



## Beaverton School Board Work Session

District Office  
1260 NW Waterhouse Avenue  
Beaverton, Oregon 97006  
Tuesday, April 8, 2025 Directly Following Executive Session  
Video Stream: [www.youtube.com/beavertonschools](http://www.youtube.com/beavertonschools)  
Meeting Materials: [beavertonsd.org/boardmeetings](http://beavertonsd.org/boardmeetings)

## AGENDA

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### I. OPEN MEETING

- A. Call to Order
- B. Attendance

### II. STUDENT DISCIPLINE, BEHAVIOR, BULLYING & HARASSMENT

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### III. CLOSE MEETING

- A. Adjourn

**WORK SESSION – ITEM FOR INFORMATION****STUDENT DISCIPLINE REPORT AND BULLYING & HARASSMENT****SUMMARY**

The Teaching & Learning team will present an overview of discipline processes for the Beaverton School District. Included in the presentation is information related to restorative practices and K–12 discipline data from the first semester of 2024–25. In addition, data specific to bullying and harassment will be provided, along with intervention strategies.

**BACKGROUND**

In the Beaverton School District, we continue to support students, family, and staff in Tier 1, 2 and 3 interventions related to social-emotional learning and positive student behaviors. Each school has a School Improvement Plan goal related to students feeling safe and thriving. Discipline guidelines, processes, and procedures are a focus within our school-leveled administrative teams for students, parents, and staff. Our discipline data guides our discussions with school leaders to identify areas of need, support, and training in creating a safe and thriving environment within our school communities.

**RECOMMENDATION**

Staff will present information on the 2024–25 first semester discipline report. No action is needed.

**Belong. Believe. Achieve.**

# **Through the Culture of Care**

## **Student Discipline Report and Bullying & Harassment**

# Presentation Team

- Dr. Heather Cordie, *Deputy Superintendent*
- Todd Corsetti, *High School Executive Administrator*
- Lori Krumm, *Executive Administrator for Student Services*
- Dr. Patrick Meigs, *PreK-8 Executive Administrator*
- Dr. Shelly Reggiani, *Executive Administrator for the Office of Equity and Inclusion*
- Bao Vang, *PreK-8 Executive Administrator*
- Natalie Labossiere, *Mountainside High School Principal*



# Equity

The Beaverton School District is a community of learners committed to equity and the success of every student. This commitment means that student success will not be predicted based on race, ethnicity, color, religion, national origin, immigration status, language, family economics, age, culture, geographic location, mobility, gender, sexual orientation, gender identity, gender expression, disability, or initial proficiencies.



# BSD Equity Lens



**When making decisions or taking action, we utilize the following questions:**

1. Whose voice is and isn't represented in this decision?
2. Who does this decision benefit or burden?
3. Is this decision in alignment with the BSD Equity Policy?
4. Does this decision close or widen the access, opportunity, and expectation gaps?

# OVERVIEW

- Foundational Ideas
- Restorative Practices
- Responding to Student Behavior
- Data Summary



# Our Promise



**BELONG. BELIEVE. ACHIEVE.**



# Foundational Ideas

## Safe & Thriving Student Health & Well-being



To achieve these **outcomes**



- Every student feels safe.
- Every student thrives socially and emotionally.
- All identities are valued, and every student is included.



