



Beaverton School Board Work Session

District Office

1260 NW Waterhouse Avenue

Beaverton, Oregon 97006

Tuesday, February 24, 2026 5:45 PM

Video Stream: www.youtube.com/beavertonschools

Meeting Materials: beavertonsd.org/boardmeetings

AGENDA

I. OPEN MEETING

A. Call to Order

B. Attendance

II. ITEMS FOR ACTION AT A FUTURE MEETING

A. McKay Elementary Consolidation Proposal

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B. Long-Range Facility Planning Recommendations

4

III. CLOSE MEETING

A. Adjourn

ITEM FOR ACTION AT A FUTURE MEETING**PROPOSED CONSOLIDATION OF MCKAY ELEMENTARY****SUMMARY**

The board will review and discuss a proposal brought forward by the McKay Elementary School staff and community to consolidate the school at the end of this school year.

RECOMMENDATION

Staff from McKay Elementary School will speak to the board about their recommendation to consolidate. This is presented for review and discussion, not a decision in this meeting. Any board action would be considered for approval at a future meeting.

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February 9, 2026

Dear Beaverton School Board Members,

The staff at McKay Elementary are writing to express our support for consolidating McKay at the end of this school year, with students reassigned to Raleigh Hills or Greenway based on residency. We urge you to carefully consider this recommendation, which centers the needs of students, staff, and families.

McKay is more than a building; it is a close-knit community where students are known by name, families have built deep and lasting relationships with staff, and many of our most vulnerable students have found stability and care. Recommending its closure is not a decision any of us take lightly. McKay is not only our workplace, but a second home—one shaped by years of dedication, collaboration, and a shared commitment to creating a safe and positive learning environment. However, when faced with the reality of what McKay would look like next year with significantly reduced staffing and resources, we believe that consolidation at this time is the best path forward for students, staff, and the broader community.

Below are the key reasons staff believe consolidating McKay at the end of the 2025–2026 school year is in the best interest of all:

- **Reduced resources and staffing:** Projected enrollment declines would substantially limit staffing and student supports if McKay remains open. Students would experience a decrease in the quality of instruction and access to services they need and deserve.
- **Stronger transitions for students:** Consolidating now allows students to move into better-resourced school communities before supports are reduced. Additionally, transitioning McKay students to Greenway or Raleigh Hills while those schools are also undergoing change allows communities to come together and build one new, unified school culture.
- **Support for staff stability and well-being:** Ongoing uncertainty and stretched resources negatively impact staff morale and retention. A clear and timely consolidation provides educators with the ability to plan ahead and better support students through the transition.
- **Stronger transitions for staff:** Consolidating now would allow McKay staff to transition alongside students and families to Raleigh Hills and Greenway, preserving important relationships and continuity. We respectfully request that, as new positions are created at Greenway and Raleigh Hills due to increased enrollment, priority be given to McKay staff to promote stability for students, families, and educators.
- **Grounded in fiscal reality:** The district's financial constraints with declining enrollment are real. Consolidating now acknowledges those realities while prioritizing student well-being.

This recommendation is difficult, but it comes from those who know McKay best. We believe this approach minimizes long-term disruption and prioritizes what is best for students. We respectfully ask that you support the recommendation to consolidate McKay at the end of this school year, centering student and staff well-being while honoring the challenges we collectively face.

Sincerely,

McKay Staff

ITEM FOR ACTION AT A FUTURE MEETING**LONG RANGE FACILITY PLANNING RECOMMENDATIONS****SUMMARY**

The board will review and discuss long-range facility planning recommendations that were presented for board consideration on February 3. The superintendent's recommendations, which stem from the work of the Long-Range Facility Planning Committee. The recommendations do not suggest changes for school locations, attendance boundaries or facility use, but provide guidance to inform future facility planning.

BACKGROUND

The Long-Range Facility Planning Committee, an advisory committee composed of community members from across the district, was reconvened and expanded in spring 2025, and since then has been meeting regularly to study the district's current circumstances and develop recommendations to support every student to have access to safe, well-maintained schools and high-quality, equitable learning environments.

The committee first created a set of guiding principles, called "North Stars," to shape its review. These principles focused on making sure our school facilities support the goals that students are known and supported, resources are used equitably and sustainably, schools foster belonging, and students are prepared for future success.

