

Agenda of Regular Meeting

The Board of Trustees Ector County Independent School District

A Regular Meeting of the Board of Trustees of Ector County Independent School District will be held December 16, 2025, beginning at 6:00 PM.

The subjects to be discussed or considered are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

1. Call to Order - Roll Call
2. Verification of Compliance with Open Meeting Law - this is to certify that the provisions of Section 551.001 of the Texas Government code have been met in connection with public notice of this meeting.
3. Pledge Allegiance to US and Texas Flags:
Wilson & Young Middle School Students Alex Alvarez and Mackenzie Glover
4. Invocation: Pastor Harry Irwin, Sherwood Baptist Church
5. Special Presentations:
Recognition of School Board Christmas Card Design Students
Announcement of National Board Certified Teachers
Introduction of College Board Honorees from Permian High School
6. Opening Remarks by Superintendent
7. Public Comment
8. Bond 2023
 - A. Bond 2023 Update 3
 - B. Transportation Center Design Update 21
 - C. Discussion of and Request for Approval to Change the Delivery Method for the Transportation Center Project from Competitive Sealed Proposal (CSP) to Construction Manager at Risk (CMAR) 27
9. Action Items
 - A. Discussion of and Request for Approval of Purchases over \$50,000 28
 - B. Discussion of and Request for Approval of 2025-2026 Budget Amendment #4 34
 - C. Discussion of and Request for Approval of the Authorization of Crockett Middle School as an IB Middle Years Programme Campus 38
10. Consent Agenda 42
 - A. Request for Approval of Minutes of Meetings 43
 - B. Request for Approval of Bills for Payment 55
 - C. Request for Approval of Federal Single Audit Report 74
 - D. Request for Approval of Recommendations of Library Materials 93

E. Request for Approval of Data Sharing Agreement between Ector County ISD and Texas Tech University	97
F. Request for Approval of 2026-2027 Dual Credit Matrix	113
G. Request for Approval of Resolution of the Board to Designate Investment Officer(s)	152
H. Request for Approval of Permian High School Band Student Out-of- State Travel to Branson, MO	154
I. Request for Approval of Data Sharing Agreement between ECISD and the Center for Outcomes Based Contracting	159
J. Request for Approval of Personal Services by Dr. Thomas Gonzales for Adjunct Professor for Cedarville University Pursuant to Texas Education Code §11.006(c)	172
K. Request for Approval to Enter into Interlocal Agreements with Purchasing Cooperatives (COOPS) and Ector County ISD	187
11. Possible Request for Approval to Move to Closed Meeting - Personnel Matters - Section 551.074 of the Texas Government Code [Board will deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees of the District, or hear a complaint or charge against an officer or employee.]; Consultations with Attorney - Section 551.071 of the Texas Open Meetings Act [The Board will meet in Closed Session in Consultation with the Board's Attorney Regarding all Matters as Authorized by Law.]	
12. Information Items	195
A. Financials	196
B. Purchases Over \$50,000 Informational Report	201
C. Routine Personnel Report	204
D. Added and Reclassification Memorandum December 2025	205
13. Closing Remarks by Superintendent	
14. Adjournment	



BOND 2023 UPDATE

Superintendent and Board of Trustees will discuss various aspects of the 2023 Bond.



ECISD

BOND 2023



December 2025



Construction Projects

NEW MIDDLE SCHOOL



Delivery Method:
CMAR

Teinert Construction
PBK Architects
Gallagher Consulting

NEW CTE HIGH SCHOOL



Delivery Method:
CMAR

Teinert Construction
PBK Architects
Gallagher Consulting

PERMIAN AUDITORIUM RENOVATIONS



Delivery Method:
CMAR

Teinert Construction
Parkhill Architects

NEW PERMIAN JROTC FACILITY



Delivery Method:
CSP

MidTex Construction
Parkhill Architects

NEW TRANSITION LEARNING CENTER



Delivery Method:
CSP

Henthorn Construction
DLR Architects
Gallagher Consulting

AGRICULTURAL FARM RENOVATIONS



Delivery Method:
CSP

Henthorn Construction
Parkhill Architects

PRIORITY 1 & PRIORITY 2 RENOVATIONS



Delivery Methods:
JOC & CMAR

Various Contractors

Ector County ISD

CTE



CONSTRUCTION UPDATE

DESIGN

- Site fill is in progress
- Site sewer system on-going
- Foundation excavation in progress
- Foundation placement in progress
- Electrical has started

COST SUMMARY	
Budget:	\$93,760,117
Encumbrance:	\$82,874,440
Actual:	\$10,885,677
Available:	\$0
Percentage Complete:	12%

CTE Schedule





Ector County ISD

Middle School



CONSTRUCTION UPDATE

Construction

- Site utilities on-going
- Mech., Elec. and Plumbing on-going
- Steel erection on-going
- Blockwork on-going around Fine Arts
- Interior finishes in Area A

COST SUMMARY

Budget:	\$120,794,898
Encumbrance:	\$64,921,651
Actual:	\$41,608,900
Available:	\$14,264,347
Percentage Complete:	34%

Middle School



WWW.GALLAGHERTX.COM



DIFFERENT FROM THE GROUND UP



Ector County ISD

Transition Learning Center



CONSTRUCTION UPDATE

Design

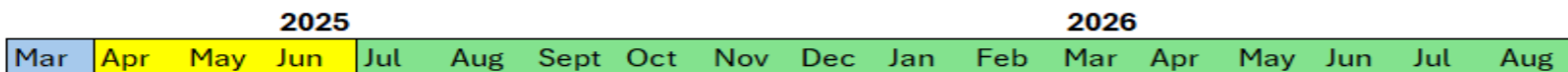
- Site preparation is on-going

COST SUMMARY

Budget:	\$8,000,000
Encumbrance:	\$6,602,246
Actual:	\$451,014
Available:	\$946,740
Percentage Complete:	6%

DIFFERENT FROM THE GROUND UP

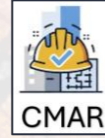
10



Design Procurement Construction

Ector County ISD

Permian HS Auditorium Renovations



Construction Update	
Site Summary	
<ul style="list-style-type: none"> The concourse has been closed allowing Teinert to finish in time for the second semester to start. Work on the ceiling in the auditorium has been completed allowing scaffolding to be removed. Concrete work in the drama theater has been completed allowing contractors to move on to other structural work. 	
11	
Cost Summary	
Budget	\$12,500,000
Encumbrance	\$9,127,126
Actual	\$2,457,879
Available	\$914,995
Percentage Complete	20%

July 2024 – April 2025
Design



April – May 2025
Procurement



June 2025 – May 2026
Construction



Construction Update

Site Summary

- Concrete work has been completed.
- Concrete slab has been laid.
- Pre-engineered metal building was delivered on 12/8.
- Mid-Tex will now start building erection.

Cost Summary

	12
Budget	\$1,548,648
Encumbrance	\$1,088,937
Actual	\$459,711
Available	-
Percentage Complete	30%

August 2024 –
January 2025
Design



January – April
2025
Procurement



May 2025 –
January 2026
Construction



Construction Update

Site Summary

- Groundbreaking took place on 11/20
- First phase of demolition is complete
- Henthorn is trenching to begin concrete work

Cost Summary

13

Budget	\$7,500,000
Encumbrance	\$6,483,565
Actual	\$589,103
Available	\$427,332
Percentage Complete	8%

July 2024 –
March 2025
Design



May - July 2025
Procurement



August 2025 –
June 2026
Construction

Ector County ISD

Transportation



Site Summary

- Project ready to move to design phase
- A project update will be presented this evening
- A change in delivery method will be recommended this evening to help ensure project completion within budget and on schedule

COST SUMMARY

14

Budget	\$25,000,000
Encumbrance	\$1,429,501
Actual	\$5,367,787
Available	\$18,202,712
Percentage Complete	21%

April - October
2025
Design



November 2025–
January 2026
Procurement



March 2026
Construction

Ector County ISD

Priority 1 and 2 Projects - Roofing



Construction Update

Summary

- Contractors are working through punch lists before final inspections on all roof in package 1. 15
- A recommendation for a contractor in package 2 will be brought to the board in January with work to begin thereafter.

Package 1- Construction
 Burleson- **Nearing Completion**
 Murry Fly- **Nearing Completion**
 Travis- **Nearing Completion**
 Zavala- **Nearing Completion**



Package 2- Design & Planning Stage
 Noel
 San Jacinto
 Cameron
 Crockett
 Ector MS

Ector County ISD

Priority 1 and 2 Projects – Travis Elementary School



August 2025



November 2025



December 2025



- Masonry walls being completed in restrooms
- Fire strobe lights relocated
- Laminate flooring complete
- All trenching for plumbing work has been backfilled
- Door and plumbing fixtures and hardware are being mounted and installed.
- Painting will begin soon.
- Substantial completion is scheduled for 12/22.

Technology

PA, Bell, Alarm and Clock Refresh

- Cabling is complete at 34 campuses.
- 12 campuses are fully complete.

Surveillance

- Goliad is the final campus waiting for installation of surveillance cameras.
- All support sites will be finished by mid-January.

Phone Refresh

- Project begins in January.
- Phone systems throughout the district will be updated.

17



FINANCE

18



**ECISD Bond 2023
Costs by Project
as of 12/1/2025**



Notes	Project Name	Initial Project Budget	Moved Budget	Adjusted Budget	Actual Paid 2023/2024	Actual Paid 2024/2025	Actual Paid 2025/2026	Purchase Orders Encumbrance	Remaining Available	Percentage Utilized
1	MIDDLE SCHOOL	120,000,000	794,898	120,794,898	2,490,112	24,154,364	14,964,424	64,921,651	14,264,347	34%
2	PRIORITY 1&2 ITEMS	117,783,000	685,000	118,468,000	187,989	3,992,739	5,657,904	9,782,789	98,846,579	8%
3	HS/CTE CENTER	80,000,000	13,760,117	93,760,117	398,966	4,277,344	6,209,367	82,874,440	-	12%
4	TRANSPORTATION FACILITY	35,000,000	(10,000,000)	25,000,000	47,250	5,320,537	-	1,429,501	18,202,712	21%
5	AUDITORIUM RENO-PHS	12,500,000		12,500,000		612,239	1,845,640	9,127,126	914,995	20%
6	TECHNOLOGY-PA, BELL, CLOCK, FA SYS	10,000,000		10,000,000		4,615,643	622,442	2,917,575	1,844,340	52%
7	LAND PURCHASE	9,000,000	(4,603,663)	4,396,337	16,988	75,730		-	4,303,620	2%
8	TRANSITION LEARNING CENTER	8,000,000		8,000,000		286,175	164,839	6,602,246	946,740	6%
9	AG FARM BUILDINGS-CTE	7,500,000		7,500,000		311,002	278,101	6,483,565	427,332	8%
10	TECHNOLOGY ITEMS-SURVEILLANCE	6,000,000		6,000,000		4,656,069	14,682	919,582	409,667	78%
11	FINE ARTS INSTRUMENTS	3,665,000		3,665,000	299,663	1,603,320	695,636	212,134	854,247	71%
12	TECH ITEMS-FLT PNL BDS,AV EQP	3,500,000		3,500,000	3,422,512	76,872		-	616	100%
13	TECHNOLOGY - PHONE SYS	2,500,000		2,500,000		-		1,067,957	1,432,043	0%
14	TRANSPORTATION BUSES	2,450,000		2,450,000		-	1,992,980	419,317	37,703	81%
15	JROTC FACILITY	1,500,000	48,648	1,548,648		165,282	294,429	1,088,937	-	30%
16	TECHNOLOGY ITEMS - AV EQUIP	1,500,000		1,500,000		984,162		195,871	319,967	66%
17	ATH-MS GYM BLEACHERS	1,000,000		1,000,000		845,158		-	154,842	85%
18	MS UNIF-BAND&MARIACHI	685,000	(685,000)	-		-		-	-	0%
19	ATH-BB & TENNIS LIGHTS-OHS	650,000	(14,200)	635,800		611,691		-	24,109	96%
20	ATH-MS TENNIS COURT RESURFACE	480,000		480,000	216,826	121,812		-	141,362	71%
21	ATH-BASEBALL LIGHTING-PHS	400,000	14,200	414,200		413,200		-	1,000	100%
22	MS PERFORMANCE RISERS	150,000		150,000		82,018	62,590	-	5,392	96%
Totals		\$ 424,263,000	\$ -	\$ 424,263,000	\$ 7,080,306	\$ 53,205,356	\$ 32,803,034	\$ 188,042,691	\$ 143,131,614	
Percent		100%	0%	0%	2%	13%	8%	44%	34%	

Notes:

- 1 Moved MS land costs and matching budget from land project to MS project totaling \$794,898.
- 2 Moved budget from MS Uniforms to Priority 1 & 2 of \$685,000.
- 3 Unused funds of \$10m from the Transportation Facility and unused funds of \$3,760,117 from land purchase were reallocated to the CTE High School.
- 3 CTE High School donation from PSP of an additional \$10 million is accounted for separately in Fund 468 so that it is not commingled with bond funds.
- 4 Moved budget of \$10m to CTE High School.
- 7 Unused funds from land purchased were reallocated as follows: MS \$794,898; CTE HS \$3,760,117, and \$48,648 for JROTC facility.
- 15 Moved from land project to ROTC facility to cover slight increase in cost of \$48,648.
- 18 Moved budget to Priority 1 & 2 of \$685,000. Uniforms will be purchased with general funds.
- 19 Moved budget of \$14,200 from one light project to the other.
- 21 Moved budget of \$14,200 from one light project to the other.

THANK YOU





TRANSPORTATION CENTER DESIGN UPDATE

Parkhill Architects will present to the Superintendent and Board of Trustees an update on the new Transportation Center facility design. Items to be discussed include the project scope/schedule, site plan, floor plans, next steps, and questions from the trustees.



TRANSPORTATION CENTER

BOARD MEETING PRESENTATION
ECTOR COUNTY ISD
2025.12.16

Parkhill Architects will present to the Superintendent and Board of Trustees an update on the new Transportation Center facility design.

Items to be discussed include the project scope/schedule, site plan, floor plans, next steps, and questions from the trustees.





DEMO



DEMOLITION
ECISD TRANSPORTATION FACILITY



2025.12.16

Parkhill



- NEW CONSTRUCTION
- PARKING
- PAVING
- BUS QUEUING
- BUSH WASH
- BUS INTERIOR AREA
- LIGHT RENOVATION
- RENOVATION
- DECELERATION LANE
- ACCELERATION LANE





Ector County Independent School District

Action Page

TO: Board of Trustees

FROM: Dr. Anthony Sorola, Associate Superintendent of Operations

SUBJECT: **DISCUSSION OF AND REQUEST FOR APPROVAL TO CHANGE THE DELIVERY METHOD FOR THE TRANSPORTATION CENTER PROJECT FROM COMPETITIVE SEALED PROPOSAL (CSP) TO CONSTRUCTION MANAGER AT RISK (CMAR)**

DATE: December 16, 2025

Conversations and planning between the district administration and the design firm for the Transportation Center Project have progressed considerably over the last several months. During recent planning with the design firm, Parkhill Architects, the school district was advised to consider changing the delivery method for this project from Competitive Sealed Proposal (CSP) to Construction Manager at Risk (CMAR). The reasons for this recommendation are as follows:

- Several facets of this project are complex. Having a Construction Manager at Risk (CMAR) on hand during the design phase would provide for more accurate planning with regard to pricing and overall constructability of the project.
- A Construction Manager at Risk (CMAR) would provide the district with a strong and accurate project completion timeline, especially with regard to the availability of skilled tradespeople and materials, since constructability will be a consideration during the design phase.
- Finally, the Construction Manager at Risk (CMAR) has allowed for cost savings when utilized with other projects under ECISD Bond 2023.

Administrative Recommendation:

Approval of the Change in Delivery Method 27



Ector County Independent School District

Action Page

TO: Board of Trustees

FROM: Albessa Chavez, Chief Financial Officer

**SUBJECT: DISCUSSION OF AND REQUEST FOR APPROVAL OF PURCHASES
OVER \$50,000**

DATE: December 16, 2025

As Required by Board Policy CH (Local), following is a list to consider and take possible action to authorize, negotiate, and enter into term agreements with recommended vendors to be awarded by purchase orders once approved.

Administrative Recommendation:
Approval of Purchases over \$50,000

ECISD
Request for purchases over \$50,000
December 2025

Item	Vendor(s)	Estimated Contract Price	Funding	Requestor/ Department	Reference	Service/ Product	Service/Product Summary	Contract Term
1R	Arthur J. Gallagher	\$ 3,141,993	General Funds 199	Exalander Magallan District Operations	Piggyback Amarillo ISD RFP 3705-25.10	Insurance	Property and Casualty Insurance 12-Month Premium Renewal.	Calendar 2026
2R	Nationwide Insurance Company	\$ 1,722,000	Medical Trust Fund 772	Yolanda Gordon, Benefits & Risk Management	Interlocal Agreement with Universal Benefits Consortium (UBC)	Insurance	Renew premium for Medical Specific & Aggregate Insurance (Stop Loss) for ECISD self-funded medical coverage.	Calendar 2026
3R	Parkhill, Smith & Cooper, Inc.	\$ 1,000,000	General Funds 199	Anthony Sorola District Operations	ECISD Awarded RFP 26-06	Facility Condition and Education Adequacy Assessments with Long-range Capital Planning	ECISD requires the assistance of a qualified firm to evaluate the condition and adequacy of facilities in the school district and planning with regard to future facility usage and future construction needs. The development of a long-range facility plan is also a key facet of this solicitation.	FY 2025-2026
4R	Alliance Abroad Group, Inc	\$ 100,000	General Funds 199	Sandra Banda Human Resources	Renewal ECISD Awarded RFP 25-12 1 of 4 optional renewals	International Teacher J-1 Visa Services Recruitment	The J1 Visa Sponsor will recruit, vet and support the district through the selection and hire process and will provide selected candidates a J1 visa that allows them to work in the USA.	FY 2025-2026



RFP #3705-25.10– Property and Casualty Insurance 12-Month Premium Renewal

- **Purpose:** Renew premium for property and equipment insurances breakdown for ECISD.
- **Background Info:** The commercial property insurance market is in a strong position driven by profitable underwriting results, higher investment returns, strong premium growth, and reduced inflationary pressures. Given the health of the commercial property insurance market, 2024’s steady decline in insurance premium rate increases continued into 2025 with rates remaining stable and continuing their downward trend.

The 2025-2026 insurance renewal results are some of the strongest AJG has seen for their clients this year. The interlocal agreement between Amarillo ISD and Ector County ISD continues to perform extremely well. Soft market conditions allowed for increases in coverage while still reducing premiums by 16% year over year. The Gallagher Team is very pleased to deliver Ector County ISD significant cost savings, an improved risk profile, an 18% increase in total insurable values, a 29% rate reduction and no material change to limits, deductibles, or terms and conditions.

- **Premium Renewal Cost:** \$3,141,993.00
- **Funding Source:** Local Funds 199
- **Recommended Service Provider:** Arthur J. Gallagher

Board Approval _____ Date _____

OUR students...THE future

Yolanda Gordon
Director of Benefits & Risk Management
802 N. Sam Houston
Odessa, TX 79761
Office: 432-456-9789



Medical Specific & Aggregate Insurance 12-Month Premium Renewal

- **Purpose:** Annual purchase of Medical Specific & Aggregate Insurance (Stop Loss) for ECISD self-funded medical coverage.
- **Background Info:** ECISD Benefits & Risk management was expected to realize a renewal for its Medical Specific & Aggregate Insurance (Stop Loss). An increase was predicted due to the District's claims experience throughout 2021, 2022, 2023, 2024, & 2025. Via the District's Interlocal Agreement with Universal Benefits Consortium (UBC), and at the request of the District, UBC assisted with the preparation of the renewal for the District Stop Loss. Universal Benefits Consortium requested quotes from multiple carriers. Due to the district's high claims costs throughout the last five years, fifteen carriers denied quoting due to their rates being uncompetitive. The District did receive a renewal quote from the current carrier Nationwide. The quote issued by the current Stop Loss carrier is a 55% increase in premiums, or an approximate increase of \$507,000 annually. The Nationwide renewal proposal prohibits the carrier from carving out other individuals in future years. The Stop-loss Insurance quote recommended will protect our self-funded medical coverage from the financial risk of catastrophic or unpredictable claims. This allows the ECISD Medical Plan a way to control costs without impacting coverage.
- Premium Renewal Cost: \$1,722,000
- Funding Source: Medical Plan Fund
- Recommended Service Provider: Nationwide Insurance Company

Board Approval

Date

OUR students...THE future

RFQ #26-06 – Facility Condition and Education Adequacy Assessments with Long-range Capital Planning

- **Purpose:** ECISD requires the assistance of a qualified firm to evaluate the condition and adequacy of facilities in the school district and planning with regard to future facility usage and future construction needs. The development of a long-range facility plan is also a key facet of this solicitation.
- **Background Info:** The 2023 ECISD Bond Program called for the construction of new buildings. At the same time, other facilities are undergoing renovations and changes are anticipated regarding work spaces for some staff and learning spaces for some students. As these changes take place along with the new construction related to the Bond Program, it is imperative that ECISD leaders make decisions with regard to facility usage that are rooted in a thorough facility evaluation and guided by a long-range facility plan.
- There was a total of six respondents to this RFQ. Only five were evaluated because one of the respondents did not address the specifications of the solicitation.
- **Cost:** \$1,000,000
- **Funding Source:** 199 / General Fund
- **Recommended Supplier/Service Provider:**
 - Parkhill, Smith, & Cooper, Inc.

Board Approval

Date

Sandra Banda

Director of Human Resources

(432) 456-9352

802 N. Sam Houston

Sandra.banda@ectorcountyisd.org



Renewal RFP #25-12 - International Teacher J-1 Visa Services Recruitment – 1 of 4 optional renewals

Purpose: The Human Resources Department is seeking a J1 Visa Sponsor that will enable ECISD to participate in a teacher cultural exchange program. The partnership will allow the District to hire international teacher candidates for the 2026-2027 (year 2 of 5) fiscal year with an option to renew for up to three (3) additional years. Renewals of the contract may be made in one (1) year intervals with the year immediately following the initial term being the First Renewal Term, not to exceed a total of five years (5) years, at the sole discretion of ECISD.

Background Information: The Ector County Independent School District (ECISD) has successfully hired international teachers via the teacher cultural exchange program for the past 7 years. The Human Resources Department seeks to identify a Visa Sponsor to continue to hire international teachers. The J1 Visa Sponsor will recruit, vet and support the district through the selection and hire process and will provide selected candidates a J1 visa that allows them to work in the USA. The Visa Sponsor will also provide ongoing support to every international teacher hired. This was a request for a proposal to establish vendors and competitive pricing for services rendered in the process of hiring international teachers.

- **Cost:** \$100,000
- **Funding Source:** 199 - General Fund
- **Recommended Supplier/Service Provider:** Alliance Abroad Group, Inc./Teacher Lounge, Inc.

Board Approval

Date



Ector County Independent School District

Action Page

TO: Board of Trustees

FROM: Albessa Chavez, Chief Financial Officer

SUBJECT: DISCUSSION OF AND REQUEST FOR APPROVAL OF 2025-2026 BUDGET AMENDMENT # 4

DATE: December 16, 2025

A summary of the recommended Budget Amendment # 4 for the 2025-2026 budget will be provided under separate cover.

Please be advised, these are changes in estimated budgeted funds, to fund items as noted.

Administrative Recommendation:

Approval of 2025-2026 Budget Amendment # 4.



ECTOR COUNTY INDEPENDENT SCHOOL DISTRICT
 AMENDED BUDGET - FUNCTION AND OBJECT
 GENERAL, SCHOOL NUTRITION, AND DEBT SERVICE FUNDS
 FOR THE PERIOD JULY 1, 2025 THRU JUNE 30, 2026
 FISCAL YEAR 2025-2026

	GENERAL FUND				SCHOOL NUTRITION FUND				DEBT SERVICE FUND			
	ORIGINAL BUDGET	ADJUSTED BUDGET	Additions (Deductions)	AMENDED BUDGET	ORIGINAL BUDGET	ADJUSTED BUDGET	Additions (Deductions)	AMENDED BUDGET	ORIGINAL BUDGET	ADJUSTED BUDGET	Additions (Deductions)	AMENDED BUDGET
	7/1/2025	10/31/2025	#4	12/31/2025	7/1/2025	10/31/2025	#4	12/31/2025	7/1/2025	10/31/2025	#4	12/31/2025
REVENUES												
5700 Local and Intermediate	\$ 149,148,691	\$ 150,538,947	\$ 108,824	\$ 150,647,771	\$ 1,154,150	\$ 1,154,150	\$ -	\$ 1,154,150	\$ 48,949,768	\$ 48,949,768	\$ -	\$ 48,949,768
5800 State	218,411,309	217,378,672	-	217,378,672	440,000	440,000	-	440,000	-	-	-	-
5900 Federal	2,000,000	2,000,000	-	2,000,000	20,223,478	20,223,478	-	20,223,478	-	-	-	-
Total - All Revenues	\$ 369,560,000	\$ 369,917,619	\$ 108,824	\$ 370,026,443	\$ 21,817,628	\$ 21,817,628	\$ -	\$ 21,817,628	\$ 48,949,768	\$ 48,949,768	\$ -	\$ 48,949,768
APPROPRIATIONS by FUNCTION												
11 Instruction	\$ 211,629,923	\$ 212,752,535	\$ 108,824	\$ 212,861,359	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
12 Instructional Resources and Media Services	2,020,954	1,917,403	10,000	1,927,403	-	-	-	-	-	-	-	-
13 Curriculum and Staff Development	9,347,135	9,034,196	53,188	9,087,384	-	-	-	-	-	-	-	-
21 Instructional Leadership	5,662,506	5,578,154	-	5,578,154	-	-	-	-	-	-	-	-
23 School Leadership	21,728,046	22,221,209	-	22,221,209	-	-	-	-	-	-	-	-
31 Guidance, Counseling and Evaluation Services	17,546,309	18,037,618	-	18,037,618	-	-	-	-	-	-	-	-
32 Social Work Services	1,732,378	1,776,337	-	1,776,337	-	-	-	-	-	-	-	-
33 Health Services	3,257,259	3,354,669	-	3,354,669	-	-	-	-	-	-	-	-
34 Student Transportation	11,909,952	11,575,976	-	11,575,976	-	-	-	-	-	-	-	-
35 Food Services	-	-	-	-	21,827,628	22,378,085	-	22,378,085	-	-	-	-
36 Co/Extra Curricular Activities	8,113,940	9,271,204	39,223	9,310,427	-	-	-	-	-	-	-	-
41 General Administration	9,310,815	9,339,595	64,500	9,404,095	-	-	-	-	-	-	-	-
51 Plant Maintenance and Operations	39,715,583	40,945,330	483,089	41,428,419	-	-	-	-	-	-	-	-
52 Security and Monitoring Services	6,640,841	7,685,291	300,000	7,985,291	-	-	-	-	-	-	-	-
53 Data Processing Services	14,904,098	15,487,019	-	15,487,019	-	-	-	-	-	-	-	-
61 Community Services	1,500,512	1,662,114	-	1,662,114	-	-	-	-	-	-	-	-
71 Debt Services	1,359,000	1,359,000	-	1,359,000	-	-	-	-	48,949,768	48,949,768	-	48,949,768
81 Facilities Acquisition and Construction	4,431,749	5,342,655	-	5,342,655	-	-	-	-	-	-	-	-
99 Intergovernmental Charges	2,374,000	2,374,000	-	2,374,000	-	-	-	-	-	-	-	-
Total - All Appropriations	\$ 373,185,000	\$ 379,714,305	\$ 1,058,824	\$ 380,773,129	\$ 21,827,628	\$ 22,378,085	\$ -	\$ 22,378,085	\$ 48,949,768	\$ 48,949,768	\$ -	\$ 48,949,768
OTHER FINANCING SOURCES/(USES)												
7000 Other Financing Sources	\$ 150,000	\$ 150,000	\$ -	\$ 150,000	\$ 10,000	\$ 10,000	\$ -	\$ 10,000	\$ -	\$ -	\$ -	\$ -
8000 Other Financing (Uses)	(525,000)	-	-	-	-	-	-	-	-	-	-	-
Total Other Financing Sources (Uses)	\$ (375,000)	\$ 150,000	\$ -	\$ 150,000	\$ 10,000	\$ 10,000	\$ -	\$ 10,000	\$ -	\$ -	\$ -	\$ -
Excess (Deficiency) of Revenues and Other Financing Sources over Appropriations	\$ (4,000,000)	\$ (9,646,686)	\$ (950,000)	\$ (10,596,686)	\$ -	\$ (550,457)	\$ -	\$ (550,457)	\$ -	\$ -	\$ -	\$ -
Fund Balance Beginning July 1	\$ 130,362,497	\$ 130,362,497	\$ -	\$ 130,362,497	\$ 12,081,161	\$ 12,081,161	\$ -	\$ 12,081,161	\$ 40,604,971	\$ 40,604,971	\$ -	\$ 40,604,971
3000 Fund Balance Ending June 30 (Estimated)	\$ 126,362,497	\$ 120,715,811	\$ (950,000)	\$ 119,765,811	\$ 12,081,161	\$ 11,530,704	\$ -	\$ 11,530,704	\$ 40,604,971	\$ 40,604,971	\$ -	\$ 40,604,971
APPROPRIATIONS by OBJECT												
6100 Payroll Costs	\$ 285,002,089	\$ 287,523,431	\$ 330,033	\$ 287,853,464	\$ 8,386,253	\$ 8,386,253	\$ -	\$ 8,386,253	\$ -	\$ -	\$ -	\$ -
6200 Purchased/Contracted Services	38,516,619	39,813,310	1,049,274	40,862,584	237,000	237,000	-	237,000	-	-	-	-
6300 Supplies and Materials	22,166,760	22,932,904	(224,284)	22,708,620	13,077,875	13,013,875	-	13,013,875	-	-	-	-
6400 Other Operating Expenses	14,457,794	14,229,465	(109,199)	14,120,266	56,500	70,500	-	70,500	-	-	-	-
6500 Debt Service	1,359,000	1,359,000	-	1,359,000	-	-	-	-	48,949,768	48,949,768	-	48,949,768
6600 Capital Outlay	11,682,738	13,856,195	13,000	13,869,195	70,000	670,457	-	670,457	-	-	-	-
Total - All Appropriations	\$ 373,185,000	\$ 379,714,305	\$ 1,058,824	\$ 380,773,129	\$ 21,827,628	\$ 22,378,085	\$ -	\$ 22,378,085	\$ 48,949,768	\$ 48,949,768	\$ -	\$ 48,949,768

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Ector County ISD
 Finance Department
 Budget Amendment #4
 Requests to be Appropriated
 Fiscal Year 2025-2026



Description	Amount
GENERAL FUND	
The following will result in a decrease to fund balance.	
Facilities assessment	\$ 650,000
Police Department salaries	\$ 300,000
	\$ 950,000
The following will result in no change to fund balance.	
Budget reallocation - professional development, travel, various	\$ (166,911)
Budget reallocation - professional development, travel, various	\$ 166,911
SDS Construction LLC donation	\$ (55,000)
Supplies/labor for turf - Odessa High School workout space	\$ 55,000
Conoco Phillips donation	\$ (15,350)
Odessa High School astronomy field trip & telescope incentive	\$ 15,350
Nimitz Middle School athletic booster donation	\$ (13,174)
Flooring replacement in boys weight room	\$ 13,174
Odessa High School gymnastics booster donation	\$ (13,000)
Vault system and canyon bar block set	\$ 13,000
Permian High School booster donation	\$ (12,300)
Shade awning for bleachers	\$ 12,300
	\$ -
The following will result in an increase to fund balance.	
None	\$ -
	\$ -
Net effect to fund balance	\$ (950,000)

SCHOOL NUTRITION FUNDS

The following will result in a decrease to fund balance.

None

\$ -

\$ -

The following will result in no change to fund balance.

None

\$ -

\$ -

The following will result in an increase to fund balance.

None

\$ -

\$ -

Net effect to fund balance

\$ -

DEBT SERVICE FUND

The following will result in a decrease to fund balance.

None

\$ -

\$ -

The following will result in no change to fund balance.

None

\$ -

\$ -

The following will result in an increase to fund balance.

None

\$ -

\$ -

Net effect to fund balance

\$ -



Ector County Independent School District

Action Page

TO: Board of Trustees

FROM: Dr. Robert C. Trejo, Chief Academic Officer

SUBJECT: **DISCUSSION OF AND REQUEST FOR APPROVAL OF THE AUTHORIZATION OF CROCKETT MIDDLE SCHOOL AS AN IB MIDDLE YEARS PROGRAMME CAMPUS**

DATE: December 16, 2025

Crockett Middle School has been approved by the International Baccalaureate Organization (IBO) for authorization as an IB Middle Years Programme (MYP) campus. This achievement marks a historic milestone, as Crockett becomes the first MYP campus in ECISD, expanding advanced, globally focused learning opportunities for middle school students.

The authorization letter from IBO has been received, and Crockett MS is completing final steps in the onboarding process. This informational item is presented to recognize the campus's accomplishment and to update the Board on the successful completion of the multi-year authorization journey.

Administrative Recommendation:

Approval of the Authorization of Crockett Middle School as an IB Middle Years Programme Campus.

Letter and Statement of acceptance Middle Years Programme

26 November 2025

Noe Ortiz
Principal
Crockett Middle School - Ector Couty ISD
2301 Conover St
Odessa, TX 79763

School Code: 063481

Dear Noe Ortiz,

I am pleased to inform you that the International Baccalaureate Organization (IB) has approved your school for authorization to offer the Middle Years Programme. There are several steps which must now be taken in order to complete the authorization process.

Enclosed you will find a statement of acceptance documenting that your school's leadership is aware of the terms and conditions under which you are being authorized to offer the Middle Years Programme. This agreement is to be signed and uploaded to the school's Action plan on My School by no later than 20 December 2025.

At this time please review your school profile on <https://internationalbaccalaureate.force.com/ibportal/IBPortalLogin> and update any information that may have changed during authorization so the IB can provide an accurate authorization letter and certificate.

Once you have uploaded the statement of acceptance the school will receive its authorization letter and certificate of authorization. Following this, the school will be added as an authorized school for the Middle Years Programme on the IB public website.

Please note your school will not officially be authorized until the signed statement of acceptance has been received by the IB.

Congratulations on the efforts the school has made so far in working towards authorization.

Sincerely yours,



Sean Rankin
Head of Authorization

CC: Stephanie Castillo, MYP Coordinator

STATEMENT OF ACCEPTANCE

Crockett Middle School

School Code: 063481

03 November 2025

We confirm having read the Rules (as defined below) that are in force at the time of signing this statement of acceptance and understand that our authorization to offer the Middle Years Programme is dependent upon our compliance with them. We also acknowledge and agree that should our school or governing body not comply with the Rules, IB hereby reserves the right to take such action as it deems appropriate, including but not limited to, termination of our authorized status or other remedial measures.

“Rules” refers to the most recent versions of the following documents and regulations that govern the implementation of the Middle Years Programme.

- *Programme standards and practices*
- *Middle Years Programme: From principles into practice*
- *Rules for IB World Schools: Middle Years Programme*
- *General regulations: Middle Years Programme*
- *Middle Years Programme Assessment procedures*
- *Rules and policy for use of IB intellectual property* (published at <https://www.ibo.org/copyright/>), including the “Trademarks and logos” section, where it states that the terms “IB World School”, “IB”, “International Baccalaureate” or any combination of the above are not to be incorporated into a school name. Details about the IB visual identity and logo usage can also be found at the above link.

