



## Budget Committee: Budget 101

District Office

1260 NW Waterhouse Avenue

Beaverton, Oregon 97006

Tuesday, March 11, 2025 5:45 PM

Video Stream: [www.youtube.com/beavertonschools](http://www.youtube.com/beavertonschools)

Meeting Materials: [beavertonsd.org/boardmeetings](http://beavertonsd.org/boardmeetings)

## AGENDA

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### I. OPEN MEETING

A. Call to Order

B. Attendance

### II. BUDGET 101

A. Agenda

B. Presentation

C. Budget Listening & Learning Survey Results

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### III. CLOSE MEETING

A. Adjourn

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## Budget 101

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	AGENDA	PRESENTER	TIME
I.	Welcome and Opening Remarks	Dr. Gustavo Balderas, Superintendent	5:45 PM
II.	Budget 101 Presentation	Michael Schofield, Associate Superintendent for Business Services Jessica Jones, Budget Manager	6:00 PM
III.	Questions	All	6:15 PM
IV.	Closing Comments	Supt. Balderas	6:45 PM

YouTube link: [youtube.com/BeavertonSchools](https://www.youtube.com/BeavertonSchools)

For further Budget information, please check the District website at: <https://www.beaverton.k12.or.us/about-us/annual-budget>

Translation Services will be available upon request 48 hours prior to the meeting. Please contact the Community Involvement Department at 503-356-4360 to request translation services.

### **Belong. Believe. Achieve.**

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# Budget 101

March 11, 2025

# Welcome & Opening Remarks



# Presentation Agenda

- Background
  - Understanding Components of the Budget (Fund Sources and Uses)
  - Where the money comes from
  - How we spend it
  - How we compare
  - Budget process updates
  - Enrollment update

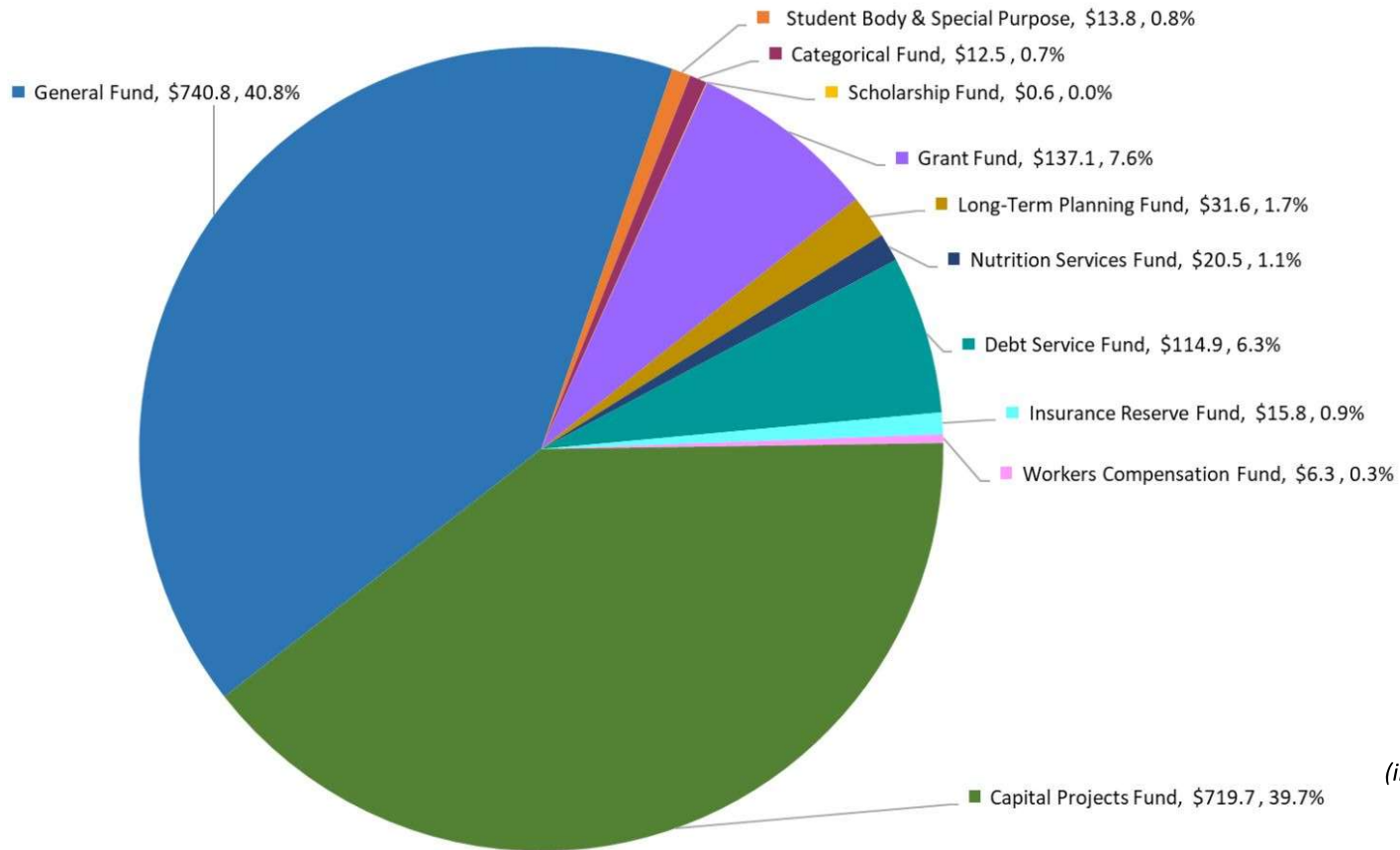
# Presentation Agenda

- General Fund
  - Operating fund for the district
  - Major funding source is State School Fund, including local property tax
  - This is where most district staff is funded, including teachers & other personnel
  - Spring 2024 Projection vs Actual 2024
  - The Numbers

# Presentation Agenda

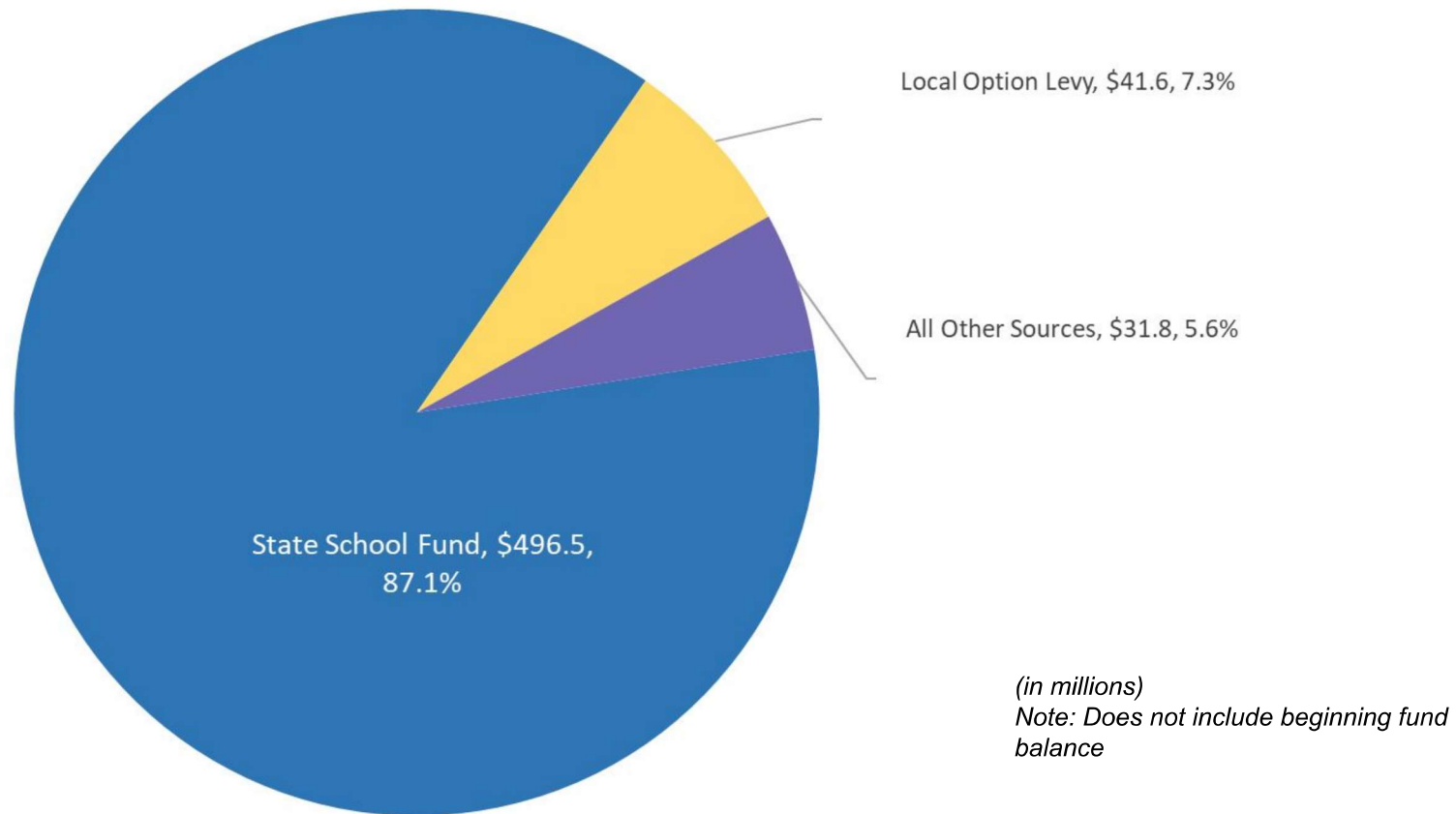
- Integrated Guidance (SIA, HSS, etc.)
- Federal Funding Update
- Budget Listening & Learning Survey Results
- Staffing Allocation Methodology (SAM) Overview
- Timeline
- Questions & Comments
- Closing Remarks

# Components of the Budget - 2024-25

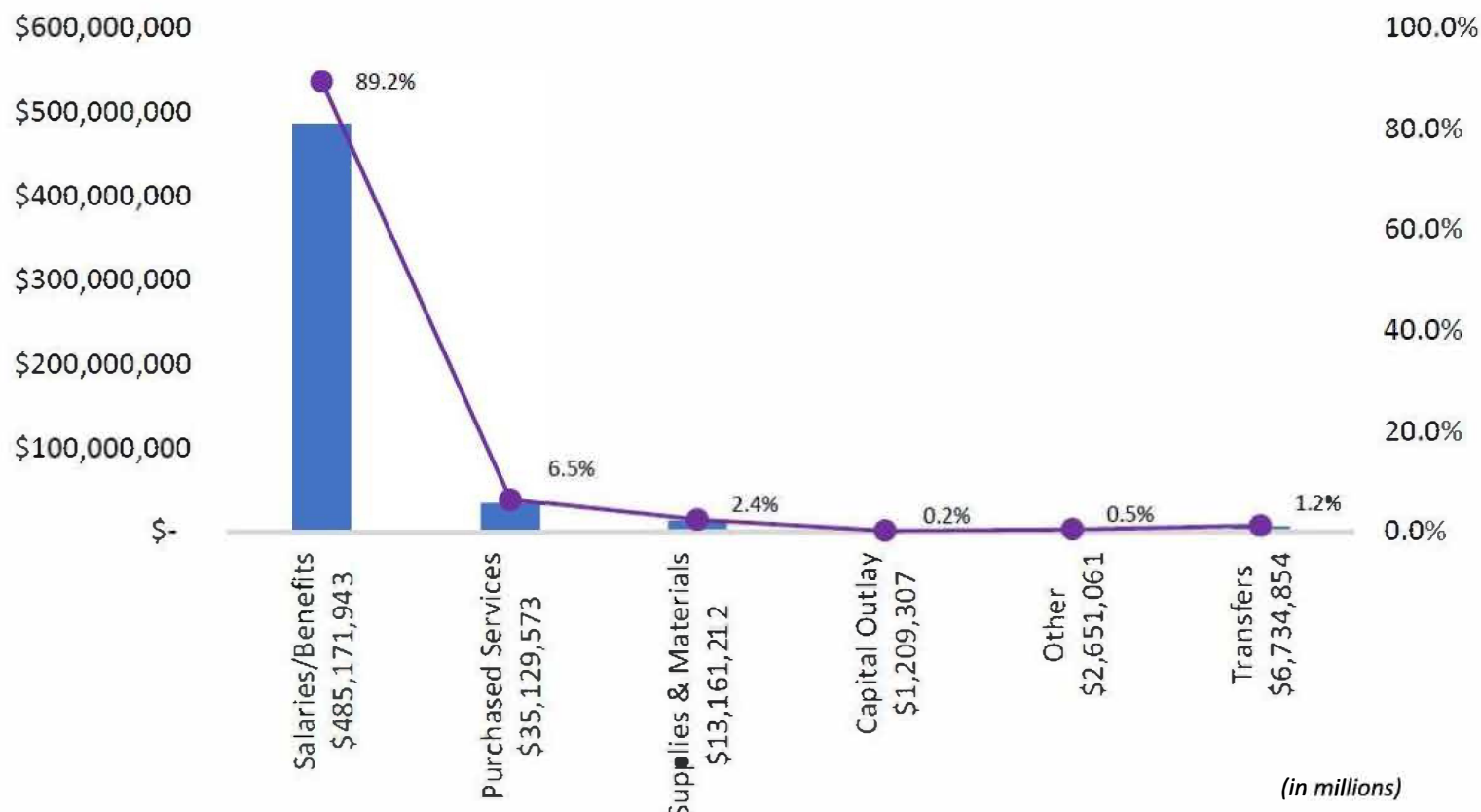


(in millions)

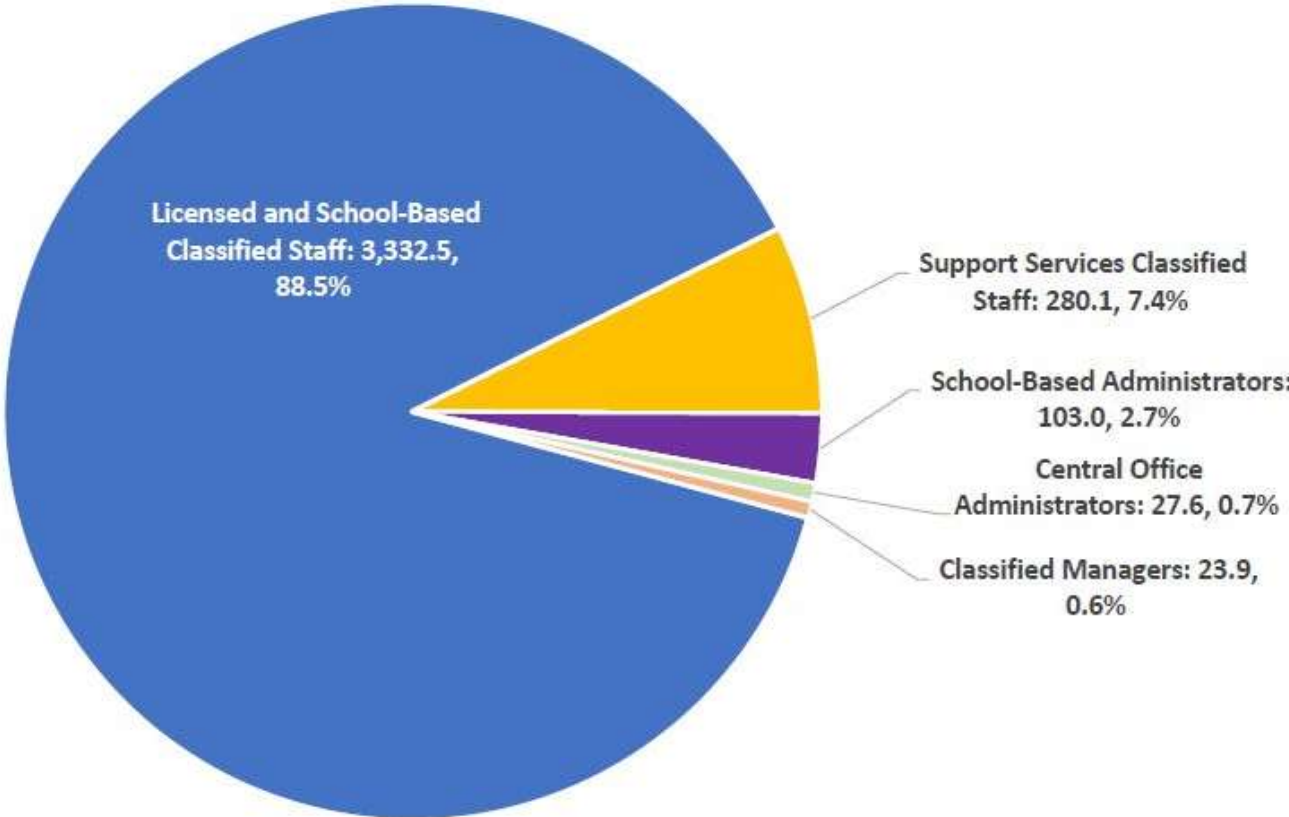
# General Fund Revenue - 2023-24 Actuals



# General Fund Expenditures - 2023-24 Actuals



# General Fund FTE by Type - 2023-24 Actuals



# How We Compare

- Based on location and/or demographics
  - Portland Public Schools
  - Salem-Keizer Public Schools
  - Hillsboro School District
  - Tigard-Tualatin School District

# How We Compare (General Fund) - 2024 Ending Fund Balance

Fund Balance and Percent of Revenue 2023-24

Source: Annual Comprehensive Financial Report for each school district.

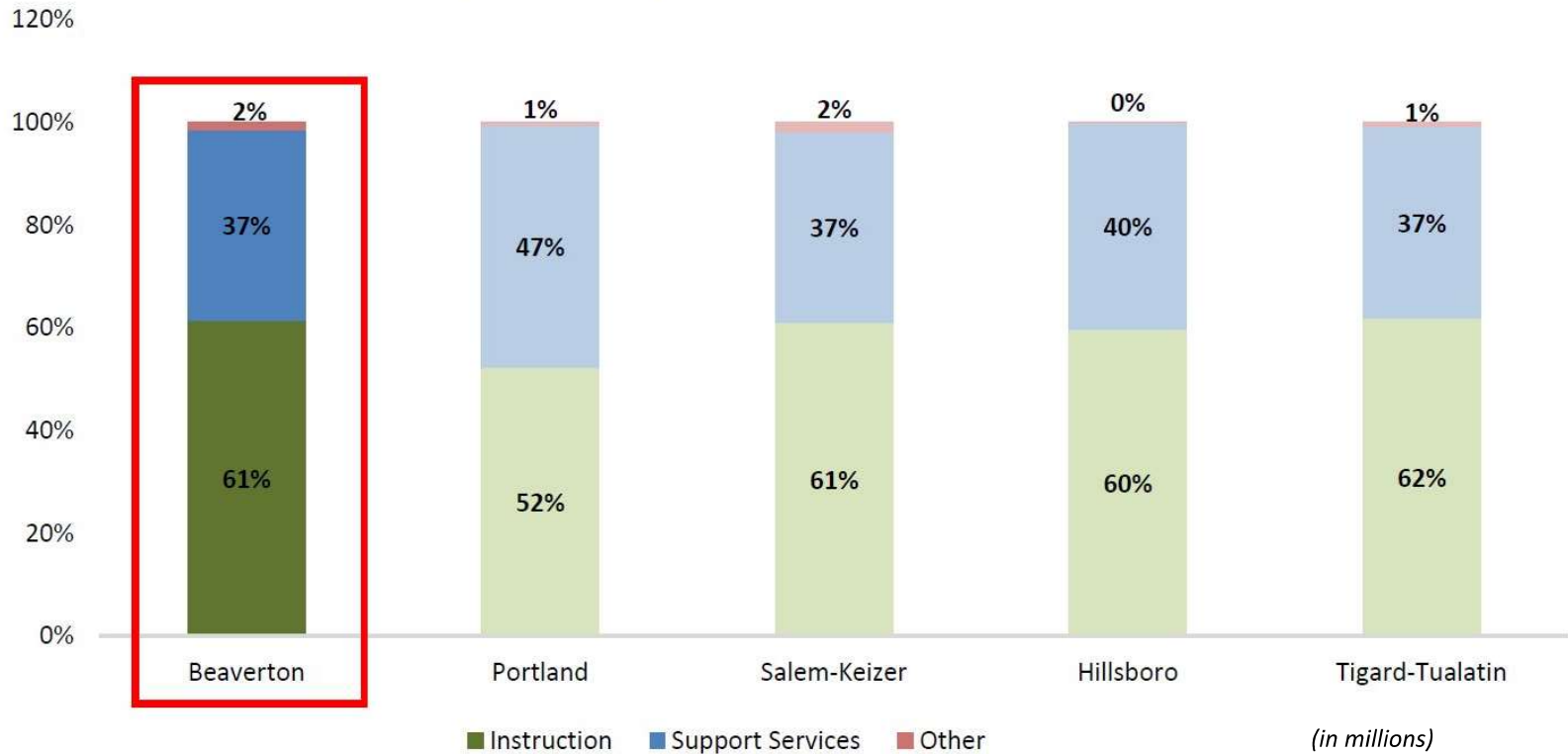


(in millions)

# How We Compare (General Fund) - 2024 Expenditures

Actual % of Operating Spend per Student by Function in 2024

Source: Annual Comprehensive Financial Report for each school district.



# Budget Process Updates

- What We Know
  - \$11.4 billion governor's recommended State School Fund (SSF) (11.4% increase over 2 years)
  - Budget priorities collected from staff and community
  - Cost of living adjustments for all groups - classified bargaining underway

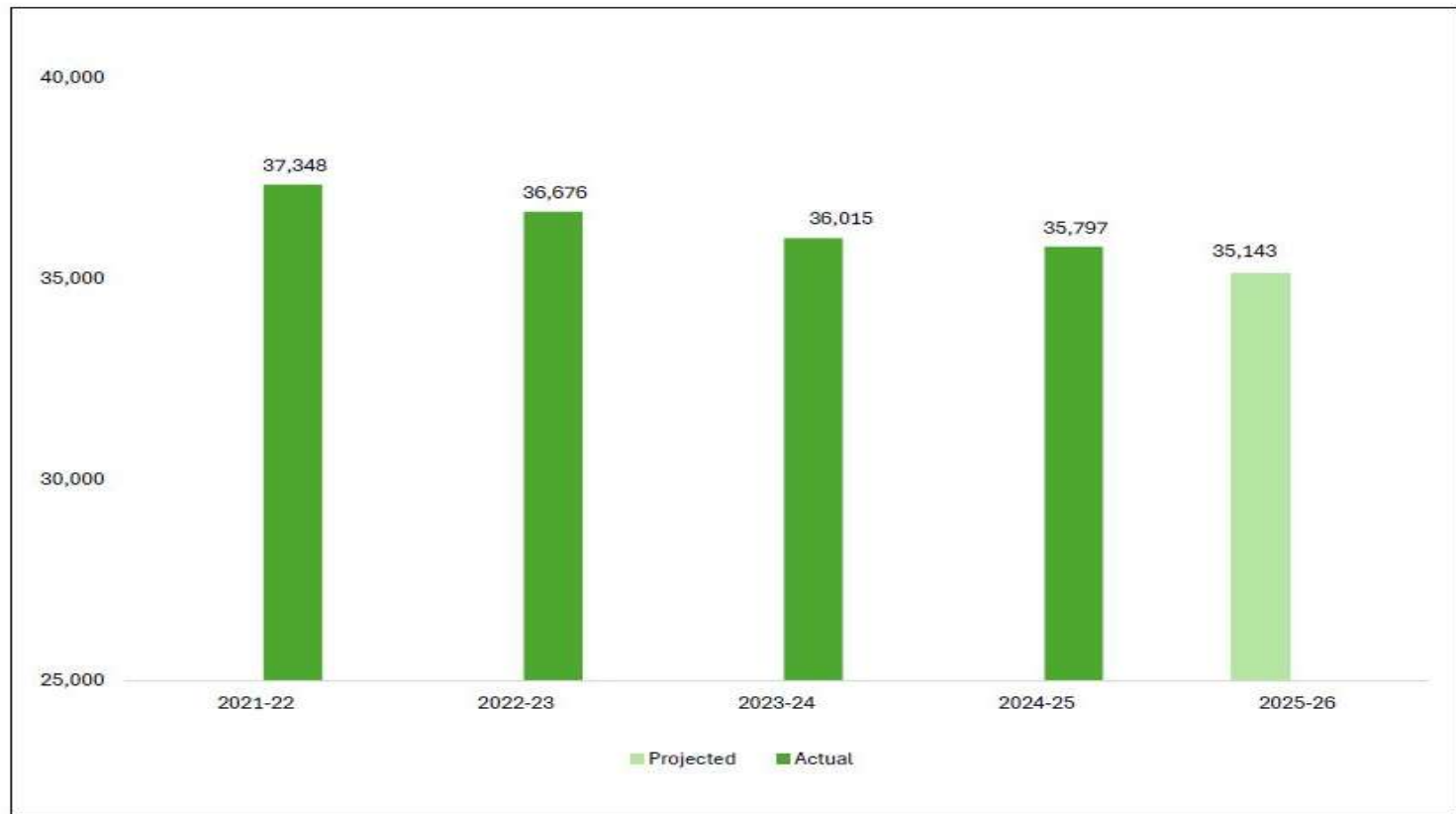
# Budget Process Updates

- What We Are Working On
  - Applying Staffing Allocation Methodology (SAM) formulas to final enrollment projections
  - Analyzing budget priorities collected from students, staff and community
  - Budget Reductions

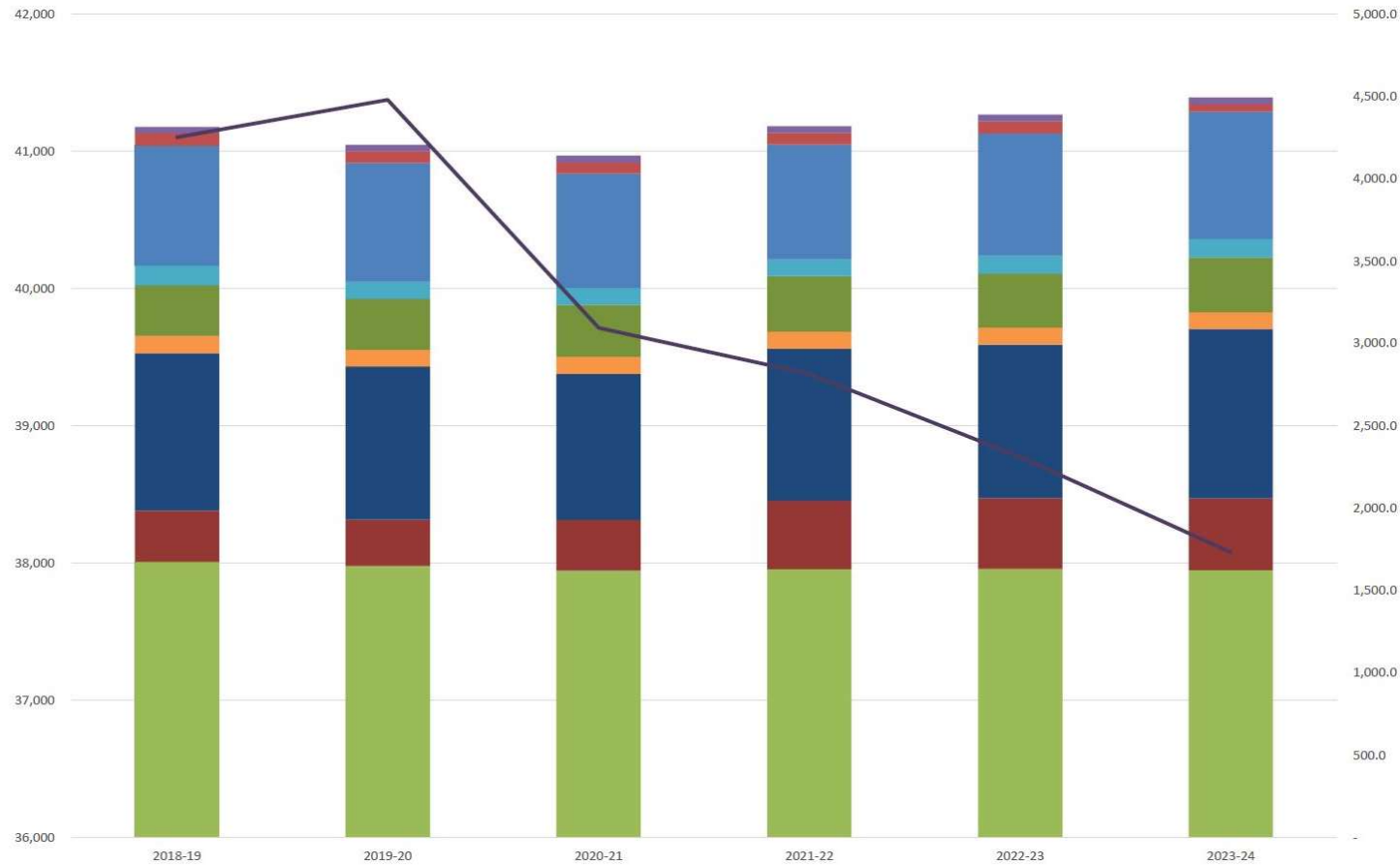
# Budget Process Updates

- What We Need to Know
  - Legislative leadership budget framework
  - Classified negotiations this spring
  - May economic forecast

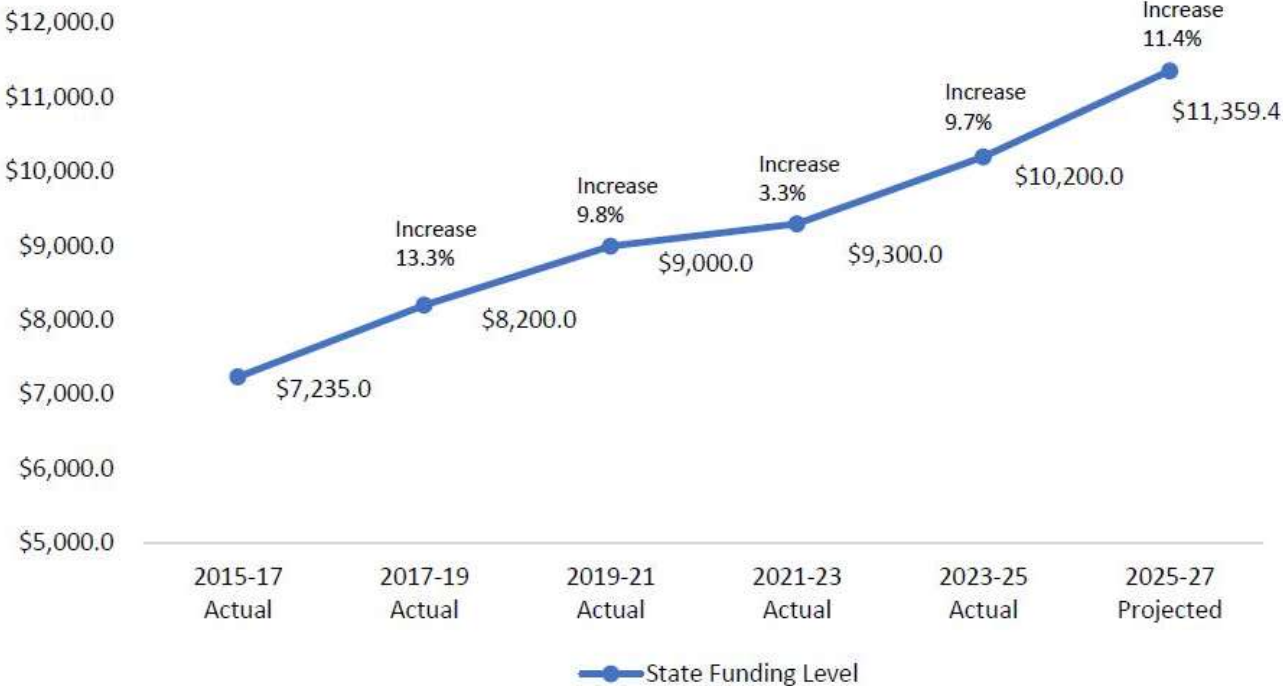
# District Enrollment as of September 30



# District Enrollment and Staffing



# State School Fund History & Projections



Note: 2025-27 Projected is based on the Governor's proposed budget.

# 2023-24 Spring Projection\* vs Actual

\*Projection as of April 30, 2024

Spring Projection vs Final

Resources	2023-2024 Spring Projection	2023-2024 Final	Variance
Beginning Fund Balance	\$ 138,652,119	\$ 138,652,119	0.0%
State Controlled	497,279,511	504,547,485	1.5%
Locally Controlled	69,214,817	65,294,374	-5.7%
<b>Total</b>	<b>\$ 705,146,447</b>	<b>\$ 708,493,978</b>	<b>0.5%</b>
Expenditures	2023-2024 Spring Projection	2023-2024 Final	Variance
Salaries	\$ 303,013,573	\$ 303,035,265	0.0%
Benefits	180,501,161	182,136,678	0.9%
All Other	61,231,713	58,886,007	-3.8%
<b>Total</b>	<b>\$ 544,746,447</b>	<b>\$ 544,057,951</b>	<b>-0.1%</b>
<b>Ending Fund Balance</b>	<b>\$ 160,400,000</b>	<b>\$ 164,436,027</b>	
Long-Term Planning	22,900,000	24,651,224	
<b>Total Reserves</b>	<b>\$ 183,300,000</b>	<b>\$ 189,087,251</b>	

# The Numbers

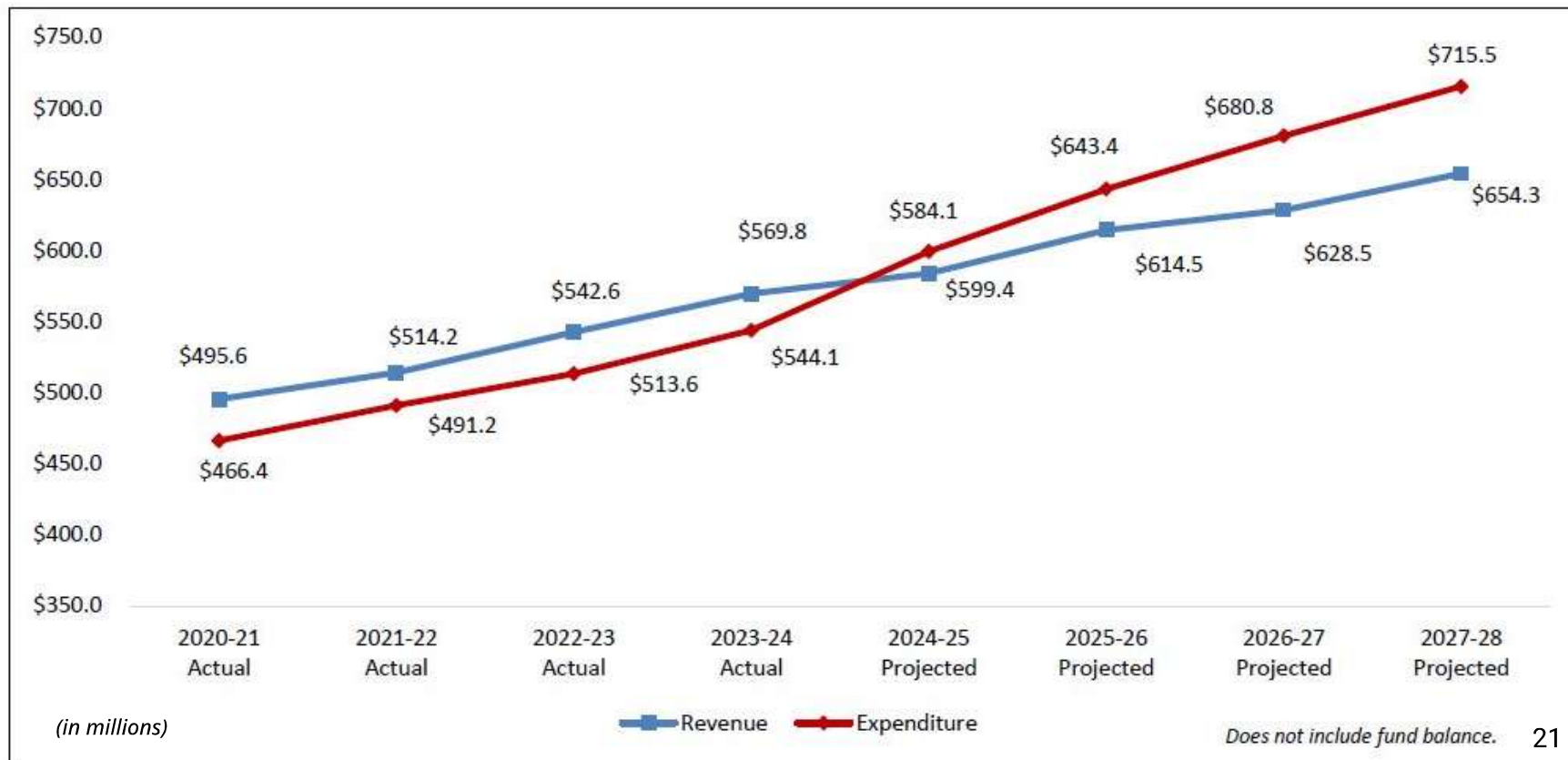
## Assumptions:

- Based on most recent ODE State School Fund updates for 2024-25 and 2025-26
- Includes most recent enrollment adjustments for 2024-25 and 2025-26
- State School Fund at \$10.2B for 2023-25, \$11.4B for 2025-27, \$12.5B for 2027-29
- Includes PERS rate increases for 25-27
- Does not include budget changes under review for 2025-26
- Does not include SIA, HSS or ESSER funds
- Based on best information available at this time.

As of March 7, 2025

Resources	2023-2024 Actual	2024-2025 Estimated	2025-2026 Estimated	2026-2027 Estimated	2027-2028 Estimated
Beginning Fund Balance	\$ 138,652,119	\$ 164,436,027	\$ 149,100,060	\$ 120,282,404	\$ 67,919,255
State Controlled	504,547,485	514,920,244	544,025,216	556,887,373	580,508,104
Locally Controlled	65,294,374	69,181,780	70,522,299	71,595,803	73,747,972
<b>Total</b>	<b>\$ 708,493,978</b>	<b>\$ 748,538,051</b>	<b>\$ 763,647,575</b>	<b>\$ 748,765,580</b>	<b>\$ 722,175,331</b>
Expenditures	2023-2024 Actual	2024-2025 Estimated	2025-2026 Estimated	2026-2027 Estimated	2027-2028 Estimated
Salaries	\$ 303,035,265	\$ 334,037,472	\$ 351,668,081	\$ 373,641,280	\$ 393,386,252
Benefits	182,136,678	199,397,970	221,991,387	234,239,836	245,646,396
All Other	58,886,007	66,002,549	69,705,703	72,965,209	76,464,302
<b>Total</b>	<b>\$ 544,057,951</b>	<b>\$ 599,437,991</b>	<b>\$ 643,365,171</b>	<b>\$ 680,846,325</b>	<b>\$ 715,496,950</b>
Surplus/(Deficit)	25,783,908	(15,335,967)	(28,817,656)	(52,363,149)	(61,240,874)
<b>Ending Fund Balance</b>	<b>\$ 164,436,027</b>	<b>\$ 149,100,060</b>	<b>\$ 120,282,404</b>	<b>\$ 67,919,255</b>	<b>\$ 6,678,381</b>
Financial Reserve (PERS)	24,651,224	31,825,336	39,488,623	47,572,870	56,036,474
<b>Total Reserves</b>	<b>\$ 189,087,251</b>	<b>\$ 180,925,396</b>	<b>\$ 159,771,027</b>	<b>\$ 115,492,125</b>	<b>\$ 62,714,855</b>

# General Fund Revenue & Expenditure

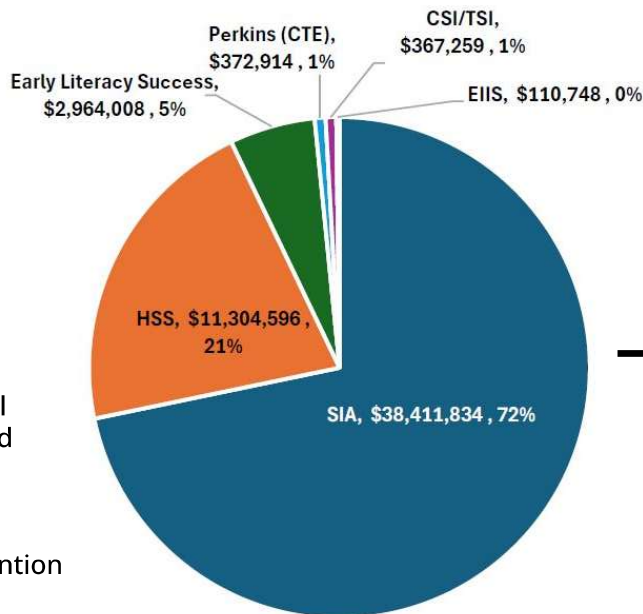


# Aligning for Student Success: Integrated Guidance

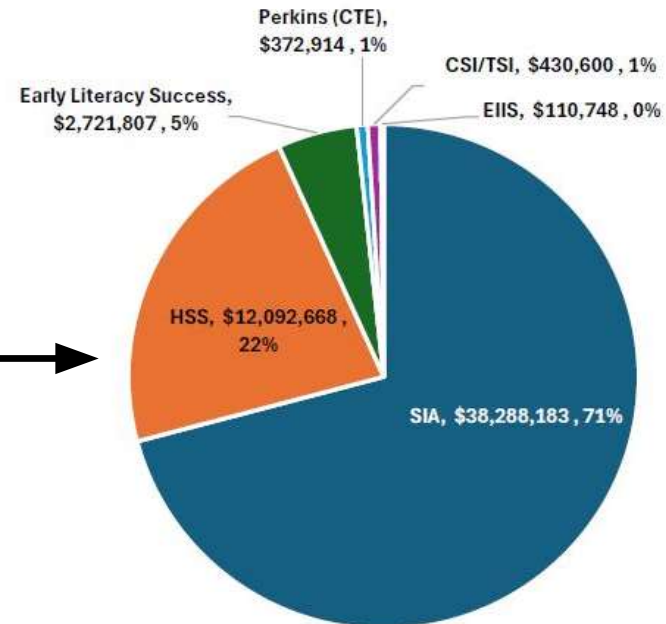
- The 2025–2027 biennium requires a new integrated guidance plan.
  - The district will submit a multi-year plan to ODE in April.
  - Student Investment Account (SIA) & High School Success (HSS)
- Additional information regarding the integrated guidance, including the district’s current plan and budget can be found on the district’s website.
  - <https://www.beaverton.k12.or.us/departments/teaching-learning/integrated-guidance>

# Integrated Guidance Grant Comparison

2024-25 Awards



2025-26 Estimates



2024-25 Total Award: \$53,531,360 → 2025-26 Estimates: \$54,016,920 (0.91% increase)

- SIA:**  
Student Investment Account
- HSS:**  
High School Success
- CSI/TSI:**  
Comprehensive School Improvement/Targeted School Improvement
- EIIS:**  
Early Indicator Intervention System

# Projected SIA Spending

## 2025-26 Estimated SIA Award: \$38.3M

**SIA Goal 1:** Increasing academic achievement, including reducing academic disparities for focal populations. *(Foundations of Success/Progress on Standards)*

**SIA Goal 2:** Addressing students' health and safety needs. *(Safe & Thriving)*

SIA Goal		FTE
1	Equity Based Classroom Teachers	84.4
1	Student Success Coaches/School Support Specialists	43.0
1	Academic Coaches	17.5
1	Kindergarten Paraeducators	41.6
1	ELD Teachers & Support	9.3
2	Social Workers	14.8
2	Nurses	21.5
2	Special Education Teachers, Speech Language Pathologists & Psychologists	20.0
2	Multi-Tiered System of Supports TOSA	0.4
2	Substance Use Specialists	2.0
2	Equity & Inclusion Administrator	1.0
2	HR Equity Talent Acquisition Administrator	1.0
	<b>Total</b>	<b>256.3</b>

# Projected HSS Spending

**2025-26 Estimated HSS Award:  
\$12.1M**

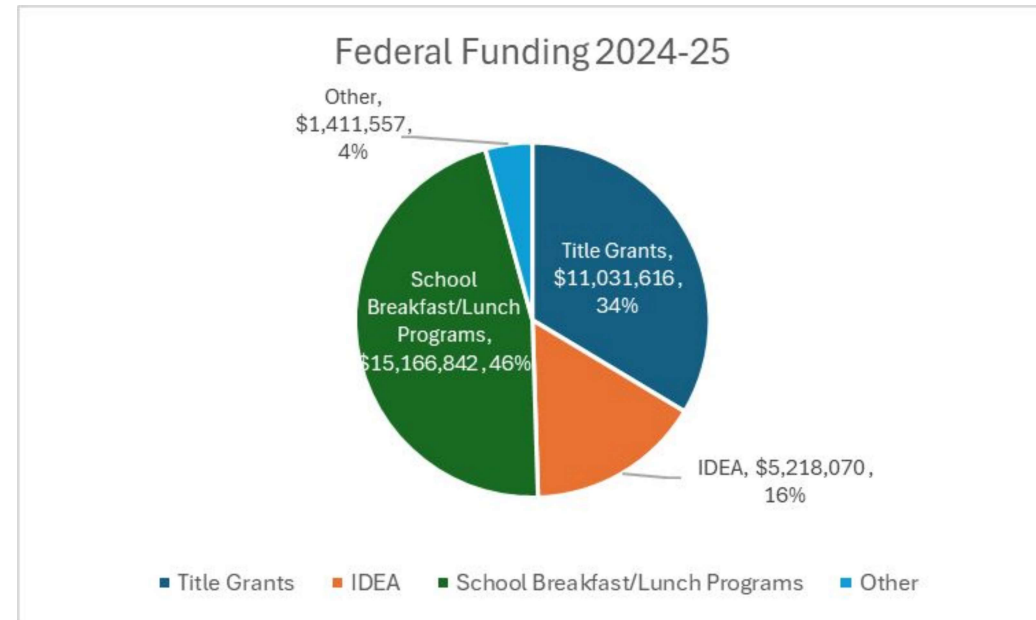
**HSS Goals:**

- Improve student progress toward graduation, beginning in grade 9
- Increase high school graduation rates
- Increase equitable access to advanced coursework
- Improve high school graduates' readiness for college and career  
*(College & Career Ready)*

	FTE
Graduation Mentors/College & Career Counselors	23.0
9th Grade Success Leads	5.9
Social Workers	4.5
Career Technical Education Support	12.6
FLEX Credit/Credit Recovery	13.0
ELD Support	3.3
School Support Specialists/Substance Use Specialists	15.0
<b>Total</b>	<b>77.3</b>

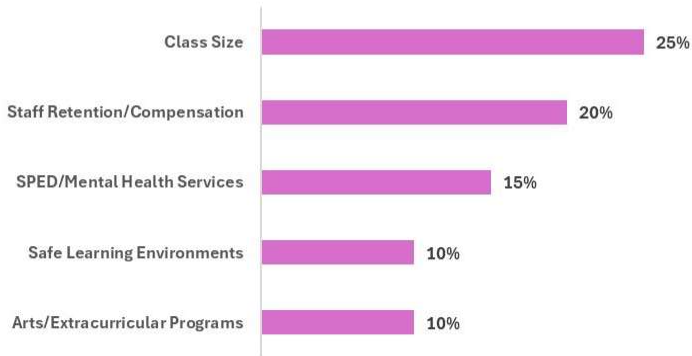
# Federal Funding Updates

- Lots of discussion
- Lots of uncertainty



# Budget Listening & Learning Feedback

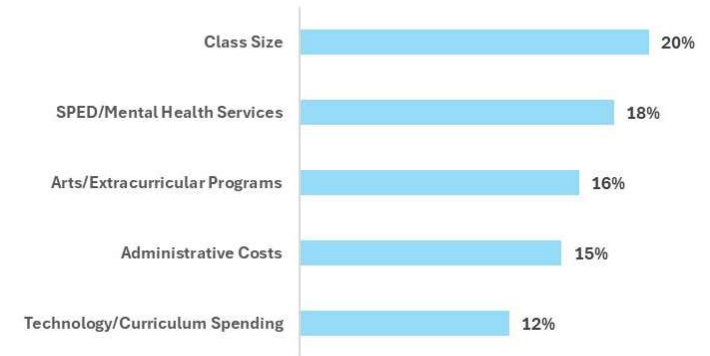
Top 5 Budget Priorities



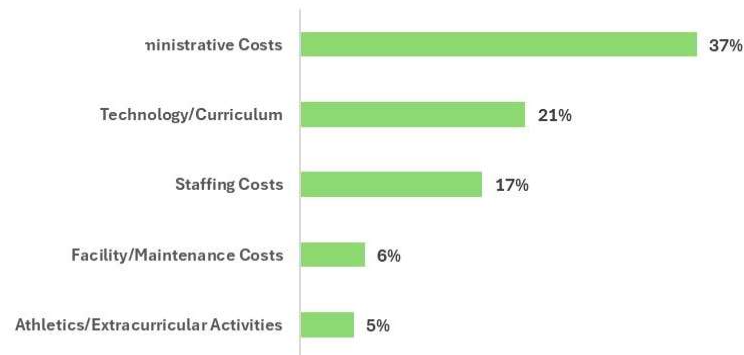
February 2025

Total Number of Survey Responses	1,729
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Top 5 Additional Comments



Top 5 Budget Reduction Ideas



Note: All budget survey comments are available for review at <https://www.beaverton.k12.or.us/about-us/annual-budget>.

# Staffing Allocation Methodology

## 2024-25 SAM

- Resource allocation methodology for schools based on students and demographics
- Updated methodology was developed in 2019, small adjustments since
- Why?
  - Students living in poverty need additional supports
  - All schools serve students living in poverty
  - All schools should receive funding to support the academic and social emotional needs of students living in poverty

# Staffing Allocation Methodology

- Team worked for several months developing the model with representation from elementary, middle, high and option schools, Teaching & Learning, Special Education, Multilingual, IT, HR and Business
- Included Student Investment Account (SIA) feedback and priorities from students, staff and community members
- Reviewed staffing models from districts around the country

# Staffing Allocation Methodology

- Allocations based on weighted enrollment:
  - Classroom teachers
  - Counselors
  - Assistant principals (secondary)
  - Non-salary
- If revisions are needed:
  - Small SAM (example: Adjustments to FLEX Online)
  - Big SAM (example: Changes to Poverty Weighting)

# Staffing Allocation Methodology

- Most general education, SPED and ELD resource allocations to schools
  - SPED and ELD were added in the 2024-25 year
- Complex calculations due to layering of funding
  - General Fund
  - Local Option Levy
  - SIA
  - HSS
- Continuous Improvement Model

# Elementary School SAM Example

## Beaverton School District Staffing Allocation Methodology (SAM) 2024-25

### Elementary Schools

Kindergarten - 2nd grade classes are staffed at a ratio of 24.30 students per teacher. Third grade through 5th grade classes are staffed at a ratio of 26.75. The staffing ratio was weighted at 0.25 for students of poverty for each school. The overall classroom teacher staffing of each elementary school was determined by their weighted enrollment. Counseling is also calculated on weighted enrollment. All other staffing that is dependent on enrollment used unweighted projected enrollment.

### Administration and Management Support

Principal	Assistant Principal	Management Support	Total	Criteria
1.000	0.000	0.000	1.000	0-499 Students
1.000	0.000	1.000	2.000	400-449 Students, Poverty >40%, >1 Specialized Program Classroom and School does not have an Assistant Principal
1.000	0.000	0.000	1.000	500-649 Students and School does not have Special Education Specialized Program
1.000	1.000	0.000	2.000	450-649 Students and School has Special Education Specialized Program
1.000	1.000	0.000	2.000	650-899 Students
1.000	1.000	1.000	3.000	900+ Students

*Includes Students Enrollment in Special Education Specialized Programs and Pre-K students at 0.5 weighting.*

### Clerical

Principal's Secretary	Assistant Secretary	Additional Assistant Secretary	Total	Criteria
0.854	0.815	0.000	1.630	0-599 Students
0.854	0.815	0.263	1.893	600-899 Students
0.854	0.815	0.700	2.330	900+ Students

### Classroom Teachers

	Criteria
# of Students Divided by 24.30	Grades K-2, Rounded to nearest 1.0
# of Students Divided by 26.75	Grades 3-5 and 3-8*, Rounded to nearest 1.0
<i>Calculated on Weighted Enrollment and includes Students Enrollment in Special Education Specialized Programs.</i>	
<i>*Grades 3-8 for Aloha Huber Park K-8 only</i>	

# Middle School SAM Example

## Beaverton School District Staffing Allocation Methodology (SAM) 2024-25

### Counselors

	Criteria
1.000	0-399 Students
2.000	400-799 Students
3.000	800-1,199 Students
4.000	1,200-1,599 Students
5.000	1,600+ Students
<i>Calculated on Weighted Enrollment and Includes Students Enrollment in Special Education Specialized Programs.</i>	

### Social Worker

	Criteria
1.000	All Schools

### Classified Support

Paraeducators	Criteria
0.700	0-799 Students
1.050	800-1,199 Students
1.750	1,200-1,299 Students
2.100	1,300+ Students
<i>Includes Students Enrollment in Special Education Specialized Programs.</i>	
Library Media Assistant	Criteria
0.720	All Schools
Technology Support Specialist	Criteria
0.815	All Schools
Registrar	Criteria
0.815	All Schools

### Academic Coach

	Criteria
1.000	All Schools
0.500	Poverty >40% (Additional Allocation)

### School Support Specialist

	Criteria
1.000	All Schools

### Library Instructional Technology Teacher (LITT)

	Criteria
0.500	All Schools

*Note: All classified allocations shown are in Allocated Person Units (APU). This is an annualized FTE (full-time equivalent). APU calculations for classified staff by calendar and hour is included on the last page of this document. All other allocations are shown in FTE.  
Updated: 3/22/24*

# High School SAM Example

## Beaverton School District Staffing Allocation Methodology (SAM) 2024-25

### Counselors

	Criteria
1.000	0-399 Students
2.000	400-799 Students
3.000	800-1,199 Students
4.000	1,200-1,599 Students
5.000	1,600-1,999 Students
6.000	2,000-2,399 Students
7.000	2,400-2,799 Students
8.000	2,800+ Students
<i>Calculated on Weighted Enrollment and Includes Students Enrollment in Special Education Specialized Programs</i>	

### Additional Counselors

College & Career	Criteria
1.000	Per School
Flexibility	Criteria
1.000	Per School

### Substance Use Specialist

	Criteria
0.500	Per School

### 9<sup>th</sup> Grade Success Lead

	Criteria
1.500	Aloha
1.000	Beaverton, Westview
0.400	Mountainside, Southridge, Sunset

### Social Worker

	Criteria
1.000	Per School

### School Support Specialist

	Criteria
2.000	Aloha, Beaverton
1.500	Southridge
1.000	Mountainside, Sunset, Westview

*Note: All classified allocations shown are in Allocated Person Units (APU). This is an annualized FTE (full-time equivalent). APU calculations for classified staff by calendar and hour is included on the last page of this document. All other allocations are shown in FTE. Updated: 3/22/24*

# Timeline

## March/April

- Present Budget 101 to Budget Committee
- Applying SAM formulas to final enrollment projections
- Analyzing survey results
- Budget reductions

## May

- Present proposed budget
- Budget Committee approval of proposed budget

## June

- School Board adoption of proposed budget

# Committee Questions & Comments?



# Superintendent's Closing Comments

Budget documents are available at  
[http://www.beaverton.k12.or.us/about-us/  
annual-budget](http://www.beaverton.k12.or.us/about-us/annual-budget)



BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

Contribution	As the District makes decisions about cutting costs, what do you think is most important to prioritize and maintain? Please be specific.	As the District makes decisions about cutting costs, where do you think reductions should be made? Please be specific.	Is there anything else you'd like the District to consider?
45017	Small class sizes, resources for students/teachers, safe learning environments, up to date technology.	Central/district office	
45018	PERS Spending. Teacher Pay.	Superintendent pay. Deputy Superintendent Pay.	
45019	Prioritize and maintain staff retention. Prioritize and maintain older facilities.	Athletics.	Please bolster the arts in the Beaverton school district. Provide all schools with the opportunity to have a quality arts facility. We cannot teach then the value of honoring a space by not having spaces that are safe and current
45020	Take a hard look at admin in all departments, and especially salaries at the top.	Take a hard look at admin in all departments, and especially salaries at the top.	Take a hard look at admin in all departments, and especially salaries at the top.
45021	Prioritize adding more staff in the schools. At the minimum, maintain current staffing levels.	Staffing at the administrative level (district office).	
45022	Prioritize the compensation and support of our boots on the ground staff who are actively in the trenches supporting and teaching our students. Keep class size and caseloads of SPED staff manageable.	Cut the fat in administration - management. Not the support staff. Stop the waste in construction/reconstruction	
45023	Classroom teachers, counselors, and social workers are most important to maintain. We need smaller class sizes and caseloads for SPED and counselors.	If a reduction in staff must happen, it has to be at the district admin level. Our district admin is bloated and needs to be trimmed to preserve and perhaps increase student facing positions.	Our students are the priority so budget needs to be built to support them and they are best supported by the educators in our school sites, who work with students face to face every day. The staff at Waterhouse needs to be reduced and school staff needs to be increased.
45024	It is important to prioritize student services, classroom staff, and small class sizes.	Reductions can be made at the district office level. Do we really need these expensive and fancy companies to take surveys?	
45025	Student to teacher ratios are important for student success and well being. People who have direct contact with students on a daily basis should be prioritized. Also, prioritizing building repairs so students and teachers are in safe, comfortable learning environments.	No curriculum adoptions or technology upgrades for the masses. We can deal with what we have and we don't need more committees or outside people that are paid to help up find the new best thing this coming year.	
45026	Ensuring that impacts to students are limited and ensuring that staff, both licensed and classified, are adequately equipped to do their jobs. This includes any needed technology, training, support and guidance.	Any redundant costs that are being paid or costs that are being paid by individual schools rather than consolidating purchases centrally in order to save money.	
45027	Maintain teacher contact and lower class sizes. This should be the focus of spending.	Reductions should be in people not in direct contact with students. For example district office staffing, you don't need multiple people doing the same job.	Reducing meetings that impact schools and students such as public safety meetings at district office at the end of the month. This prevents schools from getting in their fire drills and keeps those people from actually being in the buildings doing their jobs.  Offering a real retirement incentive to encourage teachers and admin near retirement to take the offer. For example offering \$30,000 towards healthcare for early retirees. This lowers the overall expenditure by eliminating the highest paid teachers and makes way for younger teachers to join the staff.
45028	Teachers and low class sizes!	Administration and constant curriculum changes.	No.
45029	Teachers and personal in schools that are directly working with students each day.	District employees that are not directly working with students. For example district office, administration and TOSA's.	Please do not cut staff that is working with students in schools. We need all the support and staffing we can get in schools to deal with behaviors, safety and make sure we have an effective learning environment.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45030	Prioritize staff that are in direct contact with students.	DISTRICT OFFICE STAFFING  Put off curriculum adoptions.  Do not purchase textbooks that are not being used !!! (notably at HS)	Is there any way to leverage the relationship with the NWRESD to consolidate Specialized programs that serve relatively small numbers of students? These programs are expensive and there may be opportunities to achieve economies of scale rather than duplicating efforts at the District and the ESD. Please help the community learn about how to most effectively communicate with decision-makers in Salem.
45031	Prioritize what keeps students going to school...Elementary Specials, High School Trades classes, SEL options, support teams. Keep K-2 class sizes lower, slight increase in Grades 3-12.	Central Office staff or TOSAs that can be brought back when funds allow. Trim school days. Trim 1-2 Staff Development Days.	
45032	Behavioral Health and Wellness, including systems work (MTSS) and data evaluation. Smaller class sizes - so teachers feel empowered and able to maintain differentiation and relationship building. Opportunities for intervention classes and groups - co-teaching, push-in, and more opportunities for tier 2 group support in the classroom.	District office administrators - they are never seen in the school building and there is little to no idea what they do to impact the school building. Either change that or cut them. District-Based TOSAs - either cut them or give them opportunities to be a leader in their field. Let them lead PD and require that they are in school buildings. They should not be spending time at conferences out of state.	Stop buying curriculum and software that you aren't committed to using and doesn't work: where is the support for Character Strong? What do Administrators know about the curriculum and the importance of the use of Tier 1? Why doesn't EduClimber work with Synergy? How are we making a push for MTSS without data systems/curriculum and interventions that work? It doesn't have to be expensive - but if you don't have the right tools, things are never going to move forward, and you have sunk money into something that isn't working. Why aren't we investing in alternative energy sources in new builds/buildings? Would that save any money over time? Re-evaluate your staff at district office. If they don't live here we aren't paying them to drive here every week.
45033	Maintaining certified and classified staff. Reaching out to families who have pulled their children from the District and moved them into private schools or are homeschooling to find out why. Are there changes that can be made that can re-attract those families/students?	Reducing the number of Administrators at the District Office. Reducing the salaries of Administrators at the District Office. Reducing the number of staff development days and turn them back into education days so that money being spent on certified employees is being used for educating students.	
45034	Teachers and aids in classrooms to reduce class sizes to improve chances for student achievement. Stronger approach to classroom management and discipline to ensure that our campuses are operating with students in mind who are there to do the work and have a desire to be educated.	Teachers on Special Assignment. (If administration feels something is important enough for teachers to be doing, let them provide the training and guidance. Put those teachers back in classrooms where they can do the work they were hired to do in the first place.) District level curriculum team. (For example, we have a district level curriculum department but the district pays for outside curriculum sold by private developers. Why pay double for such work?) Funding for programs that are not "mission critical" in educating a child.	When making budgetary decisions, the district should take its organizational map or outline and flip it so that the classroom is at the top and start considering cuts from the bottom.
45035	Small class sizes and low student-teacher ratios for special education case managers, specialists (e.g., school psychologists, speech-language pathologists, etc.). Current class sizes and ratios are too high. This is significantly affecting students' learning and school performance as outlined in the school report card. This is also affecting the ability to retain educators due to burnout. If we retain quality educators and have better ratios and class sizes, more families will move into the district boundaries to attend high quality schools. This will increase our revenue and budget.	Structural and construction updates that are unnecessary. Do not pay for GoalBook or make it required for special education staff. It is expensive and limits educator autonomy. Salary cuts for those in high administrator levels (e.g., superintendent, district-level administrators, etc.). A more equitable distribution of wealth is needed to support our students and families (e.g., lower class sizes and ratios). FLEX Online School should be reevaluated as an option. In my experience, it has not been a quality option for education.	The current payscale is extremely low on the start. Educators in their early years will not be attracted to BSD because they can make significantly more in other districts. In my opinion, the top of the pay scale is excellent. Additionally, newer hires do not have nearly as good of PERS as those who have been in the district for a long time. PERS should not be cut even more for those early in their career. This would push lots of new educators out of the profession.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45036	Please be considerate of the Special Education Department. These students are some of the most vulnerable. The new administration in Washington DC is showing signs of decreasing federal funding for education. As I understand it, SPED gets more funding from the federal government vs general education.	Please look at administration and the positions in the District Offices. Is every position required?	
45037	Class sizes!		
45038	I think that district priorities should be staff compensation in order to hire and retain qualified employees. Most classified staff is not paid a liveable wage and that needs to change. In my opinion building maintenance should be a second priority.	I feel like we should be trimming unnecessary cost at the administrative level and by not hiring expensive out consulting firms that are not necessary.	
45039	Teacher positions are needed as less teachers means bigger class sizes and less individual instruction time.	Execs that are not really doing much and cutting higher end workers who make a lot of the money.	You had all this covid money and it is wasted on things that are not needed. Please prioritize the important stuff like teachers, equipment, etc.
45040	Maintain class size Maintain buildings	New programs. Maintain and adjust current programs and curriculum.	Show us the math. Do we need to close the smaller schools? The new one is already built so if that what makes sense, let's go.
45041	Having social workers readily available and counselors with manageable caseloads is tremendously important to responding to the continued mental health crises. Their continued work in the district needs to be prioritized.	Repeatedly I've seen tremendous expenditure driven toward technology in classrooms that does not substantially change student experiences, move toward any kind of positive learning outcomes, or respond to an actual ask made by educators. Let's not keep churning out huge new spending on tech that is not necessary.	Repeatedly, the district has stated that the state needs to change its funding model to better meet the needs of students and maintain parity with neighboring states. What are district admin doing to continue this advocacy? I think this needs to move beyond private phone conversations between leadership and the state and become something that is more public and sustained.
45042	Students. Teachers, TOSAs and Coaches, Counselors, Social Workers - all the resources that directly support learning.	Administration (or their salaries?), SROs, textbooks (online curriculum?)	Require teacher coaching/staff development so learning is more effective and efficient - too many students aren't passing classes - this is often due to the teaching methods/teachers...my daughter (high school) says that most of her teachers only lecture at her (for the entire period) and don't check for understanding, connect learning to real world applications, or even create a welcoming learning environment. She comes home every day telling me how many sentences she said in her classes (often less than 10 in an ENTIRE DAY).
45043	I feel teachers and direct support staff to students should be a priority to maintain. Teachers and direct support staff continuously work hard to support our students, often without the support required to actually support class sizes, students receiving special education services including SLP's and school Phycologist's. Direct support for our students needs to be maintained or we're just going backwards.	Cut's are never easy and we never want to target a specific group or area. Looking at areas the provide indirect services to students that would make the least amount of impact to directly related student services. End pet projects that are costly and revisit when resources allow. Stop doing things for 1-3 years and change them. Stop paying for unnecessary programs or curriculum that the majority of staff doesn't access. Shortening the school year with budget reduction days as we have done in the past.	The district needs to band with other large school districts and petition the democratic leaders in Salem and tell them it is time to fully fund schools. Why should school employees bear the brunt of the short comings of the state and how they fund education. School leadership across Oregon needs to pressure our elected officials... This is why the people in your positions make the big bucks. It is your job to advocate for students, families and staff.
45044	student needs and services	the superintendent and committee under him along with the school board.	
45045	The teachers and the classified staff who help run the schools. Without them, you will not have a district.	Non essential employees like TOSAs, academic coaches, SSS, spending so much money on curriculum that is not working. Also, we have way more money in reserves than is necessary. Why are we keeping that much money in reserves when districts around us are not doing the same?	People are making decisions that have not been in the trenches for a long time. I think upper administration needs to get out to the schools and see what is needed.
45046	TEACHERS	Administration	Cut administrative positions. Too many.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45047	Teachers. In every content area and at every level. Counselors. Resource Specialist. Parras. Small class sizes.	Upper level management positions. PD Days. Reduce upper management salaries.	
45048	Smaller class size, school safety and supporting our teachers!	On the administrative level, especially the superintendent!	As a member of this community and a former teacher in another district, I have been appalled at the way the teachers in Beaverton schools have been treated. Please put forth the money to support your teachers and give them the backing they need, and I not only talking about financial aspects.
45049	A competent and qualified workforce that can support student learning and success. Competent people can get stuff done in resourceful ways, need less training and oversight, and make huge impacts with students.	Single use products (like utensils and food services products), excessive copies, energy waste (poor HVAC or insulation and energy use in unoccupied buildings). Create programs where students learn technical and life skills like cleaning, landscaping, building maintenance, food services to help with facility maintenance and promote ownership and accountability while cutting labor and upkeep costs.	
45050	Special Education!! Specifically funding towards staffing to ensure staff retention and safety	Admin salary	Please continue to support our families/staff who are trans, new to our country, and special ed.
45051	Extra curricular activities. Those staff that give their extra time for activities like coaching, clubs, etc should be compensated more.	District office overhead salaries.	
45052	Maintain teachers and bring in the bet available teachers by making better offers. Cutting teachers will lead to bigger class sizes and that means less time for students to get that one on one time they all need.	Cut positions that aren't teachers and/or reduce salaries for the execs that don't bring teaching abilities. We need great teachers, not money spent on programs that aren't working	
45053	Social worker FTE should be maintained. Student mental health needs are on the rise, especially during our current national administration and other politics.	District admin level salaries should be reduced - specifically superintendent and deputies.	
45054	I think for middle and high school students (those that were in school in the 'Covid Era') they are still recovering from the emotional toll that era had on them. I think keeping counselors and social workers in the schools and well staffed is critical. If students are supported, they can learn. If students and families are still struggling, access to support is so important. I think this will balance out as new, younger students come through and have the stability of school/family life to support them, but we can't forget that there are still students that are struggling with social, emotional issues in response to those Covid years.	As enrollment declines in the younger grades, fewer teacher, paraeducators will be needed. It's not ideal, of course. Younger students starting out need support to start the foundation of their learning. But this is not an ideal situation. Staffing at middle and high school where numbers are still high should remain the same so that class sizes don't grow to unreasonable levels and so those kids can work on recouping the skills lost due to the Covid changes to education. (We must remember that change was for 2 years. That's a huge amount of learning time disruption for those students: emotionally, socially and academically.)	Reviewing administrator successes and struggles. Some admin in the buildings are adversely effecting the ability of the staff to do their jobs. If an admin has been moved into a building that had previously been one of your best functioning schools and it is now struggling, that should be looked at. Paying the salary of an under performing administrator is also a poor use of funds. Keeping a well run building, with staff that feel supported and respected is critical when budget cuts are being made. If you're having to do more with less is 'easier' when you are part of a team and respected. Survey your teachers/staff. Ask and listen to what is and isn't working. Look at the common denominators and then the history of that common denominator. Do the work to fix those problems and you'll have a more active staff that will be able to work through the cuts that will be coming.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

<p>45055</p>	<p>SPED services and appropriate staff to support those services. At the district level, school level. Our SLP has so many evals to write up in addition to providing daily services it is hard to do it all. The Para II in our resource room has been critical for management of small groups. Staff needs to be supported to speed up the SPED identification process. We are spending huge parts of our school budget on extra staff for students who cannot function in a classroom setting. Please do not cut maintenance - we barely get service as it is. Classroom heating and cooling standards have already been shifted to mean we get heat less often and the range of acceptable temperatures is very difficult. Response time has improved with the new tracking system. They are doing better at responding to maintenance requests in a more timely manner.</p>	<p>We have a lot of top heavy admin at the district office. We need more support staff who can coordinate needs. We can no longer talk to someone in HR - we have to send emails to a shared email box and sometimes never hear back. Streamline T &amp; L - use support staff who can coordinate the information in a more timely manner with TOSAs overseeing a variety of areas. We have so many levels of admin that departments are siloed and information does not reach the related parties.</p>	<p>The rollout of the Raptor system has been a disaster - I know it is a huge cost. We do need something to make sure our schools are secure. But the time and costs and problems should at least get the district a discount or refund. We are the district Raptor is experimenting on with the Ipad based system. The district is the the middle of a very costly roll out of new LA curriculum and a new Math curriculum will be coming next. We the local school overloaded in extra spending from copying all of these items at each school. It was suggested that the printing costs be absorbed through a bulk print of items at the district level. That was rejected. The cost of staff time printing all of these items here cuts into direct time with students. Our printing and paper purchases have doubled as a result. Our copy machines, already old and hardly able to be maintained, struggle and break down even more. And we have a huge quantity of boxes of the teaching workbooks for the next quarter we have no ability to store. The waste of this new curriculum has been extensive and expensive. For a district wanting to be ecofriendly and move toward less paper waste, this is not how to do it... Especially since the district is investing in new ipads and chromebooks for students. I know all of the classrooms got new tvs last year, and new electronics this year. We need to be on the cutting edge, but buying ipads for students that don't connect to standard head phones has resulted in us having to buy adapters for each student, at \$10 a piece. Again, significant impact and something else we have to absorb. And they get lost all of the time.</p>
<p>45056</p>	<p>It is important to find areas in departments where costs can be optimized and keep staff and make sure there are no layoffs.</p>		<p>Families are depending on wages, and hence would be thoughtful not to resort to layoffs</p>
<p>45057</p>	<p>More staff in buildings working with students.</p>	<p>Administrators in central office.</p>	<p>Please focus on students who need direct instruction to learn how to read. Please fully staff all special education positions.</p>
<p>45058</p>	<p>Academic success and health. Health includes physical and mental health so do not cut social workers, school nurses, health assistants, counselors, school psychs, interventionists and student success coaches.</p>	<p>Administration. BSD can reduce the number of central teaching and learning staff and put them back in the classroom. Mentoring staff are important but there are too many curriculum staff at every level.</p>	<p>When you look at cuts, please remember that the people with student touch points every day are the most important staff to retain. Para educators are the backbone of the district and are probably the most essential staff in a school building. They are the staff who work 1:1 or in small groups and they make a difference in academic success. Paras are also the first who may see mental health changes as they spend more time with students than anyone else.</p>
<p>45059</p>	<p>We need to go back to prioritizing students and not agendas. You wouldn't have declining enrollment if political agendas weren't present in the classroom and parents felt more comfortable with their children in school. Not sure when we are going to figure out that the majority of parents send their child to school to learn and prepare for their future and want to feel safe. Parents don't want schools to tell their kid how to vote or that it's okay to do drugs or change your gender without telling their parents, parents don't want their kids in gender neutral bathrooms or for their tax dollars to go to changing mascots just because they are male or female.</p>	<p>Administration Central office Professional development/training We don't need TOSA's</p>	<p>We were told that the teachers were asking for a raise not only because they deserve it but because the district has the money for it. And the raise would not impact teachers positions. Why are we now facing teacher cuts? We need to focus on keeping kids and teachers in public schools  Classroom teachers should be the last thing cut</p>

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45060	<p>Continuing to fund students! We MUST fund literacy education and must expand it to close the equity gap. Cuts of any kind are completely nonsensical when there is no current equitable outcomes for ever-English learners, students with disabilities, migrant families, students continuing to experience poverty or transitional housing or homelessness.</p> <p>We MUST fund literacy for all. States that have shown improvement and closed the equity gap have included the following elements (source linked below):</p> <ul style="list-style-type: none"> <li>Summer Literacy Camps</li> <li>Tutoring</li> <li>Universal teacher training in literacy</li> </ul> <p>We must maintain our current level of service and increase support</p> <p><a href="https://apnews.com/article/reading-scores-phonics-mississippi-alabama-louisiana-5bdd5d6ff719b23faa37db2fb95d5004">https://apnews.com/article/reading-scores-phonics-mississippi-alabama-louisiana-5bdd5d6ff719b23faa37db2fb95d5004</a></p>	<p>No cutting at all. It would be insane to cut school days when there is the achievement equity gap as that would certainly punish students in poverty. Staff may need to be reassigned to staff Summer Literacy Programs, tutoring, and universal teacher training in the science of literacy.</p> <p>BSD must partner with all of the smaller school district in rural areas to advocate for increased education support in literacy (especially early literacy). The state must make good on its constitutional promise to fund education. School districts must refuse to shoulder the burden of the legislature's failures to fund schools per the Oregon constitution.</p>	<p>Cuts will only burden the students who need the most support in education. The district CANNOT achieve its commitment to equity by cutting funding, reducing staff. To close the gap, the district must fund:</p> <ul style="list-style-type: none"> <li>Universal training in the science of reading</li> <li>Summer literacy camps for students not making adequate progress in kinder, 1st, 2nd, and 3rd grade</li> <li>Tutoring for students underachieving in literacy (possible middle and high school focus)</li> </ul> <p>Please see this article on major national successes and investments in the future.</p> <p><a href="https://apnews.com/article/reading-scores-phonics-mississippi-alabama-louisiana-5bdd5d6ff719b23faa37db2fb95d5004">https://apnews.com/article/reading-scores-phonics-mississippi-alabama-louisiana-5bdd5d6ff719b23faa37db2fb95d5004</a></p>
45061	<p>Counselors at all levels along with social workers as mental health concerns continue to rise along with 504's. Passages program, all CTE programs. Keep credit recovery.</p>	<p>Limit the numbers of students in Early College (if this costs the district money) and prioritize first-generation students in this program. I think there are many students who could do just as well in the comprehensive high school that take advantage of this program for free college credit. Even though I prioritized counselors, I don't think FLEX on-line needs a counselor and that position is vacant right now and I don't know anyone who would want that job, so just eliminate it. I think there could be numerous TOSA positions eliminated. I'm not that familiar with the ones that work with teachers, but I don't think we need counseling/BH &amp; W TOSA's. It is nice to have, but not needed.</p>	
45062	<p>The days the district is open for students and staff.</p>	<p>The admin are paid way too much money! This is the main reason school districts are short on funds by paying them too much and the "hands on" teachers, paras, custodians, bus drivers and nutrition service workers do not receive adequate pay for the hard work they do. And especially that the kitchen staff rarely receive medical benefits.</p>	<p>Why they pay the admin so much!</p>
45063	<p>Staffing in the schools needs to be protected. Especially staff that work with students who face various difficulties due to home situations, etc.</p>	<p>Providing cars for executive staff who don't live in the Portland area.</p> <p>Tighter guidelines on end of budget year spending - why spend just because the money is still there? If it wasn't needed earlier, etc.</p>	
45064	<p>CTE and alternative education at the high school level</p>	<p>As much as possible keep the cuts out of the classroom</p>	
45065	<p>staff to student ratios</p>	<p>bureaucratic/administrative/building?...not sure specifics but I know that in direct student contact class situations I cannot imagine cuts that won't have detrimental impact</p>	
45066	<p>Maintaining calm classroom learning environments with manageable class sizes. We need to have the ability to have staff (Certified and classified) to respond to student needs and support students while they are in and out of the classroom.</p>	<p>On items that do not directly impact classroom instruction.</p>	

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45067	#1 Cost of living wages that keeps up with inflation and off-set the ever growing increase in health care premiums and deductibles.	For years when funds are not there, reduction of service days is the most impactful for reducing shortfall and maintaining staffing and quality. This could also be accomplished by having 4 week school weeks throughout the year and or by reducing one week at the start of the school year and one at the end of the school year. If maintaining staffing is the most important, than all non-essential not academic activities should be discontinued until funding is adequate (this would include but not be limited to after school sports).	Please consider supporting and fighting for legislation that fully funds public education and allows BSD to store surplus funding during good years, so that during bad years it has enough funds to support shortfalls. Historically, past budgets have commonly shown about a 30 million dollar deficit so this is not an uncommon situation.
45068	Consolidating small schools is the easiest way to immediately save money. Older small schools, like McKay, might be better served being moved into the new Raleigh Hills building. To combat declining enrollment, we need to explore additional option schools that are working well around the country. Basically, we need to create schools and programs beyond the standard brick and mortar experience that will retain Beaverton families and attract renewed attention to our district. For example there are many dozens of hybrid schools where students attend two days a week and are home two days a week (the 5th day is a differentiation/special services day). A program such as this could potentially capture hundreds of students that we lose to online schools each year. If we consolidate smaller schools, those buildings would be available for this hybrid academy. See Dallas Hybrid Prep as an example school...grades 3-8 with a years long waiting list and high academic achievement.	Don't cut costs, attract new students...Adapt to the market.	Please bring back early release Wednesday. Paying hundreds of subs so teachers can attend training is 1) disruptive to schools and 2) really expensive. This would immediately save hundreds of thousands of dollars in PD costs. There are several new material adoptions coming and early release would enable better implementation of these investments.
45069	Reduce class size, special education & SLP caseloads	Reduce expensive administrative positions Reduce school year days to make up some budget shortfall	
45070	Maintain current teacher positions. Don't cut teachers to make class sizes larger. Do not move to an early release model that shortens school days.	In the district level. Far too many district office employees whose administrative jobs could be consolidated. Not to mention [REDACTED] large salary.	
45071	Staff that work with the students or in a school	Administration positions, stop building new schools and maintain the ones we already have.	Quit asking the voters to give money for mega schools and take care of the older ones we already have.
45072	The priority needs to be towards maintaining adequate special education teachers across the district to include resource room, speech/language pathologists and self-contained teachers. Currently those caseloads are too high and students needs are not being met. +G62 This needs to be addressed in order to align for student success.	Cuts should be made in schools operating budgets. Cuts should be made at the district level. Cut TOSA positions. Cut administrators.	Please consider the needs of special education students and staff. We need more support than we are currently being given. Our students are not being successful given the current allocation for staffing. This has been long overlooked. I suggest sending a survey to special education staff to see if they feel their students needs are being met with the current staffing allocation.
45073	We need to keep as many of the people who work directly with students as possible. At this time there still aren't enough adults in schools to maintain a safe learning environment for all learners.	The district office has many staff who do not work directly with students, please reduce the staff that are not based in schools. There are far too many people managing and not enough people doing.	The students should not feel these cuts in their home schools. Keep schools as small as possible, work to make class sizes smaller and reduce the management at the district level. You have hired amazing staff to run our community schools, please let them manage themselves.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45074	<p>It's important to prioritize needs over wants. Focus on the needs! For all to long this has been a problem and programs are constantly added that don't improve the educational outcome for our students. Maybe the lens for which decisions are made needs to be adjusted.</p>	<p>The District should consolidate schools to be more efficient with the available tax revenue. It should also close schools that are in poorer physical condition to the greatest extent possible. Finally, it should eliminate duplicative positions, as well underperforming and ineffective staff. Why are we providing free meal for all if there are plenty of folks in the District that can very well afford to pay for their own children's breakfast and lunch? The District should look for other areas like this and focus on the needs vs. wants.</p>	<p>The District should assemble a task force of staff from a variety of backgrounds to look for areas of waste and make recommendations to the District, Superintendent and School Board.</p>
45075	<p>reasonable class sizes. There should not be classes over 35, particularly at the middle school level.</p>	<p>Reductions should be made the furthest away from students: i.e. district level employees, consultants, etc. Please avoid reductions at the school building level as these most directly impact students. This would be teachers, custodial, coaches, para-educators, building admin, etc.</p>	<p>All raises across the district should be equivalent, and those at the top should not be getting significantly more pay increases than the majority of other employees. If this has occurred, then reduction in these "overcompensations" should be used, not only in the interests of equity, but as a method to address budget shortfall.</p>
45076	<p>Teachers, so our students continue to receive a high quality education. This is important so class sizes and case loads remain smaller so every students' needs are met. Endless studies show that these are the number one indicators of poor performing schools/districts. A very large number of problems in education can be solved by lowering class sizes. The opposite is true as well.</p>	<p>District office administrators. Cuts to the over \$400,000 superintendent compensation package. While their jobs are important, they do not directly affect or interact with students. BSD is not a cooperation where its CEO making over 10x what its lowest paid employee makes is okay. Protecting students' access to routine and qualified education should always be our number one priority. The district also needs to stop buying 10s of millions of dollars worth of outside curriculum (character strong for example) when we have literally thousands of highly qualified educators that could be paid (for much less) to develop curriculum that is intentionally designed for our students.</p>	<p>Prioritizing students means prioritizing educators who directly work with them everyday.</p>
45077	<p>Adults in the classroom - low class sizes and students supports.</p>	<p>Payments to for-profit companies like AP, IB, Paxton Patterson, Pearson, etc. Outside consultants for pretty much anything. Fewer district office admin positions.</p>	<p>What is the financial impact of our options schools? Are ACMA, BASE, and ISB costing more per student than the comprehensives? Is that equitable? What is the financial impact of our specialty programs? Are AP, MYP, IB, dual language costing more for those students than for others? Is that equitable?</p>
45078	<p>Small class sizes and case loads for SPED and ELD staff.</p>	<p>Reduce admin staff. Stop paying for Raptor, it's a lot of money for a waste of time. Stop paying for tests like STAR, it is putting pressure on teachers to focus on the wrong things.</p>	<p>HMH is bad curriculum and we should stop purchasing the consumables each year and just use the better unit of study resources and only keep the foundational skills stuff. Or better yet, just got back ut UFLI, it wasn't great but people understood it and it wasn't taking a half hour.</p>

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

<p>45079</p>	<p>Teachers with smaller classrooms, programs such as music, band, choir, PE, &amp; library should not be cut or reduced. These programs benefit a larger population of students. make school fun, and engages students, making the school day more fun.</p>	<p>I feel that programs that only benefit a very small percentage of our districts population should be considered cut or reduced. Such as Mandarin Chinese DL, this program only benefits a very small population. The expansion of DL Spanish is also an area that need to be considered. We already have multiple schools with successful DL Spanish programs. If we need to save money, why are we expanding this program when we need to reduce spending. Possibly reducing the New Comer Program, I know this program is very beneficial, however we do have social workers, counselors and success coaches in every school that could help these families. Also with the possibility of our borders restrictions becoming more strict, we may see fewer of these families in the future. Also possibly reducing McKinney Vento, also another amazing program, but again can this be transferred to the schools staff.</p>	<p>Maybe going to a 4 day school week? Totally radical for Oregon, but some school districts have done it successfully. OR, maybe decreasing the school year by a day or 2. Oregon has 185, Washington has 180 and California has 180. You could make the school day a little longer maybe even 15 or 20 minutes would make up for less school days. It would especially work if the whole state would change to a shorter school year as many school districts are in a deficit also. What about charging a fee for some specialized option schools, or programs? Even TAG programs cost money for the extra teachers, materials, etc. I think a nominal fee would not be a burden to most families and we could offer waived fees for families in need. Just do not cut teacher/support staff, including nursing and health assistants, para educators, custodial, office and nutrition services. These are critical folks that educate our students and keeps them safe while in our care. This is what the school district is here for in the first place. Some special services like the ones mentioned above are wonderful and beneficial, however I feel that we need to consider the population as a whole and do what is best serves everyone.</p>
<p>45080</p>	<p>Hire enough teachers to keep class sizes small.  Hire enough paraprofessionals so that special-needs students can get the support they need.</p>	<p>Cut administrators at the district office level—BSD is *way* too top-heavy Make personnel at the district office level purchase supplies from their own pockets, as teachers have to do. It might stem a great deal of Central Office waste. Evaluate district-purchased programs and cull those that are redundant, outdated, or unnecessary (Pivot, 5D, iReady, Renaissance, STAR, Lexia, ALEKS, Character Strong, etc.)</p>	<p>Consider reducing the remuneration packages for top district officials. Paying a base salary of nearly \$400,000 for a Superintendent is very fiscally irresponsible. For that amount of money, such an employee should be able to solve every problem the district has, rather than create new problems and exacerbate the existing ones.</p>
<p>45081</p>	<p>teachers, school-based licensed support (counselors), maintenance trades, CTE programs to give kids exposure to post-HS options</p>	<p>administrative staff, definitely halt purchasing of new teaching materials/programs (don't purchase/rollout more "new" teaching materials - made use of existing supplies)</p>	<p>be sure not to make priorities mutually exclusive - don't forgo/sacrifice advanced educational opportunities for the top performers for those on the bottom of the spectrum - we can support all students where they are - we also need creative/driven learners to grow our workforce; continue the no cell phone in classroom policies!!</p>

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

<p>45082</p>	<p><b>1. Core Educational Services and Staff</b>                  The main priority should be to protect core educational services. This includes maintaining the ratio of teachers to students, investing in quality teaching resources, and supporting programs that directly affect student outcomes, such as special education, STEM, and arts programs. Cuts to teaching staff can lead to larger class sizes, which will negatively impact both student performance and teacher morale.</p> <p><b>2. Student Support Services</b>                  Counseling, mental health services, and programs that help students overcome barriers to learning should also be preserved. As education systems across the country are seeing an increase in student mental health needs, it's vital that those services are kept intact, even if it means cutting other non-essential administrative or overhead costs.</p> <p><b>3. Technology and Infrastructure</b>                  Technology has become a cornerstone in modern education, both for in-person and remote learning. If there is a need to cut, it's important that technology and necessary infrastructure upgrades aren't significantly impacted. The tools and platforms used by students and teachers are crucial to maintain, as schools move towards more integrated tech-driven learning environments.</p>	<p>The district office (finance, accounting, etc.) should consider contracts with certain companies to cut down on costs. For example, is there a paper company we can open a contract with that would save us on office supply costs? Is there a company that can provide equipment for PE at a lower cost if we have a contract? The list goes on, but a contract may cut costs, versus buying from places like Amazon and Office Depot for majority of our supplies.</p> <p>Managers and administrators earning over \$100,000 could be contributing to the budget deficit in several ways. There is a disproportionate amount of administrative overhead relative to the size and needs of our schools. These roles, while important for day-to-day operations, could be streamlined. Consolidating administrative functions or reviewing positions to see if they are essential to students or BSD as a whole could lead to significant savings. Or, have more student managers and cut one AP position at schools that do not need it.</p> <p>Higher salaries for top administrators does not align with the financial reality of our district, especially in an era where funding is tight. Some salaries are disproportionately high, and it creates a perception that the resources are being allocated to a few individuals at the top, while frontline workers (paraeducators, office secretaries, etc.) who directly interact with students are seeing fewer resources. A salary review and restructuring could help balance priorities and get us out of the deficit. Then eventually, ensure more funds are directed toward the classroom and student services.</p>	<p>investing in a fundraising coordinator for certain schools would benefit BSD. Another idea is investing in a small stipend to 2 staff members at each school who want to take on the task of fundraising and working after hours for this cause. There are many people in our community who would love to donate or financially help, such as donations for student supplies, that are not aware of the help we need. I think having a passionate fundraising team at each school, which some direction and guidance from the district, could help with decreasing the deficit.</p>
<p>45083</p>	<p>Smaller class sizes and support for students (ie success coach, academic coach, Sped)</p>	<p>There could be a lot more thoughtful planning on the ordering of curriculum materials and who needs new things and who doesn't. Right now, there is a lot of waste going on ordering mybooks for teachers who are not using them.</p> <p>There seems to be a lot of random initiatives and "consults" happening in the district, nobody asked for those and why are we spending money on them.</p>	<p>We have gotten more and more HIGH needs students and safety is a huge concern. There is not enough staff to keep everyone safe and regulated and this is going to blow up in our face very soon.</p> <p>In addition, if these needs are not meant all students are affected and learning outcomes do go down as teachers and staff have to attend to a select few to keep the population safe. More needs to be done about this.</p>
<p>45084</p>	<p>Keep all services and staffing as is and reduce the school year by enough days to make up the budget shortfall. Protect the quality of the school day.</p>	<p>Shave off some days in the school calendar</p>	<p>Maintain current staffing levels for school nurses or expand that if possible.</p>
<p>45085</p>	<p>The students are our priority. We don't need more curriculum programs that cost \$100,000 of dollars. We need appropriate staffing and small class sizes, so that teachers have time to get to know each student's individual needs and support them.</p>	<p>Administration - There are too many layers of people to go through to make decisions.</p>	<p>I chose to work at the Beaverton School District because they were known around the country for their excellent special education programs, specifically the specialized programs. However, since joining the district in 2015, the para support has been reduced each year as the severity of the behaviors has increased. In 2017, I had a specialized classroom with 13 students (4 required 1:1 support and 1 required 2:1 support) and a staff of 7 para/instructional assistants. This year I have a class of 8 students (4 required 1:1 support and on bad days 2 required 2:1 support) and only 2 paras. You do the math! When one student requires 2:1 support and the other students are getting upset from seeing their behavior, there is not enough support for the remaining students. This is not a Free Appropriate Public Education which is required by Federal law.</p>

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45086	Support roles in buildings outside of classroom teachers. Class Size.	Online platforms and systems. For example, the district has put so much money into MYP at the comprehensive middle schools. It is not being done to fidelity at all. We have invested in EduClimber, yet it does not work with the data we were told it is going to show and we are not using it. We have Raptor yet are not all using it. And so many more. Also, District Office. Can curriculum EOSA positions be pushed into working at schools? Many times when meeting with people from district office, the information they are sharing with schools is not relevant or out of touch because of their lack of awareness of the needs needed NOW in schools.	Please consider cutting from non school roles. People who are working in the schools to support students (EOSA's IN school buildings) are vital with all the School Success Plans the district is rolling out. If these positions are cut programs the district has invested in (Renaissance, EduClimber, WIN) will not be done to fidelity and fail.
45087	Prioritize keeping schools open.	Cost allocated and used specifically by district admin within the superintendent's office and department and well as a lowering bonuses and raises the superintendent may be receiving. In fact, the above mentioned could be over looked if 1-2, golly maybe even 3 million were withdrawn from the 67 million dollar mega school that's being pushed without communication from the districts end.	Instead of prioritizing "Top down" decisions, prioritizing small school that are essential to underfunded communities and emphasize the voice of those who may work or have children within them.
45088	Classroom resources for all students shared equally across our district.	In the Administration office staff positions. Plus all employees should report to a worksite and not from home.	Yes, lowering Administration costs overall.
45089	EDUCATORS SALARIES!!!! Proper class size and Correct Para-student ratios!!	At the Administration Levels	If you are truly worried about Student scores, PAY WELL the people who TEACH them
45090	Class size and staffing in buildings, social workers, student success coaches, psychs, sped teams, paras etc. NOTHING else matters when our schools are understaffed.	Central office, upper leadership. After watching the negotiations with the teacher's union it's horrifying to see what upper leadership is being paid and how not even the offer or discussion around salaries was on the table.	This community values BUILDING staff, as parents of kids at three schools we want to hear what the building staff needs to be supported because that's when our children are best supported. We are deeply disappointed in this new superintendent and the top down management. It's criminal.
45091	It is most important to prioritize students and therefore teachers. More teachers means smaller class sizes, which means teachers are able to differentiate better, give students more one on one time, and have more time to communicate with families.	I think that the district has wasted an enormous amount of money of the last several years hiring consulting companies to do their work for them. There is NO need to pay a separate company. Your teachers, other employees and community members have a vast wealth of knowledge and experience that should be utilized before paying money to outside entities. I also think that raptor could be eliminated, as it was rolled out without having all the pieces in place to fully support it's use. In any true emergency, wifi will likely be disrupted and paper will be the most reliable way to take attendance and access important info. I believe that upper management (district office) salaries should be reduced before even considering cutting teaching positions. The people in the schools are the ones doing the most important work and we need to prioritize them as they have the most impact on students.	
45092		Don't spend money on a security/police presence at schools.	
45093	Maintain teachers and keep class sizes as low as possible. Maintain specialists and a diverse array of classes for students.		
45094	Consolidate schools and make sure every school is 98% full	Get rid of special education and pre-k	
45095	Free breakfast and lunch for students		
45096	Support staff (like counselors) and small classroom sizes	District level/administrator cuts - superintendent makes at least \$300,000 yearly in pay alone. How much are his assistant superintendents paid? Is everyone at the district office that's getting \$100,000-\$150,000 annually necessary?	

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45097	Limit the days the students miss school. It heavily affects parents and their finances.	The amount of days taken off for so called "staff development days"	Not at this time.
45098	security and safety in all schools (SRO in each school, bullet proof doors & windows)		International School of Beaverton is in need of a new school build like all the other schools that have new buildings in process.
45099	Small class sizes and great teachers	Assistants, aides, office staff, elective classes	
45100	Staff and facilities.	Bureaucratic overhead and abundance of advisors and such in district positions. Redundancies. Adoptions of curriculum solely for the purpose of having something new as opposed to renovating or training on established practices.	Keeping class sizes small and giving staff time to provide feedback is paramount. Making our campuses welcoming to students is essential. Everything else is vying for second place.
45101	Teacher to student ratio	Dual language programs	Before just cutting things completely, give parents an option to help cover costs or fundraise. After school clubs/field trips/outdoor school are important parts of school and should be kept.
45102	Education specifically increasing reading and mathematics scores in 3-5 grades	PERS Bonus' Hiring Freeze	
45103	Small class sizes and lots of teachers and teacher's assistants.	Reductions should be made in upper management and business areas - district office, administrative positions, etc.	Perhaps management and higher paid administrative employees should be considered for pay cuts that would put them on par with educators' salaries since it seems apparent that only teachers should be giving their life blood for their job because we are supposed to remember our "Why" but management feels that they should have "comperable" and "competitive" packages similar to other business positions. Weird. I have an advanced degree but I make FAR less than any other professional with an advanced degree and years of experience...
45104	Lower class sizes! Reduce non-teaching positions at schools. 20% reduction in District Office staff. Eliminate departments and streamline operations. Sell excess district property. Close a few schools.	Lower class sizes! Reduce non-teaching positions at schools. 20% reduction in District Office staff. Eliminate departments and streamline operations. Sell excess district property. Close a few schools.	Lower class sizes! Reduce non-teaching positions at schools. 20% reduction in District Office staff. Eliminate departments and streamline operations. Sell excess district property. Close a few schools.
45105	Important teachers needed to help in the learning and development for students so they can graduate on time.	after school clubs, avoid too much overtime, programs that are not needed every day like just once in a while or monthly etc. save as much as possible copy paper, building hours to 4days -10hrs a day only.	
45106	Teachers	Stop buying curriculum and programs that none of the teachers ask for or use. The amount you spend on programs that last 1-2 years is pathetic.	Yeah, cut your pay and make some sacrifices. You just sold off beautiful land to build an ivory tower, so justify the symbol of your greed.
45207	Imp is quality of education and more school days ...too much holiday for kids...almost 7 months of holidays(includes, weekend, holidays, break, staff dev day etc) out of 12 months is too insane for any school district especially from middle school.  School should be open for atleast 8 months (~240 to 250 calendar days) to say least....	A lot of places. - Starting from as low as reduction in utilities (relectricity/gas etc). I see its kept running at night even when not in use. What is purpose of switching power on during night time? Dont tell me its safety/security. - unnecessary wasting on school supply. Just too much of wastage at all levels. - More teachers/helpers then needed almost at every school. You dont need special needs/ DEI teachers in ANY school or at district level. -	stop DEI program across , let go all teachers/staff that is extra or not needed. There are many i saw not needed at almost every school that my children went in last 5 years...stop wasting \$\$ on utilities, supply... There are many leadership/school extra program across school district that can be eliminated to save cost. It does NOT add any values....

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45208	The most important thing for the district to prioritize are students. With increasing mental health and academic needs in students, the priority needs to be on what our students NEED. Funding for mental health needs such as social workers (the only trained mental health professional in buildings), school counselors, school support specialists, and psychs is vital to supporting our students. Funding for more academic supports such as learning specialists, classified supports, teachers, and intervention specialists should also be a priority in maintaining academic supports for students.	The district should focus their cost cutting on the district headquarters side. There are several administrator positions who make several hundred thousand dollars a year (positions that haven't existed prior to our current superintendent) and who receive stipends for items such as travel and cell phone use. Additionally, there are several programs and screeners that the district has implemented or plans to implement that cost money and are often redundant and unable to be pushed through to fidelity. There are pilot programs that are geared toward finding resources for folks, which just equals to a search engine and is part of what social workers already provide. There are programs that are identifying lapses and needs in student support, however, data goes only so far when data is not being used to aid student supports in regards to staffing.	I urge the district to consider supporting staff who work directly with students by funding positions through the district so that schools no longer have to supplement jobs in order to support their students. I implore the district to consider if what they are doing actually benefits students and what they can do to better benefit students. I want the district to know, that in these tumultuous times of chaos and uncertainty, school is often the only safe haven for students, and that is because of the staff who work in schools, the supports schools provide, and the value schools place on mental health and social emotional well being.
45209	Keeping class sizes as low as possible at every grade level. Maintaining behavioral health and wellness supports at every grade level.	At the administrative/district office level.	
45210	Class size in general education class rooms	To the option schools and charter schools. These students get specialized treatment and small class sizes at the expense of the students who were passed over in the selection process. Unless we can ensure equal access for all students to these specialized programs then these programs should be the first to feel the impact of budget cuts.	
45211	Keeping class sizes as small as possible	Stop spending money on the latest technology and new curriculums.	Thank you for working on making a sustainable balanced budget.

<p>45212</p>	<p>Education ( STEAM and sports). District (all of Oregon) should look at improving education and school ratings and enrollment will improve. In the budget video, HSD had 0% other costs, BSD should figure out of they can do that.</p>	<p>Associated payroll costs are too high and are not going towards staff or students. District should prioritize at reducing this cost.  Salaries of psychological services are too high as compared to the number of students served. District should look into making this lean.  TAG/SUMMA program is a joke. There is no true support for students from the schools. This should be cut instead of maintaining false pretense of support. Pre kinder programs spend more than TAG program and serve a fraction of the students as that in TAG. Alternatively district could make it right.  There are multiple functions with same goals or outcome. Remove overlap and redundancy. Especially many functions listed as services. There is opportunity to streamline these.  BSD should investigate to streamline costs of apps and technology.  Example: some teachers use Seesaw, some dont at all. Why pay licenses of something that is not truly useful? Align teachers and staff on uniform apps and platforms to reduce costs. Also have companies bid for contracts in order to get best apps, features and cost for the district. No point to add apps haphazardly and incur sunken cost.  Compare total cost to number of students served to identify opportunities to reduce expenses.  Services that are extended to all doesnt mean all students are being served. True representation should be considered to identify opportunities.  ESL is inflating numbers and forcing students with English fluency in the program just because they are bilingual. Many a parents have picked up a fight with this program to get their kids out of future discrimination. This department needs a thorough review.</p>	<p>if the district is operating in deficit, why hire 3rd party for strategic initiatives instead of first streamlining the budget? Don't undertake non-educational responsibilities at the expense of eduction. No need to run free nutrition program for the school district when schools cannot provide basic education. Proposing reduced days of learning to fix budget is ridiculous and that is how enrollment declines when you lose track of what is your core function that people come to you for.</p>
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BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45213	I think that BSD would do best to focus on preserving classroom teacher positions and classroom support staff. We don't need teachers doing jobs outside the classroom, or more administrators.	The district could cut expenses by moving to a 4 day school week, with staff working remotely one day per week. This would lower utilities by 20%, and create a better balance for students and staff to be effective teachers/learners. Possibly another option would be to do a combination of strategic elimination of some FTE and reduce the number of school days per year. If one school day is equal to \$2.2 million, then the district might remove the equivalent of one school day per month between September and June, thus eliminating 10 school days. Where these additional non school days fall on the calendar should be decided with options presented and input from the staff and community. That would relive \$22 million from the deficit, and leave \$8 million in cuts still needed. Perhaps that \$8 million could come from the 2% of the operating expenses spent on "other". I noticed that HSD does not have an "other" category, being that the graph said "0%" for them in this category. Based on the projected expenditures of \$645 million in the 25/26 school year for BSD, that 2% in the "other" category is \$12.9 million dollars! If whatever the "other" money is spent on was reduced to \$1.8 million, which is generous given that it is unknown what it is for, then BSD would only need to cut 9 school days. This is just one example of how I can envision covering the gap, but many iterations of cutting some number of school days and cutting from the 2% "other" that is budgeted. Another example is if the "other" funds were completely reallocated BSD could cut just 7 school days, and then only need to find \$1.7 million more to shift or cut from other areas to reconcile the shortfall. I think BSD should run many such iterations and then ask the community and staff to vote for which of 3-5 scenarios they prefer.	Losing 7-12 school days will have little impact on students and families and their day-to-day lives. I'm sure the \$2.2 million per school day in expenditures includes the costs of all school based staff, so cutting days may mean cutting staff salaries, which I think would be unfair. Perhaps the district could accomplish a similar result without cutting staff salaries by moving to a 4 day school week and having all staff work remotely. This would still save 20% of the utility costs, and perhaps others, that I am unaware of while preserving our staff. The reason for remote work would be to not heat the buildings on three days per week, not have the water and electric outgo, etc. In terms of remote work, teachers could still accomplish a lot of work. They could give one-on-one or small group support to students via Zoom, or collaborate with other staff, create more interactive lessons, give deeper, more targeted feedback on student work, etc. This would be a win for student learning and teacher outcomes.
45214	Differentiated learning. Second language learning starting in elementary school. Don't increase class sizes.	Grounds maintenance. Replace those lawns with native plants. Save water, set an example. With fewer students, you should be able to reduce in-school labor without compromising class sizes. That's where I would look.	
45215	Teachers and Special Education funding.	Sports funding.	

