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AGENDA

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**I. OPEN MEETING**

- A. Call to Order
- B. Roll Call

**II. STUDENT DISCIPLINE**

Dr. Heather Cordie, Ken Bell, Dr. Jon Bridges, Dr. Danielle Hudson, Dr. Patrick Meigs, Kathleen Skidmore, Ken Struckmeier, Nicole Will

**III. CLOSE MEETING**

- A. Adjourn

**District Goal:** WE Empower all students to achieve post-high school success.

The District prohibits discrimination and harassment based on any basis protected by law, including but not limited to, an individual's actual or perceived race, color, religion, sex, sexual orientation, gender identity, gender expression, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, veteran status, or because of a perceived or actual association with any other persons within these protected classes.

2022-23 School Year



# Semester 1 Discipline Data

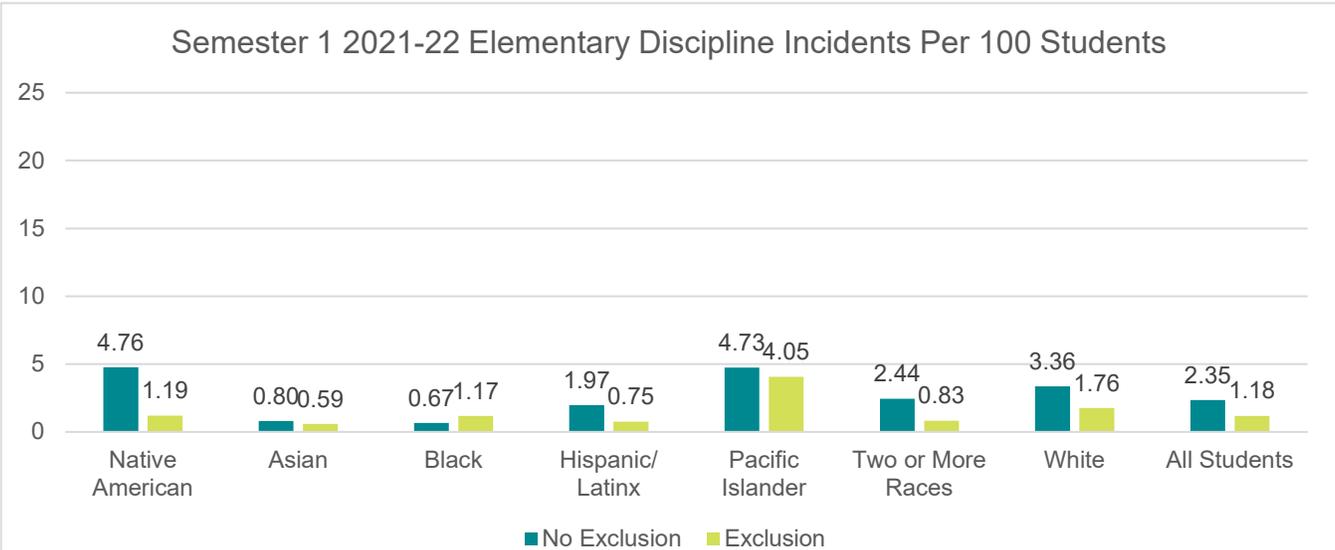
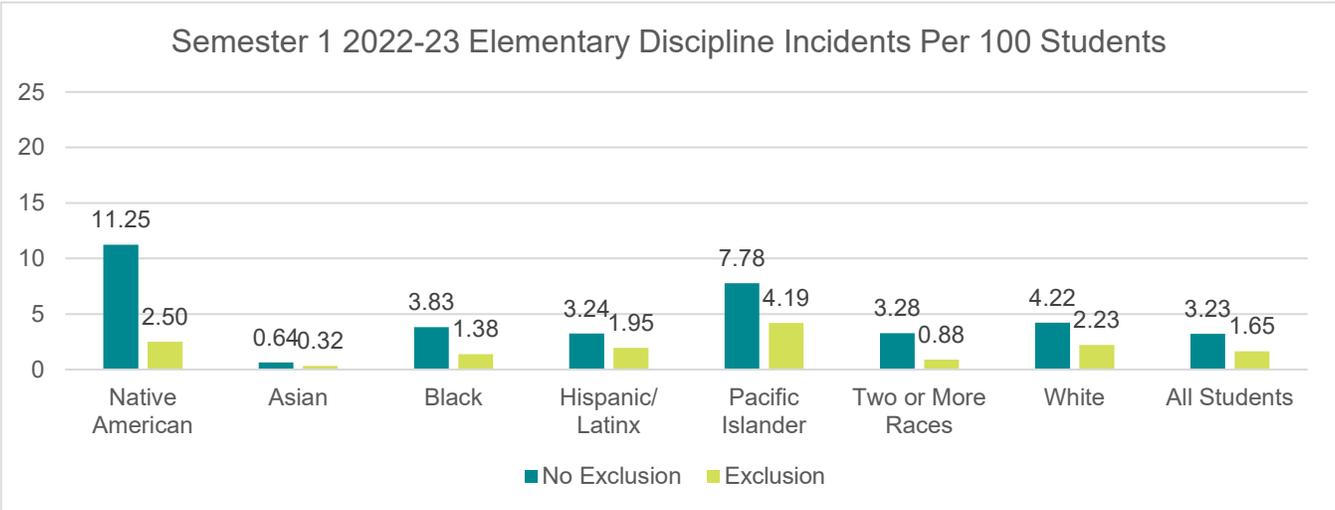
Beaverton School District

# Semester 1 Discipline Data

## Discipline Outcomes by Race/Ethnicity and Level

The response to a student violation of the BSD Code of Conduct can result in an exclusion from class (i.e., in school suspension, out-of-school suspension, or expulsion) or a non-exclusionary response (e.g., parent conference, detention, phone call home, participation in restorative practices).