# K-12 Foundational Practices



**Equitable,  
Student-Centered**



**Relationships**



**Prevention First**

# K-12 Proactive Approaches



**Student Success  
Plans**



**Collective  
Learning**



**Knowing the  
Student**

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**Educational  
Equity**



**Teaching Skills**



**Behavioral Health  
& Wellness**

# K-12 Intervention Approaches



**Restorative Practices & Safety**



**Student Code of Conduct**



**Relationships & Repair**



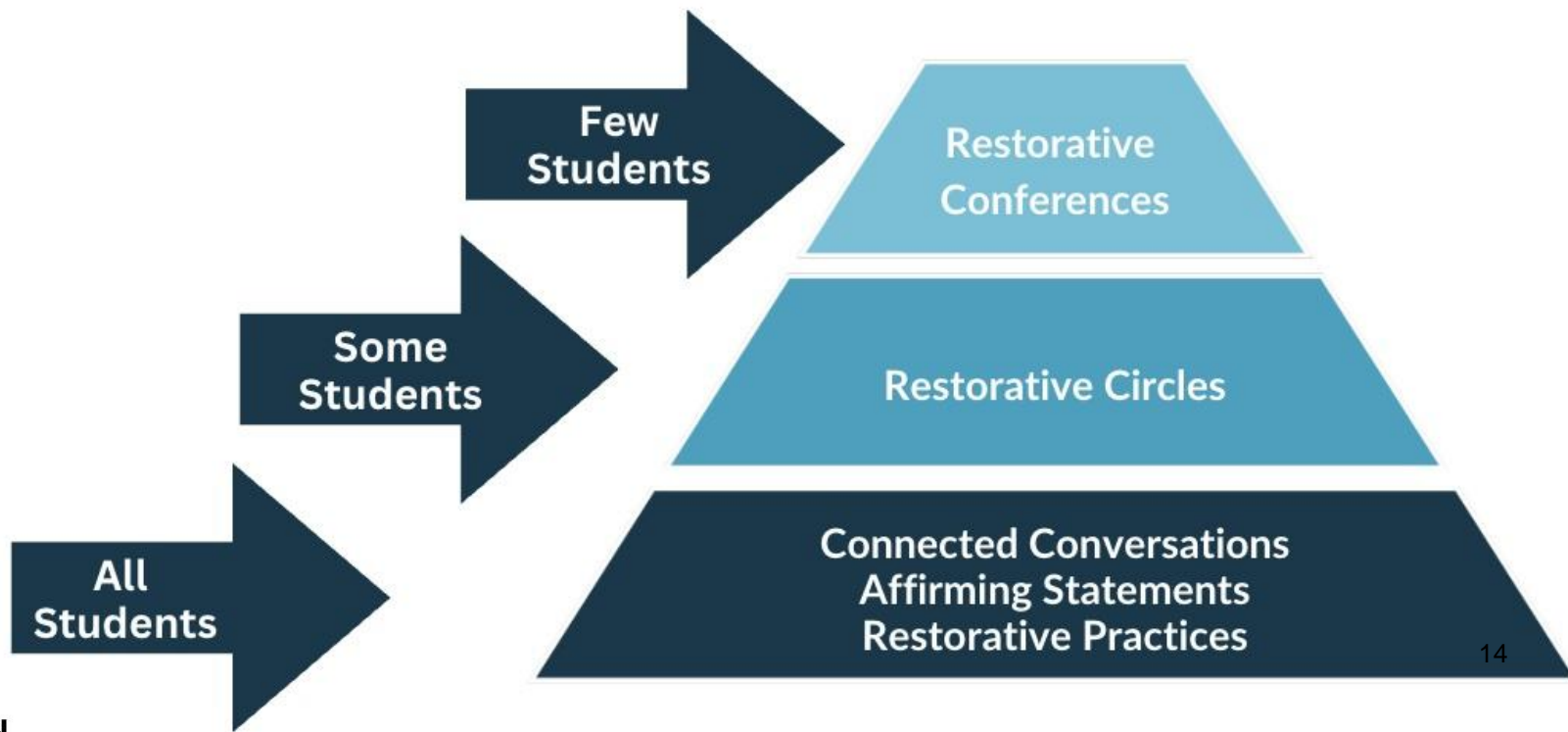
**Parents & Families as Partners**



# Responding to Student Behavior



# Continuum of Care

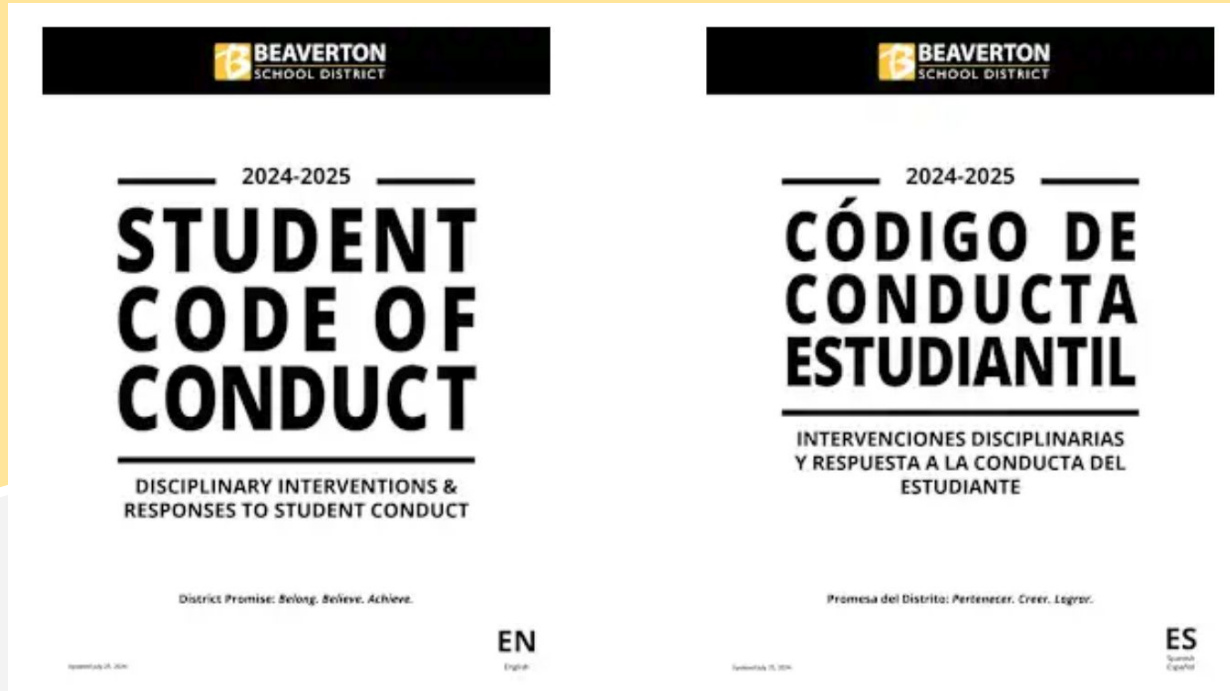




# Listening + Dignity + Trust = Connected Relationships for Learning



# Responding to Student Behavior & Administrator Professional Guidance



# Student Code of Conduct

- Guides all discipline
- Four levels of intervention & disciplinary response
- 38 student conduct offenses

# Defining Terms

- **Suspension:** Suspension (in or out of school) temporarily removes from a student the right of attending school or school activities and/or being on district school property.
  - Up to 10 days per incident
- **Expulsion:** Expulsion is the termination of the student's right to attend school, school activities, and/or be on any school district property for a substantial period—not to extend beyond one calendar year.
  - Eleven or more school days per incident

# Professional Development and Guidance

- Leadership meetings
- 1:1 meetings with principals
- School Improvement Plans
- Level-based calibration of practices
- Equity-centered professional development
- SAEBRS & STAR Assessments

# Semester 1 Discipline Data



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# Student Discipline Data



