net present values are also somewhat more volatile at lower TICs, as evidenced by the higher standard deviation of the calculated net present value.

[2] The geometric mean return is a required statistic that borrowers will need to supply annually to the State Treasurer under ORS 238.697.

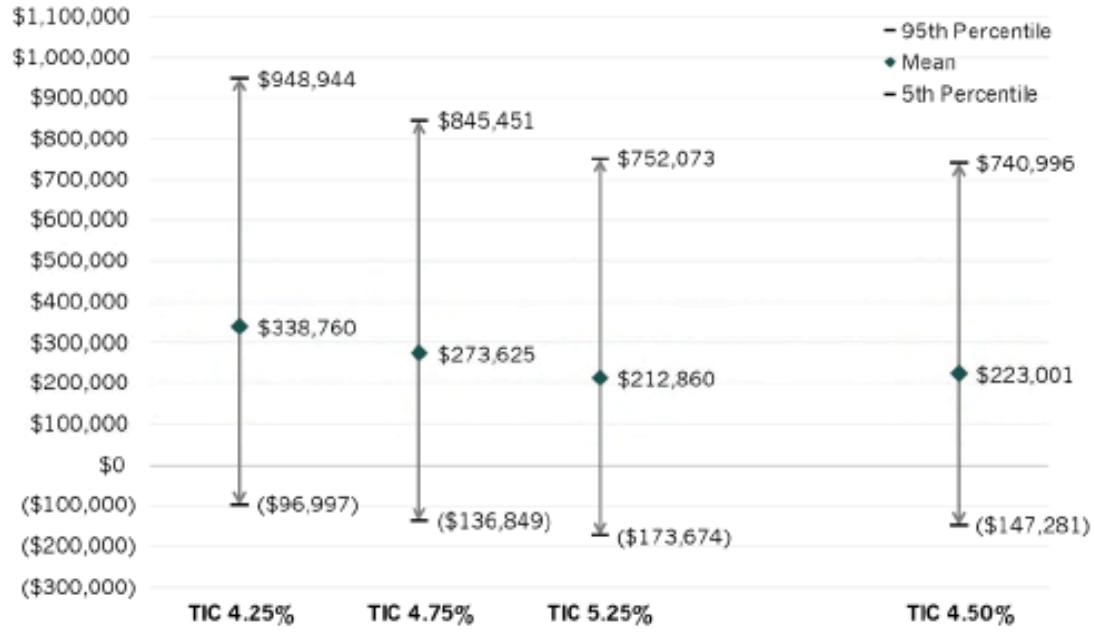


Figure 1: Probability that the net present value of POB issuance is greater than zero, various TICs



Source: ECOnorthwest.

Figure 2: 5th percentile, mean, and 95th percentile net present value, various TICs



Source: ECOnorthwest.

Figure 3: Distribution of net present value and probability of a positive net present value, various TICs

No. of Tranches	1	1	1	1
Rate (TIC)	4.25%	4.75%	5.25%	4.50%
Amortization	20-year	20-year	20-year	15-year
Mean	$338,760	$273,625	$212,860	$223,001
Standard Deviation	$331,749	$311,615	$292,967	$277,432
Maximum	$2,852,079	$2,624,188	$2,412,621	$2,313,506
Minimum	-$360,859	-$385,237	-$408,140	-$350,110
95th percentile	$948,944	$845,451	$752,073	$740,996
90th percentile	$772,437	$681,309	$597,553	$588,324
75th percentile	$513,522	$439,198	$369,087	$374,365
50th percentile	$286,353	$224,666	$166,977	$180,804
25th percentile	$102,273	$51,484	$5,132	$26,369
10th percentile	-$29,659	-$73,001	-$113,778	-$88,167
5th percentile (VaR)	-$96,997	-$136,849	-$173,674	-$147,281
Zero Bound percentile	86.9%	81.9%	75.7%	78.7%

Source: ECONorthwest.

For the modeled scenarios, the expected value to employers of a POB strategy is positive in net present value terms, with the expect value being a non-trivial proportion of POB funding under the scenarios modeled in this summary. However, there is also a non-trivial probability that the net present value of POBs is zero or less. This probability increases as the TIC increases.

In determining whether to pursue a POB issue, employers should also assess the potential effect of several additional considerations on the anticipated benefits:

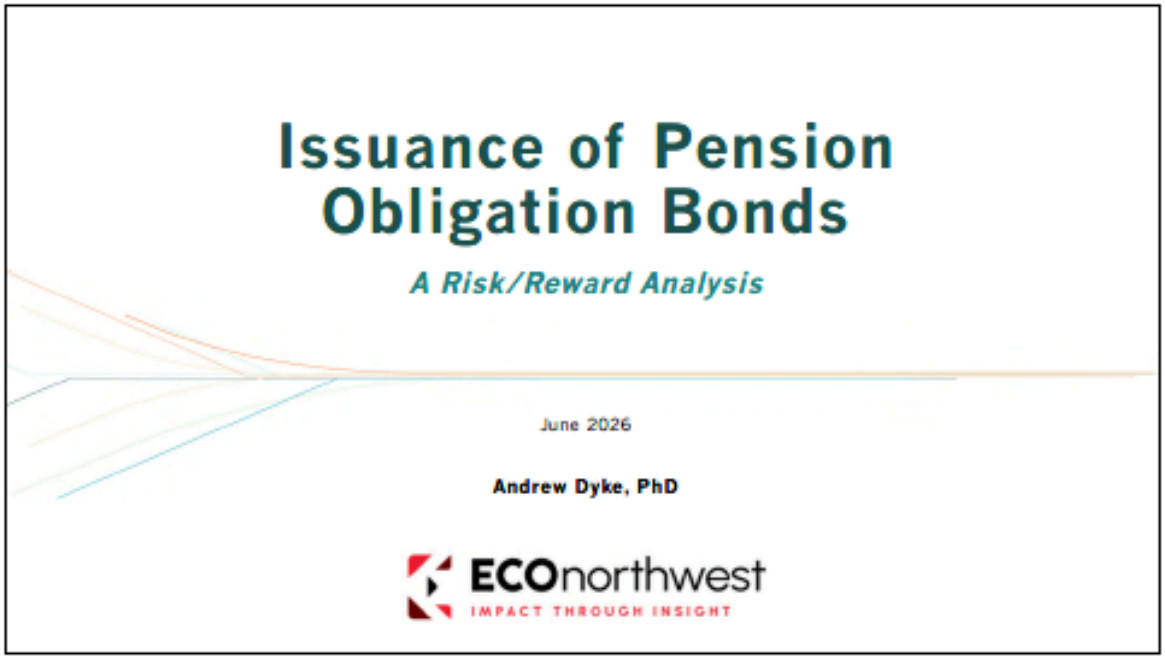
- Actual issuance TIC may differ from those in the scenarios
- The TIC does not capture some issuance costs
- The employer's payroll growth rate may differ significantly from that assumed by the PERS actuary[3]

[3] As of June 2026, the assumed payroll growth rate was 3.4 percent. This assumption was retrieved from the Oregon PERS Board Meeting held on May 20, 2025, which can be accessed here: *https://www.oregon.gov/pers/Documents/Board-Meetings/2025/05-30-2025-PERS-Board-Meeting-Packet.pdf.*



Exhibit 1 to the Report

Assessment



1



2

Presentation Outline

- Introduction and purpose of this analysis
- Modeling Approach
  - Monte Carlo Methodology
  - Asset Return and Allocation Assumptions
  - Alternative Scenarios Modeled
- Model Findings
  - Side account performance and the potential benefits of POBs to employers
- Implications
- Acknowledgements, Caveats, and Disclaimers

This analysis was prepared to assist issuers of POBs in understanding the risks and returns of POBs under hypothetical conditions. Individuals should seek professional guidance concerning the relevance of this analysis to their circumstances.

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Basics of POBs

- POBs are bonds issued by state or local governments to fund public employee pension obligations
  - First issued by City of Oakland in 1986 to arbitrage between tax-exempt borrowing rates and higher market investment yields of pension assets.
  - The public employer benefits if the returns on investments of bond funds are greater than the costs of borrowing.
- The Tax Reform Act of 1986 eliminated tax exemption for POBs
  - Higher yields of diversified portfolios relative to borrowing costs revived POB arbitrage opportunities in 1990s.
- Still seen as a potential way to lower cost of pension funding
  - Use is heaviest by high-UAL plans, including Oregon.

This analysis was prepared to assist issuers of POBs in understanding the risks and returns of POBs under hypothetical conditions. Individuals should seek professional guidance concerning the relevance of this analysis to their circumstances.

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Purpose of this analysis

- POBs are bonds issued by state or local governments to fund public employee pension obligations to arbitrage between borrowing rates and the presumed higher market investment yields of pension assets
- This analysis was prepared to assist issuers of POBs in understanding the risks and returns of POBs under hypothetical conditions. **Individuals should seek professional guidance concerning the relevance of this analysis to their circumstances.**
- The potential advantages of POBs to public employers depend upon the relative performance of the investment vehicle ("side account") and POB issuance costs
  - Issuance of POBs may reduce employer costs of pension funding
  - However, high side account yields are not achieved without risk
- Key measures of POB performance
  - The mean expected net present value (NPV) of side account returns relative to POB total interest costs
  - The risk profile of the NPV given uncertainty about side account returns

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Approach

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Approach

- Quantifying advantages to issuers is complex
  - The future path of asset yields is not known precisely
  - Side account management and actuarial treatment of POB contributions must be emulated
- ECOnorthwest uses Monte Carlo techniques to simulate uncertainty in side account performance
  - Individual asset class returns are stochastic
  - Rebalancing behaviors are linked to asset returns paths
- ECOnorthwest POB model also emulates POB and Plan features
  - Alternative True Interest Cost (TIC) of the POB issue
  - Actuarial treatment of POB contributions

This analysis was prepared to assist issuers of POBs in understanding the risks and returns of POBs under hypothetical conditions. Individuals should seek professional guidance concerning the relevance of this analysis to their circumstances.

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The Model

- Scenarios:
  - Three issuance cost (TIC) assumptions with a 20-year amortization: 4.25%, 4.75%, and 5.25%
  - One issuance cost assumption with a 15-year amortization: 4.50%
- Our analysis uses the portfolio target and assumed asset returns characteristics current as of April 2026.
- Initial portfolio allocation based on OPERF assets as of 04/30/2026.
- All analyses assume a $1M total POB contribution to facilitate scaling.
- Net present value calculations include calculated earnings through December 2046 (assumed end of the side account) and bond costs through June 2047.

This analysis was prepared to assist issuers of POBs in understanding the risks and returns of POBs under hypothetical conditions. Individuals should seek professional guidance concerning the relevance of this analysis to their circumstances.

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Asset Return and Allocation Assumptions

Asset Class	Future Returns and Volatility		Portfolio Allocation		
	Mean	Std. Dev.	Range	Target	Current *
Public Equity	6.9%	17.1%	22.5 - 32.5%	27.5%	24.4%
Real Assets	8.0%	14.0%	2.5 - 10.0%	7.5%	10.3%
Diversifying Strategies	5.7%	6.0%	2.5 - 10.0%	7.5%	5.4%
Fixed Income	4.4%	4.7%	20.0 - 30.0%	25.0%	18.7%
Private Equity	9.6%	22.0%	15.0 - 27.5%	20.0%	24.1%
Real Estate	6.7%	14.0%	7.5 - 17.5%	12.5%	13.1%
Credit	6.7%	9.5%	--	--	4.0%

Source: ECOnorthwest from OIC data.

Note: (*) Current allocation as of 04/30/2026.

This analysis was prepared to assist issuers of POBs in understanding the risks and returns of POBs under hypothetical conditions. Individuals should seek professional guidance concerning the relevance of this analysis to their circumstances.

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Asset Return and Allocation Assumptions

Asset Class Returns Correlation over Time

Asset Class	Public Equity	Fixed Income	Private Equity	Real Estate	Real Assets	Diversifying Strategies	Credit
Public Equity	**1.00**	0.27	0.91	0.53	0.69	0.12	0.77
Fixed Income	0.27	**1.00**	0.00	0.26	0.26	0.17	0.17
Private Equity	0.91	0.00	**1.00**	0.47	0.54	0.09	0.71
Real Estate	0.53	0.26	0.47	**1.00**	0.64	0.03	0.52
Real Assets	0.69	0.26	0.54	0.64	**1.00**	0.04	0.61
Diversifying Strategies	0.12	0.17	0.09	0.03	0.04	**1.00**	0.13
Credit	0.77	0.17	0.71	0.52	0.61	0.13	**1.00**

This analysis was prepared to assist issuers of POBs in understanding the risks and returns of POBs under hypothetical conditions. Individuals should seek professional guidance concerning the relevance of this analysis to their circumstances.

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Asset Return and Allocation Assumptions

Asset Class	Expected Annual Return (Current Market Assumptions as of...)			Difference (percentage points)	
	October 2021	May 2025	April 2026	2026 vs. 2021	2026 vs. 2025
Public Equity	6.5%	6.8%	6.9%	0.4	0.1
Real Assets	7.5%	7.9%	8.0%	0.5	0.1
Diversifying Strategies	4.4%	5.6%	5.7%	1.3	0.1
Fixed Income	1.7%	5.1%	4.4%	2.7	-0.7
Private Equity	8.5%	9.5%	9.6%	1.1	0.1
Real Estate	6.2%	6.5%	6.7%	0.5	0.2
Risk Parity	5.2%	NA	NA	NA	NA
Opportunity Portfolio	--	NA	NA	NA	NA
Credit	NA	NA	6.7%	NA	NA

11 This analysis was prepared to assist issuers of POBs in understanding the risks and returns of POBs under hypothetical conditions. Individuals should seek professional guidance concerning the relevance of this analysis to their circumstances.

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Account Amortization

- Side account balances are influenced by amortization procedures
  - Balances amortized as a constant percent of payroll over remaining life of the side account (the account is assumed to end on 12/31/2046)
  - Each year, the percent of payroll that is determined by the amortization is taken out of the modeled side account balance for employer rate relief
  - Assumed earnings rate of 6.9% and 3.4% payroll growth rate are used in amortization
- Current plan procedures are incorporated:
  - Credited earnings and deducted transfers to the Employer Reserve for rate relief are accommodated
- Earnings are credited annually at the simulated portfolio rate of return
  - Applied to the beginning balance for the year minus one half of the amount taken out for rate relief

12 This analysis was prepared to assist issuers of POBs in understanding the risks and returns of POBs under hypothetical conditions. Individuals should seek professional guidance concerning the relevance of this analysis to their circumstances.

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Model Results

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Mean Annual Side Account Returns

- The forecast extends to fiscal year 2047, the last year the side account exists
  - **Trend in mean annual return:** Stays constant at 6.8% in 2027, varying slightly through the end of the forecast horizon
  - **Trend in 95th percentile return:** Increases from 29.0% in 2027 to 29.6% as of the forecast horizon
  - **Trend in 5th percentile return:** Increases from -10.1% in 2027 to -9.9% as of the forecast horizon
- Trends are similar to recent forecasts by consultants to OIC/OST and OPERS

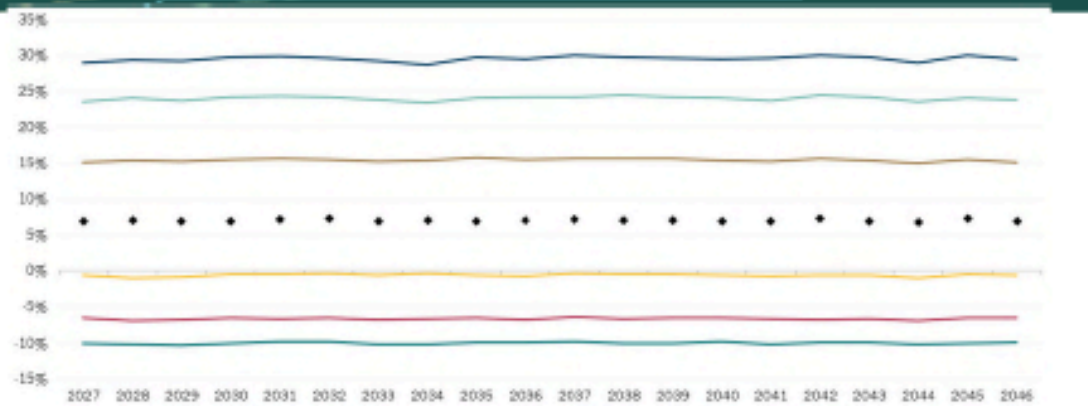
14

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Mean Annual Side Account Returns



Percentile	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	2041	2042	2043	2044	2045	2046
95th	29.9%	29.4%	29.3%	29.8%	29.9%	29.7%	29.2%	28.7%	29.7%	29.6%	30.1%	29.7%	29.6%	29.5%	29.6%	30.0%	29.7%	29.8%	30.1%	29.6%
80th	23.6%	24.1%	23.7%	24.2%	24.3%	24.2%	23.9%	23.5%	24.1%	24.2%	24.2%	24.5%	24.1%	24.0%	23.7%	24.5%	24.3%	23.6%	24.1%	23.8%
75th	15.2%	15.4%	15.3%	15.5%	15.7%	15.6%	15.3%	15.4%	15.7%	15.6%	15.6%	15.7%	15.7%	15.4%	15.3%	15.7%	15.4%	15.0%	15.5%	15.1%
50th	6.8%	7.0%	6.8%	6.9%	7.1%	7.2%	6.8%	7.0%	6.9%	7.0%	7.1%	7.0%	7.0%	6.8%	6.8%	7.2%	6.8%	6.7%	7.1%	6.8%
25th	-0.6%	-1.3%	-0.8%	-0.5%	-0.5%	-0.4%	-0.7%	-0.4%	-0.6%	-0.8%	-0.3%	-0.5%	-0.5%	-0.6%	-0.8%	-0.6%	-0.6%	-1.0%	-0.5%	-0.4%
10th	-6.6%	-6.9%	-6.8%	-6.5%	-6.7%	-6.5%	-6.8%	-6.8%	-6.5%	-6.8%	-6.5%	-6.7%	-6.6%	-6.6%	-6.8%	-6.8%	-6.7%	-7.0%	-6.6%	-6.6%
5th	-10.1%	-10.2%	-10.3%	-10.1%	-9.8%	-9.8%	-10.1%	-10.2%	-10.0%	-9.9%	-9.7%	-10.0%	-10.0%	-9.8%	-10.2%	-9.9%	-10.3%	-10.2%	-10.0%	-9.9%

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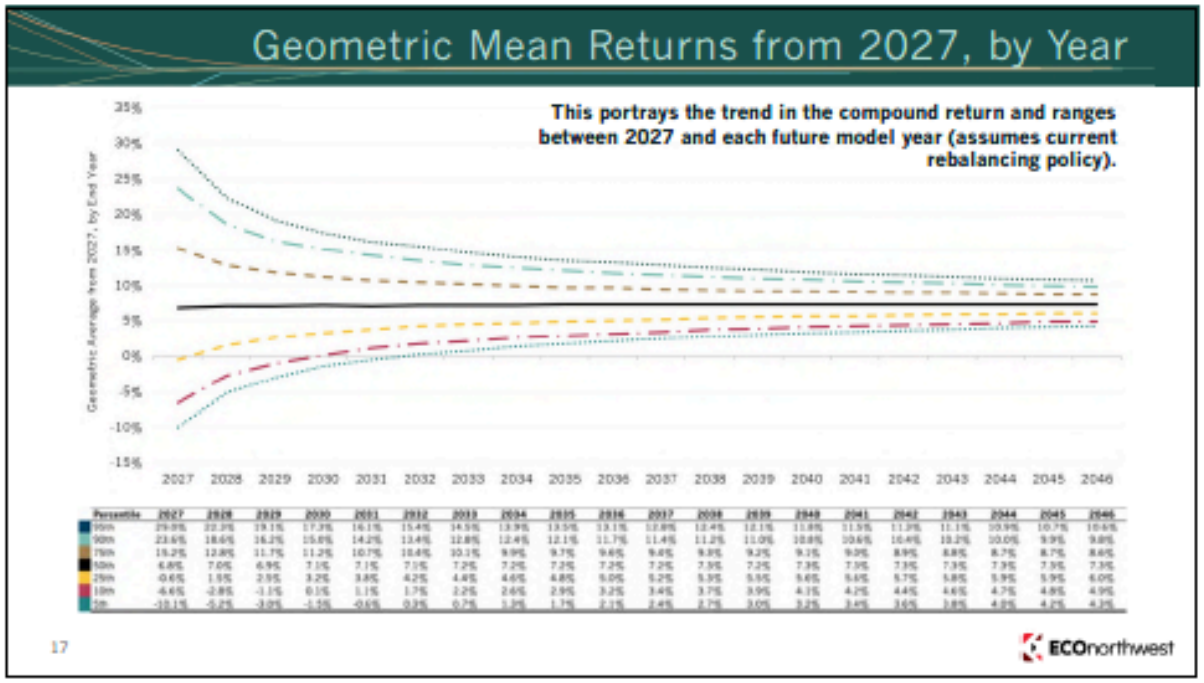
Geometric Mean Returns

- Fiscal year 2047 is the assumed final year of bonds
  - The projected annualized geometric mean return over the term of the bonds is 7.3%
  - The 95th percentile return is 10.6%
  - The 5th percentile return is 4.3%
- These forecast returns are also similar to those derived by other consultants to OIC and OPERS

