



Beaverton School Board Business Meeting

District Office
 1260 NW Waterhouse Avenue
 Beaverton, Oregon 97006
 Tuesday, December 12, 2023 7:00 PM
 Video Stream: www.youtube.com/beavertonschools
 Meeting Materials: beavertonsd.org/boardmeetings

AGENDA

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A. Comments by Individual Board Members	
X. CLOSE MEETING	
A. Closing Comments	
B. Adjourn	



Belong. Believe. Achieve.

The District prohibits discrimination and harassment based on any basis protected by law, including but not limited to, an individual's actual or perceived race, color, religion, sex, sexual orientation, gender identity, gender expression, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, veterans' status, or because of a perceived or actual association with any other persons within these protected classes.

RECOGNITION OF STUDENTS, STAFF AND COMMUNITY

SUMMARY

The district recognizes the following individuals for their outstanding achievement and contributions to the Beaverton School District and the community.

BACKGROUND

Beat the Odds Scholarship Winners

Kiarah O’Hare-Pham, a senior at Sunset High School, and Tatum Wilson, a senior at Beaverton High School, have been awarded the Beat the Odds Scholarship from Stand with Children.

The Beat the Odds Scholarship program was started in 2007 to emphasize the critical role that education plays in helping students meet challenges on their paths to success. The program is a partnership between Stand for Children Oregon and The Renaissance Foundation. The award is renewable for up to four years for a total of \$20,000.

Kiarah says discovering she had dyslexia was an “aha” moment for her. It made her realize that she is capable of doing anything; it just may take her a bit longer. She participates in the Health Careers CTE program and is on the Sunset High School wrestling team.

Tatum attributes her success to Beaverton High School’s social workers who have supported and encouraged her in her educational journey. She says the most beneficial aspects of her high school experience have been participating in the Student Voice Committee and being a peer leader in the Sources of Strength Club.

Oregon Kid Governor

BSD student Zoya Shah, a fifth grader at Findley Elementary School, has been named the 2024 Oregon Kid Governor.

Zoya’s platform is creating mental health awareness in youth. She has a three-point plan of action:

1. Creating awareness by normalizing and removing stigma
2. Identifying triggers that cause anxiety and depression
3. Providing support and tools to cope

Zoya’s campaign video can be viewed [here](#).

RECOMMENDATION

The board recognizes Beat the Odds Scholarship Winners Kiarah O’Hare-Pham and Tatum Wilson and Oregon Kid Governor Zoya Shah for their outstanding contributions to the district and the community.

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PUBLIC COMMENTS

Written comments were accepted by online form submission from 12 p.m. on Friday, December 8, 2023, through 12 p.m. on Tuesday, December 12, 2023. The following comments followed all the posted guidelines listed on the form and below.

- Comments are limited to 1,000 characters. One comment per person.
- The board will not hear charges or complaints against any district employee. District staff and board members cannot be named specifically in testimony.

First Name	Last Name	Association with BSD	Comments:
Allison	B	Parent/Guardian	I was incredibly upset to learn this week that BHS administrators painted over the Palestinian flag that was painted on the wall of [Name]'s classroom, by her students. These students have been watching the genocide of Palestinians take place over social media for more than 60 days now. Their display of solidarity with those who are directly impacted by the horrifying bombardment should not be controversial. What is controversial, is the removal of the flag. What are we teaching these kids by painting over the Palestinian flag in their classroom? That flag represents the homeland and culture of some BSD students; people who have done nothing wrong and do not deserve to see the flag's removal. Principal [Name]'s statements around the decision to remove the flag do not at all consider how this action makes Palestinian students and community members feel. We cannot teach our kids to turn away from feelings of discomfort, but to lean in and learn from them. Bring back the flag.
Jen	Hunt	Parent/Guardian	Distinguished Board Members, My son has an IEP. He is in a classroom where there are certainly many more IEPs. His fourth grade class has 32 students and a great teacher who is, daily, trying her various best to meet the various needs of each student. But his needs are not being met and it's not her fault. It is physically impossible to meet the needs of elementary schoolers these days when there are so many students in the class. He is falling through the cracks. Please help. Reduce class sizes at the elementary. The implications of not doing so? Years ahead of struggle for teachers and students. Continuation of the kind of scores the district is seeing. Teachers leaving. This is a major issue. Please address this in the coming contract. Thank you. Jen Hunt

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ITEM FOR INFORMATION**AUDIT COMMITTEE PRESENTATION OF ANNUAL COMPREHENSIVE FINANCIAL REPORT****SUMMARY**

Staff and the chair of the district's audit committee will present the Annual Comprehensive Financial Report for the 2022–23 fiscal year.

BACKGROUND

The accounts and fiscal affairs of every governmental agency must be audited and reviewed at least once each fiscal year. The Beaverton School District's audit committee met with the district's independent auditors in November to review the Annual Comprehensive Financial Report (ACFR) for the year ended June 30, 2023. The committee chair, Rob Drake, will present the ACFR to the school board tonight.

Audit committees play an important role in the public sector, facilitating communication between management, the independent auditors and the board of directors. The Government Finance Officers Association (GFOA) recommends that every government, regardless of size, formally establish an audit committee or its equivalent.

The audit committee's primary responsibility is to oversee the financial reporting and disclosure process, including all aspects of the independent audit, from the selection of the auditor to the resolution of audit findings. The audit committee presents to the governing board and management an annual report of how the committee has discharged its duties and met its responsibilities.

Audit Committee Membership

Rob Drake, Community Member – Chair
Samiha Wahid, Community Member
Sunita Garg, School Board Member

Leigh Ahlgren, Community Member
Justice Rajee, School Board Member
Heidi Edwards, Budget Committee Member

District Representation on Committee:

Michael Schofield, Associate Superintendent for Business Services
Jason Guchereau, Finance Manager

RECOMMENDATION

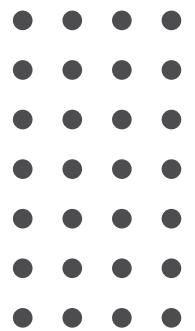
It is recommended that the school board receive the Annual Comprehensive Financial Report as presented by the district's audit committee. The board will take action to accept the ACFR under the consent agenda.

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ANNUAL COMPREHENSIVE FINANCIAL REPORT

FOR YEAR ENDED JUNE 30, 2023



BEAVERTON SCHOOL DISTRICT

Beaverton, Oregon

ANNUAL COMPREHENSIVE FINANCIAL REPORT

FOR THE FISCAL YEAR ENDED JUNE 30, 2023

Prepared by:
Business Services Department

Dr. Gustavo Balderas
Superintendent of Schools

Michael Schofield
Associate Superintendent for Business Services

Jason Guchereau
Finance Manager



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INTRODUCTORY SECTION





Beaverton School District
1260 NW Waterhouse Avenue
Beaverton, Oregon 97006
503-356-4500

November 27, 2023

To Members of the Board of Education and Citizens of the Beaverton School District:

The Annual Comprehensive Financial Report of the Beaverton School District (“District”) for the fiscal year ended June 30, 2023, is hereby submitted. State law requires that an independent audit be made of all District funds within six months following the close of the fiscal year. This report is published to fulfill the requirement for the fiscal year ended June 30, 2023, and consists of management’s representations concerning the finances of the District together with the opinions of our auditor.

This report was prepared by the District's Business Services Department. Management assumes full responsibility for the completeness and reliability of the information contained in this report. The District’s management has established and maintains a comprehensive internal control framework put in place to protect assets from loss, theft or misuse. Because the cost of internal control should not exceed anticipated benefits, the objective is to provide reasonable, rather than absolute, assurance the financial statements are free of any material misstatements. The internal control structure is subject to periodic evaluation by management. As management, we assert that, to the best of our knowledge and belief, this financial report is complete and reliable in all material respects.

These financial statements are presented to compile sufficient reliable information for the preparation of the District’s financial statements in conformity with generally accepted accounting principles (GAAP) in the United States of America.

Grove, Mueller & Swank, P.C., Certified Public Accountants, have issued an unmodified (“clean”) opinion on the Beaverton School District’s financial statements for the year ended June 30, 2023. The independent auditor’s report is located at the front of the financial section of this report.

FINANCIAL STATEMENT PRESENTATION

Designed to meet the needs of a broad spectrum of financial statement readers, this Annual Comprehensive Financial Report (ACFR) is divided into five major sections:

The *Introductory Section* includes this transmittal letter, the District’s organizational chart and copies of certificates awarded for Beaverton School District’s 2022 Annual Comprehensive Financial Report.

The *Financial Section* includes the Independent Auditor’s Report, Management’s Discussion and Analysis (MD&A), the basic financial statements including notes to the basic financial statements, required supplementary information, and supplementary information including the combining and individual fund financial statements.

The *Statistical Section* includes selected financial and demographic information, generally presented on a multi-year basis.

The *Single Audit Section* includes reports from the independent auditor regarding compliance requirements of the U.S. Office of Management and Budget (OMB) Uniform Guidance Compliance Supplement for major federal programs.

The *Compliance Section* contains the independent auditor’s report required by the Minimum Standards for Audits of Oregon Municipal Corporations.

GAAP requires that management provide a narrative introduction, overview, and analysis to accompany the basic financial statements in the form of the MD&A. This letter of transmittal is designed to complement the MD&A and should be read in conjunction with it. The District’s MD&A can be found immediately following the independent auditor’s report.

PROFILE OF THE DISTRICT

Beaverton School District, a kindergarten through twelfth grade district, was formed July 1, 1960, following a successful vote for unification of twelve elementary school districts and one high school district.

The District is a financially independent, special-purpose municipal corporation exercising financial accountability for all public education within its boundaries. As required by accounting principles generally accepted in the United States of America, all significant activities and organizations have been included in the financial statements.

The District is located predominantly in Washington County, approximately 10 miles west of Portland, Oregon, and encompasses over 57 square miles of land. It serves the residents of the City of Beaverton and various outlying towns and municipalities and is the third largest school district in Oregon.

Student enrollment in the fall of 2022 was 38,770. October 1 enrollment counts are reported to the state in November of each year, allowing time for data entry and confirmation of student records. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once.

ENROLLMENT AND FACILITIES

<u>Grade Level</u>	<u>Number of Programs</u>	<u>Enrollment</u>
Elementary School Programs	35	16,007
Middle School Programs	16	8,559
High School Programs	12	12,110
Special Education Programs	-	1,335
Charter School Programs	2	759
Total Programs and Enrollment	<u>65</u>	<u>38,770</u>

Remaining practically flat from an enrollment of 39,509 in fall of fiscal year 2014, the District has experienced a 1.9 percent decline in enrollment over the past ten years. The District had experienced a higher growth rate through the fall of fiscal year 2020, but is now experiencing declining enrollment due demographic changes. The District expects relatively flat to declining enrollment over the next few years with projected enrollment of 35,843 in 2026-27 based on cohort survival history, current and projected housing development, and overall regional economics.

The demographics of our school district reflect our rich cultural diversity. Our students speak more than 108 languages and dialects and the District’s enrollment includes 57.5 percent of students of color. While the area has approximately 9.8 percent poverty, there are fourteen schools that qualify for the Community Eligibility Provision to receive access to free breakfast and lunch each school day.

The Beaverton School District Board (“Board”), elected by a majority of the voting electorate, is the governing body responsible for the District’s policy decisions. The seven-member Board has oversight responsibility and control over all activities related to the District. The Board is accountable for all fiscal matters that significantly influence operations.

District management includes a superintendent, two deputy superintendents, an associate superintendent, four chief officers, and 141 principals, vice-principals and district administrators. The District employs 4,231 full-time equivalent personnel, including principals, vice-principals, administrators, teachers, supervisors, secretarial staff, bus

drivers, maintenance personnel, cafeteria staff and other support staff. The District has over 60 buildings and facilities, with an average age of 47 years.

Under Oregon State law, school districts are independent municipal corporations empowered to provide elementary and secondary educational services for the children residing within their boundaries. The District discharges this responsibility by building, operating and maintaining school facilities, developing and maintaining approved educational programs and courses of study, including career/technical educational programs and programs for English language learners and special needs students, and providing for transportation and feeding of students in accordance with District, State and Federal programs. This report includes all funds of the District.

DISTRICT PROMISE, MISSION STATEMENT AND PRIORITIES

District Promise: Belong. Believe. Achieve.

District Mission: Beaverton School District promises a deep sense of belonging while supporting, challenging and inspiring all students to explore their passions, achieve their goals and graduate ready to thrive in their learning and life after high school.

District Vision: In Beaverton School District, we envision every student saying:

- I belong, and I matter.
- I believe in myself, and my community believes in me.
- I am an informed and engaged member of my community.
- I am challenged, supported and successful in my learning.
- I feel connected to my learning, to my peers and to the adults in my school.
- I see a future I want, and I know how to achieve it.

District Values:

- Academic Excellence
- Belonging and Dignity
- Community Connections

The strategic plan identifies four main goal areas to support student success, as well as target outcomes and actions to achieve them:

- Safe & Thriving
- Foundations of Success
- Progress on Standards
- College & Career Ready

Foundational building blocks for the District's efforts are:

- Engaging and Effective Teaching and Learning Systems
- Authentic Engagement with Students, Families and Community
- Facilities and Programs for World-Class Learning
- Effective Systems and Structures for Student Success

Equity, engagement, and excellence underpin all these foundations and goals.

FINANCIAL INFORMATION

Accounting Policies. Governmental funds are used to account for the District's general government activities. Governmental fund types use the flow of current financial resources measurement focus and the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recognized when susceptible to accrual (i.e., when they are "measurable and available".) "Measurable" means the amount of the transaction can

be determined and “available” means collectible within the current period or soon enough thereafter to pay liabilities of the current period.

Expenditures are recognized when the liability is incurred, except for in a few cases. Unmatured interest on general long-term debt is recognized when due. Interfund transactions, certain compensated absences, and certain claims and judgments are recognized in the fiscal year as expenditures because they will be liquidated with expendable financial resources.

The financial transactions for the proprietary fund type are recorded on the accrual basis of accounting. Under the accrual basis of accounting, revenues are recorded at the time they are earned, and expenses are recorded at the time liabilities are incurred.

The accrual and modified accrual basis of accounting as utilized by Beaverton School District are in accordance with generally accepted accounting principles.

Budgetary Controls. The District is required by the State of Oregon to adopt an annual budget for all funds subject to the requirements of Local Budget Law as outlined in the Oregon Revised Statutes 294.305 through 294.565, inclusive. The Oregon Local Budget Law requires the appointment of a budget committee to review and approve the budget. The budget committee consists of the seven members of the Board and seven electors of the District who are appointed by the Board. The administration proposes a budget to the budget committee, and the budget committee may modify or approve the proposed budget.

A summary of the approved budget, together with a notice of public hearing, is published on the District website and in a newspaper having general circulation in the District. A public hearing is held to receive comments from the public concerning the approved budget. The Board adopts the budget, makes appropriations, and levies taxes after the public hearing and before the beginning of the year for which the budget has been prepared. After adoption, the budget may be revised through procedures specified in State statute and Board policy.

Charter Schools. Oregon statute provides state funding for charter schools that flows through the district for schools that local boards of education have granted a charter. The District has two charter schools, Arco Iris Spanish Immersion Charter School and Hope Chinese Charter School, in operation during the 2022-23 fiscal year. Arco Iris has completed its thirteenth year of operations. The school educates 402 full-time students in grades K-8 and has renewed its charter through 2026-27. Hope Chinese has completed its eleventh year of operations. The school educates 370 full time students in grades K-8, and has renewed its charter through 2027-28.

INDEPENDENT AUDIT

The Beaverton School District’s financial statements have been audited by Grove, Mueller & Swank, P.C., a firm of licensed certified public accountants. The goal of the independent audit was to provide reasonable assurance that the basic financial statements of the District for the fiscal year ended June 30, 2023, are free of material misstatement. The independent audit involved examining, on a test basis, evidence supporting the amounts and disclosures in the basic financial statements, assessing the accounting principles used and significant estimates made by management, and evaluating the overall basic financial statement presentation. The independent auditor concluded, based upon their audit, that there was a reasonable basis for rendering an unmodified (“clean”) opinion that the District’s basic financial statements for the fiscal year ended June 30, 2023, are fairly presented in all material respects in conformity with U.S. GAAP. The independent auditor’s report is presented as the first component of the Financial Section of this report.

The independent audit of the District’s basic financial statements includes a federally mandated “Single Audit” designed to meet the special requirements of federal grantor agencies. The standards governing Single Audit engagements require the independent auditor to report not only on the fair presentation of the basic financial statements, but also on the District’s internal control over financial reporting and on compliance and other matters, and on compliance related to the administration of federal awards. These reports are available in the Single Audit Section of this report.

ECONOMIC CONDITION

Located in northwestern Oregon, Washington County is one of the six counties that comprise the Portland-Vancouver-Hillsboro Primary Metropolitan Statistical Area (PVH-PMSA). The six counties are Washington, Multnomah, Clackamas, Yamhill and Columbia in Oregon, and Clark in Washington. According to the Population Research Center of Portland State University, Multnomah and Washington counties together have one-third of the State of Oregon's population. Washington County's three largest cities are Beaverton, Hillsboro and Tigard. Because the District lies within the PVH-PMSA, economic and demographic data is not available specifically for the District. Data is generally available for Washington County and for the PVH-PMSA.

Washington County covers 727 square miles and includes sixteen incorporated cities such as Beaverton, Hillsboro, Tigard and Tualatin, as well as a portion of the City of Portland.

Currently, manufacturing accounts for 18 percent of the total non-farm employment in the PVH-PMSA, while trade, transportation and utilities account for 18 percent, government jobs 7 percent, professional and business services 18 percent, education and health services 13 percent, and leisure and hospitality 8 percent. A major manufacturing employer in the Beaverton area is Nike, an athletic footwear and apparel manufacturer with its 286-acre world headquarters campus located in Washington County.

The PVH-PMSA relies heavily on the manufacturing, high technology industries, wholesale trade and financial activities. According to the Oregon Employment Department, at the end of June 2022, the PVH-PMSA unemployment rate was 3.8 percent, compared to the Oregon unemployment rate of 3.9 percent and to the nation's rate of 3.6 percent.

LONG-TERM FINANCIAL PLANNING

The District's unrestricted general fund balance (the total of the committed, assigned and unassigned components of fund balance) at year-end was \$155.8 million, or 28.3 percent of total General Fund revenues. This is composed of two parts - \$17.1 million in committed long-term reserves and \$138.7 million in unassigned ending fund balance. This amount is above the policy guidelines set by Board policy for budgetary and planning purposes of a minimum 5.0 percent of total actual revenues, although the committed long-term reserves is less than the Board policy of an additional 5.0 percent committed in a sustainability fund. The reserves are maintained to absorb economic downturns, state revenue-sharing reductions and other revenue shortfalls, and will prudently be used when needed to provide stability of core programs and legally required activities. Over the next several years, the District plans to spend down a portion of the unassigned ending fund balance to allow a gradual transition at the end of the one-time ESSER funds as it responds to the needs of students and the continuing declining enrollment.

The District issued general obligation bonds in 2016-17 as part of the \$680 million bond measure passed by voters in May 2014 and issued general obligations bonds in 2022-23 as part of the \$723 million bond measure passed by voters in May 2022. These funds were still being used to complete construction on school remodels and building improvements in 2022-23 and into 2023-24. The \$723 million bond measure for additional school remodels and capital construction projects was based on the most recent facilities condition assessment. As the average age of the District's buildings is in excess of 40 years, the District will continue to utilize and update the facilities condition assessment to guide the future needs for the District.

AWARDS AND ACKNOWLEDGEMENTS

The Government Finance Officers Association of the United States and Canada (GFOA) awarded a Certificate of Achievement for Excellence in Financial Reporting to the Beaverton School District for its Annual Comprehensive Financial Report for the fiscal year ended June 30, 2022. This was the forty-second consecutive year that the District has achieved this prestigious award. In order to be awarded a Certificate of Achievement, the District must publish an easily readable and efficiently organized annual comprehensive financial report. This report must satisfy both generally accepted accounting principles and applicable legal requirements.

A Certificate of Achievement is valid for a period of one year only. We believe our current Annual Comprehensive Financial Report continues to meet the Certificate of Achievement Program's requirements and we are submitting it to the GFOA to determine its eligibility for another certificate.

In addition, the Association of School Business Officials International (ASBO) awarded its Certificate of Excellence in Financial Reporting to the Beaverton School District for its Annual Comprehensive Financial Report for the fiscal year ended June 30, 2022. The District has achieved this prestigious award for forty-first consecutive year.

The Certificate of Excellence is recognition that the District has met the highest standards for financial reporting and accountability as adopted by ASBO. The District believes that the current Annual Comprehensive Financial Report continues to conform to these standards and will be submitting it to ASBO for review.

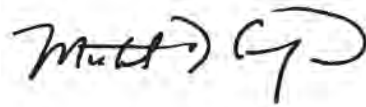
The preparation of the Annual Comprehensive Financial Report would not have been possible without the efficient and dedicated services of the entire staff of the Business Services Department. We would like to express our appreciation to all members of the department who assisted in and contributed to the preparation of this report.

We also thank the members of the Board for their continued support and dedication to the financial operations of the Beaverton School District.

Respectfully submitted,



Dr. Gustavo Balderas
Superintendent of Schools



Michael Schofield
Associate Superintendent of Business Services



Government Finance Officers Association

Certificate of
Achievement
for Excellence
in Financial
Reporting

Presented to

**Beaverton School District
Oregon**

For its Annual Comprehensive
Financial Report
For the Fiscal Year Ended

June 30, 2022

Christopher P. Morrill

Executive Director/CEO



ASSOCIATION OF
SCHOOL BUSINESS OFFICIALS
INTERNATIONAL

The Certificate of Excellence in Financial Reporting
is presented to

Beaverton School District

for its Annual Comprehensive Financial Report
for the Fiscal Year Ended June 30, 2022.

The district report meets the criteria established for
ASBO International's Certificate of Excellence in Financial Reporting.



A handwritten signature in black ink, reading 'John W. Hutchison'.

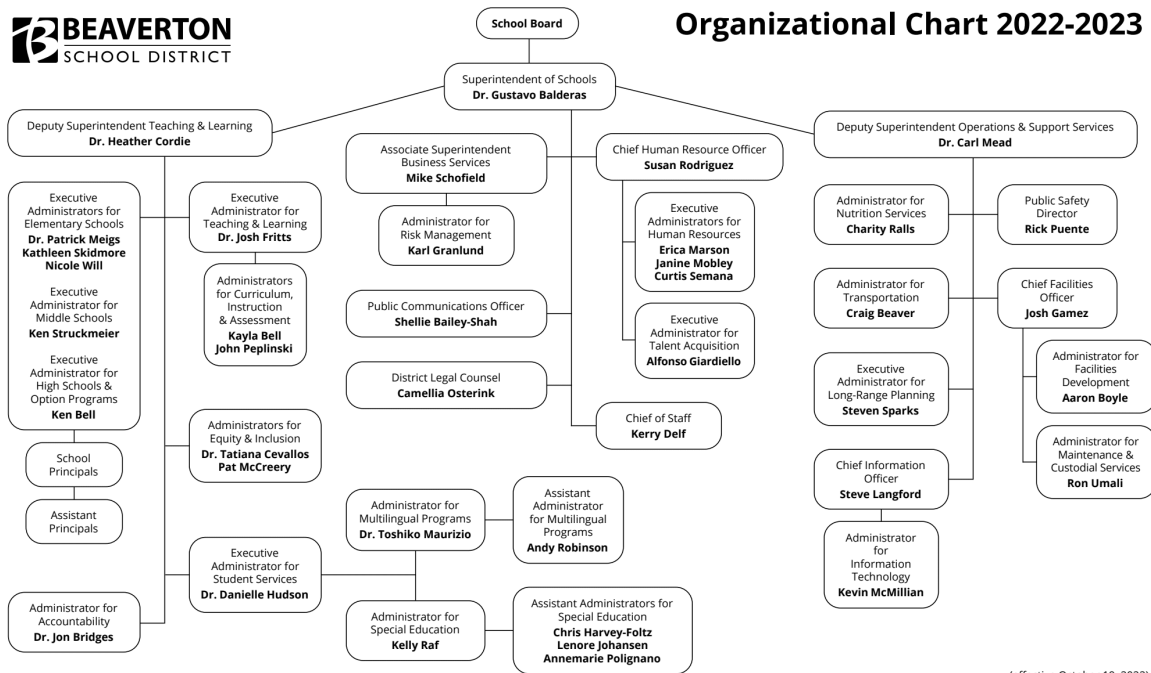
John W. Hutchison
President

A handwritten signature in black ink, reading 'Siobhán McMahon'.

Siobhán McMahon, CAE
Chief Operations Officer/
Interim Executive Director



Organizational Chart 2022-2023



(effective October 19, 2022)

Beaverton School District Appointed and Elected Officials as of June 30, 2023

Administrative Office:
1260 NW Waterhouse Avenue
Beaverton, OR 97006

<u>Name</u>	<u>Position</u>
Dr. Gustavo Balderas	Superintendent
Dr. Heather Cordie	Deputy Superintendent
Dr. Carl Mead	Deputy Superintendent
Michael Schofield	Associate Superintendent

School Board

<u>Name and Title</u>	<u>Term Expires</u>
Tom Colett, Chair	June 30, 2023
Dr. Karen Pérez, Vice Chair	June 30, 2025
Ugonna Enyinnaya	June 30, 2025
Sunita Garg	June 30, 2025
Susan Greenberg	June 30, 2025
Becky Tymchuk	June 30, 2023
Eric Simpson	June 30, 2023

The Board Members receive mail at the address below:

Beaverton School District
1260 NW Waterhouse Avenue
Beaverton, OR 97006





FINANCIAL SECTION



INDEPENDENT AUDITOR'S REPORT





GROVE, MUELLER & SWANK, P.C.

Certified Public Accountants and Consultants

475 Cottage Street NE, Suite 200, Salem, OR 97301
(503) 581-7788 • FAX (503) 581-0152 • www.gms.cpa

INDEPENDENT AUDITOR'S REPORT

School Board
Beaverton School District
Beaverton, Oregon

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Beaverton School District, Washington County, Oregon (the District) as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Beaverton School District, as of June 30, 2023, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Emphasis of Matter

As discussed in the notes to the financial statements, the District has implemented Governmental Accounting Standards Board (GASB) Statement No. 96 *Subscription-Based Information Technology Arrangements*, in the current period, which resulted in changes to the presentation of Information Technology subscription related activity. Our opinion is not modified with respect to this matter.

Responsibilities of Management for the Financial Statements

The District's management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis (MD&A) and required supplementary information, as listed in the table of contents, be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information (except as mentioned in the following paragraph) because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

The combining schedule and budgetary comparison information presented as required supplementary information, is the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The introductory section, other supplementary information, and statistical section as listed in the table of contents, are presented for purposes of additional analysis and are not a required part of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis, as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The other supplementary information and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Information Included in the Annual Comprehensive Financial Report (ACFR)

Management is responsible for the other information included in the ACFR. The other information comprises the introductory and statistical sections but does not include the basic financial statements and our auditor's report thereon. Our opinions on the basic financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon. In connection with our audit of the basic financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

Reports on Other Legal and Regulatory Requirements

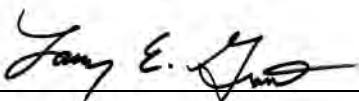
Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 27, 2023 on our consideration of Beaverton School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

Other Reporting Required by Oregon Minimum Standards

In accordance with Minimum Standards for Audits of Oregon Municipal Corporations, we have issued our report dated November 27, 2023, on our consideration of the District's compliance with certain provisions of laws and regulations, including the provisions of Oregon Revised Statutes as specified in Oregon Administrative Rules. The purpose of that report is to describe the scope of our testing of compliance and the results of that testing and not to provide an opinion on compliance.

GROVE, MUELLER & SWANK, P.C.
CERTIFIED PUBLIC ACCOUNTANTS

By: 
Larry E. Grant, A Shareholder
November 27, 2023



MANAGEMENT'S DISCUSSION AND ANALYSIS



**BEAVERTON SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE YEAR ENDED JUNE 30, 2023**

As management of the Beaverton School District (the District), we offer readers of the District's financial statements this narrative overview and analysis of the financial activities for the fiscal year ended June 30, 2023. We encourage readers to consider the information presented here in conjunction with additional information that we have furnished in our Transmittal Letter, which can be found on pages 1 - 6 of this report.

NEW ACCOUNTING STANDARDS IMPLEMENTED

The District implemented Governmental Accounting Standards Board (GASB) Statement No. 91, *Conduit Debt Obligations* (GASB No. 91), Statement No. 94, *Public-Private and Public-Public Partnerships and Availability Payment Arrangements* (GASB No. 94), and Statement No. 96, *Subscription-Based Information Technology Arrangements* (GASB No. 96). The District has also implemented the immediate portions of Statement No. 99, *Omnibus 2022* (GASB No. 99) in fiscal year 2022-23. The District restated prior year net position as a result of the implementation of GASB No. 96 but anticipates no financial impact as a result of implementing the other statements. Additional information can be found in Note 11 and Note 21 of the financial statements.

FINANCIAL HIGHLIGHTS

- In the government-wide statements, the assets and deferred outflows of resources exceeded the liabilities and deferred inflows of resources by \$51.7 million (net position). This is an increase of \$89.6 million from the restated net position for 2022.
- The District's governmental funds report combined ending fund balance of \$548.8 million, an increase of \$338.6 million from the prior year. Approximately 25.3 percent of this total amount, \$138.7 million, was unassigned, available for appropriation at the District's discretion. The remaining fund balances are either nonspendable, restricted or committed: \$367.8 million for use on capital projects, \$9.8 million for debt service and the balance of \$32.5 million for other purposes.
- At the end of the current fiscal year, the unrestricted fund balance (the total of the committed and unassigned components of fund balance) for the General Fund was \$155.8 million, or about 28.3 percent of total General Fund revenue.
- Total cost of all the District's programs was \$666.1 million for the fiscal year, an increase of \$31.5 million (4.9 percent) from the prior year after adjustments for GASB 96 restatement.
- The District's total outstanding long-term debt and equipment financing increased by \$256.3 million (27.8 percent) during the 2022-23 fiscal year due to the issuance of the first series of bonds from the May 2022 bond measure. This was partially offset by the debt service payments and amortization of premiums.

OVERVIEW OF THE FINANCIAL STATEMENTS

This Management's Discussion and Analysis (MD&A) is intended to serve as an introduction to the District's basic financial statements. The District's basic financial statements consist of three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the basic financial statements. This report also contains supplementary information intended to provide additional details to support the basic financial statements themselves.

**BEAVERTON SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE YEAR ENDED JUNE 30, 2023
(CONTINUED)**

Government-wide financial statements. The *government-wide financial statements* are designed to provide readers with a broad overview of the District's finances in a manner similar to a private-sector business.

The Statement of Net Position. The *Statement of Net Position* focuses on resources available for future operations. In simple terms, this statement presents a snapshot view of what the District owns (assets), what it owes (liabilities), and the net difference (net position). Net position may be further separated into amounts restricted for specific purposes and unrestricted amounts. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the District is improving or deteriorating.

The Statement of Activities. The *Statement of Activities* presents information showing how the net position of the District changed over the year by tracking revenues, expenses and other transactions that increase or reduce net position. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g., uncollected taxes that will be collected in future years).

In the government-wide financial statements, the District's activities are shown in one category as *governmental activities*. All of the District's basic functions are shown here, such as regular and special education, child nutrition services, transportation, and administration. These activities are primarily financed through property taxes, Oregon's State School Fund and other intergovernmental revenues.

The government-wide financial statements can be found on pages 31 - 32 of this report.

Fund financial statements. The *fund financial statements* provide more detailed information about the District's funds, focusing on its most significant or "major" funds – not the District as a whole. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The Beaverton School District, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All of the funds of the District can be divided into two categories: governmental funds and proprietary funds. To be considered a major fund, the fund must meet criteria established by generally accepted accounting principles.

Governmental funds. The *governmental funds* are used to account for essentially the same functions reported as *governmental activities* in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near-term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year (e.g., uncollected taxes are not recognized as they are not resources yet available at the end of the fiscal year). Such information may be useful in evaluating a government's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for *governmental funds* with similar information presented for *governmental activities* in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the government's near-term financing decisions. Both the governmental fund Balance Sheet and Statement of Revenues, Expenditures and Changes in Fund Balances are reconciled to the government-wide Statements of Net Position and Activities.

The District maintains eight individual governmental funds. Information is presented separately in the governmental funds Balance Sheet and the governmental funds Statement of Revenues, Expenditures and Changes in Fund Balances for the General, Grant, Debt Service, and Capital Projects Funds, all of which are considered to be major funds. The General Fund has two types of subfunds included as a separate presentation, which can be found following the notes to the basic financial statements. Data from the other four of the governmental funds are combined into a single,

**BEAVERTON SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE YEAR ENDED JUNE 30, 2023
(CONTINUED)**

aggregated presentation, as they are considered to be non-major funds. Additional information and individual fund data for each of these non-major governmental funds is provided as Other Supplementary Information on pages 91 - 98.

Additionally, the District adopts an annual appropriated budget for all funds as required by Oregon budget law. Budgetary comparison statements / schedules have been provided to demonstrate compliance elsewhere in this report.

The basic governmental fund financial statements can be found on pages 33 - 36.

Proprietary funds. The District maintains one proprietary fund type (internal service fund). The internal service fund is an accounting device used to accumulate and allocate costs internally among the District's various functions. The District uses its internal service funds to account for insurance claims and premiums. Because these services predominantly benefit governmental rather than business-type functions, they have been included within governmental activities in the government-wide financial statements.

The District maintains two individual internal service funds. These funds are combined into a single, aggregated presentation in the basic financial statements. Individual fund data for the internal service funds is provided as Other Supplementary Information in this report.

The basic proprietary fund financial statements are provided on pages 37 - 39 of this report.

Notes to the basic financial statements. The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The notes to the basic financial statements can be found on pages 40 - 72 of this report.

Other information. In addition to the basic financial statements and accompanying notes, this report also presents certain *Required Supplementary Information (RSI)* including budget to actual presentations for required major funds. This information can be found on pages 75 - 81 of this report. *Other Supplementary Information*, presented on pages 85 - 120, includes combining statements for the nonmajor governmental funds, budgetary comparison for nonmajor and other funds, and other financial schedules.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

Statement of Net Position. As noted earlier, net position may serve over time as a useful indicator of a government's financial position. In the case of the District, its assets and deferred outflows of resources exceeded its liabilities and deferred inflows of resources by \$51.7 million at June 30, 2023.

Capital assets, which consist of the District's land, buildings, building improvements, construction in progress, vehicles and equipment, represent 62.0 percent of total assets. The remaining assets consist mainly of cash and investments, grants and property taxes receivable.

The District's largest liability (86.8 percent) is for the repayment of long-term debt and obligations due in more than one year, including all general obligation and limited tax pension obligation bonds as well as post-employment benefit obligations, the Public Employees Retirement System (PERS) net pension obligation, leases, and subscriptions. Other liabilities, representing about 13.2 percent of the District's total liabilities, consist principally of the debt and obligations due within one year, including payables on accounts, accrued salaries and benefits, leases, and subscriptions.

Most of the District's net position (\$398.5 million) reflects its investment in capital assets (e.g., land, buildings, vehicles and equipment), less any related debt used to acquire those assets that is still outstanding and unspent bond proceeds.

**BEAVERTON SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE YEAR ENDED JUNE 30, 2023
(CONTINUED)**

The District uses these capital assets to provide services to students and other District residents; consequently, these assets are not available for future spending. Although the District's investment in its capital assets is reported net of related debt, it should be noted that the resources needed to repay this debt must be provided from other sources (generally property taxes), since the capital assets themselves cannot be used to liquidate these liabilities.

The District's restricted net position (\$13.2 million) reflects resources that are subject to external restrictions on how they may be used. The remaining balance in net position (negative \$360.1 million) is unrestricted.

The breakdown of the Beaverton School District Net Position for Governmental Activities, after GASB 96 restatement, is as follows:

Governmental Activities	June 30, 2022	June 30, 2023	Increase / (Decrease)
Capital assets	\$ 1,070,465,654	\$ 1,083,068,259	\$ 12,602,605
Current and other assets	312,303,356	663,066,771	350,763,415
Total assets	1,382,769,010	1,746,135,030	363,366,020
Deferred outflows of resources	188,169,195	149,066,480	(39,102,715)
Total assets and deferred outflows of resources	1,570,938,205	1,895,201,510	324,263,305
Long-term liabilities	1,168,924,322	1,462,412,769	293,488,447
Other liabilities	172,047,779	221,796,648	49,748,869
Total liabilities	1,340,972,101	1,684,209,417	343,237,316
Deferred inflows of resources	267,854,455	159,320,625	(108,533,830)
Total liabilities and deferred inflows of resources	1,608,826,556	1,843,530,042	234,703,486
Net position:			
Net investment in capital assets	375,051,879	398,543,911	23,492,032
Restricted	5,505,500	13,192,030	7,686,530
Unrestricted	(418,445,730)	(360,064,473)	58,381,257
Total net position	\$ (37,888,351)	\$ 51,671,468	\$ 89,559,819

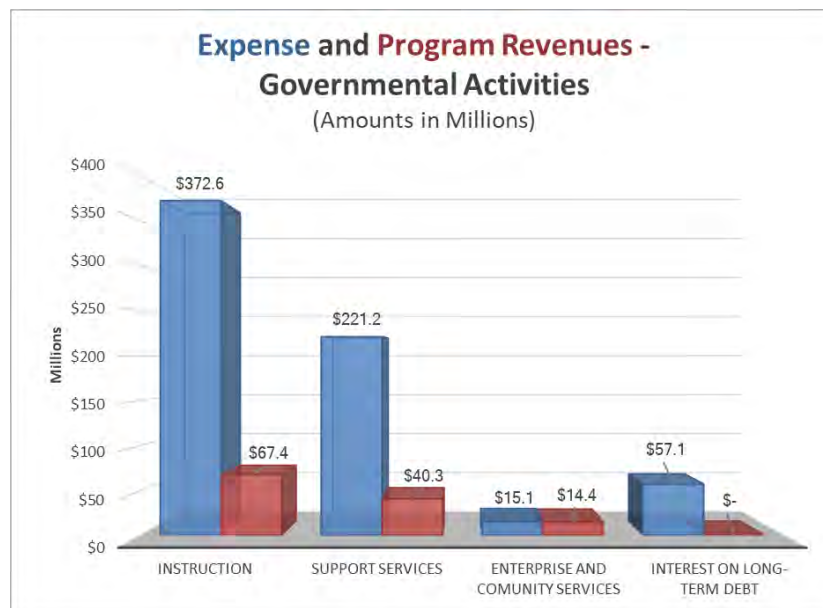
The District's overall financial position changed as indicated by an increase of \$89.6 million in net position. Unrestricted net position increased by \$58.4 million due mainly to the PERS deferred revenues from prior period's improved asset performance that were recognized in the current year. These were offset by a higher PERS net pension liability in the current year. At the same time, the District's investment in capital assets, net of related debt, increased by \$23.5 million due principally to the continued implementation of the construction bond and payment of related debt during the year.

**BEAVERTON SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE YEAR ENDED JUNE 30, 2023
(CONTINUED)**

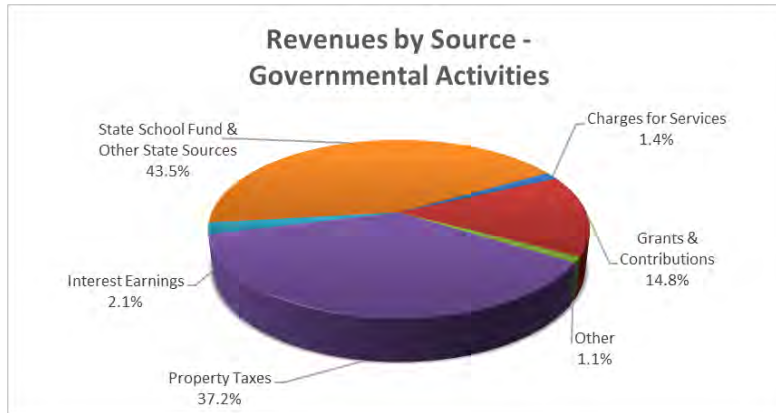
Governmental activities. During the 2022-23 fiscal year, the District's net position increased by \$89.6 million from the restated net position. Additional information related to the GASB 96 restatement can be found in Note 21.

The key elements in this change, after adjustments for GASB 96 restatement, are the following:

Governmental Activities	June 30, 2022	June 30, 2023	Increase / (Decrease)
Revenues:			
Program revenues:			
Charges for services	\$ 5,751,716	\$ 10,213,599	\$ 4,461,883
Operating grants and contributions	118,995,924	111,459,940	(7,535,984)
Capital grants and contributions	1,180,349	424,236	(756,113)
General revenues:			
Property taxes	226,254,042	240,957,024	14,702,982
Local option taxes	37,407,459	39,826,733	2,419,274
Construction excise tax	2,110,725	2,653,813	543,088
State school fund	287,550,313	302,330,272	14,779,959
Other state and local sources	21,463,764	26,345,773	4,882,009
Earnings on investments	706,117	15,826,123	15,120,006
Miscellaneous	11,389,711	5,613,712	(5,775,999)
Total revenues	<u>712,810,120</u>	<u>755,651,225</u>	<u>42,841,105</u>
Expenses:			
Instruction	370,421,973	372,637,322	2,215,349
Support services	211,388,720	221,182,702	9,793,982
Enterprise and community services	15,079,040	15,136,766	57,726
Interest on long-term debt	37,716,601	57,134,616	19,418,015
Total expenses	<u>634,606,334</u>	<u>666,091,406</u>	<u>31,485,072</u>
Increase (decrease) in net position	78,203,786	89,559,819	11,356,033
Net position – July 1 (as restated)	<u>(116,092,137)</u>	<u>(37,888,351)</u>	<u>78,203,786</u>
Net position – June 30	<u>\$ (37,888,351)</u>	<u>\$ 51,671,468</u>	<u>\$ 89,559,819</u>



**BEAVERTON SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE YEAR ENDED JUNE 30, 2023
(CONTINUED)**



- General revenues increased by \$46.7 million in 2022-23 largely due to increased property tax revenues from much higher property valuations, an increase in the state school fund rate that increased revenues even with declining enrollment at the District, and a large increase in earnings on investments as a result of much higher interest rates that increased rapidly in the fiscal year.
- Expenses increased by \$31.5 million in 2022-23, with the most significant increase due to the additional interest expenses from the new bond series issued in the fiscal year.

FINANCIAL ANALYSIS OF THE DISTRICT'S FUNDS

As noted earlier, the District uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental funds. The focus of the District's governmental funds is to provide information on relatively short-term cash flow and funding for future basic services. Such information is useful in assessing the District's financing requirements. In particular, unassigned fund balance may serve as a useful measure of a government's net resources available for spending at the end of a fiscal year.

At June 30, 2023, the District's governmental funds reported combined ending fund balances of \$548.8 million, an increase of \$338.6 million in comparison with the prior year. The majority of this increase was due to the issuance of bonds for capital projects that occurred in the year. Approximately \$410.1 million (74.7 percent) of the ending fund balances constitutes nonspendable, restricted or committed balances. Restricted or committed ending fund balances are constrained to specific purposes by bondholders or the governing body. Another \$138.7 million (23.3 percent) of the ending fund balances are unassigned and available for spending at the District's discretion. Of the fund overall balance, \$367.8 million (67.0 percent) is designated for capital projects, as authorized by voters and the Board, and an additional \$9.8 million (1.8 percent) is dedicated for debt service obligations.

General Fund. The General Fund is the chief operating fund of the District. As of June 30, 2023, committed fund balance was \$17.2 million to fund long-term planning needs and a stability fund. As a measure of the fund's liquidity, it may be useful to compare total fund balance to total fund revenues. At the end of the fiscal year, the General Fund balance was 28.3 percent of General Fund revenues. The fund balance increased by \$36.0 million, as revenues continue to outpace expenditures partially due to the short-term state and federal resources received through the Grant Fund related to the COVID-19 response. Revenues also increased for the year due to the implementation of services to other funds charge of a 2 percent of salaries in all funds to establish a PERS reserve for future rate increases.

**BEAVERTON SCHOOL DISTRICT
MANAGEMENT’S DISCUSSION AND ANALYSIS
FOR THE YEAR ENDED JUNE 30, 2023
(CONTINUED)**

Grant Fund. The Grant Fund has zero fund balance, consistent with prior years. Both revenues and expenditures did not have significant changes from the prior year as the District continued utilization of significant grants as that were part of the COVID-19 response.

Debt Service Fund. The Debt Service Fund has a total fund balance of \$9.8 million, all of which is set aside for the payment of debt service. The fund balance increased from \$2.8 million due to larger increases in local property taxes than forecasted and much higher interest earnings than anticipated due to the large increase in market rates in the year.

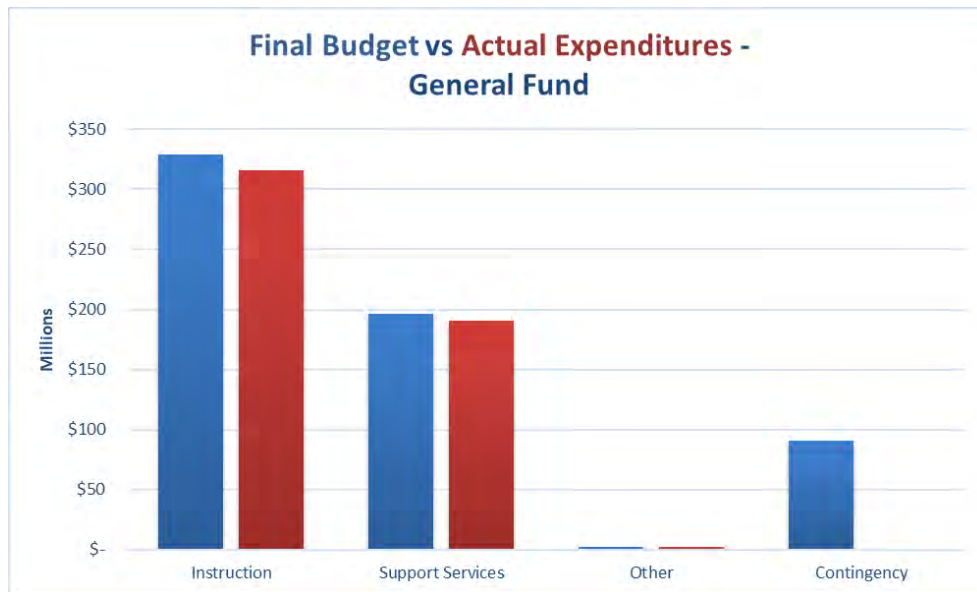
Capital Projects Fund. The Capital Projects Fund has a total fund balance of \$367.8 million, all of which is dedicated for ongoing capital projects. The fund balance increased primarily due to the issuance of the first series of bonds associated with the 2022 Bond Measure for capital construction. Capital expenditures reflect costs incurred as part of the Long-Range Facilities Plan. All of the Capital Projects Fund balance being restricted or committed for capital improvements and repairs.

GENERAL FUND BUDGETARY HIGHLIGHTS

The General Fund adopted budget for the fiscal year ended June 30, 2023, did not have any appropriation changes and all expenditures were within budgeted appropriations.

The most significant differences between estimated revenue and actual revenue were State Sources. State Sources were estimated to be \$295.9 million and actual revenue was \$313.8 million, a difference of \$17.9 million. The District forecasted lower enrollment but received additional State School Fund revenue due to the lower enrollment across the state resulting in a larger than expected per pupil funding amount.

The most significant difference between estimated expenditures and actual expenditures were in Instruction and Support Services, both which were affected by the tight labor market that left many positions open for extended periods of time throughout the year.



**BEAVERTON SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE YEAR ENDED JUNE 30, 2023
(CONTINUED)**

CAPITAL ASSET AND DEBT ADMINISTRATION

Capital assets. The District's investment in capital assets includes land, buildings and improvements, vehicles and equipment, intangible right-to-use assets, and construction in progress. As of June 30, 2023, the District had approximately \$1,083.1 million invested in capital assets, net of depreciation/amortization, as shown in the following table:

Capital Asset	June 30, 2022	June 30, 2023	Increase / (Decrease)
Land	\$ 71,493,501	\$ 71,741,409	\$ 247,908
Buildings and improvements	933,380,369	926,805,678	(6,574,691)
Vehicles and equipment	23,537,218	23,612,461	75,243
Intangible right-to-use vehicles and equipment	1,030,887	2,049,503	1,018,616
Intangible right-to-use subscriptions	2,739,292	2,197,682	(541,610)
Construction in progress	38,284,387	56,661,526	18,377,139
Total capital assets, net of related accumulated depreciation / amortization	<u>\$ 1,070,465,654</u>	<u>\$ 1,083,068,259</u>	<u>\$ 12,602,605</u>

Additional information regarding the District's capital assets can be found in Note 6 on page 51 of this report.

Long-term debt. At the end of the current fiscal year, the District had a total long-term debt outstanding of \$1,180.0 million outstanding. The debt consisted of general obligation bonds, full faith and credit obligation bonds, pension obligation bonds, equipment financing, and unamortized premium.

State statutes limit the amount of general obligation debt a school district may issue to 7.95 percent of its total real market value. The current debt limit is \$5.8 billion, which is significantly in excess of the District's outstanding general obligation debt.

The District maintains an "AA" rating from Standard & Poor's and an "Aa3" rating from Moody's for general obligation debt.

Additional information on the District's long-term debt can be found in Note 9 on pages 52 - 56 of this report.

Long-Term Debt Type	June 30, 2022	June 30, 2023	Increase / (Decrease)
General obligation bonds	\$ 713,350,265	\$ 978,947,418	\$ 265,597,153
Pension obligation bonds	146,725,000	129,235,000	(17,490,000)
Full faith and credit obligations	30,448,277	29,077,845	(1,370,432)
Unamortized premium	29,575,741	40,361,588	10,785,847
Equipment financing	3,523,064	2,348,719	(1,174,345)
Total long-term debt	<u>\$ 923,622,347</u>	<u>\$ 1,179,970,570</u>	<u>\$ 256,348,223</u>

ECONOMIC FACTORS AND NEXT YEAR'S BUDGET

Resources supporting District General Fund operations primarily reflect local and state revenues, with additional income representing federal, county, and other sources. The largest segment is determined by the State School Fund formula. Most of the funding provided by the State to the District is based on the District's average daily membership (ADM) of students, either that of the current year or the prior year, whichever is higher. Total student enrollment in 2022-23

**BEAVERTON SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE YEAR ENDED JUNE 30, 2023
(CONTINUED)**

decreased from 2021-22 by 606, a decrease of 1.5 percent. The District expects to have declining ADM in 2023-24 but will continue to receive funding based on the 2022-23 ADM.

The 2022-23 budget was based on a K-12 state funding level of \$9.3 billion for the 2021-23 biennium. It includes a local option levy that was renewed in November 2022 that will continue through June 2028. This local option provides 289 teaching positions in an effort to reduce class sizes. The budget was based on post-COVID-19, in-person operations for the entire year. However, the Elementary and Secondary School Emergency Relief Fund (ESSER) II and III have provided additional grant funds to respond to the effects of the situation.

In June 2023, the Board adopted the District budget for the fiscal year 2023-24. The adopted budget for the General Fund for the year ending June 30, 2024, is \$666.3 million. This is an increase of \$43.5 million from the 2022-23 adopted budget. This budget was adopted with estimates assuming continuing declining enrollment, a K-12 state funding level of \$10.1 billion for the 2023-25 biennium, and a smaller continued financial impact of the ESSER supports. The State adopted a final K-12 state funding level of \$10.2 billion for the 2023-25 biennium that will be incorporated in the future.

The Board has set a policy that the District will target 5.0 percent of annual operating revenues as ending fund balance and an additional 5.0 percent to a financial reserve fund. The District will also budget an annual operating contingency equal to 5.0 percent of budgeted revenues. The District policy allows additional reserves to be established for specific purposes, and the District has created a PERS Reserve account that will set aside funds to address the anticipated rate increase for in the future. The District plans to spend down a portion of the unassigned fund balance over the next few years as it responds to the continuing declining enrollment and the end of the one-time ESSER funds.

REQUESTS FOR INFORMATION

This financial report is designed to present the users (citizens, taxpayers, investors and creditors) with a general overview of the District's finances and to demonstrate the District's accountability. Questions concerning any of the information provided in this report or requests for additional information should be addressed to the District's Finance Manager at 1260 NW Waterhouse Avenue, Beaverton, Oregon 97006.



BASIC FINANCIAL STATEMENTS



BEAVERTON SCHOOL DISTRICT
STATEMENT OF NET POSITION
JUNE 30, 2023

ASSETS:

Cash and investments	\$ 602,982,116
Receivables	51,647,237
Inventories	604,134
OPEB net asset - RHIA	7,833,284
Capital assets not being depreciated / amortized	128,402,935
Capital assets, net of accumulated depreciation / amortization	954,665,324
TOTAL ASSETS	<u>1,746,135,030</u>

DEFERRED OUTFLOWS OF RESOURCES:

Deferred amount on refunding	13,986,251
PERS deferred outflows	130,892,728
OPEB deferred outflows	4,187,501
TOTAL DEFERRED OUTFLOWS OF RESOURCES	<u>149,066,480</u>

TOTAL ASSETS AND DEFERRED OUTFLOWS OF RESOURCES **1,895,201,510**

LIABILITIES:

Accounts payable	14,115,339
Accrued salaries and benefits	50,759,286
Compensated absences	5,296,303
Accrued interest payable	33,492,608
Unearned revenue	20,735,017
Accrued claims losses	4,230,000
Other accrued liabilities	667,053
Non-current liabilities	
Due within one year:	
Leases payable	938,318
Subscriptions liability	245,319
Bonds, notes, and equipment financing	91,317,405
Due in more than one year:	
Leases payable	942,983
Subscriptions liability	502,374
Bonds, notes, and equipment financing	1,088,653,165
PERS net pension liability	348,863,875
OPEB total liability - PHIS	23,450,372
TOTAL LIABILITIES	<u>1,684,209,417</u>

DEFERRED INFLOWS OF RESOURCES:

Lease deferred inflows	1,986,271
PERS deferred inflows	145,636,452
OPEB deferred inflows	11,697,902
TOTAL DEFERRED INFLOWS OF RESOURCES	<u>159,320,625</u>

TOTAL LIABILITIES AND DEFERRED INFLOWS OF RESOURCES **1,843,530,042**

NET POSITION:

Net investment in capital assets	398,543,911
Restricted for student body & special programs	5,602,145
Restricted for scholarships	448,000
Restricted for OPEB	7,141,885
Unrestricted	(360,064,473)
TOTAL NET POSITION	<u>\$ 51,671,468</u>

BEAVERTON SCHOOL DISTRICT
STATEMENT OF ACTIVITIES
YEAR ENDED JUNE 30, 2023

Functions/Programs	Expenses	Program Revenues			Net (Expense) Revenue and Change in Net Position
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
Governmental activities:					
Instruction:					
Regular programs	\$ 274,772,314	\$ 5,136,729	\$ 26,609,769	\$ -	\$ (243,025,816)
Special programs	92,581,067	-	29,740,884	-	(62,840,183)
Summer school programs	5,283,941	-	5,909,046	-	625,105
Total instruction	372,637,322	5,136,729	62,259,699	-	(305,240,894)
Support Services:					
Student support services	57,801,237	-	20,703,962	-	(37,097,275)
Instructional staff support	19,180,891	-	6,697,978	-	(12,482,913)
General administration support	2,699,951	-	103,940	-	(2,596,011)
School administration	35,950,118	-	411,962	-	(35,538,156)
Business support services	76,991,747	985,807	9,899,400	424,236	(65,682,304)
Central activities support	28,558,758	-	1,121,405	-	(27,437,353)
Total support services	221,182,702	985,807	38,938,647	424,236	(180,834,012)
Enterprise and Community Services:					
Food services	14,873,615	4,091,063	10,021,841	-	(760,711)
Community services	263,151	-	239,753	-	(23,398)
Total enterprise and community services:	15,136,766	4,091,063	10,261,594	-	(784,109)
Interest on long-term debt	57,134,616	-	-	-	(57,134,616)
Total governmental activities	\$ 666,091,406	\$ 10,213,599	\$ 111,459,940	\$ 424,236	(543,993,631)

General revenues:

Property taxes levied for general purposes	162,671,593
Local option taxes levied for general purposes	39,826,733
Property taxes levied for debt service	78,285,431
Construction excise tax	2,653,813
State school fund - general support	302,330,272
Common school fund	5,165,459
Unrestricted state and local sources	21,180,314
Earnings on investments	15,826,123
Gains / (loss) on sale of capital assets	(141,436)
Miscellaneous	5,755,148
Total general revenues	633,553,450

CHANGE IN NET POSITION

NET POSITION, July 1, 2022 as originally reported	(39,831,057)
Restatement (see Note 21)	1,942,706
NET POSITION, July 1, 2022 as restated	(37,888,351)
NET POSITION, June 30, 2023	\$ 51,671,468

BEAVERTON SCHOOL DISTRICT
BALANCE SHEET
GOVERNMENTAL FUNDS
JUNE 30, 2023

	General Fund	Grant Fund	Debt Service Fund	Capital Projects Fund	Nonmajor Governmental Funds	Total
ASSETS						
Equity in pooled cash and investments	\$ 190,683,721	\$ -	\$ 7,099,832	\$ 372,402,171	\$ 17,581,913	\$ 587,767,637
Cash with fiscal agent	-	-	338,429	300,000	-	638,429
Receivables	3,803,212	35,822,934	186,305	2,216,029	2,433,287	44,461,767
Property taxes receivable	3,016,901	-	1,137,556	-	-	4,154,457
Lease revenue receivable	2,792,616	-	-	223,361	-	3,015,977
Due from other funds	11,432,397	-	1,971,040	-	-	13,403,437
Inventories	-	-	-	-	604,134	604,134
TOTAL ASSETS	\$ 211,728,847	\$ 35,822,934	\$ 10,733,162	\$ 375,141,561	\$ 20,619,334	\$ 654,045,838
LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCES						
Liabilities:						
Accounts payable	\$ 5,072,324	\$ 1,971,155	\$ -	\$ 6,686,854	\$ 293,390	\$ 14,023,723
Accrued salaries and benefits	44,270,713	5,279,814	-	34,592	1,159,328	50,744,447
Due to other funds	2,312,737	11,314,523	-	1,969	75,660	13,704,889
Unearned revenue	-	17,247,442	-	-	3,487,575	20,735,017
Other liabilities	482	10,000	-	358,127	298,444	667,053
TOTAL LIABILITIES	51,656,256	35,822,934	-	7,081,542	5,314,397	99,875,129
Deferred Inflows of Resources:						
Unavailable revenue - property taxes	2,484,891	-	935,236	-	-	3,420,127
Unavailable revenue - leases	1,772,913	-	-	213,358	-	1,986,271
TOTAL DEFERRED INFLOWS OF RESOURCES	4,257,804	-	935,236	213,358	-	5,406,398
TOTAL LIABILITIES AND DEFERRED INFLOWS OF RESOURCES	55,914,060	35,822,934	935,236	7,294,900	5,314,397	105,281,527
Fund Balances:						
Nonspendable						
Nutrition Services Fund - Inventories	-	-	-	-	604,134	604,134
Restricted						
Debt Service Fund	-	-	4,022,499	-	-	4,022,499
Capital Projects Fund	-	-	-	354,853,965	-	354,853,965
Student Body & Special Purpose Fund	-	-	-	-	5,602,145	5,602,145
Scholarships Fund	-	-	-	-	448,000	448,000
Committed						
Debt Service Fund	-	-	5,775,427	-	-	5,775,427
Capital Projects Fund	-	-	-	12,992,696	-	12,992,696
Categorical Fund	-	-	-	-	3,324,312	3,324,312
Nutrition Services Fund	-	-	-	-	5,326,346	5,326,346
Long-term Planning Fund	17,162,668	-	-	-	-	17,162,668
Unassigned	138,652,119	-	-	-	-	138,652,119
TOTAL FUND BALANCES	155,814,787	-	9,797,926	367,846,661	15,304,937	548,764,311
TOTAL LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCES	\$ 211,728,847	\$ 35,822,934	\$ 10,733,162	\$ 375,141,561	\$ 20,619,334	\$ 654,045,838

BEAVERTON SCHOOL DISTRICT
RECONCILIATION OF GOVERNMENTAL FUNDS BALANCE SHEET TO STATEMENT OF NET POSITION
JUNE 30, 2023

TOTAL FUND BALANCES		\$ 548,764,311
Capital assets are not financial resources and therefore are not reported in the governmental funds:		
Cost	\$ 1,526,657,066	
Accumulated depreciation / amortization	<u>(443,588,807)</u>	1,083,068,259
A portion of the District's revenues are collected after year-end, but are not available soon enough to pay for the current year's operations, and therefore are not reported in the governmental funds.		
		3,420,127
Internal service funds are used by the District to charge the costs of insurance premiums and claims to the individual funds. The assets and liabilities of the internal service funds are included in governmental activities in the statement of net position.		
		10,556,083
Compensated absences are reported when earned as a liability in the Statement of Net Position while in the governmental funds only the portion that requires the use of current financial resources is reported as a liability.		
		(5,296,303)
Long-term liabilities not payable in the current year are not reported as governmental fund liabilities. Interest on long-term debt, notes, and leases is not accrued in the governmental funds, but rather is recognized as an expenditure when due. These liabilities consist of:		
Accrued interest payable	(33,492,608)	
Bonds, notes, equipment financing, and unamortized premium	(1,179,970,570)	
Leases payable	(1,881,301)	
Subscriptions liability	<u>(747,693)</u>	(1,216,092,172)
Long-term pension assets / liabilities not payable in the current year are not reported as governmental fund liabilities. Actuarial changes create deferred outflows and inflows of resources. These consist of:		
PERS net pension liability	(348,863,875)	
PERS deferred outflow of resources	130,892,728	
PERS deferred inflows of resources	<u>(145,636,452)</u>	(363,607,599)
In 2019-20 bond refunding, a larger amount paid to the escrow agent than the premiums of the bonds being refunded that was recorded as interest expense. This deferred outflow of resources is recognized based on the schedule of maturities of the refunded bonds.		
		13,986,251
Long-term other postemployment benefits obligation assets / liabilities not payable in the current year are not reported as governmental fund liabilities. Actuarial changes create deferred outflows and inflows of resources. These consist of:		
Net OPEB asset	7,833,284	
Total OPEB liability	(23,450,372)	
OPEB deferred outflow of resources	4,187,501	
OPEB deferred inflows of resources	<u>(11,697,902)</u>	(23,127,489)
TOTAL NET POSITION		<u><u>\$ 51,671,468</u></u>

BEAVERTON SCHOOL DISTRICT
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
GOVERNMENTAL FUNDS
YEAR ENDED JUNE 30, 2023

	General Fund	Grant Fund	Debt Service Fund	Capital Projects Fund	Nonmajor Governmental Funds	Total
REVENUES:						
Property taxes	\$ 162,331,922	\$ -	\$ 78,285,431	\$ -	\$ -	\$ 240,617,353
Local option levy	39,826,733	-	-	-	-	39,826,733
Construction excise tax	-	-	-	2,653,813	-	2,653,813
Intermediate sources	14,644,653	204,360	65,006	-	-	14,914,019
State sources	313,753,325	59,157,660	-	-	3,581,127	376,492,112
Federal sources	-	34,761,185	-	-	9,818,706	44,579,891
Charges for services	1,207,182	-	-	-	8,981,181	10,188,363
Rentals	711,874	-	-	229,371	-	941,245
Investment earnings	7,122,573	-	1,851,293	5,983,346	483,256	15,440,468
Contributions and donations	1,022	1,105,613	-	15,727	2,111,589	3,233,951
Services to other funds	6,683,716	-	26,184,818	-	-	32,868,534
Recovery of prior years' expenditures	97,814	77	-	1,091,774	193,919	1,383,584
Other	3,284,962	-	-	457,206	695,014	4,437,182
Total revenues	549,665,776	95,228,895	106,386,548	10,431,237	25,864,792	787,577,248
EXPENDITURES:						
Current						
Instruction	315,926,979	59,229,487	-	-	6,042,007	381,198,473
Support services	189,904,423	35,735,610	-	2,696,339	4,377,159	232,713,531
Enterprise and community services	69,829	375,956	-	-	15,254,109	15,699,894
Debt Service						
Principal	2,350,420	-	72,675,432	-	-	75,025,852
Interest	190,831	-	33,079,864	-	-	33,270,695
Capital Outlay						
Facilities acquisition and construction	-	87,831	-	42,385,608	314,053	42,787,492
Total expenditures	508,442,482	95,428,884	105,755,296	45,081,947	25,987,328	780,695,937
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	41,223,294	(199,989)	631,252	(34,650,710)	(122,536)	6,881,311
OTHER FINANCING SOURCES (USES):						
Sale of or compensation for loss of capital assets						
	1,000	-	-	(143,588)	1,152	(141,436)
Transfers in	-	-	2,119,603	-	7,530	2,127,133
Transfers out	(5,182,952)	-	-	(1,208,289)	(130,691)	(6,521,932)
Issuance of subscriptions	-	199,989	-	-	-	199,989
Issuance of debt	-	-	-	319,412,153	-	319,412,153
Premium on long-term debt issued	-	-	-	16,637,675	-	16,637,675
TOTAL OTHER FINANCING SOURCES (USES)	(5,181,952)	199,989	2,119,603	334,697,951	(122,009)	331,713,582
NET CHANGE IN FUND BALANCES	36,041,342	-	2,750,855	300,047,241	(244,545)	338,594,893
FUND BALANCE, July 1, 2022	119,773,445	-	7,047,071	67,799,420	15,549,482	210,169,418
FUND BALANCE, June 30, 2023	\$ 155,814,787	\$ -	\$ 9,797,926	\$ 367,846,661	\$ 15,304,937	\$ 548,764,311

BEAVERTON SCHOOL DISTRICT
RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND
BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES
YEAR ENDED JUNE 30, 2023

NET CHANGE IN FUND BALANCES \$ 338,594,893

Amounts reported for governmental activities in the Statement of Activities are different because:

Governmental funds report capital outlay as expenditures. In the Statement of Activities the cost of those assets is allocated over their estimated useful lives and reported as depreciation / amortization expense. This is the amount by which capital outlay exceeded depreciation / amortization in the current period:

Net additions to capital assets	\$ 54,441,865	
Less current year depreciation / amortization expense	<u>(41,839,260)</u>	12,602,605

In the Statement of Activities, pension expense is adjusted based on the actuarially determined contribution changes:

Net change in PERS net pension liability / asset	(64,125,448)	
Net change in deferred outflow of resources	(24,506,523)	
Net change in deferred inflow of resources	<u>107,575,825</u>	18,943,854

Long-term debt proceeds, leases, and subscriptions are reported as other financing sources in governmental funds. In the Statement of Net Position, this debt increases liabilities. Similarly, repayment of principal is an expenditure in the governmental funds but reduces the liability in the Statement of Net Position. This is the amount by which repayments exceeded proceeds:

Bond debt related	(262,200,051)	
Lease liability related	(936,899)	
Subscription liability related	<u>32,805</u>	(263,104,145)

In the governmental funds amortization is not recognized for bond premiums. 5,851,828

In refunding bonds, the amount of new bonds in excess of the refunded bonds is a deferred outflow of resources for the Statement of Activities, whereas it is recorded as an other financing use in the year of refunding. (13,955,532)

In the Statement of Activities, interest is accrued on long-term debt, whereas in the governmental funds it is recorded as an interest expenditure when due. (15,750,479)

Certain revenues that do not meet the measurable and available criteria are not recognized in the current year in the governmental funds. In the Statement of Activities, they are recognized as revenue when earned. 339,671

Internal service funds are used by the District to charge the costs of insurance premiums and claims to the individual funds. The net income is reported with governmental activities. 3,027,001

Compensated absences are recognized as an expenditure in the governmental funds when they are paid. In the Statement of Activities compensated absences are recognized as an expense when earned. 984,332

In the Statement of Activities, other postemployment benefits expense is adjusted based on the actuarially determined contribution changes:

Net change in OPEB liability / asset	2,096,106	
Net change in deferred outflow of resources	(640,660)	
Net change in deferred inflow of resources	<u>570,345</u>	<u>2,025,791</u>

CHANGE IN NET POSITION \$ 89,559,819

BEAVERTON SCHOOL DISTRICT
STATEMENT OF NET POSITION
 PROPRIETARY FUNDS - INTERNAL SERVICE FUNDS
 JUNE 30, 2023

ASSETS

Current assets:

Equity in pooled cash and investments	\$ 14,576,050
Receivables	15,036
Due from other funds	<u>302,067</u>

TOTAL ASSETS	<u>14,893,153</u>
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LIABILITIES

Current liabilities:

Accounts payable	91,616
Accrued claims losses	4,230,000
Accrued salaries and benefits	14,839
Due to other funds	<u>615</u>

TOTAL LIABILITIES	<u>4,337,070</u>
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NET POSITION

Unrestricted	<u>10,556,083</u>
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TOTAL NET POSITION	<u><u>\$ 10,556,083</u></u>
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BEAVERTON SCHOOL DISTRICT
STATEMENT OF REVENUES, EXPENSES AND CHANGES IN NET POSITION
PROPRIETARY FUNDS - INTERNAL SERVICE FUNDS
YEAR ENDED JUNE 30, 2023

OPERATING REVENUES:	
Services to other funds	\$ 4,715,282
Recovery of prior years' expenditures	84,784
Other	<u>273,835</u>
TOTAL OPERATING REVENUES	<u>5,073,901</u>
OPERATING EXPENSES:	
Losses and claims	1,779,683
Insurance premiums and assessments	3,313,240
Salaries and benefits	1,200,443
Services, supplies and materials	<u>533,990</u>
TOTAL OPERATING EXPENSES	<u>6,827,356</u>
OPERATING INCOME (LOSS)	(1,753,455)
NONOPERATING REVENUES:	
Investment earnings	<u>385,657</u>
TOTAL NONOPERATING REVENUES	<u>385,657</u>
INCOME (LOSS) BEFORE TRANSFERS	(1,367,798)
TRANSFERS:	
Transfers in	<u>4,394,799</u>
TOTAL TRANSFERS	<u>4,394,799</u>
CHANGE IN NET POSITION	3,027,001
NET POSITION, July 1, 2022	<u>7,529,082</u>
NET POSITION, June 30, 2023	<u><u>\$ 10,556,083</u></u>

BEAVERTON SCHOOL DISTRICT
STATEMENT OF CASH FLOWS
PROPRIETARY FUNDS - INTERNAL SERVICE FUNDS
YEAR ENDED JUNE 30, 2023

CASH FLOWS FROM OPERATING ACTIVITIES:	
Received from interfund services provided	\$ 5,246,319
Received from recovery of prior years' expenditures	84,784
Paid for goods and services	(4,056,094)
Paid to claimants	(1,772,806)
Paid to employees	<u>(1,110,443)</u>
NET CASH PROVIDED (USED) BY OPERATING ACTIVITIES	(1,608,240)
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES:	
Transfer from other funds	<u>4,394,799</u>
NET CASH PROVIDED (USED) BY NONCAPITAL FINANCING ACTIVITIES	4,394,799
CASH FLOWS FROM INVESTING ACTIVITIES:	
Interest received	<u>385,657</u>
NET CASH FLOWS PROVIDED (USED) BY INVESTING ACTIVITIES	<u>385,657</u>
NET INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS	3,172,216
CASH AND CASH EQUIVALENTS, July 1, 2022	<u>11,403,834</u>
CASH AND CASH EQUIVALENTS, June 30, 2023	<u><u>\$ 14,576,050</u></u>
RECONCILIATION OF OPERATING INCOME (LOSS) TO NET CASH PROVIDED (USED) BY OPERATING ACTIVITIES:	
Operating income (loss)	(1,753,455)
Adjustments to reconcile operating income (loss) to net cash provided (used) by operating activities:	
Changes in assets and liabilities	
Receivables	170,264
Due from other funds	86,515
Accounts payable	(208,864)
Accrued claims losses	90,000
Accrued salaries and benefits	6,877
Due to other funds	<u>423</u>
NET CASH PROVIDED (USED) BY OPERATING ACTIVITIES	<u><u>\$ (1,608,240)</u></u>

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2023

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Reporting Entity

Beaverton School District (the District), a consolidation of several districts, was organized under provisions of Oregon Statutes pursuant to Oregon Revised Statutes (ORS) Chapter 332 for the purpose of operating elementary and secondary schools. The District is governed by a separately elected seven-member Board which approves the administrative officials. The daily functioning of the District is under the supervision of the Superintendent. As required by generally accepted accounting principles, all activities of the District have been included in the basic financial statements.

The District qualifies as a primary government as it has a separately elected governing body, is a legally separate entity, and is fiscally independent. Various governmental agencies and special service districts provide service within the District's boundaries, however, the District is not financially accountable for any of these entities, and therefore, none of them are considered component units or included in these basic financial statements.

The District has granted charter to two public charter schools, Arco Iris Spanish Immersion Charter School and Hope Chinese Charter School. These public charter schools are legally separate, tax-exempt organizations governed by their own board of directors; their financial statements may be obtained by contacting their administrative offices.

Basis of Presentation

Government-wide Financial Statements

The Statement of Net Position and the Statement of Activities display information about the District. These statements include the governmental financial activities of the overall District. Eliminations have been made to minimize the double counting of internal activities, excluding interfund services provided and used as they are not eliminated in the process of consolidation. Governmental activities are financed primarily through property taxes, intergovernmental revenues, and charges for services.

The Statement of Activities presents a comparison between direct expenses and program revenues for each of its functions or programs. Direct expenses are those that are specifically associated with a function and, therefore, are clearly identifiable in relation to that function. Eliminations have been made to minimize the double counting of internal activities in the Statement of Activities. Program revenues include: (1) charges to students or others for tuition, fees, rentals, material, supplies, and/or services provided, (2) operating grants and contributions and (3) capital grants and contributions. Revenues that are not classified as program revenues, including property taxes and state support, are presented as general revenues. Certain functional expenditures contain an element of indirect cost.

Separate financial statements are provided for governmental funds and proprietary funds.

Net position is reported as restricted when constraints placed on net position use are either externally restricted, imposed by creditors (such as through grantors, contributors, or laws) or through constitutional provisions or enabling resolutions.

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
JUNE 30, 2023

Fund Financial Statements

The fund financial statements provide information about the District's funds including those of a fiduciary nature. Separate statements for each fund category (governmental and proprietary) are presented. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column. All remaining governmental funds are aggregated and reported as other governmental funds.

The District reports the following major governmental funds:

The General Fund is the District's primary operating fund and accounts for all revenues and expenditures excluding those required to be accounted for in another fund. This includes the long-term planning sub-fund to account for funds set aside for a specific purpose carrying over one year.

The Grant Fund accounts for revenues and expenditures of grants restricted for specific educational projects. Principal revenue sources are federal, state, and local grants.

The Debt Service Fund provides for the payment of principal and interest on long-term general obligation debt, full faith and credit obligation debt, and pension obligation debt of governmental funds. Principal revenue sources include property taxes, construction excise tax, General Fund transfer and charges to other funds.

The Capital Projects Fund accounts for activities related to the acquisition, construction and equipping of facilities. Principal revenue sources are proceeds from the sale of bonds and interest earnings.

Additionally, the District reports the following fund types:

Special Revenue Funds account for revenue sources that are restricted to expenditures for specific purposes such as supplies and equipment, capital improvements, student body activity funds, individual school activity programs, scholarships, and the revenues and expenditures for the food dispensing programs.

Internal Service Funds account for insurance services provided to other departments of the District on a cost-reimbursement basis.

Measurement Focus and Basis of Accounting

Government-wide and internal service financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Non-exchange transactions, in which the District receives value without giving equal value in exchange, include state school fund support, property taxes, grants, entitlements and donations. On the accrual basis of accounting, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from grants, entitlements and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied. Under terms of grant agreements, the District funds certain programs by a combination of specific cost-reimbursement grants and general revenues. Thus, when program expenses are incurred, there are both restricted and unrestricted net positions available to finance the program. It is the District's policy to first apply cost-reimbursement grant resources to such programs and then general revenues.

Governmental fund financial statements are reported using the current financial resources measurement focus and modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The District considers all revenues reported in the governmental funds to be available if they are collected within sixty days after year-end. Property taxes and interest are considered to be susceptible to accrual.

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
JUNE 30, 2023

Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments, and accrued vacation which are recognized as expenditures only when payment is due. Capital asset acquisitions are reported as expenditures in the governmental funds and proceeds from general long-term debt and acquisitions under leases are reported as other financing sources.

Proprietary funds distinguish operating revenues and expenses from nonoperating items. Operating revenues and expenses generally result from providing services and producing and delivering goods in connection with a proprietary fund's principal ongoing operations. The principal operating revenues of the District's internal service funds are charges for insurance services. Operating expenses for internal service funds include the cost of materials and supplies, insurance premiums, losses and claims, administrative expenses, and depreciation on capital assets. All revenues and expenses not meeting this definition are reported as nonoperating revenues and expenses.

Cash, Cash Equivalents, and Investments

The District's cash and cash equivalents consist of cash on hand, demand deposits and short-term investments with original maturities of three months or less. These short-term investments are stated at cost, which approximates fair value.

The District's investments consist of corporate securities, U.S. Government Treasury securities, U.S. Government Agency securities, state and local government obligations, bank deposits and savings accounts and the State of Oregon Treasurer's Local Government Investment Pool (LGIP). The District's investments are reported at fair value based upon quoted market rates. Changes in the fair value of investments are recorded as investment earnings. The LGIP is stated at cost which approximates fair value. Fair value of the LGIP is the same as the District's value in the pool shares.

The LGIP is administered by the Oregon State Treasury and is commingled with the State's short-term funds. It is an open-ended no-load diversified portfolio offered to any agency, political subdivision, or public corporation of the State that by law is made the custodian of, or has control of, any funds. In seeking to best serve local governments of Oregon, the Oregon legislature established the Oregon Short-Term Fund Board. The purpose of the Board is to advise the Oregon State Treasury in the management and investment options of the LGIP.

Property Taxes Receivable

Property taxes are levied and become a lien on July 1. Collection dates are November 15, February 15 and May 15 following the lien date. Discounts are allowed if the amount due is received by November 15 or February 15. Taxes unpaid and outstanding on May 16 are considered delinquent.

Uncollected property taxes are recorded on the Statement of Net Position. Uncollected taxes are deemed to be substantially collectible or recoverable through liens; therefore, no allowance for uncollectible taxes has been established. All property tax receivables are due from property owners within the District.

Accounts and Other Receivables

Accounts and other receivables are comprised primarily of State school support, claims for reimbursement of costs under various federal and state grants and investment interest. Amounts are periodically reviewed for collectability. At June 30, 2023, no allowance for doubtful accounts was considered necessary.

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
JUNE 30, 2023

Grants

Unreimbursed expenditures due from grantor agencies are reflected in the basic financial statements as receivables and revenues. Grant revenues are recorded at the time eligible expenditures are incurred. Grant monies received prior to the occurrence of qualifying expenditures are recorded as unearned revenue.

Inventories

Inventories consist of supplies held for sale. Inventories are charged as expenditures when consumed and are stated at cost using the first-in, first-out (FIFO) method. A portion of the inventory consists of donated United States Department of Agriculture (USDA) commodities. Commodities are recorded as expenditures when consumed and are stated at their fair value based on guidelines provided by the USDA.

Capital Assets

Capital assets are recorded at original or estimated original cost. Donated capital assets are recorded at their acquisition value on the date donated. The District defines capital assets as assets with an initial cost of more than \$5,000 and an estimated life in excess of one year. Maintenance and repairs that do not add to the value of the asset or that do not materially extend assets lives are not capitalized. Capital assets are depreciated using the straight-line method over the following useful lives with Buildings and Improvements being 10 to 50 years and Vehicles and Equipment being 5 to 30 years.

Deferred Outflows/Inflows of Resources

In addition to assets, the Statement of Net Position and the Balance Sheet occasionally report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net assets that applies to a future period(s) so will *not* be recognized as an outflow of resources (expense/expenditure) until that time. The government has three items that arise only under a full accrual basis of accounting that qualify for reporting in this category. The Statement of Net Position reports one type related to the deferred amount on refunding bonds, one type related to the net OPEB liability, and one type related to the net PERS pension liability. These amounts are deferred and recognized as an outflow of resources in the period that the amounts become available.

In addition to liabilities, the Statement of Net Position and the Balance Sheet occasionally reports a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net assets that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until that time. The government has multiple items that arise for reporting in this category. The Balance Sheet reports unavailable revenues from two sources: property taxes and leases. The Statement of Net Position reports one type related to leases, one type related to the net OPEB liability, and one type related to the net PERS pension liability. These amounts are deferred and recognized as an inflow of resources in the period that the amounts become available.

Retirement Plans and Other Post-Employment Benefits

Substantially all of the District's employees are participants in the Oregon Public Employees Retirement System (PERS). For the purpose of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about fiduciary net position of PERS and additions to/deductions from PERS's fiduciary net position have been determined on the same basis as they are reported by PERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
JUNE 30, 2023

The 2003 Oregon Legislature passed PERS reform legislation and essentially created a new retirement plan for employees hired on or after August 29, 2003. These aforementioned employees become members of the Oregon Public Service Retirement Plan (OPSRP). OPSRP is a hybrid retirement plan with two components: the Pension Program (defined benefit plan) and the Individual Account Program (defined contribution; established and maintained as a tax-qualified governmental defined contribution plan). OPSRP is administered by PERS.

In addition, the District has other post-employment benefit plans for employees. As a member of PERS, the District contributes to the Retirement Health Insurance Accounts (RHIA) for eligible District employees. This plan was established by the Oregon Legislature. The District also has a Postemployment Health Insurance Subsidy (PHIS) plan that provides postemployment insurance for eligible employees and their spouses. This plan was established by the District in accordance with ORS 243.303.

The District offers its employees tax deferred annuity plans established pursuant to Section 403(b) and 457(b) of the Internal Revenue Code. Contributions are made through salary reductions from participating employees up to the amounts specified in the Code. The District makes contributions for active administrators as part of their benefit package but is not responsible for any amount postemployment. Employees are immediately vested in their own contributions, any District contributions, and earnings on those contributions. There are no forfeitures on any of these plans. These plans are administered by Carruth Compliance Consulting.

Benefit terms for the active administrators, including contribution requirements, are established in the agreement with the Association of Beaverton School Administrators and may be amended in future agreements. For each administrator, the District is required to contribute \$100 per month that may be used to purchase a retirement financial product and to contribute 5 percent of salary to the 403(b) plans. For the year ended June 30, 2023, the total of these District contributions was \$1,280,646.

Compensated Absences

It is the District's policy to permit employees to accumulate earned, but unused vacation and sick pay benefits. As the District does not have a policy to pay any amounts when employees separate from service with the District, there is no liability for unpaid accumulated sick leave. All vacation pay is considered to be current as the District policy states that vacation will lapse if not taken within six months following the year end. It is accrued when earned in the government-wide financial statements. A liability for these amounts is reported in the governmental funds only as they come due, for example, as a result of employee resignation and retirements.

Long-Term Debt

In the government-wide financial statements, long-term debt is reported as a liability in the Statement of Net Position. Bond premiums and discounts are deferred and amortized over the life of the bonds using the straight-line method, which approximates the effective interest method. Bonds payable are reported net of the applicable bond premium or discount. Savings realized from advance refunding of debt are recorded as deferred outflows of resources and amortized over the remaining life of the related defeased debt.

In the fund financial statements, bond premiums and discounts, as well as bond issuance costs, are recognized when incurred and are not deferred. The face amount of the debt issued, premiums received on debt issuances, and discounts are reported as other financing sources and uses. Issuance costs, whether or not withheld from the actual debt proceeds received, are reported as debt service expenditures. All principal and interest debt payments are paid by the Debt Service Fund.

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
JUNE 30, 2023

Net Position

Net position is comprised of the various net earnings from operations, nonoperating revenues, expenses, and contributions of capital. Net position is classified in the following three categories:

Net investment in capital assets – consists of all capital assets, net of accumulated depreciation and reduced by the outstanding balances of any bonds or other borrowings that are attributable to the acquisition, construction, or improvement of those assets. The District has unspent bond proceeds in the form of cash and investments to fund bond expenditures in subsequent years of \$398.5 million.

Restricted – consists of external constraints placed on asset use by creditors, grantors, contributors, or laws or regulations of other governments or constraints imposed by law through constitutional provisions or enabling legislation. There are net positions restricted for debt service and student body.

Unrestricted net position – consists of all other assets that are not included in other categories previously mentioned.

Use of Estimates

The preparation of basic financial statements, in conformity with accounting principles generally accepted in the United States of America, requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the basic financial statements and reported amounts of revenues and expenses/expenditures during the reporting period. Actual results could differ from those estimates.

Governmental Fund Balances

In the governmental financial statements, fund balances are reported in classifications that comprise a hierarchy based primarily on the extent to which the District is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

Governmental Fund type fund balances are classified as follows:

Nonspendable – Amounts that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact. Resources in nonspendable form include inventories, prepaids and deposits, and assets held for resale. The District has a nonspendable fund balance in Nutrition Services Fund associated with inventories.

Restricted – Amounts that can be spent only for specific purposes when the constraints placed on the use of these resources are either: (a) externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments; or (b) imposed by law through constitutional provisions or enabling legislation. The District has a restricted fund balance in the Debt Service Fund for the payment of debt obligations, a restricted balance in the Capital Projects Fund for the payment of capital construction associated with bond measures, a restricted balance in the Student Body & Special Purpose Fund for the payment of those special programs, and a restricted balance in the Scholarship Fund for the issuance of future scholarship payments based on the scholarship agreements established.

Committed – Amounts that can be used only for specific purposes determined by a formal action of the School Board. The use of committed funds would be approved by resolution. The School Board can modify or rescind the commitment at any time through an amending resolution. The District has a committed fund balance in the

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
JUNE 30, 2023

Debt Service Fund for the payment of debt obligations, a committed fund balance in the Capital Projects Fund for future capital construction and projects, a committed fund balance in the Categorical Fund for the replacement of equipment and vehicles, a committed fund balance in the Nutrition Services Fund for the future nutrition services operations, and a committed fund balance in the Long-term Planning Fund for the reserves for future year expenses.

Assigned – Amounts that are constrained by the District’s intent to use them for a specific purpose, but are neither restricted nor committed, are reported as assigned fund balance. Intent is expressed when the School Board approves which resources should be “reserved” during the adoption of the annual budget. Intent can be stipulated by the governing body or by an official to whom that authority has been given by the governing body. The Superintendent and Chief Financial Officer have been granted the authority to assign fund balances, pursuant to School Board resolution.

Unassigned – All amounts not included in other spendable classifications. This residual classification represents fund balance that has not been restricted, committed, or assigned within the General Fund. This classification is also used to report any negative fund balance amounts in other governmental funds.

The governing body has approved the following order of spending regarding fund balance categories: Restricted resources are spent first when both restricted and unrestricted (committed, assigned or unassigned) resources are available for expenditures. When unrestricted resources are exhausted, the order of spending is committed (if applicable), assigned (if applicable) and unassigned.

Definitions of Governmental Fund Types

The General Fund is used to account for all financial resources not accounted for in another fund. In addition, certain funds budgeted as Special Revenue Funds are reported as part of the General Fund because their source of funds primarily has been transfers from the General Fund.

Special Revenue Funds are used to account for and report the proceeds of specific revenue sources that are restricted or committed to expenditure for specified purposes other than debt service or capital projects. The term “proceeds of specific revenues sources” means that the revenue sources for the fund must be from restricted or committed sources, specifically that a substantial portion of the revenue must be from these sources and be expended in accordance with those requirements.

Debt Service Funds are used to account for and report financial resources that are restricted, committed, or assigned to expenditure for principal and interest. Debt Service Funds should be used to report resources if legally mandated. Financial resources that are being accumulated for principal and interest maturing in future years should also be reported in Debt Service Funds.

Capital Projects Funds are used to account for and report financial resources that are restricted, committed, or assigned to expenditure for capital outlays, including the acquisition or construction of capital facilities and other capital assets.

Fund Balance Policy

School Board policy mandates that the District budget in such a way as to ensure an ending General Fund balance of at least five percent of General Fund budgeted revenues. It also mandates an additional economic reserve of 5.0 percent of anticipated operating revenues is maintained to address adverse conditions which may negatively affect the District’s revenues. Additional reserves may be created by the Board for specific purposes.

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
 JUNE 30, 2023

2. STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY

Budget

A budget is prepared and legally adopted for each governmental fund type, proprietary fund type and private-purpose trust fund on the modified accrual basis of accounting. The budgetary basis of accounting is the same as accounting principles generally accepted in the United States of America for the governmental fund types and private-purpose trust fund, except capital outlay expenditures, including items below the District's capitalization level which are budgeted by major function in the governmental fund types. The resolution authorizing appropriations for each fund sets the level by which expenditures cannot legally exceed appropriations.

Appropriations are established at the major function level (instruction, support services, enterprise and community services, facilities acquisition and construction, debt service, operating contingency, and transfers) for each fund. The detail budget document, however, is required to contain more specific, detailed information for the aforementioned expenditure categories. Unexpected additional resources may be added to the budget through the use of a supplemental budget and appropriation resolution.

Supplemental budgets less than 10 percent of a fund's original budget may be adopted by the Board at a regular meeting. A supplemental budget greater than 10 percent of a fund's original budget requires hearings before the public, publication in newspapers and approval by the Board. Original and supplemental budgets may be modified by the use of appropriation transfers between the levels of control (major function levels) with Board approval. During the year, there were no supplemental budgets with additional appropriations adopted for 2022-23. Appropriations lapse at the end of each fiscal year.

3. CASH AND INVESTMENTS

The District maintains a cash and investment pool that is available for use by all funds. Each fund type's portion of this pool is displayed on the balance sheet as "Equity in pooled cash and investments." In addition, cash and investments are separately held by several of the District's funds.

Cash and investments are comprised of the following at June 30, 2023:

Cash with fiscal agent	\$	638,429
Petty cash		520
Deposits with banks		19,129,146
Investments		583,214,021
		<u>\$ 602,982,116</u>

Cash and investments are shown on the basic financial statements Statement of Net Position as \$602,982,116.

At year-end, the District's deposits with various financial institutions had a bank value of \$22,752,475 and a book value of \$19,129,146. All deposits not covered by FDIC insurance are covered by the Public Funds Collateralization Program (PFCP) of the State of Oregon. The PFCP is a shared liability structure for participating bank depositories, better protecting public funds though still not guaranteeing that all funds are 100 percent protected. Barring any exceptions, a bank depository is required to pledge collateral valued at 10 percent of their quarter-end public fund deposits if they are well capitalized, 25 percent of their quarter-end public fund deposits if they are adequately capitalized, or 110 percent of their quarter-end public fund deposits if they are undercapitalized or assigned to pledge 110 percent by the Office of the State Treasurer. In the event of a participating bank failure, the entire pool

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
 JUNE 30, 2023

of collateral pledged by all qualified Oregon public funds bank depositories is available to repay deposits of public funds of government entities.

Custodial credit risk for deposits is the risk that in the event of a bank failure, the District’s deposits may not be returned. The Federal Depository Insurance Corporation (FDIC) provides insurance for the District’s deposits with financial institutions up to \$250,000 each for the aggregate of all demand deposits and the aggregate of all time-deposits at each institution. Deposits in excess of FDIC coverage with institutions participating in the Oregon Public Funds Collateralization Program (PFCP) are collateralized with securities held by the Federal Home Loan Bank of Seattle in the name of the institution. As of June 30, 2023, \$22,502,475 of the District’s bank balances were exposed to custodial credit risk as they were collateralized with securities held by the pledging financial institution’s agent, but not in the District’s name.

As of June 30, 2023 the District held the following investments and maturities:

Investment Type	Fair Value	Weighted Average Maturity in Years	Percent of Investment Portfolio
U.S. Treasury securities	\$ 339,638,408	0.720	58.2%
U.S. Agency securities	181,487,073	0.386	31.1%
Corporate indebtedness	9,833,500	0.296	1.7%
Local Government Investment Pool (LGIP)	52,255,040	0.003	9.0%
	<u>\$ 583,214,021</u>	<u>0.545</u>	<u>100.0%</u>

The District categorizes its fair value measurements within the fair value hierarchy established by generally accepted accounting principles. The hierarchy is based on the valuation inputs used to measure the fair value of an asset. Level 1 inputs are quoted prices in active markets for identical assets; Level 2 inputs are significant other observable inputs; Level 3 inputs are significant unobservable inputs. Investments in U.S. Treasury securities, U.S. Agency securities, state and local government obligations, and corporate securities are valued using quoted market prices and are fair value Level 1, except for corporate commercial paper which is fair value Level 2. The LGIP is comprised of a variety of investments, characterized as a Level 2 fair value measurement in the Oregon Short Term Fund’s audited financial report.

The “weighted average maturity in years” calculation assumes that all investments are held until maturity.

As a means of limiting its exposure to fair value losses arising from rising interest rates, the District’s investment policy limits investment as follows:

Investment Type	Maximum Percent of Portfolio	Maximum Length to Maturity
U.S. Treasury securities	100.0%	18 months for operating funds, 3 years for capital project funds
U.S. Agency securities	100.0%	18 months for operating funds, 3 years for capital project funds
State and local government obligations	30.0%	18 months for operating funds, 3 years for capital project funds
Certificate of deposits	50.0%	18 months
Repurchase agreements	25.0%	30 days
Bankers' acceptances	25.0%	6 months
Corporate indebtedness	35.0%	18 months
Bank deposits and savings accounts	10.0%	N/A
Local Government Investment Pool (LGIP)	100.0%	N/A

The maximum amount of pooled investments to be placed in the LGIP is limited by Oregon State Statutes and will increase proportionately with the Portland Consumer Price Index. The limit can be temporarily exceeded for ten business days and does not apply either to pass-through funds or to funds invested on behalf of another governmental unit.

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
 JUNE 30, 2023

Custodial credit risk for investments is the risk that, in the event of the failure of the counterparty, the District will not be able to recover the value of its investments or collateral securities that are in the possession of an outside party. The District minimizes custodial credit risk by limiting investments to the types of securities allowed by law; and pre-qualifying the financial institutions, brokers/dealers, intermediaries, and advisors with which the District will do business. All of the investments above, except for the investment in the LGIP which is not evidenced by securities, are held in safekeeping by U.S. Bank in the District’s account name.

The District’s credit risk policy, which adheres to State of Oregon law, is to limit its investments to the following: Issuers within Oregon must be rated “A” (bonds) or A-2 / P-2 (commercial paper) or better by Standard and Poor’s, Moody’s Investors Service or any other nationally recognized statistical rating organization, issuers not in Oregon must be rated AA / Aa (bonds) or A-1 / P-1 (commercial paper) or better.

At June 30, 2023, the District’s investments were rated by either Moody’s or Standard and Poor’s as follows:

Investment Type	Rating	Amount
U.S. Treasury securities	Exempt	\$ 339,638,408
U.S. Agency securities	Aaa/AAA	141,805,073
	Not Rated	39,682,000
Total U.S. agency securities		521,125,481
Corporate indebtedness	Aaa/AAA	9,833,500
Local Government Investment Pool (LGIP)	Not Rated	52,255,040
Total investments		\$ 583,214,021

The Oregon State Treasurer maintains the Oregon Short-Term Fund, of which the LGIP is a part, and is not registered with the U.S. Securities and Exchange Commission. Participation by local governments is voluntary. The State of Oregon investment policies are governed by statute and the Oregon Investment Council. In accordance with Oregon Statute, funds are invested as a prudent investor would do, exercising reasonable care, skill, and caution. The LGIP was created to offer a short-term investment alternative to Oregon local governments. The investments are regulated by the Oregon Short-Term Fund Board and approved by the Oregon Investment Council (ORS 294.805 to 294.895). The State of Oregon LGIP is unrated for credit quality. Separate financial statements for the Oregon Short-Term Fund are available from the Oregon State Treasurer and can be found here:

<https://www.oregon.gov/treasury/public-financial-services/oregon-short-term-funds/pages/default.aspx>

The District’s policy for investing in individual issuers varies depending on the type of investments. No more than 35% of the total portfolio of investments may be invested in any single U.S. government agency. No more than 10% of the total portfolio may be invested in a single issuer of bankers’ acceptances. At the time of purchase, investments in corporate securities of any one issuer may not exceed 5% of the investment portfolio. At June 30, 2023, in addition to US Treasuries and the LGIP, more than 5% of the District’s portfolio was invested in Federal Home Loan Bank and Federal Agricultural Mortgage. These investments were 20.1% and 6.8% of the District’s total investments respectively.

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
JUNE 30, 2023

4. INTERFUND RECEIVABLES, PAYABLES, AND TRANSFERS

The composition of interfund balances as of June 30, 2023 is as follows:

	Due to Other Funds	Due from Other Funds
General Fund	\$ 2,312,737	\$ 11,432,397
Grant Fund	11,314,523	-
Debt Service Fund	-	1,971,040
Capital Projects Fund	1,969	-
Other Governmental Funds	75,660	-
Internal Service Funds	615	302,067
Total	<u>\$ 13,705,504</u>	<u>\$ 13,705,504</u>

There is a \$10,928,550 interfund balance in the General Fund to fund reimbursable expenditures in the Grant Fund. The remaining \$2,776,954 interfund balances between funds are the result of payroll accruals

Interfund transfers for the year ended June 30, 2023 are as follows:

	Transfer in	Transfer out
General Fund	\$ -	\$ 5,182,952
Debt Service Fund	2,119,603	-
Capital Projects Fund	-	1,208,289
Other Governmental Funds	7,530	130,691
Internal Service Fund	4,394,799	-
Total	<u>\$ 6,521,932</u>	<u>\$ 6,521,932</u>

Transfers were made from the Capital Projects Funds to the Debt Service Fund totaling \$1,208,289, from the General Fund to the Debt Service Fund totaling \$782,153, and from the Equipment Replacement Fund to the Debt Service Fund totaling \$129,161 to pay principal and interest payments on the full faith and credit obligations. The General Fund also transferred \$4,394,799 into the Insurance Reserve Fund to support the internal service fund and transferred \$6,000 into the Equipment Replacement Fund to fund future equipment purchases. Transfers were also made from the Food Service Fund to the Special Purpose Fund totaling \$1,030 for volunteer donations and from the Scholarship Fund to the Special Purpose Fund totaling \$500 for scholarship sponsored projects.

5. RECEIVABLES

Receivables are comprised of the following as of June 30, 2023:

Account	General Fund	Grant Fund	Debt Service Fund	Capital Projects Fund	Other Governmental Funds	Internal Service Funds	Total
Receivables:							
Intergovernmental receivable	\$ 3,214,709	\$ -	\$ 185,546	\$ 954,407	\$ -	\$ -	\$ 4,363,221
Grants receivable	-	35,822,934	-	-	1,902,545	-	37,725,479
Interest receivable	308,685	-	-	1,094,490	-	-	1,403,175
Other receivable	279,818	-	759	167,132	530,742	15,036	984,928
Total receivables	<u>3,803,212</u>	<u>35,822,934</u>	<u>186,305</u>	<u>2,216,029</u>	<u>2,433,287</u>	<u>15,036</u>	<u>44,476,803</u>
Property taxes receivable	3,016,901	-	1,137,556	-	-	-	4,154,457
Lease revenue receivable	2,792,616	-	-	223,361	-	-	3,015,977
	<u>\$ 9,612,729</u>	<u>\$ 35,822,934</u>	<u>\$ 1,323,861</u>	<u>\$ 2,439,390</u>	<u>\$ 2,433,287</u>	<u>\$ 15,036</u>	<u>\$ 51,647,237</u>

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
JUNE 30, 2023

6. CAPITAL ASSETS

Capital assets activity for the year was as follows:

	Balance June 30, 2022	Additions	Reductions	Balance June 30, 2023
Capital assets not being depreciated:				
Land	\$ 71,493,501	\$ 247,908	\$ -	\$ 71,741,409
Construction in progress	38,284,387	32,147,630	(13,770,491)	56,661,526
Total capital assets not being depreciated / amortized	109,777,888	32,395,538	(13,770,491)	128,402,935
Capital assets being depreciated / amortized:				
Buildings and improvements	1,303,396,594	26,866,937	-	1,330,263,531
Vehicles and equipment	56,508,197	4,971,675	(2,744,776)	58,735,096
Intangible right-to-use vehicles and equipment	2,224,961	3,688,436	-	5,913,397
Intangible right-to-use subscriptions	3,745,628	289,770	(693,291)	3,342,107
Total capital assets being depreciated / amortized	1,365,875,380	35,816,818	(3,438,067)	1,398,254,131
Less accumulated depreciation / amortization for:				
Buildings and improvements	(370,016,225)	(33,441,628)	-	(403,457,853)
Vehicles and equipment	(32,970,979)	(4,896,432)	2,744,776	(35,122,635)
Intangible right-to-use vehicles and equipment	(1,194,074)	(2,669,820)	-	(3,863,894)
Intangible right-to-use subscriptions	(1,006,336)	(831,380)	693,291	(1,144,425)
Total accumulated depreciation / amortization	(405,187,614)	(41,839,260)	3,438,067	(443,588,807)
Total capital assets being depreciated / amortized, net	960,687,766	(6,022,442)	-	954,665,324
Total capital assets, net	\$ 1,070,465,654	\$ 26,373,096	\$ (13,770,491)	\$ 1,083,068,259

Depreciation / amortization expense for the year was charged to the following programs:

Regular programs	\$ 32,167,961
Special programs	63,358
Student support services	136,202
General administration support	742
Business support services	6,401,493
Central activities support	2,712,054
Food services	357,450
	<u>\$ 41,839,260</u>

7. LEASE RECEIVABLES

Lease Terms

Cell Tower Leases

The District has entered into multiple long-term leases as the lessor of land for cell tower usage. Accounting for these leases is recognized in the General Fund. The first was entered into in 1997 and expired in 2002, providing for 5 extensions of 5-years each, with lease rental increasing annually based on the percentage increase of the Consumer Price Index capped at 4.0%. It was subsequently amended in 2017 to extend the lease for a total of 11 extensions with final expiration in 2057. The second was entered into in 2000 and expired in 2005, providing for 4 extensions of 5-years each, with lease rental increasing annually based on the percentage increase of the Consumer Price Index capped at 4.0%. It was subsequently amended in 2017 to extend the lease for a total of 10 extensions with final expiration in 2055. The third was entered into in 2004 and expired in 2009, providing for 4 extensions of 5-years each, with lease rental increasing with each extension by 15.0%. It was subsequently

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
 JUNE 30, 2023

amended in 2014 to expand the area involved in the lease as well as the monthly rental amount for the remainder of the lease.