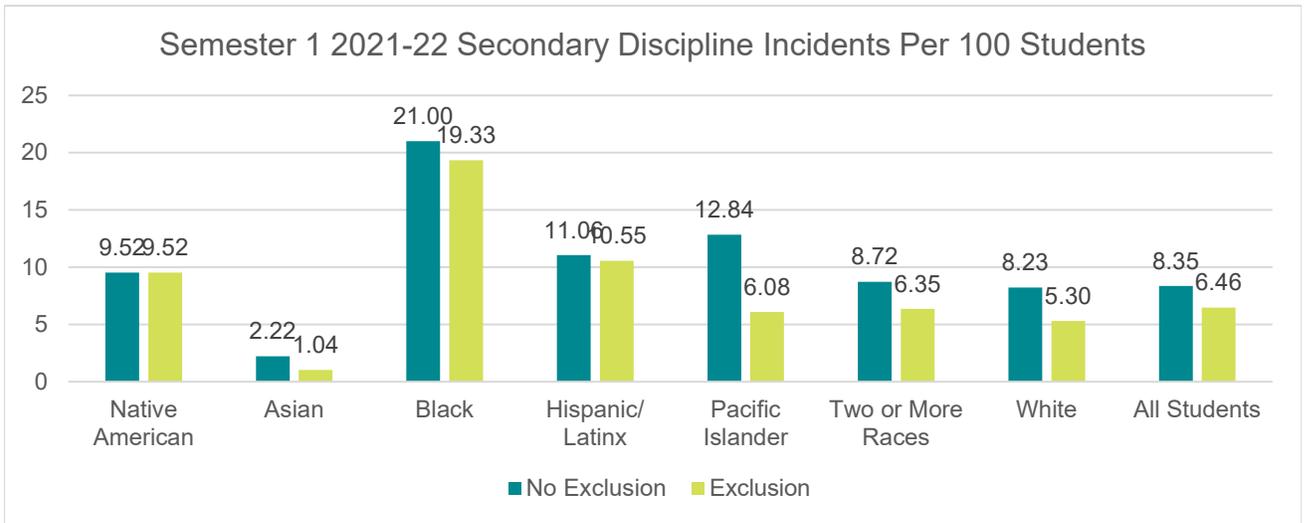
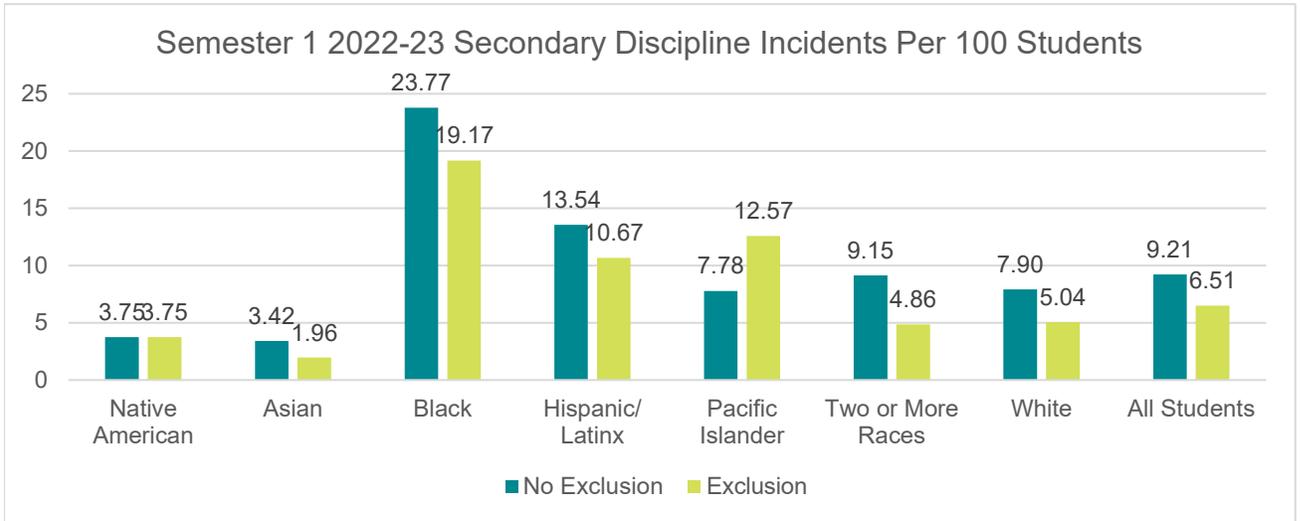
### Elementary (Grades K-5)



# Discipline Outcomes by Race/Ethnicity and Level

The response to a student violation of the BSD Code of Conduct can result in an exclusion from class (i.e., in school suspension, out-of-school suspension, or expulsion) or a non-exclusionary response (e.g., parent conference, detention, phone call home, participation in restorative practices).

## Secondary (Grades 6-12)



## Most Frequent Violations by Outcome and Level

The response to a student violation of the BSD Code of Conduct can result in an exclusion from class (i.e., in school suspension, out-of-school suspension, or expulsion) or a non-exclusionary response (e.g., parent conference, detention, phone call home, participation in restorative practices). Student discipline incidents represent a single Code of Conduct violation or multiple violations.

### Non-Exclusion Incidents: Elementary

20 or more incidents recorded in first semester of 2021-22 or 2022-23.

Violation	2021-22 All Students	2022-23 All Students	Percent Change
<b>Total</b>	<b>417</b>	<b>567</b>	<b>36%</b>
<b>Multiple Violations</b>	<b>76</b>	<b>147</b>	<b>93%</b>
Physical Altercation Minor	111	118	6%
Disorderly or Disruptive Conduct	89	118	33%
Fighting	22	41	86%
Lewd Conduct / Profanity	7	32	357%
Bullying / Harassment	13	23	77%
Assault	27	22	-19%
Closed Campus	23	6	-74%

### Exclusion Incidents: Elementary

20 or more incidents recorded in first semester of 2021-22 or 2022-23.

Violation	2021-22 All Students	2022-23 All Students	Percent Change
<b>Total</b>	<b>210</b>	<b>290</b>	<b>38%</b>
<b>Multiple Violations</b>	<b>90</b>	<b>131</b>	<b>46%</b>
Physical Altercation Minor	26	57	119%
Assault	32	28	-13%
Disorderly or Disruptive Conduct	22	28	27%

## Most Frequent Violations by Outcome and Level

### Non-Exclusion Incidents: Secondary

50 or more incidents recorded in first semester of 2021-22 or 2022-23.

