



Beaverton School Board Work Session

District Office
1260 NW Waterhouse Avenue
Beaverton, Oregon 97006
Tuesday, November 14, 2023 5:45 PM
Video Stream: www.youtube.com/beavertonschools
Meeting Materials: beavertonsd.org/boardmeetings

AGENDA

- I. OPEN MEETING
 - A. Call to Order
 - B. Attendance
- II. BUDGET PROCESS & FORECAST 2
- III. SCHOOL STAFFING ALLOCATION METHODOLOGY 53
- IV. CLOSE MEETING
 - A. Closing Comments
 - B. Adjourn

STUDY SESSION**BUDGET PROCESS & FORECAST****SUMMARY**

Staff will provide an overview of the budget process for the 2024–2025 fiscal year, and share the district’s most recent relevant enrollment and financial information including forecasts for future years.

BACKGROUND

Prior to beginning the budget process for 2024–2025, the administration will provide information related to current budgeted sources and uses of funds, a process and timeline overview and a review of the most recent enrollment and financial data. The presentation will provide the board with relevant budget information and the opportunity to discuss and ask questions about the budget in general.

RECOMMENDATION

Staff will present information about the budget process and forecast for the board to receive and discuss. No action is needed.

Belong. Believe. Achieve.

Budget Basics & Staffing Allocation Methodology (SAM)

School Board Study Session
November 14, 2023

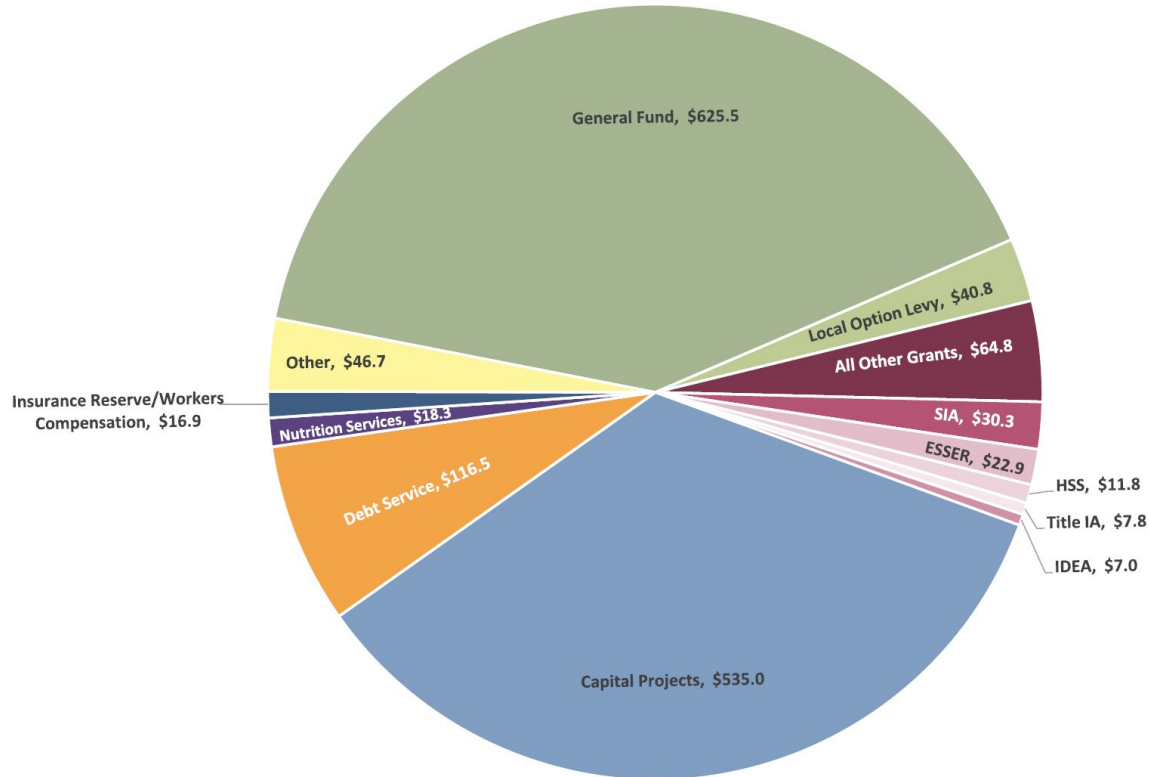
Presentation Agenda

1. Funding Sources & Uses
2. Budget Process & Timeline
3. The Numbers
4. Staffing Allocation Methodology (SAM)

Section 1 Funding Sources & Uses



2023-24 All Funds Budget – \$1,544,321,757



All Funds Budget – \$1,544,321,757

| Fund | 2023-24 Budget | Description |
|--|-------------------------|--|
| General Fund | \$ 625,521,402 | Operating Fund - Staffing Allocation Methodology (SAM) |
| Local Option Levy | \$ 40,800,000 | Restricted - Teachers only (SAM) |
| Grant Fund - Student Investment Account (SIA) | \$ 30,273,784 | Restricted - Must be spent to increase academic achievement for historically underrepresented student populations and address students' mental health and well-being (79.8% SAM) |
| Grant Fund - High School Success (HSS) | \$ 11,813,616 | Restricted - Must be spent to improve student progress towards graduation, increase graduation rates and improve graduates' readiness for college & career specific targets (77.5% SAM) |
| Grant Fund - Elementary & Secondary Schools Emergency Relief (ESSER) | \$ 22,900,000 | Restricted - Ends 9/30/2024 |
| Grant Fund - Federal Grants | \$ 47,500,158 | Restricted - Must follow all Federal grant guidelines (Title IA, Title IC, Title II, Title III, Title IV, IDEA) |
| Grant Fund - All Other | \$ 32,160,682 | Restricted - Must follow all granting agency guidelines |
| Debt Service Fund | \$ 116,516,484 | Restricted - Debt service payments only |
| Capital Projects Fund | \$ 534,962,000 | Restricted - Capital bond-related expenses only |
| Insurance Reserve Fund | \$ 11,038,624 | Restricted - Self-Insurance program and related claims only |
| Workers Compensation Fund | \$ 5,851,772 | Restricted - Workers compensation claims only |
| Nutrition Services Fund | \$ 18,332,235 | Restricted - Must be used for child nutrition programs and follow all Federal and State guidelines. Operates without subsidy. |
| Student Body & Special Purpose Fund | \$ 13,569,000 | Restricted - Student Body and school donations only |
| Categorical Fund | \$ 9,932,000 | Restricted - State Facilities Grant and equipment replacement only |
| Scholarship Fund | \$ 550,000 | Restricted - District scholarships only |
| Long-Term Planning Fund | \$ 22,600,000 | Restricted - PERS Reserve only |
| Total | \$ 1,544,321,757 | |

General Fund – Sources and Uses

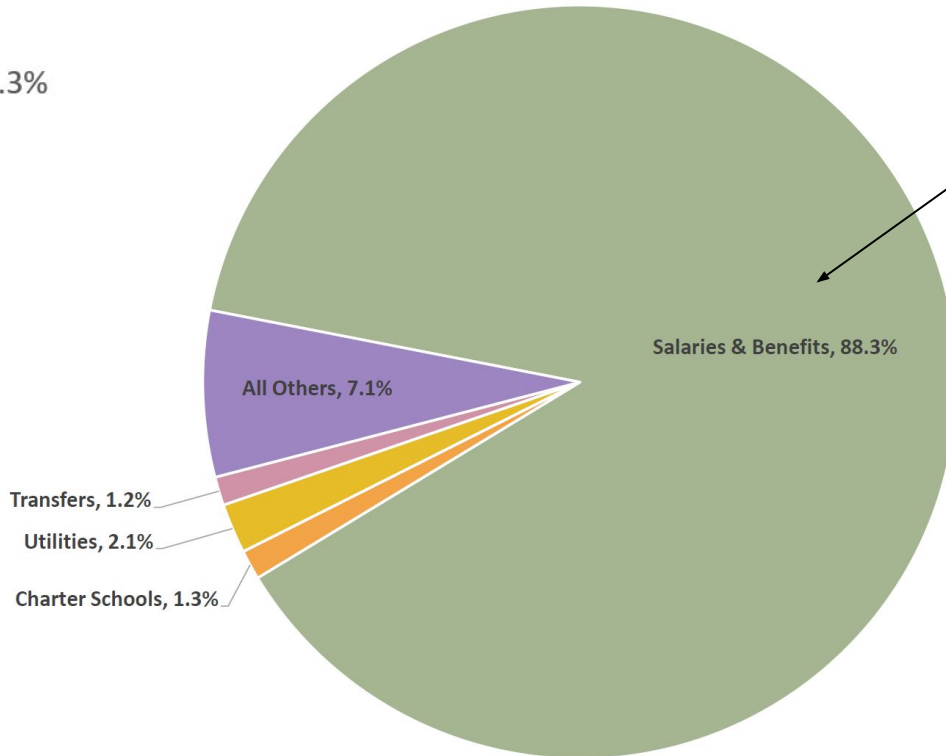
- Sources
 - Major funding sources: State School Fund/Local Property taxes - 88.5%
 - Local Option Levy (**restricted**) - 7.5%
 - Remaining 4% - Other revenue (interest earnings, ESD, etc)
-