Such Rules may be amended from time to time and are accessible on <http://www.ibo.org/become-an-ib-school/useful-resources/> and are also among the IB’s online curriculum resources.

We also confirm that:

- we shall abide by the terms and conditions of the Rules and agree that the Rules shall operate as the agreement between our school (and if required, our governing body or controlling entity) and the IB as to their respective rights and obligations.
- we will, or will ensure that our governing body or controlling entity will, pay all applicable IB fees in the assigned currency for our school, which is the USD, (published at <https://www.ibo.org/become-an-ib-school/fees-and-services/fees-for-authorized-schools/> and within the published timelines.
- we have all necessary authorization and approvals from our governing body, controlling entity and/or from our school leadership (including any procurement office or department) or as is otherwise required by law, regulations or policies applicable to our school for us to agree to this statement of acceptance and for it to be a legally binding and enforceable obligation on our school, governing body and/or controlling entity.
- we shall operate in full compliance with any and all applicable law. Any breach of such laws might be considered as a breach of contract under the *Rules for IB World Schools: Middle Years Programme*

- our school will share and bring the *General regulations: Middle Years Programme* which can be found on the IB public website (<https://www.ibo.org/become-an-ib-school/useful-resources/>), to the attention of the parents or legal guardians of our students, so that they understand and accept their rights and obligations.
- the school information found on My School will be updated before the statement of acceptance has been signed and uploaded.

We represent and warrant that this statement of acceptance has been, and acknowledge and agree that it will be understood by the IB to have been, read and endorsed by the head of school, the superintendent of school (if applicable/necessary) and an authorized representative(s) the governing body and/or controlling entity (if applicable/necessary).

Name and title of head of school¹

Senovio Ortiz, Principal	
--------------------------	--

Signature	Date

Name and title of superintendent of school (if applicable)

Dr. Keeley Boyer, Superintendent	
----------------------------------	--

Signature	Date

Name and title of the duly authorized representative of the school's (or its controlling entity's) governing body²

Tammy Hawkins, President ECISD Board of Trustees	
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Signature	Date

Please confirm your agreement regarding the above by signing this statement of acceptance, scanning it and uploading it onto My School within two weeks from 22 December, 2025.
--

¹ **Head of school** (director/principal in some systems) is the person who leads and supervises the daily operations of the school, ensuring that the policies of the governing body are put into practice.

² **Governing body** and/or controlling entity (**board of education or school district in some systems**) is the individual or duly constituted entity, body politic, or group that has the ultimate legal authority to make decisions on behalf of the school, bind the school and the school's controlling entity as the case may be) to the obligations in this letter and the Rules and/or make payments for the IB's services.



BOARD OF TRUSTEES

SUBJECT: Consent Agenda

PRESENTED BY: Dr. Keeley S. Boyer

BACKGROUND INFORMATION:

Ector County ISD adopted the use of the consent agenda as a means of expediting regular meetings. Consent agenda items consist of typical or routine matters in nature and typically have been discussed in a prior Board Work Study session. As such, the Board can consider all items included in the Consent Agenda with one motion. Should the Board choose to consider any item on the Consent Agenda separately, that item can be removed from the Consent Agenda, discussed, and voted on separately.

ADMINISTRATIVE RECOMMENDATION:

Approval of the Consent Agenda.



REQUEST FOR APPROVAL OF MINUTES OF MEETINGS

Attached you will find minutes of meetings of the Board of Trustees for:

November 11, 2025 – Board Workshop Meeting
November 18, 2025 – Regular Board Meeting

AT A BOARD WORKSHOP OF THE BOARD OF TRUSTEES OF ECTOR COUNTY INDEPENDENT SCHOOL DISTRICT HELD ON NOVEMBER 11, 2025, BEGINNING AT 6:00 P.M. IN THE ADMINISTRATION BUILDING THIRD FLOOR CONFERENCE ROOM A/B, 802 NORTH SAM HOUSTON, ODESSA, ECTOR COUNTY, TEXAS, WITH THE FOLLOWING MEMBERS:

Present:

Delma Abalos
Dr. Steve Brown
Tammy Hawkins
Christopher Stanley
Robert Thayer
Wayne Woodall

Absent:

Dawn Miller

School Officials: Dr. Keeley Boyer, Mike Adkins, Albessa Chavez, Mauricio Marquez, Dr. Anthony Sorola, Dr. Matthew Spivy, Alicia Syverson, Lauren Tavarez, Dr. Robert Trejo

Others: Tatiana Dennis, Sam Magallan, Stacey Nunez, Kristin Vesely, Cheryl Wilson, Nory Leachon, Rita Lopez, Mary Franco

27393 **Meeting Called to Order:** Tammy Hawkins, Board President, called the Board of Trustees Meeting to order at 6:00 p.m.

27394 **Verification of Compliance with Open Meeting Law:** Tammy Hawkins, Board President, verified that the provisions of Section 551.001 of the Texas Government Code have been met in connection with public notice of this meeting.

27395 **Opening Remarks by Superintendent:** In her opening remarks, Superintendent Dr. Keeley Boyer reminded the Trustees of the upcoming groundbreaking ceremony for the Transition Learning Center on Thursday morning.

27396 **Public Comment:** Individuals who wish to participate during the portion of the meeting designated for public comment shall sign up with the presiding officer or designee before the meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item on which they wish to address the Board. *BED(LOCAL)*

There was no public comment.

Board Policy

27397 **Discussion of TASB Board Policy Update 126:** Associate Superintendent of District Operations Dr. Anthony Sorola presented this item for discussion. Trustees reviewed Update 126 from the Texas Association of School Boards (TASB), a comprehensive set of 27 policy recommendations designed to bring local board policies into alignment with changes in legal policy from the most recent legislative session. This policy update will be brought back for a second reading and vote on November 18, 2025.

No action required.

Report/Discussion Items

27398 **Annual Financial Report Overview:** Chief Financial Officer Albessa Chavez presented Trustees with an overview of the annual financial report. Every school district is required to prepare annual financial statements, have them audited by an external public accounting firm, and submit the results to the state. The District's auditor, Whitley Penn, will issue a Clean/Unmodified Opinion, indicating there were no internal control findings related to the financial report and no compliance findings. This item was presented for information only this week; the full report will appear on next week's agenda for board approval.

No action required.

27399 **Discussion of Academics Update:** Chief Academic Officer Dr. Robert Trejo along with Executive Director of Academics Dr. Kristen Vesely presented Trustees with an Academic update. The department is implementing five (5) strategic priorities:

- 1) Embedded Framework: AVID WICOR (Writing, Inquiry, Collaboration, Organization, Reading). These are the teaching strategies to be used in ECISD classrooms.
- 2) Curriculum Resources – the department revamped the resources center, now calling it EduHub, where teachers can find planning documents, minutes allotments, approved High Quality Instructional Materials, Pacing Calendars, and more for their subject areas and grade levels. These are the right tools to do the job.
- 3) Instructional Alignment – materials and teaching line up with state standards.
- 4) Strategic PLCs (Professional Learning Communities) – these are regular team meetings to analyze data, review checkpoint results, and refine instruction for students moving forward. It is professional development building the capacity of teachers.
- 5) Data Tours – intentional use of data at key points throughout the year. Members of ECISD's Accountability office go to campuses and walk through data with principals.

Using iPads, Trustees explored the EduHub site to see how staff access and use the available scope and sequence, materials, and resources. Teachers can provide comments and suggestions on all documents, and as the platform has been rolled out this year, the feedback has been positive.

No action required.

27400 **Update on Results Driven Accountability (RDA) Results for 2025:** Chief Academic Officer Dr. Robert Trejo along with Executive Director of Accountability Cheryl Wilson provided Trustees with an update on Results Driven Accountability (RDA) results for 2025. RDA monitors three groups of students – Emergent

Bilingual, Other Special Populations (such as McKinney-Vento students experiencing homelessness, foster care and military connected), and Special Education. Under RDA, a lower score is better, and the goal for each performance level is to earn a 0 and determination level is a 1 (meets requirements). The performance levels contribute to the final determination level. The Other Special Populations improved to a determination level of 3, while Emergent Bilingual and Special Education remained the same, each with a determination level of 3. Improvements are seen within each category: Emergent Bilingual improved (with lower performance levels) in three STAAR passing rate areas and in annual dropout rate; Other Special Populations improved in two STAAR pass rate areas and in graduation rate; and Special Education improved in two STAAR passing rate areas, graduation rate, and annual dropout rate. These RDA indicators are scheduled to become part of the A-F Accountability system in the 2027-28 school year.

No action required.

27401 **Possible Request for Approval to Move to Closed Meeting – Personnel Matters – Section 551.074 of the Texas Government Code [Board will deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees of the District, or hear a complaint or charge against an officer or employee.]; Consultations with Attorney – Section 551.071 of the Texas Open Meetings Act [The Board will meet in Closed Session in Consultation with the Board’s Attorney Regarding all Matters as Authorized by Law.]:**

There was no closed session.

27402 **Closing Remarks by Superintendent:** In her closing remarks, Superintendent Dr. Keeley Boyer recognized Veterans Day and thanked them for their service to our country.

27403 **Adjournment:** Board President Tammy Hawkins adjourned the Board meeting at 7:52 p.m.

Board President
Tammy Hawkins

Board Secretary
Robert Thayer

AT A REGULAR MEETING OF THE BOARD OF TRUSTEES OF ECTOR COUNTY INDEPENDENT SCHOOL DISTRICT HELD ON NOVEMBER 18, 2025, BEGINNING AT 6:00 P.M. IN THE ADMINISTRATION BUILDING BOARD ROOM, 802 NORTH SAM HOUSTON, ODESSA, ECTOR COUNTY, TEXAS, WITH THE FOLLOWING MEMBERS:

Present:

Delma Abalos
Dr. Steve Brown
Tammy Hawkins
Dawn Miller
Christopher Stanley
Wayne Woodall

Absent:

Robert Thayer

School Officials: Dr. Keeley Boyer, Mike Adkins, Albessa Chavez, Mauricio Marquez, Dr. Anthony Sorola, Dr. Matthew Spivy, Alicia Syverson, Lauren Tavarez, Dr. Robert Trejo

Others: Tatiana Dennis, Sam Magallan, Christopher Bartlett, Stacey Nunez, Maggie Aguilar, Anthony Garcia, Mark Gabrylczk, Cheryl Wilson, Kristen Vesely, Ryan Merritt, Jerry Mahana, Aaron Hawley, Morgan Eaton, Tracey Borchardt, Bertha Saldibar, Scott Rudes, Ignacio Aguilar, Gracie Aguilar, Dylan Aguilar, Aaron Aguilar, Ton Yardley, Armando & Antonia Munoz, Sandy Canava, Jessica Sanchez, Natalie Rubalcado, Jake, Crystal & Callye Kidd, Tiffany Chavez, Leslie Lira, Marie Torres, Candi Sikes, Elvia Salcido, Carole Campbell, Naomi Fuentes, Javier Ruiz, Crissy Medina, Iliana Pina, Shannon Davidson, Sandra Talavera, and Mary Franco

27404 Meeting Called to Order: Tammy Hawkins, Board President, called the Board of Trustees Meeting to order at 6:00 p.m.

27405 Verification of Compliance with Open Meeting Law: Tammy Hawkins, Board President, verified that the provisions of Section 551.001 of the Texas Government Code have been met in connection with public notice of this meeting.

27406 Pledge of Allegiance to United States and Texas Flags: The United States and Texas flag pledges were led by Dowling Elementary School Students Avie Lopez and Itzayana Figueroa.

27407 Invocation: The Invocation was led by Minister of Mobilization Ty Coke, Odessa Bible Church.

27408 Special Presentations:

Recognition of College Board Honorees from Odessa High School: Mike Adkins, Chief Communications Officer presented this item. This is the Second of three sets of introductions being made here this fall. We are extremely proud to let you know we have 130 students who received a total of 162 College Board National Recognitions – up from 48 students and 66 recognitions last year. To qualify for these awards students must have:

- Taken the Fall 2024 PSAT/NMSQT and score in the top 10% of test takers from their school **OR**
- Earn a score of 3 or better on 2 or more distinct AP exams in the 8th, 9th, or 10th grade **AND**
- Earn a cumulative GPA of 3.3 (B+) or higher by the time of submission

These are prestigious academic honors that students can include on college and scholarship applications. They also connect students with universities nationwide, helping them stand out in the admissions process.

Tonight, we proudly recognized the Seniors from Odessa High School who earned these recognitions. The Odessa HS Juniors will be recognized in campus ceremonies.

Next month, we will welcome Seniors from Permian High School. As a reminder, we hosted students from NTO, OCA, and STEM Academy in October.

Introduction of Permian High School Marching Band for Qualifying for UIL State Contest: Mike Adkins, Chief Communications Officer Congratulated the Permian High School Band for advancing to the UIL State Marching Contest for the fifth consecutive year! This year's show, *Curiouser & Curiouser*, showcased a bold new creative direction and challenged the band to grow in exciting ways. Band Director Jeff Whitaker emphasized that this achievement reflects a true team effort, with significant contributions from high school staff and middle school directors.

Representing the MOJO Band are:

- Band Director: Jeff Whitaker
- Drum Majors: Cristian Velasco, Avery Duncan, Baylee Shephard, Novelyn Clinton
- Band Captain: Serenity Galindo

Announcement of 2025 United Way of Odessa Top Fundraisers: Mike Adkins, Chief Communications Officer introduced the 2025 United Way of Odessa Top Fundraisers. On an annual basis ECISD hosts a campaign for the United Way of Odessa. This year our District campaign raised a little more than \$33,882. The following Campuses and Department were recognized as the top 2025 United Way Campaign fundraisers:

Top Department – Human Capital Department - \$1,620
Top Elementary School – Pease Elementary - \$1,721
Top Middle School – Crockett MS - \$2,254
Top Secondary School – Odessa High School - \$6,123

Representatives from the United Way were present and thanked the District for their continued support.

27409 **Opening Remarks by Superintendent:** In opening remarks, Superintendent Dr. Keeley Boyer recognized Julie Marshall, Executive Director of Leadership, for being honored as a Heritage of Odessa Community Statesman for Education. She also shared details about the groundbreaking ceremony for the new Ag Farm, scheduled for Thursday afternoon, and reminded everyone that school will be closed all next week for the Thanksgiving holiday.

27410 **Public Comment:** Individuals who wish to participate during the portion of the meeting designated for public comment shall sign up with the presiding officer or designee before the meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item on which they wish to address the Board. *BED(LOCAL)*

There was no public comment.

Bond 2023

27411 **Bond 2023 Update:** Associate Superintendent of District Operations Dr. Anthony Sorola and Chief Financial Officer Albessa Chavez provided the Board of Trustees with an update on the progress of Bond 2023 projects. The presentation began with an overview of the ongoing construction projects, including the delivery methods being used for each and the contractor, architect, and consultant leading the work.

Career & Technical Education Center:

- Site fill and foundation excavation are in progress
- Site sewer system work is ongoing
- Foundation placement has started

New Middle School – Adela & Gilbert Vasquez MS:

- Mechanical, electrical, and plumbing work continues
- Blockwork around the Fine Arts area and some interior finishes in designated areas are underway

Transition Learning Center:

- Demolition work is ongoing
- The official groundbreaking ceremony was held last Thursday

Permian High School Auditorium:

- Foundation concrete has been poured
- Rebar and footers are in place
- MEP work continues
- The project is awaiting fabrication of ceiling joists

Permian High School JROTC Facility:

- Footings, leveling, and foundation work are complete
- Design fabrication is underway off-site
- Material samples are currently under review

Agricultural (Ag) Farm Facility:

- Demolition has begun
- Fencing is in place for Building Phase A
- Groundbreaking ceremony scheduled for November 20

Transportation Facility:

- Currently in the design phase

Transportation Fleet:

- 18 buses ordered; 17 have arrived:
- Three (3) lift buses for wheelchairs
- Two (2) 48-passenger buses for special needs
- Two (2) activity buses
- Ten (10) standard 71-passenger yellow buses

Priority Projects:

- Ten packages of Priority 1 & Priority 2 projects (excluding roofing) are underway or scheduled over the next two years

Roofing Projects:

- Nearing completion: Burluson, Fly, Travis, Zavala.
- In design/planning: Noel, San Jacinto, Cameron, Crockett, Ector

Technology Project:

- Cabling complete at 32 campuses for PA, Bell, Alarm, and Clock Refresh; 11 campuses fully completed
- Surveillance cameras installed at 29 campuses; Ireland, Reagan, and Ross next
- ECISD Police Department receiving training on managing live camera feeds via the new Security Operations Center Video Wall

Financial Update:

- **22%** spent: \$89.3 million
- **45%** encumbered: \$189.6 million
- **33%** remaining: \$145.1 million

No action required.

27412 **Discussion of and Request for Approval of Bond 2023 Purchases over \$50,000:** Moved by Brown, seconded by Woodall to approve Bond 2023 Purchases over \$50,000 as presented. There were 27 items included in this month's Bond 2023 purchases.

Motion unanimously approved.

27413 **Discussion of and Request for Approval of Board of Trustees Recommendation for Naming Committee Membership for the New Career and Technical Education Facility:** Moved by Stanley, seconded by Woodall to approve the Board of Trustees recommendation to name Renee' Earls and John Landgraf to the Naming Committee⁵⁰ for the New Career and Technical Education Facility as presented.

For:
Brown
Hawkins
Miller
Stanley
Woodall

Abstained:
Abalos

Absent:
Thayer

Motion passed.

27414 **Discussion of and Request for Approval to Delegate Authority to the Superintendent to Negotiate and Execute Individual Job Orders Under the Approved Job Order Contracts for Bond 2023 Priority 1 & 2 Construction with the Listed General Contractors at the Specified Cost:**

Moved by Brown, seconded by Woodall that the Board of Trustees Delegate to the Superintendent the Authority to Negotiate and Execute Multiple Job Orders or Work Orders under the Approved Job Order Contracts (AIA Document A121 Master Agreement Between Owner and Contractor) for the Bond 2023 Priority 1 & 2 work, for the Estimated Cost of Construction as Approved by the Board, and the Authority to Approve Changes to the Scope of Work where such changes are within the Owner's Contingency, not to Exceed 10 Percent of the Estimated Cost of Work as presented.

For:
Brown
Hawkins
Miller
Stanley
Woodall

Abstained:
Abalos

Absent:
Thayer

Motion passed.

Board Policy

27415 **Discussion of and Request for Approval of TASB Local Policy Update 126:**

Moved by Woodall, seconded by Stanley to approve TASB Local Policy Update 126 as presented. This update contains 27 policy recommendations from the Texas Association of School Boards all made to bring current local board policies into alignment with changes in legal policy from the most recent legislative session.

For:
Brown
Hawkins
Miller
Stanley
Woodall

Abstained:
Abalos

Absent:
Thayer

Motion passed.

Action Items

27416 **Discussion of and Request for Approval of Annual Financial Report:** Moved by Stanley, seconded by Woodall to approve the Annual Financial Report as presented. Every school district is required to prepare annual financial statements, have them audited by an external public accounting firm, and submit them to the state. The auditor, Whitley Penn, issued a Clean/Unmodified Opinion meaning a report with no internal control findings related to the financial report and no findings related to compliance. This is an exceptionally good report for ECISD and comes one month after our District received an A on the state's FIRST report (Financial Integrity Rating System of Texas).

Motion unanimously approved.

27417 **Discussion of and Request for Approval of Resolution Casting Votes for the Members of the Ector County Appraisal District Board of Directors:** Moved by Brown, seconded by Stanley to approve Resolution Casting Votes for Members of the Ector County Appraisal District Board of Director as presented. The Board of Trustees of Ector County ISD is entitled, through cumulative voting, to cast 998 of votes for the Ector County Appraisal District Board. The ECISD Board of Trustees voted to allocate the 998 votes equally between the two nominees on the ballot. Each of the following nominees received 499 votes: David Dunn and Mari Willis. Both nominees will serve a new four-year term beginning January 1, 2026.

Motion unanimously approved.

27418 **Consent Agenda:** Moved by Stanley, seconded by Woodall to approve Consent Agenda as presented.

- A. Request for Approval of Minutes of Meetings
- B. Request for Approval of Bills for Payment
- C. Request for Approval of Acceptance of Donations Over \$10,000
- D. Request for Approval of Quarterly Investment Report
- E. Request for Approval of Memorandum of Understanding Between Ector County ISD and Texas Tech University
- F. Request for Approval of Student Data Privacy Agreement Between Ector County ISD and TCASE Services by Design
- G. Request for Approval of Walsh, Gallegos, Kyle, Robinson & Roalson P.C. Special Education Legal Services Retainer Agreement for Ector County ISD
- H. Request for Approval of Personal Services by Dr. Michael Hawley for the Music Region 6 Executive Committee Pursuant to Texas Education Code §11.006(C)
- I. Request for Approval of Recommendations of Library Materials
- J. Request for Approval of Thompson and Horton LLP Bond Construction Legal Services Retainer Agreement for Ector County ISD
- K. Request for Approval of Applying for LASO Cycle 4 Grant

Motion unanimously approved. 52

Report/Discussion Items

27419 **Presentation and Discussion of 2024-25 Senate Bill 1882 Partnership Performance Outcomes:** Associate Superintendent of Student and School Support Alicia Syverson presented this item for discussion. Trustees received the annual update on the performance outcomes of ECISD's Senate Bill 1882 partner schools. SB 1882 was enacted to promote innovation and improve student achievement by allowing districts to partner with external organizations. Under these agreements, the partner manages the school and assumes responsibility for outcomes, with autonomy over personnel, curriculum, calendar, assessments, and budget. ECISD holds each partner accountable through a performance contract.

ECISD currently has two SB 1882 partners:

- STEM Academy (K–12) – Partner since 2022
- Odessa Family YMCA Learning Center (PreK–3) – Partner since 2021

Both agreements include performance measures for Academic Performance and Financial Health.

STEM Academy Highlights:

- Exceeded 8 of 10 academic goals and met all 4 financial measures
- Maintained an A rating from the Texas Education Agency
- Achieved 100% graduation rate for the Class of 2025
- 97% of graduates met College, Career, or Military Readiness
- Completed 579 dual credit courses with a 98% pass rate
- Received 800+ new student applications, reflecting strong community demand
- Growth Area: Strengthening math instruction in grades 3–8

YMCA Learning Center Highlights:

- Exceeded both academic goals and met all 5 financial measures
- Achieved highest enrollment to date
- Surpassed new CLI testing targets
- Launched PreK3 program showcase through informational tours
- Growth Areas: Expanding outreach to bilingual families, adding application to Choice School early lottery, and filling enrollment to capacity

No action required.

27420 **Possible Request for Approval to Move to Closed Meeting - Personnel Matters - Section 551.074 of the Texas Government Code [Board will deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees of the District; or hear a complaint or charge against an officer or employee.]; Consultations with Attorney – Section 551.071 of the Texas Open Meetings Act [The Board will meet in Closed Session in Consultation with the Board's Attorney Regarding all Matters as Authorized by Law.]:**

There was no closed session.

27421 **Information Items**: The Board of Trustees were provided with the following information items: Financials, Purchases Over \$50,000 Informational Report, and Routine Personnel Report.

27422 **Closing Remarks by Superintendent**: There were no closing remarks.

27423 **Adjournment**: Board President Tammy Hawkins adjourned the Board meeting at 8:06 p.m.

Board President
Tammy Hawkins

Board Vice-President
Steve Brown



REQUEST FOR APPROVAL OF BILLS FOR PAYMENT

Attached you will find a list of disbursements for the previous month for your approval.

TO: BOARD OF TRUSTEES
ECTOR COUNTY INDEPENDENT SCHOOL DISTRICT

FROM: ACCOUNTS PAYABLE

RE: CHECK REGISTER

The following check amounts for the operations, materials and supplies for the maintenance of the School District are presented for your approval.

For the period 11/6/2025 to 12/3/2025

ANALYSIS RECAPITULATION	AMOUNT
Operating Fund:	\$16,545,357.83

**ECTOR COUNTY ISD
CHECK REGISTER
11/06/2025 - 12/03/2025**

DATE	PAYEE	AMOUNT
11/12	ALL ABOARD AMERICA!	\$ 51,463.05
11/12	AMERIPRIDE SERVICES INC.	541.80
11/12	B-LINE FILTER & SUPPLY INC	1,083.12
11/12	BUCK'S WHEEL & EQUIPMENT COMPANY	64.22
11/12	CDW-G	610,904.29
11/12	AUTOMATIC ICE MACHINE	3,324.25
11/12	COMPUDATA SOLUTIONS LLC	1,115.00
11/12	CULLIGAN WATER CONDITIONING OF WEST TEXAS	469.17
11/12	DIAMOND BUSINESS SERVICES INC	819.96
11/12	ETA HAND2MIND	3,144.90
11/12	FLINN SCIENTIFIC INC	1,665.50
11/12	FRANKLIN-COVEY CLIENT SALES, INC.	5,625.00
11/12	THE GOODHEART-WILLCOX COMPANY INC	785.64
11/12	J W PEPPER & SON INC	1,252.39
11/12	LAKESHORE LEARNING MATERIALS	11.99
11/12	AIM MEDIA TEXAS OPERATING LLC	44.79
11/12	O'REILLY AUTO ENTERPRISES LLC	689.58
11/12	SCHOLASTIC BOOK FAIRS	1,481.33
11/12	SCHOOL NURSE SUPPLY INC	331.06
11/12	SECURED DOCUMENT SHREDDING INC	38.13
11/12	TEXAS ASSOCIATION FOR HEALTH PHYSICAL EDUCATION	210.00
11/12	TEXAS ASSOCIATION OF SCHOOL BUSINESS OFFICIALS	1,715.00
11/12	WENGER CORPORATION	62,590.41
11/12	BROADWAY MOTOR INC	275.80
11/12	NAPA AUTO PARTS	213.78
11/12	ASSESSMENT TECHNOLOGIES INSTITUTE, LLC	21,870.00
11/12	STONE TOWER GRAFIX	305.00
11/12	ARAMARK UNIFORM & CAREER APPAREL GROUP INC.	6,154.48
11/12	CONTROL SOLUTIONS	253.82
11/12	BEST CHOICE COFFEE SERVICES LLC	342.48
11/12	SCHOOL SPECIALTY LLC	1,185.59
11/12	SECUREDOCS INC	3,750.00
11/12	HALO BRANDED SOLUTIONS INC	1,458.94
11/19	ALL ABOARD AMERICA!	55,707.20
11/19	AMERIPRIDE SERVICES INC.	1,077.04
11/19	B-LINE FILTER & SUPPLY INC	313.74
11/19	BUCK'S WHEEL & EQUIPMENT COMPANY	102.34
11/19	CDW-G	67,237.46
11/19	AUTOMATIC ICE MACHINE	266.75
11/19	COMPUDATA SOLUTIONS LLC	1,020.00
11/19	CULLIGAN WATER CONDITIONING OF WEST TEXAS	591.58
11/19	DIAMOND BUSINESS SERVICES INC	4,875.00
11/19	FIRETROL PROTECTION SYSTEMS INC	12,835.00
11/19	FLINN SCIENTIFIC INC	158.76
11/19	FRANKLIN-COVEY CLIENT SALES, INC.	3,563.75

11/19	HENRY SCHEIN INC	611.20
11/19	HENRY SCHEIN INC	1,921.86
11/19	SCHOOL LIFE	617.22
11/19	J W PEPPER & SON INC	790.56
11/19	LAKESHORE LEARNING MATERIALS	357.12
11/19	LAWSON PRODUCTS INC	934.36
11/19	LOU'S CLINICAL LAB INC	1,654.00
11/19	MARK'S PLUMBING PARTS	9,117.18
11/19	MIDLAND SAFETY & HEALTH SALES	205.00
11/19	MSC INDUSTRIAL SUPPLY CO.	3,285.07
11/19	NATIONAL FORENSIC LEAGUE	309.00
11/19	NIMCO INC	461.65
11/19	AIM MEDIA TEXAS OPERATING LLC	436.50
11/19	O'REILLY AUTO ENTERPRISES LLC	893.40
11/19	ORIENTAL TRADING COMPANY INC	646.33
11/19	REGION IV SERVICE CENTER	494.50
11/19	SCHOLASTIC BOOK FAIRS	8,528.22
11/19	SCHOOL DATEBOOKS INC	2,286.94
11/19	SECURED DOCUMENT SHREDDING INC	2,930.70
11/19	SHERWIN WILLIAMS	1,674.23
11/19	TEXAS ART EDUCATION ASSOCIATION (TAEA)	265.00
11/19	TEXAS ASSOCIATION OF SCHOOL BUSINESS OFFICIALS	880.00
11/19	TEXAS ASSOCIATION OF SCHOOL	270.00
11/19	TRANE U.S. INC.	17,117.03
11/19	VARSITY SPIRIT FASHION	415.30
11/19	WEST MUSIC CO	174.10
11/19	BROADWAY MOTOR INC	874.11
11/19	NAPA AUTO PARTS	935.53
11/19	NAPA AUTO PARTS	442.59
11/19	BARNES & NOBLE INC.	123.40
11/19	PINNACLE PROPANE LLC	96.00
11/19	KAGAN PUBLISHING AND PROFESSIONAL DEVELOPMENT	7,590.00
11/19	STONE TOWER GRAFIX	1,375.31
11/19	TEXAS COUNCIL OF ADMINISTRATORS OF	125.00
11/19	PESI INC	704.90
11/19	ARAMARK UNIFORM & CAREER APPAREL GROUP INC.	17,182.58
11/19	JOSTENS INC	7,212.00
11/19	SOUTHERN TIRE MART LLC	795.00
11/19	WEST TEXAS FILTERS INC	24,880.04
11/19	BEST CHOICE COFFEE SERVICES LLC	283.51
11/19	SCHOOL SPECIALTY LLC	1,356.06
11/19	SCHOOL SPECIALTY LLC	207.39
11/19	SECUREDOKS INC	2,550.00
11/19	CENTURY RESOURCES LLC	994.60
12/3	4IMPRINT INC	2,609.66
12/3	ALL ABOARD AMERICA!	7,660.00
12/3	LG AUDIOLOGICAL ENTERPRISES LLC	1,040.00
12/3	AMERIPRIDE SERVICES INC.	544.55
12/3	BSN SPORTS INC	209.98
12/3	BUCK'S WHEEL & EQUIPMENT COMPANY	577.29

12/3	AUTOMATIC ICE MACHINE	3,335.84
12/3	CONSORTIUM FOR SCHOOL NETWORKING (COSN)	50.00
12/3	DIAMOND BUSINESS SERVICES INC	450.67
12/3	J W PEPPER & SON INC	589.28
12/3	LAKESHORE LEARNING MATERIALS	2,236.03
12/3	MARK'S PLUMBING PARTS	419.74
12/3	MSC INDUSTRIAL SUPPLY CO.	775.28
12/3	NATIONAL ASSOCIATION OF SCHOOL NURSES	5,104.00
12/3	O'REILLY AUTO ENTERPRISES LLC	1,668.62
12/3	POSITIVE PROMOTIONS	1,065.25
12/3	SCHOLASTIC BOOK FAIRS	16,457.50
12/3	SCHOLASTIC INC	2,494.13
12/3	SECURED DOCUMENT SHREDDING INC	236.30
12/3	SHERWIN WILLIAMS	579.60
12/3	THE BOSWORTH LTD	92,131.78
12/3	BROADWAY MOTOR INC	250.04
12/3	NAPA AUTO PARTS	306.48
12/3	PINNACLE PROPANE LLC	120.00
12/3	THE SUPPLY ROOM INC	2,749.45
12/3	SOUTHERN TIRE MART LLC	3,967.63
12/3	WEST TEXAS FILTERS INC	4,141.99
12/3	BEST CHOICE COFFEE SERVICES LLC	313.56
12/3	CENTURY RESOURCES LLC	1,506.58
11/12	ADVANCE STORES COMPANY , INC.	259.99
11/12	AGE OF LEARNING, INC.	8,000.00
11/12	AIR TUTORS LLC	1,732.50
11/12	ALBERT J VALENCIA	154.77
11/12	ALEC WATSON	189.00
11/12	ALICIA LIPPMAN	22.33
11/12	ALLEN TEINERT CONSTRUCTION	1,692,031.62
11/12	AMANDA PADILLA	56.42
11/12	AMANDA VESELY	93.28
11/12	AMAZON CAPITAL SERVICES	52,328.56
11/12	AMAZON CAPITAL SERVICES	164.27
11/12	AMAZON CAPITAL SERVICES	429.64
11/12	AMSTAR INC	262,449.07
11/12	ANGELA AGUIRRE	78.40
11/12	ANNA SALINAS	56.56
11/12	ANNIE ARREDONDO	99.26
11/12	ANNIE ARREDONDO	76.86
11/12	ANNIE ARREDONDO	500.00
11/12	ANTHONY JOEL SOROLA	120.00
11/12	ANTHONY SCOTT	84.21
11/12	ARBITERSPORTS LLC	6,890.00
11/12	ARIANNA RAQUEL VELASQUEZ	90.00
11/12	ATHLETIC SUPPLY INC	14,163.09
11/12	ATMOS ENERGY	15,692.98
11/12	BECKY RAMIREZ	129.64
11/12	BELINDA ROSE LEE	650.00
11/12	BILLIE H HASKELL	30.52

11/12	BIMBO BAKERIES USA	4,170.53
11/12	DICK BLICK COMPANY	1,809.40
11/12	BLUE STAR BUS SALES LTD	210.03
11/12	BRADLEY MERRITT	11.12
11/12	BRAUN BEEF & CO INC	25,436.16
11/12	BRAZOS DOOR & HARDWARE	4,320.00
11/12	BRITTANY SWAIM	109.55
11/12	BROOKWOOD FARMS, INC.	12,036.00
11/12	CABLE ONE, INC.	1,457.00
11/12	CABLE ONE, INC.	988.26
11/12	CALPINE CORPORATION	118,320.85
11/12	CANDICE KASPER	64.00
11/12	CAROLINA BIOLOGICAL SUPPLY CO	415.89
11/12	CHAD PETERSON	500.00
11/12	CHANTAL HERNANDEZ	9.24
11/12	CHERYL HINESLY	23.73
11/12	CHRISTINA DUGAN	120.82
11/12	CHRISTOPHER ADAMS	991.57
11/12	CITY OF ODESSA	4,000.00
11/12	CITY OF ODESSA WATER DEPT	184,182.35
11/12	CODY GULLETT	72.17
11/12	CRYSTAL KIDD	40.46
11/12	DANA SAFETY SUPPLY	3,779.98
11/12	DANIEL A RAMIREZ ZAMBRANO	893.00
11/12	DANIEL P TIMMONS	49.35
11/12	DARREN POOL	475.00
11/12	DIADEM SPORTS LLC	4,305.00
11/12	DOMTECH ELECTRICAL AND CONTROLS LLC	16,506.69
11/12	ECTOR COUNTY UTILITY DISTRICT	13,676.19
11/12	ELIZABETH GRAY	131.53
11/12	ELIZABETH MARJASON	48.86
11/12	ELUMA LLC	95,070.00
11/12	EOFFICIAL ENTERPRISES, INC.	15,635.10
11/12	FIRST FINANCIAL ADMINISTRATORS	20,117.02
11/12	FIRST FINANCIAL ADMINISTRATORS	150.00
11/12	FIRST FINANCIAL ADMINISTRATORS	11,301.70
11/12	FIRST FINANCIAL ADMINISTRATORS	16,088.42
11/12	FLIPPEN GROUP LLC	550.00
11/12	G H DAIRY	32,528.88
11/12	GARY CUNNINGHAM	119.70
11/12	GERARDO JIMENEZ	600.00
11/12	GINGER STOREY	385.00
11/12	GLORIA AGUILAR	200.00
11/12	GOT TO SPECIALTIES LLC	89.00
11/12	GREGORIO ALVARADO	100.00
11/12	HAWTHORNE EDUCATIONAL SERVICES INC	17,000.00
11/12	HEATH ALAN ANDERSON	55.51
11/12	HEATHER BLAND	76.44
11/12	HIRAM DE LA ROSA	102.00
11/12	HOME DEPOT USA INC - STORE #562	4,753.51

