



AGENDA

I. OPEN MEETING

- A. Call to Order
Board Chair Colett
- B. Roll Call
Board Chair Colett
- C. Land Acknowledgement
Board Chair Colett
- D. Agenda Review
Board Chair Colett

II. RECOGNITIONS

- Board Chair Colett, Dr. Gustavo Balderas
- A. Wake Up Beaverton School Supply Event
Chair Tom Colett, Dr. Gustavo Balderas

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III. SUPERINTENDENT'S REPORT

- A. Comments by the Superintendent
Dr. Gustavo Balderas

IV. PUBLIC COMMENTS

- A. Comments by Employee Groups
Lindsay Ray - BEA, Kyrsti Sackman - OSEA
- B. Written Comments by Community Members - 1 community member spoke in person

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V. CONSENT AGENDA

- Chair Tom Colett
- A. Personnel
- B. Board Meeting Minutes
- C. Grants
- D. Public Contracts
- E. Board Goals and Committees
- F. Board Calendar Updated

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VI. REPORTS

- A. Back to School Update
Dr. Heather Cordie
- B. Charter School Reports
Dr. Jon Bridges
 - a. Arco Iris Spanish Immersion School
Principal Chris Brodniak
 - b. Hope Chinese Charter School
Principal Kevin Olds
- C. Financial Update
Mr. Michael Schofield
- D. Local Option Levy Update
Ms. Kerry Delf, Ms. Shellie Bailey-Shah

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VII. ITEMS FOR ACTION AT A FUTURE MEETING

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District Goal: WE Empower all students to achieve post-high school success.
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VIII. ITEMS FOR ACTION AT THIS MEETING

A. Approve Contract Agreement With BEA Substitutes

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Board Chair Tom Colett

B. OSBA Board of Directors Nomination

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Board Chair Tom Colett

IX. BOARD COMMUNICATION

A. Comments by Individual Board Members

Board Members

X. CLOSE MEETING

A. Closing Comments

Board Chair Tom Colett, Dr. Gustavo Balderas

B. Adjourn

Board Chair Tom Colett



RECOGNITIONS

BACKGROUND

Beaverton School District recognizes the following individuals for their outstanding contributions to the District and its community: Wake Up Beaverton founder Jefferson Chao and BSD Community Resource Coordinator Christina Mackin.

Wake Up Beaverton is a local nonprofit committed to serving disadvantaged and marginalized people in Beaverton. The group partnered with BSD and several other community organizations to distribute school supplies, food and other services to nearly 5,000 students at four distribution events in August.

Wake Up Beaverton founder Jefferson Chao spent many hours spent coordinating volunteers and community partners, assembling supply kits, and distributing those kits and other services to families in need. BSD Community Resource Coordinator Christina Mackin worked tirelessly alongside to make these events a reality.

RECOMMENDATION

The School Board recognizes Wake Up Beaverton founder Jefferson Chao and BSD Community Resource Coordinator Christina Mackin for their outstanding contributions to the Beaverton School District and the community.

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BSD School Board Meeting
September 19, 2022

Good evening Supt. Balderas, Board Chair Colett and members of the School Board.

For the record my name is Lindsay Ray and I am a high school math teacher currently serving as the president of the Beaverton Education Association.

We have been with students for two weeks already—time is flying! Overall, I've been hearing stories of students being excited to be back in school and educators establishing routines and getting back into the swing of things. There are a couple of bubbles of large class sizes, and as those are identified and hopefully resolved, I encourage staff and community members alike to be aware of the upcoming Beaverton Teachers levy on the November ballot and vote YES. School funding from the state of Oregon is notoriously volatile, and it is because of the generosity of our community that the Beaverton School District is, in my humble opinion, one of the best in the state. I'm hopeful that we can continue that trend come November 8th, so again, please vote yes on the teachers levy.

This past week the BEA Substitute bargaining unit ratified the contract. I want to pause and take a moment to recognize the incredible work of substitute educators in Beaverton. We are so grateful for their time spent in our district, for their dedication to our students and our colleagues, and for their willingness to walk into something new every day as guest teachers.

Being a substitute is a unique and remarkably challenging job, and I want to acknowledge the value of a robust and active pool of substitutes. This also goes for substitutes in our classified ranks who are unsung heroes in our schools, stepping in to provide support with custodial work, in nutrition services, and in special education classrooms, among many other roles. So thanks again to all of our substitute educators—I'm hopeful that you will feel valued and celebrated this coming year and every year for helping to keep our district running.

Finally, we're excited about the upcoming work on the strategic plan for BSD and are looking forward to being involved in the process. As we work together to determine the direction of BSD over the next several years, I'm hopeful we can put the focus on equity work, communication, critical thinking, uplifting historically marginalized communities, and pushing past the limits of what is comfortable because it's what we've always done before. We have a great opportunity, especially as we find our balance after the pandemic, to move with intention toward schools that are safe and nourishing for all of our students, staff, and community, and I'm hopeful we act boldly to realize that future.



PUBLIC COMMENTS

Written Public Comments were accepted by online form submission from 12:00 p.m. on Thursday, September 15, 2022, through 12:00 p.m. on Monday, September 19, 2022.

The following comments followed all of the posted guidelines on the form and were submitted by Monday, September 19, 2022, at 12:00 p.m.

Mariah Jones-Munroe - Parent/guardian - I am concerned about the impact of changing school districts so close to the schools reopening after the Covid shutdown. My oldest was a kindergartener when schools closed. This will be her second year in our school building. Her first was extremely hard for her, since she was missing a lot of the learned skills that a 2nd grader would normally have. The staff at our school has worked so hard to help develop a relationship with my child and my family to grow success. And it is working. My youngest is a new kindergartener as of this school year. Please consider postponing the shift in district lines until kids have had a bit more time to get back on track.

Collleen Woodard - Parent/guardian - Buses transporting kids do not have radio's for communication. Schools do not have the routes of the buses that leave the school. Drivers are not ensuring students are getting on the right bus. Buses should not be allowed to leave the school until there is a check that all students are on the right bus. Drivers do not have a list of the students. What are the protocols for ensuring safety of all students riding the bus.

Carli Schultz - Parent/guardian - Districts in Washington State, like Seattle, and in California (as an entire state), as well as Bend here in Oregon and districts on the East Coast have switched to a later start time for high schoolers, based on scientific evidence that teens do much better in school based on their growth and biology when they are not starting so early. Option school kids sometimes catch the bus before or right around 6 a.m., and all high school students must be awake before 7 if they want to have a decent breakfast and make it to school on time. This is a hardship on them, my own student is already falling asleep having a completely different experience when it comes to looking forward to, enjoying, and participating in classroom activity this year with such an early start. I understand schools must stagger, and no answer will be perfect to everyone, but if we truly value the idea of our high schoolers succeeding and applying to college, let's support them like other districts are in the US this way

Jeff Myers - Parent/guardian - "School violence and disruptions have been increasing for years, including before the pandemic. This is a direct result of the district's failed experiment on replacing traditional discipline with restorative practices. The district actually ran a research study for 4 years, starting in the 2013-14 school year in partnership with Education Northwest. Don't just take my word for it. Ask the district for the data. Ask them for the premise of the study and the final results. Ask them why the EDNW researcher and BSD Admin in charge both publicly released statements of victory just a month prior to the end of the 4th year. Ask them what the data looked like in that 4th year, and how the disciplinary rates have trended since

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then. We may not agree on many things, but common ground we do share is to ensure all students, staff, and others in schools are safe. As representatives of the community, I plead with you to ask these questions. Please let me know how I can help too."

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Live Stream was made available on: <https://www.youtube.com/BeavertonSchools>

Board Members Present:

Tom Collet, Chair
Eric Simpson
Sunita Garg
Susan Greenberg

Karen Pérez, Co-Chair
Becky Tymchuk
Ugonna Enyinnaya

Staff Present:

Dr. Gustavo Balderas
Dr. Heather Cordie
Carl Mead
Mike Schofield
Kerry Delf
Susan Rodriguez
Camellia Osterink
Shellie Bailey-Shah
Dr. Danielle Hudson
Tatiana Cevallos
Pat McCreery
Steven Sparks

Superintendent
Deputy Superintendent of Teaching and Learning
Deputy Superintendent of Operations
Associate Superintendent for Business Services
Chief of Staff
Chief Human Resources Officer
District Legal Counsel
Public Communications Officer
Executive Administrator of Student Services
Administrator for Equity and Inclusion
Administrator for Equity and Inclusion
Administrator for Long Range Planning

WELCOME – Chair Colett

School Board Chair Tom Colett called the meeting to order at 6:01. Chair Colett asked for changes to the agenda: None

BEA Comments – Lindsay Ray – President

Attached in BoardBook

OSEA Comments – Kyrsti Sackman – President

Attached in Board Book

Public Comments - Board Chair Colett stated there were 7 written comments received, see Public Comments attachment for a full listing of public comments submitted.

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REPORTS

A. **Superintendent Comments** – Dr. Balderas

Report attached in BoardBook

Questions/Comments: None

B. **Superintendent's Entry Plan** – Dr. Balderas

Report attached in BoardBook

Questions/Comments: None

C. **Return to School Update** - Dr. Cordie, Dr. Hudson

Report attached in BoardBook

Questions/Comments:

Welcome to the District Dr. Cordie, in the past we got conflicting information from OHA and Washington County. Who will be our guiding authority for locally based decisions? We will follow Washington County Health and Human Services as they are our local health authority. Many employees may reside in different counties than where our schools are located. How do we work with that? We follow Washington County and hope they follow their countries' guidelines.

We are choosing not to move forward with the OHSU testing program this year because we will have the support in place in the schools. Thank you for clarification on that. How do you recommend that as parents we share a positive COVID test with their school? It is confusing and difficult. I know we are still working on that. We still don't have a Spanish attendance line. I would like to suggest that one is added. *Yes, if a student or staff member tests positive, the attendance line should be called. I will check into the particulars of the Spanish attendance line and get back to you. To comment about not needing the negative test. The students and staff need to have isolated for five days and be fever free unmedicated for 24 hrs. No negative test is required.* What is the process for the 10 day drop if the student is still testing positive? *We are unable to change the 10 day drop even due to illness as that is a state mandate.*

Vaccinations - is there a possibility of offering boosters at school locations? We will market for our community partners, to go to one of those locations.

We are dropping the access to tutors during covid, what are we doing now? Students may only miss a day or two, so each school will look into these situations individually. The health and wellness teams or teachers will work on supporting students.

D. **School Resource Officer Program Review Update** - Dr. Mead

Report attached in BoardBook

Questions/Comments:

How is this coordinated with the city of Beaverton and how does the report receives at the City Council similar to ours? *It is exactly the same report presented here. We will move forward with our team.*

My main concern is that the changes we need to make can't be done without looking at the disproportionate treatment to students. How are we going to be addressing that? *We will look at this and Dr. Hudson's team is working very closely with that. Ensuring our SRO's are not involved in discipline - they are not and will not do that. We will continue to be looking at that. That will be part of the ongoing recommendations and program, which will*

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not be done by October 4th.

One of the pieces I think I missed is the training. What kinds of training will we be getting? If we were SRO's, what training would we get? *Outreach to experts will be a part of our plan that we will move forward with.* In the report it was very specific that the LGBTQ Transvestite Plus students do not feel safe and comfortable interacting, as well as some of our female students reporting some issues. That would be something I would hope would be addressed, whether it's training or practices or both. I do appreciate having those clear, defined practices of when they would be called, why they would be called and a clear understanding of the impacts when they are called on our students. The other piece you said was that we were meeting every Wednesday for the team, and you don't have to answer this right now but I'm curious about this group to plan this. Is it a smaller group and then how will there be input from people like our support groups, Admins, and students. It is a small group at this time and we will add folks as needed. Outreach to experts will be a part of our plan that we will move forward with.

- E. **Local Option Levy Update** - Ms. Delf, Ms. Bailey-Shah
Report attached in BoardBook
Questions/Comments: None

DISCUSSION ITEMS

- A. **Educational Equity Advisory Committee – SB 732** – Ms. Delf, Mr. McCreery, Ms. Cevallos
Report attached in BoardBook
Questions/Comments:

This is a Division 22 requirement of the state. We need to have a plan of action but do not have to fully implement this until the 23-24 school year.

Who is the point person for who will be on this committee? *It is the Superintendent's responsibility to run the application process and then it will require Board action for the final process. We are asking for more time to make this a clean process. The criteria will be provided to the Board.* I want to make sure that the process is clearly lined out so that we are clear. Are all applications a part of public record? *Yes, they will. We will make sure you have the criteria before the Board.*

Are Board members able to serve on the Equity Advisory Committee? *It is explicitly laid out that neither the Superintendent nor current Board members can serve on this committee. However, Board members are always welcome to view the work of the committee.*

We are looking to reconstitute this committee this fall.

It is interesting to me that the Board does not have the chance to select these people. *The OAR states the Superintendent will bring forward who they select. Those we are inspiring to come apply for this committee, it is concerning that they will be known publicly if they apply.*

I know that they made changes to the SB-732. I was surprised that the changed who was able to serve. *The decision was made as a part of legislation process.* With the community that we are trying to encourage to serve on this committee, it is concerning that all the information given to us by community members is public knowledge. *It is important to keep that in mind moving forward.*

Is there a requirement that the equity committee be presented to the board? *There is an option for a liaison to be reporting to the board. This committee creates its own charter. It is a new endeavor in Oregon. We hope that they take the opportunity to come to speak to the School*

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Board.

It's good to acknowledge that we were ahead of this committee forming. It is interesting to me that the Board does not have the chance to select these people. The OAR states the Superintendent will bring forward who they select. Those we are inspiring to come apply for this committee, it is concerning that they will be known publicly if they apply. How often will they present to the Board? There is no requirement as to how often they report to the Board.

B. Budget Committee Member Selection Process – Mr. Schofield

Report attached in BoardBook

Questions/Comments:

Current members that have termed out, have they been notified? No, they have not, we will notify them, and they are not excluded to apply again.

The Equity committee and budget committee that will be on both is a big ask for a volunteer.

C. Board Rezone – Mr. Sparks, Mr. Sharygin-PSU

Report attached in BoardBook

Questions/Comments:

There are three board members up for re-election up for this next year. I can't help but think this will impact the election. It is the timeline I am concerned about.

You are giving us two options as to how to move forward with the zones? *Yes, option one would be to view as minimal change to boundaries and will look at the neighborhoods, attendance areas and the areas that make a sense of community.* So, tonight are you asking us to make a decision one way or the other? *No, we are asking you this evening, that if you have factors to consider this is the time to share that. Then next meeting we will have graphs for you to look at you will then be able to deliberate on whether we have done it correctly. We want more information from you on how to assess the zones.*

What factors do we want to bring in new zones or boundaries? What are our values for these new boundaries?