- Uses
 - Operating Fund for the District
 - Salaries/Benefits - 88.3%
 - Charter Schools - 1.3%
 - Utilities - 2.1%
 - Transfers - 1.2%
 - All Other - 7.1% (ex: supplies, materials, textbooks)

General Fund Budget – \$550.3M*

*Does not include contingency

- Salaries & Benefits 88.3%
- Charter Schools 1.3%
- Utilities 2.1%
- Transfers 1.2%
- All Others 7.1%



8.3% of the total salaries & benefits is Local Option Levy (**RESTRICTED**)

Grant Fund – Sources and Uses

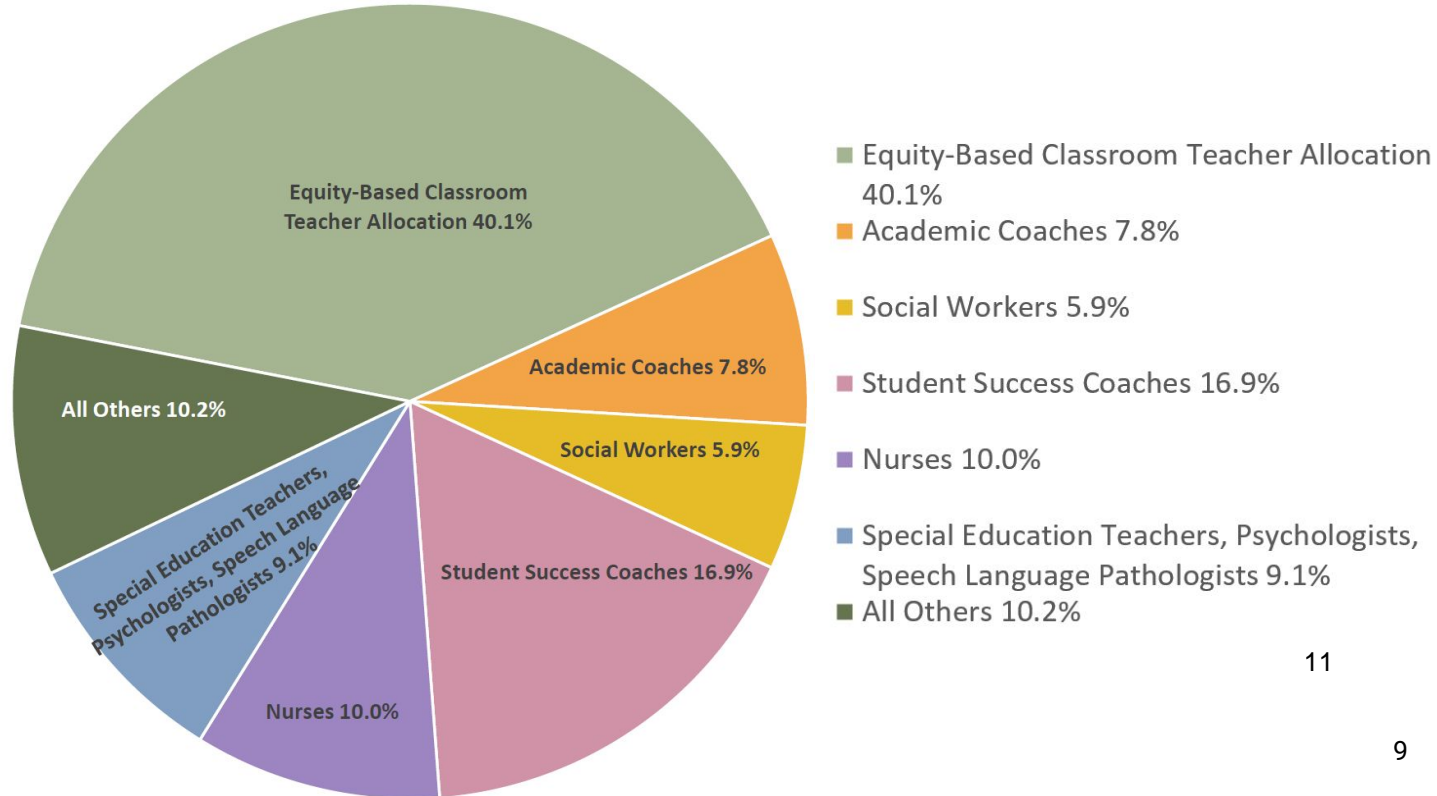
- Major funding sources: State and Federal Grants - 97.3%
- ALL **RESTRICTED** - must follow grant rules & narrative/district policy
- For FY 2023-24 (estimated) -
 - Student Investment Account (SIA) \$30.3M
 - Elementary & Secondary Schools Emergency Relief (ESSER) \$22.9M (last year)
 - High School Success (HSS) \$11.8M
 - Other Federal Grants \$47.5M*
 - All Other \$32.2M*

*includes capacity for unknown grant awards₁₀

Student Investment Account (SIA) Budget – \$30.3M

BSD Integrated Guidance Website: <https://www.beaverton.k12.or.us/departments/teaching-learning/integrated-guidance>

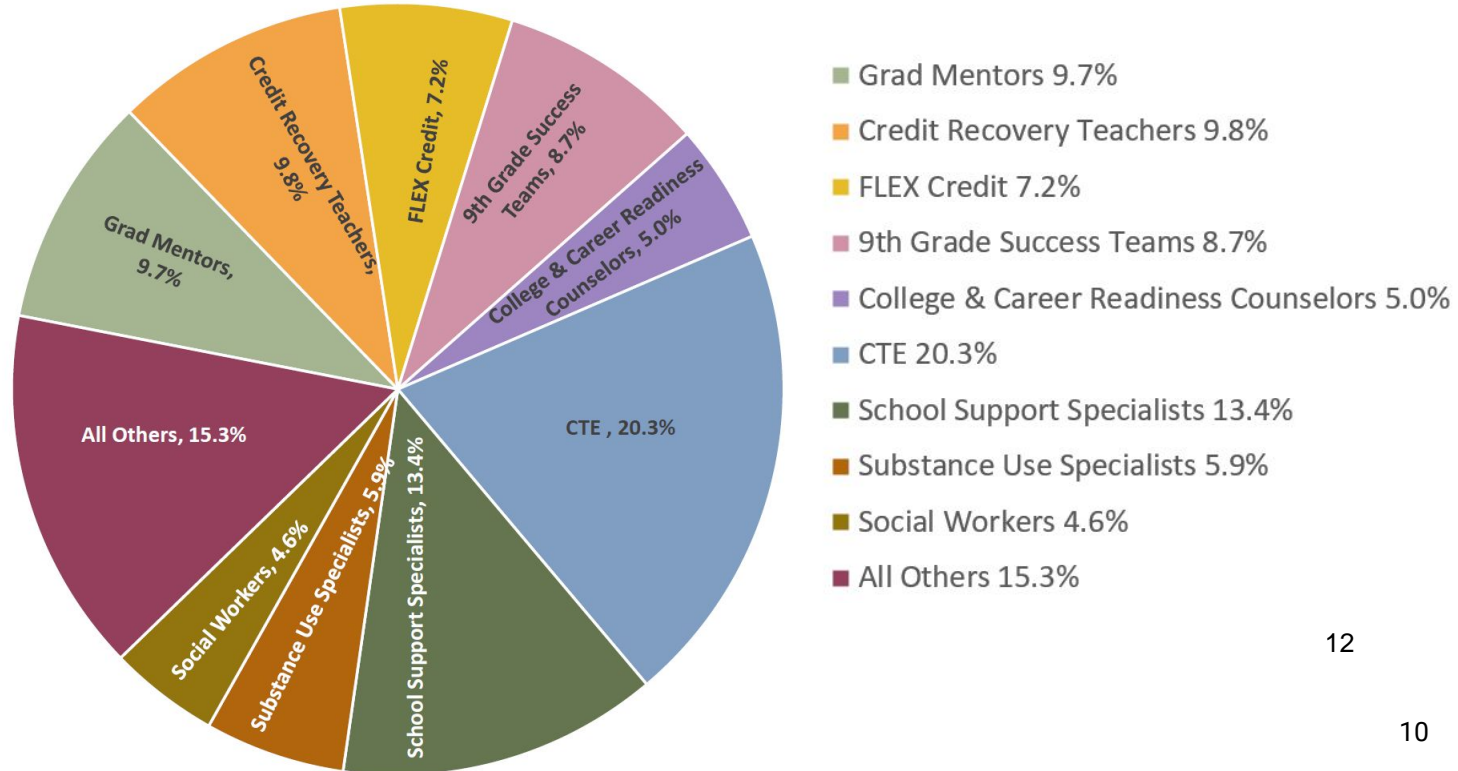
RESTRICTED - Must follow district's Integrated Guidance Plan. Must be spent to increase academic achievement for historically underrepresented student populations and address students' mental health and well-being.



