



Beaverton School Board Business Meeting

District Office
 1260 NW Waterhouse Avenue
 Beaverton, Oregon 97006
 Tuesday, June 9, 2026 7:00 PM
 Video Stream: www.youtube.com/beavertonschools
 Meeting Materials: beavertonsd.org/boardmeetings

AGENDA

I. OPEN MEETING	
A. Call to Order	
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A. - none -	
IX. BOARD COMMUNICATION	
A. Comments & Committee Reports	
X. CLOSE MEETING	
A. Closing Comments	
B. Adjourn	



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The District prohibits discrimination and harassment based on any basis protected by law, including but not limited to, an individual's actual or perceived race, color, religion, sex, sexual orientation, gender identity, gender expression, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, veterans' status, or because of a perceived or actual association with any other persons within these protected classes.

RECOGNITION OF STUDENTS, STAFF AND COMMUNITY**SUMMARY**

The district recognizes the following individuals for their outstanding achievement and contributions to the Beaverton School District and the community.

BACKGROUND**Dedication to Education Award & District Retirees**

The board recognizes staff retiring from the district, a total of 130 retirees this year, who are all valued and appreciated for their service. The retiree who has served the longest is Loni Gobel, a speech-language pathologist who is retiring after 39 years of service to BSD students. Loni is recognized as the recipient of the Dedication to Education Award and appreciated for her tremendous commitment and contribution. Learn more about Loni and her tenure in the district: <https://youtu.be/hUUdK GK3-dc>

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PUBLIC COMMENTS

Written comments were accepted by online form submission from 12 p.m. on Friday, June 5, 2026 through 12 p.m. on Tuesday, June 9, 2026. The following comments followed all the posted guidelines listed on the form and below.

- Comments are limited to 1,000 characters. One comment per person, comments listed oldest first.
- The board will not hear charges or complaints against any district employee. District staff and board members cannot be named specifically in testimony.

BSD limits comments to 1,000 characters

First Name	Last Name	Association with BSD	Comments
Xin (Shin)	Chen	Parent /Guardian	Evening, a parent at Hope Chinese Charter School here. I am grateful to be among more than 600 current Hope parents who have the opportunity to partner with both the School District and Hope in our children's education. I would like to extend a WARM welcome to [REDACTED] as our next superintendent. As a parent, I am grateful to be part of a district that provides families with a variety of educational opportunities. Hope is THE example of that success. Year after year, Hope is recognized as THE No.1 charter school in Oregon and extremely renowned in the whole metro region. Its success reflects not only the dedication of the Hope community, but also our district's forward-thinking vision to support diverse educational models that serve the needs of our community. [REDACTED] brings valuable experience supporting more than 53 charter schools in his career. I am encouraged by this commitment of his. I look forward to [REDACTED] leadership and invite him to visit Hope and Arco Iris.
Halah	I	Parent / Guardian	Hello, I have a child who will be starting Kindergarten this Fall. I understand that screen time is used in school, but would like to have set rules / guidance for teachers regarding the use of this screentime (aka 1 hour max per week with teacher guiding the use, no I-pads, no laptops). Screen use for young children is bad for eyesight, often makes comprehension of materials more difficult, and frequently leads to attention issues. There are also accessibility issues for children with disabilities. Can a work group be set up to make proposed guidance and can the School Board implement this guidance before school starts this Fall? Is it too late? Timeframes and recommended next steps would be so appreciated.

Riley	Little	Other Community Member	<p>Hello! I'm Riley, a former student in the BSD and former student at Whitford Middle School. I heard from my sister who's currently at Whitford that [REDACTED] is being transferred away from Whitford. I had the honor of working with [REDACTED] when I was at Whitford, and he was a bright point in my life, especially during the pandemic, where he went above and beyond to work with me and my fellow students. And from what I heard from my sister, he continues to be a profoundly positive influence in people's lives. Given this positive impact, I'm deeply concerned and puzzled by the decision to transfer him to another school. Transferring him would deprive my sister and her peers of some of their best childhood experiences, and would cause harm to kids who rely on the space [REDACTED] provides for emotional support and friendship. I hope that the board will reconsider this decision.</p>
Caroline	Little	Student	<p>I would like to talk about the involuntary transfer of [REDACTED], who has been teaching at Whitford Middle School for over 10 years, to Highland Park Middle school. [REDACTED] is a deep-rooted part of the community and losing him would have devastating effects on the students here. He is unrivaled in directing and is loved by all of his students. Many students feel that [REDACTED] and just life in general will not be the same without him there. If there was not [REDACTED] there, as well as there not being a [REDACTED] at all, it would put much more stress on the [REDACTED], [REDACTED], who might have to take over the classes and club. If there is not a drama club, you would be depriving the students there of a safe community of people, where everybody is welcome and people have found their homes. Taking him away would be harming students, as he is the facilitator of a safe place and community for all of these students. Taking away [REDACTED] will harm Whitford.</p>
Anna	M	Staff Member	<p>I worked at Whitford alongside [REDACTED]. He is a very committed and integral part of the Whitford community and the kids absolutely LOVE his class and being in the [REDACTED] the [REDACTED] puts on. One of my own children also went through Whitford and had him as a teacher and director. She said she found her people in [REDACTED], and loved the community he fosters with the kids. Please keep him at Whitford! He is needed, and an important part of the community!!</p>
Jessica	Foote	Other Community Member	<p>I am a school bus driver and know these kids loved their Afterschool. Please stay and make more students happy ❤️</p>

Cedar	Richwine	Student	I believe that [REDACTED] should stay as a [REDACTED], he is awesome and it would'nt be the same without him.
Maya	Humble	Student	I believe that [REDACTED] should stay as a [REDACTED], he is awesome and it would'nt be the same without him.
Kyle	De Clerck	Student	[REDACTED] is the soul of whitford and we need him here he has helped so many students and been a great leader for [REDACTED] he does deserve to be transferred
Leland	Martinsen	Student	[REDACTED] is the soul of whitford and we need him here he has helped so many students and been a great leader for [REDACTED] he does deserve to be transferred
Ramona	Schaefer	Student	My time at Whitford has been nothing short of insane, but [REDACTED] was amazing. Please keep [REDACTED] at Whitford middle, as of 6/6/26 at 8:34pm, 89 (and counting!) have signed a petition to keep our [REDACTED].
Aaliyah	Hughes	Student	[REDACTED] is being transferred from Whitford Middle School to Highland Park. [REDACTED] is an important member of the Whitford community and students cannot afford to lose him. Whitford would not be the same without him, please reconsider transferring him.
Adele	Newcomb	Student	[REDACTED] is being transferred from Whitford Middle School to Highland Park. [REDACTED] is an important member of the Whitford community and students cannot afford to lose him. Whitford would not be the same without him, please reconsider transferring him.

Meliah	Hernandéz	Student	Why is it that you guys have to switch 100+ teachers (some of which have worked at their respective school for 10+ years) to schools that nobody there knows them instead of just keeping them there?
Audrey	L	Student	KEEP [REDACTED]
Joan	Little	Parent / Guardian	I am disappointed to learn that [REDACTED], Whitford Middle School's [REDACTED], is being transferred to Highland Park. [REDACTED] has built a wonderful program at Whitford; his departure will be detrimental to the students, denying them a common middle school experience and creating a curricular gap. Students rely on his experienced instruction and guidance for necessary education and a vital space where they can grow, find community, and develop empathy and confidence. [REDACTED] education enhances communication skills; increases empathy, emotional intelligence, critical thinking, and collaboration; and encourages creativity and self-expression (Spyropoulou, 2025). Students show reduced disciplinary infractions and absenteeism; improved writing achievement; and increased school engagement, college aspirations, and cognitive and emotional empathy (Bowen & Kisida, 2023, 2021). Please don't deprive Whitford students of this essential resource and meaningful faculty connection.
Edward	Little	Parent / Guardian	I am disappointed to learn that [REDACTED], Whitford Middle School's [REDACTED], is being transferred to Highland Park. Mr. Hauser has built a wonderful program at Whitford; his departure will be detrimental to the students, denying them a common middle school experience and creating a curricular gap. Students rely on his experienced instruction and guidance for necessary education and a vital space where they can grow, find community, and develop empathy and confidence. [REDACTED] education enhances communication skills; increases empathy, emotional intelligence, critical thinking, and collaboration; and encourages creativity and self-expression (Spyropoulou, 2025). Students show reduced disciplinary infractions and absenteeism; improved writing achievement; and increased school engagement, college aspirations, and cognitive and emotional empathy (Bowen & Kisida, 2023, 2021). Please don't deprive Whitford students of this essential resource and meaningful faculty connection.
Valerie	D	Parent / Guardian	To the Beaverton School District, I am writing to respectfully urge the district to reconsider the involuntary transfer of [REDACTED] from Whitford Middle School. For the past ten years, [REDACTED] has been a valuable member of Whitford community. While he is known as a [REDACTED], his impact extends far beyond [REDACTED]. He has created a program that gives students a place to belong, develop confidence, and build skills that will benefit them for the rest of their lives.

			<p>Under his leadership, Whitford's [REDACTED] has grown into one of the largest and most active clubs on campus. Students from a wide variety of backgrounds participate, whether they are interested in [REDACTED], or simply finding a supportive community. The size and success of the program are not accidental; they are the result of years of dedicated effort, consistency, and relationship-building. This is more than a class or club, it's community.</p>
Justin	D	Parent / Guardian	<p>Middle school is a critical time in a student's development. Many students struggle with confidence, social connection, and finding their place within the school environment. [REDACTED] has created a space where students feel seen, valued, and encouraged to take positive risks. Through performances and collaborative projects, students learn public speaking, teamwork, problem-solving, responsibility, and leadership. These are skills that support academic achievement and personal growth long after students leave Whitford.</p> <p>The loss of an educator with a decade of experience in the school would be significant. Programs like this do not become successful overnight. They require trust, institutional knowledge, and a deep understanding of the students. [REDACTED] has spent ten years building those relationships and creating opportunities that students look forward to each year.</p> <p>The Beaverton School District has consistently emphasized the importance of student engagement, [REDACTED] provides this</p>
David	D	Student	<p>Writing to express my strong support for keeping [REDACTED] at Whitford Middle School and to ask that the district reconsider his involuntary transfer.</p> <p>Over the past ten years, [REDACTED] has helped build one of the most visible and successful extracurricular programs at Whitford. His work has benefited not only students, but also families, staff, and the broader community. The value of a program like this extends well beyond the classroom and reflects positively on both the school and the district.</p> <p>[REDACTED] play an important role in creating a well-rounded educational experience. Through [REDACTED] students develop communication skills, creativity, discipline, collaboration, and self-confidence. These experiences contribute directly to student engagement and help create stronger connections between students and their school. [REDACTED] has consistently provided those opportunities to hundreds of students throughout his tenure.</p>

			His [REDACTED] create community for the students.
Melisa	B	Parent / Guardian	<p>Writing to urge you to reconsider [REDACTED] transfer from Whitford Middle School. His [REDACTED] [REDACTED] have become community events that allow parents, grandparents, staff, and neighbors to celebrate the accomplishments of Whitford students. These experiences help foster school pride and demonstrate the district's commitment to supporting diverse pathways for student success.</p> <p>Equally important is the stability that [REDACTED] provides. Successful programs are built over time through relationships, experience, and trust. After ten years at Whitford, he has developed a deep understanding of the school's culture and the needs of its students. Replacing that experience would be difficult, and the transition could disrupt a program that has taken years to build.</p> <p>As districts face increasing challenges related to student engagement and belonging, it is important to recognize educators who have demonstrated success in these areas. [REDACTED] is worth keeping in our school!</p>
Carolyn	W	Other Community Member	<p>Writing to request [REDACTED] of WHITFORD to not be transferred. Keeping experienced educators in positions where they have established successful programs is not only beneficial for students but also represents a sound investment in the long-term health of the school community. The continued success of Whitford's [REDACTED] is closely tied to the leadership, dedication, and vision that [REDACTED] has provided for the past decade.</p> <p>I respectfully urge the Beaverton School District to recognize the exceptional value [REDACTED] brings to Whitford Middle School and to take every possible step to keep him in his current position. His continued presence would benefit students, families, the school community, and the district as a whole.</p> <p>Thank you for considering</p>
Melissa	Anderson	Parent / Guardian	I think the fact that this effort is spearheaded by the students themselves speaks volumes. Please listen to your students who clearly value the impact this teacher has had on their education and community to keep [REDACTED] at Whitford.

Noah F	Feinberg	Student	Please keep ██████ at Whitford Middle School, he is a vital part of the community and I don't know what we would do without him. Even if the new ██████ is nice, it won't be the same without ██████ we might not even be able to do ██████ and perform in ██████.
Kelly	Mohammad	Parent /Guardian	Keep ██████ departments strong. I know my middle schooler loves drama, it's one of the very few things she's looks forward to at school. Consistency with staff keep that going. Keep ██████ at Whitford.
Libby	Sanford	Parent / Guardian	<p>For the past year, I have spent countless hours trying to better understand how technology is being used in my son's school day. I have attended board meetings, met with district staff, emailed teachers, met with administrators, observed classrooms, and spoken with other parents. Throughout this process, I have repeatedly been told that decisions are made at the district level, while at the district level I am often told that implementation is determined by individual schools and teachers.</p> <p>As a parent, that leaves me with a simple question: who is accountable?</p> <p>I am not here because I dislike technology. I am here because I believe families deserve transparency, consistency, and accountability.</p> <p>Today, parents cannot easily answer basic questions:</p> <p>How much screen time is occurring by grade level?</p> <p>Schools evolve through feedback, collaboration, and a willingness to examine what is working and what is not. I hope this district chooses to do exactly that.</p>
Kristen	Park	Other Community Member	<p>My toddler will be attending Sato Elementary in 2028. We bought a home in Bethany so she could attend its highly rated schools. However, due to ed tech I'm having to look at other options. I have to work so I can't homeschool and I can't afford private school. But I'm not sending my child to an elementary school where she'll be on screens. It's irreversibly harmful to developing brains.</p> <p>Last month, the US Surgeon General's office released an advisory warning that children who spend more time on screens are more likely to have physical health problems, mental health problems, behavioral problems, family conflicts, lower academic performance and worse relationships with their peers.</p>

			Children need teachers. They need humans. We do not want devices issued to them, and we don't want to have to provide devices to our children for school. At the very least parents need to be able to opt out of tech. I hope you'll eliminate tech in the BSD before my child enters elementary school.
Megan	McMillan	Parent / Guardian	Shaking my head in disgust. Millions of dollars spent on a math app under fire for violating student privacy (without delivering on learning) while teaching positions get cut and community schools are gutted. BSD could do something to attract enrollment but instead repeats the mistakes of our neighbors to the east. Like Portland, those who can afford to leave, will.
Jocelyn	Pascall	Parent / Guardian	<p>We once thought cigarettes were harmless. We added lead to paint. We used tanning beds as wellness tools. In every case, we adopted something widely before we understood the damage, and children paid the price.</p> <p>I believe screens and EdTech in our schools are this generation's lead paint. The research linking heavy device use to anxiety, attention problems, and developmental harm is growing. The EdTech industry has every incentive to keep our kids engaged, and no obligation to protect them.</p> <p>I'm asking the Board to apply the same caution we apply to everything else we put near our children. Set clear screen time limits. Require vendor transparency. Give parents real information. We don't need certainty to act, we just need to choose our children over convenience. Programs like Dreambox are the fast food of education - cheaply made, harmful and meant to be addicting. This is a bi-partisan issue that parents on all side agree with - when will BSD wake up to the movement & make a change?</p>
Sara	Clements	Parent / Guardian	I strongly believe that no matter how old kids are they still learn better without Chromebooks. I had textbooks growing up and I strongly believe that I grew up stronger and had a slower path in learning. All these electronics are not good, there brain are still growing! We have teachers to teach not just tell them to look at a screen Let kids be kids, use paper materials in class rooms! The internet is full of crappy, inappropriate things.
Sara	Gardner-Smith	Parent / Guardian	<p>I continue to be frustrated by how the district engages with the community. Public trust has eroded by communication that feels selective, biased, and agenda-driven rather than collaborative and transparent. During the school consolidation discussions, the district has framed the conversation in ways that pits the community against each other instead of working together toward sustainable solutions. Data is repeatedly presented only in ways that support predetermined outcomes.</p> <p>The same concerns apply to budget discussions, where administrative payroll data is obscured while difficult cuts affecting students and schools are emphasized. Families continue to engage thoughtfully</p>

			and offer real solutions, yet many feel their input has no impact on final decisions. Conversations about leaving the district are growing because people no longer feel heard. These decisions affect real children and families. Please show up with transparency, honesty, and a willingness to genuinely listen.
Mariah	Jones-Munroe	Parent / Guardian	The exposure that BSD has created for students using technology is negligent. There is a state-wide ban on phones in schools, yet district policy and access completely negates the point of that law. Students are not taking phone calls in class all day long - they scrolling the internet, texting with friends, or on socials. The chromebooks issued to middle schoolers allows all of that distracting behavior and more. Google docs become message boards, disguise instructions for on and off-line gaming, share explicit content, and allow students to harass and bully other students. Access to the internet allows for endless browsing when students are in class. And the expectation that teachers will have time/capacity to monitor students' use of their device is both laughable and woefully out of touch. Teachers barely have enough time to relate all of their content; they cannot be expected to spend all day on lightspeed try to catch kids who are off task. Stop investing in digital teaching.
Katherine	Kraft	Staff Member	Once again, BSD has waited until the last possible moment to notify us about next year's staffing. Schools are being gutted: teachers transferred involuntarily, teachers reassigned to teach outside their areas of expertise, moving classrooms, tearing school communities apart. At the same time, we're asked to smile and cheer during graduation ceremonies (we do, because the STUDENTS are what it's all about), update final grades, and participate in field days and clap-outs. Instead of celebrating the end of a successful school year, most of us are living with uncertainty and dread for what's to come. How can we build relationships and give individualized attention with 45+ students in each class? How will we maintain professional rigor and show up as our best selves under the crushing workload? Most importantly, how will this budget shortfall affect the students academically/emotionally? PLEASE release funds to support keeping our buildings fully staffed. Our students deserve a QEM!!
Molly	Gates	Parent / Guardian	As a parent of two elementary aged students, I would like to add my voice to the growing number of parents expressing concern for the reliance of technology in classrooms. Studies are continuing to show that using technology as a tool for learning is not only ineffective, but detrimental. I believe the Beaverton School District has the opportunity to be a leader in creating strong research-based technology use standards for classroom learning. In a world where our children are inundated with media and technology, let's give our kids a reprieve in the school environment where we can support support critical thinking, collaboration, and engagement. Thank you to the school board for striving to create the best learning environment for our children. I am hopeful that we can continue to learn from emerging research and evidence to make critical adjustments to our policies and curricula.

Tamal	H	Other Community Member	<p>I understand that the BSD budget is low, so cutting staff makes sense, but making a teacher move? Now that is just unfair. The BSD said that the reasoning for this is because Whitford already has 3 good [REDACTED] classes?! But those are the classes that Whitford EARNED, those [REDACTED] teachers CHOSE Whitford because Whitford deserved it. I think we should keep [REDACTED] so that we can continue the [REDACTED] as it was and have a great school career!</p>
Steph	S	Parent / Guardian	<p>As the Board considers the future of schools, I hope you will remember that schools are far more than a building—they are communities that shape students for years after they leave. This spring, BHS students returned to volunteer at Jogathon and Field Day. Many shared how much they loved attending Raleigh Park and how the support, encouragement, and sense of belonging they found here helped prepare them for success.</p> <p>That success is evident in our alumni: Raleigh Park graduates are receiving top engineering scholarships at Oregon State University this year. These achievements reflect the strong educational foundation built by dedicated educators, engaged families, and a close-knit school community.</p> <p>Please consider the long-term impact a school has on the students it serves, especially the most vulnerable. Raleigh Park's value cannot be fully captured in a spreadsheet—it is measured in the confidence, achievement, and connection its students carry long after they leave our halls.</p>
Andy	Forller	Parent / Guardian	<p>[REDACTED] is an amazing teacher and mentor to the students at Whitford MS. My daughter has been a part of the [REDACTED] for the last two years. She's absolutely crushed and heartbroken that she won't get to work under him in 8th grade. [REDACTED] Commitment, hard work, and hours and hours of after school dedication has made the [REDACTED] at Whitford an incredible experience. Furthermore, [REDACTED] has led a weekly lunch meet up for Whitford's [REDACTED] community which my daughter has been a part of. Will there be someone there for this community next year? We talk about giving our students a sense of belonging and yet this action is making her question where she belongs. This is a devastating loss for the students at Whitford.</p>

ITEM FOR INFORMATION**SPOTLIGHT: SPATIAL PROFICIENCY & ELEMENTARY FURNITURE****SUMMARY**

Staff will spotlight spatial proficiency and intentionally designed learning environments.

BACKGROUND

Beginning in the 2022–2023 school year, Beaverton School District brought together classroom teachers, district TOSAs, Teaching & Learning administrators, facilities staff and Arcadis design consultants to develop an updated furniture standard aligned to the district’s instructional vision. As the team explored both the practical function of student furniture and the relationship between physical space, student agency and learning, a larger insight emerged: to ensure a strong return on investment, the district needed more than new furniture—it needed a shared practice for using space in service of instruction.

That work connected naturally to spatial proficiency, developed by VS America’s Jill Ackers and Dr. Hilary Hughes, which provides educators, designers and architects with a common language for aligning space with teaching and learning values. Together, this work has helped BSD frame furniture not as an end in itself, but as a tool to support cognition, collaboration, belonging and student well-being.

This year, Beaverton’s spatial proficiency cohort focused on how intentionally designed learning environments can deepen cognition, strengthen discourse and promote student well-being. This work has been essential to ensuring a strong return on the district’s investment in furniture and learning spaces by connecting those dollars directly to instruction. Rather than viewing furniture as an end in itself, the cohort has centered how teachers and students use the environment to improve learning experiences and outcomes.

The presentation will highlight the development of the spatial proficiency rubric, early classroom success stories across the district and a plan for continued professional learning. At the heart of this work is a simple belief: space is not neutral. When used with purpose, it can reduce barriers to learning, foster belonging and create the conditions for every student to thrive.

RECOMMENDATION

Staff will present information on spatial proficiency and elementary classroom furniture. No action is needed.

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Shifting the Landscape of Learning

SPATIAL PROFICIENCY



Making BSD's investment in furniture an investment in instruction.

- Supports the district promise: **Belong. Believe. Achieve.**
- Advances student well-being by strengthening belonging, connection, comfort, and regulation.
- Advances equity by making inclusion the default, not the exception.
- Helps reduce cognitive demand and improves **access to learning through intentional space design.**
- Builds classroom conditions where all students can participate, engage, and succeed.



