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 AGENDA
 

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<b>I. CALL MEETING TO ORDER</b>	6:30 - 6:35	
Becky Tymchuk		
<b>II. PUBLIC COMMENTS</b>	6:35 - 7:00	<b>3</b>
<b>III. REPORTS</b>	7:00 - 8:10	
A. Superintendent Comments		5
Don Grotting		
B. Financial Update		6
Mike Schofield		
C. Bond Accountability Committee Report		15
Dick Harbert		
D. Facility Condition Assessment		19
Josh Gamez & Aaron Boyle		
E. Long Range Facility Planning Update		31
Steven Sparks		
<b>IV. DISCUSSION ITEMS</b>	8:10 - 8:30	
A. District Facility Repairs from the 2014 Capital Improvement Bond		33
Josh Gamez		
B. Use of Program Reserves from the 2014 Capital Improvement Bond		35
Josh Gamez		
C. First Reading of School Board Policy - JGD - Suspensions		38
Camellia Osterink, David Williams, Becky Tymchuk		
<b>V. ACTION ITEMS</b>	8:30 - 8:35	
Becky Tymchuk		
A. Consent Agenda		
Becky Tymchuk		
a. Personnel		41
b. Approval of School Board Meeting Minutes		55
c. Grant Report		57
d. Approval of School Board Meetings for 2020-2021		58
e. Public Contracts		73
f. IGA with City of Beaverton - Water Main at Five Oaks Middle School		80
g. Construction Excise Tax Increase		
<b>VI. BOARD COMMUNICATION</b>	8:35 - 8:40	
Board Members		
A. Individual School Board Member Comments		
Board Members		
<b>VII. ADJOURNMENT</b>	8:40	
Becky Tymchuk & Don Grotting		
<b>VIII. EXECUTIVE SESSION - ORS 192.660(3)</b>	8:40 - 8:45	
A. Negotiation Updates		
<b>IX. INFORMATION ITEMS</b>		
A. School Board Policy Committee Notes		





WE EXPECT EXCELLENCE



WE INNOVATE



WE EMBRACE EQUITY



WE COLLABORATE

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## PUBLIC COMMENTS

Due to Covid-19 state-wide restrictions and in keeping with the efforts of social distancing the meeting of the Beaverton School District School Board for May 26, 2020 will be conducted online.

Public Comments were accepted by online form submission from 12:00 p.m. on Thursday, May 21, 2020 through 12:00 p.m. on Monday, May 26, 2020. Comments received are below.

1. Lashon Guyton

Parent/Community Member

- First, I'd like to start by saying I appreciate everyone that works in the educational department. You are appreciated, especially the teachers and assistants. I am afraid to send my children back to school. I have seen the option of remote learning which I'm very pleased about. I have to admit I am stressed out. It's hard, especially having three special needs children. Can someone please come up with a plan to make things easier for parents teaching children at home for the following school year? Any information would be helpful. Also, will there be a pre-k remote learning option as well? Thank you so much.

2. Sharmila Bose

Beaverton School District Student

- I do not support virtual schooling full time for next year. My daughter is missing interaction with teachers and students terribly and she is depressed. She needs to go to school at least few times a week. Children need social interaction. She is not learning from online school. Please do not do this to the children again next year. Figure out a way to make at least partial in person schooling happen. Thanks.

3. Kristen West

Parent/Community Member

- When will the high school students receive their yearbooks for this school year?

4. Megan Needham

Parent/Community Member

- Our family, like many others, feels that remote learning has been ineffective and places an undue burden on parents, whether or not parents work outside the home. Children need to return to school in the fall. The CDC website notes that children face no higher risk for COVID than adults,

District Goal: WE empower all students to achieve post-high school success.

The District prohibits discrimination and harassment based on any basis protected by law, including but not limited to, an individual's actual or perceived race, color, religion, sex, sexual orientation, gender identity, gender expression, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, veteran status, or because of a perceived or actual association with any other persons within these protected classes.

and children in Oregon comprise only 5% of COVID cases and only 1% of hospitalizations despite known symptomatic children attending school early in March (Aloha HS at the very least). Children are suffering significant mental health burdens due to school closures and an inability to socialize with classmates in an orderly environment. It is imperative that schools open in the fall.

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**Superintendent Report**  
**May 26, 2020****Return to School Work Plans**

We are in the process of developing multiple work plans to prepare for summer programming and returning to school in the fall. We will be adhering to the guidance of when and how we return to school from the Oregon Department of Education. We are anticipating that direction to come to us around June 8th. In preparation, we have formed workgroups to develop multiple scenarios as the COVID 19 Pandemic develops in Oregon. We will also be surveying staff, parents, and other stakeholders regarding the successes and challenges currently existing with distance learning. I cannot say enough about the expertise, dedication, and work ethic of our teachers, support staff, and administrators during these unprecedented times.

**2020-2021 School Budget**

The May Economic Forecast is out, indicating a 2.7 Billion Dollar shortfall to the State General Fund. The Corporate Activities Tax is expected to generate about 60% of expected revenue. We will also be waiting to see if our legislature will provide additional funding to school districts from their financial reserves. Of critical importance is the 10 Billion dollar expected deficit to the State General Fund over the next three biennia. All departments have produced spending reductions of 5, 10, and 15 percent and have presented their recommendations to cabinet. Cabinet will be making reduction decisions within the next two weeks in order to allow for staffing assignments to be completed.

**Bond Refinancing**

As directed by the school board we continue to work with Carole Samuels and Piper Jaffery to explore the refinancing of our current bonds due to the low interest rates which would save the district several million dollars.

**Beaverton School District**  
**Year-To-Date Activity and Forecast**  
**General Fund**  
**For the Period Ended April 30, 2020**  
*(\$ in millions)*

	Budget		Activity			
	Adopted Budget	Final Budget	YTD Actuals	Current Encumb.	Actuals & Encumb.	Year-End Forecast
<b>REVENUES:</b>						
Beginning Fund Balance	\$ 16.9	\$ 16.9	\$ 16.9	\$ -	\$ 16.9	\$ 16.9
State School Fund:						
State School Fund	276.0	276.0	254.1	-	254.1	283.0
Property Taxes	143.0	143.0	139.7	-	139.7	143.7
Common School Fund	3.9	3.9	2.0	-	2.0	4.0
County School Fund	0.6	0.6	0.7	-	0.7	0.8
Local Option Levy	35.0	35.0	33.2	-	33.2	34.2
Investment Earnings	1.8	1.8	-	-	-	1.5
NWRESD Appointment	11.4	11.4	9.9	-	9.9	11.3
Transfers In	18.4	18.4	18.4	-	18.4	18.4
Other	8.6	8.6	4.3	-	4.3	8.0
<b>Total</b>	<b>\$ 515.6</b>	<b>\$ 515.6</b>	<b>\$ 479.2</b>	<b>\$ -</b>	<b>\$ 479.2</b>	<b>\$ 521.8</b>
<b>EXPENDITURES:</b>						
Salaries	\$ 267.9	\$ 267.9	\$ 202.9	\$ -	\$ 202.9	\$ 259.6
Benefits	172.7	172.7	126.6	-	126.6	169.0
Purchased services	28.0	28.0	19.1	7.6	26.7	26.5
Supplies & materials	14.6	14.6	8.8	1.7	10.5	13.6
Capital outlay	0.7	0.7	0.6	0.3	0.9	1.0
Other	2.4	2.4	1.4	0.1	1.5	2.4
Transfers out	4.3	4.3	4.3	-	4.3	4.3
Contingency	25.0	25.0				25.0
<b>Total</b>	<b>\$ 515.6</b>	<b>\$ 515.6</b>	<b>\$ 363.7</b>	<b>\$ 9.7</b>	<b>\$ 373.4</b>	<b>\$ 501.4</b>
<b>Projected Surplus / (Deficit) Balance</b>						<b>\$ 20.4</b>
<b>Projected Ending Fund Balance</b>						<b>\$ 45.4</b>
Projected ending fund balance percentage of actual (forecast) revenue at 6/30/2020 *						<b>8.7%</b>

<b>*Projected ending fund balance breakdown:</b>		Projected EFB	
General Operating Fund		\$ 45.1	<b>8.6%</b>
Local Option Levy Fund		0.3	<b>0.1%</b>

	Budget		Activity			
	Adopted Budget	Final Budget	YTD Actuals	Current Encumb.	Actuals & Encumb.	Year-End Forecast
<b>APPROPRIATIONS:</b>						
Instruction	\$ 305.1	\$ 305.1	\$ 225.9	\$ 2.3	\$ 228.2	\$ 300.6
Support Services	179.4	179.4	132.2	7.3	139.5	170.1
Enterprise & Community Svc	0.3	0.3	-	-	-	-
Facilities Acquisition & Const	0.1	0.1	-	-	-	-
Other Uses	5.7	5.7	5.5	0.1	5.6	5.7
Contingencies	25.0	25.0				25.0
<b>Total</b>	<b>\$ 515.6</b>	<b>\$ 515.6</b>	<b>\$ 363.6</b>	<b>\$ 9.7</b>	<b>\$ 373.3</b>	<b>\$ 501.4</b>

**Beaverton School District**  
**Summary of Revenue, Expenditures and Encumbrances**  
**All Funds Except General Fund**  
**For the Period Ended April 30, 2020**

Funds	Final Budget	YTD Revenue	YTD Expenditures	Encumb.	YTD Expenditures & Encumb.	Expenditure Budget Variance		Fund Balance
	(Incl Beg Fund Bal)	(Incl Beg Fund Bal)	(Inc transfers out)		Encumb.	\$	%	
Student Body Fund	\$ 10,700,000	\$ 9,785,935	\$ 444,610	\$ 72,488	\$ 517,098	\$ (10,182,902)	4.83%	\$ 9,268,837
Special Purpose Fund	9,160,000	3,827,737	3,052,606	192,119	3,244,725	(5,915,275)	35.42%	583,012
Categorical	4,025,000	2,900,912	1,363,928	200,444	1,564,372	(2,460,628)	38.87%	1,336,540
Grant Fund	57,497,749	16,008,665	17,910,264	4,432,904	22,343,168	(35,154,581)	38.86%	(6,334,503)
Equipment Replacement Fund	4,048,000	3,687,151	1,298,570	1,618,088	2,916,658	(1,131,342)	72.05%	770,493
Sustainability Fund	22,236,279	22,236,279	18,413,036	-	18,413,036	(3,823,243)	82.81%	3,823,243
Nutrition Services Fund	18,766,435	12,760,412	9,989,337	1,785,319	11,774,656	(6,991,779)	62.74%	985,756
Debt Service Fund	85,461,801	80,551,985	18,069,992	-	18,069,992	(67,391,809)	21.14%	62,481,993
Capital Projects Fund	244,134,000	216,522,173	56,695,211	60,506,751	117,201,962	(126,932,038)	48.01%	99,320,211
Insurance Reserve Fund	6,825,667	6,710,777	4,234,789	797,067	5,031,856	(1,793,811)	73.72%	1,678,921
Workers' Compensation Fund	3,828,815	3,675,092	2,169,980	98,515	2,268,495	(1,560,320)	59.25%	1,406,597
Scholarship Fund	450,000	440,580	24,250	9,250	33,500	(416,500)	7.44%	407,080
<b>Total</b>	<b>\$ 467,133,746</b>	<b>\$ 379,107,698</b>	<b>\$ 133,666,573</b>	<b>\$ 69,712,945</b>	<b>\$ 203,379,518</b>	<b>\$ (263,754,228)</b>		<b>\$ 175,728,180</b>

\* The NWRESD Appointment was reduced by \$0.4 million due to current projections of revenue and utilization rate of services.



**BEAVERTON SCHOOL DISTRICT CLASSROOM TEACHER ALLOCATION 2019-20**  
**As of 4/30/20**

School	Budgeted Enrollment	9/30/19 Enrollment	Enrollment Change	Budget		Actual		Increase
				Without Levy APU	With Levy APU	Without Levy APU	With Levy APU	
Aloha Huber (K-8)	907	893	(14)	35.3	40.3	34.3	39.3	
Barnes	624	590	(34)	23.3	27.3	24.3	28.3	
Beaver Acres	707	737	30	27.5	32.5	27.1	32.1	
Bethany	531	528	(3)	20.5	24.5	19.5	23.5	
Bonny Slope	665	655	(10)	26.5	31.5	25.3	30.3	
Cedar Mill	421	428	7	15.5	20.5	15.3	20.3	
Chehalem	469	480	11	18.5	22.5	18.3	22.3	
Cooper Mountain	454	486	32	18.5	21.5	17.0	20.0	
Elmonica	582	550	(32)	21.5	25.5	21.1	25.1	
Errol Hassell	436	426	(10)	15.5	20.5	15.3	20.3	
Findley	643	636	(7)	25.5	29.5	24.3	28.3	
Fir Grove	362	387	25	13.5	17.5	14.2	18.2	
Greenway	320	325	5	12.3	15.3	12.2	15.2	
Hazeldale	437	485	48	17.5	21.5	17.3	21.3	
Hiteon	625	651	26	24.5	28.5	23.5	27.5	
Jacob Wismer	714	727	13	27.5	32.5	28.2	33.2	
Kinnaman	589	617	28	24.5	29.5	24.3	29.3	
McKay	273	294	21	12.3	16.3	11.2	15.2	
McKinley	616	654	38	24.5	28.5	24.6	28.6	
Montclair	290	319	29	10.5	14.5	10.5	14.5	
Nancy Ryles	646	630	(16)	23.5	26.5	23.3	26.3	
Oak Hills	554	576	22	22.5	27.5	22.2	27.2	
Raleigh Hills (K-8)	526	532	6	20.5	25.5	20.3	25.3	
Raleigh Park	343	340	(3)	13.5	17.5	12.3	16.3	
Ridgewood	371	432	61	14.5	18.5	15.2	19.2	
Rock Creek	564	516	(48)	20.5	24.5	20.2	24.2	
Sato	660	672	12	25.5	29.5	25.9	29.9	
Scholls Heights	548	594	46	22.5	27.5	22.4	27.4	
Sexton Mountain	527	543	16	22.5	26.5	22.3	26.3	
Springville (K-8)	866	884	18	33.5	38.5	34.2	39.2	
Terra Linda	354	371	17	14.5	18.5	14.1	18.1	
Vose	640	708	68	25.3	30.3	24.9	29.9	
West TV	327	347	20	12.5	15.5	12.7	15.7	
William Walker	421	518	97	18.3	22.3	18.1	22.1	
<b>Elementary School Total</b>	<b>18,012</b>	<b>18,531</b>	<b>519</b>	<b>704.6</b>	<b>848.6</b>	<b>695.3</b>	<b>839.3</b>	<b>144.0</b>



**BEAVERTON SCHOOL DISTRICT CLASSROOM TEACHER ALLOCATION 2019-20**  
As of 4/30/20

School	Budgeted Enrollment	9/30/19 Enrollment	Enrollment Change	Budget		Actual		Increase
				Without Levy APU	With Levy APU	Without Levy APU	With Levy APU	
Cedar Park	943	941	(2)	29.6	36.6	30.6	37.2	
Conestoga	967	975	8	30.3	37.3	30.9	37.4	
Five Oaks	968	1,010	42	33.9	40.9	34.9	41.4	
Highland Park	813	777	(36)	25.8	31.8	26.3	31.8	
Meadow Park	805	834	29	30.0	36.0	30.5	36.0	
Mountain View	889	853	(36)	30.5	37.5	30.6	37.1	
Stoller	1,559	1,560	1	49.6	59.6	49.2	58.7	
Whitford	695	706	11	26.5	32.5	27.0	32.5	
<b>Middle School Total</b>	<b>7,639</b>	<b>7,656</b>	<b>17</b>	<b>256.2</b>	<b>312.2</b>	<b>259.9</b>	<b>312.1</b>	<b>52.23</b>
Aloha	1,700	1,751	51	64.7	75.7	61.6	71.7	
Beaverton	1,491	1,469	(22)	59.5	69.5	59.7	68.7	
Mountainside	1,766	1,787	21	58.7	70.5	59.1	70.0	
Southridge	1,391	1,380	(11)	51.3	60.3	51.5	59.6	
Sunset	1,936	1,971	35	65.5	77.5	66.9	77.5	
Westview	2,301	2,382	81	77.9	91.9	79.0	91.6	
<b>High School Total</b>	<b>10,585</b>	<b>10,740</b>	<b>155</b>	<b>377.6</b>	<b>445.4</b>	<b>377.9</b>	<b>439.1</b>	<b>61.20</b>
Arts & Communication Magnet Academy (ACMA)	720	706	(14)	25.8	31.8	26.1	31.6	
Community School	146	128	(18)	10.4	11.6	10.2	11.4	
Health & Science High School	726	706	(20)	25.5	30.5	25.9	30.4	
International School of Beaverton	860	847	(13)	31.8	38.8	32.1	38.7	
School of Science & Technology	176	175	(1)	5.4	7.4	5.2	7.2	
<b>Options Schools Total</b>	<b>2,628</b>	<b>2,562</b>	<b>(66)</b>	<b>98.9</b>	<b>120.1</b>	<b>99.5</b>	<b>119.3</b>	<b>19.79</b>
<b>Address Extreme Class Size K-12</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>5.0</b>	<b>5.0</b>	<b>-</b>	<b>11.8</b>	
<b>District Total</b>	<b>38,864</b>	<b>39,489</b>	<b>625</b>	<b>1,442.3</b>	<b>1,731.3</b>	<b>1,432.5</b>	<b>1,721.5</b>	<b>289.0</b>

	Adopted Budget	Current Projection	Year-to-Date Actual
Beginning Fund Balance 7/1/19	\$ -	\$ 93,354	\$ 93,354
Projected Revenue:	35,000,000	34,000,000	33,264,632
Projected Expense:	35,000,000	33,989,646	25,868,414
Projected Fund Balance 6/30/20:	\$ -	\$ 103,708	\$ 7,489,572

**Beaverton School District**  
**Portfolio Management**  
**Portfolio Summary**  
**April 30, 2020**

Investments	Par Value	Market Value	Book Value	% of Portfolio	Days to Maturity	YTM
Corporate Notes	45,000,000.00	45,684,100.00	45,002,030.55	12.98	383	2.386
Commercial Paper Disc. -At Cost	35,000,000.00	34,991,350.00	34,689,413.89	10.00	36	1.683
Federal Agency Coupon Securities	58,000,000.00	58,469,840.00	58,470,000.00	16.86	110	1.904
Federal Agency Disc. -At Cost	85,314,000.00	85,289,969.92	84,813,890.16	24.45	58	1.164
Treasury Coupon Securities	45,000,000.00	45,189,500.00	45,138,930.00	13.01	76	1.589
Treasury Discounts -At Cost	42,537,000.00	42,522,289.14	41,686,527.97	12.02	112	1.114
LGIP	37,026,111.95	37,026,111.95	37,026,111.95	10.68	1	1.761
	<b>347,877,111.95</b>	<b>349,173,161.01</b>	<b>346,826,904.52</b>	<b>100.00%</b>	<b>109</b>	<b>1.612</b>

Total Earnings	April 30 Month Ending	Fiscal Year To Date
Current Year	552,346.22	6,138,058.07
<b>Average Daily Balance</b>	<b>353,625,857.11</b>	<b>328,390,877.41</b>
<b>Effective Rate of Return</b>	<b>1.90%</b>	<b>2.24%</b>

This report of the investment portfolio is in accordance with Board Policy DFA - Investment of Funds.