If we come back in September, could you complete this for January-elections. We will know the current boundaries already.

I wish we had more time to think about this, about what our values are at this point. I don't feel prepared.

If we were to come back to this in September would you still have enough time to crunch numbers and give us a recommendation? *Yes, I think so. It depends on how complex your recommendations are.*

I guess I am concerned about the timeline. This is going to come to us and we will vote on how to move forward? Is that correct? *Yes, that's correct.* So when we give criteria, sometimes that criteria bumps up against each other. I worry about the timeline as we have three seats up for election and people need to declare themselves for election by March. I would like this process to get started. January is too late.

If we are going to completely change things, it would be helpful to see other districts that have been through this. It would be helpful to me. I am curious to know of other districts that have done this. We have pockets of poverty in almost every one of our zones. *The most direct path is to follow the Secretary of State's criteria.* We are being asked to find the most even numbers.

I would like to make a suggestion, to me having zones that are as contiguous as possible is more beneficial to the District as a whole.

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It is our job to look at seven zones and make them equal. Is it PSU's job to assign schools? Yes, the picture will stay in play and will be reevaluated in the next decade.

What would be the timeline? Will you come back to us in September or October? *We will caucus the Board.* Does this happen based on the census? *That is correct. It is unique here in the Portland Metro area because of the Urban Growth Boundary. It can be disjointed. We don't have any major expansion areas.*

The consultant will be coming back to us in the fall with two maps. One would be based on the population and the other would be based on the actual area.

Where do you find the numbers? *We have calculated that, but we have to put a proviso on that. The population does not match the school boundary estimates on the census charts. The entire population of the Beaverton School District is 288,947. We are trying to have approximately 41k in each zone.*

ACTION ITEMS

A. Consent Agenda

a) Personnel

BE IT RESOLVED that the employee(s) who are recommended herein for administrator and teacher elections, leaves of absence, and resignations/terminations are accepted by the School Board as submitted at this meeting.

b) Approval of School Board Meeting Minutes

BE IT RESOLVED that the minutes of the June 21, 2022 and July 18, 2022 School Board meetings and August 8, 2022 Work Session are hereby approved.

c) Grant Report

BE IT RESOLVED that the Grant report be and hereby is approved as submitted.

d) Public Contracts

BE IT RESOLVED that the School Board authorize the Superintendent or designee to obligate the District for the public contract items as submitted at this meeting.

e) Budget Committee Member Selection Process

BE IT RESOLVED that the School Board declares the Budget Committee positions for Zones 4 and 7 as vacant and approve the selection process and timelines submitted at this meeting.

Susan Greenberg made the motion to accept the Consent Agenda by the School Board as submitted. Eric Simpson seconded, and the motion passed unanimously by a vote of 7 to 0 by Susan Greenberg, Karen Perez, Eric Simpson, Ugonna Enyinnaya, Becky Tymchuk, and Tom Colett.

Questions and Comments: None

BOARD COMMUNICATION:

We need to be paying close attention to what the legislatures are doing, what is coming up for our schools. We need to prioritize funding our schools for the current service level.

Keep the current service levels is key.

Thanks to Vanessa for organizing the summer programs, everyone was happy. Thank you to HR for all of the hiring. We have a Levy coming up, we need to educate our community as to how important it is for our community. YesforBeavertonSchools.org is our website that has all the volunteer information and how you can support with donations and more.

It is really nice to be in person, the legislative work is very important. We need to make sure that the community knows the Bond pays for capital improvement, but the Levy pays for the 283 teachers.

This is a big year for our budget, we have to make our case with the voters to maintain the staff we have.

Hope everyone is rested and ready to be coming back to a great school year.

ADJOURNMENT

Tom Colett adjourned the meeting at 8:01 p.m.

The next scheduled School Board Business meeting will be held in person on Monday, September 19, 2022.



GRANT REPORT

Grant Proposal	Funding Agency	Amount Requested	Submission Date	Decision Date	Action Required
2022-2023 ARPA School District Behavioral & Mental Health Support Funding	Washington County Health & Human Services	\$25,136	22 Jul 2022	30 Aug 2022	Permission to apply

Funds will be used to developing secondary Dialectical Behavior Therapy programs and supports; pilot a behavioral & mental health universal screener; and develop a restorative community in the District.

Grant Proposal In Review	Funding Agency	Amount Requested	Submission Date	Decision Date
ESEA Title Funds	Oregon Dept. of Education	\$8,698,022	15 Nov 2022	15 Dec 2022

Title IA – Improving Basic Programs (\$5,864,434)
 Title IC – Education of Migratory Children (\$657,579)
 Title IC (Preschool) – Preschool Education of Migratory Children (\$34,631)
 Title IIA – Preparing, Training, and Recruiting High Quality Teachers and Principals (\$949,133)
 Title III – Language Instruction for Limited English Proficient and Immigrant Students (\$704,493)
 Title IVA – Student Support and Academic Enrichment (\$487,752)

Grant Proposal Final Status	Funding Agency	Amount Requested	Amount Funded
Oregon Community Summer Grant	Oregon Association of ESDs	\$400,000	\$400,000

Funding for school-aged children to participate in community-based learning, enrichment and recreation programs offered through nonprofits and public agencies across the state during summer 2022.

RECOMMENDATION

It is recommended that the proposals be approved.

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**PUBLIC CONTRACTS – BOARD AUTHORIZATION OF
SUPERINTENDENT TO OBLIGATE THE DISTRICT**

POLICY ISSUE/SITUATION

School Board action is required to authorize the Superintendent or a designee to obligate the District for the attached public contract items.

BACKGROUND INFORMATION

On May 15, 2017, the Board adopted current policy language regarding Authority to Obligate the District (Board Policy DJ), which updates the School District’s Public Contracting Rules in accordance with State Recommended Model Rules. Appropriate bidding procedures and Public Contracting Rules have been complied with before recommending the attached contract for Board approval. The following authorization of contract, subject to available budget appropriations, is a routine Board action that appears under the consent grouping of the Board agenda.

RECOMMENDATION

BE IT RESOLVED that the School Board authorizes the Superintendent or a designee to obligate the District for the public contract items listed in Attachment A.

PUBLIC CONTRACTS
BOARD AUTHORIZATION OF SUPERINTENDENT TO
OBLIGATE THE DISTRICT
SUBMITTED FOR SCHOOL BOARD APPROVAL

Contract Name	Recommended By	Contract Selection Process	Contractor/Vendor	Contract Amount	Contract Timeline		Recommendation
					Start	End	
Beaverton High School Replacement- Construction Manager/General Contractor Pre-Construction Services	Aaron Boyle	RFP (Request for Proposal) 22-0003	Skanska USA Building, Inc.	\$560,000	9/2022	12/2027	Authorization to Award Contract
Beaverton High School Replacement- Commissioning Pre-Construction Services	Aaron Boyle	RFP (Request for Proposal) 22-0006	Systems West Engineers, Inc.	NTE \$127,750	9/2022	12/2026	Authorization to Award Contract
Five Oaks Middle School Roof Replacement and Seismic Upgrade- Construction Manager/General Contractor Pre-Construction Services	Aaron Boyle	RFP (Request for Proposal) 22-0004	P. & C. Construction Co.	\$63,297	9/2022	9/2024	Authorization to Award Contract
Aloha High School Office Relocation- Construction Manager/General Contractor Pre-Construction Services	Aaron Boyle	RFP (Request for Proposal) 22-0009	Balfour Beatty Construction, LLC dba Howard S. Wright	\$20,000	9/2022	12/2023	Authorization to Award Contract
McKinley Elementary Re-Roof & Roof Level Seismic Upgrade	Aaron Boyle	ITB (Invitation to Bid) 22-0012	In line Commercial Construction, Inc.	\$2,947,006	9/2022	9/2023	Authorization to Award Contract

Bond Management 22-23 Software License Renewal	Aaron Boyle	Special Procurement	e-Builder, Inc.	\$157,901.54	8/2022	07/2023	Authorization to Award Contract
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PROJECT NAME: Beaverton High School (BHS) Replacement

PROJECTTIMELINE: 5/2021–08/2027

PROJECT BUDGET: \$253,000,000.00

PROJECT SCOPE: Replacement and renovation of Beaverton HS

CONTRACT NAME: BHS Construction Manager/General Contractor (CM/GC)

RECOMMENDED BY: Aaron Boyle, Administrator for Facilities Development

SOLICITATION METHOD: Request for Proposals (RFP) 22-0003

CONTRACTTIMELINE: 9/2022–12/2027

CONTRACT AMOUNT: \$560,000.00 Phase 1 Pre-Construction Services, amount TBD Phase 2 GMP and Construction.

CONTRACT SCOPE: The initial contract will be for the selected CM/GC to provide pre-construction services. The services include constructability review, subcontractor engagement, planning/logistics, estimating, and ultimately development of a Guaranteed Maximum Price proposal (GMP). The GMP proposal will be negotiated by the project team within the project budget (see above). If negotiations are deemed successful by District staff, approximately one (1) year from now the negotiated GMP proposal will be brought to the Board for approval. If approved by the board, District staff will execute a GMP amendment to the contract for the CM/GC to provide all materials, services, labor, and other things necessary to construct the project and deliver on the Project Goals.

RECOMMENDATION: Authorization to Award Contract to Skanska USA Building, Inc. subject to successful (as determined by District Staff) contract negotiations.

FUNDING SOURCE: 2022 Bond, BHS Replacement



PROJECT NAME: Beaverton High School (HS) Replacement

PROJECTTIMELINE: 5/2021–08/2027

PROJECT BUDGET: \$253,000,000.00

PROJECT SCOPE: Replacement and renovation of Beaverton HS

CONTRACT NAME: Beaverton HS Commissioning Services

RECOMMENDED BY: Aaron Boyle, Administrator for Facilities Development

SOLICITATION METHOD: Request for Proposals (RFP) 22-0006

CONTRACTTIMELINE: 9/2022–12/2026

CONTRACT AMOUNT: NTE \$127,750.00 Phase 1 Pre-Construction Cx Services, TBD PHASE 2 .

CONTRACT SCOPE: To provide commissioning (Cx) services including pre-construction and construction phase services. The initial fee is for pre-construction phase services only and construction phase services will be negotiated in the fall of 2023 and brought to the board for approval.

RECOMMENDATION: Authorization to Award Contract to Systems West Engineers, Inc.

FUNDING SOURCE: 2022 Bond, Beaverton HS Replacement



PROJECT NAME: Five Oaks Seismic

PROJECT TIMELINE: 9/2022-9/2024

PROJECT BUDGET: \$10,600,000.00

PROJECT SCOPE: Roof Replacement and Seismic Upgrade

CONTRACT NAME: Construction Manager/General Contractor (CM/GC) for Five Oaks Roof/Seismic

RECOMMENDED BY: Aaron Boyle, Administrator for Facilities Development

SOLICITATION METHOD: Request for Proposal (RFP) 22-0004

CONTRACT TIMELINE: 9/2022-9/2024

CONTRACT AMOUNT: \$63,297

CONTRACT SCOPE: Proposer shall provide Construction Manager/General Contractor services in coordination with the design team for the roof resurfacing, fall protection, roof access ladders and seismic strengthening at Five Oaks Middle School per RFP 22-0004 and Addenda 1 dated 8/08/2022. The initial contract will be for the selected CM/GC to provide pre-construction services. The services include constructability review, subcontractor engagement, planning/logistics, estimating, and ultimately development of a Guaranteed Maximum Price proposal (GMP). The GMP proposal will be negotiated by the project team within the project budget (see above). If negotiations are deemed successful by District staff, the negotiated GMP proposal will be brought to the Board for approval. If approved by the board, District staff will execute a GMP amendment to the contract for the CM/GC to provide all materials, services, labor, and other things necessary to construct the project and deliver the Project.

RECOMMENDATION: Authorization to Award Contract to P. & C. Construction Co., subject to successful (as determined by District Staff) contract negotiations.

FUNDING SOURCE: 2022 Bond; Seismic Upgrades & Deferred Maintenance; Five Oaks Seismic



PROJECT NAME: Aloha High School (AHS) Office Relocation

PROJECT TIMELINE: 6/2022–12/2023

PROJECT BUDGET: \$6,000,000.00

PROJECT SCOPE: New building addition for the front office and associated administration program. Education space to be renovated.

CONTRACT NAME: Construction Manager/General Contractor (CM/GC) for Aloha HS Office Relocation

RECOMMENDED BY: Aaron Boyle, Administrator for Facilities Development

SOLICITATION METHOD: Request for Proposal (RFP) 22-0009

CONTRACT TIMELINE: 9/2022–12/2023

CONTRACT AMOUNT: \$20,000.00

CONTRACT SCOPE: The initial contract will be for the selected CM/GC to provide pre-construction services. The services include constructability review, subcontractor engagement, planning/logistics, estimating, and ultimately development of a Guaranteed Maximum Price proposal (GMP). The GMP proposal will be negotiated by the project team within the project budget (see above). If negotiations are deemed successful by District staff, the negotiated GMP proposal will be brought to the Board for approval. If approved by the board, District staff will execute a GMP amendment to the contract for the CM/GC to provide all materials, services, labor, and other things necessary to construct the project and deliver the Project.

RECOMMENDATION: Authorization to Award Contract to Balfour Beatty Construction, LLC dba Howard S. Wright, subject to successful (as determined by District Staff) contract negotiations.

FUNDING SOURCE: 2022 Bond; Office Relocations; AHS Office Relocation



PROJECT NAME: 2022 Roof Projects Group 1 (Nancy Ryles, McKinley, Findley)

PROJECTTIMELINE: 1/2022–9/2023

PROJECT BUDGET: \$3,323,273.00

PROJECT SCOPE: McKinley Re-roof and Roof Level Seismic Upgrade

CONTRACT NAME: McKinley Elementary Roof & Seismic

RECOMMENDED BY: Aaron Boyle, Administrator for Facilities Development

SOLICITATION METHOD: Invitation to Bid (ITB) 22-0012

CONTRACTTIMELINE: 9/2022–9/2023

CONTRACT AMOUNT: \$2,947,006.00

CONTRACT SCOPE: Construction of Re-roof and Roof Level Seismic Work

RECOMMENDATION: Authorization to Award Contract to In line Commercial Construction, Inc.

FUNDING SOURCE: 2014 Bond; Physical Facility Improvements; 2022 Roof Projects Group 1 (Nancy Ryles, McKinley, Findley)



PROJECT NAME: Bond Program Management 2022-23

PROJECT TIMELINE: 7/2022–7/2023

PROJECT BUDGET: \$157,901.54

PROJECT SCOPE: Program and overhead costs for fiscal year 22-23

CONTRACT NAME: e-Builder Renewal

RECOMMENDED BY: Aaron Boyle, Administrator for Facilities Development

SOLICITATION METHOD: Special Procurement per ORS 279B.085 OAR 137.047.285 and DJCA-AR(7)(b)

CONTRACT TIMELINE: 8/2022–7/2023

CONTRACT AMOUNT: \$157,901.54

CONTRACT SCOPE: e-Builder Licensing Renewal Fees

RECOMMENDATION: Authorization to Award Contract to e-Builder, inc.

