

Agenda of Board Workshop Meeting

The Board of Trustees Ector County Independent School District

A Board Workshop Meeting of the Board of Trustees of Ector County Independent School District will be held January 9, 2024, beginning at 6:00 PM.

The subjects to be discussed or considered are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

1. Call to Order - Roll Call
2. Verification of Compliance with Open Meeting Law - this is to certify that the provisions of Section 551.001 of the Texas Government code have been met in connection with public notice of this meeting.
3. Opening Remarks by Superintendent
4. Public Comment
5. Board Policy
 - A. Discussion of TASB Board Policy Update 122 2
6. Report/Discussion Items
 - A. Presentation of the Career & Technical Education Program 34
7. Possible Request for Approval to Move to Closed Meeting - Personnel Matters - Section 551.074 of the Texas Government Code [Board will deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees of the District or hear a complaint or charge against an officer or employee.]
Consultations with Attorney - Section 551.071 of the Texas Open Meetings Act [The Board will meet in Closed Session in Consultation with the Board's Attorney Regarding all Matters as Authorized by Law.]
8. Closing Remarks by Superintendent
9. Adjournment



DISCUSSION OF TASB BOARD POLICY UPDATE 122

CQB(LOCAL): TECHNOLOGY RESOURCES – CYBERSECURITY

Based on the new notification requirements imposed by SB 271, the security breach notification provisions have been revised to include security incidents.

CSA(LOCAL): FACILITY STANDARDS - SAFETY AND SECURITY

This new local policy on facility safety and security includes recommended provisions addressing audits of building access control to comply with the commissioner's new school safety rules for facilities, effective May 31, 2023.

DC(LOCAL): EMPLOYMENT PRACTICES

HB 1789 creates a nepotism exception for hiring bus drivers, regardless of county population, if the board approves employment. We recommend adding a note referring to DBE(LEGAL) (concerning nepotism) to this policy that delegates hiring authority for noncontractual employees to the superintendent as a reminder of the special requirements related to this nepotism exception for bus drivers.

EHB(LOCAL): CURRICULUM DESIGN - SPECIAL PROGRAMS

New provisions are recommended to comply with HB 3928, which requires the board to adopt and implement a policy requiring the district to comply with all rules and standards adopted by the SBOE and guidance published by the commissioner to implement the program to test students for dyslexia and related disorders.

EHBC(LOCAL): SPECIAL PROGRAMS - COMPENSATORY SERVICES AND INTENSIVE PROGRAMS

This local policy containing provisions on accelerated instruction has been moved to EHBCA(LOCAL) (see below) to align with the legal policy created at that code in Update 121.

EHBCA(LOCAL): COMPENSATORY SERVICES AND INTENSIVE PROGRAMS - ACCELERATED INSTRUCTION

This local policy has been recoded from EHBC(LOCAL) to align with EHBCA(LEGAL) created in Update 121. HB 1416 made several changes to the requirements for accelerated instruction. Recommended changes to this local policy reflect that a parent's ability to request a particular teacher after a student fails to perform satisfactorily on a state assessment is no longer limited to students in grades 3, 5, and 8. Other changes delete references to the accelerated learning committee, which has been eliminated. A district now must develop an accelerated learning plan for certain students, and parents still may file a complaint about the plan in accordance with FNG.

FEA(LOCAL): ATTENDANCE - COMPULSORY ATTENDANCE

SB 68 allows a district to excuse a student from attending school for career investigation days to visit a professional's workplace during the student's junior and senior years to determine the student's interest in a career in the professional's field. Districts that choose to excuse students for absences to visit a professional's workplace to explore a career in that professional's field must adopt a policy to determine when an absence will be excused for this purpose and a procedure to verify the visit. A new provision offered for the board's consideration at Career Investigation permits such absences for the maximum amount allowed in law — up to two days during a student's junior year and up to two days during the student's senior year. Contact your policy consultant for revisions if the district will allow fewer excused absences or will not allow any excused absences for this purpose.

FFAC(LOCAL): WELLNESS AND HEALTH SERVICES - MEDICAL TREATMENT

Recommended revisions to the provisions on opioid antagonists are based on SB 629, which requires a district to have at least one person who is authorized and trained to administer the medication present during regular school hours on each campus that serves grades 6 through 12. The district's current language does not limit administration of the opioid antagonist medication to specific grade levels or campuses; therefore, the revisions state that the provision will be applicable to every campus. If the district wishes to implement this policy only for campuses with certain grade levels, contact the district's policy consultant for appropriate adjustments.

FFB(LOCAL): STUDENT WELFARE - CRISIS INTERVENTION

Recommended revisions to this local policy on crisis intervention include the following:

- In accordance with HB 3, provisions have been added at Student Reports to require each campus to establish a clear procedure for students to report concerning behavior by another student.



- Revisions at Employee Confidentiality are based on SB 1720 and allow employees who report a potential threat to elect to keep their identities confidential.

FL(LOCAL): STUDENT RECORDS

HB 1416 repeals provisions related to accelerated learning committees. The references to the accelerated learning committee have been replaced with references to the accelerated education plan that now must be created for certain students who fail to perform satisfactorily on state assessments.



Update 122

Local Policy Overview

CQB (LOCAL)

TECHNOLOGY RESOURCES: CYBERSECURITY

- In accordance with the recently enacted SB 271, the notification requirements have undergone revision. Specifically, the security breach notification provisions have been updated to encompass security incidents.

Security Breach Notifications

Upon discovering or receiving notification of a breach of system security or a security incident, as defined by law, the District shall disclose the breach or incident to affected persons or entities in accordance with the time frames established by law. The District shall give notice by using one or more of the following methods:

1. Written notice.
2. Email, if the District has email addresses for the affected persons.
3. Conspicuous posting on the District's websites.
4. Publication through broadcast media.

The District shall disclose a breach or incident involving sensitive, protected, or confidential student information as required by law.

CSA(LOCAL)

FACILITY STANDARDS: SAFETY AND SECURITY

- The new local policy focuses on facility safety and security.
- It includes recommended provisions tailored for audits of building access control.
- The purpose is to align with and adhere to the commissioner's recently introduced school safety rules for facilities.
- These changes became effective on May 31, 2023.

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DC(LOCAL)

EMPLOYMENT PRACTICES

- HB 1789 establishes a nepotism exception for bus driver hiring, regardless of county size, with board approval.
- A suggested enhancement involves adding a reference note to DBE(LEGAL) within the policy.
- This note serves as a reminder within the policy, delegating hiring authority for noncontractual employees to the superintendent, emphasizing the specific requirements for the nepotism exception related to bus drivers.

Employment of
Noncontractual
Personnel

Note: For employment of a bus driver related to a Board member or the Superintendent, see DBE(LEGAL).

EHB(LOCAL)

CURRICULUM DESIGN: SPECIAL PROGRAMS

- New provisions are advised to align with HB 3928.
- The board is mandated to adopt and implement a policy ensuring district compliance with SBOE rules, standards, and commissioner-published guidance.
- The focus is on implementing a program for testing students for dyslexia and related disorders.

Dyslexia and Related Disorders

The District shall comply with all rules and standards adopted by the State Board of Education and guidance published by the commissioner of education to implement the program to test students for dyslexia and related disorders.

EHBC(LOCAL)

SPECIAL PROGRAMS: COMPENSATORY SERVICES AND INTENSIVE PROGRAMS

- The local policy on accelerated instruction has been relocated to EHBCA(LOCAL) to align with the corresponding legal policy created in Update 121.

Ector County ISD 068904	SPECIAL PROGRAMS COMPENSATORY SERVICES AND INTENSIVE PROGRAMS	EHBC (LOCAL)
Accelerated Instruction	Each student who has been identified as being at risk of dropping out of school, who is not performing at grade level, or who did not perform satisfactorily on a state-mandated assessment shall be provided accelerated and/or compensatory educational services.	The District shall provide accelerated instruction in accordance with law if a student fails to perform satisfactorily on a state-mandated assessment.
Accelerated Learning Committee	When a student fails to perform satisfactorily on a math or reading state-mandated assessment in grades 3, 5, or 8, an accelerated learning committee shall develop a written educational plan in accordance with law. If a parent requests that the student be assigned to a particular teacher the following school year, the request shall be addressed in accordance with the District's administrative procedures.	A parent complaint about the content or implementation of the educational plan shall be filed in accordance with FNG.

EHBCA(LOCAL)

COMPENSATORY SERVICES AND INTENSIVE PROGRAMS: ACCELERATED INSTRUCTION

- Local policy transitioned from EHBC(LOCAL) to align with EHBCA(LEGAL) post Update 121.
- HB 1416 prompted revisions to accelerated instruction requirements.
- Changes include expanded parent rights to request specific teachers post-unsatisfactory state assessments for all grades.
- References to the abolished accelerated learning committee were removed and replaced by a mandate for districts to create accelerated learning plans.
- Parents can file complaints about the plan following procedures outlined in FNG.

FEA(LOCAL)

ATTENDANCE: COMPULSORY ATTENDANCE

- SB 68 authorizes districts to excuse students from school for career investigation days during their junior and senior years.
- Purpose: To visit a professional's workplace and assess interest in a career within that field.
- A proposed provision suggests allowing the maximum days permitted by law — up to two days in the junior year and up to two days in the senior year.

Career Investigation

The District shall excuse a student for up to two days during the student's junior year and up to two days during the student's senior year to visit a professional's workplace for purposes of exploring the student's interest in pursuing a career in that professional's field.

FFAC(LOCAL)

WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT

- Recommended revisions to opioid antagonist provisions align with SB 629.
- SB 629 mandates the presence of an authorized and trained individual to administer the medication during regular school hours on each campus serving grades 6 through 12.
- The district's existing language lacks specificity on grade levels and campuses, prompting revisions to extend the provision to every campus.