Beaverton School District, Prepared By Business Office

**Beaverton School District**  
**Investments by Sector and Group**  
**Index: Investment Policy**  
**Limitation based on Par Value**  
**April 30, 2020**

CUSIP	Investment #	Issuer	Maturity Date	Par Value	Book Value	Market Value	Allocation Target %	Actual %
<b>Federal Agency</b>								
<b>Federal Home Loan Bank</b>								
313383HU8	11022	Federal Home Loan Bank	06/12/2020	18,000,000.00	18,125,820.00	18,033,840.00		5.17
313371U79	11106	Federal Home Loan Bank	12/11/2020	10,000,000.00	10,093,000.00	10,150,200.00		2.87
313384WT2	11133	Federal Home Loan Bank	05/12/2020	20,000,000.00	19,873,720.00	19,999,400.00		5.74
313384ZE2	11147	Federal Home Loan Bank	07/10/2020	8,000,000.00	7,948,660.00	7,998,160.00		2.30
313384A33	11151	Federal Home Loan Bank	07/31/2020	2,210,000.00	2,194,230.42	2,209,337.00		0.63
313384WZ8	11152	Federal Home Loan Bank	05/18/2020	9,000,000.00	8,965,290.00	8,999,640.00		2.58
313384WW5	11153	Federal Home Loan Bank	05/15/2020	1,345,000.00	1,343,916.53	1,344,959.65		0.38
313384F20	11154	Federal Home Loan Bank	09/08/2020	11,759,000.00	11,729,445.71	11,753,473.27		3.38
313384ZE2	11156	Federal Home Loan Bank	07/10/2020	15,000,000.00	14,997,433.33	14,996,550.00		4.31
			<b>Subtotal</b>	<b>95,314,000.00</b>	<b>95,271,515.99</b>	<b>95,485,559.92</b>	<b>35.00</b>	<b>27.40</b>
<b>Federal Home Loan Mortgage Cor</b>								
3134GBQZ8	11004	Federal Home Loan Mtg Corp	05/22/2020	20,000,000.00	20,000,000.00	20,016,600.00		5.74
313396XD0	11141	Federal Home Loan Mtg Corp	05/22/2020	3,000,000.00	2,980,044.17	2,999,850.00		0.86
			<b>Subtotal</b>	<b>23,000,000.00</b>	<b>22,980,044.17</b>	<b>23,016,450.00</b>	<b>35.00</b>	<b>6.61</b>
<b>Resolution Trust Funding Co</b>								
76116FAD9	11120	Resolution Funding Corp	07/15/2020	5,000,000.00	4,927,050.00	4,996,200.00		1.43
76116FAD9	11121	Resolution Funding Corp	07/15/2020	10,000,000.00	9,854,100.00	9,992,400.00		2.87
			<b>Subtotal</b>	<b>15,000,000.00</b>	<b>14,781,150.00</b>	<b>14,988,600.00</b>	<b>35.00</b>	<b>4.31</b>
<b>Tennessee Valley Authority</b>								
880591EL2	11105	Tenn Valley Auth	02/15/2021	10,000,000.00	10,251,180.00	10,269,200.00		2.87
			<b>Subtotal</b>	<b>10,000,000.00</b>	<b>10,251,180.00</b>	<b>10,269,200.00</b>	<b>35.00</b>	<b>2.87</b>
			<b>Total</b>	<b>143,314,000.00</b>	<b>143,283,890.16</b>	<b>143,759,809.92</b>	<b>100.00</b>	<b>41.20</b>
<b>Corporate Indebtedness</b>								
<b>Australia &amp; NZ Banking Grp NY</b>								
05253JAQ4	11127	Aust & NZ Banking Grp NY	11/23/2021	5,000,000.00	5,076,400.80	5,105,750.00		1.43
			<b>Subtotal</b>	<b>5,000,000.00</b>	<b>5,076,400.80</b>	<b>5,105,750.00</b>	<b>5.00</b>	<b>1.44</b>
<b>Bank of Montreal</b>								
06367T4W7	11122	Bank of Montreal	04/13/2021	5,000,000.00	5,094,868.00	5,104,250.00		1.43
			<b>Subtotal</b>	<b>5,000,000.00</b>	<b>5,094,868.00</b>	<b>5,104,250.00</b>	<b>5.00</b>	<b>1.44</b>

**Beaverton School District  
Investments by Sector and Group  
Limitation based on Par Value**

CUSIP	Investment #	Issuer	Maturity Date	Par Value	Book Value	Market Value	Allocation Target %	Actual %
<b>Corporate Indebtedness</b>								
<b>Bank of Nova Scotia</b>								
064159LG9	11123	Bank of Nova Scotia	04/20/2021	5,000,000.00	5,097,953.90	5,106,250.00		1.43
			<b>Subtotal</b>	<b>5,000,000.00</b>	<b>5,097,953.90</b>	<b>5,106,250.00</b>	<b>5.00</b>	<b>1.44</b>
<b>Cisco Corp</b>								
17275RAX0	11057	Cisco Corp	06/15/2020	5,000,000.00	4,973,250.00	5,010,250.00		1.43
			<b>Subtotal</b>	<b>5,000,000.00</b>	<b>4,973,250.00</b>	<b>5,010,250.00</b>	<b>5.00</b>	<b>1.44</b>
<b>Credit Suisse USA</b>								
2254EAFB4	11134	Credit Suisse USA	06/11/2020	15,000,000.00	14,879,525.00	14,995,350.00		4.31
			<b>Subtotal</b>	<b>15,000,000.00</b>	<b>14,879,525.00</b>	<b>14,995,350.00</b>	<b>5.00</b>	<b>4.31</b>
<b>Lloyds Bank PLC</b>								
53943RFF1	11128	Lloyds Bank PLC	06/15/2020	10,000,000.00	9,881,000.00	9,996,600.00		2.87
			<b>Subtotal</b>	<b>10,000,000.00</b>	<b>9,881,000.00</b>	<b>9,996,600.00</b>	<b>5.00</b>	<b>2.87</b>
<b>Natixis NY</b>								
63873JEK2	11137	Natixis NY	05/19/2020	10,000,000.00	9,928,888.89	9,999,400.00		2.87
			<b>Subtotal</b>	<b>10,000,000.00</b>	<b>9,928,888.89</b>	<b>9,999,400.00</b>	<b>5.00</b>	<b>2.87</b>
<b>Toronto Dominion Bank</b>								
89114QBL1	11104	Toronto Dominion Bank	07/13/2021	5,000,000.00	4,864,400.00	5,041,600.00		1.43
89114QBL1	11126	Toronto Dominion Bank	07/13/2021	5,000,000.00	5,004,207.85	5,041,600.00		1.43
			<b>Subtotal</b>	<b>10,000,000.00</b>	<b>9,868,607.85</b>	<b>10,083,200.00</b>	<b>5.00</b>	<b>2.87</b>
<b>US Bank</b>								
90331HNX7	11089	US Bank	11/16/2021	5,000,000.00	5,034,650.00	5,183,200.00		1.43
			<b>Subtotal</b>	<b>5,000,000.00</b>	<b>5,034,650.00</b>	<b>5,183,200.00</b>	<b>5.00</b>	<b>1.44</b>
<b>Wells Fargo</b>								
94974BGR5	11118	Wells Fargo Co	12/07/2020	5,000,000.00	5,028,050.00	5,039,650.00		1.43
			<b>Subtotal</b>	<b>5,000,000.00</b>	<b>5,028,050.00</b>	<b>5,039,650.00</b>	<b>5.00</b>	<b>1.44</b>
<b>Westpac Banking Corp</b>								
961214DA8	11090	Westpac Banking Corp	08/19/2021	5,000,000.00	4,828,250.00	5,051,550.00		1.43
			<b>Subtotal</b>	<b>5,000,000.00</b>	<b>4,828,250.00</b>	<b>5,051,550.00</b>	<b>5.00</b>	<b>1.44</b>
			<b>Total</b>	<b>80,000,000.00</b>	<b>79,691,444.44</b>	<b>80,675,450.00</b>	<b>35.00</b>	<b>23.00</b>
<b>OR Treas Local Govt Inv Pool</b>								
<b>Local Government Inv Pool</b>								
LGIP 4010	FUND 000	LGIP		36,772,239.93	36,772,239.93	36,772,239.93		10.57
LGIP 5173	FUND 300	LGIP		94,169.89	94,169.89	94,169.89		0.02
LGIP 4966	FUND 416	LGIP		955.74	955.74	955.74		
LGIP 4972	FUND 417	LGIP		158,746.39	158,746.39	158,746.39		0.04

**Beaverton School District  
Investments by Sector and Group  
Limitation based on Par Value**

CUSIP	Investment #	Issuer	Maturity Date	Par Value	Book Value	Market Value	Allocation Target %	Actual %	
				<b>Subtotal</b>	<b>37,026,111.95</b>	<b>37,026,111.95</b>	<b>37,026,111.95</b>	<b>100.00</b>	<b>10.64</b>
				<b>Total</b>	<b>37,026,111.95</b>	<b>37,026,111.95</b>	<b>37,026,111.95</b>	<b>100.00</b>	<b>10.64</b>
<b>US Treasuries</b>									
<b>US Treasuries</b>									
912828WY2	11103	U.S. Treasury	07/31/2021	5,000,000.00	4,963,730.00	5,128,900.00		1.43	
912828ND8	11132	U.S. Treasury	05/15/2020	20,000,000.00	20,167,200.00	20,026,200.00		5.74	
912828XU9	11135	U.S. Treasury	06/15/2020	20,000,000.00	20,008,000.00	20,034,400.00		5.74	
912796TV1	11149	U.S. Treasury	05/14/2020	4,500,000.00	4,482,766.88	4,499,865.00		1.29	
912796TV1	11150	U.S. Treasury	05/14/2020	1,372,000.00	1,366,745.81	1,371,958.84		0.39	
9127962K4	11155	U.S. Treasury	05/05/2020	6,875,000.00	6,874,579.86	6,875,000.00		1.97	
912796TX7	11157	U.S. Treasury	06/04/2020	15,000,000.00	14,998,889.58	14,998,650.00		4.31	
912833LA6	11060	U.S. Treasury Strips	08/15/2020	4,200,000.00	3,964,968.00	4,198,782.00		1.20	
912820M87	11096	U.S. Treasury Strips	04/30/2021	10,590,000.00	9,998,577.84	10,578,033.30		3.04	
				<b>Subtotal</b>	<b>87,537,000.00</b>	<b>86,825,457.97</b>	<b>87,711,789.14</b>	<b>100.00</b>	<b>25.16</b>
				<b>Total</b>	<b>87,537,000.00</b>	<b>86,825,457.97</b>	<b>87,711,789.14</b>	<b>100.00</b>	<b>25.16</b>
				<b>Grand Total</b>	<b>347,877,111.95</b>	<b>346,826,904.52</b>	<b>349,173,161.01</b>		

**Beaverton School District**  
**Summary by Issuer**  
**April 30, 2020**  
**Grouped by Fund**

Issuer	Number of Investments	Par Value	Market Value	% of Portfolio	Average YTM 365	Average Days to Maturity
<b>Fund: Pooled Cash Fund</b>						
Subtotal	10	145,272,239.93	145,285,094.93	41.59	1.339	32
<b>Fund: Debt Service Fund</b>						
Subtotal	6	45,811,169.89	45,836,538.38	13.13	1.490	13
<b>Fund: 2017 Non-Taxable Bond Issue Fund</b>						
Subtotal	16	116,424,955.74	117,291,754.31	33.57	2.010	200
<b>Fund: 2017 Taxable Bond Issue Fund</b>						
Subtotal	7	40,368,746.39	40,759,773.39	11.67	1.663	236
<b>Total and Average</b>	<b>39</b>	<b>347,877,111.95</b>	<b>349,173,161.01</b>	<b>100.00</b>	<b>1.621</b>	<b>109</b>



## BOND ACCOUNTABILITY COMMITTEE REPORT

### POLICY ISSUE/SITUATION

In May 2014, voters approved a capital bond program for the students of the Beaverton School District. The Board of Directors established a Bond Citizen Accountability Committee (BAC) to assist in monitoring the progress of executing the bond program and requested that the Committee provide periodic reports.

### BACKGROUND INFORMATION

The Bond Citizen Accountability Committee covering the first, second and third quarter of 2019 will be presented to the School Board by the Chair of the Committee.

The written report is attached.

### RECOMMENDATION

It is recommended that the Beaverton School District Board of Directors receive the Bond Accountability Committee Report and provide comments and guidance to the Committee, the Superintendent, and staff.

## **Beaverton School District Capital Construction Bond Citizen Accountability Committee Report Fourth Quarter of 2019 and First Quarter of 2020**

### **Section 4.f. of the Committee's charter specifies:**

*The Committee Chair will draft and submit a written report quarterly, or more often if requested, to the Superintendent and School Board. The report will be structured to address the topics in Paragraph 1(a) - (g) and represent a consensus of committee members. The School Board may request reporting at a regular School Board Business Meeting or School Board Work Session. The committee reports are due from the chair to staff not later than seven days prior to the Business Meeting or Work Session.*

The Bond Citizen Accountability Committee (BAC) meetings for the six-month reporting period have been irregular primarily due to the COVID-19 crisis. We have held three meetings during the six-month reporting period, one regular scheduled meeting, two special meetings, and cancelled two regularly scheduled meetings. Our scheduled November 20, 2019 meeting was cancelled due to the lack of a quorum attributed to the close proximity of a holiday. On January 29, 2020 we held a scheduled meeting. The meeting scheduled for March 18, 2020 was cancelled in response to the Governor's *Stay Home, Save Lives* orders to not congregate in groups and to maintain social distancing. Several BAC members and staff participated in an ad hoc Zoom virtual meeting on March 27, 2020 to review the Bond Program Status Report through February 2020. We also called a special virtual meeting using Zoom to address time critical items on budget and candidate projects for program reserve. Our next scheduled meeting is on May 27, 2020. Each meeting agenda follows a similar structure, with focus on the Bond Program Status Report. Board Member Eric Simpson also participated in each meeting and the committee members appreciate his commitment to the bond program.

In January 2020, one of the BAC members resigned. In order to better maintain quorums for future meetings and to meet the charter requirements of having seven to nine members, the staff issued a press release soliciting new BAC members. Three qualified candidates were selected from the applications and are expected to be added to the BAC soon. In addition, all the current members whose terms were about to expire have agreed to extend.

The following comments reflect committee consensus regarding each element of the bond program and topics discussed during BAC meetings. As listed in Section 1 of the BAC charter:

### **a. Ensuring that the bond revenues are used only for the purposes consistent with the voter-approved bond measure ballot and consistent with state law.**

Committee members agreed that bond revenues are being used for intended purposes, based on information provided by the staff to the committee in the Bond Program Status Reports.

**b. Alignment with the Bond Program Goals approved by the School Board and Board policies.**

Committee members agreed that the bond program goals and the School Board were met by staff during the fourth and first quarters. Projects remain within established budgets. The committee was also pleased to see the continued positive bond program reserves and project contingencies. The equity performance (MWS DVE participation) for both contractors (14.5%) and consultants (15.1%) remains above the 10% aspirational goal established by the Board, as of the end of March 2020. The committee commends staff efforts for helping to continue this work.

**c. Reducing long-term maintenance, construction costs and improving efficiency and longevity, and innovative practices that achieve these; consistent with district standards and best practices.**

Program staff has developed many technical, education, and security standards and have been applying them to projects under the bond program. These represent good construction management practices. Staff has assured the committee that it has processes in place to meet this objective and that ongoing maintenance considerations are factored into project decisions. The staff planned to present specific examples of achievements at the March 2020 meeting, which was cancelled, and it is on the agenda for our May 2020 meeting.

**d. Communicating key information related to the bond to District stakeholders.**

The staff presents photos and progress points of capital construction updates to the BAC which are also posted on the BSD website, social media, and BSD Briefs. Bond communications and community involvement are standing items on committee meeting agendas. Staff is continuing to improve communications to District stakeholders.

**e. The committee will receive and review copies of bond program performance and financial reports, and has the option to inspect school facilities and grounds related to bond activities when coordinated with and accompanied by District staff.**

The committee continues to be satisfied with the quality of information in the reports received at each BAC meeting. Staff presents detailed information and engages in dialogue with BAC members. The Bond Status Progress reports highlight meeting-to-meeting changes in the budget, schedule and equity performance status of the program, as well as updates on individual project line items. Members of the committee toured the reconstruction of the Arts & Communication Magnet Academy (ACMA) on March 12, 2020 during this reporting period.

Substantial bond program progress was made during these two quarters. Five Oaks Middle School turned over Phase 5 (west classroom wing). Phase 6 is under demolition. ACMA site work, structural installation, and rough-in MEP proceeded as planned. Design work and procurement for Summer 2020 projects progressed. And Security Upgrades were completed.

The Five Oaks Middle School renovation was designated a Trouble project for overall budget performance during this reporting period. This was the result of a number of unforeseen circumstances such as replacement of corroded sanitary line, replacement of unsafe and outdated electrical equipment, replacement of paging head-end, replacement of fiber network, additional abatement, and corrections to existing subpar construction in several rooms. These issues were resolved, the budget adjusted in accordance with the Cost Management and Control Plan, and the project is currently

designated On Track. The construction issues encountered on projects being dealt with are not out of the ordinary and the committee is confident that the staff are dealing with them using prudent construction management practices.

During the COVID-19 crises, construction has proceeded on the 2014 Bond work with good and safe participation by contractors. The staff is working remotely and keeping project management efforts moving forward with some schedule adjustments. To address potential supply chain issues, projects are hoping to mitigate delivery risk by ordering materials and equipment early.

Total program cost estimates and program reserves remained steady, with a slight increase in total costs and a slight reduction in reserves.

**f. The committee will review monthly reports produced by the district in order to assess general compliance with the purposes set forth in the capital improvement program as approved by the voters.**

The committee received and reviewed each of the status reports on the bond program, prepared by staff for the reporting period. Due to the level of construction activity, BAC meetings are now scheduled for six times a year and, if needed, the BAC will convene special meetings. The committee finds that, based on the information received, the program is in compliance with the purposes set forth in the information about the program, provided to voters in advance of the 2014 election.

**g. The committee will perform other reasonable duties requested by the School Board or Superintendent.**

During the January 2020 BAC meeting, the staff reviewed the list of projects from the 2014 Capital Construction Bond. The majority of those projects will be completed by August 2020. At the April 2020 meeting, the staff indicated that they project \$12 million in program reserve at completion. The staff presented a list of candidate projects for use of those funds, with the School Board's approval. The projects were ranked based on a point system rating safety and security, operational impact, and community. After discussion the BAC agreed to recommend this list to the Board.

**Recommendation**

The committee chair will present this report to the School Board at the May 26, 2020 Board meeting and answer any questions that the School Board may have.



## Facility Condition Assessment (FCA)

*May 26, 2020*

# Agenda

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- What is an FCA?
- Process and Schedule
- Facility Audits
- Facility Condition Index
- Visualization Tool
- Key Takeaways
- Next Steps



# What is an FCA?

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- Inventory, data collection, and analysis of the condition of facilities, age of equipment, estimated remaining life, and replacement cost (out to 30 years).
- Why is it important?
  - We need to provide a consistent, quality environment for our students' educational needs
  - Helps us establish a baseline inventory of our building systems
  - Informs bond planning (prioritize projects, repair vs. replacement)

# Process & Schedule

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- Contract awarded to McKinstry in April 2019
- Documentation review & interviews (April – June 2019)
  - Interview BSD staff and review existing plans
- Facility audits (June – December 2019)
  - Identified and documented facility deficiencies
  - Surveyed 5.5M sq. ft, recorded 11,375 assets (238,293 distinct data points recorded), 34,300 photos taken
- Data organization, estimating, & analysis (August 2019 – February 2020)
- Present findings and finalize executive summary (March – June 2020)



# Facility Audits

- Boots on the ground assessment: every school, every door
- Extensive observation and data recorded
- Data organized using ODE facility assessment template
- System → subsystem → equipment type
  - 15 systems: commercial equipment, conveyance, electrical, electrical utilities, equipment, exterior enclosure, fire & life safety, furnishings, interior finishes, mechanical, mechanical utilities, portable classroom, roofing, site work, and structural
  - 29 *subsystems*:
    - Mechanical system → *HVAC*
    - Electrical system → *Backup power*
  - 267 *equipment types*:
    - Mechanical system → *HVAC* → *AHJ Handler Unit*
    - Electrical system → *Backup power* → *Generator*



# Facility Audits (cont'd)

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- Assets further identified by manufacture, serial number, model number, equipment size, installation date, and estimated remaining life
- Assets scored by condition, classroom impact, and energy use intensity
- Replacement cost estimated for every asset

# Facility Condition Index (FCI)

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- Relative indicator of facility condition
- $FCI = \text{Repair needs for current year} / \text{Current Replacement Value (CRV)}$
- National standard adopted by ODE
- Ratings:

**Good < 0.05**

Continue predictive and preventative maintenance

**Fair 0.05 - 0.10**

Continue maintenance with capital renewal

**Poor > 0.10**

Consider whole building replacement vs repair

- Example: Raleigh Hills K-8:

$$(\$9,504,063 \text{ Current Year}) / (\$28,960,779 \text{ CRV}) = 0.328 \text{ FCI}$$

# FCI Ratings – All Schools and Facilities

**Good < 0.05**

Facility	FCI Score
Mountainside HS	0.000
Timberland MS	0.000
Hazeldale ES	0.000
Sato ES	0.000
Bonny Slope ES	0.000
Vose ES	0.000
Springville K-8	0.000
William Walker ES	0.000
ACMA Performing Arts	0.001
Southridge HS	0.002
Admin Aloha Branch	0.002
Westview HS	0.004
Transportation 5th St N	0.004
Conestoga MS	0.005
Aloha-Huber Park K-8	0.005
Jacob Wismer ES	0.005
Trnspt & Spt Center	0.005
Findley ES	0.005
Merlo Station HS	0.007
Stoller MS	0.008
Ridgewood ES	0.008