High School Success (HSS) – Budget \$11.8M

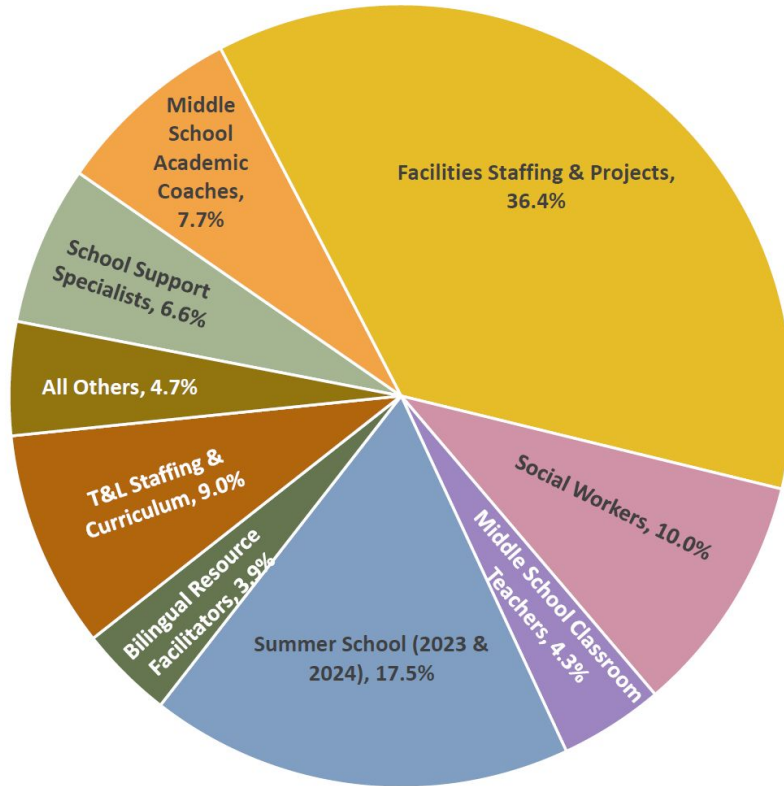
BSD Integrated Guidance Website: <https://www.beaverton.k12.or.us/departments/teaching-learning/integrated-guidance>

RESTRICTED - Must follow district's Integrated Guidance Plan. Must be spent to improve student progress towards graduation, increase graduation rates and improve graduates' readiness for college & career.



ESSER (Pandemic Relief) Budget – \$22.9M

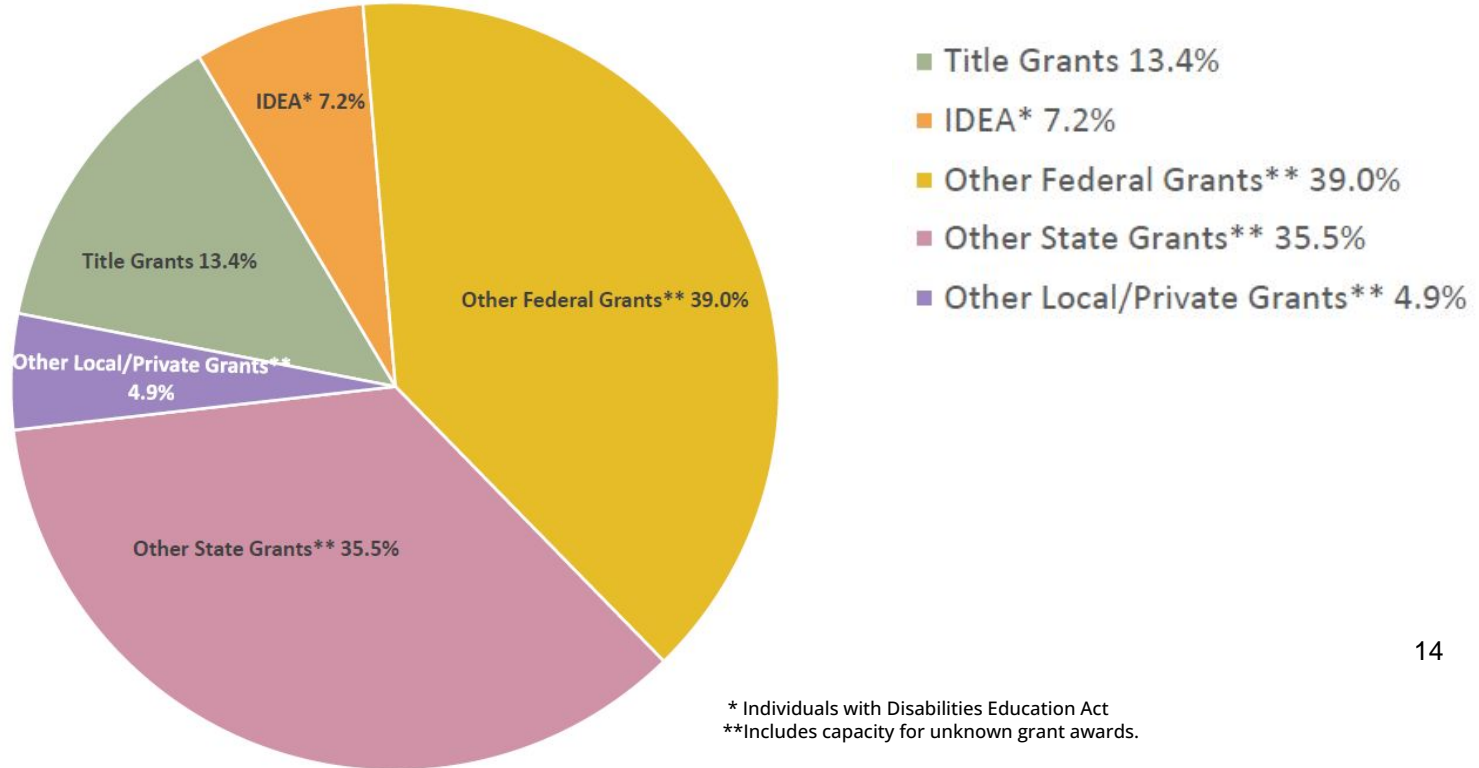
NOTE - Funding ends 9/30/24. Must follow all federal grant rules.



- School Support Specialists 6.6%
- Middle School Academic Coaches 7.7%
- Facilities Staffing & Projects 36.4%
- Social Workers 10.0%
- Middle School Classroom Teachers 4.3%
- Summer School (2023 & 2024) 17.5%
- Bilingual Resource Facilitators 3.9%
- T&L Staffing & Curriculum 9.0%
- All Others 4.7%

Other Grant Funds Budget – \$79.7M

RESTRICTED -
Must follow all
federal grant
and/or
awarding
agency
guidelines.