FFB(LOCAL)

STUDENT WELFARE: CRISIS INTERVENTION

- **Student Reports:** Provisions aligned with HB 3 require each campus to establish clear procedures for students to report concerning behavior by another student.
- **Employee Confidentiality:** Revisions, in accordance with SB 1720, permit employees reporting potential threats to choose to keep their identities confidential.

Student Reports

Each campus shall establish a clear procedure for a student to report concerning behavior exhibited by another student for assessment by the team or other appropriate District employee.

Employee Confidentiality

A District employee who reports a potential threat may elect for the employee's identity to remain confidential and not be subject to disclosure under the state's public information law. The employee's identity shall only be revealed when necessary for the team, the District, or law enforcement to investigate the reported threat.

The District shall maintain a record of the identity of a District employee who elects for the employee's identity to remain confidential.

FL(LOCAL) STUDENT RECORDS

- HB 1416 repeals provisions associated with accelerated learning committees.
- References to the abolished accelerated learning committee have been substituted with mentions of the newly mandated accelerated education plan.
- This plan is now required for specific students who do not perform satisfactorily on state assessments.

Types of Education Records

The record custodian shall be responsible for the education records of the District. These records may include:

1. Admissions data, personal and family data, including certification of date of birth.
2. Standardized test data, including intelligence, aptitude, interest, personality, and social adjustment ratings.
3. All achievement records, as determined by tests, recorded grades, and teacher evaluations.
4. All documentation regarding a student's testing history and any accelerated instruction he or she has received, including any ~~documentation of discussion or action by an accelerated learning committee convened~~ education plan developed for the student.

Plan The District shall develop a cybersecurity plan to secure the District's cyberinfrastructure against a cyberattack or any other cybersecurity incidents, determine cybersecurity risk, and implement appropriate mitigation planning.

Coordinator The Superintendent shall designate a cybersecurity coordinator. The cybersecurity coordinator shall serve as the liaison between the District and the Texas Education Agency in cybersecurity matters.

Training The Board delegates to the Superintendent the authority to:

1. Determine the cybersecurity training program to be used in the District;
2. Verify and report compliance with training requirements in accordance with guidance from the Department of Information Resources; and
3. Remove access to the District's computer systems and databases for noncompliance with training requirements as appropriate.

The District shall complete periodic audits to ensure compliance with the cybersecurity training requirements.

Security Breach Notifications Upon discovering or receiving notification of a breach of system security **or a security incident, as defined by law**, the District shall disclose the breach **or incident** to affected persons or entities in accordance with the time frames established by law. The District shall give notice by using one or more of the following methods:

1. Written notice.
2. Email, if the District has email addresses for the affected persons.
3. Conspicuous posting on the District's websites.
4. Publication through broadcast media.

The District shall disclose a breach **or incident** involving sensitive, protected, or confidential student information as required by law.

**Building Access
Control**

Audits of building access control shall include weekly inspections of instructional facilities during school hours to certify all exterior doors are, by default, set to closed, latched, and locked status and cannot be opened from the outside without a key.

The Superintendent shall ensure that the findings of the weekly inspections are:

1. Reported to the District safety and security committee; and
2. Reported to the campus principal or lead administrator of the instructional facility to ensure awareness of any deficiencies identified.

The campus principal or lead administrator shall assign appropriate staff to take action to reduce the likelihood of similar deficiencies in the future.

The results of the weekly reports shall be kept for review as part of the required safety and security audit.

The District's building access control procedures shall not be interpreted as discouraging parents or guardians who have been properly verified as authorized visitors from visiting their student's campus. [See GKC]

Personnel Duties

The Superintendent shall define the qualifications, duties, and responsibilities of all positions and shall ensure that job descriptions are current and accessible to employees and supervisors.

Filling Vacancies

The Superintendent or designee shall establish guidelines for advertising employment opportunities and posting notices of vacancies. These guidelines shall advance the Board's commitment to equal opportunity employment and to recruiting well-qualified candidates. Current District employees are eligible to apply for any vacancy.

The recruitment and processing of all applicants shall include online applications, personal interviews, investigative follow-up, and a thorough and comprehensive review of the applicant's character, training, and experience.

Applicants

All applicants shall complete the online application that is made available by the District. Information contained in applications for professional certified positions shall be verified before a contract is offered, and information contained in applications for service positions shall be verified before hiring or as soon as possible thereafter.

[For information related to the evaluation of criminal history records, see DBAA.]

Selection and Employment

The Superintendent has sole authority to make recommendations to the Board regarding the selection of contractual personnel.

Employment of Contractual Personnel

The Board retains final authority for employment of campus principals and all other contractual personnel in leadership positions at the executive director level and above.

The Board delegates to the Superintendent final authority for employment of all other contractual employees. The Superintendent shall report to the Board all hiring conducted under this authority.

The executive director of human resources shall have authority to offer employment contracts to prospective teachers during the recruiting season(s) up to a number to be authorized annually by the Superintendent or designee.

[See DCA, DCB, DCC, and DCE as appropriate]

Employment of Noncontractual Personnel

Note: For employment of a bus driver related to a Board member or the Superintendent, see DBE(LEGAL).

EMPLOYMENT PRACTICES

DC
(LOCAL)

Authorization for
Temporary
Employees

The Board delegates to the Superintendent final authority to employ and dismiss noncontractual employees on an at-will basis. [See DCD]

Temporary employees may be employed by the District to accomplish special tasks or to manage seasonal peaks in workload. A temporary employee will be assigned to a nonpermanent position for a period of time needed to complete the tasks. Temporary employees shall not be entitled to District fringe benefits such as health insurance, paid leave, or payroll deduction.

The Superintendent shall establish guidelines for the employment of temporary personnel.

Employment Assistance Prohibited

No District employee shall assist another employee of the District or of any school district in obtaining a new job if the employee knows, or has probable cause to believe, that the other employee engaged in sexual misconduct regarding a minor or student in violation of the law. Routine transmission of an administrative or personnel file does not violate this prohibition. [See CJ for prohibitions relating to contractors and agents and DH(EXHIBIT) for the Educators' Code of Ethics.]

Dyslexia and Related Disorders

The District shall comply with all rules and standards adopted by the State Board of Education and guidance published by the commissioner of education to implement the program to test students for dyslexia and related disorders.

In accordance with administrative procedures, the District shall provide regular training opportunities for teachers of students with dyslexia that include new research and practices for educating students with dyslexia.

**SPECIAL PROGRAMS
COMPENSATORY SERVICES AND INTENSIVE PROGRAMS**

**EHBC
(LOCAL)**

~~Each student who has been identified as being at risk of dropping out of school, who is not performing at grade level, or who did not perform satisfactorily on a state-mandated assessment shall be provided accelerated and/or compensatory educational services.~~

**Accelerated
Instruction**

~~The District shall provide accelerated instruction in accordance with law if a student fails to perform satisfactorily on a state-mandated assessment.~~

**Accelerated
Learning Committee**

~~When a student fails to perform satisfactorily on a math or reading state-mandated assessment in grades 3, 5, or 8, an accelerated learning committee shall develop a written educational plan in accordance with law. If a parent requests that the student be assigned to a particular teacher the following school year, the request shall be addressed in accordance with the District's administrative procedures.~~

~~A parent complaint about the content or implementation of the educational plan shall be filed in accordance with FNG.~~

COMPENSATORY SERVICES AND INTENSIVE PROGRAMS
ACCELERATED INSTRUCTION

EHBCA
(LOCAL)

Each student who has been identified as being at risk of dropping out of school, who is not performing at grade level, or who did not perform satisfactorily on a state-mandated assessment shall be provided accelerated and/or compensatory educational services.

Accelerated Instruction

The District shall provide accelerated instruction in accordance with law if a student fails to perform satisfactorily on a state-mandated assessment.

Parent Request

If a student fails to perform satisfactorily on a state-mandated assessment, a parent's request that the student be assigned to a particular teacher the following school year shall be addressed in accordance with the District's administrative procedures.

Accelerated Education Plan

Appropriate District staff shall develop an accelerated education plan for a student who fails to perform satisfactorily on the same state-mandated assessment for two or more consecutive years.

A parent complaint about the content or implementation of the accelerated education plan shall be filed in accordance with FNG.

Students in violation of the compulsory attendance law shall be reported to the District attendance officer, who may institute court action as provided by law.

Excused Absences

In addition to excused absences required by law, the District shall excuse absences for the following purposes. A student shall be required to submit verification of these absences in accordance with administrative regulations.

Higher Education Visits

The District shall excuse a student for up to two days during the student's junior year and up to two days during the student's senior year to visit an accredited institution of higher education.

Career Investigation

The District shall excuse a student for up to two days during the student's junior year and up to two days during the student's senior year to visit a professional's workplace for purposes of exploring the student's interest in pursuing a career in that professional's field.

Armed Services Enlistment

The District shall excuse a student 17 years of age or older for up to four days during his or her enrollment in high school for activities related to pursuing enlistment in a branch of the U.S. Armed Services or Texas National Guard.

Early Voting or Election Clerk

The District shall excuse a student for up to two days per school year to serve as an early voting or election clerk.

Learner or Driver's License

The District shall excuse a student 15 years of age or older for one day during his or her enrollment in high school for each of the following:

- Visiting a driver's license office to obtain a learner license; or
- Visiting a driver's license office to obtain a driver's license.

[For extracurricular activity absences, see FM.]

Withdrawal for Nonattendance

The District may initiate withdrawal of a student under the age of 19 for nonattendance under the following conditions:

1. The student has been absent ~~ten~~10 consecutive school days; and
2. Repeated efforts by the attendance officer and/or principal to locate the student have been unsuccessful.

[For District-initiated withdrawal of students 19 or older, see FEA(LEGAL).]

Students Attending Homeschools

Students who are homeschooled are exempt from the compulsory attendance law to the same extent as students enrolled in other private schools.

