

Agenda of Regular Meeting

The Board of Trustees Ector County Independent School District

A Regular Meeting of the Board of Trustees of Ector County Independent School District will be held April 15, 2025, beginning at 6:00 PM.

The subjects to be discussed or considered are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

1. Call to Order - Roll Call
2. Verification of Compliance with Open Meeting Law - this is to certify that the provisions of Section 551.001 of the Texas Government code have been met in connection with public notice of this meeting.
3. Pledge Allegiance to US and Texas Flags:
Dowling Elementary School Student Gavin Trowbridge and Permian HS Student Samuel Sanderson
4. Invocation: Pastor Michael Scoggins, Pathway Baptist Church
5. Special Presentations:
Introduction of Business Professional of America National Qualifiers
Presentation of State Qualifiers for Skills USA, Business Professionals of America, Texas Association of Future Educators, and FFA-Agricultural & Horticulture
Recognition of Esports Team from New Tech Odessa
Announcement of Student Crime Stoppers State Awards
Recognition of Odessa High School Mariachi State Qualifier
Recognition of Odessa High School Winter Guard State Finalist
Announcement of Academic All-State Football Players
Introduction of Powerlifting State Qualifiers
6. Opening Remarks by Superintendent
7. Public Comment
8. Bond 2023
 - A. Bond 2023 Update 3
 - B. Discussion of and Request for Approval of Bond 2023 Purchases over \$50,000 19
9. Action Items
 - A. Discussion of and Request for Approval of 2024-2025 Budget Amendment #6 24
 - B. Discussion of and Request for Approval of Board Resolution to Enter into Interlocal Agreements with Purchasing Cooperatives (COOPS) and Ector County ISD 28

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A. Request for Approval of Minutes of Meetings	34
B. Request for Approval of Bills for Payment	51
C. Request for Approval of Acceptance of Donations Over \$10,000	68
D. Request for Approval of Permian HS Mojo Speech & Debate Students' Out-of-State Travel to Des Moines, Iowa	73
E. Request for Approval of Data Sharing Agreement between NWEA and ECISD	76
F. Request for Approval of Certification of Provision of Instructional Materials Survey 2025-2026	90
G. Request for Approval of MTCU Credit Union Spirit Debit Card Agreement	118
H. Request for Approval of Low Attendance Waiver	120
11. Report/Discussion Items	
A. Curriculum & Instruction Report - Humanities	121
B. Board of Trustees' Continuing Education Report	158
C. Budget Update Discussion	159
12. Possible Request for Approval to Move to Closed Meeting - Personnel Matters - Section 551.074 of the Texas Government Code [Board will deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees of the District or hear a complaint or charge against an officer or employee.] (Discussion of the 2025-2026 Employment Contract Renewals for Administrators, Teachers, and Other Professional Support Employees) and (The Board of Trustees will deliberate on the hiring of a Chief Technology Officer and Chief Schools Officer.) Consultations with Attorney - Section 551.071 of the Texas Open Meetings Act [The Board will meet in Closed Session in Consultation with the Board's Attorney Regarding all Matters as Authorized by Law.]	
A. Request for Approval of the 2025-2026 Employment Contract Renewals for Administrators, Teachers, and Other Professional Support Employees	160
B. Request for Approval of Personnel Recommendation to Hire Chief Technology Officer	161
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D. Routine Personnel Report	174
E. Added and Reclassification Memorandum April 2025	175
14. Closing Remarks by Superintendent	
15. Adjournment	



BOND 2023 UPDATE

Superintendent and Board of Trustees will discuss various aspects of the 2023 Bond.



BOND 2023

April 15, 2025
School Board Update



An architectural rendering of a modern school hallway. The ceiling features a mix of wood slat and dark grey acoustic panels with recessed linear lighting. A large white rectangular overlay is centered on the image, containing the text 'PROJECT IMPLEMENTATION'. The hallway below is bright and open, with people sitting on modern grey and blue seating. A staircase with a perforated metal railing is visible on the right. The floor is a light, polished material.

PROJECT IMPLEMENTATION

5



Ector County ISD

CTE High School



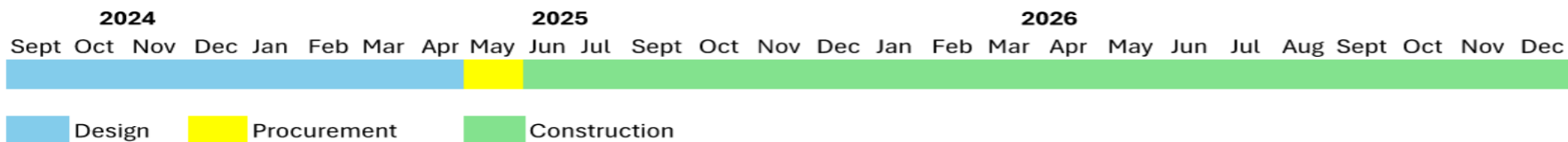
CONSTRUCTION UPDATE

DESIGN

- Received 95% Construction Documents
- Pre-bid meeting scheduled for 4/17/2025
- GMP will be presented for approval at the May school board meeting

COST SUMMARY	
Budget:	\$90,023,122
Encumbrance:	\$4,075,477
Actual:	\$2,343,422
Available:	\$83,604,223
Percentage Complete:	2%

CTE Schedule



Ector County ISD

Middle School



CONSTRUCTION UPDATE

Construction

- Site preparation is on-going
- Site utility installation is on-going
- Foundation work is on-going

COST SUMMARY

Budget:	\$120,794,898
Encumbrance:	\$95,183,949
Actual:	\$9,837,580
Available:	\$15,773,369
Percentage Complete:	8%

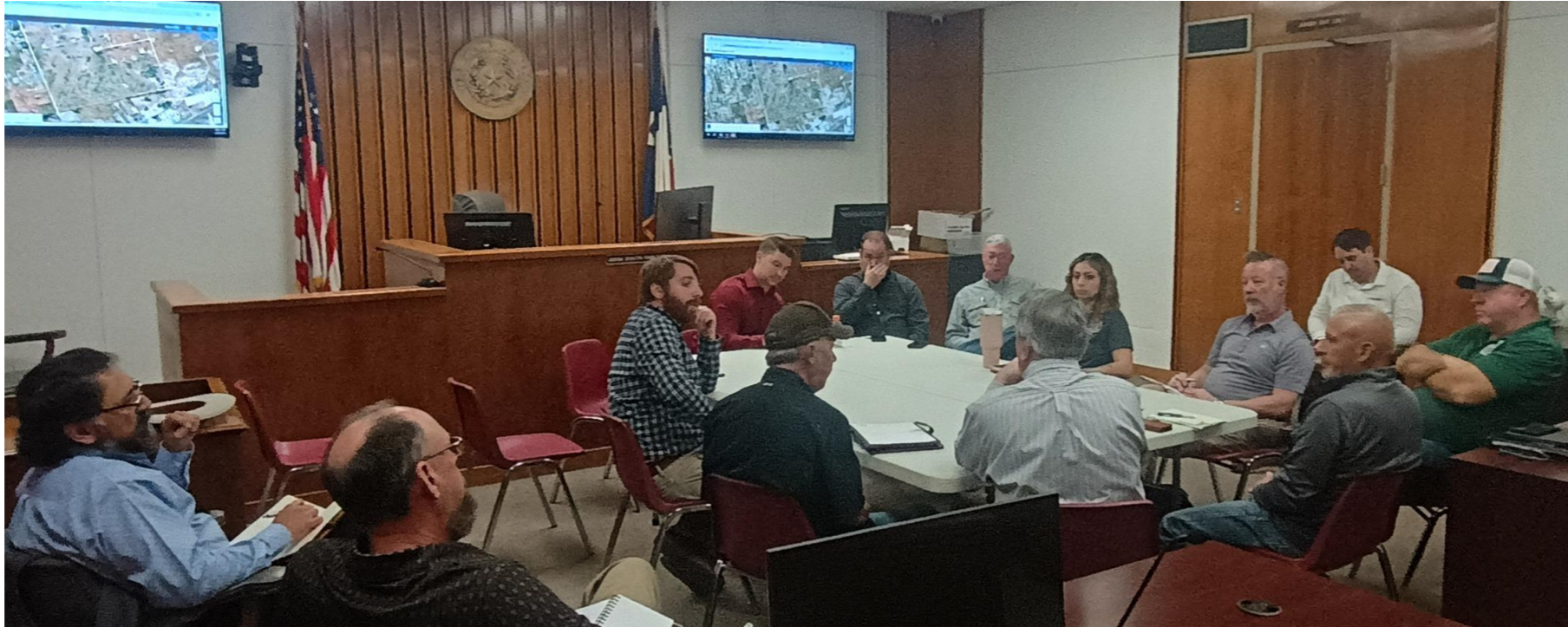


DIFFERENT FROM THE GROUND UP

ECISD Middle School



Coordination with County Leaders



9

Coordination of Middle School Construction with Widening of Tripp Avenue



Ector County ISD

Permian HS Auditorium Renovations



Construction Update

Design

Project is nearing the end of the design development phase. GMP is expected in May.

On-Site Activity

Parkhill engineers and consultants visit site and staff regularly to ensure success of project.

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COST SUMMARY

Budget	\$12,500,000.00
Encumbrance	\$355,586.00
Actual	\$454,043.00
Available	\$11,690,371.00
Percentage Complete	4.00%

July 2024 – April 2025
Design



April – May 2025
Procurement



June 2025 – May 2026
Construction

Ector County ISD

Permian JROTC Facility



Construction Update

Design

A contractor is being recommended to the board this evening.

On-Site Activity

There is no on-site activity at this time.

COST SUMMARY

	12
Budget	\$1,500,000.00
Encumbrance	\$25,454.00
Actual	\$96,068.00
Available	\$1,378,478.00
Percentage Complete	6.00%

August 2024 –
January 2025
Design



January – April
2025
Procurement



April 2025 –
January 2026
Construction

Ector County ISD

CTE – Ag Farm



SOUTHWEST PERSPECTIVE

Construction Update

Design

Project will go out for bid at the end of April.

On-Site Activity

No on-site activity at this time.

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COST SUMMARY

Budget	\$7,500,000.00
Encumbrance	\$246,641.00
Actual	\$164,745.00
Available	\$7,088,614.00
Percentage Complete	2.00%



Technology Update

- PA/Bells/Alarms/Clocks Project
 - 16 schools are in the cabling process.
 - Five schools are in the equipment installation process.
- Surveillance Camera Project
 - Installations are complete at OHS, Permian, NTO, Ector Middle School, and Bowie Middle School.
 - Project is 25% complete district-wide.

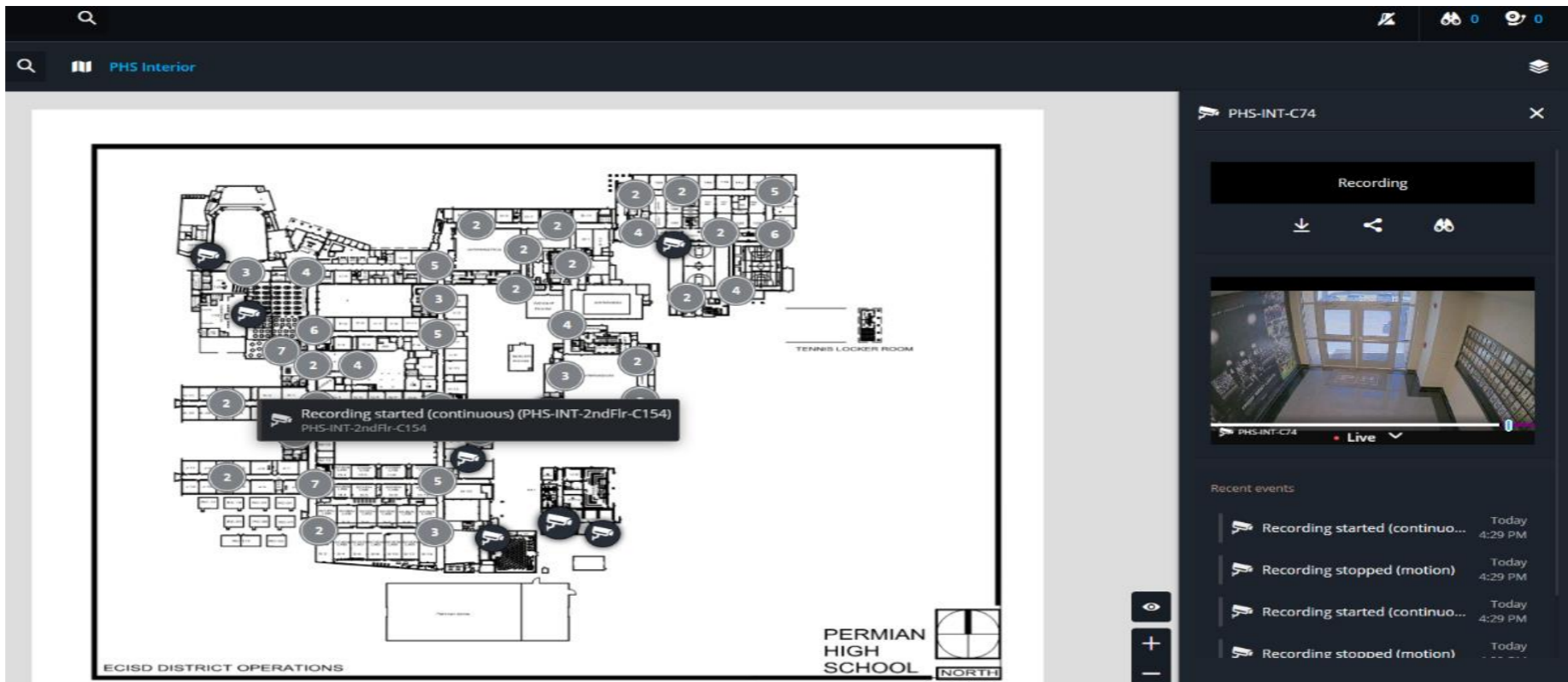
14



Technology Update

This week, the new Genetec Web App was deployed across all campuses. The system brings several enhanced features:

- A map-based search function that allows users to quickly access video streams by selecting a location on the campus map.
- A live door monitoring feature with real-time alerts for improved situational awareness.



FINANCE

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**ECISD
Bond 2023
Costs by Project
as of 4/1/2025**



Notes	Project Name	Initial			Current					
		Project Budget	Moved Budget	Adjusted Budget	Actual Paid 2023/2024	Actual Paid 2024/2025	Purchase Orders Encumbrance	Remaining Available	Percentage Utilized	
1	MIDDLE SCHOOL	120,000,000	794,898	120,794,898	2,490,112	7,347,468	95,183,949	15,773,369	8%	
2	PRIORITY 1&2 ITEMS	117,783,000		117,783,000	187,989	1,060,333	11,272,114	105,262,564	1%	
3	HS/CTE CENTER	80,000,000	10,023,122	90,023,122	398,966	1,944,456	4,075,477	83,604,223	3%	
4	TRANSPORTATION FACILITY	35,000,000	(10,000,000)	25,000,000	47,250	176,050	6,678,400	18,098,300	1%	
5	AUDITORIUM RENO-PHS	12,500,000		12,500,000		454,043	355,586	11,690,371	4%	
6	TECHNOLOGY-PA, BELL, CLOCK, FA SYS	10,000,000		10,000,000		2,191,786	5,596,925	2,211,289	22%	
7	LAND PURCHASE	9,000,000	(818,020)	8,181,980	16,988	75,730	62,794	8,026,469	1%	
8	TRANSITION LEARNING CENTER	8,000,000		8,000,000		91,000	672,000	7,237,000	1%	
9	AG FARM BUILDINGS-CTE	7,500,000		7,500,000		164,745	246,641	7,088,614	2%	
10	TECHNOLOGY ITEMS-SURVEILLANCE	6,000,000		6,000,000		3,979,367	956,393	1,064,240	66%	
11	FINE ARTS INSTRUMENTS	3,665,000		3,665,000	299,663	1,235,684	222,345	1,907,308	42%	
12	TECH ITEMS-FLT PNL BDS,AV EQP	3,500,000		3,500,000	3,422,512	76,872	-	616	100%	complete
13	TECHNOLOGY - PHONE SYS	2,500,000		2,500,000		-		2,500,000	0%	
14	TRANSPORTATION BUSES	2,450,000		2,450,000		-	2,412,297	37,703	0%	
15	JROTC FACILITY	1,500,000		1,500,000		96,068	25,454	1,378,478	6%	
16	TECHNOLOGY ITEMS - AV EQUIP	1,500,000		1,500,000		817,005	167,157	515,838	54%	
17	ATH-MS GYM BLEACHERS	1,000,000		1,000,000		845,158		154,842	85%	complete
18	MS UNIF-BAND&MARIACHI	685,000		685,000		-	7,247	677,753	0%	
19	ATH-BB & TENNIS LIGHTS-OHS	650,000	(14,200)	635,800		611,691	-	24,109	96%	complete
20	ATH-MS TENNIS COURT RESURFACE	480,000		480,000	216,826	41,512	80,300	141,362	54%	
21	ATH-BASEBALL LIGHTING-PHS	400,000	14,200	414,200		413,200	999	1	100%	complete
22	MS PERFORMANCE RISERS	150,000		150,000		30,948	51,070	67,982	21%	
Totals		\$ 424,263,000	\$ -	\$ 424,263,000	\$ 7,080,306	\$ 21,653,115	\$ 128,067,148	\$ 267,462,432		
Percent		100%	0%	0%	2%	5%	30%	63%		

Notes:

- 1 Moved MS land costs and matching budget from land project to MS project.
- 3 CTE High School budget increased: moved \$10m unused Transportation Facility project to CTE High School.
- 3 CTE High School donation from PSP is an additional \$10 million that will be accounted for separately in Fund 468 so that it is not commingled with bond funds.
- 7 Moved land budgets and costs out of Land to MS and CTE HS for the land costs that are part of those projects.
- 17 Complete and underbudget by \$154,842
- 19 Moved budget from one light project to the other
- 21 Moved budget from one light project to the other

THANK YOU





Ector County Independent School District

Action Page

TO: Board of Trustees

FROM: Deborah Ottmers, Chief Financial Officer

SUBJECT: DISCUSSION OF AND REQUEST FOR APPROVAL OF BOND 2023 PURCHASES OVER \$50,000

DATE: April 15, 2025

As Required by Board Policy CH (Local), following is a list to consider and take possible action to authorize, negotiate, and enter into term agreements with recommended vendors to be awarded by purchase orders once approved.

Administrative Recommendation:
Approval of Bond 2023 Purchases over \$50,000

ECISD
Request for Bond Purchases Over \$50,000
April 2025

Item	Vendor(s)	Estimated Contract Price	Funding	Requestor/ Department	Reference	Service/ Product	Service/Product Summary	Contract Term
1B	Mid-Tex of Midland Inc.	\$ 1,387,040	Bond Funds 693	Exalander Magallan District Operations	ECISD AWARDED RFP 25-19	Construction Services JROTC Firing Range	The purpose of this project is to construct a firing range for the students in the Permian High School JROTC program to practice with airsoft weaponry using rubber pellets. This will allow PHS students to experience the full JROTC curriculum which includes marksmanship training.	FY 2024 / FY 2028
2B	Advanced Environmental Services	\$ 59,500	Bond Funds 693	Exalander Magallan District Operations	Professional Service	Asbestos Abatement	Asbestos abatement at both Burleson & Travis Elementary Schools. Asbestos must be abated in certain areas that will be affected by construction.	2024-2025

RFP 25-19 – Permian High School JROTC Program Indoor Firing Range

- **Purpose:** The purpose of this project is to construct a firing range for the students in the Permian High School JROTC program to practice with airsoft weaponry using rubber pellets. This will allow PHS students to experience the full JROTC curriculum which includes marksmanship training.
- **Background Info:** In 2023, voters in Ector County passed a bond package which included a firing range for the JROTC program at Permian High School. This project will fulfill that part of the bond package.
- **Cost: \$1,387,040**
- **Funding Source:** 693 – Bond Funds
- **Recommended Supplier/Service Provider:** Mid-Tex of Midland

Board Approval

Date

ECTOR COUNTY INDEPENDENT SCHOOL DISTRICT
ODESSA, TEXAS

25-19 General Construction Work for the Odessa Permian High School – 2023 Bond Improvements JROTC Program – Firing Range
SCORE SHEET
Closed: February 12, 2025 1:00PM

Consolidated

44.031b

Criteria	Suppliers								
	Cerris Builders, Inc	Fletco Construction	Frontera Construction, LLC	Henthorn Commercial Construction	JC Robert Construction Company	L Wallace Construction Co., Inc	MID-TEX OF MIDLAND, INC	Onyx General Contractors LLC	Tegrity Contractors Inc
Evaluator 1	53	30	48	58	43	45	78	35	35
Evaluator 2	64	50	60	75	76	70	85	58	45
Evaluator 3	55	45	50	50	55	55	55	50	40
Evaluator 4	47	48	56	63	55	64	68	44	39
Evaluator 5	65	63	55	76	89	89	90	84	63
Total	284	236	269	322	318	323	376	271	222
Average	57	47	54	64	64	65	75	54	44

Asbestos Abatement Projects ECISD – Travis Elementary & Burleson Elementary Schools

- **Purpose:** This project is necessary in order to address renovation needs at Burleson and Travis Elementary Schools. In order for the invasive parts of the construction to begin, asbestos must be removed from the areas in which it currently exists.
- **Background Info:** As construction begins to address Priority 1 & 2 renovations at both schools, asbestos must be abated in certain areas that will be affected by construction. These renovation projects were approved in 2023 bond package and will not be able to begin until the asbestos is removed from specific areas of the schools.
- **Cost: \$59,500**
- **Funding Source:** 693 – Bond Funds
- **Recommended Supplier/Service Provider:** Advanced Environmental Services

Board Approval

Date



Ector County Independent School District

Action Page

TO: Board of Trustees

FROM: Deborah Ottmers, Chief Financial Officer

SUBJECT: **DISCUSSION OF AND REQUEST FOR APPROVAL OF 2024-2025 BUDGET AMENDMENT # 6**

DATE: April 15, 2025

Attached is a summary of the recommended Budget Amendment # 6 for the 2024-2025 budget.

Please be advised, these are changes in estimated budgeted funds, to fund items as noted on attached.

Administrative Recommendation:

Approval of 2024-2025 Budget Amendment # 6.



ECTOR COUNTY INDEPENDENT SCHOOL DISTRICT
 AMENDED BUDGET - FUNCTION AND OBJECT
 GENERAL, SCHOOL NUTRITION, AND DEBT SERVICE FUNDS
 FOR THE PERIOD JULY 1, 2024 THRU JUNE 30, 2025
 FISCAL YEAR 2024-2025

	GENERAL FUND				SCHOOL NUTRITION FUND				DEBT SERVICE FUND			
	ORIGINAL BUDGET	ADJUSTED BUDGET	Additions (Deductions) #6	AMENDED BUDGET	ORIGINAL BUDGET	ADJUSTED BUDGET	Additions (Deductions) #6	AMENDED BUDGET	ORIGINAL BUDGET	ADJUSTED BUDGET	Additions (Deductions) #6	AMENDED BUDGET
	7/1/2024	02/28/2025		04/30/2025	7/1/2024	2/28/2025		4/30/2025	7/1/2024	2/28/2025		4/30/2025
REVENUES												
5700 Local and Intermediate	\$ 147,226,062	\$ 149,693,514	\$ 279,350	\$ 149,972,864	\$ 702,700	\$ 702,700	\$ -	\$ 702,700	\$ 46,249,195	\$ 46,249,195	\$ -	\$ 46,249,195
5800 State	186,521,938	189,000,000	-	189,000,000	434,000	434,000	-	434,000	-	1,197,116	-	1,197,116
5900 Federal	3,500,000	3,500,000	-	3,500,000	19,140,615	21,371,345	-	21,371,345	-	-	-	-
Total - All Revenues	337,248,000	342,193,514	279,350	342,472,864	20,277,315	22,508,045	-	22,508,045	46,249,195	47,446,311	-	47,446,311
APPROPRIATIONS by FUNCTION												
11 Instruction	200,591,101	200,882,008	(120,650)	200,761,358	-	-	-	-	-	-	-	-
12 Instructional Resources and Media Services	2,080,846	2,689,424	(40,000)	2,649,424	-	-	-	-	-	-	-	-
13 Curriculum and Staff Development	9,812,543	9,632,543	(960,000)	8,672,543	-	-	-	-	-	-	-	-
21 Instructional Leadership	5,236,712	5,341,712	(50,000)	5,291,712	-	-	-	-	-	-	-	-
23 School Leadership	19,788,203	21,453,482	550,000	22,003,482	-	-	-	-	-	-	-	-
31 Guidance, Counseling and Evaluation Services	16,622,717	16,892,717	720,000	17,612,717	-	-	-	-	-	-	-	-
32 Social Work Services	1,898,930	1,813,930	50,000	1,863,930	-	-	-	-	-	-	-	-
33 Health Services	3,206,566	3,206,566	-	3,206,566	-	-	-	-	-	-	-	-
34 Student Transportation	10,848,013	11,555,543	(250,000)	11,305,543	-	-	-	-	-	-	-	-
35 Food Services	-	-	-	-	20,327,315	24,018,655	-	24,018,655	-	-	-	-
36 Co/Extra Curricular Activities	8,062,579	8,089,196	(80,000)	8,009,196	-	-	-	-	-	-	-	-
41 General Administration	8,517,284	9,048,284	215,000	9,263,284	-	-	-	-	-	-	-	-
51 Plant Maintenance and Operations	36,845,955	41,698,035	510,000	42,208,035	-	-	-	-	-	-	-	-
52 Security and Monitoring Services	8,225,177	8,186,312	(460,000)	7,726,312	-	-	-	-	-	-	-	-
53 Data Processing Services	9,325,521	9,749,507	170,000	9,919,507	-	-	-	-	-	-	-	-
61 Community Services	1,511,998	1,886,998	25,000	1,911,998	-	-	-	-	-	-	-	-
71 Debt Services	1,388,000	1,377,000	-	1,377,000	-	-	-	-	16,849,195	24,874,920	-	24,874,920
81 Facilities Acquisition and Construction	3,000,000	2,659,526	-	2,659,526	-	-	-	-	-	-	-	-
99 Intergovernmental Charges	2,260,855	2,260,855	-	2,260,855	-	-	-	-	-	-	-	-
Total - All Appropriations	349,223,000	358,423,638	279,350	358,702,988	20,327,315	24,018,655	-	24,018,655	16,849,195	24,874,920	-	24,874,920
OTHER FINANCING SOURCES/(USES)												
7000 Other Financing Sources	500,000	500,000	-	500,000	50,000	50,000	-	50,000	-	-	1,600,865	1,600,865
8000 Other Financing (Uses)	(525,000)	(525,000)	-	(525,000)	-	-	-	-	-	-	-	-
Total Other Financing Sources (Uses)	(25,000)	(25,000)	-	(25,000)	50,000	50,000	-	50,000	-	-	1,600,865	1,600,865
Excess (Deficiency) of Revenues and Other Financing Sources over Appropriations	(12,000,000)	(16,255,124)	-	(16,255,124)	-	(1,460,610)	-	(1,460,610)	29,400,000	22,571,391	1,600,865	24,172,256
Fund Balance Beginning July 1	120,093,565	120,093,565		120,093,565	9,154,647	9,154,647		9,154,647	17,302,609	17,302,609		17,302,609
3000 Fund Balance Ending June 30 (Estimated)	\$ 108,093,565	\$ 103,838,441	\$ -	\$ 103,838,441	\$ 9,154,647	\$ 7,694,037	\$ -	\$ 7,694,037	\$ 46,702,609	\$ 39,874,000	\$ 1,600,865	\$ 41,474,865
APPROPRIATIONS by OBJECT												
6100 Payroll Costs	\$ 271,822,140	\$ 271,604,044	\$ (447,278)	\$ 271,156,766	\$ 8,732,859	\$ 8,732,859	\$ (300,000)	\$ 8,432,859	\$ -	\$ -	\$ -	\$ -
6200 Purchased/Contracted Services	34,947,842	41,304,921	723,132	42,028,053	166,000	415,405	-	415,405	-	-	-	-
6300 Supplies and Materials	22,794,566	24,250,822	(279,343)	23,971,479	11,256,956	13,282,376	(47,000)	13,235,376	-	-	-	-
6400 Other Operating Expenses	12,180,452	12,652,733	40,505	12,693,238	101,500	87,500	(1,500)	86,000	-	-	-	-
6500 Debt Service	1,388,000	1,376,800	-	1,376,800	-	-	-	-	16,849,195	24,874,920	-	24,874,920
6600 Capital Outlay	6,090,000	7,234,318	242,334	7,476,652	70,000	1,500,515	348,500	1,849,015	-	-	-	-
Total - All Appropriations	\$ 349,223,000	\$ 358,423,638	\$ 279,350	\$ 358,702,988	\$ 20,327,315	\$ 24,018,655	\$ -	\$ 24,018,655	\$ 16,849,195	\$ 24,874,920	\$ -	\$ 24,874,920

Ector County ISD
 Finance Department
 Budget Amendment
 Requests to be Appropriated
 2024/2025

#6
 FISCAL YEAR 2024-2025



Description	Requestor	Amount
GENERAL FUND		
The following will result in a decrease to fund balance.		
None		\$ -
		\$ -
 The following will result in no change to fund balance.		
Western District of Texas		\$ (250,000)
HVAC system improvements		\$ 250,000
Permian Tennis Booster Club		\$ (29,350)
Tennis court - Permian High School		\$ 29,350
Payroll budget reallocation		\$ 1,990,000
		\$ 1,990,000
 The following will result in an increase to fund balance.		
None		\$ -
		\$ -
Net effect to fund balance		\$ -

SCHOOL NUTRITION FUNDS

The following will result in a decrease to fund balance.

None

\$ -
\$ -

The following will result in no change to fund balance as there is a equal revenue and expenditure component.

None

\$ -
\$ -

The following will result in an increase to fund balance.

None

\$ -
\$ -

Net effect to fund balance

\$ -

DEBT SERVICE FUND

The following will result in a decrease to fund balance.

None

\$ -
\$ -

The following will result in no change to fund balance as there is a equal revenue and expenditure component.

None

\$ -
\$ -

The following will result in an increase to fund balance.

Prepaid interest on bond defeasance

\$ 1,600,585
\$ 1,600,585

Net effect to fund balance

\$ 1,600,585



Ector County Independent School District

Action Page

TO: Board of Trustees

FROM: Jerry Mahana, Director of Purchasing

SUBJECT: DISCUSSION OF AND REQUEST FOR APPROVAL OF BOARD RESOLUTION TO ENTER INTO INTERLOCAL AGREEMENTS WITH PURCHASING COOPERATIVES (COOPS) AND ECTOR COUNTY ISD

DATE: April 15, 2025

Ector County ISD is requesting approval to participate and enter into interlocal agreements with:

- 791 Purchasing Cooperative

Cooperatives (coops) allow ECISD to use purchasing cooperatives instead of performing competitive bidding to receive better value on goods and services through a pooled purchasing power. ECISD uses cooperatives to purchase a variety of goods and services.

BUDGETARY IMPACT: Purchasing cooperatives are mainly funded through fees paid by vendors, and sometimes by members. This co-op is free.

STATUTORY REFERENCES:

- The Texas Education Code, Section 44.031
- The Texas Local Government Code, Section 271.102
- The Texas Business Organizations Code, Chapter 251

It is recommended that the Board of Trustees approve the Interlocal Agreement as presented.

Approved

Board President

Date

**791 PURCHASING
COOPERATIVE
BOARD / COMMISSIONERS
COURT RESOLUTION**

STATE OF TEXAS

FOR: THE 791 PURCHASING
COOPERATIVE

WHEREAS, the Board of Trustees of Ector County Independent School District, Odessa, Texas, pursuant to the
(Named Public Agency), (City)

authority granted by TEX. GOV'T CODE § 791.001, *et seq*, desires to participate in the 791 Purchasing Cooperative, and in the Opinion that participating in this program will be highly beneficial to the taxpayers through the anticipated savings to be realized.

Therefore, be it RESOLVED that the Ector County Independent School District requests a stated need for
(Named Public Agency)

participation in 791 Purchasing Cooperative (791 Coop) whereby Director of Purchasing
(Name of Authorized Person)

is authorized and directed to sign and deliver any and all necessary requests and documents in connection therewith for and on behalf of Ector County Independent School District.
(Named Public Agency)

I certify that the foregoing is a true and correct original Resolution duly adopted by the

Ector County Independent School District and is filed on record at the 791 Coop office.
(Named Public Agency)

In witness thereof, I have set my hand and signature this 15th day of April, 2025.

By: _____
(Authorized Signature)

(Printed Authorized Name)

(Title)

This legal document will remain current on file until either party severs the agreement.

MASTER INTERLOCAL AGREEMENT

This Master Interlocal Agreement (“Agreement”) is made by and between 791 Purchasing Cooperative (“791 COOP”) and Ector County Independent School District (“End User”), (collectively referred to as the “Parties” or individually as the “Party”) acting herein by and through their respective authorized officers, agents, and/or employees.