**Good < 0.05**

Facility	FCI Score
Meadow Park MS	0.011
McKinley ES	0.011
Nancy Ryles ES	0.011
Beaver Acres ES	0.019
Chehalem ES	0.019
Sexton Mountain ES	0.020
Maintenance Center	0.026
Montclair MS	0.027
Oak Hills ES	0.028
Aloha HS	0.031
Elmonica ES	0.032
Sunset HS	0.034
Admin Center	0.035
Greenway ES	0.036
Rock Creek ES	0.036
Scholls Heights ES	0.037
Cooper Mountain ES	0.040
Five Oaks MS	0.041

**Fair 0.05 - 0.10**

Facility	FCI Score
Capital Center	0.050
Errol Hassell ES	0.050
Hiteon ES	0.051
Terra Linda ES	0.060
Barnes School ES	0.062
Kinnaman ES	0.070
Cedar Mill ES	0.077
Terra Nova	0.078
Bethany ES	0.082

**Poor > 0.10**

Facility	FCI Score
Transportation Allen	0.102
McKay ES	0.141
Mountain View MS	0.149
Cedar Park MS	0.168
Transportation 5th St S	0.190
Fir Grove ES	0.198
Beaverton HS	0.203
West Tualatin View ES	0.207
Whitford MS	0.214
Highland Park MS	0.218
ISB	0.237
Raleigh Park ES	0.252
Raleigh Hills K-8	0.328

# FCA Visualization Tool

Asset Condition: 1 to 5 (Slider)

Classroom Impact: 1 to 5 (Slider)

FCI Score: 0.000 to 0.328 (Slider)

EUI Score: 1 to 5 (Slider)

Educational Adequacy (TBD): 1 to 5 (Slider)

Life Remaining (yrs): 1 to 48 (Slider)

Est Replacement Cost: \$75 to \$29,092,532 (Slider)

Asset Score Filter: 1.0 to 5.0 (Slider)

Asset Grouping: Group by Location (Dropdown)

Score Isolation: FCI Score Only (Dropdown)

Real Costs: Net Present Value (Dropdown)

Replacements to Include: 1st, 2nd and 3rd Replacements (Dropdown)

Asset Count	Number of Locations	Number of Location Types
11,375	62	6

Location: **Beaverton School District**

Location: **Capital Center** Location Type: **Administration**

Equip Location: Break C143

Asset: **Variable Air Volume** 1480 CFM, 6 KW

Tag: **VAV-12C**

System: Mechanical

SubSystem: HVAC

Score: **1.0**

Variable	Value	Points	Weight	Product
Asset Condition	4	4	100%	
Classroom Impact	1	1	100%	
EUI Score	3	3	100%	
FCI Score	0.050	1	100%	1.0
Educational Adequacy			100%	
Life Remaining	1	5	100%	
Est. Replacement Cost	\$6,180	2	100%	
Site Weighting			0.0	
System Weighting			0.0	
<b>Total Score:</b>				<b>1.0</b>

Detail

Equipment Tag: VAV-12C

Date Installed: 1980

Life Remaining (Observed): 1

Est Replacement Year: 2021

Nominal Est Replacement Cost: \$6,180

Future Value Est Replacement Cost (3.00%): \$6,180

Fcald: FCAID-3423

Notes: 27

Asset S.. 1.0 5.0

Location: (All) (Dropdown)

Location Type: (All) (Dropdown)

Location Description: (All) (Dropdown)

Equipment System: (All) (Dropdown)

Equipment Subsystem: (All) (Dropdown)

Equipment Type: (All) (Dropdown)

Equipment Tag: (All) (Dropdown)

Asset Inclusions (click the red un-filter button to the right to ...): (All) (Dropdown)

Asset Exclusions (click the red un-filter button to the right to ...): (All) (Dropdown)

Beaverton School District map showing asset locations. A color scale from green (low score) to red (high score) is overlaid on the map. A legend indicates 'Asset S.. 1.0' to '5.0'.

Beaverton\_S.D  
All Systems

Heatmap visualization of asset scores across the district. The color scale ranges from green (low score) to red (high score). A large red area is visible in the upper left quadrant, indicating high-priority assets.

Beaverton\_S.D  
All Systems

Heatmap visualization of asset scores across the district. The color scale ranges from green (low score) to red (high score). A large red area is visible in the upper left quadrant, indicating high-priority assets.

Beaverton\_S.D  
All Systems

Heatmap visualization of asset scores across the district. The color scale ranges from green (low score) to red (high score). A large red area is visible in the upper left quadrant, indicating high-priority assets.

Proprietary and Confidential - Mar 2020

9

# Key Takeaways

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- Net Present Value (NPV) of all BSD facility assets: \$1.14B
- Replacement of facility systems
  - First year replacement: \$177M
  - Years 2-8: \$359M
- Growth and modernization total replacement value: \$671M
  - FCI > 0.10 (consider whole building replacement vs. repair)
- Maintenance & Operations
  - BSD average condition score – 3.04 out of 5.0
  - Maintenance team doing their best to extend useful life of assets
  - Replacement parts becoming more obsolete

# Next Steps

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- Incorporate FCA data into the Long Range Facility Plan update.
- Use FCA and incorporate into a bond cycle that balances the need for critical systems replacement and growth & modernization projects.
- Regularly planned capital asset replacements:
  - Minimize general fund impacts
  - Utility costs

# Questions?

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WE EXPECT EXCELLENCE



WE INNOVATE



WE EMBRACE EQUITY



WE COLLABORATE



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## LONG RANGE FACILITY PLANNING UPDATE

### POLICY ISSUE/SITUATION

A consultant team has been engaged to prepare a new Long Range Facility Plan for the Beaverton School District. This planning effort will replace the current Long Range Facilities Plan that was adopted in 2010. The Board will have an opportunity to review and comment on the work plan for the entire planning process.

### BACKGROUND

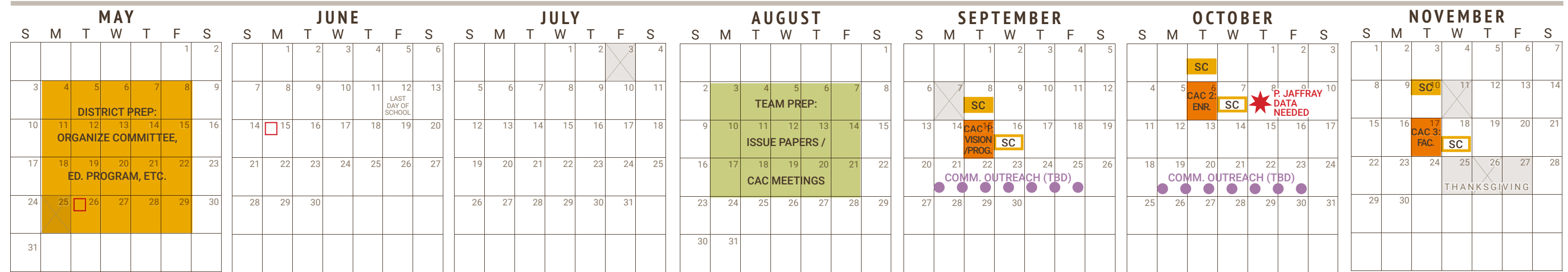
Pursuant to ORS 195.110, large school districts in the State of Oregon are required to have a Facilities Plan document to help guide future planning efforts for facilities in the school districts. The Facilities Plan identifies the facility needs of the of the district. The Plan is required for districts to apply for State grants, to participate in Construction Excise Tax (CET) revenue programs with agencies responsible for building permits, and to develop and promote capital bond program(s). Guidance from the State advises that Facility Plans should be reviewed and updated every seven to ten years. Beaverton School District's Facility Plan was adopted in 2010 and is due for a comprehensive review.

The District is nearing a successful completion of the 2014 Capital Bond program. The District has also completed a new population forecast with Portland State University and has recently completed a Facilities Conditions Assessment (FCA). Each of these factors will inform and be critical components of the Long Range Facilities Plan.

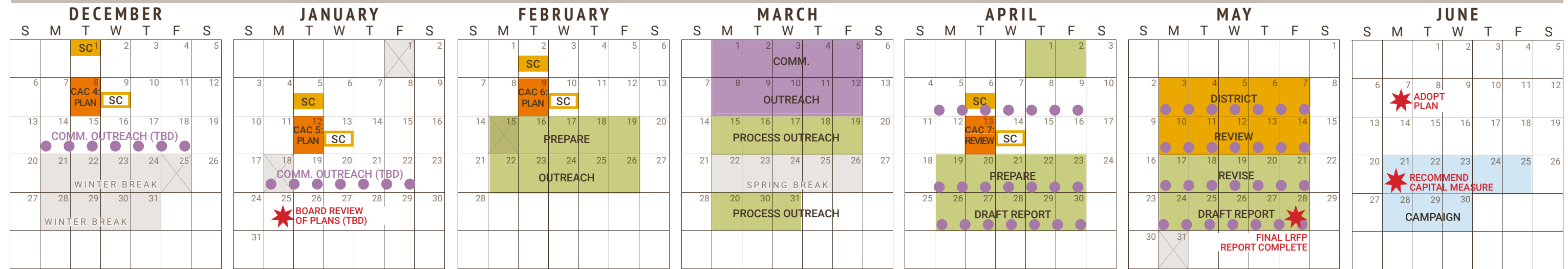
### RECOMMENDATION

It is recommended the Board review and discuss the Long Range Facility Plan work program. Provide and direction deemed necessary to improve the work program.

2020



2021



2021



WE EXPECT EXCELLENCE WE INNOVATE WE EMBRACE EQUITY WE COLLABORATE 

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**DISTRICT WIDE FACILITY REPAIRS  
FROM THE 2014 CAPITAL IMPROVEMENT BOND****POLICY ISSUE/SITUATION**

The 2014 Capital Improvement Bond includes a line item for deferred maintenance projects called “District-Wide Facility Repairs”. The initial budget for this project was set at \$98,000,000.00 and is often referred to as “the \$98 Million.” The current budget for the District-Wide Facility Repairs project is \$94,217,753.00. The current Estimate at Complete (EAC) for the project is \$120,017,753.00. The shortfall of \$25.8M is based on a myriad of factors such as inadequate initial budgets, market conditions, added scope, and unplanned projects.

The purpose of the District-Wide Facility Repairs is to complete repairs at all schools across the district. This project is made up of 200+ individual line items that cover a wide range of trades, from replacing full HVAC systems to repairing damaged classroom carpet. These line items were used in the voter engagement flyer and will be completed by the end of the 2014 Capital Improvement Bond (summer of 2022).

In 2018, BSD staff conducted a re-estimate of all the line items in District-Wide Facility Repairs and concluded an additional \$25M from the Program Reserve is needed to complete all project line items. Since June 2018, the additional \$25M has been reflected as part of the calculation for the Program Reserve EAC shown in the monthly 2014 Bond Program Status Reports.

As of today, there is \$4,713,277.00 in unspent budget remaining in the District-Wide Facility Repairs project. That amount is not sufficient to execute a full slate of projects beyond the summer 2020. To complete the remaining line items within this project, a budget increase is needed.

District-Wide Facility Repairs project funding summary (as of May 2020):

Current project EAC:	\$120,017,753.00
Current project budget:	<u>\$ 94,217,753.00</u>
Budget increased required:	\$ 25,800,000.00

## BACKGROUND INFORMATION

BSD staff presented an overall summary of the budget challenges at the School Board meeting on May 14, 2018. Given the uncertainty around the remaining major Bond projects at the time, a formal budget increase was deferred and the Board requested additional tracking efforts — which were integrated into the Bond Program Status Report on pages 2 and 11. The information was presented to the Bond Accountability Committee (BAC) at the May 30, 2018 meeting.

Since May 2018, all remaining major projects in the Bond were solicited, awarded, and in a good financial position during the project execution. The status of major projects:

**Arts and Communication Magnet Academy (ACMA):** the project was awarded in April 2019 and major site work is complete as well as a lot of the building structure. Schedule conditions are favorable and we fully expect to be completed in time to support a September 2021 opening. The current project contingency available is \$2,844,644.00.

**Five Oaks MS:** work is being executed through phases. Phase 6 is ongoing and will be complete by the end of the summer 2020. Phase 7 is scheduled to be complete by December 2020. The current project contingency available is \$244,542.00.

**Raleigh Hills ES:** this project was suspended indefinitely as voted upon by the School Board in December 2018. The current funding level hold is \$11,821,753.00.

**Seismic Upgrades:** the contract for phase 2 upgrades at Aloha HS and Beaver Acres were awarded. Both projects will be complete by the end of summer 2020. Project planning for the last school to get seismic upgrades (Cooper Mountain) is underway. The current total contingency across all Seismic projects is \$2,583,076.00.

**William Walker ES:** the project was successfully completed on time for the 2019 school year. The project is in close out and will return significant savings to the Program Reserve. The current project contingency is \$1,586,747.00.

On January 29, 2020, BSD staff presented a follow up on the details of the budget shortfall to the BAC. As a result of the presentation and discussion, the BAC voted unanimously at the April 15, 2020 meeting to recommend a budget transfer of \$12M from the Bond Program Reserve to the District-Wide Facility Repairs project.

The budget increase will allow staff to begin planning and procurement for projects to take place in the summer of 2021. BSD staff will request the additional funding needed for the remaining balance (currently \$13.8M) in 2021 to execute the remaining projects by the summer of 2022.

## RECOMMENDATION

Recommend the BSD Board consider the transfer of \$12,000,000.00 from the Bond Program Reserve into the District-Wide Facility Repairs project. We will ask for approval of the budget transfer at the June 15, 2020 School Board meeting.



**USE OF THE REMAINING PROGRAM RESERVES  
FROM THE 2014 CAPITAL IMPROVEMENT BOND**

**POLICY ISSUE/SITUATION**

As of the February 2020 Bond Program Status Report, the Facilities Development team is projecting a Program Reserve Estimate at Completion of \$12.2M. This estimate considers any outstanding risk in ensuring the timely completion of all voter committed projects from the 2014 Capital Improvement Bond.

The remaining projects from the 2014 Capital Improvement Bond are scheduled through the summer of 2022. To use the available Program Reserve of \$12.2M by the summer of 2022, it is necessary for Facilities Development to begin the planning, solicitation, and execution of additional projects.

**BACKGROUND**

BSD staff prioritized a list of additional projects not currently included in the 2014 Capital Improvement Bond and presented them to the Bond Accountability Committee on April 15, 2020. A list of these projects is attached and were prioritized and scored based on their benefits to safety and security, operational impact, and community/equity.

During the online meeting of April 15, 2020, the Bond Accountability advised to not tie up all the Program Reserve in additional projects and reserve some of it for unforeseen contingencies. The Bond Accountability Committee voted unanimously on the recommendation for the top 5 projects on the list:

Security: Paging/Notification	\$500,000
Security: Classroom Walls	\$2,000,000
Health: Partial Re-pipe @ Chehalem	\$500,000
Health: Partial Re-pipe @ McKinley	\$500,000
Cameras @ All Schools	\$3,000,000

The project estimates are preliminary and will require further scoping and analysis. If approved

by the School Board, BSD staff will request approval to execute these projects in the summer 2021.

**RECOMMENDATION**

Recommend the Board consider the use of Program Reserves for these five projects previously mentioned. BSD staff will ask for approval of these additional five projects at the June 15, 2020 School Board meeting.

Candidate Projects for Program Reserve 4/10/2020					
<b>Added Projects</b>	<b>ROM Cost</b>	<b>Safety &amp; Security</b>	<b>Operational Impact</b>	<b>Community</b>	<b>Total</b>
Security: Paging/Notification	\$500,000	5	5	5	15
Security: Classroom Walls	\$2,000,000	5	5	5	15
Health: Partial Re-pipe @ Chehalem	\$500,000	5	5	5	15
Health: Partial Re-pipe @ McKinley	\$500,000	5	5	5	15
Cameras @ All Schools	\$3,000,000	5	5	5	15
Health: Partial Re-pipe @ Elmonica	\$500,000	5	5	3	13
Security: Fencing	\$1,250,000	5	3	5	13
Safety, Security, & Seismic: Capitol Center	\$2,000,000	5	5	3	13
Security: Remove Pullstations	\$250,000	3	3	5	11
Bond Planning*	\$1,000,000	3	3	5	11
Security: Exterior Locks	\$2,000,000	3	3	5	11
Seismic: Mountainview Gym	\$2,000,000	3	3	5	11
Security: Aloha HS Office	\$3,800,000	3	3	5	11
Security: Cooper Mtn. ES Office	\$1,000,000	5	3	0	8
Sato Classroom Addition	\$1,500,000	3	5	0	8
Security: Westview HS Office	\$2,000,000	5	3	0	8
Seismic: West TV Gym	\$150,000	3	3	0	6
Seismic: Sexton Mtn Gym	\$1,000,000	3	3	0	6
SHS Auditorium HVAC	\$500,000	0	3	0	3
Westview Bathroom (Pride Plaza)	\$2,000,000	0	3	0	3
<b>Total</b>	<b>\$24,950,000</b>				
* Dependent on Bond Counsel review					



## FIRST READING OF SCHOOL BOARD POLICY

### POLICY ISSUE

Attached is the first reading of School Board policy:

- **JGD** – Suspensions

### BACKGROUND INFORMATION

In the Fall of 2016 the Beaverton School Board contracted with Oregon School Boards Association to review and readopt all Beaverton School District policies and administrative regulations. The review of all policies was completed in June 2018. The Policy Subcommittee continues to meet to discuss suggested changes by OSBA. All departments continue to work to reach compliance of School Board policies and administrative regulations.

### RECOMMENDATION

It is recommended that the School Board review this policy.

**District Goal:** WE Empower all students to achieve post-high school success.

"The District prohibits discrimination and harassment based on any basis protected by law, including but not limited to, an individual's actual or perceived race, color, religion, sex, sexual orientation, gender identity, gender expression, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, veteran status, or because of a perceived or actual association with any other persons within these protected classes."

# Beaverton School District 48J

Code: JGD  
Adopted: 5/14/18

## Suspension\*\*

The Board authorizes student suspension for one or more of the following reasons:

1. Willful violation of Board policies, administrative regulations or school rules;
2. Willful conduct which materially and substantially disrupts the rights of others to an education;
3. Willful conduct which endangers the student, other students or staff members;
4. Willful conduct which damages or injures district property.

A student whose conduct or condition is seriously detrimental to the school's best interests may be suspended. The district shall consider the age of the student and the student's past pattern of behavior prior to imposing the suspension. The district will ensure careful consideration of the rights and needs of the individual concerned, as well as the best interests of other students and the school program as a whole.

The use of out-of-school suspension for discipline of a student in the fifth grade or below, is limited to:

1. Nonaccidental conduct causing serious physical harm to a student or employee;
2. When a school administrator determines, based on the administrator's observation or upon a report from an employee, the student's conduct poses a threat to the health or safety of students or employees; or
3. When the suspension or expulsion is required by law.

When an out-of-school suspension is imposed on a student in the fifth grade or lower, the district shall take steps to prevent the recurrence of the behavior that led to the out-of-school suspension, and return the student to a classroom setting to minimize the disruption of the student's academic instruction.

Students and parents are given notice of possible discipline actions resulting from student misconduct that may result in suspension in the *Student Family Resource Handbook* made available by the district.

Each suspension will include a statement of the reasons for suspension, the length of the suspension, a plan for readmission and may include a plan for the student to make up school work. No suspension shall extend beyond 10 school days. Every reasonable and prompt effort must be made to notify the parents of suspended students. The district may require a student to attend school during non-school hours as an alternative to suspension.

In emergency situations that are a result of risk to health and safety, the district may postpone the suspension notice process above until the emergency condition has passed.

Students who are suspended may not attend after-school activities and athletic events, be present on district property without a parent or participate in activities directed or sponsored by the district.

Suspensions may be appealed *per JGD-AR*. to the Board through Policy KL—Public Complaints.

END OF POLICY

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**Legal Reference(s):**

[ORS 339.240](#)

[ORS 339.250](#)

[OAR 581-021-0050](#)

[OAR 581-021-0055](#)

[OAR 581-021-0060](#)

[OAR 581-021-0065](#)

[OAR 581-021-0071](#)

[OAR 581-021-0075](#)

**Cross Reference(s):**

JFC - Student Conduct

JG - Student Discipline



Livestream was made available on: <https://www.youtube.com/channel/UCGCsl4R0vYcEcVMkLBI-cqQ>

**Board Members Present Zoom Meeting:**

Becky Tymchuk, Chair  
Eric Simpson, Vice Chair  
Anne Bryan  
Susan Greenberg  
Donna Tyner  
LeeAnn Larsen  
Tom Colett

**Staff Present:**

Don Grotting	Superintendent
Ginny Hansmann	Deputy Superintendent of Teaching and Learning
Carl Mead	Deputy Superintendent of Operations
Sue Robertson	Chief Human Resource Officer
Maureen Wheeler	Public Communications Officer
Mike Schofield	Associate Superintendent for Business Services
David Williams	Executive Administrator for Strategic Relations/Initiatives
Toshiko Maurizio	Administrator for Multilingual Programs
Josh Gamez	Chief Facilities Officer
Danielle Hudson	Executive Administrator for Student Services
Steve Langford	Chief Information Officer
Camellia Osterink	District Legal Counsel
Pat McCreery	Administrator for Equity and Inclusion
Jon Bridges	Administrator for Accountability
Brian Sica	Administrator for Curriculum, Instruction & Assessment
Kayla Bell	Administrator for Curriculum, Instruction & Assessment
John Peplinski	Administrator for Curriculum, Instruction & Assessment

**CALL MEETING TO ORDER & BOARD PROCEDURES – Becky Tymchuk**

School Board Chair Becky Tymchuk called the meeting to order at 6:30 p.m. Chair Tymchuk asked for changes to the agenda, there were none.

