



## Beaverton School Board Work Session

District Office

1260 NW Waterhouse Avenue

Beaverton, Oregon 97006

Tuesday, September 9, 2025 5:45 PM

Video Stream: [www.youtube.com/beavertonschools](http://www.youtube.com/beavertonschools)

Meeting Materials: [beavertonsd.org/boardmeetings](http://beavertonsd.org/boardmeetings)

## AGENDA

---

### I. OPEN MEETING

A. Call to Order

B. Attendance

### II. STUDENT PERSONAL DEVICES

2

### III. CLOSE MEETING

A. Adjourn

**STUDY SESSION****RESTRICTION OF STUDENT PERSONAL ELECTRONIC DEVICES****SUMMARY**

The district is implementing revised rules on student use of cell phones and personal devices effective in the 2025-26 school year, in compliance with an executive order issued by Oregon Governor Tina Kotek.

**BACKGROUND**

Until last year, school rules about personal cell phones varied by school and classroom. In 2024-25, the district undertook a community engagement and decision-making process to develop a consistent districtwide approach for each school level to address student personal device use during the school day in order to support student learning and well-being. All BSD middle and high schools implemented stop-gap measures for the school year that required phones to be turned off and put away during class.

Last spring, after reviewing research and best practices and considering input from 17,600+ constituents across BSD including students, parents and teachers, the district planned to implement rules requiring elementary and middle school students to “pack or park” (turn off and put away) their personal mobile devices including phones, earbuds and smart watches from the start of the school day until the end of the school day. High school and option school students would be required to pack or park devices during instructional time but would be able to use them during passing periods and lunch breaks. This plan was presented to the board in April 2025 and board policy was updated consistent with this approach in May.

A few months after the district’s community-informed plan to restrict student personal devices was determined and announced, Governor Tina Kotek issued Executive Order 25-09, signing into law a directive for all public K-12 schools to ban student use of cell phones and other personal devices from “bell to bell” during the school day, with the goal to improve mental health, focus, learning, and safety in schools for all students. The Governor’s order does not allow devices to be used between classes or during lunch as the district’s plan would have allowed for high school and option school students.

In response to the Governor’s order, the district has revised its rules on device restrictions, including high schools and option schools in the more restrictive category previously applied to elementary and middle schools: a ban on use of devices “bell to bell” during the school day, using “Pack It or Park It” messaging.

School districts are required to create or update their policies to reflect the requirements outlined in the executive order no later than October 31, 2025, and must implement the restrictions by January 1, 2026. The order includes extensive specific provisions to be included in board policy. Board policy revisions will be recommended in a separate agenda item in the board’s business meeting, recommending the board update Policy JFCEB – Personal Electronic Devices to comply with the Governor’s order restricting student use of mobile devices during the school day.

**RECOMMENDATION**

Staff will present information on the district’s implementation of the Governor’s executive order restricting student use of mobile devices during the school day.

**Belong. Believe. Achieve.**

# Cell Phone/Device Policy Update: **Restriction of Student Personal Electronic Devices**

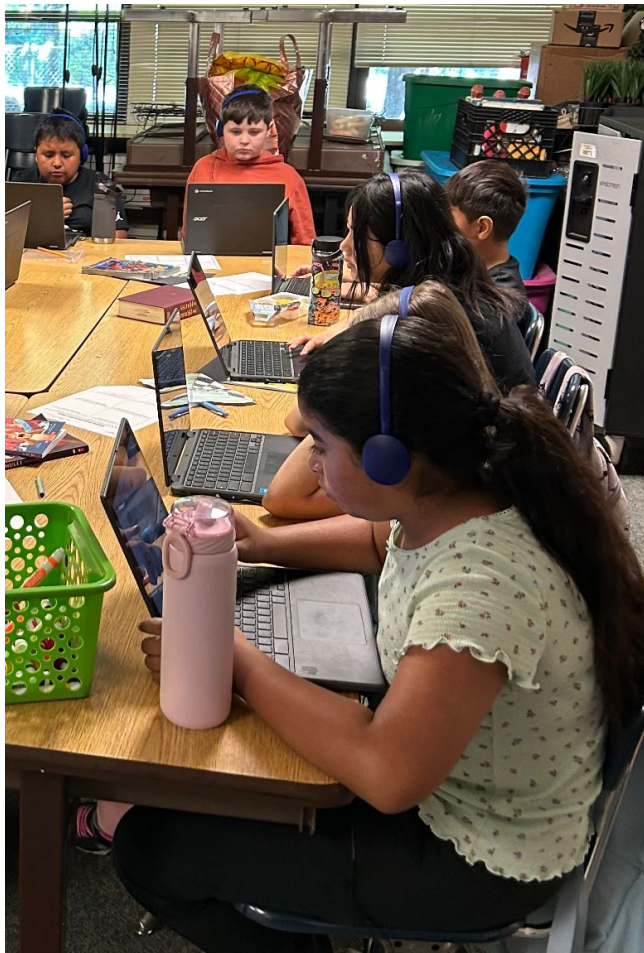
School Board Study Session  
September 9, 2025