FUNDING SOURCE: 2014 Bond; Program Implementation Requirements; Bond Implementation/Management Costs; Bond Program Management 2022-23



APPROVAL OF 2022–23 BOARD GOALS AND COMMITTEES

BACKGROUND

The Board reviews, affirms or revises Board goals and committee assignments each year.

RECOMMENDATION

The Board may approve the School Board Goals and Committees for 2022–23.

District Goal: WE empower all students to achieve post-high school success.

The District prohibits discrimination and harassment based on any basis protected by law, including but not limited to, an individual's actual or perceived race, color, religion, sex, sexual orientation, gender identity, gender expression, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, veteran status, or because of a perceived or actual association with any other persons within these protected classes.



2022–23 Board Goals and Subcommittees

Updated: 9/10

Board Role:

The School Board is the policy-making body of our District. It is responsible for providing an education program for students living within the district boundaries. To accomplish its role, the Board:

- Employs and evaluates the Superintendent
- Determines the long-range direction and vision of the District as detailed in the Strategic Plan
- Establishes policies that direct instructional and support programs
- Approves the Annual Budget
- Call elections on bond and other funding proposals
- Ensures that Board policies and priorities are implemented
- Communicates and engages with the community
- Advocates for education with local and state leaders
- Recognizes staff and community contributions
- Approves large contracts and agreements including those with employee groups

Board Goals:

Goal #1: Develop a new strategic plan – using a consultant, work with students, parents, staff, and community to identify the key areas of focus for the strategic plan.

- **Measure of Success:** Finish and commence implementation of a fully realized strategic plan by the end of the school year.

Goal #2: Pass a successful local option levy - refer a local option levy to voters.

- **Measures of Success:** Pass a local option levy in the November election.

Goal #3: Realign Board Election Zones – redraw zones to comply with state laws, school district policy, and additional board identified criteria.

- **Measure of Success:** Ratify through a vote of the board a realignment of board member zones fully compliant with all laws and policies ahead of the May 2023 election.

Board Committees:

Committee of the whole:

- Budget Committee
- Strategic Plan

Ad Hoc Committee:

- Policy Committee
 - **Measure of Success:** Provide the School Board with draft policies when required by changes to local, state, or federal law or when considering a new policy or policy change.
 - **Board Members:** Tom Colett - Chair, Dr. Karen Pérez, Sunita Garg
 - **Staff Chair:** Kerry Delf, Camellia Osterink



2022–23 Board Goals and Subcommittees

Updated: 9/10

Subcommittees:

- **Legislative Advocacy Committee**
 - **Measure of Success:** Develop a legislative platform (to be adopted by the School Board) of bills and budget allocations to support and/or oppose; advocate during the 2023 legislative session for priorities enumerated by the platform.
 - **Board Members:** Susan Greenberg - Chair, Ugonna Enyinnaya, Eric Simpson
 - **Staff Chair:** Kerry Delf

Board Assignments:

- 1- **Audit Committee:** Sunita Garg, Eric Simpson
- 2- **Beaverton Education Foundation Liaison:** Eric Simpson
- 3- **Beaverton Student Advisory Committee:** Dr. Karen Pérez
- 4- **Bond Accountability Committee:** Eric Simpson, Dr. Karen Pérez
- 5- **Curriculum Committee(s):**
 - **World Language Adoption:** Dr. Karen Pérez
 - **English Language Arts:** Sunita Garg
 - **Behavioral Health and Wellness:** Susan Greenberg
- 6- **Long Range Facilities Committee:** Sunita Garg, Becky Tymchuk
- 7- **Oregon School Board Association Board of Directors:** Susan Greenberg
- 8- **Oregon School Board Association Legislative Committee:** Becky Tymchuk
- 9- **Metro Policy Advisory Committee:** Susan Greenberg



REVISION OF SCHOOL BOARD MEETING CALENDAR FOR 2022–23

BACKGROUND

The Beaverton School Board traditionally holds one regular business meeting each month. The regular meeting schedule is established each spring and may be changed with proper notice.

The October 2022 business meeting was originally scheduled on October 24. This falls on a holiday that presents a conflict for some board and community members. The proposed board meeting calendar revision would reschedule the meeting to October 17.

The usual start time of regular board meetings previously was 6:30 p.m. This changed to 6:00 p.m. for virtual meetings during the pandemic. The board has resumed meeting on-site and the start time will return to 6:30 p.m.

RECOMMENDATION

The superintendent recommends the board approve the proposed revision to the 2022–23 calendar of regular meetings.

**SCHOOL BOARD MEETING SCHEDULE 2022–23**

July 18, 2022 (Monday)	Contracts Only Meeting	7:30 a.m.	Zoom
August 8, 2022 (Monday)	Summer Work Session	8:00 a.m.	Mountainside HS
August 29, 2022 (Monday)	Business Meeting	6:00 p.m.	District Office – Merlo
September 19, 2022 (Monday)	Business Meeting	6:30 p.m.	District Office – Merlo
October 3, 2022 (Monday)	Fall Work Session	5:30 p.m.	Zoom
October 17, 2022 (Monday)	Business Meeting	6:30 p.m.	District Office – Waterhouse
November 14, 2022 (Monday)	Business Meeting	6:30 p.m.	District Office – Waterhouse
December 12, 2022 (Monday)	Business Meeting	6:30 p.m.	District Office – Waterhouse
January 17, 2023 (Tuesday)	Business Meeting	6:30 p.m.	District Office – Waterhouse
February 6, 2023 (Monday)	Winter Work Session	3:00 or later TBA	District Office – Waterhouse
February 27, 2023 (Monday)	Business Meeting	6:30 p.m.	District Office – Waterhouse
March 13, 2023 (Monday)	Business Meeting	6:30 p.m.	District Office – Waterhouse
April 3, 2023 (Monday)	Spring Work Session	3:00 or later TBA	District Office – Waterhouse
April 24, 2023 (Monday)	Business Meeting	6:30 p.m.	District Office – Waterhouse
May 22, 2023 (Monday)	Business Meeting	6:30 p.m.	District Office – Waterhouse
June 20, 2023 (Tuesday)	Business Meeting	6:30 p.m.	District Office – Waterhouse

District Goal: WE empower all students to achieve post-high school success.

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BACK TO SCHOOL UPDATE

BACKGROUND

Beaverton School District resumed classes for the 2022–23 school year on Tuesday, September 6. As we return to our second full year of in-person instruction after COVID, we are cognizant of the opportunities and challenges that lie ahead and look forward to focusing on accelerating the learning of students.

RECOMMENDATION

Staff will provide an update to the Board on the start of the school year at the elementary, middle and high school level.



CHARTER SCHOOL REPORTS

BACKGROUND

The current charter with each charter school requires the following:

- 1) Annual Reporting: No later than September 30 of each school year, the charter school must deliver to the Oregon Department of Education and the District a written report, according to ORS 338.095, on the performance of the school and its students and disclose in its report sufficient information to allow the Oregon Department of Education and the District to make a determination of the charter school's compliance with the requirements of the law.
- 2) Reports to Board: Each September the charter school must report to the Board on the charter school and the performance of the charter school's students. The report shall be a report about the prior school year, shall include the student performance report (above) and other information specified in the charter including enrollment and financial updates, professional development conducted, qualifications of current staff, goals for school improvement, and any other information requested by the Board in advance or at the Board meeting.

RECOMMENDATION

The Board will receive the annual reports from Arco Iris and Hope Chinese Charter Schools. No action is needed at this time.



September 2022 Performance Report

Presented to the Beaverton School District

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Arco Iris Performance Report - September 2022

Introduction

Arco Iris Spanish Immersion Charter School began its 13th year of operation on September 6, 2022. In accordance with the charter agreement between Arco Iris and Beaverton School District, this Performance Report will provide a summary of student academic progress, school operations, and staff professional development.

Arco Iris currently employs 26 certified or charter registered teachers, 9 classified employees, 3 administrators and 1 subcontractor. We collaborate with 3 BSD staff members for special education support. Parents are actively involved through the Parent Teacher Organization, the volunteer program and the Board. There are 365 students enrolled in kindergarten through fifth grade and 34 students in middle school (399 total). This is down slightly from 404 students enrolled at the beginning of the 2021-2022 school year.

Arco Iris families speak 10 different languages, with English being the predominant language, followed by Spanish. Less than 5% of our students are identified as students with disabilities, 18% are English Learners, and 5% receive meal benefits. Our student demographic data from the 21-22 school year is as follows:

- 46% Hispanic/Latino
- 40% White
- 11% Multiracial
- 2% Asian
- 1% Black/African American
- 1% American Indian/Alaskan Native

Two notable events took place during the 2021-2022 school year that will have an impact on the future of Arco Iris. The first was a renewal of the school's charter agreement with the Beaverton School District. The new agreement will be in place through June of 2027. The second was the development of a 3-5 year Strategic Plan. The Strategic Plan was finalized in May of 2022 and full implementation will begin during the 22-23 school year. The 4 pillars of the plan are:

- Academic Excellence
- Financial Stability
- Staff Recruitment and Retention
- Community Engagement and Positive School Culture

Summary of Student Achievement

For the first time in two years, we were able to gather comprehensive assessment data. Our focus during the year was to identify and address learning gaps due to disrupted learning over the preceding two years. Thanks to additional funding from the Student Investment Account and the federal ESSER funds, we were able to make the following staff additions to support student learning:

- An Assistant Director to provide teacher mentoring and student achievement support
- Additional instructional assistants to provide more adult time and attention in all elementary classrooms.
- Additional time built into the master schedule for focused intervention support in English, Spanish and Math.

Assessment Approach

Arco Iris regularly collects and analyzes assessment data in English Language Arts (ELA), Math, and Spanish. Teachers use this data to create instructional plans and provide remediation and enrichment as needed. Focused and structured PD for data analysis and strategic planning is built into Arco Iris’s in-service and professional development plan. The goal is to closely monitor students’ academic progress so that students who need modifications to the standard curriculum can receive support in a timely manner.

Arco Iris will continue to refine our approach to progress monitoring and will seek ongoing feedback from the Beaverton School District Special Education department to make sure we are providing excellent support to all of our students. In collaboration with the assistant director and student success coach, teacher teams will also monitor behavior data and plan interventions when necessary to support students’ social/emotional growth and development.

Assessment Tools

For internal academic assessment and progress monitoring, we use the EasyCBM tests for English and Math in grades K-8, as well as for Spanish Language Arts in grades K-2. Beginning in the 22-23 school year, we will add the STAMP test as an assessment tool for Spanish Language Arts in grades 3-8. BSD also uses the STAMP test as a screening tool for dual language programs and as part of the process for awarding the Seal of Biliteracy.

Three Year Oregon Statewide Assessment Overview

Oregon State Assessment Overview - Percentage of Students Meeting or Exceeding					
Mathematics	2018	2019	2022	2022 BSD	2022 State
3rd	84	54	50	54	40
4th	61	80	46	50	37
5th	59	57	67	48	30
6th	54	79	39	40	28
7th	57	75	59	43	30
8th	67	82	52	39	26

English Language Arts	2018	2019	2022	2022 BSD	2022 State
3rd	90	67	67	54	40
4th	91	96	53	55	43
5th	81	91	74	60	47
6th	79	82	39	49	42
7th	86	79	75	57	48
8th	73	94	48	55	46
Science	2018	2019	2022	2022 BSD	2022 State
5th	78	51	56	44	31
8th	47	76	36	37	27

As expected, we saw a decline in student achievement due to COVID related learning disruptions. The cells marked in yellow indicate grade bands and subject areas where our levels of achievement dipped below the BSD average. We were not able to obtain a direct comparison of our achievement levels with those in BSD dual language schools, but we understand that our charter agreement requires our students to perform at or above the level of students in BSD dual language programs. This will be an area of focus for the next several years. For the 2022-2023 school year, we've made changes to our master schedule, our staffing and our professional development plan to address the decline in student achievement levels.

Financial Notes and Projections

We lost a significant number of students over the course of the 2021-2022 school year as families dealt with the challenges of finding an educational setting that matched their personal comfort level with COVID related risks. Because our funding is directly tied to our enrollment, this could potentially have been very detrimental to our school operations. However, the additional funding we received through the federal ESSER funds and the Student Investment Account (SIA) allowed us to maintain adequate staffing levels.

2021-2022 Financial Update

The Arco Iris Balance Sheet and Profit and Loss Statement for the fiscal year ending June 30, 2022 are included as attachments at the end of this report. The annual audit is still being prepared by our auditors and will be submitted to BSD upon receipt.

True Blue Accounting continues to work in a subcontractor capacity as the school's licensed bookkeeper. They have significant experience working with other charter schools in all areas of financial management including the State of Oregon chart of accounts, PERS, payroll, and systems management. Arco Iris has

an active finance committee that meets monthly to engage in the budget process, discuss insurance options and risk, and other relevant business trends that could impact our revenue.

2022-2023 Budget Projection

The Arco board submitted our 2022-2023 draft budget in April 2022 and will submit the final budget in October as required by our charter. As part of the charter renewal process in 2021-2022, the Arco Iris board requested and was granted an increase in funding from BSD. Beginning in the 2022-2023 school year, Arco will now receive 85% of the state school fund allocation based on our ADMw, which is up from 80% in the past. This will make a huge positive impact on our ability to recruit and retain qualified staff. We are very appreciative that the BSD board and administrative team saw the value of this additional investment in our staff and students.

Academic Program and Summary of Classes

Summary of Classes

- Arco Iris is organized into single grade classrooms for grades K-3, 7 and 8, and blended classrooms for grades 4 and 5. We follow Beaverton School District learning targets, state standards in science, social studies and Spanish, and Common Core standards in ELA and Math to guide instruction.
- Our K-5 math program is Singapore Math, which provides differentiated materials and allows students to work at their level. In grades K-5, math is taught in Spanish but the curriculum materials are printed in English. In middle school, we use the Big Ideas math curriculum and instruction is delivered in English.
- English Language Arts is designed to provide critical foundations for reading and comprehension, spelling, grammar, composing and constructing writing exercises, and presentation skills. ELA teachers work with students in 2 grade levels and 3-4 different classrooms. The ELA team collaborates frequently to monitor student progress. We also have a reading intervention specialist who provides remedial instruction to English Language Learners and to students who are below level in reading.
- During Spanish Language Arts, teachers use a combination of whole group, small group and individual instruction. Classroom activities include reading practice and questionnaires, thematic writing, vocabulary development, singing, and multiple opportunities for verbal practice. We use the Descubre program for grades K-3, Yabisi for grades 4 & 5, and Santillana for middle school.
- Science and Social Studies are key subjects used for teaching the Spanish language through content instruction. We continue using the Fusion Ciencias science curriculum during the 21-22 school year and have one grade band (3rd grade) currently piloting *Arriba Las Ciencias* for potential adoption in 23-24.

