Regular Meeting

Wednesday, April 9, 2025 5:30 PM
Northland High School Room C113, 316 Main St E, Remer, MN 56672

1. **Call to Order**

2. **Pledge of Allegiance**

3. **Mission Statement "Educate and inspire all learners to reach their full potential."**

4. **Adoption of Agenda**

5. **Recognitions**

5.1. Congratulations to Eddie Barron for completing is Master's Degree

6. **Audience Recognition**

7. **Consent items**

7.1. Approve the minutes from the Regular Meeting held on March 12, 2025

7.2. Approve the Treasurer's report and bills

7.3. Approve an overnight field trip for Quiz Bowl to International Falls - April 24, 2025

7.4. Approve the Post-Prom trip to Thunder Alley in Grand Rapids on April 26, 2025

7.5. Approve an overnight field trip for the Senior Class to Great Wolf Lodge and MOA Bloomington - April 29, 2025

7.6. Approve the resolution accepting gifts/donations to Northland Community Schools:
Whereas the following; therefore, BE IT RESOLVED by the School Board of Northland Community Schools District 118, Remer, and State of Minnesota as follows: The Northland Community Schools - District 118 School Board does hereby accept the following gifts/donations
Crow Wing Power - $100 for Senior Class Trip
Team Lavallee Inc. - $100 for Prom
Eagle Country Snowmobile and ATV Club - $250 for Prom
Northern Star Cooperative Services - $100 for Prom
Joseph and Irene Maertens - $10,000 Scholarship

8. **Reports**

8.1. **Early Education Report**

8.2. **Business Manager Report**

8.3. **Elementary Principal**

8.4. **Athletics/Activities Report**

8.5. **Facilities Report**

8.6. **Indian Education Report**

8.7. **CE Report**

8.8. **Dean of Students/ Behavioral Interventionist Report**

9. **Superintendent Report**

10. **New Business**

10.1. Second reading and approval of revisions to Policy 413 - Harrassment and Violence

10.2. Second reading and approval of revisions to Policy 512 - School-Sponsored Student Publications

10.3. Second reading and approval of revisions to Policy 704 -Development and Maintenance of an Inventory of Fixed Assets and a Fixed Asset Accounting System

10.4. Second reading and approval of revisions to Policy 906 - Community Notifications of Predatory Offenders

10.5. Approve changing the last day of school for Elementary students to May 30, 2025 due to LTRS training

10.6. Approve the Achievement and Integration Plan beginning Fiscal Year 2026

10.7. Approve the MSHSL Application for Cooperative Sponsorship to form a Northland/Deer River Wrestling program beginning the 2025-2026 school year

11. **Personnel**

11.1. Approve non-renewal of the At-Will Contract for Jared Johnson effective June 30, 2025

11.2. Accept the resignation of Custodian, Jacob Trimble, effective March 27, 2025

11.3. Accept the resignation of Girls Basketball Assistant Coach, Stacey Wake.

11.4. Accept the resignation from Maddy Shepard as Building Sub, effective April 15, 2025

11.5. Approve the hire of Nick Valtinson as High School Social Studies Teacher, effective Fall 2025-2026

11.6. Approve the hire of Tandy Kibbler as Track and Field Assistant Coach

11.7. Approve the hire of Theresa Schmitt as 1.0 FTE Cook, effective March 14, 2025

11.8. Approve the hire of Sara Bender as Kitchen Worker, effective April 9, 2025

11.9. Approve posting for a Bookkeeper II position under the MSEA Master Agreement

11.10. Letter of Request to Negotiate At-Will Contract from Jennifer Welk

12. **Other school business which can legally be brought before the Board**

12.1. Discussion regarding the Administration Model, starting Fall 2025-20226

13. **Next Meeting Dates:**
First Negotiations, NREM - April 10, 2025
Policy Meeting, May 5, 2025, 10:00 a.m.
Work Session, May 21, 2025, 5:30 p.m.

14. **Adjournment**

Northland Community Schools - ISD #118
Regular Meeting Minutes Summary
Wednesday, March 12, 2025
Northland High School Room C113
316 Main St E
Remer, MN 56672

Aaron Ammerman: Absent, Linda Knox: Absent, Terri Nystrom: Present, Jason Perkins: Present, Marc Ruyak: Present, Tyler Seifert: Present, Bill Wake: Absent. Present: 4, Absent: 3.Aaron Ammerman: Present. Present: 5, Absent: 2. Board member Ammerman joined the meeting at 6:10pm

1. **Call to Order**
Board Chair Ruyak called the meeting to order at 5:30 p.m.

2. **Pledge of Allegiance**

3. **Mission Statement "Educate and inspire all learners to reach their full potential."**

4. **Adoption of Agenda**
Motion to adopt the agenda. This motion, made by Terri Nystrom and seconded by Tyler Seifert, Passed.
Aaron Ammerman: Absent, Linda Knox: Absent, Bill Wake: Absent, Terri Nystrom: Yea, Jason Perkins: Yea, Marc Ruyak: Yea, Tyler Seifert: Yea
Yea: 4, Nay: 0, Absent: 3

5. **Recognitions**

6. **Audience Recognition**

7. **Consent items**
Motion to approve the Consent items. This motion, made by Terri Nystrom and seconded by Tyler Seifert, Passed.
Aaron Ammerman: Absent, Linda Knox: Absent, Bill Wake: Absent, Terri Nystrom: Yea, Jason Perkins: Yea, Marc Ruyak: Yea, Tyler Seifert: Yea
Yea: 4, Nay: 0, Absent: 3

7.1. Approve the minutes from the February 12, 2025, Regular Meeting
Approve the minutes from the February 26, 2025 Work Session

7.2. Approve Treasurer's Report and bills

7.3. Policies with revisions that do not affect the substance of the policy

7.3.1. 318-Relations with Education Research and Service Centers

7.3.2. 320-Student Teaching and Internships

7.3.3. 321 Professional Visitors and Observers

7.3.4. 401-Equal Employment Opportunity, 401A - Employee Sex Nondiscrimination, 401B - Nondiscrimination Notice, 401C-Vocational Programs Nondiscrimination

7.3.5. 402-Disability Nondiscrimination

7.3.6. 403- Discipline, Suspension and Dismissal of School District Employees

7.3.7. 404-Employment Background Checks

7.3.8. 405-Veterans Preference Hiring

7.3.9. Policy 425 - Staff Development and Mentoring

7.3.10. 516 - Student Medication and Telehealth

7.3.11. 621 - Literacy and the Read Act

7.4. Approve the resolution accepting gifts/donations to Northland Community Schools: Whereas the following; therefore, BE IT RESOLVED by the School Board of Northland Community Schools District 118, Remer, and the State of Minnesota as follows: The Northland Community Schools - District 118 School Board does hereby accept the following gifts/donations;

- Boy River HOBO Club - $300 for Prom
- First National Bank - $100 for Prom

8. **Reports**

8.1. **Early Education Report**

8.2. **Business Manager Report**

8.3. **Elementary Principal**

8.4. **Athletics/Activities Report**

8.5. **Facilities Report**

8.6. **Indian Education Report**

8.7. **CE Report**

8.8. **Dean of Students/ Behavioral Interventionist Report**

9. **Superintendent Report**

10. **New Business**

10.1. Approve the agreement between Northland Community Schools and IASC for Early Childhood Administrative Support Services
Motion to approve the Agreement for Services between NCS and IASC for Early Childhood Administrative Support. This motion, made by Tyler Seifert and seconded by Terri Nystrom, Passed.
Aaron Ammerman: Absent, Linda Knox: Absent, Bill Wake: Absent, Terri Nystrom: Yea,

Jason Perkins: Yea, Marc Ruyak: Yea, Tyler Seifert: Yea
Yea: 4, Nay: 0, Absent: 3

10.2. First reading of revised Policy 413 - Harrassment and Violence

10.3. First Reading of Policy 512 - School-Sponsored Student Publications

10.4. First reading of revised Policy 704 -Development and Maintenance of an Inventory of Fixed Assets and a Fixed Asset Accounting System

10.5. First reading of revised Policy 906 - Community Notifications of Predatory Offenders

10.6. Northland Remer Education Minnesota (NREM) Letter of Intent to Negotiate
Dates of negotiation meetings to be determined

11. **Personnel**

11.1. Accept the resignation of Wanda Schear as Food Service Cook, effective immediately
Motion to accept the resignation of Food Service Cook, Wanda Schear. This motion, made by Tyler Seifert and seconded by Aaron Ammerman, Passed.
Linda Knox: Absent, Bill Wake: Absent, Aaron Ammerman: Yea, Terri Nystrom: Yea, Jason Perkins: Yea, Marc Ruyak: Yea, Tyler Seifert: Yea
Yea: 5, Nay: 0, Absent: 2

11.2. Accept the resignation of Lori Sizenbach as High School Leadership Co- Advisor, effective June 4, 2025
Motion to accept the resignation of Lori Sizenbach as HS Leadership Co-Advisor. This motion, made by Tyler Seifert and seconded by Aaron Ammerman, Passed.
Linda Knox: Absent, Bill Wake: Absent, Aaron Ammerman: Yea, Terri Nystrom: Yea, Jason Perkins: Yea, Marc Ruyak: Yea, Tyler Seifert: Yea
Yea: 5, Nay: 0, Absent: 2

11.3. Accept the resignation of Denise Stefan as High School Leadership Co-Advisor, effective June 4, 2025
Motion to approve the resignation of Denise Stefan as HS Leadership Co-Advisor. This motion, made by Tyler Seifert and seconded by Terri Nystrom, Passed.
Linda Knox: Absent, Bill Wake: Absent, Aaron Ammerman: Yea, Terri Nystrom: Yea, Jason Perkins: Yea, Marc Ruyak: Yea, Tyler Seifert: Yea
Yea: 5, Nay: 0, Absent: 2

11.4. Accept the resignation of Preschool Teacher Cheri Parkinson, effective June 4, 2025
Motion to accept the resignation of Preschool Teacher, Cheri Parkinson. This motion, made by Tyler Seifert and seconded by Aaron Ammerman, Passed.
Linda Knox: Absent, Bill Wake: Absent, Aaron Ammerman: Yea, Terri Nystrom: Yea, Jason Perkins: Yea, Marc Ruyak: Yea, Tyler Seifert: Yea
Yea: 5, Nay: 0, Absent: 2

11.5. Approve the hire of Larry Williamson as Bus Driver, effective March 4, 2025
Motion to approve the hire of Larry Williamson as Bus Driver. This motion, made by Tyler Seifert and seconded by Aaron Ammerman, Passed.
Linda Knox: Absent, Bill Wake: Absent, Aaron Ammerman: Yea, Terri Nystrom: Yea, Jason

Perkins: Yea, Marc Ruyak: Yea, Tyler Seifert: Yea
Yea: 5, Nay: 0, Absent: 2

12. **Other school business which can legally be brought before the Board**

13. **Next Meeting Dates:**
Regular Meeting: April 9, 2025 at 5:30 p.m.
~~Work Session: April 23, 2025 at 5:30 p.m.~~ Correction: Work Session to be held May 21, 2025 at 5:30 p.m.
Policy Meeting: May 5, 2025 at 10:00 a.m.

14. **Adjournment**
Board Chair Ruyak called for a motion to adjourn the meeting at 6:18 p.m. This motion, made by Aaron Ammerman and seconded by Terri Nystrom, Passed.
Linda Knox: Absent, Bill Wake: Absent, Aaron Ammerman: Yea, Terri Nystrom: Yea, Jason Perkins: Yea, Marc Ruyak: Yea, Tyler Seifert: Yea
Yea: 5, Nay: 0, Absent: 2

Visitors: Carol Procopio, Katelyn Edstrom, Stephaney Williamson, Kyndra Johnson.

Tina Anderson, Recording Secretary

Linda Knox, Board Clerk

Northland Community Schools
Finance Report 3/31/2025

First National Bank

General Checking			**$503,577.17**
Money Market Account			$37,251.58
CD/Scholarship	Carpenter	Matures 6/17/27	$8,392.16
CD/Scholarship	Carpenter	Matures 6/17/27	$15,155.36
CD/Scholarship	Felton	Matures 12/10/25	$7,488.84
CD/Scholarship	Sepin	Matures 8/25/26	$3,529.79
Total Investments			**$71,817.73**
Total of all deposits at First National Bank			**$575,394.90**
MN Trust Account at PMA total Value			**$1,651,247.71**

Accounts Payable Checks/Wires and Deposits by Fund

Fund #	Fund Description	Deposits	A/P Checks
01	General Fund	$798,274.61	$138,646.97
02	Food Service Fund	$33,466.91	$32,536.01
03	Transportation Fund	$0.00	$20,527.88
04	Community Ed Fund	$92,510.62	$4,069.63
05	Capital Fund	$0.00	$23,373.87
06	Construction Fund	$0.00	$0.00
07	Debt Redemption Fund	$0.00	$0.00
18	Scholarship Fund	$0.00	$0.00
Total		**$924,252.14**	**$219,154.36**

March 2025 Payroll

	Monthly Total
Gross Payroll	$401,869.11
Employer Benefits	$85,680.45
Employer Taxes	$28,850.18
Total Cost of Payroll	**$516,399.74**

Includes Payrolls:

S202517 3/15/2025
S202518 3/31/2025

Northland Community Schools ISD# 118

FY 2025 Through March 2025

2024-2025
EXP/REV Report
Mar FY25

EXPENDITURES Fund	Actual 2023-24 Expenses	Adopted Budget 2024-25 Expenses	YTD Mar 2023-24 Expenses	YTD Mar 2024-2025 Expenses	% of 2023-24 Budget	Mar FY '24 vs Mar FY '25 Difference	% of 2024-25 Budget
General Fund (01)	7,784,459	7,577,194	5,068,873	4,839,647	65.1%	(229,227)	63.9%
Administrative & Support Svc	723,904	703,072	550,466	570,346	76.0%	19,880	81.1%
Regular Instruction	3,417,282	3,509,184	2,012,662	2,094,817	58.9%	82,156	59.7%
Vocational Instruction	105,244	106,645	57,772	64,328	54.9%	6,556	60.3%
Special Education Inst	1,307,624	1,313,768	799,026	942,143	61.1%	143,117	71.7%
Instructional Support	371,697	378,440	244,826	301,635	65.9%	56,809	79.7%
Pupil Support	516,020	536,883	313,874	204,013	60.8%	(109,861)	38.0%
Sites & Buildings	1,287,830	1,279,602	1,031,895	590,936	80.1%	(440,959)	46.2%
Fiscal & Other Fixed Costs	54,858	55,000	58,352	71,428	106.4%	13,076	129.9%
Food Service (02)	348,989	377,146	246,490	258,670	70.6%	12,179	68.6%
Transportation (03)	640,314	732,216	527,565	694,968	82.4%	167,404	94.9%
Community Service (04)	271,552	270,255	186,268	159,190	68.6%	(27,078)	58.9%
Capital Outlay (05)	168,053	172,850	117,161	106,484	69.7%	(10,676)	61.6%
Construction (06)	392,281	80,000	338,350	69,779	86.3%	(268,571)	87.2%
Debt Service (07)	1,756,659	1,762,549	1,756,659	1,760,024	100.0%	3,365	99.9%
Total	11,362,305	10,972,210	8,241,365	7,888,762	72.5%	(352,604)	71.9%
Total Funds 01, 03 & 05	**8,592,825**	**8,482,260**	**5,713,599**	**5,641,099**	**66.5%**	**(72,499)**	**66.5%**

REVENUE Fund	Actual 2023-24 Revenue	Budgeted 2024-25 Revenue	YTD Mar 2023-24 Revenue	YTD Mar 2024-2025 Revenue	% of 2023-24 Budget	Mar FY '24 vs Mar FY '25 Difference	% of 2024-25 Budget
General Fund (01)	7,881,383	7,639,802	5,483,766	5,811,859	69.6%	328,093	76.1%
Food Service (02)	309,780	299,520	173,666	207,712	56.1%	34,046	69.3%
Transportation (03)	318,239	365,470	4,064	(4,921)	1.3%	(8,985)	-1.3%
Community Service (04)	259,454	257,971	146,050	176,085	56.3%	30,035	68.3%
Capital Outlay (05)	233,129	264,448	-	-	0.0%	-	0.0%
Construction (06)	-		-	-	#DIV/0!	-	#DIV/0!
Debt Service (07) & (47)	1,783,892	1,762,731	627,450	65,909	35.2%	(561,540)	3.7%
Trust (08) & (25) & (10) & (18)	54	60	40	41	75.3%	1	68.4%
Total	10,785,930	10,590,002	6,435,036	6,256,686	59.7%	(178,350)	59.1%
Total Funds 01, 03 & 05	**8,432,751**	**8,269,720**	**5,487,830**	**5,806,938**	**65.1%**	**319,108**	**70.2%**

ISD#118 Remer-Longville

Receipt Listing Report with Detail by Deposit

Deposit Co	Bank	Batch	Rct No	Receipt Type	St	Receipt Date	Check No	Pmt Type	Grp Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount
16407	0118	chec														
J.Kitchenhoff March			22727	Credit	A	03/01/25	10856	Check	1	RETIRE/DEDUCT:						
						0118 E 01 020 211 000 000 291				Retired Emp Benefit					244.54	0.00
														Receipt Total:	$244.54	$0.00
			22728	Credit	A	03/01/25	10857	Check	1	Food Service						
						0118 B 02 230 001				Deferred Revenue					31.00	0.00
														Receipt Total:	$31.00	$0.00
Vending Machine H.S. leadershi			22729	Credit	A	03/01/25	10858	Cash	1	NORTHLAND STUDENT L						
						0118 R 01 310 298 069 301 096				Student PBIS Leadership Act					159.00	0.00
														Receipt Total:	$159.00	$0.00
Chanhassen Trip			22730	Credit	A	03/01/25	10859	Check	1	BAND I						
						0118 R 01 310 298 410 301 096				Band Activity					375.00	0.00
														Receipt Total:	$375.00	$0.00
2/25 & 2/26 deposit			22731	Credit	A	03/01/25	10860	Cash	1	Food Service						
						0118 B 02 230 001				Deferred Revenue					15.75	0.00
														Receipt Total:	$15.75	$0.00
			22732	Credit	A	03/01/25	10861	Check	1	Food Service						
						0118 B 02 230 001				Deferred Revenue					63.50	0.00
														Receipt Total:	$63.50	$0.00
2/20 deposit			22733	Credit	A	03/01/25	10862	Cash	1	Food Service						
						0118 B 02 230 001				Deferred Revenue					25.75	0.00
														Receipt Total:	$25.75	$0.00
L.Raftevold Jan-June			22734	Credit	A	03/01/25	10863	Check	1	RETIRE/DEDUCT:						
						0118 E 01 010 203 000 000 291				Elem Retired Emp Benefit					302.64	0.00
														Receipt Total:	$302.64	$0.00
			22735	Credit	A	03/01/25	10864	Check	1	Food Service						
						0118 B 02 230 001				Deferred Revenue					83.00	0.00
														Receipt Total:	$83.00	$0.00
2/25-BBB			22736	Credit	A	03/01/25	10865	Cash	1	GATE RECEIPTS						
						0118 R 01 310 292 110 000 060				Activity Admissions					134.00	0.00
														Receipt Total:	$134.00	$0.00

Deposit	Co	Bank	Batch	Rct No	Receipt Type	St	Receipt Date	Check No	Pmt Type	Grp Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount
16407	0118	chec															
2/25 BBB				22737	Credit	A	03/01/25	10866	Cash	1	CONCESSIONS - FOOD S						
							0118 R 01 310 292 125 000 096				CONCESSIONS DISTRICT					473.50	0.00
															Receipt Total:	$473.50	$0.00
															Deposit Total:	**$1,907.68**	**$0.00**
16408	0118	chec															
				22738	Credit	A	03/07/25	10867	Check	1	COMMUNITY EDUATION						
							0118 R 04 500 505 305 321 040				Tuition fm Patrons					887.00	0.00
															Receipt Total:	$887.00	$0.00
3/3/25 deposit				22739	Credit	A	03/07/25	10868	Check	1	Food Service						
							0118 B 02 230 001				Deferred Revenue					214.25	0.00
															Receipt Total:	$214.25	$0.00
3/4-deposit				22740	Credit	A	03/07/25	10869	Cash	1	Food Service						
							0118 B 02 230 001				Deferred Revenue					7.00	0.00
															Receipt Total:	$7.00	$0.00
				22741	Credit	A	03/07/25	10871	Check	1	NORTHLAND AREA FAMIL						
							0118 B 04 115 000					2104	02/14/25	Invoice	16,500.00	16,500.00	0.00
															Receipt Total:	$16,500.00	$0.00
3/5-deposit				22742	Credit	A	03/07/25	10872	Check	1	Food Service						
							0118 B 02 230 001				Deferred Revenue					130.75	0.00
															Receipt Total:	$130.75	$0.00
Ivy Swankier SB				22743	Credit	A	03/07/25	10870	Check	1	AF ACTIVITY FEES						
							0118 R 01 310 292 110 000 050				Activity Fees					35.00	0.00
															Receipt Total:	$35.00	$0.00
															Deposit Total:	**$17,774.00**	**$0.00**
16409	0118	chec															
NESC CTE Impact Grant				22744	Credit	A	03/13/25	10878	Check	1	Miscellaneous Customer						
							0118 E 01 020 255 000 000 430				Instructional Supp					5,000.00	0.00
															Receipt Total:	$5,000.00	$0.00
				22745	Credit	A	03/13/25	10880	Check	1	LEECH LAKE BAND OF O						
							0118 B 04 115 000					2103	02/03/25	Invoice	67,500.00	67,500.00	0.00
															Receipt Total:	$67,500.00	$0.00

Deposit Co	Bank	Batch	Rct No	Receipt Type	St	Receipt Date	Check No	Pmt Type	Grp Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount
16409	0118	chec														
			22746	Credit	A	03/13/25	10881	Check	1	TRUE NORTH STARS PEI						
						0118 B 01 115 000					2102	01/29/25	Invoice	9,200.00	9,200.00	0.00
														Receipt Total:	$9,200.00	$0.00
ISD#22 - Quiz Bowl Entry Fee			22747	Credit	A	03/13/25	10882	Check	1	Miscellaneous Customer						
						0118 R 01 310 298 096 301 096				Indian Ed Activity					250.00	0.00
														Receipt Total:	$250.00	$0.00
Quiz Bowl Fee			22748	Credit	A	03/13/25	10888	Check	1	Miscellaneous Customer						
						0118 R 01 310 298 096 301 096				Indian Ed Activity					250.00	0.00
														Receipt Total:	$250.00	$0.00
B.Johnson - March			22749	Credit	A	03/13/25	10883	Check	1	RETIRE/DEDUCT:						
						0118 E 01 010 203 000 000 291				Elem Retired Emp Benefit					962.91	0.00
														Receipt Total:	$962.91	$0.00
Art Club - Comm. Ed			22750	Credit	A	03/13/25	10884	Cash	1	COMMUNITY EDUATION						
						0118 R 04 500 505 305 321 040				Tuition fm Patrons					8.00	0.00
														Receipt Total:	$8.00	$0.00
K.Kibbler Track			22751	Credit	A	03/13/25	10885	Cash	1	AF ACTIVITY FEES						
						0118 R 01 310 292 110 000 050				Activity Fees					35.00	0.00
														Receipt Total:	$35.00	$0.00
A.Schwarz Track			22752	Credit	A	03/13/25	10886	Check	1	AF ACTIVITY FEES						
						0118 R 01 310 292 110 000 050				Activity Fees					55.00	0.00
														Receipt Total:	$55.00	$0.00
Berg - Track Fees			22753	Credit	A	03/13/25	10887	Check	1	AF ACTIVITY FEES						
						0118 R 01 310 292 110 000 050				Activity Fees					110.00	0.00
														Receipt Total:	$110.00	$0.00
Pow Wow fundraiser			22754	Credit	A	03/13/25	10889	Cash	1	Miscellaneous Customer						
						0118 R 01 310 298 096 301 096				Indian Ed Activity					1,375.50	0.00
														Receipt Total:	$1,375.50	$0.00
3/6 & 3/10			22755	Credit	A	03/13/25	10890	Check	1	Food Service						
						0118 B 02 230 001				Deferred Revenue					73.25	0.00
														Receipt Total:	$73.25	$0.00

Deposit Co	Bank	Batch	Rct No	Receipt Type	St	Receipt Date	Check No	Pmt Type	Grp Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount
16409	0118	chec														
Butter Braid Fundraiser			22756	Credit	A	03/13/25	10891	Cash	1	EAGLES NEST						
						0118 R 01 310 298 192 301 096				Eagles Nest Actvity					3,904.00	0.00
														Receipt Total:	$3,904.00	$0.00
T.Lange - Trap Fee			22757	Credit	A	03/13/25	10892	Check	1	NORTHLAND TRAP SHOC						
						0118 R 01 310 298 160 301 096				Trap Shoot Donations/Fundra					50.00	0.00
														Receipt Total:	$50.00	$0.00
3/11			22758	Credit	A	03/13/25	10893	Cash	1	Food Service						
						0118 B 02 230 001				Deferred Revenue					6.00	0.00
														Receipt Total:	$6.00	$0.00
			22759	Credit	A	03/13/25	10894	Check	1	COMMUNITY EDUATION						
						0118 R 04 500 505 305 321 040				Tuition fm Patrons					828.00	0.00
														Receipt Total:	$828.00	$0.00
E.Parent Baseball fee			22760	Credit	A	03/13/25	10895	Check	1	AF ACTIVITY FEES						
						0118 R 01 310 292 110 000 050				Activity Fees					35.00	0.00
														Receipt Total:	$35.00	$0.00
3/12			22761	Credit	A	03/13/25	10896	Cash	1	Food Service						
						0118 B 02 230 001				Deferred Revenue					1.40	0.00
														Receipt Total:	$1.40	$0.00
S.Possert Track			22762	Credit	A	03/13/25	10897	Check	1	AF ACTIVITY FEES						
						0118 R 01 310 292 110 000 050				Activity Fees					35.00	0.00
														Receipt Total:	$35.00	$0.00
T.Lange - Baseball Fee			22763	Credit	A	03/13/25	10877	Check	1	AF ACTIVITY FEES						
						0118 R 01 310 292 110 000 050				Activity Fees					35.00	0.00
														Receipt Total:	$35.00	$0.00
E.Fenning Baseball Fee			22764	Credit	A	03/13/25	10876	Cash	1	AF ACTIVITY FEES						
						0118 R 01 310 292 110 000 050				Activity Fees					35.00	0.00
														Receipt Total:	$35.00	$0.00
M.Seifert Softball fee			22765	Credit	A	03/13/25	10875	Check	1	AF ACTIVITY FEES						
						0118 R 01 310 292 110 000 050				Activity Fees					35.00	0.00
														Receipt Total:	$35.00	$0.00

Deposit Co	Bank	Batch	Rct No	Receipt Type	St	Receipt Date	Check No	Pmt Type	Grp Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount
16409	0118	chec														
M.Horn Track			22766	Credit	A	03/13/25	10874	Check	1	AF ACTIVITY FEES						
						0118 R 01 310 292 110 000 050				Activity Fees					55.00	0.00
														Receipt Total:	$55.00	$0.00
A.Knapp - Softball			22767	Credit	A	03/13/25	10873	Check	1	AF ACTIVITY FEES						
						0118 R 01 310 292 110 000 050				Activity Fees					55.00	0.00
														Receipt Total:	$55.00	$0.00
NESC Field Trip Grant			22793	Credit	A	03/13/25	10879	Check	1	Miscellaneous Customer						
						0118 R 01 005 000 000 000 099				Misc Revenue					455.85	0.00
														Receipt Total:	$455.85	$0.00
														Deposit Total:	**$90,349.91**	**$0.00**
16410	0118	chec														
3/13- deposit			22768	Credit	A	03/21/25	10898	Cash	1	Food Service						
						0118 B 02 230 001				Deferred Revenue					20.50	0.00
														Receipt Total:	$20.50	$0.00
Chanhassen Trip			22769	Credit	A	03/21/25	10899	Check	1	BAND I						
						0118 R 01 310 298 410 301 096				Band Activity					75.00	0.00
														Receipt Total:	$75.00	$0.00
Vending Machine			22770	Credit	A	03/21/25	10900	Cash	1	NORTHLAND STUDENT L						
						0118 R 01 310 298 069 301 096				Student PBIS Leadership Act					107.00	0.00
														Receipt Total:	$107.00	$0.00
Sofia Johnson - SB fee			22771	Credit	A	03/21/25	10901	Check	1	AF ACTIVITY FEES						
						0118 R 01 310 292 110 000 050				Activity Fees					55.00	0.00
														Receipt Total:	$55.00	$0.00
I.Falls - Quiz Bowl fee			22772	Credit	A	03/21/25	10902	Check	1	Miscellaneous Customer						
						0118 R 01 310 298 096 301 096				Indian Ed Activity					250.00	0.00
														Receipt Total:	$250.00	$0.00
Crow Wing Power donation			22773	Credit	A	03/21/25	10903	Check	1	Northland Senior Class						
						0118 R 01 310 298 093 301 096				Senior Class Activity					100.00	0.00
														Receipt Total:	$100.00	$0.00
Senior Trip Donation			22774	Credit	A	03/21/25	10904	Check	1	Northland Senior Class						
						0118 R 01 310 298 093 301 096				Senior Class Activity					120.00	0.00
														Receipt Total:	$120.00	$0.00

Deposit Co	Bank	Batch	Rct No	Receipt Type	St	Receipt Date	Check No	Pmt Type	Grp Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount
16410	0118	chec														
3/14 deposit			22775	Credit	A	03/21/25	10905	Cash	1	Food Service						
						0118 B 02 230 001				Deferred Revenue					1,140.95	0.00
														Receipt Total:	$1,140.95	$0.00
Team Lavallee -Prom Donation			22776	Credit	A	03/21/25	10906	Check	1	EAGLES NEST						
						0118 R 01 310 298 192 301 096				Eagles Nest Actvity					100.00	0.00
														Receipt Total:	$100.00	$0.00
D.Gravelle, BB & Trap			22777	Credit	A	03/21/25	10907	Check	1	AF ACTIVITY FEES						
						0118 R 01 310 292 110 000 050				Activity Fees					35.00	0.00
						0118 R 01 310 298 160 301 096				Trap Shoot Donations/Fundra					50.00	0.00
														Receipt Total:	$85.00	$0.00
ISD94-Quiz Bowl Reg.			22778	Credit	A	03/21/25	10909	Check	1	Miscellaneous Customer						
						0118 R 01 310 298 096 301 096				Indian Ed Activity					200.00	0.00
														Receipt Total:	$200.00	$0.00
			22779	Credit	A	03/21/25	10910	Check	1	Food Service						
						0118 B 02 230 001				Deferred Revenue					99.00	0.00
														Receipt Total:	$99.00	$0.00
Hensley-health,dental, vision			22780	Credit	A	03/21/25	10911	Check	1	RETIRE/DEDUCT:						
						0118 E 01 020 211 000 000 291				Retired Emp Benefit					2,741.82	0.00
														Receipt Total:	$2,741.82	$0.00
			22781	Credit	A	03/21/25	10912	Check	1	Food Service						
						0118 B 02 230 001				Deferred Revenue					24.15	0.00
														Receipt Total:	$24.15	$0.00
Chanhassen Trip			22782	Credit	A	03/21/25	10913	Check	1	BAND I						
						0118 R 01 310 298 410 301 096				Band Activity					225.00	0.00
														Receipt Total:	$225.00	$0.00
Courtney Z - Track			22783	Credit	A	03/21/25	10914	Check	1	AF ACTIVITY FEES						
						0118 R 01 310 292 110 000 050				Activity Fees					55.00	0.00
														Receipt Total:	$55.00	$0.00
Eagle Country donation to prom			22784	Credit	A	03/21/25	10915	Check	1	EAGLES NEST						
						0118 R 01 310 298 192 301 096				Eagles Nest Actvity					250.00	0.00
														Receipt Total:	$250.00	$0.00

Deposit Co	Bank	Batch	Rct No	Receipt Type	St	Receipt Date	Check No	Pmt Type	Grp Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount
16410	0118	chec														
			22785	Credit	A	03/21/25	10916	Cash	1	Food Service						
						0118 B 02 230 001				Deferred Revenue					24.75	0.00
														Receipt Total:	$24.75	$0.00
			22786	Credit	A	03/21/25	10917	Check	1	Food Service						
						0118 B 02 230 001				Deferred Revenue					125.00	0.00
														Receipt Total:	$125.00	$0.00
			22787	Credit	A	03/21/25	10918	Check	1	MSEA						
						0118 B 01 115 000					2107	03/05/25	Invoice	557.33	557.33	0.00
														Receipt Total:	$557.33	$0.00
Chanhassen Trip			22788	Credit	A	03/21/25	10919	Check	1	BAND I						
						0118 R 01 310 298		410 301	096	Band Activity					675.00	0.00
														Receipt Total:	$675.00	$0.00
Leftover Concessions items			22789	Credit	A	03/21/25	10920	Cash	1	CONCESSIONS - FOOD S						
						0118 R 01 310 292		125 000	096	CONCESSIONS DISTRICT					78.53	0.00
														Receipt Total:	$78.53	$0.00
			22790	Credit	A	03/21/25	10921	Check	1	Food Service						
						0118 B 02 230 001				Deferred Revenue					50.50	0.00
														Receipt Total:	$50.50	$0.00
Vending Machine			22791	Credit	A	03/21/25	10922	Cash	1	NORTHLAND STUDENT L						
						0118 R 01 310 298		069 301	096	Student PBIS Leadership Act					114.00	0.00
														Receipt Total:	$114.00	$0.00
Judy Garland field trip stipen			22792	Credit	A	03/21/25	10908	Check	1	Miscellaneous Customer						
						0118 R 01 005 000		000 000	099	Misc Revenue					285.65	0.00
														Receipt Total:	$285.65	$0.00
														Deposit Total:	**$7,559.18**	**$0.00**
16411	0118	chec														
Joe & Irene Maertens Scholarsh			22794	Credit	A	03/31/25	10924	Check	1	Miscellaneous Customer						
						0118 R 01 005 000		324 340	096	Maertens Scholarship					10,000.00	0.00
														Receipt Total:	$10,000.00	$0.00
M.Simek			22795	Credit	A	03/31/25	10923	Check	1	RETIRE/DEDUCT:						
						0118 E 01 020 211		000 000	291	Retired Emp Benefit					295.77	0.00
														Receipt Total:	$295.77	$0.00

Deposit Co	Bank	Batch	Rct No	Receipt Type	St	Receipt Date	Check No	Pmt Type	Grp Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount
16411	0118	chec														
J.Kitchenhoff			22796	Credit	A	03/31/25	10925	Check	1	RETIRE/DEDUCT:						
						0118 E 01 020 211 000 000 291				Retired Emp Benefit					301.68	0.00
														Receipt Total:	$301.68	$0.00
			22797	Credit	A	03/31/25	10926	Cash	1	Food Service						
						0118 B 02 230 001				Deferred Revenue					8.75	0.00
														Receipt Total:	$8.75	$0.00
			22798	Credit	A	03/31/25	10927	Check	1	Food Service						
						0118 B 02 230 001				Deferred Revenue					61.25	0.00
														Receipt Total:	$61.25	$0.00
M.Seifert			22799	Credit	A	03/31/25	10928	Check	1	NORTHLAND TRAP SHOC						
						0118 R 01 310 298 160 301 096				Trap Shoot Donations/Fundra					50.00	0.00
														Receipt Total:	$50.00	$0.00
LLBO Career fair drum group			22800	Credit	A	03/31/25	10929	Check	1	NORTHLAND INDIAN EDU						
						0118 R 01 310 298 096 301 096				Indian Ed Activity					100.00	0.00
														Receipt Total:	$100.00	$0.00
														Deposit Total:	**$10,817.45**	**$0.00**
16412	0118	chec														
Food Service Acct payments			22801	Credit	A	03/31/25	03312025	Wire	1	Food Service						
						0118 B 02 230 001				Deferred Revenue					110.36	0.00
														Receipt Total:	$110.36	$0.00
														Deposit Total:	**$110.36**	**$0.00**
16413	0118	chec														
Indian Ed Title VI			22802	Credit	A	03/04/25	FIn510	Wire	1	Miscellaneous Customer						
						0118 R 01 005 000 000 510 500				TITLE VII INDIAN ED					28,000.00	0.00
														Receipt Total:	$28,000.00	$0.00
														Deposit Total:	**$28,000.00**	**$0.00**
16414	0118	chec														
Indian Ed FIN510			22803	Credit	A	03/26/25	FIn510	Wire	1	Miscellaneous Customer						
						0118 R 01 005 000 000 510 500				TITLE VII INDIAN ED					13,969.00	0.00
														Receipt Total:	$13,969.00	$0.00
														Deposit Total:	**$13,969.00**	**$0.00**