**District Goal:** WE Empower all students to achieve post-high school success.

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## **OSEA COMMENTS**

Dianna Hess, President of OSEA - thanked all staff, essential and non-essential, for all their work during this pandemic. The district has kept open lines of communication throughout COVID-19.

- The Technology staff have all worked to get Chromebooks and/or iPads out to students and keeping everything running for families and teachers for remote learning.
- Nutritional Services has been distributing meals to students.
- Transportation staff have been helping with the delivery of meals to students and families.
- Para-Educators have been assisting with packet creation, distribution and assisting teachers.
- Custodial and Maintenance staff clean and reclean each site every time someone enters a building.
- Library Media Assistants have been helping to find ways for our students and teachers to read or be read to.
- All Office Assistants that are assisting with student's items such as packets, Chromebooks and fielding calls.
- Campus supervisors and building monitors that are doing regular patrols at all buildings, district-wide.

## **PUBLIC COMMENTS**

1. Jennifer Hoffman, staff, parent/community member – asked about an update to the future Middle School Boundary decision and whether committee members read all the comments prior to postponing meetings.
2. Rebecca Horner, parent/community member – question kindergarten curriculum during remote learning. She was disappointed due to lack of worksheets and activities to expand their reading and writing.
3. Beth Kiester, parent/community member – Commented on homeschooling being too much and overwhelming when you are a working parent.
4. Joe Nowinski, parent/community member – appreciates the effort on implementing distance learning but is concerned that 90 minutes of zoom instruction four days a week is not enough.
5. Michelle Voegels, parent/community member – concerned about school closures and how it is affecting our students and their parent's mental health.
6. Randy Laure, parent/community member – would like to know what plans are in place for honoring the graduation class of 2020?
7. Jennifer Brinkerhoff, parent/community member – middle school boundaries.
8. Ritochit Chakraborty, parent/community member – Concerned about portables to sustain the SUMMA program at Stoller and moving parts of Oak Hills to Stoller.
9. Nadia Hasan, parent/community member – concerned about the impact of screen time and wondering if the district can control devices to limit screen time and families struggling with food and home insecurity. She questioned the Community Resource Fund and where the money is being raised and how families are determined to receive support.
10. Alivia and Dwaipayan Sil, parent/community member – commented on the SUMMA program at Stoller regarding portables and school rezoning should prioritize academic continuity over community affinity.
11. Jodi Monroy, parent/community member – concerns about community members impacted economically by COVID-19 in loss of jobs, food insecurity and housing instability. They do not feel that we are reaching everyone in need.
12. Divya Rao, parent/community member – concerns about the middle school boundary change and the SUMMA program

## REPORTS

### A. Superintendent Comments – Don Grotting

- **COVID-19** – The District continues to work with the Oregon Health Authority and the Supt. of Public Instruction for the Department of Education, for guidance to protect our schools and community. Beaverton continues to develop remote distance learning opportunities for all students while adhering to health and safety mandates.
- **Middle School Schedules and Common Experience** – The process of changing Middle School schedules and programming will be completed by October 1, 2020 for implementation in the fall of 2021.
- **Middle School Boundary Process** – The middle school boundary process has been suspended due to COVID-19 in order to ensure that community input will not be hampered. It is the hope that the process will be continued in August. If we cannot continue our normal process we will reevaluate how to engage our community as the process will need to continue in order to meet some required timelines to open our new middle school.
- **Implementation of the Student Investment Act** – Funding for the SSA is uncertain. Oregon Dept. of Education is still continuing to engage school districts to complete the application and implementation process. Our application was submitted and received by ODE and we are awaiting final approval. Supt. Grotting noted that in light of COVID 19, funding for implementation of SSA plans will not proceed as expected until our economy stabilizes, and the Corporate Activity Tax is able to realize expected revenues.
- **Distance Learning** – Distance learning has been implemented adhering to guidance from the Dept. of Education and the Governor’s office. All students are being served to include our Special Education and Emerging Language Learner students. Supt. Grotting thanked the T&L team who have been responsible for designing and implementing the plan. Many parts of Beaverton’s plan are being used and mirrored by ODE and other districts in the State.
- **2020 – 2021 Budget** - The outlook for Oregon’s economy due to COVID 19 is bleak. The estimated State General Fund deficit is predicted to be anywhere from \$1B - \$3B. To put it into perspective, we are estimating a \$25M reduction in revenue for every \$1B. Reductions of this magnitude will result in staffing, programming, and resource eliminations. All school districts across Oregon are preparing for significant reductions. A key indicator to the magnitude of our district and state shortfall will be delivered in the May 20, 2020 State Economic Forecast. To prepare for this shortfall we have suspended SIA hiring, froze Central Office and school budgets and are planning department and school budget reductions to reduce the impact to class size increases as much as possible.
- **Graduation and Secondary Credit Attainment** – Guidance has been provided by the Dept. of Ed to prepare for the graduating class of 2020 and current 9 – 11 students. Classes will be graded as a pass/incomplete depending on the status of a student on March 13, 2020. The district has been directed by the department to do “no harm” to students in light of COVID-19.

### B. Financial Update – Mike Schofield

Mike reported to the School Board that the projected ending fund balance is \$31.9M. This is an increase from the previous month but this is pre-COVID-19 impact. We have issued spending plans for all schools and departments so we can have as many dollars available to retain folks in the fall. The May 20, 2020 forecast will be important to determine how we move forward.

#### Questions/Comments:

- If there are advocacy opportunities with the State coming up please include Board members.
- Can you comment on the upcoming reductions and how they will impact our Budget meetings going forward? *This will be a particularly difficult budget year for the committee. Until we know*

*where we stand we will not be able to predict what the final budget will be. The budget presented last week was pre-COVID-19. Will we be working from the worst-case scenario? We will be keeping our finger on the pulse of the government and the May forecast to know where we need to prioritize reductions once we finally know what those will be to Beaverton. We will be very careful with our approach. It's very difficult to make reductions once school starts.*

- There is a potential for next year that we will still be social distancing. How will that look in classrooms, buses, etc. and how would that effect our budget? *Implications will look different for each level. We are going to have to be very mindful in how we move forward.*
- Since this budget was prepared pre COVID-19 will we be seeing an updated budget later? *Yes. How are we working around making sure that all of our students will be taken care of with limited funding? The state is going to use our second quarter figures for our ADM payment for the entire year. We will still need to be mindful in making the cuts necessary.*

**C. COVID-19 District Update – Josh Gamez & Carl Mead**

**Nutrition Services (NS)** continues to provide free breakfast and lunch for all students and children ages 1 – 18. The meals are served Monday through Friday at 20 locations. As of April 17, 2020, NS has served 83,746 meals. Three additional sites, Springville, Nancy Ryles and Westview have been added to serve additional students in those areas. Hot meals were added this week. Transportation employees have been trained and assigned to help with the meal's delivery service.

**Daycare programs:** BSD, in partnership with ODE and the Early Learning Division is assisting families who are working on the front lines access childcare. Private providers, Champions and Club K continue daycare operations at Cooper Mountain and Terra Linda. Daily temps are taken of all students and staff.

**Elementary Chromebook Distribution:** The IT Department completed round two of Chromebook distribution, with a total of over 9,000 Chromebooks provided for students and their families.

**Student Possessions from School Lockers and Classrooms –** Guidance was provided to all schools recently on how to collect student possessions and perform classroom pack up. The guidance focused on ensuring safety for everyone involved and gave flexibility to the school principal on when to perform these events.

**Building Access:** The district continues to maintain strict access to all of our facilities. Building access is currently granted to all administrators, principals, AP's, principal secretaries, registrars and bookkeepers.

**Operations and Support Services Updates:**

**Public Safety –** Campus Supervisors are patrolling the district in order to deter trespassing and vandalism. They communicate frequently with the Washington County Sheriff and Beaverton Police.

**Transportation –** Transportation mechanics have resumed work performing required bus safety inspections and ongoing repairs while observing social distancing requirements.

**Maintenance and Custodial –** Custodians are operating on a modified schedule in all facilities. Their focus of effort is monitoring critical mechanical systems and supporting the meal service programs, daycare programs, and educational support mission for the district.

*Facilities Development* – Ongoing projects have experienced a minor drop in efficiency. In order to maintain the social distancing requirements, it is necessary to have fewer workers onsite. They are working with schools to start summer projects and have received favorable bid results from recent solicitations.

Questions/Comments:

- How are we ensuring that construction workers are working in safe conditions? *Our project managers are working closely with the contractors on safe distancing and there are construction managers that check the sites to assure that this is going on.*
- Staff that are providing curbside service, what kind of protection gear are they provided with? *Staff are provided with gloves and masks and meals are placed in a space where students/families take them. There is no direct person-to-person contact.*
- Can you explain where the funding for the summer building projects is coming from? *The Bond dollars are paying for the building projects that have been shared with you in the report tonight. We are in year three of the tax levy and year eight of the bond measure.*
- Can you explain where the funds are coming from for the Nutrition Service program? *Those funds are from the federal government and the program is self-sustained. We do not provide any funds from our General Fund.*

**D. District Learning Update** –Ginny Hansmann & Steve Langford

Distance learning was implemented on April 13, 2020 and will run through June 12, 2020. Teacher led learning is structured, grade-level learning directed and supported by a teacher. Learning and supplemental activities may be connected to teacher-led learning and is led by the student or family. Nutrition and wellness are included into the day as it works best for family schedules and student needs. Parents and families play a key part in student learning with remote learning. The student’s home is now their classroom and parents and families need to provide structure and support to assist in the learning process.

**I/T Distance Learning Support**

Working closely with T & L, IT staff and volunteer BSD staff distributed over 9,500 Chromebooks to elementary students and their families. IT staff have designed and programmed a student help desk to help students with technology issues. Students or families needing technology support can call daily to receive support.

IT staff have created reports for schools to inform student progress under changing grading and graduation requirements.

Professional development was provided to staff on the Zoom platform after Spring Break. IT staff acted quickly to employ new security features after experiencing security issues. From April 1 – 15 there were 14,195 zoom meetings held in the District, averaging over 1,000 meetings daily.

IT staff installed a softphone on all district laptops providing the ability to make and receive phone calls and check voicemail from a district laptop.

Questions/Concerns:

- If a student has an incomplete (I) how would that look and how would they make it up? *If a student has an incomplete they most likely were having difficulty prior to COVID-19. They could go to summer school, online learning or they could pass classes later on in the progression.*

- How many of our students are we reaching and at what level broken down by school and grade? How many students are turning in their assignments? *This data is not yet available. Teachers are just starting to turn in reports to principals. We are seeing three categories: 1) fully engaged, 2) connectivity but not as engaged, and 3) no connectivity.*
- What are we doing for those students/parents that need extra help? *Resources have been provided to help. Parents such as sessions on SeeSaw and students working in DreamBox.*
- We know that there will be a gap in learning. What will this look like? *We know that we have lost about 30% of the year. There are common learning targets to use to determine student's progress.*
- For those students who have to resort to paper because they don't have WIFI, how does that work? *There has been packet pickups at the elementary level and if they are not picked up then they are mailed home. The packets are not mailed back. Teachers are following up with the students in their home environment. This is also happening with secondary students. It is not ideal but it is a way to keep students somewhat engaged. Some families mail them back and some take pictures to send back.*
- We will need to support students where they are at the moment more than catching them up.
- How are we doing compared to other school districts? *Supt. Grotting answered that every day he receives requests from other school districts to share our materials. ODE also sent a team to see what our Beaverton team is doing. It's important to remind folks again how quickly we were able to pull this together. This pandemic may cause education not to look the same as it has.*

## ACTION ITEMS

### A. Consent Agenda – Becky Tymchuk

#### 1. Personnel

BE IT RESOLVED that the employee(s) who are recommended herein for administrator and teacher elections, leaves of absence, and resignations/terminations are accepted by the School Board as submitted at this meeting.

#### 2. Approval of School Board Meeting Minutes

BE IT RESOLVED that the minutes for March 9, 2020 and April 6, 2020 are hereby approved.

#### 3. Grant Report

BE IT RESOLVED that the Grant report be and hereby is approved as submitted.

#### 4. Public Contracts

BE IT RESOLVED that the School Board authorizes the Superintendent or a designee to obligate the District for the public contract items as submitted at this meeting.

#### 5. Science Curriculum Adoption – Phase 2

BE IT RESOLVED that the School Board adopted the Phase 2 Science Curriculum report from the Science Project Team including the K-8 Learning Targets, K-8 Instructional Resources, K-8 Professional Development plans and K-12 Special Education Learning Targets and Instruction Resources recommendations.

#### 6. Hope Chinese Borrowing Approval

BE IT RESOLVED that Beaverton School District Board of Directors approved the request by Hope Chinese to apply for a PPP loan from the SBA under the federal CARES Act of 2020.

LeeAnn Larsen made the motion to adopt the Consent Agenda. Donna Tyner seconded and the motion passed unanimously by a vote of 7 to 0 by Becky Tymchuk, Eric Simpson, Anne Bryan, Susan Greenberg, Donna Tyner, Tom Colett and LeeAnn Larsen.

**BOARD COMMUNICATION** – Board Members

**A. Individual School Board Member Comments**

- Chair Tymchuk commented about what unbelievable times we are in. She feels very fortunate to have such great leadership and appreciates all the hard work from everyone.

**ADJOURNMENT**

Becky Tymchuk adjourned the meeting at 8:13 p.m.

**INFORMATION ITEMS**

- School Board Finance & Investment Strategies Committee Meeting Notes

Submitted by

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Mary Hawkins

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Becky Tymchuk, School Board Chair



Livestream was made available on: <https://www.youtube.com/channel/UCGCsl4R0vYcEcVMkLBI-cqQ>

**Board Members Present Zoom Meeting:**

Becky Tymchuk, Chair  
Eric Simpson, Vice Chair  
Anne Bryan  
Susan Greenberg  
Donna Tyner  
LeeAnn Larsen  
Tom Colett

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John Peplinski	Administrator for Curriculum, Instruction & Assessment

**CALL MEETING TO ORDER & BOARD PROCEDURES – Becky Tymchuk**

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1. Jennifer Hoffman, staff, parent/community member – asked about an update to the future Middle School Boundary decision and whether committee members read all the comments prior to postponing meetings.
2. Rebecca Horner, parent/community member – question kindergarten curriculum during remote learning. She was disappointed due to lack of worksheets and activities to expand their reading and writing.
3. Beth Kiester, parent/community member – Commented on homeschooling being too much and overwhelming when you are a working parent.
4. Joe Nowinski, parent/community member – appreciates the effort on implementing distance learning but is concerned that 90 minutes of zoom instruction four days a week is not enough.
5. Michelle Voegels, parent/community member – concerned about school closures and how it is affecting our students and their parent's mental health.
6. Randy Laure, parent/community member – would like to know what plans are in place for honoring the graduation class of 2020?
7. Jennifer Brinkerhoff, parent/community member – middle school boundaries.
8. Ritochit Chakraborty, parent/community member – Concerned about portables to sustain the SUMMA program at Stoller and moving parts of Oak Hills to Stoller.
9. Nadia Hasan, parent/community member – concerned about the impact of screen time and wondering if the district can control devices to limit screen time and families struggling with food and home insecurity. She questioned the Community Resource Fund and where the money is being raised and how families are determined to receive support.
10. Alivia and Dwaipayyan Sil, parent/community member – commented on the SUMMA program at Stoller regarding portables and school rezoning should prioritize academic continuity over community affinity.
11. Jodi Monroy, parent/community member – concerns about community members impacted economically by COVID-19 in loss of jobs, food insecurity and housing instability. They do not feel that we are reaching everyone in need.
12. Divya Rao, parent/community member – concerns about the middle school boundary change and the SUMMA program

## REPORTS

### A. Superintendent Comments – Don Grotting

- **COVID-19** – The District continues to work with the Oregon Health Authority and the Supt. of Public Instruction for the Department of Education, for guidance to protect our schools and community. Beaverton continues to develop remote distance learning opportunities for all students while adhering to health and safety mandates.
- **Middle School Schedules and Common Experience** – The process of changing Middle School schedules and programming will be completed by October 1, 2020 for implementation in the fall of 2021.
- **Middle School Boundary Process** – The middle school boundary process has been suspended due to COVID-19 in order to ensure that community input will not be hampered. It is the hope that the process will be continued in August. If we cannot continue our normal process we will reevaluate how to engage our community as the process will need to continue in order to meet some required timelines to open our new middle school.
- **Implementation of the Student Investment Act** – Funding for the SSA is uncertain. Oregon Dept. of Education is still continuing to engage school districts to complete the application and implementation process. Our application was submitted and received by ODE and we are awaiting final approval. Supt. Grotting noted that in light of COVID 19, funding for implementation of SSA plans will not proceed as expected until our economy stabilizes, and the Corporate Activity Tax is able to realize expected revenues.
- **Distance Learning** – Distance learning has been implemented adhering to guidance from the Dept. of Education and the Governor’s office. All students are being served to include our Special Education and Emerging Language Learner students. Supt. Grotting thanked the T&L team who have been responsible for designing and implementing the plan. Many parts of Beaverton’s plan are being used and mirrored by ODE and other districts in the State.
- **2020 – 2021 Budget** - The outlook for Oregon’s economy due to COVID 19 is bleak. The estimated State General Fund deficit is predicted to be anywhere from \$1B - \$3B. To put it into perspective, we are estimating a \$25M reduction in revenue for every \$1B. Reductions of this magnitude will result in staffing, programming, and resource eliminations. All school districts across Oregon are preparing for significant reductions. A key indicator to the magnitude of our district and state shortfall will be delivered in the May 20, 2020 State Economic Forecast. To prepare for this shortfall we have suspended SIA hiring, froze Central Office and school budgets and are planning department and school budget reductions to reduce the impact to class size increases as much as possible.
- **Graduation and Secondary Credit Attainment** – Guidance has been provided by the Dept. of Ed to prepare for the graduating class of 2020 and current 9 – 11 students. Classes will be graded as a pass/incomplete depending on the status of a student on March 13, 2020. The district has been directed by the department to do “no harm” to students in light of COVID-19.

### B. Financial Update – Mike Schofield

Mike reported to the School Board that the projected ending fund balance is \$31.9M. This is an increase from the previous month but this is pre-COVID-19 impact. We have issued spending plans for all schools and departments so we can have as many dollars available to retain folks in the fall. The May 20, 2020 forecast will be important to determine how we move forward.

#### Questions/Comments:

- If there are advocacy opportunities with the State coming up please include Board members.
- Can you comment on the upcoming reductions and how they will impact our Budget meetings going forward? *This will be a particularly difficult budget year for the committee. Until we know*

*where we stand we will not be able to predict what the final budget will be. The budget presented last week was pre-COVID-19. Will we be working from the worst-case scenario? We will be keeping our finger on the pulse of the government and the May forecast to know where we need to prioritize reductions once we finally know what those will be to Beaverton. We will be very careful with our approach. It's very difficult to make reductions once school starts.*

- There is a potential for next year that we will still be social distancing. How will that look in classrooms, buses, etc. and how would that effect our budget? *Implications will look different for each level. We are going to have to be very mindful in how we move forward.*
- Since this budget was prepared pre COVID-19 will we be seeing an updated budget later? *Yes. How are we working around making sure that all of our students will be taken care of with limited funding? The state is going to use our second quarter figures for our ADM payment for the entire year. We will still need to be mindful in making the cuts necessary.*

### **C. COVID-19 District Update – Josh Gamez & Carl Mead**

**Nutrition Services** (NS) continues to provide free breakfast and lunch for all students and children ages 1 – 18. The meals are served Monday through Friday at 20 locations. As of April 17, 2020, NS has served 83,746 meals. Three additional sites, Springville, Nancy Ryles and Westview have been added to serve additional students in those areas. Hot meals were added this week. Transportation employees have been trained and assigned to help with the meal's delivery service.

