



Beaverton School Board Business Meeting

District Office

1260 NW Waterhouse Avenue

Beaverton, Oregon 97006

Tuesday, March 19, 2024 7:00 PM

Video Stream: www.youtube.com/beavertonschools

Meeting Materials: beavertonsd.org/boardmeetings

AGENDA

I. OPEN MEETING

- A. Call to Order
- B. Land Acknowledgment
- C. Attendance
- D. Agenda Review

II. SUPERINTENDENT'S REPORT

- A. Comments by the Superintendent

III. PUBLIC COMMENTS

- A. Comments by Employee Groups 2
- B. Comments by Community Members 4

IV. ITEMS FOR INFORMATION

- A. Bond Program Update 7
- B. Department Report: Human Resources 21
- C. Financial Update 26

V. CONSENT AGENDA

- A. Personnel 36
- B. Board Meeting Minutes 37
- C. Public Contracts 39
- D. Construction Excise Tax 60

VI. ITEMS FOR ACTION AT THIS MEETING

- A. Transportation Supplemental Plan 62
- B. Board Policy Revisions 76
 - a. GBNA Hazing, Harassment, Intimidation - Staff 77
 - b. IL Assessment Program 79

VII. ITEMS FOR ACTION AT A FUTURE MEETING

- A. School Support Fee 82
- B. Board Policy Revisions 85
 - a. DN Disposal of District Property 86
 - b. JEA Compulsory Attendance 87

VIII. BOARD COMMUNICATION

- A. Comments by Individual Board Members

IX. CLOSE MEETING

- A. Closing Comments
- B. Adjourn

School Board Comments

March 19, 2024

Good evening Supt. Balderas, Board Chair Pérez and members of the School Board.

For the record my name is Lindsay Ray and I am a high school math teacher currently serving as the president of the Beaverton Education Association.

I want to start this evening by recognizing our special educators in BSD. The joint BEA/BSD Special Education Committee met last week, and we spent a lot of time talking about the incredible, difficult, and life-changing work special educators in BSD do every single day. Our learning specialists, teachers in specialized programs, autism specialists, CTP/ACE teachers, sped facilitators, school psychs, speech language pathologists, and the indispensable paraeducators who support our students are working each and every day to get students what they need. These are huge jobs, often impossible jobs, and we know we have work to do to make your work sustainable. Thank you for showing up for students.

Bargaining is well underway and we are having powerful discussions at the table about our collective bargaining agreement and the experiences of students, staff, and administrators. As a reminder you can tune in on either the BEA or the BSD YouTube channels to watch sessions. We are working to improve class sizes and caseloads so that students can get the individualized attention they deserve, to find ways to recruit and retain qualified and diverse educators, to create and maintain safe learning environments with support for every student who walks through our doors, and more. I'm hopeful that we can continue moving toward an agreement in the coming months.

I noticed later on this evening the board will be discussion the School Support Fee. As I understand it, this fee is imposed on certain businesses in lieu of property taxes and is in fact 70-85% lower than property taxes. The recommendation in the agenda is to establish this fee at the lowest allowed rate, which is 15% of what these business's regular property taxes would be. This recommendation is made in conjunction with the City of Beaverton and the City of Hillsboro to attract businesses to our district. While I understand the desire to keep our district as a place that is attractive to businesses, it's also imperative that we understand that those same businesses benefit when public schools are able to provide a robust and meaningful education to students. We constantly talk about the lack of funding from the state, so we should be utilizing any and all avenues to secure additional funds for students. We ask community members in our District to pay property taxes and levies for schools, and we should hold businesses accountable to supporting the communities that support them.

Last time I was here I spoke about our colleagues in the Northwest Regional Education Service District who were still in mediation for their bargain. They have since reached an agreement, and I want to congratulate the bargaining team and the union members there. I also want to express our solidarity with our union siblings in Salem-Keizer who are taking a strike vote this week as they continue to work toward a settlement with the Salem-Keizer School District, and I encourage the BSD board to join me in demanding that the Salem-Keizer School District come to a fair agreement with educators.

And finally, next week is Spring Break. I want to encourage all staff and students to truly find some rest. I'll speak for myself (and I imagine many people) when I say that I'm real tired. I'm thankful for an opportunity to ground myself and get re-energized for the months to come. I wish everyone a safe and rejuvenating break.

Thank you for your time this evening.

PUBLIC COMMENTS

Written comments were accepted by online form submission from 12 p.m. on Friday, March 15 through 12 p.m. on Tuesday, March 19, 2024. The following comments followed all the posted guidelines listed on the form and below.

- Comments are limited to 1,000 characters. One comment per person.
- The board will not hear charges or complaints against any district employee. District staff and board members cannot be named specifically in testimony.

First Name	Last Name	Association with BSD	Comments:
Cindy	Glenn	Other Community Member	<p>School library studies show a positive correlation between the literacy achievements of students in schools with school librarians. Students who read for pleasure are more likely to achieve greater academic success in school than students who don't. Research shows that if there is a librarian working with classroom teachers, student achievement is higher. Librarians are uniquely positioned to inspire students to read.</p> <p>As a retired teacher-librarian of 24 years, I know this job is SO much more than checking out and shelving books. Librarians are the backbone of a school's success in creating life-long learners. They know the books within their collection that can turn kids onto reading. They are not "assistants". They are "librarians". I hope the Beaverton School District will reclassify this position and provide the deserved and already earned financial support for this vital position.</p> <p>Respectfully, Cindy Glenn</p>
Oleg	Sidorov	Parent/Guardian	<p>Hello,</p> <p>Many Sato elementary school families are concerned about the BSD decision to make Sato an early start school.</p> <p>My daughter [name] and her friend [name] started an initiative to revert the school schedule back to the late start.</p> <p>I have helped them by starting a petition on change.org that currently gathered more that 200 supporters</p>

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			<p>within Sato community. [link] My daughter [name] and her friend [name] would like to present their case during the upcoming board meeting. Thank you very much, Oleg.</p>
Gayathri	Ramadurai	Parent/Guardian	<p>We love our school libraries and greatly appreciate the efforts of our Library staff towards the upliftment of our student community. We extend our support towards their campaign towards position review and increase in wages to help make their positions more sustainable. Thank you!</p>
Cherise	Arthur	Other Community Member	<p>I recently was listening to a school board meeting where there was a discussion about issues related to student discipline. As a former employee who worked in public safety for close to 18 years I wanted to share my concerns with school related issues and discipline. Many schools are doing well with dealing with issues but there does not seem to be equity and consistency within the district about discipline and how it is being applied towards our students. I saw in the last two years less students being suspended for drugs, alcohol and smoking at school. We had SPED students who attacked other students and staff and were allowed back in the building when staff and students did not feel safe. The District needs to abide across the board at every school they same discipline for regular education students. Security staff should have access to information when STAT reports are done on students who have been violent. Staff and student need the support of district on these issues.</p>
Jamie	L	Parent/Guardian	<p>I am in support of our librarians earning a livable wage. They work so hard and are the unsung hero's of our school. Many work underfunded, under compensated and under appreciated. I am submitting my support for our school librarians. Thank you for reading.</p>
Leela	Prakash	Student	<p>Librarians are kind and hard working and are important in schools. They do so much for kids and my mom and my school librarian do a lot of things to make kids happy and are a big part of everyones day. They make the library a beautiful and relaxing place for kids to enjoy. They teach me about new people and places I've never heard of. I feel calm in the library and can learn with my friends. I love read alouds and learning how to take care of books and how to find different kinds of books to read. With my librarians help I did OBOB and made it far at my school competition. I can tell my librarian how much I appreciate them and that makes them feel good. If you pay them more for all they do for us that would make them feel good too. Thank you [name] for all you do. From Leela, age 10, 4th grade, Fir Grove.</p>
Sara	Davis	Parent/Guardian	<p>We need to do better for our District Library Media Assistants. Their current wage is not a livable wage, nor does it match up with the amount of work they do. I have first hand seen how hard they work and how much they support our students. Reading is important and library staff to support kids in this endeavor is vital. Please consider increasing their wages and also providing support staff to them. While they may not be considered "teachers" and are not in the same union, they are teachers and support our students in very</p>

			much the same way. Please consider increasing their wages to a livable wage. They are valuable to our children and our future.
Crystal	G	Staff Member	Our LMA's (an important job with a misleading title) serve an important role in our schools. [Name], the LMA for Nancy Ryles works tirelessly to foster a love of reading in all students, build necessary relationships, and craft lessons to expand students' perspectives and expose them to diverse viewpoints. She does this in addition to maintaining our library space and handling book distribution. When asked to describe [name], students used words like problem solver, wise, helpful, understanding, calm, and kind. This is not the kind of person we want to drive out of schools because they can not afford to live on their salary. All District LMAs, deserve fair compensation for their work. This is not a role that can be replaced easily; it would be an incredible disservice to our students to even consider that. Instead, let's provide the correct title & wages to show the incredible people working in our school libraries that we recognize and VALUE their contributions. Thank you!

ITEM FOR INFORMATION**BOND PROGRAM UPDATE****SUMMARY**

Staff will provide a brief report on the progress of the 2022 bond program.

BACKGROUND

This update will cover a variety of items pertaining to the bond program including:

- Beaverton High School and Raleigh Hills Elementary School Projects
- Seismic & Modernization Projects
- Equity Performance Goals
- Student Engagement Opportunities

RECOMMENDATION

Staff will present information on the bond program. No action is needed.

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2022 Bond Update

School Board Meeting
March 19, 2024

Presenters:
Casey Waletich
Aaron Boyle

Agenda

- Overview
- Projects Highlights
- Bond Program Goals
- Financial Summary & What's Next?

Overview

- The bond program is in good shape financially. The current contingency balance is \$66.5M with over half of the planned projects under contract.
- This summer and next summer will be the busiest of the bond. We have at least 66 distinct projects underway.

BHS Highlights

- Demolition of the Merle Davies building is largely complete and the contractor is preparing the site to start construction.
- Immediately after spring break, the contractor will begin construction of the new building.
- The project is in great shape financially with the recently approved guaranteed maximum price coming in on budget.
- Very shortly, we will have a live webcam available to view progress.

Raleigh Hills Highlights

- The contractor is in the process of selecting and hiring subcontractors.
- Once subcontractor selection is complete, they will begin submittals and ordering materials.
- Construction will start as soon as school is out for the summer.
- We are working to coordinate a smooth transition for students to Greenway during construction.



Picture from roof
of Cafeteria looking
towards
Farmington 3/6/24



Five Oaks Seismic & Roofing

- This summer we will complete the work started last summer.
- The main focus of work this summer will be the roofing. The bulk of the seismic upgrades were completed last summer, but there is still some interior work to complete.
- Construction will be complete by the end of summer.

Mountain View Seismic & Deferred Maint.

- This project is now under contract and set to begin as soon as school is out.
- In addition to seismically upgrading the school, this project will upgrade a number of critical systems including electrical, hvac, and finishes.
- This project will take this summer and next summer.

Classroom Tech Modernization

- This project is upgrading classroom technology across the district.
- When complete in May, 2100 classrooms will have been upgraded to our new standard.
- Consistent technology helps with training and maintenance of systems.

Other Modernization Projects:

- Aloha HS: Remodel counseling area and gym/auditorium bathrooms.
- Beaver Acres: Install track.
- Cedar Mill: Remodel bathrooms.
- Fir Grove: Replace carpet.
- Montclair: Covered walk.
- Mountain View: Updates throughout.
- Whitford: New furniture & branding.

New Classroom AV Standards: **General Classroom**



New Classroom AV Standards: **General Classroom**



Bond Program Goals

Business Equity/Apprenticeship Goals

- We have been working to improve our reporting on this. We are now tracking based on actual expenditures.
- Through February, 17.31% of bond construction dollars have been paid to certified firms. This is compared to the goal of 15%.
- Apprenticeship hours are currently at 9% of labor hours, compared to the goal of 10%. This is skewed low, as we have not started many of the large projects yet.

Student Engagement Opportunities

- FacDev Internships this summer (4)
- Contractor & A/E internships (4+)
- Internships are paid, 32-hr/week
- Must be 17, have drivers license
- June 17 - August 22
- We will begin accepting applications 4/1
- This will be heavily advertised

Financial Summary & What's Next?

Financial Summary

What's Next

Questions?

ITEM FOR INFORMATION**HUMAN RESOURCES DEPARTMENT REPORT****SUMMARY**

The Human Resources Department will provide its annual department report to the board, including recent accomplishments as well as goal areas focused on current and future efforts.

BACKGROUND

The Beaverton School District Human Resources Department serves all district employees throughout their tenure, from recruitment and hire to resignation or retirement. The team of 32.5 FTE serves the needs of all regular employees, licensed and classified substitutes, coaches and contractors working on special projects.

Human Resources manages relationships and problem solving with employee associations, negotiates employee contracts, recruits, hires and supports staff, administers employee leaves and other contractual benefits, and sets and prepares ongoing employee compensation. Human Resources staff also train, mentor and coach staff and leaders. As a part of ongoing efforts at talent acquisition, the HR team engages in strategic partnerships with other agencies and higher education to create pathways for employee growth. Human Resources works collaboratively with operational departments as well as instructional departments and schools to support all areas of employee management and growth.

The Chief Human Resource Officer will share highlights of current accomplishments in the Human Resources Department as well as the areas of focus for future goals to support the district's strategic plan and leadership goals.

RECOMMENDATION

Staff will present information on the Human Resources Department. No action is needed.

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Human Resources Department 2023–24 Department Report

OVERVIEW

The Human Resources Department provides a variety of functions for the Beaverton School District, including employee recruitment, hiring, onboarding, support and training, transactional services, strategic initiatives, contractual compliance, leaves and benefits administration, and labor relations.

HR supports the hiring process from job offer to first day of employment, sets employee pay at hire and prepares monthly employee pay including salary, stipends and hourly compensation. It also processes tuition reimbursement, manages transcripts and licensure tracking, and processes and documents employee assessments and certifications.

Strategic services include guidance and coaching for leaders related to staff supervision, legal compliance, staff conduct concerns and employee performance support. HR leadership engages in ongoing labor relations with the Beaverton Education Association and the Oregon School Employees Association.

Our HR team strives to provide high quality customer service to each client and stakeholder. Interactions with Human Resources are often related to stressful or emotional contexts, such as job offers, interview results, compensation issues, staff need for paid leave, investigations or communication and support in disciplinary situations. The work to serve with professionalism and integrity takes place continually, as our staff interface with employees, job candidates, supervisors, the community and patrons.

ACHIEVEMENTS

Recruitment and Hiring

Human Resources has implemented a new application system to increase efficiencies for applicants and hiring managers. ApplyBSD came online in October right in time for a hiring push for classified paraprofessional positions. The team continues to work with developers to finetune the system, particularly regarding user functionality for hiring managers. The next module implemented will be the onboarding module that allows for paperless exchange of many of the required documents and typical paperwork to process a hire after the offer has been accepted. ApplyBSD is a key tool in supporting BSD's efforts to be competitive in a tight labor market, reducing the time between posting and hire of quality candidates.

For the past several years, the hiring patterns have changed. Greater volume of hires are trending year round. This year the fall addition of new paraprofessional positions in schools was met with two job fairs put on by HR to boost recruitment and candidate pools. The job fairs in October and November, coupled with an agreement with our classified union to contract agency staff for hard to fill positions,

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have allowed us to hire dozens of needed staff to support students in our schools. Another fall hiring push was for substitutes, and resulted in a full slate of licensed substitutes, along with gains in our classified substitute group. This year the pattern of chronic substitute shortages seen in recent years has diminished greatly, allowing for much greater stability in our classrooms on days when our employees are absent or out on leave. We continue to experience challenges, particularly finding qualified long-term substitutes for particular areas of licensure. But the widespread shortages we had seen since the pandemic have reduced to more manageable coverage.

This year the Human Resources team was approved for licensed priority hiring to start as early as January. It is a strategic lever to get out early to recruit highly sought-after candidates for areas of need in our district. The 2024 hiring plan calls for early recruitment and job offers for bilingual staff to support the district's expansion of dual language programming as well as its goal of harnessing a more diverse workforce to better meet the needs of a changing community. The plan also includes early outreach and hire offers for special education teachers to meet the yearly demand to maintain high quality educators in special education classrooms. As we approach the annual Oregon Professional Educators Fair in April, the team will continue to seek out talent and hire for priority areas such as science, math and other competitive subject areas. For the first time in many years, Beaverton will be poised to make job offers to highly promising candidates at the OPEF job fair. Human Resources has worked diligently to knit together early hiring strategies with district staffing needs, ensuring we make best fit placements for all our staff to meet the needs of students.