Tenant Leases

The District purchased a new administration office in October 2021. As part of the building purchase, two tenant leases were assumed by the District. Each lease has a set monthly rental schedule and have renewal terms after their most recent amendment that expire in June 2024. Accounting for this lease is recognized in the Capital Projects Fund.

Lease Revenues

Inflows of Resources	General Fund	Capital Projects Fund	Total
Lease Revenue	\$ 54,560	\$ 502,184	\$ 556,744
Interest Revenue	32,289	14,147	46,436
Total Revenue	<u>\$ 86,849</u>	<u>\$ 516,331</u>	<u>\$ 603,180</u>

8. LONG-TERM LIABILITIES

Long-term liabilities activity for the year ended June 30, 2023 is as follows:

	Balance June 30, 2022	Additions	Reductions	Balance June 30, 2023	Due Within One Year
Governmental activities:					
General obligation bonds	\$ 713,350,265	\$ 319,412,153	\$ 53,815,000	\$ 978,947,418	\$ 57,372,968
Pension obligation bonds	146,725,000	-	17,490,000	129,235,000	18,980,000
Full faith & credit obligations	30,448,277	-	1,370,432	29,077,845	8,410,666
Unamortized premium	29,575,741	16,637,675	5,851,828	40,361,588	5,379,427
Equipment financing	3,523,064	-	1,174,345	2,348,719	1,174,344
Total bonds and equipment financing, net	923,622,347	336,049,828	79,701,605	1,179,970,570	91,317,405
Lease liability	944,402	1,870,442	933,543	1,881,301	938,318
Subscriptions liability	790,236	199,989	242,532	747,693	245,319
Net pension liability	284,738,427	64,125,448	-	348,863,875	-
OPEB total liability	25,571,604	2,072,010	4,193,242	23,450,372	-
	<u>\$ 1,235,667,016</u>	<u>\$ 404,317,717</u>	<u>\$ 85,070,922</u>	<u>\$ 1,554,913,811</u>	<u>\$ 92,501,042</u>

9. LONG-TERM DEBT

Bonds Payable

General Obligation Bonds

The District issues general obligation bonds to provide funds for the acquisition and construction of major capital facilities. General obligation bonds are direct obligations and pledge the full faith and credit of the government. These bonds generally are issued as 20-year serial bonds or 30-year serial bonds with equal amounts of principal maturing each year. The Oregon State Statute establishes a legal debt limit for the District of 7.95% of real market value. The debt limit for the year ended June 30, 2023 was \$5.8 billion.

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
JUNE 30, 2023

On August 25, 2011, the District issued \$42,175,000 in General Obligation Bonds, Series 2011 to refund Series 2001 Bonds, Series 2002 Bonds, Series 2003 Bonds, and obtain a savings in total debt service requirement. Interest rates on the bonds range from 2.0% to 5.0%, payable semiannually in June and December. Principal is paid annually in June, with a final maturity in June 2023. The Series 2011 Bonds maturing on or after June 15, 2022 were subject to redemption prior to maturity at a price of par plus accrued interest on or after June 15, 2021.

On August 7, 2014, the District issued \$20,393,784 in General Obligation Bonds, Series 2014A and \$361,755,000 in General Obligation Bonds, Series 2014B to finance the first phase of capital construction and improvements related to the \$680 million bond measure passed by voters on May 20, 2014. Interest rates on the Series 2014A Bonds range from 0.9% to 2.2%. Interest on the Series 2014B Bonds range from 2.0% to 5.0%. Interest is payable semiannually in June and December. Principal is paid annually in June, with a final maturity in June 2020 and June 2034 for the Series 2014A Bonds and Series 2014B Bonds, respectively. The Series 2014B Bonds maturing on or after June 15, 2025 are subject to redemption prior to maturity at a price of par plus accrued interest on or after June 15, 2024. In June 2020, the Series 2014B Bonds maturing on or after June 15, 2025 were refunded and are considered defeased.

On May 11, 2017, the District issued \$38,990,000 in General Obligation Bonds, Series 2017A, \$76,483,176 in General Obligation Bonds, Series 2017B, \$32,980,000 in General Obligation Bonds, Series 2017C, and \$149,397,089 in General Obligation Bonds, Series 2017D to finance the second phase of capital construction and improvements related to the \$680 million bond measure passed by voters on May 20, 2014. Principal is paid in June, with a final maturity in June 2028 for the Series 2017A Bonds, June 2034 for the Series 2017B Bonds, June 2035 for the Series 2017C Bonds, and June 2036 for the Series 2017D Bonds.

The Series 2017A are taxable bonds with interest rates from 1.5% to 3.2%. Interest is payable semiannually in June and December for the Series 2017A Bonds. The Series 2017A Bonds maturing on June 15, 2028 are subject to redemption prior to maturity at a price of par plus accrued interest on or after June 15, 2027. The Series 2017B are deferred interest bonds with interest rates from 3.6% to 4.1%. Interest on the Series 2017B Bonds is payable only at maturity. The Series 2017B Bonds are subject to redemption prior to maturity at a price of 100% of the accreted par value on the redemption date on or after June 15, 2027. The Series 2017C are current interest bonds with an interest rate of 5.0%. Interest is payable semiannually in June and December for the Series 2017C Series Bonds. The Series 2017C Bonds maturing in 2028 and 2035 are subject to redemption prior to maturity at a price of par plus accrued interest on or after June 15, 2027. The Series 2017D are convertible deferred interest bonds with an interest rate of 5.0%. The Series 2017D Bonds converted into current interest bonds in June 2018, interest is now payable semiannually in June and December. The 2017D Series Bonds maturing in 2035 and 2036 are subject to redemption prior to maturity at a price of 100% of accreted par value plus accrued interest on or after June 15, 2027.

On June 30, 2020, the District issued \$432,745,000 in General Obligation Bonds, Series 2020, placing the proceeds of the new bonds in irrevocable trusts to provide for all future debt service payments on a portion of the Series 2012B Bonds and Series 2014B Bonds, in order to obtain a savings in total debt service requirement. The Series 2020 have an interest rate range from 0.4% to 2.1% and is payable semiannually in June and December. Principal is paid annually in June, with a final maturity in June 2034. The Series 2020 Bonds maturing on or after June 15, 2031 are subject to redemption prior to maturity at a price of par plus accrued interest on or after June 15, 2030.

On July 12, 2022, the District issued \$142,742,153 in General Obligation Bonds, Series 2022A and \$176,670,000 in General Obligation Bonds, Series 2022B to finance the first phase of capital construction and improvements related to the \$723 million bond measure passed by voters on May 17, 2022. Principal is paid in June, with a final maturity in June 2048 for the Series 2022A Bonds and June 2052 for the Series 2022B Bonds.

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
JUNE 30, 2023

The Series 2022A are deferred interest bonds with interest rates from 4.4% to 4.9%. Interest on the Series 2022A Bonds is payable only at maturity. The Series 2022A Bonds are subject to redemption prior to maturity at a price of 100% of the accreted par value on the redemption date on or after June 15, 2032. If not previously redeemed, the Term Bond maturing on June 15, 2048 is subject to mandatory redemption based on a schedule between 2043 and 2048. The Series 2022B are current interest bonds with an interest rate of 5.0%. Interest is payable semiannually in June and December for the Series 2022B Series Bonds. The Series 2022B Bonds maturing on or after June 15, 2033 are subject to redemption prior to maturity at a price of par plus accrued interest on or after June 15, 2032.

Limited Tax Pension Obligation Bonds

On June 21, 2005, the District participated with thirteen Oregon school districts and two educational service districts in a pooled issuance of taxable pension obligation bonds to finance the District's estimated PERS unfunded actuarial liability. The District issued \$189,935,000 in debt as part of a pooled issuance of \$475,205,000. Except for the payment of its pension bond payments and additional charges when due, each school district has no obligation or liability to any other participating school district's pension bonds or liabilities to PERS.

Bond proceeds were paid to the Oregon Public Employees Retirement System. An intercept agreement with the State of Oregon was required as a condition of issuance; therefore, a portion of State School Fund support is withheld on a monthly basis to repay debt. Funds are accumulated and invested by a trust officer and annual principal and interest payments are made each June 30, beginning June 2005 and ending June 2028. The bond interest rates range from 4.1% to 4.8%.

On February 26, 2015, the District issued \$79,220,000 taxable pension obligation bonds to finance District's estimated PERS unfunded actuarial liability. The bond proceeds were paid to the Oregon Public Employees Retirement System. No intercept agreement exists for the bonds issued in 2015. Annual principal and interest payments are made each June 30, beginning in June 2015 and ending June 2034. The bond interest rates range from 0.4% to 4.1%.

Full Faith and Credit Obligation Bonds

In 2009, the District issued full faith and credit obligation bonds to provide funds for the construction of the Transportation Service Center, an option school auditorium, bus particulate traps and an option school remodel. On April 27, 2016, the District issued \$16,260,000 full faith and credit obligation bonds, placing the proceeds of new bonds in irrevocable trusts to provide for all future debt service payments on the old obligations. Interest rates on the 2016 bonds range from 2.0% to 4.0% with a final maturity date of June 1, 2036.

On November 30, 2021, the District entered into a full faith and credit financing obligation of \$16,200,000 in two parts. Part A for \$9,200,000 has annual principal payments and semi-annual interest payments of 1.8% through final maturity on June 1, 2036. Part B for \$7,000,000 has semi-annual interest payments of 0.8% and a principal payment at final maturity of June 1, 2024.

Equipment Financing

In June 2021, the District entered into a 0% financing purchase agreement in for the acquisition of \$4.7 million of teacher computers. This financing arrangement commenced in 2021-22 with the delivery of the computers. Payments are made annually with final payment in July 2024.

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
JUNE 30, 2023

Debt Defeased

On June 30, 2020, the District issued \$432,745,000 in General Obligation Bonds with interest rates ranging between 0.4% and 2.1%. The District issued the bonds to advance refund \$71,060,000 of the outstanding Series 2012B Bonds and \$298,310,000 of the Series 2014B Bonds. The District used the net proceeds to purchase U.S. government securities. These securities were deposited in an irrevocable trust to provide for all future debt service on the refunded portion of the bonds. As a result, these bonds are considered defeased, and the District has removed the liability from its accounts. The trust account assets and liabilities for the defeased obligations are not included in the District's basic financial statements. The 2012B Bonds had a call date of June 15, 2022 and are no longer outstanding. At June 30, 2023, the outstanding principal of the remaining defeased bonds is \$298,310,000.

The advance refunding reduced total debt service payments over the life of the issue by nearly \$43.2 million. This resulted in an economic gain (the difference between the present value of the debt service payments on the old and new debt) of \$37.0 million.

Debt Activity

The following is a summary of long-term debt transactions of governmental activities for the year ended June 30, 2023:

Issue Date	Original Issue	Principal Outstanding on June 30, 2022	Additions	Reductions	Principal Outstanding on June 30, 2023	Interest Rates
General obligation bonds:						
August 25, 2011	\$ 42,175,000	\$ 3,955,000	\$ -	\$ 3,955,000	\$ -	2.0 - 5.0%
August 7, 2014	38,990,000	17,850,000	-	7,140,000	10,710,000	2.0 - 5.0%
May 11, 2017	38,990,000	29,010,000	-	5,775,000	23,235,000	1.5 - 3.2%
May 11, 2017	76,483,176	76,483,176	-	-	76,483,176	3.6 - 4.1%
May 11, 2017	32,980,000	32,980,000	-	-	32,980,000	5.0%
May 11, 2017	149,397,089	149,397,089	-	-	149,397,089	5.0%
June 30, 2020	432,745,000	403,675,000	-	23,295,000	380,380,000	0.4 - 2.1%
July 12, 2022	142,742,153	-	142,742,153	-	142,742,153	4.4 - 4.9%
July 12, 2022	176,670,000	-	176,670,000	13,650,000	163,020,000	5.0%
		713,350,265	319,412,153	53,815,000	978,947,418	
Limited tax pension obligation bonds:						
June 21, 2005	189,935,000	93,590,000	-	13,685,000	79,905,000	4.1 - 4.8%
February 26, 2015	79,220,000	53,135,000	-	3,805,000	49,330,000	0.4 - 4.1%
		146,725,000	-	17,490,000	129,235,000	
Full faith and credit obligation bonds:						
April 27, 2016	16,260,000	14,530,000	-	805,000	13,725,000	2.0 - 4.0%
November 30, 2021	9,200,000	8,918,277	-	565,432	8,352,845	1.8%
November 30, 2021	7,000,000	7,000,000	-	-	7,000,000	0.8%
		30,448,277	-	1,370,432	29,077,845	
Equipment financing	4,697,408	3,523,064	-	1,174,345	2,348,719	0.0%
Total bonds and equipment financing:		894,046,606	319,412,153	73,849,777	1,139,608,982	
Unamortized premium		29,575,741	16,637,675	5,851,828	40,361,588	
Total		\$ 923,622,347	\$ 336,049,828	\$ 79,701,605	\$ 1,179,970,570	

Payments on the general obligation bonds are made by the Debt Service Fund from property taxes and earnings on investments. Payments on pension bonds are made by the Debt Service Fund from revenue from charges to other funds. The payments on the full faith and credit obligation bonds and equipment financing are made by the General Fund and Capital Projects Fund. Federal arbitrage restrictions apply to substantially all debt.

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
 JUNE 30, 2023

Future Debt Maturities

Future debt maturities are as follows:

Fiscal Year Ending June 30,	Principal	Interest	Total
2024	\$ 85,937,979	\$ 31,752,843	\$ 117,690,822
2025	87,020,281	29,092,238	116,112,519
2026	77,430,209	26,535,126	103,965,335
2027	83,217,494	23,835,497	107,052,991
2028	78,243,490	20,855,758	99,099,248
2029-2033	289,546,889	127,980,375	417,527,264
2034-2038	240,062,051	94,401,927	334,463,978
2039-2043	66,662,208	116,468,015	183,130,223
2044-2048	40,733,381	109,786,636	150,520,017
2049-2053	90,755,000	11,806,000	102,561,000
	<u>\$ 1,139,608,982</u>	<u>\$ 592,514,415</u>	<u>\$ 1,732,123,397</u>

10. LEASE LIABILITY

The District entered into a master equity lease agreement as lessee for financing the acquisition of vehicles. The first set of vehicles were delivered in 2017-18 with a total cost of approximately \$976,000 and were capitalized over the life of the lease. The second set of vehicles were delivered in 2018-19 with a total cost of approximately \$531,000 and were capitalized over the life of the lease. The third set of vehicles were delivered in 2019-20 with a total cost of approximately \$358,000 and were capitalized over the life of the lease. The fourth set of vehicles were delivered in 2020-21 with a total cost of approximately \$79,000 and were capitalized over the life of the lease. The fifth set of vehicles were delivered in 2021-22 with a total cost of approximately \$253,000 and were capitalized over the life of the lease. The lease obligations were paid from the General Fund.

The District entered into agreements for ethernet and dark fiber network access. The first agreement access initiated in 2017-18 with a total cost of approximately \$166,000. The second agreement access initiated in 2019-20 with a total cost of \$2,616,000. The third agreement access initiated in 2020-21 with a total cost of \$742,000. The lease obligations were paid from the General Fund.

The total net assets associated with these leases at June 30, 2023 were \$2,049,503.

The District has entered into two agreements for future dark fiber network access in 2022-23, one of approximately \$2.1 million and one of approximately \$2.5 million, with an expected commencement date in 2023-24. As these have not commenced service, no obligation has been recognized as of June 30, 2023.

Future lease obligations are as follows:

Fiscal Year Ending June 30,	Principal	Interest	Total
2024	\$ 938,318	\$ 88,152	\$ 1,026,470
2025	233,651	50,307	283,958
2026	106,269	37,175	143,444
2027	133,248	31,325	164,573
2028	48,327	24,033	72,360
2029-2033	284,550	77,250	361,800
2034-2038	136,938	7,782	144,720
	<u>\$ 1,881,301</u>	<u>\$ 316,024</u>	<u>\$ 2,197,325</u>

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
 JUNE 30, 2023

11. SUBSCRIPTION LIABILITY

The District has previously entered into multiple subscription-based information technology arrangements (SBITA) for software licenses that extend over a year. All SBITAs either had an initial payment for the entire period or have a schedule of payments over the contract period. The District made a payment of \$89,871 for the commencement of a software contract, and no other payments that were not included in the measurement of the subscription liability. The breakdown of the SBITAs are as follows:

<u>Commencement</u>	<u>End Date</u>	<u>Initial Asset Value</u>	<u>Net Asset Value as of June 30, 2023</u>	<u>Initial Subscription Liability</u>	<u>Associated Interest Rate</u>	<u>Subscription Liability as of June 30, 2023</u>
7/1/2021	6/30/2023	\$ 256,000	\$ -	\$ -	N/A	\$ -
5/1/2022	6/30/2025	402,071	253,937	-	N/A	-
10/1/2018	6/30/2023	437,291	-	349,838	2.6%	-
7/1/2022	6/30/2025	289,770	193,170	199,989	2.2%	199,989
4/1/2022	3/31/2027	752,536	564,435	699,976	2.3%	547,704
7/1/2020	6/30/2028	1,897,730	1,186,140	-	N/A	-
Total Amount			<u>\$ 2,197,682</u>			<u>\$ 747,693</u>

Future subscription obligations are as follows:

<u>Fiscal Year Ending June 30,</u>	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2024	\$ 245,319	\$ 17,151	\$ 262,470
2025	247,890	11,580	259,470
2026	151,752	5,928	157,680
2027	102,732	2,388	105,120
	<u>\$ 747,693</u>	<u>\$ 37,047</u>	<u>\$ 784,740</u>

12. PENSION PLAN

Plan Overview Description

The Oregon Public Employees Retirement System (PERS) consists of a single cost-sharing multiple-employer defined benefit plan. All benefits of the system are established by the legislature pursuant to ORS Chapters 238 and 238A. Oregon PERS produces an independently audited Annual Comprehensive Financial Report which can be found at:

<http://www.oregon.gov/PERS/pages/financials/Actuarial-Financial-Information.aspx>

If the link is expired, please contact the Oregon PERS for this information.

Tier One / Tier Two Retirement Benefit Plan - ORS Chapter 238

Tier One / Tier Two Retirement Benefit Plan is closed to new members hired on or after August 29, 2003.

Pension Benefits – The PERS retirement allowance is payable monthly for life. It may be selected from 13 retirement benefit options. These options include survivorship benefits and lump-sum refunds. The basic benefit is based on years of service and final average salary. A percentage (2.0% for police and fire employees, and 1.67% for general service employees) is multiplied by the number of years of service and the final average salary. Benefits

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
JUNE 30, 2023

may also be calculated under either a formula plus annuity (for members who were contributing before August 21, 1981) or a money match computation if it results in greater benefits.

A member is considered vested and will be eligible at minimum retirement age for a service retirement allowance if he or she has had a contribution in each of five calendar years or has reached at least 50 years of age before ceasing employment with a participating employer (age 45 for police and fire members). General service employees may retire after reaching age 55. Police and fire members are eligible after reaching age 50. Tier One general service employee benefits are reduced if retirement occurs prior to age 58 with fewer than 30 years of service. Police and fire member benefits are reduced if retirement occurs prior to age 55 with fewer than 25 years of service. Tier Two members are eligible for full benefits at age 60. The ORS Chapter 238 Defined Benefit Pension Plan is closed to new members hired on or after August 29, 2003.

Death Benefits – Upon the death of a non-retired member, the beneficiary receives a lump-sum refund of the member’s account balance (accumulated contributions and interest). In addition, the beneficiary will receive a lump-sum payment from employer funds equal to the account balance, provided one or more of the following conditions are met:

- the member was employed by PERS employer at the time of death,
- the member died within 120 days after termination of PERS covered employment,
- the member died as a result of injury sustained while employed in a PERS-covered job, or
- the member was on an official leave of absence from a PERS-covered job at the time of death.

Disability Benefits – A member with 10 or more years of creditable service who becomes disabled from other than duty-connected causes may receive a non-duty disability benefit. A disability resulting from a job-incurred injury or illness qualifies a member (including PERS judge members) for disability benefits regardless of the length of PERS-covered service. Upon qualifying for either a non-duty or duty disability, service time is computed to age 58 (55 for police and fire members) when determining the monthly benefit.

Benefit Changes After Retirement – Members may choose to continue participation in a variable equities investment account after retiring and may experience annual benefit fluctuations due to changes in the fair value equity investments. Under ORS 238.360 monthly benefits are adjusted annually through cost-of-living changes. The cap on the COLA will vary based on the amount of the annual benefit.

Oregon Public Service Retirement Plan Pension Defined Pension Program (OPSRP DB) - ORS Chapter 238A

The ORS Chapter 238A Defined Benefit Pension Program provides benefits to members hired on or after August 29, 2003.

Pension Benefits – This portion of OPSRP provides a life pension funded by employer contributions. Benefits are calculated with the following formula for members who attain normal retirement age:

Police and fire: 1.8% is multiplied by the number of years of service and the final average salary. Normal retirement age for police and fire members is age 60 or age 53 with 25 years of retirement credit. To be classified as a police and fire member, the individual must have been employed continuously as a police and fire member for at least five years immediately preceding retirement.

General service: 1.5% is multiplied by the number of years of service and the final average salary. Normal retirement age for general service members is age 65, or age 58 with 30 years of retirement credit.

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
 JUNE 30, 2023

A member of the OPSRP Pension Program becomes vested on the earliest of the following dates: the date the member completes 600 hours of service in each of five calendar years, the date the member reaches normal retirement age, and, if the pension program is terminated, the date on which termination becomes effective.

Death Benefits – Upon the death of a non-retired member, the spouse or other person who is constitutionally required to be treated in the same manner as the spouse, receives for life 50% of the pension that would otherwise have been paid to the deceased member.

Disability Benefits – A member who has accrued 10 or more years of retirement credits before the member becomes disabled or a member who becomes disabled due to job-related injury shall receive a disability benefit of 45% of the member’s salary determined as of the last full month of employment before the disability occurred.

Benefit Changes After Retirement – Under ORS 238A.210 monthly benefits are adjusted annually through cost-of-living changes. The cap on the COLA will vary based on the amount of the annual benefit.

Contributions

PERS funding policy provides for monthly employer contributions at actuarially determined rates. These contributions, expressed as a percentage of covered payroll, are intended to accumulate sufficient assets to pay benefits when due. The funding policy applies to the PERS Defined Benefit Plan and the Other Postemployment Benefit Plans. Employer contribution rates during the period were based on the December 31, 2019 actuarial valuation, which became effective July 1, 2021. The state of Oregon and certain schools, community colleges, and political subdivision have made unfunded actuarial liability payments, and their rates have been reduced.

Employer contributions for the year ended June 30, 2023 were approximately \$55,689,000 excluding amounts to fund employer specific liabilities. Approximately \$26,139,000 was charged for the year ended June 30, 2023 as PERS benefits expenditures to be used for bond payments as they become due. These contributions occur in all governmental funds that have salary expenditures, which typically are the General Fund, Grant Fund, Capital Projects Fund, and the Nutrition Services Fund. Approximately (\$18,944,000) was recognized as employer pension expense during the reporting period.

At June 30, 2023, the District reported a net pension liability of \$348,863,875 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2022, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of December 31, 2020, rolled forward to a measurement date of June 30, 2022. The District’s proportion of the net pension liability was based on a projection of the District’s long-term share of contributions to the pension plan relative to the projected contributions of all participating employers, actuarially determined. On June 30, 2022, the District’s proportion was 2.28%, which was a decrease of approximately 0.10% from its proportion measured as of June 30, 2021.

	Deferred Outflow of Resources	Deferred (Inflow) of Resources	Net
Differences between expected and actual experience	\$ 16,934,526	\$ (2,175,579)	
Changes of assumptions	54,738,627	(500,093)	
Net difference between projected and actual earnings on investments	-	(62,370,112)	
Changes in proportionate share	1,841,671	(39,896,429)	
Differences between employer contributions and employer's proportionate share of system contributions	1,688,497	(40,694,239)	
Subtotal - Amortized Deferrals	75,203,321	(145,636,452)	\$ (70,433,131)
District contributions subsequent to measurement date	55,689,407	-	55,689,407
Total deferred outflow (inflow) of resources	<u>\$ 130,892,728</u>	<u>\$ (145,636,452)</u>	<u>\$ (14,743,724)</u>

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
 JUNE 30, 2023

The \$55,689,407 reported as deferred outflows of resources related to pensions resulting from District contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the next fiscal year. Other amounts reported as deferred outflows or inflows of resources related to pension will be recognized in pension expense as follows:

Fiscal year ending June 30,	Amount
2024	\$ (15,245,152)
2025	(23,903,426)
2026	(43,070,613)
2027	16,520,465
2028	(4,734,405)
Total	<u>\$ (70,433,131)</u>

All assumptions, methods and plan provisions used in these calculations are described in the Oregon PERS system wide GASB 68 reporting summary dated January 20, 2023, which can be found at:

<http://www.oregon.gov/pers/emp/pages/GASB.aspx>

Actuarial Valuations

The employer contribution rates effective July 1, 2021 through June 30, 2023, were set using the entry age normal actuarial cost method. For the Tier One/Tier Two component of the PERS Defined Benefit Plan, this method produced an employer contribution rate consisting of (1) an amount for normal cost (estimated amount necessary to finance benefits earned by employees during the current service year), and (2) an amount for the amortization of unfunded actuarial accrued liabilities, which are being amortized over a fixed period with new unfunded actuarial liabilities being amortized over 22 years.

For the OPSRP Pension Program component of the PERS Defined Benefit Plan, this method produced an employer rate consisting of (a) an amount for normal cost (the estimated amount necessary to finance benefits earned by the employees during the current service year), (b) an actuarially determined amount for funding a disability benefit component, and (c) an amount for the amortization of unfunded actuarial accrued liabilities, which are being amortized over a fixed period with new unfunded actuarial accrued liabilities being amortized over 16 years.

Actuarial Methods and Assumptions:

Valuation date	December 31, 2020
Measurement date	June 30, 2022
Experience study	2020, published July 2021
Actuarial cost method	Entry Age Normal
Actuarial assumptions:	
Inflation rate	2.40%
Long-term expected rate of return	6.90%
Discount rate	6.90%
Projected salary increases	3.40%
Cost of living adjustments (COLA)	Blend of 2.0% COLA and graded COLA (1.25% / 0.15%) in accordance with <i>Moro</i> decision; blend based on service.

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
 JUNE 30, 2023

Mortality	<p>Healthy retirees and beneficiaries: Pub-2010 Healthy Retiree, sex distinct, generational with Unisex, Social Security Data Scale, with job category adjustments and set-backs as described in the valuation.</p> <p>Active members: Pub-2010 Employee, sex distinct, generational with Unisex, Social Security Data Scale with job category adjustments and set-backs as described in the valuation.</p> <p>Disabled retirees: Pub-2010 Disabled Retiree, sex distinct, generational with Unisex, Social Security Data Scale, with job category adjustments and set-backs as described in the valuation.</p>
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(Source: June 30, 2022 Oregon PERS Annual Comprehensive Financial Report; Table 25; page 71)

Actuarial valuations of an ongoing plan involve estimates of value of reported amounts and assumptions about the probability of events far into the future. Actuarially determined amounts are subject to continual revision as actual results are compared to past expectations and new estimates are made about the future. Experience studies are performed as of December 31 of even numbered years. The method and assumptions shown are based on the 2020 Experience Study which is reviewed for the four-year period ending December 31, 2020.

Discount Rate – The discount rate used to measure the total pension liability was 6.9% for the Defined Benefit Pension Plan, the same as in the prior fiscal year. The projection of cash flows used to determine the discount rate assumed that contributions from plan members and those of the contributing employers are made at the contractually required rates, as actuarially determined. Based on those assumptions, the pension plan’s fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments for the Defined Benefit Pension Plan was applied to all periods of projected benefit payments to determine the total pension liability.

Depletion Date Projection – GASB 67 generally requires that a blended discount rate be used to measure the Total Pension Liability (the Actuarial Accrued Liability calculated using the Individual Entry Age Normal Cost Method). The long-term expected return on plan investments may be used to discount liabilities to the extent that the plan’s Fiduciary Net Position (fair value of assets) is projected to cover benefit payments and administrative expenses. A 20-year high quality (AA/Aa or higher) municipal bond rate must be used for periods where the Fiduciary Net Position is not projected to cover benefit payments and administrative expenses. Determining the discount rate under GASB 67 will often require that the actuary perform complex projections of future benefit payments and asset values. GASB 67 (paragraph 43) does allow for alternative evaluations of projected solvency if such evaluation can reliably be made. GASB 67 does not contemplate a specific method for making an alternative evaluation of sufficiency; it is left to professional judgment.

The following circumstances justify an alternative evaluation of sufficiency for Oregon PERS:

- Oregon PERS has a formal written policy to calculate an Actuarially Determined Contribution (ADC), which is articulated in the actuarial valuation report.
- The ADC is based on a closed, layered amortization period, which means that payment of the full ADC each year will bring the plan to a 100.0% funded position by the end of the amortization period if future experience follows assumption.
- GASB 67 specifies that the projections regarding future solvency assume that plan assets earn the assumed rate of return and there are no future changes in the plan provisions or actuarial methods and assumptions, which means that the projections would not reflect any adverse future experience which might impact the plan’s funded position.

Based on these circumstances, the detailed depletion date projections outlined in GASB 67 would clearly indicate that the Fiduciary Net Position is always projected to be sufficient to cover benefit payments and administrative expenses.

(Source: June 30, 2022 PERS Annual Comprehensive Financial Report; page 70)

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
 JUNE 30, 2023

Assumed Asset Allocation

Asset Class / Strategy	OIC Policy Range	Current Year Target
Debt Securities	15.0 – 25.0%	20.0%
Public Equity	25.0 – 35.0%	30.0%
Real Estate	7.5 – 17.5%	12.5%
Private Equity	15.0 – 27.5%	20.0%
Risk Parity	0.0 – 3.5%	2.5%
Real Assets	2.5 – 10.0%	7.5%
Diversifying Strategies	2.5 – 10.0%	7.5%
Opportunity Portfolio	0.0 – 5.0%	0.0%
Total		100.0%

(Source: June 30, 2022 Oregon PERS Annual Comprehensive Financial Report; page 104)

Long-Term Expected Rate of Return

To develop an analytical basis for the selection of the long-term expected rate of return assumption, in June 2021 the PERS Board reviewed long-term assumptions developed by both Milliman’s capital market assumptions team and the Oregon Investment Council’s (OIC) investment advisors. The table below shows Milliman’s assumptions for each of the asset classes in which the plan was invested at that time based on the OIC long-term target asset allocation. The OIC’s description of each asset class was used to map the target allocation to the asset classes shown below. Each asset class assumption is based on a consistent set of underlying assumptions and includes adjustment for the inflation assumption. These assumptions are not based on historical returns, but instead are based on a forward-looking capital market economic model.

(Source: June 30, 2022 Oregon PERS Annual Comprehensive Financial Report; page 70)

Asset Class	Target Allocation	Annual Arithmetic Return	20-Year Annualized Geometric Mean	Annual Standard Deviation
Global Equity	30.62%	7.11%	5.85%	17.05%
Private Equity	25.50	11.35	7.71	30.00
Core Fixed Income	23.75	2.80	2.73	3.85
Real Estate	12.25	6.29	5.66	12.00
Master Limited Partnerships	0.75	7.65	5.71	21.30
Infrastructure	1.50	7.24	6.26	15.00
Commodities	0.63	4.68	3.10	18.85
Hedge Fund of Funds - Multistrategy	1.25	5.42	5.11	8.45
Hedge Fund Equity - Hedge	0.63	5.85	5.31	11.05
Hedge Fund - Macro	5.62	5.33	5.06	7.90
US Cash	(2.50)	1.77	1.76	1.20
Assumed Inflation - Mean			2.40%	1.65%

(Source: June 30, 2022 Oregon PERS Annual Comprehensive Financial Report; Table 31; page 74)

Sensitivity – Sensitivity of the District’s proportionate share of the net pension liability to changes in the discount rate. The following presents the District’s proportionate share of the net pension liability calculated using the discount rate of 6.90%, as well as what the District’s proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower or 1-percentage-point higher than the current rate.

	Decrease 1% 5.90%	Current Rate 6.90%	Increase 1% 7.90%
District's proportionate share of the net pension liability / (asset)	\$ 618,679,903	\$ 348,863,875	\$ 123,040,315

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
 JUNE 30, 2023

Additional disclosures related to Oregon PERS not applicable to specific employers are available online at the below website, or by contacting Oregon PERS at the following address: P.O. Box 23700, Tigard, OR, 97281-3700, <http://www.oregon.gov/pers/Pages/index.aspx>

OPSRP Individual Account Program (OPSRP IAP)

Plan Description – ORS Chapter 238A created the OPSRP, which consists of the Defined Benefit Pension Program and the Individual Account Program (IAP). Membership includes public employees hired on or after August 29, 2003. PERS members retain their existing defined benefit plan accounts, but member contributions are deposited into the member’s IAP account. OPSRP is part of Oregon PERS and is administered by the Oregon PERS Board.

Pension Benefits – An IAP member becomes vested on the date the employee account is established or on the date the rollover account was established. If the employer makes optional employer contributions for a member, the member becomes vested on the earliest of the following dates: the date the member completes 600 hours of service in each of five calendar years, the date the member reaches normal retirement age, the date the IAP is terminated, the date the active member becomes disabled, or the date the active member dies. Upon retirement, a member of the OPSRP IAP may receive the amounts in his or her employee account, rollover account, and vested employer account as a lump-sum payment or in equal installments over a 5-, 10-, 15-, 20-year period or an anticipated life span option. Each distribution option has a \$200 minimum distribution limit.

Death Benefits – Upon the death of a non-retired member, the beneficiary receives in a lump sum the member’s account balance, rollover account balance, and vested employer optional contribution account balance. If a retired member dies before the installment payments are completed, the beneficiary may receive the remaining installment payments or choose a lump-sum payment.

Contributions – Employees of the District pay 6% of their covered payroll. The District did not make any optional contributions to member IAP accounts for the year ended June 30, 2023.

13. OTHER POSTEMPLOYMENT BENEFITS (OPEB)

The District offers a postemployment health insurance subsidy and tax shelter annuity and contributes to a retirement health insurance account through Oregon PERS. The breakdown of the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB are:

	Postemployment Health Insurance Subsidy	Postemployment Health Insurance Account	Net
Total OPEB Liability	\$ 23,450,372	\$ -	\$ 23,450,372
Net OPEB Asset	-	7,833,284	7,833,284
OPEB Deferred Outflows of Resources	3,808,130	379,371	4,187,501
OPEB Deferred Inflows of Resources	10,627,132	1,070,770	11,697,902
OPEB Expense	(1,089,238)	(936,553)	(2,025,791)

Postemployment Health Insurance Subsidy (PHIS)

Plan description – The District operates a single-employer defined benefit plan that provides postemployment health, dental, vision and life insurance benefits to eligible employees and their spouses. Benefits and eligibility for members are established through the collective bargaining agreements and Oregon State law. No assets are accumulated in a trust that meets the criteria in paragraph 4 of GASB 75. The District’s post-retirement healthcare

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
 JUNE 30, 2023

plan was established in accordance with ORS 243.303. ORS stipulate that for the purpose of establishing healthcare premiums, the rate must be based on all plan members, including both active employees and retirees.

Benefits Provided – Eligible retirees and their dependents under age 65 are allowed to continue to enroll in the same health care coverage as offered to active employees. The retiree’s coverage selection is available only upon retirement although coverage can continue until the retiree’s age 65. The spouse’s coverage is available until the spouse’s age 65 but also must be selected at the time of retirement. Following the retiree’s death or attainment of age 65, the retiree’s spouse can continue full coverage until the spouse’s age 65. The retiree or surviving spouse is responsible for paying the full premium at the applicable tier. The difference between retiree claims costs, which because of the effect of age is generally higher in comparison to all plan members, and the amount of retiree healthcare premiums represents the District’s implicit employer subsidy. Eligibility is determined by:

- For administrators and classified members, the employee must retire with an immediate service or disability retirement benefit under the Oregon PERS.
- For certified members, the employee must retire with an immediate service benefit under OPERS or be eligible for a benefit under the District’s Long Term Disability program.

Employees covered by benefit terms – As of June 30, 2021, the date of the most recent valuation, there were 5,010 active and 160 retired members in the plan.

Total OPEB Liability

The District’s total OPEB liability of \$23,450,372 was determined by an actuarial valuation as of July 1, 2021, adjusted to a measurement date of June 30, 2022.

Actuarial assumptions and other inputs

The total OPEB liability measured as of June 30, 2021 was determined using the following actuarial assumptions and other inputs, applied to all periods included in the measurement unless otherwise specified:

Valuation date	July 1, 2021
Measurement date	June 30, 2022
Inflation	2.40%
Projected salary growth	2.75%
Discount rate	3.54% (previously 2.16%)
Withdrawal, retirement, and mortality rates	December 31, 2020 Oregon PERS valuation
Election and lapse rates	40.0% of eligible employees; 34.0% spouse coverage; 3.0% annual lapse rate
Actuarial cost method	Entry Age Normal Level Percent of Pay
Mortality	<p>Healthy Annuitant – Pub-2010 Healthy Retiree, Sex Distinct, benefits-weighted, Generational Projection with Unisex Social Security Data Scale</p> <ul style="list-style-type: none"> • Male Beneficiary – General, set back 12 months • Male Member – Blend 80.0% Teachers and 20.0% General, no set back • Female Beneficiary – General, no set back • Female Member – Teachers, no set back <p>Disabled Retiree – Pub-2010 Disabled Retiree, Sex Distinct, benefits-weighted, Generational Projection with Unisex 2017 Social Security Data Scale</p> <ul style="list-style-type: none"> • Male Member – Non-Safety, set forward 24 months • Female Member – Non-Safety, set forward 12 months <p>Non-Annuitant – Pub-2010 Employee, Sex Distinct, headcount-weighted, Generational Projection with Unisex 2017 Social Security Data Scale</p> <ul style="list-style-type: none"> • Male Member – 125.0% of same table and set back as Healthy Annuitant assumption • Female member – 100.0% of same table and set back as Healthy Annuitant assumption

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
 JUNE 30, 2023

Disability	Percentage of the 1985 Class 1 Rates: 25.0% with a 0.2% cap; Ordinary Disability only; no duty disability assumed
Retirement	Based on Oregon PERS assumptions. Annual rates are based on age, Tier / ORSRP, and duration of service

Discount Rate – Under GASB 75, unfunded plans must use a discount rate that reflects a 20-year tax-exempt municipal bond yield or index rate. The discount rate in effect for the June 30, 2023 reporting date is 3.54%, reflecting the Bond Buyer 20-Year General Obligation Bond Index at the time of the valuation.

Health Care Cost Trend – The actuarial calculations used an assumption that medical costs will decrease 1.6% in the first year, 5.3% in the second year, 5.1% in the third year. Over the subsequent 50 years, the trend is assumed to gradually decrease to an ultimate rate of 3.8% in 2074 and beyond. These trends are based on a model circulated by the Society of Actuaries that considers current trends in health care costs, the potential impacts of certain well-defined aspects of the healthcare reform legislation, and long-term constraints on trend such as growth in per capita income. It also assumes that dental costs will not increase in the first year and then increase by the lesser of the medical trend described above and 4.0% per year thereafter.

Changes in the Total OPEB Liability

	Increase (Decrease) Total OPEB Liability
Balance as of June 30, 2022	\$ 25,571,604
Changes for the year:	
Service cost	1,502,312
Interest on total OPEB liability	569,698
Effect of assumptions changes or inputs	(2,787,728)
Benefit payments	(1,405,514)
Balance as of June 30, 2023	<u>\$ 23,450,372</u>

The effects of assumptions changes or inputs reflect a change in the discount rate from 2.16% to 3.54%.

Sensitivity

Sensitivity of the total OPEB liability to changes in the discount rate. The following presents the total OPEB liability of the District for the Postemployment Health Insurance Subsidy, as well as what the total OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower or 1-percentage-point higher than the current discount rate:

	Decrease 1% 2.54%	Current Rate 3.54%	Increase 1% 4.54%
District's net OPEB liability (asset)	<u>\$ 25,441,114</u>	<u>\$ 23,450,372</u>	<u>\$ 21,612,541</u>

Sensitivity of the total OPEB liability to changes in the healthcare cost trend rates. The following presents the total OPEB liability of the District for the Postemployment Health Insurance Subsidy, as well as what the total OPEB liability would be if it were calculated using a health care cost trend rates that are 1-percentage-point lower (4.3% adjusting to 2.8%) or 1-percentage-point higher (6.3% adjusting to 4.8%) than the current trend rates:

	Decrease 1.0%	Current Trend Rate	Increase 1.0%
District's net OPEB liability (asset)	<u>\$ 20,934,335</u>	<u>\$ 23,450,372</u>	<u>\$ 26,424,397</u>

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
 JUNE 30, 2023

OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

For the year ended June 30, 2023, the District recognized an OPEB expense of (\$1,089,238) related to the PHIS OPEB. At June 30, 2023, the District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	Deferred Outflow of Resources	Deferred (Inflow) of Resources	Net
Differences between expected and actual experience	\$ 473,359	\$ -	
Changes of assumptions	1,925,851	(10,627,132)	
Subtotal - Amortized Deferrals	2,399,210	(10,627,132)	\$ (8,227,922)
District contributions subsequent to measurement date	1,408,920	-	1,408,920
Total deferred outflow (inflow) of resources	<u>\$ 3,808,130</u>	<u>\$ (10,627,132)</u>	<u>\$ (6,819,002)</u>

The \$1,408,920 reported as deferred outflows of resources related to PHIS OPEB resulting from District contributions subsequent to the measurement date will be recognized as a reduction of the net OPEB liability in the next fiscal year. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to PHIS OPEB will be recognized in OPEB expense as follows:

Fiscal year ending June 30,	Amount
2024	\$ (1,752,328)
2025	(1,752,328)
2026	(1,583,798)
2027	(1,444,224)
2028	(684,403)
Thereafter	(1,010,841)
Total	<u>\$ (8,227,922)</u>

Retirement Health Insurance Account (RHIA)

Plan description - As a member of Oregon PERS, the District contributes to the Retirement Health Insurance Account (RHIA) for each of its eligible employees. RHIA is a cost-sharing multiple-employer defined benefit other postemployment benefit plan administered by OPERS. ORS 238.420 established this trust fund. Authority to establish and amend the benefit provisions of RHIA resides with the Oregon Legislature. The plan is closed to new entrants hired on or after August 29, 2003. OPERS issues a publicly available financial report that includes financial statements and required supplementary information. That report may be obtained by writing to Oregon Public Employees Retirement System, P.O. Box 23700, Tigard, OR 97281-3700.

Benefits - RHIA pays a \$60 monthly contribution toward the cost of Medicare companion health insurance premiums of eligible retirees.

Contributions - Because RHIA was created by enabling legislation (ORS 238.420), contribution requirements of the plan members and the participating employers were established and may be amended only by the Oregon Legislature. ORS require that an amount equal to \$60 or the total monthly cost of Medicare companion health insurance premiums coverage, whichever is less, shall be paid from the Retirement Health Insurance Account established by the employer, and any monthly cost in excess of \$60 shall be paid by the eligible retired member in the manner provided in ORS 238.410. To be eligible to receive this monthly payment toward the premium cost the member must: (1) have eight years or more of qualifying service in PERS at the time of retirement or receive a disability allowance as if the member had eight years or more of creditable service in PERS, (2) receive both Medicare Parts A and B coverage, and (3) enroll in a PERS-sponsored health plan. A surviving spouse or dependent

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
 JUNE 30, 2023

of a deceased PERS retiree who was eligible to receive the subsidy is eligible to receive the subsidy if he or she (1) is receiving a retirement benefit or allowance from PERS or (2) was insured at the time the member died and the member retired before May 1, 1991.

Participating employers are contractually required to contribute to RHIA at a rate assessed each year by OPERS, currently 0.1% of Tier 1 and Tier 2 payroll and 0.0% of OPSRP of annual covered payroll. These contributions occur in all governmental funds that have salary expenditures, which typically are the General Fund, Grant Fund, Capital Projects Fund, and the Nutrition Services Fund. The OPERS Board of Trustees sets the employer contribution rate based on the annual required contribution (ARC) of the employers, an amount actuarially determined. The ARC represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial liabilities (or funding excess) of the plan over a period not to exceed thirty years. The District's contributions to RHIA for the years ended June 30, 2023, 2022, and 2021 were approximately \$55,000, \$54,000, and \$71,000 which equaled the required contributions each year.

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2023, the District reported an asset of \$7,833,284 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2022, and the total OPEB liability used to calculate the net OPEB liability was determined by an actuarial valuation as of December 31, 2020, rolled forward to the measurement date. The District's proportion of the net OPEB liability was based on the District's actual, legally required contributions made during the fiscal year being compared to the total actual contributions made in the fiscal year by all employers. The District's proportionate share as of the measurement date is 2.20%, changed from 2.29% for the prior measurement date.

For the year ended June 30, 2023, the District recognized OPEB expense reduction of (\$936,553) related to the RHIA OPEB. At June 30, 2023, the District reported deferred outflows of resources and deferred inflows of resources related to the RHIA OPEB from the following sources:

	Deferred Outflow of Resources	Deferred (Inflow) of Resources	Net
Differences between expected and actual experience	\$ -	\$ (212,276)	
Changes of assumptions	61,333	(261,106)	
Net difference between projected and actual earnings on investments	-	(597,388)	
Changes in proportionate share	262,887	-	
Subtotal - Amortized Deferrals	324,220	(1,070,770)	\$ (746,550)
District contributions subsequent to measurement date	55,151	-	55,151
Total deferred outflow (inflow) of resources	<u>\$ 379,371</u>	<u>\$ (1,070,770)</u>	<u>\$ (691,399)</u>

The \$55,151 reported as deferred outflows of resources related to RHIA OPEB resulting from District contributions subsequent to the measurement date will be recognized as a reduction of the net OPEB liability in the next fiscal year. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to RHIA OPEB will be recognized in OPEB expense as follows:

Fiscal year ending June 30,	Amount
2024	\$ (239,835)
2025	(321,060)
2026	(376,980)
2027	191,325
Total	<u>\$ (746,550)</u>

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
 JUNE 30, 2023

Actuarial assumptions and other inputs

The net OPEB liability measured as of June 30, 2022, was determined using the following actuarial assumptions and other inputs, applied to all periods included in the measurement unless otherwise specified:

Valuation date	December 31, 2020
Measurement date	June 30, 2022
Experience Study	2020, published July 20, 2021
Actuarial assumptions:	
Actuarial cost method	Entry Age Normal
Inflation rate	2.40%
Long-term expected rate of return	6.90%
Discount rate	6.90%
Projected salary increases	3.40%
Retiree healthcare participation	Healthy retirees: 27.5%; Disabled retirees: 15.0%
Healthcare cost trend rate	Not applicable. Statute stipulates \$60 monthly payment for healthcare insurance.
Mortality	<p>Healthy retirees and beneficiaries: Pub-2010 Healthy Retiree, sex distinct, generational with Unisex, Social Security Data Scale, with job category adjustments and set-backs as described in the valuation.</p> <p>Active members: Pub-2010 Employees, sex distinct, generational with Unisex, Social Security Data Scale, with job category adjustments and set-backs as described in the valuation.</p> <p>Disabled retirees: Pub-2010 Disabled retirees, sex distinct, generational with Unisex, Social Security Data Scale, with job category adjustments and set-backs as described in the valuation.</p>

(Source: June 30, 2022 Oregon PERS Annual Comprehensive Financial Report; Table 28; page 73)

Discount Rate

The discount rate used to measure the net OPEB liability at June 30, 2022 was 6.90%. The projection of cash flows used to determine the discount rate assumed that contributions from contributing employers are made at the contractually required rates, as actuarially determined. Based on those assumptions, the RHIA plan’s fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on OPEB plan investments for the RHIA plan was applied to all periods of projected benefit payments to determine the total OPEB liability.

Long-Term Expected Rate of Return

To develop an analytical basis for the selection of the long-term expected rate of return assumption, in June 2021 the PERS Board reviewed long-term assumptions developed by both Milliman’s capital market assumptions team and the Oregon Investment Council’s (OIC) investment advisors. Each asset class assumption is based on a consistent set of underlying assumptions and includes adjustment for the inflation assumption. These assumptions are not based on historical returns, but instead are based on a forward-looking capital market economic model. For more information on the long-term expected rate of return for each major asset class, calculated using both the arithmetic and geometric means, see the breakdown in Footnote 12.

(Source: June 30, 2022 Oregon PERS Annual Comprehensive Financial Report; page 72)

Sensitivity Analysis

Sensitivity of the District’s proportionate share of net OPEB liability to changes in the discount rate. The following presents the District’s proportionate share of net OPEB liability for the Retirement Health Insurance Account, as well as what the proportionate share of net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (5.90%) or 1-percentage-point higher (7.90%) than the current discount rate:

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
 JUNE 30, 2023

	Decrease 1% 5.90%	Current Rate 6.90%	Increase 1% 7.90%
District's proportionate share of net OPEB liability (asset)	\$ (7,059,997)	\$ (7,833,284)	\$ (8,496,171)

Sensitivity of the District's proportionate share of net OPEB liability to changes in the healthcare cost trend rates. The District's proportionate share of net OPEB asset for the Retirement Health Insurance Account is \$7,833,284. The ORS stipulates a \$60 monthly payment, so there would be no change to the proportionate share of net OPEB liability if it were calculated using health care cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current rates.

14. COMPENSATED ABSENCES

The General Fund is the primary fund where the compensated absences liability is liquidated. Activity for compensated absences for the year ended June 30, 2023, all of which are considered due within one year, as follows:

	Balance June 30, 2022	Additions	Reductions	Balance June 30, 2023
Compensated Absences	\$ 6,280,635	\$ 5,232,296	\$ (6,216,628)	\$ 5,296,303

15. RISK MANAGEMENT

Self-Insurance

Internal Service Funds (Insurance Reserve and Workers' Compensation Funds) account for the costs incurred for workers' compensation claims, general liability claims, and property and fire losses.

The District provides currently for estimated losses to be incurred from pending claims and for claims incurred but not reported (IBNR). IBNR claims are claims that are incurred through the end of the fiscal year, but not reported until after that date. These liabilities are based on actuarial valuations or District estimates.

The District is self-insured for costs up to policy deductible limits as follows:

- General Liability and School Board errors and omissions – \$500,000 per occurrence
- Fire loss, property damage, all risk (theft, vandalism, etc.) – \$500,000 per occurrence
- Workers' compensation claims – \$500,000 per claim

The District is exposed to various risks of loss related to torts, theft or damage to and destruction of assets, errors and omissions, and natural disasters for which the District carries commercial insurance. The District does not engage in risk financing activities where the risk is greater than the self-insurance amounts. Settlements did not exceed insurance coverage for the years ended June 30, 2023, 2022, or 2021. There have also been no reductions to the District's insurance coverage during the year. The District anticipates that all accrued claims losses will be paid within twelve months.

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
 JUNE 30, 2023

Changes in the balances of claims liabilities at the end of the year are as follows:

	2023	2022	2021
Accrued claims losses, July 1	\$ 4,140,000	\$ 4,140,000	\$ 3,162,000
Included claims, including an estimate of claims incurred but not reported (IBNR)	1,869,683	1,569,164	3,340,195
Claims payments	(1,779,683)	(1,569,164)	(2,362,195)
Accrued claim losses, June 30	<u>\$ 4,230,000</u>	<u>\$ 4,140,000</u>	<u>\$ 4,140,000</u>

16. SCHOOL FUNDING

The District is dependent on the State of Oregon for a substantial portion of its operating funds. Due to funding fluctuations at the State level, future funding for school districts is impacted by the economic growth statewide, which has been affected by the COVID-19 pandemic and changing demographic trends in the state. The ultimate effect of this on the District's future operations is not yet determinable.

The largest segment is determined by the State School Fund formula, with the majority of funding provided by the State to the District based on the District's average daily membership of students (ADM_r). The State gives additional weightings for certain categories of individuals including students in poverty, students in ESL programs, and students on Individual Education Plans. The State then proportions the State School Fund based on the resulting weighted average daily membership (ADM_w) of the District compared to that of the State totals, using either the current year ADM_w or the prior year ADM_w (if higher) for each District. For 2022-23, the District had estimated ADM_w of 45,968 and an extended ADM_w of 46,463. The Statewide estimated ADM_w is 669,270. For 2020-21, the District had a finalized ADM_w of 46,463 and an extended ADM_w of 46,997 within the Statewide ADM_w of 676,899.

17. TAX ABATEMENTS

Washington County Tax Abatements

The District's property tax revenues were reduced by approximately \$745,000 under agreements entered into by Washington County for the fiscal year ended June 30, 2023.

18. COMMITMENTS AND CONTINGENCIES

The District is committed under various accepted bid agreements and contracts for approximately \$86.2 million for goods, services, and construction of facilities.

Amounts received or receivable from grantor agencies are subject to audit and adjustment by these agencies, principally the federal government. Any disallowed claims, including amounts already collected, may constitute a liability of the District. The amount, if any, of costs which may be disallowed by the grantor cannot be determined at this time, although District management expects such amounts, if any, to be immaterial.

The District, in the regular course of business, is named as a defendant in various lawsuits. The likely outcome of these lawsuits is not presently determinable.

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
JUNE 30, 2023

19. NEW ACCOUNTING STANDARDS IMPLEMENTED

For the fiscal year ended June 30, 2023, the District implemented the following new accounting standards:

GASB Statement No. 91 *“Conduit Debt Obligations.”* This Statement clarifies the definition of conduit debt obligations and establishes the required accounting and note disclosures.

GASB Statement No. 94 *“Public-Private and Public-Public Partnerships and Availability Payment Arrangements.”* This Statement provides guidance for accounting and financial reporting for public-private and public-public partnership arrangements, including service concession arrangements and availability payment arrangements, that do not meet the definition of a lease.

GASB Statement No. 96 *“Subscription-Based Information Technology Arrangements.”* This Statement provides guidance on the accounting and financial reporting for subscription-based information technology arrangements, including terminology, capitalization criteria, and note disclosures.

For the fiscal year ended June 30, 2023, the District partially implemented of the following new accounting standards that had multiple implementation dates:

GASB Statement No. 99 *“Omnibus 2022.”* This Statement clarifies requirements and accounting related to use of LIBOR, SNAP distribution, nonmonetary transactions, pledges of future revenues, terminology updates, derivative instruments, and requirements related to leases and PPPs. These aspects were implemented in the prior fiscal year. This Statement also clarifies requirements related to SBITA, which were implemented in the current fiscal year. This Statement also clarifies the requirements related to financial guarantees, which is effective for fiscal years beginning after June 15, 2023.

20. NEW PRONOUNCEMENTS

The District will implement new GASB pronouncements no later than the required fiscal year. Management has not determined the effect on the financial statements from implementing any of the following pronouncements.

GASB Statement No. 100 *“Accounting Changes and Error Corrections – an amendment of GASB Statement No. 62.”* This Statement provides guidance and accounting related to accounting changes and error corrections. This Statement is effective for fiscal years beginning after June 15, 2023.

GASB Statement No. 101 *“Compensated Absences.”* This Statement provides for accounting and financial reporting for compensated absences, including the definition of leave and guidance for measuring the liability for leave that has not been used. The Statement is effective for fiscal years beginning after December 15, 2023.

21. RESTATEMENT OF PRIOR YEAR NET POSITION

The District had previously entered into subscription-based information technology arrangements that were recorded as expenditures as payments occurred. Per GASB 96, these arrangements are treated as a subscription asset and a subscription liability, along with accrued interest associated with the liability. A restatement of the prior year net position was required to record these arrangements that had previously been entered into. Additional details on these subscription liabilities are in Footnote 11.

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
JUNE 30, 2023

The total restatement for the government-wide financial statements is as follows:

Net Position - July 1, 2022, as originally reported	\$ (39,831,057)
Addition of Subscription Asset, net	2,739,292
Addition of Subscription Liability	(790,236)
Adjustment of Accrued Interest	(6,350)
Net Position - July 1, 2022, as restarted	<u>\$ (37,888,351)</u>

REQUIRED SUPPLEMENTARY INFORMATION



BEAVERTON SCHOOL DISTRICT
SCHEDULE OF THE PROPORTIONATE SHARE OF THE NET PENSION LIABILITY FOR PERS
JUNE 30, 2023

Year ended June 30,	Employer's proportion of the net pension liability (NPL)	Employer's proportionate share of the net pension liability (NPL) ¹	Covered payroll ²	NPL as a percentage of covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2023	2.28%	\$ 348,863,875	\$ 329,524,511	105.9%	84.5%
2022 ⁷	2.38%	284,738,427	288,434,472	98.7%	87.6%
2021	2.62%	571,876,034	279,841,650	204.4%	75.8%
2020	2.60%	450,146,458	293,949,194	153.1%	80.2%
2019 ⁶	2.60%	393,909,116	281,116,984	140.1%	82.1%
2018	2.44%	328,358,025	266,160,397	123.4%	83.1%
2017 ⁵	2.24%	336,425,374	243,813,517	138.0%	80.5%
2016 ⁴	2.05%	117,982,257	219,944,988	53.6%	91.9%
2015 ³	2.72%	(61,675,451)	200,544,298	-30.8%	103.6%
2014	2.72%	138,852,440	187,686,710	74.0%	92.0%

BEAVERTON SCHOOL DISTRICT
SCHEDULE OF CONTRIBUTIONS FOR PERS
JUNE 30, 2023

Year ended June 30,	Statutorily required contribution	Contributions in relation to the statutorily required contribution	Contribution deficiency / (excess)	Covered payroll	Contributions as a percentage of covered payroll
2023	\$ 55,689,407	\$ 55,689,407	\$ -	\$ 349,436,569	15.9%
2022	48,742,675	48,742,675	-	329,524,511	14.8%
2021	53,786,853	53,786,853	-	288,434,742	18.6%
2020	53,400,012	53,400,012	-	279,841,650	19.1%
2019	40,289,531	40,289,531	-	293,949,194	13.7%
2018	37,341,000	37,341,000	-	281,116,984	13.3%
2017	21,355,242	21,355,242	-	266,160,397	8.0%
2016	20,427,165	20,427,165	-	243,813,517	8.4%
2015	29,448,081	29,448,081	-	219,944,988	13.4%
2014	28,332,951	28,332,951	-	200,544,298	14.1%

Notes:

¹ The amounts presented for each fiscal year were actuarially determined at December 31 and rolled forward to the measurement date.

² Amounts for covered payroll use the prior year's data to match the measurement date used by the pension plan.

³ The June 30, 2015 NPL reflects benefit changes from the Senate Bills 822 and 861.

⁴ The June 30, 2016 NPL reflects benefit changes from the Oregon Supreme Court's ruling in Moro v. State of Oregon, which overturned portions of Senate Bills 822 and 861.

⁵ The June 30, 2017 NPL reflects assumption changes reducing inflation rate from 2.75% to 2.50%, the long-term expected rate of return from 7.75% to 7.50%, the discount rate from 7.75% to 7.50% and the projected salary increases from 3.75% to 3.50%.

⁶ The June 30, 2019 NPL reflects assumption changes reducing the long-term expected rate of return from 7.50% to 7.20% and the discount rate from 7.50% to 7.20%.

⁷ The June 30, 2022 NPL reflects assumption changes reducing the inflation rate from 2.50% to 2.40%, the long-term expected rate of return from 7.20% to 6.90%, the discount rate from 7.20% to 6.90% and the projected salary increases from 3.50% to 3.40%.

BEAVERTON SCHOOL DISTRICT
SCHEDULE OF THE PROPORTIONATE SHARE OF THE NET OPEB LIABILITY FOR RHIA
JUNE 30, 2023

Year ended June 30,	District's proportion of the net OPEB liability	District's proportionate share of the net OPEB liability (NOL) ¹	Covered payroll ²	NOL as a percentage of covered payroll	Plan fiduciary net position as a percentage of the total OPEB liability
2023	2.20%	\$ (7,833,284)	\$ 329,524,511	-2.4%	194.7%
2022	2.29%	(7,858,410)	288,434,472	-2.7%	183.9%
2021	2.56%	(5,207,786)	279,841,650	-1.9%	150.1%
2020	2.59%	(4,996,093)	293,949,194	-1.7%	144.4%
2019	2.54%	(2,835,569)	281,116,984	-1.0%	124.0%
2018	2.44%	(1,017,705)	266,160,397	-0.4%	108.9%
2017	2.39%	648,737	243,813,517	0.3%	94.1%

BEAVERTON SCHOOL DISTRICT
SCHEDULE OF CONTRIBUTIONS FOR RHIA
JUNE 30, 2023

Year ended June 30,	Statutorily required contribution	Contributions in relation to the statutorily required contribution	Contribution deficiency / (excess)	Covered payroll	Contributions as a percent of covered payroll
2023	\$ 55,151	\$ 55,151	\$ -	\$ 349,436,569	0.0%
2022	54,334	54,334	-	329,524,511	0.0%
2021	70,588	70,588	-	288,434,742	0.0%
2020	67,000	67,000	-	279,841,650	0.0%
2019	1,282,000	1,282,000	-	293,949,194	0.4%
2018	1,225,000	1,225,000	-	281,116,984	0.4%
2017	1,216,000	1,216,000	-	266,160,397	0.5%

Notes:

These schedules are required to show information for 10 years. However, until a full 10-year trend has been compiled, information is presented only for the years for which the required supplementary information is available.

¹ The amounts presented for each fiscal year were actuarially determined at December 31 and rolled forward to the measurement date.

² Amounts for covered payroll use the prior year's data to match the measurement date used by the pension plan for each fiscal year.

BEAVERTON SCHOOL DISTRICT
SCHEDULE OF CHANGES IN THE TOTAL OPEB LIABILITY - PHIS
JUNE 30, 2023
(DOLLAR AMOUNTS IN THOUSANDS)

Year ended June 30,	Service cost	Interest	Change of benefit terms	Difference between expected and actual results	Changes of assumptions or other inputs	Benefit payments	Net change in total OPEB liability
2023	\$ 1,502	\$ 570	\$ -	\$ -	\$ (2,788)	\$ (1,046)	\$ (1,762)
2022	1,879	671	-	411	(5,175)	(1,404)	(3,618)
2021	1,455	909	-	-	3,060	(1,511)	3,913
2020	1,847	1,215	-	334	(6,913)	(1,485)	(5,002)
2019	1,894	1,099	-	-	(798)	(1,447)	748
2018	2,102	894	-	-	(1,998)	(1,460)	(462)

BEAVERTON SCHOOL DISTRICT
SCHEDULE OF TOTAL OPEB LIABILITY AND RELATED RATIOS - PHIS
JUNE 30, 2023
(DOLLAR AMOUNTS IN THOUSANDS)

Year ended June 30,	Total OPEB liability beginning	Net change in total liability	Total OPEB liability ending	Covered employee payroll ²	Total OPEB liability as percentage of covered payroll	Discount rate
2023	\$ 25,572	\$ (1,762)	\$ 23,810	\$ 329,525	7.2%	3.54%
2022	29,190	(3,618)	25,572	288,435	8.9%	2.16%
2021	25,277	3,913	29,190	279,842	10.4%	2.21%
2020	30,279	(5,002)	25,277	293,949	8.6%	3.50%
2019	29,531	748	30,279	281,117	10.8%	3.87%
2018	29,993	(462)	29,531	266,160	11.1%	3.58%
2017	-	-	29,993	243,814	12.3%	2.85%

Notes:

These schedules are required to show information for 10 years. However, until a full 10-year trend has been compiled, information is presented only for the years for which the required supplementary information is available.

There are no assets accumulated in a trust to pay related benefits for this plan.

Changes of assumptions. Changes of assumptions and other inputs reflect the effects of changes to the discount rate each period.

¹ The amounts presented for each fiscal year were actuarially determined at July 1 of odd years and rolled forward to the measurement date.

² Amounts for covered employee payroll use the prior year's data to match the measurement date used by the pension plan for each fiscal year.

BEAVERTON SCHOOL DISTRICT
RECONCILIATION OF BUDGETARY TO REPORTING FUNDS - COMBINING SCHEDULE OF REVENUES,
EXPENDITURES AND CHANGES IN FUND BALANCE (GAAP BASIS)
GENERAL FUND
YEAR ENDED JUNE 30, 2023

	Budgetary Funds: General Fund	Budgetary Funds: Long-Term Planning	Total (reported as General Fund)
REVENUES:			
Property taxes	\$ 162,331,922	\$ -	\$ 162,331,922
Local option levy	39,826,733	-	39,826,733
Intermediate sources	14,644,653	-	14,644,653
State sources	313,753,325	-	313,753,325
Charges for services	1,207,182	-	1,207,182
Rentals	711,874	-	711,874
Investment earnings	6,771,845	350,728	7,122,573
Contributions and donations	1,022	-	1,022
Services to other funds	-	6,683,716	6,683,716
Recovery of prior years' expenditures	97,814	-	97,814
Other	3,284,962	-	3,284,962
TOTAL REVENUES	542,631,332	7,034,444	549,665,776
EXPENDITURES:			
Current:			
Instruction	315,926,979	-	315,926,979
Support services	189,904,423	-	189,904,423
Enterprise and community services	69,829	-	69,829
Debt service:			
Principal	2,350,420	-	2,350,420
Interest	190,831	-	190,831
TOTAL EXPENDITURES	508,442,482	-	508,442,482
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	34,188,850	7,034,444	41,223,294
OTHER FINANCING SOURCES (USES):			
Sale of or compensation for loss of capital assets	1,000	-	1,000
Transfers out	(5,182,952)	-	(5,182,952)
TOTAL OTHER FINANCING SOURCES (USES)	(5,181,952)	-	(5,181,952)
NET CHANGE IN FUND BALANCES	29,006,898	7,034,444	36,041,342
FUND BALANCE, July 1, 2022	109,645,221	10,128,224	119,773,445
FUND BALANCE, June 30, 2023	\$ 138,652,119	\$ 17,162,668	\$ 155,814,787

BEAVERTON SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL
GENERAL FUND
YEAR ENDED JUNE 30, 2023

	Budget Adopted	Budget Final	Actual Budget Basis	Variance with Final Budget	Adjustments to GAAP	Actual GAAP Basis
REVENUES:						
Property taxes	\$ 163,000,000	\$ 163,000,000	\$ 162,331,922	\$ (668,078)	\$ -	\$ 162,331,922
Local option levy	38,200,000	38,200,000	39,826,733	1,626,733	-	39,826,733
Intermediate sources	12,853,740	12,853,740	14,644,653	1,790,913	-	14,644,653
State sources	295,852,839	295,852,839	313,753,325	17,900,486	-	313,753,325
Charges for services	1,536,000	1,536,000	1,207,182	(328,818)	-	1,207,182
Rentals	720,000	720,000	711,874	(8,126)	-	711,874
Investment earnings	575,000	575,000	6,771,845	6,196,845	-	6,771,845
Contributions and donations	-	-	1,022	1,022	-	1,022
Recovery of prior years' expenditures	50,000	50,000	97,814	47,814	-	97,814
Other	3,683,962	3,683,962	3,284,962	(399,000)	-	3,284,962
Total revenues	516,471,541	516,471,541	542,631,332	26,159,791	-	542,631,332
EXPENDITURES:						
Instruction	330,396,521	330,396,521	315,926,979	14,469,542	-	315,926,979
Support services	194,815,858	194,815,858	190,846,008	3,969,850	(941,585)	189,904,423
Enterprise and community services	250,000	250,000	69,829	180,171	-	69,829
Facilities acquisition and construction	100,000	100,000	-	100,000	-	-
Debt service:	1,814,352	1,814,352	1,599,666	214,686	(1,599,666)	-
Principal	-	-	-	-	2,350,420	2,350,420
Interest	-	-	-	-	190,831	190,831
Contingencies	90,261,858	90,261,858	-	90,261,858	-	-
Total expenditures	617,638,589	617,638,589	508,442,482	109,196,107	-	508,442,482
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	(101,167,048)	(101,167,048)	34,188,850	135,355,898	-	34,188,850
OTHER FINANCING SOURCES (USES):						
Sale of or compensation for loss of capital assets	-	-	1,000	1,000	-	1,000
Transfers out	(5,182,952)	(5,182,952)	(5,182,952)	-	-	(5,182,952)
Issuance of lease payables	550,000	550,000	-	(550,000)	-	-
TOTAL OTHER FINANCING SOURCES (USES)	(4,632,952)	(4,632,952)	(5,181,952)	(549,000)	-	(5,181,952)
NET CHANGE IN FUND BALANCE	(105,800,000)	(105,800,000)	29,006,898	134,806,898	-	29,006,898
FUND BALANCE, July 1, 2022	105,800,000	105,800,000	109,645,221	3,845,221	-	109,645,221
FUND BALANCE, June 30, 2023	\$ -	\$ -	\$ 138,652,119	\$ 138,652,119	\$ -	\$ 138,652,119

BEAVERTON SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL
GRANT FUND
YEAR ENDED JUNE 30, 2023

	Budget Adopted	Budget Final	Actual Budget Basis	Variance with Final Budget	Adjustments to GAAP	Actual GAAP Basis
REVENUES:						
Intermediate sources	\$ 715,311	\$ 715,311	\$ 204,360	\$ (510,951)	\$ -	\$ 204,360
State sources	79,156,032	79,156,032	59,157,660	(19,998,372)	-	59,157,660
Federal sources	81,605,755	81,605,755	34,761,185	(46,844,570)	-	34,761,185
Contributions and donations	3,193,393	3,193,393	1,105,613	(2,087,780)	-	1,105,613
Recovery of prior years' expenditures	-	-	77	77	-	77
Total revenues	164,670,491	164,670,491	95,228,895	(69,441,596)	-	95,228,895
EXPENDITURES:						
Instruction	77,116,856	77,116,856	59,229,487	17,887,369	-	59,229,487
Support services	65,514,153	65,514,153	35,535,621	29,978,532	199,989	35,735,610
Enterprise and community services	4,050,512	4,050,512	375,956	3,674,556	-	375,956
Facilities acquisition and construction	17,988,970	17,988,970	87,831	17,901,139	-	87,831
Total expenditures	164,670,491	164,670,491	95,228,895	69,441,596	199,989	95,428,884
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	-	-	-	-	(199,989)	(199,989)
OTHER FINANCING SOURCES (USES):						
Issuance of subscriptions	-	-	-	-	199,989	199,989
TOTAL OTHER FINANCING SOURCES (USES)	-	-	-	-	199,989	199,989
NET CHANGE IN FUND BALANCE	-	-	-	-	-	-
FUND BALANCE, July 1, 2022	-	-	-	-	-	-
FUND BALANCE, June 30, 2023	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

BEAVERTON SCHOOL DISTRICT
NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION
FOR THE YEAR ENDED JUNE 30, 2023

NOTE 1: BUDGET BASIS OF ACCOUNTING

The schedule of revenues, expenditures, and changes in fund balances – budget and actual have been prepared on the prescribed budget basis of accounting for the District. All District Funds were budgeted on a generally accepted accounting principles (GAAP) basis. Normal adjustments were made to budgeted expenses to accommodate operational needs of the District that were within functions required by Oregon Budget Law.

The District accounts for certain transactions on a budgetary basis which differs from GAAP basis. A description of the principal differences between the budgetary basis and GAAP in recording and reporting transactions follows:

Summary	Budgetary Basis	GAAP Basis
Properties acquired by long-term financing such as leases or subscriptions	Only the current year’s payment is recorded as an expenditure of the fund in which the payments are budgeted.	The net present value of the total stream of payments is recorded in the fund from which payments will be made as an expenditure in the year of acquisition with a corresponding offset to other financing sources. Subsequent payments on the obligations are recorded as debt service expenditures.
Classification of expenditures by character	Budgets and appropriations are made at the major function.	Expenditures are classified and reported by character within the financial statements. For some expenditures such as debt service, the character of expenditures is at the object level.



OTHER SUPPLEMENTARY INFORMATION



BEAVERTON SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL
DEBT SERVICE FUND
YEAR ENDED JUNE 30, 2023

	Budget Adopted	Budget Final	Actual Budget Basis	Variance with Final Budget	Adjustments to GAAP	Actual GAAP Basis
REVENUES:						
Property taxes	\$ 77,031,650	\$ 77,031,650	\$ 78,285,431	\$ 1,253,781	\$ -	\$ 78,285,431
Intermediate sources	-	-	65,006	65,006	-	65,006
Investment earnings	175,000	175,000	1,851,293	1,676,293	-	1,851,293
Services to other funds	22,933,760	22,933,760	26,184,818	3,251,058	-	26,184,818
Total revenues	100,140,410	100,140,410	106,386,548	6,246,138	-	106,386,548
EXPENDITURES:						
Debt service:	105,760,013	105,760,013	105,755,296	4,717	(105,755,296)	-
Principal	-	-	-	-	72,675,432	72,675,432
Interest	-	-	-	-	33,079,864	33,079,864
Total expenditures	105,760,013	105,760,013	105,755,296	4,717	-	105,755,296
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	(5,619,603)	(5,619,603)	631,252	6,250,855	-	631,252
OTHER FINANCING SOURCES (USES):						
Transfers in	2,119,603	2,119,603	2,119,603	-	-	2,119,603
TOTAL OTHER FINANCING SOURCES (USES)	2,119,603	2,119,603	2,119,603	-	-	2,119,603
NET CHANGE IN FUND BALANCE	(3,500,000)	(3,500,000)	2,750,855	6,250,855	-	2,750,855
FUND BALANCE, July 1, 2022	3,500,000	3,500,000	7,047,071	3,547,071	-	7,047,071
FUND BALANCE, June 30, 2023	\$ -	\$ -	\$ 9,797,926	\$ 9,797,926	\$ -	\$ 9,797,926

BEAVERTON SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL
CAPITAL PROJECTS FUND
YEAR ENDED JUNE 30, 2023

	Budget Adopted	Budget Final	Actual	Variance with Final Budget
REVENUES:				
Construction excise tax	\$ 3,225,000	\$ 3,225,000	\$ 2,653,813	\$ (571,187)
Rentals	301,987	301,987	229,371	(72,616)
Investment earnings	2,051,000	2,051,000	5,983,346	3,932,346
Contributions and donations	550,000	550,000	15,727	(534,273)
Recovery of prior years' expenditures	2,050,000	2,050,000	1,091,774	(958,226)
Other	500,000	500,000	457,206	(42,794)
Total revenues	8,677,987	8,677,987	10,431,237	1,753,250
EXPENDITURES:				
Support services	8,774,386	8,774,386	2,696,339	6,078,047
Facilities acquisition and construction	557,113,275	557,113,275	42,385,608	514,727,667
Total expenditures	565,887,661	565,887,661	45,081,947	520,805,714
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	(557,209,674)	(557,209,674)	(34,650,710)	522,558,964
OTHER FINANCING SOURCES (USES):				
Sale of or compensation for loss of capital assets	400,000	400,000	(143,588)	(543,588)
Transfers out	(1,208,289)	(1,208,289)	(1,208,289)	-
Issuance of debt	480,000,000	480,000,000	319,412,153	(160,587,847)
Premium on long-term debt issued	-	-	16,637,675	16,637,675
TOTAL OTHER FINANCING SOURCES (USES)	479,191,711	479,191,711	334,697,951	(144,493,760)
NET CHANGE IN FUND BALANCE	(78,017,963)	(78,017,963)	300,047,241	378,065,204
FUND BALANCE, July 1, 2022	78,017,963	78,017,963	67,799,420	(10,218,543)
FUND BALANCE, June 30, 2023	\$ -	\$ -	\$ 367,846,661	\$ 367,846,661

GENERAL FUND

These funds account for the accumulation of resources for particular activities or functions from designated sources. Funds included in this category combine into the General Fund in the combined basic financial statements and are:

General Fund – accounts for the basic financial operations of the District.

Long-Term Planning Fund – accounts for funds for capital equipment replacement and sustainability. Principal resources are transfers from other funds and state grants.



BEAVERTON SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL
LONG-TERM PLANNING FUND
YEAR ENDED JUNE 30, 2023

	Budget Adopted	Budget Final	Actual	Variance with Final Budget
REVENUES:				
Investment earnings	\$ -	\$ -	\$ 350,728	\$ 350,728
Services to other funds	6,450,000	6,450,000	6,683,716	233,716
Total revenues	6,450,000	6,450,000	7,034,444	584,444
EXPENDITURES:				
Contingencies	16,050,000	16,050,000	-	16,050,000
Total expenditures	16,050,000	16,050,000	-	16,050,000
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	(9,600,000)	(9,600,000)	7,034,444	16,634,444
NET CHANGE IN FUND BALANCE	(9,600,000)	(9,600,000)	7,034,444	16,634,444
FUND BALANCE, July 1, 2022	9,600,000	9,600,000	10,128,224	528,224
FUND BALANCE, June 30, 2023	\$ -	\$ -	\$ 17,162,668	\$ 17,162,668

BEAVERTON SCHOOL DISTRICT
RECONCILIATION OF BUDGETARY TO REPORTING FUNDS - COMBINING BALANCE SHEET
GENERAL FUND
JUNE 30, 2023

	Budgetary Funds: General Fund	Budgetary Funds: Long-Term Planning	Total (reported as General Fund)
ASSETS			
Equity in pooled cash and investments	\$ 174,024,901	\$ 16,658,820	\$ 190,683,721
Receivables	3,803,212	-	3,803,212
Property taxes receivable	3,016,901	-	3,016,901
Lease rental receivable	2,792,616	-	2,792,616
Due from other funds	10,928,549	503,848	11,432,397
TOTAL ASSETS	\$ 194,566,179	\$ 17,162,668	\$ 211,728,847
LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCES			
Liabilities:			
Accounts payable	\$ 5,072,324	\$ -	\$ 5,072,324
Accrued salaries and benefits	44,270,713	-	44,270,713
Due to other funds	2,312,737	-	2,312,737
Other liabilities	482	-	482
TOTAL LIABILITIES	51,656,256	-	51,656,256
Deferred Inflows of Resources:			
Unavailable revenue - property taxes	2,484,891	-	2,484,891
Unavailable revenue - leases	1,772,913	-	1,772,913
TOTAL DEFERRED INFLOWS OF RESOURCES	4,257,804	-	4,257,804
TOTAL LIABILITIES AND DEFERRED INFLOWS OF RESOURCES	55,914,060	-	55,914,060
Fund Balances:			
Committed	-	17,162,668	17,162,668
Unassigned	138,652,119	-	138,652,119
TOTAL FUND BALANCES	138,652,119	17,162,668	155,814,787
TOTAL LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCES	\$ 194,566,179	\$ 17,162,668	\$ 211,728,847

NONMAJOR GOVERNMENTAL FUNDS

These funds account for revenues and expenditures restricted for specific educational projects, the District's food dispensing program and student participation fees. Included are the following funds:

Student Body & Special Purpose Fund – accounts for the receipts and disbursements of the various schools' student body activity funds, as well as the District's individual school. Principal revenue sources are fundraising and donations.

Categorical Fund – accounts for resources reserved for expenditures on classroom supplies and equipment, capital improvements and replacements. Principal revenue source is the State of Oregon facility grant.

Scholarships Fund – accounts for fundraising and scholarship resources received and held by the District. Disbursements from this fund are made in accordance with the trust and fundraising agreements.

Nutrition Services Fund – accounts for revenues and expenditures for the food dispensing programs. Principal revenue sources are sales of food and subsidies under the National School Lunch and Breakfast Programs and other federal grants received through the State of Oregon.



BEAVERTON SCHOOL DISTRICT
COMBINING BALANCE SHEET
NONMAJOR GOVERNMENTAL FUNDS
JUNE 30, 2023

	Student Body & Special Purpose	Categorical	Scholarships	Nutrition Services	Total
ASSETS					
Equity in pooled cash and investments	\$ 5,441,437	\$ 6,816,857	\$ 469,880	\$ 4,853,739	\$ 17,581,913
Receivables	452,254	20	-	1,981,013	2,433,287
Inventories	-	-	-	604,134	604,134
TOTAL ASSETS	\$ 5,893,691	\$ 6,816,877	\$ 469,880	\$ 7,438,886	\$ 20,619,334
LIABILITIES AND FUND BALANCES					
Liabilities:					
Accounts payable	\$ 177,760	\$ 4,141	\$ 21,880	\$ 89,609	\$ 293,390
Accrued salaries and benefits	96,184	787	-	1,062,357	1,159,328
Due to other funds	7,145	62	-	68,453	75,660
Unearned revenue	-	3,487,575	-	-	3,487,575
Other liabilities	10,457	-	-	287,987	298,444
TOTAL LIABILITIES	291,546	3,492,565	21,880	1,508,406	5,314,397
Fund Balances:					
Nonspendable	-	-	-	604,134	604,134
Restricted	5,602,145	-	448,000	-	6,050,145
Committed	-	3,324,312	-	5,326,346	8,650,658
TOTAL FUND BALANCES	5,602,145	3,324,312	448,000	5,930,480	15,304,937
TOTAL LIABILITIES AND FUND BALANCES	\$ 5,893,691	\$ 6,816,877	\$ 469,880	\$ 7,438,886	\$ 20,619,334

BEAVERTON SCHOOL DISTRICT
COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
NONMAJOR GOVERNMENTAL FUNDS
YEAR ENDED JUNE 30, 2023

	Student Body & Special Purpose	Categorical	Scholarships	Nutrition Services	Total
REVENUES:					
State sources	\$ 68,569	\$ 1,911,324	\$ -	\$ 1,601,234	\$ 3,581,127
Federal sources	-	-	-	9,818,706	9,818,706
Charges for services	4,621,168	268,950	-	4,091,063	8,981,181
Investment earnings	146,457	224,000	11,968	100,831	483,256
Contributions and donations	2,044,659	-	66,930	-	2,111,589
Recovery of prior years' expenditures	1,762	191,279	-	878	193,919
Other	641,616	46,836	-	6,562	695,014
Total revenues	7,524,231	2,642,389	78,898	15,619,274	25,864,792
EXPENDITURES:					
Instruction	6,042,007	-	-	-	6,042,007
Support services	818,687	3,541,897	-	16,575	4,377,159
Enterprise and community services	18,635	-	83,814	15,151,660	15,254,109
Facilities, acquisition and construction	96,371	217,682	-	-	314,053
Total expenditures	6,975,700	3,759,579	83,814	15,168,235	25,987,328
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	548,531	(1,117,190)	(4,916)	451,039	(122,536)
OTHER FINANCING SOURCES (USES):					
Sale of or compensation for loss of capital assets	-	-	-	1,152	1,152
Transfers in	1,530	6,000	-	-	7,530
Transfers out	-	(129,161)	(500)	(1,030)	(130,691)
TOTAL OTHER FINANCING SOURCES (USES)	1,530	(123,161)	(500)	122	(122,009)
NET CHANGE IN FUND BALANCES	550,061	(1,240,351)	(5,416)	451,161	(244,545)
FUND BALANCE, July 1, 2022	5,052,084	4,564,663	453,416	5,479,319	15,549,482
FUND BALANCE, June 30, 2023	\$ 5,602,145	\$ 3,324,312	\$ 448,000	\$ 5,930,480	\$ 15,304,937

BEAVERTON SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL
STUDENT BODY AND SPECIAL PURPOSE FUND
YEAR ENDED JUNE 30, 2023

	Budget Adopted	Budget Final	Actual	Variance with Final Budget
REVENUES:				
State sources	\$ -	\$ -	\$ 68,569	\$ 68,569
Charges for services	3,300,000	3,300,000	4,621,168	1,321,168
Investment earnings	-	-	146,457	146,457
Contributions and donations	4,000,000	4,000,000	2,044,659	(1,955,341)
Recovery of prior years' expenditures	-	-	1,762	1,762
Other	500,000	500,000	641,616	141,616
Total revenues	7,800,000	7,800,000	7,524,231	(275,769)
EXPENDITURES:				
Instruction	10,896,219	10,896,219	6,042,007	4,854,212
Support services	1,307,781	1,307,781	818,687	489,094
Enterprise and community services	350,000	350,000	18,635	331,365
Facilities acquisition and construction	1,000,000	1,000,000	96,371	903,629
Total expenditures	13,554,000	13,554,000	6,975,700	6,578,300
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	(5,754,000)	(5,754,000)	548,531	6,302,531
OTHER FINANCING SOURCES (USES):				
Transfers in	19,000	19,000	1,530	(17,470)
Transfers out	(15,000)	(15,000)	-	15,000
TOTAL OTHER FINANCING SOURCES (USES)	4,000	4,000	1,530	(2,470)
NET CHANGE IN FUND BALANCE	(5,750,000)	(5,750,000)	550,061	6,300,061
FUND BALANCE, July 1, 2022	5,750,000	5,750,000	5,052,084	(697,916)
FUND BALANCE, June 30, 2023	\$ -	\$ -	\$ 5,602,145	\$ 5,602,145

BEAVERTON SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL
CATEGORICAL FUND
YEAR ENDED JUNE 30, 2023

	Budget Adopted	Budget Final	Actual	Variance with Final Budget
REVENUES:				
State sources	\$ 1,900,000	\$ 1,900,000	\$ 1,911,324	\$ 11,324
Charges for services	325,000	325,000	268,950	(56,050)
Investment earnings	25,000	25,000	224,000	199,000
Recovery of prior years' expenditures	-	-	191,279	191,279
Other	600,000	600,000	46,836	(553,164)
Total revenues	2,850,000	2,850,000	2,642,389	(207,611)
EXPENDITURES:				
Instruction	100,000	100,000	-	100,000
Support services	5,501,839	5,501,839	3,541,897	1,959,942
Facilities acquisition and construction	1,525,000	1,525,000	217,682	1,307,318
Total expenditures	7,126,839	7,126,839	3,759,579	3,367,260
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	(4,276,839)	(4,276,839)	(1,117,190)	3,159,649
OTHER FINANCING SOURCES (USES):				
Transfers in	6,000	6,000	6,000	-
Transfers out	(129,161)	(129,161)	(129,161)	-
TOTAL OTHER FINANCING SOURCES (USES)	(123,161)	(123,161)	(123,161)	-
NET CHANGE IN FUND BALANCE	(4,400,000)	(4,400,000)	(1,240,351)	3,159,649
FUND BALANCE, July 1, 2022	4,400,000	4,400,000	4,564,663	164,663
FUND BALANCE, June 30, 2023	\$ -	\$ -	\$ 3,324,312	\$ 3,324,312

BEAVERTON SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL
SCHOLARSHIPS FUND
YEAR ENDED JUNE 30, 2023

	Budget Adopted	Budget Final	Actual	Variance with Final Budget
REVENUES:				
Investment earnings	\$ -	\$ -	\$ 11,968	\$ 11,968
Contributions and donations	100,000	100,000	66,930	(33,070)
Total revenues	100,000	100,000	78,898	(21,102)
EXPENDITURES:				
Enterprise and community services	500,000	500,000	83,814	416,186
Total expenditures	500,000	500,000	83,814	416,186
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	(400,000)	(400,000)	(4,916)	395,084
OTHER FINANCING SOURCES (USES):				
Transfers in	15,000	15,000	-	(15,000)
Transfers out	(15,000)	(15,000)	(500)	14,500
TOTAL OTHER FINANCING SOURCES (USES)	-	-	(500)	(500)
NET CHANGE IN FUND BALANCE	(400,000)	(400,000)	(5,416)	394,584
FUND BALANCE, July 1, 2022	400,000	400,000	453,416	53,416
FUND BALANCE, June 30, 2023	\$ -	\$ -	\$ 448,000	\$ 448,000

BEAVERTON SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL
NUTRITION SERVICES FUND
YEAR ENDED JUNE 30, 2023

	Budget Adopted	Budget Final	Actual	Variance with Final Budget
REVENUES:				
State sources	\$ 355,000	\$ 355,000	\$ 1,601,234	\$ 1,246,234
Federal sources	10,430,163	10,430,163	9,818,706	(611,457)
Charges for services	5,935,573	5,935,573	4,091,063	(1,844,510)
Investment earnings	4,000	4,000	100,831	96,831
Contributions and donations	4,000	4,000	-	(4,000)
Recovery of prior years' expenditures	-	-	878	878
Other	5,000	5,000	6,562	1,562
Total revenues	16,733,736	16,733,736	15,619,274	(1,114,462)
EXPENDITURES:				
Support services	16,575	16,575	16,575	-
Enterprise and community services	19,363,161	19,363,161	15,151,660	4,211,501
Total expenditures	19,379,736	19,379,736	15,168,235	4,211,501
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	(2,646,000)	(2,646,000)	451,039	3,097,039
OTHER FINANCING SOURCES (USES):				
Sale of or compensation for loss of capital assets	-	-	1,152	1,152
Transfers out	(4,000)	(4,000)	(1,030)	2,970
TOTAL OTHER FINANCING SOURCES (USES)	(4,000)	(4,000)	122	4,122
NET CHANGE IN FUND BALANCE	(2,650,000)	(2,650,000)	451,161	3,101,161
FUND BALANCE, July 1, 2022	2,650,000	2,650,000	5,479,319	2,829,319
FUND BALANCE, June 30, 2023	\$ -	\$ -	\$ 5,930,480	\$ 5,930,480

INTERNAL SERVICE FUNDS

Internal service funds are used to account for the financing of goods or services provided by one District department to other District departments, on a cost reimbursement basis. Included are:

Insurance Reserve Fund – accounts for costs incurred by the District under its self-insurance programs, except workers' compensation, up to insurance policy deductible limits.

Workers' Compensation Fund – accounts for workers' compensation claims relating to on-the-job injuries up to insurance policy deductible limits.



BEAVERTON SCHOOL DISTRICT
COMBINING STATEMENT OF NET POSITION
INTERNAL SERVICE FUNDS
JUNE 30, 2023

	Insurance Reserve	Workers' Compensation	Total
ASSETS			
Current assets:			
Equity in pooled cash and investments	\$ 8,934,997	\$ 5,641,053	\$ 14,576,050
Receivables	14,878	158	15,036
Due from other funds	148,376	153,691	302,067
	<u>9,098,251</u>	<u>5,794,902</u>	<u>14,893,153</u>
TOTAL ASSETS			
LIABILITIES			
Current liabilities:			
Accounts payable	58,166	33,450	91,616
Accrued claims losses	2,375,000	1,855,000	4,230,000
Accrued salaries and benefits	1,878	12,961	14,839
Due to other funds	150	465	615
	<u>2,435,194</u>	<u>1,901,876</u>	<u>4,337,070</u>
TOTAL LIABILITIES			
NET POSITION			
Unrestricted	<u>6,663,057</u>	<u>3,893,026</u>	<u>10,556,083</u>
	<u>\$ 6,663,057</u>	<u>\$ 3,893,026</u>	<u>\$ 10,556,083</u>
TOTAL NET POSITION			

BEAVERTON SCHOOL DISTRICT
COMBINING STATEMENT OF REVENUES, EXPENSES AND CHANGES IN NET POSITION
INTERNAL SERVICE FUNDS
YEAR ENDED JUNE 30, 2023

	Insurance Reserve	Workers' Compensation	Total
OPERATING REVENUES:			
Services to other funds	\$ 2,358,796	\$ 2,356,486	\$ 4,715,282
Recovery of prior years' expenditures	23,996	60,788	84,784
Other	273,835	-	273,835
TOTAL OPERATING REVENUES	2,656,627	2,417,274	5,073,901
OPERATING EXPENSES:			
Losses and claims	191,621	1,588,062	1,779,683
Insurance premiums and assessments	3,155,034	158,206	3,313,240
Salaries and benefits	599,690	600,753	1,200,443
Services, supplies and materials	392,912	141,078	533,990
TOTAL OPERATING EXPENSES	4,339,257	2,488,099	6,827,356
OPERATING INCOME (LOSS)	(1,682,630)	(70,825)	(1,753,455)
NONOPERATING REVENUE:			
Investment earnings	233,761	151,896	385,657
TOTAL NONOPERATING REVENUES	233,761	151,896	385,657
INCOME (LOSS) BEFORE TRANSFERS	(1,448,869)	81,071	(1,367,798)
TRANSFERS:			
Transfers in	4,394,799	-	4,394,799
TOTAL TRANSFERS	4,394,799	-	4,394,799
CHANGE IN NET POSITION	2,945,930	81,071	3,027,001
NET POSITION, July 1, 2022	3,717,127	3,811,955	7,529,082
NET POSITION, June 30, 2023	\$ 6,663,057	\$ 3,893,026	\$ 10,556,083

BEAVERTON SCHOOL DISTRICT
COMBINING STATEMENT OF CASH FLOWS
INTERNAL SERVICE FUNDS
YEAR ENDED JUNE 30, 2023

	Insurance Reserve	Workers' Compensation	Total
CASH FLOWS FROM OPERATING ACTIVITIES:			
Received from interfund services provided	\$ 2,829,699	\$ 2,416,620	\$ 5,246,319
Received from recovery of prior years' expenditures	23,996	60,788	84,784
Paid for goods and services	(3,785,431)	(270,663)	(4,056,094)
Paid to claimants	(189,743)	(1,583,063)	(1,772,806)
Paid to employees	(599,690)	(510,753)	(1,110,443)
NET CASH PROVIDED (USED) BY OPERATING ACTIVITIES	(1,721,169)	112,929	(1,608,240)
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES:			
Transfer from other funds	4,394,799	-	4,394,799
NET CASH PROVIDED (USED) BY NONCAPITAL FINANCING ACTIVITIES	4,394,799	-	4,394,799
CASH FLOWS FROM INVESTING ACTIVITIES:			
Interest received	233,761	151,896	385,657
NET CASH FLOWS PROVIDED (USED) BY INVESTING ACTIVITIES	233,761	151,896	385,657
NET INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS	2,907,391	264,825	3,172,216
CASH AND CASH EQUIVALENTS, July 1, 2022	6,027,606	5,376,228	11,403,834
CASH AND CASH EQUIVALENTS, June 30, 2023	\$ 8,934,997	\$ 5,641,053	\$ 14,576,050
RECONCILIATION OF OPERATING INCOME (LOSS) TO NET CASH PROVIDED (USED) BY OPERATING ACTIVITIES:			
Operating income (loss)	\$ (1,682,630)	\$ (70,825)	\$ (1,753,455)
Adjustments to reconcile operating income (loss) to net cash provided (used) by operating activities:			
Changes in assets and liabilities			
Receivables	170,422	(158)	170,264
Due from other funds	26,496	60,019	86,515
Accounts payable	(237,485)	28,621	(208,864)
Accrued claims losses	-	90,000	90,000
Accrued salaries and benefits	1,878	4,999	6,877
Due to other funds	150	273	423
NET CASH PROVIDED (USED) BY OPERATING ACTIVITIES	\$ (1,721,169)	\$ 112,929	\$ (1,608,240)

BEAVERTON SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL
INSURANCE RESERVE FUND
YEAR ENDED JUNE 30, 2023

	Budget Adopted	Budget Final	Actual	Variance with Final Budget
REVENUES:				
Investment earnings	\$ 10,000	\$ 10,000	\$ 233,761	\$ 223,761
Services to other funds	2,091,676	2,091,676	2,358,796	267,120
Recovery of prior years' expenditures	-	-	23,996	23,996
Other	155,000	155,000	273,835	118,835
Total revenues	2,256,676	2,256,676	2,890,388	633,712
EXPENDITURES:				
Support services	6,777,001	6,777,001	4,339,257	2,437,744
Facilities acquisition and construction	160,308	160,308	-	160,308
Contingencies	1,214,166	1,214,166	-	1,214,166
Total expenditures	8,151,475	8,151,475	4,339,257	3,812,218
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	(5,894,799)	(5,894,799)	(1,448,869)	4,445,930
OTHER FINANCING SOURCES (USES):				
Transfers in	4,394,799	4,394,799	4,394,799	-
TOTAL OTHER FINANCING SOURCES (USES)	4,394,799	4,394,799	4,394,799	-
NET CHANGE IN FUND BALANCE	(1,500,000)	(1,500,000)	2,945,930	4,445,930
FUND BALANCE, July 1, 2022	1,500,000	1,500,000	3,717,127	2,217,127
FUND BALANCE, June 30, 2023	\$ -	\$ -	\$ 6,663,057	\$ 6,663,057

BEAVERTON SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL
WORKERS' COMPENSATION FUND
YEAR ENDED JUNE 30, 2023

	Budget Adopted	Budget Final	Actual	Variance with Final Budget
REVENUES:				
Investment earnings	\$ 10,000	\$ 10,000	\$ 151,896	\$ 141,896
Services to other funds	1,984,823	1,984,823	2,356,486	371,663
Recovery of prior years' expenditures	50,000	50,000	60,788	10,788
Total revenues	2,044,823	2,044,823	2,569,170	524,347
EXPENDITURES:				
Support services	3,798,415	3,798,415	2,488,099	1,310,316
Contingencies	2,146,408	2,146,408	-	2,146,408
Total expenditures	5,944,823	5,944,823	2,488,099	3,456,724
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	(3,900,000)	(3,900,000)	81,071	3,981,071
NET CHANGE IN FUND BALANCE	(3,900,000)	(3,900,000)	81,071	3,981,071
FUND BALANCE, July 1, 2022	3,900,000	3,900,000	3,811,955	(88,045)
FUND BALANCE, June 30, 2023	\$ -	\$ -	\$ 3,893,026	\$ 3,893,026



OTHER FINANCIAL SCHEDULES

Reference

The Oregon Program Budgeting and Accounting Manual (PBAM) defines the following major fund numbers and major objects numbers, which are referenced in the following Other Financial Schedules:

Fund Numbers

- 100 – General Fund
- 200 – Special Revenue Funds
- 300 – Debt Service Funds
- 400 – Capital Project Funds
- 500 – Enterprise Funds¹
- 600 – Internal Service Funds
- 700 – Trust and Agency Funds¹

Object Numbers

- 100 – Salaries
- 200 – Associated Payroll Costs
- 300 – Purchased Services
- 400 – Supplies and Materials
- 500 – Capital Outlay
- 600 – Other Objects
- 700 – Transfers
- 800 – Other Uses of Funds

¹ Beaverton School District did not have any Enterprise Funds or Trust and Agency Funds in the fiscal year.