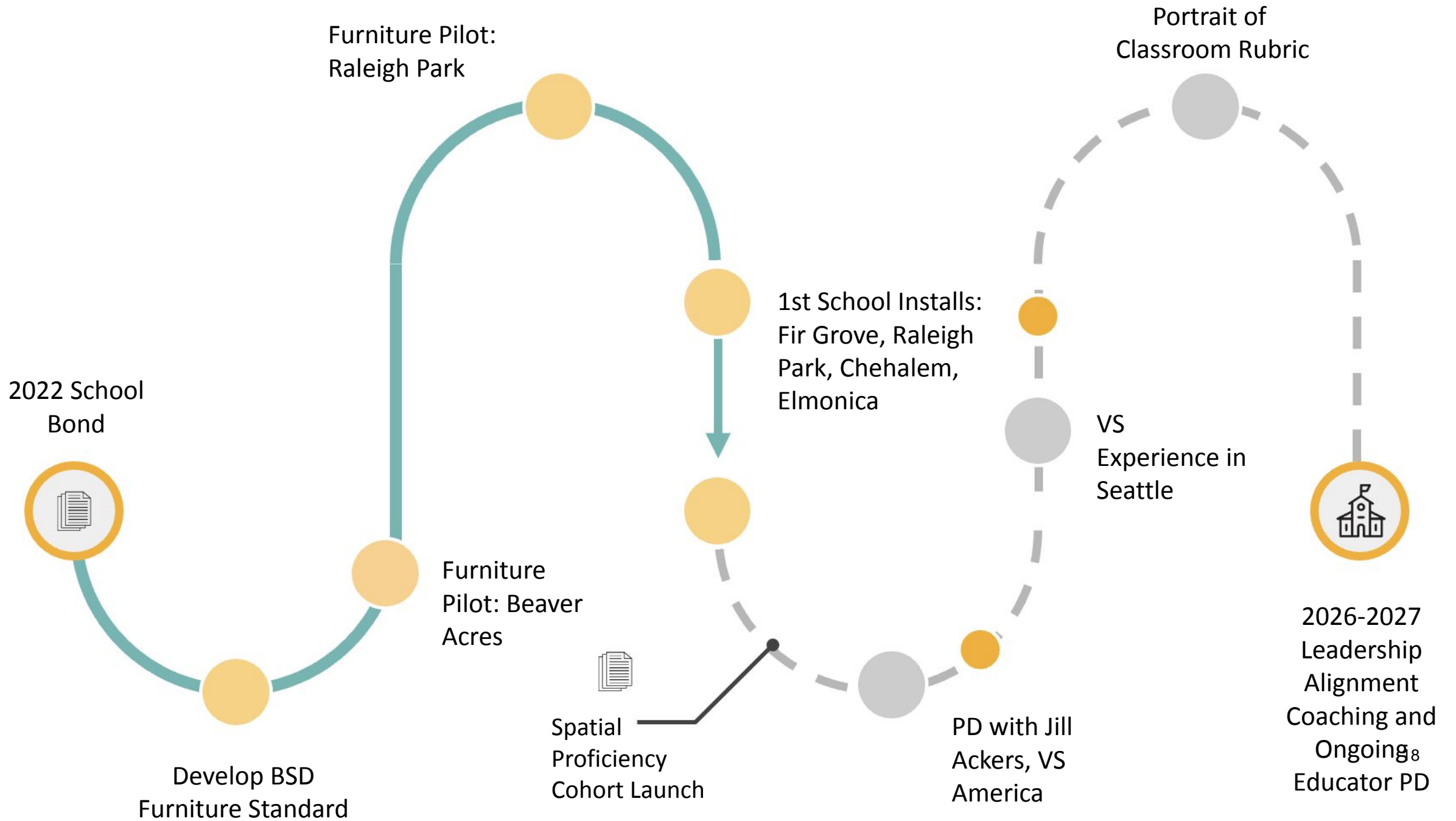
This is not about furniture as a purchase. It is about making sure learning environments support teaching, belonging, and student outcomes.

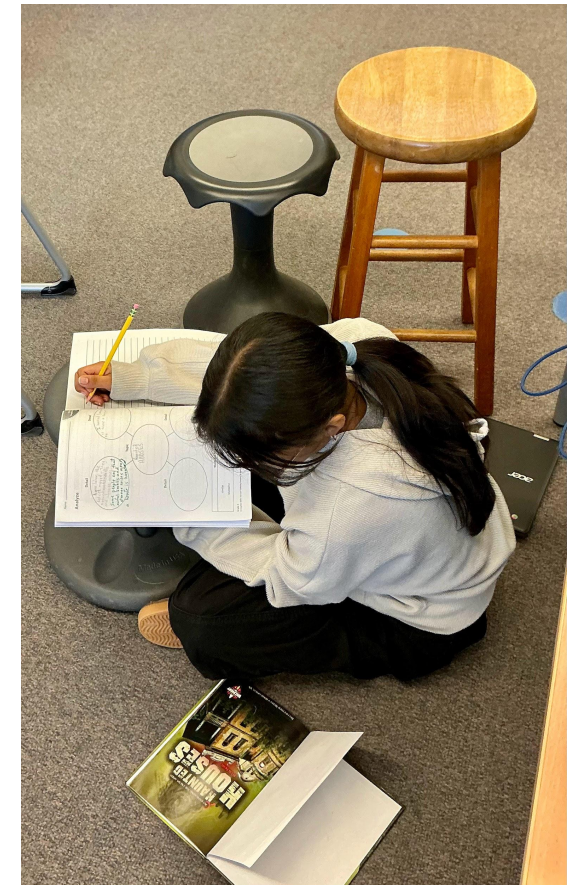
How we got here –

From furniture standard to instructional practice

1. Bond Dollars to Timeline
2. Cross-functional BSD team launched this work in 2022–23
3. Furniture alone would not change learning
4. BSD needed a shared practice for intentional use of space







Furniture
Install

+

Change in
Teacher Practice

=

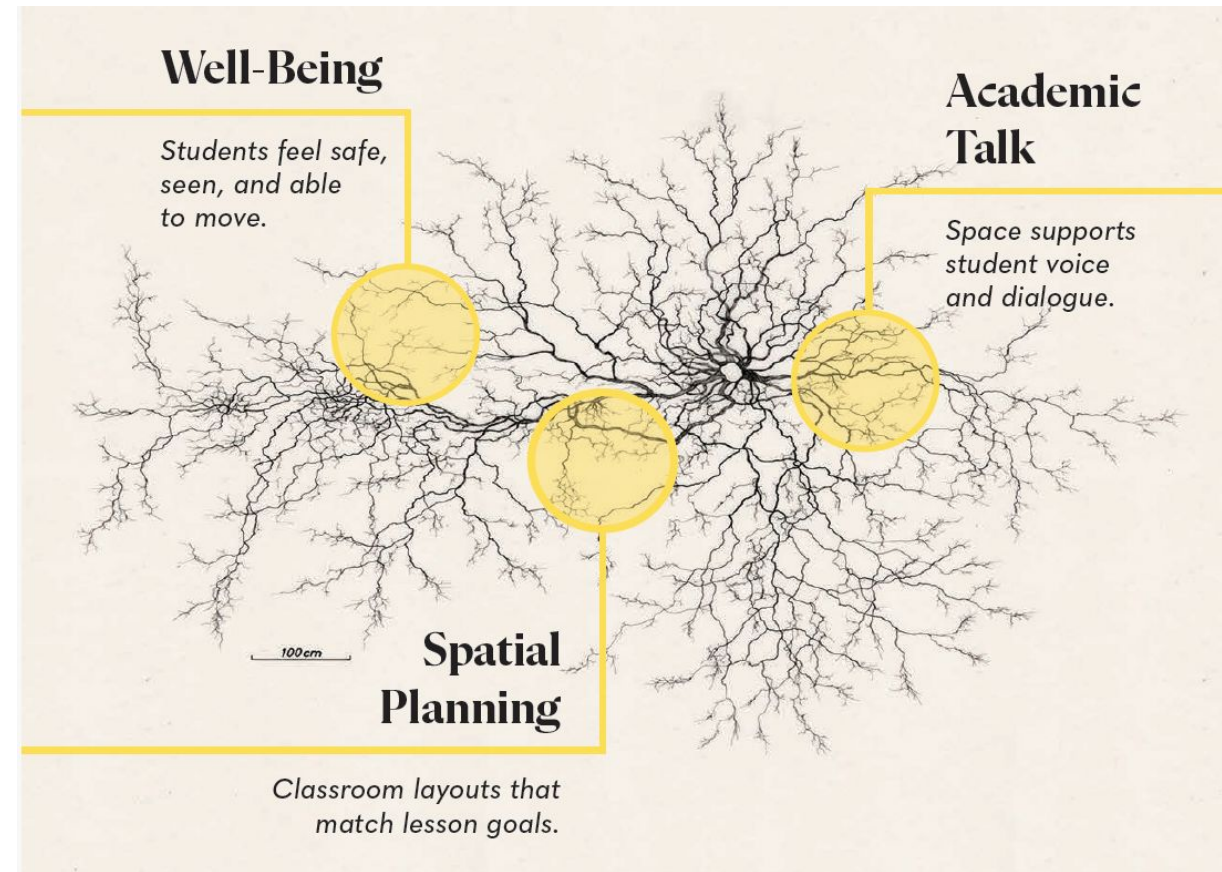
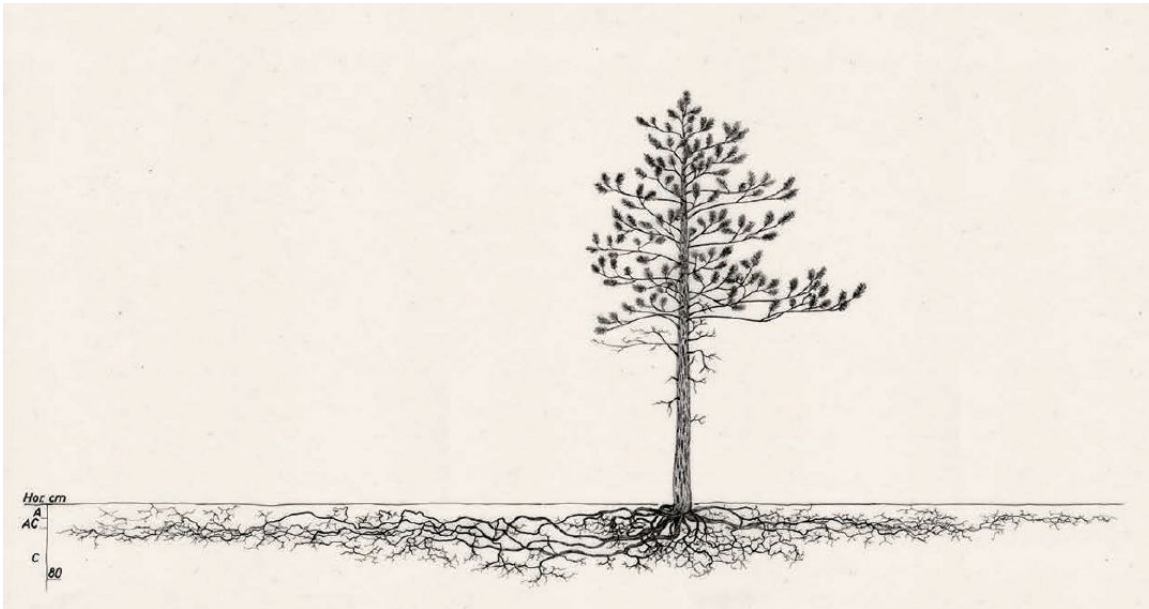
Student
Outcomes

"I've started saying, *You can sit with anyone, anywhere, anytime.* We've been able to get to this place as a class because I have been able to let go – which was really hard. I let go of control and gave students the agency to ask themselves, *"How do you know this space is working?"*

Raleigh Park, -5th Grade Teacher

Becoming spatially proficient

Building the skills to align space with teaching.



Portrait of a Classroom

In a spatially proficient classroom, the room itself supports learning. **Tables, chairs, and other furniture are not just equipment—they are instructional tools.** The space is agile, welcoming, and designed to work for everyone. Students use **posture, position, and space** with purpose. Clear zones, accessible materials, and smooth transitions reduce friction and support deep thinking. The walls “talk,” making ideas visible, shared, and revisable. The classroom reflects belonging, participation, and collective care.



BSD Classroom “Look Fors”

Well-Being

Space really works for everyone. Students independently self-select posture, position, and space. Teacher actively supports each child’s needs. The classroom reflects collective care and neuroinclusive access to comfort, regulation, and participation.

Spatial Planning

The environment is an instructional tool. Tables, chairs, storage, and other furniture are intentionally aligned to the lesson. Clear zones, organized materials, accessible storage, and strong sightlines are present. The design reduces friction and supports deep thinking.

Academic Talk

The furniture and walls “talk.” Students use vertical surfaces and shared zones to brainstorm and debate. Every student has a front row seat for dialogue. Thinking is visible, shared, and revisable, and ideas live in the room and are used by others.

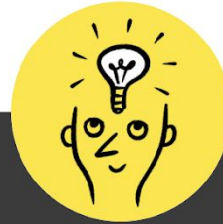


This is the classroom experience BSD is seeking to make possible through educational specifications, furniture procurement, and the instructional use of bond-funded learning environments. *The full Spatial Proficiency Rubric provides a growth continuum to support teachers in building toward this vision.*





V/S



**A Spatially Proficient Classroom Is Not Static ——— It
Is **Alive** and Attends to the Rhythms and Needs of the
*Learners Within***

ITEM FOR INFORMATION**DEPARTMENT REPORT: FACILITIES****SUMMARY**

The facilities team will provide its annual department report to the board, including recent accomplishments, challenges and goals for facilities development and maintenance & custodial services.

BACKGROUND

The facilities development and maintenance & custodial services teams support the Beaverton School District's mission by providing comprehensive lifecycle management and operation of our real property and infrastructure across all BSD schools and district sites. The departments' annual report will share highlights of current accomplishments and upcoming projects as well as challenges and goals, in the areas of facilities development, maintenance projects, maintenance services, custodial services, and energy and resource conservation.

RECOMMENDATION

Staff will present information on the facilities development and maintenance & custodial services departments. No action is needed.

Belong. Believe. Achieve.

**ANNUAL DEPARTMENT REPORT
FACILITIES DEVELOPMENT****SUMMARY**

This summer will be the second busiest of the 2022 bond program. Overall, the bond is in healthy condition as we continue to deliver projects on budget and on schedule. We currently have 85 active projects and remain extremely busy. Of the total \$808 million budget, 81% is under contract and 63% has been spent. We are in a strong position to complete all remaining bond projects within the overall budget.

ACCOMPLISHMENTS

Raleigh Hills Replacement: The project is complete, on budget, and on schedule. As the second-largest project in the 2022 bond program, this represents a significant accomplishment. Despite various challenges, the project has been highly successful. We look forward to welcoming students this fall.

Beaverton High School Replacement: While one year of work remains, this summer marks a major milestone with the opening of the new high school building. This phase represented the most challenging portion of the schedule, and it has progressed very well. The project is currently tracking under budget and remains on schedule. This summer, we will furnish the new building and relocate materials from the existing facility. In the fall, demolition of the old building will begin to make way for parking lot construction next spring.

Deferred Maintenance: We have continued to make strong progress in addressing our deferred maintenance backlog, primarily through HVAC and roofing projects. We have emphasized quality and long-term maintainability, which will help minimize future operational costs. This component of the bond has been critical to district operations and will require continued investment moving forward.

Mountain View Middle School: At the end of last summer, we completed seismic upgrades and modernization at Mountain View Middle School. The project was highly successful, and we are very pleased with the results. The interior received a significant refresh, including new ceilings, lighting, and finishes throughout.

Aloha High School: This summer and fall, we will wrap up major construction activities at Aloha High School for the foreseeable future. Since the 2014 bond, BSD has invested over \$75 million in improvements at the school. Upgrades include a new roof, HVAC systems, athletic surfaces, seismic improvements, ceilings, a new office, auditorium enhancements, new CTE spaces, and more. This summer, we will complete remaining HVAC upgrades and resurface the track.

Cooper Mountain Office Relocation: We have completed construction of the new front office at Cooper Mountain Elementary School. Previously, the office was not located near the main entrance, which did not meet security standards. The new layout ensures that all students and visitors pass through the office before entering the school.

Belong. Believe. Achieve.

Oak Hills Classroom Addition: During the school year, we completed a four-classroom addition and associated support spaces at Oak Hills Elementary. This addition allows for the removal of all on-site portable classrooms. Concurrently, we completed a new covered play structure and additional site improvements.

Internship Program: We continue to expand our high school internship program. This year, we received applications from 40 students, interviewed 16, and extended offers to 10. Four interns will work with BSD Facilities Development, and six will be placed with our construction partners.

SUMMER 2026 PROJECTS

This summer, the following projects will be under construction: Beaverton High School Replacement, Allen Transportation Replacement, Beaver Acres Cafeteria, Meadow Park Seismic, Cedar Park Seismic, Westview High School Baseball/Softball Turf, Aloha HVAC Upgrades, Sunset HVAC Upgrades, outdoor learning projects at Capital Center and Aloha-Huber Park, athletic facility improvements at Aloha and Southridge High Schools, roof replacements at Terra Linda, Kinnaman, and Capital Center, multiple modernization projects, furniture replacements, security upgrades and more.

AREAS OF CONCERN AND PROGRAM RISK

Economic Uncertainty: Economic uncertainty remains a key challenge. Fuel prices have been volatile, impacting nearly all aspects of construction. The industry is heavily dependent on fuel not only for on-site work but also for transporting materials. Global supply chain disruptions can further amplify these impacts. While we are far enough along in the bond program that these factors are unlikely to pose program-level risks, individual projects may experience cost pressures.

Seismic Rehabilitation Grant Program: The seismic upgrade budget assumed that at least several grant awards would be received from the State's Seismic Rehabilitation Grant Program (SRGP). To date, we have not received any awards, requiring greater use of program contingency than anticipated. The SRGP remains underfunded at the state level relative to the demonstrated need.

SHORT-TERM GOALS

Summer Projects: This summer, we will have five major roofing projects underway—the highest volume in any summer of this bond program. Roofing projects carry significant risk due to the limited construction window and the complexity of the work. Our goal is to execute these projects successfully with zero associated leaks.

The new Beaverton High School will open this summer. Over the following school year, we will demolish the existing building and construct new parking areas. This will be a challenging period for the school community, and our goal is to ensure the process is safe, efficient, and completed on schedule for full completion next summer.

LONG-RANGE GOALS

Future Bond Planning: Our long-term goal is to align future bond elections with presidential election cycles, targeting the next bond in fall 2028. We have identified several key components for inclusion, including seismic upgrades, deferred maintenance, and end-of-life system replacements. Additional planning and analysis will be required. Our goal is to develop a comprehensive plan for school board consideration in advance of the election timeline.

FACILITIES – MAINTENANCE SERVICES**Ron Umali, Administrator for Maintenance & Custodial Services**

Summary

Maintenance Services is responsible for the repair and maintenance of the district's school buildings, grounds, and support facilities covering over 5.6 million square feet of building space contained in 63 separate facilities on 875 acres of property. Maintenance Services consists of the trade-specific departments HVAC, Plumbing, Electrical, Carpentry, Roofing, Glazing, Painting, and Grounds. Stewardship of our district assets is accomplished with 68 trade-specific professionals, temporary summer help, coordination with our Maintenance Projects Team, Facilities Development, as well as contracted services.

This past year, the department continued focusing on process improvement and efficiency. The Maintenance Department implemented different strategies to adjust to financial challenges, such as reducing non-essential maintenance and self-performing maintenance tasks that would normally be contracted. The shift from contracting to performing tasks in-house means Maintenance staff are expected to be more efficient to accomplish our maintenance goals.

The school district's asset portfolio continues to grow. Along with this growth is the increase in the complexity of building systems. As the systems become more complex, more skilled and technical labor is needed to ensure these systems are maintained properly. Currently, the district relies on contractors to assist BSD staff to make sure systems get the proper attention needed to keep them at optimal operating levels. Maintenance Services is investing in specialized training for staff to reduce the district's reliance on contractors to maintain critical systems.

Accomplishments**1. Streamlined Operations & Response Optimization**

An overhaul of our workflow procedures has significantly improved the prioritization process and has helped reduce response times across the entire district. By implementing a triaging framework directed by the supervisor, we eliminated manual scheduling bottlenecks, allowing high-priority and emergency maintenance requests to be routed expeditiously to the nearest available technician. This optimization has not only maximized our field capacity but has also established a predictable, flexible service model that ensures the district's critical operational needs are addressed faster and more efficiently.

2. Improved Work Order Processing

Work order volume continues to increase year by year. This year the department has made some changes to processes, as well as reorganization of staff to address the increase in workload. So far, the department has been able to keep up with its workload. We continue to improve the time it takes the department to address and resolve work orders. The department will continue to improve its efficiency by making small adjustments to its processes.

3. Enhanced Collaboration with the Bond Team

Maintenance Services has increased strategic collaboration with the bond team to accelerate the successful closeout of projects. By establishing dedicated communication channels, we will bridge the gap between project delivery and final operational handoff. This partnership will focus on streamlining the punch-list resolution process, auditing final deliverables, and ensuring a seamless transfer of documentation and warranties. Strengthening this alliance in the short term will eliminate administrative delays, optimize asset transition, and ensure that all bond-funded initiatives are closed efficiently and transparently.

Challenges

1. Operational Challenges: Standardizing the Service Experience

Our current field operations face an inconsistency in customer service delivery, creating variance in client satisfaction. Without a unified operational framework, the quality of client interactions and maintenance execution fluctuate significantly across the team. We must establish a baseline standard of customer service excellence universally upheld by all maintenance staff. Overcoming this challenge requires a coordinated strategy: first, introducing targeted leadership to enforce accountability and model expectations, and second, implement training that equips every technician with the communication tools and service protocols necessary to deliver predictable, high-quality experience at every visit.

2. Inflation and Increasing Oil Prices

The maintenance and repair industry has seen some of the highest overall inflation percentages in the past 5 years. On top of that, oil prices continue to rise, which means increases in fuel prices. In 2024, the department implemented strategies to shorten drive times and distances. This has helped the fleet drive less than the previous year. The department spent over \$123,000 to fuel its fleet last year. Although the department is using less fuel, our fuel cost is still projected to be above last year at around \$145,000. The increase in oil prices does not only affect fuel costs. All petroleum-based products are also affected by the increase in price. The impact is felt throughout all groups in the department, Maintenance, Custodial, and Projects.

3. Aging Workforce

Maintenance Services has several employees in critical positions that are approaching or at retirement eligibility. Filling these positions has been a challenge in the past and it is anticipated to be a challenge when it is time to recruit for these positions again. The department started two apprenticeship programs to address this concern and is also exploring different options to replace retiring employees.

Short Term Goals

1. Training Employees to Fill Critical Positions

Maintenance Services currently has three positions allocated to the HVAC and electrical apprenticeship program. The department provides on-the-job training, while Portland Community College provides the course work for the programs. The electrical apprentice is scheduled to graduate next year, while the HVAC apprentice will graduate two years later. After graduating from these programs, these employees will immediately fill critical positions in the department.

2. Continuous Process Optimization & Feedback Integration

In the immediate term, we will continue to explore and execute new efficiencies within our work order ecosystem to maximize field productivity. Our focus will center on identifying remaining bottlenecks and leveraging data-driven insights to refine our scheduling and dispatch workflows. Crucial to this effort will be the implementation of a structured feedback loop, actively gathering input from both our field technicians and district stakeholders. By listening to the front line and analyzing service metrics, we can rapidly iterate our processes, ensuring our operational improvements are continuous, impactful, and closely aligned with the district's evolving needs.

Long Range Goals

1. Faster Response and Better Customer Service

The new work order system has given the department better control and prioritization of all work orders. The new system has also provided more transparency, giving our customers access to information on their work orders, such as status and when the work is scheduled. Maintenance is continuously making small changes to its processes for improved customer service.

2. Improved Employee Satisfaction

Employee surveys of Maintenance Services staff revealed areas for improvement in the department. The key areas the leadership team will focus on are communication, transparency, and inclusion.

3. Optimization and Standardization

Maintenance Services is working to increase optimization and standardization. The goal is to optimize to have a ratio of 80% for planned maintenance to 20% or lower for reactive maintenance. The lack of critical information leads to wasted time and resources. By standardizing and maintaining comprehensive records of assets, the department can potentially lower the average time it takes to fix critical equipment and reduce down times.