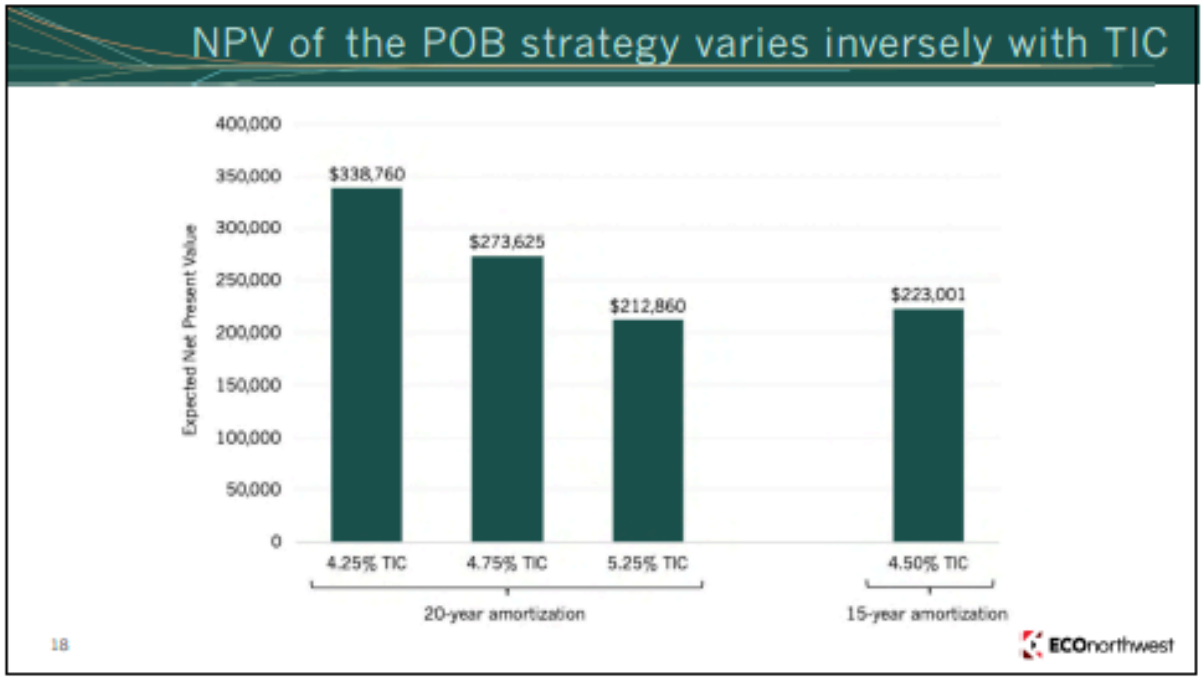
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Geometric Mean Returns from 2027, by Year
This portrays the trend in the compound return and ranges between 2027 and each future model year (assumes current rebalancing policy).
Geometric Average from 2027, by End Year
35%
30%
25%
20%
15%
10%
5%
0%
-5%
-10%
-15%
2027 2028 2029 2030 2031 2032 2033 2034 2035 2036 2037 2038 2039 2040 2041 2042 2043 2044 2045 2046
Percentile
95th
90th
75th
50th
25th
10th
5th
17
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NPV of the POB strategy varies inversely with TIC
Expected Net Present Value
400,000
350,000
300,000
250,000
200,000
150,000
100,000
50,000
0
$338,760
$273,625
$212,860
$223,001
4.25% TIC
4.75% TIC
5.25% TIC
4.50% TIC
20-year amortization
15-year amortization
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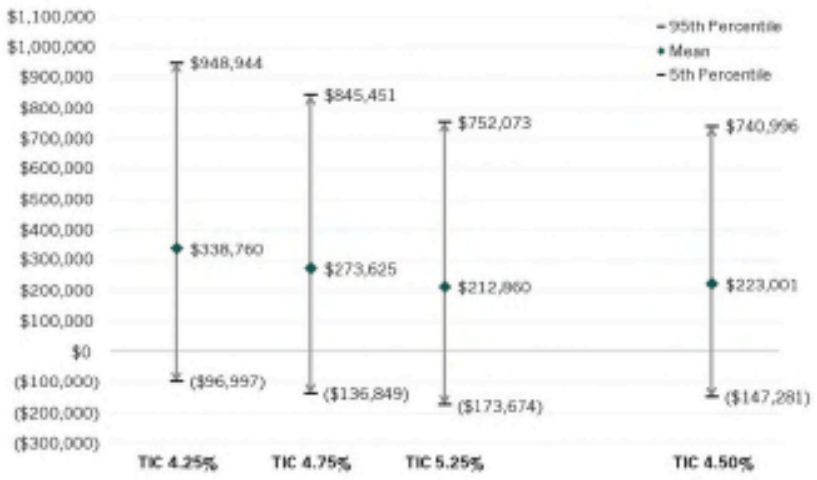
Measuring the risk of POBs

- Value at risk (VaR) provides a useful measure for the risk of POB issuance
- The 5th percentile VaR identifies the NPV that the model indicates would be exceeded with a 95 percent probability
- In other words, there is a 95 percent chance the net present value will be positive or reflect a smaller loss than the VaR and a 5 percent chance the NPV will be a larger loss.

This analysis was prepared to assist issuers of POBs in understanding the risks and returns of POBs under hypothetical conditions. Individuals should seek professional guidance concerning the relevance of this analysis to their circumstances.

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The Effect of TIC on NPV of POBs



This analysis was prepared to assist issuers of POBs in understanding the risks and returns of POBs under hypothetical conditions. Individuals should seek professional guidance concerning the relevance of this analysis to their circumstances.

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POB Probability of Success: NPV > $0

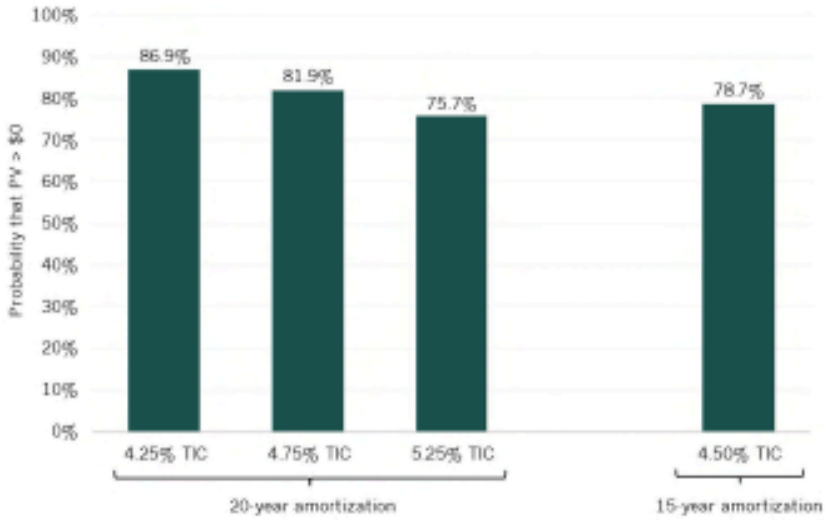
- The "probability of success" is another perspective on risk
  - The VaR measures the 5th percentile dollar value at risk
  - The "probability of success" or zero-bound identifies the overall probability that the NPV benefit is greater than zero (i.e., a success)
- Model results
  - The probability of a positive NPV is lower for higher TICs
  - Probabilities of being above zero range from a high of 86.9 percent (TIC 4.25%) to 75.7 percent (TIC 5.25%).

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Probability that NPV is More than $0

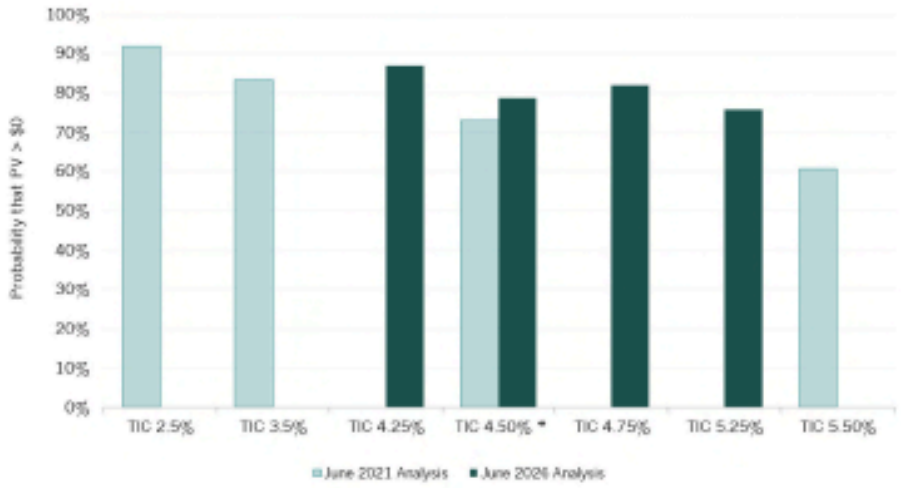


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Probability that NPV is More than $0



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Summary Statistics, by Scenario

No. of Tranches	1	1	1	1
Rate (TIC)	**4.25%**	**4.75%**	**5.25%**	**4.50%**
Amortization	20-year	20-year	20-year	15-year
Mean	$338,760	$273,625	$212,860	$223,001
Standard Deviation	$331,749	$311,615	$292,967	$277,432
Maximum	$2,852,079	$2,624,188	$2,412,621	$2,313,506
Minimum	-$360,859	-$385,237	-$408,140	-$350,110
95th percentile	$948,944	$845,451	$752,073	$740,996
90th percentile	$772,437	$681,309	$597,553	$588,324
75th percentile	$513,522	$439,198	$369,087	$374,365
50th percentile	$286,353	$224,666	$166,977	$180,804
25th percentile	$102,273	$51,484	$5,132	$26,369
10th percentile	-$29,659	-$73,001	-$113,778	-$88,167
5th percentile (VaR)	-$96,997	-$136,849	-$173,674	-$147,281
Zero Bound percentile	86.9%	81.9%	75.7%	78.7%

This table summarizes the simulations of the net present value of potential gains from implementing a POB strategy. All dollar amounts are per $1 million of POB funding.

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Conclusions

- The expected value to employers of a POB strategy is positive in net present value terms
  - The expected value is non-trivial proportion of POB funding under the scenarios modeled (from 21 to 34 percent)
- However, there is also a non-trivial probability that the net present value of POBs is zero or less, and the probability increases with TIC
- Important considerations for individual employers
  - The actual issuance TIC
  - Some issuance costs are not included in TIC
  - Whether the employer's payroll growth rate is the same as currently assumed by the PERS actuary
  - Systematic deviation of OPERS investment decisions and/or market outcomes from those embedded in the model will reduce model accuracy

This analysis was prepared to assist issuers of POBs in understanding the risks and returns of POBs under hypothetical conditions. Individuals should seek professional guidance concerning the relevance of this analysis to their circumstances.

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Acknowledgements, Caveats, and Disclaimers

The authors wish to acknowledge the kind assistance of staff of the Oregon State Treasury, Investment Division for their kind assistance and generous provision of capital market assumptions. We also wish to thank Carol Samuels of Piper Sandler & Co. for her assistance in providing insight into muni market conditions. None of the statements or analysis herein should be attributed to anyone other than ECONorthwest staff.

The analysis provided in this document was developed by ECONorthwest for informational purposes only. All possible professional care was taken to prepare a realistic emulation of the likely POB side account behavior, and the OPERS procedures for accommodating POBs. State of the art modeling and statistical software was employed in this exercise. It should be recognized, however, that there are practical limits to the precision with which market and agency behavior can be modeled. The generic nature of the modeling performed may or may not be relevant to the circumstances of any one public employer. Additionally, nothing herein should be construed as offering investment advice or fairness opinions for the purpose of issuing securities. For this, interested parties should seek out professional counsel.

This analysis takes the narrow perspective of measuring the potential benefits of POB issuance to current employers and taxpayers. Whether use of pension obligation bonds is good public policy is a matter of professional debate and is not addressed herein.

This analysis was prepared to assist issuers of POBs in understanding the risks and returns of POBs under hypothetical conditions. Individuals should seek professional guidance concerning the relevance of this analysis to their circumstances.

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ITEM FOR ACTION

TIGARD ENTERPRISE ZONE FEE

SUMMARY

Legislation passed in 2023 requires school districts with identified enterprise zones within the district boundaries to establish a "school support fee" rate that applies only to businesses that qualify for both the enterprise zone and extended benefits beyond the standard enterprise zone duration. Any revenues received from the fee will be redistributed statewide via the school funding equalization formula.

BACKGROUND

House Bill 2009, passed during the 2023 legislative session, included provisions that created a new "school support fee" to be paid to school districts in lieu of property tax by businesses that are granted tax exemptions in enterprise zones. This does not apply during the standard enterprise zone duration, only to years 4 and 5 if a company applies and qualifies for extended benefits.

The school support fee rate must be set between 15% and 30% of the amount the qualifying business would otherwise have paid in property taxes. For example, if the business were waived $10,000 in property taxes in year 4 of the exemption, that business would now pay between $1,500 and $3,000 in the form of a school support fee instead.

The school support fee will be paid to school districts and will be counted as district local revenue in the State School Fund formula, similar to the existing process in which locally collected property taxes are calculated into the State School Fund formula. The effect is that any revenue received from the school support fee will be redistributed statewide via the school funding equalization formula rather than solely benefiting the individual districts.

Based on an assessment of several commercial properties around the affected area, the total average assessed value for the commercial properties was about $2.5 million and had an average property tax payment of about $46,000, without enterprise zone tax reductions. Hence, if the school support fee applied to any properties in our district, the estimated impact would be roughly:

Per $1 million assessed value of improvements	**Total waived taxes, including school taxes**	**Estimated revenue to Oregon schools**	**Estimated revenue to Beaverton schools**
Year 1	$18,400	$0	$0
Year 2	$18,400	$0	$0
Year 3	$18,400	$0	$0
Year 4, if EZ is extended	$18,400	15%: $2,760 – 30%: $5,520	15%: $190 – 30%: $381
Year 5, if EZ is extended	$18,400	15%: $2,760 – 30%: $5,520	15%: $190 – 30%: $381
After EZ benefits expire	Increased property tax revenues based on value of improvements		

Beaverton School District does not discriminate in any programs or activities on any basis protected by law, including but not limited to, an individual's actual or perceived race, color, religion, sex, sexual orientation, gender identity, gender expression, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, veteran status, or because of a perceived or actual association with any other persons within these protected classes.

RECOMMENDATION
The administration recommends establishing the rate of 15% for enterprise zones within our district boundaries, consistent with the City of Beaverton, the City of Hillsboro, and the rate established by the Tigard-Tualatin School District.

SUGGESTED MOTION
I move to approve the school support fee as presented.

Memorandum

TO: **Beaverton School District Board**

FROM: **Sean Farrelly, Redevelopment Manager, City of Tigard**

DATE: **Thursday, October 8, 2026**

RE: **Tigard Enterprise Zone and Beaverton School District**

The City of Tigard has asked both Tigard Tualatin School District and the Beaverton School District to consider a school support fee of between 15% to 30% so that it can re-designate its Enterprise Zone (EZ). This would enable us to continue to offer this incentive, which has already resulted in significant investment and job creation.

On September 14th, the Tigard-Tualatin School District Board of Directors approved a resolution establishing a school support fee of 15% for the Tigard EZ. The packet of materials from that meeting is attached.

We hope the information provided in our September 14, 2026 memo (attached) and the attached Resolution addresses any questions. The supplemental information supports that the Tigard EZ will likely have minimal financial impact on the Beaverton School District.

We appreciate your support of an economic tool that will help not only Tigard but the surrounding communities with an increase in family wage jobs.

Contact: If you have any questions please contact Redevelopment Manager, Sean Farrelly, 971.268.0980, sean@tigard-or.gov 13125 SW Hall Boulevard. Tigard, Oregon 97223 • tigard.or.gov

Tigard-Tualatin School District 23J
6960 SW Sandburg Street
Tigard, OR 97223

September 14, 2026

TO: Board of Directors
FR: Jessica Seay
RE: Resolution 2627-04 – Establishing a School Support Fee for the City of Tigard Enterprise Zone

BACKGROUND:
In the 2023 legislative session, HB 2009 passed resulting in:

- The creation of a limited research and development tax credit for semiconductor companies;
- Modifications to the Strategic Investment Program; and
- Extensions and modifications to Standard Enterprise Zone and Long-Term Rural Enterprise Zone programs.

HB 2009 (2023) institutes a new requirement that enterprise zone programs (Standard and Long-Term Rural) establish school support fees to address some property tax abatement matters.

Depending on the program, eligible businesses in zone programs have proscribed years of tax abatement with later years imposing a school support fee. Districts and sponsoring cities must establish a school support fee ranging from 15 to 30 percent to charge businesses in their later years of participation. This fee is considered revenue in lieu of property taxes and is included in the district's general purpose grant formula as a tax resource.

The attached resolution proposes that the District establish a 15 percent school support fee which is consistent with other districts in Washington County. The school support fee will impact Tigard's Enterprise Zone which covers areas in both Tigard-Tualatin and Beaverton School Districts' respective boundaries.

PREPARER:	Jessica Seay, Chief Financial Officer
SUPPLEMENTARY MATERIALS:	Oregon Economic Development Association and League of Oregon Cities' HB 2009 Primer; Resolution 2627-04 - A Resolution Establishing a School Support Fee for the City of Tigard Enterprise Zone
RECOMMENDATION:	Approve Resolution 2627-04
PROPOSED MOTION:	I move to accept resolution 2627-04 -A Resolution Establishing a School Support Fee for the City of Tigard Enterprise Zone

OREGON ECONOMIC DEVELOPMENT ASSOCIATION

League of Oregon Cities

IMPLEMENTATION OF NEW E-ZONE SCHOOL SUPPORT FEE

Background: In 2023, the Oregon Legislature passed HB 2009, a broad tax incentives package. The bill created a limited research & development tax credit for semiconductor companies, modified the Strategic Investment Program, and extended and modified the 3- to 5-year Standard Enterprise Zone (SEZ) and 7- to 15-year Long Term Rural Enterprise Zone (LTREZ) programs.

Key Enterprise Zone Components: HB 2009 extended the E-Zone programs through June 30, 2032. The new law now requires publication of the terms of agreements with businesses and notification to other affected local governments; eliminates eligibility for retail fulfillment centers delivering products within the region of the zone, and implements a new "school support fee" for some property tax abatement recipients.

School Support Fee: During the 4th and 5th year of abatement in the SEZ program and in the 6th year and later for the LTREZ program, companies must pay a school support fee to the local school district. Zone sponsors (cities, counties, ports, or tribes) will need to set the rate of the fee with any affected district. The fee applies the same to all abatements within the E-Zone and the particular district. The fee rate must be between 15% and 30% of the property taxes that would have otherwise been paid without the abatement in a given year. Each fee applies for all subsequent exemption agreements, in that **zone sponsors may not sign new agreements for an extended abatement or LTREZ facility after September 23rd until a fee has been established with the affected district**. Standard three-year exemptions do not require an agreement between the sponsor and company and are not affected. School districts will be responsible for annually billing the company for payments when due, and failure to remit payment can result in interest or penalties for the company.

Implementation Timing and Relevant Dates: No fees will be collected until the 4th and 5th years of tax exemption under SEZ agreements or the 6th year and beyond for LTREZ agreements, meaning no company will be invoiced until 2027 at the earliest. However, the fee will need to be established and included in any E-Zone agreement entered into after September 23rd, 2023. After that date, without an established fee rate to include in the agreement, companies will only be eligible for standard 3-year exemption periods. Zone sponsors must also set a fee rate with all applicable school districts before creating a new zone or re-designating an existing zone. For existing zones, the fee must be otherwise established between September 24th, 2023, and December 31st, 2027—***if not, the area inside the E-Zone within that school district boundary will be limited to offering 3-year tax abatements, until the zone is re-designated***.

Zone Sponsor Requirements: Zone sponsors will be responsible for including the applicable fee rate in agreements with businesses, along with possible provisions for delinquent payment, in

addition to providing information to the school district to calculate the fee for each applicable year. This must be done by November 1.

Effect on Local School Districts: School districts will be required to invoice the companies directly for any required fees. It's possible the fees will not increase local district budgets, as fees must be included as local revenue in school funding formula calculations and in most cases will be offset by reduced State School Fund distributions. Districts will still be responsible for collecting the fee, refunding overpayments and notifying local assessors of delinquent payment.

Company/Recipient Requirements: Extended SEZ and LTREZ recipients will be responsible for remitting the applicable fee to the affected school districts.

FAQ's

What if the district is not interested in charging the fee because they value the economic development benefits? Does this put the zone in a position where it can't offer extended abatements?

- HB 2009 is not permissive. All extended SEZ and LTREZ abatements will require paying the school support fee. Certainly, one impact of HB 2009 may be the reduced use of extensions to recruit and investment from existing businesses and new companies within E-Zones.

How does the fee benefit schools?

- While the increased fees to local districts will likely be offset by the reduced State School Fund distributions, statewide funding for schools may marginally increase: depending on whether zone sponsors elect to negotiate the fee and offer and extended abatement. The Legislature determines allocations of the State School Fund during its biennial budget process.

Do we know how the state will use the revenue from the fee?

- Proceeds will be directed to the statewide school equalization system.