BEAVERTON SCHOOL DISTRICT
REVENUE SUMMARY - ALL FUNDS
YEAR ENDED JUNE 30, 2023

	Fund 100	Fund 200	Fund 300	Fund 400	Fund 600	Total
Local Sources						
1111 Current year taxes	\$ 160,982,268	\$ -	\$ 77,688,734	\$ -	\$ -	\$ 238,671,002
1112 Prior year taxes	1,312,718	-	582,385	-	-	1,895,103
1114 Payments in lieu of property taxes	36,936	-	14,312	-	-	51,248
1121 Current year local option levy	39,514,403	-	-	-	-	39,514,403
1122 Prior year local option levy	312,330	-	-	-	-	312,330
1130 Construction excise tax	-	-	-	2,653,813	-	2,653,813
1311 Tuition from individuals	900	-	-	-	-	900
1312 Tuition from other districts within the state	323,156	-	-	-	-	323,156
1330 Summer school tuition	165,150	-	-	-	-	165,150
1411 Transportation fees from individuals	44,562	-	-	-	-	44,562
1500 Earnings on investments	6,771,845	833,982	1,851,293	5,983,346	385,657	15,826,123
1600 Food service	-	4,091,063	-	-	-	4,091,063
1700 Extracurricular activities	673,414	4,890,119	-	-	-	5,563,533
1910 Rentals	711,874	-	-	229,371	-	941,245
1920 Contributions & Donations	1,022	3,217,203	-	15,727	-	3,233,952
1950 Textbook sales	-	25,385	-	-	-	25,385
1960 Recovery of prior years' expenditures	97,814	193,997	-	1,091,774	84,785	1,468,370
1970 Services to other funds	-	6,683,716	26,184,818	-	4,715,283	37,583,817
1980 Fees charged to grants	2,117,851	-	-	-	-	2,117,851
1990 Miscellaneous	1,167,110	669,627	-	457,206	273,834	2,567,777
Total Local Sources	214,233,353	20,605,092	106,321,542	10,431,237	5,459,559	357,050,783
Intermediate Sources						
2101 County school fund	1,028,609	-	-	-	-	1,028,609
2102 ESD apportionment	12,056,652	-	-	-	-	12,056,652
2104 ESD apportionment - preschool	528,650	-	-	-	-	528,650
2199 Other intermediate sources	1,030,741	-	65,006	-	-	1,095,747
2200 Restricted revenue	-	204,360	-	-	-	204,360
Total Intermediate Sources	14,644,652	204,360	65,006	-	-	14,914,018
State Sources						
3101 State school fund	302,330,272	-	-	-	-	302,330,272
3102 State school fund match	-	155,566	-	-	-	155,566
3103 Common school fund	5,165,459	-	-	-	-	5,165,459
3199 Other unrestricted grants-in-aid	6,257,594	57,496	-	-	-	6,315,090
3222 State school fund - transportation equip	-	1,853,828	-	-	-	1,853,828
3299 Other restricted grants-in-aid	-	60,671,898	-	-	-	60,671,898
Total State Sources	313,753,325	62,738,788	-	-	-	376,492,113
Federal Sources						
4300 Restricted direct from federal	-	33,680	-	-	-	33,680
4500 Restricted through state	-	42,963,445	-	-	-	42,963,445
4700 Federal grants	-	304,639	-	-	-	304,639
4910 Commodities	-	1,278,128	-	-	-	1,278,128
Total Federal Sources	-	44,579,892	-	-	-	44,579,892
Other Sources						
5110 Proceeds from the sale of bonds	-	-	-	319,412,153	-	319,412,153
5120 Proceeds from bond premium	-	-	-	16,637,675	-	16,637,675
5200 Transfers in	-	7,530	2,119,603	-	4,394,799	6,521,932
5300 Sale/compensation for loss of capital assets	1,000	1,152	-	(143,588)	-	(141,436)
Total Other Sources	1,000	8,682	2,119,603	335,906,240	4,394,799	342,430,324
TOTAL REVENUES	\$ 542,632,330	\$ 128,136,814	\$ 108,506,151	\$ 346,337,477	\$ 9,854,358	\$ 1,135,467,130

BEAVERTON SCHOOL DISTRICT
GENERAL FUND (100) EXPENDITURE SUMMARY
YEAR ENDED JUNE 30, 2023

	Object 100	Object 200	Object 300	Object 400
Instruction				
1110 Elementary programs	\$ 70,672,705	\$ 39,744,938	\$ 855,392	\$ 1,589,364
1120 Middle school programs	31,396,500	16,954,810	266,825	794,290
1130 High school programs	49,452,350	26,179,253	1,329,550	1,679,174
1140 Pre-kindergarten programs	1,438,044	1,026,719	-	104,486
1210 Talented and gifted programs	193,301	74,356	10,270	116,063
1220 Restrictive programs	15,216,934	10,983,717	1,061,294	41,124
1250 Resource rooms	7,883,371	4,281,208	946	3,743
1280 Alternative education	1,743,073	969,010	8,713,530	89,789
1290 Designated programs	13,003,308	7,371,928	268,566	128,729
1430 Summer school - high school	-	-	-	887
Total Instruction	190,999,586	107,585,939	12,506,373	4,547,649
Support Services				
2110 Attendance and social work services	3,361,388	2,540,164	620,397	69,185
2120 Guidance services	11,372,644	6,766,347	701,858	23,891
2130 Health services	677,925	450,829	67,465	49,488
2140 Psychological services	2,405,859	1,252,085	1,610	32,250
2150 Speech pathology and audiology services	4,076,939	2,195,379	1,055,463	37,421
2160 Other student treatment services	284,527	154,246	2,180	15,505
2190 Service direction - student support services	2,982,615	1,665,518	57,801	114,065
2210 Improvement of instruction services	1,870,434	1,001,717	114,096	15,397
2220 Educational media services	3,674,543	2,714,203	12,566	347,722
2230 Assessment and testing	48,723	45,786	-	208,886
2240 Instructional staff development	1,803,657	1,272,053	663,729	214,778
2310 Board of education services	13,538	914	312,449	10,734
2320 Executive administration services	1,526,731	786,556	54,015	67,306
2410 Office of the principal services	22,434,809	13,700,721	71,848	421,479
2490 Other support services - school administration	1,752,263	1,004,577	58,635	74,961
2510 Direction of business support services	317,767	152,536	2,716	2,536
2520 Fiscal services	1,715,990	943,810	136,678	41,633
2540 Operation and maintenance of plant services	15,921,359	10,134,656	12,683,822	2,194,564
2550 Student transportation services	11,573,222	8,766,272	841,640	2,400,977
2570 Internal services	801,933	487,661	384,143	35,774
2620 Planning and development services	358,220	208,809	239,093	203,815
2630 Information services	692,040	400,637	44,962	35,318
2640 Staff services	2,502,573	1,637,402	212,737	202,611
2660 Technology services	6,299,216	3,685,528	1,540,600	2,071,691
2680 Interpretation and translation services	261	90	-	-
Total Support Services	98,469,176	61,968,496	19,880,503	8,891,987
Enterprise and Community Services				
3110 Food services	-	-	-	-
Total Enterprise and Community Services	-	-	-	-
Other Uses				
5110 Debt Service	-	-	-	-
5200 Transfers of funds	-	-	-	-
Total Other Uses	-	-	-	-
TOTAL EXPENDITURES	\$ 289,468,762	\$ 169,554,435	\$ 32,386,876	\$ 13,439,636

BEAVERTON SCHOOL DISTRICT
GENERAL FUND (100) EXPENDITURE SUMMARY (Continued)
YEAR ENDED JUNE 30, 2023

	Object 500	Object 600	Object 700	Total
Instruction				
1110 Elementary programs	\$ -	\$ 4,358	\$ -	\$ 112,866,757
1120 Middle school programs	2,875	4,992	-	49,420,292
1130 High school programs	8,795	102,626	-	78,751,748
1140 Pre-kindergarten programs	-	150	-	2,569,399
1210 Talented and gifted programs	-	-	-	393,990
1220 Restrictive programs	-	100	-	27,303,169
1250 Resource rooms	-	-	-	12,169,268
1280 Alternative education	-	1,895	-	11,517,297
1290 Designated programs	-	161,641	-	20,934,172
1430 Summer school - high school	-	-	-	887
Total Instruction	11,670	275,762	-	315,926,979
Support Services				
2110 Attendance and social work services	18,671	2,406	-	6,612,211
2120 Guidance services	-	930	-	18,865,670
2130 Health services	-	-	-	1,245,707
2140 Psychological services	-	-	-	3,691,804
2150 Speech pathology and audiology services	-	185	-	7,365,387
2160 Other student treatment services	-	-	-	456,458
2190 Service direction - student support services	-	129,170	-	4,949,169
2210 Improvement of instruction services	-	93,135	-	3,094,779
2220 Educational media services	-	960	-	6,749,994
2230 Assessment and testing	-	-	-	303,395
2240 Instructional staff development	-	88,725	-	4,042,942
2310 Board of education services	-	22,140	-	359,775
2320 Executive administration services	-	32,822	-	2,467,430
2410 Office of the principal services	18,516	21,127	-	36,668,500
2490 Other support services - school administration	-	2,417	-	2,892,853
2510 Direction of business support services	-	3,892	-	479,447
2520 Fiscal services	-	233,321	-	3,071,432
2540 Operation and maintenance of plant services	665,023	23,399	-	41,622,823
2550 Student transportation services	-	159,484	-	23,741,595
2570 Internal services	23,960	6,646	-	1,740,117
2620 Planning and development services	-	33,452	-	1,043,389
2630 Information services	-	3,198	-	1,176,155
2640 Staff services	-	3,895	-	4,559,218
2660 Technology services	43,077	5,295	-	13,645,407
2680 Interpretation and translation services	-	-	-	351
Total Support Services	769,247	866,599	-	190,846,008
Enterprise and Community Services				
3110 Food services	-	69,829	-	69,829
Total Enterprise and Community Services	-	69,829	-	69,829
Other Uses				
5110 Debt Service	-	1,599,665	-	1,599,665
5200 Transfers of funds	-	-	5,182,952	5,182,952
Total Other Uses	-	1,599,665	5,182,952	6,782,617
TOTAL EXPENDITURES	\$ 780,917	\$ 2,811,855	\$ 5,182,952	\$ 513,625,433

BEAVERTON SCHOOL DISTRICT
SPECIAL REVENUE FUNDS (200) EXPENDITURE SUMMARY
YEAR ENDED JUNE 30, 2023

	Object 100	Object 200	Object 300	Object 400
Instruction				
1110 Elementary programs	\$ 5,010,736	\$ 2,716,037	\$ 600,139	\$ 898,061
1120 Middle school programs	2,391,102	1,228,862	2,175,432	329,084
1130 High school programs	4,771,742	2,347,885	2,100,599	3,055,707
1140 Pre-kindergarten programs	276,314	205,054	9,777	39,779
1210 Programs for talented & gifted	750	274	-	-
1220 Restrictive programs	890,893	480,161	303	13,689
1250 Resource rooms	1,841,605	1,076,859	-	141
1270 Educationally disadvantaged	3,449,842	2,012,697	157,377	650,542
1280 Alternative education	77,496	47,724	10,537	834
1290 Designated programs	11,017,566	6,136,893	650,493	1,096,601
1410 Summer school - elementary school	1,375,429	426,382	-	232,648
1420 Summer school - middle school	599,208	188,338	-	106,519
1430 Summer School - high school	738,337	244,152	3,522	117,884
1490 Other summer school	961,095	319,088	543,187	53,256
	<u>33,402,115</u>	<u>17,430,406</u>	<u>6,251,366</u>	<u>6,594,745</u>
Support Services				
2110 Attendance and social work services	5,321,331	3,210,403	130,633	90,281
2120 Guidance services	961,951	473,388	209,859	164,924
2130 Health services	1,833,875	1,047,359	22,257	-
2140 Psychological services	1,368,375	823,355	-	4,600
2150 Speech pathology and audiology services	802,985	441,304	31,800	615
2160 Other student treatment services	3,000	997	1,731,609	-
2190 Service direction - student support services	1,029,180	532,072	12,803	463,936
2210 Improvement of instruction services	1,635,919	824,055	440,373	28,711
2220 Educational media services	697,412	366,099	81,780	51,636
2240 Instructional staff development	1,311,137	585,216	671,599	177,111
2310 Board of education services	-	-	96,181	-
2320 Executive administration services	6,250	1,510	-	-
2410 Office of the principal services	132,307	49,261	20,451	139,568
2490 Other support services - school administration	147,501	86,918	-	-
2510 Direction of business support services	1,250	456	-	-
2520 Fiscal services	34,600	13,470	72	-
2540 Operation and maintenance of plant services	723,246	392,156	114,183	16,775
2550 Student transportation services	330,538	100,994	153,703	10,868
2570 Internal services	11,250	3,868	-	-
2620 Planning and development services	2,500	845	13,960	-
2630 Information services	7,500	2,296	-	21,974
2640 Staff services	686,993	374,257	40,375	11,189
2660 Technology services	155,215	52,900	-	568,746
2690 Other support services - central	6,250	2,201	-	-
	<u>17,210,565</u>	<u>9,385,380</u>	<u>3,771,638</u>	<u>1,750,934</u>
Enterprise and Community Services				
3110 Service area direction	1,040,130	605,286	63,739	1,289,375
3120 Food preparation and dispensing services	4,145,167	3,120,909	68,666	4,824,901
3140 Food services - summer school	98,972	32,602	2,545	52,426
3390 Other community services	71,145	24,419	121,596	57,913
	<u>5,355,414</u>	<u>3,783,216</u>	<u>256,546</u>	<u>6,224,615</u>
Facilities Acquisition and Construction				
4110 Service area direction	30,000	10,426	-	-
4150 Building acquisition, construction and improvement services	-	-	17,813	6,143
	<u>30,000</u>	<u>10,426</u>	<u>17,813</u>	<u>6,143</u>
Other Uses				
5200 Transfers of funds	-	-	-	-
	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
TOTAL EXPENDITURES	<u>\$ 55,998,094</u>	<u>\$ 30,609,428</u>	<u>\$ 10,297,363</u>	<u>\$ 14,576,437</u>

BEAVERTON SCHOOL DISTRICT
SPECIAL REVENUE FUNDS (200) EXPENDITURE SUMMARY (Continued)
YEAR ENDED JUNE 30, 2023

	Object 500	Object 600	Object 700	Total
Instruction				
1110 Elementary programs	\$ 8,112	\$ 318	\$ 911,503	\$ 10,144,906
1120 Middle school programs	-	5,672	-	6,130,152
1130 High school programs	153,777	321,590	31,378	12,782,678
1140 Pre-kindergarten programs	-	-	-	530,924
1210 Programs for talented & gifted	-	-	-	1,024
1220 Restrictive programs	-	388	-	1,385,434
1250 Resource rooms	-	-	-	2,918,605
1270 Educationally disadvantaged	-	-	-	6,270,458
1280 Alternative education	-	-	-	136,591
1290 Designated programs	148,745	1,378	10,000	19,061,676
1410 Summer school - elementary school	-	-	-	2,034,459
1420 Summer school - middle school	-	-	-	894,065
1430 Summer School - high school	-	-	-	1,103,895
1490 Other summer school	-	-	-	1,876,626
	<u>310,634</u>	<u>329,346</u>	<u>952,881</u>	<u>65,271,493</u>
Total Instruction				
Support Services				
2110 Attendance and social work services	-	95	-	8,752,743
2120 Guidance services	-	300	-	1,810,422
2130 Health services	-	-	-	2,903,491
2140 Psychological services	-	-	-	2,196,330
2150 Speech pathology and audiology services	-	-	-	1,276,704
2160 Other student treatment services	-	-	-	1,735,606
2190 Service direction - student support services	-	-	-	2,037,991
2210 Improvement of instruction services	-	-	-	2,929,058
2220 Educational media services	-	65	-	1,196,992
2240 Instructional staff development	-	-	-	2,745,063
2310 Board of education services	-	-	-	96,181
2320 Executive administration services	-	-	-	7,760
2410 Office of the principal services	-	-	-	341,587
2490 Other support services - school administration	-	-	-	234,419
2510 Direction of business support services	-	-	-	1,706
2520 Fiscal services	-	2,109,345	-	2,157,487
2540 Operation and maintenance of plant services	2,186,517	-	-	3,432,877
2550 Student transportation services	3,494,850	90	-	4,091,043
2570 Internal services	-	-	-	15,118
2620 Planning and development services	-	-	-	17,305
2630 Information services	-	-	-	31,770
2640 Staff services	-	3,000	-	1,115,814
2660 Technology services	-	-	-	776,861
2690 Other support services - central	-	-	-	8,451
	<u>5,681,367</u>	<u>2,112,895</u>	<u>-</u>	<u>39,912,779</u>
Total Support Services				
Enterprise and Community Services				
3110 Service area direction	-	1,426	-	2,999,956
3120 Food preparation and dispensing services	8,113	538	-	12,168,294
3140 Food services - summer school	-	-	-	186,545
3390 Other community services	-	200	-	275,273
	<u>8,113</u>	<u>2,164</u>	<u>-</u>	<u>15,630,068</u>
Total Enterprise and Community Services				
Facilities Acquisition and Construction				
4110 Service area direction	-	-	-	40,426
4150 Building acquisition, construction and improvement services	337,502	-	-	361,458
	<u>337,502</u>	<u>-</u>	<u>-</u>	<u>401,884</u>
Total Facilities Acquisition and Construction				
Other Uses				
5200 Transfers of funds	-	-	130,691	130,691
	<u>-</u>	<u>-</u>	<u>130,691</u>	<u>130,691</u>
Total Other Uses				
	<u>\$ 6,337,616</u>	<u>\$ 2,444,405</u>	<u>\$ 1,083,572</u>	<u>\$ 121,346,915</u>
TOTAL EXPENDITURES				

BEAVERTON SCHOOL DISTRICT
DEBT SERVICE FUNDS (300) EXPENDITURE SUMMARY
 YEAR ENDED JUNE 30, 2023

	<u>Object 600</u>	<u>Total</u>
Other Uses		
5110 Debt service	<u>\$ 105,755,296</u>	<u>\$ 105,755,296</u>
Total Other Uses	<u>105,755,296</u>	<u>105,755,296</u>
TOTAL EXPENDITURES	<u><u>\$ 105,755,296</u></u>	<u><u>\$ 105,755,296</u></u>

BEAVERTON SCHOOL DISTRICT
CAPITAL PROJECTS FUNDS (400) EXPENDITURE SUMMARY
YEAR ENDED JUNE 30, 2023

	<u>Object 100</u>	<u>Object 200</u>	<u>Object 300</u>	<u>Object 400</u>
Support Services				
2510 Direction of business support services	\$ -	\$ -	\$ 1,920,447	\$ -
2540 Operation and maintenance of plant services	-	-	35,958	148
2550 Student transportation services	-	-	-	-
2620 Planning and development services	171,594	96,417	-	-
	<u>171,594</u>	<u>96,417</u>	<u>1,956,405</u>	<u>148</u>
Total Support Services	<u>171,594</u>	<u>96,417</u>	<u>1,956,405</u>	<u>148</u>
Facilities Acquisition and Construction				
4110 Service area direction	2,999,145	1,578,686	23,105	220,471
4120 Site acquisition and development	220	72	77,255	711,087
4150 Building acquisition, construction and improvement services	-	30	11,350,028	847,440
4180 Other capital items	9,192	1,942	142,894	2,558,935
	<u>3,008,557</u>	<u>1,580,730</u>	<u>11,593,282</u>	<u>4,337,933</u>
Total Facilities Acquisition and Construction	<u>3,008,557</u>	<u>1,580,730</u>	<u>11,593,282</u>	<u>4,337,933</u>
Other Uses				
5200 Transfers of funds	-	-	-	-
	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total Other Uses	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
TOTAL EXPENDITURES	<u><u>\$ 3,180,151</u></u>	<u><u>\$ 1,677,147</u></u>	<u><u>\$ 13,549,687</u></u>	<u><u>\$ 4,338,081</u></u>

BEAVERTON SCHOOL DISTRICT
CAPITAL PROJECTS FUNDS (400) EXPENDITURE SUMMARY (Continued)
YEAR ENDED JUNE 30, 2023

	<u>Object 500</u>	<u>Object 600</u>	<u>Object 700</u>	<u>Total</u>
Support Services				
2510 Direction of business support services	\$ -	\$ -	\$ -	\$ 1,920,447
2540 Operation and maintenance of plant services	5,014	25,520	-	66,640
2550 Student transportation services	441,240	-	-	441,240
2620 Planning and development services	-	-	-	268,011
	<u>446,254</u>	<u>25,520</u>	<u>-</u>	<u>2,696,338</u>
Facilities Acquisition and Construction				
4110 Service area direction	-	25	-	4,821,432
4120 Site acquisition and development	1,464,814	300	-	2,253,748
4150 Building acquisition, construction and improvement services	18,389,071	618,329	-	31,204,898
4180 Other capital items	1,392,568	-	-	4,105,531
	<u>21,246,453</u>	<u>618,654</u>	<u>-</u>	<u>42,385,609</u>
Other Uses				
5200 Transfers of funds	-	-	1,208,289	1,208,289
	<u>-</u>	<u>-</u>	<u>1,208,289</u>	<u>1,208,289</u>
TOTAL EXPENDITURES	<u>\$ 21,692,707</u>	<u>\$ 644,174</u>	<u>\$ 1,208,289</u>	<u>\$ 46,290,236</u>

BEAVERTON SCHOOL DISTRICT
INTERNAL SERVICE FUNDS (600) EXPENDITURE SUMMARY
YEAR ENDED JUNE 30, 2023

	<u>Object 100</u>	<u>Object 200</u>	<u>Object 300</u>	<u>Object 400</u>
Support Services				
2320 Executive administration services	\$ 23,475	\$ 11,998	\$ 90	\$ -
2520 Fiscal services	100,280	53,964	720	-
2640 Staff services	64,451	25,012	65,600	-
2690 Other support services	601,356	319,907	349,439	85,321
	<u>789,562</u>	<u>410,881</u>	<u>415,849</u>	<u>85,321</u>
Total Support Services	<u>789,562</u>	<u>410,881</u>	<u>415,849</u>	<u>85,321</u>
TOTAL EXPENDITURES	<u><u>\$ 789,562</u></u>	<u><u>\$ 410,881</u></u>	<u><u>\$ 415,849</u></u>	<u><u>\$ 85,321</u></u>

BEAVERTON SCHOOL DISTRICT
INTERNAL SERVICE FUNDS (600) EXPENDITURE SUMMARY (Continued)
 YEAR ENDED JUNE 30, 2023

	<u>Object 600</u>	<u>Total</u>
Support Services		
2320 Executive administration services	\$ -	\$ 35,563
2520 Fiscal services	-	154,964
2640 Staff services	-	155,063
2690 Other support services	<u>5,094,967</u>	<u>6,481,767</u>
Total Support Services	<u>5,094,967</u>	<u>6,827,357</u>
TOTAL EXPENDITURES	<u><u>\$ 5,094,967</u></u>	<u><u>\$ 6,827,357</u></u>

BEAVERTON SCHOOL DISTRICT
SUPPLEMENTAL INFORMATION AS REQUIRED BY THE OREGON DEPARTMENT OF EDUCATION
YEAR ENDED JUNE 30, 2023

A Energy Bill for Heating - **All Funds:**
 Please enter your expenditures for electricity,
 heating fuel, and water & sewage for these
 Functions & Objects.

	Objects 325, 326, & 327
Function 2540	\$ 9,361,960
Function 2550	-

B Replacement of Equipment - **General Fund:**
 Include all General Fund expenditures in Object 542, except for the following exclusions:

\$	195,105
----	---------

Exclude these functions:

- 1113 Elementary Co-curricular Activities
- 1122 Middle School Co-curricular Activities
- 1132 High School Co-curricular Activities
- 1140 Pre-Kindergarten
- 1300 Continuing Education
- 1400 Summer School
- 2550 Pupil Transportation
- 3100 Food Service
- 3300 Community Services
- 4150 Construction

BEAVERTON SCHOOL DISTRICT
SUPPLEMENTAL INFORMATION AS REQUIRED BY BOND DISCLOSURE AGREEMENTS
GENERAL FUND ADOPTED BUDGETS
FOR FISCAL YEARS 2022-23 AND 2023-24

	Fiscal Year	Fiscal Year
	2022-23	2023-24
<u>Resources</u>		
Local Sources	\$ 207,764,962	\$ 216,914,817
Intermediate Sources	12,853,740	12,994,240
State Sources	295,852,839	312,412,345
Miscellaneous	106,350,000	124,000,000
Total Resources	<u>\$ 622,821,541</u>	<u>\$ 666,321,402</u>
<u>Expenditures</u>		
Salaries	\$ 297,278,053	\$ 304,463,573
Associated Payroll Costs	178,109,137	181,201,161
Purchased Services	32,495,664	37,527,365
Supplies and Materials	15,522,033	16,687,560
Capital Outlay	860,500	576,300
Other Objects	3,111,344	3,133,396
Transfers	5,182,952	6,734,854
Other Uses of Funds	90,261,858	115,997,193
Total Expenditures	<u>\$ 622,821,541</u>	<u>\$ 666,321,402</u>



STATISTICAL SECTION



STATISTICAL SECTION OVERVIEW

This section provides further details as a context for a better understanding of the financial statements.

<u>Contents</u>	<u>Page</u>
<i>Financial Trends</i> These schedules contain trend information to help the reader understand how financial performance has changed over time.	123
<i>Revenue Capacity</i> These schedules contain information to help the reader assess the Beaverton School District's most significant local revenue sources, state school fund and property taxes.	129
<i>Debt Capacity</i> These schedules present information to help the reader assess the affordability of the School District's current levels of outstanding debt and the ability to issue additional debt in the future.	133
<i>Demographic and Economic Information</i> These schedules offer demographic and economic indicators to help the reader understand the environment within which the School District's financial activities take place.	136
<i>Operating Information</i> These schedules contain service and infrastructure data to help the reader understand how the information in the School District's financial report relates to the services the School District provides and the activities it performs.	138

Sources: The information in these schedules is derived from the comprehensive annual financial reports for fiscal years ended June 30, 2014-23, unless otherwise noted.



BEAVERTON SCHOOL DISTRICT
NET POSITION BY COMPONENT
LAST TEN FISCAL YEARS ENDED JUNE 30
(accrual basis of accounting)

	2023	2022 ^a	2021 ^b	2020 ^c	2019
Governmental activities					
Net investment in capital assets	\$ 398,543,911	\$ 375,051,879	\$ 363,941,382	\$ 356,573,540	\$ 307,682,555
Restricted for:					
Debt Service	-	-	-	-	1,172,594
Student Body & Special Programs	5,602,145	5,052,084	4,480,627	3,622,843	3,628,068
Scholarships	448,000	453,416	433,033	377,129	-
OPEB	7,141,885	-	-	-	-
Unrestricted	(360,064,473)	(418,445,730)	(487,831,183)	(443,644,322)	(385,553,862)
Total primary government net position	\$ 51,671,468	\$ (37,888,351)	\$ (118,976,141)	\$ (83,070,810)	\$ (73,070,645)

	2018	2017 ^d	2016	2015	2014 ^e
Governmental activities					
Net investment in capital assets	\$ 290,846,498	\$ 268,188,162	\$ 262,579,965	\$ 263,555,013	\$ 251,817,765
Restricted for:					
Debt Service	-	569,986	1,881,023	2,063,774	2,322,704
Student Body & Special Programs	3,532,119	3,178,608	3,379,994	2,866,864	2,943,385
Scholarships	-	-	-	-	-
OPEB	-	-	-	-	-
Unrestricted	(324,030,095)	(270,093,399)	(215,261,216)	(119,174,972)	(228,749,495)
Total primary government net position	\$ (29,651,478)	\$ 1,843,357	\$ 52,579,766	\$ 149,310,679	\$ 28,334,359

Note:

- ^a Fiscal year 2022 was restated due to GASB 96.
- ^b Fiscal year 2021 was restated due to GASB 87.
- ^c Fiscal year 2020 was restated due to GASB 84.
- ^d Fiscal year 2017 was restated due to GASB 75.
- ^e Fiscal year 2014 was restated due to GASB 68.

BEAVERTON SCHOOL DISTRICT
CHANGES IN NET POSITION
LAST TEN FISCAL YEARS ENDED JUNE 30
(accrual basis of accounting)

	2023	2022 ^a	2021	2020	2019
Expenses					
Governmental activities:					
Instruction:					
Regular programs	\$ 274,772,314	\$ 270,132,377	\$ 301,704,813	\$ 288,892,592	\$ 279,440,871
Special programs	92,581,067	94,507,464	93,251,469	90,491,175	95,302,554
Summer school programs	5,283,941	5,782,132	1,708,621	1,109,484	1,350,107
Total instruction	372,637,322	370,421,973	396,664,903	380,493,251	376,093,532
Support Services:					
Student support services	57,801,237	59,059,795	58,409,842	51,821,053	48,475,828
Instructional staff support	19,180,891	17,218,227	16,446,478	17,777,675	21,880,138
General administration support	2,699,951	2,500,741	2,676,096	2,693,105	2,293,158
School administration	35,950,118	37,832,998	43,089,145	40,686,686	38,378,126
Business support services	76,991,747	68,600,645	66,107,841	67,425,522	65,984,943
Central activities support	28,558,758	26,176,314	30,977,881	29,615,964	27,475,179
Supplemental retirement	-	-	-	-	-
Total support services	221,182,702	211,388,720	217,707,283	210,020,005	204,487,372
Enterprise and Community Services:					
Food services	14,873,615	14,940,601	13,225,696	14,989,398	15,965,965
Community services	263,151	138,439	210,475	77,473	7,829
Custody and care of children services	-	-	2,376,891	-	-
Total enterprise and community services:	15,136,766	15,079,040	15,813,062	15,066,871	15,973,794
Interest on long-term debt	57,134,616	37,716,601	42,847,357	9,742,394	36,313,634
Total primary government expenses	666,091,406	634,606,334	673,032,605	615,322,521	632,868,332
Program Revenues					
Governmental activities:					
Charges for services					
Instruction	5,136,729	4,598,960	1,693,119	4,499,211	5,428,180
Support Services	985,807	1,021,684	566,836	1,321,345	1,251,795
Enterprise and community services	4,091,063	131,072	-	3,633,227	5,478,412
Operating grants and contributions	111,459,940	118,995,924	63,896,255	38,950,024	41,978,368
Capital grants and contributions	424,236	1,180,349	312,280	314,535	622,611
Total primary government program revenues	122,097,775	125,927,989	66,468,490	48,718,342	54,759,366
Net (Expense)/Revenue					
Total primary government net expense	\$ (543,993,631)	\$ (508,678,345)	\$ (606,564,115)	\$ (566,604,179)	\$ (578,108,966)
General Revenues and Other Changes in Net Position					
Governmental activities:					
Property taxes levied for general purposes	\$ 162,671,593	\$ 156,112,692	\$ 150,517,521	\$ 143,814,106	\$ 137,034,319
Local option taxes levied for general purposes	39,826,733	37,407,459	35,807,436	34,194,060	33,330,338
Property taxes levied for debt service	78,285,431	70,141,350	67,493,267	60,651,036	62,457,809
Construction excise tax	2,653,813	2,110,725	2,780,732	2,465,595	3,391,946
State school fund - general support	302,330,272	287,550,313	285,817,276	281,611,303	257,695,444
Common school fund	5,165,459	4,613,181	4,534,297	4,036,355	4,499,398
Unrestricted state and local sources	21,180,314	16,850,583	16,099,070	15,954,525	15,218,199
Earnings on investments	15,826,123	706,117	1,028,129	6,728,554	12,172,451
Gain on sale of capital asset	(141,436)	79,088	487,858	382,800	284,741
Miscellaneous	5,755,148	11,310,623	6,093,198	6,388,551	8,605,154
Total primary government	633,553,450	586,882,131	570,658,784	556,226,885	534,689,799
Change in Net Position					
Total primary government	\$ 89,559,819	\$ 78,203,786	\$ (35,905,331)	\$ (10,377,294)	\$ (43,419,167)

^a Fiscal year 2022 was restated due to GASB 96.

BEAVERTON SCHOOL DISTRICT
CHANGES IN NET POSITION (Continued)
LAST TEN FISCAL YEARS ENDED JUNE 30
(accrual basis of accounting)

	2018	2017	2016	2015	2014
Expenses					
Governmental activities:					
Instruction:					
Regular programs	\$ 261,781,198	\$ 251,640,423	\$ 278,194,402	\$ 151,695,546	\$ 171,453,815
Special programs	90,816,316	81,559,619	85,436,319	52,710,940	62,155,870
Summer school programs	1,599,044	1,202,441	1,446,450	823,881	746,800
Total instruction	354,196,558	334,402,483	365,077,171	205,230,367	234,356,485
Support Services:					
Student support services	43,245,977	38,745,667	39,284,776	21,318,056	25,864,345
Instructional staff support	21,579,054	20,507,887	20,225,200	10,122,238	10,435,278
General administration support	2,233,419	2,144,094	2,325,564	1,453,617	1,560,440
School administration	36,716,727	33,442,147	34,893,849	19,465,092	24,474,041
Business support services	62,356,966	56,468,112	55,384,931	41,631,222	46,057,995
Central activities support	24,743,049	21,562,471	22,841,783	13,373,047	16,829,201
Supplemental retirement	9,830	39,736	38,011	100,893	796,395
Total support services	190,885,022	172,910,114	174,994,114	107,464,165	126,017,695
Enterprise and Community Services:					
Food services	14,889,225	14,006,876	15,413,542	11,736,797	12,763,646
Community services	15,453	4,571	12,273	47,469	138,592
Custody and care of children services	-	-	-	-	-
Total enterprise and community services:	14,904,678	14,011,447	15,425,815	11,784,266	12,902,238
Interest on long-term debt	34,035,456	30,307,560	36,159,370	34,413,599	16,163,540
Total primary government expenses	594,021,714	551,631,604	591,656,470	358,892,397	389,439,958
Program Revenues					
Governmental activities:					
Charges for services					
Instruction	5,270,449	6,031,333	6,964,291	10,217,286	10,098,793
Support Services	1,562,046	1,428,741	860,873	877,606	904,645
Enterprise and community services	4,884,146	4,431,211	4,426,767	4,190,202	4,137,738
Operating grants and contributions	37,291,667	30,565,670	28,805,495	28,314,126	29,592,463
Capital grants and contributions	472,169	361,917	1,226,334	-	-
Total primary government program revenues	49,480,477	42,818,872	42,283,760	43,599,220	44,733,639
Net (Expense)/Revenue					
Total primary government net expense	\$ (544,541,237)	\$ (508,812,732)	\$ (549,372,710)	\$ (315,293,177)	\$ (344,706,319)
General Revenues and Other Changes in Net Position					
Governmental activities:					
Property taxes levied for general purposes	\$ 128,140,820	\$ 125,870,990	\$ 120,530,968	\$ 114,933,952	\$ 110,583,679
Local option taxes levied for general purposes	31,005,163	28,882,071	26,192,500	24,213,931	19,060,210
Property taxes levied for debt service	58,897,201	52,900,525	51,502,850	51,440,929	49,732,072
Construction excise tax	3,217,459	3,829,430	3,069,069	2,997,116	2,407,510
State school fund - general support	258,157,569	231,739,269	228,865,870	216,460,563	199,569,316
Common school fund	4,191,413	5,011,850	4,691,786	3,796,074	3,537,242
Unrestricted state and local sources	17,260,645	14,767,326	13,006,206	15,770,697	12,110,552
Earnings on investments	4,943,574	2,351,393	3,198,636	2,541,728	517,574
Gain on sale of capital asset	298,016	139,540	15,250	200	767,803
Miscellaneous	6,934,542	2,377,106	1,568,662	4,114,307	1,760,973
Total primary government	513,046,402	467,869,500	452,641,797	436,269,497	400,046,931
Change in Net Position					
Total primary government	\$ (31,494,835)	\$ (40,943,232)	\$ (96,730,913)	\$ 120,976,320	\$ 55,340,612

^a Fiscal year 2022 was restated due to GASB 96.

BEAVERTON SCHOOL DISTRICT
FUND BALANCES, GOVERNMENTAL FUNDS
LAST TEN FISCAL YEARS ENDED JUNE 30
(modified accrual basis of accounting)

	2023	2022	2021 ^a	2020 ^a	2019
General Fund					
Committed	\$ 17,162,668	\$ 10,128,224	\$ 6,644,557	\$ 6,149,838	\$ 24,369,523
Unassigned	138,652,119	109,645,221	85,626,331	56,424,054	16,915,100
Total General Fund	\$ 155,814,787	\$ 119,773,445	\$ 92,270,888	\$ 62,573,892	\$ 41,284,623
All Other Governmental Funds					
Non-spendable, reported in:					
Nutrition Services Fund	\$ 604,134	\$ 782,432	\$ 759,225	\$ 836,651	\$ 493,950
Restricted, reported in:					
Debt Service Fund	4,022,499	3,849,042	2,711,616	2,276,890	3,363,872
Capital Projects Fund	354,853,965	55,276,427	79,487,229	132,786,906	205,728,055
Student Body Fund	5,602,145	5,052,084	4,480,627	3,622,843	3,628,068
Scholarship Fund	448,000	453,416	433,033	377,129	-
Committed, reported in:					
Debt Service Fund	5,775,427	3,198,029	1,172,355	44,730	73,778
Capital Projects Fund	12,992,696	12,522,993	11,409,466	8,783,219	6,771,418
Special Purpose Fund	-	-	-	926,859	1,754,025
Categorial Fund	3,324,312	4,564,663	1,333,208	1,566,476	2,726,046
Nutrition Services Fund	5,326,346	4,696,887	706,459	463,041	2,758,146
Total Other Governmental Funds	\$ 392,949,524	\$ 90,395,973	\$ 102,493,218	\$ 151,684,744	\$ 227,297,358
Total Governmental Funds	\$ 548,764,311	\$ 210,169,418	\$ 194,764,106	\$ 214,258,636	\$ 268,581,981

	2018	2017	2016	2015	2014
General Fund					
Committed	\$ 22,852,024	\$ 21,717,173	\$ 20,852,418	\$ 1,599,028	\$ 789,822
Unassigned	29,660,002	38,054,174	42,979,287	55,398,731	31,344,339
Total General Fund	\$ 52,512,026	\$ 59,771,347	\$ 63,831,705	\$ 56,997,759	\$ 32,134,161
All Other Governmental Funds					
Non-spendable, reported in:					
Nutrition Services Fund	\$ 515,050	\$ 287,514	\$ 287,230	\$ 290,613	\$ 391,594
Restricted, reported in:					
Debt Service Fund	561,085	3,380	764,450	1,245,261	180,468
Capital Projects Fund	288,305,160	382,060,011	261,642,449	407,078,800	1,555,310
Student Body Fund	3,532,119	3,178,608	3,379,994	2,866,864	2,943,385
Scholarship Fund	-	-	-	-	-
Committed, reported in:					
Debt Service Fund	1,638,504	2,153,717	2,766,289	2,160,737	1,259,156
Capital Projects Fund	8,258,658	4,854,576	3,218,712	3,110,890	3,965,378
Special Purpose Fund	1,110,005	1,247,371	838,734	670,848	588,877
Categorial Fund	2,705,099	2,534,954	688,591	631,280	707,232
Nutrition Services Fund	3,247,047	3,381,526	2,961,635	2,816,392	2,986,839
Total Other Governmental Funds	\$ 309,872,727	\$ 399,701,657	\$ 276,548,084	\$ 420,871,685	\$ 14,578,239
Total Governmental Funds	\$ 362,384,753	\$ 459,473,004	\$ 340,379,789	\$ 477,869,444	\$ 46,712,400

Note:

^a Fiscal year 2021 was restated due to GASB 87. Fiscal year 2020 was restated due to GASB 84.

BEAVERTON SCHOOL DISTRICT
CHANGES IN FUND BALANCE AND DEBT SERVICE RATIO
LAST TEN FISCAL YEARS ENDED JUNE 30
(modified accrual basis of accounting)

	2023	2022	2021	2020	2019
Revenues					
Local sources:					
Property taxes	\$ 240,617,353	\$ 226,320,171	\$ 218,119,523	\$ 204,311,973	\$ 202,636,212
Local option levy	39,826,733	37,407,459	35,807,436	34,194,060	33,330,338
Construction excise tax	2,653,813	2,110,725	2,780,732	2,465,595	3,391,946
Investment earnings	15,440,468	692,551	1,010,187	6,691,430	12,046,450
Charges for services	10,188,363	5,381,268	2,246,850	8,790,501	11,767,575
Services to other funds	32,868,534	31,520,626	23,677,219	21,762,753	19,535,532
Contributions and donations	3,233,951	2,202,549	2,292,311	3,535,013	5,355,478
Other local revenues	6,762,011	13,137,710	6,469,648	8,227,334	11,113,001
Intermediate sources	14,914,019	14,449,154	12,620,904	12,372,470	12,491,150
State sources	376,492,112	348,415,517	319,547,604	300,638,138	273,870,719
Federal sources	44,579,891	62,302,556	35,643,161	22,747,867	25,888,701
Total Revenues	787,577,248	743,940,286	660,215,575	625,737,134	611,427,102
Expenditures					
Current:					
Instruction	381,198,473	374,168,649	328,538,575	314,700,334	322,031,311
Support services	232,713,531	212,531,656	181,404,463	179,375,571	180,658,052
Enterprise and community services	15,699,894	15,273,022	14,403,671	13,557,428	14,886,084
Debt service					
Principal	75,025,852	68,538,565	62,646,686	44,306,137	39,783,743
Interest	33,270,695	27,211,564	28,953,628	42,405,921	44,274,820
Other debt service	-	-	-	2,156,275	-
Capital outlay					
Facilities acquisition and construction	42,787,492	50,236,212	59,552,327	83,951,295	103,489,877
Total Expenditures	780,695,937	747,959,668	675,499,350	680,452,961	705,123,887
Excess (deficiency) of Revenues over (under) Expenditures	6,881,311	(4,019,382)	(15,283,775)	(54,715,827)	(93,696,785)
Other Financing Sources (Uses)					
Sale of or compensation for loss of capital assets	(141,436)	79,088	487,858	380,835	272,873
Transfers in	2,127,133	4,529,334	2,308,355	19,760,266	4,375,321
Transfers out	(6,521,932)	(7,556,546)	(7,085,567)	(22,644,914)	(5,285,321)
Issuance of equipment financing	-	4,697,408	-	-	-
Issuance of leases payables	199,989	253,309	78,599	358,390	531,140
Issuance of long-term debt	319,412,153	16,200,000	-	432,745,000	-
Premium on long-term debt issued	16,637,675	-	-	-	-
Payment to refunded bond escrow agent	-	-	-	(430,584,224)	-
PERS UAL lump sum payment	-	-	-	-	-
Total Other Financing Sources (Uses)	331,713,582	18,202,593	(4,210,755)	15,353	(105,987)
Net Change in Fund Balances	\$ 338,594,893	\$ 14,183,211	\$ (19,494,530)	\$ (54,700,474)	\$ (93,802,772)
Expenditures for capital assets	\$ 54,441,865	\$ 48,768,475	\$ 55,715,500	\$ 82,221,446	\$ 98,911,794
Debt service as a percentage of noncapital expenditures	14.91%	13.69%	14.78%	14.49%	13.87%

BEAVERTON SCHOOL DISTRICT
CHANGES IN FUND BALANCE AND DEBT SERVICE RATIO (Continued)

LAST TEN FISCAL YEARS ENDED JUNE 30

(modified accrual basis of accounting)

	2018	2017	2016	2015	2014
Revenues					
Local sources:					
Property taxes	\$ 189,669,800	\$ 177,968,233	\$ 171,027,470	\$ 166,521,730	\$ 159,534,598
Local option levy	31,005,163	28,882,071	26,192,500	24,213,931	19,060,210
Construction excise tax	3,217,459	3,829,430	3,069,069	2,997,116	2,407,510
Investment earnings	4,843,830	2,279,583	3,153,780	2,512,389	493,400
Charges for services	11,407,264	7,467,920	6,261,873	8,208,884	14,459,273
Services to other funds	20,374,626	19,795,795	20,272,819	15,993,367	12,594,515
Contributions and donations	5,212,260	3,243,358	2,954,499	2,437,253	6,713,267
Other local revenues	8,933,422	7,814,013	9,097,126	11,377,538	2,107,157
Intermediate sources	12,114,483	10,102,679	10,454,984	14,746,576	10,387,971
State sources	273,744,443	243,417,143	237,573,946	222,399,682	204,829,139
Federal sources	24,170,167	24,406,856	23,887,298	24,331,919	22,879,196
Total Revenues	584,692,917	529,207,081	513,945,364	495,740,385	455,466,236
Expenditures					
Current:					
Instruction	310,493,539	287,283,072	272,408,774	252,459,576	227,532,904
Support services	170,779,264	155,791,952	142,452,087	131,991,858	118,182,184
Enterprise and community services	14,045,480	13,160,253	13,664,440	13,341,410	12,714,904
Debt service					
Principal	44,497,060	41,157,802	36,742,349	33,850,765	45,375,306
Interest	37,526,453	35,381,003	36,726,785	33,567,947	19,620,481
Other debt service	-	-	158,054	544,615	-
Capital outlay					
Facilities acquisition and construction	105,693,226	208,045,840	147,718,421	42,591,476	16,608,797
Total Expenditures	683,035,022	740,819,922	649,870,910	508,347,647	440,034,576
Excess (deficiency) of Revenues over (under) Expenditures	(98,342,105)	(211,612,841)	(135,925,546)	(12,607,262)	15,431,660
Other Financing Sources (Uses)					
Sale of or compensation for loss of capital assets	277,750	138,684	8,325	200	767,803
Transfers in	3,228,905	3,427,609	22,002,909	3,121,052	3,581,820
Transfers out	(3,228,905)	(4,427,609)	(23,737,909)	(5,351,052)	(5,668,055)
Issuance of equipment financing	-	-	-	-	-
Issuance of leases payables	976,104	3,447,000	-	-	-
Issuance of long-term debt	-	297,850,265	16,260,000	461,368,784	-
Premium on long-term debt issued	-	30,270,107	1,766,329	63,295,961	-
Payment to refunded bond escrow agent	-	-	(17,863,763)	-	-
PERS UAL lump sum payment	-	-	-	(78,670,639)	-
Total Other Financing Sources (Uses)	1,253,854	330,706,056	(1,564,109)	443,764,306	(1,318,432)
Net Change in Fund Balances	\$ (97,088,251)	\$ 119,093,215	\$ (137,489,655)	\$ 431,157,044	\$ 14,113,228
Expenditures for capital assets	\$ 107,103,467	\$ 203,724,073	\$ 131,532,269	\$ 35,461,753	\$ 20,107,951
Debt service as a percentage of noncapital expenditures	14.24%	14.25%	14.17%	14.26%	15.48%

BEAVERTON SCHOOL DISTRICT
ASSESSED VALUE AND REAL MARKET VALUE OF TAXABLE PROPERTY
LAST TEN FISCAL YEARS

Fiscal Year	Assessed Value - Residential Property	Assessed Value - Personal Property	Total Taxable Value	Total Direct Rate^a
2023	\$ 33,968,012,020	\$ 1,029,707,284	\$ 34,997,719,304	\$ 8.191
2022	32,541,176,670	1,060,372,187	33,601,548,857	8.030
2021	31,401,604,280	1,020,110,727	32,421,715,007	8.026
2020	29,995,416,298	1,024,494,382	31,019,910,680	7.908
2019	28,627,341,458	917,599,262	29,544,940,720	8.021
2018	27,980,980,946	892,997,589	28,873,978,535	8.053
2017	26,724,297,636	852,885,982	27,577,183,618	7.921
2016	25,474,574,888	827,083,328	26,301,658,216	7.957
2015	24,377,039,678	766,409,601	25,143,449,279	8.037
2014	23,358,556,710	756,361,921	24,114,918,631	8.054

Fiscal Year	Real Market Value^b - Residential Property	Real Market Value^b - Personal Property	Total Real Market Value	Assessed Value as a Percentage of RMV
2023	\$ 72,083,520,102	\$ 1,060,016,786	\$ 73,143,536,888	47.85%
2022	61,241,234,050	1,091,118,801	62,332,352,851	53.91
2021	57,414,555,588	1,086,109,144	58,500,664,732	55.42
2020	50,975,076,237	1,024,494,382	51,999,570,619	59.65
2019	49,251,421,850	917,814,310	50,169,236,160	58.89
2018	45,500,522,954	892,997,589	46,393,520,543	62.24
2017	40,875,891,989	852,885,982	41,728,777,971	66.09
2016	36,434,229,379	827,083,328	37,261,312,707	70.59
2015	33,933,616,189	766,409,601	34,700,025,790	72.46
2014	30,645,539,168	756,361,921	31,401,901,089	76.79

^a Per \$1,000 of assessed value.

^b Real Market Value is the actual value, based on what a property would sell for in a competitive market if the property were used in its highest and best use.

Source: Washington County Dept. of Assessment & Taxation

**BEAVERTON SCHOOL DISTRICT
DIRECT AND OVERLAPPING PROPERTY TAX RATES**

LAST TEN FISCAL YEARS

(rate per \$1,000 of assessed value)

District Direct Rates:

Fiscal Year	General Purpose	Local Option	Bonds	Total
2023	\$ 4.693	\$ 1.250	\$ 2.248	\$ 8.191
2022	4.693	1.250	2.087	8.030
2021	4.693	1.250	2.083	8.026
2020	4.693	1.250	1.965	7.908
2019	4.693	1.250	2.078	8.021
2018	4.693	1.250	2.110	8.053
2017	4.693	1.250	1.978	7.921
2016	4.693	1.250	2.014	7.957
2015	4.693	1.250	2.094	8.037
2014	4.693	1.250	2.111	8.054

Overlapping Rates:

Fiscal Year	Portland Community College	Tualatin Hills			Tualatin Valley	
	City of Hillsboro	City of Portland	City of Tigard	Park & Recreation	Fire & Rescue	
2023	\$ 0.670	\$ 5.387	\$ 8.878	\$ 3.141	\$ 1.585	\$ 2.113
2022	0.663	5.387	9.171	3.146	1.598	2.116
2021	0.680	5.387	8.165	3.134	1.594	2.117
2020	0.685	5.387	7.883	2.852	1.614	2.073
2019	0.687	5.387	7.980	2.863	1.624	2.084
2018	0.605	5.387	7.884	2.871	1.611	2.078
2017	0.679	5.387	7.971	4.967	1.619	2.098
2016	0.586	5.387	7.763	6.283	1.625	2.108
2015	0.722	5.387	7.892	4.178	1.717	1.891
2014	0.734	5.387	7.980	3.376	1.728	1.906

Fiscal Year	City of Beaverton	Washington County	Metro Service District	Port of Portland	Multnomah County	NW Regional ESD
	2023	\$ 4.415	\$ 3.005	\$ 0.566	\$ 0.070	\$ 4.985
2022	4.417	3.006	0.570	0.701	4.989	0.154
2021	4.408	2.956	0.590	0.070	4.393	0.154
2020	4.419	2.958	0.663	0.070	4.393	0.154
2019	4.426	2.958	0.473	0.070	4.393	0.154
2018	4.345	2.958	0.409	0.070	4.393	0.154
2017	4.375	2.959	0.397	0.070	4.393	0.154
2016	4.377	2.838	0.388	0.070	4.487	0.154
2015	4.377	2.838	0.459	0.070	4.491	0.154
2014	4.376	2.968	0.467	0.070	4.511	0.154

The permanent and local option tax rates are determined by the State of Oregon Constitution and State Statutes. Existing districts cannot increase their permanent rate authority. Local option levies are limited to five years for operations and ten years for capital projects. Elections for local option levies must meet the double majority election test, except in the November general election in even numbered years. Rates for debt service are set based on each year's requirements.

Source: Washington Co. and Multnomah Co. Departments of Assessment and Taxation.

**BEAVERTON SCHOOL DISTRICT
PRINCIPAL PROPERTY TAXPAYERS
CURRENT AND NINE YEARS PRIOR**

Principal Property Taxpayers - Beaverton School District

Taxpayer	June 2023		% of Total Taxable	June 2014		% of Total Taxable
	Taxable Assessed Value	Rank		Taxable Assessed Value	Rank	
Nike, Inc.	\$ 1,426,218,008	1	4.2%	\$ 403,515,910	1	1.7%
Maxim Intergrated Products Inc.	163,182,940	4	0.5	110,266,160	8	0.5
PPR Washington Square LLC	131,317,081	6	0.4	115,806,850	7	0.5
Beaverton LLC	124,021,660	7	0.4	99,800,090	9	0.4
Providence Health & Services-Oregon	88,805,200	9	0.3			
Portland 2 LLC	74,492,400	10	0.2			
PS Business Parks LP				103,984,552	6	0.4
Bernard Properties Partnership				60,089,000	10	0.3
<u>Public Utilities</u>						
Portland General Electric Co.	253,889,510	2	0.8	155,284,620	2	0.7
Northwest Natural Gas	196,832,000	3	0.6	128,722,000	5	0.6
Comcast Corporation	145,312,000	5	0.4	143,952,400	3	0.6
Northwest Fiber LLC	106,403,300	8	0.3			
Frontier Communications				117,749,000	4	0.5
Subtotal of Ten Largest Taxpayers	2,710,474,099		8.1	1,439,170,582		6.2
All Other Taxpayers	30,891,074,758		91.9	21,881,992,198		93.8
Total Assessed Value of Tax District	\$ 33,601,548,857		100.0%	\$ 23,321,162,780		100.0%

Principal Property Taxpayers - Washington County

Taxpayer	June 2023		% of Total Taxable	June 2014		% of Total Taxable
	Taxable Assessed Value	Rank		Taxable Assessed Value	Rank	
Intel	\$ 1,895,002,799	1	2.4%	\$ 1,269,464,924	1	2.5%
Nike, Inc.	1,464,501,430	2	1.9	566,111,038	2	1.1
Pacific Realty Associates	440,231,557	4	0.6	308,313,428	4	0.6
Genentech Inc.	328,238,530	7	0.4			
Lam Research Corporation	230,442,558	10	0.3			
Fred Meyer Stores, Inc				149,478,380	8	0.3
Maxim Intergrated Products Inc.				142,394,136	9	0.3
PPR Washington Square LLC				134,845,690	10	0.3
<u>Public Utilities</u>						
Portland General Electric Co.	1,124,597,930	3	1.4	412,348,330	3	0.8
Northwest Natural Gas	468,313,450	5	0.6	299,588,240	6	0.6
Verizon Communications	360,262,000	6	0.5			
Comcast Corporation	274,530,000	8	0.4	267,863,300	5	0.5
Northwest Fiber LLC	223,356,900	9	0.3			
Frontier Communications				249,585,000	7	0.5
Subtotal of Ten Largest Taxpayers	6,809,477,154		8.7	3,799,992,466		7.4
All Other Taxpayers	71,509,388,692		91.3	47,381,923,624		92.6
Total Assessed Value of Tax District	\$ 78,318,865,846		100.0%	\$ 51,181,916,090		100.0%

Note: Ranked based on taxes levied.

Source: Washington County Department of Assessment & Taxation

BEAVERTON SCHOOL DISTRICT
PROPERTY TAX LEVIES AND COLLECTIONS
LAST TEN FISCAL YEARS

Fiscal Year	Taxes Levied for the Fiscal Year¹	Collected within the Fiscal Year of the Levy	Percentage of Levy	Collections in Subsequent Years²	Total Collections to Date	Percentage of Levy
2023	\$ 288,608,667	\$ 276,652,985	95.86%	\$ -	\$ 276,652,985	95.86%
2022	269,943,032	259,650,108	96.19	1,693,900	261,344,008	96.81
2021	260,249,429	250,062,137	96.09	2,478,531	252,540,668	97.04
2020	245,096,035	235,142,094	95.94	2,810,305	237,952,399	97.09
2019	237,745,442	228,218,302	95.99	2,822,430	231,040,732	97.18
2018	227,729,017	217,437,442	95.48	3,034,807	220,472,249	96.81
2017	213,119,699	203,451,291	95.46	2,641,478	206,092,769	96.70
2016	202,813,119	193,825,317	95.57	2,724,289	196,549,606	96.91
2015	195,294,087	186,692,754	95.60	3,268,064	189,960,818	97.27
2014	183,560,233	174,630,884	95.14	3,353,653	177,984,537	96.96

¹ Amounts are based upon the tax collection year July 1 to June 30, without adjustments for uncollectable or settlements that occur subsequently.

² Collections in subsequent years includes current year revenue received for taxes levied in prior years.

Source: Washington County Department of Assessment and Taxation and Beaverton School District financial records.

**BEAVERTON SCHOOL DISTRICT
OUTSTANDING DEBT BY TYPE**

LAST TEN FISCAL YEARS

(dollars in thousands, except per capita)

Fiscal Year	Net General Bonded Debt					
	General	Un-amortized Premium	Less Amount Available for Repayment	General Bonded Debt	As Percentage of Actual Value of	
	Obligation Bonds				Property	Per Capita ^a
2023	\$ 978,947	\$ 40,362	\$ -	\$ 1,019,309	1.635%	\$ 3,443
2022	713,350	29,576	-	742,926	1.270	2,496
2021	763,195	36,426	-	799,621	1.367	2,687
2020	809,975	43,276	-	853,251	1.641	2,898
2019	775,436	87,985	(1,193)	862,228	1.719	2,963
2018	800,970	94,836	-	895,806	1.931	3,132
2017	832,135	101,044	(570)	932,609	2.235	3,329
2016	563,109	78,037	(1,881)	639,265	1.716	2,334
2015	589,344	82,057	(2,064)	669,337	1.929	2,488
2014	233,560	24,782	(2,323)	256,019	0.815	971

Fiscal Year	Total Debt						
	Pension	FFC Obligation Bonds	Other Debt	Primary Government	As Percentage of Taxable Value	As Percentage of Personal Income ^a	Per Capita ^a
	Obligation Bonds ^b						
2023	\$ 129,235	\$ 29,078	\$ 4,978	\$ 1,182,600	3.648%	n/a	\$ 3,995
2022	146,725	30,448	5,257	925,356	2.983	n/a	3,109
2021	162,825	15,305	1,054	978,805	3.155	2.277%	3,289
2020	177,630	16,050	1,292	1,048,223	3.379	2.599	3,560
2019	191,240	16,765	2,079	1,073,505	3.633	2.786	3,689
2018	203,740	17,455	2,607	1,119,608	3.878	3.072	3,915
2017	215,470	18,115	2,574	1,169,338	4.240	3.463	4,174
2016	226,295	18,750	-	886,191	3.369	2.805	3,236
2015	236,040	18,935	197	926,573	3.685	3.108	3,444
2014	163,375	19,480	583	441,780	1.832	1.680	1,675

n/a - Information not available as of printing.

^a See Demographic and Economic Statistics for personal income and population data. These ratios are calculated using personal income and population for the prior calendar year.

^b Pension Obligation Bonds are not included in the Net General Bonded Debt since they are not repaid directly with property tax dollars.

BEAVERTON SCHOOL DISTRICT
DIRECT AND OVERLAPPING GOVERNMENTAL ACTIVITIES DEBT
AS OF JUNE 30, 2023

Governmental Unit	Net Property-Tax Backed Debt Outstanding ^a	Percent Within School District	Estimated Share of Direct and Overlapping Debt ^b
Metro	\$ 822,713,920	16.37%	\$ 134,676,623
Portland Community College	699,475,000	20.54	137,504,809
Washington County	164,628,578	47.63	78,406,751
Tualatin Hills Park and Recreation District	47,825,680	97.03	46,406,692
City of Beaverton	30,045,000	98.30	29,534,325
Tualatin Valley Fire and Rescue	55,780,000	48.82	27,231,406
City of Hillsboro	74,915,000	11.14	8,346,130
City of Tigard	17,159,468	17.45	2,994,344
Multnomah County	583,000,736	0.11	643,050
City of Portland	392,915,000	0.11	448,316
Hillsboro School District-Washington Cty SD 1J	497,841,362	0.11	561,565
Subtotal, overlapping debt			<u>466,754,011</u>
Beaverton School District, direct debt ^c			<u>1,182,599,564</u>
Total direct and overlapping debt			<u><u>\$ 1,649,353,575</u></u>

Note: Overlapping governments are those that coincide, at least in part, with the geographic boundaries of the District. This schedule estimates the portion of the outstanding debt of those overlapping governments that is borne by the residents and businesses of the District. This process recognizes that, when considering the District's ability to issue and repay long-term debt, the entire debt burden borne by the residents and businesses should be taken into account. However, this does not imply that every taxpayer is a resident, and therefore responsible for repaying the debt, of each overlapping government.

^a Net Property-tax Backed Debt is Gross Property-tax Backed Debt less Self-supporting Unlimited-tax GO debt and less Self-supporting Full Faith & Credit debt.

^b Overlapping Debt is calculated by using Net Property-tax Backed Debt times Percent Overlapping that are provided by Oregon State Treasury, Debt Management Division.

^c Direct Debt includes all outstanding long-term debt instruments including bonds, notes, loans, and capital leases.

Source: State of Oregon - Office of the Treasurer

BEAVERTON SCHOOL DISTRICT
LEGAL DEBT MARGIN INFORMATION
 LAST TEN FISCAL YEARS

Fiscal Year	Debt Limit	Total Net Debt		Legal Debt Margin	Total Net Debt Applicable to the Limit as a Percentage of Debt Limit
			Applicable to Limit		
2023	\$ 5,814,911,183	\$ 978,947,000	\$ 4,835,964,183		16.84%
2022	4,955,422,052	713,350,000	4,242,072,052		14.40
2021	4,650,802,846	763,195,000	3,887,607,846		16.41
2020	4,133,965,864	809,975,000	3,323,990,864		19.59
2019	3,988,454,275	775,436,000	3,213,018,275		19.44
2018	3,688,284,883	800,970,000	2,887,314,883		21.72
2017	3,317,437,849	832,135,000	2,485,302,849		25.08
2016	2,962,274,360	563,109,000	2,399,165,360		19.01
2015	2,758,652,050	589,344,000	2,169,308,050		21.36
2014	2,496,451,137	233,560,000	2,262,891,137		9.36

Legal Debt Margin Calculation for Fiscal Year 2023

Real Market Value	\$ 73,143,536,888
Debt Limit (7.95% of Real Market Value ¹)	\$ 5,814,911,183
Debt Applicable to Limit	978,947,000
Legal Debt Margin	<u>\$ 4,835,964,183</u>

¹ ORS 328.245 establishes a parameter of bonded indebtedness for school districts. Aggregates are governed by real market value of all taxable properties within the District based on:

For each grade from kindergarten to eighth for which the District operates schools, fifty-five one-hundredths of one percent (0.0055) of the real market value. ^a

For each grade from ninth to twelfth for which the District operates schools, seventy-five one-hundredths of one percent (0.0075) of the real market value. ^b

Allowable Percentage of Real Market Value:

^a Kindergarten through eighth grade, 9 x .0055	4.95%
^b Ninth through twelfth grade, 4 x .0075	3.00%
Allowable Percentage	<u>7.95%</u>

BEAVERTON SCHOOL DISTRICT
DEMOGRAPHIC AND ECONOMIC STATISTICS
LAST TEN CALENDAR YEARS

Calendar Year	Population ^a	Personal Income ^b	Per Capita	Unemployment Rate ^c
	<i>Estimated</i>	<i>(in thousands)</i>	Personal Income	<i>(Washington County)</i>
2023	296,038	n/a	n/a	n/a
2022	284,669	n/a	n/a	3.5%
2021	297,638	\$ 42,980,422	\$ 71,537	4.4
2020	294,437	40,333,177	66,831	6.5
2019	291,014	38,527,576	64,043	3.0
2018	286,013	36,442,209	60,971	3.5
2017	280,126	33,765,596	57,331	3.5
2016	273,845	31,588,397	54,203	4.2
2015	269,023	29,812,561	51,909	4.8
2014	263,778	26,299,466	46,713	5.7

n/a - Information not available as of printing.

^a Bureau of Economic and Business Research and BSD estimates based on PSU Population Research Center data.

^b U.S. Department of Commerce, Bureau of Economic Analysis.

^c Oregon Labor Market, Labor Force Data for Washington County. Not seasonally adjusted.

**BEAVERTON SCHOOL DISTRICT
 PRINCIPAL EMPLOYERS FOR THE PORTLAND METRO AREA
 CURRENT AND NINE YEARS PRIOR**

<u>Employer</u>	Employees as of			Employees as of		
	December 31, 2022	Rank	% of Total Employment	December 31, 2013	Rank	% of Total Employment
Ten Largest Employers						
Intel Corp.	22,328	1	1.70%	16,700	1	1.51%
Providence Health Services	19,687	2	1.50	14,132	2	1.28
Oregon Health & Science University	18,497	3	1.41	14,106	3	1.28
Nike Inc.	15,125	4	1.15	7,000	10	0.63
Legacy Health	13,087	5	1.00	9,835	7	0.89
Kaiser Permanente	12,262	6	0.93	9,896	6	0.90
Fred Meyer Stores	9,374	7	0.71	10,176	5	0.92
Portland Public Schools	6,814	8	0.52			
City of Portland	6,483	9	0.49	9,318	8	0.84
Multnomah County	5,307	10	0.40			
US Federal Government				13,900	4	1.26
State of Oregon				7,559	9	0.68
Subtotal of Ten Largest Employers	128,964		9.82	112,622		10.20
All Other Employers	1,184,765		90.18	991,885		89.80
Total Portland PMSA¹ Employment	1,313,729		100.00%	1,104,507		100.00%

¹ Portland PMSA is the Portland-Vancouver-Hillsboro Metropolitan Statistical Area which includes Multnomah, Washington, Clackamas, Columbia and Yamhill counties in Oregon, as well as Clark and Skamania counties in Washington.

Source: Portland Business Journal Book of Lists and Oregon Employment Department QualityInfo.org

BEAVERTON SCHOOL DISTRICT
FULL-TIME EQUIVALENT DISTRICT EMPLOYEES BY TYPE
 LAST TEN FISCAL YEARS
 AS OF JUNE 30

	2023	2022	2021	2020	2019	2018	2017	2016	2015	2014
<u>Instruction</u>										
Certified	1,702.8	1,690.9	1,712.4	1,717.9	1,728.7	1,767.5	1,763.5	1,730.9	1,569.6	1,446.0
Support	121.5	121.1	113.4	118.0	125.0	136.1	131.7	127.3	103.0	109.3
<u>Special Programs</u>										
Certified	482.5	478.8	403.9	394.3	448.7	456.2	442.9	420.9	413.0	383.9
Support	220.3	206.1	190.0	216.0	249.2	258.9	260.8	236.1	228.2	213.8
Administration	0.1	0.1	-	-	-	-	-	-	-	-
<u>Student Support Services</u>										
Certified	326.6	324.3	245.2	237.3	235.3	222.7	219.9	213.8	192.6	176.6
Support	131.4	129.0	120.8	115.1	120.7	112.6	98.2	85.9	73.6	66.6
Administration	7.7	8.8	6.9	6.9	7.0	7.0	6.0	5.0	4.0	4.0
<u>Instructional Staff Support</u>										
Certified	69.7	53.3	45.6	47.7	68.3	62.3	67.8	52.1	32.0	20.3
Support	50.2	44.3	43.4	45.8	48.1	45.9	47.0	47.8	45.5	43.6
Administration	3.8	3.0	3.0	3.0	3.0	4.0	3.8	2.9	3.0	3.0
<u>General Administration Support</u>										
Support	5.6	4.6	5.2	5.4	5.0	5.3	5.7	5.3	5.3	5.0
Administration	3.7	3.8	3.8	3.8	3.8	3.5	3.6	3.7	2.8	2.8
<u>School Administration</u>										
Certified	10.3	10.3	10.7	8.7	9.7	11.7	11.3	9.4	9.2	12.4
Support	120.9	120.4	119.5	119.4	121.1	122.4	120.3	110.2	103.8	103.8
Administration	112.4	112.5	109.8	108.3	113.2	112.4	109.5	103.7	97.3	88.6
<u>Business Support Services</u>										
Support										
General Business	22.2	21.0	20.5	19.2	20.3	17.7	16.8	16.9	16.4	15.0
Facilities	260.1	258.1	254.3	262.8	265.5	257.3	228.8	214.5	208.9	201.6
Transportation	168.8	160.1	164.4	174.6	187.7	185.1	173.1	165.6	167.6	170.1
Other Support	11.3	9.7	10.3	10.3	9.9	10.6	9.8	8.4	7.7	8.8
Administration	4.0	4.0	4.3	4.0	4.7	5.2	5.2	5.3	5.3	4.3
<u>Central Activities Support</u>										
Certified	6.3	6.1	5.1	5.1	5.2	4.8	4.6	5.0	4.5	4.2
Support	106.5	102.5	99.9	99.2	100.2	101.7	99.1	87.7	69.5	67.1
Administration	10.9	10.3	10.6	10.0	9.7	9.9	9.0	8.1	7.8	7.0
<u>Food Services</u>										
Support	94.6	97.3	95.7	103.6	109.4	107.9	101.5	101.2	100.5	102.1
Administration	1.0	1.0	1.0	0.9	1.0	1.0	1.0	1.0	1.0	1.0
<u>Community Services & Custody and Care of Children Services</u>										
Certified	-	-	-	-	-	-	-	-	0.4	0.4
Support	-	-	-	-	-	-	-	-	-	1.3
<u>Facilities Acquisition and Construction</u>										
Certified	-	4.7	4.8	4.8	5.0	5.0	5.0	4.2	1.0	-
Support	28.6	26.0	31.6	27.9	31.0	29.4	33.6	29.5	17.1	4.5
Administration	1.5	1.0	1.0	1.0	1.1	1.0	1.0	1.0	1.0	1.9
Total	4,085.3	4,013.1	3,837.1	3,871.0	4,037.5	4,064.9	3,980.5	3,803.2	3,491.4	3,268.8

	Low	High	Number of Teachers
Bachelor's Range	\$ 50,616	\$ 93,435	246
Master's Range	54,938	101,414	2,333
Average Teacher Salary		\$ 85,942	

Full-time certified employees of the district are employed for 194 days, at 8 hours per day or 1,552 hours per year. Total work hours by certified employees are divided by 1,552 to obtain full-time-equivalent employment. Full-time-equivalent employment for all other positions is determined based on 2,080 hours

Source: Beaverton School District records.

BEAVERTON SCHOOL DISTRICT
OPERATING STATISTICS
 LAST TEN FISCAL YEARS

Fiscal Year	Enrollment	ADMw	Operating Expenditures ^a <i>(in thousands)</i>			% Change	Expenses ^b <i>(in thousands)</i>			Cert. Staff ^c	Student-Certified Staff Ratio	% of Students Receiving Free or Reduced-Price Meals ^d
			\$	\$	\$		\$	\$	\$			
2023	38,081	46,463	\$ 629,611	\$ 16,533	8.15%	\$ 780,696	\$ 20,501	7.93%	2,709	14.06	30.76%	
2022	39,376	47,987	601,973	15,288	15.78	747,960	18,995	11.67	2,709	14.54	26.03	
2021	39,711	49,141	524,347	13,204	6.86	675,499	17,010	3.43	2,539	15.64	25.77	
2020	41,374	48,843	511,254	12,357	-1.87	680,453	16,446	-4.14	2,523	16.40	33.14	
2019	41,101	48,350	519,863	12,593	4.28	705,124	17,156	3.02	2,501	16.43	31.89	
2018	41,016	48,493	495,318	12,076	8.29	683,035	16,653	-8.03	2,530	16.21	35.70	
2017	40,912	48,743	456,235	11,152	5.98	740,820	18,108	13.47	2,515	16.27	34.50	
2016	40,725	48,669	428,525	10,522	5.57	649,871	15,958	25.28	2,436	16.72	37.30	
2015	39,910	45,797	397,793	9,967	9.87	508,348	12,737	14.36	2,222	17.96	39.25	
2014	39,509	45,088	358,430	9,072	7.92	440,035	11,138	8.93	2,044	19.33	38.70	

^a Operating expenditures are all governmental fund expenditures less debt service and capital outlays.

^b Expenses include capital projects and debt service activity.

^c Includes classroom, music, physical education, special education teachers, and counselors.

^d In 2021, as a part of COVID-19 response, all students received free lunches. Percentage is based on student eligible to receive free or reduced priced meals based on normal guidelines.

Source: Beaverton School District records.

**BEAVERTON SCHOOL DISTRICT
CAPITAL ASSET INFORMATION
LAST TEN FISCAL YEARS**

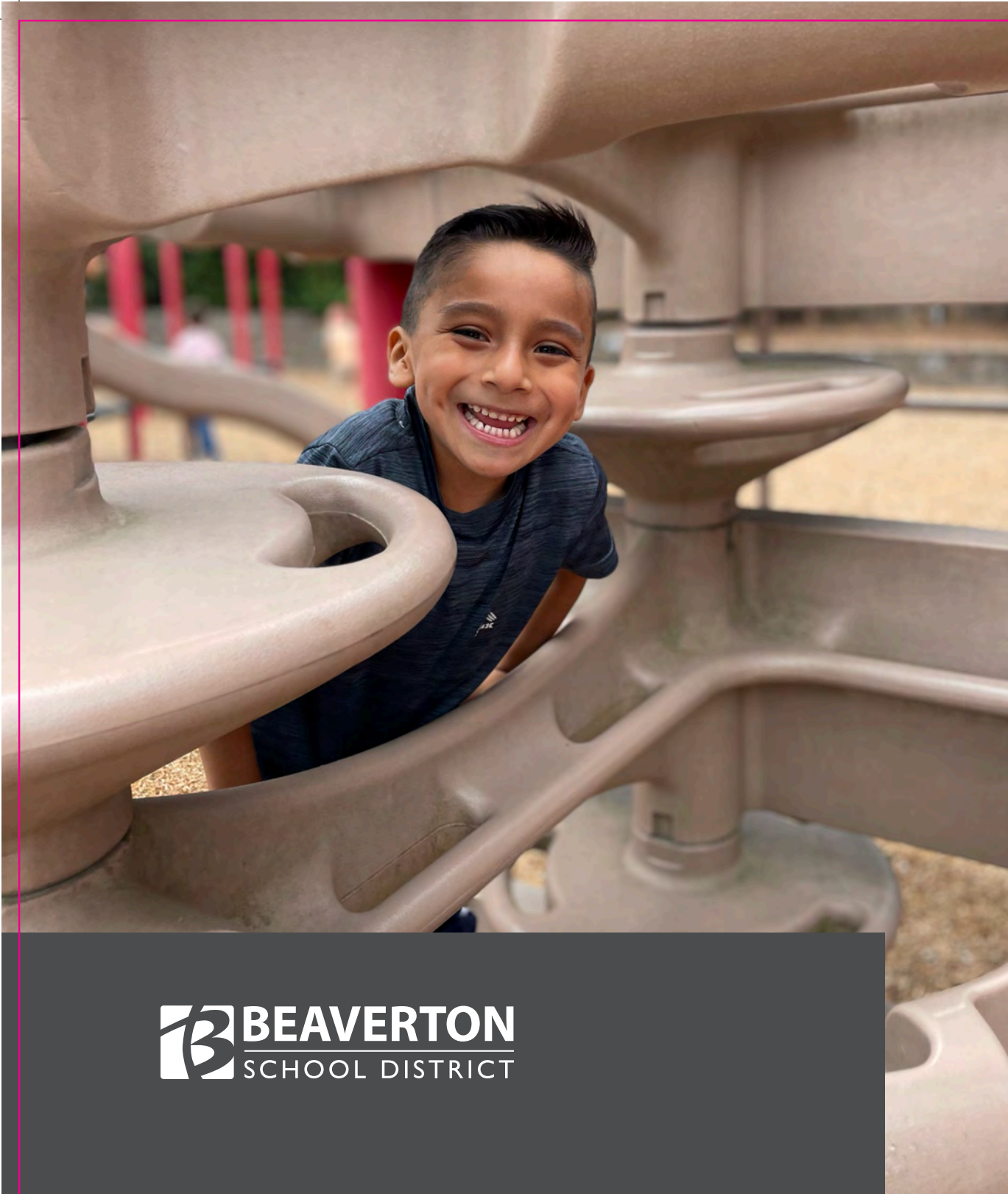
	2023	2022	2021	2020	2019	2018	2017	2016	2015	2014	Average Age of Buildings (in years)
<u>SCHOOLS</u>											
Elementary											
Buildings	34	34	34	34	34	34	33	33	33	33	46
Square feet ^a	2,225	2,214	2,214	2,214	2,214	2,173	2,040	2,012	2,012	2,012	
Capacity	22,532	21,438	21,438	22,757	22,795	22,609	21,417	21,377	21,312	21,189	
Enrollment ^b	16,113	15,611	16,147	18,129	18,193	18,326	18,604	18,345	18,017	17,919	
Percent used	72%	73%	75%	80%	80%	81%	87%	86%	85%	85%	
Middle											
Buildings	10	9	9	9	9	9	8	8	8	8	44
Square feet ^a	1,194	1,192	1,192	1,192	1,192	1,183	1,017	1,017	1,017	1,017	
Capacity	9,494	8,258	8,258	8,373	8,373	8,366	8,394	8,520	8,394	8,254	
Enrollment	7,004	7,060	7,015	7,656	7,663	7,623	7,660	8,043	9,067	8,870	
Percent used	74%	85%	85%	91%	92%	91%	91%	94%	108%	107%	
High											
Buildings	10	10	10	10	10	10	9	9	9	9	41
Square feet ^a	2,094	2,025	2,025	1,929	1,929	1,999	1,669	1,653	1,653	1,653	
Capacity	15,630	15,110	15,110	14,994	14,994	15,508	12,428	12,322	12,306	12,302	
Enrollment ^c	13,003	13,011	13,126	13,302	13,035	12,904	12,694	12,416	11,405	11,262	
Percent used	83%	86%	87%	89%	87%	83%	102%	101%	93%	92%	
Other											
Buildings	2	2	2	2	2	2	2	2	2	2	38
Square feet ^a	127	41	41	41	41	41	41	41	41	41	
<u>ADMINISTRATIVE</u>											
Buildings	2	1	1	1	1	1	1	1	1	1	40
Square feet ^a	111	36	36	36	36	36	36	36	36	36	
<u>TRANSPORTATION</u>											
Garages/Buildings	4	4	4	4	4	4	4	4	4	4	46
Buses	305	284	291	284	291	299	310	311	357	318	

^a Square feet in thousands.

^b Elementary enrollment included all K-8.

^c High school enrollment includes all 6-12 and options schools, and excludes Early College.

Source: Adopted Budget 2023-24 and District Facilities



SINGLE AUDIT SECTION





GROVE, MUELLER & SWANK, P.C.

Certified Public Accountants and Consultants

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INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

School Board
Beaverton School District
Beaverton, Oregon

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Beaverton School District, Washington County, Oregon (the District), as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated November 27, 2023.

Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) as a basis for designing the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the District's financial statements will not be prevented or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Grove, Mueller & Swank, P.C.

CERTIFIED PUBLIC ACCOUNTANTS

November 27, 2023



GROVE, MUELLER & SWANK, P.C.

Certified Public Accountants and Consultants

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INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH THE UNIFORM GUIDANCE

School Board
Beaverton School District
Beaverton, Oregon

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Beaverton School District (the District)'s compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2023. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, Beaverton School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2023.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of Beaverton School District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the District's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as

fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Grove, Mueller & Swank, P.C.
CERTIFIED PUBLIC ACCOUNTANTS
November 27, 2023

BEAVERTON SCHOOL DISTRICT
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2023

Program Title	Federal Assistance		Period Covered	Grant Amount	2022-23 Revenue and Expenditures
	Listing Number	Pass Through Entity Number			
U.S. Department of Education					
Direct:					
Indian Education Grants to Local Education Agencies	84.060A	S060A222500	07/01/22 - 06/30/23	\$ 38,616	\$ 33,680
Total Indian Education Grants to Local Education Agencies					<u>33,680</u>
Total Direct					<u><u>33,680</u></u>
Passed through Oregon Department of Education:					
Title I					
Title I Grants to Local Educational Agencies	84.010	72464	07/01/22 - 09/30/23	5,865,148	4,546,524
Title I Grants to Local Educational Agencies	84.010	66924	07/01/21 - 09/30/23	6,267,968	1,851,725
Title I Grants to Local Educational Agencies	84.010	67938	07/01/21 - 09/30/23	40,946	28,630
Title I Grants to Local Educational Agencies	84.010	58214	07/01/20 - 09/30/22	6,324,406	2,964
Total Title I					<u>6,429,843</u>
Migrant Education					
Migrant Education State Grant Program	84.011	68112	07/01/21 - 09/30/24	705,504	152,235
Migrant Education State Grant Program	84.011	57308	03/14/20 - 09/30/22	112,621	23,961
Migrant Education State Grant Program	84.011	58929	07/01/20 - 09/30/23	660,669	61,487
Migrant Education State Grant Program	84.011	68141	07/01/21 - 09/30/23	33,833	9,378
Migrant Education State Grant Program	84.011	58911	07/01/20 - 09/30/23	31,822	1,694
Migrant Education State Grant Program	84.011	66103	07/01/20 - 09/30/23	160,538	65,840
Migrant Education State Grant Program	84.011	52835	07/01/19 - 09/30/22	575,553	14,212
Migrant Education State Grant Program	84.011	73252	07/01/22 - 09/30/23	34,631	5,007
Migrant Education State Grant Program	84.011	73270	07/01/22 - 09/30/23	657,579	572,411
Migrant Education State Grant Program	84.011	70933	07/01/21 - 06/30/23	197,811	174,497
Total Migrant Education Program					<u>1,080,722</u>
Supporting Effective Instruction					
Supporting Effective Instruction State Grants	84.367	58712	07/01/20 - 09/30/23	1,013,500	40,036
Supporting Effective Instruction State Grants	84.367	72661	07/01/22 - 09/30/23	949,133	603,027
Supporting Effective Instruction State Grants	84.367	67357	07/01/21 - 09/30/23	997,704	407,209
Total Supporting Effective Instruction					<u>1,050,272</u>
English Language Acquisition					
English Language Acquisition State Grants	84.365	53402	07/01/19 - 09/30/22	626,773	7,650
English Language Acquisition State Grants	84.365	73077	07/01/22 - 09/30/23	704,493	82,864
English Language Acquisition State Grants	84.365	58454	07/01/20 - 09/30/23	695,939	353,446
English Language Acquisition State Grants	84.365	67119	07/01/21 - 09/30/24	655,223	243,393
Total English Language Acquisition					<u>687,353</u>
Career and Technical Education					
Career and Technical Education - Basic Grants to States	84.048	72321	07/01/22 - 09/30/23	366,366	353,479
Total Career and Technical Education					<u>353,479</u>
COVID 19 - Education Stabilization Fund					
COVID 19 - Education Stabilization Fund (ESSER)	84.425D	64531	03/13/20 - 09/30/23	20,656,919	3,976,270
COVID 19 - Education Stabilization Fund (ESSER)	84.425D	64836	03/13/20 - 09/30/24	46,425,044	12,164,195
COVID 19 - Education Stabilization Fund (ESSER)	84.425	69279	04/23/21 - 09/30/24	100,453	51,299
COVID 19 - Education Stabilization Fund (ESSER)	84.425	75936	03/01/23 - 09/30/24	250,000	1,502
COVID 19 - Education Stabilization Fund (ESSER)	84.425	69319	04/23/21 - 09/30/24	365,730	45,910
Total COVID 19 - Education Stabilization Fund					<u>16,239,176</u>
Special Education Cluster (IDEA)					
Special Education Grants to States	84.027	73969	07/01/22 - 09/30/24	6,488,949	3,406,017
Special Education Grants to States	84.027	68573	07/01/21 - 09/30/23	6,364,341	2,636,496
Special Education Grants to States	84.027	75280	07/01/22 - 06/30/23	473,202	231,784
Special Education Grants to States	84.027	68324	07/01/21 - 09/30/23	1,686,186	1,130,559
Total Special Education					<u>7,404,856</u>
Special Education Preschool Grants	84.173	74165	07/01/22 - 09/30/24	27,822	27,822
Special Education Preschool Grants	84.173	69107	07/01/21 - 09/30/23	33,518	33,518
Total Special Education Preschool					<u>61,340</u>
Total Special Education Cluster (IDEA)					<u><u>7,466,196</u></u>

BEAVERTON SCHOOL DISTRICT
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS (Continued)
FOR THE YEAR ENDED JUNE 30, 2023

Program Title	Federal Assistance		Period Covered	Grant Amount	2022-23 Revenue and Expenditures
	Listing Number	Pass Through Entity Number			
U.S. Department of Education (continued)					
Passed through Oregon Department of Education (continued)					
Student Support and Academic Enrichment Program					
Student Support and Academic Enrichment Program	84.424	58531	07/01/20 - 09/30/23	\$ 418,797	\$ 101,684
Student Support and Academic Enrichment Program	84.424	54471	07/01/19 - 09/30/22	468,596	3,329
Student Support and Academic Enrichment Program	84.424	72858	07/01/22 - 09/30/23	487,587	216,291
Student Support and Academic Enrichment Program	84.424	66713	07/01/21 - 09/30/23	453,489	115,817
Total Student Support and Academic Enrichment Program					<u>437,121</u>
Twenty-First Century Community Learning Centers					
Twenty-First Century Community Learning Centers	84.287	75186	07/01/22 - 09/30/23	374,952	224,048
Twenty-First Century Community Learning Centers	84.287	68776	07/01/21 - 09/30/23	374,952	257,157
Total Twenty-First Century Community Learning Centers					<u>481,205</u>
Education for Homeless Children and Youths					
McKinney-Vento Homeless Education	84.196	74838	07/01/22 - 09/30/23	41,000	41,000
Total Education for Homeless Children and Youths					<u>41,000</u>
Total Passed through Oregon Department of Education:					<u><u>34,266,367</u></u>
Total U.S. Department of Education					<u><u>34,300,047</u></u>
U.S. Department of Health & Human Services					
Passed through Administration for Children and Families					
CCDF Cluster					
Child Care and Development Block Grant	93.575	175232	07/01/22 - 06/30/23	184,176	39,953
Total CCDF Cluster					<u>39,953</u>
Passed through Oregon Department of Education					
Foster Care Transportation Reimbursement	93.658	71597	07/01/21 - 06/30/23	13,789	13,789
Total Foster Care Transportation Reimbursement					<u>13,789</u>
Total U.S. Department of Health & Human Services					<u><u>53,742</u></u>
U.S. Department of Agriculture					
Passed through Oregon Department of Education:					
Child Nutrition Cluster					
School Breakfast Program	10.553	N/A	07/01/22 - 06/30/23	1,356,275	1,356,275
National School Lunch Program	10.555	N/A	07/01/22 - 06/30/23	6,922,020	6,922,020
National School Lunch Program Commodities	10.555	N/A	07/01/22 - 06/30/23	1,278,128	1,278,128
Summer Food Service Program for Children	10.559	N/A	07/01/22 - 06/30/23	156,332	156,332
Fresh Fruits and Vegetable Program	10.582	74944	10/01/22 - 09/30/23	30,850	8,194
Fresh Fruits and Vegetable Program	10.582	74945	10/01/22 - 09/30/23	37,000	33,559
Fresh Fruits and Vegetable Program	10.582	74946	10/01/22 - 09/30/23	27,300	18,682
Total Child Nutrition Cluster					<u>9,773,190</u>
Child and Adult Care Food Program					
Child and Adult Care Food Program	10.558	3402006	10/01/22 - 09/30/23	3,144	2,449
Child and Adult Care Food Program	10.558	N/A	07/01/22 - 06/30/23	105,951	105,951
Total Child and Adult Food Care Program					<u>108,400</u>
Total U.S. Department of Agriculture					<u><u>9,881,590</u></u>
U.S. Department of Transportation					
Passed through Metro					
Federal Transit Cluster					
Federal Transit - Formula Grants (Urbanized Area)	20.507	936204	07/01/19 - 06/30/23	226,418	96,492
Federal Transit - Formula Grants (Urbanized Area)	20.507	N/A	01/18/23 - 01/17/24	5,000	4,947
Federal Transit - Formula Grants (Urbanized Area)	20.507	367327	07/01/21 - 06/30/23	5,000	1,518
Total Federal Transit Cluster					<u>102,957</u>

BEAVERTON SCHOOL DISTRICT
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS (Continued)
FOR THE YEAR ENDED JUNE 30, 2023

Program Title	Federal Assistance Listing Number	Pass Through Entity Number	Period Covered	Grant Amount	2022-23 Revenue and Expenditures
U.S. Department of Transportation (continued)					
Passed through Oregon Department of Transportation					
Highway Planning and Construction Cluster					
Highway Planning and Construction	20.205	21HU1025	10/01/20 - 09/30/22	\$ 243,719	\$ 10,245
Highway Planning and Construction	20.205	HU-23-10-25	10/01/22 - 09/30/24	87,718	<u>29,627</u>
Total Highway Planning and Construction Cluster					<u>39,872</u>
Total U.S. Department of Transportation					<u>142,829</u>
U.S. Department of Treasury					
Passed through Washington County					
COVID 19 - Coronavirus Relief Fund	21.027	22-0157 / 23-0667	02/01/22 - 06/30/23	65,838	56,696
COVID 19 - Coronavirus Relief Fund	21.027	22-1196	07/01/22 - 06/30/23	190,377	<u>144,987</u>
Total U.S. Department of Treasury					<u>201,683</u>
Total Federal Awards					<u>\$ 44,579,891</u>

BEAVERTON SCHOOL DISTRICT
NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2023

PURPOSE OF THE SCHEDULE

The accompanying Schedule of Expenditures of Federal Awards (the "Schedule") includes the federal award activity of the District under programs of the federal government for the year ended June 30, 2023. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* ("Uniform Guidance"). Because the Schedule presents only a selected portion of the operations of the District, it is not intended to and does not present the financial position, changes in net position, or cash flows of the District.

SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of Presentation

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Indirect Cost Rate

Beaverton School District has a negotiated indirect cost rate with Oregon Department of Education. The District is thus not allowed to use the ten percent de minimus indirect rate as otherwise allowed under the Uniform Guidance.

Federal Financial Assistance

Pursuant to Uniform Guidance, federal financial assistance is defined as assistance provided by a federal agency, either directly or indirectly, in the form of grants, contracts, cooperative agreements, loans, loan guarantees, property, interest subsidies, insurance or direct appropriations. Accordingly, non-monetary federal assistance, including federal surplus property, is included in federal financial assistance and, therefore, is reported on the Schedule, if applicable. Federal financial assistance does not include direct federal cash assistance to individuals. Solicited contracts between the state and federal government for which the federal government procures tangible goods or services are not considered to be federal financial assistance.

Major Programs

Uniform Guidance establishes criteria to be used in defining major federal financial assistance programs. Major programs for the District are those programs selected for testing by the auditor using a risk-assessment model, as well as certain minimum expenditure requirements, as outlined in Uniform Guidance. Programs with similar requirements may be grouped into a cluster for testing purposes.

Reporting Entity

The reporting entity is fully described in notes to the financial statements. The Schedule includes all federal programs administered by the District for the year ended June 30, 2023.

BEAVERTON SCHOOL DISTRICT
NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS (Continued)
FOR THE YEAR ENDED JUNE 30, 2023

Revenue and Expenditure Recognition

The receipt and expenditure of federal awards are accounted for under the modified accrual basis of accounting. Revenues are recorded when measurable and available, which is at the time eligible expenditures are incurred. Unreimbursed expenditures due from grantors agencies are reflected in the basic financial statements as receivables, while grant monies received prior to the occurrence of qualifying expenditures are recorded as unearned revenue. Donated commodities are valued at their estimated fair value.

BEAVERTON SCHOOL DISTRICT
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2023

SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued:	Unmodified
Internal control over financial reporting:	
• Material weakness(es) identified?	No
• Significant deficiency(ies) identified?	None reported
Noncompliance material to financial statements noted?	No

Federal Awards

Internal control over major federal programs:	
• Material weakness(es) identified?	No
• Significant deficiency(ies) identified?	None reported
Type of auditor's report issued on compliance for major federal programs:	Unmodified
Any audit findings disclosed that are required to be reported in accordance with 2 CFR section 200.516(a)?	No

Identification of major federal programs:

<u>Assistance Listing Number(s)</u>	<u>Name of Federal Program or Cluster</u>
84.027 & 84.173	Special Education Cluster (IDEA)
84.425	Education Stabilization Fund

Dollar threshold used to distinguish between type A and type B programs:	\$1,337,397
Auditee qualified as low-risk auditee?	Yes

FINANCIAL STATEMENT FINDINGS

None.

FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

None.

PRIOR YEAR FINANCIAL STATEMENT FINDINGS

None.

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

None.



COMPLIANCE SECTION



INDEPENDENT AUDITOR’S REPORT
REQUIRED BY OREGON STATE REGULATIONS

Oregon Administrative Rules 162-10-000 through 162-10-320 incorporated in the *Minimum Standards for Audits of Oregon Municipal Corporations*, prescribed by the Secretary of State in cooperation with the Oregon State Board of Accountancy; enumerate the financial statements, schedules, and comments and disclosures required in all audit reports. The required statements and schedules are set forth in the preceding sections of this report. Required independent auditor’s report and comments and disclosures related to the audit of such statements and schedules are set forth in the following pages.





GROVE, MUELLER & SWANK, P.C.

Certified Public Accountants and Consultants

475 Cottage Street NE, Suite 200, Salem, OR 97301
(503) 581-7788 • FAX (503) 581-0152 • www.gms.cpa

INDEPENDENT AUDITOR'S REPORT REQUIRED BY OREGON STATE REGULATIONS

School Board
Beaverton School District
Beaverton, Oregon

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the basic financial statements of Beaverton School District, Washington County, Oregon (the District) as of and for the year ended June 30, 2023, and have issued our report thereon dated November 27, 2023.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grants, including the provisions of Oregon Revised Statutes as specified in Oregon Administrative Rules 162-10-000 through 162-10-320 of the Minimum Standards for Audits of Oregon Municipal Corporations, noncompliance with which could have a direct and material effect on the determination of financial statements amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion.

We performed procedures to the extent we considered necessary to address the required comments and disclosures which included, but were not limited to the following:

- **Deposit of public funds with financial institutions (ORS Chapter 295).**
- **Indebtedness limitations, restrictions and repayment.**
- **Budgets legally required (ORS Chapter 294).**
- **Insurance and fidelity bonds in force or required by law.**
- **Programs funded from outside sources.**
- **Authorized investment of surplus funds (ORS Chapter 294).**
- **Public contracts and purchasing (ORS Chapters 279A, 279B, 279C).**
- **State school fund factors and calculation.**

In connection with our testing nothing came to our attention that caused us to believe the District was not in substantial compliance with certain provisions of laws, regulations, contracts, and grants, including the provisions of Oregon Revised Statutes as specified in Oregon Administrative Rules 162-10-000 through 162-10-320 of the Minimum Standards for Audits of Oregon Municipal Corporations.

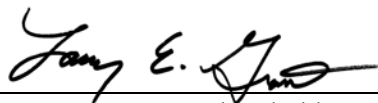
Internal Control

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

Restriction on Use

This report is intended solely for the information and use of the school board and management of the Beaverton School District and the Oregon Secretary of State and is not intended to be and should not be used by anyone other than these parties.

GROVE, MUELLER & SWANK, P.C.
CERTIFIED PUBLIC ACCOUNTANTS

By: 
Larry E. Grant, A Shareholder
November 27, 2023

ITEM FOR INFORMATION
MONTHLY FINANCIAL UPDATE

SUMMARY

The financial update is provided monthly and includes the general fund activity and forecast; a summary of revenues, expenditures and encumbrances for all other funds; a report on classroom teacher staffing by school; and information on investment activity as required by policy.

BACKGROUND

Attached is the financial report as of November 30, 2023:

- General fund activity and forecast
- Summary of revenue, expenditures and encumbrances for all funds except general fund
- 2023-24 classroom teacher staffing by school as of November 27, 2023
- Portfolio management summary
- Investments by sector and group
- Investments summary by issuer – grouped by fund

NOTES

- **General Fund Activity and Forecast**
 - No changes to the forecast this month.

RECOMMENDATION

Staff will present the monthly financial update for the board to receive and discuss. No action is needed.

Belong. Believe. Achieve.