Deposit	Co	Bank	Batch	Rct No	Receipt Type	St	Receipt Date	Check No	Pmt Type	Grp Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount
16415	0118	2															
IDEAS 3 15 2025				22804	Credit	A	03/15/25	IDEAS	Wire	1	Minn Dept of ED						
							0118 R 01 005 000 000 000 211				Gen Ed/Spar/Pen Adj Aid					310,558.24	0.00
							0118 R 01 005 000 000 000 201				Endowment Fund					10,860.52	0.00
															Receipt Total:	$321,418.76	$0.00
															Deposit Total:	**$321,418.76**	**$0.00**
16416	0118	2															
IDEAS 3 31 2025				22805	Credit	A	03/31/25	IDEAS	Wire	1	Minn Dept of ED						
							0118 R 01 005 000 000 000 211				Gen Ed/Spar/Pen Adj Aid					267,761.45	0.00
							0118 R 01 005 000 000 740 360				Special Ed Aid					98,120.82	0.00
							0118 R 04 500 582 000 344 300				School Readiness State Aids					6,647.22	0.00
							0118 R 04 500 583 000 354 300				PRESCH SCREEN					140.40	0.00
															Receipt Total:	$372,669.89	$0.00
															Deposit Total:	**$372,669.89**	**$0.00**
16417	0118	2															
MA Funds Reim				22806	Credit	A	03/12/25	MA	Wire	1	Minn Dept of ED						
							0118 R 01 005 000 000 372 071				Med Assist Fr Dept of HS					127.67	0.00
															Receipt Total:	$127.67	$0.00
															Deposit Total:	**$127.67**	**$0.00**
16418	0118	2															
State Milk Program				22807	Credit	A	03/13/25	Milk	Wire	1	Minn Dept of ED						
							0118 R 02 005 770 000 703 300				STATE SPECIAL MILK					45.40	0.00
															Receipt Total:	$45.40	$0.00
															Deposit Total:	**$45.40**	**$0.00**
16419	0118	2															
MA Funds Reim				22808	Credit	A	03/26/25	MA	Wire	1	Minn Dept of ED						
							0118 R 01 005 000 000 372 071				Med Assist Fr Dept of HS					6,221.96	0.00
															Receipt Total:	$6,221.96	$0.00
															Deposit Total:	**$6,221.96**	**$0.00**
16420	0118	2															
Food Svc reimb & Title				22809	Credit	A	03/27/25	Food Service	Wire	1	Minn Dept of ED						
							0118 R 02 005 770 000 701 472				Spec Asst-Need Ch					17,748.26	0.00
							0118 R 02 005 770 000 701 471				Federal Lunch Aid					398.34	0.00

Deposit Co	Bank	Batch	Rct No	Receipt Type	St	Receipt Date	Check No	Pmt Type	Grp Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount
16420	0118	2														
Food Svc reimb & Title			22809	Credit	A	03/27/25	Food Service	Wire	1	Minn Dept of ED						
						0118 R 02 005 770 000 701 471				Federal Lunch Aid					1,947.44	0.00
						0118 R 02 005 770 000 705 476				Federal Breakfast					8,696.08	0.00
						0118 R 02 005 770 000 706 300				FRESH FRUIT/VEG GRANT					1,761.29	0.00
						0118 R 02 005 770 000 701 300				STATE SCH LUNCH					553.24	0.00
						0118 R 01 005 000 000 401 400				TITLE I					15,674.03	0.00
						0118 R 01 005 000 011 424 400				Federal Aids & Grant					1,709.45	0.00
						0118 R 01 005 000 011 433 400				Title IV part A, Prior Year					2,301.54	0.00
														Receipt Total:	$50,789.67	$0.00
														Deposit Total:	**$50,789.67**	**$0.00**
														Report Total:	$921,760.93	$0.00

Check Number: 0-2147483647 Payment Date: 03/01/2025-3/31/2025 Period: 202501-202509 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
chec	107487	3296		AMAZON.COM		Check

	E	04	500	582	000	338	430	B0BJV16N8X 10 Inch Heart White Lace Paper	$9.99			
PO#: 20604	**Voucher #:**	**75694**	Invoice		**Invoice No:** 1F6M-YG7C-49Q4		**3/11/2025**			**Paid Amt:**	**$9.99**	
	E	01	010	212	000	000	430	B0042SWSW4 Sax True Flow Heavy Body Ac	$19.25			
	E	01	010	212	000	000	430	Amazon Shipping Charge	$6.99			
PO#: 20659	**Voucher #:**	**75691**	Invoice		**Invoice No:** 114X-6QD4-P66L		**3/11/2025**			**Paid Amt:**	**$26.24**	
	E	01	010	206	011	433	401	B0DPH3Z94P Echaprey Cell Phone Holder Cl	$199.84			
	E	01	010	206	011	433	401	Amazon Shipping Charge	$0.00			
PO#: 20653	**Voucher #:**	**75696**	Invoice		**Invoice No:** 1VGC-3FG4-9LW7		**3/11/2025**			**Paid Amt:**	**$199.84**	
	E	01	010	411	000	740	433	Advanced Phonics Word Work	$237.57			
	E	01	010	411	000	740	433	Compact Mirrors 12 ct.	$8.99			
PO#: 20644	**Voucher #:**	**75697**	Invoice		**Invoice No:** 14C1-LM1C-3Y74		**3/11/2025**			**Paid Amt:**	**$246.56**	
	E	04	500	582	000	338	430	141697976X Rhyming Dust Bunnies	$89.92			
	E	04	500	582	000	338	430	Amazon Shipping Charge	$0.00			
PO#: 20614	**Voucher #:**	**75693**	Invoice		**Invoice No:** 146R-C6DW-WWL3		**3/11/2025**			**Paid Amt:**	**$89.92**	
	E	04	500	582	000	338	430	0325077657 Choice Time: How to Deepen Lea	$30.76			
	E	04	500	582	000	338	430	0325077886 Purposeful Play: A Teacher's Gui	$34.80			
	E	04	500	582	000	338	430	0545238749 Rhyming Dust Bunnies	$23.91			
	E	04	500	582	000	338	430	080775241X The Play's the Thing: Teachers' F	$31.95			
	E	04	500	582	000	338	430	B0B621L4F7 Bright White Mason Line String L	$9.99			
PO#: 20604	**Voucher #:**	**75698**	Invoice		**Invoice No:** 17J6-TCNX-6TVY		**3/11/2025**			**Paid Amt:**	**$131.41**	
	E	01	020	630	000	000	401	3.5mm Stereo Jack to 3.5mm Stereo Jack Fer	$4.99			
	E	01	020	630	000	000	401	3.5mm Auxiliary Audio Stereo Cable 50 Feet, L	$15.90			
	E	01	020	630	000	000	401	Kanayu 100 Pack Wired Earbuds Bulk for Clas	$28.59			
	E	01	020	630	000	000	401	Apple MFi Certified 2 Pack Lightning to 3.5 mr	$8.99			
	E	01	010	630	000	000	401	Hiearcool USB C Hub, USB C Multi-Port Adapt	$130.32			
PO#: 20635	**Voucher #:**	**75695**	Invoice		**Invoice No:** 1KMK-QL9X-9D4M		**3/11/2025**			**Paid Amt:**	**$188.79**	
	E	04	500	582	000	338	430	141697976X Rhyming Dust Bunnies	$314.72			
PO#: 20614	**Voucher #:**	**75692**	Invoice		**Invoice No:** 1HCG-WK3Q-WWQK		**3/11/2025**			**Paid Amt:**	**$314.72**	
										Check Amount:		**$1,207.47**

chec	107488	04084		AMERICAN DISPOSAL						Check		
	E	01	005	810	000	000	331	February	$1,982.40			
PO#:	**Voucher #:**	**75766**	Invoice		**Invoice No:** 540510419		**3/11/2025**			**Paid Amt:**	**$1,982.40**	
										Check Amount:		**$1,982.40**

Check Number: 0-2147483647 Payment Date: 03/01/2025-3/31/2025 Period: 202501-202509 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
chec	107489	6531		AMERIE GOGGLEYE		Check		
			E	01 020 605 000 320 305 Consulting Fees		$150.00		
PO#:	Voucher #:	75832	Invoice	Invoice No: 3/6-Exhibition Dance	3/11/2025	Paid Amt:	$150.00	
						Check Amount:		$150.00
chec	107490	5693		BILL BRINK		Check		
			E	01 310 296 320 000 305 OFFICIAL		$224.80		
PO#:	Voucher #:	75699	Invoice	Invoice No: 2/11-GBB	3/11/2025	Paid Amt:	$224.80	
						Check Amount:		$224.80
chec	107491	5905		BLOOMERS GARDEN CENTER & LANSCAPING INC		Check		
			E	04 500 582 806 000 401 Quercus Macro Bur Oak #25		$304.49		
			E	04 500 582 806 000 401 Acer Free Firefal Maple		$257.49		
PO#:	Voucher #:	75852	Invoice	Invoice No: 66189	3/11/2025	Paid Amt:	$561.98	
						Check Amount:		$561.98
chec	107492	05062	R	CAPITAL ONE		Check		
			E	04 500 580 000 325 401 instructional materials		$148.27		
PO#: 20275	Voucher #:	75804	Invoice	Invoice No: 295037717415374	3/11/2025	Paid Amt:	$148.27	
			E	01 020 206 011 433 401 PBIS Incentives for Little Sand		$102.66		
PO#: 20255	Voucher #:	75805	Invoice	Invoice No: 905036038381517	3/11/2025	Paid Amt:	$102.66	
			E	01 010 203 202 000 401 label maker		$24.97		
			E	01 010 203 202 000 401 packing tape		$7.96		
			E	01 010 203 202 000 401 binders		$17.46		
			E	01 010 203 202 000 401 storage drawers		$9.94		
			E	01 010 203 202 000 401 board game		$30.88		
PO#: 20651	Voucher #:	75801	Invoice	Invoice No: 765052048105129	3/11/2025	Paid Amt:	$91.21	
			E	04 500 580 000 325 401 classroom supplies		$16.90		
PO#: 20275	Voucher #:	75802	Invoice	Invoice No: 415041672102566	3/11/2025	Paid Amt:	$16.90	
			E	04 500 582 000 338 490 snack program		$364.00		
PO#: 20275	Voucher #:	75803	Invoice	Invoice No: 255041675342603	3/11/2025	Paid Amt:	$364.00	
						Check Amount:		$723.04
chec	107493	6700	REMIT	CENTRAL MCGOWAN, INC		Check		
			E	03 005 760 000 720 420 ACETYLENE		$13.32		
			E	03 005 760 000 720 420 PROPYLENE		$5.04		
			E	03 005 760 000 720 420 HIGH PRESSURE LARGE		$20.16		
			E	03 005 760 000 720 420 SAFETY & COMPLIANCE		$5.75		
PO#:	Voucher #:	75842	Invoice	Invoice No: 0000363015	3/11/2025	Paid Amt:	$44.27	
			E	03 005 760 000 720 420 HIGH PRESSURE MEDIUM		$3.06		

Check Number: 0-2147483647 Payment Date: 03/01/2025-3/31/2025 Period: 202501-202509 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
chec	107493	6700	REMIT	CENTRAL MCGOWAN, INC		Check
			E 03 005 760 000 720 420	SAFETY & COMPLIANCE		$5.75
PO#:	Voucher #:	75850	Invoice	Invoice No: 0000363016	3/11/2025	Paid Amt: $8.81
			E 03 005 760 000 720 401	fill small bottle and rent new large bottle of arg		$111.64
PO#: 20600	Voucher #:	75806	Invoice	Invoice No: 0000950049	3/11/2025	Paid Amt: $111.64
						Check Amount: $164.72
chec	107494	6711		CENTRALIA FUR AND HIDE, INC		Check
			E 01 020 605 000 320 401	Supllies-drum		$480.00
PO#: 20623	Voucher #:	75700	Invoice	Invoice No: 62056	3/11/2025	Paid Amt: $480.00
						Check Amount: $480.00
chec	107495	5307		CLAYTON CRAWFORD JR		Check
			E 01 020 605 000 320 305	Consulting Fees		$400.00
PO#:	Voucher #:	75837	Invoice	Invoice No: 3/6-Arena Director	3/11/2025	Paid Amt: $400.00
						Check Amount: $400.00
chec	107496	3663		CLIMATE MAKERS INC		Check
			E 02 005 770 000 701 350	AHU#2 Kitchen Return Air failure and VFD ove		$4,867.69
PO#: 20547	Voucher #:	75822	Invoice	Invoice No: 123281	3/11/2025	Paid Amt: $4,867.69
			E 02 005 770 000 701 350	walk in cooler issues no alarms a1 est cost do		$1,500.00
			E 02 005 770 000 701 350	Make Up Air burner replacement - damage loc		$1,384.57
PO#: 20649	Voucher #:	75821	Invoice	Invoice No: 123277	3/11/2025	Paid Amt: $2,884.57
						Check Amount: $7,752.26
chec	107497	6720		CORY GREENWOOD		Check
			E 01 010 206 011 424 303	Down Payment		$500.00
PO#: 20678	Voucher #:	75809	Invoice	Invoice No: 250425-2 DEPOSIT	3/11/2025	Paid Amt: $500.00
						Check Amount: $500.00
chec	107498	6186		DANIEL JOURDAIN		Check
			E 01 020 605 000 320 305	Consulting Fees		$400.00
PO#:	Voucher #:	75835	Invoice	Invoice No: 3/6-RC Sound	3/11/2025	Paid Amt: $400.00
						Check Amount: $400.00
chec	107499	04870		DINN BROS INC		Check
			E 01 310 296 320 301 402	Girls Basketball Trophies		$110.80
PO#: 20620	Voucher #:	75820	Invoice	Invoice No: 295800	3/11/2025	Paid Amt: $110.80
						Check Amount: $110.80
chec	107500	6671		EDWARDS OIL, INC		Check
			E 01 005 810 000 000 442	PROPANE		$153.26
PO#:	Voucher #:	75702	Invoice	Invoice No: IN770956	3/11/2025	Paid Amt: $153.26

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
chec	107500	6671		EDWARDS OIL, INC		Check
				E 01 005 810 000 000 442 PROPANE		$160.17
PO#:	Voucher #:	75703	Invoice	Invoice No: IN770958	3/11/2025	Paid Amt: $160.17
				E 01 005 810 000 000 442 PROPANE		$462.31
PO#:	Voucher #:	75704	Invoice	Invoice No: IN770955	3/11/2025	Paid Amt: $462.31
				E 01 005 810 000 000 440 DYED # FUEK		$1,858.44
PO#:	Voucher #:	75705	Invoice	Invoice No: IN770908	3/11/2025	Paid Amt: $1,858.44
				E 01 005 810 000 000 442 PROPANE		$620.04
PO#:	Voucher #:	75701	Invoice	Invoice No: IN770959	3/11/2025	Paid Amt: $620.04
						Check Amount: $3,254.22
chec	107501	5023		FLORENCE HOUSE		Check
				E 01 020 605 000 320 305 Consulting Fees		$300.00
PO#:	Voucher #:	75831	Invoice	Invoice No: Drum & Dance	3/11/2025	Paid Amt: $300.00
						Check Amount: $300.00
chec	107502	03788	R	HILLYARD/HUTCHINSON		Check
				E 01 005 810 000 000 410 green select soap and tissue wipes per quote		$743.37
PO#: 20631	Voucher #:	75849	Invoice	Invoice No: 605746674	3/11/2025	Paid Amt: $743.37
						Check Amount: $743.37
chec	107503	01052		HOLKERS DO IT BEST LUMBER		Check
				E 01 020 255 058 000 430 Open PO for Instructional Supplies		$3.99
PO#: 20433	Voucher #:	75708	Invoice	Invoice No: 2502-085341	3/11/2025	Paid Amt: $3.99
				E 01 020 255 058 000 430 Open PO for Instructional Supplies		$11.47
PO#: 20433	Voucher #:	75707	Invoice	Invoice No: 2502-085413	3/11/2025	Paid Amt: $11.47
				E 01 005 810 000 000 420 open PO structure like last one for misc maint		$240.49
PO#: 20096	Voucher #:	75709	Invoice	Invoice No: 2502-085794	3/11/2025	Paid Amt: $240.49
				E 01 020 255 058 000 430 Open PO for Instructional Supplies		$3.19
PO#: 20433	Voucher #:	75815	Invoice	Invoice No: 2502-085743	3/11/2025	Paid Amt: $3.19
				E 01 005 810 000 000 420 open PO structure like last one for misc maint		$23.98
PO#: 20096	Voucher #:	75706	Invoice	Invoice No: 2502-085510	3/11/2025	Paid Amt: $23.98
						Check Amount: $283.12
chec	107504	4163		IASC		Check
				E 01 005 720 000 000 376 Licensed Nursing Services		$4,928.29
PO#:	Voucher #:	75828	Invoice	Invoice No: 3836	3/11/2025	Paid Amt: $4,928.29
						Check Amount: $4,928.29

Check Number: 0-2147483647 Payment Date: 03/01/2025-3/31/2025 Period: 202501-202509 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
chec	107505	6666		IRON RANGE TOWING AND AUTOMOTIVE LLC		Check
			E	03 005 760 000 720 420 tow bus #87 from outing invoice#2516682		$750.00
PO#: 20681	Voucher #:	75839	Invoice	Invoice No: 25-16682	3/11/2025	Paid Amt: $750.00
						Check Amount: $750.00
chec	107506	5625		IRONHIDE EQUIPMENT INC		Check
			E	01 005 810 000 000 420 Cutting Edge and Bolt Nut set with cap per qu		$386.10
			E	01 005 810 000 000 420 shipping est		$57.92
PO#: 20576	Voucher #:	75843	Invoice	Invoice No: 58738B	3/11/2025	Paid Amt: $444.02
						Check Amount: $444.02
chec	107507	6457		ITURITY LLC		Check
			E	01 010 630 000 000 350 Chromebook Missing Keys Replaced		$29.00
PO#: 20634	Voucher #:	75808	Invoice	Invoice No: 250282	3/11/2025	Paid Amt: $29.00
						Check Amount: $29.00
chec	107508	5925		JAMES M CAGLE		Check
			E	04 500 505 000 321 305 Consulting Fees		$1,500.00
PO#:	Voucher #:	75798	Invoice	Invoice No: DRIVER'S TRAINING	3/11/2025	Paid Amt: $1,500.00
						Check Amount: $1,500.00
chec	107509	01098		JOHNSON TELEPHONE CO		Check
			E	01 040 810 000 000 320 R4513		$31.93
PO#:	Voucher #:	75825	Invoice	Invoice No: STMT 3/1/25	3/11/2025	Paid Amt: $31.93
			E	01 005 010 000 000 320 R0520		$611.59
PO#:	Voucher #:	75826	Invoice	Invoice No: STMT 3/1/2025	3/11/2025	Paid Amt: $611.59
						Check Amount: $643.52
chec	107510	5889		JOSHUA PARISE		Check
			E	01 310 294 220 000 184 GAME WORKER		$55.00
PO#:	Voucher #:	75711	Invoice	Invoice No: 2/25-BBB	3/11/2025	Paid Amt: $55.00
						Check Amount: $55.00
chec	107511	6654	REMIT	KIMBALL MIDWEST		Check
			E	03 005 760 000 720 401 invoice #103059499		$397.00
PO#: 20652	Voucher #:	75712	Invoice	Invoice No: 103059499	3/11/2025	Paid Amt: $397.00
						Check Amount: $397.00
chec	107512	6515		LIAM WAKE		Check
			E	01 310 294 220 000 184 GAME WORKER		$55.00
PO#:	Voucher #:	75713	Invoice	Invoice No: 2/11-BBB	3/11/2025	Paid Amt: $55.00
			E	01 310 296 320 000 184 GAME WORKER		$55.00
PO#:	Voucher #:	75714	Invoice	Invoice No: 2/7-GBB	3/11/2025	Paid Amt: $55.00

Check Number: 0-2147483647 Payment Date: 03/01/2025-3/31/2025 Period: 202501-202509 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
chec	107512	6515		LIAM WAKE		Check
			E 01 310 294 220 000 184	GAME WORKER		$55.00
PO#:	Voucher #:	75715	Invoice	Invoice No: 2/25-BBB	3/11/2025	Paid Amt: $55.00
						Check Amount: $165.00
chec	107513	5965		LOGAN MONROE		Check
			E 01 020 605 000 320 305	2/20,2/26,3/5,3/6 DRUM INSTRUCTION		$800.00
PO#:	Voucher #:	75827	Invoice	Invoice No: 2/20-3/6 DRUM	3/11/2025	Paid Amt: $800.00
						Check Amount: $800.00
chec	107514	6392		MARK MORRISON		Check
			E 01 310 296 320 000 305	OFFICIAL		$222.00
PO#:	Voucher #:	75717	Invoice	Invoice No: 2/7-GBB	3/11/2025	Paid Amt: $222.00
						Check Amount: $222.00
chec	107515	2305		MATT KUNNARI		Check
			E 01 310 294 220 000 305	OFFICIAL		$180.00
PO#:	Voucher #:	75718	Invoice	Invoice No: 2/25-BBB	3/11/2025	Paid Amt: $180.00
			E 01 310 296 320 000 305	OFFICIAL		$180.00
PO#:	Voucher #:	75716	Invoice	Invoice No: 2/11-GBB	3/11/2025	Paid Amt: $180.00
						Check Amount: $360.00
chec	107516	6613		MEDSURETY		Check
			E 01 005 110 000 000 299	HSA		$126.00
			E 01 005 110 000 000 299	FSA		$25.00
PO#:	Voucher #:	75810	Invoice	Invoice No: 39561	3/11/2025	Paid Amt: $151.00
						Check Amount: $151.00
chec	107517	2955		MID-AMERICA BOOKS		Check
			E 01 005 620 000 343 470	Mandalorian #1		$23.95
			E 01 005 620 000 343 470	Mandalorian #2		$23.95
			E 01 005 620 000 343 470	Mandalorian #3		$23.95
			E 01 005 620 000 343 470	Mandaloria #4		$23.95
			E 01 005 620 000 343 470	Mandalorian #5		$23.95
			E 01 005 620 000 343 470	Mandalorian #6		$23.95
			E 01 005 620 000 343 470	Mandalorian #7		$23.95
			E 01 005 620 000 343 470	Mandalorian #8		$23.95
			E 01 005 620 000 343 470	Taylor Swift's The Eras Tour Encyclopedia		$36.95
			E 01 005 620 000 343 470	Shipping is Free		$0.00
PO#: 20569	Voucher #:	75848	Invoice	Invoice No: 0056630	3/11/2025	Paid Amt: $228.55
						Check Amount: $228.55

Check Number: 0-2147483647 Payment Date: 03/01/2025-3/31/2025 Period: 202501-202509 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
chec	107518	4225		MIDWEST BUS PARTS		Check
			E 03 005 760 000 720 420	invoice #so6043		$257.00
PO#: 20674	Voucher #:	75813	Invoice	Invoice No: INV5373	3/11/2025	Paid Amt: $257.00
			E 03 005 760 000 720 420	invoice#so5112		$306.20
PO#: 20674	Voucher #:	75811	Invoice	Invoice No: INV4648	3/11/2025	Paid Amt: $306.20
			E 03 005 760 000 720 420	invoice#so5006		$133.80
PO#: 20674	Voucher #:	75812	Invoice	Invoice No: INV4649	3/11/2025	Paid Amt: $133.80
			E 03 005 760 000 720 420	invoice #so6028		$201.72
PO#: 20674	Voucher #:	75814	Invoice	Invoice No: INV5372	3/11/2025	Paid Amt: $201.72
						Check Amount: $898.72
chec	107519	6463		MIDWEST WASH SYSTEMS		Check
			E 03 005 760 000 720 401	O-RING 1/4 QC EPDM		$2.28
PO#:	Voucher #:	75710	Invoice	Invoice No: 24352	3/11/2025	Paid Amt: $2.28
						Check Amount: $2.28
chec	107520	5222		MRI Software LLC		Check
			E 01 005 110 000 000 305	LINDA WAGENBACH		$10.00
			E 01 005 110 000 000 305	MANJA HOLTER		$10.00
			E 01 005 110 000 000 305	KAYLEE ROSS		$10.00
PO#:	Voucher #:	75824	Invoice	Invoice No: MRIUS2278824	3/11/2025	Paid Amt: $30.00
						Check Amount: $30.00
chec	107521	5881		NATHAN LYONS		Check
			E 01 310 296 320 000 305	OFFICIAL		$180.00
PO#:	Voucher #:	75721	Invoice	Invoice No: 2/11-GBB	3/11/2025	Paid Amt: $180.00
			E 01 310 294 220 000 305	OFFICIAL		$230.40
PO#:	Voucher #:	75723	Invoice	Invoice No: 2/25-BBB	3/11/2025	Paid Amt: $230.40
			E 01 310 296 320 000 305	OFFICIAL		$180.00
PO#:	Voucher #:	75722	Invoice	Invoice No: 2/7-GBB	3/11/2025	Paid Amt: $180.00
						Check Amount: $590.40
chec	107522	6485		NIKKI PEARSON		Check
			E 01 310 296 320 000 184	GAME WORKER		$55.00
PO#:	Voucher #:	75719	Invoice	Invoice No: 2/11-GBB	3/11/2025	Paid Amt: $55.00
			E 01 310 296 320 000 184	GAME WORKER		$55.00
PO#:	Voucher #:	75720	Invoice	Invoice No: 2/7-GBB	3/11/2025	Paid Amt: $55.00
						Check Amount: $110.00

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
chec	107523	6623		NINGOZIS GERALD WHITE		Check
			E 01 020 605 000 320 305	Consulting Fees		$150.00
PO#:	Voucher #:	75833	Invoice	Invoice No: 3/6-Exhibition Dance	3/11/2025	Paid Amt: $150.00
						Check Amount: $150.00
chec	107524	03349	REMIT	NORTH CENTRAL INTERNATIONAL, LLC		Check
			E 03 005 760 000 720 420	invoice #x226024981:01		$1,758.03
PO#: 20671	Voucher #:	75807	Invoice	Invoice No: X226024981:01	3/11/2025	Paid Amt: $1,758.03
						Check Amount: $1,758.03
chec	107525	4065		NORTHERN STAR COOPERATIVE		Check
			E 01 310 292 082 301 402	jr. high leadership open po for pizza, pop, plate		$321.96
PO#: 20636	Voucher #:	75817	Invoice	Invoice No: 8838-2	3/11/2025	Paid Amt: $321.96
			E 03 005 760 000 720 441	GASOLINE		$2,156.86
			E 03 005 760 000 720 444	DIESEL		$6,578.59
PO#:	Voucher #:	75818	Invoice	Invoice No: STMT 2/2025	3/11/2025	Paid Amt: $8,735.45
						Check Amount: $9,057.41
chec	107526	6277		NOTABLE, INC		Check
			E 01 010 216 000 401 430	Teacher Plan for renewal of current license Ka		$1,341.00
PO#: 20657	Voucher #:	75816	Invoice	Invoice No: INVOICE-234481	3/11/2025	Paid Amt: $1,341.00
						Check Amount: $1,341.00
chec	107527	5796		O'REILLY AUTO PARTS		Check
			E 03 005 760 000 720 420	MURRAY HEAT TRANSFER		$188.08
			E 03 005 760 000 720 420	FREIGHT		$14.40
PO#:	Voucher #:	75847	Invoice	Invoice No: 1533-25063	3/11/2025	Paid Amt: $202.48
			E 03 005 760 000 720 420	BATTERY		$132.25
			E 03 005 760 000 720 420	CORE CHARGE		$22.00
PO#:	Voucher #:	75846	Invoice	Invoice No: 1533-253150	3/11/2025	Paid Amt: $154.25
			E 03 005 760 000 720 420	DSL ANTIGEL		$175.92
PO#:	Voucher #:	75724	Invoice	Invoice No: 1533-249433	3/11/2025	Paid Amt: $175.92
			E 03 005 760 000 720 420	WATER PUMP		$43.41
PO#:	Voucher #:	75725	Credit	Invoice No: 1533-249756	3/11/2025	Paid Amt: ($43.41)
			E 03 005 760 000 720 420	invoice #252367		$43.96
PO#: 20656	Voucher #:	75726	Invoice	Invoice No: 1533-252367	3/11/2025	Paid Amt: $43.96
			E 03 005 760 000 720 420	invoice #2522190		$279.84
PO#: 20668	Voucher #:	75799	Invoice	Invoice No: 1533-252190	3/11/2025	Paid Amt: $279.84
			E 03 005 760 000 720 420	invoice #253717		$34.64
PO#: 20668	Voucher #:	75800	Invoice	Invoice No: 1533-253717	3/11/2025	Paid Amt: $34.64
			E 03 005 760 000 720 420	BATTERY		$132.25

Check Number: 0-2147483647 Payment Date: 03/01/2025-3/31/2025 Period: 202501-202509 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
chec	107527	5796		O'REILLY AUTO PARTS		Check
			E 03 005 760 000 720 420	CORE RETURN		$22.00
PO#:	Voucher #:	75845	Credit	Invoice No: 1533-253309	3/11/2025	Paid Amt: ($154.25)
			E 03 005 760 000 720 420	RADIATOR - VAN G		$188.08
PO#:	Voucher #:	75844	Credit	Invoice No: 1533-252405	3/11/2025	Paid Amt: ($188.08)
						Check Amount: $505.35
chec	107528	4632		PEMBERTON SORLIE RUFER &		Check
			E 01 005 110 000 000 305	Consulting Fees		$2,162.00
PO#:	Voucher #:	75838	Invoice	Invoice No: 182	3/11/2025	Paid Amt: $2,162.00
						Check Amount: $2,162.00
chec	107529	5871		PHILLIP JOHNSON		Check
			E 01 310 294 220 000 305	OFFICIAL		$180.00
PO#:	Voucher #:	75727	Invoice	Invoice No: 2/25-BBB	3/11/2025	Paid Amt: $180.00
						Check Amount: $180.00
chec	107530	06636		PINE CONE PRESS CITIZEN		Check
			E 04 500 505 000 321 380	ECFE-DANCE		$831.60
			E 01 005 110 000 000 380	MINUTES & HELP WANTED		$1,267.70
PO#:	Voucher #:	75728	Invoice	Invoice No: STMT 2/25/25	3/11/2025	Paid Amt: $2,099.30
						Check Amount: $2,099.30
chec	107531	5646		RAPID ROOTER		Check
			E 01 005 810 000 000 350	EST Jet main line		$780.00
PO#: 20611	Voucher #:	75795	Invoice	Invoice No: 13935	3/11/2025	Paid Amt: $780.00
			E 01 005 810 000 000 330	Bus garage drains clogged		$780.00
PO#: 20594	Voucher #:	75796	Invoice	Invoice No: 13934	3/11/2025	Paid Amt: $780.00
						Check Amount: $1,560.00
chec	107532	05304		SANDSTROM'S		Check
			E 02 005 770 000 705 495	BREAKFAST MILK		$144.00
			E 02 005 770 000 701 495	LUNCH MILK		$200.00
PO#:	Voucher #:	75740	Invoice	Invoice No: 534919	3/11/2025	Paid Amt: $344.00
			E 02 005 770 000 705 495	BREAKFAST MILK		$72.00
			E 02 005 770 000 701 495	LUNCH MILK		$156.00
PO#:	Voucher #:	75734	Invoice	Invoice No: 532631	3/11/2025	Paid Amt: $228.00
			E 02 005 770 000 705 495	BREAKFAST MILK		$70.32
			E 02 005 770 000 701 495	LUNCH MILK		$156.00
PO#:	Voucher #:	75736	Invoice	Invoice No: 533770	3/11/2025	Paid Amt: $226.32

Check Number: 0-2147483647 Payment Date: 03/01/2025-3/31/2025 Period: 202501-202509 Void Status: N

Bank	Check No	Code	Rcd	Vendor		Pmt/Void Date	Pmt Type		
chec	107532	05304		SANDSTROM'S			Check		
			E 02 005 770 000 701 490		LUNCH		$195.69		
PO#:	Voucher #:	75744	Invoice	Invoice No: 536081		3/11/2025		Paid Amt:	$195.69
			E 02 005 770 000 705 495		BREAKFAST MILK		$144.00		
			E 02 005 770 000 701 495		LUNCH MILK		$253.50		
PO#:	Voucher #:	75735	Invoice	Invoice No: 533379		3/11/2025		Paid Amt:	$397.50
			E 02 005 770 000 705 495		BREAKFAST MILK		$108.00		
			E 02 005 770 000 701 495		LUNCH MILK		$291.60		
PO#:	Voucher #:	75745	Invoice	Invoice No: 536451		3/11/2025		Paid Amt:	$399.60
			E 02 005 770 000 705 495		BREAKFAST MILK		$137.60		
			E 02 005 770 000 701 495		LUNCH MILK		$240.00		
PO#:	Voucher #:	75742	Invoice	Invoice No: 535601		3/11/2025		Paid Amt:	$377.60
			E 02 005 770 000 705 495		BREAKFAST MILK		$65.60		
			E 02 005 770 000 701 495		LUNCH MILK		$120.00		
PO#:	Voucher #:	75743	Invoice	Invoice No: 536137		3/11/2025		Paid Amt:	$185.60
			E 02 005 770 000 705 495		BREAKFAST MILK		$80.00		
			E 02 005 770 000 701 495		LUNCH MILK		$49.67		
			E 02 005 770 000 701 490		LUNCH-CHIPS		$200.82		
PO#:	Voucher #:	75741	Invoice	Invoice No: 535404		3/11/2025		Paid Amt:	$330.49
			E 01 310 292 125 000 490		CONCESSIONS		$137.85		
PO#:	Voucher #:	75738	Invoice	Invoice No: 534156		3/11/2025		Paid Amt:	$137.85
			E 01 310 292 125 000 490		CONCESSIONS		$105.62		
PO#:	Voucher #:	75746	Invoice	Invoice No: 536253		3/11/2025		Paid Amt:	$105.62
			E 02 005 770 000 705 495		BREAKFAST MILK		$126.00		
			E 02 005 770 000 701 495		LUNCH MILK		$292.10		
PO#:	Voucher #:	75737	Invoice	Invoice No: 534141		3/11/2025		Paid Amt:	$418.10
			E 02 005 770 000 705 495		BREAKFAST MILK		$36.00		
			E 02 005 770 000 701 495		LUNCH MILK		$111.60		
PO#:	Voucher #:	75739	Invoice	Invoice No: 534662		3/11/2025		Paid Amt:	$147.60
								Check Amount:	$3,493.97
chec	107533	6633		SHEP'S APPAREL			Check		
			E 01 010 206 011 433 401		H.S. PBIS Student of Month Shirts Long Sleev		$60.00		
			E 01 010 206 011 433 401		H.S. PBIS Student of Month Shirts Long Sleev		$18.00		
PO#: 20648	Voucher #:	75819	Invoice	Invoice No: 03/2025		3/11/2025		Paid Amt:	$78.00
								Check Amount:	$78.00

Check Number: 0-2147483647 Payment Date: 03/01/2025-3/31/2025 Period: 202501-202509 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
chec	107534	5019		SHERRY ROBINSON		Check
			E 01 020 605 000 320 401	General Supplies		$850.00
PO#:	Voucher #:	75830	Invoice	Invoice No: Beaded Crown	3/11/2025	Paid Amt: $850.00
						Check Amount: $850.00
chec	107535	6514		SYSCO WESTERN MINNESOTA, INC		Check
			E 02 005 770 000 705 490	BREAKFAST		$721.79
			E 02 005 770 000 701 490	LUNCH		$1,039.24
			E 02 005 770 000 706 490	FRUIT & VEGGIE		$56.69
PO#:	Voucher #:	75729	Invoice	Invoice No: 253839679	3/11/2025	Paid Amt: $1,817.72
			E 02 005 770 000 705 490	BREAKFAST		$236.10
			E 02 005 770 000 701 490	LUNCH		$1,042.31
			E 02 005 770 000 701 401	SUPPLIES		$111.09
PO#:	Voucher #:	75730	Invoice	Invoice No: 253844066	3/11/2025	Paid Amt: $1,389.50
			E 02 005 770 000 701 490	LUNCH COMMODITIES		$110.95
PO#:	Voucher #:	75731	Invoice	Invoice No: 253844067	3/11/2025	Paid Amt: $110.95
			E 02 005 770 000 705 490	BREAKFAST		$513.14
			E 02 005 770 000 701 490	LUNCH		$1,006.84
			E 02 005 770 000 701 401	SUPPLIES		$54.16
PO#:	Voucher #:	75732	Invoice	Invoice No: 253849504	3/11/2025	Paid Amt: $1,574.14
			E 02 005 770 000 701 490	LUNCH COMMODITIES		$87.37
PO#:	Voucher #:	75733	Invoice	Invoice No: 253849505	3/11/2025	Paid Amt: $87.37
						Check Amount: $4,979.68
chec	107536	6146		TC's FOODS INC		Check
			E 04 500 585 000 362 490	COMMUNITY ED COOKING CLASS SUPPLI		$58.20
PO#:	Voucher #:	75751	Invoice	Invoice No: 266170	3/11/2025	Paid Amt: $58.20
			E 01 020 605 000 320 490	Ojibwe release time class		$15.88
PO#: 20654	Voucher #:	75750	Invoice	Invoice No: 266316	3/11/2025	Paid Amt: $15.88
			E 02 005 770 000 701 490	LUNCH		$32.09
PO#:	Voucher #:	75752	Invoice	Invoice No: 266292	3/11/2025	Paid Amt: $32.09
			E 02 005 770 000 701 490	LUNCH		$3.19
PO#:	Voucher #:	75753	Invoice	Invoice No: 267049	3/11/2025	Paid Amt: $3.19
			E 02 005 770 000 701 490	Lunch		$30.25
PO#:	Voucher #:	75851	Invoice	Invoice No: 266581	3/11/2025	Paid Amt: $30.25
			E 01 020 605 000 320 490	Ind. Edu. Student mtg		$50.92
PO#: 20670	Voucher #:	75823	Invoice	Invoice No: 267200	3/11/2025	Paid Amt: $50.92
			E 01 020 605 000 320 490	Ojibwe release time class		$5.97
PO#: 20615	Voucher #:	75747	Invoice	Invoice No: 264741	3/11/2025	Paid Amt: $5.97

