

Agenda of Board Workshop Meeting

The Board of Trustees Ector County Independent School District

A Board Workshop Meeting of the Board of Trustees of Ector County Independent School District will be held February 13, 2024, beginning at 6:00 PM.

The subjects to be discussed or considered are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

1. Call to Order - Roll Call
2. Verification of Compliance with Open Meeting Law - this is to certify that the provisions of Section 551.001 of the Texas Government code have been met in connection with public notice of this meeting.
3. Opening Remarks by Superintendent
4. Public Comment
5. Report/Discussion Items
 - A. Presentation of the Leadership for Ector's Accelerated Performance (LEAP) Grant 3
 - B. Strategic Plan Quarterly Board Update 13
 - C. Discussion of Proposed 2024-2025 School Actions 14
6. Board Policy
 - A. Discussion of Revisions to TASB Local Board Policy EHBE (LOCAL) - Special Programs: Bilingual Education/ESL 15
 - B. Discussion of TASB Local Policy GKG (LOCAL) and the Associated Resolution of the Board to Accept as Volunteers Chaplains 18
7. Possible Request for Approval to Move to Closed Meeting - Personnel Matters - Section 551.074 of the Texas Government Code [Board will deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees of the District or hear a complaint or charge against an officer or employee.]
Deliberation Regarding Real Property - Section 551.072 of the Texas Government Code [Board will deliberate the purchase, exchange, lease, or value of real property.] (The Board of Trustees will discuss the purchase of real property.)
Consultations with Attorney - Section 551.071 of the Texas Open Meetings Act [The Board will meet in Closed Session in Consultation with the Board's Attorney Regarding all Matters as Authorized by Law.]
 - A. Request for Approval to Authorize the Negotiation and Execution of a Contract to Purchase Property - Property A 21
 - B. Request for Approval to Authorize the Negotiation and Execution of a Contract to Purchase Property - Property B 22
8. Closing Remarks by Superintendent

9. Adjournment



PRESENTATION OF THE LEADERSHIP FOR ECTOR'S ACCELERATED PERFORMANCE (LEAP) GRANT.

Administration will present the Leadership for Ector's Accelerated Performance (LEAP) project. LEAP is a Teacher School Leader (TSL) grant from the US Department of Education. ECISD will receive technical assistance from the Community Training and Assistance Center (CTAC) to implement the grant.



February 13, 2024

Presenters:

William Slotnik, Chief Executive Officer

Jeff Edmison, Chief Officer, National Field Operations

Scott Reynolds, Senior Associate, National School Reform

4



National Recognition for ECISD

- Congratulations to the Board of Trustees and ECISD educators
- Teacher and School Leader Incentive Program is a highly competitive grants program at USEd
- LEAP is one of only 29 grant awards in the entire United States
- Nearly \$9 million over three years to accelerate ECISD's efforts
- We won!

Project Highlights

- Accelerates existing ECISD efforts, goals include:
 - Increase student achievement at high-needs, low-performing campuses (ELAR and Math)
 - Develop an effective, diverse, and supported educator workforce
- Builds capacity through national resources

6

Project LEAP Partnership



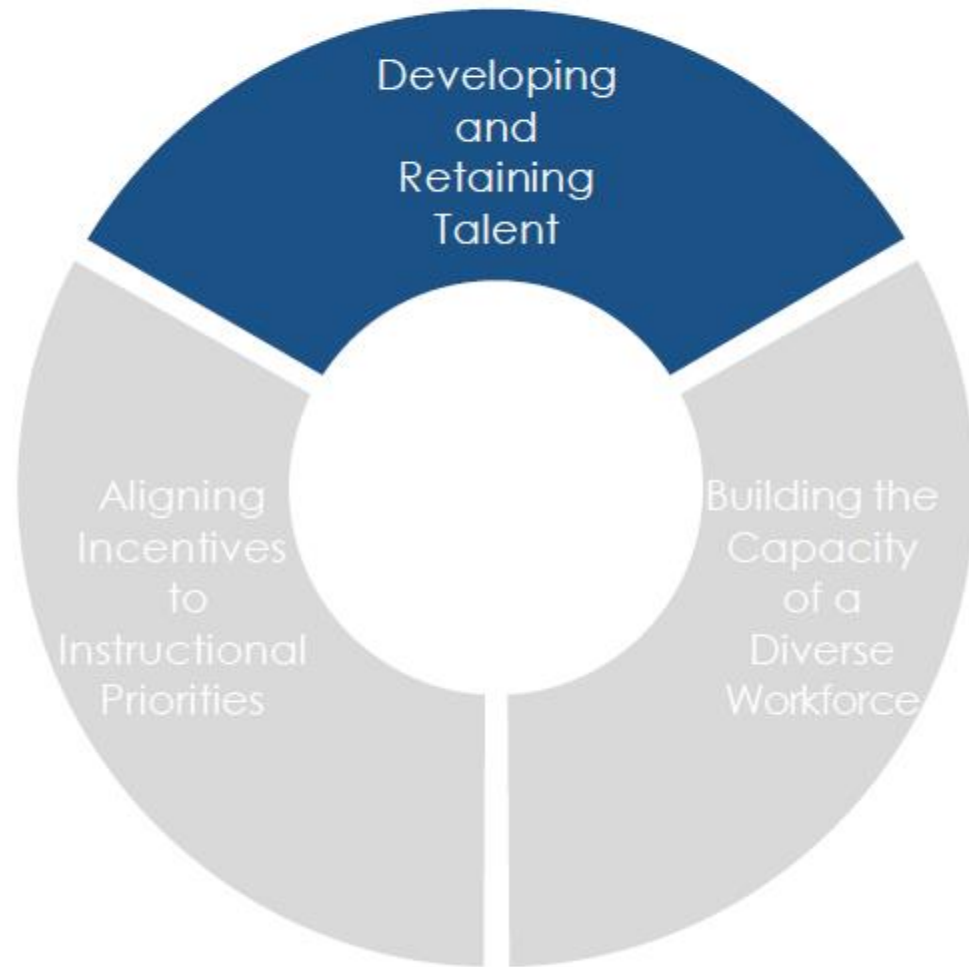
LEAP integrates with and builds on the foundational efforts in ECISD.