Beaverton School District
Year-To-Date Activity and Forecast
General Fund
As of November 27, 2023
(\$ in millions)

	Adopted Budget	Final Budget	YTD Actuals	Current Encumb.	Actuals & Encumb.	Year-End Forecast
REVENUES:						
Beginning Fund Balance	\$ 124.0	\$ 124.0	\$ 138.7	\$ -	\$ 138.7	\$ 138.7
State School Fund:						
State School Fund	305.5	305.5	155.9	-	155.9	309.9
Property Taxes	167.5	167.5	99.9	-	99.9	167.5
Common School Fund	5.4	5.4	-	-	-	5.4
County School Fund	1.0	1.0	0.3	-	0.3	1.0
Local Option Levy	40.5	40.5	24.6	-	24.6	40.5
Investment Earnings	4.0	4.0	-	-	-	7.0
NWRESD Appointment	11.1	11.1	-	-	-	11.1
Other	7.3	7.3	1.3	-	1.3	7.3
Total	\$ 666.3	\$ 666.3	\$ 420.7	\$ -	\$ 420.7	\$ 688.4
EXPENDITURES:						
Salaries	\$ 304.5	\$ 304.5	\$ 100.5	\$ -	\$ 100.5	\$ 301.5
Benefits	181.2	181.2	59.2	-	59.2	180.2
Purchased services	37.5	37.5	12.3	7.3	19.6	37.5
Supplies & materials	16.7	16.7	6.0	2.2	8.2	16.7
Capital outlay	0.6	0.6	0.6	0.2	0.8	0.6
Other	3.1	3.1	1.9	0.3	2.2	3.1
Transfers out	6.7	6.7	6.7	-	6.7	6.7
Contingency	116.0	116.0	-	-	-	116.0
Total	\$ 666.3	\$ 666.3	\$ 187.2	\$ 10.0	\$ 197.2	\$ 662.3

Projected Surplus / (Deficit) from Operations	\$ 3.4
Excludes beginning fund balance and contingency	
Projected Ending Fund Balance	\$ 142.1
Projected ending fund balance percentage of actual (forecast) revenue at 6/30/2024 *	
	20.6%

*Projected ending fund balance breakdown:		Projected EFB	
General Operating Fund		\$ 141.6	20.5%
Local Option Levy Fund		0.5	0.1%

	Adopted Budget	Final Budget	YTD Actuals	Current Encumb.	Actuals & Encumb.	Year-End Forecast
APPROPRIATIONS:						
Instruction	\$ 336.1	\$ 336.1	\$ 106.2	\$ 4.1	\$ 110.3	\$ 333.1
Support Services	205.3	205.3	72.9	5.6	78.5	204.3
Enterprise & Community Svc	0.3	0.3	-	-	-	0.3
Facilities Acquisition & Const	0.1	0.1	-	-	-	0.1
Other Uses	8.5	8.5	8.1	0.3	8.4	8.5
Contingencies	116.0	116.0	-	-	-	116.0
Total	\$ 666.3	\$ 666.3	\$ 187.2	\$ 10.0	\$ 197.2	\$ 662.3

Beaverton School District
Summary of Revenue, Expenditures and Encumbrances
All Funds Except General Fund
As of November 27, 2023

Funds	Final Budget (incl Beg Fund Bal)	YTD Revenue (incl Beg Fund Bal)	YTD Expenditures (Incl transfers out)	Encumb.	YTD Expenditures & Encumb.	Percent	Fund Balance
Student Body Fund	\$ 13,569,000	\$ 8,233,206	\$ 1,926,700	\$ 606,888	\$ 2,533,588	18.67%	\$ 5,699,618
Categorical	9,932,000	5,671,990	2,171,198	1,748,845	3,920,043	39.47%	1,751,947
Scholarship Fund	550,000	455,332	32,500	25,500	58,000	10.55%	397,332
Grant Fund	144,648,240	15,059,043	29,856,253	10,678,401	40,534,654	28.02%	(25,475,611)
Sustainability Fund	22,600,000	19,470,176	-	-	-	0.00%	19,470,176
Nutrition Services Fund	18,332,235	9,246,771	4,562,435	4,533,800	9,096,235	49.62%	150,536
Debt Service Fund	116,516,484	67,213,834	12,843,927	-	12,843,927	11.02%	54,369,907
Capital Projects Fund	534,962,000	372,874,975	44,156,330	98,686,458	142,842,788	26.70%	230,032,187
Insurance Reserve Fund	11,038,624	11,425,672	2,984,141	907,366	3,891,507	35.25%	7,534,165
Workers' Compensation Fund	5,851,772	4,621,490	967,036	131,767	1,098,803	18.78%	3,522,687
Total	\$ 878,000,355	\$ 514,272,489	\$ 99,500,520	\$ 117,319,025	\$ 216,819,545		\$ 297,452,944



2023-24 Classroom Teacher Staffing By School
As of 11/27/23

School	Budgeted Enrollment	11/27/2023 Enrollment	Enrollment Change	Budgeted FTE					Actual FTE			
				General Fund	Levy	SIA	ESSER	TOTAL	General Fund	Levy	SIA	TOTAL
Aloha Huber (K-8)	901	940	39	29.0	9.0	3.0	-	41.0	29.0	9.0	3.0	41.0
Barnes	433	441	8	14.0	4.0	2.0	-	20.0	14.0	4.0	2.0	20.0
Beaver Acres	771	759	(12)	25.0	6.0	4.0	-	35.0	25.0	6.0	4.0	35.0
Bethany	428	421	(7)	11.0	4.0	2.0	-	17.0	11.0	4.0	2.0	17.0
Bonny Slope	672	624	(48)	19.0	6.0	2.0	-	27.0	18.0	6.0	2.0	26.0
Cedar Mill	337	330	(7)	10.0	2.0	2.0	-	14.0	10.0	2.0	2.0	14.0
Chehalem	371	395	24	12.0	3.0	2.0	-	17.0	12.0	3.0	2.0	17.0
Cooper Mountain	394	399	5	11.0	3.0	2.0	-	16.0	12.0	3.0	2.0	17.0
Elmonica	398	409	11	12.0	3.0	2.0	-	17.0	13.0	3.0	2.0	18.0
Errol Hassell	365	337	(28)	10.0	3.0	2.0	-	15.0	9.0	3.0	2.0	14.0
Findley	582	554	(28)	15.0	5.0	2.0	-	22.0	15.0	5.0	2.0	22.0
Fir Grove	314	342	28	11.0	2.0	2.0	-	15.0	11.0	2.0	2.0	15.0
FLEX (K-5)	115	83	(32)	3.0	1.0	-	-	4.0	3.0	1.0	-	4.0
Greenway	258	284	26	7.0	3.0	2.0	-	12.0	7.0	3.0	2.0	12.0
Hazeldale	438	433	(5)	13.0	4.0	2.0	-	19.0	13.0	4.0	2.0	19.0
Hiteon	472	474	2	14.0	4.0	1.0	-	19.0	14.0	4.0	1.0	19.0
Jacob Wismer	550	569	19	14.0	5.0	2.0	-	21.0	14.0	5.0	2.0	21.0
Kinnaman	476	484	8	15.0	4.0	2.0	-	21.0	15.0	4.0	2.0	21.0
McKay	259	253	(6)	8.0	2.0	2.0	-	12.0	8.0	2.0	2.0	12.0
McKinley	633	643	10	20.0	6.0	2.0	-	28.0	20.0	6.0	2.0	28.0
Montclair	290	279	(11)	9.0	2.0	1.0	-	12.0	9.0	2.0	1.0	12.0
Nancy Ryles	460	462	2	14.0	3.0	2.0	-	19.0	14.0	3.0	2.0	19.0
Oak Hills	495	508	13	14.0	4.0	2.0	-	20.0	14.0	4.0	2.0	20.0
Raleigh Hills	269	275	6	8.0	3.0	1.0	-	12.0	8.0	3.0	1.0	12.0
Raleigh Park	298	302	4	9.0	3.0	1.0	-	13.0	9.0	3.0	1.0	13.0
Ridgewood	376	376	-	11.0	3.0	2.0	-	16.0	11.0	3.0	2.0	16.0
Rock Creek	420	423	3	11.0	4.0	2.0	-	17.0	11.0	4.0	2.0	17.0
Sato	823	831	8	23.0	7.0	3.0	-	33.0	23.0	7.0	3.0	33.0
Scholls Heights	617	617	-	18.0	4.0	2.0	-	24.0	18.0	4.0	2.0	24.0
Sexton Mountain	439	441	2	13.0	3.0	2.0	-	18.0	13.0	3.0	2.0	18.0
Springville	709	716	7	20.0	6.0	2.0	-	28.0	21.0	6.0	2.0	29.0
Terra Linda	271	284	13	9.0	2.0	1.0	-	12.0	8.5	2.0	1.0	11.5
Vose	685	715	30	22.0	6.0	2.0	-	30.0	22.0	6.0	2.0	30.0
West TV	295	291	(4)	7.0	3.0	2.0	-	12.0	8.0	3.0	2.0	13.0
William Walker	512	516	4	17.0	4.0	2.0	-	23.0	16.0	4.0	2.0	22.0
Elementary School Total	16,126	16,210	84	478.0	136.0	67.0	-	681.0	478.5	136.0	67.0	681.5
Average Elementary School Staffing Ratio				33.7	26.3	23.7			33.9	26.4	23.8	



**2023-24 Classroom Teacher Staffing By School
As of 11/27/23**

School	Budgeted Enrollment	11/27/2023 Enrollment	Enrollment Change	Budgeted FTE					Actual FTE			
				General Fund	Levy	SIA	ESSER	TOTAL	General Fund	Levy	SIA	TOTAL
Cedar Park	659	627	(32)	22.4	5.0	1.0	0.6	29.0	22.4	5.0	1.6	29.0
Conestoga	797	833	36	26.6	6.0	1.2	0.8	34.6	26.5	6.0	2.0	34.5
Five Oaks	790	777	(13)	27.6	6.2	1.2	0.8	35.8	26.6	6.2	2.0	34.8
Highland Park	642	653	11	20.8	4.8	0.8	0.6	27.0	20.8	4.8	1.4	27.0
Meadow Park	665	689	24	27.0	5.8	1.0	0.8	34.6	25.9	5.8	1.8	33.5
Mountain View	853	812	(41)	31.8	7.4	1.2	1.0	41.4	30.4	7.4	2.2	40.0
Stoller	1,001	1,032	31	29.6	7.0	1.2	1.0	38.8	30.3	7.0	2.2	39.5
Tumwater	951	965	14	27.8	6.4	1.2	0.8	36.2	28.5	6.4	2.0	36.9
Whitford	772	751	(21)	29.0	6.0	1.2	0.8	37.0	28.0	6.0	2.0	36.0
Middle School Total	7,130	7,139	9	242.6	54.6	10.0	7.2	314.4	239.4	54.6	17.2	311.2
Average Middle School Staffing Ratio				29.4	24.0	23.2	22.7		29.8	24.3	22.9	
Aloha	1,590	1,597	7	62.2	13.6	2.4	-	78.2	56.4	13.6	2.4	72.4
Beaverton	1,428	1,446	18	56.6	11.6	2.2	-	70.4	54.8	11.6	2.2	68.6
Mountainside	1,717	1,675	(42)	52.8	12.0	2.4	-	67.2	52.4	12.0	2.4	66.8
Southridge	1,405	1,435	30	49.0	11.0	2.0	-	62.0	48.9	11.0	2.0	61.9
Sunset	1,874	1,838	(36)	56.0	12.8	2.4	-	71.2	56.4	12.8	2.4	71.6
Westview	2,359	2,391	32	74.8	17.0	3.2	-	95.0	74.4	17.0	3.2	94.6
High School Total	10,373	10,382	9	351.4	78.0	14.6	-	444.0	343.3	78.0	14.6	435.9
Average High School Staffing Ratio				29.5	24.2	23.4			30.2	24.6	23.8	
Arts & Communication Magnet Academy (6-12)	688	665	(23)	25.2	5.0	0.8	-	31.0	23.0	5.0	0.8	28.8
Beaverton Academy of Science and Engineering (6-12)	820	845	25	29.8	5.8	1.2	-	36.8	30.2	5.8	1.2	37.2
Community School (9-12)	150	134	(16)	7.2	1.2	0.4	-	8.8	6.0	1.2	0.4	7.6
FLEX Online School (6-12)	600	426	(174)	19.4	2.4	1.0	-	22.8	19.3	2.4	1.0	22.7
International School of Beaverton (6-12)	890	871	(19)	31.6	6.2	1.2	-	39.0	32.1	6.2	1.2	39.5
Options Schools Total	3,148	2,941	(207)	113.2	20.6	4.6	-	138.4	110.6	20.6	4.6	135.8
Average Options Staffing Ratio				27.8	23.5	22.7			26.6	22.4	21.7	
Address Extreme Class Size K-12	-	-	-	13.0	-	-	-	13.0	-	-	-	-
District Total	36,777	36,672	(105)	1,198.2	289.2	96.2	7.2	1,590.8	1,171.8	289.2	103.4	1,564.4

Note: Enrollment includes general education student projections plus specialized program students for elementary and general education student projections plus ALC, EGC, and SCC students for secondary. Classroom teachers are budgeted based on a staffing ratio found in the Staffing Allocation Methodology (SAM) on pages 202-222 in the 2023-24 Adopted Budget Document. Elementary music and PE specialists are not included in the classroom teacher allocations. Secondary AVID, CTE, Dual Language & Specialized Program Elective teachers not allocated by the classroom teacher ratio are included.

Class size FTE adopted in ESSER at the middle school level will now be funded by SIA.

Postings for open positions are also not included in this report. This report represents actual filled positions.

Beaverton School District
Portfolio Management
Portfolio Summary
November 27, 2023

Investments	Par Value	Market Value	Book Value	% of Portfolio	Days to Maturity	YTM
Corporate Notes	5,000,000.00	4,832,650.00	4,836,100.00	0.77	412	2.750
Commercial Paper Disc. -At Cost	45,000,000.00	43,707,899.93	43,695,918.07	6.94	160	5.594
Federal Agency Coupon Securities	74,400,000.00	73,650,415.00	74,231,090.00	11.79	182	4.247
Federal Agency Disc. -At Cost	131,000,000.00	128,007,724.71	127,401,584.98	20.24	133	5.300
Treasury Coupon Securities	186,000,000.00	176,959,450.00	176,847,937.50	28.09	348	3.159
Treasury Discounts -At Cost	39,000,000.00	38,098,263.60	38,008,198.88	6.04	129	5.262
LGIP	164,563,590.46	164,563,590.46	164,563,590.46	26.14	1	3.750
Investments	644,963,590.46	629,819,993.70	629,584,419.89	100.00%	168	4.168

Total Earnings	November 27	Month Ending	Fiscal Year To Date
Current Year		1,296,220.22	9,771,683.02
Average Daily Balance		515,898,494.54	
Effective Rate of Return		3.40%	

This report of the investment portfolio is in accordance with Board Policy DFA - Investment of Funds.

Beaverton School District, Prepared By Business Office

Beaverton School District
Investments by Sector and Group
Index: Investment Policy
Limitation based on Book Value
November 27, 2023

CUSIP	Investment #	Issuer	Maturity Date	Par Value	Book Value	Market Value	Allocation Target %	Actual %
Federal Agency								
Federal Agency								
31315KH94	11373	Farmer Mac Discount Note	10/01/2024	15,000,000.00	14,279,812.50	14,335,875.00		2.26
31315KVQ0	11383	Farmer Mac Discount Note	04/15/2024	10,000,000.00	9,787,894.44	9,798,063.88		1.55
		Subtotal		25,000,000.00	24,067,706.94	24,133,938.88	35.00	3.82
Federal Farm Credit Bank								
3133ENA91	11280	Federal Farm Credit Bank	07/15/2024	25,000,000.00	25,034,300.00	24,531,250.00		3.97
		Subtotal		25,000,000.00	25,034,300.00	24,531,250.00	35.00	3.98
Federal Home Loan Bank								
3130AULY8	11322	Federal Home Loan Bank	07/26/2024	5,000,000.00	5,000,000.00	4,973,050.00		0.79
3130AUJ62	11323	Federal Home Loan Bank	01/26/2024	5,900,000.00	5,900,000.00	5,892,035.00		0.93
3130AVFX5	11328	Federal Home Loan Bank	03/30/2024	15,000,000.00	15,000,000.00	14,961,150.00		2.38
3130ATNX1	11344	Federal Home Loan Bank	04/26/2024	3,500,000.00	3,488,940.00	3,488,380.00		0.55
3130ATNX1	11345	Federal Home Loan Bank	04/26/2024	5,000,000.00	4,984,200.00	4,983,400.00		0.79
3130ATXN2	11346	Federal Home Loan Bank	05/22/2024	5,000,000.00	4,982,550.00	4,981,250.00		0.79
3130AWQ78	11348	Federal Home Loan Bank	04/01/2024	5,000,000.00	5,000,000.00	4,998,800.00		0.79
313384PY9	11337	Federal Home Loan Bank	12/01/2023	15,000,000.00	14,616,466.67	14,871,900.00		2.32
313384YC7	11351	Federal Home Loan Bank	06/14/2024	20,000,000.00	19,266,522.22	19,366,600.00		3.06
313384SD2	11352	Federal Home Loan Bank	01/23/2024	5,000,000.00	4,915,333.33	4,940,650.00		0.78
313384UL1	11353	Federal Home Loan Bank	03/18/2024	5,000,000.00	4,877,256.94	4,901,800.00		0.77
313384WR6	11354	Federal Home Loan Bank	05/10/2024	5,000,000.00	4,840,400.00	4,868,100.00		0.76
313384WR6	11355	Federal Home Loan Bank	05/10/2024	5,000,000.00	4,840,400.00	4,868,100.00		0.76
313384WR6	11356	Federal Home Loan Bank	05/10/2024	7,000,000.00	6,776,560.00	6,815,340.00		1.07
313384QR3	11358	Federal Home Loan Bank	12/18/2023	20,000,000.00	19,759,011.11	19,865,600.00		3.13
313384VM8	11369	Federal Home Loan Bank	04/12/2024	5,000,000.00	4,881,000.00	4,903,666.67		0.77
313384YF0	11370	Federal Home Loan Bank	06/17/2024	5,000,000.00	4,834,900.00	4,857,477.78		0.76
313384RP6	11377	Federal Home Loan Bank	01/09/2024	4,000,000.00	3,969,083.33	3,975,500.00		0.63
313384WR6	11380	Federal Home Loan Bank	05/10/2024	10,000,000.00	9,756,944.44	9,772,222.22		1.55
		Subtotal		150,400,000.00	147,689,568.04	148,285,021.67	35.00	23.46
Federal National Mortgage Assn								
3135G0W66	11379	Fannie Mae (Fed NatlMortgage)	10/15/2024	5,000,000.00	4,841,100.00	4,841,100.00		0.76
		Subtotal		5,000,000.00	4,841,100.00	4,841,100.00	35.00	0.77
		Total		205,400,000.00	201,632,674.98	201,791,310.55	100.00	32.03

**Beaverton School District
Investments by Sector and Group
Limitation based on Book Value**

CUSIP	Investment #	Issuer	Maturity Date	Par Value	Book Value	Market Value	Allocation Target %	Actual %
Corporate Indebtedness								
Apple Corp								
037833DF4	11357	Apple Corp	01/13/2025	5,000,000.00	4,836,100.00	4,832,650.00		0.76
			Subtotal	5,000,000.00	4,836,100.00	4,832,650.00	5.00	0.77
Credit Agricole CIB NY								
22533TFD3	11360	Credit Agricole CIB NY	06/13/2024	5,000,000.00	4,811,229.17	4,816,688.85		0.76
22533TEF9	11371	Credit Agricole CIB NY	05/15/2024	5,000,000.00	4,847,854.17	4,872,076.39		0.77
22533TEF9	11382	Credit Agricole CIB NY	05/15/2024	5,000,000.00	4,868,500.00	4,876,536.11		0.77
			Subtotal	15,000,000.00	14,527,583.34	14,565,301.35	5.00	2.31
MUFG Bank								
62479LFD2	11359	MUFG Bank LTD/NY	06/13/2024	5,000,000.00	4,810,166.67	4,816,688.85		0.76
62479LEF8	11372	MUFG Bank LTD/NY	05/15/2024	5,000,000.00	4,847,854.17	4,872,076.39		0.77
62479LEF8	11381	MUFG Bank LTD/NY	05/15/2024	5,000,000.00	4,867,250.00	4,875,362.50		0.77
			Subtotal	15,000,000.00	14,525,270.84	14,564,127.74	5.00	2.31
Toyota Cap Corp								
89233GEG7	11364	Toyota Cap Corp	05/16/2024	5,000,000.00	4,839,186.11	4,869,194.44		0.76
89233GDG8	11365	Toyota Cap Corp	04/16/2024	5,000,000.00	4,862,766.67	4,892,666.67		0.77
			Subtotal	10,000,000.00	9,701,952.78	9,761,861.11	5.00	1.54
World Bank								
459052SG2	11374	World Bank	01/26/2024	5,000,000.00	4,941,111.11	4,956,569.44		0.78
			Subtotal	5,000,000.00	4,941,111.11	4,956,569.44	5.00	0.78
			Total	50,000,000.00	48,532,018.07	48,680,509.64	35.00	7.71
OR Treas Local Govt Inv Pool								
Local Government Inv Pool								
LGIP 4010	FUND 000	LGIP		106,895,238.93	106,895,238.93	106,895,238.93		16.97
LGIP 5173	FUND 300	LGIP		35,280,764.23	35,280,764.23	35,280,764.23		5.60
LGIP 4972	FUND 417	LGIP		9,239,621.43	9,239,621.43	9,239,621.43		1.46
LGIP 6440	FUND 418	LGIP		13,147,965.87	13,147,965.87	13,147,965.87		2.08
			Subtotal	164,563,590.46	164,563,590.46	164,563,590.46	100.00	26.14
			Total	164,563,590.46	164,563,590.46	164,563,590.46	100.00	26.14
US Treasuries								
US Treasuries								
91282CEH0	11366	Treasury Bill	04/15/2025	5,000,000.00	4,813,950.00	4,813,950.00		0.76
912797GC5	11363	Treasury Bill	01/11/2024	5,000,000.00	4,939,133.33	4,967,733.33		0.78
912797HG5	11367	Treasury Bill	04/25/2024	3,000,000.00	2,923,225.83	2,921,790.00		0.46
912797GB7	11368	Treasury Bill	07/11/2024	7,000,000.00	6,753,180.00	6,745,900.00		1.07
912797FU6	11375	Treasury Bill	12/14/2023	2,000,000.00	1,991,250.00	1,995,333.33		0.31
912797JF5	11376	Treasury Bill	02/27/2024	2,000,000.00	1,969,433.33	1,973,508.89		0.31
91282CCX7	11276	U.S. Treasury	09/15/2024	50,000,000.00	47,257,450.00	47,646,500.00		7.50

**Beaverton School District
Investments by Sector and Group
Limitation based on Book Value**

CUSIP	Investment #	Issuer	Maturity Date	Par Value	Book Value	Market Value	Allocation Target %	Actual %
US Treasuries								
91282CDS7	11277	U.S. Treasury	01/15/2025	55,000,000.00	52,490,625.00	52,142,750.00		8.33
9128282N9	11279	U.S. Treasury	07/31/2024	15,000,000.00	14,746,875.00	14,590,950.00		2.34
912828ZW3	11286	U.S. Treasury	06/30/2025	20,000,000.00	18,410,937.50	18,381,200.00		2.92
91282CCG4	11287	U.S. Treasury	06/15/2024	15,000,000.00	14,283,300.00	14,461,500.00		2.26
91282CCT6	11350	U.S. Treasury	08/15/2024	20,000,000.00	19,056,600.00	19,134,400.00		3.02
91282CCT6	11378	U.S. Treasury	08/15/2024	6,000,000.00	5,788,200.00	5,788,200.00		0.91
912797GD3	11343	U.S. Treasury	01/18/2024	5,000,000.00	4,869,277.78	4,942,450.00		0.77
912797FS1	11361	U.S. Treasury	06/13/2024	10,000,000.00	9,650,791.67	9,676,400.00		1.53
912797JC2	11362	U.S. Treasury	02/06/2024	5,000,000.00	4,911,906.94	4,948,180.55		0.78
			Subtotal	225,000,000.00	214,856,136.38	215,130,746.10	100.00	34.13
			Total	225,000,000.00	214,856,136.38	215,130,746.10	100.00	34.13
			Grand Total	644,963,590.46	629,584,419.89	630,166,156.75		

Beaverton School District
Summary by Issuer
November 27, 2023
Grouped by Fund

Issuer	Number of Investments	Par Value	Book Value	% of Portfolio	Average YTM 365	Average Days to Maturity	
Fund: Pooled Cash							
	Subtotal	25	282,795,238.93	278,422,946.14	44.23	4.579	101
Fund: 300 Debt Service							
	Subtotal	2	38,780,764.23	38,769,704.23	6.15	3.902	14
Fund: 417 Capital Projects Taxable							
	Subtotal	5	23,239,621.43	22,956,038.09	3.65	4.682	56
Fund: 418 Bond Issue Fund							
	Subtotal	21	300,147,965.87	289,435,731.43	45.98	3.821	263
	Total and Average	53	644,963,590.46	629,584,419.89	100.00	4.193	168

ITEM FOR INFORMATION**BOND PROGRAM UPDATE****SUMMARY**

Staff will provide a brief report on the progress of the 2022 bond program. This is the first of three planned staff reports to the board on bond program progress for the 2023–24 school year.

BACKGROUND

This update will cover a variety of items pertaining to the bond program including:

- Beaverton High School and Raleigh Hills Elementary School Projects
- Student Engagement Opportunities
- Districtwide Project Updates
- Equity Performance Goals
- Future Projects Outlook

RECOMMENDATION

Staff will present information on the bond program. No action is needed.

Belong. Believe. Achieve.

Bond Update

Fall 2023

School Board Meeting

December 12, 2023

Beaverton High School and Raleigh Hills Elementary School Projects

BHS Highlights

- Development of design documents continue
- Stakeholder meetings
- GMP contract on schedule to be presented at February board meeting
- Merle Davies work to begin January 2024

RHES Highlights

- Design is complete
- Bidding phase underway
- Working on logistics for move to Greenway
- Scheduled to start work June 2024

Raleigh Hills



Student Engagement Opportunities

Student Internships

- Paid summer intern opportunities
- Interview process coordinated with District
- Potential year round opportunities

Classroom Presentations

- Skanska or trade partners
- CTE class engagement
- Jobsite training

Project Engagement Milestones

- Tours
- Beam signing
- Jobsite hard hat sticker contest



District-wide Project Updates

Deferred Maintenance

- HVAC, Roof, Repair, Turf, etc.
- Prioritization based on Facilities Condition Assessment and Capital Improvement Plan Group

Safety and Security

- Cameras, Card Readers, Line of Sight, PA Systems

Seismic

- Five Oaks phase II, Mountain View

Technology

- Classroom AV Phase 2 & 3 TV Installation

Stoller Gym Addition



Equity Performance Goal Update

Business Equity – Certified Firms Participation: Goal is 15%

- September: Contractors 29% / Consultants 16%
- October: Contractors 5% / Consultants 17%

Diverse Workforce – Apprenticeship Participation: Goal is 10%

- September 13%
- October 7%

Westview Office



Future Project Outlook

Beaverton HS	June 2024 (Merle Davies January 2024)
Raleigh Hills	June 2024
Stoller Gym	April 2024
Westview Office	April 2024
Springville Outdoor	April 2024
Five Oaks Seismic	June 2024 Completion
Mountain View Seismic	June 2024 & June 2025
Capital Center HVAC	June 2024
Southridge HVAC	June 2024
Southridge (BB/SB)	May 2024
Turf Replacement	April 2024 (WHS/SRHS)
Bottle Fillers	June 2024

Questions?

ITEM FOR INFORMATION**COMMUNICATIONS & COMMUNITY INVOLVEMENT DEPARTMENT REPORT****SUMMARY**

The Communications & Community Involvement Department will provide its annual department report to the board, including accomplishments, challenges and goals.

BACKGROUND

The CCI department report provides information on the department's work to provide clear, accurate, timely and transparent information to students, families, staff, community members and media partners in addition to providing opportunities for authentic community engagement.

RECOMMENDATION

Staff will present information on district communications and community outreach. No action is needed.

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COMMUNICATIONS & COMMUNITY INVOLVEMENT

2023-2024 Annual Department Report

Overview

The Communications & Community Involvement (CCI) team is composed of the Public Communications Officer and eight staff members: Administrative Assistant, Communications Coordinator/C4K Program Director, Communication Specialist, Community Resource Coordinator, Graphic Designer, Videographer and Volunteer Coordinator. In addition, CCI and Facilities Development share the Bond Communications Specialist.

We are committed to providing accurate, clear, timely and transparent information to students, parents/guardians, staff, community members and media partners in addition to providing opportunities for authentic community engagement. CCI collaborates with all departments and schools to promote and support the district's strategic plan.

Accomplishments

Communications

1. After spearheading much of the community engagement around the strategic plan, CCI shifted to promoting key points of the **strategic plan** to our stakeholders: the Promise, Vision, Mission and Values. Prior to the start of the new school year, we developed various assets including logos, videos, posters for all schools, graphics/signage for district facilities, decals/lanyards/pins for staff and bookmarks/stickers for students. We also started incorporating our Promise Statement — Belong. Believe. Achieve. — in all internal and external branding. We have been pleased with the rate of adoption.
2. CCI continues to lead the state in **video storytelling**. The department produced [176 videos](#) during the 2022-2023 school year, highlighting every school in the district in addition to most departments. Increasingly, we have departments, programs and schools coming to us and requesting video production, which means there is no shortage of video and graphic design work to do. We've also increased our video storytelling as it pertains to bond projects.
3. In April 2023, we resurrected our "Fake and Fatal: One Pill Can Kill" **fentanyl awareness campaign** from 2021. The effort continues to be a model for the nation. Throughout the year, we were tapped to present or participate in fentanyl forums by the White House Office of National Drug Control Policy, U.S. Department of Education, U.S. Department of Health and Human Services, Oregon Department of Education, Oregon Department of Justice, Congresswoman Suzanne Bonamici and Governor Tina Kotek. We continue to collaborate with BSD parents and advocates Jennifer and Jon Epstein,

Belong. Believe. Achieve.

and we continue to make all our [materials and lessons](#) freely available to any school district in the country.

4. The department was **recognized for excellence** in messaging campaigns (2022 Bond), website design, video production and graphic design by the National School Public Relations Association (NSPRA) and the Oregon School Public Relations Association (OSPRA).

Community Engagement & Partnerships

1. CCI supported districtwide **community partnerships**, valued at more than \$1.25M in donated goods and services, which includes 13 school-based food markets and pantries. This figure does not include the individual school-based community partnerships that CCI assists in setting up.
2. **Clothes for Kids** (CK4) served 57% more students (3,784 visits) during the 2022-2023 school year as compared to the 2018-2019 school year, largely due to an increase in the number of days open and an increase in the number of appointments available. Then this summer, CCI took on the monumental task of moving the CK4 operations and more than 30,000 shoes and clothing items to a new, larger space where we could better serve BSD families. We're anticipating a 41% increase in the number of visits this year compared to last year.

Challenges & Goals

1. With such a dramatic increase in the number of families now served by **C4K**, we're experiencing two pain points: 1) lack of volunteers and 2) lack of sustainable funding to purchase supplemental clothing not adequately provided through donations (typically coats, shoes, socks and underwear). To address our volunteer shortage, we've reinstated a volunteer calendar for school PTOs/PTCs, where we assign volunteer days. We're encouraging high schools to promote volunteer opportunities to students as a way to complete their required volunteer hours. We're partnering with businesses, churches and other organizations to do one-time-only sorting days. In terms of funds, we're seeking partnerships with businesses like Nike, Columbia Sportswear, Haines and Levis for free or discounted goods. We're also partnering with Toyota and Subaru on clothing drives that also have a large donation component.
2. We continue to look for ways to ensure that our **non-English-speaking families** can access district and school information. We're in the process of providing additional ParentSquare training to the district's bilingual facilitators. We'd like to be more intentional about working with the Multilingual Department to schedule in-person trainings for different language groups at the beginning of each school year.
3. While CCI completed a **district website refresh** on the main pages last year, there's a need for a more thorough cleanup of hundreds of internal pages. The district does not employ a full-time webmaster whose responsibility would be to enforce consistent practices and scrub for inaccurate or outdated information. Instead, departments typically have one or two people who are responsible for that department's content. Because of recent employee turnover, some of these webpages have been neglected.

CCI plans to work through the entire website, one department at a time. Much of the work with Teaching & Learning and its sub-departments will need to wait until summer 2024, as it can be disruptive to make these kinds of changes during the school year.

Communications & Community Involvement

ANNUAL DEPARTMENT REPORT

December 12, 2023



The Team

Zuleyma Gonzalez De Cruz, Administrative Assistant

Christina Mackin, Community Resources Coordinator

Kara Yunck, Communications & C4K Coordinator

Melissa Larson, Communications Specialist

Tim Hurtt, Videographer

Sean Van, Graphic Designer

Johanna Shrout, Volunteer Services Coordinator

Shellie Bailey-Shah, Public Communications Officer

Gabby Urenda, Bond Communications Specialist

Accomplishments

- Strategic plan engagement & rollout
- Video storytelling
- Fake & Fatal 2.0 campaign & local/state/national impact
- Community partnerships
- Relocation & expansion of Clothes for Kids

Challenges & Goals

- Website refresh (internal webpages)
- Outreach to non-English-speaking families
- Sustained funding & volunteers for C4K

ParentSquare/StudentSquare

100%
Families/Staff
Opted In

2022-2023 School Year

47,401 Posts
1,056 Smart Alerts
19,667 Photos/Videos
1,050,392 Direct Messages



53%
Downloaded
App

Parent Use

39,621 Opt for Emails
39,186 Opt for Texts
18,545 Opt for App
Notifications

District Website

Total Visits in
2022-2023 School Year:

3,228,944

Average Number of
Unique Visitors/Month:

269,078



Social Media: District



Followers: 21,689 (up 17%)

2022-2023 School Year

Number of Posts: 723 (up 18%)

Reach: 2.5M (down 9.4%)

Comments: 1,564 (down 8.6%)

Shares: 3,478 (up 17.8%)



Followers: 7,127 (up 16%)

2022-2023 School Year

Number of Posts: 445+ (up 37.7%)

Impressions: 1.81M (up 28.8%)

Reach: 944,394 (up 24.4%)

Comments: 410 (down 46%)

Likes: 45,700 (up 42.4%)

Social Media: District



Followers: 8,950 (down 3.5%*)

2022-2023 School Year

Number of Posts: 627 (up 29.6%)

Impressions: 468,256 (down 43.9%)

Likes: 3,078 (up 28.5%)

*X has experienced a 15% decline in users in the past year.



Followers: 5,658 (up 9%)

2022-2023 School Year

Number of Videos: 176

Views: 148,100

2023-2024 School Year

Number of Videos: 75

Views: 70,586

Social Media: Example

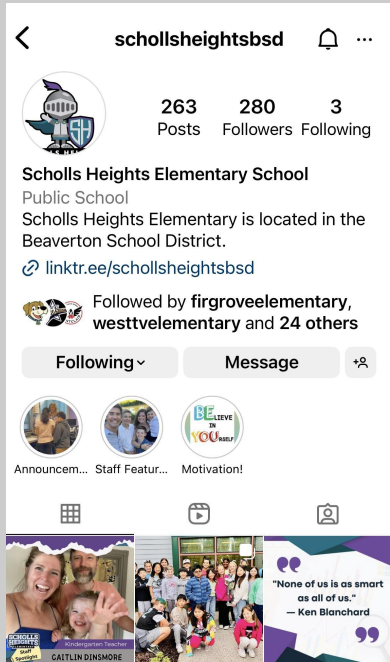


Total Video Views:

14,720+

Meet the Head Custodian at Bonny Slope Elementary School

Social Media: Schools



schollsheightsbsd

263 Posts 280 Followers 3 Following

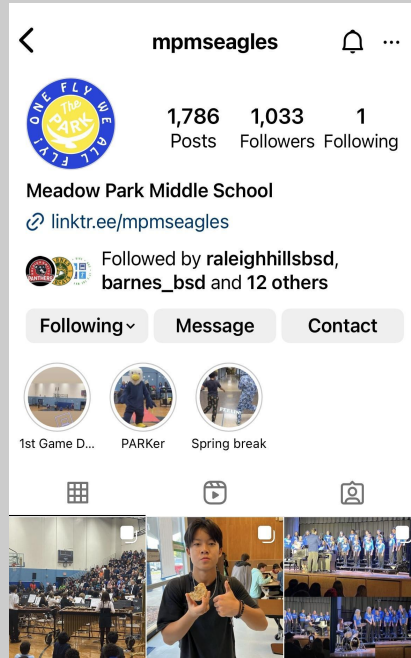
Scholls Heights Elementary School
Public School
Scholls Heights Elementary is located in the Beaverton School District.
linktr.ee/schollsheightsbsd

Followed by **firgroveelementary**, **westtvelementary** and 24 others

Following Message Contact

Announcem... Staff Featur... Motivation!

"None of us is as smart as all of us."
— Ken Blanchard



mpmseagles

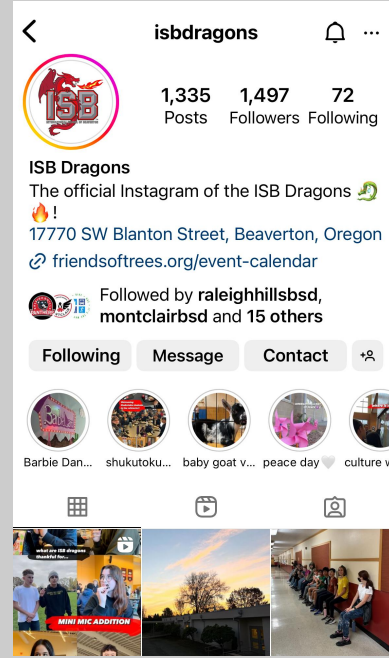
1,786 Posts 1,033 Followers 1 Following

Meadow Park Middle School
linktr.ee/mpmseagles

Followed by **raleighhillsbsd**, **barnes_bsd** and 12 others

Following Message Contact

1st Game D... PARKer Spring break



isbdragons

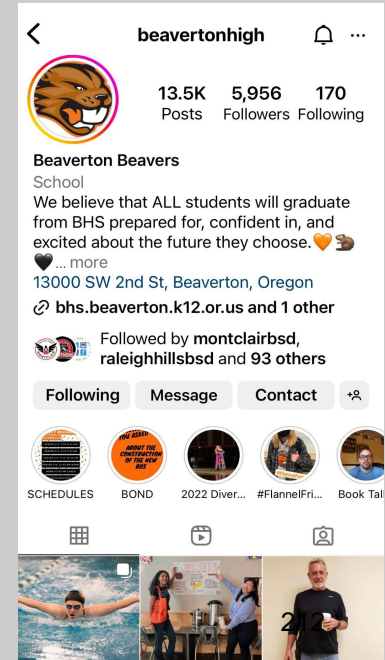
1,335 Posts 1,497 Followers 72 Following

ISB Dragons
The official Instagram of the ISB Dragons
17770 SW Blanton Street, Beaverton, Oregon
friendsoftrees.org/event-calendar

Followed by **raleighhillsbsd**, **montclairbsd** and 15 others

Following Message Contact

Barbie Dan... shukutoku... baby goat v... peace day culture we



beavertonhigh

13.5K Posts 5,956 Followers 170 Following

Beaverton Beavers
School
We believe that ALL students will graduate from BHS prepared for, confident in, and excited about the future they choose.
13000 SW 2nd St, Beaverton, Oregon
bhs.beaverton.k12.or.us and 1 other

Followed by **montclairbsd**, **raleighhillsbsd** and 93 others

Following Message Contact

SCHEDULES BOND 2022 Diver... #FlannelFri... Book Tal

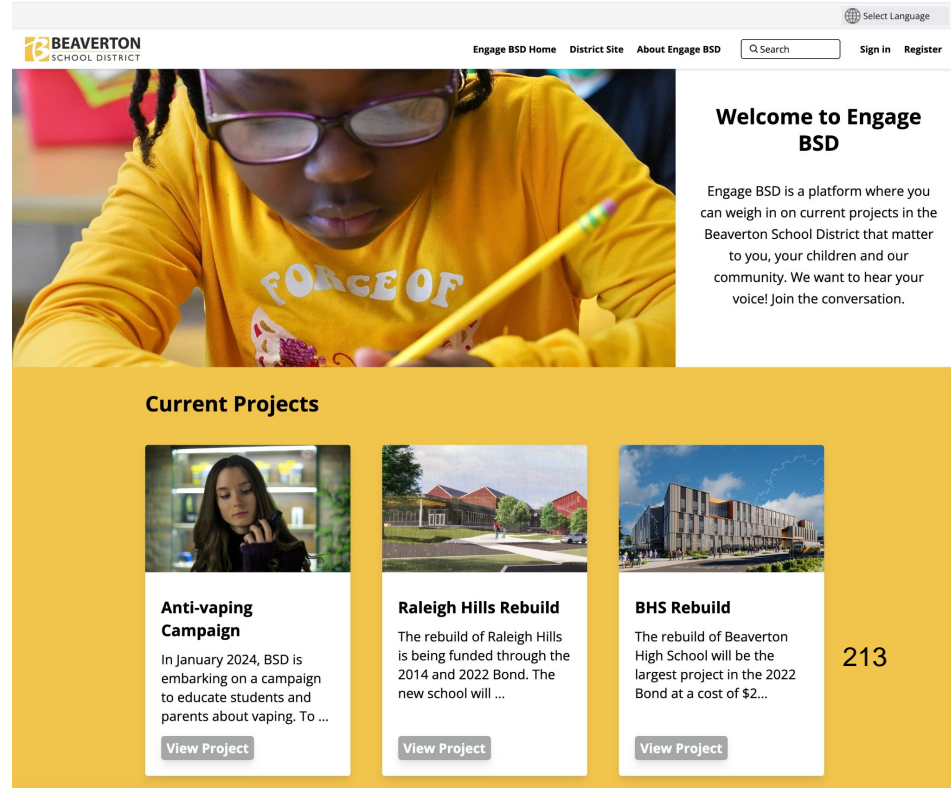
Engage BSD

Number of Projects: 16

Number of Visits: 54,675

Number of Contributions: 19,560
(comments, posts, reactions, surveys)

Engagement Rate: 40.3%



The screenshot shows the Engage BSD website interface. At the top, there is a navigation bar with the Beaverton School District logo, links for "Engage BSD Home", "District Site", and "About Engage BSD", a search bar, and "Sign in" and "Register" buttons. A "Select Language" dropdown is also present. Below the navigation bar is a large image of a young girl with glasses, wearing a yellow shirt with "FORCE OF" visible, holding a yellow pencil. To the right of the image is a "Welcome to Engage BSD" section with a paragraph: "Engage BSD is a platform where you can weigh in on current projects in the Beaverton School District that matter to you, your children and our community. We want to hear your voice! Join the conversation." Below this is a "Current Projects" section with three project cards. Each card has a thumbnail image, a title, a short description, and a "View Project" button.

BEAVERTON
SCHOOL DISTRICT


Engage BSD Home District Site About Engage BSD Sign in Register

Select Language

Welcome to Engage BSD

Engage BSD is a platform where you can weigh in on current projects in the Beaverton School District that matter to you, your children and our community. We want to hear your voice! Join the conversation.


Current Projects



Anti-vaping Campaign

In January 2024, BSD is embarking on a campaign to educate students and parents about vaping. To ...


[View Project](#)



Raleigh Hills Rebuild

The rebuild of Raleigh Hills is being funded through the 2014 and 2022 Bond. The new school will ...

[View Project](#)



BHS Rebuild

The rebuild of Beaverton High School will be the largest project in the 2022 Bond at a cost of \$2...

[View Project](#)

213

Newsletters

Community Newsletter

404 Subscribers

Staff Talk

Employees: 4,751

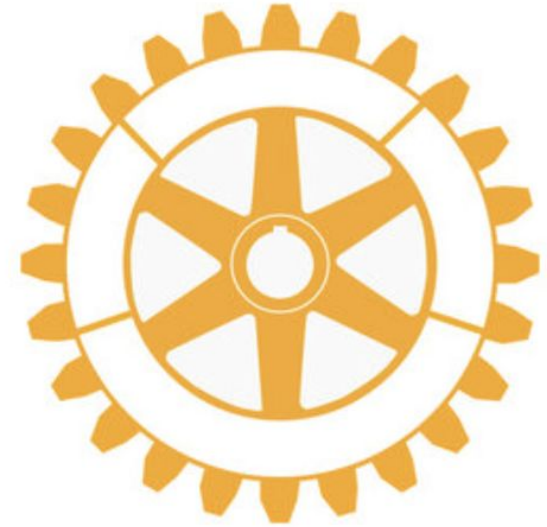
Editions/Year: 22

Open Rate: 29.6%

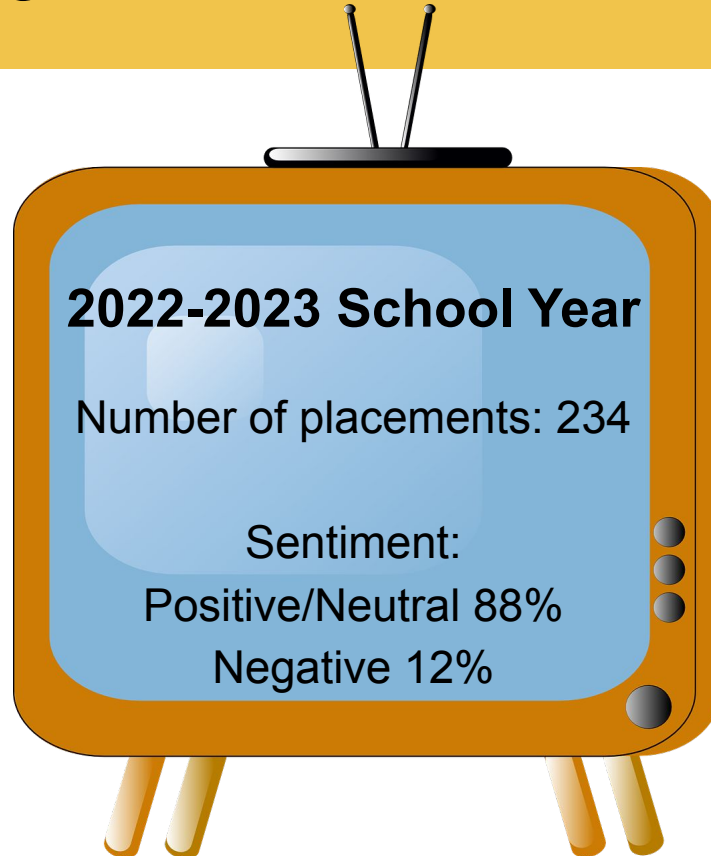
Events



Community Partnerships



Media Engagement



Questions?

Be sure to follow the district's
social media accounts



CONSENT AGENDA — ITEM FOR ACTION**PERSONNEL ACTIONS****SUMMARY**

A list of employees is being recommended by the superintendent for approval of routine personnel actions, including employment, leaves of absence, and resignation/retirement of teachers and administrators.

RECOMMENDATION

The superintendent recommends the board approve the personnel actions as submitted in board materials.

DRAFT MEETING MINUTES – BOARD STUDY SESSION NOVEMBER 28, 2023**Board Members Present:**

Dr. Karen Pérez, Chair
Sunita Garg, Vice Chair
Susan Greenberg (arrived at 5:52)
Dr. Melissa Potter
Ugonna Enyinnaya (virtually)
Justice Rajee
Dr. Tammy Carpenter

Board Members Absent:**Staff Present:**

Dr. Gustavo Balderas
Dr. Heather Cordie
Michael Schofield
Kerry Delf
Shellie Bailey-Shah
Camellia Osterink
Dr. Josh Fritts
Robin Kobrowski
Ann Ziehl
Shirley Valldares
Justin Waltrip
Chrissy Lawrence
Sarah Weiland

Superintendent
Deputy Superintendent for Teaching & Learning
Associate Superintendent for Business Services
Chief of Staff
Public Communications Officer
General Counsel
Executive Administrator for Teaching & Learning
Executive Administrator for PK–8 Schools
Administrator for Special Education
Assistant Administrator for Special Education
Assistant Administrator for Special Education
Teacher on Special Assignment
Board Secretary

The meeting was open to the public to attend in person or via live stream on YouTube.

I. OPEN MEETING

Board Chair Dr. Karen Pérez called the meeting to order at 5:46 p.m. She noted that all board members would be in attendance, with Board Member Ugonna Enyinnaya attending virtually and Susan Greenberg arriving in a few minutes.

II. SPECIAL EDUCATION PROGRAMS & STAFFING

Teaching & learning and special education leaders Dr. Heather Cordie, Dr. Josh Fritts, Ann Ziehl, Shirley Valldares and Justin Waltrip shared information about special education programs. Most Beaverton students eligible for special education receive services in the form of specially designed instruction, accommodations and modifications within their neighborhood or option school. Some students who experience disabilities require a higher level of support and services, and the district has a number of

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Video Livestream: youtube.com/BeavertonSchools • Meeting Materials: beavertonsd.org/boardmeetings

specialized programs to support these students. Staff presented an overview and answered questions about these special education specialized programs, which include the Academic & Communication Enhancement Program (ACE), Academic Learning Center Program (ALC), Community Transition Program (CTP), Emotional Growth Center (EGC), Emotional Learning Center (ELC), Independent Skills Center (ISC), Social Communication Classroom (SCC) and Structured Routines Classroom (SRC).

III. EARLY LITERACY SUCCESS PLAN

Oregon's new Early Literacy Success Initiative provides funding targeted to help school districts improve early literacy in grades K–3. Districts must apply to receive the funds. Dr. Heather Cordie, Dr. Josh Fritts, Robin Kobrowski and Chrissy Lawrence shared information about the legislation, the early literacy grant program and process, and the district's proposed use of grant funds for early literacy. Funding is based upon elementary enrollment, and it is estimated Beaverton will receive approximately \$2.84 million in the first year and \$2.95 million in the second year. There is a required 25% district match of funds focused on advancing literacy. The district's proposed grant application focuses the available grant funds to four key areas allowed as part of the grant — research-aligned literacy curriculum, professional development, summer programming, and high-dosage tutoring — and for the required match applies braided funding from the Student Investment Account to provide academic coaches / literacy specialists at elementary schools. Board members asked questions and made comments about the process and the plan.

IV. CLOSE MEETING

Dr. Pérez adjourned the study session at 6:56 p.m.

DRAFT MEETING MINUTES – BOARD BUSINESS MEETING NOVEMBER 28, 2023**Board Members Present:**

Dr. Karen Pérez, Chair
Sunita Garg, Vice Chair
Susan Greenberg
Dr. Melissa Potter
Ugonna Enyinnaya (virtually)
Justice Rajee
Dr. Tammy Carpenter

Board Members Absent:**Staff Present:**

Dr. Gustavo Balderas
Dr. Heather Cordie
Michael Schofield
Kerry Delf
Shellie Bailey-Shah
Camellia Osterink
Dr. Josh Fritts
Robin Kobrowski
Jill O'Neill
Charity Ralls
Craig Beaver
Jared Freeman
Johanna Castillo
Sarah Weiland

Superintendent
Deputy Superintendent for Teaching & Learning
Associate Superintendent for Business Services
Chief of Staff
Public Communications Officer
General Counsel
Executive Administrator for Teaching & Learning
Executive Administrator for PK–8 Schools
Administrator for Curriculum, Instruction & Assessment
Administrator for Nutrition Services
Administrator for Transportation
Principal, Conestoga Middle School
Principal, Meadow Park Middle School
Board Secretary

The meeting was open to the public to attend in person or via live stream on YouTube.

I. OPEN MEETING

Board Chair Dr. Karen Pérez called the meeting to order at 7:02 p.m. She acknowledged that all board members were present, with six attending in-person and board member Ugonna Enyinnaya attending virtually. The board reviewed the agenda and did not request any changes.

II. RECOGNITION**A. Oregon School Psychologist of the Year**

BSD school psychologist Leah Benazzi was recognized for having been named the Oregon School Psychologist of the Year by the Oregon School Psychologists Association. The award recognizes excellence in the provision of school psychological services by a field-based practitioner.

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Use the following links to access board meeting information:

Video Livestream: youtube.com/BeavertonSchools • Meeting Materials: beavertonsd.org/boardmeetings

B. Oregon Physical Educator of the Year

Greenway Elementary PE teacher Celia Whitehead was recognized for having been named Elementary Physical Education Teacher of the Year by the Oregon Society of Health and Physical Educators, SHAPE. Ms. Whitehead was honored with the award for her dedication, creativity, leadership and positivity.

III. SUPERINTENDENT’S REPORT

Superintendent Dr. Gustavo Balderas stated that there is no room for hate in Beaverton School District. Our schools are very diverse with over 100 languages being spoken at home and almost 60% of students coming from diverse backgrounds, which is our strength. He reiterated that Beaverton School District has a Bias Incident Reporting Tool and the SafeOregon Tip Line is also an option for reporting concerns. He noted he had released funds to address needs and provide support in classrooms, largely in the form of additional paraprofessional staffing to support special education and kindergarten classrooms. He shared that a BSD student, Zoya Shah, is the newly elected Oregon Kid Governor.

IV. PUBLIC COMMENTS

A. Comments by Employee Groups

BEA President Lindsay Ray and OSEA President Kyrsti Sackman commented to the board.

B. Comments by Community Members

The board heard public comments from 4 speakers, all in-person. The board also received 83 written public comments.

V. ITEMS FOR INFORMATION

A. Middle School Schedule

Dr. Heather Cordie, Jill O’Neill, Jared Freeman and Johanna Castillo presented information about the new schedule that will be implemented in neighborhood middle schools in fall 2024. Since the current middle school schedule was implemented in 2021, stakeholders in several groups raised concerns about the schedule and its impact on student learning. Education Northwest was contracted to conduct a qualitative study of the current middle school schedule. Teaching & Learning staff and middle school principals considered the study’s findings and recommendations to create proposals for the superintendent’s consideration.

In this presentation staff provided information on and answered questions about the new schedule: an A/B-day block schedule in which all core and PE/health classes are of equal length and meet for longer periods of time on alternating days, and students have two elective periods in mini-blocks that meet every day. Transition times between classes are reduced from eight to five, for less disruption in the school day. The schedule includes a block for “WIN Time,” which stands for “What I Need”; this time is dedicated to meeting individual student needs for learning. Teachers will have built-in team collaboration time to monitor student achievement data and adjust needed supports on a more frequent basis. The change in schedule aims to better support students’ wellbeing and academic success.

B. School Bell Schedules

Chief of Staff Kerry Delf presented information and answered questions about the changes in school bell schedules that will be implemented in fall 2024. The district has been evaluating a change in school start and end times for multiple years, considering research and community input urging a later start time for high schools to promote the health and well-being of older students. The American Academy of Pediatrics has identified insufficient sleep in adolescents as a public health issue that impacts well-being, safety and academic success and has recommended later school start times for teens. Later high school start times have been shown to contribute to better mental and physical health, increased on-time

attendance and improved academic outcomes for teens, while earlier start times for elementary schools don't have the same detrimental effects for younger students.

Staff shared that later high school start times align with current schedules in neighboring districts. BSD's high school students currently start school early in the morning, with comprehensive high schools starting at 7:45 a.m. and option schools at 7:20 a.m. A review of high school schedules in the ten largest school districts in Oregon as well as two dozen districts in the Portland metro area found that the majority begin at or after 8:30 a.m., as recommended, and only one or two start school before 8:00 as Beaverton currently does.

With the change being implemented in fall 2024, high schools will start an hour later than in the current schedule, at 8:45; option schools nearly an hour later, at 8:15, middle schools 5 to 15 minutes later, at 9:30, and elementary schools 15 minutes earlier than current schedules, at 7:45 or 8:15.

C. Department Report: Nutrition Services

Nutrition Services Administrator Charity Ralls provided information and answered board members' questions about school food services, including on finances, menu choices, serving and tableware, meal participation and meal benefit eligibility.

D. Student Investment Account Annual Report

The Student Investment Account provides funds to help increase academic achievement for all students, reduce academic disparities for historically underserved groups of students, and meet students' behavioral or mental health needs. Executive Administrator for Teaching & Learning Dr. Josh Fritts presented the Beaverton School District's Student Investment Account annual report and answered questions from board members.

E. Financial Update

Associate Superintendent Mike Schofield presented a monthly financial update to the board for review and discussion. The financial update included the general fund activity and forecast; a summary of revenues, expenditures and encumbrances for all other funds; a report on classroom teacher staffing by school; and information on investment activity. It also included a report on grant funds.

VI. CONSENT AGENDA

A. Personnel

B. Meeting Minutes

- i. School Board Work Session, October 24, 2023
- ii. School Board Business Meeting, October 24, 2023
- iii. School Board Study Session, November 14, 2023
- iv. School Board Executive Session, November 14, 2023

C. Public Contracts

D. Instructional Materials Adoption Supplemental Documents

E. Division 22 Instructional Materials Action Plan

Susan Greenberg moved to approve the consent agenda and Sunita Garg seconded. The motion was unanimously approved 7:0.

VII. ITEMS FOR ACTION

A. Student Investment Account Grant Agreement

Dr. Josh Fritts explained the district's SIA plan was approved by the board last spring and the grant agreement including the longitudinal performance growth targets (LPGTs) now must be approved by the board before the district can begin receiving funds. Susan Greenberg moved and Sunita Garg seconded

to approve the Student Investment Account grant agreement, which included the district's LPGTs. The motion was approved unanimously, 7:0.

B. Board Operating Agreements

The board annually reviews and affirms or revises board operating agreements that outline how board members will work with each other and the superintendent. The board had discussed and revised draft operating agreements over multiple previous meetings this school year. Board members discussed specific wording revisions to clarify the intent of a section regarding communication with staff. Susan Greenberg made a motion to approve the board operating agreements as revised in the board meeting, and Sunita Garg seconded. The motion passed unanimously, 7:0.

C. Superintendent Evaluation Process

By board policy and contractual agreement, the board formally evaluates the superintendent's job performance annually. The evaluation provides the opportunity for the board to assess the progress on district priorities. The previous month the board had discussed the evaluation process and priority areas with specific targets for the superintendent for the 2023–24 school year, aligned with the foundational building blocks of the district's strategic plan. Susan Greenberg moved and Sunita Garg seconded to approve the superintendent evaluation process. The motion was approved unanimously, 7:0.

D. Board Policy Revisions

- i. GBEB Communicable Diseases – Staff
- ii. JHCC & JHCC-AR Communicable Diseases – Students
- iii. GBEDA & GBEDA-AR Drug & Alcohol Testing – Transportation Personnel
- iv. GCBDA Family Medical Leave
- v. IIBGA Electronic Communication Systems

The board voted on revisions to five board policies and two board-approved administrative regulations. General Counsel Camellia Osterink and Chief of Staff Kerry Delf had presented the proposed revisions in the previous meeting and were available for questions from board members. Susan Greenberg made a motion to approve the revisions to board policies and administrative regulations as submitted, and Sunita Garg seconded. The motion was approved unanimously, 7:0.

VIII. ITEMS FOR ACTION AT A FUTURE MEETING

A. Board Policy Revisions

- i. IGBHA Alternative Educational Programs
- ii. IGDJ Interscholastic Athletic & Activities
- iii. IK Academic Achievement

Ms. Osterink and Ms. Delf presented recommended revisions to three board policies for review and consideration for approval at a future meeting.

B. OSBA Election

BSD is a member of the Oregon School Boards Association. Member boards vote on board and committee candidates and resolutions during OSBA's annual election period in the fall. Chief of Staff Kerry Delf provided information about the election process and the items on the ballot: OSBA board position 16, legislative policy committee position 16, and two resolutions, to create a rural board caucus and amend the OSBA bylaws. At the next meeting on December 12, the board will vote as a body on each position and resolution, and staff will record the board's votes with OSBA.

C. Early Literacy Success Plan & Grant Application

Oregon's new Early Literacy Success Initiative provides targeted funding to help school districts improve early literacy. The district's plan for the grant funds was discussed in the preceding study session and was

briefly reviewed in this meeting. The board will vote on approval of the district's grant application and other materials comprising the early literacy success plan at its next meeting. Board members asked questions and made comments including about high-dosage tutoring and about the requirement that the grant funds could be used only for grades K–3 and a small amount for grades 4–5, and other resources could be used to support literacy learning in higher grade levels.

IX. BOARD COMMUNICATION

Board members made individual comments and committee reports, including about visits to schools and support services, meetings with community groups, the Bond Accountability Committee, supporting literacy learning, the conflict in the Middle East and support for impacted students and staff.

X. CLOSE MEETING

Dr. Pérez adjourned the business meeting at 10:47 p.m.

CONSENT AGENDA – ITEM FOR ACTION**PUBLIC CONTRACTS AUTHORIZATION****SUMMARY**

School board action is required to authorize the attached public contract items. The authorization of contracts for expenditures above the threshold of delegated authority is a routine board action that appears under the consent grouping of the board agenda.

BACKGROUND

Board action is required to authorize the superintendent or a designee to obligate the district for the attached public contract items. The table contains summary information and the following sheets provide additional details about each of the contracts for which authorization is sought.

Board policies DJ District Purchasing, DJCA Personal Services Contracts, and DJC Bidding Requirements and administrative regulations DJ-AR, DJCA-AR, and DJC-AR articulate the school district's public contracting rules in accordance with state recommended model rules. Appropriate public contracting rules and bidding procedures have been complied with before recommending the attached contracts for board approval.

RECOMMENDATION

The superintendent recommends the board authorize the superintendent or a designee to obligate the district for the public contract items listed herein.

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Contract Name	Recommended By	Contract Selection Process	Contractor/ Vendor	Contract Amount	Contract Timeline		Recommendation
					Start	End	
Springville Outdoor Learning Improvements	Aaron Boyle, Administrator for Facilities Development	Region 4 Education Service Center (ESC) Cooperative Contract # R220503	FieldTurf USA, Inc.	\$712,592	12/2023	09/2024	Authorization to Award Contract
Greenway and McKay Elementary Office Modernization General Contractor	Aaron Boyle, Administrator for Facilities Development	Invitation to Bid (ITB) 23-0009	Woodburn Construction CM/GC, LLC	\$213,320	11/2023	09/2024	Authorization to Award Contract
Greenway Elementary Kitchen Improvements General Contractor	Aaron Boyle, Administrator for Facilities Development	Invitation to Bid (ITB) 23-0012	Petra Design Build, LLC	\$288,530	11/2023	09/2024	Authorization to Award Contract
Early Work Amendment #5 to Beaverton High School Construction Manager General Contractor	Aaron Boyle, Administrator for Facilities Development	Request for Proposal (RFP) 22-0003	Skanska USA Building Inc.	\$2,934,848	11/2023	12/2027	Authorization to Execute Early Work Authorization
Guaranteed Maximum Price Amendment to Mountain View Seismic Upgrades Construction Manager/General Contractor	Aaron Boyle, Administrator for Facilities Development	Request for Proposal (RFP) 22-0020	Balfour Beatty Construction, LLC	\$17,342,256	11/2023	11/2025	Authorization to Execute Guaranteed Maximum Price Amendment
Architecture/Engineer (A/E) Services for Security Upgrades: Site Fencing Phase 2 Project	Aaron Boyle, Administrator for Facilities Development	Request for Proposal (RFP) 21-0030	AKS Engineering & Forestry, LLC	\$184,565	12/2023	12/2025	Authorization to Execute Project Work Authorization
Title IVB 21st Century Community Learning Centers Grant (CCLC) School Year 2023-2024	Veronica Galvan, Administrator for Curriculum, Instruction and Assessment	Sole Source / Grant Sub-Award	Metropolitan Family Service, Inc.	\$1,797,300	01/2024	06/2028	Authorization to Award Contract

PUBLIC CONTRACT AUTHORIZATION**CONTRACT NAME:** Springville Outdoor Learning

- **Contract Scope:** Replace bark dust areas with turf at courtyard
- **Contract Timeline:** 12/2023 – 09/2024
- **Contract Amount:** \$712,592
- **Contractor/Vendor:** FieldTurf USA, Inc.
- **Funding Source:** 2022 Bond
- **Solicitation Method:** Cooperative Agreement
- **Recommended By:** Aaron Boyle, Administrator for Facilities Development

ASSOCIATED PROJECT: Replace bark dust areas with turf at courtyard

- **Project Scope:** Replace grass with turf at courtyard
- **Project Budget:** \$1,000,000
- **Project Timeline:** 04/2023 – 09/2024

BACKGROUND: The 2022 bond measure approved by voters included funds for outdoor improvements to Springville Elementary School. This contract will provide an opportunity to improve the courtyard area by replacing bark dust and wood chip areas with artificial turf. This will relieve issues with overall cleanliness of the school by eliminating the amount of bark dust that is tracked throughout the building. It will also alleviate the migration of bark dust into the storm drains and throughout the covered play area and parking lot during significant rain events. This will make the central courtyard much more usable.

RECOMMENDATION: It is recommended that the board authorize the superintendent or designee to execute the contract described herein with FieldTurf USA, Inc., subject to obtaining terms acceptable to district administration.

PUBLIC CONTRACT AUTHORIZATION

CONTRACT NAME: General Contractor (GC) Services for Office Modernization at Greenway and McKay Elementary

- **Contract Scope:** The general scope is to update the front offices at Greenway and McKay Elementary schools
- **Contract Timeline:** 11/2023 – 09/2024
- **Contract Amount:** \$213,320
- **Contractor/Vendor:** Woodburn Construction CM/GC, LLC
- **Funding Source:** 2022 Bond: Greenway Modernization and 2022 Bond: McKay Modernization
- **Solicitation Method:** Invitation to Bid (ITB) 23-0009
- **Recommended By:** Aaron Boyle, Administrator for Facilities Development

ASSOCIATED PROJECT: Greenway Modernization and McKay Modernization

- **Project Scope:** Greenway: renovations to front office. McKay: front office renovation
- **Project Budget:** Greenway: \$334,886 and McKay: \$297,168
- **Project Timeline:** Greenway: 09/2022 – 09/2024 and McKay: 09/2022 – 09/2024

BACKGROUND: The 2022 bond measure approved by voters includes funds for modernization projects at various schools. Modernization projects aim to provide modern learning environments at older schools and enhance student and staff experiences in the school. At Greenway Elementary School and McKay Elementary School, the main office serves as a central hub for students, staff, and community members. Outdated finishes, lack of seating, and current space plan of outdated furniture pieces create a less than welcoming and sometimes crowded main office space. This contract will refresh the space plan for furniture, and update finishes to modern materials at both Greenway and McKay.

RECOMMENDATION: It is recommended that the board authorize the superintendent or designee to execute the contract described herein with Woodburn Construction CM/GC, LLC, subject to obtaining terms acceptable to district administration.

PUBLIC CONTRACT AUTHORIZATION

CONTRACT NAME: Greenway Elementary Kitchen Improvements General Contractor

- **Contract Scope:** The general scope is to replace the cooler, dishwasher, and exhaust fans, add two reach-in freezers, kettle, sprayer faucet and eye wash station
- **Contract Timeline:** 11/2023 – 09/2024
- **Contract Amount:** \$288,530
- **Contractor/Vendor:** Petra Design Build, LLC
- **Funding Source:** 2022 Bond; Greenway Kitchen Improvements
- **Solicitation Method:** Invitation to Bid (ITB) 23-0012
- **Recommended By:** Aaron Boyle, Administrator for Facilities Development

ASSOCIATED PROJECT: Greenway Kitchen Improvements

- **Project Scope:** Greenway kitchen improvements
- **Project Budget:** \$777,144
- **Project Timeline:** 04/2023 – 09/2024

BACKGROUND: The 2022 bond measure included funds for improvements to nutrition services. At Greenway Elementary School, improvements include replacement of the outdated cooler with a larger cooler and the dishwasher with a more time efficient dishwasher and adding two reach-in freezers to accommodate increased capacity at Greenway. Other improvements required are replacement of a two-burner stove with a soup kettle, replacement of two exhaust fans to improve ventilation, addition of sprayer faucets at the food prep sink and dishwasher pre-rinse sink, and an eye wash fixture.

RECOMMENDATION: It is recommended that the board authorize the superintendent or designee to execute the contract described herein with Petra Design Build, LLC, subject to obtaining terms acceptable to district administration.

PUBLIC CONTRACT AUTHORIZATION

CONTRACT NAME: Beaverton High School (BHS) Construction Manager/General Contractor (CM/GC)

- **Contract Scope:** Authorization of Early Work Amendment (EWA) #5 for abatement, demolition, and long-lead electrical items
- **Contract Timeline:** 11/2023 – 12/2027
- **Contract Amount:** \$2,934,848
- **Contractor/Vendor:** Skanska USA Building Inc.
- **Funding Source:** 2022 Bond; BHS Rebuild
- **Solicitation Method:** Request for Proposal (RFP) 22-0003; EWA #5
- **Recommended By:** Aaron Boyle, Administrator for Facilities Development

ASSOCIATED PROJECT: BHS Rebuild

- **Project Scope:** Rebuild and renovation of BHS
- **Project Budget:** \$253,000,000
- **Project Timeline:** 05/2021 – 12/2027

BACKGROUND: The 2022 bond measure approved by voters included funds for the replacement or substantial renovation to Beaverton High School. The replacement high school is required to be substantially completed by July 6, 2026, to be ready for the start of the 2026–27 school year. To achieve this substantial completion date the abatement and demolition of Merle Davies along with ordering critical electrical components must start in January 2024 prior to the full project GMP approval in late February 2024. Delaying the release of this electrical equipment and the start of the abatement and demolition of Merle Davies until after the final GMP approval, would either impact the completion date or would require substantial overtime, which would increase project costs. The district has little financial risk by releasing Skanska prior to the full project GMP. If for some reason, a final GMP agreement cannot be reached between Skanska and the Beaverton School District on the overall project, the district may award the construction of the replacement high school to another contractor and Skanska will finish the abatement and demolition work as released through the EWA.

RECOMMENDATION: It is recommended that the board authorize the superintendent or designee to execute the contract amendment described herein with Skanska USA Building Inc., subject to obtaining terms acceptable to district administration.

PUBLIC CONTRACT AUTHORIZATION

CONTRACT NAME: Guaranteed Maximum Price Amendment to Mountain View Seismic Upgrades Construction Manager/General Contractor (CM/GC)

- **Contract Scope:** Guaranteed Maximum Price (GMP) amendment to the CM/GC contract for the Mountain View Seismic upgrade project. Amendment includes deferred maintenance items including ceilings, lighting, electrical panels, three roof-top units, exhaust fans, and replacement of mercury containing gym floors. Includes modernization work to replace folding classroom walls, administration reception, health room, and corridor doors.
- **Contract Timeline:** 11/2023 – 11/2025
- **Contract Amount:** \$17,342,256
- **Contractor/Vendor:** Balfour Beatty Construction, LLC
- **Funding Source:** 2022 Bond; Mountain View Seismic
- **Solicitation Method:** Request for Proposal (RFP) 22-0020
- **Recommended By:** Aaron Boyle, Administrator for Facilities Development

ASSOCIATED PROJECT: Mountain View Seismic

- **Project Scope:** Seismic upgrade of Mountain View Middle School. Includes a variety of deferred maintenance as well, likely replacement of major HVAC and electrical components and replacement of mercury containing gym floors.
- **Project Budget:** \$20,561,827
- **Project Timeline:** 04/2023 – 11/2025

BACKGROUND: The 2022 bond measure included funds for seismic renovations, deferred maintenance, and modernization of school facilities. Mountain View Middle School was built in phases the years of 1968 and 1969 and has had very little improvements since that time. The project includes a full seismic renovation, deferred maintenance, and modernization scopes of work. The scope of the project was determined through close collaboration with the school staff and after review and inspection of assets from the facilities assessment report. For larger projects the district regularly uses a construction manager/general contractor (CM/GC) rather than a design-bid-build construction contract strategy. In this process the district utilizes a request for proposal (RFP) process to select the contractor early in the project. The selected CM/GC participates with the district and the architects during the design process including providing cost estimates and developing construction schedules, phase planning and logistics, before progressing to construction. The CM/GC's guaranteed maximum price (GMP) for the construction work will be set at a later time consistent with industry practice and project conditions. The CM/GC will select subcontractors for the project in a competitive process completed in accordance with ORS 279C.337(3). When district staff successfully negotiates an acceptable GMP amendment to this contract, the amendment will be presented to the board for approval.

RECOMMENDATION: It is recommended that the board authorize the superintendent or designee to execute the contract amendment described herein with Balfour Beatty Construction, LLC subject to obtaining terms acceptable to district administration.

PUBLIC CONTRACT AUTHORIZATION

CONTRACT NAME: Architecture/Engineer (A/E) Services for Security Upgrades: Site Fencing Phase 2

- **Contract Scope:** A/E services for the surveying and design for security fencing improvements at sixteen (16) schools including Bethany, Bonny Slope, Cedar Mill, Chehalem, Elmonica, Fir Grove, Hazeldale, Jacob Wismer, Kinnaman, Nancy Ryles, Raleigh Park, Ridgewood, Scholls Heights, Sexton Mountain, Springville, and West Tualatin View elementary schools.
- **Contract Timeline:** 12/2023 – 12/2025
- **Contract Amount:** \$184,565
- **Contractor/Vendor:** AKS Engineering & Forestry, LLC
- **Funding Source:** 2014 Bond; Security Upgrades: Site Fencing Phase 2
- **Solicitation Method:** RFP #21-0030
- **Recommended By:** Aaron Boyle, Administrator for Facilities Development

ASSOCIATED PROJECT: Security Upgrades: Site Fencing Phase 2

- **Project Scope:** Fully enclose the play areas of eight Group 1 and eight Group 2 elementary schools with new and existing fencing and gates.
- **Project Budget:** \$658,254
- **Project Timeline:** 12/2023 – 12/2025

BACKGROUND: The original plan to fully enclose the play areas for schools was initiated in 2021 and focused on 7 high priority schools, with the goal to do an additional 15 schools thereafter. Those 7 schools were recently completed. Phase 2 of the fencing project is based on completing upgrades to eight Group 1 and eight Group 2 elementary schools to meet the charter goals and using the remaining 2014 bond funds assigned to the project.

RECOMMENDATION: It is recommended that the board authorize the superintendent or designee to execute a project work authorization under the master contract described herein with AKS Engineering & Forestry, LLC, subject to obtaining terms acceptable to district administration.

PUBLIC CONTRACT AUTHORIZATION

CONTRACT NAME: Title IV-B 21st Century Community Learning Centers Grant (CCLC) School Year 2023–24

- **Contract Scope:** Provide before and after school programming for students and families at Greenway and McKay Elementary Schools starting 2023–24 school year through 2027–28 school year.
- **Contract Timeline:** 01/2024 – 06/2028
- **Contract Amount:** \$1,797,300
- **Contractor/Vendor:** Metropolitan Family Service, Inc.
- **Funding Source:** Title IV-B 21st Century Community Learning Centers Grant
- **Solicitation Method:** Sole Source / Grant Sub-Award
- **Recommended By:** Veronica Galvan, Administrator for Curriculum, Instruction and Assessment

ASSOCIATED PROJECT: Beaverton School District CAFÉ Program

- **Project Scope:** Provide before and after school programming for students and families at Greenway and McKay Elementary Schools
- **Project Budget:** \$1,997,000
- **Project Timeline:** 12/2023 – 06/2028

BACKGROUND: BSD has been awarded another 21st CCLC federal grant. This cohort will focus on Equitable Programming, Academic Enrichment, Youth Development and Family Engagement. McKay and Greenway Elementary Schools are the sites that will benefit from this grant, with a total of 250 students (125 at each site) served each year of this 5-year grant. The grant has identified mental health and well-being as a priority area, as well as K–5 literacy. These are new priority areas and will change the offerings and partnerships that are brought to the McKay and Greenway programs, but the overall model, logistics and building use needs will remain the same as the programming in the previous cohort of this grant (2018–2023). BSD will contract with Metropolitan Family Service again to support with grant management and implementation of the grant requirements. There will be 300 hours of extended day programming in the school year and 80 hours of programming for youth in the summer.

RECOMMENDATION: It is recommended that the board authorize the superintendent or designee to execute the contract described herein with Metropolitan Family Service, Inc., subject to obtaining terms acceptable to district administration.

ITEM FOR ACTION – CONSENT AGENDA**GRANT EXPENDITURE AUTHORIZATION****SUMMARY**

The district has been invited to apply for a grant that may be used for capital expenditures and requires school board approval if they are over \$25,000 in value. The Teaching & Learning Department plans to use a portion of the grant funds to build two pre-K playgrounds at Chehalem and Kinnaman Elementary Schools. Because the value of these playgrounds is estimated to exceed \$25,000, board authorization is requested in order to comply with the stated grant requirement.

BACKGROUND

Under the American Rescue Plan Act, 2021 (ARP Act or ARPA), the State of Oregon awarded Beaverton School District an Elementary and Secondary School Emergency Relief Fund (ESSER) Round III Grant. The specific ESSER Round III grant that is the subject of this item is known as the Kindergarten Jump Start (KJS) grant. In summary, the KJS grant is intended to focus on transitioning our youngest students into our K–12 system.

The district's specific use of these grant funds, in alignment with this general purpose, involves providing students with safe outdoor playground and social learning space. This allows students more opportunities to social distance and interact in a space with adequate air circulation. Schools would utilize the added play structures during our kindergarten jumpstart program to familiarize children with them and to begin to teach the children how to use the play structure safely.

The district plans to use a portion of the Kindergarten Jump Start grant funds to build two pre-K playgrounds at Chehalem and Kinnaman Elementary Schools. Approval of this use of these ESSER III grant funds for this purpose will allow the district to fulfill its grant obligations and ensure funding is available for pre-K accessible playgrounds at all schools that require them. The district's Risk Management Department has done a thorough analysis of existing play structures and found that they may not be accessed or used by children under 5 years of age, leaving no play structure access for those students at schools without pre-K playgrounds. William Walker, Hazeldale and Vose Elementary Schools currently have playgrounds to support their pre-K programs. Existing 2022 bond funds are available to add pre-K playgrounds at other schools with pre-K programs, and projects have been approved for Fir Grove and Elmonica Elementary Schools to be built by fall of 2024.

Any contracts for the design and/or installation of these playgrounds will be procured in accordance with ORS 279 and applicable district policies. If these contracts exceed \$150,000 in value, they will be brought to the board for approval prior to execution.

RECOMMENDATION

The superintendent recommends the board approve the use of ESSER III grant funds for the capital expenditures described.

Belong. Believe. Achieve.

CONSENT AGENDA — ITEM FOR ACTION**ACCEPT ANNUAL COMPREHENSIVE FINANCIAL REPORT****BACKGROUND**

The district's Annual Comprehensive Financial Report (ACFR) for the 2022–23 fiscal year is presented for the school board to accept.

BACKGROUND

Oregon Revised Statute Sections 297.405 through 297.555 covers municipal audit law and ORS 328.441 through 328.470 covers disbursement and audits. These statutes require that the accounts and fiscal affairs of every governmental agency be audited and reviewed at least once each fiscal year.

The district's audit committee met with the district's independent auditors in November to review the Annual Comprehensive Financial Report (ACFR) for the year ended June 30, 2023. The committee chair, Rob Drake, will present the ACFR to the school board as an item for information in this meeting.

RECOMMENDATION

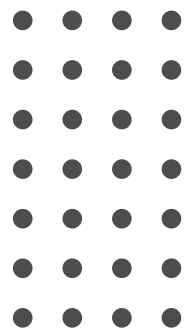
It is recommended that the school board accept the Annual Comprehensive Financial Report for the year ended June 30, 2023, as presented by the district audit committee.

Belong. Believe. Achieve.



ANNUAL COMPREHENSIVE FINANCIAL REPORT

FOR YEAR ENDED JUNE 30, 2023



BEAVERTON SCHOOL DISTRICT

Beaverton, Oregon

ANNUAL COMPREHENSIVE FINANCIAL REPORT

FOR THE FISCAL YEAR ENDED JUNE 30, 2023

Prepared by:
Business Services Department

Dr. Gustavo Balderas
Superintendent of Schools

Michael Schofield
Associate Superintendent for Business Services

Jason Guchereau
Finance Manager



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INTRODUCTORY SECTION





Beaverton School District
1260 NW Waterhouse Avenue
Beaverton, Oregon 97006
503-356-4500

November 27, 2023

To Members of the Board of Education and Citizens of the Beaverton School District:

The Annual Comprehensive Financial Report of the Beaverton School District (“District”) for the fiscal year ended June 30, 2023, is hereby submitted. State law requires that an independent audit be made of all District funds within six months following the close of the fiscal year. This report is published to fulfill the requirement for the fiscal year ended June 30, 2023, and consists of management’s representations concerning the finances of the District together with the opinions of our auditor.

This report was prepared by the District's Business Services Department. Management assumes full responsibility for the completeness and reliability of the information contained in this report. The District’s management has established and maintains a comprehensive internal control framework put in place to protect assets from loss, theft or misuse. Because the cost of internal control should not exceed anticipated benefits, the objective is to provide reasonable, rather than absolute, assurance the financial statements are free of any material misstatements. The internal control structure is subject to periodic evaluation by management. As management, we assert that, to the best of our knowledge and belief, this financial report is complete and reliable in all material respects.

These financial statements are presented to compile sufficient reliable information for the preparation of the District’s financial statements in conformity with generally accepted accounting principles (GAAP) in the United States of America.

Grove, Mueller & Swank, P.C., Certified Public Accountants, have issued an unmodified (“clean”) opinion on the Beaverton School District’s financial statements for the year ended June 30, 2023. The independent auditor’s report is located at the front of the financial section of this report.

FINANCIAL STATEMENT PRESENTATION

Designed to meet the needs of a broad spectrum of financial statement readers, this Annual Comprehensive Financial Report (ACFR) is divided into five major sections:

The *Introductory Section* includes this transmittal letter, the District’s organizational chart and copies of certificates awarded for Beaverton School District’s 2022 Annual Comprehensive Financial Report.

The *Financial Section* includes the Independent Auditor’s Report, Management’s Discussion and Analysis (MD&A), the basic financial statements including notes to the basic financial statements, required supplementary information, and supplementary information including the combining and individual fund financial statements.

The *Statistical Section* includes selected financial and demographic information, generally presented on a multi-year basis.

The *Single Audit Section* includes reports from the independent auditor regarding compliance requirements of the U.S. Office of Management and Budget (OMB) Uniform Guidance Compliance Supplement for major federal programs.

The *Compliance Section* contains the independent auditor’s report required by the Minimum Standards for Audits of Oregon Municipal Corporations.

GAAP requires that management provide a narrative introduction, overview, and analysis to accompany the basic financial statements in the form of the MD&A. This letter of transmittal is designed to complement the MD&A and should be read in conjunction with it. The District’s MD&A can be found immediately following the independent auditor’s report.

PROFILE OF THE DISTRICT

Beaverton School District, a kindergarten through twelfth grade district, was formed July 1, 1960, following a successful vote for unification of twelve elementary school districts and one high school district.

The District is a financially independent, special-purpose municipal corporation exercising financial accountability for all public education within its boundaries. As required by accounting principles generally accepted in the United States of America, all significant activities and organizations have been included in the financial statements.

The District is located predominantly in Washington County, approximately 10 miles west of Portland, Oregon, and encompasses over 57 square miles of land. It serves the residents of the City of Beaverton and various outlying towns and municipalities and is the third largest school district in Oregon.

Student enrollment in the fall of 2022 was 38,770. October 1 enrollment counts are reported to the state in November of each year, allowing time for data entry and confirmation of student records. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once.

ENROLLMENT AND FACILITIES

<u>Grade Level</u>	<u>Number of Programs</u>	<u>Enrollment</u>
Elementary School Programs	35	16,007
Middle School Programs	16	8,559
High School Programs	12	12,110
Special Education Programs	-	1,335
Charter School Programs	2	759
Total Programs and Enrollment	65	38,770

Remaining practically flat from an enrollment of 39,509 in fall of fiscal year 2014, the District has experienced a 1.9 percent decline in enrollment over the past ten years. The District had experienced a higher growth rate through the fall of fiscal year 2020, but is now experiencing declining enrollment due demographic changes. The District expects relatively flat to declining enrollment over the next few years with projected enrollment of 35,843 in 2026-27 based on cohort survival history, current and projected housing development, and overall regional economics.

The demographics of our school district reflect our rich cultural diversity. Our students speak more than 108 languages and dialects and the District’s enrollment includes 57.5 percent of students of color. While the area has approximately 9.8 percent poverty, there are fourteen schools that qualify for the Community Eligibility Provision to receive access to free breakfast and lunch each school day.

The Beaverton School District Board (“Board”), elected by a majority of the voting electorate, is the governing body responsible for the District’s policy decisions. The seven-member Board has oversight responsibility and control over all activities related to the District. The Board is accountable for all fiscal matters that significantly influence operations.

District management includes a superintendent, two deputy superintendents, an associate superintendent, four chief officers, and 141 principals, vice-principals and district administrators. The District employs 4,231 full-time equivalent personnel, including principals, vice-principals, administrators, teachers, supervisors, secretarial staff, bus

drivers, maintenance personnel, cafeteria staff and other support staff. The District has over 60 buildings and facilities, with an average age of 47 years.

Under Oregon State law, school districts are independent municipal corporations empowered to provide elementary and secondary educational services for the children residing within their boundaries. The District discharges this responsibility by building, operating and maintaining school facilities, developing and maintaining approved educational programs and courses of study, including career/technical educational programs and programs for English language learners and special needs students, and providing for transportation and feeding of students in accordance with District, State and Federal programs. This report includes all funds of the District.

DISTRICT PROMISE, MISSION STATEMENT AND PRIORITIES

District Promise: Belong. Believe. Achieve.

District Mission: Beaverton School District promises a deep sense of belonging while supporting, challenging and inspiring all students to explore their passions, achieve their goals and graduate ready to thrive in their learning and life after high school.

District Vision: In Beaverton School District, we envision every student saying:

- I belong, and I matter.
- I believe in myself, and my community believes in me.
- I am an informed and engaged member of my community.
- I am challenged, supported and successful in my learning.
- I feel connected to my learning, to my peers and to the adults in my school.
- I see a future I want, and I know how to achieve it.

District Values:

- Academic Excellence
- Belonging and Dignity
- Community Connections

The strategic plan identifies four main goal areas to support student success, as well as target outcomes and actions to achieve them:

- Safe & Thriving
- Foundations of Success
- Progress on Standards
- College & Career Ready

Foundational building blocks for the District's efforts are:

- Engaging and Effective Teaching and Learning Systems
- Authentic Engagement with Students, Families and Community
- Facilities and Programs for World-Class Learning
- Effective Systems and Structures for Student Success

Equity, engagement, and excellence underpin all these foundations and goals.

FINANCIAL INFORMATION

Accounting Policies. Governmental funds are used to account for the District's general government activities. Governmental fund types use the flow of current financial resources measurement focus and the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recognized when susceptible to accrual (i.e., when they are "measurable and available".) "Measurable" means the amount of the transaction can

be determined and “available” means collectible within the current period or soon enough thereafter to pay liabilities of the current period.

Expenditures are recognized when the liability is incurred, except for in a few cases. Unmatured interest on general long-term debt is recognized when due. Interfund transactions, certain compensated absences, and certain claims and judgments are recognized in the fiscal year as expenditures because they will be liquidated with expendable financial resources.

The financial transactions for the proprietary fund type are recorded on the accrual basis of accounting. Under the accrual basis of accounting, revenues are recorded at the time they are earned, and expenses are recorded at the time liabilities are incurred.

The accrual and modified accrual basis of accounting as utilized by Beaverton School District are in accordance with generally accepted accounting principles.

Budgetary Controls. The District is required by the State of Oregon to adopt an annual budget for all funds subject to the requirements of Local Budget Law as outlined in the Oregon Revised Statutes 294.305 through 294.565, inclusive. The Oregon Local Budget Law requires the appointment of a budget committee to review and approve the budget. The budget committee consists of the seven members of the Board and seven electors of the District who are appointed by the Board. The administration proposes a budget to the budget committee, and the budget committee may modify or approve the proposed budget.

A summary of the approved budget, together with a notice of public hearing, is published on the District website and in a newspaper having general circulation in the District. A public hearing is held to receive comments from the public concerning the approved budget. The Board adopts the budget, makes appropriations, and levies taxes after the public hearing and before the beginning of the year for which the budget has been prepared. After adoption, the budget may be revised through procedures specified in State statute and Board policy.

Charter Schools. Oregon statute provides state funding for charter schools that flows through the district for schools that local boards of education have granted a charter. The District has two charter schools, Arco Iris Spanish Immersion Charter School and Hope Chinese Charter School, in operation during the 2022-23 fiscal year. Arco Iris has completed its thirteenth year of operations. The school educates 402 full-time students in grades K-8 and has renewed its charter through 2026-27. Hope Chinese has completed its eleventh year of operations. The school educates 370 full time students in grades K-8, and has renewed its charter through 2027-28.

INDEPENDENT AUDIT

The Beaverton School District’s financial statements have been audited by Grove, Mueller & Swank, P.C., a firm of licensed certified public accountants. The goal of the independent audit was to provide reasonable assurance that the basic financial statements of the District for the fiscal year ended June 30, 2023, are free of material misstatement. The independent audit involved examining, on a test basis, evidence supporting the amounts and disclosures in the basic financial statements, assessing the accounting principles used and significant estimates made by management, and evaluating the overall basic financial statement presentation. The independent auditor concluded, based upon their audit, that there was a reasonable basis for rendering an unmodified (“clean”) opinion that the District’s basic financial statements for the fiscal year ended June 30, 2023, are fairly presented in all material respects in conformity with U.S. GAAP. The independent auditor’s report is presented as the first component of the Financial Section of this report.

The independent audit of the District’s basic financial statements includes a federally mandated “Single Audit” designed to meet the special requirements of federal grantor agencies. The standards governing Single Audit engagements require the independent auditor to report not only on the fair presentation of the basic financial statements, but also on the District’s internal control over financial reporting and on compliance and other matters, and on compliance related to the administration of federal awards. These reports are available in the Single Audit Section of this report.

ECONOMIC CONDITION

Located in northwestern Oregon, Washington County is one of the six counties that comprise the Portland-Vancouver-Hillsboro Primary Metropolitan Statistical Area (PVH-PMSA). The six counties are Washington, Multnomah, Clackamas, Yamhill and Columbia in Oregon, and Clark in Washington. According to the Population Research Center of Portland State University, Multnomah and Washington counties together have one-third of the State of Oregon's population. Washington County's three largest cities are Beaverton, Hillsboro and Tigard. Because the District lies within the PVH-PMSA, economic and demographic data is not available specifically for the District. Data is generally available for Washington County and for the PVH-PMSA.

Washington County covers 727 square miles and includes sixteen incorporated cities such as Beaverton, Hillsboro, Tigard and Tualatin, as well as a portion of the City of Portland.

Currently, manufacturing accounts for 18 percent of the total non-farm employment in the PVH-PMSA, while trade, transportation and utilities account for 18 percent, government jobs 7 percent, professional and business services 18 percent, education and health services 13 percent, and leisure and hospitality 8 percent. A major manufacturing employer in the Beaverton area is Nike, an athletic footwear and apparel manufacturer with its 286-acre world headquarters campus located in Washington County.

The PVH-PMSA relies heavily on the manufacturing, high technology industries, wholesale trade and financial activities. According to the Oregon Employment Department, at the end of June 2022, the PVH-PMSA unemployment rate was 3.8 percent, compared to the Oregon unemployment rate of 3.9 percent and to the nation's rate of 3.6 percent.

LONG-TERM FINANCIAL PLANNING

The District's unrestricted general fund balance (the total of the committed, assigned and unassigned components of fund balance) at year-end was \$155.8 million, or 28.3 percent of total General Fund revenues. This is composed of two parts - \$17.1 million in committed long-term reserves and \$138.7 million in unassigned ending fund balance. This amount is above the policy guidelines set by Board policy for budgetary and planning purposes of a minimum 5.0 percent of total actual revenues, although the committed long-term reserves is less than the Board policy of an additional 5.0 percent committed in a sustainability fund. The reserves are maintained to absorb economic downturns, state revenue-sharing reductions and other revenue shortfalls, and will prudently be used when needed to provide stability of core programs and legally required activities. Over the next several years, the District plans to spend down a portion of the unassigned ending fund balance to allow a gradual transition at the end of the one-time ESSER funds as it responds to the needs of students and the continuing declining enrollment.

The District issued general obligation bonds in 2016-17 as part of the \$680 million bond measure passed by voters in May 2014 and issued general obligations bonds in 2022-23 as part of the \$723 million bond measure passed by voters in May 2022. These funds were still being used to complete construction on school remodels and building improvements in 2022-23 and into 2023-24. The \$723 million bond measure for additional school remodels and capital construction projects was based on the most recent facilities condition assessment. As the average age of the District's buildings is in excess of 40 years, the District will continue to utilize and update the facilities condition assessment to guide the future needs for the District.

AWARDS AND ACKNOWLEDGEMENTS

The Government Finance Officers Association of the United States and Canada (GFOA) awarded a Certificate of Achievement for Excellence in Financial Reporting to the Beaverton School District for its Annual Comprehensive Financial Report for the fiscal year ended June 30, 2022. This was the forty-second consecutive year that the District has achieved this prestigious award. In order to be awarded a Certificate of Achievement, the District must publish an easily readable and efficiently organized annual comprehensive financial report. This report must satisfy both generally accepted accounting principles and applicable legal requirements.

A Certificate of Achievement is valid for a period of one year only. We believe our current Annual Comprehensive Financial Report continues to meet the Certificate of Achievement Program's requirements and we are submitting it to the GFOA to determine its eligibility for another certificate.

In addition, the Association of School Business Officials International (ASBO) awarded its Certificate of Excellence in Financial Reporting to the Beaverton School District for its Annual Comprehensive Financial Report for the fiscal year ended June 30, 2022. The District has achieved this prestigious award for forty-first consecutive year.

The Certificate of Excellence is recognition that the District has met the highest standards for financial reporting and accountability as adopted by ASBO. The District believes that the current Annual Comprehensive Financial Report continues to conform to these standards and will be submitting it to ASBO for review.

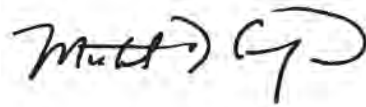
The preparation of the Annual Comprehensive Financial Report would not have been possible without the efficient and dedicated services of the entire staff of the Business Services Department. We would like to express our appreciation to all members of the department who assisted in and contributed to the preparation of this report.

We also thank the members of the Board for their continued support and dedication to the financial operations of the Beaverton School District.

Respectfully submitted,



Dr. Gustavo Balderas
Superintendent of Schools



Michael Schofield
Associate Superintendent of Business Services



Government Finance Officers Association

Certificate of
Achievement
for Excellence
in Financial
Reporting

Presented to

**Beaverton School District
Oregon**

For its Annual Comprehensive
Financial Report
For the Fiscal Year Ended

June 30, 2022

Christopher P. Morrill

Executive Director/CEO



ASSOCIATION OF
SCHOOL BUSINESS OFFICIALS
INTERNATIONAL

The Certificate of Excellence in Financial Reporting
is presented to

Beaverton School District

for its Annual Comprehensive Financial Report
for the Fiscal Year Ended June 30, 2022.

The district report meets the criteria established for
ASBO International's Certificate of Excellence in Financial Reporting.



A handwritten signature in black ink, reading 'John W. Hutchison'. The signature is written in a cursive style.

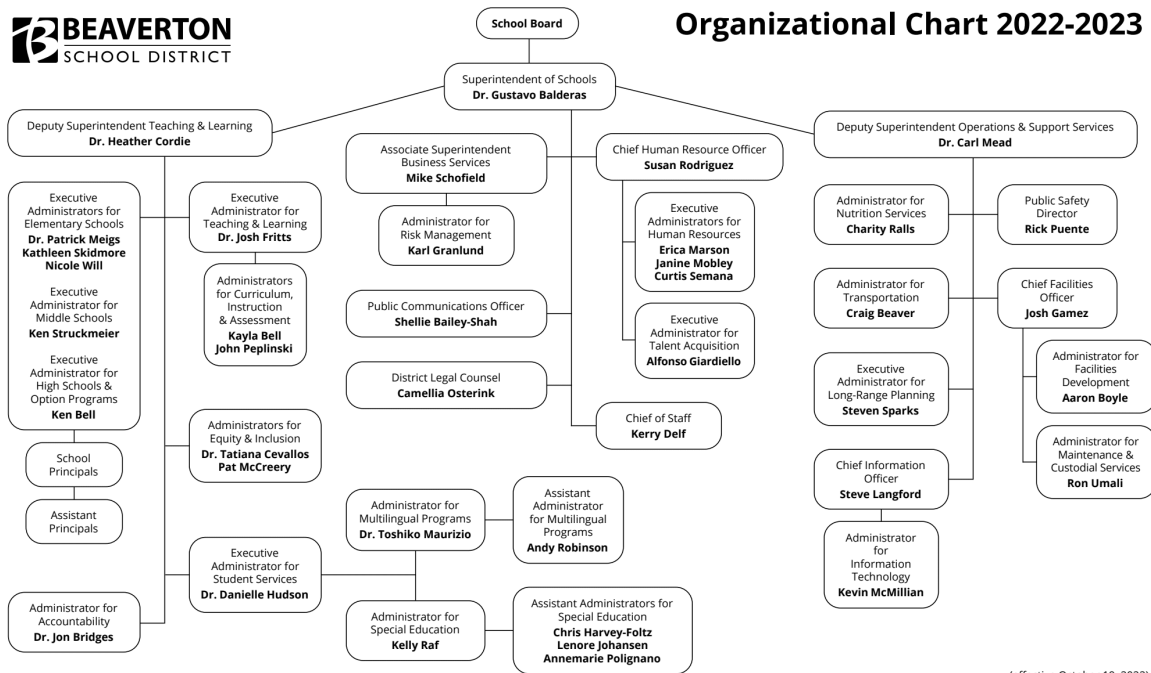
John W. Hutchison
President

A handwritten signature in black ink, reading 'Siobhán McMahon'. The signature is written in a cursive style.

Siobhán McMahon, CAE
Chief Operations Officer/
Interim Executive Director



Organizational Chart 2022-2023



(effective October 19, 2022)

Beaverton School District Appointed and Elected Officials as of June 30, 2023

Administrative Office:
1260 NW Waterhouse Avenue
Beaverton, OR 97006

<u>Name</u>	<u>Position</u>
Dr. Gustavo Balderas	Superintendent
Dr. Heather Cordie	Deputy Superintendent
Dr. Carl Mead	Deputy Superintendent
Michael Schofield	Associate Superintendent

School Board

<u>Name and Title</u>	<u>Term Expires</u>
Tom Colett, Chair	June 30, 2023
Dr. Karen Pérez, Vice Chair	June 30, 2025
Ugonna Enyinnaya	June 30, 2025
Sunita Garg	June 30, 2025
Susan Greenberg	June 30, 2025
Becky Tymchuk	June 30, 2023
Eric Simpson	June 30, 2023

The Board Members receive mail at the address below:

Beaverton School District
1260 NW Waterhouse Avenue
Beaverton, OR 97006





FINANCIAL SECTION



INDEPENDENT AUDITOR'S REPORT





GROVE, MUELLER & SWANK, P.C.

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INDEPENDENT AUDITOR'S REPORT

School Board
Beaverton School District
Beaverton, Oregon

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Beaverton School District, Washington County, Oregon (the District) as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Beaverton School District, as of June 30, 2023, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Emphasis of Matter

As discussed in the notes to the financial statements, the District has implemented Governmental Accounting Standards Board (GASB) Statement No. 96 *Subscription-Based Information Technology Arrangements*, in the current period, which resulted in changes to the presentation of Information Technology subscription related activity. Our opinion is not modified with respect to this matter.

Responsibilities of Management for the Financial Statements

The District's management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis (MD&A) and required supplementary information, as listed in the table of contents, be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information (except as mentioned in the following paragraph) because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

The combining schedule and budgetary comparison information presented as required supplementary information, is the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The introductory section, other supplementary information, and statistical section as listed in the table of contents, are presented for purposes of additional analysis and are not a required part of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis, as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The other supplementary information and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Information Included in the Annual Comprehensive Financial Report (ACFR)

Management is responsible for the other information included in the ACFR. The other information comprises the introductory and statistical sections but does not include the basic financial statements and our auditor's report thereon. Our opinions on the basic financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon. In connection with our audit of the basic financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

Reports on Other Legal and Regulatory Requirements


Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 27, 2023 on our consideration of Beaverton School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

Other Reporting Required by Oregon Minimum Standards

In accordance with Minimum Standards for Audits of Oregon Municipal Corporations, we have issued our report dated November 27, 2023, on our consideration of the District's compliance with certain provisions of laws and regulations, including the provisions of Oregon Revised Statutes as specified in Oregon Administrative Rules. The purpose of that report is to describe the scope of our testing of compliance and the results of that testing and not to provide an opinion on compliance.

GROVE, MUELLER & SWANK, P.C.
CERTIFIED PUBLIC ACCOUNTANTS

By: 
Larry E. Grant, A Shareholder
November 27, 2023



MANAGEMENT'S DISCUSSION AND ANALYSIS



**BEAVERTON SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE YEAR ENDED JUNE 30, 2023**

As management of the Beaverton School District (the District), we offer readers of the District's financial statements this narrative overview and analysis of the financial activities for the fiscal year ended June 30, 2023. We encourage readers to consider the information presented here in conjunction with additional information that we have furnished in our Transmittal Letter, which can be found on pages 1 - 6 of this report.

NEW ACCOUNTING STANDARDS IMPLEMENTED

The District implemented Governmental Accounting Standards Board (GASB) Statement No. 91, *Conduit Debt Obligations* (GASB No. 91), Statement No. 94, *Public-Private and Public-Public Partnerships and Availability Payment Arrangements* (GASB No. 94), and Statement No. 96, *Subscription-Based Information Technology Arrangements* (GASB No. 96). The District has also implemented the immediate portions of Statement No. 99, *Omnibus 2022* (GASB No. 99) in fiscal year 2022-23. The District restated prior year net position as a result of the implementation of GASB No. 96 but anticipates no financial impact as a result of implementing the other statements. Additional information can be found in Note 11 and Note 21 of the financial statements.

FINANCIAL HIGHLIGHTS

- In the government-wide statements, the assets and deferred outflows of resources exceeded the liabilities and deferred inflows of resources by \$51.7 million (net position). This is an increase of \$89.6 million from the restated net position for 2022.
- The District's governmental funds report combined ending fund balance of \$548.8 million, an increase of \$338.6 million from the prior year. Approximately 25.3 percent of this total amount, \$138.7 million, was unassigned, available for appropriation at the District's discretion. The remaining fund balances are either nonspendable, restricted or committed: \$367.8 million for use on capital projects, \$9.8 million for debt service and the balance of \$32.5 million for other purposes.
- At the end of the current fiscal year, the unrestricted fund balance (the total of the committed and unassigned components of fund balance) for the General Fund was \$155.8 million, or about 28.3 percent of total General Fund revenue.
- Total cost of all the District's programs was \$666.1 million for the fiscal year, an increase of \$31.5 million (4.9 percent) from the prior year after adjustments for GASB 96 restatement.
- The District's total outstanding long-term debt and equipment financing increased by \$256.3 million (27.8 percent) during the 2022-23 fiscal year due to the issuance of the first series of bonds from the May 2022 bond measure. This was partially offset by the debt service payments and amortization of premiums.

OVERVIEW OF THE FINANCIAL STATEMENTS

This Management's Discussion and Analysis (MD&A) is intended to serve as an introduction to the District's basic financial statements. The District's basic financial statements consist of three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the basic financial statements. This report also contains supplementary information intended to provide additional details to support the basic financial statements themselves.

**BEAVERTON SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE YEAR ENDED JUNE 30, 2023
(CONTINUED)**

Government-wide financial statements. The *government-wide financial statements* are designed to provide readers with a broad overview of the District's finances in a manner similar to a private-sector business.

The Statement of Net Position. The *Statement of Net Position* focuses on resources available for future operations. In simple terms, this statement presents a snapshot view of what the District owns (assets), what it owes (liabilities), and the net difference (net position). Net position may be further separated into amounts restricted for specific purposes and unrestricted amounts. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the District is improving or deteriorating.

The Statement of Activities. The *Statement of Activities* presents information showing how the net position of the District changed over the year by tracking revenues, expenses and other transactions that increase or reduce net position. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g., uncollected taxes that will be collected in future years).

In the government-wide financial statements, the District's activities are shown in one category as *governmental activities*. All of the District's basic functions are shown here, such as regular and special education, child nutrition services, transportation, and administration. These activities are primarily financed through property taxes, Oregon's State School Fund and other intergovernmental revenues.

The government-wide financial statements can be found on pages 31 - 32 of this report.

Fund financial statements. The *fund financial statements* provide more detailed information about the District's funds, focusing on its most significant or "major" funds – not the District as a whole. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The Beaverton School District, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All of the funds of the District can be divided into two categories: governmental funds and proprietary funds. To be considered a major fund, the fund must meet criteria established by generally accepted accounting principles.

Governmental funds. The *governmental funds* are used to account for essentially the same functions reported as *governmental activities* in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near-term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year (e.g., uncollected taxes are not recognized as they are not resources yet available at the end of the fiscal year). Such information may be useful in evaluating a government's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for *governmental funds* with similar information presented for *governmental activities* in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the government's near-term financing decisions. Both the governmental fund Balance Sheet and Statement of Revenues, Expenditures and Changes in Fund Balances are reconciled to the government-wide Statements of Net Position and Activities.

The District maintains eight individual governmental funds. Information is presented separately in the governmental funds Balance Sheet and the governmental funds Statement of Revenues, Expenditures and Changes in Fund Balances for the General, Grant, Debt Service, and Capital Projects Funds, all of which are considered to be major funds. The General Fund has two types of subfunds included as a separate presentation, which can be found following the notes to the basic financial statements. Data from the other four of the governmental funds are combined into a single,

**BEAVERTON SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE YEAR ENDED JUNE 30, 2023
(CONTINUED)**

aggregated presentation, as they are considered to be non-major funds. Additional information and individual fund data for each of these non-major governmental funds is provided as Other Supplementary Information on pages 91 - 98.