Employee Engagement and Learning

Beaverton values its employee workforce and provides supports for staff in a variety of ways. Human Resources provides communication and opportunities for growth and learning for licensed substitute teachers. This year, that has included opportunities for regularly scheduled collaborative chats, optional grant-funded substitute readiness training, a calendar of professional development opportunities, and a new substitute intern partnership with higher education. Other supports the Human Resources team provides for staff include the new teacher mentor program where teachers in their first or second year may be paired with a full-release mentor trained to facilitate agency and professional growth for employees at the early stages of their teaching career. This powerful support has been in place for more than ten years and remains one of our most powerful recruitment tools for attracting high quality staff to Beaverton. In addition to our regular new teacher mentor support, Beaverton offers more robust mentoring and guidance to intern teachers who qualify to teach but are still completing their licensure program to become fully certified. Another opportunity Human Resources provides is outreach to our classified staff who wish to explore pathways to teaching. Beaverton has several partnerships with universities to support our staff to remain employed in classified positions while completing coursework and practicum requirements to become licensed teachers. HR supports our leaders by providing guidance, training and coaching in staff supervision, leadership development and onboarding for new leaders. Human Resources support for bilingual proficiency testing, work keys assessments and other opportunities for achievement and compensation is key. Staff engagement and training is essential to ensure high rates of retention in our workforce.

Systems and Support

Human Resources has made strides in improving operational systems in a variety of ways. The new application system, ApplyBSD helps streamline recruitment, hiring and onboarding. Another system improvement challenge we are in the process of undertaking is the digitization of archives and files through an electronic document management system. HR has worked with IT to establish a systematic

approach to converting paper files into electronic files in order to reduce paper and make archival systems more efficient.

Human Resources is working in collaboration with IT and the Business Office to engage in the process to replace our Enterprise Resource Planning system, the backbone of the district's system to maintain employee records and produce regular employee personnel services and pay. This is a multi-year process, and the early stages have taken hours of collaborative study to prepare specifications for the bidding process for vendors. The next phase will also be time-intensive as a multidisciplinary team evaluates proposals. The implementation of a new ERP system will continue our work to modernize and streamline operational processes.

Another systems effort in HR is the continual process of improving our district-wide staffing effort. Each spring HR supports schools and departments to allocate specific employees to proper assignments based on course forecasting, enrollment and budgetary allocations. In the Spring of 2023 the HR team implemented a Job Expo opportunity for current licensed employees to explore possibilities by interviewing for open positions at other sites before the district pushed vacancies out in external job postings. This internal process afforded our current educators with some choice in exploring other job assignments and was well received by both principals and licensed staff.

One of the supports in place for our classified group is the position review process where managers can submit requests for classified positions to be reviewed for pay adjustments based on job responsibilities. This contractual process allows for management to stay in touch with the flexible needs of the organization, and ensures that employee positions are calibrated and reviewed for pay to keep the system well regulated. This year the district has contracted with an outside compensation expert to have a review and market study done to support our work with refinement and adjustments of compensation. Much of this work will take place at the bargaining table when we open the OSEA contract in April to discuss compensation.

GOALS AND AREAS OF FOCUS

Key efforts underway for Human Resources include supporting Strategic Plan outcomes and finalizing negotiations with our licensed and classified employee associations.

Strategic Plan Goals

Foundational building blocks undergirding our strategic promise to our community include attracting, supporting and retaining a high-quality diverse workforce. Other metrics supporting effective systems and structures for student success include the implementation of efficient and effective systems to streamline operations, and the identification and elimination of systemic barriers to equitable access and outcomes. From an HR perspective, each of these goal areas requires strategy and an action plan. Our focus is on continued efforts to attract, support and retain a high-quality diverse workforce by the efforts described above. Our work in collaboration with peer departments to implement the ERP supports the goal of implementing efficient and effective systems to streamline operations. HR's work in eliminating barriers to access encompasses our work to leverage efficiencies via the new application system, as well as our work collaborating with partner agencies and higher education to better support pipelines for growth and opportunity for promising candidates.

Labor Negotiations

The district has initiated negotiations with the Beaverton Education Association to come to agreement on a successor contract. The current collective bargaining agreement is set to expire in June of 2024. It is the HR team's focus to support a fair and respectful process at the table with BEA so that we can

come to agreement on a fair and sustainable contract. This work takes tremendous engagement and focus, particularly in current times where there is pressure due to financial realities and the larger political context. Our employees matter, and the conditions and agreements having to do with our employment relationship are a priority.

In April the district will engage in a contract reopener with the classified union, Oregon School Employees Association. This reopener was agreed to when the district last negotiated the OSEA contract, which expires in June of 2025. Per our agreement with OSEA, the district has contracted the services of an outside consultant to study all classified positions to review their salary in relation to the market conditions and how they relate vertically and horizontally within our current salary structure. The outcomes of this work will inform the district's approach to proposals for adjusting compensation for specific job assignments, as well as how to approach proposals on a cost of living adjustment for all classified employees. This negotiation is a priority for our team, as, again, we value our classified employees and are committed to providing fair and equitable compensation for their work.

ITEM FOR INFORMATION
MONTHLY FINANCIAL UPDATE

SUMMARY

The financial update is provided monthly and includes the general fund activity and forecast; a summary of revenues, expenditures and encumbrances for all other funds; a report on classroom teacher staffing by school; and information on investment activity as required by policy.

BACKGROUND

Attached is the financial report as of February 29, 2024:

- General fund activity and forecast
- Summary of revenue, expenditures and encumbrances for all funds except general fund
- 2023-24 classroom teacher staffing by school as of February 29, 2024
- Portfolio management summary
- Investments by sector and group
- Investments summary by issuer – grouped by fund

NOTES:

- **General Fund Activity and Forecast**
 - No change to the forecast this month

RECOMMENDATION

Staff will present the monthly financial update for the board to receive and discuss. No action is needed.

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Beaverton School District
Year-To-Date Activity and Forecast
General Fund
As of February 29, 2024
(\$ in millions)

	Adopted Budget	Final Budget	YTD Actuals	Current Encumb.	Actuals & Encumb.	Year-End Forecast
REVENUES:						
Beginning Fund Balance	\$ 124.0	\$ 124.0	\$ 138.7	\$ -	\$ 138.7	\$ 138.7
State School Fund:						
State School Fund	305.5	305.5	233.8	-	233.8	311.9
Property Taxes	167.5	167.5	161.4	-	161.4	168.0
Common School Fund	5.4	5.4	2.6	-	2.6	5.2
County School Fund	1.0	1.0	0.4	-	0.4	1.0
Local Option Levy	40.5	40.5	39.7	-	39.7	41.5
Investment Earnings	4.0	4.0	-	-	-	8.0
NWRESD Appointment	11.1	11.1	9.3	-	9.3	14.0
Other	7.3	7.3	2.2	-	2.2	10.2
Total	\$ 666.3	\$ 666.3	\$ 588.1	\$ -	\$ 588.1	\$ 698.5
EXPENDITURES:						
Salaries	\$ 304.5	\$ 304.5	\$ 176.1	\$ -	\$ 176.1	\$ 304.0
Benefits	181.2	181.2	104.3	-	104.3	181.0
Purchased services	37.5	37.5	22.2	5.0	27.2	37.5
Supplies & materials	16.7	16.7	8.2	2.0	10.2	14.7
Capital outlay	0.6	0.6	0.7	0.2	0.9	0.8
Other	3.1	3.1	2.1	0.2	2.3	3.1
Transfers out	6.7	6.7	6.7	-	6.7	6.7
Contingency	116.0	116.0	-	-	-	116.0
Total	\$ 666.3	\$ 666.3	\$ 320.3	\$ 7.4	\$ 327.7	\$ 663.8

Projected Surplus / (Deficit) from Operations	\$ 12.0
Excludes beginning fund balance and contingency	
Projected Ending Fund Balance	\$ 150.7
Projected ending fund balance percentage of actual (forecast) revenue at 6/30/2024 *	
	21.6%

*Projected ending fund balance breakdown:		Projected EFB
General Operating Fund	\$ 150.2	21.5%
Local Option Levy Fund	0.5	0.1%

	Adopted Budget	Final Budget	YTD Actuals	Current Encumb.	Actuals & Encumb.	Year-End Forecast
APPROPRIATIONS:						
Instruction	\$ 336.1	\$ 336.1	\$ 161.6	\$ 3.6	\$ 165.2	\$ 334.6
Support Services	205.3	205.3	105.8	5.1	110.9	204.3
Enterprise & Community Svc	0.3	0.3	-	-	-	0.3
Facilities Acquisition & Const	0.1	0.1	-	-	-	0.1
Other Uses	8.5	8.5	8.1	0.2	8.3	8.5
Contingencies	116.0	116.0	-	-	-	116.0
Total	\$ 666.3	\$ 666.3	\$ 275.5	\$ 8.9	\$ 284.4	\$ 663.8

Beaverton School District
Summary of Revenue, Expenditures and Encumbrances
All Funds Except General Fund
As of February 29, 2024

Funds	Final Budget (incl Beg Fund Bal)	YTD Revenue (incl Beg Fund Bal)	YTD Expenditures (Incl transfers out)	Encumb.	YTD Expenditures & Encumb.	Percent	Fund Balance
Student Body Fund	\$ 13,569,000	\$ 9,571,428	\$ 3,610,392	\$ 487,977	\$ 4,098,369	30.20%	\$ 5,473,059
Categorical	9,932,000	6,225,716	2,322,539	1,850,486	4,173,025	42.02%	2,052,691
Scholarship Fund	550,000	460,872	36,000	21,500	57,500	10.45%	403,372
Grant Fund	144,648,240	47,302,248	48,322,706	10,880,262	59,202,968	40.93%	(11,900,720)
Sustainability Fund	22,600,000	21,166,419	-	-	-	0.00%	21,166,419
Nutrition Services Fund	18,332,235	12,740,294	8,499,882	3,103,223	11,603,105	63.29%	1,137,189
Debt Service Fund	116,516,484	102,464,978	15,707,905	-	15,707,905	13.48%	86,757,073
Capital Projects Fund	534,962,000	375,674,553	66,999,653	341,279,256	408,278,909	76.32%	(32,604,356)
Insurance Reserve Fund	11,038,624	11,993,155	3,726,661	842,919	4,569,580	41.40%	7,423,575
Workers' Compensation Fund	5,851,772	4,975,821	1,632,328	92,431	1,724,759	29.47%	3,251,062
Total	\$ 878,000,355	\$ 592,575,484	\$ 150,858,066	\$ 358,558,054	\$ 509,416,120		\$ 83,159,364



2023-24 Classroom Teacher Staffing By School
As of 2/29/24

School	Budgeted FTE								Actual FTE			
	Budgeted Enrollment	2/29/24 Enrollment	Enrollment Change	General Fund	Levy	SIA	ESSER	TOTAL	General Fund	Levy	SIA	TOTAL
Aloha Huber (K-8)	901	905	4	29.0	9.0	3.0	-	41.0	29.0	9.0	3.0	41.0
Barnes	433	443	10	14.0	4.0	2.0	-	20.0	14.0	4.0	2.0	20.0
Beaver Acres	771	781	10	25.0	6.0	4.0	-	35.0	25.0	6.0	4.0	35.0
Bethany	428	427	(1)	11.0	4.0	2.0	-	17.0	11.0	4.0	2.0	17.0
Bonny Slope	672	638	(34)	19.0	6.0	2.0	-	27.0	18.0	6.0	2.0	26.0
Cedar Mill	337	348	11	10.0	2.0	2.0	-	14.0	10.0	2.0	2.0	14.0
Chehalem	371	402	31	12.0	3.0	2.0	-	17.0	12.0	3.0	2.0	17.0
Cooper Mountain	394	412	18	11.0	3.0	2.0	-	16.0	11.0	3.0	2.0	16.0
Elmonica	398	411	13	12.0	3.0	2.0	-	17.0	13.0	3.0	2.0	18.0
Errol Hassell	365	342	(23)	10.0	3.0	2.0	-	15.0	9.0	3.0	2.0	14.0
Findley	582	562	(20)	15.0	5.0	2.0	-	22.0	15.0	5.0	2.0	22.0
Fir Grove	314	343	29	11.0	2.0	2.0	-	15.0	11.0	2.0	2.0	15.0
FLEX (K-5)	115	84	(31)	3.0	1.0	-	-	4.0	3.0	1.0	-	4.0
Greenway	258	277	19	7.0	3.0	2.0	-	12.0	7.0	3.0	2.0	12.0
Hazeldale	438	427	(11)	13.0	4.0	2.0	-	19.0	13.0	4.0	2.0	19.0
Hiteon	472	471	(1)	14.0	4.0	1.0	-	19.0	14.0	4.0	1.0	19.0
Jacob Wismer	550	582	32	14.0	5.0	2.0	-	21.0	14.0	5.0	2.0	21.0
Kinnaman	476	480	4	15.0	4.0	2.0	-	21.0	15.0	4.0	2.0	21.0
McKay	259	257	(2)	8.0	2.0	2.0	-	12.0	8.0	2.0	2.0	12.0
McKinley	633	666	33	20.0	6.0	2.0	-	28.0	20.0	6.0	2.0	28.0
Montclair	290	283	(7)	9.0	2.0	1.0	-	12.0	9.0	2.0	1.0	12.0
Nancy Ryles	460	451	(9)	14.0	3.0	2.0	-	19.0	14.0	3.0	2.0	19.0
Oak Hills	495	505	10	14.0	4.0	2.0	-	20.0	14.0	4.0	2.0	20.0
Raleigh Hills	269	278	9	8.0	3.0	1.0	-	12.0	8.0	3.0	1.0	12.0
Raleigh Park	298	307	9	9.0	3.0	1.0	-	13.0	9.0	3.0	1.0	13.0
Ridgewood	376	378	2	11.0	3.0	2.0	-	16.0	11.0	3.0	2.0	16.0
Rock Creek	420	422	2	11.0	4.0	2.0	-	17.0	11.0	4.0	2.0	17.0
Sato	823	843	20	23.0	7.0	3.0	-	33.0	23.0	7.0	3.0	33.0
Scholls Heights	617	623	6	18.0	4.0	2.0	-	24.0	18.0	4.0	2.0	24.0
Sexton Mountain	439	439	-	13.0	3.0	2.0	-	18.0	13.0	3.0	2.0	18.0
Springville	709	741	32	20.0	6.0	2.0	-	28.0	21.0	6.0	2.0	29.0
Terra Linda	271	287	16	9.0	2.0	1.0	-	12.0	8.5	2.0	1.0	11.5
Vose	685	724	39	22.0	6.0	2.0	-	30.0	21.0	6.0	2.0	29.0
West TV	295	289	(6)	7.0	3.0	2.0	-	12.0	8.0	3.0	2.0	13.0
William Walker	512	521	9	17.0	4.0	2.0	-	23.0	16.0	4.0	2.0	22.0
Elementary School Total	16,126	16,349	223	478.0	136.0	67.0		681.0	476.5	136.0	67.0	679.5
Average Elementary School Staffing Ratio				33.7	26.3	23.7			34.3	26.7	24.1	



**2023-24 Classroom Teacher Staffing By School
As of 2/29/24**

School	Budgeted FTE								Actual FTE			
	Budgeted Enrollment	2/29/24 Enrollment	Enrollment Change	General Fund	Levy	SIA	ESSER	TOTAL	General Fund	Levy	SIA	TOTAL
Cedar Park	659	642	(17)	22.4	5.0	1.0	0.6	29.0	22.4	5.0	1.6	29.0
Conestoga	797	831	34	26.6	6.0	1.2	0.8	34.6	26.5	6.0	2.0	34.5
Five Oaks	790	779	(11)	27.6	6.2	1.2	0.8	35.8	26.6	6.2	2.0	34.8
Highland Park	642	648	6	20.8	4.8	0.8	0.6	27.0	20.8	4.8	1.4	27.0
Meadow Park	665	691	26	27.0	5.8	1.0	0.8	34.6	23.9	5.8	1.8	31.5
Mountain View	853	807	(46)	31.8	7.4	1.2	1.0	41.4	30.4	7.4	2.2	40.0
Stoller	1,001	1,053	52	29.6	7.0	1.2	1.0	38.8	30.3	7.0	2.2	39.5
Tumwater	951	975	24	27.8	6.4	1.2	0.8	36.2	28.5	6.4	2.0	36.9
Whitford	772	746	(26)	29.0	6.0	1.2	0.8	37.0	28.0	6.0	2.0	36.0
Middle School Total	7,130	7,172	42	242.6	54.6	10.0	7.2	314.4	237.4	54.6	17.2	309.2
Average Middle School Staffing Ratio				29.4	24.0	23.2	22.7		30.2	24.6	23.2	
Aloha	1,590	1,538	(52)	62.2	13.6	2.4	-	78.2	56.6	13.6	2.4	72.6
Beaverton	1,428	1,426	(2)	56.6	11.6	2.2	-	70.4	54.8	11.6	2.2	68.6
Mountainside	1,717	1,660	(57)	52.8	12.0	2.4	-	67.2	51.6	12.0	2.4	66.0
Southridge	1,405	1,412	7	49.0	11.0	2.0	-	62.0	49.5	11.0	2.0	62.5
Sunset	1,874	1,819	(55)	56.0	12.8	2.4	-	71.2	56.0	12.8	2.4	71.2
Westview	2,359	2,343	(16)	74.8	17.0	3.2	-	95.0	73.6	17.0	3.2	93.8
High School Total	10,373	10,198	(175)	351.4	78.0	14.6		444.0	342.1	78.0	14.6	434.7
Average High School Staffing Ratio				29.5	24.2	23.4			29.8	24.3	23.5	
Arts & Communication Magnet Academy (6-12)	688	654	(34)	25.2	5.0	0.8	-	31.0	23.9	5.0	0.8	29.7
Beaverton Academy of Science and Engineering (6-12)	820	841	21	29.8	5.8	1.2	-	36.8	30.2	5.8	1.2	37.2
Community School (9-12)	150	135	(15)	7.2	1.2	0.4	-	8.8	6.0	1.2	0.4	7.6
FLEX Online School (6-12)	600	433	(167)	19.4	2.4	1.0	-	22.8	16.5	2.4	1.0	19.9
International School of Beaverton (6-12)	890	869	(21)	31.6	6.2	1.2	-	39.0	32.5	6.2	1.2	39.9
Options Schools Total	3,148	2,932	(216)	113.2	20.6	4.6		138.4	109.0	20.6	4.6	134.2
Average Options Staffing Ratio				27.8	23.5	22.7			26.9	22.6	21.9	
Address Extreme Class Size K 12				13.0				13.0				
District Total	36,777	36,651	(126)	1,198.2	289.2	96.2	7.2	1,590.8	1,164.9	289.2	103.4	1,557.5

Note: Enrollment includes general education student projections plus specialized program students for elementary and general education student projections plus ALC, EGC, and SCC students for secondary. Classroom teachers are budgeted based on a staffing ratio found in the Staffing Allocation Methodology (SAM) on pages 202-222 in the 2023-24 Adopted Budget Document. Elementary music and PE specialists are not included in the classroom teacher allocations. Secondary AVID, CTE, Dual Language & Specialized Program Elective teachers not allocated by the classroom teacher ratio are included.