**Daycare programs:** BSD, in partnership with ODE and the Early Learning Division is assisting families who are working on the front lines access childcare. Private providers, Champions and Club K continue daycare operations at Cooper Mountain and Terra Linda. Daily temps are taken of all students and staff.

**Elementary Chromebook Distribution:** The IT Department completed round two of Chromebook distribution, with a total of over 9,000 Chromebooks provided for students and their families.

**Student Possessions from School Lockers and Classrooms –** Guidance was provided to all schools recently on how to collect student possessions and perform classroom pack up. The guidance focused on ensuring safety for everyone involved and gave flexibility to the school principal on when to perform these events.

**Building Access:** The district continues to maintain strict access to all of our facilities. Building access is currently granted to all administrators, principals, AP's, principal secretaries, registrars and bookkeepers.

#### **Operations and Support Services Updates:**

**Public Safety –** Campus Supervisors are patrolling the district in order to deter trespassing and vandalism. They communicate frequently with the Washington County Sheriff and Beaverton Police.

**Transportation –** Transportation mechanics have resumed work performing required bus safety inspections and ongoing repairs while observing social distancing requirements.

**Maintenance and Custodial –** Custodians are operating on a modified schedule in all facilities. Their focus of effort is monitoring critical mechanical systems and supporting the meal service programs, daycare programs, and educational support mission for the district.

*Facilities Development* – Ongoing projects have experienced a minor drop in efficiency. In order to maintain the social distancing requirements, it is necessary to have fewer workers onsite. They are working with schools to start summer projects and have received favorable bid results from recent solicitations.

Questions/Comments:

- How are we ensuring that construction workers are working in safe conditions? *Our project managers are working closely with the contractors on safe distancing and there are construction managers that check the sites to assure that this is going on.*
- Staff that are providing curbside service, what kind of protection gear are they provided with? *Staff are provided with gloves and masks and meals are placed in a space where students/families take them. There is no direct person-to-person contact.*
- Can you explain where the funding for the summer building projects is coming from? *The Bond dollars are paying for the building projects that have been shared with you in the report tonight. We are in year three of the tax levy and year eight of the bond measure.*
- Can you explain where the funds are coming from for the Nutrition Service program? *Those funds are from the federal government and the program is self-sustained. We do not provide any funds from our General Fund.*

**D. District Learning Update** –Ginny Hansmann & Steve Langford

Distance learning was implemented on April 13, 2020 and will run through June 12, 2020. Teacher led learning is structured, grade-level learning directed and supported by a teacher. Learning and supplemental activities may be connected to teacher-led learning and is led by the student or family. Nutrition and wellness are included into the day as it works best for family schedules and student needs. Parents and families play a key part in student learning with remote learning. The student's home is now their classroom and parents and families need to provide structure and support to assist in the learning process.

**I/T Distance Learning Support**

Working closely with T & L, IT staff and volunteer BSD staff distributed over 9,500 Chromebooks to elementary students and their families. IT staff have designed and programmed a student help desk to help students with technology issues. Students or families needing technology support can call daily to receive support.

IT staff have created reports for schools to inform student progress under changing grading and graduation requirements.

Professional development was provided to staff on the Zoom platform after Spring Break. IT staff acted quickly to employ new security features after experiencing security issues. From April 1 – 15 there were 14,195 zoom meetings held in the District, averaging over 1,000 meetings daily.

IT staff installed a softphone on all district laptops providing the ability to make and receive phone calls and check voicemail from a district laptop.

Questions/Concerns:

- If a student has an incomplete (I) how would that look and how would they make it up? *If a student has an incomplete they most likely were having difficulty prior to COVID-19. They could go to summer school, online learning or they could pass classes later on in the progression.*

- How many of our students are we reaching and at what level broken down by school and grade? How many students are turning in their assignments? *This data is not yet available. Teachers are just starting to turn in reports to principals. We are seeing three categories: 1) fully engaged, 2) connectivity but not as engaged, and 3) no connectivity.*
- What are we doing for those students/parents that need extra help? *Resources have been provided to help. Parents such as sessions on SeeSaw and students working in DreamBox.*
- We know that there will be a gap in learning. What will this look like? *We know that we have lost about 30% of the year. There are common learning targets to use to determine student's progress.*
- For those students who have to resort to paper because they don't have WIFI, how does that work? *There has been packet pickups at the elementary level and if they are not picked up then they are mailed home. The packets are not mailed back. Teachers are following up with the students in their home environment. This is also happening with secondary students. It is not ideal but it is a way to keep students somewhat engaged. Some families mail them back and some take pictures to send back.*
- We will need to support students where they are at the moment more than catching them up.
- How are we doing compared to other school districts? *Supt. Grotting answered that every day he receives requests from other school districts to share our materials. ODE also sent a team to see what our Beaverton team is doing. It's important to remind folks again how quickly we were able to pull this together. This pandemic may cause education not to look the same as it has.*

## **ACTION ITEMS**

### **A. Consent Agenda – Becky Tymchuk**

#### **1. Personnel**

BE IT RESOLVED that the employee(s) who are recommended herein for administrator and teacher elections, leaves of absence, and resignations/terminations are accepted by the School Board as submitted at this meeting.

#### **2. Approval of School Board Meeting Minutes**

BE IT RESOLVED that the minutes for March 9, 2020 and April 6, 2020 are hereby approved.

#### **3. Grant Report**

BE IT RESOLVED that the Grant report be and hereby is approved as submitted.

#### **4. Public Contracts**

BE IT RESOLVED that the School Board authorizes the Superintendent or a designee to obligate the District for the public contract items as submitted at this meeting.

#### **5. Science Curriculum Adoption – Phase 2**

BE IT RESOLVED that the School Board adopted the Phase 2 Science Curriculum report from the Science Project Team including the K-8 Learning Targets, K-8 Instructional Resources, K-8 Professional Development plans and K-12 Special Education Learning Targets and Instruction Resources recommendations.

#### **6. Hope Chinese Borrowing Approval**

BE IT RESOLVED that Beaverton School District Board of Directors approved the request by Hope Chinese to apply for a PPP loan from the SBA under the federal CARES Act of 2020.

LeeAnn Larsen made the motion to adopt the Consent Agenda. Donna Tyner seconded and the motion passed unanimously by a vote of 7 to 0 by Becky Tymchuk, Eric Simpson, Anne Bryan, Susan Greenberg, Donna Tyner, Tom Colett and LeeAnn Larsen.

**BOARD COMMUNICATION** – Board Members

**A. Individual School Board Member Comments**

- Chair Tymchuk commented about what unbelievable times we are in. She feels very fortunate to have such great leadership and appreciates all the hard work from everyone.

**ADJOURNMENT**

Becky Tymchuk adjourned the meeting at 8:13 p.m.

**INFORMATION ITEMS**

- School Board Finance & Investment Strategies Committee Meeting Notes

Submitted by

*Mary Hawkins*

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Mary Hawkins

*Becky Tymchuk*

Becky Tymchuk, School Board Chair



### GRANT REPORT

Grant Proposal	Funding Agency	Amount Requested	Submission Date	Decision Date	Action Required
Title VII Indian Education Formula Grant	U.S. Department of Education	\$29,282	21 Jun 2020	30 Jul 2020	Permission to apply
<p>Title VII grants address the unique education and culturally related academic needs of American Indian and Alaska Native students so that these students can achieve to the same challenging state performance standards expected of all students. Grant funds supplement the regular school program and help Native American students to improve their academic skills, become proficient in core content areas, provide students an opportunity to participate in enrichment, and build community with our Native families.</p>					
Technical Assistance Program (TAP) Seismic Assessment Grant	Oregon Dept. of Education	\$25,000	14 Feb 2020	18 Mar 2020	Permission to receive funds
<p>TAP Seismic Assessment Grants help districts off-set the cost of evaluating the condition of district buildings to withstand a significant earthquake. The grant also provides the required Seismic Assessment component of the Business Oregon's Seismic Rehabilitation Grant Program's application.</p>					
Partners in Science Grant	M.J. Murdock Charitable Trust	\$10,000	14 Feb 2020	5 Mar 2020	Permission to receive funds
<p>The Partners in Science program pairs high school science teachers with a mentor doing cutting-edge research in an academic lab or a lab associated with another nonprofit institution. The Murdock Trust awards approximately 25 Partners in Science grants each year to fund these teacher-mentor research opportunities in the Pacific Northwest. These funds support the participation of Georgi Harris of ISB Middle School in the program.</p>					
Middle School Trades Exploration	Worksystems, Inc.	\$20,000	4 Apr 2020	6 May 2020	Permission to receive funds
<p>BSD Middle School Trades Exploration is a preparatory program that connects students to the construction trades. In collaboration with industry partners, participating students will design and complete a construction project, work with multiple professionals in a variety of trades and visit real-time district building projects as part of this program. Planning for this program includes virtual classes in the event of site closure due to COVID-19.</p>					

Grant Proposal In Review	Funding Agency	Amount Requested	Submission Date	Decision Date
Title IC (Summer School)– Education of Migratory Children	Oregon Dept. of Education	\$112,621	21 May 2020	29 May 2020
Preschool Promise	Oregon Early Learning Division	\$271,711	4 May 2020	5 Jun 2020
Community Health Improvement Plan (CHIP) Grant	Washington County Dept. of Health & Human Services	\$49,625	28 Feb 2020	1 Jun 2020

District Goal: WE empower all students to achieve post-high school success.

The District prohibits discrimination and harassment based on any basis protected by law including but not limited to, an individual's actual or perceived race, color, religion, sex, sexual orientation, gender identity, gender expression, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, veteran status, or because of a perceived or actual association with any other persons within these protected classes.

Grant Proposal Final Status	Funding Agency	Amount Requested	Amount Funded

**RECOMMENDATION:**

It is recommended that the proposals be approved.


**SCHOOL BOARD MEETINGS FOR 2020 - 2021**

July 20, 2020 (Monday)	Call-in Meeting	8:30 a.m.	Zoom Mtg.
August 10, 2020 (Monday)	Work Session	8:00 a.m.	Admin Ctr.
August 31, 2020 (Monday)	Business Meeting	6:30 p.m.	Admin Ctr.
September 29, 2020 (Tuesday)	Business Meeting	6:30 p.m.	Admin Ctr.
October 12, 2020 (Monday)	Fall Work Session	3:00 p.m.	Admin Ctr.
October 26, 2020 (Monday)	Business Meeting	6:30 p.m.	Admin Ctr.
November 30, 2020 (Monday)	Business Meeting	6:30 p.m.	Admin Ctr.
December 14, 2020 (Monday)	Business Meeting	6:30 p.m.	Admin Ctr.
January 19, 2021 (Tuesday)	Business Meeting	6:30 p.m.	Admin Ctr.
February 1, 2021 (Monday)	Work Session	3:00 p.m.	Admin Ctr.
February 22, 2021 (Monday)	Business Meeting	6:30 p.m.	Admin Ctr.
March 15, 2021 (Monday)	Work Session	3:00 p.m.	Admin Ctr.
April 5, 2021 (Monday)	Work Session	3:00 p.m.	Admin Ctr.
April 26, 2021 (Monday)	Business Meeting	6:30 p.m.	Admin Ctr.
May 24, 2021 (Monday)	Business Meeting	6:30 p.m.	Admin Ctr.
June 21, 2021 (Monday)	Business Meeting	6:30 p.m.	Admin Ctr.

BE IT RESOLVED that the School Board meeting schedule for 2020 - 2021 be approved.

**District Goal:** WE Empower all students to achieve post-high school success.

"The District prohibits discrimination and harassment based on any basis protected by law, including but not limited to, an individual's actual or perceived race, color, religion, sex, sexual orientation, gender identity, gender expression, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, veteran status, or because of a perceived or actual association with any other persons within these protected classes."



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**PUBLIC CONTRACTS – BOARD AUTHORIZATION OF  
SUPERINTENDENT TO OBLIGATE THE DISTRICT**

**POLICY ISSUE/SITUATION**

School Board action is required to authorize the Superintendent or a designee to obligate the District for the attached public contract items.

**BACKGROUND INFORMATION**

On May 15, 2017, the Board adopted current policy language regarding Authority to Obligate the District (Board Policy DJ), which updates the School District’s Public Contracting Rules in accordance with State Recommended Model Rules. Appropriate bidding procedures and Public Contracting Rules have been complied with before recommending the attached contract for Board approval. The following authorization of contract, subject to available budget appropriations, is a routine Board action that appears under the consent grouping of the Board agenda.

**RECOMMENDATION**

BE IT RESOLVED that the School Board authorize the Superintendent or a designee to obligate the District for the public contract items listed in Attachment A.

PUBLIC CONTRACTS  
BOARD AUTHORIZATION OF SUPERINTENDENT TO  
OBLIGATE THE DISTRICT  
SUBMITTED FOR SCHOOL BOARD APPROVAL

Contract Name	Recommended By	Contract Selection Process	Contractor/Vendor	Contract Amount	Contract Timeline		Recommendation
					Start	End	
2021 Roof Projects Design	Aaron Boyle	RFP 19-0045	Commercial Industrial Design Architecture (CIDA), Inc.	\$311,255.00	6/2020	10/2021	Authorization to Award Contract
Barnes Elementary Roof Replacement	Aaron Boyle	ITB 19-0051	TBD	TBD	5/2020	9/2020	Authorization to Award Contract
Cooper Mountain Elementary Seismic Upgrades Design	Aaron Boyle	RFP 19-0052	Oh Planning & Design, Architecture	\$334,914.00	6/2020	9/2021	Authorization to Award Contract
OETC Chromebook Purchase	Kevin McMillian	Cooperative Contract OETC-16R-Computers	OETC	\$6,127,740.00	5/2020	6/2021	Authorization to Award Contract
Microsoft Licenses	Kevin McMillian	Renewal of Microsoft License	OETC	\$368,459.65	7/2020	6/2021	Authorization to Award Contract



**PROJECT NAME:** 2021 Roof Replacements

**PROJECTTIMELINE:** 6/2020–10/2021

**PROJECT BUDGET:** \$4,239,000.00\*

**PROJECT SCOPE:** Replace roof at the portables at Elmonica and Errol Hassel, a large portion of the roof at Hiteon and the complete roofs at Jacob Wismer and Montclair.

**CONTRACT NAME:** 2021 Roof Projects Design

**RECOMMENDED BY:** Aaron Boyle

**SOLICITATION METHOD:** Request for Proposal (RFP) 19-0045

**CONTRACTTIMELINE:** 6/2020-10/2021

**CONTRACT AMOUNT:** \$311,255.00

**CONTRACT SCOPE:** Provide complete A/E Consultant Services for the five roofs including permitting assistance, contract administration, construction oversight and close-out assistance.

**RECOMMENDATION:** Authorization to Award Contract to Commercial Industrial Design Architecture (CIDA), Inc.

**FUNDING SOURCE:** 2014 Bond; Modernization, Renovation Projects; Physical Facility Improvements; 2021 Roof Replacements

\*Note: Budget amount includes construction costs which are not being authorized by this action.



**PROJECT NAME:** Barnes Roof & HVAC

**PROJECTTIMELINE:** 9/2014–7/2022

**PROJECT BUDGET:** \$1,088,000.00

**PROJECT SCOPE:** Construction services for the partial replacement of the Barnes ES roof.

**CONTRACT NAME:** Barnes Elementary Roof Replacement

**RECOMMENDED BY:** Aaron Boyle

**SOLICITATION METHOD:** Invitation to Bid (ITB) 19-0051

**CONTRACTTIMELINE:** 5/2020–9/2020

**CONTRACT AMOUNT:** \$TBD

**CONTRACT SCOPE:** Remove and replace the existing roofing on the outlined portion of the school. Re-roof to be approximately 42,700 square feet on the school. Fall protection and roof access ladders will also be part of the project.

**RECOMMENDATION:** Authorization to Award Contract to TBD

**FUNDING SOURCE:** 2014 Bond; Modernization, Renovation Projects; Physical Facility Improvements; Barnes Roof & HVAC



**PROJECT NAME:** Cooper Mountain Seismic & Renovation

**PROJECTTIMELINE:** 6/2020–9/2021

**PROJECT BUDGET:** \$3,320,475.00

**PROJECT SCOPE:** Seismic upgrades and renovations

**CONTRACT NAME:** Cooper Mountain Elementary School Seismic Upgrades Design

**RECOMMENDED BY:** Aaron Boyle

**SOLICITATION METHOD:** Request for Proposal (RFP) 19-0052

**CONTRACTTIMELINE:** 6/2020–9/2021

**CONTRACT AMOUNT:** \$334,914.00

**CONTRACT SCOPE:** Complete A/E Consultant Services for design and documentation of improvements

**RECOMMENDATION:** Authorization to Award Contract to Oh Planning & Design, Architecture

**FUNDING SOURCE:** 2014 Bond; Modernization, Regulatory Compliance; Seismic Upgrades, and Oregon Seismic Rehabilitation Grant (\$2.3 M); Cooper Mountain Seismic & Renovation



**PROJECT NAME:** OETC Chromebook Purchase

**PROJECT TIMELINE:** 5/28/2020–06/30/2021

**PROJECT BUDGET:** \$6,127,740.00

**PROJECT SCOPE:** Complete second round of Device Replacement for the Elementary and Middle Schools as proposed in the Bond.

**CONTRACT NAME:** OETC Chromebook Purchase

**RECOMMENDED BY:** Kevin McMillian, Administrator for Information Technology

**SOLICITATION METHOD:** Cooperative Contract OETC-16R-Computers

**CONTRACT TIMELINE:** 5/28/2020–6/30/2021

**CONTRACT AMOUNT:** \$6,127,740.00

**CONTRACT SCOPE:** Complete second round of Device Replacement for the Elementary and Middle Schools as proposed in the Bond.

**RECOMMENDATION:** Authorization to award contract to OETC.

**FUNDING SOURCE:** Bond Fund



**PROJECT NAME:** OETC Microsoft Agreement

**PROJECT TIMELINE:** 7/1/2020–06/30/2021

**PROJECT BUDGET:** \$368,459.65

**PROJECT SCOPE:** Provide Microsoft services to staff and students. Contract will also provide security monitoring for the network to include Antivirus to all staff devices.

**CONTRACT NAME:** OETC Microsoft Agreement

**RECOMMENDED BY:** Kevin McMillian, Administrator for Information Technology

**SOLICITATION METHOD:** Renewal of Microsoft License, and addition of security suite.

**CONTRACT TIMELINE:** 7/1/2020–6/30/2021

**CONTRACT AMOUNT:** \$368,459.65

**CONTRACT SCOPE:** Contractor to provide licensing for Microsoft O365 Suite, A5 Security Suite, and licenses for District Database systems.

**RECOMMENDATION:** Authorization to award contract to OETC.

**FUNDING SOURCE:** General Fund



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**PUBLIC CONTRACTS – BOARD AUTHORIZATION OF  
SUPERINTENDENT TO OBLIGATE THE DISTRICT**

**POLICY ISSUE/SITUATION**

School Board action is required to authorize the Superintendent or a designee to obligate the District for the attached public contract items.

**BACKGROUND INFORMATION**

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**RECOMMENDATION**

BE IT RESOLVED that the School Board authorize the Superintendent or a designee to obligate the District for the public contract items listed in Attachment A.

PUBLIC CONTRACTS  
BOARD AUTHORIZATION OF SUPERINTENDENT TO  
OBLIGATE THE DISTRICT  
SUBMITTED FOR SCHOOL BOARD APPROVAL

Contract Name	Recommended By	Contract Selection Process	Contractor/Vendor	Contract Amount	Contract Timeline		Recommendation
					Start	End	
2021 Roof Projects Design	Aaron Boyle	RFP 19-0045	Commercial Industrial Design Architecture (CIDA), Inc.	\$311,255.00	6/2020	10/2021	Authorization to Award Contract
Barnes Elementary Roof Replacement	Aaron Boyle	ITB 19-0051	Cano Roofing Inc DBA Signature Roofing	\$762,428.00	5/2020	9/2020	Authorization to Award Contract
Cooper Mountain Elementary Seismic Upgrades Design	Aaron Boyle	RFP 19-0052	Oh Planning & Design, Architecture	\$334,914.00	6/2020	9/2021	Authorization to Award Contract
Errol Hassell Elementary Restrooms Remodel	Nathan Potter	ITB 19-0054	A Five Construction	\$196,670.00	6/2020	8/2020	Authorization to Award Contract
OETC Chromebook Purchase	Kevin McMillian	Cooperative Contract OETC-16R-Computers	OETC	\$6,127,740.00	5/2020	6/2021	Authorization to Award Contract
Microsoft Licenses	Kevin McMillian	Renewal of Microsoft License	OETC	\$368,459.65	7/2020	6/2021	Authorization to Award Contract



**PROJECT NAME:** 2021 Roof Replacements

**PROJECTTIMELINE:** 6/2020–10/2021

**PROJECT BUDGET:** \$4,239,000.00\*

**PROJECT SCOPE:** Replace roof at the portables at Elmonica and Errol Hassel, a large portion of the roof at Hiteon and the complete roofs at Jacob Wismer and Montclair.