ATTENDANCE
COMPULSORY ATTENDANCE

FEA
(LOCAL)

Adequate documentation of homeschooling for withdrawal shall consist of either a statement of withdrawal in accordance with FD(LOCAL) indicating the date homeschooling began, or a signed and dated letter from a parent or guardian indicating that his or her child is being homeschooled and the date the homeschooling began.

The District may request from a parent or guardian a letter of assurance that a child is being educated using a curriculum designed to meet basic education goals of reading, spelling, grammar, mathematics, and a study of good citizenship.

Enforcing
Compulsory
Attendance

If a parent or guardian refuses to submit a requested statement or letter, or if the District has evidence that a school-aged child is not being homeschooled within legal requirements, the District may investigate further and, if warranted, shall pursue legal action to enforce the compulsory attendance law.

No employee shall give any student prescription medication, non-prescription medication, herbal substances, anabolic steroids, or dietary supplements of any type, except as authorized by this or other District policy.

**Medication Provided
by Parent**

The Superintendent shall designate the employees who are authorized to administer medication that has been provided by a student's parent. An authorized employee is permitted to administer the following medication in accordance with administrative regulations:

1. Prescription medication in accordance with legal requirements.
2. Nonprescription medication, upon a parent's written request, when properly labeled and in the original container.
3. Herbal substances or dietary supplements provided by the parent and only if required by the individualized education program or Section 504 plan for a student with disabilities.

**Medication Provided
by District**

~~Except as required by law and provided by this policy, the District shall not purchase medication to administer to a student.~~

Emergency Basis

The District shall purchase certain nonprescription medications to administer to students only on an emergency basis and in accordance with:

1. Protocols established by the District's medical adviser who must be licensed to practice medicine in the state of Texas; and
2. Parental consent given on the emergency treatment form.

The Superintendent shall designate the employees who are authorized to administer nonprescription medication under these protocols and permissions.

~~Administration of
Opioid Antagonist~~

~~Given adequate availability of resources, the~~ This provision shall be applicable to every campus.

~~Medication On
Campus~~

The District ~~shall acquire~~ authorizes school personnel who have been adequately trained to administer an opioid antagonist in accordance with law and ~~store opioid antagonist medication, such as Naloxone, to assist~~ this policy. Administration of an opioid antagonist shall only be permitted when an authorized and trained individual reasonably believes a person ~~who may be~~ is experiencing an opioid-related drug overdose. ~~Only a registered nurse or other designated and trained District employee~~

*Maintenance,
Availability,
Training, and
Reporting*

Each applicable campus shall ~~be~~ have at least one individual who is authorized ~~to administer this medication and may do so only in accordance with a standing order or procedures approved~~ trained to administer an opioid antagonist present during regular school hours.

Each applicable campus shall have at least two unused, unexpired opioid antagonist doses available.

All opioid antagonists shall be stored in a secure location and shall be easily accessible by ~~a physician licensed to practice medicine in the State of Texas.~~ individuals who are authorized and trained to administer an opioid antagonist.

~~Contingent upon the availability of opioid antagonist medication, the~~ The Superintendent shall develop administrative ~~procedures regulations~~ addressing acquisition, maintenance, expiration, and disposal, ~~and availability~~ of opioid ~~antagonist medication~~ antagonists in the District, as well as reporting, employee training, and emergency notification requirements.

Psychotropics

Except as permitted by law, an employee shall not:

1. Recommend to a student or a parent that the student use a psychotropic drug;
2. Suggest a particular diagnosis; or
3. Exclude the student from a class or a school-related activity because of the parent's refusal to consent to psychiatric evaluation or examination or treatment of the student.

Medical Treatment

A student's parent, legal guardian, or other person having lawful control shall annually complete and sign a form that provides emergency information and addresses authorization regarding medical treatment. A student who has reached age 18 shall be permitted to complete this form.

The District shall seek appropriate emergency care for a student as required or deemed necessary.

**Threat Assessment
and Safe and
Supportive Team**

In compliance with law, the Superintendent shall ensure that a multidisciplinary threat assessment and safe and supportive team is established to serve each campus. The Superintendent shall appoint team members. The team shall be responsible for developing and implementing a safe and supportive school program at each campus served by the team and shall support the District in implementing its multi-hazard emergency operations plan.

Training

Each team shall complete training provided by an approved provider on evidence-based threat assessment programs.

Student Reports

Each campus shall establish a clear procedure for a student to report concerning behavior exhibited by another student for assessment by the team or other appropriate District employee.

Employee
Confidentiality

A District employee who reports a potential threat may elect for the employee's identity to remain confidential and not be subject to disclosure under the state's public information law. The employee's identity shall only be revealed when necessary for the team, the District, or law enforcement to investigate the reported threat.

The District shall maintain a record of the identity of a District employee who elects for the employee's identity to remain confidential.

Imminent Threats or
Emergencies

A member of the team or any District employee may act immediately to prevent an imminent threat or respond to an emergency, including contacting law enforcement directly.

Threat Assessment
Process

The District shall develop procedures as recommended by the Texas School Safety Center. In accordance with those procedures, the threat assessment and safe and supportive team shall conduct threat assessments using a process that includes:

1. Identifying individuals, based on referrals, tips, or observations, whose behavior has raised concerns due to threats of violence or exhibition of behavior that is harmful, threatening, or violent.
2. Conducting an individualized assessment based on reasonably available information to determine whether the individual poses a threat of violence or poses a risk of harm to self or others and the level of risk.
3. Implementing appropriate intervention and monitoring strategies, if the team determines an individual poses a threat of harm to self or others. These strategies may include referral of a student for a mental health assessment and escalation procedures as appropriate.

For a student or other individual the team determines poses a serious risk of violence to self or others, the team shall immediately report to the Superintendent, who shall immediately attempt to contact the student's parent or guardian. Additionally, the Superintendent shall coordinate with law enforcement authorities as necessary and take other appropriate action in accordance with the District's multihazard emergency operations plan.

For a student the team identifies as at risk of suicide, the team shall follow the District's suicide prevention program.

For a student the team identifies as having a substance abuse issue, the team shall follow the District's substance abuse program.

For a student whose conduct may constitute a violation of the District's Student Code of Conduct, the team shall make a referral to the campus behavior coordinator or other appropriate administrator to consider disciplinary action.

As appropriate, the team may refer a student:

1. To a local mental health authority or health-care provider for evaluation or treatment; or
2. For a full individualized and initial evaluation for special education services.

The team shall not provide any mental health-care services, except as permitted by law.

Guidance to School
Community

The team shall provide guidance to students and District employees on recognizing harmful, threatening, or violent behavior that may pose a threat to another person, the campus, or the community and methods to report such behavior to the team, including through anonymous reporting.

Reports

The team shall provide reports to the Texas Education Agency as required by law.

STUDENT RECORDS

FL
(LOCAL)

Comprehensive System

The Superintendent shall develop and maintain a comprehensive system of student records and reports dealing with all facets of the school program operation and shall ensure through reasonable procedures that records are accessed by authorized persons only, as allowed by this policy. These data and records shall be stored in a safe and secure manner and shall be conveniently retrievable for use by authorized school officials.

Cumulative Record

A cumulative record shall be maintained for each student from entrance into District schools until withdrawal or graduation from the District.

This record shall move with the student from school to school and be maintained at the school where currently enrolled until graduation or withdrawal. Records for nonenrolled/inactive students shall be retained for the period of time required by the District records retention schedules. Only the records management department shall destroy a student's cumulative record. [See CPC]

Custodian of Records

The principal is custodian of all records for currently enrolled students. The records management officer is the custodian of records for students who have withdrawn or graduated. The student handbook made available to all students and parents shall contain a listing of the addresses of District schools, as well as the Superintendent's business address.

Types of Education Records

The record custodian shall be responsible for the education records of the District. These records may include:

1. Admissions data, personal and family data, including certification of date of birth.
2. Standardized test data, including intelligence, aptitude, interest, personality, and social adjustment ratings.
3. All achievement records, as determined by tests, recorded grades, and teacher evaluations.
4. All documentation regarding a student's testing history and any accelerated instruction he or she has received, including any ~~documentation of discussion or action by an accelerated learning committee convened~~ education plan developed for the student.
5. Health services record, including:
 - a. The results of any tuberculin tests required by the District.

- b. The findings of screening or health appraisal programs the District conducts or provides. [See FFAA]
- c. Immunization records. [See FFAB]
- 6. Attendance records.
- 7. Student questionnaires.
- 8. Records of teacher, school counselor, or administrative conferences with the student or pertaining to the student.
- 9. Verified reports of serious or recurrent behavior patterns.
- 10. Copies of correspondence with parents and others concerned with the student.
- 11. Records transferred from other districts in which the student was enrolled.
- 12. Records pertaining to participation in extracurricular activities.
- 13. Information relating to student participation in special programs.
- 14. Records of fees assessed and paid.
- 15. Records pertaining to student and parent complaints.
- 16. Other records that may contribute to an understanding of the student.

Access by Parents

The District shall make a student's records available to the student's parents, as permitted by law. The records custodian or designee shall use reasonable procedures to verify the requester's identity before disclosing student records containing personally identifiable information.

Records may be reviewed in person during regular school hours without charge upon written request to the records custodian. For in-person viewing, the records custodian or designee shall be available to explain the record and to answer questions. The confidential nature of the student's records shall be maintained at all times, and records to be viewed shall be restricted to use only in the Superintendent's, principal's, or school counselor's office, or other restricted area designated by the records custodian. The original copy of the record or any document contained in the cumulative record shall not be removed from the school. Any confidential student records that are faxed shall be prefaced with a confidentiality statement.

Copies of records are available at a per copy cost, payable in advance. Copies of records must be requested in writing. Parents may be denied copies of records if they fail to follow proper procedures or pay the copying charge. If the student qualifies for free or reduced-price lunches and the parents are unable to view the records during regular school hours, upon written request of a parent, one copy of the record shall be provided at no charge.