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45216	Support staff for teachers and students, better nutrition options for elementary and middle school students, CTE programs and Option School programs, dual credit programs, language immersion programs, and a healthy teacher: student ratio. Keeping teacher and school and student support staff pay high benefits them and our children.	Parents with high incomes of 200k+ and a household number of 3 or less should be required to pay for student meals, parents with incomes of 250k+ should pay a program donation fee to place kids in option schools or specialty programs when they have less than 3 kids. The money can go towards a grant for the school or a pool of reserves for other departments needing extra funds. I understand that this sounds unfair but it really isn't, the privilege we have to be able to be high earners who can effectively navigate the system and choose education tracks for our children while others can't isn't equitable.	The district should consider implementing a district based PTA Director that oversees all PTA presidents and treasurers to help schools with low PTA involvement. This can lead to increase volunteering in schools and school specific events, fundraising and help with any mismanagement. It should be a district wide approach to help all our schools financial needs whether it be for materials, snacks, events or personnel support. Teachers and student support staff's evaluations from 2nd grade and up should also require student and parent feedback. This will help the district get a sense for which adjustments are needed, training, if teachers are aligning their curriculum to the districts goals of equity and inclusion, the student body's needs and providing a safe and cohesive educational environment in their classroom. Testing students cannot continue being the only factor. It doesn't account for students who get anxious, nervous or need accommodations but still aren't able to perform well on exams, participation and attendance.  The district should find avenues to continue or enhance partnership with local organizations, whether they be non profits, PCC or local industry leaders for grants and donations.
45217	Student academic achievements.	Programs has no direct connection to a academic achievements. Example administrator expenses, clubs, languages, food, etc.	I agree that the district has to run a balanced budget, by cutting cost and not increase tax.
45218	Academics. Focus on teaching reading, maths, and science.	Extra programs for after school. Initiatives focused on well being instead of academics.	The primary purpose of publicly funded education is education. Not childcare, not sports, not even self esteem/self confidence, however valuable those may be. If your primary focus is clear, you will not cut that part of your efforts.
45219	Student Support Positions. Retaining jobs that have daily student contact. In building Staff!	Trimming the 2% "other" category from the general Fund	Every Year we get similar projections about tapping into the reserve fund. Yet year after year we have seen our reserve fund grow. If I am the legislature assigning schools budgets and I see hefty reserve funds I would be less inclined to offer those school assistance and concentrate on the schools doing right by their students and staff having a greater spending need.
45220	Academics should be prioritized above all else.	1) Opportunity Weeks instead of Finals at the high schools are a complete waste of time. No teaching, no tests, attendance is not even important. Find a way to save money by eliminating both Opportunity Weeks each year. Or go back to true Finals Weeks to help students really prepare for college. 2) I used to pay around \$200 for my older children to participate in a high school sport. Now I pay \$100 for my younger children. Is the district budget covering this gap in any way? If so, sports fees should go up, way up. If you want to keep some type of scholarship fund available so that everyone can participate, that is fine but it shouldn't be too broad. 3) Free food--if breakfasts and lunches are covered by the district budget, it's time to go back to the old way of doing it to save money. So many families who previously sent sack lunches to school with no problem now get free food. The free food should be for those who need the assistance, not for those who have no problem feeding their families.	

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45221	<p>Don't reduce spending on anything that provides high quality educational outcomes. If you have data that shows money spent in a certain area improves educational outcomes, don't cut spending there. It doesn't matter specifically what it is that makes kids learn, just do more of it. What needs to be prioritized and maintained: educational quality.</p>	<p>Reduce spending on everything that doesn't provide high quality educational outcomes. If you have data that shows money spent in a certain area does nothing to improve educational outcomes, cut spending there. It doesn't matter specifically what it is that doesn't help kids learn, just do less of it. I know there is a lot of movement toward ideas which sound wonderful on paper, but don't work in practice; those ideas need to go away and we need to get back to kids learning how to read, write, and do mathematics.</p> <p>The video shows that 89.2% of the budget is spent on salaries, that's insane. This tells me the priority is to provide teachers with a salary, not to ensure students are receiving a quality education.</p> <p>What needs to be cut: money spent on salaries and benefits for district workers.</p>	<p>The video indicates an 11.4% increase in state funding, which is dismissed as insufficient because that increase in funds, "only allows us to maintain our current service level." How is it possible to receive 11.4% more funds than were received previously, but be incapable of leveraging that increase? The video does not explain this discrepancy.</p> <p>Further, the video describes this difference as a deficit, but it's a projection of future monies, which is not what a deficit is. It looks to me like a decision has already been made that there won't be enough money, because somehow no matter how much is paid in, it's never enough.</p> <p>I don't know what to tell you other than I think this entire situation is nonsensical. No matter how much money there is, it isn't enough, even when it's million or even billions of dollars. Just paying more has never fixed the problem, so I don't see how more money now is the answer.</p>
45222	<p>Small class sizes. Students are struggling with an inordinate amount of behavior and mental health issues. In order for students and teachers to be successful, it is imperative that class sizes stay manageable.</p> <p>Maintaining reasonable class sizes also helps with teacher retention rates. Having to hire and train teachers is not cost effective.</p>	<p>Superfluous technology; technologies that are not equitably distributed between all schools (including software, programs, apps, or PBIS systems). Perhaps do a cost/benefit analysis of existing programs and determine what is not absolutely necessary. Programs like Canvas clearly need to remain, but there are other programs that teachers and schools could probably survive without. Perhaps survey staff on this piece, because it all adds up.</p>	<p>It would be helpful if more disaggregated data in the spending areas were made available. It would also possibly provide more transparency and help build trust with the staff, and the community.</p>
45223	<p>Certified and classified teaching positions.</p>	<p>Administrative positions, perhaps look into cheaper legal representation.</p>	<p>Putting out this information that "we may have to cut positions" right after bargaining and before you even have information from the state on what actual money you will be getting seems like gaslighting and scare tactics.</p>
45224	<p>We need to improve funding for Dual Language education to address the many barriers bilingual students face. Additionally, it is crucial to focus on the recruitment, retention, and support of bilingual educators to ensure the success of these programs.</p>	<p>The district should reduce spending on unnecessary promotional materials like pins, stickers, and posters, as they have little impact. Instead, funds should be redirected to areas that directly benefit students. Additionally, costly administrative positions that do not significantly contribute to school improvement should be reconsidered. Many TOSAs also lack direct engagement in student learning, and their roles should be evaluated to ensure resources are used effectively.</p>	<p>The district should prioritize building stronger relationships with educators and supporting their well-being. This year, it has often felt like administrators were more focused on enforcing tasks like posting learning targets rather than addressing the real needs of students. Instead of placing unnecessary pressure on educators, the district should take a more equitable approach by providing proper funding to Title I schools and ensuring that all students receive the support they need to succeed.</p>

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

<p>45225</p>	<p>Prioritizing and maintaining staff that directly impact students. Specifically, staff that are working daily with students. (i.e. classroom teachers and support staff that work with students daily) We also need more social workers.... particularly at the high school level. There are way to many issues with our students today that our counselors are not appropriately trained and do not have the right resources for them.</p>	<p>There is quite a bit of "fat" in staffing within certain buildings in the district. I work at a comprehensive high school in which there are teachers that have been given extra prep time for doing "social media" or they are assigned to sections of "success seminar" or "credit recovery" in which they may have a caseload of four students. But, usually only one or two show up. So, we have quite a bit of FTE being tied up for only a handful of students. That is not fair or equitable. Additionally, the SSS positions at the high school should be reevaluated. Some may defend them as helping with student discipline and needs, and I have heard from elementary staff that they are really useful at their level. But, at the the high school level, these FTE would be better utilized by having Social workers. From what I have witnessed in the last three years in my building are the certified teachers in these roles helping a few students here and there, enabling poor behavior and development for post high school success by not holding students accountable, and spending a great deal of their day in their office or only engaging with certain staff members. In short, I am not clear on what they do to support all students and staff as it seems their roles have absolutely no accountability.</p>	<p>Oregon has some of the lowest performing schools in the country. I have been working in the district for over 20 + years, and I have seen the accountability of student performance decline. If you want focus on SEL, then put more social workers in the buildings. If you want better academic outcomes for students, stop funding FTE that is "fluff" that has no accountability tied to it. If you care about student success outcomes, then you should focus the funding on supporting students directly and in equitable ways (i.e. certified teachers teaching and assessing 180 + students versus certified teachers doing success seminar and credit recovery for 10). There are way too many certified staff members in this district that are in positions that lack accountability for student success. Put that money directly into the classrooms.</p>
<p>45226</p>	<p>It is critical to me that the district prioritize smaller class sizes as well as access to counselors and other mental health support staff for our students. Free school breakfast and lunch for all students is very important to maintain as well.</p>	<p>I would love to get the police out of our schools. The funds the district is spending on police for the SRO/YSO program would be better utilized to support or maintain mental health support services and smaller class sizes for our students.</p>	

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

<p>45227</p>	<p>ensuring that staff are compensated accordinly based experience and education and dedication. Health Insurance is important for employees working for BSD.</p>	<p>I am fairly new to BSD I would have to see a chart so far I believe costs should come down for upper grade levels and the younger ages k-6th should recieve more funding especially our early childhood programs since we are getting children ready for Kindergarten and it is foundation for future years to come. Having exposure to Pre school is a wonderful for future success in lives of children.</p>	<p>I think the district should consider paying ECE providers close to the range to Paraeducators in the other classroom levels because they are working with 36 students all day and individually all children have different abilities , some children need more one on one and support which is a total of 8 hour day . For example and ECE provider could be working with 6 children with IFSP or are barely getting referred. Children might need our attention the entire day and require one on one attention which teqnically then places us similar to what other paras are doing daily. ECE providers have to become familiarized with IFSP plans and strategies that teachers want us to implement on a daily bases. We are having to support children all day to keep teachers and peers safe in classrooms, children sometimes need assistance getting their diapers changed , we support during transportation transitions especially with other children that have behavioral plan, ece providers have to be ready up and going when children are wanting to elope from classrooms , we also have to step in whenever the teachers are absent or someone is out for the most part we do have subistutes that have come in and supported us but there have been ocasions when we also take that role on. Figuring out coverage has been another factor where we have had to be more flexible when there has been staff shortage we are happy to support but as I mention it would be wonderful if ECE providers would be placed closer to Para salaries based on what we bring to the table. I am hopeful that there might be others like myself that bring this up and in the near future something can be negotiated or taken into account thank you for your time . I have been in the field over 17 years and am excited to be freshly new to BSD. Thanks for allowing this platform where employees can express there thoughts and ideas, feeling making it safe zone for all. Gracias- [REDACTED]</p>
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BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

<p>45228</p>	<p>As an alternative idea what about looking at adopting zero-based budgeting which would require departments to justify all expenses from scratch each school year, leading to more strategic financial decisions as a district.</p>	<p>I fully believe in empowering frontline staff, such as teachers and principals, to make budget decisions, ensuring resources are allocated where they're most needed. Then use these "street level" decisions to help the district find a solution for the overall budget. You will see a pattern from each school collectively and be able to justify the final decision on where reductions are made. Needs vs. Wants.</p>	<p>Hello. The following is probably more than what you are asking in regard to feedback, but I have a couple decades of experience in strategic budget planning in the business sector and took some time to outline some ideas. I watched your video and picked up on some key business indicators and used them to create a budget roadmap for the next five years to stabilize overspend. Without all the data and insights this is the best I can share, but more data would streamline the strategy each year to flatten the overspend. I hope the following can help by providing some structure or additional ideas that may have not been looked at. I realize there are many moving parts and the task ahead is not an easy solve. This is more of a "think tank" share and hope it provides something of value for you.</p> <p>Multi-Year Financial Sustainability Plan          Year 1: Immediate Deficit Reduction (\$30M) – Current Plan          1. Staffing &amp; Payroll Adjustments (~\$5M Savings)-Hiring Freeze &amp; Natural Attrition (\$2M - \$3M):          Limit new hires, leaving non-critical positions unfilled.          Overtime &amp; Substitute Cost Reductions (\$1M):          Reduce non-essential overtime and find cost-effective substitute staffing solutions.          -Department Restructuring (\$1M - \$2M):          Consolidate administrative roles and reduce non-instructional positions.          2. Operational &amp; Program Efficiency (~\$3M Savings)          -Energy &amp; Utility Reductions (\$500K - \$1M): Implement cost-saving measures like energy-efficient lighting, temperature controls, and solar panels.          -Transportation Optimization (\$500K - \$1M):          Reduce bus routes, increase walking zones, or adjust school start times for efficiency.          -Reduce Discretionary Spending (\$1M - \$1.5M):          Cut non-essential travel, conferences, and administrative expenses.          3. Program &amp; Service Evaluations (~\$2M Savings)          -Review Underutilized Programs (\$500K - \$1M):          Phase out or consolidate programs with low enrollment or effectiveness.          -Extracurricular &amp; Athletics Adjustments (\$500K - \$1M):          Introduce participation fees, seek sponsorships, or adjust transportation for athletic events.          -Special Education Cost Review (\$500K):          Ensure services align with legal mandates but explore cost-effective delivery options.          4. Begin long-term structural adjustments to prevent future deficits.          Years 2-3: Reduce Structural Deficit and Stabilize Budget          Target: Reduce ongoing expenditures by at least \$10M annually to avoid reliance on reserves.          1. Staffing &amp; Compensation Adjustments          -Right-Size Staffing Levels:          Align workforce with projected enrollment. Reduce non-essential positions through attrition rather than layoffs.          -Review Benefits &amp; Pension Costs:          Negotiate more cost-effective employee healthcare and pension contributions.          -Adjust Class Sizes Where Feasible:          Increase efficiency while maintaining educational quality.          2. School &amp; Facility Consolidation          -Evaluate Underutilized Schools:          If enrollment is declining, close or repurpose buildings to save on maintenance and utilities.          -Energy Savings &amp; Green Initiatives:          Upgrade to LED lighting, smart thermostats, and renewable energy sources to reduce utility costs.          -Close Underused Properties:</p>
<p>45229</p>	<p>Fully funded and staffed libraries in each school. The state reading scores will rise like a hot air balloon when certified librarians are restored, library assistants spend all their work hours in the library without duties, and when each school has the full recommended dollar amount for collection development. The research is CLEAR. If not every school, then two new district librarians: a third for elementary, and one for high school and special programs. Plus a REQUIREMENT for all principals to budget not less than \$2000 for new books each year.</p>	<p>Cut all sports except: Fall soccer, winter basketball, and spring softball. One Jr/Sr mixed team per school, one Fresh/Soph mixed team. Play intramural within district, for fun, no trophies, no travel. One school staff coach get stipends, the rest of adult team support is parent volunteers.</p>	<p>Fund robotics, speech and debate, chess, Geography and Spelling Bee, and OBOB teams at the EXACT SAME LEVEL as athletics, including allow regional and state competitions to be held on our campuses NO CHARGE other than custodial. If this district is serious about raising reading scores, you will fund every possible way to encourage students to read, write, think, and problem solve in fun and creative ways so they can USE the skills they learn in core classes.</p>

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45230	<p>Prioritize small class sizes, teacher staffing, additional support staff to address disruptive kids to get them out of classrooms.</p> <p>Maintain wide variety of elections opportunities for middle and high school kids.</p> <p>Prioritize hiring Certified Librarians in every elementary schools to add more opportunities for encouraging and improving reading. Access to books and understanding libraries is a key to learning reading. Our kids are behind in reading scores, and finding ways to increase access to the right books outside of classroom teachers is a key way to continue building reading progress among our elementary students.</p> <p>I would rather see LESS days in school with MORE staffing and smaller class sizes. Effective days in school count a lot more than actual days. If kids are focused and able to learn and be supported, a few less days in the classroom won't make a major difference. However, if schools are understaffed and teachers aren't able to work effectively with all their students, additional days won't make a difference.</p> <p>Eliminate the week of school in [REDACTED] and start school after Labor Day. It is easier and better for families, and instead that funding could be used to make sure that the rest of the school year is appropriately staffed and supported. An effective school year is more important than a longer one.</p>	<p>Remove options schools, as they do not fit within the District's stated policy of "common middle school experience" or equity in any way. If the District cannot offer the opportunities given to kids at options schools to ALL students in the District, they should not offer them to a random subset of kids based on a lottery.</p> <p>Reduce staffing at the District Office.</p> <p>Recognize that funding should be equally allocated toward the needs of high performing / TAG students as well as underperforming students. Too often extra resources are all directed toward underperforming students by supplying them with support staff and additional time, and TAG students - despite being recognized by the state as deserving extra classroom challenges - are not given any additional time or resources. This is not equitable.</p>	<p>The District's primary focus should be on STUDENT success. Look to where students are succeeding and what is working well. Small schools and K-8s often have success stories and students performing well, but the District keeps looking to eliminate K-8 schools and close small schools. The focus should be on continuing what works well and doing what is best for students - not what is easiest for the District or what is easiest for teachers. The more than 38,000 students that Beaverton serves and their families should be the PRIMARY focus of the budget discussions. We have schools for the primary reason of educating children. The kids should be the only focus.</p>
45231	Lower class size and higher educator salaries.	Cut the salaries of the superintendent and all administrators that work in the district office not working directly with students. Get rid of all TOSAs that don't work directly with students.	
45232	I think budgetary decisions should be made that are consistent with the strategic plan. If we want students and staff to be "safe and thriving" then we need to be mindful regarding making any cuts to school mental health services.	I think the district needs to do some real comprehensive assessment of programs and practices and people that may or may not align with current strategic plan goals and the implementation of a comprehensive MTSS system. We should be relying on independent measures of what is needed and not needed to support this system going forward. One example of this might be using the SHAPE school health assessment and performance evaluation system for guidance for what could be cut, what we should keep and what might be missing. I would also like the district to consider consulting the expertise of the potentially impacted staff/programs. In other organizations, programs are given an opportunity to propose what cuts might look like in order to get the best possible outcome. I would encourage the district to consider consulting specific programs/positions for their expertise if they are being considered for cuts.	I would like the district to consider the way in which people are treated in this process. People can understand budgets, the video is well done and informative. People can understand a shortfall and cuts. What people struggle with is the way in which such cuts are decided and handled and communicated to people who are most impacted. This can be done in a more equitable trauma informed way than it has been in the past.
45234	I think it is essential to retain or bolster any and all costs related to literacy. I think we need to ensure academic coaches, interventionists, librarians, and LMAs are successful. Literacy rates are dropping and the long term consequences of this trend are terrifying. Additionally, these dropping ELA proficiencies make our district look bad and could lead to continued decreased enrollment.		
45235	Small class sizes	School days, and technology Shorten the school year Go back to paper and pen and books	Small class sizes will increase learning with shortened school year

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45236	Maintain small class sizes under 30 kids, and with that, maintain teacher employment.	Middle School students DO NOT NEED 1to1 CHROMEBOOKS. PLEASE! Most teachers at the Middle School level would prefer middle school students only have access to a classroom set of chromebooks. - Say a teacher has a cart with 40 chromebooks, and kids are allowed to use them when teachers give them permission. Kids think they "own" the chromebook, and can use it however they want. It is a major power struggle and gets them addicted to chromebook video games from the start of 6th grade, rather than practice proper chromebook usage in middle school and giving kids that 1to1 privelege in high school. It is such a massive expense, and a waste of money. For ELL's allow 5 or so ipads per teacher Raptor is likely very expensive, and is not used by staff. Reductions should be made in annual salaries at the management level.	Please consider cutting chromebooks at the middle school level, it is a huge waste of money! We would be overjoyed to not have the power struggle as well!
45237	Efficient maintenance program for our transportation department reducing downtime and reducing large repair costs by finding faults before they become part of a larger problem/repair. Maintain training opportunities for mechanics at OEM's with the influx of EV buses we should be ahead of the trade in knowledge and experience, having the district stand out as exemplary in 0 emission buses in the nation and the technicians to keep the EV fleet on the road.	Potential to combine school programs across the district, cutting down individual school program costs while maintaining opportunities for students. For example the maintenance program where students from multiple schools have the opportunity to intern in the shop.	Taking on more outside contract work in the shop and increase our intake of profit in the shop. I feel while the Allen shop will be closed and there will be a larger pool of mechanics all working out of TSC is the best time to bring in more contract work. The profits gained have the potential to minimize impact on general fund deficit as we move into the next school year and give us mechanics more opportunity to learn and grow our skill set making us more valuable to the district as a team.
45238	Please prioritize ensuring the class sizes do not get any larger. If we can reduce class sizes that is best. 30 Plus students to a teacher is too much and our kids are not getting the quality education and instruction they need with class sizes that large. It is too much for teachers to manage and they end up dealing with more behavioral challenges and can focus less on education and growth. 20-22 students per teacher is ideal. This is from first hand experience.	With lower enrollment in Kindergarten maybe you don't need as many teachers or assistants for those classrooms if there is declining in enrollment in the lower grade levels, but as I stated above you absolutely need to keep the class sizes manageable and under 24 students. Is there a way to have less in-service/grading days for teachers and administrators? Reduce the number of days that teachers/administrators get paid which will reduce the number of days kids don't have school. This year was ridiculous. I think it added up to almost 6 weeks no school plus the Summer.	Please do not cut more extracurriculars. We already are missing out on the creative arts in our schools and I would hate to see any cuts happen there. I am a little confused that the teachers just negotiated raises for the coming years but we are already in the negative. I think good teachers are incredibly valuable but from what I have seen they make pretty good salaries. I would look at the top salary makers since that is where almost all the budget goes to-salaries..?
45239	programs and educators that support: arts, communication, and critical thinking skills	non-Title 1 schools/programs	continuing to support the most vulnerable of our community is so important to me and my family. I want to see resources preserved (better yet: expanded) for non-English speakers, students with limited resources, and those most likely to rely on the services of our district that will have fewer and fewer resources from the federal government the next several years. Our family meets none of these criteria and will be happy to absorb (comparative) difficulties on behalf of continuing (or expanding) that mission.
45240	Please keep Raleigh Park Open. Its closing could lead to the detriment of the neighborhood. This would cause major traffic issues with the rezoning with families now having to cross 10, and upset their tight knit community where families could walk their children to school and not get in a car which not to mention is horrific for our air quality.	It's already too late, but Beaverton High School didn't need a new building. The present school could have been retrofitted like many of the other schools in PPS. That alone would have kept us in the black. The current school is architecturally significant and it breaks our hearts knowing it will be torn down.	Please don't close Raleigh Park Elementary. It would be devastating in so many ways to our neighborhood. See first response.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45241	Prioritize school staffing and reducing class sizes; maintaining buildings that are habitable; more time to prepare student centered, engaging lessons.	Cut district office staff who keep pushing out new initiatives without recognized how they impact schools. In fact, why not close district office and have essential district office staff housed in schools so they can support recesses, lunch duties, and other school-wide demands. This would have the added benefit of keeping decision makers in the loop of actual school needs and celebrations. The current system of popping into a school and then calling yourselves experts on what we need is insulting and short sighted, and definitely does not build confidence or trust.	Decision makers should spend a day or more following the schedule of a student. You need to see what it's like for kids to be in crowded, dirty rooms, with furniture that is falling apart, and teachers who are struggling to engage students because they keep being hit with something new to learn and rarely get the opportunity to build their skills in was that directly support students.
45242	Please prioritize and maintain ALL in-school staff.	I do not think any reductions should be made, other than perhaps with administrative staff.	Not making any vital cuts.
45243	Small class sizes. Qualified teachers and para support.	Office supplies, administration and management, teachers on "special assignments", SEL, school " psychiatrists", new tech programs and new and constantly changing curriculums, school provided snacks,	Follow up on outstanding fines and fees. Stop wasting money feeding students of Nike and Intel employees who are now given free lunch and breakfast regardless of income levels. Students do not need new updated ipads and Chromebooks every couple years for the minimal amount they are allowed to do on these devices. There is a lot of waste that goes on with supplies provided and wasted. There was a time when families were asked to help support paper supplies for schools because budgets were so tight...I see SOOOO much wasted photocopies and work sheets printed and never even used. Students have access to clean white copy paper to doodle on, instead of when they used to get a used piece of paper from the paper recycle bin in their classroom to doodle or craft with the un used backside of a worksheet. Tighten the belt on the waste and you actually teach our children how to be better care takers of the planet they live on.
45244	Infrastructure - maintaining safe buildings for our students to learn.	Salaries and benefits	We just agreed to a ~15% 3 year COLA for our teachers and yet we are one of the worst rated states for education scores. Why are we not paying according to performance? Until we see school scores going up, we are going to see more and more parents choosing charter/private/homeschooling as the best option for their kids. We need to rebuild trust with the community and ensure parents that a strong education and strong math and reading scores are paramount to BSD.
45245	High wages for highly qualified certified and classified staff. Funding CTE programs and other programs/positions that reach students and help them stay invested in their education. Native education. Student lunches. ACT. Health insurance	Close buildings one day a week or whenever possible and hold PD in limited buildings. Grade days from home to reduce building use. Maintain class sizes and student : adult ratios, reduce teacher positions/FTE, reduce academic coaches and grad mentor FTE.	
45246	The most important thing to maintain and prioritize is low class sizes. It's that simple. Stop opening new dual language classrooms. [REDACTED] mission to open these dual language programs takes more money than a general education classroom. SPED should be prioritized over these classrooms. Shut them down, if necessary to save money. Stop prioritizing his wants over the needs of the district. They should not be a priority when there are deficits. You can remove Academic Coaches and put them back into classrooms, also.	Reductions should be made with DL classrooms and academic coaches. I'm sure there is also a lot of administrator costs that should be cut, too. The absolute last thing that should even be considered is classroom teachers.	Please prioritize low class sizes for all students in our district. There is not one special group, type of school, etc., that should be prioritized over others. Also, put students first. Again, it's simple, and what we have seem to lost sight of for the past few years.
45247	We need to prioritize reasonable class size and the positions that support student social emotional learning and support, such as Student Success Coaches and social workers.	We don't have much fluff that could be cut. Maybe 3 days from the calendar and a few positions due to declining enrollment	
45248	Prioritize and maintain: stable (not increasing) class sizes and para-educators	Any position that does not work directly with students.	

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45249	Class sizes and building safety	Consolidating schools. I know this is unpopular but schools like Raleigh Park (where my kids go) is not seismically safe. If there is a chance that consolidating schools gives us safer buildings and smaller classes at a lower cost I think that should be a priority.	Please know that the loudest voices are not the majority of voices. I do not think you should be scared of across the board boundary changes if that is what is needed to maintain safety and current service levels.
45250	We need to maintain the integrity of our schools as much as we can. Looking at the needs of our schools, teachers and support staff are a priority. With the ever changing needs of our students and their families, our social workers are indispensable in our communities. Also, bilingual staff in our schools are a priority.	I think every school is different when it comes to what they need, so saying that you should cut here and there it would not apply to other buildings and communities. I can say, though, that if we were more conscious about how we use things in our buildings we could save more in different areas, paper, printing, electricity etc...	I've been working for the district for 19 years, and it makes me sad and sick that this keeps on happening more often that we would like it to. When am I going to see the day that founding the education of our children is a priority? Can it be a different way that the schools get founds? We have more and different needs that there where 20, 30, 40 years ago. Perhaps a presentation comparing how our society has changed in the last 20 years and how education have more needs in this high pace environment full of technology that needs to be constantly replaced, and how educators need to keep up to date in innovations in education. I could keep going, but you already know. Thanks for listening!
45251	Safety of students and staff. Each school and room within the school should have adequate air ventilation, heat and ac working correctly. Each school should have multiple areas of clean fresh water to drink.	Superintendent salary and bonus.	When making decisions please keep staff in mind.
45252	The district is lacking in para-educators and 1x1 support for students with IEPs. IEP requirements for support are not being met which results in a negative impact on teachers and classrooms.	Teacher success coaches in the buildings- either do a better job of explaining what they do or ROI.	Maybe its time to take a look at why numbers are declining rather than just saying its a state or nationwide trend. If the trend is from lower birth rates, that's different from a downward trend due to more students being homeschooled or leaving the public school system for private options. I am, personally, counting down the days to being done with BSD. The district is out of touch and underperforming especially in providing resources for students with special needs. While I'm generally satisfied (but not overwhelmed) by the performance of teachers in the building, the district administration is so disappointing.
45253			Is the district self insured ? It not it needs to be unless it has a special circumstance because that alone could save millions!! Sad WA county is not self insured because that alone could save so many jobs!
45254	Small class sizes, music program, special education		
45255	Small class sizes, mental health support.		
45256	1. building safety. 2. teacher salaries and compensation. 3. nutrition programs.	Reduce superintendent and senior administrator salaries. Reduce investment in technology (hardware, software) — are kids need books not screen-time.	Firing the superintendent and anyone involved in dragging out the teacher contract negotiations. There is no school without teachers. There is no quality education without quality teachers. We don't need more testing. More expensive software. More computers. And we definitely don't need expensive senior administrators looking to polish their national reputation.
45257		I think cuts should be at the administrative office and to the superintendents salary	Make cuts to administrative teams not teachers or kids
45258	School instruction time and days in school need to be prioritized. BSD has fewer school days than neighboring districts	Staff should contribute more to their cost of health insurance (like everyone else in the world) which would save the district millions of dollars	Please prioritize education and class time over days off for the teachers

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45259	<p>Electives. Particularly classes that promote creativity and problem solving; Music, Art, Tech, etc...</p> <p>Anything that engages students. Actual science experiments. Field trips to museums. Anything that will get kids excited about waking up on a school day!</p>	<p>Any class time that is not specifically dedicated to learning or engagement. I would do away completely with WIN and Advisory periods. I get the intent, but from a parents perspective, they seem to be slapped together teaching sessions with only one goal... You want A&amp;B days but only have 7 periods.</p> <p>You could put them at end of day and give parents/students the option of an early release 2-3 times a week.</p> <p>You could give the students an extra elective.</p> <p>You could give them free time to study, play (no screens), draw, create, socialize, etc...</p> <p>What we don't need is a period, passed from teacher to teacher, that they don't really have a plan for. It is not a WIN!</p>	<p>My two children are good kids. (10th and 7th grades.) They have been in no real trouble, have good grades and are involved in extracurricular activities.</p> <p>Neither of them have dealt with bullying from students, but both of them feel bullied and/or intimidated by a few teachers, administration and office staff.</p> <p>It's just a few, but it doesn't sit well with me. And when I have contacted their teachers or admins, I feel it to.... and I'm a teacher!</p> <p>The most important thin I would like the district to consider is... it is all about the kids. Every decision should be 100% about what is best for the kids. How can we make them feel safe. How can we let them know we are invested in their future. Not just the best ones; not our favorites... all of them!</p>
45260	<p>-Class sizes - appropriate and reasonable teacher to student ratio based on student age.</p> <p>-Classroom Teachers and support staff</p> <p>-Core subjects</p>	<p>- Reductions in non-essential admin positions</p> <p>-Look at underutilized buildings, possibly consolidating schools if enrollment is down.</p>	
45261	<p>art literacy and arts education</p> <p>free school lunch for all</p> <p>teacher salaries</p> <p>class to teacher ratio</p> <p>dual language program</p>		
45262	<p>1. Full time music and PE in every school.</p> <p>2. Lower class size.</p> <p>3. Expand Flex to increase enrollment.</p>	<p>1. District office: If you don't see students, you work from home. Sublet the new district office space for extra income.</p> <p>2. Cut TOSAs/they return to the classroom.</p> <p>3. get rid of specialized HS and MS. Everyone goes to their home comprehensive MS and HS.</p>	<p>No double dipping by retired district admin or central office staff.</p> <p>Apply more pressure to state legislature to adequately fund public education. Spending freeze on any new curriculum adoptions.</p> <p>Don't renew contracts for curriculum/resources that go unused by the majority of educators.</p> <p>If you are certified to teach and you're working a desk job, you go back to teaching to alleviate class size.</p> <p>Charge THPRD more for use of district school gyms and fields.</p>
45263	<p>Certified Teacher and Classified salaries, PERS, and health care need to be the priority in the strategic plans. These are the staff members who have their boots on the ground and are actively contributing to the community at large. When you value Certified and Classified staff, you are telling the rest of the community that the education of their students are the priority. Furthermore, teaching positions and classified staffing jobs need to be valued and protected.</p> <p>We are entering into extremely uncertain times in our nation. It would be a huge disgrace to the humanity of teachers and certified staff if this was not the top priority of the district.</p>	<p>I personally believe that the additional purchase of technology, specifically Raptor, should be cut from the budget. Upon researching Raptor, it was discovered the cost of Raptor for a school district typically starts around \$540 per user per year (and changes based on the number of schools are in the district). Using this information as an estimation, we can multiply that number by the number of staff members (about 4,700) you can estimate that \$2,583,000 was spent on this technology. <math>\\$540 \times 4,700 = \\$2,583,000</math> Keeping in mind that, that is an estimated number. The training that was given did little to benefit the teachers because staff did not have access to the platform on school devices. Money spent on Raptor is the perfect example of wasteful spending. It is merely the new shiny object that does absolutely nothing to solve real problems in education. I argue that the estimated \$2,583,000 could have been spent in areas that actually directly benefit the lives of Certified Teacher and Classified salaries.</p> <p>I know the list goes on. This just one are that could be easily taken care of in the next school year.</p>	
45264	Student/staff ratio		

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45265	With Aging buildings and infrastructure it would be wise to maintain a experienced and fully staffed maintenance and custodial team that know the layout and ins and outs of this district.	Over the years we've seen more and more supervisors with less and less boots on the ground, I think it is unnecessary to be so top-heavy. With such an aging district there's more work to be done and less supervising that needs to take place.	After nearly 20 years of service in this school district I've seen a huge benefit to furlough days in Lou of laying off personnel. Also our maintenance and custodial staff are more than capable to. Tackle a lot of the things we choose to contract out, and time and time again are overcharged for. In example we were recently charged \$6000 to install six anchors for a bench, this could of been taken care of in house well inside of half a day at nowhere near the cost.
45266	1 Small class size 2 School equity 3 Staffing	I know that the idea of consolidating elementary schools was very controversial. The reduction of duplicate staff by consolidating schools reduces overall staff. If the buildings closed are some of the oldest there is long term savings if BSD is no longer maintaining those facilities. Also the sale/lease of the land of the closed schools could be put into an annuity that will continue to fund BSD for years to come.	PARA's are significantly underpaid. If they were paid a living wage where they no longer qualify for food stamps, low income housing etc. The staffing costs are going to rise significantly. Prepare for increased costs.  The grants BSD has received and hopefully will continue to receive are great. Way to go grant writing team! What other grants could the district get to help?
45267	Academic and education programs. Stop making school about sports and coaches. physical and mental health is a priority parents can decide to spend on top of academic education. Also low income families needs more than anyone you to educate their kids and take them on the path of professional success. Great teachers, when paid well, can be minded to mental and personal issues and support the kids with in their class.	sports, art, mental support.	
45268	Neighborhood schools are vital. The fact that SO many BSD elementary students can walk to their school in the core of their neighborhoods is one of the reasons we chose to move here. Please prioritize keeping buildings open. We should prioritize small classes in small schools so that students truly feel like they are a part of the community and that they are KNOWN at school. AVID should be prioritized, as it helps students gain institutional knowledge and build community. Increase community service and involvement by bringing in more volunteers to fill some roles - I used to come in for reading help with my son's kindergarten class. It didn't require hiring another teacher or para, but kids were able to get 1:1 attention. Every building should have a LITT if we want our students to develop a love of reading. I'd love to see an elementary Science specialist so that all students are able to access high-quality science education from a young age without putting one more thing on classroom teachers' plates. Let nutrition services serve real meals instead of pre-packaged, highly-processed crap. Plant school gardens! Hire an actual truant officer (or several actually) like districts in other states who will actually go FIND our absent students and bring them to school. Make students and FAMILIES accountable for learning early on so we can rely less on recovery tactics (and expenses) later. Learn from our successful option schools - they are able to more effectively teach students because they have strong community buy-in. Make that happen for ALL schools.	Technology-based interventions aren't a magic pill. We don't need to spend money on more systems/gadgets/gizmos that create distance between students and their peers and educators. Lexia is fine, but you know what's better? Actual English instruction. Dreambox is cool, but you know what's better? Teaching math. Cut the spending on cookie-cutter curriculum packages when you already spend money hiring highly trained professionals who know what's best for their students. Dual language is a nice thing to have, but is it necessary, given that most of our college-bound students will be attending college classes in English and workforce-bound students will most likely be working in English? Stop trying to make everything uniform across the district (did every classroom NEED to have the exact same TV???) and let buildings make decisions about how best to serve their students. Stop spending money on never-ended assessment instruments and let the students *learn* instead of testing all the time. Stop being so dependent on our buses (which are great) and work together with TriMet to increase public transportation utilization. The STUDENTS are the point here, so anything that doesn't directly affect them is on the table for cuts.	Our community is our strength. Leverage that! Education is *not* a business and financial decisions about education can't be made in the same way that they are made in industry. Advocate at the state level if you need more money, but don't take away anything that directly affects the children.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45269	Staff and Teacher Salaries are most important. I feel if the teachers who are teaching our students are paid the appropriate salary, they are more likely to care more about the students success. Therefore they will be willing to make sure the students have what they need to be successful during their educational career. If a teacher isn't paid what they are worth, they will not care about the job they are there to do. It's that simple.	Non-essential field trips, guest speakers, and school decorations etc. If it does directly impact the students learning or involve the curriculum of the student, it is unnecessary. Most guest speakers and business will offer or volunteer their time and services in order to help their community and therefore don't need to use our school funds or budgets.	Please consider that there should always be a good balance between "work and play". If the students aren't able to have fun while learning, they won't be successful.
45270	The arts and electives that keep our most vunerable population of students coming to school.	District office. There too many people that work there that do not affect the daily lives of teachers and students. We get emails from secretaries of people that direct people that direct people and so on. Time to trim back the fat and put it back into the classrooms.	It is about the kids not about your own job. If you are not making decisions based around that it is time to really rethink why you are in education.
45271	When making decisions about cuts, the district should prioritize maintaining support for schools that serve high-needs and low-income students. These schools often face additional challenges, such as higher rates of trauma, mental health concerns, and resource gaps. The presence of support staff and mental health professionals in these schools is critical for ensuring that students have access to the services they need to succeed. In particular, I recommend prioritizing: Social Workers and Counselors: These professionals play a crucial role in addressing the social-emotional needs of students, especially in schools with a higher proportion of students from low-income backgrounds who may be experiencing greater external stressors. Their support is essential for student well-being and academic success. Special Education Support: Given the growing diversity in students' needs, it's essential that the district maintains robust special education services to support students with disabilities and large learning gaps. Equity Programs: Ensuring that resources are directed toward equity-based initiatives will help close achievement gaps and provide all students, regardless of socioeconomic status, with the opportunities they deserve. Classroom Instructional Support Staff: Maintaining adequate support staff in classrooms, such as teaching assistants and resource specialists, is crucial for maintaining a lower student-to-teacher ratio and providing individualized attention to students who need it most.	While cuts are difficult, they must be made strategically to ensure that the district is not compromising the quality of education for students in need. Some reductions should focus on eliminating duplicative or less essential services, particularly in more affluent schools, which tend to have more resources and access to external support systems. Duplicative Support Structures in Affluent Schools: In schools with higher levels of funding or affluence, there may be multiple layers of support staff, some of which might be less critical to the immediate educational needs of students. For example, reducing administrative overhead or consolidating certain services (like district-level positions that support more affluent schools) could help redirect funds to schools that need more direct support. Executive or Administrative Positions: Reducing high-level administrative roles or consolidating positions that don't directly support classroom teachers and students can be another area for cuts. It's essential to closely assess whether executive hires are providing direct value to faculty and schools, or if those roles can be restructured to optimize efficiency. For example, ensuring that district-level positions focus on providing clear, impactful support for schools rather than additional layers of bureaucracy. Non-Essential District Initiatives or Programs: Some district-wide initiatives or programs may be less critical in the short term and could be paused or reduced to focus funding where it's most needed. This could include things like certain extracurricular activities, non-mandatory professional development programs, or other programs that are not immediately tied to student success or well-being.	It's important to note that schools on the outskirts of the district, like Mountain View MS and Hazeldale, are not seeing significant reductions in enrollment. While some neighborhoods are experiencing demographic shifts, young families struggling to afford housing are increasingly unable to move into established areas like Greenway or Oak Hills. As a result, schools in the lower income and boarders of the district are maintaining or growing their student populations, despite broader district-wide declines. Reducing support structures in these areas could harm the diverse student populations that rely on these services. Ultimately, the district should prioritize core services that directly benefit students, especially those from underserved communities, while making strategic reductions in areas that don't directly impact student needs.
45272	Small class sizes are my #1 priority. I'll accept cutbacks in programs, extracurriculars, dual language opportunities, technology, all of that.	Purchasing new curriculums and building upgrades should be cut. Stop providing Chromebooks to middle school. Extracurriculars, dual language programs, technology, all of that could be cut in favor of smaller class sizes.	Smaller class sizes are the MOST impactful thing we could do. Nothing else matters in the face of that.
45273	I believe the most important would be to protect core academic programs and educators. In particular: maintain smaller class sizes, retain quality teachers/staff and preserve essential curricula: academics in literacy, math, science, and other foundational areas should remain robust, ensuring that budget cuts do not diminish core learning.	If there are 3% less student expected in coming years, it sounds logical that 3% of teachers/support positions could be cut. Eliminating/reducing blanket benefits for families who don't require them, like meal services. Reviewing if there are overlapping programs and under-utilized services in the areas which are not directly tied to core academic programs.	

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45274	<p>Prioritize class sizes. Keep layoffs and teacher cuts to a minimum. PLEASE keep the specialized programs in SPED, Student Success Coaches, and Academic coaches.</p>	<p>Let's hold off on spending on little things like stickers and swag items. I have thrown away or given away BSD pens and note pads because i don't need them. The stickers too. Other cuts can be in any new projects that have not been approved already. Unless it's for safety, lets not modernize anything new. Maybe stop giving so much money to the higher ups? Reduce the student contact days by 1 or 2. We already have WAY more than other districts. Closing for one must save so much money.</p>	
45275	<p>Equity. Equity includes special education.</p>	<p>1. Admin salary (new admin should get less and raises should never be more than the COLAs that certified are receiving), SRO staffing (just during high incident times if at all), TOSA staffing</p>	<p>Work from home days - closing down buildings for less use during those days - specifically grading days, testing days, PD days ---- shortened Friday's for plan time (like we did with Wednesday's but not cutting up the week ---- see Baker City).</p>
45276	<p>Lower class sizes and teacher retention need to be a priority. It's what's best for students.</p>	<p>Stop catering so many district events. People can bring their own lunches to district meetings just like they do when they go to their work site. Whether it's a professional development, an administrator meeting, or whatever, paying for catered lunches at inflated prices and then crying budget deficit just doesn't sit right. At the very least consider the optics of buying breakfast and lunches on a semi-weekly basis when you pull all the admin out of their buildings.</p>	<p>You use ██████████ Catering for district events. This company came out as anti-vax, anti-school closure, and gives money to ballot measures designed to weaken public school systems. If the upper management is so insistent on spending much needed funds on feeding themselves as opposed to using those funds to help students, there at the very least needs to be a change in the catering services used. Consider the optics.</p>
45277	<p>Please maintain the fact that one job per person! When you require someone who is employed by the BSD to cover the job of several people's positions the joy diminishes and reflects negatively on those around them especially students. For example, where I am located there is no Grad Mentor and so I am currently covering my own position while picking up the role of the Grad Mentor. This is not the first time this has happened. This type of situation happens more often than not and results in turn over and stressed out employees. I see this stress everyday and how it drains the joy and life out of employees. Please consider prioritizing spending on support staff. Teachers can't do it alone! Prioritize spending on student achievement. What this would look like is more ParaEducators to assist with teaching and learning within schools. Not only are ParaEducators underutilized, but there just isn't enough of them. Students fall through the cracks when they do not receive the support they need. It's not that teachers don't do enough it's that they have too much to do. Please prioritize spending on hiring more support staff like ParaEducators and Grade Mentors.</p>	<p>Reductions should be made in the role of social worker, school psychologist, speech pathologist and LITT's or at least schools should share these positions. I realize that many schools already do, but it would be better to have 1-2 district level social workers, psychologists. LITT's and pathologist for example that can support students, faculty and staff remotely. In addition, the hiring of consultants at the district office. Rather, ask the BSD employees for ideas and input as they often know better than most and have some amazing ideas all for free! Reductions should also be made in the area of payroll. I recognize that there cannot be equal pay for all, but it seems that district admin are often times overpaid while others (teachers, Para's, etc) are grossly underpaid. Please consider putting a cap on the amount district admin can make per year and reallocate money to areas where schools need support staff. There should be a limit on how much money is spent within the district office itself. It seems that there are a lot of perks and unfair privileges that most BSD employees don't get.</p>	<p>It's really important to keep your librarians functioning as librarians and not as Test Coordinators, ParaEducators, and not spending there time doing crosswalk, recess and cafeteria duties. In other words, stop trying to get the non-licensed staff to do more than one job! It's most likely not realized how stretched support staff are. Over the past 5 years, I have been asked to proctor tests, cover duties, take comp time to cover all sorts of things, cover crosswalk duty, train new employees, help out on Saturdays and more while still maintaining my current position. I am stressed, I am tired and sadly I feel like I have nothing left to give to the most important people and that's the students. Because I am nearing retirement, I keep going. I know I am not the only one feeling this way. I already go above and beyond as most school district employees often do, but enough is enough.</p>
45278	<p>Student experience is crucial. Students need arts and exposure to something that makes core classes palatable. Studies have shown the need for arts and hands on experiences for overall critical thinking skill development. information retention and attendance improvement. They need something besides sitting still and regurgitating information to keep them in class, and to make learning possible. Arts are a crucial part of academics.</p>	<p>District positions need to be cut. Travel, discretionary spending, anything supplemental for district staff, and district salaries. When these positions do better, we can consider more for them. Teachers, aides, student support and programs for students are not an option to cut. Sports can be separated from the public school structure, spending on anything that is not part of the student experience needs to be cut before any student should do without.</p>	<p>The public has been very vocal about mismanagement of funds by the district. In a time when people are already on edge BSD can be an example or a cautionary tale. I am hopeful you make the right choice.</p>

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45279	The arts are incredibly important for our schools. If we want our students to enjoy school and become well-rounded people, we can't ignore visual and performing arts.	As the district attempts to cut costs, serious consideration should be given to what can be cut at district offices (are nice paper towels really a priority there when all our schools have non-absorbant brown paper?) before getting anywhere near teachers or supplies. Cutting the amount of money our district puts away for a rainy day, so to speak, is also something to look at. Beaverton district saves close to 20% of our total budget while other districts in the area save 10% or less.	The reason schools exist is to educate and support student growth and development. Their needs need to be placed at the front of decision-making.
45280	Maintaining consistent and equitable facilities as needed in all departments, including facilities that may need unique funding to function properly (Band, Choir, other performing arts, visual arts, etc.). Equipment can become outdated as schools age, and trusting the professionals who hold elective teaching positions is important. They need adequate budget to make necessary changes should they arise, and electives are often left behind in decision-making processes like this.	Reductions can be made for staff PD related materials, or things not actively providing staff with tools to help students day-to-day in their buildings. A lot of time/money can be wasted if it doesn't directly affect the classroom experience; perhaps plan to allow for more FTE per school to deal with campus monitoring and behavior tracking (and classroom para-educators), and maybe remove some FTE from some district office positions that may not be making the necessary direct impact to improve education for students. Every building needs something different, so making all schools "equal" in FTE may not make it equitable. Essentially, please don't put money toward top-down management decisions. Fund each school as needed.	input directly from building staff (no top-down management decisions before having conversations directly with teachers that could influence day-to-day in different schools). Trust the staff members who are actually in the building making decisions.
45281	Reading, writing, and arithmetic. The school is failing at teaching these subjects. These subjects are the building blocks of learning. These subjects determine success in STEM, which then determines success in the real world.	You are teaching less kids every year, thousands less. But you want to spend millions more every year. Why does it cost more, to teach way less children? The answer is it does not. If you have 6k less kids in the past couple years then you probably need to fire 150 teachers or more. You need to invest less in PERS and invest the PERS money better.	The district should consider that it doesn't need better buildings, or more teachers, or more technology. It needs to segregate kids on the basis of "wanting to learn". If your child is disruptive they should be sent to a school for the disruptive until they want to learn. Then you can have 30 kids in a class that all want to learn and can be taught at a more efficient and higher level. You can also do this by having more magnet schools for the 95% of kids who want to learn and leave the disruptive kids in the "regular school". You also need less teachers then too to teach kids who want to learn. I live in a very rich area Bonny Slope, you have one of your "best schools" here and yet more than half my neighbors go private. We are talking spending 15k to 40k per kid to avoid BSD. Mind you these people are politically left and support the public schools. That really says something. This is an area that values education and has an extremely high percentage of well educated parents. You could teach kids reading, writing, and arithmetic much better with much less. The proof is in everyother country in the world. Paper, pencil, books, teacher, and a will to learn. Don't blame bad parents because that is always a constant in the education formula.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45282	<p>It is essential that the District prioritize maintaining performance arts programs, including choir, band, and drama. These programs are not just extracurricular activities but critical components of a well-rounded education that support the development of creative, emotional, and social skills. They provide students with a sense of purpose, discipline, and teamwork, and they offer opportunities for students who may not excel in traditional academic subjects to thrive and find confidence. Music and drama programs also support cognitive development, improve memory and concentration, and have been shown to increase student engagement and motivation in school overall. Cutting these programs would not only limit students' artistic growth but could also negatively affect the broader educational experience.</p>	<p>Reductions should first be considered in areas that do not directly impact student learning or well-being. For example, administrative overhead and non-essential services or programs that don't directly support students should be reviewed. Additionally, if possible, cost-saving measures like consolidating underutilized resources, reevaluating vendor contracts, or leveraging technology to reduce costs in non-teaching areas might help protect essential programs like the performing arts. Also, a review of how funds are allocated across departments could uncover opportunities for efficiencies, ensuring that cuts do not disproportionately affect programs that are vital for students' holistic development.</p>	<p>The District should consider the long-term impact of cutting performance arts programs on students' futures. Many career paths, both in the arts and in other sectors, benefit from skills learned in these programs, such as public speaking, problem-solving, collaboration, and creative thinking. Performance arts also foster a sense of community and belonging, helping students connect with their peers in meaningful ways. Furthermore, these programs can serve as a vital outlet for students to express themselves, especially in times of stress or uncertainty, which has been especially important given the recent challenges faced by students. Rather than cutting these programs, the District could explore alternative funding opportunities, such as grants, partnerships with local arts organizations, or community fundraising efforts. This could allow the District to continue offering these valuable programs without compromising other areas of the budget.</p>
45283	<p>Teachers. Good teachers. Pay them what they need to stay there.</p>	<p>No idea. Schools are already such a let down compared to when I was in the BSD as a kid. As the treasurer of our school's PTC, I was shocked to learn that nearly every event or extra extracurricular activity is funded by us. Not the district. That is unacceptable.</p>	<p>Focus on the kids, their overall experience and learning. Do right by them.</p>
45284	<p>Class size! Especially in K-2. Putting five year olds together in classes of 25 and above is ridiculous- and dangerous. And while we're at it- let's bring back play and taking time- not shoving a ton of testing down their throats every few weeks.... they are 5. Read The Anxious Generation- we are doing damage to these kids. We also need to keep and increase behavior supports and counselors and ASSISTANTS IN K-2.</p>	<p>What do the TOSAS even do? What do half the people in the district office do? We need teachers in the classroom- we need classroom support. We need less people at the top and more people in the trenches. Cuts should come from the top- not from the areas that directly affect the students.</p>	<p>Let teachers teach. Stop all the top down management and give teachers the time and space to do their actual jobs. And fix the dang heat and air conditioning in buildings! It's like we are learning and teaching in a third world country.</p>
45285	<p>Teacher pay must be maintained or else you will lose good teachers</p>	<p>Administrators should be paid less, and there is no need for pointless training and buying curriculum from companies that provide useless garbage. Ask the teachers if they use any of this stuff!</p>	<p>Stop spending all the money in the rich parts of city. There is a huge discrepancy between the quality of the facilities of different schools within the district.</p>
45286	<p>It is important to prioritize a high quality education in the arts. Classes like band, drama, and choir are often the first to go in budget cuts. Those classes are where kids learn social skills, problem-solving, community, and emotional intelligence. The teachers work so hard to make their students feel safe enough to take academic and performing risks and be vulnerable. Maintaining funding for the arts programs is essential to a well-rounded education for all students.</p>		<p>While the implementation of Raptor is theoretically helpful in many ways, many teachers feel that it is superfluous. The cost of the raptor system per school is taking necessary funds away from many programs that are struggling to give kids the basic materials and curriculum they need to be successful in schools.</p>
45287	<p>Music programs, particularly secondary school programs like popular music, band, choir, mariachi, and music production. Music is the only thing bringing many secondary students to school. Instead of spending extra money on programs that help kids after they've disengaged with school, we should be directing as much resources as possible toward things that draw students into our building. To that end, I can't think of anything better than our secondary music programs.</p>	<p>Any funds allocated to our district's AVID program at the school and/or district levels. We should instead prioritize career readiness without pushing all students toward college.</p>	<p>The research shows time &amp; time again that music programs keep kids coming to school. They are not only vital culturally, but provide a needed link to education for hundreds and hundreds of our students.</p>

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45288	<p>Maintain funding for elective/arts teachers at all levels. Elementary school students should continue to have access to 90 minutes of music from k-5. Secondary students should have access to a well-rounded music education curriculum that includes *daily* classes in band and choir. While you're at it, consider adding back middle school (and eventually high school) orchestra. These courses should be taught by specialists in the specific area of music (i.e. band teachers should teach band and choir teachers should teach choir). Theater, visual arts and more should also be maintained.</p>		
45289	<p>Classroom Size. As a parent, it is so hard to know my kids are in such large classrooms. I have to be honest, it is a big reason why we are considering private for middle school. I think it is also important to prioritize safety and ensuring that all kids are seen and we are not letting kids slip through the cracks. Which seems to me to prioritize staffing.</p>	<p>School days: as an employee I would hate to lose salary. However, as a parent, I do not want classroom sizes to increase or behavior issues to increase. We are 95% certain we will not be sending our eldest to our home middle school because of the behaviors at the school and the lack of rigorous programs. We tried to get into an option school and know almost no one who was accepted through the lottery. Unfortunately, as beaverton continues to cut programs and resources it makes the schools less of an option for those of us that can choose something else. If school days can be cut, I would rather that be an option than cutting teachers or programs for kids.</p>	<p>Your option schools are thriving and everyone wants into them. I wonder if there has ever been or is discussion and creating more.</p>
45290	<p>The district must continue their support of Performing Arts programs around the district, providing equitable opportunities for all students. These programs have provided creative outlets for students, community engagement, and opportunities for connections with college and university programs through student teaching and collaborative performances.</p>	<p>Starting with central office / middle management / executive cabinets is a good place. So many of the resources our schools use daily (nutrition, transportation, supplemental activities, enrichment), have made education post-covid more accessible and attainable for all our students. Too many kids get left behind or miss out on opportunities due to lack of funding for those opportunities.</p>	
45291	<p>Smaller class sizes are critical so kids get the attention they need. Teachers need the autonomy to teach in a way that best serves their students as well.</p>	<p>Stop funding all school lunches. Have them available for anyone that needs them but not everyone. I'd also like us to learn from other school districts who have had to cut costs and cut in smart ways that minimized impact on kids. Improvements to facilities that are not in direct relation to safety or learning environment of our children should also be cut. Sports team funding should also be the first to go. That could be fund raised separately by the teams. Please keep paying our teachers an above competitive rate. That is what makes our district so good - the teachers!</p>	<p>I know this is already done, but please consider the whole child, not just test scores. Thank you for your work. I know it's an extremely hard job and we appreciate you fighting for what our kids need and deserve!</p>
45292	<p>1. Teacher Salaries and Benefits - These are the people who are actually teaching our kids 2. School Supplies 3. Building Maintenance and Janitorial Services 4. School Buses 5. Use the programs wisely for special needs and overactive students, maybe combine with another school so there is not so many separate programs to pay for.</p>	<p>1. Finish renovations and only build things that are Needed 2. Less administration, there is so much money going out to people in admin that don't live up to the paychecks that they receive, evaluate these people and get rid of the ones not doing these jobs.</p>	<p>Actually read the reviews and suggestion that the parents have, we are the people paying for schools and the ones putting our kids in your hands. There are other options for school and if you are not careful public school as you know it will be a thing of the past.</p>
45293	<p>The arts are a commonly cut area when school districts have to cut funds. I hope that the school district does NOT cut funds for the arts because it is already expensive to the parents.</p>	<p>Football cheerleading</p>	

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45294	<p>1. Children and Staff safety.                  2. Education (availability of teachers, supplies)                  3. Availability and Predicability.</p>	<p>1. Class/School consolidation. As we see lesser enrollment YoY, it seems prudent to consolidate some of the classes inter- or intra- School.                  2. Less number of buses doing more rounds.                  3. As unpopular as this might be, we can eliminate school lunches. This will really impact some families more than others. If we have numbers handy, we can come up with an estimate how this can be rolled out.                  4. The video just outlined what happened in the past, and what will, most likely, happen in future. It would have helped if it had outlined some root causes.</p>	<p>1. Once a month/fortnight online classes can be used to alleviate expenses around gas, electricity, lunch costs etc. This might not be the most welcome option for some parents due to various reasons, but can definitely be floated as an option.                  2. I do not fully understand the legal implications but can we do a private/semi-private education system. All under the "BSD LLC" umbrella?                  3. Offer differing experience to high performers. SUMMA caters to top 99 percentile. How about a paid component for "potential" candidates with requisite transparency. A survey can be floated out to test interest.</p>
45295	<p>Anything that provides extra attention and help to students who might be temporarily discouraged and prevent them from sliding down for a longer term. This could include additional eyes/ears looking at trends, getting feedback from teachers and most importantly approaching and helping/guiding those students.</p>	<p>I am struggling to think of anything at this time</p>	<p>As a parent and as a community member, I am seriously concerned about the generation that is in middle/high school right now. Anything to get them better engaged in topics/situations that can help and guide them can be hugely beneficial.</p>
45296	<p>Honestly the district is so bloated by non essential workers it's not even funny. How much has your expenditures on district personnel (non active teachers educating the kids)? What the % of spend that goes to teachers vs administrators?</p>	<p>Beaverton school district staff - not teachers. But you always protect them and give the shaft to the people that are in class sizes too big. Maybe you should cut that by 30,000,000?</p>	<p>This district is the worst district I've ever been a part of. The apathy by the district and the level of professionalism by people overseeing is disappointing and honestly it borders on neglect. I will not vote in favor for another bond measure until you can reign in spending. It's honestly [REDACTED] and I can't wait to not have to deal with the ineptitude and lack of caring by district personnel.</p>
45297	<p>Improve our schools to have better academic success for children . Esp science and maths. Recruiting the best science and math teachers. Also providing necessary equipment for these subjects</p>	<p>Free lunches is not required in all schools. This fund should be used for better facilities for children to learn. Better classrooms, better equipment and better teachers</p>	<p>Please consider organizing stem events in schools.</p>
45298	<p>Student needs. Students NEED teachers. Students NEED safe spaces.</p>	<p>Executive administration salary. Reduce the salary of [REDACTED] [REDACTED]</p>	<p>Please consider how teachers are loyal to BSD and ALWAYS put students needs first. Without teachers, there would be NO positive Beaverton School District reputation. People do not move to the BSD attendance area to be taught by [REDACTED] [REDACTED] They move to BSD for the TEACHERS.</p>
45299	<p>The arts are the backbone of many students' successes and the reason they come to school. Our band, choir, and music studio classes must not have funding or FTE cut. These are difficult times ahead in many ways, and cutting in this area will completely ruin some of our kids' reasons to attend and connect with others.</p>	<p>The salaries of some of those in the district office should be cut to help fund the needs of the students in this district. There are so many students in need of help and programming that shouldn't be cut, and cutting a small percentage of salaries of a few people who make \$200,000+ a year would make the difference for our most venerable students, help teachers keep their jobs (many of whom make a small fraction of this per year), and keep the classified staff who are needed to run schools, who make even less than certified staff in many cases.</p>	
45300	<p>Smaller class sizes (elementary), special education services, support staff.</p>	<p>close smaller elementary schools and redistribute students amongst larger schools.</p>	
45301	<p>Student supports in the form of counselors and social workers for emotional &amp; behavioral and paras and coaches for academics</p>	<p>Outside consultants coming in when there's other options                  Continuing to look at how to consolidate buildings to lower maintenance costs</p>	<p>The current climate is challenging but we need to focus on developing our children's critical thinking skills and emotional intelligence to help better the future of all</p>

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45302	<p>We need to keep our libraries and our library media assistants. Our libraries also need more funds to update our inventory so kids have a variety of books to choose from that are not outdated. Library Media Assistants are crucial in the school environment when it comes to making reading fun while also helping classroom teachers find a variety of books that are at each students level and subjects they enjoy. Libraries can also be a safe and calming space for our students that struggle with sensory overload. I hope for BSD's future that they will expand our library spaces with doors and walls in all schools to be able to shut out the noise of nearby classrooms.</p> <p>I also believe that our playgrounds especially with schools that have big ISC programs, should also have all accessible and inclusive playgrounds built. Play is so important socially and physically that it should be something accessible for every BSD student.</p>	<p>I can't answer this question because I don't really see areas that need to be cut. We are lacking support in multiple areas.</p>	
45303	<p>Please prioritize staff, programs, workflows, and initiatives that create and maintain strong student engagement in school. Engaged students will be more bought into their academic success. These should be things with evidence based results for engagement and achievement.</p>	<p>Reductions should be considered around areas that do not have evidence based results, or are hard to track results on. Examples would be complicated tech in the classrooms (beyond iPads) that require IT resources to maintain or software licenses to renew. Other potential areas could be reduced processing/response time for items that are less critical? Perhaps changing the processing time of internal documents or measures could allow for a small reduction in support staff.</p>	<ul style="list-style-type: none"> <li>- Continue evaluating restricting phones in schools for students to increase engagement and get more focused teaching time</li> <li>- Continue to leverage volunteers for helping fill gaps.</li> </ul>
45304	<p>Keeping schools open! Do not close small schools.</p>	<p>District office administration personnel.</p>	<p>Class size matters!</p>
45305	<p>Teachers in classrooms with students. Keeping the cuts as far from students as possible.</p>	<p>Something to consider would be to look at licensed staff that aren't in roles that are directly supporting students.</p>	<p>Given the trend of declining enrollment, perhaps it is worth exploring school consolidation and/or closure, especially of older buildings with higher operating costs.</p>
45306	<p>Prioritizing staff that work directly with students as they are the ones that make the most impact in student's learning and environment. Cutting staff would mean less instructional support, higher class sizes, and lower student academic performance. Academic coaches and school support staff should also be prioritized, as our school systems would collapse without their support, especially considering the high academic and social-emotional needs of our students.</p>	<p>Central office administrator positions should be the first to be analyzed to determine whether we need them or not. Especially the vague ones that seemingly have little impact in our school district, as well as to our communities best interest in maintaining high quality instruction. Although these offices don't take as much of the general fund, the salaries are huge compared to teachers</p>	<p>Prioritize staff who work directly with students, and view all decisions through an equity lens.</p>
45307	<p>Please prioritize reasonable class size caps and increasing open enrollment to maintain small/moderately sized schools that do not require extra admin. Funding for teachers should be prioritized over funding for admin.</p>	<p>Please reduce/cut duplicate administration staffing. Please cut funding for police officers in schools. Please stop hiring outside consultants like BRIC and start using existing district resources to get community input. Finally, please don't build mega schools!</p>	<ol style="list-style-type: none"> <li>1. Early release/late start was stopped because it is too costly. The district brought up the possibility of returning to early release/late start during recent negotiations with BEA. Please don't bring back early release/late start - that money is better used elsewhere.</li> <li>2. Smaller schools and smaller classes are better for students and staff. Please move away from mega schools and large class sizes.</li> </ol>

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

<p>45308</p>	<p>Student facing positions need to be prioritized. The staff who work and interact with students everyday are the lifeblood of this district. We need to prioritize keeping the staff who make schools function and make students want to come to school. I would like to specifically advocate for prioritizing our special education staff and arts, music and theatre specialists. These are specialized employees who have huge impact on campus culture. As an art teacher myself I have multiple students who struggle with truancy tell me my class is the only reason they came to school that day. Also as an art teacher I work closely with the SPED staff in my building and what they do for their students and the rest of the school is invaluable and they are so overworked its ridiculous. Understaffing our special education departments syphons so much of staff and admin's energy away from the rest of the student body and our schools are suffering because of it.</p>	<p>I think we need to take a look at how much money we spend on non-essential administrators and digital learning programs/applications that are redundant or under utilized. I think there needs to be a serious audit of how many people work in administrative positions in this district and whether they are actually making any tangible positive difference to students' or staffs' day to day experience. We also have so many different digital programs/applications, are we paying subscription fees for all of them? I think it would be worth taking a look at which ones are actually being used by staff and students across the district and which ones are a waste of money.</p>	<p>I'd like the district to consider who is doing the real day to day work to make schools function and prioritize those people.</p>
<p>45309</p>	<p>Prioritize small class sizes, especially at Title I schools. Prioritize instruction to fix the crisis that is BSD state test scores. Stop expanding DL programs. Too many resources are being poured into these programs and they expanding so quickly that the expansion is going badly and students are suffering. There is not enough qualified staff to staff the number of programs BSD is trying to have. You have a great idea with the DL programs but you are rushing and are struggling badly with implementation and using too much of BSD's money in the process.</p>	<p>DL programs. Stop expanding. Stop allowing open enrollment beyond the home school. Cut a few days of school if necessary to save \$2 million a day.</p>	<p>Our enrollment will continue to decline if we continue to achieve at the lowest level across the nation.</p>

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45310	Academics should absolutely be a priority. Math, Science, English, history.	All the wasted money on DEI programs and curriculum.	<p>I keep hearing about concerns due to declining enrollment. This will be the last year my youngest daughter attends a Beaverton school. We pulled my older girl for high school and she attends a private high school. My second child will also be attending a private school for grades 7 and 8 and then a private high school.</p> <p>I never thought I'd be one to send my kids to private school but the education and public school system is abysmal.</p> <p>Perhaps increasing education goals should be the priority. So many classes are spent on DEI opinions that basic academics are out the window.</p> <p>At my youngest daughter's admission exams, she tested way below grade level for the private school. Fortunately, we were able to bargain with the school around getting tutors to bring her up to sixth grade level so she can attend. Frankly, it is embarrassing. If the schools can't properly educate the students. How on earth do you expect to keep any?</p> <p>In addition, she does not feel safe at school. There's fighting constantly, bullying, overworked, stressed out and mean teachers, stressed out and rude front office staff. She doesn't feel she can ask people for help and doesn't want to be a part of anything at the school because she doesn't feel safe.</p> <p>This is why you have declining enrollment. There are many behavior problems, half the class that doesn't speak English, and very few kids who actually want to learn and are encouraged to learn. There is no discipline available, which allows this problem to continue.</p> <p>It is terrifying how many kids are going to grow up into the adults of this country who have been brought up in this educational system. I refuse to let my kids be pulled down to the deplorable educational standards that the school district endorses.</p>
45311	Keep class sizes small. There is nothing more important!	Consultants or "outside" professionals to advise the district. Consider going to a 4 day school week. State testing.	
45312	Programs for advanced students. Every year expectations are reduced to make it easier for most students to pass to the next grade regardless of their performance. Classes get easier, less homework is assigned, and the best students go unchallenged and unmotivated. Then schools do things like "let's have everyone take IB-level English," which leads to further dumbing down the curriculum instead of pushing kids to step up. My daughter was assigned a single paper in her entire first semester of IB English junior year. When things are already this bad, we can't afford any more cuts in the programs that remain for gifted kids. Looking at things through an equity lens should mean meeting all kids where they are, not just dumping all available resources into the kids at the bottom of the class.		
45313	Staffing is one of the most important to ensure students to teacher ratio is not high.	Cutting costs from changing mascots	

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45314	Maintain the existing elementary schools in the district that are the centerpiece of the community. Do not close schools.	Reduce boutique middle school offerings and charters like Hope Chinese immersion. Focus on the basics of elementary educational standards: reading, writing, math. Eliminate SROs and instead allocate any of those resources toward counselors and other services.	
45315	REDUCE CLASS SIZE. It is to root of 99% of the issues in our schools. Pay your teachers! We are working insane number of hours and we are tired, burnt out, and need to be compensated.	At district office.... reduce the number of people there. Not teachers.	Teachers are the heart and soul of this district. We are the front lines. Support us.
45316	Maintaining class sizes, limiting cuts to teachers, closing schools with low enrollment.	Reduce the number of administrators and non-teaching personnel. Schools have maintained the same number of vice-principals despite declining enrollment and less teachers.	You could save money by not busing kids in high school. Other districts high schoolers take public transportation. It's a waste of tax dollars.
45317	Small classroom size with high quality teaching staff and training.	Are our school buses full? Lower the cost of transportation by reducing number of buses and transportation staff. Keep our schools small, especially elementary school; reduce cost for large new buildings that will require more long-term transportation needs. Fewer district-wide admin.	It would be helpful for the district to provide, rather than an open-ended survey, a multiple-choice survey with concrete options for priorities with budget and cutting costs to more specifically pinpoint the options our community wants to keep and prioritize vs what we want to reduce and cut.
45318	Programs that serve to build community and the whole person. The Arts and Performing Arts need to be supported and expanded.	Cut back on the software licenses. We do not need both Canvas and Synergy. Pick one. There are too many ways to communicate. It diffuses all messaging. Think about making cuts in the redundant software we are paying for.	Let's get back to making life-long-learners and whole people, and focus less on college. Every school should have a wood shop and a materials class.
45319	The students are the most important. Prioritize their learning and love of learning. Special programs that support and challenge students should continue. BSD overall does a good job of this. I love new, fancy facilities - but they are not important until all students educational needs are met.	Cut all the purchased teaching content (Teachers Pay Teachers) and programs (lexia etc). Teachers should teach and the students have way too much screen time. Chromebooks are also used too much. It is really distracting for a lot of students. There is too much temptation to play games when they are supposed to be doing schoolwork. I can control what my child looks at on his iPad but not his Chromebook.	
45320	Classroom teachers to keep our schools at the current student to faculty ratio. Paras are critical for support	District offices.	
45321	The arts. Art classes at the middle and high school level KEEP kids in school. Students who participate in the arts are more likely to have success in core classes. Prioritize the arts!	TOSAs. Or, remove one school day instead of laying off 14 employees.	Special Ed programs need MORE support and staffing. Those small programs impact the larger programs, so funding the underdog in public education helps everyone. We need more para-educators to assist these programs with such large class sizes in mainstream classes.
45322	Prioritize low class sizes and retaining staff. BH & W teams are invaluable, as are Academic Coaches. Maintain pre-K.	District office upgrades and perks. Spending on supplementals, like food for adult luncheons. Technology could be an area of cuts. In my opinion 1-1 devices is doing more harm than good to our students. Middle schoolers are addicted to tech-don't need devices at home and find ways around all the blocks so essentially many of them are playing games and watching youtube nearly all day at school. If the choice had to be made between keeping people or keeping devices, I would much rather have people working with our students. Perhaps put a pause on expanding dual language programs (they are important, but if this is expensive it could wait until funding is better). Beautifying and updating facilities could be put on pause (as long as the school environments are safe and have adequate HVAC).	I am so glad that there is a tentative agreement with the teacher's contract. Please stop fighting against teachers and put those efforts into lobbying at the state level for more adequate and sustainable funding.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45323	If you're gonna have to lay off teachers based on the percent of the budget, then you're going to need to increase the training and recruitment of paras to help offset the increase workload likely left for the remaining teachers	Have teacher evaluations be more consistent and accurate to remove as many low performing teachers before you do layoffs	Spend the reserve funds down to 10% instead of the current 30%
45324	Reduce unnecessary spending. I've noticed a lot of wasteful expenditures on items that often go unused, such as promotional pens and notepads that are typically discarded. The same goes for building materials; when our school was renovated, inefficient materials were purchased that will likely need to be replaced or repainted soon. It's important to engage in mindful thinking and planning regarding the materials and items we acquire.  Building - Facilities - contractors purchasing	At the district office administration, it is essential that we prioritize the retention of our teachers and staff, as we are currently facing significant staffing shortages. The well-being and effectiveness of our educational environment heavily rely on their presence and expertise. If we find it necessary to implement budget cuts, it is crucial that these reductions come from the administrative side, rather than impacting our invaluable educators and support personnel. Our students' success depends on maintaining a strong and dedicated teaching workforce.	Making budget cuts is always a challenging decision, but I urge you to carefully consider the areas that will be affected. It is crucial to protect funding for our schools, as they play a vital role in shaping the future of our students. Additionally, please prioritize retaining essential positions, particularly support staff, who provide invaluable assistance to both teachers and students. Their contributions are critical to maintaining a positive and productive learning environment. Let's work together to ensure that we make decisions that do not compromise the quality of education and support within our community.
45325	In class instruction for math, English, reading and science.	Administrative labor in district offices. Specifically anything that does not focus on the core educational needs of our students should be cut.	Provide transparent ledger of the entire school budget that lists where all the money is planned in the budget. Not just categories, but detailed line for line budget. Then your feedback from district families will be informed and will Foster greater trust.
45326	Small class sizes and more individualized programs such as advanced classes. Please keep schools smaller!	Restrictions to pay for administration need to be kept low. The money is for students, not administration.	My children thrived in the pandemic due to smaller classes sizes. I'd also love to see academics at the middle school level be more rigorous. Students are bored and the expectations are far too low.
45327	Teachers... Feel free to cut all administrative posts, they add nothing of value.	In priority order... 1) Eliminate Administrative positions, they add no fundamental value. 2) Eliminate non-essential curriculum topics... Focus on: Math, Reading, Writing, History, STEM electives and Physical Education. Everything else can go (unfortunately some teachers will have to be RIF'ed as a result). 3) Reduce School locations by 20%... local schools are a nice-to-have, not a must-have. 4) Simplify Bus service... Jettison all EV transition plans, diesel/LNG only, and simplify bus routes by limiting stops to one per quarter mile (or half Km if you prefer metric) benefiting not only traffic patterns, but reducing route-times. 5) Embrace volunteer teachers... I'm retired and currently teach technical electives (for free) at a local private school: 1st year Univ Computer Science (Java), Blender (graphics design) and Unreal Engine based game development (for those students with sufficiently fast computers). And I'm not the only volunteer teacher for electives at our school. 6) Eliminate school-provided computers for students... Provide only the digital backbone (WiFi service) and nothing else. For those students who can't afford laptops (after means testing), solicit equipment donations... For example, I regularly buy older laptops and refurbish them, last year I sent 20 systems to a school I support in Kenya... not on loan, free to the students there, I plan to do the same this year.	Show progress on the points above and I'd be willing to vote for a more focused BSD budget next election cycle.
45328	Small class size		The state needs to give more money, especially since we are no longer in crisis with riots, homeless, police, etc

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45329	We need to maintain our arts program. I have seen students thrive with opportunities to present at school wide assemblies as well as after school performances with families. The pride I see in our students when they can show what they have learned and what they have been working on long term is such a joy. The community building that comes from these school wide and family events is so important to our communities. While teaching about another culture through performance, students can also feel represented by these events when it mirrors their home culture.		
45330	Education and student success	Possible 4 day a week schedule Lots of food waste	
45331	Cut TOSA positions.	Cut TOSA positions.	
45332	Teachers	Administration	
45333	Music/Arts/Electives needs to remain a priority. Too often it's on the cutting block, and is not prioritized even though they are teachers as well with the same qualifications as classroom teachers. Also, paras and aids. They are essential and we need to keep them in the school.	Stop ordering new curriculum every few years or so. Also, instead of cutting the budget from some of your understaffed/underpaid programs, maybe look at what programs are taking the most money and see if you can take a bit from there.	Please consider what services and staff members the students need. They need more than just classroom teachers and core classes. They will not excel without paras, aids, as well as other things to keep them interested in school like music, art, science, technology, etc.
45334	The student-teacher ratio is crucial to effective learning. Many students struggle in classrooms where the ratio is too high. Maintaining an optimal ratio should be a top priority to ensure each student receives the attention they need to succeed.	One approach could be reducing administrative overhead. Streamlining management positions or consolidating some roles could save money without affecting the classroom experience.	
45335	direct instruction and credit recovery programs. Academic counseling teams	Administrative and office positions at Central office and schools, school based SUS	Consider more equity expending for students, there are school spend why more x student than others (not considering Title I)
45336	Please maintain our music programs! Beaverton used to be competitive surrounding districts in keeping the arts strong. We used to have orchestra, band, choir offered at all of our schools. Music is one of the ONLY forms of learning that cross wires both hemispheres of the brain, helps students with social and emotional processing. Music is: MATH, READING, MOVEMENT/DANCE, HISTORY, EMOTIONS, LANGUAGE, and helps all students increase their attention spans. Music helps everyone live in the present moment. SAVE OUR ARTS!	We should cut cost from our district offices, simplify, integrate more AI for clerical work.	To retain quality educators you should consider putting students first, class size DIRECTLY impacts our students' well being. We NEED MORE TEACHERS!
45337	School facilities are overcrowded and not operable due to lack of maintenance (e.g., leaking roof, AC not working). This affects effectiveness to both teachers and students. Delayed maintenance work leads to elevated expenses down the road. Please prioritize.	- Reduce # of school days (\$2.2M / day) to lower the 2024 expenses. - The use of AI can vastly reduce traditional administrative work, providing savings to retain staffs working with students in areas that AI cannot be effectively do.	Advocate for higher annual budget allocated to education from the state government. US education standards continue to fall compared with many developed countries, impacting competitiveness of our future workforce. We need to raise budget in education so as to attract quality educators and provide school facilities for students to learn.
45338	It is most important to maintain reasonable class sizes across grade levels as well as elective opportunities in the upper grades. Also, Title 1 schools need to continue to have extra staff support for ELs and SpEd students.	Cuts should be made from discretionary spending and unnecessary/redundant positions within the district office.	We recently pass a levy to prevent teacher layoffs. It would not look good to cut teaching positions if we plan to ask for another levy in the future.
45339	Student support and continuous learning without interruption.	Investing in Tech devices over and over again and cutting down on under used app that student use will \$\$\$ . I feel whole of \$\$\$ goes to build a tech system and revamping it new technology.	Is it possible to increase bit of class size with one full teacher to 1 paraeducator to every class ? in that teachers doesn't have to struggle alone but student build relationship with either one of the teacher thus eliminating behaviors or attention defency or learning disruption. Teachers instructional time goes more into redirection than teaching.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45340	Keeping staffing and ratios the same.	Admin wages, half days once a week to reduce PD days needs and help reduce plan time needs. Reduce the costs of catered meals for meetings,	allowing Paraeducators who are in teaching programs to sub with a restricted district sponsored teaching license. Other districts I have been apart of allowed this and it reduced the costs of subs as it is cheaper to fund a classified sub and pay the Paraeducator more than it is to pay for roaming subs and other costs for subs. It would also help in the sub shortage.
45341	Do NOT layoff or reduce hours for licensed or classified staff, as these are the people who work directly with students. Specifically, do NOT layoff or reduce hours for any counselors, social workers, or special educators/specialists.	If layoffs or reductions need to happen, consider reducing administrator and academic coaches, as they do not have much direct contact with students or comprehend all of the challenges of managing a classroom.	
45342	Kindergarten aids and the positions covered by the student investment act.	Technology upgrades and outside PD costs.	
45343	Prioritize small elementary schools	Niche middle school programs	Keeping small elementary neighborhood schools is vital
45344	Class sizes and teachers, specifically in the early grades and in specialized programs.	District administrative staff, sports programs, IT and technology, shrink the calendar. Eliminate TOSAs. Eliminate FLEX.	
45345	A living wage for teachers.	Unnecessary Administrative buildings and people.	The state will never fully fund education until the big districts run out of money. If the state sees the big districts saving money for a rainy day, they fully understand that the districts are able to run on the money they get. The problem with this, is that teachers are the ones who are bearing the weight of not fully funding education.
45346	We must prioritize the arts! In a world where people are narrowing their vision on what should be in schools, they forget that having multiple pathways to children is the way to reach ALL children. Our special needs programs must have adequate staffing. Especially in programs like the ISC where diapering is a regular activity, some students require multiple staff to have them use the bathroom. When classrooms are bare bones staff, the remaining staff is not equipped to serve the rest of the class - ESPECIALLY if someone (or more) is absent and there is no sub. There are amazing staff in the special education world, and we are losing them left and right because they're not adequately staffed in the classrooms.	We adopt new curriculum so often that it requires constant retraining of teachers and constant money spent towards buying the new materials.	Respect is what keeps a community going. When you show appropriate respect to your staff, they will stick with you through thick and thin. When you don't, they leave.
45347	Please do not cut funding for art related programs or SPED departments.	Please consider reflecting on money spent that does not directly benefit students (admin salaries, district office "fluff" / meals provided, expensive guest speakers, etc).	I wish school districts would spend more time advocating HARD for increased funding instead of constantly cutting programs that students love and benefit from.
45348	Students in public education have a wide range of needs and skill levels. I believe the district needs to prioritize access to challenging curriculum, through programs like IB and AP, and to invest in programs that help students who need additional supports. Flex is an example of a space that is serving students for whom traditional school is not working. Students who are struggling with social anxiety, mental health and students who need to attend classes outside traditional hours deserve to have the same access and quality of education as students at schools like ISB and Mountainside. Access to electives, where students pursue pathways and where students have choice in their education are also extremely important for engagement. Attendance continues to be a problem since the pandemic. Engagement is crucial.	While closing schools is controversial and painful for communities, consolidating some elementary schools could save money. Based off the presentation, the steepest decline is at the primary years. Potentially smaller savings: BSD has for years invested in rewriting curriculum, standards and learning targets when state and national targets and curriculum are available. I wonder if less reinventing of the wheel would save in stipends, release time and salaries. It might be that this is not a significant cost to the district. While it wouldn't save money initially, making the district consistent in IB or AP offerings would save money in staff trainings and improve consistency across the district. The district has sent me to both IB and AP training. If we were all IB or all AP the district could streamline our programs, make courses more consistent for students who have higher mobility across the district, and spend less money training teachers.	Technology. The district needs a comprehensive plan for replacing equipment like computer labs, classroom TVs, apple TVs, etc... in schools. This should be organize and funded at the district level and not through principal budgets. Anything less leads to inequity in access across schools.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45349	Maintain teacher salaries & staff positions (academic coaches, etc).	Hire an outside auditor to make recommendations. Make the building more energy efficient. Reduce "special programs/teacher training" that costs too much. Reduce food waste.	
45350	If Beaverton School District is about the children, I feel no cuts should come to those that are with students daily. The cut should come from top. It's unbelievable what those salaries are and that sure doesn't help our kids.	The cuts should come from the top not anywhere else.	How sad that once the teacher's have an agreement that Beaverton School District puts out a video and ask where cuts should be. School is about the children, staff and teachers. Let's remember that.
45351	Prioritize teacher jobs, small class sizes, and access to services and supports for student (and teacher) mental health.	Does the Superintendent need to be paid \$398,000 per year? Reductions in teacher development days?	
45352	I believe making sure the 9th grade core classroom size is small, which to me means about 28-32 students, is the most important thing. We have a lot of other ways to support our 9th graders, but really all of those don't mean much when I have 37-40 students in the classroom.  Also, support for ELL and SPED students is so important!	Gosh, that is a hard thing! I still feel like I am so new to the district that I'm not sure all of the inner workings and therefore I haven't seen anyplace that I am sure we could cut. I asked one of my 10th graders during advisory, and he said "more teachers, less admin". But you know... that's a 10th grader's view of how schools work... and if they think the admin are not doing much... well then I think we might be doing it right. =)	I've had a weird teaching career in multiple states and multiple districts: some with a lot of money and some with less money. And through it all, I found that as long as my class size is averaging 30, I can really do my job. When we get to about 32-34 with supports, then it's okay. But after that... well... then I feel like I am juggling plates and just waiting for one slip-up and something falls. But that plate is a students, and that's not okay. I feel that if we want to continue to have a high graduation rate, then we really need to find a way to keep class sizes small. Thanks for all you do!
45353	We need as many educators in buildings as possible. The district's commitment to student belonging is only realized by connections to educators and/or educator leadership.	District admin seems like a place where cuts can be made. All too often, it seems as though decisions made at that level only burden those doing the work on the ground. Too many initiatives are toothless, ill-informed, and seem to be the product of people justifying their jobs.	Be intentional about not blaming teachers for the budget shortfall. It builds animosity in parents/students for the teachers trying to serve their needs.
45354	Teacher pay and small class sizes or teacher to student ratios. I am confused by the declining enrollment for kindergarten cited. Both of my children at Raleigh Park were/are in classes of 28 children. Also please keep the option schools at middle and especially high school. It's what makes Beaverton schools special.	Get rid of iPads and chromebooks entirely in elementary schools, and the maintenance costs of them. Learning outcomes were better when I was a kid and we had none of that.	I don't want to close any schools. But if a school is so underenrolled that it can't even fill a grade level and is combining classes, then I suppose it makes sense. Let's just limit school closures as much as possible.
45355	Class sizes	Reduce central office administrators and teachers on special assignment, reduce facilities maintenance; reduce carry over funds (reserves); stop PSAT and SAT testing; stop outsourcing studies and consultants (use district collective wisdom); reduce tech spending: remove technology - chrome books- from elementary, licensing fees for district software - go open source; reduce high school athletics; reduce bussing - increase walking distances from schools; central office and BEA need to up lobbying to increase state spending on schools.	
45356	Classroom teachers, classified support positions, specialists, social workers and behavior health and wellness teams in buildings. Funding for new books for libraries, libraries and librarians. Smaller classrooms are better for students, you don't need to pack schools and classrooms. Students will do much better with a better student to teacher ratio and your staff morale will increase.	invest in the use of reusable silverware, cups and trays at all schools, so we are not continuously buying bulk plastic and non-recyclable materials and filling up landfills. Go solar on your buildings. Eliminate summer school. Consolidate everything into your new district location (including portables for clothes for kids) and stop using and paying to maintain the Merlo location. Sell the old district office.	keeping smaller neighborhood schools and using bond money to get them up to par with regulations. smaller classroom sizes are better for students and smaller close knit communities are better for neighborhoods and getting families the services and support they need.
45357	Reasonable class sizes	School days (as long as it is temporary) Non-core required class options ex: STEM, art, etc (as long as it is a temporary solution)	

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45358	Classroom teachers, classified support positions, specialists, social workers and behavior health and wellness teams in buildings. Funding for new books for libraries, libraries and librarians. Smaller classrooms are better for students, you don't need to pack schools and classrooms. Students will do much better with a better student to teacher ratio and your staff morale will increase	invest in the use of reusable silverware, cups and trays at all schools, so we are not continuously buying bulk plastic and non-recyclable materials and filling up landfills. Go solar on your buildings. Eliminate summer school. Consolidate everything into your new district location (including portables for clothes for kids) and stop using and paying to maintain the Merlo location. Sell the old district office	keeping smaller neighborhood schools and using bond money to get them up to par with regulations. smaller classroom sizes are better for students and smaller close knit communities are better for neighborhoods and getting families the services and support they need - that's equity.
45359	Special Education. Neurotypical kids can gain entry in any school, special needs kid face restrictions.	Reduce PERS benefits and/or number of teaching days	Fundraise from private individuals like what other public entities like NPR/PBS do
45360	One area that should not face cuts is the free lunch and breakfast program. For many students, these meals are their most reliable source of nutrition. Hungry students struggle to focus, retain information, and perform well academically. Cutting these programs would disproportionately harm low-income families and could lead to increased absenteeism, behavioral issues, and declining academic performance. Ensuring that all students have access to nutritious meals is not just a matter of fairness—it's an investment in their success and the overall well-being of our schools	Project managers for the school's large projects often fail to deliver quality results. Many projects exceed the budget, causing financial strain on the schools, and delays lead to increased costs, leaving projects incomplete or poorly finished. Some project managers lack the necessary skills to adapt to changes in time and technology, making them an area worth reconsidering for cost-cutting. Additionally, the number of administrative staff is excessive, with their costs outweighing their value.	Another major waste is printing. How much are we spending on paper and copiers in each school? With students using Chromebooks and iPads, why is printing still necessary? Eliminating unnecessary printing could lead to significant savings.
45361	I think it's important to maintain electives. Don't cut art and music. Keep the in school staff.	After watching the video I'm under the impression that we could cut costs significantly by shortening the school year. So maybe reduce the school year by 14 days.	Ideally we should reduce PERS.
45362	Classroom teachers! Smaller class sizes reduces the need for support in other areas. Add classroom teachers at K/1/2 and there will be less need for reading support, behavioral support, social support, etc.	Management and administration. For example: business services has an "Other Objects" budget of \$11million. That is double previous years.	Please reconsider the districts technology investments for younger grades. 1:1 Chromebook's for 6-12 makes sense, but perhaps our K-5 classrooms could do without iPad carts and 1:1 cromebookd.
45363	Small class sizes is so important and necessary. Cuts should be made with the student success coaches, tosas, reading specialists, etc, in favor of extra teachers to decrease class sizes.	Small class sizes is so important and necessary. Cuts should be made with the student success coaches, tosas, reading specialists, etc, in favor of extra teachers to decrease class sizes.	Teachers cannot manage the extreme behaviors and needs of students in a classroom, if the number of students is too high. Please make lowering class sizes the priority.
45364	Smaller class sizes are extremely important. When classes get larger, students get lost. Specifically, students who barely turn their work in, but do fine on tests, are not challenged to be more responsible. When the teachers don't have the bandwidth to hold these student accountable, the students establish terrible habits which will negatively affect them throughout their lives.	Some teachers still print and distribute paper homework packets. Those can be eliminated by bringing those teachers in line with their peers who have established computer based work. Computers and chromebooks seem to be updated more frequently than they need to be, so cutting back on those replacements would save money. Perhaps schools could establish a volunteer group to help with groundskeeping or cleanup around the school to cut some staff?	
45365			We compare ourselves against neighboring districts. It would be interested to compare us against some of the top rated districts in the US, both in terms of funding per student (adjusted for cost of living) and the distribution of those funds. Is there anything to learn from trying to be like the best?

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

<p>45366</p>	<p>Student Success Coaches and Academic Coaches are vital to elementary schools.</p>	<p>Our small school has a full time ELD teacher and a full time ELD Para for the first time; I don't think our very small number of ELD students need that much support, up from a half-time ELD teacher for many, many years. Though it is nice to have the extra PARA support for kindergarten, we went many years without it and we can do so again. Are we able to make changes to our pre-school programs? Preschools programs are likely costing a lot of money, and are not required. Some BSD preschools are at high SES schools, where the neighborhood community may not need them or benefit from them. This year we have 6 busses taking our students home, even though this is one of our smallest enrollments in the last 30 years; previously we have had only 4 busses - maybe these extra two busses are an extra expenditure. How much does it cost to provide food at our PD meetings? Both in-school and district meetings have food, and it always seems like there is a ton of extra food left over. Teachers should be allowed to NOT purchase consumables that might not get used; they seem to be purchased for us and a lot of it gets wasted. The district needs to understand the difference between equal and equitable; all our schools and students do not need the same exact things, and I believe that looking more closely at needs rather than blanket equality in materials and staffing is proving wasteful. Why are we paying central office TOSAs to take our content, at least in the elementary level, and put it into slide presentations? This is a waste of time and resources as well as encourages elementary school teachers to teach from a computer rather than work with the students directly. In addition, why do some central office TOSAs receive extended contract pay for working outside their contract hours when regular in-school teachers do not?; a former district TOSA once told me she made more money than most administrators because of the overtime. Think carefully about class size; teachers complain about large classes, but from my 30 plus years in Beaverton elementary schools, I know that the make-up of the needs amongst the students in the class is a whole lot more impactful than the total number of students. Counselors do not have teaching training, so they should not be teaching classroom lessons; perhaps cut counseling to part time at schools and have the success coach teaching these SEL lessons instead.</p>	<p>I am curious how much money it would save to close a very small school and route students to a nearby school; I am not sure it is optimal, but it could be better than some other money saving options. Something to consider.</p>
<p>45367</p>	<p>First, I greatly appreciate attempt by BSD to reach out to the community/families for input, my concern for school costs and how to pay for it has increased since my child (now 12) first entered BSD system.</p> <p>Keep, in order of priority:</p> <ol style="list-style-type: none"> <li>1. Basic school building maintenance, not upgrades/new buildings</li> <li>2. Primary subjects: math, reading/writing</li> <li>3. History</li> <li>4. Foreign language</li> <li>5. Physical education + health</li> </ol>	<p>If fewer students then should reduce the number of teachers accordingly, especially as salaries and benefits is overwhelmingly the largest part of budget.</p> <p>Looking back at last 10 years of BSD budgets, total spending per student (Instruction and Support only) has effectively doubled (2014/~\$10k -&gt; 2024/~\$20k), and that is not just an inflationary effect.</p> <p>What classes/frequency can be cut? Is art, choir, music, something that needs to be offered every year. Can any teachers support this type of class split across 2 schools for example and halves of the school year?</p>	<p>It is disheartening to see that BSD teachers unions pushing for continuous cost-of-living raises when I believe previous information shared by BSD shows teachers in BSD are already favorably paid compared to most other nearby districts. These pushes for further increases create tension for families re: strikes and then the additional burden of staying home to watch children and supplement their education as during COVID. This isn't putting students first, which is why the education system exists in the first place. Especially difficult as many in the community (who do not get summers off), have seen job losses and pay cuts in these challenging economic times. I have also heard of several recent cases of union representatives pressuring teachers to sign strike support documentation, and a couple teachers who aren't ok with this practice. It is not sustainable and strikes will only drive more students out of the district (mine included if the trend continues).</p>
<p>45368</p>	<p>Maintain literacy and math programs with a focus to build skills and have students testing at grade level standards. Maintain community school model to provide personalized and specific support to the needs of all students in all of our communities. Maintain classroom sizes and teacher support.</p>	<p>Cut the SRO program. Beaverton PD needs to provide appropriate support for all members of the community, including students, staff and schools, using their budget not BSDs. Analyze the costs/benefits of providing option schools for middle school. Extra buildings, staff, buses etc. add up. At this moment the costs to support additional programming should be reviewed.</p>	<p>You have a serious trust issue in the communities you serve. The timing and style of your communication continues to erode trust. Sending this survey and budget information on the heels of settling a collective bargaining agreement with your teachers exemplifies a lack of judgement and highlights the slick nature by which you operate.</p>
<p>45369</p>	<p>Teachers, school maintenance, resources at school</p>	<p>BSD admin staff, non core learning expenses.</p>	

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45370	Teachers and small class sizes MUST be a priority.	The fact we have to buy canned curriculum that literally no one uses, for millions of dollars, is ridiculous! The health adoption alone was 7 MILLION dollars. There isn't a single teacher in the district that uses it. 7 MILLION thrown away. We are completely competent teachers in the district, and in the time of Canvas, we can easily create curriculum that meets the needs of OUR students and complies with OUR learning standards, much better than any curriculum. And don't even get me started on the BHW curriculum, Character Strong. It was a JOKE. We MUST start allowing OUR teachers to create what is best for OUR students, for free!!! We could easily save \$30 MILLION in one year with just revisiting our requirements in curriculum development.	
45371	Maintain school safety, school staff/class sizes, variety of class options/choices, and transportation services.	Shorter school days and more time/days off.	Consider cutting more days off the school calendar year. Side benefits=significant money savings as well as attendance rates may actually improve.
45372	Teaching all kids to read, write, and ultimately, graduate from high school. I also think continuing free breakfasts and lunches for all kids is worth the cost.	Unfortunately, extracurricular activities would be the first place that I would look to cut expenses.	
45373	Teachers in classrooms.	District office staff who do not directly teach. Superintendent salary and cost of living increases. Sports travel, especially longer trips.	
45374	Maintain the SUMMA program. There is nothing done specifically for TAG kids in elementary school. Most teachers try their best to meet kids at their level but they can only do so much with so many kids per classroom. We are staying in the public school system because of the promise of our kids' needs being met in middle school. SUMMA being cut would result in us leaving for private school and I doubt we'd be alone.		
45375	Eliminate TOSAs and School Support Specialists. Keep the people who provide direct services to students. Keep School Social workers, but change their role. They spend too much time sitting in a wellness lab and training university students instead of being available to help students and families connect with resources. Families are not allowed to call the school social worker directly and ask for support at BHS. Maintain diversity! There are limited bilingual staff and people of color in schools. Maintain DL programs and NC programs. Keep newer staff. Veteran union members who want to strike count on them to losing their jobs first so veterans can get raises.	Eliminate TOSAs and School Support Specialist positions. They do administrator tasks, including data collection, so they are wanted by admin in many schools. They have too much authority, too much time on their hands spent making spreadsheets, creating new processes, and changing the workflow in the building. Some act like they run the building. There is so much time wasted by some. Eliminate toxic staff who harass other staff and do not focus on supporting students. Interview admin regarding staff who have change buildings, they have often caused problems and still do. Travel reductions, eliminate contracts for PD, athletic transportation.	Eliminate those who don't support people of color. Don't penalize new teachers. They are the most open-minded and easier to train. They bring positive energy, motivation, and new ideas to support academic success. Keep counselors, they are already over ASCA counselor-student ratios. Keep grad mentors, they provide direct services to students and help them succeed academically when the teacher isn't willing or can't manage all needs. Keep college and career center staff, they support students all day!
45376	Lowering class size across both title and non title school and increasing school level support for teachers and students in the form of more staff. More paras, more student success coaches, more counselors.	To programs that don't benefit all students, like dual language programs. Now doesn't seem to be the time to add programs that aren't solving problems. Also, we could certainly reduce the number of times we call in consultants. That seems to add up to a lot of money that could go into classrooms. I'm also wondering if we need to continue to replace technology that doesn't need to be updated. Why did we need to buy thousands of iPads this year for k-2 when the ones the district had work fine.	
45377		Where are services duplicated? For example, several high schools offer IB Diplomas as well as ISB. Should all students seeking IB Diplomas be directed to ISB?	A moratorium on new buildings or rebuilds (even those approved by bond measures) in light of declining enrollment.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45378	SPED, class size and teacher pay. Without these families will leave for private schools or other options. Preserve a high quality learning environment. Families leave due to behaviors as well. Hire professionals to manage these behaviors and solve problems.	Reduce spending on small things like paid lunches for administration or meetings, streamline TOSA positions and admin positions that overlap (for example, PE and Health has one TOSA k-12). Are we noticing a difference with more TOSAs for other subject areas? Perhaps outside contractors? My school has been painted several times in the hallways this year. Why? Do we need all this? Our school has a huge budget for leadership but it is never spent and wasteful. School lunch for all? Necessary? Especially at higher SES schools a lot of food is wasted.	Fix the SPED overload and the behavior issues. High standards.
45379	Prioritize teachers in schools and creating safer conditions for staff and teachers. Schools need WORKING HVACs, water stations, quality meals, non-moldy carpet and uniform desks. Schools and students need more teachers to lessen class sizes so student can actually learn.	Costs should be cut for staff at the district office. There are too many admin position that are created to move bad principles out of schools. Admin receive much higher wages and raises than teachers and never even enter a classroom to understand how to advocate for the district.	The district needs to consider the priority, which is students and giving them an education they deserve at ALL school. Not just the wealthy or magnet ones.
45380			We're already doing extremely poor as a state for students and we're looking at cutting even more? I understand we are limited in what we can do but we should be looking at additional ways to get funding not at what else we're cutting from bare bone schools
45381	Keep striving to improve and exceed math, reading and writing proficiency standards. Identify and cut wasteful spending to help maintain or reduce the student to teacher ratio. Go look at what the school is throwing away in the dumpster and reduce waste.	Identify and reduce any poor/low performing administrative staff. Ensure all staff are meeting performance expectations. Eliminate any educational coursework pertaining to popular social justice ideology or topics that aren't part of core curriculum.	Address seemingly high administrative staff compensation/salary when compared to teachers. Review any and all data on private schools and/or schools that exceed educational standards. Implement policies or programs that have proven success and eliminate the ones that don't. Failure starts at the top. Evaluate staff/personnel from the top to the bottom.
45382	All our budget decisions should be made with our most vulnerable, impacted students in mind. This would be our students of color, our students with disabilities, & our most mobile students. We should be focusing on the emotional well-being of those students so they can be emotionally ready to learn. I know there is discussion about cutting mental health supports like social workers, but that is a short-sighted decision. Our special education staff is incredibly overworked ... their case loads must be reasonable so they can support students' in their academic, behavioral, and social growth.	This is a difficult question, as all our positions are important. But, I understand the dilemma. I wonder if the "Coach" role could be consolidated (academic and student support specialist). I wonder if the recent addition of 3 central office executives could be consolidated. I wonder if this is the right time to focus on Dual Language Expansion. I wonder if the ELD co-teaching model is giving us the bang for the buck we expected. I wonder if our "behind the scenes" staff could be consolidated a little (IT, Community Involvement, TSS,)	These are very tough decisions. Thank you for asking our opinions and the hard questions.
45383	We are literally last or second to last in the nation when it comes to educating our kids. Nothing should be more important than basic math, science and reading.	DEI. 90+ teachers in the district that do what? We are failing at basic education and wasting tons of money	What happened to performance based employment? If a classroom teacher is consistently getting worse scores for their students maybe start there. We need huge change and drastic change
45384	Special education, paraeducators	Arts, extracurriculars, music. These can be supplemented after school for those families who value them, but are less important than general education.	
45385	Teacher headcount, special education, music, and art, free student breakfast and lunch.	Tech and software.	
45386	It's very important to maintain a high standard of instruction in STEM areas (Math, Physics, Chemistry, Computer Science and Engineering).	It's unfortunate, but perhaps investment in non-STEM electives with lower enrollment numbers can be reduced.	
45387	Class sizes/caseloads, support staff, programs and services that directly impact students.	Cut back on district-level administration and central office 'perks' including premium furniture, daily travel stipends, 2-ply toilet paper (if schools can make do with single-ply, so can they)	We used to be a school district who served students first. BSD has turned into a corporation run by power-hungry dictators. Is this truly serving students?