- Physical Education includes many games and other fitness activities. We have fully implemented the State of Oregon requirement for minutes of PE instruction. Elementary students get 150 minutes per week and middle school students get 225 minutes per week. We collaborated with the BSD Health Specialist during the 21-22 school year to align our health curriculum.
- During the 21-22 school year, we received a grant from Far West Recycling to offer art workshops and a multicultural flamenco presentation to our students. Our guest artists were all native Spanish speakers.

Counseling Program

Arco Iris has a student success coach to provide social/emotional and academic support to students, families, and faculty. His duties include coordinating social emotional learning curriculum in the classroom, consultation with teachers and administration, short-term individual and group counseling for students, and shared oversight of 504 & TAG plans.

Before/After School Care Program

Arco Iris offers *Buenos Días Buenas Tardes*, which provides families with an opportunity for care programs from 7-8:15a (before school) and 3:30-6:00p (after school). This program is staffed by our Instructional Assistants. Families pay for this program depending on the care plan they need (before school only, after school only, or both). Current enrollment is 53 (morning), 68 (afternoon) which is significantly more than 2021-22. We need additional staffing before we can accommodate more enrollment. For this 2022-23 school year, we will not offer this care program on non-student days. This is for operational purposes to provide staff with training and complete building maintenance while students are not in the building.

Summary of Class Changes for 2021-2022

We had several changes during the 21-22 year that impacted class configurations and instruction:

- We had to drop one section of kindergarten just before the start of the school year because we were unable to find a qualified bilingual teacher. This changed the number of kindergarten sections from 3 to 2. We were able to add back a 3rd section of kindergarten in the 22-23 school year and we were also able to fill 3 sections of first grade.
- We had to request a temporary waiver from the Beaverton School District to reduce our ratio of Spanish to English instruction in 1st and 4th grades, again due to a lack of qualified bilingual teachers. We've been able to recruit enough teachers in the current school year to go back to the 80:20 instructional model in all elementary classes.
- We began recruiting visiting international teachers through programs with the Embassy of Spain and Willamette ESD last year (21-22). We hired 7 visiting international teachers last year (21-22) and 6 international teachers for this 22-23 year.

- In order to achieve long term financial stability (main component of our strategic plan), the board made the difficult decision to phase out our middle school program over the next two years. We have traditionally had much more robust enrollment in the elementary grades and we need to maximize enrollment in order to maximize our funding. During the current school 22-23 year, we have one 7th grade and one 8th grade class. Next year, we will only serve one 8th grade class in our middle school program. Beginning in the 24-25 school year, we will only offer grades K-5.

Current Enrollment and Waitlist

As of September 8, 2022, 411 students are projected (including spots that have been offered but have not yet enrolled). The open enrollment dates for the 2023-2024 school year have not been finalized but will likely begin in January and end in mid to late February. The lottery will be held in the Spring of 2024.

Currently, we have three sections each in grades K-3. We have blended 4th/5th grade classes, with a total of three sections. In middle school, we have one 7th grade and one 8th grade. The K – 5 classes have 23 - 27 students each and the middle school class sizes are 18 and 167 students respectively. Our waitlist numbers are down significantly this year. We expect that it will take time to build our enrollment back to previous levels after COVID related losses.

Grade	Enrolled (minus offered)	Cap	Waitlist
Kindergarten	75	81	4
1	71	81	1
2	77	81	1
3	69	81	1
4	39	46	2
5	35	35	11
7	18	30	0
8	16	30	0
Totals	400	465	20

Grade in 21/22	# of returning	Transfer In District	Transfer Out of District	Total not returning	Retention	% not returning
K	50	1	3	5	91%	9%
1	69	1	3	10	87%	13%

2	65	5	2	11	86%	14%
3	38	6	3	9	81%	19%
4	35			2	95%	5%
5	0	Grade level eliminated due to middle school phase out				
6	17	8		9	65%	35%
7	16	2	1	4	98%	2%
Total	290			50	85%	15%

Summary of Professional Development

Teachers and staff participated in virtual professional development, onsite training, and workshops through the BSD TeacherSource system, and staff-led training. Major areas of focus for 2020-21 and 2021-22 were equity and inclusion work, effective behavior management strategies, technology tools, and assessment practices. Some specific training initiatives included:

- Health and Safety protocols (ESS Absence Management Services)
- Singapore Math virtual training
- 6+1 writing traits virtual training
- Staff book study of The First 6 Weeks of School
- Google Classroom strategies led by Arco staff
- Special Education protocols led by BSD staff
- SEL strategies with the Arco Iris school counselor

BSD Support

Arco students who qualify for special education and speech language services receive support from BSD staff members. During the 2020-2021 school year, our health teacher worked closely with the BSD health specialist to align our health instruction. This was a huge support and it resulted in a vast improvement to our health curriculum offerings.

Unfortunately, we lost easy access to the BSD Teacher Source professional development portal late in the year due to security concerns outside of our control. Teacher Source was a valuable resource for our staff in the past and we hope to find a way to regain fluid access to this tool again in the future.

We were especially grateful for the district's help in placing Arco 5th graders into BSD dual language middle school programs due to the phasing out of our middle school. Toshiko Maurizio from the

Multilingual Department was instrumental in this process. She offered information sessions for 5th grade families and was a huge help in making their transition as smooth as possible.

As always, our BSD Liaison, Jon Bridges, has been a fantastic support person for Arco Iris. He graciously makes himself available to answer questions and provide guidance. During the 20-21 school year, he was especially supportive as we navigated the charter renewal process. We owe much of our success as a school to the excellent service and advice we receive from Jon Bridges.

Goals for Improvement 2022-2023

The 2022-2023 School Learning Plan is currently being developed and will include input from various stakeholder groups. Arco Iris will share the final version of the plan with BSD in October.

Our primary operational goals will be tied to the Strategic Plan pillars most closely related to student achievement. These pillars are Academic Excellence and Community Engagement and Positive School Culture. Our overarching goal as always is to ensure an equitable and inclusive educational experience for all families.

Summary of Staff and Qualifications

Chris Brodniak, Executive Director (Interim for 2022-23)

Salary: \$115,000

Background check: 6/18/2021

Licenses/Endorsements/Certifications: Professional Teaching, 1/16/2027, Principal 1/16/23

Education/Qualifications:

Administrator Program (in Education), Portland State University, OR, 2019

Bilingual Teacher Pathways, Portland State University, OR, 2017

Master of Arts in Criminal Justice, Western Oregon University, OR 2015

Bachelor of Arts in Business Management, University of Phoenix, OR, 2002

Michelle Ston (formerly Herron), Assistant Director (.6 FTE)

Salary: \$42,000

Background check 7/31/2019

Licenses/Endorsements/Certifications: Professional Administrator License, 1/13/2024

Education/Qualifications:

Administrative Credential Program, Lewis and Clark College, Portland OR

Master of Education, Oregon State University, Corvallis, OR

Bachelor of Science, Oregon State University, Corvallis, OR

Perla Murphy, Operations Manager

Salary: \$60,000

Background check: 9/3/2017

Licenses/Endorsements/Certifications: Restricted Substitute License, Food Handler's Card, 4/10/2021

Education/Qualifications:

No degree, Computer Science, Polytechnic University of Puerto Rico, San Juan, PR, 2008
No degree, Computer Science, Portland Community College, 2009
Bachelor of Science, Minor in Mathematics, Portland State University, 2020

Luis Samayoa, Student Success Coach (New hire)

Salary: \$55,000

Background check: 7/25/2022

Licenses/Endorsements/Certifications: Charter Registry, awaiting evaluation

Education/Qualifications:

Master of Science, Postsecondary Adult and Continuing Education, Portland State University, 2021

Bachelor of Arts, Education and Spanish, Minor in Psychology, 2017

Cynthia Beach, Office Manager

Salary: \$47,088

Background check: 2/21/2018

Licenses/Endorsements/Certifications: Food Handler's Card, 04/19, First Aid Certified

Education/Qualifications:

No degree, Business, Bellevue Community College, 1988

Jennifer Kataliea Esperanza Ramirez, Administrative Assistant

Salary: \$20/hr

Background check: 12/9/2021

Licenses/Endorsements/Certifications: N/A

Education/Qualifications: N/A

Angeles Tirado Villegas, Kindergarten

Pay rate: \$60,912

Background check: 8/27/2021

Licenses/Endorsements/Certifications: Charter Registry

Puerto Rico lifetime teaching license, Elementary Education 1995

Education/Qualifications:

BA Elementary Education K-6, Universidad Metropolitana Recinto Cupey, Puerto Rico 1982

Concepcion Constantino, Kindergarten (New Hire)

Salary: \$65,988

Background check: 7/25/22

Licenses/Endorsements/Certifications: Charter Registry

Education/Qualifications:

Master of Science, Special Education, Dominican University 2003

Bachelor of Science, Mathematics Education, Universidad Pedagógica Nacional, 1990

Endorsements: Elementary Education, ESOL, Middle Grade Mathematics, Special Education

Deirdre Ruiz-Torres, Kindergarten

Salary: \$50,436

Background check: 8/14/2020

Licenses/Endorsements/Certifications: Charter Registry

Education/Qualifications:

BA Biology, Universidad Nacional Autonoma de Mexico, 2007

MA in Teaching, Oregon State University, 2020

Paz Alguacil Picon, 1st grade (New Hire)

Salary: \$56,484

Background check: Performed by Cordell Hull for Visiting Teacher Program

Licenses/Endorsements/Certifications: Visiting International Teacher License, In Process

Education/Qualifications:

Master's degree from Spain, areas of concentration: Elementary Education, English Language and Literature, Spanish Language and Literature. 1997, 1998, 2011

Lourdes Vazquez Gutierrez, 1st grade (New Hire)

Salary: \$59,184

Background check: Performed by Cordell Hull for Visiting Teacher Program

Licenses/Endorsements/Certifications: Visiting International Teacher License, In Process

Education/Qualifications:

BA Primary Education 2001

Elizabeth Wiley, 1st grade and Instructional Coach

Salary: \$64,260

Background check: 2/26/2021

Licenses/Endorsements/Certifications: Professional Teaching, 11/21/2027

Education/Qualifications:

AA General Arts, Louisburg College, 2006

BS Elementary Education, University of North Carolina, 2009

MA Elementary Education, University of North Carolina, 2019

Javier Guillen Diaz, 2nd grade

Salary: \$46,548

Background check: 10/14/2021

Licenses/Endorsements/Certifications: Charter Registry

Education/Qualifications:

MA Journalism, University of Seville, 2005

MA International Relations, Pablo de Olavide University, 2010

BA Pattern Making and Fashion, 2021

Jose Luis Gomez Jimenez, 2nd grade (New hire)

Salary: \$68,148

Background check: 9/8/2022

Licenses/Endorsements/Certifications: Visiting Teacher License, In Process

Education/Qualifications:

Masters in Education and Cultural Diversity, Universidad Pedagógica Nacional, 2011

Bachelors in Law, 2006

Bachelors in Elementary Education, 2003

Diana Perez, 2nd grade

Salary: \$55,188

Background check: 2/11/2022

Licenses/Endorsements/Certifications: Preliminary Teaching, 2/18/2024

Education/Qualifications:

MS Education and ESOL, Western Oregon University, 2019

BA in Education, Universidad Nacional Pedro Ruiz Gallo, 2017

Lizirma Falcon, 3rd grade

Salary: \$49,248

Background check: 7/29/2019

Licenses/Endorsements/Certifications: Charter Registry

Education/Qualifications:

BA Physical Education, University of Puerto Rico, 1996

Barbara Bueno Pascual, 3rd grade

Salary: \$61,668

Background check: Performed by Cordell Hull for Visiting Teacher Program.

Licenses/Endorsements/Certifications: Visiting Teacher License, 6/30/2023

Education/Qualifications:

Bachelor of Arts in Elementary Education, 2010

Juan Antonio Martin Blanco, 3rd grade

Salary: \$68,148

Background check: Performed by Cordell Hull for Visiting Teacher Program.

Licenses/Endorsements/Certifications: Visiting Teacher License, 6/30/2023

Education/Qualifications:

BA and MA in Pedagogy and Psychology Education, 1997

BA, Basic General Education Teacher, 1995

Juan Martinez Vidal, 4th/5th grade (New hire)

Salary: \$56,592

Background check: Performed by Cordell Hull for Visiting Teacher Program.

Licenses/Endorsements/Certifications: Visiting Teacher License, in process

Education/Qualifications:

MA in Primary Education, 2015

BA in Elementary and English Education, 2009

Alberto Mulero Martinez, 4th/5th grade (New hire)

Salary: \$50,112

Background check: Performed by Cordell Hull for Visiting Teacher Program.

Licenses/Endorsements/Certifications: Visiting Teacher License, in Process

Education/Qualifications:

BA Elementary Education and Physical Education, 2011

BA in Elementary Education, 2016

Ruth Viera, 4th/5th grade

Salary: \$68,148

Background check: 6/25/2021

Licenses/Endorsements/Certifications: Preliminary Teaching, 7/16/2024

Education/Qualifications:

Bachelor Elementary Education, Special Ed major, University of Puerto Rico, 1986

MA Education, School Administration and Supervision, Metropolitan University, Cupey, Puerto Rico, 2006

Leticia Segador Callejas, Middle School Science & Spanish

Salary: \$55,188

Background check: Performed by Cordell Hull for Visiting Teacher Program.

Licenses/Endorsements/Certifications: Visiting Teacher License, 6/30/2023

Education/Qualifications:

BA and MA in Environmental Science, 2002

Kimberly Stoecker, Middle School Humanities

Salary: \$68,148

Background check: 3/7/2020

Licenses/Endorsements/Certifications: Professional Teaching, 7/6/2024

Education/Qualifications:

BS Speech Communication, Minor Sociology, Oregon State University, Corvallis

Post baccalaureate coursework Speech Language Pathology, Portland State University

MA Education, Concordia University

Pratima Sharma, Middle School & 5th grade Mathematics (.75 FTE)

Salary: \$42,363

Background check: 1/20/2021

Licenses/Endorsements/Certifications: Preliminary Teaching, 4/29/2024

Education/Qualifications:

Masters in Business Administration, Portland State University, 1999

Bachelor of Education, Annamalai University, India, 1993

Master of Arts in English Literature, Kumaun University, India, 1992

Bachelor of Arts in English Literature, Kumaun University, India, 1990

Betty Evans, Reading Intervention and ELD

Salary: \$56,484

Background check: 6/19/2019

Licenses/Endorsements/Certifications: Professional Teaching, 6/11/2027

Pre-K through Grade 12 English to Speakers of Other Languages, Pre-K through Grade 12. Reading Intervention.