FACILITIES – CUSTODIAL SERVICES

Summary

The custodial team is responsible for providing a level of cleaning that will result in a clean, safe, and secure environment for district students and staff. This group is currently configured with 54 building foremen and 202 custodians deployed to 53 schools, with 10 centralized roving custodial teams to respond to vacancies and absences. Within this group are four Maintenance Custodians (MC3), who are tasked with minor maintenance repairs, as well as custodial duties. To minimize the impact on our schools, the MC3 team works in the evening. They do similar work that a “handyman” would do. Custodial Services makes up over two-thirds of the total staffing of the Maintenance Services Department and has five supervisors to oversee their work.

The Custodial Services Supervisor also oversees the surplus material management team. It is composed of a foreman, a shipping clerk and seven courier staff. This staff manages the removal, warehousing, and final disposition of the district’s surplus curriculum, technology, furniture, and equipment. This staff also manages relocation of teachers throughout the district.

Accomplishments**1. Development of Floor Care Plan**

The custodial group allocates approximately \$50,000 annually for waxing to maintain and protect hard surface floors across the district. To optimize both budget and labor, we implemented a new floor care program utilizing four recently acquired high-speed burnishers. Supervisors have successfully trained each custodial foreman on the process and utilization of the newly acquired burnishers. This strategy allows for consistent maintenance throughout the year, enabling us to wax only half of the district's floors each year.

2. Update Custodial Handbook, SOP, Routes, and Scope of Work

Custodial work requires constant pivoting from vacancies, absences and leaves. With the reduction in staff, larger new buildings such as Raleigh Hills and Beaverton High School, and to ensure the most efficiency out of staff, over 75% of new routes for the custodians have been implemented. Additionally, the custodial group has implemented 12 new standard operating procedures (SOPs) to assist custodial staff with clear expectations, standardized practices, and consistent guidance for completing essential job functions. These SOPs have helped establish consistency, improve accountability, and give the employees a clear understanding of district and custodial standards.

3. Improved Employee Retention

Through improved onboarding processes, we have successfully dropped custodial turnover rate from approximately 15% in the 2024-25 school year to approximately 5% in the 2025-26 school year. Each field supervisor meets with a new employee and starts Vector training on the first day and then meets with them throughout the next few weeks to ensure new hires are comfortable with their new assignments. Custodial foremen have been working with their new employees with approved overtime to ensure they are getting the required training and empowering our employees to take ownership.

4. Improved Custodial/Maintenance Collaboration

Since the implementation of the new work order system, Incident IQ (IIQ), custodial foremen have taken on a pivotal role in ensuring work orders move through the different phases in the system for timely and efficient completion by the maintenance team. Improvements in communication and collaboration between the custodial and maintenance teams improved the department's ability to address maintenance issues throughout the district. Custodial foremen address minor maintenance issues immediately, while routing work orders that require more extensive work to the maintenance team. This team collaboration and communication is resulting in quicker responses to maintenance issues, as well as improved customer service.

Challenges

1. Employee Injuries

Custodial work is highly labor-intensive and is physical in nature, creating ongoing workplace safety challenges. The most common employee injuries continue to be slip, trip, and fall incidents due to slippery floors and tripping, which can result in staff members being temporarily unable to perform their regular duties and requiring placement on light-duty assignments. Custodial continues to work closely with Risk Management to support employee recovery and facilitate safe and timely return-to-work opportunities. While these collaborative efforts have proven effective in reducing extended time away from work, light-duty restrictions and injury-related absences continue to present operational challenges that impact staffing flexibility, building coverage and overtime utilization.

2. Absences

On any given day, the custodial team will have absences due to illness, paid time off (PTO), or vacation. The custodial team has 13 custodial rovers to cover planned absences, five during the day and eight dedicated to cover evenings. While current custodial rover staffing helps address planned leave coverage, we currently do not have dedicated staffing capacity to address unplanned absences such as PTO or employee sick leave. On average, the department manages approximately 200 sick days per month, requiring daily operational adjustments through overtime assignments and the reassignment of custodial staff between buildings to maintain service levels and meet cleaning standards.

Short Term Goals

1. SOP for HVAC Filters

The district uses thousands of HVAC filters every year. HVAC filter orders are currently managed through a reactive process, and filters are ordered using an outdated inventory sheet. Tracking and identifying incorrect or missing shipments has been challenging, inefficient and sometimes costly. To improve operation efficiency and inventory accuracy the custodial team has developed an SOP designed to better manage HVAC filter inventory district-wide. This SOP will help to reduce ordering errors, improve accuracy, maintain correct shipments and reduce overall costs. The goal is to have all current HVAC filters identified, inventoried and tracked through a standardized process by summer of 2027.

2. Min/Max Orders

For the past two years, the custodial team has worked with all custodial foremen along with suppliers to help control inventory levels of custodial supplies in district buildings. In the past year, the team has worked hard to deplete excess inventory and tracked monthly supply expenses. The goal is to create minimum and maximum levels for consumables to help level out monthly cost on supplies while keeping the school ready for educators each day.

3. New Scrub and Recoat (Wax) Process

The custodial group allocates approximately \$50,000 annually for waxing to maintain and protect hard surface floors across the district. Each school currently has a process to scrub and recoat (wax). The team is working with industry experts to find the best products to be the most efficient while driving down costs, to have uniformity across the district.

Long Range Goals

1. Transform Schools into Community-Ready Facilities

Custodial Services is working to position itself as a key contributor to creating welcoming, event-ready, and community-centered schools that support student pride, family engagement, and expanded district use of facilities. The goal is to collaborate with the Facilities Use team to create a higher facility readiness for school and community events, by building a stronger partnership between schools and operations. Additionally, create an improved constancy in facility appearance across all campuses for afterhours support and community use for district facilities.

2. Create a Future-Ready Operations

With continual changes to the maintenance department, we plan to build a long-term operational strategy that prepares the custodial team for changing workforce expectations and evolving facility demands. Continual cross-training of employees across sites and functions will facilitate keeping up standards and improved efficiency. Along with advancement in technology, investigate the integration of emerging cleaning technologies and automation, such as automated scrubbers and vacuums to alleviate the added workload to custodial staff.

FACILITIES – MAINTENANCE PROJECTS TEAM

Summary

The Maintenance Project Coordinator Team, operating within the Maintenance Services Department, is dedicated to conducting essential annual compliance inspections, executing related repairs and upgrades, overseeing safety inspections, managing general work orders, and facilitating facility improvement projects (FIP) across all district buildings. Our primary focus lies in the upkeep of buildings, ensuring they meet regulatory standards, and safeguarding the well-being of district students and staff. Approximately 80 percent of our efforts are directed towards maintenance and compliance tasks, with the remaining focus dedicated to accommodating facility improvement projects (FIP) to enhance our facilities.

The team consists of eight dedicated individuals, each specializing in a specific program area. Their responsibilities encompass essential annual compliance inspection programs, including stormwater treatment (such as bioswales, LIDA swales, filtered and unfiltered catch basins), underground and above-ground fuel storage tanks (UST/AST), generators, fat/oil/grease interceptors, backflow device testing, asbestos inspections and abatement, ADA barrier removal, radon, and lead in drinking water. Additionally, we manage integrated pest management (IPM) initiatives and conduct safety measure inspections, covering areas such as stage rigging, bleachers and backstops, Skyfold partitions, fire systems, fire door drop testing, distributed antenna systems (DAS), turf fields, crane and winch operations, and all elevators and lifts district-wide.

Accomplishments**1. Improved Nutrition Services Support**

Kitchen equipment used by Nutrition Services are crucial to ensuring students are provided the proper meals during the day. Because these repairs are contracted to firms specializing in kitchen equipment, the time it takes from reporting the issue to resolution can be long. Through adjustments of processes, we significantly improved response and resolution times. The average response time decreased from 8.9 days in 24/25 to 2.5 days in 25/26, and resolution time improved from 31.7 days to 15.9 days. The faster service and reduced equipment downtime ensures that Nutrition Services kitchens remain fully operational with minimal disruption to daily meal service and significant reduction in food loss.

2. Enhanced Asset Implementation and Tracking in the Work Order System

We have expanded asset implementation within the district's work order system to better leverage its tools and drive operational efficiencies across district equipment and infrastructure. Starting with accurate information improves visibility and enables more accurate reporting, supporting streamlined maintenance scheduling and capital planning. Assets are tagged with QR codes, allowing staff to quickly access asset information, track repairs, and update records directly from mobile devices with just a few clicks. This functionality reduces manual processes, minimizes data entry errors, ensures consistent, up-to-date life-cycle documentation, and accelerates response times all within maintenance work orders.

3. Reduced Facility Improvement Project (FIP) Wait Times

The facility improvement projects (FIP) program was created in the Maintenance Department to assist schools wishing to do projects at their facility. In the past, the large number of requests through this program resulted in exceedingly long wait times before a project could start. Maintenance and repair of assets always take priority before school projects. We understand the importance of these projects to schools and through process improvements and enhanced coordination among teams, we were able to reduce FIP wait times by 30% compared to the previous year. These efficiencies were achieved by refining request workflows and prioritizing critical needs. This reduction allows for quicker response to project requests by schools, minimizing disruption and improving service delivery across District sites.

4. Increased Project Completion and Faster Resolution Times

By optimizing scheduling, enhancing communication, and leveraging performance data, our projects team was able to deliver more projects in less time. We increased the number of completed projects compared to the prior year, while also improving average resolution time by 19%. These improvements reflect a continued focus on operational efficiency and timely service for staff and students.

5. Reduction in Pest Issues Through Education and Management Practices

In collaboration with custodial and facilities teams, we implemented enhanced pest management protocols and increased staff education efforts. As a result, there is better reporting and pest management, with faster resolution times across the district. These proactive measures, combined with improved response tracking and prevention strategies, contribute to healthier and safer learning environments, while also minimizing the pest impact to schools.

Challenges

1. Reliance on Contracted Services

This group relies primarily on contracted services to accomplish its maintenance mission. With the maintenance and repair industry seeing some of the highest overall inflation percentages in the past 5 years and contractors raising prices, it is increasingly becoming more difficult to meet the district's maintenance goals. To address this problem, there has been increased collaboration between the Maintenance Department leaders to perform most of the work in-house to offset the increase in contractor cost.

2. Limited Historical Asset Data and Documentation

A significant challenge across the district is the lack of complete and reliable historical asset information. Many systems and pieces of equipment do not have consistent records for installation dates, maintenance history, repairs, or prior replacements. This gap in documentation limits visibility into asset conditions, performance trends, and true lifecycle costs.

Without accurate historical data, it becomes more difficult to proactively plan maintenance, forecast capital replacements, and prioritize resources effectively. As a result, teams may rely on reactive approaches or manual verification, which can increase downtime and inefficiencies. Establishing comprehensive and standardized asset records remains a critical need to support data-driven decision-making, improve long-term planning, and maximize the lifespan of district assets.

Short Term Goals

1. Standardized Asset Data Collection

Develop and implement a consistent process for capturing critical asset information—such as installation date, condition, and maintenance history. This effort will be strengthened through improved coordination with the Facilities Development closeout process to ensure accurate and complete records for newly completed projects. In addition, standardizing data collection for new equipment purchases will ensure assets are properly documented from the point of acquisition, improving overall data accuracy and long-term tracking.

2. Asset Tagging

Along with standardizing asset data collection, the department will continue to tag district assets with a QR code, giving maintenance staff easy access to important information about the asset such as, model number, manufacturer, age, maintenance history, and other pertinent information that is useful to prolong the life of the asset.

3. Audit and Update District Facility Maps and Records

Conduct a comprehensive audit of all district facility maps, floor plans, and building records to ensure accuracy and consistency across systems. Update and standardize mapping data to reflect current building conditions, space usage, and infrastructure changes, with a goal of achieving X% accurate and verified map coverage across all sites. This effort will improve emergency response coordination, project planning, and day-to-day operational efficiency by ensuring staff have access to reliable and up-to-date spatial information.

Long Range Goals

1. Implement a Fully Data-Driven Maintenance Program

Transition to a fully integrated, data-driven maintenance model that leverages our current asset management system and asset data to guide decision-making. The goal is to reduce reactive maintenance and increase preventative and predictive work, resulting in improved system reliability, reduced costs, and extended asset life across the district.

2. Strengthening District-Wide Operational Efficiency and Service Standards

Establish consistent, district-wide standards for work order response, resolution, and communication across all departments and sites using and tracking through the work order system. The goal is to ensure equitable service delivery, improve transparency, and maintain sustained performance benchmarks (e.g., response time under 2 days and resolution time under 15 days) through continuous improvement, staff development, and system optimization.

FACILITIES – Energy and Resource Conservation

Summary

The Energy and Resource Conservation (E&RC) department’s primary mission is to incentivize, fund, and implement energy-efficient building systems for schools and supporting facilities. These energy investments save utility costs while simultaneously improving thermal comfort, ventilation, and lighting quality in the learning environment. Our department continues to work closely with Facilities Development and Maintenance Services to deliver cost-effective high-efficiency HVAC systems and controls, lighting, and roof insulation upgrades. Energy Trust of Oregon (ETO) incentives and SB1149 funding administered by the Oregon Department of Energy (ODOE) provide considerable funding to these cost-effective upgrades.

The total 2024-25 utility spend on electricity, natural gas, water, and waste/recycling was \$11.3 million — \$565,000 over the 2023-24 comparative year primarily due to utility rate increases across the board.

The primary building metric for energy performance is the Energy Use Index (EUI) defined as kBtu/SF/YR. The lower the value the better. District-wide our portfolio average dropped to 40.7, 7% lower than last year’s average of 43.7. This was primarily due to tightening our HVAC operation schedule. ODOE’s recommended EUI value range is 47–61 and the national school building EUI average is 49. Additionally, BSD has 33 EPA-recognized Energy Star schools.

BSD solar systems generated over 900,000 kWh last year for a lifetime total of 6.8 gigawatt hours (million kWh) of electricity, enough to power 650 average-sized homes for a year.

Looking ahead, E&RC predicts the biggest challenge for the district is offsetting energy and water usage in the face of steadily rising utility rates across the board.

Energy Funding

E&RC program funding is derived from Senate Bill 1149 which mandates a public purpose charge (PPC) by Portland General Electric and Pacific Corp electric utilities. The PPC funds the Energy Trust of Oregon (ETO) and the first 10% is directed at school districts in these utility service areas. School districts are also eligible for separate ETO incentive dollars in addition to SB1149 program dollars. E&RC utilizes ETO Existing Building (EB) retrofit and ETO New Building (NB) construction programs to leverage the following resources:

- Strategic Energy Management (SEM) Program
 - ETO provides a team of coaches to assist with energy policy and plan development focused on low-cost/no-cost energy saving measures. However, cash incentives are provided to the district for achieving program milestones.

- Free Facility Audits
 - ETO EB funds site-specific energy efficiency audits with qualified 3rd party Trade Ally energy engineers.
 - The energy audit is delivered to the Oregon Department of Energy to streamline the process of approving high payback energy measures.
- Equipment Incentives
 - ETO EB provides incentive dollars for approved and implemented EEMs in addition to SB1149 project funds.
 - ETO NB incentivizes early commissioning, energy modeling, and installed energy efficient equipment that exceeds baseline Oregon energy standards.
 - Incentives may cover up to 50% of project costs.

Current Bond Contributions

E&RC secured over \$2.4 million in SB1149 contributions and over \$670k in ETO EB program incentives this year toward facilities projects alone that invested in new energy-efficient building systems. Please see project funding breakout in Table 1 below.

Additionally, over \$500k in ETO New Building Incentives applied to new square footage projects are expected.

Installed energy-efficient building system equipment includes but is not limited to:

- HVAC direct digital control systems,
- Condensing boilers and hot water heaters,
- Variable frequency pumps and fans,
- High-efficiency heat pumps and variable refrigerant flow systems,
- Interior and exterior LED lighting and control upgrades,
- Envelope upgrades such as roof/ wall insulation and windows, and
- Building automation system retro-commissioning.

Total utility savings are estimated at nearly 2.8 million kWh and 100,000 therms per year for a total annual cost savings of over \$400,000.

Table 1. 2025-2026 SB1149 and ETO Project Funding

Project Energy Efficiency Measure	Max Reimbursable Amount	
	SB1149	ETO
Capital Center BASE (2024) - \$400,740		
HVAC RTU and DDC	\$ 318,420	\$0
Café Roof Insulation (2026)	\$ -	\$15,000
SB1149 RCx (82,320)	\$ 82,320	\$0
Mountain View MS (2024-2025) - ~\$825,000		
HVAC DDC	\$ 285,085	\$139,980
LED Lighting Phase 1 (2024)	\$ 193,558	\$4,650
LED Lighting Phase 2 (2025)	\$ 150,000	\$0
Upgraded windows	\$ 51,700	\$0
BHS (2025) - \$60,000		
LED Stadium Lights (est.)	\$ 60,000	\$0
AHS HVAC (2025-2026) - ~\$1,100,000		
AHU Upgrades	\$ 134,880	\$0
DDC Upgrade	\$ 285,797	\$86,118
New Condensing Boilers (est.)	\$ 200,000	\$78,000
Heating Water Pumps	\$ 33,420	\$7,231
Chilled Water Pumps	\$ 15,080	\$0
Interior LED Lighting	\$ 250,000	\$0
Meadow Park (2025) - ~\$650,000		
LED Lights Upgrade	\$ 300,000	\$37,145
New Roof Insulation Phase 1 (est.)	\$ -	\$150,000
New Roof Insulation Phase 2 (est.)	\$ -	\$150,000
West TV (2025) - \$30,000		
HVAC Upgrade	\$ 25,000	\$5,000
SRHS Auditorium (2025) - \$35,000		
Theater Lights Upgrade	\$ 35,000	\$0
2025-2026 Subtotal	\$ 2,420,260	\$673,124

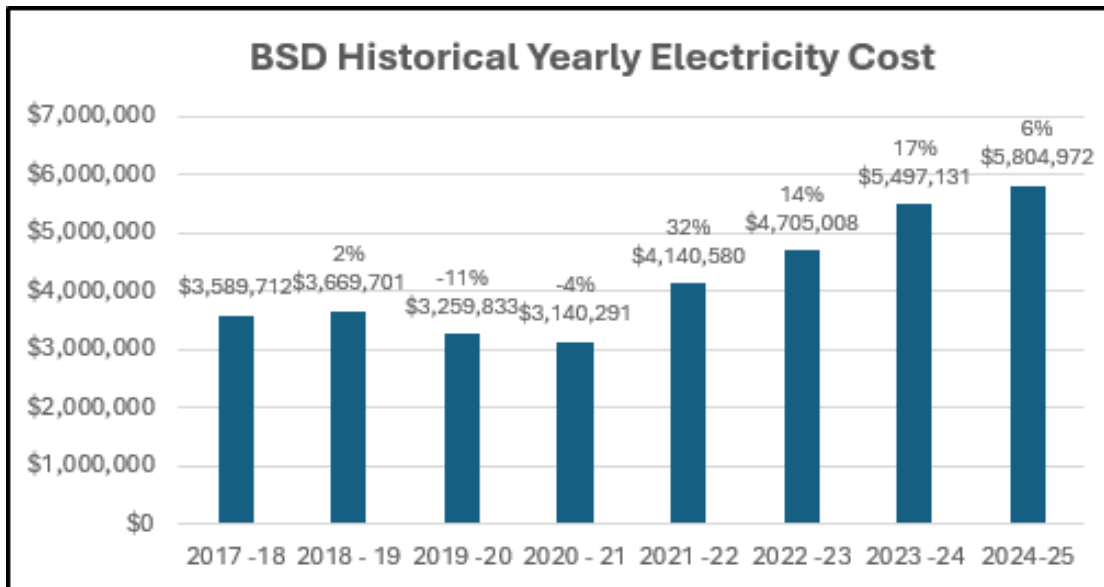
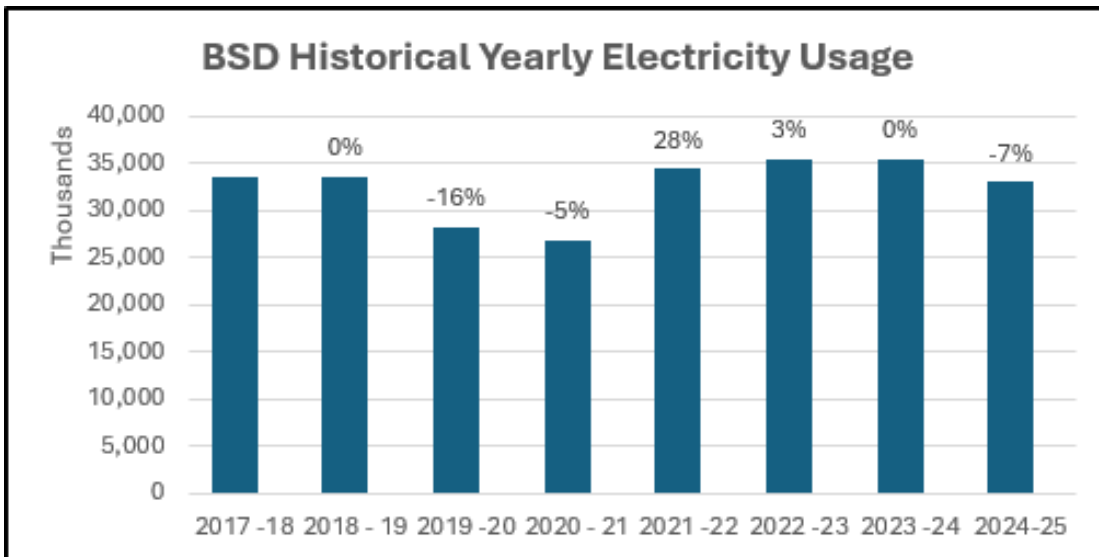
Utility Analysis

Electricity

BSD Historical Usage and Cost Profiles July 2017 through July 2025

Electricity usage decreased last year by nearly 7% primarily due to global HVAC scheduling modifications, however, rates increased 12%. This has resulted in a 6% cost increase and \$300k more spent. PGE announced a 6.0% average rate increase in January 2025 and another 5.4% average rate increase in April 2026. Rates are projected to steadily increase as PGE invests in carbon neutrality and infrastructure resistant to extreme weather events. Continued investment in energy efficiency equipment and staff to service and optimize equipment is critical to driving savings.

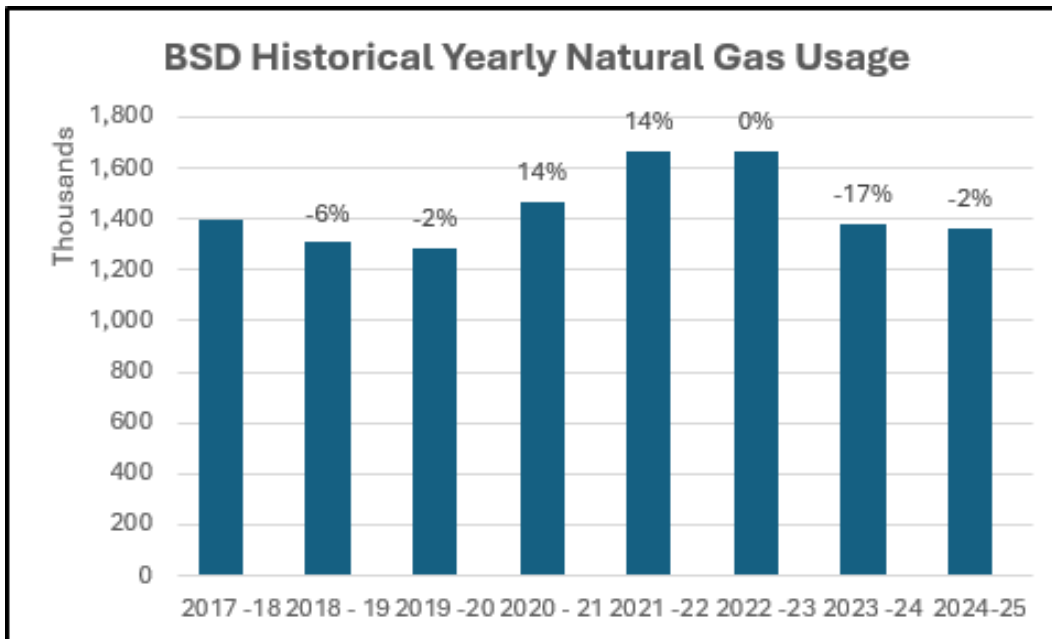
Note: Full 2025-26 utility data is not available until after 6/30/26.