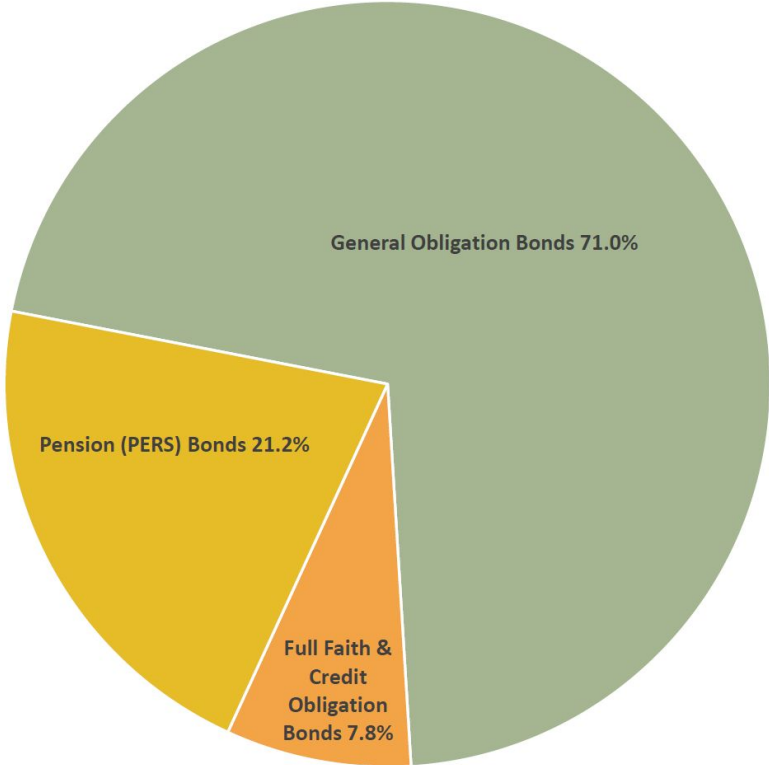
Debt Service Fund – Sources and Uses

FY 2023-24 Budget \$116,516,484

- Major funding sources: Local property taxes / payroll tax - 99.0%
- **Restricted** - Must be used to pay debt service payments (principal/interest)
- Types:
 - General Obligation Bonds
 - Full Faith & Credit Obligation Bonds
 - PERS Bonds

Debt Service Funds Budget – \$116.5M

RESTRICTED -
Must be used
to pay debt
service
payments
(principal/
interest)



- General Obligation Bonds 71.0%
- Full Faith & Credit Obligation Bonds 7.8%
- Pension (PERS) Bonds 21.2%

Capital Projects Fund – Sources and Uses

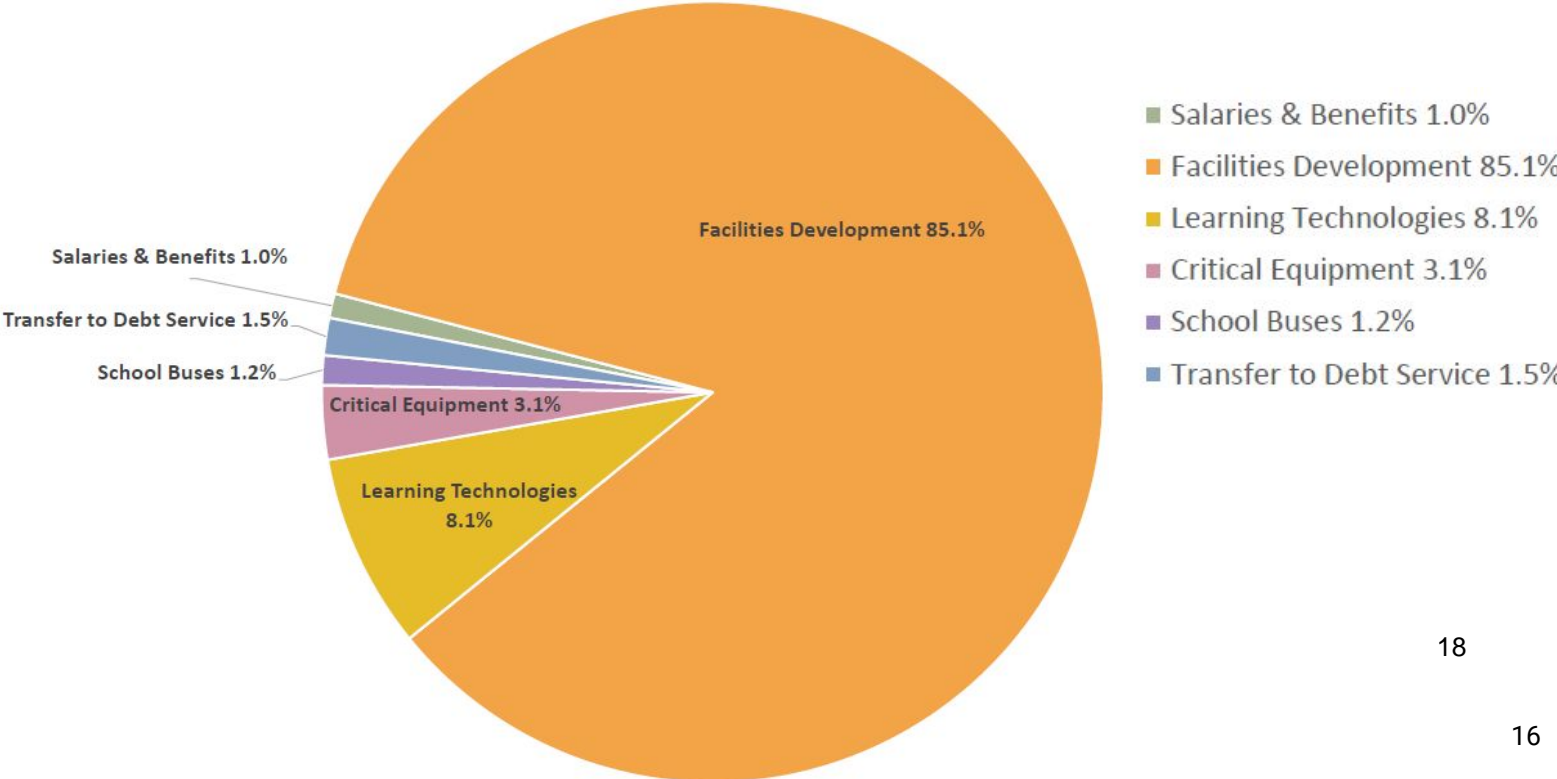
FY 2023-24 Budget \$534,962,000

- Major funding sources: Bond Sales - 99.0%
- **Restricted** - Must be used within the scope of the capital bond measure approved by voters
- Small portion of non-voter approved (Construction Excise Tax)
- Salaries/Benefits - 1.0%
- Purchased Services - 16.2%
- Supplies & Materials - 8.2%
- Capital Outlay - 73.0%
- Other - 1.6%

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Capital Projects Fund Budget – \$535.5M

MAJORITY RESTRICTED - Must be used within the scope of the capital bond measure approved by voters.



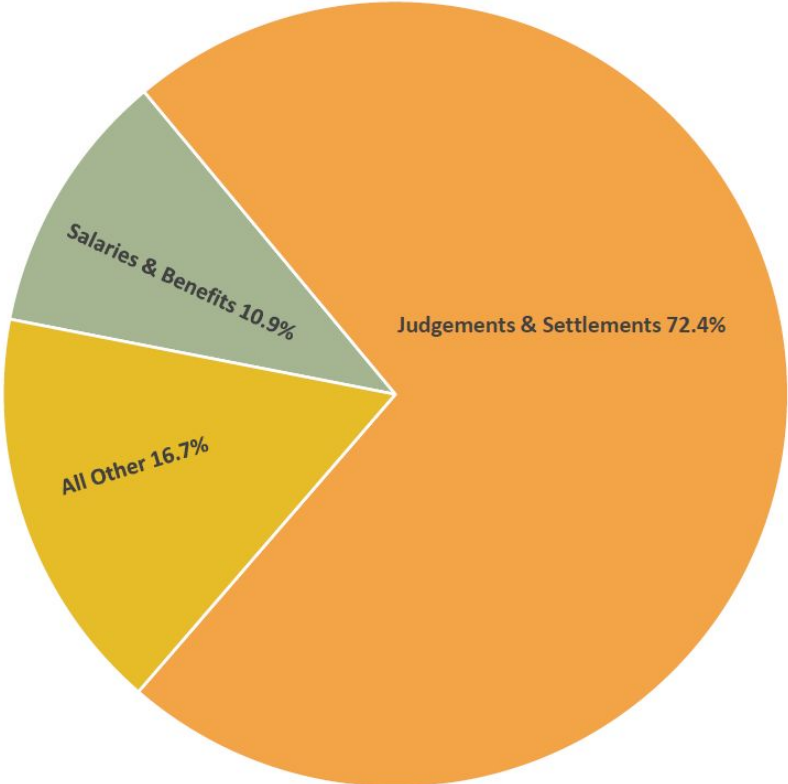
Insurance Reserve/Workers' Compensation Funds – Sources and Uses