A parent may continue to have access to his or her child's records under specific circumstances after the student has attained 18 years of age or is attending an institution of postsecondary education. [See FL(LEGAL)]

Access by School Officials

A school official shall be allowed access to student records if he or she has a legitimate educational interest in the records.

For the purposes of this policy, "school officials" shall include:

1. An employee, Board member, or agent of the District, including an attorney, a consultant, a contractor, a volunteer, a school resource officer, and any outside service provider used by the District to perform institutional services.
2. An employee of a cooperative of which the District is a member or of a facility with which the District contracts for placement of students with disabilities.
3. A contractor retained by a cooperative of which the District is a member or by a facility with which the District contracts for placement of students with disabilities.
4. A parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.
5. A person appointed to serve on a team to support the District's safe and supportive school program.

All contractors provided with student records shall follow the same rules as employees concerning privacy of the records and shall return the records upon completion of the assignment.

A school official has a "legitimate educational interest" in a student's records when he or she is:

1. Working with the student;
2. Considering disciplinary or academic actions, the student's case, or an individualized education program for a student with disabilities;

3. Compiling statistical data;
4. Reviewing an education record to fulfill the official's professional responsibility; or
5. Investigating or evaluating programs.

Fees for Copies

Copies of records shall be available at a per copy cost, payable in advance, as specified in the annual notice to parents of their privacy rights.

Transcripts and Transfers of Records

The District may request transcripts from previously attended schools for students transferring into District schools; however, the ultimate responsibility for obtaining transcripts from sending schools rests with the parent or student, if 18 or older.

For purposes of a student's enrollment or transfer, the District shall promptly forward in accordance with the time line provided in law education records upon request to officials of other schools or school systems in which the student intends to enroll or enrolls. [See FD(LEGAL), Required Documentation] The District may return an education record to the school identified as the source of the record.

Records Responsibility for Students in Special Education

The director of special education shall be responsible for ensuring the confidentiality of any personally identifiable information in records of students in special education.

A current listing of names and positions of persons who have access to records of students in special education is maintained at the department of special education.

Procedure to Amend Records

Within 15 District business days of the record custodian's receipt of a request to amend records, the District shall notify the parents in writing of its decision on the request and, if the request is denied, of their right to a hearing. If a hearing is requested, it shall be held within ~~ten~~-10 District business days after the request is received.

Parents shall be notified in advance of the date, time, and place of the hearing. An administrator who is not responsible for the contested records and who does not have a direct interest in the outcome of the hearing shall conduct the hearing. The parents shall be given a full and fair opportunity to present evidence and, at their own expense, may be assisted or represented at the hearing.

The parents shall be notified of the decision in writing within ~~ten~~-10 District business days of the hearing. The decision shall be based solely on the evidence presented at the hearing and shall include a summary of the evidence and reasons for the decision. If the decision is to deny the request, the parents shall be informed that they

have 30 District business days within which to exercise their right to place in the record a statement commenting on the contested information and/or stating any reason for disagreeing with the District's decision.

**Subpoenaed
Records**

All subpoenaed records shall be processed at the respective campus in which the student is currently enrolled. Subpoenaed records for students no longer enrolled at a District campus shall be processed through the records management department.

**Directory
Information**

The District has designated the following categories of information as directory information: student name; address; telephone listing; electronic mail address; photograph; date and place of birth; major field of study; degrees, honors, and awards received; dates of attendance; grade level; most recent educational institution attended; participation in officially recognized activities and sports; and weight and height of members of athletic teams.

Unless the parent objects to the use of his or her child's information for limited purposes, the school will not need to ask for parental permission each time the District wishes to use this information for the school-sponsored purposes listed.

A parent shall be permitted to object to the release of student directory information regarding his or her child.



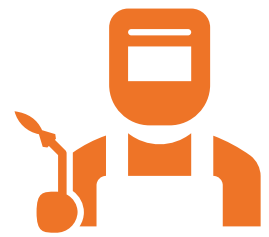
PRESENTATION OF THE CAREER & TECHNICAL EDUCATION PROGRAM

Ryan Merritt, Executive Director of Career & Technical Education from Curriculum and Instruction will present a program overview. The CTE update will include information on the Career Placement Initiative, 8th Grade High School Program Fair, the new Energy program of study, ECISD CTE Performance Data, and discussion about the new CTE Center.

Career & Technical Education Update



Initiative Follow Up & Highlights



Career Placement Initiative



8th Grade High School Program Fair



Energy Program of Study



Mission

Prepare students to compete in the global workforce through rigorous academic & work-based learning programs centered around high-skill, high-wage, in-demand occupations.



Career Placement Initiative



Governor Abbott Highlights Talent-Strong Workforce For 21st Century

February 2, 2023 | Austin, Texas | [Press Release](#)

Governor Greg Abbott today championed the State of Texas' ongoing efforts to develop and train a highly skilled and educated workforce through the [Texas Reskilling and Upskilling through Education \(TRUE\) grant program](#) at a press conference at Odessa College.

"I am proud to be at Odessa College today as we further our partnership to ensure our state has a workforce that continues to attract businesses large and small to Texas," said Governor Abbott. "The key to a strong economy is having a highly skilled, educated workforce. As Governor, I will make sure every Texan is prepared to excel in the economy of the 21st century by investing in education and training programs for careers in high-demand industries like technology, healthcare, and energy. Together, we are giving Texas students the ability to reach their full potential, contribute to their community, and support their family with good-paying jobs right out of college."

Joined at the press conference by Odessa College President Greg Williams and welding student Marco Solis, Governor Abbott promised to continue investing in education and job training programs for high-demand careers so that every Texan has access to opportunities and resources needed to thrive in the state's growing economy. Governor Abbott also highlighted the success of nearly 30 job training programs made possible by \$15 million in TRUE grants distributed across the state last year.



Superintendent Scott Muri interviews OCTECHS senior Marco Solis about his welding job during the State of the District Thursday at the OHS Performing Arts Center. (Ruth Campbell | Odessa American)

Drilling Tools International, Inc.'s Post

Drilling Tools International, Inc.
8,056 followers
9mo

Proud to have our welding apprentice, Marco Solis, and GM of Downhole Inspection Solutions, Chris Conner, represent us at Texas Governor Abbott's workforce education roundtable discussion and tour hosted by Odessa College! Chris was a part of the Q&A panel while Marco graduated from the college's welding program. The Governor was there to promote education and job training programs, and our team showed how this kind of training pays off!

Link to OOG press release: <https://lnkd.in/g84AvUW9>

#drillingtoolsinternational #downholeinspections #DownholeTools #directionaltools #RotoSteer #COMPASS #OilandGas #Energy #International #PremiumTools #Safety #DrillInReam #WeldingApprentice #OdessaCollegeGrad #SkillsToBuildTheFuture



Career Placement Initiative



Career Placement Events in Collaboration with the Workforce Board of the Permian Basin & ACCESS



Employers share information about career opportunities after high school graduation



Interviews conducted on campus during class time to lower barriers



Follow-up support between students and employers



Ector County ISD Career & Technical Educa... @CTE_ECI... · May 17 ...

Brezia Guzman, senior welding student from Permian High School, signed a commitment to work for Air Compressor Solutions after her upcoming graduation. We would like to congratulate Brezia on completing the Welding CTE program of study at ECISD and starting her career!



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[Video 1](#)

Student Success Stories



Student Name: - Ezekiel Hernandez
School Name: - Permian High School
Employer: Deep Well Services



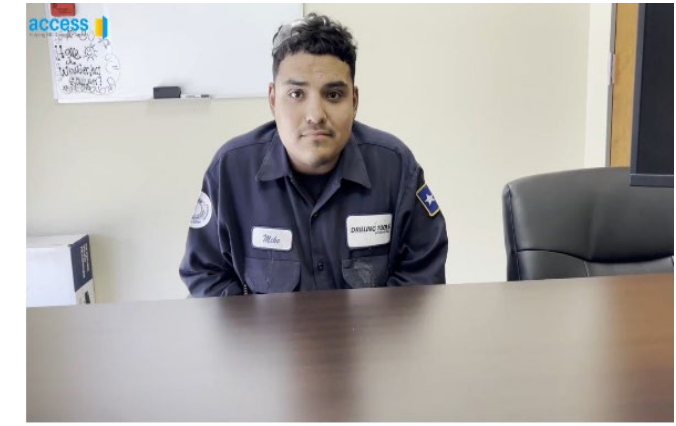
Student Name: - Avery Chance
School Name: - Odessa High School
Employer: Drilling Tools International



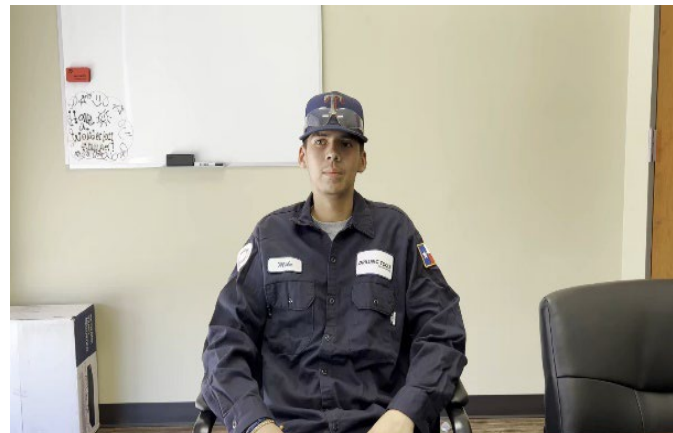
Student Name: - Derek Loera
School Name: - Odessa High School
Employer: Drilling Tools International



Student Name: - Ivan Franco
School Name: - OC Tech High School
Employer: Drilling Tools International



Student Name: - Juan Vargas
School Name: - Odessa High School
Employer: Drilling Tools International



Student Name: - Marco Solis
School Name: - OC Tech High School
Employer: Drilling Tools International



Student Name: - Brianna Harrison
School Name: - Permian High School
Employer: Midland Memorial Hospital