Violation	2021-22 All Students	2022-23 All Students	Percent Change
<b>Total</b>	<b>1480</b>	<b>1618</b>	<b>9%</b>
Disorderly or Disruptive Conduct	299	266	-11%
<b>Multiple Violations</b>	<b>124</b>	<b>176</b>	<b>42%</b>
Physical Altercation Minor	180	154	-14%
Unexcused Absence	110	135	23%
Bullying / Harassment	142	124	-13%
Defiance of Authority	153	118	-23%
Tobacco	49	93	90%
Closed Campus	52	81	56%
Tardiness	30	59	97%
Bus Misconduct	30	58	93%
Lewd Conduct / Profanity	35	51	46%
Sexual Harassment	50	30	-40%
Vandalism	50	11	-78%

### Exclusion Incidents: Secondary

50 or more incidents recorded in first semester of 2021-22 or 2022-23.

Violation	2021-22 All Students	2022-23 All Students	Percent Change
<b>Total</b>	<b>1146</b>	<b>1144</b>	<b>0%</b>
<b>Multiple Violations</b>	<b>199</b>	<b>288</b>	<b>45%</b>
Fighting	206	189	-8%
Physical Altercation Minor	142	116	-18%
Dangerous Drugs	108	107	-1%
Disorderly or Disruptive Conduct	103	80	-22%
Assault	48	65	35%
Defiance of Authority	65	57	-12%
Bullying / Harassment	59	43	-27%
Tobacco	53	31	-42%

# Violations by Outcome, Race/Ethnicity and Level

## Non-Exclusion Incidents 2022-23 Semester 1: Elementary

Violation	Native American	Asian	Black	Hispanic/Latinx	Pacific Islander	Two or More Races	White	All Students
Multiple Violations	1	11	10	52	0	7	66	147
Assault	0	0	0	5	0	2	15	22
Bullying / Harassment	0	3	4	6	2	1	7	23
Bus Misconduct	0	0	1	1	0	1	3	6
Closed Campus	0	0	0	1	0	0	5	6
Defiance of Authority	3	0	0	9	0	0	2	14
Disorderly or Disruptive Conduct	1	2	0	12	2	11	90	118
Fighting	2	1	2	19	0	5	12	41
Lewd Conduct / Profanity	0	0	3	4	8	1	16	32
Physical Altercation Minor	1	5	4	33	0	17	58	118
Recklessly Endangering	0	0	0	1	0	3	2	6
Sexual Harassment	0	0	0	0	0	1	3	4
Technology Misuse	0	0	0	0	0	0	1	1
Theft	1	0	0	0	0	1	1	3
Threats / Menacing / Hate Lists	0	0	0	6	0	1	9	16
Tobacco	0	0	0	1	0	0	0	1
Vandalism	0	0	1	0	0	0	3	4
Weapons: Knives and Look-Alike Knives	0	0	0	0	0	0	1	1
Weapons: Look-alike ExplDevice,Firearms,OtherDngr	0	0	0	1	0	0	0	1
Weapons: Other	0	0	0	0	1	1	1	3
<b>Total Incidents</b>	<b>9</b>	<b>22</b>	<b>25</b>	<b>151</b>	<b>13</b>	<b>52</b>	<b>295</b>	<b>567</b>

# Violations by Outcome, Race/Ethnicity and Level

## Exclusion Incidents 2022-23 Semester 1: Elementary

Violation	Native American	Asian	Black	Hispanic/Latinx	Pacific Islander	Two or More Races	White	All Students
<b>Multiple Violations</b>	0	3	2	49	2	4	71	131
Alcohol	0	0	0	1	0	0	0	1
Assault	0	1	1	10	1	2	13	28
Bus Misconduct	0	0	0	0	0	0	1	1
Closed Campus	0	0	0	0	0	0	1	1
Defiance of Authority	1	0	0	1	0	0	0	2
Disorderly or Disruptive Conduct	0	1	0	2	1	0	24	28
Fighting	0	2	0	1	0	1	4	8
Fire Tools / Ignition Sources	0	0	0	1	0	0	0	1
Lewd Conduct / Profanity	0	0	0	1	0	0	1	2
Physical Altercation Minor	1	2	4	14	2	3	31	57
Recklessly Endangering	0	1	1	3	1	1	3	10
Sexual Harassment	0	0	0	2	0	1	2	5
Threats / Menacing / Hate Lists	0	0	0	0	0	0	3	3
Tobacco	0	0	1	5	0	2	0	8
Vandalism	0	0	0	0	0	0	1	1
Weapons: Knives and Look-Alike Knives	0	1	0	1	0	0	1	3
<b>Total Incidents</b>	<b>2</b>	<b>11</b>	<b>9</b>	<b>91</b>	<b>7</b>	<b>14</b>	<b>156</b>	<b>290</b>

# Violations by Outcome, Race/Ethnicity and Level

## Non-Exclusion Incidents 2022-23 Semester 1: Secondary

Violation	Native American	Asian	Black	Hispanic/Latinx	Pacific Islander	Two or More Races	White	All Students
Multiple Violations	2	12	23	68	0	12	59	176
Academic Integrity	0	4	0	8	1	2	9	24
Alcohol	0	0	0	3	0	2	0	5
Assault	0	0	0	4	0	1	6	11
Bullying / Harassment	0	14	12	44	3	8	43	124
Bus Misconduct	0	1	11	22	0	9	15	58
Closed Campus	0	2	8	31	0	6	34	81
Dangerous Drugs	0	1	0	4	0	0	5	10
Defiance of Authority	0	7	18	52	2	13	26	118
Disorderly / Disruptive Conduct	0	18	28	104	0	36	80	266
Disruptive Appearance / Dress	0	1	0	0	0	0	4	5
Fighting	0	1	1	14	1	0	12	29
Fire Setting / Attempt / Fire Play	0	0	0	1	0	0	1	2
Fire Tools / Ignition Sources	0	0	0	3	0	1	2	6
Forgery / Lying	0	1	3	9	0	2	12	27
Gambling	0	0	0	0	0	0	1	1
Lewd Conduct / Profanity	0	5	5	21	0	2	18	51
Medication	0	0	0	0	0	0	2	2
Physical Altercation Minor	0	19	14	46	2	20	53	154
Recklessly Endangering	0	4	5	13	1	1	17	41
Secret Societies / Gangs	0	0	0	2	0	0	0	2
Sexual Harassment	0	5	2	5	0	2	16	30
Tardiness	0	2	3	33	0	3	18	59
Technology Misuse	0	6	1	7	0	5	16	35
Theft	0	5	1	8	1	0	7	22
Threats / Menacing / Hate Lists	0	1	0	7	0	2	9	19
Tobacco	1	4	6	36	2	3	41	93
Trespassing	0	0	2	2	0	0	0	4
Unexcused Absence	0	4	10	73	0	12	36	135
Vandalism	0	0	2	5	0	1	3	11
Weapons: Knives and Look-Alike Knives	0	0	0	7	0	2	6	15
Weapons: Look-alike ExplDevice,Firearms,OtherDngr	0	0	0	0	0	0	2	2
<b>Total Incidents</b>	<b>3</b>	<b>117</b>	<b>155</b>	<b>632</b>	<b>13</b>	<b>145</b>	<b>553</b>	<b>1618</b>