PURPOSE

WHEREAS, the federal, state, and territorial governments of the United States of America have expressly authorized and encouraged the use of cooperative purchasing agreements to increase quality and efficiency in purchasing for public, publicly funded, and other legally authorized entities; and

WHEREAS, 791 Purchasing Cooperative LLC through its purchasing cooperative named 791 Purchasing Cooperative (791 COOP) is committed to providing cooperative purchasing contracts with lead public agencies to eligible organizations, including, but not limited to, public and private K12 schools, cities, counties, institutions of higher education, and other eligible units of government ("Authorized Users") in all states in order to increase quality and efficiency in purchasing; and

WHEREAS, 791 COOP is authorized to contract with the End User entity through Chapter 791 of the Texas Government Code, Chapter 252, 262, and 2269 of the Texas Government Code, Chapter 44 of the Texas Education Code, and other relevant federal and state laws to provide goods and service through legally compliant mechanisms; and

WHEREAS, The Parties wish to enter into this Agreement to maximize spending power of End User entity and provide increased efficiency in the sourcing and purchase of goods and services; and

WHEREAS, the governing bodies of the Parties, individually and corporately do hereby adopt and find the foregoing promises as findings of said Authorized Users; and

NOW, THEREFORE, premises considered, and in consideration of and conditional upon the mutual covenants and agreements herein, the Parties herein mutually agree as follows:

AGREEMENT

- 1. Term:** This Agreement is effective for ten (10) years from the date of the last signature and shall automatically renew annually unless either party gives sixty (60) days prior written notice of non-renewal.
- 2. Permissions:** This Agreement shall: (1) Allow Authorized User/End User entities to purchase goods and services by purchase order, contract, agreement, or other legally permitted mechanisms through 791 COOP’s competitively awarded vendor list; (2) allow the Authorized User to access 791 COOP’s cooperative contracts to purchase products or services from vendors which have been awarded contracts through statutorily authorized methods; and (3) allow the Authorized User/End User entities to access 791 COOP subject matter expertise to facilitate best practices in sourcing and procurement.
- 3. Relationship:** The relationship between the Parties is that of the Independent Contractor. Neither Party has the authority to bind the other in any manner beyond the terms of this Agreement. The

End User entity may be required to enter into subsequent contractual arrangements with 791 COOP to ensure pricing, standards, and compliance, and for specific products or services.

4. **Confidentiality and Safeguarding:** To the extent permitted and/or required by laws of Authorized User's operation's jurisdiction, proprietary information and intellectual property of 791 COOP will be shielded from public inquiry without the prior written consent of 791 COOP.
5. **Venue and Governing Law:** The Parties covenant and agree that any litigation relating to this agreement, the terms, and conditions of the agreement will be interpreted according to the laws of the State of Texas and the venue shall be exclusively in Bexar County, Texas.

Jeffrey Shokrian, CEO Date
791 Purchasing Cooperative

_____ Authorized User Representative	_____ Date	_____ April 15, 2025 Governing Body Approval Date
_____ Ector County Independent School District Entity Name	_____ 802 N. Sam Houston, Odessa, TX 79761 Entity Address (Principal Office)	
_____ 432-456-9719 Entity Contact Telephone Number	_____ Jerry.Mahana@ectorcountyisd.org Entity Contact E-mail Address	



Ector County Independent School District

Action Page

TO: Board of Trustees

FROM: Dr. Keeley Boyer, Superintendent of Schools

SUBJECT: DISCUSSION OF AND REQUEST FOR APPROVAL OF BOARD GOALS AND PERFORMANCE MEASURES

DATE: April 15, 2025

Draft Board Goals and accompanying Performance Measures will be presented for approval. Once approved, these will serve to guide the creation of the Strategic Plan.

Administrative Recommendation:

Approval of the presented Board Goals and Performance Measures.



BOARD OF TRUSTEES

SUBJECT: Consent Agenda

PRESENTED BY: Dr. Keeley S. Boyer

BACKGROUND INFORMATION:

Ector County ISD adopted the use of the consent agenda as a means of expediting regular meetings. Consent agenda items consist of typical or routine matters in nature and typically have been discussed in a prior Board Work Study session. As such, the Board can consider all items included in the Consent Agenda with one motion. Should the Board choose to consider any item on the Consent Agenda separately, that item can be removed from the Consent Agenda, discussed, and voted on separately.

ADMINISTRATIVE RECOMMENDATION:

Approval of the Consent Agenda.



REQUEST FOR APPROVAL OF MINUTES OF MEETINGS

Attached you will find minutes of meetings of the Board of Trustees for:

March 18, 2025 – Board Workshop Meeting

March 25, 2025 – Regular Board Meeting

March 31, 2025 – Board Goals and Team Building Workshop

AT A BOARD WORKSHOP MEETING AND JOINT PUBLIC HEARING WITH DISTRICT CONTINUOUS IMPROVEMENT TEAM ON DISTRICT ANNUAL PERFORMANCE REPORT OF THE BOARD OF TRUSTEES OF ECTOR COUNTY INDEPENDENT SCHOOL DISTRICT HELD ON MARCH 18, 2025, BEGINNING AT 6:00 P.M. IN THE ADMINISTRATION BUILDING BOARD ROOM, 802 NORTH SAM HOUSTON, ODESSA, ECTOR COUNTY, TEXAS, WITH THE FOLLOWING MEMBERS:

Present:

Delma Abalos
Dr. Steve Brown
Tammy Hawkins
Dawn Miller
Christopher Stanley
Bob Thayer
Wayne Woodall

Absent:

School Officials: Dr. Keeley Boyer, Mike Adkins, Dr. Lilia Nanez, Deborah Ottmers, Dr. Anthony Sorola, Alicia Syverson, Dr. Kellie Wilks

Others: Tatiana Dennis, Betsabe Salcido, Aaron Hawley, Tracey Borchardt, Ryan Merritt, Robert Trejo, Scott Rudes, Maggie Aguilar, Lisa Wills, Anthony Garcia, Mauricio Marquez, Sam Magallan, Albessa Chavez, Ruth Campbell, Celestina Trujillo, Crystal Campbell, A. Feliz Abalos, Mandy Hinojos, Beatris Mata, Andrea Hewitt, Isabel Cardona, Cynthia Rubalcado, Nory Leachon, Rita Lopez, Mary Franco

27108 **Meeting Called to Order:** Christopher Stanley, Board President, called the Board of Trustees Meeting to order at 6:00 p.m.

27109 **Verification of Compliance with Open Meeting Law:** Christopher Stanley, Board President, verified that the provisions of Section 551.001 of the Texas Government Code have been met in connection with public notice of this meeting.

27110 **Opening Remarks by Superintendent:** In her opening comments, Superintendent Dr. Keeley Boyer called attention to two ECISD leaders, Bowie Middle School Principal Amy Russell and Director of Digital Learning Lauren Tavarez, who spent two days at the State Capitol in Austin, either visiting legislators or testifying for the House Committee on Education, in support of public education.

27111 **Public Comment:** Individuals who wish to participate during the portion of the meeting designated for public comment shall sign up with the presiding officer or designee before the meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item on which they wish to address the Board. *BED(LOCAL)*

There was no public comment.

Board Policy

27112 **Discussion of Revision to Local Board Policy BAA(LOCAL): Board Legal Status: Powers and Duties:** Dr. Anthony Sorola, Associate Superintendent of District Operations, presented this item for discussion. The revision is necessary due to recent guidance issued by the Department of Education's Office for Civil Rights regarding compliance with civil rights laws and the use of race in educational decision-making. The administration examined the written guidance from the U.S. Department of Education with a Texas Association of School Boards (TASB) policy consultant and legal counsel, reviewed all local board policies and regulations to ensure ECISD's compliance, and identified one instance for revision is page 2 of BAA (Local). Trustees asked for further revisions. This item will be presented for a second reading and vote at the Regular Board Meeting on March 25, 2025.

No action required.

Report/Discussion Items

27113 **Presentation of Burleson Early Education Center Update:** Alicia Syverson, Associate Superintendent of Student and School Support, opened the presentation for discussion. Dr. Mandy Hinojos, Director of Planning and School Choice, Beatris Mata, Director of Early Childhood Education, and Dr. Andrea Moreno-Hewitt, Executive Director of Curriculum & Instruction, each provided an update on the redesign of Burleson's campus into an early education center, focusing on their respective areas. In February 2024, the school board approved a plan to close Burleson Elementary School and repurpose it into a PreK center for 3-and-4-year-olds. A diverse district team is leading this redesign effort. The need for high quality prekindergarten remains high in this region. ECISD offers it through the Odessa YMCA partnership, Carver EEC, Lamar EEC and on thirteen elementary campuses. Preliminary data show 65% of students who attend ECISD's PreK are kindergarten ready. Of ECISD's PreK students, 72% qualify for free PreK (by meeting the state's requirements). The design team has established aggressive academic targets, received teacher input for classroom furniture and other resources, is renovating flooring, plumbing, paint, and playground equipment. Additionally, the team has selected the roadrunner as the school mascot and chosen Dynamic Blue and Daisy (yellow) as the school colors. The plan for year one is to enroll up to three hundred students following ECISD's existing model of a 1/2-day for three-year-olds and a full day for four-year-olds. Special Education Services and Bilingual Services will be available. Communication to the community will be published through a broad spectrum of platforms and events.

No action required.

27114 **Discussion of Proposed 2025-2026 Prekindergarten Boundaries:** Dr. Anthony Sorola, Associate Superintendent of District Operation along with Hudson Huff, Zonda Education Consultant presented this item for discussion. The District has been working with Zonda Education on a demographic study that will help develop the new boundary lines for prekindergarten programs. Mr. Huff walked Trustees through the processes it uses for identifying young families and where they live in

order to project the number of students who live inside any proposed boundaries. Regarding PK-3, Burlison EEC will have an attendance zone as will the Odessa YMCA Family Learning Center. Austin Montessori's PK-3 Choice program will not change, and Carver EEC and Lamar EEC will continue to offer three-year-old special education programs. The alignment for PK-4 is a more involved task as Burlison will join Carver EEC, Lamar EEC and thirteen other elementary schools (some Choice campuses, some not) that offer a PK-4 program. In the initial proposal, children who live in the attendance zones for Burlison, EK Downing, Goliad, San Jacinto and West elementary schools would be zoned for PK-4 at Burlison (of course, all four-year-old students may apply for a Choice PK campus regardless of PK attendance zone). Trustees did not act on this item but will approve new prekindergarten boundaries that include the new Burlison campus soon.

No action required.

Public Hearing

27115 **Joint Public Hearing with District Continuous Improvement Team on District Annual Performance Report:** Executive Director of Accountability Dr. Robert Trejo presented the District Annual Performance Report. School districts are required to hold a public hearing to discuss this annual report which includes academic performance data, financial report, accreditation status, campus performance objectives, information on violent or criminal incidents, and performance in post-secondary institutions. The information in this report is for the 2023-2024 school year.

Immediately following the presentation, Board President Christopher Stanley declared the Joint Public Hearing with District Continuous Improvement Team on District Annual Performance Report, ***open***.

There was no public comment.

Board President Christopher Stanley declared the Joint Public Hearing with District Continuous Improvement Team on District Annual Performance Report, ***closed***.

No action required.

27116 **Possible Request for Approval to Move to Closed Meeting - Personnel Matters - Section 551.074 of the Texas Government Code [Board will deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees of the District; or hear a complaint or charge against an officer or employee.]**
Consultations with Attorney – Section 551.071 of the Texas Open Meetings Act [The Board will meet in Closed Session in Consultation with the Board's Attorney Regarding all Matters as Authorized by Law.]:

There was no closed session.

27117 **Closing Remarks by the Superintendent:** There were no closing remarks.

27118 **Adjournment:** Board President Christopher Stanley adjourned the Board meeting at 7:24 p.m.

Board President
Christopher Stanley

Board Secretary
Dr. Steve Brown

AT A REGULAR MEETING OF THE BOARD OF TRUSTEES OF ECTOR COUNTY INDEPENDENT SCHOOL DISTRICT HELD ON MARCH 25, 2025, BEGINNING AT 6:00 P.M. IN THE ADMINISTRATION BUILDING BOARD ROOM, 802 NORTH SAM HOUSTON, ODESSA, ECTOR COUNTY, TEXAS, WITH THE FOLLOWING MEMBERS:

Present:

Dr. Steve Brown
Tammy Hawkins
Dawn Miller
Christopher Stanley
Robert Thayer
Wayne Woodall

Absent:

Delma Abalos

School Officials: Dr. Keeley Boyer, Mike Adkins, Dr. Lilia Nanez, Deborah Ottmers, Dr. Anthony Sorola, Alicia Syverson, Dr. Kellie Wilks

Others: Tatiana Dennis, Thomas Harlow, Rachel Harlow, Tina Lopez, Misty Hiner, Amanda Napoleon, Carmen Castro Toriano, Yadiel Hernandez, Betanya Hailu, Amber Wells, Bobbie Jo Mansanales, Robert Trejo, Liz Gray, Heidi Helferich, Anthony Reed, Jerri Reed, Sara Moore, Clay Moore, Kevin Searcy, Raquel Enriquez, Joel Ramos, Maria Ortiz, Rebecca Ramos, Morgan Chelette, Karina Johnson, Rachel Johnson, Reyes A. Hernandez, Lisa Wills, David Sovil, Yoana Picazo, Christina Van Syoc, Neftali Silva, Martha Cirrincione, Kristen Vesely, Mikal Crowder, Adrian Rodriguez, Ethan Palomores, Kevin Enriquez, Shannon Davidson, Jennifer Cadena, Pat Jones, Lyn Vargas, Aaron Hawley, Claudia Lopez, Melanie Sheehan, Albessa Chavez, Maggie Aguilar, Mitchel Davis, Anthony Garcia, Andrea Hewitt, Nory Leachon, Rita Lopez, Mary Franco

27119 **Meeting Called to Order:** Christopher Stanley, Board President, called the Board of Trustees Meeting to order at 6:00 p.m.

(Dawn Miller arrived at 6:01 and was present for the remainder of the meeting.)

27120 **Verification of Compliance with Open Meeting Law:** Christopher Stanley, Board President, verified that the provisions of Section 551.001 of the Texas Government Code have been met in connection with public notice of this meeting.

27121 **Pledge of Allegiance to United States and Texas Flags:** The United States and Texas flag pledges were led by Burnet Elementary School Students Chase DeArmond and Kyndall Key Hudnall.

27122 **Invocation:** The Invocation was led by Ben Ford, Grace Christian Church.

27123 **Special Presentations:**

Young Professionals of Odessa Donations for Mid-Year Re-Supply Awards: Mike Adkins, Chief Communications Officer, was joined by Young Professional of

Odessa (YPO) Representatives Morgan Chelette and Blake Fosse for the presentation of the Young Professionals of Odessa Donations for the Mid-Year Re-Supply Awards. The Young Professionals of Odessa (YPO) are committed to creating opportunities, fostering community engagement, providing leadership education, and investing in Odessa's future.

Each year, YPO selects ECISD schools with a large economically disadvantaged population to be the recipients of its mid-year re-supply awards. YPO understands that ongoing community support is crucial. While much support is received at the start of the school year, this gift is awarded in the late fall/early spring to help meet some of the teacher supply needs.

This year, YPO is proud to award \$1,000 to each of the following five schools: Blackshear Elementary (Principal Valerie Rivera), Goliad Elementary (Principal Claudia Lopez), Sam Houston Elementary (Principal Crystal Marquez), West Elementary (Principal Nora Gonzalez), and Zavala Elementary (Principal Tanya Galindo/Erin Reddell).

Introduction of All-State Athlete: Each year, the Texas Sportswriters Association selects its All-State Football Teams, recognizing players based on player performance, which includes impact on their team, statistics, game-changing plays, and overall contribution to the team's success. Mike Adkins, Chief Communications Officer, announced the following Texas Sportswriters Association All-State Athletes:

- Gavin Black, a junior running back at Permian High School, earned 2nd Team All-State honors.
- Kobi Baldonado, a sophomore tight end at Odessa High School, earned Honorable Mention All-State honors.

Recognition of Academic Decathlon State Qualifying Teams: The Academic Decathlon consists of 10 events across 7 subjects: science, literature, art, music, social science, economics, and math. Central to the competition is a theme that ties all subjects together. Students compete in various formats, including written tests, essays, and speeches. The Super Quiz, a highlight of the event, is a high-energy, team-based competition where teams answer questions in a game-show style format. The students and their coaches spend months studying and preparing for these contests.

Each high school enters a team of nine students, divided into three categories: 3 Honor students (GPA 3.80–4.00), 3 Scholastic students (GPA 3.20–3.79), and 3 Varsity students (GPA 0.00–3.19).

Mike Adkins, Chief Communications Officer, introduced the three Academic Decathlon teams that competed in the state decathlon meet this year in the Small School division. Only the top ten scores state-wide qualify for the Small School state competition – and three of the top ten teams in the state reside right here in Ector County ISD.

STEM Academy – 10th place in the school's first year of Decathlon competition.

Head Coach - Iva Hodges
Assistant Coach - Nicole Olivas
Honors: Elise Jones
Maci Jo Baker
Karli Kershaw
Scholastic: Kamryn Kershaw
Miles Mundkowsky
Thomas Harlow
Varsity: Isaac Rangel
Lily Biggerstaff
Haylee Vargas
Alternates: Genesis Cruz
Iris Ramirez
Ilene Kurtz

Odessa Collegiate Academy – 6th in the state.

Head Coach - Mikal Crowder
Assistant Coach - Lydia Roundtree
Honors: Daniel Oyebanji
Mallory Hough
Betanya Hailu
Scholastic: Madison Garcia
Roxanna Martinez
Zada Cobos
Varsity: Sephira Guitierrez
Josh Selby
Alternates: Rianna Ornelas
Jocelyn Balderas

New Tech Odessa – 3rd place in the state.

Head Coach - Yoana Picazo
Assistant Coach - Neftali Silva
Honors: Antonio Apodaca
Adrian Rodriguez
Joel Ramos
Scholastic: Rohan Reed
Kevin Enriquez
Ethan Palomares
Varsity: Mary Rivera
Yadiel Hernandez Rodriguez
Elizabeth Lopez
Alternates: Javier Hernandez
Lorena Spruill
Maria Losoya

27124 **Opening Remarks by Superintendent:** In her opening remarks, Superintendent Dr. Keeley Boyer said ECISD proudly hosted two events this week with AVID

Center to focus on high quality AVID implementation and preparing all students for college and career. On Monday evening, approximately 40 campus administrators and teachers gathered to learn best practices for implementing AVID schoolwide. Earlier today, our district hosted an AVID Principals Collaborative, bringing together internal staff as well as participants from Regions 17 and 18. More big news, one of our own Permian High School Seniors, Bryannah Moreno, has been selected as a student speaker during San Antonio AVID Summer Institute.

27125 **Public Comment:** Individuals who wish to participate during the portion of the meeting designated for public comment shall sign up with the presiding officer or designee before the meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item on which they wish to address the Board. *BED(LOCAL)*

In public comments, two Decathlon students addressed the school board. Betanya Hailu from Odessa Collegiate Academy told Trustees Academic Decathlon changed the course of her high school career. It created a genuine love for learning, real-life application of that knowledge, and home within the school walls. She called the team her family, and thanked the teachers, school and district for supporting Academic Decathlon. Joel Ramos from New Tech Odessa echoed those sentiments, telling the board Decathlon was so much more than a club or a competition; it had brought him some of his greatest friends and greatest memories. He said it changed him and who he will become and he, too, thanked those who make Decathlon possible.

Motion unanimously approved.

Bond 2023

27126 **Bond 2023 Update:** Chief Financial Officer Deborah Ottmers and Associate Superintendent of Operations Dr. Anthony Sorola provided the Board of Trustees with an update on the progress of Bond 2023 projects. The District has now received 75% of the construction documents for the Career and Technical Education high school and conducted a page-turn look at the design with architects earlier in March.

Site work on the new middle school is progressing with electrical, plumbing, and foundation work underway. The school's footprint is beginning to take shape, and the project is currently about 6% complete.

Permian High School's auditorium renovation is nearing the end of the design development phase. Looking for construction to start in June.

Negotiations are ongoing for the selection of a contractor for the new JROTC facility at PHS. While no on-site activity is taking place now, construction could begin as early as April.

The new Transition Learning Center is now in the construction drawing phase and will move to procurement next with construction beginning in June.

That TLC timeline is similar to the one for the new Ag Farm. It is currently in design development and construction could begin in June.

The technology update reveals Burleson and Pease have been completed for public address (PA)/Bells/Alarms/Clocks upgrades. Sixteen (16) schools are in the cabling process, and five (5) schools are now installing equipment. New surveillance cameras are now installed at Odessa High School, PHS, New Tech Odessa, and Ector Middle School. Bowie Middle School is next on the schedule.

The Fine Arts Department has ordered 1,054 instruments at a cost of \$1.695 million; 952 of those have been delivered with 179 being for elementary school classrooms. New middle school choir risers have been delivered to Bonham, Ector and Wilson & Young.

An updated look at the bond finances, as of March 1, shows about 6% of bond funds have been spent with another 31% encumbered for specific purchases. That is approximately \$157 million to this point.

No action required.

27127 **Bond Oversight Committee Annual Report:** Bond Oversight Committee members Sara Moore and Kevin Searcy provided Trustees with the committee's annual report. This committee, composed of ten (10) community members, was established following the approval of the bond package by voters in November 2023. The group began meeting in January 2024 and is scheduled to meet quarterly throughout the implementation of the bond projects.

The Bond Oversight Committee has four key responsibilities:

1. Ensure that bond projects remain faithful with the priorities outlined in the bond plan approved by voters.
2. Review and evaluate information related to all projects, bond funds, and timelines to maintain accountability and transparency.
3. Monitor and evaluate the status of the bond budget.
4. Provide an annual progress report to the Board of Trustees.

Sixteen months after the successful election, all projects are in progress to varying degrees. During meetings, committee members' questions have been thoroughly addressed, and guest presenters, including architects, have made themselves available to the committee. Currently, there are no indications that any projects are over budget or significantly behind schedule. The committee is pleased with the high level of communication, openness to suggestions, and prompt follow-up from the ECISD administrative team. Additionally, several oversight committee members have had the opportunity to serve on advisory committees for individual projects. The Bond Oversight Committee has its own page on the ecisdbond.com website where its meeting dates and presentations are posted.

No action required.

- 27128** **Discuss and Consider the Approval of ECISD Bond Oversight Committee Member:** Moved by Woodall, seconded by Hawkins to approve Betsy Rhodes to serve as a member of the ECISD Bond Oversight Committee as presented. Ms. Rhodes is replacing an original member of the committee who recently moved.

Motion unanimously approved.

- 27129** **Discussion of and Request for Approval of Board of Trustees Recommendation for Naming Committee Membership for New Middle School:** Moved by Hawkins, seconded by Woodall to approve the Board of Trustees recommendation for naming Committee Membership for the New Middle School. Local board policy states a school naming committee shall be made up of two (2) members of the Education Foundation selected by the Foundation, two (2) members appointed by the school board, three (3) community representatives who reside within the District and have been selected by the District Continuous Improvement Team (DCIT), and three (3) parents who reside in the District and have been selected by the DCIT.

By way of ballot, Wayne Byrd and Kevin Searcy will serve on the Naming Committee for the New Middle School.

Motion unanimously approved.

- 27130** **Discussion of and Request for Approval of Bond 2023 Purchases over \$50,000:** This item was pulled from the agenda.

No action required.

Board Policy

- 27131** **Discussion of and Request for Approval of Revision to Local Board Policy BAA (LOCAL): Board Legal Status: Powers and Duties:** Moved by Brown, seconded by Thayer to approve the revision to Local Board Policy BAA (LOCAL): Board Legal Status: Powers and Duties as presented. The revisions come in response to recent guidance issued by the Department of Education's Office for Civil Rights regarding compliance with civil rights laws and the use of race in educational decision-making. The administration examined the written guidance from the U.S. Department of Education with a Texas Association of School Boards (TASB) policy consultant and legal counsel, reviewed all local board policies and regulations to ensure ECISD's compliance, and identified one instance for revision on page 2 of BAA (Local).

Motion unanimously approved.

Action Items

27132 **Discussion of and Request for Approval of Purchases over \$50,000:** Moved by Hawkins, seconded by Brown to approve Purchases over \$50,000 as presented.

Motion unanimously approved.

27133 **Discussion of and Request for Approval to Cancel May 3, 2025, Single Member District Position 2, Position 4, and Position 7 Elections, and Certify the Unopposed Candidates “Elected” (Discusión y solicitud de aprobación para cancelar las elecciones del distrito sin oposición del 3 de mayo de 2025 y certificar los candidatos electos sin oposición):** Moved by Woodall, seconded by Hawkins to approve to Cancel May 3, 2025, Single Member District Position 2, Position 4, and Position 7 Elections, and Certify the Unopposed Candidates “Elected” (Discusión y solicitud de aprobación para cancelar las elecciones del distrito sin oposición del 3 de mayo de 2025 y certificar los candidatos electos sin oposición) as presented.

For:	Abstained:	Absent:
Brown	Miller	Abalos
Hawkins		
Stanley		
Thayer		
Woodall		

Motion passed.

27134 **Discussion of and Request for Approval of the Proposed 2025-2026 Prekindergarten Boundaries:** Moved by Woodall, seconded by Hawkins to approve the proposed 2025-2026 Prekindergarten Boundaries as presented.

In February 2024, the school board approved a plan to close Burleson Elementary School and repurpose it as a Pre-K center for 3- and 4-year-olds. This decision prompted the need for a demographic study to develop new boundary lines for all prekindergarten programs.

For PK-3 (three-year-old prekindergarten), Burleson EEC and the Odessa YMCA Family Learning Center will each have their own attendance zones. Austin Montessori’s PK-3 Choice program will remain unchanged, and Carver EEC and Lamar EEC will continue offering special education programs for three-year-olds.

The alignment for PK-4 (four-year-old prekindergarten) was a more complex task. Burleson will join Carver EEC, Lamar EEC, and 13 other elementary schools—some Choice campuses, some not—that offer a PK-4 program. Under the proposal, children living in the attendance zones for Burleson, EK Downing, Goliad, San Jacinto, and West elementary schools would be zoned for PK-4 at Burleson. However, all four-year-old students are eligible to apply for any Choice PK campus, regardless of their PK attendance zone.

Motion unanimously approved.

27135 **Consent Agenda**: Moved by Woodall, seconded by Hawkins to approve Consent Agenda as modified. Item G was pulled from the Consent Agenda to be voted on separately.

- A. Request for Approval of Minutes of Meetings
- B. Request for Approval of Bills for Payment
- C. Request for Approval of Acceptance of Donations Over \$10,000
- D. Request for Approval of Cooperative Agreement of Affiliation between the Ector County Independent School District and Odessa College
- E. Request for Approval of Permian HS Texas Business Professionals of America Students Out-of-State Travel to Orlando, Florida
- F. Request for Approval of Contract Amendment for Parkhill Architect Contract Priority 1 and Priority 2 Projects
- ~~G. Request for Approval of Memorandum of Understanding between Compass Academy Charter School and ECISD~~

Motion unanimously approved.

27136 **Request for Approval of Memorandum of Understanding between Compass Academy Charter School and ECISD**: Moved by Hawkins, seconded by Thayer to approve the Memorandum of Understanding between Compass Academy Charter School and ECISD as presented.

Motion unanimously approved

Report/Discussion Items

27137 **Results Driven Accountability Presentation**: Executive Director of Accountability Dr. Robert Trejo provided Trustees with a report on Results-Driven Accountability (RDA). RDA monitors three groups of students: Emergent Bilingual, Other Special Populations (such as homeless, foster, and military), and Special Education. In the RDA framework, a lower score is preferred, with the goal for each performance level being a 0 and the determination level a 1 (meets requirements). The performance levels correspond to the final determination level. The Other Special Populations group received a determination level of 4, partly due to lower performance on the STAAR Social Studies and Science assessments. Special Education earned a determination level of 3, also influenced by performance on STAAR Social Studies and Science. The Bilingual group earned a determination level of 3. The District has implemented comprehensive strategic support planning to improve the RDA metrics.

No action required.

27138 **Presentation of the Special Services Department**: Executive Director of Special Services Mark Gabrylczyk presented this item for discussion. A review of the special education staff was presented, with appreciation extended to the Board of Trustees for their support in increasing staffing levels. The additional

positions include diagnosticians, speech pathologists, PEIMS clerks, and paraprofessionals who support our virtual team on campuses. The review also included an overview of the initial evaluation timelines, offering a three-year look at the initial evaluations completed over time. Additionally, the update outlined the criteria for special education eligibility and detailed the various services ECISD provides to students with disabilities. The data on Significant Disproportionality, specifically regarding discipline removals of special education students, was examined as reported by our Results Driven Accountability system. It showed that ECISD is on track to remain below the Risk Ratio of 2.5 for the 2024-25 academic year. The overarching goal for all special education students is to be Life Ready, Future Focused, Global Citizens, and positive Community Influencers, as reflected in our Portrait of a Graduate.

No action required.

27139 **Budget Update Discussion:** Chief Financial Officer Deborah Ottmers presented this item. The Board of Trustees continued their discussion of budget priorities for the 2025-26 school year. While discussions on school finance are ongoing in the Texas Legislature, no final decisions have been made yet. Meanwhile, ECISD's budget process is moving swiftly, with department requests for the 2025-26 budgets due in the coming weeks. A year ago, during a challenging financial period, the Board of Trustees approved a one-time 3% retention incentive for returning employees, funded by drawing from the district's fund balance to cover operational costs, resulting in a \$12 million deficit budget. Tonight's conversation once again focused on raises, with all Trustees stressing the importance of rewarding employees, who are at the heart of the district's mission. While they are open to using fund balance to support pay increases, they are also committed to ensuring the balance remains at or above recommended levels. The budget will be officially adopted in late June, allowing as much time as possible for the legislature to make its decisions

No action required.

27140 **Possible Request for Approval to Move to Closed Meeting - Personnel Matters - Section 551.074 of the Texas Government Code [Board will deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees of the District; or hear a complaint or charge against an officer or employee.] (The Board of Trustee will deliberate on the hiring of a Principal for Zavala Elementary School.) Consultations with Attorney – Section 551.071 of the Texas Open Meetings Act [The Board will meet in Closed Session in Consultation with the Board's Attorney Regarding all Matters as Authorized by Law.]:**

Board President Christopher Stanley convened the Board of Trustees to closed session at 8:20 p.m.

Board President Christopher Stanley reconvened the Board of Trustees to closed session at 8:28 p.m.

27141 **Request for Approval of Recommendation to Hire Principal at Zavala Elementary School:** Moved by Woodall, seconded by Brown to approve the Recommendation to hire Denise DeLoera as the Principal for Zavala Elementary as presented. Ms. DeLoera is currently serving as a principal intern at Pease Elementary and has successfully completed the Holdsworth Campus Leadership Program. With two years of experience as an assistant principal, she was honored as ECISD's Elementary Assistant Principal of the Year for the 2023-24 school year. Additionally, she has served as a principal for Summer Learning and taught 4th and 5th grade at Buddy West Elementary for four years.

Motion unanimously approved.

27142 **Information Items:** The Board of Trustees were provided with the following information items: Financials, Purchasing Over \$50,000 Informational Report, Routine Personnel Report, and Added and Reclassification Memorandum March 2025.

27143 **Closing Remarks by the Superintendent:**

There were no closing remarks.

27144 **Adjournment:** Board President Christopher Stanley adjourned the Board meeting at 8:28 p.m.

Board President
Christopher Stanley

Board Secretary
Dr. Steve Brown

AT A BOARD GOALS AND TEAM BUILDING WORKSHOP OF THE BOARD OF TRUSTEES OF THE ECTOR COUNTY INDEPENDENT SCHOOL DISTRICT HELD AT THE ADMINISTRATION BUILDING THIRD FLOOR CONFERENCE ROOM A/B, 802 NORTH SAM HOUSTON, ODESSA, ECTOR COUNTY, TEXAS, AT 6:00 P.M., March 31, 2025, WITH THE FOLLOWING MEMBERS:

Present:

Dr. Steve Brown
Tammy Hawkins
Dawn Miller
Christopher Stanley
Robert Thayer
Wayne Woodall

Absent:

Delma Abalos

School Officials: Keeley Boyer

Others: Orin Moore

27145 **Meeting Called to Order:** Christopher Stanley, Board President, called the Board of Trustees Meeting to order at 6:00 p.m.

27146 **Verification of Compliance with Open Meeting Law – this is to certify that the provisions of Section 551.001 of the Texas Government Code have been met in connection with the public notice of this meeting:** Board President Christopher Stanley, verified that the provisions of Section 551.001 of the Texas Government Code have been met in connection with public notice of this meeting.

27147 **Public Comment:** Individuals who wish to participate during the portion of the meeting designated for public comment shall sign up with the presiding officer or designee before the meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item on which they wish to address the Board. *BED(LOCAL)*

There was no public comment.