FY 2023-24 Budget \$16,890,396

- Two separate funds
- Major funding sources: General Fund Transfer / Payroll Tax - 97.2%
- **Restricted** - Must be used for self-insurance programs and workers' compensation
- Salaries/Benefits - 10.9%
- Insurance Judgements/Settlements - 72.4%
- All Other - 16.7%

Insurance Reserve/Workers' Compensation Fund Budget – \$16.9M

RESTRICTED -
Must be used for
self-insurance
programs and
workers'
compensation



- Salaries & Benefits 10.9%
- Judgements & Settlements 72.4%
- All Other 16.7%

Nutrition Services Fund – Sources and Uses

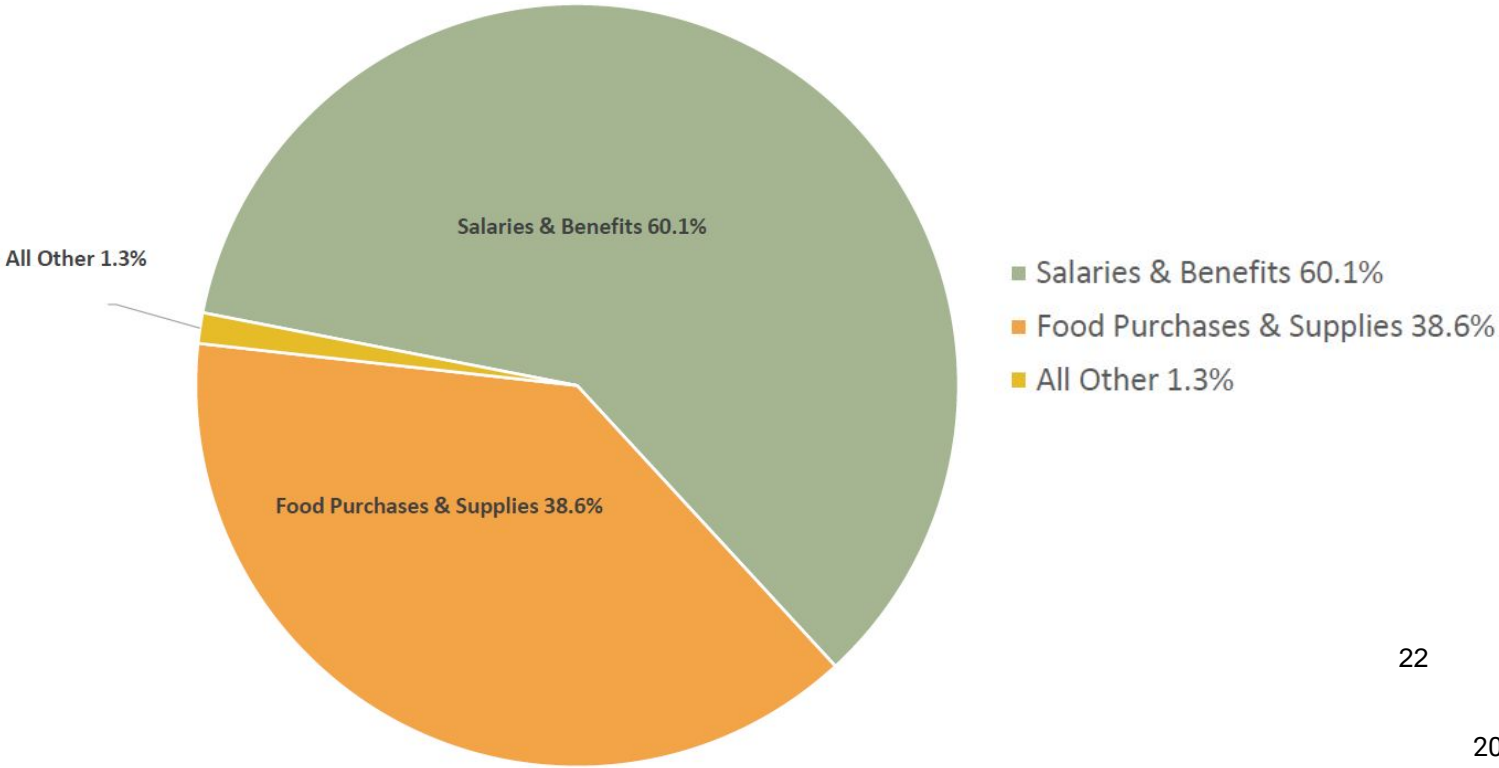
FY 2023-24 Budget \$18,332,235

- Major funding sources: National School Lunch/Breakfast Programs and sale of lunch/breakfast - 94.4%
- **Restricted** - Must be used for child nutrition programs and follow all federal and state guidelines
- Salaries/Benefits - 60.1%
- Food Purchases & Supplies - 38.6%
- All Other - 1.3%
- Operates without subsidy

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Nutrition Services Fund Budget – \$18.3M

RESTRICTED - Must be used for child nutrition programs and follow all federal and state guidelines.



All Other Funds

- Student Body & Special Purpose Fund
 - 2023-24 Budget - \$13,569,000
 - **RESTRICTED** - Student Body and school donations
- Categorical Fund
 - 2023-24 Budget - \$9,932,000
 - **RESTRICTED** - State Facilities Grant, Equipment Replacement
- Scholarship Fund
 - 2023-24 Budget - \$550,000
 - **RESTRICTED** - Scholarships
- Long-Term Planning Fund
 - 2023-24 Budget - \$22,600,000
 - **RESTRICTED** - PERS Reserve

Section 2

Budget Process & Timeline



Budget Process

- **Fall**

- Budget team begins to prepare models, analyze salaries and benefits, make any needed adjustments
- Staffing allocation methodology (SAM) monitoring – current year / review model for potential needed adjustments

Budget Process

- **December**

- Preliminary enrollment for the upcoming school year received
- Budget meeting invitations are sent to the Budget Committee
- Estimate of Membership & Revenue (informs State School Fund (SSF) calculation) is due to Oregon Department of Education (ODE)
- Small SAM adjustments (if any) are due

Budget Process

- **January**

- Budget worksheets are sent to schools (non-salary only) and departments
- Listening & Learning Video - Opportunity for students, staff and community members to provide input

Budget Process

- **February**

- Budget worksheets are due from schools and departments
- Large SAM adjustments (if any) are due - opportunity for building level input
- Budget requests are received and reviewed by Associate Superintendent, Deputy Superintendents and Superintendent

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Budget Process

- **March**

- Budget 101 with Budget Committee is held
- Final enrollment is completed
- All changes to the budget allocations are made
- Represents the district's best thinking to serve Beaverton students with available resources. Includes feedback from students, staff and community.