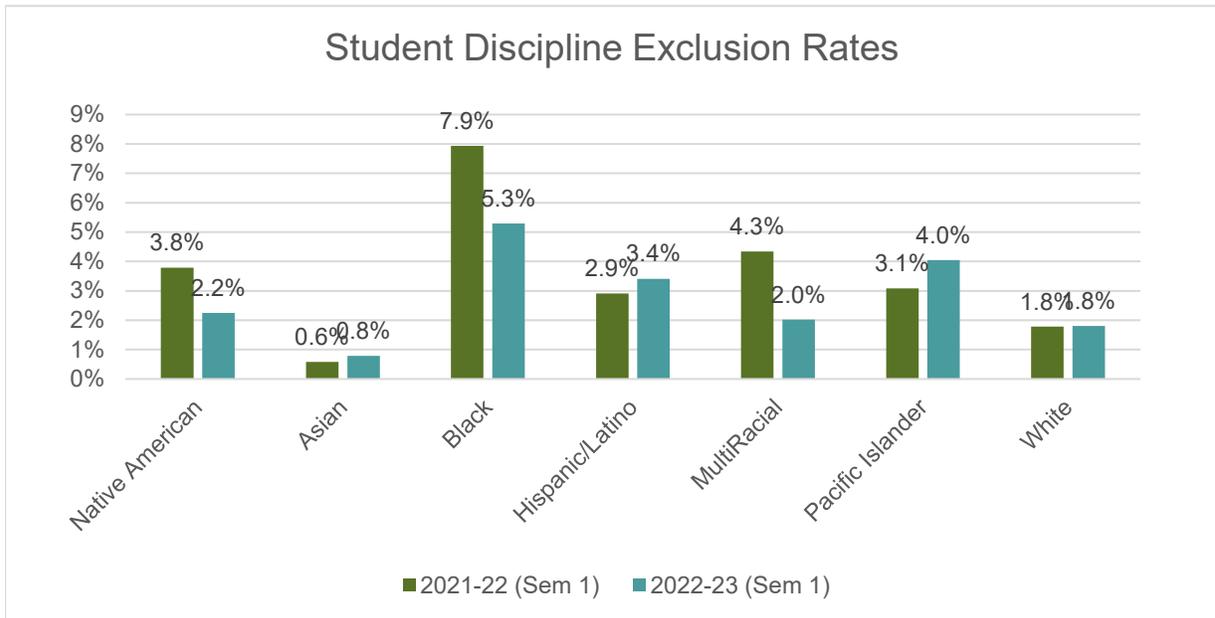
# Violations by Outcome, Race/Ethnicity and Level

## Exclusion Incidents 2022-23 Semester 1: Secondary

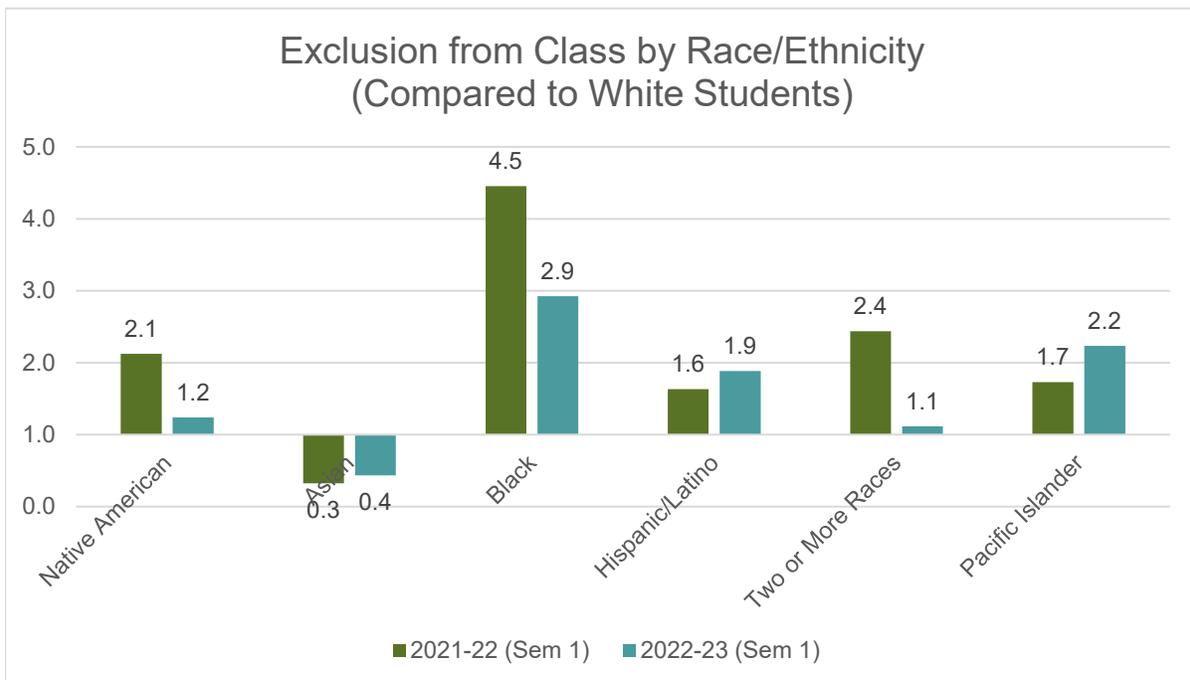
Violation	Native American	Asian	Black	Hispanic/Latinx	Pacific Islander	Two or More Races	White	All Students
<b>Multiple Violations</b>	2	14	28	140	5	20	79	288
Alcohol	0	0	0	4	0	0	1	5
Assault	0	4	8	23	0	3	27	65
Bullying / Harassment	0	9	3	13	1	3	14	43
Bus Misconduct	0	0	2	0	0	1	1	4
Closed Campus	0	0	2	11	0	2	2	17
Dangerous Drugs	0	2	3	43	2	6	51	107
Defiance of Authority	0	1	11	27	0	4	14	57
Disorderly / Disruptive Conduct	0	5	13	34	2	5	21	80
Extortion	0	0	1	0	0	0	2	3
Fighting	0	14	19	83	6	16	51	189
Fire Tools / Ignition Sources	0	0	0	0	0	1	2	3
Forgery / Lying	0	0	0	1	0	0	0	1
Lewd Conduct / Profanity	0	0	0	7	0	0	5	12
Medication	0	0	0	1	0	0	1	2
Physical Altercation Minor	1	12	17	35	4	10	37	116
Recklessly Endangering	0	0	2	10	0	0	9	21
Sexual Harassment	0	0	3	9	0	1	3	16
Tardiness	0	0	0	4	0	0	0	4
Technology Misuse	0	0	1	2	0	0	2	5
Threats / Menacing / Hate Lists	0	1	4	10	0	3	7	25
Tobacco	0	2	5	10	1	0	13	31
Unexcused Absence	0	2	2	16	0	0	3	23
Vandalism	0	1	0	6	0	1	2	10
Weapons: Dangerous Other	0	0	1	0	0	0	0	1
Weapons: Knives and Look-Alike Knives	0	0	0	7	0	1	3	11
Weapons: Look-alike ExplDevice, Firearms, OtherDngr	0	0	0	2	0	0	0	2
Weapons: Other	0	0	0	0	0	0	3	3
<b>Total Incidents</b>	<b>3</b>	<b>67</b>	<b>125</b>	<b>498</b>	<b>21</b>	<b>77</b>	<b>353</b>	<b>1144</b>