Education/Qualifications:

BS Home Economics, Journalism, Iowa State University, 1979.

MA Education, Portland State University, 2003

Pamela Humbird, Elementary English Language Arts and IEP/504/TAG Coordinator

Salary: \$48,816

Background Check: 2/26/2021

Licenses/Endorsements/Certifications: Preliminary Teaching, 4/15/2024

Education/Qualifications:

AA General Education, Peninsula College, 2002

BA Interdisciplinary Child Development, Western Washington University, 2005

Jacqueline Walter (TSPC Name Jaqueline Ann Nadir), Elementary English Language Arts

Salary: \$64,260

Background Check: 9/13/2019

Licenses/Endorsements/Certifications: Professional Teaching, 1/2/2023

Education/Qualifications:

BS Speech Language and Hearing Science, Portland State University, 1997

M.Ed Elementary Education Portland State University, 1998

Britt Prince, Elementary English Language Arts

Salary: \$ 61,668

Background check: 3/11/2021

Licenses/Endorsements/Certifications: Preliminary Teaching, 12/14/2024

Education/Qualifications:

Master's in Education, George Fox University, OR, 2007

Bachelor of Arts, Sociology, University of Oregon, OR, 1996

Madelaine Fagliano, Elementary English Language Arts

Salary: \$40,176

Background check: 8/24/2018

Licenses/Endorsements/Certifications: Charter Registry

Education/Qualifications:

Bachelor of Science, Early Childhood/ Elementary Education, Warner Pacific University, OR

Jared Clarke, Physical Education

Salary: \$45,360

Background check: 7/29/2020

Licenses/Endorsements/Certifications: Charter Registry

Education/Qualifications:

AAS Fitness Technology, Portland Community College

Jasmine Burch, Physical Education (New hire)

Salary: \$51,408

Background check: 8/30/2022

Licenses/Endorsements/Certifications: Reciprocal Teaching, in process

Education/Qualifications:

BS in Botany, Oregon State University, in process

BS in Sport Management, University of Florida, 2008

Hannah Blenman - Cross, Instructional Assistant & Lunch Program (.75 FTE)

Salary: \$18.36/hr

Background check: 9/19/2018

Licenses/Endorsements/Certifications:

Food Handler's Card

First Aid & CPR

Education/Qualifications: N/A

Elda Alonzo, Instructional Assistant (New hire)

Salary: \$18.36/hr

Background check: 8/26/2022

Licenses/Endorsements/Certifications: N/A

Education/Qualifications:

Teachers Certificate, Belize Teachers College, 1987

Ana Chacon, Instructional Assistant (New hire)

Salary: \$18.36/hr

Background check: 8/26/2022

Licenses/Endorsements/Certifications: N/A

Education/Qualifications: N/A

Zhenia Brannan, Instructional Assistant

Salary: \$19.36/hr

Background check: 5/28/2021

Licenses/Endorsements/Certifications: Food Handler's Card

Education/Qualifications:

English Diploma, Fundación Universidad de Carabobo, Valencia, Venezuela, 1997

Roxana Laguna, Instructional Assistant (New hire)

Salary: \$18.36/hr

Background check: 8/30/2022

Licenses/Endorsements/Certifications: N/A

Education/Qualifications:

BA Human Resource Management, Venezuela, 2013

Jennifer Aparicio Marquez, Instructional Assistant

Salary: \$18.36/hr

Background check: 8/24/2021

Licenses/Endorsements/Certifications: First Aid/CPR - 3/18/2023, Food Handler's - 1/6/2024

Education/Qualifications: N/A

Rosalba Lorena Noriega Adame, Instructional Assistant

Salary: \$18,36/hr

Background check: 10/14/2021

Licenses/Endorsements/Certifications: N/A

Education/Qualifications:

Bachelor in International Trade, Universidad Tec Milenio, Monterrey MX
Professional Technical Assistant Manager, Colegio Nacional de Educacion Profesional Tecnica,
Monterrey, MX

Attachments

Arco Iris Spanish Immersion Charter School

Balance Sheet As of June 30, 2022

	TOTAL	
	AS OF JUN 30, 2022	AS OF JUN 30, 2021 (PY)
ASSETS		
Current Assets		
Bank Accounts		
100 Bond Reserve - 6003	920,003.91	920,000.00
104 Heritage Checking	223,156.99	380,216.34
105 Heritage Savings	1,436,836.17	1,435,400.04
106 Capitalized Interest Reserve 6002	0.00	327.79
107 Bond Interest Fund 6000	4.76	22,256.50
1072 Bill.com Money Out Clearing	3,863.19	3,500.00
108 Reserve Fund - 6011	46,730.79	14,497.05
109 Construction Contingency 6006	48.47	48.47
110 Project Fund - 6010	7,423.19	8,006.16
113 Repair/Replacement Fund 6005	145,049.31	100,042.53
114 US Bank 6001	37,047.19	25,380.53
Total Bank Accounts	\$2,820,163.97	\$2,909,675.41
Accounts Receivable		
158 Accounts Receivable (A/R)	175,432.24	82,285.21
159 Receivable Admw- BSD	0.00	0.00
Total Accounts Receivable	\$175,432.24	\$82,285.21
Other Current Assets		
157 Recievable- Day care	0.00	0.00
181d Prepaid Expenses	10,257.67	5,041.15
Credit Card Receivables	0.00	0.00
Undeposited Funds	25.00	0.00
Total Other Current Assets	\$10,282.67	\$5,041.15
Total Current Assets	\$3,005,878.88	\$2,997,001.77

Arco Iris Spanish Immersion Charter School

Balance Sheet As of June 30, 2022

	TOTAL	
	AS OF JUN 30, 2022	AS OF JUN 30, 2021 (PY)
Fixed Assets		
231 Furniture and Equipment	0.00	0.00
232 Computers	227,987.61	204,763.51
233 Data & Phones	12,637.65	12,637.65
234 Desks & Furniture	70,017.43	70,017.43
235 Leasehold Improvements	0.00	0.00
Total 231 Furniture and Equipment	310,642.69	287,418.59
262 Accum Depreciation	-995,217.22	-665,537.88
290 Buildings-Construction Costs	7,634,648.91	7,634,648.91
290a Land	1,250,000.00	1,250,000.00
290b Land Improvements - Parking	250,000.00	250,000.00
290c Landscaping	50,000.00	50,000.00
290d HVAC System	421,000.00	421,000.00
290e ROOF	285,000.00	285,000.00
290f A/V Security, Data, Phone	173,515.00	173,515.00
290g Solar Panels	56,400.00	56,400.00
290h Equipment for Building	12,892.00	6,495.00
290i IT Equipment	20,474.00	20,474.00
Total 290 Buildings-Construction Costs	10,153,929.91	10,147,532.91
291 Bond Issue Discount	0.00	0.00
292 Bond Issue Costs	0.00	0.00
263 Bond Issue Amortization	0.00	0.00
Total 292 Bond Issue Costs	0.00	0.00
Total Fixed Assets	\$9,469,355.38	\$9,769,413.62
Other Assets		
144 Bonds Payable	243,713.85	243,713.85
390 Payroll Suspense	0.00	213.95
Security Deposits Asset	0.00	0.00
Total Other Assets	\$243,713.85	\$243,927.80
TOTAL ASSETS	\$12,718,948.11	\$13,010,343.19

Arco Iris Spanish Immersion Charter School

Balance Sheet As of June 30, 2022

	TOTAL	
	AS OF JUN 30, 2022	AS OF JUN 30, 2021 (PY)
LIABILITIES AND EQUITY		
Liabilities		
Current Liabilities		
Accounts Payable		
421 Accounts Payable and Accrued Ex	23,265.73	61,086.69
421a Accounts Payable	0.00	0.00
Total Accounts Payable	\$23,265.73	\$61,086.69
Credit Cards		
450 Divvy Cards	3,580.58	
454 Heritage Bank 1578	0.00	0.00
455 Heritage CC 9183	0.00	0.00
456 Heritage Bank -Treasurer	0.00	
458 Heritage Card 4166	0.00	0.00
460 Heritage Bank #1586	0.00	0.00
Total Credit Cards	\$3,580.58	\$0.00
Other Current Liabilities		
470 Deferred Summer Wages	0.00	0.00
471 Payroll Liabilities	0.00	43,656.66
472 PERS Payable	59,720.41	77,997.68
473 Payroll Deductions	795.93	735.61
481 Deferred Revenue	0.00	0.00
490 PPP Loan	0.00	0.00
Total Other Current Liabilities	\$60,516.34	\$122,389.95
Total Current Liabilities	\$87,362.65	\$183,476.64
Long-Term Liabilities		
495 US Bank Loan	12,100,000.26	12,103,715.62
Total Long-Term Liabilities	\$12,100,000.26	\$12,103,715.62
Total Liabilities	\$12,187,362.91	\$12,287,192.26
Equity		
32000 Unrestricted Net Assets	710,329.59	190,335.16
Net Income	-178,744.39	532,815.77
Total Equity	\$531,585.20	\$723,150.93
TOTAL LIABILITIES AND EQUITY	\$12,718,948.11	\$13,010,343.19

Arco Iris Spanish Immersion Charter School

Profit and Loss Comparison

June 2022

	TOTAL	
	JUN 2022	JUL 2021 - JUN 2022 (YTD)
Income		
1510 Interest and Dividends income	186.70	1,882.11
1610 Food Services		
1612 Lunches	2,879.99	44,519.71
Total 1610 Food Services	2,879.99	44,519.71
1700 Extracurricular Activities Rev.		
1740 School Fees		1,705.00
1790b AfterSchool Care	13,252.40	135,268.60
Total 1700 Extracurricular Activities Rev.	13,252.40	136,973.60
1920 Contributions Income		0.00
1920a GAP Funding	2,144.62	84,373.51
1920d Auction Fundraiser	2,310.25	33,389.49
1920e Fun Run Fundraiser		24,861.64
1920f Corporate Contributions	422.04	31,198.70
1920g Personal Contributions		650.00
1920h Project Fundraisers	-1,618.11	23,786.12
Total 1920 Contributions Income	3,258.80	198,259.46
1921 Restricted Contributions		
1921h Playground Funds	929.15	11,053.17
Total 1921 Restricted Contributions	929.15	11,053.17
3101 SSF - General Support	296,350.00	3,072,926.00
4101 Reimbursed Expenses		16,530.00
4110 Grants	175,443.49	660,991.87
Total Income	\$492,300.53	\$4,143,135.92
GROSS PROFIT	\$492,300.53	\$4,143,135.92
Expenses		
1111000 Primary (K-5)		
1111111 K-5 Salaries - Licensed	174,577.73	960,667.03
1111112 K-5 Salaries Classified	42,640.80	309,123.48
1111200 K-5 Associated Payroll Costs		
1111210 K-5 PERS Employer	54,848.98	225,627.84
1111220 K-5 Social Security	11,624.71	76,164.50
1111231 K-5 Workers Comp	259.76	2,789.33
1111232 K-5 Unemployment	5,860.70	27,912.76
1111240 K-5 Employee Benefits	10,552.63	141,986.78
Total 1111200 K-5 Associated Payroll Costs	83,146.78	474,481.21

Arco Iris Spanish Immersion Charter School

Profit and Loss Comparison

June 2022

	TOTAL	
	JUN 2022	JUL 2021 - JUN 2022 (YTD)
1111300 K-5 Purchased Services		
1111311 K-5 Contract Services		54,464.30
1111355 K-5 Printing Costs	154.68	1,856.56
Total 1111300 K-5 Purchased Services	154.68	56,320.86
1111400 K-5 Supplies/Materials		
1111410 K-5 Consumable Materials	429.90	7,837.36
1111420 K-5 Textbooks/Curriculum	1,525.92	54,392.76
1111430 K-5 Library/Periodicals		125.00
1111460 K-5 Non-Consumable Items	769.99	5,977.12
Total 1111400 K-5 Supplies/Materials	2,725.81	68,332.24
Total 1111000 Primary (K-5)	303,245.80	1,868,924.82
1113000 Elementary Extracurricular		
1113112 Extracurr - Salaries Classified		55,932.81
1113200 Extracurr - Associated Payroll Costs		
1113210 Extracurr - PERS		16,623.23
1113220 Extracurr - Social Security	0.00	4,094.55
1113231 Extracurr - Worker's Comp	1.42	24.59
1113232 Extracurr - Unemployment	0.00	764.67
1113240 Employee Benefits		3,337.34
Total 1113200 Extracurr - Associated Payroll Costs	1.42	24,844.38
1113319 Elementary Other Instructional Services	427.03	13,511.76
1113410 Extracurr Consumables	679.61	14,946.69
Total 1113000 Elementary Extracurricular	1,108.06	109,235.64
1121000 Middle/Jr High		
1121111 MS Salaries - Licensed	32,278.24	186,240.20
1121200 MS Associated Payroll Costs		
1121210 MS PERS	6,541.50	37,989.69
1121220 MS Social Security	1,991.35	11,320.19
1121231 MS Workman's Compensation	116.78	1,052.60
1121232 MS Unemployment Expense	516.46	2,305.79
1121240 MS Employee Benefits	1,910.80	30,212.31
Total 1121200 MS Associated Payroll Costs	11,076.89	82,880.58
1121400 MS Supplies & Materials		
1121410 MS Consumables	45.81	190.63
1121420 MS Textbooks/Curriculum		4,221.29
1121460 MS Non Consumable Materials		125.00
Total 1121400 MS Supplies & Materials	45.81	4,536.92
Total 1121000 Middle/Jr High	43,400.94	273,657.70