**Exclusion  
Events**



**Expulsion  
Data**



**Summary by  
Level**



**Events &  
Demographics**



**Expulsion  
over Time**

# Actions that resulted in Exclusion Elementary (Grades K-5)

Exclusionary discipline impacted 1.2% of elementary school students.

	Number of Events	Percent of Events	Number of Students	Percent of Students
Disorderly or Disruptive Conduct	165	46.9%	94	48.2%
Physical Altercation Minor	100	28.4%	63	32.3%
Assault	80	22.7%	57	29.2%
Defiance of Authority	62	17.6%	37	19.0%
Recklessly Endangering	50	14.2%	27	13.8%
Remaining Categories	133		120	
<b>Total Events</b>	<b>352</b>		<b>195</b>	

*\*A single event may have more than one associated action. Similarly, a single student may have participated in more than one event or action. Exclusion decisions are based on a combination of all actions.*

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# Actions that resulted in Exclusion Middle (Grades 6-8)

Exclusionary discipline impacted 4.6% of middle school students.

	Number of Events	Percent of Events	Number of Students	Percent of Students
Disorderly or Disruptive Conduct	183	27.8%	127	31.8%
Physical Altercation Minor	100	15.2%	82	20.6%
Bullying / Harassment	91	13.8%	78	19.5%
Fighting	85	12.9%	79	19.8%
Defiance of Authority	66	10.0%	53	13.3%
Lewd Conduct / Profanity	66	10.0%	46	11.5%
Remaining Categories	328		286	
<b>Total Events</b>	<b>658</b>		<b>399</b>	

*\*A single event may have more than one associated action. Similarly, a single student may have participated in more than one event or action. Exclusion decisions are based on a combination of all actions.*

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# Actions that resulted in Exclusion High (Grades 9-12)

Exclusionary discipline impacted 3.7% of high school students.