# Racial Trends in Exclusions from Class

Percentage of students K-12 with one or more school exclusions by race/ethnicity.



White students are the largest racial/ethnic group in BSD. The chart below shows the odds ratio of a student in another racial/ethnic groups being excluded from class compared to a White student. An odds ratio of 2.0 represents twice the rate of exclusion as White students and an odds ratio of 0.5 represents exclusions at half the rate of White students. A goal for reducing disproportionality would be to have odds ratios for all student racial/ethnic groups to be 1.3 or less.



# Exclusion Rates by Race/Ethnicity and School

Exclusion from class (i.e., in school suspension, out-of-school suspension, or expulsion) for BSD Code of Conduct Violations per 100 students enrolled. The exclusion rates are color coded as follows:

Key:

Exclusion rate no more than 30% above the rate for all students K-12
Exclusion rate more than 30% above and less than 300% above the rate for all students K-12
Exclusion rate more than 300% above the rate for all students K-12

Blank cells represent less than 10 students enrolled so are not reported.

## Secondary Schools

School	Native American	Asian	Black	Hispanic/Latinx	Pacific Islander	Two or More Races	White	All Students
Aloha	8.33	3.48	28.41	13.89	7.14	4.17	5.31	10.37
ACMA		2.94	0.00	2.61		0.00	1.57	1.59
BASE		0.00	7.69	1.54		1.33	2.33	1.54
Beaverton		0.00	4.65	4.66	0.00	1.16	1.74	3.04
Cedar Park		4.55		9.82		16.39	2.86	6.86
Community				21.57			31.51	29.37
Conestoga		14.29	9.09	6.84	0.00	6.49	3.82	5.83
Five Oaks		2.47	37.50	7.61	0.00	3.23	1.38	4.76
FLEX Online		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Highland Park		0.00	7.14	13.08		14.06	5.84	7.49
ISB		0.93	0.00	0.72		0.85	0.34	0.67
Meadow Park		10.99	76.00	20.07	9.09	21.95	28.18	25.10
Mountain View		10.34	35.90	9.45	36.36	15.94	7.94	10.84
Mountainside		0.00	5.08	3.96	5.88	2.45	1.01	1.62
Southridge	9.09	0.99	4.26	7.47	52.63	4.93	2.79	5.06
Stoller		3.15	6.90	10.84		0.00	10.23	5.77
Sunset		0.00	13.33	8.94		1.04	2.06	2.41
Tumwater		1.03	5.26	5.56		1.28	2.71	2.45
Westview		0.72	3.51	4.60	0.00	1.20	1.50	2.02
Whitford		2.50	39.13	11.37	7.14	10.14	3.64	8.40
All Schools	2.81	1.10	9.85	5.38	7.55	2.66	3.00	3.56

# Exclusion Rates by Race/Ethnicity and School

Exclusion rate no more than 30% above the rate for all students K-12
Exclusion rate more than 30% above and less than 300% above the rate for all students K-12
Exclusion rate more than 300% above the rate for all students K-12

## Elementary Schools

School	Native American	Asian	Black	Hispanic/Latinx	Pacific Islander	Two or More Races	White	All Students
Aloha-Huber Park		0.00	1.59	1.25	0.00	0.00	0.48	0.93
Barnes		30.77	22.22	5.52		4.35	13.33	8.17
Beaver Acres		0.00	1.72	1.34	0.00	0.00	10.51	3.95
Bethany		0.00		0.00		0.00	0.00	0.00
Bonny Slope		0.00	0.00	0.00		0.00	0.29	0.14
Cedar Mill		0.00		0.00		0.00	0.00	0.00
Chehalem		0.00	0.00	0.00		0.00	0.52	0.23
Cooper Mt.		0.00		6.98		0.00	0.78	1.18
Elmonica		0.00	0.00	0.00		0.00	1.04	0.23
Errol Hassell		0.00	0.00	0.98		2.50	0.61	0.82
Findley		0.00	0.00	0.00		0.00	0.00	0.00
Fir Grove		0.00	0.00	0.00		0.00	0.00	0.00
Greenway		0.00	0.00	0.00		0.00	6.57	2.79
Hazeldale		2.22	0.00	0.66	0.00	2.78	2.87	1.82
Hiteon		0.00	0.00	22.08	0.00	0.00	4.32	6.01
Jacob Wismer		0.00	0.00	0.00		0.00	1.39	0.32
Kinnaman		0.00	0.00	0.47		0.00	0.52	0.39
McKay		0.00	0.00	1.06		0.00	0.71	1.33
McKinley		0.00	4.76	3.09	0.00	3.23	1.52	2.48
Montclair				0.00	8.33	0.00	6.70	4.84
Nancy Ryles		1.67	0.00	0.00	0.00	0.00	2.37	1.52
Oak Hills		2.47	0.00	0.00		0.00	0.35	0.57
Raleigh Hills		0.00		0.00		0.00	3.97	3.17
Raleigh Park		0.00	0.00	1.08		0.00	1.92	1.26
Ridgewood		0.00	0.00	0.00		2.13	5.79	3.97
Rock Creek		0.00		2.47		4.00	0.00	0.90
Sato	0.00	0.00	0.00	13.89		0.00	0.97	1.47
Scholls Heights		0.00	0.00	0.00		3.33	0.32	0.46
Sexton Mt.		0.00	0.00	1.82		3.08	1.84	1.67
Springville		0.68	0.00	0.00		0.00	3.55	1.15
Terra Linda		0.00		5.45		4.55	5.11	4.47
Vose		0.00	0.00	1.38		2.38	1.71	1.68
West Tualatin View		0.00		0.00		0.00	1.48	0.96
William Walker		0.00	0.00	1.75		0.00	0.59	1.18
All Schools	2.81	1.10	9.85 <sup>13</sup>	5.38	7.55	2.66	3.00	3.56