**CONTRACT NAME:** 2021 Roof Projects Design

**RECOMMENDED BY:** Aaron Boyle

**SOLICITATION METHOD:** Request for Proposal (RFP) 19-0045

**CONTRACTTIMELINE:** 6/2020-10/2021

**CONTRACT AMOUNT:** \$311,255.00

**CONTRACT SCOPE:** Provide complete A/E Consultant Services for the five roofs including permitting assistance, contract administration, construction oversight and close-out assistance.

**RECOMMENDATION:** Authorization to Award Contract to Commercial Industrial Design Architecture (CIDA), Inc.

**FUNDING SOURCE:** 2014 Bond; Modernization, Renovation Projects; Physical Facility Improvements; 2021 Roof Replacements

\*Note: Budget amount includes construction costs which are not being authorized by this action.



**PROJECT NAME:** Barnes Roof & HVAC

**PROJECTTIMELINE:** 9/2014–7/2022

**PROJECT BUDGET:** \$1,088,000.00

**PROJECT SCOPE:** Construction services for the partial replacement of the Barnes ES roof.

**CONTRACT NAME:** Barnes Elementary Roof Replacement

**RECOMMENDED BY:** Aaron Boyle

**SOLICITATION METHOD:** Invitation to Bid (ITB) 19-0051

**CONTRACTTIMELINE:** 5/2020–9/2020

**CONTRACT AMOUNT:** In final contract negotiations, current low bid is \$762,428.00, current second low bis is \$1,108,310.00

**CONTRACT SCOPE:** Remove and replace the existing roofing on the outlined portion of the school. Re-roof to be approximately 42,700 square feet on the school. Fall protection and roof access ladders will also be part of the project.

**RECOMMENDATION:** Authorization to Award Contract to Cano Roofing Inc d/b/a Signature Roofing of Eagle Idaho pending Responsibility check or second low bidder currently Umpqua Roofing of Portland OR.

**FUNDING SOURCE:** 2014 Bond; Modernization, Renovation Projects; Physical Facility Improvements; Barnes Roof & HVAC



**PROJECT NAME:** Cooper Mountain Seismic & Renovation

**PROJECTTIMELINE:** 6/2020–9/2021

**PROJECT BUDGET:** \$3,320,475.00

**PROJECT SCOPE:** Seismic upgrades and renovations

**CONTRACT NAME:** Cooper Mountain Elementary School Seismic Upgrades Design

**RECOMMENDED BY:** Aaron Boyle

**SOLICITATION METHOD:** Request for Proposal (RFP) 19-0052

**CONTRACTTIMELINE:** 6/2020–9/2021

**CONTRACT AMOUNT:** \$334,914.00

**CONTRACT SCOPE:** Complete A/E Consultant Services for design and documentation of improvements

**RECOMMENDATION:** Authorization to Award Contract to Oh Planning & Design, Architecture

**FUNDING SOURCE:** 2014 Bond; Modernization, Regulatory Compliance; Seismic Upgrades, and Oregon Seismic Rehabilitation Grant (\$2.3 M); Cooper Mountain Seismic & Renovation



**PROJECT NAME:** Errol Hassell Student Restrooms Remodel

**PROJECTTIMELINE:** 6/2020–8/2020

**PROJECT BUDGET:** \$722,405.00

**PROJECT SCOPE:** Remodel Student Restrooms

**CONTRACT NAME:** Errol Hassell Elementary Restrooms Remodel

**RECOMMENDED BY:** Nathan Potter

**SOLICITATION METHOD:** ITB 19-0054

**CONTRACTTIMELINE:** 6/2020–8/2020

**CONTRACT AMOUNT:** \$196,670.00

**CONTRACT SCOPE:** Selective demolition, installation of new fixtures to meet ADA requirements, new lighting, new ventilation fans, restoration of flooring and wainscoting.

**RECOMMENDATION:** Authorization to Award Contract to A Five Construction

**FUNDING SOURCE:** 2014 Bond, District-Wide Facility Repairs



**PROJECT NAME:** OETC Chromebook Purchase

**PROJECTTIMELINE:** 5/28/2020–06/30/2021

**PROJECT BUDGET:** \$6,127,740.00

**PROJECT SCOPE:** Complete second round of Device Replacement for the Elementary and Middle Schools as proposed in the Bond.

**CONTRACT NAME:** OETC Chromebook Purchase

**RECOMMENDED BY:** Kevin McMillian, Administrator for Information Technology

**SOLICITATION METHOD:** Cooperative Contract OETC-16R-Computers

**CONTRACTTIMELINE:** 5/28/2020–6/30/2021

**CONTRACT AMOUNT:** \$6,127,740.00

**CONTRACT SCOPE:** Complete second round of Device Replacement for the Elementary and Middle Schools as proposed in the Bond.

**RECOMMENDATION:** Authorization to award contract to OETC.

**FUNDING SOURCE:** Bond Fund



**PROJECT NAME:** OETC Microsoft Agreement

**PROJECT TIMELINE:** 7/1/2020–06/30/2021

**PROJECT BUDGET:** \$368,459.65

**PROJECT SCOPE:** Provide Microsoft services to staff and students. Contract will also provide security monitoring for the network to include Antivirus to all staff devices.

**CONTRACT NAME:** OETC Microsoft Agreement

**RECOMMENDED BY:** Kevin McMillian, Administrator for Information Technology

**SOLICITATION METHOD:** Renewal of Microsoft License, and addition of security suite.

**CONTRACT TIMELINE:** 7/1/2020–6/30/2021

**CONTRACT AMOUNT:** \$368,459.65

**CONTRACT SCOPE:** Contractor to provide licensing for Microsoft O365 Suite, A5 Security Suite, and licenses for District Database systems.

**RECOMMENDATION:** Authorization to award contract to OETC.

**FUNDING SOURCE:** General Fund

WE EXPECT EXCELLENCE



WE INNOVATE



WE EMBRACE EQUITY



WE COLLABORATE



---

**IGA WITH CITY OF BEAVERTON - WATER MAIN @ FIVE OAKS MS****POLICY ISSUE/SITUATION**

The City of Beaverton has requested permission to install a water main across the Five Oaks MS property. An Intergovernmental Agreement (IGA) outlining the performance expectations of the parties and authorizing the dedication of a permanent 15 foot wide utility easement will be executed by the Deputy Superintendent of Operations and Support Services after Board authorization.

**BACKGROUND**

The City of Beaverton has annexed the Five Oaks neighborhood from the Tualatin Valley Water District and is now the agency responsible for providing water service in the area. To improve the reliability of the water service, the City's Water Department has requested to install a water main across the Five Oaks MS property which will connect existing water lines in the NW 167<sup>th</sup> Place and NW 173<sup>rd</sup> Avenue rights-of-way.

The City of Beaverton will manage the entire project and coordinate closely with District staff so as to avoid any potential conflicts with the operation of the school and the ongoing 2014 Capital Bond funded construction project. The expectation is the project will be completed during the Summer of 2020.

**RECOMMENDATION**

Recommend the Board authorize the Deputy Superintendent of Operations and Support Services to execute an IGA with the City of Beaverton for the installation of a new water main and the dedication of a permanent 15 foot wide utility easement along the northern property line of the Five Oaks MS property.

**INTERGOVERNMENTAL AGREEMENT  
BETWEEN  
BEAVERTON SCHOOL DISTRICT AND THE CITY OF BEAVERTON  
FOR FIVE OAKS MIDDLE SCHOOL**

THIS INTERGOVERNMENTAL AGREEMENT is entered into between the Beaverton School District, a Oregon common school district organized and existing under ORS Chapter 332, acting by and through its elected officials (“DISTRICT”); and the City of Beaverton, an Oregon municipal corporation, acting by and through its City Council (“CITY”).

**BACKGROUND**

1. Oregon Revised Statutes (ORS) 190.003 through 190.010 authorize agencies to enter into intergovernmental agreements for the performance of any or all activities and functions that a party to the agreement has the authority to perform.
2. The District owns Five Oaks Middle School, located at 1600 NW 173rd Avenue, Beaverton, Oregon (“PROPERTY”).
3. It is the desire of the CITY to construct a water main between SW 167th Place and SW 173rd Avenue that generally parallels the District’s northern property line (“PROJECT”) as shown in Exhibit A, which is attached and incorporated by this reference.

**AGREEMENT**

NOW, THEREFORE, in consideration of the terms, conditions and covenants set forth below, the parties agree as follows:

**ARTICLE 1 CITY OBLIGATIONS**

- 1.1 CITY shall perform all tasks and all activities necessary to obtain materials and services necessary to implement and complete the PROJECT, including but not limited to:
  - Project management;
  - Design of the Project;
  - Administration and management of consultant contract(s);
  - Bidding and contract award;
  - Relocation of city-owned water and sewer facilities, if any;
  - Inspection and construction management;
  - Contract administration; and
  - Project closeout.

- 1.2 CITY shall assign a project manager responsible for PROJECT oversight during PROJECT'S development, design, bidding, and construction phases, as well as for coordinating activities with DISTRICT.
- 1.3 CITY shall keep the DISTRICT informed of PROJECT progress and give the DISTRICT reasonable notice of consultant contract award, construction bid opening, construction notice to proceed, and substantial completion of PROJECT.
- 1.4 CITY shall have sole responsibility to enter into and administer its contracts with selected consultants and contractors for the PROJECT. CITY shall comply with all applicable statutes pertaining to public contracts, and applicable contract review rules and procedures.
- 1.5 CITY shall design and construct the PROJECT.
- 1.6 CITY shall hold a preconstruction meeting with DISTRICT to coordinate schedules and other necessary construction coordination matters.
- 1.7 CITY and CITY'S contractor shall each designate a representative with authority to approve plans and schedules to manage the PROJECT on the DISTRICT'S site.
- 1.8 CITY shall coordinate with DISTRICT'S representatives to ensure the Five Oaks Middle School educational operation and the school construction project are not adversely impacted by the PROJECT.
- 1.9 CITY shall prepare a tree protection plan for trees on DISTRICT PROPERTY and adjacent property that are not removed.
- 1.10 CITY shall accommodate replacement trees and landscaping required by CITY through the Design Review process in its restoration plans; however, no new or replacement trees shall be required in the easement area described in Section 2.1.
- 1.11 CITY shall cooperate with the DISTRICT to identify replacement tree species and planting locations that are acceptable to DISTRICT.
- 1.12 CITY shall repair and replace any damage to DISTRICT PROPERTY resulting from construction of the PROJECT.
- 1.13 CITY shall construct a six-foot chain-link fence that matches the existing fencing along the north property line in approximately the location shown in Exhibit A. In addition, a vehicle access gate may be constructed in the fence for use by the City near SW 167th Place.
- 1.14 CITY shall provide DISTRICT with an opportunity to review construction plans, and CITY shall provide the DISTRICT with as-built drawings upon completion of the PROJECT.

- 1.15 CITY shall make all reasonable efforts to complete construction of the PROJECT during summer break; however, landscaping and tree planting may occur during the fall to increase survival of the plantings.
- 1.16 CITY and its contractor shall ensure that construction, including landscaping and tree planting, shall not occur during the school's normal operating hours of 8 a.m. to 4 p.m., unless specifically permitted by the DISTRICT.
- 1.17 CITY shall provide a maintenance bond for the value of all landscaping to cover the replacement of landscaping that does not survive the one-year maintenance period.
- 1.18 CITY shall ensure all contracts for the PROJECT name "Beaverton School District, its elected and appointed officials, officers, agents, employees and volunteers" as additional insureds and require all contractors to indemnify and hold harmless DISTRICT, its elected officials, officers, agents, employees and volunteers.
- 1.19 CITY shall require its contractor to comply with CITY'S and DISTRICT'S insurance coverage requirements, including the provision of worker's compensation coverage for all subject workers performing work in connection with the PROJECT.

## **ARTICLE 2 DISTRICT OBLIGATIONS**

- 2.1. DISTRICT shall grant the CITY an easement fifteen feet (15') wide, in approximately the location shown in Exhibit A, from the northern edge of the Five Oaks School property line, except at SW 173rd Avenue, where the water main will be in the school driveway for a short distance to avoid existing obstructions.
- 2.2. DISTRICT shall cooperate fully with the CITY during permitting and the construction of the PROJECT.
- 2.3. DISTRICT shall designate a representative with authority to approve plans and schedules to coordinate with CITY'S PROJECT representatives for construction on the DISTRICT'S site.
- 2.4. DISTRICT shall coordinate with CITY'S representatives to ensure the PROJECT is completed in a reasonable timeframe.
- 2.5. DISTRICT shall allow CITY to use the parking lot closest to the PROJECT for construction staging, storage and equipment parking as long as CITY'S use does not conflict with any staging, storage, and equipment parking for the DISTRICT'S construction project also taking place.
- 2.6. DISTRICT represents that: (i) DISTRICT solely owns the PROPERTY as a legal lot in fee simple and is authorized to enter into this Agreement; (ii) the PROPERTY is not encumbered by any liens, restrictions, mortgages, covenants, conditions, easements, leases, or any other agreements of record or not of record, which would adversely affect the CITY'S PROJECT; (iii) the DISTRICT'S execution and performance of this

Agreement will not violate any laws, ordinances, covenants or the provisions of any mortgage, lease or other agreement binding on the DISTRICT.

2.7. DISTRICT shall enter into an Easement Agreement in substantially the same form as the Easement Agreement in Exhibit B, which is attached and incorporated by this reference.

### **ARTICLE 3 COMPENSATION**

3.1 CITY shall pay District \$67,200 upon execution of the permanent non-revocable easement required by Section 2.4 over the PROPERTY and in approximately the location shown in Exhibit A.

3.2 CITY will be responsible for any and all PROJECT costs.

### **ARTICLE 4 GENERAL PROVISIONS**

4.1 Laws in Oregon

The parties agree to abide by all applicable laws and regulations regarding the handling and expenditure of public funds. This Agreement shall be governed by the laws of the State of Oregon. All provisions required by ORS Chapter 279A and 279C to be included in public contracts are incorporated by reference and made a part of this Agreement as if fully set forth in this Agreement.

4.2 Default

Either party shall be deemed to be in default if it fails to comply with any provision of this Agreement. CITY and DISTRICT agree time is of the essence in the performance of any of the obligations within this Agreement. The complaining party shall provide the other party with written notice of default and allow thirty (30) days within which to cure the defect. CITY shall pay the DISTRICT for costs incurred for satisfactorily completed and authorized work up to the time of default. Each party shall be liable for all costs and damages arising from default by the other party.

4.3 Third Party Beneficiary

This Agreement is for the benefit of the CITY and DISTRICT only and, as such, they are the only parties entitled to enforce its terms. Nothing in this Agreement gives or shall be construed to give or provide any benefit, direct, indirect or otherwise to any third party unless third persons are expressly described as intended to be beneficiaries of its terms.

#### 4.4 Indemnification

CITY and DISTRICT agree to indemnify and hold harmless the other's officers, employees, agents and insurers from and against all claims, demands, causes of actions and suits of any kind or nature for personal injury, death or damage to property on account of or arising out of activities performed (or their omission) or in any way resulting from the fault or wrongful act or omission of the indemnifying party or its officers, employees or agents. To the extent applicable, the above indemnification is subject to and shall not exceed the limits of liability of the Oregon Tort Claims Act (ORS 30.260 through 30.300). In addition, each party shall be solely responsible for any contract claims, delay damages or similar items arising from or caused by the action or inaction of the party under this agreement.

#### 4.5 Modification of Agreement

No waiver, consent, modification or change of terms of this Agreement shall bind a party unless in writing, signed by all parties. Such waiver, consent, modification or change, if made, shall be effective only in specific instances and for the specific purpose given.

#### 4.6 Dispute Resolution

The parties shall attempt to informally resolve any dispute concerning any party's performance or decision under this Agreement, or regarding the terms, conditions or meaning of this Agreement. A neutral third party may be used if the parties agree to facilitate these negotiations. In the event of an impasse in the resolution of any dispute, the issue shall be submitted to the governing bodies of both parties for a recommendation or resolution. Each party shall be responsible for its own costs and attorney fees for any claim, action suit or proceeding, including any appeal.

#### 4.7 Remedies

Subject to the provision in paragraph 4.6, any party may institute legal action to cure, correct, or remedy any default, to enforce any covenant or provision in this Agreement, or to enjoin any threatened or attempted violation of this Agreement. All legal actions shall be initiated in Washington County Circuit Court. The parties, by signature of their authorized representatives below, consent to the personal jurisdiction of that court.

#### 4.8 Excused Performance

In addition to the specific provisions of this Agreement, no party shall be in default where delays or default are due to war, insurrection, strikes, walkouts, riots, floods, drought, earthquakes, fires, casualties, acts of God, restrictions imposed or mandated by governmental entities other than the DISTRICT or CITY, or litigation or similar bases not within the reasonable control of the party seeking to be excused.

4.9 Severability

If any one or more of the provisions contained in this Agreement is deemed invalid, illegal or unenforceable by a court of competent jurisdiction, the validity, legality and enforceability of the remaining provisions will not be affected or impaired in any way.

4.10 Integration

This Agreement is the entire agreement of the parties and supersedes any prior discussions or agreements regarding the PROJECT and funding transfer.

**ARTICLE 5 TERM OF AGREEMENT**

5.1 The term of this Agreement shall be from the date of execution for two (2) years or until completion of all obligations, whichever is sooner.

5.2 This Agreement may be amended or extended for periods of up to one (1) year by consent of the parties subject to provisions of this Agreement. It may be cancelled or terminated for any reason by either party. Except for breach, termination or cancellation shall be effective thirty (30) days after written notice to the other party, or at such time as the parties may agree otherwise. The parties shall, in good faith, agree to such reasonable provision for winding up the PROJECT and paying any additional costs as necessary.

THE PARTIES executed this Agreement as of the day and year written below.

**BEAVERTON SCHOOL DISTRICT**

**CITY OF BEAVERTON**

\_\_\_\_\_  
Carl Mead, Deputy Superintendent

\_\_\_\_\_  
Denny, Doyle, MAYOR

\_\_\_\_\_  
DATE

\_\_\_\_\_  
DATE

APPROVED AS TO FORM:

\_\_\_\_\_  
District Counsel

\_\_\_\_\_  
City Attorney



### CONSTRUCTION EXCISE TAX INCREASE

**POLICY ISSUE / SITUATION:**

Chapter 829, Oregon Laws 2007 (Senate Bill 1036), authorizes school districts, as defined in ORS 330.005, to impose construction excise taxes to fund capital improvements to school facilities.

**BACKGROUND INFORMATION:**

Passed in 2007, SB 1036 allowed school districts to impose a tax on new construction measured by the square footage of improvements (affordable housing, public buildings, agricultural buildings, hospitals, private schools and religious facilities are exempt). SB 1036 defined and required revenues to be used for capital improvements. Construction taxes imposed by a school district must be collected by a local government, local service district, special government body, state agency or state official that issues a permit for structural improvements regulated by the state building code.

SB 1036 set tax rate limits of \$1.00 per square foot for residential use and \$0.50 for nonresidential use, along with a \$25,000 tax limit on nonresidential properties. Beginning in 2009, tax rates were indexed to inflation using the Engineering News-Record Construction Cost Index. As prescribed in statute, the Oregon Department of Revenue (DOR) is responsible for updating tax rate limits and notifying affected districts. To notify affected districts DOR has partnered with Department of Education who receives updated limit calculations from DOR and notifies the affected districts.

An intergovernmental agreement with local governments collecting the tax is required and collection expenses are limited to 4% of tax revenue. DCBS is allowed to establish an administration fee of .25% of tax revenue. School districts with construction tax revenue are required to develop long-term facility plans. Construction taxes may be used for repayment of capital improvement debt.

The DOR has updated tax rate limits for the two years as follows:

	<b>2019-20</b>	<b>2020-21</b>
Residential	\$1.35	\$1.39
Non-Residential	\$0.67	\$0.69
*Non-Residential Max	\$33,700	\$34,600

\*(not to exceed per building permit or per structure, whichever is less)

Beaverton School District's jurisdiction includes properties located within the cities of Beaverton, Tigard, Hillsboro and Portland, as well as properties within unincorporated portions of Washington and Multnomah counties.

**RECOMMENDATION:**

It is recommended that the School Board approve increasing the Construction Excise Tax and amending the Intergovernmental Agreements with Washington County, City of Beaverton, City of Tigard, City of Hillsboro and City of Portland to impose and collect the increased tax rates.