Additionally, the District adopts an annual appropriated budget for all funds as required by Oregon budget law. Budgetary comparison statements / schedules have been provided to demonstrate compliance elsewhere in this report.

The basic governmental fund financial statements can be found on pages 33 - 36.

Proprietary funds. The District maintains one proprietary fund type (internal service fund). The internal service fund is an accounting device used to accumulate and allocate costs internally among the District's various functions. The District uses its internal service funds to account for insurance claims and premiums. Because these services predominantly benefit governmental rather than business-type functions, they have been included within governmental activities in the government-wide financial statements.

The District maintains two individual internal service funds. These funds are combined into a single, aggregated presentation in the basic financial statements. Individual fund data for the internal service funds is provided as Other Supplementary Information in this report.

The basic proprietary fund financial statements are provided on pages 37 - 39 of this report.

Notes to the basic financial statements. The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The notes to the basic financial statements can be found on pages 40 - 72 of this report.

Other information. In addition to the basic financial statements and accompanying notes, this report also presents certain *Required Supplementary Information (RSI)* including budget to actual presentations for required major funds. This information can be found on pages 75 - 81 of this report. *Other Supplementary Information*, presented on pages 85 - 120, includes combining statements for the nonmajor governmental funds, budgetary comparison for nonmajor and other funds, and other financial schedules.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

Statement of Net Position. As noted earlier, net position may serve over time as a useful indicator of a government's financial position. In the case of the District, its assets and deferred outflows of resources exceeded its liabilities and deferred inflows of resources by \$51.7 million at June 30, 2023.

Capital assets, which consist of the District's land, buildings, building improvements, construction in progress, vehicles and equipment, represent 62.0 percent of total assets. The remaining assets consist mainly of cash and investments, grants and property taxes receivable.

The District's largest liability (86.8 percent) is for the repayment of long-term debt and obligations due in more than one year, including all general obligation and limited tax pension obligation bonds as well as post-employment benefit obligations, the Public Employees Retirement System (PERS) net pension obligation, leases, and subscriptions. Other liabilities, representing about 13.2 percent of the District's total liabilities, consist principally of the debt and obligations due within one year, including payables on accounts, accrued salaries and benefits, leases, and subscriptions.

Most of the District's net position (\$398.5 million) reflects its investment in capital assets (e.g., land, buildings, vehicles and equipment), less any related debt used to acquire those assets that is still outstanding and unspent bond proceeds.

**BEAVERTON SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE YEAR ENDED JUNE 30, 2023
(CONTINUED)**

The District uses these capital assets to provide services to students and other District residents; consequently, these assets are not available for future spending. Although the District's investment in its capital assets is reported net of related debt, it should be noted that the resources needed to repay this debt must be provided from other sources (generally property taxes), since the capital assets themselves cannot be used to liquidate these liabilities.

The District's restricted net position (\$13.2 million) reflects resources that are subject to external restrictions on how they may be used. The remaining balance in net position (negative \$360.1 million) is unrestricted.

The breakdown of the Beaverton School District Net Position for Governmental Activities, after GASB 96 restatement, is as follows:

Governmental Activities	June 30, 2022	June 30, 2023	Increase / (Decrease)
Capital assets	\$ 1,070,465,654	\$ 1,083,068,259	\$ 12,602,605
Current and other assets	312,303,356	663,066,771	350,763,415
Total assets	1,382,769,010	1,746,135,030	363,366,020
Deferred outflows of resources	188,169,195	149,066,480	(39,102,715)
Total assets and deferred outflows of resources	1,570,938,205	1,895,201,510	324,263,305
Long-term liabilities	1,168,924,322	1,462,412,769	293,488,447
Other liabilities	172,047,779	221,796,648	49,748,869
Total liabilities	1,340,972,101	1,684,209,417	343,237,316
Deferred inflows of resources	267,854,455	159,320,625	(108,533,830)
Total liabilities and deferred inflows of resources	1,608,826,556	1,843,530,042	234,703,486
Net position:			
Net investment in capital assets	375,051,879	398,543,911	23,492,032
Restricted	5,505,500	13,192,030	7,686,530
Unrestricted	(418,445,730)	(360,064,473)	58,381,257
Total net position	\$ (37,888,351)	\$ 51,671,468	\$ 89,559,819

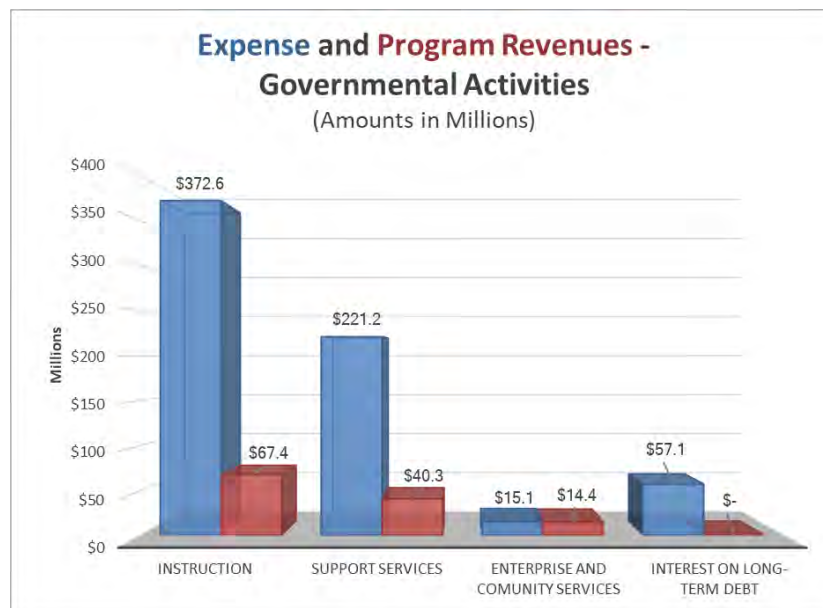
The District's overall financial position changed as indicated by an increase of \$89.6 million in net position. Unrestricted net position increased by \$58.4 million due mainly to the PERS deferred revenues from prior period's improved asset performance that were recognized in the current year. These were offset by a higher PERS net pension liability in the current year. At the same time, the District's investment in capital assets, net of related debt, increased by \$23.5 million due principally to the continued implementation of the construction bond and payment of related debt during the year.

**BEAVERTON SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE YEAR ENDED JUNE 30, 2023
(CONTINUED)**

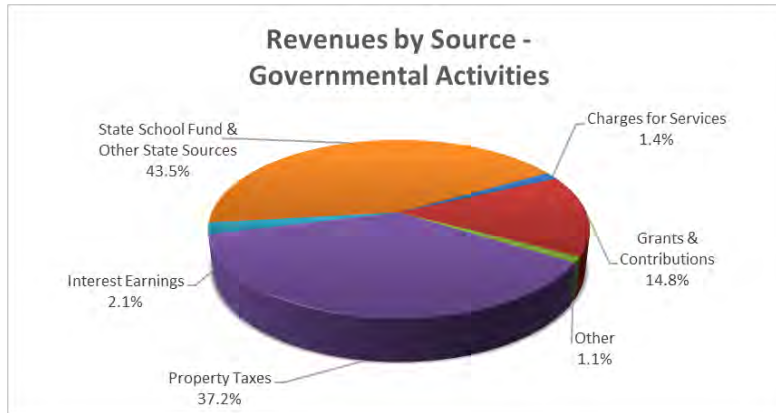
Governmental activities. During the 2022-23 fiscal year, the District's net position increased by \$89.6 million from the restated net position. Additional information related to the GASB 96 restatement can be found in Note 21.

The key elements in this change, after adjustments for GASB 96 restatement, are the following:

Governmental Activities	June 30, 2022	June 30, 2023	Increase / (Decrease)
Revenues:			
Program revenues:			
Charges for services	\$ 5,751,716	\$ 10,213,599	\$ 4,461,883
Operating grants and contributions	118,995,924	111,459,940	(7,535,984)
Capital grants and contributions	1,180,349	424,236	(756,113)
General revenues:			
Property taxes	226,254,042	240,957,024	14,702,982
Local option taxes	37,407,459	39,826,733	2,419,274
Construction excise tax	2,110,725	2,653,813	543,088
State school fund	287,550,313	302,330,272	14,779,959
Other state and local sources	21,463,764	26,345,773	4,882,009
Earnings on investments	706,117	15,826,123	15,120,006
Miscellaneous	11,389,711	5,613,712	(5,775,999)
Total revenues	<u>712,810,120</u>	<u>755,651,225</u>	<u>42,841,105</u>
Expenses:			
Instruction	370,421,973	372,637,322	2,215,349
Support services	211,388,720	221,182,702	9,793,982
Enterprise and community services	15,079,040	15,136,766	57,726
Interest on long-term debt	37,716,601	57,134,616	19,418,015
Total expenses	<u>634,606,334</u>	<u>666,091,406</u>	<u>31,485,072</u>
Increase (decrease) in net position	78,203,786	89,559,819	11,356,033
Net position – July 1 (as restated)	(116,092,137)	(37,888,351)	78,203,786
Net position – June 30	<u>\$ (37,888,351)</u>	<u>\$ 51,671,468</u>	<u>\$ 89,559,819</u>



**BEAVERTON SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE YEAR ENDED JUNE 30, 2023
(CONTINUED)**



- General revenues increased by \$46.7 million in 2022-23 largely due to increased property tax revenues from much higher property valuations, an increase in the state school fund rate that increased revenues even with declining enrollment at the District, and a large increase in earnings on investments as a result of much higher interest rates that increased rapidly in the fiscal year.
- Expenses increased by \$31.5 million in 2022-23, with the most significant increase due to the additional interest expenses from the new bond series issued in the fiscal year.

FINANCIAL ANALYSIS OF THE DISTRICT'S FUNDS

As noted earlier, the District uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental funds. The focus of the District's governmental funds is to provide information on relatively short-term cash flow and funding for future basic services. Such information is useful in assessing the District's financing requirements. In particular, unassigned fund balance may serve as a useful measure of a government's net resources available for spending at the end of a fiscal year.

At June 30, 2023, the District's governmental funds reported combined ending fund balances of \$548.8 million, an increase of \$338.6 million in comparison with the prior year. The majority of this increase was due to the issuance of bonds for capital projects that occurred in the year. Approximately \$410.1 million (74.7 percent) of the ending fund balances constitutes nonspendable, restricted or committed balances. Restricted or committed ending fund balances are constrained to specific purposes by bondholders or the governing body. Another \$138.7 million (23.3 percent) of the ending fund balances are unassigned and available for spending at the District's discretion. Of the fund overall balance, \$367.8 million (67.0 percent) is designated for capital projects, as authorized by voters and the Board, and an additional \$9.8 million (1.8 percent) is dedicated for debt service obligations.

General Fund. The General Fund is the chief operating fund of the District. As of June 30, 2023, committed fund balance was \$17.2 million to fund long-term planning needs and a stability fund. As a measure of the fund's liquidity, it may be useful to compare total fund balance to total fund revenues. At the end of the fiscal year, the General Fund balance was 28.3 percent of General Fund revenues. The fund balance increased by \$36.0 million, as revenues continue to outpace expenditures partially due to the short-term state and federal resources received through the Grant Fund related to the COVID-19 response. Revenues also increased for the year due to the implementation of services to other funds charge of a 2 percent of salaries in all funds to establish a PERS reserve for future rate increases.

**BEAVERTON SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE YEAR ENDED JUNE 30, 2023
(CONTINUED)**

Grant Fund. The Grant Fund has zero fund balance, consistent with prior years. Both revenues and expenditures did not have significant changes from the prior year as the District continued utilization of significant grants as that were part of the COVID-19 response.

Debt Service Fund. The Debt Service Fund has a total fund balance of \$9.8 million, all of which is set aside for the payment of debt service. The fund balance increased from \$2.8 million due to larger increases in local property taxes than forecasted and much higher interest earnings than anticipated due to the large increase in market rates in the year.

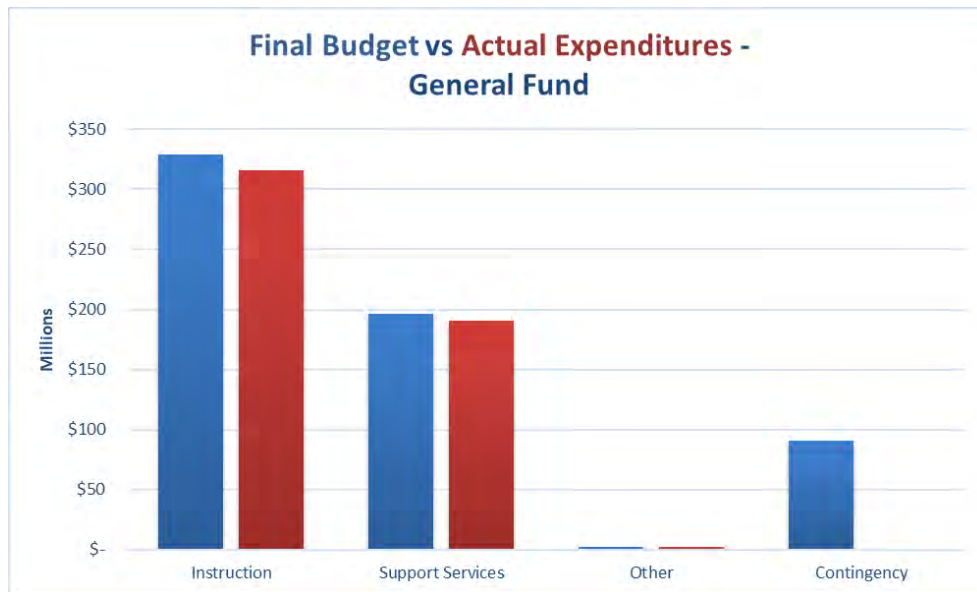
Capital Projects Fund. The Capital Projects Fund has a total fund balance of \$367.8 million, all of which is dedicated for ongoing capital projects. The fund balance increased primarily due to the issuance of the first series of bonds associated with the 2022 Bond Measure for capital construction. Capital expenditures reflect costs incurred as part of the Long-Range Facilities Plan. All of the Capital Projects Fund balance being restricted or committed for capital improvements and repairs.

GENERAL FUND BUDGETARY HIGHLIGHTS

The General Fund adopted budget for the fiscal year ended June 30, 2023, did not have any appropriation changes and all expenditures were within budgeted appropriations.

The most significant differences between estimated revenue and actual revenue were State Sources. State Sources were estimated to be \$295.9 million and actual revenue was \$313.8 million, a difference of \$17.9 million. The District forecasted lower enrollment but received additional State School Fund revenue due to the lower enrollment across the state resulting in a larger than expected per pupil funding amount.

The most significant difference between estimated expenditures and actual expenditures were in Instruction and Support Services, both which were affected by the tight labor market that left many positions open for extended periods of time throughout the year.



**BEAVERTON SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE YEAR ENDED JUNE 30, 2023
(CONTINUED)**

CAPITAL ASSET AND DEBT ADMINISTRATION

Capital assets. The District's investment in capital assets includes land, buildings and improvements, vehicles and equipment, intangible right-to-use assets, and construction in progress. As of June 30, 2023, the District had approximately \$1,083.1 million invested in capital assets, net of depreciation/amortization, as shown in the following table:

Capital Asset	June 30, 2022	June 30, 2023	Increase / (Decrease)
Land	\$ 71,493,501	\$ 71,741,409	\$ 247,908
Buildings and improvements	933,380,369	926,805,678	(6,574,691)
Vehicles and equipment	23,537,218	23,612,461	75,243
Intangible right-to-use vehicles and equipment	1,030,887	2,049,503	1,018,616
Intangible right-to-use subscriptions	2,739,292	2,197,682	(541,610)
Construction in progress	38,284,387	56,661,526	18,377,139
Total capital assets, net of related accumulated depreciation / amortization	<u>\$ 1,070,465,654</u>	<u>\$ 1,083,068,259</u>	<u>\$ 12,602,605</u>

Additional information regarding the District's capital assets can be found in Note 6 on page 51 of this report.

Long-term debt. At the end of the current fiscal year, the District had a total long-term debt outstanding of \$1,180.0 million outstanding. The debt consisted of general obligation bonds, full faith and credit obligation bonds, pension obligation bonds, equipment financing, and unamortized premium.

State statutes limit the amount of general obligation debt a school district may issue to 7.95 percent of its total real market value. The current debt limit is \$5.8 billion, which is significantly in excess of the District's outstanding general obligation debt.

The District maintains an "AA" rating from Standard & Poor's and an "Aa3" rating from Moody's for general obligation debt.

Additional information on the District's long-term debt can be found in Note 9 on pages 52 - 56 of this report.

Long-Term Debt Type	June 30, 2022	June 30, 2023	Increase / (Decrease)
General obligation bonds	\$ 713,350,265	\$ 978,947,418	\$ 265,597,153
Pension obligation bonds	146,725,000	129,235,000	(17,490,000)
Full faith and credit obligations	30,448,277	29,077,845	(1,370,432)
Unamortized premium	29,575,741	40,361,588	10,785,847
Equipment financing	3,523,064	2,348,719	(1,174,345)
Total long-term debt	<u>\$ 923,622,347</u>	<u>\$ 1,179,970,570</u>	<u>\$ 256,348,223</u>

ECONOMIC FACTORS AND NEXT YEAR'S BUDGET

Resources supporting District General Fund operations primarily reflect local and state revenues, with additional income representing federal, county, and other sources. The largest segment is determined by the State School Fund formula. Most of the funding provided by the State to the District is based on the District's average daily membership (ADM) of students, either that of the current year or the prior year, whichever is higher. Total student enrollment in 2022-23

**BEAVERTON SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE YEAR ENDED JUNE 30, 2023
(CONTINUED)**

decreased from 2021-22 by 606, a decrease of 1.5 percent. The District expects to have declining ADM in 2023-24 but will continue to receive funding based on the 2022-23 ADM.

The 2022-23 budget was based on a K-12 state funding level of \$9.3 billion for the 2021-23 biennium. It includes a local option levy that was renewed in November 2022 that will continue through June 2028. This local option provides 289 teaching positions in an effort to reduce class sizes. The budget was based on post-COVID-19, in-person operations for the entire year. However, the Elementary and Secondary School Emergency Relief Fund (ESSER) II and III have provided additional grant funds to respond to the effects of the situation.

In June 2023, the Board adopted the District budget for the fiscal year 2023-24. The adopted budget for the General Fund for the year ending June 30, 2024, is \$666.3 million. This is an increase of \$43.5 million from the 2022-23 adopted budget. This budget was adopted with estimates assuming continuing declining enrollment, a K-12 state funding level of \$10.1 billion for the 2023-25 biennium, and a smaller continued financial impact of the ESSER supports. The State adopted a final K-12 state funding level of \$10.2 billion for the 2023-25 biennium that will be incorporated in the future.

The Board has set a policy that the District will target 5.0 percent of annual operating revenues as ending fund balance and an additional 5.0 percent to a financial reserve fund. The District will also budget an annual operating contingency equal to 5.0 percent of budgeted revenues. The District policy allows additional reserves to be established for specific purposes, and the District has created a PERS Reserve account that will set aside funds to address the anticipated rate increase for in the future. The District plans to spend down a portion of the unassigned fund balance over the next few years as it responds to the continuing declining enrollment and the end of the one-time ESSER funds.

REQUESTS FOR INFORMATION

This financial report is designed to present the users (citizens, taxpayers, investors and creditors) with a general overview of the District's finances and to demonstrate the District's accountability. Questions concerning any of the information provided in this report or requests for additional information should be addressed to the District's Finance Manager at 1260 NW Waterhouse Avenue, Beaverton, Oregon 97006.



BASIC FINANCIAL STATEMENTS



BEAVERTON SCHOOL DISTRICT
STATEMENT OF NET POSITION
JUNE 30, 2023

ASSETS:

Cash and investments	\$ 602,982,116
Receivables	51,647,237
Inventories	604,134
OPEB net asset - RHIA	7,833,284
Capital assets not being depreciated / amortized	128,402,935
Capital assets, net of accumulated depreciation / amortization	954,665,324
TOTAL ASSETS	<u>1,746,135,030</u>

DEFERRED OUTFLOWS OF RESOURCES:

Deferred amount on refunding	13,986,251
PERS deferred outflows	130,892,728
OPEB deferred outflows	4,187,501
TOTAL DEFERRED OUTFLOWS OF RESOURCES	<u>149,066,480</u>

TOTAL ASSETS AND DEFERRED OUTFLOWS OF RESOURCES **1,895,201,510**

LIABILITIES:

Accounts payable	14,115,339
Accrued salaries and benefits	50,759,286
Compensated absences	5,296,303
Accrued interest payable	33,492,608
Unearned revenue	20,735,017
Accrued claims losses	4,230,000
Other accrued liabilities	667,053
Non-current liabilities	
Due within one year:	
Leases payable	938,318
Subscriptions liability	245,319
Bonds, notes, and equipment financing	91,317,405
Due in more than one year:	
Leases payable	942,983
Subscriptions liability	502,374
Bonds, notes, and equipment financing	1,088,653,165
PERS net pension liability	348,863,875
OPEB total liability - PHIS	23,450,372
TOTAL LIABILITIES	<u>1,684,209,417</u>

DEFERRED INFLOWS OF RESOURCES:

Lease deferred inflows	1,986,271
PERS deferred inflows	145,636,452
OPEB deferred inflows	11,697,902
TOTAL DEFERRED INFLOWS OF RESOURCES	<u>159,320,625</u>

TOTAL LIABILITIES AND DEFERRED INFLOWS OF RESOURCES **1,843,530,042**

NET POSITION:

Net investment in capital assets	398,543,911
Restricted for student body & special programs	5,602,145
Restricted for scholarships	448,000
Restricted for OPEB	7,141,885
Unrestricted	(360,064,473)
TOTAL NET POSITION	<u>\$ 51,671,468</u>

BEAVERTON SCHOOL DISTRICT
STATEMENT OF ACTIVITIES
YEAR ENDED JUNE 30, 2023

Functions/Programs	Expenses	Program Revenues			Net (Expense) Revenue and Change in Net Position
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
Governmental activities:					
Instruction:					
Regular programs	\$ 274,772,314	\$ 5,136,729	\$ 26,609,769	\$ -	\$ (243,025,816)
Special programs	92,581,067	-	29,740,884	-	(62,840,183)
Summer school programs	5,283,941	-	5,909,046	-	625,105
Total instruction	372,637,322	5,136,729	62,259,699	-	(305,240,894)
Support Services:					
Student support services	57,801,237	-	20,703,962	-	(37,097,275)
Instructional staff support	19,180,891	-	6,697,978	-	(12,482,913)
General administration support	2,699,951	-	103,940	-	(2,596,011)
School administration	35,950,118	-	411,962	-	(35,538,156)
Business support services	76,991,747	985,807	9,899,400	424,236	(65,682,304)
Central activities support	28,558,758	-	1,121,405	-	(27,437,353)
Total support services	221,182,702	985,807	38,938,647	424,236	(180,834,012)
Enterprise and Community Services:					
Food services	14,873,615	4,091,063	10,021,841	-	(760,711)
Community services	263,151	-	239,753	-	(23,398)
Total enterprise and community services:	15,136,766	4,091,063	10,261,594	-	(784,109)
Interest on long-term debt	57,134,616	-	-	-	(57,134,616)
Total governmental activities	\$ 666,091,406	\$ 10,213,599	\$ 111,459,940	\$ 424,236	(543,993,631)

General revenues:

Property taxes levied for general purposes	162,671,593
Local option taxes levied for general purposes	39,826,733
Property taxes levied for debt service	78,285,431
Construction excise tax	2,653,813
State school fund - general support	302,330,272
Common school fund	5,165,459
Unrestricted state and local sources	21,180,314
Earnings on investments	15,826,123
Gains / (loss) on sale of capital assets	(141,436)
Miscellaneous	5,755,148
Total general revenues	633,553,450

CHANGE IN NET POSITION

	89,559,819
NET POSITION, July 1, 2022 as originally reported	(39,831,057)
Restatement (see Note 21)	1,942,706
NET POSITION, July 1, 2022 as restated	(37,888,351)
NET POSITION, June 30, 2023	\$ 51,671,468

BEAVERTON SCHOOL DISTRICT
BALANCE SHEET
GOVERNMENTAL FUNDS
JUNE 30, 2023

	General Fund	Grant Fund	Debt Service Fund	Capital Projects Fund	Nonmajor Governmental Funds	Total
ASSETS						
Equity in pooled cash and investments	\$ 190,683,721	\$ -	\$ 7,099,832	\$ 372,402,171	\$ 17,581,913	\$ 587,767,637
Cash with fiscal agent	-	-	338,429	300,000	-	638,429
Receivables	3,803,212	35,822,934	186,305	2,216,029	2,433,287	44,461,767
Property taxes receivable	3,016,901	-	1,137,556	-	-	4,154,457
Lease revenue receivable	2,792,616	-	-	223,361	-	3,015,977
Due from other funds	11,432,397	-	1,971,040	-	-	13,403,437
Inventories	-	-	-	-	604,134	604,134
TOTAL ASSETS	\$ 211,728,847	\$ 35,822,934	\$ 10,733,162	\$ 375,141,561	\$ 20,619,334	\$ 654,045,838
LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCES						
Liabilities:						
Accounts payable	\$ 5,072,324	\$ 1,971,155	\$ -	\$ 6,686,854	\$ 293,390	\$ 14,023,723
Accrued salaries and benefits	44,270,713	5,279,814	-	34,592	1,159,328	50,744,447
Due to other funds	2,312,737	11,314,523	-	1,969	75,660	13,704,889
Unearned revenue	-	17,247,442	-	-	3,487,575	20,735,017
Other liabilities	482	10,000	-	358,127	298,444	667,053
TOTAL LIABILITIES	51,656,256	35,822,934	-	7,081,542	5,314,397	99,875,129
Deferred Inflows of Resources:						
Unavailable revenue - property taxes	2,484,891	-	935,236	-	-	3,420,127
Unavailable revenue - leases	1,772,913	-	-	213,358	-	1,986,271
TOTAL DEFERRED INFLOWS OF RESOURCES	4,257,804	-	935,236	213,358	-	5,406,398
TOTAL LIABILITIES AND DEFERRED INFLOWS OF RESOURCES	55,914,060	35,822,934	935,236	7,294,900	5,314,397	105,281,527
Fund Balances:						
Nonspendable						
Nutrition Services Fund - Inventories	-	-	-	-	604,134	604,134
Restricted						
Debt Service Fund	-	-	4,022,499	-	-	4,022,499
Capital Projects Fund	-	-	-	354,853,965	-	354,853,965
Student Body & Special Purpose Fund	-	-	-	-	5,602,145	5,602,145
Scholarships Fund	-	-	-	-	448,000	448,000
Committed						
Debt Service Fund	-	-	5,775,427	-	-	5,775,427
Capital Projects Fund	-	-	-	12,992,696	-	12,992,696
Categorical Fund	-	-	-	-	3,324,312	3,324,312
Nutrition Services Fund	-	-	-	-	5,326,346	5,326,346
Long-term Planning Fund	17,162,668	-	-	-	-	17,162,668
Unassigned	138,652,119	-	-	-	-	138,652,119
TOTAL FUND BALANCES	155,814,787	-	9,797,926	367,846,661	15,304,937	548,764,311
TOTAL LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCES	\$ 211,728,847	\$ 35,822,934	\$ 10,733,162	\$ 375,141,561	\$ 20,619,334	\$ 654,045,838

BEAVERTON SCHOOL DISTRICT
RECONCILIATION OF GOVERNMENTAL FUNDS BALANCE SHEET TO STATEMENT OF NET POSITION
JUNE 30, 2023

TOTAL FUND BALANCES		\$ 548,764,311
Capital assets are not financial resources and therefore are not reported in the governmental funds:		
Cost	\$ 1,526,657,066	
Accumulated depreciation / amortization	<u>(443,588,807)</u>	1,083,068,259
A portion of the District's revenues are collected after year-end, but are not available soon enough to pay for the current year's operations, and therefore are not reported in the governmental funds.		
		3,420,127
Internal service funds are used by the District to charge the costs of insurance premiums and claims to the individual funds. The assets and liabilities of the internal service funds are included in governmental activities in the statement of net position.		
		10,556,083
Compensated absences are reported when earned as a liability in the Statement of Net Position while in the governmental funds only the portion that requires the use of current financial resources is reported as a liability.		
		(5,296,303)
Long-term liabilities not payable in the current year are not reported as governmental fund liabilities. Interest on long-term debt, notes, and leases is not accrued in the governmental funds, but rather is recognized as an expenditure when due. These liabilities consist of:		
Accrued interest payable	(33,492,608)	
Bonds, notes, equipment financing, and unamortized premium	(1,179,970,570)	
Leases payable	(1,881,301)	
Subscriptions liability	<u>(747,693)</u>	(1,216,092,172)
Long-term pension assets / liabilities not payable in the current year are not reported as governmental fund liabilities. Actuarial changes create deferred outflows and inflows of resources. These consist of:		
PERS net pension liability	(348,863,875)	
PERS deferred outflow of resources	130,892,728	
PERS deferred inflows of resources	<u>(145,636,452)</u>	(363,607,599)
In 2019-20 bond refunding, a larger amount paid to the escrow agent than the premiums of the bonds being refunded that was recorded as interest expense. This deferred outflow of resources is recognized based on the schedule of maturities of the refunded bonds.		
		13,986,251
Long-term other postemployment benefits obligation assets / liabilities not payable in the current year are not reported as governmental fund liabilities. Actuarial changes create deferred outflows and inflows of resources. These consist of:		
Net OPEB asset	7,833,284	
Total OPEB liability	(23,450,372)	
OPEB deferred outflow of resources	4,187,501	
OPEB deferred inflows of resources	<u>(11,697,902)</u>	(23,127,489)
TOTAL NET POSITION		<u><u>\$ 51,671,468</u></u>

BEAVERTON SCHOOL DISTRICT
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
GOVERNMENTAL FUNDS
YEAR ENDED JUNE 30, 2023

	General Fund	Grant Fund	Debt Service Fund	Capital Projects Fund	Nonmajor Governmental Funds	Total
REVENUES:						
Property taxes	\$ 162,331,922	\$ -	\$ 78,285,431	\$ -	\$ -	\$ 240,617,353
Local option levy	39,826,733	-	-	-	-	39,826,733
Construction excise tax	-	-	-	2,653,813	-	2,653,813
Intermediate sources	14,644,653	204,360	65,006	-	-	14,914,019
State sources	313,753,325	59,157,660	-	-	3,581,127	376,492,112
Federal sources	-	34,761,185	-	-	9,818,706	44,579,891
Charges for services	1,207,182	-	-	-	8,981,181	10,188,363
Rentals	711,874	-	-	229,371	-	941,245
Investment earnings	7,122,573	-	1,851,293	5,983,346	483,256	15,440,468
Contributions and donations	1,022	1,105,613	-	15,727	2,111,589	3,233,951
Services to other funds	6,683,716	-	26,184,818	-	-	32,868,534
Recovery of prior years' expenditures	97,814	77	-	1,091,774	193,919	1,383,584
Other	3,284,962	-	-	457,206	695,014	4,437,182
Total revenues	549,665,776	95,228,895	106,386,548	10,431,237	25,864,792	787,577,248
EXPENDITURES:						
Current						
Instruction	315,926,979	59,229,487	-	-	6,042,007	381,198,473
Support services	189,904,423	35,735,610	-	2,696,339	4,377,159	232,713,531
Enterprise and community services	69,829	375,956	-	-	15,254,109	15,699,894
Debt Service						
Principal	2,350,420	-	72,675,432	-	-	75,025,852
Interest	190,831	-	33,079,864	-	-	33,270,695
Capital Outlay						
Facilities acquisition and construction	-	87,831	-	42,385,608	314,053	42,787,492
Total expenditures	508,442,482	95,428,884	105,755,296	45,081,947	25,987,328	780,695,937
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	41,223,294	(199,989)	631,252	(34,650,710)	(122,536)	6,881,311
OTHER FINANCING SOURCES (USES):						
Sale of or compensation for loss of capital assets						
	1,000	-	-	(143,588)	1,152	(141,436)
Transfers in	-	-	2,119,603	-	7,530	2,127,133
Transfers out	(5,182,952)	-	-	(1,208,289)	(130,691)	(6,521,932)
Issuance of subscriptions	-	199,989	-	-	-	199,989
Issuance of debt	-	-	-	319,412,153	-	319,412,153
Premium on long-term debt issued	-	-	-	16,637,675	-	16,637,675
TOTAL OTHER FINANCING SOURCES (USES)	(5,181,952)	199,989	2,119,603	334,697,951	(122,009)	331,713,582
NET CHANGE IN FUND BALANCES	36,041,342	-	2,750,855	300,047,241	(244,545)	338,594,893
FUND BALANCE, July 1, 2022	119,773,445	-	7,047,071	67,799,420	15,549,482	210,169,418
FUND BALANCE, June 30, 2023	\$ 155,814,787	\$ -	\$ 9,797,926	\$ 367,846,661	\$ 15,304,937	\$ 548,764,311

BEAVERTON SCHOOL DISTRICT
RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND
BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES
YEAR ENDED JUNE 30, 2023

NET CHANGE IN FUND BALANCES \$ 338,594,893

Amounts reported for governmental activities in the Statement of Activities are different because:

Governmental funds report capital outlay as expenditures. In the Statement of Activities the cost of those assets is allocated over their estimated useful lives and reported as depreciation / amortization expense. This is the amount by which capital outlay exceeded depreciation / amortization in the current period:

Net additions to capital assets	\$ 54,441,865	
Less current year depreciation / amortization expense	<u>(41,839,260)</u>	12,602,605

In the Statement of Activities, pension expense is adjusted based on the actuarially determined contribution changes:

Net change in PERS net pension liability / asset	(64,125,448)	
Net change in deferred outflow of resources	(24,506,523)	
Net change in deferred inflow of resources	<u>107,575,825</u>	18,943,854

Long-term debt proceeds, leases, and subscriptions are reported as other financing sources in governmental funds. In the Statement of Net Position, this debt increases liabilities. Similarly, repayment of principal is an expenditure in the governmental funds but reduces the liability in the Statement of Net Position. This is the amount by which repayments exceeded proceeds:

Bond debt related	(262,200,051)	
Lease liability related	(936,899)	
Subscription liability related	<u>32,805</u>	(263,104,145)

In the governmental funds amortization is not recognized for bond premiums. 5,851,828

In refunding bonds, the amount of new bonds in excess of the refunded bonds is a deferred outflow of resources for the Statement of Activities, whereas it is recorded as an other financing use in the year of refunding. (13,955,532)

In the Statement of Activities, interest is accrued on long-term debt, whereas in the governmental funds it is recorded as an interest expenditure when due. (15,750,479)

Certain revenues that do not meet the measurable and available criteria are not recognized in the current year in the governmental funds. In the Statement of Activities, they are recognized as revenue when earned. 339,671

Internal service funds are used by the District to charge the costs of insurance premiums and claims to the individual funds. The net income is reported with governmental activities. 3,027,001

Compensated absences are recognized as an expenditure in the governmental funds when they are paid. In the Statement of Activities compensated absences are recognized as an expense when earned. 984,332

In the Statement of Activities, other postemployment benefits expense is adjusted based on the actuarially determined contribution changes:

Net change in OPEB liability / asset	2,096,106	
Net change in deferred outflow of resources	(640,660)	
Net change in deferred inflow of resources	<u>570,345</u>	<u>2,025,791</u>

CHANGE IN NET POSITION \$ 89,559,819

BEAVERTON SCHOOL DISTRICT
STATEMENT OF NET POSITION
 PROPRIETARY FUNDS - INTERNAL SERVICE FUNDS
 JUNE 30, 2023

ASSETS

Current assets:

Equity in pooled cash and investments	\$ 14,576,050
Receivables	15,036
Due from other funds	<u>302,067</u>

TOTAL ASSETS	<u>14,893,153</u>
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LIABILITIES

Current liabilities:

Accounts payable	91,616
Accrued claims losses	4,230,000
Accrued salaries and benefits	14,839
Due to other funds	<u>615</u>

TOTAL LIABILITIES	<u>4,337,070</u>
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NET POSITION

Unrestricted	<u>10,556,083</u>
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TOTAL NET POSITION	<u><u>\$ 10,556,083</u></u>
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BEAVERTON SCHOOL DISTRICT
STATEMENT OF REVENUES, EXPENSES AND CHANGES IN NET POSITION
PROPRIETARY FUNDS - INTERNAL SERVICE FUNDS
YEAR ENDED JUNE 30, 2023

OPERATING REVENUES:	
Services to other funds	\$ 4,715,282
Recovery of prior years' expenditures	84,784
Other	<u>273,835</u>
TOTAL OPERATING REVENUES	<u>5,073,901</u>
OPERATING EXPENSES:	
Losses and claims	1,779,683
Insurance premiums and assessments	3,313,240
Salaries and benefits	1,200,443
Services, supplies and materials	<u>533,990</u>
TOTAL OPERATING EXPENSES	<u>6,827,356</u>
OPERATING INCOME (LOSS)	(1,753,455)
NONOPERATING REVENUES:	
Investment earnings	<u>385,657</u>
TOTAL NONOPERATING REVENUES	<u>385,657</u>
INCOME (LOSS) BEFORE TRANSFERS	(1,367,798)
TRANSFERS:	
Transfers in	<u>4,394,799</u>
TOTAL TRANSFERS	<u>4,394,799</u>
CHANGE IN NET POSITION	3,027,001
NET POSITION, July 1, 2022	<u>7,529,082</u>
NET POSITION, June 30, 2023	<u><u>\$ 10,556,083</u></u>

BEAVERTON SCHOOL DISTRICT
STATEMENT OF CASH FLOWS
PROPRIETARY FUNDS - INTERNAL SERVICE FUNDS
YEAR ENDED JUNE 30, 2023

CASH FLOWS FROM OPERATING ACTIVITIES:	
Received from interfund services provided	\$ 5,246,319
Received from recovery of prior years' expenditures	84,784
Paid for goods and services	(4,056,094)
Paid to claimants	(1,772,806)
Paid to employees	(1,110,443)
	<hr/>
NET CASH PROVIDED (USED) BY OPERATING ACTIVITIES	(1,608,240)
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES:	
Transfer from other funds	4,394,799
	<hr/>
NET CASH PROVIDED (USED) BY NONCAPITAL FINANCING ACTIVITIES	4,394,799
CASH FLOWS FROM INVESTING ACTIVITIES:	
Interest received	385,657
	<hr/>
NET CASH FLOWS PROVIDED (USED) BY INVESTING ACTIVITIES	385,657
NET INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS	3,172,216
CASH AND CASH EQUIVALENTS, July 1, 2022	11,403,834
	<hr/>
CASH AND CASH EQUIVALENTS, June 30, 2023	\$ 14,576,050
	<hr/> <hr/>
RECONCILIATION OF OPERATING INCOME (LOSS) TO NET CASH PROVIDED (USED) BY OPERATING ACTIVITIES:	
Operating income (loss)	(1,753,455)
Adjustments to reconcile operating income (loss) to net cash provided (used) by operating activities:	
Changes in assets and liabilities	
Receivables	170,264
Due from other funds	86,515
Accounts payable	(208,864)
Accrued claims losses	90,000
Accrued salaries and benefits	6,877
Due to other funds	423
	<hr/>
NET CASH PROVIDED (USED) BY OPERATING ACTIVITIES	\$ (1,608,240)
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BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2023

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Reporting Entity

Beaverton School District (the District), a consolidation of several districts, was organized under provisions of Oregon Statutes pursuant to Oregon Revised Statutes (ORS) Chapter 332 for the purpose of operating elementary and secondary schools. The District is governed by a separately elected seven-member Board which approves the administrative officials. The daily functioning of the District is under the supervision of the Superintendent. As required by generally accepted accounting principles, all activities of the District have been included in the basic financial statements.

The District qualifies as a primary government as it has a separately elected governing body, is a legally separate entity, and is fiscally independent. Various governmental agencies and special service districts provide service within the District's boundaries, however, the District is not financially accountable for any of these entities, and therefore, none of them are considered component units or included in these basic financial statements.

The District has granted charter to two public charter schools, Arco Iris Spanish Immersion Charter School and Hope Chinese Charter School. These public charter schools are legally separate, tax-exempt organizations governed by their own board of directors; their financial statements may be obtained by contacting their administrative offices.

Basis of Presentation

Government-wide Financial Statements

The Statement of Net Position and the Statement of Activities display information about the District. These statements include the governmental financial activities of the overall District. Eliminations have been made to minimize the double counting of internal activities, excluding interfund services provided and used as they are not eliminated in the process of consolidation. Governmental activities are financed primarily through property taxes, intergovernmental revenues, and charges for services.

The Statement of Activities presents a comparison between direct expenses and program revenues for each of its functions or programs. Direct expenses are those that are specifically associated with a function and, therefore, are clearly identifiable in relation to that function. Eliminations have been made to minimize the double counting of internal activities in the Statement of Activities. Program revenues include: (1) charges to students or others for tuition, fees, rentals, material, supplies, and/or services provided, (2) operating grants and contributions and (3) capital grants and contributions. Revenues that are not classified as program revenues, including property taxes and state support, are presented as general revenues. Certain functional expenditures contain an element of indirect cost.

Separate financial statements are provided for governmental funds and proprietary funds.

Net position is reported as restricted when constraints placed on net position use are either externally restricted, imposed by creditors (such as through grantors, contributors, or laws) or through constitutional provisions or enabling resolutions.

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
JUNE 30, 2023

Fund Financial Statements

The fund financial statements provide information about the District's funds including those of a fiduciary nature. Separate statements for each fund category (governmental and proprietary) are presented. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column. All remaining governmental funds are aggregated and reported as other governmental funds.

The District reports the following major governmental funds:

The General Fund is the District's primary operating fund and accounts for all revenues and expenditures excluding those required to be accounted for in another fund. This includes the long-term planning sub-fund to account for funds set aside for a specific purpose carrying over one year.

The Grant Fund accounts for revenues and expenditures of grants restricted for specific educational projects. Principal revenue sources are federal, state, and local grants.

The Debt Service Fund provides for the payment of principal and interest on long-term general obligation debt, full faith and credit obligation debt, and pension obligation debt of governmental funds. Principal revenue sources include property taxes, construction excise tax, General Fund transfer and charges to other funds.

The Capital Projects Fund accounts for activities related to the acquisition, construction and equipping of facilities. Principal revenue sources are proceeds from the sale of bonds and interest earnings.

Additionally, the District reports the following fund types:

Special Revenue Funds account for revenue sources that are restricted to expenditures for specific purposes such as supplies and equipment, capital improvements, student body activity funds, individual school activity programs, scholarships, and the revenues and expenditures for the food dispensing programs.

Internal Service Funds account for insurance services provided to other departments of the District on a cost-reimbursement basis.

Measurement Focus and Basis of Accounting

Government-wide and internal service financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Non-exchange transactions, in which the District receives value without giving equal value in exchange, include state school fund support, property taxes, grants, entitlements and donations. On the accrual basis of accounting, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from grants, entitlements and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied. Under terms of grant agreements, the District funds certain programs by a combination of specific cost-reimbursement grants and general revenues. Thus, when program expenses are incurred, there are both restricted and unrestricted net positions available to finance the program. It is the District's policy to first apply cost-reimbursement grant resources to such programs and then general revenues.

Governmental fund financial statements are reported using the current financial resources measurement focus and modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The District considers all revenues reported in the governmental funds to be available if they are collected within sixty days after year-end. Property taxes and interest are considered to be susceptible to accrual.

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
JUNE 30, 2023

Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments, and accrued vacation which are recognized as expenditures only when payment is due. Capital asset acquisitions are reported as expenditures in the governmental funds and proceeds from general long-term debt and acquisitions under leases are reported as other financing sources.

Proprietary funds distinguish operating revenues and expenses from nonoperating items. Operating revenues and expenses generally result from providing services and producing and delivering goods in connection with a proprietary fund's principal ongoing operations. The principal operating revenues of the District's internal service funds are charges for insurance services. Operating expenses for internal service funds include the cost of materials and supplies, insurance premiums, losses and claims, administrative expenses, and depreciation on capital assets. All revenues and expenses not meeting this definition are reported as nonoperating revenues and expenses.

Cash, Cash Equivalents, and Investments

The District's cash and cash equivalents consist of cash on hand, demand deposits and short-term investments with original maturities of three months or less. These short-term investments are stated at cost, which approximates fair value.

The District's investments consist of corporate securities, U.S. Government Treasury securities, U.S. Government Agency securities, state and local government obligations, bank deposits and savings accounts and the State of Oregon Treasurer's Local Government Investment Pool (LGIP). The District's investments are reported at fair value based upon quoted market rates. Changes in the fair value of investments are recorded as investment earnings. The LGIP is stated at cost which approximates fair value. Fair value of the LGIP is the same as the District's value in the pool shares.

The LGIP is administered by the Oregon State Treasury and is commingled with the State's short-term funds. It is an open-ended no-load diversified portfolio offered to any agency, political subdivision, or public corporation of the State that by law is made the custodian of, or has control of, any funds. In seeking to best serve local governments of Oregon, the Oregon legislature established the Oregon Short-Term Fund Board. The purpose of the Board is to advise the Oregon State Treasury in the management and investment options of the LGIP.

Property Taxes Receivable

Property taxes are levied and become a lien on July 1. Collection dates are November 15, February 15 and May 15 following the lien date. Discounts are allowed if the amount due is received by November 15 or February 15. Taxes unpaid and outstanding on May 16 are considered delinquent.

Uncollected property taxes are recorded on the Statement of Net Position. Uncollected taxes are deemed to be substantially collectible or recoverable through liens; therefore, no allowance for uncollectible taxes has been established. All property tax receivables are due from property owners within the District.

Accounts and Other Receivables

Accounts and other receivables are comprised primarily of State school support, claims for reimbursement of costs under various federal and state grants and investment interest. Amounts are periodically reviewed for collectability. At June 30, 2023, no allowance for doubtful accounts was considered necessary.

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
JUNE 30, 2023

Grants

Unreimbursed expenditures due from grantor agencies are reflected in the basic financial statements as receivables and revenues. Grant revenues are recorded at the time eligible expenditures are incurred. Grant monies received prior to the occurrence of qualifying expenditures are recorded as unearned revenue.

Inventories

Inventories consist of supplies held for sale. Inventories are charged as expenditures when consumed and are stated at cost using the first-in, first-out (FIFO) method. A portion of the inventory consists of donated United States Department of Agriculture (USDA) commodities. Commodities are recorded as expenditures when consumed and are stated at their fair value based on guidelines provided by the USDA.

Capital Assets

Capital assets are recorded at original or estimated original cost. Donated capital assets are recorded at their acquisition value on the date donated. The District defines capital assets as assets with an initial cost of more than \$5,000 and an estimated life in excess of one year. Maintenance and repairs that do not add to the value of the asset or that do not materially extend assets lives are not capitalized. Capital assets are depreciated using the straight-line method over the following useful lives with Buildings and Improvements being 10 to 50 years and Vehicles and Equipment being 5 to 30 years.

Deferred Outflows/Inflows of Resources

In addition to assets, the Statement of Net Position and the Balance Sheet occasionally report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net assets that applies to a future period(s) so will *not* be recognized as an outflow of resources (expense/expenditure) until that time. The government has three items that arise only under a full accrual basis of accounting that qualify for reporting in this category. The Statement of Net Position reports one type related to the deferred amount on refunding bonds, one type related to the net OPEB liability, and one type related to the net PERS pension liability. These amounts are deferred and recognized as an outflow of resources in the period that the amounts become available.

In addition to liabilities, the Statement of Net Position and the Balance Sheet occasionally reports a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net assets that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until that time. The government has multiple items that arise for reporting in this category. The Balance Sheet reports unavailable revenues from two sources: property taxes and leases. The Statement of Net Position reports one type related to leases, one type related to the net OPEB liability, and one type related to the net PERS pension liability. These amounts are deferred and recognized as an inflow of resources in the period that the amounts become available.

Retirement Plans and Other Post-Employment Benefits

Substantially all of the District's employees are participants in the Oregon Public Employees Retirement System (PERS). For the purpose of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about fiduciary net position of PERS and additions to/deductions from PERS's fiduciary net position have been determined on the same basis as they are reported by PERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
JUNE 30, 2023

The 2003 Oregon Legislature passed PERS reform legislation and essentially created a new retirement plan for employees hired on or after August 29, 2003. These aforementioned employees become members of the Oregon Public Service Retirement Plan (OPSRP). OPSRP is a hybrid retirement plan with two components: the Pension Program (defined benefit plan) and the Individual Account Program (defined contribution; established and maintained as a tax-qualified governmental defined contribution plan). OPSRP is administered by PERS.

In addition, the District has other post-employment benefit plans for employees. As a member of PERS, the District contributes to the Retirement Health Insurance Accounts (RHIA) for eligible District employees. This plan was established by the Oregon Legislature. The District also has a Postemployment Health Insurance Subsidy (PHIS) plan that provides postemployment insurance for eligible employees and their spouses. This plan was established by the District in accordance with ORS 243.303.

The District offers its employees tax deferred annuity plans established pursuant to Section 403(b) and 457(b) of the Internal Revenue Code. Contributions are made through salary reductions from participating employees up to the amounts specified in the Code. The District makes contributions for active administrators as part of their benefit package but is not responsible for any amount postemployment. Employees are immediately vested in their own contributions, any District contributions, and earnings on those contributions. There are no forfeitures on any of these plans. These plans are administered by Carruth Compliance Consulting.

Benefit terms for the active administrators, including contribution requirements, are established in the agreement with the Association of Beaverton School Administrators and may be amended in future agreements. For each administrator, the District is required to contribute \$100 per month that may be used to purchase a retirement financial product and to contribute 5 percent of salary to the 403(b) plans. For the year ended June 30, 2023, the total of these District contributions was \$1,280,646.

Compensated Absences

It is the District's policy to permit employees to accumulate earned, but unused vacation and sick pay benefits. As the District does not have a policy to pay any amounts when employees separate from service with the District, there is no liability for unpaid accumulated sick leave. All vacation pay is considered to be current as the District policy states that vacation will lapse if not taken within six months following the year end. It is accrued when earned in the government-wide financial statements. A liability for these amounts is reported in the governmental funds only as they come due, for example, as a result of employee resignation and retirements.

Long-Term Debt

In the government-wide financial statements, long-term debt is reported as a liability in the Statement of Net Position. Bond premiums and discounts are deferred and amortized over the life of the bonds using the straight-line method, which approximates the effective interest method. Bonds payable are reported net of the applicable bond premium or discount. Savings realized from advance refunding of debt are recorded as deferred outflows of resources and amortized over the remaining life of the related defeased debt.

In the fund financial statements, bond premiums and discounts, as well as bond issuance costs, are recognized when incurred and are not deferred. The face amount of the debt issued, premiums received on debt issuances, and discounts are reported as other financing sources and uses. Issuance costs, whether or not withheld from the actual debt proceeds received, are reported as debt service expenditures. All principal and interest debt payments are paid by the Debt Service Fund.

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
JUNE 30, 2023

Net Position

Net position is comprised of the various net earnings from operations, nonoperating revenues, expenses, and contributions of capital. Net position is classified in the following three categories:

Net investment in capital assets – consists of all capital assets, net of accumulated depreciation and reduced by the outstanding balances of any bonds or other borrowings that are attributable to the acquisition, construction, or improvement of those assets. The District has unspent bond proceeds in the form of cash and investments to fund bond expenditures in subsequent years of \$398.5 million.

Restricted – consists of external constraints placed on asset use by creditors, grantors, contributors, or laws or regulations of other governments or constraints imposed by law through constitutional provisions or enabling legislation. There are net positions restricted for debt service and student body.

Unrestricted net position – consists of all other assets that are not included in other categories previously mentioned.

Use of Estimates

The preparation of basic financial statements, in conformity with accounting principles generally accepted in the United States of America, requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the basic financial statements and reported amounts of revenues and expenses/expenditures during the reporting period. Actual results could differ from those estimates.

Governmental Fund Balances

In the governmental financial statements, fund balances are reported in classifications that comprise a hierarchy based primarily on the extent to which the District is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

Governmental Fund type fund balances are classified as follows:

Nonspendable – Amounts that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact. Resources in nonspendable form include inventories, prepaids and deposits, and assets held for resale. The District has a nonspendable fund balance in Nutrition Services Fund associated with inventories.

Restricted – Amounts that can be spent only for specific purposes when the constraints placed on the use of these resources are either: (a) externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments; or (b) imposed by law through constitutional provisions or enabling legislation. The District has a restricted fund balance in the Debt Service Fund for the payment of debt obligations, a restricted balance in the Capital Projects Fund for the payment of capital construction associated with bond measures, a restricted balance in the Student Body & Special Purpose Fund for the payment of those special programs, and a restricted balance in the Scholarship Fund for the issuance of future scholarship payments based on the scholarship agreements established.

Committed – Amounts that can be used only for specific purposes determined by a formal action of the School Board. The use of committed funds would be approved by resolution. The School Board can modify or rescind the commitment at any time through an amending resolution. The District has a committed fund balance in the

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
JUNE 30, 2023

Debt Service Fund for the payment of debt obligations, a committed fund balance in the Capital Projects Fund for future capital construction and projects, a committed fund balance in the Categorical Fund for the replacement of equipment and vehicles, a committed fund balance in the Nutrition Services Fund for the future nutrition services operations, and a committed fund balance in the Long-term Planning Fund for the reserves for future year expenses.

Assigned – Amounts that are constrained by the District’s intent to use them for a specific purpose, but are neither restricted nor committed, are reported as assigned fund balance. Intent is expressed when the School Board approves which resources should be “reserved” during the adoption of the annual budget. Intent can be stipulated by the governing body or by an official to whom that authority has been given by the governing body. The Superintendent and Chief Financial Officer have been granted the authority to assign fund balances, pursuant to School Board resolution.

Unassigned – All amounts not included in other spendable classifications. This residual classification represents fund balance that has not been restricted, committed, or assigned within the General Fund. This classification is also used to report any negative fund balance amounts in other governmental funds.

The governing body has approved the following order of spending regarding fund balance categories: Restricted resources are spent first when both restricted and unrestricted (committed, assigned or unassigned) resources are available for expenditures. When unrestricted resources are exhausted, the order of spending is committed (if applicable), assigned (if applicable) and unassigned.

Definitions of Governmental Fund Types

The General Fund is used to account for all financial resources not accounted for in another fund. In addition, certain funds budgeted as Special Revenue Funds are reported as part of the General Fund because their source of funds primarily has been transfers from the General Fund.

Special Revenue Funds are used to account for and report the proceeds of specific revenue sources that are restricted or committed to expenditure for specified purposes other than debt service or capital projects. The term “proceeds of specific revenues sources” means that the revenue sources for the fund must be from restricted or committed sources, specifically that a substantial portion of the revenue must be from these sources and be expended in accordance with those requirements.

Debt Service Funds are used to account for and report financial resources that are restricted, committed, or assigned to expenditure for principal and interest. Debt Service Funds should be used to report resources if legally mandated. Financial resources that are being accumulated for principal and interest maturing in future years should also be reported in Debt Service Funds.

Capital Projects Funds are used to account for and report financial resources that are restricted, committed, or assigned to expenditure for capital outlays, including the acquisition or construction of capital facilities and other capital assets.

Fund Balance Policy

School Board policy mandates that the District budget in such a way as to ensure an ending General Fund balance of at least five percent of General Fund budgeted revenues. It also mandates an additional economic reserve of 5.0 percent of anticipated operating revenues is maintained to address adverse conditions which may negatively affect the District’s revenues. Additional reserves may be created by the Board for specific purposes.

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
 JUNE 30, 2023

2. STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY

Budget

A budget is prepared and legally adopted for each governmental fund type, proprietary fund type and private-purpose trust fund on the modified accrual basis of accounting. The budgetary basis of accounting is the same as accounting principles generally accepted in the United States of America for the governmental fund types and private-purpose trust fund, except capital outlay expenditures, including items below the District's capitalization level which are budgeted by major function in the governmental fund types. The resolution authorizing appropriations for each fund sets the level by which expenditures cannot legally exceed appropriations.

Appropriations are established at the major function level (instruction, support services, enterprise and community services, facilities acquisition and construction, debt service, operating contingency, and transfers) for each fund. The detail budget document, however, is required to contain more specific, detailed information for the aforementioned expenditure categories. Unexpected additional resources may be added to the budget through the use of a supplemental budget and appropriation resolution.

Supplemental budgets less than 10 percent of a fund's original budget may be adopted by the Board at a regular meeting. A supplemental budget greater than 10 percent of a fund's original budget requires hearings before the public, publication in newspapers and approval by the Board. Original and supplemental budgets may be modified by the use of appropriation transfers between the levels of control (major function levels) with Board approval. During the year, there were no supplemental budgets with additional appropriations adopted for 2022-23. Appropriations lapse at the end of each fiscal year.

3. CASH AND INVESTMENTS

The District maintains a cash and investment pool that is available for use by all funds. Each fund type's portion of this pool is displayed on the balance sheet as "Equity in pooled cash and investments." In addition, cash and investments are separately held by several of the District's funds.

Cash and investments are comprised of the following at June 30, 2023:

Cash with fiscal agent	\$	638,429
Petty cash		520
Deposits with banks		19,129,146
Investments		583,214,021
		<u>\$ 602,982,116</u>

Cash and investments are shown on the basic financial statements Statement of Net Position as \$602,982,116.

At year-end, the District's deposits with various financial institutions had a bank value of \$22,752,475 and a book value of \$19,129,146. All deposits not covered by FDIC insurance are covered by the Public Funds Collateralization Program (PFCP) of the State of Oregon. The PFCP is a shared liability structure for participating bank depositories, better protecting public funds though still not guaranteeing that all funds are 100 percent protected. Barring any exceptions, a bank depository is required to pledge collateral valued at 10 percent of their quarter-end public fund deposits if they are well capitalized, 25 percent of their quarter-end public fund deposits if they are adequately capitalized, or 110 percent of their quarter-end public fund deposits if they are undercapitalized or assigned to pledge 110 percent by the Office of the State Treasurer. In the event of a participating bank failure, the entire pool

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
JUNE 30, 2023

of collateral pledged by all qualified Oregon public funds bank depositories is available to repay deposits of public funds of government entities.

Custodial credit risk for deposits is the risk that in the event of a bank failure, the District’s deposits may not be returned. The Federal Depository Insurance Corporation (FDIC) provides insurance for the District’s deposits with financial institutions up to \$250,000 each for the aggregate of all demand deposits and the aggregate of all time-deposits at each institution. Deposits in excess of FDIC coverage with institutions participating in the Oregon Public Funds Collateralization Program (PFCP) are collateralized with securities held by the Federal Home Loan Bank of Seattle in the name of the institution. As of June 30, 2023, \$22,502,475 of the District’s bank balances were exposed to custodial credit risk as they were collateralized with securities held by the pledging financial institution’s agent, but not in the District’s name.

As of June 30, 2023 the District held the following investments and maturities:

Investment Type	Fair Value	Weighted Average Maturity in Years	Percent of Investment Portfolio
U.S. Treasury securities	\$ 339,638,408	0.720	58.2%
U.S. Agency securities	181,487,073	0.386	31.1%
Corporate indebtedness	9,833,500	0.296	1.7%
Local Government Investment Pool (LGIP)	52,255,040	0.003	9.0%
	<u>\$ 583,214,021</u>	<u>0.545</u>	<u>100.0%</u>

The District categorizes its fair value measurements within the fair value hierarchy established by generally accepted accounting principles. The hierarchy is based on the valuation inputs used to measure the fair value of an asset. Level 1 inputs are quoted prices in active markets for identical assets; Level 2 inputs are significant other observable inputs; Level 3 inputs are significant unobservable inputs. Investments in U.S. Treasury securities, U.S. Agency securities, state and local government obligations, and corporate securities are valued using quoted market prices and are fair value Level 1, except for corporate commercial paper which is fair value Level 2. The LGIP is comprised of a variety of investments, characterized as a Level 2 fair value measurement in the Oregon Short Term Fund’s audited financial report.

The “weighted average maturity in years” calculation assumes that all investments are held until maturity.

As a means of limiting its exposure to fair value losses arising from rising interest rates, the District’s investment policy limits investment as follows:

Investment Type	Maximum Percent of Portfolio	Maximum Length to Maturity
U.S. Treasury securities	100.0%	18 months for operating funds, 3 years for capital project funds
U.S. Agency securities	100.0%	18 months for operating funds, 3 years for capital project funds
State and local government obligations	30.0%	18 months for operating funds, 3 years for capital project funds
Certificate of deposits	50.0%	18 months
Repurchase agreements	25.0%	30 days
Bankers' acceptances	25.0%	6 months
Corporate indebtedness	35.0%	18 months
Bank deposits and savings accounts	10.0%	N/A
Local Government Investment Pool (LGIP)	100.0%	N/A

The maximum amount of pooled investments to be placed in the LGIP is limited by Oregon State Statutes and will increase proportionately with the Portland Consumer Price Index. The limit can be temporarily exceeded for ten business days and does not apply either to pass-through funds or to funds invested on behalf of another governmental unit.

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
 JUNE 30, 2023

Custodial credit risk for investments is the risk that, in the event of the failure of the counterparty, the District will not be able to recover the value of its investments or collateral securities that are in the possession of an outside party. The District minimizes custodial credit risk by limiting investments to the types of securities allowed by law; and pre-qualifying the financial institutions, brokers/dealers, intermediaries, and advisors with which the District will do business. All of the investments above, except for the investment in the LGIP which is not evidenced by securities, are held in safekeeping by U.S. Bank in the District’s account name.

The District’s credit risk policy, which adheres to State of Oregon law, is to limit its investments to the following: Issuers within Oregon must be rated “A” (bonds) or A-2 / P-2 (commercial paper) or better by Standard and Poor’s, Moody’s Investors Service or any other nationally recognized statistical rating organization, issuers not in Oregon must be rated AA / Aa (bonds) or A-1 / P-1 (commercial paper) or better.

At June 30, 2023, the District’s investments were rated by either Moody’s or Standard and Poor’s as follows:

Investment Type	Rating	Amount
U.S. Treasury securities	Exempt	\$ 339,638,408
U.S. Agency securities	Aaa/AAA	141,805,073
	Not Rated	39,682,000
Total U.S. agency securities		521,125,481
Corporate indebtedness	Aaa/AAA	9,833,500
Local Government Investment Pool (LGIP)	Not Rated	52,255,040
Total investments		\$ 583,214,021

The Oregon State Treasurer maintains the Oregon Short-Term Fund, of which the LGIP is a part, and is not registered with the U.S. Securities and Exchange Commission. Participation by local governments is voluntary. The State of Oregon investment policies are governed by statute and the Oregon Investment Council. In accordance with Oregon Statute, funds are invested as a prudent investor would do, exercising reasonable care, skill, and caution. The LGIP was created to offer a short-term investment alternative to Oregon local governments. The investments are regulated by the Oregon Short-Term Fund Board and approved by the Oregon Investment Council (ORS 294.805 to 294.895). The State of Oregon LGIP is unrated for credit quality. Separate financial statements for the Oregon Short-Term Fund are available from the Oregon State Treasurer and can be found here:

<https://www.oregon.gov/treasury/public-financial-services/oregon-short-term-funds/pages/default.aspx>

The District’s policy for investing in individual issuers varies depending on the type of investments. No more than 35% of the total portfolio of investments may be invested in any single U.S. government agency. No more than 10% of the total portfolio may be invested in a single issuer of bankers’ acceptances. At the time of purchase, investments in corporate securities of any one issuer may not exceed 5% of the investment portfolio. At June 30, 2023, in addition to US Treasuries and the LGIP, more than 5% of the District’s portfolio was invested in Federal Home Loan Bank and Federal Agricultural Mortgage. These investments were 20.1% and 6.8% of the District’s total investments respectively.

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
JUNE 30, 2023

4. INTERFUND RECEIVABLES, PAYABLES, AND TRANSFERS

The composition of interfund balances as of June 30, 2023 is as follows:

	Due to Other Funds	Due from Other Funds
General Fund	\$ 2,312,737	\$ 11,432,397
Grant Fund	11,314,523	-
Debt Service Fund	-	1,971,040
Capital Projects Fund	1,969	-
Other Governmental Funds	75,660	-
Internal Service Funds	615	302,067
Total	<u>\$ 13,705,504</u>	<u>\$ 13,705,504</u>

There is a \$10,928,550 interfund balance in the General Fund to fund reimbursable expenditures in the Grant Fund. The remaining \$2,776,954 interfund balances between funds are the result of payroll accruals

Interfund transfers for the year ended June 30, 2023 are as follows:

	Transfer in	Transfer out
General Fund	\$ -	\$ 5,182,952
Debt Service Fund	2,119,603	-
Capital Projects Fund	-	1,208,289
Other Governmental Funds	7,530	130,691
Internal Service Fund	4,394,799	-
Total	<u>\$ 6,521,932</u>	<u>\$ 6,521,932</u>

Transfers were made from the Capital Projects Funds to the Debt Service Fund totaling \$1,208,289, from the General Fund to the Debt Service Fund totaling \$782,153, and from the Equipment Replacement Fund to the Debt Service Fund totaling \$129,161 to pay principal and interest payments on the full faith and credit obligations. The General Fund also transferred \$4,394,799 into the Insurance Reserve Fund to support the internal service fund and transferred \$6,000 into the Equipment Replacement Fund to fund future equipment purchases. Transfers were also made from the Food Service Fund to the Special Purpose Fund totaling \$1,030 for volunteer donations and from the Scholarship Fund to the Special Purpose Fund totaling \$500 for scholarship sponsored projects.

5. RECEIVABLES

Receivables are comprised of the following as of June 30, 2023:

Account	General Fund	Grant Fund	Debt Service Fund	Capital Projects Fund	Other Governmental Funds	Internal Service Funds	Total
Receivables:							
Intergovernmental receivable	\$ 3,214,709	\$ -	\$ 185,546	\$ 954,407	\$ -	\$ -	\$ 4,363,221
Grants receivable	-	35,822,934	-	-	1,902,545	-	37,725,479
Interest receivable	308,685	-	-	1,094,490	-	-	1,403,175
Other receivable	279,818	-	759	167,132	530,742	15,036	984,928
Total receivables	<u>3,803,212</u>	<u>35,822,934</u>	<u>186,305</u>	<u>2,216,029</u>	<u>2,433,287</u>	<u>15,036</u>	<u>44,476,803</u>
Property taxes receivable	3,016,901	-	1,137,556	-	-	-	4,154,457
Lease revenue receivable	2,792,616	-	-	223,361	-	-	3,015,977
	<u>\$ 9,612,729</u>	<u>\$ 35,822,934</u>	<u>\$ 1,323,861</u>	<u>\$ 2,439,390</u>	<u>\$ 2,433,287</u>	<u>\$ 15,036</u>	<u>\$ 51,647,237</u>

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
JUNE 30, 2023

6. CAPITAL ASSETS

Capital assets activity for the year was as follows:

	Balance June 30, 2022	Additions	Reductions	Balance June 30, 2023
Capital assets not being depreciated:				
Land	\$ 71,493,501	\$ 247,908	\$ -	\$ 71,741,409
Construction in progress	38,284,387	32,147,630	(13,770,491)	56,661,526
Total capital assets not being depreciated / amortized	109,777,888	32,395,538	(13,770,491)	128,402,935
Capital assets being depreciated / amortized:				
Buildings and improvements	1,303,396,594	26,866,937	-	1,330,263,531
Vehicles and equipment	56,508,197	4,971,675	(2,744,776)	58,735,096
Intangible right-to-use vehicles and equipment	2,224,961	3,688,436	-	5,913,397
Intangible right-to-use subscriptions	3,745,628	289,770	(693,291)	3,342,107
Total capital assets being depreciated / amortized	1,365,875,380	35,816,818	(3,438,067)	1,398,254,131
Less accumulated depreciation / amortization for:				
Buildings and improvements	(370,016,225)	(33,441,628)	-	(403,457,853)
Vehicles and equipment	(32,970,979)	(4,896,432)	2,744,776	(35,122,635)
Intangible right-to-use vehicles and equipment	(1,194,074)	(2,669,820)	-	(3,863,894)
Intangible right-to-use subscriptions	(1,006,336)	(831,380)	693,291	(1,144,425)
Total accumulated depreciation / amortization	(405,187,614)	(41,839,260)	3,438,067	(443,588,807)
Total capital assets being depreciated / amortized, net	960,687,766	(6,022,442)	-	954,665,324
Total capital assets, net	\$ 1,070,465,654	\$ 26,373,096	\$ (13,770,491)	\$ 1,083,068,259

Depreciation / amortization expense for the year was charged to the following programs:

Regular programs	\$ 32,167,961
Special programs	63,358
Student support services	136,202
General administration support	742
Business support services	6,401,493
Central activities support	2,712,054
Food services	357,450
	<u>\$ 41,839,260</u>

7. LEASE RECEIVABLES

Lease Terms

Cell Tower Leases

The District has entered into multiple long-term leases as the lessor of land for cell tower usage. Accounting for these leases is recognized in the General Fund. The first was entered into in 1997 and expired in 2002, providing for 5 extensions of 5-years each, with lease rental increasing annually based on the percentage increase of the Consumer Price Index capped at 4.0%. It was subsequently amended in 2017 to extend the lease for a total of 11 extensions with final expiration in 2057. The second was entered into in 2000 and expired in 2005, providing for 4 extensions of 5-years each, with lease rental increasing annually based on the percentage increase of the Consumer Price Index capped at 4.0%. It was subsequently amended in 2017 to extend the lease for a total of 10 extensions with final expiration in 2055. The third was entered into in 2004 and expired in 2009, providing for 4 extensions of 5-years each, with lease rental increasing with each extension by 15.0%. It was subsequently

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
 JUNE 30, 2023

amended in 2014 to expand the area involved in the lease as well as the monthly rental amount for the remainder of the lease.

Tenant Leases

The District purchased a new administration office in October 2021. As part of the building purchase, two tenant leases were assumed by the District. Each lease has a set monthly rental schedule and have renewal terms after their most recent amendment that expire in June 2024. Accounting for this lease is recognized in the Capital Projects Fund.

Lease Revenues

Inflows of Resources	General Fund	Capital Projects Fund	Total
Lease Revenue	\$ 54,560	\$ 502,184	\$ 556,744
Interest Revenue	32,289	14,147	46,436
Total Revenue	<u>\$ 86,849</u>	<u>\$ 516,331</u>	<u>\$ 603,180</u>

8. LONG-TERM LIABILITIES

Long-term liabilities activity for the year ended June 30, 2023 is as follows:

	Balance June 30, 2022	Additions	Reductions	Balance June 30, 2023	Due Within One Year
Governmental activities:					
General obligation bonds	\$ 713,350,265	\$ 319,412,153	\$ 53,815,000	\$ 978,947,418	\$ 57,372,968
Pension obligation bonds	146,725,000	-	17,490,000	129,235,000	18,980,000
Full faith & credit obligations	30,448,277	-	1,370,432	29,077,845	8,410,666
Unamortized premium	29,575,741	16,637,675	5,851,828	40,361,588	5,379,427
Equipment financing	3,523,064	-	1,174,345	2,348,719	1,174,344
Total bonds and equipment financing, net	923,622,347	336,049,828	79,701,605	1,179,970,570	91,317,405
Lease liability	944,402	1,870,442	933,543	1,881,301	938,318
Subscriptions liability	790,236	199,989	242,532	747,693	245,319
Net pension liability	284,738,427	64,125,448	-	348,863,875	-
OPEB total liability	25,571,604	2,072,010	4,193,242	23,450,372	-
	<u>\$ 1,235,667,016</u>	<u>\$ 404,317,717</u>	<u>\$ 85,070,922</u>	<u>\$ 1,554,913,811</u>	<u>\$ 92,501,042</u>

9. LONG-TERM DEBT

Bonds Payable

General Obligation Bonds

The District issues general obligation bonds to provide funds for the acquisition and construction of major capital facilities. General obligation bonds are direct obligations and pledge the full faith and credit of the government. These bonds generally are issued as 20-year serial bonds or 30-year serial bonds with equal amounts of principal maturing each year. The Oregon State Statute establishes a legal debt limit for the District of 7.95% of real market value. The debt limit for the year ended June 30, 2023 was \$5.8 billion.

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
JUNE 30, 2023

On August 25, 2011, the District issued \$42,175,000 in General Obligation Bonds, Series 2011 to refund Series 2001 Bonds, Series 2002 Bonds, Series 2003 Bonds, and obtain a savings in total debt service requirement. Interest rates on the bonds range from 2.0% to 5.0%, payable semiannually in June and December. Principal is paid annually in June, with a final maturity in June 2023. The Series 2011 Bonds maturing on or after June 15, 2022 were subject to redemption prior to maturity at a price of par plus accrued interest on or after June 15, 2021.

On August 7, 2014, the District issued \$20,393,784 in General Obligation Bonds, Series 2014A and \$361,755,000 in General Obligation Bonds, Series 2014B to finance the first phase of capital construction and improvements related to the \$680 million bond measure passed by voters on May 20, 2014. Interest rates on the Series 2014A Bonds range from 0.9% to 2.2%. Interest on the Series 2014B Bonds range from 2.0% to 5.0%. Interest is payable semiannually in June and December. Principal is paid annually in June, with a final maturity in June 2020 and June 2034 for the Series 2014A Bonds and Series 2014B Bonds, respectively. The Series 2014B Bonds maturing on or after June 15, 2025 are subject to redemption prior to maturity at a price of par plus accrued interest on or after June 15, 2024. In June 2020, the Series 2014B Bonds maturing on or after June 15, 2025 were refunded and are considered defeased.

On May 11, 2017, the District issued \$38,990,000 in General Obligation Bonds, Series 2017A, \$76,483,176 in General Obligation Bonds, Series 2017B, \$32,980,000 in General Obligation Bonds, Series 2017C, and \$149,397,089 in General Obligation Bonds, Series 2017D to finance the second phase of capital construction and improvements related to the \$680 million bond measure passed by voters on May 20, 2014. Principal is paid in June, with a final maturity in June 2028 for the Series 2017A Bonds, June 2034 for the Series 2017B Bonds, June 2035 for the Series 2017C Bonds, and June 2036 for the Series 2017D Bonds.

The Series 2017A are taxable bonds with interest rates from 1.5% to 3.2%. Interest is payable semiannually in June and December for the Series 2017A Bonds. The Series 2017A Bonds maturing on June 15, 2028 are subject to redemption prior to maturity at a price of par plus accrued interest on or after June 15, 2027. The Series 2017B are deferred interest bonds with interest rates from 3.6% to 4.1%. Interest on the Series 2017B Bonds is payable only at maturity. The Series 2017B Bonds are subject to redemption prior to maturity at a price of 100% of the accreted par value on the redemption date on or after June 15, 2027. The Series 2017C are current interest bonds with an interest rate of 5.0%. Interest is payable semiannually in June and December for the Series 2017C Series Bonds. The Series 2017C Bonds maturing in 2028 and 2035 are subject to redemption prior to maturity at a price of par plus accrued interest on or after June 15, 2027. The Series 2017D are convertible deferred interest bonds with an interest rate of 5.0%. The Series 2017D Bonds converted into current interest bonds in June 2018, interest is now payable semiannually in June and December. The 2017D Series Bonds maturing in 2035 and 2036 are subject to redemption prior to maturity at a price of 100% of accreted par value plus accrued interest on or after June 15, 2027.

On June 30, 2020, the District issued \$432,745,000 in General Obligation Bonds, Series 2020, placing the proceeds of the new bonds in irrevocable trusts to provide for all future debt service payments on a portion of the Series 2012B Bonds and Series 2014B Bonds, in order to obtain a savings in total debt service requirement. The Series 2020 have an interest rate range from 0.4% to 2.1% and is payable semiannually in June and December. Principal is paid annually in June, with a final maturity in June 2034. The Series 2020 Bonds maturing on or after June 15, 2031 are subject to redemption prior to maturity at a price of par plus accrued interest on or after June 15, 2030.

On July 12, 2022, the District issued \$142,742,153 in General Obligation Bonds, Series 2022A and \$176,670,000 in General Obligation Bonds, Series 2022B to finance the first phase of capital construction and improvements related to the \$723 million bond measure passed by voters on May 17, 2022. Principal is paid in June, with a final maturity in June 2048 for the Series 2022A Bonds and June 2052 for the Series 2022B Bonds.

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
JUNE 30, 2023

The Series 2022A are deferred interest bonds with interest rates from 4.4% to 4.9%. Interest on the Series 2022A Bonds is payable only at maturity. The Series 2022A Bonds are subject to redemption prior to maturity at a price of 100% of the accreted par value on the redemption date on or after June 15, 2032. If not previously redeemed, the Term Bond maturing on June 15, 2048 is subject to mandatory redemption based on a schedule between 2043 and 2048. The Series 2022B are current interest bonds with an interest rate of 5.0%. Interest is payable semiannually in June and December for the Series 2022B Series Bonds. The Series 2022B Bonds maturing on or after June 15, 2033 are subject to redemption prior to maturity at a price of par plus accrued interest on or after June 15, 2032.

Limited Tax Pension Obligation Bonds

On June 21, 2005, the District participated with thirteen Oregon school districts and two educational service districts in a pooled issuance of taxable pension obligation bonds to finance the District's estimated PERS unfunded actuarial liability. The District issued \$189,935,000 in debt as part of a pooled issuance of \$475,205,000. Except for the payment of its pension bond payments and additional charges when due, each school district has no obligation or liability to any other participating school district's pension bonds or liabilities to PERS.

Bond proceeds were paid to the Oregon Public Employees Retirement System. An intercept agreement with the State of Oregon was required as a condition of issuance; therefore, a portion of State School Fund support is withheld on a monthly basis to repay debt. Funds are accumulated and invested by a trust officer and annual principal and interest payments are made each June 30, beginning June 2005 and ending June 2028. The bond interest rates range from 4.1% to 4.8%.

On February 26, 2015, the District issued \$79,220,000 taxable pension obligation bonds to finance District's estimated PERS unfunded actuarial liability. The bond proceeds were paid to the Oregon Public Employees Retirement System. No intercept agreement exists for the bonds issued in 2015. Annual principal and interest payments are made each June 30, beginning in June 2015 and ending June 2034. The bond interest rates range from 0.4% to 4.1%.

Full Faith and Credit Obligation Bonds

In 2009, the District issued full faith and credit obligation bonds to provide funds for the construction of the Transportation Service Center, an option school auditorium, bus particulate traps and an option school remodel. On April 27, 2016, the District issued \$16,260,000 full faith and credit obligation bonds, placing the proceeds of new bonds in irrevocable trusts to provide for all future debt service payments on the old obligations. Interest rates on the 2016 bonds range from 2.0% to 4.0% with a final maturity date of June 1, 2036.

On November 30, 2021, the District entered into a full faith and credit financing obligation of \$16,200,000 in two parts. Part A for \$9,200,000 has annual principal payments and semi-annual interest payments of 1.8% through final maturity on June 1, 2036. Part B for \$7,000,000 has semi-annual interest payments of 0.8% and a principal payment at final maturity of June 1, 2024.

Equipment Financing

In June 2021, the District entered into a 0% financing purchase agreement in for the acquisition of \$4.7 million of teacher computers. This financing arrangement commenced in 2021-22 with the delivery of the computers. Payments are made annually with final payment in July 2024.

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
JUNE 30, 2023

Debt Defeased

On June 30, 2020, the District issued \$432,745,000 in General Obligation Bonds with interest rates ranging between 0.4% and 2.1%. The District issued the bonds to advance refund \$71,060,000 of the outstanding Series 2012B Bonds and \$298,310,000 of the Series 2014B Bonds. The District used the net proceeds to purchase U.S. government securities. These securities were deposited in an irrevocable trust to provide for all future debt service on the refunded portion of the bonds. As a result, these bonds are considered defeased, and the District has removed the liability from its accounts. The trust account assets and liabilities for the defeased obligations are not included in the District's basic financial statements. The 2012B Bonds had a call date of June 15, 2022 and are no longer outstanding. At June 30, 2023, the outstanding principal of the remaining defeased bonds is \$298,310,000.

The advance refunding reduced total debt service payments over the life of the issue by nearly \$43.2 million. This resulted in an economic gain (the difference between the present value of the debt service payments on the old and new debt) of \$37.0 million.

Debt Activity

The following is a summary of long-term debt transactions of governmental activities for the year ended June 30, 2023:

Issue Date	Original Issue	Principal Outstanding on June 30, 2022	Additions	Reductions	Principal Outstanding on June 30, 2023	Interest Rates
General obligation bonds:						
August 25, 2011	\$ 42,175,000	\$ 3,955,000	\$ -	\$ 3,955,000	\$ -	2.0 - 5.0%
August 7, 2014	38,990,000	17,850,000	-	7,140,000	10,710,000	2.0 - 5.0%
May 11, 2017	38,990,000	29,010,000	-	5,775,000	23,235,000	1.5 - 3.2%
May 11, 2017	76,483,176	76,483,176	-	-	76,483,176	3.6 - 4.1%
May 11, 2017	32,980,000	32,980,000	-	-	32,980,000	5.0%
May 11, 2017	149,397,089	149,397,089	-	-	149,397,089	5.0%
June 30, 2020	432,745,000	403,675,000	-	23,295,000	380,380,000	0.4 - 2.1%
July 12, 2022	142,742,153	-	142,742,153	-	142,742,153	4.4 - 4.9%
July 12, 2022	176,670,000	-	176,670,000	13,650,000	163,020,000	5.0%
		713,350,265	319,412,153	53,815,000	978,947,418	
Limited tax pension obligation bonds:						
June 21, 2005	189,935,000	93,590,000	-	13,685,000	79,905,000	4.1 - 4.8%
February 26, 2015	79,220,000	53,135,000	-	3,805,000	49,330,000	0.4 - 4.1%
		146,725,000	-	17,490,000	129,235,000	
Full faith and credit obligation bonds:						
April 27, 2016	16,260,000	14,530,000	-	805,000	13,725,000	2.0 - 4.0%
November 30, 2021	9,200,000	8,918,277	-	565,432	8,352,845	1.8%
November 30, 2021	7,000,000	7,000,000	-	-	7,000,000	0.8%
		30,448,277	-	1,370,432	29,077,845	
Equipment financing	4,697,408	3,523,064	-	1,174,345	2,348,719	0.0%
Total bonds and equipment financing:		894,046,606	319,412,153	73,849,777	1,139,608,982	
Unamortized premium		29,575,741	16,637,675	5,851,828	40,361,588	
Total		\$ 923,622,347	\$ 336,049,828	\$ 79,701,605	\$ 1,179,970,570	

Payments on the general obligation bonds are made by the Debt Service Fund from property taxes and earnings on investments. Payments on pension bonds are made by the Debt Service Fund from revenue from charges to other funds. The payments on the full faith and credit obligation bonds and equipment financing are made by the General Fund and Capital Projects Fund. Federal arbitrage restrictions apply to substantially all debt.

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
 JUNE 30, 2023

Future Debt Maturities

Future debt maturities are as follows:

Fiscal Year Ending June 30,	Principal	Interest	Total
2024	\$ 85,937,979	\$ 31,752,843	\$ 117,690,822
2025	87,020,281	29,092,238	116,112,519
2026	77,430,209	26,535,126	103,965,335
2027	83,217,494	23,835,497	107,052,991
2028	78,243,490	20,855,758	99,099,248
2029-2033	289,546,889	127,980,375	417,527,264
2034-2038	240,062,051	94,401,927	334,463,978
2039-2043	66,662,208	116,468,015	183,130,223
2044-2048	40,733,381	109,786,636	150,520,017
2049-2053	90,755,000	11,806,000	102,561,000
	<u>\$ 1,139,608,982</u>	<u>\$ 592,514,415</u>	<u>\$ 1,732,123,397</u>

10. LEASE LIABILITY

The District entered into a master equity lease agreement as lessee for financing the acquisition of vehicles. The first set of vehicles were delivered in 2017-18 with a total cost of approximately \$976,000 and were capitalized over the life of the lease. The second set of vehicles were delivered in 2018-19 with a total cost of approximately \$531,000 and were capitalized over the life of the lease. The third set of vehicles were delivered in 2019-20 with a total cost of approximately \$358,000 and were capitalized over the life of the lease. The fourth set of vehicles were delivered in 2020-21 with a total cost of approximately \$79,000 and were capitalized over the life of the lease. The fifth set of vehicles were delivered in 2021-22 with a total cost of approximately \$253,000 and were capitalized over the life of the lease. The lease obligations were paid from the General Fund.

The District entered into agreements for ethernet and dark fiber network access. The first agreement access initiated in 2017-18 with a total cost of approximately \$166,000. The second agreement access initiated in 2019-20 with a total cost of \$2,616,000. The third agreement access initiated in 2020-21 with a total cost of \$742,000. The lease obligations were paid from the General Fund.

The total net assets associated with these leases at June 30, 2023 were \$2,049,503.

The District has entered into two agreements for future dark fiber network access in 2022-23, one of approximately \$2.1 million and one of approximately \$2.5 million, with an expected commencement date in 2023-24. As these have not commenced service, no obligation has been recognized as of June 30, 2023.

Future lease obligations are as follows:

Fiscal Year Ending June 30,	Principal	Interest	Total
2024	\$ 938,318	\$ 88,152	\$ 1,026,470
2025	233,651	50,307	283,958
2026	106,269	37,175	143,444
2027	133,248	31,325	164,573
2028	48,327	24,033	72,360
2029-2033	284,550	77,250	361,800
2034-2038	136,938	7,782	144,720
	<u>\$ 1,881,301</u>	<u>\$ 316,024</u>	<u>\$ 2,197,325</u>

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
 JUNE 30, 2023

11. SUBSCRIPTION LIABILITY

The District has previously entered into multiple subscription-based information technology arrangements (SBITA) for software licenses that extend over a year. All SBITAs either had an initial payment for the entire period or have a schedule of payments over the contract period. The District made a payment of \$89,871 for the commencement of a software contract, and no other payments that were not included in the measurement of the subscription liability. The breakdown of the SBITAs are as follows:

<u>Commencement</u>	<u>End Date</u>	<u>Initial Asset Value</u>	<u>Net Asset Value as of June 30, 2023</u>	<u>Initial Subscription Liability</u>	<u>Associated Interest Rate</u>	<u>Subscription Liability as of June 30, 2023</u>
7/1/2021	6/30/2023	\$ 256,000	\$ -	\$ -	N/A	\$ -
5/1/2022	6/30/2025	402,071	253,937	-	N/A	-
10/1/2018	6/30/2023	437,291	-	349,838	2.6%	-
7/1/2022	6/30/2025	289,770	193,170	199,989	2.2%	199,989
4/1/2022	3/31/2027	752,536	564,435	699,976	2.3%	547,704
7/1/2020	6/30/2028	1,897,730	1,186,140	-	N/A	-
Total Amount			<u>\$ 2,197,682</u>			<u>\$ 747,693</u>

Future subscription obligations are as follows:

<u>Fiscal Year Ending June 30,</u>	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2024	\$ 245,319	\$ 17,151	\$ 262,470
2025	247,890	11,580	259,470
2026	151,752	5,928	157,680
2027	102,732	2,388	105,120
	<u>\$ 747,693</u>	<u>\$ 37,047</u>	<u>\$ 784,740</u>

12. PENSION PLAN

Plan Overview Description

The Oregon Public Employees Retirement System (PERS) consists of a single cost-sharing multiple-employer defined benefit plan. All benefits of the system are established by the legislature pursuant to ORS Chapters 238 and 238A. Oregon PERS produces an independently audited Annual Comprehensive Financial Report which can be found at:

<http://www.oregon.gov/PERS/pages/financials/Actuarial-Financial-Information.aspx>

If the link is expired, please contact the Oregon PERS for this information.

Tier One / Tier Two Retirement Benefit Plan - ORS Chapter 238

Tier One / Tier Two Retirement Benefit Plan is closed to new members hired on or after August 29, 2003.

Pension Benefits – The PERS retirement allowance is payable monthly for life. It may be selected from 13 retirement benefit options. These options include survivorship benefits and lump-sum refunds. The basic benefit is based on years of service and final average salary. A percentage (2.0% for police and fire employees, and 1.67% for general service employees) is multiplied by the number of years of service and the final average salary. Benefits

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
JUNE 30, 2023

may also be calculated under either a formula plus annuity (for members who were contributing before August 21, 1981) or a money match computation if it results in greater benefits.

A member is considered vested and will be eligible at minimum retirement age for a service retirement allowance if he or she has had a contribution in each of five calendar years or has reached at least 50 years of age before ceasing employment with a participating employer (age 45 for police and fire members). General service employees may retire after reaching age 55. Police and fire members are eligible after reaching age 50. Tier One general service employee benefits are reduced if retirement occurs prior to age 58 with fewer than 30 years of service. Police and fire member benefits are reduced if retirement occurs prior to age 55 with fewer than 25 years of service. Tier Two members are eligible for full benefits at age 60. The ORS Chapter 238 Defined Benefit Pension Plan is closed to new members hired on or after August 29, 2003.

Death Benefits – Upon the death of a non-retired member, the beneficiary receives a lump-sum refund of the member’s account balance (accumulated contributions and interest). In addition, the beneficiary will receive a lump-sum payment from employer funds equal to the account balance, provided one or more of the following conditions are met:

- the member was employed by PERS employer at the time of death,
- the member died within 120 days after termination of PERS covered employment,
- the member died as a result of injury sustained while employed in a PERS-covered job, or
- the member was on an official leave of absence from a PERS-covered job at the time of death.

Disability Benefits – A member with 10 or more years of creditable service who becomes disabled from other than duty-connected causes may receive a non-duty disability benefit. A disability resulting from a job-incurred injury or illness qualifies a member (including PERS judge members) for disability benefits regardless of the length of PERS-covered service. Upon qualifying for either a non-duty or duty disability, service time is computed to age 58 (55 for police and fire members) when determining the monthly benefit.

Benefit Changes After Retirement – Members may choose to continue participation in a variable equities investment account after retiring and may experience annual benefit fluctuations due to changes in the fair value equity investments. Under ORS 238.360 monthly benefits are adjusted annually through cost-of-living changes. The cap on the COLA will vary based on the amount of the annual benefit.

Oregon Public Service Retirement Plan Pension Defined Pension Program (OPSRP DB) - ORS Chapter 238A

The ORS Chapter 238A Defined Benefit Pension Program provides benefits to members hired on or after August 29, 2003.

Pension Benefits – This portion of OPSRP provides a life pension funded by employer contributions. Benefits are calculated with the following formula for members who attain normal retirement age:

Police and fire: 1.8% is multiplied by the number of years of service and the final average salary. Normal retirement age for police and fire members is age 60 or age 53 with 25 years of retirement credit. To be classified as a police and fire member, the individual must have been employed continuously as a police and fire member for at least five years immediately preceding retirement.

General service: 1.5% is multiplied by the number of years of service and the final average salary. Normal retirement age for general service members is age 65, or age 58 with 30 years of retirement credit.

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
JUNE 30, 2023

A member of the OPSRP Pension Program becomes vested on the earliest of the following dates: the date the member completes 600 hours of service in each of five calendar years, the date the member reaches normal retirement age, and, if the pension program is terminated, the date on which termination becomes effective.

Death Benefits – Upon the death of a non-retired member, the spouse or other person who is constitutionally required to be treated in the same manner as the spouse, receives for life 50% of the pension that would otherwise have been paid to the deceased member.

Disability Benefits – A member who has accrued 10 or more years of retirement credits before the member becomes disabled or a member who becomes disabled due to job-related injury shall receive a disability benefit of 45% of the member’s salary determined as of the last full month of employment before the disability occurred.

Benefit Changes After Retirement – Under ORS 238A.210 monthly benefits are adjusted annually through cost-of-living changes. The cap on the COLA will vary based on the amount of the annual benefit.

Contributions

PERS funding policy provides for monthly employer contributions at actuarially determined rates. These contributions, expressed as a percentage of covered payroll, are intended to accumulate sufficient assets to pay benefits when due. The funding policy applies to the PERS Defined Benefit Plan and the Other Postemployment Benefit Plans. Employer contribution rates during the period were based on the December 31, 2019 actuarial valuation, which became effective July 1, 2021. The state of Oregon and certain schools, community colleges, and political subdivision have made unfunded actuarial liability payments, and their rates have been reduced.

Employer contributions for the year ended June 30, 2023 were approximately \$55,689,000 excluding amounts to fund employer specific liabilities. Approximately \$26,139,000 was charged for the year ended June 30, 2023 as PERS benefits expenditures to be used for bond payments as they become due. These contributions occur in all governmental funds that have salary expenditures, which typically are the General Fund, Grant Fund, Capital Projects Fund, and the Nutrition Services Fund. Approximately (\$18,944,000) was recognized as employer pension expense during the reporting period.

At June 30, 2023, the District reported a net pension liability of \$348,863,875 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2022, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of December 31, 2020, rolled forward to a measurement date of June 30, 2022. The District’s proportion of the net pension liability was based on a projection of the District’s long-term share of contributions to the pension plan relative to the projected contributions of all participating employers, actuarially determined. On June 30, 2022, the District’s proportion was 2.28%, which was a decrease of approximately 0.10% from its proportion measured as of June 30, 2021.

	Deferred Outflow of Resources	Deferred (Inflow) of Resources	Net
Differences between expected and actual experience	\$ 16,934,526	\$ (2,175,579)	
Changes of assumptions	54,738,627	(500,093)	
Net difference between projected and actual earnings on investments	-	(62,370,112)	
Changes in proportionate share	1,841,671	(39,896,429)	
Differences between employer contributions and employer's proportionate share of system contributions	1,688,497	(40,694,239)	
Subtotal - Amortized Deferrals	75,203,321	(145,636,452)	\$ (70,433,131)
District contributions subsequent to measurement date	55,689,407	-	55,689,407
Total deferred outflow (inflow) of resources	<u>\$ 130,892,728</u>	<u>\$ (145,636,452)</u>	<u>\$ (14,743,724)</u>

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
 JUNE 30, 2023

The \$55,689,407 reported as deferred outflows of resources related to pensions resulting from District contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the next fiscal year. Other amounts reported as deferred outflows or inflows of resources related to pension will be recognized in pension expense as follows:

Fiscal year ending June 30,	Amount
2024	\$ (15,245,152)
2025	(23,903,426)
2026	(43,070,613)
2027	16,520,465
2028	(4,734,405)
Total	<u>\$ (70,433,131)</u>

All assumptions, methods and plan provisions used in these calculations are described in the Oregon PERS system wide GASB 68 reporting summary dated January 20, 2023, which can be found at:

<http://www.oregon.gov/pers/emp/pages/GASB.aspx>

Actuarial Valuations

The employer contribution rates effective July 1, 2021 through June 30, 2023, were set using the entry age normal actuarial cost method. For the Tier One/Tier Two component of the PERS Defined Benefit Plan, this method produced an employer contribution rate consisting of (1) an amount for normal cost (estimated amount necessary to finance benefits earned by employees during the current service year), and (2) an amount for the amortization of unfunded actuarial accrued liabilities, which are being amortized over a fixed period with new unfunded actuarial liabilities being amortized over 22 years.

For the OPSRP Pension Program component of the PERS Defined Benefit Plan, this method produced an employer rate consisting of (a) an amount for normal cost (the estimated amount necessary to finance benefits earned by the employees during the current service year), (b) an actuarially determined amount for funding a disability benefit component, and (c) an amount for the amortization of unfunded actuarial accrued liabilities, which are being amortized over a fixed period with new unfunded actuarial accrued liabilities being amortized over 16 years.

Actuarial Methods and Assumptions:

Valuation date	December 31, 2020
Measurement date	June 30, 2022
Experience study	2020, published July 2021
Actuarial cost method	Entry Age Normal
Actuarial assumptions:	
Inflation rate	2.40%
Long-term expected rate of return	6.90%
Discount rate	6.90%
Projected salary increases	3.40%
Cost of living adjustments (COLA)	Blend of 2.0% COLA and graded COLA (1.25% / 0.15%) in accordance with <i>Moro</i> decision; blend based on service.

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
 JUNE 30, 2023

Mortality	<p>Healthy retirees and beneficiaries: Pub-2010 Healthy Retiree, sex distinct, generational with Unisex, Social Security Data Scale, with job category adjustments and set-backs as described in the valuation.</p> <p>Active members: Pub-2010 Employee, sex distinct, generational with Unisex, Social Security Data Scale with job category adjustments and set-backs as described in the valuation.</p> <p>Disabled retirees: Pub-2010 Disabled Retiree, sex distinct, generational with Unisex, Social Security Data Scale, with job category adjustments and set-backs as described in the valuation.</p>
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(Source: June 30, 2022 Oregon PERS Annual Comprehensive Financial Report; Table 25; page 71)

Actuarial valuations of an ongoing plan involve estimates of value of reported amounts and assumptions about the probability of events far into the future. Actuarially determined amounts are subject to continual revision as actual results are compared to past expectations and new estimates are made about the future. Experience studies are performed as of December 31 of even numbered years. The method and assumptions shown are based on the 2020 Experience Study which is reviewed for the four-year period ending December 31, 2020.

Discount Rate – The discount rate used to measure the total pension liability was 6.9% for the Defined Benefit Pension Plan, the same as in the prior fiscal year. The projection of cash flows used to determine the discount rate assumed that contributions from plan members and those of the contributing employers are made at the contractually required rates, as actuarially determined. Based on those assumptions, the pension plan’s fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments for the Defined Benefit Pension Plan was applied to all periods of projected benefit payments to determine the total pension liability.

Depletion Date Projection – GASB 67 generally requires that a blended discount rate be used to measure the Total Pension Liability (the Actuarial Accrued Liability calculated using the Individual Entry Age Normal Cost Method). The long-term expected return on plan investments may be used to discount liabilities to the extent that the plan’s Fiduciary Net Position (fair value of assets) is projected to cover benefit payments and administrative expenses. A 20-year high quality (AA/Aa or higher) municipal bond rate must be used for periods where the Fiduciary Net Position is not projected to cover benefit payments and administrative expenses. Determining the discount rate under GASB 67 will often require that the actuary perform complex projections of future benefit payments and asset values. GASB 67 (paragraph 43) does allow for alternative evaluations of projected solvency if such evaluation can reliably be made. GASB 67 does not contemplate a specific method for making an alternative evaluation of sufficiency; it is left to professional judgment.

The following circumstances justify an alternative evaluation of sufficiency for Oregon PERS:

- Oregon PERS has a formal written policy to calculate an Actuarially Determined Contribution (ADC), which is articulated in the actuarial valuation report.
- The ADC is based on a closed, layered amortization period, which means that payment of the full ADC each year will bring the plan to a 100.0% funded position by the end of the amortization period if future experience follows assumption.
- GASB 67 specifies that the projections regarding future solvency assume that plan assets earn the assumed rate of return and there are no future changes in the plan provisions or actuarial methods and assumptions, which means that the projections would not reflect any adverse future experience which might impact the plan’s funded position.

Based on these circumstances, the detailed depletion date projections outlined in GASB 67 would clearly indicate that the Fiduciary Net Position is always projected to be sufficient to cover benefit payments and administrative expenses.

(Source: June 30, 2022 PERS Annual Comprehensive Financial Report; page 70)

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
 JUNE 30, 2023

Assumed Asset Allocation

Asset Class / Strategy	OIC Policy Range	Current Year Target
Debt Securities	15.0 – 25.0%	20.0%
Public Equity	25.0 – 35.0%	30.0%
Real Estate	7.5 – 17.5%	12.5%
Private Equity	15.0 – 27.5%	20.0%
Risk Parity	0.0 – 3.5%	2.5%
Real Assets	2.5 – 10.0%	7.5%
Diversifying Strategies	2.5 – 10.0%	7.5%
Opportunity Portfolio	0.0 – 5.0%	0.0%
Total		100.0%

(Source: June 30, 2022 Oregon PERS Annual Comprehensive Financial Report; page 104)

Long-Term Expected Rate of Return

To develop an analytical basis for the selection of the long-term expected rate of return assumption, in June 2021 the PERS Board reviewed long-term assumptions developed by both Milliman’s capital market assumptions team and the Oregon Investment Council’s (OIC) investment advisors. The table below shows Milliman’s assumptions for each of the asset classes in which the plan was invested at that time based on the OIC long-term target asset allocation. The OIC’s description of each asset class was used to map the target allocation to the asset classes shown below. Each asset class assumption is based on a consistent set of underlying assumptions and includes adjustment for the inflation assumption. These assumptions are not based on historical returns, but instead are based on a forward-looking capital market economic model.