# Student Discipline

**School Board Study Session  
March 20, 2023**

Dr. Heather Cordie with  
Teaching & Learning Administrators

14

# BSD's Equity Lens

1. Whose **voice** is and isn't represented in this decision?
2. Who does this decision **benefit** or **burden**?
3. Is this decision in alignment with the **BSD Equity Policy**?
4. Does this decision **close** or **widen** the access, opportunity, and expectation gaps?

# Teaching & Learning Presentation Team

- Dr. Heather Cordie, Deputy Superintendent
- Ken Bell, Executive Administrator for High Schools and Option Programs
- Dr. Jon Bridges, Administrator for Accountability
- Dr. Danielle Hudson, Executive Administrator for Student Services
- Dr. Patrick Meigs, Executive Administrator for Elementary Schools
- Kathleen Skidmore, Executive Administrator for Elementary Schools
- Ken Struckmeier, Executive Administrator for Middle Schools
- Nicole Will, Executive Administrator for Elementary Schools

16

# Overview

1. Foundational Ideas
2. Behavioral Health & Wellness Foundation
3. Responding to Student Behavior & Administrator Professional Guidance
4. Data Summary
5. Board Staff Discussion

17

# Guiding Principles

18

# Foundational Ideas



# Responding to Student Behavior



# Behavioral Health & Wellness Foundations

21

# Behavioral Health & Wellness Timeline

## 2012-13

- Significant reduction of counselors
- Reduction of all 3 social workers
- No counselor TOSA

1

## 2014-15

- Safety & Wellness TOSA addition
- Completion of BSD Mental Health Survey
- Implementation of BSD STAT process

3

## 2016-17

- DMG study emphasizing the need for social emotional supports
- Introduction of Culture of Care schools
- Implementation of BSD SIRP process

5

2

## 2013-14

- Adjusted district counseling oversight

4

## 2015-16

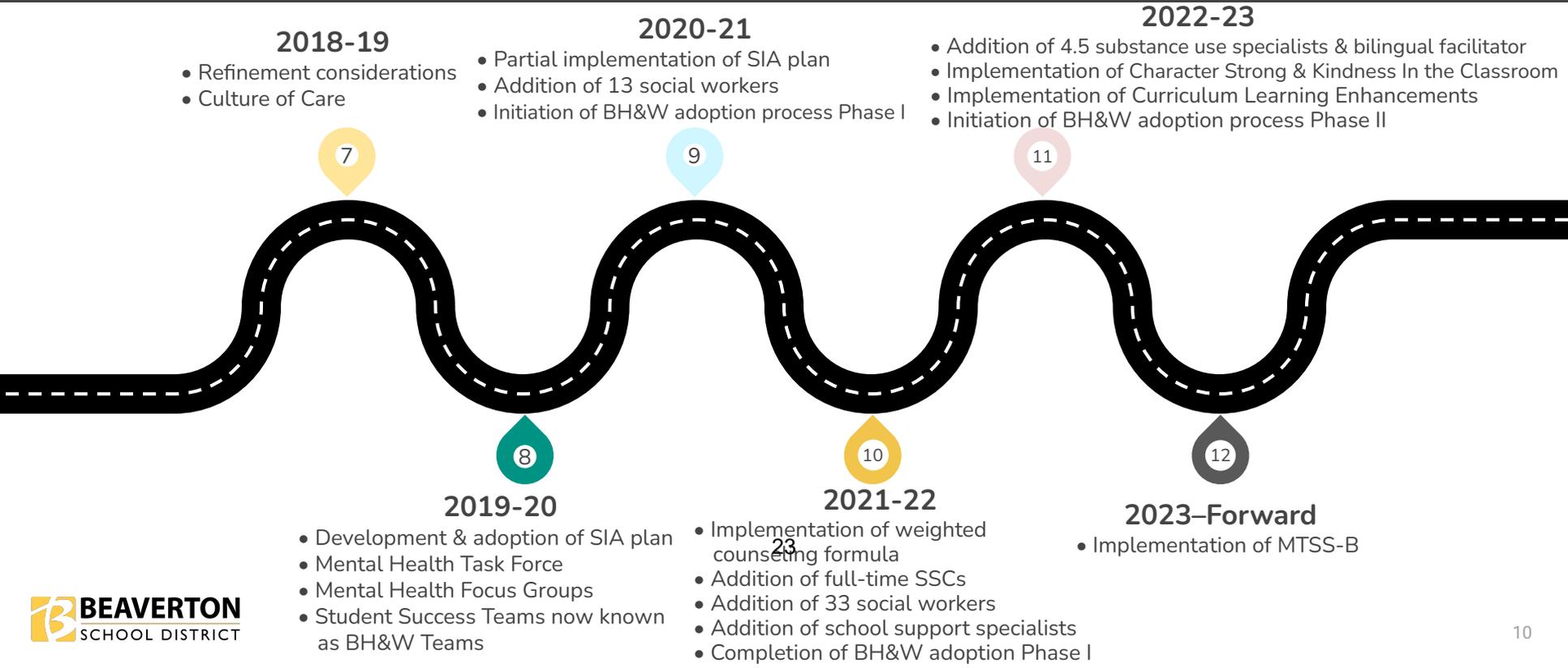
- Addition of 22 counselor TOSA
- Addition of 5 social workers
- Addition of CCRs
- Implementation of BSD Suicide Protocol

