

Agenda of Board Workshop Meeting

The Board of Trustees Ector County Independent School District

A Board Workshop Meeting of the Board of Trustees of Ector County Independent School District will be held January 13, 2026, beginning at 6:30 PM.

The subjects to be discussed or considered are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

1. Call to Order - Roll Call
2. Verification of Compliance with Open Meeting Law - this is to certify that the provisions of Section 551.001 of the Texas Government code have been met in connection with public notice of this meeting.
3. Opening Remarks by Superintendent
4. Public Comment
5. Board Policy
 - A. Discussion of Revisions to Policy CH(LOCAL): Purchasing and Acquisitions 2
 - B. Discussion of Revisions to Policy CFB (LOCAL): Accounting Inventories 6
 - C. Discussion of Revisions to Policy EHBE(LOCAL): Special Programs: Bilingual Education/ESL 8
6. Report/Discussion Items
 - A. Discussion of Proposed Middle School Boundaries for 2026-2027 11
 - B. Strategic Plan Update: Digital Learning - Artificial Intelligence 12
 - C. Discussion of 2026-2027 Budget Priorities 13
7. Possible Request for Approval to Move to Closed Meeting - Personnel Matters - Section 551.074 of the Texas Government Code [Board will deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees of the District, or hear a complaint or charge against an officer or employee.]
Consultations with Attorney - Section 551.071 of the Texas Open Meetings Act [The Board will meet in Closed Session in Consultation with the Board's Attorney Regarding all Matters as Authorized by Law.]
8. Closing Remarks by Superintendent
9. Adjournment



DISCUSSION OF REVISIONS TO POLICY CH(LOCAL): PURCHASING AND ACQUISITION

Discussion of Revisions to Board Policy CH(LOCAL): Purchasing and Acquisition

This update revises the purchasing approval limit delegated to the Superintendent. The approval threshold for a single, budgeted purchase is proposed to increase from **\$50,000 to \$100,000**. Purchases at or above this amount will continue to require Board approval unless otherwise specified.

The administration requests that the Board reviews the revision to CH(LOCAL) and provides approval at the next Board meeting.

Note: This local policy has been revised in accordance with the District's [innovation plan](#).¹

District of Innovation Exemptions

In accordance with the District's innovation plan, the District is exempt from the state law requiring that purchases or leases of automated external defibrillators (AED) meets standards established by the federal Food and Drug Administration.

In accordance with the District's innovation plan, the District is exempt from the state law requiring that cooperative purchasing contract-related fees be presented annually in a written report to the Board in an open meeting.

In accordance with the District's innovation plan, the District is exempt from the state law prohibiting a district from considering a vendor's membership or relation with an organization and including in bid specifications, agreements or subsequent contracts language that would deny or diminish the right of a person to work because of the person's membership or relations with any organization.

Purchasing Authority

The Board delegates to the Superintendent the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services that costs ~~\$50,000~~ \$100,000 or more, except as provided below, shall require Board approval before a transaction may take place.

The Superintendent is not required to obtain Board approval for the following types of budgeted purchases, regardless of cost:

1. A purchase made pursuant to a Board-approved interlocal contract or a cooperative purchasing program, in accordance with law;
2. A purchase made through a state purchasing program that satisfies the District's obligation for competitive purchasing [see CH(LEGAL) or CBB(LEGAL)]; or
3. A continuing or periodic purchase under a Board-approved bid or contract.

Exception for
Emergency
Contracts

In the event of a catastrophe, emergency, or natural disaster affecting the District, the Board delegates to the Superintendent the authority to contract for the replacement, construction, or repair of school equipment or facilities in accordance with law, if emergency replacement, construction, or repair is necessary for the health and safety of District students and staff. Prior to the transaction, the Superintendent shall obtain the approval of the Board President.

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CH
(LOCAL)

The Superintendent shall report to the Board at the next regular meeting any contract made under this authority. [See Disaster Exception, CH(LEGAL)]

The delegation regarding emergency contracts does not waive competitive purchasing requirements under Education Code Chapter 44. Only the Board is authorized to waive competitive purchasing requirements under limited circumstances in accordance with Education Code 44.031(h). [See Emergency Damage or Destruction, CH(LEGAL)]

Purchasing Procedures The Superintendent shall develop purchasing procedures to implement the requirements of state and federal law. [See also CB, CBB, CH(LEGAL), and COA]

Purchasing Method The Board delegates to the Superintendent the authority to determine the method of purchasing in accordance with CH(LEGAL) or CBB(LEGAL), as appropriate.