(Source: June 30, 2022 Oregon PERS Annual Comprehensive Financial Report; page 70)

Asset Class	Target Allocation	Annual Arithmetic Return	20-Year Annualized Geometric Mean	Annual Standard Deviation
Global Equity	30.62%	7.11%	5.85%	17.05%
Private Equity	25.50	11.35	7.71	30.00
Core Fixed Income	23.75	2.80	2.73	3.85
Real Estate	12.25	6.29	5.66	12.00
Master Limited Partnerships	0.75	7.65	5.71	21.30
Infrastructure	1.50	7.24	6.26	15.00
Commodities	0.63	4.68	3.10	18.85
Hedge Fund of Funds - Multistrategy	1.25	5.42	5.11	8.45
Hedge Fund Equity - Hedge	0.63	5.85	5.31	11.05
Hedge Fund - Macro	5.62	5.33	5.06	7.90
US Cash	(2.50)	1.77	1.76	1.20
Assumed Inflation - Mean			2.40%	1.65%

(Source: June 30, 2022 Oregon PERS Annual Comprehensive Financial Report; Table 31; page 74)

Sensitivity – Sensitivity of the District’s proportionate share of the net pension liability to changes in the discount rate. The following presents the District’s proportionate share of the net pension liability calculated using the discount rate of 6.90%, as well as what the District’s proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower or 1-percentage-point higher than the current rate.

	Decrease 1% 5.90%	Current Rate 6.90%	Increase 1% 7.90%
District's proportionate share of the net pension liability / (asset)	\$ 618,679,903	\$ 348,863,875	\$ 123,040,315

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
 JUNE 30, 2023

Additional disclosures related to Oregon PERS not applicable to specific employers are available online at the below website, or by contacting Oregon PERS at the following address: P.O. Box 23700, Tigard, OR, 97281-3700, <http://www.oregon.gov/pers/Pages/index.aspx>

OPSRP Individual Account Program (OPSRP IAP)

Plan Description – ORS Chapter 238A created the OPSRP, which consists of the Defined Benefit Pension Program and the Individual Account Program (IAP). Membership includes public employees hired on or after August 29, 2003. PERS members retain their existing defined benefit plan accounts, but member contributions are deposited into the member’s IAP account. OPSRP is part of Oregon PERS and is administered by the Oregon PERS Board.

Pension Benefits – An IAP member becomes vested on the date the employee account is established or on the date the rollover account was established. If the employer makes optional employer contributions for a member, the member becomes vested on the earliest of the following dates: the date the member completes 600 hours of service in each of five calendar years, the date the member reaches normal retirement age, the date the IAP is terminated, the date the active member becomes disabled, or the date the active member dies. Upon retirement, a member of the OPSRP IAP may receive the amounts in his or her employee account, rollover account, and vested employer account as a lump-sum payment or in equal installments over a 5-, 10-, 15-, 20-year period or an anticipated life span option. Each distribution option has a \$200 minimum distribution limit.

Death Benefits – Upon the death of a non-retired member, the beneficiary receives in a lump sum the member’s account balance, rollover account balance, and vested employer optional contribution account balance. If a retired member dies before the installment payments are completed, the beneficiary may receive the remaining installment payments or choose a lump-sum payment.

Contributions – Employees of the District pay 6% of their covered payroll. The District did not make any optional contributions to member IAP accounts for the year ended June 30, 2023.

13. OTHER POSTEMPLOYMENT BENEFITS (OPEB)

The District offers a postemployment health insurance subsidy and tax shelter annuity and contributes to a retirement health insurance account through Oregon PERS. The breakdown of the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB are:

	Postemployment Health Insurance Subsidy	Postemployment Health Insurance Account	Net
Total OPEB Liability	\$ 23,450,372	\$ -	\$ 23,450,372
Net OPEB Asset	-	7,833,284	7,833,284
OPEB Deferred Outflows of Resources	3,808,130	379,371	4,187,501
OPEB Deferred Inflows of Resources	10,627,132	1,070,770	11,697,902
OPEB Expense	(1,089,238)	(936,553)	(2,025,791)

Postemployment Health Insurance Subsidy (PHIS)

Plan description – The District operates a single-employer defined benefit plan that provides postemployment health, dental, vision and life insurance benefits to eligible employees and their spouses. Benefits and eligibility for members are established through the collective bargaining agreements and Oregon State law. No assets are accumulated in a trust that meets the criteria in paragraph 4 of GASB 75. The District’s post-retirement healthcare

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
 JUNE 30, 2023

plan was established in accordance with ORS 243.303. ORS stipulate that for the purpose of establishing healthcare premiums, the rate must be based on all plan members, including both active employees and retirees.

Benefits Provided – Eligible retirees and their dependents under age 65 are allowed to continue to enroll in the same health care coverage as offered to active employees. The retiree’s coverage selection is available only upon retirement although coverage can continue until the retiree’s age 65. The spouse’s coverage is available until the spouse’s age 65 but also must be selected at the time of retirement. Following the retiree’s death or attainment of age 65, the retiree’s spouse can continue full coverage until the spouse’s age 65. The retiree or surviving spouse is responsible for paying the full premium at the applicable tier. The difference between retiree claims costs, which because of the effect of age is generally higher in comparison to all plan members, and the amount of retiree healthcare premiums represents the District’s implicit employer subsidy. Eligibility is determined by:

- For administrators and classified members, the employee must retire with an immediate service or disability retirement benefit under the Oregon PERS.
- For certified members, the employee must retire with an immediate service benefit under OPERS or be eligible for a benefit under the District’s Long Term Disability program.

Employees covered by benefit terms – As of June 30, 2021, the date of the most recent valuation, there were 5,010 active and 160 retired members in the plan.

Total OPEB Liability

The District’s total OPEB liability of \$23,450,372 was determined by an actuarial valuation as of July 1, 2021, adjusted to a measurement date of June 30, 2022.

Actuarial assumptions and other inputs

The total OPEB liability measured as of June 30, 2021 was determined using the following actuarial assumptions and other inputs, applied to all periods included in the measurement unless otherwise specified:

Valuation date	July 1, 2021
Measurement date	June 30, 2022
Inflation	2.40%
Projected salary growth	2.75%
Discount rate	3.54% (previously 2.16%)
Withdrawal, retirement, and mortality rates	December 31, 2020 Oregon PERS valuation
Election and lapse rates	40.0% of eligible employees; 34.0% spouse coverage; 3.0% annual lapse rate
Actuarial cost method	Entry Age Normal Level Percent of Pay
Mortality	<p>Healthy Annuitant – Pub-2010 Healthy Retiree, Sex Distinct, benefits-weighted, Generational Projection with Unisex Social Security Data Scale</p> <ul style="list-style-type: none"> • Male Beneficiary – General, set back 12 months • Male Member – Blend 80.0% Teachers and 20.0% General, no set back • Female Beneficiary – General, no set back • Female Member – Teachers, no set back <p>Disabled Retiree – Pub-2010 Disabled Retiree, Sex Distinct, benefits-weighted, Generational Projection with Unisex 2017 Social Security Data Scale</p> <ul style="list-style-type: none"> • Male Member – Non-Safety, set forward 24 months • Female Member – Non-Safety, set forward 12 months <p>Non-Annuitant – Pub-2010 Employee, Sex Distinct, headcount-weighted, Generational Projection with Unisex 2017 Social Security Data Scale</p> <ul style="list-style-type: none"> • Male Member – 125.0% of same table and set back as Healthy Annuitant assumption • Female member – 100.0% of same table and set back as Healthy Annuitant assumption

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
 JUNE 30, 2023

Disability	Percentage of the 1985 Class 1 Rates: 25.0% with a 0.2% cap; Ordinary Disability only; no duty disability assumed
Retirement	Based on Oregon PERS assumptions. Annual rates are based on age, Tier / ORSRP, and duration of service

Discount Rate – Under GASB 75, unfunded plans must use a discount rate that reflects a 20-year tax-exempt municipal bond yield or index rate. The discount rate in effect for the June 30, 2023 reporting date is 3.54%, reflecting the Bond Buyer 20-Year General Obligation Bond Index at the time of the valuation.

Health Care Cost Trend – The actuarial calculations used an assumption that medical costs will decrease 1.6% in the first year, 5.3% in the second year, 5.1% in the third year. Over the subsequent 50 years, the trend is assumed to gradually decrease to an ultimate rate of 3.8% in 2074 and beyond. These trends are based on a model circulated by the Society of Actuaries that considers current trends in health care costs, the potential impacts of certain well-defined aspects of the healthcare reform legislation, and long-term constraints on trend such as growth in per capita income. It also assumes that dental costs will not increase in the first year and then increase by the lesser of the medical trend described above and 4.0% per year thereafter.

Changes in the Total OPEB Liability

	Increase (Decrease) Total OPEB Liability
Balance as of June 30, 2022	\$ 25,571,604
Changes for the year:	
Service cost	1,502,312
Interest on total OPEB liability	569,698
Effect of assumptions changes or inputs	(2,787,728)
Benefit payments	(1,405,514)
Balance as of June 30, 2023	<u>\$ 23,450,372</u>

The effects of assumptions changes or inputs reflect a change in the discount rate from 2.16% to 3.54%.

Sensitivity

Sensitivity of the total OPEB liability to changes in the discount rate. The following presents the total OPEB liability of the District for the Postemployment Health Insurance Subsidy, as well as what the total OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower or 1-percentage-point higher than the current discount rate:

	Decrease 1% 2.54%	Current Rate 3.54%	Increase 1% 4.54%
District's net OPEB liability (asset)	<u>\$ 25,441,114</u>	<u>\$ 23,450,372</u>	<u>\$ 21,612,541</u>

Sensitivity of the total OPEB liability to changes in the healthcare cost trend rates. The following presents the total OPEB liability of the District for the Postemployment Health Insurance Subsidy, as well as what the total OPEB liability would be if it were calculated using a health care cost trend rates that are 1-percentage-point lower (4.3% adjusting to 2.8%) or 1-percentage-point higher (6.3% adjusting to 4.8%) than the current trend rates:

	Decrease 1.0%	Current Trend Rate	Increase 1.0%
District's net OPEB liability (asset)	<u>\$ 20,934,335</u>	<u>\$ 23,450,372</u>	<u>\$ 26,424,397</u>

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
 JUNE 30, 2023

OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

For the year ended June 30, 2023, the District recognized an OPEB expense of (\$1,089,238) related to the PHIS OPEB. At June 30, 2023, the District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	Deferred Outflow of Resources	Deferred (Inflow) of Resources	Net
Differences between expected and actual experience	\$ 473,359	\$ -	
Changes of assumptions	1,925,851	(10,627,132)	
Subtotal - Amortized Deferrals	2,399,210	(10,627,132)	\$ (8,227,922)
District contributions subsequent to measurement date	1,408,920	-	1,408,920
Total deferred outflow (inflow) of resources	<u>\$ 3,808,130</u>	<u>\$ (10,627,132)</u>	<u>\$ (6,819,002)</u>

The \$1,408,920 reported as deferred outflows of resources related to PHIS OPEB resulting from District contributions subsequent to the measurement date will be recognized as a reduction of the net OPEB liability in the next fiscal year. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to PHIS OPEB will be recognized in OPEB expense as follows:

Fiscal year ending June 30,	Amount
2024	\$ (1,752,328)
2025	(1,752,328)
2026	(1,583,798)
2027	(1,444,224)
2028	(684,403)
Thereafter	(1,010,841)
Total	<u>\$ (8,227,922)</u>

Retirement Health Insurance Account (RHIA)

Plan description - As a member of Oregon PERS, the District contributes to the Retirement Health Insurance Account (RHIA) for each of its eligible employees. RHIA is a cost-sharing multiple-employer defined benefit other postemployment benefit plan administered by OPERS. ORS 238.420 established this trust fund. Authority to establish and amend the benefit provisions of RHIA resides with the Oregon Legislature. The plan is closed to new entrants hired on or after August 29, 2003. OPERS issues a publicly available financial report that includes financial statements and required supplementary information. That report may be obtained by writing to Oregon Public Employees Retirement System, P.O. Box 23700, Tigard, OR 97281-3700.

Benefits - RHIA pays a \$60 monthly contribution toward the cost of Medicare companion health insurance premiums of eligible retirees.

Contributions - Because RHIA was created by enabling legislation (ORS 238.420), contribution requirements of the plan members and the participating employers were established and may be amended only by the Oregon Legislature. ORS require that an amount equal to \$60 or the total monthly cost of Medicare companion health insurance premiums coverage, whichever is less, shall be paid from the Retirement Health Insurance Account established by the employer, and any monthly cost in excess of \$60 shall be paid by the eligible retired member in the manner provided in ORS 238.410. To be eligible to receive this monthly payment toward the premium cost the member must: (1) have eight years or more of qualifying service in PERS at the time of retirement or receive a disability allowance as if the member had eight years or more of creditable service in PERS, (2) receive both Medicare Parts A and B coverage, and (3) enroll in a PERS-sponsored health plan. A surviving spouse or dependent

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
 JUNE 30, 2023

of a deceased PERS retiree who was eligible to receive the subsidy is eligible to receive the subsidy if he or she (1) is receiving a retirement benefit or allowance from PERS or (2) was insured at the time the member died and the member retired before May 1, 1991.

Participating employers are contractually required to contribute to RHIA at a rate assessed each year by OPERS, currently 0.1% of Tier 1 and Tier 2 payroll and 0.0% of OPSRP of annual covered payroll. These contributions occur in all governmental funds that have salary expenditures, which typically are the General Fund, Grant Fund, Capital Projects Fund, and the Nutrition Services Fund. The OPERS Board of Trustees sets the employer contribution rate based on the annual required contribution (ARC) of the employers, an amount actuarially determined. The ARC represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial liabilities (or funding excess) of the plan over a period not to exceed thirty years. The District's contributions to RHIA for the years ended June 30, 2023, 2022, and 2021 were approximately \$55,000, \$54,000, and \$71,000 which equaled the required contributions each year.

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2023, the District reported an asset of \$7,833,284 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2022, and the total OPEB liability used to calculate the net OPEB liability was determined by an actuarial valuation as of December 31, 2020, rolled forward to the measurement date. The District's proportion of the net OPEB liability was based on the District's actual, legally required contributions made during the fiscal year being compared to the total actual contributions made in the fiscal year by all employers. The District's proportionate share as of the measurement date is 2.20%, changed from 2.29% for the prior measurement date.

For the year ended June 30, 2023, the District recognized OPEB expense reduction of (\$936,553) related to the RHIA OPEB. At June 30, 2023, the District reported deferred outflows of resources and deferred inflows of resources related to the RHIA OPEB from the following sources:

	Deferred Outflow of Resources	Deferred (Inflow) of Resources	Net
Differences between expected and actual experience	\$ -	\$ (212,276)	
Changes of assumptions	61,333	(261,106)	
Net difference between projected and actual earnings on investments	-	(597,388)	
Changes in proportionate share	262,887	-	
Subtotal - Amortized Deferrals	324,220	(1,070,770)	\$ (746,550)
District contributions subsequent to measurement date	55,151	-	55,151
Total deferred outflow (inflow) of resources	<u>\$ 379,371</u>	<u>\$ (1,070,770)</u>	<u>\$ (691,399)</u>

The \$55,151 reported as deferred outflows of resources related to RHIA OPEB resulting from District contributions subsequent to the measurement date will be recognized as a reduction of the net OPEB liability in the next fiscal year. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to RHIA OPEB will be recognized in OPEB expense as follows:

Fiscal year ending June 30,	Amount
2024	\$ (239,835)
2025	(321,060)
2026	(376,980)
2027	191,325
Total	<u>\$ (746,550)</u>

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
 JUNE 30, 2023

Actuarial assumptions and other inputs

The net OPEB liability measured as of June 30, 2022, was determined using the following actuarial assumptions and other inputs, applied to all periods included in the measurement unless otherwise specified:

Valuation date	December 31, 2020
Measurement date	June 30, 2022
Experience Study	2020, published July 20, 2021
Actuarial assumptions:	
Actuarial cost method	Entry Age Normal
Inflation rate	2.40%
Long-term expected rate of return	6.90%
Discount rate	6.90%
Projected salary increases	3.40%
Retiree healthcare participation	Healthy retirees: 27.5%; Disabled retirees: 15.0%
Healthcare cost trend rate	Not applicable. Statute stipulates \$60 monthly payment for healthcare insurance.
Mortality	<p>Healthy retirees and beneficiaries: Pub-2010 Healthy Retiree, sex distinct, generational with Unisex, Social Security Data Scale, with job category adjustments and set-backs as described in the valuation.</p> <p>Active members: Pub-2010 Employees, sex distinct, generational with Unisex, Social Security Data Scale, with job category adjustments and set-backs as described in the valuation.</p> <p>Disabled retirees: Pub-2010 Disabled retirees, sex distinct, generational with Unisex, Social Security Data Scale, with job category adjustments and set-backs as described in the valuation.</p>

(Source: June 30, 2022 Oregon PERS Annual Comprehensive Financial Report; Table 28; page 73)

Discount Rate

The discount rate used to measure the net OPEB liability at June 30, 2022 was 6.90%. The projection of cash flows used to determine the discount rate assumed that contributions from contributing employers are made at the contractually required rates, as actuarially determined. Based on those assumptions, the RHIA plan’s fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on OPEB plan investments for the RHIA plan was applied to all periods of projected benefit payments to determine the total OPEB liability.

Long-Term Expected Rate of Return

To develop an analytical basis for the selection of the long-term expected rate of return assumption, in June 2021 the PERS Board reviewed long-term assumptions developed by both Milliman’s capital market assumptions team and the Oregon Investment Council’s (OIC) investment advisors. Each asset class assumption is based on a consistent set of underlying assumptions and includes adjustment for the inflation assumption. These assumptions are not based on historical returns, but instead are based on a forward-looking capital market economic model. For more information on the long-term expected rate of return for each major asset class, calculated using both the arithmetic and geometric means, see the breakdown in Footnote 12.

(Source: June 30, 2022 Oregon PERS Annual Comprehensive Financial Report; page 72)

Sensitivity Analysis

Sensitivity of the District’s proportionate share of net OPEB liability to changes in the discount rate. The following presents the District’s proportionate share of net OPEB liability for the Retirement Health Insurance Account, as well as what the proportionate share of net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (5.90%) or 1-percentage-point higher (7.90%) than the current discount rate:

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
 JUNE 30, 2023

	Decrease 1% 5.90%	Current Rate 6.90%	Increase 1% 7.90%
District's proportionate share of net OPEB liability (asset)	\$ (7,059,997)	\$ (7,833,284)	\$ (8,496,171)

Sensitivity of the District's proportionate share of net OPEB liability to changes in the healthcare cost trend rates. The District's proportionate share of net OPEB asset for the Retirement Health Insurance Account is \$7,833,284. The ORS stipulates a \$60 monthly payment, so there would be no change to the proportionate share of net OPEB liability if it were calculated using health care cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current rates.

14. COMPENSATED ABSENCES

The General Fund is the primary fund where the compensated absences liability is liquidated. Activity for compensated absences for the year ended June 30, 2023, all of which are considered due within one year, as follows:

	Balance June 30, 2022	Additions	Reductions	Balance June 30, 2023
Compensated Absences	\$ 6,280,635	\$ 5,232,296	\$ (6,216,628)	\$ 5,296,303

15. RISK MANAGEMENT

Self-Insurance

Internal Service Funds (Insurance Reserve and Workers' Compensation Funds) account for the costs incurred for workers' compensation claims, general liability claims, and property and fire losses.

The District provides currently for estimated losses to be incurred from pending claims and for claims incurred but not reported (IBNR). IBNR claims are claims that are incurred through the end of the fiscal year, but not reported until after that date. These liabilities are based on actuarial valuations or District estimates.

The District is self-insured for costs up to policy deductible limits as follows:

- General Liability and School Board errors and omissions – \$500,000 per occurrence
- Fire loss, property damage, all risk (theft, vandalism, etc.) – \$500,000 per occurrence
- Workers' compensation claims – \$500,000 per claim

The District is exposed to various risks of loss related to torts, theft or damage to and destruction of assets, errors and omissions, and natural disasters for which the District carries commercial insurance. The District does not engage in risk financing activities where the risk is greater than the self-insurance amounts. Settlements did not exceed insurance coverage for the years ended June 30, 2023, 2022, or 2021. There have also been no reductions to the District's insurance coverage during the year. The District anticipates that all accrued claims losses will be paid within twelve months.

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
 JUNE 30, 2023

Changes in the balances of claims liabilities at the end of the year are as follows:

	2023	2022	2021
Accrued claims losses, July 1	\$ 4,140,000	\$ 4,140,000	\$ 3,162,000
Included claims, including an estimate of claims incurred but not reported (IBNR)	1,869,683	1,569,164	3,340,195
Claims payments	(1,779,683)	(1,569,164)	(2,362,195)
Accrued claim losses, June 30	<u>\$ 4,230,000</u>	<u>\$ 4,140,000</u>	<u>\$ 4,140,000</u>

16. SCHOOL FUNDING

The District is dependent on the State of Oregon for a substantial portion of its operating funds. Due to funding fluctuations at the State level, future funding for school districts is impacted by the economic growth statewide, which has been affected by the COVID-19 pandemic and changing demographic trends in the state. The ultimate effect of this on the District's future operations is not yet determinable.

The largest segment is determined by the State School Fund formula, with the majority of funding provided by the State to the District based on the District's average daily membership of students (ADM_r). The State gives additional weightings for certain categories of individuals including students in poverty, students in ESL programs, and students on Individual Education Plans. The State then proportions the State School Fund based on the resulting weighted average daily membership (ADM_w) of the District compared to that of the State totals, using either the current year ADM_w or the prior year ADM_w (if higher) for each District. For 2022-23, the District had estimated ADM_w of 45,968 and an extended ADM_w of 46,463. The Statewide estimated ADM_w is 669,270. For 2020-21, the District had a finalized ADM_w of 46,463 and an extended ADM_w of 46,997 within the Statewide ADM_w of 676,899.

17. TAX ABATEMENTS

Washington County Tax Abatements

The District's property tax revenues were reduced by approximately \$745,000 under agreements entered into by Washington County for the fiscal year ended June 30, 2023.

18. COMMITMENTS AND CONTINGENCIES

The District is committed under various accepted bid agreements and contracts for approximately \$86.2 million for goods, services, and construction of facilities.

Amounts received or receivable from grantor agencies are subject to audit and adjustment by these agencies, principally the federal government. Any disallowed claims, including amounts already collected, may constitute a liability of the District. The amount, if any, of costs which may be disallowed by the grantor cannot be determined at this time, although District management expects such amounts, if any, to be immaterial.

The District, in the regular course of business, is named as a defendant in various lawsuits. The likely outcome of these lawsuits is not presently determinable.

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
JUNE 30, 2023

19. NEW ACCOUNTING STANDARDS IMPLEMENTED

For the fiscal year ended June 30, 2023, the District implemented the following new accounting standards:

GASB Statement No. 91 *“Conduit Debt Obligations.”* This Statement clarifies the definition of conduit debt obligations and establishes the required accounting and note disclosures.

GASB Statement No. 94 *“Public-Private and Public-Public Partnerships and Availability Payment Arrangements.”* This Statement provides guidance for accounting and financial reporting for public-private and public-public partnership arrangements, including service concession arrangements and availability payment arrangements, that do not meet the definition of a lease.

GASB Statement No. 96 *“Subscription-Based Information Technology Arrangements.”* This Statement provides guidance on the accounting and financial reporting for subscription-based information technology arrangements, including terminology, capitalization criteria, and note disclosures.

For the fiscal year ended June 30, 2023, the District partially implemented of the following new accounting standards that had multiple implementation dates:

GASB Statement No. 99 *“Omnibus 2022.”* This Statement clarifies requirements and accounting related to use of LIBOR, SNAP distribution, nonmonetary transactions, pledges of future revenues, terminology updates, derivative instruments, and requirements related to leases and PPPs. These aspects were implemented in the prior fiscal year. This Statement also clarifies requirements related to SBITA, which were implemented in the current fiscal year. This Statement also clarifies the requirements related to financial guarantees, which is effective for fiscal years beginning after June 15, 2023.

20. NEW PRONOUNCEMENTS

The District will implement new GASB pronouncements no later than the required fiscal year. Management has not determined the effect on the financial statements from implementing any of the following pronouncements.

GASB Statement No. 100 *“Accounting Changes and Error Corrections – an amendment of GASB Statement No. 62.”* This Statement provides guidance and accounting related to accounting changes and error corrections. This Statement is effective for fiscal years beginning after June 15, 2023.

GASB Statement No. 101 *“Compensated Absences.”* This Statement provides for accounting and financial reporting for compensated absences, including the definition of leave and guidance for measuring the liability for leave that has not been used. The Statement is effective for fiscal years beginning after December 15, 2023.

21. RESTATEMENT OF PRIOR YEAR NET POSITION

The District had previously entered into subscription-based information technology arrangements that were recorded as expenditures as payments occurred. Per GASB 96, these arrangements are treated as a subscription asset and a subscription liability, along with accrued interest associated with the liability. A restatement of the prior year net position was required to record these arrangements that had previously been entered into. Additional details on these subscription liabilities are in Footnote 11.

BEAVERTON SCHOOL DISTRICT
NOTES TO BASIC FINANCIAL STATEMENTS (Continued)
JUNE 30, 2023

The total restatement for the government-wide financial statements is as follows:

Net Position - July 1, 2022, as originally reported	\$ (39,831,057)
Addition of Subscription Asset, net	2,739,292
Addition of Subscription Liability	(790,236)
Adjustment of Accrued Interest	(6,350)
Net Position - July 1, 2022, as restarted	<u>\$ (37,888,351)</u>

REQUIRED SUPPLEMENTARY INFORMATION



BEAVERTON SCHOOL DISTRICT
SCHEDULE OF THE PROPORTIONATE SHARE OF THE NET PENSION LIABILITY FOR PERS
JUNE 30, 2023

Year ended June 30,	Employer's proportion of the net pension liability (NPL)	Employer's proportionate share of the net pension liability (NPL) ¹	Covered payroll ²	NPL as a percentage of covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2023	2.28%	\$ 348,863,875	\$ 329,524,511	105.9%	84.5%
2022 ⁷	2.38%	284,738,427	288,434,472	98.7%	87.6%
2021	2.62%	571,876,034	279,841,650	204.4%	75.8%
2020	2.60%	450,146,458	293,949,194	153.1%	80.2%
2019 ⁶	2.60%	393,909,116	281,116,984	140.1%	82.1%
2018	2.44%	328,358,025	266,160,397	123.4%	83.1%
2017 ⁵	2.24%	336,425,374	243,813,517	138.0%	80.5%
2016 ⁴	2.05%	117,982,257	219,944,988	53.6%	91.9%
2015 ³	2.72%	(61,675,451)	200,544,298	-30.8%	103.6%
2014	2.72%	138,852,440	187,686,710	74.0%	92.0%

BEAVERTON SCHOOL DISTRICT
SCHEDULE OF CONTRIBUTIONS FOR PERS
JUNE 30, 2023

Year ended June 30,	Statutorily required contribution	Contributions in relation to the statutorily required contribution	Contribution deficiency / (excess)	Covered payroll	Contributions as a percentage of covered payroll
2023	\$ 55,689,407	\$ 55,689,407	\$ -	\$ 349,436,569	15.9%
2022	48,742,675	48,742,675	-	329,524,511	14.8%
2021	53,786,853	53,786,853	-	288,434,742	18.6%
2020	53,400,012	53,400,012	-	279,841,650	19.1%
2019	40,289,531	40,289,531	-	293,949,194	13.7%
2018	37,341,000	37,341,000	-	281,116,984	13.3%
2017	21,355,242	21,355,242	-	266,160,397	8.0%
2016	20,427,165	20,427,165	-	243,813,517	8.4%
2015	29,448,081	29,448,081	-	219,944,988	13.4%
2014	28,332,951	28,332,951	-	200,544,298	14.1%

Notes:

¹ The amounts presented for each fiscal year were actuarially determined at December 31 and rolled forward to the measurement date.

² Amounts for covered payroll use the prior year's data to match the measurement date used by the pension plan.

³ The June 30, 2015 NPL reflects benefit changes from the Senate Bills 822 and 861.

⁴ The June 30, 2016 NPL reflects benefit changes from the Oregon Supreme Court's ruling in Moro v. State of Oregon, which overturned portions of Senate Bills 822 and 861.

⁵ The June 30, 2017 NPL reflects assumption changes reducing inflation rate from 2.75% to 2.50%, the long-term expected rate of return from 7.75% to 7.50%, the discount rate from 7.75% to 7.50% and the projected salary increases from 3.75% to 3.50%.

⁶ The June 30, 2019 NPL reflects assumption changes reducing the long-term expected rate of return from 7.50% to 7.20% and the discount rate from 7.50% to 7.20%.

⁷ The June 30, 2022 NPL reflects assumption changes reducing the inflation rate from 2.50% to 2.40%, the long-term expected rate of return from 7.20% to 6.90%, the discount rate from 7.20% to 6.90% and the projected salary increases from 3.50% to 3.40%.

BEAVERTON SCHOOL DISTRICT
SCHEDULE OF THE PROPORTIONATE SHARE OF THE NET OPEB LIABILITY FOR RHIA
JUNE 30, 2023

Year ended June 30,	District's proportion of the net OPEB liability	District's proportionate share of the net OPEB liability (NOL) ¹	Covered payroll ²	NOL as a percentage of covered payroll	Plan fiduciary net position as a percentage of the total OPEB liability
2023	2.20%	\$ (7,833,284)	\$ 329,524,511	-2.4%	194.7%
2022	2.29%	(7,858,410)	288,434,472	-2.7%	183.9%
2021	2.56%	(5,207,786)	279,841,650	-1.9%	150.1%
2020	2.59%	(4,996,093)	293,949,194	-1.7%	144.4%
2019	2.54%	(2,835,569)	281,116,984	-1.0%	124.0%
2018	2.44%	(1,017,705)	266,160,397	-0.4%	108.9%
2017	2.39%	648,737	243,813,517	0.3%	94.1%

BEAVERTON SCHOOL DISTRICT
SCHEDULE OF CONTRIBUTIONS FOR RHIA
JUNE 30, 2023

Year ended June 30,	Statutorily required contribution	Contributions in relation to the statutorily required contribution	Contribution deficiency / (excess)	Covered payroll	Contributions as a percent of covered payroll
2023	\$ 55,151	\$ 55,151	\$ -	\$ 349,436,569	0.0%
2022	54,334	54,334	-	329,524,511	0.0%
2021	70,588	70,588	-	288,434,742	0.0%
2020	67,000	67,000	-	279,841,650	0.0%
2019	1,282,000	1,282,000	-	293,949,194	0.4%
2018	1,225,000	1,225,000	-	281,116,984	0.4%
2017	1,216,000	1,216,000	-	266,160,397	0.5%

Notes:

These schedules are required to show information for 10 years. However, until a full 10-year trend has been compiled, information is presented only for the years for which the required supplementary information is available.

¹ The amounts presented for each fiscal year were actuarially determined at December 31 and rolled forward to the measurement date.

² Amounts for covered payroll use the prior year's data to match the measurement date used by the pension plan for each fiscal year.

BEAVERTON SCHOOL DISTRICT
SCHEDULE OF CHANGES IN THE TOTAL OPEB LIABILITY - PHIS
JUNE 30, 2023
(DOLLAR AMOUNTS IN THOUSANDS)

Year ended June 30,	Service cost	Interest	Change of benefit terms	Difference between expected and actual results	Changes of assumptions or other inputs	Benefit payments	Net change in total OPEB liability
2023	\$ 1,502	\$ 570	\$ -	\$ -	\$ (2,788)	\$ (1,046)	\$ (1,762)
2022	1,879	671	-	411	(5,175)	(1,404)	(3,618)
2021	1,455	909	-	-	3,060	(1,511)	3,913
2020	1,847	1,215	-	334	(6,913)	(1,485)	(5,002)
2019	1,894	1,099	-	-	(798)	(1,447)	748
2018	2,102	894	-	-	(1,998)	(1,460)	(462)

BEAVERTON SCHOOL DISTRICT
SCHEDULE OF TOTAL OPEB LIABILITY AND RELATED RATIOS - PHIS
JUNE 30, 2023
(DOLLAR AMOUNTS IN THOUSANDS)

Year ended June 30,	Total OPEB liability beginning	Net change in total liability	Total OPEB liability ending	Covered employee payroll ²	Total OPEB liability as percentage of covered payroll	Discount rate
2023	\$ 25,572	\$ (1,762)	\$ 23,810	\$ 329,525	7.2%	3.54%
2022	29,190	(3,618)	25,572	288,435	8.9%	2.16%
2021	25,277	3,913	29,190	279,842	10.4%	2.21%
2020	30,279	(5,002)	25,277	293,949	8.6%	3.50%
2019	29,531	748	30,279	281,117	10.8%	3.87%
2018	29,993	(462)	29,531	266,160	11.1%	3.58%
2017	-	-	29,993	243,814	12.3%	2.85%

Notes:

These schedules are required to show information for 10 years. However, until a full 10-year trend has been compiled, information is presented only for the years for which the required supplementary information is available.

There are no assets accumulated in a trust to pay related benefits for this plan.

Changes of assumptions. Changes of assumptions and other inputs reflect the effects of changes to the discount rate each period.

¹ The amounts presented for each fiscal year were actuarially determined at July 1 of odd years and rolled forward to the measurement date.

² Amounts for covered employee payroll use the prior year's data to match the measurement date used by the pension plan for each fiscal year.

BEAVERTON SCHOOL DISTRICT
RECONCILIATION OF BUDGETARY TO REPORTING FUNDS - COMBINING SCHEDULE OF REVENUES,
EXPENDITURES AND CHANGES IN FUND BALANCE (GAAP BASIS)
GENERAL FUND
YEAR ENDED JUNE 30, 2023

	Budgetary Funds: General Fund	Budgetary Funds: Long-Term Planning	Total (reported as General Fund)
REVENUES:			
Property taxes	\$ 162,331,922	\$ -	\$ 162,331,922
Local option levy	39,826,733	-	39,826,733
Intermediate sources	14,644,653	-	14,644,653
State sources	313,753,325	-	313,753,325
Charges for services	1,207,182	-	1,207,182
Rentals	711,874	-	711,874
Investment earnings	6,771,845	350,728	7,122,573
Contributions and donations	1,022	-	1,022
Services to other funds	-	6,683,716	6,683,716
Recovery of prior years' expenditures	97,814	-	97,814
Other	3,284,962	-	3,284,962
TOTAL REVENUES	542,631,332	7,034,444	549,665,776
EXPENDITURES:			
Current:			
Instruction	315,926,979	-	315,926,979
Support services	189,904,423	-	189,904,423
Enterprise and community services	69,829	-	69,829
Debt service:			
Principal	2,350,420	-	2,350,420
Interest	190,831	-	190,831
TOTAL EXPENDITURES	508,442,482	-	508,442,482
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	34,188,850	7,034,444	41,223,294
OTHER FINANCING SOURCES (USES):			
Sale of or compensation for loss of capital assets	1,000	-	1,000
Transfers out	(5,182,952)	-	(5,182,952)
TOTAL OTHER FINANCING SOURCES (USES)	(5,181,952)	-	(5,181,952)
NET CHANGE IN FUND BALANCES	29,006,898	7,034,444	36,041,342
FUND BALANCE, July 1, 2022	109,645,221	10,128,224	119,773,445
FUND BALANCE, June 30, 2023	\$ 138,652,119	\$ 17,162,668	\$ 155,814,787

BEAVERTON SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL
GENERAL FUND
YEAR ENDED JUNE 30, 2023

	Budget Adopted	Budget Final	Actual Budget Basis	Variance with Final Budget	Adjustments to GAAP	Actual GAAP Basis
REVENUES:						
Property taxes	\$ 163,000,000	\$ 163,000,000	\$ 162,331,922	\$ (668,078)	\$ -	\$ 162,331,922
Local option levy	38,200,000	38,200,000	39,826,733	1,626,733	-	39,826,733
Intermediate sources	12,853,740	12,853,740	14,644,653	1,790,913	-	14,644,653
State sources	295,852,839	295,852,839	313,753,325	17,900,486	-	313,753,325
Charges for services	1,536,000	1,536,000	1,207,182	(328,818)	-	1,207,182
Rentals	720,000	720,000	711,874	(8,126)	-	711,874
Investment earnings	575,000	575,000	6,771,845	6,196,845	-	6,771,845
Contributions and donations	-	-	1,022	1,022	-	1,022
Recovery of prior years' expenditures	50,000	50,000	97,814	47,814	-	97,814
Other	3,683,962	3,683,962	3,284,962	(399,000)	-	3,284,962
Total revenues	516,471,541	516,471,541	542,631,332	26,159,791	-	542,631,332
EXPENDITURES:						
Instruction	330,396,521	330,396,521	315,926,979	14,469,542	-	315,926,979
Support services	194,815,858	194,815,858	190,846,008	3,969,850	(941,585)	189,904,423
Enterprise and community services	250,000	250,000	69,829	180,171	-	69,829
Facilities acquisition and construction	100,000	100,000	-	100,000	-	-
Debt service:	1,814,352	1,814,352	1,599,666	214,686	(1,599,666)	-
Principal	-	-	-	-	2,350,420	2,350,420
Interest	-	-	-	-	190,831	190,831
Contingencies	90,261,858	90,261,858	-	90,261,858	-	-
Total expenditures	617,638,589	617,638,589	508,442,482	109,196,107	-	508,442,482
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	(101,167,048)	(101,167,048)	34,188,850	135,355,898	-	34,188,850
OTHER FINANCING SOURCES (USES):						
Sale of or compensation for loss of capital assets	-	-	1,000	1,000	-	1,000
Transfers out	(5,182,952)	(5,182,952)	(5,182,952)	-	-	(5,182,952)
Issuance of lease payables	550,000	550,000	-	(550,000)	-	-
TOTAL OTHER FINANCING SOURCES (USES)	(4,632,952)	(4,632,952)	(5,181,952)	(549,000)	-	(5,181,952)
NET CHANGE IN FUND BALANCE	(105,800,000)	(105,800,000)	29,006,898	134,806,898	-	29,006,898
FUND BALANCE, July 1, 2022	105,800,000	105,800,000	109,645,221	3,845,221	-	109,645,221
FUND BALANCE, June 30, 2023	\$ -	\$ -	\$ 138,652,119	\$ 138,652,119	\$ -	\$ 138,652,119

BEAVERTON SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL
GRANT FUND
YEAR ENDED JUNE 30, 2023

	Budget Adopted	Budget Final	Actual Budget Basis	Variance with Final Budget	Adjustments to GAAP	Actual GAAP Basis
REVENUES:						
Intermediate sources	\$ 715,311	\$ 715,311	\$ 204,360	\$ (510,951)	\$ -	\$ 204,360
State sources	79,156,032	79,156,032	59,157,660	(19,998,372)	-	59,157,660
Federal sources	81,605,755	81,605,755	34,761,185	(46,844,570)	-	34,761,185
Contributions and donations	3,193,393	3,193,393	1,105,613	(2,087,780)	-	1,105,613
Recovery of prior years' expenditures	-	-	77	77	-	77
Total revenues	164,670,491	164,670,491	95,228,895	(69,441,596)	-	95,228,895
EXPENDITURES:						
Instruction	77,116,856	77,116,856	59,229,487	17,887,369	-	59,229,487
Support services	65,514,153	65,514,153	35,535,621	29,978,532	199,989	35,735,610
Enterprise and community services	4,050,512	4,050,512	375,956	3,674,556	-	375,956
Facilities acquisition and construction	17,988,970	17,988,970	87,831	17,901,139	-	87,831
Total expenditures	164,670,491	164,670,491	95,228,895	69,441,596	199,989	95,428,884
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	-	-	-	-	(199,989)	(199,989)
OTHER FINANCING SOURCES (USES):						
Issuance of subscriptions	-	-	-	-	199,989	199,989
TOTAL OTHER FINANCING SOURCES (USES)	-	-	-	-	199,989	199,989
NET CHANGE IN FUND BALANCE	-	-	-	-	-	-
FUND BALANCE, July 1, 2022	-	-	-	-	-	-
FUND BALANCE, June 30, 2023	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

BEAVERTON SCHOOL DISTRICT
NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION
FOR THE YEAR ENDED JUNE 30, 2023

NOTE 1: BUDGET BASIS OF ACCOUNTING

The schedule of revenues, expenditures, and changes in fund balances – budget and actual have been prepared on the prescribed budget basis of accounting for the District. All District Funds were budgeted on a generally accepted accounting principles (GAAP) basis. Normal adjustments were made to budgeted expenses to accommodate operational needs of the District that were within functions required by Oregon Budget Law.

The District accounts for certain transactions on a budgetary basis which differs from GAAP basis. A description of the principal differences between the budgetary basis and GAAP in recording and reporting transactions follows:

Summary	Budgetary Basis	GAAP Basis
Properties acquired by long-term financing such as leases or subscriptions	Only the current year’s payment is recorded as an expenditure of the fund in which the payments are budgeted.	The net present value of the total stream of payments is recorded in the fund from which payments will be made as an expenditure in the year of acquisition with a corresponding offset to other financing sources. Subsequent payments on the obligations are recorded as debt service expenditures.
Classification of expenditures by character	Budgets and appropriations are made at the major function.	Expenditures are classified and reported by character within the financial statements. For some expenditures such as debt service, the character of expenditures is at the object level.



OTHER SUPPLEMENTARY INFORMATION



BEAVERTON SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL
DEBT SERVICE FUND
YEAR ENDED JUNE 30, 2023

	Budget Adopted	Budget Final	Actual Budget Basis	Variance with Final Budget	Adjustments to GAAP	Actual GAAP Basis
REVENUES:						
Property taxes	\$ 77,031,650	\$ 77,031,650	\$ 78,285,431	\$ 1,253,781	\$ -	\$ 78,285,431
Intermediate sources	-	-	65,006	65,006	-	65,006
Investment earnings	175,000	175,000	1,851,293	1,676,293	-	1,851,293
Services to other funds	22,933,760	22,933,760	26,184,818	3,251,058	-	26,184,818
Total revenues	100,140,410	100,140,410	106,386,548	6,246,138	-	106,386,548
EXPENDITURES:						
Debt service:	105,760,013	105,760,013	105,755,296	4,717	(105,755,296)	-
Principal	-	-	-	-	72,675,432	72,675,432
Interest	-	-	-	-	33,079,864	33,079,864
Total expenditures	105,760,013	105,760,013	105,755,296	4,717	-	105,755,296
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	(5,619,603)	(5,619,603)	631,252	6,250,855	-	631,252
OTHER FINANCING SOURCES (USES):						
Transfers in	2,119,603	2,119,603	2,119,603	-	-	2,119,603
TOTAL OTHER FINANCING SOURCES (USES)	2,119,603	2,119,603	2,119,603	-	-	2,119,603
NET CHANGE IN FUND BALANCE	(3,500,000)	(3,500,000)	2,750,855	6,250,855	-	2,750,855
FUND BALANCE, July 1, 2022	3,500,000	3,500,000	7,047,071	3,547,071	-	7,047,071
FUND BALANCE, June 30, 2023	\$ -	\$ -	\$ 9,797,926	\$ 9,797,926	\$ -	\$ 9,797,926

BEAVERTON SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL
CAPITAL PROJECTS FUND
YEAR ENDED JUNE 30, 2023

	Budget Adopted	Budget Final	Actual	Variance with Final Budget
REVENUES:				
Construction excise tax	\$ 3,225,000	\$ 3,225,000	\$ 2,653,813	\$ (571,187)
Rentals	301,987	301,987	229,371	(72,616)
Investment earnings	2,051,000	2,051,000	5,983,346	3,932,346
Contributions and donations	550,000	550,000	15,727	(534,273)
Recovery of prior years' expenditures	2,050,000	2,050,000	1,091,774	(958,226)
Other	500,000	500,000	457,206	(42,794)
Total revenues	8,677,987	8,677,987	10,431,237	1,753,250
EXPENDITURES:				
Support services	8,774,386	8,774,386	2,696,339	6,078,047
Facilities acquisition and construction	557,113,275	557,113,275	42,385,608	514,727,667
Total expenditures	565,887,661	565,887,661	45,081,947	520,805,714
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	(557,209,674)	(557,209,674)	(34,650,710)	522,558,964
OTHER FINANCING SOURCES (USES):				
Sale of or compensation for loss of capital assets	400,000	400,000	(143,588)	(543,588)
Transfers out	(1,208,289)	(1,208,289)	(1,208,289)	-
Issuance of debt	480,000,000	480,000,000	319,412,153	(160,587,847)
Premium on long-term debt issued	-	-	16,637,675	16,637,675
TOTAL OTHER FINANCING SOURCES (USES)	479,191,711	479,191,711	334,697,951	(144,493,760)
NET CHANGE IN FUND BALANCE	(78,017,963)	(78,017,963)	300,047,241	378,065,204
FUND BALANCE, July 1, 2022	78,017,963	78,017,963	67,799,420	(10,218,543)
FUND BALANCE, June 30, 2023	\$ -	\$ -	\$ 367,846,661	\$ 367,846,661

GENERAL FUND

These funds account for the accumulation of resources for particular activities or functions from designated sources. Funds included in this category combine into the General Fund in the combined basic financial statements and are:

General Fund – accounts for the basic financial operations of the District.

Long-Term Planning Fund – accounts for funds for capital equipment replacement and sustainability. Principal resources are transfers from other funds and state grants.



BEAVERTON SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL
LONG-TERM PLANNING FUND
YEAR ENDED JUNE 30, 2023

	Budget Adopted	Budget Final	Actual	Variance with Final Budget
REVENUES:				
Investment earnings	\$ -	\$ -	\$ 350,728	\$ 350,728
Services to other funds	6,450,000	6,450,000	6,683,716	233,716
Total revenues	6,450,000	6,450,000	7,034,444	584,444
EXPENDITURES:				
Contingencies	16,050,000	16,050,000	-	16,050,000
Total expenditures	16,050,000	16,050,000	-	16,050,000
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	(9,600,000)	(9,600,000)	7,034,444	16,634,444
NET CHANGE IN FUND BALANCE	(9,600,000)	(9,600,000)	7,034,444	16,634,444
FUND BALANCE, July 1, 2022	9,600,000	9,600,000	10,128,224	528,224
FUND BALANCE, June 30, 2023	\$ -	\$ -	\$ 17,162,668	\$ 17,162,668

BEAVERTON SCHOOL DISTRICT
RECONCILIATION OF BUDGETARY TO REPORTING FUNDS - COMBINING BALANCE SHEET
GENERAL FUND
JUNE 30, 2023

	Budgetary Funds: General Fund	Budgetary Funds: Long-Term Planning	Total (reported as General Fund)
ASSETS			
Equity in pooled cash and investments	\$ 174,024,901	\$ 16,658,820	\$ 190,683,721
Receivables	3,803,212	-	3,803,212
Property taxes receivable	3,016,901	-	3,016,901
Lease rental receivable	2,792,616	-	2,792,616
Due from other funds	10,928,549	503,848	11,432,397
TOTAL ASSETS	\$ 194,566,179	\$ 17,162,668	\$ 211,728,847
LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCES			
Liabilities:			
Accounts payable	\$ 5,072,324	\$ -	\$ 5,072,324
Accrued salaries and benefits	44,270,713	-	44,270,713
Due to other funds	2,312,737	-	2,312,737
Other liabilities	482	-	482
TOTAL LIABILITIES	51,656,256	-	51,656,256
Deferred Inflows of Resources:			
Unavailable revenue - property taxes	2,484,891	-	2,484,891
Unavailable revenue - leases	1,772,913	-	1,772,913
TOTAL DEFERRED INFLOWS OF RESOURCES	4,257,804	-	4,257,804
TOTAL LIABILITIES AND DEFERRED INFLOWS OF RESOURCES	55,914,060	-	55,914,060
Fund Balances:			
Committed	-	17,162,668	17,162,668
Unassigned	138,652,119	-	138,652,119
TOTAL FUND BALANCES	138,652,119	17,162,668	155,814,787
TOTAL LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCES	\$ 194,566,179	\$ 17,162,668	\$ 211,728,847

NONMAJOR GOVERNMENTAL FUNDS

These funds account for revenues and expenditures restricted for specific educational projects, the District's food dispensing program and student participation fees. Included are the following funds:

Student Body & Special Purpose Fund – accounts for the receipts and disbursements of the various schools' student body activity funds, as well as the District's individual school. Principal revenue sources are fundraising and donations.

Categorical Fund – accounts for resources reserved for expenditures on classroom supplies and equipment, capital improvements and replacements. Principal revenue source is the State of Oregon facility grant.

Scholarships Fund – accounts for fundraising and scholarship resources received and held by the District. Disbursements from this fund are made in accordance with the trust and fundraising agreements.

Nutrition Services Fund – accounts for revenues and expenditures for the food dispensing programs. Principal revenue sources are sales of food and subsidies under the National School Lunch and Breakfast Programs and other federal grants received through the State of Oregon.



BEAVERTON SCHOOL DISTRICT
COMBINING BALANCE SHEET
NONMAJOR GOVERNMENTAL FUNDS
JUNE 30, 2023

	Student Body & Special Purpose	Categorical	Scholarships	Nutrition Services	Total
ASSETS					
Equity in pooled cash and investments	\$ 5,441,437	\$ 6,816,857	\$ 469,880	\$ 4,853,739	\$ 17,581,913
Receivables	452,254	20	-	1,981,013	2,433,287
Inventories	-	-	-	604,134	604,134
TOTAL ASSETS	\$ 5,893,691	\$ 6,816,877	\$ 469,880	\$ 7,438,886	\$ 20,619,334
LIABILITIES AND FUND BALANCES					
Liabilities:					
Accounts payable	\$ 177,760	\$ 4,141	\$ 21,880	\$ 89,609	\$ 293,390
Accrued salaries and benefits	96,184	787	-	1,062,357	1,159,328
Due to other funds	7,145	62	-	68,453	75,660
Unearned revenue	-	3,487,575	-	-	3,487,575
Other liabilities	10,457	-	-	287,987	298,444
TOTAL LIABILITIES	291,546	3,492,565	21,880	1,508,406	5,314,397
Fund Balances:					
Nonspendable	-	-	-	604,134	604,134
Restricted	5,602,145	-	448,000	-	6,050,145
Committed	-	3,324,312	-	5,326,346	8,650,658
TOTAL FUND BALANCES	5,602,145	3,324,312	448,000	5,930,480	15,304,937
TOTAL LIABILITIES AND FUND BALANCES	\$ 5,893,691	\$ 6,816,877	\$ 469,880	\$ 7,438,886	\$ 20,619,334

BEAVERTON SCHOOL DISTRICT
COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
NONMAJOR GOVERNMENTAL FUNDS
YEAR ENDED JUNE 30, 2023

	Student Body & Special Purpose	Categorical	Scholarships	Nutrition Services	Total
REVENUES:					
State sources	\$ 68,569	\$ 1,911,324	\$ -	\$ 1,601,234	\$ 3,581,127
Federal sources	-	-	-	9,818,706	9,818,706
Charges for services	4,621,168	268,950	-	4,091,063	8,981,181
Investment earnings	146,457	224,000	11,968	100,831	483,256
Contributions and donations	2,044,659	-	66,930	-	2,111,589
Recovery of prior years' expenditures	1,762	191,279	-	878	193,919
Other	641,616	46,836	-	6,562	695,014
Total revenues	7,524,231	2,642,389	78,898	15,619,274	25,864,792
EXPENDITURES:					
Instruction	6,042,007	-	-	-	6,042,007
Support services	818,687	3,541,897	-	16,575	4,377,159
Enterprise and community services	18,635	-	83,814	15,151,660	15,254,109
Facilities, acquisition and construction	96,371	217,682	-	-	314,053
Total expenditures	6,975,700	3,759,579	83,814	15,168,235	25,987,328
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	548,531	(1,117,190)	(4,916)	451,039	(122,536)
OTHER FINANCING SOURCES (USES):					
Sale of or compensation for loss of capital assets	-	-	-	1,152	1,152
Transfers in	1,530	6,000	-	-	7,530
Transfers out	-	(129,161)	(500)	(1,030)	(130,691)
TOTAL OTHER FINANCING SOURCES (USES)	1,530	(123,161)	(500)	122	(122,009)
NET CHANGE IN FUND BALANCES	550,061	(1,240,351)	(5,416)	451,161	(244,545)
FUND BALANCE, July 1, 2022	5,052,084	4,564,663	453,416	5,479,319	15,549,482
FUND BALANCE, June 30, 2023	\$ 5,602,145	\$ 3,324,312	\$ 448,000	\$ 5,930,480	\$ 15,304,937

BEAVERTON SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL
STUDENT BODY AND SPECIAL PURPOSE FUND
YEAR ENDED JUNE 30, 2023

	Budget Adopted	Budget Final	Actual	Variance with Final Budget
REVENUES:				
State sources	\$ -	\$ -	\$ 68,569	\$ 68,569
Charges for services	3,300,000	3,300,000	4,621,168	1,321,168
Investment earnings	-	-	146,457	146,457
Contributions and donations	4,000,000	4,000,000	2,044,659	(1,955,341)
Recovery of prior years' expenditures	-	-	1,762	1,762
Other	500,000	500,000	641,616	141,616
Total revenues	7,800,000	7,800,000	7,524,231	(275,769)
EXPENDITURES:				
Instruction	10,896,219	10,896,219	6,042,007	4,854,212
Support services	1,307,781	1,307,781	818,687	489,094
Enterprise and community services	350,000	350,000	18,635	331,365
Facilities acquisition and construction	1,000,000	1,000,000	96,371	903,629
Total expenditures	13,554,000	13,554,000	6,975,700	6,578,300
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	(5,754,000)	(5,754,000)	548,531	6,302,531
OTHER FINANCING SOURCES (USES):				
Transfers in	19,000	19,000	1,530	(17,470)
Transfers out	(15,000)	(15,000)	-	15,000
TOTAL OTHER FINANCING SOURCES (USES)	4,000	4,000	1,530	(2,470)
NET CHANGE IN FUND BALANCE	(5,750,000)	(5,750,000)	550,061	6,300,061
FUND BALANCE, July 1, 2022	5,750,000	5,750,000	5,052,084	(697,916)
FUND BALANCE, June 30, 2023	\$ -	\$ -	\$ 5,602,145	\$ 5,602,145

BEAVERTON SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL
CATEGORICAL FUND
YEAR ENDED JUNE 30, 2023

	Budget Adopted	Budget Final	Actual	Variance with Final Budget
REVENUES:				
State sources	\$ 1,900,000	\$ 1,900,000	\$ 1,911,324	\$ 11,324
Charges for services	325,000	325,000	268,950	(56,050)
Investment earnings	25,000	25,000	224,000	199,000
Recovery of prior years' expenditures	-	-	191,279	191,279
Other	600,000	600,000	46,836	(553,164)
Total revenues	2,850,000	2,850,000	2,642,389	(207,611)
EXPENDITURES:				
Instruction	100,000	100,000	-	100,000
Support services	5,501,839	5,501,839	3,541,897	1,959,942
Facilities acquisition and construction	1,525,000	1,525,000	217,682	1,307,318
Total expenditures	7,126,839	7,126,839	3,759,579	3,367,260
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	(4,276,839)	(4,276,839)	(1,117,190)	3,159,649
OTHER FINANCING SOURCES (USES):				
Transfers in	6,000	6,000	6,000	-
Transfers out	(129,161)	(129,161)	(129,161)	-
TOTAL OTHER FINANCING SOURCES (USES)	(123,161)	(123,161)	(123,161)	-
NET CHANGE IN FUND BALANCE	(4,400,000)	(4,400,000)	(1,240,351)	3,159,649
FUND BALANCE, July 1, 2022	4,400,000	4,400,000	4,564,663	164,663
FUND BALANCE, June 30, 2023	\$ -	\$ -	\$ 3,324,312	\$ 3,324,312

BEAVERTON SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL
SCHOLARSHIPS FUND
YEAR ENDED JUNE 30, 2023

	Budget Adopted	Budget Final	Actual	Variance with Final Budget
REVENUES:				
Investment earnings	\$ -	\$ -	\$ 11,968	\$ 11,968
Contributions and donations	100,000	100,000	66,930	(33,070)
Total revenues	100,000	100,000	78,898	(21,102)
EXPENDITURES:				
Enterprise and community services	500,000	500,000	83,814	416,186
Total expenditures	500,000	500,000	83,814	416,186
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	(400,000)	(400,000)	(4,916)	395,084
OTHER FINANCING SOURCES (USES):				
Transfers in	15,000	15,000	-	(15,000)
Transfers out	(15,000)	(15,000)	(500)	14,500
TOTAL OTHER FINANCING SOURCES (USES)	-	-	(500)	(500)
NET CHANGE IN FUND BALANCE	(400,000)	(400,000)	(5,416)	394,584
FUND BALANCE, July 1, 2022	400,000	400,000	453,416	53,416
FUND BALANCE, June 30, 2023	\$ -	\$ -	\$ 448,000	\$ 448,000

BEAVERTON SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL
NUTRITION SERVICES FUND
YEAR ENDED JUNE 30, 2023

	Budget Adopted	Budget Final	Actual	Variance with Final Budget
REVENUES:				
State sources	\$ 355,000	\$ 355,000	\$ 1,601,234	\$ 1,246,234
Federal sources	10,430,163	10,430,163	9,818,706	(611,457)
Charges for services	5,935,573	5,935,573	4,091,063	(1,844,510)
Investment earnings	4,000	4,000	100,831	96,831
Contributions and donations	4,000	4,000	-	(4,000)
Recovery of prior years' expenditures	-	-	878	878
Other	5,000	5,000	6,562	1,562
Total revenues	16,733,736	16,733,736	15,619,274	(1,114,462)
EXPENDITURES:				
Support services	16,575	16,575	16,575	-
Enterprise and community services	19,363,161	19,363,161	15,151,660	4,211,501
Total expenditures	19,379,736	19,379,736	15,168,235	4,211,501
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	(2,646,000)	(2,646,000)	451,039	3,097,039
OTHER FINANCING SOURCES (USES):				
Sale of or compensation for loss of capital assets	-	-	1,152	1,152
Transfers out	(4,000)	(4,000)	(1,030)	2,970
TOTAL OTHER FINANCING SOURCES (USES)	(4,000)	(4,000)	122	4,122
NET CHANGE IN FUND BALANCE	(2,650,000)	(2,650,000)	451,161	3,101,161
FUND BALANCE, July 1, 2022	2,650,000	2,650,000	5,479,319	2,829,319
FUND BALANCE, June 30, 2023	\$ -	\$ -	\$ 5,930,480	\$ 5,930,480

INTERNAL SERVICE FUNDS

Internal service funds are used to account for the financing of goods or services provided by one District department to other District departments, on a cost reimbursement basis. Included are:

Insurance Reserve Fund – accounts for costs incurred by the District under its self-insurance programs, except workers' compensation, up to insurance policy deductible limits.

Workers' Compensation Fund – accounts for workers' compensation claims relating to on-the-job injuries up to insurance policy deductible limits.



BEAVERTON SCHOOL DISTRICT
COMBINING STATEMENT OF NET POSITION
INTERNAL SERVICE FUNDS
JUNE 30, 2023

	Insurance Reserve	Workers' Compensation	Total
ASSETS			
Current assets:			
Equity in pooled cash and investments	\$ 8,934,997	\$ 5,641,053	\$ 14,576,050
Receivables	14,878	158	15,036
Due from other funds	148,376	153,691	302,067
	<u>9,098,251</u>	<u>5,794,902</u>	<u>14,893,153</u>
TOTAL ASSETS			
LIABILITIES			
Current liabilities:			
Accounts payable	58,166	33,450	91,616
Accrued claims losses	2,375,000	1,855,000	4,230,000
Accrued salaries and benefits	1,878	12,961	14,839
Due to other funds	150	465	615
	<u>2,435,194</u>	<u>1,901,876</u>	<u>4,337,070</u>
TOTAL LIABILITIES			
NET POSITION			
Unrestricted	<u>6,663,057</u>	<u>3,893,026</u>	<u>10,556,083</u>
	<u>\$ 6,663,057</u>	<u>\$ 3,893,026</u>	<u>\$ 10,556,083</u>
TOTAL NET POSITION			

BEAVERTON SCHOOL DISTRICT
COMBINING STATEMENT OF REVENUES, EXPENSES AND CHANGES IN NET POSITION
INTERNAL SERVICE FUNDS
YEAR ENDED JUNE 30, 2023

	Insurance Reserve	Workers' Compensation	Total
OPERATING REVENUES:			
Services to other funds	\$ 2,358,796	\$ 2,356,486	\$ 4,715,282
Recovery of prior years' expenditures	23,996	60,788	84,784
Other	273,835	-	273,835
TOTAL OPERATING REVENUES	2,656,627	2,417,274	5,073,901
OPERATING EXPENSES:			
Losses and claims	191,621	1,588,062	1,779,683
Insurance premiums and assessments	3,155,034	158,206	3,313,240
Salaries and benefits	599,690	600,753	1,200,443
Services, supplies and materials	392,912	141,078	533,990
TOTAL OPERATING EXPENSES	4,339,257	2,488,099	6,827,356
OPERATING INCOME (LOSS)	(1,682,630)	(70,825)	(1,753,455)
NONOPERATING REVENUE:			
Investment earnings	233,761	151,896	385,657
TOTAL NONOPERATING REVENUES	233,761	151,896	385,657
INCOME (LOSS) BEFORE TRANSFERS	(1,448,869)	81,071	(1,367,798)
TRANSFERS:			
Transfers in	4,394,799	-	4,394,799
TOTAL TRANSFERS	4,394,799	-	4,394,799
CHANGE IN NET POSITION	2,945,930	81,071	3,027,001
NET POSITION, July 1, 2022	3,717,127	3,811,955	7,529,082
NET POSITION, June 30, 2023	\$ 6,663,057	\$ 3,893,026	\$ 10,556,083

BEAVERTON SCHOOL DISTRICT
COMBINING STATEMENT OF CASH FLOWS
INTERNAL SERVICE FUNDS
YEAR ENDED JUNE 30, 2023

	Insurance Reserve	Workers' Compensation	Total
CASH FLOWS FROM OPERATING ACTIVITIES:			
Received from interfund services provided	\$ 2,829,699	\$ 2,416,620	\$ 5,246,319
Received from recovery of prior years' expenditures	23,996	60,788	84,784
Paid for goods and services	(3,785,431)	(270,663)	(4,056,094)
Paid to claimants	(189,743)	(1,583,063)	(1,772,806)
Paid to employees	(599,690)	(510,753)	(1,110,443)
NET CASH PROVIDED (USED) BY OPERATING ACTIVITIES	(1,721,169)	112,929	(1,608,240)
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES:			
Transfer from other funds	4,394,799	-	4,394,799
NET CASH PROVIDED (USED) BY NONCAPITAL FINANCING ACTIVITIES	4,394,799	-	4,394,799
CASH FLOWS FROM INVESTING ACTIVITIES:			
Interest received	233,761	151,896	385,657
NET CASH FLOWS PROVIDED (USED) BY INVESTING ACTIVITIES	233,761	151,896	385,657
NET INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS	2,907,391	264,825	3,172,216
CASH AND CASH EQUIVALENTS, July 1, 2022	6,027,606	5,376,228	11,403,834
CASH AND CASH EQUIVALENTS, June 30, 2023	\$ 8,934,997	\$ 5,641,053	\$ 14,576,050
RECONCILIATION OF OPERATING INCOME (LOSS) TO NET CASH PROVIDED (USED) BY OPERATING ACTIVITIES:			
Operating income (loss)	\$ (1,682,630)	\$ (70,825)	\$ (1,753,455)
Adjustments to reconcile operating income (loss) to net cash provided (used) by operating activities:			
Changes in assets and liabilities			
Receivables	170,422	(158)	170,264
Due from other funds	26,496	60,019	86,515
Accounts payable	(237,485)	28,621	(208,864)
Accrued claims losses	-	90,000	90,000
Accrued salaries and benefits	1,878	4,999	6,877
Due to other funds	150	273	423
NET CASH PROVIDED (USED) BY OPERATING ACTIVITIES	\$ (1,721,169)	\$ 112,929	\$ (1,608,240)

BEAVERTON SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL
INSURANCE RESERVE FUND
YEAR ENDED JUNE 30, 2023

	Budget Adopted	Budget Final	Actual	Variance with Final Budget
REVENUES:				
Investment earnings	\$ 10,000	\$ 10,000	\$ 233,761	\$ 223,761
Services to other funds	2,091,676	2,091,676	2,358,796	267,120
Recovery of prior years' expenditures	-	-	23,996	23,996
Other	155,000	155,000	273,835	118,835
Total revenues	2,256,676	2,256,676	2,890,388	633,712
EXPENDITURES:				
Support services	6,777,001	6,777,001	4,339,257	2,437,744
Facilities acquisition and construction	160,308	160,308	-	160,308
Contingencies	1,214,166	1,214,166	-	1,214,166
Total expenditures	8,151,475	8,151,475	4,339,257	3,812,218
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	(5,894,799)	(5,894,799)	(1,448,869)	4,445,930
OTHER FINANCING SOURCES (USES):				
Transfers in	4,394,799	4,394,799	4,394,799	-
TOTAL OTHER FINANCING SOURCES (USES)	4,394,799	4,394,799	4,394,799	-
NET CHANGE IN FUND BALANCE	(1,500,000)	(1,500,000)	2,945,930	4,445,930
FUND BALANCE, July 1, 2022	1,500,000	1,500,000	3,717,127	2,217,127
FUND BALANCE, June 30, 2023	\$ -	\$ -	\$ 6,663,057	\$ 6,663,057

BEAVERTON SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL
WORKERS' COMPENSATION FUND
YEAR ENDED JUNE 30, 2023

	Budget Adopted	Budget Final	Actual	Variance with Final Budget
REVENUES:				
Investment earnings	\$ 10,000	\$ 10,000	\$ 151,896	\$ 141,896
Services to other funds	1,984,823	1,984,823	2,356,486	371,663
Recovery of prior years' expenditures	50,000	50,000	60,788	10,788
	<u>2,044,823</u>	<u>2,044,823</u>	<u>2,569,170</u>	<u>524,347</u>
EXPENDITURES:				
Support services	3,798,415	3,798,415	2,488,099	1,310,316
Contingencies	2,146,408	2,146,408	-	2,146,408
	<u>5,944,823</u>	<u>5,944,823</u>	<u>2,488,099</u>	<u>3,456,724</u>
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	<u>(3,900,000)</u>	<u>(3,900,000)</u>	<u>81,071</u>	<u>3,981,071</u>
NET CHANGE IN FUND BALANCE	(3,900,000)	(3,900,000)	81,071	3,981,071
FUND BALANCE, July 1, 2022	<u>3,900,000</u>	<u>3,900,000</u>	<u>3,811,955</u>	<u>(88,045)</u>
FUND BALANCE, June 30, 2023	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 3,893,026</u>	<u>\$ 3,893,026</u>



OTHER FINANCIAL SCHEDULES

Reference

The Oregon Program Budgeting and Accounting Manual (PBAM) defines the following major fund numbers and major objects numbers, which are referenced in the following Other Financial Schedules:

Fund Numbers

- 100 – General Fund
- 200 – Special Revenue Funds
- 300 – Debt Service Funds
- 400 – Capital Project Funds
- 500 – Enterprise Funds¹
- 600 – Internal Service Funds
- 700 – Trust and Agency Funds¹

Object Numbers

- 100 – Salaries
- 200 – Associated Payroll Costs
- 300 – Purchased Services
- 400 – Supplies and Materials
- 500 – Capital Outlay
- 600 – Other Objects
- 700 – Transfers
- 800 – Other Uses of Funds

¹ Beaverton School District did not have any Enterprise Funds or Trust and Agency Funds in the fiscal year.



BEAVERTON SCHOOL DISTRICT
REVENUE SUMMARY - ALL FUNDS
YEAR ENDED JUNE 30, 2023

	Fund 100	Fund 200	Fund 300	Fund 400	Fund 600	Total
Local Sources						
1111 Current year taxes	\$ 160,982,268	\$ -	\$ 77,688,734	\$ -	\$ -	\$ 238,671,002
1112 Prior year taxes	1,312,718	-	582,385	-	-	1,895,103
1114 Payments in lieu of property taxes	36,936	-	14,312	-	-	51,248
1121 Current year local option levy	39,514,403	-	-	-	-	39,514,403
1122 Prior year local option levy	312,330	-	-	-	-	312,330
1130 Construction excise tax	-	-	-	2,653,813	-	2,653,813
1311 Tuition from individuals	900	-	-	-	-	900
1312 Tuition from other districts within the state	323,156	-	-	-	-	323,156
1330 Summer school tuition	165,150	-	-	-	-	165,150
1411 Transportation fees from individuals	44,562	-	-	-	-	44,562
1500 Earnings on investments	6,771,845	833,982	1,851,293	5,983,346	385,657	15,826,123
1600 Food service	-	4,091,063	-	-	-	4,091,063
1700 Extracurricular activities	673,414	4,890,119	-	-	-	5,563,533
1910 Rentals	711,874	-	-	229,371	-	941,245
1920 Contributions & Donations	1,022	3,217,203	-	15,727	-	3,233,952
1950 Textbook sales	-	25,385	-	-	-	25,385
1960 Recovery of prior years' expenditures	97,814	193,997	-	1,091,774	84,785	1,468,370
1970 Services to other funds	-	6,683,716	26,184,818	-	4,715,283	37,583,817
1980 Fees charged to grants	2,117,851	-	-	-	-	2,117,851
1990 Miscellaneous	1,167,110	669,627	-	457,206	273,834	2,567,777
Total Local Sources	214,233,353	20,605,092	106,321,542	10,431,237	5,459,559	357,050,783
Intermediate Sources						
2101 County school fund	1,028,609	-	-	-	-	1,028,609
2102 ESD apportionment	12,056,652	-	-	-	-	12,056,652
2104 ESD apportionment - preschool	528,650	-	-	-	-	528,650
2199 Other intermediate sources	1,030,741	-	65,006	-	-	1,095,747
2200 Restricted revenue	-	204,360	-	-	-	204,360
Total Intermediate Sources	14,644,652	204,360	65,006	-	-	14,914,018
State Sources						
3101 State school fund	302,330,272	-	-	-	-	302,330,272
3102 State school fund match	-	155,566	-	-	-	155,566
3103 Common school fund	5,165,459	-	-	-	-	5,165,459
3199 Other unrestricted grants-in-aid	6,257,594	57,496	-	-	-	6,315,090
3222 State school fund - transportation equip	-	1,853,828	-	-	-	1,853,828
3299 Other restricted grants-in-aid	-	60,671,898	-	-	-	60,671,898
Total State Sources	313,753,325	62,738,788	-	-	-	376,492,113
Federal Sources						
4300 Restricted direct from federal	-	33,680	-	-	-	33,680
4500 Restricted through state	-	42,963,445	-	-	-	42,963,445
4700 Federal grants	-	304,639	-	-	-	304,639
4910 Commodities	-	1,278,128	-	-	-	1,278,128
Total Federal Sources	-	44,579,892	-	-	-	44,579,892
Other Sources						
5110 Proceeds from the sale of bonds	-	-	-	319,412,153	-	319,412,153
5120 Proceeds from bond premium	-	-	-	16,637,675	-	16,637,675
5200 Transfers in	-	7,530	2,119,603	-	4,394,799	6,521,932
5300 Sale/compensation for loss of capital assets	1,000	1,152	-	(143,588)	-	(141,436)
Total Other Sources	1,000	8,682	2,119,603	335,906,240	4,394,799	342,430,324
TOTAL REVENUES	\$ 542,632,330	\$ 128,136,814	\$ 108,506,151	\$ 346,337,477	\$ 9,854,358	\$ 1,135,467,130

BEAVERTON SCHOOL DISTRICT
GENERAL FUND (100) EXPENDITURE SUMMARY
YEAR ENDED JUNE 30, 2023

	Object 100	Object 200	Object 300	Object 400
Instruction				
1110 Elementary programs	\$ 70,672,705	\$ 39,744,938	\$ 855,392	\$ 1,589,364
1120 Middle school programs	31,396,500	16,954,810	266,825	794,290
1130 High school programs	49,452,350	26,179,253	1,329,550	1,679,174
1140 Pre-kindergarten programs	1,438,044	1,026,719	-	104,486
1210 Talented and gifted programs	193,301	74,356	10,270	116,063
1220 Restrictive programs	15,216,934	10,983,717	1,061,294	41,124
1250 Resource rooms	7,883,371	4,281,208	946	3,743
1280 Alternative education	1,743,073	969,010	8,713,530	89,789
1290 Designated programs	13,003,308	7,371,928	268,566	128,729
1430 Summer school - high school	-	-	-	887
Total Instruction	190,999,586	107,585,939	12,506,373	4,547,649
Support Services				
2110 Attendance and social work services	3,361,388	2,540,164	620,397	69,185
2120 Guidance services	11,372,644	6,766,347	701,858	23,891
2130 Health services	677,925	450,829	67,465	49,488
2140 Psychological services	2,405,859	1,252,085	1,610	32,250
2150 Speech pathology and audiology services	4,076,939	2,195,379	1,055,463	37,421
2160 Other student treatment services	284,527	154,246	2,180	15,505
2190 Service direction - student support services	2,982,615	1,665,518	57,801	114,065
2210 Improvement of instruction services	1,870,434	1,001,717	114,096	15,397
2220 Educational media services	3,674,543	2,714,203	12,566	347,722
2230 Assessment and testing	48,723	45,786	-	208,886
2240 Instructional staff development	1,803,657	1,272,053	663,729	214,778
2310 Board of education services	13,538	914	312,449	10,734
2320 Executive administration services	1,526,731	786,556	54,015	67,306
2410 Office of the principal services	22,434,809	13,700,721	71,848	421,479
2490 Other support services - school administration	1,752,263	1,004,577	58,635	74,961
2510 Direction of business support services	317,767	152,536	2,716	2,536
2520 Fiscal services	1,715,990	943,810	136,678	41,633
2540 Operation and maintenance of plant services	15,921,359	10,134,656	12,683,822	2,194,564
2550 Student transportation services	11,573,222	8,766,272	841,640	2,400,977
2570 Internal services	801,933	487,661	384,143	35,774
2620 Planning and development services	358,220	208,809	239,093	203,815
2630 Information services	692,040	400,637	44,962	35,318
2640 Staff services	2,502,573	1,637,402	212,737	202,611
2660 Technology services	6,299,216	3,685,528	1,540,600	2,071,691
2680 Interpretation and translation services	261	90	-	-
Total Support Services	98,469,176	61,968,496	19,880,503	8,891,987
Enterprise and Community Services				
3110 Food services	-	-	-	-
Total Enterprise and Community Services	-	-	-	-
Other Uses				
5110 Debt Service	-	-	-	-
5200 Transfers of funds	-	-	-	-
Total Other Uses	-	-	-	-
TOTAL EXPENDITURES	\$ 289,468,762	\$ 169,554,435	\$ 32,386,876	\$ 13,439,636

BEAVERTON SCHOOL DISTRICT
GENERAL FUND (100) EXPENDITURE SUMMARY (Continued)
YEAR ENDED JUNE 30, 2023

	Object 500	Object 600	Object 700	Total
Instruction				
1110 Elementary programs	\$ -	\$ 4,358	\$ -	\$ 112,866,757
1120 Middle school programs	2,875	4,992	-	49,420,292
1130 High school programs	8,795	102,626	-	78,751,748
1140 Pre-kindergarten programs	-	150	-	2,569,399
1210 Talented and gifted programs	-	-	-	393,990
1220 Restrictive programs	-	100	-	27,303,169
1250 Resource rooms	-	-	-	12,169,268
1280 Alternative education	-	1,895	-	11,517,297
1290 Designated programs	-	161,641	-	20,934,172
1430 Summer school - high school	-	-	-	887
Total Instruction	11,670	275,762	-	315,926,979
Support Services				
2110 Attendance and social work services	18,671	2,406	-	6,612,211
2120 Guidance services	-	930	-	18,865,670
2130 Health services	-	-	-	1,245,707
2140 Psychological services	-	-	-	3,691,804
2150 Speech pathology and audiology services	-	185	-	7,365,387
2160 Other student treatment services	-	-	-	456,458
2190 Service direction - student support services	-	129,170	-	4,949,169
2210 Improvement of instruction services	-	93,135	-	3,094,779
2220 Educational media services	-	960	-	6,749,994
2230 Assessment and testing	-	-	-	303,395
2240 Instructional staff development	-	88,725	-	4,042,942
2310 Board of education services	-	22,140	-	359,775
2320 Executive administration services	-	32,822	-	2,467,430
2410 Office of the principal services	18,516	21,127	-	36,668,500
2490 Other support services - school administration	-	2,417	-	2,892,853
2510 Direction of business support services	-	3,892	-	479,447
2520 Fiscal services	-	233,321	-	3,071,432
2540 Operation and maintenance of plant services	665,023	23,399	-	41,622,823
2550 Student transportation services	-	159,484	-	23,741,595
2570 Internal services	23,960	6,646	-	1,740,117
2620 Planning and development services	-	33,452	-	1,043,389
2630 Information services	-	3,198	-	1,176,155
2640 Staff services	-	3,895	-	4,559,218
2660 Technology services	43,077	5,295	-	13,645,407
2680 Interpretation and translation services	-	-	-	351
Total Support Services	769,247	866,599	-	190,846,008
Enterprise and Community Services				
3110 Food services	-	69,829	-	69,829
Total Enterprise and Community Services	-	69,829	-	69,829
Other Uses				
5110 Debt Service	-	1,599,665	-	1,599,665
5200 Transfers of funds	-	-	5,182,952	5,182,952
Total Other Uses	-	1,599,665	5,182,952	6,782,617
TOTAL EXPENDITURES	\$ 780,917	\$ 2,811,855	\$ 5,182,952	\$ 513,625,433

BEAVERTON SCHOOL DISTRICT
SPECIAL REVENUE FUNDS (200) EXPENDITURE SUMMARY
YEAR ENDED JUNE 30, 2023

	Object 100	Object 200	Object 300	Object 400
Instruction				
1110 Elementary programs	\$ 5,010,736	\$ 2,716,037	\$ 600,139	\$ 898,061
1120 Middle school programs	2,391,102	1,228,862	2,175,432	329,084
1130 High school programs	4,771,742	2,347,885	2,100,599	3,055,707
1140 Pre-kindergarten programs	276,314	205,054	9,777	39,779
1210 Programs for talented & gifted	750	274	-	-
1220 Restrictive programs	890,893	480,161	303	13,689
1250 Resource rooms	1,841,605	1,076,859	-	141
1270 Educationally disadvantaged	3,449,842	2,012,697	157,377	650,542
1280 Alternative education	77,496	47,724	10,537	834
1290 Designated programs	11,017,566	6,136,893	650,493	1,096,601
1410 Summer school - elementary school	1,375,429	426,382	-	232,648
1420 Summer school - middle school	599,208	188,338	-	106,519
1430 Summer School - high school	738,337	244,152	3,522	117,884
1490 Other summer school	961,095	319,088	543,187	53,256
	<u>33,402,115</u>	<u>17,430,406</u>	<u>6,251,366</u>	<u>6,594,745</u>
Support Services				
2110 Attendance and social work services	5,321,331	3,210,403	130,633	90,281
2120 Guidance services	961,951	473,388	209,859	164,924
2130 Health services	1,833,875	1,047,359	22,257	-
2140 Psychological services	1,368,375	823,355	-	4,600
2150 Speech pathology and audiology services	802,985	441,304	31,800	615
2160 Other student treatment services	3,000	997	1,731,609	-
2190 Service direction - student support services	1,029,180	532,072	12,803	463,936
2210 Improvement of instruction services	1,635,919	824,055	440,373	28,711
2220 Educational media services	697,412	366,099	81,780	51,636
2240 Instructional staff development	1,311,137	585,216	671,599	177,111
2310 Board of education services	-	-	96,181	-
2320 Executive administration services	6,250	1,510	-	-
2410 Office of the principal services	132,307	49,261	20,451	139,568
2490 Other support services - school administration	147,501	86,918	-	-
2510 Direction of business support services	1,250	456	-	-
2520 Fiscal services	34,600	13,470	72	-
2540 Operation and maintenance of plant services	723,246	392,156	114,183	16,775
2550 Student transportation services	330,538	100,994	153,703	10,868
2570 Internal services	11,250	3,868	-	-
2620 Planning and development services	2,500	845	13,960	-
2630 Information services	7,500	2,296	-	21,974
2640 Staff services	686,993	374,257	40,375	11,189
2660 Technology services	155,215	52,900	-	568,746
2690 Other support services - central	6,250	2,201	-	-
	<u>17,210,565</u>	<u>9,385,380</u>	<u>3,771,638</u>	<u>1,750,934</u>
Enterprise and Community Services				
3110 Service area direction	1,040,130	605,286	63,739	1,289,375
3120 Food preparation and dispensing services	4,145,167	3,120,909	68,666	4,824,901
3140 Food services - summer school	98,972	32,602	2,545	52,426
3390 Other community services	71,145	24,419	121,596	57,913
	<u>5,355,414</u>	<u>3,783,216</u>	<u>256,546</u>	<u>6,224,615</u>
Facilities Acquisition and Construction				
4110 Service area direction	30,000	10,426	-	-
4150 Building acquisition, construction and improvement services	-	-	17,813	6,143
	<u>30,000</u>	<u>10,426</u>	<u>17,813</u>	<u>6,143</u>
Other Uses				
5200 Transfers of funds	-	-	-	-
	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
TOTAL EXPENDITURES	<u>\$ 55,998,094</u>	<u>\$ 30,609,428</u>	<u>\$ 10,297,363</u>	<u>\$ 14,576,437</u>

BEAVERTON SCHOOL DISTRICT
SPECIAL REVENUE FUNDS (200) EXPENDITURE SUMMARY (Continued)
YEAR ENDED JUNE 30, 2023

	Object 500	Object 600	Object 700	Total
Instruction				
1110 Elementary programs	\$ 8,112	\$ 318	\$ 911,503	\$ 10,144,906
1120 Middle school programs	-	5,672	-	6,130,152
1130 High school programs	153,777	321,590	31,378	12,782,678
1140 Pre-kindergarten programs	-	-	-	530,924
1210 Programs for talented & gifted	-	-	-	1,024
1220 Restrictive programs	-	388	-	1,385,434
1250 Resource rooms	-	-	-	2,918,605
1270 Educationally disadvantaged	-	-	-	6,270,458
1280 Alternative education	-	-	-	136,591
1290 Designated programs	148,745	1,378	10,000	19,061,676
1410 Summer school - elementary school	-	-	-	2,034,459
1420 Summer school - middle school	-	-	-	894,065
1430 Summer School - high school	-	-	-	1,103,895
1490 Other summer school	-	-	-	1,876,626
	<u>310,634</u>	<u>329,346</u>	<u>952,881</u>	<u>65,271,493</u>
Support Services				
2110 Attendance and social work services	-	95	-	8,752,743
2120 Guidance services	-	300	-	1,810,422
2130 Health services	-	-	-	2,903,491
2140 Psychological services	-	-	-	2,196,330
2150 Speech pathology and audiology services	-	-	-	1,276,704
2160 Other student treatment services	-	-	-	1,735,606
2190 Service direction - student support services	-	-	-	2,037,991
2210 Improvement of instruction services	-	-	-	2,929,058
2220 Educational media services	-	65	-	1,196,992
2240 Instructional staff development	-	-	-	2,745,063
2310 Board of education services	-	-	-	96,181
2320 Executive administration services	-	-	-	7,760
2410 Office of the principal services	-	-	-	341,587
2490 Other support services - school administration	-	-	-	234,419
2510 Direction of business support services	-	-	-	1,706
2520 Fiscal services	-	2,109,345	-	2,157,487
2540 Operation and maintenance of plant services	2,186,517	-	-	3,432,877
2550 Student transportation services	3,494,850	90	-	4,091,043
2570 Internal services	-	-	-	15,118
2620 Planning and development services	-	-	-	17,305
2630 Information services	-	-	-	31,770
2640 Staff services	-	3,000	-	1,115,814
2660 Technology services	-	-	-	776,861
2690 Other support services - central	-	-	-	8,451
	<u>5,681,367</u>	<u>2,112,895</u>	<u>-</u>	<u>39,912,779</u>
Enterprise and Community Services				
3110 Service area direction	-	1,426	-	2,999,956
3120 Food preparation and dispensing services	8,113	538	-	12,168,294
3140 Food services - summer school	-	-	-	186,545
3390 Other community services	-	200	-	275,273
	<u>8,113</u>	<u>2,164</u>	<u>-</u>	<u>15,630,068</u>
Facilities Acquisition and Construction				
4110 Service area direction	-	-	-	40,426
4150 Building acquisition, construction and improvement services	337,502	-	-	361,458
	<u>337,502</u>	<u>-</u>	<u>-</u>	<u>401,884</u>
Other Uses				
5200 Transfers of funds	-	-	130,691	130,691
	<u>-</u>	<u>-</u>	<u>130,691</u>	<u>130,691</u>
TOTAL EXPENDITURES	<u>\$ 6,337,616</u>	<u>\$ 2,444,405</u>	<u>\$ 1,083,572</u>	<u>\$ 121,346,915</u>

BEAVERTON SCHOOL DISTRICT
DEBT SERVICE FUNDS (300) EXPENDITURE SUMMARY
 YEAR ENDED JUNE 30, 2023

	<u>Object 600</u>	<u>Total</u>
Other Uses		
5110 Debt service	<u>\$ 105,755,296</u>	<u>\$ 105,755,296</u>
Total Other Uses	<u>105,755,296</u>	<u>105,755,296</u>
TOTAL EXPENDITURES	<u><u>\$ 105,755,296</u></u>	<u><u>\$ 105,755,296</u></u>

BEAVERTON SCHOOL DISTRICT
CAPITAL PROJECTS FUNDS (400) EXPENDITURE SUMMARY
YEAR ENDED JUNE 30, 2023

	Object 100	Object 200	Object 300	Object 400
Support Services				
2510 Direction of business support services	\$ -	\$ -	\$ 1,920,447	\$ -
2540 Operation and maintenance of plant services	-	-	35,958	148
2550 Student transportation services	-	-	-	-
2620 Planning and development services	171,594	96,417	-	-
Total Support Services	<u>171,594</u>	<u>96,417</u>	<u>1,956,405</u>	<u>148</u>
Facilities Acquisition and Construction				
4110 Service area direction	2,999,145	1,578,686	23,105	220,471
4120 Site acquisition and development	220	72	77,255	711,087
4150 Building acquisition, construction and improvement services	-	30	11,350,028	847,440
4180 Other capital items	9,192	1,942	142,894	2,558,935
Total Facilities Acquisition and Construction	<u>3,008,557</u>	<u>1,580,730</u>	<u>11,593,282</u>	<u>4,337,933</u>
Other Uses				
5200 Transfers of funds	-	-	-	-
Total Other Uses	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
TOTAL EXPENDITURES	<u><u>\$ 3,180,151</u></u>	<u><u>\$ 1,677,147</u></u>	<u><u>\$ 13,549,687</u></u>	<u><u>\$ 4,338,081</u></u>

BEAVERTON SCHOOL DISTRICT
CAPITAL PROJECTS FUNDS (400) EXPENDITURE SUMMARY (Continued)
YEAR ENDED JUNE 30, 2023

	<u>Object 500</u>	<u>Object 600</u>	<u>Object 700</u>	<u>Total</u>
Support Services				
2510 Direction of business support services	\$ -	\$ -	\$ -	\$ 1,920,447
2540 Operation and maintenance of plant services	5,014	25,520	-	66,640
2550 Student transportation services	441,240	-	-	441,240
2620 Planning and development services	-	-	-	268,011
	<u>446,254</u>	<u>25,520</u>	<u>-</u>	<u>2,696,338</u>
Total Support Services				
Facilities Acquisition and Construction				
4110 Service area direction	-	25	-	4,821,432
4120 Site acquisition and development	1,464,814	300	-	2,253,748
4150 Building acquisition, construction and improvement services	18,389,071	618,329	-	31,204,898
4180 Other capital items	1,392,568	-	-	4,105,531
	<u>21,246,453</u>	<u>618,654</u>	<u>-</u>	<u>42,385,609</u>
Total Facilities Acquisition and Construction				
Other Uses				
5200 Transfers of funds	-	-	1,208,289	1,208,289
	<u>-</u>	<u>-</u>	<u>1,208,289</u>	<u>1,208,289</u>
Total Other Uses				
	<u>-</u>	<u>-</u>	<u>1,208,289</u>	<u>1,208,289</u>
TOTAL EXPENDITURES	<u>\$ 21,692,707</u>	<u>\$ 644,174</u>	<u>\$ 1,208,289</u>	<u>\$ 46,290,236</u>

BEAVERTON SCHOOL DISTRICT
INTERNAL SERVICE FUNDS (600) EXPENDITURE SUMMARY
YEAR ENDED JUNE 30, 2023

	<u>Object 100</u>	<u>Object 200</u>	<u>Object 300</u>	<u>Object 400</u>
Support Services				
2320 Executive administration services	\$ 23,475	\$ 11,998	\$ 90	\$ -
2520 Fiscal services	100,280	53,964	720	-
2640 Staff services	64,451	25,012	65,600	-
2690 Other support services	<u>601,356</u>	<u>319,907</u>	<u>349,439</u>	<u>85,321</u>
Total Support Services	<u>789,562</u>	<u>410,881</u>	<u>415,849</u>	<u>85,321</u>
TOTAL EXPENDITURES	<u>\$ 789,562</u>	<u>\$ 410,881</u>	<u>\$ 415,849</u>	<u>\$ 85,321</u>

BEAVERTON SCHOOL DISTRICT
INTERNAL SERVICE FUNDS (600) EXPENDITURE SUMMARY (Continued)
YEAR ENDED JUNE 30, 2023

	<u>Object 600</u>	<u>Total</u>
Support Services		
2320 Executive administration services	\$ -	\$ 35,563
2520 Fiscal services	-	154,964
2640 Staff services	-	155,063
2690 Other support services	<u>5,094,967</u>	<u>6,481,767</u>
Total Support Services	<u>5,094,967</u>	<u>6,827,357</u>
TOTAL EXPENDITURES	<u><u>\$ 5,094,967</u></u>	<u><u>\$ 6,827,357</u></u>

BEAVERTON SCHOOL DISTRICT
SUPPLEMENTAL INFORMATION AS REQUIRED BY THE OREGON DEPARTMENT OF EDUCATION
YEAR ENDED JUNE 30, 2023

A Energy Bill for Heating - **All Funds:**
 Please enter your expenditures for electricity,
 heating fuel, and water & sewage for these
 Functions & Objects.

	Objects 325, 326, & 327
Function 2540	\$ 9,361,960
Function 2550	-

B Replacement of Equipment - **General Fund:**
 Include all General Fund expenditures in Object 542, except for the following exclusions:

\$	195,105
----	---------

Exclude these functions:

- 1113 Elementary Co-curricular Activities
- 1122 Middle School Co-curricular Activities
- 1132 High School Co-curricular Activities
- 1140 Pre-Kindergarten
- 1300 Continuing Education
- 1400 Summer School
- 2550 Pupil Transportation
- 3100 Food Service
- 3300 Community Services
- 4150 Construction

BEAVERTON SCHOOL DISTRICT
SUPPLEMENTAL INFORMATION AS REQUIRED BY BOND DISCLOSURE AGREEMENTS
GENERAL FUND ADOPTED BUDGETS
FOR FISCAL YEARS 2022-23 AND 2023-24

	Fiscal Year	Fiscal Year
	2022-23	2023-24
<u>Resources</u>		
Local Sources	\$ 207,764,962	\$ 216,914,817
Intermediate Sources	12,853,740	12,994,240
State Sources	295,852,839	312,412,345
Miscellaneous	106,350,000	124,000,000
Total Resources	<u>\$ 622,821,541</u>	<u>\$ 666,321,402</u>
<u>Expenditures</u>		
Salaries	\$ 297,278,053	\$ 304,463,573
Associated Payroll Costs	178,109,137	181,201,161
Purchased Services	32,495,664	37,527,365
Supplies and Materials	15,522,033	16,687,560
Capital Outlay	860,500	576,300
Other Objects	3,111,344	3,133,396
Transfers	5,182,952	6,734,854
Other Uses of Funds	90,261,858	115,997,193
Total Expenditures	<u>\$ 622,821,541</u>	<u>\$ 666,321,402</u>



STATISTICAL SECTION



STATISTICAL SECTION OVERVIEW

This section provides further details as a context for a better understanding of the financial statements.

<u>Contents</u>	<u>Page</u>
<i>Financial Trends</i> These schedules contain trend information to help the reader understand how financial performance has changed over time.	123
<i>Revenue Capacity</i> These schedules contain information to help the reader assess the Beaverton School District's most significant local revenue sources, state school fund and property taxes.	129
<i>Debt Capacity</i> These schedules present information to help the reader assess the affordability of the School District's current levels of outstanding debt and the ability to issue additional debt in the future.	133
<i>Demographic and Economic Information</i> These schedules offer demographic and economic indicators to help the reader understand the environment within which the School District's financial activities take place.	136
<i>Operating Information</i> These schedules contain service and infrastructure data to help the reader understand how the information in the School District's financial report relates to the services the School District provides and the activities it performs.	138

Sources: The information in these schedules is derived from the comprehensive annual financial reports for fiscal years ended June 30, 2014-23, unless otherwise noted.



BEAVERTON SCHOOL DISTRICT
NET POSITION BY COMPONENT
LAST TEN FISCAL YEARS ENDED JUNE 30
(accrual basis of accounting)

	2023	2022 ^a	2021 ^b	2020 ^c	2019
Governmental activities					
Net investment in capital assets	\$ 398,543,911	\$ 375,051,879	\$ 363,941,382	\$ 356,573,540	\$ 307,682,555
Restricted for:					
Debt Service	-	-	-	-	1,172,594
Student Body & Special Programs	5,602,145	5,052,084	4,480,627	3,622,843	3,628,068
Scholarships	448,000	453,416	433,033	377,129	-
OPEB	7,141,885	-	-	-	-
Unrestricted	(360,064,473)	(418,445,730)	(487,831,183)	(443,644,322)	(385,553,862)
Total primary government net position	\$ 51,671,468	\$ (37,888,351)	\$ (118,976,141)	\$ (83,070,810)	\$ (73,070,645)

	2018	2017 ^d	2016	2015	2014 ^e
Governmental activities					
Net investment in capital assets	\$ 290,846,498	\$ 268,188,162	\$ 262,579,965	\$ 263,555,013	\$ 251,817,765
Restricted for:					
Debt Service	-	569,986	1,881,023	2,063,774	2,322,704
Student Body & Special Programs	3,532,119	3,178,608	3,379,994	2,866,864	2,943,385
Scholarships	-	-	-	-	-
OPEB	-	-	-	-	-
Unrestricted	(324,030,095)	(270,093,399)	(215,261,216)	(119,174,972)	(228,749,495)
Total primary government net position	\$ (29,651,478)	\$ 1,843,357	\$ 52,579,766	\$ 149,310,679	\$ 28,334,359

Note:

- ^a Fiscal year 2022 was restated due to GASB 96.
- ^b Fiscal year 2021 was restated due to GASB 87.
- ^c Fiscal year 2020 was restated due to GASB 84.
- ^d Fiscal year 2017 was restated due to GASB 75.
- ^e Fiscal year 2014 was restated due to GASB 68.

BEAVERTON SCHOOL DISTRICT
CHANGES IN NET POSITION
LAST TEN FISCAL YEARS ENDED JUNE 30
(accrual basis of accounting)

	2023	2022 ^a	2021	2020	2019
Expenses					
Governmental activities:					
Instruction:					
Regular programs	\$ 274,772,314	\$ 270,132,377	\$ 301,704,813	\$ 288,892,592	\$ 279,440,871
Special programs	92,581,067	94,507,464	93,251,469	90,491,175	95,302,554
Summer school programs	5,283,941	5,782,132	1,708,621	1,109,484	1,350,107
Total instruction	372,637,322	370,421,973	396,664,903	380,493,251	376,093,532
Support Services:					
Student support services	57,801,237	59,059,795	58,409,842	51,821,053	48,475,828
Instructional staff support	19,180,891	17,218,227	16,446,478	17,777,675	21,880,138
General administration support	2,699,951	2,500,741	2,676,096	2,693,105	2,293,158
School administration	35,950,118	37,832,998	43,089,145	40,686,686	38,378,126
Business support services	76,991,747	68,600,645	66,107,841	67,425,522	65,984,943
Central activities support	28,558,758	26,176,314	30,977,881	29,615,964	27,475,179
Supplemental retirement	-	-	-	-	-
Total support services	221,182,702	211,388,720	217,707,283	210,020,005	204,487,372
Enterprise and Community Services:					
Food services	14,873,615	14,940,601	13,225,696	14,989,398	15,965,965
Community services	263,151	138,439	210,475	77,473	7,829
Custody and care of children services	-	-	2,376,891	-	-
Total enterprise and community services:	15,136,766	15,079,040	15,813,062	15,066,871	15,973,794
Interest on long-term debt	57,134,616	37,716,601	42,847,357	9,742,394	36,313,634
Total primary government expenses	666,091,406	634,606,334	673,032,605	615,322,521	632,868,332
Program Revenues					
Governmental activities:					
Charges for services					
Instruction	5,136,729	4,598,960	1,693,119	4,499,211	5,428,180
Support Services	985,807	1,021,684	566,836	1,321,345	1,251,795
Enterprise and community services	4,091,063	131,072	-	3,633,227	5,478,412
Operating grants and contributions	111,459,940	118,995,924	63,896,255	38,950,024	41,978,368
Capital grants and contributions	424,236	1,180,349	312,280	314,535	622,611
Total primary government program revenues	122,097,775	125,927,989	66,468,490	48,718,342	54,759,366
Net (Expense)/Revenue					
Total primary government net expense	\$ (543,993,631)	\$ (508,678,345)	\$ (606,564,115)	\$ (566,604,179)	\$ (578,108,966)
General Revenues and Other Changes in Net Position					
Governmental activities:					
Property taxes levied for general purposes	\$ 162,671,593	\$ 156,112,692	\$ 150,517,521	\$ 143,814,106	\$ 137,034,319
Local option taxes levied for general purposes	39,826,733	37,407,459	35,807,436	34,194,060	33,330,338
Property taxes levied for debt service	78,285,431	70,141,350	67,493,267	60,651,036	62,457,809
Construction excise tax	2,653,813	2,110,725	2,780,732	2,465,595	3,391,946
State school fund - general support	302,330,272	287,550,313	285,817,276	281,611,303	257,695,444
Common school fund	5,165,459	4,613,181	4,534,297	4,036,355	4,499,398
Unrestricted state and local sources	21,180,314	16,850,583	16,099,070	15,954,525	15,218,199
Earnings on investments	15,826,123	706,117	1,028,129	6,728,554	12,172,451
Gain on sale of capital asset	(141,436)	79,088	487,858	382,800	284,741
Miscellaneous	5,755,148	11,310,623	6,093,198	6,388,551	8,605,154
Total primary government	633,553,450	586,882,131	570,658,784	556,226,885	534,689,799
Change in Net Position					
Total primary government	\$ 89,559,819	\$ 78,203,786	\$ (35,905,331)	\$ (10,377,294)	\$ (43,419,167)

^a Fiscal year 2022 was restated due to GASB 96.