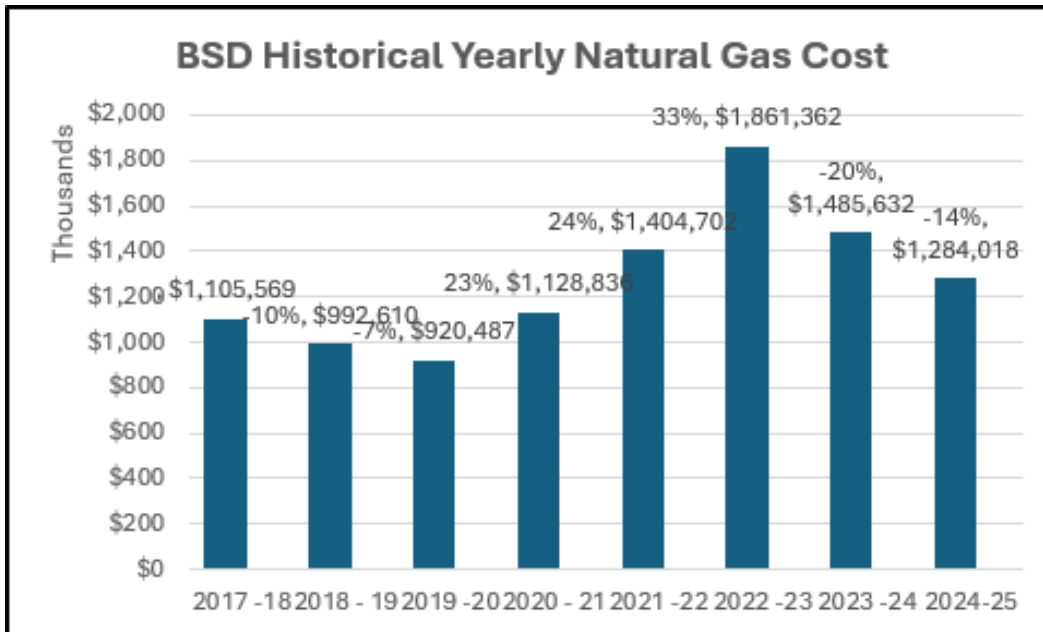


Natural Gas

BSD Historical Usage and Cost Profiles through July 2025

The 2024-25 winter realized milder temperatures, similar to 2023-24, decreasing by 2% primarily due to less annual heating-degree days. Usage generally follows the weather and varies year by year. The colder the outdoor air the more therms consumed and vice versa. After a couple of years of rate decreases, rates increased by 10% in November 2025 and we expect double-digit annual rate increases to continue for the foreseeable future. The district will continue to invest in high-efficiency natural gas HVAC and water heating equipment and monitor our sites to operate as efficiently as possible.

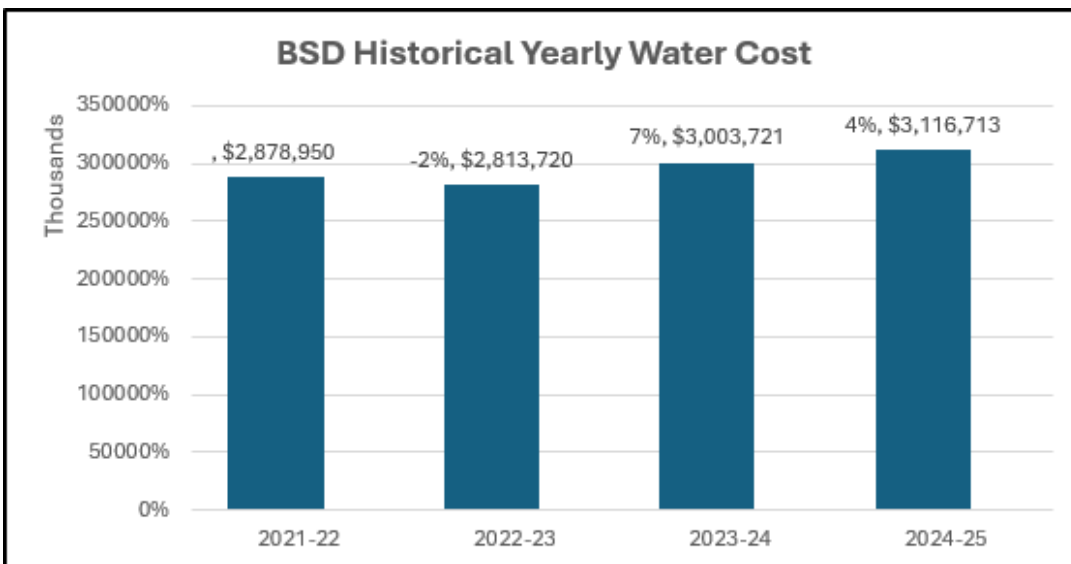
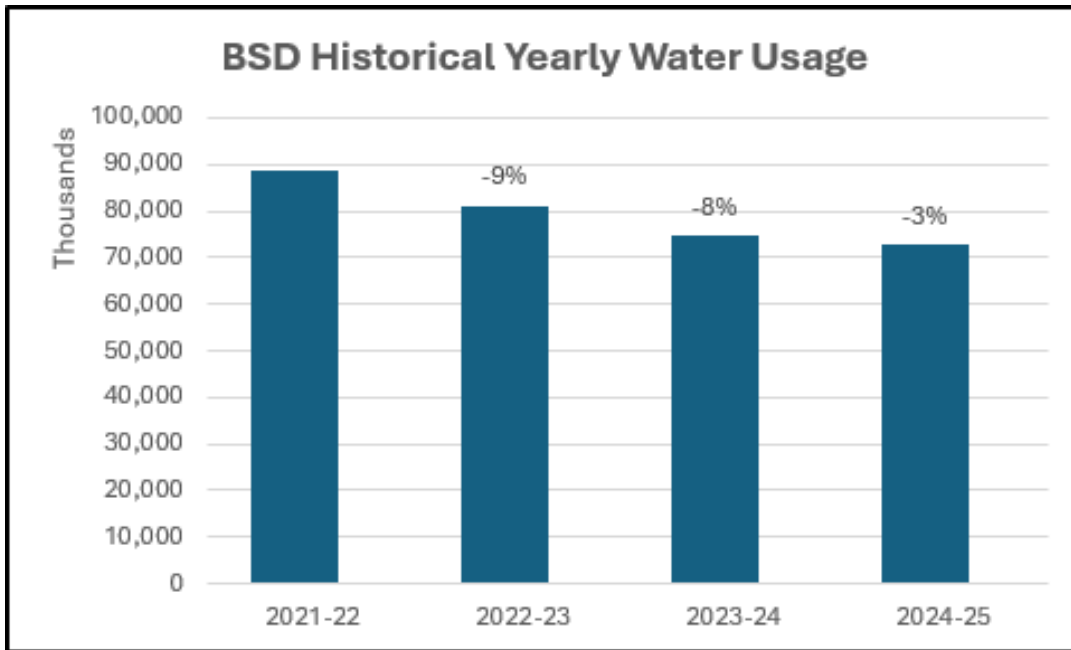




Water

BSD Historical Usage and Cost Profiles through July 2025

Water usage decreased 3% compared to the prior year primarily due to lower irrigation volumes driven largely by milder summer weather conditions. Over the last several years rising water costs have been concerning. Rates increased nearly 20% in 2021-22 and rate increases have averaged 10+% annually since. Our usage has mostly stabilized but large reductions in water usage are still possible, especially irrigation. Approximately 70% of BSD water usage occurs in the irrigation months June–September. E&RC recommends investing in smart irrigation technology that detects leaks and irrigates as efficiently as possible.



Garbage and Recycling

Waste and recycling costs were up 8% compared to the year prior with an increased cost of \$73,000. E&RC will continue to advocate for waste reduction and increased recycling and composting. We will also continue to ensure that our sites’ waste hauling is right sized.

Renewable Energy

BSD has 10 solar schools with photovoltaic (PV) systems ranging from 100-190 kW in size. Solar electricity

production reached just over 900,000 kWh for the 2024-25 school year at a cost benefit of \$170,000. This value will only increase as electricity rates increase. District solar generation capacity is expected to increase by over 30% as new Beaverton High and Raleigh Hills schools come online.

Accomplishments

1. E&RC continued to work closely with Facilities Development, Maintenance and Transportation Departments to deliver \$2.4 million in SB1149 contributions and \$650k in ETO Existing Building Incentives this year toward facilities projects that invested in new energy efficient building systems.
2. Total utility savings are estimated at nearly 2.8 million kWh and 100,000 therms per year for a total annual utility cost saving of over \$400,000.
3. E&RC has secured over \$670k in ETO EB program Incentives this year toward facilities projects that invested in new energy efficient building systems. ETO NB Program is expected to provide over \$500k in incentives towards new construction projects. These incentive dollars offset bond and SB1149 project expenditures.
4. BSD solar systems are now on pace to generate over 1 million kWh of electricity annually as new Beaverton High School and Raleigh Hills Elementary School systems come online. Not only does this lower our district's carbon footprint but it is a hedge against raising electricity rates.
5. E&RC has partnered with the transportation department to provide funding for 4 total electric vehicle (EV) buses funded through SB1149. E&RC fully funded the district's first EV charging station for 6 fleet EVs at the Transportation Support Center. Currently construction is underway for an 8-vehicle EV charging station at the District Support Center which houses the facilities and maintenance departments.
6. E&RC has proactively replaced many of the district's older high-intensity discharge (HID) lamps found in stadiums and parking lots with newer, more efficient LED fixtures and systems. All high schools currently have full LED parking and stadium light systems that are estimated to save the district over 395,000 kWh per year at a utility cost savings of over \$70,000 annually.

Challenges

1. Utility rates are projected to increase across the board into the foreseeable future. Water costs pose the highest level of concern due to the most aggressive rate increases of all the utilities. Unfortunately, E&RC has no budget mechanism to purchase water conserving irrigation equipment which poses an extremely high return on investment.
2. Energy savings is directly tied to our ability to service, maintain, optimize, and continuously commission HVAC, plumbing, and lighting systems. Operation and maintenance (O&M) and preventative maintenance greatly impact utility usage, costs, and equipment life. Adequately resourced HVAC, plumbing and electrical departments are critical to reducing energy and water usage and maintaining expensive and sophisticated building system infrastructure. Research suggests that new trades positions can pay for themselves in as little as 6 months with realized utility savings, equipment life-cycle extension, reduced emergency system repair, and less reliance on costly third-party contractors.

Short-Term Goals

1. Coordinate with HVAC and plumbing departments, when their limited time allows, to optimize building operation to drive down building EUI values. E&RC will monitor usage closely, reduce consumption where possible, and provide monthly use and cost updates.
2. Continue to deliver cost-effective energy-efficient HVAC and lighting systems that align with the bond renovation effort and maintenance needs. This will be achieved by contracting additional energy audits as needed, offering cost-effective SB1149 program measures, pursue ETO incentives, and collaborate to ensure continued success of all capital projects.
3. Assist the Maintenance Grounds department in evaluating smart irrigation system technology such as real-time irrigation flow meters.

Long Range Goals

1. Implement a fleet EV charging station for up to 25 additional EV fleet vehicles for Maintenance Services over the next 5 years.
2. Expand BSD's Energy Star Certification Portfolio and re-establish certified Oregon Green Schools.
3. Pursue Energy Management Information System (EMIS) software enhancements that will tie lighting and HVAC controls along with solar production and continuous commissioning for building performance optimization.

ITEM FOR INFORMATION**EQUITY ADVISORY COMMITTEE ANNUAL REPORT****SUMMARY**

The district has an educational equity advisory committee in accordance with ORS 329.711 and OAR 581-022-2307. The committee meets every two months during the school year to discuss and advise on policies and practices that impact student experience. This annual report summarizes the topics discussed in the 2025-2026 school year.

BACKGROUND

The committee is composed of parents, students, staff, and community members, and its membership must be primarily representative of underserved student groups and elevate underrepresented voices. The committee's duties include informing and advising the superintendent about the educational equity impacts of policy decisions, the experiences of underserved student groups, situations that arise in schools that impact underrepresented students, and the larger district-wide climate.

Topics addressed during the 2025-2026 school year include:

- Guidance for hosting cultural events, displays, and celebrations (Sept. 2025)
- Superintendent search focus group (Nov. 2025)
- Career technical education (Jan. 2026)
- Parent group organizations (March 2026)
- Special education (March 2026)
- Belonging (May 2025)
- Supporting immigrant and refugee students and families (Updates during the year)

RECOMMENDATION

Staff will present information on the equity advisory committee and its work during the 2025–26 school year. No action is needed.

Belong. Believe. Achieve.

EQUITY ADVISORY COMMITTEE

Yearly Report

School Board Meeting

June 9, 2026



PURPOSE

To inform and advise the superintendent on:

- Educational equity impact of policy decisions
- Experiences of underserved student groups
- Situations that impact underrepresented students
- Larger district-wide climate & initiatives



MEMBERSHIP

- ✓ Parents
- ✓ Employees
- ✓ Students
- ✓ Community members
- ✓ 1 budget committee member

Membership must be primarily representative of underserved student groups.



Equity Advisory Committee Focus

2025-2026



**District
Programs**



**District
Initiatives**



**District
Resources**



Guidance

THANK YOU

ITEM FOR INFORMATION
MONTHLY FINANCIAL UPDATE

SUMMARY

The financial update is provided monthly and includes the general fund activity and forecast; a summary of revenues, expenditures and encumbrances for all other funds; a report on classroom teacher staffing by school; and information on investment activity as required by policy.

BACKGROUND

Attached is the financial report for May 2026:

- General fund activity and forecast
- Summary of revenue, expenditures and encumbrances for all funds except general fund
- 2025-26 classroom teacher staffing by school as of May 21, 2026
- Investment monthly board report as of May 21, 2026
- Investment portfolio – allocation by asset category, main fund, asset class
- Portfolio holdings by asset class

NOTES:

- General Fund Forecast
 - May revenue forecast on May 20, 2026 provided slightly positive news
 - State School Fund revenue adjusted down \$1.3 million
 - Expenditures adjusted up for salaries, benefits and supplies/materials (math text adoption)

RECOMMENDATION

Staff will present the monthly financial update for the board to receive and discuss. No action is needed.

Belong. Believe. Achieve.

Beaverton School District
Year-To-Date Activity and Forecast
General Fund
For May 2026
(\$ in millions)

	YTD Actuals	Current Encumb.	Actuals & Encumb.	2025-26 Budget	Year-End Forecast	Variance
REVENUES:						
State School Fund	\$ 537.9	\$ -	\$ 537.9	\$ 550.0	\$ 545.5	\$ (4.5)
Local Option Levy	42.6	-	42.6	44.0	43.0	(1.0)
Investment Earnings	8.1	-	8.1	10.0	10.0	-
NWRESD Appointment	9.3	-	9.3	13.4	13.4	-
Other	8.3	-	8.3	11.5	10.3	(1.2)
Total Revenues	\$ 606.2	\$ -	\$ 606.2	\$ 628.9	\$ 622.2	\$ (6.7)
EXPENDITURES:						
Salaries	\$ 298.2	\$ -	\$ 298.2	\$ 353.9	\$ 358.2	\$ 4.3
Benefits	181.4	-	181.4	224.2	220.9	(3.3)
Purchased services	32.6	3.0	35.6	40.9	36.6	(4.3)
Supplies & materials	17.1	1.4	18.5	22.7	23.0	0.3
Capital outlay	0.1	0.1	0.2	0.5	0.3	(0.2)
Other	2.0	0.1	2.1	3.1	2.3	(0.8)
Transfers out	2.9	-	2.9	2.9	2.9	-
Total Expenditures	\$ 534.3	\$ 4.6	\$ 538.9	\$ 648.2	\$ 644.2	\$ (4.0)
Surplus / (Deficit) from Operations				\$ (19.3)	\$ (22.0)	\$ (2.7)

	2025-26 Budget	Year-End Forecast
Projected Ending Fund Balance		
Beginning Fund Balance	\$ 158.0	\$ 163.4
Surplus / (Deficit) from Operations	(19.3)	(22.0)
Contingency	138.7	-
Projected Ending Fund Balance	\$ -	\$ 141.4
Projected Ending Fund Balance as Percentage of Total Resources		18.0%

	YTD Actuals	Current Encumb.	Actuals & Encumb.	Final Budget	Year-End Forecast	Variance
APPROPRIATIONS:						
Instruction	\$ 326.6	\$ 1.7	\$ 328.3	\$ 398.2	\$ 397.7	\$ (0.5)
Support Services	203.6	2.9	206.5	245.1	241.9	(3.2)
Enterprise & Community Svc	-	-	-	0.3	0.2	(0.1)
Facilities Acquisition & Const	-	-	-	0.1	0.1	-
Other Uses	4.1	-	4.1	4.5	4.3	(0.2)
Contingencies	-	-	-	138.7	138.7	-
Total	\$ 534.3	\$ 4.6	\$ 538.9	\$ 786.9	\$ 782.9	\$ (4.0)

Beaverton School District
Year-To-Date Activity and Forecast
General Fund
For May 2026
(\$ in millions)

	Adopted Budget	Final Budget	YTD Actuals	Current Encumb.	Actuals & Encumb.	Year-End Forecast
REVENUES:						
Beginning Fund Balance	\$ 158.0	\$ 158.0	\$ 163.4	\$ -	\$ 163.4	\$ 163.4
State School Fund:						
State School Fund	363.6	363.6	351.7	-	351.7	351.7
Property Taxes	180.0	180.0	183.0	-	183.0	187.4
Common School Fund	5.4	5.4	2.8	-	2.8	5.7
County School Fund	1.0	1.0	0.4	-	0.4	0.7
Local Option Levy	44.0	44.0	42.6	-	42.6	43.0
Investment Earnings	10.0	10.0	8.1	-	8.1	10.0
NWRESD Appointment	13.4	13.4	9.3	-	9.3	13.4
Other	11.5	11.5	8.3	-	8.3	10.3
Total	\$ 786.9	\$ 786.9	\$ 769.6	\$ -	\$ 769.6	\$ 785.6
EXPENDITURES:						
Salaries	\$ 353.9	\$ 353.9	\$ 298.2	\$ -	\$ 298.2	\$ 358.2
Benefits	224.2	224.2	181.4	-	181.4	220.9
Purchased services	40.9	40.9	32.6	3.0	35.6	36.6
Supplies & materials	22.7	22.7	17.1	1.4	18.5	23.0
Capital outlay	0.5	0.5	0.1	0.1	0.2	0.3
Other	3.1	3.1	2.0	0.1	2.1	2.3
Transfers out	2.9	2.9	2.9	-	2.9	2.9
Contingency	138.7	138.7	-	-	-	138.7
Total	\$ 786.9	\$ 786.9	\$ 534.3	\$ 4.6	\$ 538.9	\$ 782.9

Projected Surplus / (Deficit) from Operations	\$ (22.0)
Excludes beginning fund balance and contingency	
Projected Ending Fund Balance	\$ 141.4
Projected ending fund balance percentage of actual (forecast) revenue at 6/30/2026 *	
	18.0%

*Projected ending fund balance breakdown:	Projected EFB	
General Operating Fund	\$ 140.4	17.8%
Local Option Levy Fund	1.0	0.2%

	Adopted Budget	Final Budget	YTD Actuals	Current Encumb.	Actuals & Encumb.	Year-End Forecast
APPROPRIATIONS:						
Instruction	\$ 398.2	\$ 398.2	\$ 326.6	\$ 1.7	\$ 328.3	\$ 397.7
Support Services	245.1	245.1	203.6	2.9	206.5	241.9
Enterprise & Community Svc	0.3	0.3	-	-	-	0.2
Facilities Acquisition & Const	0.1	0.1	-	-	-	0.1
Other Uses	4.5	4.5	4.1	-	4.1	4.3
Contingencies	138.7	138.7	-	-	-	138.7
Total	\$ 786.9	\$ 786.9	\$ 534.3	\$ 4.6	\$ 538.9	\$ 782.9

Beaverton School District
Summary of Revenue, Expenditures and Encumbrances
All Funds Except General Fund
For May 2026

Funds	Final Budget (incl Beg Fund Bal)	YTD Revenue (incl Beg Fund Bal)	YTD Expenditures (Incl transfers out)	Encumb.	YTD Expenditures & Encumb.	Percent	Fund Balance
Student Body / Special Purpose Fund	\$ 13,619,000	\$ 12,672,361	\$ 5,534,122	\$ 782,259	\$ 6,316,380	46.38%	\$ 6,355,980
Equipment Replacement Fund	10,727,012	12,384,075	7,043,377	730,227	7,773,604	72.47%	4,610,471
Scholarship Fund	550,000	606,159	73,650	18,500	92,150	16.75%	514,009
Grant Fund	122,059,101	37,758,180	70,350,022	6,954,168	77,304,190	63.33%	(39,546,010)
Long-Term Planning Fund	40,650,000	40,555,030	-	-	-	0.00%	40,555,030
Nutrition Services Fund	27,996,407	23,674,590	17,338,264	4,160,992	21,499,256	76.79%	2,175,334
Debt Service Fund	121,012,843	125,123,964	96,748,776	-	96,748,776	79.95%	28,375,188
Capital Projects Fund	517,340,000	488,602,615	186,162,586	152,477,195	338,639,781	65.46%	149,962,835
Insurance Reserve Fund	13,502,493	14,978,044	5,364,914	743,061	6,107,975	45.24%	8,870,069
Workers' Compensation Fund	6,427,860	6,278,150	2,822,074	63,660	2,885,734	44.89%	3,392,416
Total	\$ 873,884,716	\$ 762,633,168	\$ 391,437,785	\$ 165,930,061	\$ 557,367,846		\$ 205,265,322