The committee reviewed extensive data about enrollment forecasts, school boundaries, building conditions and utilization, and district finances; considered key challenges facing the district, including declining enrollment, aging facilities, uneven enrollment patterns and budget pressures; identified the impacts if no action is taken, such as growing inequities between schools and reduced resources for students; agreed on a shared problem statement; and considered planning implications to guide next steps.

The committee developed a set of recommendations to the superintendent intended to support data-informed decision-making and long-range planning aligned with projected enrollment and facility availability and needs. The superintendent and staff reviewed the committee's output and brought forward the recommendations (with some rewording for clarity) to the school board for consideration on February 3. This work session provides an additional opportunity to review, ask questions and discuss the recommendations before taking action.

RECOMMENDATION

The recommendations to inform for future facility planning are presented for further review and discussion, and will come before the board for approval at its next meeting in March.

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Long-Range Facility Planning Recommendations

presented February 3, 2026

The following recommendations by the superintendent and staff to the school board are based on the work of the Long-Range Facility Planning Committee and the facility planning recommendations it developed in 2025–26 and approved on January 14, 2026.

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Annual Enrollment Trend Report

A. The superintendent should direct district staff to provide the board each fall with an annual enrollment trend report. The report should include but not be limited to:

- School utilization data
- Enrollment counts by grade level
- An evaluation of how current enrollment is tracking against the district's 10-year enrollment forecast

Annual School Utilization Study

A. The superintendent should establish an annual administrative school building utilization study, to be initiated after October 1 of each school year when:

- Enrollment at an elementary school falls below 350 students (or below 300 students at a school with a permanent capacity estimate under 350), or
- Enrollment at any school falls below 65% of the building's permanent capacity.

B. The administrative study should be designed to:

- Determine whether enrollment levels reflect a consistent trend and are forecasted to continue, and
- Identify and evaluate potential solutions to balance enrollment and resources.

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C. Where applicable, potential solutions identified through the administrative study may include, but are not limited to:

- Adjustments to resource allocation
- Implementation of blended classrooms
- Modifications to specials (e.g., art, music, physical education)
- Review of attendance boundaries
- Consolidation of schools
- Other strategies to increase or balance enrollment

D. The superintendent or school board should consider establishing an advisory committee if the outcome of the administrative study includes attendance boundary adjustments (pursuant to Policy JC) or school consolidation (pursuant to Policy FL).

Attendance Boundaries & Feeder Patterns

A. The school board and superintendent should direct staff to review Policy JC and report back to the school board within six months of initiating the review, to include:

- Whether the four existing factors used to consider attendance boundary adjustments remain applicable and relevant, and whether additional language is needed to ensure district equity goals are adequately addressed; and
- Whether to recommend amendments to discourage split feeder patterns and to clearly articulate the circumstances under which split feeders may be acceptable.

B. The district should evaluate existing examples of split feeder patterns, with the goal of increasing clean feeders and minimizing the use of noncontiguous attendance boundaries for different school levels.

C. Guiding principles for school feeder patterns should include:

- Split feeder patterns should be avoided whenever feasible.
- When a split is unavoidable, the following considerations should apply:
 - Splits should occur at the elementary-to-middle school level where possible.
 - Student cohorts should be split no more than once during a student's tenure.
 - Split cohorts should be generally equal in size.
 - Split feeder patterns should preserve access to programmatic opportunities, such as dual language programs.

School Condition Assessment

The 2027 Long-Range Facilities Plan should:

A. Evaluate the merit of making long-term deferred maintenance capital investments in structures that:

- Are more than 75 years old; or
- Have a Facilities Condition Index (FCI) score greater than 0.3; or
- Have a seismic score below 51.

B. Evaluate the cost of replacing or updating existing structures that are more than 75 years old.

C. Include replacement or upgrade analyses based on a matrix of factors, including but not limited to:

- Facilities Condition Index (FCI) score
- Structure age
- Seismic condition
- Enrollment forecasts
- Quantitative community impact analysis
- District design specifications

Plan & Policy Review

A. Prior to the next capital bond program, the superintendent should direct the Facilities Department to review and revise the 2014 Educational Specifications for district facilities to reflect current and future educational needs, standards, practices and student enrollment trends.

B. Prior to the next capital bond program or any boundary adjustment process, the school board should consider potential revisions to Policy JC School Attendance Areas as articulated above.