Will districts look to streamline the billing process or use a third-party vendor?

- *We are still working with schools and school district organizations to understand implementation.*

How will the fee be calculated and what is the timeline for billing?

- The amount of the school support fee of each affected school district shall equal the respective rate agreed to by the Zone sponsor and affected school district (a rate between 15-30%),

multiplied by the property taxes that would, but for the exemption, be due on the qualified property for each property tax year to which the agreement relates. Districts are to give notice to the business by December 1 of each year, and to have collected the fee no later than December 31.

Are penalties allowed if the company fails to pay, and will it impact on E-zone qualification?

- Yes. The Zone sponsor and business may agree on interest rates and penalties for late payments, as well as means and schedule to cure delinquency. If payments are 60 days past any delinquency date (which would be December 31 if nothing else is provided for in the agreement with the business), the district shall notify the county assessor. Once the assessor is notified the company will be disqualified from any future year of abatement and the amount of any unpaid fee amount added to the business's tax liability.

What are the implications on lessors of property subject to the fee and how can responsibility be allocated amongst parties?

- Ultimately, the company receiving the abatement is responsible for paying the school support fee. Nothing in the statute dictates how parties may allocate the fee between lessors and lessees. Owners of leased enterprise zone property should not ultimately owe the property taxes, so that payment of the fee naturally falls to the business leasing the property and enjoying the property tax savings from using the enterprise zone

Are existing E-Zone abatement recipients affected by the fee or required to pay?

- Not unless the business enters into a new agreement on a new project.

Should we contact our local districts soon?

- Yes. It is possible many districts are unaware of the changes or the implications of this new law. OEDA, AOC and LOC are working to coordinate with Business Oregon and statewide school district organizations to try and standardize and streamline the process for agreeing up on rates.

Tigard-Tualatin School District 23J
Resolution 2627-04

A Resolution Establishing A School Support Fee For The City Of Tigard Enterprise Zone

WHEREAS, House Bill 2009 (2023) was enacted in 2023 and became part of ORS 285C.067;

WHEREAS, HB 2009 (2023) requires the governing body of each school district along with the governing body of the zone sponsor to set a rate for the school support fee imposed pursuant to Sections 48 (2) and 51 (2) of HB 2009 (2023); and

WHEREAS, the rate must be at least 15 percent and not more than 30 percent; and

WHEREAS, the District has coordinated with the City of Tigard to set the rate;

WHEREAS, by November 1 in any applicable year, the governing body of the zone sponsor will provide the District with all information necessary for the District to collect the fee directly from the business firm;

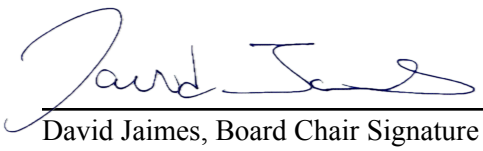
WHEREAS, by December 1 in any applicable year, the District shall send the business firm a notice of the required fee, with a due date not later than December 31 of the same year;

WHEREAS the District shall be responsible for making refunds to business firms of overpayments;

WHEREAS, if a fee payment is delinquent for more than 60 days following the date of delinquency or any later date allowed for curing the delinquency, the Board shall give written notice of the delinquency to the business firm and the assessor of the county;

BE IT THEREFORE RESOLVED that the Tigard-Tualatin School District Board and the governing body of the City of Tigard establish the rate of the school support fee of 15 percent, effective November 1, 2026.

ADOPTED this 14th day of September, 2026, by Tigard-Tualatin School District 23J.



David Jaimes, Board Chair Signature



Iton Udosenata, Superintendent Signature

Memorandum

Tigard Enterprise Zone and Beaverton School District

TO: **Steven A. Sparks, AICP, Executive Director for Long Range Planning, Beaverton School District**

FROM: **Sean Farrelly, Redevelopment Manager, City of Tigard**

DATE: **Monday, September 14, 2026**

RE: **Tigard Enterprise Zone and Beaverton School District**

This is a brief explanation of how the Tigard Enterprise Zone (EZ) overlaps with the Beaverton School District and the implications of that designation.

Background: The Tigard EZ was originally adopted in 2014 and has been in place for over a decade. The EZ offers tax exemption benefits for a limited duration to eligible companies that make an investment of at least $500k and increase employment that meets income and benefits standards within the zone.

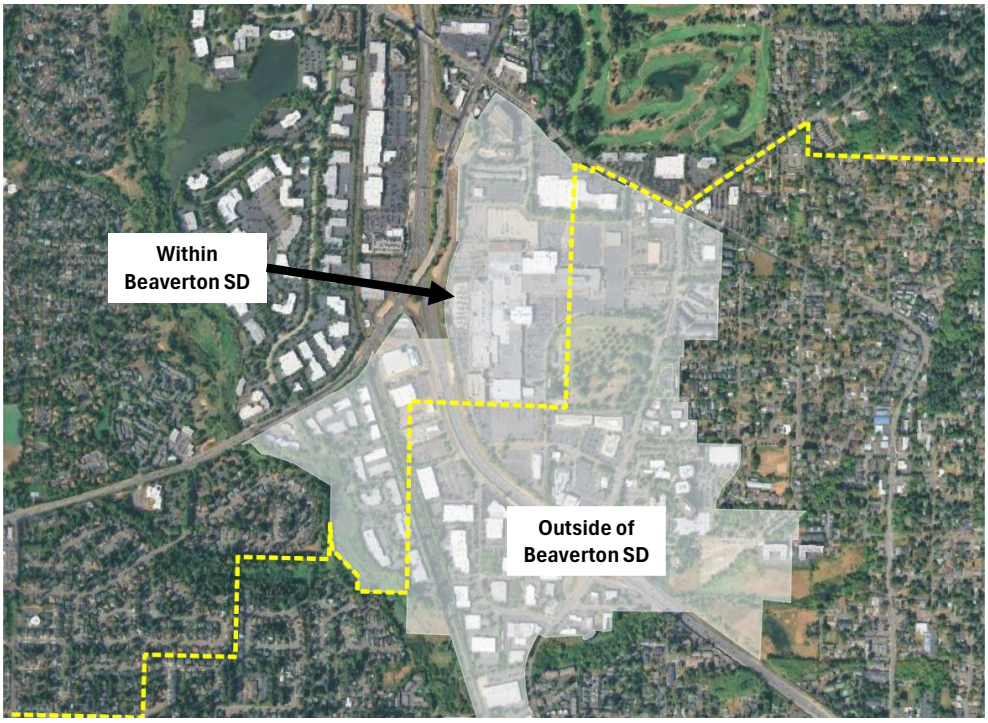
The requirement to establish a "school support fee" is relatively new (2023), and as Tigard looks to renew its EZ, this fee would be a new benefit to the school district, that wasn't previously in place.

The portion of Tigard's EZ within the Beaverton School District is small (*see Map 1 below*). It includes the Washington Square Mall and some adjacent parcels, as well as some properties across Hwy 217 to the west. Map 2 shows the Tigard EZ boundary, with the portion that overlaps with Beaverton SD at the far north end.

In practice: Since 2014, no company within the portion of the Enterprise Zone that is in Beaverton School District has applied for, or used, EZ tax benefits. Therefore, up to this point, the zone has not had any impact on taxing jurisdictions in that area, including the school district.

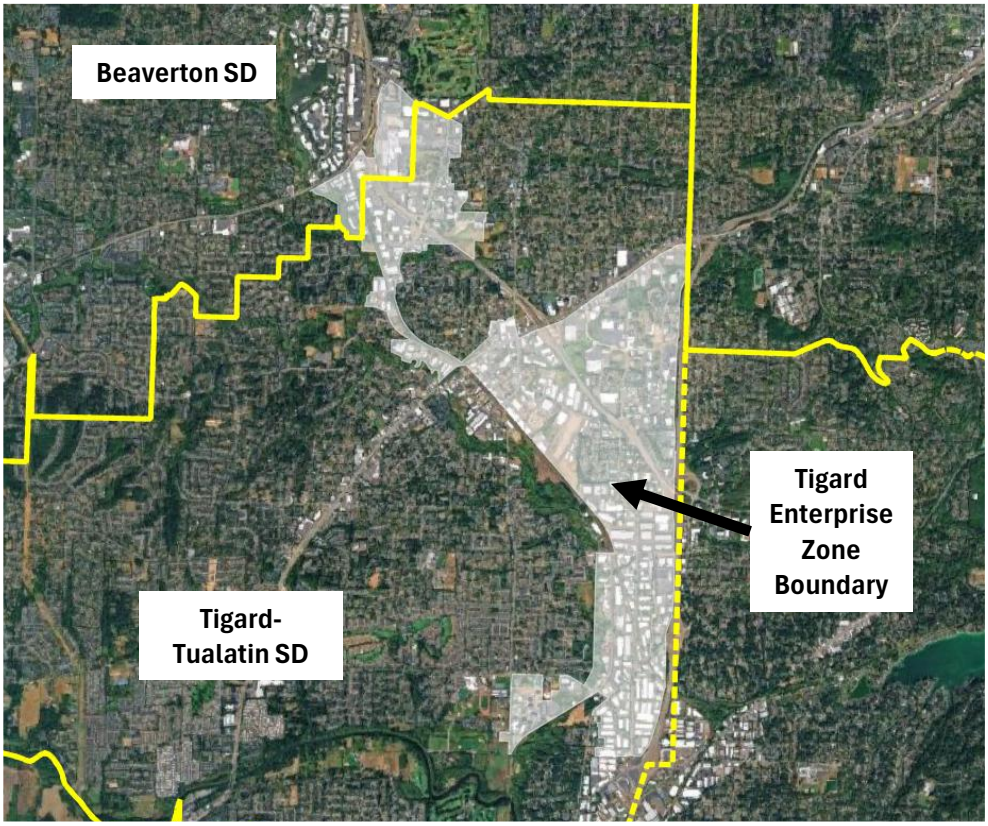
As Map 1 shows, that area of overlap is now essentially built out. The odds that a new high-investment business meeting the eligibility criteria for EZ benefits will develop in that area are probably low. While it's possible a company in this area may apply for the EZ program in the future, the most likely outcome is that the Tigard EZ program continues to have no impact on Beaverton SD (or other taxing jurisdictions in that area of overlap).

Map 1: Portion of Tigard EZ with the Beaverton School District



Source: Metro RLIS GIS

Map 2: Boundaries of Tigard EZ and School Districts



Source: Metro RLIS GIS

Establishing a School Support Fee: New rules require the sponsor of a new or re-designated Enterprise Zone to reach an agreement with any school district(s) included in the boundary. The school support fee does not apply during the standard duration of EZ benefits (3 years) but applies if the company applies for extended benefits for years four and/or five. If the company does extend its participation, it *currently* will pay a "community support fee" to the city. Under these new rules, it would also pay a "school support fee" to the school district in which the company is located.

The school support fee can be set at a rate from 15% to 30% of the company's total exempted taxes for that year. The current permanent tax levy of the Beaverton School District in the relevant tax code area was an estimated 25.8% of the total levy in the 2025 tax year. This means that if the school support fee for the EZ program is set at 26% or higher, there would be no net revenue impact on the school district in extension years.

Does the School District Actually Lose Tax Revenue? Not directly. The Oregon statewide school funding system pools revenue from districts across the state into the State School Fund. The Fund then disperses money for all K-12 public schools in the state, allocating monies to districts on a per-pupil basis, not based on the total taxes collected in that district. In practice, reductions in taxes collected in Oregon school districts caused by programs like enterprise zones, or urban renewal districts, are not felt directly by the individual school districts, but absorbed by the much larger state school system.

The goal of an enterprise zone program is attracting new investment that qualifies the company to participate in an EZ, resulting in a new, higher tax base for that property once a company's eligibility ends (after 3 to 5 years). All taxing jurisdictions, including the school district, then benefit from this new higher tax base from the company's investment.

Why Does Tigard Need the School District's Help? The 2023 statute states that the EZ sponsor (the city) shall come to an agreement with the school districts on the rate of a school support fee [ORS 285C.067(1)(b)]. It does not specify what happens if the sponsor and district can't come to agreement.

The City of Tigard is asking the Beaverton School District to agree to a school support fee so that it can re-designate the Enterprise Zone and continue to offer this incentive, which has already resulted in significant investment and job creation in other parts of the Enterprise Zone. The Tigard-Tualatin School District is concurrently agreeing to a school support fee of 15%.

These agreements are the last component needed by the City of Tigard to re-designate the EZ, which we hope to complete in December 2026. The city is asking the school district to

consider agreeing to a school support fee of 15% to 30%. For the reasons discussed above, the ultimate impact on the school district may be very minimal or even have no impact.

Contact: If you have any questions please contact Redevelopment Manager, Sean Farrelly, 971.268.0980, sean@tigard-or.gov 13125 SW Hall Boulevard. Tigard, Oregon 97223 • tigard.or.gov

Beaverton School District Board of Education

Resolution No. 26-1110B

WHEREAS, HB 2009 (2023) was passed in 2023 and became part of ORS 285C.067;

WHEREAS, HB 2009 (2023) requires the governing body of each school district along with the governing body of the zone sponsor to set a rate for the school support fee imposed pursuant to Sections 48 (2) and 51 (2) of HB 2009 (2023);

WHEREAS, this rate must be at least 15 percent and not more than 30 percent;

WHEREAS, the district has coordinated with the governing body of the City of Tigard to set the rate;

WHEREAS, by November 1 in any applicable year, the governing body of the zone sponsor will provide the district will all information necessary for the district to collect the fee directly from the business firm;

WHEREAS, by December 1 in any applicable year, the district shall send to the business firm a notice of the required fee, with a due date not later than December 31 of the same year;

WHEREAS, the district shall be responsible for making refunds to business firms of overpayments;

WHEREAS, if a fee payment is delinquent for more than 60 days following the date of delinquency or any later date allowed for curing the delinquency, the Board shall give written notice of the delinquency to the business firm and the assessor of the county;

BE IT THEREFORE RESOLVED that the Beaverton School District Board and the governing body of the City of Tigard establish the rate of the school support fee of 15 percent, effective December 1, 2026.

ATTEST: Board of Directors	**City of Tigard**
_____	_____
Board Chair: _____	Board Chair: _____

ITEM FOR ACTION

OREGON SCHOOL BOARDS ASSOCIATION ELECTION

SUMMARY
The board will decide its vote in the Oregon School Boards Association 2026 election on OSBA board position 15 and a resolution to amend OSBA's bylaws.

BACKGROUND
Beaverton School District is a member of the Oregon School Boards Association, a statewide association that supports K–12 public school boards, education service district boards, community college boards and the state board of education.

OSBA is governed by a member-elected board with 23 representatives elected from geographic regions across the state and representatives of two established caucuses (board members of color and rural school boards). Beaverton is in OSBA's Washington Region, which is represented by three board positions: Position 15, currently held by Clinton Nelson from Gaston; Position 16, Tristan Irvin from Tigard-Tualatin; and Position 20, Nancy Thomas from Hillsboro. Position 15 is up for election in 2026.

Candidates for election must be nominated by official action of a member board within the region. Member boards in each region then vote to elect candidates to their region's board positions.

Member boards vote on candidates and resolutions during OSBA's annual election period in the fall. Voting is open from October 15 through December 15, 2026. Candidates are voted on by member boards in their region, and each board has one vote. Resolutions are voted on statewide, with a weighted voting system based on student population, so as a large district Beaverton has multiple votes. Boards vote as a body, not as individuals; a majority vote determines how the board's votes will be cast with OSBA.

The board is asked to vote on OSBA board position 15, which has three candidates:
- David Jaimes (Tigard-Tualatin School Board)
- Clinton Nelson – Incumbent (Gaston School Board)
- Syed Qasim (Beaverton School Board)

The board also is asked to vote on one resolution:
- Resolution 1 – Amend the OSBA Bylaws

The proposed resolution and candidate information are included in the agenda packet.

RECOMMENDATION
The board will vote as a body on each position, and staff will record the board's votes with OSBA.

Beaverton School District does not discriminate in any programs or activities on any basis protected by law, including but not limited to an individual's actual or perceived race, color, religion, sex, sexual orientation, gender identity, gender expression, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, veteran status, or because of a perceived or actual association with any other persons within these protected classes.

SUGGESTED MOTION OPTIONS

Board Position 15:
SUPPORT: I move that the board *support* _____ for OSBA Position 15.
ABSTAIN: I move that the board *abstain* from voting on OSBA Position 15.

Resolution 1:
SUPPORT: I move that the board *support* OSBA Resolution 1, to amend the bylaws.
OPPOSE: I move that the board *oppose* OSBA Resolution 1, and vote to *not* amend the bylaws.
ABSTAIN: I move that the board *abstain* from voting on OSBA Resolution 1 regarding the bylaws.

Tigard-Tualatin School District 23J
6960 SW Sandburg Street
Tigard, OR 97223

Date: September 14, 2026

TO: Board of Directors

FR: David Jaimes, Board Chair

RE: Oregon School Boards Association Board of Directors Nomination

EXPLANATION: The Oregon School Boards Association (OSBA) Board of Directors has 20 representatives from 14 regions throughout the state. The Tigard-Tualatin School District is located in the Washington Region.

Board Director David Jaimes has expressed an interest in being nominated for position #15 in the Washington County Region. Nominations are due to OSBA no later than September 30, 2026. Voting will occur between October 15, 2026 through December 15, 2026. A nomination to the OSBA Board of Directors will require official action of our board of directors. This evening we ask the Board to provide a motion to nominate Board Director David Jaimes for the OSBA Board of Directors position #15.

PRESENTER: Chair David Jaimes

SUPPLEMENTARY MATERIALS: OSBA's Election Calendar, and Board Director David Jaimes's Nomination Form

RECOMMENDATION: Board Director David Jaimes for Position #15 on the Oregon School Boards Association Board of Directors, as presented.

PROPOSED MOTION: I move that the Tigard-Tualatin School Board of Directors recommends the nomination of Board Director Jaimes for Position #15 on the Oregon School Boards Association Board of Directors, as presented

NOMINATION FORM
OSBA BOARD OF DIRECTORS
REGIONAL MEMBER

Date: 09/14/2026

TO:
José Gamero-Georgeson
OSBA President-Elect
Oregon School Boards Association
1201 Court St NE, #400
Salem, OR 97301
Fax: 503-588-2813
E-mail: *elections@osba.org*

Nominations are due by 5 pm, September 30, 2026

Return this form and all candidate information forms to the OSBA office by email at *elections@osba.org*, or mail to Oregon School Boards Association, 1201 Court St. NE, #400, Salem, OR 97301

Dear José Gamero-Georgeson:

With this letter, our board nominates the candidate named below to a position on the OSBA Board of Directors for the Washington Region, Position # 15.

BOARD CANDIDATE INFORMATION

Name: David Jaimes
District/ESD/Community College: Tigard Tualatin School District
Address: 16596 SW 134th terrace
City: Tigard Oregon ZIP: 97224
E-mail: board.member.jaimes@ttsd.k12.or.us Phone: 503-475-9847

This nomination was approved by official action of our board of directors at a duly called meeting on 09/14/2026.
(date)

(Board Chair signature)

Board Chair name: David Jaimes
District: Tigard Tualatin School District
Address: 6960 SW Sandburg st
City, State, Zip: Tigard, OR, 97223

OSBA Board of Directors
CANDIDATE QUESTIONNAIRE

Name: David Jaimes

Date: _____

Address: [redacted]

City/Zip: [redacted]

Business phone: [redacted]

Residence phone: [redacted]

Cell phone: [redacted]

E-mail: boardmember.jaimes@ttsd.k12.or.us

District/ESD/CC: Tigard Tualatin School District

Term expires: 2029 Years on board: 5

Region: Washington

Position #: 15



I certify that if elected I will faithfully serve as a member of the OSBA Board of Directors. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.

David Jaimes

Name

9/14/2026

Date

Be brief; please limit your responses to 50 words per question.

1. Describe in your own words the mission and goals of OSBA.

   The Oregon School Boards Association (OSBA) centers its mission around empowering public school board members across Oregon by equipping them with the practical skills, resources, and governance tools needed to foster high student achievement and advance educational equity. Rather than managing day-to-day school operations, OSBA focuses on helping local school boards govern effectively and advocate for public education at the state level. OSBA also ensures that race is not a predetermined outcome of success for students, by helping focus on the racial opportunity gap. Moreover, they maintain that local-control is a must to ensure that school distrcits thrive and have autonomy in their decision making.

2. What do you want to accomplish by serving on the OSBA board of directors?

   Serving on the OSBA Board of Directors is an opportunity to elevate school board governance across Oregon, ensuring every local board has the support, advocacy, and resources needed to drive high student achievement. I will focus on: Strengthening State-Level Advocacy, Advancing Educational Equity, Empowering Local Governance, and Building Coalition & Community Engagement with in the Washington region as well as throughout the state of Oregon.

3. What leadership skills do you believe you bring to the board of directors? Give an example of a situation in which you demonstrated these skills.