2025-26 Classroom Teacher Staffing By School As of 5/21/26

School				Budgeted FTE				Actual FTE			
	Budgeted Enrollment	5/21/26 Enrollment	Enrollment Change	General Fund	Levy	SIA	TOTAL	General Fund	Levy	SIA	TOTAL
Aloha Huber (K-8)	911	868	(43)	30.0	8.0	2.0	40.0	31.0	7.0	2.0	40.0
Barnes	418	379	(39)	13.0	4.0	1.0	18.0	12.0	4.0	1.0	17.0
Beaver Acres	734	664	(70)	22.0	7.0	3.0	32.0	23.0	6.0	3.0	32.0
Bethany	398	398	-	11.0	3.0	2.0	16.0	12.0	3.0	2.0	17.0
Bonny Slope	591	583	(8)	17.0	5.0	2.0	24.0	17.0	5.0	2.0	24.0
Cedar Mill	345	359	14	9.0	3.0	2.0	14.0	10.0	3.0	2.0	15.0
Chehalem	374	354	(20)	11.0	3.0	2.0	16.0	12.0	3.0	2.0	17.0
Cooper Mountain	367	350	(17)	11.0	3.0		14.0	10.0	3.0		13.0
Elmonica	430	410	(20)	13.0	4.0	2.0	19.0	13.0	4.0	2.0	19.0
Errol Hassell	315	293	(22)	8.0	3.0	2.0	13.0	8.0	3.0	2.0	13.0
Findley	536	508	(28)	14.0	4.0	2.0	20.0	14.0	4.0	2.0	20.0
Fir Grove	340	339	(1)	10.0	3.0	2.0	15.0	10.0	3.0	2.0	15.0
FLEX (K-5)	58	72	14	3.0	-	-	3.0	3.0			3.0
Greenway	264	244	(20)	7.0	3.0	2.0	12.0	7.0	3.0	2.0	12.0
Hazeldale	517	508	(9)	15.0	4.0	3.0	22.0	15.0	4.0	3.0	22.0
Hiteon	469	475	6	14.0	4.0	2.0	20.0	14.0	4.0	2.0	20.0
Jacob Wismer	582	541	(41)	17.0	4.0	2.0	23.0	17.0	4.0	2.0	23.0
Kinnaman	437	421	(16)	13.0	4.0	1.0	18.0	13.0	4.0	1.0	18.0
McKay	225	244	19	9.0	2.0	1.0	12.0	8.0	2.0	1.0	11.0
McKinley	658	637	(21)	21.0	6.0	2.0	29.0	21.0	6.0	2.0	29.0
Montclair	265	254	(11)	9.0	2.0	1.0	12.0	9.0	2.0	1.0	12.0
Nancy Ryles	450	433	(17)	13.0	4.0	2.0	19.0	12.0	4.0	2.0	18.0
Oak Hills	474	446	(28)	12.0	4.0	2.0	18.0	12.0	4.0	2.0	18.0
Raleigh Hills	254	251	(3)	9.0	2.0	1.0	12.0	9.0	2.0	1.0	12.0
Raleigh Park	307	279	(28)	9.0	3.0	1.0	13.0	9.0	3.0	1.0	13.0
Ridgewood	317	338	21	8.0	3.0	2.0	13.0	8.0	3.0	2.0	13.0
Rock Creek	396	383	(13)	11.0	3.0	2.0	16.0	11.0	3.0	2.0	16.0
Sato	831	863	32	24.0	6.0	4.0	34.0	24.0	6.0	4.0	34.0
Scholls Heights	598	623	25	17.0	5.0	2.0	24.0	17.0	5.0	2.0	24.0
Sexton Mountain	396	420	24	10.0	3.0	2.0	15.0	11.0	3.0	2.0	16.0
Springville	712	701	(11)	19.0	6.0	3.0	28.0	20.0	5.0	3.0	28.0
Terra Linda	258	283	25	10.0	2.0		12.0	10.0	2.0		12.0
Vose	630	579	(51)	20.0	6.0	2.0	28.0	20.0	6.0	2.0	28.0
West TV	295	277	(18)	8.0	3.0	1.0	12.0	9.0	3.0	1.0	13.0
William Walker	498	483	(15)	15.0	5.0	2.0	22.0	13.0	4.0	1.5	18.5
Elementary School Total	15,650	15,260	(390)	462.0	134.0	62.0	658.0	464.0	130.0	61.5	655.5
Average Elementary School Staffing Ratio				33.9	26.3	23.8		32.9	25.7	23.3	

2025-26 Classroom Teacher Staffing By School

As of 5/21/26

School				Budgeted FTE				Actual FTE			
	Budgeted Enrollment	5/21/26 Enrollment	Enrollment Change	General Fund	Levy	SIA	TOTAL	General Fund	Levy	SIA	TOTAL
Cedar Park	634	626	(8)	22.2	5.8	0.6	28.6	23.1	4.8	0.6	28.5
Conestoga	828	783	(45)	28.8	7.8	0.8	37.4	29.8	6.8	0.8	37.4
Five Oaks	793	734	(59)	28.4	7.4	0.8	36.6	29.3	6.4	0.8	36.5
Highland Park	605	627	22	20.2	5.4	0.6	26.2	21.4	4.4	0.6	26.4
Meadow Park	700	653	(47)	26.4	7.0	0.6	34.0	25.6	6.0	0.6	32.2
Mountain View	797	751	(46)	30.0	8.0	0.6	38.6	28.7	7.0	0.6	36.3
Stoller	1,127	1,110	(17)	35.8	9.6	1.0	46.4	36.8	8.6	1.0	46.4
Tumwater	976	951	(25)	30.8	8.2	0.8	39.8	31.2	7.2	0.8	39.2
Whitford	783	731	(52)	28.0	7.2	0.8	36.0	28.2	6.2	0.8	35.2
Middle School Total	7,243	6,966	(277)	250.6	66.4	6.6	323.6	254.2	57.4	6.6	318.2
Average Middle School Staffing Ratio				28.9	22.8	22.4		27.4	22.4	21.9	
Aloha	1,545	1,447	(98)	59.0	13.6	1.4	74.0	55.9	12.6	1.4	69.9
Beaverton	1,330	1,266	(64)	52.0	11.2	1.2	64.4	52.8	10.2	1.2	64.2
Mountainside	1,691	1,688	(3)	53.2	12.6	1.4	67.2	55.9	11.6	1.4	68.9
Southridge	1,342	1,267	(75)	47.0	11.2	1.2	59.4	48.5	10.2	1.2	59.9
Sunset	1,775	1,687	(88)	55.2	13.2	1.4	69.8	55.9	12.2	1.4	69.5
Westview	2,360	2,275	(85)	77.2	18.6	2.0	97.8	77.6	17.6	2.0	97.2
High School Total	10,043	9,630	(413)	343.6	80.4	8.6	432.6	346.6	74.4	8.6	429.6
Average High School Staffing Ratio				29.2	23.7	23.2		27.8	22.9	22.4	
Arts & Communication Magnet Academy (6-12)	693	674	(19)	24.8	6.2	0.4	31.4	24.1	6.2	0.4	30.7
Beaverton Academy of Science and Engineering (6-12)	847	830	(17)	30.6	7.4	0.4	38.4	29.8	7.4	0.4	37.6
Community School (9-12)	137	136	(1)	7.0	1.4	0.2	8.6	6.5	1.4	0.2	8.1
FLEX Online School (6-12)	349	398	49	18.8	2.2	1.0	22.0	19.3	2.2	1.0	22.5
International School of Beaverton (6-12)	885	856	(29)	31.2	7.4	0.6	39.2	32.6	6.4	0.6	39.6
Options Schools Total	2,911	2,894	(17)	112.4	24.6	2.6	139.6	112.3	23.6	2.6	138.5
Average Options Staffing Ratio				25.9	21.2	20.9		25.8	21.3	20.9	
Address Extreme Class Size K-12	-	-	-	20.0	-	-	20.0	-	-	-	-
District Total	35,847	34,750	(1,097)	1,188.6	305.4	79.8	1,573.8	1,177.0	285.4	79.3	1,541.7

Note: Enrollment includes general education student projections plus specialized program students for elementary and general education student projections plus ALC, EGC, and SCC students for secondary. Classroom teachers are budgeted based on a staffing ratio found in the Staffing Allocation Methodology (SAM) on pages 229-255 in the 2025-26 Adopted Budget Document. Elementary music and PE specialists are not included in the classroom teacher allocations. Secondary AVID, CTE, Dual Language & Specialized Program Elective teachers not allocated by the classroom teacher ratio are included.

Postings for open positions are also not included in this report. This report represents actual filled positions.



BEAVERTON SCHOOL DISTRICT | OREGON
Monthly Board Report
05/21/2026

COMPLIANCE | Beaverton School District, Prepared by Business Office

This monthly investment report is in compliance, in accordance with the Board Policy DFA - Investment of Funds.

Asset Category	Face Amount/Shares	Market Value	Book Value	% of Portfolio	YTM @ Cost	Days To Maturity
Corporate Bonds 35%	85,000,000.00	83,929,404.00	84,040,837.49	15.38	3.85	106
LGIP Limit \$ 63,387,000	43,345,805.44	43,345,805.44	43,345,805.44	7.93	4.00	1
US Agency 100%	95,000,000.00	94,156,700.00	94,298,576.29	17.26	3.53	78
US Treasury 100%	332,000,000.00	324,049,520.00	324,635,343.21	59.42	3.81	219
Total / Average	555,345,805.44	545,481,429.44	546,320,562.43	100.00	3.78	160

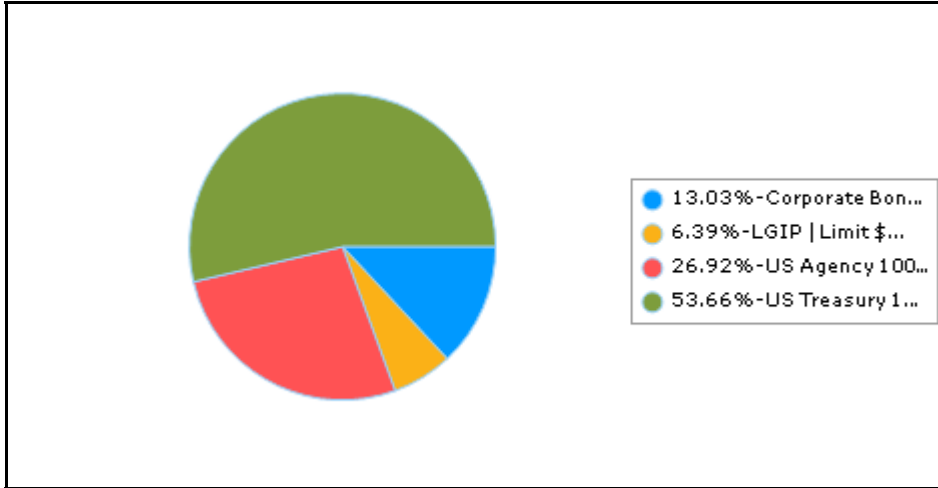
Beaverton School District Distribution by Asset Category - Market Value

Begin Date: 4/30/2026, End Date: 5/21/2026

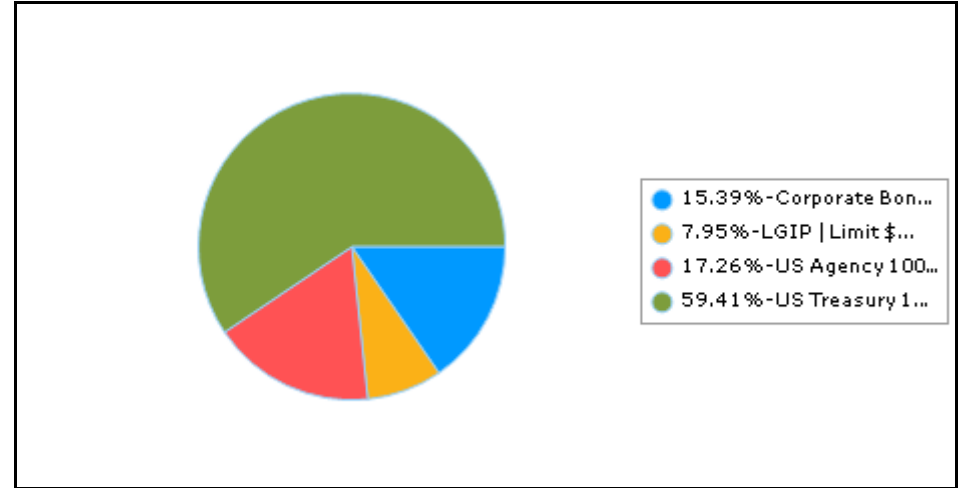
Asset Category Allocation

Asset Category	Market Value 4/30/2026	% of Portfolio 4/30/2026	Market Value 5/21/2026	% of Portfolio 5/21/2026
Corporate Bonds 35%	88,726,880.10	13.03	83,929,404.00	15.39
LGIP Limit \$ 63,387,000	43,521,630.13	6.39	43,345,805.44	7.95
US Agency 100%	183,346,570.00	26.92	94,156,700.00	17.26
US Treasury 100%	365,500,590.00	53.66	324,049,520.00	59.41
Total / Average	681,095,670.23	100.00	545,481,429.44	100.00

Portfolio Holdings as of 4/30/2026



Portfolio Holdings as of 5/21/2026

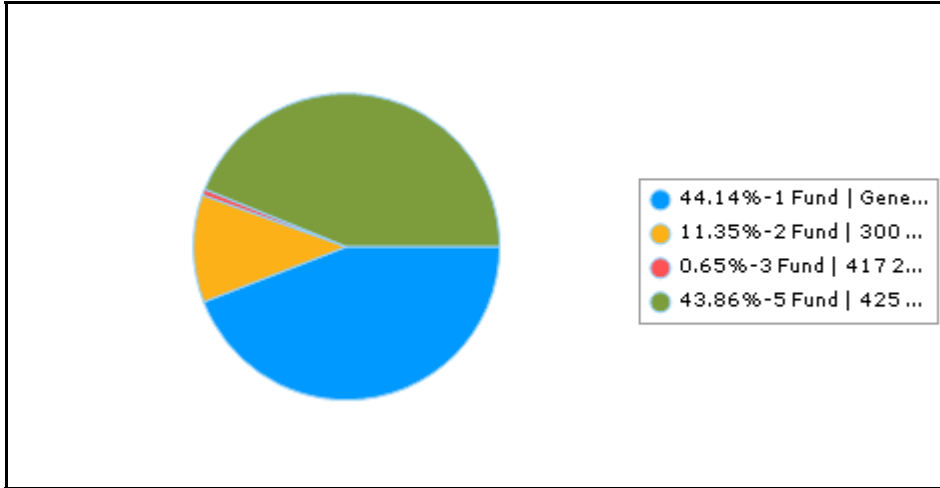


Beaverton School District Distribution by Main Fund - Market Value

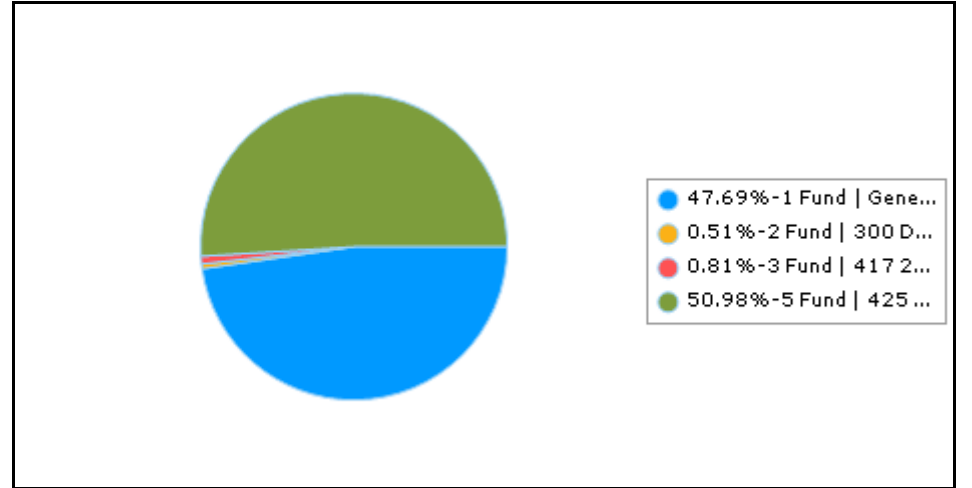
Begin Date: 4/30/2026, End Date: 5/21/2026

Main Fund Allocation				
Main Fund	Market Value 4/30/2026	% of Portfolio 4/30/2026	Market Value 5/21/2026	% of Portfolio 5/21/2026
1 Fund General Fund	300,619,429.17	44.14	260,152,498.50	47.69
2 Fund 300 Debt Service	77,323,640.42	11.35	2,778,140.30	0.51
3 Fund 417 2017 Bond Tax	4,441,869.29	0.65	4,441,869.29	0.81
5 Fund 425 2025 Bond Issue	298,710,731.35	43.86	278,108,921.35	50.98
Total / Average	681,095,670.23	100.00	545,481,429.44	100.00

Portfolio Holdings as of 4/30/2026



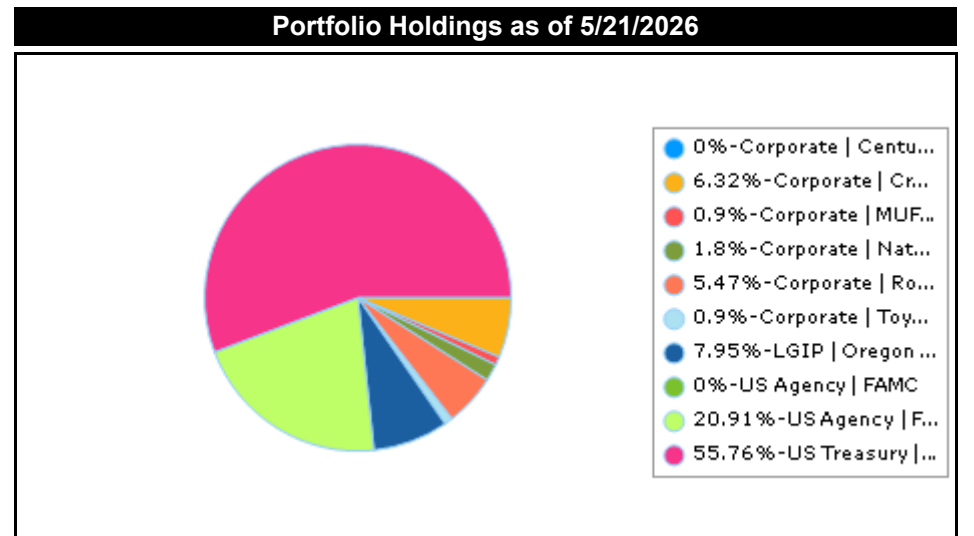
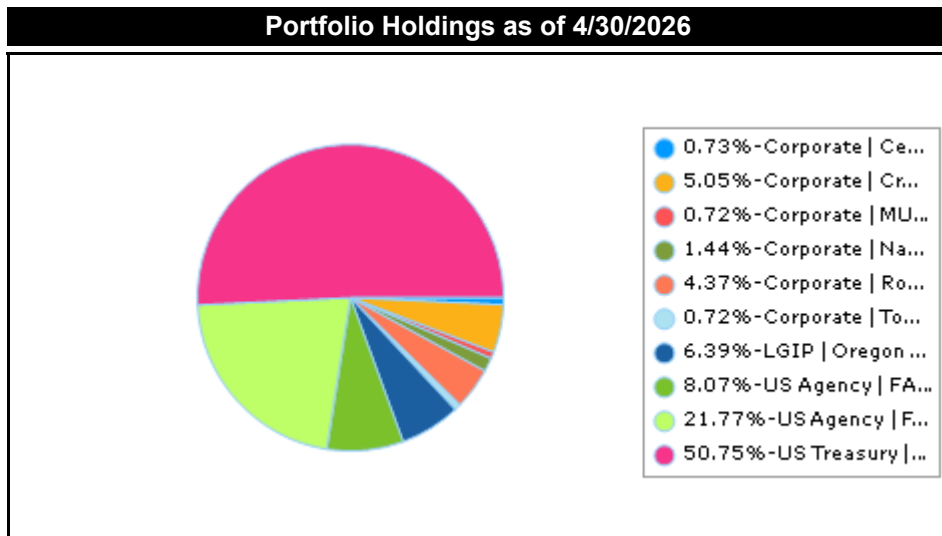
Portfolio Holdings as of 5/21/2026



Beaverton School District Distribution by Asset Class - Market Value

Begin Date: 4/30/2026, End Date: 5/21/2026

Asset Class Allocation				
Asset Class	Market Value 4/30/2026	% of Portfolio 4/30/2026	Market Value 5/21/2026	% of Portfolio 5/21/2026
Corporate Century Housing Corp	5,000,700.00	0.73	0.00	0.00
Corporate Credit Agricole	34,384,724.75	5.05	34,468,666.65	6.32
Corporate MUFG Bank LTD	4,873,966.65	0.72	4,886,437.50	0.90
Corporate Natixis Bank NY	9,815,508.30	1.44	9,840,488.80	1.80
Corporate Royal Bank Canada	29,779,672.10	4.37	29,849,019.40	5.47
Corporate Toyota	4,872,308.30	0.72	4,884,791.65	0.90
LGIP Oregon State	43,521,630.13	6.39	43,345,805.44	7.95
US Agency FAMC	54,930,500.00	8.07	0.00	0.00
US Agency FHLB	148,262,270.00	21.77	114,045,500.00	20.91
US Treasury Bill - Slug	345,654,390.00	50.75	304,160,720.00	55.76
Total / Average	681,095,670.23	100.00	545,481,429.44	100.00





Beaverton School District Portfolio Holdings by Asset Class

Date: 5/21/2026

Description	Face Amount / Shares	Settlement Date	Cost Value	Market Price	Market Value	% Portfolio	Credit Rating	Days To Call/Maturity
CUSIP		YTM @ Cost	Book Value	YTM @ Market	Accrued Interest	Unre. Gain/Loss	Credit Rating	Duration To Maturity
Corporate Credit Agricole								
Credit Agricole CIB NY 0 11/17/2026		3/23/2026	19,480,838.89	98.04	19,608,000.00	3.59%	S&P-A+	170
22533ULH4A	20,000,000.00	4.01	19,630,722.22	4.23	0.00	-22,722.22	Moodys-A1	0.47
Credit Agricole CIB NY 0 8/17/2026		12/11/2025	14,623,387.50	99.07	14,860,666.65	2.72%	S&P-AA	78
22533UHH9	15,000,000.00	3.72	14,882,025.00	4.33	0.00	-21,358.35	Moodys-P1	0.21
Sub Total Corporate Credit Agricole	35,000,000.00	3.89	34,104,226.39	4.27	34,468,666.65	6.31%		130
			34,512,747.22		0.00	-44,080.57		0.36
Corporate MUFG Bank LTD								
MUFGBK 0 12/14/2026		3/23/2026	4,857,025.00	97.73	4,886,437.50	0.9%	S&P-A+	197
62479MME0	5,000,000.00	3.98	4,894,112.50	4.25	0.00	-7,675.00	Moodys-A1	0.54
Sub Total Corporate MUFG Bank LTD	5,000,000.00	3.98	4,857,025.00	4.25	4,886,437.50	0.9%		197
			4,894,112.50		0.00	-7,675.00		0.54
Corporate Natixis Bank NY								
Natixis NY 0 10/16/2026		3/23/2026	9,778,625.00	98.40	9,840,488.80	1.8%	S&P-A+	138
63873KKG1	10,000,000.00	3.94	9,852,416.67	4.23	0.00	-11,927.87	Moodys-A1	0.38
Sub Total Corporate Natixis Bank NY	10,000,000.00	3.94	9,778,625.00	4.23	9,840,488.80	1.8%		138
			9,852,416.67		0.00	-11,927.87		0.38
Corporate Royal Bank Canada								
Royal Bank of Canada 0 6/3/2026		12/4/2025	19,625,933.33	99.87	19,973,494.40	3.66%	S&P-AA+	3
78009BF31	20,000,000.00	3.79	19,993,800.00	15.92	0.00	-20,305.60	Moodys-Aa1	0.01
Royal Bank of Canada 0 9/15/2026		12/22/2025	9,734,483.33	98.76	9,875,525.00	1.81%	S&P-AA+	107
78009BJF0	10,000,000.00	3.68	9,893,594.44	4.24	0.00	-18,069.44	Moodys-Aa1	0.29
Sub Total Corporate Royal Bank Canada	30,000,000.00	3.75	29,360,416.66	12.06	29,849,019.40	5.47%		37
			29,887,394.44		0.00	-38,375.04		0.1
Corporate Toyota								
Toyota Motor Credit Corp 0 12/17/2026		4/23/2026	4,874,058.33	97.70	4,884,791.65	0.9%	S&P-AA+	200
89233HMH4	5,000,000.00	3.91	4,894,166.66	4.25	0.00	-9,375.01	Moodys-A1	0.55