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45388	Class size. As a teacher class size is the number one most important factor for student success.	Special programs like SUMMA and option schools.	Less TOSAs and central office staff. Get more adults in actual school buildings. We are in an all hands on deck situation.
45389	Small class sizes, Oregon's declining enrollment is based on our cost of living and school performance compared to the rest of the country. We need to take a deep dive into getting this long standing trend reversed. It's embarrassing that we are among the lowest per capita funding, thus lowest performing states. It is shameful	There seems to be a lot of waste in the district- computers, furniture, supplies, we need to reprioritize our spending habits. Schools should be rewarded for saving money, not have it decrease their budget the following year. Where is the incentive to conserve costs!?! The mad scramble to spend it or lose it is an upsetting trend watch when we look at class sizes and appropriate levels of student support	I'm glad to be in BSD vs other districts, but we should be out performing the others with the resources we have.  Disagree with mega-elementary schools. Behavior gets worse and sense of community goes away. It's sad. Teachers need parent & administrative support to deal with disruptive & disrespectful behavior.
45390	Please do not reduce services and supports for special needs children. I know many moms in various school districts who, after COVID, didn't send their special needs kids back because they felt the support just wasn't there. BSD has always done a great job in this area, and I'd hate to see families here feel like they don't have the support they need. It's so important to make sure all students continue to get the services that help them succeed.	Reduce any excess administrative expenses. I know bond funds can't be used for operating expenses, but anything administrative related to projects minimized.	It's never easy to take back something. I know the district moved to providing free meals for all students, which has helped a lot of families. But even before that I've seen a lot of food, especially fruits and vegetables, go to waste. I wonder if there's a way to adjust the program to reduce waste while still making sure kids who need meals are getting them. Maybe offering an opt-in system or more flexible meal choices could help reduce food costs?
45391	Please try to maintain lower class size for the safety of students and staff. As well as, helps learning.	I would cut days by switching our staff development days to early release days every week, so we could switch between staff development and teacher work time.	
45392	Class sizes		
45393	Staffing- specifically staff that work directly with students.	It's hard because we can see where the staffing is to see are there positions that can be eliminated, is there extra staffing places there shouldn't be like in the admin departments. Teachers are on the ground floor. I'd do whatever the union suggests.	Get creative. Find grants. The reserve is too high. Use it, it's why it's there.
45394	ISB and other option schools are treasures to our community. IB programs also set high academic standards for aspiring students. We should keep them, if not expanding. Science education comes next.	We do not need buildings, nor new chrome computers for each new student. There are different ways to get by. For many families they would like to have their own computer / ipad.	Ask for more volunteers than asking for more money. Keep the good teachers and let go of those who do not want to give their 100%
45395	Student class time. There are WAY too many "teacher in service days" The teachers need to be in the classroom teaching the kids.	This is difficult to answer without seeing the budget. The priority needs to be classroom time, if necessary peripheral programs that don't support all the kids can be considered for reduced funding.	
45396	Keep community schools open and pay educators and staff family wages.	Superintendent salary (Let him earn as much as an educator), sell the fancy new district offices, close option schools and put that money back into programming at the community schools. Stop doing cosmetic upgrades in existing buildings, stop building mega schools.	As schools are largely funded by taxes, the budget should be spent in ways that benefit all of the community, not just the privileged few who make it into special option schools. Let's spread the resources around so that the benefit the largest number of kids possible.
45397	In order of importance: 1) Student to teacher ratios must be maintained or improved. It improves the ability of children to learn, helps the mental health of the staff, and improves staff efficiency. 2) Staff pay. Teachers are already underpaid. Allowing pay rates to slip will only encourage talented teachers to go somewhere else. 3) building safety and security. Keeping Hvac and ventilation systems maintained and adequate for the environment is important for a good learning environment. As sad as it is, locking doors, security cameras etc, are important in the modern education system.	In order of things to cut: 1) Administrative pay above the principal level. While administrative pay is small from a percentage stand point, does the median superintendent salary really need to be 3x the median teacher salary? 2) What's in the Other category in the graph at 4:04 in the provided video? The surrounding districts appear to spend noticeably less in this category 3) School breakfast and lunch options. My kid doesn't need 5 different choices for lunch. I had 1 as a child. 2 would be sufficient, 3 if you want be extra accommodating 4) If it comes down to dropping a school day or 14 teachers, drop the school day first.	Poll the teachers on the effectiveness of professional development spending. Are the outside speakers or materials actually worth the cost? Review transportation efficiency. There are multiple busses that come down our street in the afternoon.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45398	Prioritizing students with special needs who have been chronically underfunded, understaffed, and underrepresented throughout the district. When we learn about equity, it never speaks to individual needs, only culture, gender identity and ethnicity. The second priority should always be class size/caseload size.	This is impossible to answer without the data to inform said response. Starting with the 'budgetary dust' is a good place to start.	In future surveys of this nature, responders need access to the relevant data to review; especially when completing surveys that hold this level of importance, and when part of the survey is requesting specificity in the justification for a given response.
45399	Small class size makes a huge impact.	Cut Admin - not teacher positions.	Need more specialized SPED classrooms.
45400	Keep schools and staffing in buildings.	District office admin-the big salaries.	
45401	Maintain a reduced number of students in classes. Maintain any security officers for our safety	Reduce the counselors, no need to have the students meet with them on a monthly basis. Other administrative staff	Remove any training for teachers that has nothing to do with improving reading and math levels. Don't hire outside vendors
45402	School days. We are too low and quality of learning is way too low already to even reduce the number of days. We are also losing days due to weather. My daughter is already in a 29 kids room. Time to find different strategies.	You need to close one or two elementary schools and correct the boundaries for the next 5 years. Send personnel to early retirement and cut for the future. This is a hard decision but you need a solution that is going to stick over time.	This situation was roughly known to happen in the past few years. Only now you disclose the issue and ask for input? The quality of education has been declining in the past 5 years. It's time to stop the decline and revert the situation.
45403	Classroom teaching of basics Focus on reading, writing, arithmetic, technology, etc., High student expectations - all students can and should be expected to succeed and then they will succeed when given the tools.	Eliminate the BSD Equity nonsense. That is indoctrination, not education and it helps no one succeed. Equality is good, equity is wrong. Eliminate woke DEI nonsense and instruction. Less upper-level administration.	Get back to basics Take the (very liberal) politics out of the classroom. Leave those issues for the family at home. It should not be the job of BSD to tell students what to believe in these matters. As someone who was K-12 educated in the BSD (National Merit Scholar Finalist), I am appalled at some of the things my son brought home when he was in this district and the reports I hear about what is going on now!
45404	Teachers are essential to student success, and losing them would mean larger classes and less support. I urge the district to find alternatives that protect our educators and the quality of education.	As the district navigates its \$30 million budget shortfall, cost reductions should prioritize minimizing the impact on students and classrooms. Instead of cutting teacher jobs, I believe reductions should focus on: Salaries at the Central Office – Administrative salaries and overhead costs should be reviewed for potential reductions before impacting frontline educators. Consultant Fees – Limiting or eliminating outside consultants can help redirect funds to essential student services. Non-Essential Programs & Initiatives – Evaluating programs that have low student participation or limited impact can help prioritize core educational needs. Travel & Conferences – Reducing district-funded travel and professional development outside the immediate region could generate savings. Facility & Energy Costs – Implementing energy efficiency measures and consolidating underutilized spaces can lower operational expenses. Prioritizing cuts that don't affect direct student instruction ensures that Beaverton students continue to receive the education and support they need.	Yes, I strongly believe that counselors should be kept in their current roles because they are vital to student success. Counselors provide crucial academic, emotional, and post-secondary support, and disrupting their placements would negatively impact students who rely on their guidance. Shuffling counselors around or reducing their positions would create instability and weaken the relationships they've built with students and families. In a time when student mental health and academic planning are more important than ever, maintaining a strong and stable counseling staff should be a priority.
45405	I think it's important to prioritize and maintain the children's education.	I think the district should consolidate the elementary school in order to cut costs. Raleigh park elementary students should go to Raleigh hills. It's not worth the fund to keep it open when a brand new school is being built that can house all the children.	A better curriculum that is less computer program heavy and more hands on learning.
45406	Teacher pay (COLA over 6% per year) and FUND THE ARTS	Admin salaries, SROs/YSOs, superintendent salary, other higher-up salaries. PAY OUR TEACHERS.	
45407	Student resources. The parents are already paying too much for tye supplies for not only their own students but the classrooms as well.	Between wages, benefits, pers, etc the district staff overall gets paid way over what they should and the students suffer for it.	No, im sure i have said enough at the moment.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45408	<p>Class sizes need to be kept low.                  Extra support to deal with behavior issues are vital keep counselors, social workers and student success coaches to help assist with behavior issues.                  We need to fund and adequately staff specialized programs for students with significant disabilities/behavior issues that are small enough, specific enough to their needs and well supported by sufficient number of para educators.</p>	<p>Central office positions                  Teacher on Special Assignment positions                  Consider changing or eliminating options programs                  If BSD is over the number of days required for students to attend, consider cutting a day or two as that is a huge expense.</p>	<p>Please consider how much teaching has changed and how much harder it is to manage behavior and varying levels of abilities within each classroom. This could be realized if district level administrators would actually spend meaningful time in classrooms to see what teaching is currently like.                  Classroom teachers need more support than ever. This support comes through behavior, health and wellness teams, strong supportive administration and solid special education practices. We need a stronger, more supportive special education system at the district level that focuses on processes and procedures to help support and/or place students.                  Furthermore, the drive toward mega-schools is not best for students, teachers or the community. Schools that get too big become impersonal. I understand the district needs to be fiscally responsible but that should not come at the expense of what is best for students.</p>
45409	Maintain art, music and PE programs for students mental health	Cut costs from chrome books and IT for younger students.	
45410	What is needed for the students to be ready for middle school and high school. My child currently is in kinder. Staffing to student ratio that would equate to safety. Over all safety precautions.	Anything that does not prioritize the above, unfortunately.	Too much to put into words.
45411	Staffing- class size	<p>Magnet programs and other programs that do not prioritize underrepresented groups                  SUMMA and transportation to magnets. Tag students should receive differentiation in their neighborhood school</p>	<p>There's a lot of excess spending in district wide software (Lexia etc) that is not beneficial for all students and could be better spent on the groups who need it                  Bring UFLI back in k-2 instead of into reading phonics strand                  Use early lit grant for better instructional materials than the adoption use for interventions and staffing</p>
45412	Keeping class sizes smaller and more manageable by retaining enough teachers and staff is crucial. Keeping librarians, counselors, disciplinary/security personnel is a must. Academics are key. Arts classes are also a must.	Building new gyms.	There is a disparity between kids going to schools in the wealthier areas with enormous brand new shiny high schools like Mountainside and kids going to older schools like Aloha. Keep that in mind when making your budgets that all kids equally deserve safe, up to date, clean, schools that are in good repair.
45413	<p>Overall it comes down to making sound decisions. We have invested so much money in curriculums that aren't effective and that numerous teachers throughout the district advised you had major issues, only to see that our concerns came true later. The solution that the district comes up with? Buy another curriculum that we end up replacing because it wasn't sound to begin with.                  We need to go back to using sound practices rather than looking for a shiny new curriculum in order to advertise to parents how "new age" and "modern" we are.</p>	<p>We just saw huge increases in pay for top BSD administrators at the district. We also see a lot of waste in spending on projects at buildings that are largely inequitable. Thirdly, curriculum adoptions as mentioned above have been a waste of money, time, and resources. Lastly paying for two "school district office buildings" seems to be wasteful as well.</p>	<p>If you are asking for feedback you should utilize it rather than simply using it as a "we heard your feedback" going through the motions.</p>
45414	Criteria for children's success- small classrooms and small schools	At the administrative level, not with teachers or staff in the school	<p>The Beaverton School district is starting to get a bad reputation. I hear more and more frustration around [redacted] priorities. People are frustrated by the decisions made up the top, which impact the students but keep individuals such as [redacted] well paid and well resourced. It's time to prioritize students and teachers.</p>

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45415	Maintaining a student- centered focus. Important aspects: academic learning supports, special education, inclusion, and safety. Students need to continue to feel connection and care as they develop into functional young people, and prioritizing these areas will support these goal while positively impact our local communities.	Right sizing for the current population makes sense. However, unions often consider longevity, not skill or impact when making cuts. Sometimes the wrong people are protected, who are no longer engaged or contributing in a meaningful way. I do know there are many excellent, caring faculty in my child's current school. It's difficult to distinguish what to reduce when we are unfamiliar with the guidelines and constraints of the specific collective bargaining agreements. What could help is an approach to streamline operations/systems, prior to making reductions. Consider the pain points, and think about ways work can be routed more effectively. Then, build a framework and scaffold staffing around the updated operations for the most sustainable outcome.	The good news is that the reserves appear still quite healthy, and the group is taking early action to rectify.  Points of consideration: What is the ability to replenish reserves and the plan to ensure the reductions are sustainable? Perhaps when considering responsibilities of administrative roles, the focus is on specialists vs generalists, to help with work flow and removal of barriers? The savings will not be immediate, but there would be long-term gains in function.
45416	I believe fully staffing schools, fully staffing district level teacher support and programs is essential for our students to have a good, healthy and enriching experience,	I believe we could cut some heavy areas to make things more equitable. There is a weighted formula for ELD APU, so I wonder if the same could be used for academic coaches, counselors, social workers...there could also be cuts for things like consultants. Some of the money that is spent on consultants is unbelievable. It's more than half what a new teacher makes, for a consultant to come out for 1 or 2 days. This does not seem financially responsible. We also pay certain consultants to develop webinars and slide presentations. TOSAs could absolutely do some of this work and would enjoy doing it! Another area could be in certain ongoing subscriptions. Some are apps or programs that are not widely used. Finally, when ELD teachers or coaches are out, do they truly need a sub? That may be a significant savings if they did not get subs.	The fiscal health of the district is so important to me as an employee and as a community member and former BSD parent. What is even more important is that our students have healthy environments in which to learn. That begins with staffing.
45417	Keep the smaller schools. Critically important for our children.	Cut back administration. Too many managers. Hire more teachers.	
45418	SMALLER class sizes at all levels! This would benefit ALL students and staff. 35-40 students is just too many to safely and effectively teach.	Academic coaches LIT teachers some TOSAs Split social workers and psychologists between schools— these positions raise the numbers in classes and take away FTE Avid Training out-of-town trips or any other travel expenses that could be on Zoom or in-house training - other staff development curriculum that the district pays tens of thousands of dollars for?	Are free meals for everyone really needed?
45419	Smaller class sizes	Too much spent on maintenance crews driving around when people in the school can solve the problem but are not allowed to	Class sizes matter!!!!
45420	Small and reasonable class sizes and close loads.	At the district office	Small class sizes means a much better education for students, more effective educators and healthier teachers.
45421	STEM, Music	Go back to charging for lunch and breakfast	Consider reducing admin staff that aren't working in schools.
45422	Teachers having the tools to correctly educate students.	Reductions should be made to administrative roles. Why does each school need so many. Why does each principle need a receptionist. How many administrative roles are needed in the transportation department. Can volunteer classroom assistants be used in k-5 schools.	Revisiting budget reduction days.
45423	Updated classroom material, books, technology and additional resources needed for kids struggling or behind.	Less staff, including recess duty, front office admins and social worker.	

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45424	Quality education for the students in the form of retaining quality educators, funding best practices research/trainings and keeping class sizes low.	Superintendent salary. Central office. The multiple TOSAs for specific races. Purchasing new technology (TVs/lpads)/Raptor systems as well as new curriculum freezes.	Stop wasting money on [REDACTED] contract, unnecessary TVs and Ipads in every classroom, "creating" these new central office positions and outsourcing money to firms for research and studies. Ask from within, the actual experts who have been with the district for a long time.
45425	Class size caps	Admin office. Overpaid superintendent. Curriculum TOSAs	Students and educators for a change
45426	Keeping teachers and paraprofessionals on staff, especially in departments that are more difficult to hire for like special ed and resource departments. Teacher to student ratios need to be lower, not any higher.		
45427	Maintain special education and related service providers.	Reduce pay from high district level positions that spend no time with students. Such as [REDACTED] [REDACTED] \$400k salary.	

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

Contribution	As the District makes decisions about cutting costs, what do you think is most important to prioritize and maintain? Please be specific.	As the District makes decisions about cutting costs, where do you think reductions should be made? Please be specific.	Is there anything else you'd like the District to consider?
45428	- Time in classroom - Classroom Sizes and/or additional support staff to balance adult to student ratio	- Potential to prioritize specials & electives, with a focus on maintaining Physical Education and promoting healthy movement each day - School year to start after Labor Day, reducing 4-5 days at \$2.2M each from the last week of August.	- Please do not add any additional no school days once the school year has started as these are incredibly disruptive to students learning, and to working parents. If further reduction in student classroom days is needed, it would be preferable to start school after Labor Day.
45429	Maintaining certified & classified jobs.	Upper Admin at DOA	
45430	Teachers and students need to be prioritized. Keep the number of teachers needed to keep class sizes small/manageable. Keep counselors and social workers.	Cut the superintendent's pay/stipends. Cut the number of Associate Superintendents and their executive staff. By cutting these high pay jobs down, the district will cut funds to keep teachers and students teaching and learning and safe. This makes schools doing what they should be doing....TEACHING AND LEARNING. Implementing multiple Dual Language schools while facing a possible deficit also seems irresponsible, especially when the ones already running are struggling to be filled. Pause DL Implementation at McKinley could save money on high end purchases of curriculum and PD.	The superintendent does not show support of hos staff or families and does not show the community he's worthy of the \$300,000+ salary.
45431	Gen ed teachers, paraeducators and special education staff (both teachers and admin) + resources.	Delaying medium/large construction projects.	Thanks for including the community to provide feedback in how to move forward with managing this deficit.
45432	We need to prioritize smaller class sizes and we need more para educators and TOSA positions inside the schools. Our students are not reading or writing well in 5th grade. The transition to middle school in BSD is shockingly difficult for the vast majority of students. Special education needs are increasing and our sped teachers need caps on caseloads and more resources to actually address the high levels of needs.	There are too many highly paid administrators in the district office. There are too many studies being done on what to do about growth, boundaries, etc. The studies are not needed, common sense is. The dual language programs are not serving the population well. Offer Spanish as a special in elementary school. Change the current boundaries of schools without parent involvement or outside studies. Fix the problem internally. Your transportation department is phenomenal, involve them in the boundary re-alignment to ensure the transportation costs are as low as possible.	The number one thing that needs to change is how the district office functions. You don't need task forces for every decision. It is obvious to the public that you do not have student's or staff's needs at the heart of your organization. You are more worried about litigious parents than educating.
45433	Student safety and students with educational needs beyond the standard (i.e. IEP students)	Services that aren't critical to student development - pulling back on certain sports as a possibility	
45434	Prioritize the teachers and necessary lesson plans. The goal should be teaching students the necessary skills to be successful; reading writing, math, science, trade skills, fitness.	Don't waste money teaching kids about anything other than safe sex when it's the appropriate grade. Sexual identity is the last thing money should be wasted on.	
45435	Class sizes and appropriate staff numbers to maintain smaller class size; maintaining educational days, no reduction in number of days of teaching students	Further review on construction budgets and contracts, and design plans	We appreciate bsd!
45436	Prioritize all things and people who work in schools.	Reductions in TOSA's who don't work in schools.	Have the mentor program be like it used to be where a mentee had their mentor in the school and give the mentor a stipend .
45437	It's important to maintain educators rather than office staff and safety officers.	Extracurricular things that are not contributing to children's education during the school day and after school hours.	
45438	Core instruction (reading, writing, math, science, history) for the students, ensuring adequate teachers and aids for the main subject areas.	Look at combining schools where possible, with declining enrollment that means classrooms are not being used to their capacity. Even at my kids elementary school there used to be 5 classes typically per grade but now 4. So look to see where we can combine and re-draw boundaries. I understand some parents love their small schools but it is not realistic to keep them all, closures will save overhead costs.	I understand parents don't like to think about redrawing boundaries and there are heated discussions, but we need to look at the bigger picture beyond individuals and prioritize what is the long term plan that can best reduce costs. Closing aging building and not having to keep them up to standards is necessary.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45439	Maintaining class sizes and retaining experienced teachers	Cut non teaching administrative and office positions. Have administrators teach classes like they do in other districts. Have kids go to neighborhood schools and cut buses especially for older students.	Check citizenship status so limited funds are only going to American citizens. Schools that have small student populations should close and sell the property.
45440	Class size should be a priority to ensure that Teachers can spend quality instruction time with all levels of learning. Quality school lunch options that are healthy and nutritional.	Pause on construction of new schools. Ensure school buildings are safe, but prioritize quality of instruction through classroom size controls and support for accelerated learning over new building construction.	During my time in BSD classrooms, it is clear that large class sizes are ineffective for students. The students with special needs and or behavioral issues dominate the Teachers time and students that are ready to learn and interested in being challenged are not receiving the quality of instruction that they deserve. This is limiting many of our average and excelling students.
45441	Keeping as many student facing positions as possible. New policies don't work if class sizes and case loads are as big as they are. Student facing positions should be 60-70% of the budget	Administrative bloat and unneeded contracts with private companies. Programs like Character Strong and Star testing are a waste. End those contracts and move the money into the classroom. We wasted money on TVs in all classrooms for even if it has made the teaching experience worse.	Less money wasted up top, more moeny spent on student facing positions.
45442	Class sizes. Not student to teacher ratio but a prioritization of licensed staff in student contact positions. Cuts that impact class sizes will exacerbate all other problems that the district is facing.	Middle management, technology implementation - consider 1:1 devices moving back to school devices with a slower refresh cycle, administrative office positions that have been added in the last 5-10 years.	Class sizes continue to be some of the biggest in the state and nation. Would be great to analyze behavior trends after adding positions that didn't help decrease class sizes. Did these programs have impact? Can that impact outweigh the advantages from bringing down class size?
45443	Class size caps. Or para educator support for each class that goes over an agreed upon number.	Administrative positions	
45444	Classroom teacher salaries	Administrative work, support services, paid services.	
45445		Before we made one cut in the schools cut all DEI programs to zero.	
45446	Ensuring continued funding for our arts programs is not just important, it is essential for the growth and success of our students. Across the district, Visual Arts, Music, and Theater programs provide a creative space where students can develop the skills that today's employers actively seek: innovation, collaboration, and critical thinking. Beyond career readiness, these programs play a crucial role in fostering a sense of belonging and community, particularly for our most vulnerable students. The district prides itself on creating inclusive spaces, and the arts serve as a powerful vehicle for students to express themselves, connect with others, and develop a stronger sense of identity. Research consistently shows that students who actively participate in the arts tend to perform better academically. They often achieve higher scores on state assessments, excel in college placement, and demonstrate improved attendance and behavior. The arts—whether drawing, painting, ceramics, printmaking, choir, band, or theater, allow students from all backgrounds to engage with culture, explore the shared human experience, and refine essential life skills such as communication, problem-solving, and perseverance through dynamic, project-based learning. From my own experience as a Visual Arts and Ceramics educator, I have seen firsthand how these programs provide a safe and supportive space for students of all abilities and backgrounds. English Language Learners (ESL), students in Special Education (SPED), and those facing socioeconomic barriers not only find success in these classrooms but truly thrive. The arts offer an equitable and accessible pathway for achievement, regardless of language proficiency, learning differences, or financial means. Cutting funding to these vital programs would be devastating, not just to the students who rely on them most but to the overall success and well-being of our entire student body. Now more than ever, we must advocate for the preservation and expansion of arts education, ensuring that every student has the opportunity to discover their creative potential and build a brighter future.	Rather than cutting funding for Visual Arts, Music, and Theater programs, the district could explore alternative areas for cost savings, such as administrative overhead, consultant fees, and non-essential travel expenses. Reviewing low-enrollment courses, optimizing transportation costs, reassessing technology and textbook purchases, and implementing energy-saving initiatives could also help reduce spending. Additionally, evaluating funding for expensive, low-participation sports, reducing redundant software, and extending the lifespan of existing devices may provide further savings.	The district should explore long-term strategies to sustain and strengthen arts programs, including building community partnerships with local businesses and arts organizations, establishing an arts booster club or alumni network for fundraising support, and expanding grant-writing efforts to secure state and federal funding. Integrating the arts into core subjects through STEAM initiatives, history-based projects, and interdisciplinary learning can further highlight their value.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45447	Small class sizes, support staff, pay and benefits.	Any excess technology or curriculum. I know that would make a very small dent, so if it came down to it, shaving one single day off the school year would be a reasonable solution.	
45448	Academics. Full spectrum. Supporting those with special needs all the way to challenging children who are TAG	Free lunch for all. I like that it helps with bullying but it may be an area that can be pinched	
45449	Teachers and TA's with smaller class sizes. Think 18:1 kind of numbers. Why are parents leaving your district? Consider having parent led foundations like PPS does to help bolster the teachers that you need or activities you'd like to see happen. Get people excited about their public schools again so they don't need to go private. Stop finding PERS. It's ridiculous already.	Take away the computers. It would be beneficial for cost savings, teachers as well as the actual education of the students. Instead of learning kids are focused on figuring out ways to use the computers for their liking. Free lunch for everyone should go. Give it to the kids who actually need it You're not going to get the students back who have left if you continue to make cuts and fund retirees at the expense of the children. Make some actual changes that parents want to see ( smaller class sizes for example) so that kids can be more engaged, offer more outdoor time /physical activity to make the classroom time you do have really focused and count.	Get student teachers to help out in classrooms . Stop funding PERS at the expense of our children!!! Oregon already has one of the WORST education systems in the US. It's sad that we continue to not prioritize our children.
45450	small class size and specials/STEAM/music etc...	software programs/screens that teach learning to kids can be reduced, higher up administrative salaries can be capped	our kids are worth it, don't take from them or their teachers or the support staff
45451	Teachers in the classrooms.	DEI initiatives, courses and the DEI training for teachers and staff. Let's get back to basics.	Focus on different ways of teaching that doesn't obsess and focuses how to gain the needed testing scores but how to get best comprehension from students. Listen to when students recognize the best teachers and figure out what these individuals do that make them the best. Performance rate teachers on how their students enjoy being in their class, how engaged students are, reward the great ones, remove the ones that don't meet the mark.
45452	High quality teachers; keep them with excellent pay, benefits, supportive work environments-including appropriate class sizes, adequate support staff (especially in high support needs classrooms), and admin that is intune with teachers needs- and work life balance.	This is a hard question to answer, because even after watching the intro video, I am not familiar with the different types of expenses the district incurs. However, I believe in a system this large, there are processes in place that are outdated. Systems require maintenance and updates. I believe the district should look for opportunities to streamline processes without compromising quality, eliminating or reducing the cost to maintain those processes. For example: signing children in or out of class on paper in a binder then needs to be copied into the computer by staff. If this system were updated, the staff member would have more time to attend to other duties. I believe systems like this are EVERYWHERE and by and large can be updated to reduce overall workload and cost.	Less staff, and underpaid staff is not the answer.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45453	Teaching of children. If enrollment is down, there should be reductions in support staff to reflect this reality.	Support staff. There are too many people employed that do not directly impact student learning/success. This is the first place cuts should happen. I would ask that you begin to think about the new world we are facing. College is mostly a waste of time for 75% of kids anymore unless they are pursuing very advanced specific degrees. Most colleges operate on a for profit basis or have large endowments. These schools should be paying public schools for access to their children for college recruiting vs school districts paying for college counselors. Telling a kid they have to go to college in 2025 is stupid and wasteful unless there is a very specific degree program. With AI all the necessary information to get into a college, should one want that is at their finger tips and these kids have the skills to leverage this data better than those paid to provide it most likely. More time/effort should be focused on trades and technical jobs that cannot be wiped out with automation and AI.	Students should be at the center of any decisions made. You are the adults in the room. The board has to stop protecting their pensions and do what is right for their kids and society.
45454	Keeping teachers and low class sizes is paramount!	Cutting administration salaries!! Not sure how much of the budget this takes up, but less professional development courses that don't even get used by staff.	
45455	Keep the same teacher-student ratio Keep the curriculum at high standard	Reducing the school year with 1 day Evaluate all special programs and high school electives and determine which are the least value-add for students' education, possibly cut some of those Have students pay for their lunch again, like before (but keep free lunches for under-privileged students)	
45456	Prioritize current teacher's retention	Minimize number of managers, directors, superintendent	Reduce employees at district offices
45457	Need small class sizes and pay that is similar to other local districts so we can attract AND KEEP our BSD teachers. Keep in mind that there will be further drop in kindergarten population followed by a balloon as babies came after COVID. We're going to need these teachers	Team up with THPRD more so they can use and maintain our playgroups and fields (playgrounds would then need to be open instead of locked after school which would also be a benefit to neighborhood students)	Equity is important but sometimes it seems like we are putting more money into limited students in the name of equity but to the detriment of many other students. For example, I'm thinking of a kid in a friend's class that has two full-time aides and still ends up physically assaulting other children in the class (more than once). I fail to see who is benefiting from this situation despite the significant financial investment
45458	Class size, teacher retention, appropriately staffed para educators, and number of days in school.	I would like to see the district commit to using the same curriculum for 5 to 10 years. It is so frustrating to see teachers have to continually change what and how they are teaching based on the latest trends. I feel that it wastes a lot of money, not just in purchasing the curriculum, but also paying for training for the teachers. I also do not think it is necessary for K - 2 students to have individual technology like iPads. Before the pandemic, each K to two classroom had a small number of iPads that would rotate through the students. Students do not need more screen time at that age. So many of the programs that those young students use are just games and not actual learning opportunities.	

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45459	Special education supports like aides, special education teachers, testing and inclusivity programs for children.	Closing programs at schools and re-focusing them at select locations that can absorb the populations that cannot be served at individual sites. For example, certain athletic, extracurricular or targeted programs(bilingual/immersion) do not need to be at many locations but may be able to be localized to reduce costs. I would also like to see technology advancements or online learning be vetted before being rolled out to "experiment" if they can increase school success. This includes the temptation to replace teachers or staff with technology (curriculum, testing, grading, etc.). I can see a budget issue pushing things more online or wanting to solve further costs with technology, but they do not always lead to better outcomes.	I would like that students who require additional services not be jeopardized because of the budget. This is their education, especially the younger ones, and they can't get their time back while adults figure things out. It isn't their fault. If they need support, they need support. we need to explore cuts where the impact is less consequential even if other children/parents are not pleased that arts, athletic, new facilities, electives or things that are lower in the hierarchy of needs are not able to happen for a season. Safety, academics and access are priorities.
45460	Teachers, small class size, smaller schools close to where a student lives.	Police officers, District Administration	
45461	Continue staffing, specialized programs with highly qualified classified staff	As tough as this is to say reducing the staff at the district office. Especially positions that are assistant to someone else. Maybe if most public school teachers need to work dozens of hours outside their contract hours per month to make it work perhaps that is just going to be the reality for The larger organization.	Continue funding special education. I really enjoy the unique learning systems curriculum.
45462		Consider cutting anything that can't be directly related to education. For example, those videos the district makes out various schools are very cute and may indirectly help with education, but I'm imagining the camera equipment hiring the staff to film and edit. The videos takes up some amount of cost so things like that need to go.	
45463	I believe keeping the arts (choir, band, theater, etc.) a focus, as it is most often the first place in which money and support is taken from. I see everyday, firsthand, the impact the arts have on our students, families, and community. Arts education in schools can significantly impact students by fostering creativity, improving critical thinking skills, enhancing self-expression, boosting social-emotional development, and even positively influence their academic performance. This allows students to communicate ideas effectively and to develop a deeper understanding of themselves and the world around them.	Budget cuts can be made in areas such as transportation, facility spaces, non-educational functions and in improving energy efficiency. *Transportation: Optimize transportation costs. *Facility space: Rent out facility space to the community. *Paper usage: Reduce paper usage or move toward paperless. *Energy efficiency: Focus on energy efficiency and switch to energy suppliers regularly. *Non-educational functions: Outsource non-educational functions. *Maintenance: Invest in routine and preventative maintenance.	Arts (Choir,Band,Theater..etc.): *Improves academic achievement. *Improves memory. *Enhances creativity. *Improves social skills. *Improves language, reading and math skills. *Enhances critical thinking skills. *Builds confidence. *Creates cultural and personal connections. *Instills discipline.
45464		Reducing pers. It's absurd that most of the budget goes to pers opposed to the actual teachers and educators that are working day in and day out.	
45465	Keep teachers happy with good pay and benefits.	Cut salaries and the number of high level executives and admins. Why is there a deputy superintendent? It's not like a school district needs a vice president. We would be fine without the superintendent for a short while until a new one is elected by the board.	Allow more open enrollment to help boost student numbers. Make the process easier and better promotes.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45466	<p>Middle school science learning. Parents know we have very little number qualified science teachers in middle schools. They are just teachers and do not have science background. Invest in them so they invest in our children. If MS students pass their period of curiosity and science inquires in physical science it will be too late for get it done right in HS. To improve quality of learning please have students test regularly. Stop the opt out which we all know it made things worse. Invest in higher achievers and have supports for them. Most of them are self motivated schools need to facilitate to help them thrive. Provide them the right way to learn only gear them up to the higher education. School administrators must rethink about this for a bigger picture. Our nation is declining in intellectual. You can do so much to fix that!</p>	<p>Well almost 90% are budget for salary and benefits. There are teachers that made 70k and work very hard teaching AP bio. And there are teachers that work little teaching 1st grade reading but earn 120k. Rethink or that. Not all are equal. Any adults can teach elementary level but only a handful that can teach Calculus AP Physics AP Chem and so on... Please value individual knowledge and credibility. Degrees in harder fields matter. Pay them well. On the other hand generic type of teachers and those assistants need to be re-evaluated. Public servants salary record is on the internet parents are shock to see a crazy high income of low profile staff. Why? Admin is not doing things right. Here's to see what we see: One AP Calc teacher only get 58k they stay before and after school for students to come get help. An elementary "resource" teacher who just walk around didn't make any impact earns 120k. Please rethink how you spend. Stop paying nonsense positions so high. Save money!</p>	<p>Some school personnel that are for special-needs must to be cut down a large portion. Each parent can take care of the child. It's not fair to have one-on-one for some students and don't have enough money to pay high quality science and math teachers enough to keep them and invest in majority of students. I'm a dem but DEI has gone too far. Our future is bright only if we produce bright students. When you have to choose of something that have potential to improve and something couldn't by nature, choose wisely. The fact that BSD gets more funds each year and just a few thousand less enrollment, it should balance out if you choose to "spend" wisely. Financial 101. You can't be schools-based society if you can't figure things out. Maybe get a new superintendent that worth paying almost 400k. It's time to rethink and revise everything stop chasing the rainbow.</p>
45467	<p>Teachers and class sizes. Retain as many teachers as possible (or add more) so that class sizes can be lowered. Studies show that students learn better when class sizes are smaller.</p>	<p>District office.</p>	
45468	<p>Literacy levels, proficiency in math, life skills that prepare kids for the real world, e.g. personal finance and budgeting, communication, responsibility.</p>	<p>Keep political rhetoric out of the classroom, regardless of which side of the aisle it is coming from. Quit sacrificing the many to save the few in terms of transgenderism and sexual identity. Get that out of the curriculum, focus on teaching academics and leave the rest to the parents.</p>	<p>Children need to learn responsibility and ownership. Empathy and compassion are also important.</p>
45469	<p>the arts: music, visual arts, etc. options programs small class sizes</p>	<p>move benefits to OEBC to cut/control medical insurance costs</p>	
45470	<p>Maintain the diversity in middle and high school options.</p>	<p>Reduce the number of sites that are operating. Look at moving option schools into current high schools. Many of the elementary schools are significantly under capacity. I feel that about 3 elementary schools will need to be closed.</p>	<p>With fewer kids in elementary schools. The district needs to reduce the number of elementary schools it operates. When deciding which schools to close, make sure the cost of operating, maintenance and upgrades of the buildings.</p>
45471	<p>It is critical that we maintain our funding for arts education. According to the National Endowment for the Arts, "involvement in the arts can support the social and emotional learning needs of students, including teaching students how to manage their emotions and have compassion for others. The arts can also provide an outlet for students to process their emotions from disaster and trauma to begin the healing process and build resiliency." Given our current climate of high anxiety and hate/fear mongering, students need these skills more than ever. Further, according to the Tate Museum, "studying the arts alongside other subjects significantly boosts student achievement. Schools that integrate arts into their curriculum show improved student performance in Maths, English, critical thinking and verbal skills." As the state of Oregon looks to continue improving student scores and graduation rates, providing art education for all students will help Beaverton Schools make progress toward these goals as well as be a leader for other districts. Finally, arts and cultural industries contribute \$1.1 trillion to the U.S. economy, and we want our students ready for future careers that will require creativity and critical thinking skills.</p>	<p>The district needs to take a hard look at all administrative positions and eliminate and consolidate roles. I think the district also needs to look carefully at educational software and application subscriptions and evaluate whether they are necessary and being utilized fully. I think the district can look for other creative ways to save money, like organizing departments so they can order in bulk and receive discounts, renting facility space to the community, and working to reduce energy costs by adding energy efficient lighting or solar panels.</p>	<p>It is important that the District doesn't try to balance the budget on the backs of our students or the amazing teaching staff at BSD. We want to attract and keep the best teachers so our student continue to have a high quality education.</p>

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45472	Low class sizes, especially in Title I schools and k-2 classrooms	Administrator pay, stop paying people executive pay who are not executives	You have 190 million in the reserves, you don't have to cut anything. [REDACTED] is going to bankrupt and ruin this district like he did his last one. I don't know how you sleep at night.
45473	1) Teaching children core subjects. It doesn't matter if we graduate more students if only 50% of them know how to read and complete basic math. 2) Rely less on ed tech and have teachers teach. 3) Challenge students to perform at their highest, not on trying to maintain mediocrity so a few students don't fall farther behind. 4) Don't cut the options schools - they are loved by everyone who has the privilege to be able to attend them.	1) Days off for training teachers on whatever is the latest trend in education. 2) Focusing excessive amounts on the equity lens so that 90% of students in the district aren't getting their needs met. (There can be equity without tipping the scale so far that it becomes not equitable for other students.)	Declining enrollment will continue as families are turning to private school to meet educational needs. Our family values public education. However, our children's needs are not being met.
45474	Stick to the common sense basics of educating a student no extras.	As with any business that experiences a drop in demand. Reduce and consolidate resources to match demand. Cut out the extras and adhere strictly to educational expenses. Schools should not have to provide financial support to raising children. Go after the parents for this.	For the higher grades, consider half week in class, the other half on line. Doubling the number of students that could be trained in one location. Buildings are very expensive to staff and maintain. (similar to business dealing with "brick & mortar" assets) Online assignments could be processed by "AI" technology to assist instructors. Similar to college, in class lecture followed by at home / on-line course work.
45475	Focus on teaching science, stem instead of social science, politics, dei and woke ideology	Reduce counselors, social workers, teachers prioritize pride over education	
45476	Literacy and math skills for students who are underperforming. Advanced learning opportunities for our students who wish to have more academic challenges. We must meet all our student needs and not focus only on those who are behind.	Option schools. We should focus on making our middle schools the strongest they can be. Too many of our brightest students opt out of feeder middle schools for private or option schools. We should work to make our middle schools a place where families want to send their children. Bring back middle school sports will make middle schools.	We need to stop creating so many alternatives until our standard options are excellent. Dual language programs and option schools are a massive expense at the cost of our standard middle and elementary schools.
45477	Keeping qualified Teachers. Meeting outcomes in learning. If enrollment is smaller then, possibly combining classes, but ensuring they aren't too large.	Encourage top earning and close to retirement faculty early retirement. Any Sports related expenses. Unnecessary trainings or travel made or done by management. Cut GED programs. Trimming counselors, advising, nursing, and substance use programs.	Do a deep review of your most successful and popular programs that entice students to come and stay in school. Keep money in the classrooms. Partner with community college more to provide supplemental instruction when necessary. Like moving GED to the community college. Also partner with them more for CTE programs.
45478	Staffing, associated benefits, facilities, and programs.	Reduce professional development spending. It seems that many offerings provide little added value (subjectively of course). There should be no spending on external consultants. Adjust the 'walk zone' for schools from 1 to 1.5 miles and readjust bus service. This should be accompanied by minor infrastructure improvements to increase comfort and safety of walking routes. For example, making sure pathways are not a muddy mess on school grounds, additional signage in neighborhoods, etc. Possibly replace bus service with "neighborhood guards". Volunteers or temporary staff residing in the neighborhood that serve as an extra set of eyes to keep children safe en route to school. Renegotiate contracts with vendors. Start with low hanging fruit. Reduce fleet of tablets and chromebooks as well as the associated overhead administrative costs.	
45479	PERS: This unfunded, liability ATE the 609 million emergency increase to the State Education Fund the Governor added and now. It eats more. I propose we abolish the Deptnof Education because as it stands now, MY amd MILLIONS of others taxes are NOT funding Education but a BS retirement scheme. This is FRAUD	PERS, DEI and any other BS you spend OUR education dollars on	Quit or we are going to force you out. You lie, cheat and Steal and brainwash our kids

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45480	Maintaining smaller neighborhood elementary schools. Students are truly known and families feel more apart of the school community and are more likely to be involved and support the school & thus their child's education.	Cuts should come from the top first. The purpose of the district is to educate children and thus those who are in classrooms are a priority. A hard look needs to take place in the district offices to see what positions can be combined or cut before even thinking of cutting teaching staff.	The district should also look at their investments to ensure that they are producing returns that can be reinvested. There is a reason families are choosing to not place their children in the Beaverton school system. It would be good to find out why and then use that information to improve. It's interesting that families who are paying taxes that support BSD are choosing to pay tuition for private education.
45481	The district attributes its projected deficit to what should be entirely foreseeable factors, most notably a long-term trend in declining enrollment and increased PERS assessments. Other than PERS, which is not in the district's control, none of the district's problem are "structural." They are the result of decisions made. Among them was agreeing to large pay increases in the recent strike settlement. While like most people I would like to see teachers fairly compensated, it was management malpractice to agree to large pay increases with known deficit ahead. As you make decisions, you should prioritize keeping core academic programs and the teachers who support them intact - with modifications I will suggest below.	<ul style="list-style-type: none"> <li>* All middle management, both in the central office or in school buildings, should be considered optional.</li> <li>* Increase productivity: Raise student-teacher staff ratios by 5 percent, except in special education, and add to school days through reductions in "in-service/training" days.</li> <li>* Consider increasing the radius from within which students are expected to walk to school, on a site by site basis but with an approximate goal of a 20-minute walk, to reduce transportation costs. Surrounding traffic obviously may not permit this at every site. This is a two-fer: Busing savings, and good for kids' health.</li> </ul>	<p>Focus on your core educational function, and shed functions that are not really your expertise:</p> <ul style="list-style-type: none"> <li>* Sell any surplus property and dedicate proceeds toward deferred maintenance.</li> <li>* Put custodial and routine building maintenance out for bid, and allow employee groups to bid on the work.</li> <li>* Similarly, bid out transportation services.</li> <li>* Offer buyouts to any long-tenured but underperforming staff.</li> </ul> <p>The bottom line is that the school district has to right-size its staffing and services for a reduced population.</p>
45482	For safety and health, the dilapidated buildings at ISB and others should be fixed. There is mold, water leaks and basics needing repair. Better focus on early learning literacy to help things like dyslexia education to help stiffens achieve more.	Reduce overspending on sports related updates. Westview just got a new field, but it is better than many others in the district.	Balance out between different schools. Send like too many nice schools get updates but older ones do not. Look at efficiency in spending. Come up with metrics to show waste and reduce it.
45483	Important to maintain smaller class sizes and support. Specialists--SEL, ELD, Music, PE, Technology, Library...are a necessity especially since there are few parent helpers during the school day to provide assistance in classrooms.	More teachers need training to become certified in ELD; ALL classroom teachers should be trained to work with ELLs. The practices (GLAD, use of visuals & graphic organizers...) are "good teaching" for all students. Needs for District office personnel should be evaluated as to whether jobs are both necessary and paid at a level that is not excessive as compared to other districts.	<p>Can in-district student work programs be used to augment cafeteria/custodial jobs at schools?</p> <p>Should an incentive retirement package be offered to those at the top of the district salary scale?</p>
45484	Classroom teachers.	Where can we save money when the biggest cost is teachers that we don't want to lose. I'd look at places we can reduce redundancy; Could we merge schools with low attendance. Is it more cost effective to have special needs kids embedded in neighborhood schools or have them and their services brought to a central location? Do you have teacher positions that schools can share (I remember my kids had a PE teacher shared between 2 elementary schools).	
45485	High-quality teachers. Please look at cost saving opportunities in all other available spaces before reducing teachers.	Truthfully, I don't know. Even as an employee in a neighboring school district, I don't understand what the options here are. I would truly love to know more about this, because I'm sure I would have an opinion--and I would like to hear others' perspectives.	I don't think so!
45486	Teachers, teacher coaches/trainers, success coaches, counselors, social workers, paraeducators, and TOSAs all work to support students and their learning; these positions should be saved at all costs; without everyone of those positions job satisfaction decreases, stress increases, and student achievement WILL suffer.	<p>Get rid of the SROs - we don't need to pay uniformed police to be in schools. This causes additional harm to our students' mental health and that funding could go toward other necessary resources to boost student learning (we're graduating students that are functionally illiterate!) and graduation rates</p> <p>Close buildings earlier - administrators/teachers can work from home after students leave...this would save a lot in utilities</p> <p>There are too many administrators - administrators that make A LOT of money</p>	The district can't keep cutting positions every spring, rehiring in the fall, then cutting again in the spring...its ridiculous!

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45487	Staff who directly work with children should be kept instead of cut. Para-professionals provide the biggest bang for our educational buck, and they get paid the least. Their pay should increase so that we can keep quality people in these positions, and they should be the last thing we cut.	Two places: upper administration and all the multiple support staff they surround themselves with so as to be a corporate like as possible. The upper levels are bloated. Also cut all those ridiculous newsletters and similar busywork that does not benefit students.	Yes. 1. Use that excessive reserve that you hold as "rainy day dollars" to provide adequate services, which means enough staff at the actual working level to handle the workload. 2. You are a public service institution. You have a responsibility to use tax dollars well. This does not include over staffing and over paying the administrative side.
45488	Prioritizing teacher to student ratio and learning fundamentals like reading, writing and math should be front and center. Students who can't read well or do math adequately won't be successful members of society.	Cut district staff before classroom staff. Cut programs that benefit fewer students or that are considered extracurricular.	
45489	Good quality Educators and support staff	Ask for Teacher input about curriculum, and don't update so often if not needed. There is huge waste in researching, purchasing, and training teachers to teach new curriculum. It does not need to be done as often as it has been in the last 20 years	
45490	Core academic subjects, building maintenance, anyone providing health and safety services. Nurses, security staff. The basics of education must be maintained. Busing should be a priority as well. I lived in a city where there were no school buses when I was in Jr high and high school , and cutting buses would be penny wise and pound foolish.	Reductions need to be made where the cost is, and that is staff. Staff will need to be cut. Most of the deficit should be made up there. Dithering about smaller insignificant cuts to other areas isn't solving the problem. That being said, every effort should be made to save as many teaching positions as possible. For example, cutting admin staff, substance abuse support or similar non-teaching roles to save as many teaching roles as possible should be a priority. Closing a school should also be on the table, especially with declining enrollment. These projections should be fairly accurate so we need to plan accordingly.	I'd like to see a pie chart of the three reasons for cuts. How much of the projected deficit is due to each of the three reasons mentioned? There are only so many levers to pull. The district can't birth children so that is most likely inevitable. It's not clear to me what "structural deficit" means in this case? Teacher salaries, building maintenance, busses, etc? So enrollment is declining and expenses are up? Burning the candle at both ends. The teacher's union fought for raises and got them, so the consequences will be less teachers. I've seen this happen in law enforcement and fire departments as well. Or maybe every employee in the district can vote for layoffs or pay cuts. Then we will see who cares about educating kids vs paycheck preservation. I have been subjected to pay cuts many times in my career, BSD employees should not be immune

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

<p>45491</p>	<p>Classroom teachers are key. Maintain electives in middle school and high school.</p>	<ol style="list-style-type: none"> <li>1. remove all TOSA's. We have too many and last time the district did large scale cuts they put them back into the classrooms. We do not need so many specialized areas such as one on one support, wellness centers, special subject TOSA's and put the money into behavior support.</li> <li>2. Cut your DEI programs. Many parents are homeschooling and private schools due to your forced social, moral, political and anti religion indoctrination. This is public school with public funds. Recognize more than half your tax payers do not support these programs and they should not be forcing this on children. Compare your numbers of sexual spectrum children, yes, remember they are children and not adults, and the national arrive and you will see a dramatic difference. This does not show support but rather that it is due to teaching and influencing.</li> <li>3. Switch your substitute system to the same as everyone else around you, use ESS. It saved Hillsboro several \$100,000. They have a great system that is easy for both the teachers and the substitutes to use and it switches out the administrative costs from the district. You do not need to be paying more than the other districts to get subs and covering extra administration costs too.</li> <li>4. Do not give one on one support for children in kindergarten, if a child can not be in a classroom without one on one support due to behavior issues, they should stay home another year.</li> <li>5. There should be no financial support for early education classes from district funds. Concentrate on what you are required to care for, and quit trying to do everything.</li> <li>6. Use the reserves only after you have cut everything you can. Those were hard fraught to collect and should not be used to maintain programs and positions that are not necessary.</li> <li>7. Create more large classroom instructor options with aids to maintain the classes in HS. We have the ability to have 1 instructor teach via video for the AP and advanced classes. Do not have classes for less than 15 students. Students who need language intervention need to be in rigorous classes that push to learn the language, not classes with 8 students where they speak their native language to them the whole time.</li> <li>8. Make HS teachers teach 7 of the 8 periods. That's what we teachers used to do. Tell the union that the same way you have been allowing it is no longer an option. Teachers have a prep period and a study hall period where the students just work in one day, they literally are only teaching 3 hours of their 8 work hours. Make them do their meet with parents and students before and after school as their contracts expect them too.</li> </ol>	<p>I know that I am not what some would say is sensitive, but I am realistic. During covid my child did an on line school with challenging teachers, work and met with teachers and students from across the country. This just may be the way we change education too. The current same as is no longer fundable or workable when you have too many students who are not there to learn, bring discipline issues that take down the whole class and without like minded learning, students who can be pushed aren't given the opportunities to advance they deserve. School can no longer tolerate being babysitters.</p>
<p>45492</p>	<p>As a fourth grade teacher in a title one school, it is highly important to prioritize paying ALL our teachers a living wage. If I was living by myself, I would not be able to afford housing. Paras and specialists are included in my phrase of "teachers." Class size is A HUGE factor for how well I can do my job and how my students feel in school. Having 30 students (almost half ELL, sometimes up to 10 students on IEPs) makes it incredibly difficult to do my job as a classroom elementary teacher. Having 20-24 students is when I &amp; they can actually do well. We also heavily rely on our social worker, counselors and student success coaches.</p>	<p>Testing!!!! Our students do not need state standardized testing every single year in elementary school. It takes so much teaching time away from our classroom and only causes stress for students. Higher up salary positions that make more money than classroom teachers. Distribute the wealth!</p>	
<p>45493</p>	<p>Maintain the teachers, pay your pension obligations, maintain the facilities(you don't need new ones), how much did you spend on this massive school you are building in Raleigh Hills? Run the school like your home or a business, you can't keep coming back to the trough. Get the kids involved, teach them about running the business of school. School costs all the way up to college are out of control.</p>	<p>I don't know without looking at the budget but you need to stop the bleeding. We are seeing this take shape in Washington DC, Americans are sick of the bloated inefficient government.</p>	<p>Run it like a business, when your kids come to an interview with me for a job, education offers them the basics, real world experience of living within your means, being realistic and efficient, not lazy handouts. I will not hire that person.</p>
<p>45494</p>	<p>Programs that make our schools able to reach our great variety of students. These programs include the arts, sports, high school programs (health careers, marketing, auto, etc.).</p>	<p>I have noticed that people working at the upper levels of the district are earning quite a bit more than classroom teachers. I also don't see the need to equip each classroom with a large TV. Many rooms do not have the room or want this. Why were all the locks changed at BHS when a new building is on it's way??! Look at projects and decide if you are actual making things equal instead of equitable.</p>	<p>Put the kids first.</p>

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45495	<p>1 - Where is the effort to mitigate the decline in enrollment? Draw back students that have left for private schools due to reduced standards. Emphasize excellence in class, school programs and extracurricular activities. This also must go hand in hand with discipline and high standards for all students. Please reverse the trend of softening academic standards and allowing for an "anything goes" mentality in behaviors. A survey to the community of "why did you leave?" might be eye opening. If you truly have the best school district then people will move here for the schools. That families choose other districts should tell you something.</p> <p>2 - Low class sizes and reading literacy are key up to 4th grade</p> <p>3 - Differentiation from middle school on should be emphasized.</p> <p>Opportunities to select pathways to trades versus college should be a priority from 7th/8th grade on. For college pathways, continued investment in AP/IB and dual credit is excellent and rigorous. For trades, more students need opportunities to work with their hands, get out of the seats and recognize ways in which to feel successful.</p>	<p>I wonder if the 80/20 rule applies to behavioral disruptions. Are 20% of your most challenging students taking up 80% of assigned resources? If so, revisions need to be made to find alternatives for these students so that we do not need to keep adding social workers or para professionals to the schools.</p> <p>It's also possible in upper level high school courses you could adopt a lecture hall format for some courses. Would allow you to increase class size while still providing benefits to students in the form of college preparedness.</p>	<p>Please embrace innovative leadership to strive for excellence. We cannot improve the quality of the district through "equity". This pathway is not working because the message is not inspiring the best out of your leadership, teachers, students and communities.</p>
45496	Special education needs, class sizes, the arts as well as mental health needs.	<p>Things that could be considered frivolous. Can sports programs be maintained without spending district funds on things that are not needs based? Also the highest administrative salaries within the district office do not need to be increased for the foreseeable future nor should money be spent on travel expenses that are not immediately necessary for the district. Some make more than the presidential salary.</p>	No.
45497	<p>Core topics and maintenance of schools. Keep security up.</p> <p>Continue training of teachers on how to teach the growing neuro atypical students that need to be in class (adhd)</p> <p>It would be best to explain what is consuming the most money and keep the best teachers. However you need to think of boundaries and possibly closing schools and consolidating</p>	<p>Consolidate schools where enrollment is projected to diminish. You do this simulation for new boundaries as we saw out in the sato/ Westview areas. Do that here and cut 2-3 schools while simulating the constraints of: class size and transportation impacts.</p>	<p>I'd ask that we start considering a meritocracy in teaching and reward teachers that continue to learn vs those that are senior and don't stay updated.</p> <p>Since we have had a bond pass to pay for teachers, I think the public needs a communication about why that isn't helping this new situation.</p>
45498	Teachers & support staff in schools, keeping teacher-student ratios low	<p>Assess software costs - maybe some programs can be dropped &amp; tasks consolidated into a smaller number of programs. No new construction. Consider merging schools if enrollment is low.</p>	30% reserves seems too high anyway. Aim for a little over the required % not an excessive amount.
45499	Teachers and instructional time. Class sizes and already too large.	Administration and overhead costs	
45500	<p>Small Class sizes! This helps everyone- all the students who needs extra support, and those who need to be challenged. It also helps retain the best teachers. 40 kids in a class is just too many to give a quality education to. We MUST make this a priority.</p>	<p>Anything that will put more FTE toward CLASSROOM teachers! Share social workers, psychologists, academic coaches, LITT and other TOSAs-- we need more classroom teachers to bring down the numbers. It is impossible to maintain good teaching practices and help everyone learn with 35-40 students per class. PLEASE prioritize this- we are losing good teachers as a result. Every other teacher I have talked with other places thinks this is crazy that 40 is our norm.</p>	
45501	Think about the payroll, not the teachers but above the teachers the principals and the superintendents way over paid.		I don't want my property taxes to keep going up every year for schools. The district is over spending never have enough money, ridiculous.
45502	Teacher contact with students.	<p>There are a lot of teachers on special assignment who could be working with actual students to teach them during this time of budget crisis. I would look at how much actual time all teachers are spending with how many actual kids.</p>	I would like to see a comparison of the salary totals (vs just staffing totals) for teachers and admin in the classroom and schools vs salary totals for teachers not actually assigned to classrooms and admin not working in schools.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45503	Fewer administrative staff. Class consolidation in underperforming schools. Pay should be merit based on student outcomes.	1. Layoff 30% of administrative staff deemed unessential to operations. Student-based outcomes should determine administrative staff pay, not years of experience. 2. Modest severance packages to >25year service employees	DO NOT INTRODUCE A NEW BOND MEASURE. Wait until 2026 where it has a better chance of being voted in.
45504	Classroom size, number of teachers, maintaining full days of school (no late start/early release which is not practical for working parents/caregivers).	This is impossible to answer almost without seeing the actual budget of where the funds are going. If enrollment is declining (yes less funds but also less students) and there is rollover from the general fund from 2021 school year it would seem there shouldn't be such a large deficit coming. I'm not sure there is enough information to answer this one.	Does/has the district approached any of the large business (retail, tech, medical) in the immediate area to engage in charitable contributions to the school district? Taxpayers in WA county have shown they are willing to pass the bonds and see the importance of school funding. What other avenues can be tried in addition to the taxpayer bonds/PT increases.
45505	I would prioritize instruction staff first and foremost. I have seen safety and wellbeing concerns increase in the schools the past several years so having those additional support staff for mental health/ family support/ substance abuse support should also be high priority. Having programs/activities for kids that are positive and engaging is also something I would want to support.	It makes sense to make smaller cuts across the district, for instance it might be possible to reduce the days in class by one day, cut some out of school support staff positions, and some in school positions. I would not cut direct student instruction positions if at all possible. I noticed there also a discussion of the facilities budget, is there a way to re-allocate any of that budget towards the general budget? Is there any costs associated with PERs that are administrative that could be reduced without reducing retirement benefits? Is there any travel or offsite costs that could be done remotely or on district property? Is the free lunch program part of this budget? If so what is the increased cost since opening it to all families of all income levels? Would it make sense to ask higher income parents to pay again to increase incoming funds?	Could you share more details on all the different school budgets as well as a breakdown by year of income sources and expenses.
45506	Smaller class sizes, kindergarten paraprofessionals since class sizes are too high and incoming students are more impacted than in the past, specialized sped programs	How much will early release potentially cost the district? That doesn't seem worth it in a budget shortfall. All the fancy dashboards and hiring outside people for branding. It doesn't make the impact that seems to be intended. Having kids on grade level is what makes an impact. We get there with small class sizes and better supporting teachers with challenging behaviors so they can keep teaching. That takes man power.	
45507	Less top management and more support with schools and funding. Cut travel, etc at District level and put money into teaching our children. More support for accountability of spending and the school board needs to more diligent of District office and spending.	Support staff at schools and cut administrators at District. STOP spending money with Amazon and buy local to cut expenses. Review all vendors to find ways to save money.	Do an audit from January 2022 to present and review where money is being spent and where we can best support students success.
45508	Keeping class sizes low, good pay for quality teachers, & basic teaching supply needs (paper, chart pad easel paper & operating well copy machines).	Curriculum extras like student HMH workbooks for all students (not often used by all classroom teachers), and student health magazines for students (we have digital versions that can be shown on our Apple TVs).	Consider visiting schools, unannounced and/or even undercover, to observe the younger grade levels lunch service times (kindy & 1st grade). I believe it would be important to see the unhealthy highly processed foods, and even a good amount of the healthy foods, that are often being thrown out by students. This seems to be due to lack of time to eat or because students are told they need to get certain items to make a "complete meal". I have shared my concerns with my school's administration regarding primary students needing more time to fully eat a healthy lunch. I am a teacher, and I recently heard a sub on lunch duty say, "They need more time! There's so much food waste!" I chatted with her for a bit, after I heard her say this. She said that she subs all over our district and is shocked by the amount of food wasted in each building. I would highly recommend looking into this, even if it is federal dollars paying for FREE school meals. Thanks for considering the improvement of the food we waste.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45509	I know that small class sizes serve students best, especially in elementary school, And good teaching happens when kids are given the attention they need, let's make this the district's priority!	Looks like you have an old administration building just sitting there since you built the new shiny big one! Also, many of the administrators are being paid well above what most employees are paid. Not only is that inequitable, it's unfair to allow so few take so much out of the budget.	Please listen to the teachers and they are your best resource!
45510	All STEM related subjects at the higher grade levels, and all reading, English, math, and physical education courses at lower levels should be prioritized.	Anything other than STEM related subjects at the higher grade levels, and other than reading, English, math, and physical education courses at lower levels should be reduced.	All STEM related subjects at the higher grade levels, and all reading, English, math, and physical education courses at lower levels should be prioritized.
45511	Building Maintenance	Remove: Social Workers, DEI based quotas, Psychologists & Substance Use Specialists.	Oregon has a plethora of licensed educators who's annual salaries, benefits package and time off; is out of line with any other type of employment which should be taken into account with any bargaining agreement the district makes.
45512	Small class sizes, TAG/AP/IB/summa programs	New building construction.	
45513	Teachers and class sizes.	District office has become much larger than ever before. I think we need to cut staff at the district office before taking staff away from students.	
45514	I think it is important to keep in mind what programs that are already working in terms of being in line with the school district's strategic plan. International school of Beaverton is a place students just feel like they belong with students coming from a wide variety of backgrounds. They also have a wonderful academic record with students going on to achieve after high school. Arco Iris and Hope charter schools also have strong academics at places that celebrate what makes Beaverton a great place to be. Please consider keeping these programs that serve a diverse portion of the student body.	I think it may be possible to review what digital resources are available, and if there is duplication. Sora is used extensively, but perhaps there are other aids that are not. Having 3 elementary aged Beaverton School district students, it is interesting how each classroom uses different digital materials, included 2 classes of the same grade in the same school for "independent study" math using entirely different curriculum. This might also lead to more consistency in outcomes.	Thank you for being proactive in budget planning for the district.
45515	Small class sizes, behavioral support for all students, arts education	Administrative salaries, especially top-level administrators	Less PD days = shorter school year = cost savings. Let's not start until after Labor Day, please.
45516	Student / Teacher ratio. Declining enrollment should improve this ratio, and this ratio will encourage enrollment.	See below	Academics Not Politics. Please remove anything political or DEI related. All equity initiatives should be focused on economic factors alone, not on race/gender/culture etc. We want our kids to emerge from school proficient in academics, social, and critical thinking skills, we do not need to experiment on them with our political failures driven by extremes on either side of the political spectrum, and we should avoid creating the tribalism and fragility that persists in our educational institutions today. it's likely this has some relation to declining enrollment, alongside other factors mentioned in the budget video. For example: Remove Spanish support for all communications, non English speakers should acclimate, but keep optional Spanish/Chinese etc immersion programs if budget allows to promote bi-lingual and multicultural development. Remove the constant footnotes in communications to parents about DEI and being anti-racist (like at cooper mountain elementary) as these are the red flags that are encouraging parents to look elsewhere. Consider replacing with courses that teach our kids how to navigate mis, dis, and malinformation to prepare them for the actual future we are leaving them....if budget permits. Ban phones in the classrooms or schools. Distracted kids can't learn and won't develop proper social skills...which is the entire point of school. These sorts of changes will differentiate BSD apart from the other districts and attract enrollment, which will go towards closing your budget deficit.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45517	Maintain EFFECTIVE teachers with a priority to make every student successful - not just those that are "easy" to teach. Teacher coaches (TSAs?) that support, train, and help teachers be more effective. Social workers, counselors, aides - not just those that teach a class but those that have direct student contact and provide feedback and training to make teachers effective.	Despite my priority being on teachers and teacher coaches/TSAs, not all teachers should stay. My son has teachers that just talk during the whole period. This isn't teaching. My kids have days off for staff development - are these teachers attending? Are these days voluntary? Can people take vacation, call in sick, stay in their classrooms during training? The ones that need a growth mindset shift are those that need the most training - if they aren't or don't shift to current best practices in teaching - they should be cut. Are their students passing their classes? Or do they have to take the courses more than once? This should be a priority. Staff development and coaching by TSAs doesn't help if they refuse to change. What is the district administration doing about this? My neighbor's son graduated from aloha hs and he can't read! How does this happen? I'm guessing the plethora of administrators make a lot of money...cut some of them. What they are doing isn't effective and they make the most money.	I've read the strategic plan. It says that the district is committed to making sure every student succeeds. But you aren't doing more than talk right now. The equity you say you prioritize isn't happening. Disagree? How does your discipline ratio look? How many language learners, special education kids, and students of color do you have in TAG? In CTE courses? How many of your teachers are ESOL and/or UDL trained so they are reaching EVERY student, not just the white kids? How many language learners are being evaluated for special education or denied an evaluation because they're language learners? They can be both, but I've heard of schools refusing to even evaluate them because of their ESL status. How many kids with trauma or ACES are receiving treatment instead of suspensions? Are your teachers trained in restorative practices? Trauma informed equity? Do you have TSAs or departments requiring these trainings in person? ALL of these things are inequities. Is someone working on these injustices? Until you walk the walk, the strategic plan is just talk.
45518	Meeting the national requirements for reading and math.	Stop building new buildings when the student enrollment is down and will continue to go down. Layoff personal when enrollment is down.	Do not ask for more money from the community until the students can read and do math at standard levels. Please find out why this is happening, is it a classroom teaching environment or curriculum problem. The community needs to hear from the school superintendent what is and will be done about it.
45519	SIA and HSS	Consider school facilities expansion/builds/rebuilds vs. can we maintain existing. I'm sure there are many factors that play into this decision making, planning and budgeting (well ahead of where we are today). If enrollment is declining how great of a need is there to take on the large construction initiatives.	
45520	All money going to promote or "educate" gender identity should stop and be reallocated.	Remove "gender identity" everything. The time it takes to make tests and surveys for the students multiple times a year. The special events and "conferences" around gender identity. Get rid of it all. Put the money back into classrooms and allow teachers to allocate the funds. Ask teachers where they would put the funds.	PLEASE PLEASE PLEASE stop brain washing the WOKE agenda. This experiment has gone on long enough and the data shows an increase in mental health and decrease of students. Parents are sick of it and moving their children. You want to make a change, change and remove the gender identity curriculum FIRST! It's not helping a majority, it's hurting. PLEASE!
45521	Teaching is the most important, but, if enrollment is reduced, would it be possible to reduce teachers at those schools.	If Teachers on Special Assignment TOSA are not directly teaching students, would it be possible to look at these positions for reduction?	
45522	Keep teachers. Save jobs. When the budget rebounds, it's really hard to rehire teachers	Cut programs that have popular support-they can have fundraisers to pay for them	Don't allow privatization to drain public money. Public dollars belong in public schools
45523	Hiring more people to help in large classes.	Preschool programs could be shut. That is basically free childcare! Then place those Para educators in classrooms with larger numbers & more need to help teachers.	Cut back on the technology purchases for awhile.
45524	Math and reading time and resources for teaching kids.	Reduce technology investments for elementary aged kids. Our child spends way too much on computers and tablets when they should be focusing on reading and math. Especially if the overall test scores for kids are decreasing as the various groups have said. There's a strong correlation to increased technology use in elementary classrooms and the reduction of reading and math test scores.	

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45525	The best and most productive teachers and staff. If that's where the majority of cost is why would you not want the best people possible.	I think like all of us you are going to have to decide what is absolutely essential to meeting your goals. You have to make smart decisions. I was forced to leave BSD because of COVID. I took all my training and talents to a private school and have a goal of 8 more years of service.	I believe that schools should be the place to gain knowledge and basic skills for life. All the extraneous social and cultural ideology should be left for college. Neither of my kids went to college, yet the certified Vet. Tech owns his house & property outright & the other is a top troubleshooter for a banking software company in San Diego. Home owner also. All this with no financial prop up from parents. Also, the path my son took to get it his Vet Tech certification in Oregon is no longer possible. His on the job learning and self studies didn't make the state any money. Now he's a top tech at the largest Veterinary Hospital in the state of Alaska.
45526	Additional para support for special education teachers, additional para support for classrooms with high number of students needing one on one support (not written into an IEP).	Close a school. Eliminate free and reduced meals for all students and provide to those who are most in need. School budgets (ask families to help with purchasing paper and other consumables that are used in the classroom).	Get a new superintendent.
45527	class size, Literacy coaches, Student Success coaches, counselors,	District Office, Small schools sharing a principal, small schools sharing counselors, specialists	The committee needs to consider offering retirement incentives to teachers at the top of the pay scale. One option would be to provide a lump sum of money to teachers who have worked for the district for at least 20 years. This would allow them to either purchase their own insurance or choose to stay on the district's insurance by paying the monthly payment. North Clackamas implemented a similar buyout about 10 years ago, offering \$35,000. Another potential option would be for the district to cover a teacher's insurance, including their family, until they turn 65. Many teachers at the top of the pay scale are not retiring primarily because of concerns about insurance coverage. It would be worth exploring how many teachers might be willing to retire if such an incentive were offered. I believe this could be an effective strategy to encourage retirements over the next two years.
45528	Maintain teachers and small class sizes.	Administration	
45529	Special education and additional support services. I am a parent of a child with an IEP. He is autistic and has ADHD. I think the support services are critical to maintain. I would also love to see things like music, PE, library, and STEAM specials continue.	Summer school for elementary. Not sure if that's an option, but I really did not find much value. Might be fun for the kids, but in reality, I saw very little educational benefit. It's more of free day care. Also, if cutting one school day saves \$2.2 million as mentioned in the video, I would say that is an easy solution. The last week of school each year seem pointless. Kids are just having fun and not doing much (or at least that's what I have seen). If you have the budget, I guess having a week of just messing around is fine, but if you don't have the budget, cut a few days. You won't be cutting learning time. You would just be cutting time spent messing around at end of year. I think the last week of school could be better utilized. And maybe not popular, but closing a school or two could provide savings and then selling the property to bring in money. I would also say any school funded field trips could be cut. Field trips are fun, but I don't think they add much value. I have volunteered on several field trips and while the kids have a great time, I don't see much of any educational value being added (at least at the elementary age). If PTO's are funding the field trips, then fine.	Please do not put through a special bond to increase property taxes to pay for budget shortfall. I like living in Beaverton, but the annual increases on property taxes are out of control. My property taxes have more then doubled in the last 10 years. Wages and pay increases are not enough to keep up with all the property tax increases. I work in accounting and budgeting and in the private sector, you can't just spend more then what is coming in. You have a certain amount to work with and that's what you get. I worry that Beaverton school district will end up request another bond to pay for the budget short fall (especially considering the recent teacher contract negotiation results). The cost of living in Beaverton is out pacing pay increases. I have been considering moving out of Beaverton to another area that is more affordable and property taxes increases are one of the factors. I think the Beaverton school district and others need to not use property taxes to keep funding short falls.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45530	I feel that we need to focus on keeping class sizes smaller and keep classified support staff positions to help in classrooms. Para's and support staff connect with every child daily whether it's in the lunchroom, classroom, hallway, or playground. Many of us have bonds with these kids and they look to us for support and encouragement. I feel like a HUGE way to save money would be to hold off on updating/ rebuilding older schools. If enrollment is down why do we need the rebuilding of schools to be so big????	Upper level management at district level and pause the rebuilding of schools	Beaverton has always been a strong district. It seems as though our focus needs to get back to acknowledging and celebrating each culture we have in our community and learn from the diversity our community has to offer. We don't need to constantly look at our students as "data" they are humans that all learn differently and sometimes looking through all lenses of learning brings a fresh vision for us all to learn from.
45531	Reducing class size for classroom teachers. Actual class size. Not the teacher to student ratio, but actual number of students in classes.	Fewer days? Non-essential staff? Professional development?	As our society is changing and so many students are addicted to screens should we actually have a specials class in which students go and stare at screens? There is so much research out there about how screen time negatively impacts students' attention spans and mental health. What if our students went to Science for specials? Then classroom teachers could really focus on reading, writing, and math.
45532	Don't cut classroom hours or days.		
45533	Priority number one—Maintain low class sizes at all schools and all grades, and maintain even lower class sizes in Title 1/highly impacted schools. Priority number two—acquire more social workers, counselors, and people trained in behavioral needs and trauma informed care.	Use our own experts instead of bringing in expensive outside organizations and trainers. Teachers can watch and learn from peers and colleagues instead of attending other PD options. TOSAs and Admin can skip or limit expensive conferences while we are cutting the budget.	The purpose of education has changed significantly in the last decade + as the internet can give us knowledge, answer academic questions, and generate graphs, reports, and data in seconds. We need to consider an overhaul in what and how we teach, what we mandate kids to do and learn at each grade level, and we need to offer more engaging and hands on choices and options to middle schoolers, like we have at the high school level. Example: Many middle schoolers find zero joy in school and the only thing they do well at is PE. Why can't they opt to take PE twice? Same idea for Artists musicians, singers, etc.
45534	I think that everything to some degree needs to be maintained. That said, everything should be evaluated for efficiency, usefulness, duplication and relevance.	I believe that every department should be queried as to where they can cut. Capital expenditures as well as staff need to be considered. As much as people don't like it, if enrollment is declining, schools need to be evaluated for enrollment numbers and capacity. In the end, I'm sure parents would rather keep programs over specific schools.	Ask for student input. I believe that some middle school and high school students could provide valuable insights.
45535	Because I work in a Title 1 Elementary school, I'm concerned about the "structural deficits" in federal funding for upcoming years. Using the equity lens, I think the district has a responsibility to prioritize covering and filling in federal losses for Title 1 schools.	The district should attempt to cut from services and materials where possible in order to retain personnel in student-facing roles.	
45536	I think it is most important to hold the line for this first year of deficit. Use the reserves to balance it. Based on the video, other districts are going to run out of reserves very soon. The State will feel a lot of pressure to step in and add funding. That will probably take a year or two, but I expect it will happen. So we shouldn't penalize the kids now for something that will likely get resolved soon (in the relative sense given it is the state government). If no action is seen from the state gov by next budget planning, then we should start making cuts. That said... the staff are what make the schools good. So keeping them is the most important thing to do.	With enrollment dropping. Some consolidation of schools is likely needed. Reducing the number of buildings that need maintenance should save a significant amount of money. I won't pretend to know which and where things should be consolidated though. I do know parents will be unhappy, but dealing with unhappy parents is part of the job.	As I said above. I think this first year it is important not to make cuts, and instead use the reserves. Other districts are in a much worse position. The state will have to do something. If we start cutting this first year, we are likely to lose talented and experienced staff, as they are the ones who will have the least problem finding new jobs. If the state then does step in, we won't be able to get those people back. So holding out one year gives the state a chance to respond to the other districts positions that I saw in the video.
45537	It's important to retain access to equity in the classrooms. A broad/even education.	football and baseball cost too much. Put the money back where it's supposed to be - SpEd.	INCREASING services for kids with special needs. Try to be more similar to Tigard, Tualatin, and West Linn districts. Beaverton is headed in the wrong direction... sadly, it's following PPS... and that's not an ideal model. All the kids deserve more. They deserve better.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45538	Academics, drama sports band		
45539	Replace school administration.	Reduce administration pay.	
45540	Pay the superintendent less money.	Superintendents salary and benefits.	Don't pay the superintendent so much. That will help.
45541	It is important to prioritize classroom teacher wellbeing.	There are too many district level employees and it is becoming obvious that many of them are trying to make a name for themselves with busy work initiatives. We need less district level employees working to make teaching in a classroom more difficult.	There is too much money going to district level employees. One person does not need to be making \$350k plus expenses. Especially when quality of the work environment has decreased since their arrival.
45542	Try not to touch the staff at the school level make your cut at the district office. There's too much wasteful money being spent there.	At the district office, there's too much waste there. Also cut admin's at school level high school. Don't need that many vice principals.	Try to keep and pay the classified workers more money they the ones after all that keep the schools running and smoothly as they do
45543	Prioritize feedback and data you are getting from the school buildings. Listen to the concerns that are being raised by your teaching staff.	Stop buying all these data collection programs and listen to the feedback from teachers. You can accomplish the same task with a couple Google docs and forms and a few hours of admin directed time to collect and process the data.	That asking families about what they think is important to the district budget is not going to give you an actual portrait of the districts needs and what actually needs to be done to make the district better. Start by asking the teachers who are actually doing the job.
45544	I believe the most important thing we can do to support our students is to continue working to provide smaller class sizes. I realize this is the most expensive thing to do, but it would reap enormous benefits. Children learn better in smaller class sizes. Teachers do not get burnt out from overwork when they have manageable class sizes. Those two things would lead to so much more success for both students and staff in our district.	I think that Administrative professionals (at executive and district office levels, not specifically principals, etc) are already paid too much and should not receive salary increases above the cost of living when we are struggling to afford enough staff inside of school buildings. We should cut whatever we need to in order to maintain small class sizes and functional learning environments.	I would like district executives to come and spend time in classrooms so they can see firsthand what kind of impacts these budget decisions make. I work as a classified substitute and suspect that most district executives have no idea what it's like to be the staff inside of one of our schools.
45545	Licensed classroom teachers and low class sizes	Shorten the school year. Limit staff PD days and staff who do not work directly with students.	
45546	Classroom teaching positions that are not dual language. Your only goal should be to maintain the lowest class sizes possible.	Administrators, all the PR, social media, and dual language classrooms. These DL classrooms cost more than other classrooms due to the extra staff needed, and should not be a priority if cuts are being made.	I think it will be very obvious where the Superintendent's priorities lie if he chooses to cut classroom teachers to preserve his dual language mission. And it will speak volumes to the community that his priorities are not ALL children, but himself, and his want to seek attention for bringing dual language to BSD.
45547	The most important is maintaining educators who work directly with students. We need to maintain smaller class sizes and staff who support students behaviorally and academically. We need counselors, student success coaches, and social workers. We also need adequate special education staff and staff who work with language learners.	I think the costs should be cut at the district level. The district should look at administrative costs, people who work at the district office, and cut there first. Also, the district should review if they have any contracts with outside groups and decide if those contracts are necessary.	Please make sure that you keep the needs of students at the heart of your decisions. Larger class sizes with fewer support staff is not the answer.
45548	Continue to support special education, no cuts to teachers and support staff.	Implement energy-saving measures across district facilities to reduce utility costs.	Make the school district generate more Revenue with below ideas, Facility rentals, grant applications to federal, state, private funds and reach out to alumni.
45549	smaller class sizes, experienced teachers, more support staff. Keeping schools open.	Upper management and superintendent bonus. Also, stop spending money on unnecessary things like trucks staff can't drive and new cameras. If contracted workers fixed things timely and correctly the first time, it would also save money! Stop buying new technology just because the working technology is old. Use it for an extra year or two!	Longevity! Reward those staff that have been in the district for years. If staff are paid right, given proper benefits, respect and treatment, they'd likely stay. This would help the extra spending for new staff or even paying other staff OT because of being short staffed. Make teachers and staff feel like their job matters. Teachers way to work extra so their students thrive. They'll only do that if management is good to them.
45550	I want my children in SMALL classes so their teachers can give them the attention they deserve. All schools should have full-time nurses and librarians. Hire enough counselors and social workers. Keep McKay and other neighborhood schools OPEN! Hire more HVAC, plumbers and electricians.	District administrative salaries don't need to be as high as they are. There's no reason anyone at the district headquarters should be making more than school principals. There are only so many hours in the day, after all. The superintendent's time isn't that much more valuable! Get rid of paid testing and packed lesson plans. Don't give money to for-profit testing companies!	Focus on what's best for the children, please. Always the children. THEY are the whole point of strong public schools. So...how about asking THEM about budget priorities????

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45551	Transportation and after school programs	Higher salaries for admin and teachers	Superintendent salary is too high
45552	Classroom teacher positions. Low class size is essential for optimal student learning.		
45553	Student support services (para 1 & 2, counseling, nursing staff, resource room staff, student success coaches, social workers), teaching position, intervention services	Reduce number of schools with low enrollment and consolidate schools. Provide early retirement incentives to all staff to organically reduce staffing numbers.	Student-facing staff should be the least impacted by any staffing reduction decisions.
45554	Class size. Quality and experienced educators.	Reduce TOSA, place them in classroom. Too many administrators at the district office. Need them back in the classroom based on their experience and expertise.	Transparency on their decision making.
45555	Keeping current staff.	Admin	Please keep the current staff
45556	small class sizes to help facilitate learning core subjects	Regretfully those positions paid by one time funds. Hopefully they were made aware of this when hired. It is impossible to take on this additional cost.	
45557	Small, community focused schools. These smaller schools have a stronger connection with the community and thus can raise more through fundraising.	I don't have information to determine that but spending \$250k on non-educational focused consultants could be a start.	I cannot emphasize enough that with the future possibility of reduction in federal funds closing small neighborhood schools is a TERRIBLE idea. Planning on federal funding that might disappear is not a good future plan.
45558	I think it's important to maintain services and resources that have helped BSD become a top school district in the state. That being said, services that address the needs of emerging bilinguals, underserved communities and behavioral supports I believe are of high importance.	I believe reductions can be made by introducing furlough days, increase class sizes slightly, and consolidation. Consolidation of departments or schools with low enrollment could help.	I think the district should consider expanding its revenue sources. Mainly applying to other grants to help offset the costs. Pursuing partnerships with business and/or colleges and universities might also present opportunities and alleviate costs.
45559	<p>Caseload sizes for special education teachers and the needs of the students are unsustainable. I'm working long beyond contract hours to keep up and do everything including over 60 meetings in 171, planning SDI with no curriculum or time for collaboration, testing, gather data for students who aren't in our Learning Strategy classes, etc. It's going to cause a huge burnout and loss of talent due. I feel like the district feels its best to risk lawsuits that to fix the root cause of the problems.</p> <p>Students who can't complete credits to AGS or Science or other courses who are found qualified for modified diplomas need electives such as art, music, PE, theater, world languages. Not every student is on the college track so we need to go back to tracks to learning, including one with every day math and science.</p> <p>Smaller class sizes across the board.</p> <p>More staffing vs expecting us to do more with less.</p> <p>Cost per student should be higher and more in line with the rest of the country</p>	<p>At the administration level, at the district level and TOSA levels. We need more bodies, more collaboration and more help in the schools, on the front lines. Please don't cut anymore than you have at the student level. They already don't have field trips, additional enrichment opportunities, exposure to speakers or community outside the district.</p>	<p>Please figure out why we're always in deficit. Consider the root cause of the problems and fix the district from inside out vs layers the cracks with bandaids. It's simply not sustainable.</p>
45560	Quality educators, smaller class sizes and classified support staff.	<p>Admin is layered heavily. Reduce the layers.</p> <p>Cut salaries and/or pause any salary increases for staff making \$100k+. TOSAs are plentiful. That is an area that could be reduced.</p> <p>Expensive tech solutions that are redundant or wasteful - RAPTOR, for example, is unnecessary and expensive.</p> <p>Pause construction projects! Sell off properties that are no longer needed and utilize existing buildings. The land is valuable to developers, and the district has admitted the enrollment is shrinking, so we will need less buildings.</p>	<p>Beaverton provides a quality education, but that cannot be done without quality educators and reasonable class size. Retain your staffing and make cuts elsewhere if you have any interest in maintaining this quality.</p>

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45561	Teacher Salaries is a priority they're the foundation of the school. Also special ed and ELD teachers & support. Students who struggle with language need the support to be able to keep up in class and be successful. Especial Ed teachers also are a priority for all the neurodivergent students who are currently attending and will soon be attending the upcoming school year.	It's difficult to choose where to cut cost when it's for the education of the children. It's difficult but high school success should have funding reduced. specifically the flex program. Students should be accountable for their grades/credits. If it's coming down to reductions that would I choose.	Having a future student with autism it it's important for me to think about the future for my child and what would benefit her for her future school career. I hope the benefits for special ed student won't be effected from the funding. Some don't have a voice to be able to be heard.
45562	Student resources and teacher pay/benefits. Students need adequate access to the library, and magnificent amenities like the Maker Space and great "extracurricular" classes like music and PE. Teachers work their best when they are well taken care of, we cannot sacrifice their pay and benefits.	It's tough. Specific supplies for classrooms? I believe in our community enough that we can fundraise for most anything we would need.	I'm new to Beaverton this year. What is the overall city budget like? We have astronomical property taxes... where is the money going if not to the schools?
45563	Keeping educators so children can get the best and keep classes smaller.	New building if schools.	
45564			I grew up in Beaverton and attended Fir Grove, Highland Park and Beaverton from 8 yrs old until I graduated and attended U of Oregon. 1988-1998. I lived in Utah for 10 yrs working as a nurse and was so excited to return to Beaverton where we bought a house less than a mile from ██████ elementary and have my child attend BSD. I was thrilled to have our only son start kinder this past yr 2024. Our home is literally one house away from the boundary for ██████ We are closer to ██████ could have potentially walked him to and from school every day since I work from home. I filled out the appropriate request stating it was going to present various logistic challenges for us to have him go to ██████ and taking a bus. The Principle of H ██████ not only denied for my son to attend Kinder for the 24-25 school yr but gave 0 explanation only seeing in January they opened it up to outside boundary for attendees via applications online. We ended up attending private school as my husband got a job with the school but this is an example of how a kid was lost to the Beaverton school district. I got a form back in the mail stating "denied" and that was it. I really wanted him to attend the school in which is my neighborhood—█████ and because it is on the boundary she wouldn't make an exception and there was no one else I could speak to. I couldn't explain why going to the school within walking distance would be better for our family as a 1 vehicle family. I appreciate you listening. My thought would be having some kind of system in place to prevent the loss of a kid such as mine—I am a person who was deeply rooted in Beaverton and invested—wanted my kid there. I'm sure there's been other kids lost because of this type of thing so wanted to share my story. Kind Regards, ██████ ██████ █████ ██████
45565	Foundational education, including Math, Science, Technology, Language Arts, and History. Our kids need to improve in the core subjects. We are close to the bottom nationally, and we can do better.	Cutting is never easy, but music, electives.	Do not cut special education. These kids need a lot of extra help to succeed and shine!
45566	The budgets that should be prioritized are the arts, music, and SPED resources. As a middle school art teacher in BSD I can tell you that students are motivated to go to school in large part because of their elective courses. BSD is unable to provide consistent visual arts education by a certified instructor to elementary students so it is even more vital that visual arts are prioritized at the secondary level. Arts education helps students develop much needed fine motor, creative problem solving, and attention skills. Specifically we need the funds to provide art supplies, instruments, and para educators.	Reductions could be made at the district office where they are not student facing. Students should be the priority, therefore budget cuts should be made where students will not be directly impacted.	Please consider the impact budget cuts have on the arts and our students. Consistently when budget cuts occur in many districts they start with the arts, only to see test scores and attendance fall. As a result those schools have to do the work of rebuilding their arts programs when the budgets are returned.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45567	small class sizes and support staff for differentiated learning for students.	I would rather see a variety of support teachers hired than teachers for bilingual schools. I think we are still working great with SEL issues, and behavior management. There is still a huge discrepancy of learning levels within classrooms that is extremely challenging for teachers to address. I do not believe having bilingual classrooms will help this issue. We should focus or resources on getting kids up to part academically and behaviorally before doing more with bilingual schools.	
45568	Prioritize the primary function of educating students with a robust curriculum and supported instructors. Ensure students are achieving satisfactory marks in core subjects. Ensure students are graduating.	Cut administrative bloat. Reduce programming that isn't necessary for achieving core outcomes.	
45569	Our district should maintain teaching and support staff especially para-educators, school success coaches, counselors, psychologists and social workers. I think special education classrooms need extra attention because of the increase in children's social-emotional needs and long-term effects of online learning during Covid.	I feel that some costs could be reduced by slightly shorter days, less changes in expensive curriculum and possibly the use of Americorps and Teach for America staff.	
45570	Lower classroom sizes. Especially with the behavior issues we are seeing in schools we can't have 30 plus kids crammed into classrooms. Make it a good work environment for both teachers and students by keeping teacher to student ratios low.	More recess fewer special helpers. All studies show that movement and outdoor time is so beneficial to kids. I really think if we changed schedules to give kids more time to play/move their bodies, and figure out social situations naturally they will need fewer interventions and be more on task throughout the day. Then you can also cut out SEL curriculum costs because they are learning those skills in a natural environment. Seriously, FOLLOW THE SCIENCE!! You will see huge rewards by granting more recess time!	I would love for the district to explore the reasons for the enrollment drops besides "national trends." There are many reasons parents are choosing homeschooling, private schooling, and other options. Those alternative schooling options are all rising while Beaverton enrollment drops. If you would listen to parents and their concerns and also be more transparent with them they may be more willing to stay in your schools. Sincerely a parent who pulled her kids from the district because of regular chair throwing incidents, not knowing what is being taught in sex ed despite going to all the extra information sessions, and curriculum that is lacking-among other things.
45571	It is important to maintain smaller class sizes especially in Title 1 schools so that our teachers and paras do not burn out. Making sure that we have all the support staff to help students feel welcome and be successful is another priority.	Cutting the superintendent's annual salary is not a bad place to start. Those funds can be reallocated to get students the materials and supports they need, whether that is extra staffing or actual curriculum materials.	
45572	Maintain class size : 29 and less for elective - 1st and 2nd year Level of World Language Class depending on the classroom capacity // Not combined with upper level (4th-year / AP) when 14 and more for 3rd year	Implementing too much reforming / remodeling / repainting / upgrading decorative portion of the facility	Please consider electricity usage - solar batteries or alternative energy for classroom lights // sensor to turn on & off // brighter wall and ceiling color to see better with less lights to turn on or kept on part of the class days
45573	Employee benefits	Fruit and vegetables program. LOTS of wasted food!!!!!!!	No
45574	We should go paperless. Tons and tons of paper are being wasted. We as a society have not taught kids how to wrote and we expect them to write?? So it is all a waste. We waste so much paper in decorating the class, instead it would be better we spend time to drill in fundamental of Math and science into them. 10th graders cannot do a simple math as 123x345. The kids use the chrome book as a regular book and slam it on to the desk or just throw it. We as a society should teach them that responsibility.	Totally paperless including minimal wastage on art paper No point in putting all kinds of posters in the class where 90% of the kids don't read it, cannot understand it and don't care. Stop wasting on posters. The library should be filled with classics not junk repeat of the junk material	Cut down on sports. Ultimately what feeds the society is education. We want knowledge based workers. Physical based workers will happen, it is inevitable but to increase the knowledge based workers we should put more emphasis on education and minimal on sports. Sports should be only for fun not a career.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45575	<p>Build a coalition with other districts to petition the state legislators and educate the public that our school system has been severely underfunded for the last 30 years and is now neglectful in meeting the goals at fourth and the strategic plan is laid out by Beaverton.</p> <p>There's no other issue that is as important and everyone is wasting their time with any issue in education until our education budget is immensely increased.</p> <p>Maybe it's fine if nothing is done and the situation will get worse. I have been investigating online what teachers have been saying and I constantly saw videos about "why I quit teaching" and it basically comes down to yes compensation, but most teachers would be OK with getting paid less if students and parents behave themselves and wanted to learn.</p>	<p>Again, it is ridiculous that this supposedly very wealthy nation that we're talking about making cuts to a system that has already undergone. Severe cuts since measure five was passed. Or should I said scam measure five. I have watched videos about the increased depression and anxiety and suicide rates among children and you are talking about making cuts? Isn't it your job to advocate for children and educate the public on why they need to do more especially those with an economic means to do so?</p> <p>So there are no cuts that need to be made. From my understanding, the majority of school funding goes to pay for people and the rest are pretty much fixed costs such as maintenance and electricity.</p>	<p>If you insist on reducing not paying classified employees, a living wage, reducing benefits for retirement, such as going to a tier 3, reducing healthcare benefits, not increase teacher pay, especially cost of living that doesn't keep up with inflation, then all those videos that I've been watching about teachers quitting, and schools of education closing, because they don't have enough people to go in education, or they're getting lower quality people, then I am very concerned that our children are going to be in a lot of trouble. And I fear for our community, state, and nation. This is not just an Oregon problem or the United States problem, but from what I've been watching, it's happening and all other modern nations. .</p>
45576	<p>Low class sizes in elementary is not only crucial; it saves so much money in behavioral/education supports needed in older elementary.</p>	<p>Library TOSA's are not needed. Maybe keep 1 to do the book ordering/new hire training .</p> <p>Or if you keep them, make them deplorable subs whenever the LMA jobs do not get picked up.</p>	<p>The small schools operating do not make financial sense. Combine them with others/redo boundaries for elementary schools.</p> <p>The inequity of sports/clubs/ programs in the high school activities is staggering. Do you know the average family can not let their kids do many school programs ( during day and after) because everything has a fee? Yes, we help low income ,but not average income. School band \$85, Speech/debate \$135, Marching band \$600, sports \$250, cooking class \$85. The list goes on. We have to tell our kids..yes,no, no, no , maybe, yes, no; every time they ask to join a cool class (during the day) or after school.</p>
45577	<p>Prioritize class size and caseload. With students being increasingly complex and needing more attention from MULTIPLE staff members, please reduce class sizes so teachers can meet the needs of their students more effectively.</p>	<p>Make cuts at upper admin and district level positions that do not have regular and daily contact with students. The salary and benefits in the District office are incredibly bloated and when things are tight, those should be the first to go.</p>	
45578	<p>It is important to ensure that all schools are built to secure the students so parents feel that their children are safe while at school. It is also important the teachers feels they resources to support the students- that includes support staff.</p>	<p>Where free lunch has been an awesome way to support our students, there may be an opportunity for the school to recover funds from the free meals they have been giving away. Students can still qualify for free lunch and there may be a way to make lunch for students at a reduced cost or free more accessible- possibly if parents write a written statement. Where ESY may be beneficial for some students maybe there is a way to have it be online versus in person. Having ESY online would reduce the amount of support and transportation costs.</p>	<p>Reduce the amount of free lunches, make ESY online.</p>
45579	<p>Teacher support and class size are most important. We need good, dedicated, supported instructors and a good student/teacher ratio for the most positive outcomes for all students. This is more important than investing in the latest 'quick fix' program or computer software that we can plug students into. The constant response of cutting staff is not the answer when facing a 'shortfall'. The district really needs to look at what it is spending it's money on and be realistic and transparent about the process.</p>	<p>Cut costs by not purchasing expensive software that isn't useful to educators, sending instructors to training that never follows up with assessment and reflection and has no real meaningful connection to outcome. Instead, allow teachers to have proper planning time and time in their grade-level teams to best support shared students. Spend training money on things that are actually useful and invest in staff - especially young staff who is at the lowest paid tiers in the district. These teachers are the future of BSD.</p>	<p>The biggest amount of money that Beaverton and other districts around OR spend doesn't go to Education. It goes to our state correctional facilities and hospitals, and it goes to pay exorbitant pensions for people who have been retired for many years. The district needs to be more transparent about that instead of painting teachers as asking for too much. Rather, OR and districts need to consider what is more important to fund and put more of the budget towards schools. This is the best way to ensure our future. The district needs to fight for that and encourage the community to understand that. Instead of cutting our budget due to lower enrollment, this is an opportunity to decrease large class sizes and increase the amount of money spent per child, where we lag behind many other states.</p>

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45580	Prioritize classroom teaching staff to keep classes as small as possible.	1) Fewer TOSAs. Absorb them back into the classroom. 2) Reduce the number of student-contact days in our calendar, rather than cutting positions. 3) Reduce the number of Staff Development days, and consider converting them to student-contact days to maximize learning time.	It's time to re-evaluate policies and programs like Standards Based learning, AVID, and Lucy Calkins reading fundamentals. Are they working, and worth the continued investment?
45581	Teachers and instructional assistants.	Administration, unused curricula, redundant and expensive applications (e.g., Rapptor), social workers, and behavior coaches who do not provide direct student support. Eliminate non-essential roles and resources that do not directly impact student learning and well-being.	
45582	in-school (in-house) support. Staff that have direct access to students. Student safety should be priority.	this is not an easy question to answer but services outside of the school might need to be cut.	I would like the district to consider that current level of district in-school supports are important roles and keeping them funded are important.
45583	Please prioritize maintaining access to quality visual and performing arts programs as an essential part of student's well rounded education.	Eliminate options schools or house them in the same buildings as our high schools similar to how Rachel Carson is housed at Cedar Park. This would save on transportation costs and running a whole other school staff and building for these programs.	Students need access to quality experiences in the arts to become well rounded, critical thinking members of society. Any cuts should not disproportionately effect the arts more than any other subject.
45584	Special Education funding. Especially at already underfunded schools like Beaver Acres. Distribute the funding we already have instead to schools that need it instead of giving the schools in wealthy areas the plush budget.	Take some money out of the superintendent's salary.	Keep special education in mind. Our kids are people too. They deserve everything Gen Ed kids do and more.
45585	Prioritize balanced class sizes. For my middle school language arts classes, I find that anywhere between 29-32 students is ideal. Once classes grow beyond 33 students, it becomes challenging to get to know students, manage behavior, and provide respectful, timely feedback.	Reductions should be made first to district office administration, then general administration, then instructional specialists (academic coaches, student support specialists, etc.). Prioritize keeping as many teachers as possible to maintain balanced class sizes.	
45586	Classroom size in elementary schools. Sped staffing to support teachers and to move quickly when a teacher has recognized a need for services. Safety net support for families/parents to help the child get to school Libraries - helping BSD students and families practice and use the libraries to enable the transfer to our public libraries that can help individuals with life long learning and community connections.	At the elementary level possibly the reduction of music education.	
45587	Keep the core subject areas with CTE intact. I consider music and art as core.	Unfortunately, if there is declining enrollment and less students to be served, then BSD should employ less staff.	No new tax levy or school bonds than the bonds that are already in existence. With the rising costs of everything else, we can't afford new taxes.
45588	Keeping school staff on payroll.	District office employee salaries.	
45589	Special education staff are essential to providing services to our most vulnerable students and achieving the best possible outcomes for these students. Without adequate staffing (licensed and classified), students in special education suffer the most. While overall student enrollment is decreasing, the number of students receiving special education services is actually increasing! Staffing and resources allocated to special education must reflect this.	While I do not agree with "mega schools" at the elementary level, I believe the district could thoughtfully combine a few of our smallest school populations to cut costs.	
45590	Maintain current levels of mental health staff FTE-counselors, school psychologists, and social workers	Cut district level administration positions that don't directly work with students.	

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45591	Protect teaching and support positions in the schools - these folks have direct interactions / connections with students, and our students deserve the consistency and support that these positions bring	I find it very difficult to believe that efficiencies in processes and procedures cannot be found to help the district operate more cost effectively overall. For example, does a high school really need 3-4 vice principals? Can development or training be provided online vs in person?	I have a few points: 1. It's unclear what the enrollment projections look like beyond next year - does that decline continue, level out, recover? It is hard to justify why such a sudden, drastic action is needed without the longer view. 2. The approach proposed addresses symptoms, not the actual problem. Has there been a root cause analysis at BSD and / or at the state level as to why funding is tied to # of students vs different metrics, such as # of programs offered, etc.? Otherwise it sounds like this will be a perpetual problem based on the statement that Kinder enrollments are down - at some point you cannot simply reduce your expenditures any further and provide quality education. 3. Have other funding options been considered, such as bonds? I also thought lottery and marijuana revenue went to schools - how does that factor in?
45592	Counseling, Social Workers and Student Success Coaches. Smaller Class sizes k-3, library, PE , and music, these are the classes that get some students to school.	Upper Administration and Various TOSAS, larger classes for 3-5 and middle and high school	Funin
45593	Priority #1: keep class size as small as possible Priority#2: Keep as many staff members as possible (including student success coaches)	Cut cost #1: new curriculum- DO NOT PURCHASE NEW CURRICULUM!!!!- there is so much curriculum that has already been purchased and there is so much available for free. Cut cost#2: New construction of buildings doesn't need to be as fancy and expensive- cut costs here. Cut cost#3: No new technology! This district has plenty already!	
45594	Reading and Writing. Learning and using English.		
45595	Balanced class sizes.	We need to reduce and combine buildings for elementary schools that are too small to reasonably staff.	I would also consider shortening the school year.
45596			I'm a Para II, new as of last year. I'm struggling EXTREMELY hard financially since I accepted the position, but want to keep it. I'm doing different side hustles that help a tiny bit, and am on assistance (food stamps, electric and gas discounts - never been on assistance before.) It would be great if BSD could provide a living wage for ALL its employees. I'm a BSD graduate but apparently didn't learn enough to know how to earn a high-paying job. I attended PCC after graduation, but I didn't even know I was working towards a degree. I dropped out before completion and found out decades later that I had been very close to an Associates.
45597	Low class sizes, full staffing at all schools, necessary resources	District office makes an insane amount of money in comparison to everyone else who works in the district. The curriculum we continue to buy could save us hundreds of thousands, I'm sure. And all of the outside people that have been hired for things the district can do on their own is a huge waste of money. Also, weren't we planning to sell the old district office?	Declining enrollment may be an issue throughout the district, but it is the opposite at our school as new apartments go up constantly. This should be taken into consideration. Our school is busting at the seams.
45598	Class sizes especially in elementary level. ELD and other specialized supports for students. Reading and language development.	I'm not sure, everything seems critical to success inside the school buildings. I would look at positions being added to the district office to ensure those investments are critical. Also, what is the yearly cost of employee turnover in ParaEducators and Office Assistants because their pay is too low to keep good people? With Costco publishing that their wages are up to \$30/hr, why would anyone want to work for BSD for \$17/hr?	

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45599	Hire more teachers, cut the class sizes down, cut extra circular activities down, encourage more volunteers with incentives like parents night out or family game days. Kids need help in math, science, language arts, history, gym and art. Please stop hiring "teacher's helpers" or subs, hire actual teachers.	Yes, stop hiring unqualified subs. Hire qualified subs who are consistent and know how to teach. There are many teachers who are out of a job or retired who would love to be a sub.	Please involve parents more in their children's education. The teachers are overworked because everything regarding a student's education has become the teacher's responsibility. The parents need to be more proactive in making their children learn and review what they were taught in class. Teachers should not have to review concepts over and over again until the student understands. This waste class time and over works a teacher. This doesn't mean send homework like crazy but set expectations of the parents. Education is what the parents make of it. Students will have many good and bad teachers which depends on how the teacher teaches and how the student grasp concepts taught. It's up to the parents to make the most of the time they are being given to educate their child and they need to adjust according to THEIR child's way of learning.
45600	Classroom size, student and staff safety, curriculum and instruction	Do we have room within the school calendar to discuss a furlough day or two? If I remember from the video, one school day equals 2.2 million dollars. If we were to eliminate a couple of days off of the school calendar, would this help to limit the amount we need to spend from our reserves?	
45601	special education services need to remain robust- specialized programs need to retain staffing, classrooms needs to be funded to support student specific needs		
45602	Maintaining appropriately staffed specialized program support staff! The para 2/3's are extremely essential to a well run class and if we are at risk of losing them we may end up losing teachers because of the burnout. We can not function without our support staff!		
45603	<p>Classroom sizes across all settings. Class sizes are too large to manage by a single teacher. This challenges the quality of learning happening in the classroom. This creates unmanageable stress and expectations of the teacher.</p> <p>Case manager caseloads for special education teachers. Caseloads are high and creating unmanageable work loads for teachers. This requires additional work practices that are not sustainable (i.e. after contract hours, at home, less attention on quality of classroom lessons, etc.). This will ultimately leave many teachers in a position of leaving the district.</p> <p>Properly staffed specialized programs. There is an increase in behavioral and emotional needs of our students in specialized programs. These needs are more than a program teacher can address alone. Proper para staffing also supports the students from the program in mainstream classes, so equity can occur for all learners.</p> <p>Equitable access to trade/vocational courses for all students across the district. Not all students are college bound. High schools should all offer the same trade classes. Having only select course (i.e. automotive at Aloha and not Sunset) does not demonstrate equity for all learners.</p>	District needs to examine how money is allocated and spent outside of where we have direct contact with students (i.e. administrative offices, etc.) Ultimately, the students needs should come first and the funding that is required to support those that directly impact it.	