11/12	HUMBERTO HERNANDEZ JR	225.00
11/12	IDALETH TAVAREZ	230.30
11/12	IMPERIAL BAG & PAPER COMPANY LLC	8,329.88
11/12	IRLEN INSTITUTE/PDC	30.94
11/12	IXL LEARNING	11,795.00
11/12	JAMI LYN GATEWOOD	106.58
11/12	JERMIL LEWIS	400.00
11/12	JESUS VALERIANO	931.40
11/12	JORGE DIAZ	91.49
11/12	JOSE ISACC CARILLO CONTRERAS	3,430.00
11/12	JOSE RAPHAEL MASONSONG	124.88
11/12	JTM PROVISIONS COMPANY INC	27,297.90
11/12	JULIA KELTON	81.20
11/12	JULIAN MANCHA	725.00
11/12	JULIE SORUM	375.83
11/12	KANDIS SNOWDEN	160.58
11/12	KELCY PENATE	37.39
11/12	KELLIE THOMAS	60.62
11/12	KELLY EVANS CONSTRUCTION. LLC	56,414.50
11/12	KIMBERLY CARRASCO	52.50
11/12	LABATT FOOD SERVICE	84,963.92
11/12	UIL DISTRICT 2-6A	15,000.00
11/12	LAKRISHA RODRIGUEZ	17.64
11/12	LAURA CAROLINA GARCIA SMIT	23.13
11/12	LAURA SAMANIEGO	38.15
11/12	LAUREN TAVAREZ	134.00
11/12	LAURIE WASH	1,512.00
11/12	LINDSAY K JONAS	73.78
11/12	LUCAS GONZALES MESA	290.00
11/12	LUIS CARMONA	500.00
11/12	LUZ ARREOLA	250.00
11/12	LYNDSAY FREEMAN	85.12
11/12	MABEL MORALES	18.90
11/12	MAHIRA SALINAS	70.42
11/12	MANSFIELD OIL COMPANY OF GAINESVILLE, INC	30,096.63
11/12	MARGARITA BROOKER	36.47
11/12	MARIA ALEJANDRA CACERES MARTINEZ	106.05
11/12	MARIA ZUBIATE	75.53
11/12	MAYRA R ALVAREZ	91.21
11/12	MELISSA QUINTELA	9.45
11/12	MICAH PETTIGREW	16.52
11/12	MICHAEL ELLIS	600.00
11/12	MICHAEL HAWLEY	2,212.80
11/12	MICHAEL SIMPSON	36.12
11/12	MIDLAND ISD	200.00
11/12	MIDLAND-ODESSA SYMPHONY & CHORALE	3,000.00
11/12	MIGHTY WASH OPERATIONS LLC	1,300.00
11/12	MIKE SYVERSON	4,251.50
11/12	MONK HOLDINGS LLC	1,700.00
11/12	N-TUNE MUSIC & SOUND INC	2,904.50

11/12	NATALIE GUARA	57.40
11/12	NATIONAL ASSOCIATION OF DISTRICT	40.00
11/12	NAYELI OLIVAREZ	123.34
11/12	NC3 - NATIONAL COALITION OF CERTIFICATION CENTERS	1,195.00
11/12	NCS PEARSON INC	644.79
11/12	NETSYNC NETWORK SOLUTIONS	30,113.50
11/12	NUNEZ FENCE	11,100.00
11/12	ODESSA COLLEGE	6,481.23
11/12	SEWCO INC	2,037.33
11/12	OLIVIA PORRAS	149.17
11/12	EMILY GARCIA	90.00
11/12	KRYSTAL ONTIVEROZ	57.50
11/12	MEGAN GALINDO	65.44
11/12	SERENA PANDO	24.75
11/12	LAURA S MORALES	435.00
11/12	PBK ARCHITECTS, INC	90,000.00
11/12	PENSKE COMMERCIAL VEHICLES US LLC	509.78
11/12	PERLA QUINTANA	45.36
11/12	PERLA QUINTANA	63.84
11/12	SHANNON D GAYLOR	638.54
11/12	PERMIAN TRACTOR SALES INC	2,576.54
11/12	PERRY JOHNSON	400.00
11/12	REGION 18 EDUCATION SERVICE CENTER	4,400.00
11/12	REGION 18 EDUCATION SERVICE CENTER	25,675.00
11/12	RIGO NUNEZ	64.33
11/12	ROBERTS TRUCK CENTER OF TEXAS	116.20
11/12	ROCIO DAVILA	27.86
11/12	ROSAS CAFE & TORTILLA FACTORY LTD	472.68
11/12	ROSS JOHN LARA	107.52
11/12	RUBEN GARCIA	97.72
11/12	SAM TELL AND SON INC	47,250.72
11/12	SANDRA BANDA	1,900.86
11/12	SARAH PATTON	53.26
11/12	SCHOOL EMPOWERMENT NETWORK	4,000.00
11/12	SHANNA EDWARDS	33.81
11/12	SHANNON CRISWELL	13.72
11/12	SIMS PLASTIC INC	821.78
11/12	SIRIA DUTCHOVER	53.48
11/12	SKILLSUSA TEXAS	350.00
11/12	SOLIANT HEALTH LLC	2,790.00
11/12	STEPHANIE VILLAVICENCIO GARCIA	64.47
11/12	STEPHANIE VILLAVICENCIO GARCIA	98.49
11/12	STEPHANIE WRIGHT	80.44
11/12	SYSCO USA, INC	12,741.10
11/12	TEXAS ASSOCIATION OF PARENTS AND EDUCATORS	720.00
11/12	TEXAS A&M AGRILIFE EXTENSION SERVICE	357.37
11/12	TEXAS ACADEMIC DECATHLON FOUNDATION	3,650.00
11/12	TEXAS ASSOCIATION OF SCHOOL BOARDS	100.00
11/12	TEXAS DEPARTMENT OF LICENSING AND REGULATION	20.00
11/12	TONIA CHANCE	966.55

11/12	TREVOR THOMPSON	250.00
11/12	TRISTAN CROWDER	104.58
11/12	UIL MUSIC REGION 6	600.00
11/12	UNITED REFRIGERATION	253.47
11/12	THE UNIVERSITY OF TEXAS AT AUSTIN	595.00
11/12	VALERIE GARCIA	41.51
11/12	VALERIE HELITON	102.90
11/12	VANESSA SMITH BROWER	66.57
11/12	VICTORIA NORENA	61.11
11/12	WALSH GALLEGOS KYLE ROBINSON & ROALSON PC	1,941.00
11/12	RANCH SUPPLY OF ODESSA	1,091.00
11/12	WEST TEXAS EDUCATORS	2,878.00
11/12	WORLD'S FINEST CHOCOLATE INC	10,320.00
11/12	YENNIFER CANO ROJAS	650.00
11/12	YOANA PICAZO	1,141.00
11/12	ZACHARIAH ORTO	22.11
11/19	ANGEL ORTIZ	4,800.00
11/19	ABILENE HIGH SCHOOL	200.00
11/19	ACCELERATION ACADEMIES	61,798.00
11/19	PIZZA HUT 35511	855.62
11/19	AIDE GARCIA	166.95
11/19	AIRGAS USA LLC	406.56
11/19	ALEX CARPENTER	225.00
11/19	ALEX LOZANO	112.50
11/19	ALLEN TEINERT CONSTRUCTION	817,364.93
11/19	ALLEN TEINERT CONSTRUCTION	456,471.05
11/19	ALLIANCE RECOVERY LLC	90.00
11/19	ALONDRA SANDATE	120.00
11/19	ALYSSA DEUTSCH	223.23
11/19	AMANDA PARSONS	109.13
11/19	AMAZON CAPITAL SERVICES	21,082.17
11/19	AMERICAN FAMILY LIFE & CANCER	6.00
11/19	ANDERSON TILE SALES INC	2,124.50
11/19	ANGELA JOHNSON	56.42
11/19	ANNIE ARREDONDO	280.00
11/19	ANNIE NELSON	243.39
11/19	ANTHONY JOEL SOROLA	5.16
11/19	APPLE, INC	2,798.00
11/19	ARTHUR J. GALLAGHER RISK MANAGEMENT SERVICES, INC.	55,077.46
11/19	ASHLEY M DUNN	83.58
11/19	ASSOCIATION OF TEXAS	2,776.97
11/19	ASSOCIATION OF TEXAS	3,026.96
11/19	AT&T	9,900.91
11/19	AT&T LONG DISTANCE	29.07
11/19	ATHLETIC SUPPLY INC	18,442.04
11/19	AUDIO ACOUSTICS HEARING CENTERS	130.00
11/19	AUTYM BRUNO	95.34
11/19	BECKY QUIROZ	252.42
11/19	BEN E KEITH AMARILLO	1,608.33
11/19	BIG BEND TELECOM LTD	4,902.52

11/19	BIMBO BAKERIES USA	3,415.54
11/19	DICK BLICK COMPANY	622.20
11/19	BLUE STAR BUS SALES LTD	59.24
11/19	BOOKBINDING & LAMINATING INC	219.50
11/19	BRANTLEY CREEK BBQ & CO LLC	4,315.00
11/19	BRUNSON FAMILY BBQ	1,150.00
11/19	FLORIDA STATE DISBURSEMENT UNIT	222.04
11/19	CAITLIN COUCH	671.20
11/19	CANDI HERNANDEZ	250.00
11/19	CARDIO PARTNERS INC	120.00
11/19	CAROLE CAMPBELL	228.00
11/19	CAROLINA BIOLOGICAL SUPPLY CO	270.01
11/19	CENGAGE LEARNING INC	800.00
11/19	CHAD PETERSON	375.00
11/19	CHAD PETERSON	425.00
11/19	CHRISTINA SIFUENTEZ	67.55
11/19	CHRISTY KENNEDY	92.54
11/19	CINERGY ENTERTAINMENT ODESSA INC	1,028.43
11/19	CIRCLE P RANCH SUPPLY INC	313.03
11/19	CLAUDIA GRANADOS	35.70
11/19	CLINT STOWE	160.30
11/19	COCA-COLA SOUTHWEST BEVERAGES LLC	135.87
11/19	CODEHS INC	5,000.00
11/19	COLLEGE BOARD INSTITUTIONS	97,838.06
11/19	CRYSTAL DAY	280.00
11/19	CRYSTAL KIDD	200.00
11/19	HOHENBERGER INC	68,642.76
11/19	CURRICULUM ASSOCIATES INC	13,800.00
11/19	CYNTHIA CORRALEZ	280.00
11/19	CYNTHIA RUBALCADO	100.87
11/19	CYNTHIA SALAZAR	22.96
11/19	DALLAS MUSEUM OF ART	370.00
11/19	DANIELLE SOMMER LEE	9.87
11/19	DANIELLE SOMMER LEE	280.00
11/19	DANNY WRIGHT	400.00
11/19	DARREN POOL	1,060.00
11/19	DAVID PAUL COOK	201.18
11/19	DEANNA MCBRIDE	110.81
11/19	DELESA STYLES	848.43
11/19	DELESA STYLES	212.80
11/19	DORIANA WAUGH	280.00
11/19	ECISD EDUCATION FOUNDATION	551.70
11/19	EDLIN ROMAN	945.00
11/19	ELISEO GOMEZ	52.36
11/19	ELISEO GOMEZ	280.00
11/19	ELSA LAZCANO	1,054.70
11/19	ERIKA NATIVIDAD	73.64
11/19	ETHAN RODRIGUEZ	303.75
11/19	EVA FRANKS	67.55
11/19	FAMILY & CONSUMER SCIENCES	26.88

11/19	FERGUSON FACILITIES SUPPLY	6,575.87
11/19	FERL GILES	537.00
11/19	FIDENCIA GUTIERREZ	26.18
11/19	FIRST FINANCIAL ADMINISTRATORS	28,639.87
11/19	FIRST FINANCIAL ADMINISTRATORS	12,490.00
11/19	FIRST FINANCIAL ADMINISTRATORS	73,717.33
11/19	FIRST FINANCIAL ADMINISTRATORS	2,625.00
11/19	FIRST FINANCIAL ADMINISTRATORS	100.00
11/19	FIRST FINANCIAL ADMINISTRATORS	200.00
11/19	FIRST FINANCIAL ADMINISTRATORS	14,666.50
11/19	FIRST FINANCIAL ADMINISTRATORS	1,081.84
11/19	FIRST FINANCIAL ADMINISTRATORS	7,795.43
11/19	FIRST FINANCIAL ADMINISTRATORS	5,675.28
11/19	FIRST FINANCIAL ADMINISTRATORS	6,325.03
11/19	FIRST FINANCIAL ADMINISTRATORS	5,415.14
11/19	FIRST FINANCIAL ADMINISTRATORS	5,069.69
11/19	FIRST FINANCIAL ADMINISTRATORS	62,928.11
11/19	FIRST FINANCIAL ADMINISTRATORS	26,765.60
11/19	FIRST FINANCIAL ADMINISTRATORS	126,574.26
11/19	FIRST FINANCIAL ADMINISTRATORS	2,319.61
11/19	FLIPPEN GROUP LLC	295.00
11/19	FOLLETT CONTENT SOLUTIONS LLC	480.87
11/19	FORDE-FERRIER EDUCATIONAL SERVICE	4,725.00
11/19	G H DAIRY	14,555.40
11/19	GABRIELLA HOLGUIN	24.22
11/19	G & G INVESTMENTS INC	469.85
11/19	GARDENDALE WATER CO	1,423.00
11/19	GERARDO JIMENEZ	1,217.20
11/19	GOLD CREEK FOODS	11,791.36
11/19	GOPHER SPORT	1,629.42
11/19	GRAINGER	13,330.44
11/19	GRANDE COMMUNICATIONS NETWORK LLC	6,719.22
11/19	GRANDE COMMUNICATIONS NETWORK LLC	3,268.42
11/19	GRANDE COMMUNICATIONS NETWORK LLC	1,576.58
11/19	HEALTH SERVICES ADMINISTRATION	859.02
11/19	HEALTH SERVICES ADMINISTRATION	23,468.01
11/19	HECTOR LIMON	351.44
11/19	HENTHORN COMMERCIAL CONSTRUCTION LLC	147,536.90
11/19	HENTHORN COMMERCIAL CONSTRUCTION LLC	255,600.35
11/19	HILDA GONZALES	21.00
11/19	HILDA LEAL	120.00
11/19	HILLER PRINTING	597.00
11/19	HIRAM DE LA ROSA	228.00
11/19	HOME DEPOT USA INC - STORE #562	2,949.92
11/19	HORTENCIA DEL BOSQUE	97.51
11/19	HUMBERTO HERNANDEZ JR	13,055.15
11/19	HURT EXTERMINATING	49,525.00
11/19	IMPACT PROMOTIONAL SERVICES LLC	10,570.97
11/19	IMPACT PROMOTIONAL SERVICES LLC	1,416.89
11/19	IMPACT PROMOTIONAL SERVICES LLC	157.25

11/19	IMPACT PROMOTIONAL SERVICES LLC	497.20
11/19	IMPACT PROMOTIONAL SERVICES LLC	179.33
11/19	IMPACT PROMOTIONAL SERVICES LLC	151.28
11/19	IMPACT PROMOTIONAL SERVICES LLC	4,409.02
11/19	IMPERIAL BAG & PAPER COMPANY LLC	12,514.64
11/19	ISABEL CARDONA	147.35
11/19	JACE SCHREIBER	150.71
11/19	JACKSON VINES	440.00
11/19	JASMIN BELSOM-TORRES	280.00
11/19	JAYNE TILLERY	182.21
11/19	JAYNE TILLERY	8.12
11/19	JAYNE TILLERY	280.00
11/19	JEANETTE ORTIZ	280.00
11/19	JENNIFER KUHLMANN	51.00
11/19	JERMIL LEWIS	400.00
11/19	JESUS VALERIANO	750.00
11/19	JNT RESOURCES PARTNERS, LP	3,919.94
11/19	JNT RESOURCES PARTNERS, LP	28,783.50
11/19	JNT RESOURCES PARTNERS LP	32,985.39
11/19	JOE T MUNIZ	280.00
11/19	JOHNNA ROSSON	280.00
11/19	JOSEPHINE CONTRERAS	36.05
11/19	JUANA GAYTAN	22.05
11/19	JUANA HERNANDEZ	61.18
11/19	JUANITA OCON	20.02
11/19	JULIA CARRASCO	150.50
11/19	JULIA PAREDEZ	35.56
11/19	THE JUNE SHELTON AND EVALUATION CENTER	3,000.00
11/19	KIMBERLY BRYER	38.71
11/19	KIMBERLY WELLS	280.00
11/19	KLEMENT DISTRIBUTION INC	2,519.74
11/19	KRISTEN VESELY	851.20
11/19	KRISTI EICHER	607.53
11/19	KRONOS INC.	8,580.00
11/19	LABATT FOOD SERVICE	85,352.21
11/19	LACEE PERRY	198.35
11/19	LAKRISHA RODRIGUEZ	14.28
11/19	LAREE MORRIS	25.62
11/19	LAUREN RODRIGUEZ	280.00
11/19	LAWNMOWER SALES AND SERVICE, INC	2,591.93
11/19	LEASE SERVICING CENTER INC	23,334.60
11/19	LESLIE HANKINS	20.86
11/19	LIGHTS ON SOLUTIONS LLC	35,975.60
11/19	LISA DONAHO	31.92
11/19	LISA HARRIS	29.96
11/19	LONE STAR LEARNING	1,610.00
11/19	LUBBOCK MONTEREY	225.00
11/19	LUIS CARMONA	475.00
11/19	LUISANA MAURICIO	12.60
11/19	MA HERNANDEZ REYES	30.87

11/19	MANSFIELD OIL COMPANY OF GAINESVILLE, INC	18,422.16
11/19	MARGARET EDWARDS	54.39
11/19	MARIAH JAQUEZ	280.00
11/19	MARY FRANCO	218.00
11/19	MELANA MOSS	85.15
11/19	MICHAEL HAWLEY	140.00
11/19	MICHAEL JOE WILLIAMSON	75.32
11/19	MICHELLE MADRID	126.70
11/19	MID-TEX OF MIDLAND INC	88,937.00
11/19	MIKE SYVERSON	1,674.00
11/19	MINDPLAY EDUCATION LLC	7,000.00
11/19	MIREIDA F VELAZCO	35.84
11/19	MIRIAM VALLECILLO	56.21
11/19	MISTY HINER	24.75
11/19	MISTY STEWART	45.15
11/19	MONK HOLDINGS LLC	956.00
11/19	MORRIS ENTERPRISES LLC	9,932.16
11/19	N-TUNE MUSIC & SOUND INC	27,235.65
11/19	N2 LEARNING LC	4,500.00
11/19	NATALIE FITZGERALD	228.00
11/19	NATIONAL CENTER FOR MONTESSORI IN	1,830.00
11/19	NAYELI MARTINEZ	36.96
11/19	NETSYNC NETWORK SOLUTIONS	30,113.50
11/19	STATE OF NEW MEXICO	300.00
11/19	NIMBUS DRINKING WATER SYSTEMS LTD	104.00
11/19	NOHEMI YBARRA	91.98
11/19	NORTH CENTRAL TEXAS COUNCIL OF GOVERNMENTS	375.00
11/19	NUNEZ FENCE	3,600.00
11/19	ODESSA COLLEGE	20,152.00
11/19	ODESSA FAMILY YMCA	31,367.00
11/19	SEWCO INC	13,926.14
11/19	ALEJANDRA GARCIA	300.00
11/19	ALEXIS SANCHEZ	200.00
11/19	ANDREA ODOM	270.00
11/19	ARACELY DOMINGUEZ	300.00
11/19	ARACELY LEAL	195.00
11/19	BRENDA LUNA	600.00
11/19	CECILIA GONZALEZ	10.00
11/19	ERIKA COBIAN	300.00
11/19	JAWWAD URRAHMAN	300.00
11/19	KAREN AGUILAR	20.00
11/19	LINA FRANCO	15.00
11/19	MARIA CAPUNO	300.00
11/19	MARIANNA RENTERIA	15.00
11/19	NAILEA VALENCIA	300.00
11/19	NATALIA RODRIGUEZ	315.00
11/19	NORMA RIVERS	300.00
11/19	REBECCA OLOWOOKERE	300.00
11/19	SHYLAH RUIZ	210.00
11/19	TAYLOR HAMMON	200.00

11/19	TRISHA JONES	10.00
11/19	TYLER MEURER	15.00
11/19	XASMINE AGUIRRE	600.00
11/19	PARKHILL, SMITH & COOPER, INC.	96,575.22
11/19	PATRICIA LOGAN	117.53
11/19	SHANNON D GAYLOR	2,117.26
11/19	PSI JF PETROLEUM GROUP	257.48
11/19	PETROPLEX OFFICE SUPPLY, INC.	6,695.67
11/19	PHS GRAPHIC DESIGN	393.00
11/19	PRECISION BUSINESS MACHINES INC	1,193.55
11/19	QUILL CORPORATION	3,234.00
11/19	RACHEL GALVAN	92.47
11/19	REGION 18 EDUCATION SERVICE CENTER	60,000.00
11/19	RHONDA LONG	74.83
11/19	WILLIAM MARCH RICE UNIVERSITY	950.00
11/19	RILEY COFFMAN	243.11
11/19	ROBERTS TRUCK CENTER OF TEXAS	398.14
11/19	ROBIN FAWCETT	228.00
11/19	RODNEY CHARLES ROMAN	505.00
11/19	RON OSBORN INC	2,850.00
11/19	RON OSBORN INC	1,800.00
11/19	ROSA HERNANDEZ	18.20
11/19	ROSAS CAFE / BOBBY COX Co.	185.96
11/19	ANDRES ALFONSO RUZO	8,000.00
11/19	SAFEBUILT TEXAS LLC	8,666.21
11/19	SALLY POOL	213.36
11/19	SANDRA TALAVERA	158.00
11/19	SANDY OCHOA	45.22
11/19	SARAH R AGUIRRE	22.47
11/19	SARAH RODRIQUEZ	141.82
11/19	SCARBOROUGH SPECIALTIES, INC	1,055.94
11/19	SCOTT WALKER	273.07
11/19	THE SEWELL FAMILY OF COMPANIES INC	1,220.34
11/19	SHANNA MOORE	57.02
11/19	SHAWN CAVENDER	225.00
11/19	SHELBY HILL	375.00
11/19	SHONA DEE ANN LEWIS	30.03
11/19	SOLIAN HEALTH LLC	2,640.00
11/19	SONIA ROCHA	139.09
11/19	SPIRIT MONKEY, LLC	350.00
11/19	STERICYCLE	840.00
11/19	STEVEN FLORES	400.00
11/19	STRIVE PUBLIC POLICY RESOURCES LLC	2,300.00
11/19	SWEET PIZZA LLC	70.00
11/19	SYSCO USA, INC	38,165.00
11/19	TEXAS BOOK COMPANY	21,887.35
11/19	ROBERT MADDEN INDUSTRIES LTD	1,010.00
11/19	TERESA MOLINAR	26.67
11/19	TERRACON CONSULTANTS INC	2,565.00
11/19	TEXAS ACADEMIC DECATHLON FOUNDATION	1,500.00

11/19	TEXAS AFT AMP	247.50
11/19	TEXAS ASSOCIATION OF SECONDARY SCHOOL PRINCIPALS	114.00
11/19	TEXAS ASSOCIATION OF SCHOOL ADMINISTRATORS	585.00
11/19	TEXAS SCHOOL PUBLIC RELATIONS ASSOCIATION INC	750.00
11/19	TEXAS CLASSROOM TEACHERS ASSOC	3,622.25
11/19	TEXAS COUNSELING ASSOCIATION	1,245.00
11/19	TEXAS DEPARTMENT OF LICENSING AND REGULATION	1,400.00
11/19	TEXAS DEPARTMENT OF PUBLIC SAFETY	172.00
11/19	TEXAS ELEMENTARY PRINCIPALS & SUPERVISORS ASSOC	261.30
11/19	TEXAS EXCAVATION SAFETY SYSTEM, INC.	11.50
11/19	TEXAS HIGH SCHOOL	540.00
11/19	TEXAS INDUSTRIAL VOCATIONAL ASSOCIATION	211.40
11/19	TEXAS LIFE INSURANCE CO	134,670.65
11/19	TEXAS STATE TEACHERS ASSOCIATION	39,571.63
11/19	TEXAS TECH UNIVERSITY K-12	60.00
11/19	TEXAS TECH HEALTH SCIENCES CENTER	2,000.00
11/19	TEXAS SCHOLASTIC ESPORTS FEDERATION	1,340.00
11/19	THE CINCINNATI LIFE INS. CO	20.04
11/19	THE CINCINNATI LIFE INS. CO	188.13
11/19	THE LITTLE SIGN COMPANY INC	70.00
11/19	THE RON CLARK ACADEMY	12,793.19
11/19	THE SCRIPPS NATIONAL SPELLING BEE	188.50
11/19	SCRIPPS NATIONAL SPELLING BEE INC	377.00
11/19	THOMAS GONZALES	101.99
11/19	THOMAS GONZALES	195.00
11/19	TRACI AVILA	11.20
11/19	BOBBY L BAILEY	800.00
11/19	TROPHY DEN	50.00
11/19	UNITED WAY OF ODESSA	2,644.06
11/19	UNIVERSITY OF CONNECTICUT	398.00
11/19	VANESSA SMITH BROWER	280.00
11/19	VERIZON WIRELESS SERVICES LLC	458.59
11/19	VERIZON WIRELESS SERVICES LLC	151.96
11/19	VERIZON WIRELESS SERVICES LLC	151.96
11/19	VERIZON WIRELESS SERVICES LLC	411.27
11/19	VERIZON WIRELESS SERVICES LLC	2,634.66
11/19	VICTORIA NORENA	280.00
11/19	VIKTORIA R HENDERSON	69.16
11/19	WALLACE PACKAGING LLC	560.00
11/19	RANCH SUPPLY OF ODESSA	204.25
11/19	WATCHFIRE ENTERPRISES INC	3,186.66
11/19	WEST TEXAS DRUM CO	505.50
11/19	WEST TEXAS EDUCATORS	183,683.16
11/19	WEST TEXAS EDUCATORS	2,878.00
11/19	WHITLEY PENN LLP	15,000.00
11/19	WILLIAM KENT MCCORD	88.20
11/19	YOLANDA MARTINEZ	41.37
11/19	YVETTE ABILA	142.17
11/19	ZIP BUSINESS SUPPLY	1,000.00
11/19	ZULEMA PALOMINO	45.71

12/3	ADVANCE STORES COMPANY , INC.	167.88
12/3	AIRGAS USA LLC	2,184.36
12/3	ALEJANDRA ROBLES	400.00
12/3	ALLEN TEINERT CONSTRUCTION	4,000,596.96
12/3	AMAZON CAPITAL SERVICES	77,975.09
12/3	AMAZON CAPITAL SERVICES	7,746.77
12/3	AMAZON CAPITAL SERVICES	1,995.86
12/3	AMY JONES	24.29
12/3	APPLE, INC	4,497.00
12/3	ARIELLE HIX	700.00
12/3	ASHLEY ROJO	187.88
12/3	ASHLI SATTERWHITE	42.98
12/3	AT&T	72.24
12/3	AT&T	2,400.62
12/3	AT&T MOBILITY	62.55
12/3	ATKINS HOLLMAN JONES PEACOCK	1,810.00
12/3	AUDIO ACOUSTICS HEARING CENTERS	550.00
12/3	BATTERIES UNLIMITED WTX LLC	519.00
12/3	BIMBO BAKERIES USA	2,152.27
12/3	BLAKE MCDONALD	12.88
12/3	BLUE STAR BUS SALES LTD	533.07
12/3	BLUE STAR BUS SALES LTD	164,478.69
12/3	BRITTANY RANEY	225.00
12/3	BRITTANY RANEY	400.00
12/3	BRUCKNER TRUCK SALES INC	299,800.44
12/3	CAITLIN COUCH	129.22
12/3	CAVALLO ENERGY TEXAS LLC	94.29
12/3	CALPINE CORPORATION	151,465.11
12/3	CAROLINA BIOLOGICAL SUPPLY CO	575.97
12/3	CENGAGE LEARNING	6,720.00
12/3	CENGAGE LEARNING INC	8,445.94
12/3	CHANTAL HERNANDEZ	50.12
12/3	CINERGY ENTERTAINMENT ODESSA INC	1,028.43
12/3	CIRCLE P RANCH SUPPLY INC	371.42
12/3	CITY OF ODESSA	800.00
12/3	CLEARBROOK FARMS INC	28,224.00
12/3	COLLEGE BOARD INSTITUTIONS	9,997.75
12/3	CONSUELO RODRIGUEZ	95.48
12/3	CONTROL TECHNOLOGIES INC	6,517.72
12/3	CORRAL ENVIRONMENTAL CONSULTING LLC	1,800.00
12/3	CUMMINS SOUTHERN PLAINS LLC	847.98
12/3	DANIEL BUSTAMANTE	156.10
12/3	DEBRA BYNUM	88.06
12/3	DESTINATION IMAGINATION INC.	165.00
12/3	DLR GROUP INC OF TEXAS , A TEXAS CORPORATION	3,510.00
12/3	DOS TERRA LIMITED LIABILITY COMPANY	4,500.00
12/3	ECISD CULINARY ARTS	3,820.00
12/3	EDUPHORIA INCORPORATED	34,527.94
12/3	ELIZABETH GRAY	401.00
12/3	ELUMA LLC	3,411.40

12/3	EMERGENT TREE EDUCATION INC	19,350.00
12/3	GARDENDALE WATER CO	93.00
12/3	GEORGINA L ROACHO CERROS	225.00
12/3	GLORIA AGUILAR	300.00
12/3	GOLD CREEK FOODS	17,624.32
12/3	GOPHER SPORT	1,370.02
12/3	GRAINGER	6,854.64
12/3	HECTOR LIMON	501.00
12/3	HECTOR LIMON	51.00
12/3	HILDA LEAL	138.00
12/3	HOME DEPOT USA INC - STORE #562	7,753.40
12/3	HORTENCIA DEL BOSQUE	89.88
12/3	HURT EXTERMINATING	38,800.00
12/3	IMPERIAL BAG & PAPER COMPANY LLC	10,065.10
12/3	INDUSTRIAL COMMUNICATIONS	298.04
12/3	JACKSON VINES	315.00
12/3	JEFF DANIELS	170.00
12/3	JONN SIBLEY	14.63
12/3	JOSE ANGEL FLORES	200.00
12/3	KIMBERLY BRYER	25.90
12/3	LABATT FOOD SERVICE	87,931.11
12/3	LAURA SIKES	317.73
12/3	LEASE SERVICING CENTER INC	10,484.09
12/3	LETICIA FLORES	90.65
12/3	LITHIA CO. INC.	398.82
12/3	LORENZO R MASONSONG	90.00
12/3	LUCAS GONZALES MESA	238.00
12/3	LUISANA MAURICIO	33.74
12/3	LUZ ARREOLA	300.00
12/3	MABEL GUTIERREZ	158.41
12/3	MARICIA ALLEMAN	477.20
12/3	MARK HARRIS	1,799.32
12/3	MARK JOSHUA G.STODOMINGO	234.36
12/3	MARY S CRISP	153.59
12/3	MARY S CRISP	115.00
12/3	MCGRAW - HILL SCHOOL	2,517.48
12/3	MDX SAFETY TRAINING CONSULTING & SERVICE	2,500.00
12/3	MELISSA QUINTELA	8.19
12/3	MICA LEIGH GOBER	2,775.00
12/3	MICAH PETTIGREW	12.67
12/3	MONK HOLDINGS LLC	264.00
12/3	MSB SCHOOL SERVICES LLC	24.22
12/3	MUSIC SALES DIGITAL SERVICES LLC	4,620.00
12/3	N-TUNE MUSIC & SOUND INC	1,699.69
12/3	NAOMI FUENTES	301.00
12/3	NATIONAL FOOD GROUP INC	12,480.00
12/3	NAYELI OLIVAREZ	89.74
12/3	NCS PEARSON INC	7,663.30
12/3	ODALIS CASTRO	44.73
12/3	SEWCO INC	3,207.92

12/3	OLIVIA LUNA	622.40
12/3	ONCE RAMOS LLC	1,190.00
12/3	SHAWNA SONNE	300.00
12/3	PENSKE COMMERCIAL VEHICLES US LLC	84.63
12/3	SHANNON D GAYLOR	1,196.05
12/3	PERRY JOHNSON	375.00
12/3	POCKET NURSE ENTERPRISES INC	955.19
12/3	REGION 16 EDUCATION SERVICE CENTER	2,800.00
12/3	REGION 18 EDUCATION SERVICE CENTER	2,200.00
12/3	REGION 18 EDUCATION SERVICE CENTER	50,000.00
12/3	RENAISSANCE LEARNING INC	4,913.75
12/3	ROBERTS TRUCK CENTER OF TEXAS	7,678.35
12/3	RODNEY CHARLES ROMAN	315.00
12/3	ROSELL D CAUFIELD	1,600.00
12/3	S.A. PIAZZA & ASSOC. INC	24,922.24
12/3	SANSI NORTH AMERICA, LLC	280,791.00
12/3	SCOTT MURI	3,333.33
12/3	THE SEWELL FAMILY OF COMPANIES INC	444.15
12/3	SHELBY HILL	301.00
12/3	SHONA DEE ANN LEWIS	31.50
12/3	SIDSON CORP	250.00
12/3	SIMS PLASTIC INC	1,160.70
12/3	SLAM DUNK FOOD 2 LLC	109.90
12/3	SOLIAN HEALTH LLC	5,130.00
12/3	STEPHANIE VILLAVICENCIO GARCIA	110.82
12/3	SUSAN TREVINO	38.57
12/3	FRANK E GOMEZ	2,400.00
12/3	ROBERT MADDEN INDUSTRIES LTD	343,898.00
12/3	TERRACON CONSULTANTS INC	11,255.00
12/3	TERRACON CONSULTANTS INC	33,869.38
12/3	TERRY BRANDON UPCHURCH	238.00
12/3	TEXAS ASSOCIATION OF SCHOOL BOARDS	4,913.76
12/3	TASB, INC	15,773.00
12/3	TEXAS ASSOCIATION OF SCHOOL ADMINISTRATORS	1,070.00
12/3	TEXAS ASSOCIATION OF	401.31
12/3	TEXAS DEPARTMENT OF INFORMATION RESOURCES	395.48
12/3	TEXAS EXCAVATION SAFETY SYSTEM, INC.	6.90
12/3	TEXAS TECH UNIVERSITY	100.00
12/3	TEXAS WORKFORCE COMMISSION	350.00
12/3	SCRIPPS NATIONAL SPELLING BEE INC	377.00
12/3	THE UNIVERSITY OF TEXAS RIO GRANDE VALLEY	600.00
12/3	TREVOR THOMPSON	300.00
12/3	TYSON PREPARED FOOD, INC.	14,774.40
12/3	UNITED RENTALS (NORTH AMERICA), INC.	2,851.34
12/3	UNIVERSE TECHNICAL TRANSLATION INC	419.25
12/3	VANESSA CASTILLO	6,000.00
12/3	VICTORIA SMITH	301.00
12/3	RANCH SUPPLY OF ODESSA	277.75
12/3	WAWONA FROZEN FOOD I	37,316.12
12/3	WILLIAMS PAVING & EXCAVATION. INC	5,700.00

12/3	WOMEN OF LAW ENFORCEMENT	1,100.00
12/3	YVETTE ABILA	1,225.37
11/6	AETNA LIFE INSURANCE COMPANY	48,096.24
11/6	PCARX LLC	60,069.64
11/10	AETNA LIFE INSURANCE COMPANY	292,425.62
11/10	PCARX LLC	125,639.36
11/10	WELLSPRING TELEHEALTH	10,653.75
11/17	AETNA LIFE INSURANCE COMPANY	586,590.45
11/17	PCARX LLC	61,430.42
11/17	AETNA LIFE INSURANCE COMPANY	117,642.68
11/20	UTPB	264,191.00
11/24	CAREATC INC	7,019.06
11/24	CAREATC INC	4,108.00
11/24	CAREATC INC	6,640.00
11/24	PCARX LLC	193,293.04
11/24	AETNA LIFE INSURANCE COMPANY	534,421.67
11/24	PCARX LLC	18,320.00
TOTAL NUMBER OF CHECKS WRITTEN FOR DISTRICT		812
TOTAL AMOUNT WRITTEN FOR DISTRICT		\$ 16,545,357.83



Ector County Independent School District

REQUEST FOR APPROVAL OF FEDERAL SINGLE AUDIT REPORT

Our external auditor, Whitley Penn LLP, presented draft opinions of our federal programs audit in accordance with the Office of Management and Budget Compliance Supplement and 2 CFR 200 during the November 18, 2025 meeting.