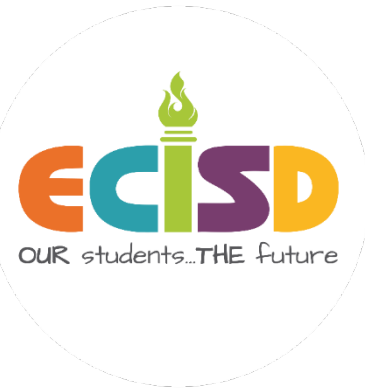
Student Name: - Irish Manlucot
School Name: - Permian High School
Employer: Odessa Regional Medical Center



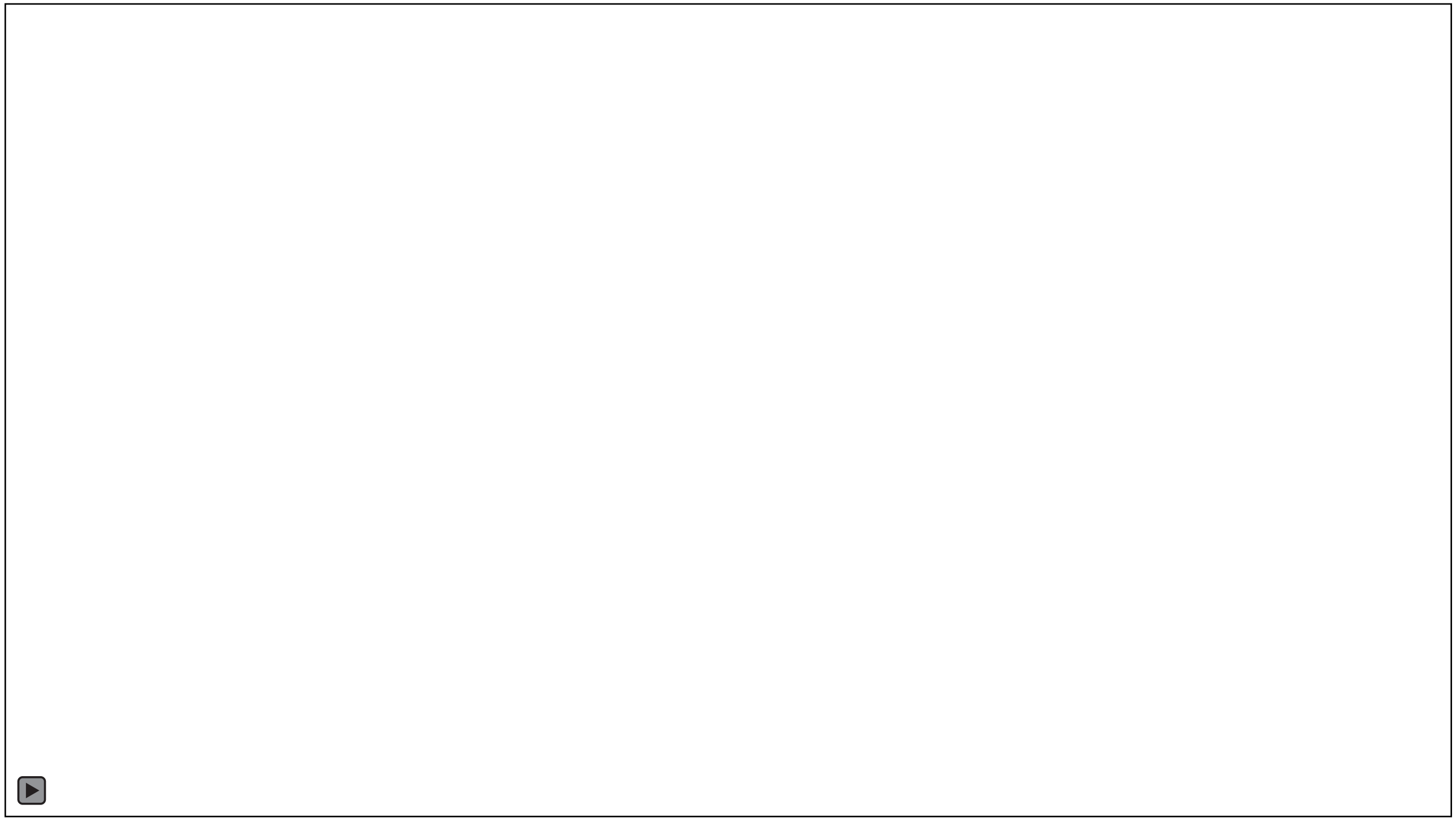
Student Name : - Daniela Perez
School Name: - Odessa High School
Employer: Odessa Regional Medical Center



Student Name : - Alan Rodriguez
School Name: - Odessa High School
Employer: Marriott



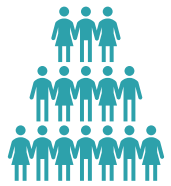
Career Placement Initiative



8th Grade High School Program Fair 2023



8th Grade High School Program Fair
Tuesday, January 24th 2023 at
Odessa College



Over 2,220 8th Grade students attended
this event



Over 2,200 8th Grade Students had the
opportunity to:

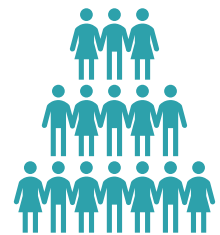
- Learn about the ECISD CTE Programs of Study
- Talk to high school students, teachers, and college faculty
- Make more informed decisions about their 4-Year Plans



8th Grade High School Program Fair 2024



8th Grade High School Program Fair Tuesday, January 30th 2024 at Odessa College



8th Grade students will attend the event during the school day



Parents and all other students may attend from 4-7 pm



Energy Program of Study



Energy Program of Study Regional Collaborative with the Education Partnership of the Permian Basin