(Dawn Miller arrived at 6:19 p.m. and remained present for the rest of the meeting.)

27148 **Governance Team (Board and Superintendent) Board Goals and Team Building:** The Board of Trustees and Superintendent Dr. Keeley Boyer participated in a Governance Team session focused on Board Goals and Team Building. During this session, they also worked on defining Indicators of Success, guided by TASB Board Development Services Consultant Orin Moore.

No action required.

27149 **Adjournment:** Christopher Stanley, Board President, adjourned the Board meeting at 7:28 p.m.

Board President
Christopher Stanley

Board Secretary
Dr. Steve Brown



REQUEST FOR APPROVAL OF BILLS FOR PAYMENT

Attached you will find a list of disbursements for the previous month for your approval.

TO: BOARD OF TRUSTEES
ECTOR COUNTY INDEPENDENT SCHOOL DISTRICT

FROM: ACCOUNTS PAYABLE

RE: CHECK REGISTER

The following check amounts for the operations, materials and supplies for the maintenance of the School District are presented for your approval.

For the period 3/20/2025 to 4/9/2025

ANALYSIS RECAPITULATION	AMOUNT
Operating Fund:	\$ 12,023,040.36

ECTOR COUNTY ISD
CHECK REGISTER
03/20/2025-04/09/2025

DATE	PAYEE	AMOUNT
3/26	ALL ABOARD AMERICA!	\$ 1,980.00
3/26	ALL ABOUT HEARING	726.00
3/26	AMERIPRIDE SERVICES INC.	549.41
3/26	BASIN BLOCK & SUPPLY	586.50
3/26	B-LINE FILTER & SUPPLY INC	2,533.43
3/26	BSN SPORTS INC	354.00
3/26	COMPUDATA SOLUTIONS LLC	19,839.00
3/26	COMPUDATA SOLUTIONS LLC	169.98
3/26	COMPUDATA SOLUTIONS LLC	195.00
3/26	DIAMOND BUSINESS SERVICES INC	1,245.00
3/26	FIRETROL PROTECTION SYSTEMS INC	73,003.00
3/26	FIRETROL PROTECTION SYSTEMS INC	67,008.00
3/26	HENRY SCHEIN INC	9,247.87
3/26	INDECO SALES INC	15,252.60
3/26	J W PEPPER & SON INC	322.49
3/26	JONES SCHOOL SUPPLY CO	63.40
3/26	LAKESHORE LEARNING MATERIALS	4,802.69
3/26	BAKER & PETSCHKE PUBLISHING LLC	7,905.00
3/26	MIDLAND SAFETY & HEALTH SALES	235.00
3/26	MORRISON SUPPLY CO	37.00
3/26	AIM MEDIA TEXAS OPERATING LLC	215.20
3/26	ODESSA WINLECTRIC	9.50
3/26	O'REILLY AUTO ENTERPRISES LLC	1,449.41
3/26	SCHOLASTIC BOOK FAIRS	4,238.53
3/26	SECURED DOCUMENT SHREDDING INC	1,184.04
3/26	TEXAS ASSOCIATION OF SCHOOL BUSINESS OFFICIALS	1,670.00
3/26	THE BOSWORTH LTD	8,551.29
3/26	WEST MUSIC CO	3,121.98
3/26	BROADWAY MOTORS INC	2,310.72
3/26	GALLS LLC	569.08
3/26	NAPA AUTO PARTS	1,843.61
3/26	CONTINENTAL WIRELESS INC.	4,576.92
3/26	N J MALIN & ASSOCIATES LLC	647.50
3/26	BREAKOUT INC.	1,561.25
3/26	ARAMARK UNIFORM & CAREER APPAREL GROUP INC.	1,411.21
3/26	BEST CHOICE RESTAURANTS LLC	1,153.50
3/26	WEST TEXAS FILTERS INC	18,933.98
3/26	BEST CHOICE COFFEE SERVICES LLC	319.21
3/26	BEST CHOICE COFFEE SERVICES LLC	422.00
3/26	PARTS TOWN, LLC	1,305.20
3/26	SCHOOL SPECIALTY LLC	571.87
3/26	EDPUZZLE INC	1,962.00
3/26	CENTURY RESOURCES LLC	2,877.53
3/26	ODP BUSINESS SOLUTIONS LLC	1,410.25
4/2	ALL ABOARD AMERICA!	28,195.01

4/2	AMERIPRIDE SERVICES INC.	546.65
4/2	B-LINE FILTER & SUPPLY INC	3,675.00
4/2	BUCK'S WHEEL & EQUIPMENT COMPANY	4,632.94
4/2	CMC BUSINESS SYSTEMS INC	665.00
4/2	AUTOMATIC ICE MACHINE	1,185.00
4/2	ACCUTRAIN CORPORATION	2,031.00
4/2	DIAMOND BUSINESS SERVICES INC	165.27
4/2	FIRETROL PROTECTION SYSTEMS INC	147,219.00
4/2	GRAPHIC SOLUTIONS GROUP	2,334.37
4/2	J W PEPPER & SON INC	1,285.41
4/2	MARK'S PLUMBING PARTS	499.76
4/2	BAKER & PETSCHÉ PUBLISHING LLC	9,195.00
4/2	NATIONAL GUARANTEED VINYL INC	647.90
4/2	O'REILLY AUTO ENTERPRISES LLC	2,348.93
4/2	REALLY GOOD STUFF LLC	65.94
4/2	SCHOLASTIC BOOK FAIRS	7,496.19
4/2	MORRIS PRINTING GROUP INC	1,971.00
4/2	SECURED DOCUMENT SHREDDING INC	240.24
4/2	SHERWIN WILLIAMS	20.69
4/2	TEXAS ART EDUCATION ASSOCIATION (TAEA)	80.00
4/2	TEXAS ASSOCIATION OF SCHOOL BUSINESS OFFICIALS	270.00
4/2	THE BOSWORTH LTD	32,027.05
4/2	WEST MUSIC CO	1,632.09
4/2	BROADWAY MOTORS INC	1,800.52
4/2	GALLS LLC	473.54
4/2	INSECT LORE PRODUCTS	35.80
4/2	NAPA AUTO PARTS	960.25
4/2	COLOR BLAZE SUPPLY, INC.	931.18
4/2	ARAMARK UNIFORM & CAREER APPAREL GROUP INC.	1,389.52
4/2	HOPE KING TEACHING RESOURCES INC	7,668.00
4/2	EDUCATIONAL THEATRE ASSOCIATION	375.00
4/2	SOUTHERN TIRE MART LLC	2,854.58
4/2	BEST CHOICE RESTAURANTS LLC	93.64
4/2	WEST TEXAS FILTERS INC	10,364.54
4/2	PARTS TOWN, LLC	801.64
4/2	SCHOOL SPECIALTY LLC	37.34
4/2	ODP BUSINESS SOLUTIONS LLC	844.39
4/9	ALL ABOARD AMERICA!	13,747.48
4/9	AMERIPRIDE SERVICES INC.	546.65
4/9	ASCD	289.00
4/9	B-LINE FILTER & SUPPLY INC	2,214.10
4/9	BUCK'S WHEEL & EQUIPMENT COMPANY	2,775.42
4/9	CENTERS FOR CHILDREN & FAMILIES	2,250.00
4/9	AUTOMATIC ICE MACHINE	218.00
4/9	COMPUDATA SOLUTIONS LLC	105.00
4/9	DAVID COWAN EQUIPMENT	110.00
4/9	DIAMOND BUSINESS SERVICES INC	110.00
4/9	DRAMATIC PUBLISHING	191.30
4/9	DUGAN'S BODY SHOP	1,810.20
4/9	HENRY SCHEIN INC	776.51

4/9	HOWELL & WINDHAM ADVERTISING	147.68
4/9	INTERNATIONAL BACCALAUREATE ORGANIZATION	825.00
4/9	J W PEPPER & SON INC	122.96
4/9	VITAL SIGNS	18.71
4/9	LAWSON PRODUCTS INC	1,286.46
4/9	LEARNING RESOURCES	119.94
4/9	MARK'S PLUMBING PARTS	301.59
4/9	BAKER & PETSCHKE PUBLISHING LLC	5,340.00
4/9	MIDLAND SAFETY & HEALTH SALES	400.00
4/9	O'REILLY AUTO ENTERPRISES LLC	535.17
4/9	O REILLY AUTOMOTIVE STORES INC	190.00
4/9	DRI-STICK DECAL CORPORATION	1,253.90
4/9	SCHOLASTIC BOOK CLUB	4,664.37
4/9	TEXAS ART EDUCATION ASSOCIATION (TAEA)	435.00
4/9	TEXAS CHRISTIAN UNIVERSITY	600.00
4/9	PARK PLACE PUBLICATION LP	250.00
4/9	WEST MUSIC CO	5.28
4/9	BROADWAY MOTORS INC	2,462.16
4/9	NAPA AUTO PARTS	128.74
4/9	ACCO BRANDS CORPORATION	205.00
4/9	STONE TOWER GRAFIX	1,844.02
4/9	ARAMARK UNIFORM & CAREER APPAREL GROUP INC.	1,426.90
4/9	BEST CHOICE RESTAURANTS LLC	419.10
4/9	BEST CHOICE COFFEE SERVICES LLC	643.64
4/9	PARTS TOWN, LLC	1,234.57
4/9	SCHOOL SPECIALTY LLC	637.95
3/26	512 TERPS LLC	130.00
3/26	ANGEL ORTIZ	3,200.00
3/26	AARON ASHFORD	651.00
3/26	AIR TUTORS LLC	3,960.00
3/26	ALISHA WILKINSON	650.00
3/26	ALLEN TEINERT CONSTRUCTION	2,075,290.59
3/26	AMAZON.COM LLC	412.55
3/26	AMAZON CAPITAL SERVICES	35,642.38
3/26	AMERICAN FAMILY LIFE & CANCER	41.50
3/26	AMERICAN FAMILY LIFE & CANCER	6.00
3/26	ANDERSON TILE SALES INC	351.00
3/26	ANDREA MORENO HEWITT	129.00
3/26	ANTHONY GONZALEZ	84.37
3/26	APPLE, INC	158,244.75
3/26	APRIL BROOKSHIRE	40.60
3/26	AQUILA ENVIRONMENTAL LLC	292,372.00
3/26	ARMANDO RONQUILLO	1,858.60
3/26	ASHLI SATTERWHITE	31.43
3/26	ASSOCIATION OF TEXAS	2,776.97
3/26	AT&T MOBILITY	62.40
3/26	ATHLETIC SUPPLY INC	21,147.00
3/26	ATKINS HOLLMAN JONES PEACOCK	18,748.76
3/26	AVALON MOTOR COACHES LLC	12,981.00
3/26	BATTERSHELL VETERINARY SERVICES	1,284.92

3/26	BERNARD HOOPER	2,402.00
3/26	BIG BEND TELECOM LTD	4,767.00
3/26	BIMBO BAKERIES USA	2,440.50
3/26	BLAIR LAWSON	51.00
3/26	DICK BLICK COMPANY	15,469.72
3/26	BLUE STAR BUS SALES LTD	3,072.61
3/26	BRIANNA MCDOWELL	51.00
3/26	BRIANNA MCDOWELL	51.00
3/26	BRIANNA MCDOWELL	51.00
3/26	BRIANNA MCDOWELL	102.00
3/26	CABLE ONE INC	966.58
3/26	CAROLINA BIOLOGICAL SUPPLY CO	317.43
3/26	CENGAGE LEARNING	638.00
3/26	CHANTAL HERNANDEZ	85.89
3/26	CHERYL WILSON	63.93
3/26	NBCEC INC	63.57
3/26	CHRISTA GALVAN	1,980.00
3/26	CHRISTA MILLER	51.62
3/26	CHRISTIAN NINO ZUNIGA	135.00
3/26	CHRISTINA ACOSTA	5,074.00
3/26	CHRISTINA LORRAINE BUTLER	51.00
3/26	CHRISTINA LORRAINE BUTLER	102.00
3/26	CINERGY ENTERTAINMENT ODESSA INC	2,179.95
3/26	CITY OF ODESSA	4,666.67
3/26	COCA-COLA SOUTHWEST BEVERAGES LLC	410.88
3/26	COMMERCIAL FOOD SERVICE	2,496.65
3/26	CONTROL TECHNOLOGIES INC	5,070.00
3/26	CRAIG A FREIBURGER	1,427.73
3/26	CRISTA MITCHEL	128.99
3/26	CRISTA MITCHEL	18.00
3/26	CULLIGAN WATER CONDITIONING OF WEST TEXAS	706.53
3/26	CUSTOM WHOLESALE SUPPLY INC	299.32
3/26	DANA SAFETY SUPPLY	277,294.00
3/26	DANIEL LUNA	831.00
3/26	DAVE BURGESS CONSULTING, INC.	300.00
3/26	DAVID MOLINAR	3,106.00
3/26	DELESA STYLES	494.32
3/26	DORI LAINE BUTTS	5,875.00
3/26	DS WATERS OF AMERICA INC	48.52
3/26	EASON HORTICULTURAL RESOURCES	103.75
3/26	ELEVATE YOUR CLASSROOM	3,600.00
3/26	ERIKA POCATERRA	253.29
3/26	FAMILY & CONSUMER SCIENCES	26.88
3/26	FAMILY SUPPORT REGISTRY	1,186.00
3/26	FIRST FINANCIAL ADMINISTRATORS	30,974.02
3/26	FIRST FINANCIAL ADMINISTRATORS	14,065.00
3/26	FIRST FINANCIAL ADMINISTRATORS	79,841.33
3/26	FIRST FINANCIAL ADMINISTRATORS	2,675.00
3/26	FIRST FINANCIAL ADMINISTRATORS	100.00
3/26	FIRST FINANCIAL ADMINISTRATORS	200.00

3/26	FIRST FINANCIAL ADMINISTRATORS	14,973.50
3/26	FIRST FINANCIAL ADMINISTRATORS	1,119.74
3/26	FIRST FINANCIAL ADMINISTRATORS	6,187.24
3/26	FIRST FINANCIAL ADMINISTRATORS	2,446.69
3/26	FISHER SCIENTIFIC	1,935.45
3/26	FLORIDA LEAGUE OF IB SCHOOLS (FLIBS)	1,125.00
3/26	FLORIDA LEAGUE OF IB SCHOOLS (FLIBS)	1,125.00
3/26	FLORIDA LEAGUE OF IB SCHOOLS (FLIBS)	1,125.00
3/26	FLORIDA LEAGUE OF IB SCHOOLS (FLIBS)	1,125.00
3/26	FLORIDA LEAGUE OF IB SCHOOLS (FLIBS)	1,125.00
3/26	FOLLETT CONTENT SOLUTIONS LLC	1,194.10
3/26	FRANCESCA FLORANCE	33.60
3/26	G H DAIRY	30,914.01
3/26	GALLAGHER CONSTRUCTION COMPANY LP	185,636.94
3/26	G & G INVESTMENTS INC	940.31
3/26	GARDENDALE WATER CO	2,014.50
3/26	GINGER STOREY	624.00
3/26	GINGER STOREY	516.00
3/26	GOPHER SPORT	390.13
3/26	GOT TO SPECIALTIES LLC	1,114.00
3/26	GRAINGER	2,026.88
3/26	GEORGE CROSS	1,310.00
3/26	GRANDE COMMUNICATIONS NETWORK LLC	1,576.58
3/26	GRANDE COMMUNICATIONS NETWORK LLC	6,719.22
3/26	GRANDE COMMUNICATIONS NETWORK LLC	6,719.22
3/26	HEALTH SERVICES ADMINISTRATION	704.74
3/26	HEALTH SERVICES ADMINISTRATION	23,807.33
3/26	HEATHER DOLLOFF	1,645.64
3/26	HEATHER POTTS	1,416.64
3/26	HOME DEPOT USA INC - STORE #562	1,814.77
3/26	IMPERIAL BAG & PAPER COMPANY LLC	3,689.36
3/26	KEVIN D BALLARD INC	2,389.00
3/26	JNT RESOURCES PARTNERS, LP	3,288.70
3/26	JNT RESOURCES PARTNERS, LP	29,159.14
3/26	JNT RESOURCES PARTNERS LP	40,543.33
3/26	JOHNNY H. RODRIGUEZ	1,006.00
3/26	JOSEPH WOOD	3,369.90
3/26	JROTC DOG TAGS INC	384.91
3/26	JUSTIN YOUNG	481.00
3/26	K. B. SAFE & LOCK CO	20.00
3/26	KRONOS INC.	8,250.00
3/26	LABATT FOOD SERVICE	76,311.45
3/26	LAQUEETIA ANTIONETTE MATHIS	1,420.00
3/26	LAWNMOWER SALES AND SERVICE, INC	191.80
3/26	LEAD4WARD LLC	31,500.00
3/26	LEGACY MOTORCYCLE ENTERPRISE INC	40,566.50
3/26	LESLIE HENRY BLACKBURN	250.00
3/26	LIBERTY PAPER	23,889.60
3/26	LINDE GAS & EQUIPMENT INC	2,979.70
3/26	LISA WILLS	129.00

3/26	LONE STAR LEARNING	7,035.00
3/26	LUIS SALCIDO	3,000.00
3/26	LUISANA MAURICIO	14.35
3/26	LUNCH MONY INC	1,712.89
3/26	MARK VAUGHT	787.00
3/26	MASTERS DISTRIBUTION SYSTEMS COMPANY INC	4,648.32
3/26	MICAH PETTIGREW	36.54
3/26	MICHAEL FLAX	852.00
3/26	MIDLAND SPORTS INC	3,500.00
3/26	MIKE SYVERSON	63.00
3/26	MIREIDA F VELAZCO	73.90
3/26	MONK HOLDINGS LLC	120.00
3/26	MOTOROLA SOLUTIONS, INC.	580,728.81
3/26	MUSEUM OF THE SOUTHWEST	365.00
3/26	N-TUNE MUSIC & SOUND INC	2,075.83
3/26	NATALIE FITZGERALD	1,059.38
3/26	NATIONAL ASSOCIATION OF DISTRICT	40.00
3/26	NATIONAL FOOD GROUP INC	14,560.00
3/26	NATIVIDAD J. ARMENDAREZ	1,006.00
3/26	NETSYNC NETWORK SOLUTIONS	30,113.50
3/26	NETSYNC NETWORK SOLUTIONS	27,500.00
3/26	STATE OF NEW MEXICO	300.00
3/26	NEXTGEN SECURITY	3,775.00
3/26	ODESSA COLLEGE	6,705.50
3/26	ODESSA SIGN SOLUTION LLC	3,120.00
3/26	ODESSA SIGN SOLUTION LLC	481.00
3/26	SEWCO INC	29,997.32
3/26	CISPB	15.00
3/26	SANTIAGO VALENZUELA	300.00
3/26	OTIS ELEVATOR COMPANY INC	14,423.13
3/26	PADRINO FOODS	22,232.60
3/26	PAULINA FOWLER	35.42
3/26	SHANNON D GAYLOR	835.00
3/26	PETROPLEX OFFICE SUPPLY, INC.	11,472.57
3/26	PRECISION BUSINESS MACHINES INC	926.38
3/26	RACHEL GALVAN	91.21
3/26	RATLIFF RANCH GOLF LINKS	407.00
3/26	REGION 18 EDUCATION SERVICE CENTER	750.00
3/26	REGION 18 EDUCATION SERVICE CENTER	150.00
3/26	ROBERTS TRUCK CENTER OF TEXAS	9,452.15
3/26	RODRIGUEZ DRYWALL & PAINT CO	10,850.00
3/26	ROSAS CAFE & TORTILLA FACTORY LTD	293.33
3/26	ROSAS CAFE & TORTILLA FACTORY LTD	266.88
3/26	SANDRA BANDA	2,497.09
3/26	SCOTT WINDHAM	343.50
3/26	SCOTT WINDHAM	600.00
3/26	SCOTT WINDHAM	333.43
3/26	SIMS PLASTIC INC	2,496.68
3/26	SIRIUS EDUCATION SOLUTIONS LLC	6,496.88
3/26	STEAK RUNNER GO LLC	83.97

3/26	SYSCO USA, INC	48,260.80
3/26	TEXAS BOOK COMPANY	4,748.60
3/26	TEXAS ACADEMIC DECATHLON FOUNDATION	978.00
3/26	TEXAS ACADEMIC DECATHLON FOUNDATION	184.00
3/26	TEXAS AFT AMP	246.00
3/26	TEXAS ASSOCIATION OF SECONDARY SCHOOL PRINCIPALS	57.00
3/26	TEXAS ASSOCIATION OF SUPERVISORS OF MATHMATICS	250.00
3/26	TEXAS DEPARTMENT OF INFORMATION RESOURCES	395.48
3/26	TEXAS ELEMENTARY PRINCIPALS & SUPERVISORS ASSOC	369.26
3/26	TEXAS INDUSTRIAL VOCATIONAL ASSOCIATION	67.80
3/26	TEXAS LIFE INSURANCE CO	151,942.68
3/26	THE CINCINNATI LIFE INS. CO	20.04
3/26	THE CINCINNATI LIFE INS. CO	208.15
3/26	THE PITNEY BOWES	2.67
3/26	THE PITNEY BOWES	244.99
3/26	TIL-LOIS CALHOUN	47.25
3/26	TIMOTHY DE LA VEGA	324.00
3/26	TODD NICHOLAS FOX	6,844.05
3/26	TPR EDUCATION LLC	10,000.00
3/26	TRAVIS COOPER	51.00
3/26	TRAVIS COOPER	51.00
3/26	UIL MUSIC REGION 6	13,300.00
3/26	UNITED REFRIGERATION	641.51
3/26	UNITED WAY OF ODESSA	5,592.28
3/26	UNIVERSITY MEDICAL SUPPLY	4,374.00
3/26	UNIVERSITY OF TX-PERMIAN BASIN	250.00
3/26	VALERIE HELITON	63.14
3/26	VERIZON WIRELESS SERVICES LLC	4,259.58
3/26	WEST TEXAS EDUCATORS	3,161.00
3/26	WEST TEXAS EDUCATORS	202,973.01
3/26	WEST TEXAS POWER SPORTS DEVELOPMENT	1,183.87
3/26	Y'ALL HAUL TRAILERS	261.90
3/26	YOLANDA FRAIRE	98.14
4/2	ANGEL ORTIZ	3,200.00
4/2	ADOLPH KIEFER & ASSOCIATES LLC	1,183.78
4/2	AIDE GARCIA	11.76
4/2	AIR TUTORS LLC	270,750.00
4/2	ALEJANDRA ROBLES	450.00
4/2	ALLBRIGHT & ASSOCIATES, INC	1,201.88
4/2	AMANDA PARSONS	110.53
4/2	AMAZON CAPITAL SERVICES	37,937.04
4/2	AMAZON CAPITAL SERVICES	274.19
4/2	AMERICAN EXPRESS	4,426.80
4/2	ANNA SALINAS	29.19
4/2	ARMANDO NUNEZ	1,785.18
4/2	ASHLEY M DUNN	86.80
4/2	AT&T	1,421.00
4/2	AT&T	73.20
4/2	ATHLETIC SUPPLY INC	33,479.00
4/2	AUDIO ACOUSTICS HEARING CENTERS	970.00

4/2	BATTERSHELL VETERINARY SERVICES	585.00
4/2	BEATRIS MATA	200.00
4/2	BECKY RAMIREZ	673.20
4/2	BIMBO BAKERIES USA	1,884.16
4/2	BLADES GROUP LLC	2,480.00
4/2	BLAIR LAWSON	51.00
4/2	BLANCA LUJAN	53.69
4/2	DICK BLICK COMPANY	3,066.15
4/2	BLUE DAISY CONSULTING LLC	20,000.00
4/2	BLUE STAR BUS SALES LTD	1,729.24
4/2	BOOKBINDING & LAMINATING INC	239.00
4/2	BRAKES AND WHEELS INC./ GORDO BROS	480.80
4/2	BRIAN BODIFORD	301.80
4/2	BRITTANY MOLINAR	124.99
4/2	BROOKLYN BURTON ANDERSON	600.00
4/2	CALPINE CORPORATION	148,062.16
4/2	CANDI HERNANDEZ	300.00
4/2	CARA SHEPHARD	63.60
4/2	CDW-G	3,993.75
4/2	CDW-G	25,597.79
4/2	CHICK-FIL-A INC	643.02
4/2	NBCEC INC	34.23
4/2	CHRISTIAN NINO ZUNIGA	135.00
4/2	CHRISTINA LORRAINE BUTLER	51.00
4/2	CIRCLE P RANCH SUPPLY INC	755.01
4/2	COMMUNITIES IN SCHOOLS OF THE PERMIAN BASIN INC	130,000.00
4/2	CULLIGAN WATER CONDITIONING OF WEST TEXAS	300.00
4/2	CYNTHIA RUBALCADO	117.13
4/2	CYNTHIA RUBALCADO	28.68
4/2	DARIO M LUJAN	2,700.00
4/2	DARRYL WILLIAMS	8,305.00
4/2	DEANNA MCBRIDE	81.41
4/2	DEBORAH OTTMERS	1,239.37
4/2	DELMA ABALOS	127.16
4/2	DLR GROUP INC OF TEXAS , A TEXAS CORPORATION	31,200.00
4/2	ECISD EDUCATION FOUNDATION	734.70
4/2	ELISEO GOMEZ	41.51
4/2	ERIK HARTMAN	6.91
4/2	EXALANDER S MAGALLAN	1,533.01
4/2	FIDENCIA GUTIERREZ	15.47
4/2	FIRST FINANCIAL ADMINISTRATORS	8,719.42
4/2	FIRST FINANCIAL ADMINISTRATORS	6,120.68
4/2	FIRST FINANCIAL ADMINISTRATORS	6,598.58
4/2	FIRST FINANCIAL ADMINISTRATORS	5,456.82
4/2	FIRST FINANCIAL ADMINISTRATORS	68,285.18
4/2	FOLLETT CONTENT SOLUTIONS LLC	404.65
4/2	G H DAIRY	32,022.22
4/2	GARDENDALE WATER CO	218.00
4/2	GARY CUNNINGHAM	74.48
4/2	GENERAL STEEL WAREHOUSE INC	202.70

4/2	GEORGE F GOMEZ	3,300.00
4/2	GOPHER SPORT	359.10
4/2	GRAINGER	17.28
4/2	GUADALUPE NINO	8.96
4/2	GUADALUPE NINO	9.94
4/2	H THOMAS PUDDICOMBE	411.61
4/2	HAPPY GRINGO LLC	285.00
4/2	HILARY L PYOTT	18.74
4/2	HOME DEPOT USA INC - STORE #562	5,025.26
4/2	HORTENCIA DEL BOSQUE	133.35
4/2	HUMBERTO HERNANDEZ JR	2,875.00
4/2	HURT EXTERMINATING	27,950.00
4/2	IMPERIAL BAG & PAPER COMPANY LLC	39,216.46
4/2	ISABEL CARDONA	286.59
4/2	J J FLOWER DISTRIBUTION LLC	201.13
4/2	JENNIFER VALENCIA	80.66
4/2	JLG PR CONSULTING LLC	2,100.00
4/2	JOHNATHANE H GAFFNEY SR	3,500.00
4/2	JROTC DOG TAGS INC	161.55
4/2	JUANA GAYTAN	17.64
4/2	JUANA GAYTAN	27.09
4/2	KANDIS SNOWDEN	65.59
4/2	KATELYN WATTS	200.00
4/2	KATIE ARMSTRONG	45.00
4/2	KELCY WEST	12.67
4/2	KIMBERLY BRYER	57.75
4/2	KIMBERLY GUERRA	46.90
4/2	KRISTEN VESELY	60.00
4/2	KRISTI VIVIAN	1,275.00
4/2	KRONOS INC.	6,812.60
4/2	LABATT FOOD SERVICE	75,592.06
4/2	LAWNMOWER SALES AND SERVICE, INC	2,070.23
4/2	LEAD4WARD LLC	10,760.00
4/2	LINDE GAS & EQUIPMENT INC	832.77
4/2	LISA DONAHO	23.10
4/2	LORENZO R MASONSONG	51.00
4/2	LOWE'S	179.59
4/2	LVR COMMERCIAL FLOORING	31,845.95
4/2	MANDY HINOJOS	173.00
4/2	MANSFIELD OIL COMPANY OF GAINESVILLE, INC	25,367.79
4/2	MARIVEL CORRALES	28.91
4/2	MARLA HOPPINS	40.95
4/2	MARLIN LEASING CORPORATION	147.98
4/2	MARLIN LEASING CORPORATION	805.67
4/2	MASTERS DISTRIBUTION SYSTEMS COMPANY INC	15,076.80
4/2	MAYRA LEYVA	109.06
4/2	MIDLAND ODESSA URBAN TRANSIT DISTRICT	150.00
4/2	MIKE SYVERSON	434.25
4/2	MIRIAM VALLECILLO	34.86
4/2	MITCH DAVIS	67.93

4/2	MSB SCHOOL SERVICES LLC	1,493.13
4/2	N-TUNE MUSIC & SOUND INC	825.00
4/2	NATALIE FITZGERALD	4.20
4/2	NCULLUM ENTERPRISES LLC	4,016.89
4/2	NETSYNC NETWORK SOLUTIONS	60,227.00
4/2	NOHEMI YBARRA	23.10
4/2	NUNEZ FENCE	2,700.00
4/2	NUNEZ FENCE	10,800.00
4/2	ODESSA CHAMBER OF COMMERCE	1,200.00
4/2	ODESSA COLLEGE	122.50
4/2	ODESSA COLLEGE	2,065.00
4/2	ODESSA SIGN SOLUTION LLC	4,240.00
4/2	SEWCO INC	2,764.47
4/2	CLYDE HIGH SCHOOL	561.81
4/2	EUGENIA RIOS	49.26
4/2	MANDY RODRIGUEZ	49.26
4/2	MARGARITA MORALES	49.26
4/2	MARIA RAMOS	49.26
4/2	ORIANA URRUTIA	49.26
4/2	PATRICIA MORGAN	47.99
4/2	Raising Cane's #554	181.73
4/2	SANDRA JUAREZ DELA CRUZ	1,300.00
4/2	VELIA ROMAN	49.26
4/2	VERONICA ARNOLD	49.26
4/2	WALL ISD	150.00
4/2	YEDDY GONZALEZ	300.00
4/2	PARKHILL, SMITH & COOPER, INC.	115,891.09
4/2	PENSKE COMMERCIAL VEHICLES US LLC	2,464.10
4/2	PETROPLEX OFFICE SUPPLY, INC.	298.42
4/2	PEYTON URIAS	150.00
4/2	PIRAINO CONSULTING, INC	10,350.00
4/2	PROJECT LEAD THE WAY INC	216.00
4/2	RHONDA LONG	65.38
4/2	RICHARD KENT CLARK	1,776.39
4/2	RIPPLE EFFECTS	10,890.00
4/2	ROSA HERNANDEZ	19.95
4/2	ROSALITA GARCIA	75.32
4/2	ROSAS CAFE & TORTILLA FACTORY LTD	1,212.59
4/2	ROSELL D CAUFIELD	2,600.00
4/2	S.A. PIAZZA & ASSOC. INC	35,585.28
4/2	THE SEWELL FAMILY OF COMPANIES INC	31.01
4/2	THE SEWELL FAMILY OR COMPANIES INC	49,999.99
4/2	SIMS PLASTIC INC	9,764.42
4/2	SKILLSUSA TEXAS	224.00
4/2	STACEY J NUNEZ	126.66
4/2	STEMARCO DESIGN LLC	750.20
4/2	STEPHANIE BELL-TURNE	452.41
4/2	STERICYCLE	232.24
4/2	SYSCO USA, INC	20,679.96
4/2	FRANK E GOMEZ	6,000.00