Arco Iris Spanish Immersion Charter School

Profit and Loss Comparison

June 2022

	TOTAL	
	JUN 2022	JUL 2021 - JUN 2022 (YTD)
1122000 Extracurricular Middle School		479.85
1122319 MS Other Instruction Service	8,796.00	8,796.00
1122410 MS Consumable Supplies	32.49	4,719.62
Total 1122000 Extracurricular Middle School	8,828.49	13,995.47
2115000 Student Safety		
2115319 Safety Services	55.00	1,906.25
2115460 Safety Non Consumables		457.89
2115461 COVID Related Expenses		1,132.69
Total 2115000 Student Safety	55.00	3,496.83
2240300 InstructStaff-Develop-Purchased		
2240312 Staff Development	488.00	12,136.78
2240389 J1 Visa Expenses	1,380.69	1,380.69
2240410 Prof Develop - Consumables		1,263.70
Total 2240300 InstructStaff-Develop-Purchased	1,868.69	14,781.17
2300000 General Administration		
2310300 Board Purchased Services		
2310324 Board - Rentals	2,100.92	24,378.60
2310341 Board - Travel in District		61.87
2310342 Board - Travel out District	-1,379.26	22,776.72
2310351 Board - Telephone/Internet	2,524.73	15,954.68
2310354 Board - Advertising		2,348.33
2310381 Board - Audit Expenses		13,200.00
2310382 Board - Legal Costs		19,409.00
2310383 Board - Accounting Fees	6,180.70	68,026.90
2310389 Board - Other Non Instr. Fees	286.00	47,144.18
Total 2310300 Board Purchased Services	9,713.09	213,300.28
2310312 Board Training		1,162.00
2310600 Board - Other		
2310640 Board - Dues/Subscriptions	548.83	1,500.33
2310651 Board - Insurance		29,459.00
2310670 Board - Taxes/Licenses		1,178.69
Total 2310600 Board - Other	548.83	32,138.02
Total 2300000 General Administration	10,261.92	246,600.30
2400000 School Admin		
2410112 Admin - Salaries Classified	7,800.00	96,421.50
2410113 Admin - Salaries Administrative	11,300.00	160,306.66

Arco Iris Spanish Immersion Charter School

Profit and Loss Comparison

June 2022

	TOTAL	
	JUN 2022	JUL 2021 - JUN 2022 (YTD)
2410200 Admin - Associated Payroll Costs		
2410210 Admin - PERS	-1,337.47	88,362.24
2410220 Admin - Soc Sec	1,450.66	18,581.32
2410231 Admin - Workmans Compensation	117.11	1,443.03
2410232 Admin - Unemployment Expense	401.92	3,517.54
2410240 Admin - Employee Benefits	1,089.68	23,343.66
Total 2410200 Admin - Associated Payroll Costs	1,721.90	135,247.79
2410300 Admin - Purchased Services		17.99
2410321 Admin -- Contracted Services		224.00
2410353 Admin - Postage Expense	35.98	1,076.68
2410355 Admin - Printing Expense		635.29
Total 2410300 Admin - Purchased Services	35.98	1,953.96
2410400 Admin - Supplies & Materials		
2410410 Admin - Consumable Supplies	1,305.25	13,105.71
2410411 Health Room Supplies	102.82	1,281.22
2410460 Admin - Non Consumable Supplies		973.59
Total 2410400 Admin - Supplies & Materials	1,408.07	15,360.52
2410660 Depreciation Expense	316,858.00	316,858.00
Total 2400000 School Admin	339,123.95	726,148.43
2500000 Support Services		
2525391 Bank Charges	311,407.54	316,019.25
Total 2500000 Support Services	311,407.54	316,019.25
2540000 Bus-Operation/Maint Plant		
2542321 Bldg - Cleaning Services	13,662.00	85,377.00
2542322 Bldg - Repairs/Maintenance	5,941.14	82,273.98
2542325 Bldg - Utilities	3,687.50	49,922.00
2542389 Facility Other Professional Fees		7,787.06
2542410 Bldg - Consumable Supplies	1,046.40	16,812.42
2542411 Facilities - COVID Expenses		253.83
Total 2542410 Bldg - Consumable Supplies	1,046.40	17,066.25
2542460 Bldg - Non Consumables		380.96
2542540 Facilities - Capital Purchase	-6,397.00	0.00
Total 2540000 Bus-Operation/Maint Plant	17,940.04	242,807.25
2660000 Technology Services		
2660389 Technology - Contracted Services	1,372.50	16,580.50
2660410 Technology - Consumables		6,172.40
2660460 Technology - Nonconsumables		3,026.67
2660470 Technology Licensing	460.99	18,293.35

Arco Iris Spanish Immersion Charter School

Profit and Loss Comparison

June 2022

	TOTAL	
	JUN 2022	JUL 2021 - JUN 2022 (YTD)
2660540 Depreciable Technology	-23,224.10	0.00
Total 2660000 Technology Services	-21,390.61	44,072.92
3120000 Nutrition Costs	14.38	426.00
3120410 Office/General Administrative Expenses	2,839.85	784.16
3120450 Nutrition Services	2,854.23	40,310.63
Total 3120000 Nutrition Costs	2,854.23	41,520.79
5110621 Loan Interest	-69,999.74	420,619.74
Total Expenses	\$948,704.31	\$4,321,880.31
NET OPERATING INCOME	\$ -456,403.78	\$ -178,744.39
NET INCOME	\$ -456,403.78	\$ -178,744.39



2022-2023 September
BSD Board Report

Presented to Beaverton School District

September 19, 2022

I am beginning my second year at HOPE Chinese Charter School and celebrating many successes for SY 21-22. I am extremely proud of how well our students and teachers transitioned back to full time face to face learning. This year our plan is to build on those successes as we continue to foster strong student growth and global fluency in our students.

First, let me share that I sincerely appreciate the support that has been provided by the Beaverton School District. Mr. Jon Bridges is always there to provide support or answers when needed. He has invited me to training where appropriate and reaches out on a regular basis. Additionally, BSD special education support has been extremely responsive. We have seen an increase in Special Education needs and the SPED team has navigated through the SPED process.

MISSION

Educating for Global Fluency by developing Chinese & English dual-language skills, nurturing cultural adaptability and inspiring excellence in our students for a positive impact in our world.

VISION

We believe passionately that in order to have a positive impact on our world, students must become globally fluent, learn a second language, and be able to adapt to different cultures.

SUCCESES- 21-22

- Amazing Student Performance in Math and Reading
- 3200 Hours of parent volunteer time recorded
- Assessment program adopted
- Met our School Improvement goals
- Fundraising, grants, etc. exceeded goals for the year

CHALLENGES 21-22

- Limited Space
- Loss of Staff /MS Turnover
- Social Emotional Learning

SUCCESES- 22-23 Beginning of School Year

- Began Year fully Staffed
- School Learning Plan Focus: Writing, DEI, RTI/MTSS
- New Volunteer program and process begins
- Diversity/Equity/Inclusion work
- 22-23 Successes...Looking ahead
 - Increased Volunteerism and Community Involvement
 - Increased After School Programs, enrichment, clubs
 - Increased Fundraising, grants, etc.
 - School Evaluation-BSD and Private Company
 - Strategic Planning
 - Portables in Place

- Property Scoping and Planning for Future Growth
- Charter Renewal

CHALLENGES-22-23

- Space limited-One classroom short
- Portable placement taking time and money

22-23 ENROLLMENT

Grade	2022-23 Enrollment	Wait list
Kindergarten	52	48
1st grade	52	36
2nd grade	51	7
3rd grade	52	12
4th grade	52	7
5th grade	51	3
6th grade	15	0
7th grade	25	0
8 th grade	14	0
Total	364	113

22-23 STUDENT DEMOGRAPHICS

HCCS Demographics		
Asian	156	43%
Black	7	1%
Hispanic	22	6%
Two or more	116	32%
White	63	18%

HCCS Demographics, cont.	
	Number of Students
ELD Instruction	26
Students on IEPs	7 plus 13 Speech Only
Free or Reduced Lunch	9
In District Residence	313
Out of District Residence	51

22-23 ASSESSMENT TOOLS- “How do we know they got it?”

HCCS uses a variety of different assessments to track our students’ progress on a weekly, trimester, and annual basis. Our assessments are outlined in the table below:

Assessment	Purpose	Use	Frequency
Chinese Language Reading Assessments- Leveled Chinese	Assesses Chinese reading fluency and comprehension	Informs teacher of characters mastered and tracks progress throughout the year.	Beginning, middle and end of the year
Student Oral Proficiency Assessment (SOPA)	Assesses students’ level of oral proficiency with Chinese language	Tracks students’ progress from year to year beginning with 2nd grade - 4th grade	End of the year summative assessment
Chinese Language Writing Assessments- Leveled Chinese	Assesses Chinese character writing ability and understanding	Informs teacher of characters mastered and tracks progress throughout the year.	Beginning, middle and end of the year
STAMP4se - Chinese Language Speaking, Listening, Reading and Writing Assessment	Assesses middle school students’ level of proficiency with spoken and written Chinese language	Tracks students’ progress from beginning of middle school to exiting middle school.	End of the year summative assessment
Star 360 Reading Assessment	Assess students' reading ability, vocabulary knowledge, and comprehension by grade level standards.	Guides teacher instruction using data based on student assessment. Shows growth, and which standards should be retaught/reviewed.	Beginning, mid, and end of year. Done in between for progress monitoring.
Star 360 CBM Reading	Assess students’ reading fluency by grade level standards.	1 minute fluency passage checks for teachers to check in on students’ fluency at grade level. Checking accuracy, etcetera.	Quarterly, or more if necessary for student progress monitoring.

English Writing Assessments - On Demand samples through Lucy Calkins Units of Study	Assesses students' writing achievement by genre.	Informs the teacher of students' achievement with writing skills.	Beginning, middle, and end of year with progress monitoring in between.
English Language Proficiency Assessment (ELPA)	Assesses ELL students' proficiency levels in English	Informs teacher of students' English proficiency level	End of year
ESL Assessments	Assesses ELL students in a variety of English language objectives	Informs the teacher of students' English level and assists in setting learning goals for the student.	Beginning and end of year
Singapore Math Assessments	Assess and track ongoing progress of math skills according to the Singapore Math curriculum.	Guides teaching strategies for daily learning at an individual/group level.	Bi-Weekly.
Star 360 Math Assessments	Assess students' math skills and knowledge by grade level standards.	Guides teacher instruction using data based on student assessment. Shows growth, and which standards should be retaught/reviewed.	Beginning, mid, and end of year. Done in between for progress monitoring.
Progress Reports	Shows individual child's overall progress in all subject matters (including PBIS) throughout the year.	Demonstrates to parents the students' individual progress and pattern of growth throughout the year.	Produced each trimester. Parent/teacher conferences occur twice per year.
Smarter Balanced Assessment	Summative Assessment: Assesses student achievement in grades 3-6th in English Language Arts and math. Science in 5th and 8th grade.	Measures student's continued progress toward college and career readiness.	End of the year
PSAT 8/9	College readiness assessment offered to 8th grade students.	Allows families to see how students are progressing toward high school and college readiness.	Once in April.

Community Involvement

To help build a sense of community, HCCS families make a commitment to volunteer at least 30 hours per year.

There are a wide range of volunteer opportunities, giving everyone a chance to find a task that fits with their interests and skills. Families help organize community events like our Chinese cultural events (Mid-Autumn Festival, Chinese New Year, etc.), school dances, or school activities the Back-to-School Social picnic. They can also join committees to help the school with planning events like the Xi Wang Gala, our biggest fundraiser of the year.

Due to the pandemic, we don't offer any face to face after school activities. However, in the past our parents have led academic and enrichment activities such as Junior Achievement, Math Club, Chess Club, Running Club,

Kevin Olds (He, His, Him)
Principal
HOPE Chinese Charter School



MONTHLY FINANCIAL UPDATE

BACKGROUND

The attached financial report reflects, as of August 31, 2022:

- General fund activity and forecast
- Summary of revenue, expenditures and encumbrances for all funds except general fund
- 2022–23 classroom teacher staffing by school as of September 9, 2022
- Portfolio management summary
- Investments by sector and group
- Investments summary by issuer – grouped by fund

Notes:

- Economic forecast from August 31, 2022
 - Revenue up for 2019–2021 biennium (kicker gets larger)
 - Less revenue available for 2021–2023 biennium
 - Recession modeled for first time (on recession watch)
 - State budget has significant reserves
 - Next forecast November 16 (forecast used for Governor’s Recommended Budget)
- General Fund
 - Enrollment down from projection in 2021–22 as well as 2022–23
 - Lowered State School Fund to reflect decline
 - Forecast will change with better data (after October)
- Investments
 - Significant investments due to first capital construction bond sale

RECOMMENDATION

Staff will present the financial update for the Board to receive and discuss. No action is needed at this time.

Beaverton School District
Year-To-Date Activity and Forecast
General Fund
As of August 31, 2022
(\$ in millions)

	Adopted Budget	Final Budget	YTD Actuals	Current Encumb.	Actuals & Encumb.	Prior Year-End Forecast
REVENUES:						
Beginning Fund Balance	\$ 105.8	\$ 105.8	\$ 108.7	\$ -	\$ 108.7	\$ 108.7
State School Fund:						
State School Fund	289.8	289.8	71.0	-	71.0	288.1
Property Taxes	163.0	163.0	-	-	-	163.0
Common School Fund	4.3	4.3	-	-	-	4.3
County School Fund	1.0	1.0	-	-	-	1.0
Local Option Levy	38.2	38.2	-	-	-	38.2
Investment Earnings	0.6	0.6	-	-	-	0.6
NWRESD Appointment	11.0	11.0	-	-	-	11.0
Transfers In	-	-	-	-	-	-
Other	9.1	9.1	0.1	-	0.1	9.1
Total	\$ 622.8	\$ 622.8	\$ 179.8	\$ -	\$ 179.8	\$ 624.0
EXPENDITURES:						
Salaries	\$ 297.3	\$ 297.3	\$ 24.8	\$ -	\$ 24.8	\$ 297.3
Benefits	178.1	178.1	14.1	-	14.1	178.1
Purchased services	32.5	32.5	4.2	17.0	21.2	32.5
Supplies & materials	15.5	15.5	2.5	2.4	4.9	15.5
Capital outlay	0.9	0.9	-	0.2	0.2	0.9
Other	3.1	3.1	1.4	0.5	1.9	3.1
Transfers out	5.2	5.2	5.2	-	5.2	5.2
Contingency	90.2	90.2	-	-	-	90.2
Total	\$ 622.8	\$ 622.8	\$ 52.2	\$ 20.1	\$ 72.3	\$ 622.8

Projected Surplus / (Deficit) from Operations	\$ (17.3)
Excludes beginning fund balance and contingency	
Projected Ending Fund Balance	\$ 91.4
Projected ending fund balance percentage of actual (forecast) revenue at 6/30/2022 *	14.6%

*Projected ending fund balance breakdown:	Projected EFB	
General Operating Fund	\$ 91.3	14.5%
Local Option Levy Fund	0.1	0.1%

	Adopted Budget	Final Budget	YTD Actuals	Current Encumb.	Actuals & Encumb.	Year-End Forecast
APPROPRIATIONS:						
Instruction	\$ 330.4	\$ 330.4	\$ 23.9	\$ 3.2	\$ 27.1	\$ 330.4
Support Services	194.8	194.8	21.9	16.5	38.4	194.8
Enterprise & Community Svc	0.3	0.3	-	-	-	0.3
Facilities Acquisition & Const	0.1	0.1	-	-	-	0.1
Other Uses	7.0	7.0	6.4	0.4	6.8	7.0
Contingencies	90.2	90.2	-	-	-	90.2
Total	\$ 622.8	\$ 622.8	\$ 52.2	\$ 20.1	\$ 72.3	\$ 622.8