Beaverton School District Portfolio Holdings by Asset Class

Date: 5/21/2026

Description	Face Amount / Shares	Settlement Date	Cost Value	Market Price	Market Value	% Portfolio	Credit Rating	Days To Call/Maturity
CUSIP		YTM @ Cost	Book Value	YTM @ Market	Accrued Interest	Unre. Gain/Loss	Credit Rating	Duration To Maturity
			4,874,058.33		4,884,791.65	0.9%		200
Sub Total Corporate Toyota	5,000,000.00	3.91	4,894,166.66	4.25	0.00	-9,375.01		0.55
LGIP Oregon State								
Oregon State 417 2017 Bond Tax LGIP		6/30/2024	4,441,869.29	100.00	4,441,869.29	0.81%	NR	1
LGIP4972	4,441,869.29	4.00	4,441,869.29	4.00		0.00	NR	0
Oregon State Debt Service LGIP		6/30/2024	2,778,140.30	100.00	2,778,140.30	0.51%	NR	1
LGIP5173	2,778,140.30	4.00	2,778,140.30	4.00		0.00	NR	0
Oregon State Fund 425 Bond Issue LGIP		5/29/2025	8,701,851.35	100.00	8,701,851.35	1.59%	None	1
LGIP6795	8,701,851.35	4.00	8,701,851.35	4.00		0.00	None	0
Oregon State General Fund LGIP		6/30/2024	27,423,944.50	100.00	27,423,944.50	5.02%	NR	1
LGIP4010	27,423,944.50	4.00	27,423,944.50	4.00		0.00	NR	0
			43,345,805.44		43,345,805.44	7.93%		1
Sub Total LGIP Oregon State	43,345,805.44	4.00	43,345,805.44	4.00		0.00		0
US Agency FHLB								
FHLB 0 4/23/2027		4/27/2026	4,831,282.64	96.53	4,826,350.00	0.89%	Moody's-Aa1	327
313384ES4	5,000,000.00	3.48	4,847,172.92	3.96	0.00	-20,822.92	S&P-AA+	0.9
FHLB 0 6/16/2026		12/4/2025	29,425,275.00	99.74	29,922,600.00	5.48%	S&P-AA+	16
313385YD2	30,000,000.00	3.62	29,952,600.00	5.82	0.00	-30,000.00	Moody's-Aa1	0.04
FHLB 0 7/16/2026		12/4/2025	19,561,955.56	99.44	19,888,800.00	3.64%	S&P-AA+	46
313385ZK5	20,000,000.00	3.60	19,910,044.45	4.38	0.00	-21,244.45	Moody's-Aa1	0.13
FHLB 0 8/24/2026		2/24/2026	4,916,036.11	99.06	4,952,750.00	0.91%	S&P-AA+	85
313385D29	5,000,000.00	3.40	4,960,569.44	4.04	0.00	-7,819.44	Moody's-Aa1	0.23
FHLB 0 8/7/2026		12/4/2025	24,403,663.19	99.22	24,806,000.00	4.55%	Moody's-Aa1	68
313385A97	25,000,000.00	3.58	24,835,158.93	4.14	0.00	-29,158.93	S&P-AA+	0.19
FHLB 0 9/15/2026		12/11/2025	29,228,550.00	98.83	29,649,000.00	5.44%	S&P-AA+	107
313385F84	30,000,000.00	3.42	29,703,075.00	3.98	0.00	-54,075.00	Moody's-Aa1	0.29



Beaverton School District Portfolio Holdings by Asset Class

Date: 5/21/2026

Description	Face Amount / Shares	Settlement Date	Cost Value	Market Price	Market Value	% Portfolio	Credit Rating	Days To Call/Maturity
CUSIP		YTM @ Cost	Book Value	YTM @ Market	Accrued Interest	Unre. Gain/Loss	Credit Rating	Duration To Maturity
			112,366,762.50		114,045,500.00	20.91%		72
Sub Total US Agency FHLB	115,000,000.00	3.54	114,208,620.74	4.57	0.00	-163,120.74		0.2
US Treasury Bill - Slug								
T-Bill 0 10/1/2026		2/24/2026	29,381,325.00	98.68	29,604,300.00	5.43%	Moodys-Aa1	123
912797SA6	30,000,000.00	3.51	29,652,525.00	3.97	0.00	-48,225.00	S&P-AA+	0.34
T-Bill 0 3/18/2027		4/27/2026	9,698,743.06	96.98	9,698,300.00	1.78%	Moodys-Aa1	291
912797UD7	10,000,000.00	3.49	9,730,259.17	3.90	0.00	-31,959.17	S&P-AA+	0.8
T-Bill 0 6/11/2026		10/28/2025	4,895,161.11	99.80	4,990,100.00	0.91%	Moodys-Aa1	11
912797QX8	5,000,000.00	3.46	4,994,897.22	6.58	0.00	-4,797.22	S&P-AA+	0.03
T-Bill 0 7/30/2026		4/27/2026	1,982,364.56	99.32	1,986,320.00	0.36%	Moodys-Aa1	60
912797TQ0	2,000,000.00	3.45	1,988,743.34	4.19	0.00	-2,423.34	S&P-AA+	0.16
T-Bill 0 7/9/2026		12/4/2025	14,692,583.33	99.52	14,928,450.00	2.74%	S&P-AA+	39
912797RF6	15,000,000.00	3.52	14,944,750.00	4.49	0.00	-16,300.00	Moodys-Aa1	0.11
T-SLGS 0 10/15/2026		5/29/2025	9,474,600.00	98.55	9,854,500.00	1.8%	Moodys-Aa1	137
912821NH4	10,000,000.00	3.95	9,857,182.94	3.94	0.00	-2,682.94	S&P-AA+	0.38
T-SLGS 0 11/15/2026		5/29/2025	9,446,900.00	98.22	9,822,000.00	1.8%	Moodys-Aa1	168
9128205Y9	10,000,000.00	3.93	9,826,316.26	3.97	0.00	-4,316.26	S&P-AA+	0.46
T-SLGS 0 11/15/2027		5/29/2025	18,212,200.00	94.32	18,863,200.00	3.47%	Moodys-Aa1	533
912833QB9	20,000,000.00	3.84	18,941,225.11	4.06	0.00	-78,025.11	S&P-AA+	1.46
T-SLGS 0 12/15/2026		5/29/2025	18,834,400.00	97.93	19,586,000.00	3.59%	Moodys-Aa1	198
912821NT8	20,000,000.00	3.92	19,591,524.25	3.90	0.00	-5,524.25	S&P-AA+	0.54
T-SLGS 0 2/15/2027		5/29/2025	23,401,250.00	97.25	24,311,500.00	4.45%	Moodys-Aa1	260
9128206P7	25,000,000.00	3.89	24,337,041.47	3.97	0.00	-25,541.47	S&P-AA+	0.71
T-SLGS 0 2/15/2028		5/29/2025	13,524,450.00	93.26	13,988,700.00	2.58%	Moodys-Aa1	625
912833RY8	15,000,000.00	3.85	14,070,344.00	4.12	0.00	-81,644.00	S&P-AA+	1.71



Beaverton School District Portfolio Holdings by Asset Class

Date: 5/21/2026

Description	Face Amount / Shares	Settlement Date	Cost Value	Market Price	Market Value	% Portfolio	Credit Rating	Days To Call/Maturity
CUSIP		YTM @ Cost	Book Value	YTM @ Market	Accrued Interest	Unre. Gain/Loss	Credit Rating	Duration To Maturity
T-SLGS 0 5/15/2027		5/29/2025	23,206,750.00	96.28	24,068,750.00	4.42%	Moody's-Aa1	349
912833PD6	25,000,000.00	3.83	24,125,915.85	4.01	0.00	-57,165.85	S&P-AA+	0.96
T-SLGS 0 5/15/2028		5/29/2025	8,937,100.00	92.31	9,231,000.00	1.7%	Moody's-Aa1	715
912833WQ9	10,000,000.00	3.83	9,297,621.53	4.13	0.00	-66,621.53	S&P-AA+	1.96
T-SLGS 0 6/15/2026		5/29/2025	23,982,250.00	99.76	24,939,500.00	4.57%	Moody's-Aa1	15
912821LL7	25,000,000.00	4.01	24,960,036.00	5.89	0.00	-20,536.00	S&P-AA+	0.04
T-SLGS 0 7/15/2026		5/29/2025	23,908,500.00	99.46	24,864,000.00	4.55%	Moody's-Aa1	45
912821LQ6	25,000,000.00	3.99	24,880,782.77	4.40	0.00	-16,782.77	S&P-AA+	0.12
T-SLGS 0 8/15/2026		5/29/2025	19,066,800.00	99.13	19,826,000.00	3.63%	Moody's-Aa1	76
912821LV5	20,000,000.00	3.97	19,839,902.48	4.18	0.00	-13,902.48	S&P-AA+	0.21
T-SLGS 0 8/15/2027		5/29/2025	22,989,500.00	95.31	23,827,500.00	4.38%	Moody's-Aa1	441
912833PE4	25,000,000.00	3.82	23,902,685.02	4.01	0.00	-75,185.02	S&P-AA+	1.21
T-SLGS 0 9/15/2026		5/29/2025	14,258,400.00	98.85	14,827,950.00	2.71%	Moody's-Aa1	107
912821ND3	15,000,000.00	3.95	14,832,592.41	3.99	0.00	-4,642.41	S&P-AA+	0.29
T-SLGS 0 9/15/2026		2/24/2026	4,906,950.00	98.85	4,942,650.00	0.91%	Moody's-Aa1	107
912821ND3	5,000,000.00	3.43	4,950,953.94	3.99	0.00	-8,303.94	S&P-AA+	0.29
			294,800,227.06		304,160,720.00	55.78%		230
Sub Total US Treasury Bill - Slug	312,000,000.00	3.82	304,725,298.76	4.26	0.00	-564,578.76		0.63
			533,487,146.38		545,481,429.44	100.00%		160
TOTAL PORTFOLIO	555,345,805.44	3.78	546,320,562.43	4.73	0.00	-839,132.99		0.44

CONSENT AGENDA — ITEM FOR ACTION**PERSONNEL ACTIONS****SUMMARY**

A list of employees is being recommended by the superintendent for approval of routine personnel actions, including employment, leaves of absence, and resignation/retirement of teachers and administrators.

RECOMMENDATION

The superintendent recommends the board approve the personnel actions as submitted in board materials.

Belong. Believe. Achieve.

DRAFT MEETING MINUTES – BOARD WORK SESSION MAY 12, 2026**Board Members Present:**

Sunita Garg, Chair
Justice Rajee, Vice-Chair (Virtual)
Dr. Vân Truong
Dr. Karen Pérez
Dr. Melissa Potter
Syed Qasim
Dr. Tammy Carpenter

Board Members Absent:**Staff Present:**

Michael Schofield
Dr. Shelly Reggiani
Steve Langford
Robin Kobrowski
Janet Maza
Katy Rubenstein
Kara Yunck
Marcie Davis

Interim Superintendent
Associate Superintendent for Teaching & Learning
Chief Information & Technology Officer
Executive Administrator
Principal, Hiteon Elementary
Lead Teacher on Special Assignment for MTSS
Communications Coordinator
Executive Assistant

The meeting was open to the public to attend in person or via livestream on YouTube.

I. OPEN MEETING

Chair Sunita Garg called the meeting to order at 5:45 p.m. She noted that six board members were present, with Vice-Chair Rajee attending virtually.

II. STUDENT ASSESSMENT AND MULTI-TIERED SYSTEMS OF SUPPORT

Dr. Shelly Reggiani and Teaching & Learning staff presented information on the assessments used in the Beaverton School District and provided updates on the progress of multi-tiered systems of support (MTSS) in schools.

III. CLOSE MEETING

Chair Sunita Garg adjourned the work session at 6:49 p.m.

Belong. Believe. Achieve.

Beaverton School District does not discriminate in any programs or activities on any basis protected by law, including but not limited to an individual's actual or perceived race, color, religion, sex, sexual orientation, gender identity, gender expression, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, veteran status, or because of a perceived or actual association with any other persons within these protected classes.

Use the following links to access board meeting information:
Video Livestream: [youtube.com/BeavertonSchools](https://www.youtube.com/BeavertonSchools) • Meeting Materials: [beavertonsd.org/boardmeetings](https://www.beavertonsd.org/boardmeetings)

DRAFT MEETING MINUTES – BOARD BUSINESS MEETING MAY 12, 2026**Board Members Present:**

Sunita Garg, Chair
Justice Rajee, Vice-Chair (Virtual)
Dr. Vân Truong
Dr. Karen Pérez
Dr. Melissa Potter
Syed Qasim
Dr. Tammy Carpenter

Board Members Absent:**Student Representatives Present:**

Isabelle Riley
Chermia Clouser

Student Representatives Absent:

Vihaan Paliwal
Jordyn Sargent

Staff Present:

Michael Schofield
Dr. Shelly Reggiani
Casey Waletich
Aaron Boyle
Veronica Galvan
Toshiko Maurizio
Andrew Robinson
Kara Yunck
Marcie Davis

Interim Superintendent
Associate Superintendent for Teaching & Learning
Associate Superintendent for Operations & Support Services
Administrator for Facilities Development
Administrator for Curriculum, Instruction & Assessment
Administrator for Multilingual Programs
Assistant Administrator for Multilingual Programs
Communications Coordinator
Executive Assistant

The meeting was open to the public to attend in person or via livestream on YouTube.

I. OPEN MEETING

Chair Sunita Garg called the meeting to order at 7:00 p.m. She noted that all seven board members were present, with Vice-Chair Rajee attending virtually.

II. STUDENT PERFORMANCES & RECOGNITIONS

The meeting opened with a performance by students from the Tumwater Middle School spring musical, *Legally Blonde*, led by drama teacher Evan Tate. The board also recognized Sato Elementary fifth graders Mashika Mahesh and Arab Kumar, winners of the state and regional Presidential AI Challenge for their project, "AI Safety for Kids."

Belong. Believe. Achieve.

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Video Livestream: youtube.com/BeavertonSchools • Meeting Materials: beavertonsd.org/boardmeetings

III. SUPERINTENDENT'S REPORT

Interim Superintendent Michael Schofield thanked staff for their work during Teacher Appreciation Week and expressed gratitude for the community's patience during the ongoing budget process.

IV. PUBLIC COMMENTS

A. Comments by Employee Groups

BEA President Katie Lukins and OSEA President Kyrsti Sackman commented to the board.

B. Comments by Community Members

The board heard public comments from seven speakers and also received 30 written comments.

V. ITEMS FOR INFORMATION

A. School Spotlight: Multilingual Programs

Staff outlined the district's multilingual programs and supports. Highlights included a 92.9% graduation rate for former English learners, and reported both elementary and secondary programs earned a state rating of "some progress." Discussion included dual language expansion and community language needs.

B. Bond Accountability Committee Report

Aaron Boyle, administrator for facilities development, and Keith Hobson, chair of the bond accountability committee, provided the committee's annual bond report, stating that the program is approximately 60% expended and that major projects, including the new buildings for Beaverton High School and Raleigh Hills Elementary School, are being completed on time and on budget.

C. Monthly Financial Report

Interim Superintendent Michael Schofield presented the monthly financial report, which included general fund activity and forecast, as well as a summary of revenues and expenditures. He noted there have been no significant changes from last month. Budget development updates will continue throughout the month of May, with the next state economic forecast to be delivered on May 20, 2026.

VI. CONSENT AGENDA

A. Personnel

B. Meeting Minutes

- i. School Board Work Session, April 14, 2026
- ii. School Board Business Meeting, April 14, 2026

C. Public Contracts

D. Instruction Time Exemptions

Dr. Karen Pérez moved to approve the consent agenda as submitted, and Syed Qasim seconded. The motion passed 6:1. Dr. Tammy Carpenter opposed, citing concerns regarding two turf field items.

VII. ITEMS FOR ACTION

A. School Board Meeting Calendar for 2026-27

Dr. Karen Pérez moved to approve the 2026-27 board meeting calendar as submitted and Dr. Vân Truong seconded. The motion passed unanimously 7:0.

B. Budget Calendar for 2027-28 Budget

Dr. Karen Pérez moved to approve the 2026-27 budget meeting calendar as submitted and Dr. Melissa Potter seconded. The motion passed unanimously 7:0.

C. Math Curriculum Adoption

Dr. Karen Pérez moved to approve adopting Curriculum Associates' i-Ready curriculum for elementary grades and Imagine Learning's Illustrative Math curriculum for secondary grades and authorizing their purchase as recommended. Vice-Chair Justice Rajee seconded. After discussion, the motion passed 6:1 with Dr. Tammy Carpenter opposing.

D. Board Policy Revisions

- i. BCFAA Community Partnership Teams (delete)
- ii. GDA Instructional Assistants (delete)
- iii. IF District Curriculum (delete and replace)

Dr. Karen Pérez moved to approve the revisions to policies BCFAA, GDA and IF as submitted. Vice-Chair Justice Rajee seconded. The motion passed unanimously 7:0.

VIII. ITEMS FOR ACTION AT A FUTURE MEETING

A. K-5 Social Studies Curriculum Adoption

Dr. Shelly Regianni and Veronica Galvan presented a recommendation to readopt current K-5 social science materials to ensure compliance with state Division 22 standards following a required community review period.

B. Nonprofit Affordable Housing Property Tax Exemption

The board received a presentation and gave initial consideration of a proposed renewal of property tax exemptions for qualifying nonprofit affordable housing properties within the city of Beaverton and Washington County through June 30, 2031.

IX. BOARD COMMUNICATION

Student representatives reflected on community concerns regarding online learning and the importance of “pencil” learning. Board members expressed appreciation for educators and union leaders. The challenges of competing budget priorities and online learning were discussed. High school graduation ceremonies and end-of-year school visits were highlighted. Board members expressed appreciation to the bond accountability committee, budget committee and finance team.

X. CLOSE MEETING

Chair Sunita Garg adjourned the meeting at 10:11 p.m.

DRAFT MEETING MINUTES – BUDGET COMMITTEE MEETING MAY 19, 2026		
Zone	Budget Committee (School Board) Members	Budget Committee Members
1	Dr. Vân Truong	Jessica McBride
2	Dr. Karen Pérez	Brian Bean, Budget Committee Chair
3	Dr. Melissa Potter	Dr. Jasmine Sears
4	Sunita Garg, School Board Chair	Alok Mehrotra
5	Syed Qasim	Rekha Sridhar
6	Justice Rajee, School Board Vice-Chair (Virtual)	Amy Webb, Budget Committee Vice-Chair
7	Dr. Tammy Carpenter	Stephanie Silver
District Staff Present:		
Michael Schofield, Interim Superintendent Jessica Jones, Budget Manager Kerry Delf, Chief of Staff Dr. Shelly Regianni, Associate Superintendent for Teaching and Learning Casey Waletich, Associate Superintendent for Operations and Support		Stephanie Frost, Chief Human Resource Officer Steve Langford, Chief Information & Technology Officer Kara Yunck, Communications Coordinator Marcie Davis, Executive Assistant to Michael Schofield Kristie Starr, Budget Analyst

Livestream was made available on <https://www.youtube.com/c/BeavertonSchools>

I. Welcome and Opening Remarks

Budget Committee Chair Brian Bean called the meeting to order at 5:48 p.m. Introductions commenced and roll call was taken. School Board Vice-Chair Justice Rajee attended via Zoom and Dr. Karen Pérez arrived at 5:56. All other committee members were present in-person.

Interim Superintendent Michael Schofield provided opening remarks, welcoming the committee and expressing appreciation for the high level of engagement from parents, staff and committee members during the preceding weeks. He thanked the members for their thoughtful inquiries during the budget development process.

Interim Supt. Schofield provided a procedural update regarding the voting process. He announced that the approval would be split into two separate motions—one for the budget approval and one for the tax levy approval—to align Beaverton School District with regional standards and allow the committee to vote distinctly on spending authority versus taxation.

The administration confirmed that all formal and informal committee questions, including those submitted via telephone or in person, had been responded to and included in the committee's documentation prior to the meeting.

II. Approval of Minutes from May 5, 2026 Budget Committee Meeting: YouTube: 7:48

Dr. Melissa Potter moved to approve the minutes from the May 5, 2026 and Syed Qasim seconded the motion. The

motion passed with 11 votes for approval and 3 abstentions from members (Jessica McBride, Dr. Jasmine Sears and Stephanie Silver) who had not yet completed their review of the document.

III. Review Public Comments and Committee Questions: *YouTube: 8:27*

Ten written public comments were received and presented to the committee. All written comments are posted on the [budget webpage](#).

A total of 21 questions were submitted by the committee members through the official process. Comprehensive responses were included in the meeting packets for final review.

IV. Budget Committee Comments: *YouTube: 9:23*

Budget Chair Bean invited each committee member to make comments and ask questions. The following items were discussed:

- **Process and Fiscal Strategy:** Members commended the transparency and thoroughness of the budget process, noting that work began in August and involved continuous engagement with the board and community. There was general support for the "stair-step" approach, which utilizes reserve funds to mitigate the immediate impact of declining enrollment and the \$16.6 million deficit. One perspective suggested that the district should implement an additional \$3 million in cuts immediately. The rationale was that deeper cuts now would provide better data on service impacts and help smooth out the much larger \$39 million deficit projected for the 2027-28 school year. Most members opposed further reductions, arguing they would place an unnecessary burden on current students and teachers who are already struggling. They emphasized a desire to minimize classroom disruptions for students who only get one year in a specific grade.
- **Staffing and Workload:** The elimination of 90 licensed staff positions was described as "gut-wrenching" and a difficult decision that impacts the livelihoods of community members. Members expressed concern regarding the increased workload for remaining staff in the schools and district office following these cuts. One member specifically noted that retaining support staff like social workers is critical to lessening the burden on teachers. It was noted that upcoming labor bargaining makes it essential to ensure the district has enough funds to provide fair contracts and retain the best educators.
- **Student Outcomes and Core Services:** While members appreciated that services like music, art, and dual-language programs were protected, they stressed that current literacy and math benchmarks are not acceptable. They called for a relentless focus on improving student outcomes. Support for special education and literacy interventions was highlighted as a positive priority in the budget. For changes such as blended classrooms, members requested data to prove these measures are successful and to provide clear explanations to parents.
- **Advocacy and Community Engagement:** Multiple members emphasized that the district is making cuts due to inadequate state funding and rising PERS costs. They urged collective advocacy at the state level to fully fund schools. The high level of community engagement, including over 4,000 survey responses, was praised for directly shaping budget adjustments, such as those for social workers and counselors. Regarding long-term facility planning, it was suggested that future school consolidations should be led more directly by the impacted communities and educators rather than high-level administrative discussions.

Overall, most members indicated they were comfortable with the proposed budget assumptions and appropriation levels.

V. Approval of Budget and Tax Levies: *YouTube: 43:26*

MOTION 1: TO APPROVE 2026-27 BUDGET

Dr. Karen Pérez moved to approve the 2026-27 budget as presented. The motion was seconded by Justice Rajee.

	As Proposed	
General Fund	\$	780,375,660
Special Revenue Funds		196,300,223
Debt Service Fund		124,610,999
Capital Projects Fund		303,260,000
Internal Service Funds		20,330,061
	\$	1,424,876,943

Dr. Jasmine Sears moved to amend the motion to reduce the general fund by \$3 million (for a total of \$777,375,660). The amendment was seconded by Dr. Tammy Carpenter, who noted she did so specifically to facilitate committee discussion. Dr. Sears argued that proactive cuts now would reduce the need for deeper cuts later, and would also provide better data on the impacts of staffing reductions before larger deficits may arrive in 2027-28. Other committee members expressed that further cuts would place an unnecessary burden on staff and students when reserves are available to manage the transition. The motion to amend failed with a vote of 1 in favor (Dr. Sears) and 13 opposed (1:13).

The main motion to approve the 2026-27 budget as presented was voted on and passed unanimously (14:0).