BEAVERTON SCHOOL DISTRICT
CHANGES IN NET POSITION (Continued)
 LAST TEN FISCAL YEARS ENDED JUNE 30
(accrual basis of accounting)

	2018	2017	2016	2015	2014
Expenses					
Governmental activities:					
Instruction:					
Regular programs	\$ 261,781,198	\$ 251,640,423	\$ 278,194,402	\$ 151,695,546	\$ 171,453,815
Special programs	90,816,316	81,559,619	85,436,319	52,710,940	62,155,870
Summer school programs	1,599,044	1,202,441	1,446,450	823,881	746,800
Total instruction	354,196,558	334,402,483	365,077,171	205,230,367	234,356,485
Support Services:					
Student support services	43,245,977	38,745,667	39,284,776	21,318,056	25,864,345
Instructional staff support	21,579,054	20,507,887	20,225,200	10,122,238	10,435,278
General administration support	2,233,419	2,144,094	2,325,564	1,453,617	1,560,440
School administration	36,716,727	33,442,147	34,893,849	19,465,092	24,474,041
Business support services	62,356,966	56,468,112	55,384,931	41,631,222	46,057,995
Central activities support	24,743,049	21,562,471	22,841,783	13,373,047	16,829,201
Supplemental retirement	9,830	39,736	38,011	100,893	796,395
Total support services	190,885,022	172,910,114	174,994,114	107,464,165	126,017,695
Enterprise and Community Services:					
Food services	14,889,225	14,006,876	15,413,542	11,736,797	12,763,646
Community services	15,453	4,571	12,273	47,469	138,592
Custody and care of children services	-	-	-	-	-
Total enterprise and community services:	14,904,678	14,011,447	15,425,815	11,784,266	12,902,238
Interest on long-term debt	34,035,456	30,307,560	36,159,370	34,413,599	16,163,540
Total primary government expenses	594,021,714	551,631,604	591,656,470	358,892,397	389,439,958
Program Revenues					
Governmental activities:					
Charges for services					
Instruction	5,270,449	6,031,333	6,964,291	10,217,286	10,098,793
Support Services	1,562,046	1,428,741	860,873	877,606	904,645
Enterprise and community services	4,884,146	4,431,211	4,426,767	4,190,202	4,137,738
Operating grants and contributions	37,291,667	30,565,670	28,805,495	28,314,126	29,592,463
Capital grants and contributions	472,169	361,917	1,226,334	-	-
Total primary government program revenues	49,480,477	42,818,872	42,283,760	43,599,220	44,733,639
Net (Expense)/Revenue					
Total primary government net expense	\$ (544,541,237)	\$ (508,812,732)	\$ (549,372,710)	\$ (315,293,177)	\$ (344,706,319)
General Revenues and Other Changes in Net Position					
Governmental activities:					
Property taxes levied for general purposes	\$ 128,140,820	\$ 125,870,990	\$ 120,530,968	\$ 114,933,952	\$ 110,583,679
Local option taxes levied for general purposes	31,005,163	28,882,071	26,192,500	24,213,931	19,060,210
Property taxes levied for debt service	58,897,201	52,900,525	51,502,850	51,440,929	49,732,072
Construction excise tax	3,217,459	3,829,430	3,069,069	2,997,116	2,407,510
State school fund - general support	258,157,569	231,739,269	228,865,870	216,460,563	199,569,316
Common school fund	4,191,413	5,011,850	4,691,786	3,796,074	3,537,242
Unrestricted state and local sources	17,260,645	14,767,326	13,006,206	15,770,697	12,110,552
Earnings on investments	4,943,574	2,351,393	3,198,636	2,541,728	517,574
Gain on sale of capital asset	298,016	139,540	15,250	200	767,803
Miscellaneous	6,934,542	2,377,106	1,568,662	4,114,307	1,760,973
Total primary government	513,046,402	467,869,500	452,641,797	436,269,497	400,046,931
Change in Net Position					
Total primary government	\$ (31,494,835)	\$ (40,943,232)	\$ (96,730,913)	\$ 120,976,320	\$ 55,340,612

^a Fiscal year 2022 was restated due to GASB 96.

BEAVERTON SCHOOL DISTRICT
FUND BALANCES, GOVERNMENTAL FUNDS
LAST TEN FISCAL YEARS ENDED JUNE 30
(modified accrual basis of accounting)

	2023	2022	2021 ^a	2020 ^a	2019
General Fund					
Committed	\$ 17,162,668	\$ 10,128,224	\$ 6,644,557	\$ 6,149,838	\$ 24,369,523
Unassigned	138,652,119	109,645,221	85,626,331	56,424,054	16,915,100
Total General Fund	\$ 155,814,787	\$ 119,773,445	\$ 92,270,888	\$ 62,573,892	\$ 41,284,623
All Other Governmental Funds					
Non-spendable, reported in:					
Nutrition Services Fund	\$ 604,134	\$ 782,432	\$ 759,225	\$ 836,651	\$ 493,950
Restricted, reported in:					
Debt Service Fund	4,022,499	3,849,042	2,711,616	2,276,890	3,363,872
Capital Projects Fund	354,853,965	55,276,427	79,487,229	132,786,906	205,728,055
Student Body Fund	5,602,145	5,052,084	4,480,627	3,622,843	3,628,068
Scholarship Fund	448,000	453,416	433,033	377,129	-
Committed, reported in:					
Debt Service Fund	5,775,427	3,198,029	1,172,355	44,730	73,778
Capital Projects Fund	12,992,696	12,522,993	11,409,466	8,783,219	6,771,418
Special Purpose Fund	-	-	-	926,859	1,754,025
Categorial Fund	3,324,312	4,564,663	1,333,208	1,566,476	2,726,046
Nutrition Services Fund	5,326,346	4,696,887	706,459	463,041	2,758,146
Total Other Governmental Funds	\$ 392,949,524	\$ 90,395,973	\$ 102,493,218	\$ 151,684,744	\$ 227,297,358
Total Governmental Funds	\$ 548,764,311	\$ 210,169,418	\$ 194,764,106	\$ 214,258,636	\$ 268,581,981

	2018	2017	2016	2015	2014
General Fund					
Committed	\$ 22,852,024	\$ 21,717,173	\$ 20,852,418	\$ 1,599,028	\$ 789,822
Unassigned	29,660,002	38,054,174	42,979,287	55,398,731	31,344,339
Total General Fund	\$ 52,512,026	\$ 59,771,347	\$ 63,831,705	\$ 56,997,759	\$ 32,134,161
All Other Governmental Funds					
Non-spendable, reported in:					
Nutrition Services Fund	\$ 515,050	\$ 287,514	\$ 287,230	\$ 290,613	\$ 391,594
Restricted, reported in:					
Debt Service Fund	561,085	3,380	764,450	1,245,261	180,468
Capital Projects Fund	288,305,160	382,060,011	261,642,449	407,078,800	1,555,310
Student Body Fund	3,532,119	3,178,608	3,379,994	2,866,864	2,943,385
Scholarship Fund	-	-	-	-	-
Committed, reported in:					
Debt Service Fund	1,638,504	2,153,717	2,766,289	2,160,737	1,259,156
Capital Projects Fund	8,258,658	4,854,576	3,218,712	3,110,890	3,965,378
Special Purpose Fund	1,110,005	1,247,371	838,734	670,848	588,877
Categorial Fund	2,705,099	2,534,954	688,591	631,280	707,232
Nutrition Services Fund	3,247,047	3,381,526	2,961,635	2,816,392	2,986,839
Total Other Governmental Funds	\$ 309,872,727	\$ 399,701,657	\$ 276,548,084	\$ 420,871,685	\$ 14,578,239
Total Governmental Funds	\$ 362,384,753	\$ 459,473,004	\$ 340,379,789	\$ 477,869,444	\$ 46,712,400

Note:

^a Fiscal year 2021 was restated due to GASB 87. Fiscal year 2020 was restated due to GASB 84.

BEAVERTON SCHOOL DISTRICT
CHANGES IN FUND BALANCE AND DEBT SERVICE RATIO
 LAST TEN FISCAL YEARS ENDED JUNE 30
(modified accrual basis of accounting)

	2023	2022	2021	2020	2019
Revenues					
Local sources:					
Property taxes	\$ 240,617,353	\$ 226,320,171	\$ 218,119,523	\$ 204,311,973	\$ 202,636,212
Local option levy	39,826,733	37,407,459	35,807,436	34,194,060	33,330,338
Construction excise tax	2,653,813	2,110,725	2,780,732	2,465,595	3,391,946
Investment earnings	15,440,468	692,551	1,010,187	6,691,430	12,046,450
Charges for services	10,188,363	5,381,268	2,246,850	8,790,501	11,767,575
Services to other funds	32,868,534	31,520,626	23,677,219	21,762,753	19,535,532
Contributions and donations	3,233,951	2,202,549	2,292,311	3,535,013	5,355,478
Other local revenues	6,762,011	13,137,710	6,469,648	8,227,334	11,113,001
Intermediate sources	14,914,019	14,449,154	12,620,904	12,372,470	12,491,150
State sources	376,492,112	348,415,517	319,547,604	300,638,138	273,870,719
Federal sources	44,579,891	62,302,556	35,643,161	22,747,867	25,888,701
Total Revenues	787,577,248	743,940,286	660,215,575	625,737,134	611,427,102
Expenditures					
Current:					
Instruction	381,198,473	374,168,649	328,538,575	314,700,334	322,031,311
Support services	232,713,531	212,531,656	181,404,463	179,375,571	180,658,052
Enterprise and community services	15,699,894	15,273,022	14,403,671	13,557,428	14,886,084
Debt service					
Principal	75,025,852	68,538,565	62,646,686	44,306,137	39,783,743
Interest	33,270,695	27,211,564	28,953,628	42,405,921	44,274,820
Other debt service	-	-	-	2,156,275	-
Capital outlay					
Facilities acquisition and construction	42,787,492	50,236,212	59,552,327	83,951,295	103,489,877
Total Expenditures	780,695,937	747,959,668	675,499,350	680,452,961	705,123,887
Excess (deficiency) of Revenues over (under) Expenditures	6,881,311	(4,019,382)	(15,283,775)	(54,715,827)	(93,696,785)
Other Financing Sources (Uses)					
Sale of or compensation for loss of capital assets	(141,436)	79,088	487,858	380,835	272,873
Transfers in	2,127,133	4,529,334	2,308,355	19,760,266	4,375,321
Transfers out	(6,521,932)	(7,556,546)	(7,085,567)	(22,644,914)	(5,285,321)
Issuance of equipment financing	-	4,697,408	-	-	-
Issuance of leases payables	199,989	253,309	78,599	358,390	531,140
Issuance of long-term debt	319,412,153	16,200,000	-	432,745,000	-
Premium on long-term debt issued	16,637,675	-	-	-	-
Payment to refunded bond escrow agent	-	-	-	(430,584,224)	-
PERS UAL lump sum payment	-	-	-	-	-
Total Other Financing Sources (Uses)	331,713,582	18,202,593	(4,210,755)	15,353	(105,987)
Net Change in Fund Balances	\$ 338,594,893	\$ 14,183,211	\$ (19,494,530)	\$ (54,700,474)	\$ (93,802,772)
Expenditures for capital assets	\$ 54,441,865	\$ 48,768,475	\$ 55,715,500	\$ 82,221,446	\$ 98,911,794
Debt service as a percentage of noncapital expenditures	14.91%	13.69%	14.78%	14.49%	13.87%

BEAVERTON SCHOOL DISTRICT
CHANGES IN FUND BALANCE AND DEBT SERVICE RATIO (Continued)

LAST TEN FISCAL YEARS ENDED JUNE 30

(modified accrual basis of accounting)

	2018	2017	2016	2015	2014
Revenues					
Local sources:					
Property taxes	\$ 189,669,800	\$ 177,968,233	\$ 171,027,470	\$ 166,521,730	\$ 159,534,598
Local option levy	31,005,163	28,882,071	26,192,500	24,213,931	19,060,210
Construction excise tax	3,217,459	3,829,430	3,069,069	2,997,116	2,407,510
Investment earnings	4,843,830	2,279,583	3,153,780	2,512,389	493,400
Charges for services	11,407,264	7,467,920	6,261,873	8,208,884	14,459,273
Services to other funds	20,374,626	19,795,795	20,272,819	15,993,367	12,594,515
Contributions and donations	5,212,260	3,243,358	2,954,499	2,437,253	6,713,267
Other local revenues	8,933,422	7,814,013	9,097,126	11,377,538	2,107,157
Intermediate sources	12,114,483	10,102,679	10,454,984	14,746,576	10,387,971
State sources	273,744,443	243,417,143	237,573,946	222,399,682	204,829,139
Federal sources	24,170,167	24,406,856	23,887,298	24,331,919	22,879,196
Total Revenues	584,692,917	529,207,081	513,945,364	495,740,385	455,466,236
Expenditures					
Current:					
Instruction	310,493,539	287,283,072	272,408,774	252,459,576	227,532,904
Support services	170,779,264	155,791,952	142,452,087	131,991,858	118,182,184
Enterprise and community services	14,045,480	13,160,253	13,664,440	13,341,410	12,714,904
Debt service					
Principal	44,497,060	41,157,802	36,742,349	33,850,765	45,375,306
Interest	37,526,453	35,381,003	36,726,785	33,567,947	19,620,481
Other debt service	-	-	158,054	544,615	-
Capital outlay					
Facilities acquisition and construction	105,693,226	208,045,840	147,718,421	42,591,476	16,608,797
Total Expenditures	683,035,022	740,819,922	649,870,910	508,347,647	440,034,576
Excess (deficiency) of Revenues over (under) Expenditures	(98,342,105)	(211,612,841)	(135,925,546)	(12,607,262)	15,431,660
Other Financing Sources (Uses)					
Sale of or compensation for loss of capital assets	277,750	138,684	8,325	200	767,803
Transfers in	3,228,905	3,427,609	22,002,909	3,121,052	3,581,820
Transfers out	(3,228,905)	(4,427,609)	(23,737,909)	(5,351,052)	(5,668,055)
Issuance of equipment financing	-	-	-	-	-
Issuance of leases payables	976,104	3,447,000	-	-	-
Issuance of long-term debt	-	297,850,265	16,260,000	461,368,784	-
Premium on long-term debt issued	-	30,270,107	1,766,329	63,295,961	-
Payment to refunded bond escrow agent	-	-	(17,863,763)	-	-
PERS UAL lump sum payment	-	-	-	(78,670,639)	-
Total Other Financing Sources (Uses)	1,253,854	330,706,056	(1,564,109)	443,764,306	(1,318,432)
Net Change in Fund Balances	\$ (97,088,251)	\$ 119,093,215	\$ (137,489,655)	\$ 431,157,044	\$ 14,113,228
Expenditures for capital assets	\$ 107,103,467	\$ 203,724,073	\$ 131,532,269	\$ 35,461,753	\$ 20,107,951
Debt service as a percentage of noncapital expenditures	14.24%	14.25%	14.17%	14.26%	15.48%

BEAVERTON SCHOOL DISTRICT
ASSESSED VALUE AND REAL MARKET VALUE OF TAXABLE PROPERTY
LAST TEN FISCAL YEARS

Fiscal Year	Assessed Value - Residential Property	Assessed Value - Personal Property	Total Taxable Value	Total Direct Rate^a
2023	\$ 33,968,012,020	\$ 1,029,707,284	\$ 34,997,719,304	\$ 8.191
2022	32,541,176,670	1,060,372,187	33,601,548,857	8.030
2021	31,401,604,280	1,020,110,727	32,421,715,007	8.026
2020	29,995,416,298	1,024,494,382	31,019,910,680	7.908
2019	28,627,341,458	917,599,262	29,544,940,720	8.021
2018	27,980,980,946	892,997,589	28,873,978,535	8.053
2017	26,724,297,636	852,885,982	27,577,183,618	7.921
2016	25,474,574,888	827,083,328	26,301,658,216	7.957
2015	24,377,039,678	766,409,601	25,143,449,279	8.037
2014	23,358,556,710	756,361,921	24,114,918,631	8.054

Fiscal Year	Real Market Value^b - Residential Property	Real Market Value^b - Personal Property	Total Real Market Value	Assessed Value as a Percentage of RMV
2023	\$ 72,083,520,102	\$ 1,060,016,786	\$ 73,143,536,888	47.85%
2022	61,241,234,050	1,091,118,801	62,332,352,851	53.91
2021	57,414,555,588	1,086,109,144	58,500,664,732	55.42
2020	50,975,076,237	1,024,494,382	51,999,570,619	59.65
2019	49,251,421,850	917,814,310	50,169,236,160	58.89
2018	45,500,522,954	892,997,589	46,393,520,543	62.24
2017	40,875,891,989	852,885,982	41,728,777,971	66.09
2016	36,434,229,379	827,083,328	37,261,312,707	70.59
2015	33,933,616,189	766,409,601	34,700,025,790	72.46
2014	30,645,539,168	756,361,921	31,401,901,089	76.79

^a Per \$1,000 of assessed value.

^b Real Market Value is the actual value, based on what a property would sell for in a competitive market if the property were used in its highest and best use.

Source: Washington County Dept. of Assessment & Taxation

**BEAVERTON SCHOOL DISTRICT
DIRECT AND OVERLAPPING PROPERTY TAX RATES**

LAST TEN FISCAL YEARS

(rate per \$1,000 of assessed value)

District Direct Rates:

Fiscal Year	General Purpose	Local Option	Bonds	Total
2023	\$ 4.693	\$ 1.250	\$ 2.248	\$ 8.191
2022	4.693	1.250	2.087	8.030
2021	4.693	1.250	2.083	8.026
2020	4.693	1.250	1.965	7.908
2019	4.693	1.250	2.078	8.021
2018	4.693	1.250	2.110	8.053
2017	4.693	1.250	1.978	7.921
2016	4.693	1.250	2.014	7.957
2015	4.693	1.250	2.094	8.037
2014	4.693	1.250	2.111	8.054

Overlapping Rates:

Fiscal Year	Portland Community College	Tualatin Hills			Tualatin Valley	
	City of Hillsboro	City of Portland	City of Tigard	Park & Recreation	Fire & Rescue	
2023	\$ 0.670	\$ 5.387	\$ 8.878	\$ 3.141	\$ 1.585	\$ 2.113
2022	0.663	5.387	9.171	3.146	1.598	2.116
2021	0.680	5.387	8.165	3.134	1.594	2.117
2020	0.685	5.387	7.883	2.852	1.614	2.073
2019	0.687	5.387	7.980	2.863	1.624	2.084
2018	0.605	5.387	7.884	2.871	1.611	2.078
2017	0.679	5.387	7.971	4.967	1.619	2.098
2016	0.586	5.387	7.763	6.283	1.625	2.108
2015	0.722	5.387	7.892	4.178	1.717	1.891
2014	0.734	5.387	7.980	3.376	1.728	1.906

Fiscal Year	City of Beaverton	Washington County	Metro Service District	Port of Portland	Multnomah County	NW Regional ESD
	2023	\$ 4.415	\$ 3.005	\$ 0.566	\$ 0.070	\$ 4.985
2022	4.417	3.006	0.570	0.701	4.989	0.154
2021	4.408	2.956	0.590	0.070	4.393	0.154
2020	4.419	2.958	0.663	0.070	4.393	0.154
2019	4.426	2.958	0.473	0.070	4.393	0.154
2018	4.345	2.958	0.409	0.070	4.393	0.154
2017	4.375	2.959	0.397	0.070	4.393	0.154
2016	4.377	2.838	0.388	0.070	4.487	0.154
2015	4.377	2.838	0.459	0.070	4.491	0.154
2014	4.376	2.968	0.467	0.070	4.511	0.154

The permanent and local option tax rates are determined by the State of Oregon Constitution and State Statutes. Existing districts cannot increase their permanent rate authority. Local option levies are limited to five years for operations and ten years for capital projects. Elections for local option levies must meet the double majority election test, except in the November general election in even numbered years. Rates for debt service are set based on each year's requirements.

Source: Washington Co. and Multnomah Co. Departments of Assessment and Taxation.

**BEAVERTON SCHOOL DISTRICT
PRINCIPAL PROPERTY TAXPAYERS
CURRENT AND NINE YEARS PRIOR**

Principal Property Taxpayers - Beaverton School District

Taxpayer	June 2023		% of Total Taxable	June 2014		% of Total Taxable
	Taxable Assessed Value	Rank		Taxable Assessed Value	Rank	
Nike, Inc.	\$ 1,426,218,008	1	4.2%	\$ 403,515,910	1	1.7%
Maxim Intergrated Products Inc.	163,182,940	4	0.5	110,266,160	8	0.5
PPR Washington Square LLC	131,317,081	6	0.4	115,806,850	7	0.5
Beaverton LLC	124,021,660	7	0.4	99,800,090	9	0.4
Providence Health & Services-Oregon	88,805,200	9	0.3			
Portland 2 LLC	74,492,400	10	0.2			
PS Business Parks LP				103,984,552	6	0.4
Bernard Properties Partnership				60,089,000	10	0.3
<u>Public Utilities</u>						
Portland General Electric Co.	253,889,510	2	0.8	155,284,620	2	0.7
Northwest Natural Gas	196,832,000	3	0.6	128,722,000	5	0.6
Comcast Corporation	145,312,000	5	0.4	143,952,400	3	0.6
Northwest Fiber LLC	106,403,300	8	0.3			
Frontier Communications				117,749,000	4	0.5
Subtotal of Ten Largest Taxpayers	2,710,474,099		8.1	1,439,170,582		6.2
All Other Taxpayers	30,891,074,758		91.9	21,881,992,198		93.8
Total Assessed Value of Tax District	\$ 33,601,548,857		100.0%	\$ 23,321,162,780		100.0%

Principal Property Taxpayers - Washington County

Taxpayer	June 2023		% of Total Taxable	June 2014		% of Total Taxable
	Taxable Assessed Value	Rank		Taxable Assessed Value	Rank	
Intel	\$ 1,895,002,799	1	2.4%	\$ 1,269,464,924	1	2.5%
Nike, Inc.	1,464,501,430	2	1.9	566,111,038	2	1.1
Pacific Realty Associates	440,231,557	4	0.6	308,313,428	4	0.6
Genentech Inc.	328,238,530	7	0.4			
Lam Research Corporation	230,442,558	10	0.3			
Fred Meyer Stores, Inc				149,478,380	8	0.3
Maxim Intergrated Products Inc.				142,394,136	9	0.3
PPR Washington Square LLC				134,845,690	10	0.3
<u>Public Utilities</u>						
Portland General Electric Co.	1,124,597,930	3	1.4	412,348,330	3	0.8
Northwest Natural Gas	468,313,450	5	0.6	299,588,240	6	0.6
Verizon Communications	360,262,000	6	0.5			
Comcast Corporation	274,530,000	8	0.4	267,863,300	5	0.5
Northwest Fiber LLC	223,356,900	9	0.3			
Frontier Communications				249,585,000	7	0.5
Subtotal of Ten Largest Taxpayers	6,809,477,154		8.7	3,799,992,466		7.4
All Other Taxpayers	71,509,388,692		91.3	47,381,923,624		92.6
Total Assessed Value of Tax District	\$ 78,318,865,846		100.0%	\$ 51,181,916,090		100.0%

Note: Ranked based on taxes levied.

Source: Washington County Department of Assessment & Taxation

BEAVERTON SCHOOL DISTRICT
PROPERTY TAX LEVIES AND COLLECTIONS
 LAST TEN FISCAL YEARS

Fiscal Year	Taxes Levied for the Fiscal Year¹	Collected within the Fiscal Year of the Levy	Percentage of Levy	Collections in Subsequent Years²	Total Collections to Date	Percentage of Levy
2023	\$ 288,608,667	\$ 276,652,985	95.86%	\$ -	\$ 276,652,985	95.86%
2022	269,943,032	259,650,108	96.19	1,693,900	261,344,008	96.81
2021	260,249,429	250,062,137	96.09	2,478,531	252,540,668	97.04
2020	245,096,035	235,142,094	95.94	2,810,305	237,952,399	97.09
2019	237,745,442	228,218,302	95.99	2,822,430	231,040,732	97.18
2018	227,729,017	217,437,442	95.48	3,034,807	220,472,249	96.81
2017	213,119,699	203,451,291	95.46	2,641,478	206,092,769	96.70
2016	202,813,119	193,825,317	95.57	2,724,289	196,549,606	96.91
2015	195,294,087	186,692,754	95.60	3,268,064	189,960,818	97.27
2014	183,560,233	174,630,884	95.14	3,353,653	177,984,537	96.96

¹ Amounts are based upon the tax collection year July 1 to June 30, without adjustments for uncollectable or settlements that occur subsequently.

² Collections in subsequent years includes current year revenue received for taxes levied in prior years.

Source: Washington County Department of Assessment and Taxation and Beaverton School District financial records.

**BEAVERTON SCHOOL DISTRICT
OUTSTANDING DEBT BY TYPE**

LAST TEN FISCAL YEARS

(dollars in thousands, except per capita)

Fiscal Year	Net General Bonded Debt					
	General	Un-amortized Premium	Less Amount Available for Repayment	General Bonded Debt	As Percentage of Actual Value of	
	Obligation Bonds				Property	Per Capita ^a
2023	\$ 978,947	\$ 40,362	\$ -	\$ 1,019,309	1.635%	\$ 3,443
2022	713,350	29,576	-	742,926	1.270	2,496
2021	763,195	36,426	-	799,621	1.367	2,687
2020	809,975	43,276	-	853,251	1.641	2,898
2019	775,436	87,985	(1,193)	862,228	1.719	2,963
2018	800,970	94,836	-	895,806	1.931	3,132
2017	832,135	101,044	(570)	932,609	2.235	3,329
2016	563,109	78,037	(1,881)	639,265	1.716	2,334
2015	589,344	82,057	(2,064)	669,337	1.929	2,488
2014	233,560	24,782	(2,323)	256,019	0.815	971

Fiscal Year	Total Debt						
	Pension	FFC Obligation Bonds	Other Debt	Primary Government	As Percentage of Taxable Value	As Percentage of Personal Income ^a	Per Capita ^a
	Obligation Bonds ^b						
2023	\$ 129,235	\$ 29,078	\$ 4,978	\$ 1,182,600	3.648%	n/a	\$ 3,995
2022	146,725	30,448	5,257	925,356	2.983	n/a	3,109
2021	162,825	15,305	1,054	978,805	3.155	2.277%	3,289
2020	177,630	16,050	1,292	1,048,223	3.379	2.599	3,560
2019	191,240	16,765	2,079	1,073,505	3.633	2.786	3,689
2018	203,740	17,455	2,607	1,119,608	3.878	3.072	3,915
2017	215,470	18,115	2,574	1,169,338	4.240	3.463	4,174
2016	226,295	18,750	-	886,191	3.369	2.805	3,236
2015	236,040	18,935	197	926,573	3.685	3.108	3,444
2014	163,375	19,480	583	441,780	1.832	1.680	1,675

n/a - Information not available as of printing.

^a See Demographic and Economic Statistics for personal income and population data. These ratios are calculated using personal income and population for the prior calendar year.

^b Pension Obligation Bonds are not included in the Net General Bonded Debt since they are not repaid directly with property tax dollars.

BEAVERTON SCHOOL DISTRICT
DIRECT AND OVERLAPPING GOVERNMENTAL ACTIVITIES DEBT
AS OF JUNE 30, 2023

Governmental Unit	Net Property-Tax Backed Debt Outstanding ^a	Percent Within School District	Estimated Share of Direct and Overlapping Debt ^b
Metro	\$ 822,713,920	16.37%	\$ 134,676,623
Portland Community College	699,475,000	20.54	137,504,809
Washington County	164,628,578	47.63	78,406,751
Tualatin Hills Park and Recreation District	47,825,680	97.03	46,406,692
City of Beaverton	30,045,000	98.30	29,534,325
Tualatin Valley Fire and Rescue	55,780,000	48.82	27,231,406
City of Hillsboro	74,915,000	11.14	8,346,130
City of Tigard	17,159,468	17.45	2,994,344
Multnomah County	583,000,736	0.11	643,050
City of Portland	392,915,000	0.11	448,316
Hillsboro School District-Washington Cty SD 1J	497,841,362	0.11	561,565
Subtotal, overlapping debt			<u>466,754,011</u>
Beaverton School District, direct debt ^c			<u>1,182,599,564</u>
Total direct and overlapping debt			<u>\$ 1,649,353,575</u>

Note: Overlapping governments are those that coincide, at least in part, with the geographic boundaries of the District. This schedule estimates the portion of the outstanding debt of those overlapping governments that is borne by the residents and businesses of the District. This process recognizes that, when considering the District's ability to issue and repay long-term debt, the entire debt burden borne by the residents and businesses should be taken into account. However, this does not imply that every taxpayer is a resident, and therefore responsible for repaying the debt, of each overlapping government.

^a Net Property-tax Backed Debt is Gross Property-tax Backed Debt less Self-supporting Unlimited-tax GO debt and less Self-supporting Full Faith & Credit debt.

^b Overlapping Debt is calculated by using Net Property-tax Backed Debt times Percent Overlapping that are provided by Oregon State Treasury, Debt Management Division.

^c Direct Debt includes all outstanding long-term debt instruments including bonds, notes, loans, and capital leases.

Source: State of Oregon - Office of the Treasurer

BEAVERTON SCHOOL DISTRICT
LEGAL DEBT MARGIN INFORMATION
 LAST TEN FISCAL YEARS

Fiscal Year	Debt Limit	Total Net Debt		Legal Debt Margin	Total Net Debt Applicable to the Limit as a Percentage of Debt Limit
		Applicable to Limit	Margin		
2023	\$ 5,814,911,183	\$ 978,947,000	\$ 4,835,964,183		16.84%
2022	4,955,422,052	713,350,000	4,242,072,052		14.40
2021	4,650,802,846	763,195,000	3,887,607,846		16.41
2020	4,133,965,864	809,975,000	3,323,990,864		19.59
2019	3,988,454,275	775,436,000	3,213,018,275		19.44
2018	3,688,284,883	800,970,000	2,887,314,883		21.72
2017	3,317,437,849	832,135,000	2,485,302,849		25.08
2016	2,962,274,360	563,109,000	2,399,165,360		19.01
2015	2,758,652,050	589,344,000	2,169,308,050		21.36
2014	2,496,451,137	233,560,000	2,262,891,137		9.36

Legal Debt Margin Calculation for Fiscal Year 2023

Real Market Value	\$ 73,143,536,888
Debt Limit (7.95% of Real Market Value ¹)	\$ 5,814,911,183
Debt Applicable to Limit	978,947,000
Legal Debt Margin	<u>\$ 4,835,964,183</u>

¹ ORS 328.245 establishes a parameter of bonded indebtedness for school districts. Aggregates are governed by real market value of all taxable properties within the District based on:

For each grade from kindergarten to eighth for which the District operates schools, fifty-five one-hundredths of one percent (0.0055) of the real market value. ^a

For each grade from ninth to twelfth for which the District operates schools, seventy-five one-hundredths of one percent (0.0075) of the real market value. ^b

Allowable Percentage of Real Market Value:

^a Kindergarten through eighth grade, 9 x .0055	4.95%
^b Ninth through twelfth grade, 4 x .0075	3.00%
Allowable Percentage	<u>7.95%</u>

BEAVERTON SCHOOL DISTRICT
DEMOGRAPHIC AND ECONOMIC STATISTICS
LAST TEN CALENDAR YEARS

Calendar Year	Population ^a	Personal Income ^b	Per Capita	Unemployment Rate ^c
	<i>Estimated</i>	<i>(in thousands)</i>	Personal Income	<i>(Washington County)</i>
2023	296,038	n/a	n/a	n/a
2022	284,669	n/a	n/a	3.5%
2021	297,638	\$ 42,980,422	\$ 71,537	4.4
2020	294,437	40,333,177	66,831	6.5
2019	291,014	38,527,576	64,043	3.0
2018	286,013	36,442,209	60,971	3.5
2017	280,126	33,765,596	57,331	3.5
2016	273,845	31,588,397	54,203	4.2
2015	269,023	29,812,561	51,909	4.8
2014	263,778	26,299,466	46,713	5.7

n/a - Information not available as of printing.

^a Bureau of Economic and Business Research and BSD estimates based on PSU Population Research Center data.

^b U.S. Department of Commerce, Bureau of Economic Analysis.

^c Oregon Labor Market, Labor Force Data for Washington County. Not seasonally adjusted.

**BEAVERTON SCHOOL DISTRICT
 PRINCIPAL EMPLOYERS FOR THE PORTLAND METRO AREA
 CURRENT AND NINE YEARS PRIOR**

<u>Employer</u>	Employees as of			Employees as of		
	December 31, 2022	Rank	% of Total Employment	December 31, 2013	Rank	% of Total Employment
Ten Largest Employers						
Intel Corp.	22,328	1	1.70%	16,700	1	1.51%
Providence Health Services	19,687	2	1.50	14,132	2	1.28
Oregon Health & Science University	18,497	3	1.41	14,106	3	1.28
Nike Inc.	15,125	4	1.15	7,000	10	0.63
Legacy Health	13,087	5	1.00	9,835	7	0.89
Kaiser Permanente	12,262	6	0.93	9,896	6	0.90
Fred Meyer Stores	9,374	7	0.71	10,176	5	0.92
Portland Public Schools	6,814	8	0.52			
City of Portland	6,483	9	0.49	9,318	8	0.84
Multnomah County	5,307	10	0.40			
US Federal Government				13,900	4	1.26
State of Oregon				7,559	9	0.68
Subtotal of Ten Largest Employers	128,964		9.82	112,622		10.20
All Other Employers	1,184,765		90.18	991,885		89.80
Total Portland PMSA¹ Employment	1,313,729		100.00%	1,104,507		100.00%

¹ Portland PMSA is the Portland-Vancouver-Hillsboro Metropolitan Statistical Area which includes Multnomah, Washington, Clackamas, Columbia and Yamhill counties in Oregon, as well as Clark and Skamania counties in Washington.

Source: Portland Business Journal Book of Lists and Oregon Employment Department QualityInfo.org

BEAVERTON SCHOOL DISTRICT
FULL-TIME EQUIVALENT DISTRICT EMPLOYEES BY TYPE
 LAST TEN FISCAL YEARS
 AS OF JUNE 30

	2023	2022	2021	2020	2019	2018	2017	2016	2015	2014
<u>Instruction</u>										
Certified	1,702.8	1,690.9	1,712.4	1,717.9	1,728.7	1,767.5	1,763.5	1,730.9	1,569.6	1,446.0
Support	121.5	121.1	113.4	118.0	125.0	136.1	131.7	127.3	103.0	109.3
<u>Special Programs</u>										
Certified	482.5	478.8	403.9	394.3	448.7	456.2	442.9	420.9	413.0	383.9
Support	220.3	206.1	190.0	216.0	249.2	258.9	260.8	236.1	228.2	213.8
Administration	0.1	0.1	-	-	-	-	-	-	-	-
<u>Student Support Services</u>										
Certified	326.6	324.3	245.2	237.3	235.3	222.7	219.9	213.8	192.6	176.6
Support	131.4	129.0	120.8	115.1	120.7	112.6	98.2	85.9	73.6	66.6
Administration	7.7	8.8	6.9	6.9	7.0	7.0	6.0	5.0	4.0	4.0
<u>Instructional Staff Support</u>										
Certified	69.7	53.3	45.6	47.7	68.3	62.3	67.8	52.1	32.0	20.3
Support	50.2	44.3	43.4	45.8	48.1	45.9	47.0	47.8	45.5	43.6
Administration	3.8	3.0	3.0	3.0	3.0	4.0	3.8	2.9	3.0	3.0
<u>General Administration Support</u>										
Support	5.6	4.6	5.2	5.4	5.0	5.3	5.7	5.3	5.3	5.0
Administration	3.7	3.8	3.8	3.8	3.8	3.5	3.6	3.7	2.8	2.8
<u>School Administration</u>										
Certified	10.3	10.3	10.7	8.7	9.7	11.7	11.3	9.4	9.2	12.4
Support	120.9	120.4	119.5	119.4	121.1	122.4	120.3	110.2	103.8	103.8
Administration	112.4	112.5	109.8	108.3	113.2	112.4	109.5	103.7	97.3	88.6
<u>Business Support Services</u>										
Support										
General Business	22.2	21.0	20.5	19.2	20.3	17.7	16.8	16.9	16.4	15.0
Facilities	260.1	258.1	254.3	262.8	265.5	257.3	228.8	214.5	208.9	201.6
Transportation	168.8	160.1	164.4	174.6	187.7	185.1	173.1	165.6	167.6	170.1
Other Support	11.3	9.7	10.3	10.3	9.9	10.6	9.8	8.4	7.7	8.8
Administration	4.0	4.0	4.3	4.0	4.7	5.2	5.2	5.3	5.3	4.3
<u>Central Activities Support</u>										
Certified	6.3	6.1	5.1	5.1	5.2	4.8	4.6	5.0	4.5	4.2
Support	106.5	102.5	99.9	99.2	100.2	101.7	99.1	87.7	69.5	67.1
Administration	10.9	10.3	10.6	10.0	9.7	9.9	9.0	8.1	7.8	7.0
<u>Food Services</u>										
Support	94.6	97.3	95.7	103.6	109.4	107.9	101.5	101.2	100.5	102.1
Administration	1.0	1.0	1.0	0.9	1.0	1.0	1.0	1.0	1.0	1.0
<u>Community Services & Custody and Care of Children Services</u>										
Certified									0.4	0.4
Support										1.3
<u>Facilities Acquisition and Construction</u>										
Certified	-	4.7	4.8	4.8	5.0	5.0	5.0	4.2	1.0	-
Support	28.6	26.0	31.6	27.9	31.0	29.4	33.6	29.5	17.1	4.5
Administration	1.5	1.0	1.0	1.0	1.1	1.0	1.0	1.0	1.0	1.9
Total	4,085.3	4,013.1	3,837.1	3,871.0	4,037.5	4,064.9	3,980.5	3,803.2	3,491.4	3,268.8

	Low	High	Number of Teachers
Bachelor's Range	\$ 50,616	\$ 93,435	246
Master's Range	54,938	101,414	2,333
Average Teacher Salary		\$ 85,942	

Full-time certified employees of the district are employed for 194 days, at 8 hours per day or 1,552 hours per year. Total work hours by certified employees are divided by 1,552 to obtain full-time-equivalent employment. Full-time-equivalent employment for all other positions is determined based on 2,080 hours

Source: Beaverton School District records.

BEAVERTON SCHOOL DISTRICT
OPERATING STATISTICS
 LAST TEN FISCAL YEARS

Fiscal Year	Enrollment	ADMw	Operating Expenditures ^a			Expenses ^b			Cert. Staff ^c	Student-Certified Teacher Ratio	% of Students Receiving Free or Reduced-Price Meals ^d
			(in thousands)	Cost per Student	% Change	(in thousands)	Cost per Student	% Change			
2023	38,081	46,463	\$ 629,611	\$ 16,533	8.15%	\$ 780,696	\$ 20,501	7.93%	2,709	14.06	30.76%
2022	39,376	47,987	601,973	15,288	15.78	747,960	18,995	11.67	2,709	14.54	26.03
2021	39,711	49,141	524,347	13,204	6.86	675,499	17,010	3.43	2,539	15.64	25.77
2020	41,374	48,843	511,254	12,357	-1.87	680,453	16,446	-4.14	2,523	16.40	33.14
2019	41,101	48,350	519,863	12,593	4.28	705,124	17,156	3.02	2,501	16.43	31.89
2018	41,016	48,493	495,318	12,076	8.29	683,035	16,653	-8.03	2,530	16.21	35.70
2017	40,912	48,743	456,235	11,152	5.98	740,820	18,108	13.47	2,515	16.27	34.50
2016	40,725	48,669	428,525	10,522	5.57	649,871	15,958	25.28	2,436	16.72	37.30
2015	39,910	45,797	397,793	9,967	9.87	508,348	12,737	14.36	2,222	17.96	39.25
2014	39,509	45,088	358,430	9,072	7.92	440,035	11,138	8.93	2,044	19.33	38.70

^a Operating expenditures are all governmental fund expenditures less debt service and capital outlays.

^b Expenses include capital projects and debt service activity.

^c Includes classroom, music, physical education, special education teachers, and counselors.

^d In 2021, as a part of COVID-19 response, all students received free lunches. Percentage is based on student eligible to receive free or reduced priced meals based on normal guidelines.

Source: Beaverton School District records.

**BEAVERTON SCHOOL DISTRICT
CAPITAL ASSET INFORMATION
LAST TEN FISCAL YEARS**

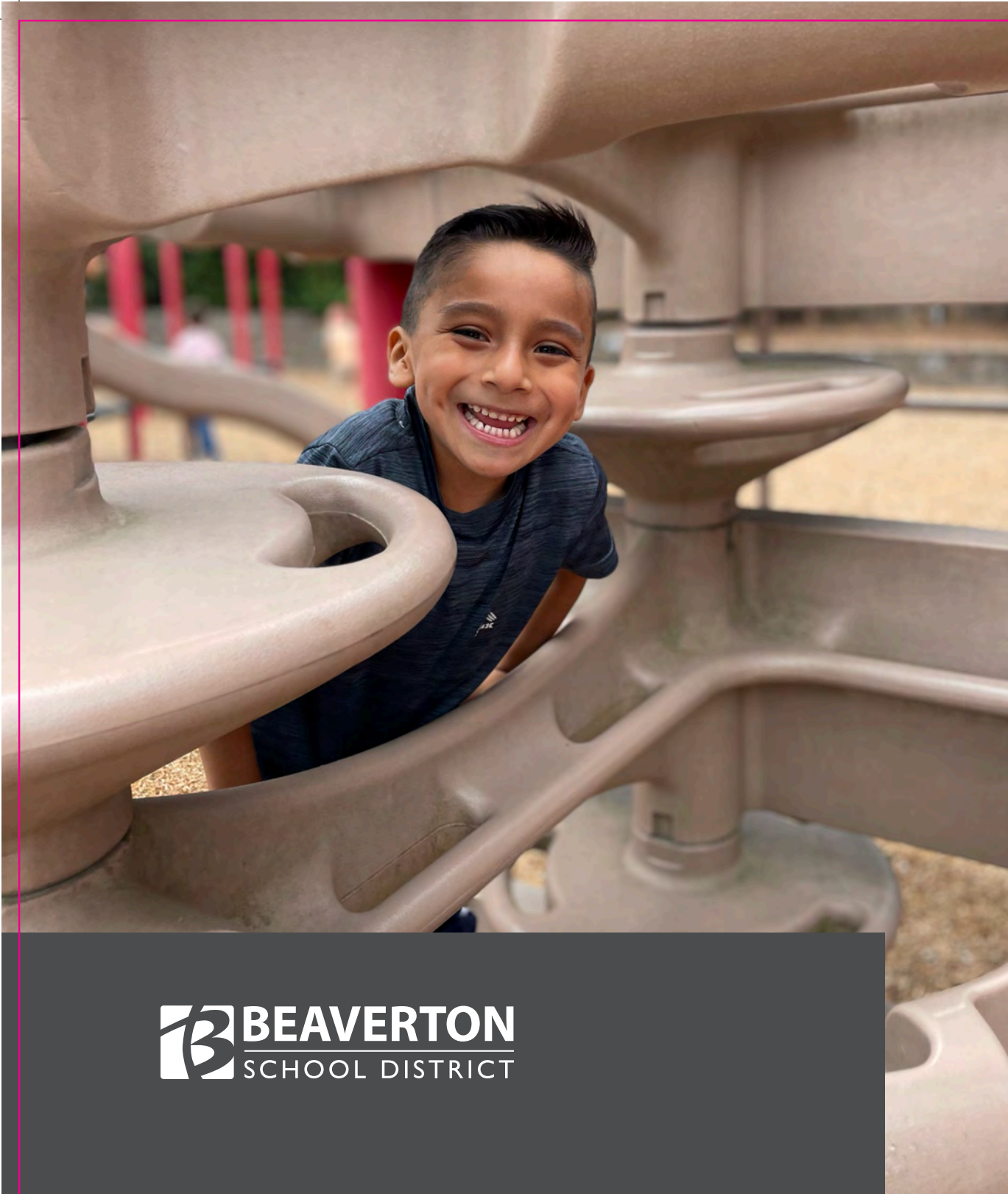
	2023	2022	2021	2020	2019	2018	2017	2016	2015	2014	Average Age of Buildings (in years)
SCHOOLS											
Elementary											
Buildings	34	34	34	34	34	34	33	33	33	33	46
Square feet ^a	2,225	2,214	2,214	2,214	2,214	2,173	2,040	2,012	2,012	2,012	
Capacity	22,532	21,438	21,438	22,757	22,795	22,609	21,417	21,377	21,312	21,189	
Enrollment ^b	16,113	15,611	16,147	18,129	18,193	18,326	18,604	18,345	18,017	17,919	
Percent used	72%	73%	75%	80%	80%	81%	87%	86%	85%	85%	
Middle											
Buildings	10	9	9	9	9	9	8	8	8	8	44
Square feet ^a	1,194	1,192	1,192	1,192	1,192	1,183	1,017	1,017	1,017	1,017	
Capacity	9,494	8,258	8,258	8,373	8,373	8,366	8,394	8,520	8,394	8,254	
Enrollment	7,004	7,060	7,015	7,656	7,663	7,623	7,660	8,043	9,067	8,870	
Percent used	74%	85%	85%	91%	92%	91%	91%	94%	108%	107%	
High											
Buildings	10	10	10	10	10	10	9	9	9	9	41
Square feet ^a	2,094	2,025	2,025	1,929	1,929	1,999	1,669	1,653	1,653	1,653	
Capacity	15,630	15,110	15,110	14,994	14,994	15,508	12,428	12,322	12,306	12,302	
Enrollment ^c	13,003	13,011	13,126	13,302	13,035	12,904	12,694	12,416	11,405	11,262	
Percent used	83%	86%	87%	89%	87%	83%	102%	101%	93%	92%	
Other											
Buildings	2	2	2	2	2	2	2	2	2	2	38
Square feet ^a	127	41	41	41	41	41	41	41	41	41	
ADMINISTRATIVE											
Buildings	2	1	1	1	1	1	1	1	1	1	40
Square feet ^a	111	36	36	36	36	36	36	36	36	36	
TRANSPORTATION											
Garages/Buildings	4	4	4	4	4	4	4	4	4	4	46
Buses	305	284	291	284	291	299	310	311	357	318	

^a Square feet in thousands.

^b Elementary enrollment included all K-8.

^c High school enrollment includes all 6-12 and options schools, and excludes Early College.

Source: Adopted Budget 2023-24 and District Facilities



SINGLE AUDIT SECTION





GROVE, MUELLER & SWANK, P.C.

Certified Public Accountants and Consultants

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INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

School Board
Beaverton School District
Beaverton, Oregon

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Beaverton School District, Washington County, Oregon (the District), as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated November 27, 2023.

Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) as a basis for designing the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the District's financial statements will not be prevented or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Grove, Mueller & Swank, P.C.

CERTIFIED PUBLIC ACCOUNTANTS

November 27, 2023



GROVE, MUELLER & SWANK, P.C.

Certified Public Accountants and Consultants

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INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH THE UNIFORM GUIDANCE

School Board
Beaverton School District
Beaverton, Oregon

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Beaverton School District (the District)'s compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2023. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, Beaverton School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2023.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of Beaverton School District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the District's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as

fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Grove, Mueller & Swank, P.C.
CERTIFIED PUBLIC ACCOUNTANTS
November 27, 2023

BEAVERTON SCHOOL DISTRICT
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2023

Program Title	Federal Assistance		Period Covered	Grant Amount	2022-23 Revenue and Expenditures
	Listing Number	Pass Through Entity Number			
U.S. Department of Education					
Direct:					
Indian Education Grants to Local Education Agencies	84.060A	S060A222500	07/01/22 - 06/30/23	\$ 38,616	\$ 33,680
Total Indian Education Grants to Local Education Agencies					<u>33,680</u>
Total Direct					<u><u>33,680</u></u>
Passed through Oregon Department of Education:					
Title I					
Title I Grants to Local Educational Agencies	84.010	72464	07/01/22 - 09/30/23	5,865,148	4,546,524
Title I Grants to Local Educational Agencies	84.010	66924	07/01/21 - 09/30/23	6,267,968	1,851,725
Title I Grants to Local Educational Agencies	84.010	67938	07/01/21 - 09/30/23	40,946	28,630
Title I Grants to Local Educational Agencies	84.010	58214	07/01/20 - 09/30/22	6,324,406	2,964
Total Title I					<u>6,429,843</u>
Migrant Education					
Migrant Education State Grant Program	84.011	68112	07/01/21 - 09/30/24	705,504	152,235
Migrant Education State Grant Program	84.011	57308	03/14/20 - 09/30/22	112,621	23,961
Migrant Education State Grant Program	84.011	58929	07/01/20 - 09/30/23	660,669	61,487
Migrant Education State Grant Program	84.011	68141	07/01/21 - 09/30/23	33,833	9,378
Migrant Education State Grant Program	84.011	58911	07/01/20 - 09/30/23	31,822	1,694
Migrant Education State Grant Program	84.011	66103	07/01/20 - 09/30/23	160,538	65,840
Migrant Education State Grant Program	84.011	52835	07/01/19 - 09/30/22	575,553	14,212
Migrant Education State Grant Program	84.011	73252	07/01/22 - 09/30/23	34,631	5,007
Migrant Education State Grant Program	84.011	73270	07/01/22 - 09/30/23	657,579	572,411
Migrant Education State Grant Program	84.011	70933	07/01/21 - 06/30/23	197,811	174,497
Total Migrant Education Program					<u>1,080,722</u>
Supporting Effective Instruction					
Supporting Effective Instruction State Grants	84.367	58712	07/01/20 - 09/30/23	1,013,500	40,036
Supporting Effective Instruction State Grants	84.367	72661	07/01/22 - 09/30/23	949,133	603,027
Supporting Effective Instruction State Grants	84.367	67357	07/01/21 - 09/30/23	997,704	407,209
Total Supporting Effective Instruction					<u>1,050,272</u>
English Language Acquisition					
English Language Acquisition State Grants	84.365	53402	07/01/19 - 09/30/22	626,773	7,650
English Language Acquisition State Grants	84.365	73077	07/01/22 - 09/30/23	704,493	82,864
English Language Acquisition State Grants	84.365	58454	07/01/20 - 09/30/23	695,939	353,446
English Language Acquisition State Grants	84.365	67119	07/01/21 - 09/30/24	655,223	243,393
Total English Language Acquisition					<u>687,353</u>
Career and Technical Education					
Career and Technical Education - Basic Grants to States	84.048	72321	07/01/22 - 09/30/23	366,366	353,479
Total Career and Technical Education					<u>353,479</u>
COVID 19 - Education Stabilization Fund					
COVID 19 - Education Stabilization Fund (ESSER)	84.425D	64531	03/13/20 - 09/30/23	20,656,919	3,976,270
COVID 19 - Education Stabilization Fund (ESSER)	84.425D	64836	03/13/20 - 09/30/24	46,425,044	12,164,195
COVID 19 - Education Stabilization Fund (ESSER)	84.425	69279	04/23/21 - 09/30/24	100,453	51,299
COVID 19 - Education Stabilization Fund (ESSER)	84.425	75936	03/01/23 - 09/30/24	250,000	1,502
COVID 19 - Education Stabilization Fund (ESSER)	84.425	69319	04/23/21 - 09/30/24	365,730	45,910
Total COVID 19 - Education Stabilization Fund					<u>16,239,176</u>
Special Education Cluster (IDEA)					
Special Education Grants to States	84.027	73969	07/01/22 - 09/30/24	6,488,949	3,406,017
Special Education Grants to States	84.027	68573	07/01/21 - 09/30/23	6,364,341	2,636,496
Special Education Grants to States	84.027	75280	07/01/22 - 06/30/23	473,202	231,784
Special Education Grants to States	84.027	68324	07/01/21 - 09/30/23	1,686,186	1,130,559
Total Special Education					<u>7,404,856</u>
Special Education Preschool Grants	84.173	74165	07/01/22 - 09/30/24	27,822	27,822
Special Education Preschool Grants	84.173	69107	07/01/21 - 09/30/23	33,518	33,518
Total Special Education Preschool					<u>61,340</u>
Total Special Education Cluster (IDEA)					<u><u>7,466,196</u></u>

BEAVERTON SCHOOL DISTRICT
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS (Continued)
FOR THE YEAR ENDED JUNE 30, 2023

Program Title	Federal Assistance		Period Covered	Grant Amount	2022-23 Revenue and Expenditures
	Listing Number	Pass Through Entity Number			
U.S. Department of Education (continued)					
Passed through Oregon Department of Education (continued)					
Student Support and Academic Enrichment Program					
Student Support and Academic Enrichment Program	84.424	58531	07/01/20 - 09/30/23	\$ 418,797	\$ 101,684
Student Support and Academic Enrichment Program	84.424	54471	07/01/19 - 09/30/22	468,596	3,329
Student Support and Academic Enrichment Program	84.424	72858	07/01/22 - 09/30/23	487,587	216,291
Student Support and Academic Enrichment Program	84.424	66713	07/01/21 - 09/30/23	453,489	115,817
Total Student Support and Academic Enrichment Program					<u>437,121</u>
Twenty-First Century Community Learning Centers					
Twenty-First Century Community Learning Centers	84.287	75186	07/01/22 - 09/30/23	374,952	224,048
Twenty-First Century Community Learning Centers	84.287	68776	07/01/21 - 09/30/23	374,952	257,157
Total Twenty-First Century Community Learning Centers					<u>481,205</u>
Education for Homeless Children and Youths					
McKinney-Vento Homeless Education	84.196	74838	07/01/22 - 09/30/23	41,000	41,000
Total Education for Homeless Children and Youths					<u>41,000</u>
Total Passed through Oregon Department of Education:					<u><u>34,266,367</u></u>
Total U.S. Department of Education					<u><u>34,300,047</u></u>
U.S. Department of Health & Human Services					
Passed through Administration for Children and Families					
CCDF Cluster					
Child Care and Development Block Grant	93.575	175232	07/01/22 - 06/30/23	184,176	39,953
Total CCDF Cluster					<u>39,953</u>
Passed through Oregon Department of Education					
Foster Care Transportation Reimbursement	93.658	71597	07/01/21 - 06/30/23	13,789	13,789
Total Foster Care Transportation Reimbursement					<u>13,789</u>
Total U.S. Department of Health & Human Services					<u><u>53,742</u></u>
U.S. Department of Agriculture					
Passed through Oregon Department of Education:					
Child Nutrition Cluster					
School Breakfast Program	10.553	N/A	07/01/22 - 06/30/23	1,356,275	1,356,275
National School Lunch Program	10.555	N/A	07/01/22 - 06/30/23	6,922,020	6,922,020
National School Lunch Program Commodities	10.555	N/A	07/01/22 - 06/30/23	1,278,128	1,278,128
Summer Food Service Program for Children	10.559	N/A	07/01/22 - 06/30/23	156,332	156,332
Fresh Fruits and Vegetable Program	10.582	74944	10/01/22 - 09/30/23	30,850	8,194
Fresh Fruits and Vegetable Program	10.582	74945	10/01/22 - 09/30/23	37,000	33,559
Fresh Fruits and Vegetable Program	10.582	74946	10/01/22 - 09/30/23	27,300	18,682
Total Child Nutrition Cluster					<u>9,773,190</u>
Child and Adult Care Food Program					
Child and Adult Care Food Program	10.558	3402006	10/01/22 - 09/30/23	3,144	2,449
Child and Adult Care Food Program	10.558	N/A	07/01/22 - 06/30/23	105,951	105,951
Total Child and Adult Food Care Program					<u>108,400</u>
Total U.S. Department of Agriculture					<u><u>9,881,590</u></u>
U.S. Department of Transportation					
Passed through Metro					
Federal Transit Cluster					
Federal Transit - Formula Grants (Urbanized Area)	20.507	936204	07/01/19 - 06/30/23	226,418	96,492
Federal Transit - Formula Grants (Urbanized Area)	20.507	N/A	01/18/23 - 01/17/24	5,000	4,947
Federal Transit - Formula Grants (Urbanized Area)	20.507	367327	07/01/21 - 06/30/23	5,000	1,518
Total Federal Transit Cluster					<u>102,957</u>

BEAVERTON SCHOOL DISTRICT
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS (Continued)
FOR THE YEAR ENDED JUNE 30, 2023

Program Title	Federal Assistance Listing Number	Pass Through Entity Number	Period Covered	Grant Amount	2022-23 Revenue and Expenditures
U.S. Department of Transportation (continued)					
Passed through Oregon Department of Transportation					
Highway Planning and Construction Cluster					
Highway Planning and Construction	20.205	21HU1025	10/01/20 - 09/30/22	\$ 243,719	\$ 10,245
Highway Planning and Construction	20.205	HU-23-10-25	10/01/22 - 09/30/24	87,718	29,627
Total Highway Planning and Construction Cluster					<u>39,872</u>
Total U.S. Department of Transportation					<u>142,829</u>
U.S. Department of Treasury					
Passed through Washington County					
COVID 19 - Coronavirus Relief Fund	21.027	22-0157 / 23-0667	02/01/22 - 06/30/23	65,838	56,696
COVID 19 - Coronavirus Relief Fund	21.027	22-1196	07/01/22 - 06/30/23	190,377	144,987
Total U.S. Department of Treasury					<u>201,683</u>
Total Federal Awards					<u>\$ 44,579,891</u>

BEAVERTON SCHOOL DISTRICT
NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2023

PURPOSE OF THE SCHEDULE

The accompanying Schedule of Expenditures of Federal Awards (the "Schedule") includes the federal award activity of the District under programs of the federal government for the year ended June 30, 2023. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* ("Uniform Guidance"). Because the Schedule presents only a selected portion of the operations of the District, it is not intended to and does not present the financial position, changes in net position, or cash flows of the District.

SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of Presentation

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Indirect Cost Rate

Beaverton School District has a negotiated indirect cost rate with Oregon Department of Education. The District is thus not allowed to use the ten percent de minimus indirect rate as otherwise allowed under the Uniform Guidance.

Federal Financial Assistance

Pursuant to Uniform Guidance, federal financial assistance is defined as assistance provided by a federal agency, either directly or indirectly, in the form of grants, contracts, cooperative agreements, loans, loan guarantees, property, interest subsidies, insurance or direct appropriations. Accordingly, non-monetary federal assistance, including federal surplus property, is included in federal financial assistance and, therefore, is reported on the Schedule, if applicable. Federal financial assistance does not include direct federal cash assistance to individuals. Solicited contracts between the state and federal government for which the federal government procures tangible goods or services are not considered to be federal financial assistance.

Major Programs

Uniform Guidance establishes criteria to be used in defining major federal financial assistance programs. Major programs for the District are those programs selected for testing by the auditor using a risk-assessment model, as well as certain minimum expenditure requirements, as outlined in Uniform Guidance. Programs with similar requirements may be grouped into a cluster for testing purposes.

Reporting Entity

The reporting entity is fully described in notes to the financial statements. The Schedule includes all federal programs administered by the District for the year ended June 30, 2023.

BEAVERTON SCHOOL DISTRICT
NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS (Continued)
FOR THE YEAR ENDED JUNE 30, 2023

Revenue and Expenditure Recognition

The receipt and expenditure of federal awards are accounted for under the modified accrual basis of accounting. Revenues are recorded when measurable and available, which is at the time eligible expenditures are incurred. Unreimbursed expenditures due from grantors agencies are reflected in the basic financial statements as receivables, while grant monies received prior to the occurrence of qualifying expenditures are recorded as unearned revenue. Donated commodities are valued at their estimated fair value.

BEAVERTON SCHOOL DISTRICT
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2023

SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued:	Unmodified
Internal control over financial reporting:	
• Material weakness(es) identified?	No
• Significant deficiency(ies) identified?	None reported
Noncompliance material to financial statements noted?	No

Federal Awards

Internal control over major federal programs:	
• Material weakness(es) identified?	No
• Significant deficiency(ies) identified?	None reported
Type of auditor's report issued on compliance for major federal programs:	Unmodified
Any audit findings disclosed that are required to be reported in accordance with 2 CFR section 200.516(a)?	No

Identification of major federal programs:

<u>Assistance Listing Number(s)</u>	<u>Name of Federal Program or Cluster</u>
84.027 & 84.173	Special Education Cluster (IDEA)
84.425	Education Stabilization Fund

Dollar threshold used to distinguish between type A and type B programs:	\$1,337,397
Auditee qualified as low-risk auditee?	Yes

FINANCIAL STATEMENT FINDINGS

None.

FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

None.

PRIOR YEAR FINANCIAL STATEMENT FINDINGS

None.

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

None.



COMPLIANCE SECTION



INDEPENDENT AUDITOR’S REPORT
REQUIRED BY OREGON STATE REGULATIONS

Oregon Administrative Rules 162-10-000 through 162-10-320 incorporated in the *Minimum Standards for Audits of Oregon Municipal Corporations*, prescribed by the Secretary of State in cooperation with the Oregon State Board of Accountancy; enumerate the financial statements, schedules, and comments and disclosures required in all audit reports. The required statements and schedules are set forth in the preceding sections of this report. Required independent auditor’s report and comments and disclosures related to the audit of such statements and schedules are set forth in the following pages.





GROVE, MUELLER & SWANK, P.C.

Certified Public Accountants and Consultants

475 Cottage Street NE, Suite 200, Salem, OR 97301
(503) 581-7788 • FAX (503) 581-0152 • www.gms.cpa

INDEPENDENT AUDITOR'S REPORT REQUIRED BY OREGON STATE REGULATIONS

School Board
Beaverton School District
Beaverton, Oregon

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the basic financial statements of Beaverton School District, Washington County, Oregon (the District) as of and for the year ended June 30, 2023, and have issued our report thereon dated November 27, 2023.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grants, including the provisions of Oregon Revised Statutes as specified in Oregon Administrative Rules 162-10-000 through 162-10-320 of the Minimum Standards for Audits of Oregon Municipal Corporations, noncompliance with which could have a direct and material effect on the determination of financial statements amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion.

We performed procedures to the extent we considered necessary to address the required comments and disclosures which included, but were not limited to the following:

- **Deposit of public funds with financial institutions (ORS Chapter 295).**
- **Indebtedness limitations, restrictions and repayment.**
- **Budgets legally required (ORS Chapter 294).**
- **Insurance and fidelity bonds in force or required by law.**
- **Programs funded from outside sources.**
- **Authorized investment of surplus funds (ORS Chapter 294).**
- **Public contracts and purchasing (ORS Chapters 279A, 279B, 279C).**
- **State school fund factors and calculation.**

In connection with our testing nothing came to our attention that caused us to believe the District was not in substantial compliance with certain provisions of laws, regulations, contracts, and grants, including the provisions of Oregon Revised Statutes as specified in Oregon Administrative Rules 162-10-000 through 162-10-320 of the Minimum Standards for Audits of Oregon Municipal Corporations.

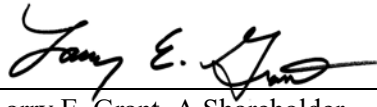
Internal Control

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

Restriction on Use

This report is intended solely for the information and use of the school board and management of the Beaverton School District and the Oregon Secretary of State and is not intended to be and should not be used by anyone other than these parties.

GROVE, MUELLER & SWANK, P.C.
CERTIFIED PUBLIC ACCOUNTANTS

By: 

Larry E. Grant, A Shareholder
November 27, 2023

ITEM FOR ACTION**EARLY LITERACY SUCCESS GRANT****SUMMARY**

Oregon's new Early Literacy Success Initiative provides funding targeted to help school districts improve early literacy. The district's plan for the grant funds is presented for approval.

BACKGROUND

The Oregon Legislature passed House Bill 3198 in June 2023, creating the Early Literacy Success Initiative with four programs: Early Literacy Success Tribal Grants, Early Literacy Success Community Grants, Early Literacy Success School District Grants, and Birth Through Five Literacy Plan. The purpose of the initiative is to: (1) Increase early literacy for children from birth to grade three; (2) Reduce literacy academic disparities for student groups that have historically experienced academic disparities; (3) Increase support to parents and guardians to enable them to be partners in the development of their children's literacy skills and knowledge; and (4) Increase access to early literacy learning through support that is research-aligned, culturally responsive, student-centered and family-centered.

Oregon school districts may apply for Early Literacy Success Grant funding for the 2023-2025 biennium between December 1, 2023 and January 8, 2024. Funding is based upon ADMw for district enrollment in grades K–5. Funding for Beaverton is approximately \$2.84 million in the first year and \$2.95 million in the second year, and has a required 25% match of funds focused on advancing early literacy for students in grades K–3. In this initial biennium, a portion of the funding may be used to support students in grades 4–5 — up to 20% of the funding during the 2023–24 school year and up to 10% in the 2024–25 year.

The district has prepared an application for submission that focuses the available grant funds to support four key areas allowed as part of the grant, and uses braided funding from the Student Investment Account for the fifth allowed key area to fulfill the required 25% match:

- Adoption and implementation of literacy instructional materials that align with the Oregon Literacy Framework
- Professional development in research-aligned literacy strategies for grades K-3
- High-dosage literacy tutoring Summer programming for students in grades K-3
- Matching funds: Academic Specialists to support literacy

Information about the legislation, the grant process, and the district's proposed grant application was shared and discussed in the school board study session and business meeting on November 28, 2023.

RECOMMENDATION

The superintendent recommends the board approve the district's plan and application for the grant.

SUGGESTED MOTION

I move that the board approve the district's application for the Early Literacy Success Grant.

Belong. Believe. Achieve.

Beaverton School District Early Literacy Success Grant Application

Program Review

- 1. Program Review; Student Belonging; What evidence do you have regarding Student Belonging indicators being embedded in your early literacy program? (i.e., curriculum and materials, assessment, vision for early literacy, professional development, instructional practices, etc.)**

This is an area of strength, generally, for our early literacy program. In recent years the district has focused upon purchasing instructional materials that represent all of our students, particularly those from historically underrepresented focal groups and as such, several hundred thousand dollars of ESSER funds have been used to purchase classroom and library books that better reflect and honor student identity, language, and culture. Additionally, during the 2022-2023 school year the district conducted an extensive Strategic Planning Process that included the input of approximately 7,800 stakeholders, from this work a new district vision was established; "Belong. Believe. Achieve." and four initial priority areas were identified, the first of which was "Safe & Thriving: Student Safety and Well-Being", as such every one of our district schools worked with their school communities this past summer/fall to establish a School Improvement Goal related to student well-being and belonging.

- 2. Family & Community Partnerships; What evidence do you have regarding Family and Community Partnership indicators being embedded in your early literacy program? (i.e., curriculum and materials, assessment, vision for early literacy, professional development, instructional practices, etc.)**

Beaverton School District values reciprocal partnerships with caregivers as collaborators.

Professional development has been provided to Early Learning teachers around acculturation, identity, challenging one's assumptions and implicit biases, creating genuine connections with families, and culturally relevant teaching practices that incorporate the rich cultural and linguistic diversity of our families. Every school is equipped with books representing and elevating our diverse community and print materials are accessible in the top 12 languages in our district.

Preschool teachers and caregivers collaborate through multiple home visits and conferences, focusing on families as the first teacher, literacy, and Habits of Mind.

Developmental milestones are celebrated with caregivers at conferences twice a year and caregivers are provided with ideas to supplement and reinforce the learning at home.

Additional opportunities are offered for educators, caregivers and community partners to share space to learn about and be responsive to student and caregivers' values, hopes, and funds of knowledge. Additionally, the district provides an overview of literacy learning progressions, Habits of Mind and Guiding Principles for Dual Language and engages families in playful literacy and storytelling through rich environments and multi-modal learning opportunities. As well as exploring interests through the scientific inquiry and imaginative play, inspiring oral expression, writing, and reading honoring families' full linguistic repertoires. Through group reflection and offering materials and books for their home, families discuss how they can enhance playful literacy methods outside of school.

The Beaverton School District is committed to sustaining and strengthening our early literacy program through consistent partnership with caregivers, educators and community partners.

3. Oral Language as the Root of Literacy Development; What evidence do you have regarding Oral Language as a Root of Literacy Development indicators being embedded in your early literacy program? (i.e., curriculum and materials, assessment, vision for early literacy, professional development, instructional practices, etc.)

Oral language development is a critical foundation for early literacy. There is substantial evidence supporting the idea that oral language plays a large part in the reading and writing skills children will develop as they enter and progress through school. Following are some key indicators of oral language being embedded in the Beaverton School District's early literacy program:

1. Phonological Awareness/Phonics: The district has dedicated many resources to the instruction and professional development of phonological awareness and phonics and the understanding that the primary role of oral language is laying the groundwork for foundational literacy skills. Every academic coach in the district has been, or is in the process of, being LETRS trained. Teachers use materials to provide explicit instruction in phonemic awareness and phonics (Heggerty for phonemic awareness; UFLI and other resources for phonics). The district also uses specific assessments for these foundational skills (Core Phonics Survey and IRLA).

2. Opportunities to Practice and Develop Oral Language: Our early learning department provides training, structures and resources for oral language development in the classroom. Inquiry, playful inquiry and Story Workshop are used and encourage collaboration in home languages. Multilingual skills are considered assets and honored in the classroom. These experiences build vocabulary and background knowledge for all students.

3. Families as Funds of Knowledge: The district engages families in conversations around honoring their full linguistic repertoire as well as inviting their cultural traditions & identities into the classroom. This is done through empathy interviews, family engagement events, caregiver workshops and Family Connect in kindergarten.

4. Reading Models Based in Research; What evidence do you have regarding Reading Models Based in Research indicators being embedded in your early literacy program? (i.e., curriculum and materials, vision for early literacy, professional development, instructional practices, etc.)

The Beaverton School District recognizes that the "Science of Reading" is a knowledge base rather than a specific curriculum, practice, or book. Professional learning has been provided to all district instructional leaders regarding the Science of Reading and evidence based teaching practices to better inform their understanding of literacy instruction, curriculum, and materials and the district is in its third year of having Academic Coaches and teachers at the elementary level engaging in professional learning related to research based literacy instructional practices. Further, the district is currently undergoing an adoption of Language Arts and English Language Proficiency instructional materials for grades PreK - 5 that align with the Oregon Literacy Framework and the Early Literacy Playbook.

5. Foundational Skills; What evidence do you have regarding Foundational Skills indicators being embedded in your early literacy program? (i.e., curriculum and materials, vision for early literacy, professional development, instructional practices, etc.)

Knowing that foundational skills are critical to early literacy and the development of reading comprehension, the following resources and practices are embedded in our early literacy program:

1. Access to Instruction, Experiences and Practice: We have a 90 minute reading block which includes instruction in the full range of literacy skills: phonemic awareness,

explicit systematic phonics, vocabulary and language development, comprehension and fluency. Not only do students get explicit, systematic instruction, but they also get time to practice strategies in books and are given ample opportunity to engage with their peers, developing their oral language skills which are critical to building a strong foundation for reading.

2. High Quality Curriculum and Resources for all Children: The Beaverton School District employs a variety of resources to ensure all of the standards are taught. Most resources are in multiple languages and teachers collaborate with the multilingual department to ensure they are using strategies and resources for multilingual learners. The IRLA and Core Phonics Survey are used for ongoing formative assessment. Supports have been created for teachers and administrators to assess the fidelity of programs being used and to check for equity.

3. Collaboration: Co-teaching and collaboration with the multilingual department ensures teachers understand oral language development across diverse languages.

6. Writing, Reading, Comprehension, Vocabulary & Background Knowledge; What evidence do you have regarding Writing, Reading, Comprehension, Vocabulary, & Background Knowledge indicators being embedded in your early literacy program? (i.e., curriculum and materials, vision for early literacy, professional development, instructional practices, etc.)

One of the first things the Beaverton School District did in the most recent adoption, before even adopting curriculum, was investing in classroom libraries. The district focused on bringing the following types of texts into the classroom:

1. Nonfiction Texts: The majority of reading a student will do in their lifetime is nonfiction so the district made sure that 50% of the books purchased were nonfiction and tied to content in order to build vocabulary and background knowledge to aid in access to materials and new learning.

2. Diverse Books: Representation matters, so it was critical that the district purchased texts which depicted the variety of racial, ethnic, and cultural groups within the district. We want our students to be affirmed in their identities while learning about others.

3. Authors of Color: We wanted books that had an authentic voice and lived experience to the stories that were told. What this also does is change the traditional narrative that has omitted or minimized contributions of black Americans. Students see themselves beyond oppression.

The second thing our district did was provide professional development to increase criticality in the classroom through the workshop model. With such a large and diverse selection of texts, there are many examples to draw from for reading & writing instruction and practice. The workshop model offers many opportunities for students to engage in listening to, reading, thinking, talking and writing about texts. Playful inquiry is also embedded in the early grades providing time to explore content through multi-modal experiences, materials and oral language.

7. Core Instruction & Assessment; What evidence do you have regarding Core Instruction and Assessment indicators being embedded in your early literacy program? (i.e., curriculum and materials, vision for early literacy, professional development, instructional practices, etc.)

The district currently uses Units of Study as the core instructional material for literacy at the elementary level (K-5). While this is not a curriculum that is aligned fully with ODE's current criterion for adoption, all district elementary schools currently have access to supplemental and intervention materials (Heggerty, UFLI, and Lexia Core 5) that are aligned with ODE's criterion for adoption. Additionally, the district is undergoing an instructional materials review and adoption for Language Arts and English Language Proficiency this school year, in order to adopt literacy instructional materials for grades PreK-5 that will all fully meet ODE's criterion and provide all students with a high level of rigor while supporting them to meet the grade level learning standards. These instructional materials will be identified and adopted by the board this spring so that professional development can be provided to teachers in August of 2024 in preparation for full implementation at the start of the 2024-2025 school year. Additionally, while the district has used IRLA and ENIL as its core literacy assessment in the elementary grades in recent years with varying fidelity across its elementary schools, coupled with easyCBM for dyslexia screening of students in grades K-1, a workgroup comprised of a wide variety of stakeholders is currently undergoing a review of all district assessments with a plan to pilot 1-2 universal screeners for reading and math district wide, K-12, this school year with final selection of an assessment tool and framework to be adopted and fully implemented districtwide by fall of 2024.

8. Reaching All Learners; What evidence do you have regarding Reaching All Learners indicators being embedded in your early literacy program? (i.e., curriculum and materials, vision for early literacy, professional development, instructional practices, etc.)

Early learners attending our pre-kindergarten program receive instruction in literacy, with play incorporated into the lessons since young children have shown to improve language, math, and problem-solving skills after playing. Children receive differentiated support and instruction throughout the pre-K program and tutoring support.

For our newcomers that arrive with many years of interrupted education, we differentiate instruction for them by providing wrap around services that incorporate academic support in grade level content, support with first and second language acquisition, social worker support that helps students with social and emotional regulation, and services that help to stabilize the home environment, so students are able to concentrate on academics. Teachers in our newcomer centers are skilled at sheltering academic content and often bridge grade level learning with language acquisition strategies. We assess newcomers with the IRLA in English and ENIL in Spanish so teachers know the stronger language.

Students in our dual language programs starting at preK and up have access to instruction that strategically weaves two languages through bridging techniques. This weaving of languages ensures that students leaving and graduating with a dual language pathway are truly biliterate and are able to read, write, listen, and speak in two or more languages.

Application Planning

- 1. Professional Development and Coaching; Describe how you will provide professional development and coaching in research-aligned literacy strategies to teachers and administrators to improve early literacy instruction. Include how you will provide professional development to teachers and administrators on using and implementing literacy assessments, tools, curricula, and digital resources with fidelity to research-aligned literacy strategies.**

As the district works to adopt new literacy instructional materials, we need to recognize the changing professional learning needs of our educators to support our staff in getting up to speed on structured, evidence aligned Literacy tools and practices. The district will continue to resource the Early Literacy trainings, LETRS for educators and admin, and Eastern Oregon Reading Clinic coursework coordinated by NWRESA. We will also provide staff costs to attend parts of [Oregon Response to Instruction and intervention Statewide Supports](#). Therefore the district will use funds from this grant on training and extended pay.

- 2. Extended Learning; Describe how you will provide extended learning programs that use research-aligned literacy strategies and that are made available by licensed teachers or by qualified tutors.**

Funding will be used to continue to offer the district's CAMP ACHIEVE summer school program for students in grades K-3 who would benefit from extended learning opportunities over the summer that are focused on literacy using research-aligned literacy instructional strategies.

- 3. High-Dosage Tutoring; Describe how you will provide high-dosage tutoring that integrates reading and writing and that is delivered by a qualified tutor using developmentally appropriate practices.**

Partnerships have been established with two high-dosage tutoring partners. These partners will begin serving students in grades 1-3 at six of the district's elementary schools during the 2023-24 school year with the goal of expanding to additional schools during the 2024-25 school year.

- 4. Student Growth Assessment; If you do not have a current student growth assessment that allows for data to be disaggregated by student groups who have historically experienced academic disparities, describe how you will provide one.**

The district has used IRLA and ENIL as its core literacy assessment in the elementary grades in recent years with varying fidelity across its elementary schools, coupled with easyCBM for dyslexia screening of students in K-1. A workgroup comprised of a wide variety of stakeholders is currently undergoing a review of all district assessments with a plan to pilot 1-2 universal screeners for reading and math district wide, K-12, this school year with final selection of an assessment tool and framework to be adopted and fully implemented districtwide by fall of 2024. Currently four tools are being considered; STAR, iReady, MAP, and edmentum. Regardless of which tool is ultimately selected the focus will be upon student growth and will be implemented districtwide as part of our MTSS system.

Communication Plan

Reflect on the different ways you communicate with your district's partners. For each partner you'll need to "check the boxes" in your application.

Other School Districts:	Elementary Schools in Your District:	Families in Your District:	Community Members in Your District:
<input type="checkbox"/> Survey	<input type="checkbox"/> Survey X	<input type="checkbox"/> Survey X	<input type="checkbox"/> Survey X
<input type="checkbox"/> Focus Group	<input type="checkbox"/> Focus Group	<input type="checkbox"/> Focus Group X	<input type="checkbox"/> Focus Group
<input type="checkbox"/> Round Table Discussion	<input type="checkbox"/> Round Table Discussion	<input type="checkbox"/> Round Table Discussion	<input type="checkbox"/> Round Table Discussion
<input type="checkbox"/> Community Group Meeting	<input type="checkbox"/> Community Group Meeting X	<input type="checkbox"/> Community Group Meeting X	<input type="checkbox"/> Community Group Meeting X
<input type="checkbox"/> Website	<input type="checkbox"/> Website X	<input type="checkbox"/> Website X	<input type="checkbox"/> Website X
<input type="checkbox"/> Email	<input type="checkbox"/> Email X	<input type="checkbox"/> Email X	<input type="checkbox"/> Email
<input type="checkbox"/> Paper Newsletter	<input type="checkbox"/> Paper Newsletter	<input type="checkbox"/> Paper Newsletter	<input type="checkbox"/> Paper Newsletter
<input type="checkbox"/> Social Media	<input type="checkbox"/> Social Media X	<input type="checkbox"/> Social Media X	<input type="checkbox"/> Social Media X
<input type="checkbox"/> School Board Meeting	<input type="checkbox"/> School Board Meeting X	<input type="checkbox"/> School Board Meeting X	<input type="checkbox"/> School Board Meeting X
<input type="checkbox"/> Quarterly Report	<input type="checkbox"/> Quarterly Report	<input type="checkbox"/> Quarterly Report	<input type="checkbox"/> Quarterly Report
<input type="checkbox"/> Annual Report	<input type="checkbox"/> Annual Report	<input type="checkbox"/> Annual Report	<input type="checkbox"/> Annual Report
<input type="checkbox"/> Open House Night	<input type="checkbox"/> Open House Night X	<input type="checkbox"/> Open House Night	<input type="checkbox"/> Open House Night
<input type="checkbox"/> Other (type out)* NWRESD C&I Meetings	<input type="checkbox"/> Other (type out)* ParentSquare X	<input type="checkbox"/> Other (type out)* ParentSquare X	<input type="checkbox"/> Other (type out)* Community Partnerships eg. Chamber of Commerce X

Matching Funds

Step 1: Review the [Preliminary Allocations](#) for your District. Calculate what .25 of that amount is.

Step 2: Reflect on the different ways you are spending \$ on PreK-3rd grade. For this Jumpstart Biennium the matching funds can be used broadly to support literacy.

Beaverton School District Required Matching funds:

2023-24 School Year: \$710,729.16

2024-25 School Year: \$739,738.52

Hiring	The district has used SIA funds to hire 17 FTE of Academic Coaches to support literacy at the elementary level at a cost of \$2,358,032.77 during the 2023-24 school year and an additional \$2,499,514.74 has been allocated for the 2024-25 school year.
Purchasing Curricula & Materials	<p>The district has allocated \$316,888.25 on Elementary Literacy Professional Development and materials for the 2023-24 School year, as well as an additional \$316,888.25 for the 2024-25 School year using SIA funding.</p> <p>Additionally, \$1,100,000 has been allocated for the purchase of Elementary Instructional Materials and Professional Development during the 2023-24 School year using general funds (State School Funds).</p>

Select your institution from the drop down list to the right: 2243-Beaverton SD 48J

Please provide contact information for the person completing this budget

Name Joshua Fritts

Phone 503-356-4413

Email joshua_fritts@beaverton.k12.or.us

Type of Material (Dropdown Menu)	If other, please describe	Title of literacy assessments, tools, curricula and digital resources	Name of Vendor / Developer / Publisher	Print or Digital (Dropdown Menu)	Grades - Select All that Apply (Dropdown Menu)	Was this adopted from the 2022 SBE Adopted Materials for English Language Arts (ELA) and Literacy list or through an Independent Adoption? (Dropdown Menu)	If adopted instructional material are from the 2022 SBE Adopted Materials for English Language Arts (ELA) and Literacy list, please indicate which one from the list below. (Dropdown Menu) (If Applicable)	If Independent adoption, did your school board use the SBE ELA Adoption Criteria? (Dropdown Menu) (If Applicable)	Date of Adoption	Is this your student growth assessment? (Dropdown Menu)	Please describe any planned changes or updates for materials that are not currently research-aligned. If your school board did NOT use the SBE ELA Adoption Criteria, this question is required for your core curriculum. Please include the anticipated date of new adoption. (If Applicable)
Core Materials		Units of Study Reading	Heinemann	Both	Kindergarten	Independent Adoption		Yes	2016	No	We have supplemented the core curriculum with materials aligned to the science of reading and are currently in the middle of a Language Arts adoption to be implemented by Fall 2024.
Core Materials		Units of Study Reading	Heinemann	Both	First	Independent Adoption		Yes	2016	No	We have supplemented the core curriculum with materials aligned to the science of reading and are currently in the middle of a Language Arts adoption to be implemented by Fall 2024.
Core Materials		Units of Study Reading	Heinemann	Both	Second	Independent Adoption		Yes	2016	No	We have supplemented the core curriculum with materials aligned to the science of reading and are currently in the middle of a Language Arts adoption to be implemented by Fall 2024.
Core Materials		Units of Study Reading	Heinemann	Both	Third	Independent Adoption		Yes	2016	No	We have supplemented the core curriculum with materials aligned to the science of reading and are currently in the middle of a Language Arts adoption to be implemented by Fall 2024.
Core Materials		Units of Study Reading	Heinemann	Both	Fourth	Independent Adoption		Yes	2016	No	We have supplemented the core curriculum with materials aligned to the science of reading and are currently in the middle of a Language Arts adoption to be implemented by Fall 2024.
Core Materials		Units of Study Reading	Heinemann	Both	Fifth	Independent Adoption		Yes	2016	No	We have supplemented the core curriculum with materials aligned to the science of reading and are currently in the middle of a Language Arts adoption to be implemented by Fall 2024.
Core Materials		Units of Study Writing	Heinemann	Both	Kindergarten	Independent Adoption		Yes	2016	No	We have supplemented the core curriculum with materials aligned to the science of reading and are currently in the middle of a Language Arts adoption to be implemented by Fall 2024.
Core Materials		Units of Study Writing	Heinemann	Both	First	Independent Adoption		Yes	2016	No	We have supplemented the core curriculum with materials aligned to the science of reading and are currently in the middle of a Language Arts adoption to be implemented by Fall 2024.
Core Materials		Units of Study Writing	Heinemann	Both	Second	Independent Adoption		Yes	2016	No	We have supplemented the core curriculum with materials aligned to the science of reading and are currently in the middle of a Language Arts adoption to be implemented by Fall 2024.
Core Materials		Units of Study Writing	Heinemann	Both	Third	Independent Adoption		Yes	2016	No	We have supplemented the core curriculum with materials aligned to the science of reading and are currently in the middle of a Language Arts adoption to be implemented by Fall 2024.
Core Materials		Units of Study Writing	Heinemann	Both	Fourth	Independent Adoption		Yes	2016	No	We have supplemented the core curriculum with materials aligned to the science of reading and are currently in the middle of a Language Arts adoption to be implemented by Fall 2024.
Core Materials		Units of Study Writing	Heinemann	Both	Fifth	Independent Adoption		Yes	2016	No	We have supplemented the core curriculum with materials aligned to the science of reading and are currently in the middle of a Language Arts adoption to be implemented by Fall 2024.
Core Materials		Learning Without Tears	Learning Without Tears	Print	Kindergarten	Independent Adoption		Yes	2016	No	We have supplemented the core curriculum with materials aligned to the science of reading and are currently in the middle of a Language Arts adoption to be implemented by Fall 2024.
Core Materials		Learning Without Tears	Learning Without Tears	Print	First	Independent Adoption		Yes	2016	No	We have supplemented the core curriculum with materials aligned to the science of reading and are currently in the middle of a Language Arts adoption to be implemented by Fall 2024.
Core Materials		Learning Without Tears	Learning Without Tears	Print	Second	Independent Adoption		Yes	2016	No	We have supplemented the core curriculum with materials aligned to the science of reading and are currently in the middle of a Language Arts adoption to be implemented by Fall 2024.
Formative Assessment Materials		IRLA	American Reading Company	Both	Kindergarten	Independent Adoption		Yes	2016	Yes	
Formative Assessment Materials		IRLA	American Reading Company	Both	First	Independent Adoption		Yes	2016	Yes	
Formative Assessment Materials		IRLA	American Reading Company	Both	Second	Independent Adoption		Yes	2016	Yes	
Formative Assessment Materials		IRLA	American Reading Company	Both	Third	Independent Adoption		Yes	2016	Yes	
Formative Assessment Materials		IRLA	American Reading Company	Both	Fourth	Independent Adoption		Yes	2016	Yes	
Formative Assessment Materials		IRLA	American Reading Company	Both	Fifth	Independent Adoption		Yes	2016	Yes	
Supplemental Materials		Heggerty Phonemic Awareness	Heggerty	Print	Kindergarten			Yes		No	
Supplemental Materials		Heggerty Phonemic Awareness	Heggerty	Print	First			Yes		No	
Supplemental Materials		Heggerty Phonemic Awareness	Heggerty	Print	Second			Yes		No	
Supplemental Materials		Heggerty Phonemic Awareness	Heggerty	Print	Third			Yes		No	
Supplemental Materials		UFLI Phonics	Ventris Learning	Print	Kindergarten			Yes		No	
Supplemental Materials		UFLI Phonics	Ventris Learning	Print	First			Yes		No	
Supplemental Materials		UFLI Phonics	Ventris Learning	Print	Second			Yes		No	
Supplemental Materials		UFLI Phonics	Ventris Learning	Print	Third			Yes		No	
Supplemental Materials		UFLI Phonics	Ventris Learning	Print	Fourth			Yes		No	
Supplemental Materials		UFLI Phonics	Ventris Learning	Print	Fifth			Yes		No	
Core Materials		Units of Study Phonics	Heinemann	Both	Kindergarten	Independent Adoption		Yes	2016	No	
Core Materials		Units of Study Phonics	Heinemann	Both	First	Independent Adoption		Yes	2016	No	
Core Materials		Units of Study Phonics	Heinemann	Both	Second	Independent Adoption		Yes	2016	No	
Core Materials		Fountas & Pinnell Phonics	Heinemann	Print	Kindergarten	Independent Adoption		Yes	2016	No	
Core Materials		Fountas & Pinnell Phonics	Heinemann	Print	First	Independent Adoption		Yes	2016	No	
Core Materials		Fountas & Pinnell Phonics	Heinemann	Print	Second	Independent Adoption		Yes	2016	No	
Supplemental Materials		Secret Stories	Marenem	Print	Kindergarten			Yes		No	
Supplemental Materials		Secret Stories	Marenem	Print	First			Yes		No	
Supplemental Materials		Secret Stories	Marenem	Print	Second			Yes		No	
Supplemental Materials		Flyleaf	Flyleaf Publishing	Print	Kindergarten			Yes		No	
Supplemental Materials		Flyleaf	Flyleaf Publishing	Print	First			Yes		No	
Supplemental Materials		Flyleaf	Flyleaf Publishing	Print	Second			Yes		No	
Supplemental Materials		Flyleaf	Flyleaf Publishing	Print	Third			Yes		No	
Supplemental Materials		Flyleaf	Flyleaf Publishing	Print	Fourth			Yes		No	
Supplemental Materials		Flyleaf	Flyleaf Publishing	Print	Fifth			Yes		No	
Intervention/Acceleration Materials		Lexia Core5	Lexia	Digital	Kindergarten			Yes		No	
Intervention/Acceleration Materials		Lexia Core5	Lexia	Digital	First			Yes		No	
Intervention/Acceleration Materials		Lexia Core5	Lexia	Digital	Second			Yes		No	
Intervention/Acceleration Materials		Lexia Core5	Lexia	Digital	Third			Yes		No	
Intervention/Acceleration Materials		Lexia Core5	Lexia	Digital	Fourth			Yes		No	
Intervention/Acceleration Materials		Lexia Core5	Lexia	Digital	Fifth			Yes		No	
Intervention/Acceleration Materials		Leveled Literacy Intervention	Heinemann	Print	Kindergarten			Yes		No	
Intervention/Acceleration Materials		Leveled Literacy Intervention	Heinemann	Print	First			Yes		No	
Intervention/Acceleration Materials		Leveled Literacy Intervention	Heinemann	Print	Second			Yes		No	
Intervention/Acceleration Materials		Leveled Literacy Intervention	Heinemann	Print	Third			Yes		No	
Intervention/Acceleration Materials		Leveled Literacy Intervention	Heinemann	Print	Fourth			Yes		No	
Intervention/Acceleration Materials		Leveled Literacy Intervention	Heinemann	Print	Fifth			Yes		No	

Allowable Use Code	Code			
Purchase Culturally Relevant Curricula & Materials	CRCM			
Curricula Training & PD	CTPD			
Professional Development and Coaching	PDC			
1:1 High Dosage Tutoring	1:1HDT			
Small Group High Dosage Tutoring	SGHDT			
Extended Learning Programs - Home-based Summer Reading	ELPH			
Extended Learning Programs - Intensive Summer School	ELPSS			
Extended Learning Programs - Other	ELPO			
ALL Object Codes	Code			
111 Licensed Salaries includes licensed coordinators and employees in the bargaining unit	111			
112 Classified Salaries for work performed by "Classified Employees"	112			
11X Salaries associated with "Support Staff and Support Personnel", Salaries associated with "Program Coordinators/Regional Coordinators"	11X			
Administrative Salaries	113			
2XX Benefits associated with "Licensed Employees" not included in the gross salary, Benefits associated with "Program Coordinators/Regional Coordinators" not included in the gross salary, Benefits associated with "Classified Employees" and "Support Staff" not included in the gross salary	2XX			
12X Substitute Salaries for employees who are hired on a temporary or substitute basis	12X			
Additional Salaries	13X			
3XX Local CTE Instructional Services (Purchased), Regional CTE Instructional Services (Purchased), 31X Instructional, Professional and Technical Services	31X			
34X Travel costs (e.g., mileage, hotel, registration, per diem, meals, car rentals, etc.)	34X			
Other Supplies and Materials	4XX			
Capital Outlay	5XX			
690 Grant Indirect Charges/Administrative Indirect	690			
Dues and Fees	640			
Miscellaneous	8XX			
Other	Other			

ITEM FOR ACTION**BUDGET COMMITTEE MEMBER SELECTION****SUMMARY**

The budget committee has two vacancies, in Zone 1 and Zone 2. The school board will appoint community representatives from these zones to serve three-year terms on the committee.

BACKGROUND

The BSD Budget Committee is composed of the seven school board members and seven appointed community members, one from each board electoral zone. Budget committee members serve three-year terms, staggered so that two or three committee members' terms expire each year. Members who previously served on the budget committee are not excluded from appointment.

Candidates for the openings were solicited, reviewed and recommended following the process established by the board in its meeting on September 26:

- Applications were accepted between Sept. 27 and Nov. 27, 2023. Openings were publicized using the district's communication channels.
- Candidates were requested to submit a letter of interest and résumé through an online application form.
- The board member from each zone with an open position (Susan Greenberg in Zone 1, Dr. Karen Pérez in Zone 2) reviewed applications submitted for their zone and recommended a candidate for appointment.
- Recommended appointees are presented for board approval in the business meeting on December 12, 2023.

RECOMMENDATION

It is recommended that the school board approve the following appointees to fill the two vacant budget committee positions with terms ending June 30, 2026:

- Zone 1: Jessica McBride
- Zone 2: Brian Bean

SUGGESTED MOTION

I move that the school board approve appointing the two budget committee members as presented.

Belong. Believe. Achieve.

Zone 1

From: noreply@forms.beaverton.k12.or.us on behalf of donotreply@beaverton.k12.or.us
<noreply@forms.beaverton.k12.or.us>
Sent: Monday, November 20, 2023 1:43 PM
Subject: Form Submission Received for form: Budget Committee Application
Follow Up Flag: Follow up
Flag Status: Flagged

Form Name: Budget Committee Application
Submitted: 11/20/2023 01:43 PM
Submission ID: 137220
Submitter's Email: [redacted]

XX [Registered Voter](#)
XX [Lives within the Beaverton School District](#)

Budget Committee Application

Are you a registered Oregon voter (required)?

Yes

Do you live in the zone for which you are applying (required)?

Yes

Prefix

Ms.

First

Jessica

Last

McBride

Phone number

[redacted]

Email address

[redacted]

Street address

[redacted]

City

Beaverton

State

OR

Zip

97008

Jessica McBride

Beaverton, OR, 97008 | | [address redacted] | [email redacted]

Beaverton School District
1260 NW Waterhouse Ave.
Beaverton, OR 97006

Dear Susan Greenberg,

I work in communications, helping local campaigns for candidates and ballot measures such as bonds and levies elevate their strategic communications. Before that, I spent seven years as an elementary educator, five of which were in the Beaverton School District, teaching Kindergarten and the First Grade. My roots in Beaverton run deep—I grew up in the area, attended Beaverton schools, and am deeply invested in the district and its students. My diverse background uniquely qualifies me to contribute meaningfully to the Budget Committee.

I am committed to educational equity. When I served as an educator in the Beaverton School District, I recognized the importance of being more anti-racist in my role as a white educator serving students from diverse ethnic and racial backgrounds. I took proactive steps, researching and founding a committee dedicated to this issue at my worksite. Through monthly agendas and facilitated discussions, my colleagues and I developed a deeper understanding of the diverse needs within our school system, leading to the establishment of a permanent equity committee. I firmly believe that a commitment to educational equity is integral to the mission of the Budget Committee.

I am connected to the Beaverton community. I currently serve on the Beaverton Education Foundation Board, where I guide communications and fundraising efforts. Additionally, as a member of the Beaverton Committee for Community Involvement, I represent the interests of the Greenway neighborhood and collaborate with stakeholders to address city and neighborhood priorities. These experiences have honed my skills in collaboration, advocacy, and strategic planning, qualities that I am eager to bring to the crucial work of the BSD Budget Committee.

My experience as an educator, a student, and a community member in the Beaverton School District, coupled with my ongoing involvement in the broader Beaverton community, positions me as an excellent candidate for the Budget Committee. I am eager to bring my skills, passion for equity, and dedication to the betterment of our students to this critical role.

Thank you for your consideration.

Sincerely,
Jessica McBride

Jessica McBride

Beaverton, OR, 97008 | | [address redacted] | [email redacted]

BEAVERTON SCHOOL DISTRICT BUDGET COMMITTEE MEMBER

Advocate Facilitator Writer Liaison Technology Professional Development Research Coordination Collaboration DEI Adaptability Organization Prioritization

Professional Experience

STRATEGIES 360, Portland, OR

Director of Communications

November 2023 – present

Develop strategic and comprehensive communications and digital outreach plans for clients' policy objectives, including legislative, electoral, and advocacy campaigns.

- Oversee execution of Oregon client digital campaigns, working directly with S360's internal digital marketing, creative/design, and web development teams and external vendors to ensure timely delivery of digital, print, video, and other communications assets.
- Write clear and compelling copy for websites, social media, one-pagers, news releases, email campaigns, and other media on tight turnaround times.
- Develop social media posts, graphics, blast emails, one-pagers, and landing pages to meet clients' short-term needs on urgent projects.

MANDATE MEDIA, Portland, OR

Strategist

January 2023 – October 2023

Wrote, edited, and produced engaging broadcast emails for campaigns and political action committees across the United States that accurately reflected the candidate or organization's values to engage donors and increase awareness.

- Built trust and rapport with elected officials, candidates, and campaign staff.
- Developed and maintained knowledge of the strategic landscape of candidates' and elected officials' legislative efforts, identified political risks and opportunities, and proactively provided solutions.
- Generated ideas for emails and social media content in line with the candidate or organization's values.
- Analyzed data on digital engagement and fundraising trends to inform communication strategy.

Junior Strategist

October 2021 – December 2022

Assisted in the writing, editing, and production of engaging broadcast emails for campaigns and political action committees across the United States.

BEAVERTON SCHOOL DISTRICT, Beaverton, OR

Elementary Teacher

Sep 2016 – October 2021

Designed and presented engaging curriculum in-person and online to meet student needs and created a supportive learning environment that enabled the acquisition of skills and knowledge.

- Worked with a team to design engaging social studies curricula based on new Oregon standards for colleagues.
- Piloted a new collaborative group of educators to increase equity and anti-bias mindsets, leading to a permanent equity committee.
- Managed projects with competing priorities to meet deadlines and engage team members in a fast-paced environment.
- Developed and delivered training for colleagues and supervisors on new instructional materials and technology tools for online instruction

Leadership and Volunteer Experience

BEAVERTON EDUCATION FOUNDATION

Board Member

May 2023 – Present

- Provide guidance for the nonprofit organization.
- Advise on communications and fundraising efforts.

CITY OF BEAVERTON

Beaverton Committee for Community Involvement

January 2023 – Present

- Represent the interests of the Greenway neighborhood and report back about city priorities.
- Collaborate with a wide variety of stakeholders.
- Plan BCCI city-wide events.

TUALATIN HILLS PARKS AND RECREATION DISTRICT

Programs and Events Committee

January 2023 – Present

- Advise THPRD on various park programs, events, and communications materials.

OREGON EDUCATION ASSOCIATION

Member

Jan 2018– June 2021

- Participated in candidate endorsement interviews and participated in budgetary decisions based on the values of the union membership.
- Organized union members around a competitive school board race, ultimately resulting in the endorsed candidates all winning seats.
- Collaborated with colleagues to create the New Educators of Oregon Network (NEON) cohorts.
- Developed and presented leadership development training for diverse members within their first five years (Early Career Educators).
- Organized and led a committee to research language for collective bargaining proposals.

Education

M.S. Curriculum and Instruction | Portland State University | Portland, OR

B.S. Elementary Education | Boston University | Boston, MA

Technical Skills

Microsoft Office | G-Suite | Zoom | Canva

Zone 2

From: noreply@forms.beaverton.k12.or.us on behalf of donotreply@beaverton.k12.or.us
<noreply@forms.beaverton.k12.or.us>
Sent: Monday, November 27, 2023 3:01 PM
Subject: Form Submission Received for form: Budget Committee Application

Form Name: Budget Committee Application
Submitted: 11/27/2023 03:01 PM
Submission ID: 137457
Submitter's Email: [redacted]

[XX Registered Voter](#)
[XX Lives within the Beaverton School District](#)

Budget Committee Application

Are you a registered Oregon voter (required)?

Yes

Do you live in the zone for which you are applying (required)?

Yes

Prefix

Mr.

First

Brian

Last

Bean

Phone number

[redacted]

Email address

[redacted]

Street address

[redacted]

City

Portland

State

OR

Zip

97229

Brian Bean

[address redacted]

Portland, OR 97229

November 27, 2023

Re: Letter of Interest, Budget Committee

Dear Beaverton School Board and the Business Services Department,

I am writing this letter to express my interest in the Budget Committee open position for Zone 2. I live within the Beaverton School District boundaries and within Zone 2. I have been a resident of this Zone since 2012 and this sense of history is helpful from a big picture lens. I also have the perspective of being a parent of a student in the BSD for the last nine years and have another 13 years to go as the parent of a BSD student. My professional background includes previous roles where I had Budget responsibilities, so I feel comfortable being able to understand and reflect on budget documents and proposals. These experiences make me an excellent candidate for the Budget Committee, Zone 2 position.

Thank you for your time and consideration.

Sincerely,

Brian Bean

[email redacted]

Brian S. Bean

[address redacted]

[phone redacted]

[email redacted]

PROCESS IMPROVEMENT/PROGRAM MANAGEMENT | INSIDER THREAT | INTELLIGENCE OPERATIONS & ANALYSIS

Overview

Approximately 20 years of management and leadership experience with expertise in organizational self-audit process improvements. Expert in international, domestic, and cyber intelligence operations and analysis. Highlights:

- **Process Improvement/Self-Audit Program Manager** – Executes Air National Guard statewide annual self-audit program for 4 geographically separate units. Conducts risk management evaluations to determine organizational priorities.
- **Intelligence Operations and Insider Threat Expert** - Manages the Dept. of Homeland Security’s state of Oregon federal intelligence program in partnership with state, local and private sector entities. Expert in insider threat mitigation, human/drug trafficking, and counter-terrorism. Authored Master’s thesis on insider threat mitigation.
- **Budget and Finance** – Managed and executed a \$23+ million budget for federal government operations in a 5 state Midwest region. Includes contract oversight, self-audit, and payment administration.

Professional Experience

Portland, **US Department of Homeland Security, 2011 – Present**
OR **INTELLIGENCE OFFICER** – Conducts insider threat, critical infrastructure, human/drug trafficking, cyber, counter-terrorism, and physical threat analysis for the state of Oregon. Collects domestic intelligence and executes the Intelligence Cycle to produce local threat assessments. Advises key Oregon government officials, including the Governor and Homeland Security Advisor, to help mitigate cyber, physical, and election system threats. Analyses international and domestic events impacting illegal immigration and trafficking concerns. Maintains an active US government TOP SECRET/SCI security clearance.