Beaverton School District
Summary of Revenue, Expenditures and Encumbrances
All Funds Except General Fund
As of August 31, 2022

Funds	Final Budget (incl Beg Fund Bal)	YTD Revenue (incl Beg Fund Bal)	YTD Expenditures (Incl transfers out)	Encumb.	YTD Expenditures & Encumb.	Percent	Fund Balance
Student Body Fund	\$ 13,569,000	\$ 5,675,769	\$ 404,536	\$ 466,791	\$ 871,327	6.42%	\$ 4,804,442
Categorical	7,256,000	6,531,731	174,297	2,418,948	2,593,245	35.74%	3,938,486
Scholarship Fund	515,000	463,003	27,884	41,000	68,884	13.38%	394,119
Grant Fund	164,670,491	65,911	10,791,328	4,294,504	15,085,832	9.16%	(15,019,921)
Sustainability Fund	16,050,000	10,737,557	-	-	-	0.00%	10,737,557
Nutrition Services Fund	19,383,736	5,499,125	660,800	5,686,590	6,347,390	32.75%	(848,265)
Debt Service Fund	105,760,013	11,577,282	-	-	-	0.00%	11,577,282
Capital Projects Fund	567,095,950	403,871,652	6,996,070	39,461,628	46,457,698	8.19%	357,413,954
Insurance Reserve Fund	8,151,475	8,376,091	2,388,584	1,302,118	3,690,702	45.28%	4,685,389
Workers' Compensation Fund	5,944,823	4,097,040	511,007	157,548	668,555	11.25%	3,428,485
Total	\$ 908,396,488	\$ 456,895,161	\$ 21,954,506	\$ 53,829,127	\$ 75,783,633		\$ 381,111,528



**2022-23 Classroom Teacher Staffing By School
As of 09/09/2022**

School	Budgeted Enrollment	9/09/2022 Enrollment	Enrollment Change	Budgeted APU					Actual APU				
				General Fund	Levy	SIA	ESSER	TOTAL	General Fund	Levy	SIA	ESSER	TOTAL
Aloha Huber (K-8)	866	886	20	29.0	8.0	2.0	-	39.0	29.0	8.0	2.0	-	39.0
Barnes	506	494	(12)	16.0	5.0	1.0	-	22.0	15.0	5.0	1.0	-	21.0
Beaver Acres	726	754	28	22.0	7.0	3.0	-	32.0	22.0	7.0	3.0	-	32.0
Bethany	388	429	41	10.0	4.0	1.0	-	15.0	13.0	4.0	1.0	-	18.0
Bonny Slope	643	681	38	17.0	6.0	2.0	-	25.0	18.0	6.0	2.0	-	26.0
Cedar Mill	365	357	(8)	11.0	3.0	1.0	-	15.0	11.0	3.0	1.0	-	15.0
Chehalem	381	379	(2)	11.0	4.0	1.0	-	16.0	12.0	4.0	1.0	-	17.0
Cooper Mountain	414	413	(1)	10.0	3.0	2.0	-	15.0	13.0	3.0	2.0	-	18.0
Elmonica	462	421	(41)	14.0	4.0	2.0	-	20.0	12.0	4.0	2.0	-	18.0
Errol Hassell	357	356	(1)	11.0	3.0	1.0	-	15.0	11.0	3.0	1.0	-	15.0
Findley	484	529	45	13.0	5.0	1.0	-	19.0	14.0	5.0	1.0	-	20.0
Fir Grove	378	371	(7)	11.0	3.0	2.0	-	16.0	11.0	3.0	2.0	-	16.0
FLEX (K-5)	312	137	(175)	8.0	1.0	2.0	-	11.0	3.0	1.0	2.0	-	6.0
Greenway	289	280	(9)	9.0	3.0	1.0	-	13.0	8.0	3.0	1.0	-	12.0
Hazeldale	440	426	(14)	13.0	4.0	2.0	-	19.0	13.0	4.0	2.0	-	19.0
Hiteon	498	492	(6)	15.0	4.0	1.0	-	20.0	15.0	4.0	1.0	-	20.0
Jacob Wismer	593	594	1	17.0	5.0	1.0	-	23.0	16.0	5.0	1.0	-	22.0
Kinnaman	519	487	(32)	16.0	5.0	2.0	-	23.0	16.5	5.0	2.0	-	23.5
McKay	286	260	(26)	8.0	3.0	1.0	-	12.0	8.0	3.0	1.0	-	12.0
McKinley	646	651	5	20.0	6.0	2.0	-	28.0	20.0	6.0	2.0	-	28.0
Montclair	290	281	(9)	9.0	2.0	1.0	-	12.0	9.0	2.0	1.0	-	12.0
Nancy Ryles	507	510	3	15.0	5.0	1.0	-	21.0	15.0	5.0	1.0	-	21.0
Oak Hills	518	490	(28)	15.0	4.0	2.0	-	21.0	15.0	4.0	2.0	-	21.0
Raleigh Hills (K-8)	306	306	-	10.0	3.0	1.0	-	14.0	10.0	3.0	1.0	-	14.0
Raleigh Park	334	303	(31)	9.0	3.0	2.0	-	14.0	9.0	3.0	2.0	-	14.0
Ridgewood	387	392	5	11.0	4.0	1.0	-	16.0	14.0	4.0	1.0	-	19.0
Rock Creek	425	430	5	12.0	4.0	1.0	-	17.0	12.0	4.0	1.0	-	17.0
Sato	779	785	6	21.0	7.0	2.0	-	30.0	21.0	7.0	2.0	-	30.0
Scholls Heights	652	635	(17)	19.0	5.0	2.0	-	26.0	18.0	5.0	2.0	-	25.0
Sexton Mountain	477	471	(6)	14.0	4.0	1.0	-	19.0	14.0	4.0	1.0	-	19.0
Springville (K-8)	818	766	(52)	23.0	7.0	3.0	-	33.0	22.0	7.0	3.0	-	32.0
Terra Linda	292	281	(11)	9.0	2.0	1.0	-	12.0	9.0	2.0	1.0	-	12.0
Vose	718	714	(4)	23.0	7.0	2.0	-	32.0	22.0	7.0	2.0	-	31.0
West TV	312	304	(8)	8.0	3.0	1.0	-	12.0	9.0	3.0	1.0	-	13.0
William Walker	525	529	4	17.0	5.0	2.0	-	24.0	17.0	5.0	2.0	-	24.0
Elementary School Total	16,893	16,594	(299)	496.0	151.0	54.0	-	701.0	496.5	151.0	54.0	-	701.5
Average Elementary School Staffing Ratio				34.1	26.1	24.1			33.4	25.6			



**2022-23 Classroom Teacher Staffing By School
As of 09/09/2022**

School	Budgeted Enrollment	9/09/2022 Enrollment	Enrollment Change	Budgeted APU					Actual APU				
				General Fund	Levy	SIA	ESSER	TOTAL	General Fund	Levy	SIA	ESSER	TOTAL
Cedar Park	650	641	(9)	21.2	4.4	1.0	0.6	27.2	23.0	4.4	1.0	0.6	29.0
Conestoga	797	803	6	25.6	5.2	1.4	0.8	33.0	26.4	5.2	1.4	0.8	33.8
Five Oaks	762	783	21	26.2	5.6	1.2	0.8	33.8	26.4	5.6	1.2	0.8	34.0
Highland Park	658	676	18	21.0	4.2	1.0	0.6	26.8	21.9	4.2	1.0	0.6	27.7
Meadow Park	727	701	(26)	26.0	5.4	1.2	0.8	33.4	27.6	5.4	1.2	0.8	35.0
Mountain View	874	886	12	31.4	6.4	1.6	1.0	40.4	31.0	6.4	1.6	1.0	40.0
Stoller	920	938	18	26.6	5.6	1.2	1.0	34.4	27.5	5.6	1.2	1.0	35.3
Tumwater	973	989	16	28.2	5.8	1.4	1.0	36.4	28.6	5.8	1.4	1.0	36.8
Whitford	792	794	2	26.8	5.4	1.4	0.8	34.4	27.4	5.4	1.4	0.8	35.0
Middle School Total	7,153	7,211	58	233.0	48.0	11.4	7.4	299.8	239.7	48.0	11.4	7.4	306.5
Average Middle School Staffing Ratio				30.7	25.5	24.5	23.9		30.1	25.1	24.1	23.5	
Aloha	1,683	1,692	9	60.6	12.2	3.2	-	76.0	61.4	12.2	3.2	-	76.8
Beaverton	1,386	1,443	57	47.6	9.6	2.4	-	59.6	54.1	9.6	2.4	-	66.1
Mountainside	1,663	1,741	78	49.8	10.2	2.4	-	62.4	52.0	10.2	2.4	-	64.6
Southridge	1,462	1,496	34	48.4	9.8	2.6	-	60.8	50.4	9.8	2.6	-	62.8
Sunset	1,942	1,950	8	57.2	11.6	3.0	-	71.8	57.8	11.6	3.0	-	72.4
Westview	2,300	2,400	100	72.4	14.6	3.8	-	90.8	72.6	14.6	3.8	-	91.0
High School Total	10,436	10,722	286	336.0	68.0	17.4	-	421.4	348.2	68.0	17.4	-	433.6
Average High School Staffing Ratio				31.1	25.8	24.8			30.8	25.8	24.7	24.7	
Arts & Communication Magnet Academy (6-12)	697	698	1	25.8	4.8	1.2	-	31.8	24.3	4.8	1.2	-	30.3
Beaverton Academy of Science and Engineering (6-12)	842	824	(18)	30.0	5.4	1.4	-	36.8	30.5	5.4	1.4	-	37.3
Community School (9-12)	82	134	52	6.8	1.2	0.4	-	8.4	6.8	1.2	0.4	-	8.4
FLEX Online School (6-12)	738	417	(321)	22.6	2.6	1.4	-	26.6	20.7	2.6	1.4	-	24.7
International School of Beaverton (6-12)	860	892	32	30.0	5.2	1.4	-	36.6	32.4	5.2	1.4	-	39.0
Options Schools Total	3,219	2,965	(254)	115.2	19.2	5.8	-	140.2	114.7	19.2	5.8	-	139.7
Average Options Staffing Ratio				27.9	24.0	23.0			25.9	22.1	21.2	21.2	
Address Extreme Class Size K-12	-	-	-	44.6	-	-	-	44.6	-	-	-	-	-
District Total	37,701	37,492	(209)	1,224.8	286.2	88.6	7.4	1,607.0	1,199.1	286.2	88.6	7.4	1,581.3

Note: Enrollment includes general education student projections plus specialized program students for elementary and general education student projections plus ALC, EGC, and SCC students for secondary. Classroom teachers are budgeted based on a staffing ratio found in the Staffing Allocation Methodology (SAM) on pages 209-228 in the 2022-23 Adopted Budget Document. Elementary music and PE specialists are not included in the classroom teacher allocations.

Beaverton School District
Portfolio Management
Portfolio Summary
August 31, 2022

Investments	Par Value	Market Value	Book Value	% of Portfolio	Days to Maturity	YTM
Commercial Paper Disc. -At Cost	15,000,000.00	14,902,500.00	14,851,250.00	2.75	77	1.795
Federal Agency Coupon Securities	25,000,000.00	24,839,250.00	25,034,300.00	4.63	683	3.079
Federal Agency Disc. -At Cost	57,977,000.00	57,497,855.58	57,385,484.76	10.62	95	2.062
Treasury Coupon Securities	318,800,000.00	306,358,740.00	307,718,509.26	56.96	522	2.670
Treasury Discounts -At Cost	94,400,000.00	93,970,854.00	93,814,690.97	17.37	59	1.717
LGIP	41,436,417.92	41,436,417.92	41,436,417.92	7.67	1	1.650
Investments	552,613,417.92	539,005,617.50	540,240,652.91	100.00%	352	2.357

Total Earnings	August 31 Month Ending	Fiscal Year To Date
Current Year	563,121.69	972,769.98
Average Daily Balance	555,012,171.73	483,955,798.69
Effective Rate of Return	1.19%	1.18%

This report of the investment portfolio is in accordance with Board Policy DFA - Investment of Funds.

Beaverton School District, Prepared By Business Office

Beaverton School District
Investments by Sector and Group
Index: Investment Policy
Limitation based on Book Value
August 31, 2022

CUSIP	Investment #	Issuer	Maturity Date	Par Value	Book Value	Market Value	Allocation Target %	Actual %
Federal Agency								
Federal Agricultural Mortgage								
31315KCV0	11271	Federal Agricultural Mortgage	03/09/2023	5,000,000.00	4,910,375.00	4,914,850.00		0.90
31315KEP1	11272	Federal Agricultural Mortgage	04/20/2023	5,000,000.00	4,890,722.22	4,896,300.00		0.90
31315KFZ8	11273	Federal Agricultural Mortgage	05/24/2023	5,000,000.00	4,876,625.00	4,881,000.00		0.90
			Subtotal	15,000,000.00	14,677,722.22	14,692,150.00	35.00	2.72
Federal Farm Credit Bank								
3133ENA91	11280	Federal Farm Credit Bank	07/15/2024	25,000,000.00	25,034,300.00	24,839,250.00		4.63
			Subtotal	25,000,000.00	25,034,300.00	24,839,250.00	35.00	4.63
Federal Home Loan Bank								
313385J49	11260	Federal Home Loan Bank	10/05/2022	10,000,000.00	9,946,333.33	9,973,700.00		1.84
313385E85	11262	Federal Home Loan Bank	09/07/2022	2,120,000.00	2,112,161.89	2,119,024.80		0.39
313385E85	11263	Federal Home Loan Bank	09/07/2022	7,357,000.00	7,329,799.54	7,353,615.78		1.35
313385G75	11269	Federal Home Loan Bank	09/22/2022	5,000,000.00	4,981,165.28	4,992,800.00		0.92
313385M29	11270	Federal Home Loan Bank	10/27/2022	5,000,000.00	4,967,831.94	4,978,550.00		0.92
313385U20	11278	Federal Home Loan Bank	12/22/2022	5,000,000.00	4,944,987.50	4,952,750.00		0.91
313385Q74	11283	Federal Home Loan Bank	11/25/2022	5,000,000.00	4,956,687.50	4,965,400.00		0.91
313385S80	11291	Federal Home Loan Bank	12/12/2022	3,500,000.00	3,468,795.56	3,469,865.00		0.64
			Subtotal	42,977,000.00	42,707,762.54	42,805,705.58	35.00	7.91
			Total	82,977,000.00	82,419,784.76	82,337,105.58	100.00	15.26
Corporate Indebtedness								
Toyota Cap Corp								
89233HLH5	11261	Toyota Cap Corp	11/17/2022	15,000,000.00	14,851,250.00	14,902,500.00		2.74
			Subtotal	15,000,000.00	14,851,250.00	14,902,500.00	5.00	2.75
			Total	15,000,000.00	14,851,250.00	14,902,500.00	35.00	2.75
OR Treas Local Govt Inv Pool								
Local Government Inv Pool								
LGIP 4010	FUND 000	LGIP		35,616,292.12	35,616,292.12	35,616,292.12		6.59
LGIP 5173	FUND 300	LGIP		386,608.85	386,608.85	386,608.85		0.07
LGIP 4966	FUND 416	LGIP		123,025.56	123,025.56	123,025.56		0.02
LGIP 4972	FUND 417	LGIP		199,922.46	199,922.46	199,922.46		0.03
LGIP 6440	FUND 418	LGIP		5,110,568.93	5,110,568.93	5,110,568.93		0.94
			Subtotal	41,436,417.92	41,436,417.92	41,436,417.92	100.00	7.67