Key Project Components



8

Key Project Components



- Enhance teacher induction
- Build instructional leadership
- Serve diverse learners

9

Key Project Components



- Recruit effective principals
- Reward instructional improvement

10

Key Project Components



- Recruit diverse teachers
- Strengthen the leadership pipeline

11





STRATEGIC PLAN QUARTERLY BOARD UPDATE

The District began work on the strategic plan, *The Future is Now*, in March 2019 to guide the work of the District through the year 2024.

There will be quarterly strategic plan board updates on the different projects of the strategic plan. The following topics will be presented on February 13, 2024: (1) Establish To and Through Efforts, (2) and Develop a System of Support for National Board Certification.



DISCUSSION OF PROPOSED 2024-2025 SCHOOL ACTIONS

Presentation and discussion of proposed school actions for the 2024-2025 school year.



**DISCUSSION OF REVISIONS TO TASB LOCAL BOARD POLICY
EHBE(LOCAL) – SPECIAL PROGRAMS: BILINGUAL EDUCATION/ESL**

EHBE (LOCAL) Special Programs: Bilingual Education/ESL

The administration requests the board's approval of revisions to EHBE (LOCAL) for the comprehensive District Dual Language Programs (DLP) policy, emphasizing bilingualism, biliteracy, and cross-cultural competence.

PROPOSED REVISIONS – Revised 02/02/24

Language Proficiency Assessment Committees

The professional staff members of the LPAC(s) shall be assigned those duties by the Superintendent or designee. Selection of parent members of LPAC(s) shall be made after soliciting volunteers and upon the recommendation of professionals involved in the bilingual/ESL programs.

Training

The District shall provide orientation and training for all members of the LPAC(s), which shall include a discussion of the committee's duties and a thorough explanation and review of all laws and rules governing the confidentiality of information regarding individual students. In performing their duties, committee members shall be acting for the District and shall observe requirements regarding confidentiality of student records. [See FL]

District Dual Language Programs (DLP)

The District shall implement for students a dual language one-way program in which students learn academic content through two languages: English and Spanish and develop bilingualism, biliteracy, and positive cross-cultural competence. At least 50 percent of instructional time shall be provided in the second language at all grade levels offered at each school as designated by the District's instructional framework for each grade.

The District shall also implement a Dual Language Two-Way Model at appropriate campuses.

Unless otherwise specified, the dual language program (DLP) in this policy shall refer to the dual language one-way program.

Grade Levels

Enrollment in elementary DLPs shall begin at pre-kindergarten or kindergarten and continue without interruption through the elementary grades.

Eligibility

The DLP shall be available according to each students' attendance zone and participating campus.

Equitable Access

The District is committed to providing equitable access to services for emergent bilingual students. Access to the DLP shall not be based on race, creed, color, religious affiliation, age, or disability.

The recommended integration of emergent bilinguals and students proficient in English in a DLP shall be reached while ensuring that the District fulfills its obligation to provide required bilingual program services to emergent bilinguals in accordance with state law.

Support of Program Goals

The Board and the administration shall support the DLP's purpose and goals by hiring and retaining highly qualified staff, funding appropriate professional development, and providing program instructional resources.

Support of
Secondary Program

Students eligible for dual language in high school grades include:

1. Students who have completed a District middle school DLP; or
2. Students who demonstrate sufficient proficiency in the partner language as determined by administrative procedure.