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Budget Process

- **April**

- School and department allocations are shared with Human Resources, Teaching & Learning and schools/departments
- Budget team finalizes all adjustments to the budget and balances
- Prepare proposed budget document

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Budget Process

- **May**

- Superintendent proposes budget to the budget committee
- First meeting includes opportunity for public input
- Budget committee questions are addressed
- Budget committee approves budget

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Budget Process

- **June**

- New budget is opened to schools and departments to begin preparing for the new school year
- Budget hearing is held - opportunity for public input
- School board adopts budget
- Must be adopted by June 30

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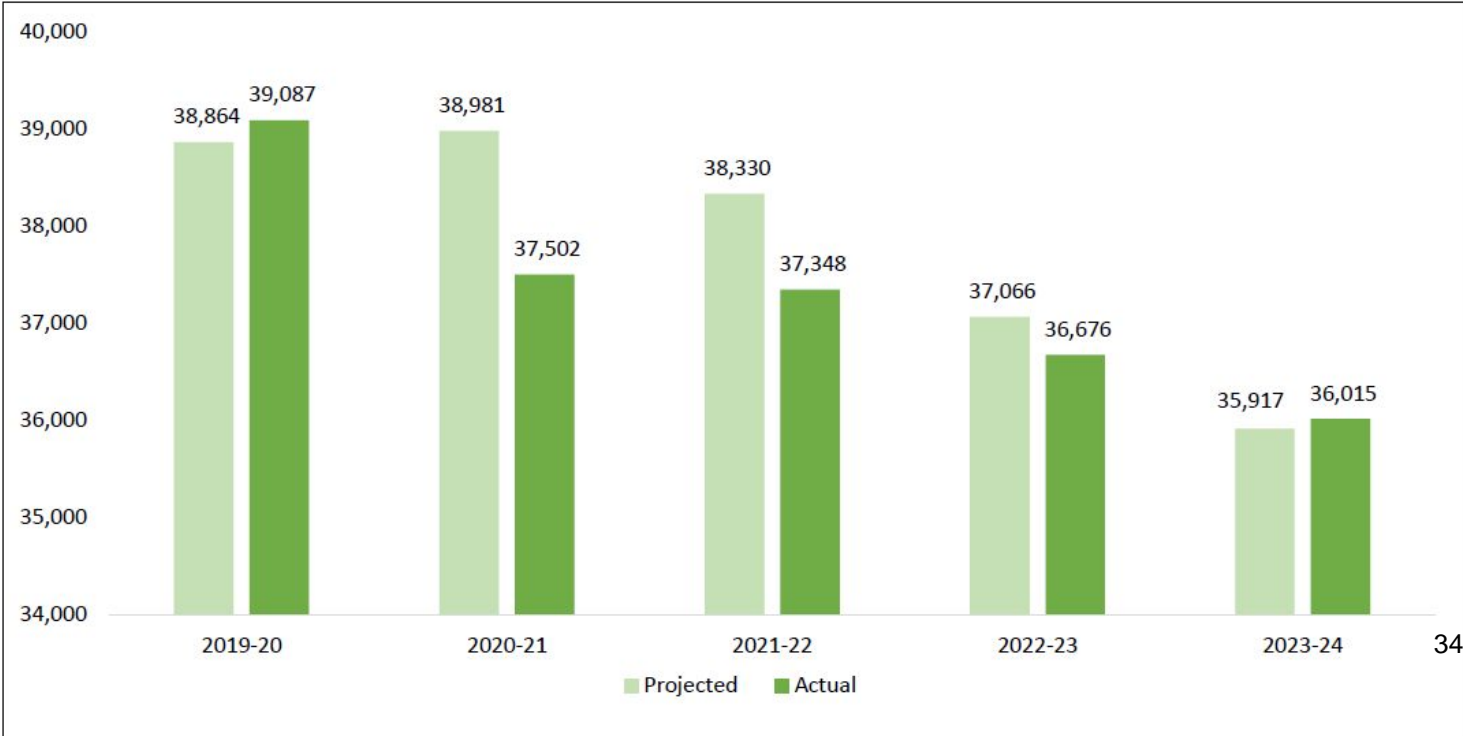
Section 3

The Numbers



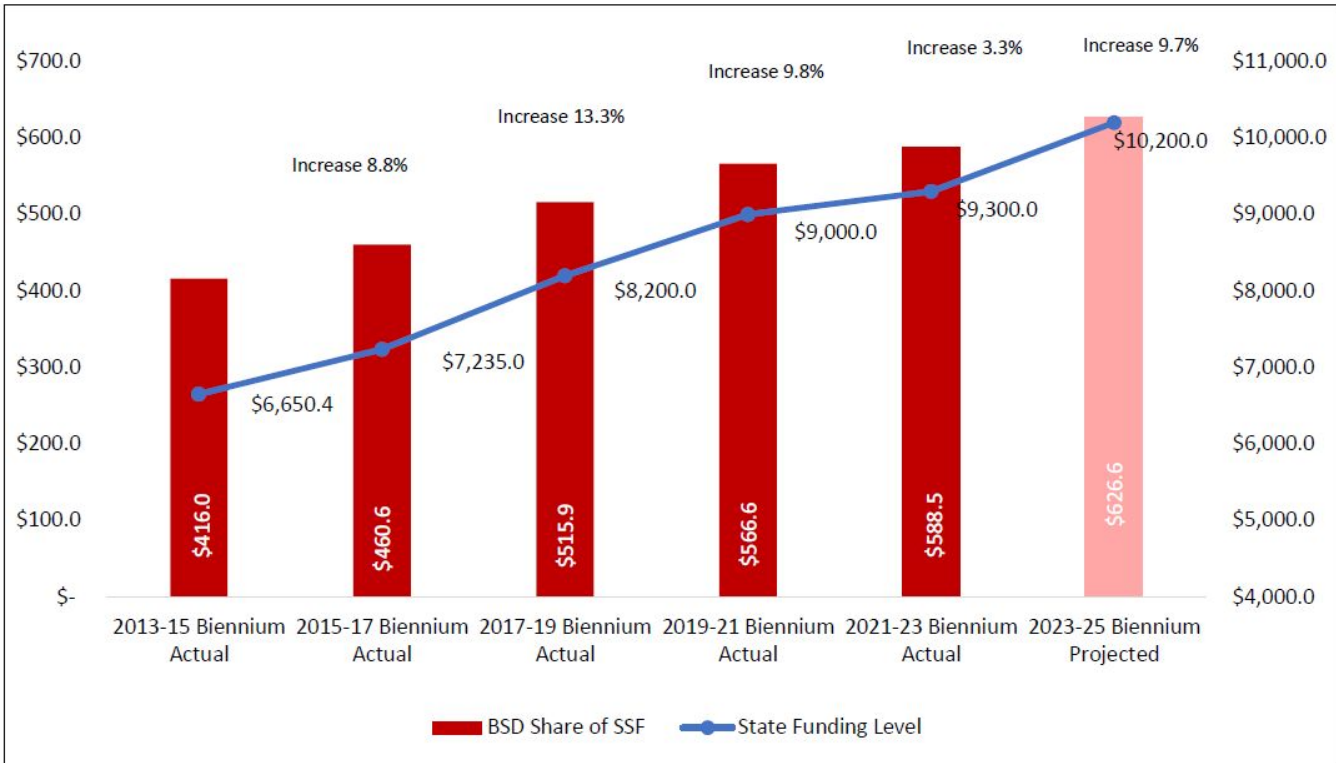
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The Enrollment *(as of 9/30 of each year)*



Note: General Education enrollment only

State School Fund History & Projections



The Numbers

Spring Projection vs Final

| Resources | 2022-23 | | Variance |
|----------------------------|-----------------------|-----------------------|---------------|
| | Spring Projection | Final | |
| Beginning Fund Balance | \$ 109,645,221 | \$ 109,645,221 | 0.00% |
| State Controlled | 471,451,447 | 477,113,856 | 1.20% |
| Locally Controlled | 62,593,702 | 65,518,475 | 4.67% |
| Total | \$ 643,690,370 | \$ 652,277,552 | 1.33% |
| | | | |
| Expenditures | 2022-23 | | Variance |
| | Spring Projection | Final | |
| Salaries | \$ 290,378,053 | \$ 289,468,762 | -0.31% |
| Benefits | 173,609,137 | 169,554,435 | -2.34% |
| All Other | 55,703,180 | 54,602,236 | -1.98% |
| Total | \$ 519,690,370 | \$ 513,625,433 | -1.17% |
| | | | |
| Ending Fund Balance | \$ 124,000,000 | \$ 138,652,119 | |
| Long-Term Planning Reserve | 15,500,000 | 17,162,668 | |
| Total Reserves | \$ 139,500,000 | \$ 155,814,787 | |