Competitive Bidding If competitive bidding is chosen as the purchasing method, the Superintendent shall prepare bid specifications. All bids shall be in accordance with administrative regulations, and the submission of any electronic bids shall also be in accordance with Board-adopted rules. All bidders shall be invited to attend the bid opening. Any bid may be withdrawn prior to the scheduled time for opening. Bids received after the specified time shall not be considered.

The District may reject any and all bids in accordance with state or federal law, as applicable.

Competitive Sealed Proposals If competitive sealed proposals are chosen as the purchasing method, the Superintendent shall prepare the request for proposals and/or specifications for items to be purchased. All proposals shall be in accordance with administrative regulations, and the submission of any electronic proposals shall also be in accordance with Board-adopted rules. Proposals received after the specified time shall not be considered. Proposals shall be opened at the time specified, and all proposers shall be invited to attend the proposal opening. Proposals may be withdrawn prior to the scheduled time of opening. Changes in the content of a proposal, and in prices, may be negotiated after proposals are opened.

The District may reject any and all proposals in accordance with state or federal law, as applicable.

Electronic Bids or Proposals Bids or proposals that the District has chosen to accept through electronic transmission shall be administered in accordance with Board-adopted rules. Such rules shall safeguard the integrity of the competitive procurement process; ensure the identification, security, and confidentiality of electronic bids or proposals; and ensure

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that the electronic bids or proposals remain effectively unopened until the proper time.

Responsibility for Debts

The Board shall assume responsibility for debts incurred in the name of the District so long as those debts are for purchases made in accordance with the adopted budget, state law, Board policy, and the District's purchasing procedures. [See CE] The Board shall not be responsible for debts incurred by persons or organizations not directly under Board control. Persons making unauthorized purchases shall assume full responsibility for all such debts.

Purchase Commitments

All purchase commitments shall be made by the Superintendent in accordance with administrative procedures, including the District's purchasing procedures.

Personal Purchases

District employees shall not be permitted to make purchases for personal use through the District's business office.

¹ Innovation Plan: <https://www.ectorcountyisd.org/>



DISCUSSION OF REVISIONS TO POLICY CFB(LOCAL): ACCOUNTING INVENTORIES

Discussion of Revision to Board Policy CFB(LOCAL): Accounting Inventories.

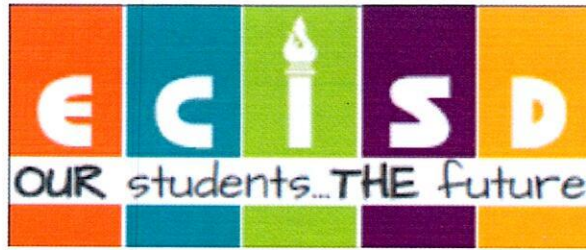
- The capitalization threshold for classifying individual capital assets has been increased from **\$5,000 to \$10,000**.

The administration requests that the Board reviews the proposed revision to CFB(LOCAL) and provides approval at the next Board meeting. This revision aligns with updates made at both the state and federal level with regard to the classifying of individual capital assets.

**Capitalization
Threshold**

The capitalization threshold for purposes of classifying individual capital assets shall be ~~\$5,000~~ \$10,000.

The Superintendent shall determine the capitalization threshold for a group of assets, the individual cost of which does not exceed the capitalization threshold above but for which the cost in the aggregate is significant.



DISCUSSION OF REVISIONS TO POLICY EHBE(LOCAL): SPECIAL PROGRAMS: BILINGUAL EDUCATION/ESL

Discussion of Revisions to Board Policy EHBE(LOCAL): Special Programs: Bilingual Education/ESL

The proposed revisions to Board Policy EHBE(LOCAL) are presented for Board consideration. These revisions consist of deletion of policy language that pertains to dual language instruction, which is addressed in EHBE (LEGAL). If approved, the revised policy shall be effective beginning with the next school year

Administration requests Board review of revisions to EHBE(LOCAL) and approval at the next meeting.

PROPOSED REVISIONS

Language Proficiency Assessment Committees

The professional staff members of the LPAC(s) shall be assigned those duties by the Superintendent or designee. Selection of parent members of LPAC(s) shall be made after soliciting volunteers and upon the recommendation of professionals involved in the bilingual/ESL programs.