MOTION 2: APPROVE 2026-27 TAX LEVIES

Dr. Karen Pérez moved to approve the tax rates and amounts. Justice Rajee seconded. The motion included:

- A permanent tax rate of \$4.693 per \$1,000 of assessed value for the General Fund.
- A local option tax rate of \$1.25 per \$1,000 of assessed value for the General Fund.
- An amount of \$98,408,452 for the service of bonded debt obligations.

During the reading of the motion, a clerical typo in the initial meeting document was corrected on the record to reflect the proper debt service amount of \$98,408,452.

There was no further discussion on the motion. The motion was voted on and passed unanimously (14:0).

VI. Closing Remarks: *YouTube: 56:10*

Interim Supt. Schofield thanked the Business Office and Budget Team for their labor in bringing the budget to completion and thanked the committee for their time and commitment to the students. Budget Chair Bean expressed his gratitude for the committee's work and adjourned the meeting at 6:41 p.m.

Brian Bean, Budget Committee Chair

Submitted by Marcie Davis

CONSENT AGENDA – ITEM FOR ACTION**PUBLIC CONTRACTS AUTHORIZATION****SUMMARY**

School board action is required to authorize the attached public contract items. The authorization of contracts for expenditures above the threshold of delegated authority is a routine board action that appears under the consent grouping of the board agenda.

BACKGROUND

Board action is required to authorize the superintendent or a designee to obligate the district for the attached public contract items. The table contains summary information and the following sheets provide additional details about each of the contracts for which authorization is sought.

Board policies DJ District Purchasing, DJCA Personal Services Contracts and DJC Bidding Requirements, and administrative regulations DJ-AR, DJCA-AR, and DJC-AR articulate the school district's public contracting rules in accordance with state recommended model rules.

Appropriate public contracting rules and bidding procedures have been complied with before recommending the attached contracts for board approval.

RECOMMENDATION

The superintendent recommends the board authorize the superintendent or a designee to obligate the district for the public contract items listed herein.

Belong. Believe. Achieve.

Contract Name	Recommended By	Contract Selection Process	Contractor / Vendor	Contract Amount	Contract Timeline		Recommendation
					Start	End	
Design-Build Services for Barnes Elementary School Gym/Cafeteria – GMP	Aaron Boyle, Administrator for Facilities Development	Request for Proposal (RFP) #25-0009	Kirby Nagelhout Construction Co.	\$12,300,000	6/2026	9/2028	Authorization to Award Contract
Day Treatment Program for Student Mental Health Services	Lori Krumm, Executive Administrator for Student Services	Sole Source	Lifeworks NW	\$724,320	7/2026	6/2027	Authorization to Award Contract
Early College High School, Opportunity Knocks and Career Encounters	Michael Crandall, Administrator for Teaching and Learning	Intergovernmental Agreement	Portland Community College	\$2,481,920	7/2026	6/2027	Authorization to Award Contract
Legal Services	Leah McCarthy, Administrator for Risk Management	Exempt Services per DJCA-AR 1(B)(c)	Miller Nash LLP	\$325,000	7/2026	6/2027	Authorization to Award Contract
Synergy Student Information System	Steve Langford, Chief Information Officer	Cooperative Contract Oregon Student Information System Consortium (OSIS) – G-2012-100	Edupoint Educational Systems LLC	\$251,474.60	7/2026	6/2027	Authorization to Award Contract
Microsoft Applications and Services	Steve Langford, Chief Information Officer	Cooperative Contract Organization for Educational Technology and Curriculum (OETC) – OETC-22B Microsoft	Organization for Educational Technology and Curriculum (OETC)	\$478,993.25	7/2026	6/2027	Authorization to Award Contract
Enterprise Resource Planning System Maintenance	Steve Langford, Chief Information Officer	Request for Proposal (RFP) #23-0014	PowerSchool Group LLC	\$950,023.32	7/2026	6/2027	Authorization to Award Contract
Renewable Fuel Services for School Buses	Craig Beaver, Administrator for Transportation Services	State of Washington Propane, Autogas, and Service – Master Contract #02318	Blue Star Gas, Inc.	\$750,000	7/2026	6/2027	Authorization to Award Contract

Renewable Diesel Fuel and Petroleum Products	Craig Beaver, Administrator for Transportation Services	Cooperative Contract Fuel and Lube Product – Trimet #RF220163LJ	Jubitz Corporation	\$1,500,000	7/2026	6/2027	Authorization to Award Contract
Electric School Bus Purchase	Craig Beaver, Administrator for Transportation Services	Cooperative Contract – Sourcewell #63020-BBB	Western Bus Sales, Inc.	\$719,382	6/2026	6/2028	Authorization to Award Contract
Propane School Bus Purchase	Craig Beaver, Administrator for Transportation Services	Cooperative Contract – Hillsboro School District #RFP 1-24	Western Bus Sales, Inc.	\$2,603,604	6/2026	6/2028	Authorization to Award Contract
Enterprise Resource Planning Staff Augmentation	Steve Langford, Chief Information Officer	NASPO Master Contract #AR2472	Carahsoft Technology Corp.	\$360,627.20	7/2026	6/2027	Authorization to Award Contract
Environmental Inspection and Remediation Planning	Ron Umali, Administrator for Facilities Maintenance	Request for Proposal (RFP) #25-0003	PBS Engineering & Environmental LLC	\$900,000	7/2026	6/2031	Authorization to Award Contract
Environmental Inspection and Remediation Planning	Ron Umali, Administrator for Facilities Maintenance	Request for Proposal (RFP) #25-0003	TRC Environmental Corporation	\$900,000	7/2026	6/2031	Authorization to Award Contract
On-Call HVAC Services	Ron Umali, Administrator for Facilities Maintenance	Request for Proposal (RFP) #25-0015	Apollo Sheet Metal, Inc.	\$1,000,000	7/2026	6/2031	Authorization to Award Contract
On-Call HVAC Services	Ron Umali, Administrator for Facilities Maintenance	Request for Proposal (RFP) #25-0015	McKinstry Co., LLC	\$1,000,000	7/2026	6/2031	Authorization to Award Contract
Reading 180 Intervention Supplementary Curriculum	Jill O’Neill, Executive Administrator for Teaching and Learning	Special Procurement Pursuant to DJC-AR (1) and DJC-AR (5)	HMH Education Company	\$298,821.75	7/2026	6/2029	Authorization to Award Contract

PUBLIC CONTRACT AUTHORIZATION

CONTRACT NAME: Design-Build Services for Barnes Elementary School Gym/Cafeteria Project

- **Contract Scope:** Design-build services guaranteed maximum price (GMP) for the Barnes Elementary School gym/cafeteria project to provide a new or fully renovated cafeteria, kitchen, covered play and gymnasium. This includes design, constructability review, cost estimating, scheduling, and logistics.
- **Contract Timeline:** 6/2026 – 9/2028
- **Contract Amount:** \$12,300,000
- **Contractor/Vendor:** Kirby Nagelhout Construction Co.
- **Funding Source:** 2022 Bond; Barnes Gym & Cafeteria
- **Solicitation Method:** Request for Proposal (RFP) #25-0009
- **Recommended By:** Aaron Boyle, Administrator for Facilities Development

ASSOCIATED PROJECT: PhysEd/Athletics: Barnes ES Gym & Cafeteria

- **Project Scope:** Provision of complete design-build services guaranteed maximum price (GMP) to design and construct features that will provide a new or fully renovated cafeteria, kitchen, covered play and gymnasium.
- **Project Budget:** \$14,000,000
- **Project Timeline:** 1/2025– 12/2028

BACKGROUND: The 2022 bond measure approved by voters includes funds for the Barnes Elementary School gym and cafeteria. The current gym is outdated and does not meet current structural standards. The cafeteria is currently in the basement which causes significant accessibility issues, and it is very old and difficult to maintain. This contract is for the selected design-build team to provide design and construction services. These services include design, constructability review, subcontractor engagement, planning/logistics, estimating, and construction of the Barnes improvements under their guaranteed maximum price (GMP) contract.

RECOMMENDATION: It is recommended that the board authorize the superintendent or designee to execute the contract described herein with Kirby Nagelhout Construction Co., subject to obtaining terms acceptable to district administration.

PUBLIC CONTRACT AUTHORIZATION**CONTRACT NAME:** Lifeworks NW

- **Contract Scope:** The LifeWorks NW Day Treatment program mental health services are provided under Lifeworks NW's certification and licensing with Oregon Health Authority with an educational component. In the provision of services, the overarching authority is guidance provided by Oregon Administrative Rules developed by the Oregon Health Authority for its day treatment programs. This contract will serve 10 students.
- **Contract Timeline:** 7/2026 – 6/2027
- **Contract Amount:** \$724,320
- **Contractor/Vendor:** Lifeworks NW
- **Funding Source:** General Fund
- **Solicitation Method:** Sole Source
- **Recommended By:** Lori Krumm, Executive Administrator for Student Services

ASSOCIATED PROJECT: n/a

- **Project Scope:** n/a
- **Project Budget:** n/a
- **Project Timeline:** n/a

BACKGROUND: The Beaverton School District accesses the Lifeworks Northwest Day Treatment Program for students whose IEP needs require support in an intensive therapeutic, day treatment setting to access academics, social emotional support, individual and family counseling and, when appropriate, medication consultation with an onsite psychiatrist.

RECOMMENDATION: It is recommended that the board authorize the superintendent or designee to execute the contract described herein with Lifeworks NW, subject to obtaining terms acceptable to district administration.

PUBLIC CONTRACT AUTHORIZATION

CONTRACT NAME: Early College High School, Opportunity Knocks and Career Encounters

- **Contract Scope:** Provide tuition for district students attending Early College High School, Opportunity Knocks and Career Encounters
- **Contract Timeline:** 7/2026 – 6/2027
- **Contract Amount:** \$2,481,920.00
- **Contractor/Vendor:** Portland Community College
- **Funding Source:** General Fund – Funding approved in the 2026-27 budget
- **Solicitation Method:** Intergovernmental Agreement
- **Recommended By:** Michael Crandall, Administrator for Teaching and Learning

ASSOCIATED PROJECT: n/an/a

- **Project Scope:** n/a
- **Project Budget:** n/a
- **Project Timeline:** n/a

BACKGROUND: Beaverton School District has had a partnership and intergovernmental agreement with Portland Community College dating back to 1998, which allows BSD students to attend and complete their high school coursework at Portland Community College. This annual request allows the district to pay tuition and fees for 340 students enrolled in Early College High School for the 2026-27 school year.

RECOMMENDATION: It is recommended that the board authorize the superintendent or designee to execute the contract described herein with Portland Community College, subject to obtaining terms acceptable to district administration.

PUBLIC CONTRACT AUTHORIZATION**CONTRACT NAME:** Legal Services

- **Contract Scope:** Expenses for external legal counsel
- **Contract Timeline:** 7/2026 – 6/2027
- **Contract Amount:** \$325,000
- **Contractor/Vendor:** Miller Nash
- **Funding Source:** \$250,000 Risk Management Liability Insurance Fund, \$75,000 General Fund /Superintendent
- **Solicitation Method:** Exempt Services per DJCA-AR 1(B)(c)
- **Recommended By:** Leah McCarthy, Administrator for Risk Management

ASSOCIATED PROJECT: n/a

- **Project Scope:** n/a
- **Project Budget:** n/a
- **Project Timeline:** n/a

BACKGROUND: Open purchase order approval request for legal expenses, including matters related to litigation, insurance claims and employment-related issues

RECOMMENDATION: It is recommended that the board authorize the superintendent or designee to execute the contract described herein with Miller Nash LLP, subject to obtaining terms acceptable to district administration.

PUBLIC CONTRACT AUTHORIZATION

CONTRACT NAME: Synergy Student Information System

- **Contract Scope:** Synergy Student Information Maintenance 2026-27
- **Contract Timeline:** 7/2026 – 6/2027
- **Contract Amount:** \$251,474.60
- **Contractor/Vendor:** Edupoint Educational Systems LLC
- **Funding Source:** General Fund
- **Solicitation Method:** Cooperative Contract via Oregon Student Information System Consortium (OSIS) – G-2012-100
- **Recommended By:** Steven Langford, Chief Information Officer

ASSOCIATED PROJECT: n/a

- **Project Scope:** n/a
- **Project Budget:** n/a
- **Project Timeline:** n/a

BACKGROUND: Edupoint provides the Synergy Student Information System software. Included in this maintenance renewal is the annual support and maintenance for Synergy Student Information System, Gradebook, Master Schedule Builder, ParentVue/StudentVue web portals, Online Registration, Synergy Tech Tool Maintenance and Synergy Connect Plan.

RECOMMENDATION: It is recommended that the board authorize the superintendent or designee to execute the contract described herein with Edupoint Educational Systems LLC, subject to obtaining terms acceptable to district administration.

PUBLIC CONTRACT AUTHORIZATION**CONTRACT NAME:** Microsoft Agreement

- **Contract Scope:** Provide Microsoft applications and services to staff and students. Contract includes security applications, tools and endpoint protection for all staff devices and servers.
- **Contract Timeline:** 7/2026 – 6/2027
- **Contract Amount:** \$478,993.25
- **Contractor/Vendor:** Organization for Educational Technology and Curriculum
- **Funding Source:** General Fund
- **Solicitation Method:** Organization for Educational Technology and Curriculum Cooperative Agreement – OETC-22B - Microsoft
- **Recommended By:** Steve Langford, Chief Information Officer

ASSOCIATED PROJECT: n/a

- **Project Scope:** n/a
- **Project Budget:** n/a
- **Project Timeline:** n/a

BACKGROUND: Licensing for Microsoft O365, A5 Security Suite, and licenses for Data Center servers and applications.**RECOMMENDATION:** It is recommended that the board authorize the superintendent or designee to execute the contract described herein with Organization for Educational Technology and Curriculum, subject to obtaining terms acceptable to district administration.

PUBLIC CONTRACT AUTHORIZATION

CONTRACT NAME: Enterprise Resource Planning System Maintenance

Contract Scope: Enterprise Resource Planning System Licensing, Maintenance and Support Services

- **Contract Timeline:** 7/2026 – 6/2027
- **Contract Amount:** \$950,023.32
- **Contractor/Vendor:** PowerSchool Group LLC
- **Funding Source:** General Fund
- **Solicitation Method:** Request for Proposals (RFP) 23-0014
- **Recommended By:** Steve Langford, Chief Information Officer

ASSOCIATED PROJECT: Enterprise Resource Planning System

- **Project Scope:** Maintenance and subscription renewal for BusinessPlus Enterprise Resource Planning System.
- **Project Budget:** \$5,043,802.86
- **Project Timeline:** July 1, 2026 to June 30, 2031

BACKGROUND: The enterprise resource planning (ERP) system implementation will be complete in fall 2026. Once complete, the district will transition from implementation to the maintenance and subscription agreement as detailed in the RFP.

RECOMMENDATION: It is recommended that the board authorize the superintendent or designee to execute the contract described herein with PowerSchool Group LLC, subject to obtaining terms acceptable to district administration.

PUBLIC CONTRACT AUTHORIZATION

CONTRACT NAME: Purchase of Renewable Fuel Services for School Buses

Contract Scope: Purchase Renewable Propane Fuel (rLPG) for School Buses for the Purpose of Transporting Pupils Home to School per ORS 327.043 & IEP Requirements. Expenses are eligible for 70% Reimbursement from SSF.

- **Contract Timeline:** 7/2026 – 6/2027
- **Contract Amount:** \$750,000
- **Contractor/Vendor:** Blue Star Gas, Inc – Seattle Co.
- **Funding Source:** General Fund
- **Solicitation Method:** State of Washington Propane, Autogas, and Service Master Contract #02318
- **Recommended By:** Craig Beaver, Administrator for Transportation Services

ASSOCIATED PROJECT: Purchase of Renewable Fuel Services for School Buses

- **Project Scope:** Provide an energy source which reduces carbon emissions, repurposes source materials which would otherwise terminate in a landfill, and reduces carbon footprint versus traditional propane fuel.
- **Project Budget:** \$750,000
- **Project Timeline:** 7/2026 – 6/2027

BACKGROUND: The district utilizes 71 propane-powered school buses to transport students in home-to-school operations as required by state and federal statute. The district transitioned use of petroleum-based propane fuel (LPG) to use of renewable propane fuel (rLPG) on April 1, 2023 in order to reduce the district's carbon footprint and contribute to sustainable environmental practices.

The lowest-cost provider of rLPG fuel is Blue Star Gas who was named as an awardee by the State of Washington through a cooperative, competitive bid process.

RECOMMENDATION: It is recommended the board authorize the superintendent or designee to execute the contract described herein with Blue Star Gas, Inc. – Seattle Co., subject to obtaining terms acceptable to district administration.

PUBLIC CONTRACT AUTHORIZATION

CONTRACT NAME: Purchase of Renewable Diesel Fuel and Petroleum Products

Contract Scope: Purchase of Renewable Diesel Fuel and Petroleum Products for School Buses for the Purpose of Transporting Pupils Home to School per ORS 327.043 & IEP Requirements. Expenses are eligible for 70% reimbursement from SSF.

- **Contract Timeline:** 7/2026 – 6/2027
- **Contract Amount:** \$1,500,000
- **Contractor/Vendor:** Jubitz Corporation
- **Funding Source:** General Fund
- **Solicitation Method:** Fuel and Lube Product Cooperative Contract (Trimet #RF220163LJ)
- **Recommended By:** Craig Beaver/Administrator for Transportation

ASSOCIATED PROJECT:

- **Project Scope:** Provide an energy source which is 100% renewable & sustainable, improves air quality, reduces harmful emissions, improves mileage & vehicle performance, and is compatible with all diesel engines.
- **Project Budget:** \$1,500,000
- **Project Timeline:** 7/2026 – 6/2027

BACKGROUND: The district requires the use of a diesel fuel supplier for 142 diesel-powered school buses. Jubitz Corporation is the vendor for this contract in our area, and authorization is required to continue the supply of the indicated products.

RECOMMENDATION: It is recommended that the board authorize the superintendent or designee to execute the contract described herein with Jubitz Corporation, subject to obtaining terms acceptable to district administration.

PUBLIC CONTRACT AUTHORIZATION**CONTRACT NAME:** Electric School Bus Purchase

- **Contract Scope:** Procurement of two (2) electric Type A school buses
- **Contract Timeline:** 6/2026 – 6/2028
- **Contract Amount:** \$719,382
- **Contractor/Vendor:** Western Bus Sales, Inc.
- **Funding Source:** 2026 PGE Electric School Bus Grant & BSD School Bus Replacement Fund
- **Solicitation Method:** Sourcewell Co-operative Contract #63020-BBB
- **Recommended By:** Craig Beaver, Administrator for Transportation

ASSOCIATED PROJECT: Electric School Bus Purchase

- **Project Scope:** Purchase two (2) Type A electric school buses to replace two (2) diesel buses.
- **Project Budget:** \$719,382
- **Project Timeline:** 6/2026 – 6/2028

BACKGROUND: The district has been awarded \$422,160 from the PGE Electric School Bus Fund to assist in purchasing two (2) electric school buses. The district will contribute \$297,222 from the school bus replacement fund to complete the purchase.

RECOMMENDATION: It is recommended that the board authorize the superintendent or designee to execute the contract described herein with Western Bus, Inc., subject to obtaining terms acceptable to district administration.

PUBLIC CONTRACT AUTHORIZATION

CONTRACT NAME: Propane School Bus Purchase

- **Contract Scope:** Procurement of twelve (12) Type C propane school buses
- **Contract Timeline:** 6/2026 – 6/2028
- **Contract Amount:** \$2,603,604.00
- **Contractor/Vendor:** Western Bus Sales, Inc.
- **Funding Source:** BSD School Bus Replacement Fund 265
- **Solicitation Method:** Hillsboro SD Cooperative Contract #RFP 1-24
- **Recommended By:** Craig Beaver, Administrator for Transportation

ASSOCIATED PROJECT: Propane School Bus Purchase

- **Project Scope:** Purchase twelve (12) Type C propane school buses to replace twelve (12) diesel buses.
- **Project Budget:** \$2,603,604.00
- **Project Timeline:** 6/2026 – 6/2028

BACKGROUND: Per OAR 581-023-0040 (Approved Transportation Costs for Payments from the State School Fund), approved transportation costs include depreciation at a rate of 10% for buses purchased outright by school districts.

The district uses these annual depreciation funds to support the ongoing replacement of aging school buses within the transportation fleet. Approval of this purchase will authorize the replacement of ten 2016 diesel-powered school buses with ten new propane-powered school buses, improving fleet reliability, reducing maintenance costs and emissions, and supporting continued safe and efficient transportation service for students.

Compared to older diesel buses, propane buses produce substantially lower tailpipe emissions, reducing student exposure to diesel exhaust and improving air quality during daily transportation. This supports healthier ride environments for students, particularly those with asthma or other respiratory sensitivities.

RECOMMENDATION: It is recommended that the board authorize the superintendent or designee to execute the contract described herein with Western Bus Sales, Inc., subject to obtaining terms acceptable to district administration.

PUBLIC CONTRACT AUTHORIZATION

CONTRACT NAME: Enterprise Resource Planning Staff Augmentation – Carahsoft

- **Contract Scope:** Provide programmer and project management services to support the enterprise resource planning (ERP) system implementation, stabilization, and project closure
- **Contract Timeline:** 7/1/2026 – 6/30/2027
- **Contract Amount:** \$360,627.20
- **Contractor/Vendor:** Carahsoft Technology Corp.
- **Funding Source:** General Fund
- **Solicitation Method:** NASPO Master Contract #AR2472
- **Recommended By:** Steve Langford, Chief Information Officer

ASSOCIATED PROJECT: n/a

- **Project Scope:** n/a
- **Project Budget:** n/a
- **Project Timeline:** n/a

BACKGROUND: Provide programmer and project support services for post Phase 2 Go-Live, system stabilization, and project closure for the New Horizons ERP replacement project.

RECOMMENDATION: It is recommended that the board authorize the superintendent or designee to execute the contract described herein with Carahsoft Technology Corp., subject to obtaining terms acceptable to district administration.

PUBLIC CONTRACT AUTHORIZATION

CONTRACT NAME: Environmental Inspection and Remediation Planning

- **Contract Scope:** Testing for hazardous materials and contaminants in district properties
- **Contract Timeline:** 7/1/2026 – 6/30/2031
- **Contract Amount:** \$900,000 (estimated value of task orders over life of contract)
- **Contractor/Vendor:** PBS Engineering and Environmental LLC
- **Funding Source:** General Fund
- **Solicitation Method:** Request for Proposal (RFP) #25-0003
- **Recommended By:** Ron Umali, Administrator for Facilities Maintenance

ASSOCIATED PROJECT: n/a

- **Project Scope:** n/a
- **Project Budget:** n/a
- **Project Timeline:** n/a

BACKGROUND: This contract provides both periodic and on-call testing for hazardous materials and contaminants in district buildings and properties. These services are used both by facilities maintenance and facilities development. The above contract amount is an estimate of the cumulative amount of task orders that will be executed over this contract's five-year term. This is one of two contracts awarded under RFP 25-0003. Two contracts support better response time and service volume requests.

RECOMMENDATION: It is recommended that the board authorize the superintendent or designee to execute the contract described herein with PBS Engineering and Environmental LLC, subject to obtaining terms acceptable to district administration.

PUBLIC CONTRACT AUTHORIZATION

CONTRACT NAME: Environmental Inspection and Remediation Planning

- **Contract Scope:** Testing for hazardous materials and contaminants in district properties
- **Contract Timeline:** 7/1/2026 – 6/30/2031
- **Contract Amount:** \$900,000 (estimated value of task orders over life of contract)
- **Contractor/Vendor:** TRC Environmental Corporation
- **Funding Source:** General Fund
- **Solicitation Method:** Request for Proposal (RFP) #25-0003
- **Recommended By:** Ron Umali, Administrator for Facilities Maintenance

ASSOCIATED PROJECT: n/a

- **Project Scope:** n/a
- **Project Budget:** n/a
- **Project Timeline:** n/a

BACKGROUND: This contract provides both periodic and on-call testing for hazardous materials and contaminants in district buildings and properties. These services are used both by facilities maintenance and facilities development. The above contract amount is an estimate of the cumulative amount of task orders that will be executed over this contract's five-year term. This is one of two contracts awarded under RFP 25-0003. Two contracts support better response time and service volume requests.

