

# Working Agenda

**Date: Thursday, June 4, 2026**

**Meeting:** Curriculum Workshop as per OMA and 5ILCS120/2c

**Time: 6:00pm**

**Location:** District Office

650 Dr. John Burkey Drive

Door 2

Algonquin, IL 60102

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**Mission Statement:** Our learning community will educate and empower all students always.

**Board of Education Members:** President, Mr. Paul Troy; Vice President, Mr. Sean Cratty; Secretary, Mrs. Melissa Maiorino; Mr. Rich Bobby; Mr. Andy Fekete; Mrs. Laura Murray, Mr. Chuck Ruth

## Agenda

All times are approximate. D=Discussion, R=Report, A=Action

1. **Call to Order / Roll Call (A)** (Mr. Fekete)  
Members: Mr. Fekete, Mr. Bobby, Mr. Ruth
2. **Public Comment** (Mr. Fekete)  
As per policy 2:230, public comment can be made during this portion of the meeting. The members of the public and district employees may comment on or ask questions of the Board, subject to reasonable constraints.
3. **Welcome / Introductions / Workshop** (Mr. Fekete - Dr. MacCrimble) 2
4. **Adjournment** (Mr. Fekete)

# Curriculum Workshop

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**June 4, 2026**

**6:00-8:30 PM**

**Location: District Office**

**Purpose:** To examine student achievement and school improvement efforts through a lens of continuous improvement, shared accountability, and data-informed decision-making while providing updates on key learning and innovation focused district priorities and KPI initiatives.

## **Objectives:**

1. Examine end-of-year student achievement data across math, literacy, and social-emotional-behavioral (SEB) indicators.
2. Highlight celebrations, challenges, and key strategies connected to School Improvement Plans (SIPs).
3. Provide updates on district Key Performance Indicators (KPIs) and implementation progress.

## **Agenda:**

1. Welcome & Norms (5 minutes)
2. SIP Updates & Data Walk (45 minutes)
3. KPI Updates (75 min)
  - a. KPI: By the end of the 2025-2026 school year, Huntley 158 will demonstrate a differentiated professional learning plan focused on student engagement within the Portrait of a Learning Environment, informed by UDL principles to ensure instructional practices support the success of all students.
  - b. KPI: By the end of the 2025-2026 school year, school leadership teams will demonstrate increased alignment in instructional leadership as measured by establishing and piloting walkthrough “look fors” connected to high-quality instructional practices.
  - c. KPI: By the end of the 2025-2026 school year, Huntley 158 will design a multiyear framework connected to the Portrait of a Learner to provide all students with a pathway that ensures readiness for post-secondary education and/or training, employment, and/or life skills in an ever-evolving global society.
4. Questions and Wrap Up (15 min)