   Throughout my five years on my local school board, alongside my work on the OSBA Board, COSA Equity Board, and Members of Color Caucus, I have consistently championed equity and inclusive representation at every level of decision-making. When our region faced the complex challenge of aligning local strategic plans with statewide educational standards and equitable funding goals, I drew directly on my multi-board background to lead key discussions. Leveraging my perspective from TSPC and the Members of Color Caucus, I helped facilitate cross-organizational dialogues between local board members, administrators, and community leaders. By grounding our work in systemic equity and practical policy oversight, I helped guide the board to establish clear, measurable equity outcomes in our strategic planning while ensuring that the voices of historically underrepresented students and educators directly shaped our statewide advocacy

OSBA Board of Directors

4. What do you see as the two most challenging issues faced by OSBA?

   1. Securing Right-Sized, Sustainable Funding, Often fails to keep pace with rising operational costs. Districts across the state face structural budget deficits driven by declining post-pandemic enrollment, mounting PERS retirement liabilities, expanding special education needs, and unfunded state mandates.

   2. Overcoming Stagnant Academic Achievement & Opportunity Gaps.Across Oregon, student proficiency levels in core subjects like math, reading, and science remain lagging, compounded by chronic absenteeism and persistent opportunity gaps for historically underserved student groups.OSBA must equip local board members with data-driven governance tools, policy frameworks, and equity-focused training.

5. What do you see as the two most challenging issues faced by your region?

   Unfunded mandates like unemployment insurance obligations and rising benefit cost drivers continuously pull dollars away from the general fund. When statewide funding mechanisms fail to absorb these mandatory cost spikes, suburban and mid-sized districts like Tigard Tualatin, are forced to absorb the difference through painful budget cuts, reserve drawdowns, and staff reductions. High Cost Disability Account only reimburses a fraction (often around 40%) of the actual expenditures districts incur for students requiring intensive, specialized care and dedicated support staff. In Tigard-Tualatin alone, high-cost special education services create millions in net unfunded annual liabilities.

6. What is your plan for communicating with boards in your region?

   Monthly Board Chairs Roundtable: Leverage the monthly meetings with regional board chairs as a primary two-way feedback loop—sharing OSBA legislative updates, policy tools, and statewide initiatives while gathering real-time regional concerns. Utilize this space to collaborate on shared suburban and mid-sized district challenges (such as high-cost disability funding liabilities and unfunded operational mandates), brainstorming collective solutions and unified advocacy strategies.

   Targeted OSBA Briefings: Send concise, actionable post-meeting summaries or monthly digest updates to all school board members across the region, highlighting key OSBA resources, upcoming equity trainings, and board development opportunities.

Please continue to the next section.

2026 OSBA Elections Calendar
Adopted by the Board: January 23, 2026

Nomination and election of regional members of the OSBA board of directors holding odd-numbered positions and any positions made necessary by vacancy or appointment.		
August 1, 2026		Notice of position vacancies, candidate information packets, and official nomination forms shall be distributed to all incumbent directors and boards in eligible regions.
August 1, 2026, through September 30, 2026		A school board nominating one or more of its regional board members to the OSBA board of directors must do so by formal resolution of the board and timely submission of the nomination forms to the office of the OSBA. Nominations are closed after this date.
No later than October 15, 2026		Official ballots are distributed to member boards in each region, but no later than October 15.
Upon receipt of ballot through December 15, 2026		Submission of votes to OSBA. Each member board will vote as a board on each item of OSBA business and submit the votes to OSBA via the OSBA website prior to December 15, 2026. Each member board in the appropriate region shall have one vote in the regional elections for members of the OSBA board of directors. The person receiving a majority of the votes cast for any position on the OSBA board of directors shall be elected.
As soon as possible		In cases where there are more than two candidates nominated for any position, and none receives a majority of the votes cast, a second ballot shall be required between the two candidates receiving the highest number of votes. The one receiving a majority of the votes cast shall be declared elected.
January 1, 2027		Newly elected officers and regional members of the OSBA board of directors officially take office.

OSBA Resolution Election		
No later than September 30, 2026		All resolutions to be submitted to the membership for a vote must be received at the OSBA offices.
No later than October 15, 2026		Resolution details, along with an official ballot, will be sent to the membership.
Upon receipt of ballot, through December 15, 2026		Each member board in the state shall vote in the general election on resolutions.

OSBA Officer Elections		
September 18-20, 2026, or no later than October 31, 2026		The currently seated OSBA board of directors meets to elect officers. Candidates receiving a majority of the votes cast for any officer position on the OSBA board shall be elected.

OSBA Board of Directors
CANDIDATE PERSONAL/PROFESSIONAL RESUME

Work or service performed for OSBA or local district (include committee name and if you were chair):

Board Chair for Tigard Tualatin School District. Member of the TTSD Financial Oversight Committee. Former Vice president of the Members of Color Caucus. Former OSBA board member.

Other education board positions held/dates:

Former Member of the COSA Equity board. Former TSPC Commisioner. Former member of OABE board.

Occupation (Include at least the past five years):

Employers:	Dates:
Salem Keizer Public Schools	08/01/2024 - present
Reynolds School District	02/15/2022 - 06/15/2024
Newberg Public Schools	08/01/2020 - 02/15/2022

Schools attended (Include official name of school, where and when):

High school: North Eugene High School

College: University of Oregon, Portland State University

Degrees earned: Business Administration, Educational Masters

Education honors and/or awards:

Other applicable training or education:

Administrator's License

Professional Administrator's License

Activities, other state and local community services:

Hobbies/special interests:

Oregon Ducks Football

Golf

Hiking

Business/professional/civic group memberships; offices held and dates:

Additional comments:

NOMINATION FORM
OSBA BOARD OF DIRECTORS
REGIONAL MEMBER

Date: 9/8/2026

TO:
José Gamero-Georgeson
OSBA President-Elect
Oregon School Boards Association
1201 Court St NE, #400
Salem, OR 97301
Fax: 503-588-2813
E-mail: elections@osba.org

Nominations are due by 5 pm, September 30, 2026

Return this form and all candidate information forms to the OSBA office by email at elections@osba.org, or mail to Oregon School Boards Association, 1201 Court St. NE, #400, Salem, OR 97301

Dear José Gamero-Georgeson:

With this letter, our board nominates the candidate named below to a position on the OSBA Board of Directors for the Washington Region, Position # 15.

BOARD CANDIDATE INFORMATION

Name: Clinton Nelson
District/ESD/Community College: Gaston School District
Address: PO Box 186
City: Gaston Oregon ZIP: 97119
E-mail: clinton.nelson@gastonk12.org Phone: 503-528-4671

This nomination was approved by official action of our board of directors at a duly called meeting on 9/8/2026.
(date)

Jessica L Clark
(Board Chair signature)

Board Chair name: Jessica Clark
District: Gaston
Address: 300 Park St.
City, State, Zip: Gaston, OR 97119

OSBA Board of Directors
CANDIDATE QUESTIONNAIRE

Name: CLINTON NELSON Date: 9-23-2026

Address: [redacted]

City/Zip: [redacted]

Business phone: [redacted]

Residence phone: SAME

Cell phone: SAME

E-mail: CLINTON.NELSON@GASTONK12.ORG

District/ESD/CC: GASTON SD 511J

Term expires: 2027 Years on board: 16

Region: (WASHINGTON) Position #: ~~8~~ 15



I certify that if elected I will faithfully serve as a member of the OSBA Board of Directors. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.

CLINTON Nelson

Name

09-23-2026

Date

Be brief; please limit your responses to 50 words per question.

1. Describe in your own words the mission and goals of OSBA.

HELP OREGON SCHOOL BOARDS GOVERN AND ADVOCATE FOR STUDENT SUCCESS.

SECURE FUNDING THATS ADEQUATE TO KEEP SCHOOLS OPEN, AND LOBBY FOR IMPROVED LEGISLATIVE CONDITIONS FOR SCHOOLS

2. What do you want to accomplish by serving on the OSBA board of directors?

ASSISTING IN THE FULFILLMENT OF THE OSBA MISSION AND GOALS, BY PROVIDING A VOICE AND PERSPECTIVE FOR THE SMALLER SCHOOL DISTRICTS IN WESTERN WASHINGTON REGION

3. What leadership skills do you believe you bring to the board of directors? Give an example of a situation in which you demonstrated these skills.

COURAGE AND RISK TOLERANCE.

WHEN IT WAS TIME TO REBUILD A PORTION OF MY DISTRICT, I CHALLENGED SUGGESTED CONSTRUCTION IDEAS WITH OTHER OPTIONS SAVING MY DISTRICT THOUSANDS OF DOLLARS.

OSBA Board of Directors

4. What do you see as the two most challenging issues faced by OSBA?

SEVERE BUDGETARY ISSUES DRIVEN BY OUTDATED SCHOOL FUNDING FORMULAS.

DECLINING ENROLLMENT WITH SOARING OPERATIONAL AND LABOR COSTS FOR DISTRICTS.

5. What do you see as the two most challenging issues faced by your region?

DRAMATIC INCREASES IN SPED

UNREASONABLE RATE INCREASES IN PERS

6. What is your plan for communicating with boards in your region?

I WILL CONVEY NECESSARY INFORMATION IN-PERSON BY ATTENDING BOARD MEETINGS, E-MAILING MEMBERS IN MY REGION, AND PARTICIPATING IN ONLINE GATHERINGS.

Please continue to the next section.

OSBA Board of Directors
CANDIDATE PERSONAL/PROFESSIONAL RESUME

Work or service performed for OSBA or local district (include committee name and if you were chair):
SINCE MY APPOINTMENT, I HAVE ATTENDED EVERY BOARD AND LPC MEETINGS IN PERSON OR ONLINE.

Other education board positions held/dates:
SCHOOL BOARD MEMBER 07/2011 - 07/2027
BOARD CHAIR 07/2021 - 07/2026
POLICY, NEGOTIATIONS, CIRRICULUM, PUBLIC RELATIONS COMMITTEES

Occupation (Include at least the past five years):
Employers: STOLLER FAMILY ESTATE VINEYARD TECHNICIAN Dates: 06/2017 - PRESENT

Schools attended (Include official name of school, where and when):
High school: LOMPOC UNIFIED High School
College: —
Degrees earned: —

Education honors and/or awards:
HighSchool LETTER IN ORCHESTRA AS 1ST CHAIR VIOLA
"GOLDEN G" AWARD FOR PARTICIPATION IN BOND OVERSIGHT COMMITTEE
OSBA BRONZE, SILVER, GOLD, PLATINUM - LEADERSHIP INSITUTE GRAD

Other applicable training or education:
OLCC ALCOHOL SERVER/MONITOR LICENSE
WASHINGTON CO. PARENTING CERTIFICATE
MANDITORY REPORTING TRAINING

Activities, other state and local community services:
VOLUNTEER - CARLTON COMMUNITY FOUNDATION
PARENT VOLUNTEER - GASTON ELEMENTRY PARENT TEACHER ORG
VOLUNTEER - WAPATO SHOWDOWN CARSHOW 2012 - PRESENT

Hobbies/special interests:
HIKING THE ABANDONED TILLIMOOK RR TRACKS
GROWING PRODUCE TO DONATE TO MY COMMUNITY
SPENDING TIME WITH MY NEW GRANDKIDS.

Business/professional/civic group memberships, offices held and dates:
KNIGHTS OF PYTHIAS MEMBER 2012 - PRESENT / SECRETARY 2018 - PRES
OREGON PYTHIAN FOUNDATION TRUSTEE 10/2025 - PRESENT
KNIGHTS of PYTHIAS GRAND LODGE OF OREGON - MASTER AT ARMS 2025-NO

Additional comments:
I HOPE TO RETAIN MY POSITION ON THE OSBA BOARD REPRESENTING THE VOICE OF OUR SMALLER AND RURAL DISTRICTS IN THIS REGION

NOMINATION FORM
OSBA BOARD OF DIRECTORS
REGIONAL MEMBER

Date: September 15, 2026

TO:
José Gamero-Georgeson
OSBA President-Elect
Oregon School Boards Association
1201 Court St NE, #400
Salem, OR 97301
Fax: 503-588-2813
E-mail: elections@osba.org

Nominations are due by 5 pm, September 30, 2026

Return this form and all candidate information forms to the OSBA office by email at elections@osba.org, or mail to Oregon School Boards Association, 1201 Court St. NE, #400, Salem, OR 97301

Dear José Gamero-Georgeson:

With this letter, our board nominates the candidate named below to a position on the OSBA Board of Directors for the Washington Region, Position # 15.

BOARD CANDIDATE INFORMATION

Name: Syed Qasim
District/ESD/Community College: Beaverton School District
Address: 1260 NW Waterhouse Ave
City: Beaverton Oregon ZIP: 97006
E-mail: syed_qasim@beaverton.k12.or.us Phone: 503-356-4401

This nomination was approved by official action of our board of directors at a duly called meeting on September 15, 2026 .
(date)

(Board Chair signature)
Board Chair name: Justice Rajee
District: Beaverton School District
Address: 1260 NW Waterhouse Ave
City, State, Zip: Beaverton, OR 97006

OSBA Board of Directors
CANDIDATE QUESTIONNAIRE

Name: Syed Qasim

Date: 09/25/2026

Address: [redacted]

City/Zip: [redacted]

Business phone:

Residence phone:

Cell phone: [redacted]

E-mail:

District/ESD/CC: Beaverton School District

Term expires: June 2029 Years on board: 1

Region: Washington

Position #: 15



is
me

I certify that if elected I will faithfully serve as a member of the OSBA Board of Directors. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.

Syed Qasim

Name

09/25/2026

Date

Be brief; please limit your responses to 50 words per question.

1. Describe in your own words the mission and goals of OSBA.

   OSBA exists so Oregon's school boards can govern well and speak with one voice in Salem. It trains us, offers policy and legal support, and advocates for students. It helps boards connect the dots between goals, funding and results, so every student gets a fair shot at success.

2. What do you want to accomplish by serving on the OSBA board of directors?

   I want to help OSBA support boards get ahead of AI and education technology instead of playing catch-up: model policy, student privacy protections and shared vendor vetting. I want state funding tied to what students actually need. And I want every board to see clearly which investments are working.

3. What leadership skills do you believe you bring to the board of directors? Give an example of a situation in which you demonstrated these skills.

   Systems thinking. As a technology architect, I look at how parts connect before fixing one. I've brought that lens to the Oregon Network for Education Excellence, helping frame our challenges as one chain linking governance, goals, funding and student results. On my board, I push for lasting structures.

Email to elections@osba.org, or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

OSBA Board of Directors

4. What do you see as the two most challenging issues faced by OSBA?

First, funding. Oregon spends more per student than most states, yet outcomes lag, and our formula is 35 years old. Second, edtech and AI are outpacing policy: devices, screen time, student data, AI tools. OSBA can help boards connect goals, dollars and results instead of each district deciding alone.

5. What do you see as the two most challenging issues faced by your region?

First, Washington County districts are losing students while pension and staffing costs rise, forcing cuts that reach classrooms. Second, we are Oregon's technology hub, yet capacity is uneven: small rural districts like Gaston have far less than Beaverton. Shared regional expertise on technology helps every board.

6. What is your plan for communicating with boards in your region?

Within a week of every OSBA board meeting, each of our eight boards gets a one-page brief: decisions, what's next, where your input matters. In year one, I'll attend a meeting of every board. I'll host monthly virtual office hours and survey the region's priorities before each legislative session.

Please continue to the next section.

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

OSBA Board of Directors
CANDIDATE PERSONAL/PROFESSIONAL RESUME

Work or service performed for OSBA or local district (include committee name and if you were chair):

Beaverton School District Board of Directors, Zone 5 — elected May 2025; serving July 2025 to present (term through June 2029).
Committees: Legislative Advocacy Committee (2026-27); Budget Committee (2025 to present); Audit Committee (2025-26).

Other education board positions held/dates:

Board Member, Cool Islam - a Community based education organization providing access to education for Arabic.

Occupation (Include at least the past five years):

Employers:	Dates:
Salesforce - Senior Technology Consultant	09/2020 - Present
Planar Systems - Business Systems Manager	03/2019 - 09/2020
Nike - Product Owner for Product Data Reporting	10/2018 - 03/2019

Schools attended (Include official name of school, where and when):

High school:

College: Portland State University

Degrees earned: Bachelor of Arts, Philosophy

Education honors and/or awards:

Other applicable training or education:

Technology and Systems Certifications across Microsoft, Google and other ecosystems

Activities, other state and local community services:

Co-chair, City of Beaverton Climate Action Task Force (2021–2024)
Beaverton Inclusive Housing cohort, City of Beaverton (2020)
Board member / advisor to local nonprofits including Cool Islam and Wake Up Beaverton
Oregon Network for Education Excellence (ONE) — contributor to its statewide content and framing on education governance and funding, as

Hobbies/special interests:

Watching movies and tv shows
Playing Cricket
Community connections

Business/professional/civic group memberships; offices held and dates:

Co-chair, City of Beaverton Climate Action Task Force (2021–2024)
Beaverton Inclusive Housing cohort (2020)

Additional comments:

2026 OSBA BYLAWS BALLOT MEASURE

OSBA Governance Changes

A summary for member boards: what would change, why, and what comes next

To OSBA member boards,

In 2026, OSBA's Board Governance Committee led a review of how the association is governed. On September 19, 2026, the OSBA Board of Directors adopted a resolution to amend the OSBA Bylaws and referred it to you, our members, for a vote during the 2026 election cycle.

This summary explains what the amendments would change, why, and what would stay the same. The bylaws set the overall framework. Many supporting details would be worked out afterward through Board policy and operating procedures, with input from the people most affected. Each section lists those open details and who will decide them.

Each member board will vote on the amended bylaws as a single ballot measure. Approval requires two-thirds of returned ballots. The full text of the Board's resolution is included in the voting packet.

We encourage every member board to read the "At a Glance" page and discuss it before voting.

OSBA Board Governance Committee

At a Glance

The ballot measure contains four central changes, plus several smaller technical updates described later in this summary.

THE FOUR CENTRAL CHANGES

1

Ex-officio advisor seats. Would end the standing list of named,non-voting advisors on the Board. The Board could still invite advisors when needed.

2

Caucuses. Caucuses would advise the executive director instead of the Board. The executive director would establish caucuses using criteria the Board sets in policy. Today, adding or removing a caucus requires a member vote to amend the bylaws.

3

Caucus Council. Would create a new Caucus Council, with one representative from each caucus, to advise the Board. The two caucus seats on the Board would become two seats filled by the Board on the Council's recommendation. The Council would also have new pathways to additional leadership.

4

Legislative Policy Committee (LPC). Board members would choose whether to serve on the LPC instead of being required to. The Caucus Council would also have LPC seats (number determined in policy).

WHAT IS NOT CHANGING

Board size. The Board would keep up to 25 voting directors: up to 22 elected by region, plus 2 recommended by the Caucus Council.

Caucus seats during the transition. The two established caucuses would keep their Board seats until the new Caucus Council directors are appointed, or until the end of 2027, whichever comes first.

Caucus voice in governance. Caucuses would continue to have a path to leadership through the two Caucus Council seats and committee seats.

Board oversight of funding. The Board would continue to set caucus funding through the annual budget.

Why these changes

Members told us that the Board's size, unclear roles, and confusion between governance and advocacy are the biggest barriers to an effective Board. These changes are a first, measured step. The Governance Committee will review their impact after one year before recommending anything further, including any change to Board size.

Background

How the review was done

As part of OSBA's regular governance review cycle, the Board engaged Coraggio Group in 2026 to assess OSBA's governance structure. The assessment gathered input from:

188 survey respondents, 12 stakeholder interviews, and 7 focus groups, representing the Board, staff, member districts of every size, the caucuses, and the PRIDE Advisory Committee

A review of school board association bylaws in more than 30 states

Coraggio Group reported its findings in June 2026. The Governance Committee then held a design retreat on August 3, recommended bylaws amendments on August 24, and the Board adopted and took action to refer them to the membership on September 19.

Guiding principles

Four principles, set at the start of the review, shaped which changes moved forward:

Efficiency

Design structures that make purposeful use of staff resources and board member time. Every committee, caucus, and process should add clear value.

Effectiveness

Ensure governance structures enable the board to fulfill its core responsibilities: strategic oversight, policy governance, fiduciary accountability, and organizational leadership.

Engagement

Ensure boards as entities have genuine opportunities to participate and inform decisions without creating administrative burden or unnecessary complexity.

Representation

Balance representation between boards as fundamental units and districts serving larger student populations, ensuring all member voices carry appropriate weight while maintaining geographic practicality.

What we heard

- Board size was named by every member group as the greatest opportunity to improve efficiency, and **69%** of Board and staff respondents named it as a structure that should be re-evaluated.
- Confusion between governance and advocacy was the most-cited barrier to Board effectiveness (**29%** of all respondents), followed by unclear roles (**26%**).
- Board and staff rated the Board's understanding of OSBA's Board work **2.6 out of 5**, though they rated orientation **3.9**.
- The non-voting ex-officio seats were rated the least active and least impactful Board roles. **39%** of Board and staff respondents flagged them.
- Both caucuses and the advisory committee received below-target effectiveness ratings. Members of each group flagged their own group's structure for re-evaluation: **69%** of advisory committee respondents, **63%** of Rural Caucus respondents, and **56%** of Members of Color Caucus respondents flagged their own body's structure for re-evaluation.

The Four Central Changes

1. Ex-officio advisor seats

TODAY

Up to 25 voting directors: 22 elected by region, plus one from the Oregon School Board Members of Color Caucus and one from the Oregon Rural School Board Members Caucus. The bylaws cap the Board at 25 voting persons (Sec. 3.3).

Five named, non-voting ex-officio advisors: an NSBA director elected from Oregon; the executive director of the Coalition of Oregon School Administrators; the chair-elect of the Oregon Association of Education Service Districts; the board president of the Oregon Community College Association; and the chair of the State Board of Education.