Class size FTE adopted in ESSER at the middle school level will now be funded by SIA.

Postings for open positions are also not included in this report. This report represents actual filled positions.

Beaverton School District
Portfolio Management
Portfolio Summary
February 29, 2024

Investments	Par Value	Market Value	Book Value	% of Portfolio	Days to Maturity	YTM
Corporate Notes	10,000,000.00	9,783,850.00	9,703,550.00	1.41	333	2.725
Commercial Paper Disc. -At Cost	55,800,000.00	55,209,377.36	54,291,823.63	7.87	70	5.547
Federal Agency Coupon Securities	75,015,000.00	74,652,075.75	74,839,425.25	10.85	110	4.235
Federal Agency Disc. -At Cost	162,000,000.00	159,550,370.00	157,292,251.75	22.81	105	5.251
Treasury Coupon Securities	238,000,000.00	231,081,650.00	226,906,152.00	32.91	261	4.760
Treasury Discounts -At Cost	124,200,000.00	122,478,121.00	121,116,556.25	17.57	97	5.131
LGIP	45,301,139.65	45,301,139.65	45,301,139.65	6.57	1	3.750
Investments	710,316,139.65	698,056,583.76	689,450,898.53	100.00%	149	4.847

Total Earnings	February 29 Month Ending	Fiscal Year To Date
Current Year	1,976,538.05	16,169,281.26
Average Daily Balance	700,566,985.05	
Effective Rate of Return	3.55%	

This report of the investment portfolio is in accordance with Board Policy DFA - Investment of Funds.

Beaverton School District, Prepared By Business Office

Beaverton School District
Investments by Sector and Group
Index: Investment Policy
Limitation based on Book Value
February 29, 2024

CUSIP	Investment #	Issuer	Maturity Date	Par Value	Book Value	Market Value	Allocation Target %	Actual %
Federal Agency								
Federal Agency								
31315KH94	11373	Farmer Mac Discount Note	10/01/2024	15,000,000.00	14,279,812.50	14,555,250.00		2.07
31315KVQ0	11383	Farmer Mac Discount Note	04/15/2024	10,000,000.00	9,787,894.44	9,933,000.00		1.42
		Subtotal		25,000,000.00	24,067,706.94	24,488,250.00	35.00	3.49
Federal Farm Credit Bank								
3133ENA91	11280	Federal Farm Credit Bank	07/15/2024	25,000,000.00	25,034,300.00	24,798,000.00		3.63
3133EPV77	11419	Federal Farm Credit Bank	10/01/2024	4,000,000.00	4,000,000.00	3,991,960.00		0.58
3133ENZ94	11420	Federal Farm Credit Bank	11/18/2024	2,515,000.00	2,508,335.25	2,502,550.75		0.36
		Subtotal		31,515,000.00	31,542,635.25	31,292,510.75	35.00	4.58
Federal Home Loan Bank								
3130AULY8	11322	Federal Home Loan Bank	07/26/2024	5,000,000.00	5,000,000.00	4,990,650.00		0.72
3130AVFX5	11328	Federal Home Loan Bank	03/30/2024	15,000,000.00	15,000,000.00	14,996,400.00		2.17
3130ATNX1	11344	Federal Home Loan Bank	04/26/2024	3,500,000.00	3,488,940.00	3,496,115.00		0.50
3130ATNX1	11345	Federal Home Loan Bank	04/26/2024	5,000,000.00	4,984,200.00	4,994,450.00		0.72
3130ATXN2	11346	Federal Home Loan Bank	05/22/2024	5,000,000.00	4,982,550.00	4,993,150.00		0.72
3130AWQ78	11348	Federal Home Loan Bank	04/01/2024	5,000,000.00	5,000,000.00	4,999,000.00		0.72
313384YC7	11351	Federal Home Loan Bank	06/14/2024	20,000,000.00	19,266,522.22	19,695,200.00		2.79
313384UL1	11353	Federal Home Loan Bank	03/18/2024	5,000,000.00	4,877,256.94	4,986,850.00		0.70
313384WR6	11354	Federal Home Loan Bank	05/10/2024	5,000,000.00	4,840,400.00	4,948,650.00		0.70
313384WR6	11355	Federal Home Loan Bank	05/10/2024	5,000,000.00	4,840,400.00	4,948,650.00		0.70
313384WR6	11356	Federal Home Loan Bank	05/10/2024	7,000,000.00	6,776,560.00	6,928,110.00		0.98
313384VM8	11369	Federal Home Loan Bank	04/12/2024	5,000,000.00	4,881,000.00	4,968,700.00		0.70
313384YF0	11370	Federal Home Loan Bank	06/17/2024	5,000,000.00	4,834,900.00	4,921,650.00		0.70
313384WR6	11380	Federal Home Loan Bank	05/10/2024	10,000,000.00	9,756,944.44	9,897,300.00		1.41
313384B73	11385	Federal Home Loan Bank	08/12/2024	10,000,000.00	9,639,822.20	9,765,800.00		1.39
313384J42	11386	Federal Home Loan Bank	10/04/2024	10,000,000.00	9,572,550.00	9,699,300.00		1.38
313384VE6	11395	Federal Home Loan Bank	04/05/2024	10,000,000.00	9,821,847.22	9,947,600.00		1.42
313384WR6	11397	Federal Home Loan Bank	05/10/2024	10,000,000.00	9,775,750.00	9,897,300.00		1.41
313384WB1	11409	Federal Home Loan Bank	04/26/2024	2,000,000.00	1,962,733.33	1,983,400.00		0.28
313384UV9	11414	Federal Home Loan Bank	03/27/2024	2,000,000.00	1,982,547.22	1,992,120.00		0.28
313384YZ6	11418	Federal Home Loan Bank	07/05/2024	4,000,000.00	3,912,344.44	3,927,760.00		0.56
313384ZG7	11422	Federal Home Loan Bank	07/12/2024	6,000,000.00	5,863,333.33	5,885,640.00		0.85
313384WJ4	11424	Federal Home Loan Bank	05/03/2024	4,000,000.00	3,946,002.22	3,962,960.00		0.57
313384E88	11425	Federal Home Loan Bank	09/06/2024	7,000,000.00	6,791,886.11	6,812,680.00		0.98
313384VQ9	11426	Federal Home Loan Bank	04/15/2024	5,000,000.00	4,956,856.25	4,966,500.00		0.71

**Beaverton School District
Investments by Sector and Group
Limitation based on Book Value**

CUSIP	Investment #	Issuer	Maturity Date	Par Value	Book Value	Market Value	Allocation Target %	Actual %
Federal Agency								
313384XZ7	11430	Federal Home Loan Bank	06/11/2024	5,000,000.00	4,924,888.89	4,925,950.00		0.71
			Subtotal	175,500,000.00	171,680,234.81	173,531,885.00	35.00	24.90
Federal National Mortgage Assn								
3135G0W66	11379	Fannie Mae (Fed NatlMortgage)	10/15/2024	5,000,000.00	4,841,100.00	4,889,800.00		0.70
			Subtotal	5,000,000.00	4,841,100.00	4,889,800.00	35.00	0.70
			Total	237,015,000.00	232,131,677.00	234,202,445.75	100.00	33.67
Corporate Indebtedness								
Apple Corp								
037833DF4	11357	Apple Corp	01/13/2025	5,000,000.00	4,836,100.00	4,895,750.00		0.70
			Subtotal	5,000,000.00	4,836,100.00	4,895,750.00	5.00	0.70
Credit Agricole CIB NY								
22533TFD3	11360	Credit Agricole CIB NY	06/13/2024	5,000,000.00	4,811,229.17	4,921,395.80		0.69
22533TEF9	11371	Credit Agricole CIB NY	05/15/2024	5,000,000.00	4,847,854.17	4,943,000.00		0.70
22533TEF9	11382	Credit Agricole CIB NY	05/15/2024	5,000,000.00	4,868,500.00	4,943,000.00		0.70
22533TDR4	11408	Credit Agricole CIB NY	04/25/2024	6,000,000.00	5,880,525.00	5,949,879.96		0.85
			Subtotal	21,000,000.00	20,408,108.34	20,757,275.76	5.00	2.96
Microsoft Corp								
594918BB9	11388	Microsoft Corp	02/12/2025	5,000,000.00	4,867,450.00	4,888,100.00		0.70
			Subtotal	5,000,000.00	4,867,450.00	4,888,100.00	5.00	0.71
MUFG Bank								
62479LFD2	11359	MUFG Bank LTD/NY	06/13/2024	5,000,000.00	4,810,166.67	4,921,395.80		0.69
62479LEF8	11372	MUFG Bank LTD/NY	05/15/2024	5,000,000.00	4,847,854.17	4,943,000.00		0.70
62479LEF8	11381	MUFG Bank LTD/NY	05/15/2024	5,000,000.00	4,867,250.00	4,943,000.00		0.70
62479LE27	11423	MUFG Bank LTD/NY	05/02/2024	3,000,000.00	2,958,770.00	2,971,650.00		0.42
			Subtotal	18,000,000.00	17,484,040.84	17,779,045.80	5.00	2.54
Toyota Cap Corp								
89233GEG7	11364	Toyota Cap Corp	05/16/2024	5,000,000.00	4,839,186.11	4,942,250.00		0.70
89233GDG8	11365	Toyota Cap Corp	04/16/2024	5,000,000.00	4,862,766.67	4,964,945.80		0.70
89233GE69	11416	Toyota Cap Corp	05/06/2024	1,800,000.00	1,773,992.50	1,781,910.00		0.25
			Subtotal	11,800,000.00	11,475,945.28	11,689,105.80	5.00	1.66
World Bank								
459052UQ7	11404	World Bank	03/22/2024	5,000,000.00	4,923,729.17	4,983,950.00		0.71
			Subtotal	5,000,000.00	4,923,729.17	4,983,950.00	5.00	0.71
			Total	65,800,000.00	63,995,373.63	64,993,227.36	35.00	9.28

OR Treas Local Govt Inv Pool

Local Government Inv Pool

LGIP 4010	FUND 000	LGIP		28,691,123.84	28,691,123.84	28,691,123.84		4.16
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Beaverton School District
Investments by Sector and Group
Limitation based on Book Value

CUSIP	Investment #	Issuer	Maturity Date	Par Value	Book Value	Market Value	Allocation Target %	Actual %
OR Treas Local Govt Inv Pool								
LGIP 5173	FUND 300	LGIP		1,236,054.93	1,236,054.93	1,236,054.93		0.17
LGIP 4972	FUND 417	LGIP		5,954,316.58	5,954,316.58	5,954,316.58		0.86
LGIP 6440	FUND 418	LGIP		9,419,644.30	9,419,644.30	9,419,644.30		1.36
			Subtotal	45,301,139.65	45,301,139.65	45,301,139.65	100.00	6.57
			Total	45,301,139.65	45,301,139.65	45,301,139.65	100.00	6.57
US Treasuries								
US Treasuries								
91282CEH0	11366	Treasury Bill	04/15/2025	5,000,000.00	4,813,950.00	4,871,900.00		0.69
91282CDB4	11387	Treasury Bill	10/15/2024	10,000,000.00	9,607,812.50	9,720,300.00		1.39
91282BJ27	11390	Treasury Bill	02/15/2025	15,000,000.00	14,462,550.00	14,566,350.00		2.09
91282CDZ1	11391	Treasury Bill	02/15/2025	15,000,000.00	14,375,700.00	14,495,550.00		2.08
912797HG5	11367	Treasury Bill	04/25/2024	3,000,000.00	2,923,225.83	2,975,790.00		0.42
912797GB7	11368	Treasury Bill	07/11/2024	7,000,000.00	6,753,180.00	6,867,910.00		0.98
912797HQ3	11393	Treasury Bill	05/09/2024	10,000,000.00	9,776,836.11	9,899,300.00		1.41
912797HH3	11394	Treasury Bill	05/02/2024	14,500,000.00	14,190,171.25	14,368,340.00		2.05
912797HQ3	11398	Treasury Bill	05/09/2024	10,000,000.00	9,779,125.00	9,899,300.00		1.41
912797GQ4	11400	Treasury Bill	03/07/2024	5,000,000.00	4,936,875.00	4,995,600.00		0.71
912797GK7	11406	Treasury Bill	08/08/2024	7,500,000.00	7,253,500.00	7,328,925.00		1.05
912797GX9	11413	Treasury Bill	03/14/2024	15,000,000.00	14,820,858.33	14,971,500.00		2.15
912797JL2	11415	Treasury Bill	04/02/2024	2,000,000.00	1,981,016.67	1,990,580.00		0.28
912797HQ3	11417	Treasury Bill	05/09/2024	200,000.00	200,000.00	197,986.00		0.02
912796Y52	11421	Treasury Bill	07/05/2024	5,000,000.00	4,891,626.39	4,909,800.00		0.70
91279KF3	11427	Treasury Bill	06/18/2024	4,000,000.00	3,933,700.00	3,936,480.00		0.57
912797JN8	11428	Treasury Bill	04/16/2024	5,000,000.00	4,961,150.00	4,966,200.00		0.72
912797JN8	11429	Treasury Bill	04/16/2024	1,000,000.00	992,230.00	993,240.00		0.14
91282CCX7	11276	U.S. Treasury	09/15/2024	50,000,000.00	47,257,450.00	48,707,000.00		6.85
91282CDS7	11277	U.S. Treasury	01/15/2025	55,000,000.00	52,490,625.00	53,152,550.00		7.61
9128282N9	11279	U.S. Treasury	07/31/2024	15,000,000.00	14,746,875.00	14,804,850.00		2.13
912828ZW3	11286	U.S. Treasury	06/30/2025	20,000,000.00	18,410,937.50	18,820,400.00		2.67
91282CCG4	11287	U.S. Treasury	06/15/2024	15,000,000.00	14,283,300.00	14,780,850.00		2.07
91282CCT6	11350	U.S. Treasury	08/15/2024	20,000,000.00	19,056,600.00	19,559,400.00		2.76
91282CCT6	11378	U.S. Treasury	08/15/2024	6,000,000.00	5,788,200.00	5,867,820.00		0.84
91282CCG4	11392	U.S. Treasury	06/15/2024	4,000,000.00	3,894,472.00	3,941,560.00		0.56
91282CCX7	11407	U.S. Treasury	09/15/2024	8,000,000.00	7,717,680.00	7,793,120.00		1.11
912797FS1	11361	U.S. Treasury	06/13/2024	10,000,000.00	9,650,791.67	9,849,200.00		1.40
912821MW2	11401	U.S. Treasury Strips	08/15/2024	10,000,000.00	9,662,900.00	9,766,900.00		1.40
912821GJ8	11402	U.S. Treasury Strips	09/15/2024	7,000,000.00	6,737,850.00	6,811,070.00		0.97
912821GN9	11403	U.S. Treasury Strips	10/15/2024	8,000,000.00	7,671,520.00	7,750,000.00		1.11
			Subtotal	362,200,000.00	348,022,708.25	353,559,771.00	100.00	50.48
			Total	362,200,000.00	348,022,708.25	353,559,771.00	100.00	50.48
			Grand Total	710,316,139.65	689,450,898.53	698,056,583.76		

Beaverton School District
Summary by Issuer
February 29, 2024
Grouped by Fund

Issuer	Number of Investments	Par Value	Book Value	% of Portfolio	Average YTM 365	Average Days to Maturity
Fund: Pooled Cash						
Subtotal	41	329,191,123.84	320,335,250.94	46.45	5.787	136
Fund: 300 Debt Service						
Subtotal	11	69,236,054.93	67,885,975.34	9.84	5.236	59
Fund: 417 Capital ProjectsTaxable						
Subtotal	6	20,954,316.58	20,674,239.64	2.99	4.870	29
Fund: 418 Bond Issue Fund						
Subtotal	23	290,934,644.30	280,555,432.61	40.70	3.764	195
Total and Average	81	710,316,139.65	689,450,898.53	100.00	4.882	149

CONSENT AGENDA — ITEM FOR ACTION**PERSONNEL ACTIONS****SUMMARY**

A list of employees is being recommended by the superintendent for approval of routine personnel actions, including employment, leaves of absence, and resignation/retirement of teachers and administrators.