6

## 2017-18

- Addition of 0.5 & 1.0 Student Success Coaches
- Expansion of Culture of Care to all Title I schools

# Behavioral Health & Wellness Timeline



# Behavioral Health & Wellness Data Overview

	2018-19	2019-20*	2020-21*	2021-22	2022-23**
<b>BH&amp;W Referrals</b>	N/A	N/A	N/A	3,407	8,001
<b>Sexual Incident Responses</b>	222	98	18	137	95
<b>Student Threat Assessments</b>	181	131	20	279	115
<b>Suicide Screenings</b>	578	424	249	900	509

24

# Substance Use Update

- Changes to Student Code of Conduct in spring 2022
  - Removed requirement to suspend or expel students on the first offense
  - Emphasized a health and wellness approach

# Substance Use Intervention Program Update

- 4.5 substance use specialists (SUS) and a full-time bilingual facilitator
- 300+ referrals
- Professional development on drug trends, harm reduction and prevention
- Substance use information nights for Spanish-speaking families
- Collaboration with Washington County districts and Department of Health & Human Services
- Implementation of Teen Intervene curriculum
- Partnership between Lifeworks Northwest and SUS

# Lifeworks NW Substance Use Assessment Data

	2021-22 Totals	2022-23*
<b>Total Number of Referrals</b>	61	21
<b>SUD Treatment Referred</b>	20	9
<b>% of Assessments Requiring SUD Treatment</b>	33%	43%
<b>SUD Enrolled (LWNW)</b>	16	3
<b>% of SUD Treatment at LFNW</b>	26%	14%

27

# Responding to Student Behavior & Administrator Professional Guidance

28

# Student Code of Conduct

- Guides all discipline
- 4 levels of intervention & disciplinary response
- 38 student conduct offenses

# Defining Terms

- **Suspension:** Suspension (in or out of school) temporarily removes from a student the right of attending school or school activities and/or being on district school property.
  - Up to 10 days per incident
- **Expulsion:** Expulsion is the termination of the student's right to attend school, school activities, and/or be on any school district property for a substantial period not to extend beyond one calendar year.
  - 11 or more school days per incident

30

# Key Changes in Secondary Suspension and Expulsion Guidance

- Drug and alcohol guidance
  - Use of substance use specialist
  - 4th/5th offense to consider expulsion
- Revised guidance about expulsion
  - CASE consult process
  - Use as a last resort
  - Shortest term possible
  - Conditions for early return
  - Home school maintain contact with student during expulsion

31

# Professional Development and Guidance

- **Article 9 & student conduct plans**
- Leadership meetings/Public Safety
- 1:1 meetings with principals
- School Learning Plans
- Level-based calibration of practices
- Professional Learning Communities

# Semester 1 Discipline Data

33

# Student Discipline Data

- Most Frequent Violations by Outcome and Level
- Expulsion Data
- Summary of Responses by Level
- Discipline Outcomes by Race/Ethnicity and Level
- Exclusion Rates by Race/Ethnicity

# Suspension: 5 Most Frequent Behaviors in Semester 1

## Elementary Level

- Multiple Violations (131)
- Physical Altercation Minor (57)
- Assault (28)
- Disorderly or Disruptive Conduct (28)
- Reckless Endangering (10)

# Suspension: 5 Most Frequent Behaviors in Semester 1

## Secondary Level

- Multiple Violations (288)
- Fighting (189)
- Physical Altercation Minor (116)
- Dangerous Drugs (107)
- Disorderly or Disruptive Conduct (80)

# Expulsions in Semester 1

- 2 middle school students
- 8 high school students

## Frequent Codes

- Dangerous Drugs/Alcohol
- Firearms, Other Weapons
- Assault
- Fighting
- Sexual Harassment

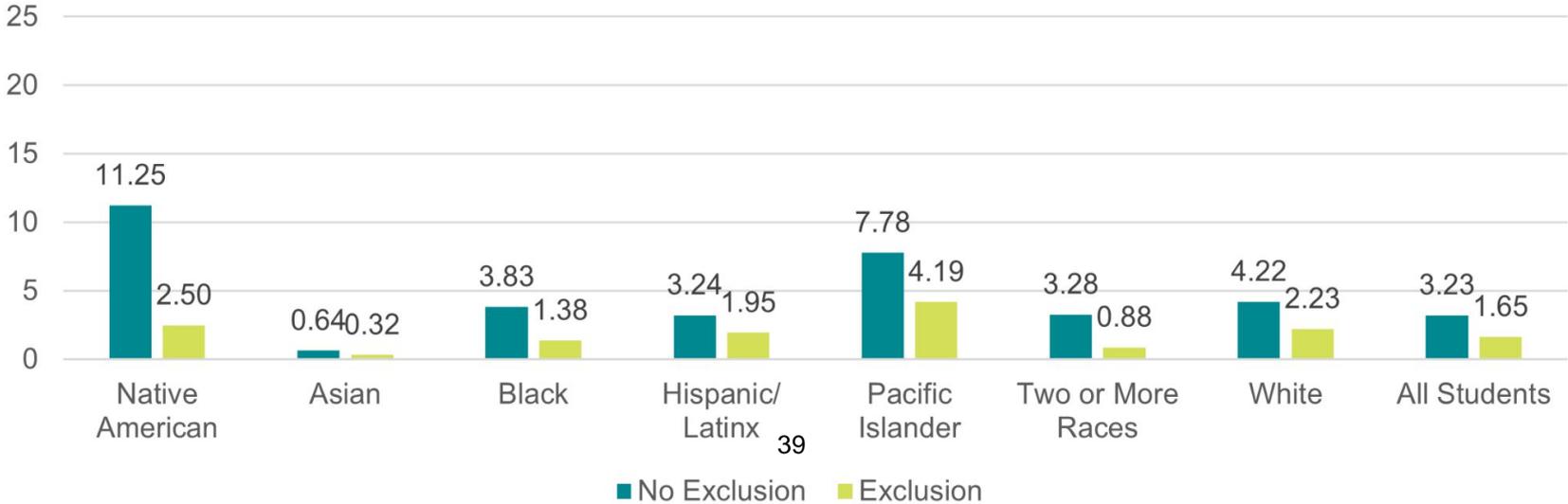
# Summary of Responses by Level

Level and Result	2021-22	2022-23	% Change
Elementary Non-Exclusion	417	567	36%
Elementary Exclusion	210	290	38%
Secondary Non-Exclusion	1480	1618	9%
Secondary Exclusion	1146 38	1144	0%