WHAT WOULD CHANGE

The named list of ex-officio advisors would be removed.

The Board could designate non-voting ex-officio advisors as needed (Sec. 3.5.4).

WHY

The ex-officio role and its relationship to the Board were never clearly defined. These seats were rated the least active and least impactful Board roles, and 39% of Board and staff respondents flagged them. Peer state associations seat 14 to 19 voting directors; OSBA seats up to 25.

2. Caucuses would advise the executive director

TODAY

Two caucuses are named in the bylaws: the Oregon School Board Members of Color Caucus and the Oregon Rural School Board Members Caucus.

Each holds a guaranteed Board seat and LPC seat and advises the Board directly.

A caucus can be created or eliminated only by a bylaws amendment approved by members.

The PRIDE Advisory Committee is not named in the bylaws. It advises the Board and has no guaranteed Board or LPC seat.

WHAT WOULD CHANGE

The executive director would establish caucuses that support OSBA's vision, mission, and goals, following criteria the Board adopts in policy.

Caucuses would advise the executive director instead of the Board. The Caucuses would no longer be approved by the membership.

The two current caucuses would no longer be named in the bylaws. The expectation is that they would be re-established under the new framework, but that would happen through policy, not through this ballot measure.

The PRIDE Advisory Committee is not addressed in the bylaws, so this measure has no immediate effect on its status. Any change would come through Board policy.

Staff support would be defined in caucus operating procedures and an executive director framework rather than in the bylaws.

The Board would continue to evaluate the executive director, providing accountability for groups that report to that position.

WHY

Today the two caucuses and the advisory committee have different budgets, seats, authority, and resources. A single framework would give every caucus the same pathway and the same rules.

Reporting to the executive director would connect caucuses more directly to OSBA staff and day-to-day operations, providing greater flexibility in how they conduct their work while supporting effective coordination and implementation.

STILL TO BE DECIDED

- Criteria and safeguards for establishing a caucus, grounds for dissolving one, and an appeal to the Board if a caucus request is denied or is dissolved (OSBA Policy Committee)
- How caucus leaders are selected, how long they serve, and how leadership rotates (caucus operating procedures)
- What staff provide to caucuses and how staff take part in their meetings (caucus operating procedures and executive director framework)
- How Oregon public meetings law applies to caucus meetings (OSBA Policy Committee, with legal review)

3. A new Caucus Council, and caucus seats on the Board

TODAY

Each of the two caucuses designates one voting director to the Board and Legislative Policy Committee.

Each caucus manages its own budget.

Adding a caucus adds a seat on both the Board and the LPC.

WHAT WOULD CHANGE

A new Caucus Council, advisory to the Board, composed of one Board-approved representative from each caucus, (Sec. 4.4.4).

The Council would recommend two people for the Board to appoint as full voting directors (Secs. 3.5, 3.5.3). These replace the two current caucus seats.

The Council would have the option to recommend a Finance Committee member, LPC members, and members to other Board committees. Recommendations would be subject to the approval of the Board.

The Council would adopt operating procedures (Sec. 4.4.2), keep minutes, report at Board meetings, follow public meetings law (Sec. 4.5), and file a year-end report (Sec. 4.4.6).

The Board would set the Council's budget (Sec. 4.4.5), as it sets caucus budgets today.

New caucuses would join the Council without adding Board seats.

Filling seats and the transition

Officer overlap. If the president or immediate past president is a Caucus Council director, the Council would select an additional director for that term (Sec. 3.5.3).

Start date. The new structure would take effect July 1, 2027, to allow time to develop the supporting policies and procedures

Transition. The two current caucus directors would keep their seats until the Board appoints the two Council directors, or until the end of 2027, whichever comes first.

WHY

One Council would give every caucus, current and future, the same pathways to leadership. The Council structure allows new caucuses to be added without expanding the Board or revising the bylaws each time a caucus is created. This provides greater flexibility while addressing member concerns about Board size.

STILL TO BE DECIDED

- The Council's operating procedures, including how it selects candidates for its two Board seats (OSBA Policy Committee)
- How Caucus Council budget is distributed to individual Caucuses (Caucus Council)

4. Legislative Policy Committee (LPC)

TODAY

Members: all voting Board members, elected regional representatives (Sec. 4.1.3(c)–(e)), the President as an ex-officio voting member, and one designee from each caucus.

Board policy (Policy 2100) requires every director to serve on the LPC.

The bylaws set two-year terms for LPC seats, with terms starting in January 1 of even-numbered years.

WHAT WOULD CHANGE

Members: Board members who choose to serve; the president (ex officio, voting); all Executive Committee members (required to serve); elected regional representatives; and members recommended by the Caucus Council (Sec. 4.1.3(b)).

Two-year terms starting January 1 of even-numbered years, with members being limited to up to five consecutive terms, then eligible again after a two-year break (Sec. 4.1.3(f)).

WHY

Requiring every director to serve on the LPC blurred the line between governance and advocacy, the barrier to effectiveness respondents named most often. Voluntary service would place directors on the LPC who are ready and have capacity for the advocacy role. Term limits would create predictable rotation and new leadership pathways. Seating Council designees would keep caucus representation on the LPC through one consistent process.

STILL TO BE DECIDED

- How directors indicate interest in LPC service, and how seats are filled (OSBA Policy Committee)
- How many Caucus Council designees serve on the LPC (Board and Caucus Council)
- How current members, and directors who join mid-cycle, move into the new term cycle (OSBA Policy Committee)

Other Changes on the Same Ballot

These technical updates are part of the same ballot measure. Items already covered above are noted, not repeated.

CHANGE	WHAT IT DOES
Resolution deadline (2.5)	Moves the deadline for submitting resolutions to the Board from September 30 to September 15.
Region declaration (2.6.2)	Clarifies that if a member has a main administrative office in more than one region, the member must declare which region it intends to vote and shall only vote in that region.
Regional review (2.7)	Formal review of OSBA's regions would happen at least every five years instead of every three.
Annual meeting (2.8)	Keeps the annual members' meeting but drops the requirement that it be in person in November. OSBA would still report on its activities and finances at least once a year.
Quorum and approval (2.13, 2.14)	Blank ballots and abstentions would count toward quorum but would not count as "no" votes.
Board vacancies (3.6)	Clarifies that the Board would be able to fill any vacant director seat by appointment, except an extra seat created under Sec. 3.5.1(e) when the president or immediate past president is no longer from that region.
Contiguous regions (3.6)	Ends the option of appointing a director from a neighboring region. Directors would have to come from the region they represent.
Finance Committee term limits (4.1.2)	Members starting on or after January 1, 2027, would be able to serve five consecutive two-year terms, then return after a two-year break. Current members would not be affected.
Officer reelection (5.4)	Clarifies that an officer (other than the past president) whose Board seat is up for election would have to be reelected by their region to remain an officer.
Also on the ballot	Caucus director transition (3.5.3) and Finance Committee Council designee (4.1.2): see Change 3. LPC terms (4.1.3(f)): see Change 4.

Improvements Already Underway (No Vote Needed)

These improvements fall within the Board's and staff's existing authority. Several are already in progress.

AREA	WHAT IS CHANGING
Onboarding	Written role descriptions at recruitment, mentoring for new directors, and a check-in at six to eight months.
Board and LPC expectations	Written attendance and engagement expectations and a way to track them, applying equally to regional and Caucus Council directors.
Regional director role	Clarifies that regional directors are a point of contact for member boards, not their delegates, and owe their primary duty to the association as a whole as its fiduciaries.
Governance training	Ongoing training on Board, staff, and officer roles, fiduciary duty, and officer eligibility.
Member communication	Clear ownership of member communication, a regular governance digest and legislative updates, and roadshows redesigned for two-way dialogue.
Meetings	In-person sessions for complex decisions and more emphasis on preparation before meetings.

Timeline

June 2026	Coraggio Group delivered governance review report
August 3, 2026	Governance Committee design retreat
August 24, 2026	Governance Committee recommended bylaws amendments
September 19, 2026	Board adopted resolution and referred it to members
2026 election cycle	Member vote Oct. 15 – Dec. 15
January 1, 2027	New Finance Committee term limits apply to incoming members
July 1, 2027	New caucus and Caucus Council structure takes effect
By December 31, 2027	Caucus Council directors seated on the Board
One year after implementation	Governance Committee reviews impact

Resolution to Amend the 2024 OSBA Bylaws

WHEREAS, the Oregon School Boards Association (OSBA) was formed in 1946 as a volunteer association of locally elected public school boards;

WHEREAS, in 2017, through a vote of the OSBA membership, OSBA was incorporated under ORS chapter 65 as a public benefit non-profit corporation and the OSBA bylaws replaced the OSBA constitution;

WHEREAS, in 2018, through a vote of the OSBA membership, the OSBA bylaws were amended to expand the OSBA board of directors and legislative policy committee with representatives from the Oregon school board members of color caucus;

WHEREAS, in 2023, through a vote of the OSBA membership, the OSBA bylaws were amended to expand the OSBA board of directors and legislative policy committee with representatives from the Oregon rural school board members caucus and additional revisions to the bylaws;

WHEREAS, in 2024, through a vote of the OSBA membership, the OSBA bylaws were amended to include the following substantive changes:

- Allowing caucuses to have an additional director on the OSBA board of directors in the circumstance where the OSBA president or immediate president is a director from a caucus. This revision is intended to provide the same opportunity for representation for caucuses as is currently provided to regionally elected directors.
- Clarify that OSBA board of directors must comply with the Oregon government ethics laws with respect to conflicts-of-interest.
- Require OSBA caucuses to submit an annual year end fiscal report to the OSBA board of directors.
- Create officer eligibility criteria that requires candidates for officer positions and directors in officer positions to be voting members of the OSBA board of directors.
- Edits to grammar, punctuation, and language for readability.

WHEREAS, in 2026, the OSBA board reviewed its governing structure as per Bylaws 2.7 and proposes to amend the OSBA bylaws as reflected in the attached draft OSBA bylaws with changes highlighted in the attached summary document; and

WHEREAS, the substantive changes to the draft OSBA bylaws are the following:

- Change deadline for members or board directors to submit resolutions to the OSBA board from September 30 to September 15.
- Clarify that if a member has a main administrative office in more than one region, the member board must declare which region it intends to vote and shall vote only in that region.
- Change the requirement of an in-person annual meeting of the members in November to a requirement that the annual meeting be held on a date and time and in a manner fixed by the board of directors and stated in the notice of the meeting.

- Clarify that returned blank ballots will count towards establishing a quorum but will not count as a "yes" or "no" vote.
- Replace the current caucus structure with a Caucus Council composed of designated representatives from caucuses that report to the OSBA executive director. The Caucus Council will retain two director seats on the OSBA board, replacing the two current caucus seats. The current two caucus directors will remain in their seats until the Caucus Council designates their first positions, or until December 31, 2027, whichever occurs first. The Caucus Council will have the option of designating a representative to serve on the finance committee. The Caucus Council will have the option of recommending seats on the OSBA legislative policy committee.
- Eliminate ex-officio positions and replace them with the option of appointment of nonvoting advisors to the board of directors as determined by resolution of the board of directors.
- Allow the OSBA board of directors the option of appointing directors to all vacant director positions except for the additional directors created pursuant to Section 3.5.1(e) if the president or immediate past president is no longer from the region to which the position is assigned.
- Eliminate the ability to appoint a director from a contiguous region.
- Add term limits to the finance and legislative policy committee positions.
- Clarify that OSBA officers, other than the past-president, must be reelected by their regions to continue serving as OSBA officers.
- Change OSBA board director participation on the legislative policy committee from a requirement to optional participation except that executive committee members continue to be required to serve on the LPC.

THEREFORE, BE IT RESOLVED by the OSBA board of directors that the proposed draft OSBA bylaws be submitted to the membership for consideration during the 2026 OSBA election; and

BE IT FURTHER RESOLVED that the proposed draft OSBA bylaws, the draft OSBA bylaws summary document, and a copy of this resolution be forwarded to all OSBA member boards in accordance with the OSBA board of directors' adopted elections calendar.

Submitted by: OSBA Board of Directors



BYLAWS

As Amended by the Membership: December 2024
Proposed Edits: September 19, 2026

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SECTION 1 PURPOSE

The Oregon School Boards Association (the "Association" or "OSBA") exists solely to perform essential governmental functions and all of its income accrues to the State of Oregon or its political subdivisions as required under IRC Section 115. In particular, the Association's mission and purpose are as follows:

A. To work for the general advancement and improvement of the education of all public school children of the State of Oregon.

B. To gather and disseminate information pertinent to the successful operation of public schools.

C. To work for the most efficient and effective organization of public schools of this state. "Public schools" include local school districts, education service districts, the State Board of Education, and community colleges classified as a political subdivision.

D. To work for adequate and dependable financial support for the public schools of this state.

E. To study all legislation which affects the public schools of Oregon and to support and work for that which appears to be desirable and to keep members informed thereof. To propose and work for the enactment of proper educational legislation.

F. To encourage the establishment and maintenance of best practices and high standards in the conduct and operation of the public school educational system.

G. To study and interpret educational programs and to relate them to the needs of pupils.

H. To promote public understanding of the role of school boards and school board members in the improvement of education.

I. To conduct seminars, conferences, and research projects in the various aspects of education for the benefit of members.

J. To endeavor to implement the policies, beliefs, and resolutions of the Association members and board of directors.

K. To do such other things as the member boards or board of directors may deem appropriate for the accomplishment of these and other purposes which tend to improve public education.

L. To enter into such cooperative agreement with members for the pooling of resources and the provision of services as may result in the more efficient utilization of district resources and accrue to their financial advantage.

SECTION 2 MEMBERS

2.1 Admission. All members must qualify as (1) a "political subdivision" as defined under Treas Reg § 1.103-1(b) and Revenue Ruling 78-276, 1978-2 CB 256 and (2) as one of the following:

2.1.1 School District as defined under ORS Chapter 332;
2.1.2 Education Service District as defined under ORS Chapter 334;
2.1.3 Community College District as defined under ORS Chapter 341;
2.1.4 State Board of Education as defined under ORS Chapter 326; and
2.1.5 Any other governmental educational organization qualifying as a political subdivision, as approved by resolution of the board of directors.

2.2 Dues. Annual dues shall be set by majority vote of the members and shall be based on resident Average Daily Membership (ADMr) as of December 31 of the preceding year as reported to the Oregon Department of Education. Dues shall be payable on July 1 of each year and shall become delinquent on September 1 of each year. Member status shall automatically terminate for members failing to pay dues by September 1 unless an extension is requested and granted by the board of directors.

2.3 Reserved Powers of the Members. The following corporate actions require the consent and approval of the members:

2.3.1 Election and removal of directors except as set forth in Section 3.8;
2.3.2 Election and removal of the Legislative Policy Committee ("LPC") members except as set forth in Section 4.1.3(g);
2.3.3 Approval of resolutions to effectuate any of the following:

(a) Adoption, amendment, or restatement of the articles of incorporation or bylaws;
(b) Modification to the region descriptions set forth in Section 2.6.1; and
(c) Dissolution, merger, or the sale, pledge, or transfer of all or substantially all of the Association's assets.

2.4 Voting Power.

2.4.1 Election of Directors and LPC Members. For the purposes of nominating and electing directors and LPC members, each member shall have one vote.
2.4.2 Resolution. For the purposes of approving a resolution, each member shall have one vote on all resolutions except as follows:

(a) K-12 Local Districts with an ADMr between 15,600 and 23,400 shall have two votes.
(b) K-12 Local Districts with an ADMr between 23,400.1 and 31,200 shall have three votes.
(c) K-12 Local Districts with an ADMr between 31,200.1 and 39,000 shall have four votes.
(d) K-12 Local Districts with an ADMr of 39,000.1 or more shall have five votes.

2.5 Process of Approval of Member Resolutions. Generally, members shall approve resolutions annually by ballot vote. Members or the board of directors may submit a resolution for member approval. Such resolutions shall be submitted to the board of directors no later than September ~~30~~15. The board of directors shall distribute all timely submitted resolutions, together with an official ballot, to the members no later than October 15. Members shall vote by ballot submitted to the board of directors no later than December 15.

2.6 Regional Election of Directors and LPC Members.

2.6.1 Regional Voting. For the purposes of nominating and electing the board of directors and LPC members, the Association members shall be organized into and represented by region:

(a) Eastern Region includes all of the members located in the counties of Baker, Grant, Malheur, Union, Wallowa, and Wheeler.
(b) Gorge Region includes all of the members located in the counties of Gilliam, Morrow, Sherman, Umatilla, and Wasco.
(c) Central Region includes all of the members located in the counties of Crook, Deschutes, and Jefferson.
(d) Southeast Region includes all of the members located in the counties of Harney, Klamath, and Lake.
(e) Southern Region includes all of the members located in the counties of Jackson and Josephine.
(f) Lane Region includes all of the members located in the county of Lane.
(g) Clackamas Region includes all of the members located in the counties of Clackamas and Hood River.
(h) Douglas/South Coast Region includes all of the members located in the counties of Coos, Curry, and Douglas.
(i) Linn, Benton, Lincoln Region includes all of the members located in the counties of Benton, Lincoln, and Linn.
(j) Marion Region includes all of the members located in the county of Marion.
(k) Yamhill, Polk Region includes all of the members located in the counties of Polk and Yamhill.
(l) North Coast Region includes all of the members located in the counties of Clatsop, Columbia, and Tillamook.
(m) Washington Region includes all of the members located in the county of Washington.
(n) Multnomah Region includes all of the members located in the county of Multnomah.

2.6.2 Members shall be assigned to the region in which their main administrative office is located. If a member~~'s district boundaries span~~ has a main administrative office in more than one region, the member board must declare which region it intends to vote and shall vote only in that region.

2.6.3 Regional elections shall be determined by a majority of votes cast by members within the region.

2.7 Modification of Regions. A formal review of the regional organizations described in Section 2.6.1 shall be conducted by the board of directors at least every ~~three~~five years commencing with 2017. Any recommended changes to the regional organization shall be submitted to the members in the form of a resolution in accordance with the provisions of Section 2.5.

2.8 Annual Meetings. ~~An annual meeting of members shall be held in November of each year unless a different date or time is fixed by the board of directors and stated in the notice of the meeting. Failure to hold an annual meeting on the stated date shall not affect the validity of any corporate action. At the annual meeting,~~ An annual meeting of members will be held each calendar year on a date and time and in a manner fixed by the board of directors and stated in the notice of the meeting. At the annual meeting, the president and secretary-treasurer of the board of directors

and any other officer or person whom the president may designate, shall report on the state of the Association, its activities, and its financial condition.

2.9 **Special Meetings.** A special meeting of members shall be held upon the call of the president or 25 percent of the board of directors. All members shall be officially notified of a special meeting by written notice, mailed via U.S. mail or electronic mail, to all members at least 15 days prior to the date of the meeting. Such notice shall include a description of all agenda items and any matters to be voted upon by the members, the place and time of the meeting, and instructions describing the method by which members can participate by telephone or video. Notice shall also comply with all procedures and include any information as required by ORS Chapter 192.

2.10 **Telephonic/Video Meetings.** The board of directors may permit any member to participate in any annual or special meeting of the membership, or conduct the meetings through the use of any means of communication by which all persons participating may simultaneously hear each other during the meeting. A member participating in the meeting by this means is deemed to be present at the meeting.

2.11 **Place of Meetings.** Meetings of the members shall be held at any place, in Oregon, designated by the board of directors. If a meeting place is not designated by the board of directors, the meeting shall be held at the Association's principal office.

2.12 **Action by Written Ballot.** Any action required of the members will be taken by written ballot, and the Association will deliver a written ballot to every member entitled to vote on the matter. Once delivered, a written ballot may not be revoked.

2.13 **Quorum.** A quorum of the members shall consist of a majority of members in good standing at the time the ballots are to be returned to the A~~a~~ssociation. If there is more than one item on a single ballot, the returned ballot will count towards establishing a quorum for each item on the ballot. A blank ballot or a ballot with an abstention counts for purposes of establishing a quorum if it is returned to the association.

2.14 **Approval.** With the exception of approving amendments to the Association's bylaws as outlined in Section 8.1, and with the exception of regional elections outlined in 2.6.3, approval of an item by written ballot is effective at the end of the voting period when:

(a) T~~he number of votes cast by ballot equals or exceeds a quorum of the members~~ A quorum is established pursuant to Section 2.13; and

(b) The number of ~~approvals equals or exceeds a majority of the number of returned ballots~~"yes" votes exceeds the number of "no" votes for the item.

An abstention or a blank ballot returned to the association does not count as a "yes" or "no" vote.

SECTION 3 DIRECTORS

3.1 **Powers.** Except as provided under Section 2.3, all corporate powers shall be exercised by or under the authority of the board of directors. The board of directors shall adopt policies defining specific obligations of the board of directors.

3.2 **Qualifications.** Directors must serve on the board of a member of the Association throughout the duration of their term, with the exception of the director serving as past president.

3.3 **Number.** The board of directors shall consist of not fewer than three nor more than 25 persons. The number of directors may be fixed or changed periodically, within the minimum and maximum, by the members.

3.4 **Term.** Directors shall take office on January 1 and shall serve for a term of two calendar years or until their successors are elected and qualified. Terms shall be staggered as per the election calendar.