Check Number: 0-2147483647 Payment Date: 03/01/2025-3/31/2025 Period: 202501-202509 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
chec	107536	6146		TC's FOODS INC		Check
			E	02 005 770 000 701 490 LUNCH		$53.46
PO#:	Voucher #:	75748	Invoice	Invoice No: 264481	3/11/2025	Paid Amt: $53.46
			E	01 310 292 125 000 490 CONCESSIONS		$24.12
PO#:	Voucher #:	75749	Invoice	Invoice No: 264863	3/11/2025	Paid Amt: $24.12
						Check Amount: $274.08
chec	107537	6536		THOMAS VOLLOM		Check
			E	01 020 605 000 320 305 Consulting Fees		$400.00
PO#:	Voucher #:	75829	Invoice	Invoice No: QB Moderator	3/11/2025	Paid Amt: $400.00
						Check Amount: $400.00
chec	107538	5995	Remit	TWIN CITY HARDWARE COMPANY		Check
			E	01 005 810 000 000 420 RIVNUT repairs per quote SQ1088754		$237.72
PO#: 20428	Voucher #:	75840	Invoice	Invoice No: PSI2317384	3/11/2025	Paid Amt: $237.72
			E	01 005 810 000 000 420 V52 replacement keys		$14.00
			E	01 005 810 000 000 420 Freight		$20.52
PO#: 20106	Voucher #:	75841	Invoice	Invoice No: PSI2317374	3/11/2025	Paid Amt: $34.52
						Check Amount: $272.24
chec	107539	6484		TYLER PEARSON		Check
			E	01 310 296 320 000 184 GAME WORKER		$55.00
PO#:	Voucher #:	75754	Invoice	Invoice No: 2/11-GBB	3/11/2025	Paid Amt: $55.00
			E	01 310 296 320 000 184 GAME WORKER		$55.00
PO#:	Voucher #:	75755	Invoice	Invoice No: 2/7-GBB	3/11/2025	Paid Amt: $55.00
						Check Amount: $110.00
chec	107540	01099		UPPER LAKES FOODS, INC		Check
			E	02 005 770 000 705 490 BREAKFAST		$187.50
			E	02 005 770 000 701 490 LUNCH		$496.52
PO#:	Voucher #:	75771	Invoice	Invoice No: 582732-00	3/11/2025	Paid Amt: $684.02
			E	02 005 770 000 701 490 LUNCH		$865.55
PO#:	Voucher #:	75770	Invoice	Invoice No: 585809-00	3/11/2025	Paid Amt: $865.55
			E	02 005 770 000 701 490 BANANAS		$35.68
PO#:	Voucher #:	75777	Credit	Invoice No: 569849-0A	3/11/2025	Paid Amt: ($35.68)
			E	02 005 770 000 706 490 FRUIT & VEGGIE		$283.58
PO#:	Voucher #:	75769	Invoice	Invoice No: 585810-00	3/11/2025	Paid Amt: $283.58
			E	02 005 770 000 706 490 FRUIT & VEGGIE		$344.75
PO#:	Voucher #:	75772	Invoice	Invoice No: 582730-00	3/11/2025	Paid Amt: $344.75
						Check Amount: $2,142.22

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
chec	107541	5581		US FOODS INC		Check

	E	02	005	770	000	705	490	BREAKFAST	$116.23	
	E	02	005	770	000	701	490	LUNCH	$457.78	
	E	02	005	770	000	706	490	FRUIT & VEGGIE	$284.80	
	E	02	005	770	000	701	401	SUPPLIES	$172.16	

PO#: **Voucher #:** **75768** Invoice **Invoice No:** 3509518 **3/11/2025** **Paid Amt:** **$1,030.97**

	E	02	005	770	000	701	490	CREDIT	$1.98	

PO#: **Voucher #:** **75773** Credit **Invoice No:** 5990010 **3/11/2025** **Paid Amt:** **($1.98)**

	E	02	005	770	000	706	490	CREIT	$8.36	

PO#: **Voucher #:** **75774** Credit **Invoice No:** 5932607 **3/11/2025** **Paid Amt:** **($8.36)**

	E	02	005	770	000	705	490	BREAKFAST	$433.31	
	E	02	005	770	000	701	490	LUNCH	$875.01	
	E	02	005	770	000	701	401	SUPPLIES	$99.83	

PO#: **Voucher #:** **75767** Invoice **Invoice No:** 3330269 **3/11/2025** **Paid Amt:** **$1,408.15**

	E	01	310	292	125	000	490	CONCESSION REFUN	$61.26	

PO#: **Voucher #:** **75775** Credit **Invoice No:** 5908278 **3/11/2025** **Paid Amt:** **($61.26)**

Check Amount: **$2,367.52**

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
chec	107542	6660	REMIT	VESTIS GROUP INC		Check

	E	03	005	760	000	720	401	Uniforms and shop towels	$17.56	

PO#: 20206 **Voucher #:** **75756** Invoice **Invoice No:** 2630382474 **3/11/2025** **Paid Amt:** **$17.56**

	E	03	005	760	000	720	401	Uniforms and shop towels	$17.56	

PO#: 20206 **Voucher #:** **75757** Invoice **Invoice No:** 2630393350 **3/11/2025** **Paid Amt:** **$17.56**

	E	03	005	760	000	720	401	Uniforms and shop towels	$9.49	

PO#: 20206 **Voucher #:** **75758** Invoice **Invoice No:** 2630395962 **3/11/2025** **Paid Amt:** **$9.49**

	E	02	005	770	000	701	401	Uniforms and linens	$11.15	

PO#: 20327 **Voucher #:** **75759** Invoice **Invoice No:** 2630395960 **3/11/2025** **Paid Amt:** **$11.15**

	E	02	005	770	000	701	401	Uniforms and linens	$11.15	

PO#: 20327 **Voucher #:** **75760** Invoice **Invoice No:** 2630393348 **3/11/2025** **Paid Amt:** **$11.15**

	E	02	005	770	000	701	401	General Supplies	$11.15	

PO#: **Voucher #:** **75853** Invoice **Invoice No:** 2630382468 **3/11/2025** **Paid Amt:** **$11.15**

	E	02	005	770	000	701	401	Uniforms and linens	$11.15	

PO#: 20327 **Voucher #:** **75761** Invoice **Invoice No:** 2630391131 **3/11/2025** **Paid Amt:** **$11.15**

	E	01	005	810	000	000	350	3x10 and 3x5 matt in door 5 entry way thru Jur	$8.61	

PO#: 20252 **Voucher #:** **75762** Invoice **Invoice No:** 2630382470 **3/11/2025** **Paid Amt:** **$8.61**

	E	01	005	810	000	000	350	3x10 and 3x5 matt in door 5 entry way thru Jur	$8.61	

PO#: 20252 **Voucher #:** **75763** Invoice **Invoice No:** 2630391132 **3/11/2025** **Paid Amt:** **$8.61**

Check Number: 0-2147483647 Payment Date: 03/01/2025-3/31/2025 Period: 202501-202509 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
chec	107542	6660	REMIT	VESTIS GROUP INC		Check
			E 01 005 810 000 000 350	3x10 and 3x5 matt in door 5 entry way thru Jur		$8.61
PO#: 20252	Voucher #:	75764	Invoice	Invoice No: 2630393349	3/11/2025	Paid Amt: $8.61
			E 01 005 810 000 000 350	4 18" / 2 48" / 1 60" dry mops + 2		$8.61
PO#: 20294	Voucher #:	75765	Invoice	Invoice No: 2630395961	3/11/2025	Paid Amt: $8.61
						Check Amount: $123.65
chec	107543	6625		WESLEY JOURDAIN		Check
			E 01 020 605 000 320 305	Consulting Fees		$400.00
PO#:	Voucher #:	75836	Invoice	Invoice No: 3/6-MC	3/11/2025	Paid Amt: $400.00
						Check Amount: $400.00
chec	107544	6624		WILLIAM J. STAPLES		Check
			E 01 020 605 000 320 305	Consulting Fees		$300.00
PO#:	Voucher #:	75834	Invoice	Invoice No: 3/6-Drum & Dance	3/11/2025	Paid Amt: $300.00
						Check Amount: $300.00
chec	107545	6315		WRIGHT SPECIALTY PREMIUM TRUST		Check
			E 03 005 760 000 720 340	Vehicle Insurance		$496.00
PO#:	Voucher #:	75776	Invoice	Invoice No: 498538A	3/11/2025	Paid Amt: $496.00
						Check Amount: $496.00
chec	107546	3296		AMAZON.COM		Check
			E 01 310 298 114 301 402	B071G7Y3XL LotFancy Playing Cards, 12 Pac		$14.99
			E 01 310 298 114 301 402	B089FTYPC9 Brishan Classic Connect 4, Clas		$46.99
			E 01 310 298 114 301 402	B0D5MD1BBF 240 Packs Colored Pencils Bul		$24.99
			E 01 310 298 114 301 402	Freight		$12.91
PO#: 20684	Voucher #:	75865	Invoice	Invoice No: 1Q3P-DMHQ-R4FL	3/26/2025	Paid Amt: $99.88
			E 01 310 298 114 301 402	B07TJT135V Mattel Uno Original and Uno Flip		$25.88
			E 01 310 298 114 301 402	B08CMRPCKL Spot It! Classic Card Game (E		$15.94
			E 01 310 298 114 301 402	B0BCX31JBZ Sterilite 120 Qt Wheeled Gaske		$49.99
			E 01 310 298 114 301 402	Amazon Shipping Charge		$2.88
PO#: 20684	Voucher #:	75917	Invoice	Invoice No: 1CG1-RYFH-776P	3/26/2025	Paid Amt: $94.69
			E 02 005 770 000 701 401	B01EY230X8 DeltaTrak 11050 Professional Di		$65.97
			E 02 005 770 000 701 401	Amazon Shipping Charge		$0.00
PO#: 20689	Voucher #:	75857	Invoice	Invoice No: 1J6J-796V-4WNW	3/26/2025	Paid Amt: $65.97
			E 01 020 258 000 318 430	0367425610 The Essential Guide to Forest Sc		$22.90
			E 01 020 258 000 318 430	0593577817 Winter's Gifts (An Indigenous Cel		$13.47
			E 01 020 258 000 318 430	1587435713 Living Resistance: An Indigenous		$13.39
			E 01 020 258 000 318 430	1612618960 Glory Happening: Finding the Div		$15.39
			E 01 020 258 000 318 430	1772600377 Stolen Words		$17.67

Check Number: 0-2147483647 Payment Date: 03/01/2025-3/31/2025 Period: 202501-202509 Void Status: N

Bank	Check No	Code	Rcd	Vendor								Pmt/Void Date		Pmt Type	
chec	107546	3296		AMAZON.COM										Check	
			E	01	020	258	000	318	430	B00004T7WS General Tools Leather Hole Pur		$12.74	
			E	01	020	258	000	318	430	B007QNXBR8 Beadery B6262 The Sparkles F		$38.91	
			E	01	020	258	000	318	430	B00OGGK5E0 Miyuki Delica Bead Bundle: Je		$18.99	
			E	01	020	258	000	318	430	B00XU47B5U John James Sharp Beading Ne		$4.20	
			E	01	020	258	000	318	430	B07VS4TDBV Westcott ?17597 8-Inch Non-St		$49.36	
			E	01	020	258	000	318	430	B07X9LN4ZN FANDAMEI Metal O Ring,50 Pc		$8.99	
			E	01	020	258	000	318	430	B081PT7N4Y 100PCS Premium Swivel Snap		$7.99	
			E	01	020	258	000	318	430	B086QGWD2Y Amazon Basics Hanging File F		$29.69	
			E	01	020	258	000	318	430	B087QTDC3N Miracle-Gro Potting Mix, For Co		$19.48	
			E	01	020	258	000	318	430	B08HH4X9L1 Green Wood Beads, 110 PCS 1		$8.35	
			E	01	020	258	000	318	430	B08HH5158F 16x17mm Orange Wood Beads-		$9.95	
			E	01	020	258	000	318	430	B08MF7Z8D9 300 Red Wooden Beads 12x11r		$9.97	
			E	01	020	258	000	318	430	B08QFT4QBK 40Pcs Brown Wood Beads Lar		$16.64	
			E	01	020	258	000	318	430	B08QFTDMZF 100 Wooden Beads Large Hole		$19.96	
			E	01	020	258	000	318	430	B08R8FWRRT 110Pcs Red Painted Wood Be		$9.61	
			E	01	020	258	000	318	430	B08VN7W1JR UNCO- Leather Hole Punch To		$8.84	
			E	01	020	258	000	318	430	B08YDP9Q67 YYCRAFT Stiff Felt Sheets Thic		$12.99	
			E	01	020	258	000	318	430	B092ZT8Q4B 110Pcs Wood Beads for Jewelry		$9.95	
			E	01	020	258	000	318	430	B09CDKB9HY DPDIAN Canvas Boards for Pa		$29.99	
			E	01	020	258	000	318	430	B09JQ5NHLB IRIS USA 6 Qt. Plastic Storage		$89.97	
			E	01	020	258	000	318	430	B09TFSYQ6Q 100Pcs 12mm Barrel Wood Be		$19.96	
			E	01	020	258	000	318	430	B09VTLZ9NC Mathtoxyz Small Bead Organize		$49.95	
			E	01	020	258	000	318	430	B09YRJ5R61 -17x14mm Oval Wooden Beads		$11.99	
			E	01	020	258	000	318	430	B0B58LXB24 Headley Tools Rotary Cutter Set		$23.90	
			E	01	020	258	000	318	430	B0BX5YFYL8 ReArt Natural Air-Dry Clay, Pott		$40.98	
			E	01	020	258	000	318	430	B0C1FRTC9D Sewing Clips,100 Pcs,Sewing C		$6.85	
			E	01	020	258	000	318	430	B0C36VD4P5 1100pcs Pony Beads,Beads for		$25.88	
			E	01	020	258	000	318	430	B0C55DYFT6 Quilting Rulers,Quilting Templat		$15.90	
			E	01	020	258	000	318	430	B0C8BRB3RH Fiskars 45mm Rotary Cutter fo		$11.39	
			E	01	020	258	000	318	430	B0CW3J6VGY FINGERINSPIRE 24pcs Cardb		$29.58	
			E	01	020	258	000	318	430	B0CW5P4Y8J 2000 Pcs Pony Beads Bulk, Mu		$11.99	
			E	01	020	258	000	318	430	B0DKJPDZT4 MotiMind 4 Sets 45mm Rotary C		$19.99	
			E	01	020	258	000	318	430	Amazon Shipping Charge		$9.91	
PO#: 20660		**Voucher #:**		**75858**	Invoice					**Invoice No:** 17H4-N6PY-37J1	**3/26/2025**		**Paid Amt:**	**$777.66**	
			E	01	020	206	011	433	401	Cell phone locker 30 slots		$377.97	

Check Number: 0-2147483647 Payment Date: 03/01/2025-3/31/2025 Period: 202501-202509 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
chec	107546	3296		AMAZON.COM		Check

			E	01	020	206	011	433	401	Utility Cart	$179.98	
PO#: 20638	**Voucher #:**	**75862**	Invoice		**Invoice No:** 1199-DWVN-QQ3F					**3/26/2025**		**Paid Amt:** **$557.95**
			E	01	020	258	000	318	430	B01LYHE49W Amazon Basics 1/3-Cut Tab, As	$13.40	
			E	01	020	258	000	318	430	B08MBWVLPX 8 PCS Fat Quarters Fabric Bu	$28.40	
			E	01	020	258	000	318	430	B0D4VDQVNW Fish Mouth Sewing Machine N	$3.89	
			E	01	020	258	000	318	430	Freight	$16.41	
PO#: 20660	**Voucher #:**	**75859**	Invoice		**Invoice No:** 1H61-PX49-3T3Q					**3/26/2025**		**Paid Amt:** **$62.10**
			E	01	010	206	000	433	401	B002JOO448 Wilson NFL Super Grip Compos	$41.26	
			E	01	010	206	000	433	401	B01JF4CHWK Pressman The Oregon Trail Ca	$14.99	
			E	01	010	206	000	433	401	B07MH6LV4C Senston 29.5" Basketball Outdo	$75.84	
			E	01	010	206	000	433	401	B07NZTKJ2W TOODOO Toss and Catch Balls	$11.29	
			E	01	010	206	000	433	401	B09JDMZ8X4 Hasbro Gaming Bop It! Extreme	$26.13	
			E	01	010	206	000	433	401	B0DDGWTRBF Extra Large Sports Ball Bag, I	$6.89	
			E	01	010	206	000	433	401	B0DKJRC231 RUN2PEAK Soft Volleyball Ball	$37.98	
			E	01	010	206	000	433	401	Amazon Shipping Charge	$0.00	
PO#: 20665	**Voucher #:**	**75854**	Invoice		**Invoice No:** 149Y-JW3X-FXCP					**3/26/2025**		**Paid Amt:** **$214.38**
			E	01	020	206	011	433	401	Key tags	$22.76	
			E	01	020	206	011	433	401	Cell phone locker 30 slots	$629.95	
PO#: 20638	**Voucher #:**	**75861**	Invoice		**Invoice No:** 1MKL-GRWY-HCQ3					**3/26/2025**		**Paid Amt:** **$652.71**
			E	01	010	203	202	000	401	B00006IEDY X-ACTO® KS Manual Pencil Sha	$195.15	
			E	01	010	203	202	000	401	B086PJ4BY1 X-ACTO Electric Pencil Sharper	$598.40	
			E	01	010	203	202	000	401	Amazon Shipping Charge	$0.00	
PO#: 20683	**Voucher #:**	**75855**	Invoice		**Invoice No:** 16TY-9XPF-3LT1					**3/26/2025**		**Paid Amt:** **$793.55**
			E	04	500	505	000	321	401	0152062688 Peak (A Peak Marcello Adventure	$35.65	
			E	04	500	505	000	321	401	Amazon Shipping Charge	$6.99	
PO#: 20690	**Voucher #:**	**75918**	Invoice		**Invoice No:** 1G67-7VCQ-6W1Q					**3/26/2025**		**Paid Amt:** **$42.64**
			E	01	005	620	000	343	470	1339016699 Can You See What I See?: Curio	$14.50	
			E	01	005	620	000	343	470	1441335021 Seek & Find Unicorns	$10.30	
			E	01	005	620	000	343	470	1646388267 John Deere Kids Farm & Find - I	$12.40	
			E	01	005	620	000	343	470	B0CZMMN9XJ Easter Hop & Find (I Spy with I	$7.99	
			E	01	005	620	000	343	470	B0DCQRLY84 I Spy Unicorn Adventures: Find	$13.99	
			E	01	005	620	000	343	470	Amazon Shipping Charge	$0.00	
PO#: 20691	**Voucher #:**	**75876**	Invoice		**Invoice No:** 1497-D9HF-6HV1					**3/26/2025**		**Paid Amt:** **$59.18**
			E	01	010	216	000	401	430	B072883CSF Kids Carpet Playmat Rug City Li	$21.99	
			E	01	010	216	000	401	430	B0C2BRNNNC ZOHAN Kids Ear Protection 3	$131.96	

Check Number: 0-2147483647 Payment Date: 03/01/2025-3/31/2025 Period: 202501-202509 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
chec	107546	3296		AMAZON.COM		Check
			E 01 010 216 000 401 430	Amazon Shipping Charge	$0.00	
PO#: 20697	Voucher #:	75856	Invoice	Invoice No: 1QLL-QNVD-66XD	3/26/2025	Paid Amt: $153.95
			E 01 040 211 000 000 401	SHARPIE	$11.01	
			E 01 040 211 000 000 401	15 COLOR RETRACTABLE GEL PENS	$13.98	
			E 01 040 211 000 000 401	MATTE WHITE PERMANET VINYL OFR CRI(	$15.19	
			E 01 040 211 000 000 401	MATTE BLACK PERMANENT VINYL	$15.19	
			E 01 040 211 000 000 401	108 COUNT HIGHLIGHTERS	$19.59	
			E 01 040 211 000 000 401	PLASTIC TUMBLERS 24 OZ	$21.00	
			E 01 040 211 000 000 401	HARDCOVER JOURNAL NOTEBOOKS	$36.99	
			E 01 040 211 000 000 401	ACRYLIC WHITE PAINT PENS	$8.99	
			E 01 040 211 000 000 401	RUBBER SPATULA	$9.66	
			E 01 040 211 000 000 401	SHIPPING	$6.99	
PO#:	Voucher #:	75870	Invoice	Invoice No: 1RQH-LDHQ-4VN6	3/26/2025	Paid Amt: $158.59
			E 01 310 298 069 301 402	Ferrero Rocher - Limited Edition Gift Pack - 48	$22.45	
PO#: 20664	Voucher #:	75860	Invoice	Invoice No: 1DCQ-W7KJ-G74Y	3/26/2025	Paid Amt: $22.45
						Check Amount: $3,755.70
chec	107547	1357		AMERICAN EAGLE SEC SYS INC		Check
			E 01 005 810 000 000 350	Fitness Center Door Badge Scan intermittent \	$300.00	
PO#: 20088	Voucher #:	75863	Invoice	Invoice No: 25716	3/26/2025	Paid Amt: $300.00
						Check Amount: $300.00
chec	107548	06415		ANDERSON GLASS		Check
			E 01 005 810 000 000 350	Door 9 glazing separating from jamb seal est (	$300.00	
PO#: 20679	Voucher #:	75864	Invoice	Invoice No: I057440	3/26/2025	Paid Amt: $300.00
						Check Amount: $300.00
chec	107549	6697		BLUE CROSS BLUE SHIELD OF MINNESOTA		Check
			E 01 010 203 000 000 291	Elem. Retiree	$962.91	
			E 01 020 211 000 000 291	Sec. Retiree	$1,778.63	
			B 01 215 031	District Contribution	$37,193.87	
PO#:	Voucher #:	75939	Invoice	Invoice No: 250228141209	3/26/2025	Paid Amt: $39,935.41
						Check Amount: $39,935.41
chec	107550	3663		CLIMATE MAKERS INC		Check
			E 05 005 865 000 380 350	Failed taco circ pump boiler room est	$2,123.87	
PO#: 20530	Voucher #:	75866	Invoice	Invoice No: 122877	3/26/2025	Paid Amt: $2,123.87
						Check Amount: $2,123.87

Check Number: 0-2147483647 Payment Date: 03/01/2025-3/31/2025 Period: 202501-202509 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
chec	107551	6513		COLONIAL LIFE		Check
			B 01 215 032	ER Cafe Plan Payroll Deductions		$1,511.22
PO#:	Voucher #:	75950	Invoice	Invoice No: MARCH 2025	3/26/2025	Paid Amt: $1,511.22
						Check Amount: $1,511.22
chec	107552	4397		DELTA DENTAL OF MN		Check
			E 01 010 203 000 000 291	ELEM. RETIREE		$151.32
			E 01 020 211 000 000 291	SEC. RETIREE		$148.82
			E 01 010 050 000 000 291	ADMIN RETIREE		$148.82
			B 01 215 046	DISTRICT CONTRIBUTION		$2,682.10
PO#:	Voucher #:	75940	Invoice	Invoice No: RIS0006281556	3/26/2025	Paid Amt: $3,131.06
						Check Amount: $3,131.06
chec	107553	6671		EDWARDS OIL, INC		Check
			E 01 005 810 000 000 442	PROPANE		$65.05
PO#:	Voucher #:	75867	Invoice	Invoice No: IN772754	3/26/2025	Paid Amt: $65.05
			E 01 005 810 000 000 442	PROPANE		$163.52
PO#:	Voucher #:	75868	Invoice	Invoice No: in772753	3/26/2025	Paid Amt: $163.52
			E 01 005 810 000 000 442	PROPANE		$478.06
PO#:	Voucher #:	75869	Invoice	Invoice No: IN772755	3/26/2025	Paid Amt: $478.06
						Check Amount: $706.63
chec	107554	3080		ESC SYSTEMS		Check
			E 01 005 810 000 000 420	Sapling SAL-4BS-12R-0 clock qty3 with shippi		$568.22
PO#: 20663	Voucher #:	75948	Invoice	Invoice No: 03192025	3/26/2025	Paid Amt: $568.22
						Check Amount: $568.22
chec	107555	5392	REMIT	GOODIN COMPANY		Check
			E 01 005 810 000 000 420	RP25513 valve per quote 393601300		$252.36
			E 01 005 810 000 000 420	shipping est		$12.63
PO#: 20607	Voucher #:	75871	Invoice	Invoice No: 3937632-00	3/26/2025	Paid Amt: $264.99
						Check Amount: $264.99
chec	107556	06386	R	GRAINGER		Check
			E 01 005 810 000 000 420	Model#:Fluke 80BK A		$83.91
PO#: 20662	Voucher #:	75934	Invoice	Invoice No: 9428808530	3/26/2025	Paid Amt: $83.91
						Check Amount: $83.91
chec	107557	03788	R	HILLYARD/HUTCHINSON		Check
			E 01 005 810 000 000 410	18 Qt Buckets		$242.28
PO#:	Voucher #:	75928	Invoice	Invoice No: 605746675	3/26/2025	Paid Amt: $242.28

Check Number: 0-2147483647 Payment Date: 03/01/2025-3/31/2025 Period: 202501-202509 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
chec	107557	03788	R	HILLYARD/HUTCHINSON		Check
			E 01 005 810 000 000 420	repair parts per quote 100859067 i26		$30.00
PO#: 20677	Voucher #: 75931	Invoice	Invoice No: 700638978	3/26/2025	Paid Amt:	$30.00
			E 01 005 810 000 000 420	repair parts per quote 100859067 i26		$1,349.71
PO#: 20677	Voucher #: 75932	Invoice	Invoice No: 700641122	3/26/2025	Paid Amt:	$1,349.71
			E 01 005 810 000 000 410	Foaming Caribbean hand soap		$71.72
PO#:	Voucher #: 75929	Invoice	Invoice No: 605753585	3/26/2025	Paid Amt:	$71.72
			E 01 005 810 000 000 420	repair parts per quote 100859067 i26		$426.12
PO#: 20677	Voucher #: 75930	Invoice	Invoice No: 700639343	3/26/2025	Paid Amt:	$426.12
			E 01 005 810 000 000 410	supplies per quote 100858745		$1,657.06
PO#: 20682	Voucher #: 75933	Invoice	Invoice No: 605766357	3/26/2025	Paid Amt:	$1,657.06
					Check Amount:	$3,776.89
chec	107558	3903		INTERMEDIATE DISTRICT 287		Check
			E 01 998 211 000 000 390	M.CLOUD MARSS#0038004100328		$959.56
PO#:	Voucher #: 75951	Invoice	Invoice No: 0002500202	3/26/2025	Paid Amt:	$959.56
					Check Amount:	$959.56
chec	107559	6355		INTERQUEST DETECTION CANINES		Check
			E 01 005 716 000 342 311	MARCH 4TH SEARCH		$400.00
PO#:	Voucher #: 75938	Invoice	Invoice No: March NM 2025	3/26/2025	Paid Amt:	$400.00
					Check Amount:	$400.00
chec	107560	5625		IRONHIDE EQUIPMENT INC		Check
			E 01 005 810 000 000 420	hydraulic lines blown with clamps and radiator		$494.36
PO#: 20685	Voucher #: 75919	Invoice	Invoice No: 58853B	3/26/2025	Paid Amt:	$494.36
			E 01 005 810 000 000 420	hydraulic lines blown with clamps and radiator		$132.71
PO#: 20685	Voucher #: 75920	Invoice	Invoice No: 58854B	3/26/2025	Paid Amt:	$132.71
					Check Amount:	$627.07
chec	107561	02406		ISD #0002		Check
			E 01 010 406 000 740 394	Contract Speech Services		$429.59
PO#:	Voucher #: 75875	Invoice	Invoice No: 1310	3/26/2025	Paid Amt:	$429.59
					Check Amount:	$429.59
chec	107562	05691		ISD #0113		Check
			E 05 050 400 000 302 570	UP NORTH LEARNING CENTER		$21,250.00
PO#:	Voucher #: 75954	Invoice	Invoice No: 3499	3/26/2025	Paid Amt:	$21,250.00
					Check Amount:	$21,250.00

Check Number: 0-2147483647 Payment Date: 03/01/2025-3/31/2025 Period: 202501-202509 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
chec	107563	02732	REMIT	ISD #0318		Check		
			E 01 005 640 000 316 366	Bruce Schear		$55.00		
PO#:	Voucher #:	75873	Invoice	Invoice No: 0002500091	3/26/2025		Paid Amt:	$55.00
			E 01 005 640 000 316 366	Mileage/Room/Meal/Fees		$55.00		
PO#:	Voucher #:	75874	Invoice	Invoice No: 0002500090	3/26/2025		Paid Amt:	$55.00
							Check Amount:	$110.00
chec	107564	6457		ITURITY LLC		Check		
			E 01 010 630 000 000 350	Macbook A2337 Silver LCD Assembly replace		$379.00		
PO#: 20692	Voucher #:	75872	Invoice	Invoice No: 250366	3/26/2025		Paid Amt:	$379.00
							Check Amount:	$379.00
chec	107565	6654	REMIT	KIMBALL MIDWEST		Check		
			E 03 005 760 000 720 420	invoice #760081		$393.26		
PO#: 20695	Voucher #:	75937	Invoice	Invoice No: 103166436	3/26/2025		Paid Amt:	$393.26
							Check Amount:	$393.26
chec	107566	01095		LAKE COUNTRY POWER		Check		
			E 01 005 810 000 000 332	BOILER HOUSE		$24,636.00		
PO#:	Voucher #:	75914	Invoice	Invoice No: 90000204/205-3/2025	3/26/2025		Paid Amt:	$24,636.00
			E 01 005 810 000 000 332	ECFE		$776.00		
PO#:	Voucher #:	75910	Invoice	Invoice No: 90000206-3/2025	3/26/2025		Paid Amt:	$776.00
			E 01 005 810 000 000 332	FOOTBALL LIGHTS		$56.00		
PO#:	Voucher #:	75913	Invoice	Invoice No: 10000175-3/2025	3/26/2025		Paid Amt:	$56.00
			E 01 005 810 000 000 332	FOOTBALL LIGHTS		$103.00		
PO#:	Voucher #:	75912	Invoice	Invoice No: 10000176-3/2025	3/26/2025		Paid Amt:	$103.00
			E 01 005 810 000 000 332	main school		$9,308.00		
PO#:	Voucher #:	75957	Invoice	Invoice No: 90000203-3/2025	3/26/2025		Paid Amt:	$9,308.00
							Check Amount:	$34,879.00
chec	107567	5223		MADISON NATIONAL LIFE		Check		
			B 01 215 036	District Contribution		$1,084.58		
PO#:	Voucher #:	75949	Invoice	Invoice No: April	3/26/2025		Paid Amt:	$1,084.58
							Check Amount:	$1,084.58
chec	107568	1095		MARCO TECHNOLOGIES LLC		Check		
			E 01 010 203 202 000 580	ELEMENATRY		$559.78		
			E 01 020 211 000 000 580	SECONDARY		$559.78		
			E 01 005 110 371 000 580	DISTRICT		$559.78		
PO#:	Voucher #:	75915	Invoice	Invoice No: 550937825	3/26/2025		Paid Amt:	$1,679.34
							Check Amount:	$1,679.34

Check Number: 0-2147483647 Payment Date: 03/01/2025-3/31/2025 Period: 202501-202509 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
chec	**107569**	**4225**		**MIDWEST BUS PARTS**		**Check**		
			E	03 005 760 000 720 420 invoice #so6919		$1,079.70		
PO#: 20716	**Voucher #:**	**75942**	Invoice	**Invoice No:** inv6073	**3/26/2025**		**Paid Amt:**	**$1,079.70**
			E	03 005 760 000 720 420 invoice #so7121		$55.26		
			E	03 005 760 000 720 420 Freight		$17.70		
PO#: 20716	**Voucher #:**	**75943**	Invoice	**Invoice No:** INV6206	**3/26/2025**		**Paid Amt:**	**$72.96**
			E	03 005 760 000 720 465 COLPLETE REI CAMERA SYSTEM		$2,875.00		
PO#:	**Voucher #:**	**75955**	Invoice	**Invoice No:** INV5540	**3/26/2025**		**Paid Amt:**	**$2,875.00**
			E	03 005 760 000 720 420 invoice #so6501		$264.80		
PO#: 20696	**Voucher #:**	**75935**	Invoice	**Invoice No:** INV5715	**3/26/2025**		**Paid Amt:**	**$264.80**
			E	03 005 760 000 720 420 invoice #so6375		$718.81		
PO#: 20696	**Voucher #:**	**75936**	Invoice	**Invoice No:** INV5708	**3/26/2025**		**Paid Amt:**	**$718.81**
							Check Amount:	**$5,011.27**
chec	**107570**	**05931**		**MN GRADUATE SERVICES LTD**		**Check**		
			E	01 020 211 000 000 401 Diploma Covers		$185.25		
			E	01 020 211 000 000 401 Diploma Inserts		$175.75		
			E	01 020 050 000 000 401 Honor tassels Gold		$151.05		
			E	01 020 211 000 000 401 Honor Cords GOLD		$16.50		
			E	01 020 211 000 000 401 Diploma cover envelopes		$0.00		
			E	01 020 050 000 000 401 Freight		$13.93		
			E	01 020 211 000 000 401 Freight		$34.82		
PO#: 20495	**Voucher #:**	**75916**	Invoice	**Invoice No:** 477	**3/26/2025**		**Paid Amt:**	**$577.30**
							Check Amount:	**$577.30**
chec	**107571**	**6485**		**NIKKI PEARSON**		**Check**		
			E	01 310 296 320 000 184 GAME WORKER		$55.00		
PO#:	**Voucher #:**	**75908**	Invoice	**Invoice No:** 2/27-GBB	**3/26/2025**		**Paid Amt:**	**$55.00**
							Check Amount:	**$55.00**
chec	**107572**	**6097**		**NORTHERN DRUG SCREENING INC**		**Check**		
			E	03 005 760 000 720 290 L.WILLIAMSON UDS		$30.00		
PO#:	**Voucher #:**	**75907**	Invoice	**Invoice No:** 15402	**3/26/2025**		**Paid Amt:**	**$30.00**
							Check Amount:	**$30.00**
chec	**107573**	**5651**		**OFFICE OF MNIT SERVICES**		**Check**		
			E	01 005 810 000 000 320 Telephone		$48.65		
PO#:	**Voucher #:**	**75900**	Invoice	**Invoice No:** W25020795	**3/26/2025**		**Paid Amt:**	**$48.65**
							Check Amount:	**$48.65**

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
chec	107574	5796		O'REILLY AUTO PARTS		Check

			E	03	005	760	000	720	420	invoice #254854		$197.64			
PO#: 20694	**Voucher #:**	**75901**	Invoice		**Invoice No:** 1533-254854						**3/26/2025**		**Paid Amt:**	**$197.64**	
			E	03	005	760	000	720	420	MISC		$79.96			
PO#: 20694	**Voucher #:**	**75902**	Invoice		**Invoice No:** 1533-254854						**3/26/2025**		**Paid Amt:**	**$79.96**	
			E	03	005	760	000	720	420	invoice #254782		$208.50			
PO#: 20694	**Voucher #:**	**75903**	Invoice		**Invoice No:** 1533-254782						**3/26/2025**		**Paid Amt:**	**$208.50**	
			E	03	005	760	000	720	420	invoice #254849		$138.45			
PO#: 20694	**Voucher #:**	**75904**	Invoice		**Invoice No:** 1533-254849						**3/26/2025**		**Paid Amt:**	**$138.45**	
			E	03	005	760	000	720	420	invoice #254893		$154.26			
PO#: 20694	**Voucher #:**	**75905**	Invoice		**Invoice No:** 1533-254893						**3/26/2025**		**Paid Amt:**	**$154.26**	
			E	03	005	760	000	720	420	invoice #255176		$7.93			
PO#: 20694	**Voucher #:**	**75906**	Invoice		**Invoice No:** 1533-255176						**3/26/2025**		**Paid Amt:**	**$7.93**	
													Check Amount:		**$786.74**

chec	107575	04532		POPPLERS MUSIC INC								Check
			E	01	020	206	011	433	350	Srl #R28496 Yamaha Alto Sax Repair (regulat		$53.00
PO#: 20698	**Voucher #:**	**75895**	Invoice		**Invoice No:** 3020500						**3/26/2025**	**Paid Amt:** **$53.00**
			E	01	020	206	011	433	350	Srl #R28900 Yamaha Alto Sax Repair (playing		$80.00
PO#: 20698	**Voucher #:**	**75897**	Invoice		**Invoice No:** 3021599						**3/26/2025**	**Paid Amt:** **$80.00**
			E	01	020	206	011	433	350	Srl #050587 Yamaha Bass Clarinet Repair (re		$53.00
PO#: 20698	**Voucher #:**	**75896**	Invoice		**Invoice No:** 030523						**3/26/2025**	**Paid Amt:** **$53.00**
			E	01	020	206	011	433	350	Srl #304935 Jupiter Alto Sax Repair (regulate)		$50.00
PO#: 20713	**Voucher #:**	**75953**	Invoice		**Invoice No:** 3026094						**3/26/2025**	**Paid Amt:** **$50.00**
			E	01	020	206	011	433	350	Srl # 7267951 Armstrong Flute Repair (disass		$127.00
PO#: 20698	**Voucher #:**	**75899**	Invoice		**Invoice No:** 3021783						**3/26/2025**	**Paid Amt:** **$127.00**
			E	01	020	206	011	433	350	Srl #Q2155 Yamaha Clarinet Repair (regulate)		$15.00
PO#: 20698	**Voucher #:**	**75898**	Invoice		**Invoice No:** 3021759						**3/26/2025**	**Paid Amt:** **$15.00**
			E	01	020	258	105	000	430	RCA2520 Rico Clarinet 2; Box of 25 (Reeds)		$47.99
PO#: 20698	**Voucher #:**	**75894**	Invoice		**Invoice No:** 3021250						**3/26/2025**	**Paid Amt:** **$47.99**
												Check Amount: **$425.99**

chec	107576	05304		SANDSTROM'S								Check
			E	02	005	770	000	705	495	BREAKFAST MILK		$119.60
			E	02	005	770	000	701	495	LUNCH MILK		$300.00
PO#:	**Voucher #:**	**75884**	Invoice		**Invoice No:** 537932						**3/26/2025**	**Paid Amt:** **$419.60**
			E	02	005	770	000	705	495	BREAKFAST MILK		$119.60
			E	02	005	770	000	701	495	LUNCH MILK		$158.07
PO#:	**Voucher #:**	**75885**	Invoice		**Invoice No:** 538328						**3/26/2025**	**Paid Amt:** **$277.67**