4/2	TERESA MOLINAR	16.17
4/2	TASB, INC	40.00
4/2	TEXAS MUSIC EDUCATORS ASSOCIATION	135.00
4/2	TEXAS STATE TEACHERS ASSOCIATION	38,981.94
4/2	TEYSHA TINDOL	1,132.05
4/2	THE MCCRELESS COMPANY	466.21
4/2	THE PITNEY BOWES	8,924.51
4/2	THINK BIG LEARNING INC	8,500.00
4/2	THOMAS BONDS	200.00
4/2	TOM M. CARRIZALES	300.00
4/2	TRACI AVILA	10.78
4/2	TRAVIS COOPER	79.94
4/2	TRAVIS COOPER	96.95
4/2	TRAVIS COOPER	51.00
4/2	TROPHY DEN	248.05
4/2	TYSON PREPARED FOOD, INC.	51,605.01
4/2	UIL MUSIC REGION 6	1,100.00
4/2	UNITED REFRIGERATION	651.94
4/2	US FOODS, INC.	923.64
4/2	VANESSA ALONZO	300.00
4/2	WADE MCCLINTOCK	180.15
4/2	WALSH GALLEGOS KYLE ROBINSON & ROALSON PC	15,267.78
4/2	WAWONA FROZEN FOOD I	47,300.34
4/2	WILLIAM KENT MCCORD	128.66
4/2	ZAPOPAN BUSINESS GROUP LLC	3,323.25
4/2	WORTHINGTON DIRECT INC	2,789.96
4/2	XEROX CORPORATION	23,941.40
4/2	IISE F RUIZ MARQUEZ	475.00
4/2	YOLANDA MARTINEZ	20.44
4/2	ZULEMA PALOMINO	56.35
4/9	ANGEL ORTIZ	3,200.00
4/9	AIR TUTORS LLC	17,415.00
4/9	AIRBORNE ATHLETICS INC	7,842.00
4/9	ALAN BARRON	158.82
4/9	ALBERT J VALENCIA	119.28
4/9	ALICIA LIPPMAN	26.39
4/9	ALLIANCE RECOVERY LLC	45.00
4/9	AMANDA PADILLA	38.71
4/9	AMARILIS VELEZ ORTIZ	20.02
4/9	AMAZON CAPITAL SERVICES	10,548.41
4/9	AMELIA WASSEL	23.94
4/9	AMY JONES	53.76
4/9	ANGELA AGUIRRE	56.91
4/9	ANH NGUYEN	17.99
4/9	AQUILA ENVIRONMENTAL LLC	350,847.19
4/9	ATHLETIC SUPPLY INC	5,947.50
4/9	BIMBO BAKERIES USA	2,188.62
4/9	DICK BLICK COMPANY	468.62
4/9	BLUE STAR BUS SALES LTD	718.11
4/9	BRAUN BEEF & CO INC	36,968.64

4/9	BRAZOS DOOR & HARDWARE	2,115.00
4/9	BRIAN G AROCHA SR	580.00
4/9	BRIANNA MCDOWELL	240.00
4/9	BRIANNA MCDOWELL	350.00
4/9	CALPINE CORPORATION	88.51
4/9	CASHWAY WEST, INC.	81.08
4/9	CECILIA NUNEZ	129.57
4/9	CECILIA VENEGAS	51.66
4/9	CHANTAL HERNANDEZ	20.44
4/9	CHERYL CUNNINGHAM	300.09
4/9	CHERYL WILSON	16.66
4/9	NBCEC INC	24.45
4/9	NBCEC INC	733.50
4/9	CHRISTINA SIFUENTEZ	32.90
4/9	CHRISTINE VAN SYOC	95.00
4/9	CITY OF ODESSA WATER DEPT	117,497.59
4/9	CLETO JUAREZ	11,635.00
4/9	COLLEGE ENTRANCE EXAMINATION BOARD	975.00
4/9	COMMAND COMMISSIONING LLC	1,875.00
4/9	CORRAL ENVIRONMENTAL CONSULTING LLC	1,800.00
4/9	CRISTA MITCHEL	58.45
4/9	CRYSTAL NICOLE JAQUEZ	225.00
4/9	CRYSTAL RAYOS	49.91
4/9	HOHENBERGER INC	981,919.20
4/9	CULLIGAN WATER CONDITIONING OF WEST TEXAS	879.46
4/9	CUSTOM WHOLESALE SUPPLY INC	3,037.08
4/9	CUSTOMINK, LLC	525.06
4/9	DALE'S ALIGNMENT & BRAKE SERVICE INC	279.23
4/9	DANIEL BUSTAMANTE	148.19
4/9	DANIEL P TIMMONS	67.48
4/9	DANIEL SORENSEN	300.00
4/9	DAXWELL	3,856.80
4/9	DELESA STYLES	20.64
4/9	DONALD H. & SHARI A. RILEY	384.00
4/9	EDMIS: EDUCATION MANAGEMENT INFORMATION	1,350.00
4/9	EFREN ZUNIGA	313.64
4/9	ELUMA LLC	88,324.50
4/9	EMILY R CHASCO	39.90
4/9	EVA FRANKS	95.13
4/9	FAWNDA HOLLOWELL	9.24
4/9	FIRST FINANCIAL ADMINISTRATORS	49,248.44
4/9	FIRST FINANCIAL ADMINISTRATORS	28,077.87
4/9	FIRST FINANCIAL ADMINISTRATORS	132,981.98
4/9	FOLLETT CONTENT SOLUTIONS LLC	980.81
4/9	FRED HOWARD	484.32
4/9	G H DAIRY	33,604.54
4/9	G & G INVESTMENTS INC	770.00
4/9	GOODMAN FOOD PRODUCTS	35,556.00
4/9	GRAINGER	1,163.10
4/9	GEORGE CROSS	1,050.00

4/9	HATCHING RESULTS INC	125.00
4/9	HEATHER DOLLOFF	53.90
4/9	HERCULES ACHIEVEMENT LLC	14,488.35
4/9	HILLER PRINTING	78.00
4/9	HUMBERTO HERNANDEZ JR	595.00
4/9	HURT EXTERMINATING	29,924.04
4/9	RITCHIE VINCENT INC	879.00
4/9	IMPERIAL BAG & PAPER COMPANY LLC	2,066.30
4/9	ISPHERE INNOVATION PARTNERS LLC	36,260.00
4/9	INDUSTRIAL IGNITION LLC	500.00
4/9	JENNIFER DOUGLAS	1,000.00
4/9	JIEUN PANDO	280.00
4/9	JOHN KREN	92.99
4/9	JONERIK DOMINGUEZ	233.45
4/9	JOSE CAMPOS JR	3,448.00
4/9	JUDY RAMIREZ	37.31
4/9	JULIA KELTON	212.31
4/9	JULIE SORUM	297.85
4/9	KRISTI VIVIAN	552.00
4/9	LABATT FOOD SERVICE	70,987.38
4/9	LEASE SERVICING CENTER INC	23,334.60
4/9	LINDE GAS & EQUIPMENT INC	623.59
4/9	LORENZO R MASONSONG	27.93
4/9	LUISANA MAURICIO	12.81
4/9	MAGDA RODRIGUEZ	35.28
4/9	MALLORY POMEROY	135.80
4/9	MANSFIELD OIL COMPANY OF GAINESVILLE, INC	29,100.67
4/9	MANUEL BALDERAS	6,500.00
4/9	MARIA GONZALEZ-LUNA	49.84
4/9	MASTERS DISTRIBUTION SYSTEMS COMPANY INC	20,612.88
4/9	MIGHTY WASH OPERATIONS LLC	1,250.00
4/9	MIKE SYVERSON	314.50
4/9	MOBILE COMMUNICATION AMERICA INC	1,269.00
4/9	MSB SCHOOL SERVICES LLC	3.15
4/9	N-TUNE MUSIC & SOUND INC	27,412.93
4/9	NATIONAL FOOD GROUP INC	46,240.00
4/9	NAYELI MARTINEZ	43.82
4/9	NAYELI OLIVAREZ	91.00
4/9	NCULLUM ENTERPRISES LLC	834.50
4/9	NETSYNC NETWORK SOLUTIONS	30,113.50
4/9	NIMBUS DRINKING WATER SYSTEMS LTD	537.50
4/9	NORA ISELA CRUZ	90.65
4/9	NORMA JIMENEZ	33.18
4/9	ODESSA FAMILY YMCA	57,694.00
4/9	ODESSA SIGN SOLUTION LLC	25.00
4/9	SEWCO INC	19,189.50
4/9	OLIVIA PORRAS	100.94
4/9	ANDREW LAWSON	300.00
4/9	DAIKEN ASAKAWA	300.00
4/9	OTIS ELEVATOR COMPANY INC	1,152.79

4/9	LAURA S MORALES	800.00
4/9	PATHWAYZ COMMUNICATIONS INC	5,373.06
4/9	PENSKE COMMERCIAL VEHICLES US LLC	470.11
4/9	PERLA QUINTANA	47.74
4/9	REED BOYD ENTERPRISES INC	4,650.00
4/9	PERMIAN SEPTIC INC	900.00
4/9	PIRAINO CONSULTING, INC	72.00
4/9	POCKET NURSE ENTERPRISES INC	482.91
4/9	PREMIERE SPEAKERS BUREAU, INC.	3,250.00
4/9	QUAVER'S MARVELOUS WORLD OF MU	76.21
4/9	RACHEL GALVAN	79.52
4/9	REGION 18 EDUCATION SERVICE CENTER	3,500.00
4/9	RICHARD VAN PELT	27.93
4/9	RICHARD ALLEN MILLER	7,059.61
4/9	RODRIGUEZ DRYWALL & PAINT CO	49,999.00
4/9	RUTH ROSARIO BALTAZAR	280.00
4/9	SALLY POOL	185.78
4/9	SYNCHRONY BANK	8,858.45
4/9	SCOTT WALKER	139.86
4/9	SCRUBS & DUDS	91.00
4/9	SIMS PLASTIC INC	761.94
4/9	SONIA ROCHA	142.31
4/9	SOUTH PLAINS AREA TRACK OFFICIALS INC	493.20
4/9	SWEET PIZZA LLC	263.49
4/9	SYSCO USA, INC	5,852.00
4/9	TEXAS EXCAVATION SAFETY SYSTEM, INC.	18.40
4/9	THE GREAT BOOKS FOUNDATION	6,000.00
4/9	THRU CONSULTING LLC	20,000.00
4/9	TODD NICHOLAS FOX	4,112.50
4/9	TYLER TECHNOLOGIES INC	109,971.62
4/9	ULADIMIR LOPEZ	205.87
4/9	UNITED REFRIGERATION	1,707.19
4/9	UNITED RENTALS (NORTH AMERICA), INC.	4,420.79
4/9	THE UNIVERSITY OF TEXAS AT AUSTIN	7,000.00
4/9	UT ARLINGTON	575.00
4/9	VICTORIA A GOMEZ	2,500.00
4/9	VIKTORIA R HENDERSON	64.19
4/9	WALSH GALLEGOS KYLE ROBINSON & ROALSON PC	12,996.95
4/9	ZAPOPAN BUSINESS GROUP LLC	699.60
4/9	ZIP BUSINESS SUPPLY	734.00
3/20	PCARX LLC	93,637.14
3/20	AETNA LIFE INSURANCE COMPANY	179,891.88
3/24	PCARX LLC	136,147.57
3/24	AETNA LIFE INSURANCE COMPANY	319,566.96
3/27	CAREATC INC	5,616.00
3/27	CAREATC INC	5,670.50
3/31	VERUSRX LLC	55,750.53
3/31	PCARX LLC	137,454.85
3/31	AETNA LIFE INSURANCE COMPANY	558,511.95
4/3	VERUSRX LLC	73,540.97

4/3	CAREATC INC	7,222.22
4/3	CAREATC INC	92,534.37
4/3	PCARX LLC	84,969.25
4/3	PCARX LLC	19,084.00
4/3	AETNA LIFE INSURANCE COMPANY	248,263.44
4/3	AETNA LIFE INSURANCE COMPANY	120,545.36
	TOTAL NUMBER OF CHECKS WRITTEN FOR DISTRICT	701
	TOTAL AMOUNT WRITTEN FOR DISTRICT	\$ 12,023,040.36



**REQUEST FOR APPROVAL OF
ACCEPTANCE OF DONATIONS OVER \$10,000**

In accordance with policy CDC (local), Ector County ISD is requesting approval to receive the following donations greater than \$10,000.

Amount	Fund	From	Description
21,316	199	Buice ES PTA	Sunshade for outdoor area
31,878	482	Education Foundation	Inspiration Station partial staff salary and benefits

Board Approval

Date

Approvals | Power Automate

Donation Submission #250 - \$10,000 or more

Requested by **Mattie Cuellar** <Mattie.Cuellar@ectorcountyisd.org>

Date Created Wednesday, March 26, 2025 11:23 AM

Permission is requested to accept this donation/gift for our school/department. The donor understands that the donation/gift will become the property of the Ector County Independent School District and will be under the jurisdiction of the school/department in accordance with School Board Policy and administrative rules and regulations. Approved donation/gift should be added to fixed assets inventory if applicable.
Superintendent approval required for a single donation/gift of \$10,000 or more.

Campus: 133 - Buice Elementary
Principal/Non-Campus Administrator: Stephaine Moran
Name of Donor: Buice PTA
Email/Phone of Donor: 915-549-8450
Donor Mailing Address: 1800 E 87th St Odessa TX 79765
Donation Description: Sun Shade
Type of Donation: Physical items
Value*: 21316

*Values assigned for donation of equipment or services is for internal reporting purposes only. This value may not be used as an appraisal value for IRS purposes.
Purpose of Donation: The purpose of a donation for a sunshade for the school is to provide a shaded area for students, staff, and visitors to stay cool and comfortable during outdoor activities, particularly in areas with hot climates or intense sunlight.
Item/Service: The item being donated is a sunshade that will be installed in the amphitheater.
Purpose of Purchase: No funds are being used by the campus. PTA is donating the item.

Approve
Comments

Acctg - pls record value of \$21,316 sun shade in 66xx for Buice ES org 133. What a wonderful donation!

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Playgrounds Etc.

1410 W Texas Ave.
Midland, TX 79701
432-687-6388

Bid

Date	Bid #
3/24/2025	32576

Name / Address

Ector County ISD
802 North Sam Houston
Odessa TX 79761

Notes to Client

Concrete footers will replace brick flooring where applicable.

Rep	Project Location	Project		
David Kitch	Buice elementary	24' Hip Shade R1		
Item	Description	Qty	Rate	Total
SRP-SHADE	24' x 24' x 10' tall hip shade with glide elbows, embedded	1	\$10,041.00	\$10,041.00
Freight	Freight	1		\$2,350.00
Installation	Installation of items listed on this proposal	1		\$9,550.00
Permitting	Permitting	1		\$500.00
Discount	Discount			-\$1,125.00

SubTotal \$21,316.00

Sales Tax (0.0%) \$0.00

Total \$21,316.00

Approval Signature: _____ Date: _____

Thank you for the opportunity to quote your upcoming project. If you have any questions about this proposal or if you need to make any revisions, please contact your Design Consultant at 866-451-2814. We look forward to helping you complete your next project. This bid is good for 30 days.

Approvals | Power Automate

Donation Submission #254 - \$10,000 or more

Requested by **Celeste Potter** <Celeste.Potter@ectorcountysd.org>

Date Created Wednesday, April 2, 2025 8:58 AM

Permission is requested to accept this donation/gift for our school/department. The donor understands that the donation/gift will become the property of the Ector County Independent School District and will be under the jurisdiction of the school/department in accordance with School Board Policy and administrative rules and regulations. Approved donation/gift should be added to fixed assets inventory if applicable.
Superintendent approval required for a single donation/gift of \$10,000 or more.

Campus: 705 - ECISD Development Office
Principal/Non-Campus Administrator: Celeste Potter
Name of Donor: Education Foundation of Odessa
Email/Phone of Donor: educationfoundation.odessa@outlook.com
Donor Mailing Address: PO Box 951
Odessa, Texas 79760
Donation Description: Donation - Inspiration Staff Salary/Benefits
Type of Donation: Check
Value*: 31878

*Values assigned for donation of equipment or services is for internal reporting purposes only. This value may not be used as an appraisal value for IRS purposes.
Purpose of Donation: To reimburse ECISD for the cost of two employees to support the Inspiration Station initiative, funded by the Education Foundation.
Item/Service: Director of STEAM Initiatives & Special Projects
Part-Time Aide
Purpose of Purchase: To reimburse ECISD for the cost of two employees to support the Inspiration Station initiative, funded by the Education Foundation.

Approve

Reject

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REQUEST FOR APPROVAL OF PERMIAN HS MOJO SPEECH & DEBATE STUDENTS OUT-OF-STATE TRAVEL TO DES MOINES, IOWA

The Permian High School MOJO Speech & Debate student participants and teachers request to travel to Des Moines, Iowa on June 12-22, 2025. The purpose of the trip is to allow National qualifiers to compete in the National Speech and Debate Association Tournament and allow students to participate in the NSDA Convention. The cost of the trip will cover all registration, fees, transportation, housing expenses, and meals.

Exhibit A—Request for Trip Approval

Date of request: 3/18/2025

Date/time of departure: 6/12/2025 10:00 a.m. or p.m. (circle one)

Date/time of return: 6/22/2025 09:00 a.m. or p.m. (circle one)

Destination of trip: Des Moines, Iowa

Purpose of trip, i.e., event to be attended, instructional value of the trip:
National Speech & Debate Association
National Tournament; 5 students are competing

Estimate of any permissible fees associated with the trip: \$7,070.00

District employee sponsor and organization: Alec Watson / Mojo Speech & Debate

Number of students participating: 5

Number of chaperones participating: _____

Name of Chaperone	Criminal History Check Requested (circle one)
	Yes No
	Yes No
	Yes No

Signature of District employee sponsor: 

For Office Use Only

School-sponsored trip:

- Approved
- Denied

Reason, if denied:

Chaperone approval or denial:

Name of Chaperone	Criminal History Check Completed (circle one)	Decision (circle one)
	Yes No	Approved Denied
	Yes No	Approved Denied
	Yes No	Approved Denied

Principal's Approval: Dulwa Styles 3-24-25
(Signature) (Date)

Superintendent or Designee Approval: Lilia Narez 3/25/25
(Signature) (Date)

Board Approval: _____
(Signature - Required for Out-of-State Travel) (Date)



REQUEST FOR APPROVAL OF DATA SHARING AGREEMENT BETWEEN NWEA and ECISD

We are requesting approval from the Board of Trustees regarding a Data Sharing Agreement between NWEA and ECISD. The purpose of the data sharing agreement is for a linking study that will enable NWEA to access STAAR Spanish assessments in reading and math to generate RIT cut scores that align with state summative achievement levels.

The linking study for Texas's STAAR Spanish assessments in math and reading will yield RIT cut scores for the fall, winter, and Spring MAP Growth administrations that match the STAAR Spanish achievement levels.

Each student's state testing record will be matched with their MAP Growth score using the students' names, date of birth and other information needed to merge data NWEA norms through a statistical analysis method known as the equipercentile method. Once the data is merged, all identifiable student information will be removed from the study sample. FERPA rules will be followed.

ECISD is happy to have been selected to be part of this study that will provide Texas school districts with meaningful information that will support instruction and assessments.



DATA SHARING AGREEMENT

This Data Sharing Agreement is made between NWEA, a division of HMH Education Company (“Provider”) and the Ector County Independent School District (“District”). The District and Provider will be referred to individually as a “Party” and collectively referred to as the “Parties”.

1. DEFINITION, USE, AND TREATMENT OF DATA.

- A. Data shall include, but is not limited to, the following: student data, employee data, metadata, user content, course content, materials, and any and all data and information that the Provider (or any authorized end user(s)) uploads, enters, or generates as an incident of service or training that Provider provides to the District pursuant to this Agreement. Data also includes all personally identifiable information in education records, directory data, and other non- public information. Student data specifically includes any information pertaining to students enrolled in the District and former students, in any format, maintained by the District, and may include “educational records” as defined by the Family Educational Rights and Privacy Act (“FERPA”). A specific list of data to be shared is provided in the Appendix.
- B. The District owns and retains rights, title and interest to, or has appropriate possessory rights in, Data. Provider makes no claim of license, title or ownership to or in Data.
- C. All Data accessed or used by the Provider shall at all times be treated as confidential by Provider and shall not be copied, used, or disclosed by Provider for any purpose not related to providing services to the District. As outlined in more detail below, Provider recognizes that personally identifiable information is protected against disclosure by Federal and State Statutes and Regulations, and Provider agrees to comply with said restrictions.

2. PURPOSE, SCOPE, AND DURATION.



DATA SHARING AGREEMENT

- A. For Provider to provide services to the District it may become necessary for the District to share certain Data related to the District’s students, employees, business practices, and/or intellectual property.
- B. The Parties acknowledge that the District is subject to FERPA, which law and supporting regulations generally address certain obligations of an educational agency or institution that receives federal funds regarding disclosure of personally identifiable information in education records. The Parties agree that the Provider has a legitimate educational interest in personally identifiable information from education records under FERPA for reason(s) outlined in ECISD Policy FL (LEGAL).
- C. The parties expect and anticipate that the Provider may receive personally identifiable information in education records from the District only as an incident of service or training that Provider provides to the District pursuant to this Agreement. Provider shall be permitted to use any such personally identifiable information in education records as a function of performing its duties and obligations. Provider represents that it shall not use or further disclose any personally identifiable information in education records other than as a function of performing its duties and obligations.
- D. This Agreement becomes effective immediately upon the date of execution and shall remain in effect during the time that Provider provides services to the District. Provider agrees to use said Data solely for the purposes of providing services to the District.
- E. At the conclusion of this Agreement, Provider agrees to destroy or transfer to the District under the direction of the District all Data relating to the District, its students, and its employees that Provider may have in its possession or in the possession of any subcontractors or agents to which the Provider may have transferred Data within five



DATA SHARING AGREEMENT

business days of the conclusion of this Agreement, unless otherwise agreed by the Parties in writing.

3. DATA COLLECTION.

A. Provider will only collect Data necessary to fulfill its duties as outlined in this Agreement

4. DATA USE.

A. Provider will use Data only for the purpose of fulfilling its duties and providing services under this Agreement, for the improving of services under this Agreement, and the research services agreed to by the parties, including the linking study agreed to by the parties..

5. DATA DE-IDENTIFICATION.

A. Provider may use de-identified Data for product development, research, or other purposes. De-identified Data will have all direct and indirect personal identifiers removed. This includes, but is not limited to, name, identification numbers, dates of birth, demographic information, location information, and school identification. Further, Provider agrees not to attempt to re-identify de-identified Data and not to transfer de-identified Data to any party authorized to receive such Data pursuant to this Agreement unless that party agrees not to attempt re-identification. The parties agree that de-identified Data may be used for the Provider linking study.

6. MARKETING AND ADVERTISING PROHIBITED.

A. Provider shall not use any Data to advertise or market to students, their parents, or District employees or officials.

7. DATA MINING.

A. Provider is prohibited from mining Data for any purposes other than those agreed to in writing by the Parties. Data mining or scanning of user content for the purpose of advertising or marketing to students or their parents is prohibited. Data mining is



DATA SHARING AGREEMENT

defined as the process of analyzing data from different perspectives and summarizing it into useful information by finding correlations or patterns among data fields in relational databases.

8. DATA SHARING.

- A. Provider shall not share Data with any additional parties, including but not limited to an authorized subcontractor or non-employee agent, without prior written consent of the District or as authorized by the District pursuant to this Agreement.
- B. In the event any person(s) seeks to access any Data beyond the access that is provided to Provider's employees for purposes of providing services to the District under this Agreement or beyond the access that is granted by the District under this Agreement, Provider will immediately inform the District of such request in writing unless expressly prohibited by law or judicial order. The District will respond to all requests for Data received by Provider; Provider will not respond in any way to such requests for Data unless required by law. Provider shall only retrieve requested Data upon receipt of, and in accordance with, written directions by the District, and Provider shall only provide such Data with express written consent from the District.
- C. Should Provider receive a court order or lawfully issued subpoena seeking the release of such Data or information, Provider shall immediately provide notification in writing to the District of its receipt of such court order or lawfully issued subpoena and shall immediately provide the District with a copy of such court or lawfully issued subpoena prior to releasing the requested Data or information.

9. DATA TRANSFER OR DESTRUCTION.

- A. Provider will ensure that all Data in its possession and in the possession of any subcontractors or agents to which the Provider may have transferred Data are



DATA SHARING AGREEMENT

destroyed or transferred to the District under the direction of the District when the Data are no longer needed for the specified purpose, but in no event later than within five business days of the termination of this Agreement.

10. RIGHTS AND LICENSE IN AND TO DATA.

- A. Parties agree that all rights, including all intellectual property rights, to Data shall remain the exclusive property of the District, and Provider has a limited, nonexclusive license solely for the purpose of performing its obligations as outlined in the Agreement. This Agreement does not give Provider any rights, implied or otherwise, to Data, content, or intellectual property, except as expressly stated in the Agreement. This includes the right to sell or trade Data.

11. ACCESS.

- A. Any Data held by Provider will be made available to the District immediately upon request by the District.

12. SECURITY CONTROLS.

- A. Provider shall store and process Data in accordance with industry standard practices. This includes appropriate administrative, physical, and technical safeguards to secure Data from unauthorized access, disclosure and use.
- B. Provider shall conduct periodic risk assessments and remediate any identified material security vulnerabilities in a timely manner.
- C. Provider shall also have a written incident response plan, which shall include, but is not limited to, prompt notification to the District in the event of a security or privacy incident, as well as procedures for responding to a breach of any of the District's Data in Provider's possession. Provider agrees to share its incident response plan upon request.

13. NOTIFICATION OF AMENDMENTS TO POLICIES.



DATA SHARING AGREEMENT

- A. Provider shall not change how Data is collected, used, or shared under the terms of this Agreement in any way without advance notice to, and consent from, the District.

14. NOTIFICATION OF DATA BREACH.

- A. When Provider becomes aware of a confirmed security breach concerning any personally identifiable Data disclosed to Provider under this Agreement, Provider shall notify the District without unreasonable delay not to exceed 72 hours and take immediate steps to limit and mitigate the damage of such security breach to the greatest extent possible.
- B. The Parties agree that any breach of the privacy and/or confidentiality obligation set forth in the Agreement may, at the District's discretion, result in the District immediately terminating this Agreement and refusing to enter into a contract with Provider or otherwise allow Provider access to any District Data for a period of not less than five (5) years.
- C. In addition to and notwithstanding any termination provision set forth in the underlying agreement(s) in which the District shares Data with Provider, this Agreement and such underlying agreement(s) may be terminated by the District if Provider fails to cure such breach within thirty (30) days of receiving written notice from the District of such breach provided that it was directly caused by the Provider's actions or omissions (or such longer time necessary to cure such breach if the breach cannot be cured in 30 days). The Party in breach shall identify to the non-breaching Party all steps taken to cure such breach and the estimated timeframe for such cure.



DATA SHARING AGREEMENT

15. INDEMNIFICATION.

- A. Provider shall indemnify and hold harmless the District and its officers, agents, subcontractors, and employees, from any and all claims, losses, suits, or liability, including reasonable attorneys' fees for damages or costs directly resulting from the acts or omissions of Provider that directly cause a breach of personally identifiable information or data, or its officers, agents, subcontractors, or employees while performing under this Agreement.

16. TERMINATION.

- A. The District may terminate this agreement at any time at its discretion upon written notification to Provider. If the District terminates the Agreement, or if Provider ceases to perform services for the District that requires access to Data, Provider shall return to the District all Data delivered to it or collected during the course of the Agreement. Further, Provider shall certify to the District in writing within twenty (20) business days of the notice of termination to Provider, that all copies of the Data stored in any manner by Provider have been returned to the District and permanent erasure or destruction. These industry best practices include, but are not limited to, ensuring that all files are completely overwritten and are unrecoverable. Industry best practices do not include simple file deletions or media high-level formatting operations.

17. SEVERABILITY.

- A. The provisions of this Agreement are severable. If a court of competent jurisdiction determines that any portion of this Agreement is invalid or unenforceable, the court's ruling will not affect the validity or enforceability of the other provisions of this Agreement.

18. ENTIRE AGREEMENT.



DATA SHARING AGREEMENT

- A. This document states the entire agreement between Provider and the District with respect to its subject matter and supersedes any previous and contemporaneous or oral representation, statements, negotiations, or agreements.

19. GOVERNING LAW AND JURISDICTION.

- A. This Agreement is governed by the laws of the State of Texas. Venue shall lie in Ector County, Texas for any dispute arising out of this Agreement.

Provider
Signed by:

Beth Tarasawa

6DF9A740F93D479...

Signature of Authorized Representative

Beth Tarasawa

Printed Name

SVP Learning Sciences

Position

3/12/2025

Date

Ector County Independent School District

Signature of Authorized Representative

Printed Name

Position

Date



DATA SHARING AGREEMENT

APPENDIX

EXHIBIT "A"

DESCRIPTION OF SERVICES FROM PROVIDER:

Linking studies enable partners to utilize MAP® Growth™ Rasch Unit (RIT) scores throughout the year to predict students' performance levels on state summative assessments. This is achieved through a statistical analysis method known as the equipercntile method, combined with the latest NWEA norms, to generate RIT cut scores that align with state summative achievement levels. The linking study for Texas's STAAR Spanish assessments in math and reading will yield RIT cut scores for the fall, winter, and spring MAP Growth administrations that match the STAAR Spanish achievement levels. These RIT cut scores can be used by educators to pinpoint students who are at risk of not meeting state proficiency standards, and to provide targeted instruction to enhance academic outcomes.

This linking study will be conducted using data from the Spring 2023 administration of the MAP Growth and STAAR Spanish math and reading tests. Each student's state testing record will be matched with their MAP Growth score using the student's first and last names, date of birth, student ID, and other available identifying information. After the merged data file is created, all identifiable student information will be removed from the study sample file for the purpose of conducting the linking study.

A technical report will be compiled to describe the study sample at the group level (e.g., score mean, standard deviation, minimum score, and maximum score), the methodology, the results (i.e., cut scores), and the evaluation of the results (e.g., classification accuracy). This document will be shared with our partners in Texas.

EXHIBIT “ B”

SCHEDULE OF DATA

Instructions: Provider should identify if District data is collected to provide the described services. If LEA data is collected to provide the described services, check the boxes indicating the data type collected. If there is data collected that is not listed, use the “Other” category to list the data collected.

We do not collect LEA Data to provide the described services.

We do collect LEA Data to provide the described services.

SCHEDULE OF DATA

Category of Data	Elements	Check if used by your system
Application Technology Meta Data	IP Addresses of users, Use of cookies etc.	<input type="checkbox"/>
	Other application technology meta data-Please specify:	<input type="checkbox"/>
Application Use Statistics	Meta data on user interaction with application-Please specify:	<input type="checkbox"/>
Assessment	Standardized test scores	X
	Observation data	<input type="checkbox"/>
	Other assessment data-Please specify: STAAR Spanish Math Scale Score (any applicable grades) STAAR Spanish Math Performance Level (any applicable grades) STAAR Spanish Reading Scale Score (Grades 3-5) STAAR Spanish Reading Performance Level (Grades 3-5) Testing Term (e.g., Spring 2023) Test Date School Name District Name	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Attendance	Student school (daily) attendance data	
	Student class attendance data	
Communications	Online communications that are captured (emails, blog entries)	<input type="checkbox"/>
Conduct	Conduct or behavioral data	<input type="checkbox"/>
	Date of Birth 86	<input checked="" type="checkbox"/>

Demographics	Place of Birth	<input type="checkbox"/>
	Sex	<input checked="" type="checkbox"/>
	Ethnicity or race	<input checked="" type="checkbox"/>
	Language information (native, preferred, or primary language spoken by student)	<input type="checkbox"/>
	Other demographic information-Please specify:	<input type="checkbox"/>
Enrollment	Student school enrollment	<input type="checkbox"/>
	Student grade level	<input type="checkbox"/>
	Homeroom	<input type="checkbox"/>
	Guidance counselor	<input type="checkbox"/>
	Specific curriculum programs	<input type="checkbox"/>
	Year of graduation	<input type="checkbox"/>
	Other enrollment information-Please specify: Student grade level (at time of test)	<input checked="" type="checkbox"/>
Parent/Guardian Contact Information	Address	<input type="checkbox"/>
	Email	<input type="checkbox"/>
	Phone	<input type="checkbox"/>
Parent/Guardian ID	Parent ID number (created to link parents to students)	<input type="checkbox"/>
Parent/Guardian Name	First and/or Last	<input type="checkbox"/>
Schedule	Student scheduled courses	<input type="checkbox"/>
	Teacher names	<input type="checkbox"/>
Special Indicator	English language learner information	<input checked="" type="checkbox"/>
	Low income status	<input type="checkbox"/>
	Medical alerts /health data	<input type="checkbox"/>
	Student disability information	<input type="checkbox"/>
	Specialized education services (IEP or 504)	<input checked="" type="checkbox"/>
	Living situations (homeless/foster care)	<input type="checkbox"/>
	Other indicator information-Please specify: Free/reduced lunch (Yes/no)	<input checked="" type="checkbox"/>

Student Contact Information	Address	<input type="checkbox"/>
	Email	<input type="checkbox"/>
	Phone	<input type="checkbox"/>
Student Identifiers	Local (School district) ID number	<input checked="" type="checkbox"/>
	State ID number	<input checked="" type="checkbox"/>
	Vendor/App assigned student ID number	<input type="checkbox"/>
	Student app username	<input type="checkbox"/>
	Student app passwords	<input type="checkbox"/>
Student Name	First and/or Last and/or Middle	<input checked="" type="checkbox"/>
Student In App Performance	Program/application performance (typing program-student types 60 wpm, reading program-student reads below grade level)	<input type="checkbox"/>
Student Program Membership	Academic or extracurricular activities a student may belong to or participate in	<input type="checkbox"/>
Student Survey Responses	Student responses to surveys or questionnaires	<input type="checkbox"/>
Student work	Student generated content; writing, pictures etc.	<input type="checkbox"/>
	Other student work data -Please specify:	<input type="checkbox"/>
Transcript	Student course grades	<input type="checkbox"/>
	Student course data	<input type="checkbox"/>
	Student course grades/performance scores	<input type="checkbox"/>
	Other transcript data -Please specify:	<input type="checkbox"/>

Transportation	Student bus assignment	<input type="checkbox"/>
	Student pick up and/or drop off location	<input type="checkbox"/>
	Student bus card ID number	<input type="checkbox"/>
	Other transportation data -Please specify:	<input type="checkbox"/>
Other	Please list each additional data element used, stored, or collected through the services defined in Exhibit A. If the additional data being requested will not fit in the box below, please add additional pages to the end of this document as appendices as needed.	<input type="checkbox"/>



REQUEST FOR APPROVAL OF CERTIFICATION OF PROVISION OF INSTRUCTIONAL MATERIALS SURVEY 2025-2026

Attached is a copy of the Certification of Provision of Instructional Materials Survey for 2025-2026. Texas Education Code §31.0211, requires local educational agencies (LEAs) to certify annually to the State Board of Education (SBOE) and the commission that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

In addition, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act. The TEKS Certification Survey includes a section to allow LEAs to certify they meet this requirement.