RECOMMENDATION

The superintendent recommends the board approve the personnel actions as submitted in board materials.

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DRAFT MEETING MINUTES – BOARD WORK SESSION, MARCH 5, 2024**Board Members Present:**

Dr. Karen Pérez, Chair
Sunita Garg, Vice Chair
Susan Greenberg
Dr. Melissa Potter
Ugonna Enyinnaya
Justice Rajee
Dr. Tammy Carpenter

Board Members Absent:**Staff Present:**

Dr. Gustavo Balderas
Dr. Carl Mead
Dr. Heather Cordie
Michael Schofield
Kerry Delf
Susan Rodriguez
Shellie Bailey-Shah
Camellia Osterink
Dr. Josh Fritts
Todd Corsetti
Dr. Perla Rodriguez
Bao Vang
Jill O'Neill
Pat McCreery
Chrissy Lawrence
Sarah Weiland

Superintendent
Deputy Superintendent for Operations & Support Services
Deputy Superintendent for Teaching & Learning
Associate Superintendent for Business Services
Chief of Staff
Chief Human Resources Officer
Public Communications Officer
General Counsel
Executive Administrator for Teaching & Learning
Executive Administrator for High Schools and Option Programs
Executive Administrator for K-8 Schools
Executive Administrator for K-8 Schools
Administrator for Curriculum, Instruction and Assessment
Administrator for Equity and Inclusion
Teacher on Special Assignment for Elementary Language Arts
Board Secretary

The meeting was open to the public to attend in person or via live stream on YouTube.

I. OPEN MEETING

Board Chair Dr. Karen Pérez called the meeting to order at 5:47 p.m. She noted that six board members were in attendance and the seventh, Susan Greenberg, would be arriving shortly.

II. CONSENT AGENDA**A. Personnel Actions****B. Meeting Minutes**

- i. School Board Work Session, February 20, 2024

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Use the following links to access board meeting information:

Video Livestream: youtube.com/BeavertonSchools • Meeting Materials: beavertonsd.org/boardmeetings

- ii. School Board Executive Session, February 20, 2024
- iii. School Board Business Meeting, February 20, 2024
- iv. School Board Retreat, February 22, 2024

Sunita Garg moved to approve the consent agenda, and Melissa Potter seconded. The motion passed 6:0 with Susan Greenberg not being present at the time of the vote.

Susan Greenberg arrived at 5:49 p.m.

III. MULTI-TIERED SYSTEMS OF SUPPORTS (MTSS)

Dr. Heather Cordie, Dr. Josh Fritts, Dr. Perla Rodriguez, Jill O'Neill, Pat McCreery and Chrissy Lawrence shared information about multi-tiered systems of supports including the connection to the district's strategic plan, universal screening, assessment framework and implementation plan.

IV. STUDENT CONDUCT & DISCIPLINE Q&A

Dr. Heather Cordie, Todd Corsetti, Pat McCreery, Bao Vang, Robin Kobrowski and Dr. Josh Fritts answered additional questions from board members about student conduct and discipline, following the presentation and discussion in the board retreat on February 22.

V. BOARD GOALS & LEGISLATIVE OUTREACH PLAN

In a discussion about next steps for the board's short-term goal about legislative outreach and advocacy, Justice Rajee, Dr. Melissa Potter and Susan Greenberg presented potential ways for board members to strengthen relationships with legislators. Suggestions included sending postcards at the end of the short legislative session, attending events with legislators, and holding a back-to-school breakfast.

VI. CLOSE MEETING

Dr. Pérez adjourned the work session at 8:00 p.m.

CONSENT AGENDA – ITEM FOR ACTION**PUBLIC CONTRACTS AUTHORIZATION****SUMMARY**

School board action is required to authorize the attached public contract items. The authorization of contracts for expenditures above the threshold of delegated authority is a routine board action that appears under the consent grouping of the board agenda.

BACKGROUND

Board action is required to authorize the superintendent or a designee to obligate the district for the attached public contract items. The table contains summary information and the following sheets provide additional details about each of the contracts for which authorization is sought.

Board policies DJ District Purchasing, DJCA Personal Services Contracts, and DJC Bidding Requirements and administrative regulations DJ-AR, DJCA-AR, and DJC-AR articulate the school district’s public contracting rules in accordance with state recommended model rules. Appropriate public contracting rules and bidding procedures have been complied with before recommending the attached contracts for board approval.

RECOMMENDATION

The superintendent recommends the board authorize the superintendent or a designee to obligate the district for the public contract items listed herein.

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Contract Name	Recommended By	Contract Selection Process	Contractor/Vendor	Contract Amount	Contract Timeline		Recommendation
					Start	End	
Beaverton High School (BHS) Café Furniture Replacement	Ron Umali, Administrator for Maintenance Services	OMNIA Partners Prince William County Public Schools Cooperative Contract #R-TC-18004 Classroom Furniture	Virco, Inc.	\$250,000	03/2024	06/2024	Authorization to Award Contract
Cab Services for Student Transportation	Craig Beaver, Administrator for Transportation Services	Request for Proposal (RFP) 23-0004	Broadway Cab	Not To Exceed \$2,250,000	04/2024	06/2029	Authorization to Award Contract
Wireless Access Point Upgrades	Kevin McMillian, Administrator for Information & Technology	E&I Cooperative Contract #CNR01439 Computer Equipment and Related Hardware, Software, Services and Support	CDW Government, LLC	\$212,445	03/2024	09/2024	Authorization to Award Contract
Freezer Replacement at Stoller Middle School	Aaron Boyle, Administrator for Facilities Development	Invitation to Bid (ITB) 23-0006	Buildskape LLC	\$210,414	03/2024	11/2024	Authorization to Award Contract
Construction Manager/General Contractor (CM/GC) Guaranteed Maximum Price (GMP) Amendment for Aloha High School Modernization	Aaron Boyle, Administrator for Facilities Development	Request for Proposal (RFP) 22-0027	Kirby Nagelhout Construction Co.	\$1,335,688	03/2024	09/2024	Authorization to Award Contract Amendment
Construction Manager/General Contractor (GM/GC) Pre-Construction Services for Oak Hills Elementary School Classroom Addition	Aaron Boyle, Administrator for Facilities Development	Request for Proposal (RFP) 22-0027	R.A. Gray Construction, LLC	\$20,000	03/2024	12/2025	Authorization to Award Contract

Field & Track Improvements at Southridge High School	Aaron Boyle, Administrator for Facilities Development	Oregon InterMountain ESD (IMESD) Association of Educational Purchasing (AEPA) Cooperative Contract #020-A Natural & Synthetic Surfaces for Sports Fields, Tracks, Courts, Playgrounds and Landscaping Applications	FieldTurf USA, Inc.	\$1,094,845	03/2024	09/2024	Authorization to Award Contract
Architecture/Engineering (A/E) Services for Seismic Upgrades at Meadow Park Middle School	Aaron Boyle, Administrator for Facilities Development	Request for Proposal (RFP) 21-0025	L S W, Architects, P.C.	\$644,152	03/2024	09/2026	Authorization to Award Contract
Special Inspection Services for Beaverton High School Rebuild	Aaron Boyle, Administrator for Facilities Development	Request for Proposal (RFP) 23-0019	Terracon Consultants, Inc.	\$271,042	03/2024	12/2027	Authorization to Award Contract
Access Control Doors and Card Readers at High Schools	Aaron Boyle, Administrator for Facilities Development	State of Minnesota SWIFT Cooperative Contract #221500	Paladin Technologies (USA) Inc.	\$169,817	03/2024	09/2024	Authorization to Award Change Order
Architecture/Engineer (A/E) Services for Gender-Neutral Restrooms at Westview High School	Aaron Boyle, Administrator for Facilities Development	Request for Proposal (RFP) 21-0029	Arcadis Architects (USA) Inc.	\$169,253	03/2024	09/2024	Authorization to Award Contract
Construction Manager/General Contractor (CM/GC) Guaranteed Maximum Price (GMP) Amendment to Westview High School Office Relocation	Aaron Boyle, Administrator for Facilities Development	Request for Proposal (RFP) 22-0027	Bremik Construction, Inc.	\$2,517,262	03/2024	09/2024	Authorization to Award Contract Amendment
Replace the Public Address System at Capital Center	Aaron Boyle, Administrator for Facilities Development	Invitation to Bid (ITB) 23-0016	In Line Commercial Construction, Inc.	\$799,593	03/2024	09/2024	Authorization to Award Contract
Architecture/Engineer (A/E) Services for HVAC Upgrade at Aloha High School	Aaron Boyle, Administrator for Facilities Development	Request for Proposal (RFP) 21-0029	KCL Engineering LLC	\$1,210,000	03/2024	09/2026	Authorization to Award Contract

District-Wide Occupational and Physical Therapy Services	Ann Ziehl, Administrator for Special Education	Request for Proposal (RFP) 23-0005	Providence Health & Services – Oregon	Not to Exceed \$12,237,500	07/2024	06/2029	Authorization to Award Contract
Visitor, Volunteer, and Emergency Management Software, Hardware & Services	Kari Skinner, Administrator for Public Safety	The Interlocking Purchasing Systems (TIPS) Texas Region 7 Education Service Center Cooperative Contract #230105 Technology Solutions, Products and Services	Raptor Technologies, LLC	\$278,272	03/2024	03/2027	Authorization to Award Contract
Beaverton High School (BHS) Commissioning Services	Aaron Boyle, Administrator for Facilities Development	Request for Proposal (RFP) 22-0006	Systems West Engineers, Inc.	\$472,522.65	09/2022	08/2027	Authorization to Award Change Order

PUBLIC CONTRACT AUTHORIZATION

CONTRACT NAME: Beaverton High School Café Furniture Replacement

- **Contract Scope:** Purchase and install new cafeteria tables at Beaverton High School
- **Contract Timeline:** 03/2024 – 06/2024
- **Contract Amount:** \$250,000
- **Contractor/Vendor:** Virco, Inc.
- **Funding Source:** CET (Capital Excise Tax)
- **Solicitation Method:** OMNIA Partners Prince William County Public Schools Cooperative Contract #R-TC-18004 Classroom Furniture
- **Recommended By:** Ron Umali, Administrator for Maintenance Services

ASSOCIATED PROJECT: Beaverton High School Café Furniture Replacement

- **Project Scope:** Purchase and install new cafeteria tables at Beaverton High School
- **Project Budget:** \$250,000
- **Project Timeline:** 03/2024 – 06/2024

BACKGROUND: The existing furniture in the Beaverton High School cafeteria is antiquated and needs to be modernized for safety reasons for both students and staff. The tables are also over 20 years old and do not match the school's current upgraded aesthetic.

RECOMMENDATION: It is recommended that the board authorize the superintendent or designee to execute the contract described herein with Virco, Inc., subject to obtaining terms acceptable to district administration.

PUBLIC CONTRACT AUTHORIZATION**CONTRACT NAME:** Cab Services for Student Transportation

- **Contract Scope:** Provide student transportation services to accommodate overflow and unique student transportation requirements
- **Contract Timeline:** 04/2024 – 06/2029
- **Contract Amount:** Based on need estimated to be \$450,000/year – NTE \$2,250,000/5 years
- **Contractor/Vendor:** Broadway Cab
- **Funding Source:** General Fund
- **Solicitation Method:** Request for Proposal (RFP) 23-0004
- **Recommended By:** Craig Beaver, Administrator for Transportation Services

ASSOCIATED PROJECT: Cab Services for Student Transportation

- **Project Scope:** Provide student transportation services to accommodate overflow and unique student transportation requirements
- **Project Budget:** \$450,000/year – NTE \$2,250,000/5 years
- **Project Timeline:** 04/2024 – 06/2029

BACKGROUND: The district requires supplemental transportation services for individual students unable to be assigned to a school bus route due to physical or mental disabilities and difficulties in providing timely school bus transportation based upon student domicile location. The district utilizes cab companies with drivers who have successfully completed criminal background checks and use vehicles equipped with video and GPS technology.

RECOMMENDATION: It is recommended that the board authorize the superintendent or designee to execute the contract described herein with Broadway Cab, subject to obtaining terms acceptable to district administration.

PUBLIC CONTRACT AUTHORIZATION**CONTRACT NAME:** Wireless Access Point Upgrades

- **Contract Scope:** Replace aging access points as needed throughout district
- **Contract Timeline:** 03/2024 – 09/2024
- **Contract Amount:** \$212,445
- **Contractor/Vendor:** CDW Government, LLC
- **Funding Source:** 2022 Bond; Technology
- **Solicitation Method:** E&I Cooperative Contract # CNR01439 Computer Equipment and Related Hardware, Software, Services & Support
- **Recommended By:** Kevin McMillian, Administrator for Information & Technology

ASSOCIATED PROJECT: Upgrade Network Infrastructure

- **Project Scope:** Replace aging wireless access points, mounts and patch cables throughout district
- **Project Budget:** \$2,750,000
- **Project Timeline:** 03/2024 – 09/2026

BACKGROUND: The district is in the process of replacing aging district wireless infrastructure to ensure access to district digital resources for all staff and students. These upgrades will include wireless access points, mounts, and patch cables throughout the entirety of the district.

RECOMMENDATION: It is recommended that the board authorize the superintendent or designee to execute the contract described herein with CDW Government, LLC., subject to obtaining terms acceptable to district administration.

PUBLIC CONTRACT AUTHORIZATION**CONTRACT NAME:** Freezer Replacement at Stoller Middle School

- **Contract Scope:** Replace the existing walk-in freezer/cooler at Stoller Middle School
- **Contract Timeline:** 03/2024 – 11/2024
- **Contract Amount:** \$210,414
- **Contractor/Vendor:** Buildskape LLC
- **Funding Source:** 2022 Bond; Stoller Freezer
- **Solicitation Method:** Invitation to Bid (ITB) 23-0006
- **Recommended By:** Aaron Boyle, Administrator for Facilities Development

ASSOCIATED PROJECT: Stoller Freezer

- **Project Scope:** Replace the existing walk-in freezer/cooler at Stoller Middle School
- **Project Budget:** \$526,000
- **Project Timeline:** 11/2023 – 11/2024

BACKGROUND: The 2022 bond measure approved by voters includes funds for deferred maintenance and upgrades to aging support equipment. This contract will provide general contractor (GC) services to replace the existing walk-in freezer/cooler with a new freezer/cooler at Stoller Middle School.

RECOMMENDATION: It is recommended that the board authorize the superintendent or designee to execute the contract described herein with Buildskape LLC, subject to obtaining terms acceptable to district administration.

PUBLIC CONTRACT AUTHORIZATION

CONTRACT NAME: Construction Manager/General Contractor (CM/GC) Guaranteed Maximum Price (GMP) Amendment for Aloha High School Modernization

- **Contract Scope:** GMP Amendment to the CM/GC contract for the Aloha High School Modernization Project
- **Contract Timeline:** 03/2024 – 09/2024
- **Contract Amount:** \$1,335,688
- **Contractor/Vendor:** Kirby Nagelhout Construction Co.
- **Funding Source:** 2022 Bond; Aloha High School Modernization
- **Solicitation Method:** Request for Proposal (RFP) 22-0027
- **Recommended By:** Aaron Boyle, Administrator for Facilities Development

ASSOCIATED PROJECT: Aloha High School Modernization

- **Project Scope:** Renovations to the former main office and restrooms near the gym
- **Project Budget:** \$1,865,696
- **Project Timeline:** 08/2023 – 09/2024

BACKGROUND: The 2022 bond measure approved by voters includes funds for improvements to modernize school facilities. At Aloha High School, modernization improvements include renovating the former main office to provide a new counseling suite and adding restrooms near the gym. The initial contract was for a CM/GC to provide pre-construction renovating services which included constructability review, subcontractor engagement, planning/logistics, estimating, and ultimately the development of a GMP proposal. The GMP proposal has been negotiated by the project team within the project budget (see Project Budget above). Negotiations have been deemed successful by district staff, and the negotiated GMP proposal (see Contract Amount above) is now brought before the board for approval. If approved, district staff will execute a GMP amendment to the contract for the CM/GC to provide all material, services, labor and other items necessary to construct and deliver the project.