The following request is being presented for approval of the Federal Single Audit report for the 2024-2025 year.

Administrative
Recommendation:

Approval of Federal Single Audit Report

Year Ended
June 30, 2025

FEDERAL SINGLE AUDIT REPORT

ECTOR COUNTY INDEPENDENT SCHOOL DISTRICT
ODESSA, TEXAS



**ECTOR COUNTY INDEPENDENT
SCHOOL DISTRICT**

FEDERAL SINGLE AUDIT REPORT

For the Year Ended June 30, 2025

ECTOR COUNTY INDEPENDENT SCHOOL DISTRICT

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CERTIFICATE OF BOARD

Ector County Independent School District

Name of School District

Ector

County

068901

Co. - Dist. No.

We, the undersigned, certify that the attached federal single audit report of the above-named school district was reviewed and approved for the fiscal year ended June 30, 2025, at a meeting of the Board of Trustees of such school district on December 16, 2025.

Board Secretary

Board President

**INDEPENDENT AUDITOR’S REPORT ON COMPLIANCE FOR EACH MAJOR
PROGRAM; REPORT ON INTERNAL CONTROL OVER COMPLIANCE
REQUIRED BY THE UNIFORM GUIDANCE AND REPORT ON
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS REQUIRED
BY THE UNIFORM GUIDANCE**

To the Board of Trustees
Ector County Independent School District

Report on Compliance for Each Major Federal Program

Opinion on Each Major Program

We have audited Ector County Independent School District’s (the “District”) compliance with the types of compliance requirements described in the OMB *Compliance Supplement* that could have a direct and material effect on each of the District’s major federal programs for the year ended June 30, 2025. The District’s major federal programs are identified in the summary of auditor’s results section of the accompanying schedule of findings and questioned costs.

In our opinion, the District's complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2025.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor’s Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the District’s compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the District’s federal programs.

Auditor’s Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District’s compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District’s compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District’s compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- obtain an understanding of the District’s internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the District’s internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor’s Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

To the Board of Trustees
Ector County Independent School District

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the District as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the District’s basic financial statements. We issued our report thereon dated November 18, 2025, which contained unmodified opinions on those financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the basic financial statements as a whole.

Odessa, Texas
December 16, 2025

ECTOR COUNTY INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
For the Year Ended June 30, 2025

I. Summary of Auditors' Results

Financial Statements

Type of auditors' report issued:	Unmodified
Internal control over financial reporting:	
Material weakness(es) identified?	No
Significant deficiencies identified that are not considered to be material weaknesses?	None reported
Noncompliance material to financial statements noted?	No

Federal Awards

Internal control over major programs:	
Material weakness(es) identified?	No
Significant deficiencies identified that are not considered to be material weaknesses?	None reported
Type of auditors' report issued on compliance with major programs	Unmodified
Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?	No

Identification of major programs:

Name of Federal Program or Cluster	Assistance Listing Number (ALN)
US Department of Education	
Special Education Cluster:	
<i>IDEA - Part B, Formula</i>	84.027A
<i>IDEA - Part B, Preschool</i>	84.173A
<i>Title II, Part A</i>	84.367
<i>Teacher & School Leader Incentive</i>	84.374
Dollar Threshold Considered Between Type A and Type B Federal Programs	\$1,412,373
Auditee qualified as low risk auditee?	Yes

ECTOR COUNTY INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF FINDINGS AND QUESTIONED COSTS (continued)
For the Year Ended June 30, 2025

II. Financial Statement Findings

No current findings were noted.

III. Federal Award Findings and Questioned Costs

There are no federal awards findings during the current fiscal year.

ECTOR COUNTY INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
For the Year Ended June 30, 2025

Exhibit K-1

(1) Federal Grantor/ Pass-Through Grantor/ Program Title	(2) Federal Assistance Listing Number	(2A) Pass Through Entity Identifying Number	(3) Federal Expenditures and Indirect Costs
U. S. Department of Agriculture			
Passed Through the Texas Education Agency:			
<i>School Breakfast Program</i>	10.553	71402401	\$ 6,119,349
<i>School Breakfast Program - SSO</i>	10.553	71402401	37,309
<i>National School Lunch Program</i>	10.555	71302401	12,106,503
<i>National School Lunch Program - SSO</i>	10.555	71302401	120,982
Passed Through the Texas Department of Agriculture:			
<i>USDA Commodities</i>	10.555	NT4XL1YGLGC5	1,454,551
<i>Supply Chain Grant</i>	10.555	256TX400N8903	2,230,729
<i>Total Child Nutrition Cluster (ALN 10.553, 10.555)</i>			<u>22,069,423</u>
<i>Child & Adult Care Food Program - Non-Cash Assistance</i>	10.558	NT4XL1YGLGC5	266,607
Total U. S. Department of Agriculture			<u>22,336,030</u>
U. S. Department of Education			
Passed Through Texas Education Agency:			
<i>ESEA, Title I, Part A - Improving Basic Programs</i>	84.010A	23610101068901	1,121,605
<i>ESEA, Title I, Part A - Improving Basic Programs</i>	84.010A	24610101068901	9,341,478
<i>ESEA, Title I, Part D</i>	84.010A	23610103068901	3,827
<i>ESEA, Title I, Part D</i>	84.010A	24610103068901	47,031
<i>TTL I 1003 School Improvement</i>	84.010A	24610141068901	27,764
<i>School Action Fund Continuation</i>	84.010A	226101517110010	340,879
<i>Total ALN Number 84.010</i>			<u>10,882,584</u>
<i>IDEA-B FORMULA</i>	84.027A	236600010689016600	32,926
<i>IDEA-B FORMULA</i>	84.027A	246600010689016600	7,021,849
<i>IDEA-B PRESCHOOL</i>	84.173A	246610010689016610	84,115
<i>IDEA-B IDEA-B DISCRETIONARY DEAF</i>	84.027A	236600110689016673	2,115
<i>IDEA-B IDEA-B DISCRETIONARY DEAF</i>	84.027A	246600110689016673	55,522
<i>Total Special Education Cluster (IDEA) (ALN 84.027, 84.173)</i>			<u>7,196,527</u>

ECTOR COUNTY INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
For the Year Ended June 30, 2025

Exhibit K-1

(1) Federal Grantor/ Pass-Through Grantor/ Program Title	(2) Federal Assistance Listing Number	(2A) Pass Through Entity Identifying Number	(3) Federal Expenditures and Indirect Costs
U. S. Department of Education (continued)			
Passed Through Texas Education Agency: (continued)			
<i>Carl D. Perkins Basic Formula</i>	84.048A	24420006068901	499,964
<i>IDEA- C, Early Childhood Intervention</i>	84.181A	253911010689013911	13
<i>Texas Education for Homeless Children and Youth</i>	84.196A	234600057110023	14,102
<i>Texas Education for Homeless Children and Youth</i>	84.196A	244600057110023	89,110
<i>Total ALN Number 84.196</i>			<u>103,212</u>
<i>Title III, Part A- English Language Acquisition</i>	84.365A	24671001068901	797,599
<i>Title III, Part A- English Language Acquisition</i>	84.365A	24671003068901	78,510
<i>Total ALN Number 84.365</i>			<u>876,109</u>
<i>ESEA Title II, Part A: Supporting Effective Instruction</i>	84.367A	23694501068901	122,969
<i>ESEA Title II, Part A: Supporting Effective Instruction</i>	84.367A	24694501068901	1,153,422
<i>2022-2023 Principal Residency Cycle</i>	84.367A	226945677110012	352,411
<i>2023-2024 Principal Residency Cycle</i>	84.367A	246945677110001	822
<i>Total ALN Number 84.367</i>			<u>1,629,624</u>
<i>LEP Summer School</i>	84.369A	69552302	17,726
<i>Teacher & School Leader Incentive</i>	84.374A	5374A230021-24	1,915,447
<i>Title IV, Part A, Subpart 1</i>	84.424A	24680101068901	752,715
<i>COVID - 19 - ARP Homeless I - TECHY Supplemental</i>	84.425W	215330017110023	6,285
Total U. S. Department of Education			<u>23,880,206</u>
U. S. Department of Health and Human Services			
Passed Through Texas Health and Human Services Commission:			
<i>Medicaid Administrative Claiming Program</i>	93.778	HHS000537900265	95,409
Total U. S. Department of Health and Human Services			<u>95,409</u>
U. S. Department of Justice			
<i>School Violence Prevention Program</i>	16.071	15JCOPS-24-GG-03722-	767,467
Total U. S. Department of Justice			<u>767,467</u>
Total Expenditures of Federal Awards			<u>\$ 47,079,112</u>

Note 1 - Basis of Accounting

The District accounts for all awards under federal programs in the General and Certain Special Revenue Funds in accordance with the Texas Education Agency's Financial Accountability System Resource Guide. These programs are accounted for using a current financial resources measurement focus. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. Operating statements of these funds present increases (i.e., revenues and other financing sources) and decreases (i.e., expenditures and other financing uses) in net current assets.

The modified accrual basis of accounting is used for these funds. This basis of accounting recognizes revenues in the accounting period in which they become susceptible to accrual, i.e., both measurable and available, and expenditures in the accounting period in which the liability is incurred, if measurable, except for certain compensated absences and claims and judgments, which are recognized when the obligations are expected to be liquidated with expendable available financial resources. Expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited to reimbursement. Pass-through entity identifying numbers are presented where available.

Grant funds are considered to be earned to the extent of expenditures made under the provisions of the grant. If balances have not been expended by the end of the project period, determination is made to record as unearned revenue, fund balance, or return the funds if the grantors stipulate that the District must refund all or part of the unused amount. The District has elected not to use the 15 percent de minimis indirect cost rate allowed under the Uniform Guidance.

Note 2 - Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal grant activity of the District under programs of the federal government for the year ended June 30, 2025. The information in this schedule is presented in accordance with the requirements of the Uniform Guidance. Because the schedule presents only a selected portion of the operations of the District, it is not intended to and does not present the financial position, changes in net position or cash flows of the District.

Note 3 - Reconciliation to Basic Financial Statements

The following is a reconciliation of expenditures of federal awards program per Exhibit K-1 and expenditures reported on Exhibit C-2 of the audited financial statements:

Total Expenditures of Federal Awards on Exhibit K-1	\$ 47,079,112
Medicaid SHARS	213,437
WTO Child Care Tuition	44,014
Junior Reserve Officer's Training Corps (JROTC)	40,670
E-Rate Revenue	667,519
Total Federal Revenue - Exhibit C-2	<u><u>\$ 48,044,752</u></u>

Note 4 - General Fund Expenditures

Federal Awards reported in the general fund for the year-ended June 30, 2025 are summarized as follows:

Federal Revenue Reported in the General Fund	
Medicaid SHARS	\$ 213,437
WTO Child Care Tuition	44,014
Junior Reserve Officer's Training Corps (JROTC)	40,670
E-Rate Revenue	667,519
Indirect Costs:	
National School Lunch Program	861,272
ESEA, Title I, Part A	575,384
IDEA-B Formula	365,692
ESEA Title II, Part A: Supporting Effective Instruction	66,163
Title III, Part A- English Language Acquisition	45,414
Title IV Part A Subpart 1	39,018
Carl D. Perkins Basic Formula	25,916
ARP Homeless I - TECHY Supplemental	557
IDEA-B Preschool	4,360
SSA - IDEA - Part B, Discretionary	2,988
Medicaid Administrative Claiming Program	9,894
2022-2023 Principal Residency Cycle	18,311
Texas Education for Homeless Children and Youth	5,350
Total Federal Revenue Reported in the General Fund	<u><u>\$ 2,985,959</u></u>

ECTOR COUNTY INDEPENDENT SCHOOL DISTRICT

SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS

For the Year Ended June 30, 2025

Federal regulations, Title 2 U.S. Code of Federal Regulations Section 200.511 states, “The auditee is responsible for follow-up and corrective action on all audit findings. As part of this responsibility, the auditee must prepare a summary schedule of prior audit findings.” The summary schedule of prior audit findings must report the status of the following:

- All audit findings included in the prior audit’s schedule of findings and questioned costs, and
- All audit findings reported in the prior audit’s summary schedule of prior audit findings except audit findings listed as corrected.

I. Prior Year Findings

Not Applicable

ECTOR COUNTY INDEPENDENT SCHOOL DISTRICT

CORRECTIVE ACTION PLAN

For the Year Ended June 30, 2025

Federal regulations, Title 2 U.S. Code of Federal Regulations Section 200.511 states, "At the completion of the audit, the auditee must prepare a corrective action plan to address each audit finding included in the auditor's report for the current year. The corrective action plan must be a document separate from the auditor's findings described in Section 200.516."

I. Corrective Action Plan

Not Applicable





REQUEST FOR APPROVAL OF RECOMMENDATIONS OF LIBRARY MATERIALS

SB 13, enacted by the 89th Texas Legislature, introduces additional requirements regarding a school district's procedures for procuring library materials and/or accepting donations of books intended for a campus library.

The materials referenced have been thoroughly reviewed to ensure compliance with the Texas State Library and Archives Commission School Library Programs: Standards and Guidelines for Texas, as well as all requirements specified in EFB (LEGAL).

This list has been available to the public for 30 days before the Board voted to accept the titles that were donated or requested for procurement in accordance with legal requirements.

The Digital Learning Department requests approval of the list of recommended library materials.

DECEMBER 2025 BOARD REVIEW	
La batalla del laberinto	Riordan, Rick
El caliz de los dioses	Riordan, Rick
El Club de las Baby-sitters. 10, Los nuevos vecinos de Kristy	Chau, Chan
El Club de las Baby-sitters. 11, Adios, Stacey, adios	Epstein, Gabriela
La diosa de tres cabezas	Riordan, Rick
Harry Potter y el prisionero de Azkaban	Rowling, J. K
Hermanas	Telgemeier, Raina
Hombre Perro. Juan el Grande, el comienzo	Pilkey, Dav
El ladron del rayo	Riordan, Rick
La Maldicion del Titan : novela grafica	Venditti, Robert
El mar de los monstruos	Riordan, Rick
Los payasos del espacio	Dahl, Michael
El primer gato en el espacio comio pizza	Barnett, Mac
La profesora del pantano	Szaklis, John
Sobrevivi la Guerra de Independencia de Estados Unidos, 1776	Ball, Georgia
El ultimo heroe del Olimpo	Riordan, Rick
Yefferson, actually = En realidad, es Yefferson	Trejo, Katherine
The Humble Pie	Jory John
First Cat in Space and the Baby Pirate's Revenge	Mac Barnett
Mixed-Up	Kami Garcia
Fluffy McWhiskers Crunchazaur Kaboom	Stephen W. Martin
Super Diaper Baby	Dav Pilkey
L.O.L. Goat Laughs Out Loud	Kate and jol Temple
Our Solar System!: A Stellar Neighborhood	Stacy McAnulty
The Search for Carmella: what Mystery Lurks in the Deep?	Chloe Savage
los Tipos Malos en Cortar Por Lo Sano (Bad Guys Spanish)	Aaron Blabey
Eva and the New Teacher (Owl Diaries)	Rebecca Elliott
Max a Little Axolotl	Joey Spiotto
Jasper Rabbit's Creepy Tales: Troubling Tonsils!	Aaron Reynolds
Sidekicks: Thick as Thieves	Dan Santat
Creepy Sheepy	Lucy Ruth Cummins
Pocket Bear	Katherine Applegate
Sonrie (Smile Spanish)	Raina Telgemeier
Hermanas (Sister Spanish)	Raina Telgemeier
FGTeev Campfire Tales: The Cursed Campground	FGTeev & FV Family
War Games: A Novel of 1936 Berlin	Alan Gratz
Diary of a Wimpy Kid: Partypooper	Jeff Kinney
Dog Man: Big Jim Believes	Dav Pilkey
Hombre Perro Juan el Grande, El Comienzo (Dog Man Spanish)	Dav Pilkey
Bluey: Fairytale	Joe Brumm
Pikachu's Nighttime Adventure	Rikako Matsuo
Agent Stitch: The Trouble with Toothoids	Steve Behling
Stitch!: Best Friends Forever	Miho Asada
Stitch!	Yumi Tsukirino
Around the Spider Verse	Justin A. Reynolds
Axolotls! Set	
Animal Battles Library (54 books)	
Fennec Fox vs. Sand Cat	Nathan Sommer
Horned Lizard vs. Diamondback Rattlesnake	Nathan Sommer
Jackrabbit vs, Sidewinder	Nathan Sommer
Orchid Mantis vs. Asian Giant Hornet	Nathan Sommer

Vampire Bat vs. Elf Owl	Nathan Sommer
The Secret of the Lost Gold (Owl Diaries)	Rebecca Elliott
Big Bad Wolf's Yom Kippur	David Sherrin
Buffalo Fluffalo and Puffalo	Bess Kalb
Can You Escape a Haunted Hospital? (You Choose: Can You Escape?)	Ailynn Collins
Can You Escape a Haunted House (You Choose: Can You Escape?)	Ailynn Collins
Can You Escape a Haunted Museum (You Choose: Can You Escape?)	Megan Cooley Peterson
Can You Escape a Haunted Theater (You Choose: Can You Escape?)	Megan Cooley Peterson
Floored! Supercars Set	
Hikaru in the Light! Volume 2	Mai Matsuda
Draw Manga: Mythical Creatures Set	
Manga Drawing with Dragons, Trolls, and Other Mythical Monsters	Naomi Hughes
Manga Drawing with Fairies, Gnomes, and Other Little Folk	Naomi Hughes
Manga Drawing with Mermaids, Unicorns, and Other Magical Monsters	Naomi Hughes
Manga Drawing with Pegasus, Griffins, and Other Winged Beasts	Naomi Hughes
I Am Not Happy!	Caroline L. Perry
Max, a Little Axolotl	Joey Spiotto
Messi's Magic	Caroline L. Perry
Over in the Mangroves	Jyoti Rajan Gopal
Punk Rock Unicorn	Dana Simpson
Saphie the One Eyed Cat	Joho
Seals Are Jerks!	Jared Chapman
Sneakerheads Set	
Air Jordan	Kenny Abdo
Converse	Kenny Abdo
New Balance	Kenny Abdo
That's Strange Set	
Amelia Earhart's Last Flight	Tim Cooke
The Ghost Ship Mary Celeste	Tom Jackson
The Haunted Stanley Hotel	Tim Cooke
The Haunting of Bell Witch	Tom Jackson
The Mystery of D.B. Cooper	Tom Jackson
The Big Cheese Presents: Have Yourself a Cheesy Little Christmas	Jory John
Good Luck, Ice Cream Truck	Sorche Fairbank
The Giant, the Slingshot and the Future King	Tamar Stein
Unicorn Crush	Dana Simpson
Unsolved Set	
Ghost Ship	Dinah Williams
Zodiac Signs Library	
Aquarius	Elizabeth Andrews
Aries	Elizabeth Andrews
Capricorn	Elizabeth Andrews
Taurus	Elizabeth Andrews
Virgo	Elizabeth Andrews
Inside Major League Soccer set (26 books)	
Atlanta United FC	Katie Gillespie
Austin FC	Katie Gillespie
Charlotte FC	Jessica Coupe
Columbus Crew	Katie Gillespie
FC Cincinnati	Sierra Wilson
Houston Dynamo FC	Katie Gillespie
Los Angeles FC	Joy Gregory

Minnesota United FC	Katie Gillespie
Orlando City	Katie Gillespie
Seattle Sounders FC	Joy Gregory
St. Louis City SC	Joy Gregory
Vancouver Whitecaps	Jessica Coupe
Donated	
Not a Stick	Antoinette Ports
Spooky Lakes: 25 Strange and Mysterious Lakes That Dot Our Planet	Geo Rutherford
The Snow Thief	Alice Hemming
The Pigeon Won't Count to 10!	Mo Willems
Butt or Face? Super Gross Butts	Kari Lavelle
Stalactite & Stalagmite	Drew Beckmeyer
Why? Animals: 99+Awesome Answers for Curious Kids (National Geographic Kids)	Julie Beer
Weirdest Animals On the Planet	National Geographic Kids
Billie Jean Peet, Athlete	Andrea Beaty
The Ultimate Book of Reptiles (National Geographic Kids)	Ruchira Somaweera
Pete the Cat's Cool New Ride	Kimberley & James Dean
Don't Trust Fish	Neil Sharpson



REQUEST FOR APPROVAL OF DATA SHARING AGREEMENT BETWEEN ECTOR COUNTY ISD AND TEXAS TECH UNIVERSITY

Texas Tech University continues to benefit Ector County ISD as a research practice partner. This data sharing agreement will allow ECISD to leverage the expertise of Texas Tech University to address the attendance challenges our district continues to face. Texas Tech University will collaborate with ECISD and utilize advanced data analytics to assess student attendance patterns, identify systemic and individual barriers, and leverage predictive modeling to recommend targeted interventions, ensuring data-driven strategies for reducing absenteeism. This project will be multi-year and is at no cost to the district.



DATA SHARING AGREEMENT

This Data Sharing Agreement is made between **TTU** (“Provider”) and the **Ector County Independent School District** (“District”). The District and Provider will be referred to individually as a “Party” and collectively referred to as the “Parties”.

1. DEFINITION, USE, AND TREATMENT OF DATA.

- A. Data shall include, but is not limited to, the following: student data, employee data, metadata, user content, course content, materials, and any and all data and information that the District (or any authorized end user(s)) uploads or enters through their use of the Provider's services. Data also includes all personally identifiable information in education records, directory data, and other non-public information. Student data specifically includes any information pertaining to students enrolled in the District and former students, in any format, maintained by the District, and may include “educational records” as defined by the Family Educational Rights and Privacy Act (“FERPA”). A specific list of data to be shared is provided in the Appendix.
- B. The District owns and retains rights, title and interest to, or has appropriate possessory rights in, Data. Provider makes no claim of license, title or ownership to or in Data.
- C. All Data accessed or used by the Provider shall at all times be treated as confidential by Provider and shall not be copied, used, or disclosed by Provider for any purpose not related to providing services to the District. As outlined in more detail below, Provider recognizes that personally identifiable information is protected against disclosure by Federal and State Statutes and Regulations, and Provider agrees to comply with said restrictions.

2. PURPOSE, SCOPE, AND DURATION.

- A. For Provider to provide services to the District it may become necessary for the District to share certain Data related to the District’s students, employees, business practices, and/or intellectual property.



DATA SHARING AGREEMENT

- B. The Parties acknowledge that the District is subject to FERPA, which law and supporting regulations generally address certain obligations of an educational agency or institution that receives federal funds regarding disclosure of personally identifiable information in education records. As set forth in more detail below, the Parties agree that the Provider is a “school official” under FERPA and has a legitimate educational interest in personally identifiable information from education records because Provider:
- {1} provides an institutional service or function for which the District would otherwise use employees;
 - {2} is under the direct control of the District with respect to the use and maintenance of education records; and
 - {3} is subject to the requirements of FERPA governing the use and disclosure of personally identifiable information from education records.
- C. The parties expect and anticipate that the Provider may receive personally identifiable information in education records from the District only as an incident of service or training that Provider provides to the District pursuant to this Agreement and Services Agreement. Provider shall be permitted to use any such personally identifiable information in education records as a function of performing its duties and obligations. Provider represents that it shall not use or further disclose any personally identifiable information in education records other than as a function of performing its duties and obligations.
- D. This Agreement becomes effective immediately upon the date of execution and shall remain in effect during the time that Provider provides services to the District. Provider agrees to use said Data solely for the purposes of providing services to the District.



DATA SHARING AGREEMENT

- E. At the conclusion of this Agreement, Provider agrees to destroy or transfer to the District under the direction of the District all Data relating to the District, its students, and its employees that Provider may have in its possession or in the possession of any subcontractors or agents to which the Provider may have transferred Data within five business days of the conclusion of this Agreement, unless otherwise agreed by the Parties in writing.
- 3. **DATA COLLECTION.**
 - A. Provider will only collect Data necessary to fulfill its duties as outlined in this Agreement and the Services Agreement.
 - 4. **DATA USE.**
 - A. Provider will use Data only for the purpose of fulfilling its duties and providing services under this Agreement, and for the improving of services under this Agreement and the Services Agreement.
 - 5. **DATA DE-IDENTIFICATION.**
 - A. Provider may use de-identified Data for product development, research, or other purposes. De-identified Data will have all direct and indirect personal identifiers removed. This includes, but is not limited to, name, identification numbers, dates of birth, demographic information, location information, and school identification. Further, Provider agrees not to attempt to re-identify de-identified Data and not to transfer de-identified Data to any party authorized to receive such Data pursuant to this Agreement unless that party agrees not to attempt re-identification.
 - 6. **MARKETING AND ADVERTISING PROHIBITED.**
 - A. Provider shall not use any Data to advertise or market to students, their parents, or District employees or officials.



DATA SHARING AGREEMENT

7. DATA MINING.

- A. Provider is prohibited from mining Data for any purposes other than those agreed to in writing by the Parties. Data mining or scanning of user content for the purpose of advertising or marketing to students or their parents is prohibited. Data mining is defined as the process of analyzing data from different perspectives and summarizing it into useful information by finding correlations or patterns among data fields in relational databases.

8. DATA SHARING.

- A. Provider shall not share Data with any additional parties, including but not limited to an authorized subcontractor or non-employee agent, without prior written consent of the District or as authorized by the District pursuant to the Services Agreement.
- B. In the event any person(s) seeks to access any Data beyond the access that is provided to Provider's employees for purposes of providing services to the District under this Agreement or beyond the access that is granted by the District under the Services Agreement, Provider will immediately inform the District of such request in writing unless expressly prohibited by law or judicial order. The District will respond to all requests for Data received by Provider; Provider will not respond in any way to such requests for Data unless required by law. Provider shall only retrieve requested Data upon receipt of, and in accordance with, written directions by the District, and Provider shall only provide such Data with express written consent from the District.
- C. Should Provider receive a court order or lawfully issued subpoena seeking the release of such Data or information, Provider shall immediately provide notification in writing to the District of its receipt of such court order or lawfully issued subpoena and shall



DATA SHARING AGREEMENT

immediately provide the District with a copy of such court or lawfully issued subpoena prior to releasing the requested Data or information. Notwithstanding any other provision contained herein, District hereby acknowledges its understanding that Provider is a public institution of higher education in the State of Texas and is subject to requests for information under the Texas Public Information Act (Texas Government Code, Chapter 552). Under this Act, there are exceptions to requests for disclosure, which include but are not limited to, confidential information by law and certain commercial information and trade secrets. The Texas Attorney General's office makes the final determination whether requested information is to be disclosed on a case by case basis after reviewing the materials and assertions against disclosure. If proprietary information is requested, the Act requires Provider to provide written notice to the party whose proprietary information may be subject to the request, and that party may submit information to the Texas Attorney General to establish that disclosure of the information would cause substantial competitive harm.

9. DATA TRANSFER OR DESTRUCTION.

- A. Provider will ensure that all Data in its possession and in the possession of any subcontractors or agents to which the Provider may have transferred Data are destroyed or transferred to the District under the direction of the District when the Data are no longer needed for the specified purpose, but in no event later than within five business days of the termination of this Agreement.

10. RIGHTS AND LICENSE IN AND TO DATA.

- A. Parties agree that all rights, including all intellectual property rights, to Data shall remain the exclusive property of the District, and Provider has a limited, nonexclusive license



DATA SHARING AGREEMENT

solely for the purpose of performing its obligations as outlined in the Agreement and the Services Agreement. This Agreement does not give Provider any rights, implied or otherwise, to Data, content, or intellectual property, except as expressly stated in the Agreement or the Services Agreement. This includes the right to sell or trade Data.

11. ACCESS.

- A. Any Data held by Provider will be made available to the District immediately upon request by the District.

12. SECURITY CONTROLS.

- A. Provider shall store and process Data in accordance with industry best practices. This includes appropriate administrative, physical, and technical safeguards to secure Data from unauthorized access, disclosure and use.
- B. Provider shall conduct periodic risk assessments and remediate any identified security vulnerabilities in a timely manner.



DATA SHARING AGREEMENT

- C. Provider shall also have a written incident response plan, which shall include, but is not limited to, prompt notification to the District in the event of a security or privacy incident, as well as procedures for responding to a breach of any of the District's Data in Provider's possession. Provider agrees to share its incident response plan upon request.

13. NOTIFICATION OF AMENDMENTS TO POLICIES.

- A. Provider shall not change how Data is collected, used, or shared under the terms of this Agreement in any way without advance notice to, and consent from, the District.
- B. Provider shall provide notice to the District of any proposed change to its Terms of Use, Privacy Policy, and/or any similar policies/procedures thirty (30) days prior to the implementation of any such change. The District may terminate the Agreement with Provider upon notification of amendment to such terms.

14. NOTIFICATION OF DATA BREACH.

- A. When Provider becomes aware of a disclosure or security breach concerning any Data covered by this Agreement, Provider shall immediately notify the District and take immediate steps to limit and mitigate the damage of such security breach to the greatest extent possible.
- B. The Parties agree that any breach of the privacy and/or confidentiality obligation set forth in the Agreement may, at the District's discretion, result in the District immediately terminating this Agreement and refusing to enter into a contract with Provider or otherwise allow Provider access to any District Data for a period of not less than five (5) years.
- C. In addition to and notwithstanding any termination provision set forth in the underlying agreement(s) in which the District shares Data with Provider, this Agreement and such underlying agreement(s) may be terminated by the District if Provider fails to cure such



DATA SHARING AGREEMENT

breach within thirty (30) days of receiving written notice from the District of such breach provided that it was directly caused by the Provider's actions or omissions (or such longer time necessary to cure such breach if the breach cannot be cured in 30 days). The Party in breach shall identify to the non-breaching Party all steps taken to cure such breach and the estimated timeframe for such cure.

15. INDEMNIFICATION.

A. To the extent authorized by the laws and constitution of the State of Texas, provider shall indemnify and hold harmless the District and its officers, agents, subcontractors, and employees, from any and all claims, losses, suits, or liability, including reasonable attorneys' fees for damages or costs directly resulting from the acts or omissions of Provider that directly cause a breach of personally identifiable information or data, or its officers, agents, subcontractors, or employees while performing under this Agreement.

16. TERMINATION.

A. The District may terminate this agreement at any time at its discretion upon written notification to Provider. If the District terminates the Agreement, or if Provider ceases to perform services for the District that requires access to Data, Provider shall return to the District all Data delivered to it or collected during the course of the Agreement. Further, Provider shall certify to the District in writing within five (5) business days of the notice of termination to Provider that all copies of the Data stored in any manner by Provider have been returned to the District and permanent erasure or destruction, except for one copy for archival purposes. These industry best practices include, but are not limited to, ensuring that all files are completely overwritten and are unrecoverable. Industry best practices do not include simple file deletions or media high-level formatting operations.



DATA SHARING AGREEMENT

17. SEVERABILITY.

A. The provisions of this Agreement are severable. If a court of competent jurisdiction determines that any portion of this Agreement is invalid or unenforceable, the court’s ruling will not affect the validity or enforceability of the other provisions of this Agreement.

18. ENTIRE AGREEMENT.

A. This document states the entire agreement between Provider and the District with respect to its subject matter and supersedes any previous and contemporaneous or oral representation, statements, negotiations, or agreements. For avoidance of doubt, the limitation of liability provision set forth in the Services Agreement will apply to this Agreement.

19. GOVERNING LAW AND JURISDICTION.

A. This Agreement is governed by the laws of the State of Texas. Venue shall lie in Ector County, Texas for any dispute arising out of this Agreement.

Provider
Texas Tech University

Signature of Authorized Representative
Kellee Smith

Printed Name
Kellee Smith

Position
Director, ORS

Date 11/05/2025

Ector County Independent School District

Signature of Authorized Representative

Printed Name

Position

Date



DATA SHARING AGREEMENT

APPENDIX

EXHIBIT "A"

DESCRIPTION OF SERVICES FROM PROVIDER:

Through our research-practice partnership with ECISD, our team will provide data analysis services to support continuous improvement and evidence-based decisions. We will use longitudinal district data to examine important student outcomes including attendance patterns, academic achievement, and other measures of student success. Our analyses will identify trends across student groups, highlight areas of success, and recommend opportunities for targeted intervention. We will provide ongoing updates to district leadership, including annual reports and presentations on accomplishments and future goals.

We are also requesting copies Truancy Prevention Measures forms generated through student and parent contact regarding absences, Truancy Contracts, and the COC Interventions Google form. These documents will support our understandings of how the COC and ECISD works with chronically absent students and families.

EXHIBIT “ B”

SCHEDULE OF DATA

Instructions: Provider should identify if District data is collected to provide the described services. If District data is collected to provide the described services, check the boxes indicating the data type collected. If there is data collected that is not listed, use the “Other” category to list the data collected.

We do not collect District Data to provide the described services.

We do collect District Data to provide the described services.