Certification of Provision of Instructional Materials Survey 2025–26

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Survey Pre-Work

2025–26 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code 31.1011](#), local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The TEKS Certification 2025–26 Survey includes a section to allow LEAs to certify they meet this requirement.

Like last year's process, the agency will utilize the following tools:

Certification 2025–26 Form:

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

Certification 2025–26 Survey:

Web-based application where LEAs will submit their responses collected on the TEKS Certification 2025–26 Form, and where LEAs will upload the signature page of the Form.

This year's Certification Process requires:

- The completion of the Certification 2025–26 Form;
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the Certification 2025–26 Survey and upload of the ratified Certification 2025–26 Form.

TEA recommends that LEAs complete these steps by **May 1, 2025**. The Certification 2025–26 Form can be accessed at the following link on the [Certification of Provision of Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 28, 2025, and is scheduled to reopen on May 15, 2025. **Completion of the Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2025.**

Certification 2025–26 Survey submissions received after May 15, 2025, will typically be processed within five business days, then access to EMAT provided.

Instructions to Complete the Certification Process for 2025–26

1. **Review the Certification 2025–26 Form:** Print the fillable TEKS Certification 2025–26 Form found on the [Certification of Provision of Instructional Materials webpage](#).
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete Certification 2025–26 Form:** Complete the TEKS Certification 2025–26 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **Certification 2025–26 Form** by the LEA’s board of trustees or governing body in an upcoming, open board meeting.
5. **Submit Certification 2025–26 Survey:** Complete the online Certification 2025–26 Survey by answering the questions. Inside the survey you will upload the signed Allotment and Certification 2025–26 Form from Step 4. The survey will be open for submissions beginning Monday, March 17, 2025, and will be located on the [Certification of Provision of Instructional Materials webpage](#).

Additional Supports

- TEA will be hosting a webinar to review the Certification 2025–26 Process on *Monday, March 24th, at 2:00 p.m. CDT*. [Registration](#) is required.
- TEA will host office hours to support LEAs with the Certification of Provision of Instructional Materials process; registration is required.
 - Monday, March 31st at 11:00 a.m. CDT | [Register on Zoom](#)
 - Thursday, April 3rd, at 11:00 a.m. CDT. | [Register on Zoom](#)
- To facilitate completion of this year’s submission, LEAs may request a copy of their previous year’s submission by submitting a [Help Desk Ticket](#).
- For questions about the Certification 2025–26 Form, Survey, or Process, please submit a [Help Desk Ticket](#).

Review Terminology

Additional Supports

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional material designed to assist in the instruction of one or more of the essential knowledge and skills
- **SBOE-Approved Instructional Materials:** SBOE-approved instructional materials are any materials that go through the IMRA process and receive approval by the SBOE. In Texas, SBOE-approved instructional materials are considered HQIM and qualify for the SBOE-Approved Instructional Materials Entitlement as outlined in Section 48.307.
- **State-Adopted Instructional Materials:** state-adopted instructional materials were reviewed and adopted in the preceding Proclamation process. These materials have not been reviewed in the IMRA process, are not considered HQIM (per the Texas definition), and are not eligible for additional HB 1605 funding entitlements.

About the Qualtrics Survey

Within the Qualtrics survey you will be given a list of commonly known publishers and products. Should your LEA use a LEA-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.

You can find a list instructional materials on the [Certification of Provision of Instructional Materials webpage](#).

Certification 2025–26 Survey

Background Information

QUESTION 1.0: Name of person completing this form

Wesley High

QUESTION 1.1: Your email address

Wesley.high@ectorcountyisd.org

QUESTION 1.2: Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Materials Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

LEA Information

QUESTION 2.0: Region #

18

QUESTION 2.1: LEA name and number

Ector County ISD 068901

QUESTION 2.2: Superintendent's name

Dr. Keeley Boyer

QUESTION 2.3: Superintendent's email address

Keeley.boyer@ectorcountyisd.org

QUESTION 2.4: School board president's or governing body's name

Chris Stanley

QUESTION 2.5: School board president's or governing body's email address

Chris.stanley@ectorcountyisd.org

QUESTION 2.6: Date of the school board meeting at which the Certification Form was be presented and approved?

April 15, 2025

Reading Language Arts Certification

Scope and Sequence - All Grade Levels RLA

QUESTION 3.0:

Are instructional materials for English RLA and phonics managed at the LEA level and generally consistent across classrooms?

Yes

No

English Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 4.0:

For school year 2025-26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades K-5?** (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

English Reading Language Arts K-5 Instructional Materials

QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA and/ or Phonics grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA and/ or Phonics grades K-5 full-subject and/or supplemental publisher(s)/ product(s) used:

HMH School Publishers- Into Reading
Heinemann- Leveled Literacy Intervention Kits
I-Ready (Curriculum Associates)
HMH School Publishers- Saxon Phonics (K-1)
TCM- Leveled Readers

QUESTION 5.1:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using *Bluebonnet Learning Reading Language Arts, Edition 1* (grades K–5) in their classroom on a regular basis?

Zero

QUESTION 5.2:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using *Bluebonnet Learning Foundational Skills, Edition 1* (grades K–3) in their classroom on a regular basis?

Zero

Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): Instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Spanish RLA and/or Phonics grades K-5 full-subject and/or supplemental publisher(s)/ product(s) used:

HMH School Publishers- Arriba La Lectura
Estrellita- Estrellita- Sonidos, Silabas, Cuentos
Istation- Istation Espanol
Benchmark- Soluciones
I-Ready (Curriculum Associates) Grades 2-5

QUESTION 7.1:

(If above answer includes *Aprendizaje Bluebonnet* pilot instructional materials instructional materials):

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet artes del lenguaje y lectura, piloto* (grados K-5) in their classroom on a regular basis?

Zero

QUESTION 7.2:

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet destrezas fundamentales, piloto* (grados K-2) in their classroom on a regular basis?

Zero

English Reading Language Arts (RLA) 6-8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2025-26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 6-8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

- Yes
- No

English Reading Language Arts (RLA) 6–8 Instructional Materials

QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

SAVVAS- My Perspectives SAVVAS- iLit SIRIUS Reading, Writing, and Zingers- Online RLA I-Ready (Curriculum Associates)
--

English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification

QUESTION 10.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.

Yes

No

English Reading Language Arts (RLA) 9–12 Instructional Materials

QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 9-12 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill- Study Sync

Perfection Learning- Connections

SIRIUS Reading & Writing

Lexia Power Up

Mathematics Certification

Scope and Sequence - All Grade Levels Mathematics

QUESTION 12.0:

Are instructional materials for mathematics managed at the LEA level and generally consistent across classrooms? ?

Yes

No

Mathematics K-5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2025-26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics K-5 Instructional Materials

QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **mathematics grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades K-5 full-subject and/or supplemental publisher(s)/ product(s) used:

SAVVAS- enVision Math

HMH School Publishers- Do the Math

Lonestar-Lonestar Math- Online

ST-Math- (K-5)

My Math Academy (K-2)

I-Ready (3-5)

QUESTION 14.1:

(If above answers include *Bluebonnet Learning* instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning, Edition 1 (grades K–5) in their classroom on a regular basis?

Zero

Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0

For school year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 6–8 Instructional Materials

QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

HMH School Publishers- Go Math, Algebra 1

Maneuvering the Middle

SIRIUS Math STAAR Review

All Things Algebra- All Things Algebra

College Board- Springboard

IXL

Legends of Learning

QUESTION 16.0B:

(If above answers include Bluebonnet Learning instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning Secondary Mathematics, Edition 1 (grades 6–8, Algebra I) in their classroom on a regular basis?

Zero

Mathematics 9–12 TEKS Coverage Certification

QUESTION 17.0:

For School Year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 9–12 Instructional Materials

QUESTION 18.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

HMH School Publishers- Algebra 1, Algebra 2, and Texas Geometry

All Things Algebra- All Things Algebra

College Board- Springboard

All Things Geometry- All Things Geometry

IXL Math Digital Resource for Algebra

SIRIUS Math STAAR Review

McGraw Hill- Pre-Calculus

All Things Algebra 2

Algebraic Reasoning

Social Studies Certification

Scope and Sequence - All Grade Levels Social Studies

QUESTION 19.0:

Are instructional materials for social studies managed at the LEA level and generally consistent across classrooms?

Yes

No

Social Studies K–5 TEKS Coverage Certification

QUESTION 20.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies K–5 Instructional Materials

QUESTION 21.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

SAVVAS- My World Social Studies

Discovery Education Streaming

Social Studies 6–8 TEKS Coverage Certification

QUESTION 22.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies 6–8 Instructional Materials

QUESTION 23.0:

Select **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Discover Education Streaming 6-8
Jarrett Materials Mastering the TEKS- 8
Discovery Education: TECHBOOK 6-8
Document based Questions (DBQ) Online 6-8
SIRIUS Education: 8th
Brain Pop – Digital

Social Studies 9–12 TEKS Coverage Certification

QUESTION 24.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies 9–12 Instructional Materials

QUESTION 25.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Jarrett Materials Mastering the TEKS- 11
Discovery Education Streaming- 9-12
Discover Education TECHBOOK- 9-12
Document Based Questions (DBQ) Online- 9-12
SIRIUS Education- 11

Science Certification

Scope and Sequence - All Grade Levels Science

QUESTION 26.0:

Are instructional materials for science managed at the LEA level and generally consistent across classrooms?

- Yes
 No

Science K–5 TEKS Coverage Certification

QUESTION 27.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

- Yes
 No

Science K–5 Instructional Materials

QUESTION 28.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill- Texas Science- K-5
Discovery Education: Mystery Science: K-5
Discovery Education Streaming: K-5
SIRIUS Education- 5

Science 6–8 TEKS Coverage Certification

QUESTION 29.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 6–8 Instructional Materials

QUESTION 30.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

SIRIUS Education- 8

Discovery Education: Streaming 6-8

SAVVAS- Realize 6-8

Brainpop Science

Science 9–12 TEKS Coverage Certification

QUESTION 31.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 9–12 Instructional Materials

QUESTION 32.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw-Hill- Biology, Chemistry, Physics, Aquatic, Anatomy & Physiology, Astronomy, Environmental Science

Cengage Learning- Forensics

Explore Learning- Gizmos 9-12

Discovery Education Streaming – 9-12

Vernier Connections- 9-12

SIRRIUS Education- Biology

Children's Internet Protection Act

The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 33.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

Yes

No

Additional Informational Questions (Optional)*

QUESTION 35.0:

Has your LEA used, or do you plan to use, Instructional Materials Review and Approval (IMRA) Cycle 2024 reports to inform local decisions related to instructional materials adoption?

(Note: IMRA replaced the State Board of Education's Proclamation process and the Texas Resource Review (TRR))

Yes

No

QUESTION 35.1:

If "Yes" is selected: In which subject area(s) have you used the TRR to obtain information about the quality of products? *

English Reading Language Arts

Spanish Reading Language Arts

English Phonics

Spanish Phonics

Mathematics

QUESTION 35.2:

On a scale from 0 to 10, how effectively do you believe the IMRA reports support LEA adoption of high-quality instructional materials? 0 (Not at all) to 10 (Extremely effectively)*

0.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

QUESTION 36.0:

Assessment Platform: Select the assessment platform (if any) your LEA leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
DMCA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STAAR Interim	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<i>NWEA MAP</i>			
Other:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<i>IREADY Diagnostic</i>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Insert here</i>			

Certification 2025–26 Survey Ratification [Printed and uploaded PDF]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

Other Certified Subject Areas

QUESTION 40.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills:

[multiple select]

- Career & Technical Education
- Fine Arts
- Health
- Technology Applications
- English Language Proficiency Standards
- Languages Other Than English
- None

District County Number (6-digit ID):

068901

District Name:

Ector County ISD

Date of Ratification by Local School Board of Trustees or Governing Body:

April 15, 2025

Signature of the Board President and Secretary or Governing Board Officer

Board President

Date

Board Secretary

After ratification, please scan the last page of this form and submit to TEA through the electronic Certification of Provision of Instructional Materials Survey.



REQUEST FOR APPROVAL OF MTCU CREDIT UNION SPIRIT DEBIT CARD AGREEMENT

ECISD and the Education Foundation will grant MTCU Credit Union permission to use trademarked images owned by ECISD to create Spirit Debit Cards for their customer/member checking accounts. For use of the trademarked image, MTCU Credit Union will make an annual contribution to the Education Foundation to support ECISD students in the amount of **\$10,000.00/year** for **3** years. Funds generated through this partnership will be used at the discretion of the Education Foundation Board of Directors to support their mission to create opportunities for education in ECISD.

Spirit Debit Card Agreement

This Agreement, executed on _____, 2025 between the Ector County Independent School District, a political subdivision of the State of Texas (“ECISD”), the Ector County Independent School District Education Foundation, Inc. (dba Education Foundation of Odessa), a 501 (c)(3) Texas nonprofit corporation (“Education Foundation”) and **MTCU Credit Union**.

ECISD and the Education Foundation will grant **MTCU Credit Union** permission to use trademarked images owned by ECISD to create Spirit Debit Cards for their customer/member checking accounts. For use of the trademarked image, **MTCU Credit Union** will make an annual contribution to the Education Foundation in the amount of \$**10,000.00**/year for **3** years. These funds will be allocated to support the Education Foundation’s Teacher Assistance Program (“T.A.P.”).

This Agreement is agreed upon by the Ector County Independent School District, the Education Foundation of Odessa, and **MTCU Credit Union**, and is evidenced below by the signatures of each party’s agent.

Ector County Independent School District

By:	
	Dr. Keeley Boyer, Superintendent

By:	
	Chris Stanley, ECISD Board of Trustees President

Education Foundation of Odessa

By:	
	Mariann Bagley, Education Foundation Board President

MTCU Credit Union

By:	
	Michelle Forest, Marketing & Business Development Mgr.



REQUEST FOR APPROVAL OF LOW ATTENDANCE WAIVER

Low Attendance Waiver

The T.E.A. allows districts/campuses to submit a Low Attendance waiver application that any instructional days with attendance at least ten (10) percentage points below the last school year’s average attendance due to weather, health or safety issues be excluded from ADA calculations for the current school year.

ECISD met this qualification on January 9 due to weather conditions. Additionally, Nimitz Middle School qualified for safety reasons due to a campus threat on September 15. Campuses Ector, Carver, Burnet, Pease and Cavasos qualified on the days indicated below due to health reasons.

Chart below outlines the specific information.

	2024-2025				LY ADA %	PLUS/MINUS
	DATES OF HIGHEST # OF ABSENCES	# ABS	# MBR	CY ADA %		
ECISD District	1/9/2025	9098	24046	72.6%	92.0%	-19.4%
Nimitz Middle School	9/15/2024	390	936	70.6%	91.9%	-21.4%
Ector Middle School	2/3/2025	238	1034	81.3%	92.3%	-11.0%
Carver EEC	1/21/2025	102	312	75.4%	88.4%	-13.0%
Burnet Elem	2/3/2025	70	267	79.2%	92.2%	-13.0%
Pease Elem	1/21/2025	137	494	78.3%	90.6%	-12.3%
Reagan Elem	1/21/2025	108	571	84.1%	95.9%	-11.8%
Cavasos Elem	2/3/2025	166	449	73.0%	91.9%	-18.9%
EK Dowling Elem	1/21/2025	168	660	79.7%	92.2%	-12.5%

Administrative Recommendation:
Approval of the Low Attendance Waiver



CURRICULUM & INSTRUCTION REPORT- HUMANITIES

Becky Ramirez, K-12 Social Studies Coordinator for ECISD will provide the Board of Trustees with an update on social studies.

Ms. Ramirez will share the data that has driven our actions with teachers. She will show several examples of the 8th grade social studies STAAR exam, which will highlight the complexity of the TEKS and what type of conceptual knowledge students must have to be successful on the test.

She will also share the professional learning strategies and resource support she has engaged with middle school teachers and share examples of implementation of social studies instruction at all levels.



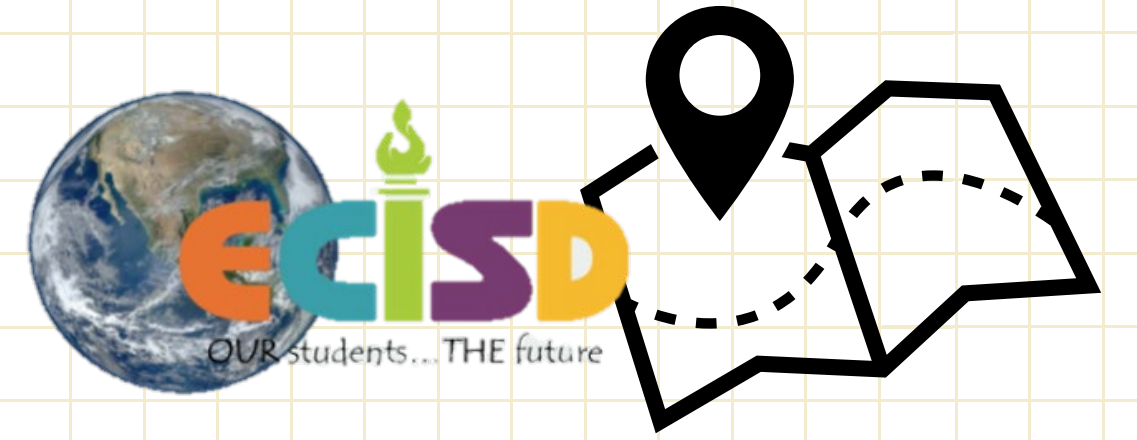
BUILDING Opportunities for Success in Social Studies





Lilia Nanez

Associate Superintendent of Curriculum



Lisa Wills

Executive Director of Curriculum & Instruction



Andrea Moreno-Hewitt¹²³

Executive Director of Curriculum & Instruction



Becky Ramirez

PK-12 Social Studies Coordinator



Lyneta Mendoza



Sheena Salcido

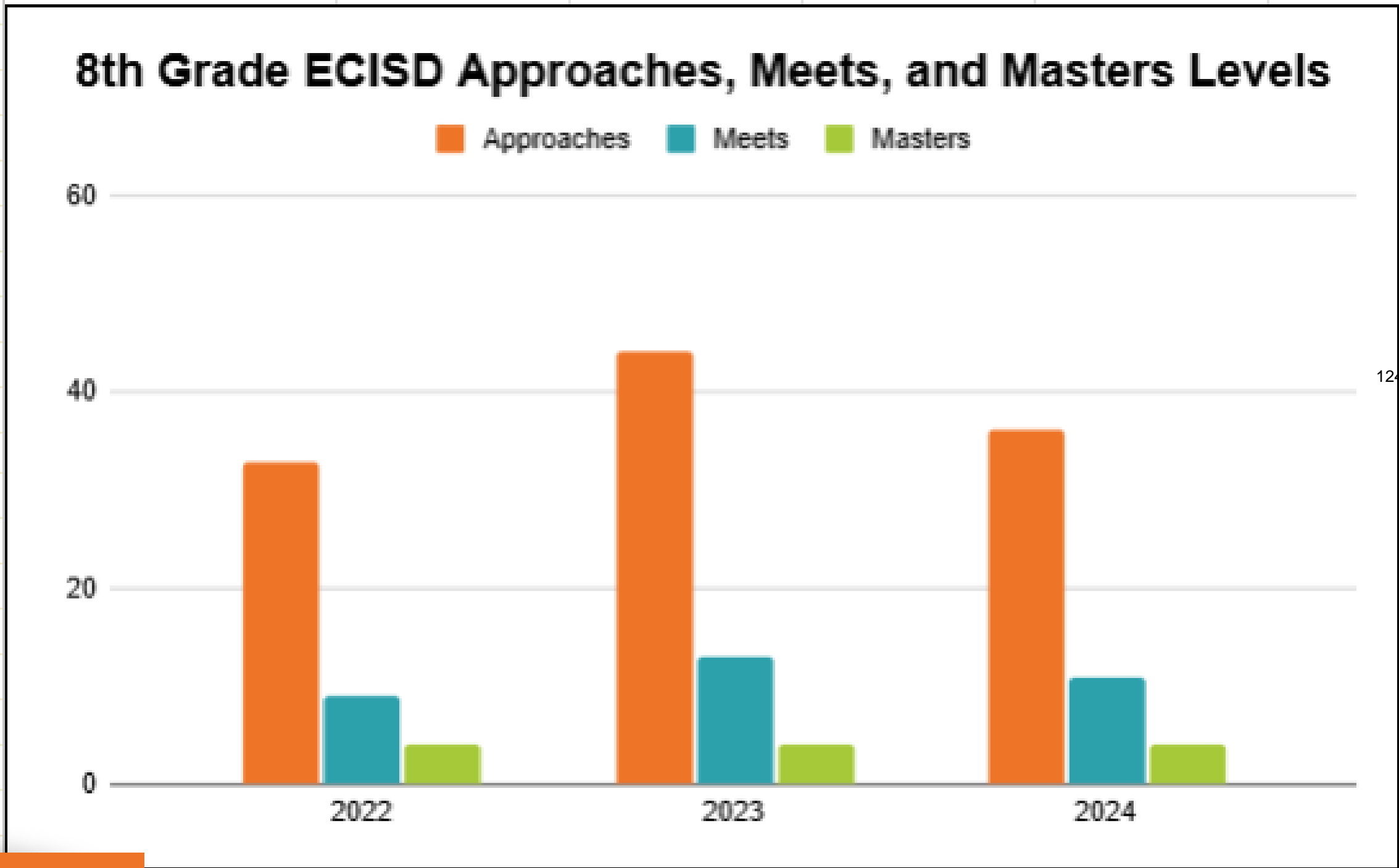


Landry McNeese

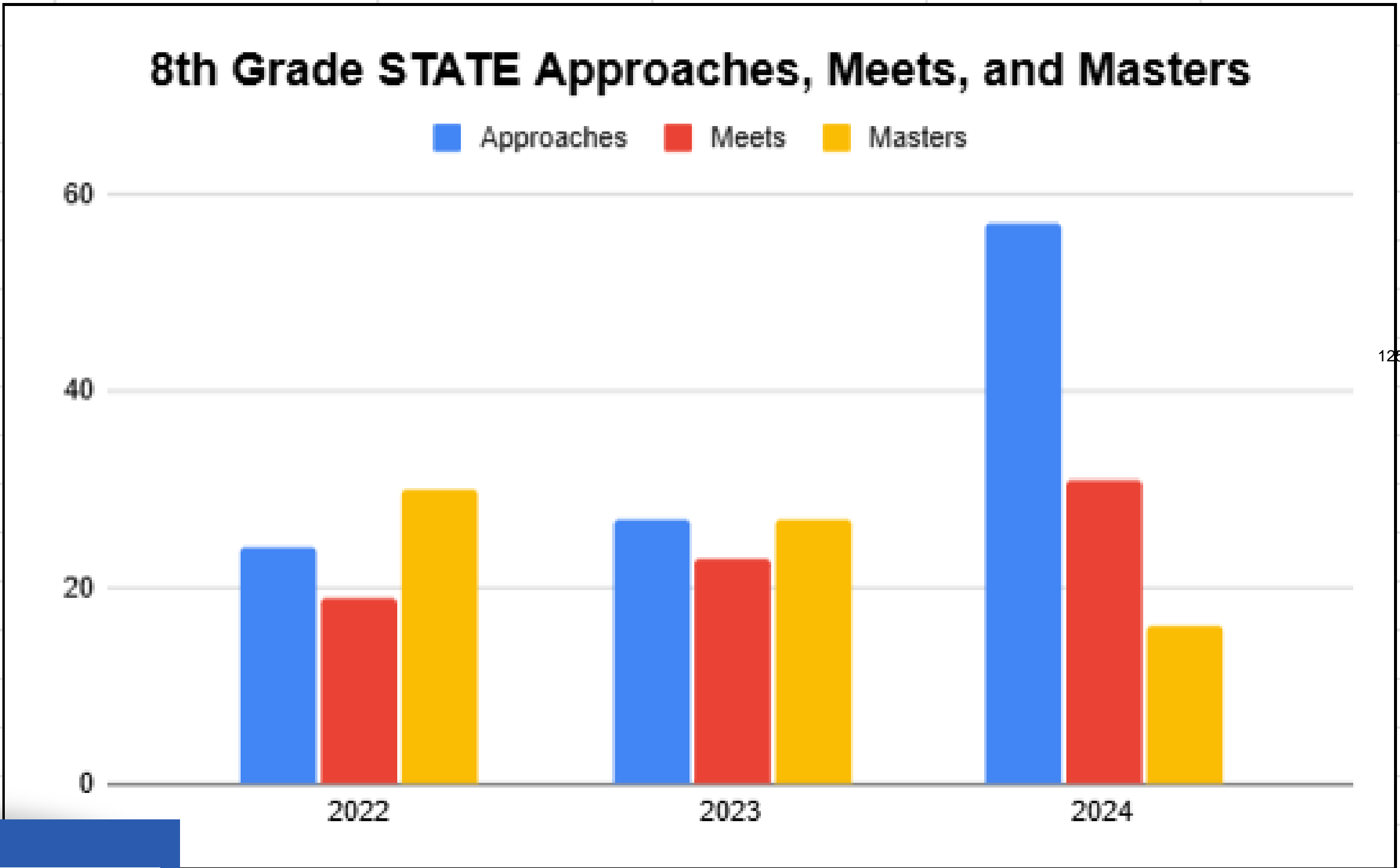
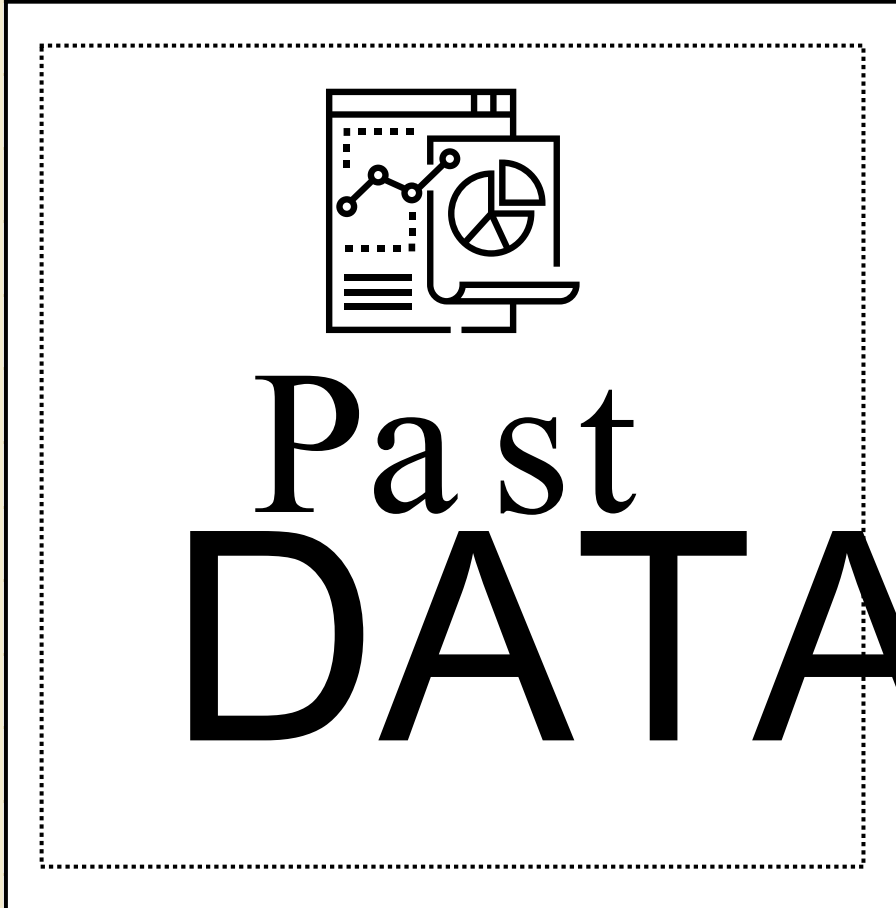
Social Studies Specialists



Past
DATA



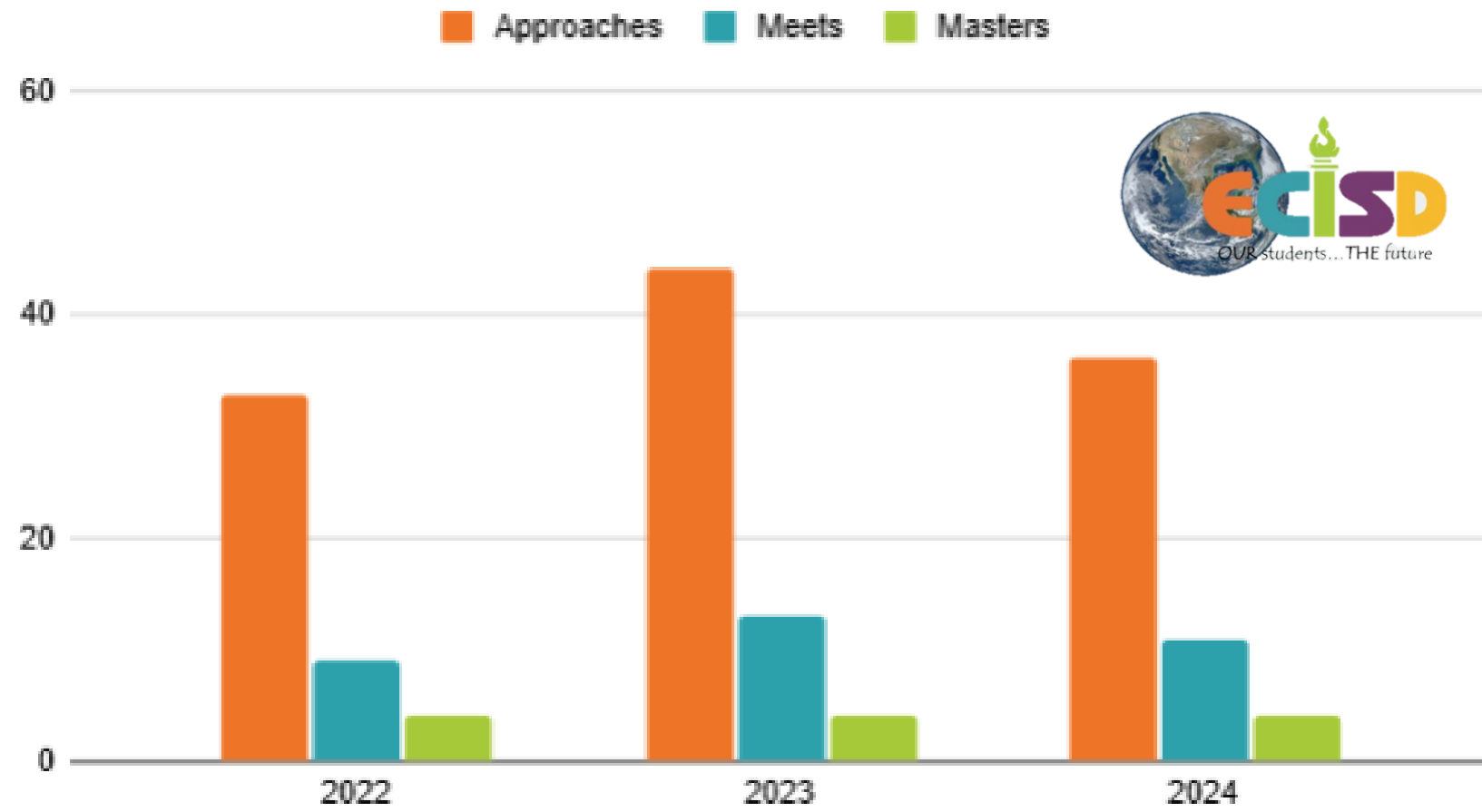
8th Grade ECISD Social Studies STAAR Scores			
Date Taken	Approaches	Meets	Masters
2022	33%	9%	4%
2023	44%	13%	4%
2024	36%	11%	4%