	Number of Events	Percent of Events	Number of Students	Percent of Students
Defiance of Authority	112	16.6%	86	18.9%
Unexcused Absence	99	14.7%	72	15.9%
Disorderly or Disruptive Conduct	96	14.2%	85	18.7%
Dangerous Drugs	90	13.4%	85	18.7%
Tardiness	79	11.7%	65	14.3%
Bullying / Harassment	69	10.2%	62	13.7%
Fighting	66	9.8%	58	12.8%
Remaining Categories	310		291	
<b>Total Events</b>	<b>674</b>		<b>454</b>	

*\*A single event may have more than one associated action. Similarly, a single student may have participated in more than one event or action<sup>25</sup>  
Exclusion decisions are based on a combination of all actions.*

# Summary by Level

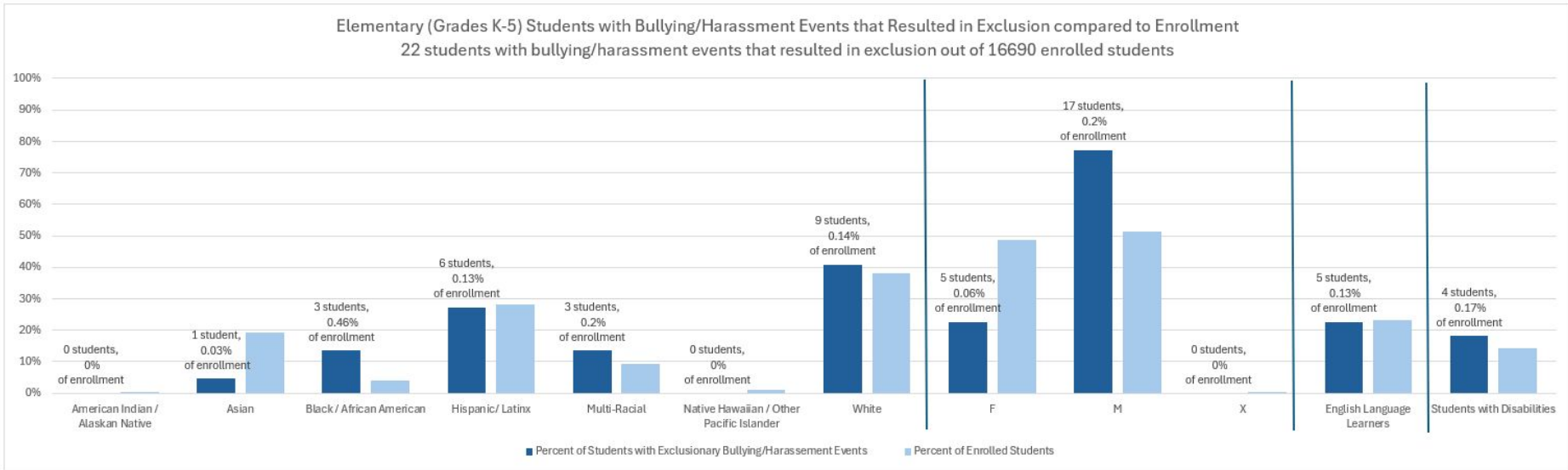
		2022-2023	2023-2024	2024-2025
		Semester 1	Semester 1	Semester 1
<b>Elementary (Grades K-5)</b> 16690 students enrolled 24-25	<b>Events that Resulted in Exclusion</b>	290	249	352
	<b>Students Receiving Exclusionary Discipline</b>	157	135	195
	<b>Percent of Enrolled Students Receiving Exclusionary Discipline</b>	0.9%	0.8%	1.2%
<b>Middle (Grades 6-8)</b> 8644 students enrolled 24-25	<b>Events that Resulted in Exclusion</b>	640	718	658
	<b>Students Receiving Exclusionary Discipline</b>	416	449	399
	<b>Percent of Enrolled Students Receiving Exclusionary Discipline</b>	4.6%	5.0%	4.6%
<b>High (Grades 9-12)</b> 12373 students enrolled 24-25	<b>Events that Resulted in Exclusion</b>	515	770	674
	<b>Students Receiving Exclusionary Discipline</b>	324	506	454
	<b>Percent of Enrolled Students Receiving Exclusionary Discipline</b>	2.5%	3.9%	3.7%

# Expulsions Over Time

		2022-2023	2022-2023	2023-2024	2023-2024	2024-2025
		Semester 1	Semester 2	Semester 1	Semester 2	Semester 1
<b>Middle (Grades 6-8)</b> 8644 students enrolled 24-25	<b>Total Students Expelled</b>	<b>2</b>	<b>8</b>	<b>1</b>	<b>3</b>	<b>2</b>
	Students of Color	1	4	1	2	1
	English Language Learners	1	1	0	1	1
	Students with Disabilities	0	1	0	2	0
	Male Students	1	5	1	1	2
	Female Students	1	3	0	2	0
<b>High (Grades 9-12)</b> 12373 students enrolled 24-25	<b>Total Students Expelled</b>	<b>8</b>	<b>8</b>	<b>12</b>	<b>8</b>	<b>7</b>
	Students of Color	6	4	7	6	6
	English Language Learners	0	0	1	3	0
	Students with Disabilities	0	2	3	1	1
	Male Students	7	6	10	5	6
	Female Students	1	2	2	3	1
<b>Total (Grades 6-12)</b> 8644 students enrolled 24-25	<b>Total Students Expelled</b>	<b>10</b>	<b>16</b>	<b>13</b>	<b>11</b>	<b>9</b>
	Students of Color	7	8	8	8	7
	English Language Learners	1	1	1	4	1
	Students with Disabilities	0	3	3	3	1
	Male Students	8	11	11	6	8
	Female Students	2	5	2	5	1