RECOMMENDATION: It is recommended that the board authorize the superintendent or designee to execute the contract amendment described herein with Kirby Nagelhout Construction Co., subject to obtaining terms acceptable to district administration.

PUBLIC CONTRACT AUTHORIZATION

CONTRACT NAME: Construction Manager/General Contractor (CM/GC) Pre-Construction Services for Oak Hills Elementary Classroom Addition

- **Contract Scope:** CM/GC pre-construction services to add four (4) classrooms and a covered play structure at Oak Hills Elementary School
- **Contract Timeline:** 03/2024 – 12/2025
- **Contract Amount:** \$20,000
- **Contractor/Vendor:** R.A. Gray Construction, LLC
- **Funding Source:** 2022 Bond; Oak Hills Classroom Addition; Oak Hills Outdoor Learning
- **Solicitation Method:** Request for Proposal (RFP) 22-0027
- **Recommended By:** Aaron Boyle, Administrator for Facilities Development

ASSOCIATED PROJECT: Oak Hills Classroom and Covered Play Addition

- **Project Scope:** Construction of additional classrooms and covered play area at Oak Hills Elementary School
- **Project Budget:** \$3,500,000
- **Project Timeline:** 02/2024 – 12/2025

BACKGROUND: The 2022 bond measure approved by voters includes funds to add additional classrooms and outdoor learning at Oak Hills Elementary School. Enrollment in the area is holding steady and the school currently utilizes portables. The addition of classrooms will allow the decommissioning of portables. This initial contract is for a CM/GC to provide pre-construction services. These services include constructability review, subcontractor engagement, planning/logistics, estimating, and ultimately the development of a guaranteed maximum price (GMP) proposal. When district staff successfully negotiate an acceptable GMP amendment to this contract, the amendment will be presented to the board for approval.

RECOMMENDATION: It is recommended that the board authorize the superintendent or designee to execute the contract described herein with R.A. Gray Construction, LLC, subject to obtaining terms acceptable to district administration.

PUBLIC CONTRACT AUTHORIZATION

CONTRACT NAME: Field & Track Improvements at Southridge High School

- **Contract Scope:** Replace synthetic turf field and track at Southridge High School
- **Contract Timeline:** 03/2024 – 09/2024
- **Contract Amount:** \$1,094,845
- **Contractor/Vendor:** FieldTurf USA, Inc.
- **Funding Source:** 2022 Bond; Southridge High School Field & Track Replacement
- **Solicitation Method:** Oregon InterMountain ESD (IMESD) Association of Educational Purchasing Agencies (AEPA) Cooperative Contract #020-A Natural & Synthetic Surfaces for Sports Fields, Tracks, Courts, Playgrounds and Landscaping Applications
- **Recommended By:** Aaron Boyle, Administrator for Facilities Development

ASSOCIATED PROJECT: Southridge High School Stadium Turf Replacement

- **Project Scope:** Replace field and track surfacing at Southridge High School
- **Project Budget:** \$1,299,846
- **Project Timeline:** 03/2024 – 09/2024

BACKGROUND: The 2022 bond measure approved by voters includes funds for outdoor improvements. At Southridge High School, improvements will include replacing the existing synthetic turf and track surfacing. The existing surfacing has reached the end of its life. To maintain safe field playing conditions, it is necessary to replace the surfacing.

RECOMMENDATION: It is recommended that the board authorize the superintendent or designee to execute the contract described herein with FieldTurf USA, Inc., subject to obtaining terms acceptable to district administration.

PUBLIC CONTRACT AUTHORIZATION

CONTRACT NAME: Architecture/Engineering (A/E) Services for Seismic Upgrades at Meadow Park Middle School

- **Contract Scope:** A/E services to design seismic upgrades and replacement of end-of-life plumbing, mechanical and electrical equipment at Meadow Park Middle School
- **Contract Timeline:** 03/2024 – 09/2026
- **Contract Amount:** \$644,152
- **Contractor/Vendor:** L S W, Architects, P.C.
- **Funding Source:** 2022 Bond; Meadow Park Seismic
- **Solicitation Method:** Request for Proposal (RFP) 21-0025
- **Recommended By:** Aaron Boyle, Administrator for Facilities Development

ASSOCIATED PROJECT: Meadow Park Seismic

- **Project Scope:** Seismic renovation of Meadow Park Middle School
- **Project Budget:** \$6,600,000
- **Project Timeline:** 03/2024 – 09/2026

BACKGROUND: The 2022 bond measure approved by voters includes funds for seismic renovations. This contract provides comprehensive architecture and engineering services to design seismic upgrades and structural reinforcements at Meadow Park Middle School.

RECOMMENDATION: It is recommended that the board authorize the superintendent or designee to execute the contract described herein with L S W, Architects, P.C., subject to obtaining terms acceptable to district administration.

PUBLIC CONTRACT AUTHORIZATION

CONTRACT NAME: Special Inspection Services for Beaverton High School Rebuild

- **Contract Scope:** Provide special inspection services for the construction of Beaverton High School's new buildings
- **Contract Timeline:** 03/2024 – 12/2027
- **Contract Amount:** \$271,042
- **Contractor/Vendor:** Terracon Consultants, Inc.
- **Funding Source:** 2022 Bond; Beaverton High School Rebuild
- **Solicitation Method:** Request for Proposal (RFP) 23-0019
- **Recommended By:** Aaron Boyle, Administrator for Facilities Development

ASSOCIATED PROJECT: Beaverton High School Rebuild

- **Project Scope:** Rebuild and renovation of Beaverton High School
- **Project Budget:** \$253,000,000
- **Project Timeline:** 05/2021 – 12/2027

BACKGROUND: The 2022 bond measure approved by voters includes funds for the replacement or substantial renovation of Beaverton High School. The replacement high school building is required to be substantially completed by July 6, 2026, with the site work to be completed the following year. Special inspection services will include observation, verification and testing installation of specific structural materials as required by the Authority Having Jurisdiction and the Engineer of Record.

RECOMMENDATION: It is recommended that the board authorize the superintendent or designee to execute the contract described herein with Terracon Consultants, Inc., subject to obtaining terms acceptable to district administration.

PUBLIC CONTRACT AUTHORIZATION

CONTRACT NAME: Access Control Doors and Card Readers at High Schools

- **Contract Scope:** Authorization of change order to add ten (10) additional access control doors and five (5) additional card readers.
- **Contract Timeline:** 03/2024 – 09/2024
- **Contract Amount:** Amended contract value will be \$169,817
- **Contractor/Vendor:** Paladin Technologies (USA) Inc.
- **Funding Source:** 2022 Bond; High School Card Readers
- **Solicitation Method:** State of Minnesota SWIFT Cooperative Contract #221500
- **Recommended By:** Aaron Boyle, Administrator for Facilities Development

ASSOCIATED PROJECT: High School Card Readers

- **Project Scope:** Add access control doors and approximately thirty-five (35) card readers at all high schools
- **Project Budget:** \$1,000,000
- **Project Timeline:** 06/2022 – 09/2024

BACKGROUND: The 2022 bond measure approved by voters includes funds for district-wide security upgrades. Included in these upgrades are additional access control doors and card readers for all district high schools. This change order will add ten (10) additional access control doors and five (5) additional card readers to the project. The original contract amount was \$124,131. The change order amount is \$45,686 increasing this contract to a total contract value of \$169,817.

RECOMMENDATION: It is recommended that the board authorize the superintendent or designee to execute the change order described herein with Paladin Technologies (USA) Inc., subject to obtaining terms acceptable to district administration.

PUBLIC CONTRACT AUTHORIZATION

CONTRACT NAME: Architecture/Engineering (A/E) Services for Gender-Neutral Restrooms at Westview High School

- **Contract Scope:** A/E Services to design gender-neutral restrooms for the first floor of Westview High School
- **Contract Timeline:** 03/2024 – 09/2024
- **Contract Amount:** \$169,253
- **Contractor/Vendor:** Arcadis Architects (USA) Inc.
- **Funding Source:** 2022 Bond; Westview High School Modernization
- **Solicitation Method:** Request for Proposal (RFP) 21-0029
- **Recommended By:** Aaron Boyle, Administrator for Facilities Development

ASSOCIATED PROJECT: Westview Modernization

- **Project Scope:** Round 2 school; implement numerous modernizations at district schools; at Westview High School, design and construct gender-neutral restrooms for the first floor
- **Project Budget:** \$759,972
- **Project Timeline:** 09/2022 – 10/2024

BACKGROUND: The 2022 bond measure approved by voters includes funds for modernization projects at various schools. Modernization projects aim to provide modern learning environments at older schools and enhance student and staff experiences in the school. This project will be adding gender-neutral restrooms for the first floor of Westview High School.

RECOMMENDATION: It is recommended that the board authorize the superintendent or designee to execute the contract described herein with Arcadis Architects (USA) Inc., subject to obtaining terms acceptable to district administration.

PUBLIC CONTRACT AUTHORIZATION

CONTRACT NAME: Construction Manager/General Contractor (CM/GC) Guaranteed Maximum Price (GMP) Amendment to Westview High School Office Relocation

- **Contract Scope:** GMP Amendment to the CM/GC contract for the Westview High School office relocation project
- **Contract Timeline:** 03/2024 – 09/2024
- **Contract Amount:** \$2,517,262
- **Contractor/Vendor:** Bremik Construction, Inc.
- **Funding Source:** 2022 Bond; Westview High School Office Relocation
- **Solicitation Method:** Request for Proposal (RFP) 22-0027
- **Recommended By:** Aaron Boyle, Administrator for Facilities Development

ASSOCIATED PROJECT: Westview High School Office Relocation

- **Project Scope:** Westview High School office relocation
- **Project Budget:** \$3,030,670
- **Project Timeline:** 04/2023 – 10/2024

BACKGROUND: The 2022 bond measure approved by voters includes funds for Westview High School office relocation which will create a secure main entry vestibule and office. This includes the reception, bookkeeping, attendance, and health room areas. The initial contract was for a CM/GC to provide pre-construction services, including constructability review, subcontractor engagement, planning/logistics, estimating, and ultimately the development of a GMP proposal. The GMP proposal has been negotiated by the project team within the project budget (see Project Budget, above). Negotiations have been deemed successful by district staff, and the negotiated GMP proposal (see Contract Amount, above) is now brought before the board for approval. If approved, district staff will execute a GMP amendment to the contract for the CM/GC to provide all materials, services, labor, and other things necessary to construct and deliver the project.

RECOMMENDATION: It is recommended that the board authorize the superintendent or designee to execute the contract amendment described herein with Bremik Construction, Inc., subject to obtaining terms acceptable to district administration.

PUBLIC CONTRACT AUTHORIZATION

CONTRACT NAME: Replace the Public Address System at Capital Center

- **Contract Scope:** Demolition and removal of the existing public address system, furnishing new equipment, wiring and cable and adding exterior speakers in strategic locations at Capital Center
- **Contract Timeline:** 03/2024 – 09/2024
- **Contract Amount:** \$799,593
- **Contractor/Vendor:** In Line Commercial Construction, Inc.
- **Funding Source:** 2022 Bond; Capital Center Paging
- **Solicitation Method:** Invitation to Bid (ITB) 23-0016
- **Recommended By:** Aaron Boyle, Administrator for Facilities Development

ASSOCIATED PROJECT: Capital Center Paging

- **Project Scope:** Replace existing public address system in the summer of 2024
- **Project Budget:** \$966,000
- **Project Timeline:** 04/2023 – 09/2024

BACKGROUND: The 2022 bond measure approved by voters includes funds for deferred maintenance and updates to aging support equipment. At Capital Center a new public address system will be installed and will include new equipment, wiring and cabling. Exterior speakers will also be added in strategic locations throughout the site providing better safety efficiency throughout the public address system.

RECOMMENDATION: It is recommended that the board authorize the superintendent or designee to execute the contract described herein with In Line Commercial Construction, Inc., subject to obtaining terms acceptable to district administration.

PUBLIC CONTRACT AUTHORIZATION

CONTRACT NAME: Architecture/Engineering (A/E) Services for HVAC Upgrade at Aloha High School

- **Contract Scope:** Design, removal, and replacement of existing boilers; refurbish existing air handlers; convert pneumatic controls to Johnson Controls for efficient and better control
- **Contract Timeline:** 03/2024 – 09/2026
- **Contract Amount:** \$1,210,000
- **Contractor/Vendor:** KCL Engineering LLC
- **Funding Source:** 2022 Bond; Aloha High School HVAC Upgrade
- **Solicitation Method:** Invitation to Bid (ITB) 21-0029
- **Recommended By:** Aaron Boyle, Administrator for Facilities Development

ASSOCIATED PROJECT: Aloha High School HVAC Upgrade

- **Project Scope:** Upgrade of the HVAC System; replace existing boilers appurtenant fixtures; refurbish air handlers that can be refurbished; replace air handlers that cannot be refurbished; convert pneumatic controls to Johnson Controls for efficiency and better control; balance the system throughout the school
- **Project Budget:** We are hiring the engineer to help us determine the scope budget
- **Project Timeline:** 08/2023 – 09/2026

BACKGROUND: The 2022 bond measure approved by voters includes funds for deferred maintenance. At Aloha High School, the HVAC system is past its lifespan, portions are failing, and the district's Maintenance Services Department is having difficulty keeping the existing system functioning. It is in need of an upgrade.

RECOMMENDATION: It is recommended that the board authorize the superintendent or designee to execute the contract described herein with KCL Engineering LLC, subject to obtaining terms acceptable to district administration.

PUBLIC CONTRACT AUTHORIZATION

CONTRACT NAME: District-Wide Occupational and Physical Therapy Services

- **Contract Scope:** Provide district-wide occupational therapy, occupational therapy assistants, physical therapists and physical therapy assistants for students with special needs
- **Contract Timeline:** 07/2024 – 06/2029
- **Contract Amount:** Based on need estimated \$2,447,500/1 year – NTE \$12,237,500/5 years
- **Contractor/Vendor:** Providence Health & Services – Oregon
- **Funding Source:** IDEA Grant
- **Solicitation Method:** Request for Proposal (RFP) 23-0005
- **Recommended By:** Ann Ziehl, Administrator for Special Education

ASSOCIATED PROJECT: District-Wide Occupational and Physical Therapy Services

- **Project Scope:** Provide district-wide occupational therapy, occupational therapy assistants, physical therapists and physical therapy assistants for students with special needs
- **Project Budget:** \$12,237,500
- **Project Timeline:** 07/2024 – 06/2029

BACKGROUND: This is a continuation of a longstanding contract with Providence Health and Services – Oregon that provides occupational and physical therapy services to students in the Beaverton School District.

RECOMMENDATION: It is recommended that the board authorize the superintendent or designee to execute the contract described herein with Providence Health & Services – Oregon, subject to obtaining terms acceptable to district administration.

PUBLIC CONTRACT AUTHORIZATION

CONTRACT NAME: Visitor, Volunteer, and Emergency Management Software, Hardware and Services

- **Contract Scope:** Implementation, licensing, services and support for a visitor, volunteer, and emergency management system aimed at expediting emergency response and enhancing school safety measures including hardware, software and a visitor/volunteer management system with services such as immediate, comprehensive background checks
- **Contract Timeline:** 03/2024 – 03/2027
- **Contract Amount:** \$278,272
- **Contractor/Vendor:** Raptor Technologies, LLC
- **Funding Source:** General Fund
- **Solicitation Method:** The Interlocking Purchasing Systems (TIPS) Texas Region 7 Education Service Center Cooperative Contract #230105 Technology Solutions, Products, and Services
- **Recommended By:** Kari Skinner, Administrator for Public Safety

ASSOCIATED PROJECT: Visitor, Volunteer and Emergency Management Hardware, Software & Services

- **Project Scope:** Visitor, volunteer, and emergency management system to expedite emergency response and enhance school safety measures
- **Project Budget:** \$278,272
- **Project Timeline:** 03/2024 – 03/2027

BACKGROUND: The adoption of a comprehensive digital visitor, volunteer, and emergency management solution in collaboration with Raptor Technologies LLC will transition BSD schools away from current manual paper and pencil check-in processes to a streamlined system that integrates Raptor’s suite of offerings, encompassing a visitor and volunteer management system, alongside robust emergency management resources. A key element in student and school safety is knowing and controlling who is in school buildings and has access to students. Providing an effective visitor, volunteer and emergency management system equitably for all schools regardless of means will bolster schools’ access control, reduce the risk of unauthorized entry, help ensure that safety measures are applied consistently and fairly, enhance emergency preparedness and response, and provide a safer environment for students and staff at every school.