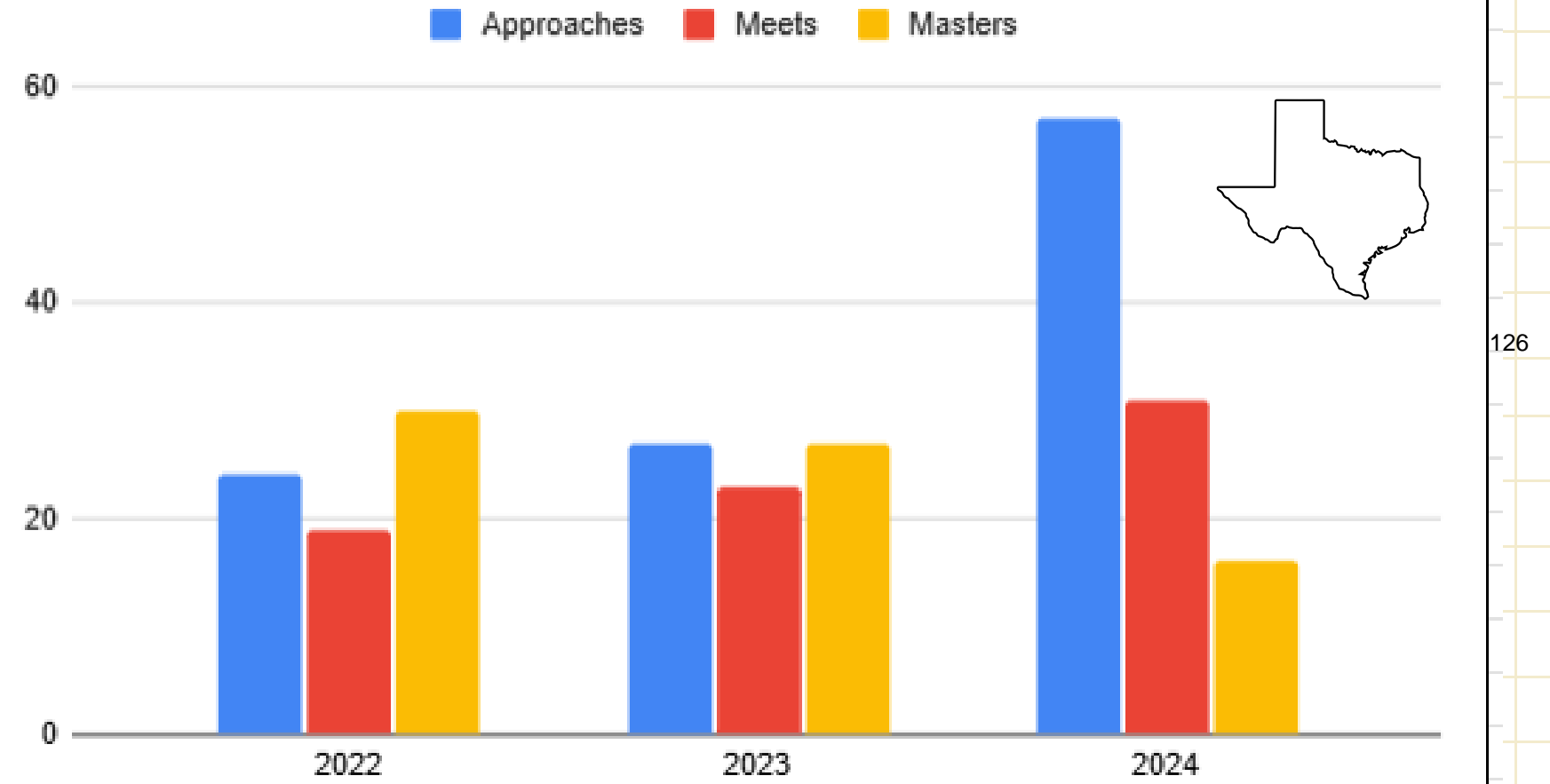
8th Grade STATE Social Studies STAAR Scores			
Date Taken	Approaches	Meets	Masters
2022	24%	19%	30%
2023	27%	23%	27%
2024	57%	31%	16%



8th Grade ECISD Approaches, Meets, and Masters Levels



8th Grade STATE Approaches, Meets, and Masters



8th Grade ECISD Social Studies STAAR Scores

Date Taken	Approaches	Meets	Masters
2022	33%	9%	4%
2023	44%	13%	4%
2024	36%	11%	4%

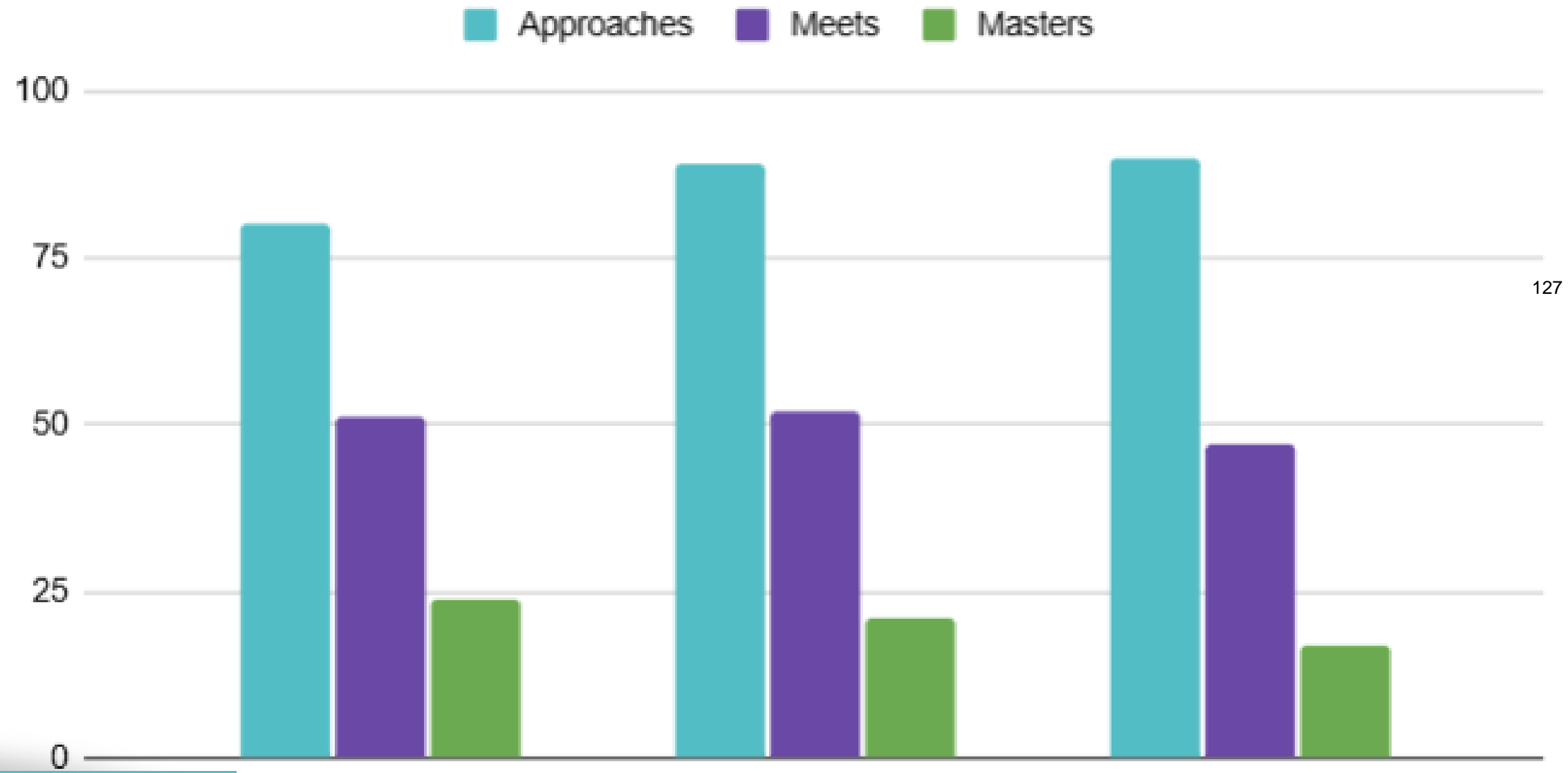
8th Grade STATE Social Studies STAAR Scores

Date Taken	Approaches	Meets	Masters
2022	24%	19%	30%
2023	27%	23%	27%
2024	57%	31%	16%



Past
DATA

High School U.S. History ECISD Approaches, Meets, and Masters



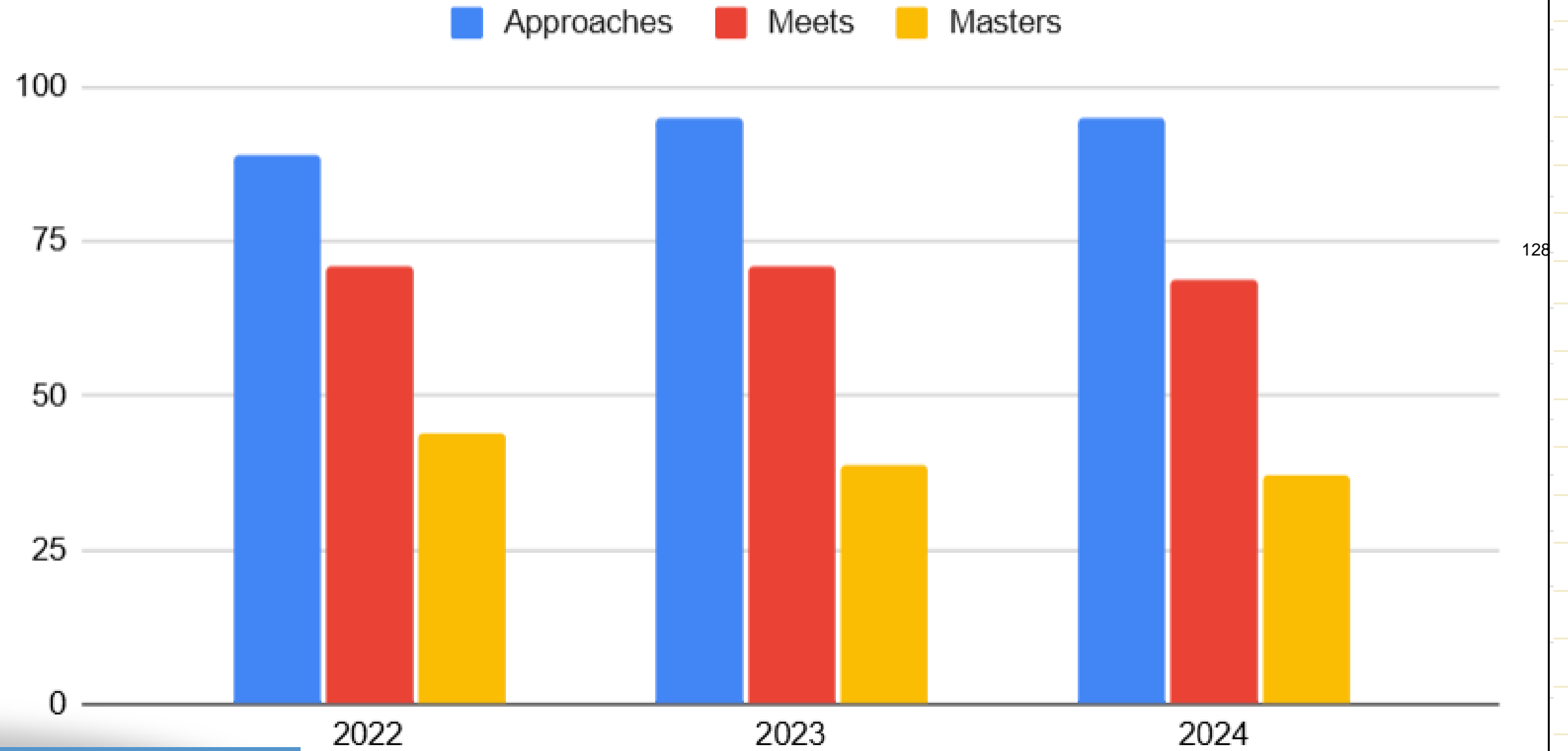
11th Grade ECISD Social Studies STAAR Scores			
Date Taken	Approaches	Meets	Masters
2022	80	51	24
2023	89	52	21
2024	90	47	17





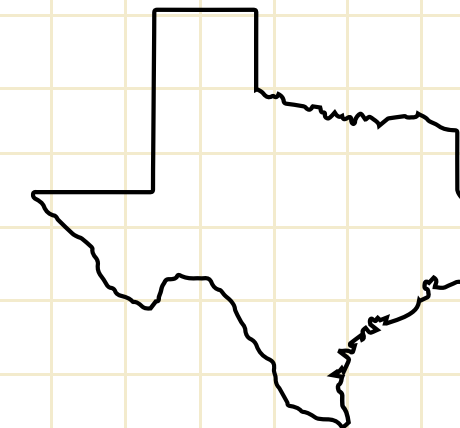
Past
DATA

High School U.S. History STATE Approaches, Meets, and Masters

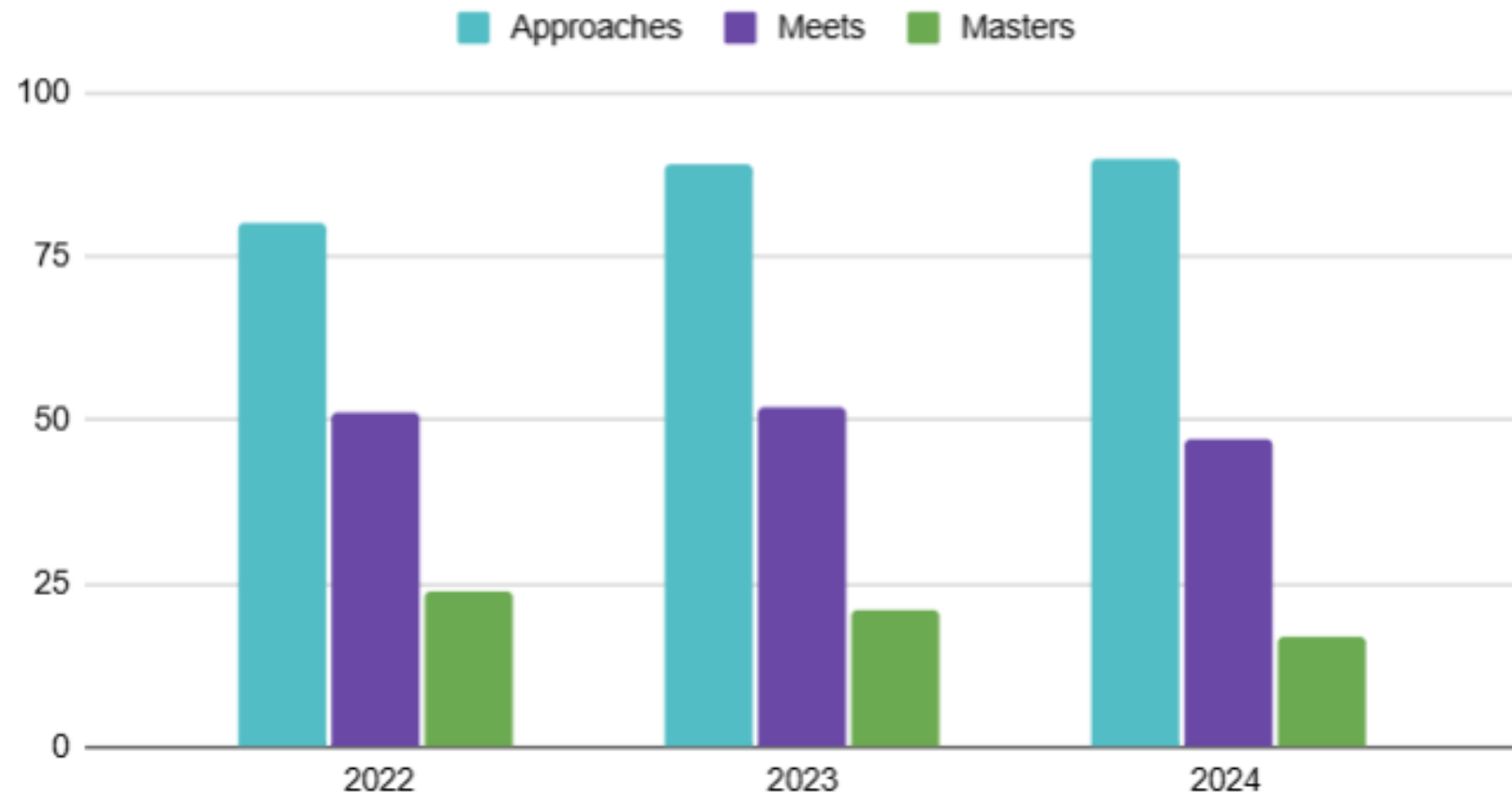


11th Grade STATE Social Studies STAAR Scores

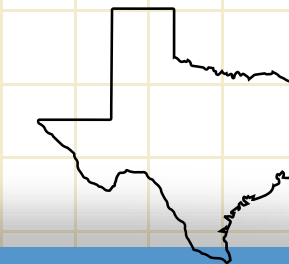
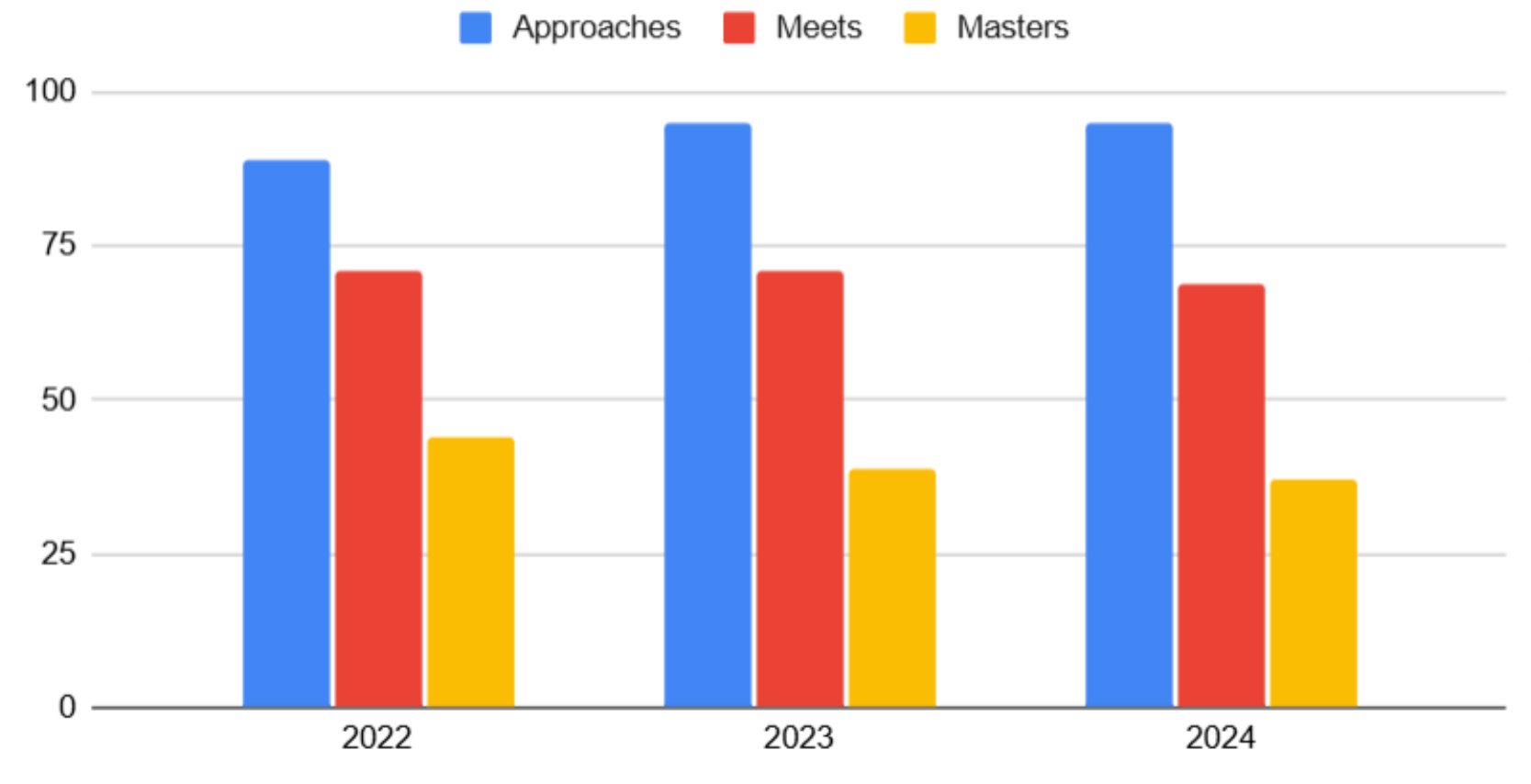
Date Taken	Approaches	Meets	Masters
2022	89	71	44
2023	95	71	39
2024	95	69	37



High School U.S. History ECISD Approaches, Meets, and Masters



High School U.S. History STATE Approaches, Meets, and Masters



11th Grade ECISD Social Studies STAAR Scores

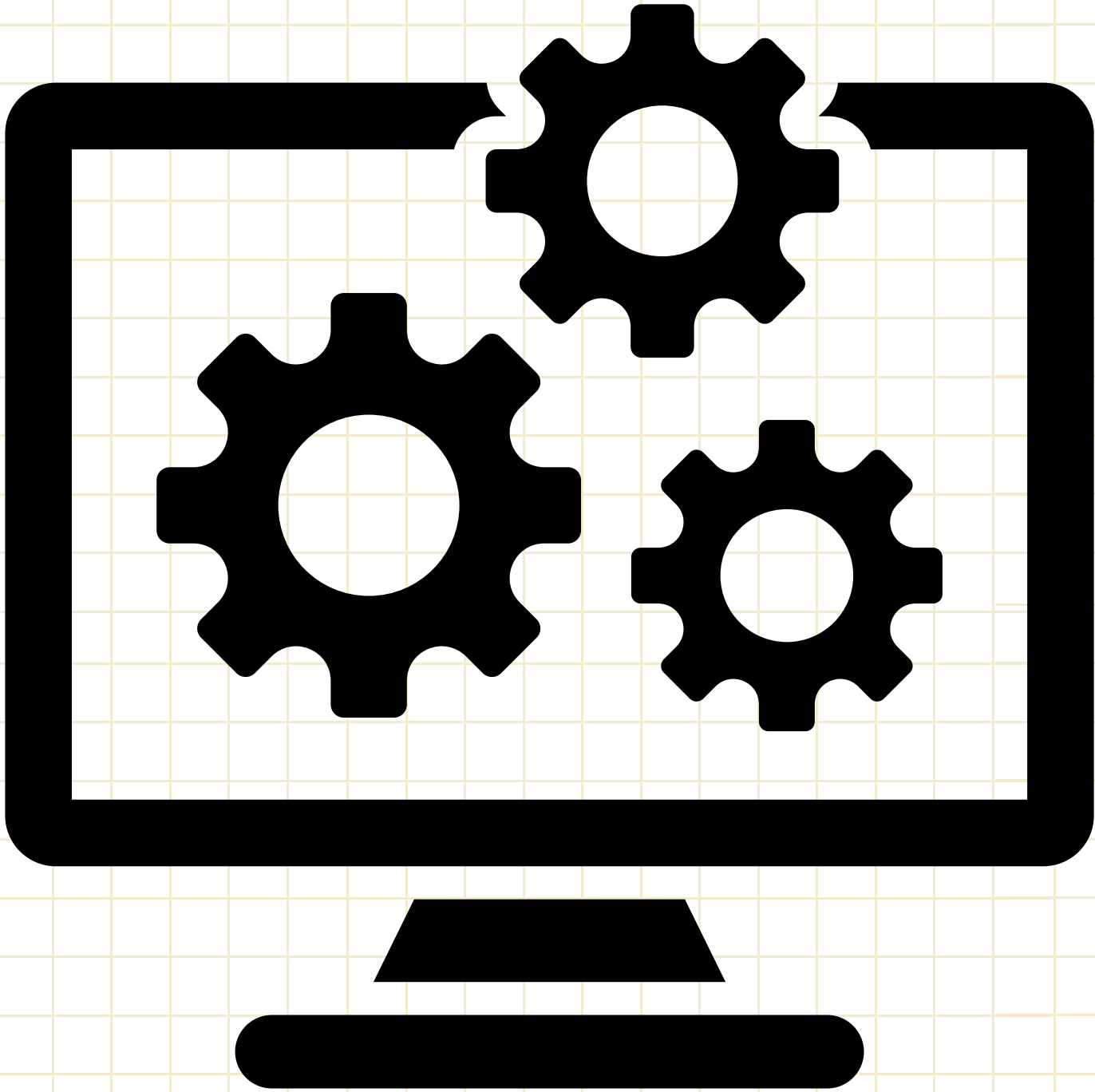
Date Taken	Approaches	Meets	Masters
2022	80	51	24
2023	89	52	21
2024	90	47	17

11th Grade STATE Social Studies STAAR Scores

Date Taken	Approaches	Meets	Masters
2022	89	71	44
2023	95	71	39
2024	95	69	37

UPDATE
What
CHANGED?

STAAR Redesign
in 2022-2023



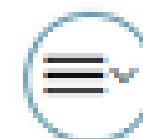
UPDATE
What
CHANGED?

8th Grade



New Types
of Questions

1

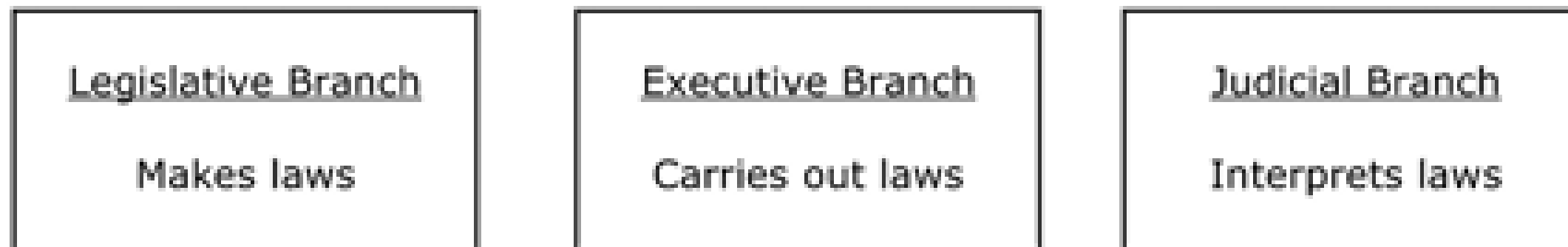


131

QUEST, QUEST

This diagram identifies the governmental structure described in the U.S. Constitution.

Three Branches of Government



Complete the sentences by selecting the correct answers from the drop-down menus.

The constitutional organization shown in the diagram was directly influenced by the ideas of

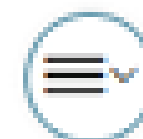
He argued that the three branches were important because they prevented in the government.

10

UPDATE
What
CHANGED?

8th Grade

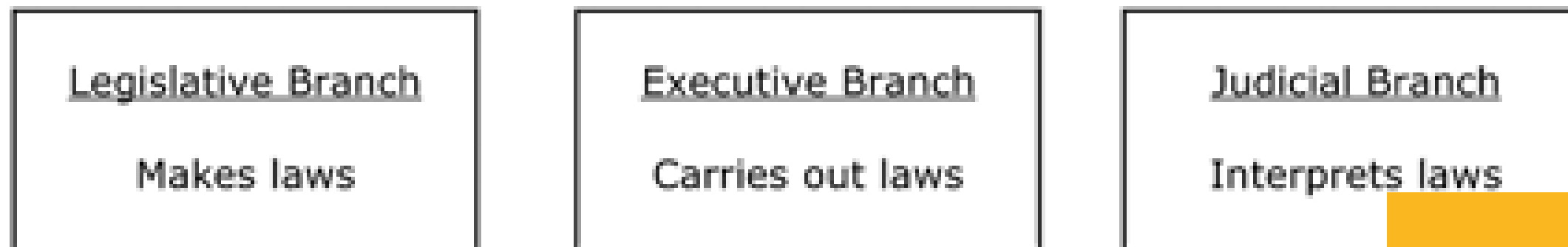
New Types
of Questions



QUEST, QUEST

This diagram identifies the governmental structure described in the U.S. Constitution.

Three Branches of Government



Thomas Paine
Charles de Montesquieu
John Locke

Complete the sentences by selecting the correct answers from the drop-down menus.

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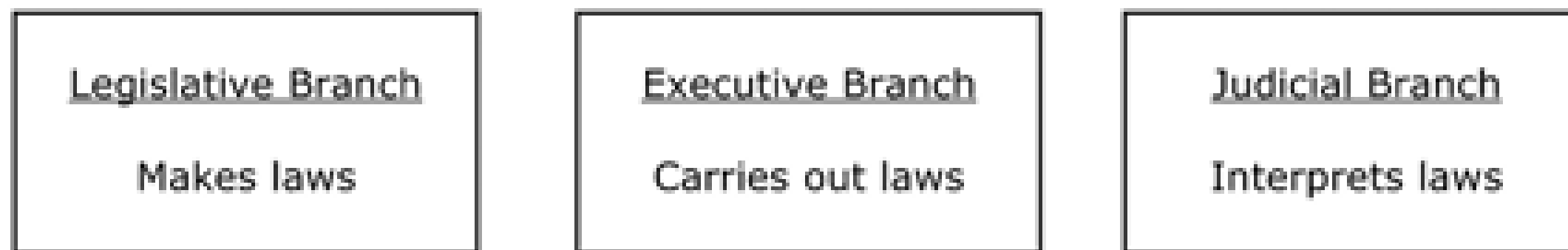
UPDATE
What
CHANGED?

8th Grade

New Types
of Questions

This diagram identifies the governmental structure described in the U.S. Constitution.

Three Branches of Government



Complete the sentences by selecting the correct answers from the drop-down menus.

The constitutional organization shown in the diagram was directly influenced by the ideas of .
He argued that the three branches were important because they prevented in the
government.

- cooperation
- unlimited power
- limited power

UPDATE
What
CHANGED?

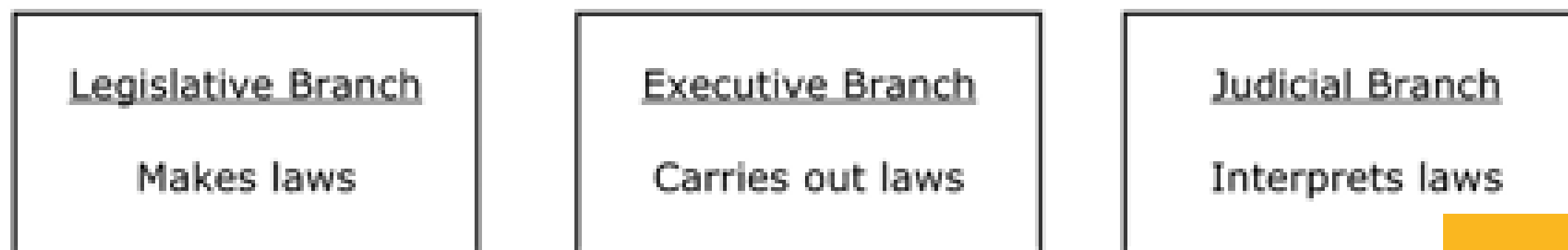
8th Grade

New Types
of Questions

This diagram identifies the governmental structure described in the U.S. Constitution.

134

Three Branches of Government



Thomas Paine
Charles de Montesquieu
John Locke

Complete the sentences by selecting the correct answers from the drop-down menus.

The constitutional organization shown in the diagram was directly influenced by the ideas of .
He argued that the three branches were important because they prevented in the government.

2 points

cooperation
unlimited power
limited power

13

UPDATE

What
CHANGED?

8th Grade

New Types
of Questions

This map shows a part of the eastern United States.

Which location on the map was the site of a turning point in the Civil War?

Select the correct answer.



1 point

14

UPDATE

What
CHANGED?

8th Grade

New Types
of Questions

This excerpt describes the writing of the U.S. Constitution in 1787.

Determine which parts of the excerpt explain why this event in 1787 was significant in U.S. history.

Select **TWO** correct answers.

2 points

136

The delegates appointed a Committee of Detail to put its decisions in writing. Near the end of the convention, a Committee of Style and Arrangement kneaded it into its final form, condensing 23 articles into seven in less than four days.

On September 17, 1787, 38 delegates signed the Constitution. . . . It was an extraordinary achievement. Tasked with revising the existing government, the delegates came up with a completely new one. Wary about centralized power and loyal to their states, they created a powerful central government. Representing wildly different interests and views, they crafted compromises. It stands today as one of the longest-lived and most [imitated] constitutions in the world.

—“The Constitution: How Did It Happen?,” National Archives

15

UPDATE
What
CHANGED?

8th Grade

New Types
of Questions

2 points

15



GUEST, GUEST

137

What were **TWO** significant ways in which the Louisiana Purchase of 1803 affected the future development of the United States?

Think about the question carefully. Then enter your answer in the box provided.

Rich text editor toolbar with icons for Bold, Italic, Underline, Text Color, Bulleted List, Numbered List, Indent, Outdent, Undo, Redo, Copy, Paste, Link, Unlink, Table, and Insert Link. Below the toolbar is a large empty text input area. At the bottom right of the input area, it says "# Chars 0/475".