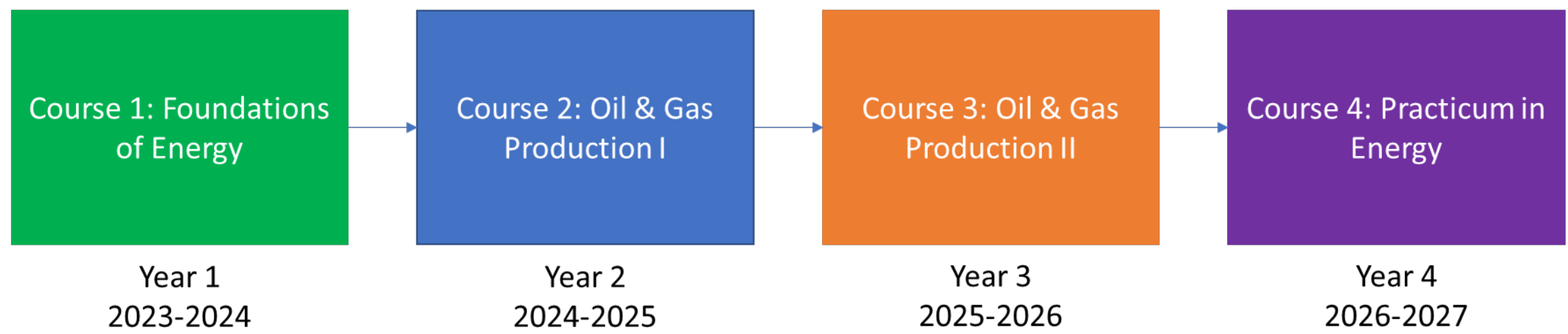
\$75,000 Equipment Grant



Teacher Trainings



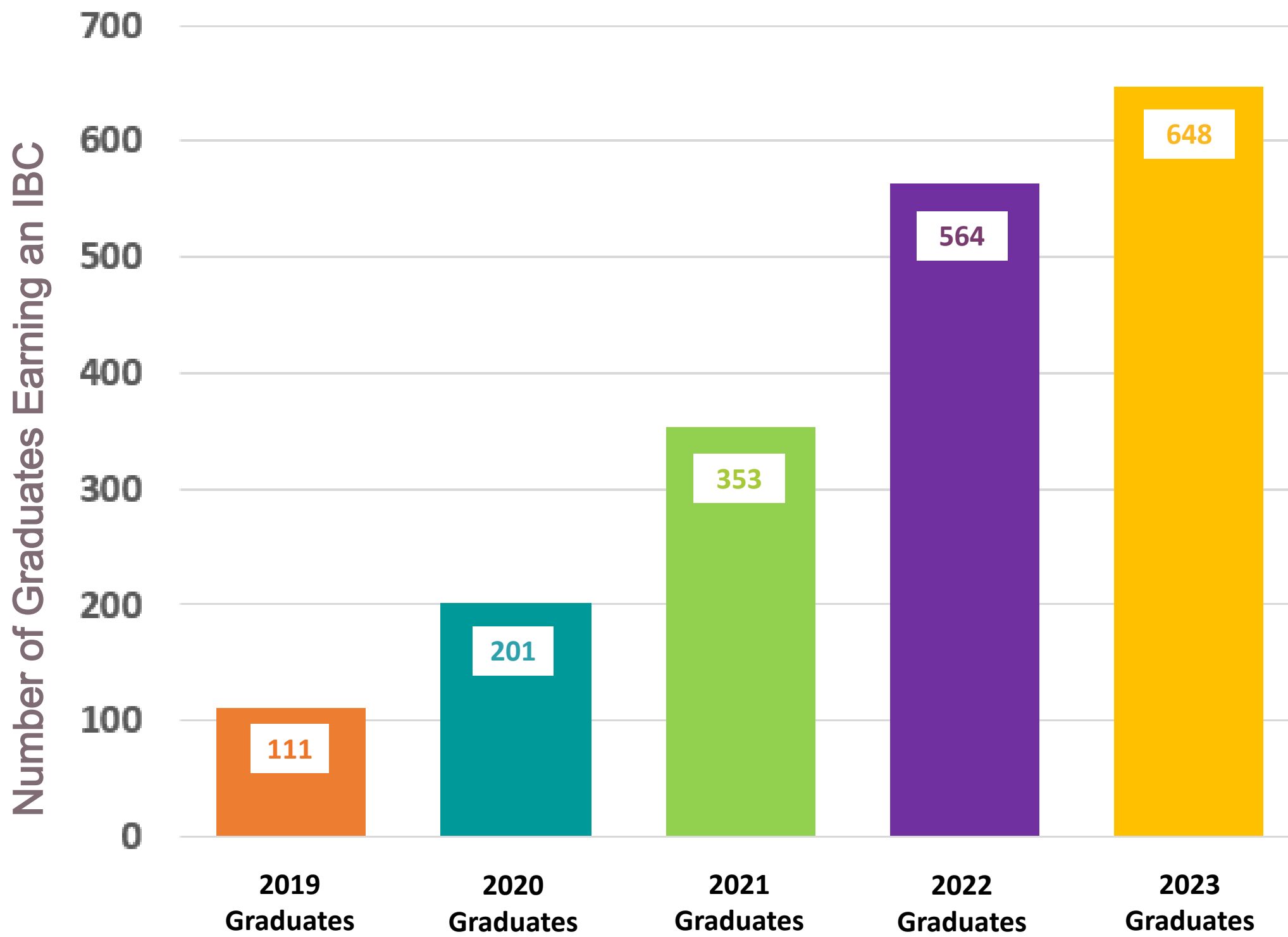
Energy Program of Study





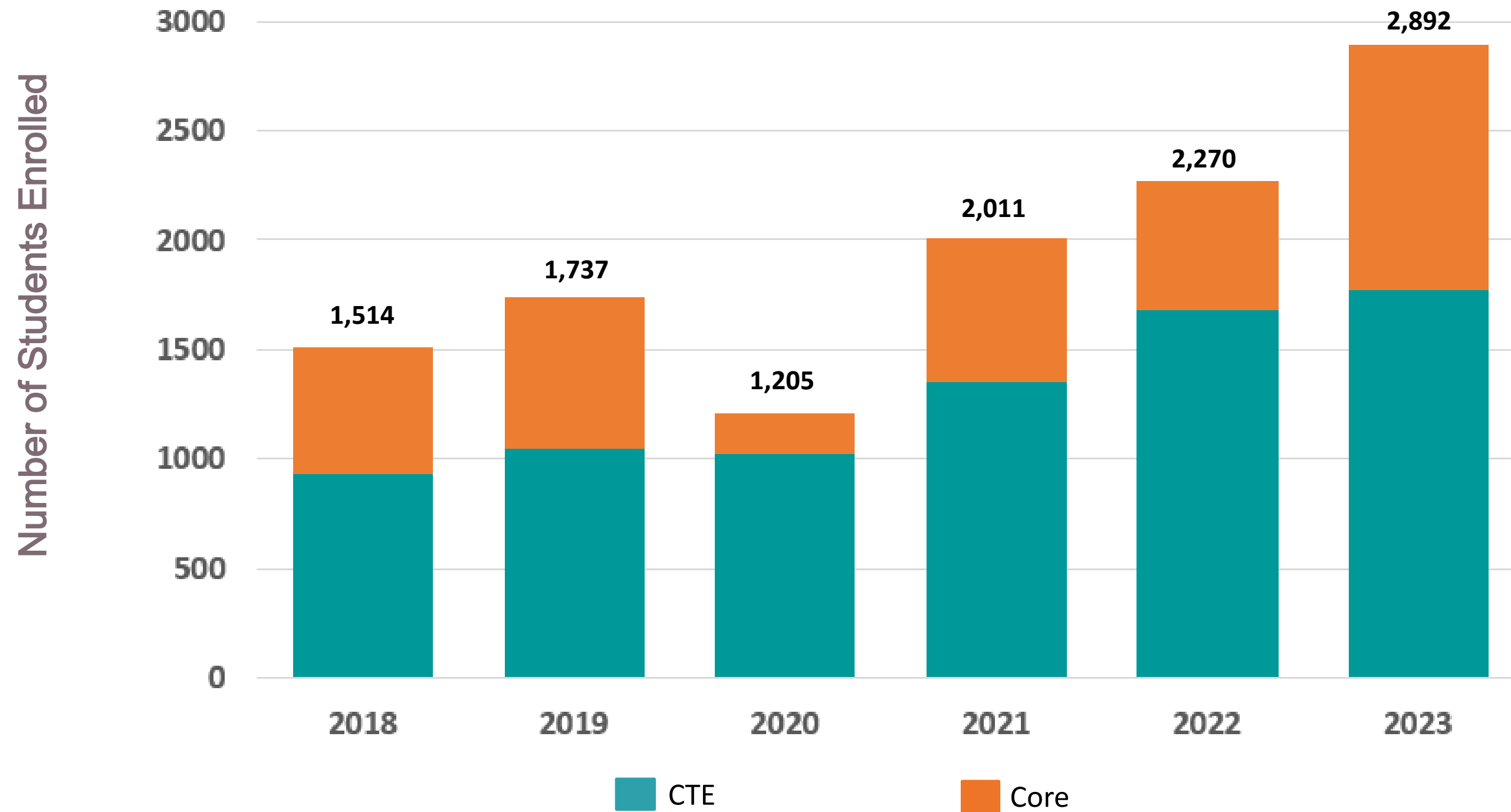
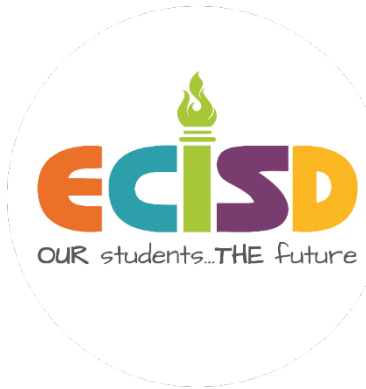
ECISD CTE Data

Graduates Earning a TEA Recognized Industry-Based Certification



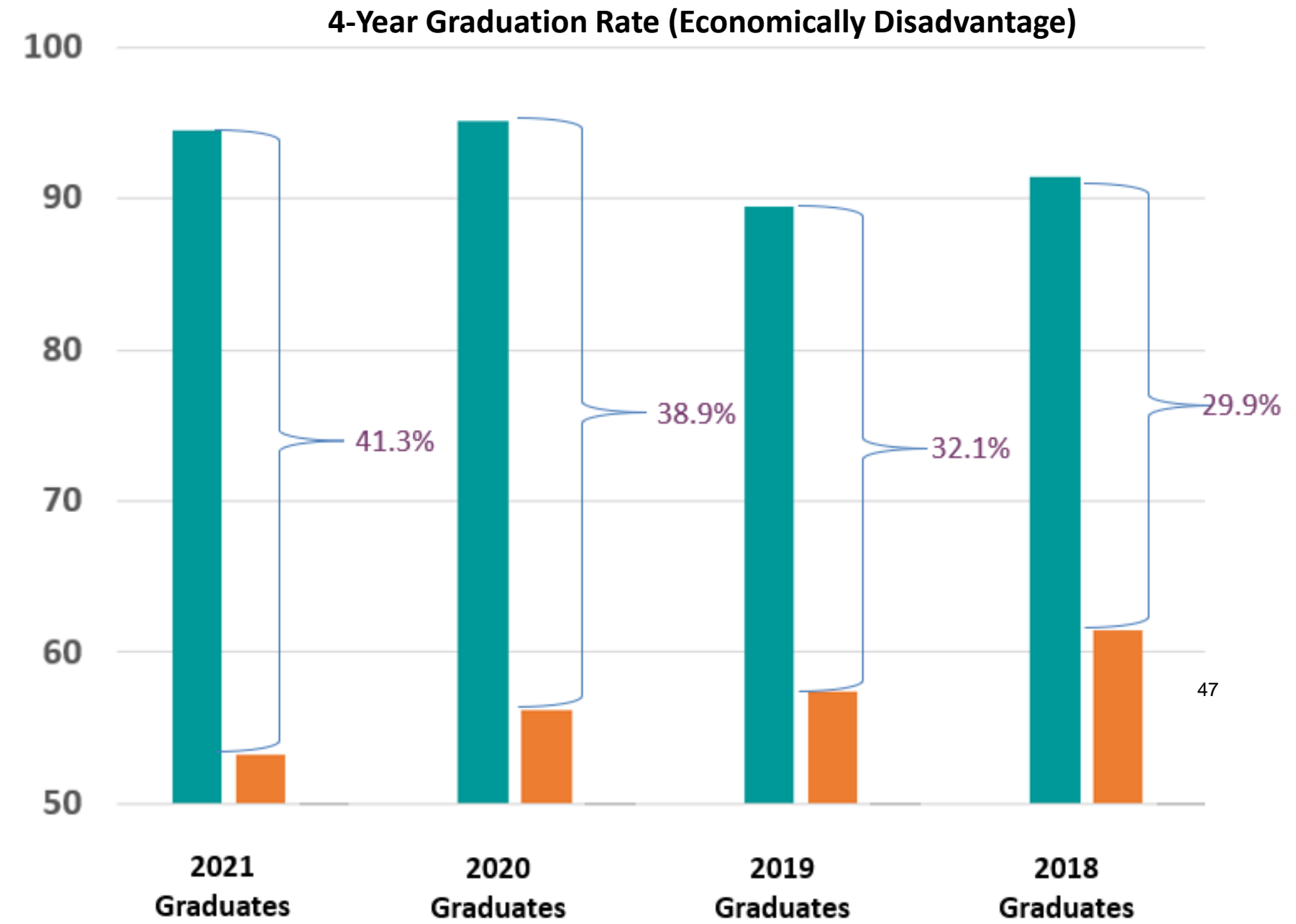
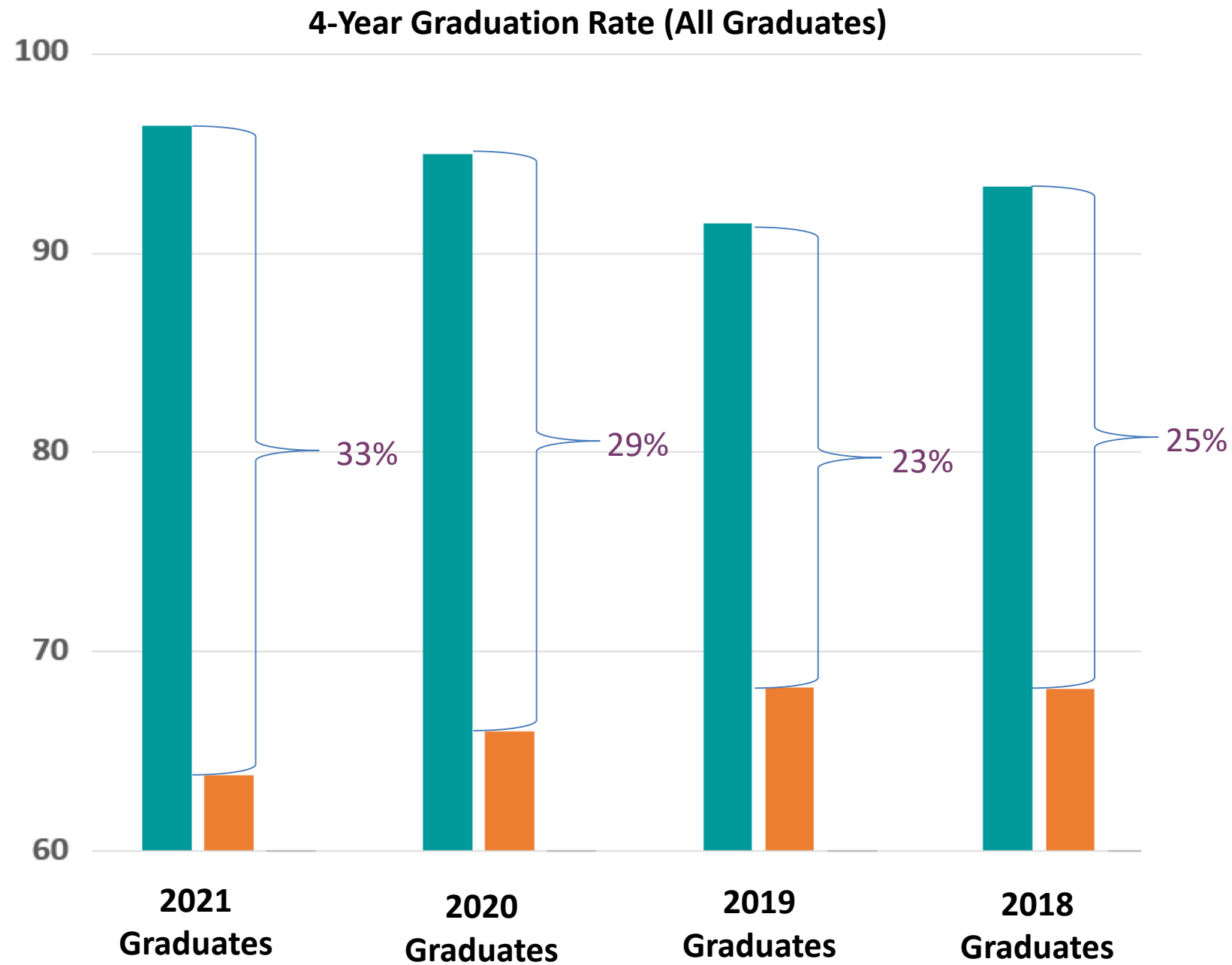
*Unduplicated student count