RECOMMENDATION: It is recommended that the board authorize the superintendent or designee to execute the contract described herein with Raptor Technologies, LLC., subject to obtaining terms acceptable to district administration.

PUBLIC CONTRACT AUTHORIZATION

CONTRACT NAME: Beaverton High School (BHS) Commissioning Services

- **Contract Scope:** Authorization to award change order to add construction administration services for the system commissioning aspects of the BHS rebuild
- **Contract Timeline:** 09/2022 – 08/2027
- **Contract Amount:** Amended contract value \$472,522
- **Contractor/Vendor:** Systems West Engineers, Inc.
- **Funding Source:** 2022 Bond; BHS Rebuild
- **Solicitation Method:** Request for Proposal (RFP) 22-0006
- **Recommended By:** Aaron Boyle, Administrator for Facilities Development

ASSOCIATED PROJECT: BHS Rebuild

- **Project Scope:** Rebuild and renovation of BHS
- **Project Budget:** \$253,000,000
- **Project Timeline:** 05/2021 – 12/2027

BACKGROUND: The 2022 bond measure approved by voters included funds for the replacement or substantial renovation to Beaverton High School. The replacement high school building is required to be substantially completed by July 6, 2026 with the site work to be completed the following year. Systems West Engineers, Inc. was brought on to this project initially to design assist and provide recommendations to the design team. Through this initial effort we were able to identify the need for Systems West's engineers to verify construction process and perform system testing and therefore seek to increase their contract to accommodate this additional work. The original contract value was \$113,000. The change order amount is \$359,522 increasing this contract to a total contract value of \$472,522.

RECOMMENDATION: It is recommended that the board authorize the superintendent or designee to execute the change order described herein with Systems West Engineers, Inc., subject to obtaining terms acceptable to district administration.

CONSENT AGENDA – ITEM FOR ACTION

CONSTRUCTION EXCISE TAX INCREASE

SUMMARY

Oregon school districts may impose construction excise taxes to fund capital improvements to school facilities. The tax rate limits that are set by the state are indexed to inflation and increase each year. The board is recommended to approve a corresponding annual rate change.

BACKGROUND

Chapter 829, Oregon Laws 2007 (Senate Bill 1036), authorizes school districts, as defined in ORS 330.005, to impose construction excise taxes to fund capital improvements to school facilities.

Passed in 2007, SB 1036 allowed school districts to impose a tax on new construction measured by the square footage of improvements (affordable housing, public buildings, agricultural buildings, hospitals, private schools and religious facilities are exempt). SB 1036 defined and required revenues to be used for capital improvements. Construction taxes imposed by a school district must be collected by a local government, local service district, special government body, state agency or state official that issues a permit for structural improvements regulated by the state building code.

SB 1036 set tax rate limits of \$1.00 per square foot for residential use and \$0.50 for nonresidential use, along with a \$25,000 tax limit on nonresidential properties. Beginning in 2009, tax rates were indexed to inflation using the Engineering News-Record Construction Cost Index. As prescribed in statute, the Oregon Department of Revenue (DOR) is responsible for updating tax rate limits and notifying affected districts. To notify affected districts DOR has partnered with the Department of Education, which receives updated limit calculations from DOR and notifies the affected districts.

An intergovernmental agreement with local governments collecting the tax is required and collection expenses are limited to 4% of tax revenue. DCBS is allowed to establish an administration fee of .25% of tax revenue. School districts with construction tax revenue are required to develop long-term facility plans. Construction taxes may be used for repayment of capital improvement debt.

The DOR has updated tax rate limits for 2024–25 as follows:

	2023–24	2024–25	
Residential	\$1.56	\$1.63	
Non-Residential	\$0.78	\$0.82	*(not to exceed per building permit
*Non-Residential Max	\$39,100	\$40,800	or per structure, whichever is less)

Beaverton School District’s jurisdiction includes properties located within the cities of Beaverton, Tigard, Hillsboro and Portland, as well as properties within unincorporated portions of Washington and Multnomah counties.

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The District prohibits discrimination and harassment based on any basis protected by law, including but not limited to, an individual's actual or perceived race, color, religion, sex, sexual orientation, gender identity, gender expression, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, veterans' status, or because of a perceived or actual association with any other persons within these protected classes.

RECOMMENDATION

It is recommended that the school board approve increasing the construction excise tax and amending the intergovernmental agreements with Washington County, City of Beaverton, City of Tigard, City of Hillsboro and City of Portland to impose and collect the increased tax rates.

Beaverton School District School Board Chair

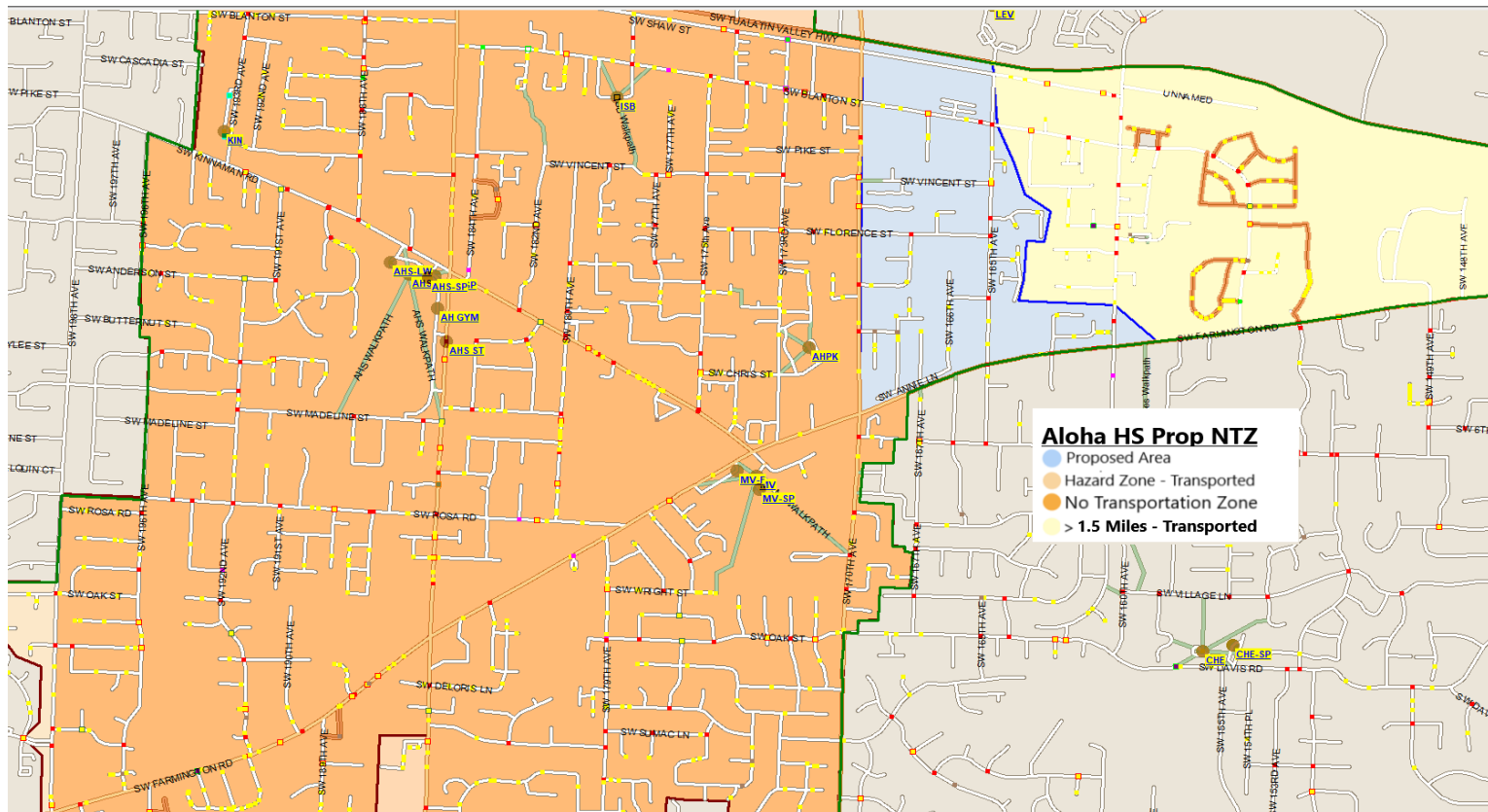
Date

Schools	Area Name and link	Area Description	Students	Stops	Buses	Action
<u>Aloha High</u>	<i>Aloha HS HAZ East</i>	Area East of 170th between TV HWY and Farmington	45	4	0.75	Remove Transportation
<u>Bethany ES</u>	Bethany NTZ 2024	New residential development west side of NW 174th near NW Lapaloma Dr	0	0	0	Remove Transportation
<u>Findley ES</u>	Findley ES Haz 2023	NW 118th and NW Marcotte Road	1	1	0.1	Add Transportation
<u>Scholls Heights</u>	Scholls Heights NTZ 2024	See if barrows connects on google map. need to eval if complete	7	1	0.15	Remove Transportation

Aloha High School

The proposed area (east of SW 170th between SW TV Highway and SW Farmington) currently receives supplemental transportation service due to hazards associated with crossing SW 170th. Previous evaluations of this area identified two intersections along SW 170th that met established safe crossing guidelines for high school students (SW Blanton & SW Farmington). When determining walk routes utilizing these crossings, Transportation found portions of this neighborhood would still have a walking route to Aloha High School which exceeded 1.5 miles. While bus service could have been removed from portions of this area, buses would still need to travel through and serve areas of this neighborhood and those residing within the no-transportation-zone would likely continue to ride the bus on a space-available basis.

Washington County Urban Road Maintenance District (URMDAC) funded the addition of a signalized pedestrian crossing at SW 170th and SW Florence [170th Avenue \(FY 2020-22 Pedestrian & Biking Improvement\) | Washington County, OR \(washingtoncountyor.gov\)](https://www.washingtoncountyor.gov). Construction is currently underway as of January 2024, and is scheduled to be completed in the spring 2024. The addition of this 3rd intersection creates paths for the entire neighborhood under 1.5 miles.