**Beaverton School District
Investments by Sector and Group
Limitation based on Book Value**

CUSIP	Investment #	Issuer	Maturity Date	Par Value	Book Value	Market Value	Allocation Target %	Actual %
Total				41,436,417.92	41,436,417.92	41,436,417.92	100.00	7.67
US Treasuries								
US Treasuries								
912828YF1	11254	U.S. Treasury	09/15/2022	23,000,000.00	23,095,234.38	22,994,250.00		4.27
912828YK0	11257	U.S. Treasury	10/15/2022	20,000,000.00	20,057,031.25	19,974,800.00		3.71
912828TY6	11259	U.S. Treasury	11/15/2022	5,000,000.00	5,006,350.00	4,988,550.00		0.92
91282CCK5	11274	U.S. Treasury	06/30/2023	55,000,000.00	53,517,578.13	53,530,400.00		9.90
91282CAP6	11275	U.S. Treasury	10/15/2023	50,000,000.00	48,253,900.00	48,166,000.00		8.93
91282CCX7	11276	U.S. Treasury	09/15/2024	50,000,000.00	47,257,450.00	46,980,500.00		8.74
91282CDS7	11277	U.S. Treasury	01/15/2025	55,000,000.00	52,490,625.00	52,071,800.00		9.71
9128282N9	11279	U.S. Treasury	07/31/2024	15,000,000.00	14,746,875.00	14,632,050.00		2.73
912828ZW3	11286	U.S. Treasury	06/30/2025	20,000,000.00	18,410,937.50	18,274,200.00		3.40
91282CCG4	11287	U.S. Treasury	06/15/2024	15,000,000.00	14,283,300.00	14,169,750.00		2.64
9128282D1	11288	U.S. Treasury	08/31/2023	10,800,000.00	10,599,228.00	10,576,440.00		1.96
912796M71	11256	U.S. Treasury	09/08/2022	10,000,000.00	9,962,844.44	9,995,600.00		1.84
912821FQ3	11264	U.S. Treasury	11/30/2022	10,000,000.00	9,917,800.00	9,932,400.00		1.83
912821DK8	11265	U.S. Treasury	12/15/2022	19,000,000.00	18,830,900.00	18,852,750.00		3.48
912796M71	11267	U.S. Treasury	09/08/2022	12,000,000.00	11,963,315.00	11,994,720.00		2.21
912796M71	11268	U.S. Treasury	09/08/2022	9,000,000.00	8,972,486.25	8,996,040.00		1.66
912796XR5	11282	U.S. Treasury	01/12/2023	5,000,000.00	4,933,393.06	4,944,700.00		0.91
912796T33	11285	U.S. Treasury	02/23/2023	5,000,000.00	4,921,250.00	4,921,500.00		0.91
912796YD5	11289	U.S. Treasury	10/11/2022	13,000,000.00	12,953,488.89	12,964,380.00		2.39
912796YD5	11290	U.S. Treasury	10/11/2022	11,400,000.00	11,359,213.33	11,368,764.00		2.10
Subtotal				413,200,000.00	401,533,200.23	400,329,594.00	100.00	74.32
Total				413,200,000.00	401,533,200.23	400,329,594.00	100.00	74.32
Grand Total				552,613,417.92	540,240,652.91	539,005,617.50		

Beaverton School District
Summary by Issuer
August 31, 2022
Grouped by Fund

Issuer	Number of Investments	Par Value	Book Value	% of Portfolio	Average YTM 365	Average Days to Maturity
Fund: Pooled Cash						
Federal Home Loan Bank	1	10,000,000.00	9,946,333.33	1.84	1.223	34
LGIP	1	35,616,292.12	35,616,292.12	6.59	1.650	1
Toyota Cap Corp	1	15,000,000.00	14,851,250.00	2.75	1.820	77
U.S. Treasury	6	87,000,000.00	86,870,160.07	16.08	1.101	52
Subtotal	9	147,616,292.12	147,284,035.52	27.26	1.315	41
Fund: 300 Debt Service						
Federal Home Loan Bank	1	3,500,000.00	3,468,795.56	0.64	2.783	102
LGIP	1	386,608.85	386,608.85	0.07	1.650	1
Subtotal	2	3,886,608.85	3,855,404.41	0.71	2.669	92
Fund: 416 Capital Projects Non-Tax						
Federal Home Loan Bank	1	2,120,000.00	2,112,161.89	0.39	1.119	6
LGIP	1	123,025.56	123,025.56	0.02	1.650	1
U.S. Treasury	2	20,400,000.00	20,331,699.58	3.76	1.875	25
Subtotal	4	22,643,025.56	22,566,887.03	4.17	1.803	23
Fund: 417 Capital Projects Taxable						
Federal Home Loan Bank	1	7,357,000.00	7,329,799.54	1.36	1.119	6
LGIP	1	199,922.46	199,922.46	0.04	1.650	1
U.S. Treasury	2	25,000,000.00	24,916,803.89	4.61	1.834	24
Subtotal	4	32,556,922.46	32,446,525.89	6.01	1.672	20
Fund: 418 Bond Issue Fund						
Federal Agricultural Mortgage	3	15,000,000.00	14,677,722.22	2.72	2.910	228
Federal Farm Credit Bank	1	25,000,000.00	25,034,300.00	4.63	3.079	683
Federal Home Loan Bank	4	20,000,000.00	19,850,672.22	3.67	2.260	68
LGIP	1	5,110,568.93	5,110,568.93	0.95	1.650	1
U.S. Treasury	10	280,800,000.00	269,414,536.69	49.87	2.990	596
Subtotal	19	345,910,568.93	334,087,800.06	61.84	2.929	546
Total and Average	38	552,613,417.92	540,240,652.91	100.00	2.365	352



LOCAL OPTION LEVY

BACKGROUND

Beaverton schools' teacher staffing is supported by a local option levy which provides funding beyond what is provided to all Oregon schools through the State School Fund.

Levy revenues remain 100% in the Beaverton School District to preserve teachers and protect class sizes. The levy currently funds 286 teaching positions, allocated to all 54 schools in the district: 150 in Beaverton's elementary schools, 48 in middle schools, 68 in high schools and 20 in option schools.

The current levy expires in June 2023. The board on August 8 unanimously decided to refer to the November 8, 2022 ballot a measure to renew the local option levy for five years at the same tax rate.

Renewal of the levy would continue the current tax rate for 5 years, \$1.25 per \$1,000 assessed property value (not real market value). The owner of a home with an average assessed value of about \$303,000 would continue to pay about \$32 per month.

If the local option levy renewal is approved by voters, the levy is projected to provide \$39–\$43 million per year to continue to fund teaching positions. If the levy is not renewed before it expires in June 2023, the district's annual budget would be reduced by at least \$39 million starting in the 2023–24 school year.

The local option levy renewal measure has been filed with Washington County Elections for the November ballot. It has been designated Measure # 34-321.

The district's Communications & Community Involvement Department is working to provide the community with impartial educational information regarding the local option levy renewal measure. Current or pending informational materials include website, videos, posters, flyers, mailers, school newsletters and social media. Information about the levy also will be provided at community and parent (PTO/PTC) meetings and through news media outreach.

RECOMMENDATION

Staff will provide an update on Measure # 34-321, the local option levy renewal measure on the November ballot, and impartial educational information provided to the community.

Local Option Levy Update

School Board Meeting
September 19, 2022



CURRENT WORK

DISTRICT LEVEL

- [Levy information website](#) is live
- Video: English & Spanish
- Posters: English & Spanish

Under development:

- Flyers: English & Spanish
- Mailers
- Social Media

SCHOOL LEVEL

- Back-to-School Nights
- Principal Coffees
- Newsletters
- PTO/PTC Meetings – October
- ParentSquare Message – October

COMMUNITY OUTREACH

DISTRICT

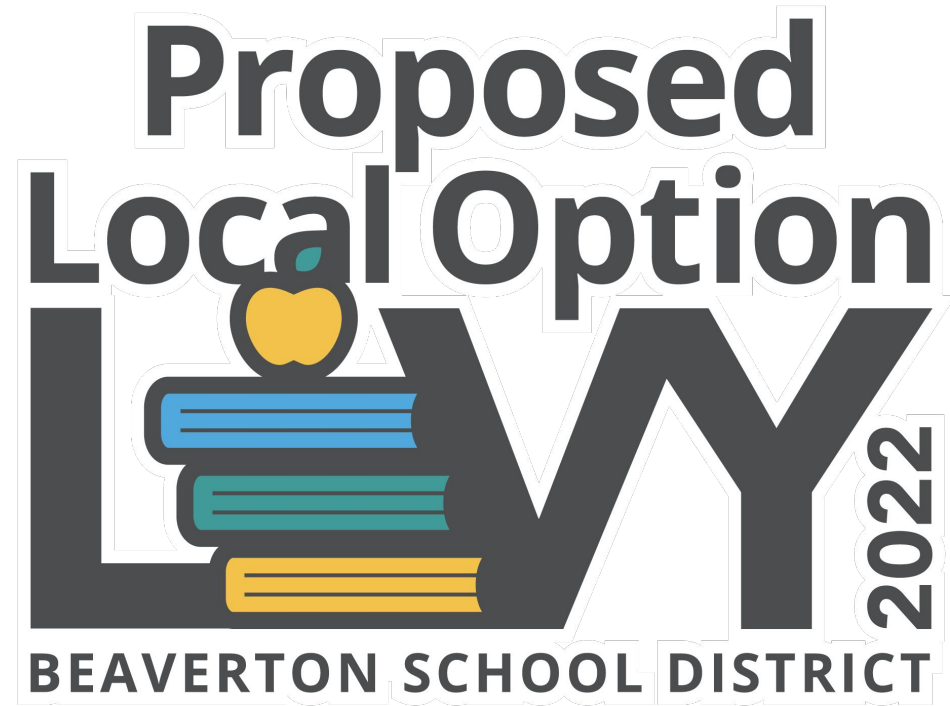
- Superintendent Listening Session
October 25, Aloha High School
- Media Outreach – October

BOARD

- PTO/PTC Meetings
- Community Presentations

Local Option Levy Update

School Board Meeting
September 19, 2022





RATIFICATION OF COLLECTIVE BARGAINING AGREEMENT WITH THE BEAVERTON EDUCATION ASSOCIATION FOR SUBSTITUTE TEACHERS

BACKGROUND

The Beaverton School District and the Beaverton Education Association have completed negotiations and reached tentative agreement on a three-year contract for BEA Substitute Teachers, effective July 1, 2022 until June 30, 2025.

The District and BEA entered into contract negotiations June 2022 through August 2022.

Compensation Agreements:

- **Year 1, 2022–23:** \$222 daily substitute rate (effective as of the date of full ratification)
- **Year 2, 2023–24:** \$223 daily substitute rate
- **Year 3, 2024–25:** \$224 daily substitute rate
- The parties agreed via Memorandum of Understanding that the District will identify a minimum of 20 school days where a differential of \$15 will be added to the daily rate. These will be dates where high absences and/or low availability of substitutes are expected to result in low fill rates and sub shortages. The MOU is in effect for the 2022-23 school year and may be renewed for future years within the term of the contract.
- Yearly incentive bonuses for work targets were increased by \$50 per term. For example, substitutes who work 65% of the student contact days in the first time period will receive a \$350 bonus instead of a \$300 bonus.
- The timeline for pay for substitutes earning incentives was clarified. The first time period incentive will be paid in February, the second in May and the third in or before August.

Other Language Agreements:

The following significant language adjustments were agreed to by the parties.

- Substitutes may flex their workday hours by 15 minutes in order to prepare before the assignment begins. For example, if assigned to work 8:00-4:00 a substitute may elect to work 7:45-3:45 in order to have additional time to prepare for the arrival of students.
- When substitute jobs are canceled after the start of the workday, substitutes will be paid for the duration of the assignment as posted.
- The amount of substitute teaching service required to qualify for one year's experience on the licensed salary schedule when hired as a non-substitute contracted teacher was changed from 150 days to 135 days. This aligns with the statewide experience requirement for contracted teachers.

District Goal: WE empower all students to achieve post-high school success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

- Article 5 content regarding the enforcement of the agreement was moved to a new article 6 entitled Grievance Procedures. Additional provisions for keeping grievance files confidential have also been added.

RECOMMENDATION

It is recommended that the School Board approve the following resolution:

BE IT RESOLVED that the terms of the Collective Bargaining Agreement between the School Board and the Beaverton Education Association - Substitutes, for the period of July 1, 2022 through June 30, 2025, be ratified by the School Board of the Beaverton School District.



NOMINATION FOR OSBA BOARD OF DIRECTORS POSITION 15

POLICY ISSUE/SITUATION

Beaverton School District is a member of the Oregon School Boards Association. OSBA is a statewide association that serves K–12 public school boards, education service district boards, community college boards and the state board of education.

OSBA is governed by a member-elected board with up to 23 elected representatives established across geographic regions. Beaverton School District is in the Washington Region and is represented by Position 15. Directors are elected on a regional basis to terms of two calendar years, with elections for odd-numbered positions held in even-numbered years.

Candidates to serve on the OSBA board must be nominated by official action of a member board within the region. After candidates are nominated in September, member boards in each region will vote in November or December to elect a candidate to that OSBA board position. Each member board has one vote in the regional election. The board will vote as a body and staff will record the vote with OSBA.

Beaverton School Board Director Susan Greenberg has served in OSBA Board Position 15 since August 2021. OSBA board members may be reelected to serve up to five consecutive two-year terms.

RECOMMENDATION

WHEREAS the Beaverton School District is a member of the Oregon School Boards Association; now therefore, BE IT RESOLVED that the Beaverton School Board nominates Susan Greenberg for the OSBA Board of Directors Position #15.