SCHEDULE OF DATA

Category of Data	Elements	Check if used by your system
Application Technology Meta Data	IP Addresses of users, Use of cookies etc.	<input type="checkbox"/>
	Other application technology meta data-Please specify:	<input type="checkbox"/>
Application Use Statistics	Meta data on user interaction with application- Please specify:	<input type="checkbox"/>
Assessment	Standardized test scores	<input checked="" type="checkbox"/>
	Observation data	<input checked="" type="checkbox"/>
	Other assessment data-Please specify:	<input type="checkbox"/>
Attendance	Student school (daily) attendance data	<input checked="" type="checkbox"/>
	Student class attendance data	<input checked="" type="checkbox"/>
Communications	Online communications that are captured (emails, blog entries)	<input checked="" type="checkbox"/>
Conduct	Conduct or behavioral data	<input checked="" type="checkbox"/>
	Date of Birth	<input type="checkbox"/>

Demographics	Place of Birth	<input checked="" type="checkbox"/>
	Gender	<input checked="" type="checkbox"/>
	Ethnicity or race	<input checked="" type="checkbox"/>
	Language information (native, preferred, or primary language spoken by student)	<input checked="" type="checkbox"/>
	Other demographic information-Please specify:	<input type="checkbox"/>
Enrollment	Student school enrollment	<input checked="" type="checkbox"/>
	Student grade level	<input checked="" type="checkbox"/>
	Homeroom	<input type="checkbox"/>
	Guidance counselor	<input type="checkbox"/>
	Specific curriculum programs	<input type="checkbox"/>
	Year of graduation	<input checked="" type="checkbox"/>
	Other enrollment information-Please specify:	<input type="checkbox"/>
Parent/Guardian Contact Information	Address	<input checked="" type="checkbox"/>
	Email	<input checked="" type="checkbox"/>
	Phone	<input type="checkbox"/>
Parent/Guardian ID	Parent ID number (created to link parents to students)	<input checked="" type="checkbox"/>
Parent/Guardian Name	First and/or Last	<input checked="" type="checkbox"/>
Schedule	Student scheduled courses	<input checked="" type="checkbox"/>
	Teacher names	<input checked="" type="checkbox"/>
Special Indicator	English language learner information	<input checked="" type="checkbox"/>
	Low income status	<input checked="" type="checkbox"/>
	Medical alerts /health data	<input type="checkbox"/>
	Student disability information	<input checked="" type="checkbox"/>
	Specialized education services (IEP or 504)	<input checked="" type="checkbox"/>
	Living situations (homeless/foster care)	<input checked="" type="checkbox"/>
	Other indicator information-Please specify:	<input type="checkbox"/>

Student Contact Information	Address	<input type="checkbox"/>
	Email	<input checked="" type="checkbox"/>
	Phone	<input type="checkbox"/>
Student Identifiers	Local (School district) ID number	<input checked="" type="checkbox"/>
	State ID number	<input checked="" type="checkbox"/>
	Vendor/App assigned student ID number	<input type="checkbox"/>
	Student app username	<input type="checkbox"/>
	Student app passwords	<input type="checkbox"/>
Student Name	First and/or Last	<input checked="" type="checkbox"/>
Student In App Performance	Program/application performance (typing program-student types 60 wpm, reading program-student reads below grade level)	<input type="checkbox"/>
Student Program Membership	Academic or extracurricular activities a student may belong to or participate in	<input checked="" type="checkbox"/>
Student Survey Responses	Student responses to surveys or questionnaires	<input checked="" type="checkbox"/>
Student work	Student generated content; writing, pictures etc.	<input type="checkbox"/>
	Other student work data -Please specify:	<input type="checkbox"/>
Transcript	Student course grades	<input checked="" type="checkbox"/>
	Student course data	<input checked="" type="checkbox"/>
	Student course grades/performance scores	<input checked="" type="checkbox"/>
	Other transcript data -Please specify:	<input type="checkbox"/>

Transportation	Student bus assignment	<input checked="" type="checkbox"/>
	Student pick up and/or drop off location	<input checked="" type="checkbox"/>
	Student bus card ID number	<input type="checkbox"/>
	Other transportation data -Please specify:	<input type="checkbox"/>
Other	Please list each additional data element used, stored, or collected through the services defined in Exhibit A. If the additional data being requested will not fit in the box below, please add additional pages to the end of this document as appendices as needed.	<input checked="" type="checkbox"/>

Through our research-practice partnership with ECISD, our team will provide data analysis services to support continuous improvement and evidence-based decisions. We will use longitudinal district data to examine important student outcomes including attendance patterns, academic achievement, and other measures of student success. Our analyses will identify trends across student groups, highlight areas of success, and recommend opportunities for targeted intervention. We will provide ongoing updates to district leadership, including annual reports and presentations on accomplishments and future goals.

We are also requesting copies Truancy Prevention Measures forms generated through student and parent contact regarding absences, Truancy Contracts, and the COC Interventions Google form. These documents will support our understandings of how the COC and ECISD works with chronically absent students and families.








ECISD Data Sharing Agreement 10.29.2025

Final Audit Report

2025-11-05

Created:	2025-10-29
By:	Nika Teague (Nika.Teague@ttu.edu)
Status:	Signed
Transaction ID:	CBJCHBCAABAAJzR-BBm3KyfQWU8WyeWla99ITHPUrqV1

"ECISD Data Sharing Agreement 10.29.2025" History

-  Document created by Nika Teague (Nika.Teague@ttu.edu)
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-  Document emailed to Kellee Smith (kellee.smith@ttu.edu) for signature
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-  Document e-signed by Kellee Smith (kellee.smith@ttu.edu)
Signature Date: 2025-11-05 - 8:17:30 PM GMT - Time Source: server- IP address: 129.118.254.1
-  Agreement completed.
2025-11-05 - 8:17:30 PM GMT



REQUEST FOR APPROVAL OF 2026-2027 DUAL CREDIT MATRIX

District request for Dual Credit Matrix to be approved by the Board of Trustees for the 2026-2027 school year. Dual Credit Matrix is a list of courses used to show the alignment between ECISD, OC, and UTPB courses. Students are able to select from these courses to obtain both high school and college credits.

Attached is the 2026-2027 Dual Credit Matrix.



ECISD Dual Credit Programs

2026 and Beyond

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Dual Credit and Early Admissions

Dual Credit

Dual credit is a system in which an eligible high school student enrolls in college course(s) and receives credit for the course(s) from both the college and high school. Dual credit courses may be taught on the high school campus by an approved instructor or on the college campus. Dual credit courses include both academic and technical courses.

Early Admissions

The college early admissions program allows 9th – 12th grade students who are eligible through TSIA scores to enroll at a college campus while still in high school. These courses do not count as ECISD courses and are not recorded on the student's high school schedule or transcript. Courses not listed in the dual credit matrix will not receive high school credit. Registration is completed through the college campus. Please see your High School Counselor or College and Career Advisor before registering for Early Admission.

Early Admissions and Dual Credit Warnings

Please be aware that after 120 hours of college credit, the student may be required to pay graduate level fees while still working on a bachelor's degree. Please make sure you are taking courses aligned with your university degree plan or courses that are in the core courses of those that will transfer to other universities. For more information, please see Texas Higher Education Coordinating Board website for more information. Please check with your university concerning declaring a major. Some universities will have maximum credit limits requiring the student to choose a college major after that credit limit is met.

Please understand that college courses are rigorous. Both Early Admissions and Dual courses will affect your college GPA. Only certain dual courses will affect your high school GPA. If your GPA falls below a 2.0 on the 4.0 scale used for college, it will impact your ability to qualify for financial aid.

Dual Credit Enrollment Procedures

The following are steps **high school students** must take for admissions and registration for a dual credit course. Certain restrictions apply. Please consult your High School Counselor, College and Career Advisor, or your CTE Counselor for additional information.

You MUST meet with your High School Counselor to:

1. Check TSIA scores and TSIA exemptions
2. Check Dual Credit Matrix for the course you are requesting
3. Check your endorsement area. If the requested course is changing your endorsement area, you and your parent(s) must sign the endorsement change.
4. Check prerequisites
5. Explain and accept student and parent signatures on the ECISD Dual Credit Agreement form (see below)
6. Complete Application for college admissions
7. Register the student for the class(es)

Dual Credit Scheduling

- 9th and 10th Grade students will be placed in online dual classes before and after their full-day schedule with ECISD.
- Students may not be placed into online dual credit courses during 2nd period classes.
- 11th and 12th grade students must sit face-to-face for 4 credit-bearing courses before they are approved for online courses or courses on the college campus which do not report attendance to ECISD.
- Students will be enrolled in the face-to-face section on the ECISD campus when possible.

OHS, PHS AND NTO: Students taking 8-week courses must meet the registration deadlines at the beginning of each semester. Dual courses are subject to change due to pathway and course requirements by Odessa College or UTPB.

College Grade Transfer

If the college awards only letter grades for a dual credit course, the following conversion scale will be used on the high school transcript:

A+ = 98 A = 95 A- = or < 92
B+ = 88 B = 85 B- = or < 82
C+ = 78 C = 75 C- = or < 72
D+ = 68 D = 65 D- = or < 62
F = 55

Transferability of Dual Credit Courses

Dual Credit courses fall into 2 categories: ACGM (Academic Course Guide Manual) and WECM (Workforce Education Course Manual)

ACGM:

- Typically referred to as academic courses
- ACGM courses are academic college-level courses used by Texas community colleges.
- They are designed to transfer to public universities in Texas.
- Texas public universities are required to accept ACGM courses that are part of the core curriculum or part of approved academic fields of study.

WECM:

- WECM courses are workforce/technical courses meant to prepare students for careers (CTE courses).
- They are usually applied toward:
 - Level 1 Certificates and Level 2 Certificates
 - Associate of Applied Science (AAS) degrees
- Typically Non-Transferable (with some exceptions)

Course transferability between Texas colleges and universities can be checked at the Texas Common Course Number website: <https://tccns.org/>

Ector County ISD Dual Credit Tuition and Fee Guidelines

Ector County ISD (ECISD) is committed to supporting students in earning college credit while in high school. As part of this effort, ECISD covers the tuition and fees for dual credit courses taken through Odessa College (OC) when the guidelines below are met.

Eligibility for ECISD Payment of Tuition and Fees

ECISD will pay tuition and fees for dual credit courses **only if** the following conditions are met:

- The student has obtained approval from their high school counselor or ECISD college advisor and is enrolled in a dual credit course. Dual Credit students do not enroll on their own at OC.
- The course fits within the student's high school schedule (can be a 9th period).
- The course is taken during an academic term (fall or spring), including Midwinter, Maymester, or Summer sessions prior to high school graduation.

***Note:** Students and families may receive automatic billing notifications from Odessa College. These can be disregarded if the student is enrolled in an ECISD-approved dual credit course.*

Student Expectations

- Students must follow the college admissions process, including taking the TSIA 2 and completing required forms for OC enrollment, through their ECISD campus dual credit advisor. Do not attempt to enroll in dual credit courses at the OC campus.
- Students who do not meet academic, prerequisite, attendance, or behavioral expectations may be removed from dual credit enrollment.

Consequences of Failing a Dual Credit Course

Students who do not pass may experience:

- Loss of ECISD or OC credit.
- A permanent D (failing grade for ECISD) or F on their OC transcript, which may affect future college plans.
- May no longer be eligible to take additional dual credit courses.
- Potential loss of eligibility for extracurricular activities due to UIL academic standards.

Early College Courses (Early Admissions)

ECISD students may take Early College courses at OC that are not part of a dual credit program. These courses:

- Are not reflected on the high school transcript.

- Are not paid for by ECISD.
- Appear only on the Odessa College transcript.

If you have questions, please reach out to your high school counselor or ECISD college advisor for more information. We are excited to support students as they pursue college and career readiness through dual credit opportunities!

TSIA2 Testing

Texas Success Initiative Exemptions For Dual Credit Enrollment

The Texas Success Initiative (TSIA) (Texas Education Code 51.3062) is a comprehensive program of assessment, advising, developmental education, and other strategies to ensure college readiness. Students are encouraged to speak to a counselor or advisor about their responsibilities regarding the TSIA. Students who are first-time college students, initial testing will be required prior to your first semester.

Exemptions

Basis for exemption	Requirements
PSAT/NMSQT (students in their junior year only)	<ul style="list-style-type: none"> ● 460 on Reading AND ● 510 on Math
SAT Test Results (within 5 years of test)	<ul style="list-style-type: none"> ● 480 on Reading AND ● 530 on Math
ACT Test Results (within 5 years of test)	<u>ACT taken after 2023</u> <ul style="list-style-type: none"> ● A combined score of 40 on <i>English + Reading</i> (E + R) = exempts reading + writing / ELAR ● A 22 on the Math test = exempts the math section.

TSIA2 Passing Scores at a Glance

TSIA (Valid for 5 years)	Reading	Reading 351	
	Writing	Writing Essay or 5 Writing Essay 4/340	
	Math	Math 350	
TSIA2 (Valid for 5 years)	ELAR	CRC 945 – 990 AND Essay 5-8 OR 910-944 and Diagnostic level 5-6 and Essay 5-8	Needed if haven't passed both previous TSIA Reading and Writing
	MATH	CRC 950-990 OR CRC 910-949 and Diagnostic Level 6	

Dual Credit Core Courses

The course information provided in this dual course matrix is subject to programmatic modifications at the discretion of the respective colleges and ECISD.

Foundation

ECISD Course and Credit	OC Course & Credit Hours	UTPB Course & Credit
<p>College Readiness and Study Skills (CRSS) Credit: 0.5 GPA: 4.5 Course Number: 2143 PEIMS: 03270100</p>	<p>EDUC 1300 Learning Framework Credits: 3 hours Prerequisite: None No TSI Required</p> <p><i>Check with your University to ensure this course will transfer.</i></p>	

English

ECISD Course and Credit	OC Course & Credit Hours	UTPB Course & Credit
English III D Semester I Credits: 0.5 GPA: 4.5 Course Number: 4552 PEIMS: # 03220300 ECISD Prerequisite: HS English I, English II	ENGL 1301 Composition I Credit: 3 Hours Prerequisites: TSIA2 ELAR	ENGL 1301 Composition I Credit: 3 Hours Prerequisites: TSIA2 ELAR
English III D Semester 2 Credits: 0.5 GPA: 4.5 Course Number: 4553 PEIMS # 03220300 ECISD Prerequisite: English III D S1	ENGL 1302 Composition II Credit: 3 hrs. Prerequisite: ENGL 1301 credit with a 70 or higher	ENGL 1302 Composition II Credit: 3 hours Prerequisite: ENGL 1301
English IV D Semester I Credits: 0.5 GPA: 4.5 Course Number: 4554 PEIMS # 03220400 ECISD Prerequisite: English III D S2	ENGL 2322 British Literature I to 1800 Credits: 3 hrs. Prerequisite: ENGL 1302 credit with a 70 or higher	ENGL 2322 British Literature to 1800 Credits: 3 hrs. <u>OR</u> 2327 American Literature to 1865 Credits: 3 hrs. Prerequisite: ENGL 1302
English IV D Semester II Credits: 0.5 GPA: 4.5 Course Number: 4555 PEIMS # 03220400 ECISD Prerequisite: English IV D S1	ENGL 2323 British Literature I Since 1800 Credits: 3 hrs. Prerequisite: ENGL 2322 credit with a 70 or higher	ENGL 2323 British Literature I Since 1800 Credits: 3 hrs. Prerequisite: ENGL 2322 credit with a 70 or higher <u>OR</u> 2328 American Literature since 1865 Credits: 3 hrs. Prerequisite: ENGL 2327
Creative Writing D Credits: 0.5 GPA: 4.5 Course Number: 3358 PEIMS 03221200	ENGL 2307 Creative Writing I Credits: 3 hrs. Prerequisite: English 1301 and 1302	

Mathematics

ECISD Course and Credit	OC Course & Credit Hours	UTPB Course & Credit
<p>Precalculus D Semester I Credits: 0.5 GPA: 4.5 Course Number: 2483 PEIMS# 03101100</p> <p>Prerequisite: HS Algebra I, Algebra II & Geometry</p>	<p>MATH 1314 College Algebra Credits: 3 hrs.</p> <p>Prerequisite: TSIA2 Math</p>	<p>MATH 1314 College Algebra Credits: 3 hrs.</p> <p>Prerequisite: TSIA2 Math</p>
<p>Precalculus D Semester II Credits: 0.5 GPA: 4.5 Course Number: 4533 PEIMS# 03101100</p> <p>Prerequisite: HS Algebra I, Algebra II & Geometry</p>	<p>MATH 2412 Precalculus Credits: 4 hrs.</p> <p>Prerequisite: Math 1314</p>	<p>MATH 2412 Precalculus Credits: 4 hrs.</p> <p>Prerequisite: TSIA2 Math</p>
<p>Calculus I D Sem1 Credits: 0.5 GPA: 4.5 Course Number: 4465 PEIMS # 03102501</p> <p>Prerequisite: Pre Calculus</p>	<p>MATH 2413 CALCULUS I Credit: 4 hrs.</p> <p>Prerequisite:</p> <ul style="list-style-type: none"> ● MATH 2412 ● TSIA2 Math 	<p>MATH 2413 CALCULUS I Credit: 4 hrs.</p> <p>Prerequisite: MATH 2412</p>
<p>Calculus I D Sem 2 Credits: 0.5 GPA: 4.5 Course Number: 4466 PEIMS # 03102501</p> <p>Prerequisite: Calculus I D Sem 1</p>	<p>MATH 2414 CALCULUS II Credits: 4 hrs.</p> <p>Prerequisite: MATH 2413</p>	<p>MATH 2414 CALCULUS II Credits: 4 hrs.</p> <p>Prerequisite: MATH 2413</p>
<p>Contemporary Math D Credits: 0.5 GPA: 4.5 Course Number: 2491 PEIMS #03102500</p> <p>Prerequisites: Algebra I, Geometry, Algebra II</p>	<p>MATH 1332 Contemporary Math I Credits: 3 hrs.</p> <p>Prerequisite: TSIA2 Math</p>	<p>MATH 1332 Contemporary Math I Credits: 3 hrs.</p> <p>Prerequisite: TSIA2 Math</p>

ECISD Course and Credit	OC Course & Credit Hours	UTPB Course & Credit
<p>Accounting II D Credits: 1.0 GPA: 4.5 Course Number: 4568 PEIMS #13016700</p> <ul style="list-style-type: none"> • This course is offered online only. Students will earn one credit in one semester. • This course can count as a 3rd math credit. • Prerequisite: Accounting I 	<p>ACCT 2302 Principles of Accounting II Credits: 3 hrs.</p> <p>(Transfers to Universities) Prerequisite: ACCT 2301</p> <p>Online Only</p>	
<p>Math for Teachers Credits: 1.0 GPA: 4.5 Course Number: 8804 PEIMS 3102400</p>	<p>MATH 1350 Math for Teachers I Credits: 3 hrs. AND MATH 1351 Math for Teachers II Credits: 3 hrs. Prerequisite: TSIA2 Math</p>	

Science

ECISD Course and Credit	OC Course & Credit Hours	UTPB Course & Credit
<p>Anatomy & Physiology Sem I Credits: 0.5 GPA: 4.5 Course Number: 4527 PEIMS #13020600</p> <p>Prerequisite: Biology I and either IPC or Chemistry Recommended: 3 credits of science</p>	<p>BIOL 2401 Anatomy and Physiology I Credits: 4 hrs.</p> <p>Online or Evening only</p> <p>Prerequisite: TSIA2 ELAR & Math</p>	
<p>Anatomy & Physiology Sem II Credits: 0.5 GPA: 4.5 Course Number: 4528 PEIMS #13020600</p> <p>Prerequisite: Anatomy & Physiology I Recommended: 3 credits of science</p>	<p>BIOL 2402 Anatomy and Physiology II Credits: 4 hrs.</p> <p>Online or Evening only</p> <p>Prerequisite: BIOL 2401</p>	
<p>Biology II MD, Semester 1 Credits: 0.5 GPA: 4.5 Course Number: 4461 PEIMS #03060300</p> <p>Prerequisite: Biology I and Chemistry Recommended: 3 credits of science</p>	<p>BIOL 1406 Biology I (for Science Majors) Credits: 4 hrs.</p> <p>Prerequisite: TSIA2 ELAR & Math</p>	
<p>Biology II MD, Semester 2 Credits: 0.5 GPA: 4.5 Course Number: 4462 PEIMS #03060300</p> <p>Prerequisite: Biology II D Sem 1 Recommended: 3 credits of science</p>	<p>BIOL 1407 Biology I (for Science Majors) Credits: 4 hrs.</p> <p>Prerequisite: BIOL 1406</p>	

ECISD Course and Credit	OC Course & Credit Hours	UTPB Course & Credit
<p>Biology II NM D Semester 1 Credits: 0.5 GPA: 4.5 Course Number: 4463 PEIMS #03060300</p> <p>Prerequisite: Biology I and IPC or Chemistry Recommended: 3 credits of science</p>	<p>BIOL 1408 Biology (non-Science majors) Credits: 4 hrs.</p> <p>Prerequisite: TSIA2 ELAR</p>	
<p>Biology II NM D Semester 2 Credits: 0.5 GPA: 4.5 Course Number: 4464 PEIMS #03060300</p> <p>Prerequisite: Biology II D Sem 1 Recommended: 3 credits of science</p>	<p>BIOL 1409 Biology (non-Science majors) Credits: 4 hrs.</p> <p>Prerequisite: BIOL 1408</p>	
<p>Chemistry II Semester 1 Credits: 0.5 GPA: 4.5 Course Number: 4161 PEIMS #03060310</p> <p>Prerequisites: Biology I and Chemistry I & Algebra II</p>	<p>CHEM 1311 General Chemistry Credits: 3 hrs.</p> <p><u>AND</u> CHEM 1111 General Chem Lab Credits: 1 hr.</p> <p>Prerequisite: TSIA2 ELAR & Math</p>	
<p>Chemistry II Semester 2 Credits: 0.5 GPA: 4.5 Course Number: 4561 PEIMS #03060310</p> <p>Prerequisites: Chemistry II D Sem 1</p>	<p>CHEM 1312 General Chemistry Credits: 3 hrs.</p> <p><u>AND</u> CHEM 1112 General Chem Lab Credits: 1 hr.</p> <p>Prerequisite: CHEM 1311 and CHEM 1111</p>	
<p>Historical Geology D Credits: 0.5 GPA: 4.5 Course Number: 4550 PEIMS #03060310</p> <p>Prerequisites: Biology, Chemistry, and IPC or Physics</p>	<p>GEOL 1404 Historical Geology Credits: 4 hrs</p>	

ECISD Course and Credit	OC Course & Credit Hours	UTPB Course & Credit
<p>Physics II D Sem 1 Credits: 0.5 GPA: 4.5 Course Number: 2522 PEIMS: #03060320</p> <p>Prerequisites: Physics, Concurrent with Pre-Calculus</p>	<p>PHYS 1401 College Physics I Credits: 4 hrs Prerequisites: Math 1314 & Math 1316</p>	
<p>Physics II D Sem 2 Credits: 0.5 GPA: 4.5 Course Number: 4523 PEIMS: #03060320</p> <p>Prerequisites: Completion of Physics II D Semester 1</p>	<p>PHYS 1402 College Physics II Credits: 4 hrs Prerequisites: PHYS 1401</p>	
<p>Astronomy I D Credits: 0.5 GPA: 4.5 Course Number: PEIMS: #03060100</p> <p>Prerequisites: Concurrent with Pre-Calculus</p>	<p>PHYS 1403 Stars and Galaxies Credits: 4 hrs Prerequisites: none</p>	
<p>Astronomy II D Credits: 0.5 GPA: 4.5 Course Number: PEIMS: #03060100</p> <p>Prerequisites: Completion of Astronomy I D</p>	<p>PHYS 1404 Solar System Credits: 4 hrs Prerequisites: PHYS 1403</p>	

Social Studies

ECISD Course and Credit	OC Course & Credit Hours	UTPB Course & Credit
<p>US History D Semester I Credits: 0.5 GPA: 4.5 Course Number: 4661 PEIMS #03340100</p> <p>ECISD Prerequisites: World Geography & World History</p>	<p>HIST 1301 US History I Credits: 3 hrs</p> <p>Prerequisites: TSIA2 ELAR</p>	<p>HIST 1301 US History I Credits: 3 hrs</p> <p>Prerequisites: TSIA2 ELAR</p>
<p>US History D Semester II Credits: 0.5 GPA: 4.5 Course Number: 4662 PEIMS #03340100</p> <p>ECISD Prerequisites: World Geography & World History</p>	<p>HIST 1302 US History II Credits: 3 hrs</p> <p>Prerequisites: TSIA2 ELAR</p>	<p>HIST 1302 US History II Credits: 3 hrs</p> <p>Prerequisites: TSIA2 ELAR</p>
<p>U.S. Government D Credits: 0.5 GPA: 4.5 Course Number: 2025 PEIMS # 03330100</p> <p>Prerequisite: US History</p>	<p>GOVT 2305 Federal Government Credits: 3 hrs.</p> <p>Prerequisite: TSIA2 ELAR</p>	<p>PLSC 2305 American National Politics Credits: 3 hrs.</p> <p>Prerequisite: TSIA2 ELAR</p>
<p>Economics-FE D Credits: 0.5 GPA: 4.5 Course Number: 2536 PEIMS #03310300</p> <p>Prerequisite: US History</p>	<p>ECON 2301 Principles of Macroeconomics Credits: 3 hrs.</p> <p>Prerequisite: TSIA2 ELAR</p>	<p>ECON 2301. Principles of Macroeconomics Credits: 3 hrs</p> <p>Prerequisite: TSIA2 ELAR</p>

Language Other Than English

ECISD Course and Credit	OC Course & Credit Hours	UTPB Course & Credit
Spanish II Semester I D Credits: 0.5 GPA: 4.5 Course Number: 4596 PEIMS # #03440200 Prerequisite: Spanish I	SPAN 1411 Beginning Spanish I Credits: 4 hrs. Prerequisite: TSIA2 ELAR	SPAN 1411 Beginning Course in Spanish I Credits: 4 hrs. Prerequisite: TSIA2 ELAR
Spanish II Semester II D Credits: 0.5 GPA: 4.5 Course Number: 4597 PEIMS #03440200	SPAN 1412 Beginning Spanish II Credits: 4 hrs. Prerequisite: Span 1411	SPAN 1412 Beginning Course in Spanish II Credits: 4 hrs. Prerequisite: Span 1411
Spanish III Semester I D Credits: 0.5 GPA: 4.5 Course Number: 4598 PEIMS #03440300	SPAN 2311 Intermediate Spanish I Credits: 3 hrs. Prerequisite: Span 1412	SPAN 2311 (2nd Year in Spanish) Credits: 3 hrs. Prerequisite: Span 1412 OR the required score from the CLEP in Spanish.
Spanish III Semester II D Credits: 0.5 GPA: 4.5 Course Number: 4599 PEIMS #03440300	SPAN 2312 Intermediate Spanish II Credits: 3 hrs. Prerequisite: Span 2311	SPAN 2312 (2nd Year in Spanish) Credits: 3 hrs. Prerequisite: Span 2311 OR Passing CLEP score in Spanish.
Computer Science I D Semester 1 Credits: 0.5 GPA: 4.5 Course Number: 4556 PEIMS #03580200 Prerequisite: Algebra I, BIM or BCIS 1405	ITSC 1401 Introduction to Computers Credits: 4 hrs	
Computer Science I D Semester 2 Credits: 0.5 GPA: 4.5 Course Number: 4557 PEIMS #03580200 Prerequisite: Algebra I, BIM or BCIS 1405	COSC 1436 Programming Fundamentals I Credits: 4 hrs. Prerequisite: TSIA2 ELAR, BCIS 1405 or ITSC 1401	

ECISD Course and Credit	OC Course & Credit Hours	UTPB Course & Credit
<p>Computer Science II D Semester 1 Credits: 0.5 GPA: 4.5 Course Number: 2497 PEIMS #03580300 Prerequisite: Computer Science I D</p>	<p>COSC 1437 Programming Fundamentals II Credits: 4 hrs. Prerequisite: COSC 1436</p>	<p>COSC 1430 Intro to Computer Science I Credits: 4 hrs. Prerequisite: TSIA 2 Math, 4 years of high school math AND MATH 1314 or 2412 or equivalent</p>
<p>Computer Science II D Semester 2 Credits: 0.5 GPA: 4.5 Course Number: 2197 PEIMS #03580300 Prerequisite: Computer Science I D</p>	<p>COSC 2436 Programming Fundamentals III Credits: 4 hrs. Prerequisite: COSC 1437</p>	<p>COSC 2430 Intro to Computer Science II Credits: 4 hrs. Prerequisite: COSC 1430</p>

Elective Dual Credit Courses

Fine Arts

All Fine Arts dual credit courses below fulfill a basic fine arts graduation requirement unless otherwise noted.

ECISD Course and Credit	OC Course & Credit Hours	UTPB Course & Credit
<p>Art Appreciation 1 Semester 1 Credits: 0.5 GPA: 4.5 Course Number: 4591 PEIMS 03500110</p>	<p>ARTS 1301 Art Appreciation Credits: 3 hrs. No TSIA Requirement</p>	<p>ARTS 1301 Art Appreciation Credits: 3 hrs. Prerequisite: TSIA2 ELAR</p>
<p>Art Appreciation 1 Semester 2 Credits: 0.5 GPA: 4.5 Course Number: 4592 PEIMS 03500110</p>	<p>ARTS 1303 Art History I Credits: 3 hrs. <u>OR</u> ARTS 1304 Art History II Credits: 3 hrs. Prerequisite: TSIA2 ELAR</p>	
<p>Art II Drawing I Semester 1 Credits: 0.5 GPA: 4.5 Course Number: 2647 PEIMS #03500500 <u>OR</u> Art III Drawing II Semester 1 Credits: 0.5 GPA: 4.5 Course Number: 4589 PEIMS # 03501500 <u>OR</u> Art IV Drawing III, Semester 1 Credits: 0.5 GPA: 4.5 Course Number: 4590 PEIMS # 03502300</p> <p>Prerequisite: Art I</p>	<p>ARTS 1316 Drawing I (Fall Semester) Credits: 3 hrs. Prerequisite: TSIA2 ELAR</p>	

ECISD Course and Credit	OC Course & Credit Hours	UTPB Course & Credit
<p>Art II Drawing I Semester 2 Credits: 0.5 GPA: 4.5 Course Number: 4336 PEIMS: #03500500 <u>OR</u> Art III Drawing II Semester 2 Credits: 0.5 GPA: 4.5 Course Number: 3589 PEIMS #: 03501300 <u>OR</u> Art IV Drawing III, Semester 2 Credits: 0.5 GPA: 4.5 Course Number: 4516 PEIMS #: 03502300</p> <p>Prerequisite: Art I</p>	<p>ARTS 1317 Drawing II (Spring Semester) Credits: 3 hrs.</p> <p>Prerequisite: ARTS 1316 Drawing I</p>	
<p>Music Appreciation Semester 1 Credits: 0.5 GPA: 4.5 Course Number: 4653 PEIMS #03155600</p>	<p>MUSI 1306 Music Appreciation Credits: 3 hrs. No TSIA2 Required (OHS, PHS, & NTO: this course does not meet basic Fine Arts graduation credit)</p>	
<p>Applied Music I Semester 1 Credits: 0.5 GPA: 4.5 Course Number: 4564 PEIMS #03152500</p>	<p>MUAP 1190 Applied Music Private Lessons Credits: 1 hr. Prerequisite: Audition Corequisite: Students must be enrolled in a major ensemble at their home campus (band, orchestra, choir, or guitar).</p>	
<p>Applied Music 1 Semester 2 Credits: 0.5 GPA: 4.5 Course Number: 4565 PEIMS #03152500</p>	<p>MUAP 1190 Applied Music Private Lessons Credits: 1 hr. Prerequisite: Audition Corequisite: Students must be enrolled in a major ensemble at their home campus (band, orchestra, choir, or guitar).</p>	

Physical and Health Education

ECISD Course and Credit	OC Course & Credit Hours	UTPB Course & Credit
<p>Lifetime Fitness and Wellness Pursuits Credits: 0.5 GPA: 4.5 Course Number:</p> <ul style="list-style-type: none"> ● 4809 LIFEFIT D S1 PEIMS #PES00051 ● 4813 LIFEFIT D S2 PEIMS #PES00051 <p>OR</p> <ul style="list-style-type: none"> ● 4806 SB LIFE D S1 PEIMS # PES00056 ● 4805 SB LIFE D S2 PEIMS # PES00056 	<p>KINE 1164 Personal Health & Wellness Credits: 1 hr <u>OR</u> KINE 1106 Jogging and Walking Credits: 1 hr Prerequisite: No TSI Required</p>	

Social Studies Electives

ECISD Course and Credit	OC Course & Credit Hours	UTPB Course & Credit
Sociology D Credits: 0.5 GPA: 4.5 Course Number: 4540 PEIMS: 03370100	SOCI 1301 Introduction to Sociology Credits: 3 hrs. No TSIA2 Required	SOCI 1301 Introduction to Sociology Credits: 3 hrs. Prerequisite: TSIA2 ELAR
Psychology D Credits: 0.5 GPA: 4.5 Course Number: 4539 PEIMS # 03350100	PSYC 2301 General Psychology Credits: 3 hrs. Prerequisite: TSIA2 ELAR	PSYC 1301 Introduction to Psychology Credits: 3 hrs. Prerequisite: TSIA2 ELAR
Social Studies Adv. Studies I Credits: 0.5 GPA: 4.5 Course Number: 3533 PEIMS # 03380001 Prerequisite: Psychology D	PSYC 2308 Child Psychology Credits: 3 hrs. <u>OR</u> PSYC 2302 Applied Psychology Credits: 3 hrs. <u>OR</u> PSYC 2314 Lifespan Growth & Development Credits: 3 hrs. Prerequisite: PSYC 2301	
Texas Government D Credits: 0.5 GPA: 4.5 Course Number: 3531 PEIMS # 03380002 Prerequisite: U.S. History	GOVT 2306 Texas Government Credits: 3 hrs. Prerequisite: TSIA2 ELAR	PLSC 2306 State & Local Politics Credits: 3 hrs. Prerequisite: TSIA2 ELAR
Texas History D Credits: 0.5 GPA: 4.5 Course Number: 3534 PEIMS # 03380022 Prerequisite: U.S. History	HIST 2301 Texas History Credits: 3 hrs. Prerequisite: TSIA2 ELAR	

Speech

ECISD Course and Credit	OC Course & Credit Hours	UTPB Course & Credit
<p>Communication Applications Credits: 0.5 GPA: 4.5 Course Number: 4369 PEIMS #03241400</p>	<p>SPCH 1311 Introduction to Speech Communication <u>OR</u> SPCH 1315 Public Speaking Credits: 3 hrs. No TSIA2 Required</p>	<p>COMM 1315 Introduction to Public Speaking Credits: 3 hrs. Prerequisite: TSIA2 ELAR</p>
<p>Professional Communications Credits: 0.5 GPA: 4.5 Course Number: 8482 PEIMS #13009900</p>	<p>SPCH 1321 Business and Professional Speech Credits: 3 hrs.</p>	

Career & Technical Education Dual Credit Courses

Auto Tech

ECISD Course and Credit	OC Course & Credit Hours	UTPB Course & Credit
Auto Tech I D Sem 1 Credits: 1.0 GPA: 4.5 Course Number: 4641 PEIMS # 13039600	AUMT 1301 Introduction & Theory of Automotive Technology Credits: 3 hrs.	
Auto Tech I D Sem 2 Credits: 1.0 GPA: 4.5 Course Number: 4642 PEIMS # 13039600	AUMT 1407 Automotive Electrical Systems Credits: 4 hrs. AUMT 2437 Automotive Electronics Credits: 4 hrs.	
Auto Tech II D Sem 1 Credits: 1.0 GPA: 4.5 Course Number: 4643 PEIMS # 13039700	AUMT 1310 Automotive Brake Systems Credits: 3 hrs.	
Auto Tech II D Sem 2 Credits: 1.0 GPA: 4.5 Course Number: 4644 PEIMS # 13039700	AUMT 1345 Automotive Climate Control Credits: 3 hrs	
Practicum in Auto Tech D Sem 1 Credits: 1.0 GPA: 4.5 Course Number: 4645 PEIMS # 13040470	AUMT 1416 Automotive Suspension & Steering Systems Credits: 4 hrs.	
Practicum in Auto Tech D Sem 2 Credits: 1.0 GPA: 4.5 Course Number: 4646 PEIMS # 13040470	AUMT 1419 Automotive Engine Repair Credits: 4 hrs.	