BUILDING Opportunities for Success in Social Studies



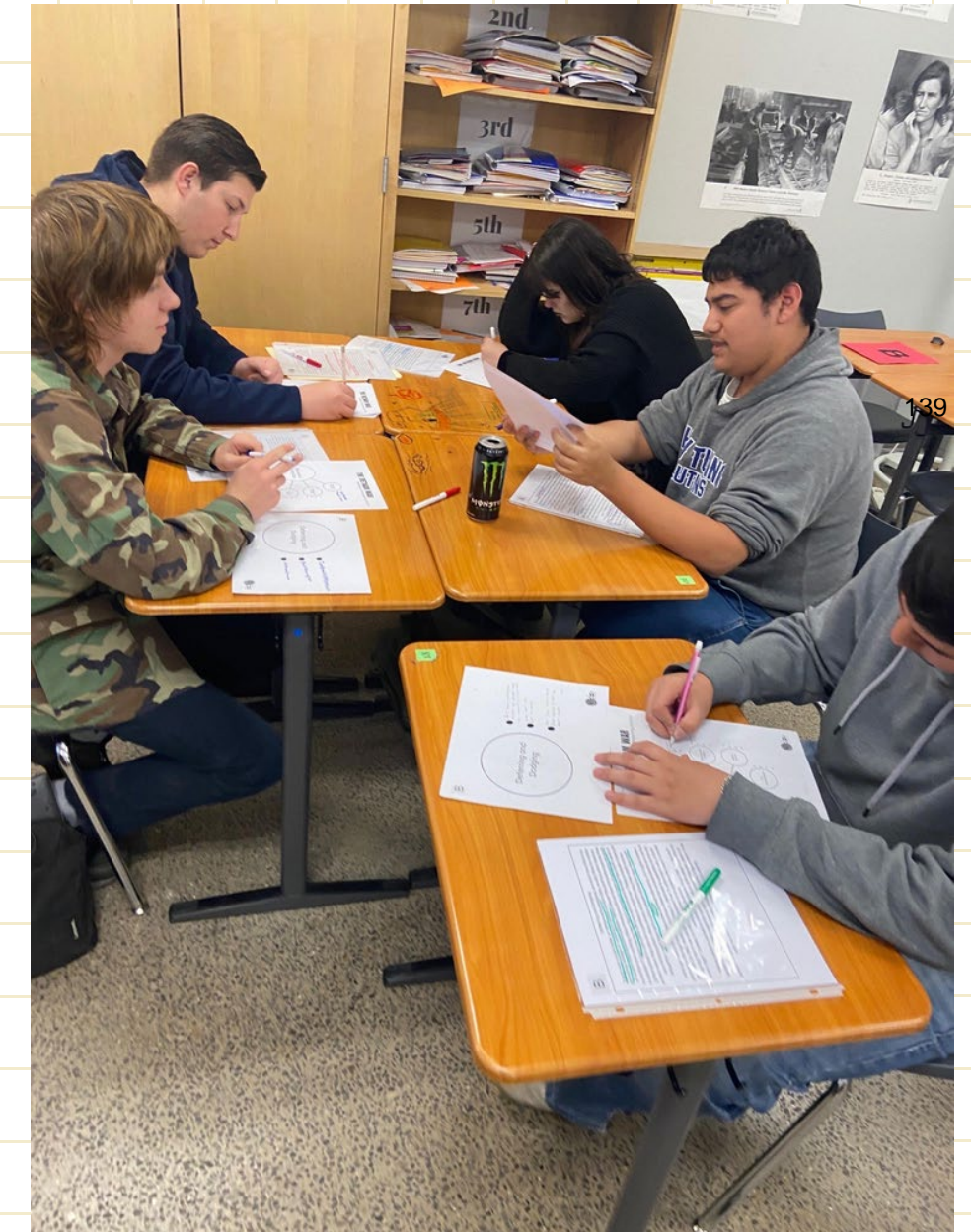


BUILDING Success

Intentional Practice



Social Studies STAAR Wars at our 8th Grade Fair



OHS Students engaged in small groups of critical thinking and application. 18



Social Studies in Elementary

Updated
Timeline of
Social
Studies
Lessons that
fit perfectly
with
Reading &
Language
Arts!

ECISD Kindergarten Social Studies Scope and Sequence

Semester 1: August 9th-December 16th



140

ELAR Module	ELAR Module Title	Week	Social Studies Unit	Week	Social Studies TEKS	Curriculum Support
ELAR Module 1 Curious About Kindergarten	ELAR Module 1 - Curious About Kindergarten	Week 1	Social Studies Unit 1 - Rules and Choices	Week 1	Social Studies TEKS	Curriculum Support
	Read Aloud Book: Keshia Ann Can		Rules and Choices		7A - Identify the purpose for having rules including establish order, provide security, and provide a safe environment	Unit 1 Overview
	Big Book: School Days		Pledge		9B - Recite the Pledge of Allegiance to the United States Flag and e to the Texas Flag	
Social Studies Unit 1 Rules and Choices	ELAR Module 1 - Curious About Kindergarten	Week 2	Social Studies Unit 1 - Rules and Choices	Week 2	Social Studies TEKS	Curriculum Support
	Read Aloud: A Squiggly Classroom		Rules and Choices		7B - Identify rules that provide order, security, and safety in the home and school including establish order, provide security, and provide a safe environment	Unit 1 Overview
	Big Book: One Happy Classroom					
ELAR Module 1 - Curious About Kindergarten	ELAR Module 1 - Curious About Kindergarten	Week 3	Social Studies Unit 1 - Rules and Choices	Week 3	Social Studies TEKS	Curriculum Support
	Read Aloud: Kindergarten Kids		Authority Figures		8A - Identify authority figures in the home, school, and community	Unit 1 Overview
	Big Book: School Bus					
ELAR Module 2 There's Only One Me!	ELAR Module 2 - There's Only One Me!	Week 1	Social Studies Unit 2 - Traditions	Week 1	Social Studies TEKS	Curriculum Support
	Read Aloud: I am Rene, the Boy		My Customs and Traditions		11A - Describe and explain the importance of family customs and traditions	Unit 2 Overview
	Big Book: Being Different Rocks!					
Social Studies Unit 2 Traditions	ELAR Module 2 - There's Only One Me!	Week 2	Social Studies Unit 2 - Traditions	Week 2	Social Studies TEKS	Curriculum Support
	Read Aloud: I Like Myself!		Family Traditions		11B - Compare traditions among families	Unit 2 Overview
	Big Book: ABC I Like Me!					
ELAR Module 2 - There's Only One Me!	ELAR Module 2 - There's Only One Me!	Week 3	Social Studies Unit 2 - Traditions	Week 3	Social Studies TEKS	Curriculum Support
	Read Aloud: Naked Mole Rat Gets Dressed		Our Collective Traditions		10A - Identify similarities and differences among people, kinship, laws, and religion	Unit Overview
	Big Book: Pete the Cat Too Cool for School					



Social Studies in Elementary

ELAR Module 3

My Community Heroes

ELAR Module 3 - My Community Heroes	Week 1
Big Book: Map my Neighborhood	
Read Aloud: Places in my Community	

Social Studies Unit 3

Geography and Places

ELAR Module 3 - My Community Heroes	Week 2
Read Aloud: Quinito's Neighborhood	
Big Book: ABC: The Alphabet from the Sky!	

ELAR Module 3 - My Community Heroes	Week 3
Read Aloud: A Bucket of Blessings!	
Big Book: Bo and Peter	

Social Studies Unit 3 - Geography and Places	Week 1	Social Studies TEKS	141
Location Tools and Terms		3A - Use spatial terms including over, under, near, far, left, and right to describe relative location 3B - Locate places on the school campus and describe their relative locations including near, far, left, and right	

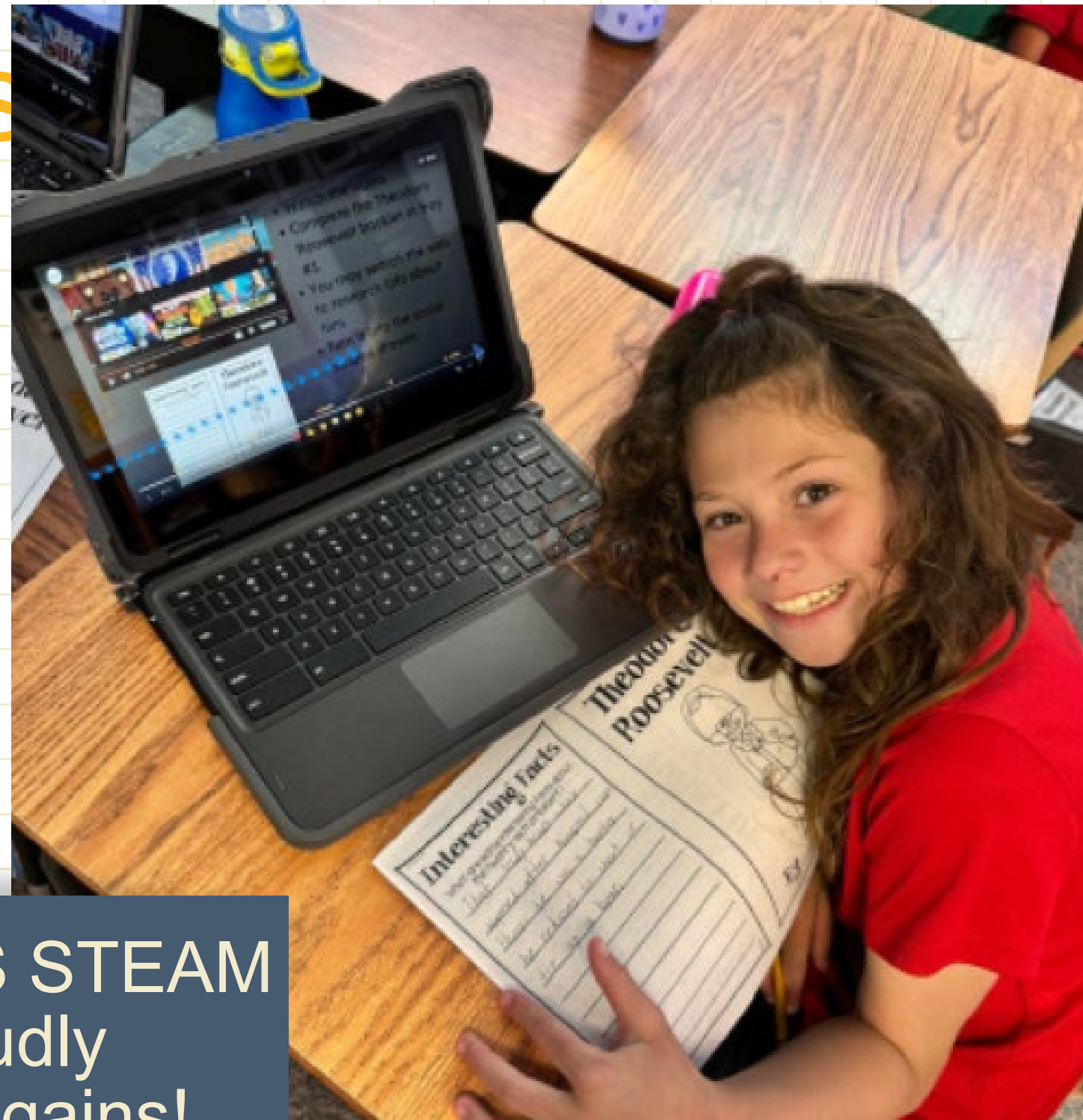
Social Studies Unit 3 - Geography and Places	Week 2	Social Studies TEKS	
Maps and Globes		3C - Identify and use geographic tools that aid in determining location, including maps and globes	
Locations on a Map or Globe		4A - Identify the physical characteristics of place such as landforms, bodies of water, Earth's resources, and weather	

Social Studies Unit 3 - Geography and Places	Week 3	Social Studies TEKS	
Locations on a Map and Globe		4A - Identify the physical characteristics of place such as landforms, bodies of water, Earth's resources, and weather	

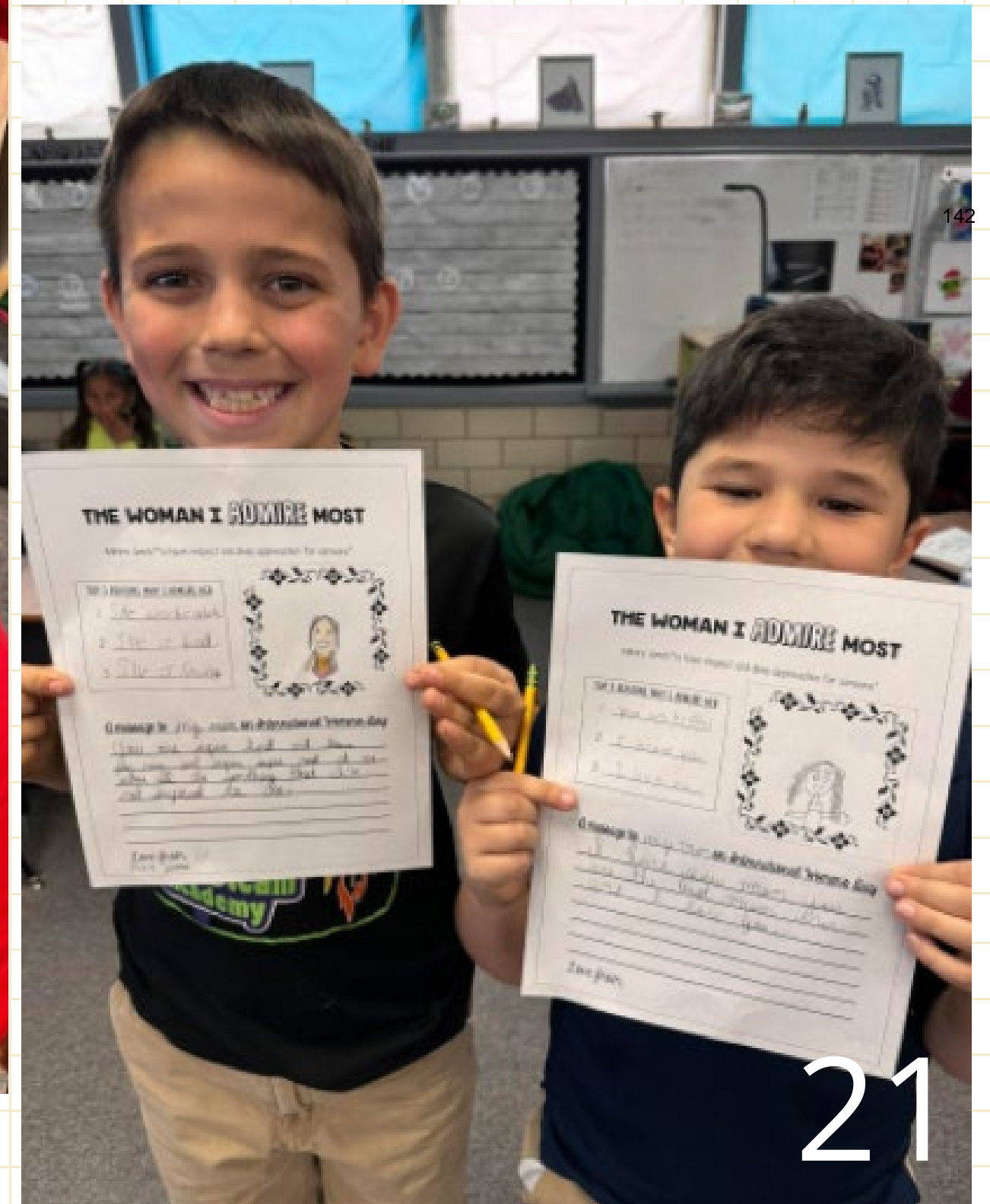
Social Studies in Elementary



BUILDING
Success



Students at HAYS STEAM Academy proudly showing us their gains!



Community Literacy Fairs



BUILDING Success



143

Community Literacy Fairs



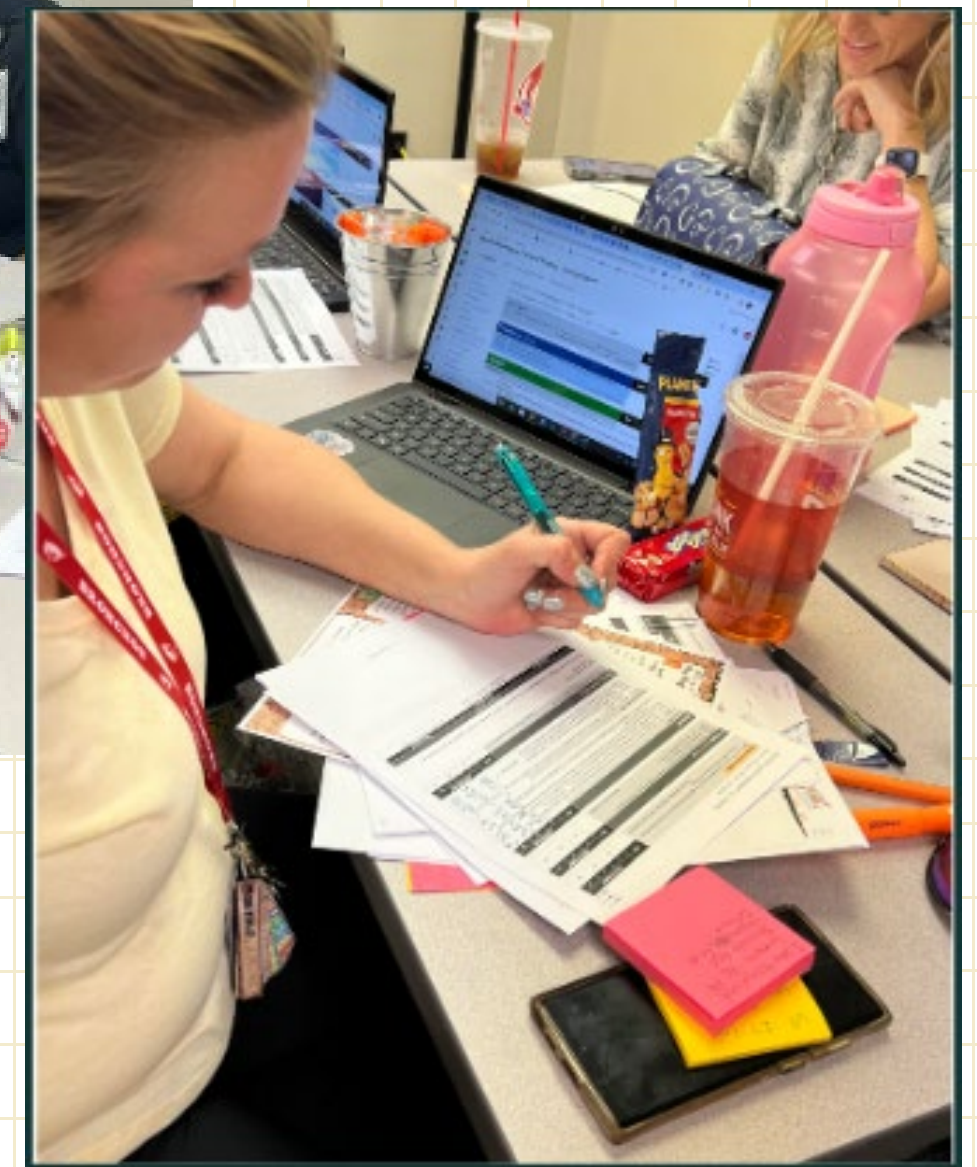
BUILDING
Success





BUILDING Success

Leveraging Our Classroom Leaders



Each month teachers across the district meet to discuss upcoming topics or new instructional strategies.

24



BUILDING Success



146



Those teachers lead training on their own campuses and throughout the district!



BUILDING Success

Leveraging Our Classroom Leaders

Each month teachers across the district meet to discuss upcoming topics or new instructional strategies.



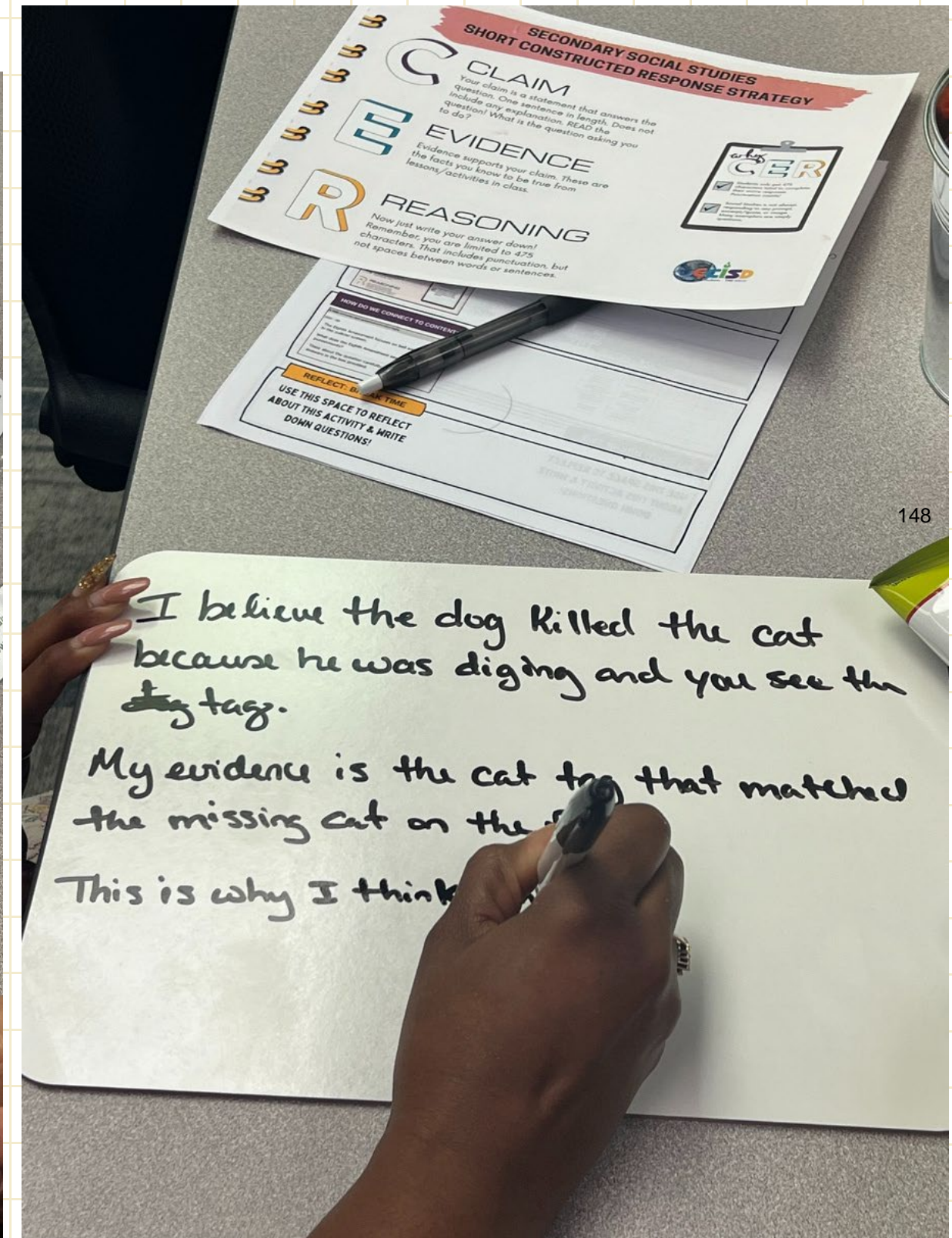
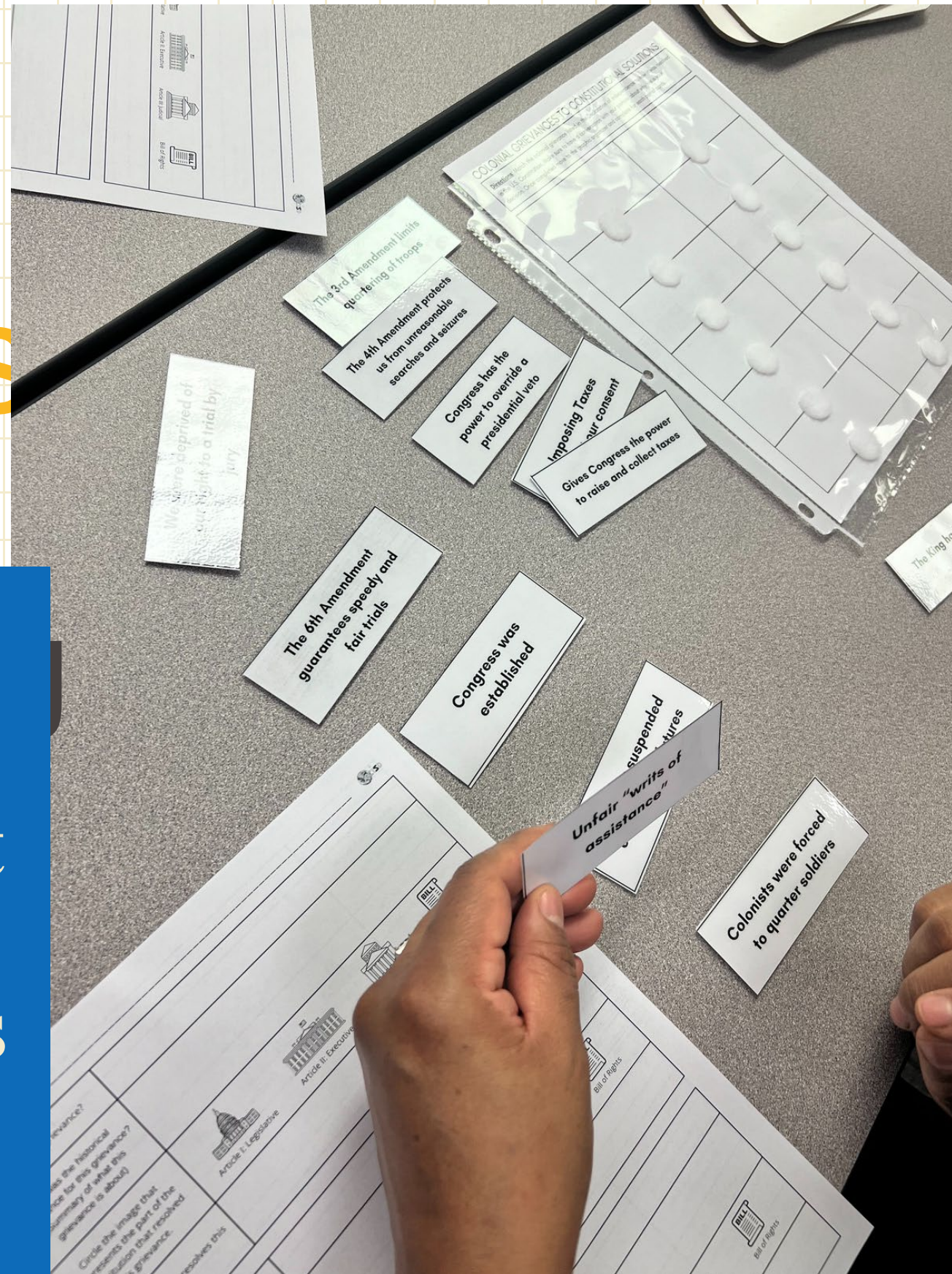
8th Grade

26



BUILDING Success

Each month teachers across the district meet to discuss upcoming topics or new instructional strategies.



8th Grade 27



BUILDING Success

Portrait of a Graduate

Future Focused

ECISD graduates have the necessary knowledge and skills to:

- Align their futures with their unique interests and talents
- Navigate continuing education, higher education, and/or armed forces
- Train and succeed in the workforce

Global Citizen

ECISD world ready graduates will be open-minded visionaries who are:

- Empowered
- Empathetic
- Ethical

Life Ready

ECISD life ready graduates are prepared to manage their households independently by having the skills to be:

- Self-Sufficient
- Financially Responsible
- Physically and mentally healthy

Community Influencer

ECISD graduates will be community influencers by creating positive impact through:

- Engaging in civic action
- Communicating respectfully
- Utilizing strong interpersonal skills