# Events that included Bullying/Harassment by Demographics and Level

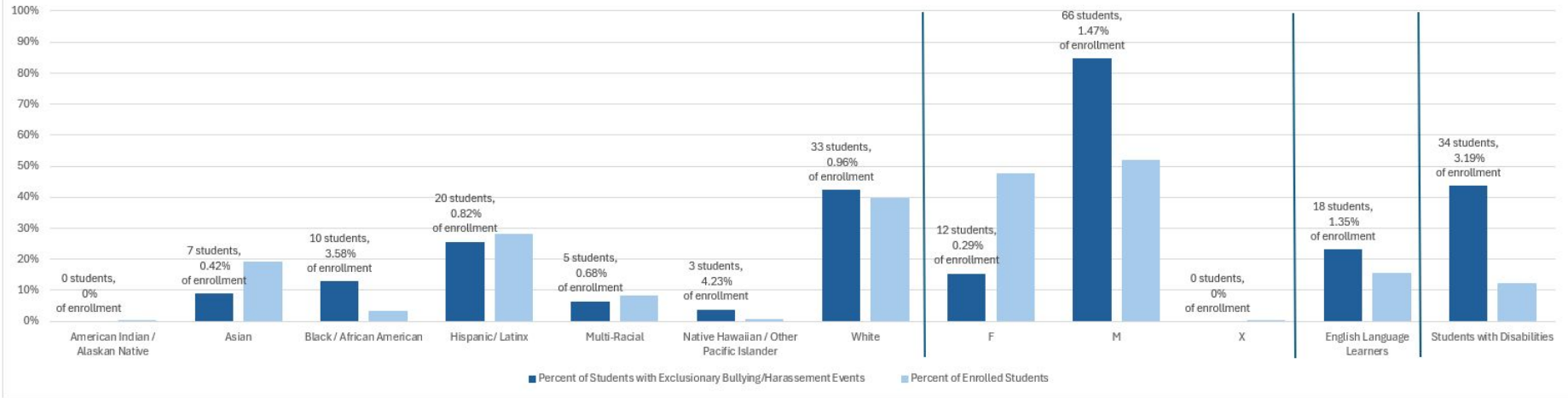
## Elementary (Grades K-5)



# Events that included Bullying/Harassment by Demographics and Level

## Middle (Grades 6-8)

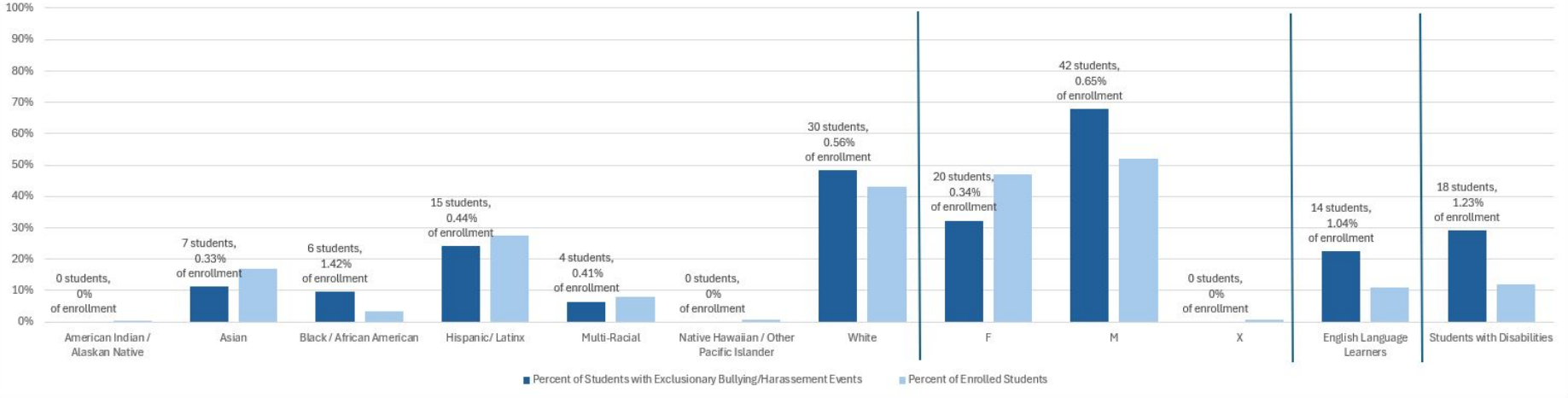
Middle (Grades 6-8) Students with Bullying/Harassment Events that Resulted in Exclusion compared to Enrollment  
78 students with bullying/harassment events that resulted in exclusion out of 8644 enrolled students