Odessa College CTE Dual Credit (Fall)



*Unduplicated student count

4 – Year Graduation Rates: ECISD 2018-2021



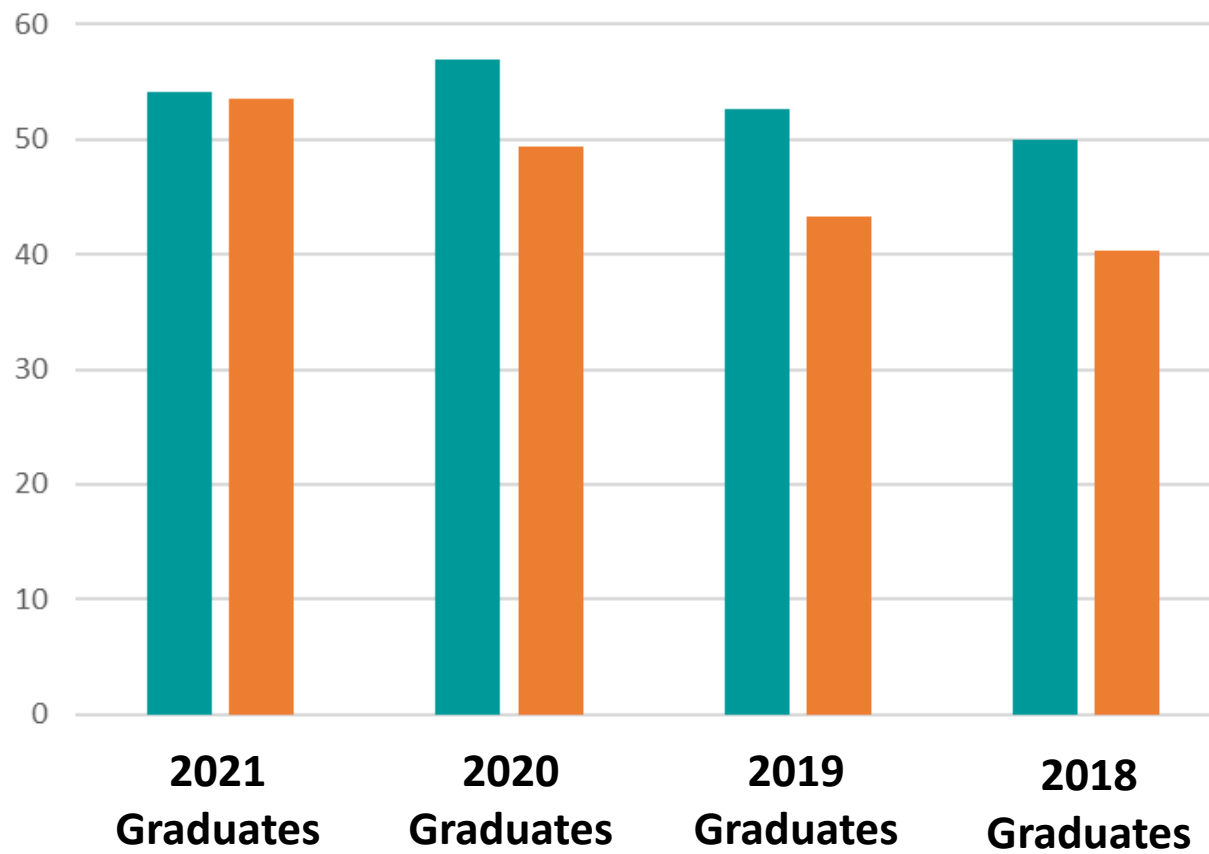
■ ECISD CTE Learners
 ■ ECISD Non-CTE Learners