Check Number: 0-2147483647 Payment Date: 03/01/2025-3/31/2025 Period: 202501-202509 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
chec	107576	05304		SANDSTROM'S		Check		
			E	02 005 770 000 705 495 BREAKFAST MILK		$101.60		
			E	02 005 770 000 701 495 LUNCH MILK		$100.00		
PO#:		Voucher #:	75882	Invoice	Invoice No: 537261	3/26/2025	Paid Amt:	$201.60
			E	02 005 770 000 705 495 BREAKFAST MILK		$83.60		
			E	02 005 770 000 701 495 LUNCH MILK		$140.00		
PO#:		Voucher #:	75883	Invoice	Invoice No: 537704	3/26/2025	Paid Amt:	$223.60
			E	02 005 770 000 705 495 BREAKFAST MILK		$128.07		
			E	02 005 770 000 701 495 LUNCH MILK		$234.80		
PO#:		Voucher #:	75881	Invoice	Invoice No: 536928	3/26/2025	Paid Amt:	$362.87
							Check Amount:	$1,485.34
chec	107577	6615		SARAH BERG		Check		
			E	01 310 298 192 301 402 PHOTO BOOTH RENTAL - PROM		$344.00		
PO#:		Voucher #:	75952	Invoice	Invoice No: 001073	3/26/2025	Paid Amt:	$344.00
							Check Amount:	$344.00
chec	107578	6314		SFM		Check		
			E	01 005 110 000 000 270 Workers Compens		$3,685.00		
PO#:		Voucher #:	75893	Invoice	Invoice No: 3535278	3/26/2025	Paid Amt:	$3,685.00
							Check Amount:	$3,685.00
chec	107579	6633		SHEP'S APPAREL		Check		
			E	01 010 206 011 433 401 H.S. PBIS Student of Month Shirts Long Sleev		$20.00		
			E	01 010 206 011 433 401 H.S. PBIS Student of Month Shirts Short Slee		$36.00		
			E	01 010 206 011 433 401 H.S. PBIS Student of Month Shirts Short Slee		$20.00		
PO#: 20707		Voucher #:	75956	Invoice	Invoice No: 3/25/2025	3/26/2025	Paid Amt:	$76.00
							Check Amount:	$76.00
chec	107580	6514		SYSCO WESTERN MINNESOTA, INC		Check		
			E	02 005 770 000 705 490 BREAKFAST		$761.67		
			E	02 005 770 000 701 490 LUNCH		$1,342.28		
			E	02 005 770 000 701 490 SUPPLIES		$136.41		
			E	02 005 770 000 706 490 FRUIT & VEGGIE		$280.71		
PO#:		Voucher #:	75877	Invoice	Invoice No: 253861992	3/26/2025	Paid Amt:	$2,521.07
			E	02 005 770 000 701 490 LUNCH COMMODITIES		$111.88		
PO#:		Voucher #:	75878	Invoice	Invoice No: 253861993	3/26/2025	Paid Amt:	$111.88
			E	02 005 770 000 701 490 LUNCH COMMODITIES		$66.31		
PO#:		Voucher #:	75879	Invoice	Invoice No: 253856965	3/26/2025	Paid Amt:	$66.31
			E	02 005 770 000 705 490 BREAKFAST		$268.95		

Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 03/01/2025-3/31/2025 Period: 202501-202509 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
chec	107580	6514		SYSCO WESTERN MINNESOTA, INC		Check		
			E 02 005 770 000 701 490	LUNCH		$843.06		
PO#:	Voucher #:	75880	Invoice	Invoice No: 253856964	3/26/2025		Paid Amt:	$1,112.01
							Check Amount:	$3,811.27
chec	107581	6484		TYLER PEARSON		Check		
			E 01 310 296 320 000 184	GAME WORKER		$55.00		
PO#:	Voucher #:	75909	Invoice	Invoice No: 2/27-GBB	3/26/2025		Paid Amt:	$55.00
							Check Amount:	$55.00
chec	107582	01099		UPPER LAKES FOODS, INC		Check		
			E 02 005 770 000 706 490	FRUIT & VEGGIE		$259.83		
PO#:	Voucher #:	75892	Invoice	Invoice No: 592393-00	3/26/2025		Paid Amt:	$259.83
			E 02 005 770 000 705 490	BREAKFAST		$608.56		
			E 02 005 770 000 701 490	LUNCH		$569.36		
PO#:	Voucher #:	75888	Invoice	Invoice No: 589088-00	3/26/2025		Paid Amt:	$1,177.92
			E 02 005 770 000 706 490	FRUIT & VEGGIE		$561.14		
PO#:	Voucher #:	75887	Invoice	Invoice No: 589089-00	3/26/2025		Paid Amt:	$561.14
			E 02 005 770 000 706 490	FRUIT & VEGGIE		$306.91		
PO#:	Voucher #:	75890	Invoice	Invoice No: 595434-00	3/26/2025		Paid Amt:	$306.91
			E 02 005 770 000 705 490	BREAKFAST		$843.71		
			E 02 005 770 000 701 490	LUNCH		$1,324.21		
			E 02 005 770 000 701 401	SUPPLIES		$39.74		
PO#:	Voucher #:	75889	Invoice	Invoice No: 592392-00	3/26/2025		Paid Amt:	$2,207.66
			E 02 005 770 000 705 490	BREAKFAST		$319.03		
			E 02 005 770 000 701 490	LUNCH		$384.39		
PO#:	Voucher #:	75891	Invoice	Invoice No: 595433-00	3/26/2025		Paid Amt:	$703.42
							Check Amount:	$5,216.88
chec	107583	5581		US FOODS INC		Check		
			E 02 005 770 000 705 490	BREAKFAST		$430.13		
			E 02 005 770 000 701 490	LUNCH		$439.93		
			E 02 005 770 000 701 401	SUPPLIES		$290.06		
			E 02 005 770 000 706 490	FRUIT & VEGGIE		$32.96		
PO#:	Voucher #:	75886	Invoice	Invoice No: 4075818	3/26/2025		Paid Amt:	$1,193.08
							Check Amount:	$1,193.08
chec	107584	6660	REMIT	VESTIS GROUP INC		Check		
			E 02 005 770 000 701 401	Kitchen linens		$11.15		
PO#: 20686	Voucher #:	75921	Invoice	Invoice No: 2630401125	3/26/2025		Paid Amt:	$11.15

Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 03/01/2025-3/31/2025 Period: 202501-202509 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
chec	**107584**	**6660**	**REMIT**	**VESTIS GROUP INC**		**Check**		
			E 03 005 760 000 720 401	Uniforms and shop towels		$10.66		
PO#: 20206	**Voucher #:**	**75922**	Invoice	**Invoice No:** 2630401127	**3/26/2025**		**Paid Amt:**	**$10.66**
			E 01 005 810 000 000 350	4 18" / 2 48" / 1 60" dry mops + 2		$8.61		
PO#: 20294	**Voucher #:**	**75923**	Invoice	**Invoice No:** 2630401126	**3/26/2025**		**Paid Amt:**	**$8.61**
			E 02 005 770 000 701 401	Kitchen linens		$11.15		
PO#: 20686	**Voucher #:**	**75924**	Invoice	**Invoice No:** 2630398537	**3/26/2025**		**Paid Amt:**	**$11.15**
			E 03 005 760 000 720 401	Uniforms and shop towels		$11.49		
PO#: 20206	**Voucher #:**	**75925**	Invoice	**Invoice No:** 2630398539	**3/26/2025**		**Paid Amt:**	**$11.49**
			E 01 005 810 000 000 350	4 18" / 2 48" / 1 60" dry mops + 2		$8.61		
PO#: 20294	**Voucher #:**	**75926**	Invoice	**Invoice No:** 2630398538	**3/26/2025**		**Paid Amt:**	**$8.61**
			E 03 005 760 000 720 401	Uniforms and shop towels		$18.55		
PO#: 20206	**Voucher #:**	**75944**	Invoice	**Invoice No:** 2630403749	**3/26/2025**		**Paid Amt:**	**$18.55**
			E 01 005 810 000 000 350	4 18" / 2 48" / 1 60" dry mops + 2		$8.61		
PO#: 20294	**Voucher #:**	**75945**	Invoice	**Invoice No:** 2630403748	**3/26/2025**		**Paid Amt:**	**$8.61**
			E 02 005 770 000 701 401	Kitchen linens		$24.14		
PO#: 20686	**Voucher #:**	**75946**	Invoice	**Invoice No:** 26530403747	**3/26/2025**		**Paid Amt:**	**$24.14**
							Check Amount:	**$112.97**
chec	**107585**	**6489**		**VSP INSURANCE CO. (CT)**		**Check**		
			B 01 215 032	ER Cafe Plan Payroll Deductions		$109.81		
PO#:	**Voucher #:**	**75941**	Invoice	**Invoice No:** 822492519	**3/26/2025**		**Paid Amt:**	**$109.81**
							Check Amount:	**$109.81**
chec	**107586**	**3117**		**CHANHASSEN DINNER THEATRES, LLC**		**Check**		
			E 01 310 298 410 301 402	33 Tickets for 4/23/25 Band Trip to Chanhasse		$1,892.62		
PO#: 20721	**Voucher #:**	**75958**	Invoice	**Invoice No:** 2025 Trip	**3/27/2025**		**Paid Amt:**	**$1,892.62**
							Check Amount:	**$1,892.62**
							Report Total:	**$210,209.63**

Northland Community Schools

Independent School District #118

School Board Report

Date: 04/09/25

Report Submitted by: Janessa Green (Elementary Principal)

DISTRICT MISSION STATEMENT: *To educate and inspire all learners to reach their full potential*.

(HRS Level 2 & 3) **Annual District Improvement Goal:** 100% of students will show a minimum of 1 year's growth in reading and math, as measured by FastBridge assessments.

Celebrations:

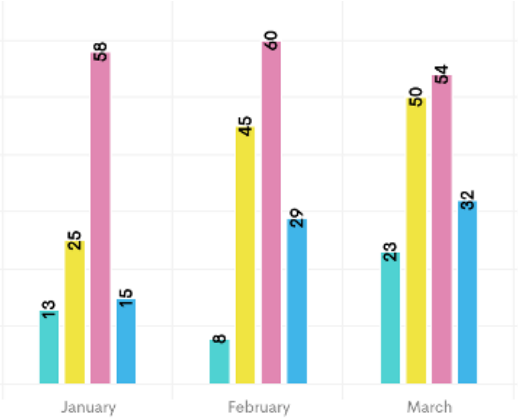
- **Highlighting Grades - Kindergarten (from Mrs. Boucher)**
    - Kindergarten has been working hard on beginning reading skills. Students are blending CVC words and reading decodable text.
    - We have enjoyed having Ms. Fairbanks as our student teacher.
    - We have been learning a lot of math skills with our new curriculum that is very hands on. We track and record the outside temperature everyday.
    - On March 26th we put eggs in the incubator. After day 10 we candled them. We have 33 "Winners" (Embryos that are growing), 8 "Yolkers" (Eggs that were never fertile), and 1 "Quitter" (the embryo started to grow but quit). They should be hatching on April 9th. It is so fun to hear the students talking about what they are learning!

Updates:

- **LETRS training pacing - Unit 4, Session 4**
- **PLD Planning for 4/28**

(HRS Level 1) **PBIS:**

- Our PBIS team inputs the data and then processes the information to create action plans for specific grade levels and students.
- February PBIS Report
- March PBIS Report

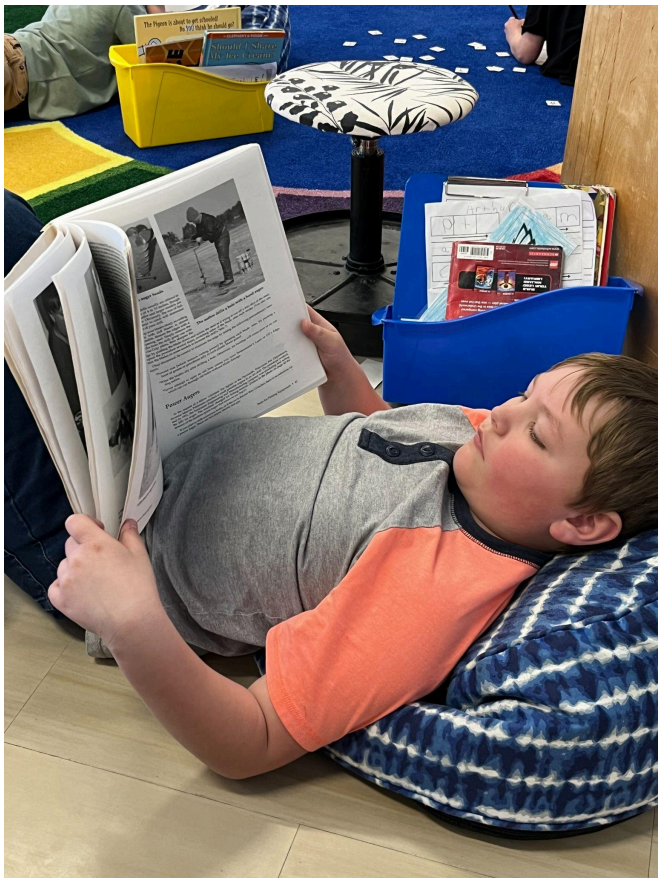


Proposals:




Good Morning! Today is
March 20, 2025 Sign your
first and last name next to
the game you want to play.
01:37


Balchar




gum
hop
six
hen
sat


a BIG difference!
READ


EAGLE PRIDE




Underwear
Boy's Pants
EAGLES
BASKETBALL



Carter McLaughlin

Activities Director

Board Report

4/9/25

Northland Board Report

- The Boys Baseball team opened up the season @ Cromwell on Tuesday April 8th and defeated the Cardinals 12-2.

- Our Track team received a new addition to the coaching staff as Tandy Kibbler recently accepted the position.

- The Boys Baseball team received a new addition to their coaching staff as Mark Gravelle recently accepted the JH coaching position.

- Softball & Baseball have their home opener this upcoming Friday field condition permitting.

- The boys Wrestling co-op with Deer River is progressing.

- The Storm Football Head Coaching position has drawn in some great applicants thus far.

1 Timothy 4:12

Northland Community Schools

Independent School District #118

School Board Report

Date: Apr25

-MNPCA limited site investigation update– reporting complete and submitted in review with MPCA
-MAU for kitchen lockout alarms - gas valve installed, and ignition replaced
-AHU 2 air handler return motor – motor replacement complete
-Sanitary waste line jetted in playground for large blockage. Noted that the line was 4” inserted into clay liner, it was not ice possible clothing being flushed

Northland Community Schools

Independent School District #118

School Board Report

Date April 1, 2025

Report Submitted by: L. Monroe-Indian Education

DISTRICT MISSION STATEMENT: *To educate and inspire all learners to reach their full potential***.**

Celebrations:

- Federal reporting requirements have been completed and accepted for this year's Title VI part II of the EASIE report.
- The Northland Eagles drum group and/or dance troupe were requested to sing for the following places since our last report: the Leech Lake headstart exhibition presentation, the Bugonaygeshig school round dance, the TrekNorth school round dance, the University of MN Duluth school (UMD) annual powwow and the Fond du Lac Tribal & Community College school (FDLTCC) annual powwow.
- Ojibwe Language Quiz Bowl; Congratulations to the quiz bowl team on winning 1st place at the Northland quiz bowl competition, and 4th place in the Minnesota Indian Education Association competition this month!
- The Minnesota Indian Education Association Conference is held annually. This year was March 18th-2st, 2024. There are teacher, administration, school board, and staff workshops, youth workshops and an MIEA powwow along with both Ojibwe and Dakota language quiz bowls during the week of the conference.
- Congratulations to Mia Robinson, who is this year's Minnesota Indian Education Association (MIEA) Youth Ambassador 2025-2026!
- Request overnight stay for April 24th for the International Falls Quiz Bowl Competition.

Miigwech. Thank you.

Northland Community Schools Indian Education Program Overview

- Indian Education Act of 1972; The Indian Education legislation is unique in the following ways:
  - It recognizes that American Indians have unique, educational and culturally related academic needs and distinct language and cultural needs;
  - It is the only comprehensive Federal Indian Education legislation, that deals with American Indian education from preschool to graduate-level education and reflects the diversity of government involvement in Indian

education;
    - It focuses national attention on the educational needs of American Indian learners, reaffirming the Federal government's special responsibility related to the education of American Indians and Alaska Natives; and
    - It provides services to American Indians and Alaska Natives that are not provided by the Bureau of Indian Affairs.
- The Minnesota Department of Education – Office of Indian Education is committed to supporting districts and schools to ensure that every American Indian student in the state has equitable access to programs that are specifically designed to meet their unique educational or cultural academic needs.

- ISD #118 Indian Education office consists of three staff members.

1. The Indian Education Director/IHSL
2. The transition/cultural assistant/IHSL
3. The Title VI tutor/cultural assistant/IHSL

    - **Indian Home School Liaison (IHSL)-**American Indian Home/School Liaisons (IHSL) are employed by Minnesota districts to enhance communication between schools and the families of American Indian students that have disabilities or that are in the process of being evaluated for special education. IHSL helps to assure that American Indian families understand their due process rights and that school personnel understand cultural and linguistic differences that may affect students. The Minnesota Department of Education (MDE) has provided professional development to IHSL for over 25 years; data analysis has shown that districts whose liaisons participate in professional development offerings have less disproportionate representation in special education than comparable districts that do not participate.

    - **Student Interaction/Tutoring-**Interaction between Indian Education Staff and students throughout school hours and after-school activities. Tutoring in the classroom and in the resource room during school hours.

- **Anishinaabe Quiz Bowl**-quiz bowl consists of school teams that compete in tournaments hosted by other schools. Students compete in knowledge of language/history/and culture. Practice is held all year; every week, after school. Students are required to attend 90% of practices held before each competition along with passing scores on language/history/and culture quizzes given before competitions.

- **Drum & Dance Troupe-**

    - Dance troupe-teaching lessons on traditional dance. Throughout the year, students compete and exhibition for schools and venues in MN. Students gain experience and knowledge in powwow etiquette through these exhibitions and competitions.

    - Drum-practice is held weekly at the end of the school day and/or after school which is available to students in grades 3-12. Zhaabawe (girls back up singing) is also held weekly. Zhaabawe is available to students in grades 7 -12th grade.

    - The Northland Community Schools Drum & Dance competition is held once a year where schools across MN come to compete.

- The Northland Community Schools Annual Powwow is held once a year during the school day to educate and celebrate as a community.

- The Northland Community Schools Round Dance is held once a year after school to educate and celebrate as a community.

- **Ojibwe Language & Culture Lessons**- Elem education is throughout the year with shared resources and materials in elem classes and classrooms. High School Ojibwe level 1, 2 and Introduction classes are electives, and are held everyday.

- **Classroom Curriculum:** we work continuously with staff on enhancing curriculums with language and culture. We try to bring in cultural presenters who can assist staff with cultural lesson planning during classes with students when requested.

- **Cultural Awareness**- Throughout the year we hold cultural awareness events and activities, such as after school outfit making, moccasin making, crafts, feasts-teaching cultural etiquette and formalities, community education, presentations etc. (dates vary-please see monthly calendar for dates).

- **Clubs/organizations-online:** Along with drum, dance, and Ojibwe quiz bowl, students can also join other leadership clubs and organizations Indian Education sponsors or collaborates with, such as;

  - **Ogichidaa Club**
  - **Native American Youth Alliance (UNITY)/We Act**
  - **Lacrosse**

Northland Community Schools

Independent School District #118

School Board Report

Date: April 4,2025

Community Education

Report Submitted by: Jennifer Welk

MISSION: Northland Community Education ties local strengths, culture and resources Together to promote and provide life-long learning for all members of our community.

Celebrations:

- Summer Bulletin came out in the Pine Cone Press last week.
- Swimming Lessons at Balsam Bay Resort are being offered again this summer, hopefully we are having some issues with insurance since it is now an HOA and not a resort.
- I am having difficulties finding coaches for baseball and softball for this summer's programs.
- Pacesetters' basketball camps are being offered at our school this summer.
- Robotics camps are being offered this summer at our school.
- Some adult classes being offered this spring are, Turkish Lantern Build, Self Love Dried Floral Framed Sign, Spring Floral Design, Bee Keeping, writing for Profit and more.
- Youth Enrichment classes that are new this year are Book Club, Art Club and a Cooking Class as well.
- Community Education Advisory Council meeting is Wednesday, May 7,2025 at 10:00 am in the high school board room.
-
- **Concerns:**

None at this time

Orig. 1995
Adopted:
Revised: 2025

413 HARASSMENT AND VIOLENCE

[NOTE: State law (Minnesota Statutes, section 121A.03) requires that school districts adopt a sexual, religious, and racial harassment and violence policy that conforms with the Minnesota Human Rights Act, Minnesota Statutes, chapter 363A (MHRA). This policy complies with that statutory requirement and addresses the other classifications protected by the MHRA and/or federal law. While the recommendation is that school districts incorporate the other protected classifications, in addition to sex, religion, and race, into this policy, they are not specifically required to do so by Minnesota Statutes, section 121A.03. The Minnesota Department of Education (MDE) is required to maintain and make available a model sexual, religious, and racial harassment policy in accordance with Minnesota Statutes, section 121A.03. MDE's policy differs from that of MSBA and imposes greater requirements upon school districts than required by law. For that reason, MSBA recommends the adoption of its model policy by school districts. Each school board must submit a copy of the policy the board has adopted to the Commissioner of MDE.]

I. PURPOSE

The purpose of this policy is to maintain a learning and working environment free from harassment and violence on the basis of race, color, creed, religion, national origin, sex, age, marital status, familial status, status with regard to public assistance, sexual orientation, or disability (Protected Class).

II. GENERAL STATEMENT OF POLICY

A. The policy of the school district is to maintain a learning and working environment free from harassment and violence on the basis of Protected Class. The school district prohibits any form of harassment or violence on the basis of Protected Class.

B. A violation of this policy occurs when any student, teacher, administrator, or other school district personnel harasses a student, teacher, administrator, or other school district personnel or group of students, teachers, administrators, or other school district personnel through conduct or communication based on a person's Protected Class, as defined by this policy. (For purposes of this policy, school district personnel include school board members, school employees, agents, volunteers, contractors, or persons subject to the supervision and control of the district.)

C. A violation of this policy occurs when any student, teacher, administrator, or other school district personnel inflicts, threatens to inflict, or attempts to inflict violence upon any student, teacher, administrator, or other school district personnel or group of students, teachers, administrators, or other school district personnel based on a person's Protected Class.

D. The school district will act to investigate all complaints, either formal or informal, verbal or written, of harassment or violence based on a person's Protected Class, and to discipline or take appropriate action against any student, teacher, administrator, or other school district personnel found to have violated this policy.

III. DEFINITIONS

A. "Assault" is:

1. an act done with intent to cause fear in another of immediate bodily harm or death;

2. the intentional infliction of or attempt to inflict bodily harm upon another; or

3. the threat to do bodily harm to another with present ability to carry out the threat.

B. "Harassment" prohibited by this policy consists of physical or verbal conduct, including, but not limited to, electronic communications, relating to an individual's or group of individuals' race, color, creed, religion, national origin, sex, age, marital status, familial status, status with regard to public assistance, sexual orientation, including gender identity or expression, or disability, when the conduct:

1. has the purpose or effect of creating an intimidating, hostile, or offensive working or academic environment;

2. has the purpose or effect of substantially or unreasonably interfering with an individual's work or academic performance; or

3. otherwise adversely affects an individual's employment or academic opportunities.

[NOTE: In 2023, the Minnesota legislature amended the definition of "sexual orientation" in the Minnesota Human Rights Act as reflected in subpart 6 below.]

C. "Immediately" means as soon as possible but in no event longer than 24 hours.

D. Protected Classifications

1. "Disability" means, with respect to an individual who

a. has a physical sensory or mental impairment that materially limits one or more major life activities of such individual;

b. has a record of such an impairment; ~~or~~

c. is regarded as having such an impairment; or

d. has an impairment that is episodic or in remission and would materially limit a major life activity when active.~~,~~

2. "Familial status" means the condition of one or more minors having legal status or custody with:

a. the minor's parent or parents or the minor's legal guardian or guardians; or

b. the designee of the parent or parents or guardian or guardians with the written permission of the parent or parents or guardian or guardians. Familial status also means residing with and caring for one or more

individuals who lack the ability to meet essential requirements for physical health, safety, or self-care because the individual or individuals are unable to receive and evaluate information or make or communicate decisions. The protections afforded against harassment or discrimination on the basis of family status apply to any person who is pregnant or is in the process of securing legal custody of an individual who has not attained the age of majority.

[NOTE: The 2024 Minnesota legislature revised the definition of "familial status."]

3. "Marital status" means whether a person is single, married, remarried, divorced, separated, or a surviving spouse and, in employment cases, includes protection against harassment or discrimination on the basis of the identity, situation, actions, or beliefs of a spouse or former spouse.

4. "National origin" means the place of birth of an individual or of any of the individual's lineal ancestors.

5. "Sex" includes, but is not limited to, pregnancy, childbirth, and disabilities related to pregnancy or childbirth.

6. "Sexual orientation" means to whom someone is, or is perceived of as being, emotionally, physically, or sexually attracted to based on sex or gender identity. A person may be attracted to men, women, both, neither, or to people who are genderqueer, androgynous, or have other gender identities.

[NOTE: The 2023 Minnesota legislature redefined 'sexual orientation' in the Minnesota Human Rights Act.]

7. "Status with regard to public assistance" means the condition of being a recipient of federal, state, or local assistance, including medical assistance, or of being a tenant receiving federal, state, or local subsidies, including rental assistance or rent supplements.

E. "Remedial response" means a measure to stop and correct acts of harassment or violence, prevent acts of harassment or violence from recurring, and protect, support, and intervene on behalf of a student who is the target or victim of acts of harassment or violence.

F. Sexual Harassment

1. Sexual harassment includes unwelcome sexual advances, requests for sexual favors, sexually motivated physical conduct, or other verbal or physical conduct or communication of a sexual nature when:

a. submission to that conduct or communication is made a term or condition, either explicitly or implicitly, of obtaining employment or an education; or

b. submission to or rejection of that conduct or communication by an individual is used as a factor in decisions affecting that individual's employment or education; or

c. that conduct or communication has the purpose or effect of substantially

interfering with an individual's employment or education, or creating an intimidating, hostile, or offensive employment or educational environment.

2. Sexual harassment may include, but is not limited to:

a. unwelcome verbal harassment or abuse;

b. unwelcome pressure for sexual activity;

c. unwelcome, sexually motivated, or inappropriate patting, pinching, or physical contact, other than necessary restraint of student(s) by teachers, administrators, or other school district personnel to avoid physical harm to persons or property;

d. unwelcome sexual behavior or words, including demands for sexual favors, accompanied by implied or overt threats concerning an individual's employment or educational status;

e. unwelcome sexual behavior or words, including demands for sexual favors, accompanied by implied or overt promises of preferential treatment with regard to an individual's employment or educational status; or

f. unwelcome behavior or words directed at an individual because of sexual orientation, including gender identity or expression.

G. Sexual Violence

1. Sexual violence is a physical act of aggression or force or the threat thereof that involves the touching of another's intimate parts or forcing a person to touch any person's intimate parts. Intimate parts, as defined in Minnesota Statutes, section 609.341, includes the primary genital area, groin, inner thigh, buttocks, or breast, as well as the clothing covering these areas.

2. Sexual violence may include, but is not limited to:

a. touching, patting, grabbing, or pinching another person's intimate parts
b. coercing, forcing, or attempting to coerce or force the touching of anyone's intimate parts;

c. coercing, forcing, or attempting to coerce or force sexual intercourse or a sexual act on another; or

d. threatening to force or coerce sexual acts, including the touching of intimate parts or intercourse, on another.

H. Violence

Violence prohibited by this policy is a physical act of aggression or assault upon another or group of individuals because of, or in a manner reasonably related to an individual's Protected Class.

IV. REPORTING PROCEDURES

A. Any person who believes he or she has been the target or victim of harassment or violence on the basis of Protected Class by a student, teacher, administrator, or other school district personnel, or any person with knowledge or belief of conduct which may constitute harassment or violence prohibited by this policy toward a student, teacher, administrator, or other school district personnel or group of students, teachers, administrators, or other school district personnel should report the alleged acts immediately to an appropriate school district official designated by this policy. A person may report conduct that may constitute harassment or violence anonymously. However, the school district may not rely solely on an anonymous report to determine discipline or other remedial responses.

B. The school district encourages the reporting party or complainant to use the report form available from the principal or building supervisor of each building or available from the school district office, but oral reports shall be considered complaints as well.

C. Nothing in this policy shall prevent any person from reporting harassment or violence directly to a school district human rights officer or to the superintendent. If the complaint involves the building report taker, the complaint shall be made or filed directly with the superintendent or the school district human rights officer by the reporting party or complainant.

D. In Each School Building

The building principal, the principal's designee, or the building supervisor (hereinafter the "building report taker") is the person responsible for receiving oral or written reports of harassment or violence prohibited by this policy at the building level. Any adult school district personnel who receives a report of harassment or violence prohibited by this policy shall inform the building report taker immediately. If the complaint involves the building report taker, the complaint shall be made or filed directly with the superintendent or the school district human rights officer by the reporting party or complainant. The building report taker shall ensure that this policy and its procedures, practices, consequences, and sanctions are fairly and fully implemented and shall serve as a primary contact on policy and procedural matters.

E. A teacher, school administrator, volunteer, contractor, or other school employee shall be particularly alert to possible situations, circumstances, or events that might include acts of harassment or violence. Any such person who witnesses, observes, receives a report of, or has other knowledge or belief of conduct that may constitute harassment or violence shall make reasonable efforts to address and resolve the harassment or violence and shall inform the building report taker immediately. School district personnel who fail to inform the building report taker of conduct that may constitute harassment or violence or who fail to make reasonable efforts to address and resolve the harassment or violence in a timely manner may be subject to disciplinary action.

F. Upon receipt of a report, the building report taker must notify the school district human rights officer immediately, without screening or investigating the report. The building report taker may request, but may not insist upon, a written complaint. A written statement of the facts alleged will be forwarded as soon as practicable by the building report taker to the human rights officer. If the report was given verbally, the building report taker shall personally reduce it to written form within 24 hours and forward it to the human rights officer. Failure to forward any harassment or violence report or complaint as provided herein may result in disciplinary action against the building report taker.

G. In the District

The school board hereby designates the Superintendent as the school district human rights officer(s) to receive reports or complaints of harassment or violence prohibited by this policy. If the complaint involves a human rights officer, the complaint shall be filed directly with the superintendent.[1]

H. The school district shall conspicuously post the name of the human rights officer(s), including mailing addresses and telephone numbers.

I. Submission of a good faith complaint or report of harassment or violence prohibited by this policy will not affect the complainant or reporter's future employment, grades, work assignments, or educational or work environment.

J. Use of formal reporting forms is not mandatory.

K. Reports of harassment or violence prohibited by this policy are classified as private educational and/or personnel data and/or confidential investigative data and will not be disclosed except as permitted by law.

L. The school district will respect the privacy of the complainant(s), the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the school district's legal obligations to investigate, to take appropriate action, and to comply with any discovery or disclosure obligations.

M. Retaliation against a victim, good faith reporter, or a witness of violence or harassment is prohibited.

N. False accusations or reports of violence or harassment against another person are prohibited.

O. A person who engages in an act of violence or harassment, reprisal, retaliation, or false reporting of violence or harassment, or permits, condones, or tolerates violence or harassment shall be subject to discipline or other remedial responses for that act in accordance with the school district's policies and procedures.

Consequences for students who commit, or are a party to, prohibited acts of violence or harassment or who engage in reprisal or intentional false reporting may range from remedial responses or positive behavioral interventions up to and including suspension and/or expulsion.

Consequences for employees who permit, condone, or tolerate violence or harassment or engage in an act of reprisal or intentional false reporting of violence or harassment may result in disciplinary action up to and including termination or discharge.

Consequences for other individuals engaging in prohibited acts of violence or harassment may include, but not be limited to, exclusion from school district property and events and/or termination of services and/or contracts.

V. INVESTIGATION

A. By authority of the school district, the human rights officer, within three (3) days of the receipt of a report or complaint alleging harassment or violence prohibited by this policy,

[1] In some school districts the superintendent may be the human rights officer. If so, an alternative individual should be designated by the school board.

shall undertake or authorize an investigation. The investigation may be conducted by school district officials or by a third party designated by the school district.

B. The investigation may consist of personal interviews with the complainant, the individual(s) against whom the complaint is filed, and others who may have knowledge of the alleged incident(s) or circumstances giving rise to the complaint. The investigation may also consist of any other methods and documents deemed pertinent by the investigator.

C. In determining whether alleged conduct constitutes a violation of this policy, the school district should consider the surrounding circumstances, the nature of the behavior, past incidents or past or continuing patterns of behavior, the relationships between the parties involved, and the context in which the alleged incidents occurred. Whether a particular action or incident constitutes a violation of this policy requires a determination based on all the facts and surrounding circumstances.

D. In addition, the school district may take immediate steps, at its discretion, to protect the target or victim, the complainant, and students, teachers, administrators, or other school district personnel pending completion of an investigation of alleged harassment or violence prohibited by this policy.

E. The alleged perpetrator of the act(s) of harassment or violence shall be allowed the opportunity to present a defense during the investigation or prior to the imposition of discipline or other remedial responses.

F. The investigation will be completed as soon as practicable. The school district human rights officer shall make a written report to the superintendent upon completion of the investigation. If the complaint involves the superintendent, the report may be filed directly with the school board. The report shall include a determination of whether the allegations have been substantiated as factual and whether they appear to be violations of this policy.

VI. SCHOOL DISTRICT ACTION

A. Upon completion of an investigation that determines a violation of this policy has occurred, the school district will take appropriate action. Such action may include, but is not limited to, warning, suspension, exclusion, expulsion, transfer, remediation, termination, or discharge. Disciplinary consequences will be sufficiently severe to try to deter violations and to appropriately discipline prohibited behavior. School district action taken for violation of this policy will be consistent with requirements of applicable collective bargaining agreements, Minnesota and federal law, and applicable school district policies and regulations.

B. The school district is not authorized to disclose to a victim private educational or personnel data regarding an alleged perpetrator who is a student or employee of the school district. School officials will notify the targets or victims and alleged perpetrators of harassment or violence, the parent(s) or guardian(s) of targets or victims of harassment or violence and the parent(s) or guardian(s) of alleged perpetrators of harassment or violence who have been involved in a reported and confirmed harassment or violence incident of the remedial or disciplinary action taken, to the extent permitted by law.

C. In order to prevent or respond to acts of harassment or violence committed by or directed against a child with a disability, the school district shall, where determined appropriate by the child's individualized education program (IEP) or Section 504 team,

allow the child's IEP or Section 504 plan to be drafted to address the skills and proficiencies the child needs as a result of the child's disability to allow the child to respond to or not to engage in acts of harassment or violence.

VII. RETALIATION OR REPRISAL

The school district will discipline or take appropriate action against any student, teacher, administrator, or other school district personnel who commits an act of reprisal or who retaliates against any person who asserts, alleges, or makes a good faith report of alleged harassment or violence prohibited by this policy, who testifies, assists, or participates in an investigation of retaliation or alleged harassment or violence, or who testifies, assists, or participates in a proceeding or hearing relating to such harassment or violence. Retaliation includes, but is not limited to, any form of intimidation, reprisal, harassment, or intentional disparate treatment. Disciplinary consequences will be sufficiently severe to deter violations and to appropriately discipline the individual(s) who engaged in the harassment or violence. Remedial responses to the harassment or violence shall be tailored to the particular incident and nature of the conduct.