# Events that included Bullying/Harassment by Demographics and Level

## High (Grades 9-12)

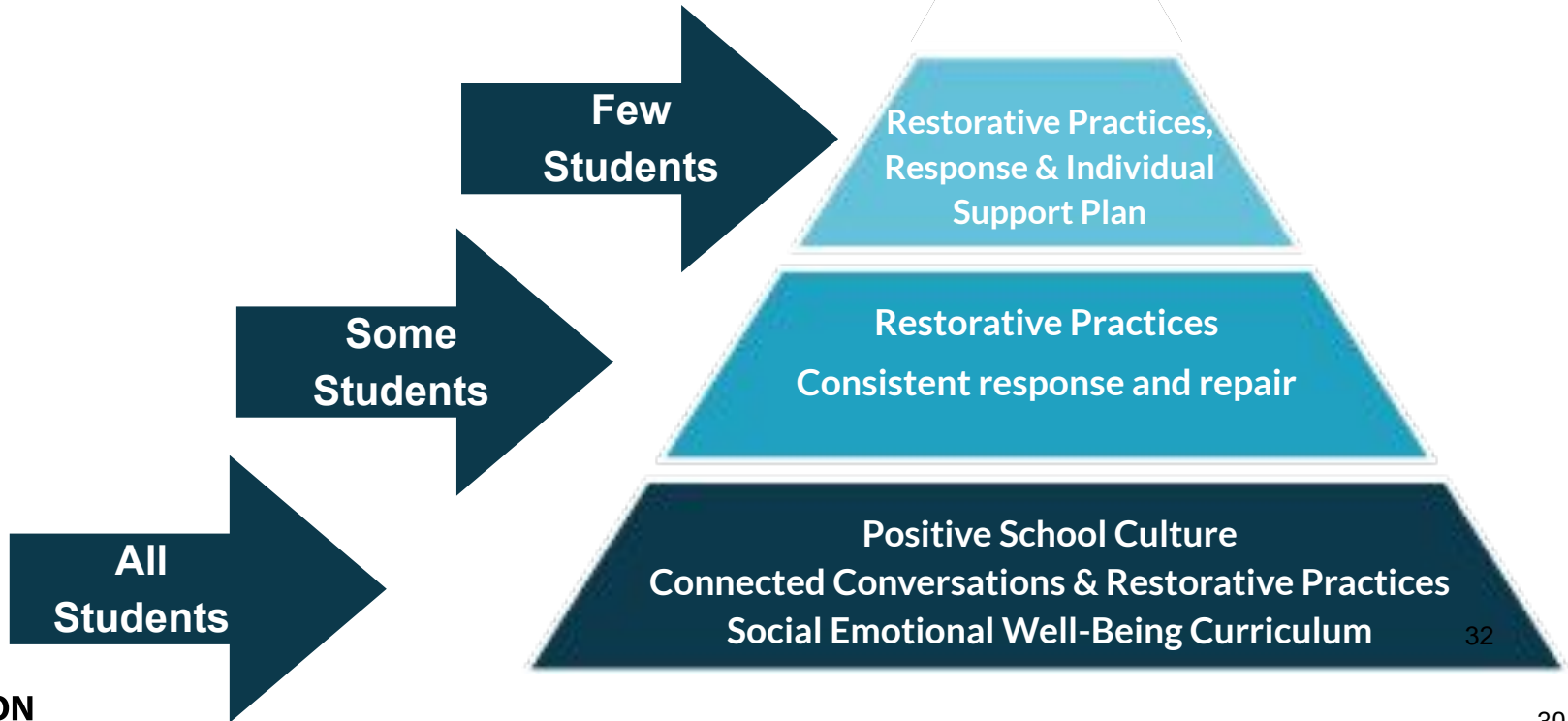
High (Grades 9-12) Students with Bullying/Harassment Events that Resulted in Exclusion compared to Enrollment  
 62 students with bullying/harassment events that resulted in exclusion out of 12373 enrolled students