## Presentation Team

- Dr. Shelly Reggiani, *Associate Superintendent*
- Todd Corsetti, *High School Executive Administrator*
- Robin Kobrowski, *PreK-8 Executive Administrator*





# Objectives

- Review Governor's executive order
- Identify changes in district rules
- Preview board policy update
- Share communication plan and implementation support to schools

# Governor's Executive Order 25-09

## Requirements of all public schools:

- Ban student cell phone use during the entire school day
- District must create policy by October 31, 2025
- Full implementation required by January 1, 2026



6



# Pack It or Park It

Devices, including cell phones and wireless headphones/earbuds, must be packed into backpacks or park in phone holders *during instructional times.*



## Classroom

Devices must be turned off and away at the start of class time. Cell phones will not be used as a tool of instruction. All staff will enforce this policy uniformly. Exceptions will be made for students whose IEP and 504 plans indicate device-related accommodations.



## Hallways & Restrooms

Devices will not be allowed in hallways or restrooms during class.



## Passing Time & Lunch

Students may use phones during passing time and lunch.

*BSD's plan determined & announced in spring 2025:*

## General Guidelines

- All students are required to "pack or park" their cell phones and electronic devices (smart watches and earbuds), during the school day as determined by level.
- "Pack" means storing the device in a backpack, locker, or other designated area.
- "Park" means placing the device in a designated area within the classroom or school premises.

# 2025-2026 School Year Expectations



## Pack It *or* Park It

All personal electronic devices — including cell phones, earbuds, headphones and smartwatches, must be stored in backpacks or parked in lockers during the school day.



### **Bell to Bell**

Devices must be off and away from the first bell to the last bell of the school day — including restroom breaks, passing time and lunchtime. Requests for exemptions should be discussed with school counselors.



### **Before and After School**

Students may use devices before and after school.

# Executive Order Requirements:

- ✓ Review governor's executive order
- ✓ Engage with constituents
- ✓ Adopt board policy by October 31, 2025
- ✓ Share with community



# Foundational Ideas

## Safe & Thriving Student Health & Well-being



To achieve these **outcomes**



- Every student feels safe.
- Every student thrives socially and emotionally.
- All identities are valued, and every student is included.



# Equity Lens



When **making decisions and taking action**, utilize the following questions:

**Whose voice** is and isn't represented in this decision?

Whom does this decision **benefit or burden** ?

Is this decision in alignment with the **BSD Equity Policy** ?

Does this decision **close or widen** the access, opportunity, and expectation gaps?

## **Additional considerations:**

What **systemic barriers** might be at play in this situation?

What **other possibilities** were explored?

Is the decision/outcome **sustainable** ?

# Purpose

- Create a focused, distraction-free learning environment
- Prioritize student mental health and well-being
- Encourage strong peer and student-teacher interactions
- Strive to keep students engaged, focused, and challenged to reach their full potential
- Stay updated on research about the impact of personal electronic devices and adopt best practices as they evolve



# Feedback Themes

1

**Enhanced Learning & Focus**

Minimize distractions, person-to-person communication skills

2

**Balanced & Uniform Approach**

Use for academic purposes, promoting appropriate technology use and self-advocacy

3

**Positive School Culture**

Fostering self-control and responsible technology use, promoting safety, independence, and in-person connections

4

**Mental & Physical Health**

Reducing screen time, which supports students' mental health, lowers anxiety, and encourages being present

5

**Safety & Connection**

Plan that includes emergency communications

# Response & Exceptions

## **Response for Non-Compliance:**

- Students who do not comply with this policy or the personal electronic device requirements of their school may be subject to consequences as outlined in the district's Student Code of Conduct, including having their personal electronic devices held for parent pick-up.

## **Exceptions:**

- Compliance with a student's individualized education plan (IEP), 504 plan, or other requirement to access the educational programming or communication at school
- Emergency situations as determined by school staff

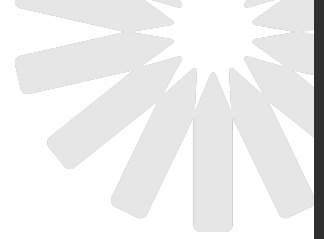
# Implementation & Review

## **Implementation:**

- Teachers, staff, and administrators are responsible for teaching about and enforcing this policy with students.
- School administration will provide clear communication to students and parents/guardians regarding the policy and its importance and will provide follow-through with school consequences.

## **Review and Revision:**

- The Governor's order includes several specific provisions that must be in board policy. A recommended update to board policy will be presented as a separate agenda item.



**Thank You**