# Discipline Outcomes by Race/Ethnicity and Level

## Elementary (Grades K-5)

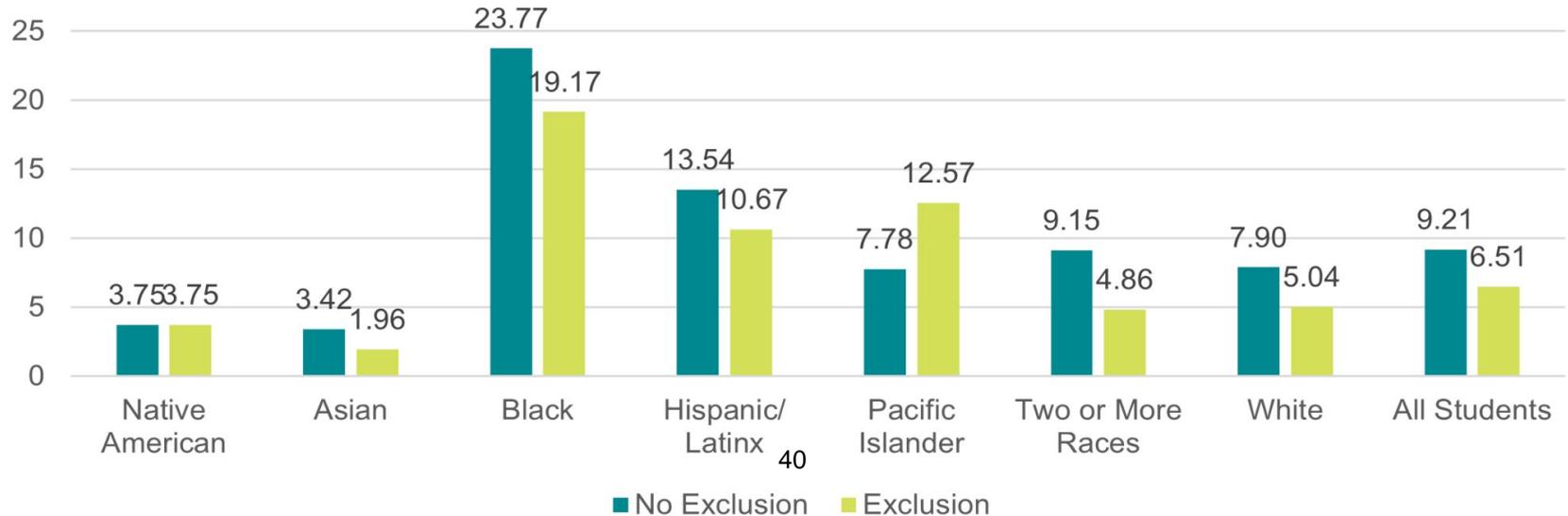
Semester 1 2022-23 Elementary Discipline Incidents Per 100 Students



# Discipline Outcomes by Race/Ethnicity and Level

## Secondary (Grades 6-12)

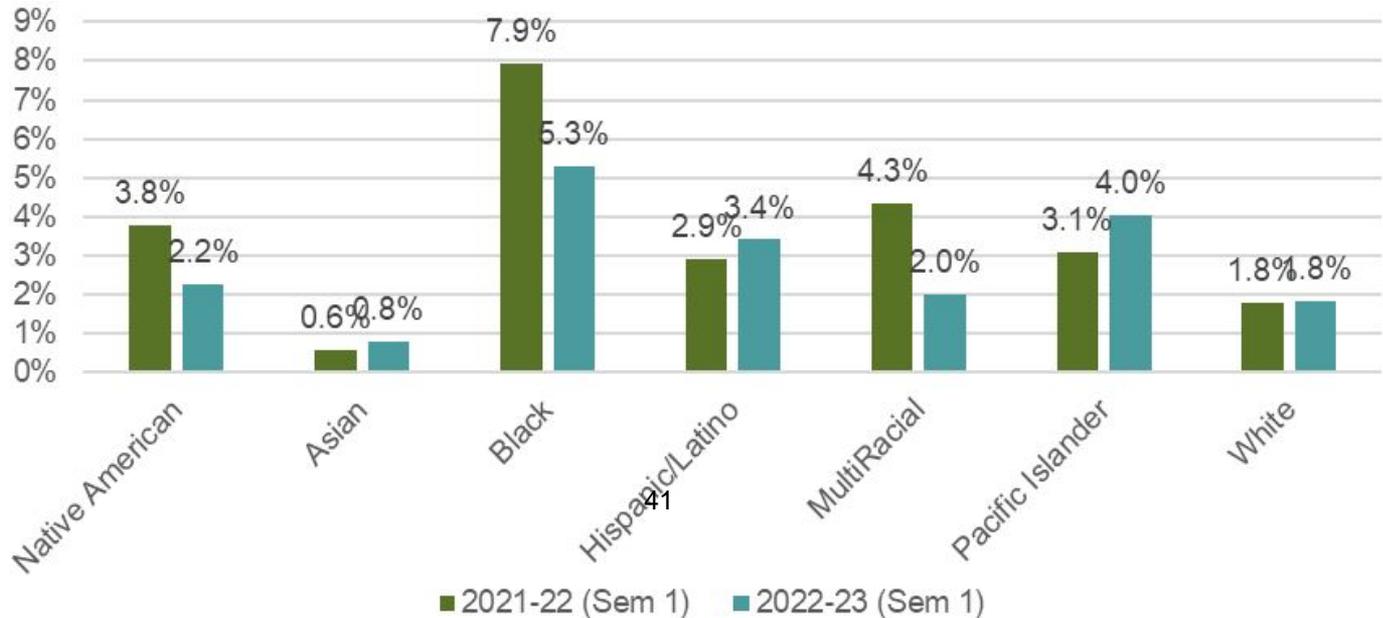
Semester 1 2022-23 Secondary Discipline Incidents Per 100 Students



# Exclusion Rates by Race/Ethnicity K-12

## Student Discipline Exclusion Rates:

Percentage of students with one or more school exclusions, by race/ethnicity





# Questions & Discussion

43