3.4.1 Directors who took office prior to January 1, 2018, and are re-elected may serve for any number of terms as long as they continuously remain members of the board of directors.

3.4.2 Directors taking office on or after January 1, 2018, may serve five consecutive two-year terms and, if eligible, may rerun after a two-year hiatus.

3.4.3 If a director serving as immediate past president requires additional time beyond the term limits outlined above, the term limits will be held in abeyance to allow the director to complete their term as immediate past president.

3.5 **Composition.** The board of directors will be comprised of up to 22 regionally elected directors and:

(a) Until June 30, 2027, ~~,~~ one designated director as defined in the bylaws of the Oregon School Board Members of Color Caucus, and one designated director as defined in the bylaws of the Oregon Rural School Board Members Caucus.

(b) Effective July 1, 2027, ~~and~~ two designated directors from the Caucus Council appointed pursuant to the operating procedures of the Caucus Council. Directors designated by the Oregon School Board Members of Color Caucus and the Oregon Rural School Board Members Caucus as of June 30, 2027, shall continue as directors until the Caucus Council designates its first two directors pursuant to this paragraph or until December 31, 2027, whichever occurs first.

3.5.1 Regional Elected Directors. Each region, as described under Section 2.6.1, shall elect one director except as follows:

(a) Clackamas Region shall elect two directors;
(b) Marion Region shall elect two directors;
(c) Washington Region shall elect three directors; and
(d) Multnomah Region shall elect three directors.
(e) If the president or immediate past president of the board of directors is a representative director from a region that elects only one director, that region shall elect an additional director or directors to serve for the duration of the president and/or the immediate past president's term.

3.5.2 Regional Election.

(a) The nomination and election of directors shall be in accordance with the elections calendar annually adopted by the board. The board of directors shall distribute notice

of position vacancies, candidate information packets, and official nomination forms to all incumbent directors and members in electing regions.

(b) Each regional candidate for a director position shall be nominated by a member within the region by means of a nomination form. To nominate a director candidate, one or more of the members in the region must timely submit to the board of directors a formal resolution or motion of the member and the completed nomination form(s). Nominations in regions where there is more than one open director position shall indicate the numbered position for which the nomination is being submitted.

(c) Each member in a region shall have one vote in the regional elections for the board of directors. The director candidate receiving a majority of the votes cast by the members within the region shall be elected.

(d) In cases where there are more than two candidates nominated for any position, and none receives a majority of the votes cast, a second regional ballot shall be required between the two candidates receiving the highest number of votes; the one receiving a majority of the votes is elected.

3.5.3 Caucus Council Representatives. In accordance with their ~~bylaws~~operating procedures, the ~~caucuses of OSBA shall~~ Caucus Council may appoint ~~a~~ up to two representatives of the Caucus Council to serve as a directors of the Association. The representatives must be an elected or appointed member of any public board of education in Oregon that is an active member in good standing with the Association. All Association bylaws and policies shall apply to the designated representative serving as the Caucus Council~~'~~ directors of the Association.

If the president or immediate past president of the board of directors is a representative director from ~~a caucus~~ the Caucus Council, then the ~~c~~Caucus Council shall elect an additional director to serve for the duration of the president and/or the immediate past president's term.

3.5.4 ~~Ex-Officio~~Advisors. The board of directors may designate ~~following individuals or their designee may serve as ex-officio,~~ nonvoting, advisors to the board of directors by resolution, for such purposes and such duration as is specified in the resolution.~~:~~

~~(a) Any director of the National School Boards Association elected from Oregon;~~
~~(b) The Executive Director of the Coalition of School Administrators;~~
~~(c) The Chair-Elect of the Oregon Association of Education Service Districts;~~
~~(f) The board president of the Oregon Community College Association;~~
~~(g) The chair of the State Board of Education; and~~
~~(h) Any other person that the board of directors may appoint.~~

~~Ex-officio a~~Advisors do not vote and do not attend executive sessions of the board of directors unless they hold a separate position that entitles them to attend executive session, or they are invited to attend by the board of directors.

~~Ex-officio a~~Advisors are not eligible for travel reimbursement from OSBA unless they hold a separate position for which travel reimbursement is provided.

3.6 **Vacancies.** In the event that any director position~~, other than the president or immediate past president serving as a second director for a region as set out in Section 3.5.1(e),~~ is vacant during the term of office, the remaining directors may appoint an interim director from the same region to serve until December 31 of the same year. Notwithstanding the foregoing, a vacated director position will not be filled if it is an additional director position created pursuant to Section 3.5.1(e) and the president or immediate past president is no longer from the region or Caucus Council position to which the position is assigned.

~~If the board of directors cannot recruit a candidate from the region, they may appoint a person from a contiguous region to serve as director representing the open region. An individual appointed as a director from a contiguous region is not eligible to serve as an officer of the board.~~

All appointed interim directors must run for regional election during the next election cycle following appointment in order to be eligible to continue service on the board of directors past December 31 of the election year. The members shall elect, using the procedures in Section 3.5.2, an interim director to serve from January 1 of the next year until the end of the remaining term.

If there is a vacancy in an OSBA ~~c~~Caucus Council-designated director position, then the ~~c~~Caucus Council shall, as set forth in Section 3.5.3, appoint a new ~~caucus~~ representative to serve the remaining term.

3.7 **Resignation.** A director may resign at any time by delivering written notice to the president or the secretary. A resignation is effective when notice is effective under ORS 65.034 unless the notice specifies a later effective date. Once delivered, a notice of resignation is irrevocable unless revocation is permitted by the board of directors.

3.8 **Removal.** A director may be removed for cause by vote of two-thirds majority of the directors. A director may be removed with or without cause by a majority vote of the members who elected the director. The board may provide guidance or adopt and amend policies regarding what types of actions the board considers to be sufficient cause for removal.

3.9 **Regular Meetings.** An annual meeting of the board of directors shall be held immediately after, and at the same place as, the annual meeting of members. The board of directors may schedule additional regular meetings to occur during a calendar year. All other meetings are special meetings.

3.10 **Special Meetings.** A special meeting of the board of directors may be called by the president or the president-elect or 20 percent of the board of directors. All directors shall be officially notified of a special meeting by written notice delivered personally, by telephone, or electronic mail at least 48 hours prior to the date of the meeting. Such notice shall include a description of all agenda items and any matters to be voted upon by the directors, the place and time of the meeting, and instructions describing the method by which directors can participate by telephone or video. No matter may be considered at a special meeting other than the matter(s) specified in the notice.

3.11 **Place of Meetings.** The board of directors may hold annual, regular, or special meetings at any location in the State of Oregon.

3.12 **Telephonic/Video Meetings.** The board of directors may conduct meetings ~~through the use of~~using any means of communication by which all persons participating may simultaneously hear each other during the meeting. A director participating in the meeting by this means is deemed to be present at the meeting.

3.13 **Notice of Meetings.** All directors shall be officially notified of a special meeting by written notice delivered ~~personally,~~ by ~~telephone or~~ electronic mail to all directors at least 48 hours prior to the date of the meeting. Such notice shall include a description of all agenda items and any matters to be voted upon by the directors, the place and time of the meeting, and instructions describing the method by which directors can participate by telephone or video. Notice of meetings shall comply with all procedures and include any information as required by ORS Chapter 192.

3.14 **Waiver of Notice.** A director may at any time waive any notice required by these bylaws. A director's attendance at or participation in a meeting waives any required notice to the director of the meeting unless the director, at the beginning of the meeting or promptly upon the director's arrival, objects to holding the meeting or transacting business at the meeting and does not thereafter vote for or assent to any action taken at the meeting. Except as provided in the preceding sentence, any waiver must be in writing, must be signed by the director entitled to the notice, must specify the meeting for which the notice is waived, and must be filed with the minutes or the corporate records.

3.15 **Quorum.** A quorum of the board of directors shall consist of a majority of the number of directors in office at the time the meeting begins.

3.16 **Voting.** If a quorum is present when a vote is taken, the affirmative vote of a majority of the directors present when the action is taken is the act of the board of directors except to the extent that the articles of incorporation, these bylaws, or applicable law require the vote of a greater number of directors.

3.17 **Presumption of Assent.** A director who is present at a meeting of the board of directors when corporate action is taken is deemed to have assented to the action taken unless:

(a) The director objects at the beginning of the meeting, or promptly upon the director's arrival, to holding the meeting or transacting the business at the meeting; and
(b) The director's dissent from the action taken is entered in the minutes of the meeting.

3.18 **Compensation.** Directors and members of committees may receive reimbursement of such expenses as may be determined by resolution or policy of the board of directors to be just and reasonable. Directors shall not otherwise be compensated for service in their capacity as directors.

3.19 **Director Conflict of Interest.** The Association shall maintain a Conflict of Interest policy, the terms of which comply with ORS 65.361 and ORS Chapter 244. The board of directors shall annually review and notify the directors of the current Conflict of Interest policy.

SECTION 4 COMMITTEES AND CAUCUS~~ES~~ COUNCIL

4.1 Standing Committees. The board of directors shall maintain the standing committees described below:

4.1.1 Executive Committee. The executive committee shall consist of the five officers of the board of directors: the president as chair and as an ex-officio voting member pursuant to section 5.7.1 of the Bylaws, the president-elect, the vice president, the secretary-treasurer, and the immediate past president. The executive committee is delegated authority to act in place and instead of the board of directors between board meetings on all matters except those specifically reserved to the board under the terms of the bylaws. Actions of the executive committee shall be reported to the board of directors on a timeframe consistent with the seriousness and urgency of the matter and within two weeks if practicable. Additionally, executive committee actions will be reported at the next regular board meeting.

4.1.2 Finance Committee. The finance committee shall be appointed by the president and shall be composed of members from Oregon public school districts, education service districts, and community colleges with boards that meet all criteria to be Association voting members. The members shall include, but are not limited to, the President as an ex-officio voting member pursuant to section 5.7.1 of the Bylaws, the Association secretary/treasurer and vice president, one trustee from the PACE board, one district business official, and one at-large board member. Additionally, the Caucus Council may recommend one Caucus Council member to serve on the Finance committee pursuant to its operating procedures.

The trustee from the PACE board is recommended by the PACE Board of trustees, appointed by the President, subject to approval by the Board, and will serve a two-year term~~, with no term limits~~. The Caucus Council designee is recommended by the Caucus Council, appointed by the President, subject to the approval by the Board, and will serve a two-year term. The district business official and the at-large board member will be recommended by OSBA staff, appointed by the President, subject to approval by the Board, will serve two-year terms.~~,~~ Finance committee members taking office prior to January 1, 2027, shall have ~~with~~ no term limits, and staggered start dates starting in January. Finance committee members taking office on or after January 1, 2027, may serve five consecutive two-year terms and, if eligible, may be re-appointed after a two-year hiatus.~~,~~ Finance committee members shall have ~~and~~ staggered start dates starting in January.

The finance committee shall operate within the corporation's investment guidelines and the Finance Committee Operating Guidelines.

4.1.3 Legislative Policy Committee. The board of directors shall maintain a Legislative Policy Committee ("LPC").

(a) Purpose. The LPC shall develop legislative policies which are recommended to and approved by the members as a resolution proposed by the board of directors and voted on by the membership in accordance with Section 2.4 and 2.5. The LPC also advises the OSBA E~~e~~xecutive D~~d~~irector and staff during legislative sessions.

(b) Composition. The LPC shall be composed of the voting members of the board of directors who choose to participate, the President as an ex-officio voting member pursuant to section 5.7.1 of the Bylaws, the executive committee members, the regional representatives elected under the procedures defined in Section 4.1.3(c) - (e),

and ~~one~~ designated voting members as defined in the operating procedures ~~bylaws~~ of the ~~Oregon School Board Members of Color Caucus and one designated voting member as defined in the bylaws of the Oregon Rural School Board Members~~ Caucus Council pursuant to its operating procedures and this section 4.1.3(b). The board of directors will determine the number of members appointed by the Caucus Council. The Caucus Council appointees are recommended by the Caucus Council, appointed by the OSBA President, subject to the approval by the board of directors, and will serve two-year terms. ~~All committee members must be elected or appointed directors of a member as defined in Section 2.1.~~ The vice president of the board of directors shall chair the LPC.

(c) Qualifications. ~~LPC representatives must serve on the board of a member of the Association throughout the duration of their term.~~ All committee members must be elected or appointed directors of a member as defined in Section 2.1 for the duration of their service on the LPC.

(d) Nomination. The board of directors shall cause the nomination form to be distributed to all members in eligible regions. To nominate a candidate to the LPC, one or more of the members in the region must timely submit to the board of directors a formal resolution or motion and the completed nomination form(s). Nominations in regions where there is more than one representative position shall indicate the numbered position for which the nomination is being submitted. The nomination and election of the LPC representatives shall be in accordance with the elections calendar adopted by the board.

(e) Election. Each member in a region shall have one vote in the regional elections for the LPC representative. The LPC candidate receiving a majority of the votes cast by the members within the region shall be elected. Each region shall elect the number of LPC members as described in Section 3.5, without regard to Section 3.5.1(e). Such elections shall be held using the procedures described in Section 3.5.2.

(f) Term. Each committee member shall take office on January 1 in even numbered years and serve for a term of two years. Committee members may serve five consecutive two-year terms, and, if eligible, may be returned to the committee after a two-year hiatus.

~~(f)~~(g) Vacancies. In the event that there is a vacancy on the LPC, the board of directors may appoint an interim LPC member from the same region to fill the unexpired term of office. If the board of directors cannot recruit an LPC member from the region, they may appoint a person from a contiguous region to serve to represent the open region to fill the unexpired term of office.

4.2 Other Board Committees. The board of directors may create one or more committees of the board of directors and appoint directors and representatives of members to serve on such committee. The creation of a committee and the appointment of directors and member representatives to the committee must be approved by a majority of all directors in office when the action is taken. The provisions of these bylaws governing meetings, action without meetings, notice and waiver of notice, and quorum and voting requirements of the board of directors shall apply to committees and their members as well. Committees of the board of directors may, to the extent specified by the board of directors, exercise the authority of the board of directors, provided that no committee of the board of directors may:

(a) Authorize distributions, provided that this restriction does not apply to payment of value for property received or services performed or payment of benefits in furtherance of the Association's purposes;
(b) Approve or recommend dissolution, merger, or the sale, pledge, or transfer of all or substantially all of the Association's assets;
(c) Elect, appoint, or remove directors or fill vacancies on the board or on any of its committees; or
(d) Adopt, amend, or repeal the articles of incorporation or bylaws.

4.3 **Advisory Committees.** The board of directors may create one or more other committees. Members of these committees need not be members or directors, but at least one director shall serve on each such committee. These committees shall have no power to act on behalf of, or to exercise the authority of, the board of directors, but may make recommendations to the board of directors.

4.4 **Caucus Councile~~s~~.** The Caucus Councile~~s~~ shall exist to enhance the work of the Association by addressing the unique needs of ~~member districts~~ school board members.

4.4.1 The Caucus Councile~~s~~ shall clearly articulate the vision, mission, and goals of the ~~Caucus~~Council.
4.4.2 The Caucus Councile~~s~~ shall adopt operating procedures ~~bylaws~~ for operating, programming, and governing within the context of the Association bylaws described herein.
4.4.3 The Caucus Councile~~s~~ shall comply with Association policies and guidelines.
4.4.4 The Caucus Council shall consist of one representative from each caucus established by the OSBA Executive Director. The OSBA Executive Director will establish caucuses based on criteria established by the OSBA Executive Director in support of OSBA's vision, mission, and goals. Each established caucus may recommend one member to serve on the Caucus Council subject to approval of the OSBA board of directors.~~es shall be added or eliminated to this provision through the bylaw's amendment process described in Section 8.1~~.
4.4.5 The Caucus Council budget shall be established by the board of directors.
4.4.6~~5~~ The Caucus Councile~~s~~ shall submit an end of fiscal year report to the board of directors that includes the following:

~~(a) The Caucus is meeting regularly;~~
(b) An accounting of the prior year's budget allocation;
(c) Identified officers and current ~~bylaws~~operating procedures;
(d) A summary of the Caucus Council's current goals, the prior year's Caucus Council activities that support those goals, and how the Caucus Council goals align with the mission, vision, and goals of OSBA.

The end of fiscal year report will be submitted to the board of directors at the first regularly scheduled board of directors meeting following the end of the fiscal year.

4.4.6 ~~The Oregon School Board Members of Color Caucus was established by a vote of the membership in 2018.~~
~~4.4.7 The Oregon Rural School Board Members Caucus was established by a vote of the membership in 2023.~~ The Caucus Council was established by a vote of the membership in 2026, effective ~~and shall take effect on~~ July 1, 2027.

4.5 **Administration.** Each committee and the ~~c~~Caucus Council shall prepare minutes of each of its meetings, and such minutes shall be kept on file at the Association's principal office and made available on request to any member of the board of directors. Each committee and the C~~c~~aucus Council shall also report on its activities at the regular meetings of the board of directors. Each committee and the C~~c~~aucus Council shall comply with the public meetings laws requirements ~~under~~ of ORS Chapter 192.

SECTION 5 OFFICERS OF THE BOARD OF DIRECTORS

5.1 **Eligibility.** Effective January 1, 2026, to hold an officer position on the board of directors other than the immediate past president, candidates and officers must be a voting member of the OSBA Board of Directors.

5.2 **Appointment.** The board of directors shall elect officers by majority vote prior to the November member meeting. In cases where there are more than two candidates nominated for any position, and none receives a majority of the votes, a second ballot shall be required between the two candidates receiving the highest number of votes. The one receiving a majority of the votes is elected.

5.3 **Designation.** The officers of the Association shall be a president, president-elect, past president, vice president, a secretary-treasurer, and such other officers as the board of directors may appoint.

5.4 **Term of Office.** Officer terms are one calendar year. No officer, except the secretary-treasurer, shall serve two consecutive terms in the same office, unless the director completes the term of another officer who was unable to complete their term, and is then voted into the same position the following year. The secretary-treasurer may serve up to two consecutive one-year terms. If an officer's position on the board is up for reelection by their region or redesignation by the Caucus Council, the officer must be reelected by their region or redesignated by the Caucus Council to continue serving in their officer position unless the officer position is the immediate past president. ~~Caucus Council directors serving in officer positions must continue to be recommended by the Caucus Council in accordance with their operating procedures.~~

5.5 **Compensation.** Officers may receive reimbursement of such expenses as may be determined by resolution of the board of directors to be just and reasonable. Officers shall not otherwise be compensated for service in their capacity as officers.

5.6 **Removal and Resignation.** Any officer may be removed, either with or without cause, at any time by action of the board of directors. An officer may resign at any time by delivering notice to the board of directors, the president, or the secretary-treasurer. A resignation is effective when the notice is effective under ORS 65.034 unless the notice specifies a later effective date. If a resignation is made effective at a later date and the Association accepts the later effective date, the board of directors may fill the pending vacancy before the effective date if the board of directors provides that the successor does not take office until the effective date. Once delivered, a notice of resignation is irrevocable unless revocation is permitted by the board of directors. No removal or resignation shall prejudice the rights of any party under a contract of employment.

5.7 **Officers.** The officers of the Association are as follows:

5.7.1 President: The president shall preside at all member meetings of the Association and of the board of directors; shall appoint any committee positions not otherwise designated in these bylaws or OSBA adopted policy, subject to the approval of the board of directors; shall call all regular and special meetings as provided herein; shall be an ex-officio voting member of all committees established under sections 4.1 and 4.2 of these bylaws. The president shall automatically serve as immediate past president for the following term. The president serves for a term of one calendar year.

5.7.2 President-elect: In the absence of the president, the president-elect shall assume the powers and duties of the president, and when a vacancy occurs in the office of president, shall serve in that capacity for the remainder of the term. The president-elect shall automatically serve as president for the following term, even if required to fill an uncompleted term as president. In addition, the president-elect shall assume duties related to the oversight of Association member elections and resolutions processes and such other administrative duties as are assigned by the president. The president-elect serves for a term of one calendar year.

5.7.3 Vice president: In the absence of the president-elect, the vice president shall assume the powers and duties of the president-elect. The vice president shall also serve as the chair of the LPC. The vice president serves for one calendar year.

5.7.4 Secretary-treasurer: The secretary-treasurer shall be responsible for keeping accurate minutes of all board of director meetings in electronic format in accordance with OSBA's record retention schedule; shall carry on official correspondence of the Association; shall arrange for proper banking facilities; shall receive, account for, and disburse funds in a businesslike manner as provided for by the board of directors; shall see that the minutes of the previous meetings are approved by the board of directors; and shall give an itemized and detailed report of the financial condition of the Association at each annual meeting and at such other times as may be required by the board of directors. Such duties of the secretary-treasurer as may be specified by the board of directors may be delegated to the OSBA E~~e~~xecutive D~~d~~irector or a designated member of the staff. The secretary-treasurer serves for a term of one calendar year.

5.7.5 Immediate past president: The immediate past president shall advise and counsel other officers. The immediate past president chairs the officer succession planning process. The past president serves for one calendar year.

SECTION 6 NONDISCRIMINATION

The Association shall not discriminate in providing services, hiring employees, or otherwise, upon the basis of gender identity, race, creed, marital status, sex, sexual orientation, religion, color, age, disability, or national origin.