Training

The District shall provide orientation and training for all members of the LPAC(s), which shall include a discussion of the committee's duties and a thorough explanation and review of all laws and rules governing the confidentiality of information regarding individual students. In performing their duties, committee members shall be acting for the District and shall observe requirements regarding confidentiality of student records. [See FL]

~~**District Dual Language Programs (DLP)**~~

~~The District shall implement for students a dual language one-way program in which students learn academic content through two languages, English and Spanish, and develop bilingualism, biliteracy, and positive cross-cultural competence. At least 50 percent of instructional time shall be provided in the second language at all grade levels offered at each school as designated by the District's instructional framework for each grade.~~

~~The District shall also implement a Dual Language Two-Way Model at appropriate campuses.~~

~~Unless otherwise specified, the dual language program (DLP) in this policy shall refer to the dual language one-way program.~~

~~**Grade Levels**~~

~~Enrollment in elementary DLPs shall begin at prekindergarten or kindergarten and continue without interruption through the elementary grades.~~

~~**Eligibility**~~

~~The DLP shall be available according to each students' attendance zone and participating campus.~~

~~**Equitable Access**~~

~~The District is committed to providing equitable access to services for emergent bilingual students. Access to the DLP shall not be based on race, creed, color, religious affiliation, age, or disability.~~

~~The recommended integration of emergent bilinguals and students proficient in English in a DLP shall be reached while ensuring that the District fulfills its obligation to provide required bilingual program services to emergent bilinguals in accordance with state law.~~

~~**Support of Program Goals**~~

~~The Board and the administration shall support the DLP's purpose and goals by hiring and retaining highly qualified staff, funding appropriate professional development, and providing program instructional resources.~~

~~Support of
Secondary Program~~

~~Students eligible for dual language in high school grades include:~~

- ~~1. Students who have completed a District middle school DLP;
or~~
- ~~2. Students who demonstrate sufficient proficiency in the partner language as determined by administrative procedure.~~

~~The Board and the administration shall support the secondary DLP purpose and goals by hiring and retaining highly qualified Spanish LOTE and bilingual content teachers, funding appropriate development, and providing resources in the partner language to enhance curriculum and instructional delivery.~~

~~Expectations for
Participants~~

~~Each student enrolled in the DLP shall:~~

- ~~1. Commit to the program throughout the elementary and secondary school grades;~~
- ~~2. Engage in high-level academic conversations in multiple languages with their peers; and~~
- ~~3. Demonstrate respect for all languages and cultures they encounter in the program.~~

~~Each parent/guardian of students enrolled in a DLP are expected to:~~

- ~~1. Enroll the student in the program to continue throughout the elementary and secondary school grades;~~
- ~~2. Understand the program goals, content, and design; and~~
- ~~3. Consent to language proficiency assessments in English and the partner language.~~

~~Teachers and administrators in the DLP are expected to:~~

- ~~1. Set high academic expectations that will engage all students in preparation for post-secondary success in a bilingual, bicultural, and biliterate global society;~~
- ~~2. Communicate DLP goals, content, and design to parents/guardians and students; and~~
- ~~3. Facilitate family engagement in the program.~~



DISCUSSION OF PROPOSED MIDDLE SCHOOL BOUNDARIES FOR 2026-2027

This agenda item consists of a presentation of the proposed middle school boundaries to be implemented starting with the 2026-2027 school year. Assisting the administration with this conversation is Hudson Huff of Zonda Education. Zonda Education recently completed a demographic study for the school district, which commenced in 2024. Utilizing the demographic study, current enrollment data, and feedback from the ECISD community, Zonda Education will present recommendations with regard to the 2025-2026 middle school boundaries.



STRATEGIC PLAN UPDATE: DIGITAL LEARNING - ARTIFICIAL INTELLIGENCE

This presentation will provide an overview of the work that has been completed, is in progress, and future plans for leveraging artificial intelligence (AI) system wide. Presenter is Lauren Tavarez.



DISCUSSION OF BOARD 2026-2027 BUDGET PRIORITIES

Dr. Keeley Boyer, Superintendent of Schools and Albessa Chavez, Chief Financial Officer will present first steps as an organization to listen to and discuss the Board of Trustees' budget priorities for the next school year.