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45604	Class sizes are my top priority. This is one of the single most important factors for growth (academic /social) of students. Smaller class sizes mean teachers can give more individualized attention, thus more differentiated curriculum. We wonder why we are falling behind in reading and math.... look no further than a class size of 29 at Kindergarten.	Salaries of staff that do not directly teach students. What if the top paid people in the district took a pay cut? Wouldn't that show good faith of funds? What if the top paid people in the district only made 3 or 4 times what the lowest paid employee made? Gave up all their perks and retention bonuses.	I feel that we grossly mismanaged ESSER funds. While other districts were hiring temporary employees to help with learning loss we did not. Yes, I understand that those positions wouldn't have been sustainable in the long run, but if you hire someone on a 1 year contract, then they expect to be laid off after that year. We could have hired more reading coaches, math coaches (which we've not had at the elementary level in years!), or gen-ed teachers. Other states were making sure they had classes of fifteen 1st graders so they could catch kids up, and instead we kept on with status quo and classes of 28-30. Hiring an extra counselor or student success coach doesn't help with learning loss of a 1st grader who didn't learn to read during the pandemic. Plus a student success coach that serves a school of 500 isn't able to reach each student. In the future I hope the district will better manage 1 time use funds and put them to better use, directly impacting individual students more.
45605	We need to keep teachers and keep class sizes small. We need to keep support staff in the buildings so site remain as affected as possible. Keeping the day to day activities in tact.	Admin positions that are not in the buildings could be eliminated, building expansions can be put on hold, shorten to a four day week or cut some days off the calendar.	
45606	Programs that support mental health, special education, English language learners (ELL), and at-risk students should be protected. These services help ensure all students receive equitable access to education.	Reduce spending on central office staff, consolidate roles, limit salary increases for top administrators, and cut non-essential consultant contracts before impacting classrooms.	Engage multilingual families in budget discussions and explore alternative funding sources like grants. Ensure long-term planning to avoid cuts that hurt underserved students.
45607	Teachers, TOSAs and those that support students such as para educators, counselors and social workers should be retained. Staff development and coaching is important for student success	Change the school schedule to 4 days a week - this would reduce costs for utilities, meals, transportation. Cut down the excessive amount of administrators. Why are we spending millions to rebuild BHS if we're 30 million in the red??	While our gen pop enrollment has declined, our ELL enrollment has increased. Yet, we have a lot of teachers that state making content accessible is not their job - it's the ELD teachers job. Or that they don't know how to support them - but don't attend PD on how to support them. EVERY teacher is responsible for student success in their class. This mindset needs to change or those teachers should be replaced. Our district is not equitable, despite what our strategic plan says. All of our students are not receiving the message that college is for them and that they can be successful in their academic and career choices. Our discipline is targeting our students of color and language learners. We have a lot of work to do.
45608	Direct classroom instruction for students is the most important to prioritize.	Reduce SAI staff (Instructional Coaches) along with cutting a few instructional days so that the burden is shared.	
45609	Decisions should me made to center student needs (work towards keeping services, low class sizes etc)	It seems like BSD has invested in multiple programs in the district that are high in cost, and sometimes low in reward. These include, but are not limited to: MYP/IB AVID IQUEST (Science) ALEX (Math) LEXIA (ELA) Character Strong Raptor Renaissance i Ready I wonder what we can cut back on? Do we need all of these? Prioritize TOSA support roles. Some of the district jobs could be done at schools.	Chromebooks!  We are struggling in a digital age where more and more we are seeing data that supports students are more successful and more engaged OFF screens. I personally think that 6th graders should not have Chromebook but rather a class set that they can use. We should focus on other skills before we bring in technology. Eliminating 6th grade Chromebooks (repair etc) could help students.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45610	Keeping schools open. Making sure that we prioritize the special education system. Using preventive maintenance throughout the school year.	Cut administrative staff and cut extra curricular activities.	Keep McKay open.
45611	Prioritize in classroom staffing and student supports (counselors, coaches, interventionists, paras)	Adoption materials! Huge wastes of funds in past year (science adoption with dozens of unused crates of materials sitting in middle schools for example) are a place district should consider cutting. Between teachers and new adopted programs, adoptions can wait	
45612	Prioritize low class size, particularly at the primary level so our students get their education off to a successful start. Prioritize free and reduced lunch for all students if possible to continue this, as food prices continue to rise and this causes hardships for families. Prioritize/continue classrooms for special needs students. Prioritize summer school. Prioritize support for behaviors/dis-regulated students.	Cutting TOSA positions? Cutting administrative positions? Cutting specialized programs (dual language or pre-k)? To be clear, all positions are valuable throughout the district so there are no good options.	We appreciate having a voice in the decision making process.
45613	Prioritize the Quality of education - smaller classrooms, qualified teachers. Classrooms rely too heavily on computer based learning systems like Dreambox or other Language Arts programs that are consistantly tested on our kids. Oregon is currently one of the worst public education providers in the entire United States. Stop prioritizing equity over quality. The Oregon educational system currently produces everyone failing.	Student support labor like student success coaches, support specialists, academic coaches, kindergarten paraeducators and councillors as well as flex online. Focus instead on where the majority of kids are impacted the most - smaller classroom sizes and quality teachers.	Schools should prioritize traditional in-person learning in the classroom with the teachers. Qualified teachers with smaller classrooms will eliminate the distractions that caused by the over demand put of teachers currently. Providing alternate programs for the fraction of kids are causing the majority of kids to suffer. Make an impact where the largest amount of kids will succeed. Otherwise, all of the kids fail when you try to scaffold everyone and you don't have the resources to do it.
45614	maintain salary/benefits for those who hold a position within a school maintain options programs (ISB, ACMA, BASE,...) maintain high school vocational programs	TAG in elementary (omit or maybe just 5th grade); but keep for middle school Extracurricular transportation - field trips and after school activities (ask for a fee/donation) Can the free lunch money be allocated to something else (like supplies)? (not all kids use it the free food offering)	
45615	Teachers. They are the cornerstone of education and in helping children learn.	Portals and platforms. Take a hard look at all the different software that the district is paying for and evaluate what is actually needed. Seesaw is a great example of something that is nice but is it really necessary? I don't think so. I'd guess that there are other ways to communicate the same info, maybe even using other more critical platforms such as ParentSquare. S'more is another one where ParentSquare could be used so why is that still being paid for.	From the presentation, it looks like reducing school days is under consideration which seems reasonable. What I wonder is if learning goals could still be met while also reducing the number of school days? If the answer is yes, then that seems like an easy cut, but I don't know enough details to make that determination. Just a thought I had while watching the presentation.
45616	It is vital to the health of the students and the greater Beaverton community that we remember the importance of arts during times of budget cuts. Arts should not be disproportionately affected when compared to any other subject when cuts are made. Arts connect the students and teachers to the community, to our alumni, and to other programs that want to support students in the Beaverton School District. As an arts teacher, I speak with confidence when I say that music, visual arts, and performing arts, are VITAL to the wellbeing of innumerable students across the district. Young people today are more depressed and more anxious today than ever before, and for many of them the only reason they are surviving is because they are able to participate in a robust arts program at their school.	I think current models of credit recovery are not streamlined properly. I think there are more efficient (and therefore affordable) ways to get students to make up credit for past classes. I say this as someone that took a credit recovery class as a high school student in HSD, and taught credit recovery as a teacher in BSD for two years. Credit recovery classes should have larger class sizes and fewer staff involved. I also think the advisory class in high schools should be cut. If personal finance, career education, and civics are required classes now, advisory is nearly entirely obsolete. A shorter school year never hurt anyone either.	
45617	Keeping class sizes at a reasonable and functionable level.		Keeping schools safe. From within the schools themselves and students who have behavioral issues. As well as keeping outside threats from coming in.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45618	The district doesn't need to pay for new operations offices and they have a lot of empty buildings,high upper management with HIGH salaries and are not capable to operate the district;new projects that cost a lot for ineptitude upper management.	Every area should be evaluated.	Save remaining money from budget of prior year. Every year the schools expend more money than they need, always look for more budget and a lot of times doesn't need it. Change policy for budget and audit the expenses.
45619	Teacher quality and educational results are the most important priority.	Consolidate schools that have under enrollment and shut down schools in old buildings that are too costly to maintain.	
45620	Please prioritize behavioral support and staffing in buildings, not administrative roles at the district office that are not student facing.	District level positions that do not interact with students - District level TOSAs that are not housed in schools. We are graduate-level professionals who know how to do our jobs. When in doubt, we have ODE, various curriculum guidelines, and colleagues in our buildings to brainstorm with. We do not need more positions at the district level who are not working directly with students and families.	
45621	Good teachers with experience. STEM programs.	Headcount reductions in administration, unnecessary departments, upgrades or new buildings.	Proposing another property tax levy is just going to chase more residents out of the area and further cause enrollment to drop.
45622	Teachers and students. Safety. Access for meeting student needs. Teaching targets not scripted programs. PD on methodology and best practices.	TOSAs, the new fancy district office, ipads for every single k-2 student, too many tech platforms, PD that isn't useful, transferring people from grade level to grade level (way more efficient to train people to become experts at one grade!) buy me a vacuum and my students will vacuum and empty our trash daily, we can inventory our soap and paper towel dispenser needs, please reinstate a print shop to save on printing costs and the hassle of ALL of us using one copier for everything. What happened to the rizos? People at the top of the pay scale should not be babysitting one disregulated kid at a time, or chasing them down the hall...	We have not had elementary math curriculum since before the pandemic. There is no district wide math intervention system. No extra support and PD in best practice for teaching writing and we are being forced to use a writing program that was not piloted and does not follow best practice. We have ipads for all k-2 students but NO handwriting books. Early learning needs have changed dramatically. Students need more time to develop social and motor skills, parents are not informed or as engaged. Please reduce class sizes or create caps, engage parents, bring back some homework so students can be prepared for life. Just 5 minutes of something taught at school is an excellent bridge to communicate to parents what is happening, how to support, what does your child need. Nightly reading is imperative. Educators in our district no longer start with the targets!!!! We need better PD.
45623	1. It is most important to prioritize and maintain student/staff safety. Classified workers in a variety of roles are vital to this. 2. The staff that works with the highest need students needs to be maintained or increased. This would include counselors, special education teachers, student managers, student success coaches, SLPs, OTs, Psychs, etc.		
45624	keeping class sizes under 25 students for middle school	Building costs. Have a 4-week day that hrs 9 hour class days.	

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

<p>45625</p>	<p>While it is often considered first in cuts as "expendable", I argue that visual and performing arts are crucial to our students' well-being, engagement, and overall education. A primary concern is that funding cuts in the arts typically falls along economic lines, affecting students of lower SES first and most profoundly, creating an issue of access equity. (1) Students who take four years of arts vs. one semester score an average of 91 points higher on their SAT scores. (2)          Working in the arts helps learners to develop creative problem-solving skills.          Teaching through the arts can present difficult concepts visually, making them more easy to understand.          Art instruction helps children with the development of motor skills, language skills, social skills, decision-making, risk-taking, and inventiveness.          Visual arts teach learners about color, layout, perspective, and balance: all techniques that are necessary in presentations (visual, digital) of academic work.          Integrating art with other disciplines reaches students who might not otherwise be engaged in classwork.          Arts experiences boost critical thinking, teaching students to take the time to be more careful and thorough in how they observe the world.          The arts provide challenges for learners at all levels.          Art education connects students with their own culture as well as with the wider world.          A report by Americans for the Arts states that young people who participate regularly in the arts (three hours a day on three days each week through one full year) are four times more likely to be recognized for academic achievement, to participate in a math and science fair, or to win an award for writing an essay or poem than children who do not participate. (3)          A study of Missouri public schools in 2010 found that greater arts education led to fewer disciplinary infractions and higher attendance, graduation rates, and test scores.          Citations:          1. chrome-extension://efaidnbmnnnibpcajpcglciefindmkaj/https://www.miarted.org/pdf/AFTA-Arts-Education-Navigator-Facts-Figures.pdf          2. chrome-extension://efaidnbmnnnibpcajpcglciefindmkaj/https://dwillmann.weebly.com/uploads/2/2/5/1/22512888/will_less_art_and_music_in_the_classroom_really_help_students_soar_academically.pdf          3. https://senecaacademy.org/10-reasons-why-integrating-art-is-important-in-school/</p>	<p>Increase energy saving measures for buildings and transportation, cut district administrative positions (especially in cases where their work heavily overlaps with TOSA positions), cut travel stipends/mileage reimbursement for regular employees living out of the area, eliminate upper admin non-essential benefits such as food and clothing allowances, slow or eliminate repetitive or unused curriculum purchases (so often there is little accountability for large - budget curriculums to be used with fidelity, then it is found to be "ineffective" and a new purchase is eventually made) slow or eliminate high-end or repetitive technology purchases, and many more.</p>	
<p>45626</p>	<p>I think it is important to prioritize small class sizes and mental health support for students in terms of continuing the funding of behavior health and wellness teams. In particular, continuing to staff counselors and student success coaches at the elementary level and providing the funding to keep elementary class sizes down.</p>	<p>I think reductions should be made among BSD employees who do not directly serve students. There are many administrative positions that indirectly work toward student success and are not nearly as key to student wellbeing and academic growth. It seems as though upper level positions could often be condensed into one role rather than having a large team to do the same work.</p>	<p>I'd like the district to consider the significant behavior challenges that are present throughout K12 schools and the importance of making sure schools are appropriately staffed to keep students safe.</p>
<p>45627</p>	<p>Students and staff who work directly with students. Class size. Just today I had to place a sped student in a strength training class with 50 students.</p>	<p>Do we need a safety committee? I notice high school buses are almost empty at the end of the day, could we use less buses? Don't water any landscaping. Reconsider the cost/benefit of grad mentors? Reconsider sending students to NWESD alternative placements and using their specialists? Reconsider the equity and inclusion office, unless they do something beneficial for students, no one seems to know how their role actually supports students. Consider cost when adopting curriculum. There may be interest from teachers to have a job-sharing option. Decrease the number of TOSAs?</p>	

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45628	Maintain art and world language teachers. Maintain school counselors who help students and families everyday. Maintain dual language programs and diverse staff who are reflective of student population.	TOSAs and School Support Specialists. One SSS at BHS spends the majority of her time in her office doing data collection and building presentations for weekly meetings, creating new processes Google docs/spreadsheets, and giving more work to counselors to change the workflow. She is not fond of the head counselor and has shared that she doesn't agree with him having the position, and it seems like she is focused on managing the counseling department as a whole and building processes that staff do not appreciate nor want to follow. Making reductions in buildings to programs that do not provide direct services to students. There are people in positions in building who spend the majority of their time in their office, not serving students.	Data should be transparent and community facing for all grade levels at each school. Student achievement data is necessary to hold people accountable. If students aren't reading at grade level each year, it is a problem that continues growing throughout their time in school. Staff members who encourage strikes are dependent on first year teachers or new employees losing their jobs so they can get a raise. Perhaps school achievement data and keeping diverse staff members can drive the decisions for making reductions. There are individuals in buildings who are focused on union strategies and creating conflict with other staff members, instead of focusing on their job serving students.
45629	Class size. I already have 27 students. It would be unfair to add more students.	Reduce cost at the administration level. Not at the teacher /child level.	We need intervention not only for reading. But we need intervention funds for those students falling behind in math.
45630	Curriculum and teacher salary. These are the two main factors affecting our children's education and they should not be reduced due to lack of funds. Making sure that high quality content is taught by teachers who feel appreciated by their school (which will make outcomes better for students) is important.	Admin bonuses and support staff. School districts around the country are facing issues with school admin taking large bonuses for themselves and laying off teachers. It should be the other way around - the teachers are what is crucial to the success of a district as they are the face of the programs in place and are essential to a school districts reputation.	
45631	The highest priority should be around maintaining core academic classes/education, as well as any programs that will help kids to graduate on time, and legitimately. Also please prioritize support for students with disabilities, and students that are falling behind.	If enrollment is going down, naturally the budget should reduce as well. Are there schools with low enrollment, that can consolidate into other schools? Also, why is there a larger investment into PERS? Beaverton teachers make a lot more money than the majority of the teachers in the state. And they are able to take off enough days throughout the year to support a second job, particularly during the summer. That second job can help pay for additional retirement above and beyond what PERS pays out.	Please consider cutting any programs that use tax dollars toward controversial things, that very few people support , like gender neutral bathrooms.
45632	Teacher training, especially at middle and high schools, to learn how to engage students through student-centered experiential learning, like project-based learning, work-based learning, civic learning, etc. OR, bring in a partner like Defined Learning (as Mollala SD has done) which has hundreds of ready-to-use projects, across all disciplines, all aligned with Common Core standards and career pathways, that can engage students and help them see relevance in school. Currently, that connection for students is sorely lacking. Students are voting with their feet, leading to chronic absenteeism.	While the need for mental health support was elevated during the pandemic, which led to the hiring of additional counselors, mental health providers, and the like, I wonder if the need remains at the same level, and if a reduction of force in this area may be viable. To address the need, nurture a culture in each school where students are known by name, face, and story (MTSS) by at least one adult in the school, so every student knows that they have at least one trusted adult they can turn to when they are struggling — emotionally, socially, or academically.	The achievement markers indicated in the new strategic planning dashboard are necessary, but not sufficient to fully attend to the district's byline: Belong. Believe. Achieve. They are focused on the "achieve" outcome. At a relatively low cost, the district could create an inspiring whole child vision that captures the skills, competencies, and mindsets that young people need to succeed in college, career, and life (i.e., a Portrait of a Graduate, as PPS and Hillsboro have done). This work would move the image of the district from being quite traditional to one that is future-oriented and catering to the real-world, whole child needs of young people.
45633	Small class sizes.	Cutting back on district level administrative jobs, the number of which seem to be increasing every year.	Stop paying for unnecessary programs such hoxhunt and raptor, stop funding online programs like dreambox, and STARS, find a cheaper alternative to pivot,
45634	Maintaining staffing levels for manageable classroom sizes and support staff necessary to help with the increasing behavioral needs of students.	New construction costs/building upgrades. So needed maintenance, but cut down "wish list items" for practical, cost efficient solutions. Not a priority for converting all elementary schools to bilingual programs if it clears extra money.	Stick to must haves and cheaper alternatives. Not the time for wish list initiatives or big overhauls. Make intentional, long lasting and affordable choices.
45635	Maintain full time Academic Coaches, counselors, school psychologists, and student success coaches. We keep the schools running and provide vital services. The biggest schools need the largest number of FTE. It isn't equitable when we have the same FTE as schools a third our size.	Central office administrators.	Please step up your advocacy to the state legislature in regards to school funding. It is ridiculous that I could cross the river to Vancouver and make \$35,000 more than I do in BSD. Students are better supported in Washington schools and our Oregon kids deserve better.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45636	Please prioritize classroom teachers. Class sizes are already on the large side at the secondary level. Support staff like teaching assistants and para educators should also be prioritized. Cutting school-based staff will only make school environments more chaotic, which will negatively impact student learning.	Fewer PD days for teachers (if possible with the new contract). If we could get early release, we wouldn't really need many PD days at all. Also, could eliminate some central office staff (even though it's already pretty lean). If there is less money for PD, then we don't need as many people to plan it. This will be detrimental to the district long-term, but in the short-term, it will cost less and be better for kids than increasing class sizes and cutting support staff. Because many central office staff are TOSAs, they could be transferred into schools to fill open/vacated teaching positions without people having to lose their jobs. When making those cuts, they should consider which subject areas have upcoming curriculum adoptions or are in year 1 of implementation, as those TOSAs should be prioritized if possible. Understand that as we are reducing personnel, there must be a parallel reduction in services/events the district provides. In K-12, we are always asked to do more with less. We need to make sure we are mindful of what is on the plates of our licensed staff and cut job duties where possible. Obviously, time in front of students can't be cut. Planning and grading can be streamlined by using quality curricula and maybe AI, but not significantly cut. Central office and admin are more flexible. If we cut half the TOSAs and admin at the district office, we should plan to do half the programming/PD (or less). Half the people will not be able to do the same amount of work. Increase standards for PD so that the limited PD the district can offer is impactful. Focus on training admin and set clear (and focused) priorities for them. Perhaps one priority could be identifying and working with ineffective teachers. We don't have academic coaches at the high school level, but we have many teachers who could use coaching (or a career change).	Beaverton is a wonderful district with a clear vision. The strategic plan should drive decisions around cuts. I would love to see the strategic plan echoed more in teacher evaluation, which is relatively meaningless in its current form. I've never before worked in a district with so much disagreement around what good teaching looks like. A specific rubric and clearer expectations for teachers would be a good first step. A lot of instructional time is wasted in BSD by well-meaning, hardworking teachers who need more guidance.
45637	BSD should prioritize the essential functions of public education and retain small class sizes. The District should prioritize keeping teachers and classes that are particularly low-scoring for Oregon, like Math and English.	Reductions should be targeted to programs outside the essential functions of public schools: dual language programs, social workers and other non-teaching staff, and the FLEX online school option.	The number of days off school for grading or professional development is extremely challenging for working parents, especially those with shift or hourly work. These days leave many young children unattended and the district should explore other ways to provide development without shifting this burden to students and parents. BSD has invested a lot in classroom technology at the same time that the dangers of constant technology are being more widely understood. Perhaps there are more cost savings by removing more tech from classrooms, in addition to banning cell phones from schools.
45638	Maintaining enough staff for smaller class sizes and keeping the small schools open for their sense of community and belonging.	Replacing technology when existing technology is still adequate.	
45639	The basics... Math, Science, English and Arts.	I think expanding the Dual Language program is poorly timed. I think Athletics cost way too much. There need to be cuts in those programs. Not every kid deserves to play simply because they showed up. They try out and spots should be limited. Or, parents need to pay the full costs of those kids that would have been cut. It costs considerably more than they bring in to be bused to just one away game. That's wasteful. Additionally, the Dual Language program requires additional teachers and additional transportation. Both are added costs that we shouldn't be adding right now.	The first programs to get cut are usually Art and Music. While this is my opinion, these programs are very valuable to students. I believe that athletics are valuable to students as well, but I believe there needs to be a limit as to who can play, or at the very least, as to what some teams are allowed to spend. Spending over \$10K dollars to take a JVII-Blue team to Medford isn't cost effective or even reasonable from a taxpayer perspective. Especially when some of us work in less-than-ideal conditions because the District can't afford a new HVAC system. I think Options programs (all of them) should be treated as Admin Transfer students if they live outside the boundary. By its own description, it is an option to attend. This would save the district a fair amount in Transportation costs and should reduce class size as well in those programs. Which frees up teachers to be used back in the home boundary schools.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45640	<p>I don't have constructive feedback here. Classroom education. Reading, writing, math. Physical education equally needed in our community.</p>	<p>Unfortunately, it has to be people. With recent contract negotiations increasing pay, and with declining enrollment, there will have to be some reduction of teachers. Hopefully we can keep it in balance. The reference to Equity in the video was too much. With major corporations cutting back and eliminating DEI departments, it feels like we should reevaluate BSD's approach. Maybe there is an area to reduce costs here. No, we are not like big corporations, but it warrants consideration. My boys having feminine hygiene products in their bathrooms is a joke. I believe they throw them in the trash or at each other. Let's re-focus on classroom education. Less politics on all sides.</p>	<p>I appreciate how hard it is to solve this and am grateful for your efforts.</p>
45641	<p>Teachers. We need staff and support.</p>	<p>Sports. If they want to play, they can provide their own gear if able.</p>	<p>Student / Teacher ratios are already untenable and the workload for teachers is unsustainable and exhausting. All this stress and overcrowding lands directly on the kids and only harms them.</p>
45642	<p>Keeping fine arts programs, keeping classroom sizes low, consistency, SPED programs fully staffed, BH&amp;W fully staffed at all schools.</p>	<p>Sports.</p>	
45643	<p>Maintaining funding for our arts programs is absolutely vital for our students moving forward. Visual Arts, Music, and Theater programs across the district offer a space to cultivate the creatives that employers today so desperately need. These programs provide some of our most vulnerable students the sense of belonging and community that our district strives to foster. Students heavily involved in the arts often score higher in state testing, college placement, and have fewer attendance and discipline issues. The arts (drawing, painting, ceramics, printmaking, choir, band, theater, etc) provide our diverse student population a place to celebrate culture, to tap into our shared human experience, and develop their skills in critical thinking, communication, problem solving, through rigorous and inclusive project based learning. From my own experience, my program alone (visual arts/ceramics) allows a space for our ESL, SPED, and most impacted students to not just achieve but thrive, regardless of inequities of language, ability, or financial means. Cuts to the arts would be abhorrently detrimental to the success and wellbeing of our entire student body.</p>	<p>District level top down management salary cuts and position elimination/consolidation could be made to help balance things. Eliminate district mandated curriculum that isn't being used. Allow TOSAs to do their jobs, eliminate the district admin overlap and cut the admin doing the work of TOSAs Some district employees seem to have per diem travel pay for commuting to work. I drive a really long way to be here and don't get a per diem. That doesn't seem fair. Eliminate frivolous expenses like wardrobe allowances for district employees.</p>	
45644	<p>I believe maintaining Social Workers is extremely imperative given the mental health crisis we have seen in students and given the current state of political affairs. I also believe we should maintain and increase para support for Special Education Specialized programs due to the increase in challenging behaviors we are seeing and the push for more inclusion opportunities for all students in specialized programs.</p>	<p>I think we could reduce TOSAs in a few spots, we might want to look at the number of administrators at the district level.</p>	<p>While I know cuts need to be made and will likely continue to need to be made over the next 4 years, we should be looking at cuts that have the least direct impact on students and their families. If we do need to cut in ways that could effect students and our community, who can we partner with to potentially fill that gap?</p>

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45645	I think the most important thing is to invest money in keeping class sizes reasonable at all levels. Also, I think that the focus should be on spending money on people who work directly with kids, whether it's classified or certified. Mental health supports should also be prioritized. Happy and mentally healthy kids learn well.	This is always a very tricky topic. Cuts are jobs and jobs are people's lives. Personally, I think that sharing the pain and preserving jobs should be part of the equation. If we cut 2-3 days we can get \$4.4 or \$6.6 million in savings. The challenge with this is this will give back lots of what our union just bargained for regarding compensation. I know teachers will not be excited about that. It is absorbed by everyone and cuts do not have to be made, though. I think there needs to be a good look at what is necessary beyond classroom teachers. Maybe prioritize. If mental health is at the top of the list, then we need to preserve more of those positions. If curriculum is less important, then that's where cuts should come from. Prioritizing is the key.	We have a reserve for a reason. I support wholeheartedly using a chunk of the reserves to help eliminate the budget gap. The visual about using the reserves was "scary" but in my experiences, things are very cyclical in Oregon. Things are bad now. In a couple of years, things will turn around. It always seems to happen. Then we can build the reserves back up again. The doom and gloom of projections diminishes and turns around at some point.
45646	I'm no order: Class size Student services Teachers and special education workload Support staff to help maintain safe environments and provide support academically	Middle school and high school non necessary electives Administration No necessary funds like no new decided, canceling subscriptions that are necessary for intervention Please cut other options other non student facing positions. District office simplify before school. Field trip funding	That teaches are over loaded already and increases class sizes will not help. Students still need their basic needs met.  Please cut other options other non student facing positions. District office simplify before school.
45647	Teachers. Keeping class sizes down is the most important thing we can do to support students and learning. Smaller classes allow more individualized instruction, better feedback on work, more timely grading, deeper relationships with parents, and better outcomes for students.	District office and support staff. Anyone who isn't student facing.	I would love for this district to really consider being honest and transparent about expenses and reserve funds. According to all the budget documents there is NOT a shortage. I would also like to see this district prioritize students. In the last 3 years this district has made decisions (like cutting teachers at the middle level) that have severely impacted students education in a negative way. For example I now have DOUBLE the students, DOUBLE the case load, and 1/3 less plan time, quadruple the meetings, and no time to accomplish any of the daily things I need to do to be a good teacher.
45648	Keep neighborhood elementary schools open and at a reasonable size. Don't build/re-build facilities like Raleigh Hills that are too big and could force closure of smaller schools to justify. Increase open enrollment to moderate school size and keep small schools open. Don't bus kids across the district to justify bigger school buildings - this weakens community and studies show that larger schools do not function as well esp at the elementary level. Cap class sizes esp at elementary. Focus on enhancing student experience at school.	Save / re-allocated funds by: Reducing superintendent and top administrators' salaries. Sell unused buildings (Central office??); get rid of redundant software and app subscriptions (synergy and canvas, Raptor is not doing what it was intended to do [volunteer signups?] and there are too many apps for parents AND teachers. Prioritize the ones that do what you need and get rid of the rest of them. GET RID OF the consultant companies like BRIC who you've only hired to justify plans you have already made. Until you show the community that your focus groups and listening sessions are actually being taken seriously and that you are actually listening to your constituents, this is a farce. --> use the knowledge base of district employees to facilitate your planning! Don't put cameras in the classrooms. This would only serve your own liability needs and not facilitate learning. Yes money needs to come from somewhere. Start with overpaid superintendent and high priced administrators' salaries.	Parents are paying attention. The community feels tricked by the Bond measure that is funding the re-build of Raleigh Hills. By "separating" The Raleigh Hills issue from the rest of your long-term planning (which is, apparently, on-hold??) you are perpetuating the problem and breeding more distrust in the district and its ability to be at all transparent about what you're planning to do.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45649	I think it is important to maintain school libraries in every school in the district. Studies show that school libraries build strong students. Test scores are higher in schools with libraries; when spending for school libraries rises, better reading scores follow; they foster critical thinking skills through research; ensure students have equitable access to a diverse range of resources, and more. Read more at: <a href="https://www.ala.org/sites/default/files/aasl/content/aaslissues/advocacy/ASL_infographic.pdf">https://www.ala.org/sites/default/files/aasl/content/aaslissues/advocacy/ASL_infographic.pdf</a>	Reductions can be made on unnecessary technology for students, most especially in the youngest grades. There is no need for iPads among K-2 learners. Our youngest children learn better through play and hands-on learning that with electronic devices. Reductions should also be considered for Ed Tech for all grades, eliminating unnecessary software programs that may not be beneficial for students.	Please also maintain current arts and music education opportunities. Arts and music education offer myriad benefits to our students, including engaging with school and reducing stress; developing social-emotional and interpersonal skills; bolstering academic achievement; improving focus, and more.
45650	access for students to evidence-based curriculum EG phonics, preserving benefits for teachers to encourage long-term commitment to the profession/district and reduce turnover	technology -- ie repurchasing/replacement of equipment not at end of lifespan. consider whether tech needs to occur in a 1:1 device: student ratio. DIVEST from tech brologarchs eg google, meta. CANCEL contracts in place with amazon, google.	
45651	Small class sizes. MS/HS: NOT OVER 30 students 3rd - 5th: Not over 25 Kinder - Not over 20	Stop heating our spaces to 70 degrees in the winter. We are not reptiles. Move those parameters down to 68 max. Student bodies are warm and sweaty and stinky. There is no need for these temps. My classroom is almost never below 71.8. WHY? You're throwing away money.	
45652	Staffing levels need to be kept where they are.	I have not seen the school district's full budget. I would look to extra curricular activities, such as limiting sports.	
45653	Continue the MTSS work that is happening now, which means recognizing that equal importance should be paid to academic and social/emotional well-being. If students don't feel safe, regulated and have their basic needs met, they will not be able to learn regardless of how big the class size is or how amazing the teacher is. That being said, the positions funded by the general fund, and the grants which provide extra services to those students who are struggling in one of these realms, should be protected at all cost.	Although I do not know the exact line item amounts, there have been a multitude of new curriculum adoptions that may not be necessary or cost effective. The actual cost of the curriculum plus the cost to train the staff must be considerable. Could these be paused? Is transportation being used in the most streamlined and cost-effective way? Could partnerships with local large corporations be increased to be able to cut costs in other areas? Would staff need as much PD if the district wasn't constantly implementing new curriculum? Study how using AI could streamline some clerical and data focused needs. Balance staff attrition and hiring based on enrollment and only eliminate positions when absolutely necessary. Look at areas where there may be redundancy and share/combine resources with other districts when possible.	I understand that our state needs to develop a solution to fund schools in a stable and sustainable way. It is stressful and disheartening each winter/spring to worry about whether I will have a job the coming year. It sometimes feels like the threat of cuts is used to pressure the state and/or union into conceding does not feel good. How can we expect our students to feel safe, welcomed and valued when school employees are made to be pawns in a power play of wills? If Belong. Believe. Achieve is the district's promise in its strategic plan, then staff need to be equipped to deliver that promise, and the promise needs to be made to each other as well.
45654	Current teachers and programs that keep students interested and in school: music, art, drama, trade courses, athletics. Keep the students interested and engaged to keep them in school. The students should always be priority number one.	PERS!!!! Why do teachers who retire get full and increasing salaries? It's not something that can be sustained and our students are the ones who suffer.	Our state has one of the worst education systems. What can we all do to encourage our state to invest more in education? How can we change PERS? Can we pay the teachers more while working and way less once retired?
45655			I think the arts are extremely important for many students. I have talked with plenty of students who have stated that they only attend school because of their art class or their music classes. It provides an opportunity for some students to thrive when they feel like they cannot fit in anywhere else in their school day. I know our community supports the arts, and I would love to see you do the same.
45656	Prioritize teachers and maintain class room ratios (i.e. students per teacher). With fewer students, we should need fewer teachers. That should yield some cost savings.	Reductions should be made to the administrative staff that are not in the schools. Every business is looking at reducing layers of management, and schools should do the same.	What opportunities are there for cost savings with lower enrollment in schools? Are there classrooms or wings in buildings that can be closed to reduce utilities, maintenance, etc?

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45657	It is most important to prioritize retaining qualified staff and positions to help support our students directly. Students are the ones who are impacted most by increased class sizes and need support academically and behaviorally.	Office administrators. The money should go directly to students and schools where the help is needed.	
45658	SPED budgeting (e.g staffing appropriately, gathering and maintaining supports as needed), classified staff, specialized teachers/classes (e.g. PE, music, art), social workers	Sports, professional development	
45659	Decreasing class sizes is vital for student success. Elementary class sizes should be below 24 students in each class. Middle and high school class sizes should be around 30. Schools also need budgets for materials and supplies such as paper and ink, it's terrible when those things are cut.		
45660	Small class sizes, early learning initiatives to support students from the beginning, student success coaches in every building, funding for sub-release professional development.		
45661	Maintain small case loads for teachers and instructional staff	Cut as many admin positions as possible. School in higher SES areas should be able to have bigger class sizes than schools with more impacted students. We need to stop spending so much money on specialized programs like dual language.	I'd rather cut a few days off the calendar than cut teaching positions. Teachers are struggling already.  Put a pause on purchasing new curriculum.
45662	I think student learning and safety is the most important thing to prioritize.	Can we reduce the days in the school year and save 2.2 million/day? Can we reduce the amount of printing for the new HMH curriculum? I think pausing on purchasing new curriculums is a great idea. The new HMH curriculum cost a lot of money and most schools and teachers aren't really using it.	
45663	I think that it is important to maintain the staff inside of school buildings. Academics and behaviors took a toll over the last few years and we need the bodies and support to ensure that we can best serve the needs of our students.	Possibly a furlough day or two to help gain some budget back. This could save teaching positions and budget.	
45664	It's important to keep as many supports for the students.	Reductions should be made where the least amount of people are laid off.	
45665	Small class sizes and supports for low income areas	Office admin Reduction of High level admins - the people that aren't in schools each day	Our "customers" are the students and families. They should always be in the front of minds when making decisions
45666	Lower class sizes. Student support staff to help students emotionally Free breakfast and lunch for everyone. Support specialized classrooms with Paras.	Central office administration	Our school is growing. Teachers are quitting in droves. The thought of having increased class sizes because of losing teaching positions is not feasible.
45667	I think it is most important to prioritize and maintain funding for our Title 1 and SPED programs. Programs that support the post high school and increase our graduation rates.		
45668	Reconsider curriculum adoption - is there another way to accomplish this without the huge expenditures of new curriculum?	???	
45669	Maintaining staffing and support staffing. We cannot do the work without the support of staff and specialists at all levels (elementary, middle and high). Student support staff are vital in helping a school run day to day with all of the social, emotional and behavior needs nearing an unbearable level.	Reduction in the number of school days for the school year, by at least one day. Pause on purchase of new curriculum materials. This will allow us to gain greater expertise in the curriculum we have just adopted too! Pause of the purchase of new technology.	It's okay not to spend money on new curriculum and technology every single year.
45670	small class sizes and behavioral support in elementary school	superintendent and upper management salaries, if they aren't teaching they should not be paid so much	our classes are too big to handle all of the behaviors

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45671	Student support services such as paraeducators. Dual Language programs that are helping to close the achievement gap. Classroom size when possible.	High level administrators such as program directors or whoever doesn't directly support in schools and or students.	We know the budget is less, but the reality is that the students' needs continue growing, some classrooms are higher than the reasonable amount.
45672	Small size classes and behavioral support in elementary schools.	Stop picking new materials for instruction.	If you treat people with respect, they stick around.
45673	The classroom sizes are important. It is also important to keep implementing the mental health support from social workers in the buildings as well as school counselors. In order for the students to be successful academically, it is important that their mental health is doing well. Having these supports in the building makes it so much more accessible.	Classified support such as bilingual facilitators and any after school activities.	The importance of a student doing well both academically and emotionally.
45674	The most important thing is the students. And the people closest to the students are the teachers. So... The district needs to prioritize staff needs, including hiring more support staff as well as providing support to teachers with untenable class sizes.	There shouldn't be cuts. This is ridiculous. Money needs to be re-allocated to prioritize student needs.	The district has monies they can use to mitigate this issue. There are reserves. Just make things better for kids and teachers.
45675	Especially at Hazeldale, a title 1 school, we really need to keep in mind the teacher to student ratio. I teach primary age students and it is vital for us to keep the numbers small as we work with students with many academic and social skill levels. It is vital for us to be able to teach and meet every students needs when we have smaller class sizes.	Printing- The HMH curriculum is not the best for classroom teacher. For example the use of printing for grammar papers/packets. It's not the best use of money.	no.
45676	We need to be sure to center and prioritize services for our multilingual learners and our most vulnerable students. It is important that we continue to grow the district's dual language program as this program is rooted in equity when we think about our the cultural and linguistic assets of our Spanish-speaking students. We also need to prioritize funding for classroom teachers and to maintain small class sizes to best meet the needs of all of our amazing and diverse learners. Classroom teachers are needed and need to be protected.	We need to think about where we can make cuts that don't directly impact students. It's so hard to know where this is, especially when departments are already trim.	
45677	It is important to prioritize smaller class sizes for our students in Title 1 schools - including middle and high school programs.	Very tough question because it already doesn't feel like there is much "extra" in the district.	
45678	Maintain smaller class sizes	-Prioritize K-12, which means remove PreK from services when budgets are tight (this hurts, but we can't do it all). -Reduce Vice Principal positions and add them back if budgets return. -We added a lot of social workers during the pandemic. Reduce or eliminate this role and add them back when budgets are better. -Eliminate coaches (school based TOSA roles) to maintain lower core class sizes, add coached back if budgets allow.	Cuts are hard, but maintain core K-12 education. The supports are always nice, and HUGELY helpful, however, when elementary class sizes are above 30, no Student Success Coach or Social Worker are going to help with the lack of individual attention our students experience in larger classes. Few admin will elect to get rid of these roles who make their jobs more manageable. Center the student experience in daily classes.
45679	It is important to keep the libraries open and funded.		
45680	Special Education funds to provide essential support to many of the most vulnerable students in our district. Specifically, speech and language services often provide services to students who may not qualify for support in other areas.	- Curriculum purchases - Technology purchases - Trialing ipad/laptop free schools/classrooms to target learning in ways that increase play and relationships. Investigating the effectiveness of strategies that are less reliant on technology and can decrease spending longer term while increasing student's social/emotional and academic skills. - Salary reductions for the highest paid district office staff - Consolidation of roles and responsibilities for the highest level district office staff	Not at this time.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45681	Small classroom sizes, which means we should prioritize classroom teachers. Next to be prioritized would be support paras to be with students who are highly impacted for inclusion to be successful.	The number of TOSA's that are district spends each year. That money could be of better use in the schools to support learning.	There are many "baskets" that are district tries to have all at once, which takes away from where we should be concentrating the most. The schools and classrooms should be made to be the most successful for teachers and students alike.
45682	Academic and student success should be a key criteria when considering budget cuts. Programs that are in support of academic achievement should not be removed or downgraded. Programs that offer differentiation such as Option schools and SUMMA should remain intact and receive budget support. Our academically exceptional students often do not receive the support they need as budget goes to students who are struggling academically. Increasing the size of elementary and middle schools and closing smaller community/neighborhood schools does not align with student success and academic success. Whitford is a great example of school that does not function well at 710 students.	School resource officers. There are other ways to ensure our schools are safe. There aren't significant metrics showing increased safety or reduction of school shootings due to school resource officers.	
45683	As a classroom teacher, I feel that priority should still be on maintaining lower class sizes. Therefore we need to secure teaching positions and student support staff to keep these classroom numbers lower and more manageable. It would be nice to look at alternative funding sources such as business partners (both local and corporate) and prioritizing essential educational programs.	Schools can be more energy efficient to save money. We can find ways to promote power-saving techniques in schools ("watt-watchers", Green Teams, conservation efforts, etc.)	
45684	teachers, special education teachers, school psychs, SLPs, ASD consultants and SEL supports such as counselors, student success coaches, MSWs	The district has reduced its TOSAs while adding admin positions. Reductions should be made in these additional admin positions. Changing curriculums with each admin change is also an additional cost. We've already purchased effective curriculum recently. Reduce the subscriptions of ineffective curriculum.	Long term planning is effecting the declining enrollment. Kids and teachers are overstimulated in these larger buildings and schools. If the district is looking to increase their enrollment they need to be more attractive. Reduce the building costs of maintaining these ineffective larger buildings . Invest in electric buses. Seek community and business support to install solar. Seek international grants for more sustainable practices.
45685	Library and materials.	Selling the district property on Merlo to the city.	
45686	Art/music access and art/music education. Then will be PE. Everyone stress on academic, math and language, but these have been overly stressed and also AI is going to help significantly help on student/teacher about it. But Art/music is not, it is not only change student's learning experience but also changing life experiences.	Anything DEI related project need to cut to zero and non-existing. Stop wasting money on "XXXX heritage month". This is the most racist and wasteful of teacher/student's time and school's money/budget. Also stop funding useless "portfolio cosmetic" activities just to satisfied helicopter parents like science fair, OBOB or Lego robotic. Spend the money on those which can truly help student on learning (art/music/PE class).	School should focus on teachers, classroom. Reduce administration as much as possible to increase teacher to admin ratio. If need cut, start from admin instead of teachers. School should cut on any non-classroom activities (for example any type of holiday celebration should not be prioritize then teacher funding) and focus on spending in class and within classroom, which should be investing in teachers and all teaching related resource.
45687	Middle School: Special education teachers and paras, ELD teachers, and academic coaches/intervention support.	School support specialists and go to .5 for social workers.	
45688	No more DEI, no more gay book on display in libraries. Waste tax payer money, we will go after you.		
45690	Special education staff, class size	#Upper management #Too many new curriculums	
45691	Please, maintain elementary staffing and opportunities to meet and collaborate in order to stay a strong program in our district. So many families take pride in the amazing programs we offer and it's important to prioritize the arts. Thank you.	There is no good place to cut costs for students and educational opportunities, but I did get a glimpse of the amount of money being spent on apps for students. I would be curious to know how useful this is and what percent of students/teachers are actually utilizing these resources of technology.	Please consider the fact that your arts employees are less in number compared to classroom or core teachers but our voices are just as important. Thank you!

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45692	<p>It is absolutely critical that we maintain the arts programs in our schools (music, drama, visual arts, dance). Maintaining arts programs in BSD schools is incredibly important for several reasons.</p> <p><b>Creative Development:</b> The arts foster creativity, which is essential for problem-solving and innovation. When students engage in artistic activities, they learn to think outside the box, experiment, and embrace new perspectives. These skills are transferable to other subjects (like math and language arts) and real-life challenges.</p> <p><b>Emotional Expression and Well-being:</b> The arts provide students with an outlet for self-expression. In arts classes, students have (a very rare) chance to process and communicate their emotions. This can significantly boost their emotional intelligence and well-being, which helps them manage stress and build confidence.</p> <p><b>Cultural Awareness and Empathy:</b> Arts programs often expose students to diverse cultures, histories, and perspectives, which can foster empathy and understanding. This can help combat stereotypes and promote inclusivity in schools and communities. (For example, in my music classroom, we study music from all sorts of different artists, time periods, places in the world, cultures, and genres. We frequently have discussions about current social issues, and students are exposed to so many different viewpoints that they never would have been exposed to otherwise. We also study music related a multitude of different culturally significant events throughout the year - Lunar New Year, MLK Jr. Day, Diwali, Black History Month, AAPI Month, Hispanic Heritage Month, Women's History Month, Pride, etc. These classes are a direct tie-in to the amazing equity work that this district is doing!)</p> <p><b>Academic Benefits:</b> Studies show that students involved in the arts tend to perform better academically. Skills learned in art programs – like focus, discipline, and attention to detail – often translate into better performance in subjects like math and language arts.</p> <p><b>Collaboration and Social Skills:</b> Many arts activities are group-based (like choir, band, orchestra, dance, and drama). These classes teach students how to work collaboratively, listen to others, and respect different opinions. These social skills are crucial both in school and later in life.</p> <p><b>Future Opportunities:</b> For some students, arts programs are not just a passion but a potential career path. Early exposure to arts education can give students a strong foundation if they choose to pursue professional careers in the arts.</p> <p>PLEASE, PLEASE, PLEASE do not cut or reduce the arts programs that BSD has so carefully cultivated!</p>	<p>I think it would be good to consider how effectively the district's money is being spent around technology. I think we should think carefully about how many screens our students really need, and how often they need to be upgraded. New tech is incredibly expensive, and when you are talking about thousands of classrooms and tens of thousands of students, those costs get really large - really fast.</p> <p>Plus, we are seeing more and more negative side effects as a result of screens - increased social isolation, lowered social skills and emotional intelligence, distraction from lessons, illegible handwriting, over-reliance on technology, decreased attention span, literal addiction to screens, diminished creativity, increasing misinformation, and cyberbullying, just to name a few.</p> <p>I don't think we need to get rid of technology - it definitely has a place and a use in the classroom, but we should carefully consider how much of it we need and how much money we should spend on it.</p> <p>Additionally, I noticed in that the majority of the teachers in BSD are at the top of the pay scale. How many more years are there before some of these teachers retire? Would it be a possibility to offer a financial incentive to those teachers at the end of their careers to retire a bit earlier, saving the district some money in cheaper salaries in the long run?</p>	Thank you for taking the time to consider our feedback. I really appreciate it!
45693	<p>Fine arts. Most of the fine arts departments in the middle and high school are not equipped for modern production needs or classroom needs and if we want students to belong, believe and achieve; they need to do that in spaces that are conducive to making the arts something kids can belong in, believe in, and achieve in.</p>	<p>Please consider not focusing on athletics. Athletics are, statistically, an unachievable goal for most students.</p>	No.
45694	<p>Keeping elementaries small and not consolidating.</p>	<p>Highly paid BSD Superintendent salary Reduce Administrative Budget No catered lunches/sponsored team building events Reduce Administrative perks</p>	Auditing the budget
45695	<p>Music, Art and PE should remain at certain level through out the Elementary, middle and high school curriculum. These last life time and impact directly to each individuals of every society. We want to raise our students with healthy mind and healthy body.</p>	<p>save some school supplies (papers, and some other items). We can educate students how we can save and reduce usage of supplies. Also collect ideas of sustainable options.</p>	
45696	<p>It is important to keep Encore, specifically the arts, in all schools.</p>	<p>The district needs to look at cutting from district office jobs. The schools are already working on a shoestring budget with class sizes being too large. Cutting teachers, or school budgets, will only make it worse.</p>	

<p>45697</p>	<p>Good Morning, my name is [REDACTED] and I recently took over the theatre program at Mountainside High School after nearly a decade working in corporate management, theatre, and casting in the TV/Film industry in New York City. Before transitioning into education, I worked my way up in a highly competitive, fast-paced industry. The skills I developed during that time—creativity, collaboration, resilience, and problem solving—were directly shaped by my experience in the arts. These are the same skills I now see students gaining from their involvement in the arts here in the Beaverton School District, and I am passionate about ensuring these opportunities remain available to them.</p> <p>It is absolutely critical that we maintain and strengthen our arts programs in the district, as they offer invaluable benefits to students in a wide range of areas:</p> <p><b>Creative Development:</b> The arts cultivate creativity, which is essential for students to become effective problem-solvers and innovators. By engaging in artistic pursuits, students develop the ability to think outside the box, explore new ideas, and embrace different perspectives—skills that are transferable to all areas of life, including other academic subjects.</p> <p><b>Emotional Expression and Well-being:</b> The arts provide students with a unique outlet for self-expression and emotional processing. This emotional intelligence is vital for students' overall well-being, helping them to manage stress, build confidence, and foster resilience in the face of challenges.</p> <p><b>Cultural Awareness and Empathy:</b> Through exposure to different cultures, histories, and artistic expressions, students gain a deeper understanding of the world around them. Arts programs encourage students to see beyond their immediate experiences and develop empathy for others, an essential skill for promoting inclusivity and reducing stereotypes in our schools and communities.</p> <p><b>Academic Benefits:</b> Research has shown that students involved in the arts perform better academically. The focus, discipline, and attention to detail that students learn in arts programs directly contribute to success in other subjects, including math and language arts. These programs help nurture the whole student, developing both intellectual and creative capacities.</p> <p><b>Collaboration and Social Skills:</b> Many arts activities require students to work in teams, whether in performing arts like theatre and music or visual arts projects. These group-based activities teach students important collaboration skills, including how to listen, respect differing opinions, and contribute meaningfully to a shared goal. These are crucial skills that students will carry with them into their future personal and professional lives.</p> <p><b>Future Opportunities:</b> For some students, arts programs can spark a lifelong passion that may lead to a career in the arts. Whether students pursue professional paths in the arts or simply carry the skills they've developed into other fields, the foundation they gain through arts education is critical to their future success. We are at a pivotal moment where maintaining strong arts programs is more important than ever. The benefits they provide are not only important for personal growth, but also for fostering a well-rounded, empathetic, and creative generation of students. I urge you to continue to support and prioritize the arts in our district for the future of our students.</p> <p>Thank you for your time and consideration.</p> <p>Sincerely, [REDACTED]</p> <p>Autism Program Teacher + Case Manager Aloha High School Theatre Teacher Mountainside High School</p>		
<p>45698</p>	<p>Arts programs that include 2d and 3d arts skills building. Funding for supplies, and opportunities for students to engage with the local community via the arts.</p>	<p>I think reductions should be in testing research and data collection around testing, which does not accurately account for student growth and understanding.</p>	<p>There should be an emphasis on community building, joy, and safety within our school system, and less on control and punitive responses that push students to not attend, or move out of district.</p>

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

<p>45699</p>	<p>It is CRITICAL that we maintain the arts programs in our schools (music, drama, visual arts, dance, etc.). BSD schools and students are made better by the skills, academic achievement, and social-emotional development that involvement in the arts cultivates, all of which is proven by science-based studies. The arts foster creativity, which is essential for problem-solving and innovation. When students engage in artistic activities, they learn to think outside the box, experiment, and embrace new perspectives. These skills are transferable to other subjects (like math and language arts) and real-life challenges. The arts provide students with an outlet for self-expression. In arts classes, students have (a very rare) chance to process and communicate their emotions. This can significantly boost their emotional intelligence and well-being, helping them to manage stress and build confidence. Arts programs often expose students to diverse cultures, histories, and perspectives, which can foster empathy and understanding. This can help combat stereotypes and promote inclusivity in schools and communities. (For example, in my music classroom, we study music from all sorts of different artists, time periods, places in the world, cultures, and genres. We frequently have discussions about current social issues and students are exposed to many different viewpoints that they never would have been exposed to otherwise. We also study music related a multitude of different culturally significant events throughout the year - Lunar New Year, MLK Jr. Day, Diwali, Black History Month, AAPI Month, Hispanic Heritage Month, Women's History Month, Pride, etc. These classes are a direct tie-in to the amazing equity work that this district is doing!) Studies show that students involved in the arts tend to perform better academically. Skills learned in art programs - like focus, discipline, and attention to detail - often translate into better performance in subjects like math and language arts. Many arts activities are group-based (e.g. choir, band, orchestra, dance, and drama). These classes teach students how to work collaboratively, listen to others, and respect different opinions. These social skills are crucial both in school and later in life. For some students, arts programs are not just a passion but a potential career path. Early exposure to arts education can give students a strong foundation if they choose to pursue professional careers in the arts. Every single one of these items is in alignment with BSD's strategic plan, and vision for BSD students. PLEASE, PLEASE, PLEASE do not cut or reduce the arts programs that BSD has so carefully cultivated and are so desperately needed!</p>	<p>The dual-language programs have been rolled out haphazardly and without much transparency or community input. I think pulling back on those programs, perfecting the model in 1 or 2 schools, and THEN reintroducing them after kinks have been worked out is both fiscally responsible, and efficient.</p>	<p>There is a certifiable MOUNTAIN of money sitting in reserves. At least half of it could be spent, and it would still be DOUBLE what is a generally acceptable amount (5%). My suspicion is that money has been earmarked for certain special projects, but it is my belief that today's dollars should be spent on TODAY'S students! There is a fine line between having a rainy day fund, and hoarding cash. BSD is tiptoeing over that line. Spend down some of those reserves to preserve student-facing positions and programs!</p>
<p>45700</p>	<p>Students having in class time and being taught.</p>	<p>Have one conference day, not two. Have actual PD on those days. Not sure if the district funds the meals, but provide to those who need it. There is a lot of waste. It is shocking.</p>	
<p>45701</p>	<p>As the District makes decisions about cutting costs, I think it is most important to prioritize student mental/behavioral health and resource needs of parents/families. In my time within BSD, I have found that students are not able to thrive within the classroom environment if their basic needs (i.e. food, clothing, shelter, etc.) are not actively being met. A student cannot be expected to learn or thrive if their basic needs are not met. I feel that the District should prioritize these supports for students.</p>	<p>I do not know where reductions should be made in terms of cutting costs.</p>	<p>I would like the District to consider ways to support the holistic well-being of students, both within the school environment and outside of the school environment. Students are not able to thrive in the learning environment if they are hungry, in unstable housing, or experiencing stress within the home.</p>

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

<p>45702</p>	<p>It is absolutely critical that we maintain the arts programs in our schools (music, drama, visual arts, dance, etc.). Maintaining arts programs in BSD schools is incredibly important for several reasons.</p> <p><b>Creative Development:</b> The arts foster creativity, which is essential for problem-solving and innovation. When students engage in artistic activities, they learn to think outside the box, experiment, and embrace new perspectives. These skills are transferable to other subjects (like math and language arts) and real-life challenges.</p> <p><b>Emotional Expression and Well-being:</b> The arts provide students with an outlet for self-expression. In arts classes, students have (a very rare) chance to process and communicate their emotions. This can significantly boost their emotional intelligence and well-being, helping them to manage stress and build confidence.</p> <p><b>Cultural Awareness and Empathy:</b> Arts programs often expose students to diverse cultures, histories, and perspectives, which can foster empathy and understanding. This can help combat stereotypes and promote inclusivity in schools and communities. (For example, in my music classroom, we study music from all sorts of different artists, time periods, places in the world, cultures, and genres. We frequently have discussions about current social issues, and students are exposed to many different viewpoints that they never would have been exposed to otherwise. We also study music related a multitude of different culturally significant events throughout the year - Lunar New Year, MLK Jr. Day, Diwali, Black History Month, AAPI Month, Hispanic Heritage Month, Women's History Month, Pride, etc. These classes are a direct tie-in to the amazing equity work that this district is doing!)</p> <p><b>Academic Benefits:</b> Studies show that students involved in the arts tend to perform better academically. Skills learned in art programs – like focus, discipline, and attention to detail – often translate into better performance in subjects like math and language arts.</p> <p><b>Collaboration and Social Skills:</b> Many arts activities are group-based (e.g. choir, band, orchestra, dance, and drama). These classes teach students how to work collaboratively, listen to others, and respect different opinions. These social skills are crucial both in school and later in life.</p> <p><b>Future Opportunities:</b> For some students, arts programs are not just a passion but a potential career path. Early exposure to arts education can give students a strong foundation if they choose to pursue professional careers in the arts.</p> <p><b>PLEASE, PLEASE, PLEASE do not cut or reduce the arts programs that BSD has so carefully cultivated!</b></p>	<p>I would take a serious look at the number of positions, their function and efficiency, at the central administrative office.</p>	<p>I worked in a district where the superintendent took a one-year pay reduction to help maintain teaching positions. That is leadership through action. Please focus on those who are directly serving students on a daily basis and prioritize them: class sizes, appropriate levels of staffing, appropriate supports, etc.</p>
<p>45703</p>	<p>It is vital that BSD continue to fund and support the arts programs that we have carefully crafted over many years. Programs that encourage listening, patience, individual attention to detail as part of the greater whole make better humans. When children have an outlet (emotional, physical, mental, etc...), they do better not only school but in their personal lives. We know for a fact that many students come to school only because of their arts programs. Arts programs also promote community by bringing our families in the schools to participate in events and showcases throughout the year.</p> <p>We need more adults at the middle school level. The students and teachers are struggling.</p>	<p>There are programs the district has bought and is using in schools and I wonder how we are measuring the effectiveness of those programs. Character Strong is generally disliked in my school even though many of us have tried to make it work. The program seems good, but the execution isn't awesome and kids aren't buying in to it as we would have liked. We have also bought in heavily to AVID...which promotes many great study habits and best practices, but I see it doing things that other classes could also do. Students can get them same results if they simply buy in to a program at their school. They will visit college campuses, they will go on trips, they will have a family environment. I would like to see the data on whether AVID is being as proactive as it promotes itself to be.</p>	<p>I live on a nice street in Beaverton. We are all slated to go to various BSD schools (Montclair, Whitford, Southridge), but for various reasons, we have ALL (13 kids) moved our kids to private schools. My family has 2 kids with dyslexia, dysgraphia and ADHD. They were not getting the help they needed at their neighborhood school to be successful. They are now at a school for Dyslexia in Lake Oswego and are doing great. Other families have students with other medical needs where going to a smaller school is easier to handle. Others wanted sports opportunities, others wanted a smaller school environment. Most of us jumped ship as students enter Middle School. The middle schools have a bad reputation for not handling poor behavior/consequences and allowing things to go on that shouldn't. Two of us are BSD employees and support public education and even we can see that our kids would be more successful in a different place. I can only imagine how many other families have felt the need to take care of their kids in the same way and how many others wish they could, but can't.</p>

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45704	All BSD arts programs must remain intact. This includes but is not limited to: fine arts; ceramics, painting, photography, and all other art classes; and performing arts; theatre/drama, choir, band, mariachi, and all other music and performance classes / opportunities.	Central office, HR, and superintendent pay is exceptionally high and must be reduced. Our superintendent should not make 6-figures when mountain View MS barely has a working heater in the building and suffers from a leaky, faulty natural gas system. Prioritize the students and schools, and not the people making decisions above our heads. Do we need to give every secondary student a take-home Chromebook? Our students don't take care of them, resulting in the district dumping money into new devices and repairs every year. It is also contributing to severe technology addiction in our youth.	We must preserve our performing and visual arts programs. They provide useful and transferrable skills to other areas of life. For example, a member of a choir or band class learns the importance of community, mutual respect, how to work effectively within a team, and how to think outside of the box when presented challenges - on top of the musicianship skills they are already working on every day. These classes also become the foundation for many kids discovering their interests. Our students rely on having these classes to get through the day. For many children, these classes are the reason they come to school. We must prioritize keeping all arts classes in BSD as our children need them on both a personal and emotional level.
45705	It is important to maintain the common middle school elective offerings. The past few years have brought immense growth in middle school choir participation, because these programs were given stable footing, rather than being left up to site administrators to support or not. When these programs get cut, it takes lengthy and immense effort to bring them back, as the community and music teachers need to constantly convince leadership that these programs are essential to a well-rounded education and are the reason many students come to school.	I'm not sure what lobbying is being done at the state level, but the unfunded mandates of Senate Bill 3 are going to cost a lot of FTE, while the district is also facing these cuts. I know nothing can be done for the upcoming school year, but I'm wondering what work can be done with state legislators to actually fund this bill so we aren't forced to make additional cuts. I think we should re-examine our licensing costs for district-wide programs we use, but maybe don't get much out of, like Raptor (which we can't actually use during drills because we don't get Wifi outside), Character Strong, CIS, etc. I'm curious how much money could be saved on a yearly basis by reducing our subscriptions to technology tools.	
45706	Para's and support staff- a school cannot run with only teachers. I also believe that the arts should receive due consideration- studies show that engagement in the arts increases student coordination, spacial awareness, community mindedness and satisfaction, and improve cognitive function through the end of life. Many students find solace in the arts as a means of self-actualization and self expression. Even math scores improve with exposure to music!		
45707	Keep all teachers, LMAs, TIAs, Para I and Para II positions and work on retaining staff in these positions to create a positive learning environment for all students.		Please keep in mind the value of the classified positions that provide continuous student contact. The academic support they provide helps with test scores, SEL practices and help build a school community.
45708	Elementary, Middle School and High School MUSIC. Please do not cut funding for such a crucial part of a well rounded education. Participation in music is proven to increase graduation rates and higher grades as well. It is more important than ever to have qualified educators with as low class ratio as possible. (MORE BODIES IN THE BUILDING to field a growing number of special accommodations students present.)	Landscaping. Don't send teachers a door hanger, bracelet, desk calendar, post it notes, pens (free junk) save that money for bodies in the building, please. printing? PR	Please keep a high importance on the ARTS as you consider cutting costs in other areas. The arts are a unifying entity. They help bridge cultures and open hearts and minds to possibility. They are a necessary part of the human experience and should not be cut. Thank you for your consideration.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

<p>45709</p>	<p>*Classroom teachers--the more the better!                  *Paraeducators--we observe a lot of positive impact with newly hired para Is for kinder classes. Resource Para II is also very supportive of students and to the SPED dept.                  *Students need access to learning and enrichment opportunities. Avoid cutting into music/PE/specials staffing allocations. District needs to apply for more grants so students can access after-school opportunities.                  *Adopt strong and data-driven math curriculum for all students K-12. What we have is not supporting students to grasp foundations. Teachers are not aligned so students have different experiences and accelerated growth is not happening.</p>	<p>*Staffing is so important but a suggestion is to review how impactful roles are supporting students/schools.                  *What is the impact of social workers (do all schools need them)? Can guidance counselors support those responsibilities with the BH&amp;W team?                  *Can we move TOSAs back into classrooms such as Academic Coaches?                  * Safe Routes Dept--are these positions grant-funded or district-funded? Unsure what their roles are and the impact on schools.                  *Reduce AVID PD and travel summer institutes.                  *Slow down Dual Language expansion. Develop the current ones and strengthen teacher/admin/staff expertise. Help students achieve in the programs.                  * Slow down on purchasing classroom libraries. Are there grants for these? Maybe they are already grant-funded.</p>	<p>*Invest at the elementary and pre-K levels. Students need to have strong foundations: Literacy, Writing, Math, SEL. Investing in intervention and catching students up in middle school and high school is reactive, not proactive.</p>
<p>45710</p>	<p>maintaining number of classroom teachers to keep class size low.                  Maintaining Para professionals for student supports in classrooms.</p>	<p>stop purchasing and changing curriculum so often for general education elementary.                  Cut out/sell or repurpose one of the administration buildings. The district needs two now? with fewer students, perhaps have fewer administrators? Each room unnecessarily with all the new TVs and tech, new bathrooms, all nicely remodeled. Going there as a staff person makes me ill. The disparity of environment really sucks.                  There should be the same crappy toilet paper, soap and paper towels that you give to students and staff in your admin buildings. If the cost 'isn't that much' then give schools the upgrade. It's easy to lose perspective in a beautiful admin building that is well-equipped.                  Don't give administrators 8% raises and bonuses when you can't afford to do the same for paras and teachers--it's a bad look and creates hostility and division. Really poor choice to create an "us and them" scenario.</p>	<p>Give SPED more funding to be able to place the appropriate number of incoming kindergarteners into appropriate specialized programs from the beginning of each school year. Every year it is limited and students are inappropriately placed, ultimately taking more resources (people) than if they had been placed appropriately from the beginning. It happens every year in every building across our district.                  Fund more specialized program classrooms, hire teachers and para professionals, pay to train paras by professionals--not each other. Specialized programs are busting at the seams--full--and there are more students to be placed.                  Looks like we have PLENTY in reserves--USE IT!</p>
<p>45711</p>	<p>Class size and student support for academics and social/emotional support.                  We are seeing a crisis among students with behaviors and low academics. We must continue to support our elementary schools with both academic and behavioral support teams to ensure growth can continue. We are in a pivotal stage of shifting instruction at the elementary level to target skills that will move readers but without a team of support, classroom teachers alone can't do it.                  Kindergarten support - we are seeing more and more needs coming in each year, especially in harder hit schools that are not sustainable. We must figure out how to expand our options programs for students that have needs that exceed what a typical public education classroom can provide with one teacher. Students are not being served and their needs are not being met, along with teacher burnout.</p>	<p>Facilities - we have 2 district office buildings. The old one was supposed to be sold to help offset costs of the new one that was not built big enough to house the district staff needed.                  TOSA positions - have more than 2 TOSAs in any one area seems excessive.                  Adoptions - so much money spent on a big box curriculum that comes with additional materials that are not necessary from copying costs to materials purchased that are sitting unused. Spend money wiser.</p>	

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45712	Music and the Fine Arts MUST stay in the school, and be a priority. I would go so far as to say even over Athletics. Music touches all parts of us -- Kids that are involved in Music, in particular, have shown to do better in Math and Science, because they're all connected. And Music actually resets our bodies' chemistries. So when someone is exposed to music, it literally changes them from the inside, out. Blood pressures go down, dopamine levels rise and people are just better for hearing and experiencing music. And more importantly, kids find their people in the Fine Arts. It's been said that artists are kind of quirky, have their heads in the clouds. But I would say you won't find a more accepting group of kids than those involved in Music & theater.	I'm pretty sure this isn't going to be very popular, but I think there can be some reductions in the Special Needs realms. We have some longtime family friends whose youngest went through the BSD system, and they have Down's. They were provided a personal aide, who I believed was just for their child. I certainly don't envy them and their 24-7 challenges with a child who has special needs. But if the aide was just for one student, and everything that goes into a BSD employee--pay, benefits, etc... Might you be able to double up in situations where both students could still be successful, but you are reducing the need for a second aide? Again, we don't have a special needs child, so from the outside it looks like that would be an easy place to reduce. I'm guessing those with special needs children would think otherwise...	
45713	Band programs are the most important things to keep, maintain, and grow.	Reduce financial reserves.	Music programs are vital to our student's mental and physical health.
45714	Music programs. These are crucial to a child's development and gives them a well rounded education.	Athletics. Scale back and look for ways to off set the costs with student fees...where appropriate.	If you haven't done so, consider a program like the WLWV MAPS program which helps raise money to help cover shortages in school budgets for the Arts.
45715	Prioritize a balanced approach to workforce reduction. Match enrollment loss to staffing. Of course you'll cut non-personnel costs where you can, but don't let those cuts become an excuse to avoid the long-term structural deficit, which is unequivocally caused by personnel costs. Cut early and often....the longer you wait the more pain there will be in out-years.	Prioritize workforce alignment to enrollment. If enrollment decreases, workforce must mathematically decline commensurately, be it through attrition, hiring freeze, or a RIF. If it does not then the State funding model cannot keep up, and that is the fault of the district, not the state. As a corollary, the district must match salary increases to state funding increases. Again, mathematically if we continue to increase salaries beyond state funding increases, there will always be a structural deficit. Relying solely on legislative activism to increase state funding is not a sustainable path if the district continues to ignore the expenditure component of the structural deficit (particularly when 85%+ of expenditures are in personnel costs). This activism at some point just becomes a mechanism for district administration and the board to avoid complicity in the budget problem and to avoid accountability for their refusal to address personnel costs.	Remember that failure act on the structural deficit will hurt children as much or more in the long run as the budget cuts will in the short run. It is the board's responsibility and duty to hold accountability, and that applies to long-term fiscal sustainability every bit as much as it does to the other day-to-day aspects of running a district.
45716	Please prioritize in-building staff, keeping class size as low as possible, mental health and wellbeing teams (counselors, social workers, nurses, etc.), universal school meals, and equity positions.	End the IGA with the city of Beaverton and stop paying an increasing portion of the cost for Youth Services Officers in our schools, district office staff whose jobs are not clear, such as the chief of staff, and costly consultants.	
45717	Prioritizing staff members will make the most impact on what matters the most, students. Making sure teachers and support staff have the resources to ensure students remain the focus.	Cutting costs would be most beneficial to students if it is focused on things that are not immediate needs for students. For example, if superficial building needs (not needed building fixes like room climate) are put off for later.	Class sizes greatly matter. Plan time with new curriculum greatly matters. Support staff greatly matters. The success and growth of our Beaverton students depends on these.
45718	Please maintain music programs. Music is the universal language of humans, and the artistic nature of it will help children to grow well-rounded and support their social connections.		
45719	Do not cut fundings for teachers benefits, student's education including PE and music.	Take out the free meals and only offer food stamps to the families who need them. Most of the families can support their children's meal cost at schools. Consolidate some bus routes if the bus isn't full.	Raise fund from all sources including government, local companies, and parents.
45720	Student OVERALL well-being. Not only academic, but socio emotional. Things like SMALL SCHOOLS help with this.	Superintendent salary. Not hiring fancy firms to make you look good.	You swindled voters into paying for new schools by lying. Maybe you should use that money for the things you said you would instead of building a mega elementary school no one wants.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45721	We need to do everything we can to maintain our current teaching staffing. Our teachers are already dealing with huge class sizes. Cutting teachers would be catastrophic.	District office positions, TOSAs, and expensive upper management positions.	BSD needs to unite with the other schools districts across the state of Oregon to lobby Tina Kotek and the House for adequate funding for education. Ask Kotek to eliminate the kicker and push for a small sales tax so we have a more stable funding stream for education. District superintendents need to step up and speak out!
45722	Lower class sizes needs to be prioritized, especially for our schools that are more impacted by poverty. We need lower class sizes!! Use all \$30 million in reserves. Our schools need more funding from the state!	District office, admin. No cuts to the classroom!!	Teachers deserve a cost of living adjustment that keeps up with inflation.
45723	Prioritize dedicated and experienced teachers and paraeducators, teacher led staff development, technology and safe environments.	Decrease administrator salaries and eliminate administrative positions that can be handled within the schools	Class sizes continue to be large even with decreased enrollment. Enrollment would more likely grow if the class sizes were small enough that all students could get the individual attention they need so that they can feel connected and engaged.
45724	Student safety, and free meals because not everyone can afford food. And good teachers	None were already broke enough no more deductions can be made	Keep free meals so i dont starve daily 🙄
45725	All staff that work directly with students and their supplies. It's not that complicated and I watch board meetings and stay informed. Staff and supports that work directly with tier 2 and tier 3 students	Decrease technology investments, building investments and all staff that doesn't work in schools and with students - particularly admin and TOSA positions	Decrease admin salaries. Not building admin, but district level
45726	The video says that 90% of all people work in schools, but I don't see where it indicated where most of the TOSAs work. I think all TOSAs should work in the school buildings, not at district office.	Cut tosas who don't work in the school buikdings. Also cut outside consultants at the district admin level.	Continuing funding lower income s hoops at a much higher rate.
45727	Elective classes that serve all students, specifically students with special needs. At the high school level, it is noteasy to find inclusive courses in the general education setting that are appropriate for our students with disabilities. Art, music, theatre, and PE classes welcome these students and more importantly, it allows them to interact with their non-disabled peers, which is priceless.	AP classes - not every student is college-bound. We need to build up our electives and CTE classes that provide "hands-on" learning.	
45728	It's most important to prioritize student supports. Academic supports such as resource room teachers and mental health supports such as social workers and counselors.	Reductions should be made regarding salaries of administrators who are not working directly with students in any capacity. Reductions should not be made regarding TOSAs because those are important to supporting those who support students, but people who don't set foot in school buildings should be the reduction focus.	Consider focusing on smaller class sizes and smaller schools. Spend less money on programs that just check a box without providing support to see the programs or data through to fidelity.
45729	Send all TOSA staff back to the classroom. This is an absolute waste of teaching and salary. If you are a TOSA, work directly with kids. I have been teaching for far too long to watch inexperienced TOSA teachers attempt to coach me on best practices, when clearly they are not up to date on their own. Waste of money. Kids needs teachers. Teachers do not need more teachers. I have been to far too many meetings run by inadequate TOSAs, with paid subs in my space. Ridiculous.	As I said above, TOSA program should immediately cease to exist.	Consider this...BSD is about to spend tens of thousands of dollars on Lightspeed for sound reinforcement at the new high school. What an irresponsible waste. I am a teacher. I use my own PA system. I can outfit a classroom with MUCH better tech for \$200. Lightspeed are \$1600 per classroom to start. It is a crime. Who signed off on this? Clearly an experienced teacher was not asked...Someone who uses sound reinforcement as a way to supplement income.  Do that math and ask the right questions? How can Lightspeed bilk elementary schools like this? How can BSD be so gullible, or irresponsible? Again. Do the math. Outfit a classroom for \$1600 vs outfit 17 classrooms for a similar amount.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

45730	<p>What a tough position for all of us to be in. Our knowledge and insights about the importance of belonging as the most powerful path to success - inclusive of all the different paths success can look like - means our District must continue to consider how we stay on the trajectory of increasing belonging for our students and staff.</p> <p>While I understand the desire for smaller classes sizes, I'm inclined to think that a culture of inclusion and well-being must take priority when the budget prevents us from doing both. A continued focus on reducing barriers, supporting students and families as a true community partner, and bolstering students' social and emotional learning will help build the foundation of an inclusive district.</p>	<p>So tough. I have the honor of working in schools. As I am sure we all feel, there's not a role or position I can imagine losing. My colleagues and I are engaged in incredible work and are dedicated to the learning and well-being of our students. While my work with folks at the District Office is limited, I imagine those roles are important, too.</p> <p>Because it's hard for me to fathom losing school-based roles, I will ask the District to strongly consider what out-of-building positions can be cut. But given that 90% of our staffing budget covers folks in buildings, we will surely need to cut some school staff. What position loss will make the most impact to the decision makers at the State level? Will a loss of teachers and larger classroom sizes more strongly encourage legislators and the governor to increase funding in subsequent years?</p> <p>Please consider *not* making cuts to our mental health/social emotional learning teams.</p>	<p>I would like to know more about the work the District is doing to influence funding at the State level. I appreciate that we are a district who takes budgeting seriously and thinks long-term. I am proud to be the parent of a BSD student - both because of our thoughtful approach to managing finances and because we are a district willing to spend the money and place a focus on belonging, inclusivity, reduced barriers, and social/emotional/mental well-being. With these core values supported through language, action, and the funding of SEL teams, student academics and learning will naturally follow.</p>
45736		<p>1) PERS should mirror the same cost of living increases as Social Security!!!</p> <p>2) What was the cost of replacing natural turf with TONS of rock and synthetic sports fields? NOT a cost or environmental viable improvement!!!!</p> <p>3) Review all work to be performed in 2025- break or renegotiate and find the \$30,000,000.00 you overspent!!!! I sure can't help you make up for your irresponsible spending!!!</p>	<p>Bring in non political advisors to audit your books!</p>
47124	Academics.	<p>The support services number is very high. For long term consideration, my children seem to always have substitute teachers. That must be expensive. There may be a need to limit the number of sick days or re-organize teacher training into a more efficient manner.</p>	<p>Focus on academics. The schools have gotten so interested in the social aspect of parenting, which is out of line for any government agency, that they have lost focus on teaching the academic skills that the children will need as they grow up.</p>
47132	Prioritizing and maintaining class size.	Non-student contact areas.	
47134	Desirable wages to hire and retain teachers. Maintaining class sizes (or reducing them) should be of greatest importance. Hiring and retaining more teachers will make this possible.	Fewer TOSA and other specialized positions.	
47135	Focus on your staff. Keep all teachers, Paraeducators, counselors, grad mentors, custodian, nutrition managers, secretaries, and all other staff that it takes to keep a school running. Next priority is the HVAC system and making sure that the buildings are conducive to learning.		<p>You have more in your reserves than any other district in the state. It is okay to use money from the reserves to make sure that the students in the district are earning the education they deserve.</p>

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

47136	<p>It goes without saying that in order for students to learn, achieve, and succeed in life and in our district, they need to have access to basic needs like food, clothing, housing, and some also need additional resources like connections to counseling, mental health support, therapies, etc. I believe that this was the intention for the hiring of school social workers that began in 2016 with five school social workers and then increasing the number to have one mental health professional in each school. All of the mentioned supports are accessed, supported by, and followed up on via the school social worker who plays a vital role in the lives of many students and families. It is imperative that these roles are kept in the district because the need for additional services has only been increasing and not decreasing as the years after the pandemic have shown us.</p> <p>School social workers are licensed professionals with graduate schooling, licensure, and countless hours of face to face interactions with students and families. They support students, staff, and parents/guardians and many times during the peak of a crisis. Without the services provided by social workers, who can all stakeholders turn to? Our SSC, BH&amp;W teams, admin, and counselors are already tapped out as it is, and having someone in the school buildings who has a pulse on the climate and culture of the buildings they serve is essential to the well-being of the community.</p> <p>Many times SSW work very closely with families to help provide them access to healthcare, food, clothing, and others supports, especially if there is a cultural component to the help that the family is seeking and their SSW is a representative of their community. Language skills are not enough at times, what might seem like an insignificant cultural understanding can go a long way in the journey of building trust and rapport with a family.</p>	<p>I am not sure what suggestions I would add to other budget considerations but I do ask that you take a hard look at central office staffing, multilingual department staffing, and other departments that do not connect 1:1 with children, families, and communities.</p>	
47138	Small class sizes; mental health resources; school safety	Administrator salaries at the district level. It's ironic that those who are farthest removed from kids earn the most money.	<p>The district has excellent teachers. Keep them happy! Keep support for kids whose families are broken and unable to support them emotionally, financially, etc. Make uninvolved parents show up and learn how to support their kids. (Maybe they have to shadow their kid for a day.) Hire competent teacher aides who actually know what they are doing.</p> <p>Rent unused facilities to outside groups who have been vetted, especially during the summer. Analyze utility costs and usage and find a way to cut back.</p>
47139	Prioritizing class-time, educational materials, and educators/staff compensation. It's quite hard to answer this question without specific costs, or at least expense groupings.	Again, hard to answer without having a general idea of what type of costs there are.	

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

47142	Staffing that directly touch kids. Teacher, maintain schools, Buses, Nutrition, Keeping the heat on and the lights on.	If you have to cut, please cut all non-essential personnel in the district office that don't directly touch our kids. Please cut personnel in teaching and learning, they don't directly touch our kids, Cut Raptor and miscl. subscription that are unnecessary. Get the heat/air working properly as several thousand of public tax dollars have been used and schools don't have proper heat and lights. Make the contract you purchased fix the problems without any additional costs. This is an ongoing problem!	<p>"Maintaining funding for our arts programs is absolutely vital for our students moving forward. Visual Arts, Music, and Theater programs across the district offer a space to cultivate the creatives that employers today so desperately need. These programs provide some of our most vulnerable students the sense of belonging and community that our district strives to foster. Students heavily involved in the arts often score higher in state testing, college placement, and have fewer attendance and discipline issues.</p> <p>The arts (drawing, painting, ceramics, printmaking, choir, band, theater, etc) provide our diverse student population a place to celebrate culture, to tap into our shared human experience, and develop their skills in critical thinking, communication, problem solving, through rigorous and inclusive project based learning.</p> <p>From my own experience, my program alone (visual arts/ceramics) allows a space for our ESL, SPED, and most impacted students to not just achieve but thrive, regardless of inequities of language, ability, or financial means. Cuts to the arts would be abhorrently detrimental to the success and wellbeing of our entire student body."</p>
47143	I believe that funding for academic enrichment, electives, and activities are imperative for students and teachers. This includes maintaining adequate budgets for the arts and elective subjects.	I think reductions should be made on any unnecessary spending on programs/companies/platforms not already established in the district, such as Raptor etc.	<p>It is absolutely critical that we maintain the arts programs in our schools (music, drama, visual arts, dance, etc.). Maintaining arts programs in BSD schools is incredibly important for several reasons.</p> <p><b>Creative Development:</b> The arts foster creativity, which is essential for problem-solving and innovation. When students engage in artistic activities, they learn to think outside the box, experiment, and embrace new perspectives. These skills are transferable to other subjects (like math and language arts) and real-life challenges.</p> <p><b>Emotional Expression and Well-being:</b> The arts provide students with an outlet for self-expression. In arts classes, students have (a very rare) chance to process and communicate their emotions. This can significantly boost their emotional intelligence and well-being, helping them to manage stress and build confidence.</p> <p><b>Cultural Awareness and Empathy:</b> Arts programs often expose students to diverse cultures, histories, and perspectives, which can foster empathy and understanding. This can help combat stereotypes and promote inclusivity in schools and communities. (For example, in my music classroom, we study music from all sorts of different artists, time periods, places in the world, cultures, and genres. We frequently have discussions about current social issues, and students are exposed to many different viewpoints that they never would have been exposed to otherwise. We also study music related a multitude of different culturally significant events throughout the year - Lunar New Year, MLK Jr. Day, Diwali, Black History Month, AAPI Month, Hispanic Heritage Month, Women's History Month, Pride, etc. These classes are a direct tie-in to the amazing equity work that this district is doing!)</p> <p><b>Academic Benefits:</b> Studies show that students involved in the arts tend to perform better academically. Skills learned in art programs – like focus, discipline, and attention to detail – often translate into better performance in subjects like math and language arts.</p> <p><b>Collaboration and Social Skills:</b> Many arts activities are group-based (e.g. choir, band, orchestra, dance, and drama). These classes teach students how to work collaboratively, listen to others, and respect different opinions. These social skills are crucial both in school and later in life.</p> <p><b>Future Opportunities:</b> For some students, arts programs are not just a passion but a potential career path. Early exposure to arts education can give students a strong foundation if they choose to pursue professional careers in the arts.</p>
47144	Keeping class sizes reasonable is a priority, though I realize that's far easier said than done.	Academic Coaches can be helpful but in my opinion are more of a luxury than a necessity. A substantial amount of money could be saved by having district TOSAs work w/ less experienced teachers that seek guidance as opposed to the number of school site based Academic Coaches we currently have in BSD.	Saving \$2.2 million by cutting 1 school day spreads the sacrifice among all of us. For that reason I think cutting 1 day seems reasonable.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

47145	1) Classroom teachers and paraeducators based on appropriate class sizes. 2) Custodians and maintenance workers. 3) Counselors based on appropriate caseloads.	1) Freeze all vacancies except for classroom teachers and paraeducators. 2) Reduce administrators and support staff. 3) Delay facilities and IT infrastructure projects. 4) Eliminate funding for extracurricular activities. 5) Reduce bus service for high school and junior high students that could use public transit. 6) Only request levy funding to fund classroom teachers, paraeducators and counselors.	The majority of my property taxes go to funding BSD, a portion of my income taxes, I indirectly pay the corporate activity tax, and I pay into the PERS stabilization fund as a political tradeoff for K-12 districts to receive billions in corporate activity tax funds. I would like to see BSD use some restraint with the number of concurrent levy requests and prioritize classroom teachers and paraeducators operational costs over non-essential needs. For example, some BSD schools have better facilities and IT infrastructure than State universities facilities; the focus needs to be on providing safe, sustainable facilities with a fiduciary mindset of using public funds. Also, extensive athletic facilities and extracurricular programs should not be prioritized over academics.
47146	I think it's most important to prioritize anything related to teaching and instruction. Oregon students are falling behind in reading and not catching up in math. I think that extraneous things that add cost should be less of a focus while getting students to read at grade level should increase in focus.	I encourage the district to ensure that we are utilizing facilities appropriately. We need to come up with a faster and more nuanced plan on how we can right-size the number of schools we have to align with the number of students attending those schools. I know school consolidation and boundary decisions are a politically fraught decision. I would focus on adjust boundaries so that parents across the district can see how their kids will flow through the entire BSD system. This will help make any changes make more sense. We cannot keep paying for half empty schools at the same rate we pay for larger schools. At the same time we need to balance diversity in schools allowing us to increase equity across the district.	Consider ways to increase the communication to parents so they know and understand what is going on in the district. Be honest and authentic about the needs and situations in the district so that cutting costs and increasing revenues is not a surprise.
47148	Greater opportunities for students prioritizing higher education.	The Special Education program.	Sometimes, the district should start considering what might be good for the future of students and the nation, and less of the resource consuming problems. The return of investment for normal and gifted students is so much greater than for SPED students. In some schools, the ratio of staff to students are absurd, compared between the SPED program and the general student body. These resources and funding should be redirected towards everyone, to learn valuable skills that the district typically disregards.
47150	Additional supports for student behavior issues. Our healthcare coverage.		
47152	We must prioritize students and teachers. The smaller the class sizes are the more education occurs. Schools need smaller class sizes and TOSA's to help regulate students who come to school struggling. Having the SPED certified staff given Para professionals has made a significant positive impact in how students receive services.	The number one thing that can be reduced is money going to task forces. You do not need an outside consultant to determine what needs to be done in the district. Use the people we have. The number of people employed at the district office is also bloated. You don't need all the SPED directors. Start trusting the staff inside the school buildings and what they tell you they need vs sending in district employees to observe for short period of time and then give advice.	We are a service provider of course our most expensive budget item is paying people.
47153	Increase number of classroom teachers to decrease class sizes. Upper 20s to low 30s are ideal for secondary to build relationships, address large gaps and differences in needs, planning and grading.	Substance Use Specialists, TOSAS, Social Workers, HS Athletics	
47154	At all schools and grade levels, but perhaps especially at the elementary schools, libraries, library media assistants and librarians are a vital component in teaching reading and research skills and creating life-long learners. Please prioritize our libraries and collections. In addition, Art programs are vital to a student's education and cultural awareness.	I wish I knew. Fewer administrators, but more teachers and counselors perhaps?	Only a pat on the back: I think our district does a wonderful job of valuing our student population and honoring diversity.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

47155	Staffing and services for all students is important to maintain.	Sporting programs could use some cuts, though I recognize the value of those. I think so much often goes to those and maintaining sporting fields that could be used other places.	Maintaining support for all marginalized groups is essential in this horrible political climate. Even though our state is more welcoming, the national landscape is still affecting children. Please prioritize immigrant children, Black and Brown children, disabled children, and LGBTQ+ children. Thank you.
47156	The assigned para 2 to the building is important to prioritize. The SpEd team relies on this support for some of the larger behaviors with an IEP at school, allowing the SpEd team to continue serving their minutes for the other students.	Currently, Special Education is using I-Ready which seems redundant with the classrooms having Lexia / Dreambox. Many of the classrooms have incentivized completing lessons on those programs and so the students in the Resource Room do not want to use I-Ready but prefer Lexia / Dreambox.	
47157	Focus on academics. So much waste goes into programs like "up grade" while SUMA gets nothing. Kids don't need more sugary treats and games or trips to the mall. They need education. It is a joke program to the kids in it.	investment in DEI programs. They are inherently racist and cause division among students. They also DO NOT represent ALL students. There are specific "politically acceptable" topics. While antisemitism, ableism, Christian hate, and prejudice against students of law enforcement are never touched. 911 isn't even talked about. The only view tolerated or accepted is a woke, liberal view. Doesn't seem very equitable or inclusive.	We are removing our children from public school due to poor academics, tons of behavior kids, lack of safety at school, and a focus on personal political beliefs by staff and the District instead of education. I am under no illusion my valid points will not be heard or implemented. That is why we will be spending almost 30k/year for our children to learn ACTUAL academics. The bar in public school is set so low they don't stand a chance in the real world. Instead of keeping the bar high and bringing ALL students up it has been decided certain groups cannot rise to that level and so we must lower it for all.
47158	Please maintain small class sizes. That is all.	6th grade should be moved back to elementary school. With declining enrollment, elementary schools have the space available to keep their 6th grades. We would save money, providing for fewer middle schoolers in terms of options programs, specials teachers, etc. BUT, also, research shows that keeping 6th grade in middle school is more academically and socially beneficial to students. So, we could save money AND improve educational outcomes.	Please consider moving 6th grade back to elementary school, as it is done in Hillsboro.
47159	Teaching staff (both licensed/unlicensed para educators); programs that focus on education and helping students hit their proficiency marks (including Music/PE).	- Cut the free lunch program, and only provide free lunch to kids whose families qualify. Most families can afford to pay for their students' lunches. - Cut needless programs that don't add any EDUCATIONAL value. These kids have fallen behind on the subjects that matter (math, reading, etc). Let's stop wasting time with programs like SEL. It should be the job of parents to teach kids what they are supposedly learning in SEL, not the school district. It's a waste of classroom time that could otherwise be spent on actual subjects. How much time/money is wasted conceptualizing and implementing these needless programs within the curriculum? Cut it! - Surely there are some administrative staff that can be let go - like in certain positions where we have multiple people in the same job. Why do we need two DEI administrators? - It seems that we are paying our superintendent a wildly high salary. I suspect there are other administrative staff who make well into the 6-figure range as well. Either cut these salaries, or hold these folks accountable by making them prove they are worth the money with actual results. To sum up, I think we should really consider trimming back budgets in areas that just aren't helping the kids academically (DEI, SEL, etc).	Perhaps you should be asking yourself why enrollment has been declining so much since the pandemic. As a parent, it is disappointing to see how our kids' academic performances have declined and are getting worse, not better, and it doesn't seem like the district is doing much to try and remedy the learning loss. Perhaps if you could take steps to refocus on how to lift up these students performances in math, reading, etc and demonstrate positive results trending upward, parents would be more willing to send their kids back to public school and thus you could increase your revenue streams once again rather than simply cutting the budget.
47160	SMALL CLASS SIZES!!!!!! And specialized programs for students with diverse	Anywhere besides getting class sizes smaller and more manageable and hav	Small class sizes!!! Specialized programs!!!

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

47161	Classroom libraries and support staff to have a true push-in model for ELD and reading intervention.	Lexia, STAR, HMH consumables, ignite tutoring.	
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BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

Contribution	Date Submitted	As the District makes decisions about cutting costs, what do you think is most important to prioritize and maintain? Please be specific.	As the District makes decisions about cutting costs, where do you think reductions should be made? Please be specific.	Is there anything else you'd like the District to consider?
47162	Feb 08, 2025, 09:02 AM	Full staffing at all schools. Any cuts need to start with personal who do not have daily contact with students. We are here to help kids. Any cuts need to be as far from the classroom as possible.	Travel expenses, new initiatives, superfluous administration positions, curriculum adoptions that never really get used.	You are still sitting on a pile of money. The new contract that will be ratified is still a net loss in income for staff with 5-8% inflation over the last 4 years. Make cuts that keep schools whole. Don't add insult to injury by increasing class sizes which only makes the educational experience worse for all. If cuts must happen at the school level, make sure you give displaced staff ample time to deal with these challenges. Teachers are not pieces on a chess board. We are people who are deeply invested in our students and schools. The relationships we build over years with students, families and schools is an invaluable part of what we do. It may seem like as an administrator, that you can just move teachers around and that the impact is minimal. This is not the case. I have been teaching for almost 30 years and know that when solid teachers are moved against their will, it takes years to reestablish staff and student relationships.
47163	Feb 08, 2025, 02:49 PM	The district should prioritize supporting our most impacted students. This includes students who are receiving special education services and students with mental health needs that are manifesting in ways that are causing harm to self and others. Ensure equity practices are prioritized especially due to the increased concerns facing our marginalized students with the new administration.	Reconsider the FLEX online program. Are students consistently attending, making progress, and graduating?	Consider hiring a lawyer for the sped department so we do not need to outsource to an expensive firm. An internal lawyer would have knowledge of our district and be able to provide consistent guidance and support. We are currently wasting valuable money on lawyers and subs to cover for staff to attend multiple meetings when previously they would have been resolved in one meeting.
47164	Feb 08, 2025, 02:58 PM	Retaining qualified and loyal staff is key to teaching and supporting our students and their families. Staff are discouraged, exhausted and frustrated by funding and cuts. This is not something we can control as a district but it can send a message that staff are valued and prioritized. We do not have BSD without qualified and experienced staff members	Expenses on travel to send people (like administrators) to conferences and "extras" like food service should be considered.	There is criticism around "so many administrators" so there should be clearer communication around the purpose of the staff we retain. Reducing school hours/days for student-contact (early release) should be considered as it would be cost effective to reduce building use/transportation costs and would help support the staff we currently have because there is not enough time in the school day to plan for student needs. Communication around decisions made should be communicated - if staff are saved from being cut but reductions are made in another area, this should be communicated so that it is clear that cuts were needed and choices made were for the benefit of _____
47165	Feb 08, 2025, 03:30 PM	prioritize small class sizes especially K-3, increase or at least maintain support staff to address increase in severe behavior	reduce use of technology (fewer devices that need to be replaced/serviced and fewer app licensing/usage fees) especially K-3, reduce teachers/staff/administrators not actually in a classroom	
47166	Feb 08, 2025, 04:22 PM	Prioritize keeping in-building staff, especially counselors and college and career staff and programs.	Reduce money spent on consulting firms, work groups, extended hours responsibilities, coaches.	
47167	Feb 08, 2025, 04:31 PM	It is important that we maintain the in-building staff who support the health, safety, and wellness of students- including counselors, campus supervisors, and nurses. We also need to maintain the in-building staff who support future planning for students like CTE teachers, and College and Career Readiness Counselors.	Get economical about AP and IB. Reduce costs with these programs and/or just pick one of them. House District Office staff in existing school buildings to reduce facilities costs.	
47168	Feb 08, 2025, 04:38 PM	Please prioritize and maintain essential staff in the high schools. Our students need teachers, counselors, CCR counselors, and grad mentors to help them access options and opportunities in their futures.	I think the district should look at reducing costs in the option schools. Consolidate costs by closing or combining programs, and/or house them within low enrollment elementary schools.	
47169	Feb 08, 2025, 06:33 PM	Quality educators. Staffing for high needs students.	Poor and expensive curriculum	
47170	Feb 08, 2025, 09:18 PM	Maintain or reduce class sizes. Science classrooms are built for 24 and we have 30 - 35. Very hard to teach that many students at once. Overwhelming. Hire more teachers.	Make cuts in the district office, T&L communications, School Safety Matters newsletter, anybody who does not work directly with students. Combine job duties in the district office. If everyone in the district office worked as hard as a teacher, the district office could cut half the staff and still get it all done.	There are not enough adults in the schools. We are outnumbered. Principals and counselors are doing lunch duties every day and are unavailable to do their regular jobs. Lunch duty should be a para position. Again, fewer people should be working at the district office and more people in the schools.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

47171	Feb 09, 2025, 03:45 PM	<p>We have a tremendous need for teachers, coaches, and TOSAs with knowledge and expertise in supporting tier 2/ tier 3 and reading skills for EVERY grade level, as well as those that can provide district-wide PD and support so that we stop graduating functionally illiterate students. We are adding two new courses required for graduation, yet we have educators who just lecture; this leads to student failure (lecturing isn't teaching), and some courses need to be repeated. This is inefficient and expensive. I think it also leads to students dropping out as they feel like failure and assume that school isn't for them.</p> <p>I am from out of state and I am flabbergasted at the poor quality of teaching that is happening in these classrooms. Teachers are knowledgeable in their subjects but they are NOT knowledgeable on HOW to teach diverse learners. The student population isn't the same today as it was 5 years ago. We need to make sure that learning is accessible for every student in the classroom. Therefore, PD needs to be mandatory. Every teacher should have monthly observations or coaching; this is currently NOT happening.</p>	<p>How are we going to cut costs when students need so much more support than we are currently giving them?? Cut some of the elective courses that aren't full. Cut some of the administrators. Cut DAO TOSAs in areas where there are DUPLICATES - NOT those that support all of one subject/area of support (i.e. if there are three elementary TOSAs supporting the same thing, maybe we can't afford to keep all three?) Cut the school week. Cut extracurriculars over those that have the experience and knowledge in making teaching more effective / supporting students.</p>	<p><a href="https://www.ted.com/talks/linda_clatt_wayman_how_to_fix_a_broken_school_lead_fearlessly_love_hard/transcript">https://www.ted.com/talks/linda_clatt_wayman_how_to_fix_a_broken_school_lead_fearlessly_love_hard/transcript</a></p> <p>start at 9:24</p>
47172	Feb 10, 2025, 08:46 AM	Teachers, keeping class sizes small.	District office, not everyone needs a secretary. You don't need snacks and custodians for every conferences room.	You "saved" so much by giving us a COLA that doesn't come close to inflation or what we need to live. You increased health costs and still didn't reimburse us retroactively. The amount of money that is spent at the district office and NOT on schools, teachers, and students is ridiculous!
47173	Feb 10, 2025, 09:40 AM	Smaller class sizes- Students cannot receive the best instruction if the class sizes are too large. For example- 31 fifth graders is too many.	Administration- principal's bosses, department heads. Curriculum and App fees. Many of the apps cost money for the district to use.	Smaller class sizes have to be a priority! Some teachers have between 28-30 students and are unable to meet the needs of ALL students. The cost of certain curriculums needs to be looked at as well. These companies are making a lot of money off our district. Make sure teachers are also being paid! They deserve it!
47174	Feb 10, 2025, 09:43 AM	Small classes! More adults per student at all levels, more community involvement. Teachers are vital, but adults can be Art Lit volunteers, lunchroom attendants, custodial staff, bus drivers, etc. Prioritize community relationships! Keep AVID, but make it authentic.	At the high schools, some have vo-tech programs and some don't. If a student needs to bus to Aloha to take auto shop, for example, why doesn't the student just transfer to Aloha permanently? It would cut down on mid-day transportation and also let the kids take an extra elective. Same for Health Careers. If they're already busing to BHS, why don't those students transfer full-time to BHS? It's weird to spend extra money busing and making them miss parts of class when they could just be absorbed into the school. Or why don't we just have a vocational high school campus like other states do? Our method feels really inefficient. I grew up in NY and we have BOCES there, which lets kids get all kinds of training so they can go directly to the workforce (they even offer beauty school, which we don't, but I think a lot of kids would want in Beaverton)	Not every kid wants the same things, so it's silly to keep them all together. Let the college kids go to ISB and Westview and let the working kids go to Aloha and Beaverton. Figure out where the other schools fit in.
47175	Feb 10, 2025, 09:50 AM	We need to maintain SEL services. Our students need it more now than ever before.	I would cut days of school as a temporary solution. Go back to starting after Labor Day.	