# Bullying/Harassment Summary by Level

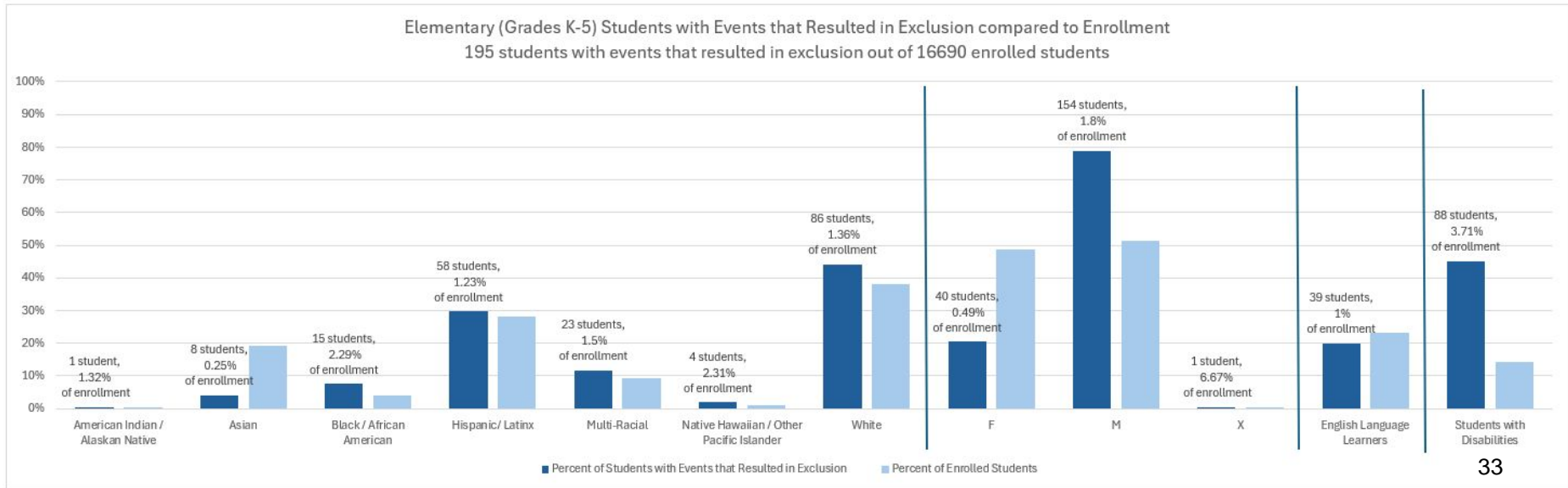
		2022-2023	2023-2024	2024-2025
		Semester 1	Semester 1	Semester 1
<b>Elementary (Grades K-5)</b> 16690 students enrolled 24-25	<b>Events that Resulted in Exclusion</b>	13	11	26
	<b>Students Receiving Exclusionary Discipline</b>	13	8	22
	<b>Percent of Enrolled Students Receiving Exclusionary Discipline</b>	0.08%	0.05%	0.13%
<b>Middle (Grades 6-8)</b> 8644 students enrolled 24-25	<b>Events that Resulted in Exclusion</b>	66	98	91
	<b>Students Receiving Exclusionary Discipline</b>	60	78	78
	<b>Percent of Enrolled Students Receiving Exclusionary Discipline</b>	0.67%	0.87%	0.90%
<b>High (Grades 9-12)</b> 12373 students enrolled 24-25	<b>Events that Resulted in Exclusion</b>	32	65	69
	<b>Students Receiving Exclusionary Discipline</b>	30	56	62
	<b>Percent of Enrolled Students Receiving Exclusionary Discipline</b>	0.23%	0.43%	0.50%