Students completing this program will earn 25 college credit hours and a Level 1 Certificate from Odessa College for Automotive Maintenance & Light Repair Technician

Business- Accounting

ECISD Course and Credit	OC Course & Credit Hours	UTPB Course & Credit
<p>Accounting I (Account I D) Credits: 0 .5 GPA: 4.5 Course Number: 4491 PEIMS #13016600</p> <ul style="list-style-type: none"> ● It is a one-semester course. ● Prerequisite: Algebra I & Geometry 	<p>ACCT 2301 Principles of Accounting Credits: 3 hrs.</p> <p>Prerequisite: Pass TSIA2 (Transfers to Universities)</p> <p>Online only</p>	
<p>Accounting I D Sem 2 Credits: 0.5 GPA: 4.5 Course Number: 4407 PEIMS #13016600</p> <ul style="list-style-type: none"> ● Taken as 2nd semester of Accounting 1 in campus class. ● Prerequisite: ECISD Algebra I & Geometry 	<p>ACNT 1325 PRINCIPLES OF ACCOUNTING Credits: 3 hrs.</p> <p>TSIA2 is not required (Does NOT transfer to universities)</p>	
<p>Accounting II D Credits: 0.5 GPA: 4.5 Course Number: 4568 PEIMS #13016700</p> <ul style="list-style-type: none"> ● This course is offered online only. Students will earn one credit in one semester. ● This course can count as a 3rd math credit. ● Prerequisite: Accounting I 	<p>ACCT 2302 Principles of Accounting II Credits: 3 hrs.</p> <p>(Transfers to Universities) Prerequisite: ACCT 2301</p> <p>Online Only</p>	
<p>Accounting II D Semester 2 Credits: 0.5 GPA: 4.5 Course Number: 4569 PEIMS #13016700</p> <ul style="list-style-type: none"> ● Taken as 2nd semester of Accounting 1 in campus class. ● This course counts as a 3rd math. ● Prerequisite: Accounting I 	<p>ACNT 1304 Intro to Accounting II Credits: 3 hrs.</p> <p>(Does NOT transfer to universities) TSI is not required</p> <p>Prerequisite: ACNT 1403</p>	

Business - Office Management

ECISD Course and Credit	OC Course & Credit Hours	UTPB Course & Credit
Principles of Business, Marketing and Finance D Credits: 0.5 GPA: 4.5 Course Number: 4238 PEIMS #13011200	POFT 2412 Business Correspondence and Communication Credits: 4 hrs.	
Business Communications and Technology D Semester 1 Credits: 0.5 GPA: 4.5 Course Number: 4243 PEIMS #13011500	POFI 2440 Advanced Word Processing Credits: 4 hrs.	
Business Communications and Technology D Semester 2 Credits: 0.5 GPA: 4.5 Course Number: 4245 PEIMS #13011500	ITSW 2434 Advanced Spreadsheets Credits: 4 hrs.	
Business Management D Credits: 0.5 GPA: 4.5 Course Number: 4239 PEIMS #13012100	POFT 1409 Administrative Office Procedures Credits: 4 hrs.	

Students completing this program will earn 16 college credit hours and a Level 1 Certificate from Odessa College for Business Professionals.

Business Information Management

ECISD Course and Credit	OC Course & Credit Hours	UTPB Course & Credit
<p>Foundations of Business D Credits: 0.5 GPA: 4.5 Course Number: 4242 PEIMS # 13011400</p> <p>ONLINE ONLY Note: 4243 (BIM II “D”) for students who have BIM I credit in high school</p>	<p>BCIS 1305 Business Computer Credits: 3 hrs.</p> <p>(For non-computer science majors)</p> <ul style="list-style-type: none"> ● TSI is not required ● Can get credit for BCIS 1305 <u>OR</u> BCIS 1405. ● You cannot be awarded credit for both classes. 	

Computer Science

ECISD Course and Credit	OC Course & Credit Hours	UTPB Course & Credit
Computer Science I D Semester 1 Credits: 0.5 GPA: 4.5 Course Number: 4556 PEIMS #03580200	ITSC 1401 Introduction to Computers Credits: 4 hrs	COSC 1430 Intro to Computer Science I Credits: 4 hrs. Prerequisite: TSIA 2 Math, 4 years of high school math AND MATH 1314 or 2412 or equivalent
Computer Science I D Semester 2 Credits: 0.5 GPA: 4.5 Course Number: 4557 PEIMS #03580200 Prerequisite: Algebra I, BIM or BCIS 1405	COSC 1436 Programming Fundamentals I Credits: 4 hrs. Prerequisite: ITSC 1401	COSC 2430 Intro to Computer Science II Credits: 4 hrs. Prerequisite: COSC 1430
Computer Science II D Semester 1 Credits: 0.5 GPA: 4.5 Course Number: 2497 PEIMS #03580300	COSC 1437 Programming Fundamentals II Credits: 4 hrs. Prerequisite: COSC 1436	
Computer Science II D Semester 2 Credits: 0.5 GPA: 4.5 Course Number: 2197 PEIMS #03580300	COSC 2436 Programming Fundamentals III Credits: 4 hrs. Prerequisite: COSC 1437	

Cosmetology

ECISD Course and Credit	OC Course & Credit Hours	UTPB Course & Credit
Intro to Cosmetology I Semester 1 Credits: 0.5 GPA: 4.5 Course Number: 4252 PEIMS# 13025100	CSME 1405 Fundamentals of Cosmetology Credits: 4 hrs. Prerequisite: OC Program Entrance Requirements	
Intro to Cosmetology I Semester 2 Credits: 0.5 GPA: 4.5 Course Number: 4253 PEIMS# 13025100	CSME 1443 Manicuring and Related Theory Credits: 4 hrs.	
Cosmetology I Semester 1 Credits: 1.0 GPA: 4.5 Course Number: 4254 PEIMS# 13025200	CSME 1451 Artistry/Hair, Theory and Practice Credits: 4 hrs.	
Cosmetology I Semester 2 Credits: 1.0 GPA: 4.5 Course Number: 4255 PEIMS# 13025200	CSME 1447 Principles of Skin Care/Facials Credits: 4 hrs.	
Cosmetology II Semester 1 Credits: 1.5 GPA: 4.5 Course Number: 4256 PEIMS # 13025310	CSME 1453 Chemical Reformation & Theory Credits: 4 hrs. <u>AND</u> CSME 2439 Advanced Hair Design Credits: 4 hrs.	
Cosmetology II Semester 2 Credits: 1.5 GPA: 4.5 Course Number: 4257 PEIMS # 13025310	CSME 2401 Principles of Hair Coloring and Related Theory Credits: 4 hrs. <u>AND</u> CSME 2441 Preparation for State Licensing Credits: 4 hrs	

Criminal Justice

ECISD Course and Credit	OC Course & Credit Hours	UTPB Course & Credit
<p>Principles of Criminal Justice D Credits: 1.0 GPA: 4.5 Course Number: 4260 PEIMS# 13029200</p>	<p>CRIJ 1301 Intro. to Criminal Justice Credits: 3 hrs. <u>AND</u> CRIJ 2328 Police Systems and Practices Credits: 3 hrs.</p> <p>Prerequisite: OC Program Entrance Requirements</p>	
<p>Criminal Justice I D Semester 2 Credits: 1.0 GPA: 4.5 Course Number: 4261 PEIMS# 13029300</p>	<p>CRIJ 1306 Court Systems and Practices Credits: 3 hrs. <u>AND</u> CRIJ 2313 Correctional Systems and Practices Credits: 3 hrs.</p>	
<p>Criminal Justice II D Semester 1 Credits: 1.0 GPA: 4.5 Course Number: 4262 PEIMS# 13029400</p>	<p>CRIJ 1313 Juvenile Justice System Credits: 3 hrs. <u>AND</u> CRIJ 1310 Fundamentals of Criminal Law Credits: 3 hrs.</p>	
<p>Practicum of Criminal Justice D Semester 2 Credits: 1.0 GPA: 4.5 Course Number: 4263 PEIMS# 13030100</p>	<p>CRIJ 2301 Community Resources in Corrections Credits: 3 hrs. <u>AND</u> CJSA 1348 Ethics in Criminal Justice Credits: 3 hrs.</p>	

Students completing this program will earn 24 college credit hours and a Level 1 Certificate from Odessa College for Criminal Justice.

Criminal Justice - Law Enforcement

ECISD Course and Credit	OC Course & Credit Hours	UTPB Course & Credit
Principles of Law Enforcement D Credits: 1.0 GPA: 4.5 Course Number: 4264 PEIMS #13029200	CRIJ 1301 Intro. to Criminal Justice Credits: 3 hrs. <u>AND</u> CRIJ 2328 Police Systems and Practices Credits: 3 hrs. Prerequisite: OC Program Entrance Requirements	
Law Enforcement I D Credits: 1.0 GPA: 4.5 Course Number: 4265 PEIMS #13029300	CRIJ 1306 Court Systems and Practices Credits: 3 hrs. <u>AND</u> CRIJ 1310 Fundamentals of Criminal Law Credits: 3 hrs.	
Law Enforcement II D Credits: 1.0 GPA: 4.5 Course Number: 4266 PEIMS# 13029400	CRIJ 2323 Legal Aspects of Law Enforcement Credits: 3 hrs <u>AND</u> CJLE 1327 interview and Report Writing for CJ Professionals Credits: 3 hrs	
Practicum of Law Enforcement 1 Credits: 1.0 GPA: 4.5 Course Number: 4267 PEIMS# 13030100	CRIJ 1313 Juvenile Justice Credits: 3 hrs <u>AND</u> CRIJ 2314 Criminal Investigation Credits: 3 hrs.	

Students completing this program will earn a Level 1 Certificate from Odessa College for Law Enforcement.

Culinary Arts

ECISD Course and Credit	OC Course & Credit Hours	UTPB Course & Credit
Culinary Arts D Credits: 1.0 GPA: 4.5 Course Number: 8527D PEIMS #13022600	CHEF 1305 Sanitation & Safety Credits: 3 hrs.	
Advanced Culinary Arts D Semester 1 Credits: 1.0 GPA: 4.5 Course Number: 4272 PEIMS# 13022650	CHEF 1301 Basic Food Prep Credits: 3 hrs.	
Advanced Culinary Arts D Semester 2 Credits: 1.0 GPA: 4.5 Course Number: 4273 PEIMS# 13022650	CHEF 2301 Intermediate Food Prep Credits: 3 hrs.	
Practicum Culinary Arts D Semester 1 Credits: 1.0 GPA: 4.5 Course Number: 4274 PEIMS# 13022700	RSTO 1321 Menu Management Credits: 3 hrs.	
Practicum Culinary Arts D Semester 2 Credits: 1.0 GPA: 4.5 Course Number: 4275 PEIMS# 13022700	RSTO 1304 Dining Room Service Credits: 3 hrs.	

Education - Early Childhood

ECISD Course and Credit	OC Course & Credit Hours	UTPB Course & Credit
Child Guidance D Semester 1 Credits: 1.0 GPA: 4.5 Course Number: 8667D PEIMS #13024800 Prerequisites: Child Development	CDEC 1319 Child Guidance Credits: 3 hrs.	
Child Guidance D Semester 2 Credits: 1.0 GPA: 4.5 Course Number: 4287 PEIMS #13024800	TECA 1311 Educating Young Children Credits: 3 hrs. <u>AND</u> CDEC 1323 Observation and Assessment Credits: 3 hrs.	
Practicum in Child Guidance D Semester I Credits: 1.0 GPA: 4.5 Course Number: 4288 PEIMS #1302500	CDEC 1359 Children with Special Needs Credits: 3 hrs.	
Practicum in Child Guidance D Semester 2 Credits: 1.0 GPA: 4.5 Course Number: 4289 PEIMS #1302500	CDEC 1358 Creative Arts for Early Childhood Credits: 3 hrs. <u>AND</u> CDEC 1321 The Infant and Toddler Credits: 3 hrs.	

Students completing this program will earn a Level 1 Certificate from Odessa College for Child Development Associate.

Education - Future Teachers of Odessa

ECISD Course and Credit	OC Course & Credit Hours	UTPB Course & Credit
College Readiness and Study Skills D Credits: 0.5 GPA: 4.5 Course Number: 4292 PEIMS # 03270100	EDUC 1300 Learning Frameworks Credits: 3 hrs	
Instructional Practices D Semester 1 Credits: 1.0 GPA: 4.5 Course Number: 4294 PEIMS #13014400	EDUC 1301 Intro to Teaching Credits: 3 hrs. <u>AND</u> EDUC 2301 Special Populations Credits: 3 hrs.	
Instructional Practices D Semester 2 Credits: 1.0 GPA: 4.5 Course Number: 4295 PEIMS #13014400	PSYC 2301 General Psychology Credits: 3 hrs. Prerequisite: TSIA2 ELAR	
Practicum in Education & Training I D Semester 1 Credits: 1.0 GPA: 4.5 Course Number: 4296 PEIMS #13014500		EDUC 3322 Literature in the Classroom Credits: 3 hrs
Practicum in Education & Training I D Semester II Credits: 1.0 GPA: 4.5 Course Number: 4297 PEIMS # 13014500		EDUC 4311 ECE Social and Emotional Development Credits: 3 hrs.

Fire & EMT Academy

ECISD Course and Credit	OC Course & Credit Hours	UTPB Course & Credit
Firefighter I D Semester 1 Credits: 1.0 GPA: 4.5 Course Number: 4222 PEIMS # 13029900	FIRS 1301 Firefighter Certification I Credits: 3 hrs. <u>AND</u> FIRS 1407 Firefighter Certification II Credits: 4 hrs. Prerequisite: OC Program Entrance Requirements	
Firefighter I D Semester II Credits: 1.0 GPA: 4.5 Course Number: 4223 PEIMS # 13029900	FIRS 1313 Firefighter Certification III Credits: 3 hrs. <u>AND</u> FIRS 1319 Firefighter Certification IV Credits: 3 hrs.	
Firefighter II D Semester I Credits: 1.0 GPA: 4.5 Course Number: 4224 PEIMS # 13030000	FIRS 1323 Firefighter Certification V Credits: 3 hrs. <u>AND</u> FIRS 1329 Firefighter Certification VI Credits: 3 hrs. <u>AND</u> FIRS 1433 Firefighter Certification VII Credits: 4 hrs. <u>AND</u> FIRS 1167 Firefighting Practicum Credits: 1 hr	
Students completing this program will earn a Level 1 Certificate from Odessa College for Basic Firefighter .		
Emergency Medical Technician Semester 2 Credits: 1.0 GPA: 4.5 Course Number: 4593 PEIMS# N1303015	EMSP 1501 Emergency Medical Technician Basic Credits: 5 hrs. <u>AND</u> EMSP 1160 Clinical–Emergency Medical Technology/Technician Credits: 1 hr. Prerequisite: TEAS-V Exam and Program Entrance Requirements	

Health Science - Emergency Medical Technician

ECISD Course and Credit	OC Course & Credit Hours	UTPB Course & Credit
<p>Emergency Medical Technician Semester 2 Credits: 1.0 GPA: 4.5 Course Number:4593 PEIMS# N1303015</p> <p>Prerequisite: Medical Terminology</p>	<p>EMSP 1501 Emergency Medical Technician Basic Credits: 5 hrs. <u>AND</u> EMSP 1160 Clinical–Emergency Medical Technology/Technician Credits: 1 hr.</p> <p>Prerequisite: TEAS-V Exam and OC Program Entrance Requirements</p>	

Health Science - Licensed Vocational Nursing (LVN)

ECISD Course and Credit	OC Course & Credit Hours	UTPB Course & Credit
LVN I Semester I D Credits: 1.5 GPA: 4.5 Course Number: 4280 PEIMS #13020505	VNSG 1405 Health Science Credits: 4 hrs. <u>AND</u> VNSG 1227 Medication Administration Credits: 2 hrs. Prerequisite: TEAS-V Exam & OC Program Entrance Requirements	
LVN I Semester II D Credits: 1.5 GPA: 4.5 Course Number: 4281 PEIMS #13020505	VNSG 1402 Applied Nursing Skills Credits: 4 hrs. <u>AND</u> VNSG 1400 Nursing, Health and Illness I Credits: 4 hrs.	
Practicum in Health Science I - LVN Summer Dual Credits: 1 GPA 4.5 Course Number 8757 PEIMS #13020505	VNSG 1219 Leadership and Professional Development Credits: 2 hrs. <u>AND</u> VNSG 1160 Intro to Clinicals Credits: 1 hr.	
LVN II Semester I D Credits: 1.5 GPA: 4.5 Course Number: 4282 PEIMS #13020515	VNSG 1509 Nursing in Health & Illness II Credits: 5 hrs. <u>AND</u> VNSG 2510 Nursing in Health & Illness III Credits: 5 hrs.	
LVN II Semester II D Credits: 1.5 GPA: 4.5 Course Number: 4283 PEIMS #13020515	VNSG 1334 Pediatric Nursing Credits: 3 hrs. <u>AND</u> VNSG 1330 Maternal Credits: 3 hrs. <u>AND</u> VNSG 1361 Intermediate Clinicals Credits: 3 hrs.	

ECISD Course and Credit	OC Course & Credit Hours	UTPB Course & Credit
Summer after High School Graduation: Tuition paid by student	VNSG 1363 Advanced Clinical Nursing Credits: 3 hrs. <u>AND</u> VNSG 1238 Mental Illness Credits: 2 hrs	

Students completing this program will earn a Level 1 Certificate from Odessa College for Vocational Nursing - LVN.

Welding

ECISD Course and Credit	OC Course & Credit Hours	UTPB Course & Credit
Welding I D Semester 1 Credits: 1.0 GPA: 4.5 Course Number: 4210 PEIMS #13032300	WLDG 1421 Welding Fundamentals Credits: 4 hrs.	
Welding I D Semester 2 Credits: 1.0 GPA: 4.5 Course Number: 4211 PEIMS #13032300	WLDG 1430 Intro Gas Metal Arc Credits: 4 hrs.	
Welding II D Semester 1 Credits: 1.0 GPA: 4.5 Course Number: 4212 PEIMS # 13032400	WLDG 1434 Intro Gas Tungsten Arc Credits: 4 hrs.	
Welding II D Semester 2 Credits: 1.0 GPA: 4.5 Course Number: 4213 PEIMS # 13032400	WLDG 2413 Intermediate Welding Using Multiple Processes Credits: 4 hrs.	
Practicum Welding D Semester 1 Credits: 1.0 GPA: 4.5 Course Number: 4214 PEIMS #13033000	WLDG 1417 Intro to Layout & Fabrication Credits: 4 hrs.	
Practicum Welding D Semester 2 Credits: 1.0 GPA: 4.5 Course Number: 4215 PEIMS #13033000	WLDG 1435 Introduction to Pipe Welding Credits: 4 hrs.	

Students completing this program will earn a Level 1 Certificate from Odessa College for General Welder.



**REQUEST FOR APPROVAL OF RESOLUTION OF THE BOARD TO
DESIGNATE INVESTMENT OFFICER(S)**

The following request is being presented for approval of recommendation to designate an investment officer.

Exhibit B—Resolution of the Board to Designate Investment Officer(s)

WHEREAS Section 2256.005(f) of the Public Funds Investment Act (Texas Government Code Chapter 2256) requires the Board of Trustees of Ector County Independent School District to designate one or more officers or employees as investment officer of the District; and

WHEREAS the investment officer is responsible for the investment of the District's funds consistent with the District's investment policy;

NOW THEREFORE BE IT RESOLVED that the Board of Trustees of Ector County Independent School District designates _____ to serve as the investment officer of the District to invest District funds as directed by the Board.

The authority of the investment officer granted by this resolution is effective until rescinded by the District or the termination of the named individual's employment by the District.

Adopted this _____ (date) day of _____ (month), _____ (year), by the Board of Trustees.

Presiding Officer

Secretary



REQUEST FOR APPROVAL OF PERMIAN HIGH SCHOOL BAND STUDENT OUT-OF-STATE TRAVEL TO BRANSON, MO

The Permian High School Band program is requesting to travel out-of-state to Branson, MO, from May 26-30, 2026. The purpose of the trip is to build teamwork, leadership, and awareness of cultural experiences through group activities and professional music performances. The group will consist of approximately 155 students and chaperones. Preliminary cost projections are \$1,323 per participant, and the students will be fundraising a portion of this money. The cost of the trip will cover all transportation, activities, housing expenses, and a majority of the meals. General liability and post-departure trip insurance are included. Participants have the option of purchasing additional coverage as desired.

Exhibit A—Request for Trip Approval

Date of request: 10/30/2025

Date/time of departure: May 26, 2026, 4:00 AM a.m. or p.m. (circle one)

Date/time of return: May 30, 2025, 2:30 AM a.m. or p.m. (circle one)

Destination of trip: Branson, Missouri

Purpose of trip, i.e., event to be attended, instructional value of the trip:
The Permian High School Band will travel to Branson, Missouri, for a
educational enrichment trip focused on teamwork, leadership, and cultural
experiences through group activities and professional music performances.

Estimate of any permissible fees associated with the trip: \$1323

District employee sponsor and organization: J. Whitaker, T. Burns, D. Ward, E. Granados, J. Punzo, Permian HS Band

Number of students participating: 140

Number of chaperones participating: 14

Name of Chaperone	Criminal History Check Requested (circle one)
Brett Hazenstab, Pat Hazenstab, Adrian De La Cruz, Ana De La Cruz, Andrew Shephard, Cara Shephard, Rachel Salinas, Jose Salinas, Gabby Ellaoui, Holly Gaspar, Jason Gaspar, Adam Rangel, Amber Watts, Alfonso Ramirez	<input checked="" type="radio"/> Yes <input type="radio"/> No
	Yes <input type="radio"/> No
	Yes <input type="radio"/> No

Signature of District employee sponsor: 

STUDENT ACTIVITIES
TRAVEL

FMG
(EXHIBIT)

For Office Use Only

School-sponsored trip:

- Approved
- Denied

Reason, if denied:

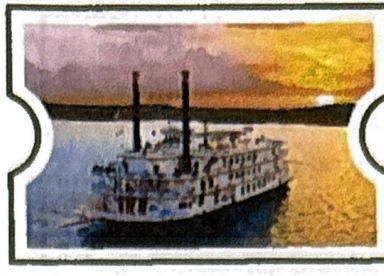
Chaperone approval or denial:

Name of Chaperone	Criminal History Check Completed (circle one)	Decision (circle one)
	Yes No	Approved Denied
	Yes No	Approved Denied
	Yes No	Approved Denied

Principal's Approval: Debra Styles 10-31-25
(Signature) (Date)

Superintendent or Designee Approval: _____
(Signature) (Date)

Board Approval: _____
(Signature - Required for Out-of-State Travel) (Date)



BRANSON

Permian High School Band

Tuesday, May 26th

- 4:00am Buses arrive for loading
- 4:30am Depart for Branson
- 11:30am Lunch at Torchey's Tacos in Oklahoma City
- 6:30pm Arrive in Branson!
- Meet your Green Light tour manager
- Dinner at Paula Deen's Family Kitchen
- 8:30pm Two hours unlimited fun at The Track Family Fun Center (go-karts, bumper boats and ferris wheel)
- 11:00pm Check into hotel

Wednesday, May 27th

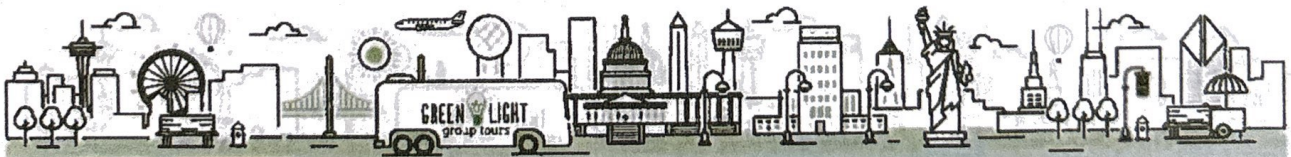
- Continental breakfast at hotel
- 9:15am Load bus
- 10:00am Enjoy the indoor ropes course at Fritz's Adventure Park
- 12:30pm Free time for shopping and lunch at Branson Landing (\$25 cash back)
- 3:00pm Visit Dogwood Canyon Nature Park
- 6:00pm Pit stop at the hotel
- 8:00pm Dinner and show aboard the Branson Belle Showboat
- 10:30pm Arrive back at hotel

Thursday, May 28th

- Continental breakfast at hotel
- 9:15am Load buses
- 10:00am Enjoy Silver Dollar City Theme Park
- Lunch in the park (voucher provided)
- 4:30pm Load buses
- 5:15pm Dinner at Jackie B Goode's Uptown Cafe
- 7:30pm See The Haygoods perform
- 10:30pm Arrive back at the hotel

Friday, May 29th

- Continental breakfast at hotel
- 8:00am Pack and load buses
- 9:30am Enjoy ziplines and all-season sledding at Wolfe Mountain
- Boxed lunch delivered
- 1:00pm Depart for home
- Dinner stop on the way
- 2:30am Arrive back at school





BRANSON

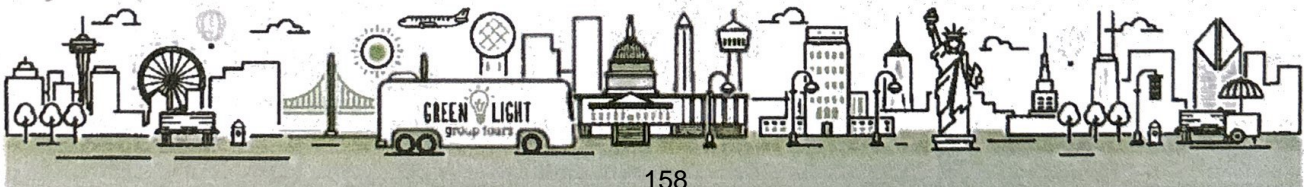
Ground Package Includes

- Motor coach transportation
- Dedicated tour manager
- Three nights lodging in interior corridor hotel
- Fritz's Adventure Park
- Silver Dollar City Theme Park
- The Track Family Fun Center
- A Show: The Haygoods
- Ziplines and all-season sledding at Wolfe Mountain
- Dogwood Canyon Nature Park
- Breakfast daily at hotel
- Lunch at Torchy's Tacos
- Lunch at Branson Landing
- Lunch in Silver Dollar City
- Lunch at Wolfe Mountain
- Dinner at Paula Deen's Family Kitchen
- Dinner and show aboard the Branson Belle Show Boat
- Dinner at Jackie B Goode's Uptown Cafe
- Dinner on the way home
- Two million dollar liability insurance policy
- Name badges or backpacks
- Nighttime hotel security, so you can sleep
- Standard trip delay protection
- Five complimentary director's packages; four at double occupancy and one at single occupancy
- Online registration and billing

Minimum number of paying travelers:	75	85	95	105	115
Quad	\$1,432	\$1,371	\$1,323	\$1,455	\$1,408
Triple	\$1,482	\$1,421	\$1,373	\$1,505	\$1,458
Double	\$1,582	\$1,521	\$1,473	\$1,605	\$1,558
Single	\$1,882	\$1,821	\$1,773	\$1,905	\$1,858

Does Not Include

- Snacks and souvenirs





REQUEST FOR APPROVAL OF DATA SHARING AGREEMENT BETWEEN ECISD AND THE CENTER FOR OUTCOMES BASED CONTRACTING

Request for approval of the Data Sharing Agreement (DSA) between Ector County ISD and The Center for Outcomes Based Contracting. The Center will provide in-person and virtual professional development and coaching opportunities around best practices for Outcomes Based Contracting. To assist with data analysis for success metrics, the data sharing agreement outlines the types of data the district will provide to evaluate the impact of Outcomes Based Contracting in the district.

DATA SHARING AND USE

Between The Center for Outcomes Based Contracting at Southern Education Foundation, The
Education Service Center, Region 20
AND
Ector County Independent School District

This Data Sharing and Use Agreement (the "Agreement") is made and entered into on December 16, 2025 by and between the Center for Outcomes Based Contracting at Southern Education Foundation, Inc. (the "Foundation"), Education Service Center, Region 20, and Ector County Independent School District (the "District") (collectively called the "Parties").

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WHEREAS, the Foundation is providing services to support the District with developing and executing outcomes based contracts that connect resources to results in order to improve outcomes for students, as described in the Service Agreement (Exhibit A);

WHEREAS, the Foundation and District recognize the need to protect personally identifiable student information and other regulated data exchanged between them as required by applicable laws and regulations, such as the Family Educational Rights and Privacy Act ("FERPA") at 20 U.S.C. § 1232g (34 CFR Part 99); the Children's Online Privacy Protection Act ("COPPA") at 15 U.S.C. § 6501-6506 (16 CFR Part 312), applicable state privacy laws and regulations; and

WHEREAS, the Foundation and District desire to enter into this Agreement for the purpose of establishing their respective obligations and duties in order to comply with applicable laws and regulations.

NOW, THEREFORE, THE PARTIES AGREE AS FOLLOWS:

1. DEFINITIONS

- a. **De-Identified Data:** Records and information are considered to be De-Identified when all personally identifiable information has been removed or obscured, such that the remaining information does not reasonably identify a specific individual, including, but not limited to, any information that, alone or in combination is linkable to a specific student and provided that the educational agency, or other party, has made a reasonable determination that a student's identity is not personally identifiable, taking into account reasonable available information.
- b. **Service Agreement:** the Contract or Letter of Commitment describing the services provided by the Foundation to the District.
- c. **Student Data:** Student Data includes any data that is descriptive of the student including, but not limited to, information in the student's educational record, first and last name, birthdate, email address, test results, special education data, grades, evaluations, socioeconomic information, documents, student identifiers, parents' names, or any other information or identification number that would provide information about a specific student. Student Data

further includes "Personally Identifiable Information (PII)," as defined in 34 C.F.R. § 99.3 and as defined under any applicable state law. Student Data shall constitute Education Records for the purposes of this Agreement, and for the purposes of federal, state, and local laws and regulations. Student Data shall not constitute that information that has been anonymized, aggregated, or De-Identified.

- d. **Subprocessor:** For the purposes of this Agreement, the term "Subprocessor" (sometimes referred to as the "Subcontractor") means a party other than District or Foundation, who Foundation uses for data collection, analytics, storage, or other service to operate and/or improve its service, and who has access to Student Data.

2. PURPOSE AND USE

- a. **Purpose:** The purpose of this Agreement is to describe the duties and responsibilities to protect student data, including compliance with all applicable federal, state, and local privacy laws, rules, and regulations, all as may be amended from time to time. Preserving the anonymity of student identities, including assurance that identifiable student data is not released to third parties, is an overriding goal of this Agreement.

The Parties acknowledge that the District is subject to the Family Educational Rights and Privacy Act (20 U.S.C. 12332(g)) (FERPA), which law and supporting regulations generally address certain obligations of an educational agency or institution that receives federal funds regarding disclosure of personally identifiable information in education records. As set forth in more detail below, the Parties agree that Foundation is a "school official" under FERPA and has a legitimate educational interest in personally identifiable information from education records because Foundation: (1) provides a service or function for which the District would otherwise use employees; (2) is under the direct control of the District with respect to the use and maintenance of education records; and (3) is subject to the requirements of FERPA governing the use and redisclosure of personally identifiable information from education records.

Pursuant to this Agreement, and throughout its term, Foundation may receive from District personally identifiable student information, the confidentiality of which is protected under the Family Educational Rights and Privacy Act. Parties agree that such information is being shared pursuant to 34 C.F.R. §99.30(a). Foundation acknowledges and agrees that, in accordance with these laws, and the regulations implementing them, it may use such information only for the purposes for which the disclosure is made and may not disclose the information to any other party. Foundation shall not allow anyone to obtain access to personally identifiable information including information about the student, educators, and school(s) from education records except in strict accordance with the requirements of this Agreement.

- b. **Intended Use:** The Foundation has the right consistent with scientific standards, to present, publish, or use student results it has gained in the course of its analysis, but only if the publication, presentation, or use does not include personally identifiable information of parents, students, or teachers, and is outside the bounds of a research study. At district request, this may be anonymous. Additionally, the Student Data governed by this Agreement may be used for the following purposes:
 - i. To accurately measure District and Foundation progress toward improving student outcomes and achieving targets.

- ii. To support continuous improvement of the Foundation's programmatic services.
- iii. The Student Data governed by this Agreement may be used for the following purposes: To accurately measure District and Foundation progress toward improving student outcomes and achieving targets, to support continuous improvement of the Foundation's programmatic services, and to provide Education Service Center, Region 20 access for the purpose of project management, coordination, and support.
- c. **Student Data to be Provided:** In order to fulfill the purpose and use described above, District shall provide Student Data as identified in Exhibit B.
- d. **Limitations on Use:** the Foundation shall not use data shared under this Agreement for any purpose other than the goals outlined in this Agreement. Nothing in the Agreement shall be construed to authorize Foundation to have access to additional data from the District that is not included in the scope of the Agreement (or addenda). Foundation understands that the Agreement does not convey ownership of the data to Foundation.