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

47176	Feb 10, 2025, 10:01 AM	<p>Prioritize programs that support all children. We need to look and plan for the long term and not in the moment</p> <p>Close small schools and combine students to get all district programs to all kids</p> <p>Small schools have classes or 11 or 12 students. That is smaller than a private school. How is that sustainable when cuts have to be made?</p> <p>Cuts in the district office for business office, and purchasing affect how the schools operate and cause delays and frustration.</p>	<p>Teaching and learning.</p> <p>Cut these programs below and get these people accountable and in the schools, directly supporting children and classrooms teachers.</p> <p>TOSA's</p> <p>Learning Specialist</p> <p>Social Emotional learning</p> <p>School based liaisons for non English speakers and families</p> <p>Too many PD's during school hours. So many days off with subs leading classes.</p> <p>Conferences at Es and MS level...4 days a year out of school for what?</p> <p>School completely closed on two Fridays? This is valuable learning time and an expense for families to find childcare. With email and zoom there is no reason to have these twice a year. This is an old school way of operating.</p> <p>The have programs are great when money is flowing and available, but when cuts have to be made, they are luxuries</p>	<p>And if cuts are to be made, start with all the videos on social media. Put those people in classrooms or fund teaching staff or IA's. Students can make videos of events at their own school. BHS did that for their football coach that was retiring. it was great.</p> <p>Get IA's in schools and supporting math and reading. those scores have to go up</p>
47177	Feb 10, 2025, 10:05 AM	<p>Reasonable classroom sizes for regular ed classes, and reasonable case load sizes for special education teachers/specialists.</p>	<p>Not in special education. We are struggling to recruit and retain quality SpEd teachers because case load sizes are unmanageable, and the work is long and never-ending. Our reputation for overworking SpEd teachers is negatively impacting the entire system.</p>	<p>We need to remove the redundancies district SpEd requires, that are not required by law. District requires meetings for every move made with regard to IEPs. The law does not require such things in all instances, and we need to reduce the non-legally required meetings. It's a waste of time, and resources. Things should have been more streamlined years ago.</p>
47178	Feb 10, 2025, 10:05 AM	<p>Maintain Prek, family engagement, mental health, social emotional, smaller classes.</p>	<p>salaries of all the administrators</p>	<p>Titlle I schools,</p>
47179	Feb 10, 2025, 10:11 AM	<p>Staffing should be your top priority. It would take a significant decrease in enrollment to justify a reduction in staffing at the schools and administration office. Significant is at least a 15% reduction, in my opinion. Can we do things better? Yes, but that doesn't mean we can do our jobs effectively as we currently do them with less people. Instead, work with individual groups by making better choices and help reduce the amount of time to complete a task.</p>	<p>Please consider waiting an extra year to upgrade all electronics (laptops, monitors, desktops, etc.). I understand we upgrade our devices once every 2-3 years, can we push this to 3-4 years? Are we paying for cells phones or cell phone services for employees? Could we get people to use their own cell phones rather than paying for them?</p> <p>Every year it seems someone wants teachers to use new software. Can we put a pause on this and stick with what we have?</p> <p>Areas to avoid: any programs, events, or activities involving the students.</p>	<p>If the district is planning on a headcount reduction, I'm asking the district to stop and consider the jobs impacted and ask themselves, what impact will a headcount reduction have on remaining staff assuming a group will loose an employee. Answering this question may help you identify where the reductions can happen. Telling each department they must reduce their headcount by X does not help if all those heads are really needed to complete the job. I would like to see a push in increasing efficiency and productivity, rather than a reduction in headcount.</p>
47180	Feb 10, 2025, 10:23 AM	<p>Teachers and paras in specialized programs.</p>	<p>At the district office. It seems like every year they are adding more administrators while support staff get cut. Reduce the out of town trips and cut down on the number of expenses that they can submit.</p>	<p>The district needs to be honest with everyone and not send out information that is skewed to make teachers and staff look to be the problem.</p>
47181	Feb 10, 2025, 10:33 AM		<p>As an incentive the district should consider allowing staff with 28-30 years of service in PERS to retire even if they are not 65. The district would then continue to contribute to the employees health insurance coverage until they are Medicare eligible. This would save the district money by removing many of the highest earning employees from the cost and allow for new hires. In return it would trim the budget. The district should be creative in getting the higher salaried employees who are close to retirement an incentive to retire. Many businesses do this to trim their budgets when needed. Many of the employees continue to work primarily for their health insurance in the last remaining years.</p>	

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

47182	Feb 10, 2025, 10:39 AM	There needs to be a priority with CTE grant money and supporting CTE. You have data that shows that students who are enrolled in CTE have a 97% grad rate in this district, yet we take the HSS dollars, cut important positions within CTE (mentors and WBL coordinators), and give it to an admin whose responsibilities are hardly CTE. We use a large portion of those HSS dollars for positions that enable students, like grad mentors and counseling positions. Counselors are telling students to stop going to class if they have less than a C, take the N, so they don't hurt their GPAs, then go see a grad mentor and do some worksheets to pass the class. This system is rigged and not setting students up for success. This is an active practice at BHS. Using grant money for these positions is not sustainable. What is sustainable is using that money towards building out CTE programs and support. We have the LOWEST % of HSS dollars going to CTE in the Portland/Metro area. Your programs will and are starting to fail due to the increased requirements and lack of help. If you ask the coordinator for help, she tells you she can't because she doesn't have time....excellent way to make CTE a priority. Put your money where your mouth is.	Grad mentors, extra counseling staff, district admin, and all the executive positions that have been made in the last 3 years	
47183	Feb 10, 2025, 10:48 AM	School level staffing: teachers, para educators, counselors, social workers, nurses and assistants, etc.	School days. Have students start after Labor Day and still get done by June 10-12.	
47184	Feb 10, 2025, 11:49 AM	Support for students with behavioral challenges and special education students (maintaining learning specialists, SLPs, student success coaches, counselors, academic coaches, and kinder paras). There are too many students and staff members getting hurt by students who are dysregulated or suffering from trauma.		
47185	Feb 10, 2025, 11:58 AM	Student emotional, behavioral, mental health support.	Online individual trainings that could be in-person and free with folks from district office (ex: restorative practice, etc.).	We can't expect students academically successful if they are struggling with basic needs, access to resources, emotional instability, poor mental health.
47186	Feb 10, 2025, 12:00 PM	Prioritize core teacher engagement and retention.	I absolutely hate to say this, but I think it should be in electives, extracurricular activities, field trips and sports. As wonderful as they are, they are non-essential. Hopefully, students will be able to look to other organizations, such as THPRD, for these services. Another tough choice, but maybe the Head Start pre-K programs should be cut as well, since they are not an essential part of K-12 curriculum. Possibly look into divesting of some software and IT programs, and returning to more basic software, and fewer screens. Not sure how realistic that is. Consider cuts to para-educators.	Hard choices all around.
47188	Feb 10, 2025, 12:51 PM	Keeping Class sizes low. If we could lose support staff and have them go back in the classroom that would be a better option than large class sizes.	in administration or not classroom positions	
47189	Feb 10, 2025, 01:32 PM	I think it is important to prioritize and maintain salaries and benefits. BSD offers some of the best compensation for teachers not just in the state, but in the country. Public school educators aren't compensated like this in my home state (NC) and they have been leaving the profession in droves. The value of well-compensated educators is reflected in the delivery of educational services and reputation of this district.	I think we could make some reductions in investing in new technology and buying new curriculum. There is a lot of change in these areas and it has led to a lot of screen time in the classroom.	I hope the District will consider ways to increase arts education partnerships, curriculum, and opportunities. I also hope the District will bring social studies and science education back in a more pronounced way at the elementary level.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

47190	Feb 10, 2025, 01:44 PM		<p>Please look at how much money is being spent on food for meetings. I feel like many private companies have stopped providing food for lunch time and after school meetings, yet the school district continues to do this. I think stating that there will be cost cutting and then continuing to provide food for administrator meetings at the district level on a regular basis sends the wrong message.</p> <p>Please also consider how much money is being spent on conferences and off-site trainings. For example, over 100 staff members went to an AVID conference last summer. Many of these staff members attended even though the conference was during days that were not part of their work schedule. It seems excessive that so many staff members needed to be in attendance. Couldn't we have sent a few staff members and then had a local training within BSD to reduce costs?</p> <p>Please evaluate the amount of money that the district spends on athletics. While I understand that athletics is something that provides a sense of community for many students, it feels like the spending on these activities exceeds the benefit. Not only is there the cost to maintain the facilities and the cost of coaches, but there is also the cost transportation for games/meets and uniforms and equipment. Not to mention the Athletics Secretaries and Athletics Directors. I realize that the athletes pay some of this cost, but I think that athletics is given far more support (in terms of finances) than scholastic clubs - possibly even than band or theatre.</p>	
47191	Feb 10, 2025, 02:18 PM	Teachers are the most important. Smaller class sizes for individual support.	Cut Administrators and outside data collection agencies.	Focus on smaller classes and teacher support.
47192	Feb 10, 2025, 02:25 PM	High level of education for students Safety Inclusion (families being able to communicate with school with no Language barrier)	<p>1. Buildings ( Finding ways to spend less money in utilities by having Energy efficient lightbulbs, timers for water use in bathrooms etc) This will also help our planet.</p> <p>2. Food (finding ways to provide students with quality food and right quantities to avoid food waste)</p> <p>3. Teaching our community about ways we can ALL support our education implementing programs for example. ( I LOVE AND TAKE CARE OF MY SCHOOL and MY EDUCATION by helping and volunteering cleaning before dismissal ) Encouraging our community can done by teachers reading books about this topic and sharing how amazing things can be accomplished if we work together as a team. We could get creative by having a special guest reading books about this topic and how important is to clean and care for our school together in a safe way.</p>	<p>Consider Parents, Students and Community to volunteer keeping our schools nice and clean. Like it is done in other countries around the world like Japan and local schools like Charters Schools. This can be done on a Saturday or after schools hours. I have observe how this creates a sense of pride and builds a strong community that cares, respects and appreciates not only the buildings but it appreciates more the hard job done by others. It can be done with a fun activity like steak and rake!! or I care for my school pot luck.</p> <p>Thank you for the opportunity you are providing us to share our ideas!</p>
47193	Feb 10, 2025, 02:35 PM			Stop construction on the new Raleigh Hills Elementary school and sell the land to a developer. I would think that is close to 30 million.
47194	Feb 10, 2025, 02:53 PM	<p>PRIORITIZE PEOPLE FIRST</p> <ol style="list-style-type: none"> <li>1) manageable class sizes</li> <li>2) competent teachers and teacher aides</li> <li>3) talented specialists / counselors</li> <li>4) well-trained office staff</li> <li>5) custodians, kitchen staff, bus drivers, and nurses</li> <li>6) classroom resources</li> <li>7) building updates</li> </ol>	<ol style="list-style-type: none"> <li>1) hold off on building updates like replacing/repairing outdoor running tracks</li> <li>2) cut electricity - lights out when classroom is not in use - no mini refrigerators aloud, unplug tech at night</li> <li>3) ground maintenance does minimal work during the school year - only in summer</li> <li>4) cut unnecessary positions at district office</li> </ol>	
47195	Feb 10, 2025, 03:07 PM	Priorities should be smaller class sizes at all grades, keeping smaller neighborhood schools open, providing support to schools/classrooms dealing with increasing challenge student behaviors.	Non essential administrative positions, only upgrading technology when it is actually needed. Property taxes are getting too high to continually ask for more money. We need more oversight of the budget so that the money taxpayers are paying is directly impacting students.	Please ask the teachers. They are on the front lines and should be part of the budget process.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

47196	Feb 10, 2025, 04:00 PM	Maintain the schools we already have. Building new mega schools is not the answer. No one wants their young children in large institutions that are more like high schools than an elementary school.	Stop building new schools. The tax payers don't need to have to keep funding new buildings especially with declining enrollment. The projects always end up costing more than originally planned and then you rob peter to pay Paul and the tax payers never know how much miss spending there is in this district. Maybe focus on reading, writing and arithmetic so the kids can actually have jobs in the future,	
47197	Feb 10, 2025, 06:20 PM	maintain the number of teachers. do not increase teacher to student ratio.	central administration	
47198	Feb 10, 2025, 09:54 PM	Prioritize equity in funding across the district for students at all elementary schools. We shouldn't have students at large elementary schools in large class sizes just because they're districted to said elementary school. Meanwhile, kids at small elementary schools get small class sizes as they have the same amount of staff. Large elementary schools need more staff so that those students can also benefit from small class sizes, especially at elementary schools that are Title 1 with more students that are high need, along with a higher amount of classroom disruption and lower test scores. This is a disservice to students, especially those who may not already be set up for success to begin with. Staff and parents at large title 1 schools are stretched thin with resources and unsupported by administration who take away and block enrichment opportunities for their students. Support staff such as paraeducators are especially critical at large Title 1 elementary schools.	Reductions could be made at small elementary schools, especially those that are old, under enrolled, and in need of major repairs. Newer, larger, safer elementary schools have capacity to take those students and staff on. The implementation and emphasis on Dual Language programs is tearing apart communities within the schools that have them - creating a sharp divide and favoritism from administration towards students/parents in the program versus those who are not. The money that is spent on Dual Language curriculums and teachers with these specific credentials (who often have no classroom management experience and chaotic classrooms) is another area where the district could examine how effective the spending on these programs is.	Please consider the impact of having the majority of students classified as living in poverty at a small fraction of the schools across the district. This creates further socioeconomic divide in our communities. Also, take a look at fundraising efforts across the district - elementary schools where the majority of parents are high earners and/or have employers that match fundraising, or come from economic wealth have significantly bigger bucket of funds to work with, while elementary schools where a small portion of parents are middle to high income earners are responsible for bringing in the majority of their school's fundraising. This results in inequity of enrichment opportunities for students across the entire district. This is especially prevalent for students who would benefit from extra enrichment at school because their parents may not be able to provide this outside of school. Take a look at funds that are raised from different elementary schools' Jogg-a-thons. If you look at these numbers, you'll find disparities that advantage high income schools by tens of thousands of dollars. Please look at how elementary schools are using fundraising funds - how is this equitable for all students across the district. I also encourage you to look at the level of transparency from schools to parents with regards to how decisions are made for the use of the money that is raised by parents. Learning opportunities, reasonable class sizes, appropriate staffing, etc. should be equitable for students across the district, not siloed to schools where the majority of parents already have high incomes.
47199	Feb 11, 2025, 10:15 AM	Prioritize special education and supports for struggling learners.	Idk, this is a really difficult task.	While general education enrollment has gone down, special education enrollment, especially among the most significantly impacted students has gone up.
47200	Feb 11, 2025, 10:34 AM	Teachers.	Administration. And TOSA's	38- 40 students in a class is too many at the HS level. If a class (like AP US History, Calculus) doesn't have more than 25—you shouldn't run the course. Maybe offer it every other year.
47201	Feb 11, 2025, 11:21 AM	Maintain classes targeting college bound and high achieving students such as IB and AP. Maintain music programs.	BSD electric vehicles. Cut executive pay. Stop wasting time with advisory. Push back on new useless classes like personal finance and college/career education. Universities don't care about that stuff. It doesn't make our students more competitive.	Start focusing on helping students get the requirements they need for college. Right now the curriculum is so regimented that there is no flexibility for college bound students.
47202	Feb 11, 2025, 01:16 PM	Long-term stability, both academically and financially. Our kids are in the schools for many years beyond the current one.	Teacher professional development should be reduced - it takes the teachers out of the classroom too much and costs significant amount in travel and substitutes. Is it actually improving student learning?	How much money does the District waste supporting different programs at different schools? Students do not get a consistent education or ability to have the same activities.
47203	Feb 11, 2025, 01:47 PM	Special education services must be maintained, and library services must not be cut any further.	Decrease number of administration staff—individuals who don't work directly with students. Pause new building projects (ones that haven't broken ground already), sell main administration building (or stop leasing if BSD doesn't own it) and have staff work at home.	The schools here are pretty bad—no weekly art specials, bare bones sped staff, almost no after school enrichment at most schools, libraries do not have actual librarians and rely only volunteers to run them, poor communication with families (random app and social media usage—no centralized or standardized comms), etc.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

47204	Feb 11, 2025, 03:11 PM	Everyone will likely say class size, but I want to be more specific. We should value small classes throughout the district, not just at Title I schools. All students deserve personalized attention.	1) Pay the superintendent only for the days that he's actually here in district, attending to district business. You'd likely save a third of his salary. 2) Eliminate any discretionary budget for the superintendent; it's not necessary. 3) Eliminate the overpaid chief of staff who's paid as much as a deputy superintendent. 4) Eliminate all budget for food/lunches at meetings. There's no reason the district should pay for administrators/employees to have lunch; they could simply bring the lunch that they would otherwise have at school. Same goes for the Public Safety breakfasts. 5) Eliminate use of district cars for personal use. It's absolutely absurd that the district is subsidizing transportation costs for employees who live in Eugene! If you're unwilling to live in this area, you should not be employed by the district. 6) I agree with the work of OEI, but it doesn't take two administrators.	
47205	Feb 11, 2025, 04:05 PM	The children need to be learning how to read and write do basic math and have critical thinking skills. What does the evidence say works to achieve this? That is what should be prioritized. Small schools, consistent attendance, dedicated staff.	If reductions are needed please look what is actually working for the students. Extra administrators, fancy curriculum upgrades, new math -- I can't find any evidence that this is worth the \$ investment.	You are going to have to make hard decisions but please base them on what actually works for students. I'm exhausted by BSD investing in something that is good (like neighborhood elementary schools, option middle schools ) only to drop them and chase something that is not working (universal middle school experience or new fancy buildings). Enrollment is down because the education is not good. Don't make the education worse and then blame families for leaving. If you have to make cuts don't get rid of what little is actually working in our schools.
47206	Feb 11, 2025, 09:13 PM	Please prioritize students by maintaining and/or increasing staffing that work directly with students in schools. Shifting staff to match school needs and working with administrators to ensure schedules capitalize on staffing would be helpful.	Get rid of days rather than staff if needed. Could be done by shifting to a start date with students after labor day like many Oregon school districts.	Get input from each building (teachers and other staff members) for what they think will work best.
47207	Feb 12, 2025, 06:50 AM	CCI test to mark change	CCI test to mark change	CCI test to mark change
47208	Feb 12, 2025, 09:16 AM	Most important are quality teachers. I've read about a lot of new staff being added since covid with little benefit shown. Find a way to keep the teachers who are truly engaged in students' lives and pare down positions that aren't benefiting students and student performance.	I've heard for years that we spend a lot more than other districts (or other states) on administrative staff. Let's focus on teachers. Make efforts to attain and retain quality teachers.	I think schools are asked to do it all. With a lot of economic hardship right now, is there a way to partner with other programs/organizations to provide help for struggling students and their families? Whether it be food, counseling or something else. Are there other organizations that can help shoulder these burdens and free up some budget dollars?
47209	Feb 12, 2025, 09:39 AM	Hire qualified teacher, provide organic healthy breakfast and lunch. Focus on academy.	Unnecessary programs	Reduce screen time in elementary schools, get teachers involved in " Teaching ".
47210	Feb 12, 2025, 10:19 AM	Low class sizes; support staff, days in school, regular structure maintenance.	Electronic devices and programs for the youngest elementary aged kids. Increasing building usage efficiency; open classrooms in some schools while others are maintaining and heating portables seems questionable.	Restructuring school boundaries to increase bussing efficiency. In-depth investigation into the actual benefit of subscription based services; are they providing the value they advertise? Do not continue the trend of deferring maintenance; it's put children and staff in danger due to deteriorating facilities and inflation has only made the costs higher.
47211	Feb 12, 2025, 10:21 AM	Special education services and self contained classrooms.	Salaries of our top earners!	I keep hearing that enrollment has decreased in our district. The enrollment and number of students that receive special education services in this district has increased.
47212	Feb 12, 2025, 10:35 AM	Fully support educators actively engaged with student needs. Fully support staff responsible for the mental health of the student body. Ensure availability of a well rounded education including STEM, History, and the arts.	Eliminate option schools. Option schools do not create a well rounded environment. Focusing on singular tracks of study prevents fully educated individuals. The hierarchy of "smart" kids takes away from the ability to support all students. Eleven/twelve/thirteen year old children being in school and extra curricular opportunities so late because of the new bell schedule could be adjusted without the extra tax of transportation all over the district for the option schools.	Why is music considered an imperative but visual arts relegated to only supported by volunteer support? Why is transportation provided for option schools? If families want a private school environment they should go to private school and it shouldn't be supported by the tax dollars intended for the public school system.
47213	Feb 12, 2025, 11:15 AM	Teachers!!! We can not cut our teachers and support staff. Transportation needs to stay as well.	New building, changing of mascots, cut money in administration. If our school superintendent doesn't visit school or friendly with community and parents I would cut paycheck. Community does not find value in people who are not about the community. Our board members should we working for us and not him. Where our schools order supplies? Might be time to shop around since our teacher are still not getting everything they need.	Bring back parent help in the school. It does not feel like parents are wanted by administration. We can help if we are welcomed. Teachers want the help but administration acts like everything is fine and we are not needed. Let teachers be teachers again and run their classrooms. Stop serving expired food. Milk tend to be bad 50% of the time. Bad enough kids will not eat school lunches anymore.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

47214	Feb 12, 2025, 11:43 AM	Keeping funds in the classroom and ensuring teachers have the resources they need to serve all students (which includes manageable class sizes and support from the district to ensure they have all that they need to be successful).	At the district office levels. BSD has always been top heavy and the administrative office continues to grow while sacrificing student and teacher needs. One example: Saying that you strongly support tech ed and then completely obliterating the tech ed support TOSAs, sends a message that we cannot trust what you say because your actions don't back it up. Investing in new large screens for the classrooms without asking teachers if it they be effective is another. I have seen the result of these "upgrades" and they are not all useful. A huge waste of the dollars that I work so hard for.	Both of my children attended BSD schools from elementary through high school. They experienced a rich education, despite the constant curriculum and grading criteria changes. Please prioritize students and teachers/staff who are on the front lines doing the work. I spent many years and countless hours dedicating my time to my school communities. I spent time canvassing and advocating for tax increases to improve our facilities and our classrooms. The way I have seen the district treat the staff members in our school communities since my children graduated has made it extremely difficult for me to continue to vote yes when BSD requests more money. My now grown children (and Washington County voters) are feeling the same way. PLEASE take the time to really listen to the staff members and provide them with what they need so they can be present and available to their students. PLEASE consider creative solutions to allow teachers the flexibility they need to meet the needs of their students. I have lost a great amount of faith in the admin level of our district after watching their underhanded tactics they used during the recent contract dispute. I know I am not alone. In order to earn back the community's trust, you need to be completely transparent and treat our school staff members with the same respect and openness you expect to receive.
47215	Feb 12, 2025, 11:53 AM	Education. Education does not seem to come first anymore. Children are not taught things that should be mandatory, like multiplication facts. My 5th grader does not know them, and when I try to teach her, it goes against what she is being taught and it confuses her.	Admin salaries.	
47216	Feb 12, 2025, 02:32 PM	Ensuring the academic and mental health of our students should be our priority. Funding positions for the newly required courses in Personal Finance and post-secondary steps will help ensure our young people are prepared for their uncertain futures. Increasing mental health support through additional qualified Counselors and Grad Mentors, as well as making sure we are addressing the holes that still exist in knowledge base as a result of the pandemic is essential to successful high school completion.	There appear to be a significant number of new Administrative positions that were added since the new Superintendent took charge: it is not clear at all what value these positions add to student outcomes. I would look to trim fat from the top, and also identify how many TOSA positions there are, what their specific charge is, and devise metrics to ensure that they are meeting those goals.	Limiting class size in order to allow teachers sufficient time to devote to the varied needs that exist in a classroom is key to ensuring that students do not 'slip through the cracks'. I would also like to see significantly less screen time in classrooms, ranging from kindergarten through secondary school: we certainly have enough data to know that more screen time, while allowing the district to measure student progress, has the detrimental effect on their overall education. We have DECADES of data about this: let's get more manipulables and discussion in our classrooms, and less screen time.
47217	Feb 12, 2025, 03:45 PM	It is most important to maintain equity based teaching positions and coaches, support staff that directly support students. Our class sizes are far too large as it is and the needs within each class are constantly increasing. We cannot meet the needs of our student body with fewer adults.	Poorly managed curriculum adoptions and associated supplies that go unused. We need updated curriculums that meet our student's needs but there are more cost effective options that what the district has adopted in the past, including quite robust online programs that are very low cost. There are many apps and other platforms the district spends large amounts on that do not meet the needs of teachers and students.	
47218	Feb 12, 2025, 04:21 PM	Safe staffing levels, small class sizes, paras	Admin positions, TOSA positions	
47219	Feb 12, 2025, 04:29 PM	As a parent and substitute teacher in the district, I think it is important to keep the class sizes as small as possible. The teacher to student ratio is imperative.	I am personally on board with closing smaller schools in favor of utilizing our resources within larger schools. Having subbed in many schools across the district, I see the benefits to our students having more adults in the building in the larger schools. Additionally, for our multilingual learners, more students at each grade level brings more opportunities to find a peer who shares your home language.	I'm concerned about funding at the federal level disappearing. In terms of equity, I hope there are some plans in place to ensure our Title 1 schools and special ed programs continue to receive the level of support required to maintain services.
47220	Feb 12, 2025, 05:02 PM	TAG. Need to challenge students. Too many students left bored as others struggle with basics. Not a fan of having general population classes in middle school as it is unrealistic in challenging TAG students.	Take electives down from 2 to 1. Eliminate or drastically reduce WIN.	PE every day for less time. If PE remains every other day, consider 30-45, more than that does not have impact intended.
47221	Feb 12, 2025, 05:27 PM	The smallest possible class sizes and case loads.	Looking at positions that do not work directly with students.	As we look at our declining enrollment and recognize that changes will have to be made, I think all staff is hopeful that school closures or shifting boundaries will be considered carefully. It makes sense to close schools to help be as efficient with money as possible, but I am hopeful that closures will be handled in a way that families and staff members can feel supported and heard.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

47222	Feb 12, 2025, 06:53 PM	Focus should be on classrooms and keeping class sizes as small as possible, especially at the middle school level where classes are in the high 30s	There seem to be an awful lot of people at the district office who do not work directly with children. It's been bloated at the top for a while and I think many of those jobs could be merged.	Not at this time
47223	Feb 12, 2025, 07:23 PM	I would like to see the options programs, specifically Rachel Carson, a priority to maintain. I also do not want to see any music programs or staffing cut. I also think the district needs to prioritize staff members who provide mental health supports, such as counselors, school psychologists, and social workers.	I really don't know. Oregon ranks so low among the US states in education that I can't see how we are going to improve when we have to keep cutting. Even with the levy to hire more teachers, my kids still have class sizes that in my opinion as an educator for 20 years are too high. Maybe administrators need to take a pay cut, but don't cut teachers.	I think students should be in school more total days per year. Many states have a 180 day school year.
47224	Feb 12, 2025, 08:20 PM	Our district attracts a high percentage of families with special ed needs, in part because of our district's proximity to OSHU and its excellent pediatric programs. We must make sure our special ed teachers and their support staff-particularly paras who work directly with these students and the speech pathologists, occupational therapists, counselors, nurses, and others who are part of those teams.	There is no great spot to cut. If there are positions at the district level, they would be considered more palatable to the public, but I don't know how sustainable that is.	As we go forward, we need to figure out if there is a way to finance sustainable after school/tutoring programs for our Title I schools. I am haunted by the story of a student who went to the elementary school I teach at. There was no food or home access for her until her mom came home at 10:00 each night, so she made sure she was signed up for every "extra" our school offered. This is how she stayed safe and managed to beat the odds. Even at the district level, I have met many district staff and TOSAS who do not know we have not had an afterschool program on site for 8 years. This would not be out of the budget you are planning right now, but I've seen 3 different administrators jump hoops to get volunteers, funding, etc. for afterschool programming & have it fall apart because we don't have the transportation available. As we look at the long game (5 years, 10 years down the road), how can we set things up to eventually make largescale (not just 50 selected kids who then go to an off-campus site) after school programs flourish in BSD again?
47225	Feb 13, 2025, 12:41 AM	Performing Arts is just as important as sports in building teamwork and creativity in students. Also more emphasis on practical application schooling, like shop, auto, trades, etc	Parades and other unnecessary public facing events. Keep school, school. Stop marketing. Stop non-educational partnerships.	Focus on kids. Focus on preparing for all real-world possibilities.
47226	Feb 13, 2025, 06:12 AM	Student support! Don't cut more resources and larger class sizes. Teachers will burn out if you do	Volunteer label badges, expensive marketing, sending teachers buttons and fancy magnets. Superintendent salary. There's plenty that can be more thought out instead of always blaming the teachers for wanting a decent salary to live off of and wanting to build a life after working countless hours outside our job to support the needs in the classroom.	Don't cut support and resources to students and teachers. Go for bat for us at the State level and demand more. More decline will continue because parents want more for their kids and a better learning environment. Not 30+ kids in their classrooms.
47227	Feb 13, 2025, 06:25 AM	Keep teachers in classrooms. Larger classroom sizes have a huge impact where students are *not* learning. My family has been through larger classroom sizes because of teachers being cut. Upper level admin, like those sitting in a comfortable office on NW Waterhouse, should take a salary freeze before teachers have pay cuts or teachers are cut. Teachers are the ones on the front lines with disrupted learning, students with mental health challenges, students who are homeless or have no food at home.	Upper level administration could use some cuts.	Not at this time.
47228	Feb 13, 2025, 08:20 AM	Prioritize number of school days. Oregon already is at the bottom for school days nationally, and that adds up to a lot of lost education time for Oregon students by the time they graduate. Please do not shorten the school year even more.	Spend less money on sports. Kids sports have gotten too competitive and are losing sight of the lessons that can come from sports (team work, exercise, strategizing). I'm disappointed to see the high importance they have in schools and what a distraction they've become. We shouldn't get rid of them, but they shouldn't be using so much of the resources.	
47229	Feb 13, 2025, 09:32 AM	Climate control in schools, excellent teacher pay	TVs in classrooms	Don't worsen quality
47230	Feb 13, 2025, 09:41 AM	I think safe, heated and air conditioned schools are very important to maintain. As a student when I am in a classroom that is intensely hot or intensely cold I cannot learn or focus. Also, don't strip budget away from things that make school fun, like parties, dances etc. If you want to see enrollment go up, make school a place where students actually want to be.	Reductions could be made in to stop buying programs or curriculums that don't work. Personally, I have never been positively affected by programs like Aleks or Lexia so I think cuts could be made there.	Consider specifically classroom teacher opinions. They are the ones who actually know what's effective in schools.
47231	Feb 13, 2025, 09:51 AM	Social workers and counselors		

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

47232	Feb 13, 2025, 09:52 AM	I feel it is extremely important the district still maintains looking closely at each of its schools well being and renovating and fixing accordingly, as well as finding a better more nutritional meal plan for the students.	I feel some reductions that should be made should go towards things that don't have anything to do with the well being of staff, students or buildings within the district.	The district should take a large consideration into renovating the building of the International School of Beaverton as the building is in a sence falling apart, with the freezing temperatures approaching us the inside of the schools main building and especially their portables are freezing , there is ceiling panels that are warping and decaying and have fallen through from the roof many times which can be seen as a hazard for any human within the building, another thing to note about the building is that it is not prepared to withstand an earthquake what so ever, so for example say that one of these days an earthquake like the big one hits oregon , the entire school is likely to crumbl down harming and killing anyone inside its building. Many more renovations should be had with the building as well, thank you so much for taking the time to read this and I really home you will consider.
47233	Feb 13, 2025, 09:54 AM	Class size. Without a doubt. Smaller classes make everything else more manageable,	Days in the school year.	Please prioritize class size and teacher safety. Make sure staffing isn't at a razor thin, unsafe level.
47234	Feb 13, 2025, 09:57 AM	Class sizes and jobs that directly impact student performance are most important.	It seems a lot of money is wasted at the administration level. So many times I have seen new initiatives being introduced and "we hired a consulting firm to analyze the data". That sounds real expensive. How about you ask the people directly in the schools for feedback on students needs instead of hiring a wasteful outside source.	
47235	Feb 13, 2025, 10:02 AM	Maintain manageable class sizes and support for students including IEP support services. Make sure that schools have nurses and social workers.	I think reductions can be made in certain program and curriculum costs. Find out what subscription services your teachers are actually using and which ones they are not and cut out programs/apps we pay for that aren't being used or that people dislike or don't work.	We have a lot in our reserves compared to nearby districts. Invest the money wisely and you should be making a decent return on investment. Advocate with the state for funding, your voices carry weight.
47236	Feb 13, 2025, 10:13 AM	I think it is most important to prioritize low class sizes and continued staffing of high quality teachers. I don't believe teachers should be cut, leading to large class sizes where students ability to learn and feel safe could be negatively impacted. We need students to feel seen and like they belong, versus crowd control. I also think it is important to maintain art, library, music, and language classes that can enrich students learning. I believe smaller schools do have a positive impact on student success and have seen research to prove that. Please don't focus on mega schools with too many elementary age students.	This is so challenging. Possibly not replacing retiring teachers depending on the impact on class size. I would rather support taking away a day or two off the school year than see class sizes get high. Possibly reducing some TOSA assignments, such as literacy or math coaches that aren't working with students directly.	Please prioritize low class sizes, students safety and belonging, and maintaining quality teachers.
47237	Feb 13, 2025, 10:19 AM	Class size and programs that meet student needs. Maintain special programs that are appropriate to student needs rather than dissolving those programs and placing students into already overcrowded mainstream classrooms under the guise of "inclusion". This is not inclusion.	Stop buying curricular programs that are not effective and do not address needs (Lexia).  Technology like Raptor takes a massive investment and doesn't work when iPads are useless away from buildings in an emergency.	Focus less on photo opportunities and get into schools. Learn what is really happening — and not only when a school plans for a visit. Visit the hot and windowless classrooms with 35 students (including behavioral issues, non-English speakers, immense gaps in skills, and one teacher) on a day when there's a fire drill and an assembly. Talk to teachers. Believe them.
47238	Feb 13, 2025, 10:27 AM	Special education services including speech therapy Low student to teacher ratios		
47239	Feb 13, 2025, 10:49 AM	Staff and student safety in buildings, support for teachers in schools, ensuring school budgets do not get reduced a lot	District office level positions	
47240	Feb 13, 2025, 10:49 AM	Please prioritize class sizes AND support staff, including student success coaches and social workers. Both of these are critical for student success. I am an elementary classroom teacher and I am serving students with unprecedented levels of trauma. I need small class size and all the support staff to be able to effectively help these students!	TOSAs working outside of school buildings could be reduced. Also why do we have two district office sites when we have declining enrollment? Maybe those facilities/staff are a place to make cuts.	I know this will be unpopular but please consider the closing of some small schools and redrawing of elementary boundaries as a cost saving measure when the new Raleigh Hills opens. It isn't financially sound to continue to operate old schools needing upgrades and repairs that are also far below capacity.
47241	Feb 13, 2025, 10:59 AM	S.T.E.M./S.T.E.A.M., accommodations & support, healthy food, monetary support for teachers so supplies don't come out of their pockets.		
47242	Feb 13, 2025, 11:00 AM	Small class sizes and people who actually teach in front of kids	Staff that don't teach in front of kids and expensive curriculum that no one uses. Why do they still have expensive text books.	

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

47243	Feb 13, 2025, 11:05 AM	Special education funding-focus on staffing and keeping classrooms safe by being staffed and trained. Enrollment might be down but special education numbers are on the rise.	Executive directors (too many), reduction of costs at administrative level to allow more in building supports. Get rid of curriculum subscriptions that are not used and/or successful.	Not monetary, but the secondary math needs to be addressed. Bring back a solid curriculum with a text book even if the text book is online.
47244	Feb 13, 2025, 11:30 AM	Prioritize classroom coverage, teacher/student ratio, and electives.	Administrative staffing, TOSA positions, and district office staff.	Reallocating funds to improve special education funding and coverage. Providing more para educator support positions to help with sped ratios.
47245	Feb 13, 2025, 11:43 AM	Access to quality education with good curriculum, well trained staff, low class size.	Reduce constructions and expansions, offer reduced cost food instead of free food and make sure children take only what is necessary to reduce food waste.	Please do not compromise on the quality of education and teacher's experience/educational requirements.
47246	Feb 13, 2025, 12:04 PM	Class size	Nonsense spending like PR, mediation and hiring outside agencies that can be done by current employees.	
47247	Feb 13, 2025, 12:09 PM	1. Maintain teacher salaries and benefits 2. Maintain staffing levels to ensure small class sizes	Cut from the district office, such as TOSAs and curriculum staff. Smaller districts just pay a stipend to teachers to do this work for their own buildings.	The top priority should be the staffing level of people in the school buildings. Zero cuts to positions who see kid faces daily.
47248	Feb 13, 2025, 12:16 PM	Maintain staffing at levels necessary to support learning and safety needs of students. Maintain facilities so they are safe and in working order (specifically HVAC). Strive to have equity across the district. All schools should have safe bathroom facilities for all students. (No fighting, no drugs/vaping.)	Cut down on expenses by offering fewer food options. Maximize cost efficiency in supply and materials ordering. Reduce some levels of administration.	When a teacher or principal is not highly performing, do not promote them to administer at a high level of pay. By highly performing I don't just mean grades and high test scores. Those are often more of a result of the demographics than the actual leadership. I am talking about failures to run a school without bias and with honesty and transparency to parents.
47249	Feb 13, 2025, 12:20 PM	Equity and inclusion for disenfranchised people (SPED, migrants, ELD students, Female students..)	No	Have a critical thinking for engagement with this survey and also take account folks who can't engage (language; technology, access..)
47250	Feb 13, 2025, 12:21 PM	Teachers and small class sizes	Stop using consultants and prevailing wage for contracted construction. Union companies are charging inflated rates for new construction. Audit and reduce admin costs.	Audit costs across the district at all schools and reduce spending waste.
47251	Feb 13, 2025, 12:29 PM	Keep the teachers, add more teachers. After school activities can be taken away since theres so many companies who do after school activities.	After school activities. Have high school socials and dances AT the school not at random locations.	Not sure why they are rebuilding BHS when sunset hs is falling apart. Was the community involved in the decision on what school needs to be worked on? Complete waste of tax payer money
47252	Feb 13, 2025, 12:38 PM	Smaller class sizes especially at schools impacted by adverse life challenges Schools maintaining access to social workers, counselors, SpEd teachers, and student success coaches that support both students and staff. Learning environments that have temperatures that students can learn in - not too hot nor too cold	Consumable products that do not reflect the needs of the school community.	
47253	Feb 13, 2025, 12:40 PM	Low case loads and student:teacher ratios to provide a safe and effective learning environment for all.	I am not sure where the reductions should be made, but this needs to be carefully considered. It should not be taken from any budget that impacts the already challenging daily experiences for the students, nor for the staff who spend each day with these students.	

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

47254	Feb 13, 2025, 12:55 PM	Classroom sizes, current needs of students at the present time. Not models based on past data. Less overhead costs, more hands on, in building support. The students today have different needs than students even ten years ago.	I understand there are different buckets money are allocated in and certain buckets can't be touched or paid for out of different pots. This may not be a possibility but - free and reduced lunch for all, some families need this. Can we go back to having it be a need based model as opposed to offering to everyone? It is a small item but it has to add up. This may be from a federally funded item that doesn't make a difference with the district funds. I know the district has looked at lowering the number of positions at the administrative level in the district office. Possibly more cuts could be made there. Always a challenging task no matter where the cuts happen. School supplies- the schools have been very conscientious about asking for too many supplies from families and being cautious of not overwhelming families with requests. This is appreciated and respectful of families and their budgets. But, some families can help and want to. Putting the ask out there as an opportunity but not a have to could take some of the burden off the budget. Another thought is going to community partners and asking for support. Office product stores, credit unions, local businesses. It is good press for them to be helping out in the community and helping the schools at the same time.	
47255	Feb 13, 2025, 01:12 PM	Prioritizing the actual education of our students should be number 1! Teacher salaries, classroom supplies and student needs (nutrition), should be utmost priority.	Superintendent salaries	
47256	Feb 13, 2025, 01:19 PM	Maintain the arts. Maintain the CTE programs. Maintain the counselors and the paraeducators.	Reductions should be made at the administrative level. Our kids are suffering.	Leadership change. Principals who tell paraeducators to "ignore the ISP" and then don't bring the para back because they spoke up. This is hiding it under a rug tactic and it is NOT ok. Neither is telling a para to "take her 1:1 outside for extra recess" so he doesn't dysregulate during the time where the School Board is touring. Schools are maintaining false pretenses to show that we are doing well. And we're not, [REDACTED] is too focused on making every school dual language and not focusing on the needs of the students- especially the underserved students and families.
47257	Feb 13, 2025, 01:39 PM	Minimizing the impact in the classroom and maintaining access to reading interventions, resources, IEP services, social emotional health and enrichment specials, such as music, stem and library. If schools have to consolidate to make that happen, you should happen. You shouldn't have 3 half-functioning schools, if they can be 1 great school together.	Administration office. Reducing the salary of the top 20. The district office is overstaffed and overpaid. No public employee, that gets it funding state budget, should be paid over \$150,000. That is already double a teachers salary. BSD has admin salaries making 175, 200, almost \$400,000. They should be embarrassed to take that money when my middle school library can't provide a chapter books in Spanish. They don't have "hi-lo" books for the 50% of students that read BELOW grade level. Are you not embarrassed your libraries can't provide basic books for all its students? BSD doesn't have a budget issue-they have a spending issue. And it's it all spent at the top.	Cut a sport or two. Maybe that will wake people up. When you cut art and special education, it's a big "oh well!", from the people of Beaverton. Yet, it's a slap in the face for half your student body and parent community.
47258	Feb 13, 2025, 01:40 PM	Class sizes should be the number one priority. Small class sizes would alleviate so many behavior problems and learning deficits. You wouldn't have to address SEL separately or through a bunch of programs if teachers could have manageable classrooms. Students would feel connected in those classrooms.	Reductions should be made in the employees who work at the district office making over \$100k, starting with the deputy/assistant superintendent staff. These people don't even work with students. The superintendent should take a pay cut and if he is unwilling, let's find a new one. We don't need a bunch of people running meetings, committees and initiatives.	Be innovative. Don't stick to the status quo of a bloated admin center. Make cuts at that level and you will regain the trust and support of the community that you lost years ago.
47259	Feb 13, 2025, 01:52 PM	Smaller class sizes	District office	
47260	Feb 13, 2025, 02:00 PM	SPED, Title 3 & Title 1, Diversity, TRUTH FROM THE DISTRICT, retaining quality licensed, certified and classified staff.	Superintendent salary could be cut a lot. It is grossly over what anyone else in the district receives.	I wish you would look within before looking at programs to cut funding.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

47261	Feb 13, 2025, 02:06 PM	Please prioritize keeping teachers. Lower class sizes are so important.	I think the superintendent makes a crazy amount of money. Also, the district is still operating out of two main office buildings which has to cost the district a lot of money. Put a pause on increasing the number of dual language schools because that has to have some cost associated with it in start up. Also, does the district cover travel for the superintendent and admin when going to conferences or award ceremonies? That's another place that could be reduced.	
47262	Feb 13, 2025, 02:30 PM	Overall infrastructure of the district for long term benefits of the Beaverton Community, not just here and now.	If enrollment is lower, cut staff costs. The district has an incredibly high staff ratio to students (specialists, social workers). Close schools and right size schools across the district.	Stop pushing the debt further down the road. The Superintendent is responsible to ensure the district remains fiscally strong. The approach to spend reserves is not sustainable or wise. Poor spending now will lead to no votes for the future. Pay attention to the sentiment across the nation. I may not agree with it but it is a growing sentiment in Oregon too.
47263	Feb 13, 2025, 02:31 PM	Keeping teachers and not taking away financially from them.	Less district office members. Offer early retirement to staff members.	
47264	Feb 13, 2025, 02:36 PM	Keeping kids in school. Do not cut days due to funding shortages. Cut staffing strategically, preferably positions that are not in direct contact with students, such as classroom teachers. Keep classroom teachers.	Cut at the district office, teachers who are not in classrooms, vice principals, etc. BSD has done with less of these positions in the past and may need to return to a leaner budget.	BSD needs to reorganize for the longterm, meaning cutting things that do not directly impact students on a daily basis. Otherwise, every year will be a crisis. Declining enrollment is not going away. It is the new normal.
47265	Feb 13, 2025, 02:39 PM	Teachers getting paid a good wage, and smaller class sizes.	Character strong, nobody uses it or listens to it	Nope
47266	Feb 13, 2025, 03:03 PM	Small class sizes, support for students with behavior	Trimming the administration center	Teachers in classrooms matter the most
47267	Feb 13, 2025, 04:00 PM	Music programs and teaching staff	Administration and executive positions	
47268	Feb 13, 2025, 04:27 PM	Ensuring that essential subjects like math, science, English, and history remain well-funded to provide students with a strong educational foundation. Keeping class sizes manageable and ensuring students have access to necessary learning materials (textbooks, technology, lab equipment) should be a priority.	Postpone large-scale renovations or upgrades that are not urgent. Evaluate extracurricular activities and courses with consistently low enrollment and consider adjustments or consolidation. Consider streamlining administrative positions, reducing consultant contracts, or consolidating departments where possible.	Engaging students, parents, teachers, and staff in discussions about budget priorities to ensure transparency and alignment with community needs.
47269	Feb 13, 2025, 04:43 PM	Support services for Special Education students for all grade levels, AND advanced placement/high achieving programs for high school students.	Any licensed programs that require extra staff training time and fees to use programs in the classroom that don't directly apply to the R's (reading, writing, arithmetic), technology, science, arts, music.	
47270	Feb 13, 2025, 05:13 PM	Keep and prioritize teachers and IA's	Cut from the top. Not the people doing the day to day work in the classrooms.	Without the teachers and the IA's there wouldn't be a classroom.
47271	Feb 13, 2025, 05:25 PM	prioritize DEI, student passions, and teacher salaries	maybe leadership programs in some aspects. some budgets seem really large.	
47272	Feb 13, 2025, 06:03 PM	services for students: avid, special needs	new buildings. why so many and extreme?? these new buildings are huge	
47273	Feb 13, 2025, 06:12 PM	Staff and teachers salaries and benefits	Student tablets in the classroom	It would be easier to fill this out if there was more information on the options for areas to cut. Watched the video and still wasn't sure what sorts of items you're asking for.
47274	Feb 13, 2025, 06:18 PM	Class sizes remain manageable and do not increase.	Close buildings that do not have the students to fit student/staff ratios other buildings in the district have to follow. Reduce TOSA staff. Steer clear of consulting contracts intended to provide "analysis", "advice", etc...yet doesn't directly support instruction for students.	I think elementary schools should stick to basics, focusing on math and literacy improvements. High schools need to not bear the brunt of cuts by increased class sizes. These kids need just as much attention as the elementary students. Start strong and finish strong with instruction. Keep high school activities and arts programs. These kids need reasons to go to school outside of the academic "basics".
47275	Feb 13, 2025, 06:18 PM	Cut from the top down. As a parent I am tired of seeing teachers and staff cut. That directly impacts the students. Services for SPED and need to be saved. Class sizes need to be considered.	Stop buying into curriculums without talking to the teachers. Stop changing every few years, do your research! Stop spending money on testing programs. If your staff can't test the old school way, get new staff.	Stop spending money anywhere that doesn't DIRECTLY benefit a student!!!!!!!!!!!!
47276	Feb 13, 2025, 06:30 PM	class sizes and interventions	Non student contact	
47277	Feb 13, 2025, 07:09 PM	Class sizes, options programs, electives.	Social workers. Central office administrators. External contracts, licensing fees on programs that aren't being used and/or not producing results or benefiting students directly.	

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

47278	Feb 13, 2025, 07:51 PM	Teachers and all Special Ed support programs	STOP BUILDING MULTIMILLION DOLLAR SCHOOLS. There is zero need for new high schools when there is existing room within existing schools. You are literally spending hundreds of millions of dollars RIGHT NOW and yet can't fill a \$30M deficit? Sell existing real estate assets for a cash infusion and lease back space as needed. CONSOLIDATE executive and administration offices into existing footprint of owned properties.	
47279	Feb 13, 2025, 07:52 PM	Providing a livable wage for ALL staff (not just certified). Adequate staffing for the currently unsafe SPED classrooms. Funding damages to district provided supplies caused by SPED students — replacement and repair should not ever be the responsibility of teachers. MOST IMPORTANTLY free & reduced breakfasts and lunches	Funding should go to supporting the students before it goes to decorating the district office or significant wage increases for district admin who do not spend time with students	
47280	Feb 13, 2025, 08:55 PM	Teachers and front line personnel. They work directly with our children and have the best knowledge regarding what we need to prioritize. Personally and professionally I would ask teachers and go from there.	No where. As a state we need to step up and fund our schools appropriately. All of our elected officials need to improve school funding. This is more important than ever, as evidenced by who got elected to be our president and the majority currently in congress.	You have the community's support. I'm all for supporting our schools at the state level. Unfortunately, I no longer trust the federal level with the current administration that is in control.
47281	Feb 13, 2025, 08:58 PM	Teacher and para-educators. Keep class sizes low, pay competitive, and make sure cuts happen elsewhere.	Cut back on technology costs. Does each classroom need a lap top desk top and huge TV? Nope! If you cut positions, DO NOT CUT TEACHERS AND IAS!!!! Cut from the DO where there is less direct impact to students. And there is a lot of fat to trim since you have a lot of highly paid people who do not work directly with kids.	Keep commitments to low class sizes and teacher/student ratios as the top priority!
47282	Feb 13, 2025, 09:00 PM	Cutting day off for teachers and school district, kids doesn't have e 1 full month of school days. Cutting salaries for up level teachers	Salaries and day offs	Better education system like every other countries
47283	Feb 13, 2025, 09:01 PM	Keeping classes small. No mega schools ie the new Raleigh Hill ES.	In the superintendent's salary.	Get rid of [REDACTED]
47284	Feb 13, 2025, 10:15 PM	Retain classroom teachers and lowest possible class sizes for all teacher. Positions that don't work directly with kids should be evaluated for cuts first. If any classroom teacher is cut and class sizes go up, the Superintendent should be fired.	Cut from Central Office. That's a nice new building they're occupying don't you think? A lot of waste up there. How many TOSA's are needed?	Why are they cutting when they have more in their emergency fund that is required to have? Open the books and be transparent about the money. Of the three main factors determining student success in school, the only thing a district has any direct control over is class size. If any classroom teacher is cut and class sizes go up, even by one student.
47285	Feb 13, 2025, 10:21 PM	Small class sizes	Anyth6utilozrd by fewer than 10% of students	
47286	Feb 13, 2025, 10:59 PM	Basic educational subjects. Reading, writing, math, health, PE, computers and technology. Quality healthy foods being served in the schools. We are a sick country and these kids need good food to fuel their bodies to learn. There needs to be more discipline for kids that are disruptive and not in control of there bodies learning should not stop for a whole class, kids need to be removed that are preventing other from learning. They need to be issued homework and to do additional studies outside of school and the accountability to turn it in.	Less talk and emphasis on gender, pronouns, race etc. We are all humans and should be treated equal. So many labels divides kids/family's/ community the district emphasizes this to much.	The district has lost sight of the importance of youth sports and makes it nearly impossible to access the school facilities for private teams and leagues to be utilized by the students. As a youth sports coach and tax payer in the district I would expect more access to the district facilities as it used to be. Sports field are locked up now with fencing, gyms and not accessible with the long wet winters this makes no since. Also, as someone that has worked in construction paying prevailing wage rates for school renovation or new construction projects is a waste of tax payer dollars. That needs to be changed there is so much waste with all the rules that go along with what is required to do any capital improvement project. The quality of build won't change the cost will just be less.
47287	Feb 14, 2025, 12:29 AM	Class sizes. In fact, they need to shrink. This means classroom teachers at all levels needs to stay flat be increased even with declining enrollment. Benchmark yourselves against highly successful school districts elsewhere in the country, and use those to identify where to shrink spending from overhead positions and other non-classroom functions.	Administrative positions at district office, student success coaches, English language development staff, sub time during district-required training, slow the pace of curriculum adoptions, reduce overhead meetings and non-student days, close some smaller schools.	I saw a couple of line items on the budget that are for contingency (rainy day). They were about 20% of the budget. I assume that is the first amount to shrink.
47288	Feb 14, 2025, 06:40 AM	Adequate classroom staffing	Honestly don't know. Your task will not be easy.	

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

47289	Feb 14, 2025, 06:56 AM			Frivolous spending to change AHS mascot. The amount of money this will require is criminal and could be used for so many other things at AHS. BSD boundaries set for the 3 newest high schools over the years is the demise of AHS due to continuing to keep AHS in the lowest Socioeconomic area. Impacts academics, sports, morale. Set up for failure of AHS. Sad. Is the ultimate plan to completely ween AHS out? School of choice? Who will want to stay let alone come to AHS? Bar has been lowered. Students are ill prepared for college. Coming from an alumni and parent of two graduates. So sad.
47290	Feb 14, 2025, 07:49 AM	To ensure quality education we need to maintain manageable classroom size and staffing. Teachers are more effective this way and sacrificing teachers for student contact days does not improve the quality of the education. I believe in quality over quantity.	I believe we can cut excess spending on curriculum reproducible. Teacher are good at finding their own resources and can do so at a fraction of the cost. I believe if we increase the teacher spending budget and require guidelines for spending on supplemental materials and reproducibles, we could eliminate excess wasted materials. I'd also like to see us improve our database for sharing supplies that already circulate in our district (i.e. math manipulatives, reading materials, school supplies, etc). I believe it is better to cut school days than classroom teacher positions. All positions that involve direct interaction with students should be protected at all costs. This is crucial to learning, maintaining positive interactions with adults and peers, and maintaining an environment that produces the best educational outcomes.	I think BSD should revisit a 4 day school week budgeting plan to calculate how much can be saved in transportation and other resources.
47292	Feb 14, 2025, 03:40 PM	Maybe the 7 person PR communication staff might be where we start to look for USELESS money being spent. Especially since we/they can't spell deficit right or get logged into the right email address to send fake messages to the entire staff that are from ████████ but are really from ████████ a clear and present hater of teachers.	Look at the district admin who sit behind key swipe doors and don't interact with kids EVER	We are very much getting sick of your ████████
47293	Feb 14, 2025, 04:56 PM	Prioritize maintaining teaching staff. Students need teachers.	I would make cuts in purchasing expensive new curriculum and trust teachers to teach to the standards. I also wonder if Raptor is worth the expense.	
47294	Feb 14, 2025, 05:51 PM	Academics, more academic contact with students	Additional supports that are not academic related	More academic cousolers, more academic help. More credit recovery and help finishing school
47295	Feb 14, 2025, 05:51 PM	1) Figuring out how to find PERS in the near future as this is the bulk of the issue regarding deficit 2) don't lower the instructional funding (which is much lower than Portland and Hillsboro's % of expenditures) 3) don't decrease number of school days	1) Salaries - BSD teachers and staff seem to make more than other districts (why)? 2) Why is so much spent on assisting those under performing but very little for high achieving students? So much spent on things like support staff but what about services for the entire class rather than individual students? 3) Do not cut days or hours in class- we as a state already score near the bottom.	1) Why do the administration staff (BSD HQ) make so much money? Most average 6 figures and above!! Many teachers also make 6 figures including many that are sub par. In the corporate world, these people would not have kept a job all these years. Many BSD staff make much more than the national average wage. 2) PERS is a statewide issue that's affecting our children and needs to be addressed. 3) Prioritize the quality of the education for all as Oregon is in the middle for funding based on national average and yet scores at the bottom for math and english. 4) Declining enrollment - another cause could be that parents are leaving the public schools and going to private. If that's a factor, something to think about and how to make our district stronger as far as graduation rates, college readiness, standardized test scores, etc.
47296	Feb 14, 2025, 05:54 PM	Teachers	Extra curricular activities Support to students outside of their academic needs and food	
47297	Feb 14, 2025, 06:04 PM	Certified teachers who work in classrooms with students all day. Classified staff who work directly with students all day. Counselors. Classified staff that support critical functions for transportation, facilities, etc.	Certified staff who do not work with students. Central office administrators. Raptor. Superintendent salary.	Keep actual class sizes low.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

47298	Feb 14, 2025, 06:17 PM	<p>Improve Math and Writing results by making cuts to extraneous classes, specialists, etc. and identifying teachers whose students are not progressing and reassigning them to other tasks.</p> <p>For mental health, you also need to prioritize community and team building organizations such as Fine Arts and Athletics. A sense of belonging and achieving shared goals is as important to success in life than some of the nice to have classes for niche interests.</p>	<p>First, I'd cut non classroom positions starting with the DEI staff; in my child's school, the person made racist comments then asked if racism was solved, at which point a student said yes - so let's take the cue from that experience, cut the salary, and move those funds back to driving academic outcomes that parents care about.</p> <p>Next, look at the course catalogs of HS and cut electives outside of fine arts and athletics that are not state required courses that colleges review in admissions. Consider having niche classes offered as flex rather than onsite at each HS.</p> <p>Lastly, if option schools aren't achieving better outcomes, consolidate with neighborhood schools.</p>	<p>The equity lens has a heavy "feeling"/opinion component and while valuable as a "lens", should not be a driving factor in cuts - the school's job is to provide highly trained teachers in core subjects, and anything beyond that is what you need to cut. Keep it data based, not emotional.</p>
47299	Feb 14, 2025, 06:44 PM	Days of instruction, class sizes	Adopt technology to deliver online courses. Focus on essential courses instead of whole breadth of courses. Adopt to what is relevant and in demand	manage budget wisely. property taxes have doubled in the past 5-6 years. people are tired of paying for one BSD bond after another when cost of living is so high. Kids get 6.5 hrs of instructions, almost 4 months off.
47300	Feb 14, 2025, 06:48 PM	Keep teachers, cut administrators	cut administrators	
47301	Feb 14, 2025, 07:06 PM	Small classes for our youngest learners. Supporting SPED the way it should be funded...100%.	We are building new and bigger schools. Will it financially help us to close smaller schools and fill the surrounding schools? It sounds like we are only getting smaller. It would widen boundaries and balance class sizes around the district.	<p>In Oregon, the average salary for a school superintendent is \$106,708 per year. Entry-level school superintendents with less than one year of experience earn around \$160,005.</p> <p>Senior-level school superintendents with 5-8 years of experience earn around \$171,826.</p> <p>I don't think paying ██████████ almost \$400,000, 679% higher than the average is cost effective to our district either. That is 781% higher than our average teacher salary.</p> <p>Supporting outside services for parents and families; like mental health and parenting support.</p>
47302	Feb 14, 2025, 07:47 PM	Maintain staff (teachers, staff helping students struggling emotionally).	Free meals and breakfasts for wealthy families.	
47303	Feb 14, 2025, 08:59 PM	Cut the salaries at the district level and keep all the school programs. Don't make the teachers and students suffer	Cut the salaries at the district level and keep all the school programs. Don't make the teachers and students suffer	Cut the salaries at the district level and keep all the school programs. Don't make the teachers and students suffer
47304	Feb 14, 2025, 09:43 PM	I would hope to maintain a high standard of education, specifically keeping the option schools open.	While important, modern facilities aren't a high priority. I think a high level of education can be attained without the newest facilities.	Student achievement needs to come from within the student. If the school district can help families prioritize education in their families, it can go a long way for student achievement.
47305	Feb 14, 2025, 11:31 PM	Music programs such as band, orchestra, choir.		
47306	Feb 15, 2025, 06:42 AM	Supports within the schools. Specifically serving students with additional needs.	Positions outside of schools, such as TOSA positions. Updating curriculum.	Teachers teach. You need people in the buildings doing the work. Cutting teachers or classified staff positions hurts everyone.
47307	Feb 15, 2025, 07:28 AM	I hope you truly listen to the community- Prioritize teacher, Counselors, reading support and behavior support. Small class size!	<p>Our current superintendent's salary doesn't match his work -no raise for him.</p> <p>Don't pay for message chairs at the district office. Cut spending on administrative travel, phones, and other line items not related to students growth and learning.</p>	<p>Student learning, small class size, and social emotional health needs to be a priority.</p> <p>We need leaders who believe that and not just worried about getting awards and lining their pockets. Do better!</p>
47308	Feb 15, 2025, 10:51 AM	We need to focus on hiring and maintaining current certified staff, especially special education educators (learning specialists, SLPs and paras).	not sure, but letting go of teachers is not a solution	

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

Contribution	Date Submitted	As the District makes decisions about cutting costs, what do you think is most important to prioritize and maintain? Please be specific.	As the District makes decisions about cutting costs, where do you think reductions should be made? Please be specific.	Is there anything else you'd like the District to consider?
47309	Feb 16, 2025, 07:46 AM	Preserving teacher positions. Class size matters, and directly impacts student outcomes.	Take the TOSA positions in schools, such as student support personnel and the likes, and put them back in the classroom.	Safety is also a priority.
47310	Feb 16, 2025, 10:46 AM	It is most important that the district prioritizes and maintains staff positions that include direct student contact which has the greatest impact on students. Maintaining student to staff ratios related to student contact also maintains the direct instructional and mental health supports students rely on. These positions include general education classroom teachers, special education teachers, psychologists, counselors, and Para Educators.	I think the district should first look at specific areas of extraneous expenses. This could be looking at individual departments for any non-essential expenses that could be cut before cutting positions that work within the schools that impact the students in building school experience.	
47311	Feb 16, 2025, 11:45 AM	Student support services such as social workers and counselors. These people provide direct support to teachers and help with management of our students at greatest risk.	Higher up. Not in the classrooms or in the supports to our students.	
47312	Feb 16, 2025, 11:50 AM	Social workers and counselors are key to our students accessing support. Social workers specifically at the ONLY staff members required to be trained in providing mental health support and collaborate with and navigate multiple systems. They were NOT added as a result of COVID, they were increased due to a commitment made by the school board prior to the COVID shutdown.	Cuts need to come from the top.	Until the social emotional needs of our kids are met they will continue to not meet academic standards. There's data from around the world showing social emotional needs need to be met for students to make the greatest strides in learning.
47313	Feb 16, 2025, 03:55 PM	It's important to consider the high level of need for our students post-pandemic. Special education has become increasingly important as the number of students becoming eligible for services increases. Supporting equity cannot exclude disability. Next year's kindergarten students are our pandemic babies, for whom structure and social interaction were extremely limited. Classroom teachers in general education will need a robust special education program to support students in resource and in specialized programs.	I wonder if more sped funding would decrease the need for so many paraeducators.	I am staff and a parent. My child is also receiving special education services in the district. In my role in sped, I find it extremely difficult to meet the level of need in many classrooms right now. There are some classrooms that would likely benefit from a sped co-teacher. We are seeing such impact with very young students (regulation, behavior, following routines), I can't help but think there is huge benefit in this paying forward - to build essential skills in some of our youngest students, would make for better outcomes in the long run.
47314	Feb 16, 2025, 08:35 PM	Staffing and instruction for core classes (STEM, language arts, social studies)	Administration, PERS	
47315	Feb 16, 2025, 09:01 PM	Small schools and class sizes		
47316	Feb 17, 2025, 10:31 AM	The most important piece is to maintain and prioritize teachers and their support staff, resource rooms and ELL teachers, paras are vital in supporting teachers and students. I work in an elementary school and this is what I see first hand as to what is indeed necessary to maintain.	For reductions, this is hard, but I would look at high schools and see what positions could be reduced or eliminated. Are college and career positions necessary? Could they be combined with another position? Grad mentors, again, look and see what exactly they do and see if this could be a combined position or eliminated. As students get to high school & are young adults, they are required to become more independent each step of the way. Look to cut a few positions from the bottom all the way to the top salaried positions is also equitable so I'd be looking at admin and upper level staff positions as well.	It seems we get new Chromebooks and devices for students all the time. Is that necessary? Curriculum, ever changing as well. Can we stick to some curriculum that is more hands on, get teacher input to see what truly works and use it for a longer amount of time? We have a lot of students with a lot of behaviors, emotional and physical. We absolutely need supports in place for them at every level of school.
47317	Feb 17, 2025, 07:09 PM	Small class sizes, which means teaching positions.		
47318	Feb 17, 2025, 07:19 PM	Reading, math, arts, music	Sports, administration salaries	Some of the school district positions could be volunteer
47319	Feb 17, 2025, 07:34 PM	Academics. Especially focusing on strengthening our reading scores. Nutrition. Making sure each child has access to free breakfast, lunch, and snack.		My daughters spend 6.5 hours a day at school. I would love for shorter day options. A half day of academic instruction with an option for families to pick up at lunch or opt into specials would be amazing.
47321	Feb 17, 2025, 07:47 PM	Intervention (academic coaches) and special ed teachers and support personnel are essential right now in elementary school. We have more challenges than ever and we never have enough people to support high needs students. Additionally we would be lost without our student success coaches, social workers, and counselors that make up our BH&W team. They come to the rescue so many times every day. Lowering class sizes whenever possible, especially in our most impacted Title I schools, makes a huge difference.	We are very top heavy in expensive administrators at DO. Perhaps give them a pay cut to work fewer days or eliminate some positions.	

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

47322	Feb 17, 2025, 08:55 PM	Focus on reading, writing, and math at the elementary and middle level.	Use the massive amount of money that pours into Merlo Station Campus and apply that toward reading and math specialists, or extra classroom teachers at the elementary and middle levels. It's a much more proactive approach. How much does the daycare at that school cost to run? Get rid of middle school ToSA and put them into the classroom.	Equity for all students.
47324	Feb 18, 2025, 07:52 AM	I strongly believe it is important to maintain the mental health and support professionals in our buildings. This includes social workers, school counselors, and student success coaches.	I would advise the district to look closely at curriculum being adopted and any professional development provided district-wide.	
47325	Feb 18, 2025, 08:47 AM	Student facing services.	TOSAS, especially those that have been out of the classroom for an extended period of time (or since before COVID). These could be rotated in/out to keep fresh perspectives on what's happening currently in the classroom Academic coaches at buildings whose student test scores or above the state average. District Administrators could be housed at school buildings. The district office could be shuttered or downsized. Schools with low enrollment should be shuttered, students moved to neighboring schools. Build out online school access to help draw in students who might benefit from this form of education. This may be the direction education is going with AI.	Consider more structured behavior support programs in the district to deal with extremely disruptive/unsafe behaviors so that administrators can focus on supporting teaching/learning. Consider adopting/investing in training online student platforms (Canvas-train more staff, Kami, Google Classroom) to minimize paper copying.
47326	Feb 18, 2025, 10:56 AM	Class size, caseload size	Provide free breakfast and lunch for only the students who cannot afford to pay for it.	Reduce PD days and bring students back into the building on those days. Start school for students after labor day.
47327	Feb 18, 2025, 11:05 AM	Classroom size and BHW teams are top priorities, especially when we have equity and academic excellence in mind.	Without knowing exact costs of things mentioned below - it's just a guessing game. Anyways, here some ideas: Central office administrative and operational costs? Significantly cut down anything that is not student-facing. Maybe contracting out some or all buildings and grounds maintenance jobs. Maybe joining efforts with PPS in contracting our student transportation, so we don't have to buy, store and maintain the bus fleet. Explore bus passes for high school students just like PPS. Cut down 4 PD days = almost \$10 million saved.	Because of the complexity of the budgeting process, most respondents will reflect their wishes not grounded in reality and give emotional responses. Not sure how helpful it is going to be for the district. For example - I don't think there will be a single request to increase the class size. What district could've done though, was it could create a basic simple "what if"-type budget simulator, where the community is offered a set of very specific categories or employees and programs and their costs, maybe 20-25 of them. It might be differentiated between elementary and secondary schools as they differ significantly in where their money goes. This way everyone answering the survey after trying the simulator would have to face a reality of the total budget number that needs to be achieved, and priorities will be determined based not just on wish list, but on what is possible as well.
47328	Feb 18, 2025, 11:08 AM	Special education is crucial to support some of our most vulnerable students: those with disabilities. Case managers (learning specialists, SLPs, and specialized program teachers) are already stretched thin in terms of high & demanding caseloads and documentation responsibilities. Special Education can LEAST afford reductions in full-time employment. School psychologists, counselors, nurses, and social workers are also crucial to ensuring that every student is well supported at school. Student Success Coaches, Academic Coaches, and ELL teachers also ensure our students get the interventions they need to thrive at school.	I think BSD should consider reductions in purchasing subscriptions that students and staff use the least and/or that have the least benefit to our most vulnerable students.	The additional Special Ed paraprofessionals have been extremely helpful in meeting the needs of our most vulnerable students with special needs since last year. Thank you for prioritizing this staffing. The numbers show that while overall enrollment is down in the district, our Special Education numbers have actually risen. It's important to continue this support.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

47329	Feb 18, 2025, 11:47 AM	I believe it is most important to prioritize and maintain all of the current roles within the BH&W team, including: School Counselors, School Social Workers, Student Success Coaches, and Academic Coaches, particularly at the elementary and middle school level. Without these team members supporting students mental health, access/referrals to resources for basic/mental health needs, SEL lessons, and one-on-one academic interventions... our students will not be able to fully and adequately access their education. Students will NOT be able to "belong, believe, achieve" if their basic needs and emotional needs are not met, both at school and in the home. I believe it is imperative to maintain the current staffing roles within our BH&W teams for our students to have successful academic careers and be productive members of society.		
47330	Feb 18, 2025, 12:10 PM	Para educators that support Kinder, special education teachers, speech and Student success coaches	ELD teachers.	
47331	Feb 18, 2025, 12:33 PM	Evidence based instruction and curriculum Letting schools have more control over their individual budgets Please Keep Libraries, Music, and PE and the staff to teach it. Student health and safety	District level administration - Salary caps, similar "steps" for salaries as classified and certified staff. I question the rate of construction I see going on in the district when you are now saying you expect a reduction in students. Having staff within the district who have thorough PBIS training and higher degrees in Behavior instead of outside private companies who charge high fees (such as BCBA companies) Making better use of the support staff - such as assistants. Allowing them to have access to information on the students they work with so they can be more effective.	Principals and vice principles allowed to unionize. this is not something I'm familiar with - but making the budget transparent to community members. Usually when there is budget information available online, its very general. Instead I'd like to see details posted, such as: salaries of higher administration, recruitment budget (and where they travel, and allowable rates), operations costs, income from space rental. But maybe this exists somewhere already? Making the process for allowing local universities who are working on grants and have outside funding to support schools. Many other districts take advantage of this, but Beaverton has a reputation among universities, of being closed off to outside FREE trainings and student/staff support.
47332	Feb 18, 2025, 12:49 PM	Class sizes and retaining qualified staff.	Non student facing staff, TOSA's etc. extra spending on anything that doesn't directly reach students (advertising, fancy posters, bracelets, awards for teachers, catered events at district office, district marketing, highlighters, swag). Resources such as books and curriculum that aren't chosen by teachers or driven by trainings or curricular needs.	Can we center teacher and student needs and expertise in budget decisions that are made?
47333	Feb 18, 2025, 12:50 PM	Staff salary and benefits are the most important to maintain. Beaverton is an attractive district to work at in our area and we have to stay competitive in order to continue recruiting quality, culturally and linguistically responsive and diverse educators.	I think it's a good idea to consider how exactly time and money is being spent on professional development. Do we really need to have a staff development day every month? Do the reading coaches and ELD facilitators in my building really need to be giving weekly "collaboration" meetings where teachers are pulled from their classrooms during the school day? I feel that student attendance going down is due to lack of student engagement because kids are not feeling successful in school. How will we increase their feelings of and actual success if a) they are out of school so often and b) their teachers are out of the classroom so often? How could we increase outcomes for our district, as well as community buy-in/support?	Teachers need, more than anything, TIME with their students to teach reading and math.
47334	Feb 18, 2025, 01:57 PM	Low class size (classroom teachers) and support staff (student success coach, paras) to provide for specific student success needs.	Positions should not be utilized to achieve financial reductions.	
47335	Feb 18, 2025, 04:11 PM	teachers. maintain teachers	right sizing the services that we pay for.	renting out school facilities to generate revenue.
47336	Feb 18, 2025, 04:29 PM	Staff who directly work with students all day every day. Transportation, facilities, nutrition, custodial staff.	Raptor: Expensive, useless, unnecessary Central office staff Superintendent salary Communications- whoever made the pie graph in the informational video...lumping all certified and school-based classified staff into a large group while being careful to parse out non-school-based staff into smaller groups. Certified staff who do not work with students.	

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

47337	Feb 19, 2025, 09:06 AM	funding special education staffing at all levels to reflect and support the needs written on the student's IEP, supporting AAA, and paraprofessionals, teachers.	Salaries of leadership, cutting or reducing those not directly working with students.	CTP and ACE are not adequately served.
47338	Feb 19, 2025, 09:17 AM	Bathroom and classrooms, our bathrooms are always broken and our desks are awful	Useless random assembly's where we pay people to come and half the school don't even show	Please listen to your students we are the future
47339	Feb 19, 2025, 09:25 AM	Music, good teaching staff and support		
47340	Feb 19, 2025, 09:32 AM			
47341	Feb 19, 2025, 09:36 AM	Mental health resources. Kids are struggling	No standardized testing. Ineffective teachers continuing to be in the classroom. Assess insurance costs for staff. Assess the need for administrative staff.	Teach kids personal finance. How to write a check, how to establish credit, how to invest and the importance of starting with your very first job.
47342	Feb 19, 2025, 09:37 AM	Fixing HVAC systems, teacher pay	TVs	
47343	Feb 19, 2025, 09:53 AM	Please concentrate on learning. Let parents be parents. Worry about if the kids know the basics to work at McDonald's. Your job is to teach and keep our kids safe. All I've experienced in BSD is pillow talk and a kid who I have to fight to get to school because he gets bullied by a trans kid, is having a hard time learning and not getting the help my tax money pays for because he's a white boy. Who cares that Aloha High wants to honor a Hawaiian chief and are proud.	There is so much administration. Cut administration cost. If they don't directly deal with kids on a daily basis, how needed are they? I can see for a minimum Hr and supervisor staff but the nice new administration building on top of all the staff there and the other buildings is too much micromanage. With all the maintenance workers, upkeep the school buildings instead of rebuilding them.	Please research why kids are leaving the district. The middle school class rooms sound toxic. While there are good teachers, they don't have support or tools to run their classroom. I would pull my kid out if I could afford it. You ask for money every other voting time, threatening our kids. Every time we pass the bonds, bills and levy. I've work for BSD and have seen the waste.
47344	Feb 19, 2025, 10:44 AM	Small classroom size, Student and teacher supports, Teacher pay	Admin staff, admin staff pay, building upgrades, new construction	This is unsustainable and everyone knows it. We need to be doing legislative change to guarantee more money for public education, and get rid of this ridiculous property tax thing, where kids get more funded and therefore better educations based on where they live, and the school districts go into a panic every year or so. Where are the action items for getting that done?
47345	Feb 19, 2025, 11:32 AM	Teachers Espcial Education Teachers Paraeducators	Infrastructure New construction	Please don't cut special education programs because can harm students with disabilities and their families.
47346	Feb 19, 2025, 12:09 PM	Student safety, education materials. Maintain electives and programs that provide career foundations (eg. business classes)	Extra cirricular activities that do not have self sufficient fund raising capabilities. (Eg. Sports programs generate revenue through tickets and concession stands to sustain expenses need not be cut, other programs that cant generate revenue will have to be an unfortunate cut)	\$30M deficit is pretty big, and one of the reasons are retirement costs. Was this not seen coming?
47347	Feb 19, 2025, 01:21 PM	Class sizes, support staff		
47348	Feb 19, 2025, 01:24 PM	Please maintain art/music opportunities. Maintain student breakfast & lunch opportunities. Prioritize teacher/student ratio Prioritize school safety by enhancing entryway modifications & cameras at every school.	Reductions should take place in non-student impacted areas that would diminish an already slim learning environment, such as district overhead, superintendent raises. Hold on purchases of district vehicles for 5 years.	
47349	Feb 19, 2025, 01:30 PM	Prioritize low teacher-student ratios Prioritize support for students who need more help - it helps the entire classroom if less students are disruptive Prioritize less technology in lower grades?	District sports Online school support outside of children who need it due to illness etc. Consolidate school routs and less buses I know of a handful of kids in my daughters school that er being transported despite technically not eligible based on where they live.	Please don't reduce the days that children are in school. 11weeks off in summer plus all the extra weeks and days throughout year are insane and unheard of in all of Europe (where I am from so I compare - sorry if this is unfair, but it's insane how much time they have off) education is so important especially now! I love our schools and teachers! Thank you for all you do! Good luck with these tough decisions!!!
47350	Feb 19, 2025, 02:01 PM	Pay the teachers a livable wage and stop paying the administrators, upper management, and your superintendent so much. The teachers should be paid more than those at the district office.	Out of the superintendent's pocket and put it back into the teacher pocket.	
47351	Feb 19, 2025, 03:24 PM	Small class size. If there are fewer students in the district why are class sizes so large. There are reports that Oregon is among the lady in the nation as far as student success is measured. So go back to the basics. Cut the fancy fun programs and make sure our students have the BASICS to succeed. My child is currently floundering because for two years educators failed to inform me of where my child was not meeting standards. Keep parents informed!!!! If a child is not meeting standards, parents NEED TO BE TOLD.	Don't build giant elementary schools that can house close to 800 students when you don't have the enrollment to fill it. It's a waste of money. I have students in the district but because of the outright LIES that we're told about how bins mondy would be spent, it's going to be hard for me to vote yes on the next bond. You've lost my trust that you can spend my money wisely and with TRANSPARENCY.	Consider how administrative offices can be condensed, eliminate duplication of positions. Rent out administrative buildings to earn money for the district. Rent out school gyms to make money for the district. Stop shopping for new curriculum, use what is already in place.
47352	Feb 19, 2025, 04:19 PM	teaching positions - maintain at current levels	consider cutting school days, and the top-heavy district administrative personnel	

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

47353	Feb 19, 2025, 04:53 PM	Making schools more disaster ready	Reductions should be put into stuff unnecessary like lots of extra materials for schools that no one uses	Nope
47354	Feb 19, 2025, 05:08 PM	Services to students with disabilities.	Stop giving teachers and administrators raises. Reduce the excessive costs on athletics.	
47355	Feb 19, 2025, 05:15 PM	Teachers!! and smaller class sizes	When building new schools, I've always thought it overboard to make them state of the art, architecturally complex. Save the money and build normal buildings that meet the needs. Everything will be new but we don't need the Porsche version of everything.	
47356	Feb 19, 2025, 05:35 PM	Maintaining and hopefully minimizing student to teacher ratios.	Useless contracts that the district has with third party vendors such as Raptor. Most of the reductions should be made outside the realm of school staffing and building needs.	Reduction in district office budgets. Sell the old district office.
47357	Feb 19, 2025, 05:58 PM	Student support - mental health and attendance	Reduced bus services Charging for meals again	
47358	Feb 19, 2025, 06:04 PM	School sports and activities!	Extra curricular's and higher ed programs	People are in need of activity's in all situations. Not everyone gets to benefit off higher ed classes and programs. It would be more beneficial to give money that can benefit the majority of kids and not top percentages
47359	Feb 19, 2025, 06:58 PM	Teachers' salaries/wages	New technology brought in to replace the old stuff. I remember at my school they got big TVs to replace the projector screens, but the projectors worked just fine. Some teachers liked them more and hated the transition.	
47360	Feb 19, 2025, 07:27 PM	Lower class size	Admin, TOSA, lit coaches (any non student facing personnel),	Raising extra curricular fees,
47361	Feb 19, 2025, 07:42 PM	Prioritize class sizes and professional learning for teachers.	Materials and subscriptions that are rarely used. Closing schools or reducing staff at smaller schools. Supporting office staff, nutrition, admin and tech support to name a few at each of the small schools no longer seems feasible. Either making changes to that staffing or combining buildings seems like it may be an effective way to save money long term.	
47362	Feb 19, 2025, 07:44 PM	As small of classes as we can afford. Staff to help support bridging academic gaps, MTSS work. We need academic coaches to support the mtss work and our building would not function without a student manager.	I already feel like we have cut so much!!!!	
47363	Feb 19, 2025, 07:54 PM	Do not close schools or move boundaries. It is devastating for communities.	We need to seek more funding from the governor for the next biennium.	Beaverton school district is a great place. We don't want cuts.
47364	Feb 19, 2025, 08:37 PM	Keeping class sizes small and funding the arts programs	Administration, our overhead is too big. I also think we need to close the Base, ISB and ACMA and integrate them back into the other high schools. I think it's not equitable to continue to have these programs exist. I also think you could close these schools and offer a more diverse curriculum to all high school students.	Spend some of the rainy day fund, not all of it, but a little. Please remember, while reading writing and math are important, we need to engage students in many ways, the arts, sports, mock trial, clubs. We need to help students be invested in their education.
47365	Feb 19, 2025, 09:00 PM	Resources for special education and providing the help teachers need in the inclusive learning environment	Administration salaries	How important special education is to these children. How important speech, OT, and resource teachers are.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

47366	Feb 19, 2025, 09:17 PM	<p>1) class size                  2) specialized classes for students with behaviors                  3) Maintenance-heating and cooling of classrooms</p>	<p>1) the new Chinese immersion - not enough interest in attendance area and unqualified teachers for program, curriculum that does not meet state or even Beaverton learning targets. And do we really need so many Spanish dual language classrooms?? I have talked with dual language teachers and they don't think so.                  2) take a closer look at admin office budget and those who do jobs that maybe aren't necessary? Or maybe salaries? Do we need so many newsletters? Maybe condense to just T and L? Tosas?? I find Kerry Forsell very helpful and offers good PD, Christine Eichenberger does an equally good job but unsure about others??                  3) prioritize things that directly benefit all students, not just small groups.                  4) we started having budget problems when we focused started charter, specialized schools. Instead of closing small elementary schools, maybe we close down those- ISB, Science and Tech, AcMA etc. Instead figure out how to bring what makes them special into our regular high schools- offer more in house specialized classes, more diversified classes.                  5) If teachers are not given phones and cars etc. then neither should our admin get these either. We are expected to use these but not paid for so other district employees shouldn't get these paid for either.                  6) Take away the free meals for all kids. Most parents can afford to pay for lunch and should. Ones who can't we should gladly pay for.                  We should not pay for buses for kids who go to school outside of their home schools unless it is a Sped/ behavior reason they go to another school.                  4) Consider options- no school Fridays, or online days, or shorter school years for general students with a few weeks of intense tutoring for those who need it instead.</p>	<p>I think every decision should be made with what is best for all kids not just small groups of the population. We need to change within schools by focusing on the kids not offering things we can't afford. We spread ourselves as a district too thin to be effective. We need to get to the basics so we are effectively teaching not trying offer so much we do a lukewarm job for the majority of our kids. Focus on the students not agendas!</p>
47367	Feb 19, 2025, 09:45 PM	<p>Keep current class sizes. Keep current schedules. Important to provide solid foundation at younger levels- elementary and middle school as kids still have gaps from pandemic                   Keep grant writers to keep extra \$ coming in. Make sure you are pushing state for more \$. This is critical. Why have a kicker when schools floundering</p>	<p>Very detailed classes at highschool level that aren't needed. Think unusual electives and APs. Make sure kids at lower levels have the resources they need so they can fix the pandemic gaps to do well in highschool. Use highschool students as aides in younger classes to reduce costs.                  Connect with businesses for support particularly with classes like auto and culinary. Form more school foundations.</p>	<p>Really involve the public to start pushing for more \$\$ at the state level. What is the point of a kicker, lottery and marijuana. Needs to come back to the kids                   We need to make the pot bigger for districts to survive</p>
47368	Feb 19, 2025, 10:31 PM	<p>Physical education and athletics.                  Math, sciences and reading/writing.                  Custodial staff</p>	<p>DEI and all related positions and departments. It's a complete waste of money, time and resources.                  Salaries of administrators at the district level.                  Cut all non-essential 'counselors' at schools and people not directly educating students in classrooms.</p>	
47369	Feb 19, 2025, 10:50 PM	<p>Do something about behavior and make classes smaller!</p>	<p>Get rid of non teachers</p>	<p>What are you spending millions of dollars on a year in the "curriculum" Category? Can we see the budget breakdown?</p>
47370	Feb 20, 2025, 06:11 AM	<p>Building maintenance, teacher to student ratio</p>	<p>If declining enrollment is the issue, is it worth exploring combining/closing any outlying schools?</p>	
47371	Feb 20, 2025, 06:23 AM	<p>Building staff, class sizes, programs</p>	<p>Closing old / inefficient schools. District level staff.</p>	<p>Would be helpful to see cost of certain programs to make informed decisions</p>
47372	Feb 20, 2025, 07:41 AM	<p>Free lunch and special Ed programs</p>	<p>Sports</p>	<p>Prioritizing impoverished students and minorities who will be especially hard hit in the current political climate</p>
47373	Feb 20, 2025, 08:21 AM	<p>Support for at risks populations, including students with IEPs. Especially at the middle school level, which is historically that last to receive support. Historically Beaverton focuses on elementary or high school and never seems to get around to middle school.</p>		<p>When considering cuts, please take more care to retain qualified and valued employees at all levels. It is shocking the exceptional individuals whom we've lost at the admin. level to other districts in the last few years! Not only does that rod the district of invaluable institutional knowledge, it destroys our identity as an exceptional district, and erodes moral.</p>

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

47374	Feb 20, 2025, 08:38 AM	Staff, teachers, and low class sizes	I think it's really hard to make this decision. If the general public doesn't have a line item budget having been an educator for NWESD, I understand the cost to hire a teacher is beyond salary (ie insurance,etc) But I don't see how as an elementary and middle school parent I'm able to find ways to suggest cost cutting measures if I don't understand the Line items for my school. I felt like Jessica Jones's presentation did a great job demonstrating how we utilize a large amount of our budget for staff and faculty, as well as student assistance. However, without a specific idea of little ways to cut cost throughout the district it's difficult to provide that specific direction.	I think it would be really helpful to parents who want to be involved in this budget process to have a more detailed look at our budget.
47375	Feb 20, 2025, 08:41 AM	Direct student supports including classroom teachers, counselors and social workers.	Non direct student staff, district office, TOSAs etc. Also pause expensive camera, door monitors etc and focus on student learning and mental health	
47376	Feb 20, 2025, 08:52 AM	Mental health and social work. The students deserve access to high quality mental health resources and social workers often help with that.	Admin salaries/superintendent salaries/executive salaries, computer technology (switching from MacOS to Dell if needing to purchase new laptops if at all),	
47377	Feb 20, 2025, 08:56 AM	Class sizes, number of school days, and specials.	District office level.	There are far too many days off school. Kids need to be in school to learn, and there are rarely full weeks of school at this point. It's beyond outrageous.
47378	Feb 20, 2025, 08:59 AM		Two way immersion. Not realistic or needed district wide There is a lot of fat to cut at district office: food wise, snacks, communication department alone buys crap no one needs	
47379	Feb 20, 2025, 10:36 AM	Small class sizes and appropriate staffing to safety supervise and support students. Behavior and classroom management training and support for our staff.	T&L, non-student facing roles in upper administration	Our IAs need additional training and pay to provide the care that our students need.
47380	Feb 20, 2025, 02:45 PM	As the district makes decisions about cutting costs, I think that staff needs to be the number one priority in order to keep our students both safe and growing as learners. I think we also need to make sure that staffing is prioritized for our highest needs students such as those in special education and our English language learners.	I think reductions could possibly be made to materials (example: not adopting another new curriculum right now). If staffing does need to be cut I think it would need to be staff that does not work directly with students.	
47381	Feb 20, 2025, 03:23 PM	I remain concerned about the mental health of our students and the significant barriers our families face and think increasing social workers is a crucial role/expertise that will/can increase attendance and outcomes for our students.	Salaries of superintendent, deputy superintendents, and executives. Not replacing laptops. Hiring freezes.	Increasing food budgets and quality of food served in schools will also increase attendance.
47382	Feb 20, 2025, 03:31 PM	Please keep providing support staff such as Specialists (School Psychologists, School Nurses, Physical Therapists, Social Workers, Counselors) to help keep students healthy, engaged and in class. Please keep providing Paraeducators to support our students' behavioral needs. Keep class sizes as small as possible.	Administrative salaries. Decrease number of PD days.	Consider any area where there is waste.
47383	Feb 20, 2025, 04:02 PM	Specific supports for student behavior and mental health (paras, 1 on 1s, BH&W team)	Cuts to district office staff/salaries before reducing staff in buildings	
47384	Feb 20, 2025, 06:10 PM	The ISC Para II's are a necessity for these beautiful children. I currently work in an ISC 4/5 room and when we are short staffed, even by one person, we struggle to provide enough attention to all students for our small groups. All hands are needed on deck in order to be there, in the best way we can, to educate and support these students. Any cuts to Para positions in the ISC would be detrimental.		
47385	Feb 21, 2025, 07:50 AM	Maintain (core courses)math, language arts, science, social studies,physical education, (all electives) music, art and Spanish. More electives in middle school.	WIN, for Middle School Extended periods and Advisory for High School.	School needs to be shorter, classes more concise and hands on. Bring back the love for school on kids. Right now they're hating it and so close to a burn out. School and society are the ones pushing them into drugs to stay focused in school and hope to get a better future.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

47386	Feb 21, 2025, 08:01 AM		A few more items that I think need to be re-evaluated... - Many district staff (Executive Assistants, TOSAs, admin) have both a laptop and a desktop. I do not understand why both are needed. The laptop could be attached to a monitor instead of providing a desktop. When replacements are needed, please think about whether this is necessary. - Elementary furniture for students is being standardized. Although I understand the value of this from an equitable service standpoint across the district, I wonder what message that sends to staff. We have money to replace furniture, but not enough money to keep our staff. I realize this may be different buckets of money but the optics aren't great.	
47387	Feb 21, 2025, 09:40 AM	Staffing, building maintenance, safety and security for the staff and students	Teaching the academics, not the fluff. Stop spending money on curriculum and supplies regarding the LGBTQ+, especially the transgender agenda, that has no place in school.	
47388	Feb 21, 2025, 01:13 PM	Safety in the classroom. Every child should come to school knowing they will be safe in their classroom. I have students in my classroom hurt by an out of control student almost every day.	New curriculum adoptions.	
47389	Feb 21, 2025, 03:03 PM	I think class size is most important to preserve. Smaller classes are better for students.	I would rather see furlough days than cut services or increase class sizes.	
47390	Feb 21, 2025, 03:04 PM	Education services that serve the greatest number of K-12 students	pre-school programs and programs that don't directly contribute to learning	
47391	Feb 21, 2025, 03:05 PM	Retaining teaching staff and support staff. Reducing cuts and transfers.	At the district office level (renovation and decorating, supplies, PD offerings, and staff if absolutely necessary).	
47392	Feb 21, 2025, 03:05 PM	We must keep our educators. Class sizes are already big, we cannot cut teachers. Large class sizes impact student learning.	The superintendent should take a pay cut. The highest paid district employees should have a freeze on raises.	Whatever you choose to cut, I believe it should be from the district office administrative side, not from positions or things that directly impact students.
47393	Feb 21, 2025, 03:06 PM	Teachers TOSAs Support staff Staff in general Professional development for staff	District level admin Purchasing of Raptor, assessment programs, and data programs	
47394	Feb 21, 2025, 03:06 PM	retaining staff	At the upper levels, our schools are impacted enough. Cut staff at district office for once.	Yes- you have WAY too much money stashed, use that to cover the budget deficit. It's nice you're going to use some, but literally this is the point of that extra money. Use it.
47395	Feb 21, 2025, 03:07 PM	First, last, and only priority is keeping teachers.	Central office. Anyone who doesn't see a student or spend a majority of their time working with students should be prioritized. Cut the communications department down to one person. There doesn't need to be 8-9 people posting. Cut down TOSAs. In many departments, there are now four or five times as many TOSAs as there were six years ago. Is the teaching and learning four to five times better. No. Send them to the classroom. Please cut down on Staff Development days. I know that doesn't make a huge budget difference (or any), but they are essentially pointless. Stop wasting people's time.	Get your priorities straight. The only things that really matter in education are: -Having decent facilities -Well trained and supported teachers -Providing curriculum that is functional -Basic technology -Paper
47396	Feb 21, 2025, 03:08 PM	Mental health and behavioral supports. I.E. Counseling, Social Workers, School Support Specialists, SUS.	Central Administration/TOSA's	
47397	Feb 21, 2025, 03:08 PM	Positions that directly work with students need to be kept (teachers, counselors, student success coaches, literacy coaches, paras). Prioritize small class sizes in elementary.	YSO, social workers in elementary.	
47398	Feb 21, 2025, 03:09 PM	Mental health support, attendance/re-engagement outreach support, programs and staff for credit recovery (summer school, academic learning options, FLEX Credit), English Language Development staff and support	Non-student facing positions, conferences for district office staff, ACT and pre-ACT for juniors	There is a lack of support for mental health of students. Counselors are stretched thin with the increasing needs of our students. There needs to be consideration for mental health therapists at schools or an increase in the number of social workers and focus in their role provide mental health support to our students so that they can be successful in their education.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

47399	Feb 21, 2025, 03:11 PM	Prioritize class size reduction and retaining teachers over all else. Focus on educating students and the "boots on the ground." The only essential staff at a school are the teachers. Everyone else is supplemental (including management) and only there to help teachers do their jobs. KNOW THIS. INTERNALIZE THIS TRUTH.	Management Management Management Whoever okayed the community messaging through Parent Square during negotiations (as they have actively tried to drive a wedge between teachers and the community). Fire this person.	See above.
47400	Feb 21, 2025, 03:11 PM	Small class sizes Free meals at high impacted schools Intervention supports for math and reading at the middle school level	District Office Academic Coaches	
47401	Feb 21, 2025, 03:12 PM	retain staff. Invest in urgent upgrades to community schools as needed to ensure strong community schools.	reduce expansion of additional dual language programs. Reduce superintendent and district administrator salaries. Reduce contracts with third party organizations when the resources can be developed with BSD.	Put students and staff at the center of budget decisions.
47402	Feb 21, 2025, 03:13 PM	Student support in the classroom. Making sure there are enough support staff to help classroom teachers and students learn to the best of their abilities and to cover lunches/recesses.	Professional Development days. BSD by far seems to have the most PD days in the metro area - and many of these PD courses are half days. Consider reducing the number of PD days or consolidating these half-day courses into one full day.	
47403	Feb 21, 2025, 03:13 PM	Libraries and keeping them current. I hear so many stories of siblings reading to one another, things the families cooked out of our cookbooks. Students striving to read more challenging books because a neighbor or older family member reads the series. Teachers come looking large numbers of book for a topic and then the students come looking to learn more about the topic. Knowing that reading is the key to increases your vocabulary and knowledge, the answer is clear, prioritize school libraries.	As for cuts, I think we are pretty lean. Cut staff spending their own money on classroom materials?	
47404	Feb 21, 2025, 03:15 PM	Please consider extra funding for our Title 1 schools - the schools which may be hit by Trump's attack on education. There are massive disparities across our district. Please considering increasing our FTE for our Multilingual students. Consider funding more ELD classes for our parents. This is one of the most powerful ways to increase family engagement at high poverty schools. Please consider more resources for our newcomers.	We have many amazing admin who I greatly admire and appreciate. However, we need the adults who are in direct contact with students more than those who aren't. You might consider changing TOSA positions to half time positions, with the other half of the day spent in the classroom. This would be a powerful shift for admin as well.	He's coming after the resources that serve our most vulnerable students. Please use whatever power you have to put safe guards in place. I'm curious to see if ELD programs are targeted as part of DEI.
47405	Feb 21, 2025, 03:16 PM	Class size, teachers' ability to do their job, and staff safety.	Sell the old district office if we are going to use the new one, reduce the number of BSD cars for staff use, and reduce the amount of unnecessary Principal lead PD days. If/when cuts need to be made start at the top with all of our deputy superintendents and upper admin positions.	I would like more transparency in the district's spending. Why was the district office moved (seemingly overnight in secret)? Why do we have so many BSD Subaru Outbacks? Where is our money going?
47406	Feb 21, 2025, 03:17 PM	Literacy intervention - Kids will struggle to be successful academically if they can't read.		
47407	Feb 21, 2025, 03:18 PM	Equitable staffing in all buildings, reasonable class sizes, building maintenance	- We've got a lot of excellent staff in BSD. Keeping PDs internal would be good, and we can learn from one another. - Reexamining the TOSA model. I think TOSAs can be really great, and I think some are not needed as much anymore or their responsibilities could be reexamined.	
47408	Feb 21, 2025, 03:22 PM	1. Number of School days 2. Number of teachers 3. Extra curriculars 4. Building level administrators	1. District level administrators 2. Number of outside contracting for unnecessary services such as Raptor.	Consider using the "rainy day" fund. It's RAINING!

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

47409	Feb 21, 2025, 03:23 PM	Direct student-facing classroom investment. I also feel we need to avoid the easy but misguided decision that so many other school districts have made to trim investment in disciplines viewed as not "core" (perhaps because there's no standardized testing for them) - things like art and music. We have children of widely disparate backgrounds and interests and we need to provide a wide array of subjects that can grab them and engage them in the learning process, plus, the benefits of a well-rounded classical education that includes the arts have been well-researched and proven in helping educate students who can do more than just take tests.	Ugh. I wish I knew. The information in the video was really high level so it's hard to say. At the end of the day some tough choices have to be made. I don't envy those who have to make them, but they need to be made instead of kicked down the road in order to ensure BSD's financial stability for years to come.	At a high level there seems to be a major issue that needs to be addressed. The BSD is seeing increasing revenue while also seeing declining student enrollment, and yet costs are growing faster than revenue. I don't claim to have sufficient insight in order to figure out why this is - but the basic issue seems to be a lack of control of spending. Our spending is growing faster than our revenue even though we're serving fewer students each year. Even if we reduce budget by \$10M, that still creates a rapid rate of reserve decline. Given the information provided I don't believe I have enough information to make effective specific recommendations, as there isn't much insight in the video into where the dollars are actually going beyond broad categories like "staff," but at the end of the day it seems clear that we need more rigorous financial management and to stop spending money we don't have.
47410	Feb 21, 2025, 03:24 PM	Staff at the actual buildings, teachers, administrators, Para's, office staff, custodians	Salaries for superintendent, TOSA's, Busing of students in option schools, Buses for athletic events, older buildings that cost too much to maintain and have small student population.	
47411	Feb 21, 2025, 03:24 PM	1. Number of School days 2. Number of teachers 3. Extra curriculars 4. Building level administrators	1. District level administrators 2. Number of outside contracting for unnecessary services such as Raptor.	Consider using the "rainy day" fund. It's RAINING!
47412	Feb 21, 2025, 03:25 PM		Buses for high schools. They can take city buses. Also, why are there 8 buses with just one kid each on it for Westview high school. That's a ridiculous waste of my tax dollars. Regardless of how damaged physically or mentally a student is it's a waste of money to not put all those kids on the same bus. Paying 8 different drivers and providing 8 different buses is just another way our tax dollars are being used. Also, why are there so many vice-principals, student managers etc. at Westview? Another misuse of tax dollars for managerial positions that do nothing and aren't teaching anything.	
47413	Feb 21, 2025, 03:26 PM	I am a Resource Room teacher at an elementary school. I would have not been able to complete the legal requirements of my position without the support of the BH&W team or paraprofessionals on staff (both SPED and general education). I would go so far as to say that I don't see myself coming back to BSD if I find out that we've reduced staffing sizes.	If anything, we need more! This is difficult to answer, I can only think of reducing costs in administrative positions that don't directly impact student services. Streamlining administrative staff or reducing the number of coordinators or assistants in non-student-facing roles could be a way to make some cuts. Or potentially cutting some technology service subscriptions that we don't use. I personally would be fine with several furlough days to protect the staff we have.	I just wish you the best of luck. I don't envy your job.
47414	Feb 21, 2025, 03:27 PM	Student safety & learning in schools	Some positions could be reevaluated for effectiveness, including Social Workers and Academic Coaches. Social Workers are needed periodically within our building but .5 shared between schools isn't reflective of the volume of use. Similarly, Academic Coaches are primarily responsible for interventions. Coaching is minimal and depends on the skill set of the individual in the role. As we work to strengthen core, we need Coaches who can coach the core in addition to running interventions.	
47415	Feb 21, 2025, 03:33 PM	S/student, classroom sizes, and classroom resources should be prioritized, alongside teacher pay and support staffing.	Administration and district level staff and facilities	Listen to the Unions who are just trying to make it possible to have a standard of living while serving our communities and kids. Spending money on outside contractors to negotiate seems wasteful. Press the state for more funding towards schools, especially given the federal level of support is likely to drop significantly for special ed.
47416	Feb 21, 2025, 03:37 PM	Arts, special education and CTE	Administrative salaries and positions. Also, YSO positions can be cut.	

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

47417	Feb 21, 2025, 03:38 PM	Services to students who are struggling with reading. Without a solid reading skillset, most other learning is impacted. We need more Lexile-leveled materials at ALL grade levels. Handing a student who reads at a 4th grade level a basic middle or high school text book is daunting and sets them up for failure.	At the supervisory and administrative levels. Classified employees in fields traditionally held by people of color and women need to be protected. Additionally, while support for new teachers is desirable, it would be expected that they can get support from other staff and their on-site administrators, just as new classifieds do.	It isn't acceptable to cut positions and ask classified employees to take on work outside of their job classification. This has happened with Grad Mentors and our Paraprofessionals, and even with departmental staff. Also, paying licensed staff an automatic 8 hours/day or 40 hours/week when they "cover" for another school staff member. Licensed staff also spend a large percentage of their workday in activities other than direct student instruction. Plan time needs to be reconsidered. Many are on auto-pilot as they teach the same grade(s) and classes year after year.
47418	Feb 21, 2025, 03:38 PM	Positions that contribute to as small of class sizes as possible.	Reduction in district admin and Pay freezes for district administrators making more than 150K per year.	You got rid of librarians and never brought them back, maybe you can do the same with overpaid district administrators.
47419	Feb 21, 2025, 03:39 PM	Class size	Extra furnitures	Add more para educators, instructional assistant and special education teachers
47420	Feb 21, 2025, 03:40 PM	Keep teachers and get rid of non teaching staff. Make our classes manageable. And keep our plan time!	Cut out all boxed curriculum. No one uses it and it's such a waste of money. Cut those not teaching.	
47421	Feb 21, 2025, 03:40 PM	Class sizes and academic programs (including elective courses). All of the extracurricular programs in the world will not make up for giant classes and a lack of choice during the school day.	Stop paying testing companies for evaluation tools that don't actually provide useful information, for example the STAR tests. This is data collection for the sake of data collection and has not in any way improved my children's education, nor has it had a positive impact on their learning environment. Instead, it has taken time away from learning time and given their already overburdened teachers one more thing to do other than teach.	Most other developed nations consider athletics to be something that happens beyond the school day. How much money would we have for classroom instruction if we weren't spending so much on maintaining athletic facilities and equipment, or if that burden were shared with outside organizations?
47422	Feb 21, 2025, 03:40 PM	Keep class sizes as small as possible; retain bodies in buildings.	Reduce or cap district office salaries; no new tech or curricular expenditures; reduce or limit extra training days; no expenditures on public outreach or new "marketing" style slogans, printed materials, logos, etc.	Use reserve funds while lobbying in Salem for equitable education funding at the state level. Please also consider a system similar to the former system at PPS that will balance our fundraising by parent-teacher associations, where a percentage past a certain amount raised by one school is contributed to a general fund that can be accessed by ALL schools. It is inequitable that some of our schools have large individual teacher classroom budgets while others have minimal ones, some schools have epic end-of-year parties while others can only scrape something together, etc.
47423	Feb 21, 2025, 03:44 PM	Para professionals for kindergarten and special education classified staff.	Use more than 20 million from the reserves, cut student success coaches, 9th grade success leads and some of the central office administrators- their salaries and explanation of what each one does is not clear.	Money from property taxes wasn't available at the last school board meeting.
47424	Feb 21, 2025, 03:45 PM	Classroom teachers, intervention teachers/programs, administration , student managers, and campus supervisor teams.	Some support staff (social workers and SUS) - potentially split them between schools.	
47425	Feb 21, 2025, 03:47 PM	To support the quality of education we all value, it's essential to consider classroom sizes and student enrollments and ensure teachers' salaries are maintained. I prioritize creating a safe environment with better gym facilities and updated playgrounds.	Avoid purchasing substantial TV screens for every classroom or unnecessary high-tech equipment. I prefer my projector; a large screen is a much better fit for our classroom. Refrain from hiring too many administrative staff or TOSA to cover their high salaries.	Let's aim to go paperless for our staff meetings and workshops!
47426	Feb 21, 2025, 03:48 PM	Class size and instructional time.	non-instructional staff, materials, contracts with outside agencies (AVID, etc.)	With declining enrollment, some reduction in instructional staff will be warranted. It would be better to do that gradually, matching declining enrollment, rather than waiting to make sudden changes later. This could cause stress and meet resistance at schools most affected by declining enrollment, but this approach is necessary to maintain steady class sizes.
47427	Feb 21, 2025, 03:52 PM	Small classes and support for students that need extra support to be successful.		
47428	Feb 21, 2025, 03:55 PM	Be more even in salaries, administration gets paid more and yet most of their work is been allocated and diverted to teachers and para. They are not being polite with staff and no discipline is for actions so it's very difficult.	Rather than cutting the pay for lowest paid cut the pay from higher ups.	More efficacy based on specific positions. Allocating stipends only where it's needed.
47429	Feb 21, 2025, 03:56 PM	classroom teachers and behavior support positions	Litt positions, district TOSA positions, other TOSA positions	Ensure 50/50 English/Spanish instruction for DL in the middle school

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

47430	Feb 21, 2025, 03:56 PM	Certified and classified salaries and reasonable insurance premiums are the priority.	Reductions should be made in the central office administration salaries. Reduce the number of working days for staff by reducing the number of staff development days	admin led staff development does not directly support improving my subject specific teaching. Reducing these days would not impact the quality of teaching and lessons that are delivered to my students. Please compare the number of our staff development days to those of the surrounding districts. This would also help align our calendar to those districts. Also, it should be public knowledge how much the district is needing to spend on the unnecessary mascot change at Aloha High School. This is spending that the district cannot afford to make and should not require that our lowest income school foot the bill for this change that 100% has no direct impact on student learning
47431	Feb 21, 2025, 03:56 PM	Special Education Services- This impacts students and families with the most need in the school district. It also is the great stress and impact on staff and their workloads in buildings (admin, gen ed teachers, and support staff). If SPED staffing and support is not maintained then the buildings and general education staff and support staff have to pick up the work. They also tend to be untrained and may cause more problems for buildings/families/students.	Reduction of cost should be made with clubs, extra curricular activities/coaches, professional development costs, administrative travel/expenses/cell phones, new curriculum expenses, new initiatives,	
47432	Feb 21, 2025, 03:57 PM	Small Class Sizes!!! Alternate classes/spaces for students who are unable to function or be successful in the general ed class or who make it so teachers can't teach or other students can't learn.	Technology - all new ipads and giant TVs in all the rooms, even when teachers were fine with the older ones. Food Services - (not sure if that's district money) but free lunches for ALL when many can afford to pay for their own.	
47433	Feb 21, 2025, 03:59 PM	Competent staffing.	Any further DEI funding and/or mass training. We are an inclusive district. I am sure there are some bad apples and those individuals should be addressed and if not corrected, then removed. But overall, we are a safe, fair and inclusive community and should be focusing on educating our students - not wasting time and money on DEI PD.	Behavior standards and adjustments to address what appears to be a change in our population. In addition to "that" student in a class, it seems more students just feel free to outright disrespect staff and disregard the rules. Despite parents being contacted, the student continues to do as they would like. There is just an overall increase. Consequences are reduced so why would a student not join in on the "fun". ALSO, SPED assessment/placement is ridiculously slow, particularly in cases that do not require any expertise to figure out there is a problem. We let the students in a mainstream classroom be physically assaulted and their learning disrupted by students that clearly are in the wrong setting. We do not provide additional supports to the school while we have various staff (para 1s, admin, soc work, counselor, stud success coach) manage such students - not to further that student academically/socially but merely to keep them and others safe.
47434	Feb 21, 2025, 04:00 PM	Staff and student safety and rigorous education practices. This includes maintaining positions for student mental health, such as school counselors, social workers, Substance Use Specialists, special education staff and behavioral/SEL support staff and systems. Having highly qualified teachers, coaches and manageable class sizes.	Perhaps pause on additional curriculum adoptions. Not having much information about costs at the district office it is difficult to be specific, yet one wonders if there are areas of excess.	Continue to have equity as a focus and maintain staff that provide learning, safety and support to our students.
47435	Feb 21, 2025, 04:01 PM	The option schools and special programs like health careers.	Administrator salaries.	Give the teachers more money and give the administration less.
47436	Feb 21, 2025, 04:02 PM	Small class sizes, especially in elementary and middle school. Teacher positions as well as support staff positions should be prioritized (school-based TOSAs, counselors, social workers, school nurses, paraeducators, etc.) Student managers and school-based administrators should also be maintained.	District level admin should be the first to be cut--there are way too many administrative positions in the district office. Also, please stop giving [REDACTED] a retention bonus each year just for staying in our district.	
47437	Feb 21, 2025, 04:27 PM	Safety, technology	I don't see an area where costs could be cut. We need more funds in all areas.	
47438	Feb 21, 2025, 04:38 PM	Educating the kids	Good question - it would be helpful to know options there are to cut.	
47439	Feb 21, 2025, 05:17 PM	lower class sizes, support staff for students	The superintendents salary! Cut district jobs and their salaries! Use one-ply toilet paper at the district office, just like ALL of us do in schools!	Decrease superintendents salary! He had no right giving himself a raise!