RECOMMENDATION: It is recommended that the board authorize the superintendent or designee to execute the contract described herein with TRC Environmental Corporation, subject to obtaining terms acceptable to district administration.

PUBLIC CONTRACT AUTHORIZATION**CONTRACT NAME:** On-Call HVAC Services

- **Contract Scope:** On-call service option for HVAC system repairs, including priority response for emergency and time-sensitive repair needs
- **Contract Timeline:** 7/1/2026 – 6/30/2031
- **Contract Amount:** \$1,000,000 (estimated value of task orders over life of contract)
- **Contractor/Vendor:** Apollo Sheet Metal, Inc.
- **Funding Source:** General Fund
- **Solicitation Method:** Request for Proposal (RFP) #25-0015
- **Recommended By:** Ron Umali, Administrator for Facilities Maintenance

ASSOCIATED PROJECT: n/a

- **Project Scope:** n/a
- **Project Budget:** n/a
- **Project Timeline:** n/a

BACKGROUND: This contract provides an on-call service option for HVAC system repairs. It includes priority response for emergency and time-sensitive repair needs. The contract amount listed above represents an estimate of the combined value of on-call task orders that might be placed under this contract during its five-year term. This is one of two on-call contracts that are recommended for award under RFP 25-0015. Awarding two contracts provide options to produce the fastest response time and capacity to handle higher volume (e.g., during a heat event or other emergent situation).

RECOMMENDATION: It is recommended that the board authorize the superintendent or designee to execute the contract described herein with Apollo Sheet Metal, Inc., subject to obtaining terms acceptable to district administration.

PUBLIC CONTRACT AUTHORIZATION**CONTRACT NAME:** On-Call HVAC Services

- **Contract Scope:** On-call service option for HVAC system repairs, including priority response for emergency and time-sensitive repair needs
- **Contract Timeline:** 7/1/2026 – 6/30/2031
- **Contract Amount:** \$1,000,000 (estimated value of task orders over life of contract)
- **Contractor/Vendor:** McKinstry Co., LLC
- **Funding Source:** General Fund
- **Solicitation Method:** Request for Proposal (RFP) #25-0015
- **Recommended By:** Ron Umali, Administrator for Facilities Maintenance

ASSOCIATED PROJECT: n/a

- **Project Scope:** n/a
- **Project Budget:** n/a
- **Project Timeline:** n/a

BACKGROUND: This contract provides an on-call service option for HVAC system repairs. It includes priority response for emergency and time-sensitive repair needs. The contract amount listed above represents an estimate of the combined value of on-call task orders that might be placed under this contract during its five-year term. This is one of two on-call contracts that are recommended for award under RFP 25-0015. Awarding two contracts provide options to produce the fastest response time and capacity to handle higher volume (e.g., during a heat event or other emergent situation).

RECOMMENDATION: It is recommended that the board authorize the superintendent or designee to execute the contract described herein with McKinstry Co., LLC, subject to obtaining terms acceptable to district administration.

PUBLIC CONTRACT AUTHORIZATION

CONTRACT NAME: Read 180 Secondary Literacy Intervention Program – HMH Education Company

- **Contract Scope:** Purchase of Read 180 intervention materials, student licenses, teacher licenses, print resources, and professional learning services to support secondary Tier 2/Tier 3 literacy intervention implementation in grades 6–12.
- **Contract Timeline:** 7/2026 – 6/2029
- **Contract Amount:** \$298,821.75
- **Contractor/Vendor:** HMH Education Company
- **Funding Source:** Comprehensive Literacy State Development (CLSD) Grant
- **Solicitation Method:** Special Procurement pursuant to DJC-AR (1) and DJC-AR (5)
- **Recommended By:** Jill O’Neill, Executive Administrator for Teaching and Learning

ASSOCIATED PROJECT: n/a

- **Project Scope:** n/a
- **Project Budget:** n/a
- **Project Timeline:** n/a

BACKGROUND: The Beaverton School District was awarded funding through the Comprehensive Literacy State Development (CLSD) Grant to strengthen literacy outcomes for students requiring additional intervention support. As part of the district’s multi-tiered system of supports (MTSS), Read 180 has been identified as a research-based literacy intervention program designed to accelerate reading growth for students who are significantly below grade level in reading comprehension, fluency, vocabulary, and academic literacy skills.

The proposed purchase will provide implementation of Read 180 across grades 6–12 and includes student licenses, teacher licenses, instructional materials, classroom libraries, implementation support, and professional learning. The program will support middle and high school students identified through district screening and progress-monitoring data as requiring targeted literacy intervention.

Implementation will begin during the 2026–27 school year and will support the district’s goals for improving secondary literacy achievement while meeting objectives outlined in the CLSD grant.

RECOMMENDATION: It is recommended that the board authorize the superintendent or designee to execute the contract described herein with HMH Education Company, subject to obtaining terms acceptable to district administration.

CONSENT AGENDA - ITEM FOR ACTION
APPROPRIATION RESOLUTION 26-609D FOR 2025-26 BUDGET
SUMMARY

The administration requests an appropriation transfer of \$4,000,000 from Contingency to Instruction within the General Fund in accordance with ORS 294.463(1).

BACKGROUND

Beaverton School District will appropriate additional general fund resources to support the initial purchase of recently approved math curriculum materials. Additional resources are also needed due to higher-than-anticipated substitute usage.

RECOMMENDATION

It is recommended that the school board approve this resolution (**26-609D**):

BE IT RESOLVED that the school board of Beaverton School District approves the amounts for the fiscal year beginning July 1, 2025, and for the purposes shown below are hereby appropriated:

	<u>Adopted Budget</u>	<u>Change</u>	<u>Adjusted Budget</u>
General Fund			
Resources:			
Local Sources	\$ 238,254,419	\$ -	\$ 238,254,419
Intermediate Sources	15,597,036	-	15,597,036
State Sources	370,496,454	-	370,496,454
Other Sources	162,566,240	-	162,566,240
Total Resources	\$ 786,914,149	\$ -	\$ 786,914,149
Requirements:			
Instruction	\$ 398,178,155	\$ 4,000,000	\$ 402,178,155
Support Services	245,135,746	-	245,135,746
Enterprise & Community Services	250,000	-	250,000
Facilities Acquisition & Construction	100,000	-	100,000
Long-Term Debt Service	1,641,560	-	1,641,560
Transfers	2,900,000	-	2,900,000
Contingency	138,708,688	(4,000,000)	134,708,688
Total Requirements	\$ 786,914,149	\$ -	\$ 786,914,149

SUGGESTED MOTION

I move to approve the resolution making the requested appropriation transfer of \$4,000,000 from Contingency to Instruction in the General Fund of the 2025-26 budget.

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AFFIRMATION

The above resolution statement was approved and declared adopted on this ninth day of June 2026.

Sunita Garg, School Board Chair

Michael Schofield, Interim Superintendent

CONSENT AGENDA - ITEM FOR ACTION**APPOINTMENT OF BUDGET OFFICER****SUMMARY**

The appointment of the district budget officer is a routine item that is brought before the school board for approval on an annual basis.

BACKGROUND

To comply with the requirements of Oregon Revised Statutes (ORS), the school board of Beaverton School District shall designate a person to serve as the budget officer.

ORS 294.331 requires the school board to designate a person to serve as the budget officer. The budget officer shall prepare or supervise the preparation of the budget document. The budget officer acts under the direction of the superintendent of the school district.

RECOMMENDATION

It is recommended that the school board designate Chief Financial Officer Jessica Jones as the budget officer for Beaverton School District for the fiscal year 2026-27.

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CONSENT AGENDA — ITEM FOR ACTION**APPOINTMENT OF CLERK AND DEPUTY CLERK****SUMMARY**

The appointment of the district clerk and deputy clerk(s) is a routine item that is brought before the school board for approval on an annual basis.

BACKGROUND

To comply with the requirements of Oregon Revised Statutes (ORS), the school board of Beaverton School District shall appoint a school district clerk and deputy clerk for the 2026-27 fiscal year.

ORS 332.515 requires the appointment of the Chief Administrative Officer as the school district clerk. Deputy clerks may also be appointed within this statute.

RECOMMENDATION

It is recommended that the School Board approve the following:

Superintendent Dr. Anthony Smith is hereby appointed to serve as clerk of Beaverton School District for the fiscal year 2026-27.

Chief Financial Officer Jessica Jones is hereby appointed to serve as deputy clerk of Beaverton School District for the fiscal year 2026-27.

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CONSENT AGENDA — ITEM FOR ACTION**APPOINTMENT OF CUSTODIANS OF SCHOOL FUNDS****SUMMARY**

The appointment of custodians of school funds is a routine item that is brought before the school board for approval on an annual basis.

BACKGROUND

To comply with the requirements of Oregon Revised Statutes (ORS), the school board of Beaverton School District shall designate custodians of school funds. ORS 328.441(1) governs the appointment of custodians of school funds for Oregon school districts. A custodian of school funds receives, invests, and disburses school funds.

RECOMMENDATION

It is recommended that the school board approve the following:

BE IT RESOLVED that, in accordance with the provisions of ORS 328.441, the school board of Beaverton School District designates Superintendent Dr. Anthony Smith, Chief Financial Officer Jessica Jones, Finance Manager Jason Guchereau and Senior Financial Officer Michael Schofield as custodians of school funds for the 2026-27 fiscal year.

BE IT FURTHER RESOLVED that, in accordance with the provisions of ORS 328.445, school district obligations may be paid by check bearing the original signature of any custodian of school funds or the custodian's facsimile signature. Alternatively, school district obligations may be paid by bank wire transfer.

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CONSENT AGENDA — ITEM FOR ACTION**DESIGNATION OF DEPOSITORIES****SUMMARY**

The designation of depositories is a routine item that is brought before the school board for approval on an annual basis.

BACKGROUND

To comply with the requirements of Oregon Revised Statutes (ORS), the school board of Beaverton School District shall designate the banks which will serve as depositories for school district funds.

ORS 328.441(2) requires that the school board “shall designate such bank or banks within the county or counties in which the district is located, as the board deems safe and proper depositories for school district funds.”

RECOMMENDATION

It is recommended that the school board designate US Bank, Wells Fargo Bank, and State of Oregon Local Government Investment Pool as depositories for Beaverton School District for the fiscal year 2026-27.

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CONSENT AGENDA — ITEM FOR ACTION**APPOINTMENT OF FINANCIAL AUDITOR****SUMMARY**

The appointment of a financial auditor is a routine item that is brought before the school board for approval on an annual basis.

BACKGROUND

ORS 328.465, 327.137, 297.405 require the appointment of a financial auditor for the school district. To comply with the requirements of Oregon Revised Statutes (ORS), the school board of Beaverton School District shall appoint a financial auditor for the 2026-27 fiscal year.

RECOMMENDATION

It is recommended that the school board appoint REDW Advisors & CPAs to serve as financial auditor of Beaverton School District for the fiscal year 2026-27.

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CONSENT AGENDA – ITEM FOR ACTION
APPOINTMENT OF LEGAL COUNSEL
SUMMARY

The appointment of district legal counsel is a routine item that is brought before the school board for approval on an annual basis.

BACKGROUND

The Beaverton School District has contracts with outside legal counsel to advise and represent the district. It is recommended that the school board review legal counsel services annually.

RECOMMENDATION

It is recommended that the school board designate the following attorneys as legal counsel for Beaverton School District for the 2026-27 fiscal year:

<u>Firm</u>	<u>Attorney</u>	<u>Primary Focus of Services</u>
Miller Nash LLP	Michael Porter Naomi Levelle-Haslitt Erin Burris Ivan Resendiz Gutierrez Cody Elliott Trevor Caldwell	Charter Schools, Education, Employment & Tort Liability
Dunn Carney LLP	Christopher Walters Ty Wyman	Real Estate & Contracts
Smith Foster King LLP	Anne Foster	Tort Liability Labor & Employment
SBH Legal	Katerina Wolfe	Workers' Compensation
Reinisch Wilson Weier, PC	Rebecca Fey	Workers' Compensation
Hawkins Delafield & Wood LLP	Gulgun Ugur	Bond Counsel
The Hungerford Law Firm	Brian Hungerford Joel Hungerford Camellia Osterink	Labor & Employment Special Education
Cummins, Goodman, Denley & Vickers, P.C.	George Goodman	OSHA Litigation

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ITEM FOR ACTION

APPROVE RESOLUTIONS ADOPTING 2026-27 BUDGET, MAKING APPROPRIATIONS & IMPOSING TAXES

SUMMARY

The board must adopt the district’s annual budget, make appropriations, and impose and categorize taxes prior to July 1, 2026.

BACKGROUND

To comply with the requirements of Oregon Revised Statutes (ORS), the school board must adopt the 2026-27 budget, make appropriations and impose and categorize taxes prior to July 1, 2026.

The budget committee approved the district’s 2026-27 budget on May 19, 2026. After a public hearing, the school board may adopt the budget in compliance with Oregon Revised Statutes. The school board must appropriate legally adopted budget amounts for 2026-27 prior to making expenditures or transfers, in accordance with ORS 294.456.

	2026-27 Budget	
	Approved by	
	Budget Committee	
	<hr/>	
General Fund	\$	780,375,660
Special Revenue Funds		196,300,223
Debt Service Fund		124,610,999
Capital Projects Fund		303,260,000
Internal Service Funds		<hr/> 20,330,061
	\$	<hr/> 1,424,876,943

RECOMMENDATION

It is recommended that the school board approve the attached resolutions (26-609A through 26-609C) adopting the 2026-27 budget, making appropriations and imposing taxes with three separate motions and approvals.

SUGGESTED MOTIONS

1. I move to approve Resolution 26-609A to adopt the 2026-27 budget.
2. I move to approve Resolution 26-609B to make appropriations as presented.
3. I move to approve Resolution 26-609C to impose and categorize taxes as presented.

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**RESOLUTION NO. 26-609A
ADOPTION OF 2026-27 BUDGET**

BE IT RESOLVED that the Board of Directors of Beaverton School District hereby adopts the budget for the 2026-27 fiscal year in the total of \$1,424,876,943 now on file at the District Office located at 1260 NW Waterhouse Avenue, Beaverton, Oregon 97006.

**RESOLUTION NO. 26-609B
MAKING APPROPRIATIONS**

BE IT RESOLVED that the amounts for the fiscal year beginning July 1, 2026, and for the purposes shown below are hereby appropriated:

General Fund		Long-Term Planning Fund	
Instruction	\$ 399,229,871	Contingency	\$ 42,550,000
Support Services	243,267,093	Total	<u>\$ 42,550,000</u>
Enterprise and Community Services	250,000		
Facilities Acquisition & Construction	100,000	Nutrition Services Fund	
Long-Term Debt Service	1,391,560	Support Services	\$ 43,830
Transfers of Funds	2,405,000	Enterprise and Community Services	28,893,864
Contingency	67,000,000	Transfers of Funds	4,000
Unappropriated Ending Fund Balance	66,732,136	Total	<u>\$ 28,941,694</u>
Total	<u>\$ 780,375,660</u>		
		Debt Service Fund	
Grant Fund		Long-Term Debt Service	\$ 124,610,999
Instruction	\$ 62,673,627	Total	<u>\$ 124,610,999</u>
Support Services	33,687,497		
Enterprise & Community Services	2,437,861	Capital Projects Fund	
Facilities Acquisition & Construction	300,000	Instruction	\$ 5,400,000
Total	<u>\$ 99,098,985</u>	Support Services	9,723,070
		Facilities Acquisition & Construction	286,198,387
Student Body & Special Purpose Fund		Transfers of Funds	1,938,543
Instruction	\$ 10,735,657	Total	<u>\$ 303,260,000</u>
Support Services	1,518,343		
Enterprise and Community Services	350,000	Insurance Reserve Fund	
Facilities Acquisition & Construction	1,000,000	Support Services	\$ 8,191,835
Transfers of Funds	15,000	Facilities Acquisition & Construction	100,000
Total	<u>\$ 13,619,000</u>	Contingency	5,897,057
		Total	<u>\$ 14,188,892</u>
Equipment Replacement Fund			
Instruction	\$ 250,000	Workers' Compensation Fund	
Support Services	9,796,475	Support Services	\$ 3,899,037
Facilities Acquisition & Construction	1,364,908	Contingency	2,242,132
Transfers of Funds	129,161	Total	<u>\$ 6,141,169</u>
Total	<u>\$ 11,540,544</u>		
		Total All Funds	<u>\$ 1,424,876,943</u>
Scholarship Fund			
Enterprise and Community Services	\$ 535,000		
Transfers of Funds	15,000		
Total	<u>\$ 550,000</u>		

RESOLUTION NO. 26-609C

IMPOSING THE TAX

BE IT RESOLVED that the following ad valorem property taxes are hereby imposed for tax year 2026-27 upon the assessed value of all taxable property within the district:

- (1) At the rate per \$1,000 of assessed value of \$4.6930 for permanent rate tax;
- (2) At the rate per \$1,000 of assessed value of \$1.25 for local option tax;
- (3) In the amount of \$98,408,452 for debt service for general obligation bonds;

CATEGORIZING THE TAX

BE IT RESOLVED that the taxes imposed are hereby categorized for purposes of Article XI section 11b of the Oregon Constitution as:

	<u>Education Limitation</u>	<u>Excluded from Limitation</u>
Permanent Rate Limit	\$4.6930/\$1,000	
Local Option Tax	\$1.25/\$1,000	
General Obligation Debt Service		\$98,408,452

The above resolution statements were approved and declared adopted on this ninth day of June 2026.

Sunita Garg, School Board Chair

Michael Schofield, Interim Superintendent

ITEM FOR ACTION**K-5 SOCIAL SCIENCES ADOPTION****SUMMARY**

The Oregon Department of Education has directed BSD to formally go through a readoption process for the current K-5 social science instructional materials in order to meet a Division 22 corrective action.

BACKGROUND

In 2022, BSD conducted a comprehensive K-12 social sciences materials adoption process. The Oregon Department of Education requires districts to provide the community with a meaningful opportunity to review and give feedback on recommended instructional materials before board adoption. At the time of the adoption, some of the materials supporting K-5 instruction had not yet been created.

After an initial ruling that the adoption was in compliance, upon review in 2025–26 ODE reconsidered and found that since some of the materials for K-5 had not yet been developed when the curriculum was approved, BSD had not fully met Division 22 standards for the adoption of the 2022 K-5 social science curriculum. ODE issued two corrective actions for the district to address: The district must readopt the K-5 materials before the end of the current school year, including offering an opportunity for community review and feedback on the materials, and all staff who participate in materials adoption must attend a training by the Oregon Department of Education on the materials adoption process.

All Teaching & Learning staff who lead or assist with the materials adoption process attended an ODE training on adopting curriculum materials on April 7, 2026. Former BSD staff involved in the 2022 social sciences adoption are no longer present, but staff who will be involved in curriculum adoptions going forward participated in the training.

In spring 2026, BSD offered the community and staff the opportunity to review and provide feedback on the K-5 social sciences materials that were adopted in 2022 and are being recommended to the board for continuation in the 2026-27 school year.

During the 2026-2027 school year, BSD will undergo a new K-12 social science curriculum adoption as part of ODE's required adoption cycle for instructional materials.

RECOMMENDATION

The superintendent recommends readoption of the K-5 social sciences curriculum previously selected in 2022, pending a new social sciences curriculum adoption.

SUGGESTED MOTION

I move to approve the social sciences curriculum readoption as submitted.

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ITEM FOR ACTION**RESOLUTION 26-0609E
NONPROFIT AFFORDABLE HOUSING PROPERTY TAX EXEMPTION RENEWAL****SUMMARY**

The district for many years has participated in a program to provide an affordable housing tax exemption for qualifying nonprofit entities, coordinated through Washington County and the City of Beaverton. The district has been asked to renew its participation.

BACKGROUND

Beaverton School District has long participated in a program coordinated through Washington County and the City of Beaverton to provide an affordable housing tax exemption for qualifying nonprofit entities. The board last approved this property tax exemption for nonprofit affordable housing in Beaverton and unincorporated Washington County in May 2021 for a period of five years, and approved a similar exemption for nonprofit affordable housing in Hillsboro in October 2024.

The program is tailored to assist households earning less than 60% of the area median income in their first year of tenancy and 80% or less in subsequent years. The assistance is possible through property tax savings of the nonprofit owner and operator. The exemption is significant as it allows the nonprofit developers the ability to lower operating costs that convert to lower rents.

This year, the program will support a housing inventory of 20 projects consisting of 1,768 units. Of the 1,768 occupied units, 9% of occupants identified as Asian, 2% American Indian or Alaska Native, 10% Black or African American, 24% Hispanic or Latino, 2% Pacific Islander, 37% white, 6% multiracial, and 10% race or ethnicity not listed.

For the City of Beaverton, this year's approved affordable housing property tax exemption program totaled \$1,138,939, of which \$437,353 is directly attributable to Beaverton School District. For Washington County (unincorporated), this year's approved affordable housing property tax exemption program totaled \$1,268,300, of which \$515,800 is directly attributable to Beaverton School District.

Because of State School Fund formula redistribution, the impact to Beaverton School District's revenue is a fraction of the total tax-exempt amount, and may be mitigated by providing for more students in neighborhood schools.

RECOMMENDATION

It is recommended that the school board approve the following resolution (26-0609E).

BE IT RESOLVED that the Beaverton School District 48J Board of Directors hereby approves the use of exemptions from district assessed property taxes on the value of certain properties that qualify for the affordable housing tax exemption program administered by the City of Beaverton and Washington County, as provided in the non-profit corporation low-income housing program authorized under ORS 307.540 through 307.548. Board approval of this exemption will extend through June 30, 2031.

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SUGGESTED MOTION

I move to approve the resolution regarding the affordable housing tax exemption program as submitted.

AFFIRMATION

The above resolution statement was approved on this ninth day of June 2026.

Sunita Garg, School Board Chair

Michael Schofield, Interim Superintendent

ITEM FOR ACTION**ELECTION OF SCHOOL BOARD CHAIR AND VICE CHAIR FOR 2026–27****SUMMARY**

By statute and board policy, the board must annually elect a chair and vice chair as officers of the board.

BACKGROUND

Each year, no later than the first board meeting after July 1, the board elects a chair and vice chair to serve as board leadership for the year, per Board Policy BCB and Oregon Revised Statute 332.040. The term of office is 12 months, from July 1, 2026 through June 30, 2027. State law allows a board member to serve as chair for no longer than four years in succession.

RECOMMENDED ACTION

The board will elect the chair for the 2026–27 school year. The board will then elect the vice chair for the 2026–27 school year.

For the election of the chair, the acting board chair will open the floor for nominations, inviting the board to nominate one or more board members for the position. No second is required for nominations. Once one or more nominations have been made and no further nominations are forthcoming, the acting chair will close nominations and call for the vote. If only one person is nominated, board members will vote yes or no on selecting the nominee. If more than one person is nominated, board members will each vote for their preferred candidate. To be elected, a nominee must receive the votes of a quorum (4) of the board.

For the election of the vice chair, the board will follow the same procedure.

The persons elected will assume their duties as chair and vice chair on July 1.

SUGGESTED MOTIONS

I nominate _____ to be elected board chair for the 2026–27 school year.

I nominate _____ to be elected vice chair for the 2026–27 school year.

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