\_\_\_\_\_  
 Beaverton School District School Board Chair

\_\_\_\_\_  
 Date

**District Goal:** WE Empower all students to achieve post-high school success.

"The District prohibits discrimination and harassment based on any basis protected by law, including but not limited to, an individual's actual or perceived race, color, religion, sex, sexual orientation, gender identity, gender expression, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, veteran status, or because of a perceived or actual association with any other persons within these protected classes."



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May 26, 2020

Beaverton School District School Board Chair

Date

**District Goal:** WE Empower all students to achieve post-high school success.

"The District prohibits discrimination and harassment based on any basis protected by law, including but not limited to, an individual's actual or perceived race, color, religion, sex, sexual orientation, gender identity, gender expression, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, veteran status, or because of a perceived or actual association with any other persons within these protected classes."

May 11, 2020  
School Board  
Policy Subcommittee Meeting

Attendees: Becky Tymchuk, Anne Bryan, Donna Tyner, Don Grotting, David Williams, Camellia Osterink, Dianna Hess and Mary Hawkins.

JGD – Suspension: It has been requested by staff to delete from JGD policy the last sentence of the policy: *Suspensions may be appealed to the Board through Policy KL – Public Complaints.*

The District has never offered an appeal process for suspensions. The Student Handbook has reflected this and the old policy and the AR did as well. When the Policy Committee reviewed all policies two years ago this was somehow missed.

Discussion was held about whether we want to have an appeal process for suspension in addition to expulsion and are there thresholds by which we wouldn't offer an appeal.

The Policy Committee agreed to reword the last sentence to read: *Suspensions may be appealed per JGD-AR.* The draft language will be sent to the committee to review prior to a first reading at the May 26, 2020 School Board meeting.

There was a discussion on previous OSBA updates. Camellia will be reviewing the new required policies to bring forward for a first reading at the June 15, 2020 School Board meeting. Those policies include:

- GBEA – Workplace Harassment
- GBNA/JHFF – Reporting of Suspected Sexual Conduct with Students
- JHFE – reporting of Suspected Abuse of a child

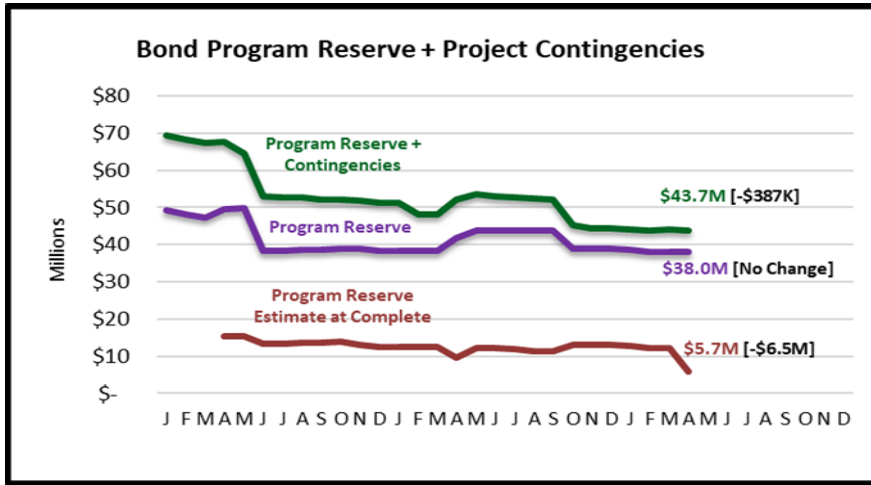
The meeting was adjourned at 11:22 a.m.

# Bond Program Status Report

Through April 2020

# 2014 Bond Program Executive Summary

April 2020



Bond Program Reserve = Funding available to the Bond Program but not yet allocated to a project  
 Project Contingencies = Funding contained within an approved project budget

Bond Program Funding Total	\$	807,153,359
Revised Approved Current Budget	-	\$ 769,119,112
Bond Program Reserve	\$	<b>38,034,247</b>
Bond Program Reserve	\$	38,034,247
Net Contingency Balance	+	\$ 5,639,823
Bond Program Reserve + Contingencies	\$	<b>43,674,070</b>
Bond Program Funding Total	\$	807,153,359
Program Estimate at Complete (EAC)	-	\$ 801,419,113
Projected Program Reserve Estimate at Complete	\$	<b>5,734,246</b>

### Budget Perspective

This month the overall Program Reserve was unchanged, while the Reserve + Project Contingencies decreased by \$387K. All projects remain within their current approved budgets. Primary cost events were:

- The Program Reserve Estimate at Complete decreased by \$6.5M, due to the projection of five potential added projects—the scope of which are focused on student safety and security, and wellness. At their 4/15/2020 meeting the Bond Accountability Committee voted unanimously to recommend using Program Reserve to complete these projects. Final approval to add the projects will be requested of the School Board at their 5/26/2020 meeting. The five projects are: Security Upgrades: Paging; Security Upgrades: Classroom Walls; Chehalem Repipe; McKinley Repipe; Security Upgrades: District-Wide Cameras.
- ACMA's current contingency decreased by \$130K due to structural modifications due to alignment and jurisdictional requirements, change of some owner-furnished items to contractor-furnished, as well as minor RFIs and ASIs.
- Five Oaks' current contingency decreased by \$250K, the bulk of which is due to additional mold remediation and general conditions costs required to begin Phase 7 (science wing). There were also some costs associated with changes to finishes.
- AHS Seismic's current contingency decreased by \$192K due mostly to additional general conditions, as well as some tile abatement modifications.

### Schedule Perspective

- Vacancy of schools has created an opportunity to begin early work on all major projects, and most schedules have been adjusted to begin in May.
- ACMA vapor and weather barriers are going up, respectively. Roofing is expected to begin in May, and will start at the classroom wing. Brick work continues around the building. Framing and MEP rough-in continue within the interior of the building, with fire sprinkler piping expected to start in May.
- Five Oaks Phase 6 (southeast wing) drywall is ongoing, and the restroom framing is almost complete. Phase 7 (science wing) demo and abatement continues.

### Challenges and Opportunities

- COVID-19: things are as business-as-usual as possible for the Bond. Staff is working remotely and keeping Project Management efforts moving forward. As long as contractors are practicing social distancing construction is allowed to continue within the Governor's "Stay Home, Save Lives" order—this has created some minor inefficiencies, but we're still seeing good representation from subs. Some early work has been able to be completed with the schools empty, and construction schedules are being modified so that work begins in May. The biggest concern right now is potential unforeseen supply chain issues, so projects are working to do early ordering of materials and equipment in the hopes of mitigating that risk.
- District-Wide Facility Repairs: projecting \$4.8M in remaining budget, before all Summer 2020 projects bid; over \$30M of work remaining; budget increase needed to complete promised Bond work
- Student Investment Account (SIA): possibility of Health and Safety bucket funds to be allocated to facility projects; would help take pressure off possible Program Reserve projects; due to COVID-19 and its impact on the SIA we do not expect to see a positive impact to the Bond Program this year.



# 2014 Bond Program Scorecard

Data as of April 30, 2020

April 2020

Performance Key	
Green = On Track	
Yellow = Watchlist	
Red = Trouble	
Gray = Milestone Complete	
(Date) = Target	
Date = Actual	
N/A = Not Applicable	

Current Performance Metrics	ACMA Replacement	Five Oaks Renovation	Maintenance Facility	Aloha High School Seismic & Roofing	Highland Park & Whitford HVAC	Beaver Acres Seismic & Renovation	Raleigh Park HVAC & Electrical	Barnes Roof & HVAC	Terra Linda Repipe
Overall Budget Performance	On Track	On Track	On Track	On Track	On Track	On Track	On Track	On Track	On Track
Budget Percent Complete	42.00%	74.00%	83.00%	28.00%	7.00%	5.00%	6.00%	5.00%	7.00%
Overall Schedule Performance	On Track	On Track	Watchlist	On Track	On Track	On Track	On Track	On Track	On Track
Schedule Percent Complete	45.00%	81.00%	60.00%	35.00%	0.00%	0.00%	0.00%	0.00%	0.00%

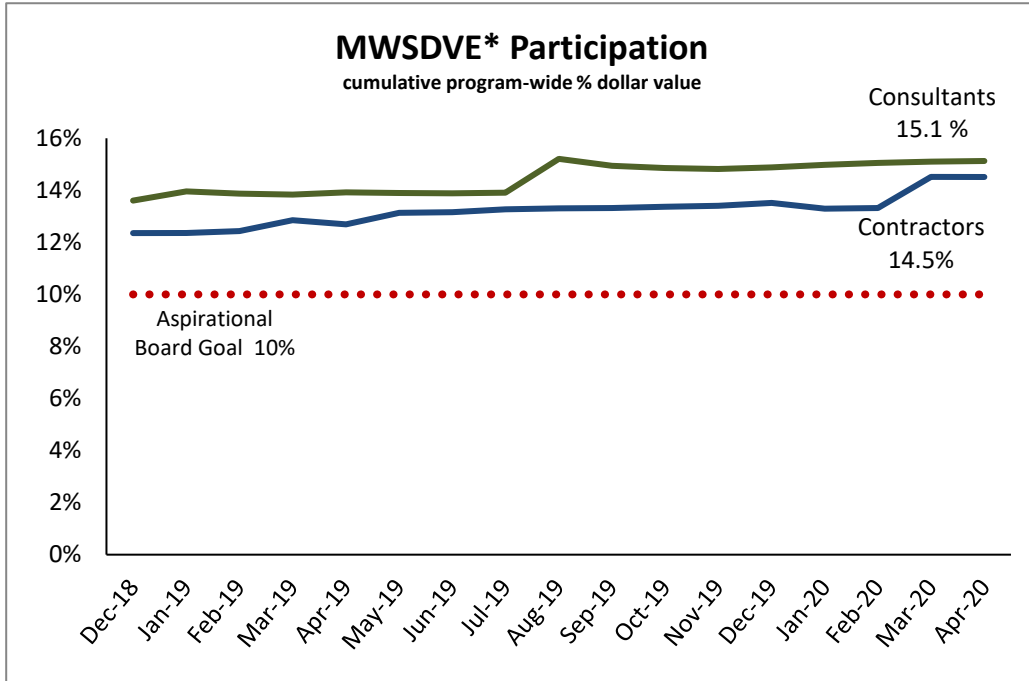
Schedule Milestones	ACMA Renovation	Five Oaks Renovation	Maintenance Facility	Aloha High School Seismic & Roofing	Highland Park & Whitford HVAC	Beaver Acres Seismic & Renovation	Raleigh Park HVAC & Electrical	Barnes Roof & HVAC	Terra Linda Repipe
Design Team Contracted	5-2016	6-2016	6-2016	9-2018	9-2018	8-2019	8-2019	8-2019	7-2019
Design - Schematic Design	3-2018	10-2017	3-2017	11-2018	10-2018	10-2019	12-2019	10-2019	9-2019
Design - Design Development	8-2018	11-2017	10-2018	1-2019	11-2018	11-2019	1-2020	11-2019	12-2019
Design - Construction Documents	2-2019	5-2018	1-2019	3-2019	3-2019	1-2020	2-2020	1-2020	1-2020
Permitting - Land Use	1-2019	3-2018	1-2019	N/A	N/A	N/A	N/A	N/A	N/A
Permitting - Site Development	5-2019	7-2018	4-2019	N/A	N/A	N/A	N/A	N/A	N/A
Permitting - Building	7-2019	6-2018	4-2019	11-2019	(5-2020)	4-2020	4-2020	(5-2020)	4-2020
Construction - Contract Award	5-2019	9-2017	7-2017	2-2019	8-2019	3-2020	3-2020	(5-2020)	3-2020
Construction - Start	7-2019	6-2018	3-2019	6-2019	(5-2020)	(5-2020)	(5-2020)	(6-2020)	(5-2020)
Construction - Finish	(8-2021)	(8-2020)	(8-2020)	(8-2020)	(9-2020)	(8-2020)	(8-2020)	(8-2020)	(9-2020)
Owner Activities - FF&E Ordered	(2-2021)	3-2019	N/A	N/A	N/A	(6-2020)	N/A	N/A	N/A
Owner Activities - FF&E Delivered	(5-2021)	(8-2020)	N/A	N/A	N/A	(8-2020)	N/A	N/A	N/A
Owner Activities - Occupancy	(6-2021)	(8-2020)	(8-2020)	(8-2020)	(9-2020)	(8-2020)	(9-2020)	(9-2020)	(9-2020)
Project Complete (Month - Year)	<b>(8-2021)</b>	<b>(8-2020)</b>	<b>(8-2020)</b>	<b>(8-2020)</b>	<b>(8-2020)</b>	<b>(8-2020)</b>	<b>(9-2020)</b>	<b>(9-2020)</b>	<b>(9-2020)</b>

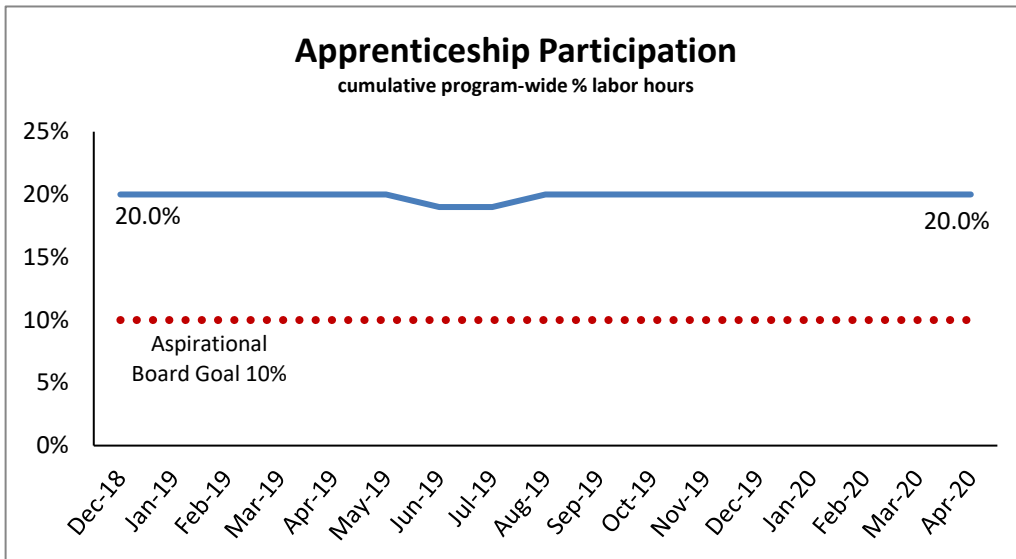
Equity Goals			
Participation	Target %	Current %	Change %
MWSDVE - Consultants	10.0%	15.1%	No change
MWSDVE - Contractors	10.0%	14.5%	1.30%
Apprenticeship	10.0%	20.0%	No change

# 2014 Construction Bond Program

## Equity Performance April 2020 Report



\*Minority, Women and Service Disabled Veteran Owned Enterprises



# 2014 Bond Program Financial Status Report

## Financial Summary

Data as of April 30, 2020

Project List	Original Budget Allocations	Revised Approved Current Budget	Mar-20 Est @ Comp	Apr-20 Est @ Comp	Net Contingency Balance		Budget Summary Notes
ACMA Replacement	\$ 28,300,000	\$ 37,570,155	\$ 37,570,155	\$ 37,570,155	\$ 2,844,644	8.2%	Current contingency decreased by <b>(\$130K)</b> due to structural modifications, changes in contractor furnished items, minor RFIs
AHS Title IX Compliance	\$ 2,000,000	\$ 3,453,433	\$ 3,453,433	\$ 3,453,433			<b>Completed; Final Cost</b>
Capital Center Improvements & Data Center	\$ 5,000,000	\$ 12,820,187	\$ 12,820,187	\$ 12,820,187			<b>Completed; Final Cost</b>
District-Wide ADA Compliance	\$ 2,000,000	\$ 2,000,000	\$ 2,000,000	\$ 2,000,000			Projects in Process; budget 15% complete
District-Wide Communication System	\$ 7,200,000	\$ 5,282,072	\$ 5,282,072	\$ 5,282,072			<b>Completed; Final Cost</b>
District-Wide Facility Repairs	\$ 98,000,000	\$ 94,217,753	\$ 120,017,753	\$ 120,017,753			
District-Wide HVAC Controls	\$ 800,000	\$ 800,000	\$ 800,000	\$ 800,000			Projects in Process; budget 33% complete
Domestic / Fire Line Separation	\$ 800,000	\$ 977,120	\$ 977,120	\$ 977,120			Budget 0% complete
Five Oaks MS Renovation & Expansion	\$ 21,100,000	\$ 28,576,419	\$ 28,576,419	\$ 28,576,419	\$ 244,542	0.9%	Current contingency decreased by <b>(\$250K)</b> due to additional mold remediation and GC costs for Phase 7, changes to finishes
Green Energy Technology	\$ 5,000,000	<i>(Budget Moved to Other Projects)</i>					<b>Scope completed via new schools and rebuilds</b>
Hazeldale K-5 Replacement	\$ 24,600,000	\$ 31,756,091	\$ 31,756,091	\$ 31,756,091	\$ 120,024		In Close-Out; Construction Completed 2018
IT Data Center @ Capital Center	\$ 2,900,000	<i>(Budget Moved to CC Project)</i>					<b>Scope completed via Capital Center Improvements</b>
Kitchen Improvements	\$ 800,000	\$ 977,120	\$ 977,120	\$ 977,120			Projects in Process; budget 17% complete
Land for new K-5 @ So. Cooper Mountain	\$ 3,000,000	\$ 7,800,000	\$ 7,800,000	\$ 7,800,000			In Close-Out; Purchase completed 2019
Maintenance Facility Improvements Phase I	\$ 10,000,000	\$ 11,263,990	\$ 11,263,990	\$ 11,263,990	\$ 138,662	1.2%	
McKay ADA Improvements	\$ 400,000	\$ 634,540	\$ 634,540	\$ 634,540			<b>Completed; Final Cost</b>
New HS: Mountainside	\$ 109,000,000	\$ 184,135,294	\$ 184,135,294	\$ 184,135,294	\$ 360,465		In Close-Out; Construction Completed 2017
New ES: Sato K5	\$ 25,000,000	\$ 38,175,000	\$ 38,175,000	\$ 38,175,000	\$ 83,666		In Close-Out; Construction Completed 2017
New MS @ Timberland	\$ 51,600,000	\$ 61,371,096	\$ 61,371,096	\$ 61,371,096	\$ 261,073		Construction completed 2016; remaining budget reserved for final outfitting
Raleigh Hills K-8 Improvements	\$ 9,700,000	\$ 1,419,490	\$ 1,419,490	\$ 1,419,490			<b>Completed; Final Cost</b>
Raleigh Hills K-8 Improvements (Funding Hold)	\$ -	\$ 11,821,753	\$ 11,821,753	\$ 11,821,753			
Security Upgrades	\$ 10,000,000	\$ 14,982,307	\$ 14,982,306	\$ 14,982,306			
Seismic Upgrades	\$ 4,200,000	\$ 23,754,138	\$ 23,754,138	\$ 23,754,138			

# 2014 Bond Program Financial Status Report

## Financial Summary

Data as of April 30, 2020

Project List	Original Budget Allocations	Revised Approved Current Budget	Mar-20 Est @ Comp	Apr-20 Est @ Comp	Net Contingency Balance		Budget Summary Notes
SHS Title IX Compliance	\$ 2,000,000	\$ 4,285,317	\$ 4,285,317	\$ 4,285,317			Completed; Final Cost
Springville K-8 Improvements	\$ 2,000,000	\$ 510,016	\$ 510,016	\$ 510,016			Completed; Final Cost
Vose K-5 Replacement	\$ 24,800,000	\$ 33,846,280	\$ 33,846,280	\$ 33,846,280			Completed; Final Cost
William Walker K-5 Replacement	\$ 24,600,000	\$ 36,684,200	\$ 36,684,200	\$ 36,684,200	\$ 1,586,747	4.5%	
Added Projects	\$ -	\$ 4,016,007	\$ 4,016,007	\$ 10,516,007			
Program Contingency	\$ 45,400,000						
Program Inflation	\$ 52,800,000						
Pre-Bond Expenditure Reimbursements	\$ 1,000,000	\$ 998,828	\$ 998,828	\$ 998,828			Completed; Final Cost
Bond Management Costs	\$ 20,000,000	\$ 30,990,506	\$ 30,990,506	\$ 30,990,506			
Bond Issuance Costs	\$ 6,000,000	\$ 4,000,000	\$ 4,000,000	\$ 4,000,000			
<b>Construction Subtotal</b>	<b>\$ 600,000,000</b>	<b>\$ 689,119,112</b>	<b>\$ 714,919,111</b>	<b>\$ 721,419,111</b>	<b>\$ 5,639,823</b>		
Learning Technology	\$ 56,000,000	\$ 56,000,000	\$ 56,000,000	\$ 56,000,000			
Critical Equipment	\$ 24,000,000	\$ 24,000,000	\$ 24,000,000	\$ 24,000,000			
<b>Tech &amp; Equip Subtotal</b>	<b>\$ 80,000,000</b>	<b>\$ 80,000,000</b>	<b>\$ 80,000,000</b>	<b>\$ 80,000,000</b>			
<b>Grand Totals</b>	<b>\$ 680,000,000</b>	<b>\$ 769,119,112</b>	<b>\$ 794,919,111</b>	<b>\$ 801,419,111</b>	<b>\$ 5,639,823</b>		Contingency Balance change of (\$387K)
<b>Added Funding to Bond Program</b>							
Bond Premium (First Bond Sale)	\$ 63,295,961						
Bond Premium (Second Bond Sale)	\$ 30,270,107						
Interest Earnings (First Bond Sale)	\$ 5,340,214						
Interest Earnings (Second Bond Sale)	\$ 13,236,261						
Other Additional Funding (see Tab)	\$ 15,010,816						
<b>Grand Total Added Funding</b>	<b>\$ 127,153,359</b>						
<b>GRAND TOTAL 2014 BOND FUNDING</b>	<b>\$ 807,153,359</b>						Total Funding Unchanged
<b>Program Reserve</b>		<b>\$ 38,034,247</b>	<b>\$ 12,234,248</b>	<b>\$ 5,734,248</b>			Program Reserve Unchanged
<b>Program Reserve + Project Contingencies</b>						<b>\$ 43,674,070</b>	Change of (\$387K)