SECTION 7 OSBA PROPERTY AND CASUALTY FOR EDUCATION TRUST

The board of directors shall appoint the trustees of the OSBA Property and Casualty Coverage for Education Trust ("PACE") as provided in the PACE Restated Trust Agreement. It is the policy of OSBA with respect to PACE trustees taking office on or after January 1, 2023, that such trustees will be appointed to no more than three consecutive three-year terms and, if eligible, may return after a one-year hiatus.

SECTION 8 GENERAL PROVISIONS

8.1 Amendment of Bylaws.

8.1.1 Amendments to the bylaws may be initiated by the board of directors or submitted by a member to the board of directors.

8.1.2 The board of directors shall provide written notice to the members containing a statement that the members will be asked to approve the amendment and a copy of the proposed amended bylaws.

8.1.3 Action by Written Ballot: The Association will deliver a written ballot to every member entitled to vote on the matter. The ballot shall set forth each proposed action and provide an opportunity to vote for or against each proposed action and specify a reasonable time by which a ballot must be received by the Association in order to be counted. Once delivered, a ballot may not be revoked.

8.1.4 Approval: Approval by written ballot shall be valid only when the number of votes cast by ballot equals or exceeds a quorum of the members, and the number of approvals equals or exceeds two-thirds majority of the number of the returned ballots.

8.1.5 Quorum: A quorum of the members shall consist of a majority of members in good standing at the time the ballots are to be returned to the Association.

8.1.6 Whenever an amendment or new bylaw is adopted, it shall be saved in electronic format in accordance with OSBA's record retention schedule with the original bylaws in the appropriate place. If any bylaw is repealed, the fact of repeal and the date on which the repeal occurred shall be stated in such book and place.

8.2 Inspection of Books and Records. All books, records, and accounts of the Association shall be open to inspection by the directors in the manner and to the extent required by law.

8.3 Checks, Drafts, Etc. All checks, drafts, and other orders for payment of money, notes, or other evidences of indebtedness issued in the name of or payable to the Association shall be signed or endorsed by such person or persons and in such manner as shall be determined by resolution of the board of directors.

8.4 Deposits. All funds of the Association not otherwise employed shall be deposited to the credit of the Association in those banks, trust companies, or other depositories as the board of directors or officers of the Association designated by the board of directors select, or be invested as authorized by the board of directors.

8.5 Loans or Guarantees. The Association shall not borrow money and no evidence of indebtedness shall be issued in its name unless authorized by the board of directors. This authority may be general or confined to specific instances. Except as explicitly permitted by ORS 65.364, the Association shall not make a loan, guarantee an obligation, or modify a pre-existing loan or guarantee to or for the benefit of a director or officer of the Association.

8.6 Execution of Documents. The board of directors may, except as otherwise provided in these bylaws, authorize any officer or agent to enter into any contract or execute any instrument in the name of and on behalf of the Association. Such authority may be general or confined to specific instances. Unless so authorized by the board of directors, no officer, agent, or employee shall have any power

or authority to bind the Association by any contract or engagement, or to pledge its credit, or to render it liable for any purpose or for any amount.

8.7 Insurance. The Association may purchase and maintain insurance on behalf of an individual against liability asserted against or incurred by the individual who is or was a director, officer, employee, or agent of the Association, or who, while a director, officer, employee, or agent of the Association, is or was serving at the request of the Association as a director, officer, partner, trustee, employee, or agent of another foreign or domestic business or nonprofit corporation, partnership, joint venture, trust, employee benefit plan, or other enterprise; provided, however, that the Association may not purchase or maintain such insurance to indemnify any director, officer, or agent of the Association in connection with any proceeding charging improper personal benefit to the director, officer, or agent in which the director, officer, or agent was adjudged liable on the basis that personal benefit was improperly received by the director, officer, or agent.

8.8 Fiscal Year. The fiscal year of the Association shall begin on the first day of July and end on the last day of June in each year.

8.9 Severability. A determination that any provision of these bylaws is for any reason inapplicable, invalid, illegal, or otherwise ineffective shall not affect or invalidate any other provision of these bylaws.

* * * * *

The foregoing bylaws were approved by the membership of the Oregon School Boards Association on December 15, 2024. The original bylaws were duly adopted by the Board of Directors of OSBA on September 15, 2017, and approved by the membership on December 15, 2017, then amended and adopted on December 14, 2018; December 15, 2023; December 15, 2024.

ITEM FOR ACTION

APPROVE REVISIONS TO BOARD POLICIES BBAA and BBE

SUMMARY
Revisions are recommended to update school board policies BBAA and BBE. Changes were generated by the Oregon School Boards Association, which provides policy recommendations to reflect changes in state statutes and/or regulations and best practices, and integrated and recommended by staff.

POLICY DRAFT KEY

Blue Underlined	Recommended language additions or changes
~~Red Strikethrough~~	Removed outdated language
Black Italicized	Existing language moved within policy

BACKGROUND

BBAA – Individual Board Member's Authority and Responsibilities
Proposed revisions add language regarding specific board member responsibilities, such as requests for records, legal advice and complaints. In addition, there is new language that clarifies board member responsibilities, including required public meetings and ethics training/compliance, mandatory reporting obligations, maintaining confidentiality, and following district policies and established procedures.

BBE – Vacancies on the Board
OSBA has updated this policy to incorporate legal requirements into a set of steps boards can follow in order to fill a board vacancy. It is proposed to delete existing policy BBE and adopt new policy BBE.

RECOMMENDATION
It is recommended that the board approve the proposed revisions to board policies:

- Revisions to board policy BBAA
- Deletion of existing policy BBE and adoption of new policy BBE

SUGGESTED MOTION
I move to approve the policy revisions as submitted.

Beaverton School District does not discriminate in any programs or activities on any basis protected by law, including but not limited to an individual's actual or perceived race, color, religion, sex, sexual orientation, gender identity, gender expression, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, veteran status, or because of a perceived or actual association with any other persons within these protected classes.

BEAVERTON SCHOOL DISTRICT

Code: BBAA
Adopted: 3/9/09
Readopted: 5/28/24
Orig. Code(s): BBAA

Individual Board Member's Authority and Responsibilities

An individual board member exercises the authority and responsibility of their position when the board is in a meeting which is being held in accordance with Oregon's public meetings laws ~~legally called session~~.

A board member has the authority to act in the name of the board when authorized by a specific board motion. The affirmative vote of the majority of members of the board is required to transact any business. When authorized to act as the district's designated representative in collective bargaining, a board member may make and accept proposals in bargaining subject to subsequent approval by the board.

Board members may speak on behalf of the board or district only when specifically authorized to do so. Any other statements do not represent the position of the board or district.

A board member has the right to express personal opinions. When expressing such opinions in public, the board member must clearly identify the opinions as their own. This does not preclude a board member from endorsing a candidate or measure in their capacity as an individual board member. They may not make endorsements on behalf of the board unless authorized to do so.

All board members shall maintain awareness of relevant district information and participate in board functions and professional board development activities. ~~Members will be knowledgeable of information requested through board action, supplied by the superintendent and gained through attendance at district activities and through professional board activities.~~

All members of the board will adhere to the following in carrying out the responsibilities of membership:

1. Request for ~~Information~~ Records

Any individual board member who desires a copy of an existing record ~~written report or survey prepared by the administrative staff will~~ may make such a request to the superintendent. ~~A copy of the material may be made available to each member of the board. Requests for the generation of reports or information which requires additional expense to the district must be submitted to the board for consideration.~~ Requests involving confidential records or significant staff time will be referred to the board for approval.

2. Requests for Legal Opinions

~~A~~ Requests for ~~a~~ legal advice or opinions by a board member that will incur a cost for the district must be approved by a majority vote of the board before the request is made to legal counsel. The board chair is authorized to obtain legal advice or opinions if advantageous to do so prior to the next meeting (e.g., advice regarding an executive session or a decision to invite district legal counsel) without a need for board approval. ~~If the legal opinion sought involves the superintendent's employment or performance, the request should be made to the board chair.~~ Legal counsel is responsible to the board.

3. Action on Complaints or Requests Made to a Board Member~~s~~

When a board member~~s~~ receives complaints or requests for action from staff, students or members of the public, the board member will direct the staff, students or members of the public to the public complaint policy KL – Public Complaints. Such information is to be conveyed to the superintendent ~~for action~~. An individual board member is not authorized to independently act on complaints.

4. **Board Member's Communication with ~~Relationship to~~ Administration**

~~Individual board members will be informed about the district's educational program, may visit schools or other facilities to gain information, and may request information from the superintendent.~~ No individual board member may direct the superintendent or other staff to action without board authorization. No board member~~s~~ will ~~not~~ intervene in the administration of the district or its schools.

5. Contracts or Agreements

All contracts of the district must be approved by the board, unless otherwise delegated by the board to the superintendent or designee for approval before an order can be drawn for payment. If a contract is made without authority of the board, the individual making such contract shall be personally liable.

6. Visits to Schools

A board member may visit schools in accordance with board policy BG – Board–Staff Communications.

7. Public Meetings Law

All board members will comply with public meetings law, including participating in an approved training[1] at least once during each term of office.

8. Mandatory Reporting

A board member having reasonable cause to believe that any child with whom the board member comes in contact has suffered abuse or that any person with whom the board member comes in contact has abused a child shall immediately make an oral report or cause an oral report to be made to the Department of Human Services[2] or local law enforcement.

9. Oregon Ethics Laws

All board members will adhere to Oregon government ethics laws, including filing the statement of economic interest as required by Oregon Revised Statute (ORS) 244.

10. Confidential Information

All board members will not disclose confidential information received as part of board service.

11. Other Laws, Policies, Agreements and Procedures

All board members will follow all laws, board policies, working agreements, and any other procedures established by the district.

[1] Approved by the Oregon Government Ethics Commission
[2] (855) 503-SAFE (7233)

END OF POLICY

Legal Reference(s):
ORS 192.311 – 192.478
ORS 192.610 – 192.705
ORS Chapter 244
ORS 332.045
ORS 332.055
ORS 332.057
ORS 332.075
ORS 332.107
ORS 419B.010

38 Or. Atty. Gen. Op. 1995 (1978)
S. Benton Educ. Ass'n v. Monroe Union High Sch. Dist., 83 Or. App. 425 (1987).

Cross Reference(s):
BHD - Board Member Compensation and Expense Reimbursement

BEAVERTON SCHOOL DISTRICT

Code: BBE
Adopted: 11/15/04
Readopted: 4/24/17
Orig. Code(s): BBE

Vacancies on the Board

Vacancies will be filled through Board appointment. The Board appointee must be a legally registered voter and a resident within the district for one year immediately preceding the appointment. If the vacancy occurs in a zone, the Board shall advertise at least for a 20-day period to find an eligible resident from the same zone. If an eligible zone resident cannot be found, the Board shall appoint one of the eligible residents from the district. Board elections are held every odd-numbered year which for the purposes of this policy are termed "election" years.

The appointee will:

1. Serve until June 30 following the next "election" at which time the individual elected in May of that year will fill the remaining portion of an unexpired term or serve a full four-year term; or

2. Serve until June 30 of a subsequent "election" year if the vacancy occurs after the filing date in an "election" year.

A Board member, so elected as a replacement, will serve the remainder of the term of office of the Board member being replaced.

Upon appointment by the Board, the newly appointed Board member(s) will be sworn and seated immediately.

If the offices of a majority of Board members are vacant at the same time, the directors of the Northwest Regional Education Service District shall appoint persons to fill the vacancies from qualified school district voters.

END OF POLICY

Legal Reference(s):
ORS 249.865 to -249.877
ORS 255.245
ORS 255.335
ORS 332.030
ORS 332.122
ORS 332.124

Cross Reference(s):
BBBA - Board Member Qualifications
BBD - Board Member Removal from Office

DELETE

BEAVERTON SCHOOL DISTRICT

Code: BBE
Adopted: 11/15/04
Readopted: 4/24/17
Orig. Code(s): BBE

Vacancies on the Board

Vacancies on the board will be filled through the following procedures:

1. At a board meeting, the board will declare the vacancy.[1]

2. The board or designee will establish an application period of at least 20 days. Applicants will be required to submit an application to the district office by the designated date. Deadlines and instructions will be posted on the district website. The board can vote to extend or re-open the application period at any time.

3. After the application period has ended, the superintendent or designee will verify applicant eligibility. Applicants must:
   a. Be an elector of the district.[2] This requires being registered to vote within the district;
   b. Have resided in the district for a period of one year immediately preceding the appointment;
   c. Be a resident of the zone of the vacant position;
   d. Not be an employee of the district or a charter school located within the district.

4. The board will review applicant materials in an open board meeting.

5. The board may select applicants to interview. Any interview will be held in an open board meeting.

6. During an open board meeting, the board will vote to appoint one of the applicants. In the event that no applicant receives a majority of votes,[3] the board may re-vote or vote to re-open the application period.

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[1] In accordance with ORS 332.030, the board shall declare a vacancy upon any of the following:
1. The death or resignation of any board member;
2. When a board member is removed from office or the election of the board member has been declared void by the judgment of any court;
3. When a board member ceases to be a resident of the district or the zone from which they were nominated (see exception for board members who move out of the zone, but remain residents of the district in ORS 332.030(2) - (3));
4. When a board member ceases to discharge the duties of office for two consecutive months unless prevented by sickness or other unavoidable cause;
5. When a board member ceases to discharge the duties of office for four consecutive months for any reason; or
6. When a board member is recalled.

[2] ORS 254.005(4) provides "'Elector' means an individual qualified to vote under section 2, Article II, Oregon Constitution." District staff may verify this with local elections officials.

[3] ORS 332.055 requires the affirmative vote of a majority of board members to transact any business. Consequently four votes are necessary to appoint a board member, regardless of how many vacancies exist.

7. The newly appointed board member will take an oath of office before assuming the duties of office and will be seated immediately thereafter.

If the vacancy occurs in a zone and an eligible zone resident cannot be found, the board shall appoint one of the eligible residents from the district to serve in accordance with ORS 332.124.

The appointee will serve until June 30 following the next election. At that election, either the remainder of the term for the position, or a full term for the position, will be on the ballot.

If the offices of a majority of board members are vacant at the same time, the directors of the Northwest Regional Education Service District shall appoint persons to fill the vacancies from qualified individuals.

END OF POLICY

Legal Reference(s):

ORS 249.865 - 249.877
ORS 254.005
ORS 255.245
ORS 255.335
ORS 332.030
ORS 332.122
ORS 332.124

ITEM FOR ACTION AT A FUTURE MEETING

BUDGET COMMITTEE MEMBER SELECTION PROCESS

SUMMARY
The district's budget committee has two open positions in which members' terms have expired, Zones 1 and 2. The school board will appoint community representatives to serve three-year terms on the committee. The board will first establish the process to be used.

BACKGROUND
The BSD budget committee is composed of the seven school board members and seven appointed community members, one from each board electoral zone. Budget committee members serve three-year terms, staggered so that two or three committee members' terms expire each year.

The committee has two vacancies, in Zones 1 and 2. Members who previously served on the budget committee are not excluded from appointment.

Zone	***Board Member***	***Current Budget Committee Member***	***Term Expiration***
1	Dr. Vân Truong	Jessica McBride	2026
2	Dr. Karen Pérez	Brian Bean	2026

In the past, the board has used the following process to appoint committee members. Timelines are updated accordingly.

- Applications will be accepted between December 9, 2026 and January 15, 2027.
- Openings will be publicized using the district's normal communication channels.
- Candidates will submit a letter of interest and résumé through an online application form.
- The board member from each zone with an open position will review applications submitted for their zone and recommend a candidate for appointment.
- Recommended appointees will be presented for board approval in a future meeting, tentatively the business meeting on February 16, 2027.

RECOMMENDATION
The budget committee selection process is presented for initial consideration and will come before the board for approval at the next business meeting in December. Action to appoint budget committee members will take place in a future meeting.

Beaverton School District does not discriminate in any programs or activities on any basis protected by law, including but not limited to an individual's actual or perceived race, color, religion, sex, sexual orientation, gender identity, gender expression, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, veteran status, or because of a perceived or actual association with any other persons within these protected classes.

ITEM FOR ACTION AT A FUTURE MEETING

BOND PROGRAM BUDGET UPDATE

SUMMARY
The bond budget includes contingency funds. Program contingency is commonly used to complete bond promised projects when additional funding is needed. The board will consider a recommendation to update the bond budget to allocate some of the available contingency funds to complete specific projects.

BACKGROUND
We are over two-thirds of the way through the 2022 bond, and the overall bond financial forecast is progressing on track and within budget.

The bond budget includes program contingency funds as well as project contingency within each individual project, meant to ensure the voter commitments are met. The bond program initially included $43M in program contingency, representing 5.8% of the initial program budget. The last two years, the board approved allocating contingency funds to complete certain projects and heard there would be additional allocations proposed in future. The contingency has increased thanks to bond premium, interest earnings and various energy reimbursements. During this time, we have also made significant progress toward delivering projects on budget, returning savings to program contingency and reducing risk to the bond program.

The contingency is now $31.9M, 27.3% of the current uncommitted budget ($117.0M).
It is recommended that all of the current and future contingency be allocated from the bond program contingency as described below. Recommended budget adjustments:

- Seismic Upgrades: $22.0 M
- Single User Restrooms: $2.0 M
- Deferred Maintenance: $6.9 M
- Program Management & OH: $1.0 M
- Total: $31.9 M

Our practices require that the school board approve any use of program contingency over $1M or any new projects. The bond team reviewed this proposal with the Bond Accountability Committee on September 9, 2026. They agreed that this was an appropriate use of bond funds and were in favor of the proposal.

RECOMMENDATION
This is presented for initial consideration and will come before the board for approval at its next meeting.

Beaverton School District does not discriminate in any programs or activities on any basis protected by law, including but not limited to an individual's actual or perceived race, color, religion, sex, sexual orientation, gender identity, gender expression, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, veteran status, or because of a perceived or actual association with any other persons within these protected classes.

Bond Program Budget Update

School Board Meeting
November 10, 2026

BEAVERTON SCHOOL DISTRICT

Purpose & Background

Purpose

The purpose of this briefing is to provide information to the school board to support a vote on reallocation of program contingency to various bond projects at the December board meeting.

Background

- Each of the last two years, we have asked to allocate program contingency to bond projects. These allocations have considered remaining program needs and risks.
- Program contingency has continued to rise as we realize savings and accrue interest earnings.
- We reviewed the following allocation with the Bond Accountability Committee at the September 9 BAC meeting and they were in support of it.

Budget risk is concentrated in Seismic & Security

Six of eight categories are on track. Two carry exposure, and we recommend budget increases for both.

PROGRAM BUDGET	PAID TO DATE	REMAINING TO SPEND
$814.9M	$609.6M 74.8%	$223.1M

CATEGORY		BUDGET · PAID VS. REMAINING	PAID / BUDGET
HIGH	Seismic & Security Upgrades	Budget increase needed.	$79.1M / $118.9M 66.5% · $39.8M left
MEDIUM	Deferred Maintenance	Need exceeds budget; increase recommended.	$82.6M / $97.8M 84.4% · $15.2M left
LOW	Equipment & Other	Spending to budget.	$78.7M / $132.5M 59.4% · $53.9M left
LOW	Replacements	All work under contract and going well.	$285.3M / $335.6M 85.0% · $50.2M left
LOW	PhysEd & Athletics	All work under contract and going well.	$23.2M / $47.2M 49.3% · $23.9M left
LOW	Modernization	We can spend to budget.	$13.5M / $21.4M 62.8% · $8.0M left
NO RISK	Classrooms & Offices	All work complete.	$30.4M / $30.8M 98.8% · $0.4M left
NO RISK	Contingency	Program contingency.	$0.0M / $31.9M 0.0% · $31.9M left

Bar length = category budget Paid to date Remaining, by risk: High Medium Low None

RECOMMENDATIONS

ACTION NEEDED

Seismic & Security Upgrades

Current budget won't cover the remaining scope. A budget increase is required to complete this work.

INCREASE RECOMMENDED

Deferred Maintenance

Need significantly exceeds the $97.8M budget. Spending can be held to budget, but we recommend an increase to address more of the backlog.

The other six categories are under contract, complete, or spending to budget. Contingency ($30.0M) carries no risk.

Seismic & Security Upgrades

The seismic upgrades at Highland Park and Whitford Middle Schools will require budget increases. This is not a surprise, and something we have been reporting for the last two years. This increase is consistent with all of the other middle school seismic upgrades.

The two main factors driving the increase:

- Not enough initial budget. The work was more complicated than our original assumptions.
- We have not received any additional state funding via the SRGP program.

Highland Park Middle School: **$12M**

The costs are lower than some of the previous middle schools, largely because we are not needing to do a roof replacement at this time.

Whitford Middle School: **$10M**

Whitford previously had some upgrades which are reducing the overall cost relative to Highland Park.