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

47440	Feb 21, 2025, 05:24 PM	Maintain small class size, SEL supports (social workers, counselors)	Determining if Raptor emergency tracking is effective. We have been practicing a model that works for decades that requires minimal data and wireless internet.	Consider whether administrators should get large yearly raises.
47441	Feb 21, 2025, 07:06 PM	wages for all certified and classified staff and administrators	I don't believe any reductions should be made	investigate more carefully what unnecessary spending has already occurred. Lower enrollment isn't something that was impossible to see coming before choosing to overspend on the colossal new high schools that will be the biggest drains going forward as those facilities prove vastly oversized for the needs of the communities we serve.
47442	Feb 21, 2025, 07:13 PM	Quality teachers and staff. Maintain building and supplies.	Special programs	Community welfare
47443	Feb 21, 2025, 07:23 PM	Smaller class sizes and student support	If there's really one calendar day to possibly take away and save 2.2 million dollars, that seems like a cut that saves 14 positions.	
47444	Feb 21, 2025, 07:41 PM	Continue increase in Teacher's salary and activities such as Art, STEM and PE. Also any increase in civic education would be preferred for higher grades.	Administrator Salaries can be balanced as well as District Employees. We spent a ton of money rolling out Raptor and it was done poorly and the functionalities aren't even finished. District Employees makes it hard for Parents to volunteer in elementary schools, where it needs most help.	If the district would stop spending money on fixing processes that wasn't broken (such as Raptor in the name of public safety), we would have more money to pay for our teachers and made our parents a lot easier to volunteer in the classroom, which has net positive impact on the students as a whole.
47445	Feb 21, 2025, 09:21 PM	Small classes, support staff	extra curriculums, getting rid of curriculum that we no longer use (school pace),not ordering so much extra HMH materials that are not necessary	
47446	Feb 21, 2025, 09:25 PM	Teacher/sub pay and benefits	Limit discretionary spending on travel or professional development that isn't directly tied to improving instruction. Defer non-critical capital projects or renovations. Negotiate better terms for outsourced services. Reduce administrative overhead in any non-critical functions.	
47447	Feb 21, 2025, 09:37 PM	Classified staff for our most vulnerable students. Our students who NEED 1:1 support to be successful in their program. I am a special education teacher and I could not run my classroom without them.	Upgrading technology without even asking staff what they need. We have at least 6 brand new massive tvs on stands that sit in a room gathering dust.	By sending and keeping students in ACE, they are saving you a considerable amount of money by not going into outside placements. They do not have what they need to thrive. Keeping middle schoolers in a building with no access to a gym, track, playground, or space that looks no better than a jail cell is appalling. The current teacher is incredible and has spent so much of her own money to make their spaces as welcoming as she can given what she has.
47448	Feb 22, 2025, 07:15 AM	Maintain class sizes and the budget required for teachers to teach students.	If you actually did something about student behaviors, there would be more staff available to teach students. Our school did not have any campus monitors for twenty years. In the last couple of years we have added four in that position. All they do is run around trying to locate kids or babysit kids that won't follow expectations like going to class and not being violent and foul-mouthed. We pay these people to escort middle school students around because you won't do something cost efficient like staffing an ISS room with one person.	We learned so much about how how kids learn and efficiency during the pandemic. We were so optimistic that those lessons were going to be implemented into a new and efficient system of education when we returned to open buildings, but you ignored everything and went right back to the same old way of doing things that is extremely costly and doesn't work for most students. All teachers do anymore is spend most of the period dealing with outrageous behaviors. We rarely get to teach anymore. Nothing else in the district is needed or necessary if we can't teach students.
47449	Feb 22, 2025, 08:51 AM	Staffing. Class size matters	Stop purchasing and mandating profoundly expensive and horrible curriculum- ie: HMH We needed a phonics supplemental, not an entire new curriculum.	Consider staffing SPED, Speech, Psych, Counselors, Success Coaches, etc based on school/student need and number of minutes of services they provide. If the district continues to support inclusion, it must be supported inclusion. Each schools need should be considered for staffing. One formula for all schools is failing our students with the greatest needs.
47450	Feb 22, 2025, 09:05 AM	-Small class sizes -Positive teacher morale -teacher retention -Maintaining and adding to staffing of SPED programs district-wide -Maintaining and adding to staffing of ELD programs district-wide -Quality brain-based and tested curriculum	-Admin salaries -Facilities heating /cooling (more expensive to turn heat/air conditioning off over weekends and breaks than it is to maintain temperature, or at least turn it back on a day ahead of teachers and students coming back)	The stakeholders are teachers and students as well as the community. It truly does take a village working together for the same goal to educate students with healthy and happy teachers.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

47451	Feb 22, 2025, 09:44 AM	Prioritize teaching- hours in the classroom.	Cut excessive admin jobs, costly DEI training and programs. Done risk losing federal funds by promoting DEI. Get back to educating students and cut the fluff. In service days, grading days are being abused by teachers (I know of some who "work from home" or go out town on those days).	Oregon spends more money per child on education than almost any other state, yet our state's outcomes are some of the worst in the nation. The BSD enrollment is shrinking. It's time to right-size BSD's spending and trim the fat. Don't cut teachers- there are plenty of other areas to look at.
47452	Feb 22, 2025, 09:48 AM	- Rise of taxes so the cuts not impact the child education, and focus on schools with bigger enrollment so they have enough teachers and support staff. Bigger schools to maintain the cost of administrators and staff.	- programs and classrooms with lower enrollment, I think is balance the numbers. I have been in schools with small classrooms, with the same amount of teachers and administrators that a school with big numbers.	
47453	Feb 22, 2025, 10:17 AM	High expectations and results of learning. I don't know what specifics that entails. We are reducing rigor in the name of equity.	Para-educators for gen. ed. classrooms.	Allow students going directly into trades to take more of the courses that will help them get started in the field (more elective choices). The new required courses have vastly reduced elective course options.
47454	Feb 22, 2025, 10:20 AM	Student safety Student learning	Money spent on P.D. and substitutes for P.D. Classes and programs that do not support core/required learning TOSAs	Thank you for asking for input. There are so many valuable competing interests. While I believe Beaverton should focus on core/required learning, I also understand other classes and programs feed the soul and help students and families feel connected. Nevertheless, it is better to do a few things well than to have a variety of offerings and students performing with mediocrity or failing in essential subjects.
47455	Feb 22, 2025, 11:17 AM	Special Education Students and English Language Learners	administrative offices, surplus spending, curriculum, budget dust	staff may be the highest expenditure, but it is the highest priority and the most vital category that can't afford any more cuts.
47456	Feb 22, 2025, 11:55 AM	Teacher salaries and benefits, building maintenance. These are the "forward facing" elements of the district and the ones that most impact the students who are our "clients."	More tangential support staff and specialized programs (not special Ed, social work or dual language) that affect fewer of our students or might be considered an "extra" but not a need.	longevity of the district and the trust between district, parents and students.
47457	Feb 22, 2025, 12:32 PM	Manageable class sizes and support staff (mental health trained staff) to continue to support students and families - and fellow staff! - during these trying times	Shutting down some buildings and consolidating, reduce building costs that way and prioritize appropriate and necessary staffing across the board	
47458	Feb 22, 2025, 02:34 PM	Student safety (including social emotional supports- at least 1 Student Success Coach + 2 Counselors for each elementary school to support student social emotional needs and MTSS process) and student academic programs (classroom teachers to maintain small class sizes + Academic Coaches to support interventions and MTSS process)		
47459	Feb 22, 2025, 04:44 PM	Small class sizes. Specials. Adequate funding for field trips and student experiences.	Dual language programs.	
47461	Feb 22, 2025, 08:33 PM	Class sizes, number of teachers, arts		Please be sure that non-academic areas are treated equally. Unfortunately, arts tend to be cut before sports and there is no fairness or equality in that. Cuts to extras should be equivalent and not impact one more than another. Ideally sports and arts would have equal funding though I suspect that it not typically the case.
47462	Feb 23, 2025, 09:01 AM	Class sizes need to be manageable	Too much administrative bloat	Be more transparent about the fancy administration building the district bought and how much rental revenue it is creating. The initial investment plan was to rent out a large portion of the building to non school district tenants to help pay for it.
47463	Feb 23, 2025, 09:08 AM	Teachers and class size.	The top, we seem to have a lot of executives for a lot of departments that could be split with many already smart individuals in place.	Yes, full time health assistant in each school and IT person in each school, EVERYDAY PLEASE.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

47464	Feb 23, 2025, 09:27 AM	It is important to maintain a working environment that enables staff to effectively do their jobs teaching students. This includes class size caps, prep time, and adequate temperature control in all rooms. Intense efforts by District to address needing a larger budget to the state is also critical.	<ul style="list-style-type: none"> <li>-Track inventory efficiently.</li> <li>- be preventative about maintenance to avoid larger overhead costs later</li> <li>- solar panel wind turbines , LED bulbs</li> <li>-renting space</li> <li>-paperless</li> <li>- equity in fundraising funds for title 1 schools ( sister schools to share fundraiser funds for example)</li> <li>- install proper dishwashers so silverware can be used instead of single use plastic utensils in the schools that are still using that system.</li> <li>-cook from scratch vs purchased packaged</li> <li>-recycle unused food into next day</li> <li>-Online PD vs facility in person, or traveling.</li> <li>- consolidate vendor</li> <li>- buy outs/cash payments for employees that can access another health plan</li> <li>- switch to a more efficient operating system of 4 day weeks, extending the day length. This also eliminates PD day/Grading days/ Meeting planning minute needs as the 5th weekday could encompass that.</li> <li>-get rid of lawns that need watering or mowing</li> <li>-share resources with other districts</li> <li>-reduce sub costs by requiring each district admin personnel subs in field times a year. ( added benefit- boots on ground to assess real working conditions pressures needs changes)</li> </ul>	It is most important that the District urges state leadership to re assess budgets. Districts should come together as a unified front to demonstrate effectively why budget increases are critical.
47465	Feb 23, 2025, 09:56 AM	Low student-to-teacher/staff ratios		
47466	Feb 23, 2025, 11:14 AM	Quality teachers in the classrooms. A quality teacher can command a classroom, even if the class size is larger. The ability to move disruptive students out of the classroom so that teachers can maintain grade-level appropriate goals.	At our elementary school, I've seen para-educators following around one student. Over the past five years, there have been a handful of these students. It doesn't make financial sense to have one employee dedicated to one student. It's sacrificing resources at the cost of educating the majority. My kids are good students but they could benefit from more attention. We are considering private school because of this reason. The squeaky wheel seems to get the most attention. My kids are doing fine, but I think they have untapped potential that has not been explored.	Teaching is a labor of love. It's a hard job. Make it easier for the teachers to do their jobs by taking out students who are unable to learn in the environment that 90% of the students are capable of. My son suffered through 2nd grade with a student who threw things in the classroom, pushed kids, and caused stress all around. She was never fully removed from the classroom. The solution was to set her desk apart with blue tape and have a dedicated para-educator for her. Why is it so hard to deal with disruptive students?
47467	Feb 23, 2025, 11:56 AM	Substance abuse professionals, social work and all the Paras!		
47468	Feb 23, 2025, 12:13 PM	Direct supports to students in the form of school based resources and fully staffed schools	Administrative salaries and bonuses at the district level ("budget dust" or not, I want to see pay parity with the people who fulfill the purpose of our district), consulting, flying in consultants you went to business school with and driving them around in black cars, non essential LMS or other tech/subscriptions, non essential construction, massage chairs in the district offices and other amenities that are not needed or provided in your schools.	
47469	Feb 23, 2025, 12:20 PM	smaller class sizes paraeducators in schools to help support the youngest learners (pre-k through 5th grade) counselors, student success coaches, BH&W teams health and safety of students and staff (working a/c and heat in buildings, clean water in drinking fountains, air quality in buildings)	paying consultants for professional development [redacted], etc.)	District office administrators high salary Use our reserves to support the students we have today, not save so much that it ends up reducing workforce
47470	Feb 23, 2025, 12:36 PM	Quality instructional staff, class size ratios, lesson content	Class days on hopefully a temporary basis	

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

47471	Feb 23, 2025, 12:55 PM	While Gen Ed populations are declining SPED programs are increasing. Long range planning seems to focus on dwindling numbers while you are crowding us and not providing adequate bathroom/toileting facilities for staff or especially students. Gen Ed is enjoying the low numbers while SPED class rooms are double the intended, safe, learning focused size. Once you exceed 9-10 students in an ISC class, the behaviors outweigh learning. Please spend money on your growing populations and pay Teachers and Support staff for all the extra responsibilities than experienced by Gen Ed.	Any Staff you do not employ Subs for should be reduced. For instance those Staff in roles of SLP's and similar positions, spend most of their day speaking with other adults about SPED students and they spend very little time actually with students. There is very little data being taken in real time by anyone other than support staff.	Please consider compiling some Para Best Practices. For instance if you only have 1 or 2 Para's willing to change diapers its probably not a good use of their time to ask them to scrub a students diarrhea from their shoes to save the parent a trip to school. Not to mention helping us stand a chance of staying well with student sick rules like "must have 3 diarrhea bouts before parents are called. Thats a lot of hazardous waste we should not have to handle, although the janitor cleans the floors. And you all wonder why you can't keep Para 2 staffing.
47472	Feb 23, 2025, 01:04 PM	Small class sizes.	TOSAs and new curricula.	Every year we churn through "first responders" (Counselors, SSC, Psychologists, Social Workers) in my school. When I started in BSD, 11 years ago, one or two staff did the work of five or six, and that one or two would stick around. We can't fire our way to equitable problem solving, and we have to give these workers the tools to be impactful. It's time for parents to come and get their kids when they make big mistakes - I am seeing very little accountability (a KEY aspect) in what we are calling "Restorative Practices" at my school.
47473	Feb 23, 2025, 05:14 PM	The most important to prioritize and maintain are the school staff in our buildings. Teachers, academic coaches, counselors, student success coaches and specialists directly influence how students learn the curriculum and progress by fostering relationships and using their expertise to meet all students where they are. The paraeducators provide vital support in all areas of the school from leading small groups to lunch, recess duties and supporting student behavior.	Reductions should be made by the proposed solution of using the financial reserves of 20M and cutting the district administrators salaries including the Superintendent and Executive administrators.	Can we propose a school levy to help bridge the gap for the deficit?
47474	Feb 23, 2025, 06:12 PM	Specials & elective classes, facilities maintenance (my kids tell me how COLD their school is all the time), build/buy a PROPER building for ISB, don't lay off ANYONE who directly works with children, prioritize small class sizes!!!!	Sports aren't academics, and we shouldn't spend money on them. Let THPRD foot the bill. We should adopt a European approach to sports, where the community supports them, but they're not a part of the formal education system. Cut out any unnecessary testing. It wastes learning time and tests are expensive. Cut out any unnecessary or redundant jobs at the district office. Stop spending money on transportation - older kids can use TRIMET!!!!	The option schools are great, so why don't we adopt that model across the district. More, smaller schools with focused missions. Rachel Carson is amazing and the kids I know who go there are wonderful. ISB and BASE are rigorous and let the students LEARN instead of being held back by under-performing classmates. ACMA is not nearly as rigorous, but gives the artsy kids a place to thrive. MORE of this, please. Kids in option schools feel like they BELONG, so they are more able and willing to ACHIEVE. Live up to your mission.
47475	Feb 24, 2025, 07:42 AM	High quality teachers, SPED and ELL programming	At district level	N/A
47476	Feb 24, 2025, 08:25 AM	teachers working and trying to maintain low class numbers	not sure feels like we are already doing the best we can with limited resources	finding was to fundraise to help improve our resources available?
47477	Feb 24, 2025, 08:39 AM	I would like to see continued efforts from our school district to work with the legislature to create a more stable source of funding for our public education institutions across state of Oregon. Not only in Beaverton but for all our districts. In terms of prioritizing i'd like to see supports related to "safety", including behavioral, health, and wellness supports for all our students be a priority. Safety first & then build upon that particular foundation. We need to keep our students and staff feeling safe and being safe.	This is a hard question for folks to answer in my opinion because we don't have a list of options to select from. The money apportioned to our district is used in varied and diverse ways. But, i don't really understand the breath of where it all goes. In sticking with my earlier comment i would prioritize "safety" first and then go from there.	Back to an earlier comment i'd made about the cutting cost question; i do appreciate the district reaching out for input. In doing so i'd continue to encourage the district to practice transparency insofar as how the money is currently being spent so that information from these kinds of surveys provides equally transparent kinds of answers.
47478	Feb 24, 2025, 08:47 AM	Keeping class sizes reasonable for teachers, and reading a priority. Health insurance for employees.	Free lunch to only those that need it. Brand new curriculum that comes in that is not used or needed. Looking at the cost that is spent per child in special education.	
47479	Feb 24, 2025, 09:01 AM	Adequate staffing in the classrooms	Licensed staff not in classrooms by prioritizing the importance of their current work and how critical it is.	
47480	Feb 24, 2025, 09:12 AM	above all else student's needs and maintaining smaller class sizes to ensure successful learning opportunities for every student		have limitations or better guidelines on what is acceptable when buying food for staff development meetings
47481	Feb 24, 2025, 09:39 AM	Teachers to keep class sizes lower and support staff to help with larger behaviors.	District office services and higher cost admin level positions.	I would love to have presentations on what plan is determined for next year be brought to schools for full clarity.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

47482	Feb 24, 2025, 10:30 AM	The arts and electives programs are important to maintain. These programs help students gain confidence, career skills, critical thinking skills, creative problem-solving skills, and inspire students to make a better world for themselves and others. Also, the arts and electives classes are often what motivates students to come to school in the first place seeing as they are often classes students self-select to be in. There are many tangible and intangible benefits to the arts, and the district would be making a huge mistake if they cut these programs.	District admin positions and salaries. There are too many people at the top who don't interact with students directly.	
47483	Feb 24, 2025, 10:43 AM	Teacher-Student ratio Paraprofessional staff	Subs for teacher work/PD - have an early release day instead.	
47484	Feb 24, 2025, 11:00 AM	Most important to maintain and increase is SPED certified staff, as well as classified staff (paras, health assistants, etc.). We currently are not meeting the needs of the students in a way that is mindful of SPED Teachers/SLPs/Psychs/Nurses/SWs time and capacity, which is detrimental to the needs and education of our students. I would also prioritize class sizes and school populations. Gigantic schools do not foster a feeling of community and they do provide students, especially in elementary school, with the one-on-one attention they need to thrive. Lastly, I would prioritize Fine Arts programs. It is already an abject shame that the district does not provide Art for our elementary students, instead depending on the kindness and generosity of parent volunteers (which, as a PTC volunteer coordinator, is one of the hardest volunteer spots to fill). Exposure to Fine Arts correlates with higher math scores on standardized tests (an area where the district is failing) and overall better results in Science and Communication.	The salary of the superintendent and the rest of those that would make up the proverbial "C-Suite" - a top down approach. I include the removal of compensated retreats and monthly travel stipends for those at the top. As a district employee, my allowed education reimbursement does not even cover the cost to attend 1 weekend conference. Those at the top should be beholden to the same education reimbursement policy. I would also suggest schools not utilize coach buses to transport student athletes to games - it is not needed or warranted. Upgrades to facilities for extracurriculars should also be reviewed for necessity.	I watched the Budget Video and there was a plug for equity at the end. Currently, the after school programs are highly inequitable. Some schools have many different activities for students to participate in and others have none or 1 (my child attends a school where the only after school activity offered is choir, while friends of ours at other schools have multiple opportunities, which include basketball, chess, violin, coding, etc.).
47485	Feb 24, 2025, 01:17 PM	Smaller class sizes and more supports for ELL students.	TOSA positions - move these teachers back to the classroom to reduce class sizes.	
47486	Feb 24, 2025, 01:53 PM	Class sizes and mental health supports through school psychologists, counselors, and social workers.	Academic coaches should be cut in favor of maintaining class sizes. Cuts at the district office level that are outside of buildings.	We need intervention classes. This is a better use of funding than academic coaches and will offer more targeted support for students as a Tier 2 intervention before needing special education support.
47487	Feb 24, 2025, 02:10 PM	Things that facilitate community should remain top priority. Online school had made educating basics without contact possible. But only being in person let's you do things like group projects, create harmony on a piece of music; make and eat food together and a host of other things that are lasting memories and retained learning.	We've grown a lot these last 4 years I've seen BSD doing it's best to "future proof" ourselves by building new schools and reinforcing our infrastructure. All but two of the schools I've worked out of had been under construction or recently renovated. I'm sure there are more schools that are in need of help. Perhaps letting construction complete and "rest" for a while would be a good way to restore our budget.	The cost of living is up everywhere. It makes sense that the budget is tightening.
47488	Feb 24, 2025, 02:12 PM	Current level of services for Sped and Health Services. We cannot cut anymore from here. Maintaining the Para II support in the specialized programs (ISC's, EGC, etc.), maintaining classroom sizes and not increasing them.	District level positions (pay or number of positions). Some of the extra tech options/apps that are provided for students that cost money to purchase and maintain, potentially combining or cutting transportation services at some schools (i.e. student doesn't qualify for transportation if they live less than 1.25 or 1.5 miles away instead 1.0 miles away).	Redraw some school boundaries to distribute staff and resources more equally. Schools like Sato are overfilled and continuing to grow, but other schools have declining enrollment.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

47489	Feb 24, 2025, 02:33 PM	Teacher/staff salaries and benefits, instructional materials and supplies, student support services, school safety including properly maintained HVAC (rooms are either too hot or too cold).	See below	I admit that I do not know where all of the money is used. I don't work with the budget, but it seems to me there are some areas that could save or make some money. —Chromebooks for students (at least at the MS level). Too many broken, misplaced (some on purpose), parents not opting for the insurance coverage and then not paying fines to cover loss or damage. If students have fines, withhold HS diploma and grade reports until fines are paid. —Free breakfast and lunch for every student? Is this necessary? Too much food is wasted. Start charging for meals again. Bring back free or reduced for only those that qualify. —transportation for students not in the enrollment area of the school they attend (not sure if this happens, just mentioned it in case). —unnecessary construction when some schools have asbestos and failing HVACs. I don't know that these would save millions, but it would be better than nothing.
47490	Feb 24, 2025, 02:42 PM	Small class sizes. Teacher retention incentives.	Administrative salaries.	
47491	Feb 24, 2025, 02:54 PM	We need to prioritize all school based employees, including classroom teachers. We especially behavioral health and wellness teams. Counselors, social workers, nurses, success coaches, academic coaches, substance use specialists, and student managers.	Maybe in the 2% other category? In the video comparing our costs to other districts, we spend 2% on "Other" but Hillsboro, Tigard-Tualatin, and Portland spend 0% or 1% respectively.	
47492	Feb 24, 2025, 02:58 PM	As we will have a future Kindergarten student for the 2025-2026 school year, the priority should first and foremost be the children. Every child should have access to learn, grow, and food (breakfast, snack, lunch).	Pay cuts should be from the top to the bottom.	Prioritize the children and their education.
47493	Feb 24, 2025, 03:09 PM	smaller class sizes, SPED and behavior support staff, ELD teacher positions, IA support,	TOSA positions, MLD TOSAS, play inquiry TOSAS, money spent on play inquiry trainings, cut positions from the district admin office (consider cutting positions that do not directly teach/interact with students in the schools), reduce salaries and benefits for district office admin positions, stop catering lunches, stop hiring outside consultants, stop all traveling/stipends for out of town training and conferences, stop buying curriculum and/or parts of curriculum without consulting teachers first (things have been purchased that aren't needed/used)	
47494	Feb 24, 2025, 03:11 PM	-Keep class sizes small Maintain (or grow) current staffing of teachers and paras (i.e. direct student facing positions) -Smaller class sizes -ELD teacher positions -SPED/BHW staffing	-Reduce the amount spent on salaries and benefits for upper level admin at the district office (reduce the amount paid to current admin and/or cut the number of admin positions overall). -Stop catering lunches -Stop hiring outside consultants (e.g. Jose Medina) -Do not buy curriculum or components of curriculum without teacher input (e.g. HMH Language launch which the MLD purchased for Elementary newcomers without doing due diligence, and we discovered after it was purchased that is meant for middle school and up progressing ELLs.) -Stop paying for travel to conferences	Small classes are imperative.
47495	Feb 24, 2025, 03:17 PM	1. Smaller class sizes! 2. Support positions that interact directly with students: SPED, BHW, ELD, Paras	1. Cut D.O. upper level admin. positions/benefits 2. Cut TOSAs 3. Anything to do with Play Inquiry	1. Please give teachers opportunities to review curriculum materials before adopting (this did not happen with many of the HMH newcomer materials) 2. Please make every effort to give the most funding to those positions who are actively working with students!
47496	Feb 24, 2025, 03:30 PM	Student lunch: no kids should stay hungry during school hours because their parent can't afford it. Student to teacher ratio: spend money on what is causing Teacher's exodus and maintain no more than 22 students per teacher. Curriculum improvement and no one size fit all. If kids are not challenged, they are not going to learn.	Additional administrative services New buildings Do not have to support 100s of sports.	They should be transparent about how the project or many spent is going to impact students learning.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

47497	Feb 24, 2025, 03:31 PM	Highest quality licensed staff teaching the smallest possible class sizes.	1. At 1260 NW Waterhouse Avenue - BSD administrators who are not directly interacting with our students. 2. In the "BH&W" staff in schools. Allocate these funds to teachers who actually teach large groups of students, not to BH&W staff who interact with only a select few children each day.	
47498	Feb 24, 2025, 03:32 PM	Teachers and classified staff.	Make cuts to administrators! People who work at the district level	
47499	Feb 24, 2025, 03:33 PM	It's important to maintain our small community schools and making sure they are well staffed and maintained.	Ideally no reductions should be made, but if they are necessary they should come from the top administrators and not impact students or their support staff.	Keep the focus on supporting and improving the education of our children.
47500	Feb 24, 2025, 03:38 PM	Smaller Class size.	Close unneeded schools. Fight the giant PERS UAL contributions annually that give older retirees a sweetheart deal at the expense of current students and teachers. Yes, it's been "tried before" but it how many teachers could 27 million extra dollars per year fund? All so boomers could enjoy a 100%+ salary retirement with gold plated healthcare after a couple decades work. Dismissive and disgusting to current teachers and students. The state is the one that ok'd that boondoggle. They should pay for it. Not today's BSD teachers and students. reduce current teacher benefits to those similar to private sector workers. Rare is the private sector worker that has such plush healthcare. Stop pretending that teachers salaries are 1.0FTE. Their effective salary is much higher as they are at best 0.88FTE employees and at worst 0.76FTE They have 193 working days as opposed to a usual private sector FTE worker at 221-251 pending the amount of leave available.	Put a levy on the ballot that actually pays for the necessary instructional cost rather than one that just constantly puts the district in a situation of not enough funds for a suitable student:teacher ratio.  Stop distorting student:teacher ratios by giving the mean. Give the median. By including tosa and other teachers that do not have full student contact it heavily distorts the numbers and suggests there are not 5th grade classrooms with 35 kids. There are and it is destructive to teacher morale and kids' learning.
47501	Feb 24, 2025, 04:02 PM	Class sizes at all levels. Support programs for intervention both academic and social/emotional.	Extra-curricular and athletics.	
47502	Feb 24, 2025, 04:02 PM	Class sizes.	TOSAs	We still haven't fully recovered in the classroom (class sizes and support) since the last big budget cut in 2012. Please look carefully at the top heavy district and do what is best for students.
47503	Feb 24, 2025, 04:05 PM	Small class sizes	TOSAs and district office staff	-Bring back pay for above masters PD and course work. -District wide PD with nationally recognized innovators in education.
47504	Feb 24, 2025, 04:14 PM	Student support (paraeducators, low class sizes, mental health supports, etc.)	Positions that don't directly affect students (central office admin, PR positions, etc.)	Focus on students
47505	Feb 24, 2025, 04:15 PM	class sizes	district office	
47506	Feb 24, 2025, 04:16 PM	No cuts should be made that result in increase class sizes or additional class preparations. Cut things from central office. They don't see students. I have a TOSA overseeing my department who I've never met.	Reductions should be made at central office. They don't see students.	A new superintendent.
47507	Feb 24, 2025, 04:33 PM	Prioritize the Art Lit program.		
47508	Feb 24, 2025, 04:38 PM	Small class sizes. To me that is the biggest influence to the success of a class, besides teacher quality. It is so beneficial in so many ways- more connection and more quality feedback for students, leading to more learning.	Upper management. We have so many people in district office when what we really need is more people in actual schools.	

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

47509	Feb 24, 2025, 04:38 PM	small class size more adults in buildings to support needs (social workers, counselors, Restorative minded support staff)	curriculum purchases allow BEF to fund teachers FTE like other school districts go fund me support staff in buildings (or channel grant money into that) cut stress and the need for so many adults by offering more choice in secondary. Maybe middle and high schoolers are only required to attend certain classes and others are choices (They can come for 2+ periods a day and the others are a choice). We can have the same requirements to graduate, so students who want that, can take all the classes for it (they are motivated by a diploma or by needed skills for college education). Students (and families) who don't care about a diploma can have more choice (like 2 PE classes, or 2 Art classes, or less time in school and come late or leave early.	
47510	Feb 24, 2025, 04:59 PM	We need as many teachers as possible to help cover the load of struggling students that cannot all be taught the same material at the same time. We need small classes for community and classroom management and lots of push-in support for differentiation of skill levels. We must have continued curriculum review and training for teachers.	The cuts must come from the top and from extra-curricular programming that is nice when it's there but not as crucial when the basic needs are not being met.	No.
47511	Feb 24, 2025, 05:35 PM	-	-	Would rather see more proactive things to avoid budget cuts if at all possible Declining enrollment is a symptom not a cause, the same with increase in PERS . In other words, there is a decline in enrollment is there anything that can be done ?
47512	Feb 24, 2025, 06:41 PM	Do not cut services for special needs kids.	Diminish (but don't eliminate) funding for sports, after school programs, etc.	
47513	Feb 24, 2025, 07:27 PM	Keeping teachers and paraeducators.	Administrators, like executive admin and superintendent salary.	
47514	Feb 24, 2025, 08:56 PM	Prioritize infrastructure/improvements for aging schools in light of seismic safety and school threat security.	Slightly reduce daily school operating hours, consolidate bus routes, re-evaluate need for district-led trainings to see if some can be omitted/truncated, go paperless where possible (ie invest in kindles vs books), try to reduce energy consumption in buildings.	Please support your charter schools. Our school brings in outside funding to BSD by drawing kids from all over the state. As you are aware, Charter schools are disadvantaged in that they receive only a portion of BSD funding. We pay for all of our operating costs ourselves so we are good at operating on a dime. However, our building is crumbling and we are stuffed to the gills. Our Middle School is in a windowless basement. The basement floods each time it rains. Last week, the overflowing toilet from upstairs leaked through the ceiling and dripped next to my kid's locker. Yet students and families keep coming because they love the school and believe in the strength of the program. We could really use a miracle right now in our search for a newer, larger school facility. Please consider supporting us as we search for a future k-8 facility. Thank you for your consideration.
47515	Feb 24, 2025, 09:17 PM	Maintain: Teachers, Paras, Social Workers, Counselors Teachers need to teach. Paras need to support and Counselors and Social Workers can tend to the emotional needs, crisis and help keep kids regulated and connected and bridge the community/school gaps.	Reduce: Payment of staff who should/could retire, paying for travel for staff who live outside of our district, large, overcrowded schools. NO MORE MEGA schools, reduce PD days, evaluate leadership. Do we have enough TOSAS to support the work, are we over-staffed in other areas?	Stop cutting and demand money from the state. It is ridiculous that we are short every school year and cuts are the ONLY option. We need advocacy!

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

47516	Feb 24, 2025, 09:27 PM	Maintain smaller class sizes, maintain all/current schools. DO NOT CLOSE schools and create MEGA schools. The evidence/science does not support this model. Maintain paras to support teachers, maintain school counselors and school social workers to meet the community needs, resource gaps and help with SEL work to help keep our kids in a ready to learn state.	Cut spending on leadership Stop hiring people who don't understand our community needs. Build up some people within, who have historical knowledge and context. Evaluate TOSA distribution.	As a parent, I feel like if you cut any more, I will consider pulling my student and sending them to an alternative school setting. I know this is a privilege statement, but it is already dismal conditions. Class sizes are TOO BIG. There are rumors you are going to make Raleigh Hills into a mega school and Vose is at capacity, as are many other schools. Teachers are tired, over worked and the community demands teachers make up for parenting lagging skills, teachers are asked to keep 30 plus kids safe and learning and address/manage the mental health of students who come to school dysregulated, only to be in an overwhelming classroom environment further triggered. I want to see the district turn back to the states and demand better for their community. I want to see smaller class sizes, paras, and adequate school counselor/school social worker ratios.
47517	Feb 25, 2025, 06:36 AM	Reducing classroom size	Reduce admin and layers of management	
47518	Feb 25, 2025, 07:16 AM	#1 Special Education supports and teachers #2 Student supervision including campus supervisors at every secondary campus #3 Staffing that supports student course selection wants at the secondary level	Grad mentors & 9th grade success coordinators are not fully utilized and with the personnel and structural changes at the NW ESD around 9th grade success, this program is no longer what it was. A district lowest funded class cap for secondary electives. Some schools run classes of 15 or less to fill a teacher's schedule to full. Better allocation of those funds to classes that are full may be a better use of our money.	Schools benefit from new teachers - their ideas and enthusiasm as they enter the profession. I hope that cost cutting does not reduce the number of new teachers we add to BSD.
47519	Feb 25, 2025, 07:52 AM	teachers, we need to have small size class to be more effective in teaching	field trips, summer school,	
47520	Feb 25, 2025, 08:19 AM	Need to reduce class sizes!! 35 5th graders in a class right now is unacceptable!! And very inequitable compared to other classes in the district that have 20. Also mental health need to be maintained. There are many children that are dangerous to themselves and others that need extra attention.	Stop making gigantic fancy schools if you can't even maintain class sizes, that's what is more important to students. The human connection. You have asked for \$1.5 billion from our small community over the last decade and we've given it to you, but you haven't asked for proper pay or staffing levels.	Under no circumstances should class sizes go up.
47521	Feb 25, 2025, 08:32 AM	small class sizes mental health support with more counselors and social workers	I think cutting extra admin at the district office is a great place to start	too many higher-up positions cost the district too much money
47522	Feb 25, 2025, 09:41 AM	Smaller classroom sizes and mental health and behavioral supports for students.	Positions that are not directly working with students. Non-essential supplies. I really wish that we used a model of reusing classroom supplies, especially at the elementary level.	School attendance in the district is poor as well as graduation rates. I'd like to see more enforcement in attending school regularly.
47523	Feb 25, 2025, 10:15 AM	Keeping smaller classroom sizes for all k-5. 4th and 5th grade should not have 28 or more students in them. The students in this age group have many academic and emotional needs. I currently have students working at K, 1, and 2 grades in reading and math. Differentiation is difficult when there are no resources at their level, especially in math.	Reductions should happen with student success coaches and academic coaches. These two positions support the principal's responsibilities more than the students. Academic coaches are helpful but if it meant adding another teacher to a school for smaller classes, that would be a greater benefit. The academic coach this year does not meet with any students. Their job is primarily data input which is not shared with staff. Teachers have the same data they receive. The position supports our principal with her duties. Teachers are organizing and providing all interventions. The academic coach does not know the reading curriculum and refers to past curriculum. This is a position that is not of great benefit to teachers.	Kinder paraeducators are not needed when kindergarten class sizes are 15 students in each class. Para's support would be needed if kinder class sizes were at 22 students or more. Too many resources are given to kinder classes when student enrollment is not high enough that the teacher needs the support.
47524	Feb 25, 2025, 10:42 AM	Keep teachers and keep special education funded	Cut Admin at the district level	
47525	Feb 25, 2025, 10:59 AM	Prioritize keeping teachers and elective classes. When budget cuts come up it is always listed as X number of teacher positions to cut, but I would like to know what percentage of the costs are teacher salaries. Are there other areas that could be cut other than teachers?	I'm sure it isn't popular, but with enrollment decreasing are there some schools that need to be combined? Are there other resources that are full time at some schools that should be part time and shared amongst schools? Everyone wants everything but enrollment is down and two of the largest employers in our area are struggling. There might need to be some more drastic choices to make BSD sustainable in the long-term with the current trajectory.	In the past with budget shortfalls cutting electives and specials has been discussed, but I think this is really important for kids to enjoy school, find joy in the day, and explore potential future career opportunities and interests.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

47526	Feb 25, 2025, 11:36 AM	Site based budgets (students in schools) are the most important budgets to prioritize and maintain.	Reduce the number of district administrators. Reduce the number of meetings that pull school administrators out of school sites. Place any district administrators offices in school sites throughout the district so they can observe daily the effect that their decisions have on the schools that they serve. Have all administrators teach classes in school sites regularly so they can understand the effect that their decisions have on the schools that they serve.	
47527	Feb 25, 2025, 12:13 PM	Class and caseload size. Teachers are the most important members of a school district because they have a direct impact on students' academic success and personal growth. They deliver the curriculum, ensuring educational standards are met while fostering strong relationships that enhance student engagement and emotional well-being. Teachers are also at the forefront of educational innovation, adapting methods to meet diverse learning needs and incorporating new technologies. Additionally, they serve as a bridge between the school and the community, engaging with parents to promote collaboration for student success. Their influence extends beyond the classroom, inspiring students to pursue their passions and develop into responsible citizens, ultimately shaping the future of society. Research indicates that lower student-teacher ratios and smaller class sizes contribute to improved academic performance, greater student engagement, and better classroom management that ultimately contributes to higher graduation rates and increased college attendance. This environment leads to higher teacher satisfaction and retention rates, benefiting students in the long run.	1. Grad Mentors: I believe we should consider restructuring the roles of Grad Mentors. While they are an required part of our team, their duties often seem unclear and disconnected from classroom needs. By providing them with more specific roles—such as classroom support, flex credit assistance, or counseling team support—we could enhance their effectiveness. Currently, relying on low-paid, non-certified individuals with minimal direction may not be the best use of our resources. 2. [REDACTED] It seems that the recent restructuring initiated by [REDACTED] may have been more about transitioning into her new role rather than fostering innovation. The shifts in personnel and job titles appear to have hindered BSD's progress, leaving us behind other districts. We used to be leaders in the state, and I worry that these changes have stalled our momentum. 3. Legal Fees: We must also address the high costs associated with our legal representation especially during bargaining. The current model incentivizes attorneys to prolong negotiations, as seen in the last two contracts. I believe these expenses do not serve the District's best interests and should be critically evaluated. 4. [REDACTED] Leadership: Additionally, I feel that the leadership decisions made by [REDACTED] have led to significant errors and challenges within our operations. In a private sector environment, these decisions may not have been sustainable. Delayed needs that lead t fires. 5. Secretarial/Administrative Assistant Staffing: Lastly, I observed an increase in administrative assistance staffing since the COVID-19 pandemic, but I am uncertain if this level is still necessary. A review may be warranted to ensure we are using our resources efficiently. Regarding our TOSAs, I recommend that their budgeting be clearly delineated as a separate line item and not included in certified/classroom staff. Many TOSAs are rarely in classrooms and should not be factored into class size calculations. While some are invaluable, others remain less visible and may not contribute effectively to our educational goals. I could not find a TOSA list on the website to address this subject. I appreciate transparency and hope that we can all work together to gain a clearer understanding of our spending, including curriculum and software costs. It is crucial that we have access to comprehensive information to make informed input. I am concerned this and other items were not include in the video/slideshow. Staffing seemed to be highlighted by the district. While it is a huge expenditure, further transparency would be needed to make further specific thoughts.	Beaverton received 62,302,000 in federal funds for special education. Averages about 10% of the budget. This offsets the salaries of many employees included the budget but not mentioned. Net zero employees.
47528	Feb 25, 2025, 12:26 PM	Small Class size	Freeze pet projects and special initiatives. Keep class sizes small and teachers focused on the basics and relationships. Freeze superintendent's salary. Word on the street is that he owns multiple houses. Not a good look.	Stop trying to be fancy. Our elementary kids are so behind from the pandemic that it is scary. We need all hands on deck to get kids up to a basic skills level. We can be fancy later. Right now it is an emergency.
47529	Feb 25, 2025, 12:41 PM	Keeping teachers in classrooms with the smallest class sized possible, including option schools and FLEX.	I don't think we need to turn over curriculum so quickly. We need a solid curriculum that lasts for 10-15 years.	The FLEX elementary school has class sizes in the thirties with classroom teachers teaching multiple grade levels. I'd like to see three teachers teaching two grade levels each plus a specials teacher.
47530	Feb 25, 2025, 02:25 PM	Prioritize smaller class sizes, well maintained buildings, well funded libraries.	unsure	Use TOSAs to fill in for staff absences in the building they are in. As needed.
47531	Feb 25, 2025, 02:42 PM	Maintaining the Advanced Placement courses at BHS. They are stretching my sophomore daughter academically helping prepare her for study beyond high school. In elementary school she was in SPED classes with a IEP for a learning disability associated with reading. She was able to get to grade level reading in 5th grade and left the SPED classes going into middle school. She actually thrived during the Covid years at CP, learning to manage her time between Zooms, learning to reach out to teachers via email for needed help, and continuing improving her reading skills. At BHS, she has been taking AP Science classes, AP seminar, and is going to take AP Lit next year. She is excited. She is self motivated. These classes and teachers are having a huge impact on her both academically and personally.	Close the small low enrollment elementary schools and consolidate them in the larger elementary schools with low student enrollment. This will cut costs by reducing duplicated staff and have lower maintenance and energy costs having to maintain fewer buildings.	Improve equity. Central Beaverton schools seem to have fewer resources comparatively. They are unable to fund raise like more affluent schools.
47532	Feb 25, 2025, 03:39 PM	Priority should be on students. This is best reflected in smaller class sizes and well-ventilated, air temperature regulated classrooms.	I believe our administrative costs (positions/departments outside of individual schools) should be the first to be reduced.	

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

47533	Feb 25, 2025, 05:52 PM	<p>1. Curriculum that reflects factual (not revisionist) history of our country and cultures</p> <p>2. Programs for students who need food, support from counselors, and stability outside of school</p> <p>3. Facilities that function for modern education—building maintenance, repairs, etc.</p> <p>4. Technology that enables students to learn and integrate new skills</p>	<p>1. What programs can be reduced without eliminating them? For example, can a program be scaled back so one staff member manages it instead of two?</p> <p>2. Table "nice to have" upgrades to facilities.</p> <p>3. Scale back scopes of work for the new high school campus.</p>	<p>The pie chart that shows how little of the budget pays for administrators is the best one. Everyone says administration is bloated and that chart clearly dispels that argument.</p>
47534	Feb 25, 2025, 06:18 PM	Class size	A thorough review of specialists, both contracted and on staff at BSD.	<p>An in-depth analysis as to why enrollment is shrinking. Is there a smaller percentage of students moving into the district? What percentage of school-age kids are now going to private institutions? If so, why? As hard as it might be, be willing to ask uncomfortable questions.</p> <p>Let informed data help drive decisions.</p>
47535	Feb 25, 2025, 09:38 PM	Classroom teachers so class sizes do not increase. Staffing teachers at a level that keeps the ratio of teacher to student as low as possible should be the top priority.	<p>I think some district office personnel and administrators could have a pay cuts or lay offs.</p> <p>The district should postpone new curriculum adoptions.</p> <p>Hiring outside consultants to do staff development or advise district administrators should stop.</p>	<p>Money should be focused on programs and staff that come in contact directly with students. School staffing is more important that district level support staff like TOSAs and district administrators.</p>

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

Contribution	As the District makes decisions about cutting costs, what do you think is most important to prioritize and maintain? Please be specific.	As the District makes decisions about cutting costs, where do you think reductions should be made? Please be specific.	Is there anything else you'd like the District to consider?
47538	Low class size in general education and special education	Equal allocation of general budget payment for support staff to large and small elementary buildings. In example, McKay shouldn't have the same allocation for a social worker and student success coach as McKinley. This is not equitable. I know that people don't like the idea of large elementary schools, but they are a more efficient use of all of our human and financial resources.	We are spending a lot of money on outside consultants for things like MLD when we should have the expertise within our own leaders of that department. If leaders in the departments do not have that expertise, perhaps it is time to consider why they are in those positions?
47603	Small class sizes in elementary, continued ELD services and intervention services at every school.	One school day cut, over teacher cuts	Keeping classroom sizes small and intervention services at every school should be the top priority. A 1 day cut, does not impact the learning of students as much as larger class sizes and loss of intervention services over an entire year.
48833	I think it is important to keep FTE allocations for ELD teachers. With increasing numbers of students who speak another language at home, this kind of support is vital. I've been able to support students during writing and feel like I'm making a difference as a 1.0 at my school. I would hate to have to split time. I don't think it sends the right message about valuing our diverse students and their success.	I think we can reduce SROs and security. I have read that they are not always making a difference in a positive way at our schools.	Please consider students who are not considered typical students. Our SPED students, MLLs, and diverse learners need to feel like they belong and can achieve.
48840	THE ARTS - Band, Choir, Theater. This is the human experience.		
48937	Cost cuts shall be applied across all schools and facilities. Staff and teaching positions shall be reevaluated as enrollment continue to decline.	my student often inform us the school is hot. As most of BSD school HVAC system varies, while student and staff comfort is important, perhaps start with dialing down the thermostat and use more efficient light sources to reduce utility bill. If there are areas where contracting out services would reduce the overall cost for all the schools and facilities, explore maintenance in facility, food services, landscaping, janitorial services etc. Also ways to generate revenue will be a consideration to help with balancing the deficit, rent out gym, field auditorium after hours etc	Thanks for maintaining a healthy reserve.
48940	Keep staff to lower or maintain class sizes. Retain counselors & student success coaches.	I am not sure, but not in staff that directly support the classroom. Consider 4 day weeks possibly, reducing the need for transportation, food, electricity, etc... for a 5 day week.	In the primary grades, we are seeing a change in the academic & behavior readiness of students k-1. For a while Covid was used to explain the change in readiness of students coming to school. I don't think that can be used as a reason any more. Students entering school in the primary grades are needing more & more support to learn to be students, to get along with others, and to reach grade level academic targets. Often when we make cuts to staff, we feel it in class sizes. We just can't do that in the primary grades. Our class sizes of 26 & 27 in first grade are already too big to meet the needs of our incoming students.
48941	Keeping ratios of students to teachers, counselors, Spec. Ed case managers as reasonable as possible. Supporting current programs for graduation. Programs that the data show work. Perhaps increasing the capacity of option programs, such as Passages as an example, as well as being more flexible with enter dates.	I don't have specifics, but in general programs that are not working to support students to graduation.	In my years of working in the district and going through many financial ups and downs, it seems that when we are "flush" programs pop out of the woodwork and when times are lean programs that work are cut. If a program does not get immediate positive results it seems to go away even though new programs often take time for the seedlings to take root and the gains start off small.
48943	staffing in the buildings, mental health supports	prioritize mental health supports and maintaining small class sizes in core classes, possible school closures	

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

48944	Support for different methods and focuses of learning - Summa, option schools, and IB programs. These have been very helpful and invaluable to my children and others I know		
48945	<p>Class size, class size, class size! Absolute number one priority, no contest. The district pretends to care about MTSS (Multi-Tiered System of Supports), but when you sabotage tier 1 with an unmanageable number of students per teacher, you ensure that far too many students escalate to tiers 2 and 3. You can't serve large numbers of students at tiers 2 and 3, so the whole pyramid falls apart. If you don't invest in a strong foundation at tier 1, then you're doing nothing but lip service towards MTSS.</p> <p>By "class size" I also mean "case load" for every teacher. The average middle school teacher at my school currently has acceptable class sizes if you look at the classes individually. (Not all of us! But most of us.) However, the number of classes and preps for each teacher has doubled in recent years. That means every teacher's attention is being pulled in way too many directions to meet 85% of students' needs in Tier 1. (Let me keep repeating: MTSS requires a tier 1 that works for 85% of students. We've spent years taking resources away from tier 1, which is why our MTSS efforts keep failing.)</p>	<p>We need drastic cuts at the district admin level. Every time our budget numbers go down, we cut teaching positions. When budget numbers go back up, we buy admin positions. We're spending big dollars on the lowest impact positions. Our district functioned better when the district office staff was smaller, the building was smaller, the salaries of the people in district office were lower, and teachers' workloads were closer to manageable.</p> <p>We need to cut every single penny that goes towards outside consultants. We have over 2,500 certified educators in this district. There's never been an outsider who came and told us something that one of our 2,500+ in-house experts couldn't have told us. Outside consultants are not only more expensive, but also less valuable. They don't know all of the context and relevant details that are specific to BSD, making in-house expertise exponentially more valuable. (We can DEFINITELY stop paying outside consultants to gather opinions from BSD staff and community members. If all the people sitting around district office don't know how to run google forms and focus groups, then we have bigger problems!)</p> <p>No more money spent on branding and swag. Nobody ever wants that. It has zero impact on student achievement, and a negative impact on teacher morale.</p> <p>Cut AVID. That program is such a scam, and it couldn't be clearer that the data supporting it is manipulated. (If you kick out the kids who need the most help, and only allow successful students to stay, then your data looks successful!) The only positive thing that AVID offers for a small group of students is the community of their little class with a teacher who's consistently "parenting" them through school. We don't need AVID for that! If we didn't spend so much money on AVID, we could afford to provide that level of care for more students. We could even provide it for our most marginalized and needy students, who aren't allowed in AVID! Take a close look at options programs. What is it costing the district to run these small schools, which have always been a detriment to the comprehensive schools?</p> <p>Get rid of Hoxhunt. (And maybe the person who thought it was a good use</p>	<p>Leave teacher pockets and workloads alone.</p> <p>I've been in the district for 18 years, and COLA has been a lie the entire time. The "COLA" has never kept up with the actual COL. We make effectively less money every year that we work here. The district saves plenty of money by cutting our salaries every year. They make even more money by dragging out contract negotiations, collecting interest on money that's owed to us. We've sacrificed enough of our personal money to keep the district afloat. And then you add in classroom budgets! Taking inflation into account, my classroom budget is currently one third of what it was when I started teaching in 2007, while my student and class load have doubled. I'm expected to provide double the supplies with a third of the dollars, and you know perfectly well all of that excess is coming from my pocket. Don't ask me for more money. I'm already on the "let's hope I die young because I can't afford to grow old" retirement plan.</p> <p>Don't lay off teachers and expect the rest of us to pick up even more slack. We're still carrying all the slack from every other time we've cut positions. In middle school, our workload has grown even more since the "common middle school experience" nightmare began. The kids aren't getting anywhere near our best. We passed our capacity point a long time ago. Now every time you tell us to do more, the simple fact is that we don't do it. Or we do it, but we stop doing other essential things. The "more" isn't actually gathering on our plates anymore; it just collects in a pile on the ground. And that pile on the ground represents unmet student needs. Stop making our students pay the price.</p>

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

48946	<p>I would like to see two things prioritized in the district: electives and special education. The special education department is always understaffed and underfunded in every school I've ever worked for in the 20 years of my experience. We lose staffing and then these students do not get what they need. This affects me directly since I am an art teacher and students with special needs always come to my class even when they can't go to others. This brings me to my second point: the Arts. The arts departments are always the first thing people cut when trying to decide what doesn't need to be in schools. This is a cruel misunderstanding of how important the arts programs are in schools. Students that don't thrive in core classes will sometimes make huge wins in the arts classes, boosting their confidence and causing them to want to come to school every day. The arts programs are the main place that students receive emotional developments, collaboration skills, and cultural awareness. In the visual arts, EMPATHY is a main outcome of sharing each other's work and looking/thinking about artworks from history. Also, the arts guide students on how to brainstorm ideas, cultivating creativity, and problem solving when the questions are so open-ended. All of these skills are so very needed in our society today and all of these skills will help students succeed in their career paths once they graduate school. Please do not cut the arts/electives programs or the special education departments. They are so crucial to our students' well beings!!!</p>	<p>Reductions could be made in how we purchase new apps and programs. We do not need all of that! Teachers have existed long before any of these computer programs. If it seems crucial to students' understanding of technology for later careers, then I understand. Otherwise, I don't think all of it is necessary. Also, for example, I did not ask for a huge apple TV and new ipad. It is not really needed in my classroom. I do not want you to take that away now since I do need something to work with. But I just mean that I was fine with a projector and Elmo/document camera. Also, even though I do believe AVID skills are really important, I'm not sure that we to purchase the AVID curriculum for middle schools. The My Avid website is confusing and clunky anyway. And a lot of the information students learn in AVID are things we are already teaching the students - now that we have WIN classes, that would be a good place to teach AVID-like skills. AVID may own the acronyms, but they don't own the teaching of how to write, ask questions, collaborate, organization, and reading. I don't really know how much all of the above cost and maybe there were good reasons for all of it.</p>	<p>I want the elementary schools to offer more electives. Like visual arts!! Art Lit is not enough. I was an elementary art teacher for years before moving to OR and my daughter had drama, art, computer, and music/choir when she was there! It changed her life and was so amazing! I met with 5th grade families last night at my middle school and it was so disappointing to hear how they haven't really experienced many arts activities in their life so far. Considering the research that has been done to prove that the arts can teach children things like empathy and compassion, you can imagine why I believe it would be important to start the arts programs a lot earlier!</p>
48947	Advancement of education.		An advanced track Mandarin Chinese HS.
48948		PERS! This program is taking away from our kids. Also the high administrative costs. The administration does not need a high salary. Audit the entire administration and see where you can remove low functioning employees or combine positions. There's a lot of money to be saved doing this alone.	
48949	Personnel and professional development. Good instruction has the biggest impact on student learning and the only way to ensure this is through quality professional development.		
48950			Please consider adding an additional class for next year's fourth grade at Bethany Elementary School. The classes are too large and it isn't conducive to learning for the students.
48951	Keeping class sizes low and maintaining staff.	Slowing expansion projects. Delaying new curriculum adoption.	Expansions of technology to replace skilled individuals will be costly, ineffective, and damaging to students and the community.
48952	Small class sizes especially for schools with higher needs, lower SES	Administrative staff, district office, non-student facing staff	Low student to teacher ratio is the number one indicator for student success and wellness.
48953	Teachers.	Administrative costs	
48954	Manageable size of students in classrooms.	TOSAS!!!!!!!!!!!!!!!!!!!!!!!!!!!!!! They are not needed. They take money away from FTE for classrooms. They legitimize their job by making extra work for teachers in the classrooms that are working with students. Student coaches in middle schools are soooooo much a waste of money and time. The Wellness Room and using a FTE for that is also a big waste of money.	Please get rid of TOSA positions!!!!

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

48955	medium to low class sizes so teachers can connect with each and every one of their students that arrive each day. That is how we build a stronger, more positive community for the present and future.		
48956	Hiring enough teachers! The schools in Bethany area all have big class sizes!	Free meal services be limited to the families really need it.	
48957	Admin expenses and wants over need.	Administration. Has there been a review of job function and or productivity and the ROI of having an abundance of Admin staff in offices across all schools and district offices.	I would look at all dept expenditures to ensure they meet a strict guidance of need over want
48958	Please keep class sizes small. Please consider Keeping the Student Success coaches.	Please make cuts from the positions that are not in schools and do not work with students. Reduce Overhead	
48959	Quality learning experiences and top-notch teachers for our students	You shouldn't cut costs. An educated workforce and electorate is critical for quality communities. It's expensive and worth it. Lobby the state for more money. If they want quality citizens, they need to pay for it.	
48960	Maintain teachers and counselors so students have access to resources to learn. Next is to update outdated school buildings such as buildings in ISB.	I don't know enough to comment on what can be cut.	
48961	Our children are facing a mental health crisis. The data is clear and has been been repeated in multiple studies. Its time to ban smartphones in schools. Anxiety, childhood depression, lower test scores, lower focus. Be a leader in this area and make this happen in 2026.	Teachers, like the rest of the modern workforce, should be on 401k's and not pensions. This antiquated system still exists and the district and state keep kicking the can on this problem.	
48962	Learning environment quality for children		Health balance for lunch. The current lunch options are NOT ideal for the kids. Recommend adding variability
48963	Student learning	Building TOSAs	
48964	Smaller class sizes, and building or maintaining FTE.	The DO is very staff heavy. I get that there's a "purpose" of everyone, but it seems a little excessive to hire more DO staff when we don't have funds for more teachers.	My class sizes (middle school elective teachers) are in the 40's. That is dumb. If you really want teachers to connect with students, classes need to be at the sub 30 level. Put your money where your mouth is.
48965	Maintain sports, and basic education.	DEI, foreign languages, new high schools	The amount of waste that the district produces is astronomical. It isn't that hard, cut out anything that isn't essential to learning
48966	Student access to modern (up-to-date) curriculum; PE/health; music/art. Supplemental resources for kids with unique learning needs.	Administrative costs	
48967	Keeps books and paper a priority. Make sure there is enough support staff for our Special Education kids.	Special programs like AVID, IB, MYP and others should go. Chromebooks, could be reduced to class sets.	
48968	Teacher and student resources. Supplies! Teacher Pay! Student Nutrition!	Administrative costs.	
48969	Reduce number of students per class.	Reductions can be made in beautification/maintenance by revisiting contracts with vendors to see whether there are others vendors that provide competitive rates.	Increase hiring of entry level staff
48970	Staff and student resources, especially for students with with special needs, 504 plans, IEPs, and credit recovery.	Energy and facilities efficiency at any schools that still have systems that aren't energy efficient. Contract and vendor renegotiations--reviewing contracts with outside vendors to cut costs.	Resources and staff to help aid students in graduation at highschoools are vital to the overall district and student's long term success.
48971	We need to prioritize small class sizes and special education.	Upper admin at the district office.	
48972	Most important would-be keeping jobs and keeping the mandatory/regularity projects to maintain the assets and follow all OSHA guidelines. Examples would be gym floors, fire door testing, bleacher and backstop testing.	Any costs that are adding to a facility (wants vs. needs) should be evaluated and cancelled until the budget is assessed.	

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

48973	Teachers	Upper manangement	Lobbying for a completely different school funding system in the state, so that we don't have this cycle of boom or bust but steady grow. One that would allow the people who live in the district to vote on the budget yearly!
48974	I'm very concerned about losing special education services. So many children rely heavily on these services and the para-educators that provide them. These kids are already at a huge disadvantage and further taking away any support would be detrimental. Speech therapy, OT, and the supports put in place for these children make such a big difference in their education and quality of life. Please do not remove and downgrade these services!		
48975	Smaller class sizes/student-teacher ratio, and enough teachers and staff to accommodate for smaller class sizes.	PERS retirement benefits	
48976	Paraprofessionals	Buying new programs without using the old ones	
48977	Neighborhood elementary schools and small class sizes!	Administration costs	Pay teachers more! Our children deserve the best
48978	Teachers' salaries and number of school days, security and buildings safety, school buses	Free food, Chromebooks renewal, events not related to education like family movie night and others which require budget spendings,	
48979	Class sizes	Cut district office personnel. Put TOSA's back in the classroom (why do some TOSA's NEVER return tot he classroom??? Does their 'Special Assignment' just never end???? ) and give the money to the classrooms. Lower class sizes would solve 85% of your problems.	The district feels incredibly mismanaged right now.
48980	Actual academic achievement.	DEI	
48981	Staff members who work hands-on with our students, especially in special education.	Administrators who do not spend adequate amounts of time with students, yet make decisions for them. They also make about 4 times as much as Paras. Too much of their time is spent driving from school to school, where they spend about 20 minutes, which is not adequate to determine needs.	
48982	Class size	From the top down. Start with Central Office.	It is so very important that our students have a learning environment they can thrive in and that comes down to class size.  A reduction in teachers should be the very last consideration.
48983	Reasonable class sizes, clubs and PTO sponsored events and activities, and the specials (music, PE, etc)		
48984	Teachers salaries and benefits		
48985	attention to students and class size.	central office	
48986	Retain teachers, class sizes, course selections, school buses and drivers, and support staff.	Eliminate district wide free and reduced price meals. Students eat 50% of the meals and throw 50% in the thrash. Reduce waste to recover the \$10 million deficit.	
48987	Computer science courses. Also, Substitute teacher pay and incentives (health insurance incentive especially) should be increased to at least the level of benefits PPS substitute teachers are receiving.	I'm not sure, to be frank.	Improving pay and incentives and pay for substitute teachers needs to be a priority.
48988	Prioritize the reduction of labor costs. Since budget is based on enrollment, and since enrollment is down, we believe that staff can be reduced which in turn would decrease the main expense and cost of wages/benefits. We vote to decrease the teacher count to save the budget.	Prioritize the reduction of labor costs. Since budget is based on enrollment, and since enrollment is down, we believe that staff can be reduced which in turn would decrease the main expense and cost of wages/benefits. We vote to decrease the teacher count to save the budget.	the union got a lot of benefits from their negotiation this past union renewal. I think we should cut the number of teachers to save costs.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

48989	Extracurricular Student Activities. Far too often when it comes to budget cuts, these are usually the first to go. When in actuality, whether it be band, sports, clubs, etc - these activities play a pivotal role in mental health and creating community.	1) The relationship with THPRD needs to be reinvestigated. I can't speak with knowledge on whether this is a good, bad, or a contract that needs to be revised - but I feel there is potential waste and THPRD continues to not fulfill there end of the relationship. 2) Bus service. I feel the "halo" of where the requirement to walk or bike to school should be expanded.	When it comes to facility use, after school - I feel like the district can actually expand use to youth organizations, while reducing costs. This is simply done by taking paid BSD door monitors off the clock, and replace them with parent volunteers. Specifically youth basketball has been having to rent gym space from Hillsboro School District AND Portland Public Schools, simply because BSD doesn't seem to have a cost effective system in place. Why do BSD youth teams have to go to neighboring school districts to get gym time for practice? Can you investigate why they are able to cost effective and BSD is not?
48990	Art, music, sports	No clue to be honest	Kids need outlets. It's crazy young kids don't get band or sports
48991	Neighborhood schools. They keep people enrolled in public schools. If they close more people will leave and that will cause the budget to decrease further.	It does seem like there is a LOT of support staff. Our elementary has 12 support staff (not counting para educators). Do we need two speech pathologists at an elementary school with less than 400 kids.	Don't cut the actual classroom teachers. I'm sure we would rather go without in other areas rather than make class sizes bigger.
48992	Maintain and increase current staffing. Classes above 35 do not allow teachers or students to have a quality learning experience	We have an excess in reserves, I would reduce the amount we keep there. Continue to advocate for funding at the state level. reduce "other" spending from 2% to 1%	
48993	Based on Ms. Jones's information video, it would appear that funding is down due to decreases in enrollment. That has not been our experience in the Bonny Slope / Tumwater region of BSD. We have seen enrollment surge and class sizes grow. If the budget is closely tied to enrollment, we should ensure that cuts are similarly tied to enrollment.	With 89% of the budget going to salaries and benefits, we should take a hard look at personnel with a focus on effectiveness. I understand that union regulations can limit the ability to trim the fat of ineffective personnel, but that should be on the table.	We appreciate you and your hard work! Thank you.
48994	Student teacher ratio and student teacher safety	In the corporate office, reduce the # of TOSAs, Not sure why the district office had to move to anew building. Go back to the old one	Leave the schools alone and find the fat elsewhere
48995	Small class sizes		
48996	Keep class sizes down.	Technology- stop giving kids ipads and chromebooks	Class sizes
48997	Class sizes		
48998	Teacher	Free food scheme	Less stress on art and more focus on STEM
48999	staffing, especially for the under privileged and special needs children. I also believe free lunches is an important thing to keep.	Take a break on new buildings or upgrades	
49000	Academic excellence		
49001	Small class sizes Student engagement opportunities Buses to/from school to reduce congestion from cars	At the staff level (not teachers, but office staff, BSD staff, those non essential to day-to-day learning for students)	
49002	Teachers pay, so the quality of education doesn't degrade	Not sure	How to raise money locally by setting up events.
49003	Please continue to prioritize quality teachers and low class sizes. It makes me so sad to know that my child is in a class with 39 other kids at the middle school level. The majority of children in that room is getting a quality education despite having an amazing teacher- that is an equity issue. As the teacher in the room focuses on the children who have the highest needs or are very good at advocating for themselves, the children in the middle receive very little attention. Not for lack of trying on the teacher's part, but because it is very hard to serve that many students at one time. Our children deserve better	Keep cuts away from the classroom. Use the reserve that we have saved to help- and holy cow does it appear that we have a lot. Continue to lobby the state to fund education at a higher level. Consider looking at some of our elementary schools that have low numbers- might they be able to combine with another school without damaging the concept of a neighborhood school.	

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49004	Teachers & Classified Staff - there have been enough cuts for both - also give us back our SW's and the Social and Emotional Health teams.	I believe Admin starting from the top, should take a pay-cut - even just 2 days a year per Admin would save so much \$\$.	Stop micromanaging your employees - and start actually trusting them again - Admin spend too much time trying to find things wrong, rather than supporting their staff, wasting too much of company time (= \$\$) addressing the small stuff. Trust is a two way path.
49005	It is crucial to prioritize and maintain programs that directly impact student learning and well-being. First and foremost, funding for teachers and classroom resources should be a top priority to ensure that students receive quality education and support. Maintaining smaller class sizes can enhance individual attention and foster a better learning environment. Additionally, it's important to protect mental health services and counseling programs, as students' emotional well-being is vital for their academic success. Extracurricular activities, such as sports and arts programs, should also be preserved, as they contribute to a well-rounded education and help in developing social skills and teamwork.	Evaluating and potentially cutting back on non-essential programs or initiatives that do not directly impact student learning could help save money. This might include some extracurricular activities that have lower participation rates.	Equity and Inclusion. Ensure that any cuts do not disproportionately affect underrepresented or vulnerable populations. Prioritizing equity in decision-making can help maintain support services and programs that benefit all students, regardless of their background. Mental Health Support. As students face increasing pressures, preserving and potentially expanding mental health resources and counseling services is crucial. This support is vital for student's overall well-being and academic success.
49006	Teacher salaries	Administration salaries	
49007	Educator staff, custodial and maintenance staff.	Less Management growth focus and more focus on raising labor staff.	Try to use in house trades more to address IIQ ticket repairs and less contractor repairs.
49008	Student access to teachers and other staff at schools.	Administration	Go out for a levy
49009	Be sure to maintain all of us with direct student contact.	Be careful about making purchases for all schools - this is equal not equitable. It could be not all of us want/need a large tv in our room. Do we all need matching furniture? Often we like what we have. Ask first, don't just remove and replace. Are we needing the outside experts, or can we solve our problems with the people we have?	Trust your teachers to do a good job.
49010	Maintenance of school days/hours including academic and non-academic classes, whatever unprocessed foods are available to students	capital investments, all ultraprocessed foods for all students not mandated by federal law.	
49011	Mental Health for students. In fact, I think we should add Mental Health Therapists in buildings and/or contract out with local organizations for this.	electives and social workers	We really need to work on getting students to school and keeping them in school and engaged.
49012	Teachers and students to staff ratio	Sports and extra curricular activities.	
49013	Teacher's salary, student facilities and programs	Should not cut costs	School lunch quality needs to improve.
49014	Not having over crowded classrooms.	Cut out waste in schools, find better costs on supplies we buy, don't over use the copy machine and paper. don't buy textbooks that can't be used effectively. Listen to teachers input on textbooks.	Make sure payroll department is paying the correct amounts.
49015	We need students to be learning. That should be the focus. We are last in the country for education and we spend almost 15k per kid. What's up with that??	DEI should be cut. We should be focusing on the content of the minds and not the color of our skin or who we decide to have sex with.	Kids should not have access to YouTube during class time. It's too disruptive. Teachers should be teaching.. not showing YouTube videos to students. I work in IT and can't keep the 30 and 40 year olds off YouTube. How do you expect a 12 years old to do it??
49016	Instruction quality and support for extracurricular education	Probably in non -safety related, non ISE para educators To be clear —keep playground safety and special ed helpers. Reduce materials ask PTOs to cover more supply costs in schools with above-median income areas	A creative solution that might work, would be to make use of more online instruction for advanced students. Struggling or average students might not do well with online education, however, if you allow advanced students to get online instruction instead of in-room classes, there can be a larger teacher to pupil ratio, because it is self driven. Be sure to use an intentionally created online curriculum, like flex from Florida virtual.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49017	Teachers	Administration needs to be cut.	
49018	-Reduce Class sizes (middle school language arts with 45 students?! Unacceptable) -Ease pressure on teachers (through reducing class size, adding paras, reduce administrative burdens placed on them) to retain them -Prioritize literacy at all levels -Prioritize digital literacy -Provide resources to special education classrooms and programs	-New construction-scale it down; doesn't need to be state of the art architecture -Less frequent changes to curriculum. Cost of curriculum itself, staff training, stress on staff to constantly learn & change strategies, TOSA time to review/meet/roll out, waste (literal garbage created). -Reduce number of TOSAs. Some TOSAs in schools doing "para" work. At district level-pare it down.	
49019	Safety and SRO for each school in the district		New school facility for ISB
49020	I'm not an expert; I happily defer to the expertise of the school district administrators. I'm happy to pay increased taxes to ensure my two young children receive a quality education from teachers who receive fair pay and benefits.	I'm not an expert; I happily defer to the expertise of the school district administrators. I'm happy to pay increased taxes to ensure my two young children receive a quality education from teachers who receive fair pay and benefits.	This survey doesn't seem useful. It provides respondents with no insight about the available options and what their trade-offs are (e.g. increase taxes vs. reduce services? Prioritize education vs. updating facilities? Combine schools vs. cuts?). I would guess that most responses are going to boil down to "everything is important [don't increase my taxes]".
49021	Reading and math proficiency.	Athletics.	Please fix or replace the building that Beaverton Academy of Science and Engineering is housed in. The current site is functionally obsolete.
49022	As a veteran educator I have seen too many times the devastating impacts of cuts that directly impact students and their direct services. Please prioritize student facing services and resources that directly impact students such as teachers, and support staff, meeting basic needs such as nutrition and clothing, and direct academic, language and social emotional support.	As much as I love eating and being fed at district events and having conference costs and travel covered, I wonder if this is a place where some reductions can be made: catering costs and reducing travel/meal and conference reimbursements. In further effort to be specific it seems BSD contracts many outside organizations for PD and other services that I feel confident could be provided internally by amazing educators and staff that are already BSD employees, many could meet these needs at no additional cost because they are already salaried employees such as coaches, TOSAs, execs, principals and more. I know grants and funding and budgets are complicated, however if costs for outside contracted work can be reduced or addressed internally with salaried staff that may be a place to make reductions and use pre-existing staff and resources better and more efficiently.	
49023	Math and Language arts, nutrition services.	Open market for building repairs so that district can get competitive offers on maintenance.	
49024	Teacher & support staff salaries and ample support in their schedules to keep up with creating curriculum and carrying it out daily. They shouldn't be putting in so many off work hours in order to keep up. Access to ALL supplies necessary according to their classroom make up, as deemed helpful to them to meet the needs of their student class dynamics. Smaller class sizes in all grades as well as ample staff being available for classrooms that have students who need emotional or behavioral supports, so the teachers can be available to their classes when individual students require those supports in the moment. Also, keeping all IEP and SPED needs addressed and met at the defined level each individual student requires for them to access their best educational options. To include personal aides when necessary.	After school sports programs and their upkeep. I recognize the value of having them, but the school district should not shoulder so much financial strain in making those available.	Our teachers are wearing way too thin. We HAVE to take better care of them so they can take care of our kids.
49025	Teachers and buildings	Free breakfasts/lunches should be eliminated for most students.	Maybe ask DOGE to help eliminate waste.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49026	Keeping classroom sizes lower and more manageable. Mental health supports in buildings (such as school counselors and social workers). Paraprofessionals for SPED support.	Any positions that aren't directly working with students in school buildings. While there are several positions that have important value in the district office, we need to prioritize the staff that work directly with our students in our school buildings.	Our students are needing more mental health support, resources and SPED support than ever before. Please consider hiring more school counselors so caseloads are smaller, so that counselors can provide more support for every student on their caseload. As well as hiring more paraprofessionals that can support our SPED departments.
49027	* School buses for general and special needs students. Especially, support more electric buses for special needs students due to their sensory issues. * special education teachers & special paraeducators & occupational specialists & speech language pathologists. The ratio of teacher:student should be no more than 1:3. * Keep the maximum number (20-25) of students in a general education setting	* School lunch if there are a lot of food being wasted.	In order to encourage the attendances of students more, the school environment should be safe and fun. As a parent of Elementary schoolers, elementary schools may need to provide such environments where the students can have fun with various activities.
49028	Reduce PERS and administration costs.	Costs should be reduced at the administrative level and PERS. Classrooms and teachers should continue to be funded.	Sell property that is not being used now and in the future. For example, when the Raleigh Hills Elementary school is completed and students are reassigned, the schools that are no longer in use can be sold to fund classes and teachers.
49029	The arts, specifically in maintaining musical instrument inventory and having quality pianos at all campuses for Choir classes., as these are often used for schoolwide events. Students also need access to high quality art/photo and theater equipment as the arts are proven to help students be successful academically and improve mental health.	It's hard to say, as every department serves a purpose. Please look for redundancies like not paying extra for school police officers when the police department already provides that service. Most admin on campus are likely doing the work of many, while it's harder to know how much cushy time some admin may have at the district office. Please ensure that admin have salaries that match the work they are actually doing.	Give as much support as you can to those working with students with IEPs and 504s. They are our everyday heroes! Also the library staff!
49030	Academic excellence and results.	Administrative staff. Layoff all the overhead. Cut all DEI staffing and programs. Get back to teaching the basics.	
49031	Comfortable working conditions. Kids and staff shouldn't be enduring 90-100 degree temperatures in the classroom. Children were getting sick last year and unable to learn. Their wellbeing is more important than new ipads.		
49032	Focus on staff that actually serves a purpose.	Administrative staff. There is no need for administrative staff at the number we have now. They serve only as a barrier to quality education and waste resources. Guidance counselors do not help with graduation or check in with students. They serve absolutely no purpose. [REDACTED] principal hides in her office all day and contributes absolutely nothing to the school. The vice principals field all issues for her and create significant barriers to resolving issues.	
49033	Current enrolled Students and active Staff expenses as these are the nature of our core Profession	PERS costs by having salary caps. managing employee turnover, minimizing administrative costs, etc.	Limit the number of OVT hours / additional Stipends paid per employee per school year in order to allow other employees wanting to participate the opportunity to do it
49034	Transportation, unnecessary building improvement		
49035	Special education support safety academics technology Teacher's training nutrition sports	Promotion of "inclusion" LGBTQ and radical feminist. Or require organizations that donate to this to use the resources for food or transportation for students. Transportation In emergency case charge the food to the parents or only give food to people who really needs or change the cafeteria concept and incentive the kids bring your lunches.	maybe a volunteer \$20 voluntary quote from the parents by moth or a \$100 per year for materials.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49036	Most importantly you should try to retain as many teachers as possible to keep class sizes down. Also continue to provide specialized classes, such as sports med, terra nova, etc.	You can cut assemblies and other activities that many students don't value and take away from class time.	In general, I think you are failing in terms of the number of days off. School should go back to starting after Labor Day and you should focus on reducing the number of "teacher work days" or gernal days off.
49037	Performing Arts- Color Guard, Marching Band, Band Class, Choir.	Athletics. They are NOT the only group represented on campuses.	The way BSD treats performing arts students and programs is a joke. I have numerous emails from ██████████ about they treated the performing arts groups in the 2024-2025 season. Would be happy to share these publicly if things dont change.
49038	Focus on academics, cut unnecessary programs.	Anything unrelated to academic	Focus on Academy!
49039	Taking care of our good and high performing teachers, and providing for the physical and mental well-being of our students should be a priority.	More efficient bus routes. Decrease personnel at the district level first, and then cut teaching positions of low performing teachers. If enrollment is down, then we would need as many teachers. That seems to be basic logic. Or just don't replace some teachers who retire this year. Like in personal finance, if come decrease we cut out some spending.	Please do NOT consider raising taxes. We are taxed out as it is. Cut costs, please. If enrollment is down, downsizing personnel seems to be a logical conclusion. I don't necessarily want that to happen, but it makes the most sense. Also, allow more than one fundraiser per year.
49040	The most important things to prioritize and maintain are student facing jobs. The pandemic has had a greater impact on students and schools than anyone predicted or realized, and we need now more than ever more mental health and academic supports.	People who are not student facing. Jobs that do not add to student experience or staff experience. People who simply seem to collect a paycheck and do not add any value to the district.	
49041	Safe school environments. Buildings need to be structurally sound and fully secure.	I notice redundancies in staffing. Particularly at the district level and in school offices.	
49042	Small community (especially elementary) schools, low class size (keeping/hiring more teachers), music and art through elementary school	Administration (district office, and perhaps at the larger schools)	less technology dependency - research is showing that with diminished cellphone access, as well as diminished computer screen use, students are more engaged - get them doing more hands-on work throughout all subjects
49043	Retaining good teachers/staff	"Would be nice to have" vs. required or need to have items/programs.	I would donate more to my PTO if they had more fundraisers and would vote yes to a bond measure to increase funding to BSD.
49044	all school supplies and healthcare supplies for staff and students	I am no idea	safety especially students with disabilities.
49045	Teaching and paraeducator staff retention and teacher to student ratio. If we cannot maintain a good teacher to student ratio, it makes the classroom harder to learn in. When teachers have a smaller ratio, they can learn more about their students and adapt their teaching methods to their groups of students.	Administration. What is district doing that they cannot manage our budget? We pay administration way too much; we should use that money to help hire more student facing personnel.	Please don't cut teachers or paraeducators. Thank you.
49046	Maintain and retain your amazing teachers! The burden and costs of being a teacher is higher than ever. We are over worked, exhausted, and need to be compensated for our time.	District office.	Teachers are the heart and soul of your schools. Do not lose site of that.
49047	Teachers and thier interest and ability to teach kids on the circulam. Having enough number of staff to teach and not over crowding the class rooms.	Free meals i think can only be given to low income and needy rather than all. Reduce spending on supplies and using the existing supplies wisely, like printing on both side of the paper, getting recycled materials to reduce on cost on env impact.	
49048	Attracting/retaining best classroom teachers Avoid class sizes growing even larger Maintain high number of days of instruction	Special needs budget/cut spending in areas where it takes a lot of financial resources to help a relatively small number of students. Add a means tested transportation fee for students who use the bus but who could walk. Actively promote walking/biking to school...saves money and promotes the value of exercise and using fewer hydrocarbons. Cut back on parties/fairs/carnivals/assemblies/celebrations/entertainment that require school district funding.	Please try to be as practical as possible and curb idealistic programs that must be treated as luxuries. Cut in areas that cost the most to advance the educations of a small number of students.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49049	Smallest class size possible and focusing on the basics.	TOSA positions and any other position not directly helping to lower class sizes; staff development days - these should be cut from the schedule; SUMMA program should be eliminated, it is only for middle school and runs counter to the district's heterogeneous grouping philosophy.	Looking forward to Dr. [REDACTED] making some real changes that will impact learning and the success of our students. We need to increase the rigor in our schools and stop moving students forward year after year who lack basic skills. A school's primary directive is to make sure every student can think critically, read, write, communicate and have a strong math and science skills.
49050	Class size and caseload size need to be kept to a reasonable amount so teachers and students can have the optimal learning environment.	At the district office and admin level. This would be less impactful on students and teachers.	If enrollment is down, are we finding out reasons for people moving? How are we building a school district that encourages families to stay?
49051	Special needs resources, counseling, speech therapy, SPED and Extras programs.	Reduce staffing or limit new positions. Reduce schools days.	
49052	Maintaining high quality educators (pay your staff to retain high quality educators), special education and class size.	What are the options? I would recommend maintaining ALL student facing positions and increasing the workload on administrators. Student facing positions are already very taxed and have taken on extra loads in previous years, I think decreasing administrators and increasing student facing educators improves quality education.	Please consider advocating at the state and nation level to increase funding for education, pull together real stories from families, encourage parents to advocate. It's clear that we need more funding in Oregon. Please retain student facing positions focus on student outcomes, our future depends on this work. Thank you for all that you do!
49053	Maintain teachers, social workers, arts and athletic programs.	SROs. Stop putting police in schools. Cut salary for higher level district members. There is no reason for our "higher ups" make near half a million dollars per year. I've never even met these people.	You almost caused a strike.
49054	Small class sizes, more mental health care, more behavioral health care, more SPED teachers.	Administration office costs. Buying curriculum that is not useful without buying more curriculum to supplement what you bought.	Your video is giving false information. You said that one school day equals 2.2 million dollars or 14 teaching positions. That is not true. Paying top salary at \$105,470 x 14 would yield \$1,476,580. This leaves \$723,420 or 6.86 teaching positions still unaccounted for, if you are talking top of the salary chart. Which is not probable. With the number of teachers retiring and new hires happening, you would be hiring new teachers. If they are have Master's Degrees, that would be 39.42 teaching positions. Even if these numbers are counting the insurance money, you are still using top of the salary scale for all 14 positions you are referencing which is not feasible.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

<p>49055</p>	<p>When making decisions about cutting costs, it's important to prioritize the areas that directly impact students' education and well-being. Here are some specific priorities:  <b>Classroom Instruction and Teacher Support:</b> Teachers are at the core of student learning. Maintaining adequate staffing levels and providing professional development opportunities are essential to ensure quality education. Reducing class sizes or cutting teacher positions could have a significant impact on students' learning experience.  <b>Student Support Services:</b> Ensuring that students have access to counseling, special education services, and mental health resources is crucial. These services can greatly affect students' academic success and overall well-being, especially during challenging times.  <b>Technology and Resources for Learning:</b> In an increasingly digital world, maintaining access to up-to-date technology and resources for students is vital. Ensuring that students have the tools they need for both in-class and remote learning is essential to maintaining educational equity.  <b>Safety and Health Measures:</b> Prioritizing health and safety, especially in the wake of the pandemic, is key. This includes maintaining proper sanitation, providing mental health support for students and staff, and ensuring safe learning environments.                  While cuts may be necessary, it's important to avoid compromising these key areas to ensure that the quality of education and student support does not suffer.</p>	<p>When making reductions, the goal should be to minimize the impact on students' educational experiences and well-being. Here are some areas where cuts might be considered, with careful thought given to the potential consequences:  <b>Non-Essential Administrative Costs:</b> Reducing spending on non-essential administrative positions or services, such as high-level administrative salaries, unnecessary office supplies, or redundant administrative tasks, could free up resources. Streamlining administrative operations without affecting educational delivery is an important consideration.  <b>Extracurricular Programs with Low Participation:</b> While extracurricular activities are valuable, some programs with low student participation could be scaled back or restructured. For example, programs with limited enrollment or high operating costs could be combined, reduced in scope, or offered seasonally to maintain balance.  <b>Textbook and Resource Purchases:</b> Instead of constantly purchasing new textbooks or resources, it may be more cost-effective to use open educational resources (OER) or extend the lifecycle of existing materials. Additionally, digital resources might be an alternative to print materials, offering more flexibility and lower costs.  <b>Energy and Facility Costs:</b> Reducing energy consumption by implementing more energy-efficient practices, consolidating space usage, or limiting building operations during off-peak hours could result in significant savings. Also, postponing non-urgent facility upgrades and focusing on critical maintenance may reduce immediate expenses.  <b>Outsourcing Contracts:</b> Evaluating contracts with outside vendors for services like transportation, food, or cleaning could identify areas where better deals can be negotiated or services could be scaled back or made more efficient.  <b>Staffing Adjustments in Non-Instructional Areas:</b> Temporary or part-time staff reductions in non-educational areas, like non-core administrative roles, might be considered if they don't affect student-facing services. However, it's important to ensure that essential operational functions remain intact.                  While cuts may be necessary, they should be carefully weighed to avoid any negative impact on direct educational services for students. The focus should always be on maintaining core teaching quality and student support services.</p>	<p>Yes, there are a few additional considerations that could help the District make more informed decisions during cost-cutting measures:  <b>Long-Term Impact on Student Achievement:</b> It's important to keep a focus on the long-term academic and developmental outcomes of students. While short-term savings may seem beneficial, reducing support services, teachers, or programs that directly contribute to student success could have lasting consequences. Any cuts should be carefully evaluated to ensure they won't hinder the District's educational goals in the future.  <b>Community and Family Engagement:</b> Communication with families and the community is key. Engaging stakeholders in the decision-making process can lead to better understanding and potentially creative solutions. For example, families may be willing to volunteer or fundraise for specific programs if they understand the importance of the services being cut.  <b>Equity Considerations:</b> Ensuring that reductions do not disproportionately affect vulnerable student populations, such as those in special education, English learners, or low-income families, should be a priority. Any changes should be assessed for their equity impact to make sure all students have equal opportunities to succeed.  <b>Exploring Alternative Funding Sources:</b> Before making significant cuts, the District could explore additional funding sources, such as grants, partnerships with local businesses, or public-private collaborations. There may be opportunities to secure additional resources that could mitigate the need for drastic reductions.  <b>Investing in Professional Development for Staff:</b> Even during tough financial times, investing in teacher and staff development can lead to long-term improvements in student achievement.  <b>Highly effective teachers and staff can often find creative ways to maximize resources and deliver quality education, even with fewer funds.</b>  <b>Innovation and Efficiency in Programs:</b> This could be an opportunity to reimagine how education is delivered. For example, blended learning models, peer tutoring, or community partnerships could offer cost-effective alternatives without sacrificing quality.                  By considering these factors, the District can make decisions that are both financially responsible and aligned with the best interests of students and the community.</p>
<p>49056</p>	<p>Keep any staff that is directly educating and supporting students - teachers, counselors.                  Keep/maintain anything that is directly related to student safety in all areas, whether buildings, bus, or sports.</p>	<p>Unnecessary upgrades in sports, whether its buildings, fields, uniforms, etc unless it pertains to safety.</p>	
<p>49057</p>	<p>Small class sizes, poverty weighting, arts education, SEL support</p>	<p>Administrative salaries &amp; positions</p>	<p>Please fund elementary music programs equitably across all schools. Our current system of "everybody fend for themselves" and "ask your PTO" creates unfair and unequal access to instruments, materials, artists in residence, field trips, performances, and more. All children deserve equal access to music programming, regardless of their zip code.</p>

49058	<p>1. How much is currently being spent on DEI initiatives?  <b>END THEM NOW!</b> Save that money, and don't turn children into Marxist ideology, CRT racist robots.</p> <p>2. How many illegals are in the school system? Have them start paying in for free lunches and breakfasts, instead of everyone else - including Fed money (again our money) providing freebies.</p> <p>3. Remove violent, mentally ill students from normal classrooms, and re-direct to an alternate school. If parents refuse, they can't come to school. Insane children cannot be allowed to roam the schools, throw books, hit and kick teachers, injure staff, while 3 "watchers" follow them around saying "Oh, don't do that that's bad..." or "Hey, if you stop, we'll take you to a room and give you cookies and play games." Way to REWARD HORRIFIC behavior BSD. Brilliant. Just brilliant!</p> <p>4. TEACH STEM AGAIN. Want to not watch the bleeding continue in schools, and get more students, instead of watching parents and my neighbors continue to pull their kids for alternate and private school? Get back to STEM, End DEI and END WOKE, and you "might" have a chance. Otherwise, you will continue to decline into irrelevance. Within 5-10 years you will have many schools closing and School Choice will be on the ticket for a vote - and then you will finally be done.</p>	See above.	See above.
49059	La educación de nuestros niños	Lamentablemente nuestras escuelas necesitan todo lo que tienen	En mi opinión como padres deberíamos aportar para nuestros niños como la recaudación de fondos o que la escuela tuviera un programa donde pudiéramos sacar un dinero extra para no hacer recortes en las escuelas
49060	Special education and para pay. Unhappy paras mean no paras. no paras mean unhappy teachers. unhappy teachers means no teachers. keep paras happy.	cut ██████ pay and put it into our schools.	paras and special education
49061	<p>We need to prioritize mental health supports and should be adding more social worker or mental health counselor positions. As a school counselor in BSD since the 2016-17 school year, I have seen mental health needs amongst our students increase dramatically since the pandemic. This is not new news, and yet I have seen supports in BSD for those of us on the front lines supporting students' mental health REDUCED and no new supports are offered. For example, we do not have a full time COSA to support us anymore. Another impact of increased mental health needs is an increase in 504 requests. To fully comply with the 504 process with fidelity takes a lot of time. Meanwhile, existing 504 plans are difficult to manage as a school counselor. I am likely on my way out of this profession as it is not sustainable, which is sad because I still love the day to day duties of my job. It's the workload that's causing me to burn out and leave. I'm pleading for anyone who will listen to look into providing mental health counselors in schools so that school counselors can focus on more of the systemic, academic duties of the job. Or, look into 504 case managers so that counselors don't have that huge, legal responsibility in a time when we are already stretched thin.</p>	This is a difficult question to answer, because I don't know the full picture of where our budget goes to. I do, however, wonder how much money BSD devotes to apps like Hox Hunt.	If we want to prioritize helping all students ACHIEVE, we need to provide students with access to mental health supports. They cannot learn until their physical and mental health needs are met, and we are fighting an uphill battle right now as counselors and social workers by not having enough staff or supports. Graduation rates, attendance, grade data, and engagement with school all correlate with the mental well being of our students. Put money towards the root of the issue. Cut the bloat elsewhere.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49062	Prioritize the Specials: library/access to books; music; PE; tech. Building maintenance. Special ed and accommodations.	I think district-wide free breakfast and lunch for all students is unnecessary, as there are many higher income families that can afford to pay for it and are willing to do so. I think offering it to the families that need it is very important, but we don't all need it.	
49063	Closely monitor new build to ensure construction is completed to expectations - no redo's!	The impression in the community is that the District is top heavy.	
49064	School hygiene and cleanliness	Free meals can be one of the areas , where free meals can be provided if need be	
49065	Students in the classroom learning-NO more additional days off. Students need to be in school to increase reading, math & writing scores. There should be more money available per student if there are fewer students & more money allocated.	Sorry, but PERS have to be cut. This is a reality in most industries. This appears to be a PERS issue.	Not that this time.
49066	Increasing school days	Eliminate administrative positions	
49067	Keeping quality teachers and having principals that understand how important a strong culture within each school is	Perhaps eliminating the smaller schools that could be integrated into other schools to eliminate the costs of running a small school	
49068	Core educational programs are the most important. I am very happy that the district does a lot of vocational programs for our students but with the ever-shrinking core courses and days in school I worry about my students not knowing about what really is in-store for them once they leave the education setting.	This is a thought one to define. As, a full budget and financials was not presented so that a deeper level of understanding of where the money is spent can be considered. I think that this information should be provided so that those who understand these things can provide you with a more reasoned suggestions.	Please consider what the next 4 years will look like at the federal level . With constant up heavel in DC we all may have to tighten our belts and weather though with just the basics in our tool box and make sure that our kids know how to read, write and do math. And making sure that they know their rights and responsibilities.
49069	Benefits, salary increase and PERS costs for teachers. Teachers should be treated well. Investment on student physical education should be increased as well. And meal plans should be carefully created based on the necessary nutrition that a child needs daily.	Cost incurred due to education, counseling and medical cost on sex diversity and sex transformation.	It would be helpful if there are a variety of afterschool programs that include physical activities, world languages and brain activities. Thank you.
49070			
49071	Keeping staff happy and student support. Stop making decisions, cuts, and improvement plans without giving the appropriate resources to support them.	Administration. Making district-wide decisions on things like new curriculum or IT initiatives that not all staff want or even use with fidelity. Utilize students to support the grounds and which could alleviate some of the pressure put on our night custodial staff and can help support investment in the school.	Look into research for 4 day school weeks. There have been enough studies to show the benefits to cost, morale, and work-life balance. Packing our days with teaching and then not giving enough time for grading or IEPs is insane. Also, look into ways to retain local BSD staff and encourage them into administrative roles instead of favoring people from outside the district who don't know our students or aren't invested in the same way.
49072	Special Education Teachers/Classrooms High School Level Teachers/Electives Small Elementary Class Sizes Fine Art Curriculum Safety in Schools	Don't start school until after Labor Day, reducing number of school days and have Spring Break start two days earlier and end at the same time. Or add in a fall break and winter break. Eliminate free meals and elementary summer school programs No new playground equipment or upgrades at elementary schools. Seek donations, alternative funding sources, PTO funds and if unsafe, do not repair, remove or ban from use. If families of kids want their child to be on public school sports team but their child doesn't go to that school, there should be a fee to participate that the family has to pay.	Increase fundraising efforts and parent donations. Mandate family/student service hours for graduation and those service hours can be spent volunteering to improve facilities, fields, needed work around the schools.
49073	Trade specific electives.	PERS Teacher salaries and benefits package	Stop asking for bonds and increasing property taxes for the community

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49074	<p>1. School safety (Structural, bullying, violence)                  2. Quality of teachers                  3. Academic curriculum                  4. Politically neutral environment nurturing constructive environment for all students to express or develop their own opinions without hates.</p>	<p>1. Any wasteful spending on political agenda including advertising DEI in BSD. Everyone needs to be treated the same respectfully. All students and teachers need to be respected regardless of their origins, sexual orientations, and their political opinions. Schools need to be free from biases.                  2. Unnecessary events                  3. Extracurricular activities: Public schools are operated in a way that they can meet the decent educational standards. Unlike private schools, public schools do not have much extra funding to do extracurricular activities. They need to focus on academics and nurturing healthy mentality. The rest of activities should be addressed by students' parents.                  4. Tech support: There is a large portion of financially stable households in BSD. BSD needs to encourage students from those households to use their own computers and focus on providing students in need with tech support. BSD is not doing this due to some pushback from parents and technical incapability. It can be done.                  5. Free meal: Quite a bit of students bring their own lunch as the free lunch at school is horrendous in terms of nutrients and tastes. BSD needs to do a thorough survey and decide on who to get free lunch by getting waiver forms or providing an opt-in options. Food waste is among the worst wasteful budget spending.</p>	<p>I understand Oregon is leaning left politically, but we need a federal funding for our kids and us all. BSD really need to try to comply with the federal law so that BSD and Oregon as a whole do not miss out on any possible federal funding for our people in Oregon, especially our kids.</p>
49075	<p>Staffing to keep class sizes low. "Specials" for elementary kids (music, pe, ect).</p>	<p>Library books, as long as it would be cheaper to offer an "online" book option. Art specific classes in the higher grade levels, especially high school.</p>	
49076	<p>art and sports programs, support for students with learning difficulties and disabilities, school safety (in-person staff, not pointless iPads and bad printers that don't really work as intended because the entire system wasn't designed to support Apple products), DEI and inclusivity programs and hiring practices that make staffing as multicultural as our student body. maintain IT.</p>	<p>stop building new buildings, fix the ones you have. stop hiring high certified positions externally, hire from within.</p>	<p>maybe take a really hard look at staffing by seeing if workplace principles and practices are being followed in schools, if there are any staff members that are not fully performing their duties could be cut</p>
49077	<p>Please prioritize and maintain the core class curriculum. Please ensure basic math, reading and writing are not impacted by emphasis on the other items.</p>	<p>Reductions should be made in the programs for minority groups. If a program does not benefit the whole student body, it should not be prioritized.</p>	<p>There are many kids falling through the cracks because staff are too distracted by social issues instead of education.</p>
49078	<p>Maintain adequate teachers and smaller class sizes.</p>	<p>I would suggest rethinking the Summa program and option school program. Uprooting TAG students from their social circle for a 3 year Summa program is causing a dilemma for parents and students who on the one hand want the student to be challenged academically but also value existing social relationships, especially given the already difficult transition to middle school. Meanwhile you have option schools like BASE who enroll based on a lottery which is hard to understand , given that you already have an identified pool of TAG students who should be given the opportunity to flourish in a stable program through high school.</p>	
49079	<p>The safety of the students and staff is the priority.</p>	<p>Administrative costs if possible.                  If you decide to reduce staff, it needs to be commensurate with the reduction in student enrollments.                  Consolidating schools if necessary to reduce overhead costs.</p>	<p>The goal needs to be maintaining quality education that will not only retain but entice new students/families to move into the district while simultaneously reducing costs. This will be critical for BSDs future success.</p>

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49080	The teacher's qualifications are the most important to maintain.	Office supplies: Review usage and switch to more cost-effective options. Utilities: Implement energy-saving measures in the office. Gym Space rent out: Many students want to learn basketball and other sports. The school could rent out the space to the sports club for training classes.	The district might provide more clubs and activities to the students with low costs.
49081	Small class sizes and similar opportunities provided at each school.	Programs that take place outside of school hours.	Providing opportunities for at underserved/ risk populations should remain a priority.
49082	Students and quality of education. My wife and I are both graduates of Sunset High School. We are parents of seven children who have attended the district for over 25 years. We want to ensure that the quality of education the district offers remains high.	This question presents many challenges on how not to impact the student's experience. My primary concern would be managing the long-term PERS situation. Private sector employees must self-fund retirement; addressing this shift to public employees also seems essential to manage long-term budgets.	The revenue problem is the primary issue that prohibits the district. Measures for education should be included on the ballot.
49083	Student/teacher ratio and quality of education.	Auxiliary programs.	
49084	Reduce Teacher-Student Ratio	Top 10 highest salary workers. They have the responsibility to cause the deficit in budget.	Don't make this deficit happen again and show us better plan!
49085	Core math, language and science classes should be fully supported. These are the classes our kids need to get into college or get a job.	We cannot afford to put so much money into the success of a few. We need more of our money to go to supporting the majority of our kids to graduate. It is horrible that the kids that need the most help will suffer; however, they will not be helped after school if we do not have a strong workforce who pays taxes and supports the community. The equity stuff must be done more in moderation. We just do not have enough money to keep spending this much on equity. 2% is not much, but year after year, it does add up.	
49086	Quality teachers that are putting students first.	Administrative level	
49087	Focus on improving competencies, rigor, and mastery of minimum basic skills of math, science, reading, writing, history / social studies, etc. There needs to be a marked improvement in state and standardized testing where our students are woefully falling behind.		Where are all of the bond funds? It is really surprising to see continuous shortfalls in the budget with all of the bonds that have been approved.
49088	Prioritize learning and improving reading and math at the elementary school level Maintain community schools	Look deeper and cost and benefit of options middle schools- are they serving the needs of our students in an equitable way?	Your PR decisions around grants vs budget. It's maddening to see money spent on fields when our kids can't read at grade level. There's a better way to tell the story of where the money comes from and how it gets spent.
49089	Finding a new supt., stop building schools that are 3 times bigger than they need.	Reduce the supt. salary	Putting kids first, actually doing what the pillars mean. Start building trust again. Your district is bleeding, and rather than fixing it, you are chasing away families that actually cared about being part of this district. It was once a great district to live and work in not that long ago. You have chosen to go down a path that excludes families, destroys neighborhoods, and creates animosity between neighboring schools. You create committees that have no say, and host meetings, sorry, listening sessions. They should be renamed "we hear you, we're just not listening" sessions. Just say what you mean to say. Don't hide behind these fake sessions and just close the schools you already plan to close. There's a reason our family left the district, and on the last day my old neighborhood school closes, I will be there for it's memorial service.
49090	Education	No overtime	Inform the parents to keep their sick kids home because my son comes home sick and then everyone in the household gets sick
49091	Teacher student ratio	N/A	N/A

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49092	Nutrition and the Arts	Less teacher in service days. Our children are already not getting any education on those in-service days and there are so many of them that it could help cost costs by ending the school year sooner or starting later. That way our children have more consistency in their school year and less days off during the school year.	Maybe take a deep dive into the school board on the superintendent and how they're spending money and see if there's any money that can be redirected towards our children's education
49093	No tax funded catering for administrative tier 2 and 3 workers	Hire more maintenance, with real competitive pay. Not spends millions of dollars on outside vendors to make basic repairs. I.E kitchen equipment No tax funded catering for administrative tier 2 and 3 workers	Not allowing vendors that have personal relationships with high up administrators that bid higher than , well known and used vendors from previous projects
49094	Any and all services that directly impact students. Ensuring students have supplies they need, safe play structures, drinking water, enough staffing in the school to meet the schools needs.	Unsure if bonuses are paid to admin/higher level district employees- but that would be a place to start. I would also say an evaluation of salaries for Superintendent and similar staff to see if they are being paid more than needed. A salary of almost \$405k seems excessive for ONE staff member while there are these emails about budget deficits. If staff is working in the Beaverton School district they should live relatively close- mileage reimbursement for staff to drive over an hour to get to work on a daily basis is a misuse of district budgets.	I would encourage and request as a parent and a tax payor more transparency around expenses- including these mileage reimbursements paid and small line items that are not pointed out. The district had no issue airing out what the BEA staff requests were and the impact on budget but dont openly share admin salaries, mileage reimbursements and all other areas tax money is - in my opinion misused. I would also request that these budget sheets be easier to find- navigating the district site to find information is impossible and almost feels like it is purposely attempted to be hidden.
49095	Music/art programs, they are already sorely lacking. Technology classes and skills are essential.	Reduce field trips and transportation, no need to upgrade classroom devices every year, reevaluate subscription services for apps, minimize new library acquisitions, consider ways to save on energy/running costs of facilities.	Encourage and improve parent/community involvement to help fill in shortcomings, such as community clean up days for grounds maintenance, in classroom aides and volunteers .
49096	Maintain teacher salaries and pensions as well as music, arts, and humanities programs.	BSD Administrator salaries	More funding for afterschool activities. It's tragic how little enrichment we offer to our kids afterschool when generations before them had that benefit. Why in the world would we offer them less than what we had growing up? Shortening summer break or offering more summer school options to decrease learning loss stemming from the pandemic.
49097	Priority should focus on maintaining Student learning and teacher happiness/engagement.	Administration. I speak as someone who's grandfather was superintendent of a large school district - You all make too much. It's actually quite absurd the money discrepancy from admin to staff. You are not CEO's of large companies (although even CEOs make too much comparatively).	
49098	Students and teachers. Any front line worker (coaches, academic coaches, teacher aids etc) should not be affected. Reduce payroll for Administration workers who make over \$100,000. Set an example.	Administration or higher roles. Teachers and coaches aren't compensated enough. No everyday worker should be affected.	Na.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49099	Class size is the most important thing to prioritize. At the elementary school level, one teacher with 18 or fewer students is better able to build relationships and individualize instruction. The more students a teacher has, the more overwhelming the classroom feels to students and the less attention they receive. This increases anxiety, leads students to feel that they don't belong and causes them to disconnect with their education instead of being inspired and fulfilled by it.	It always comes across as the worst possible, last resort option, but I would support cutting days from the school year. I know this means that teachers would get a slight pay decrease, but ultimately I would rather see a well-rounded school year that supports student education with music, PE, technology, library, enrichment activities and low student:teacher ratios that is a week or so shorter than to see a full year with the quality of education impaired.	I would like to see the district make the elementary schools more equitable in the types of enrichment activities students are offered. It's difficult to see one school having school plays, student music performances, author visits, after school STEM club options, Passport clubs, Valentine's Day parties and more while a school a few miles away gets none of this. Some of this is dependent on the level of parent volunteers and money raised from families, but some of it is not. PTO's could be given lists of activities/ideas they can choose to fund for their school (author visit, passport club etc.) so that everyone is at least coming from the same place of options. Some PTO's just can't think up the activities! But some of the disparity comes from curriculum or principal choice and that seems horribly inequitable. In one neighborhood, some kids talk about exchanging Valentines on Valentine's Day and the kids across the street say they aren't allowed to do anything that even slightly resembles a Valentines's party. One kid's music teacher puts on performances for every grade and their neighbors have never once gotten the opportunity to perform for their parents. If music/PE/technology curriculum was the same throughout the district (including the same required performances) it would be so much more equitable. And if every elementary school in the district made the same decision about celebrations, it would be more equitable. It's hard for parents and kids to see other elementary schools that seem to have so many more opportunities. How does this apply to the budget for the district? Perhaps increasing support for PTO's can help schools to maintain a school experience that is well-rounded and enriching for all students. Calling on volunteers to rise to the occasion can help increase student engagement and sense of belonging without impacting the budget. But this shouldn't be school dependent, it should be a district-wide support system to help parents be a more valuable asset to the district.
49100	*Always prioritize your teachers and related service providers. You need us!	*Looking at Executive and Administrative levels of salary. Are these levels too top heavy? *Streamlining current curriculum actually used in the classroom versus the multiple, multiple types at all grade levels. Keep what is actually efficient and necessary. *Looking at the budgets of sports *Looking at the inequities of funding for primary versus secondary including CTP	Be kind when making financial decisions. You are effecting not only teachers and staff but families and their communities.
49101	Teachers in the classroom delivering real educational content (math; reading, science, art, etc.) should be top priority.	I would minimize everything else as far as administration (which has grown so much in education), non-traditional educational topics, and other non-educational activities.	
49102	Academics, athletics and other extracurricular activities. Creating a culture of excellence and accountability.	Any funding going to DEI or any other race/gender based initiatives. Focus on the fundamentals of education and a merit based system of academic achievement, that encourages accountability and excellence. Stop creating and encouraging an environment of divisiveness.	Enrollment is declining because parents are not satisfied with the decisions that BSD has been making regarding its priorities and education. The district has been so focused on progressive initiatives that it has lost focus of their objective to educate kids and promote a culture of learning and achievement. BSD has created a culture of mediocrity and apathy all in the name of DEI.
49103	Teaching and staff positions. I think it would be better if you have a list of options in this survey. You can have option "other" and have a comment box. Open text like is not a good survey. Only deeply involved parents would know of what to put here. In short, this survey is already biased. And yes I did watch the video but I didn't realize I had to take notes in order to respond to the survey. I highly suggest you send out another survey	Since there is no suggested list, I have to rely on what I know so sadly the only thing I can think of is PE.	Don't make the class size bigger.
49104	Can we fundraise to minimize the deficit?	None of possible, or better yet can you provide us a multiple choice list of answers	How do we otherwise close the gap on the budget deficit?