CTE keeps students engaged in school & creates a sense of belonging

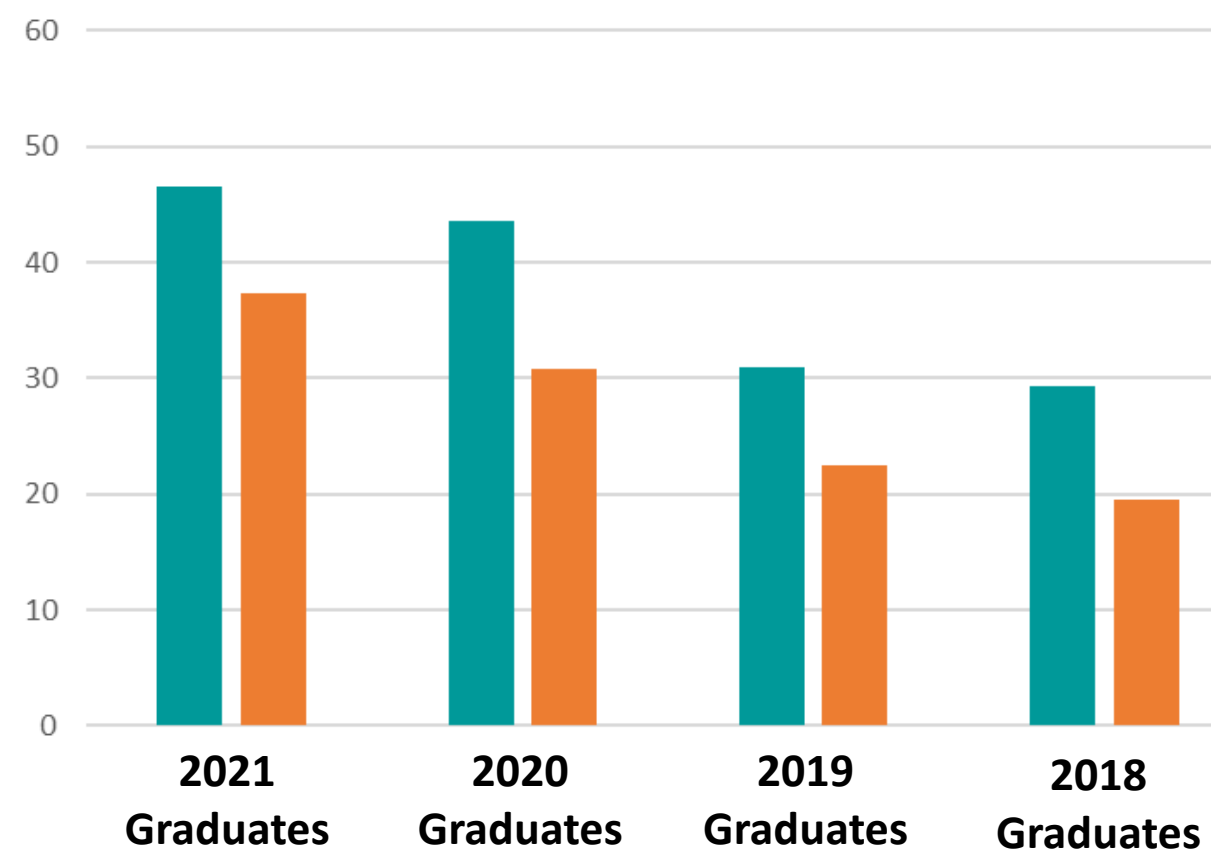
CTE Student Performance on EOCs

■ ECISD CTE Learners
 ■ ECISD Non-CTE Learners

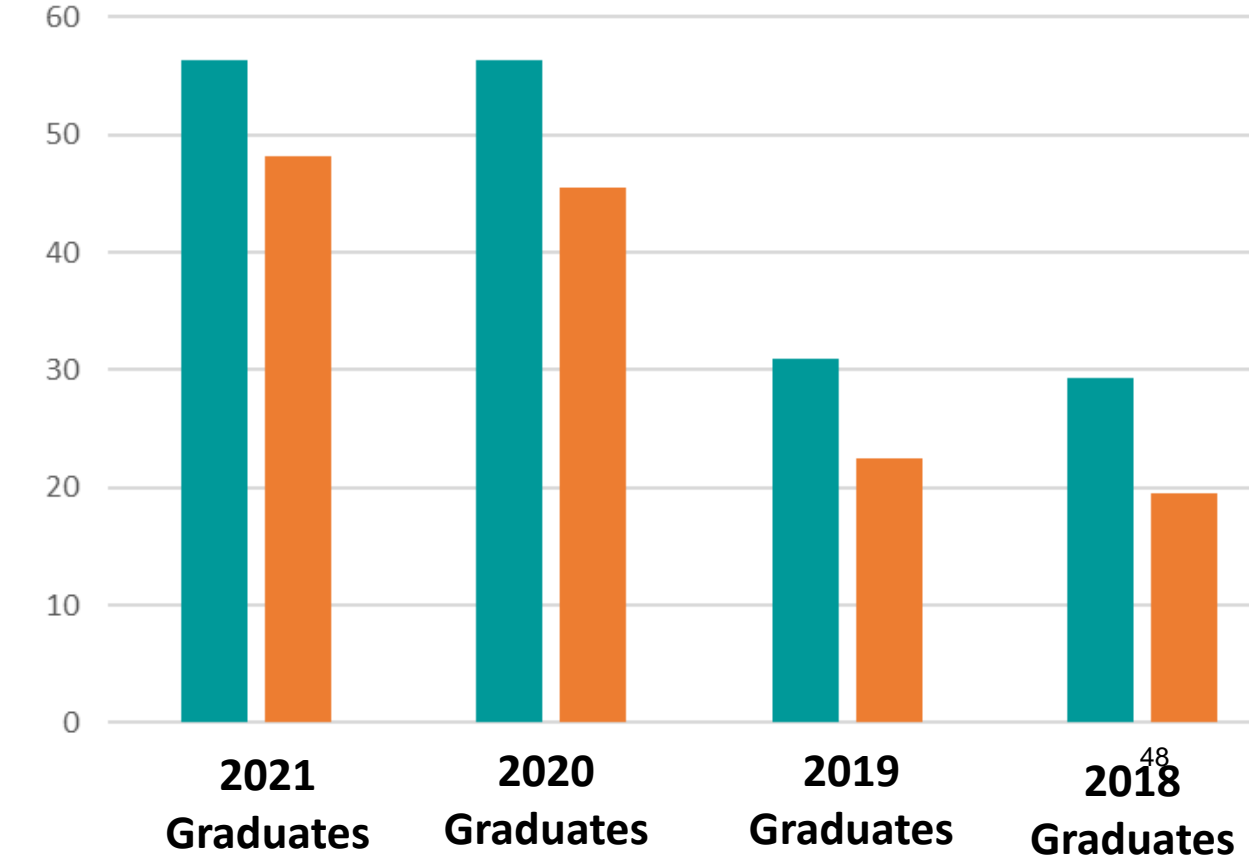
English I & II EOCs



Algebra I



Biology I



CTE Learners are performing at a higher level on English, Algebra, & Biology EOCs



CTE Learners maintained a higher rate as overall district scores improved



CTE takes abstract concepts & applies them to real world applications

CTE Center



New CTE Center

Frost Technical Center

ECISD Career & Technical Education Location



51

Thank you to Grow Odessa for the land donation that will be the site of the CTE Center!

Career & Technical Education Center



World-class facility that will be the model for educational workforce development



Home high school for 400 students



2,000 students transported for CTE programs



Joint Use Facility with Odessa College

CTE @ New Tech Odessa

- Audio Video Production
- Culinary Arts
- Early Learning
- Fashion Design
- Future Teachers of Odessa
- Health Science

Frost Technical Center

- Auto Collision & Refinishing
- Construction
- Energy
- Welding

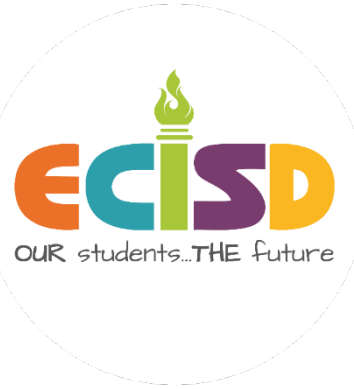
Odessa College Program Expansion

- Cosmetology
- HVAC & Plumbing
- Construction Trades

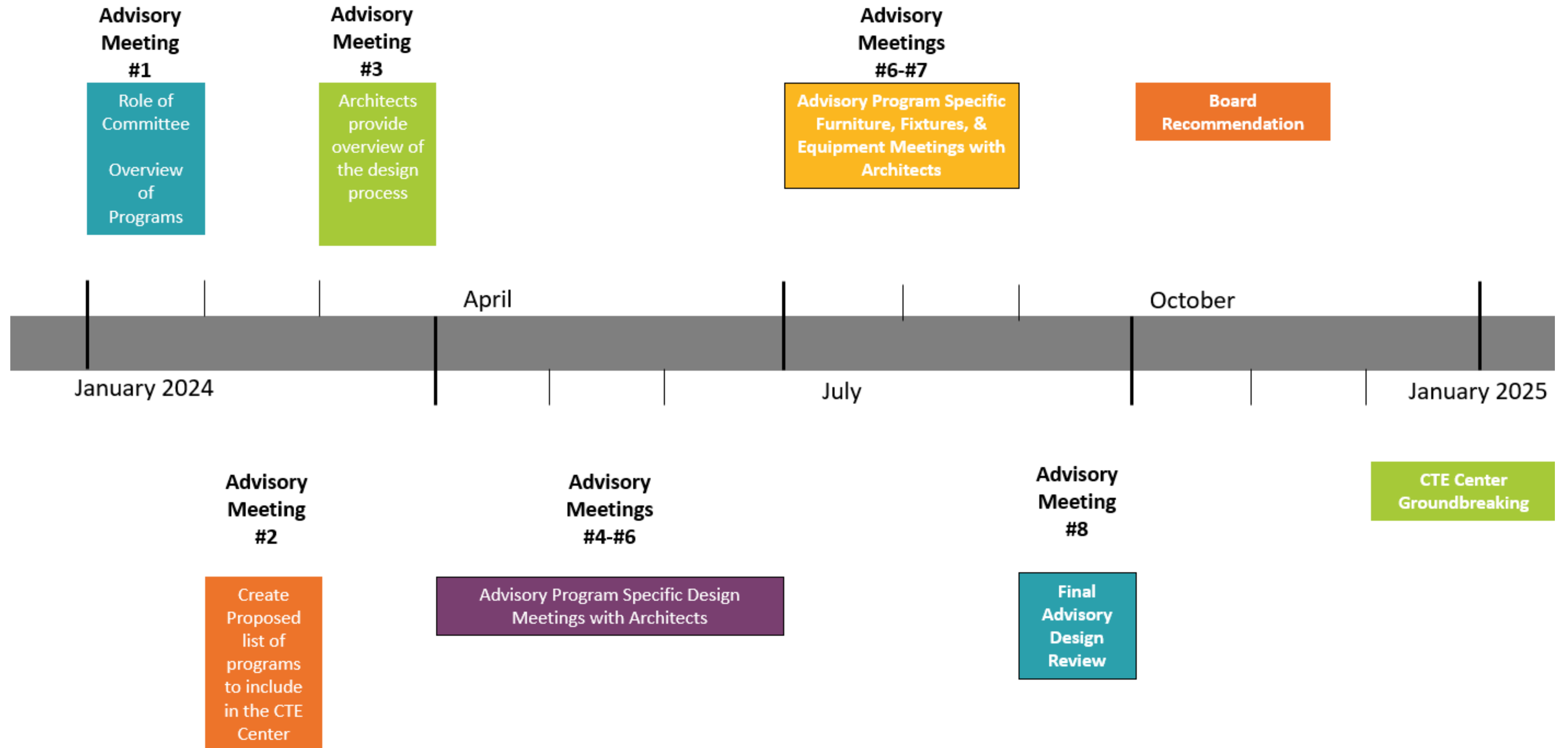
Other Programs

- Robotics and Drone Technology
- Automotive (9th grade/non-dual credit option)





CTE Center Advisory Committee



Ag Farm Facilities Upgrade



Expand Classroom & Lab Space



Remove & Replace Existing Barns



Provide Adequate Restrooms



Improved Accessibility for Students with Disabilities





ECISD
Career & Technical Education