VIII. RIGHT TO ALTERNATIVE COMPLAINT PROCEDURES

These procedures do not deny the right of any individual to pursue other avenues of recourse which may include filing charges with the Minnesota Department of Human Rights or another state or federal agency, initiating civil action, or seeking redress under state criminal statutes and/or federal law.

IX. HARASSMENT OR VIOLENCE AS ABUSE

A. Under certain circumstances, alleged harassment or violence may also be possible abuse under Minnesota law. If so, the duties of mandatory reporting under Minnesota Statutes, chapter 260E may be applicable.

B. Nothing in this policy will prohibit the school district from taking immediate action to protect victims of alleged harassment, violence, or abuse.

X. DISSEMINATION OF POLICY AND TRAINING

A. This policy shall be conspicuously posted throughout each school building in areas accessible to students and staff members.

B. This policy shall be given to each school district employee and independent contractor who regularly interacts with students at the time of initial employment with the school district.

C. This policy shall appear in the student handbook.

D. The school district will develop a method of discussing this policy with students and employees.

E. The school district may implement violence prevention and character development education programs to prevent and reduce policy violations. Such programs may offer instruction on character education including, but not limited to, character qualities such as attentiveness, truthfulness, respect for authority, diligence, gratefulness, self-discipline, patience, forgiveness, respect for others, peacemaking, resourcefulness, and/or sexual abuse prevention.

F. This policy shall be reviewed at least annually for compliance with state and federal law.

Legal References: Minn. Stat. § 120B.232 (Character Development Education)
Minn. Stat. § 120B.234 (Child Sexual Abuse Prevention Education)
Minn. Stat. § 121A.03, Subd. 2 (Sexual, Religious, and Racial Harassment and Violence Policy)
Minn. Stat. § 121A.031 (School Student Bullying Policy)
Minn. Stat. Ch. 363A (Minnesota Human Rights Act)
Minn. Stat. § 609.341 (Definitions)
Minn. Stat. Ch. 260E (Reporting of Maltreatment of Minors)
20 U.S.C. §§ 1681-1688 (Title IX of the Education Amendments of 1972)
29 U.S.C. § 621 *et seq.* (Age Discrimination in Employment Act)
29 U.S.C. § 794 (Section 504 of the Rehabilitation Act of 1973)
42 U.S.C. § 1983 (Civil Action for Deprivation of Rights)
42 U.S.C. § 2000d *et seq.* (Title VI of the Civil Rights Act of 1964)
42 U.S.C. § 2000e *et seq.* (Title VII of the Civil Rights Act)
42 U.S.C. § 12101 *et seq.* (Americans with Disabilities Act)

Cross References: MSBA/MASA Model Policy 102 (Equal Educational Opportunity)
MSBA/MASA Model Policy 401 (Equal Employment Opportunity)
MSBA/MASA Model Policy 402 (Disability Nondiscrimination Policy)
MSBA/MASA Model Policy 403 (Discipline, Suspension, and Dismissal of School District Employees)
MSBA/MASA Model Policy 406 (Public and Private Personnel Data)
MSBA/MASA Model Policy 414 (Mandated Reporting of Child Neglect or Physical or Sexual Abuse)
MSBA/MASA Model Policy 415 (Mandated Reporting of Maltreatment of Vulnerable Adults)
MSBA/MASA Model Policy 506 (Student Discipline)
MSBA/MASA Model Policy 514 (Bullying Prohibition Policy)
MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil Records)
MSBA/MASA Model Policy 521 (Student Disability Nondiscrimination)
MSBA/MASA Model Policy 522 (Title IX Sex Nondiscrimination, Grievance Procedures and Process)
MSBA/MASA Model Policy 524 (Internet Acceptable Use and Safety Policy)
MSBA/MASA Model Policy 525 (Violence Prevention)
MSBA/MASA Model Policy 526 (Hazing Prohibition)
MSBA/MASA Model Policy 528 (Student Parental, Family, and Marital Status Nondiscrimination)

Independent School District #118 Policy 512
Orig. 1995
Adopted:
Revised:_2024
Approved:

512 SCHOOL-SPONSORED STUDENT PUBLICATIONS AND ACTIVITIES

I. PURPOSE

The purpose of this policy is to protect students' rights to free speech in production of school-sponsored media and activities while at the same time balancing the school district's role in supervising student publications and the operation of public schools.

II. GENERAL STATEMENT OF POLICY

~~**[NOTE: A school district generally will wish to reserve a forum it sponsors for its intended purpose in light of the special characteristics of the school environment. By doing so, the school district will have more authority/editorial control over student expression in such a forum. Sponsorship alone may not be enough, however. If the exercise of control is challenged, courts will examine factors such as whether the school district's purpose in creating the forum was educational, whether school officials supervised the publication or activity and exercised editorial control over the contents, whether the materials were produced as part of the curriculum, and whether students received grades and academic credit for the publication or activity. If a forum is reserved, regulation of student expression as in Section IV.B. of this policy will be permissible. If a forum is not reserved, but rather is opened for public communication by tradition or designation, then only the limited regulation of speech as described in Section IV.A. of this policy will be permissible.]**~~

~~A. The school district may exercise editorial control over the style and content of student expression in school-sponsored publications and activities~~

A. Expressions and representations made by students in school-sponsored publications and activities are not expressions of official school district policy. Faculty advisors shall supervise student writers to ensure compliance with the law and school district policies.

B. Students who believe their right to free expression has been unreasonably restricted in school-sponsored media or activity may seek review of the decision by the building principal. The principal shall issue a decision no later than three (3) school days after review is requested.

1. Students producing school-sponsored media and activities shall be under the supervision of a faculty advisor and the school principal. School-sponsored media and activities shall be subject to the guidelines set forth below.

2. School-sponsored media may be distributed at reasonable times and locations.

III. DEFINITIONS

A. "Distribution" means circulation or dissemination of material by means of handing out free copies, selling or offering copies for sale, accepting donations for copies, posting, or displaying material, or placing materials in internal staff or student mailboxes.

B. "Material and substantial disruption" of a normal school activity means:

1. Where the normal school activity is an educational program of the school district for which student attendance is compulsory, "material and substantial disruption" is defined as any disruption which interferes with or impedes the implementation of that program.

2. Where the normal school activity is voluntary in nature (including, without limitation, school athletic events, school plays and concerts, and lunch periods) "material and substantial disruption" is defined as student rioting, unlawful seizures of property, conduct inappropriate to the event, participation in a school boycott, demonstration, sit-in, stand-in, walk-out, or other related forms of activity.

In order for expression to be considered disruptive, there must exist specific facts upon which the likelihood of disruption can be forecast, including past experience in the school, current events influencing student activities and behavior, and instances of actual or threatened disruption relating to the written material in question.

C. "Minor" means any person under the age of eighteen (18).

D. "Obscene to minors" means:

1. The average person, applying contemporary community standards, would find that the material, taken as a whole, appeals to the prurient interest of minors of the age to whom distribution is requested;

2. The material depicts or describes, in a manner that is patently offensive to prevailing standards in the adult community concerning how such conduct should be presented to minors of the age to whom distribution is requested, sexual conduct such as intimate sexual acts (normal or perverted), masturbation, excretory functions, or lewd exhibition of the genitals; and

3. The material, taken as a whole, lacks serious literary, artistic, political, or scientific value for minors.

E. "School activities" means any activity of students sponsored by the school including, but not limited to, classroom work, library activities, physical education classes, official assemblies and other similar gatherings, school athletic contests, band concerts, school plays and other theatrical productions, and in-school lunch periods.

F. "School-sponsored media" means material that is:

1. prepared, wholly or substantially written, published, broadcast, or otherwise disseminated by a student journalist enrolled in the school district;

2. distributed or generally made available to students in the school; and

3. prepared by a student journalist under the supervision of a student media adviser.

School-sponsored media does not include material prepared solely for distribution or transmission in the classroom in which the material is produced, or a yearbook.

G. "Student journalist" means a school district student in grades 6 through 12 who gathers, compiles, writes, edits, photographs, records, or otherwise prepares information for dissemination in school-sponsored media.

H. "Student media adviser" means a qualified teacher, as defined in Minnesota Statutes, section 122A.16, that the school district employs, appoints, or designates to supervise student journalists or provide instruction relating to school-sponsored media.
~~**[NOTE: The 2024 Minnesota legislature enacted the new definitions above and the new language in Article IV. below.]**~~

IV. GUIDELINES

A. Except as provided in paragraph B below, a student journalist has the right to exercise freedom of speech and freedom of the press in school-sponsored media regardless of whether the school-sponsored media receives financial support from the school or district, uses school equipment or facilities in its production, or is produced as part of a class or course in which the student journalist is enrolled. Freedom of speech includes freedom to express political viewpoints. Consistent with paragraph B below, a student journalist has the right to determine the news, opinion, feature, and advertising content of school-sponsored media. The school district must not discipline a student journalist for exercising rights or freedoms under this paragraph or the First Amendment of the United States Constitution.

B Student expression in school-sponsored media, a yearbook, or school-sponsored activity is prohibited when the material:

1. is obscene to minors;

2. is defamatory;

3. is profane, harassing, threatening, or intimidating;

4. constitutes an unwarranted invasion of privacy;

5. violates federal or state law;

6. causes a material and substantial disruption of school activities;

7. is directed to inciting or producing imminent lawless action on school premises or the violation of lawful school policies or rules, including a policy adopted in accordance with Minnesota Statutes, section 121A.03 or 121A.031;

8. advertises or promotes any product or service not permitted for minors by law;

9. ~~expresses or~~ advocates sexual, racial, or religious harassment or violence or prejudice; or

10. is distributed or displayed in violation of time, place, and manner regulations.

C. The school district must not retaliate or take adverse employment action against a student media adviser for supporting a student journalist exercising rights or freedoms under paragraph A above or the First Amendment of the United States Constitution.

D. Notwithstanding the rights or freedoms of this Article or the First Amendment of the United States Constitution, nothing in this Article inhibits a student media adviser from teaching professional standards of English and journalism to student journalists.

These professional standards may include, but are not limited to, the following:

1. assuring that participants learn whatever lessons the activity is designed to teach;

2. assuring that readers or listeners are not exposed to material that may be inappropriate for their level of maturity;

3. assuring that the views of the individual speaker are not erroneously attributed to the school;

4. assuring that the school is not associated with any position other than neutrality on matters of political controversy;

5. assuring that the sponsored student speech cannot reasonably be perceived to advocate conduct otherwise inconsistent with the shared values of a civilized social order;

6. assuring that the school is not associated with expression that is, for example, ungrammatical, poorly written, inadequately researched, biased or prejudiced, vulgar or profane, or unsuitable for immature audiences.

E. Time, Place, and Manner of Distribution

Students shall be permitted to distribute written materials at school as follows:

1. Time

Distribution shall be limited to the hours before the school day begins, during lunch hour and after school is dismissed.

2. Place

Written materials may be distributed in locations so as not to interfere with the normal flow of traffic within the school hallways, walkways, entry ways, and parking lots. Distribution shall not impede entrance to or exit from school premises in any way.

3. Manner

No one shall induce or coerce a student or staff member to accept a student publication.

V. POSTING

The school district must adopt a student journalist policy consistent with Minnesota Statutes, section 121A.80 and post it on the district website.
~~**[NOTE: This model policy is crafted to fulfill the obligation stated above.]**~~

Legal References:
U. S. Const., amend. I
Morse v. Frederick, 551 U.S. 393 (2007)
Hazelwood School District v. Kuhlmeier, 484 U.S. 260 (1988)
Bystrom v. Fridley High School, I.S.D. No. 14, 822 F. 2d 747 (8th Cir. 1987)
Minn. Stat. § 121A.03 (Model Policy)
Minn. Stat. § 121A.031 (School Student Bullying Policy)
Minn. Stat. § 121A.80 (Student Journalism; Student Expression)

Cross References: MSBA/MASA Model Policy 505 (Distribution of Nonschool-Sponsored Materials on School Premises by Students and Employees)
MSBA/MASA Model Policy 506 (Student Discipline)
MSBA/MASA Model Policy 904 (Distribution of Materials on School District Property by Nonschool Persons)

Orig. 1995
Adopted:
Revised: 20255~~2~~
Approved:

704 DEVELOPMENT AND MAINTENANCE OF AN INVENTORY OF FIXED ASSETS AND A FIXED ASSET ACCOUNTING SYSTEM

I. PURPOSE

The purpose of this policy is to provide for the development and maintenance of an inventory of the fixed assets of the school district and the establishment and maintenance of a fixed asset accounting system.

II. GENERAL STATEMENT OF POLICY

The policy of the school district is that a fixed asset accounting system and an inventory of fixed assets be developed and maintained.

III. DEVELOPMENT OF INVENTORY AND ACCOUNTING SYSTEM

The superintendent or such other school official as designated by the superintendent or the school board shall be responsible for the development and maintenance of an inventory of the fixed assets of the school district and for the establishment and maintenance of a formal fixed asset accounting system. The accounting system shall be operated in compliance with the applicable provisions of the Uniform Financial Accounting and Reporting Standards for Minnesota School Districts (UFARS)~~.~~ with a capitalization level that equals or exceeds $5,000. Group purchases for technology, furniture, or other equipment that is purchased as a per quantity that otherwise may be below the individual item threshold, the total threshold is $25,000. ~~In addition, t~~The inventory shall specify the location of all continued abstracts showing the conveyance of the property to the school district; certificates of title showing title to the property in the school district; title insurance policies; surveys; and other property records relating to the real property of the school district.

IV. REPORT

The administration shall annually update the property records of the school district and provide an inventory of the fixed assets of the school district to the school board.

Legal References: Minn. Stat. § 123B.02 (General Powers of Independent School Districts)
Minn. Stat. § 123B.09 (Boards of Independent School Districts)
Minn. Stat. § 123B.51 (Schoolhouse and Sites; Uses for School and Nonschool Purposes; Closings)
GASB Implementation Guide 2021-1

Cross References: MSBA/MASA Model Policy 702 (Accounting)

Orig. 1997
Adopted:
Revised:2025~~2~~
Approved:

906 COMMUNITY NOTIFICATION OF PREDATORY OFFENDERS

[NOTE: School board adoption of a policy regarding a predatory offender notification is discretionary. Minnesota Statutes, section 244.052 imposes duties on law enforcement agencies but does not impose mandatory notification duties on school districts except as set forth in Paragraph IV.B.6., below.]

I. PURPOSE

The purpose of this policy is to assist school administrators and staff members in responding to a notification by a law enforcement agency that a convicted predatory offender is moving into the school district so that they may better protect individuals in the school's care while they are on or near the school district premises or under the control of the school district.

II. GENERAL STATEMENT OF POLICY

A. The policy of the school district is to provide information to staff regarding known predatory offenders that are moving into the school district so that they may monitor school premises for the safety of the school, its students, and employees. Staff will be notified as appropriate and have access to Offender Fact Sheets.

B. The superintendent, in cooperation with appropriate school transportation officials, will evaluate bus routes and bus stops. Bus drivers will have access to Offender Fact Sheets. If necessary, bus stops may be moved if they place children in close proximity to a predatory offender who has been convicted of crimes against children of similar ages.

C. The superintendent, in conjunction with the building principal or designee, shall prepare or provide safety information for distribution to students regarding protecting themselves from abuse, abduction, or exploitation. The school district will prepare a list of available resources. Staff will provide safety information to students on how to protect themselves against abuse, abduction, or exploitation. School officials may ask their police liaison officer or local law enforcement officials for assistance in providing instruction to staff and students.

D. Minnesota Statutes, section 244.052, as amended, allows law enforcement agencies to disclose information about certain predatory offenders when they are released into the community. The information disclosed and to whom it is disclosed will depend upon their assessment of the level of risk posed by the predatory offender.

[NOTE: Paragraph D had appeared in the Definitions article below.]

III. DEFINITIONS

[NOTE: MSBA rearranged the definitions to place them in alphabetical order. The definitions themselves were not altered.]

A. "Criminal history conviction data" is public data on a convicted criminal which is

compiled by the State Bureau of Criminal Apprehension (BCA).

B. "Law enforcement agency" means the law enforcement agency having primary jurisdiction over the location where the offender expects to reside upon release.

C. "Notification or Disclosure by Law Enforcement Agency"

1. Risk Level I – The local law enforcement agency may disclose certain information to other law enforcement agencies and to any victims of or witnesses to the offense committed by the offender. There will be no disclosure to school districts.

2. Risk Level II – In addition to those notified in Level I, a law enforcement agency may notify agencies and groups the offender is likely to encounter that the offender is about to move into the community and provide to those agencies and groups an Offender Fact Sheet on the offender. School districts, private schools, day care centers, and other institutions serving those likely to be victimized by the predatory offender are included in a Level II notification.

3. Risk Level III – In most cases, the local law enforcement agencies will hold a community meeting and distribute an Offender Fact Sheet with information concerning and a photograph of the soon-to-be-released Level III offender.

D. "Offender Fact Sheet" is a data sheet compiled by the Department of Corrections or local law enforcement agency. The Offender Fact Sheet contains both public and private data including a photograph and physical description of the predatory offender, as well as the general location of the offender's residence.

1. A local law enforcement agency will generally provide Offender Fact Sheets for Level II predatory offenders directly to the school district.

2. Level III Offender Fact Sheets will be distributed at a community meeting conducted by the local law enforcement agency.

E. "Risk Level Assessment" is the level of danger to the community as established by the Minnesota Department of Corrections following a review by a committee of experts. The level of risk assigned to a soon-to-be-released offender determines the scope of notification.

F. "Risk Levels"

1. "Level I" – Risk Level I is assigned to a predatory offender whose risk assessment score indicates a low risk of reoffense.

2. "Level II" – Risk Level II is assigned to a predatory offender whose risk assessment score indicates a moderate risk of reoffense.

3. "Level III" – Risk Level III is assigned to a predatory offender whose risk assessment score indicates a high risk of reoffense.

IV. PROCEDURES

A. Level II Notification

In keeping with the statutorily designated purpose that Offender Fact Sheets are to be

used by staff members to secure the school and protect individuals in the school district's care while they are on or near the school district's premises or under the control of the school district, the school district will take the following steps:

1. The superintendent shall notify the law enforcement agencies within the school district that all appropriate Level II and Level III notifications are to be provided at least to the superintendent of schools.

2. Upon notification of the release of a Level II predatory offender, the superintendent shall forward the Offender Fact Sheet to all building principals and central office administrators. This would include transportation, food service and buildings and grounds supervisors.

3. Principals of schools in close proximity to the Level II predatory offender's residence shall meet with staff and show the Offender Fact Sheet to persons within the buildings who supervise students or who would be in a position to observe if the Level II offender was in or around the school. This includes, but is not limited to, administrators, teachers, coaches, paraprofessionals, custodians, clerical and office workers, food service workers, volunteers, and transportation providers.

4. The school district shall request criminal history conviction data on the Level II predatory offender from its local law enforcement agency. On a case-by-case basis, the superintendent may determine whether to send a letter to parents with general information regarding release of the Level II offender and a copy of the criminal history conviction data that the school district obtained from its local law enforcement agency. The offender fact sheet contains data classified as private or not public under Minnesota law and may only be distributed to parents, students, or others outside the school district if it determines the release is for the purpose of securing the schools and protecting individuals under the school district's care while they are on or near school premises.

5. The building administrator shall cause the Offender Fact Sheet to be posted in each building in an area accessible to staff and employees but not the general public unless a determination has been made that public posting will help secure the school or protect students.

6. The school district shall not distribute or provide access to Level II Offender Fact Sheets to parents, students, or others outside the school district unless a determination has been made that dissemination of the data will help secure the school or protect students.

[NOTE: The Minnesota Department of Administration issued an opinion confirming that the Predatory Offender Fact Sheet contains private data or not public data. However, it is the department's opinion that a school district may release any information contained in the notification to anyone, including staff, students, parents, and guardians, if it determines that the release of data will help secure the school or protect students.]

B. Level III Notification

1. The superintendent shall notify the law enforcement agencies within the school district that all Level III notifications of community meetings are to be provided to the superintendent of schools.

2. When a Level III predatory offender is released into a community, generally the local law enforcement agency will notify the school district of the time and location of the community meeting at which the Level III Offender Fact Sheet will be distributed to the community.

3. When the school district receives this information, the superintendent shall determine on a case-by-case basis whether the school district will notify parents and students of the time, date, and location of the community meeting.

4. When notified of a Level III predatory offender community meeting the superintendent or another school district administrator designated by the superintendent shall attend the community notification meeting.

5. When the school district receives information that a Level III predatory offender is moving into the school district, in addition to following the procedures specified above, the school district shall follow the procedures outlined for a Level II notification.

6. If the predatory offender is participating in programs offered by the school district that require or allow the person to interact with children other than the person's children, the superintendent shall notify parents of children in the school district of the contents of the Offender Fact Sheet.

Legal References:
Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
Minn. Stat. § 244.052 (Predatory Offenders; Notice)
20 U.S.C. § 1232g (Family Educational Rights and Privacy Act)
34 U.S.C. 20901 *et seq.* (Jacob Wetterling, Megan Nicole Kanka, and Pam Lychner Sex Offender Registration and Notification Program)
Dept. of Admin. Advisory Op. No. 98-004

Cross References:
MSBA/MASA Model Policy 414 (Mandated Reporting of Child Neglect or Physical or Sexual Abuse)
MSBA/MASA Model Policy 415 (Mandated Reporting of Maltreatment of Vulnerable Adults)
MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil Records)
MSBA/MASA Model Policy 903 (Visitors to School District Buildings and Sites)

Achievement and Integration Plan Form
July 1, 2025 to June 30, 2028

Submissions are due by **March 15, 2025.**

District ISD# and Name: ISD 118 Northland Community Schools _____

District Integration Status:_____

Superintendent Name: Mary Yakibchuk_____

Superintendent Phone Number: 218-566-2351_____

Title of Person Submitting Report: Mary Yakibchuk_

Phone: 218-566-2351 ext. 32014_____

Email: myakibchuk@isd118.org_____

Superintendent Email: myakibchuk@isd118.org_____

Racially Identifiable Schools within District

If you have been notified by the Minnesota Department of Education (MDE) that your district has a racially identifiable school, please list each of those schools below. Add additional lines as needed.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Plans for racially identifiable schools should include the same information and follow the same format as districtwide plans. Provide that information in the Racially Identifiable School section of this document.

Partnering Districts Racially isolated districts must partner with adjoining districts on student integration strategies (Minn. R. 3535.0170). List the districts you will partner with, adding additional lines as needed. ***Provide the name of your integration collaborative if you have one:***

1.
2. _____

School Board Approval

___ We certify that we have approved this Achievement and Integration plan and will implement it as part of our district's World's Best Workforce plan (Minn. Stat. § 124D.861, subd. 4).

___ We certify that we sought and received input on integration goals and strategies from councils as described on page 2. The council(s) included representation and meaningful input from our American Indian Parent Advisory Committee as required by Minnesota Rules 3535.0160, subpart 2, and Minnesota Rules 3535.0170, subparts 2-5.

Superintendent (enter name) Mary Yakibchuk_____

Signature: _____Date Signed: _____

School Board Chair (enter name) Marc Ruyak _____

School Board Chair Signature: _____Date Signed: _____

Plan Input

Minnesota School Desegregation/Integration Rule, part 3535.0170, subpart 2, requires racially isolated and adjoining districts to establish a multidistrict collaboration council to provide input on integration goals and to identify cross-district strategies to improve student integration.

Districts with racially identifiable schools are required to convene a community collaboration council to assist in developing integration goals and to identify ways of creating increased opportunities for integration at the racially identifiable schools (Minn. R. 3535.0160, subp. 2).

American Indian Parent Advisory Committee Districts with an American Indian parent advisory committee must include representation from this committee on the councils described above (Minn. R. 3535.0160, subp. 2, and 3535.0170, subp. 3).

For stakeholder input to be meaningful, it should be based on open communication and coordination that acknowledges and considers the views of all participants. For steps to ensure that input from your council is meaningful, see the Facilitation Guide in the Achievement and Integration Plan Guide, and see the Tribal Consultation Guidance

Below, list your council members and identify American Indian parent committee members. Briefly describe council members' recommendations for your district-wide plan and for your racially identifiable school plans, as applicable. You may also include meeting dates and describe the process you used to ensure meaningful input from council members.

Multidistrict Collaboration Council Member Details

Name	Position/Role	Email/Phone Number
Max Torgerson	Hill City School Superintendent	mtorgerson@isd002.org 218-697-2394
Mary Yakibchuk	Northland Community Schools Superintendent	myakibchuk@isd118.org 218-566-2351
Janessa Green	Northland Community Schools Elementary Principal	jgreen@isd118.org 218-566-2351
Zach Erickson	Hill City School Elementary Principal	zerickson@isd002.org 218-697-2394
Leah Monroe	Northland Community Schools Indian Education Director	lmonroe@isd118.org 218-566-2351
Lavonne Thompson	Northland Community Schools Native Arts Teacher	lthompson@isd118.org 218-566-2351
Nate Sharp	NCS and HCS Robotics Coach	nsharp@isd118.org

		218-566-2351

Community Collaboration Council Member Details (for Racially Identifiable School(s))

Name	Position/Role	Email/Phone Number

AIPAC Member Signature (if applicable): _____ Date Signed: _____

Submitting this Plan

Submit your completed plan as a Word document to MDE for review and approval (Minn. Stat. § 124D.861, subd. 4). Once it's signed, scan the signature page and save it as a separate PDF. Email your plan and signature page to MDE.integration@state.mn.us.

Detailed directions and support for completing this plan can be found in the Achievement and Integration Plan Guide.

Achievement and Integration Goals

This plan must contain **three types of goals**, at least one for each of the following:

1. **Achievement Disparity** - Reducing the disparities in academic achievement among all students and specific categories of students excluding the categories of gender, disability, and English learners.
2. **Teacher Equity** - Reducing the disparities in equitable access to effective and more diverse teachers among all students and specific categories of students excluding the categories of gender, disability, and English learners.

3. **Integration** - Increasing racial and economic integration.
(Minn. Stat. § 124D.861, subd. 2 (a))

Enter SMART Goal #1: The Number of course credits earned in upper-level math and science courses by Northland Community Schools Native American Students will be 45% or higher _____

Choose a WBWF/CACR goal area:

____ All children are ready for school.

X__ All racial and economic achievement gaps between students are closed.

____ All students are ready for career and college.

____ All students graduate from high school.

Choose the type of Goal:

X__ Achievement Disparity

___ Integration

___ Teacher Equity

To add goals, copy the goal section directly above and paste them below the strategies supporting Goal #1.

Strategies

Each goal should have at least one strategy. Number each strategy sequentially and give it a unique name. For each strategy, provide a narrative description as explained below.

Districts may use Achievement and Integration revenue to pursue racial and economic integration and reduce achievement disparities between student groups through the types of strategies listed in the Type of Strategy drop-down menus below (Minn. Stat. § 124D.861, subd. 2).

Integration Requirement At least one of your strategies must be a student integration activity designed and implemented to bring together students from a racially isolated district with students from that district's adjoining Achievement and Integration districts (Minn. R. 3535.0170).

Copy and paste the strategy section below for each additional strategy.

NOTE: If a strategy is intentionally developed to support multiple goals, list its unique name and number and provide the narrative description for that strategy under one goal. Include that strategy's unique number and name under the other goals it supports. You do not have to copy the narrative description for that strategy under multiple goals.

Enter Strategy Name and #: 1-1 First Robotics Program implemented between NCS and HCS

Choose the type of Strategy:

___Option 1: Innovative and integrated pre-K-12 learning environments. * *If you choose this, complete the **Integrated Learning Environments** section below.*

___Option 2: Family engagement initiatives to increase student achievement.

___Option 3: Professional development opportunities focused on academic achievement of all students.

X___Option 4: Career/college readiness and rigorous coursework for underserved students, including students enrolled in ALC.

___Option 5: Recruitment and retention of racially and ethnically diverse teachers and administrators.

___Option 6: Equitable access to effective and more diverse teachers.

Integrated Learning Environments (Minn. Stat. § 124D.861, subd. 1 (c)). If you chose Innovative and integrated pre-K through grade 12 learning environments as the strategy type above, your narrative description should describe how the different aspects of integrated learning environments listed below are part of that strategy:

___Option 1: Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.

___ Option 2: Provides school enrollment choices.

X___ Option 3: Increases cultural fluency, competency, and interaction.

___ Option 4: Increases graduation rates.

___ Option 5: I Increases access to effective and diverse teachers.

Narrative description of this strategy. Based on your description below someone reading your plan should understand what you are proposing to do, why you are doing it, and be able to recognize it if they see it. For example, explain what this activity will look like, what will be taught, which students will participate, how students are selected, intended outcomes for students, what will be assessed, how instruction will be delivered, and where will this take place.

Add narrative: *Students from Northland Community School and Hill City Schools will have the opportunity to participate in the First Robotics program that develops a wide set of skills, including STEM knowledge, digital literacy, leadership, and strong problem-solving and team-building abilities. Students from both schools will engage in opportunities to develop these highly adaptable skills early and often, so they're better prepared to take on challenges and opportunities throughout their lives and careers and reach their full potential. Following strict rules, limited resources, and an intense six-week time limit, students are challenged to design a team "brand", hone teamwork skills, and build and program industrial-size robots to play a difficult field game against like-minded competitors creating a real-world engineering experience for all students. Volunteer professional mentors lend their time and talents to guide each team. Students from both schools will work together after*

school under the guidance of coaches and mentors. Transportation will be provided creating equal opportunity for all students. Each season ends with an exciting State First Championship experience.

Enter location of services: *Hill City Schools* _____

Key Indicators

These indicators are the evidence you will use to document how well each strategy is being implemented and whether or not they are helping bring about the intended outcomes for students. Use these indicators to assess the effectiveness of your strategies and to adjust what you're doing.

For strategies that provide school enrollment choices, such as magnet schools, and strategies that decrease racial and economic enrollment disparities, include at least one indicator that measures enrollment disaggregated by race/ethnicity and free or reduced-priced lunch (FRPL). Disaggregating your data may be relevant for other types of strategies such as those designed to increase access to effective and diverse teachers.

Key Indicators of Progress (KIP)

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	**2026 Target**	**2027 Target**	**2028 Target**
Example: The percentage of American Indian students enrolling into concurrent enrollment classes will increase by 10 percentage points each year. 2020 enrollment is 32 percent.	75%	100%	100%
Enter in KIP: The Number of course credits earned in upper-level math and science courses by Northland Community Schools Native American Students will increase by 3 % each year of the 3-year plan	KIP 2026 70%	KIP 2027 73%	KIP 2028 76%
Enter in KIP	KIP 2026	KIP 2027	KIP 2028
Enter in KIP	KIP 2026	KIP 2027	KIP 2028

Enter Strategy Name and #: 1-2 Health and Career Certified Nursing (CAN) Assistant Program _____

Choose the type of Strategy:

___Option 1: Innovative and integrated pre-K-12 learning environments. * *If you choose this, complete the* ***Integrated Learning Environments*** *section below.*

___Option 2: Family engagement initiatives to increase student achievement.

___Option 3: Professional development opportunities focused on academic achievement of all students.

x Option 4: Career/college readiness and rigorous coursework for underserved students, including students enrolled in ALC.

___Option 5: Recruitment and retention of racially and ethnically diverse teachers and administrators.

___Option 6: Equitable access to effective and more diverse teachers.

Integrated Learning Environments (Minn. Stat. § 124D.861, subd. 1 (c)). If you chose Innovative and integrated pre-K through grade 12 learning environments as the strategy type above, your narrative description should describe how the different aspects of integrated learning environments listed below are part of that strategy:

___Option 1: Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.

___ Option 2: Provides school enrollment choices.

___ Option 3: Increases cultural fluency, competency, and interaction.

___ Option 4: Increases graduation rates.

___ Option 5: I Increases access to effective and diverse teachers.

Narrative description of this strategy. Based on your description below someone reading your plan should understand what you are proposing to do, why you are doing it, and be able to recognize it if they see it. For example, explain what this activity will look like, what will be taught, which students will participate, how students are selected, intended outcomes for students, what will be assessed, how instruction will be delivered, and where will this take place.

Add narrative: *A certified nursing assistant (CAN) course will be offered to Northland and Hill City students designed to reduce enrollment disparities for Native American students in the area of career and technical education. Presently, American Indian student are not enrolling into CTE courses at the rate they are enrolled in the districts. A certified nursing assistant program will be offered to meet this need. Students from both schools will participate in activities through a classroom telepresence experience. Following the classroom experience, students will participate together in a 24-hour clinical and lab experience at area health care facilities. Transportation will be provided as needed to create equal opportunity for all students. The course is designed to provide students with the knowledge and skills necessary to perform basic care services for a patient (acute care setting) or resident (long-term care setting). It prepares the student to function in the role of nursing assistant under the supervision of a registered nurse (RN) or licensed practical nurse (LPN). The CAN program develops entry level skills for career opportunities in the field of health care.*

Enter location of services: *Hill City School (if in person) or Hill City and Northland (if through telepresence) and various cooperating health care facilities in the area*

Key Indicators

These indicators are the evidence you will use to document how well each strategy is being implemented and whether or not they are helping bring about the intended outcomes for students. Use these indicators to assess the effectiveness of your strategies and to adjust what you're doing.

For strategies that provide school enrollment choices, such as magnet schools, and strategies that decrease racial and economic enrollment disparities, include at least one indicator that measures enrollment disaggregated by race/ethnicity and free or reduced-priced lunch (FRPL). Disaggregating your data may be relevant for other types of strategies such as those designed to increase access to effective and diverse teachers.

Key Indicators of Progress (KIP)

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	**2026 Target**	**2027 Target**	**2028 Target**
Example: The percentage of American Indian students enrolling into concurrent enrollment classes will increase by 10 percentage points each year. 2020 enrollment is 32 percent.	75%	100%	100%
Enter in KIP: The Number of course credits earned in upper-level math and science courses by Northland Community Schools Native American Students will i**ncrease by 3 % each year of the 3 year plan**	KIP 2026 70%	KIP 2027 73%	KIP 2028 76%
Enter in KIP	KIP 2026	KIP 2027	KIP 2028
Enter in KIP	KIP 2026	KIP 2027	KIP 2028

Enter Strategy Name and #: 1-3 Family Liaison Academic Coaching

Choose the type of Strategy:

___Option 1: Innovative and integrated pre-K-12 learning environments. * *If you choose this, complete the **Integrated Learning Environments** section below.*

___Option 2: Family engagement initiatives to increase student achievement.

___Option 3: Professional development opportunities focused on academic achievement of all students.

x___Option 4: Career/college readiness and rigorous coursework for underserved students, including students enrolled in ALC.

___Option 5: Recruitment and retention of racially and ethnically diverse teachers and administrators.

___Option 6: Equitable access to effective and more diverse teachers.

Integrated Learning Environments (Minn. Stat. § 124D.861, subd. 1 (c)). If you chose Innovative and integrated pre-K through grade 12 learning environments as the strategy type above, your narrative description should describe how the different aspects of integrated learning environments listed below are part of that strategy:

___Option 1: Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.

___ Option 2: Provides school enrollment choices.

___ Option 3: Increases cultural fluency, competency, and interaction.

___ Option 4: Increases graduation rates.

___ Option 5: I Increases access to effective and diverse teachers.

Narrative description of this strategy. Based on your description below someone reading your plan should understand what you are proposing to do, why you are doing it, and be able to recognize it if they see it. For example, explain what this activity will look like, what will be taught, which students will participate, how students are selected, intended outcomes for students, what will be assessed, how instruction will be delivered, and where will this take place.

Add narrative: *The Walker-Hackensack-Akeley (WHA) family liaison will coordinate with administration at WHA as well as NCS and HCS to provide ACT prep for underserved students in grades 9-11. The liaison will work with families to promote student participation in ACT prep classes provided by the school. Additionally, the family liaison will work with students to ensure families are aware of college and career opportunities. HCS, NCS and WHA students would be attending the ACT prep class together in NCS – a single and central location. All students will be encouraged to attend in order to create a racially and economically integrated cohort. Students from each district not enrolling into college prep courses at the rate they're enrolled into each district will receive additional support and encouragement to attend.*

Enter location of services: *NCS*

Key Indicators

These indicators are the evidence you will use to document how well each strategy is being implemented and whether or not they are helping bring about the intended outcomes for students. Use these indicators to assess the effectiveness of your strategies and to adjust what you're doing.

For strategies that provide school enrollment choices, such as magnet schools, and strategies that decrease racial and economic enrollment disparities, include at least one indicator that measures enrollment

disaggregated by race/ethnicity and free or reduced-priced lunch (FRPL). Disaggregating your data may be relevant for other types of strategies such as those designed to increase access to effective and diverse teachers.

Key Indicators of Progress (KIP)

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	**2026 Target**	**2027 Target**	**2028 Target**
Example: The percentage of American Indian students enrolling into concurrent enrollment classes will increase by 10 percentage points each year. 2020 enrollment is 32 percent.	75%	100%	100%
Enter in KIP: The Number of course credits earned in upper-level math and science courses by Northland Community Schools Native American Students will i**ncrease by 3 % each year of the 3 year plan**	KIP 2026 70%	KIP 2027 73%	KIP 2028 76%
Enter in KIP	KIP 2026	KIP 2027	KIP 2028
Enter in KIP	KIP 2026	KIP 2027	KIP 2028

This data will be used to support evaluation of your plan (Minn. Stat. § 124D.861, subd. 5).