OUR students...THE future

PORTRAIT OF A Graduate



BUILDING Success

Portrait of a Graduate



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BUILDING Success



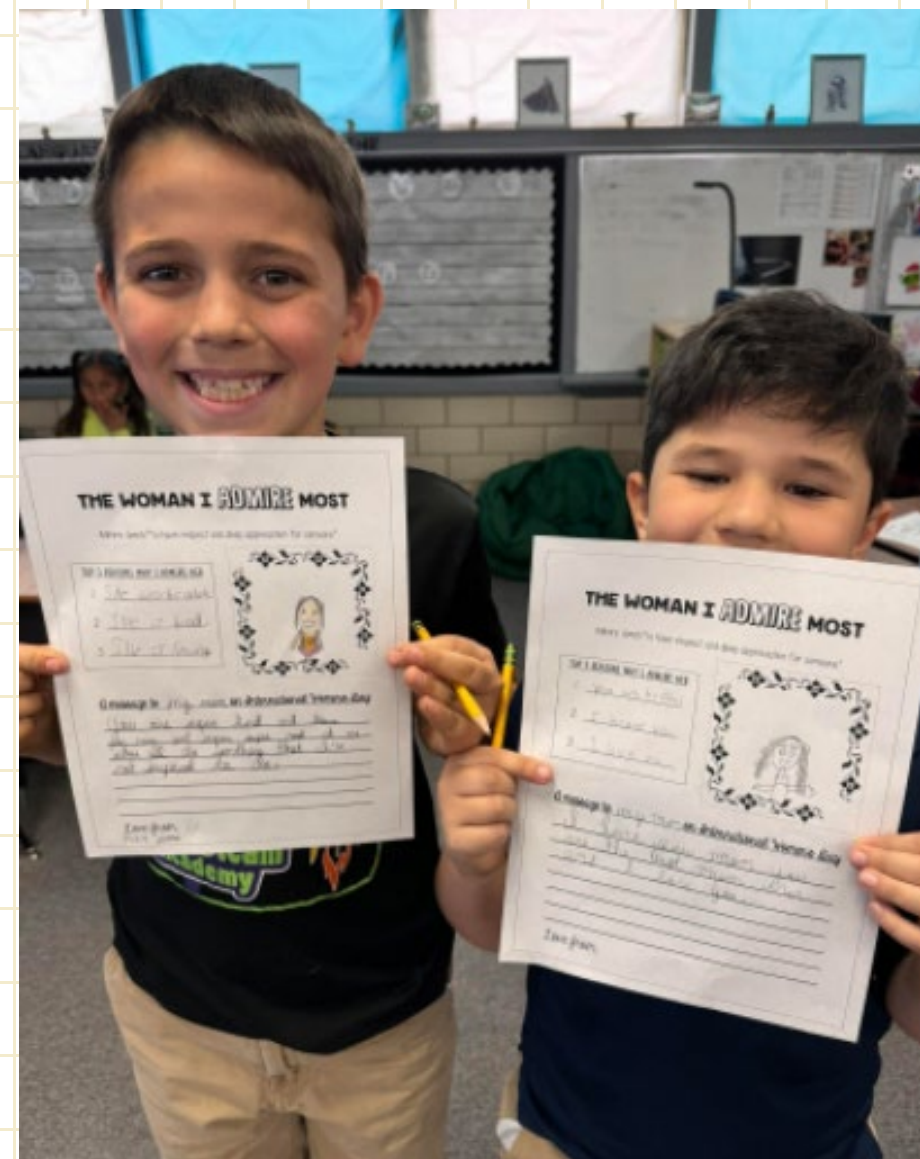
Future
Focused



Portrait of a Graduate



Global Citizen





BUILDING Success

Portrait of a Graduate

31

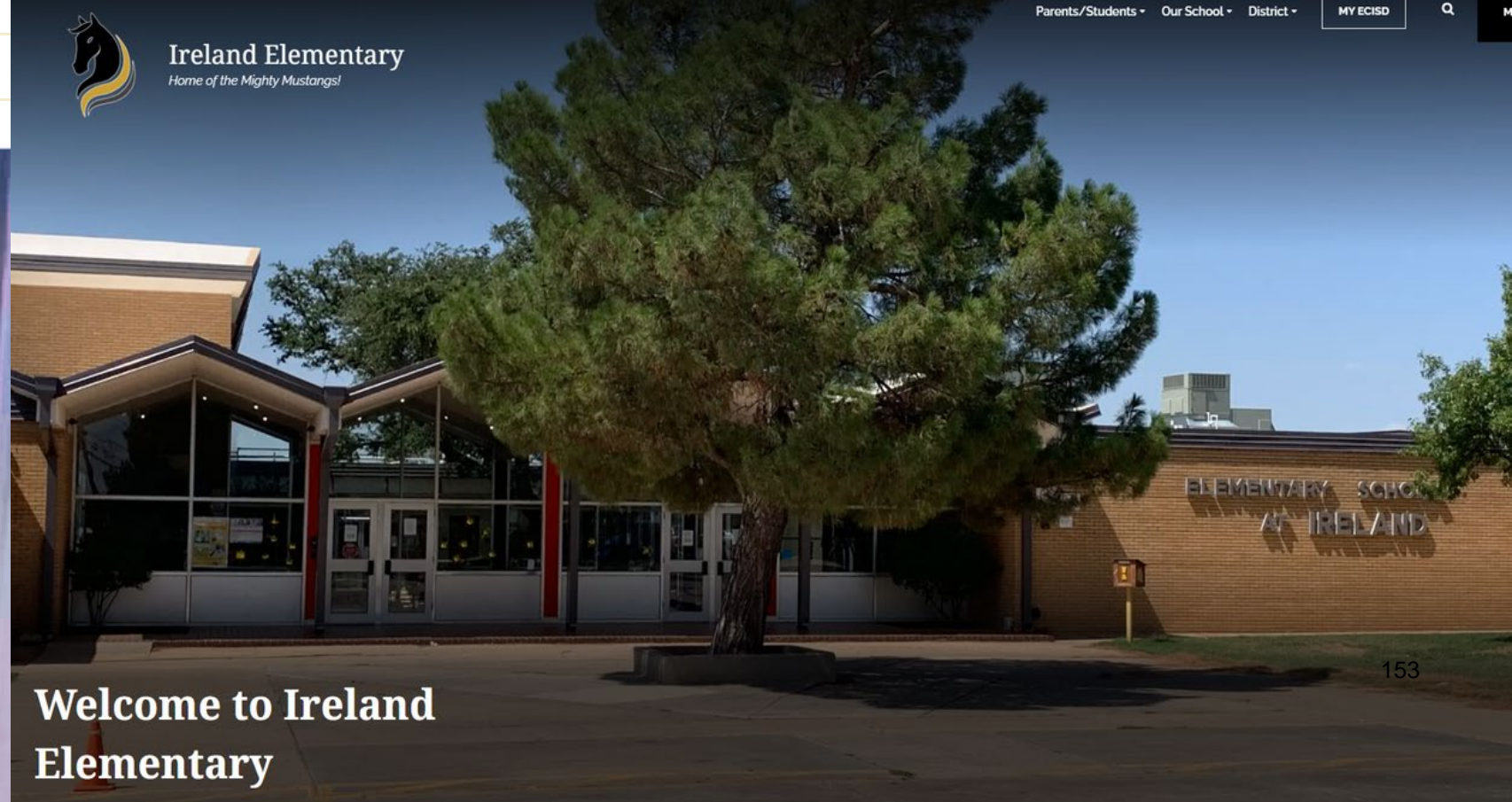


Life Ready

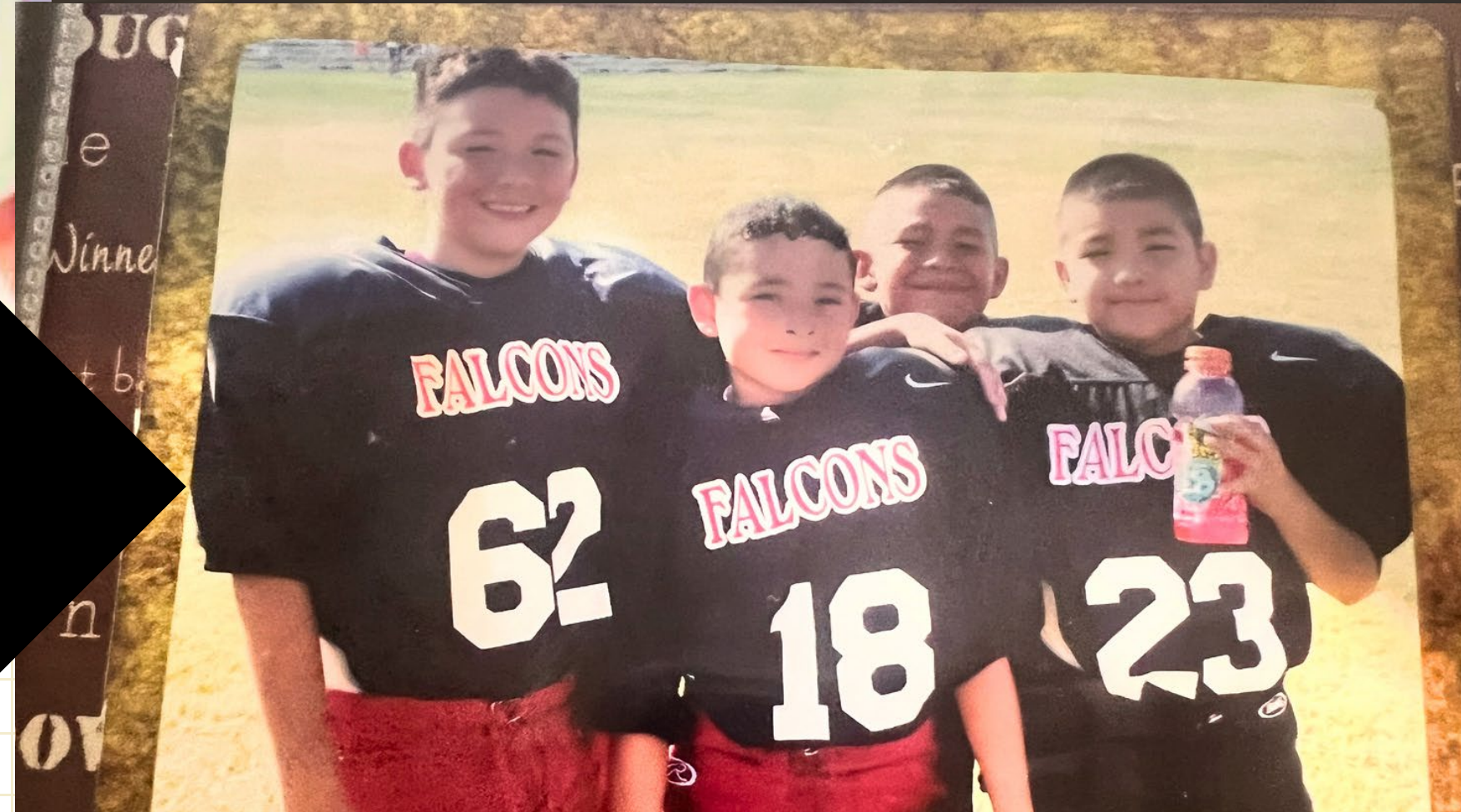


BUILDING Success

Portrait of a Graduate



Welcome to Ireland Elementary





BUILDING Success

Portrait of a Graduate



Life Ready





BUILDING Success



Portrait
of a
Graduate





BUILDING Success

Portrait of a Graduate





BUILDING Opportunities for Success in Social Studies





BOARD OF TRUSTEES' CONTINUING EDUCATION REPORT

The State Legislature requires school districts to provide the public with a record of school board members continuing education credit hours. Under separate cover you will receive the Continuing Education Credit Hours Report for all Board members, as recorded by the Texas Association of School Boards.



BUDGET UPDATE DISCUSSION

Discussion with the Board regarding 2025-2026 budget.



TO: Board of Trustees

FROM: Dr. Matthew Spivy, Executive Director of Human Resources

SUBJECT: **REQUEST FOR APPROVAL OF THE 2025-2026 ECISD EMPLOYMENT CONTRACT RENEWALS FOR ADMINISTRATORS, TEACHERS, AND OTHER PROFESSIONAL SUPPORT EMPLOYEES**

DATE: April 15, 2025

In an effort to retain the skilled instructional leadership of ECISD Administrators, Teachers, and other professional support employees, we strive to be able to recommend approval of their contracts to secure their employment as early in advance of the 2025-2026 school year as possible.

Administrative Recommendation:

Request for Approval of the 2025-2026 Employment Contract Renewals for Administrators, Teachers, and Other Professional Support Employees



TO: Board of Trustees
FROM: Dr. Anthony Sorola, Associate Superintendent
SUBJECT: **REQUEST FOR APPROVAL OF PERSONNEL RECOMMENDATIONS
TO HIRE CHIEF TECHNOLOGY OFFICER**
DATE: April 15, 2025

Recommendation to hire Chief Technology Officer.

Administrative Recommendation:

Approval of Personnel Recommendations to hire Chief Technology Officer.



TO: Board of Trustees
FROM: Dr. Anthony Sorola, Associate Superintendent
SUBJECT: **REQUEST FOR APPROVAL OF PERSONNEL RECOMMENDATIONS TO HIRE CHIEF OF SCHOOLS OFFICER**
DATE: April 15, 2025

Recommendation to hire Chief of Schools Officer.

Administrative Recommendation:

Approval of Personnel Recommendations to hire Chief of Schools Officer.



INFORMATION ITEMS

- Financials
- Purchases Over \$50,000 Informational Report
- Quarterly Donations Informational Report
- Routine Personnel Report
- Added and Reclassification Memorandum April 2025



FINANCIALS

The financial statements for the three required adopted budgets for the most recently closed month for the current fiscal year follow.

GENERAL FUND (199) YTD BUDGET REPORT
 FEBRUARY 28, 2025

FOR 2025 08

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCES	AVAILABLE BUDGET	PCT USE/COL
199 GENERAL FUND							
00 GENERAL LEDGER AND REVENUE	-337,223,000	-4,945,514	-342,168,514	-226,421,424.24	.00	-115,747,089.76	66.2%
11 INSTRUCTION	200,591,101	285,492	200,876,593	113,356,881.86	68,426,964.09	19,092,747.05	90.5%
12 INSTRUCTIONAL RES & MEDIA SERV	2,080,846	608,578	2,689,424	1,363,719.64	626,015.63	699,688.73	74.0%
13 CURRICULUM & STAFF DEVELOPMENT	9,812,543	-180,000	9,632,543	5,133,973.69	1,918,145.81	2,580,423.50	73.2%
21 INSTRUCTIONAL LEADERSHIP	5,236,712	105,000	5,341,712	3,416,843.26	1,384,860.27	540,008.47	89.9%
23 SCHOOL LEADERSHIP	19,788,203	1,665,494	21,453,697	14,119,960.63	6,637,276.43	696,459.94	96.8%
31 GUID, COUNS & EVALUATION SERVS	16,622,717	270,000	16,892,717	10,456,386.77	5,999,719.87	436,610.36	97.4%
32 SOCIAL WORK SERVICES	1,898,930	-85,000	1,813,930	950,893.52	722,769.71	140,266.77	92.3%
33 HEALTH SERVICES	3,206,566	0	3,206,566	1,904,522.01	1,104,883.34	197,160.65	93.9%
34 STUDENT TRANSPORTATION	10,848,013	707,530	11,555,543	5,689,773.34	3,548,908.02	2,316,861.64	80.0%
36 CO/EXTRACURRICULAR ACTIVITIES	8,062,579	31,817	8,094,396	4,430,244.06	1,648,475.41	2,015,676.53	75.1%
41 GENERAL ADMINISTRATION	8,517,284	531,000	9,048,284	5,549,529.59	2,547,623.87	951,130.54	89.5%
51 FACILITIES MAINT & OPERATIONS	36,845,955	4,852,080	41,698,035	23,309,739.64	12,926,483.40	5,461,811.96	86.9%
52 SECURITY & MONITORING SERVICES	8,225,177	-38,865	8,186,312	4,603,046.43	1,935,087.96	1,648,177.61	79.9%
53 DATA PROCESSING SERVICES	9,325,521	423,986	9,749,507	5,830,968.68	3,058,152.58	860,385.74	91.2%
61 COMMUNITY SERVICES	1,511,998	375,000	1,886,998	1,211,438.90	428,376.67	247,182.43	86.9%
71 DEBT SERVICE	1,388,000	-11,000	1,377,000	575,476.52	344,693.18	456,830.30	66.8%
81 FACILITIES ACQUISITION & CONST	3,000,000	-340,474	2,659,526	947,297.48	1,199,867.44	512,361.08	80.7%
99 INTERGOVERNMENTAL CHARGES	2,260,855	0	2,260,855	1,060,228.50	1,200,626.50	.00	100.0%
TOTAL GENERAL FUND	12,000,000	4,255,124	16,255,124	-22,510,499.72	115,658,930.18	-76,893,306.46	573.0%
TOTAL REVENUES	-337,748,000	-4,945,514	-342,693,514	-226,421,424.24	.00	-116,272,089.76	
TOTAL EXPENSES	349,748,000	9,200,638	358,948,638	203,910,924.52	115,658,930.18	39,378,783.30	
GRAND TOTAL	12,000,000	4,255,124	16,255,124	-22,510,499.72	115,658,930.18	-76,893,306.46	573.0%

165

** END OF REPORT - Generated by BAUMANN, DUSTY **

SCHOOL NUTRITION (240) YTD BUDGET REPORT
 FEBRUARY 28, 2025

FOR 2025 08

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCES	AVAILABLE BUDGET	PCT USE/COL
240 SCHOOL NUTRITION							
00 GENERAL LEDGER AND REVENUE	-20,327,315	-2,230,730	-22,558,045	-16,753,682.23	.00	-5,804,362.77	74.3%
35 FOOD SERVICE	20,327,315	3,691,340	24,018,655	13,852,255.51	5,785,013.55	4,381,385.94	81.8%
TOTAL SCHOOL NUTRITION	0	1,460,610	1,460,610	-2,901,426.72	5,785,013.55	-1,422,976.83	197.4%
TOTAL REVENUES	-20,327,315	-2,230,730	-22,558,045	-16,753,682.23	.00	-5,804,362.77	
TOTAL EXPENSES	20,327,315	3,691,340	24,018,655	13,852,255.51	5,785,013.55	4,381,385.94	
GRAND TOTAL	0	1,460,610	1,460,610	-2,901,426.72	5,785,013.55	-1,422,976.83	197.4%

** END OF REPORT - Generated by BAUMANN, DUSTY **

DEBT SERVICE (599) YTD BUDGET REPORT
 FEBRUARY 28, 2025

FOR 2025 08

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCES	AVAILABLE BUDGET	PCT USE/COL
599 DEBT SERVICE FUND							
00 GENERAL LEDGER AND REVENUE	-46,249,195	-1,197,116	-47,446,311	-45,475,197.34	.00	-1,971,113.66	95.8%
71 DEBT SERVICE	16,849,195	8,025,725	24,874,920	24,863,767.30	9,900.00	1,252.70	100.0%
TOTAL DEBT SERVICE FUND	-29,400,000	6,828,609	-22,571,391	-20,611,430.04	9,900.00	-1,969,860.96	91.3%
TOTAL REVENUES	-46,249,195	-1,197,116	-47,446,311	-45,475,197.34	.00	-1,971,113.66	
TOTAL EXPENSES	16,849,195	8,025,725	24,874,920	24,863,767.30	9,900.00	1,252.70	
GRAND TOTAL	-29,400,000	6,828,609	-22,571,391	-20,611,430.04	9,900.00	-1,969,860.96	91.3%
** END OF REPORT - Generated by BAUMANN, DUSTY **							



PURCHASES OVER \$50,000 INFORMATIONAL REPORT

The purchases over \$50,000 for the previous month of the current fiscal year follow. The report includes all such large purchases, regardless of required previous board approval.

As per Board Policy CH (local), the Superintendent is not required to obtain Board approval for the following types of budgeted purchases, regardless of cost:

1. A purchase made pursuant to a Board-approved interlocal contract or a cooperative purchasing program, in accordance with law;
2. A purchase made through a state purchasing program that satisfies the District's obligation for competitive purchasing [see CH(LEGAL) or CBB(LEGAL)]; or
3. A continuing or periodic purchase under a Board-approved bid or contract.

ECISD New Purchase Orders Over \$50,000 Report for March 2025

Item	PO Date	PO#	Vendor Name	Amount	General Comments	Approval Process	1st GL Account	Requestor	Department
1	03/21/2025	25009103	VERUSRX LLC	\$ 636,000	DRUGS AND PHARMACEUTICALS NOC VERUSRX INTERNATIONAL PHARMACY	INTERLOCAL REGION 12 ESC	772-41-6499-08-978-99-	YOLANDA GORDON	BENEFITS/RISK MANAGEMENT
2	03/21/2025	25009068	THE SEWELL FAMILY OF COMPANIES INC	\$ 445,855	FORD EXPEDITIONS FOR TRANSPORTATION 9 - 2024 FORD EXPEDITION XL RWD	HGAC VE05-24	199-34-6631-01-986-99-	SABLE CORRALES	DISTRICT OPERATIONS
3	03/04/2025	25008730	TERRACON CONSULTANTS INC	\$ 420,000	MATERIALS TESTING FOR NEW CTE CENTER	ECISD RFQ 24-27	693-81-6629-00-017-99-10024	SABLE CORRALES	DISTRICT OPERATIONS
4	03/07/2025	25008806	GALLAGHER CONSTRUCTION COMPANY LP	\$ 360,000	PROJECT MANAGEMENT SERVICES - TRANSITION LEARNING CENTER (TLC)	ECISD RFQ 24-16	693-81-6629-00-002-99-30024	SABLE CORRALES	DISTRICT OPERATIONS
5	03/27/2025	25009465	BRUCKNER TRUCK SALES INC	\$ 299,800	2 - REFRIGERATED TRUCKS	ECISD IFB 25-22SN	240-35-6631-00-974-99-	MARGARITA CORRAL	SCHOOL NUTRITION
6	03/28/2025	25009491	THE BOSWORTH LTD	\$ 173,400	RATLIFF STADIUM HVAC REPLACEMENTS 1 - 3 TON GAS TRANE PACKAGE UNIT FOR FOOTBALL EAST TICKET BOOTH 2 - TRANE PACKAGE UNITS (LOCKER ROOMS) 1 - 4 TON 1 - 5 TON 14 - FORCED AIR REZNOR HEATER PROPOSAL (RESTROOMS) 2 - LENNOX SPLITT SYSTEM (5 TON) GAS/ELECTRIC (SOCCER LOCKER ROOMS)	ECISD RFP 24-30-2	199-81-6639-00-905-99-	KENT CLARK	MAINTENANCE SERVICES 170
7	03/07/2025	25008800	DANA SAFETY SUPPLY	\$ 54,741	NEW VESTS 25 - TRAMBLKBR55-2 AE TRAVERSE HALF MOLLE BLACK 18 - RZRXTM3ABRV AREX RAZOR XT IIIA PANNELS MALE 3 - RZRF3ARG2BRV AREX RAZOR XT IIIA PANNELS FEMALE STRUCTURED 3 - AE, RZR3ARBRV, RAZOR IIIA PANNELS FEMALE UNSTRUCTURED 24 - AE ID TAGS 17 - TRAMBLKBR55-2 AE TRAVERSE HALF MOLLE BLACK 17 - RZRXTM3ABRV AREX RAZOR XT IIIA PANNELS MALE	BUYBOARD 698-23	289-52-6397-00-952-99-30525 199-52-6397-00-952-99-	NOEMI RAMOS	DISTRICT POLICE DEPARTMENT
8	03/04/2025	25008736	THE SEWELL FAMILY OF COMPANIES INC	\$ 54,090	1 - 2024 FORD TRANSIT F250 CARGO VAN RWD	ECISD IFB 25-20SN	240-35-6631-00-974-99-	RUTH BALTAZAR	SCHOOL NUTRITION



Quarterly Donations Informational Report

Donations received in the previous quarter are noted on the following page(s).

As per Board Policy CDC (local), the Superintendent or designee has the authority to accept gifts under \$10,000 on behalf of the district. Any donations over \$10,000 is presented to the board monthly for approval.

Id	Select Org # - Campus/De	Name of Donor/Organizatio	Name of Donation/Gift	Type of Donatio	Donation/Gift	Purpose of Donation
216	002 - Odessa High School	Toshiba Grant Foundation	Odessa High School Tele	Check	\$ 6,500.00	to purchase a new equatorial telescope in order to provide students with an additional,
225	002 - Odessa High School	Education Foundation of Ode	T.A.P. Grant	Check	\$ 1,000.00	T.A.P. Grant
226	002 - Odessa High School	Education Foundation	T.A.P. Grant	Check	\$ 994.91	T.A.P. Grant
228	002 - Odessa High School	Education Foundation of Ode	T.A.P. Grant	Check	\$ 1,000.00	Purchase of supplies/materials for an Entrepreneurship Class, empowering students to
229	002 - Odessa High School	Education Foundation of Ode	T.A.P. Grant	Check	\$ 993.97	Funds to purchase the food handlers certification testing and materials for the kitchen to
232	002 - Odessa High School	Education Foundation of Ode	T.A.P. Grant	Check	\$ 1,000.00	T.A.P. Grant
247	002 - Odessa High School	NGA MACHINE SHOP	PROM DONATION	Check	\$ 200.00	PROM EXPENSES
248	002 - Odessa High School	ELITE WHEEL LLC	PROM DONATION	Check	\$ 250.00	PROM EXPENSES
249	002 - Odessa High School	AUGUSTINO BARRIOS	PROM	Cash	\$ 50.00	PROM EXPENSES
199	003 - Permian High School	Permian Boys Golf Booster	Golf Team Trailer	Physical items	\$ 5,200.00	For the use of the Permian golf team to store equipment and to travel to tournaments.
202	011 - George HW Bush Ne	Texas Roadhouse	Dine to Donate - Decem	Check	\$ 80.00	Classroom supplies for AVID, t-shirts, AVID celebration, College tours
204	011 - George HW Bush Ne	Jesse Aguilar	Odessa TAFE	Check	\$ 775.85	The donation will support students who are TAFE State Qualifiers to attend the non-
211	011 - George HW Bush Ne	Donaciano Rocha & Cari Roc	Academic Decathlon	Check	\$ 1,000.00	This money is to help the Academic Decathlon team!
218	011 - George HW Bush Ne	Benjamin Hernandez	Academic Decathlon	Check	\$ 250.00	Funds to help Academic Decathlon
219	011 - George HW Bush Ne	Jerri Reed	Academic Decathlon	Check	\$ 4,000.00	To Help Academic Decathlon
244	044 - Crockett Middle Sch	WICKANDER & ASSOCIATES, I	CHECK DONAITON	Check	\$ 500.00	DONATION TO PAY FOR STAFF LUNCHEON ON APRIL 22, 2025 FOR STAAR TESTING Concrete front flower bed to stop parents from standing in dirt when ringing front door
195	045 - Wilson & Young Mid	Wesley Community Group	Concrete front of school	Physical items	\$ 1,000.00	buzzer
212	045 - Wilson & Young Mid	NJHS WILSON AND YOUNG IV	OUTDOOR SCHOOL	Check	\$ 1,602.00	OUTDOOR SCHOOL
188	101 - Alamo Elementary	New Tech Network Inc.	Hosting NTN Event	Check	\$ 500.00	Campus Activity
209	105 - Cameron Elementary	American Income Life Insur	Check	Check	\$ 168.00	donation will be used for student incentive
190	106 - Carver Early Educat	Top of Texas	Top of Texas Photograph	Check	\$ 1,521.00	staff shirts, and jackets
231	112 - Hays Elementary	Education Foundation of Ode	T.A.P. Grant	Check	\$ 979.62	T.A.P. Grant
203	117 - Pease Elementary	American Income Life Insur	Reference number VV2P	Check	\$ 143.00	to purchase incentives for the most student participation in Safety Child Kits by classroom
198	125 - Blanton Elementary	Andrew Hernandez State Far	Chick Fil A Chicken mini	Physical items	\$ 215.00	Blanton staff breakfast treat
192	128 - Johnson Elementary	U.S. Census Bureau Official C	Gift Card Survey Comple	Physical items	\$ 200.00	Filled out a survey, sent gift card. Will use for STAAR lunches.
214	128 - Johnson Elementary	School Pulse	Gift Card \$200.00	Cash	\$ 200.00	Filled out a census survey for campus. Government entity sends gift card. Will purchase staff items.
222	128 - Johnson Elementary	Institute of Education Scienc	Gift Card	Cash	\$ 200.00	Filled out the U.S. Census Survey for schools
236	128 - Johnson Elementary	School Pulse Panel	School Pulse Panel-Gift C	Physical items	\$ 200.00	STAAR Teacher Lunches
223	131 - Downing Elementary	Brandon Kieft	Campus Murial	Check	\$ 2,500.00	To be used on Campus Beautification, to pay a vendor for the Murial to be painted on The PTO has donated funds raised to use towards our school wrap we are trying to get installed on campus.
224	131 - Downing Elementary	E K Downing PTO	School Wrap Donation	Check	\$ 2,500.00	The initiative is aimed at providing every single student of low income schools and opportunity for essential tools that are necessary for reading success books in their home.
240	131 - Downing Elementary	Barbara Bush Houston Litera	My home library	Physical items	\$ 25,687.24	To provide funds for the campus mural incorporating Avid, GT, Wicor theme and students, staff, and visitors to stay cool and comfortable during outdoor activities, particularly in areas with hot climates or intense sunlight.
242	131 - Downing Elementary	Sewell Ford	Matching Campaign	Check	\$ 2,500.00	
250	133 - Buice Elementary	Buice PTA	Sun Shade	Physical items	\$ 21,316.00	

						To have business promoted on our car show flyer. Donation is to be donated to Mr.
196	698 - Advanced Tech Cent	Taylor Sudden Services	Car Show Flyer Business	Cash	\$ 1,766.40	Rodriguez campus activity.
200	698 - Advanced Tech Cent	John M. Escobar- JME Transp	For Welding USA Skills U	Check	\$ 250.00	Welding Skills USA #846
206	698 - Advanced Tech Cent	Sewell Ford	SEWELL FORD	Check	\$ 500.00	BANQUET FUNDS
213	698 - Advanced Tech Cent	Esaih Enriquez	ECISD Activity ACT#846	Check	\$ 100.00	Teacher Campus Activity Fund
227	698 - Advanced Tech Cent	Hall Electrical Services	CDE Contest/ Travel	Check	\$ 500.00	To help with cost of CDE Contest and travel.
237	698 - Advanced Tech Cent	Kenneth Pickering	Donation For Travel Fun	Check	\$ 300.00	Travel Funds for Contest
186	705 - ECISD Development	Education Foundation	Donation - Inspiration St	Check	\$ 4,103.00	Donation to ECISD for part-time aide position to support Inspiration Station
187	705 - ECISD Development	Education Foundation	Donation - Education Fo	Check	\$ 33,762.00	To reimburse district for 1/2 of Executive Director for Education Foundation staff position.
191	705 - ECISD Development	Education Foundation of Ode	Inspiration Station Staff	Check	\$ 27,775.00	Director of STEAM Initiatives & Special Projects salary donation
215	848 - Early Childhood	Atmos Energy	Burleson Literacy	Check	\$ 3,500.00	This donation will be used to purchase resources to support Burleson's language and
243	851 - Curriculum & Instruc	Cal Ripken Sr. Foundation	Cal Ripken Sr. STEM Lab	Check	\$ 6,500.00	to be used to replace consumable materials in the STEM labs at the campuses that have a
189	856 - Student Addistance	Hemphill Charitable Foundat	Hemphill Charitable Fou	Check	\$ 10,000.00	Assist needy students with uniforms, school supplies and cap and gowns
197	856 - Student Assistance S	Sewell Ford	Sewell Ford Donations	Check	\$ 1,000.00	Purchase food for Leadership Conference held for Homeless student population.
207	856 - Student Assistance S	Pan American Golf Associatio	Pan American Golf Assoc	Check	\$ 500.00	Give a way's for the McKinney Vento Event at Odessa College for homeless stud
221	856 - Student Assistance S	Parkhill Smith & Cooper, Inc.	Parkhill Smith& Cooper,	Check	\$ 1,500.00	Purchase snacks, uniforms, school supplies, prizes for MV Leadership Event for needy students
194	889 - School Leadership	Sewell Family of Companies	ECISD Signing Day Donat	Check	\$ 15,250.00	event. I believe they will be providing one check to the district in the amount of \$15,250. Each high school campus will be receiving the amount below.
233	901 - Communications	Education Foundation of Ode	Awards for Excellence Dc	Check	\$ 10,000.00	Awards for Excellence Sponsorship
238	901 - Communications	Atkins, Hollmann, Jones, Pea	Awards for Excellence Sp	Check	\$ 1,000.00	Awards for Excellence Sponsorship
239	901 - Communications	CMC Business Systems, Inc.	Awards for Excellence Sp	Check	\$ 250.00	Awards for Excellence Sponsorship
252	901 - Communications	SIW Pipe & Supply, Inc.	Awards for Excellence Sp	Check	\$ 5,000.00	Awards for Excellence Sponsorship
253	901 - Communications	Atmos Energy Corporation	Awards for Excellence Sp	Check	\$ 1,000.00	Awards for Excellence Sponsorship
241	905 - Athletics	United States Tennis Associat	USTA Tennis Venue Serv	Check	\$ 33,350.00	The donation will be used to resurface the tennis courts at Permian High School, and will be
246	905 - Athletics	Permian Tennis Booster Club	Resurfacing Donation (Pc	Check	\$ 29,350.00	The fund will be used to repair, seal, and resurface the 8 tennis courts at Permian High
245	952 - District Police Depart	Circle P feed store	Donation	Physical items	\$ 700.00	Saddle for mounted Patrol
251	CHANCELLOR HOUSE	PEARL LORIE GRAIL A. BALBA	TV for Chancellor House	Physical items	\$ 80.00	Entertainment
230	ECISD TEEN PARENT	SUPERIOR HEALTHPLAN (spoi	Sponsorship amount \$1C	Check	\$ 1,000.00	Funds used to help provide snacks and door prizes at the TPRS events.
217	New Tech Odessa	Odessa Dana Majors	Teacher Appreciation Fu	Cash	\$ 105.00	to help purchase teacher appreciation items for mentor teachers in ECISD and the Odessa
220	New Tech Odessa	Odessa Dana Majors	Teacher Appreciation Fu	Cash	\$ 105.00	To help purchase teacher appreciation items for mentor teachers in ECISD and the Odessa
	Total				\$ 274,472.99	

ECTOR COUNTY INDEPENDENT SCHOOL DISTRICT
Odessa, Texas

MEMORANDUM

TO: Dr. Keeley Boyer, Superintendent of Schools

FROM: Dr. Anthony Sorola, Associate Superintendent

RE: Routine Personnel Report for March 2025

DATE: 3/31/2025

Elementary Level Recommendations

NAME	JOB CLASS	CAMPUS	EFFECTIVE DATE
NONE			

Secondary Level Recommendations

NAME	JOB CLASS	CAMPUS	EFFECTIVE DATE
PAVITHRA BABU	MIDDLE SCHOOL ORCH	NIMITZ MIDDLE SCHOOL	3/17/2025
MANUEL HERNANDEZ	SPED	PERMIAN HIGH SCHOOL	3/3/2025

Administrative Level Recommendations

NAME	JOB CLASS	CAMPUS/DEPARTMENT	EFFECTIVE DATE
NONE			

Elementary Level Resignations

NAME	JOB CLASS	CAMPUS	EFFECTIVE DATE
HELEN ELMORE	THIRD GRADE REG	HAYS ELEMENTARY SCHOOL	3/31/2025

Secondary Level Resignations

NAME	JOB CLASS	CAMPUS	EFFECTIVE DATE
JESSE RODRIGUEZ	SCIENCE	WILSON AND YOUNG	3/17/2025
OFRAEL GALINDO	WELDING	ATC	3/21/2025
LYNDA SCHROER	ELAR	BONHAM MIDDLE SCHOOL	3/24/2025
MARCUS RICO	MATH	NTO	3/28/2025

Administrative Level Resignations

NAME	JOB CLASS	CAMPUS/DEPARTMENT	EFFECTIVE DATE
ALEXANDRA AGUILAR	SPECIALIST, SAS HOMELESS		3/19/2025

ECTOR COUNTY INDEPENDENT SCHOOL DISTRICT
Odessa, Texas

MEMORANDUM

TO: Dr. Keeley Boyer, Superintendent of Schools
 FROM: Dr. Anthony Sorola, Associate Superintendent
 RE: Information Report for April 2025
 DATE: 4/15/2025

ADDED ADMINISTRATIVE PROFESSIONAL AND STIPEND/SUPPLEMENTAL PAY PLAN		
POSITION/GROUP	DUTIES PERFORMED/DAYS	STIPEND/PAY GRADE
Professional	Chief Human Capital Officer	AP PG 11
Professional	Chief Academic Officer	AP PG 11
RECLASSIFIED ADMINISTRATIVE PROFESSIONAL AND STIPEND/SUPPLEMENTAL PAY PLAN		
POSITION/GROUP	DUTIES PERFORMED/DAYS	STIPEND/PAY GRADE
Stipends	Title One/At-Risk Lead Stipend	Updated to include "At-Risk Lead" for Secondary campuses.
Professional - Associate Superintendent of Athletics/Human Capital/Operations	Associate Superintendent of Operations	Name Change
REMOVED ADMINISTRATIVE PROFESSIONAL AND STIPEND/SUPPLEMENTAL PAY PLAN		
POSITION/GROUP	DUTIES PERFORMED/DAYS	STIPEND/PAY GRADE
Professional	Associate Superintendent of Curriculum and Instruction	AP PG 11
STIPEND	Mentor - Media Specialist	Remove