# Bullying & Harassment Interventions



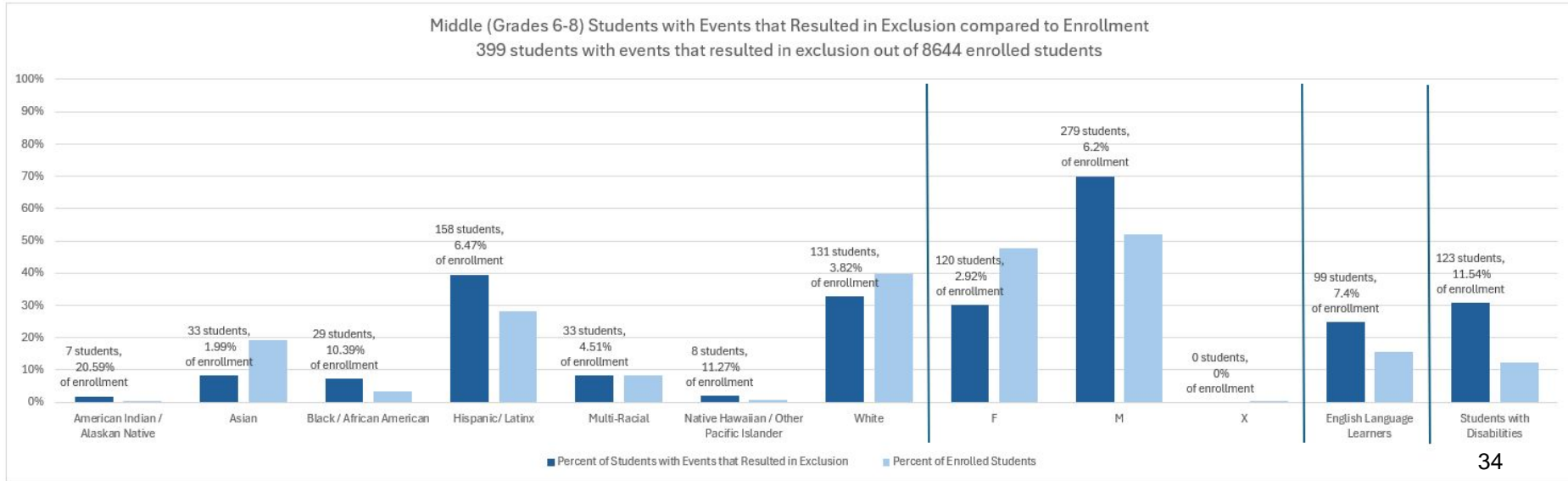
# Events that resulted in Exclusion by Demographics and Level

## Elementary (Grades K-5)



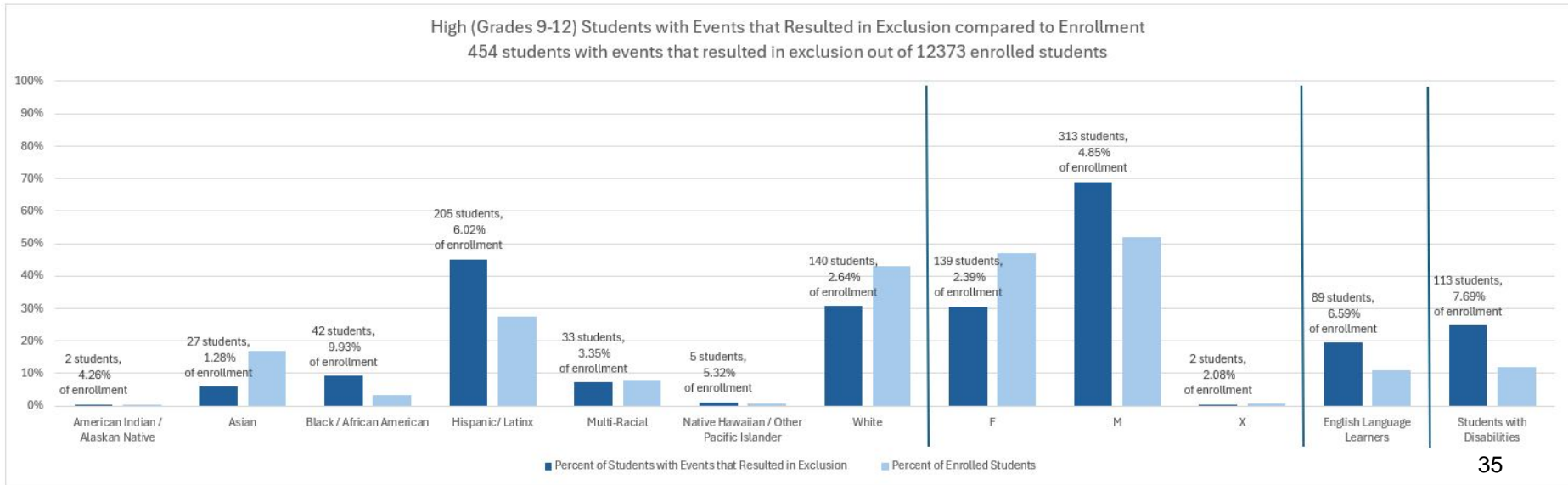
# Events that resulted in Exclusion by Demographics and Level

## Middle (Grades 6-8)



# Events that resulted in Exclusion by Demographics and Level

## High (Grades 9-12)





**What questions do  
you have?**