Existing Signalized Intersection

Current Walk Area

Proposed Area

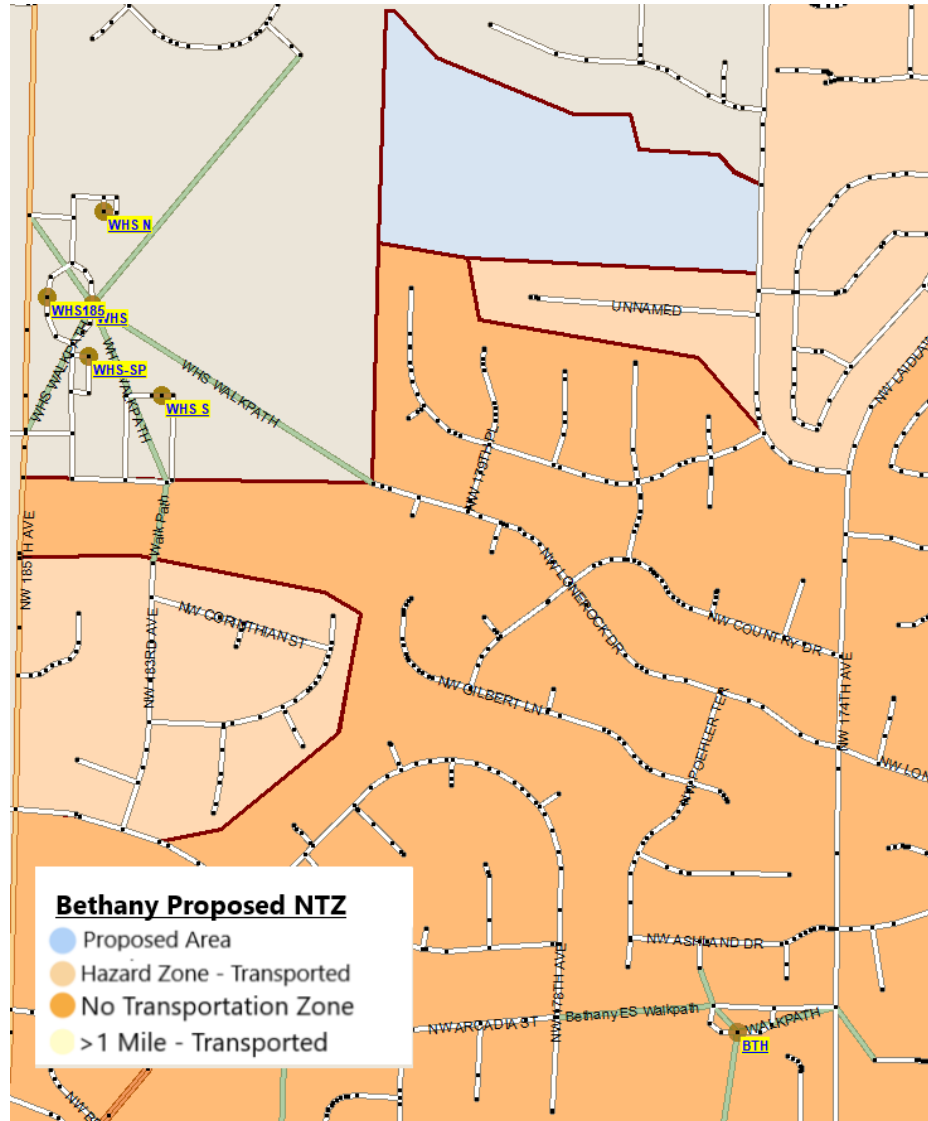
SW Kavitt Ln

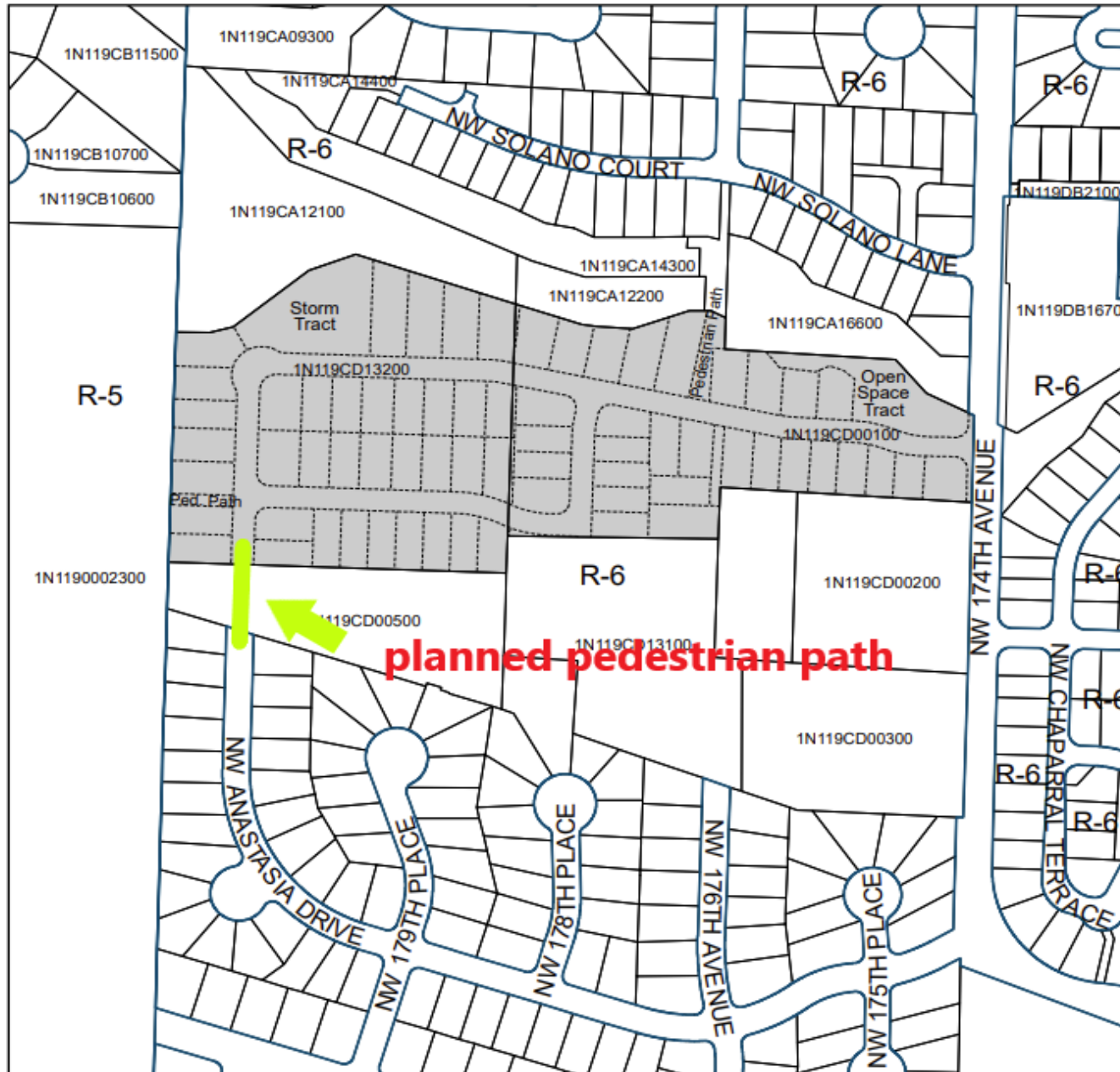
New Signalized Pedestrian Crossing

Existing Signalized Intersection

Bethany Elementary School

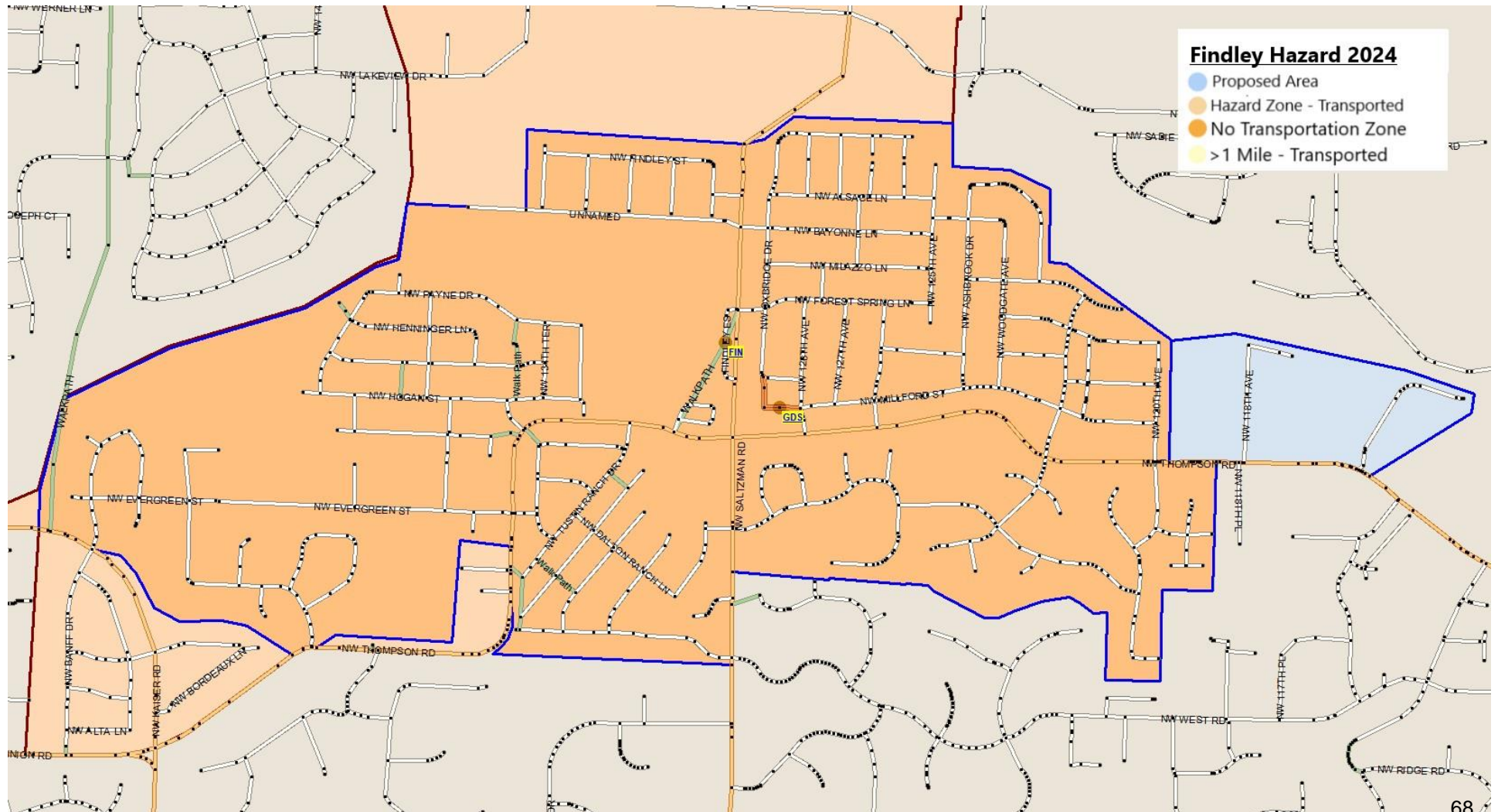
The proposed area is a new planned residential development bordering the Westview High School Field and NW 174th Ave, south of NW Solano Lane. NW 174th Ave lacks sidewalks on the west side. Washington County has requested developers ensure there is a pedestrian walk path connecting this development to NW Anastasia Dr. to the south, which is part of the existing walk area for Bethany Elementary. This area currently has no residents.





Findley Elementary School

This area was transferred from the Bonny Slope attendance area to Findley as part of the boundary adjustment which went into effect Fall 2023. The streets in the proposed area connect to NW Thompson road on a stretch of NW Thompson that lacks sidewalks. The speed and volume of traffic on this section of NW Thompson exceeds guidelines for elementary students to walk when sidewalks are not present and should be designated as hazardous. This area should receive supplemental transportation until the county adds sidewalks in a planned improvement scheduled to complete in June 2026 (<https://www.washingtoncountyor.gov/lut/projects/thompson-road-saltzman-marcotte>). Supplemental Transportation Service was provided beginning in Fall 2023.



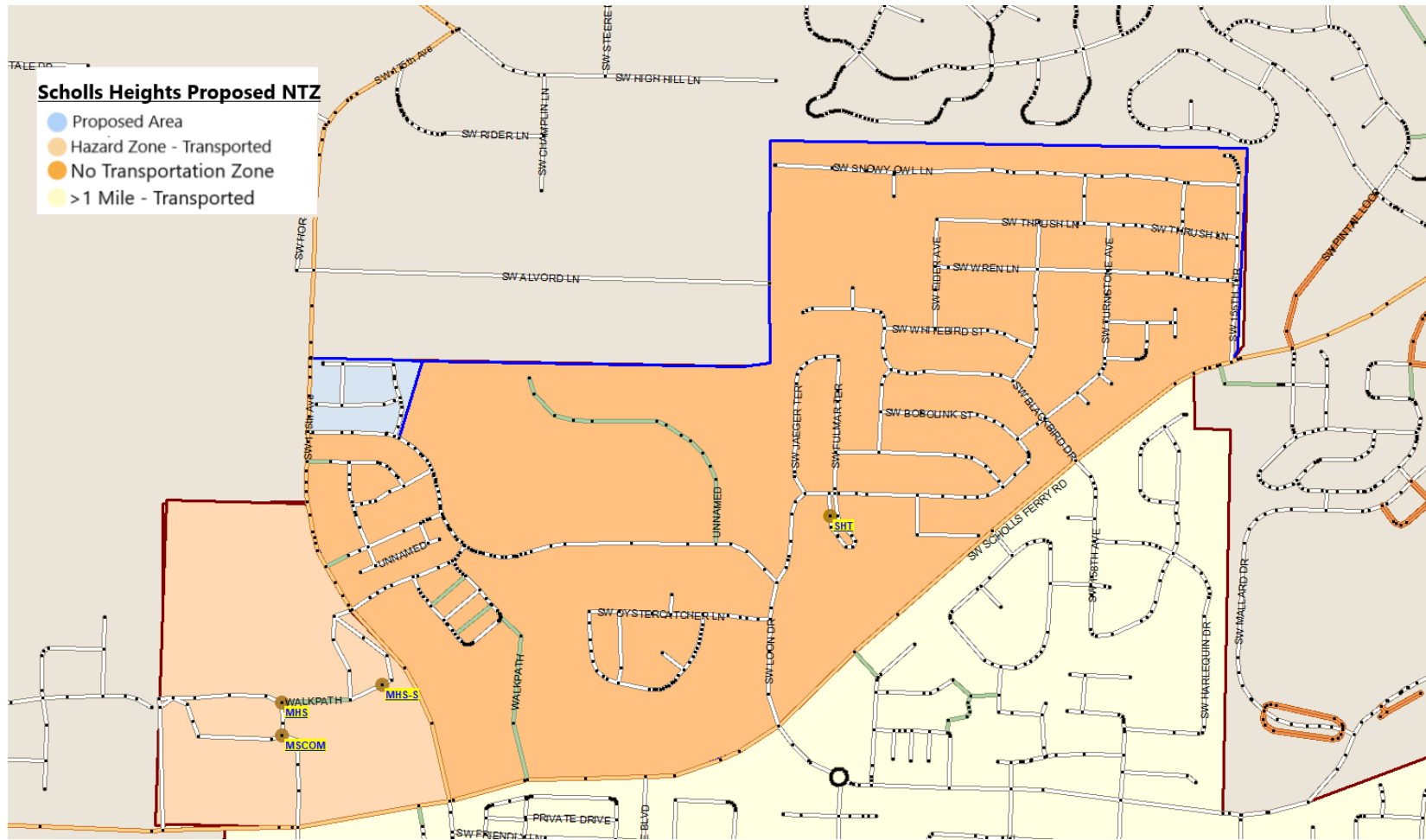


NW Thompson
(north side), looking
west @ NW 118th.



Scholls Heights Elementary School

This neighborhood currently receives transportation service, as the accessible walk route (via SW Scholls Ferry Rd) between this neighborhood and the school exceeds 1.0 miles. In 2023 as part of residential development, SW Barrows was extended to connect SW Loon with SW Goldcrest Ln, providing a walk route of approximately 0.65 miles. This new stretch of SW Barrows has sidewalks and provides a much more direct route to school for area residents.



**SW Barrows - eastbound, near
crosswalk at SW Loon**



ITEM FOR ACTION**TRANSPORTATION SUPPLEMENTAL PLAN FOR 2024–25****SUMMARY**

Oregon school districts provide daily round-trip home-to-school transportation for elementary and secondary students living more than a certain distance from school, and for selected areas within these zones where needed for student safety. To qualify for state reimbursement of 70% of approved transportation costs, routes servicing areas within these zones must be approved annually by the State Board of Education as local district Transportation Supplemental Plans. These plans are revised as transportation needs and circumstances change.

BACKGROUND

Oregon Revised Statute (ORS 327.006) establishes the criteria for reimbursement of approved transportation costs by the state at 70%. The primary component of the reimbursement is daily round-trip home-to-school transportation for elementary and secondary students living outside transportation zones established by statute (1 and 1.5 miles respectively). The statute also includes provisions for reimbursing transportation costs for students living within these zones if it is required for "health or safety reasons." To qualify for reimbursement, routes servicing areas within these zones must be approved annually by the Oregon State Board of Education as local district Transportation Supplemental Plans. The primary reason for providing transportation for students within the non-transportation zone is lack of sufficient infrastructure for a safe walkway (e.g., sidewalks, walkways, road crossings, etc.).

As a result of the passage of HB 3014 in 2023, the statute also now includes a provision for reimbursement of active transportation costs related to crossing guards and staff time required for the coordination of active transportation for students living less than 3 miles from school. Crossing guards are required when a safe walk path for students residing within the non-transportation zone exists but requires crossing a street which exceeds the minimum speed and vehicles-per-hour limits established for the associated grade levels. The district currently has 133 authorized crossing guards serving 28 elementary schools, 7 middle schools, 4 option schools and 1 high school. The district will begin including eligible active transportation costs in the annual transportation reimbursement application.

A committee composed of BSD Transportation, Public Safety, and Risk Management staff along with representatives from the City of Beaverton Traffic Department, Washington County Land Use, Washington County Safe Routes to School, and the THPRD Planning Department evaluate planned and completed road and pedestrian access improvements within our boundaries and determine their effect on BSD student transportation. In many cases, road and sidewalk improvements have a positive effect on school accessibility by creating safe walking routes for students living nearby who are presently transported by school buses.

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RECOMMENDATION

It is recommended that the board approve the proposed Transportation Supplemental Plan for the 2024–25 school year.

SUGGESTED MOTION

I move to approve the Transportation Supplemental Plan as submitted.

ITEM FOR ACTION**APPROVE REVISIONS TO BOARD POLICIES GBNA, IL****SUMMARY**

Revisions are recommended to update school board policies GBNA and IL. Changes were generated by the Oregon School Boards Association, which provides policy recommendations to reflect changes in state statutes and/or regulations and best practices, and integrated and recommended by staff.

BACKGROUND**POLICY DRAFT KEY**

<u>Blue Underlined</u>	Recommended language additions or changes
Red Strikethrough	Removed outdated language
<i>Black Italicized</i>	Existing language moved within policy

GBNA – Hazing, Harassment, Intimidation, Bullying, Menacing, Cyberbullying – Staff

Updates to this policy better align it with model policy, current terms and practices, and Oregon law. Language has been added regarding retaliation, false reports, and consequences, and information about how to file a complaint is revised to align with the district’s established uniform complaint procedure.

IL – Assessment Program

Language has been updated to better align the policy with Oregon law and current terms and practices, including regarding opting out of statewide summative assessments and about graduation requirements that are not currently in effect.

RECOMMENDATION

It is recommended that the board approve the proposed revisions to board policies:

- Revisions to board policy GBNA
- Revisions to board policy IL

SUGGESTED MOTION

I move to approve the policy revisions as submitted.

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Hazing, Harassment, Intimidation, Bullying, Menacing, Cyberbullying – Staff

The board is committed to providing a safe, positive and productive learning and working environment.

Hazing, harassment, intimidation, menacing or bullying, and acts of cyberbullying of staff, students or third parties (as defined under board policy GBN/JBA) by staff, students or third parties is strictly prohibited and shall not be tolerated by the district.

Retaliation against the victim, any person who reports, is thought to have reported, files a complaint or otherwise participates in an investigation or inquiry is also strictly prohibited. Such retaliation shall be considered a serious violation of board policy, independent of whether a report or complaint is substantiated. False charges shall also be regarded as a serious offense and will result in disciplinary action or other appropriate sanctions.

Complaints regarding hazing, harassment, intimidation, bullying, menacing or cyberbullying of or by staff shall be processed in accordance with the procedures found in KL-AR.

~~Complaints shall be filed with supervisor.~~

~~Complaints against a supervisor shall be filed with the Chief Human Resource Officer, unless the supervisor is the superintendent.~~

~~Complaints against the Chief Human Resources officer will be filed with the superintendent.~~

~~Complaints against the Superintendent shall be filed with the board chair.~~

Staff whose behavior is found to be in violation of this policy will be subject to consequences and appropriate remedial action which may include discipline, up to and including dismissal. Third parties whose behavior is found to be in violation of this policy shall be subject to appropriate sanctions as determined and imposed by the superintendent or the board. Students whose behavior is found to be in violation of this policy will be subject to consequences and appropriate remedial action, which may include discipline, up to and including expulsion.

Individuals may also be referred to law enforcement officials. Licensed staff will be reported to the Teacher Standards and Practices Commission, ~~as provided~~ if required by Oregon Administrative Rule (OAR) 584-020-0041.

The superintendent is directed to develop administrative regulations to implement this policy. The administrative regulations ~~shall will include reporting requirements and~~ definitions of prohibited behaviors, reporting and investigative procedures, and provisions to ensure notice of this policy is provided to students, staff and third parties.

END OF POLICY

Legal Reference(s):

[ORS 163.190](#)

[ORS 163.197](#)

[ORS 166.065](#)

[ORS 166.155 to -166.165](#)

[ORS 174.100](#)

[ORS 332.072](#)
[ORS 332.107](#)
[ORS 339.250](#)
[ORS 659A.006](#)
[ORS 659A.029](#)
[ORS 659A.030](#)
[ORS 659A.103 - 659A.143](#)
[ORS 659A.199 - 659A.224](#)
[OAR 839-003-0000](#)
[OAR 839-005-0021](#)
[OAR 839-005-0030](#)

Title VI of the Civil Rights Act of 1964, 42 U.S.C. § 2000d (2012).

[Title VII of the Civil Rights Act of 1964, as amended, 42 U.S.C. § 2000e, et. Seq. \(2012\).](#)

[Age Discrimination in Employment Act of 1967, 29 U.S.C. §§ 621-634 \(2012\); 29 C.F.R. Part 1626 \(2018\)](#)

[Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213 \(2012\); 29 C.F.R. Part 1630 \(2018\); 28 C.F.R. Part 35 \(2018\).](#)

[Americans with Disabilities Act Amendments Act of 2008, 42 U.S.C. §§ 12101-12133 \(2012\).](#)

Bartsch v. Elkton School District, FDA-13-011 (March 27, 2014).