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49105	Keep and fully support the things that keep kids in school: art, band, choir, drama, etc.	Get rid of: IB/MYP (not ISB), AVID, DEI director etc. (make a district admin run that), and other rubber stamp/magic bullet items that we pay out-of-state agencies and political agenda items to have in our schools...these are non-classroom teachers and entities that cost us millions of \$\$\$\$ dollars. We can still easily support these students without these titles and rubber stamps. Make all comprehensive schools AP and stay consistent. Remember: approx. \$1 million pay for 10 teachers!	Band, Choir, Drama has been teaching inclusivity, SEL, how individuals impact the whole group, tenacity, grit, determination, how to study etc for decades. These subjects are just as important as the sit-still classes. And they do it without spending \$10's of millions of dollars for out of state training or membership fees. *High graduation rates. *Increases reading and math skills, test scores. *Uses more of the brain than all the other subjects combined. *Increases critical thinking skills. *Neural pathways are 2-3x bigger than non-musicians. *More comfortable with uncomfortable situations, making life easier. *Creates a sense of achievement. *Fosters you self-expression and relieves stress. *Sharpens your concentration. *Exposes you to cultural history. *Increases your responsibility. *Boosts your team skills. *Refines your time management & organizational skills. And on and on...
49106	The performing arts. They are struggling so much already, that any more cuts will cause them to be depleted in this area. Kids need them.		
49107	I don't think district has right priorities w.r.t education and well being and no wonder why parents are opting to home school or all together avoid schooling. 1. Focus the budget on fundamental education and reduce wokeness 2. Prioritize on basic critical thinking rather than teach all political and gender related stuff spoiling brains	Please cut on DEI related activities. Focus on fundamental education	Yes. I am super concerned about well being of my child sending to these educators not focusing in curriculum but more of political and other wokeness.  I wish the school system goes back to 70s where kids are just focused on learning and having fun! Why are we even teaching kids on gender stuff.
49108	The priorities need to be in a safe and cohesive school. We need more discipline for students and teachers alike. My daughter is in 8th grade and can't tell me where Spain is. There was a 3rd phone incident and we were asked "what should the punishment be?" If you don't have defined punishments for bad behavior in the schools, I don't know how kids know what to expect. Likewise if teachers are able to say quasi-racist things and are flustered all the time, maybe they need to be cut or more support. Smaller classrooms and more engaged teachers needs to be he focus 100% of the time. The more individual attention, the less kids in each classroom, the more educated and empathetic the teacher the more students will thrive and enrollment will stop declining.	Slash tech. Kids use tech at home and in personal life. It's become a cheat code to pretend to learn. We need to get back to our roots of education. Paper and pencil guarantees better spelling and less distractions	Stop integration of developmentally disabled students. It's an interruption in class and a disservice to those students. They're more likely to be picked on and have emotional issues. If you want them to feel included, maybe use a rotation of advisory classes to work on Empathy/Emotional IQ with students by having them engage in a project for them instead. We need more discipline and accountability. The schools are too relaxed and run by the students. The teachers and school needs to double down on behavior and distractions to ensure a better education. We are a very poor performing state on metrics in a country that is already behind on a world stage. We need to focus on creating better humans. Critical Thinking skills needs to be a part of the curriculum. Advisory periods aren't needed and are a waste of the student and teacher times. In my son's high school class people were doing hair cuts and such in advisory. What are we doing? If we can't figure out better use of time, just remove that class, that'll cut budget.
49109	Preforming arts programs! Band, choir, dreams at muffle and high school levels	District operating costs. See where the fat can be trimmed at the top and stop taking away from the students!	Students are number 1 priority! The people at the top are making policies that cost additional time and funds forcing parent volunteers to regret their participation.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49110	Classroom teachers are most important to maintain. Schoolbased staff (OT, SLP, school counselors) are next most important.	Reduce administration office staff. Reduce DEI staff and dollars spent on DEI training. Minimize money spent on new curriculum...what is wrong with what you bought last time?  Freeze wages for the non-union administrators.	As a state, we spend amazing amounts of money in schools yet our outcomes are in the bottom 10% of any state. Solving that problem and the budget problem requires that you must have a laser focus on the school system's goal of educating our kids in the basics of reading, math and writing. Anything not helping that goal is fair game for cost reductions.  And don't change the test standards to make it look like you're improving.
49111	The video was very general, so it is hard to provide "specifics". Here is my recommendation based on the info provided in the presentation (which this survey is based on). Since 90% of the budget is going to Salaries/Benefits, and the student population has steadily declined, it makes the most sense that the Salary/Benefits is where the cuts need to be made. Not so much in general staff/teacher salaries, but in top management and fringe worker positions. There was absolutely no breakdown provided in HOW that ~90% of expenditures is being allocated. From what I have seen from past breakdowns, it typically means that management salaries and positions are bloated (have gone up without performance mandates as there are in the private sector), and there are a number of non-core staff that simply need to be cut to accommodate the NEW reality. Stop budgeting for how things used to be, and start SPENDING for how things NEED TO BE.	It is hard to be "Specific" about where cuts should be made when the numbers provided in the video were VERY broad and do not share the breakdown of how the funds are being spent. 6 different "Fund Objects" - (Salaries/Benefits, Services, Supplies, Capital, Other, Transfers) and no description of HOW that \$ is being spent. Show us how 89.2% of the budget is broken down (Salaries), and I'll provide my opinion in more detail on my comment above regarding the need for management salaries and non-core staff needing to be shaved. Survey results are directly related to the info you provided. It's hard for me to make guesses and "be specific".	I moved from California to Beaverton 7 years ago. I live in a NEW housing development (of which there are many) and have seen an influx of people/families into the new housing across the city (population growth). People are moving TO Beaverton from declining areas such as Portland proper and outside cities/states. BUT, there has been declining student populations because parents do not like the low standards in our schools - hence the move to home schooling. If there are LESS students in the schools, but MORE taxes being paid by incoming population, the school district needs to eliminate FLUFF initiatives, focus on core academics, and be more fiscally responsible.
49112	Please continue to have free breakfast and lunch for all students.	Let's not adopt expensive new curricula for the next five years. Instead, allow teachers and students to become familiar with the content of the current curricula and eliminate the need for extensive trainings and PD.	
49113	Positions that directly impact students in the schools. Most important to maintain class size and student supports for students like Student Success Coaches, counselors, academic coaches.	Any position that has less of an impact on students directly whether that be at a school site or TOSA and district office.	Consider the increasing social, emotional and academic needs of the new pre-K and Kindergarten classes coming into our district. They are requiring smaller classes sizes and more resources than ever before.
49114			
49115	Keeping SPED case loads and class size low	student success coaches, no one seems to know what they actually do and motor team (the budget has already been so severely cut on this department that they can't manage the load and can't actually help any of the teachers so why have the department at all??	The overall Beaverton population may be declining but the SPED numbers are not, we need lower case loads otherwise we are literally just maintaining safety, not teaching, and that is not ok! SPED teachers did not go into this field to be injured and to just maintain a safe day, we went into to teach these kids and that is not being done with how overloaded we are and with the lack of support staff.  We need more quality para professionals and quality mentoring to SPED teachers new to the field or program (not just for first year teachers and by someone who knows the programs and SPED, not just a random person) so we can maintain these staff members and not have 2nd and 3rd year teachers burning out from lack of help and understanding of the job.
49116	Prioritize maintaining classrooms with proper equipment for learning and best teachers. Also it is important to have proper environment for learning if the HVACs are not running kids cannot focus. Ex: Stoller middle school had ACs not working t peak weather conditions. Sato has converted their tech room into classroom. We should be upgrading our tech rooms every year and not converting them into classrooms	We should not have free lunches for all.maybe we can use this fund in actually upgrading our schools	Please consider have best of the teachers. And latest learning equipment esp for science and tech

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49117	Quality teachers, anything that keeps the educational experience from being a factory-like experience.	Number of school days. Four day week.	
49118	Staffing and class sizes, particularly for Special Education services and support staff.	Administrative costs (Raptor and other subscription services for example).	Hopefully there is significant pressure being put on the Oregon Legislature to increase and address budget shortfalls, as well as serious looks into consolidating resources and space (we have two district office buildings in use for example).
49119	My child's education! Good pay for good teachers, increased resources for children in need.	Administrative costs, (like the huge amount of money wasted to hire a "consultant" to advise on which schools to close...) underutilized programs and services, increasing facility and energy efficiency, moving toward digital test rather than costly printed materials.	With the current state of the country, our children's education needs to be a top priority. Safety and resources for those who need them need to be top priorities.
49120	Prioritize education! Also address the reasons why student enrollment has declined. You mention that declining enrollment is a major contributor to the budget shortfall. Why isn't that being investigated and addressed? Many of our friends have moved out of the area and even away from the West Coast and Pacific Northwest, simply because they are tired of the DEI policies, and specifically transgender/gender theory. You all continue to hammer home pronouns (including in Elementary Schools) while students and families leave at a high rate. While this isn't the only reason enrollment has declined, I suspect it is a major factor. Additionally, with Federal funding cuts looming, especially for those who haven't abided by recent DEI-related executive orders, it is very unwise to ignore those, especially for districts that receive Federal funding. This includes BSD which receives Federal funding for free and reduced lunch and other poverty-related services. What is more important, pronouns and DEI or assisting the poor students so they can come to school? The answer is obvious. It's time to act now before parents grow extremely angry.	First in DEI, obviously. Anything that is not crucial to core education should be cut. We don't want to lose arts-related funding, but if it comes down to it, that unfortunately should be cut prior to STEM/English education as those are crucial to student success in higher education and in most career fields.	Consider the feelings of all those who don't support gender theory. While you may think most residents here support that, you're wrong. I've talked to many parents who cite that exact reason for their move out of the area or their decision to send their kids to local private schools. If you want to be equitable, you first need to know the ideologies of your constituents. We are all taxpayers who financially support the BSD. Why aren't we being listened to? It's situations like these that have led to huge cuts at the Federal level, and that will be detrimental to Oregon schools, which already rank near the bottom of schools in the US.
49121	After closely following the over a year long process of Bargaining, our family of three students in the district would like to see transparency and cuts at the District administrative level. We are a bit horrified that our current superintendent and upper leadership continue to bring in outside consultants to address in district needs. We have a district with brilliant educators, who work tirelessly day after day and know what we need. We are disappointed we do not hear from them. We recently attended a listening session and were shocked to hear that when the outside consulting firm that when they stated they had consulted a number of staff, it was in fact admins and upper leadership. We are a wise community, we love our schools we do not appreciate being treated as though we do not understand how education works. We have supported Beaverton schools for decades we can't continue to do the same with this leadership's approach.	District office, outside consulting firms, upper leadership.	
49122	Unified sports	Look at funding for school improvements and make sure they are needed and make sure they define all work.	
49123	Class sizes and Teachers	Reductions in Administration	
49124	Smaller class sizes	Structural "Nice-to-haves" as opposed to "must-haves"	Motivation seems key to good education: keeping teachers happy and students excited

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49125	Class sizes and support staff for students that need academic and behavioral supports. Students (especially those in large class sizes) are slipping through the cracks especially if they have academic and behavioral needs beyond the typical.	Top admin that never interact with students. Everyone that works in the administrative offices and has input over what curriculum is used and how it is implemented should have days that they support students using the various resources even if only in a substitute capacity to keep their finger on the pulse. This would save sub money/shortages, give more than just feedback in survey form, and foster a better understanding of what is and is not working.	A better system for finding things to spend money on. A recent example is the money being spent on the new LA adoption. I realize much of it comes from a grant, but even that money is somewhat being spent just to check the box. Teacher training is more expensive on the outset, but research shows it is more powerful than any curriculum will ever be. Proactive over reactive always. The district also needs to be more proactive in the state legislature. I would like transparency over how the district is appealing to the courts for improving school funding. It is not enough to make a budget video with the problems. We need solutions and people fighting for those solutions. The cutesy videos showcasing the teachers that are amazing are fun to watch, but share an unrealistic image of what the typical students are living through in our unfunded system. It is unsettling to watch those as if everything is sunshine and rainbows and then hear about how we are underfunded as we have been for years/decades! Maybe don't gloss over all the paddling that is happening under the surface to make it look like we are swimming along on serene waters.
49126	Reading, writing, arithmetic, history, athletics.	DEI, BLM, ESL, social agenda items.	Stop pushing liberal talking points and get back to teaching the education basics.
49127	Core school programs till high school graduation	After school/optional programs and clubs Any tests/competition that is not mandatory (Example: BSD used to pay for AMC8 math competition at middle school)	Limit advancements other than SUMMA Math advancement of very few students doesn't work effectively. My student did AGS3 in 7th grade via FLEX (and precalc in 8th). He never had the classroom experience and have to mostly self-learn. Now I think the efficient way is to take the path with more kids in classroom setting
49128	Prioritize catching students up from the deficit created by covid and then protecting the arts programs, which are typically cut when considering budget. Protect Band programs, choir, theater, arts and design.	Ancillary administrative programs that monitor staff and teachers and their performance, roles, and responsibilities, trust your staff to do their job. too much money is spent on district wide internal "needs". trim fat from district admin. Don't punish our students for bloated internal bureaucracy.	How did we get to the point of this deficit!? The reasons seem more like excuses then actual reasons. To me this seems more like mismanagement of resources. I feel like there needs to be a deeper investigation
49129	We need bodies in the buildings to help with student support.	I hate any reductions, but before teacher reductions, I would reduce Social Workers. They are so valuable, but their work could possibly be absorbed by other staff in the building. Again, I hate reductions. I would also look at thinning areas the best you can at the district office-OEI, finance, admin.	I appreciate the efforts you have taken over the years to save and budget responsibly. I believe BSD is a great district, but I think the SPED students arriving in elementary school are becoming a huge burden. We need to work on a better system to quickly identify students and help get them to better placements or we need to add staff to help. The system seems really broken.
49130	Strong curriculum (the newer language arts curriculum for elementary school is a great step in the right direction) and building safety.	If enrollment is dropping, it makes sense to have fewer teachers and staff, whether that is accomplished through attrition or downsizing. I also wonder if it would make sense to have students who can pay for breakfast and lunch pay. I do not think we should cut free meals for students who cannot afford to pay, but if we have budget concerns, I think it makes sense for families who can pay for food to help cover the cost.	Improving curriculum is incredibly important. Teaching kids how to read, write, and do math should be the highest priority for our district.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49131	Retaining qualified staff. With the increase of other schooling options available, competing for the best educators will be key. Lower quality teachers will only increase the rate declining enrollment.	Constructions cost. These new schools being built are being built at a much higher cost than needed; partly because of designs chosen. Its nice to have schools with unique/high end builds, but it's not needed for a district running in the red.  I have a somewhat unique view on this, because my business has been involved in some of these projects.	When hiring new district admin, consider structuring their income like other industries. More bonus based on performance of the company (in this case district). The base salaries of our district admins leave very little incentives to improve the district.  I would also like more transparency on plans for school facilities that are being consolidated (ie. Raleigh Hills). It seems the district could sell some of that land/facilities of the schools being closed. Empty school building are an unnecessary cost while operating in the red. I can see sitting on school land if the district had the ability to pay for maintaining.
49132	Maintain the current school facilities and geographies. Elementary schools should serve families living within relatively close proximity and enroll a few hundred students at most. For families with K-5 aged kids, a neighborhood based school provides an important sense of community cohesion that is otherwise largely absent in our society. Elementary "mega schools" lose that neighborhood quality.	Cut new construction. Demolition of existing structures should be an absolute last resort reserved for worst case scenarios. Old school buildings can be retrofitted and revitalized rather than torn down and replaced.	Please do not close Raleigh Park Elementary!
49133	Classroom teachers to maintain small class sizes. Books.	Technology, especially any screen related technology for elementary schools. Young children are only harmed by so much screen time. Imagination is free. Elementary classrooms should be free of screens.	Let's lobby the legislature to change property tax law to allow for increases to fund schools, and to send kicker tax money to schools. Thank you to everyone working to care for and educate our children.
49134	Maintenance management would be a good place to start.	I am the [REDACTED] I was informed about changes to my dept. And with the crunch coming in 25 the custodial supervisor and the administrator decided to spend an additional 25k on unnecessary oil change costs. I will be sending an email to the board with actual numbers soon.	The lack of money management in maintenance will result in poor work quality, unsafe conditions, and more then likely layoffs. A plan to save maintenance money was brought up by former supervisor [REDACTED] And the administrator [REDACTED] Advised [REDACTED] he was an idiot and to stop talking. I forsee [REDACTED] will be the result of a very expensive lawsuit at the least.
49135	Special Education.	Get rid of the leadership class all freshman have to take. And offer a sophomore social studies that isn't an AP class.	1. Work on the maintenance of buildings as soon as a problem arrises. Don't let problems fester then decide to build something new because you didn't fix the problem when it first started. 2. Quit letting the loudest person or the deepest pockets in the crowd make decisions. Aloha and Sunset's mascots are fine. Another example of more money being spent on trivial expenditures.
49136	Quality of Teachers and Quality of Education in STEM, Language Arts and Social Studies that can be measured clearly so that every individual kid can be helped by both parents are teachers according to the kids interest and ability.	1) Office Supplies expenses 2) Extra-curricular activities that have less kids participation 3) From the equity lens, make it optional for parents to pay for kids meal (if parents want they can pay for meal (breakfast and/or lunch), even if the kid is not eating lunch/breakfast everyday from school. Measure and provide reports to parents each school semester regarding cost saving or expense from kitchen per kid and give them the choice to change there decision regarding payment per semester. Quality of food enhancement in school kitchen could enhance overall health of kids in school district. Thus the above suggestion if agreed by majority can be experimented.	Encourage more kids to enroll in STEM at least till high school, even if they are keeping it as extra-curricular or additional/optional subjects to help them build basic cognitive and non-cognitive skills for future professional growth even if they do not chose to continue with STEM.
49137	Class size. It is impossible to give students what they need academically and emotionally with high class size. We need to ensure that teachers are not overwhelmed with too many students.	TOSA's - while they are appreciated, in a budget shortfall they are not necessary to do our job. Student Success Coaches - while valued, they are not 100% necessary in a budget crisis. We have our counselors. Academic Coaches - again, while valued, they are not necessary to do our jobs and teach students. Free breakfasts and lunch for every student - not necessary in our affluent schools.	We need to get TOSA's, Academic Coaches, and Student Success Coaches back into the classroom to lower our class sizes and save the district money.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49138	Maintaining staff positions is important. Consolidating students to populate select schools, and sell off small school buildings to bring down operational costs.	Please reduce the number of school days. The Summer is already too short, make it longer like it used to be. If we could save 2 million dollars getting rid of one school day and save teaching positions, why wouldn't we?	Raise local taxes to offset the lack of federal help.
49139	number of teachers and classified in buildings.	Fewer professional development days and making those student contact days- which I think would shorten total number of days and save money. I do not know if this is possible with ODE, etc...	I do not think think adding additional PD constraints such as shortened Wednesdays is necessary. By not doing some things, I think we could save money.
49140	Libraries, music, and performing arts, and all the supplementary activities they provide. There are no better ways to include students at all grades, in all buildings, regardless of disability, language, or culture. Fully staffed and funded libraries are PROVEN to increase test scores in all subjects, all populations, across the board. Certified librarians teach research skills, and media literacy at all age and reading levels. Student participation in music and performing arts increases math and science test scores in every case, for every population. Performing arts teach the exact same skills of teamwork, self discipline, and cooperation that sports do across a much higher population of students because no student "sits on the sidelines". ALL students who participate do so FULLY throughout the rehearsal and performance process, unlike a sports team where many players who attend every practice may not have any time on the field during a game. Bonus: knee injuries are RARE in libraries and performance spaces.	Cut all sports except: soccer, basketball, and softball. Also, make them co-ed and in district only, with the only prize being bragging rights. The money saved on liability insurance, transportation, and coaching stipends will help. Also, cut all groundskeeping and hand that over to the PTO volunteers of each school. Cut bus service to high school students who live along Trimet transit lines. Get rid of TAG.	No sports funding at all UNLESS there is full funding for OBOB, Competitive Forensics, and Robotics. Otherwise, all the district words about equity mean nothing.
49142	Student learning and support	Some digital tools aren't supporting and enhancing student learning. Even without knowing the specific amount BSD spends on these tools, I can say what I observe is that digital curriculum isn't always in the best interest of students and their learning. There is too much face to face, experiential learning that is sacrificed while using these tools. My suggestion is to work with teachers to figure out which ones do not produce the desired outcomes and cutting those out, keeping it to a minimum, especially at the elementary and early middle school level. This may save time and money in staff training as well.	In keeping the focus on the core business of the school - which is to educate students - it would be sad if educators got laid off because of this budget shortfall. But BSD has a very large administrative staff (outside of the actual schools), and while each have a worthy purpose in the system, it may be beneficial to see how that administrative system can be streamlined.
49143	Upper management! Spending cost on unnecessary things. Keep things local! Auditing of spending in title 1 schools. Money is going towards things it shouldn't. If I can see it, why doesn't our executive management see it?! Those admin need to go!	Spending cost on unnecessary things. Keep things local! Auditing spending at title one schools. Hire staff that know what they're doing. Stupid spending from lack of communication is a problem. Don't implement things in schools when the following year it's going to change. (Security)	Stop taking away from our students, schools and educators! Pay staff well so they stay and then less money is spent on turnover. Hold parents accountable for students taking multiple staffs paid time. Building around spending thousands using staff for students that should be doing other work! Hold parents accountable and stop letting one student need 4-5 adults all day when the student is in gen ed.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49144	<p>Small class size and smaller schools. This new notion that building mega-schools will help our budget is a devastating way to look at the problem. Enrollment decline is a nationwide problem. The pandemic led to a lot of parents needing to make difficult choices for their families, including homeschooling-- which is severely unregulated. Children needs more attention and resources now, not less. Throwing kids into huge classrooms without enough teacher and staff support will only result in poorer test schools (leading to further budget issues) and more parents opting to remove their children from public education. Our teachers also need to be a much bigger priority. Teaching a larger class, with fewer resources, and only the most basic salary!, only leads to burnout and more teachers leaving the profession. We need our best educators to feel valued and respected, with support from administrators and parents. Our students need arts education and mental health resources!! We should continue to petition for state funding and make these a higher priority. Keep our neighborhood schools open and stop forcing consolidation... especially near dangerous intersections like the new Raleigh Hills. Why make a larger school when we have declining enrollment? How does closing a bunch of smaller schools and creating traffic and kids lost in a sea of halls make sense?</p> <p>And finally, to add, TRANSPARENCY! When we vote for bond money we should know as a community where and how that spending is being decided. We did not vote for a larger school, we voted to put money into education and our current schools. Why is a group of people that do not all live in our community, and therefore are mostly not affected, deciding what happens to the future of our schools?</p>	<p>We should absolutely be prioritizing petitioning the state for more funding. But I know that can be extremely difficult, especially as our leaders aim to dismantle to DOE and defund public schools. I truly believe if we prioritize small classrooms, and schools, our children will begin to thrive again, parents will have trust in the public system again, and homeschool/private education can be pulled back. That is the way to increase enrollment again. Build trust in the public education system. Show we care more about our children than administrator salaries and inflated school board costs. The lack of transparency in the decision to close our neighborhood schools has a lot of people in our community struggling to trust our school leaders. That includes all of you making these budget decisions.</p>	<p>Our public education system is under attack. Our marginalized communities are under attack. Now is the time to consider standing up and making tough decisions. Cut salaries at the top until things stabilize again. The community WANTS TO BE INVOLVED! They are here! We want to volunteer and donate our time and money to the efforts of our neighborhood schools. But we need to trust that you have the best interests of our children and hard-working teachers. If you cut salaries for in-school staff, lay off teachers, and fill large buildings with sensitive children still trying to recover from the pandemic-- you'll only continue to see a decline in community engagement and more importantly, a rapid decline in public trust. Right now all we feel is that decisions are being made around us and asking for our input is just smoke and mirrors-- a way to appear like you care about how we feel. I wish I believed that budget cuts could be handled without some compromise. But right now... the compromise feels like it's entirely on our end. Our children are the ones missing out on the promise of a bright future, where they grow together through their grade-school years and aren't one of three classes being shuffled through a system that only cares about money.</p>
49145	<p>1) Safety in schools for students, teachers and support staff. 2) Robust academic curriculum 3) Cleanliness</p>	1) Reduce use of paper, optimize transportation, energy use	Rent out school space on holidays. Seek help from consultants
49146	<p>Important to maintain: * Free education/school *Free lunch *Experienced good staff *Safe atmosphere to kids</p>	Not sure	Change in school timing ie going back to the old elementary school timing. My kids (also heard the same from my friends & colleagues) aren't getting enough sleep & start the day crying & sleeping. Kids are late everyday by 5-10mins which is adding to their already bad mood.
49147	La educación en los niños creo que debe de ser prioridad	No sabría decirle todo es importante	Los adultos mayores
49148		Sports!	
49149	<p>Art, music and sports programs to give all students the opportunity to shine even if they struggle academically and a musical education and art classes or youth leagues participation are not their families' priorities or not within their means</p>	<p>I'm not sure about costs and budgets, but any downsizing should start with the administration, not the instruction. One thing that comes to mind are language services, since AI has made huge advancements in translation and interpreting, but I have no idea how much that could save the school district.</p>	<p>I would really like to know what happened to the \$2 billion dollars from the Student Success Act that the legislature passed in 2019. After 6 years, there is still talk about budget shortfalls and no explanation where the SSA money is going or how it is invested. Maybe BSD could publish information about this on the website.</p>
49150	<p>I think that the district needs to focus on academics and helping students prepare for adulthood. Would also like to see an uptick on college application support and general academic / college preparation counseling. Athletics are extremely important.</p>	<p>Why don't you stop focusing on pronouns and teach the children math, science, reading and English. [REDACTED] is a waste of money.</p>	<p>I do not appreciate the district wasting its money on non academics. Furthermore, I do not appreciate how at [REDACTED] there is a social worker that discussed sexuality with my daughter. My daughter is a child and the social worker has no right to approach her with : "I know you are going to come out to me."</p>
49151	Teacher pay and benefits. Better pay will attract the best teachers.	Administrative salaries and administration positions. Too many cooks in the kitchen.	
49152	Classroom sizes kept as low as possible.	This may cut cost in some of the electives or non-core content classes.	Please stay as transparent as possible and keep us informed on the big and longterm picture as well.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49153	Curriculum (not online tests), music, art, technology. Safe environments. Clean drinking water.	Your online testing platforms. The parents have no visibility into them, my daughter does poorly on them and gets bad self esteem. And honestly they are not indicative of her actual knowledge. Options schools should also be cut. Focus on giving each school art and technology instead of options that everyone has to apply and pray to get into of they want a good education for their child. Tigard is doing it right.	It was a mistake to take sports out of the middle schools and depend on Tualatin Hills. There is no longer a sense of community and school pride in our sports programs. Get some clean drinking water in Whitford. My daughter has to bring multiple bottles because the water is as some teachers put it, toilet water. Do more to get drugs and sex out of your bathrooms so students feel comfortable using them. Otherwise you will continue to have declining enrollment.
49154			A decent dental plan. Basically, no one takes Regence dental, and Willamette Dental is a chop shop. Delta Dental is a much better plan than either that BSD offers. All dentists will accept it. Mostly, likely it will end up costing BSD less per month than Regence Dental and maybe even Willamette. BSD employees will have amazing dental coverage. Did you realize that BSD is one of the few government agencies in Washington County that does NOT offer Delta Dental. BSD the first firm I have come across since 2004, that does not offer Delta Dental. If having Regence Dental is part of a negotiation with Regence to reduce the medical expense....it does not sound like that plan is really that wise. Drop Regence Dental - pick up Delta dental....and tell Regence that you are shopping around, and to submit their best price with just medical. Now you can shop plans that will be just medical - apples to apples, which will make it easier to shop other medical plans....like Providence (which is probably cheaper than Regence...like by millions).
49155	teachers and class sizes	preschool, services that effect a small number of students	
49156	I think it's important to prioritize student education - directing funds and resources so we get the highest graduation rate possible and push as many of our kids to higher level or vocational learning. Oregon's graduation rate is almost the lowest in the country and the fact that colleges look down on our state's children is embarrassing - and should be embarrassing to all educators in our state!	I frankly feel there is too much spending on staff/departments that don't pertain to education. There are of course many services that overlap with kids' success in life - but in order to balance a budget one needs to get back to the root of schooling - improving education. In essence, cutting ancillary services in a time when money is tight makes the most sense. Just looking at the table of SIA spending in the video, these can be reduced/cut: Kindergarten paraeducators (why are they needed in a decling classroom population anyway?), social workers, nurses, school support specialists.	Refocusing back to education is clutch. I know many families who are leaving the public education district and moving into private schools/home schooling because there has been a de-emphasis on education and a misguided overemphasis on social work and assisting children with social problems in our brick and mortar schools. I am not arguing that these aspects are unimportant to children's lives, but in an environment where we are strapped for cash, we cannot lose sight of the main purpose of why schools exist - to maintain an educated and work-ready community.
49157			
49158	Keeping classes sizes low in schools with mobility, a high number of special ed, ELLs, and historically marginalized students. More teachers equal better outcomes!	Place TOSAs back in the classroom! Place Student Success coaches back IN the classrooms! Get coaches back IN the classroom OR have them teaching actual intervention classes.	
49159	Creating safe and welcoming spaces. A focus on student well-being and social, emotional and mental health.	Increase class size. I hear numbers in classrooms especially at elementary that are so small. It is not realistic in this day and age to have classrooms at 20. I know there are decisions that were made regarding contracts but as educators it is our obligation to educate and differentiate. This won't be a popular answer but it is one that needs to be said.	
49160	Education in fundamental skills: Math, Language, etc.	Policies that distract from education fundamentals	Grade / Testing Levels relative to other states. Search for success stories.
49161	Teaching and learning of the core curriculum (time, teachers, materials, etc.) that will set up middle school students for success in high school.		Continue to advocate at the state level for more funding for public schools. The cost of public education should not continue to shift to the shoulders of the teachers, parents, fund raisers, private donations, etc. Public school is a public good that should be funded by the public/state.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49162	Keep the arts		
49163	Small class size. Academic learning opportunities. Create a bussing system that is more efficient and supports your other goals (not having bussing holding you back from what's best for students).	Stop offering so many social emotional learning things, instead focus on academics. There are so many staff members in our elementary school who aren't classroom teachers — you had added some of those non-teacher positions two years ago while my son had a 5th grade class with 30 students in it. If you had made one of those positions a teacher, he could have had smaller classes, like he did in his earlier years.	Ensure that you're giving all students what they need, not just the kids who need a boost in math and reading -- if you don't challenge academically gifted kids, those families will leave the district for better schools, and your average test scores will really fall.
49164	I would like to prioritize maintaining core educational programs for students. I want to ensure that my child is challenged academically. I do not know the existing programs as my child is in 1st grade, but having opportunities for my child in STEM subjects and ensuring that we are teaching basic skills is a must. This includes maintaining a variety of options at the high school levels for classes and ensuring that we maintain PE, Music, and Technology classes at all levels.	I would advocate for compensation increases on par with the rest of the world. Another option I would recommend is asking every single department to cut 5%. If the general fund spending slide is accurate, that would get close to the \$10M ask. I would hope and trust that our system will put every child's education at the forefront of their priorities and as a former elementary teacher, would trust those teams to make the decisions that will best support my child's and every other child's education.	This is a trying time financially in our country and in all aspects of the world, it seems as if people are continually being asked to do more with fewer resources. Livable wages are important to educators, but if everyone is assessed the same percentage reduction at least there is some parity.
49165	Class size and supports for early grades. So many incoming Kindergartners are impacted next year, they need Paras to help alleviate the burden on the classroom teacher to maintain order in the classroom with disruptive behavior. More paras to help students regulate.	wages of superintendent and their staff. They have a high COLA each year.	alternative calendar?
49166	It is important to maintain and prioritize the staff in the building. From the classroom size to the support staff with nutrition, paraeducators, & office staff.	Reductions should be made at the non-student contact level. If people are working from home they should be in the office or moved to a reduced hour positoin.	All the money spent on curriculum changes and adoption should be taken with extra thought.
49167	Core education , English , math , science, history. STEM	Arts, music, pe, etc. reduce administrative staffing. Do NOT increase ratio or cut teachers.	Max teacher to student ratio of 1:25. Townships should have vote if they want to pay more to increase funding for their school. This should only go towards more teacher. Not to admin staff or administrators days or the arts, music, pe. The future is in STEM.
49168	Class sizes!!!!	technology- we do not need updated devices as often as we get.	
49169	All the arts and PE and activities that keep kids engaged	I honestly don't know. Schools are already on a tight budget	Do what you can to keep the teachers that want to be there, there. They deserve better pay
49170	I would like us to first prioritize high quality teachers and small class sizes.	I think the district should stop limiting the amount of money PTOs can contribute toward improvement projects. Perhaps a school that wants to make a certain improvement project that is currently being declined could be offered the opportunity to match their own funds in an amount that can be put toward a project for a less affluent school community so that both can benefit instead of both being held back. I think that free breakfast for all could be removed (made back into a paid or need-based program) and those funds put elsewhere.	Please continue to leverage parent volunteers and please continue to move forward with making Raptor and ParentSquare more volunteer-friendly. Strong community can greatly improve quality of life and mental health.
49171	To have enough staff to support students .	Not sure at this time .	Not at this time .
49172	The most important is the teacher students ratio. As Ms Jones mentioned, education is labor intensive. And I agree with that. So please don't laid off the teachers.	The first one to be cut is free meal for all students. I agree that some kids need free meal or reduced meal, and that's no problem. But as far as I know, most kids in my neighborhood like to bring their own lunch and said the lunch provided by BSD is disgusting. The strawberries with mildew, the suspicious corndog, the soggy pizza, and so on. So please don't waste money to give food to those they don't need.	BSD is one of the most resourceful school district in Oregon, which is uneasy, please try to review each of the school's internal problems, to make sure kids receive the better education.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49173	<p>Prioritize small class size, adequate aid support for students with disabilities, and access to free food for all students.</p> <p>My kid can't learn if they are not reached individually, distracted by the needs of others, or hungry. I imagine other kids can't either.</p> <p>Please maintain social-emotional learning and curriculum that emphasizes the truth of our history and culture while recognizing the importance of DEI</p>	<p>Salaries for administration and those at the top should not be increased unless already written into contracts.</p> <p>Stop trying to re-invent the wheel with "new ideas" or "new programs" that require purchasing of new materials and trainings. In my years in education I've sat through so many "new program" trainings, no one implements them properly, and it's a waste of resources.</p> <p>Stop sending people to conferences or trainings beyond what is covered for CEs in the contract. Continuing education is expected across many professions, but I've seen educators taking in Disneyland after being sent to Anaheim for a training. My tax dollars funded their flights and hotels for a 6 hour training.</p>	<p>Behavior is the number one issue that I've heard of as a BSD parent for over 25 years with children still in the schools. Our kids have educated, caring teachers who want to do their jobs, but can't because of class sizes and poor behavior. Kids aren't struggling in school because they are less smart now than they used to be; expectations are low for behavior and production of work. Kids get too many do-overs and poor behaviors are tolerated.</p> <p>Emphasize evidence of learning and classroom community.</p>
49174	<p>I think it is important to preserve and prioritize arts programs in schools at all levels. Music, art, and theater programs are joyful experiences that provide children a break from the ever-increasing academic rigor of their school day. However, they are also some of the first programs to be cut when budgeting issues arise. Even at the elementary level, it is important to make sure specialist programs are properly staffed, supported with district materials and professional development, and compensated for their work, especially given the disparity in plan time between specialist and classroom teachers. Additionally, replacing specialist teachers such as technology with classified employees to cut costs, and then not providing them with the materials/lesson plans they are entitled to from the district is a disservice to our students.</p>		
49175	<p>You need to remove DEI or we will get NO federal funding. That should be your #1 budget priority.</p>	<p>Cutting ALL DEI related positions, trainings and teaching, move illegals to online school to keep them from taking up our classroom space and resources, cut administration positions and salaries.</p>	<p>You should NOT expect tax payers to vote to increase funding with such poor educational outcomes. Oregon is literally at the bottom of the entire country. Such a shame!!</p>
49176	<p>Quality Teachers, class sizes, and school safety measures.</p>	<p>renovations that are not necessary for school safety</p>	
49177	<p>fgsfgsdfgs</p>	<p>sdfgsdfbgsdf</p>	<p>sdf gbsdfgbsdfg</p>
49178	<p>Safety and school meals for students</p>	<p>We should not be replacing things, such as gyms, in schools that have been built or remodeled , in the past 10 years.</p>	<p>Providing more para support to teachers</p>
49179	<p>I think student to teacher ratio is one of the most important things to prioritize, as well as additional supports to teachers who have challenging students, students integrated into classrooms that are on IEP's and ESL students, particularly those who are Emerging EL's. I know that it is difficult to predict what a classroom make-up will be at the beginning of the year, therefore, I feel like a "soft start" to the school year is important and then supports moved to impacted classrooms as needed. Is there a way to rank classrooms by impact early on in the year? (e.g. # of students on IEP's, ESL, Behavior, etc.) Supports could spend the beginning of the year receiving training on how to best support students in the classroom, etc.</p>	<p>I feel like there have been so many years of cuts and that schools are operating on such bare bones that I do not know where cuts could be made.</p>	<p>Greater support for EL's...HMH is not cutting it for them.</p>
49180	<p>En educación- ciencias. Ustedes enfocan mucho en los niños transgener y esa NO es la PRIORIDAD. Como madre latina estoy en una comunidad con más mamás latinas. Y muchas de nosotras estamos decidiendo sacar a nuestros niños de las escuelas públicas y ponerlos en escuelas privadas.</p>	<p>Dejen de comprar banderas de diversidad de género, y gastar dinero por todo un mes en estampillas y eventos sobre la diversidad. Mejor inviertan en cajitas de ciencias y laboratorios 🖋️.</p>	<p>ESTAMOS ARTOS 😞😞😞😞😞 DE QUE USTEDES SE ENFOQUEN EN LA DIVERSIDAD DE GÉNERO COMO PRIORIDAD EN LA ESCUELA. Nooooo más por favor. Enfóquese en enseñar a leer, a sumar, restar y más en ciencias.</p>
49181	<p>Enough Teachers for all the students</p>	<p>Free Meal to only needy kids</p>	<p>There is no Art or Art teacher at Oak Hills elementary. Kids will enjoy art if it will be included in the curriculum.</p>

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49182		I think consolidating our smaller school should be very high on the list. moving these students and closing some of the smaller schools would save on the operation budget for these buildings. The amount of care could be reduced on these building to a minimum saving in the maintenance budget too. Services like garbage water and electrical would also be a savings.	Possibly shortnng the school week to four days.
49183	Non-TOSA, certified classroom teaching positions.	Non-classroom certified positions	
49184	Math science reading sports and extra curriculum	Food waste. Wife did work at cafeteria of a school. Food waste is huge. A lot to cut I don't see but low hanging fruit is food waste to start with.	Do the best you can.
49185	High quality teachers & small class sizes & behavior support	Not spending money on fliers that say we believe we achieve...	
49186	Deben hacer publicidad con los estudiantes que han logrado trabajar en la NASA o en Hospitales y que se graduaron de school Beaverton. eso atrae mucho.	Traigan personas cientificas a las escuelas y cobren por la entrada. Dejen de gastar dinero en eventos como la diversidad de género.	Traten a los niños por su sexo de nacimiento. Dejen de poner "they" para mi hijo. Mi hijo es He no es they. Eso trae confusión.
49187	Student supports for those struggling in school, ELD/ELL, SPED, those with attendance and grade issues which are often linked to difficulties at home.	Those who made the decisions to cut the budget should be the example. There aren't places "reductions should be made", schools are constantly understaffed. Cuts mean more challenges in supporting the students who need it most.	Proposing ways to fund schools better.
49188	experienced quality teacher and facilities/infrastructure	free meals	
49189	Educación	Eventos de diversidad de género	Dejen de promover la diversidad de género.
49190	Teaching math, reading, and writing the only subjects that are the true foundations to knowledge.	You need to cut administration, salaries, pensions,technology, building upgrades.	I hope the district which has an insanely large budget, can get spending under control, and focus on teaching the basics which they are currently failing at. I looked at the numbers you released and the reading scores are awful and the math scores are awful and yet everyone is graduating. How is that possible? Cut everything that is not directly related to the core concepts, cut the hours you have the kids, cut teachers, cut principles, and cut all the administration you don't need. Problem solved.
49191	Number of teachers Number of option programs	Administration budgets- BSD administration head earns more than VPs and CEO's of many companies but has no where close to same level of accountability. VPs and CEO's get fired for missing targets, but administrators have "protection" and retirement of government jobs, but salary of private sector. They basically get best of both worlds and challenges of none. Seems like milking district taxpayers with taxpayers having no control.	Admin and misc cost capped to certain amount and percent.
49192	Education and science	Genders event	My friend is doing homeschooling because you guys focus too much in the LGBT ( so sad)
49193	-Class size needs to get lower. During the teach contract negotiations the district sent out numbers on class size, I'd love to know where those are, as the class sizes at our elementary much higher than what was published.. -Music, PE, Art, Technology, language, Leadership, all these classes are critical to growing young minds, they need to be protected.	-Shift PERS costs to a separate bond fund -Maximize the local option levy - lowest option levy rates in the state - Lake Oswego and PPS have a local option levy that amounts to \$1900 / student. Beaverton is at \$800/student -Administration cuts need to be a real conversation. Do cannot cut teachers. I'm not hearing these options being discussed, I don't feel every option is being considered.	
49194	Education		Please the Lunch for the kids every Wednesday is pizza. Please change that and give them something more nutritious like avocado toast.
49195			
49196	Student services such as counselors.		

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49197	<p>Social workers/counselors - support for students in crisis</p> <p>Professional development for teachers focused on student engagement and student driven instruction</p> <p>Collaboration and planning time for teachers</p>	number of school days	<p>Thinking through the lens of which students are not being served by schools currently-- what do these students need-- these students typically come from groups that have been marginalized and under represented. Initiatives that benefit them will benefit all student.</p> <p>Be mindful of who's voices you are responding too-- the loudest voices often come from the most privileged community members - and give a skewed vision of priorities that don't represent what is best for the majority of students.</p>
49198	I think supporting our ELD and multi lingual students is essential. Many times these are our students who are most marginalized and also most at risk. I also think supporting our Special Education students and students who are dyslexic and on 504's is paramount. Another group that needs to be prioritized is our BIPOC community, especially given the current political climate.	Any reductions at the district management level that would not directly affect students should be the first to go. If any subjects need to have new district wide adoptions that should be put on hold. Those are big ticket items in the budget that do not need to be done immediately.	I'd also like you consider the FTE's for ELD teachers at smaller schools. Those of us who have a LOT of students and only a .5 allocation need to have more staffing. Just giving us a para educator who we have to train is NOT the same as a credentialed teacher. These students need access to the best and most seasoned teachers to help scaffold their learning so that they are able to access their education.
49199	Maintain core subjects such as reading, writing, math, etc.	Cut costs by simplifying extra curricular activities.	
49200	Student support staff, As a parent with a child with a 504 plan... it has been essential for my son's success to have access to student supports such as a counselor, quiet room, etc.	It's hard to believe we're needing to reduce our education services. I'm sorry we're here. Reducing the school year?	Not that comes to mind.
49201	Sigan promoviendo la ciencia y química	Yo no estoy de acuerdo con esos de ser gays en las escuelas primarias. Mis hijos van a estudiar no a escuchar sobre ser gays y lesbianas.	Por favor más variedad en los almuerzos. Hagas pupusas, arepas, pico de gallo, necesitamos que nuestros niños coman pescado.
49202	The classroom is where our main objectives are achieved, so having direct student contact roles as our highest priority makes sense.	We need to reduce administrative overhead at both the school site level and the district level. And please don't hire a consulting firm for hundreds of thousands of dollars to help us find places to cut. If our executives can't make our system more efficient, or identify worthwhile trade-offs (i.e. this district/admin person is doing useful work, but another teacher in a classroom would be better for students) then they are not up to their jobs.	There seems to be a desire at the District level to homogenize our school district. (Are we a school district or a district of schools? WE, etc.) As decisions are moved up in the system (classroom>school>district>state...) there is increasing conformity of choice. Schools and classrooms end up "making the best of" the decisions that are made at higher levels, rather than choosing what makes sense in their immediate circumstances. Sometimes it's because a unified system is easier to administer, sometimes it is because we don't trust the judgement of standards of those who would be empowered by devolved authority. Trust the principals and teachers and trust the parents.
49203	I think it is most important to prioritize quality teacher's and to provide them living wages; also to prioritize a functioning number of other staff positions (counselors, lunch staff, janitors, office staff, etc) to provide necessary support to the students and keep class sizes down. Building maintenance for safety and functionality, and general classroom tools that teachers need to effectively teach their lessons are priorities for me as well.	I think that teachers need to be consulted about what they actually need for their lessons that year to reduce wasteful spending. I think free lunch is important, but only for students who cannot afford lunch. It is important to make sure that all staff positions at a school are contributing effectively to the students' well-being. Perhaps schools share some auxiliary staff and easily transferrable resources, rotating lessons so that specialized tools can be moved between schools. New technology is less important than quality teachers, support staff, resources and moderate classroom sizes. Some new technology resources can also be rotated between schools.	<p>Teachers and school staff are the lifeblood of our schools, and they need resources and support to do their important and challenging job well.</p> <p>I'm interested in Year-Round Schooling, something else to consider.</p> <p>Thank you for reading my feedback! Much appreciated.</p>
49204	Free school lunches and para supports are incredibly important.	Replace the cops in schools with counselors. It's been shown that having "resource officers" actually causes more harm, especially with Black, Brown, PoC, queer, and trans students.	Please stand strong for our students and staff. Don't comply with Executive Orders that could harm the students and staff. Keep ICE out of schools.
49205	Student experiences, education. Serving them as the first and most important foundation to the system.	Reduce benefits/retirement pensions as they are now. Structure for teachers to fund into themselves over time.	
49206	Teachers and teacher aids.	Reducing hours as needed on admin, cafeteria and custodial staff.	There is no easy choice on cost cutting. I just hope the kids and their education are being made the top priority

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49207	Teacher/student ratio. Programs that offer students alternative learning opportunities.	Administration.	The shortfall is unfortunate. I'm glad my kids are in BSD. Love that there are options schools and programs to appeal to BSD kids and their unique learning styles. Hope those programs can remain in place.
49208	Research backed education best practices. Consult education policy Ph.D.s and other experts that have actually studied the data and are experts in the field to make best informed decisions. What I understand is more instruction time (school days) and smaller class sizes make the biggest differences to outcomes, so those should be protected.	I don't know the budget well enough to specify areas to cut- especially since I know so large a portion of the budget had to be negotiated with the teachers union and the health insurance provider.	I do think the district could make quite a bit of money if they were willing to rent out space and let groups use parts of the buildings year round. I know there are safety concerns, but the district has swung so far towards safety that it has become difficult for some student groups to exist. I think it's important to weigh if the group offers enough advantage to students (academic, novel, unique, learning opportunities might be worth effort than another basketball team) to decide on case by case basis.
49209	Supports for marginalized students - LGBTQ, minorities, families in need, Special Ed, LD, etc.	No cuts, raise taxes.	See above. These kids need as many supports to be successful in life.
49210	Cost control should not interfere with academic needs of our children and a some fine teachers!	Consolidate of middle schools within neighborhoods.	
49211	Lower class sizes!	Too many bureaucrats, not enough teachers--eliminate 50% of your departments. Sell excess property. Close a few schools.	Too many bureaucrats, not enough teachers--eliminate 50% of your departments. Sell excess properties. Close a few schools. Lower class sizes! Slash the bloated bureaucracy!
49212	Paying teachers and other school staff, environmental air quality in the schools (air conditioning and heating that can maintain classroom temperatures within OSHA guidelines, fixing leaks, mold inspection and remediation, etc). Include more emotional development teaching for middle and high schools. I think BSD's sex Ed program is great and encourage BSD to maintain diversity and equity programs.	New technology and curriculum is not as important as basic needs for temperature and clean air. The school district should stop upgrading the buildings and resources for district staff, which seem quite nice and comfortable compared to the school buildings with children in them.	I think prioritizing the temperature and environmental air quality in classrooms is more important than new technology and curriculum. It's hard to learn anything if kids are too hot/cold, breathing black mold, etc. I volunteer for art lit and have been in classrooms 78 degrees or higher or 68 or lower where the kids were clearly distracted by how hot or cold it was as was I. I've seen mold growing around skylights, etc and am aware that mold can cause serious health issues depending on the type.
49213	Maintain teachers to ensure class sizes are not too large.	Wait on construction projects that are not of immediate need.	Are there district wide fundraisers to bring in more money?
49214	Better emotional support for all students.  Less programs for small amounts of students.	Programs that benefit a very small number of our population, like the Mandarin DL. Also not sure if the free breakfast is part of the BSD budget, but it should go. We are experiencing lots of waste!	
49215	We need to maintain our support personnel. They are often the first to get cut, this includes maintenance, paraeducators, nutrition specialists, and janitorial.	I believe that our top administrators are paid more than they have earned. We should also re-evaluate our administrative positions for effectiveness, usefulness, redundancy.	My feelings
49216	More than any other area, we need to maintain or increase our staff. We need academic coaches at the high school level, and more paraeducators. In our title schools, we should maintain as many staffing positions as possible in order to prioritize lower class sizes.	It would make sense to cut any digital curriculum platforms that are not currently being used. In addition, this might be a good time to reduce the allotted funding for staff and TOSAs to attend out of the state conferences.	It would be prudent to look at alternate funding sources for Title schools in the case that there are reduced Federal funds in the coming years. These schools cannot make due with less than they currently have, so I would say above all else, ensuring consistent funding for our Title schools should be considered the highest priority.
49217	Do NOT make any cuts to Special Education. That department was gutted with the RIF year of 2012-13 and has never been restored. Regular education was supported with the bond that was passed immediately after the cuts, but Special Ed never did anything to support those students. They're already marginalized and underfunded, to make any more cuts would be a moral failure.	Cut from Central Office, cut TOSAs, cut options programs.	Executive compensation needs to be re-evaluated. They draw a enormous compensation packages, are not educators, so any cuts being made should start at the place where the folks have the least amount of impact on educating the young people in our community.
49218	Prioritize and maintain where the students are. If the enrollment is higher at the higher grades, that's where the short-term (next few years) funding should stay stable. Also, maintain Special Ed at current levels in Primary and Middle Schools. Doing that helps prevent issues and disruptions that require more resources in later years.	If the enrollment is declining at the Elementary level, then that's where you should cut or consolidate for now.	I know we all want to do everything we can for every kid, but the dollars should also follow the students. Don't overcrowd or kneecap a densely-packed school or cohort to keep class sizes low when enrollment is already thinning at that level.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49219	Staff health benefits	Sports programs	Wishing you good luck!
49220	Class size	School staff that don't affect class size.	Please consider that deep cuts have already been made to TOSAs in T&L and the essential work that they do will affect the educational experience for both teachers and students.
49221	The most important to maintain core academic classes such as math, science, writing as well as advanced classes such as AP courses and other things that help students succeed in college such as opportunities to take the PSAT and SAT prep in school.	Non academic classes such as crew, supervised study, art can be reduced. Also non-teaching staff such as social workers and administrative staff. These positions are still important but you should look to what percentage of faculty they were perhaps 10 or 20 years ago and try to get back to that low percentage, it seems like The proportion of overhead (non teaching) staff have increased in recent years.	I feel like the proportion of time that students spend learning core academic material that is math reading and science is appallingly low. First of all there are so many teacher grading days and other non-student days sprinkled throughout the calendar that it's almost very rare to have a full 5-day week of school. Second even on some days where the students are in class The teachers often find some reason to just have a no work class. Recently about a third of my child's classmates were away in a HOSA competition so all of the teachers that day just said since everyone's not here we're not going to teach anything, that's just one example but it seems like any excuse to not do real work is often taken. Lastly even when miraculously my student is in class during a day in which teachers have no reason not to teach a huge portion of her day is taken with non-academic classes such as supervised study which is basically just what you would be doing at home sitting there talking to friends and maybe doing some work or reading, crew a class at base in which nothing is taught, health and many other superficial electives. My child has a and b days and she can make a pretty good case that she learns absolutely nothing on one of those two days and even then the other day only has about half of the classes teach anything academic.
49222	The schools themselves and student-contact roles need to be prioritized. The students should always be the priority and that starts with those that are in daily contact with them. This includes low student to teacher classroom sizes and necessary para support for any given classroom or school, dictated by student needs, not simply staff numbers. Schools themselves also need to be safe places, both physically and emotionally.	District level (NOT those in-school level) administration and bureaucracy should not be prioritized over the schools.	Keep every program including SRC, TAG and summa, and dual language, and all others that, together, helps ALL students succeed and challenged at their levels. To help students thrive, they need to feel safe and welcome, seen, and challenged and supported. This cannot happen when class sizes get too large. Averages are great, but there need to be limits when the range is so wide some classes are much too large to support each student in a given class.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

<p>49223</p>	<p>When making budget cuts, the District should prioritize maintaining resources and programs that directly impact student learning, well-being, and long-term success. Here are the most critical areas to protect:</p> <ol style="list-style-type: none"> <li>1.High-Quality Teaching Staff – Retaining experienced and effective teachers should be the top priority. Cutting teachers leads to larger class sizes, reducing individualized attention and student outcomes.</li> <li>2.Core Academic Programs – Math, science, reading, and writing instruction must remain strong. These foundational subjects are essential for students’ future academic and career success.</li> <li>3.Special Education &amp; Support Services – Students with learning differences need consistent support, including special education teachers, speech therapists, and counselors. Cutting these services would disproportionately harm the most vulnerable students.</li> <li>4.Extracurricular Activities &amp; Enrichment Programs – Arts, music, sports, and STEM programs enhance student engagement and provide important social, emotional, and leadership development opportunities.</li> <li>5.Mental Health &amp; Counseling Services – Given the rising concerns about student mental health, schools should continue to offer counselors and social workers who support students’ emotional well-being.</li> <li>6.Safe &amp; Well-Maintained Facilities – Cutting maintenance budgets can lead to unsafe learning environments, including outdated technology, broken equipment, and unhealthy conditions like poor air quality.</li> </ol>	<p>If cuts are necessary, the District should first look at reducing administrative costs, consolidating underused resources, and finding creative ways to increase efficiency without negatively affecting students.</p>	<p>Instead of just cutting, the District should explore grants, public-private partnerships, and community fundraising to support critical programs. Budget cuts often affect teacher workloads and job satisfaction. Ensuring fair compensation, manageable class sizes, and support resources can help retain high-quality educators.</p>
<p>49224</p>	<p>Smaller class size and student supports should be the top priority. Districtwide procedures for certain processes and information sharing should be implemented to save on redundancies. i.e.</p> <ol style="list-style-type: none"> <li>1. In the past during Chromebook check-in, each school created their own check-in form to use with students noting damage etc. This form could be shared with parents who disputed a damage. The district IT dept could have created the form and shared it with every school. This would have saved so many hours.</li> <li>2. As an LMA, my teachers ask me for multilingual resources. I contacted the multilingual dept and they could not help me. I spent several hours researching and found many free, online reading resources. It would make more sense to have the TOSAs gathering this information and sharing it with the schools and even linking it on their web page.</li> </ol> <p>Districtwide lending materials should be available for all students to check out: multilingual or remedial reading materials specifically. Every school has to purchase their own materials to be used possibly one time for a specific student. The district should have a lending library with many books in many languages and for students of different abilities. The TOSAs should be responsible for managing this district library. The cost up front would be more than offset by the savings at every school.</p> <p>At the Sherwood School District, they saved millions by paying the PERS for their employees. The employees agreed to a small pay cut to offset this and it saved the district from making millions in cuts.</p>	<p>I would like the TOSAs to be problem solvers for students. How do the TOSAs help students? If they are not directly impacting student success, what is their purpose?</p>	
<p>49225</p>	<p>Maintain Class size and maintain teachers</p>	<p>Cutting salaries of top administrators. Cut school days, so they can save on maintenance fees such as electricity, water.</p>	

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49226	Improve or maintain class size. Improve or maintain number of instructional days. Continue to focus on graduation rates and overall educational opportunities	There has to be a better way to do this! Consolidate behavioral challenges to special classrooms/schools with more staffing allowing general class size to be a "bit" bigger. Next divide classes by ability so teachers in elementary aren't trying to span the gamut from early readers to way above grade level. Can we have some "lower cost" school wide "special" days that require less staffing - like a whole day dedicated to activities around a certain book or theme? For high school, continue to focus on partnership with PCC (not sure on cost) for associates degrees/ job opportunities - maybe more kids into job training/apprentiships (would lower staffing requirements since they are not in the buildings). Eliminate "special" job teachers focused on a single area and add a "champion" of that thing to a classroom teacher job. (ideas, but not sure is someone focused only on tag students, or only on technology)	Continue to involve parents/voters in getting the state legislature to step up. Give us actionable items to discuss with our lawmakers. With Intel woes, state budget will likely continue to be tight and decisions must be made. Oregon continues to have shortest school years of the country and poor graduation rates. Beaverton does better but is propped up by the outcomes from the families it is drawing from. Learn from other states and how they manage. Our funding is so different, but doesn't make it better (although maybe more equitable?) continue to look for ways to prioritize outcomes for our top students as well as those who are disadvantaged! Surely Nvidia wants to build a building or something as a famous alum??? :-)
49227	Class size. The size for the summa program is absurd!!! 40+ kids in a class definitely says the district doesn't care and wants to leave education up to the parents.	Pers. It is way over funded. Teachers are paid too much. My child's teacher was out on personal days at least once a week, plus all the holidays, sick leave and summers off. It used to be that teachers were underpaid but that has changed into a pretty posh job. We saw the agreement with the union recently. I bet a lot of people would like to see retroactive wage increases that steep!! Nice benefit package too. So much for teaching being a humble, noble profession. It's like a vacation is right around the corner every other day and teachers are very strict about their working hours. I'm guessing they don't know much about overtime work.	Creating a Summa school. These are kids that get used by the schools to boost their test scores but the teachers don't do anything for them. They can see that they have already learned beyond the curriculum so they get ignored. It ends up being the parents that have to teach and supplement. I just use the school for socialization. Beyond that, it doesn't matter to me and I don't care if my child is there. We miss school all the time because I know my child won't learn anything and I think travel or other events is more educational than the basic worksheets the teacher provides. My child has tested 99% percentile on all the state tests for 2 years and a 99% on the CogAt. Trust me when I say the school has had NOTHING to do with these high scores. We do all the schooling at home because the teachers just pass over my child because they know it has already been achieved. I have a very low opinion of BSDs efforts to differentiate education, even in Summa.
49228	BUS DRIVERS and Bus Trips ans overtime	Upper management salary increase freeze. Cut the excess meat in administration.	Stop hiring and put a freeze on hiring
49229	The education of are students is the most important, with that said I think having the schools Fire, Life, Safety systems and mechanical HVAC systems must be operational to provide an efficient comfortable clean air environment for the staff and students.	I think the district has to look at the classroom populations of some of the schools and perhaps merge schools. Some of the smaller buildings cost quite a bit more to operate than some of the newer larger buildings.	I believe the District might save money by building a sport complex like a stadium that you can host all field sports in. I know it wouldn't be a hit either because you would have games on Saturdays as well. They do this in other parts of the country, you wouldn't have to replace the turf fields at the schools as often.
49230	Class size		
49231	Not adding more students to each classroom Maintain staff employed, no layoffs	Purchase of new computers/chromebooks and use the ones that are still working properly instead of buying new ones.	
49232	I would prioritize maintaining student support services, special education programs, and teacher retention to ensure a high-quality education for all students. Protecting class sizes, mental health resources, and enrichment programs (such as arts and music) is essential for student success. Additionally, ensuring transportation and meal programs remain accessible for all families would be a key concern.	I would suggest that cost reductions focus on administrative overhead, non-essential programs, and operational inefficiencies rather than cutting direct student services.	

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49233	It's most important to prioritize staff and curriculum, rather than technology. I think it's good to gather data about which apps the district is spending money on before making cuts.	--Technology spending --Student success coach positions --TOSA positions at teaching and learning --staff development and possibly instructional days	Do NOT reduce spending for special education. Teachers are already quitting and caseloads are high, and the new contract does not adequately address this issue. Many kids in special education drop out at higher rates than other populations and also have poorer outcomes in society after graduating. If you are serious about raising improvement of marginalized groups, kids with disabilities (and retaining highly qualified staff) should be a priority.
49234	1. Quality of educators -- continue to retain and hire licensed teachers and educators 2. Classroom ratio of teachers to students -- small classroom size is beneficial to teachers and students 3. Separate students who need additional care from a regular classroom -- students who have mental difficulties often take up the entire attention of the teacher, leaving the other students to suffer. I understand schools want to give the feeling of inclusion but disruptive behavior is extremely distracting, especially in elementary schools.	Consolidate students from low enrollment schools. Maximize student enrollment in one school and temporarily close schools that have low enrollment. Don't renovate low enrollment buildings. Provide living wages but cap salaries if necessary. \$2.2 million = 14 educators means each person is paid \$157,000. This salary seems high for a classroom teacher/assistant. I wonder if upper level managers are being overpaid such that there isn't enough left to hire the real teachers that actively engage with students.	Provide funding where it is needed; Schools that have high test scores have parents that are well off and can offer after school tutoring to their kids; provide low income schools with more funding to imitate this effect (more teachers to help students, etc). My child attended Arco Iris for a couple of years and the differences were shocking. When a teacher sent out a request for volunteers, it was filled within the day, regardless of how many positions they wanted or what items they needed. At McKinley Elementary, a teacher was lucky to get one or two parents to volunteer after sending repeated emails, and they were the same people every time. It doesn't seem fair to schools in rich neighborhoods but funding should go where it is needed.
49235	please see answer below	please see answer below	I watched the video twice before responding. I work in a field with a similar funding structure, so I'm familiar with budget shortfalls and the tough decisions around when to use reserves versus when to make cuts. The questions you're asking are very vague and open-ended, with no proposals or options provided for people to give feedback on. How am I supposed to know what my options are for cutting costs? Typically, when surveys are sent out without clear, specific choices (like options a, b, c, and d), it suggests that decisions may already have been made. This survey appears as a way to look inclusive in the decision-making process, but without anything to back it up. I hope that's not the case here. I would hope that BSD could revise this survey with better options so that the community can make informed decisions about these very important issues.
49236	Class size have to be smaller, as behaviors are on the increase.	There are too many administrators at the district level. If a couple of these positions are eliminated, several support staff could be added to each of the schools.	Please prioritize the special education programs. These are the most vulnerable children in the district. We need more training for staff.
49237	Maintaining staffing is most important and cost cutting should not affect that.	Identifying areas where volunteering can be done instead of paid resources. Recognize volunteers with a certificate. This may help volunteers to gain experience and at the same time school can reduce the amount on paid resources.	Once in a month , students can bring food from home to save some money for the school.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49238	<p>1) Prioritize and maintain mental health and behavioral health supports for all students. Social workers, counselors, and interns are critical to the well-being of all students and families.</p> <p>2) Prioritize and maintain specialized learning opportunities including: culturally and linguistically competent staff and teachers; funding for the option middle and high schools; funding for SUMMA in middle schools.</p> <p>3) Prioritize and maintain high needs populations like ELL students, SpED students, and providing outreach and support to their families.</p> <p>4) Prioritize and maintain diversity, equity and inclusion initiatives. Continuing education supports for staff and administrators throughout the district are necessary and will help to foster healthier students and communities throughout our district. Create inclusive spaces for minoritized populations including race, ethnicity, religion, gender, sexual orientation, ability status and more.</p> <p>5) Prioritize paying your staff and teachers! They need those benefits and our COL continues to rise each year.</p>		<p>Budgets are values documents. The way we invest in our schools reflects the goals, priorities, and values we have for our children and communities. We continue to believe in this district and the approach we have taken to supporting kids and families, and we look forward to seeing more.</p>
49239	Class size and student support		
49240	<p>Prioritize and maintain special education staffing, including extra Para-educator II's to help maintain ratios during staff breaks as well as in classrooms with high need behaviors or self help skills ie: students with diapers, in wheelchairs, etc. Also maintain music, pe, library, and technology classes. Smaller class sizes and more Para-educators to assist with behavior teams and k-2 classrooms.</p>	<p>Non-school site admin hiring freeze (meaning no new positions only hire for people leaving). NO new equipment purchases for non-school site buildings (such as computers, office chairs, desks etc).</p>	<p>Redirect a portion of non school site office supply budget to increase school site budgets for supplies for teachers and classrooms. Consider basing school site staffing budgets and student/adult ratios on student NEEDS (IEPe, 504s, behavior plans, title 1) not just the number of students per site. Students with higher needs will need more adult interventions than students who do not have the same learning, economic, or emotional stressors. Basing funding only on number of students creates a discrepancy in support and educational outcomes for students who are at the high needs schools. It is not equitable to have 1 teacher for 30 kids with only one student on an IEP versus another teacher with 30 kids with 2 students on an IEP, 1 on a behavior plan, and 3 that are homeless. Base funding on need, not just numbers.</p>
49241	Prioritize free lunch for every student.	I don't see where costs can be cut.	More community fundraising opportunities.
49242	Teachers	Building new schools	Pay the teachers a living wage, stop consolidating and building new schools.
49244	<p>Student learning time and school days.</p> <p>Special education.</p>	<p>Facility upgrades and/or maintenance that can be deferred, not affecting safety.</p>	<p>I know it's hard, but we need to prioritize students' learning. After all, that's the schools' main mission, to educate the young for a better future for all. Thank you for your hard work. You are appreciated by us parents!</p>
49245	School safety.	Cut programs that the fewest students use.	
49246	<p>It is most important to maintain as many teaching staff as possible, especially as we see student literacy rates falling. Our goal is to provide the highest quality education for our students, and the people who do that are our teachers and school-based educators.</p>	<p>A potential source of budget savings, not mentioned in the video, would be reducing the salary and bonuses received by the superintendent. There is no reason to pay a single person that much money, regardless of the accolades they have received.</p>	

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49247	<p>I believe prioritizing positions that help support all students and staff are vital. As someone who serves in such a position, I have seen staff increase rigor and relationships with their students because these positions exist. There is consistent relief to counselors and administrators with these positions and they include School Support Specialist and academic coaches. Post-pandemic, our students are behind in their academics and social/emotional stamina. Teachers rely on these positions to help and guide them in their work as many of our staff are new and benefit from the expertise those in these positions provide.</p> <p>Another area to prioritize is to not cut administrators. Our administrators work so hard and we rely on them to make decisions to help our schools function at a high level. Our administrators at Meadow Park have positively impacted our school culture and made a difference in how our entire student body and staff work together to increase levels of rigor and relationship.</p> <p>Another area of prioritizing is our support and office staff. Our school could not run without their support and expertise in their various roles.</p>	<p>I remember the "WE" bracelets from a couple of years ago and everyone I know threw them away. They were perforated, on extremely thick card stock, had the BSD logo and beyond graphically represented, and had an orange waxy bracelet. EVERYONE in the district received one and there were many left over. I'm hopeful there is some explanation for how these came to be, but if funds were spent on them, I am not in support. In addition, there are meetings that get food catered and others that do not...again hopeful there is an explanation for this other than some "deserve" it more than others. I think if we looked at all the little "extras" that money is spent on, we might be able to better allocate those funds.</p>	<p>Save positions for those who are in schools working directly with students and staff. I also would have liked the current budget linked in the email so it would have made my commentary on this topic more refined.</p>
49248	<p>Core classes - math, science, English, social studies, health, P.E.</p>	<p>Any DEI positions should be removed.</p> <p>If less students are being enrolled, less teachers are needed. Unfortunate but it's not necessary to keep staff who are not needed.</p>	<p>If less students are being enrolled, cutting staff is an obvious solution. Especially for nonessential courses or positions such as anything related to DEI. It is most likely because public schools are implementing this sort of thing that parents are choosing elsewhere or homeschooling their children.</p>
49249	<p>When cutting costs, the district must prioritize and maintain core academic programs, equity, and student well-being. Specifically:</p> <ol style="list-style-type: none"> <li>1. Protect classroom instruction by avoiding increases in class sizes or cuts to teacher positions.</li> <li>2. Support vulnerable students by preserving resources for special education, English learners, and low-income families.</li> <li>3. Ensure health and safety by retaining mental health services, school nurses, and safe facilities.</li> <li>4. Invest in essential technology to bridge the digital divide.</li> <li>5. Engage the community to ensure transparency and stakeholder input in decision-making.</li> </ol> <p>These priorities safeguard student success and equity while addressing financial challenges responsibly.</p>	<p>Reductions should focus on non-essential administrative costs, low-impact programs, and operational efficiencies (e.g., streamlining central office functions, renegotiating vendor contracts, or reducing non-critical travel) while protecting classroom instruction, student support services, and equity initiatives.</p>	<p>Yes, the district should explore alternative revenue sources (e.g., grants, partnerships, or community fundraising) and prioritize long-term investments in cost-saving measures like energy efficiency or shared services to minimize future financial strain.</p>
49250	<p>The children: not the adults, not board members salaries</p>	<p>School board salaries</p>	<p>Children first</p>
49251	<ol style="list-style-type: none"> <li>1. Teachers of course: In smaller classrooms perhaps consider a job-share: my kids had this in elementary school and both teachers were happy and efficient. Or combine classrooms to one teacher and offer a seniority transfer etc.</li> <li>2. High school CTE and career-prep programs that inspire and get kids to graduate. Don't call it college readiness, we all know not every kid is going to college. Oregon college enrollment is down as it is nationwide.</li> <li>3. Ask community and businesses for help, they're thriving and need future workers so they're ripe for the ask.</li> </ol>	<ol style="list-style-type: none"> <li>1. There are far too many TOSA's and the opinion is that their workload could easily be combined and thus reduce TOSA's by half or more. That could mean returning to the classroom (with seniority) and eliminate newly hired teachers.</li> <li>2. I see a lot of catering and teachers attending a district training program, that's ridiculous, they can bring a lunch. We all do.</li> <li>3. There also seems to be an excessive amount of senior management at BSD, as well as an abundance of vice principals at the schools. Take a look at necessity and the validity of these folks, there's money there to be had.</li> </ol>	<p>Offer staff a buy-out and flush out early retirement. Corporations use an incentive package and that could easily be done here and it may be just the thing folks need to jump now which then helps your bottom line</p>

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49252	I believe that arts, music, and extra-curricular programs are vitally important to the education of our students. I feel like our staff members - especially the teachers - should be incentivized as strongly as possible to continue in their roles.	My instinct to to reduce costs in the administrative components. I realize this is a very small portion of the existing budget.	This is a challenging topic to address. Especially considering that it affects all of our students, their families, our community, and many individual's livelihoods. I know you're doing your best to make due with what we have. Thank you.
49253			
49254	I think this survey should be rewritten to include a bullet list of options to prioritize vs reduce/cut. Like, here are 10 options, rank them in order from Priority/Keep to Reduce/Cut	I think this survey should be rewritten to include a bullet list of options to prioritize vs reduce/cut. Like, here are 10 options, rank them in order from Priority/Keep to Reduce/Cut	I think this survey should be rewritten to include a bullet list of options to prioritize vs reduce/cut. Like, here are 10 options, rank them in order from Priority/Keep to Reduce/Cut
49255	SPED services should be prioritized as more and more students are being identified as needing services and more staff will be needed.	Administrative and superintendent salaries.	Student evaluations are often processed slowly and take considerable time. Perhaps additional staff and support would be helpful for this situation.
49256	Maintaining school lunches for those who cannot afford it and maintaining enough school days.	Maybe cut un-necessary positions? Pay people less (not teachers and people who work directly with kids). Combine smaller schools? cut school bus routes if it helps save money.	Oregon is already one of the worst in the country. It makes me wonder where all this money has gone? Why are PERS rates increasing? I think there needs to be more transparency on where all this money has gone and why there isnt much left over. They said in the presentation that there are less students but I feel like my kids classrooms are already over crowded
49257	Fiscal Sanity	Whatever it takes.	Stop giving raises when you have a deficit.
49258	Please prioritize student mental health supports like counselors and social workers. Please prioritize student academic supports such as learning specialists and academic coaches.	Reductions should be made at the district office where jobs do not work with students directly.	Please consider the students, they matter the most.
49259	clubs, free lunch for all students, keeping neighborhood schools open (ie Fir Grove)	cut admin pay. stop building new fancy buildings.	
49260	Student Nutrition & Meal Programs – Ensuring all students have access to nutritious, well-balanced meals is crucial for learning, focus, and overall well-being. Food insecurity is a reality for many students, and reducing support in this area could negatively impact participation and performance in school. Classroom Instruction & Student Support Services – Preserving teacher-to-student ratios, academic interventions, and social-emotional support should be a priority. A reduction in these areas could directly impact learning outcomes, student engagement, and long-term success.	Before making cuts, I believe it's critical to evaluate the long-term impact of reductions to avoid future financial strains. The goal should be to cut costs without compromising the quality of student services, staff support, or the overall school experience.	
49261	Prioritize student achievement at all levels. I would rather see significant cuts in administration and ancillary programs and offices. Let's focus on the 80% of the student population where we can do the most good for the most people. Budget cuts are difficult but setting priorities early gives a north start.	Administration should be the first place we look. This includes the district office. I would like to see any role not directly tied to classroom learning put under scrutiny. Are there opportunities to combine two roles into one? Next are there services that benefit a small subset of students that consume a disproportionate part of the budget.	I would also strongly encourage the district to ask for advisor support from people in private industry who are familiar with these types of cuts and downsizing. It is not fair to assume all the expertise to do this effectively lies exclusively within the district. I suspect a number of us would volunteer time if we felt the district would take any recommendations made seriously. Last I would like to see the district renegotiate with the teachers union. I know a new contract was just ratified but the reality is there is less money and tradeoffs will need to be made. If there is not an opportunity to review the contract that means their could be fewer support services available to teachers. As the largest body of employees in the district I would like to see them participate in the solution so there is buy-in when it is rolled out.
49262	1. Supplemental curriculum/materials 2. Specialized educators (especially for kids behind in reading) 3. Early college credit programs 4. AVID	Outsource non-educational services? Do you have FTE landscapers, food staff? Have the kids clean the place, seriously. Doesn't Japan have similar practices? Energy efficiency? Are you using all LED lighting? Please make sure it's safe (blue light, exposed bulbs etc)	Thanks for all you do!

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49263	We are in our first year at BSD and to me I only see a good use of resources. Our student has benefitted from being enrolled at our neighborhood school, Raleigh Park, with its good class sizes, dedicated staff, library, music and pe specials offered, and a social worker coming into the room regularly. I want the district to prioritize maintaining their personnel from administration to classroom assistant. I want the district to prioritize small class sizes and its support staff.	Even with the video presentation, I do not feel qualified to answer this question. I do not want to lose any personnel from district staff to custodial staff. Cutting from other places outside of people is my only recommendation.	I would appreciate the district to continue to consider maintaining its neighborhood schools and using creativity when it comes to long term planning rather than moving towards consolidation into a mega elementary school. Thank you for your time.
49264	Keeping student-teacher ratios in a desirable range. Keeping STEM classes as much as possible	I hate to think of cutting staff positions or cutting down on the variety of choice of classes that our students have. I could see postponing remodeling and cosmetic improvements if not necessary. Would focus on the more commonly used languages (Spanish for example) and maybe French is not as helpful for future student success.	No, our family appreciates the information
49265	Class size. Student safety.	Cuts to school district administration. Can we reduce support staff on the distrust administrative level to reduce cuts that affect students more directly? Can administrators take a salary cut? I know some are paid 6 digits.	No.
49266	The needs of the Educators and the Students are most important. The needs to facilitate the students' education.	Reductions should not affect the educators or students. Reduce the pay of upper level school district officials that are being compensated at a higher rate than the educators/teachers. The upper level officials should not make more money than the teachers.	Consider the needs of the Teachers and students first. Consider pushing for legislation that raises taxes (especially on those earning 200k/year or more).
49267			
49269	Students should always be the top priority. Let's always consider how best teaching practices can create successful students. Things like student safety, learning environment, and quality teachers and specialists.	The district pays for many extra things that are not essential to learning.	Stop paying teachers to attend "professional development." 99% of the time, nothing essential is learned in those days. We heat/cool entire buildings while teachers begrudgingly attend these required "training." Most staff feel these are a waste of time. Let's honor staff seeking professional development to learn better teaching practices instead of forcing ideas on teachers that do not really impact the day-to-day.
49270	First, I think the teachers, support, and assisting staff should continue to be properly compensated, the work they do is incredibly hard and most appreciated. Second, I think it's important to maintain the meal programs at our schools as kids need nourishment for their growing brains and bodies. A lot of kids heavily rely on the meals at school, so that's really important. Third, I think it's important to try and maintain a good budget for extra curriculars and field trips. It's important for kids to have access to after school activities opportunities to go out into the wider community. These things enhance the educational experience and assist in so much growth.	I'm not sure where we might be over spending but if there are departments/programs that are getting significantly more funding than others, we might start shaving funds from those first.	Please, keep in mind how hard the teachers work for our kids to get a decent education! Consider the tools they need, time they devote, and the mental fortitude it takes to even attempt the undertaking of educating the upcoming generations of kids in our community. Teachers are foundational! And without them, we are lost.
49271	Specials and any analog infrastructure. Children like attending school because they can go to music, gym, and art class. They often tolerate STEM subjects because they get to have fun in these other specials. It's what separates American education from European and Asian public education. Also. Rather than digital assets and more tech or screens, preserve the physical books and pencils/paper.	Reduce reliance on iPads and screens for instruction. This is nice but very expensive and gets a lot of hard wear and tear from children. They get plenty of time on screens, cut back costs by relying on physical media, paper, and pencils rather than more iPads and replacement tech.	
49272	Safety for ALL students (especially LGBTQ+ and Migrant), quality of education and independence from religious teachings/norms.	Consolidating smaller neighborhood schools BUT NOT CLASSROOMS.	

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49273	Quality teachers, science lab equipment, music instruments	Reduce building structures but focus on quality of education in terms on how it is imparted to the kids, eliminate free meals for children that don't come home from low-income families	
49274	To keep the best teachers in our district for our students. To keep our schools clean and well maintain To have trained aides to help our special needs students. Some of our students are left to fend for themselves in very large classes. It is not healthy or safe for these students and they are learning nothing if they can't help themselves. Teachers in the classrooms cannot spent enough time with them to make a difference.	Administrators, top earners in our district should be cut back so what we need most for student needs will still be maintained.	
49275	Small school sizes	Ditching the Raleigh hills rebuild. You lied to get the money anyway.	You've burned bridges with parents and voters. Tread carefully
49276	Core classes only. The school district has been encroaching on the parents roll for far too long. These are not your children, they are ours.	Reducing amount of staff/counselors at each school. They decided to drastically increase costs through their union and now they should accept the consequences of that. You have reduced enrollment, this should be obvious that you need less people. The teachers are already grossly overcompensated for the work they do compared to the average Oregonian. Eliminate all positions in DEI departments and any other renamed DEI initiatives.	Abide by federal law by eliminating all DEI (and renamed DEI) programs. There is an alarming amount of politics being pushed through the school system. It is not your roll to influence students politically. Equity is a disgusting idea which only punishes high achievers, it's true promise and outcome is to bring every person down to the lowest performance level of the group. Oregonian student academic outcomes have proven this time and again.
49277	Any staff that provide academic interventions are a priority. Special education, both teachers and paraeducators need to maintain or increase their staff allocations to support equitable education and a safe learning environment.	Sports and extra-curricular activities should always be the first reductions to be made; they should always take low priority over academics.	The school system is likely to be hit hard due to the funding allocations being decided by current leadership at the federal level. I hope this school district is dedicating resources to encouraging our state government to better fund education and to respond to losing funding for programs and grants coming from the federal level.
49278	Reasonable class sizes, support staff (classified and certified) and their programs (SPED, ELD), MS and HS electives, reasonable staff health insurance rates	New curriculum adoptions, Admin salary increases, new building projects, TOSAS	
49279	Increase, do not cut, the number of CLASSROOM TEACHERS. My #1 priority as a parent is to see a reduced student:teacher ratio. At the current ratio my feeling is the needs of individual children are invisible to overworked teachers, and this ratio to me is the most direct way to meet kids' needs.	Where to cut costs? - Equity administrator positions and Culturally Responsive Teaching costs can be completely eliminated. - Student Success Teams can be moderately reduced. - No new buildings, no expensive upgrades. Security capex is too high. - Cut sports costs. - Technology costs. Equipment goes obsolete like clockwork, and not every educational process is made better by buying another expensive online web-based system.	State-level efforts to increase funds for educational salaries; manage PERS costs. District-level survey regarding how much of property tax revenue is allocated to K-12.
49280	Reduced class size ratios. Lower student to teacher ratios. Maintain or improve number of teachers to work individually or in small groups with At-Risk students, especially at the middle school level.	Risk Management Department. Student safety or are we trying to just avoid litigation?	Lobbying the state legislature to increase revenue that is directly for public schools. Lobby the state to create a sales tax.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49281	Education quality, school lunches	<p>Less quantities of veggies and fruits to the students in school lunches. Many students take a lot of veggies and fruits in their plates then dump most of it in trash.</p> <p>My daughter is first grader she takes only 2 carrots (because i told her not to throw food in trash) but the nutrition/lunch people told her that she must take more , so she eats 2 carrots and dump the rest.</p> <p>Most of students take a bite from the banana then throw the rest in the trash.</p> <p>KG and first graders find it very hard to eat carrots and broccoli and cauliflower since they have wiggly teeth and not focusing much in eating and still young.</p> <p>-limit quantity to 2-3 pieces of veggies maximum for each student.</p> <p>- KG and first grade students don't eat pears, they just take a bite and throw them.</p> <p>- for bananas: you can either serve smaller ones or cut bananas in halves and serve them.</p> <p>- parents of students who are wasting food should be notified. (So they can either talk to their kids to learn to appreciate food or they can send a box so the student takes the rest of their food home).</p> <p>- people working in cafeteria should not tell kids to take more fruits and vegetables.</p> <p>-they should instead make announcements and reminders for students to take only the amount they are able to eat.</p> <p>Thousands of dollars are thrown every day in trash...</p>	
49282	<p>Of course, first we need to keep teachers in order to keep class sizes down.</p> <p>Secondly we need continued PD to stay on top of our game and keep up with an ever-changing world.</p> <p>Thirdly, we need facilities that work properly so that children are in a safe environment to learn.</p> <p>Lastly, we our psychologists and counselors to address our student's needs.</p>	<p>Combine two of the smaller buildings into a larger, more efficient building. Hold off on adopting a new science curriculum next year. I understand that Elementaries are adopting both math and science curriculum next year. Let's wait another year for new science. What we have isn't bad and can be used for a couple more years. Math should take priority.</p> <p>You could also wait until 4th grade to begin state testing. I don't know it costs to buy those tests, but that could be savings that would be age appropriate. 3rd graders don't need to be tested that vigorously yet.</p>	
49283	Class size is already too large. Reducing class size should be the biggest priority.	Anytime that is not reducing class sizes: administrative staff, technology and related subscription that do not improve learning outcomes (dreambox, epic, etc.)	Exposure and access to technology are good, but currently there is more than is productive, so dialing it back would reduce IT cost and probably improve learning outcomes

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49284	Teachers, reasonable class sizes, staff to support both teachers and students, and programs that directly benefit students.	Trim administrative positions—do we really need five administrators in HR? There used to be three, and I have not seen any improvements in employee retention with the additional positions. In fact, during my time with the district, I've witnessed growing dissatisfaction with the HR Department across all levels of staff. Cut catering for Board meetings and other meetings/trainings for upper-level staff. Lower-level staff stopped receiving meals years ago, so why are those earning the highest salaries still being provided food at the district's expense? I also see a significant amount of food waste in the District Office. Prioritizing essential staff and responsible spending should be the focus when making budget reductions.	There is a significant disparity in salaries between administrators and classified staff. While some administrators earn six-figure salaries, many district employees—including paraprofessionals, bus drivers, nutrition services staff, and library media assistants—struggle to make ends meet. Even year-round classified staff often need second jobs just to get by. These employees are not only essential to our schools but are also members of our community, with many having children enrolled in district schools—including myself. If they are forced to move because they can no longer afford to live here in Beaverton, the district doesn't just lose valuable staff—it also loses student enrollment. Addressing this imbalance is critical to ensuring fair wages, financial stability for all staff, and the sustainability of our schools.
49285	Students education and development and teaching children to stay active. To me this means having enough staff to fully engage the children and teach them through face to face hands on learning. Focus learning on real world. Staying active means I think we need to keep PE and athletics. These are so important for development and to keep kids engaged, out of trouble and to learn how to live a healthy life.	Limit conferences and travel and instead use inhouse experts or virtual train, Streamline bus routes and Increase walking zones, Pause any non critical projects , Leverage volunteers and seek donations, Offer early retirement options to veteran staff.	
49286	Making sure the kids have what they need to be successful	PERS	Yes the pocketbooks of the parents you keep taking advantage of to fatten your own to way beyond what is acceptable. We pay the employees in the district more in benefits then we do in wage, its gotten so out of hand that every ballot is give us more money. Heck i have even gotten to the point of considering pulling my own kids out of the district.
49287	Small, neighborhood schools are what elementary children need. Stop attempting to cram one thousand young children into a building to appease budgets, there are other ways. Additionally, some of our garbage curricular purchases have been atrocious. Additionally, how much does raptor cost us and is that really necessary? I refuse to download that on my phone and I'm certainly not taking my iPad with me if our building is crumbling to the ground or we are running from a shooter. Seems like a ridiculous waste to have so many costly apps.		
49288	Prioritize education, avoid social justice and other left-wing programming / advocacy	DEI for sure. Diversity = racism/sexism/all-the-bad-isms. Achieving diversity means selecting people based on class membership which is what we should be trying not to do. When competing for positions you can't help one person without hurting another.	Avoid politics in classrooms or at least teach both sides. Which is almost impossible given that everyone has their opinion and it's very very hard to not let that leak through.
49289	Advanced academics, enrichment programs, wellness centers		Banning cellphones entire school day.
49290	Core curriculum. Math, English, science, history, geography and similar.	The abundance of councilors, psychologists, and similar roles that do not impact student learning as much as you would like us to believe.	Fire [REDACTED]
49291	Small class sizes, teaching jobs, electives (music, art, technology)	Cut newer items such as special educators added in 23/24 Close 1 or 2 schools if there is not enough enrollment in the district	

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49292	<p>Neighborhood elementary schools. Being able to walk or bike to school and spend time on school property during non-school hours builds connection and community for students. It also allows for schools to leverage community volunteers who feel connected to the school and students.</p> <p>Get kids reading by 3rd grade. Period. We need to go all out on this important milestone.</p> <p>In high school, making career track learning accessible to more students. I would prioritize in regular school tracks over specialized option schools.</p> <p>College credit in class is a great opportunity for students to enter college with credits in hand.</p>	<p>Reevaluating the middle school option programs. They break up cohorts before students can even try a subject out. They also make for very complicated busing schedules.</p> <p>Consolidate the number of application subscriptions students have.</p> <p>Currently, our family is using parentvue, studentvue, canvas, instructure, alecs, padlet, dreambox, Lexia, clever, google docs, seesaw, ParentSquare, bookshelf, canva, raptor, here comes the bus.... and I am sure more. These are ones I can think of off the top of my head. It is confusing for students and parents since teachers don't use each app in the same way for assignments and grading. Teachers also aren't utilizing the redundant features in apps for example messaging and assignment grading. We are teaching our students to navigate silly systems instead of learning to read, write, and think.</p> <p>Aligning funds with results and research. Let's keep doing what is producing results and stop doing things that aren't. Collect data and act on it.</p> <p>Stop investing in pet projects like dual language schools until we can meet basic learning standards for reading and math.</p> <p>Contain option high schools within an existing district building so that students can take advantage of regular school activities and sports more easily.</p> <p>Reduce district office middle management bloat to keep more staff in schools.</p> <p>Reevaluate contracts like the larger one last year with SROs. Why does the district need to pay for services that the police department should already be supporting?</p>	<p>The district schedule can be a burden for families with two working parents. Having a late middle school start time and early elementary times means more stress on families trying to maintain work schedules. If a family has more than one student, they will experience this almost 2 hour gap on both sides of the school day.</p> <p>Days off in feeder schools often don't align, removing natural opportunities for older students to take care of younger students on days off.</p> <p>Creating a calendar for individual schools that also includes district dates would be very helpful and seems like they would be relatively easy for the district to produce.</p> <p>Reconsider how you communicate during crisis management times. The comms around the BEA negotiations and facilities/school closures were poorly done and created more conflict and ill feelings among the community than necessary.</p>
49293	Small class sizes	Administration, central office	
49294	Services that are in direct contact with students. Student support services, and all teachers so that class room sizes are kept manageable. That's the core purpose of our education system.	Assessments of administration, purchases of standardized materials	Asking the city to reassess how much of the tax budget the school receives. Our school should be a majority of our budget as they are the most important foundation to a thriving community. They are also what draw people into a community. When we bought our house, it was based purely on the scores of the schools surrounding it. Both for our children and for the sale value.
49295	Teacher / student interaction, and manageable class size.	I don't have enough information to weigh in...	Not right now, good luck!
49296	Education and sports	Anything DEI related	Use common sense
49297	I think there should be more staff in the district to support students at every level. Student to teacher ratios should be lower. Additionally, prioritizing already under-funded programs like band and the arts is very important.	Without knowing the impact of specific budget decisions, it is difficult as a staff member, parent or community member to isolate areas to cut costs. I think that funding to athletics could be evaluated for over spending.	
49298	Small class sizes and primary subjects	Administrative overhead particularly outside of school environment for those not working directly with the students.	Get rid of free lunch and breakfast for all students.
49299	El bienestar de los niños		
49300	Not increase taxes as the typical family is experiencing many financial challenges with this economy and it's only going to get worse.	Pers. Our kids education is more important. The general employee in this world doesn't get a retirement package (pers). We have to put our own money into it.	
49301	Please prioritize paying teachers enough so better teachers come in. Also please make lunch better. I really can't stand the same old	My school is already low on funds so I don't know what to cut to be honest. Just give more money to the good teachers.	Please consider giving ISB something other than portables, they make our shoes wet and some don't even have either a heater or air conditioning. It feels like a sauna in the summer
49302	education	get back to diesel-obsolete electric	

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49303	Class size being kept smaller and more manageable		I am concerned about the number of days off school that the district has. I think the kids need to be in school more days and have more hours of teaching time.
49304	Classroom sizes and students support	It seems that there is not much changes to done.	No. Thank you for working hard in order to attend our kids
49305	Student achievement Equity in student outcomes	Consolidating schools, when possible	No
49306	Retention of staff members. Decisions should be guided by what will keep current teaching staff and attract high quality teachers to the district. Districts that make decisions based on staff tend to make a better learning environment for students and staff are able to become experts in their field, developing their craft that encompasses not only their content area but also the classroom communities and social emotional learning necessary for students to regulate so they can learn. First year teachers do not understand the field that includes neurotypical students, helicopter parents, benchmarking, goals tracking, and trauma-informed care. It is detrimental to create a revolving door of educators. What's best for teachers is what's best for students.	When making choices for new curriculum, please make decisions based on teacher input, not top down. If it is not something you use every day to educate children, you should not be making that decision. The reading curriculum was a terrible choice from all sides: student differentiation, teacher input, and parent support of the program. What a horrible way to spend millions of dollars, and it came from not listening to teacher voices. As you look toward an elementary math adoption I trust you will not make the same mistake.	Stop with the top-down approach. This is not a corporation and when run like one it will always FAIL. Corporations get to choose their manufacturers. Teachers do not. Corporations get to choose the suppliers of their raw materials, teachers do not. If you cannot control the source (parents), then you cannot treat a district like a corporation.
49307	Hard sciences, english, reading comprehension, most important analytical thinking.	No where.	
49308	Food, showers for kids and part-time and low wage staff. Structural integrity of the buildings and vehicles the kids are in. Media literacy and how to understand if something the truth or a lie. Diversity and equity programs, especially to the most vulnerable kids. Specifically the TQIA+ community even though there are lots of other vulnerable & discriminated against kids.	Tough and these suggestions all suck but cops in school all the time. Bonuses and high salaries for administrative staff. Non-Spanish secondary language instruction.	Have you thought of trying to pass a levy to address these shortfalls i stead of cutting programs? Also, please think of the most needy kids when making decisions because they need a good school the most.
49309	Adult support in the school buildings to help with behavior, mental health and poverty.	Buying new curriculum. Focus on getting students their basic needs and building positive relationships with kids first. We know this works and kids cannot learn without it! Plus, teachers are unable to master a curriculum before BSD buys another one and spends money on the materials and training. Focus on the kids!!	Please start listening to the teachers and school staff. They know what is best for our kids and what I'll help kids learn and grow into healthy, confident humans.
49310	Councelers and continued food for kids.		
49311	Please prioritize keeping the arts. Many students benefit from being able to participate, and it is a crucial place for them to be able to find their people and develop a sense of belonging.	Expenses that don't directly benefit students should be looked at for cuts, such as administration.	
49312	It is most important to maintain a full staff in Special Education, as the department has been cut and cut already. The teams are working extremely hard to maintain caseloads, and students DEPEND on unscheduled access to their case managers throughout the day. Less staff means more paperwork and less assisting students!	For once direct some cuts in the district office where some salaries are too lucrative for the work being done. Why is it that the brunt of this is always felt by the teachers when we are supposed to be a student centered district? We can't afford any more cuts and be able to do our job for the students the way they need us to.	Applicants are not lining up for the special education jobs. Why would a district continue to punish these valued staff? There aren't many back ups waiting to take these jobs when we leave. You are sending a message to the parents of our special education students that their children are not important.
49313	It is most important to retain our community schools and investing in education that ALL students can recover in a focus and attentive way close to home.		
49314	Sending home work materials from school to do at home	Providing either lunch or breakfast any one at school	
49315	Reading, writing, and math have to be priority. After that, my personal preference is to maintain educational options like ISB, Summa, etc.	Close some under utilized elementary schools. Consolidate staff, and save money.	

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49316	Prioritize classroom learning. School safety! Libraries. Custodians.	You probably have a few extra HR or training staff as well as some senior managers that could be a cost savings. Maybe consider closing BASE as an option school due to its deteriorating building and those associated costs.	The teachers union doesn't care about the health of the district or its future finances. Please don't cut key services that benefit the students to pay for the monies that the union extorted in the name of strike threat.
49317	Stop Wasting Money on Nonsense! Such as "NEW KEYS & ELECTRONIC BOXES That were worth Thousands, GPS in Vehicles, Lavish Furniture's and Appliances, paying Contractors to do work that Maintenance can do with less cost.. Not to mention when the contractors doesn't do the job right there goes funds.. we got buildings to be painted that may be on hold, We got employees worried JOBS may be cut, How many Supervisors do we need? They don't work they sit around drive around and get paid.	In the Maintenance Department Management section. So many Chiefs not enough Indians.	Consider our children and there needs before any other needs , The schools should be the priority before non sense.
49318	Teachers and paraeducatirs should be maintained. Administrative staff should be lean.	Administrative staff	Working with outside organizations for programs to help kids learn more. This includes sports, arts and science.
49319	ACMA has a meditation room... Not sure the exact name, but I see it easily getting cut. My daughter and several of her friends really rely on this escape for various mental health reasons. I hope it stays. Kids are more likely to show up there than the office if they need support. If it gets cut, maybe parents can volunteer to keep it open.	I'm not sure. The schools have cut so many things, I'm unsure of what is left that is not necessary. I'm sorry we are facing this...again.	Just consider the mental health of these kids. Many of which went through hard times during COVID. Without appropriate support, their academics will surely suffer. They are facing a lot as well going forward. Especially kids who targeted in Politics right now. I worry about them harming themselves.
49320	Support for classroom teachers - specifically, Classified Paras in elementary and co-teaching positions in the middle schools.	I have no reply.	No.
49321	Teachers: It is important to pay competitive salaries, in order to retain high quality specialists. Security: Students safety and security always should be No 1 priority and all the necessary spending should be done here.	Food: Cafeterias can provide free breakfast/lunch only for low income families. Like it was last year.	
49322	The district needs to prioritize the student experience and keeping them engaged and focus less on increasing staff, staff pay and PERS benefits. The video indicated revenue is down because of low student enrollment but staff expenses and the need to hire will continue to rise. Less student means, less teachers and staff needed.	With a declining student population it is evident that there is no need to increase staff. Could the Student Investment fund best used to pay for existing staff in lieu of adding 275.8 positions? Additionally, the teacher/student and teacher/administrator balance needs to be evaluated to ensure costs being spent translates directly to a positive and meaningful student experience and not translating to additional staff benefiting from less responsibility.	To suggest increased staff and benefits for a declining study suggest the focus is more about teachers instead of the overall student experience. It would be helpful, when comparing district expenses to other districts, to understand how large the tax payer pool is and how many students are being taught within that district in order to have an apples to apples comparison.
49323	Quality teachers and small class sizes	Free lunch for all. Bending over backwards to accommodate everyone.	
49324	All students are due their right to a fair and equal opportunity to be provided support in order to attend and learn in schools according to The Individuals with Disabilities Education Act (IDEA) and with the latest changes proposed to be made federally,SPED program support should not be cut any more since Oregon is a state that already has a cap on SPED funding. It is vital for ALL students who need an IEP to have it throughout their secondary education. It is crucial for House Bill 2953 to pass to protect the support the resources required for SPED students.	Reductions that must be made should first consider departments and programs that are secondary or complimentary to academics or what is extracurricular if necessary.	
49325	Teacher and Paraeducator jobs. Maintaining neighborhood schools. A minimum of 2 teachers per grade in elementary school. Art and music electives.	At the management/admin level. Stop hiring consultants. Business electives in high school.	
49326	Maintain class sizes small.	Transportation. Eliminate after school club buses. Consider eliminating option school buses.	Hang in there. Good luck

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49327	Special education services, ELL services, Reading intervention	Changing curriculum	The district needs to consider how it funds services for special education. Overall enrollment may be declining but for special education, the teachers, class size, and resources needed only continues to grow. As a state, we need to do better to serve the under-served. The idea that a "safe day" is good and outweighs the ability or need to service students academically and adaptively is corrupt in and of itself. Teachers need to be able to serve students, this requires lower class sizes, higher staff in kinder and special education classrooms, classified staff being qualified, not just available. It requires us to pay for access to vision services, motor services, and continual speech services (not just speech 30 min weekly as common among programs).
49328	Small class sizes, teacher compensation, arts education,	Administration costs, any kind of online learning, standardized testing	Teacher compensation and class sizes are the most important things. Beyond that, kids need more than just math, science and reading. They need the arts, they need to build. They need the things that can make them feel like they have a place at school.
49329	Classes regarding math science history civics art English literature. Supports for low income community members. Support for student mental health access and full time counseling and psychologists,	Massive cut to school administrators. Incredibly underwhelming and overpaid employees. Drain of resources with minimal benefit to actually educating students. Too many admin bureaucrats. Abolish teacher unions!!! Pay and employment must be based upon merit, skill, and performance. Too Many below average teachers getting full pay and benefits, while threatening and bullying the community with teacher strikes every few years. The school district owns WAY too much real estate. School campuses are full Of unused or underutilized land. Way too expensive to maintain these underutilized real estate assets. Campuses should be divided and parcels sold off to our cash in district and community coffers.	Actually take action to improve the educational experiences of students instead of shoveling money to unionized employees and overpaid and underperforming admin. Why is the district always strapped for cash???? Be more efficient and less wasteful! It's embarrassing how poorly the district manages assets and money.
49330	All that is related to Student classes and extracurricular activities like sports and music are most important to prioritize and maintain	Everything else is extra besides the above	
49331	Level of education (Knowledge) provided by school is the most important thing.	Administration, maintenance, supporting personnel	The level of schools (and teachers) needs to be improved. This is the most important thing. You can be cost efficient when you improve internal process and check (and improve) people's efficiency.
49332	Reduce class sizes. The class sizes are way too big as is and further class size increases will be detrimental to student learning. Do not eliminate the number of school days	Salaries since you approved recent and significant increases that do not align with other industries. A majority of the population is not receiving raises on the same order of magnitude as the teachers. BSD and the teachers union agreement is further exacerbating the budget deficit. Do not eliminate any more school days! The kids are already out of school so often.	Raise revenue through taxes or special bonds Rent out school spaces after hours for additional income
49333	The teachers and para educators, especially in Special Education.	The schools are too hot in the winter months. And too cold on the warmer days. Keep Heat at 67 degrees and AC at 72. Turn the hot water down. Way too hot. Turn down water pressure in the sinks also. Wasteful.	