The Numbers

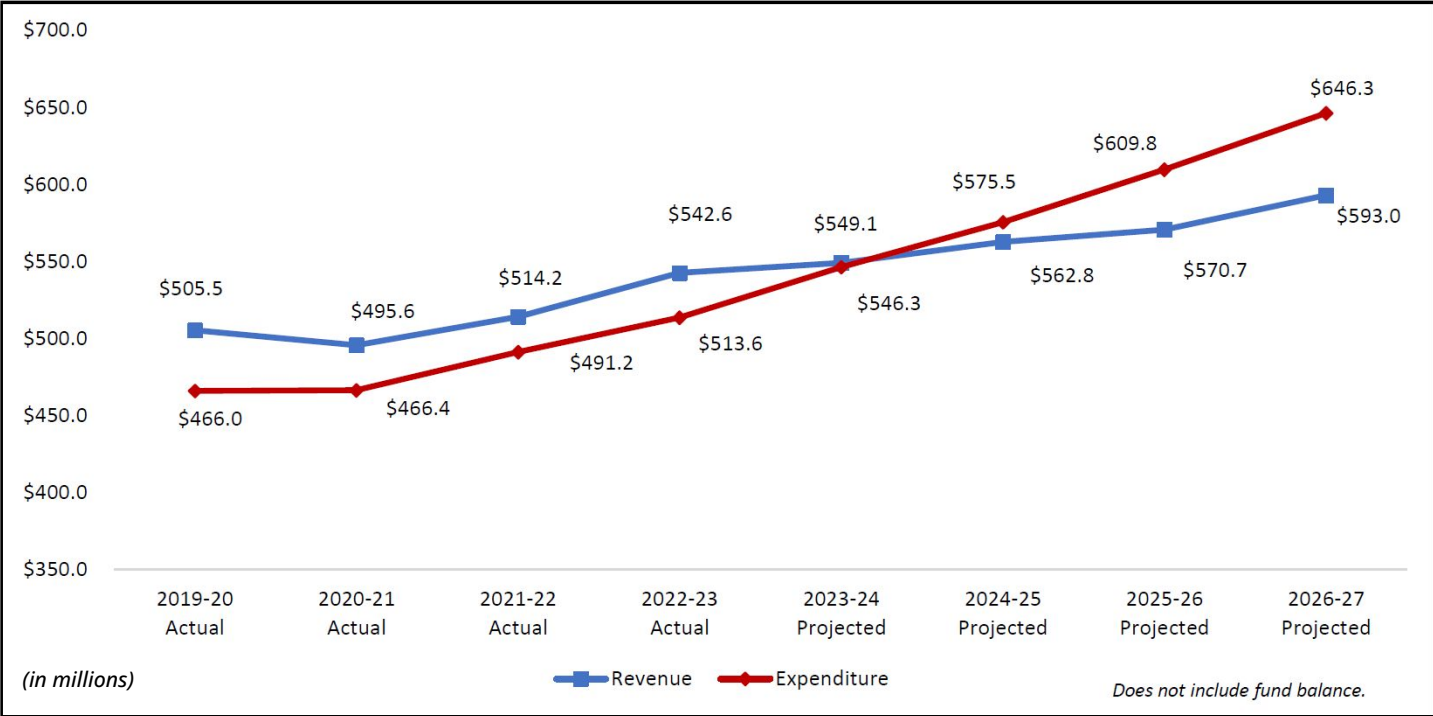
Assumptions:

- Based on \$10.2B SSF for 2023-25, 9% increase in 2025-27.
- Uses most recent SSF estimates for 2022-23 and 2023-24.
- Includes most recent enrollment adjustments for 2023-24 and 2024-25. 2025-26 is reduced for extended ADMw. Flat in 2026-27.
- Includes 4% salary increase plus eligible step and 8% health increase.
- Includes staff reductions due to enrollment declines.
- Does not include SIA, HSS or ESSER funds.
- Based on best information available at this time.

Financial Update - November 4, 2023

| Resources | 2022-23 Actual | 2023-24 Adopted | 2023-24 Projected | 2024-25 Projected | 2025-26 Projected | 2026-27 Projected |
|----------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Beginning Fund Balance | \$ 109,645,221 | \$ 124,000,000 | \$ 138,652,119 | \$ 141,425,686 | \$ 128,745,839 | \$ 89,681,384 |
| State Controlled | 477,113,856 | 480,912,345 | 485,312,345 | 496,841,495 | 502,458,164 | 522,334,030 |
| Locally Controlled | 65,518,475 | 61,409,057 | 63,785,057 | 65,986,650 | 68,273,156 | 70,656,643 |
| Total | \$ 652,277,552 | \$ 666,321,402 | \$ 687,749,521 | \$ 704,253,831 | \$ 699,477,159 | \$ 682,672,057 |
| | | | | | | |
| Expenditures | 2022-23 Actual | 2023-24 Adopted | 2023-24 Projected | 2024-25 Projected | 2025-26 Projected | 2026-27 Projected |
| Salaries | \$ 289,468,762 | \$ 304,463,573 | \$ 301,463,573 | \$ 316,976,214 | \$ 335,169,884 | \$ 354,422,180 |
| Benefits | 169,554,435 | 181,201,161 | 180,205,387 | 190,881,007 | 203,758,079 | 217,530,330 |
| All Other | 54,602,236 | 64,659,475 | 64,654,875 | 67,650,771 | 70,867,812 | 74,325,764 |
| Contingency/Reserve | - | 115,997,193 | - | - | - | - |
| Total | \$ 513,625,433 | \$ 666,321,402 | \$ 546,323,835 | \$ 575,507,992 | \$ 609,795,775 | \$ 646,278,274 |
| | | | | | | |
| Ending Fund Balance | \$ 138,652,119 | \$ 115,997,193 | \$ 141,425,686 | \$ 128,745,839 | \$ 89,681,384 | \$ 36,393,783 |
| Long-Term Planning Reserve | 17,162,668 | 22,600,000 | 22,600,000 | 28,882,041 | 35,240,755 | 42,363,852 |
| Total Reserves | \$ 155,814,787 | \$ 138,597,193 | \$ 164,025,686 | \$ 157,627,880 | \$ 124,922,139 | \$ 78,757,635 |

General Fund Revenue & Expenditure



Student Investment Account Update

BSD Improvement Planning website: <https://www.beverton.k12.or.us/departments/teaching-learning/accountability/improvement-planning>

Original Estimated Award: \$30.3M

Updated Award: \$36.9M

Note: Additional Middle School Teachers, Academic coaches and School Support Specialists were moved from ESSER to SIA with the increased award amount.

| Staffing Investments | 2023-24 SIA |
|---|-------------|
| Equity Formula Based Classroom Teachers | 103.0 |
| Elementary - Academic Coaches | 17.5 |
| Middle School - Academic Coaches | 12.9 |
| ELD Teachers | 6.0 |
| Nurses | 21.0 |
| TOSAs | 0.3 |
| Social Workers | 14.2 |
| Elementary - Student Success Coaches | 34.0 |
| Middle School - School Support Specialists | 10.0 |
| Psychologists | 6.6 |
| Resource Room Teachers | 9.5 |
| Speech Language Pathologists | 5.8 |
| Substance Use Specialists | 2.0 |
| Bilingual Facilitators | 3.1 |
| Equity and Inclusion Administrator | 1.0 |
| HR Talent Acquisition Executive Administrator | 1.0 |
| | 247.8 |

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Actual FTE as of 11/7/23

High School Success Update

BSD Improvement Planning website: <https://www.beaverton.k12.or.us/departments/teaching-learning/accountability/improvement-planning>

Original Estimated Award: \$11.8M

Updated Award: \$11.0M

| Staffing Investments | 2023-24 |
|---------------------------------------|---------|
| | HSS |
| 9th Grade Success Leads | 6.3 |
| Graduation Mentors | 19.7 |
| CTE Teachers | 7.9 |
| CTE Support Staffing | 2.9 |
| FLEX Credit Teachers | 5.0 |
| College & Career Readiness Counselors | 4.3 |
| Credit Recovery Teachers | 7.8 |
| School Support Specialists - HS | 10.5 |
| Social Workers | 5.3 |
| Substance Use Specialists | 5.5 |
| Bilingual Facilitators | 3.3 |
| TOSAs | 0.7 |
| CTE/CIA Administrator | 0.5 |
| | 79.6 |

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Actual FTE as of 11/7/23

ESSER Update

BSD Improvement Planning website: <https://www.beverton.k12.or.us/departments/teaching-learning/accountability/improvement-planning>

The Elementary & Secondary Schools Emergency Relief (ESSER) expires on September 30, 2024. The 2023-24 school year is the last year of funding positions.

| | 2023-24 ESSER |
|---------------------------------|------------------|
| Staffing Investments | |
| Social Workers | 25.8 |
| Alternative Solutions Teacher | 1.0 |
| Bilingual Resource Facilitators | 9.5 |
| TOSAs | 5.2 |
| FLEX Credit Administrator | 1.0 |
| T&L CIA Administrator | 0.5 |
| Facilities/Maintenance Staffing | 12.5 |
| | 55.5 |

Questions & Comments?