Copy and paste the strategy and key indicator sections above for each additional strategy supporting this goal. Number each strategy sequentially regardless of the number of goals in your plan. When you are done adding strategies, this plan will have only one Strategy #1, one Strategy #2, etc.

Remember to copy and paste the goal section when adding additional goals.

Enter SMART Goal #2: The number of students enrolled in courses with highly effective and trained teachers implementing culturally, linguistic, and equitable responsible instructional practices will increase from 51 in in 2025 to 61 in 2028 as measured by student course participation data.

Choose a WBWF/CACR goal area:

____ All children are ready for school.

x___ All racial and economic achievement gaps between students are closed.

____ All students are ready for career and college.

____ All students graduate from high school.

Choose the type of Goal:

___ Achievement Disparity

___ Integration

X__ Teacher Equity

Enter Strategy Name and #: 2-1 Native American Cultural Arts Class

Choose the type of Strategy:

___Option 1: Innovative and integrated pre-K-12 learning environments. * *If you choose this, complete the **Integrated Learning Environments** section below.*

___Option 2: Family engagement initiatives to increase student achievement.

___Option 3: Professional development opportunities focused on academic achievement of all students.

___Option 4: Career/college readiness and rigorous coursework for underserved students, including students enrolled in ALC.

___Option 5: Recruitment and retention of racially and ethnically diverse teachers and administrators.

x___Option 6: Equitable access to effective and more diverse teachers.

Integrated Learning Environments (Minn. Stat. § 124D.861, subd. 1 (c)). If you chose Innovative and integrated pre-K through grade 12 learning environments as the strategy type above, your narrative description should describe how the different aspects of integrated learning environments listed below are part of that strategy:

___Option 1: Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.

___ Option 2: Provides school enrollment choices.

x___ Option 3: Increases cultural fluency, competency, and interaction.

x___ Option 4: Increases graduation rates.

x___ Option 5: I Increases access to effective and diverse teachers.

Narrative description of this strategy. Based on your description below someone reading your plan should understand what you are proposing to do, why you are doing it, and be able to recognize it if they see it. For example, explain what this activity will look like, what will be taught, which students will participate, how students are selected, intended outcomes for students, what will be assessed, how instruction will be delivered, and where will this take place.

Add narrative: *Native American Arts Course will focus on the arts, literature, history and culture of Native Americans. A&I will fund a position at Northland Community Schools. This position supports students through*

specialized instruction to build knowledge of Native American culture and achieve academic success. Students from Hill City will join the class by riding the bus from HCS to NCS during a semester that the integrated class is offered. The Native American Cultural and Visual Performing Arts Courses provide accurate and authentic information about Native Americans and provide the opportunity for all students of all cultures to learn Native American arts, literature, history, and culture from a Native American perspective. Formative assessments(s) will be used to inform instruction decision-making along with quarterly grade reports for the courses

Enter location of services: *NCS*

Key Indicators

These indicators are the evidence you will use to document how well each strategy is being implemented and whether or not they are helping bring about the intended outcomes for students. Use these indicators to assess the effectiveness of your strategies and to adjust what you're doing.

For strategies that provide school enrollment choices, such as magnet schools, and strategies that decrease racial and economic enrollment disparities, include at least one indicator that measures enrollment disaggregated by race/ethnicity and free or reduced-priced lunch (FRPL). Disaggregating your data may be relevant for other types of strategies such as those designed to increase access to effective and diverse teachers.

Key Indicators of Progress (KIP)

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	**2026 Target**	**2027 Target**	**2028 Target**
Example: The percentage of American Indian students enrolling into concurrent enrollment classes will increase by 10 percentage points each year. 2020 enrollment is 32 percent.	75%	100%	100%
Enter in KIP: The number of students enrolled in courses with highly effective and trained teachers implementing culturally, linguistic, and equitable responsive instructional practices will increase by 3 each year. Enrollment during 24-25 school year was 51.	KIP 2026 54	KIP 2027 57	KIP 2028 60
Enter in KIP	KIP 2026	KIP 2027	KIP 2028
Enter in KIP	KIP 2026	KIP 2027	KIP 2028

Enter Strategy Name and #: 2-2 Native American Cultural Arts Class II

Choose the type of Strategy:

___Option 1: Innovative and integrated pre-K-12 learning environments. * *If you choose this, complete the **Integrated Learning Environments** section below.*

___Option 2: Family engagement initiatives to increase student achievement.

___Option 3: Professional development opportunities focused on academic achievement of all students.

___Option 4: Career/college readiness and rigorous coursework for underserved students, including students enrolled in ALC.

___Option 5: Recruitment and retention of racially and ethnically diverse teachers and administrators.

x___Option 6: Equitable access to effective and more diverse teachers.

Integrated Learning Environments (Minn. Stat. § 124D.861, subd. 1 (c)). If you chose Innovative and integrated pre-K through grade 12 learning environments as the strategy type above, your narrative description should describe how the different aspects of integrated learning environments listed below are part of that strategy:

___Option 1: Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.

___ Option 2: Provides school enrollment choices.

x___ Option 3: Increases cultural fluency, competency, and interaction.

x___ Option 4: Increases graduation rates.

x___ Option 5: I Increases access to effective and diverse teachers.

Narrative description of this strategy. Based on your description below someone reading your plan should understand what you are proposing to do, why you are doing it, and be able to recognize it if they see it. For example, explain what this activity will look like, what will be taught, which students will participate, how students are selected, intended outcomes for students, what will be assessed, how instruction will be delivered, and where will this take place.

Add narrative: *A&I will fund an second period of instruction at Northland Community Schools. Native American Arts Course II will focus on the arts, literature, history and culture of Native Americans through specialized instruction to build upon the knowledge and skills gained from Native American Cultural Art course to advance and broaden their knowledge and skills of the Native American Arts, to include advanced beadwork, sewing projects and cooking native recipes. The Native American Cultural Arts II will provide accurate and authentic information about Native Americans and provide the opportunity for all students of all cultures to learn Native American arts, literature, history, and culture from a Native American perspective. Formative assessments(s) will be used to inform instruction decision-making along with quarterly grade reports for the courses. Some course materials funds from this or other programs will go to advertising and recruiting for A&I programs.* ***Enter location of services:*** *NCS*

Key Indicators

These indicators are the evidence you will use to document how well each strategy is being implemented and whether or not they are helping bring about the intended outcomes for students. Use these indicators to assess the effectiveness of your strategies and to adjust what you're doing.

For strategies that provide school enrollment choices, such as magnet schools, and strategies that decrease racial and economic enrollment disparities, include at least one indicator that measures enrollment disaggregated by race/ethnicity and free or reduced-priced lunch (FRPL). Disaggregating your data may be relevant for other types of strategies such as those designed to increase access to effective and diverse teachers.

Key Indicators of Progress (KIP)

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	**2026 Target**	**2027 Target**	**2028 Target**
Example: The percentage of American Indian students enrolling into concurrent enrollment classes will increase by 10 percentage points each year. 2020 enrollment is 32 percent.	75%	100%	100%
Enter in KIP: The number of students enrolled in courses with highly effective and trained teachers implementing culturally, linguistic, and equitable responsive instructional practices will increase by 3 each year. Enrollment during 24-25 school year was 51.	KIP 2026 54	KIP 2027 57	KIP 2028 60
Enter in KIP	KIP 2026	KIP 2027	KIP 2028
Enter in KIP	KIP 2026	KIP 2027	KIP 2028

To add goals, copy the goal section directly above and paste them below the strategies supporting Goal #1.

Enter SMART Goal #3: The total number of native students and non-native students participating in any and all A&I programs and courses will increase yearly

Choose a WBWF/CACR goal area:

____ All children are ready for school.

x___ All racial and economic achievement gaps between students are closed.

____ All students are ready for career and college.

____ All students graduate from high school.

Choose the type of Goal:

___ Achievement Disparity

x___ Integration

___ Teacher Equity

To add goals, copy the goal section directly above and paste them below the strategies supporting Goal #1.

Creating Efficiencies and Eliminating Duplicative Programs

Briefly explain how this plan will create efficiencies and eliminate duplicative programs and services (Minn. Stat. § 124D.861, subd. 2 (c)). **NCS and HCS partner to be able to provide different courses to students from both districts effectively increasing the electives offered to all students. Each school would be unable to offer all those courses on their own. The A&I grant makes it possible for this collaboration to happen. It also allows for courses previously not offered at all to be possible.**

Racially Identifiable School(s) (RIS)

If you have been notified by the Minnesota Department of Education (MDE) that your district has one or more Racially Identifiable Schools, include goals and strategies for each Racially Identifiable School within your district. ***If MDE has not notified your district that one of your sites is racially identifiable, delete this section.***

Achievement and Integration Goals

This plan must contain three types of goals, at least one for each of the following:

1. Reducing the disparities in academic achievement among all students and specific categories of students excluding the categories of gender, disability, and English learners.
7. Reducing the disparities in equitable access to effective and more diverse teachers among all students and specific categories of students excluding the categories of gender, disability, and English learners.
8. Increasing racial and economic integration (Minn. Stat. § 124D.861, subd. 2 (a)).

Enter RIS SMART Goal #1: _____

Choose a WBWF/CACR goal area:

____ All children are ready for school.

___ All racial and economic achievement gaps between students are closed.

____ All students are ready for career and college.

____ All students graduate from high school.

Choose the type of Goal:

___ Achievement Disparity

___ Integration

___ Teacher Equity

To add goals, copy the goal section directly above and paste them below the strategies supporting RIS Goal #1.

Racially Identifiable School Strategies

Each goal should have at least one strategy. Number each strategy sequentially and give it a unique name. For each strategy, provide a narrative description as explained below.

Districts may use Achievement and Integration revenue to increase racial and economic integration at their racially identifiable schools and to reduce disparities between student groups through the types of strategies listed in the Type of Strategy drop-down menus below (Minn. Stat. § 124D.861, subd. 2).

Integration Requirement Include at least one strategy designed and implemented to increase racial and economic integration at each racially identifiable school (Minn. R. 3535.0160).

Copy and paste the strategy section below for each additional strategy.

Enter RIS Strategy Name and #: _____

Choose the type of Strategy:

___Option 1: Innovative and integrated pre-K-12 learning environments. * *If you choose this, complete the **Integrated Learning Environments** section below.*

___Option 2: Family engagement initiatives to increase student achievement.

___Option 3: Professional development opportunities focused on academic achievement of all students.

___Option 4: Career/college readiness and rigorous coursework for underserved students, including students enrolled in ALC.

___Option 5: Recruitment and retention of racially and ethnically diverse teachers and administrators.

___Option 6: Equitable access to effective and more diverse teachers.

Integrated Learning Environments (Minn. Stat. § 124D.861, subd. 1 (c)). If you chose Innovative and integrated pre-K through grade 12 learning environments as the strategy type above, your narrative description should describe how the different aspects of integrated learning environments listed below are part of that strategy:

___Option 1: Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.

___ Option 2: Provides school enrollment choices.

___ Option 3: Increases cultural fluency, competency, and interaction.

___ Option 4: Increases graduation rates.

___ Option 5: I Increases access to effective and diverse teachers.

Narrative description of this strategy. Based on your description below someone reading your plan should understand what you are proposing to do, why you are doing it, and be able to recognize it if they see it. For example, explain what this activity will look like, what will be taught, which students will participate, how students are selected, intended outcomes for students, what will be assessed, how will instruction be delivered, and where will this take place.

Add Narrative: _____

Location of Services: _____

Key Indicators

These indicators are the evidence you will use to document how well each strategy is being implemented and whether or not they are helping bring about the intended outcomes for students. Use these indicators to assess the effectiveness of your strategies and to adjust what you are doing.

For strategies that provide school enrollment choices, such as magnet schools, and strategies that decrease racial and economic enrollment disparities, include at least one key indicator that measures enrollment disaggregated by race/ethnicity and free or reduced-priced lunch (FRPL). Disaggregating your data may be relevant for other types of strategies such as those designed to increase access to effective and diverse teachers.

Key Indicators of Progress (KIP)

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	**2026 Target**	**2027 Target**	**2028 Target**
Example: The percentage of American Indian students enrolling into concurrent enrollment classes will increase by 10 percentage points each year. 2020 enrollment is 32 percent.	75%	100%	100%
Enter in KIP	KIP 2026	KIP 2027	KIP 2028
Enter in KIP	KIP 2026	KIP 2027	KIP 2028
Enter in KIP	KIP 2026	KIP 2027	KIP 2028

This data will be used to support evaluation of your plan (Minn. Stat. § 124D.861, subd. 5).

Copy and paste the strategy section above for each additional strategy supporting this goal. Number each strategy sequentially regardless of the number of goals in your plan. When you are done adding strategies, this plan will have only one RIS Strategy #1, one RIS Strategy #2, etc.

Remember to copy and paste the goal section above to add additional goals for each of your racially identifiable schools.

Creating Efficiencies and Eliminating Duplicative Programs

Briefly explain how this plan for racially identifiable schools will create efficiencies and eliminate duplicative programs and services within your district (Minn. Stat. § 124D.861, subd. 2 (c)).

Enter Text below:

DEPARTMENT OF EDUCATION

Achievement and Integration FY 2026 Budget Workbook

Use these instructions to create your district's annual Achievement and Integration (A&I) A&I budget. Please refer to the *Achievement Integration Budget Guide* on the A&I webpage for more information on A&I revenue and for the list of budget review criteria.

Do not delete pages from this workbook. That will disable the formulas on the *Expenditure Summary* page which calculates the percentage of expenditures (direct student service, prof development, admin) and also sums total expenditures by FIN code. You need to track of both as you create your budget.

- Program and fiscal staff should work together to create this budget, drawing on your respective knowledge of the strategies in your district's A&I plan, costs that aren't detailed in the plan but are necessary to implement those strategies, and school finance practices.
- **Proposed expenditures can be approved only for strategies included in a district's current MDE-approved A&I plan.**
- Expenditures to fund strategies included in a racially identifiable school (RIS) plan must be listed in the RIS tabs of this excel workbook.
- **Use the separate tabs for direct student services, PD, and Admin costs as explained in the A&I Budget Guide. The requirement for districts to use a certain percentage of revenue for each expenditure type is in A&I legislation and explained in the tabs of this budget workbook.**
- **Add lines to a worksheet by inserting rows *before* a revenue total line**. The revenue total lines are linked to a formula in the Expenditure Summary page. If you insert rows after them, your Expenditure Summary totals will be inaccurate.
- Add a **budget narrative** for each line item to document how proposed expenditures will fund activities in your district's MDE-approved A&I plan. **Do not copy your plan description into the budget.** Instead, describe what each expenditure will purchase. Then identify by name and number the activity in your plan that an expenditure will help fund. This info will provide expenditure detail not included in your A&I plan.
- List proposed FIN 313 (initial revenue) and FIN 318 (incentive revenue) expenditures on the separate tabs marked in the budget workbook. These are two different types of A&I aid and must be tracked separately.
- Find your district's aid entitlement estimate for A&I revenue in the Minnesota Funding Reports (MFR) section of MDE's Data Analytics webpage. Steps for finding that report are listed on the MDE A&I webpage.
- **Admin costs include salary and benefits for support staff and administrators that do not provide direct instruction to students in A&I activities. Admin costs also include things such as postage, rent, dues, memberships, printing charges.**
- Payments to other districts or to vendors should be listed as line items in the corresponding Direct Student Services, PD, or Admin tabs. **Use OBJ code 390 for payments to other districts.**
- **The budget narratives for proposed salary expenditures should include the following: percentage FTE and the name and number of the strategy in your district's A&I plan that the FTE is supposed to help implement.**
- Fringe benefits for positions that are part of the same plan strategy may be bundled by OBJ code. For example, if three staff are providing instruction for an A&I summer program, benefits for their hours working on that program may be listed in the same line item.
- Resubmit this workbook listing proposed and *actual* FY 2026 expenditures by December 1, 2026.
- Expenditure changes that increase total FIN code amounts and changes to the types of expenditures approved in the initial budget must be sent to MDE for review and approval by April 1, 2026.
- **Budgets are due to MDE by March 15, 2025. Board approval is optional. This means your board does not need to approve this budget before you submit it on March 15.**

How to Submit Your Budget

1) Submit your district's proposed FY26 budget by March 15, 2025 to mde.integration@state.mn.us.
2) Submit your district's budget as an excel file. No PDF's please.
3) Please save your budget using the file name *FY26 [District Name] A&I budget*.

Questions about submitting your budget? Contact one of MDE's A&I staff or email mde.integration@state.mn.us.

DEPARTMENT OF EDUCATION

Achievement and Integ
FY 2026 Budget W

Use this workbook to list proposed expenditures of FY 2026 Achievement Integration (A&I) revenue. district's MDE-approved A&I plan. Each worksheet has a column where you will explain how each lin **instructions in the prior tab of this workbook.** For details on budget requirements, see the A&I Bud

District Name: Northland Community Schools
District ISD Number: 118
Superintendent: Mary Yakibchuk
Partnering Districts: Hill City Schools - ISD#002

Fiscal and program staff should work together to complete this budget. Please list those staff memb more detail is needed for the budget to be approved.

Program Staff: Mary Yakibchuk
Phone: 218-566-2351
E-mail: myakibchuk@isd118.org

Fiscal Staff:
Phone:
Email:

If you have been notified by MDE that your district has one or more *Racially Identifiable School*s, ple

Find the amount of Achievement and Integration (A&I) revenue your district may be eligible to receive in FY 20 district's Integration Revenue Reports listed online in the Minnesota Funding Reports. These are estimates bas These estimates will be adjusted to reflect actual FY26 enrollment. Directions for finding Integration Revenue r

Total Initial Revenue (FIN 313)
Total Incentive Revenue (FIN 318)
TOTAL A&I REVENUE

CERTIFICATION STATEMENT

We certify that the budget information submitted for our school district to the Minnesota Department of Education (MDE) is an ac Achievement & Integration budget as approved by the school board.

Board Approval Date _____

School Board Chair _____

Superintendent **Mary Yakibchuk**

This certification statement is not required in legislation or by the Minnesota Department of Education.

FOR MDE USE ONLY

Approved Initial Revenue: _____ **Approved Incentive Reve**

MDE Approval: _____ **Date:** _____

ɡration Revenue
Vorksheet

. All expenditures must support strategies in your
ıe item is intended to fund a strategy. **Please use the**
lget Guide on the A&I webpage.

ɔers below. Both will be contacted if changes or

Lori Backlund
810-919-3368
Lbacklund@arcc.org

ease list those schools here:

026 and enter it below. See lines 12 and 13 in your
ed on enrollment projections and A&I funding formulas.
eports online are posted to the A&I website.

$	56,131.12
$	3,500.00
$	59,631.12

ccurate and complete representation of the fiscal year 2026

Date

Date 3/14/2025

enue: _____

_____

DEPARTMENT OF EDUCATION

FY 2026 Achievement and I
Expenditure Sur

District Number:	118	

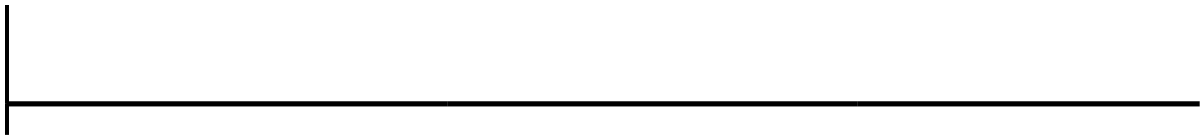
Proposed Budget

		Proposed Budget Ratios
Direct Services to Students must equal at least 80% of total revenue	$59,631.12	100.00%
Professional Development may equal no more than 20% of total revenue	$0.00	0.00%
Administrative/Indirect may equal no more than 10% of total revenue	$0.00	0.00%
Total Proposed Revenue:	$59,631.12	
Total Amount Proposed FIN 313	$56,131.12	
Total Amount Proposed FIN 318	$3,500.00	

Amending Line Items To amend line items in this budget after it's been approved by MDE, strike the
the line you want to change (make sure the new row is above the total revenue line). Add a new dol
with the color highlight function. Explain the change in the comments box at the bottom of the tab.

UFARS Corrections You do not need to submit an amended budget to MDE in order correct UFARS c
Expenditure report. Add a note to explain the correction. See the A&I Gudget Guide for more details

Comments:



ntegration Budget
mmary

District Name:	Northland Community Schools	
Actual Expenditures		
		Actual Budget Ratios
DSS At least 80% of total expenditures	$0.00	#DIV/0!
Professional Development No more than 20% of total expenditures	$0.00	#DIV/0!
Admin/Indirect No more than 10% of total expenditures	$0.00	#DIV/0!
Total Revenue Expended:	$0.00	
Improvement Planning Expenditures	0%	#DIV/0!
Districts must use up to 20% of integration revenue to implement an improvement plan (Minn. Stat. 124D.862 subd. 8 (c) 2).		

e approved dollar amt and related budget narrative. Insert a row below
llar amt and narrative to the row you just added. Then highlight both lines

codes. Instead, make UFARS corrections when you submit your Actual
s on when to amend your MDE-approved budget.



Improvement Funding Directions

Only districts that did not meet the goal
your annual integration revenue to fund

Step 1) Complete the DSS, PD and Admin tabs for FIN 313 and 318. Step 2) Copy and paste li

- Copy line items totaling up to 20% of your total proposed revenue.That percentage will be ca
- The line items you copy may be either FIN 313 or FIN 318 depending upon how you're fundi

What is an improvement strategy? Strategies that were 1) not in your prior plan, or 2) strateg improvement process like the one described in the A&I Improvement Planning Guide. The stra changed in some way that increases the liklihood of meeting the goals in your district's curren

Line Item Description	UFARS Code Required				Budgeted Amt
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.
Direct Student Services					
Professional Development					
Administrative Costs					
			Total Improvement Funding:		$0.00

Comments:



s in their last plan after three years should complete this tab. If you didn't meet your goals, y
l improvement strategies.

ine items that will fund improvement strategies into one of the sections below.

alculated for you on the Expenditures Summary tab.

ng your improvement strategies.

gies that you've adjusted and kept in your current A&I plan, and 3) strategies developed using a
ategies should be different from the ones in your prior plan because they are either new to you
t plan.

Actual Amount	Budget Narrative - Which strategy in you're A&I plan does each line	
Resubmit this workbook with actual FY26 expenditures by 12/1/26.	Describe what will be purchased, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will help implement a strategy. Do not copy the strategy description from your plan.	Goal #
$0.00		

you must use up to 20% of
an equity-centered ur A&I work or have been
e item support and how?
Strategy # and Name



DEPARTMENT OF EDUCATION

FY 2026 Achievement and

Direct Student Service Costs

District Number: 118 **District Name:** Northland Community Sc

80% Direct Services to Students

List proposed **FIN 313** expenditures for Direct Student Services below. **At least 80% of a district's** **MDE-approved A&I plan that provide direct services to students.** Read the A&I Budget Guide on

UFARS Title	UFARS Code Required				Budgeted Amount
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.
First Robotics Coach	020	399	313	185	$7,200.00
FICA	020	399	313	210	$551.00
TRA	020	399	313	218	$684.00
Instructional Supplies	020	399	313	430	$2,938.12
Travel & Lodging Robotics	020	399	313	369	$1,700.00
Busing	020	399	313	365	$2,000.00
Competition Fees	020	399	313	369	$6,200.00
			313		
Native Arts Teacher	020	258	313	140	$27,400.00
FICA	020	258	313	210	$2,119.00
TRA	020	258	313	218	$2,631.00
LTD	020	258	313	240	$108.00
403b	020	258	313	250	$300.00
Instructional Supplies	020	258	313	430	$2,300.00
FIN 313 TOTAL					**$56,131.12**

*Insert lines **above** the FIN 313 TOTAL line to include those dollar amounts in proposed and approve*

Improvement Funding Copy line items for improvement strategies and paste them into the Direc

Comments:



Integration Budget

chools

proposed expenditures must be used for strategies in a district's
the MDE website for details.

Actual Amt	Budget Narrative - Which strategy in your A&I plan does e how?	
Resubmit this budget with actual FY26 expenditures by 12/1/26.	Use this column to describe what will be purchased to implement your A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will help implement the strategy. *Do not copy the strategy description from your plan.*	Goal #
	Northland and Hill City	1-1
	Northland and Hill City	1-1
	Northland and Hill City	1-1
	Northland and Hill City	1-1
	Northland and Hill City	1-1
	Northland and Hill City	1-1
	Northland and Hill City	1-1
	Native American Arts Instructor	2
	Native American Arts Instructor	2
	Native American Arts Instructor	2
	Native American Arts Instructor	2
	Native American Arts Instructor	2
	Native American Arts Instructor	2
$0.00		

ed revenue totals.

t Student Services section of the Improvement Planning tab.

ach line item support and
Strategy # and Name
First Robotics
First Robotics
First Robotics
First Robotics
First Robotics
First Robotics
First Robotics
2 Native Am Cultural Course
2 Native Am Cultural Course
2 Native Am Cultural Course
2 Native Am Cultural Course
2 Native Am Cultural Course
2 Native Am Cultural Course



DEPARTMENT OF EDUCATION

FY 2026 Achievement and
Direct Student Service Costs t

District Number: 118 **District Name:** Northland Community S

80% Direct Services to Students

UFARS Title	UFARS Code Required				Budgeted Amount
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.
Supplies Native Arts Projects	020	258	318	430	$3,500.00
			318		
			318		
			318		
			318		
			318		
			318		
FIN 318 TOTAL					**$3,500.00**

*Insert lines **above** the FIN 318 TOTAL line to include those dollar amounts in proposed and approv*

Improvement Funding Copy line items for improvement strategies and paste them into the Dire

Comments:

l Integration Budget

o Reduce Enrollment Disparities

chools	

Actual Amount	Budget Narrative - Which strategy in your A&I plan does eac how?	
Resubmit form with actual FY26 expenditures by 12/1/26.	Use this column to describe what will be purchased to implement your A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will help implement the strategy. *Do not copy the strategy description from your plan.*	Goal #
	Native American & Visual Arts Instructor	2
$0.00		

ed revenue totals.

ct Student Services section of the Improvement Planning tab.

:h line item support and

Strategy # and Name
2 Native American

DEPARTMENT OF EDUCATION

FY 2026 Achievement and

Professional Development Cos

District Number: n/a **District Name:**

20% Professional Development

List all proposed **FIN 313** expenditures for professional development below. **No more than 20**
must directly support strategies in a district's MDE-approved A&I plan. Read the A&I Budget G

UFARS Title	UFARS Code Required				Budgeted Amount
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.
			313		
			313		
			313		
			313		
			313		
			313		
			313		
			313		
FIN 313 TOTAL					**$0.00**

*Add lines **above** the FIN 313 TOTAL line to include those dollar amounts in proposed and appr*

Improvement Funding Copy line items for improvement strategies and paste them into the P

Comments:

Integration Budget

sts

0% of this budget's total revenue may be proposed or used for these costs. All training fun
Guide on the MDE website for details.

Actual Amount	Budget Narrative - Which strategy in your A&I plan does ea	
Resubmit form with actual FY26 expenditures by 12/1/26.	Use this column to describe what will be purchased to implement your A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will implement the strategy. *Do not copy the strategy description from your plan.*	Goal #
$0.00		

oved revenue totals.

rofessional Development section of the Improvement Planning tab.

ıded through this budget
ch line item support and
Strategy # and Name

DEPARTMENT OF EDUCATION

FY 2026 Achievement and Inte

Professional Development Costs to

District Number: | **District Name:**

20% Professional Development

List proposed **FIN 318** expenditures for professional development below. No more than 20
strategies that decrease racial and economic enrollment disparities in classes, schools, s

UFARS Title	UFARS Code Required				Budgeted Amt
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.
			318		
			318		
			318		
			318		
			318		
FIN 318 TOTAL					**$0.00**

*Add lines **above** the FIN 318 TOTAL lline to include those dollar amounts in proposed and a*

Improvement Funding Copy line items for improvement strategies and paste them into t

Comments:

egration Budget

o Reduce Enrollment Disparities

0% of this budget's total revenue may be proposed or used for these costs. **Incentive rever**
ome programs, or between districts. Read the A&I Budget Guide on the MDE website for

Actual Amt	Budget Narrative - Which strategy in your A&I plan does eac	
Resubmit form with actual FY26 expenditures by 12/1/26.	Use this column to describe what will be purchased to implement A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will implement the strategy. *Do not copy the strategy description from your plan.*	Goal #
$0.00		

pproved revenue totals.

he Professional Development section of the Improvement Planning tab.

nue may be used to fund
more details.

h line item support and

Strategy # and Name

DEPARTMENT OF EDUCATION

FY 2026 Achievement an

Administrative/Indirect Cost

District Number: | **District Name:**

10% Admin/Indirect Costs

List proposed Administrative/Indirect **FIN 313** expenditures below. **No more than 10% of this**

UFARS Title	UFARS Code Required				Budgeted Amount
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.
			313		
			313		
			313		
			313		
			313		
			313		
FIN 313 Total					**$0.00**

*Add lines **above** the FIN 313 TOTAL line to include those dollar amounts in proposed and appr*

Improvement Funding Copy line items for improvement strategies and paste them into the A

Comments:

d Integration Budget

s

s budget's total revenue may be proposed or used for administrative or indirect costs. Read the A&I Budget

Actual Amount	Budget Narrative - Which strategy in your A&I plan does each line item support and		
Resubmit form with actual FY26 expenditures by 12/1/26.	Use this column to describe what will be purchased to implement A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will implement the strategy. *Do not copy the strategy description from your plan.*	Goal #	Strategy # and Name
$0.00			

roved revenue totals.

Admin/Indirect section of the Improvement Planning tab.

DEPARTMENT OF EDUCATION

FY 2026 Achievement an

Administrative/Indirect Cost

District Number: **District Name:**

10% Admin/Indirect Costs

List proposed **FIN 318** Administrative/Indirect expenditures below. **No more than 10% of this**
Incentive revenue may be used to fund strategies that decrease racial and economic enroll

UFARS Title	UFARS Code Required				Budgeted Amount
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.
			318		
			318		
			318		
			318		
			318		
			318		
FIN 318 Total					**$0.00**

*Add lines **above** the FIN 318 TOTAL line to include those dollar amounts in proposed and appr*

Improvement Funding Copy line items for improvement strategies and paste them into the

Comments:

d Integration Budget

s to Reduce Enrollment Disparities

s budget's total revenue may be proposed or used for administrative or indirect costs.
lment disparities in classes, schools, some programs, or between districts. Read the A&

Actual Amount	Budget Narrative - Which strategy in your A&I plan does e	
Resubmit form with actual FY26 expenditures by 12/1/26.	Use this column to describe what will be purchased to implement A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will implement the strategy. *Do not copy the strategy description from your plan.*	Goal#
$0.00		

roved revenue totals.

Admin/Indirect section of the Improvement Planning tab.

l Budget Guide on the MDE
ach line item support and
Strategy # and Name

DEPARTMENT OF EDUCATION

FY 2026 Achievement an

Racially Identifiable Schools:

District Number: | **District Name:**

80% Direct Services to Students

List proposed **FIN 313** expenditures for Direct Student Services for your district's Racially Identif

UFARS Title	UFARS Code Required				Budgeted Amount
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.
			313		
			313		
			313		
			313		
			313		
			313		
			313		
			313		
			313		
FIN 313 TOTAL					**$0.00**

*Add lines **above** the FIN 313 TOTAL line to include those dollar amounts in proposed and approv*

Improvement Funding Copy line items for improvement strategies and paste them into the Dir

Comments:

ıd Integration Budget

: Direct Student Services Costs

	n/a

ïable School(s) below. **At least 80% of a district's proposed expenditures must be used**

Actual Amount	Budget Narrative - Which strategy in your A&I plan does ea	
Resubmit form with actual FY26 expenditures by 12/1/26.	Use this column to describe what will be purchased to implement A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will implement the strategy. *Do not copy the strategy description from your plan.*	Goal #
$0.00		

ed revenue totals.

ect Student Services section of the Improvement Planning tab.

for strategies in a district's
ach line item support and
Strategy # and Name

DEPARTMENT OF EDUCATION

FY 2026 Achievement and Inte

Racially Identifiable Schools: Direct

District Number: | **District Name:**

80% Direct Services to Students

List proposed FIN 318 expenditures for Direct Student Services for your Racially Identifiable Scho

UFARS Title	UFARS Code Required				Budgeted Amount
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.
			318		
			318		
			318		
			318		
			318		
FIN 318 TOTAL					**$0.00**

*Add lines **above** the FIN 318 TOTAL line to include those dollar amounts in proposed and approve*

Improvement Funding Copy line items for improvement strategies and paste them into the Dire

Comments:

gration Budget

Student Service Costs to Reduce Enrollment Disparities

ool(s) below. **At least 80% of a district's proposed expenditures must be used for strategies that provide direct**

Actual Amount	Budget Narrative - Which strategy in your A&I plan does each line item support and		
Resubmit form with actual FY26 expenditures by 12/1/26.	Use this column to describe what will be purchased to implement A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will implement the strategy. *Do not copy the strategy description from your plan.*	Goal #	Strategy # and Name
$0.00			

ed revenue totals.

ect Student Services section of the Improvement Planning tab.

DEPARTMENT OF EDUCATION

FY 2026 Achievement and Integ

Racially Identifiable Schools: Profess

District Number: | **District Name:**

20% Professional Development

On this worksheet list proposed FIN 313 expenditures for professional development for you

UFARS Title	UFARS Code Required				Budgeted Amount
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.
			313		
			313		
			313		
			313		
			313		
			313		
			313		
			313		
FIN 313 TOTAL					**$0.00**

*Add lines **above** the FIN 313 TOTAL line to include those dollar amounts in proposed and app*

Improvement Funding Copy line items for improvement strategies and paste them into the

Comments:

gration Budget

sional Development Costs

r district's Racially Identifiable School(s). **No more than 20% of a district's proposed expenditures may be used**

Actual Amount	Budget Narrative - Which strategy in your A&I plan does each line item support and		
Resubmit form with actual FY26 expenditures by 12/1/26.	Use this column to describe what will be purchased to implement A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will implement the strategy. *Do not copy the strategy description from your plan.*	Goal #	Strategy # and Name
$0.00			

proved revenue totals.

e Direct Student Services section of the Improvement Planning tab.

DEPARTMENT OF EDUCATION

FY 2026 Achievement and Inte

Racially Identifiable Schools: Profes

District Number: | **District Name:**

20% Professional Development

List proposed **FIN 318** expenditures for professional development for your district's Racially

UFARS Title	UFARS Code Required				Budgeted Amount
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.
			318		
			318		
			318		
			318		
			318		
FIN 318 TOTAL					**$0.00**

*Add lines **above** the FIN 318 TOTAL line to include those dollar amounts in proposed and ap*

Improvement Funding Copy line items for improvement strategies and paste them into th

Comments:

gration Budget

sional Development Costs to Reduce Enrollment Disparities

y Identifiable School(s) below. No more than 20% of a district's total proposed expenditu

Actual Amount	Budget Narrative - Which strategy in your A&I plan does ea	
Resubmit form with actual FY26 expenditures by 12/1/26.	Use this column to describe what will be purchased to implement A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will implement the strategy. *Do not copy the strategy description from your plan.*	Goal #
$0.00		

pproved revenue totals.

e Direct Student Services section of the Improvement Planning tab.

ures may be used for PD
ach line item support and
Strategy # and Name

DEPARTMENT OF EDUCATION

FY 2025 Achievement an

Racially Identifiable Schools

District Number: | **District Name:**

10% Admin/Indirect Costs

List proposed Administrative/Indirect **FIN 313** expenditures for your district's Racially Identif

UFARS Title	UFARS Code Required				Budgeted Amount
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.
			313		
			313		
			313		
			313		
			313		
FIN 313 Total					**$0.00**

*Add lines **above** the FIN 313 TOTAL line to include those dollar amounts in proposed and app*

Improvement Funding Copy line items for improvement strategies and paste them into the

Comments:

nd Integration Budget

: Adminstative/Indirect Costs

fiable School(s) below. **No more than 10% of of your total revenue may be budgeted or used for**

Actual Amount	Budget Narrative - Which strategy in your A&I plan does each line item support and		
Resubmit form with actual FY25 expenditures by 12/1/25.	Use this column to describe what will be purchased to implement A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will implement the strategy. *Do not copy the strategy description from your plan.*	Goal #	Strategy # and Name
$0.00			

roved revenue totals.

Direct Student Services section of the Improvement Planning tab.

DEPARTMENT OF EDUCATION

FY 2026 Achievement an

Racially Identifiable Schools:

District Number: | **District Name:**

10% Admin/Indirect Costs

List proposed **FIN 318** Administrative/Indirect expenditures for your district's Racially Identifi

UFARS Title	UFARS Code Required				Budgeted Amount
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.
			318		
			318		
			318		
			318		
			318		
			318		
			318		
FIN 318 Total					**$0.00**

*Add lines **above** the FIN 318 TOTAL line to include those dollar amounts in proposed and appr*

Improvement Funding Copy line items for improvement strategies and paste them into the

Comments:

ıd Integration Budget

: Adminstative/Indirect Costs to Reduce Enrollment Disparities

ïable School(s) below. No more than 10% of of your total revenue may be budgeted or used for administ

Actual Amount	Budget Narrative - Which strategy in your A&I plan does each line iten	
Resubmit form with actual FY26 expenditures by 12/1/26.	Use this column to describe what will be purchased to implement A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will implement the strategy. *Do not copy the strategy description from your plan.*	Goal #
.		
$0.00		

roved revenue totals.