2014 Bond Program Financial Status Report  
Additional Funding Allocations to Bond Program

Data as of April 30, 2020

Source	Funding	Assigned to Projects	Assigned to Program Reserve	Budget Summary Notes
Remaining 2006 Bond Savings	\$ 576,615	Mountainside HS	\$ -	
Capital Center Rent Revenue Balance	\$ 433,385	Mountainside HS	\$ -	
Construction Excise Tax Revenue	\$ 1,130,655	Capital Center	\$ -	
Construction Excise Tax Revenue forecasted to 2021	\$ 5,021,577		\$5,021,577	
THPRD reimb.	\$ 449,783		\$ 449,783	
SB 1149 reimb.	\$ 2,623,511	District-wide Repairs	\$ -	
ETO reimb.	\$ 1,247,783	District-wide Repairs	\$ 1,198,122	
Facility grants	\$ 3,027,507		\$ 3,027,507	
Sato: TVWD Reimbursement	\$ 500,000	Sato K-5	\$ -	
<b>TOTAL</b>	<b>\$15,010,816</b>		<b>\$9,696,989</b>	

2014 Bond Program Financial Status Report  
Added Projects

Data as of April 30, 2020

Added Projects	Approved by & Date	Original Budget	Revised Approved Current Budget	Mar-20 Est @ Comp	Apr-20 Est @ Comp	Net Contingency Balance	Budget Summary Notes
Seclusion Rooms Alterations	Safety Comm 5/19/14		\$ 99,368	\$ 99,368	\$ 99,368	\$ -	Completed; Final Cost
Portable Relocations 2014	Sr LT 5/20/14		\$ 591,685	\$ 591,685	\$ 591,685	\$ -	Completed; Final Cost
Portable Relocations 2015	Sr LT 3/2015		\$ 294,257	\$ 294,257	\$ 294,257	\$ -	Completed; Final Cost
Title IX Projects - Group II	Sr LT 3/2015		\$ 1,030,697	\$ 1,030,697	\$ 1,030,697	\$ -	Completed; Final Cost
Classroom Door Locks	SB 6/18/18		\$ 2,000,000	\$ 2,000,000	\$ 2,000,000	\$ -	Budget 54% complete; phase 2 surveys ongoing
Security Upgrades: Paging			\$ -	\$ -	\$ 500,000		Pending School Board approval
Security Upgrades: Classroom Walls			\$ -	\$ -	\$ 2,000,000		Pending School Board approval
Chehalem Repipe			\$ -	\$ -	\$ 500,000		Pending School Board approval
McKinley Repipe			\$ -	\$ -	\$ 500,000		Pending School Board approval
Security Upgrades: District-Wide Cameras			\$ -	\$ -	\$ 3,000,000		Pending School Board approval
<b>Added Projects Total</b>		\$ -	\$ 4,016,007	\$ 4,016,007	\$ 10,516,007		

# 2014 Bond Program Financial Status Report

Data as of April 30, 2020

## District-Wide Repair Projects

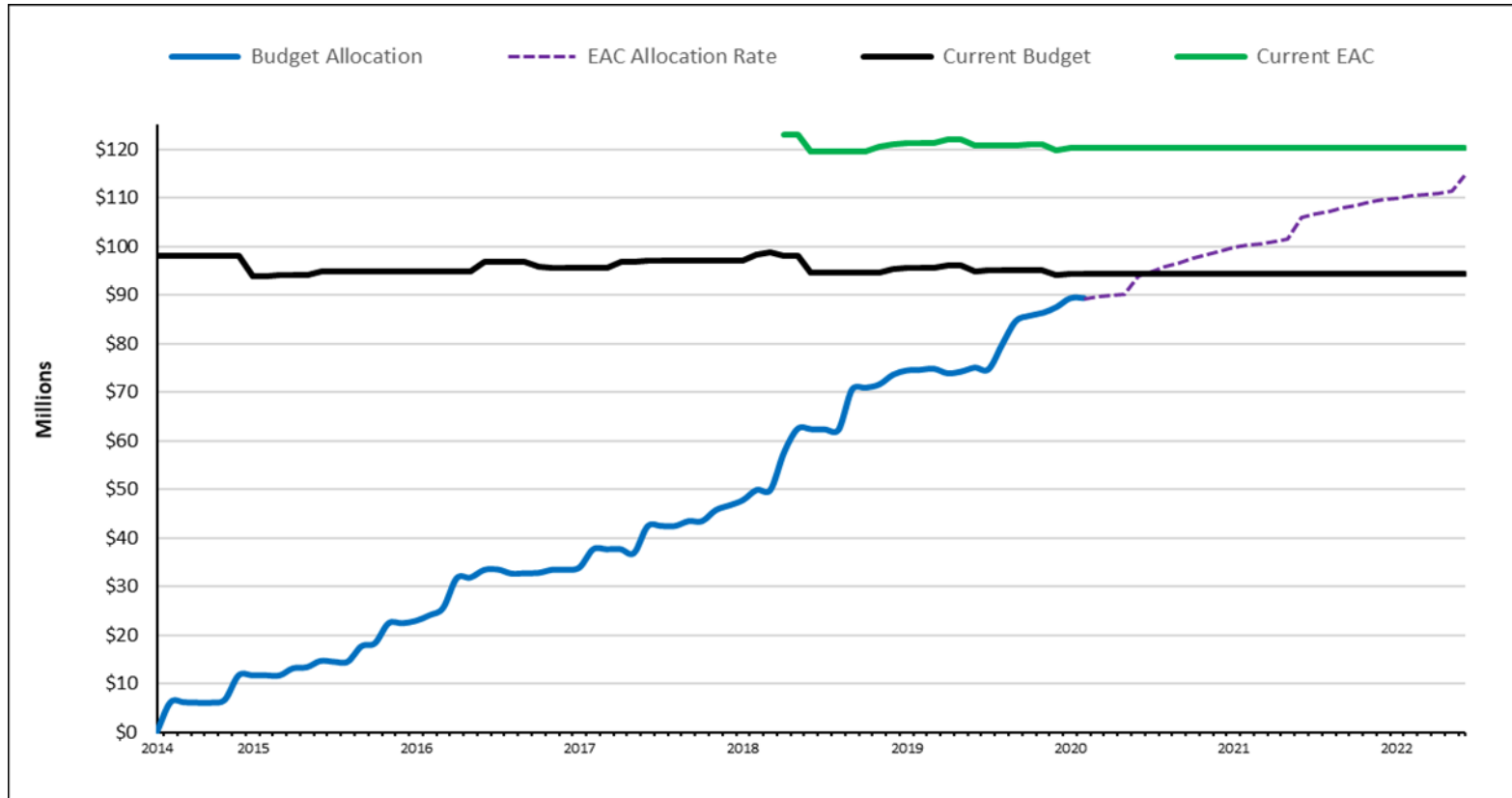
### "The \$98M"

Project	Initial Budget	Revised Approved Current Budget	Mar-20 Est @ Comp	Apr-20 Est @ Comp	Net Contingency Balance	Budget Summary Notes
<b>Completed Projects</b>						
Completed Projects	\$ 24,993,905	\$ 51,132,296	\$ 51,132,297	\$ 51,132,297		<b>Completed; Final Cost</b>
<b>Projects in Close-out</b>						
Projects in Close-out	\$ 1,140,000	\$ 6,861,649	\$ 6,861,649	\$ 6,861,649	\$ 256,052	3.9%
District-Wide Auditorium Upgrades	\$ 4,384,538	\$ 6,475,346	\$ 6,475,346	\$ 6,475,346		
Highland Park & Whitford HVAC	\$ 1,402,000	\$ 11,008,407	\$ 11,008,407	\$ 11,008,407	\$ 603,986	5.8%
HVAC Controls User Interface Upgrade	\$ 180,000	\$ 180,000	\$ 180,000	\$ 180,000		
New Schools Post-Warranty Fund	\$ -	\$ 150,000	\$ 150,000	\$ 150,000		
Barnes Roof & HVAC	\$ 592,000	\$ 1,088,000	\$ 1,088,000	\$ 1,088,000	\$ 108,800	11.1%
Raleigh Park HVAC & Electrical	\$ 437,000	\$ 3,247,000	\$ 3,247,000	\$ 3,247,000	\$ 245,000	8.2%
Raleigh Park Sewer	\$ 47,000	\$ 250,000	\$ 250,000	\$ 250,000		Scheduled to begin 2021
Terra Linda Repipe and Restroom Remodel	\$ 1,068,000	\$ 1,736,000	\$ 1,736,000	\$ 1,736,000	\$ 173,600	11.1%
AHS Fire Alarm Replacement	\$ -	\$ 189,363	\$ 189,363	\$ 189,363		
Maint Dept Repair & Improvement Projects*	\$ 7,186,414	\$ 7,186,414	\$ 7,111,331	\$ 7,186,414		
<b>Repair Projects Total</b>						
Repair Projects Total	\$ 41,430,858	\$ 89,504,476	\$ 89,429,393	\$ 89,504,476		
<b>Repair Program Balance Available</b>						
Repair Program Balance Available	\$ 56,569,142	\$ 4,713,278	\$ 4,788,361	\$ 4,713,277		
<b>Repair Program EAC Balance</b>						
Repair Program EAC Balance	\$ -	\$ -	\$ 25,800,000	\$ 25,800,000		
<b>Repair Program Budget (Less Transfers In/Out)</b>						
Repair Program Budget (Less Transfers In/Out)	\$ 98,000,000	\$ 94,217,753	\$ 120,017,753	\$ 120,017,753		
*Budget and Est @ Comp. will increase each month as additional Maintenance Dept. managed Repair Projects are scheduled.						
<b>Transfer Tracking</b>						
Initial Budget	\$ 98,000,000					
SHS Repairs	\$ (1,881,416)					
SHS Emergency Elect	\$ 745,833					
Capital Center Building Repairs	\$ (2,280,000)					
Capital Center Building Repairs	\$ 1,090,725					
Transfer From District Wide Communications System	\$ 81,970					
SB 1149 Reimbursements	\$ 2,623,511					
ETO Reimbursements	\$ 49,661					
Additional Funding - Bethany Repipe - Approved 2.6.18	\$ 1,200,000					
AHS Roofing transferred to AHS Seismic	\$ (4,053,000)					
Door Replacement(s) transferred to Security Upgrades	\$ (9,446)					
Additional Funding - AHP Roof - Approved 12.13.18	\$ 650,000					
Transfer from Seismic Upgrades - Cedar Mill	\$ 166,052					
Transfer from contingencies for Post-Warranty Fund	\$ 150,000					
Cooper Mnt Roofing transferred to Cooper Mnt Seismic	\$ (128,000)					
Beaver Acres Roofing transferred to Beaver Acres Seismic	\$ (1,138,000)					
Additional Funding - Hiteon Flood Rebuild - Approved 7.24.19	\$ 105,000					
Beaver Acres Windows transferred to Beaver Acres Seismic	\$ (605,000)					
Beaver Acres Re-Pipe transferred to Beaver Acres Seismic	\$ (489,500)					
Additional Funding - AHS Fire Alarm - Approved 1.9.2020	\$ 150,000					
AHS Access Control transferred from Security Upgrades	\$ 39,363					
SRHS Vestibule Door(s) transferred to Security Upgrades	\$ (250,000)					
Balance	\$ 94,217,753					

# 2014 Bond Program Financial Status Report

## District-Wide Repair Projects Budget Allocation Rate

Data as of April 30, 2020



**2014 Bond Program Financial Status Report**  
**Seismic Projects**

Data as of April 30, 2020

<b>Seismic Projects</b>	<b>Original Budget</b>	<b>Revised Approved Current Budget</b>	<b>Mar-20 Est @ Comp</b>	<b>Apr-20 Est @ Comp</b>	<b>Net Contingency Balance</b>	<b>Budget Summary Notes</b>	
A/E Scoping/Surveys	\$ -	\$ 222,058	\$ 222,058	\$ 222,058	\$ -	In Close-Out; Study completed 2019	
Aloha HS	\$ 1,732,898	\$ 19,339,227	\$ 19,339,227	\$ 19,339,227	\$ 1,434,276 8.0%	Current contingency decreased by <b>(\$192K)</b> due to additional GCs, abatement changes	
Beaver Acres ES	\$ 1,714,444	\$ 8,232,283	\$ 8,232,283	\$ 8,232,283	\$ 816,300 11.0%		
Beaverton HS	\$ 246,184	<i>(Budget Transferred to Seismic Program)</i>					<b>Scope completed via BHS Gym Ceiling project</b>
Cedar Mill ES	\$ 144,771	<i>(Budget Moved to Facility Repairs)</i>					<b>Scope completed via Cedar Mill Roof &amp; HVAC project</b>
Cooper Mt. ES	\$ 361,703	\$ 3,320,475	\$ 3,320,475	\$ 3,320,475	\$ 332,500 11.1%	Scheduled to begin 2021	
(Projects Financially Complete)							
<b>Seismic Projects Total</b>	<b>\$ 4,200,000</b>	<b>\$ 31,114,043</b>	<b>\$ 31,114,043</b>	<b>\$ 31,114,043</b>			
TAPS Seismic Grant	\$ -	\$ (22,545)	\$ (22,545)	\$ (22,545)			
AHS Seismic Rehabilitation Grant	\$ -	\$ (2,500,000)	\$ (2,500,000)	\$ (2,500,000)			
Beaver Acres Seismic Rehabilitation Grant	\$ -	\$ (2,500,000)	\$ (2,500,000)	\$ (2,500,000)			
Cooper Mnt Seismic Rehabilitation Grant	\$ -	\$ (2,337,360)	\$ (2,337,360)	\$ (2,337,360)			
<b>Seismic Program Bond Cost Balance</b>	<b>\$ 4,200,000</b>	<b>\$ 23,754,138</b>	<b>\$ 23,754,138</b>	<b>\$ 23,754,138</b>			
<b>Seismic Program Less Transfers In/Out</b>	<b>\$ 23,754,138</b>						
<b>Transfer Tracking</b>							
Initial Budget	\$ 4,200,000						
Program Escalation	\$ 1,006,740						
AHS Roofing - From Facility Repairs	\$ 575,193						
Beaver Acres Roofing - From Facility Repairs	\$ 1,138,000						
AHS Roofing - Balance From Facility Repairs	\$ 3,477,807						
Program Reserve - Approved by School Board 6.18.18	\$ 5,450,000						
Transfer to Facility Repairs - Cedar Mill	\$ (166,052)						
Cooper Mnt Roofing - From Facility Repairs	\$ 128,000						
Program Reserve - Approved by School Board 10.28.19	\$ 6,849,950						
Beaver Acres Windows - From Facility Repairs	\$ 605,000						
Beaver Acres Re-pipe - From Facility Repairs	\$ 489,500						
Balance	\$ 23,754,138						

2014 Bond Program Learning Technology/Classroom Systems  
and Critical Equipment Purchases  
April 30, 2020

Data as of April 30, 2020

Learning Technology/Classroom Systems (\$56 Million)						
Project Name	Total Budget Project	% Complete	Project To Date Expenditures	2019-20 Budget	2019-20 Expenditures as of 4/30/2020	Annual Description of Expenditures
Networking Upgrades	\$ 9,132,995	59%	\$ 5,432,322	\$ 430,038	\$ 229,365	Maintaining current wireless networking capacity and addressing specific use cases. For 2019-20, we are expanding wireless access to outdoor spaces at the high schools including athletic fields, press boxes and concession stands. We will be preparing the school layer 2 switch replacement project.
Digital Curriculum Development	\$ 5,382,763	69%	\$ 3,726,920	\$ 716,000	\$ 492,156	Salary for five curriculum developers (5.0 FTE)
Future Ready Schools	\$ 31,485,163	78%	\$ 24,553,380	\$ 5,598,052	\$ 3,666,268	1:1 Chromebook replacement high school students. We are preparing for Chromebook replacement for middle school students and elementary students in grades 3-5.
Technology Modernization	\$ 2,961,479	65%	\$ 1,922,602	\$ 894,744	\$ 355,867	Electrical, physical, and network upgrades at Central Office Data Center. Business Continuity plans continue to be updated yearly. 2019 Security Audit is complete and IT staff are building project plans to address discovered security risks.
Other Technology/Curriculum Projects	\$ 7,037,600	96%	\$ 6,764,505	\$ -	\$ -	Completed Technology/Curriculum Projects. Includes: student laptop replacements in 2014-15, high school science technology in 2015-16, positive change grants 2014-15 through 2016-17.
<b>Learning Technology/ Classroom Systems Total</b>	<b>\$ 56,000,000</b>	<b>76%</b>	<b>\$ 42,399,729</b>	<b>\$ 7,638,834</b>	<b>\$ 4,743,656</b>	

2014 Bond Program Learning Technology/Classroom Systems  
and Critical Equipment Purchases  
April 30, 2020

Data as of April 30, 2020

Critical Equipment (\$24 Million)						
Project Name	Total Budget Project	% Complete	Project To Date Expenditures	2019-20 Budget	2019-20 Expenditures as of 4/30/2020	Annual Description of Expenditures
Buses	\$ 16,000,000	88%	\$ 14,103,131	\$ 3,763,680	\$ 1,866,811	Approximately \$2 million/year over eight years. In first year, \$4.25 million will be spent and \$2million/year will be spent in years two through five. In year six, approximately \$3.75 million will be spent. \$0 will be spent in the eighth year.
Copiers	\$ 2,343,215	64%	\$ 1,511,093	\$ 350,000	\$ 117,877	Approximately \$375,000/year over eight years.
Athletic Equipment	\$ 1,021,737	17%	\$ 174,222	\$ 345,000	\$ 6,458	Approximately \$100,000/year over three years beginning in year 2. \$75,970 was transferred in year 2 to the Scoreboard Replacements Project. An additional \$800,000 will be split over years six through eight.
Maintenance Equipment	\$ 2,289,219	32%	\$ 733,830	\$ 555,000	\$ 188,830	Approximately \$120,000/year over four years beginning in year 2. Year 2 will have \$185,000. An additional \$1.7 million will be split over the final three years of the bond, beginning in year six.
Early Learning Playground Equipment	\$ 27,366	34%	\$ 9,366	\$ 6,000	\$ -	Playground equipment for Early Learning program at seven elementary schools.
Other Equipment Purchases	\$ 2,318,463	100%	\$ 2,318,462	\$ -	\$ -	Other critical equipment purchases as needed. Purchase of \$15,000 towards new locker banks at Stoller in 14-15, \$250,000 towards new musical instruments in 14-15 and 15-16, \$184,050 for cafeteria table replacements in 15-16, \$1,397,733 for classroom furniture for full day kindergarten in 2015-16, \$344,973 for high school scoreboard replacements in 2015-16 and 2016-17, \$121,066 towards BSD's portion of shock pad installation at SW Quadrant Park with THPRD in 2016-17 and InTouch Printers in 2018.
<b>Critical Equipment Total</b>	<b>\$ 24,000,000</b>	<b>79%</b>	<b>\$ 18,850,104</b>	<b>\$ 5,019,680</b>	<b>\$ 2,179,976</b>	
<b>Grand Total</b>	<b>\$ 80,000,000</b>	<b>77%</b>	<b>\$ 61,249,833</b>	<b>\$ 12,658,514</b>	<b>\$ 6,923,632</b>	
<b>Total Bond Funds Remaining</b>	<b>\$ 18,750,167</b>					

### BOND PROGRAM CASH FLOW