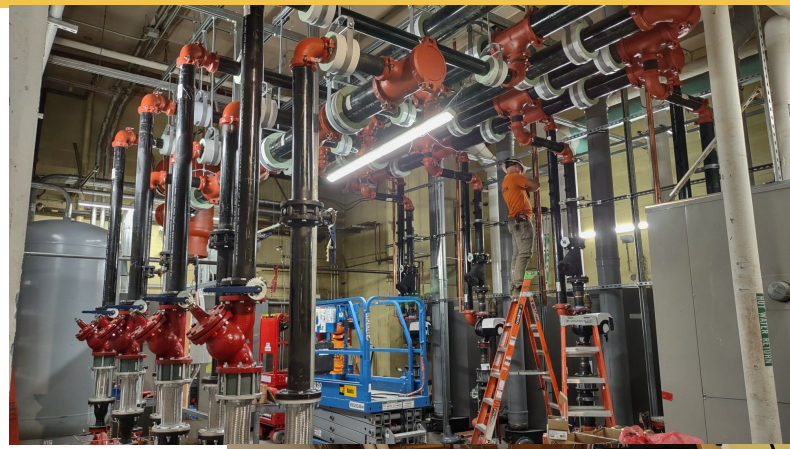
Deferred Maintenance

Deferred Maintenance: **$6.9M**

The deferred maintenance group of projects is very large. It has over 60 projects to date and has included work at all schools. It has also included several very large HVAC and roofing projects such as Aloha HVAC.

One project in particular that needs a budget increase is the Sunset HS HVAC upgrades. We completed the first half of the project this summer, but the current available budget is inadequate to complete the rest of the school.

In addition to the current transfer, we are recommending that all future program contingency go to deferred maintenance.





BEAVERTON SCHOOL DISTRICT

Modernization Projects: All User Restrooms

Modernization: **$2M**

As part of the 2022 bond modernization projects, we have had the opportunity to upgrade many bathrooms across the district. At the high school level, this has included installing all-user restrooms at Aloha HS and Sunset HS.

We are recommending allocating $1M each to Westview HS and Southridge HS to do the same. We already have designs completed for this work.



BEAVERTON SCHOOL DISTRICT

Program Management & Overhead

Program Management & Overhead: **$1M**

One large component of the management and overhead budget is the Owner Controlled Insurance Program (OCIP).

OCIP premiums were paid upfront based on the projects' original budgets. As several projects, particularly the seismic projects, have increased in cost, an additional premium will be due when the OCIP program is finalized.



BEAVERTON SCHOOL DISTRICT

Summary of Transfers

Current Contingency: $31.9M

○ Highland Park MS Seismic	$12.0M
○ Whitford MS Seismic	$10.0M
○ Modernization: All User Restrooms	$2.0M
○ Deferred Maintenance	$6.9M
○ Program Management & Overhead	$1.0M
○ Remaining Program Contingency:	$0

As interest earnings, energy incentives, and project savings increase program contingency, available funds will be directed toward deferred maintenance needs.

Questions?

ITEM FOR ACTION AT A FUTURE MEETING

APPROVE REVISIONS TO BOARD POLICIES BD and DBEA

SUMMARY
Revisions are recommended to update school board policies BD and DBEA. Changes were generated by the Oregon School Boards Association, which provides policy recommendations to reflect changes in state statutes and/or regulations and best practices, and integrated and recommended by staff.

POLICY DRAFT KEY

Blue Underlined	Recommended language additions or changes
~~Red Strikethrough~~	Removed outdated language
Black Italicized	Existing language moved within policy

BACKGROUND

BD – Board Meetings, Notices and Communications
OSBA recommends deleting the existing policy BD/BDA Board Meetings, and adopting in its place the new policy BD Board Meetings, Notices and Communications. The new policy substantially reorganizes and expands the existing policy to more comprehensively address Oregon public meetings law requirements. In addition to retaining provisions regarding regular, special, emergency, work and executive sessions, the replacement adds detailed definitions and guidance regarding serial communications, electronic and virtual meetings, public access and accommodations, public notice requirements, and executive session notices.

DBEA – Budget Committee
The Oregon Legislature passed House Bill 4066 in 2026, modifying the requirement requiring a member of the educational equity advisory committee serve on the district's budget committee. The amendment clarifies that this requirement does not apply if no member of the educational equity advisory committee is willing or eligible to serve on the budget committee.

RECOMMENDATION
The proposed revisions to these policies are presented for initial consideration and will come before the board for approval at its next meeting:

- Deletion of existing policy BD/BDA and adoption of new policy BD
- Revisions to board policy DBEA

Beaverton School District does not discriminate in any programs or activities on any basis protected by law, including but not limited to an individual's actual or perceived race, color, religion, sex, sexual orientation, gender identity, gender expression, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, veteran status, or because of a perceived or actual association with any other persons within these protected classes.

BEAVERTON SCHOOL DISTRICT

Code: DBEA
Adopted: 5/15/17
Readopted: 10/8/24
Orig. Code(s):

Budget Committee

Organization, Membership and Terms of Office

The district budget committee will consist of the seven members of the board and seven electors appointed by the board as required by law. Terms of the appointed members ~~of a budget committee in a district that prepares an annual budget~~ will be three years each with appointments made so that, as nearly as practicable, the terms of one-third of the members expire each year.[1] At least one member of the budget committee must be a member of the district's educational equity advisory committee.[2] The board will establish appropriate timelines and procedures for appointment of budget committee members.

A majority of the constituted committee is required for passing an action item. Majority for a 14-member budget committee is 8. Therefore, if only 8 members are present, a unanimous vote is needed for passing an action item.

Presiding Officer and Orientation of Budget Committee

1. Organization: The budget committee will hold its first regular organizational meeting on a day set by the board. A presiding officer shall be elected from among its members at this meeting. Such meeting may be prior to or on the date the budget message and document are presented.

2. Background Information: Budget committee members will be provided with data for the ensuing year(s), such as the board's educational plan, and other pertinent material bearing on the preparation of the district budget.

Meetings of the Budget Committee

The budget committee shall hold one or more meetings to receive the budget message~~;~~ and the budget document, and to provide members of the public with an opportunity to ask questions about and comment on the budget document. The budget officer shall announce the time and place for all meetings, as provided by law. All meetings of the budget committee are open to the public.

[1] *Appointive members of a budget committee in a district that prepares a biennial budget shall be appointed to four-year terms. The terms shall be staggered so that as near as practicable, one-fourth of the terms of the appointive members end each year.*

[2] ~~Districts with ADM over 10,000 must convene an educational equity advisory committee no later than September 15, 2022. Districts with ADM of 10,000 or under are not required to convene an educational equity advisory committee until September 25, 2025.~~ The district is not required to include a member of the educational equity advisory committee on the budget committee if no member of the committee is willing or able to serve on the budget committee.

Function of the Budget Committee

It is the function of the budget committee to approve budget estimates for an educational plan previously determined by the board. No new program should be considered for the budget estimate that has not previously been submitted to the board and approved as a part of the educational plan. The budget committee will determine levels of spending, but will not determine programs.

Final Action

The budget committee will approve an estimated budget document for submission to the board.

END OF POLICY

Legal Reference(s):
ORS 174.130
ORS 192.610 to -192.695
ORS 294.305 to -294.565
ORS 329.711
ORS 433.835 to -433.875

House Bill 4066 (2026)

BEAVERTON SCHOOL DISTRICT

Code: BD/BDA
Adopted: 4/24/17
Readopted: 5/28/24
Orig. Code(s):

Board Meetings

DELETE

The Board has the authority to act only when a quorum is present at a duly called regular, special or emergency meeting. "Meeting" means the convening of a quorum of the Board as the district's governing body to make a decision or to deliberate toward a decision on any matter. This includes meeting for the purpose of gathering information to serve as the basis for a subsequent decision or recommendation by the governing body, i.e. a work session. The affirmative vote of the majority of members of the Board is required to transact any business.

All regular, special and emergency meetings of the Board will be open to the public except as provided by law. All meetings will be conducted in compliance with state and federal statutes. All Board meetings, including Board retreats and work sessions, will be held within district boundaries. The Board may attend training sessions outside the district boundaries but cannot deliberate or discuss district business.[1] No meeting will be held at any place where discrimination on the basis of disability, race, creed, color, sex, sexual orientation[2], age or national origin is practiced.

The Board will give public notice reasonably calculated to give actual notice to interested persons, including those with disabilities, of the time and place for all Board meetings and of the principal subjects to be considered. The Board may consider additional subjects at a meeting, even if they were not included in the notice.

If requested to do so at least 48 hours before a meeting held in public, the Board shall provide an interpreter for hearing-impaired persons. Other appropriate auxiliary aids and services will be provided upon request and appropriate advance notice. Communications with all qualified individuals with disabilities shall be as effective as communications with others.

All meetings held in public shall comply with the Oregon Indoor Clean Air Act and the smoking provisions contained in the Public Meetings Law.

1. Regular, Special and Emergency Meetings

Generally, a regular Board meeting will be held each month. The regular meeting schedule will be established each Spring and may be changed with proper notice. The purpose of each regular monthly meeting will be to conduct the regular Board business.

No later than the next regular meeting following July 1, the Board will hold an organizational meeting to elect Board officers for the coming year and establish the year's schedule of Board meetings.

Special meetings can be convened by the Board chair upon request of three Board members, or by common consent of the Board at any time to discuss any topic. A special meeting may also be scheduled if less than a quorum is present at a meeting or additional business still needs to be conducted at the ending time of a meeting.

[1]ORS 192.630(4). Meetings of the governing body of a public body shall be held within the geographic boundaries over which the public body has jurisdiction, or at the administrative headquarters of the public body or at the other nearest practical location. Training sessions may be held outside the jurisdiction as long as no deliberations toward a decision are involved.
[2]As defined in ORS 174.100.

At least 24 hours' notice must be provided to all Board members, the news media, which have requested notice, and the general public for any special meeting.

Emergency meetings can be called by the Board in the case of an actual emergency upon appropriate notice under the circumstances. The minutes of the emergency meeting must describe the emergency. Only topics necessitated by the emergency may be discussed or acted upon at the emergency meeting.

2. Communications Outside of Board Meetings

Communications, to, by and among a quorum of Board members outside of a legally called Board meeting, in their capacity as Board members, shall not be used for the purpose of discussing district business. This includes electronic communication. Electronic communications among Board members shall be limited to messages not involving deliberation, debate, decision-making or gathering of information on which to deliberate.

Electronic communications may contain:

a. Agenda item suggestions;
b. Reminders regarding meeting times, dates and places;
c. Board meeting agendas or information concerning agenda items;
d. One-way information from Board members or the superintendent to each Board member (e.g., an article on student achievement or to share a report on district progress on goals) so long as that information is also being made available to the public;
e. Individual responses to questions posed by community members, subject to other limitations in Board policy.

E-mails sent to other Board members will have the following notice:

Important: Please do not reply or forward this communication if this communication constitutes a decision or deliberation toward a decision between and among a quorum of a governing body which could be considered a public meeting. Electronic communications on district business are governed by Public Records and Meetings Law.

3. Private or Social Meetings

Private or social meetings of a quorum of the Board for the purpose of making a decision or to deliberate toward a decision on any matter are prohibited by Public Meetings Law.

4. Work Sessions

The Board may use regular or special meetings for the purpose of conducting work sessions to provide its members with opportunities for planning and thoughtful discussion. Work sessions will be conducted in accordance with state law on public meetings, including notice and minutes.

5. Executive Sessions

Executive sessions may be held as an agenda item during regular, special or emergency meetings for a reason permitted by law.(See Board policy BDC - Executive Sessions)

END OF POLICY

Legal Reference(s):

ORS 174.100
ORS 174.104
ORS Chapter 192
ORS Chapter 193
ORS 332.040 to -332.061

DELETE

ORS 433.835 to -433.875

38 Or. Atty. Gen. Op. 1995 (1978)
41 Or. Atty. Gen. Op. 28 (1980)
Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213 (2012); 29 C.F.R. Part 1630 (2016); 28 C.F.R. Part 35 (2016).
Americans with Disabilities Act Amendments Act of 2008.
Or. Atty. Gen. Public Records and Meetings Manual (2014).

Cross Reference(s):
ACA - Americans with Disabilities Act
BDC - Executive Sessions

DELETE

BEAVERTON SCHOOL DISTRICT

Code: BD
Adopted: 4/24/17
Readopted: 5/28/24
Orig. Code(s): BD/BDA

Board Meetings, Notices and Communications

Definitions

"Communication" means the expression or transmission of information from one person to another through verbal, non-verbal, written, or electronic means. Non-verbal means include gestures, such as thumbs-up and thumbs-down, as well as sign language.

"Convening" means gathering in a physical location, using electronic, video or telephonic technology to be able to communicate contemporaneously among participants, using serial electronic written communication among participants, or using an intermediary to communicate among participants.

"Decision" means any determination, action, vote or final disposition upon a motion, proposal, resolution, order, ordinance or measure on which a vote of the board[1] is required, at any meeting at which a quorum is present.

"Decision-making process" means the process the board engages in to make a decision, such as: (a) identifying or selecting the nature of the decision to be made; (b) gathering information related to the decision to be made; (c) identifying and assessing alternatives; (d) weighing information; and (e) making a decision.

"Deliberation" means discussion or communication that is part of a decision-making process.

"Executive session" means any meeting or part of a meeting of the board that is closed to certain persons for deliberation on certain matters.

"Intermediary" means a person who is used to facilitate communications among members of the board about a matter subject to deliberation or decision by the board, by sharing information received from a member of the board with other members of the board. The term "intermediary" can include a member of the board.

"Meeting" means the convening of the board for which a quorum is required in order to make a decision or to deliberate toward a decision on any matter. Meeting does not include any on-site inspection of any project or program or the attendance of members of the board at any national, regional or state association to which the board or the members belong.

"Public meetings law" means Oregon Revised Statutes (ORS) 192.610 – 192.705 and Oregon Administrative Rules (OAR) 199-040 and 199-050.

"Quorum" means the minimum number of members of the board required to legally transact business. For the board, a quorum is four board members.

[1] This policy is written to apply to the board. Other bodies, including board committees, may be subject to public meeting laws. This policy may help other bodies understand what is required, but is intended as direction for the board.

"Work session" means meetings held for the purpose of presenting information to the board to prepare for a regular or special meeting, or to allow the board to engage in preliminary discussions or deliberations.

Board Authority at Meetings

The board has the authority to act only when a quorum is present at a properly noticed regular, special or emergency meeting. The affirmative vote of four members of the board is required to transact any business.

Types of Meetings

The public meetings law applies to all regular, special, emergency, executive session and work session meetings of the board.

1. Regular Meetings

   The regular meeting schedule will be established at or prior to the annual organizational meeting each year and may be changed by the board with public notice. The purpose of each regular meeting will be to conduct the regular board business.

2. Special Meetings

   A special meeting may be scheduled when conducting business prior to the next regular meeting would be advantageous to the district, additional business still needs to be conducted at the ending time of a meeting, less than a quorum is present at a regular meeting and therefore no business may be conducted, or other reasons. Special meetings may be convened by the board chair, upon request of three board members, or by common consent of the board.

3. Emergency Meetings

   Emergency meetings may be called in the case of an actual emergency upon appropriate notice under the circumstances. Only topics necessitated by the emergency may be discussed or acted upon at the emergency meeting.

4. Work Sessions

   The board may use regular or special meetings for the purpose of conducting work sessions to provide its members with opportunities for planning and thoughtful discussion. Work sessions will be conducted in accordance with public meetings law. The board may make official decisions during a work session.

5. Executive Sessions

   Executive sessions may be held during regular, special or emergency meetings for a reason permitted by law. (See board policy BDC – Executive Sessions).

Communications Outside of a Board Meeting (Serial Meetings Prohibited)

Private meetings where a quorum of the board engages in discussions or communications that are part of the board's decision-making process on matters within the authority of the board violate public meetings law, except as part of an executive session.

A quorum of board members shall not, outside of a meeting conducted in compliance with public meetings laws, use a series of communications of any kind, directly or through intermediaries, for the purpose of deliberating or

deciding on any matter that is within the jurisdiction of the board. This prohibition applies to using any one or a combination of the following methods of communication:

1. In-person;
2. Telephone calls;
3. Videos, videoconferencing or electronic video applications;
4. Written communication, including electronic written communications, such as email, texts and other electronic applications;
5. Use of one or more intermediaries to convey information among members; and
6. Any other means of conveying information.

Communications outside of a board meeting may contain communications between or among members of the board, including a quorum, that are:

1. Purely factual or educational in nature and that convey no deliberation or decision on any matter that might reasonably come before the board;
2. Not related to any matter that, at any time, could reasonably be foreseen to come before the board for deliberation and decision; or
3. Nonsubstantive in nature, such as communication relating to scheduling, leaves of absence and other similar matters.

Emails sent to other board members are encouraged to have the following notice:

Important: Please do not reply or forward this communication if this communication could constitute a decision or deliberation toward a decision between and among members of the school board. Board member electronic communications on district business are subject to public meetings and public records laws.

A quorum of board members may attend social meetings or gatherings so long as no discussions or deliberations on board business are had.

Meeting Location, Public Accommodations and Logistical Requirements

All meetings will be open to the public except as provided by law.

All board meetings, including board retreats and work sessions, will be held within district boundaries, except as allowed by law.[2] The board may attend training sessions outside the district boundaries but may not deliberate or discuss district business. No meeting will be held at any place where discrimination on the basis of disability, race, creed, color, sex, sexual orientation, gender identity, age or national origin is practiced. Meeting locations shall be accessible to persons with disabilities.

Any board meeting may be held in person, through the use of electronic or telephonic means, or in some combination of in-person, electronic or telephonic means.

Access to and the ability to attend all meetings (excluding executive sessions) by telephone, video or other electronic or virtual means will be made available when reasonably possible. For board meetings (excluding executive session) held by telephone or other electronic means of communication, the district shall make available a place or an electronic means by which the public can listen to or view the meetings in real time. The place provided may be a place where no board member is present.

[2] ORS 192.630(4). Meetings of the governing body of a public body shall be held within the geographic boundaries over which the public body has jurisdiction, or at the administrative headquarters of the public body or at the other nearest practical location. Training sessions may be held outside the jurisdiction if no deliberations toward a decision are involved.

For executive sessions where the media are statutorily authorized to be present, if any person, including any board member, is attending the executive session by telephone, video or other electronic means, the district shall provide members of the media the same attendance option. The district may establish reasonable security measures to ensure the media's attendance by telephone, video or other electronic means is conducted through a secure connection or method.

If requested to do so at least 48 hours before a meeting held in public, the board shall make a good faith effort to provide an interpreter for persons who are deaf or hard of hearing. The request should include the name of the requester, sign language preference and any other relevant information requested. If the meeting is being held upon less than 48 hours' notice and a request for an interpreter is made, the board shall make a reasonable effort to have an interpreter present. Other appropriate aids and services may be provided upon request and appropriate advance notice.

If requested to do so at least 72 hours before a meeting held in public, the board will make a reasonable effort to provide translation services.

Recordings or minutes will be kept for all meetings in accordance with state law and board policy BDDG – Recordings or Minutes of Board Meetings.

All meetings shall comply with applicable provisions of the Oregon Indoor Clean Air Act.

The possession of a firearm, deadly weapon or any other instrument used as a dangerous weapon is prohibited at board meetings, except as authorized by law.

Public Notice Requirements

The district posts public notice of its meetings on the district's website or on a publicly accessible website hosted by a third-party that is linked to the district's website.

The public notice shall identify the following:

1. The time, date, location of the meeting, and, to the extent reasonably possible, will include the electronic link or telephone access information to allow members of the public to attend the meeting by telephone or electronic means;
2. The agenda or list of the principal subjects anticipated to be considered at the meeting and will be specific enough to permit the public to recognize matters in which they are interested. The board may amend the agenda or may add or remove items from the list of principal subjects prior to or during a meeting. See board policy BDDC – Board Meeting Agenda for additional meeting agenda information; and
3. The name, telephone number, and email address of a person at the district office to contact to request an interpreter or other communication aids or a statement that the district will provide a sign language interpreter or other communication aids at the meeting.

The district will provide notice to interested persons and news representatives who have requested notice through means reasonably calculated to provide actual notice to interested persons known to the board.

For all regular meetings, the meeting notice shall be provided with as much advance notice as reasonably possible, but no less than 48 hours' advance notice.

For all special meetings, the meeting notice shall be provided with no less than 24 hours' advance notice.

For an emergency meeting, public notice shall be provided with as much advance notice as reasonably possible given the emergency circumstances. The district shall attempt to contact the media and other interested persons to inform them of the emergency meeting by telephone, email, social media or other method reasonably calculated to provide actual notice. If reasonably possible under the emergency circumstances, the emergency meeting notice shall be conspicuously displayed on the district's website or on a publicly accessible website hosted by a third-party and linked to the district's website.

If a meeting will include an executive session, the notice shall comply with the above notice requirements and the notice shall also identify the specific statutory citation and appropriate subsection and paragraph authorizing the executive session, as well as a general description of the statutory authorization.

If an executive session is to be part of an open regular, special or emergency meeting, the notice shall comply with the above notice requirements, and, prior to entering the executive session, the board chair shall make a public announcement and identify in open session the specific statutory provision and appropriate subsection and paragraph authorizing the executive session, as well as a general description of the statutory authorization. (See board policy BDC – Executive Sessions for additional information on executive sessions.)

Complaints

Complaints regarding public meetings laws can be filed in accordance with public meetings law complaint procedures outlined in board policy KL – Public Complaints. Complaints must be filed within 30 days of the alleged violation.

Mandatory Training

Every member of the board shall attend or view a training on public meetings law as required by ORS 192.700 and board policy BBAA – Board Member's Authority and Responsibilities.

END OF POLICY

Legal Reference(s):
ORS Chapter 192
ORS 332.040 - 332.061
ORS 332.107
ORS 433.835 - 433.875
OAR 199-050-0005 – 199-050-0085

OR. ATTY. GEN. Public Records and Meetings Manual