Direct Student Services section of the Improvement Planning tab.

rative or indirect costs.
n support and how?
Strategy # and Name

DEPARTMENT OF EDUCATION

Achievement and Integration FY 2026 Budget Workbook

Use these instructions to create your district's annual Achievement and Integration (A&I) A&I budget. Please refer to the *Achievement Integration Budget Guide* on the A&I webpage for more information on A&I revenue and for the list of budget review criteria.

Do not delete pages from this workbook. That will disable the formulas on the *Expenditure Summary* page which calculates the percentage of expenditures (direct student service, prof development, admin) and also sums total expenditures by FIN code. You need to track of both as you create your budget.

- Program and fiscal staff should work together to create this budget, drawing on your respective knowledge of the strategies in your district's A&I plan, costs that aren't detailed in the plan but are necessary to implement those strategies, and school finance practices.
- **Proposed expenditures can be approved only for strategies included in a district's current MDE-approved A&I plan.**
- Expenditures to fund strategies included in a racially identifiable school (RIS) plan must be listed in the RIS tabs of this excel workbook.
- **Use the separate tabs for direct student services, PD, and Admin costs as explained in the A&I Budget Guide. The requirement for districts to use a certain percentage of revenue for each expenditure type is in A&I legislation and explained in the tabs of this budget workbook.**
- **Add lines to a worksheet by inserting rows *before* a revenue total line**. The revenue total lines are linked to a formula in the Expenditure Summary page. If you insert rows after them, your Expenditure Summary totals will be inaccurate.
- Add a **budget narrative** for each line item to document how proposed expenditures will fund activities in your district's MDE-approved A&I plan. **Do not copy your plan description into the budget.** Instead, describe what each expenditure will purchase. Then identify by name and number the activity in your plan that an expenditure will help fund. This info will provide expenditure detail not included in your A&I plan.
- List proposed FIN 313 (initial revenue) and FIN 318 (incentive revenue) expenditures on the separate tabs marked in the budget workbook. These are two different types of A&I aid and must be tracked separately.
- Find your district's aid entitlement estimate for A&I revenue in the Minnesota Funding Reports (MFR) section of MDE's Data Analytics webpage. Steps for finding that report are listed on the MDE A&I webpage.
- **Admin costs include salary and benefits for support staff and administrators that do not provide direct instruction to students in A&I activities. Admin costs also include things such as postage, rent, dues, memberships, printing charges.**
- Payments to other districts or to vendors should be listed as line items in the corresponding Direct Student Services, PD, or Admin tabs. **Use OBJ code 390 for payments to other districts.**
- **The budget narratives for proposed salary expenditures should include the following: percentage FTE and the name and number of the strategy in your district's A&I plan that the FTE is supposed to help implement.**
- Fringe benefits for positions that are part of the same plan strategy may be bundled by OBJ code. For example, if three staff are providing instruction for an A&I summer program, benefits for their hours working on that program may be listed in the same line item.
- Resubmit this workbook listing proposed and *actual* FY 2026 expenditures by December 1, 2026.
- Expenditure changes that increase total FIN code amounts and changes to the types of expenditures approved in the initial budget must be sent to MDE for review and approval by April 1, 2026.
- **Budgets are due to MDE by March 15, 2025. Board approval is optional. This means your board does not need to approve this budget before you submit it on March 15.**

How to Submit Your Budget

1) Submit your district's proposed FY26 budget by March 15, 2025 to mde.integration@state.mn.us.
2) Submit your district's budget as an excel file. No PDF's please.
3) Please save your budget using the file name *FY26 [District Name] A&I budget*.

Questions about submitting your budget? Contact one of MDE's A&I staff or email mde.integration@state.mn.us.

DEPARTMENT OF EDUCATION

Achievement and Integ
FY 2026 Budget W

Use this workbook to list proposed expenditures of FY 2026 Achievement Integration (A&I) revenue. district's MDE-approved A&I plan. Each worksheet has a column where you will explain how each lin **instructions in the prior tab of this workbook.** For details on budget requirements, see the A&I Bud

District Name: Northland Community Schools
District ISD Number: 118
Superintendent: Mary Yakibchuk
Partnering Districts: Hill City Schools - ISD#002

Fiscal and program staff should work together to complete this budget. Please list those staff memb more detail is needed for the budget to be approved.

Program Staff: Mary Yakibchuk
Phone: 218-566-2351
E-mail: myakibchuk@isd118.org

Fiscal Staff:
Phone:
Email:

If you have been notified by MDE that your district has one or more *Racially Identifiable School*s, ple

Find the amount of Achievement and Integration (A&I) revenue your district may be eligible to receive in FY 20 district's Integration Revenue Reports listed online in the Minnesota Funding Reports. These are estimates bas These estimates will be adjusted to reflect actual FY26 enrollment. Directions for finding Integration Revenue r

Total Initial Revenue (FIN 313)
Total Incentive Revenue (FIN 318)
TOTAL A&I REVENUE

CERTIFICATION STATEMENT

We certify that the budget information submitted for our school district to the Minnesota Department of Education (MDE) is an ac Achievement & Integration budget as approved by the school board.

Board Approval Date _____

School Board Chair _____

Superintendent **Mary Yakibchuk**

This certification statement is not required in legislation or by the Minnesota Department of Education.

FOR MDE USE ONLY

Approved Initial Revenue: _____ **Approved Incentive Reve**

MDE Approval: _____ **Date:** _____

ɡration Revenue
Vorksheet

. All expenditures must support strategies in your
ıe item is intended to fund a strategy. **Please use the**
lget Guide on the A&I webpage.

ɔers below. Both will be contacted if changes or

Lori Backlund
810-919-3368
Lbacklund@arcc.org

ease list those schools here:

026 and enter it below. See lines 12 and 13 in your
ed on enrollment projections and A&I funding formulas.
eports online are posted to the A&I website.

$	56,131.12
$	3,500.00
$	59,631.12

ccurate and complete representation of the fiscal year 2026

Date

Date 3/14/2025

enue: _____

_____

DEPARTMENT OF EDUCATION

FY 2026 Achievement and I
Expenditure Sur

District Number:	118	

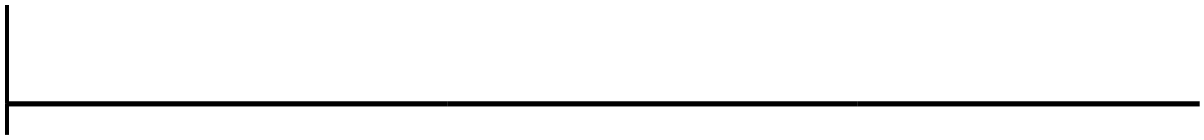
Proposed Budget

		Proposed Budget Ratios
Direct Services to Students must equal at least 80% of total revenue	$59,631.12	100.00%
Professional Development may equal no more than 20% of total revenue	$0.00	0.00%
Administrative/Indirect may equal no more than 10% of total revenue	$0.00	0.00%
Total Proposed Revenue:	$59,631.12	
Total Amount Proposed FIN 313	$56,131.12	
Total Amount Proposed FIN 318	$3,500.00	

Amending Line Items To amend line items in this budget after it's been approved by MDE, strike the
the line you want to change (make sure the new row is above the total revenue line). Add a new dol
with the color highlight function. Explain the change in the comments box at the bottom of the tab.

UFARS Corrections You do not need to submit an amended budget to MDE in order correct UFARS c
Expenditure report. Add a note to explain the correction. See the A&I Gudget Guide for more details

Comments:



ntegration Budget
mmary

District Name:	Northland Community Schools	
Actual Expenditures		
		Actual Budget Ratios
DSS At least 80% of total expenditures	$0.00	#DIV/0!
Professional Development No more than 20% of total expenditures	$0.00	#DIV/0!
Admin/Indirect No more than 10% of total expenditures	$0.00	#DIV/0!
Total Revenue Expended:	$0.00	
Improvement Planning Expenditures	0%	#DIV/0!
Districts must use up to 20% of integration revenue to implement an improvement plan (Minn. Stat. 124D.862 subd. 8 (c) 2).		

e approved dollar amt and related budget narrative. Insert a row below
llar amt and narrative to the row you just added. Then highlight both lines

codes. Instead, make UFARS corrections when you submit your Actual
s on when to amend your MDE-approved budget.



Improvement Funding Directions

Only districts that did not meet the goal
your annual integration revenue to fund

Step 1) Complete the DSS, PD and Admin tabs for FIN 313 and 318. Step 2) Copy and paste li

- Copy line items totaling up to 20% of your total proposed revenue.That percentage will be ca
- The line items you copy may be either FIN 313 or FIN 318 depending upon how you're fundi

What is an improvement strategy? Strategies that were 1) not in your prior plan, or 2) strateg improvement process like the one described in the A&I Improvement Planning Guide. The stra changed in some way that increases the liklihood of meeting the goals in your district's curren

Line Item Description	UFARS Code Required				Budgeted Amt
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.
Direct Student Services					
Professional Development					
Administrative Costs					
			Total Improvement Funding:		$0.00

Comments:



s in their last plan after three years should complete this tab. If you didn't meet your goals, y
l improvement strategies.

ine items that will fund improvement strategies into one of the sections below.

alculated for you on the Expenditures Summary tab.

ng your improvement strategies.

gies that you've adjusted and kept in your current A&I plan, and 3) strategies developed using a
ategies should be different from the ones in your prior plan because they are either new to you
t plan.

Actual Amount	Budget Narrative - Which strategy in you're A&I plan does each line	
Resubmit this workbook with actual FY26 expenditures by 12/1/26.	Describe what will be purchased, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will help implement a strategy. Do not copy the strategy description from your plan.	Goal #
$0.00		

you must use up to 20% of
an equity-centered ur A&I work or have been
e item support and how?
Strategy # and Name



DEPARTMENT OF EDUCATION

FY 2026 Achievement and

Direct Student Service Costs

District Number: 118 **District Name:** Northland Community Sc

80% Direct Services to Students

List proposed **FIN 313** expenditures for Direct Student Services below. **At least 80% of a district's** **MDE-approved A&I plan that provide direct services to students.** Read the A&I Budget Guide on

UFARS Title	UFARS Code Required				Budgeted Amount
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.
First Robotics Coach	020	399	313	185	$7,200.00
FICA	020	399	313	210	$551.00
TRA	020	399	313	218	$684.00
Instructional Supplies	020	399	313	430	$2,938.12
Travel & Lodging Robotics	020	399	313	369	$1,700.00
Busing	020	399	313	365	$2,000.00
Competition Fees	020	399	313	369	$6,200.00
			313		
Native Arts Teacher	020	258	313	140	$27,400.00
FICA	020	258	313	210	$2,119.00
TRA	020	258	313	218	$2,631.00
LTD	020	258	313	240	$108.00
403b	020	258	313	250	$300.00
Instructional Supplies	020	258	313	430	$2,300.00
FIN 313 TOTAL					**$56,131.12**

*Insert lines **above** the FIN 313 TOTAL line to include those dollar amounts in proposed and approve*

Improvement Funding Copy line items for improvement strategies and paste them into the Direc

Comments:



Integration Budget

chools

proposed expenditures must be used for strategies in a district's
the MDE website for details.

Actual Amt	Budget Narrative - Which strategy in your A&I plan does e how?	
Resubmit this budget with actual FY26 expenditures by 12/1/26.	Use this column to describe what will be purchased to implement your A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will help implement the strategy. *Do not copy the strategy description from your plan.*	Goal #
	Northland and Hill City	1-1
	Northland and Hill City	1-1
	Northland and Hill City	1-1
	Northland and Hill City	1-1
	Northland and Hill City	1-1
	Northland and Hill City	1-1
	Northland and Hill City	1-1
	Native American Arts Instructor	2
	Native American Arts Instructor	2
	Native American Arts Instructor	2
	Native American Arts Instructor	2
	Native American Arts Instructor	2
	Native American Arts Instructor	2
$0.00		

ed revenue totals.

t Student Services section of the Improvement Planning tab.

ach line item support and
Strategy # and Name
First Robotics
First Robotics
First Robotics
First Robotics
First Robotics
First Robotics
First Robotics
2 Native Am Cultural Course
2 Native Am Cultural Course
2 Native Am Cultural Course
2 Native Am Cultural Course
2 Native Am Cultural Course
2 Native Am Cultural Course



DEPARTMENT OF EDUCATION

FY 2026 Achievement and
Direct Student Service Costs t

District Number: 118 **District Name:** Northland Community S

80% Direct Services to Students

UFARS Title	UFARS Code Required				Budgeted Amount
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.
Supplies Native Arts Projects	020	258	318	430	$3,500.00
			318		
			318		
			318		
			318		
			318		
			318		
FIN 318 TOTAL					**$3,500.00**

*Insert lines **above** the FIN 318 TOTAL line to include those dollar amounts in proposed and approv*

Improvement Funding Copy line items for improvement strategies and paste them into the Dire

Comments:

l Integration Budget

o Reduce Enrollment Disparities

chools	

Actual Amount	Budget Narrative - Which strategy in your A&I plan does eac how?	
Resubmit form with actual FY26 expenditures by 12/1/26.	Use this column to describe what will be purchased to implement your A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will help implement the strategy. *Do not copy the strategy description from your plan.*	Goal #
	Native American & Visual Arts Instructor	2
$0.00		

ed revenue totals.

ct Student Services section of the Improvement Planning tab.

:h line item support and

Strategy # and Name
2 Native American

DEPARTMENT OF EDUCATION

FY 2026 Achievement and

Professional Development Cos

District Number: n/a **District Name:**

20% Professional Development

List all proposed **FIN 313** expenditures for professional development below. **No more than 20**
must directly support strategies in a district's MDE-approved A&I plan. Read the A&I Budget G

UFARS Title	UFARS Code Required				Budgeted Amount
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.
			313		
			313		
			313		
			313		
			313		
			313		
			313		
			313		
FIN 313 TOTAL					**$0.00**

*Add lines **above** the FIN 313 TOTAL line to include those dollar amounts in proposed and appr*

Improvement Funding Copy line items for improvement strategies and paste them into the P

Comments:

Integration Budget

sts

0% of this budget's total revenue may be proposed or used for these costs. All training fun
Guide on the MDE website for details.

Actual Amount	Budget Narrative - Which strategy in your A&I plan does ea	
Resubmit form with actual FY26 expenditures by 12/1/26.	Use this column to describe what will be purchased to implement your A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will implement the strategy. *Do not copy the strategy description from your plan.*	Goal #
$0.00		

oved revenue totals.

rofessional Development section of the Improvement Planning tab.

ıded through this budget
ch line item support and
Strategy # and Name

DEPARTMENT OF EDUCATION

FY 2026 Achievement and Inte

Professional Development Costs to

District Number: | **District Name:**

20% Professional Development

List proposed **FIN 318** expenditures for professional development below. No more than 20
strategies that decrease racial and economic enrollment disparities in classes, schools, s

UFARS Title	UFARS Code Required				Budgeted Amt
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.
			318		
			318		
			318		
			318		
			318		
FIN 318 TOTAL					**$0.00**

*Add lines **above** the FIN 318 TOTAL lline to include those dollar amounts in proposed and a*

Improvement Funding Copy line items for improvement strategies and paste them into t

Comments:

egration Budget

o Reduce Enrollment Disparities

0% of this budget's total revenue may be proposed or used for these costs. **Incentive rever**
ome programs, or between districts. Read the A&I Budget Guide on the MDE website for

Actual Amt	Budget Narrative - Which strategy in your A&I plan does eac	
Resubmit form with actual FY26 expenditures by 12/1/26.	Use this column to describe what will be purchased to implement A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will implement the strategy. *Do not copy the strategy description from your plan.*	Goal #
$0.00		

pproved revenue totals.

he Professional Development section of the Improvement Planning tab.

nue may be used to fund
more details.

h line item support and

Strategy # and Name

DEPARTMENT OF EDUCATION

FY 2026 Achievement an

Administrative/Indirect Cost

District Number: | **District Name:**

10% Admin/Indirect Costs

List proposed Administrative/Indirect **FIN 313** expenditures below. **No more than 10% of this**

UFARS Title	UFARS Code Required				Budgeted Amount
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.
			313		
			313		
			313		
			313		
			313		
			313		
FIN 313 Total					**$0.00**

*Add lines **above** the FIN 313 TOTAL line to include those dollar amounts in proposed and appr*

Improvement Funding Copy line items for improvement strategies and paste them into the A

Comments:

d Integration Budget

s

s budget's total revenue may be proposed or used for administrative or indirect costs. Read the A&I Budget

Actual Amount	Budget Narrative - Which strategy in your A&I plan does each line item support and		
Resubmit form with actual FY26 expenditures by 12/1/26.	Use this column to describe what will be purchased to implement A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will implement the strategy. *Do not copy the strategy description from your plan.*	Goal #	Strategy # and Name
$0.00			

roved revenue totals.

Admin/Indirect section of the Improvement Planning tab.

DEPARTMENT OF EDUCATION

FY 2026 Achievement an

Administrative/Indirect Cost

District Number: **District Name:**

10% Admin/Indirect Costs

List proposed **FIN 318** Administrative/Indirect expenditures below. **No more than 10% of this**
Incentive revenue may be used to fund strategies that decrease racial and economic enroll

UFARS Title	UFARS Code Required				Budgeted Amount
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.
			318		
			318		
			318		
			318		
			318		
			318		
FIN 318 Total					**$0.00**

*Add lines **above** the FIN 318 TOTAL line to include those dollar amounts in proposed and appr*

Improvement Funding Copy line items for improvement strategies and paste them into the

Comments:

d Integration Budget

s to Reduce Enrollment Disparities

s budget's total revenue may be proposed or used for administrative or indirect costs.
lment disparities in classes, schools, some programs, or between districts. Read the A&

Actual Amount	Budget Narrative - Which strategy in your A&I plan does e	
Resubmit form with actual FY26 expenditures by 12/1/26.	Use this column to describe what will be purchased to implement A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will implement the strategy. *Do not copy the strategy description from your plan.*	Goal#
$0.00		

roved revenue totals.

Admin/Indirect section of the Improvement Planning tab.

l Budget Guide on the MDE
ach line item support and
Strategy # and Name

DEPARTMENT OF EDUCATION

FY 2026 Achievement an

Racially Identifiable Schools:

District Number: | **District Name:**

80% Direct Services to Students

List proposed **FIN 313** expenditures for Direct Student Services for your district's Racially Identif

UFARS Title	UFARS Code Required				Budgeted Amount
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.
			313		
			313		
			313		
			313		
			313		
			313		
			313		
			313		
			313		
FIN 313 TOTAL					**$0.00**

*Add lines **above** the FIN 313 TOTAL line to include those dollar amounts in proposed and approv*

Improvement Funding Copy line items for improvement strategies and paste them into the Dir

Comments:

ıd Integration Budget

: Direct Student Services Costs

	n/a

ïable School(s) below. **At least 80% of a district's proposed expenditures must be used**

Actual Amount	Budget Narrative - Which strategy in your A&I plan does ea	
Resubmit form with actual FY26 expenditures by 12/1/26.	Use this column to describe what will be purchased to implement A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will implement the strategy. *Do not copy the strategy description from your plan.*	Goal #
$0.00		

ed revenue totals.

ect Student Services section of the Improvement Planning tab.

for strategies in a district's
ach line item support and
Strategy # and Name

DEPARTMENT OF EDUCATION

FY 2026 Achievement and Inte

Racially Identifiable Schools: Direct

District Number: | **District Name:**

80% Direct Services to Students

List proposed FIN 318 expenditures for Direct Student Services for your Racially Identifiable Scho

UFARS Title	UFARS Code Required				Budgeted Amount
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.
			318		
			318		
			318		
			318		
			318		
FIN 318 TOTAL					**$0.00**

*Add lines **above** the FIN 318 TOTAL line to include those dollar amounts in proposed and approve*

Improvement Funding Copy line items for improvement strategies and paste them into the Dire

Comments:

gration Budget

Student Service Costs to Reduce Enrollment Disparities

ool(s) below. **At least 80% of a district's proposed expenditures must be used for strategies that provide direct**

Actual Amount	Budget Narrative - Which strategy in your A&I plan does each line item support and		
Resubmit form with actual FY26 expenditures by 12/1/26.	Use this column to describe what will be purchased to implement A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will implement the strategy. *Do not copy the strategy description from your plan.*	Goal #	Strategy # and Name
$0.00			

ed revenue totals.

ect Student Services section of the Improvement Planning tab.

DEPARTMENT OF EDUCATION

FY 2026 Achievement and Integ

Racially Identifiable Schools: Profess

District Number: | **District Name:**

20% Professional Development

On this worksheet list proposed FIN 313 expenditures for professional development for you

UFARS Title	UFARS Code Required				Budgeted Amount
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.
			313		
			313		
			313		
			313		
			313		
			313		
			313		
			313		
FIN 313 TOTAL					**$0.00**

*Add lines **above** the FIN 313 TOTAL line to include those dollar amounts in proposed and app*

Improvement Funding Copy line items for improvement strategies and paste them into the

Comments:

gration Budget

sional Development Costs

r district's Racially Identifiable School(s). **No more than 20% of a district's proposed expenditures may be used**

Actual Amount	Budget Narrative - Which strategy in your A&I plan does each line item support and		
Resubmit form with actual FY26 expenditures by 12/1/26.	Use this column to describe what will be purchased to implement A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will implement the strategy. *Do not copy the strategy description from your plan.*	Goal #	Strategy # and Name
$0.00			

proved revenue totals.

e Direct Student Services section of the Improvement Planning tab.

DEPARTMENT OF EDUCATION

FY 2026 Achievement and Inte

Racially Identifiable Schools: Profes

District Number: | **District Name:**

20% Professional Development

List proposed **FIN 318** expenditures for professional development for your district's Racially

UFARS Title	UFARS Code Required				Budgeted Amount
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.
			318		
			318		
			318		
			318		
			318		
FIN 318 TOTAL					**$0.00**

*Add lines **above** the FIN 318 TOTAL line to include those dollar amounts in proposed and ap*

Improvement Funding Copy line items for improvement strategies and paste them into th

Comments:

gration Budget

sional Development Costs to Reduce Enrollment Disparities

y Identifiable School(s) below. No more than 20% of a district's total proposed expenditu

Actual Amount	Budget Narrative - Which strategy in your A&I plan does ea	
Resubmit form with actual FY26 expenditures by 12/1/26.	Use this column to describe what will be purchased to implement A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will implement the strategy. *Do not copy the strategy description from your plan.*	Goal #
$0.00		

pproved revenue totals.

e Direct Student Services section of the Improvement Planning tab.

ures may be used for PD
ach line item support and
Strategy # and Name

DEPARTMENT OF EDUCATION

FY 2025 Achievement an

Racially Identifiable Schools

District Number: | **District Name:**

10% Admin/Indirect Costs

List proposed Administrative/Indirect **FIN 313** expenditures for your district's Racially Identif

UFARS Title	UFARS Code Required				Budgeted Amount
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.
			313		
			313		
			313		
			313		
			313		
FIN 313 Total					**$0.00**

*Add lines **above** the FIN 313 TOTAL line to include those dollar amounts in proposed and app*

Improvement Funding Copy line items for improvement strategies and paste them into the

Comments:

nd Integration Budget

: Adminstative/Indirect Costs

fiable School(s) below. **No more than 10% of of your total revenue may be budgeted or used for**

Actual Amount	Budget Narrative - Which strategy in your A&I plan does each line item support and		
Resubmit form with actual FY25 expenditures by 12/1/25.	Use this column to describe what will be purchased to implement A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will implement the strategy. *Do not copy the strategy description from your plan.*	Goal #	Strategy # and Name
$0.00			

roved revenue totals.

Direct Student Services section of the Improvement Planning tab.

DEPARTMENT OF EDUCATION

FY 2026 Achievement an

Racially Identifiable Schools:

District Number: | **District Name:**

10% Admin/Indirect Costs

List proposed **FIN 318** Administrative/Indirect expenditures for your district's Racially Identifi

UFARS Title	UFARS Code Required				Budgeted Amount
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.
			318		
			318		
			318		
			318		
			318		
			318		
			318		
FIN 318 Total					**$0.00**

*Add lines **above** the FIN 318 TOTAL line to include those dollar amounts in proposed and appr*

Improvement Funding Copy line items for improvement strategies and paste them into the

Comments:

ıd Integration Budget

: Adminstative/Indirect Costs to Reduce Enrollment Disparities

ïable School(s) below. No more than 10% of of your total revenue may be budgeted or used for administ

Actual Amount	Budget Narrative - Which strategy in your A&I plan does each line iten	
Resubmit form with actual FY26 expenditures by 12/1/26.	Use this column to describe what will be purchased to implement A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will implement the strategy. *Do not copy the strategy description from your plan.*	Goal #
.		
$0.00		

roved revenue totals.

Direct Student Services section of the Improvement Planning tab.

rative or indirect costs.
n support and how?
Strategy # and Name

DEPARTMENT OF EDUCATION

Achievement and Integration FY 2026 Budget Workbook

Use these instructions to create your district's annual Achievement and Integration (A&I) A&I budget. Please refer to the *Achievement Integration Budget Guide* on the A&I webpage for more information on A&I revenue and for the list of budget review criteria.

Do not delete pages from this workbook. That will disable the formulas on the *Expenditure Summary* page which calculates the percentage of expenditures (direct student service, prof development, admin) and also sums total expenditures by FIN code. You need to track of both as you create your budget.

- Program and fiscal staff should work together to create this budget, drawing on your respective knowledge of the strategies in your district's A&I plan, costs that aren't detailed in the plan but are necessary to implement those strategies, and school finance practices.
- **Proposed expenditures can be approved only for strategies included in a district's current MDE-approved A&I plan.**
- Expenditures to fund strategies included in a racially identifiable school (RIS) plan must be listed in the RIS tabs of this excel workbook.
- **Use the separate tabs for direct student services, PD, and Admin costs as explained in the A&I Budget Guide. The requirement for districts to use a certain percentage of revenue for each expenditure type is in A&I legislation and explained in the tabs of this budget workbook.**
- **Add lines to a worksheet by inserting rows *before* a revenue total line**. The revenue total lines are linked to a formula in the Expenditure Summary page. If you insert rows after them, your Expenditure Summary totals will be inaccurate.
- Add a **budget narrative** for each line item to document how proposed expenditures will fund activities in your district's MDE-approved A&I plan. **Do not copy your plan description into the budget.** Instead, describe what each expenditure will purchase. Then identify by name and number the activity in your plan that an expenditure will help fund. This info will provide expenditure detail not included in your A&I plan.
- List proposed FIN 313 (initial revenue) and FIN 318 (incentive revenue) expenditures on the separate tabs marked in the budget workbook. These are two different types of A&I aid and must be tracked separately.
- Find your district's aid entitlement estimate for A&I revenue in the Minnesota Funding Reports (MFR) section of MDE's Data Analytics webpage. Steps for finding that report are listed on the MDE A&I webpage.
- **Admin costs include salary and benefits for support staff and administrators that do not provide direct instruction to students in A&I activities. Admin costs also include things such as postage, rent, dues, memberships, printing charges.**
- Payments to other districts or to vendors should be listed as line items in the corresponding Direct Student Services, PD, or Admin tabs. **Use OBJ code 390 for payments to other districts.**
- **The budget narratives for proposed salary expenditures should include the following: percentage FTE and the name and number of the strategy in your district's A&I plan that the FTE is supposed to help implement.**
- Fringe benefits for positions that are part of the same plan strategy may be bundled by OBJ code. For example, if three staff are providing instruction for an A&I summer program, benefits for their hours working on that program may be listed in the same line item.
- Resubmit this workbook listing proposed and *actual* FY 2026 expenditures by December 1, 2026.
- Expenditure changes that increase total FIN code amounts and changes to the types of expenditures approved in the initial budget must be sent to MDE for review and approval by April 1, 2026.
- **Budgets are due to MDE by March 15, 2025. Board approval is optional. This means your board does not need to approve this budget before you submit it on March 15.**

How to Submit Your Budget

1) Submit your district's proposed FY26 budget by March 15, 2025 to mde.integration@state.mn.us.
2) Submit your district's budget as an excel file. No PDF's please.
3) Please save your budget using the file name *FY26 [District Name] A&I budget*.

Questions about submitting your budget? Contact one of MDE's A&I staff or email mde.integration@state.mn.us.

DEPARTMENT OF EDUCATION

Achievement and Integ
FY 2026 Budget W

Use this workbook to list proposed expenditures of FY 2026 Achievement Integration (A&I) revenue. district's MDE-approved A&I plan. Each worksheet has a column where you will explain how each lin **instructions in the prior tab of this workbook.** For details on budget requirements, see the A&I Bud

District Name: Northland Community Schools
District ISD Number: 118
Superintendent: Mary Yakibchuk
Partnering Districts: Hill City Schools - ISD#002

Fiscal and program staff should work together to complete this budget. Please list those staff memb more detail is needed for the budget to be approved.

Program Staff: Mary Yakibchuk
Phone: 218-566-2351
E-mail: myakibchuk@isd118.org

Fiscal Staff:
Phone:
Email:

If you have been notified by MDE that your district has one or more *Racially Identifiable School*s, ple

Find the amount of Achievement and Integration (A&I) revenue your district may be eligible to receive in FY 20 district's Integration Revenue Reports listed online in the Minnesota Funding Reports. These are estimates bas These estimates will be adjusted to reflect actual FY26 enrollment. Directions for finding Integration Revenue r

Total Initial Revenue (FIN 313)
Total Incentive Revenue (FIN 318)
TOTAL A&I REVENUE

CERTIFICATION STATEMENT

We certify that the budget information submitted for our school district to the Minnesota Department of Education (MDE) is an ac Achievement & Integration budget as approved by the school board.

Board Approval Date _____

School Board Chair _____

Superintendent **Mary Yakibchuk**

This certification statement is not required in legislation or by the Minnesota Department of Education.

FOR MDE USE ONLY

Approved Initial Revenue: _____ **Approved Incentive Reve**

MDE Approval: _____ **Date:** _____

ɡration Revenue
Vorksheet

. All expenditures must support strategies in your
ıe item is intended to fund a strategy. **Please use the**
lget Guide on the A&I webpage.

ɔers below. Both will be contacted if changes or

Lori Backlund
810-919-3368
Lbacklund@arcc.org

ease list those schools here:

026 and enter it below. See lines 12 and 13 in your
ed on enrollment projections and A&I funding formulas.
eports online are posted to the A&I website.

$	56,131.12
$	3,500.00
$	59,631.12

ccurate and complete representation of the fiscal year 2026

Date

Date 3/14/2025

enue: _____

_____

DEPARTMENT OF EDUCATION

FY 2026 Achievement and I
Expenditure Sur

District Number:	118	

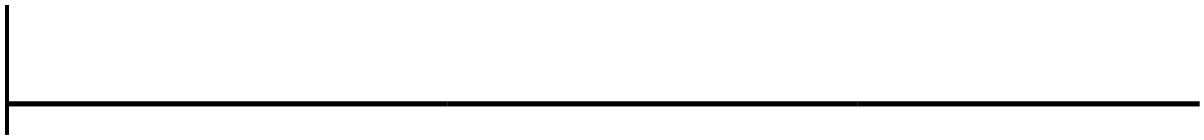
Proposed Budget

		Proposed Budget Ratios
Direct Services to Students must equal at least 80% of total revenue	$59,631.12	100.00%
Professional Development may equal no more than 20% of total revenue	$0.00	0.00%
Administrative/Indirect may equal no more than 10% of total revenue	$0.00	0.00%
Total Proposed Revenue:	$59,631.12	
Total Amount Proposed FIN 313	$56,131.12	
Total Amount Proposed FIN 318	$3,500.00	

Amending Line Items To amend line items in this budget after it's been approved by MDE, strike the
the line you want to change (make sure the new row is above the total revenue line). Add a new dol
with the color highlight function. Explain the change in the comments box at the bottom of the tab.

UFARS Corrections You do not need to submit an amended budget to MDE in order correct UFARS c
Expenditure report. Add a note to explain the correction. See the A&I Gudget Guide for more details

Comments:



ntegration Budget
mmary

District Name:	Northland Community Schools	
Actual Expenditures		
		Actual Budget Ratios
DSS At least 80% of total expenditures	$0.00	#DIV/0!
Professional Development No more than 20% of total expenditures	$0.00	#DIV/0!
Admin/Indirect No more than 10% of total expenditures	$0.00	#DIV/0!
Total Revenue Expended:	$0.00	
Improvement Planning Expenditures	0%	#DIV/0!
Districts must use up to 20% of integration revenue to implement an improvement plan (Minn. Stat. 124D.862 subd. 8 (c) 2).		

e approved dollar amt and related budget narrative. Insert a row below
llar amt and narrative to the row you just added. Then highlight both lines

codes. Instead, make UFARS corrections when you submit your Actual
s on when to amend your MDE-approved budget.



Improvement Funding Directions

Only districts that did not meet the goal
your annual integration revenue to fund

Step 1) Complete the DSS, PD and Admin tabs for FIN 313 and 318. Step 2) Copy and paste li

- Copy line items totaling up to 20% of your total proposed revenue.That percentage will be ca
- The line items you copy may be either FIN 313 or FIN 318 depending upon how you're fundi

What is an improvement strategy? Strategies that were 1) not in your prior plan, or 2) strateg improvement process like the one described in the A&I Improvement Planning Guide. The stra changed in some way that increases the liklihood of meeting the goals in your district's curren

Line Item Description	UFARS Code Required				Budgeted Amt
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.
Direct Student Services					
Professional Development					
Administrative Costs					
			Total Improvement Funding:		$0.00

Comments:



s in their last plan after three years should complete this tab. If you didn't meet your goals, y
l improvement strategies.

ine items that will fund improvement strategies into one of the sections below.

alculated for you on the Expenditures Summary tab.

ng your improvement strategies.

gies that you've adjusted and kept in your current A&I plan, and 3) strategies developed using a
ategies should be different from the ones in your prior plan because they are either new to you
t plan.

Actual Amount	Budget Narrative - Which strategy in you're A&I plan does each line	
Resubmit this workbook with actual FY26 expenditures by 12/1/26.	Describe what will be purchased, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will help implement a strategy. Do not copy the strategy description from your plan.	Goal #
$0.00		

you must use up to 20% of
an equity-centered ur A&I work or have been
e item support and how?
Strategy # and Name



DEPARTMENT OF EDUCATION

FY 2026 Achievement and

Direct Student Service Costs

District Number: 118 **District Name:** Northland Community Sc

80% Direct Services to Students

List proposed **FIN 313** expenditures for Direct Student Services below. **At least 80% of a district's** **MDE-approved A&I plan that provide direct services to students.** Read the A&I Budget Guide on

UFARS Title	UFARS Code Required				Budgeted Amount
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.
First Robotics Coach	020	399	313	185	$7,200.00
FICA	020	399	313	210	$551.00
TRA	020	399	313	218	$684.00
Instructional Supplies	020	399	313	430	$2,938.12
Travel & Lodging Robotics	020	399	313	369	$1,700.00
Busing	020	399	313	365	$2,000.00
Competition Fees	020	399	313	369	$6,200.00
			313		
Native Arts Teacher	020	258	313	140	$27,400.00
FICA	020	258	313	210	$2,119.00
TRA	020	258	313	218	$2,631.00
LTD	020	258	313	240	$108.00
403b	020	258	313	250	$300.00
Instructional Supplies	020	258	313	430	$2,300.00
FIN 313 TOTAL					**$56,131.12**

*Insert lines **above** the FIN 313 TOTAL line to include those dollar amounts in proposed and approve*

Improvement Funding Copy line items for improvement strategies and paste them into the Direc

Comments:



Integration Budget

chools

proposed expenditures must be used for strategies in a district's
the MDE website for details.

Actual Amt	Budget Narrative - Which strategy in your A&I plan does e how?	
Resubmit this budget with actual FY26 expenditures by 12/1/26.	Use this column to describe what will be purchased to implement your A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will help implement the strategy. *Do not copy the strategy description from your plan.*	Goal #
	Northland and Hill City	1-1
	Northland and Hill City	1-1
	Northland and Hill City	1-1
	Northland and Hill City	1-1
	Northland and Hill City	1-1
	Northland and Hill City	1-1
	Northland and Hill City	1-1
	Native American Arts Instructor	2
	Native American Arts Instructor	2
	Native American Arts Instructor	2
	Native American Arts Instructor	2
	Native American Arts Instructor	2
	Native American Arts Instructor	2
$0.00		

ed revenue totals.

t Student Services section of the Improvement Planning tab.

ach line item support and
Strategy # and Name
First Robotics
First Robotics
First Robotics
First Robotics
First Robotics
First Robotics
First Robotics
2 Native Am Cultural Course
2 Native Am Cultural Course
2 Native Am Cultural Course
2 Native Am Cultural Course
2 Native Am Cultural Course
2 Native Am Cultural Course



DEPARTMENT OF EDUCATION

FY 2026 Achievement and
Direct Student Service Costs t

District Number: 118 **District Name:** Northland Community S

80% Direct Services to Students

UFARS Title	UFARS Code Required				Budgeted Amount
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.
Supplies Native Arts Projects	020	258	318	430	$3,500.00
			318		
			318		
			318		
			318		
			318		
			318		
FIN 318 TOTAL					**$3,500.00**

*Insert lines **above** the FIN 318 TOTAL line to include those dollar amounts in proposed and approv*

Improvement Funding Copy line items for improvement strategies and paste them into the Dire

Comments:

l Integration Budget

o Reduce Enrollment Disparities

chools	

Actual Amount	Budget Narrative - Which strategy in your A&I plan does eac how?	
Resubmit form with actual FY26 expenditures by 12/1/26.	Use this column to describe what will be purchased to implement your A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will help implement the strategy. *Do not copy the strategy description from your plan.*	Goal #
	Native American & Visual Arts Instructor	2
$0.00		

ed revenue totals.

ct Student Services section of the Improvement Planning tab.