[OREGON BUREAU OF LABOR AND INDUSTRIES, Workplace Bullying \(visited Feb. 26, 2019\).](#)

[<https://www.oregon.gov/boli/docs/WorkplaceBullyingPoster-2018.pdf>.](https://www.oregon.gov/boli/docs/WorkplaceBullyingPoster-2018.pdf)

Cross Reference(s):

GBN/JBA - Sexual Harassment

JFCF - Hazing, Harassment, Intimidation, Bullying, Menacing, Cyberbullying, Teen Dating Violence or Domestic Violence – Student

JFCM - Threats of Violence

KL - Public Complaints

Assessment Program**

The district's assessment program shall be designed to determine district and school program improvement and individual student needs, and to meet the requirements of Oregon Administrative Rules. Each year the district shall determine each student's progress in relation to federal, state and district achievement goals.

Assessments shall be used to measure the academic content standards ~~and Essential Skills~~ and to identify students who meet or exceed the performance standards ~~and Essential Skills~~ adopted by the State Board of Education.

Accordingly, the district shall maintain the following assessment program:

1. Criterion-reference assessments, including performance-based assessments, content-based assessments, ~~assessments of English language development~~, and other valid ~~methods as may be assessments~~ required by state and federal ~~requirements regulations~~;
2. Individual diagnostic and ability evaluations in all grades when students have been referred and parental permission obtained (~~e.g., talented and gifted, special education~~);
3. Assessments by individual teachers, ~~including formative assessments occurring as students are learning~~;
4. ~~Other districtwide, and school-wide~~ ~~and grade level~~ assessments, ~~approved by the deputy superintendent for teaching and learning~~.

It is the intent of the board that progress be measured in a manner that clearly enables the student and parents to know whether the student is making progress ~~toward meeting or exceeding in relation to state~~ academic content standards ~~and Essential Skills~~, district learning targets and personal learning goals. District, ~~and school and individual~~ results shall be reported to the board, ~~parents~~ and the community, ~~and individual results shall be reported to parents~~, as prescribed by law.

~~The annual assessment of student and district progress is a vital component of the instructional process. It is the district's intent to include every student as specified by the state and district in the annual assessment program.~~

~~Students whose home language is not English shall be assessed for English language proficiency to determine eligibility for the English language development (ELD) program. Students in the ELD program will be assessed annually for English proficiency until meeting the proficiency requirements according to the law.~~

~~For assessments that provide students with multiple testing opportunities over the course of the year, decisions regarding retesting students will be made individually for each student and grounded in the benefit of retesting for the student.~~

The district shall make additional services or alternative educational or public school options available to any student who has not met or has exceeded all of the state-required academic content standards. Additionally, students in schools receiving Title I moneys that have been identified by the Oregon Department of Education

~~(ODE)~~ [as in need of improvement, corrective action or restructuring](#), will be provided supplemental services and public school options as required by law.

The district shall not discriminate in the methods, practices and materials used for assessment, evaluating and counseling students on the basis of race, color, national origin, religion, sex, sexual orientation, [gender identity](#), [gender expression](#), age, disability or marital status. Discrimination complaints shall be processed in accordance with established procedures.

Staff will receive in-service education in the use of designated assessments and interpretation of assessment results.

~~A student may opt out of the Smarter Balanced and/or alternate Oregon Extended Assessments in English language arts and mathematics as provided in state law. The district shall provide the required notice and necessary forms to the student.~~

[A parent on behalf of their student or an adult student may annually opt out of taking a statewide summative assessment by completing and submitting ODE's opt-out form to the school or district.](#) The district shall provide supervised study time for students who are excused from participating in the assessment. A student may be excused from the Oregon Statewide Assessment Program for disability or religious reasons. [The district will provide](#) parents and adult students ~~will be provided the~~ access to forms and required notices ~~by the district~~ that include a time frame in which statewide assessments will take place, and an adult student's or parent's right to request an exemption from taking the statewide summative assessments.

~~The district shall establish conduct and discipline consequences for student-initiated test impropriety. The act of student-initiated test impropriety is prohibited. A student that participates in an act of student-initiated test impropriety will be subject to discipline.~~ "Student-initiated test impropriety" means student conduct that is inconsistent with the *Test Administration Manual* or accompanying guidance, or results in a score that is invalid.

~~The assessment program will include:~~

- ~~1. A periodic review and evaluation of the district's summative assessment program.~~
- ~~2. An annual report detailing student achievement progress.~~

[The superintendent shall ensure a periodic review and evaluation of the district's assessment program is conducted.](#)

END OF POLICY

Legal Reference(s):

- [ORS 40.245](#)
- [ORS 326.565](#)
- [ORS 326.575](#)
- [ORS 329.479](#)
- [ORS 329.485](#)
- [ORS 336.187](#)
- [ORS 659.850](#)

- [OAR 581-021-0009](#)
- [OAR 581-021-0030](#)
- ~~[OAR 581-022-1910](#)~~
- [OAR 581-022-2030](#)
- [OAR 581-022-2060](#)

[OAR 581-022-2100](#)
[OAR 581-022-2110](#)
[OAR 581-022-2115](#)
[OAR 581-022-2250](#)
[OAR 581-022-2270](#)
[OAR 581-022-2310](#)

Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (~~2012~~ [2018](#)); Family Educational Rights and Privacy, 34 C.F.R. Part 99 (~~2017~~ [2021](#)).
Protection of Pupil Rights, 20 U.S.C. § 1232h (~~2012~~ [2018](#)); Student Rights in Research, Experimental Programs and Testing, 34 C.F.R. Part 98 (~~2017~~ [2021](#)).
Individuals with Disabilities Education Act (IDEA), 20 U.S.C. §§ 1400-1419 (~~2012~~ [2018](#)).
Every Student Succeeds Act, 20 U.S.C. §§ 6311-6322 (~~2012~~ [2018](#)).

ITEM FOR ACTION AT A FUTURE MEETING**STRATEGIC INVESTMENT PROGRAM SCHOOL SUPPORT FEE****SUMMARY**

House Bill 2009 requires school districts with identified enterprise zones within the district boundaries to establish a “school support fee” rate for businesses that qualify within the enterprise zone. Revenues from the fee will be redistributed statewide via the school funding equalization formula. The district recommends establishing this fee at the lowest allowable rate.

BACKGROUND

During the 2023 Legislative Session, House Bill 2009 was passed and signed into law. The bill included provisions that created a new “school support fee” to be paid to school districts by businesses that are granted property tax exemptions in both standard enterprise zones and long-term rural enterprise zones. The school support fee is payment in lieu of property tax that applies to years 4 and 5 of a standard enterprise zone and years 6 to 15 of a long-term rural enterprise zone.

The school support fee rate must be set between 15% and 30% of the amount the qualifying business would have otherwise paid in property taxes in the years the fee applies to. For example, if the business would have been assessed \$10,000 in school district property taxes if there were not an exemption for the enterprise zone, that business would now pay a school support fee between \$1,500 and \$3,000 depending on what rate is set for that enterprise zone.

The school support fee will be paid to school districts and will be counted as district local revenue in the State School Fund formula, similar to the existing process in which locally collected property taxes are calculated into the State School Fund formula. The effect is that the revenue received from the school support fee will be redistributed statewide via the school funding equalization formula rather than solely benefiting the individual districts.

RECOMMENDATION

After discussion with the City of Beaverton and City of Hillsboro, the district recommends establishing the rate of 15% for enterprise zones within our district boundaries, the lowest allowable amount under the new legislation. It is the hope of our city partners that establishing a low rate for this required fee will help to attract businesses to our district.

This is presented for initial consideration and will come before the board for approval at its next meeting on April 30, 2024.

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**Beaverton School District Board of Education
Resolution No. 24-319**

WHEREAS, HB 2009 (2023) was passed in 2023 and became part of ORS 285C.067;

WHEREAS, HB 2009 (2023) requires the governing body of each school district along with the governing body of the zone sponsor to set a rate for the school support fee imposed pursuant to Sections 48 (2) and 51 (2) of HB 2009 (2023);

WHEREAS, this rate must be at least 15 percent and not more than 30 percent;

WHEREAS, the district has coordinated with the governing body of the City of Beaverton to set the rate;

WHEREAS, by November 1 in any applicable year, the governing body of the zone sponsor will provide the district will all information necessary for the district to collect the fee directly from the business firm;

WHEREAS, by December 1 in any applicable year, the district shall send to the business firm a notice of the required fee, with a due date not later than December 31 of the same year;

WHEREAS, the district shall be responsible for making refunds to business firms of overpayments;

WHEREAS, if a fee payment is delinquent for more than 60 days following the date of delinquency or any later date allowed for curing the delinquency, the Board shall give written notice of the delinquency to the business firm and the assessor of the county;

BE IT THEREFORE RESOLVED that the Beaverton School District Board and the governing body of the City of Beaverton establish the rate of the school support fee of 15 percent, effective January 1, 2024.

ATTEST: Board of Directors

City of Beaverton

Board Chair _____

Board Chair: _____

**Beaverton School District Board of Education
Resolution No. 24-320**

WHEREAS, HB 2009 (2023) was passed in 2023 and became part of ORS 285C.067;

WHEREAS, HB 2009 (2023) requires the governing body of each school district along with the governing body of the zone sponsor to set a rate for the school support fee imposed pursuant to Sections 48 (2) and 51 (2) of HB 2009 (2023);

WHEREAS, this rate must be at least 15 percent and not more than 30 percent;

WHEREAS, the district has coordinated with the governing body of the City of Hillsboro to set the rate;

WHEREAS, by November 1 in any applicable year, the governing body of the zone sponsor will provide the district will all information necessary for the district to collect the fee directly from the business firm;

WHEREAS, by December 1 in any applicable year, the district shall send to the business firm a notice of the required fee, with a due date not later than December 31 of the same year;

WHEREAS, the district shall be responsible for making refunds to business firms of overpayments;

WHEREAS, if a fee payment is delinquent for more than 60 days following the date of delinquency or any later date allowed for curing the delinquency, the Board shall give written notice of the delinquency to the business firm and the assessor of the county;

BE IT THEREFORE RESOLVED that the Beaverton School District Board and the governing body of the City of Hillsboro establish the rate of the school support fee of 15 percent, effective January 1, 2024.

ATTEST: Board of Directors

City of Hillsboro

Board Chair: _____

Board Chair: _____

ITEM FOR ACTION AT A FUTURE MEETING**CONSIDER PROPOSED REVISIONS TO BOARD POLICIES DN, JEA****SUMMARY**

Revisions are recommended to update school board policies DN and JEA. Policy changes are mostly generated by the Oregon School Boards Association, which provides policy recommendations to reflect changes in state statutes, regulations and best practices, and integrated and recommended by staff.

POLICY DRAFT KEY

<u>Blue Underlined</u>	Recommended language additions or changes
Red Strikethrough	Removed outdated language
<i>Black Italicized</i>	Existing language moved within policy

BACKGROUND**DN – Disposal of District Property**

This update adds language clarifying that the superintendent or designee is authorized to declare items owned by the district as surplus and dispose of them, which better reflects ongoing practices. Real property is an exception and would require board action to declare it surplus property.

JEA – Compulsory Attendance

Recommended revisions to this policy include updated language reflecting current terms and practices, new language defining military children, and removal of an outdated section about suspending students' driving privileges.

RECOMMENDATION

The proposed revisions to these policies are presented for initial consideration and will come before the board for approval at its next meeting:

- Revisions to board policy DN
- Revisions to board policy JEA

Belong. Believe. Achieve.

Disposal of District Property

The **Board** district may, at any time, declare district property as surplus and authorize its disposal when such property is no longer useful to the district, unsuitable for use, too costly to repair or obsolete. With the exception of real property, authority is delegated to the superintendent or designee to declare as surplus and dispose of district property, including but not limited to equipment, furniture and other items.

Efforts will be made to find other uses for items declared surplus. Items that are still usable, but no longer of use in the district, may be disposed of through approved state agencies or through other means of disposal where other organizations or the public **has** have the ability to acquire surplus items.

The monies generated by sale or disposal of items are returned to the general fund. If the district property was purchased with state, federal or private grant funds, disposal of the property shall be made as outlined in the grant or by state or federal regulations.

Specific information related to disposal of district property is delineated in the district's *Purchasing Manual* which is updated periodically.

END OF POLICY

Legal Reference(s):

[ORS 279B.055](#)

[ORS Chapters 279A, 279B](#) and [279C](#)

[ORS 332.155](#)

Education, Title 34 C.F.R. Part 80 § 80.32(e)

Cross Reference(s):

DID - Fixed Asset Inventories

Compulsory Attendance**

Except when exempt by Oregon law, all ~~students~~ children between ages 6 and 18 who have not completed the 12th grade are required to regularly attend a public, full-time school ~~during the entire school term~~. All ~~students~~ children age 5 and older who have been enrolled in a public school are required to attend regularly while enrolled in the public school.

~~Persons having legal control of a student between the aged of 6 and 18, who has not completed 12th grade, are required to have the student attend and maintain the child in regular attendance during the entire school term.~~

Persons having legal control of a student who ~~is five years of age and~~ has enrolled ~~the child~~ in a public school; are required to have the student attend and maintain the child in regular attendance during the entire school term.

~~Attendance supervisors~~ The building principal or designee shall monitor and report any violation of the compulsory attendance law to the superintendent or designee. ~~Failure to send a student and to maintain a student in regular attendance is a Class C violation.~~

The district will develop procedures for issuing a citation.

A parent who is not supervising ~~his/her~~ their student child by requiring school attendance may also be in violation of Oregon Revised Statute (ORS) 163.577(1)(c). Failing to supervise a child is a Class A violation.

~~In addition, under board policy JHFDA—Suspension of Driving Privileges, the district may report students with 10 consecutive days of unexcused absences or 15 cumulative days unexcused absences in a single semester to the Oregon Department of Transportation.~~

Exemptions from Compulsory School Attendance

In the following cases, ~~students~~ children shall not be required to attend public, full-time schools:

1. ~~Students~~ Children being taught in a private or parochial school in courses of study usually taught in kindergarten through grade 12 in the public schools, and in attendance for a period equivalent to that required of students attending public schools.
2. ~~Students~~ Children proving to the board's satisfaction that they have acquired equivalent knowledge to that acquired in the courses of study taught in kindergarten through grade 12 in the public schools.
3. ~~Students~~ Children who have received a high school diploma or a modified diploma.

4. ~~Students~~ Children being taught; by a private teacher; the courses of study usually taught in kindergarten through grade 12 in the public schools for a period equivalent to that required of students attending public schools.
5. ~~Students~~ Children being educated in the home by a parent, ~~or~~ guardian or private teacher. When a student is taught or is withdrawn from a public school to be taught by a parent or private teacher, the parent or teacher must notify the Northwest Regional Education Service District (ESD) in writing within 10 days of such occurrence.
6. Children whose sixth birthday occurred on or before September 1 immediately preceding the beginning of the current school year, if the parent or guardian notified the child's resident district in writing that the parent or guardian is delaying the enrollment of their child for one school year to better meet the child's needs for cognitive, social or physical development, as determined by the parent or guardian.
7. Children who are present in the United States on a nonimmigrant visa and who are attending a private, accredited English language learner program in preparation for attending a private high school or college.
8. ~~Students~~ Children excluded from attendance as provided by law.
9. Children who are eligible military children¹ are exempt up to 10 days after the date of military transfer or pending transfer indicated in the official military order.
10. An exemption may be granted to the parent or guardian of any ~~student~~ child 16 or 17 years of age who is lawfully employed full-time, or who is lawfully employed part-time and enrolled in school, a community college or an alternative education program as defined in ORS 336.615.
11. An exemption may be granted to any child who is an emancipated minor or who has initiated the procedure for emancipation under ORS 419B.550 to 419B.558.

END OF POLICY

Legal Reference(s):

[ORS 153.018](#)

[ORS 163.577](#)

~~[ORS 336.615 to 336.665](#)~~

[ORS 339.010 to -339.095](#)

[ORS 339.139](#)

~~[ORS 339.257](#)~~

[ORS 339.990](#)

~~[ORS 419B.550 to 419B.558](#)~~

[ORS 807.065](#)

[ORS 807.066](#)

[OAR 581-021-0026](#)

[OAR 581-021-0029](#)

~~[OAR 581-021-0074](#)~~

[OAR 581-021-0076](#)

¹ ["Military child" means a child who is in a military family covered by the Interstate Compact on Educational Opportunity for Military Children, as determined under rules adopted by the State Board of Education.](#)

[OAR 581-021-0077](#)

Cross Reference(s):

IGBHC - Alternative Education Notification