The Board and the administration shall support the secondary DLP purpose and goals by hiring and retaining highly qualified Spanish LOTE and bilingual content teachers, funding appropriate development, and providing resources in the partner language to enhance curriculum and instructional delivery.

Expectations for
Participants

Each student enrolled in the DLP shall:

1. Commit to the program throughout the elementary and secondary school grades;
2. Engage in high-level academic conversations in multiple languages with their peers; and
3. Demonstrate respect for all languages and cultures they encounter in the program.

Each parent/guardian of students enrolled in a DLP are expected to:

1. Enroll the student in the program to continue throughout the elementary and secondary school grades;
2. Understand the program goals, content, and design; and
3. Consent to language proficiency assessments in English and the partner language.

Teachers and administrators in the DLP are expected to:

1. Set high academic expectations that will engage all students in preparation for post-secondary success in a bilingual, bicultural, and biliterate global society;
2. Communicate DLP goals, content, and design to parents/guardians and students; and
3. Facilitate family engagement in the program.



DISCUSSION OF TASB LOCAL POLICY GKG(LOCAL) AND THE ASSOCIATED RESOLUTION OF THE BOARD TO ACCEPT AS VOLUNTEERS CHAPLAINS

The administration introduces the following policy GKG(LOCAL) to guide the use of volunteers within the district, as a requirement to consider the resolution for discussion in accordance with Senate Bill 763, enacted by the 88th Texas Legislature. SB763 enables school districts to welcome chaplains as volunteers, providing essential support, services, and programs for students, as determined by the board. These provisions will be effective following Board action.

Resolution of the Board to Accept as Volunteers Chaplains

WHEREAS, Section 23.001 of the Texas Education Code permits the district to employ or accept as a volunteer a chaplain to provide support, services, and programs for students as assigned by the Board;

WHEREAS, Senate Bill 763, passed by the 88th Texas Legislature, requires each school board to take a **record vote** between September 1, 2023, and March 1, 2024, on whether to adopt a policy authorizing a campus of the district to employ or accept as a volunteer a chaplain under Education Code Chapter 23;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Ector County Independent School District hereby:

Affirms the practice of a district campus permitting a chaplain to provide support, services, and programs for students in accordance with the district's existing GKG(LOCAL) policy.

Adopted this _____ (*date*) day of _____ (*month*), _____ (*year*), by the Board of Trustees.

Presiding officer's signature: _____

Secretary's signature: _____

ADD POLICY (revised 2/5/24)

The District shall use volunteers, including chaplains, to provide assistance in areas that:

1. Support and enhance teaching and learning;
2. Support the welfare of the students and/or staff; and
3. Support the District in other areas of need.

Application

All prospective volunteers shall submit an application form as provided by the District.

Criminal History
Record Check

The District shall obtain the criminal history record for prospective volunteers when required by law or the District. Once received, the District shall determine the person's eligibility and inform approved volunteers when their services are to begin.

Authority

District volunteers shall work directly under the supervision of the campus principal or a District employee in accordance with administrative regulations.

Administrative regulations shall be established regarding the volunteer application process, qualifications, training, duties, and other relevant information about the District's volunteer program.

Training

Volunteers shall complete District training requirements prior to participating in the District's volunteer program.



Ector County Independent School District

Action Page

TO: Board of Trustees

FROM: Dr. Scott Muri, Superintendent of Schools

SUBJECT: REQUEST FOR APPROVAL TO AUTHORIZE THE NEGOTIATION AND EXECUTION OF A CONTRACT TO PURCHASE PROPERTY – PROPERTY A

DATE: February 13, 2024

The Board will be asked to discuss and take appropriate action regarding the purchase of real property (Property A) for construction including, but not limited to, approval of an offer, authorization to negotiate and execute a contract for purchase and other necessary and related documents, and approval of payment of the purchase price, closing costs, and other fees and expenses related to such purchase.

Administrative Recommendation:

It is recommended that the Board of Trustees authorize the negotiation and execution of a contract for the purchase of real property (Property A) for construction.



Ector County Independent School District

Action Page

TO: Board of Trustees

FROM: Dr. Scott Muri, Superintendent of Schools

SUBJECT: REQUEST FOR APPROVAL TO AUTHORIZE THE NEGOTIATION AND EXECUTION OF A CONTRACT TO PURCHASE PROPERTY – PROPERTY B

DATE: February 13, 2024

The Board will be asked to discuss and take appropriate action regarding the purchase of real property (Property B) for construction including, but not limited to, approval of an offer, authorization to negotiate and execute a contract for purchase and other necessary and related documents, and approval of payment of the purchase price, closing costs, and other fees and expenses related to such purchase.

Administrative Recommendation:

It is recommended that the Board of Trustees authorize the negotiation and execution of a contract for the purchase of real property (Property B) for construction.