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3. DATA OWNERSHIP, AUTHORIZED ACCESS, AND SECURITY

- a. **Subprocessors:** Foundation shall enter into written agreements with all Subprocessors performing functions for the Foundation in order for the Foundation to provide the Services pursuant to the Service Agreement, whereby the Subprocessors agree to protect Student Data in a manner no less stringent than the terms of this Agreement.
- b. **Data Storage and Security:** Foundation shall take reasonable security precautions and protections to ensure that persons not authorized to view the data do not gain access to the data. Reasonable security precautions and protections include, but are not limited to:
 - i. Creating, distributing, and implementing data governance policies and procedures which protect District data through appropriate administrative, technical, and physical security safeguards, and outline staff responsibilities for maintaining data security;
 - ii. Encrypting all District data carried on mobile computers/devices;
 - iii. Encrypting District data before it is transmitted electronically;
 - iv. Requiring that users be uniquely identified and authenticated before accessing District data;
 - v. Establish and enforce well-defined data privilege rights which restrict users' access to the data necessary for them to perform their job functions;
 - vi. Securing access to any physical areas/electronic devices where sensitive data are stored;
 - vii. Installing a firewall to permit or deny network transmissions based upon a set of rules;
 - viii. Installing anti-virus software to protect the network.
- c. **Disposition of Data:** Upon written request from the District, Foundation shall dispose of Student Data obtained under the Service Agreement, within sixty (60) days of the date of said request and according to a schedule and procedure as the Parties may reasonably agree. This collaboration shall continue through July 01, 2028. Upon termination of this Agreement, Foundation shall securely and permanently destroy Student Data, including any and all hard

and soft (electronic) copies thereof, upon the termination of this Agreement. Foundation agrees to require all employees, contractors, or agents of any kind using the District data to comply with this provision. The duty to dispose of Student Data shall not extend to Student Data that had been De-Identified.

d. Notification of Breach:

- i. In the event of an unauthorized release, disclosure or acquisition of Student Data that compromises the security, confidentiality or integrity of the Student Data maintained by the Foundation, Foundation shall provide email notification to District within seventy-two (72) hours of confirmation of the incident, unless notification within this time limit would disrupt investigation of the incident by law enforcement. In such an event, notification shall be made within a reasonable time after the incident. Foundation shall take immediate steps to limit and mitigate the damage of such security breach to the greatest extent possible. Foundation shall follow the following process: The information 163 Foundation shall provide to District shall include, but is not limited to, the following:
 1. A list of the types of personal information that were or are reasonably believed to have been the subject of a breach.
 2. If the information is possible to determine at the time the notice is provided, then either (1) the date of the breach, (2) the estimated date of the breach, or (3) the date range within which the breach occurred. The notification shall also include the date of the notice.
 3. A general description of the breach incident, if that information is possible to determine at the time the notice is provided.
 4. A description of Foundation's response to the breach, including but not limited to, any investigation and results therein taken by Foundation of the breach, any actions taken by Foundation as a result of the breach, and the security measures Foundation will be implementing as a result of the breach to better protect data;
- ii. Foundation agrees to adhere to all federal and state requirements with respect to a data breach related to the Student Data, including, when appropriate or required, the required responsibilities and procedures for notification and mitigation of any such data breach.
- iii. The Parties agree that any breach of the privacy and/or confidentiality obligation set forth in the Agreement may, at the District's discretion, result in the District immediately terminating this Agreement.
- iv. In addition to and notwithstanding any termination provision set forth in the underlying agreement(s), in which the District shares Data with Foundation, this Agreement and such underlying agreement(s) may be terminated by the District if Foundation fails to cure such breach within thirty (30) days of receiving written notice from the District of such breach (or such longer time necessary to cure such breach if the breach cannot be cured in 30 days). The Party in breach shall identify to the non-breaching Party all steps taken to cure such breach and the estimated timeframe for such cure.

4. OBLIGATIONS OF DISTRICT

- a. **Provide Data in Compliance with Applicable Laws:** District shall provide Student Data for the purposes of obtaining the Services in compliance with all applicable federal, state, and local privacy laws, rules, and regulations, all as may be amended from time to time.

5. OBLIGATIONS OF FOUNDATION

- a. **Sharing Findings:** Should the Foundation present, publish, or use student results it has gained in the course of its analysis, Foundation shall adhere to the following terms:
 - i. The Foundation shall not publish, present, or use reports that include a cell size of less than 10. Reports must mask these cells so that the results are not revealed.
 - ii. Publications and reports of data and information shared, including preliminary descriptions and draft reports, shall involve only aggregate data and no personally identifiable information or other information that could lead to the identification of any 164 student, parent, or teacher.
 - iii. No less than 15 business days prior to public disclosure of its data analysis, Foundation will provide the District a manuscript or other draft of the proposed public disclosure. Within 15 business days following receipt thereof, the District will notify Foundation in writing if the proposed disclosure contains any confidential information and specify the portions of the proposed disclosure requiring redaction.
 - iv. The Foundation shall provide the District, free of charge and within thirty (30) days, a copy of any report that is generated using the data.
- b. **Privacy Compliance:** Foundation shall strictly comply with all federal, state, and local laws that apply to the security, use, and release of the data, including but not limited to FERPA and its regulations, set forth at 34 C.F.R. § Part 99. When necessary to comply with FERPA, the Foundation shall procure the consent of parents or eligible students to the release and use of the data, and shall maintain and make written proof of parent or student consent available to the District.
- c. **Employee Obligation:** Foundation shall require all employees and agents who have access to Student Data to comply with all applicable provisions of this Agreement with respect to the Student Data shared under the Service Agreement.
- d. **Non-Disclosure:** Foundation acknowledges and agrees that it shall not make any re-disclosure of any Student Data or any portion thereof, including without limitation, user content or other non-public information and/or personally identifiable information contained in the Student Data other than as directed or permitted by the District or this Agreement. This prohibition against disclosure shall not apply to aggregate summaries of De-Identified information, Student Data disclosed pursuant to a lawfully issued subpoena or other legal process, or to Subprocessors performing services on behalf of the Foundation pursuant to this Agreement. Foundation will not sell Student Data to any third party.

6. ADDITIONAL PROVISIONS

- a. **Indemnification:** Foundation shall indemnify and hold harmless the District and its officers, agents, subcontractors, and employees, from any and all claims, losses, suits or liability,

including reasonable attorneys' fees for damages or costs resulting from the acts or omissions of Foundation, or its officers, agents, subcontractors, or employees while performing under this Agreement.

- b. **Termination:** District may terminate this Agreement, with 30 days written notice to the Foundation, at any time, for any reason. In addition, the District may terminate this Agreement at any time if it determines such action is necessary for the health, safety or education of students or staff. If the District terminates the Agreement, or if Foundation ceases to perform services for the District that requires access to Student Data, Foundation will destroy all Student Data in its possession. Foundation acknowledges that any violation of this Agreement and/or the provisions of FERPA or accompanying regulations related to the nondisclosure of protected student information constitutes just cause for the District to immediately terminate this Agreement.
- c. **Severability:** The provisions of this Agreement are severable. If a court of competent jurisdiction determines that any portion of this Agreement is invalid or unenforceable, the court's ruling will not affect the validity or enforceability of the other provisions of the Agreement. 165
- d. **Amendment and Modification:** This Agreement may be amended, modified or supplemented only by a subsequent writing signed by the parties hereto.
- e. **Third Party Beneficiaries:** This Agreement does not create, and shall not be construed as creating, any rights enforceable by any person not a party to this Agreement.
- f. **Course Of Dealing And Waiver:** No course of dealing between or among the parties hereto or any delay or failure on the part of any party in exercising any rights hereunder or at law or in equity shall operate as a waiver of any rights of such party, except to the extent expressly waived in writing by such party.
- g. **Binding Effect:** The terms and conditions of this Agreement shall inure to the benefit of and be binding upon the parties hereto and their respective successors, assigns, beneficiaries, executors, heirs, legatees and personal representatives.
- h. **Assignment:** Neither of the parties to this Agreement may sell, assign, transfer or otherwise convey any of his or its rights or delegate any of his or its duties or obligations under this Agreement without the prior written consent of the other party.
- i. **Counterparts:** This Agreement may be executed in two or more counterparts, each of which shall be deemed to be an original, but all of which together shall constitute one and the same instrument.
- j. **Construction:** No provision of this Agreement or any related document shall be construed against or interpreted to the disadvantage of any party hereto by any court or other governmental or judicial authority by reason of such party having or being deemed to have structured or drafted such provision. Where the context so requires, the masculine gender will be construed to include the feminine and neuter, and the singular will be construed to include the plural and the plural the singular.
- k. **Entire Agreement:** This document states the entire agreement between Foundation and the District with respect to its subject matter and supersedes any previous and contemporaneous or oral representations, statements, negotiations, or agreements.

- I. **Governing Law:** This Agreement and the rights and obligations hereunder shall be governed by, and construed and interpreted in accordance with, the laws of the State of Texas without giving effect to principles of conflict of laws.

The undersigned Authorized Officials expressly represent and affirm that the contents of any statements made herein are truthful and accurate and that they are duly authorized to sign this Agreement on behalf of their organizations.

IN WITNESS WHEREOF, the Parties have executed this Agreement effective as of the date first set forth above.

THE CENTER FOR OUTCOMES BASED CONTRACTING AT SOUTHERN EDUCATION FOUNDATION, INC.

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Signed: _____

By: _____

Title: _____

Date: _____

Ector County Independent School District

Signed: _____

By: _____

Title: _____

Date: _____

Education Service Center, Region 20

Signed: _____

By: Jeff Goldhorn, Ph.D

Title: Executive Director

Date: _____

Exhibit A: Service Agreement

[insert letter of commitment]

Exhibit B: Description of Data to be Shared

The data outlined below may be used for any of the intended uses described in section 2.b. Additional data elements may be requested as needed based on conversation between Foundation and District.

De-identified data elements per participant:

- Standardized test scores, e.g. universal screener; benchmark, interim, and/or state assessments (specify assessments), including the following:
 - Scale score
 - Achievement and/or growth levels
 - Percentile rank
- Program / application performance (specify tool - usage / progress)
- Enrollment data (school, grade level)
- Demographics (race/ethnicity, primary language)
- Additional indicators (English learner, low income, SWD status (Y/N))

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Data frequency: de-identified data files may be requested at BOY, MOY, and EOY, in alignment with OBC coaching calls and payment calculations.

OBC cohort participation also includes partner visits designed to deepen understanding of implementation under an OBC and identify enabling factors and opportunities for improvement. These visits include various forms of qualitative data collection intended to support continuous improvement efforts, with the understanding that all data collection will prioritize participant privacy and confidentiality. Qualitative data collection may include:

- **Classroom observations** conducted jointly by the OBC team and district staff to see implementation in action; observations will be conducted in a non-evaluative manner, focusing on understanding instructional practices and learning environments; there is no intent to evaluate or assess individual teacher performance or student achievement.
- **Teacher interviews** (in conjunction with classroom observations) to provide additional insight into OBC implementation, particularly factors that are not possible to understand through observation.
- **Student empathy interviews**, which honor lived experiences as a critical source of data in supporting students and improving instructional and non-instructional programs. During the conversation, students will be asked about their experiences to help the school, district, and Center for OBC better understand students' experiences, gain a more holistic picture of needs, and continuously improve the support that students receive.

Collected qualitative data will be anonymized, with individual teachers and students de-identified through pseudonyms or coding systems. All raw observation notes will be securely stored, with access limited to authorized research personnel, and will be destroyed after analysis is complete. The Center for OBC will work with the district to secure all necessary permissions related to this data collection (i.e. teacher and student / parent consent).



OBC Fall Cohort 2025 Letter of Commitment

This Letter of Commitment (the "Letter") is entered into as of the date of the last signature below (the "Effective Date") by and between Southern Education Foundation ("SEF"), Education Service Center, Region 20 (ESC-20) and Ector County Independent School District (the "LEA"). SEF, ESC-20, and LEA may be referred to individually as a "Party" and collectively as the "Parties."

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1. Purpose. The purpose of this Letter is to set forth the mutual understandings and commitments of the Parties regarding the LEA's participation in the Outcomes Based Contracting ("OBC") Fall Cohort 2025, commencing in October 2025. The OBC Cohort is designed to improve student outcomes and contracting practices by connecting resources to result in alignment with the LEA's goals.

2. Term. The term of this Letter (the "Term") shall commence on the Effective Date and continue until the earlier of (a) completion of the activities described herein, or (b) termination in accordance with Section 7 below.

3. SEF Obligations. During the Term, SEF shall provide the LEA with the following benefits and resources:

- a) Shared Learning: Access to seven (7) virtual workshops and one (1) in-person workshop, guiding the LEA team through each step of the OBC process;
- b) A community of practice, including other participating LEAs and leading educators experienced in OBC projects;
- c) Individual Coaching: Provision of individualized consultative support by national OBC experts;
- d) Project management assistance to facilitate timely advancement of project design, RFP, and contract development;
- e) Assessment assistance in evaluating or developing measures of student growth;
- f) Executive-level support for Superintendents and Chiefs;
- g) Resources for Implementation: Access to the OBC District Playbook, RFP and contract templates, sample OBC RFPs and contracts, and sample artifacts from continuous improvement efforts.

4. LEA Obligations. In consideration of the benefits provided by SEF, the LEA agrees to the following obligations:

- a) Participation in Learning: Establish an LEA team composed of three (3) to five (5) district-level decision makers and at least one (1) school-level implementer to ensure project success;
- b) Ensure participation in all seven (7) virtual cohort workshops, the 2025 Accelerated Instruction Conference (October 1 & 2, 2025), one (1) in-person workshop, and follow-up coaching sessions (each workshop being ninety (90) minutes in duration);
- c) Participate in one (1) site visit alongside other cohort members in Spring 2026;
- d) Engage in one (1) partner visit alongside the Center for OBC and their provider;

- e) Engage in individual coaching at both the team and executive levels;
- f) Develop an Outcomes-Based RFP and/or Contract: Renegotiate an existing contract or issue an RFP and launch a new contract for services to be delivered during the 2026-2027 school year, with at least forty percent (40%) of the overall fee contingent on student results;
- g) Leverage Data to Monitor Impact: Adopt or use a measure of proficiency that allows for determining student growth over time (such as iReady or NWEA), and make such data accessible to the selected provider and to SEF;
- h) Share pre- and post-aggregate student data, broken down by sub-groups, with SEF as reasonably requested for program evaluation purposes.

ESC-20 Obligations

- A. Serve as a liaison and act as the main point of contact between the training company and the LEAs, ensuring concise and consistent communication. This may include scheduling, managing expectations, and resolving logistical issues.
- B. Host and coordinate cohort learning events in partnership with SEF, including the kickoff workshops 170 (two-day in-person and seven virtual sessions), the 2025 Accelerated Instruction Conference (October 1 & 2, 2025) and the shared site visit. Ensure the content provided by SEF meets the needs of the LEAs.
- C. Provide direct coaching & support by delivering virtual coaching sessions to LEA teams and conducting in-person site visits in Fall 2026. These sessions will reinforce the training provided by the company and address specific implementation challenges at each district.
- D. Monitor progress by collecting data, and providing feedback to LEAs, HIT providers and SEF to ensure all parties are on track to meet their OBC goals.
- E. Collaborate with SEF to create and distribute relevant resources, such as example RFPs and contract templates, tailored for Texas LEAs.
- F. Attend the annual tutoring summit to share insights and progress from the cohort, representing the work of the LEAs and the training company.
- G. Assist with the closeout session in Summer 2027 to review final data and outcomes with all participants, synthesizing the results of the cohort's work.

5. Confidentiality. Each Party agrees to maintain the confidentiality of any non-public information received from the other Party in connection with this Letter and to use such information solely for the purposes contemplated herein, except as otherwise required by law.

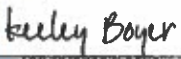
6. Withdrawal and Removal from Cohort.

Voluntary Withdrawal: An LEA may voluntarily withdraw from the OBC Cohort at any time; however, the LEA must first submit written notice of its intent to withdraw to ESC-20. Upon receipt of this notice, the LEA will be required to meet with representatives from ESC-20, SEF, and TEA to discuss the decision and its implications. The written notice must be provided to ESC-20 at least thirty (30) days prior to the intended withdrawal date and communicated to all parties. Please note that voluntary withdrawal from the OBC Cohort may impact the LEA's eligibility to participate in future opportunities.

Removal for Lack of Progress: Failure to make adequate progress toward agreed-upon milestones, as determined jointly by SEF and ESC-20, may result in removal from the Cohort. In such cases, SEF and ESC-20 will provide written notice to the LEA outlining the reasons for removal and the effective date.

7. Miscellaneous. This Letter reflects the good faith intentions of the Parties and is not intended to create any legally binding obligations, except with respect to Section 5 (Confidentiality). This Letter may be executed in counterparts, each of which shall be deemed an original, and all of which together shall constitute one and the same instrument.

IN WITNESS WHEREOF, the Parties have executed this Letter as of the last signature date below.

Signed by:


Keeley Boyer, Superintendent
Ector County Independent School District, (LEA)
Date: 11/7/2025

Signed by:


Jeff Goldhorn, Executive Director
(Education Service Center, Region 20)
Date: 11/7/2025

Signed by:


Brittany Miller, Chief Innovation Officer & Executive Director
Center for OBC at the Southern Education Foundation
Date: 11/17/2025

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**REQUEST FOR APPROVAL OF PERSONAL SERVICES BY DR.
THOMAS GONZALES FOR ADJUNCT PROFESSOR FOR CEDARVILLE
UNIVERSITY PURSUANT TO TEXAS EDUCATION CODE § 11.006(c)**

Request that the Board of Trustees approve the personal services between Dr. Thomas Gonzales and Cedarville University for the role of Adjunct Professor, pursuant to Texas Education Code § 11.006(c), and make the required statutory determinations to authorize this arrangement.



Online Adjunct Contract

Name: **Thomas Gonzales**

Date: August 14, 2025

Title: Adjunct Instructor III

Department/School: Music & Worship

Agreement

This AGREEMENT is between CEDARVILLE UNIVERSITY, not for profit, hereinafter referred to as the "University" and the undersigned Adjunct Instructor of said University, hereinafter referred to as such.

The parties do mutually agree as follows:

1. **EMPLOYMENT:** The University hereby employs the Adjunct Instructor for the period commencing October 20, 2025 and ending on December 12, 2025, to teach the following course(s):

HUM-1400-Z01 Intro to Humanities (Onl Prog: #stu x 3cr x \$40)


In addition to teaching the course(s) listed above, the Adjunct Instructor shall perform such related services and duties as shall be assigned from time to time by the University. The Adjunct Instructor hereby accepts such employment for the compensation set forth below and agrees to serve the University well and faithfully and shall devote the time and attention as is necessary to perform the duties required for instruction of the University's students.

It is agreed by the parties that the Adjunct Instructor shall be a titled or unranked faculty member without the privileges and benefits of ranked faculty members. The Adjunct Instructor acknowledges that he/she understands that the employment offered in this contract is only for the time period specified and is contingent upon the satisfactory completion of a background check, should an acceptable background check not already be on file with the University. Duties and responsibilities begin on the first day of class and end after submission of grades.


2. **COMPENSATION:** As compensation for teaching an online course, the University shall pay the Adjunct Instructor the amount shown on the Undergraduate Online Course Pay Scale (before taxes) considering both the number of students and the credit hours of the course, paid semi-monthly in four (4) equal pay installments, beginning on November 14, 2025 and ending on December 30, 2025. Increases or decreases in total compensation as a result of enrollment will be made in a manner consistent with the Undergraduate Online Course Pay policy. The final amount will be determined based on the number of students in the course on Census Day as determined by the Registrar's Office of the University. This agreement may be cancelled by the University on or before Oct 23, 2025, in the event that enrollment does not meet the minimum of seven students or if this contract is not returned to the University. In the event the course is required for a reason determined by the University and the minimum enrollment is not met, the course may be offered at the pay noted on the Online Course Pay policy. In addition, the University may terminate this Contract with or without cause upon thirty days written notice to the Adjunct Instructor.
3. **TERMS:** The University and its Adjunct Instructors, including the undersigned, concur that it is important for Adjunct Instructors to provide leadership for students by instruction and example. Therefore, it is agreed that the following are conditions of employment and the Adjunct Instructor shall:
 - a. Be a born-again believer in Jesus Christ who is committed to personal holiness, spiritual growth and service, and a member in good standing, actively participating in a church whose doctrinal positions are in substantial agreement with the Doctrinal Statement of Cedarville University, and which does not align itself with groups and organizations which would compromise those theological commitments;

- b. Demonstrate a regular and consistent pattern of church attendance, attendance at regularly scheduled services, together with special meetings;
- c. Be active in the work of such local church above described. As used herein, "active" shall mean support of and participation in the ministry of such church in addition to attendance as defined above. It is further understood by the parties that speaking engagements and similar activities are permitted and encouraged by the University. The University shall consider such efforts by the Adjunct Instructor in its consideration of his/her attendance at an activity in a local church;
- d. Understand and fully concur with the Mission and each and every provision of the Doctrinal Statement of the University;
- e. Understand and agree to abide by the Standards of Conduct of the University and the General Workplace Standards Policy;
- f. Refrain from publicly advocating views which are contrary to the Doctrinal Statement, corporate policies, Community Covenant, and General Workplace Standards of the University. While academic freedom and the positive interchange of ideas are encouraged, discussions of those views above described are appropriately held with administrators;
- g. Understand and execute all applicable matters contained in the Faculty Handbook;
- h. Fulfill ministering duties by encouraging others to cultivate intimacy with God and growth in Christ-like character through personal and corporate spiritual disciplines interacting with the University community as an ambassador of Christ. These duties reflect the Adjunct Instructor's role in conveying Cedarville University's message; carrying out the mission to lead others toward Christian maturity; faithfully teaching a biblical worldview; and providing an example as set forth in Scriptures;
- i. Accept by mental assent and abide by lifestyle those provisions contained in the University's official Community Covenant and General Workplace Standards;
- j. The Adjunct Instructor understands, and agrees, that,
 - i. The University is unique from secular universities and many private, religious universities in its mission to train students and transform lives in a manner consistent with its Doctrinal Statement, Community Covenant, and General Workplace Standards;
 - ii. The Adjunct Instructor has a substantial and significant role in the University's mission and his/her actions play a vital role in the very core mission of the University;
 - iii. The Adjunct Instructor, in his/her teaching and lifestyle, has a responsibility to lead others toward Christian maturity and faithfully teach the Word of God consistent with the University's Doctrinal Statement, Community Covenant, and General Workplace Standards;
 - iv. The Adjunct Instructor is responsible to integrate the Bible and biblical principles in his/her teaching and field of study;
 - v. For all fields of study, teaching at The University is a teaching ministry for the purpose of building God's kingdom; and
 - vi. Regardless of an Adjunct Instructor's field of study/teaching, he/she must be available to pray with students and explain religious doctrine to students.

ADJUNCT INSTRUCTOR:

Signed by:

40531FD6745E444...

CEDARVILLE UNIVERSITY:


Thomas S. Mach, Ph.D.
Vice President for Academics & CAO

Undergraduate Course Pay Policy

II. Online Courses

Undergraduate Online Course Pay Scale (per student)

Title/Rank	Per Student Amount
Bachelors Credentialed Adjunct	\$35
Masters/Doctorate Credentialed Adjunct	\$40
Full-Time Assistant Professor	\$45
Full-Time Associate Professor	\$50
Full-Time Professor	\$55
Full-Time Senior Professor	\$60

- a) The contracts are issued based on current enrollment on the date of issue, then will be adjusted based on enrollment at Census Day. Any increase or decrease in total compensation will be calculated and at that time. Please reference the Undergraduate Course Schedule in MyCU for enrollment numbers. If students drop the course after Census Day, instructor compensation will not be penalized. For semester-long courses, Census Day is at 5:00 pm on the Friday of the first full week of class. For 8-week courses, Census Day is at 5:00 pm on the 2nd full day of class.
- b) Courses that do not meet the minimum enrollment of 7 students may be canceled by the University. In the event the course is required for a student to progress, and the minimum enrollment is not met, the course may be offered at the discretion of the University.

Pay Formula:

- **# of students x # of credit hours x per student amount**

Pay Example:

- An MA Credentialed Adjunct has 25 students in a 3-credit hour course at Census Day.
25 students x 3 credit hours x \$40 = \$3000
- A FT Associate Professor has 18 students in a 4-credit hour course at Census Day.
18 students x 4 credit hours x \$50 = \$3600

Certificate Of Completion

Envelope Id: AF8F8AD7-4EA1-4AC3-A1DC-329B2877CE92

Status: Completed

Subject: FA25-2 ONL Contract: Thomas Gonzales

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Document Pages: 3

Signatures: 1

Envelope Originator:

Certificate Pages: 4

Initials: 0

Alison Stickney

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251 N Main ST

Envelopeld Stamping: Enabled

Cedarville, OH 45314

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astickney@cedarville.edu

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astickney@cedarville.edu

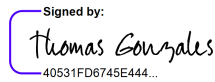
Signer Events

Thomas Gonzales

tgonzales@cedarville.edu

Security Level: Email, Account Authentication
(None)

Signature

Signed by:

40531FD6745E444...

Signature Adoption: Pre-selected Style

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Sent: 8/14/2025 11:51:45 AM

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Signed: 8/16/2025 1:58:36 PM

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Accepted: 8/16/2025 1:58:15 PM

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In Person Signer Events

Signature

Timestamp

Editor Delivery Events

Status

Timestamp

Agent Delivery Events

Status

Timestamp

Intermediary Delivery Events

Status

Timestamp

Certified Delivery Events

Status

Timestamp

Carbon Copy Events

Status

Timestamp

Witness Events

Signature

Timestamp

Notary Events

Signature

Timestamp

Envelope Summary Events

Status

Timestamps

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Hashed/Encrypted

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Envelope Updated

Security Checked

8/14/2025 1:15:07 PM

Certified Delivered

Security Checked

8/16/2025 1:58:15 PM

Signing Complete

Security Checked

8/16/2025 1:58:36 PM

Completed

Security Checked

8/16/2025 1:58:36 PM

Payment Events

Status

Timestamps

Electronic Record and Signature Disclosure

ELECTRONIC RECORD AND SIGNATURE DISCLOSURE

From time to time, Cedarville University (we, us or Company) may be required by law to provide to you certain written notices or disclosures. Described below are the terms and conditions for providing to you such notices and disclosures electronically through the DocuSign system. Please read the information below carefully and thoroughly, and if you can access this information electronically to your satisfaction and agree to this Electronic Record and Signature Disclosure (ERSD), please confirm your agreement by selecting the check-box next to 'I agree to use electronic records and signatures' before clicking 'CONTINUE' within the DocuSign system.

Getting paper copies

At any time, you may request from us a paper copy of any record provided or made available electronically to you by us. You will have the ability to download and print documents we send to you through the DocuSign system during and immediately after the signing session and, if you elect to create a DocuSign account, you may access the documents for a limited period of time (usually 30 days) after such documents are first sent to you. After such time, if you wish for us to send you paper copies of any such documents from our office to you, you will be charged a \$0.00 per-page fee. You may request delivery of such paper copies from us by following the procedure described below.

Withdrawing your consent

If you decide to receive notices and disclosures from us electronically, you may at any time change your mind and tell us that thereafter you want to receive required notices and disclosures only in paper format. How you must inform us of your decision to receive future notices and disclosure in paper format and withdraw your consent to receive notices and disclosures electronically is described below.

Consequences of changing your mind

If you elect to receive required notices and disclosures only in paper format, it will slow the speed at which we can complete certain steps in transactions with you and delivering services to you because we will need first to send the required notices or disclosures to you in paper format, and then wait until we receive back from you your acknowledgment of your receipt of such paper notices or disclosures. Further, you will no longer be able to use the DocuSign system to receive required notices and consents electronically from us or to sign electronically documents from us.

All notices and disclosures will be sent to you electronically

Unless you tell us otherwise in accordance with the procedures described herein, we will provide electronically to you through the DocuSign system all required notices, disclosures, authorizations, acknowledgements, and other documents that are required to be provided or made available to you during the course of our relationship with you. To reduce the chance of you inadvertently not receiving any notice or disclosure, we prefer to provide all of the required notices and disclosures to you by the same method and to the same address that you have given us. Thus, you can receive all the disclosures and notices electronically or in paper format through the paper mail delivery system. If you do not agree with this process, please let us know as described below. Please also see the paragraph immediately above that describes the consequences of your electing not to receive delivery of the notices and disclosures electronically from us.

How to contact Cedarville University:

You may contact us to let us know of your changes as to how we may contact you electronically, to request paper copies of certain information from us, and to withdraw your prior consent to receive notices and disclosures electronically as follows:

To contact us by phone call: 937.766.7885

To contact us by email send messages to: contracts@cedarville.edu

To advise Cedarville University of your new email address

To let us know of a change in your email address where we should send notices and disclosures electronically to you, you must send an email message to us at techhelp@cedarville.edu and in the body of such request you must state: your previous email address, your new email address. We do not require any other information from you to change your email address.

If you created a DocuSign account, you may update it with your new email address through your account preferences.

To request paper copies from Cedarville University

To request delivery from us of paper copies of the notices and disclosures previously provided by us to you electronically, you must send us an email to contracts@cedarville.edu and in the body of such request you must state your email address, full name, mailing address, and telephone number. We will bill you for any fees at that time, if any.

To withdraw your consent with Cedarville University

To inform us that you no longer wish to receive future notices and disclosures in electronic format you may:

- i. decline to sign a document from within your signing session, and on the subsequent page, select the check-box indicating you wish to withdraw your consent, or you may;
- ii. send us an email to contracts@cedarville.edu and in the body of such request you must state your email, full name, mailing address, and telephone number. We do not need any other information from you to withdraw consent.. The consequences of your withdrawing consent for online documents will be that transactions may take a longer time to process..

Required hardware and software

The minimum system requirements for using the DocuSign system may change over time. The current system requirements are found here: <https://support.docusign.com/guides/signer-guide-signing-system-requirements>.

Acknowledging your access and consent to receive and sign documents electronically

To confirm to us that you can access this information electronically, which will be similar to other electronic notices and disclosures that we will provide to you, please confirm that you have read this ERSD, and (i) that you are able to print on paper or electronically save this ERSD for your future reference and access; or (ii) that you are able to email this ERSD to an email address where you will be able to print on paper or save it for your future reference and access. Further, if you consent to receiving notices and disclosures exclusively in electronic format as described herein, then select the check-box next to ‘I agree to use electronic records and signatures’ before clicking ‘CONTINUE’ within the DocuSign system.

By selecting the check-box next to ‘I agree to use electronic records and signatures’, you confirm that:

- You can access and read this Electronic Record and Signature Disclosure; and
- You can print on paper this Electronic Record and Signature Disclosure, or save or send this Electronic Record and Disclosure to a location where you can print it, for future reference and access; and
- Until or unless you notify Cedarville University as described above, you consent to receive exclusively through electronic means all notices, disclosures, authorizations, acknowledgements, and other documents that are required to be provided or made available to you by Cedarville University during the course of your relationship with Cedarville University.



Online Adjunct Contract

Name: **Thomas Gonzales**

Date: August 14, 2025

Title: Adjunct Instructor III

Department/School: Music & Worship

Agreement

This AGREEMENT is between CEDARVILLE UNIVERSITY, not for profit, hereinafter referred to as the "University" and the undersigned Adjunct Instructor of said University, hereinafter referred to as such.

The parties do mutually agree as follows:

1. **EMPLOYMENT:** The University hereby employs the Adjunct Instructor for the period commencing August 20, 2025 and ending on December 12, 2025, to teach the following course(s):

HUM-1400-05 Intro to Humanities (#stu x 3cr x \$40)

HUM-1400-21 Intro to Humanities (#stu x 3cr x \$40)


In addition to teaching the course(s) listed above, the Adjunct Instructor shall perform such related services and duties as shall be assigned from time to time by the University. The Adjunct Instructor hereby accepts such employment for the compensation set forth below and agrees to serve the University well and faithfully and shall devote the time and attention as is necessary to perform the duties required for instruction of the University's students.

It is agreed by the parties that the Adjunct Instructor shall be a titled or unranked faculty member without the privileges and benefits of ranked faculty members. The Adjunct Instructor acknowledges that he/she understands that the employment offered in this contract is only for the time period specified and is contingent upon the satisfactory completion of a background check, should an acceptable background check not already be on file with the University. Duties and responsibilities begin on the first day of class and end after submission of grades.


2. **COMPENSATION:** As compensation for teaching an online course, the University shall pay the Adjunct Instructor the amount shown on the Undergraduate Online Course Pay Scale (before taxes) considering both the number of students and the credit hours of the course, paid semi-monthly in eight (8) equal pay installments, beginning on September 15, 2025 and ending on December 30, 2025. Increases or decreases in total compensation as a result of enrollment will be made in a manner consistent with the Undergraduate Online Course Pay policy. The final amount will be determined based on the number of students in the course on Census Day as determined by the Registrar's Office of the University. This agreement may be cancelled by the University on or before Sept 2, 2025, in the event that enrollment does not meet the minimum of seven students or if this contract is not returned to the University. In the event the course is required for a reason determined by the University and the minimum enrollment is not met, the course may be offered at the pay noted on the Online Course Pay policy. In addition, the University may terminate this Contract with or without cause upon thirty days written notice to the Adjunct Instructor.
3. **TERMS:** The University and its Adjunct Instructors, including the undersigned, concur that it is important for Adjunct Instructors to provide leadership for students by instruction and example. Therefore, it is agreed that the following are conditions of employment and the Adjunct Instructor shall:
 - a. Be a born-again believer in Jesus Christ who is committed to personal holiness, spiritual growth and service, and a member in good standing, actively participating in a church whose doctrinal positions are in substantial agreement with the Doctrinal Statement of Cedarville University, and which does not align itself with groups and organizations which would compromise those theological commitments;

- b. Demonstrate a regular and consistent pattern of church attendance, attendance at regularly scheduled services, together with special meetings;
- c. Be active in the work of such local church above described. As used herein, "active" shall mean support of and participation in the ministry of such church in addition to attendance as defined above. It is further understood by the parties that speaking engagements and similar activities are permitted and encouraged by the University. The University shall consider such efforts by the Adjunct Instructor in its consideration of his/her attendance at an activity in a local church;
- d. Understand and fully concur with the Mission and each and every provision of the Doctrinal Statement of the University;
- e. Understand and agree to abide by the Standards of Conduct of the University and the General Workplace Standards Policy;
- f. Refrain from publicly advocating views which are contrary to the Doctrinal Statement, corporate policies, Community Covenant, and General Workplace Standards of the University. While academic freedom and the positive interchange of ideas are encouraged, discussions of those views above described are appropriately held with administrators;
- g. Understand and execute all applicable matters contained in the Faculty Handbook;
- h. Fulfill ministering duties by encouraging others to cultivate intimacy with God and growth in Christ-like character through personal and corporate spiritual disciplines interacting with the University community as an ambassador of Christ. These duties reflect the Adjunct Instructor's role in conveying Cedarville University's message; carrying out the mission to lead others toward Christian maturity; faithfully teaching a biblical worldview; and providing an example as set forth in Scriptures;
- i. Accept by mental assent and abide by lifestyle those provisions contained in the University's official Community Covenant and General Workplace Standards;
- j. The Adjunct Instructor understands, and agrees, that,
 - i. The University is unique from secular universities and many private, religious universities in its mission to train students and transform lives in a manner consistent with its Doctrinal Statement, Community Covenant, and General Workplace Standards;
 - ii. The Adjunct Instructor has a substantial and significant role in the University's mission and his/her actions play a vital role in the very core mission of the University;
 - iii. The Adjunct Instructor, in his/her teaching and lifestyle, has a responsibility to lead others toward Christian maturity and faithfully teach the Word of God consistent with the University's Doctrinal Statement, Community Covenant, and General Workplace Standards;
 - iv. The Adjunct Instructor is responsible to integrate the Bible and biblical principles in his/her teaching and field of study;
 - v. For all fields of study, teaching at The University is a teaching ministry for the purpose of building God's kingdom; and
 - vi. Regardless of an Adjunct Instructor's field of study/teaching, he/she must be available to pray with students and explain religious doctrine to students.

ADJUNCT INSTRUCTOR:

Signed by:

40531FD6745E444...

CEDARVILLE UNIVERSITY:


Thomas S. Mach, Ph.D.
Vice President for Academics & CAO

Undergraduate Course Pay Policy

II. Online Courses

Undergraduate Online Course Pay Scale (per student)

Title/Rank	Per Student Amount
Bachelors Credentialed Adjunct	\$35
Masters/Doctorate Credentialed Adjunct	\$40
Full-Time Assistant Professor	\$45
Full-Time Associate Professor	\$50
Full-Time Professor	\$55
Full-Time Senior Professor	\$60

- a) The contracts are issued based on current enrollment on the date of issue, then will be adjusted based on enrollment at Census Day. Any increase or decrease in total compensation will be calculated and at that time. Please reference the Undergraduate Course Schedule in MyCU for enrollment numbers. If students drop the course after Census Day, instructor compensation will not be penalized. For semester-long courses, Census Day is at 5:00 pm on the Friday of the first full week of class. For 8-week courses, Census Day is at 5:00 pm on the 2nd full day of class.
- b) Courses that do not meet the minimum enrollment of 7 students may be canceled by the University. In the event the course is required for a student to progress, and the minimum enrollment is not met, the course may be offered at the discretion of the University.