:h line item support and

Strategy # and Name
2 Native American

DEPARTMENT OF EDUCATION

FY 2026 Achievement and

Professional Development Cos

District Number: n/a **District Name:**

20% Professional Development

List all proposed **FIN 313** expenditures for professional development below. **No more than 20**
must directly support strategies in a district's MDE-approved A&I plan. Read the A&I Budget G

UFARS Title	UFARS Code Required				Budgeted Amount
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.
			313		
			313		
			313		
			313		
			313		
			313		
			313		
			313		
FIN 313 TOTAL					**$0.00**

*Add lines **above** the FIN 313 TOTAL line to include those dollar amounts in proposed and appr*

Improvement Funding Copy line items for improvement strategies and paste them into the P

Comments:

Integration Budget

sts

0% of this budget's total revenue may be proposed or used for these costs. All training fun
Guide on the MDE website for details.

Actual Amount	Budget Narrative - Which strategy in your A&I plan does ea	
Resubmit form with actual FY26 expenditures by 12/1/26.	Use this column to describe what will be purchased to implement your A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will implement the strategy. *Do not copy the strategy description from your plan.*	Goal #
$0.00		

oved revenue totals.

rofessional Development section of the Improvement Planning tab.

ıded through this budget
ch line item support and
Strategy # and Name

DEPARTMENT OF EDUCATION

FY 2026 Achievement and Inte

Professional Development Costs to

District Number: | **District Name:**

20% Professional Development

List proposed **FIN 318** expenditures for professional development below. No more than 20
strategies that decrease racial and economic enrollment disparities in classes, schools, s

UFARS Title	UFARS Code Required				Budgeted Amt
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.
			318		
			318		
			318		
			318		
			318		
FIN 318 TOTAL					**$0.00**

*Add lines **above** the FIN 318 TOTAL lline to include those dollar amounts in proposed and a*

Improvement Funding Copy line items for improvement strategies and paste them into t

Comments:

egration Budget

o Reduce Enrollment Disparities

0% of this budget's total revenue may be proposed or used for these costs. **Incentive rever**
ome programs, or between districts. Read the A&I Budget Guide on the MDE website for

Actual Amt	Budget Narrative - Which strategy in your A&I plan does eac	
Resubmit form with actual FY26 expenditures by 12/1/26.	Use this column to describe what will be purchased to implement A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will implement the strategy. *Do not copy the strategy description from your plan.*	Goal #
$0.00		

pproved revenue totals.

he Professional Development section of the Improvement Planning tab.

nue may be used to fund
more details.

h line item support and

Strategy # and Name

DEPARTMENT OF EDUCATION

FY 2026 Achievement an

Administrative/Indirect Cost

District Number: | **District Name:**

10% Admin/Indirect Costs

List proposed Administrative/Indirect **FIN 313** expenditures below. **No more than 10% of this**

UFARS Title	UFARS Code Required				Budgeted Amount
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.
			313		
			313		
			313		
			313		
			313		
			313		
FIN 313 Total					**$0.00**

*Add lines **above** the FIN 313 TOTAL line to include those dollar amounts in proposed and appr*

Improvement Funding Copy line items for improvement strategies and paste them into the A

Comments:

d Integration Budget

s

s budget's total revenue may be proposed or used for administrative or indirect costs. Read the A&I Budget

Actual Amount	Budget Narrative - Which strategy in your A&I plan does each line item support and		
Resubmit form with actual FY26 expenditures by 12/1/26.	Use this column to describe what will be purchased to implement A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will implement the strategy. *Do not copy the strategy description from your plan.*	Goal #	Strategy # and Name
$0.00			

roved revenue totals.

Admin/Indirect section of the Improvement Planning tab.

DEPARTMENT OF EDUCATION

FY 2026 Achievement an

Administrative/Indirect Cost

District Number: **District Name:**

10% Admin/Indirect Costs

List proposed **FIN 318** Administrative/Indirect expenditures below. **No more than 10% of this**
Incentive revenue may be used to fund strategies that decrease racial and economic enroll

UFARS Title	UFARS Code Required				Budgeted Amount
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.
			318		
			318		
			318		
			318		
			318		
			318		
FIN 318 Total					**$0.00**

*Add lines **above** the FIN 318 TOTAL line to include those dollar amounts in proposed and appr*

Improvement Funding Copy line items for improvement strategies and paste them into the

Comments:

d Integration Budget

s to Reduce Enrollment Disparities

s budget's total revenue may be proposed or used for administrative or indirect costs.
lment disparities in classes, schools, some programs, or between districts. Read the A&

Actual Amount	Budget Narrative - Which strategy in your A&I plan does e	
Resubmit form with actual FY26 expenditures by 12/1/26.	Use this column to describe what will be purchased to implement A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will implement the strategy. *Do not copy the strategy description from your plan.*	Goal#
$0.00		

roved revenue totals.

Admin/Indirect section of the Improvement Planning tab.

l Budget Guide on the MDE
ach line item support and
Strategy # and Name

DEPARTMENT OF EDUCATION

FY 2026 Achievement an

Racially Identifiable Schools:

District Number: | **District Name:**

80% Direct Services to Students

List proposed **FIN 313** expenditures for Direct Student Services for your district's Racially Identif

UFARS Title	UFARS Code Required				Budgeted Amount
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.
			313		
			313		
			313		
			313		
			313		
			313		
			313		
			313		
			313		
FIN 313 TOTAL					**$0.00**

*Add lines **above** the FIN 313 TOTAL line to include those dollar amounts in proposed and approv*

Improvement Funding Copy line items for improvement strategies and paste them into the Dir

Comments:

ıd Integration Budget

: Direct Student Services Costs

	n/a

ïable School(s) below. **At least 80% of a district's proposed expenditures must be used**

Actual Amount	Budget Narrative - Which strategy in your A&I plan does ea	
Resubmit form with actual FY26 expenditures by 12/1/26.	Use this column to describe what will be purchased to implement A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will implement the strategy. *Do not copy the strategy description from your plan.*	Goal #
$0.00		

ed revenue totals.

ect Student Services section of the Improvement Planning tab.

for strategies in a district's
ach line item support and
Strategy # and Name

DEPARTMENT OF EDUCATION

FY 2026 Achievement and Inte

Racially Identifiable Schools: Direct

District Number: | **District Name:**

80% Direct Services to Students

List proposed FIN 318 expenditures for Direct Student Services for your Racially Identifiable Scho

UFARS Title	UFARS Code Required				Budgeted Amount
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.
			318		
			318		
			318		
			318		
			318		
FIN 318 TOTAL					**$0.00**

*Add lines **above** the FIN 318 TOTAL line to include those dollar amounts in proposed and approve*

Improvement Funding Copy line items for improvement strategies and paste them into the Dire

Comments:

gration Budget

Student Service Costs to Reduce Enrollment Disparities

ool(s) below. **At least 80% of a district's proposed expenditures must be used for strategies that provide direct**

Actual Amount	Budget Narrative - Which strategy in your A&I plan does each line item support and		
Resubmit form with actual FY26 expenditures by 12/1/26.	Use this column to describe what will be purchased to implement A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will implement the strategy. *Do not copy the strategy description from your plan.*	Goal #	Strategy # and Name
$0.00			

ed revenue totals.

ect Student Services section of the Improvement Planning tab.

DEPARTMENT OF EDUCATION

FY 2026 Achievement and Integ

Racially Identifiable Schools: Profess

District Number: | **District Name:**

20% Professional Development

On this worksheet list proposed FIN 313 expenditures for professional development for you

UFARS Title	UFARS Code Required				Budgeted Amount
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.
			313		
			313		
			313		
			313		
			313		
			313		
			313		
			313		
FIN 313 TOTAL					**$0.00**

*Add lines **above** the FIN 313 TOTAL line to include those dollar amounts in proposed and app*

Improvement Funding Copy line items for improvement strategies and paste them into the

Comments:

gration Budget

sional Development Costs

r district's Racially Identifiable School(s). **No more than 20% of a district's proposed expenditures may be used**

Actual Amount	Budget Narrative - Which strategy in your A&I plan does each line item support and		
Resubmit form with actual FY26 expenditures by 12/1/26.	Use this column to describe what will be purchased to implement A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will implement the strategy. *Do not copy the strategy description from your plan.*	Goal #	Strategy # and Name
$0.00			

proved revenue totals.

e Direct Student Services section of the Improvement Planning tab.

DEPARTMENT OF EDUCATION

FY 2026 Achievement and Inte

Racially Identifiable Schools: Profes

District Number: | **District Name:**

20% Professional Development

List proposed **FIN 318** expenditures for professional development for your district's Racially

UFARS Title	UFARS Code Required				Budgeted Amount
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.
			318		
			318		
			318		
			318		
			318		
FIN 318 TOTAL					**$0.00**

*Add lines **above** the FIN 318 TOTAL line to include those dollar amounts in proposed and ap*

Improvement Funding Copy line items for improvement strategies and paste them into th

Comments:

gration Budget

sional Development Costs to Reduce Enrollment Disparities

y Identifiable School(s) below. No more than 20% of a district's total proposed expenditu

Actual Amount	Budget Narrative - Which strategy in your A&I plan does ea	
Resubmit form with actual FY26 expenditures by 12/1/26.	Use this column to describe what will be purchased to implement A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will implement the strategy. *Do not copy the strategy description from your plan.*	Goal #
$0.00		

pproved revenue totals.

e Direct Student Services section of the Improvement Planning tab.

ures may be used for PD
ach line item support and
Strategy # and Name

DEPARTMENT OF EDUCATION

FY 2025 Achievement an

Racially Identifiable Schools

District Number: | **District Name:**

10% Admin/Indirect Costs

List proposed Administrative/Indirect **FIN 313** expenditures for your district's Racially Identif

UFARS Title	UFARS Code Required				Budgeted Amount
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.
			313		
			313		
			313		
			313		
			313		
FIN 313 Total					**$0.00**

*Add lines **above** the FIN 313 TOTAL line to include those dollar amounts in proposed and app*

Improvement Funding Copy line items for improvement strategies and paste them into the

Comments:

nd Integration Budget

: Adminstative/Indirect Costs

fiable School(s) below. **No more than 10% of of your total revenue may be budgeted or used for**

Actual Amount	Budget Narrative - Which strategy in your A&I plan does each line item support and		
Resubmit form with actual FY25 expenditures by 12/1/25.	Use this column to describe what will be purchased to implement A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will implement the strategy. *Do not copy the strategy description from your plan.*	Goal #	Strategy # and Name
$0.00			

roved revenue totals.

Direct Student Services section of the Improvement Planning tab.

DEPARTMENT OF EDUCATION

FY 2026 Achievement an

Racially Identifiable Schools:

District Number: | **District Name:**

10% Admin/Indirect Costs

List proposed **FIN 318** Administrative/Indirect expenditures for your district's Racially Identifi

UFARS Title	UFARS Code Required				Budgeted Amount
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.
			318		
			318		
			318		
			318		
			318		
			318		
			318		
FIN 318 Total					**$0.00**

*Add lines **above** the FIN 318 TOTAL line to include those dollar amounts in proposed and appr*

Improvement Funding Copy line items for improvement strategies and paste them into the

Comments:

ıd Integration Budget

: Adminstative/Indirect Costs to Reduce Enrollment Disparities

ïable School(s) below. No more than 10% of of your total revenue may be budgeted or used for administ

Actual Amount	Budget Narrative - Which strategy in your A&I plan does each line iten	
Resubmit form with actual FY26 expenditures by 12/1/26.	Use this column to describe what will be purchased to implement A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will implement the strategy. *Do not copy the strategy description from your plan.*	Goal #
.		
$0.00		

roved revenue totals.

Direct Student Services section of the Improvement Planning tab.

rative or indirect costs.
n support and how?
Strategy # and Name

DEPARTMENT OF EDUCATION

Achievement and Integration FY 2026 Budget Workbook

Use these instructions to create your district's annual Achievement and Integration (A&I) A&I budget. Please refer to the *Achievement Integration Budget Guide* on the A&I webpage for more information on A&I revenue and for the list of budget review criteria.

Do not delete pages from this workbook. That will disable the formulas on the *Expenditure Summary* page which calculates the percentage of expenditures (direct student service, prof development, admin) and also sums total expenditures by FIN code. You need to track of both as you create your budget.

- Program and fiscal staff should work together to create this budget, drawing on your respective knowledge of the strategies in your district's A&I plan, costs that aren't detailed in the plan but are necessary to implement those strategies, and school finance practices.
- **Proposed expenditures can be approved only for strategies included in a district's current MDE-approved A&I plan.**
- Expenditures to fund strategies included in a racially identifiable school (RIS) plan must be listed in the RIS tabs of this excel workbook.
- **Use the separate tabs for direct student services, PD, and Admin costs as explained in the A&I Budget Guide. The requirement for districts to use a certain percentage of revenue for each expenditure type is in A&I legislation and explained in the tabs of this budget workbook.**
- **Add lines to a worksheet by inserting rows *before* a revenue total line**. The revenue total lines are linked to a formula in the Expenditure Summary page. If you insert rows after them, your Expenditure Summary totals will be inaccurate.
- Add a **budget narrative** for each line item to document how proposed expenditures will fund activities in your district's MDE-approved A&I plan. **Do not copy your plan description into the budget.** Instead, describe what each expenditure will purchase. Then identify by name and number the activity in your plan that an expenditure will help fund. This info will provide expenditure detail not included in your A&I plan.
- List proposed FIN 313 (initial revenue) and FIN 318 (incentive revenue) expenditures on the separate tabs marked in the budget workbook. These are two different types of A&I aid and must be tracked separately.
- Find your district's aid entitlement estimate for A&I revenue in the Minnesota Funding Reports (MFR) section of MDE's Data Analytics webpage. Steps for finding that report are listed on the MDE A&I webpage.
- **Admin costs include salary and benefits for support staff and administrators that do not provide direct instruction to students in A&I activities. Admin costs also include things such as postage, rent, dues, memberships, printing charges.**
- Payments to other districts or to vendors should be listed as line items in the corresponding Direct Student Services, PD, or Admin tabs. **Use OBJ code 390 for payments to other districts.**
- **The budget narratives for proposed salary expenditures should include the following: percentage FTE and the name and number of the strategy in your district's A&I plan that the FTE is supposed to help implement.**
- Fringe benefits for positions that are part of the same plan strategy may be bundled by OBJ code. For example, if three staff are providing instruction for an A&I summer program, benefits for their hours working on that program may be listed in the same line item.
- Resubmit this workbook listing proposed and *actual* FY 2026 expenditures by December 1, 2026.
- Expenditure changes that increase total FIN code amounts and changes to the types of expenditures approved in the initial budget must be sent to MDE for review and approval by April 1, 2026.
- **Budgets are due to MDE by March 15, 2025. Board approval is optional. This means your board does not need to approve this budget before you submit it on March 15.**

How to Submit Your Budget

1) Submit your district's proposed FY26 budget by March 15, 2025 to mde.integration@state.mn.us.
2) Submit your district's budget as an excel file. No PDF's please.
3) Please save your budget using the file name *FY26 [District Name] A&I budget*.

Questions about submitting your budget? Contact one of MDE's A&I staff or email mde.integration@state.mn.us.

DEPARTMENT OF EDUCATION

Achievement and Integ
FY 2026 Budget W

Use this workbook to list proposed expenditures of FY 2026 Achievement Integration (A&I) revenue. district's MDE-approved A&I plan. Each worksheet has a column where you will explain how each lin **instructions in the prior tab of this workbook.** For details on budget requirements, see the A&I Bud

District Name: Northland Community Schools
District ISD Number: 118
Superintendent: Mary Yakibchuk
Partnering Districts: Hill City Schools - ISD#002

Fiscal and program staff should work together to complete this budget. Please list those staff memb more detail is needed for the budget to be approved.

Program Staff: Mary Yakibchuk
Phone: 218-566-2351
E-mail: myakibchuk@isd118.org

Fiscal Staff:
Phone:
Email:

If you have been notified by MDE that your district has one or more *Racially Identifiable School*s, ple

Find the amount of Achievement and Integration (A&I) revenue your district may be eligible to receive in FY 20 district's Integration Revenue Reports listed online in the Minnesota Funding Reports. These are estimates bas These estimates will be adjusted to reflect actual FY26 enrollment. Directions for finding Integration Revenue r

Total Initial Revenue (FIN 313)
Total Incentive Revenue (FIN 318)
TOTAL A&I REVENUE

CERTIFICATION STATEMENT

We certify that the budget information submitted for our school district to the Minnesota Department of Education (MDE) is an ac Achievement & Integration budget as approved by the school board.

Board Approval Date _____

School Board Chair _____

Superintendent **Mary Yakibchuk**

This certification statement is not required in legislation or by the Minnesota Department of Education.

FOR MDE USE ONLY

Approved Initial Revenue: _____ **Approved Incentive Reve**

MDE Approval: _____ **Date:** _____

ɡration Revenue
Vorksheet

. All expenditures must support strategies in your
ıe item is intended to fund a strategy. **Please use the**
lget Guide on the A&I webpage.

ɔers below. Both will be contacted if changes or

Lori Backlund
810-919-3368
Lbacklund@arcc.org

ease list those schools here:

026 and enter it below. See lines 12 and 13 in your
ed on enrollment projections and A&I funding formulas.
eports online are posted to the A&I website.

$	56,131.12
$	3,500.00
$	59,631.12

ccurate and complete representation of the fiscal year 2026

Date

Date 3/14/2025

enue: _____

_____

DEPARTMENT OF EDUCATION

FY 2026 Achievement and I
Expenditure Sur

District Number:	118	

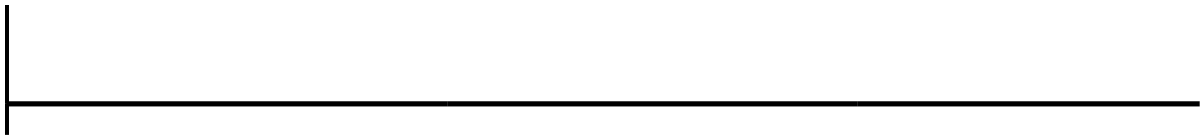
Proposed Budget

		Proposed Budget Ratios
Direct Services to Students must equal at least 80% of total revenue	$59,631.12	100.00%
Professional Development may equal no more than 20% of total revenue	$0.00	0.00%
Administrative/Indirect may equal no more than 10% of total revenue	$0.00	0.00%
Total Proposed Revenue:	$59,631.12	
Total Amount Proposed FIN 313	$56,131.12	
Total Amount Proposed FIN 318	$3,500.00	

Amending Line Items To amend line items in this budget after it's been approved by MDE, strike the
the line you want to change (make sure the new row is above the total revenue line). Add a new dol
with the color highlight function. Explain the change in the comments box at the bottom of the tab.

UFARS Corrections You do not need to submit an amended budget to MDE in order correct UFARS c
Expenditure report. Add a note to explain the correction. See the A&I Gudget Guide for more details

Comments:



ntegration Budget
mmary

District Name:	Northland Community Schools	
Actual Expenditures		
		Actual Budget Ratios
DSS At least 80% of total expenditures	$0.00	#DIV/0!
Professional Development No more than 20% of total expenditures	$0.00	#DIV/0!
Admin/Indirect No more than 10% of total expenditures	$0.00	#DIV/0!
Total Revenue Expended:	$0.00	
Improvement Planning Expenditures	0%	#DIV/0!
Districts must use up to 20% of integration revenue to implement an improvement plan (Minn. Stat. 124D.862 subd. 8 (c) 2).		

e approved dollar amt and related budget narrative. Insert a row below
llar amt and narrative to the row you just added. Then highlight both lines

codes. Instead, make UFARS corrections when you submit your Actual
s on when to amend your MDE-approved budget.



Improvement Funding Directions

Only districts that did not meet the goal
your annual integration revenue to fund

Step 1) Complete the DSS, PD and Admin tabs for FIN 313 and 318. Step 2) Copy and paste li

- Copy line items totaling up to 20% of your total proposed revenue.That percentage will be ca
- The line items you copy may be either FIN 313 or FIN 318 depending upon how you're fundi

What is an improvement strategy? Strategies that were 1) not in your prior plan, or 2) strateg improvement process like the one described in the A&I Improvement Planning Guide. The stra changed in some way that increases the liklihood of meeting the goals in your district's curren

Line Item Description	UFARS Code Required				Budgeted Amt
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.
Direct Student Services					
Professional Development					
Administrative Costs					
			Total Improvement Funding:		$0.00

Comments:



s in their last plan after three years should complete this tab. If you didn't meet your goals, y
l improvement strategies.

ine items that will fund improvement strategies into one of the sections below.

alculated for you on the Expenditures Summary tab.

ng your improvement strategies.

gies that you've adjusted and kept in your current A&I plan, and 3) strategies developed using a
ategies should be different from the ones in your prior plan because they are either new to you
t plan.

Actual Amount	Budget Narrative - Which strategy in you're A&I plan does each line	
Resubmit this workbook with actual FY26 expenditures by 12/1/26.	Describe what will be purchased, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will help implement a strategy. Do not copy the strategy description from your plan.	Goal #
$0.00		

you must use up to 20% of
an equity-centered ur A&I work or have been
e item support and how?
Strategy # and Name



DEPARTMENT OF EDUCATION

FY 2026 Achievement and

Direct Student Service Costs

District Number: 118 **District Name:** Northland Community Sc

80% Direct Services to Students

List proposed **FIN 313** expenditures for Direct Student Services below. **At least 80% of a district's** **MDE-approved A&I plan that provide direct services to students.** Read the A&I Budget Guide on

UFARS Title	UFARS Code Required				Budgeted Amount
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.
First Robotics Coach	020	399	313	185	$7,200.00
FICA	020	399	313	210	$551.00
TRA	020	399	313	218	$684.00
Instructional Supplies	020	399	313	430	$2,938.12
Travel & Lodging Robotics	020	399	313	369	$1,700.00
Busing	020	399	313	365	$2,000.00
Competition Fees	020	399	313	369	$6,200.00
			313		
Native Arts Teacher	020	258	313	140	$27,400.00
FICA	020	258	313	210	$2,119.00
TRA	020	258	313	218	$2,631.00
LTD	020	258	313	240	$108.00
403b	020	258	313	250	$300.00
Instructional Supplies	020	258	313	430	$2,300.00
FIN 313 TOTAL					**$56,131.12**

*Insert lines **above** the FIN 313 TOTAL line to include those dollar amounts in proposed and approve*

Improvement Funding Copy line items for improvement strategies and paste them into the Direc

Comments:



Integration Budget

chools

proposed expenditures must be used for strategies in a district's
the MDE website for details.

Actual Amt	Budget Narrative - Which strategy in your A&I plan does e how?	
Resubmit this budget with actual FY26 expenditures by 12/1/26.	Use this column to describe what will be purchased to implement your A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will help implement the strategy. *Do not copy the strategy description from your plan.*	Goal #
	Northland and Hill City	1-1
	Northland and Hill City	1-1
	Northland and Hill City	1-1
	Northland and Hill City	1-1
	Northland and Hill City	1-1
	Northland and Hill City	1-1
	Northland and Hill City	1-1
	Native American Arts Instructor	2
	Native American Arts Instructor	2
	Native American Arts Instructor	2
	Native American Arts Instructor	2
	Native American Arts Instructor	2
	Native American Arts Instructor	2
$0.00		

ed revenue totals.

t Student Services section of the Improvement Planning tab.

ach line item support and
Strategy # and Name
First Robotics
First Robotics
First Robotics
First Robotics
First Robotics
First Robotics
First Robotics
2 Native Am Cultural Course
2 Native Am Cultural Course
2 Native Am Cultural Course
2 Native Am Cultural Course
2 Native Am Cultural Course
2 Native Am Cultural Course



DEPARTMENT OF EDUCATION

FY 2026 Achievement and
Direct Student Service Costs t

District Number: 118 **District Name:** Northland Community S

80% Direct Services to Students

UFARS Title	UFARS Code Required				Budgeted Amount
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.
Supplies Native Arts Projects	020	258	318	430	$3,500.00
			318		
			318		
			318		
			318		
			318		
			318		
FIN 318 TOTAL					**$3,500.00**

*Insert lines **above** the FIN 318 TOTAL line to include those dollar amounts in proposed and approv*

Improvement Funding Copy line items for improvement strategies and paste them into the Dire

Comments:

l Integration Budget

o Reduce Enrollment Disparities

chools	

Actual Amount	Budget Narrative - Which strategy in your A&I plan does eac how?	
Resubmit form with actual FY26 expenditures by 12/1/26.	Use this column to describe what will be purchased to implement your A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will help implement the strategy. *Do not copy the strategy description from your plan.*	Goal #
	Native American & Visual Arts Instructor	2
$0.00		

ed revenue totals.

ct Student Services section of the Improvement Planning tab.

:h line item support and

Strategy # and Name
2 Native American

DEPARTMENT OF EDUCATION

FY 2026 Achievement and

Professional Development Cos

District Number: n/a **District Name:**

20% Professional Development

List all proposed **FIN 313** expenditures for professional development below. **No more than 20**
must directly support strategies in a district's MDE-approved A&I plan. Read the A&I Budget G

UFARS Title	UFARS Code Required				Budgeted Amount
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.
			313		
			313		
			313		
			313		
			313		
			313		
			313		
			313		
FIN 313 TOTAL					**$0.00**

*Add lines **above** the FIN 313 TOTAL line to include those dollar amounts in proposed and appr*

Improvement Funding Copy line items for improvement strategies and paste them into the P

Comments:

Integration Budget

sts

0% of this budget's total revenue may be proposed or used for these costs. All training fun
Guide on the MDE website for details.

Actual Amount	Budget Narrative - Which strategy in your A&I plan does ea	
Resubmit form with actual FY26 expenditures by 12/1/26.	Use this column to describe what will be purchased to implement your A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will implement the strategy. *Do not copy the strategy description from your plan.*	Goal #
$0.00		

oved revenue totals.

rofessional Development section of the Improvement Planning tab.

ıded through this budget
ch line item support and
Strategy # and Name

DEPARTMENT OF EDUCATION

FY 2026 Achievement and Inte

Professional Development Costs to

District Number: | **District Name:**

20% Professional Development

List proposed **FIN 318** expenditures for professional development below. No more than 20
strategies that decrease racial and economic enrollment disparities in classes, schools, s

UFARS Title	UFARS Code Required				Budgeted Amt
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.
			318		
			318		
			318		
			318		
			318		
FIN 318 TOTAL					**$0.00**

*Add lines **above** the FIN 318 TOTAL lline to include those dollar amounts in proposed and a*

Improvement Funding Copy line items for improvement strategies and paste them into t

Comments:

egration Budget

o Reduce Enrollment Disparities

0% of this budget's total revenue may be proposed or used for these costs. **Incentive rever**
ome programs, or between districts. Read the A&I Budget Guide on the MDE website for

Actual Amt	Budget Narrative - Which strategy in your A&I plan does eac	
Resubmit form with actual FY26 expenditures by 12/1/26.	Use this column to describe what will be purchased to implement A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will implement the strategy. *Do not copy the strategy description from your plan.*	Goal #
$0.00		

pproved revenue totals.

he Professional Development section of the Improvement Planning tab.

nue may be used to fund
more details.

h line item support and

Strategy # and Name

DEPARTMENT OF EDUCATION

FY 2026 Achievement an

Administrative/Indirect Cost

District Number: | **District Name:**

10% Admin/Indirect Costs

List proposed Administrative/Indirect **FIN 313** expenditures below. **No more than 10% of this**

UFARS Title	UFARS Code Required				Budgeted Amount
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.
			313		
			313		
			313		
			313		
			313		
			313		
FIN 313 Total					**$0.00**

*Add lines **above** the FIN 313 TOTAL line to include those dollar amounts in proposed and appr*

Improvement Funding Copy line items for improvement strategies and paste them into the A

Comments:

d Integration Budget

s

s budget's total revenue may be proposed or used for administrative or indirect costs. Read the A&I Budget

Actual Amount	Budget Narrative - Which strategy in your A&I plan does each line item support and		
Resubmit form with actual FY26 expenditures by 12/1/26.	Use this column to describe what will be purchased to implement A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will implement the strategy. *Do not copy the strategy description from your plan.*	Goal #	Strategy # and Name
$0.00			

roved revenue totals.

Admin/Indirect section of the Improvement Planning tab.

DEPARTMENT OF EDUCATION

FY 2026 Achievement an

Administrative/Indirect Cost

District Number: **District Name:**

10% Admin/Indirect Costs

List proposed **FIN 318** Administrative/Indirect expenditures below. **No more than 10% of this**
Incentive revenue may be used to fund strategies that decrease racial and economic enroll

UFARS Title	UFARS Code Required				Budgeted Amount
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.
			318		
			318		
			318		
			318		
			318		
			318		
FIN 318 Total					**$0.00**

*Add lines **above** the FIN 318 TOTAL line to include those dollar amounts in proposed and appr*

Improvement Funding Copy line items for improvement strategies and paste them into the

Comments:

d Integration Budget

s to Reduce Enrollment Disparities

s budget's total revenue may be proposed or used for administrative or indirect costs.
lment disparities in classes, schools, some programs, or between districts. Read the A&

Actual Amount	Budget Narrative - Which strategy in your A&I plan does e	
Resubmit form with actual FY26 expenditures by 12/1/26.	Use this column to describe what will be purchased to implement A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will implement the strategy. *Do not copy the strategy description from your plan.*	Goal#
$0.00		

roved revenue totals.

Admin/Indirect section of the Improvement Planning tab.

l Budget Guide on the MDE
ach line item support and
Strategy # and Name

DEPARTMENT OF EDUCATION

FY 2026 Achievement an

Racially Identifiable Schools:

District Number: | **District Name:**

80% Direct Services to Students

List proposed **FIN 313** expenditures for Direct Student Services for your district's Racially Identif

UFARS Title	UFARS Code Required				Budgeted Amount
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.
			313		
			313		
			313		
			313		
			313		
			313		
			313		
			313		
			313		
FIN 313 TOTAL					**$0.00**

*Add lines **above** the FIN 313 TOTAL line to include those dollar amounts in proposed and approv*

Improvement Funding Copy line items for improvement strategies and paste them into the Dir

Comments:

ıd Integration Budget

: Direct Student Services Costs

	n/a

ïable School(s) below. **At least 80% of a district's proposed expenditures must be used**

Actual Amount	Budget Narrative - Which strategy in your A&I plan does ea	
Resubmit form with actual FY26 expenditures by 12/1/26.	Use this column to describe what will be purchased to implement A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will implement the strategy. *Do not copy the strategy description from your plan.*	Goal #
$0.00		

ed revenue totals.

ect Student Services section of the Improvement Planning tab.

for strategies in a district's
ach line item support and
Strategy # and Name

DEPARTMENT OF EDUCATION

FY 2026 Achievement and Inte

Racially Identifiable Schools: Direct

District Number: | **District Name:**

80% Direct Services to Students

List proposed FIN 318 expenditures for Direct Student Services for your Racially Identifiable Scho

UFARS Title	UFARS Code Required				Budgeted Amount
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.
			318		
			318		
			318		
			318		
			318		
FIN 318 TOTAL					**$0.00**

*Add lines **above** the FIN 318 TOTAL line to include those dollar amounts in proposed and approve*

Improvement Funding Copy line items for improvement strategies and paste them into the Dire

Comments:

gration Budget

Student Service Costs to Reduce Enrollment Disparities

ool(s) below. **At least 80% of a district's proposed expenditures must be used for strategies that provide direct**

Actual Amount	Budget Narrative - Which strategy in your A&I plan does each line item support and		
Resubmit form with actual FY26 expenditures by 12/1/26.	Use this column to describe what will be purchased to implement A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will implement the strategy. *Do not copy the strategy description from your plan.*	Goal #	Strategy # and Name
$0.00			

ed revenue totals.

ect Student Services section of the Improvement Planning tab.

DEPARTMENT OF EDUCATION

FY 2026 Achievement and Integ

Racially Identifiable Schools: Profess

District Number: | **District Name:**

20% Professional Development

On this worksheet list proposed FIN 313 expenditures for professional development for you

UFARS Title	UFARS Code Required				Budgeted Amount
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.
			313		
			313		
			313		
			313		
			313		
			313		
			313		
			313		
FIN 313 TOTAL					**$0.00**

*Add lines **above** the FIN 313 TOTAL line to include those dollar amounts in proposed and app*

Improvement Funding Copy line items for improvement strategies and paste them into the

Comments:

gration Budget

sional Development Costs

r district's Racially Identifiable School(s). **No more than 20% of a district's proposed expenditures may be used**

Actual Amount	Budget Narrative - Which strategy in your A&I plan does each line item support and		
Resubmit form with actual FY26 expenditures by 12/1/26.	Use this column to describe what will be purchased to implement A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will implement the strategy. *Do not copy the strategy description from your plan.*	Goal #	Strategy # and Name
$0.00			

proved revenue totals.

e Direct Student Services section of the Improvement Planning tab.

DEPARTMENT OF EDUCATION

FY 2026 Achievement and Inte

Racially Identifiable Schools: Profes

District Number: | **District Name:**

20% Professional Development

List proposed **FIN 318** expenditures for professional development for your district's Racially

UFARS Title	UFARS Code Required				Budgeted Amount
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.
			318		
			318		
			318		
			318		
			318		
FIN 318 TOTAL					**$0.00**

*Add lines **above** the FIN 318 TOTAL line to include those dollar amounts in proposed and ap*

Improvement Funding Copy line items for improvement strategies and paste them into th

Comments:

gration Budget

sional Development Costs to Reduce Enrollment Disparities

y Identifiable School(s) below. No more than 20% of a district's total proposed expenditu

Actual Amount	Budget Narrative - Which strategy in your A&I plan does ea	
Resubmit form with actual FY26 expenditures by 12/1/26.	Use this column to describe what will be purchased to implement A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will implement the strategy. *Do not copy the strategy description from your plan.*	Goal #
$0.00		

pproved revenue totals.

e Direct Student Services section of the Improvement Planning tab.

ures may be used for PD
ach line item support and
Strategy # and Name

DEPARTMENT OF EDUCATION

FY 2025 Achievement an

Racially Identifiable Schools

District Number: | **District Name:**

10% Admin/Indirect Costs

List proposed Administrative/Indirect **FIN 313** expenditures for your district's Racially Identif

UFARS Title	UFARS Code Required				Budgeted Amount
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.
			313		
			313		
			313		
			313		
			313		
FIN 313 Total					**$0.00**

*Add lines **above** the FIN 313 TOTAL line to include those dollar amounts in proposed and app*

Improvement Funding Copy line items for improvement strategies and paste them into the

Comments:

nd Integration Budget

: Adminstative/Indirect Costs

fiable School(s) below. **No more than 10% of of your total revenue may be budgeted or used for**

Actual Amount	Budget Narrative - Which strategy in your A&I plan does each line item support and		
Resubmit form with actual FY25 expenditures by 12/1/25.	Use this column to describe what will be purchased to implement A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will implement the strategy. *Do not copy the strategy description from your plan.*	Goal #	Strategy # and Name
$0.00			

roved revenue totals.

Direct Student Services section of the Improvement Planning tab.

DEPARTMENT OF EDUCATION

FY 2026 Achievement an

Racially Identifiable Schools:

District Number: | **District Name:**

10% Admin/Indirect Costs

List proposed **FIN 318** Administrative/Indirect expenditures for your district's Racially Identifi

UFARS Title	UFARS Code Required				Budgeted Amount
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.
			318		
			318		
			318		
			318		
			318		
			318		
			318		
FIN 318 Total					**$0.00**

*Add lines **above** the FIN 318 TOTAL line to include those dollar amounts in proposed and appr*

Improvement Funding Copy line items for improvement strategies and paste them into the

Comments:

ıd Integration Budget

: Adminstative/Indirect Costs to Reduce Enrollment Disparities

ïable School(s) below. No more than 10% of of your total revenue may be budgeted or used for administ

Actual Amount	Budget Narrative - Which strategy in your A&I plan does each line iten	
Resubmit form with actual FY26 expenditures by 12/1/26.	Use this column to describe what will be purchased to implement A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will implement the strategy. *Do not copy the strategy description from your plan.*	Goal #
.		
$0.00		

roved revenue totals.

Direct Student Services section of the Improvement Planning tab.

rative or indirect costs.
n support and how?
Strategy # and Name

To: Marc Ruyak & Tyler Seifert,118 School Board
Date: April 1st,2025
RE: Request to Negotiate

I would like to request a meeting to negotiate the possibility of another contract as Community Education Coordinator.
Thank you.

Jennifer Welk
Com Ed Coordinator

Northland Community Education
316 Main Street East
Remer, MN 56672
218-566-2351 ext.32075
jwelk@isd118.org