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49334	Student success coaches, existing class sizes, staff that supports the academic intervention we must maintain in reading. Behavior is not improving overall, and we must keep all students safe. We also need our specialized classrooms and teachers because "inclusion" is often just an excuse keep students in need in the general education classroom where it costs the district less money.	Dual language programs, specifically the Mandarin program. We have a reading crisis, and our resources need to go to instruction that addresses this issue. We should not be spending more money by creating hubs to transport children from in order to fill this program. In addition, we should not be opening any more dual language programs while we have others that are at less than capacity and should examine which programs are significantly under-used to determine if we can collapse programs. We also do not need new iPads and larger televisions every year. This is a huge cost that is not necessary for instruction. There should be no further money spent on updating the old district office or providing more technology, furniture, etc for the current district office while we are in a budget shortfall. I realize this comes from a different pool of funds, but this does not directly impact kids, and our resources need to go to our students. And, although it is a small amount, we don't need anymore buttons, bookmarks, or other swag with the district motto on it.	This isn't about how things appear, it's about maintaining what our children need to thrive. We need to look at what we require to keep our students safe and learning. This cannot be about maintaining pet projects and costly buildings in order to create a facade. I feel that our district has been performative in nature for too long, spending money on programs, equipment and other things that look good while ignoring the primary needs of our students.
49335	Keeping small class sizes for younger students, like kindergarten, 1st, 2nd, and 3rd grades especially.	I struggle to see the value in coaches at the elementary level, unless they are certified literacy specialists. I wholeheartedly believe in coaching and coaches, but at the youngest level, I see paras being a better resource than coaches.	More paraeducators. They're invaluable. Go back to the k-8 model. That's the best way to keep neighborhood schools and still close buildings to save money. If kindergarten classes are truly too small, consolidate and add paras to them.
49336	Student aid programs and mentors to keep kids on track and support them in school	In building additions that aren't needed like security less admin	Saving the jobs that matter to kids survey the kids
49337	Please prioritize keeping classroom teachers and class sizes lower. Yes, we have many non-classroom positions in our district that are helpful and beneficial. But teachers are the boots on the ground, in the trenches, working directly with our biggest assets, reason for our existence: our students in our classrooms. Keeping extra TOSAs, support staff, et. al. in school buildings means little if our classes are so large, we are just doing crowd control and merely surviving.	We know much of our costs is in the personnel. I appreciate our support staff (Student Success Coaches, Social Workers, extra Paras, et. al), however, all of these support staff do not take away the heavy work load and stress of being in a large classroom with 30+ children all day. If we need to cut costs, please do not cut classroom teachers. Please keep class sizes lower. Consider cutting non-classroom teachers in buildings if it has to be done.	
49338	The number one priority should be basic student learning. Reading, writing, arithmetic etc. Skills that our students will need to succeed at the next level whether that is college or employment.	The District needs to focus on education and the success of all students. Fundamental to this is fostering a welcoming environment and not politicizing government run schools in divisive ways. Right now, BSD is likely in violation of federal civil rights law due to it's embrace and financial support for DEI policies. Any direct school money funding identity based groups or DEI policies should be immediately de-funded. Not only are these likely illegal, they have been proven time and time again to be ineffective at best. The District should only focus on BSD students, not wider political arguments or acting in resistance to locally unpopular individuals. Every cent that will be wasted in this type of 'fight' is money that can't go to support student success.	Don't ask voters for financial support when the District is choosing politicization and violating civil rights legislation.
49339	Paying teachers is very important. Also, student extra curricular activities are important.	Please discontinue free food for all Students. Many students can afford to pay for the food. Free students can be provided on need basis.	It is important that we are paying for our future generations. Please consider any other avenues such as increasing taxes to pay for that future
49340	Maintaining student/teacher ratio, maintenance on current facilities	Underperforming teachers, free school lunch	Reconsidering the scale and standard for future constructions to limit cost.
49341	Equity and opportunity for all groups especially marginalized and transportation services	I don't enough about the budget to see where costs can be saved	Maintaining wages and benefits for teachers and school staff is hugely important

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49342	Maintain appropriate ratios. Maintain free meals so all children have food. Maintain the arts.	Unsure	These are unprecedented times and many children will be feeling the stress of cultural shifts and their parents' job losses. It will be important to find a way to come together.
49343	healthy lunches. meals without added sugars. busing options. before and after school care	less chrome books. you could have students buy them, for students that can not afford them, then you could purchase for those students specifically. lots of parents are willing to buy them if you provide before and after school care (charge for care as well)	before and after school in ALL beaverton school districts. there currently are none and tons of parents will and would pay for before and after school care. that allow will bring in a huge income for the school system and have less bussing, which will cut down school costs and be more eco friendly.
49344	Safe classrooms that support student learning. Teacher supports.	District office salaries	
49345	Safety and security for everyone.	Grounds and maintenance is the only thing left I can think of.	One thing that would instill my trust in the dostrict more is seeing more women in leadership positions made present.  We love our teacher Mrs. Curtis.
49346	Saftey is number one priority...integrity of the kids being able to learn at proficient level. Integrity of staff that want to go above and beyond. Empathy and kindness...helping kids reach next level educationally and mentally	I think we would have to understand where money is being cut via each school or possible areas that is being thought of. Possibly trying to get more grants	Having families comes together and work together we would be stronger together...if we are having extra teachers they need to be accountable for grading appropriately and helping out more... tutors after school or soccer club etc
49347	Classroom sizes are too big. Large classroom sizes are not supportive to young learners, especially kids who need extra support. Teachers are not thriving when they have large classes and therefore families are leaving public schools. Just because there are lower kindergarten enrollments does make it fair to those children to cut a teacher and have large classes without proper support with assistances and paras. This is a safety issue as well as making sure our children are getting quality education and individualized attention. Teachers need to be paid appropriately. Please don't cut specials, music, library, and PE. These are a favorite part of many kids days and there is research to support their value.	Consider the salary of the superintendent. Are we efficiently using the building spaces? Some schools have empty classrooms and large class sizes while other schools are extremely full with large class sizes. Can we look at boundary lines to make shifts and even out school numbers? Is it more beneficial to have larger schools instead of so many small community schools?	There are lots of children with special needs and with the movement towards inclusion it does not seem like it's being effectively carried out in Beaverton. As a professional who supports special need kids, I observe in classrooms to make recommendations to support them and it's difficult for them to succeed and be included in a large classes. On the other side Oregon also seems to not be as effective educating children compared to other states? Is there enough support to be advancing more advanced learners appropriately? Is quality in our education, teacher training, and curriculum development being financially supported?
49348	Student services and electives, music, art	Administrative costs	
49349	I think it is critical the preserve staff including teachers and support staff. While student population may have decreased, student needs continue to rise. Decline in enrollment should not necessarily mean a decrease in school staff, if we intend to give our students a quality educational experience.	Limiting digital programs perhaps? Paying only for subscriptions and services we really need and use.	To remember that we are here to serve students and provide them with the best education possible, and that is only achievable with appropriate staffing, and that algorithms and formulas aren't always able to demonstrate the real needs that students and schools have.
49350	Prioritize positions that work directly with kids and students. These positions are the ones that matter most and that are the most impactful to the work that we do in education. We do not need huge security systems or to be paying people to travel here from other cities. There are people who live in our community that could do those jobs so that money is saved in those areas.	Positions or expenditures that do not directly work with students. Systems that are meant to make our schools more efficient but end up not helping. These systems such as Raptor and Teams end up replacing something that worked perfectly fine and are the same or even more efficient than its replacement. Also, these things are left to the schools to be rolled out but not checked on by management therefore they are unaware of whether they are worth the expense or not.	Make decisions that will benefit students and staff.
49351			

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49352	Please do maintain the highest educational standard. Our kids and teachers are the priority. Our classroom sizes cannot grow any more.	Please think about chopping off special classes for kids with various psychological disorders. These kids while probably underserved should really get better care at specialized facilities with special budgets. We are aware of several examples when hostilities erupted at school grounds with kids with special needs throwing furniture and smashing equipment, and their teachers clearly don't know what to do with them.	When presenting reserve figures, please consider showing dollars per student and per anticipated enrolled student. Otherwise comparisons are not fair: I'm assuming different school districts have different number of enrolled students while we are ranking BSD among others based on total \$\$ and %% amounts. Please consider building more schools now and urgently, as Bethany area is growing in population. More schools will also mean more government funding. And your figures may change. Please consider better laptop-per-child policy. Those chromebooks don't need to go home, they can stay at school and be shared (cost savings are possible here). Please survey your parents and figure it out: I believe kids will prefer to have lighter backpacks on their trips from/to home and between classrooms. If some percent of kids need a school provided computer at home, they can always ask, but that doesn't need to be a default option. And they can leave those at home as long as the school has shared computers in the classes.
49353	The district should support and prioritize teaching and supports in the classroom like special education, MLD, Title services.	The district should think about reductions in extracurricular activities.	
49354	Teacher to student ratios.	Administration and management	
49355	Core subjects (math, English, science, history) teachers and support staff Special education for students with unique disabilities.	Very difficult to answer this: My opinion is the following: Art and music classes. Physical education. So many students participate in sports outside school. And for those that currently don't there are many opportunities for parents to get their children involved in sports. Even though this is costly, it does transfer the cost from the school district to individual families. Should this be necessary to reduce school budgets.	I would be willing to pay additional fees or taxes for a temporary period of time to maintain a service level comparable to what is currently provided in the key educational areas I mentioned above math, science, English history and special education  Thank you.
49356	I think it is most important to prioritize the lowest class sizes possible. Our student success coach and school social worker are vital in our building. Kindergarten paraeducators have been wonderful supports.		
49357	Funding for math and science curriculum, associated materials and staff development.	Social and cultural programs that are used to supplement learning.	Core curriculum focused learning, true basics as students are still struggling with pandemic related gaps in learning.
49358	-High quality teachers -- teachers chosen based on merit, not skin color/gender/race, etc. . . -Special education teachers --these teachers are not paid enough for the amazing work that they do	-School lunches for all--those who are not low income can bring or pay for their own lunches -Special option schools/Summa--focus on equity by providing high quality education to each school rather than those who get into an option school based on a lottery or the top 1% (many more would benefit from a more rigorous course than just the top 1%). If special option schools are getting extra resources this could be cut. I imagine bussing students from all over the city to farther away school is a big cost for the district. -DEI should be drastically reduced/eliminated	
49359	Keeping staff members.	Tech costs: raptor system, IT help ticket upgrades, Testing: Star testing. It's inaccurate and kids don't take it seriously.	Flex staff being treated with dignity and respect.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49360	Classroom days! BSD is near the bottom of all US school districts in total classroom days. Prioritize having students in class, even at the expense of larger class sizes.	Subsidize lunches only for those who need the financial assistance. Offering free breakfast / lunch for those who don't need the subsidy is not a good use of a constrained budget. Tablets and chromebooks for every student at the elementary level feels excessive. Devices could be shared. If enrollment trend lines remain on a downward trajectory, building consolidation feels inevitable.	
49361	Keep class sizes small; continue to budget for support staff like extra counselors and social workers; provide teachers with resources and supplies	Cut superintendent's salary; cut positions that don't directly work with students	
49362			
49363	As a parent, quality teaching staff and necessary resources for learning are crucial and definitely should be maintained. They directly impact the quality of education by having enough staff to keep a reasonable class size which makes it possible to support all students' learning needs.	1. Transportation and busing costs: Re-evaluate the needs for busing in each neighborhood. Consider reducing bus fleets, lowering fuel costs, optimizing bus routes, and even sharing bus services among districts. 2. Pause big construction jobs/expenses if they are not an urgent fix or not super necessary. Try to be creative with the space and resource use. 3. Cut free breakfast, only keep free lunches. 4. Limit the availability of free summer lunches in terms of days and location. 5. Paper usage: Actively reduce paper usage or go "paperless" if possible.	To help increase revenue and decrease deficit, BSD can also consider renting facility space to the community. Encourage schools to track inventory effectively to avoid overspending on supply purchase.
49364	Maintain competitive salaries for the best teachers in the Portland Metro area. School success depends on teachers feeling they are valued so they can focus attention on doing the best job of educating students.	No great answer here. Maybe cut out any redundant after school programming that can be outsourced to a community based organization.	Lobby for changes at the legislative level to allocate more funding to school districts. Funding has to come from the State level in order to maintain continuity.
49365	Remove upper management administrative staff and DEI programs. These are not a priority to educating our children. As much money as we spend per child, we should have MUCH higher test and aptitude scores. GET RID OF THE BLOAT!!	DEI Programs/workshops/training for teachers, staff, community and students LGBT Programs/clubs (This is not the schools responsibility to educate children about sexuality) Upper management/bureaucrats and their high salaries (working in administrative offices) EBT for all	
49366	Classroom teachers.	Remove all the DEI admin staff, social workers, behavior health and wellness staff, student success coaches, and any positions primarily involved in "wellness" rooms across the district. Then fire the Superintendent (yes, I know that's for the board to do - please pass this along to them). Oh and have [REDACTED] fire your legal counsel first, then the board can fire him.	Eliminate/ban restorative practices, social emotional learning, and your illegally adopted social science curriculum. -JM (although you already knew that)
49367	Technology. Teachers pay.		Safer bleachers at sunset high school
49368	Specialized instructions for special education in the general classroom are crucial for helping all students learn, understand, feel included, and build confidence. Many kids just cannot catch up without that extra help many kids can even Read or understand task.	Be frugal in administrative and extra expenses.	Be more aggressive with reading and math our kids are struggling. Be creative at summer school or make school days shorter.
49369	Teachers and option programs	Not purchase new curriculums, furlough days within admin and cabinet	
49370	For good education student teacher ratio should be lower side	Combine or reduce the staff development days and grading days	Every school should have sufficient and clean bathrooms for students , that's important for kids well being

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49371	Quality of STEM education. Good students to teacher ratio. Taking care of great teachers. Student safety	Universal food programs rather make them need basis. Unnecessary technology too early in grade schools.	Adjust schools year to reduce summer break instead spread time over winter and spring breaks. Better utilization of fixed assets like buildings by creating after school programs which are net contributor to budget.
49372	SUMMA classes IB diploma director, Jill Boeschstein Teacher training and accountability - use 360 reviews to identify strong teachers and train or move out ineffective teachers.	more efficient bus routes make free meals means-tested offer early retirement to teachers who are costly Consolidate schools if enrollment is declining.	create a system of accountability for teachers where skills are financially rewarded rather than time served.
49373	I think they should pay more attention to healthier lunches and breakfasts for children, fresher food and more personal hygiene to help keep everything clean.		I think it would be great if they implemented more Spanish as well as more helpers for Spanish-speaking parents. Unfortunately, there are meetings and activities that only English-speaking people do. We would like more Spanish-speaking staff.
49374	Maintain music and arts, physical education, STEM programs, dual language programs, and appropriate teacher to student ratios. Need to also maintain adequate environmental and facilities services, and ensure physical plan and infrastructure is safe and upgraded as required.	Unless critically necessary for safety or regulatory reasons, may need to consider deferring physical plant/infrastructure upgrades. If not directly benefitting the education of our students, such expenses should be re-evaluated.	While not budget related, the number of staff development days and other "no school" days seem a bit much.
49375	I would like to see more paper work and less Chromebook.		
49376	- Student experience and high quality education - Staff well-being - Small community schools and small class sizes - Student mental health, well-being, sense of belonging - Highly trained staff in counseling, social work, and other mental health related positions (it is not appropriate for a teacher with no training to be in these roles)	- Executive salaries. Too much money spent at the top, and the system currently feels extremely hierarchical. - Inefficiency. For reasons that are inexplicable to me, the district keeps spending money on expensive programs and trainers, when the expertise and ability to do the same things exist in-house. This is what happens when there are too many people at the top who don't actually understand at a deep level what those below them actually do. The TOSA level of district leadership is much more efficient, cost-effective, and better connected to what's actually going on than the executive level. - Better utilize and partner with resources available (county resources, grant funding, community mental health, ESD services) instead of trying to do your own thing at your own expense. Not only is this more cost effective, it also yields better results.	One of the biggest budget challenges is that the district is unlikely to ever get another community bonded voted on after blatantly lying to voters about the outcome for the new Raleigh Hills building. The community is still livid, and it will not be forgotten.
49377	Have good teachers. Have good resources for students to learn and study.	If most students can bring lunches from home or can buy their meals from school cafeterias if needed, that can save some money for schools. Currently both breakfast and lunch is provided to all students free of cost.	N:A
49378	I asked my son this question. He said the school food and the bathrooms are not satisfactory and downright sad. I would personally appreciate teachers who speak English at a level where the students can understand them. It's hard to learn when your teacher can't communicate with you. We are facing that issue right now.	Remove DEI initiatives where the funding isn't going toward education for the students and teachers in the district.	Yes, you speak of less enrollments. Change that by making the district attractive to parents and students. This is where common sense come to play. We all want our kids to have a great education and to be safe with no violence or drugs Add a zero tolerance policy and stick to it. Allow the teachers to teach. Add more classes like Culinary/foods and more computer science classes as it will make the district known for it.
49379			Why are we adding additional staff through the SIA and HSS awards despite a declining student population? Instead, why not reallocate current staff to fulfill those roles and present that plan to the state? This approach would not only meet the program requirements but also help reduce our budget deficit, ultimately lowering our request for state funds.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49380	There is a significant need for additional resources devoted to special education. This is necessary not only for the sake of kids with special needs, but for their peers, who cannot thrive as effectively when teachers have to spend disproportionate time tending to the kids with special needs. This means additional resources to special education teachers as well as classroom aides/paraprofessionals.	We don't need to be cutting costs. Keeping the quality of schools high is essential to the appeal of Beaverton and the surrounding area. Bonds to cover additional spending and taxes to pay for them would pass easily if properly advertised.	
49381	keeping the teacher / student ratio number low as possible	out of district students should be limited or not allowed in the system at times of deficit	be kind
49382	Most important items to maintain are: 1. Teacher / Staffing levels: they are the most important aspect of the student life and overstretched teachers jeopardize the future. 2. Support activities: Second most important are support activities, that help students, promote kindness and inclusion.	If the driving reason is falling inflation which is causing drop in incoming funds, one area could be the expenses area, which the District is already looking at. Specific examples include: 1. Buying computer equipment that is open source which can be bought at lower price points	Given the budget size, the shortfall is ~5%. To cover that has the district looked at: 1. Negotiating payment terms 2. Named benches in the park or named halls 3. Solar panels to reduce utility costs 4. Tapping alumni network / outreach for fundraising
49383	Keeping experienced and high performing teachers.	Close schools with low and declining enrollment and consolidate academic facilities.	With the shrinking population of children under 16, it is very expensive to keep half empty schools running. The district should close schools with significant declines in enrollment. The worst financial decision the district made was building Mountainside High School and going way over budget. The district was warned about the long-term trend of declining youth population by parents/community members and ignored them and built an unnecessary high school at huge expense to the taxpayers. Please make a concerted effort to spend our taxpayer dollars wisely. The cost of living has increased a lot over past few years and most folks cannot afford to pay higher and higher property taxes.
49384	Safety and in-building staff. We shouldn't reduce our teaching staff or support staff. Learning cannot happen without them. Students need increased access to counselors, not decreased.	Administrative programming, marketing and design consultants.	Please consider keeping free school meals, as though our family doesn't personally need them, they destigmatize and remove barriers to access for the students who do, increase student health and engagement, and are one of the most "equity lens" friendly programs with real time and live term benefits to all students.
49385	Money to class rooms and cuts at District office and also reviewing contracts with third party vendors. Eliminate all the Amazon.com orders and buy locally. Support your teachers and staff. Cut unnecessary travel at District office and PM make management accountable for budgets and spending our tax dollars on unnecessary expenses that do not benefit our students education. Why do we need two equity administration staff?	District office management expenses like their perks and travel expenses.	Yes consider the fact that your spending money for the benefits of our students and not for management that is trying to climb the ladder. I have watched this happen in our district alot the past 4 years.
49386	Basic education skills: reading, writing, and math. Teach basic vocational skills to show them how to enter the workforce.	Cut out all programs that do not directly impact basic education. Cut extra curricular activities or charge a fee to recoup costs. Cut staff at all levels. Cut the outrageous salaries and benefits.	The gravy train needs to end. Stop expecting taxpayers and state and federal government to shovel money at you.
49387	Fair and living wages/benefits for ALL school staff (teachers, library staff, paraeducators, office staff, custodial staff etc). Small class sizes School safety (building safety, safety plans for who is entering and leaving the building, plans in place for all scenarios) Maintaining specials/electives (music, PE, art, library, tech, etc)	Salaries of upper administration Potentially building costs by combining campuses. Sato is way too big in my opinion but does fiction with almost 900 kids. I guess other schools could do that too if they have the space.	I'm honestly not sure where the budget goes. Staff? Upper admin? Building running/maintenance? Supplies? Maybe share that with the public and we can make a more informed suggestion.
49388	Things that most directly impact students - meals, small classes, student contact days	Cut extra pd days, programs that only benefit a few like option schools, partial day bussing. Cut admin positions - too many high paid adults who don't even work with students.	

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49389	Special education services and aids. Arts and sciences and tech.	Diversity and gender identification positions, especially in elementary we never had these growing up. And it's fully incorporated into class content too.	Enrollment is up in some schools, consider what schools have dropped enrollment and why. If the teachers are going to make more than any in the nation, they should work harder for it.
49390	Small class sizes, even in bigger schools.	Closing smaller schools	
49391	Stop putting all that money into school buildings where it won't help increase students learning abilities. Teachers raises haven't meant they help students learn more. Something else is missing here. I'm tired of paying for kids educations who are flunking or not learning.	After school or non educational benefit costs. Focus any excess funding on tutoring if that's what it takes to make kids successful	
49392	Teachers, class sizes shouldn't be too large. Mathematics, literacy, critical thinking skills should be prioritized however arts, physical activity etc are also important to have well rounded humans.	Central offices, administration. specialist/instructional coaches/ climate Non student facing positions	Would running school 4 days per week but longer days (to maintain instructional minutes) reduce costs? Overall, we need to fund schools better. We should be adding staff and services instead of cutting positions.
49393	Please prioritize classroom instruction including student to teacher ratios over technology and activities. Things like new tvs in the classroom are not required.	Activities and infrastructure projects (new buildings, upgrades, etc)	Oregon spends quite a bit of money on each student (#11 in the US?) but our test scores are some of the worst (last in the US). Cutting budgets is always difficult but something is inherently wrong in that we are not getting the same "return". I strongly encourage the district to look at what other successful districts across the country are doing to drive student achievement.
49394	Building safety and security. Keep Student Teacher ratios as low as possible.	Administrator salaries should be cut. Teacher salaries need to increase to attract the best talent and experience.	Bring back Driver's Education, invest in teaching high school students personal finance. Real world skills need much more focus.
49395	Support staff (academic coaches, student success coach, student manager, etc.) and class sizes.	Admin at district office.	We need support staff to help with the functionality of schools, especially with the current behaviors teachers are facing. We also need to make sure that class sizes are in the support of students. Summa class sizes and DL class sizes are extremely large and unfair to the students and teachers.
49396	No comment	Reduce the number of teaching positions and administrative staff	No
49397	Keeping community small schools open including Ridgewood	I don't know enough about this to be specific	Please keep Ridgewood open.
49398	People on the front line-teachers students building staff	Consider energy efficiency-bring buildings up to higher standards. With PGE and northwest natural gas prices going up, it's a possible place to find savings without pain.	I saw that there's going to be another kicker from the state-maybe an advertising campaign to get folks to donate their kicker to schools?
49399	Class size and school days	Updating curriculum	Our students don't have enough days in the classroom/ too many planning days/ days off.
49400	Learning! Educating the children. Classroom time actually working and learning and doing work. Getting the kids caught up to high level standards	Anything unrelated directly to education. Any diversity/wellness/culture things should be the first to go. Less "equity" and more "education."	Wayyyyyyy too many days off for teachers. Keep the kids in the classroom learning. All these days off are absurd and hard on working parents. We aren't all stay at home parents or rich enough to have only one parent working. Every weekday the kids aren't in school is money out of parents pockets. Stop giving teachers so many "work days" where they're supposed to be working but instead they tell their students about the fun trip/plans they have.
49401	Special Education Services, specialized placements and programs Behavioral Health and Wellness teams Reading intervention coaches Safety care training	Some upper admin salaries seem incredibly high/very disparate implementing large and unessential new programming when such basics are lacking Catered meals for meetings at every level travel that is not essential	I'd like to see the district invest in streamlining the special education process in a real and intentional way. There are students whose needs are so acute that all available (and not available) resources are being diverted in schools to provide 1:1 care and the delays and obfuscations in the special education process exhaust those resources and students suffer.
49402	In-school supports, equity, accessibility	I'd rather see fewer instructional hours and maintain quality.	Please protect special Ed and ELD

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49403	Campus security, personal finance, and sports.	Anything gender study related needs to go. People are fleeing this district because it's gotten ridiculous with the social justice crap.	Look around the country and see what works. Stop hating ideas because they might come from a more conservative area. Grow up, look past your personal feelings, and do the right thing.
49404	We must prioritize teachers, administrators and support help in the classrooms and other positions needed for safety for Our kids.	Do not know	Oregon is one of the worst states regarding scholastics and over the years we have not improved in this area, quite frankly it's embarrassing. What can the state and schools do to change this around??? Because of this I did believe people are not moving to Oregon like they used too and more people are leaving because of it. Please get it figured out, our students are suffering.
49405	Low student to teach ratios. My kids do much better in an environment where the teacher has the time and ability to work with them on a more personal level. If you pack their classrooms, their learning will be diminished greatly.	Curriculum adoption. I have seen the amazing learning that has happened in my kids classrooms. Almost all of the most meaningful learning that my two kids have done and experienced have come from lessons and units that were created by their teachers, who clearly know their students very well. This kind of learning can't come from canned workbook curriculum.	
49406	Class sizes, technology, and building maintenance		
49407	Student facing positions	Administration	Class sizes
49408	Quality education and results!	Too many teacher's development days during the school year are taking precious time from the kid's time for education Majority of the substitute teachers do not have even basic knowledge of the classes they cover Check for overspending and administration over staffing	
49409	Teachers and class sizes can stay the same if the embezzlement schemes are removed.	Projects/programs that do not directly benefit the teachers, students and classrooms.	Everyone is aware the school budget has ballooned to an unsustainable level. Transparency about where the budget is going is paramount to understanding where it can be cut. Asking the community for direction without this information reduces the district's accountability about their poor decision making.
49410	Student support--teachers and instructional assistants. Outreach and education to parents and families --parents need to know how to help their kids succeed in school and ALL families including community members who do not have kids in school need to feel part of their school community through school events and individual relationships. That buy-in and ownership is essential for future support of our schools.	Technology, both in BSD "infrastructure" and in student instruction, is essential in today's world. That said, it sometimes seems that BSD is on a slippery slope of constant expensive updates/replacements for equipment and/or "software.". Technology is a great tool yet it cannot replace the human element and interaction needed for critical thinking and actual learning. Maybe deferring technology would backfire in the same way as deferring building maintenance, but it is something to consider.	
49411	Prioritize education, keep the teachers, increase school capacity where needed	Reduce Administrative cost Don't spend on new equipments if not needed There is lot of waste happening in food where kids take food and trash more than half of it - try to reduce it by offering free food only to needy kids	
49412	Class sizes should stay the same and elective options should stay. Don't take away from our kids in schools!	Cut at the district first. The people who work at our schools everyday with the kids should not be first. Cut options schools- they aren't fair anyway and offer more of those types of classes into the public schools to make our neighborhood schools more appealing!	Work with our state government to change the ways schools money is allocated. It shouldn't be based on student numbers. We shouldn't have schools that are falling apart because enrollment is down.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49413	Class size, athletic programs. Kids need an outlet to be active that isn't club options which are expensive and time consuming. This gives the kids an opportunity to be social with their classmates building trust and friendships as they go through the school years.	Administration. There are way too many "back end" administrators who are bringing little to no value to the children. These are high paying jobs focused on bureaucracy and "special projects" instead of hiring more teachers or building more facilities which will help reduce class sizes. Trying to teach 30 kids at a time means more time focused on managing the under performers taking away value time in the classroom for actually teaching.	Please consider the middle 60% of students who are not under/over performers who are being "left behind" because they are not the problem children. The top 20% performers need little help while the bottom 20% take up all the help leaving the middle 60% to float through school when they could be pushed to achieve greater academic performance but there is not enough time in the day for the teachers to do so.
49414	Protect funding for foundational subjects like math, science, reading, and writing. These are the bedrock of student learning and long-term success. Reducing class sizes or teacher positions in these areas could harm student outcomes, so consider maintaining staff levels here even if it means trimming elsewhere.	Eliminate DEI & administrators. Oregon has a very diverse and inclusive culture and it's built into Oregonians. We dont need to pay to do what we already do naturally.	Utilize the school to be used at nights for college classes. Schools don't just have to be for kids. AI training classes, business classes, home improvement, etc..
49415	Special education services need to be a high priority, being historically underfunded no cuts can be made in relation to special education and additional investments should be made.	Technology needs to be protected properly to preserve the district's investments, such as tv's, laptops and iPads. Additional discretion should be used at the elementary level when giving access technology. This could reduce costs of having to replace broken items.	Training all staff who work with special education students, especially subs and classified staff, in de-escalation techniques and empathy for disabled students could help reduce behavioral problems due to undue power struggles that worsen symptoms and increase support needed for these students. The use of physical restraint and/or seclusion increases trauma of this population and keeps them in a cycle of reactivity, which in turn increases costs of managing behavior. De-escalation and empathy practices could help break the cycle and decrease the costs related to increased behavioral issues due to school related trauma.
49416	students - too often all these conversations are about the adults	please focus on the core that prepares students for life and career	take declining enrollment into account by reducing staff at congruent rates
49417	The most basic protection and education quality for teachers and students!	In difficult times, we can only save as much as possible! Cancel unnecessary activities and expenses!	Launch a donation campaign! I hope the school district can get through this difficult period smoothly!
49418	The arts and services for special needs	Cutting busses to option schools, charging a fee for option schools, make it more like a private school, retirement packages, shorten the school day by 30minutes	
49419	The quality of education for all students, not just the high achieving one's. A quick look at the charts sent out a few months back is evidence that the SPED program isn't working. Younger kids are continually performing below grade level.	Management and administrative salaries and office buildings.	With birth rates declining you will continue to see declining enrollment. It is time to consider long term changes to revenue if this is such a critical piece.
49420	Student success has to be #1. That is the purpose of any school system - if that's not provided it has no purpose. This means: not closing neighborhood schools, they are key to success. Community is critically important.	Reducing number of leadership staff and capping salaries.	Making sure that builders have no say (as it has happened with the construction of the new Raleigh Hills school) in any decisions which schools are built and which are closed. This is corruption and can be taken to the courts.
49421	Keeping class sizes small. Too many kids in a class does not make for a good learning environment.	Construction or retro fitting for seismic deficiencies.	

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49422	Students and the classroom needs to come first.	<p>Cut the following positions:</p> <ul style="list-style-type: none"> <li>Associate Superintendent for Business Services</li> <li>Chief of Staff</li> <li>Executive Administrator for Equity &amp; Inclusion</li> <li>Administrator for Equity &amp; Inclusion</li> <li>All other Equity &amp; Inclusion staff</li> <li>3 of the 4 Executive Administrators for PreK-8</li> <li>Both Administrators for Curriculum, Instruction, &amp; Assessment</li> <li>All TOSAs in Curriculum, Instruction, &amp; Assessment</li> <li>All Assistant Administrators for Special Education</li> <li>3 Classified positions in the Communications &amp; Community Department</li> <li>All Licensed positions in the Human Resources Department</li> <li>Social Workers</li> </ul>	Positions such as teachers and counselors, which have daily direct contact with students should be the last cut. Though most of the positions in the district contribute to the student's learning, there are many school district in the state who are able to support students without many of the positions I listed in the previous questions. So I recommend those positions be cut.
49423	Most important is to retain teachers and keep class sizes from growing	Cut admin position. Admin is the least important area to retain staffing in. I'd rather see more teachers retained and hired, along with other student and community facing services. As you're reconciling the \$30 million budget deficit, cut admin first and with a lot of prejudice, and go from there. Students aren't impacted by fewer admin nearly as much as they are by fewer teachers.	No, I've said what I wanted to say in the previous responses
49424	<p>Your budget is clearly mismanaged as you can see by just looking at the influx of homeowners (construction/high property taxes), yet your enrollment is declining. People take their children to private schools or home school.</p> <p>Parents expect what you're not providing (basic skills evidenced in many ways including test scores)—meanwhile you provide services the taxpayers are unaware of for the most part—busing to language immersion programs, etc.</p> <p>PERS is obviously out of control.</p> <p>The best students/likely attenders have concerned adults outside the system.</p> <p>You have some amazing teachers on staff—but all districts do. Have your hiring standards been lowered?</p>	See above.	<p>Who has received this opportunity to respond?</p> <p>The video just gave excuses. This issue started a long time ago and is just now being looked at—???</p>
49425	Programs that help non English speakers to start learning the language as well as support to students who are facing housing and wellness issues.	Tenures for very old and outdated teachers who have been in the system for over 4 decades	Don't let the most vulnerable students fall down the cracks just so that you can continue upholding old people who could easily find other streams of income
49426	<p>Music for all levels (K-12) which includes music classes in elementary and Band for 6-12 grades</p> <p>Social workers, and school psychologists</p> <p>PE. Health classes</p>		
49427	Direct student learning outcomes. Math, science, reading.	Anything not tied to teaching foundational learning. Cut administrative overhead, including the office of equity & inclusion	Get back to the basics of teaching.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49429	<p>First and foremost, retaining and fairly compensating our educators must remain a top priority. Teachers are the foundation of our children's education, and competitive salaries are essential to attracting and retaining high-quality professionals. Underfunding salaries or reducing teaching positions not only increases class sizes but also directly impacts student learning and achievement.</p> <p>Additionally, charter schools provide families with alternative learning environments that cater to diverse educational needs. Ensuring stable funding for charter schools allows them to continue offering specialized programs and opportunities.</p> <p>Finally, we must continue to invest in TAG programs, ensuring that gifted students receive the challenges and enrichment they need to reach their full potential. Reducing support for these programs risks leaving high-achieving students without the stimulation they require to stay engaged and excel. Every student deserves an education that meets their abilities, and TAG programs are an essential part of this commitment.</p>	<p>I support funding for free lunch programs; however, many families in our district do not require this service. To ensure that resources are used efficiently, I encourage the district to make participation optional for those who do not need free lunch while maintaining full access for families who rely on it. This could be done via survey at the start of the school year and be a potential minor cost savings to the district. Some general projects could also be done via ad hoc fundraising, like playground improvements or field trips.</p>	
49430	<p>Special education and library services. As a volunteer primarily in district libraries and parent of special needs children, both of these areas are severely lacking in resources. Many students' only support, both personally and academically are only received through these services (i.e. not given outside of school day).</p>		<p>As a parent, I have no clue how the budget is even allocated so this survey feels like I'm answering in an extremely uninformed way. I wish there were more engagement as far as meetings in terms of privilege. I don't have a car or reliable internet, so attending any type of district meeting is out of the question, as is viewing a video. Emails with info from meetings would be greatly appreciated.</p>
49431	<p>Smaller class sizes and a focus on academics.</p>	<p>Superintendent and other higher admin salaries. Removing 1 of the 2 district offices as that seems to be a waste of resources.</p>	
49432	<p>Low class sizes is most important.</p>	<p>Start with Administrative cuts!!! So much on the top levels of this district!!! Next-Extra curricular High school activities should not be funded by the district.</p>	<p>The district and board needs to make a statement saying that all students belong. Immigration status should not determine student success in BSD!!</p>
49433	<p>In following with the strong emphasis on equity and inclusivity that BSD promotes, I believe the most important priority is maintaining the smaller class sizes and support staff to ensure every child receives the attention and focus they deserve. Teachers are already overworked and underpaid (this is a near-global phenomenon). Cutting support staff such as paras creates a huge drain on teachers' time and energy, which in turn strongly affects kids and their ability to learn. With the increase in numbers of kids with varied abilities and needs, whether educational or physical, we need to make sure that each teacher is provided with the support to provide an education suited to each class member.</p>	<p>How much is spent on sports team facilities and events in schools? While I strongly support physical and health education, what sum of money is being invested in sports like football that do not benefit each child? Perhaps after school activities need to be considered as a place to cut costs. It is unfortunate, but kids and teachers in the classroom should not be put up as collateral for the budget.</p>	
49434	<p>I am a weekly parent volunteer and I strongly feel the district can not cut special education services. Right now, kids with special needs are in the classroom and it is out of control. I see violent, disruptive kids that take away learning from the kids that don't have issues. I strongly feel they should be in a different setting altogether. I have often thought about moving my daughter to a private school if things do not change. The current environment does not benefit her at all. The kids with behavior issues can freely roam around the room, not follow rules, and constantly cause disruption.</p>	<p>I would cut spending on tools that that do not affect learning. I see kids with chew necklaces, and special accommodations. Kids need to learn how to process emotions and have the coping skills to enter the real world. It feels like there is too much time spent coddling kids with behavior issues.</p>	<p>I feel like a kids that follows the rules, and are there to learn, are left in the shadows. Kids with extreme learning and behavior issues are the ones receiving the most attention. These kids need to be removed from the classroom so that kids can learn without distraction. It's hard for my daughter to see kids get special treatment for not following the rules. It's a big problem.</p>
49435	<p>The vulnerable children with disabilities and ensuring that all children maintain the same level of education.</p>	<p>Sports. They generally grow within the budget while arts and special needs programs are vulnerable to being cut</p>	<p>Please keep in mind the safety of the most vulnerable children within the community.</p>

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49436	Prioritize basic educational goals of proficiency in reading, writing, and math. Increase the graduation rate.	Cut administrative overhead and administrative positions in the district office by at least 25%.	We have too many administrators pursuing too many programs at the district level, and some of those administrators and programs must be reduced. The administration to teacher ratio is out of proportion to the goal of obtaining basic proficiency and increasing graduation rates. Bottom line, too many pet projects.
49437	Quality teachers who produce positive results in students (ie reading and math proficiency) should be prioritized. Merit should be the guiding principle both for students AND teachers and other staff.	14 teaching positions spread out across the district really is not a terribly huge cut, especially in light of declining enrollment. Sadly that is the reality. Same goes for administration--admin need to be looked at closely to determine whether each position is really needed in light of declining enrollment (& admin salaries are generally higher than that of teachers--I didn't see that addressed in the video presentation.) All DEI directors/consultants/etc that exist purely to promote DEI are unnecessary.	If you are using money allocated based on enrollment appropriately, there shouldn't be such shortfalls when enrollment fluctuates. Adjust teachers and admin proportionately and based on merit and everything runs smoothly regardless of the ups and downs of the community.
49438	I think it is important to realize that since 2008, the birth rates have declined and that we need to right size the organization to deal with the decline. Unfortunately that will mean cutting teachers, assistants, and administrators.	I would look to consolidate schools as facilities take lots of resources and FTE. Not popular, but realistic	I think there should be open enrollment at more of the high schools moving forward to allow the right fit for the children and for them to attend where there are special programs such as the healthcare specialty at Beaverton.
49439	Maintaining the quality of essential academic offerings ensures that students continue to receive a robust education. Services such as counseling, special education, and English language learning are vital for student success and should be preserved to support diverse student needs. Experienced educators are crucial to maintaining educational standards. Prioritizing competitive salaries and benefits can help retain quality teaching staff.	Evaluating and potentially reducing administrative overhead can lead to significant savings. This might involve consolidating roles or departments to streamline operations. With declining enrollment, some school facilities may be underutilized. Assessing the possibility of consolidating schools or repurposing spaces can reduce maintenance and operational costs. Reviewing extracurricular activities and programs with low participation or high costs can help identify areas where reductions would have minimal impact on the majority of students.	
49440	Extra help in classrooms is vital (aids, etc.). Oregon's rankings nationally are abysmal and embarrassing - this needs to be addressed on a state level, but also in the districts. Anything that actually helps kids LEARN needs to be prioritized.	I don't know how much BSD is paying to use all the learning apps, but I am sure they aren't cheap. We don't need kids learning how to read and do math on programs like Epic and Dreambox. Kids learned for hundreds of years without learning apps and this is not something we need. Get back to reading actual books that the schools already own. Get back to math instruction that isn't on an app (and Dreambox is AWFUL). I am sure there are savings here. And if the argument is that they need to learn technology - don't worry, they will, in a million other ways.	The arts matter. Don't take away what little exposure to the arts they have. Get rid of all the learning apps - we don't need them...we REALLY don't. I don't care what the stats from the apps companies say - we don't need them.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49441	<p>Here are a list of things I believe the district needs to prioritize:</p> <p>1. Ensuring the students have the tools to complete the core courses especially in STEM. The extra-curricular or other activities including music etc. can be reduced if money is an issue.</p> <p>2. Always ensure that the students feel like they all belong. This is not always the case since teachers are still holding tests and major HWs on important religious holidays. For instance, the schools held the back to school night on the Gauri-Ganesh Chaturthi festival which is a very major Hindu holiday. Christian students don't have evening events on Christmas eve or on Christmas day. Similarly Maha Shivaratri was on Feb 25th and is celebrated overnight but was completely ignored with HWs being made due at midnight. Maha Shivaratri is a major event and is a national holiday in India. This is not inclusive behavior when one community of kids are prevented from celebrating their cultural identities. Putting a little more effort into making sure there is more awareness and training to be culturally inclusive to everyone is very much needed. Also, in the books that the students read, my kids don't see themselves being represented in the books. Making the book choices more inclusive is also very much the need of the hour.</p>	Extracurricular activities, Music, art.	Do a better job in making the kids feel included (and represented in the books they read) and their cultural identities recognized and acknowledged.
49442	Maintaining free breakfast and lunch to all students. Being able to eat a meal is crucial to all school aged kids and their ability to learn.	Hard to say because all aspects that promote learning (i.e. arts, para-educators, building maintenance, bus drivers) deserve funding.	With our current national government wanting to cut funding for so many needed entities, hoping that BSD continues their mission to keep kids and the right to learn a priority.
49443	Welfare of the students.. ie class size!	Fairness of salaries and thoughts about care for students education.	
49444	<p>We had projectors with Apple TVs that worked great. For some reason, those were all replaced with TVs, and NEW Apple TVs. We couldn't have reused the old Apple TVs? I am sure the district has heard by now, but when the sun is out, half the class cant see the new TVs because of the intense glare. I was told we got all of these because of some grant. Thats all well and good, but could that money not have been used to hire more staff instead? It seems like part of our problem, and in our state/gov't in general, is this whole idea that "this money is designated for this particular thing". So even though we didn't need new TVs to replace our perfectly functioning projectors, we "had to use it" on those. We certainly didn't need to replace the Apple TVs as well.</p>	New TVs that we don't need. Paper student planners are not used by basically any of the students.	<p>Consider doing away with chrome books. As I am in class monitoring student use, half of them are playing games or watching youtube. At the very least, figure out a way to use some kind of closed network that allows students to access ONLY approved materials. Even with lightspeed, they just "go offline" and do whatever they want anyway. I work closely with a few students in particular that are struggling to get any work done because they cant stay off of minecraft and/or youtube. Block youtube entirely, if a teacher must show a youtube video, allow the teacher access to show it on the fancy new TV. Surely, our IT department can figure out a way to not be outsmarted by middle school students. I imagine part of the reason for our declining enrollment is due to the current performance of public education in our state. We are currently near the bottom of our 50 states. Perhaps consider taking a page from our private school counter parts. Somehow they are able to produce superior results, while spending less money per student. It really is something to see some of my colleagues putting their own kids into private schools as opposed to the school they themselves work in.</p>
49445	Safety, quality teachers, positive environment,	Perks and freebies, resource utilized effectively	
49446	STEM Sciences in K-12, Elementary Music, Middle and High School Band and Choir, Elementary Library.	<p>The new district "Raptor" software, how much does that cost, and is it really any better than our old system? My school isn't even fully using it yet, and the volunteer sign in system is fraught with problems.</p> <p>The "Hoxhunt" phishing scam training software, it's pointless and probably costs more than it's worth. Does it really help? I don't think so.</p>	
49447	Class sizes, music, art, and language programs	Sports programs	Raising taxes

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49448	Most important are the basics: reading, writing, and basic maths. If a person can read they can learn; if they can write they can express themselves; maths should lead to ability to solve problems. Computer literacy is most necessary in today's everyday life. The rest is personal selection and preference. Figure out what will benefit the many and eliminate that which will benefit the least.	eliminate that which benefits the smallest number of students (if 100 students are bookkeeping students and 25 are horticultural students, eliminate the horticultural study! Easier said than done, I know)	Get more parents involved in their children's education.
49449	Teachers pay and kids safety. These teachers are developing our kids to become the future leaders of our country, taken care and developing our kids is very hard work and their pay must reflect that. Also kids safety should also be a top priority as fire systems, access control, cameras are needed to keep our kids safe and able to grow.	The free meals are great for some but I believe having them paid for this year that money could have gone to better programs and just had the students who need the assistance get the help.	This is a great school district, I grew up in this district and only hope you can come to a better plan to keep this district as one of the best and not allow it to go down hill.
49450	jobs directly related to teaching students ( teachers) and those that maintain the buildings ( facilities, janitorial staff )	positions that do not directly teach students ( administrative staff ), Have seen a massive increase in admin staff over last 20 years and not sure we need all those staff members	to see if there is any duplication of responsibilities or consolidation of job duties
49451	Student education and support to full time teachers Student meals based on family income level support programs which encourage STEM	Renovations for schools unless used for safety and structural damages Eliminate unnecessary upgrades for equipment: No need to have scanners for visitors, other school district do not use it. It adds additional cost for equipment and maintenance Need to check student club support from school especially in high schools. There are few clubs which has no activities or less participants and school can give better guidelines to receive funding	Consider how many administrative staff are there in whole district. Its not fair but possible to consolidate and make efficient support Possibility of automated systems to reduce burden on administrative staff Consolidation of bus routes Remove free meals for all and use economy based system to reduce cost
49452	Since the teachers seem to think they should be rewarded with additional funds into their retirement fund and the district cannot afford their demands, i think all teachers contracts should become null and void and new contracts need to be written. The new contracts can not include these types of demands. It is known that inflation goes up and down. When teachers are demanding a 27% increase in their retirement funds, that means that money is not needed right now and the district cannot afford to give it right now. Therefore, as what happens in successful businesses, the teachers should never be able to get more than is available for the business to be able to operate. Why give them 27%? That is totally irresponsible on the side if the teachers. Therefore, I guess that means make them work harder by letting many teachers go and class sizes enlarge. That us what they are causing by demanding such a huge amount be added to their retirement accounts. Beaverton has a budget 3X larger than any of those shown on the graphs.	Teachers retirement. Teachers pay. The superintendant of the district. Does not need bonuses either. He makes so much more money than most people, cut his pay. He claims several million dollars he does not need. What does he do with the money? Guessing he is sending it to Mexico. No more asking for additional money from the voters. The voters cannot pay their house payments as it is. It is time to stay within budget and stop asking for more money. Hire a finance person that knows how to budget money...not asking for additional. The district has stockpiled money for years. It is over. The people are broke!	The transgender pushers at the schools in counseling, like the one at [REDACTED] pushing transgender on the kids, needs to be fired. She, yes she, is a major cause for some of [REDACTED] kids to become confused and mixed up by being pushed and bribbed into transgender LBG.. illegal stuff. Why does [REDACTED] run all these programs for groups that should not even exist? I am going to assume these illegal clubs are being pushed by other schools as well. As President Trump says, there are only 2 sexes, Male and Female. Stop pushing transgender [REDACTED] I hate what you did to my granddaughter. Now that she is graduated, she now understands better what i tried to tell her then, that she was misleading the students. She and the district should be sued. Also, kids that cannot behave on the bus should not be picked up by an empty school bus. The parents need to be responsible for their kids actions. Make the parents bring those kids to school abd pick them up everyday on their own money. We have 2 kids on our street that each are picked up every morning by one a huge bus and are delivered to school all by themselves. That means two buses are sent down our street, one bus for each kid, and taken to the same school. This is a total waste of district money. Stop doing that!
49453	Lower class sizes especially in the elementary schools.	At the administration level.	

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49454	<p>Prioritize educated, skilled teachers over extra bodies/staff at school.</p> <p>Prioritize ODE approved/recommended teaching materials.</p> <p>Prioritize learning to use and master pencils, paper and physical books over iPads and Chromebooks, especially for K-5. These skills are hugely lacking and critical for brain and skill development.</p> <p>Prioritize recess time for kids. They need real breaks from desk time.</p>	<p>Stop purchasing software from tech companies that promise teaching reading and math skills. These skills are learned by using pencils, paper, and actual writing and a skilled teacher. There is such a massive reliance on software programs especially in K-5. I think our poor testing results are proof that this system is not working.</p> <p>Reducing unskilled staff, those without teaching degrees, if you need to cut staff.</p>	<p>I volunteer at my kids' schools and I know how hard teachers work. I have also seen some real behavioral issues, especially at the elementary level. I think sometimes kids aren't given enough breaks and I have seen recess time be restricted for entire grades due to the behavior of a few kids. This is a lose-lose situation for all. The district needs to require full recess time for all kids and perhaps increase that time. Maybe even consider recess just prior to lunch.</p> <p>The district needs to cutback on the screen time that kids are getting, especially K-5. In the past 5 years I have seen recess time decrease, screen time increase, and behavior problems continue and even worsen. K-5 should have very limited screen time but the district has been pushing Dreambox and other reading applications. These are not working and our tests reflect that these programs won't teach kids. Teachers do. Invest in trained and educated teachers.</p>
49455	Quality education and financial support including food services.	Consolidation of schools. Process and system efficiency	
49456	<p>I'd like see our small community schools work to renovate and update facilities rather than tear down and start new. I realize this is sometimes impossible, but maintaining community space where families feel welcome is really important. I prefer to work as a substitute in smaller schools (some smaller schools still have k-8 and that is ok; it is total student body count that I'm concerned about).</p>	<p>I see tremendous waste in upgrading consumable curriculum too often. I see waste in paper copies and printer ink. Paper and plastic use in cafeterias should be stopped entirely. I saw so much waste of materials when old schools are torn down.</p>	<p>Upgrading clean energy usage across the board will reduce spending significantly. This could encompass a learning opportunity for all students. For example, solar and battery storage where appropriate, rain catchment for reuse, green roofs, etc. and electric busses. Also, let's refurbish and use our older furniture rather than throwing it out for new things. I'd like to see more spending on outdoor spaces which facilitate healthy learning and growth.</p>
49457	Staffing so class sizes are manageable.	Administrators and vice principles	<p>Don't reduce the arts and special programs that the students love and helps them want to go to school. Those classes help the mental state of students on a daily basis and when the rest of the country is showing that certain people don't matter as much as others, they need a place to direct their focus and remind themselves that they do make a difference and they are important.</p>
49458	Teachers, Paras, mental health and counseling and psychologists	<p>District positions</p> <p>Created positions that are repetitive</p> <p>Look at contracts vs in house positions (fund social workers not outside agencies, invest in evidence based reading curriculums not what is being offered, why are we paying for Sabers or Star when it isn't trauma informed or effective at capturing need and is dated with an application that doesn't work with the current technology? Also why didn't we pilot it to ensure it was a good fit? Wasteful spending Stop paying for outside providers when we have in house experts for training, engagement and process.</p>	<p>Review what is needed at the ground level and stop the padding at the top.</p> <p>We need more TOSAs to help support ground level staff, we need more ground level staff not more executives, we need district to listen to the community, not to bulldoze initiatives. There needs to be checks and balances when an idea comes. Why are we hiring people for made up positions when people are already in place doing the job?</p>
49459	Classroom teachers - Keep student-teacher ratios as low as possible!	Administrator salaries, grounds maintenance, elective offerings	Please, please, please keep class sizes as low as possible
49460	Staff/teachers should always be the number 1 priority.	Any remodeling/upgrades that are not safety concerns, new furniture, technology	if the school enrollment is declining what about combining schools?

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49461	<p>- Focus on increasing the number of school days. There are too many days without school which are spent on staff development. Staff dev must continue, but it must be done outside school hours. There is no reason not to do it outside school hours. The district has to get creative and figure some solution out. An expected fact from parents is that kids will get sick and will lose school days and there is not much we can do about it. Added to the days that we have staff out, the impact is enormous at the end of the year. Having staff out of classes for dev is controllable and should be done asap. You had the extra budget for several years in a row and why did not use it to fund development outside school hours?</p> <p>- Being with BSD for 7 years now, I notice that there is a lack of focus on fundamentals. If you look at BSD values online, it is spread all around, without having a true focus on the basics and absolutely important fundamentals. Namely, having kids truly excel in math, reading, writing, and science. The rest is not fundamental and should only be done if the budget allows after you have done the basics very well.</p> <p>- Reduce class sizes immediately. This goes against cost-cutting obviously, but it reemphasizes the need to refocus and invest our money more wisely. We urgently need to deprioritize what is not fundamental and invest in what is absolutely important.</p> <p>- Prioritize regular schools over option schools. Option schools take the money and benefit only students who have been selected via a lottery, which obviously does not take meritocracy into account. Then, not-so-good students can get in, use all the resources and money, and maybe even not have the talent or skills that align with the option school. In the current situation, we must absolutely focus on regular schools, and focus on the fundamental subjects.</p> <p>- Prioritize a few students who really need help with their sexuality and invest in those, and stop pushing throat down sexual ideologies to the body of students. You are doing a disservice with the current approach. (more on this topic below on where cost reductions should happen)</p> <p>- Focus on the good students. I notice a lot of effort (and consequently money) spent with the bad students. Be a bit more harsh with the bad students and just suspend/expel them, rather than trying to fix some situations. BSD is too tolerant of the bad ones, which ends up even punishing the good ones. When I demand this from the elementary/middle schools, they directly mention that there are all these rules come from BSD and that they must obey them.</p>	<p>- Investment should be made in teaching the fundamentals to kids, namely, math, science, reading, and writing. These are the fundamentals for academic success. Deprioritize the rest.</p> <p>- We are fortunately a very diverse community. We don't need to educate parents, students, etc, on acceptance of differences. We are already all different and we fundamentally understand that. So, it is important to reduce investment in this topic and reinvest in the fundamental subjects (math, reading/writing/science). If issues with diversity arise, address them individually and very decisively so that it serves as an example and does not happen again.</p> <p>- Stop immediately with sexual ideologies in our schools. You are putting too much focus on this and you are making our kids confused! This starts in early grades when the students not even understand what they are hearing from you. They often hear something along the lines of "you can be whatever you are".</p> <p>Consequence? Students don't even know what they are. They are not mature enough to decide that. And the methodology only causes them to get off track on their quest to what they really are. They consider themselves as gay when they are not. Some think they are wolves, animals, etc. They keep changing their sex identification as they change their clothes. Do you think this is appropriate? It is not. What is appropriate is to identify those few who really need support for their true sexual orientation and really help them. What schools have achieved is a loss of resources trying to spread an ideology to the masses, while those in real need are starving for help. (I come from a very very diverse family in a wide variety of aspects, so please rest assured that I'm not a political person, I'm not biased by a political/religious point of view.)</p> <p>- Discontinue option schools for good, and urgently. At first glance, it seems like a good idea, aiming at achieving academic excellence.... However, it is based on a lottery that does not select the best students and their natural abilities. It gives opportunities to students who will not truly benefit from the programs, while those who would truly benefit are not selected in the lottery. With the urgent need to focus on fundamentals, it does not make sense to have option schools at all but rather use that money to invest in solid regular schools with well-funded fundamentals. If you don't want to discontinue them, reduce funding considerably, and make the option schools to seek money from private initiatives to fund their special focus and their students.</p> <p>Overall, remember, Oregon schools are raking as one of the worst in the nation and you must deeply and radically change things if you want things to get better. If not, you are embracing the status quo which is not acceptable by the community.</p>	<p>- Hear the community! I/we don't feel heard. From the February coffee chat with the superintendent, it was clear that he has his own agenda already and is not willing to listen much to the demands of the community.</p> <p>- BSD seems biased by the political polarization, which is not good. The school district must always remain neutral, and make decisions based on the community demands, not what is coming from Oregon or the federal government.</p> <p>- Schools are too focused on sexual ideology and forget their main role which is to educate on the fundamental subjects. Religion, ideologies, politics, and any sort of indoctrination have no place at all in schools. This must stop now. Schools are the place for solid learning, where kids feel excited to learn math, science, read and write, and excel at those skills.</p> <p>- During the Feb coffee chat with the community, the point of transgender students was raised. Some topics like how someone is identified as transgender, about mixing students in activities, etc, and other concerns were raised. There was no time to discuss them deeply, and things were rushed. We should have an open and very respectful discussion with the community about this topic, and hear all the different perspectives on this. At the end of the day, it is our kids that are in your schools, and the community should have the final say on how it should be done and what is acceptable, not the state. Please schedule some sessions to discuss this topic further.</p> <p>- While watching the presentation I wondered: Why so many savings in the previous years? We have been in absolute need of better schools and it is very frustrating that you have not been investing all you could for a number of years in a row. Sure, it can serve now to cover the deficit, but that is not an excuse. Maybe they even reduced funding because you guys have been saving too much and not investing as much as you should have – this is exactly what I would do if I saw the districts not investing everything and just saving money. If more money is needed now, and a deficit exists, it is your role to keep pressuring the state government for more funds. I noticed in the slide presentation that BSD saved much more than the other districts. Why?? You lost an opportunity to invest in our students, and that is to be reprimanded. Remember, Oregon schools are not ranked well compared to the rest of the nation. There is no excuse to try to save money in our education, especially when the budget was available.</p> <p>- Have more interaction with the community to discuss the actual needs, and discuss important topics. Hold monthly sessions to talk about topics. I think BSD can benefit a lot if you hear us more.</p>
49462	Maintain core learning concepts, math, reading, history, science.	3rd party DEI consulting/teaching groups. Administrations personal. When your admin count exceeds teacher count you have a problem.	Stop spending our money on garbage that divides parents, teachers, and students! Prioritize learning fundamentals not feelings! Stop with politicizing our schools.
49463	The quality of the education our children are receiving.	Pensions are outdated.	Invest more in quality teachers and higher academic standards for our middle and high schools.
49464	As the District considers cost-cutting measures, it is crucial to prioritize and maintain funding for special education. Students in special education are among the most vulnerable and often struggle to receive the support they need. Unfortunately, high turnover rates among special education teachers significantly disrupt student learning and progress. When teachers leave frequently, students experience setbacks, individualized goals are delayed or set too low, and overall academic growth suffers. Investing in better support, training, and retention efforts for special education teachers will not only provide stability for these students but also improve outcomes in the long run. Ensuring consistency in special education services should be a top priority.	When considering cost reductions, the District should focus on areas that do not directly impact student learning and well-being. For example, administrative overhead costs could be reviewed to ensure efficiency without reducing essential classroom resources. Additionally, funds allocated to excessive standardized testing could be reconsidered, as an overemphasis on testing often takes away from instructional time and student engagement. Prioritizing spending that directly benefits students and teachers—such as special education, classroom resources, and teacher retention—should remain a top priority.	I would like the District to consider increasing opportunities for play and unstructured movement time for students. Research consistently shows that play is essential for cognitive, social, and emotional development. More recess and movement breaks can improve focus, reduce behavioral challenges, and enhance overall learning outcomes. Additionally, providing students with more opportunities for physical activity benefits teachers by improving classroom management and engagement. Prioritizing play and movement is a simple yet powerful way to support both students and educators in creating a more effective and enjoyable learning environment.
49465	caseload size for counselors, SPED, and class size for teachers	Why are there 2 district office locations?	Use some of the rainy day funds.
49466	90% of the budget is teacher salaries & benefits Budget cuts need to be focused on retirement benefits.	Reducing teaching days is the wrong approach. You need to focus on salaries and benefits. Private industry has long since moved away from guaranteed pension plans, our school system needs to migrate away from the luxury of providing pensions. Retiring at 58 and living to ~ 95 yrs old. 35 yrs of paid retirement is not sustainable.	No one working in private industry get a paid pension. Why should public teachers get a pension, when the budget is not balance? Life expectancy is increasing, as is cost for medical. The only way to balance your budget is to match what is going on in private industry regarding benefits.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49467	Aqui en Beaverton, los estudiantes merecen una mejor educacion especificamente en matematicas y ciencias. Fuera de esos temas, el valor de educacion en general esta bajando muchisimo y por eso debemos enfocar mas en matematicas y ciencias, y menos en los artes y especialmente mucho menos en diversidad y educacion cultural. Cultura si es muy importante pero por eso tenemos centros comunitarias. las escuelas no son hechos para educar cultura, y por eso decimos, por favor no mas teoria de sexo y educacion de transgender.	Lo que dije arriba.	No
49468	Kids should still have the opportunity to take electives live Art & Drama along with other electives like another language and sports and some clubs.	There may be certain clubs with very low activity participation. Seems as though new negotiations contract may have impacted school money? Reduce money on some textbooks where electronic may be an alternative supply donations from some that can afford to contribute. Some possible maintenance or utility expenses. Overhead administrative review. Fundraising	
49469	Keep student to teacher ratio down, keep strong special ed programs, keep PE and the arts in the schools!	Lunch/breakfast-get rid of free meals for everyone. Only those that qualify should get it.	
49470	Math, science, and technology. The value of education outside of math, science, and technology is decreasing around the world, and it's no surprise that Gen Zers are not going to college as much as previous generations. College is becoming worthless outside of math, science, and technology, and public schools therefore need to focus on these areas more. Less focus is needed on the arts, though we hope you can maintain some sort of arts program. However, cultural conversations, gender theory, and the like should be abolished from the classroom. Those topics are for community discussions and other platforms, NOT for educating our youth in the public schools that WE pay for. Culture is important but again, public school is not the platform for these discussions. It's also just a waste of money.	See above - cultural discussions, diversity initiatives, and gender theory, to name a few.	Consider our opinions. We appreciate you reaching out and allowing our voices to be heard. Now please do exactly that - *listen* to us.
49471	The smallest class sizes possible, additional IA support, competitive wages for all staff, school support personnel (student success coaches, social workers, counselors, school psychologists), intervention teachers and resources, admin and student managers at	Central office administrators who are not present in the schools regularly	Advocating at the state level for more money for education so every year, families, students, teachers, and the district don't have drastic cuts to make.
49472	Teacher salaries should be maintained. Keep high quality teachers on staff and pay them well. That is essential to the success of schools in general.	Not sure what the current agenda for cost cutting is.	The district needs to consider the root cause for decreased student enrollment - is it because more students are enrolling in private schools? If schools don't maintain a high standard of teaching standards, that can affect enrollment. The district had some cases of ill-qualified teachers (teachers who were not qualified to either teach the level or subject) hired to teach to middle and high school students. Parents had to fight to get better replacements. It took half a year to get those teachers replaced while students lost valuable classroom time. Maintain better examination standards - we cannot be lowering standards of what is acceptable, we need to raise them. This will help increase enrollment and we will be doing the right thing by students. By lowering standards, we are setting them up for failure.
49473	Our staff and direct student support	Backline administration	Our front line, direct support for our students work very hard

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49474	<p>I think you should allow kids to have holidays. We want to be fair but we don't let every school celebrate holidays. It's crazy that elementary can't celebrate but a middle school can.</p> <p>Get more parents involved, there are so many rules and all now. But having things for kids like spring concerts that parents attend and all are important. It drives the community. I understand we don't do them cause we don't want someone burdened but this is what skills are needed for when you are out of school. It also allows for parents to see what's happening, maybe parents want to help even if it's reading with student or lunch time.</p> <p>Resource officers in schools as this is very important for safety and other issues. Making sure we have office staff to make sure the buildings are secure.</p> <p>keeping strict discipline for kids. If kids are disruptive in class and affecting the kids who pay attention and care there is a problem.</p> <p>Physical education should be important to keep for kids to be able to get energy out. I believe all specials are important yo younger kids and electives at the higher schools.</p> <p>Kids class size is important and making sure they have support to understand what they are supposed to be doing.</p> <p>Having long summers is important the years they get out late June start late August doesn't allow them to have time to relax enjoy and reset for the next year.</p>	<p>Maybe go back to not needing iPads or chromebooks. More paper copies and writing. Hard copies of books from library instead of reading on devices.</p> <p>Have kids bring school supplies instead of donation of money.</p> <p>Lunches for everyone, go back to free and reduce.</p> <p>Maybe consider reduce school week.</p>	<p>The amount of time that is needed to do learn outside of the classroom seems overloaded. Kids should not have to go to school all day to come home and have so much to do cause we didn't have class time or we don't know cause the teacher is too busy. This makes kids feel like they don't know anything and are frustrated.</p> <p>Oregon is not very high on the education level and that should be a priority.</p> <p>We need kids to be ready for college or the world when they graduate. Focus should be how can we get them there.</p>
49475			
49476	<p>Please continue to provide supports for students such as the areas currently funded by SIA. Central office TOSA positions were already reduced prior to this year, so please maintain these positions that support staff and students across the district.</p>	<p>Look for areas of overlap in district office to reduce. Consider adjusting responsibilities in-house within departments when there is attrition going into next year.</p>	
49477	<p>classroom sizes, the number of students in each classroom matters.</p>	<p>BSD needs to budget, look at IT, why can't we utilize the equipment we have currently. simple office supplies, why not collaborate and if one school has a surplus share, why do we keep using funds to purchase supplies that are sitting in cupboards not being used. Simple changes make a difference, budget, get bids and accurate estimates for projects, especially capital projects, it is unacceptable that so many projects go over budget. Look at maintenance and see what equipment is not being used, as a district are you not allowed to sell items to help maintain costs.</p>	<p>Common sense is important.</p>
49478	<p>keep class size small don't reduce school social workers, counselors, student success coaches, intervention specialists, ELD teachers don't reduce special education staff - case loads are already very high</p>		
49479	<p>Students should always be the priority therefore it is vital to maintain and prioritize student supports such as BH&amp;W and SPED supports. Schools need the academic and mental health support for students which is why learning specialists, counselors and social workers do such important work.</p>	<p>Reductions should be made at the district level. There are many middle management positions that do not support staff or students. There are also many positions that were created with this current leadership that are unnecessary and costly.</p>	<p>Consider the students and staff who work with students ultimately, we are the ones on the front lines who know what schools are like. Listen to us, we are experts in our fields and know what we're talking about.</p>
49480	<p>Retaining teachers to keep class sizes small.</p>	<p>Having some choices might be helpful here. Maybe technology? People spend far too much time on screens, would getting tech out of elementary schools save money and be good for the majority of kids?</p>	

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49481	Reduce at the top Administrative staff at the district office. The district has already reduced other areas and never reduces the top of tier. As I stated at the top of the administrative office.	NA	Listen to the people because things are already happening at the federal level and will affect us at the state and eventually local level.
49482	Students access to quality education and support services.	A combination of administrative staff and classroom teachers. If enrollment is decreasing then there is less need for a large BSD administration and possibly a few less teachers.	
49483	Quality of education. Good teachers, improving test scores, preparing for the future.	Close schools with low (and declining) enrollment. You can always reopen them down the road should demographics change.	I am a lifelong democrat who always votes for schools, libraries, parks, etc. But it is beyond frustrating to see PERS bankrupting this state. I understand this is outside the scope of this survey, but these financial troubles are guaranteed to get worse every year. Please plan accordingly.
49484	Class size needs to stay as low as possible.	The priorities need to be the classroom. Cut activities and services that an ancillary as much as possible. Delay maintenance. Delay building.	Long term should some schools be closed? Land sold?
49485	Hiring and retaining high-quality teachers based on meritocracy – The district should prioritize hiring and keeping the best teachers based on qualifications, effectiveness, and student outcomes rather than tenure or other non-performance-related factors. Great teachers have the biggest impact on student success, so maintaining high hiring standards and offering competitive salaries for top-performing educators should be a priority. <ul style="list-style-type: none"> <li>•Classroom resources and support – Ensuring teachers have the tools, curriculum, and manageable class sizes needed to provide a high-quality education.</li> <li>• Student support services – Counselors, special education services, and mental health resources should remain intact to help all students succeed</li> </ul>	Reduce unnecessary administrative overhead – Prioritize funding for teachers and classrooms rather than excessive district-level positions. <ul style="list-style-type: none"> <li>•Reevaluate programs with low effectiveness – If certain initiatives or extracurricular programs are underutilized or don't directly improve student outcomes, they could be reconsidered.</li> <li>•Streamline non-essential expenses – Look at operational costs, energy use, and other budget areas that can be trimmed without impacting classroom learning.</li> </ul>	Merit-based hiring and retention – Ensure the district focuses on hiring and promoting educators based on skill, effectiveness, and results rather than solely on tenure or other non-performance-based factors. <ul style="list-style-type: none"> <li>•Community and teacher input – Teachers and parents should have a voice in budget decisions, as they see firsthand what is needed in classrooms.</li> <li>•Long-term investment in quality education – Short-term cost-cutting shouldn't come at the expense of student learning and teacher quality over time.</li> </ul>

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49486	<p>"Maintaining funding for our arts programs is vital for our students moving forward. Visual Arts, Music, and Theater programs provide some of our most vulnerable students the sense of belonging and community that our district strives to foster. Students heavily involved in the arts often score higher in state testing, college placement, and have fewer attendance and discipline issues. Visual and Performing Arts provide our diverse student population with a place to celebrate culture, to tap into our shared human experience, and develop their skills in critical thinking, communication, problem solving, through rigorous and inclusive project based learning."</p> <p>The above quote is from a colleague in the district. However, I find it most important to ask students what our art classes mean to them. Here are responses directly from students taking art classes in our district:</p> <ul style="list-style-type: none"> <li>-CLASSES CREATE AN APPRECIATION FOR ARTS AND PROVIDES A MEANS TO ENGAGE IN MEDIA LITERACY IN THE REAL WORLD</li> <li>-STUDENTS ARE GAINING POSSIBLE CAREER PATHS THROUGH ARTS</li> <li>-FUN BREAK FROM ACADEMIC CLASSES THAT PROVIDES AN EMOTIONAL, PHYSICAL, AND MENTAL OUTLET DURING THE REGULAR SCHOOL DAY</li> <li>-ENCOURAGES ALTERNATIVE/CREATIVE THINKING AND PROBLEM SOLVING</li> <li>-MORE WELL ROUNDED EDUCATION BOOSTS PRODUCTIVITY IN OTHER AREAS/CLASSES</li> <li>-CHALLENGES YOU TO PUSH AND LEARN ABOUT YOURSELF</li> <li>-HELPS YOU EXPRESS YOURSELF IN WAYS OTHER THAN WRITING &amp; COMMUNICATION, HELPFUL FOR FUTURE JOBS</li> <li>-THERAPEUTIC, MOTIVATES STUDENTS TO COME TO SCHOOL WHEN NOT ENGAGED IN OTHER CLASSES AND FOSTERS COMMUNITY</li> </ul>	Sports? What are school and district Admin getting paid? There is honestly no good answer here.	
49487	<p>The priority should be educating kids and it is troubling that anyone at BSD would feel the need to even ask that question, as it should be BSD's non-negotiable priority that should not be cut or maintained. I say should not be "maintained" because BSD is already failing to educate kids to the levels that they need to prepare them for their continued educational &amp; societal growth.</p>	<p>Everywhere that is not physically inside of a school building or classroom. All cuts should be at the administrative offices. Anything that is not "classroom critical" or Food Services related should be open for reduction or elimination. Having a "deputy superintendent of business services" sounds like a luxury when kids are not learning in the classroom. A "budget manager" who can't make cuts or budget to a lower gap than \$30 million sounds like they shouldn't be a "budget manager". I have no financial education or work history in that space, but I suspect that I could look at the budget and get below a \$30 million gap within 30 days. A "superintendent" who is unable to draw these conclusions on his own, doesn't look to "super" to me.</p>	<p>My opinions are based on my experiences hearing from my children, reading the "countless" emails and text's sent by BSD and my own volunteer time spend inside of the school and classroom.</p>
49488	<p>Class sizes small. Adequate support staff</p>		
49489	<p>Dual Language- this is an opportunity to leverage the dual language staff, their strengths and assets they bring to education, and learn from key practices they hold to attend to some of the key areas of the districts such as early learning, literacy, socio emotional learning, and creating an inclusive environment.</p>	<p>Some of the senior management doesn't make sense and how it connects back to students. Revisiting and revising organization structure.</p>	<p>How is the district aligning its system in the midst of these budget dilemmas but as well create a more robust and responsive system for all its families and students?</p>
49490	<ul style="list-style-type: none"> <li>-Prioritize funding for students and classrooms. Keep classroom sizes smaller.</li> <li>-Merit based hiring and retention</li> </ul>	<p>Excessive district and administrative positions</p>	<p>keep budget transparency to the community</p>

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49491	Smaller classroom sizes, teacher salaries	Admin salaries and other expenses that do not connect directly to the classroom	Making sure that we are prepared for federal spending cuts and protect are special needs programs
49492	Educational quality and continuity for our students is of highest priority.	Considering teachers & size classes need to remain steady for quality of education, our family feels utilizing the sizable district reserves is the best solution. Administration optimization or 'optional' costs cutting would be next for reductions.	Thank you for everything that you all do. Hopefully the expenditures can be re-calibrated at this time, without impact to the core educational experience being impacted.
49493	Giving teachers and students the resources they need. Minimizing class sizes, letting teachers control their own budgets without useless middlemen.	TOSAs are by and large a waste of money. I never opened emails from them.	Stop giving surveys to people and ignoring the results.
49494	Arts funding. It is always one of the first things to be cut, but that will only cause harms to our students overall educational experience. As a dyslexic kid I grew up struggling in math and english, but when I stepped into an art room, be it visual art, music, or drama I came to life. I gained valuable knowledge and learned how to use the skills I learned in art in other subjects. As the American Academy of Arts & Sciences states arts education provides such important skills and incredible values like: "Builds well-rounded individuals; Broadens our understanding and appreciation of other cultures and histories; Supports social and emotional development; Builds empathy, reduces intolerance, and generates acceptance of others; Improves school engagement and culture; Develops valuable life and career skills; and Strengthens community and civic engagement." And that only scratches the surface. Art is too important to be put to the side. We must maintain current art education funding. Without it students will lose so much.	Education funding is already low it's hard to think of anything that should be cut. The only thing that comes to mind is holding off on any future projects that aren't 100% necessary. One can make an argument for the importance of all future projects. Take as little as you can from where you can and hope it holds together.	Fight. One thing I have learned from my many years as a voter, when politicians want money for something, they magically find. When you fight for education, parents, students, tax payers will always fight along with you.
49495	Teaching our children the basics. Reading, writing and arithmetic!!! Teachers are the life blood to our schools and they need to just teach. They seem bogged down by all the social/politics of today. Test scores for the district and for our entire state is an embarrassment for the property taxes we pay. It seems like the only answer that our schools feed us is that if you give us more money, it will fix the problems. Like a junkie needing another fix. If test scores and children are failing, there needs to be accountability to those in charge. My wife and I attended and graduated from Ridgewood, Cedar Park and Sunset. My children attended and graduated from Scholls Heights, Connestoga and Southridge. We moved into the Beaverton School District because of the experience and reputation that Beaverton use to have. I certainly don't feel that way now.	It is pretty simple to me. Declining enrollment = layoff administrators and staff. Since 86% of your budget is labor and benefit costs, it looks to me that this fat needs to be trimmed. Simple economics. Taxpayers don't have unlimited funds. Inflation is hitting them too. This may make the district give up some pet projects. DO NOT LAYOFF TEACHERS!! Let the teachers teach the basics and not all the social/political nonsense that has infiltrated our schools.	Please be good stewards of the money you receive from your tax payers. They have entrusted you to educate the next generation to be able to handle life's challenges. As a business owner, there is a large number of applicants that we are interviewing that are just not ready for today's business world and the challenges we face. Have a detailed audit of every department from an outside source. My mother in law worked for the BSD. She was instructed to spend the money in her budget whether she needed those items or not. If that money was not fully spent that year, her department may lose that funding for the next budget cycle. A good audit would catch this waste. The district needs to look inward and ask why enrollment numbers are down. May it be that families are looking to private schools and home schooling because they are offering their children the best chance to succeed. Residents not having children or as many children is not the only reason. Good Luck!
49496	small class size - focus on smaller sizes building administrators and supporting staff - have enough to deal with student needs and support classroom teachers special education staff and paras - more needed to meet needs of students	pick either AP or IB - no need for both - pick the one that is least expensive no more dual schools - unable to staff - is there really enough community interest?	reduce upper administration seems in the past few years more upper staff has been added
49497	*merit based hiring	retention prioritizing funding for students and classrooms rather than excessive district positions.	keep budget transparency to the community.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49498	Reasonable class size and magnet schools.	Administrative staff and top level salaries if possible.	Approach the state for additional funding.
49499	Student success	Landscaping and school esthetic	
49500	Go back to basic education, math, reading, English, real science not politics about your personal views.	Less administration decisions pay raises and not the needs our children's education.	*merit based hiring and *retention prioritizing funding for students and classrooms rather than excessive district positions. *keep budget transparency to the community.
49501	reasonable class	administration	
49502	Specialty classes and positions (health, PE, special ed, etc.) must be retained. Look at how low enrollment became when those were all cut years ago. You losing even more students because there are no "Fun" classes is going to cause more issues so don't jump to cut those first!	End state testing. The greedy Feds froze the grants anyways so dump half of ODE. Are the state tests really showing teachers the truth about the kids? If you say yes, you're lying. My two kids are higher than their tests show. They have huge test anxiety. Just dump it. Beyond that dump the extra VPs. No school needs more than 1 P and 1 VP. Troubled kids? It's really the parents fault start charging them fines every time their kid is disruptive. And yes I'll pay a fine too if it's warranted against my kid. They aren't angels.	Start renting your facilities out. Maybe I want to throw a basketball party and use a gym. Leave the broom out and some spray and we'll clean up after ourselves. Those that don't follow strict rules, don't let them rent again. Start having bake sales again. There are all sorts of ways to raise money that got dumped because one person ruined it for the rest of us. Well, it's time to stop being babies and bring some of that stuff back.
49503	The building supports and staff should be prioritized. We should focus on the academic success or our students and also on supports for the increasing number of our students with behavioral and emotional challenges.	It should not be in the buildings. I think the district should look for cuts to district level programs that do not directly support the core academic and student support services.	Given the president's executive order on DEI will we be losing federal funds? If we will will the office of equity and inclusion be removed in order to preserve funds? I don't think this office is worth keeping if we will loose funds because of it.
49504	Small schools with teachers who care deeply about the children and the community. Decreased overall student body numbers so the students are known as individuals and not lost in the shuffle of the crowds. Free school lunches for those in need.	Administrative expenses	Please consider the benefit of smaller schools and the needs of the individual child and the neighborhood.
49505	Academics, STEM.	Free school lunch for all students. Reduce heating in classrooms my kids and I think it's way too hot. Turn off lights at night.	
49506	Cutting costs should be the ones that least effect the quality of the students' learning. Adding more students to each teacher would not be a place to cut. Cutting some of the electives in high school, although this would greatly affect the student's overall success, I feel might be something to look into. I feel trying to make suggestions from outside the workings of the classrooms, does not give good feedback but more of an opinion of what people think the school should do.	Again, from outside the workings my ideas may sound good to me but in reality, could be unworkable and hurt kids basic learning. I have seen too much coping of workbook sheets in elementary when using a teacher's creativity in hands-on lessons would be better in engaging students and less cost in paper that is thrown away on completion of the assignment.	I am not sure this is an adequate survey for feedback. It is too short and too general. I know from being in the classroom as a parent and teacher is much better feedback then the general public where most of the public don't have children or grandchildren in the schools.
49507	Maintain class sizes, maintain student success supports.	Reduce DO overhead spend on non direct student services. Reduce superintendent's salary. Flatten DO offices removing intermediate oversight.	Break out budget into finer resolution.
49508	Educational resources, special programs, such as Summa	Looking at the various expenditures, only by reducing payroll expenses can we effectively control the spending. This can be achieved by decreasing the number of classes and increasing the number of students per class.	
49509	Retain contract teachers, retain staff benefits, and maintain / improve nutrition services	Reduce professional development / conference costs, tuition reimbursement, support staff as necessary. Reduce use of chromebooks across all grade levels.	
49510	Please keep Elementary class sizes small and continue to offer academic assistance for that need the extra help.	Cut free meals to all students. Let those who are able to, pay for lunch and breakfast. I can pay for my children to eat I would rather see these funds allocated for my children to have academic resources and more funding for math, reading, writing, and science.	
49511	Literature, Math, Science, Health / PE, Art: music, theatre and choir	Flex program, substance use specialists	

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49512	It is critical to keep the best teachers in the most challenging subjects where students test lower such as Math & Science. These classes are already strained for students and teachers. It is also critical to safeguard mental-emotional stabilizing sports teams during these very challenging times in America - specifically protecting well-rounded sports teams such as Sunset High School cross country which has significantly improved the well being for multiple students who otherwise have struggled significantly within the social dynamics. A healthy, welcoming and supportive team and coach in turn enables higher academic performance. Without such teams, academics become overwhelming for students and most teachers are not able to offer support. Finally, safety should not be compromised with modern day threats at school.	This is a very difficult question as so many areas are important. Pennies can add up. Cutting costs on aesthetic maintenance on building/property, saving electric power where possible, encourage students to use home laptops and save on new/maintenance on chromebooks, further reduce or budget by class printing materials, skip uniforms for sports if possible and create fundraisers for specific needs parents will want to contribute to are some examples. Perhaps sharing resources with other schools?	inefficient communication causes a lot of extra time and work for the teachers, advisors and coaches. Time that the school would benefit more if used with higher efficiency, ease and focused time spent on core responsibilities. Specifically there is a huge need for earlier communication that includes all details (not some) from teacher, advisors and coaches to students and families. This would reduce a lot of time spent answering questions from students and parents while also ensuring projects are executed with ease and minimizing issues to resolve.
49513	keep the well established neighborhood schools open the well being of students (feeling that they belong to their school and each getting the support they need) should be at the forefront and smaller schools foster this (where teachers and the principal know the students' names) all need to receive basic skills in reading, writing and math class sizes should stay reasonable (under 25 is ideal)	any extras should be cut as long as the basics are not met arts for younger ages can be supplemented with parent volunteers	please keep our neighborhood schools open it seems the decision to build Raleigh Hills with 750 student capacity had been introduced in a misleading way (as it was stated as K-8 school). Since the school is being built already, an option school could be moved in and the elementary schools should be kept open
49514	Retaining qualified teaching staff, lowering class sizes, and providing supports to staff and students	Fewer TOSAs, school contact days	
49515	Special education and basic education (reading, writing, and arithmetic).	Anything outside of the core subjects, special Ed, and fine arts/music. Modern day emotional emphasis and extra-curriculars are just not absolutely necessary.	Yep. I'm one of those parents who pulled my child out because he needed special Ed services but didn't qualify. I was also not permitted to hold my student back a year. For the last 4 years he has been THRIVING at a private school and this school has earned our money. And he's learned more than he ever did in public school. Figure out what is absolutely necessary for a good education and focus on that. Support the kids who need special Ed (let them qualify for needed services), so they do not fall thru the cracks and you lose further funding.
49516	Teachers, counselors, and special education staff	Magnet schools.	
49517	Keeping class sizes down. Return TOSAs to the classroom if needed. Keep elective options healthy by continuing to promote the arts and CTE programs.	-Stop paying for Character Strong. -Consider not paying for students to take the ACT	
49518	Funding and staffing at the building level that is direct time with students.	Admin (any role that does directly work with students), new curriculum that only gets used for a short time, professional development (too much money is spent on PD that is not that helpful)	If you want to improve student outcomes, the money you do have needs to go directly into the classroom when students are present at school.
49519	The quality, education and experience of our educators is paramount. I would much rather cut 2-3 days from the school year and keep needed staff, knowing that my daughter is given the best instructors when she is in class. Also, the safety of our buildings- not the best and prettiest, but safety counts. I also think that street crossings at every age should be marked and if possible, lit at night for all ages, with younger grades having crossing guards maintained.	I'm not sure about this. My freshman comes home some days and tells me that they played card games for 2 of her 4 classes that day, and that she finished work early in another, so she and some friends got to sit and talk together. She is smart and does good work, but she is not a TAG student. I am troubled by this- was this necessary so all students could receive what was needed that day, or could instruction time be put to greater use? Are the teachers receiving enough prep time? The ones I know well are bringing work home after a full day. Can we fix this?	We moved our family to this district in 2005 because of its excellent reputation. Since then, it seems that wealth has become more concentrated, primarily in the north as expansion of home building over farmland has necessitated new schools. School ratings, at least near Aloha where I live, have gone down. I believe all three of my kids have gotten or are getting a good education, but while I keep voting for property tax initiatives that benefit the schools, the quality has suffered. I like to see that 90% or more of our dollars are being spent on staffing. I'm not sure what the answers are.
49520	Small class sizes and SEL/mental health supports, supports for students with IEPs and 504s, healthy meals. Student mental and physical wellbeing should be more important than anything else.	Board member and district leader salaries	

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49521	Classroom sizes especially at elementary level. Access to after school activities, clubs and sports. Technology access for all kids.	Management and higher up leaders can take pay cuts first and foremost. Free lunch access can be limited to students with financial needs. Equal budgets for art/music/technology with sports programs. Non emergent construction projects.	School districts are not exempt to the pay discrepancy seen at so many workplaces. With the need for budget cuts students, teachers and families should be the priority as these are the folks who directly benefit from our educational system. Time and time again higher admin positions are paid exorbitant salaries far above the standard living wage without overt efforts to balance the needs of the community.
49522	Teacher positions and salaries	School days, they can have a few more off if it means we can keep teachers. How about starting after labor day or getting out sooner for summer break?	
49523	Keeping teachers and para-educators is key. I know they're expensive but student success is centered around strong teachers in reasonably sized classrooms.	A really close look at the numerous outside consultant firms hired is needed. How many are actually central to the mission of BSD? Will they just generate an expensive report that gets buried on the website? Can internal administrators do the job instead? Ensure that every central Admin staff role is absolutely essential and not just a "nice to have."	
49524	Small class sizes, the knowledgeable staff we have and good facilities.	District Administration and those who have little contact or impact on our students. I understand that some district admin are obviously essential to strategic planning and implementation, but it often seems that the number of admin and their large salaries outweigh the impact they're having on our students day to day.	The use of Measure 98 money should be reviewed. Less and less is going directly to students and directed at CTE teachers who should be a main focus per the description of the measured.
49525	Class sizes, evidenced based curriculum, and availability of student support services	Executive and Administrator pay	
49526	I don't know a lot, but the teachers and staff are everything to a school, right? A good teacher can make a big difference if they have the energy. So I think they should have the support they need to be creative in the use of their resources, and to not be overburdened and burn out. I don't know exactly what that looks like, probably an appropriate teacher to student ratio and really good community support. In my experience smaller communities know each other better and rely on each other more than big communities, so I believe that keeping the school size down is also a priority.	I'm not familiar enough with the options to add my opinion here.	
49527	Please do not make any cuts to the already minimal TAG services the district offers, such as the summa program. You mention declining enrollment as an issue in your informational video, and while I'm sure there are several factors contributing to that, one reason is that families are pursuing private school due to the low academic and behavioral bar that BSD is setting for students. It seems that some of this is being done in the name of "equity", but in practice it is widening the achievement gap by having the unintended effect of driving those with financial means away from public education. The summa program works, and should be expanded so more kids have access to challenging academics - by expanding the program to the high school level and especially by widening the admissions criteria to include more kids. There are many kids whose test scores don't quite meet the requirements who want to challenge themselves and would thrive in the program if given the opportunity, and whose needs are not being met in the general classroom. I'm a big supporter of public education and really want BSD to succeed, but I'm concerned about the culture of low expectations that seems to be taking hold.	This is always tough, but if cuts need to be made, they should be at the administrative level. Classrooms are already overcrowded and we can't afford to lose teachers.	

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49528			
49529	<p>I think it is most important to prioritize manageable class sizes. I support this BSD in large part due to the positive experiences our children had at our local neighborhood elementary school. Keeping these schools open benefits students that might otherwise get lost in the mix of a bigger, more distant school. These schools also connect families and individuals within communities. We feel a kinship with past, present, and future attendees of the school our kids went to. Our family has been happy to volunteer there even though our children have gone on to middle and high school. Proximity and size make neighborhood schools more meaningful to us. It would be an emotional loss to see these schools closed. A loss that will naturally translate to less connection and community support for the district in the future. The district should prioritize saving our neighborhood elementary schools.</p> <p>We should continue to support middle school electives. Technology and band specifically have been important for keeping our middle schooler attending school willingly.</p>	<p>I don't know the intricacies of the school budget. Maybe you could create a list and have us rate what is most and least important.</p> <p>I can't help but wonder how much is going to the new construction, and how much is being wasted there.</p> <p>I wouldn't mind if the school year were shortened by a day or two.</p> <p>If it costs the district extra money to give everyone free lunches, we could go back to need based free lunches.</p>	
49530	<p>I think it is imperative to protect our staff, teachers and all support staff in our schools. They are the backbone of our district and who parents depend on to help and nurture their students. And that being said, staffing schools according to their needs, instead of by the enrollment numbers. No cutting of staff hours/days in the calendar which is essentially a pay cut.</p>	<p>Unnecessary, frivolous spending...ie. the WE bracelets from a few years ago, catered lunches at some district meetings/PD's. The time is now for all district personnel to make a few sacrifices, not just at the classified, or custodial or kitchen level.</p>	<p>I would love to see BSD follow some of the other districts around the country and adopt a 4 day work week with the same pay. By all accounts productivity increases, absentee rates reduce, burn out subsides and mental health increases as well. Just something to think about.</p> <p>Thank you for listening.</p>
49531	<p>Smaller class sizes AND schools yield better results for our students.</p>	<ul style="list-style-type: none"> <li>- Take a careful look at the items in the "other" category on our budget report. Over \$22 million was spent in the last 3 years for Business Services and \$12 million for Facilities.</li> <li>- Reduce the salary of our superintendant to \$220,000 per year.</li> <li>- Freeze raises for anyone making over \$160k for 3 years.</li> <li>- Sell or rent the old BSD central office. Move everything into the new building.</li> <li>- Eliminate the redundant Deputy Superintendent position.</li> <li>- Reduce redundant HR positions.</li> <li>- Reduce the salary of the public communications officer to \$120k</li> <li>- Eliminate the reduncant Administrator for Equity and Inclusion position. Do we need 2?</li> <li>- Reduce Public Communications staff from 9 workers to 4. Put that money into the classrooms, not advertising.</li> <li>- Be more strategic about which apps are purchased and for whom. Do a survey of staff and students to determine the number of people who actually use and need them.</li> <li>- Reduce the number of LTI/Communications systems. Synergy, Canvas, ParentSquare, Raptor, S'More. Are all of these really necessary?</li> <li>- Only propose bonds that will sustainably serve most people in our communities. TVs, Apple TVs, iPads, will die every 4-7 years. This is going to be extremely expensive to maintain. Multi-million dollar stadium lights were approved by the board with such facility. It was shocking considering the mold, mice, and heating issues our schools are facing.</li> </ul>	<p>Please, stop building mega schools that look and feel like prisons. These are not warm, welcoming spaces for our families. Schools with character and smaller populations foster a strong sense of community and identity.</p>

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49532	It is very frustrating as an employee and a parent of students in the district, that the district would even consider cutting teachers and/or days. Class sizes are 30 - 40+ already. We currently have 30, 3rd graders at my building. Not OK. I can't even imagine having more students in a class. Cutting days does not help anyone. It doesn't help students, staff, or families. Please prioritize class size and keeping the school year as it is. We need to keep our support specialists. They do amazing work.	Find the 'budget dust'. It is ridiculous that \$1,000,000 is even discussed as 'budget dust'. This 'budget dust' can save jobs and days in which students can learn and teachers can teach. Stop paying outside agencies. During this budget crisis time, do we really need to give the superintendent a bonus?	
49533	Wholesome education. Science, math and reading	PE requirements for high school graduation should be removed. Students in high school are already involved in some sort of extra-curricular activities. Maybe reduce credit requirements for health as well.	Our students in OR should not lag behind the rest of the country. It is a competitive world out there and we need to energize them and set up for success in college.
49534	I think it is important to not cut certified staff to make sure class sizes do not increase overall in the district.	If enrollment is declining and current class sizes are maintained, maybe we do not hire new staff that is not needed.	
49535	Class sizes, keeping community schools open.		
49536	Low class sizes More paras and special ed placements Social workers and counselors Safety	Superintendent salary and benefits and travel costs Dual language programs (ie why are things like Mandarin Chinese program, a want not a need, implemented when you have students who need special placements languishing in schools trying to cobble together resources to keep them stable)	
49537	Funding for students and classrooms I think should be top priority. There are too many students per teacher and it seems that if students are our top priority, then we have to keep all teachers and hire more. I also think paraeducators are absolutely essential helping with neurodivergent kids and students who need extra academic support.	I think one way to cut costs would be bringing back fees for extracurricular activities and leaving funding for the classroom. Extracurriculars are wonderful, but I think it's a mistake to use money there that could be going toward better classroom instruction.	
49538	Training of teachers on best practices and utilization of adopted curriculum.	Reduction in music and PE at the elementary level. Removal of low participation electives or specialized classes at the secondary level.	
49539	Prioritize keeping good teachers and class sizes low. Also good curriculum. My kids were never taught phonics explicitly so even in middle school, their spelling isn't great. The math curriculum also needs to be revamped. Teachers and students alike don't like it.	Look at how much is being spent on people in higher positions. Could they take a small pay cut to help offset costs? Also look into positions that may not be entirely necessary. I know the district has deployable substitutes, many TOSAs, etc. Are these all needed? There's also research that suggests a 4 day week can actually boost scores and if buildings were closed an extra day during the week, that could cut extreme costs.	
49540	Maintaining all core essential academic curricula while maintaining balanced and dynamic non-curriculum programs such as music and arts.	Facilities and Maintenance Non-essential services and Supplies Long-Term Capital Acquisition Administrative Costs such as Advertising Expenses Non-academic Expenditures (e.g. Staff meetings)	Please consider maintaining or even enhancing the quality of education in the Beaverton School District by investing in people (teachers and support staff). Develop a comprehensive meaningful curriculum that has clear and achievable goals. Communicate each of these goals in a clear easy to understand methodology to all stakeholders.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49541	<p>Please, at all costs, protect electives at the high school level -- students NEED spaces to create, think critically, and face both challenges and disappointment.</p> <p>From my own experience, my program alone (visual arts/ceramics) allows a space for our ESL, SPED, and most impacted students to not just achieve but thrive, regardless of inequities of language, ability, or financial means. Maintaining funding for our arts programs is absolutely vital for our students moving forward. Visual Arts, Music, and Theater programs across the district offer a space to cultivate the creatives that employers today so desperately need. These programs provide some of our most vulnerable students the sense of belonging and community that our district strives to foster. Students heavily involved in the arts often score higher in state testing, college placement, and have fewer attendance and discipline issues.</p> <p>The arts (drawing, painting, ceramics, printmaking, choir, band, theater, etc) provide our diverse student population a place to celebrate culture, to tap into our shared human experience, and develop their skills in critical thinking, communication, problem solving, through rigorous and inclusive project based learning. Cuts to the arts would be abhorrently detrimental to the success and wellbeing of our entire student body.</p>	Redundant administrative work at the district level.	
49542	<p>The maintaining of the electives, the visual arts, and the music programs is integral to the emotional wellbeing and the community of our schools. These spaces create shared experiences and give many students the drive they need to attend school at all. These classes also provide students with the creative problem solving skills that employers are looking for. Students who are more involved in the arts often score higher in state testing, college placement, and have fewer attendance and discipline issues.</p>	Administrative work at the district level.	
49543	I think the highest priority is to maintain high-quality teachers (not just maintaining teachers, but high-quality teachers)!	Please consider how many non-teaching positions the district funds. It seems appropriate to reduce the number of administrators at both school and district level. Also, there are many support staff roles that may not be necessary. For example, there is an elementary school in our district that employs a para-educator whose main role (and perhaps only role?) is to manage the playground at recess and do parking lot duty. This seems to be a huge waste of funds. I propose that the BSD (with the help of each school) take a very scrutinizing look at each position in the district and determine how necessary that role is as well as how much value each employee adds. Do we really need to employ recess monitors? Most schools just have teachers take turns covering recess duty. Please be willing to reduce support staff and administrators.	As the enrollment of our district declines, so must the amount of employees decline. But please first consider eliminating non-teaching roles and then lower-performing teachers.
49544	Keeping class sizes small and schools well-staffed, including SPED programs.	District office, flyers sent out to community, flyers printed and sent to schools	Keep our neighborhood schools small
49545	Priorizar siempre el bien o beneficio comun sobre lo individual, es decir la calidad de la educacion, lo cual causa un efecto domino no solo en los estudiantes, sino tambien a todas las partes involucradas; estudiantes, maestro, staff general y comunidad. Si una de esas partes no funciona como debe, entonces las otras partes comienzan a dañarse o dejar de funcionar.	Seria irresponsable de mi parte, opinar acerca del tema de recortes presupuestario, ya que para hacerlo deberia estar conciente de las partidas que integran el presupuesto. Para mi, es un tema que no se debe tocar y menos hablar a la ligera.	El Distrito Escolar debe buscar el punto de equilibrio entre las necesidades que siempre son muchas y los recursos que siempre seran muy limitados. Este punto de equilibrio es lo mas dificil de encontrar en presupuesto publico, sobre todo en educacion.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49546	TEACHERS,	District staffing They absolutely do nothing...they harm the students in making decisions they know nothing about!	Need to pay teachers what they are due and not over work them.....give incentives for the really good teachers to help our youth And GET RID OF THE CRAPPY TEACHER THAT DONT BELONG THERE.
49547	I think the school needs to prioritize the primary schools and not the option schools.	Look at canceling the option schools for the school district.	Allow basketball/sports teams to rent out the schools gym. We get told over and over that we are not able to rent out space and the district will not allow more gym time. If you charge more to the groups, it can be a source of income and community help.
49548	Children's learning basics. Reading, writing, Math. Science.	Enough with DEI, Enough with transgender and sexuality in the primary schools.	Consider that when teachers are out, our children are out, parents are out...why should someone be paid for time they are working? Why shouldn't a teacher be evaluated on their effectiveness as a teacher? We are too admin office heavy and not supportive enough of actually IN the schools. So, close the admin offices and place these positions within the schools themselves and save space but allow them to be onsite/on the ground to actually see what's happening. Most meetings are zoom anyway.
49549	Any student-facing classroom employee should be prioritized, with merited teachers receiving top concern. Good teachers that students enjoy adds the most value to their future and learning. Consider surveying your students on who meets this qualification, they are primary stakeholders.	To the degree district equity policy allows, DEI employees.	Use education models with demonstrated academic success from other countries. Consider PD from such entities.
49550	504 and IEP protection Diversity, Equity, and inclusion protection Protecting our low income students/families Improving educational outcomes	I am not qualified enough to answer this	Continue inclusive, zero hate, safe learning environments for our kids. Thank you for all you do.
49551	Staff salaries. Even though it's 90% of your budget, BSD is nothing without its staff. Competitive salaries is what makes BSD appealing to teachers and sets the district apart from other towns.	Natural attrition. How many staff are retiring this year? What if you don't fill those positions and move staff around to fill gaps?	Can we do a tax override? Increasing local taxes could be majorly helpful for BSD.
49552	Keep Class sizes reasonable, keep quality teachers that are encouraging academic rigor and higher expectations,	Reduce staff, teachers, and administrators as necessary to take into account declining enrollment.	The video was informative, but I would have liked to see the charts go farther back, back to 2010. I'd like to see how revenue and spending now compares to prior eras where we had big budget cuts.
49553	Class sizes small as possible. Instructor to student ratio is key to student success.	Remove one school is much better than removing 14 teachers. Instructor to student ratio is key to student success.	Minimize Screen time for students is key. Since now youtube is now like a social media company that can cause issues for students and families and should be limited as much as possible at school. Teach kids how to use information to create things is the key. limiting Internet searching to find key information and then let children create and invent with this information. One of the best programs is Beaverton's robotics classes. Challenging kids minds while they are offline. Let kids think for themselves without constant searching for answers online they can think and invent with themselves and other students find answers by building and inventing ..... not searching.
49554		I think Kindergarten is more developmentally appropriate being 1/2 day. This would be one way some money could be saved.	I think we are loosing out on money for the district by not trying to appeal to students who are homeschooled or at other online schools. Many people don't know we even exist. We keep hearing how our enrollment is down. We should try to recoup some of that enrollment.

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

49555	# of teachers, smaller class sizes so that students get the attention they need on a daily basis, transportation, and clean/safe facilities.	I would prefer to see days removed from calendar rather than teachers removed from the system. If positions need to be cut, I would prefer support staff and executive/administrative cuts over teacher cuts. I do not want reductions to directly affect students/families, for example I do not want cuts to our bus/transportation system.	How can the district meet budget deficits creatively? For example, using volunteers or adjusting policies to ease our schools' way, community sponsorships for facility improvements or extracurricular activities like sports, and job sharing (i.e. can 2 functions/positions be condensed into a single bifunctional job?).
49556	Books, computers, well paid teachers	Renovations	
49557	Prioritizing hiring of good teachers who can deliver excellent lessons is key. We should also provide all accommodations possible to Special Needs Students so they can realize their potential.	I would look for opportunities to see if we can reduce the spend on Purchased Services by negotiating better pricing with the vendors.	Make proposals to the elected representatives to allocate more funding for public schools education.
49558	Preserve current core course and elective options.	Consolidation of Schools where low enrollment is more pronounced. Consider converting some schools to K-8 Look for energy efficiencies in real estate.	
49559	The first priority should be the students and the families, I believe we've lost track of that. We have a lot of fluff going on and we need to get back to teaching the basics, math, reading and writing.	Administration is to top heavy. Keep the money in the classrooms and schools, not in the administration.	I think we've lost track of who's important and those are the students. Beaverton has seen less kids enrolled one reason I believe is due to COVID and the restrictions. We were the last in the nation to go back to school after COVID and parents have found other alternatives for their kids education along with consistency that right now Beaverton lacks. I also believe it has been forgotten that our tax dollars fund the schools and I think the unions run the schools.
49560	Repetative(homework)Math,science,history,phonics-learning, I know it seems they took phonics out but it needs to be in. And homework is a must especially for my kids. Cut the crap out and keep the basic important things. I also think both for food source as well as education some of the science aspect can be gardens outside in the school Maintained by students as part of their curriculum.	I don't think physical education is important.~ Because students are going to get exercise all on their own it's even hard to stop them. I think music can be cut and it can be done in the classrooms. And at least it can absolutely be cut from the performances.	Adding gardens/greenhouses student maintained as science curriculum and as a food source to provide nutrition for the cafeterias. My opinion is distance learning might be part of the weekly curriculum could save on teacher expenses, Technically classes could be held online, Well students could arrive for meals and and recess. Their science(garden) activities etc. I also feel it's absolutely vital to eneiterate and reintroduce homework the repetition helps children to learn period. In my opinion it would keep extra teachers from being needed at allIn many instances. Basic important math ,addition, subtraction ,multiplication, division, decimals, Weights and measurements.
49561	Core subjects like reading, writing, math, history, and science.	Bussing students to alternate or options schools. Bussing students to/from after school programs. Extra programs for troubled children or students who create disruption. Also, I would rather see cuts to clubs and after school activities than core classes.	

BUDGET SURVEY: JAN. 31, 2025 - FEB. 28, 2025

<p>49562</p>	<p>Keeping social workers and behavioral health and wellness teams intact is vital. The team at my child's elementary school has helped her attend many days this year. Without them she would have been absent and not attending many days this school year.</p>	<p>While offering free lunches to all students is nice and I understand the savings in administrative costs by doing this, my family (and many others) can afford to pay for lunches. I would rather pay for my child's lunch, then see cuts in staffing and programming at the school.</p> <p>It's nice to see the district's fun graphics and cool videos, but I don't think they are necessary for the district to teach students well. They seem very much like a public relations move which is a "nice to have" but ultimately unnecessary. The district employs a specific videographer and graphic designer and having these positions on staff is not necessary. Also, it seems unnecessary to me to have a whole position (Bond Communication Specialist) dedicated to communicating to the community how the bond spending is going. At most I see emails twice a month which hardly seems to justify a full time position.</p> <p>Hiring consultants should also be frozen. I think the money spent on the outside firm was not well-spent and was done to "shield" district staff from potential backlash from the consultants findings (which I'm convinced will simply be in line with what Superintendent wants...since the district hired them and not the Board). As we face budget cuts, contracts with outside service providers should be cancelled or not renewed, and new contracts with outside service providers should not be entered into.</p> <p>This is kind of a silly thing, but the busses seem to arrive at the school in the afternoon to pick up kids waaaay before school ends. There are often times when I'm there 20 minutes before dismissal and the buses are all already there, waiting for the kids to get out. I'm not sure why we need to pay transportation staff to sit there and wait. Additionally, many of the busses transporting the special education students seem to only have one or two students that ride them. It seems like transportation coordination could be streamlined and improved.</p>	<p>Please keep the *kids* at the forefront of these decisions. Please make cuts to non-student impact/facing areas as much as possible before considering cuts at the school level.</p>
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