Pay Formula:

- **# of students x # of credit hours x per student amount**

Pay Example:

- An MA Credentialed Adjunct has 25 students in a 3-credit hour course at Census Day.
25 students x 3 credit hours x \$40 = \$3000
- A FT Associate Professor has 18 students in a 4-credit hour course at Census Day.
18 students x 4 credit hours x \$50 = \$3600

Certificate Of Completion

Envelope Id: 2C53D874-A2BA-4396-A6EC-DEB555C992F8
 Subject: FA25 ONL Contract: Thomas Gonzales
 Source Envelope:
 Document Pages: 3
 Certificate Pages: 4
 AutoNav: Enabled
 Envelopeld Stamping: Enabled
 Time Zone: (UTC-05:00) Eastern Time (US & Canada)

Status: Completed
 Envelope Originator:
 Alison Stickney
 251 N Main ST
 Cedarville, OH 45314
 astickney@cedarville.edu
 IP Address: 163.11.215.49

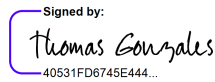
Record Tracking

Status: Original
 8/14/2025 11:28:41 AM
 Holder: Alison Stickney
 astickney@cedarville.edu
 Location: DocuSign

Signer Events

Thomas Gonzales
 tgonzales@cedarville.edu
 Security Level: Email, Account Authentication
 (None)

Signature

Signed by:

 40531FD6745E444...

Signature Adoption: Pre-selected Style
 Using IP Address: 65.36.51.19

Timestamp

Sent: 8/14/2025 11:28:43 AM
 Viewed: 8/16/2025 1:55:46 PM
 Signed: 8/16/2025 1:56:23 PM

Electronic Record and Signature Disclosure:
 Accepted: 8/16/2025 1:55:46 PM
 ID: 42f7faac-e2e4-4973-b9da-41d1aed15902

In Person Signer Events	Signature	Timestamp
Editor Delivery Events	Status	Timestamp
Agent Delivery Events	Status	Timestamp
Intermediary Delivery Events	Status	Timestamp
Certified Delivery Events	Status	Timestamp
Carbon Copy Events	Status	Timestamp
Witness Events	Signature	Timestamp
Notary Events	Signature	Timestamp
Envelope Summary Events	Status	Timestamps
Envelope Sent	Hashed/Encrypted	8/14/2025 11:28:43 AM
Envelope Updated	Security Checked	8/14/2025 1:20:06 PM
Certified Delivered	Security Checked	8/16/2025 1:55:46 PM
Signing Complete	Security Checked	8/16/2025 1:56:23 PM
Completed	Security Checked	8/16/2025 1:56:23 PM

Payment Events	Status	Timestamps
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Electronic Record and Signature Disclosure

ELECTRONIC RECORD AND SIGNATURE DISCLOSURE

From time to time, Cedarville University (we, us or Company) may be required by law to provide to you certain written notices or disclosures. Described below are the terms and conditions for providing to you such notices and disclosures electronically through the DocuSign system. Please read the information below carefully and thoroughly, and if you can access this information electronically to your satisfaction and agree to this Electronic Record and Signature Disclosure (ERSD), please confirm your agreement by selecting the check-box next to 'I agree to use electronic records and signatures' before clicking 'CONTINUE' within the DocuSign system.

Getting paper copies

At any time, you may request from us a paper copy of any record provided or made available electronically to you by us. You will have the ability to download and print documents we send to you through the DocuSign system during and immediately after the signing session and, if you elect to create a DocuSign account, you may access the documents for a limited period of time (usually 30 days) after such documents are first sent to you. After such time, if you wish for us to send you paper copies of any such documents from our office to you, you will be charged a \$0.00 per-page fee. You may request delivery of such paper copies from us by following the procedure described below.

Withdrawing your consent

If you decide to receive notices and disclosures from us electronically, you may at any time change your mind and tell us that thereafter you want to receive required notices and disclosures only in paper format. How you must inform us of your decision to receive future notices and disclosure in paper format and withdraw your consent to receive notices and disclosures electronically is described below.

Consequences of changing your mind

If you elect to receive required notices and disclosures only in paper format, it will slow the speed at which we can complete certain steps in transactions with you and delivering services to you because we will need first to send the required notices or disclosures to you in paper format, and then wait until we receive back from you your acknowledgment of your receipt of such paper notices or disclosures. Further, you will no longer be able to use the DocuSign system to receive required notices and consents electronically from us or to sign electronically documents from us.

All notices and disclosures will be sent to you electronically

Unless you tell us otherwise in accordance with the procedures described herein, we will provide electronically to you through the DocuSign system all required notices, disclosures, authorizations, acknowledgements, and other documents that are required to be provided or made available to you during the course of our relationship with you. To reduce the chance of you inadvertently not receiving any notice or disclosure, we prefer to provide all of the required notices and disclosures to you by the same method and to the same address that you have given us. Thus, you can receive all the disclosures and notices electronically or in paper format through the paper mail delivery system. If you do not agree with this process, please let us know as described below. Please also see the paragraph immediately above that describes the consequences of your electing not to receive delivery of the notices and disclosures electronically from us.

How to contact Cedarville University:

You may contact us to let us know of your changes as to how we may contact you electronically, to request paper copies of certain information from us, and to withdraw your prior consent to receive notices and disclosures electronically as follows:

To contact us by phone call: 937.766.7885

To contact us by email send messages to: contracts@cedarville.edu

To advise Cedarville University of your new email address

To let us know of a change in your email address where we should send notices and disclosures electronically to you, you must send an email message to us at techhelp@cedarville.edu and in the body of such request you must state: your previous email address, your new email address. We do not require any other information from you to change your email address.

If you created a DocuSign account, you may update it with your new email address through your account preferences.

To request paper copies from Cedarville University

To request delivery from us of paper copies of the notices and disclosures previously provided by us to you electronically, you must send us an email to contracts@cedarville.edu and in the body of such request you must state your email address, full name, mailing address, and telephone number. We will bill you for any fees at that time, if any.

To withdraw your consent with Cedarville University

To inform us that you no longer wish to receive future notices and disclosures in electronic format you may:

- i. decline to sign a document from within your signing session, and on the subsequent page, select the check-box indicating you wish to withdraw your consent, or you may;
- ii. send us an email to contracts@cedarville.edu and in the body of such request you must state your email, full name, mailing address, and telephone number. We do not need any other information from you to withdraw consent.. The consequences of your withdrawing consent for online documents will be that transactions may take a longer time to process..

Required hardware and software

The minimum system requirements for using the DocuSign system may change over time. The current system requirements are found here: <https://support.docusign.com/guides/signer-guide-signing-system-requirements>.

Acknowledging your access and consent to receive and sign documents electronically

To confirm to us that you can access this information electronically, which will be similar to other electronic notices and disclosures that we will provide to you, please confirm that you have read this ERSD, and (i) that you are able to print on paper or electronically save this ERSD for your future reference and access; or (ii) that you are able to email this ERSD to an email address where you will be able to print on paper or save it for your future reference and access. Further, if you consent to receiving notices and disclosures exclusively in electronic format as described herein, then select the check-box next to ‘I agree to use electronic records and signatures’ before clicking ‘CONTINUE’ within the DocuSign system.

By selecting the check-box next to ‘I agree to use electronic records and signatures’, you confirm that:

- You can access and read this Electronic Record and Signature Disclosure; and
- You can print on paper this Electronic Record and Signature Disclosure, or save or send this Electronic Record and Disclosure to a location where you can print it, for future reference and access; and
- Until or unless you notify Cedarville University as described above, you consent to receive exclusively through electronic means all notices, disclosures, authorizations, acknowledgements, and other documents that are required to be provided or made available to you by Cedarville University during the course of your relationship with Cedarville University.



REQUEST FOR APPROVAL TO ENTER INTO INTERLOCAL AGREEMENTS WITH PURCHASING COOPERATIVES (COOPS) AND ECTOR COUNTY ISD

Ector County ISD is requesting approval to participate and enter into Interlocal Agreements with:

- West Texas Food Service Cooperative with Region 17 Education Service Center (ESC) acting as the fiscal agent (Coordinating Center)

The West Texas Food Service Cooperative’s purpose is to help obtain substantial savings on specific food service items for member districts through volume purchasing. We benefit from this through cost savings and meeting federal, state, and local procurement regulations. We are seeking board approval for the interlocal agreement that is required for our continued participation in the cooperative for the 2026-2027 school year.

SY26-27 Estimated Annual Contract Total-\$5,000,000.00

Cooperatives (coops) allow ECISD to use purchasing cooperatives instead of performing competitive bidding to receive better value on goods and services through a pooled purchasing power. ECISD uses cooperatives to purchase a variety of goods and services.

BUDGETARY IMPACT: Purchasing cooperatives are mainly funded through fees paid by vendors, and sometimes by members. This co-op is free.

STATUTORY REFERENCES:

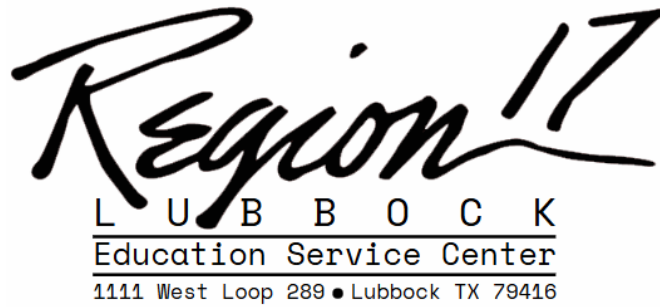
- The Texas Education Code, Section 44.031
- The Texas Local Government Code, Section 271.102
- The Texas Business Organizations Code, Chapter 251

It is recommended that the Board of Trustees approve the Interlocal Agreement as presented.

Approved

Board President

Date



West Texas Food Service Cooperative Interlocal Agreement

Start Date: 8/1/2026

End Date: 7/31/2027

Contact: Dorothy Glenn - dglenn@esc17.net, bmartin@esc17.net

Contract Base Cost: --

Child Nutrition and Purchasing

Description:

The goal of the Cooperative is to obtain substantial savings on specific food service items for member districts through volume purchasing. The highest quality products for the best possible prices will be sought. The district should benefit through cost savings, meeting federal and state procurement regulations, and receiving items meeting federal Child Nutrition Program requirements. Participating Education Service Centers will organize and administer The West Texas Food Service Cooperative (Cooperative) with Region 17 Education Service Center acting as the fiscal agent (Coordinating Center).

This agreement is entered into pursuant to the authority granted by Title 7 (Agriculture) of the Code of Federal Regulations, Chapter 791 of the Texas Government Code, and Chapter 8 of the Texas Education Code.

CONTRACTS INVOLVING FEDERAL FUNDS: Region 17 ESC may be unable to determine which of its agreements/contracts will be used by cooperative members using federal funds at the time of the procurement process. Therefore, Region 17 ESC intends to competitively procure each contract awarded by Region 17 ESC under Section 44.031 of the Texas Education Code and intends to comply with EDGAR and USDA regulations for every procurement action. To comply with EDGAR, Region 17 ESC will make an independent estimate of the value of goods or services in the current market before receiving bids or proposals. After Region 17 ESC receives bids and proposals, but before awarding a contract, Region 17 ESC will also conduct a price or cost

analysis and document its findings. For contracts at or above \$50,000 cooperative members must verify that Region 17 ESC fulfilled its requirement to conduct a cost or price analysis in order to benefit from the ability to purchase goods and services from its purchasing cooperatives directly without the need for additional procurement activities or documentation. Region 17 ESC will provide its Independent Estimate Determination Form and Determination of Cost or Price Reasonableness Form to a cooperative member upon request, but Region 17 ESC recommends that when circumstances necessitate separate evaluation of lump-sum pricing, cooperative members also conduct an independent evaluation of cost or price reasonableness tailored to the cooperative member's specific purchases so that the cooperative member can independently determine the reasonableness of the cost/price of the particular purchase. Stated differently, if the cooperative member's verification of Region 17 ESC's compliance with EDGAR reveals that the lump-sum price includes goods or services for which Region 17 ESC could not have performed a cost or price analysis, the cooperative member should conduct an independent cost or price analysis.

Term of Contract:

The term of this contract shall be from the date of acceptance by authorized District personnel through July 31, 2027. The participating party(ies) may with mutual agreement among all other participating parties, rescind the Commercial Purchasing and/or Full-Service component of this contract with a thirty (30) day written notice. If participating in the Commodity Processing component of this contract, the participating party is required to fulfill the contractual obligation until all processed commodity commitments are received. For general termination information, see Section VII.

A signed agreement or at least a verbal commitment from district must be received by the WTFSC by February 13, 2026, for district to participate in commodity processing for contract year.

General Provisions:

In accordance with United States Department of Agriculture (USDA) regulation and Texas Department of Agriculture (TDA) guidance in the Administrator's Reference Manual Section 17c, the Cooperative is a Child Nutrition Program (CNP) Operator-Only Cooperative that is categorized as a "for profit cooperative". Consequently, at the end of the contract year, the Cooperative must return all profit in excess of the profit margin as described in the contract to the participating Cooperative's members, i.e., Contracting Entities. The Cooperative's "profit margin", for purposes of this Agreement, shall be the revenue received by the Cooperative through the charging of the vendor fee set forth in "Fee" section below minus the expenses to the Coordinating Center to operate the Cooperative. The Coordinating Center shall retain the profit margin; however, revenue received in excess of the profit margin ("unanticipated profit"), if any, shall be distributed to the Cooperative's members.

Fee:

No fee shall be charged to members of the Cooperative.

The USDA does not allow federal funds received by ESC Child Nutrition components to be used to support purchasing cooperatives. Therefore, the Cooperative is a self-funded entity. To provide this revenue, a fee of .85% of each district Commercial Purchase is charged to the vendor through a Vendor Participation Fee. Through the Commodity Processing bids, a per-

truckload fee of \$500.00 is charged to the processor as an Administrative Processing Fee. All fees are used to cover expenses related to the administration and direct operation of the Cooperative. Districts, even though they may incur these fees indirectly, pay no direct fee to the Cooperative for participation.

ESC 17 (Coordinating Center) Responsibility:

- Provide for the organizational and administrative structure of the cooperative.
- Provide for staff time necessary for efficient operation of the cooperative.
- Host Regional Advisory Board meetings for commercial bid purchasing and commodity processing components.
- Provide onsite and/or technology based regional and/or area trainings as requested/ necessary.
- Initiate and implement activities related to the bidding and vendor selection process, in accordance with formal procurement procedures for Texas public schools.
- Review annual fiscal report with member districts at a Fall Advisory Board Meeting.
- Provide districts with Service Report/Product Comment Forms to address quality assurance and vendor complaint issues consistently.
- The Cooperative will not be held responsible for product warranties, product qualities, failure to deliver by vendor(s), or failure of payment to vendor(s) by participating members.
- Manage awarded contracts including:
 - Utilizing cost/price analysis
 - Maintaining awarded catalog(s)
 - Monitoring addition of new goods and/or services
 - Monitoring value of contract(s), i.e., Material Change
 - Material change means a modification that exceeds and/or alters the terms of the original contract between WTFSC, its cooperative members, and Vendor in the amount of 10% of total contract value.

Role of the Participating District:

- Commit to participate in the Cooperative by resolution of the governing body.
- Designate a contact person for the Cooperative.
- Return all necessary forms to the Cooperative in a timely fashion with appropriate signatures.
- Abide by directives and decisions of the Regional Advisory Boards and Coordinating Center.
- Abide by Texas Department of Agriculture Roles and Responsibilities for Further Processing of USDA Foods as per the Contract Packet via TX-UNPS-WBSC.
- Prepare purchase orders issued to the appropriate vendor(s)/processor(s) from the official award list provided by the Cooperative.
- Accept shipments of products in accordance with standard HACCP delivery procedures and the Cooperative delivery agreements.
- Pay vendor(s) as per awarded terms and conditions unless prior arrangements have been made between the participating member and the vendor(s). All deliveries will be made in accordance with the specified delivery schedule in each bid document.
- Manage awarded contracts including:
- Notifying WTFSC of issues regarding vendors and product quality by submitting the Service Report/Product Comment Forms as necessary
- Following proper procedures to request additional items to be added to bid catalog
- Verify accuracy of invoices and authorizing payments consistent with contract terms
- Monitor any changes to the contract through the amendment process allowed by the terms of the contract

Commercial, Commodity or Full-Service Delivery:

Service Cost: --

Please see options below.

Which option would you like?

Please select options below:
Commercial Food Purchasing (through awarded distributor. Example: Labatt), Commodity Processing (Must participate in the USDA/TDA commodity processing program), Full-Service Delivery (Milk, Bread, Novelties, etc...shipped directly to CE. Example: Gandy's)

MILK Delivery:

Service Cost: --

Full-Service milk delivery options are Gandy's Dairy, Oak Farms or Plains Dairy.

Who would you like to deliver your MILK?

Select options below:
Gandy's Dairy

FRESH BREAD :

Service Cost: --

Full-Service delivery of fresh bread through Bimbos Bread.

Would you like to have FRESH BREAD delivered through Bimbos Bread?

Select One Option Below:
YES, I want Bimbos Bread delivered.

ICE CREAM NOVELTIES:

Service Cost: --

Full-service ice cream novelties delivery through Klement Distributors.

Would you like ICE CREAM NOVELTIES delivered?

Select one below:
YES, we want ICE CREAM NOVELTIES delivered

SPECIALTY BEVERAGES:

Service Cost: --

Full-service delivery of specialty beverages through ¹⁹¹Trident Beverages.

Would you like to have SPECIALTY BEVERAGES delivered through Trident Beverages?

Select One Below:
YES, we want SPECIALTY BEVERAGES delivered

MEAT Delivery:

Service Cost: --

Full-Service meat delivery options are Direct Source Meat(DSM) or Quintero's Meat Company.

Who would you like to deliver your FRESH MEAT?

Select options below:
Direct Source Meat (DSM)

Cafeteria Manager Information:

Service Cost: --

Please enter your Cafeteria Manager/Food Service Director information below.

Enter required contact information below:

Cafeteria Manager/ Director NAME:	Cafeteria Manager/Director EMAIL:	Cafeteria Manager/Designee PHONE:
Jieun Pando	Jieun.Pando@ectorcountyisd.org	432-456-9741

Additional Information:

- **Compensation.** The parties agree that the contractual payments under this Agreement and any related exhibits and documents are amounts that fairly compensate ESC 17 for the services or functions performed under the Agreement.
- **Severability.** If any portion of this Agreement shall be declared illegal or held unenforceable for any reason, the remaining portions shall continue in full force and effect.
- **Venue.** This Agreement shall be governed by and construed in accordance with the laws of the State of Texas, and venue shall lie in Lubbock County, Texas, unless otherwise mandated by law.
- **Warranty.** By the execution and delivery of this Agreement, the undersigned individuals warrant that they have been duly authorized by all requisite administrative action required to enter into and perform the terms of this Agreement.
- The delivery of these services as described in this agreement is contingent upon sufficient funds being received from the contracting school. Should sufficient funds not be received, the delivery of services must necessarily be reduced accordingly.
- The parties acknowledge and agree that any payments made for services shall be made from current revenues available to the district.
- **Equal Treatment of All Person:** Consistent with Article I, Section 3a of the Texas Constitution, the Fourteenth Amendment to the United States Constitution, federal and State law, and Executive

Order No. GA-55, Contractor represents and warrants that:

1. All conduct under this Contract shall be administered and performed in a neutral manner without regard to race of persons;
2. Contractor shall not, in the specific performance of this Contract, elevate one individual person over another, or advantage any one person over another, due to race;
3. Contractor shall not, in the specific performance of this Contract, employ practices or engage in any advancement of the programs known as diversity, equity and inclusion, critical race theory, affirmative action, or other similar, divisive agendas;
4. Contractor's staff, agents and subcontractors that are selected and employed in the specific performance of this Contract shall be selected and employed solely on merit and the ability to perform; and
5. Contractor shall ensure that any subcontractors participating in the specific performance of this Contract represent and warrant to the provisions of this Clause.
 - **Biological Sex and No Preferred Pronouns.** Consistent with Governor Greg Abbot's January 30, 2025, letter to State agencies: Contractor represents and warrants that it shall ensure that all actions in specific performance of this Contract shall comply with federal and state law and reflect that there are only two sexes. Contractor's employees, officers, representatives, subcontractors and agents shall not, in performance of this Contract, present, direct, request or suggest the use of preferred personal pronouns in professional correspondence or presentations.

Total Contract Cost: \$0.00

Signed By: Jieun Pando

Ector County ISD

Date Signed: 11/17/2025

Signature of Executive Director: Kyle Wargo, Region 17 ESC

Date Signed:11/17/2025



INFORMATION ITEMS

- Financials
- Purchases Over \$50,000 Informational Report
- Routine Personnel Report
- Added and Reclassification Memorandum December 2025



FINANCIALS

The financial statements for the three required adopted budgets for the most recently closed month for the current fiscal year follow.

GENERAL FUND (199) YTD BUDGET REPORT
 OCTOBER 31, 2025

FOR 2026 04

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCES	AVAILABLE BUDGET	PCT USE/COL
199 GENERAL FUND							
00 GENERAL LEDGER AND REVENUE	-369,185,000	-882,619	-370,067,619	-92,554,778.89	.00	-277,512,840.11	25.0%
11 INSTRUCTION	211,629,923	1,122,612	212,752,535	51,525,943.72	124,434,832.70	36,791,758.58	82.7%
12 INSTRUCTIONAL RES & MEDIA SERV	2,020,954	-103,551	1,917,403	546,549.57	1,009,002.62	361,850.81	81.1%
13 CURRICULUM & STAFF DEVELOPMENT	9,347,135	-312,939	9,034,196	2,510,627.43	3,601,982.23	2,921,586.34	67.7%
21 INSTRUCTIONAL LEADERSHIP	5,662,506	-84,352	5,578,154	1,680,777.57	2,882,460.63	1,014,915.80	81.8%
23 SCHOOL LEADERSHIP	21,728,046	493,163	22,221,209	6,883,065.86	12,674,804.95	2,663,338.19	88.0%
31 GUID, COUNS & EVALUATION SERVS	17,546,309	491,309	18,037,618	5,117,089.38	11,254,224.93	1,666,303.69	90.8%
32 SOCIAL WORK SERVICES	1,732,378	43,959	1,776,337	520,568.96	1,150,629.69	105,138.35	94.1%
33 HEALTH SERVICES	3,257,259	97,410	3,354,669	902,939.17	2,135,300.52	316,429.31	90.6%
34 STUDENT TRANSPORTATION	11,909,952	-333,976	11,575,976	2,809,884.09	4,506,924.90	4,259,167.01	63.2%
36 CO/EXTRACURRICULAR ACTIVITIES	8,113,940	1,157,264	9,271,204	2,613,427.76	2,780,426.61	3,877,349.63	58.2%
41 GENERAL ADMINISTRATION	9,310,815	28,780	9,339,595	2,908,554.84	4,722,959.31	1,708,080.85	81.7%
51 FACILITIES MAINT & OPERATIONS	39,715,583	1,229,747	40,945,330	10,157,357.69	17,460,589.11	13,327,383.20	67.5%
52 SECURITY & MONITORING SERVICES	6,640,841	1,044,450	7,685,291	2,851,095.44	3,524,644.33	1,309,551.23	83.0%
53 DATA PROCESSING SERVICES	14,904,098	582,921	15,487,019	3,709,624.99	4,459,294.24	7,318,099.77	52.7%
61 COMMUNITY SERVICES	1,500,512	161,602	1,662,114	447,521.56	963,196.08	251,396.36	84.9%
71 DEBT SERVICE	1,359,000	0	1,359,000	249,388.13	466,551.87	643,060.00	52.7%
81 FACILITIES ACQUISITION & CONST	4,431,749	910,906	5,342,655	1,537,097.89	933,724.10	2,871,833.01	46.2%
99 INTERGOVERNMENTAL CHARGES	2,374,000	0	2,374,000	495,402.50	1,878,597.50	.00	100.0%
TOTAL GENERAL FUND	4,000,000	5,646,686	9,646,686	4,912,137.66	200,840,146.32	-196,105,597.98	2132.9%
TOTAL REVENUES	-369,710,000	-357,619	-370,067,619	-92,554,778.89	.00	-277,512,840.11	
TOTAL EXPENSES	373,710,000	6,004,305	379,714,305	97,466,916.55	200,840,146.32	81,407,242.13	
GRAND TOTAL	4,000,000	5,646,686	9,646,686	4,912,137.66	200,840,146.32	-196,105,597.98	2132.9%

197

** END OF REPORT - Generated by BAUMANN, DUSTY **

SCHOOL NUTRITION (240) YTD BUDGET REPORT
 OCTOBER 31, 2025

FOR 2026 04

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCES	AVAILABLE BUDGET	PCT USE/COL
240 SCHOOL NUTRITION							
00 GENERAL LEDGER AND REVENUE	-21,827,628	0	-21,827,628	-6,542,677.03	.00	-15,284,950.97	30.0%
35 FOOD SERVICE	21,827,628	550,457	22,378,085	5,280,785.19	8,620,478.22	8,476,821.59	62.1%
TOTAL SCHOOL NUTRITION	0	550,457	550,457	-1,261,891.84	8,620,478.22	-6,808,129.38	1336.8%
TOTAL REVENUES	-21,827,628	0	-21,827,628	-6,542,677.03	.00	-15,284,950.97	
TOTAL EXPENSES	21,827,628	550,457	22,378,085	5,280,785.19	8,620,478.22	8,476,821.59	
GRAND TOTAL	0	550,457	550,457	-1,261,891.84	8,620,478.22	-6,808,129.38	1336.8%

** END OF REPORT - Generated by BAUMANN, DUSTY **

DEBT SERVICE (599) YTD BUDGET REPORT
 OCTOBER 31, 2025

FOR 2026 04

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCES	AVAILABLE BUDGET	PCT USE/COL
599 DEBT SERVICE FUND							
00 GENERAL LEDGER AND REVENUE	-48,949,768	0	-48,949,768	-853,320.44	.00	-48,096,447.56	1.7%
71 DEBT SERVICE	48,949,768	0	48,949,768	31,129,646.27	9,692,023.64	8,128,098.09	83.4%
TOTAL DEBT SERVICE FUND	0	0	0	30,276,325.83	9,692,023.64	-39,968,349.47	100.0%
TOTAL REVENUES	-48,949,768	0	-48,949,768	-853,320.44	.00	-48,096,447.56	
TOTAL EXPENSES	48,949,768	0	48,949,768	31,129,646.27	9,692,023.64	8,128,098.09	
GRAND TOTAL	0	0	0	30,276,325.83	9,692,023.64	-39,968,349.47	100.0%

** END OF REPORT - Generated by BAUMANN, DUSTY **



PURCHASES OVER \$50,000 INFORMATIONAL REPORT

The purchases over \$50,000 for the previous month of the current fiscal year follow. The report includes all such large purchases, regardless of required previous board approval.

As per Board Policy CH (local), the Superintendent is not required to obtain Board approval for the following types of budgeted purchases, regardless of cost:

1. A purchase made pursuant to a Board-approved interlocal contract or a cooperative purchasing program, in accordance with law;
2. A purchase made through a state purchasing program that satisfies the District's obligation for competitive purchasing [see CH(LEGAL) or CBB(LEGAL)]; or
3. A continuing or periodic purchase under a Board-approved bid or contract.

ECISD New Purchase Orders Over \$50,000 Report for November 2025

Item	PO Date	PO#	Vendor Name	Amount	General Comments	Approval Process	1st GL Account	Requestor	Department
1	11/11/2025	26005617	CDW-G	\$ 709,699	BOND 2023 PROJECT DISTRICT PHONE SYSTEM 2 - Cisco Catalyst 8200L 1N 4T router rack mountable 2 - Cisco Digital Network Architecture Essentials 797 - Cisco Desk Phone 9861 VoIP phone with Trusted Platform Module TPM 2 0 74 - Cisco Video Phone 8875 IP video phone with digital camera Bluetooth 5 - Cisco IP Conference Phone 8832 conference VoIP phone 55 - Cisco Meraki MG52E gateway LTE cloud managed 55 - Cisco Meraki Enterprise Term License 5 years 4 - RedSky Horizon Mobility Enhanced Notification license 1000 subscribers 2 - IMAGICLE 1D REMOTE PRO SVCS 1 - ALIGN CISCO CALL PATH 2 - Cisco CX Success Tracks Level 1	SOURCEWELL 121923-ECTOR COUNTY ISD (121923)	693-11-6639-00-864-11-70124	JENNIFER VALENCIA	INFORMATION TECHNOLOGY
2	11/13/2025	26005706	CDW-G	\$ 374,910	TEACHER DEVICE REFRESH #2 250 - DELL CTO PB13250 U7 265U 512 32 W11H	SOURCEWELL 121923-ECTOR COUNTY ISD (121923)	199-11-6397-99-864-11-	JENNIFER VALENCIA	INFORMATION TECHNOLOGY
3	11/11/2025	26005616	CDW-G	\$ 358,258	BOND 2023 PROJECT DISTRICT PHONE SYSTEM ALIGN CALL PATH NA 200 1 8552404 \$89,564.60 CALLTOWER-ECTOR-2Y CALLTOWER-ECTOR-3Y CALLTOWER-ECTOR-4Y CALLTOWER-ECTOR-5Y	SOURCEWELL 121923-ECTOR COUNTY ISD (121923)	693-11-6639-00-864-11-70124	JENNIFER VALENCIA	INFORMATION TECHNOLOGY
4	11/14/2025	26005764	JNT RESOURCES PARTNERS, LP	\$ 200,000	TCG FBO ECISD 401(a)) Executive Plan	NO BID PROFESSIONAL SERVICE SECTION 2254.204 GOVERNMENT CODE	199-41-6149-01-701-99-	KIMBERLY BYERS	FINANCE
5	11/19/2025	26005871	TEXAS EDUCATION AGENCY	\$ 132,000	TIA DESIGNATION FEES PAID VIA ACH IN SCOMS SYSTEM	TEXAS EDUCATION AGENCY REQUIREMENT	199-11-6499-TI-999-11-	OLIVIA LUNA	HUMAN RESOURCES

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ECISD New Purchase Orders Over \$50,000 Report for November 2025

Item	PO Date	PO#	Vendor Name	Amount	General Comments	Approval Process	1st GL Account	Requestor	Department
6	11/13/2025	26005714	N-TUNE MUSIC & SOUND INC	\$ 103,145	BOND 2023-BONHAM MS AUDITORIUM -AV PROJECT 1 - TF1-Yamaha 16 Channel Digital Mixer 1 - IPX108-Dynacord 8 Channel Amplifier with DSP 1 - IPX54-Dynacord 4 Channel Amplifier with DSP 2 - MFX12MCB-EV 12" Floor Monitor 4 - SLXD12485-Shure Handheld/Lapel Wireless System 4 - MB5050-Audix 50" Carbon Fiber Boom with M1250B Choir Mic 1 - PART/SHOP-Mounting Hardware/Conduit/Wi-Fi Router 1 - 35227-Dalite 16:9 146"X260" Tensioned Professional Electric Screen 1 - EBP2113W-Epson 13,000 Lumen Laser Projector 1 - ELPLM11-Epson Middle Throw #4 Zoom Lens For EBP2113W 3 - WP20CT-Kramer HDBaseT to HDMI/USBC Wall Plate 1 - VP440H2-Kramer 4K 4 HDMI Presentation Switcher with HDBaseT Out	BUYBOARD 712-23, 739-24, & 655-21	693-11-6639-00-864-11-70524	JENNIFER VALENCIA	INFORMATION TECHNOLOGY
7	11/13/2025	26005745	THE BOSWORTH COMPANY LTD	\$ 94,800	ECTOR FIELD HOUSE HVAC PUMP REPLACEMENT Replace Hot, Standby & Chilled Water Pumps & Relocate Fill Valves	ECISD AWARDED RFP #24-30-2	199-81-6639-00-047-99-	KENT CLARK	MAINTENANCE SERVICES ²⁰³
8	11/03/2025	26005379	DANA SAFETY SUPPLY	\$ 60,075	RIFLE GRANT VESTS 6 - AREX AETOS PC W/BODY ARMOR VE TICE PA ELS, OD GREEN 21 - AREX AETOS PLATE CARRJER, BLACK, VE TICE PANELS 54 - AREX HESCO 600 SERIES LVL III PLATE, 10x12 54 - AREX BUFFALO ARMORY 6X6 LEVEL III, FULL CUT 42 - AREX SIDE PLATE POUCH MOLLE 6X6/6X8 BLACK	BUYBOARD 698-23	199-52-6397-00-952-99-429-52-6397-00-952-99-45726	NOEMI RAMOS	DISTRICT POLICE DEPARTMENT

ECTOR COUNTY INDEPENDENT SCHOOL DISTRICT
Odessa, Texas

MEMORANDUM

TO: Dr. Keeley Boyer, Superintendent of Schools

FROM: Dr. Matthew Spivy, Chief Human Capital Officer

RE: Routine Personnel Report for November 2025

DATE: 11/28/2025

Elementary Level Recommendations

NAME	JOB CLASS	CAMPUS	EFFECTIVE DATE

Secondary Level Recommendations

NAME	JOB CLASS	CAMPUS	EFFECTIVE DATE
NOEL SALAC, JR	MATH	ALTERNATIVE EDUCATION CENTER	11/12/25
RONDA RODRIGUEZ	ELAR	ECTOR MIDDLE SCHOOL	11/03/25

Administrative Level Recommendations

NAME	JOB CLASS	CAMPUS/DEPARTMENT	EFFECTIVE DATE
JENNIFER MARTINEZ	COUNSELOR, SAS	GUIDANCE & COUNSELING	11/03/25

Elementary Level Resignations

NAME	JOB CLASS	CAMPUS	EFFECTIVE DATE

Secondary Level Resignations

NAME	JOB CLASS	CAMPUS	EFFECTIVE DATE

Administrative Level Resignations

NAME	JOB CLASS	CAMPUS/DEPARTMENT	EFFECTIVE DATE
DEANNA DANIELS	VIRTUAL SPEECH PATH	SPECIAL EDUCATION	11/04/25

ECTOR COUNTY INDEPENDENT SCHOOL DISTRICT
Odessa, Texas

MEMORANDUM

TO: Dr. Keeley Boyer, Superintendent of Schools
FROM: Dr. Matthew Spivy, Chief Human Capital Officer
RE: Information Report for December 2025
DATE: 12/16/2025

ADDED ADMINISTRATIVE PROFESSIONAL AND STIPEND/SUPPLEMENTAL PAY PLAN		
POSITION/GROUP	DUTIES PERFORMED/DAYS	STIPEND/PAY GRADE

RECLASSIFIED ADMINISTRATIVE PROFESSIONAL AND STIPEND/SUPPLEMENTAL PAY PLAN		
POSITION/GROUP	DUTIES PERFORMED/DAYS	STIPEND/PAY GRADE
Administrative Professional - Human Resources Analyst	HR Analyst (Title Updated)	Admin PG 3, no change.

REMOVED ADMINISTRATIVE PROFESSIONAL AND STIPEND/SUPPLEMENTAL PAY PLAN		
POSITION/GROUP	DUTIES PERFORMED/DAYS	STIPEND/PAY GRADE