Section 4 Staffing Allocation Methodology (SAM)



Staffing Allocation Methodology

2023-24 SAM

- Resource allocation methodology for schools based on students and demographics
- Updated methodology was developed in 2019
- Why?
 - Students living in poverty need additional supports
 - All schools serve students living in poverty
 - All schools should receive funding to support the academic and social emotional needs of students living in poverty

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Staffing Allocation Methodology

- Team worked for several months developing the model with representation from elementary, middle, high and option schools, Teaching & Learning, Special Education, Multilingual, IT, HR and Business
- Included Student Investment Account (SIA) feedback and priorities from students, staff and community members
- Reviewed staffing models from districts around the country

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Staffing Allocation Methodology

- Allocations based on weighted enrollment:
 - Classroom teachers
 - Counselors
 - Assistant principals (secondary)
 - Non-salary
- If revisions are needed:
 - Small SAM (example: adjustments to FLEX Online)
 - Big SAM (example: changes to poverty weighting)

Staffing Allocation Methodology

- Original Plan
 - Implement 2020-21
 - Minor adjustments 2021-22
 - Deeper review 2022-23
- What Actually Happened
 - Pandemic began 2019-20
 - Comprehensive Distance Learning 2020-21
 - In-school with some pandemic restrictions 2021-22
 - Full school year 2022-23 & 2023-24

What Is Included in SAM?

- Most general education resource allocations to schools
- Complex calculations due to layering of funding
 - General Fund
 - Local Option Levy
 - SIA
 - HSS
 - ESSER
- Some allocations need work
- Continuous Improvement Model

Elementary SAM Example

Beaverton School District Staffing Allocation Methodology (SAM) 2023-24

Elementary Schools

Kindergarten - 2nd grade classes are staffed at a ratio of 24.45 students per teacher. Third grade through 5th grade classes are staffed at a ratio of 27.15. The staffing ratio was weighted at 0.25 for students of poverty for each school. The overall classroom teacher staffing of each elementary school was determined by their weighted enrollment. Counseling is also calculated on weighted enrollment. All other staffing that is dependent on enrollment used unweighted projected enrollment.

Administration and Management Support

| Principal | Assistant Principal | Management Support | Total | Criteria |
|-----------|---------------------|--------------------|-------|--|
| 1.000 | 0.000 | 0.000 | 1.000 | 0-499 Students |
| 1.000 | 0.000 | 1.000 | 2.000 | 400-449 Students, Poverty >40%, >1 Specialized Program Classroom and School does not have an Assistant Principal |
| 1.000 | 0.000 | 0.000 | 1.000 | 500-649 Students and School does not have Special Education Specialized Program |
| 1.000 | 1.000 | 0.000 | 2.000 | 450-649 Students and School has Special Education Specialized Program |
| 1.000 | 1.000 | 0.000 | 2.000 | 650-899 Students |
| 1.000 | 1.000 | 1.000 | 3.000 | 900+ Students |

Includes Students Enrollment in Special Education Specialized Programs and Pre-K students at 0.5 weighting.

Clerical

| Principal's Secretary | Assistant Secretary | Additional Assistant Secretary | Total | Criteria |
|-----------------------|---------------------|--------------------------------|-------|------------------|
| 0.854 | 0.815 | 0.000 | 1.630 | 0-599 Students |
| 0.854 | 0.815 | 0.263 | 1.893 | 600-899 Students |
| 0.854 | 0.815 | 0.700 | 2.330 | 900+ Students |

Includes Students Enrollment in Special Education Specialized Programs and Pre-K students at 0.5 weighting.

Classroom Teachers

| Criteria | |
|--------------------------------|---|
| # of Students Divided by 24.45 | Grades K-2, Rounded to nearest 1.0 |
| # of Students Divided by 27.15 | Grades 3-5 and 3-8*, Rounded to nearest 1.0 |

Calculated on Weighted Enrollment and includes Students Enrollment in Special Education Specialized Programs.
**Grades 3-8 for Aloha Huber Park K-8 only*

Updated 6/15/2023

Note: All allocations shown are in Allocated Person Units (APU). This is an annualized FTE (full-time equivalent). APU calculations for classified staff by calendar and hour is included on **49** last page of this document.

Middle School SAM Example

Beaverton School District Staffing Allocation Methodology (SAM) 2023-24

Counselors

| | Criteria |
|--|----------------------|
| 1.000 | 0-399 Students |
| 2.000 | 400-799 Students |
| 3.000 | 800-1,199 Students |
| 4.000 | 1,200-1,599 Students |
| 5.000 | 1,600+ Students |
| <i>Calculated on Weighted Enrollment and Includes Students Enrollment in Special Education Specialized Programs.</i> | |

Social Worker (Temporary COVID-19 staffing)

| | Criteria |
|-------|-------------|
| 1.000 | All Schools |

Classified Support

| Paraeducators | Criteria |
|--|----------------------|
| 0.700 | 0-799 Students |
| 1.050 | 800-1,199 Students |
| 1.750 | 1,200-1,299 Students |
| 2.100 | 1,300+ Students |
| <i>Includes Students Enrollment in Special Education Specialized Programs.</i> | |
| Library Media Aide | Criteria |
| 0.720 | All Schools |
| Technology Support Specialist | Criteria |
| 0.815 | All Schools |
| Registrar | Criteria |
| 0.815 | All Schools |

Academic Coach (Temporary COVID-19 staffing)

| | Criteria |
|-------|--------------------------------------|
| 1.000 | All Schools |
| 0.500 | Poverty >40% (Additional Allocation) |

School Support Specialist (Temporary COVID-19 staffing)

| | Criteria |
|-------|-------------|
| 1.000 | All Schools |

Library Instructional Technology Teacher (LITT)

| | Criteria |
|-------|-------------|
| 0.500 | All Schools |

Updated 6/15/2023

Note: All allocations shown are in Allocated Person Units (APU). This is an annualized FTE (full-time equivalent). APU calculations for classified staff by calendar and hour is included on the last page of this document.

High School SAM Example

Beaverton School District Staffing Allocation Methodology (SAM) 2023-24

Counselors

| | Criteria |
|---|----------------------|
| 1.000 | 0-399 Students |
| 2.000 | 400-799 Students |
| 3.000 | 800-1,199 Students |
| 4.000 | 1,200-1,599 Students |
| 5.000 | 1,600-1,999 Students |
| 6.000 | 2,000-2,399 Students |
| 7.000 | 2,400-2,799 Students |
| 8.000 | 2,800+ Students |
| <i>Calculated on Weighted Enrollment and Includes Students Enrollment in Special Education Specialized Programs</i> | |

Additional Counselors

| College & Career | Criteria |
|------------------|------------|
| 1.000 | Per School |
| Flexibility | Criteria |
| 1.000 | Per School |

Substance Use Specialist

| | Criteria |
|-------|------------|
| 0.500 | Per School |

9th Grade Success Lead

| | Criteria |
|-------|----------------------------------|
| 1.500 | Aloha |
| 1.000 | Beaverton, Westview |
| 0.400 | Mountainside, Southridge, Sunset |

Social Worker

| | Criteria |
|-------|--|
| 0.500 | Per School |
| 0.500 | Per School (Temporary COVID-19 Staffing) |

School Support Specialist

| | Criteria |
|-------|--------------------------------|
| 2.000 | Aloha, Beaverton |
| 1.500 | Southridge |
| 1.000 | Mountainside, Sunset, Westview |

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Questions & Comments?



STUDY SESSION**SCHOOL STAFFING ALLOCATION METHODOLOGY****SUMMARY**

Staff will share an overview of the district's current staffing allocation methodology.

BACKGROUND

BSD's staffing allocation methodology (SAM) was developed in the fall of 2019 for implementation in the 2020–2021 fiscal year. The primary driver of the new methodology was to provide a more equitable funding across schools in the district.

RECOMMENDATION

Staff will provide an overview of the district's school staffing allocation methodology for the board to receive and discuss. No action is needed.

Belong. Believe. Achieve.