Minneapolis, **US Department of Homeland Security, 2007 – 2011**
MN **PROGRAM SUPERVISOR, BUDGET/HR/ADMINISTRATIVE** – Directed and managed the daily duties of 6 staff members supporting 10 field offices across 5 states. Managed the Midwest Region’s annual spending budget (\$23+million), finance and procurement self-audit policies, property tracking, and HR program to include reviewing, interviewing, and selecting candidates. Managed benefits administration for 180+ employees. Assistant Project Manager for the funding, planning and build out of 9 new office facilities totaling \$9+million. Federal government Contracting Officer Representative and OWCP program manager.

Multiple **US Air Force/Oregon Air National Guard, 2003 – Present**
Locations: **STATE DIRECTOR OF INTELLIGENCE, Lieutenant Colonel** – Plans and directs domestic emergency operations during natural disasters and pandemics. Member of the Joint Staff and serves as the Senior Intelligence Officer for the Oregon Army and Air National Guard. Commanded 500+ Oregon National Guard service members during the state’s COVID-19 emergency assistance to Portland hospitals. Established the Oregon Air National Guard cyber threat intelligence component of the Oregon National Guard Cyber Task Force. Deployed to Afghanistan and the Middle East and led the coordination of multiple successful rescue/recovery missions. Supervised multi-agency intelligence collection effort to track and recover 30+ kidnapped and/or missing US persons in Iraq.

Education and Training: **Naval Postgraduate School, Monterey, CA**
MASTER OF ARTS, 2017
Security Studies (Ranked #1 in 2018 by *US News and World Report* for Homeland/National Security and Emergency Management graduate programs): Develop policies, strategies, plans and programs to prevent terrorist attacks within the United States, and reduce America's vulnerability to terrorism and catastrophic events.

- **Master's Thesis:** *Mitigating insider threats in the domestic aviation system: policy options for the Transportation Security Administration* (Recommendations for integrating security programs, counterintelligence investigation, and organizational culture to mitigate insider threats)

University of Utah, Salt Lake City, UT
BACHELOR OF ARTS DEGREE, 2003
Chinese Language and Literature

University of Utah, Salt Lake City, UT
BACHELOR OF ARTS DEGREE, 2003
East Asian Studies

University of Utah, Salt Lake City, UT
Academic Minor, 2003
Aerospace Studies (AFROTC) – Awarded Distinguished Graduate (top 10%)

- ***Intelligence Officer's Course***, Goodfellow Air Force Base, TX
Graduate Level, Intelligence Analysis and Operations, Public Speaking, and Briefings, 2004
- ***DHS Reports Officer's Course***, *Washington D.C.*
Intelligence collection and reporting, 2016
- ***Essentials of Community Cybersecurity (FEMA)***, *Portland, OR*
Cyber security for community response and countermeasures, 2017
- ***Promoting Community Cybersecurity (FEMA)***, *Portland, OR*
Overview of cyber incidents and the Community Cyber Security Maturity Model, 2017

Other Relevant Information

Board Member of FBI Infragard, Portland Chapter (cyber threat working group) – 2012 – 2015

Keynote Speaker at the Oregon Department of Justice annual cyber security summit – 2016, 2017, 2018, 2019, 2021

- Recognized as Homeland Security cyber threat expert

ITEM FOR ACTION**OREGON SCHOOL BOARDS ASSOCIATION ELECTION****SUMMARY**

The board will vote as a body to decide its votes on four items in the Oregon School Boards Association's 2023 election: two candidate elections, OSBA board position #16 and legislative policy committee position #16, and two resolutions, to create a rural school boards caucus with designated seats on the OSBA board and legislative policy committee, and to adopt amendments to the OSBA bylaws.

BACKGROUND

Beaverton School District is a member of the Oregon School Boards Association, a statewide association that supports K–12 public school boards, education service district boards, community college boards and the state board of education.

OSBA is governed by a member-elected board with 23 representatives elected from geographic regions across the state and a representative of the caucus of board members of color. OSBA also has a legislative policy committee, consisting of the OSBA board and additional elected regional representatives. Candidates for election must be nominated by official action of a member board within the region. Member boards in each region then vote to elect candidates to their region's board positions.

Member boards vote on candidates and resolutions during OSBA's annual election period in the fall. Voting is open from November 15 to December 15. Candidates are voted on by member boards in their region, and each board has one vote. Resolutions are voted on statewide, with a weighted voting system based on student population, so as a large district Beaverton has multiple votes. Boards vote as a body, not as individuals; a majority vote determines how the board's votes will be cast with OSBA.

The board is asked to vote on board position 16 and LPC position 16, each with a single candidate.

- OSBA Board Position 16 – Tristan Irvin, Tigard-Tualatin School Board
- OSBA Legislative Policy Committee Position 16 – Becky Tymchuk, Northwest Regional ESD Board

The board also is asked to vote on two resolutions:

- Resolution 1 – Create the Oregon Rural School Board Members Caucus and designate a seat on the OSBA Board of Directors and Legislative Policy Committee
- Resolution 2 – Adopt the proposed amendments to the OSBA Bylaws (the amendments include language establishing the rural caucus considered in Resolution 1)

Detailed information about the proposed resolutions and candidates is included in the agenda packet.

RECOMMENDATION

The board will vote as a body on each position and resolution, and staff will record the board's votes with OSBA.

Belong. Believe. Achieve.

SUGGESTED MOTIONS

BOARD CANDIDATE:

MOTION: I move that the board support Tristan Irvin for OSBA Board Position 16.

ALTERNATE: I move that the board abstain from voting on OSBA Board Position 16.

LPC CANDIDATE:

MOTION: I move that the board support Becky Tymchuk for OSBA Legislative Policy Committee Position 16.

ALTERNATE: I move that the board abstain from voting on OSBA Legislative Policy Committee Position 16.

RESOLUTION 1:

I move that the board [SUPPORT / OPPOSE] OSBA Resolution 1, to create the Oregon Rural School Board Members Caucus and designate a seat on the OSBA Board of Directors and Legislative Policy Committee.

RESOLUTION 2:

I move that the board [SUPPORT / OPPOSE] OSBA Resolution 2, to adopt the proposed amendments to the OSBA Bylaws.

**NOMINATION FORM
OSBA BOARD OF DIRECTORS
REGIONAL MEMBER**

Date: September 25, 2023

TO: Sami Al-Abdrabbuh, OSBA President-Elect
Oregon School Boards Association
1201 Court St NE, #400
Salem, OR 97301
Fax: 503-588-2813
E-mail: OSBAelections@osba.org

**Nominations are due by 5 pm,
September 29, 2023**

Return this form and all candidate information
forms to the OSBA office by email at
OSBAelections@osba.org, or mail to Oregon
School Boards Association, 1201 Court
St. NE, #400, Salem, OR 97301

Dear Sami Al-Abdrabbuh:

With this letter, our board nominates the candidate named below to a position on the OSBA Board of Directors for the
Washington Region, Position # 16.

BOARD CANDIDATE INFORMATION

Name: Tristan Irvin
District/ESD/Community College: Tigard-Tualatin School District 23J
Address: 6960 SW Sandburg St.
City: Tigard Oregon ZIP: 97223
E-mail: boardmember.Irvin@ttsd.k12.or.us Phone: 503-431-4000

**This nomination was approved by official action of our board of directors at a duly called meeting on
September 25, 2023.**
(date)



(Board Vice Chair signature)

Board Vice Chair name: David Jaimes
District: Tigard-Tualatin School District 23J
Address: 6960 SW Sandburg St.
City, State, Zip: Tigard, OR 97223

OSBA Board of Directors CANDIDATE QUESTIONNAIRE

Name: _____

Date: _____

Address: _____

City/Zip: _____

Business phone: _____

Residence phone: _____

Cell phone: _____

E-mail: _____

District/ESD/CC: _____

Term expires: _____ Years on board: _____

Region: _____

Position #: _____

Insert your high-resolution digital photo (head shot):
1) Open this PDF in Adobe
2) Click on Tools tab
3) Click Edit PDF
4) Click on Add Image
5) Navigate to where photo is
6) Position photo in this frame

I certify that if elected I will faithfully serve as a member of the OSBA Board of Directors. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.

Name

Date

Be brief; please limit your responses to 50 words per question.

1. Describe in your own words the mission and goals of OSBA.

2. What do you want to accomplish by serving on the OSBA board of directors?

3. What leadership skills do you believe you bring to the board of directors? Give an example of a situation in which you demonstrated these skills.

OSBA Board of Directors

4. What do you see as the two most challenging issues faced by OSBA?

5. What do you see as the two most challenging issues faced by your region?

6. What is your plan for communicating with boards in your region?

Please continue to the next section.

OSBA Board of Directors

CANDIDATE PERSONAL/PROFESSIONAL RESUME

Work or service performed for OSBA or local district (include committee name and if you were chair):

Other education board positions held/dates:

Occupation (Include at least the past five years):

Employers:

Dates:

Schools attended (Include official name of school, where and when):

High school:

College:

Degrees earned:

Education honors and/or awards:

Other applicable training or education:

Activities, other state and local community services:

Hobbies/special interests:

Business/professional/civic group memberships; offices held and dates:

Additional comments:

1. Describe in your own words the mission and goals of OSBA.

OSBA works to support, advocate, and partner with local school boards in order to improve equitable outcomes for all students and improve student success. OSBA strives to do this by creating and implementing a financial strategic plan in order to create a financially stable organization; continuing to create and develop deep relationships with board and superintendents, and investing in the training and mentoring of new board members which will positively affect the overall health of public school boards in Oregon.

2. What do you want to accomplish by serving on the OSBA board of directors?

Having worked to create and advocate for equity focused practices and policies in my home district (TTSD), I would love to continue that work and make it the rule, rather than the exception, across the state. Additionally, I would like to be part of communicating best-practices, legislative updates, and other pertinent information to new and seasoned board members with the mission of the OSBA and the core value that "every child can learn" at the forefront.

3. What leadership skills do you believe you bring to the board of directors? Give an example of a situation in which you demonstrated these skills.

I believe that as a leader, two of the most important skills I bring are: the ability to seek out and elevate voices and perspectives that may not always be given the space to be heard; and I love collaborating with colleagues about creative solutions and thinking outside the box. And while it's not necessarily a skill, I do think having a good sense of humor never hurts!

For the last several years, we have had one student representative from each high school on the board. This is a position that allows students to give their perspective on the issues and concerns that they, and their peers, are seeing and experiencing. Each year we have had an increasing number of high school applicants and so, with the mission and core value of elevating voices in mind, last year I recommended expanding our student representatives to two students per school, and this year we increased it again to three per school!

4. What do you see as the two most challenging issues faced by OSBA?

I think one (forever) challenge is state school funding (and particularly the numbers they use for their calculations - such as using outdated numbers, rather than current figures that are part of real-time collective bargaining, etc.). Another challenge is the vast difference in equity work happening in school districts across the state. This is a crucial, and ongoing, conversation and it is critical that we advocate for boards to work towards alignment in this area.

5. What do you see as the two most challenging issues faced by your region?

Honestly, I believe that we share the same issues as I mentioned above. With regards to equity, we have seen a lot of push-back from some of our constituents when it comes to equity work. It requires patience, educating, and re-calibrating, but I am hopeful when I see many districts (like TTSD) committed to the work. School funding continues to be a trickle-down issue -- what we are seeing regionally is a continued need for SEL and mental health supports, special education personnel, and ability to compensate our teachers for the tremendous work that they do.

6. What is your plan for communicating with boards in your region?

I plan on contacting former OSBA board members from my region to gain an understanding of what worked, and what didn't, relative to communication during their tenure. I would hope to contact regional board chairs via email or phone to introduce myself and see what communication methods they prefer.

Work or service performed for OSBA or local district (include committee name and if you were chair):

School Board Director (Chair) - TTSD
Student Success Act Committee - TTSD
SIA Budget Committee - TTSD
Licensed Bargaining Committee - TTSD
Long Range Facilities Planning Committee - TTSD
Bond Oversight Committee - TTSD
2024 Bond Planning Committee - TTSD
Boundary Committee - TTSD
Strategic Plan Committee (co-chair) - TTSD
Curriculum Committee - TTSD
SEL & Public Health Committee - TTSD

NOMINATION FORM

OSBA LEGISLATIVE POLICY COMMITTEE (LPC)

REGIONAL MEMBER

Date [9/14/2023](#)

TO: Sami Al-Abdrabbuh, OSBA President-Elect
Oregon School Boards Association 1201 Court
St NE, #400
Salem, OR 97301
Fax: 503-588-2813
E-mail: [OSBAelections\(g\).osba.org](mailto:OSBAelections(g).osba.org)

**Nominations are due by 5 pm,
September 29, 2023.**

Return this form and all candidate
information forms to the OSBA office by
email at [OSBAelections\(3\)osba.org](mailto:OSBAelections(3)osba.org), or mail
to Oregon School Boards Association, 1201
Court St. NE, #400, Salem, OR 97301

Dear Sami Al-Abdrabbuh:

With this letter, our board nominates the candidate named below to a position on the OSBA Legislative Policy Committee for the Region [Washington](#), Position # [16 Board](#)

LPC CANDIDATE INFORMATION

Name: [Becky Tymchuk](#)

District/ESD/Community College: [Northwest Regional Education Service District](#)

Address: [5825 NE Ray Circle](#) City: [Hillsboro](#) Oregon ZIP: [97124](#)

E-mail: btymchuk@nwresd.k12.or.us Phone: [503.614.1401](#)

**This nomination was approved by official action of our board of directors at a duly called meeting on
[9/12/2023](#).**

Douglas C. Dougherty

[Douglas C. Dougherty \(Sep 15, 2023 09:49 PDT\)](#)

(Board Chair signature)

Board Chair name: [Doug Dougherty](#)

District: [Northwest Regional Education Service District](#)

Address: [5825 NE Ray Circle](#)

City, State, Zip: [Hillsboro, Oregon 97124](#)

OSBA Legislative Policy Committee CANDIDATE QUESTIONNAIRE

Name: _____

Date: _____

Address: _____

City/Zip: _____

Business phone: _____

Residence phone: _____

Cell phone: _____

E-mail: _____

District/ESD/CC: _____

Term expires: _____ Years on board: _____

Region: _____

Position #: _____



I certify that if elected I will faithfully serve as a member of the OSBA Legislative Policy Committee. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.

Becky Tymchuk

Name

Date

Be brief; please limit your responses to 50 words per question.

1. What do you want to accomplish by serving on the Legislative Policy Committee (LPC)?
2. What leadership skills do you bring to the LPC? Give an example of a situation in which you demonstrated these skills.
3. What do you see as the two most challenging legislative issues faced by OSBA?
4. What do you see as the two most challenging legislative issues faced by your region?
5. What is your plan for communicating with boards in your region about legislative issues?

OSBA Legislative Policy Committee

CANDIDATE PERSONAL/PROFESSIONAL RESUME

Work or service performed for OSBA or local district (include committee name and if you were chair):

Other education board positions held/dates:

Occupation (Include at least the past five years):

Employers:

Dates:

Schools attended (Include official name of school, where and when):

High school:

College:

Degrees earned:

Education honors and/or awards:

Other applicable training or education:

Activities, other state and local community services:

Hobbies/special interests:

Business/professional/civic group memberships; offices held and dates:

Additional comments:



**Resolution to Amend Oregon School Boards Association’s
Bylaws Relating to Composition of the Board of Directors**

WHEREAS, the Oregon School Boards Association (OSBA) was formed in 1946 as a volunteer association of locally elected public school boards and transitioned to a nonprofit corporation under Oregon Revised Statute Chapter 65 as of July 1, 2018; and

WHEREAS, the Oregon Rural School Board Advisory Committee has been active and publicly supported by OSBA’s Board of Directors since April 22, 2022; and has developed a mission statement and goals; and has established bylaws; and

WHEREAS, the Advisory Committee is ready to elect officers and their Rural Leadership Assembly; and

WHEREAS, the Advisory Committee has articulated its mission as follows: “To build collaborative relationships and promote quality education for all students with emphasis on the unique needs of school boards and students in rural communities.”

WHEREAS, OSBA’s Board of Directors recognizes the importance of the Advisory Committee's value and mission; and

WHEREAS, the Advisory Committee has respectfully requested that the Board of Directors submit a resolution to the membership creating the Oregon Rural School Board Members Caucus and designate a seat on the OSBA Board of Directors and Legislative Policy Committee.

THEREFORE, BE IT RESOLVED by the OSBA Board of Directors that the proposed bylaws amendment designating a Caucus representative as a voting member of the OSBA Board of Directors and Legislative Policy Committee be submitted to the membership for consideration during the 2023 OSBA election; and

BE IT FURTHER RESOLVED that the bylaws with the proposed amendments and a copy of this resolution be forwarded to all association member boards in accordance with OSBA’s adopted elections calendar.

Submitted by: OSBA Board of Directors

BYLAWS

OREGON RURAL SCHOOL BOARD MEMBERS CAUCUS

OF THE

OREGON SCHOOL BOARDS ASSOCIATION

DRAFT

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ARTICLE 1

CHARTER

The Oregon School Boards Association (the "OSBA") exists solely to perform essential governmental functions and all of its income must accrue to the State of Oregon or its political subdivisions as required under IRC Section 115. OSBA's mission is to improve student success and education equity through advocacy, leadership and service to Oregon public school boards.

OSBA is aware and acknowledges that diversity is a core value of OSBA. OSBA desires to identify areas of concern and causation, convene a caucus of stakeholders, and create a plan to better promote and support the success of rural students.

To this end, The OSBA Board of Directors has formally recognized the Oregon Rural School Board Members Caucus (the "Caucus") to serve as a resource and provide guidance and leadership for these initiatives to the OSBA Board of Directors

The activities of the Caucus shall align with OSBA bylaws as well as complement, not duplicate, OSBA's efforts on behalf of all local governing boards.

ARTICLE 2

NAME, MISSION AND GOALS:

2.1 Name: This organization shall be known as the Oregon Rural School Board Members Caucus of the Oregon School Boards Association (OSBA).

2.2 Mission: To build collaborative relationships and promote quality education for all students with emphasis on the unique needs of school boards and students in rural communities.

2.3 Goals:

2.2.1 To elevate the voice of rural school districts and recognize their unique needs.

2.2.2 To build and maintain collaborative relationships between OSBA and rural school boards.

2.2.3 To develop, promote, and advance legislation supporting rural schools and understand the impact of statewide legislation to each rural community and district.

2.2.4 To build collaborative relationships and promote quality education for all students with emphasis on the unique needs of school boards and students in rural communities.

2.2.5 To support school boards in rural communities by prioritizing professional development of rural board members and bringing training and other resources to rural areas.

ARTICLE 3

MEMBERSHIP

3.1 Qualification. All members must support the purposes and goals of the Caucus as set forth in Article 2.

3.2 Members. The Caucus members may include any elected or appointed member of any public board of education in Oregon who are active members in good standing with the Oregon School Boards Association *and serve a school district with a population density of less than 200 people per square mile and/or total school district population less than 20,000 people.* All board members of Oregon Education Service Districts are eligible to participate in the Rural Caucus. If a school board member or district does not meet the aforementioned qualification but feels they are indeed a rural district, an appeal process will be available as outlined in policy. Caucus members may participate in all discussions, vote, and serve as an officer of the Caucus. Members must attend the meeting in person (or virtually) *to vote. Voting by proxy shall not be permitted.*

3.3 Attendees. The Caucus may, in its discretion, invite to participate in any meeting or event any other individuals who support the purpose and goals of the Caucus as set forth in Article 2.

3.4 Membership List. The Membership list shall be maintained by the Secretary/Treasurer.

ARTICLE 4

BUDGET

4.1 Budget. The Caucus shall submit an annual budget request as outlined under the OSBA budget process, including approval by the OSBA Board of Directors. The request shall set forth the areas of concern, recommended actions, and annual goals.

ARTICLE 5

MEETINGS

5.1 Annual Meetings. An annual meeting of the Caucus shall be in conjunction with the OSBA Annual Convention at which time the Caucus shall elect officers and shall conduct other business as may properly be brought before the meeting of the Caucus.

5.2 Regular and Special Meetings.

5.2.1 Regular Meetings. The Caucus shall meet as often as required to achieve the goals outlined in its annual Work Plan. These meetings shall be scheduled for the year at the Annual Meeting.

5.2.2 Special Meetings. Special meetings of the members for any purpose may be called, either in writing or by e-mail, by the President or by a majority of the Executive Committee. Such a request shall state the purpose or purposes of the proposed meeting.

5.2.3 Place of Meetings. Regular and special meetings of the Caucus shall be held at any location (or virtually) within Oregon as designated by the President or the Executive Committee.

5.3 Notice.

5.3.1 Notice and agenda of every annual meeting, regular or special meeting of members, stating the time and place thereof, shall be posted to the OSBA website, no less than 14 days prior to such meeting.

5.4 **Quorum.** Except as otherwise provided by law, the presence at any meeting of a majority of the Executive Committee shall constitute a quorum.

5.5 **Organization.** The President may determine *in their sole* discretion whether any meeting of the Caucus shall be held in accordance with Robert's Rules of Order.

5.6 **Records.** The President shall see that all correspondence, minutes, agendas, and Charter be sent to and kept on file with OSBA. Minutes from each meeting shall be posted to the OSBA website.

5.7 **OSBA Staff Liaison.** The Executive Director of OSBA shall designate a staff member to serve as a liaison representative to the Caucus. The designee shall not have voting rights.

ARTICLE 6

Rural Leadership Assembly

6.1 **Composition.** The Rural Leadership Assembly of the Caucus shall consist of 9 members, and shall include *one representative from each OSBA district with 10 or more districts defined as rural (Regions 1, 2, 4, 6, 9, and 14), plus 3 at-Large* members. The executive committee (President, Vice-President, Secretary/Treasurer) shall be elected from the body of the Rural Leadership Assembly by the members of the Rural School Board Members Caucus.

6.2 **Terms.** **The Rural Leadership Assembly members shall each serve two-year terms. The President, Vice-President & Secretary/Treasurer shall each serve a one-year term. The President, Vice-President, Secretary Treasurer, Regional Members, and Members-at-Large may serve any number of consecutive terms.** Each officer shall hold office until the term has expired or until a successor has been duly elected and qualified for the position, or until the officer can no longer hold the position because they no longer qualify to be a member of the Caucus as defined in Article 3 above, or because of removal or death.

6.3 Nomination and Election

6.3.1 **Nomination.** Rural Leadership Assembly members may be nominated by either (a) the nominating committee, or (b) a caucus member at the annual meeting.

6.3.2 **Election.** The members shall elect the Leadership Council by majority vote at the annual meeting. Positions 1, 4, 9, and at large #1 shall be elected in even numbered years, and positions 2, 6, 14, at large #2 and at large #3 shall be elected in odd numbered years.

6.4 Designations

6.4.1 **President.** The President shall preside at all meetings of the Caucus and the Executive Committee. The President shall appoint all standing and special committees and shall be an ex officio member of all committees, except the nominating committee, with voting power. The President shall sign all official reports of the Caucus.

6.4.2 Vice President. The Vice President shall have such duties as from time-to-time may be assigned by the Executive Committee, and in the absence of the President, the Vice-President shall have and perform all the powers and duties of the President.

6.4.3 Secretary/Treasurer. The Secretary/Treasurer shall keep the minutes and records and shall see that all notices are duly given in accordance with the provisions of law and this Charter, and such other duties as from time-to-time may be assigned by the Executive Committee. The Secretary/Treasurer shall maintain a roster of the current membership. The Secretary/Treasurer shall have the responsibility for receiving and disbursing all funds related to the Caucus in coordination with the OSBA liaison. The Secretary/Treasurer shall report regularly to the Executive Committee, shall prepare a written yearly financial report to be distributed to the members at each annual meeting, and shall perform other duties assigned by the Executive Committee.

6.5 Resignation. A Leadership Assembly member may resign by filing a written resignation with the President or Secretary/Treasurer of the Caucus or the President of OSBA.

6.6 Vacancies. Any vacancy in any office may be appointed for the unexpired portion of the term by a majority of the Leadership Assembly at the next regular or special meeting.

6.7 Removal. Any member of the Leadership Assembly who misses more than two meetings out of any four consecutive meetings, *unless they are* excused by the Executive Committee for a valid reason, may *have their* position vacated by action of the Leadership Assembly.

ARTICLE 7

EXECUTIVE COMMITTEE

7.1 Composition. There shall be an Executive Committee made up of the President, Vice-President, and Secretary/Treasurer.

7.2 Responsibilities. *The Executive Committee* shall have the following responsibilities and powers:

- (a) To respond to any inquiry or question from OSBA.
- (b) To act on behalf of the Caucus when deemed necessary by the President.
- (c) To review plans and programs to be presented to the Caucus at its meetings.
- (d) *To give direction to the OSBA liaison on legislative action to come before the state legislature on which there is no formal Caucus policy or resolution.*
- (e) Members of the Executive committee will be elected from the Rural Leadership Assembly.

7.3 Ratification. Any actions by the President shall be reported to the Executive Committee as soon as the action has taken place. All actions of the Executive Committee shall be subject to ratification by the Caucus at the next meeting of the members.

7.4 Administration. The Executive Committee shall keep regular minutes of its proceedings and all actions by the Executive Committee shall be reported promptly to the membership. Such actions shall be subject to review by the membership, provided that no rights of third parties shall be affected by such review.

ARTICLE 8

COMMITTEES

The President may establish committees of 2 or more members to serve at the discretion of the President. These committees would consist of such persons and perform such duties as the President designates from time to time; provided, however, that the committees may not act on behalf of the Caucus but may make recommendations to the Caucus for approval. The Chair of any such committee shall be a member of the Leadership Assembly.

ARTICLE 9

SEAT ON THE OSBA’S BOARD OF DIRECTORS AND LEGISLATIVE POLICY COMMITTEE

9.1 The Caucus shall appoint one officer from the Rural Leadership Assembly to serve as liaison to the OSBA Board of Directors and to be a voting member of the OSBA Board of Directors for a two year term. That liaison shall hold all of the rights and responsibilities of a member of the OSBA Board of Directors.

9.2 The Caucus shall appoint one member from the Rural Leadership Assembly to serve on the Legislative Policy Committee for a term of two years.

ARTICLE 10

GENERAL PROVISIONS

10.1 Amendment of Bylaws

10.1.1 Bylaws may be altered, amended, or replaced by a majority vote of the members of the Caucus who are present and voting at the annual meeting.

10.1.2 Notice of proposed bylaws changes shall be in the annual meeting agenda and sent to all members 15 days prior to the annual meeting.

10.1.3 Omissions from this Charter shall be governed by Robert’s Rules of Order, when they do not conflict with the Charter.

The foregoing charter was adopted by the active membership of the OSBA Rural Caucus on (____)month (____) date (____) year.



Resolution to Amend the OSBA's 2018 Bylaws

WHEREAS, the Oregon School Boards Association (OSBA) was formed in 1946 as a volunteer association of locally elected public school boards; and

WHEREAS, in 2017, through a vote of the Membership, OSBA was incorporated under ORS Chapter 65 to nonprofit status and Bylaws replaced the Constitution.

WHEREAS, in 2018, through a vote of the Membership, the Bylaws were amended to expand the OSBA Board of Directors and the Legislative Policy Committee with representatives from the School Board Members of Color Caucus.

WHEREAS, The Bylaws have not been amended since 2018, the OSBA Board of Directors determined, based on its review of the proposed changes, that it was in the membership's best interest to amend the Bylaws; and

WHEREAS, the following only reflects a high-level overview of the proposed changes, all changes are reflected in the proposed bylaws.

- Clarification of the Membership voting process for both resolutions and bylaw amendments.
- Clarification of an exception to the term limits for the OSBA director serving as immediate past president.
- Clarification of the definition of a quorum for the OSBA Board of Directors.
- Combining the Finance and Budget Committees and outline the terms of the members.
- Adding a Rural School Boards Caucus representative to the Board of Directors and the Legislative Policy Committee (LPC).
- Adding language to reflect the School Board Members of Color Caucus representation on the LPC, which was inadvertently omitted during the 2018 amendment.
- Adding information regarding the PACE Board of Trustees under the Committees and Caucus section of the Bylaws.
- Adding language stating caucuses must comply with OSBA policies/guidelines and adding language to establish the Rural caucus.
- Edits to grammar, punctuation, and language for readability.

WHEREAS, after reviewing the recommended OSBA Bylaws as proposed by staff and legal counsel, the OSBA Board of Directors supports the recommendation to amend the Bylaws:

THEREFORE, BE IT RESOLVED by the OSBA Board of Directors that the proposed Bylaws be submitted to the membership for consideration during the 2023 OSBA election; and

BE IT FURTHER RESOLVED that the proposed Bylaws and a copy of this resolution be forwarded to all member boards of the Association in accordance with the OSBA Board of Directors adopted elections calendar.

Submitted by: OSBA Board of Directors



BYLAWS

As Amended by the Membership: December 2018
Suggested Revisions: September 23, 2023

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SECTION 1 PURPOSE

~~A.~~ The Oregon School Boards Association (the “Association”) exists solely to perform essential governmental functions and all of its income accrues to the State of Oregon or its political subdivisions as required under IRC Section 115. In particular, the Association’s mission and purpose are as follows:

~~B.A.~~ To work for the general advancement and improvement of the education of all public school children of the State of Oregon.

~~C.B.~~ To gather and disseminate information pertinent to the successful operation of public schools.

~~D.C.~~ To work for the most efficient and effective organization of public schools of this state. “Public schools” include local school districts, education service districts, the State Board of Education and community colleges classified as a political subdivision.

~~E.D.~~ To work for adequate and dependable financial support for the public schools of this state.

~~F.E.~~ To study all legislation which affects the public schools of Oregon and to support and work for that which appears to be desirable and to keep members informed thereof. To propose and work for the enactment of proper educational legislation.

~~G.F.~~ To encourage the establishment and maintenance of best practices and high standards in the conduct and operation of the public school educational system.

~~H.G.~~ To study and interpret educational programs and to relate them to the needs of pupils.

~~I.H.~~ To promote public understanding of the role of school boards and school board members in the improvement of education.

~~J.I.~~ To conduct seminars, conferences, and research projects in the various aspects of education for the benefit of members.

~~K.J.~~ To endeavor to implement the policies, beliefs and resolutions of the Association members and board of directors.

~~L.K.~~ To do such other things as the member boards or board of directors may deem appropriate for the accomplishment of these and other purposes which tend to improve public education.

~~M.L.~~ To enter into such cooperative agreement with members for the pooling of resources and the provision of services as may result in the more efficient utilization of district resources and accrue to their financial advantage.

SECTION 2 MEMBERS

2.1 Admission. All members must qualify as (1) a “political subdivision” as defined under Treas Reg § 1.103-1(b) and Revenue Ruling 78-276, 1978-2 CB 256 and (2) as one of the following:

2.1.1 Local School District as defined under ORS Chapter 332;

- 2.1.2** Education Service District as defined under ORS Chapter 334;
- 2.1.3** Community College District as defined under ORS Chapter 341;
- 2.1.4** State Board of Education as defined under ORS Chapter 326; and
- 2.1.5** Any other governmental educational organization qualifying as a political subdivision, as approved by resolution of the board of directors.

2.2 Dues. Annual dues shall be set by majority vote of the members and shall be based on resident Average Daily Membership (ADMr) as of December 31 of the preceding year as reported to the Oregon Department of Education. Dues shall be payable on July 1 of each year and shall become delinquent on September 1 of each year. Member status shall automatically terminate for members failing to pay dues by September 1 unless an extension is requested and granted by the board of directors.

2.3 Reserved Powers of the Members. The following corporate actions require the consent and approval of the members:

- 2.3.1** Election and removal of directors;
- 2.3.2** Election and removal of the Legislative Policy Committee (“LPC”) members;
- 2.3.3** Approval of resolutions to effectuate any of the following:
 - (a) Adoption, amendment, or restatement of the articles of incorporation or bylaws;
 - (b) Modification to the region descriptions set forth in Section 2.6.1; and the
 - (c) Dissolution, merger, or the sale, pledge, or transfer of all or substantially all of the Association’s assets.

2.4 Voting Power.

2.4.1 Election of Directors and LPC Members. For the purposes of nominating and electing directors and LPC members, each member shall have one vote.

2.4.2 Resolution. For the purposes of approving a resolution, each member shall have one vote on all resolutions except as follows:

- (a) K-12 Local Districts with an ADMr between 15,600 and 23,400 shall have two votes.
- (b) K-12 Local Districts with an ADMr between 23,400.1 and 31,200 shall have three votes.
- (c) K-12 Local Districts with an ADMr between 31,200.1 and 39,000 shall have four votes.

- (d) K-12 Local Districts with an ADMr ~~between of~~ 39,000.1 ~~and above or more~~ shall have five votes.

2.5 Process of Approval of Member Resolutions.

2.5.1 Generally, members shall approve resolutions annually by ballot vote. Members or the board of directors may submit a resolution for member approval. Such resolutions shall be submitted to the board of directors no later than September 30th. The board of directors shall distribute all timely submitted resolutions, together with an official ballot, to the members no later than October 15. Members shall vote by ballot submitted to the board of directors no later than December 15.

2.5.2 The board of directors may call a special meeting of the members under Section 2.9, as necessary.

2.6 Regional Election of Directors and LPC Members

2.6.1 Regional Voting. For the purposes of nominating and electing the board of directors and LPC members, the Association members shall be organized into and represented by region:

- (a) Eastern Region includes all of the members located in the counties of Baker, Grant, Malheur, Union, Wallowa, and Wheeler.
- (b) Gorge Region includes all of the members located in the counties of Gilliam, Morrow, Sherman, Umatilla, and Wasco.
- (c) Central Region includes all of the members located in the counties of Crook, Deschutes, and Jefferson.
- (d) Southeast Region includes all of the members located in the counties of Harney, Klamath, and Lake.
- (e) Southern Region includes all of the members located in the counties of Jackson and Josephine.
- (f) Lane Region includes all of the members located in the county of Lane.
- (g) Clackamas Region includes all of the members located in the county of Clackamas and Hood River.
- (h) Douglas/South Coast Region includes all of the members located in the counties of Coos, Curry, and Douglas.
- (i) Linn, Benton, Lincoln Region includes all of the members located in the counties of Benton, Lincoln, and Linn.
- (j) Marion Region includes all of the members located in the county of Marion.

(k) Yamhill, Polk Region includes all of the members located in the counties of Polk and Yamhill.

(l) North Coast Region includes all of the members located in the counties of Clatsop, Columbia, and Tillamook.

(m) Washington Region includes all of the members located in the county of Washington.

(n) Multnomah Region includes all of the members located in the county of Multnomah.

Members shall be assigned to the region in which their main administrative office is located. If a member's district boundaries span more than one region, the member board must declare which region it intends to vote and shall vote only in that region.

2.6.2 Regional elections shall be taken by majority vote of the members within the region.

2.7 Modification of Regions. A formal review of the regional organizations described in Section 2.6.1 shall be conducted by the board of directors at least every three years commencing with 2017. Any recommended changes to the regional organization shall be submitted to the members in the form of a resolution in accordance with the provisions of Section 2.11.

2.8 Annual Meetings. An annual meeting of members shall be held in November of each year unless a different date or time is fixed by the board of directors and stated in the notice of the meeting. Failure to hold an annual meeting on the stated date shall not affect the validity of any corporate action. At the annual meeting, the president and secretary-treasurer of the board of directors, any other officer or person whom the president may designate, shall report on the state of the Association, the activities and financial condition of the Association.

2.9 Special Meetings. A special meeting of members shall be held upon the call of the president or 25 percent of the board of directors. All members shall be officially notified of a special meeting by written notice, mailed via U.S. mail or electronic mail to all members at least 15 days prior to the date of the meeting. Such notice shall include a description of all agenda items and any matters to be voted upon by the members, the place and time of the meeting, and instructions describing the method by which members can participate by telephone or video. Notice shall also comply with all procedures and include any information as required by ORS Chapter 192.

2.10 Telephonic/Video Meetings. The board of directors may permit any member to participate in an annual or special meeting, or conduct the meetings through, use of any means of communication by which all persons participating may simultaneously hear each other during the meeting. A member participating in the meeting by this means is deemed to be present in person at the meeting.

2.11 Place of Meetings. Meetings of the members shall be held at any place in or out of Oregon designated by the board of directors. If a meeting place is not designated by the board of directors, the meeting shall be held at the Association's principal office.

2.12 Action by Written Ballot. Any action required of the members will be taken by written ballot and or permitted to be taken at a members' meeting may be taken without a meeting if the Association will delivers a written ballot to every member entitled to vote on the matter. ~~A written ballot shall set forth each proposed action and provide an opportunity to vote for or against each proposed action. Approval by written ballot shall be valid only when the number of votes cast by ballot equals or exceeds a quorum of the members, and the number of approvals equals or exceeds the number of votes that would be required to approve the matter at a meeting at which the total number of votes cast is the same as the number of votes cast by ballot. A written ballot shall set forth each proposed action, indicate the number of responses needed to meet the quorum requirements, state the percentage of approvals necessary to approve each matter, and specify a reasonable time by which a ballot must be received by the Association in order to be counted. Once delivered, a written ballot may not be revoked.~~

~~**2.13 Unanimous Written Consent.** Any action required or permitted to be taken at a members' meeting may be taken without a meeting if the action is taken by all members entitled to vote on the matter. The action shall be evidenced by one or more written consents describing the action taken, signed by each member, and included in the minutes or filed with the corporate records reflecting the action taken. Action taken under this section is effective when the last member entitled to vote on the matter signs the consent, unless the consent specifies an earlier or later effective date.~~

~~**2.13 Quorum and Voting.** A quorum of the members shall consist of those votes represented at a meeting of the members. If a quorum is present when a vote is taken, the affirmative vote of a majority of the votes represented and voting when the action is taken is the act of the members except to the extent that the articles of incorporation, these bylaws, or applicable law require the vote of a greater number of members. A quorum of the members shall consist of a majority of members in good standing at the time the ballots are to be returned to the association.~~

~~**2.1.4 Approval:** With the exception of approving amendments to the Association's bylaws, which is outlined in Section 7.1 of these bylaws, approval by written ballot is effective when:~~

~~2.14.1 The number of votes cast by ballot equals or exceeds a quorum of the members;
and~~

~~2.1.4.2 The number of approvals equals or exceeds a majority of the number of returned ballots.~~

SECTION 3 DIRECTORS

3.1 Powers. Except as provided under Section 2.2, all corporate powers shall be exercised by or under the authority of and the affairs of, are managed under the direction of a-the board of directors. The board of directors shall adopt policies defining specific obligations of the board of directors.

3.2 Qualifications. Directors must serve on the board of a member of the Association throughout the duration of their term, with the exception of the director serving as past president.

3.3 Number. The board of directors shall consist of not fewer than three nor more than 24-25 persons. The number of directors may be fixed or changed periodically, within the minimum, and maximum by the members.

3.4 Term. Directors shall take office on January 1 and shall serve for a term of two calendar years or until their successors are elected and qualified. Terms shall be staggered as per the election calendar.

3.4.1 Directors who took office prior to January 1, 2018, and are re-elected may serve for any number of terms as long as they continuously remain members of the board of directors.

3.4.2 Directors taking office on or after January 1, 2018, may serve five consecutive two-year terms and, if eligible, may rerun after a two-year hiatus.

3.4.3 If a director serving as immediate past an officer/president requires additional time beyond the term limits outlined above, the term limits will be held in abeyance to allow the director to complete their term as immediate past president.

3.5 Composition. The board of directors will be comprised of up to 23 regionally elected directors, one designated director as defined in the bylaws of the Oregon School Board Members of Color Caucus, one designated director as defined in the bylaws of the Oregon Rural School Boards Caucus and ex-officio nonvoting members as delineated in Section 3.5.4.

3.5.1 Regional Elected Directors. Each region, as described under Section 2.6.1, shall elect one director except as follows:

- (a) Clackamas Region shall elect two directors;
- (b) Marion Region shall elect two directors;
- (c) Washington Region shall elect three directors; and
- (d) Multnomah Region shall elect three directors.
- (e) Provided, however, that if the president or immediate past president of the board of directors is a representative director from a region that elects only one director, that region shall elect an additional director or directors to serve for the duration of the president and/or the immediate past president's term.

3.5.2 Regional Election. The nomination and election of directors shall be in accordance with the elections calendar annually adopted by the board. Each regional candidate for a director position shall be nominated by a member within the region by means of a nomination form. The board of directors shall distribute notice of position vacancies, candidate information packets, and official nomination forms to all incumbent directors and members in electing regions. To nominate a director candidate, one or more of the members in the region must timely submit to the board of directors a formal resolution or motion of the member and the completed nomination form(s). Nominations in regions where there is more than one open director position shall indicate the numbered position for which the nomination is being submitted. Each member in a region shall have one vote in the regional elections for the board of directors. The director candidate receiving a majority of the votes of the members shall be elected. In cases where there are more than two candidates nominated for any position, and none receives a majority of the votes cast, a second ballot

shall be required between the two candidates receiving the highest number of votes; the one receiving a majority of the votes is elected.

3.5.3 Designated Representative. ~~In accordance with their bylaws, caucuses of OSBA, The Oregon School Board Members of Color Caucus~~ shall appoint ~~an officer a representative~~ of the Caucus to serve as a director of the Association. The ~~appointee, as defined in the Caucus bylaws representative must, shall~~ be an elected or appointed member of any public board of education in Oregon who is an active member in good standing with the Association. All Association bylaws and policies shall apply to the designated representative serving as the Caucus' director of the Association.

3.5.4 Ex-Officio. The following individuals or their designee may serve as ex-officio nonvoting advisors to the board of directors:

- (a) Any director of the National School Boards Association elected from Oregon;
- (b) Any officer of the National School Boards Association, National School Boards Advocacy Committee, or an officer of the NSBA Pacific Region.
- (c) The immediate past president of the Oregon Association of School Executives;
- (d) The immediate past president of the Confederation of School Administrators;
- (e) The board section president of the Oregon Association of Education Service Districts;
- (f) The board section president of the Oregon Community College Association;
- (g) The chair of the State Board of Education; and
- (h) Any other person as the board of directors may appoint.

3.6 Vacancies. In the event that any director position₇ other than the immediate past president is vacant during the term of office, the remaining directors may appoint an interim director from the same region to serve until December 31 of the same year. If the board of directors cannot recruit a candidate from the region₂, they may appoint a person from a contiguous region to serve as director representing the open region. An individual appointed as a director from a contiguous region is not eligible to serve as an officer of the board. The members shall elect, using the procedures in Section 3.5.2, an interim director to serve from January 1 of the next year until the end of the remaining term. If there is a vacancy in ~~an OSBA caucus-designated director position the Members of Color Caucus' director position~~, then the ~~Caucus-caucus~~ shall, as set forth in Section 3.5.3, appoint a new ~~Caucus caucus officer-representative~~ to serve the remaining term.

3.7 Resignation. A director may resign at any time by delivering written notice to the president or the secretary. A resignation is effective when notice is effective under ORS 65.034 unless the notice specifies a later effective date. Once delivered, a notice of resignation is irrevocable unless revocation is permitted by the board of directors.

3.8 Removal. A director may be removed for cause by vote of two-thirds majority of the directors. A director may be removed with or without cause by a majority vote of the members who elected the director. The board may provide guidance or adopt and amend policies regarding what types of actions the board considers to be sufficient cause for removal.

3.9 Meetings. An annual meeting of the board of directors shall be held immediately after, and at the same place as, the annual meeting of members. If the time and place of any other directors' meeting is regularly scheduled by the board of directors, the meeting is a regular meeting. All other meetings are special meetings. A special meeting of the board of directors may be called by the president or the president-elect or 20 percent of the board of directors. The board of directors may hold annual, regular or special meetings at any location in ~~or out of~~ the State of Oregon.

3.10 Notice of Meetings. All members shall be officially notified of a special meeting by written notice delivered personally, by telephone or electronic mail to all directors at least 48 hours prior to the date of the meeting. Such notice shall include a description of all agenda items and any matters to be voted upon by the directors, the place and time of the meeting, and instructions describing the method by which directors can participate by telephone or video. Notice shall also comply with all procedures and include any information as required by ORS Chapter 192.

3.11 Waiver of Notice. A director may at any time waive any notice required by these bylaws. A director's attendance at or participation in a meeting waives any required notice to the director of the meeting unless the director, at the beginning of the meeting or promptly upon the director's arrival, objects to holding the meeting or transacting business at the meeting and does not thereafter vote for or assent to any action taken at the meeting. Except as provided in the preceding sentence, any waiver must be in writing, must be signed by the director entitled to the notice, must specify the meeting for which the notice is waived, and must be filed with the minutes or the corporate records.

~~**3.12 Quorum and Voting.** A quorum of the board of directors shall consist of a majority of the number of directors in office immediately before at the time the meeting begins. If a quorum is present when a vote is taken, the affirmative vote of a majority of the directors present when the action is taken is the act of the board of directors except to the extent that the articles of incorporation, these bylaws, or applicable law require the vote of a greater number of directors.~~

~~**3.123.13 Voting:** If a quorum is present when a vote is taken, the affirmative vote of a majority of the directors present when the action is taken is the act of the board of directors except to the extent that the articles of incorporation, these bylaws, or applicable law require the vote of a greater number of directors.;~~

~~**3.133.14 Presumption of Assent.** A director who is present at a meeting of the board of directors when corporate action is taken is deemed to have assented to the action taken unless:~~

- ~~(a) The director objects at the beginning of the meeting, or promptly upon the director's arrival, to holding the meeting or transacting the business at the meeting; and~~
- ~~(b) The director's dissent from the action taken is entered in the minutes of the meeting.~~

3.143.15 Compensation. Directors and members of committees may receive reimbursement of such expenses as may be determined by resolution or policy of the board of directors to be just and reasonable. Directors shall not otherwise be compensated for service in their capacity as directors.

3.153.16 Director Conflict of Interest. The Association shall maintain a Conflict of Interest policy the terms of which comply with ORS 65.361 and ORS Chapter 244. The board of directors shall annually review and notify its members and directors of the current Conflict of Interest policy. Each director shall annually complete and return a Conflict of Interest statement.

SECTION 4 COMMITTEES AND CAUCUSES

4.1 Standing Committees. The board of directors shall maintain the standing committees described below:

4.1.1 Executive Committee. The executive committee shall consist of five officers of the board of directors: the president as chairman, the president-elect, the vice president, the secretary-treasurer and the immediate past president. The executive committee may act, pursuant to delegation of authority to such committee by the board of directors, in place and instead of the board of directors between board meetings on all matters except those specifically reserved to the board under the terms of the bylaws. Actions of the executive committee shall be reported to the board by mail, email or at the next board meeting.

4.1.2 Finance Committee. The finance committee shall be appointed by the president and shall be composed of members from Oregon public school districts, education service districts, and community colleges with boards that meet all criteria to be Association voting members. The members shall include, but are not limited to, the Association secretary/treasurer and vice president, one Association board director from the PACE board, one district business official and one at-large board member. ~~The finance committee shall operate within the guidelines of the corporation's investment policy and the Finance Committee Operating Manual.~~

(a) Finance committee members serve for a term of two (2) years unless they are appointed to replace a member who left the committee before finishing their two-year term, in which case the member will serve the remainder of the two-year term.

(b) The finance committee shall operate within the guidelines of the corporation's investment policy guidelines and the Finance Committee Operating Manual Guidelines.

4.1.24.1.3 Legislative Policy Committee. The board of directors shall maintain a Legislative Policy Committee (LPC).

(a) Purpose. The LPC shall develop legislative policies which are recommended to and approved by the members as a resolution proposed by the board of directors and voted on by the membership in accordance with Section 2.4. The LPC also advises the executive director and staff during legislative sessions.

(b) Composition. The LPC shall be composed of the voting members of the board of directors and the regional representatives elected under the procedures defined in 4.1.3(c) and (d) and one designated voting member as defined in the bylaws of the Oregon School Board Members of Color Caucus and the Oregon Rural School Boards Caucus. All committee members must be elected or appointed directors of a member. The vice president of the ~~board~~board of directors shall chair the LPC.

(c) Nomination. The board of directors shall cause the nomination form to be distributed to all members in eligible regions. A member may nominate a candidate to the LPC and shall do so by formal resolution of the member and timely submission of the nomination form(s) to the office of the Association. Nominations in regions where there is more than one representative position shall indicate the numbered position for which the nomination is being submitted. Nominations will be closed by a date identified in the elections calendar adopted by the board.

(d) Election. Each LPC member shall be elected by majority of member boards of a region. Each region shall elect the number of LPC members as described in Section 3.5, without regard to Section 3.5.1(d). Such elections shall be held using the procedures described in Section 3.5.2.

~~(e)~~ Term. Each committee member shall take office on January 1 in even numbered years and serve for a term of two (2) years.

Vacancies. In the event that there is a vacancy on the LPC, the board of directors may appoint an interim LPC member from the same region to fill the unexpired term of office. If the board of directors cannot recruit an LPC member from the region, they may appoint a person from a contiguous region to serve to represent the open region to fill the unexpired term of office.

4.1.4 PACE Trustees: The board of directors shall appoint the trustees of the OSBA Property and Casualty Coverage for Education Trust ("PACE"). As per the PACE bylaws Restated Trust Agreement, the PACE trustees shall nominate trustee candidate(s) to the OSBA board of directors. The nominees shall be elected by the OSBA Board of Directors. If the list of candidates is not acceptable by the board of directors, the PACE trustees will continue to submit nominated candidate(s) for consideration until accepted by the board of directors.

(a) PACE Trustees taking office on or after January 1, 2023, may serve three consecutive three-year terms and, if eligible, may return after a one-year hiatus.

4.2 Other Board Committees. The board of directors may create one or more committees of the board of directors and appoint directors and representatives of members to serve on such committee. The creation of a committee and the appointment of directors and member representatives to the committee must be approved by a majority of all directors in office when the action is taken. The provisions of these bylaws governing meetings, action without meetings, notice and waiver of notice, and quorum and voting requirements of the board of directors shall apply to committees and their members as well. Committees of the board of directors may, to the extent specified by the board of directors, exercise the authority of the board of directors; provided, however, that no committee of the board of directors may:

- (a) Authorize distributions, provided that this restriction does not apply to payment of value for property received or services performed or payment of benefits in furtherance of the Association's purposes;
- (b) Approve or recommend dissolution, merger, or the sale, pledge, or transfer of all or substantially all of the Association's assets;
- (c) Elect, appoint, or remove directors or fill vacancies on the board or on any of its committees; or
- (d) Adopt, amend, or repeal the articles of incorporation or bylaws.

4.3 Advisory Committees. The board of directors may create one or more other committees. Members of these committees need not be members or directors, but at least one director shall serve on each such committee. These committees shall have no power to act on behalf of, or to exercise the authority of, the board of directors, but may make recommendations to the board of directors.

4.4 Caucuses. Caucuses shall exist to enhance the work of the Association by addressing the unique needs of member districts. Caucuses shall:

4.4.1 Clearly articulate the vision, mission and goals of the Caucus.

4.4.2 Adopt bylaws for operating, programming and governing within the context of the Association bylaws described herein.

4.4.3 Comply with Association policies and guidelines.

4.4.34.4.4 Caucuses shall be added or eliminated to this provision through the amendment process described in these bylaws.

4.4.5 With the adoption of this section, the The Oregon School Board Members of Color Caucus is was established by a vote of the membership in 2018.

4.4.5 With the adoption of this sections, the Oregon Rural School Boards Caucus is established.

4.5 Administration. Each committee and caucus shall prepare minutes of each of its meetings, and such minutes shall be kept on file at the Association's principal office and made available on request to any member of the board of directors. Each committee and caucus shall also report on its activities at the regular meetings of the board of directors. Each committee and caucus shall comply with the public meetings laws requirements under ORS Chapter 192.

SECTION 5 OFFICERS OF THE BOARD OF DIRECTORS

5.1 Appointment. The board of directors shall elect officers by majority vote at least 10 days prior to the November member meeting. In cases where there are more than two candidates nominated for any position, and none receives a majority of the votes, a second ballot shall be

required between the two candidates receiving the highest number of votes. The one receiving a majority of the votes is elected.

5.2 Designation. The officers of the Association shall be a president, president-elect, past president, vice president, a secretary-treasurer, and such other officers as the board of directors may appoint.

5.3 Compensation and Term of Office. Officer terms are one calendar year. No officer except the secretary-treasurer shall serve two consecutive terms in the same office unless the director completed a term for another officer who was unable to complete a term and is then voted into the same position the following year. The secretary-treasurer may serve up to two consecutive one-year terms. Directors and members of committees may receive reimbursement of such expenses as may be determined by resolution of the board of directors to be just and reasonable. Directors shall not otherwise be compensated for service in their capacity as directors.

5.4 Removal and Resignation. Any officer may be removed, either with or without cause, at any time by action of the board of directors. An officer may resign at any time by delivering notice to the board of directors, the president, or the secretary-treasurer. A resignation is effective when the notice is effective under ORS 65.034 unless the notice specifies a later effective date. If a resignation is made effective at a later date and the Association accepts the later effective date, the board of directors may fill the pending vacancy before the effective date if the board of directors provides that the successor does not take office until the effective date. Once delivered, a notice of resignation is irrevocable unless revocation is permitted by the board of directors. No removal or resignation shall prejudice the rights of any party under a contract of employment.

5.5 Officers. The officers of the Association are as follows:

5.5.1 President: The president shall preside at all member meetings of the Association and of the board of directors; shall appoint, committees subject to the approval of the board of directors; shall call all regular and special meetings as provided herein; shall be ex-officio voting member of all committees. The president shall automatically serve as immediate past president for the following term. The president serves for a term of one calendar year.

5.5.2 President-elect: In the absence of the president, the president-elect shall assume the powers and duties of the president, and when a vacancy occurs in the office of president, shall serve in that capacity for the remainder of the term. The president-elect shall automatically serve as president for the following term, even if required to fill an uncompleted term as president. In addition, the president-elect shall assume duties related to the oversight of Association member elections and resolutions processes and such other administrative duties as are assigned by the president. The president-elect serves for a term of one calendar year.

5.5.3 Vice president: In the absence of the president-elect shall assume the powers and duties of the president-elect. The vice president shall also serve as the chair of the LPC. The vice president serves for one calendar year.

5.5.4 Secretary-treasurer: The secretary-treasurer shall be responsible for keeping in a suitable minute book accurate minutes of all board of director meetings; shall carry on official correspondence of the Association; shall arrange for proper banking facilities; and shall receive, account for and disburse funds in a businesslike manner as provided for by the board of directors; shall see that the minutes of the previous meetings are read, and shall give an itemized and detailed report of the financial condition of the Association at each annual meeting and at such other times as may be required by the board of directors. Such duties of the secretary-treasurer as may be specified by the board of directors may be delegated to the executive director or a designated member of the staff. The secretary-treasurer serves for a term of one calendar year.

5.5.5 Immediate past president: The immediate past president shall advise and counsel with other officers. The immediate past president chairs the officer succession planning process. The past president serves for one calendar year.

5.5.6 Assistants: The board of directors may appoint or authorize the appointment of an assistant to the secretary-treasurer. Such assistant may exercise the powers of the secretary-treasurer, as the case may be, and shall perform such duties as are prescribed by the board of directors.

SECTION 6 NONDISCRIMINATION

The Association shall not discriminate in providing services, hiring employees, or otherwise, upon the basis of gender, race, creed, marital status, sexual orientation, religion, color, age, disability, or national origin.

SECTION 7 GENERAL PROVISIONS

7.1 Amendment of Bylaws.

7.1.1 Amendments to the bylaws may be initiated by the board of directors or submitted by a member to the board of directors. ~~Amendments must be approved by a vote of two-thirds majority of the members at any regular or special meeting. The board of directors shall provide written notice to the members containing a statement that the members will be asked to approve the amendment and a copy of the proposed amended bylaws. Such notice shall be provided by US mail or email at least 15 days prior to the member meeting at which the vote will take place.~~

7.1.2 The board of directors shall provide written notice to the members containing a statement that the members will be asked to approve the amendment and a copy of the proposed amended bylaws.

7.1.3 Action by Written Ballot: The Association will deliver a written ballot to every member entitled to vote on the matter. The ballot shall set forth each proposed action and provide an opportunity to vote for or against each proposed action and specify a reasonable time by which a ballot must be received by the Association in order to be counted. Once delivered, a ballot may not be revoked.

7.1.4 Approval: Approval by written ballot shall be valid only when the number of votes cast by ballot equals or exceeds a quorum of the members, and the number of approvals equals or exceeds two-thirds majority of the number of the returned ballots.

7.1.5 Quorum: A quorum of the members shall consist of a majority of members in good standing at the time the ballots are to be returned to the Association.

7.1.27.1.6 Whenever an amendment or new bylaw is adopted, it shall be copied in the minute book with the original bylaws in the appropriate place. If any bylaw is repealed, the fact of repeal and the date on which the repeal occurred shall be stated in such book and place.

7.2 Inspection of Books and Records. All books, records, and accounts of the Association shall be open to inspection by the directors in the manner and to the extent required by law.

7.3 Checks, Drafts, Etc. All checks, drafts, and other orders for payment of money, notes, or other evidences of indebtedness issued in the name of or payable to the Association shall be signed or endorsed by such person or persons and in such manner as shall be determined by resolution of the board of directors.

7.4 Deposits. All funds of the Association not otherwise employed shall be deposited to the credit of the Association in those banks, trust companies or other depositories as the board of directors or officers of the Association designated by the board of directors select, or be invested as authorized by the board of directors.

7.5 Loans or Guarantees. The Association shall not borrow money and no evidence of indebtedness shall be issued in its name unless authorized by the board of directors. This authority may be general or confined to specific instances. Except as explicitly permitted by ORS 65.364, the Association shall not make a loan, guarantee an obligation or modify a pre-existing loan or guarantee to or for the benefit of a director or officer of the Association.

7.6 Execution of Documents. The board of directors may, except as otherwise provided in these bylaws, authorize any officer or agent to enter into any contract or execute any instrument in the name of and on behalf of the Association. Such authority may be general or confined to specific instances. Unless so authorized by the board of directors, no officer, agent, or employee shall have any power or authority to bind the Association by any contract or engagement, or to pledge its credit, or to render it liable for any purpose or for any amount.

7.7 Insurance. The Association may purchase and maintain insurance on behalf of an individual against liability asserted against or incurred by the individual who is or was a director, officer, employee, or agent of the Association, or who, while a director, officer, employee, or agent of the Association, is or was serving at the request of the Association as a director, officer, partner, trustee, employee, or agent of another foreign or domestic business or nonprofit corporation, partnership, joint venture, trust, employee benefit plan, or other enterprise; provided, however, that the Association may not purchase or maintain such insurance to indemnify any director, officer, or agent of the Association in connection with any proceeding charging improper personal benefit to the director, officer, or agent in which the director, officer, or agent was adjudged liable on the basis that personal benefit was improperly received by the director, officer, or agent.

7.8 Fiscal Year. The fiscal year of the Association shall begin on the first day of July 1 and end on the last day of June in each year.

7.9 Severability. A determination that any provision of these bylaws is for any reason inapplicable, invalid, illegal or otherwise ineffective shall not affect or invalidate any other provision of these bylaws.

* * * * *

The foregoing bylaws were approved by the membership of the Oregon School Boards Association on December 14, 2018. The original bylaws were duly adopted by the Board of Directors of OSBA on September 15, 2017, and approved by the membership on December 15, 2017.

DRAFT

Crosswalk for OSBA Proposed Bylaw changes
 New language is underlined; deleted language is ~~struck through~~; and moved language is **highlighted**.

Section	Proposed Language	What changed
2.12	<p>Action by Written Ballot. Any action required <u>of the members will be taken by written ballot and</u> or permitted to be taken at a members' meeting may be taken without a meeting if the Association will deliver a written ballot to every member entitled to vote on the matter. A written ballot shall set forth each proposed action and provide an opportunity to vote for or against each proposed action. Approval by written ballot shall be valid only when the number of votes cast by ballot equals or exceeds a quorum of the members, and the number of approvals equals or exceeds the number of votes that would be required to approve the matter at a meeting at which the total number of votes cast is the same as the number of votes cast by ballot. A written ballot shall set forth each proposed action, indicate the number of responses needed to meet the quorum requirements, state the percentage of approvals necessary to approve each matter, and specify a reasonable time by which a ballot must be received by the Association in order to be counted. Once delivered, a written ballot may not be revoked.</p>	<p>This is a major edit that clarifies the process for membership voting. The current language assumed voting by the membership might take place in a face-to-face meeting, which will never occur as we consider our members to be school boards, esd board and community college boards and not individuals board members. This change clarifies the process of action of the membership by written ballot.</p>
2.13	<p>Unanimous Written Consent. Any action required or permitted to be taken at a members' meeting may be taken without a meeting if the action is taken by all members entitled to vote on the matter. The action shall be evidenced by one or more written consents describing the action taken, signed by each member, and included in the minutes or filed with the corporate records reflecting the action taken. Action taken under this section is effective when the last member entitled to vote on the matter signs the consent, unless the consent specifies an earlier or later effective date.</p>	<p>Language removed as the organization only allows membership voting via a written ballot. (See above).</p>
2.1.4 <u>2.1.3</u>	<p>Quorum and Voting. A quorum of the members shall consist of those votes represented at a meeting of the members. If a quorum is present when a vote is taken, the affirmative vote of a majority of the votes represented and voting when the action is taken is the act of the members except to the extent that the articles of incorporation, these bylaws, or applicable law require the vote of a greater number of members. <u>A quorum of the members shall consist of a majority of members in good standing at the time the ballots are to be returned to the association.</u></p>	<p>Edited to clarify the definition of a quorum.</p>
2.1.4	<p>Approval: <u>With the exception of approving amendments to the Association's bylaws, which is outlined in Section 7.1 of these bylaws, approval by written ballot is effective when:</u></p> <p><u>2.14.1 The number of votes cast by ballot equals or exceeds a quorum of the members; and</u></p>	<p>Edited to clarify what is needed for approval when the membership is voting by ballot.</p>

Crosswalk for OSBA Proposed Bylaw changes
 New language is underlined; deleted language is ~~struck through~~; and moved language is **highlighted**.

Section	Proposed Language	What changed
	<u>2.1.4.2</u> The number of approvals equals or exceeds a majority of the number of returned ballots.	
3.2	Qualifications. Directors must serve on the board of a member of the Association <u>throughout the duration of their term, with the exception of the director serving as past president.</u>	Edit to specify an exception for the past president position only.
3.3	Number. The board of directors shall consist of not fewer than three nor more than 24 <u>25</u> persons. The number of directors may be fixed or changed periodically, within the minimum, and maximum by the members.	Edit to account for Rural Caucus appointee to the Board of Directors.
3.4.3	If a director serving as an officer immediate past president requires additional time beyond the term limits outlined above, the term limits will be held in abeyance to allow the director to complete their term as <u>immediate</u> past president.	New language added to specify an exception for the past president position only.
3.5	Composition. The board of directors will be comprised of up to 23 regionally elected directors, one designated director as defined in the bylaws of the Oregon School Board Members of Color Caucus, <u>one designated director as defined in the bylaws of the Oregon Rural School Boards Caucus</u> and ex-officio nonvoting members as delineated in Section 3.5.4.	Edit to correct grammar and new language added to add the Rural Caucus appointee to the Board of Directors.
3.5.3	Designated Representatives. <u>In accordance with their bylaws, caucuses of OSBA, The Oregon School Board Members of Color Caucus shall appoint an officer</u> a representative of the Caucus to serve as a director of the Association. The appointee, as defined in the Caucus bylaws representative must, shall be an elected or appointed member of any public board of education in Oregon who is an active member in good standing with the Association. All Association bylaws and policies shall apply to the designated representative serving as the Caucus' director of the Association.	Edit to account for Rural Caucus appointee to the Board of Directors and any future Caucus.
3.6	Vacancies. In the event that any director position, other than the immediate past president is vacant during the term of office, the remaining directors may appoint an interim director from the same region to serve until December 31 of the same year. If the board of directors cannot recruit a candidate from the region, they may appoint a person from a contiguous region to serve as director representing the open region. An individual appointed as a director from a contiguous region is not eligible to serve as an officer of the board. The members shall elect, using the procedures in Section 3.5.2, an interim director to serve from January 1 of the next year until the end of the remaining term. If there is a vacancy in <u>an OSBA caucus-designated director position,</u> Members of Color Caucus' director position,	Edit to account for Rural Caucus appointee to the Board of Directors and any future Caucus.

Crosswalk for OSBA Proposed Bylaw changes
 New language is underlined; deleted language is ~~struck through~~; and moved language is **highlighted**.

	then the C caucus shall, as set forth in Section 3.5.3, appoint a new C caucus officer-representative to serve the remaining term.	
Section	Proposed Language	What changed
3.12	Quorum and Voting. A quorum of the board of directors shall consist of a majority of the number of directors in office <u>at the time</u> the meeting begins. If a quorum is present when a vote is taken, the affirmative vote of a majority of the directors present when the action is taken is the act of the board of directors except to the extent that the articles of incorporation, these bylaws, or applicable law require the vote of a greater number of directors.	Edited to clarify the definition of a quorum for the OSBA Board of Directors. Highlighted text was moved to section 3.13.
3.13	Voting. If a quorum is present when a vote is taken, the affirmative vote of a majority of the directors present when the action is taken is the act of the board of directors except to the extent that the articles of incorporation, these bylaws, or applicable law require the vote of a greater number of directors.	Language moved from section 3.12 but there is no change to current language.
2.1.2	Finance Committee. The finance committee shall be appointed by the president and shall be composed of members from Oregon public school districts, education service districts, and community colleges with boards that meet all criteria to be Association voting members. The members shall include, but are not limited to, the Association secretary/treasurer and vice president, one Association board director from the PACE board, one district business official and one at-large board member. The finance committee shall operate within the guidelines of the corporation’s investment policy and the Finance Committee Operating Manual. (a) <u>Finance committee members serve for a term of two (2) years unless they are appointed to replace a member who left the committee before finishing their two-year term, in which case the member will serve the remainder of the two-year term.</u> (b) The finance committee shall operate within the guidelines of the corporation’s investment policy guideline(s) and the Finance Committee Operating Manual guideline.	Highlighted struck out language moved to (b). New language added related to the terms finance committee members. Language moved from 2.1.2 and edited language to reflect the committee’s use of guidelines and not policies.
4.1.3 (b)	<u>Composition.</u> The LPC shall be composed of the voting members of the board of directors and the regional representatives elected under the procedures defined in 4.1.3(c) and (d) <u>and one designated voting member as defined in the bylaws of the Oregon School Board Members of Color Caucus and the</u>	Added language to add the School Board Members of Color caucus, which was inadvertently omitted during the previous amendment. Added language to include the Rural School Boards Caucus.

Crosswalk for OSBA Proposed Bylaw changes
 New language is underlined; deleted language is ~~struck through~~; and moved language is **highlighted**.

	<u>Oregon Rural School Boards Caucus</u> . All committee members must be elected or appointed directors of a member. The vice president of the board <u>of directors</u> shall chair the LPC.	
Section	Proposed Language	What changed
4.14	<p><u>PACE Trustees: The board of directors shall appoint the trustees of the OSBA Property and Casualty Coverage for Education Trust ("PACE"). As per the PACE Restated Trust Agreement, the PACE trustees shall nominate trustee candidate(s) to the OSBA board of directors. If the list of candidates is not acceptable by the board of directors, the PACE trustees will continue to submit nominated candidate(s) for consideration until accepted by the board of directors.</u></p> <p><u>(a) PACE trustees taking office on or after January 1, 2023, may serve three consecutive three-year terms and, if eligible, may return after a one-year hiatus.</u></p>	This is new language to add PACE Trustees under the Committees and Caucus section and to outline the process for appointment as well as the terms of the members.
4.4	Caucuses	New language stating caucuses must comply with OSBA policies/guidelines.
4.4.3	<u>Comply with Association policies and guidelines.</u>	
4.4.5	<u>The Oregon School Board Members of Color Caucus is was established by a vote of the membership in 2018.</u>	Edited language outlining when the OSBMCC was established.
4.4.6	<u>With the adoption of this sections, the Oregon Rural School Boards Caucus is established.</u>	New language to establish the Rural caucus.
Section 7.1	Amendment to bylaws	
7.1.1	<p>Amendments to the bylaws may be initiated by the board of directors or submitted by a member to the board of directors. Amendments must be approved by a vote of two thirds majority of the members at any regular or special meeting. The board of directors shall provide written notice to the members containing a statement that the members will be asked to approve the amendment and a copy of the proposed amended bylaws. Such notice shall be provided by US mail or email at least 15 days prior to the member meeting at which the vote will take place.</p>	This section was edited for clarity and readability. No substantial change to content. The highlighted language was moved to the next paragraph but there was no change to the language.

Crosswalk for OSBA Proposed Bylaw changes
 New language is underlined; deleted language is ~~struck through~~; and moved language is **highlighted**.

7.1.2	The board of directors shall provide written notice to the members containing a statement that the members will be asked to approve the amendment and a copy of the proposed amended bylaws.	This language was moved from the section above with no changes.
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Section	Proposed Language	What changed
7.1.3	<u>Action by Written Ballot:</u> The Association will deliver a written ballot to every member entitled to vote on the matter. The ballot shall set forth each proposed action and provide an opportunity to vote for or against each proposed action and specify a reasonable time by which a ballot must be received by the Association in order to be counted. Once delivered, a ballot may not be revoked.	This is new language to outline the process of voting on bylaw changes.
7.1.4	<u>Approval:</u> Approval by written ballot shall be valid only when the number of votes cast by ballot equals or exceeds a quorum of the members, and the number of approvals equals or exceeds two-thirds majority of the number of the returned ballots.	Language added to clarify approval of the membership on bylaw changes.
7.1.5	<u>Quorum:</u> A quorum of the members shall consist of a majority of members in good standing at the time the ballots are to be returned to the Association.	Language added to clarify the definition of a quorum for action on bylaw changes.

Minor Edits

Section	Proposed Language
1	Purpose: No change to language – formatting change only
2.4.2	Voting Power/Resolution: (d) K-12 Local Districts with an ADMr between of 39,000.1 and above or more shall have five votes.
3.1	Powers. Except as provided under Section 2.2, all corporate powers shall be exercised by or under the authority of and the affairs of, are managed under the direction of a <u>the</u> board of directors. The board of directors shall adopt policies defining specific obligations of the board of directors.
3.5.2	Regional Election. The nomination and election of directors shall be in accordance with the elections calendar <u>annually</u> adopted by the board.
3.9	Meetings. An annual meeting of the board of directors shall be held immediately after, and at the same place as, the annual meeting of members. If the time and place of any other directors’ meeting is regularly scheduled by the board of directors, the meeting is a regular meeting. All other meetings are special meetings. A special meeting of the

Crosswalk for OSBA Proposed Bylaw changes
New language is underlined; deleted language is ~~struck through~~; and moved language is **highlighted**.

	board of directors may be called by the president or the president-elect or 20 percent of the board of directors. The board of directors may hold annual, regular or special meetings <u>at any location in or out of</u> the State of Oregon.
4.1.3	Legislative Policy Committee. The board of directors shall maintain a Legislative Policy Committee (<u>LPC</u>).



Election - OSBA 2023 - Washington Region (15 16 20)

2023 OSBA Election

*** 1. Board of Directors Position 15**

No candidate filed for Board of Directors Position 15

Vote

N/A

*** 2. Board of Directors Position 16 (Vote for one)**

- Tristan Irvin, Tigard-Tualatin 23J
- Abstain
- No action taken

*** 3. Board of Directors Position 20**

No candidate filed for Board of Directors Position 20

Vote

N/A

*** 4. LPC Position 15**

No candidate filed for Legislative Policy Committee Position 15

Vote

N/A

*** 5. LPC Position 16 (Vote for one)**

- Becky Tymchuk, Northwest Regional ESD
- Abstain
- No action taken

*** 6. LPC Position 20**

No candidate filed for Legislative Policy Committee Position 20

*** 7. Resolution 1 - Creates the Oregon Rural School Board Members Caucus and designate a seat on the OSBA Board of Directors and Legislative Policy Committee**

- Yes - adopt
- No - do not adopt
- Abstain
- No action taken

*** 8. Resolution 2 - Adopts the proposed amendments to the OSBA Bylaws**

- Yes - adopt
- No - do not adopt
- Abstain
- No action taken

*** 9. Type the name of the district, ESD, or community college board that officially made this vote.**

*** 10. Type the meeting date when the board officially made this vote.**

*** 11. Type your name and title.**

To retain a record of your vote, you MUST print this page before clicking the Done button.

Done

ITEM FOR ACTION**APPROVE REVISIONS TO BOARD POLICIES IGBHA, IGDJ, IK****SUMMARY**

Revisions are recommended to update school board policies IGBHA, IGDJ and IK. The changes were generated by the Oregon School Boards Association, which provides policy recommendations to reflect changes in state statutes and/or regulations and best practices and integrated and recommended by staff. Most of the proposed changes are necessary to align district policy to changes in the law.

POLICY DRAFT KEY

<u>Blue Underlined</u>	Recommended language changes/OSBA model policy language
Red Strikethrough	Removed outdated language
<i>Black Italicized</i>	Existing language moved within policy

BACKGROUND**IGBHA – Alternative Education Programs (*revise*)**

Revisions are proposed to update this policy and better align it with ODE’s rule governing alternative education programs.

IGDJ – Interscholastic Athletics and Activities (*delete and replace*)

Recommended changes include language that aligns with Division 22 standards regarding interscholastic activities and the model OSBA policy.

IK – Academic Achievement (*revise*)

Updates are recommended to align with Oregon law regarding student assessment, recordkeeping and reporting, and the model OSBA policy.

RECOMMENDATION

It is recommended that the board approve the proposed revisions to board policies:

- Revisions to board policy IGBHA
- Deletion of existing policy IGDJ and adoption of new policy IGDJ
- Revisions to board policy IK

SUGGESTED MOTION

I move to approve the policy revisions as submitted.

Belong. Believe. Achieve.

Alternative Education Programs**

The board is dedicated to providing educational options for all students. It recognizes that there will be students in the district who may benefit educationally in an alternative program.

[“Alternative education program” means a school or separate class group designed to best serve students’ educational needs and interests and assist students in achieving the academic standards of the school district and the state.](#)

A list of board-approved alternative programs (See board policy IGBHC - Alternative Education Notification for eligible students) will be adopted annually based on superintendent recommendations. The superintendent shall provide for the involvement of staff, parents [or guardians](#) and the community in recommending alternative programs for board approval. Approval and annual evaluation of alternative programs and student performance will be made pursuant to Oregon law. [The superintendent will develop administrative regulations as necessary to evaluate the district’s alternative education programs.](#)

Alternative programs will consist of instruction or instruction combined with counseling. These programs may be public or private. [A private alternative education programs](#) shall be registered with the Oregon Department of Education. Alternative [education](#) programs must meet all the requirements set forth in [state laws and rules, and federal law, as applicable.](#) ~~Oregon Revised Statute (ORS) 336.615 to ORS 336.665 and regulations applicable to alternative education programs.~~ Home schooling is not placement in an alternative education program. A student’s parent is responsible for enrolling the student in a private alternative program, unless the student is 18 years of age, in which case the student is responsible for enrollment.

A student may be placed ~~upon a parent’s request~~ in an alternative education program, [after consultation with a parent or guardian](#), if the district determines that the placement is necessary to meet the student’s educational needs and interests and assists the student in achieving district and state academic standards. Placement in an alternative education program for a non-resident student requires the approval of the student’s resident district and the district. The district will also consider and propose alternative education programs for students prior to expulsion or leaving school as required by law.

The district shall pay the actual cost of the alternative program or an amount equal to 80 percent of the district’s estimated current year’s average per-student net operating expenditure, whichever is less, [except students placed by the district through the IEP process. When contracting with a private alternative education program, the district’s contract will meet the requirements of law.](#) ~~The district will enter into a written contract with alternative education programs that satisfy Oregon’s statutory and regulatory criteria and to which district students actually attend with the district’s approval.~~

~~If a parent receives an exemption from compulsory attendance on a semi-annual basis to withdraw a student age 16 or 17, the district has no obligation to pay for an alternative program.~~

~~If a student is not successful in the alternative program selected or the alternative education programs are offered and not accepted by the student and/or parent, the district is not obligated to propose or fund alternatives.~~

END OF POLICY

Legal References:

[ORS 329.485](#)

[ORS 332.072](#)

[ORS 336.014](#)

[ORS 336.175](#)

[ORS 336.615 to -336.665](#)

[ORS 339.030](#)

[ORS 339.250](#)

[OAR 581-021-0045](#)

[OAR 581-021-0065](#)

[OAR 581-021-0070](#)

[OAR 581-021-0071](#)

[OAR 581-022-2320](#)

[OAR 581-022-2505](#)

[OAR 581-023-0006](#)

[OAR 581-023-0008](#)

Cross Reference(s):

IGBHB - Establishment of Alternative Education Programs

IGBHC - Alternative Education Notification

JGEA - Alternative Education Programs Related to Expulsion

Interscholastic Athletics and Activities**

The board recognizes the integral role interscholastic activities¹ play in the character development and general enhancement of the education of its students. Accordingly, administrators, coaches, advisors, student participants, and others associated with the district's high school activities programs and events shall conduct themselves in a manner that is consistent with the letter and spirit of policies, rules, and regulations of the district and any associated voluntary organization². Each will be held accountable for their actions.

The district and its schools may only be members of and pay fees, if any, to a voluntary organization that administers interscholastic activities or that facilitates the scheduling and programming of interscholastic activities if the organization:

1. Implements and adheres to equity focused policies that:
 - a. Address the use of derogatory or inappropriate names, insults, verbal assaults, profanity, or ridicule that occurs at an interscholastic activity, including by spectators of the interscholastic activity;
 - b. Prohibit discrimination;
 - c. Permit a student to wear religious clothing in accordance with the student's sincerely held religious belief and consistent with any safety and health requirements; and
 - d. Balance the health, safety, and reasonable accommodation needs of participants on an activity-by-activity basis;
2. Maintains a transparent complaint process that:
 - a. Has a reporting system to allow participants of interscholastic activities or members of the public to make complaints about student, coach, or spectator behavior;
 - b. Responds to a complaint made within 48 hours of the complaint being received; and
 - c. Resolves a complaint within 30 days of the complaint being received unless the organization determines that there is good cause to extend the timeline for resolving the complaint;
3. Develops and implements a system of sanctions against schools, students, coaches, and spectators if a complaint is verified; and
4. Performs an annual survey of students and their parents to understand and respond to potential violations of equity focused policies or other discrimination.

¹ Interscholastic activities includes: for students any grade from kindergarten through grade 12, athletics, music, speech and other similar or related activities; for students in any grade from kindergarten through grade eight, activities that are offered only before or after regular school hours and that may, but are not required to, involve interaction among other schools.

² Includes a voluntary organization that administers interscholastic activities or that facilitates the scheduling and programming of interscholastic activities.

The district shall allow the following students that reside in the district the opportunity to participate in available interscholastic activities in accordance with Oregon law: homeschooled, those eligible to attend school and are enrolled in a high school equivalency program, and those attending a public charter school that does not provide interscholastic activities.

Interscholastic activities, when provided by the district, will comply with Title IX and other nondiscrimination laws.

District employees, students, parents, alumni, and activity volunteers are prohibited from inducing or attempting to induce a student to attend a district school for interscholastic activity eligibility or participation. The principal, activities director, advisors and coaches are each responsible for ensuring student participants meet all eligibility requirements of the district and associated voluntary organization. The principal is responsible for ensuring accurate certification regarding the eligibility of participating students and for verifying that athletic directors, coaches of sports, and activity advisors have all required certifications prior to assuming their duties. The principal shall ensure that a program is in place to effectively evaluate the performance of all coaches and activity advisors under their supervision.

Volunteers may be approved to assist with district activities with prior approval from the principal.

The principal shall investigate all allegations of district student ineligibility, staff recruitment violations or other student or staff conduct that may violate board policies, administrative regulations, and/or the rules and regulations of the associated voluntary organization. The principal shall notify the superintendent of conduct that violates the terms of this policy and report to the associated voluntary organization if required.

An employee determined to have violated board policies and/or rules and regulations of the associated voluntary organization may be subject to discipline, up to and including, dismissal. A student in violation of board policies and/or the rules and regulations of the associated voluntary organization will be subject to discipline, up to and including, dismissal from an interscholastic activity or program, suspension and/or expulsion from school. Volunteers in violation of board policies and/or the rules and regulations of the associated voluntary organization shall be subject to discipline, up to and including, removal from district programs and activities and such other sanctions as may be deemed appropriate by the district.

Employees, volunteers or students in violation of such policies, rules and/or regulations may be required to remunerate the district in the event fines are assessed as a result of their actions.

The superintendent will develop procedures, as necessary, to implement this policy, including a process to ensure that all district rules governing the conduct of students, staff, and volunteers engaged in district activities are regularly reviewed and updated.

END OF POLICY

Legal Reference(s):

[ORS 326.051](#)

[ORS 332.075\(1\)\(e\)](#)

[ORS 332.107](#)

[ORS 339.450 to -339.460](#)

[OAR 581-015-2255](#)

[OAR 581-021-0045 to -0049](#)

[OAR 581-022-2308\(2\)](#)

[OAR 581-026-0005](#)

[OAR 581-026-0700](#)

[OAR 581-026-0705](#)

[OAR 581-026-0710](#)

Title IX of the Education Amendments of 1972, 20 U.S.C. §§ 1681-1683 (~~2012~~ [2018](#)); Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, 34 C.F.R. Part 106 ([2017](#) ~~2022~~).

~~OREGON SCHOOL ACTIVITIES ASSOCIATION, OSAA HANDBOOK.~~

Montgomery v. Bd. of Educ., 188 Or. App. 63 (2003).

Interscholastic Athletics and Activities

It shall be the policy of the district to encourage interscholastic programs for students in grades 9 - 12.

The interscholastic athletics and activities programs are designed for and should contribute to the students' physical and emotional development, healthful habits, teamwork, citizenship and proper conduct.

The athletic program is one of many school activities and therefore is under the same administration and control as the rest of the school programs.

The health and welfare of the participants is a primary consideration in conducting the athletics and activities programs. Length of practice sessions, number of practices, number of games or events and strenuous trips should be carefully planned with due consideration of the age of the students and the physical, emotional and academic demands upon the participants. With athletic programs, physical examinations, insurance coverage and supervision of recovery time from illness or accident must be provided.

Eligibility to participate in contests and events is regulated by the Oregon School Activities Association (OSAA).

As per Title IX, girls may participate on teams designated for boys in any interscholastic activity if there is no girls' team with equal opportunity for participation.

Schools will check and report on the academic progress of all students involved in OSAA-governed athletics and activities on a periodic basis. Academic checks will consider both current and previous performance, ensuring all students in Fall, Winter and Spring OSAA athletics and activities are monitored and academically struggling students are identified early. Any student with a current failing grade will have 5 school days from the reporting date to raise all grades to passing. Any student who fails to raise all class marks to passing will be required to begin and fulfill an Academic Support Program in order to continue participation. A principal may offer an Academic Support Program to a student prior to receiving a failing grade if the principal deems the student to be at risk of failing based on prior performance. The Academic Support Program shall be developed in collaboration with the student, parents and staff and shall include specific expectations, interventions and regular monitoring to support the student's academic success. Academic Support Programs may remain in place after the athletic season/activity ends to ensure continued student success. The superintendent shall create guidelines for Academic Support Programs to promote consistency among schools and activities.

District employees and activity volunteers are prohibited from making contact or otherwise causing contact to be made with a student for purposes of suggesting or encouraging the student and/or family to maintain or change residency for activities eligibility or participation. The principal, activities director and coaches are each responsible for ensuring student participants meet all district and OSAA eligibility requirements. The principal is responsible for ensuring accurate certification regarding the eligibility of students and for verifying that coaches have been certified through the National Federation of High School Coaches Certification program prior to assuming coaching duties. The principal shall ensure that a

program is in place to effectively evaluate the performance of all coaches and activities advisers under his/her their supervision.

Principals must ensure that all coaches and/or volunteer coaches have completed a criminal records check as required by state law and by Board policy GCDA/GDDA - Criminal Records Check and Fingerprinting and its accompanying administrative regulation.

The principal shall investigate all allegations of district student ineligibility, staff recruitment violations or other student or staff conduct that may violate Board policy, administrative regulations and/or OSAA rules and regulations. They shall notify the superintendent of conduct that violates the terms of this policy and report to OSAA as required.

An employee determined to have violated rules and regulations of OSAA may be subject to discipline, up to and including, dismissal. A student in violation of OSAA rules and regulations will be subject to discipline, up to and including, dismissal from his/her interscholastic activity or program and expulsion from school. Volunteers shall be subject to discipline up to removal from district programs and activities and such other sanctions as may be deemed appropriate by the Board.

Employees, volunteers or students in violation of OSAA rules and/or regulations may be required to remunerate the district in the event of fines assessed by OSAA as a result of their actions.

END OF POLICY

Legal Reference(s):

ORS 326.051

ORS 332.075(1)(e)

ORS 339.450 to -339.460

OAR 581-015-2255

OAR 581-021-0045 to -0049

OAR 581-026-0005

OAR 581-026-0700

OAR 581-026-0705

OAR 581-026-0710

Title IX of the Education Amendments of 1972, 20 U.S.C. §§ 1681-1683 (2012); Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, 34 C.F.R. Part 106 (2017).

Oregon School Activities Association, OSAA Handbook.

Montgomery v. Bd. of Educ., 188 Or. App. 63 (2003).

Academic Achievement** ~~Grading and Reporting~~

Strong communication between teachers, parents and students is essential to support home/school partnerships and student success.

The district shall ensure that all students have the opportunity to demonstrate progress toward mastery of the knowledge and skills of the student's current grade level or course content level.

The following outlines the principles and requirements for grading and reporting of student achievement.

~~1. The district shall maintain high standards with the goal of preparing all students to be ready for college and career. Student achievement shall include the following elements, which shall be measured and reported separately:~~

1. Parents and students will be informed, at least annually, of their student's progress toward achieving the academic content standards, including but not limited to:
 - a. ~~Achievement of current expectations towards academic course goals and standards;~~ Information on progress in each subject area to meet or exceed the academic content standards at the student's current grade level or course content level, including major goals used to determine the information;
 - b. ~~Individual student growth;~~ Specific evidence of student progress toward mastery of a continuum of academic knowledge and skills (academic content standards) of a subject area, upon request from a parent;
 - c. ~~Behavior affecting academic achievement (e.g., attitude, effort and attendance);~~ Evidence of the student's progress in a continuum of knowledge and skills that are not academic and that may include student behaviors that are defined by the district;
 - d. Student scores on all state and local assessments indicating ~~including~~ any of the requirements that have been waived for the district or the individual and time periods for the waiver; and
 - e. ~~The Student's~~ progress toward completion of diploma requirements to parents of students in grades 9-12, including credits earned, demonstration of extended application and demonstration of the Essential Skills.
2. *Parents will be notified as soon as practicable when student academic performance or behavior jeopardizes success or shows sudden marked deterioration.*
3. Course learning goals and the information and process the teacher will use to assess and determine student achievement shall be communicated to students and parents at the beginning of the course.
4. Reporting of student achievement shall be:
 - a. Clear and understandable;
 - b. Based on valid and reliable assessment;
 - c. Accessible, efficient and manageable for all stakeholders;

d. Timely and at regular intervals.

~~4. Letter grades shall be provided at the high school level on all progress reports and report cards.~~

~~5. With advance notice, student achievement reports will be provided in an alternative format or language, in order to promote effective communication with individuals with disabilities or language needs.~~

~~6. Significant changes at any level will be based on research, circulated to staff and the community for feedback, approved by the superintendent or designee, and approved by the Board. The Board will approve the changes if they meet the requirements of this policy.~~

5. Grades and/or portfolio content assessment will be based upon academic performance and will not include student attitude or behavior. Grades will not be used for disciplinary purposes. Absenteeism or misconduct shall not be the sole criterion for the reduction of a student's grade;

6. At comparable levels, the school system will strive for consistency in grading and reporting except when this consistency is inappropriate for certain classes or certain students;

7. When no grades are given but the student is evaluated in terms of progress, the school staff will show whether the student is achieving course requirements at the student's current grade level;

END OF POLICY

Legal Reference(s):

[ORS 107.154](#)

[ORS 329.485](#)

[ORS 343.295](#)

[OAR 581-021-0022](#)

[OAR 581-022-2260](#)

[OAR 581-022-2270](#)

Cross Reference(s):

IGBHC - Alternative Education Notification

ITEM FOR ACTION AT A FUTURE MEETING**CONSIDER PROPOSED REVISIONS TO BOARD POLICIES BBF, BDDH, KBA****SUMMARY**

Revisions are recommended to update school board policies BBF, BDDH and KBA. The changes were generated by the Oregon School Boards Association, which provides policy recommendations to reflect changes in state statutes and/or regulations and best practices, and integrated and recommended by staff. Most of the proposed changes are necessary to align district policy to changes in the law.

POLICY DRAFT KEY

<u>Blue Underlined</u>	Recommended language changes/OSBA model policy language
Red Strikethrough	Removed outdated language
<i>Black Italicized</i>	Existing language moved within policy

BACKGROUND**BBF – Board Member Standards of Conduct**

This update adds language about board members being mandatory reporters of suspected child abuse.

BDDH – Public Comment in Board Meetings

Changes made align with laws governing in-person and virtual attendance at board meetings.

KBA – Public Records Request

Language has been updated to better align with Oregon law and current terms and practices.

RECOMMENDATION

The proposed revisions to these policies are presented for initial consideration and will come before the board for approval at its next meeting in January:

- Revisions to board policy BBF
- Revisions to board policy BDDH
- Revisions to board policy KBA

Belong. Believe. Achieve.

Board Member Standards of Conduct

Individual board members and the board as a public entity must comply with ethics laws for public officials.

Board members will treat other board members, the superintendent, staff and the public with dignity and courtesy and will provide an opportunity for all parties to be heard with due respect for their opinions.

Board members will recognize the superintendent as the chief executive officer to whom the board has delegated administrative authority to establish regulations and oversee the implementation of board policy.

When a board member ~~has the right to~~ express~~es~~ personal opinions in public, ~~When expressing such opinions in public,~~ the board member should clearly identify the opinions as personal.

Board members support board decisions after honoring the right of individual members to express their viewpoints and vote accordingly.

A board member will respect the privacy rights of individuals when dealing with confidential information gained through association with the district.

A board member will keep information and documents discussed in executive session confidential.

A board member will utilize social media websites judiciously by not posting confidential information about students, staff or district business.

Board members will treat fellow board members, staff, students and the public with respect while posting online or to social media and will adhere to Oregon Public Meetings Laws when communicating with other board members via websites or other electronic means.

A board member is a mandatory reporter of child abuse. A board member having reasonable cause to believe that any child with whom the board member comes in contact with has suffered abuse or that any person with whom the board member comes in contact with has abused a child shall immediately make an oral report by telephone or otherwise to the local Department of Human Services (DHS), to the designee of the department or to a local law enforcement within the county where the person making the report is located at the time of contact.

END OF POLICY

Legal Reference(s):

[ORS 162.015 to -162.035](#)

[ORS 162.405 to -162.425](#)

[ORS 192.610 to -192.710](#)

[ORS 244.040](#)

[ORS Chapter 244](#)

[ORS 332.055](#)

[ORS 419B.005](#)

[ORS 419B.010](#)

[ORS 419B.015](#)

Cross Reference(s):

BBFA - Board Member Ethics and Conflicts of Interest

Public Comment at Board Meetings

All board meetings, with the exception of executive sessions, will be open to the public. The board invites [the district's community members](#) ~~citizens~~ to attend board meetings to become acquainted with the program and operation of the [district schools](#). Members of the public also [may be invited](#) ~~are encouraged~~ to share ~~their~~ [comments](#) ~~ideas and opinions~~ with the board [during designated times on the agenda](#) ~~when appropriate~~.

It is the intent of the board to ensure communications with individuals with disabilities are as effective as communications with others. Individuals with hearing, vision or speech impairments will be given an equal opportunity to participate in board meetings [and submit comments to the board](#). Primary consideration will be given to requests of qualified individuals with disabilities in selecting appropriate auxiliary¹ aids and services. Auxiliary aids and services for persons with disabilities will be available at no charge to the individual. All auxiliary aid and/or service requests must be made with appropriate advance notice. Should the board demonstrate such requests would result in a fundamental alteration in the service, program or activity or an undue financial and administrative burden, an alternative, equally effective means of communication will be used.

Audience

~~During a session of a board meeting open to the public, members of the public may be invited to present comments during the designated portion of the agenda. At the discretion of the board chair, further public comment may be allowed.~~

Request for an Item on the Agenda

~~A member of the public may request the superintendent or the board chair consider placing an item on the agenda of a regular board meeting. This request should be made in writing and presented to the superintendent or the board chair for consideration.~~

Procedures for Public Comment at Meetings

The board will establish procedures for public comment in open meetings. The purpose of these procedures will be to inform the public how to effectively participate in board meetings for the best interests of the individual, the district and the patrons. The information will be easily accessible and available to all patrons attending a public board meeting.

1. [Public comment](#) ~~Discussion or presentation concerning a published agenda item~~ is limited to its designated place on the agenda [and while time allows, as determined](#) ~~unless otherwise authorized~~ by the board chair. [The board may conduct a meeting without public comment.](#)
2. [When the board provides an opportunity for in-person attendees to provide oral or written public comment, a similar opportunity will be provided for virtual attendees.](#)
3. ~~At the discretion of the board chair,~~ [Anyone wishing to speak before the board, either as an individual or as a member of a group, on any agenda item or other topic, may request to do so by providing the board secretary with a completed registration request card or sign-in sheet other established method for requests](#)

¹Auxiliary aids may include, but are not limited to, such services and devices as qualified interpreters, assistive listening systems, note takers, readers, taped texts, Braille materials and large print. 493

~~to speak~~, prior to the board meeting ~~in order to allow the chair to provide adequate time for each agenda item.~~

4. The board chair will determine the method for the selection and order of the speakers.
5. A person giving public comment will be limited to a time limit established by the board chair ~~may use discretion to establish a time limit discussion or oral presentation by visitors.~~ Time cannot be shared or given to another person. ~~Statements~~ by members of the public should be brief and concise.
6. A person ~~visitor~~ speaking during the public comment portion of a meeting may ~~introduce comment on~~ a topic not on the published agenda. ~~The board, at its discretion, may require that a proposal, inquiry or request be submitted in writing, and reserves the right to refer the matter to the administration for action or study.~~
7. ~~Any person who is invited by the board chair to~~ speaking to the board during the public comment portion of a meeting should provide ~~his/her~~ their name and contact information ~~whether they are a resident of the district,~~ and, if speaking for an organization, the name and identity of the organization. The board prefers that a group designate a spokesperson to represent those with a common purpose.
8. If a person has more comments than time allows or is unable to comment due to time constraints, they may submit their additional comments to the board in writing through the district office as directed.
9. The board will not answer questions submitted during public comment at the board meeting. A board member or district representative ~~will~~ may follow up after the meeting.

Criticisms of Staff Members

Speakers may offer objective criticism of district operations and programs, but the board will not hear complaints concerning individual district personnel. The board chair will direct the visitor to the appropriate means for ~~board~~ consideration and disposition of legitimate complaints involving a staff member ~~such individuals.~~

END OF POLICY

Legal Reference(s):

[ORS 165.535](#)

[ORS 165.540](#)

[ORS 192.610](#) to -192.690

[ORS 332.057](#)

[ORS 332.107](#)

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213 (2012); 29 C.F.R. Part 1630 (2017); 28 C.F.R. Part 35 (2017).

Americans with Disabilities Act Amendments Act of 2008.

Baca v. Moreno Valley Unified Sch. Dist., 936 F. Supp. 719 (C.D. Cal. 1996).

Leventhal v. Vista Unified Sch. Dist., 973 F. Supp. 951 (S.D. Cal. 1997).

Cross Reference(s):

[BD/BDA – Board Meetings](#)

[BDDC – Board Meeting Agenda](#)

Public Records Request**

A request to inspect or receive a copy of a public record shall be in writing and will be presented to the district office ~~superintendent or designee~~.

~~Every person has a right to inspect any public record of the school district, except as expressly provided by law including Oregon Revised Statute (ORS) 192.410-192.505.~~

~~“Public record” means any information that:~~

- ~~1. Is prepared, owned, used or retained by the district;~~
- ~~2. Is related to an activity, transaction or function of the district; and~~
- ~~3. Is necessary to satisfy the fiscal, legal, administrative or historical policies, requirements or needs of the district.~~

~~A public record includes any writing that contains information relating to the conduct of public’s business, prepared, owned, used or retained by the district regardless of physical form or characteristics, unless otherwise exempted by law.¹ “Writing” means handwriting, typewriting, printing, photographing and every means of recording, including letters, words, pictures, sounds, or symbols or combination thereof and all papers, maps, files, facsimiles or electronic recordings. Public record does not include any writing that does not relate to the conduct of the public’s business and that is contained in a privately owned computer.²~~

~~Public record does not include messages on voice mail or on other telephone message storage and retrieval systems or spoken communication that is not recorded.~~

~~Board meetings and records will be matters of public information subject to such restrictions as are set by federal law or regulation, by state statute or by pertinent court rulings.~~

~~The Board’s official minutes, its written policies and its financial records will be available at the superintendent’s office for inspection by any member of the public desiring to examine them during hours when the superintendent’s office is open.~~

All such information will be made available to individuals with disabilities in ~~any appropriate~~ an accessible format upon request and with appropriate advanced notice. Auxiliary aids and services available to ensure equally effective communications to qualified persons with disabilities may include large print, Braille, audio recordings, readers, assistance in locating materials or other equally effective accommodations.

~~No records will be released for inspection by the public or any unauthorized persons—either by the superintendent or any other person designated as custodian for district records—if such disclosure would be contrary to the public interest, as described in state law.~~

¹ There are multiple definitions for “public record” in ORS 192. This definition comes from ORS 192.311 and applies to the inspection of records.

² In accordance with Bialostosky v. Cummings, 319 Or. App. 352 (2022), an individual board member may be considered a public body for public record purposes. Consequently, records created and retained solely by individual board members may be considered public records.

The ~~Board reserves the right to~~ [district will](#) establish a fee schedule which will reasonably reimburse the district for the actual cost of making public records available pursuant to law. The district will not be obligated to complete a request for which the requester has not paid the fee as permitted by state law. There will be no additional charge for auxiliary aids and services provided for qualified persons with disabilities.

Employee and volunteer [personal residential](#) addresses, [personal](#) ~~electronic~~ mail addresses (~~other than district electronic mail addresses assigned by the district to district employees~~), social security numbers, dates of birth and [personal](#) telephone ~~or cellular numbers, and other information listed in Oregon Revised Statute (ORS) 192.355 as exempt~~, contained in personnel records maintained by the district are exempt from public disclosure pursuant to ORS 192.445 ~~363–368~~ and ORS 192.502(3) ~~355(3)~~. ~~Such information may be released only upon the written request of the employee or volunteer or as otherwise provided by law.~~ This exemption does not apply to a substitute teacher, as defined in ORS 342.815, when requested by a professional education association of which the substitute teacher may be a member. ~~District electronic mail addresses assigned by the district to district employees are not exempt.~~

The district will not disclose the identification badge or card of an employee without the employee's written consent if the badge or card contains the employee's photograph and the badge or card was prepared solely for internal use by the district to identify district employees. A duplicate of the photograph used on the badge or card shall not be disclosed.

The district shall not, in accordance with state law, disclose personal information for the purpose of enforcement of federal immigration laws.

~~Petition to appeal the denial of the right to inspect any public record held by the district may be made pursuant to ORS 192.540.~~

The district shall retain and maintain its public records in accordance with Oregon Administrative Rule (OAR) [166-005-0010](#) and [Chapter](#) 166, Division 400 ~~and ORS Chapter 192~~.

END OF POLICY

Legal Reference(s):

[ORS 180.805](#)

[ORS Chapter 192](#)

[OAR 137-004-0800\(1\)](#)

[OAR 166-005-0010](#)

[OAR 166-400](#)

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213 (~~2012~~ [2018](#)); 29 C.F.R. Part 1630 (~~2017~~ [2021](#)); 28 C.F.R. Part 35 (~~2017~~ [2021](#)).

Oregon Dep't of Justice, Oregon Attorney General, *Public Records and Meetings Manual* (~~2014~~).

Americans with Disabilities Act Amendments Act of 2008, [42 U.S.C. §§ 12101-12133\(2018\)](#)

[Bialostsky v. Cummings, 319 Or. App. 352 \(2022\)](#).