

Agenda of Board Workshop Meeting

The Board of Trustees Ector County Independent School District

A Board Workshop Meeting of the Board of Trustees of Ector County Independent School District will be held June 13, 2023, beginning at 6:00 PM.

The subjects to be discussed or considered are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

1. Call to Order - Roll Call
2. Verification of Compliance with Open Meeting Law - this is to certify that the provisions of Section 551.001 of the Texas Government code have been met in connection with public notice of this meeting.
3. Action Items
 - A. Issuance of Board of Trustee Certificate of Election, Filing of Statement of Officer and Administration of the Oath of Office 3
4. Opening Remarks by Superintendent
5. Public Comment
6. Report/Discussion Items
 - A. Spring 2023 MAP Assessment Presentation 7
 - B. Bond Advisory Committee Presentation 15
 - C. Presentation of the 2023-2024 Compensation Plan 16
 - D. Budget Update Discussion 26
7. Board Policy
 - A. Discussion of Revisions to Local Board Policy EIC(LOCAL): Academic Achievement: Class Ranking 27
 - B. Discussion of TASB Board Policy Update 121: CFB(LOCAL): Accounting: Inventories and FD(LOCAL): Admissions 40
8. Action Items
 - A. Discussion of and Request for Approval of Reorganization of Board of Trustees Naming President, Vice-President and Secretary 45
9. Possible Request for Approval to Move to Closed Meeting - Personnel Matters - Section 551.074 of the Texas Government Code [Board will deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees of the District or hear a complaint or charge against an officer or employee.] (The Board of Trustees will deliberate the hiring of Principal at Burleson Elementary, Principal at EK Downing Elementary, Executive Director of Special Services, Executive Director of District Operations, and Executive Director of Choice Programs, Access and Support.) Consultations with Attorney - Section 551.071 of the Texas Open Meetings Act [The Board

will meet in Closed Session in Consultation with the Board's Attorney Regarding all Matters as Authorized by Law.]

- A. Request for Approval of Recommendation to Hire Principal at Burluson Elementary School. 47
 - B. Request for Approval of Recommendation to Hire Principal at EK Downing Elementary School. 48
 - C. Request for Approval of Personnel Recommendation for the Executive Director of Special Services 49
 - D. Request for Approval of Recommendation to Hire Executive Director of District Operations 50
 - E. Request for Approval of Personnel Recommendation for the Executive Director of Choice Programs, Access and Support 51
10. Closing Remarks by Superintendent
11. Adjournment



Ector County Independent School District

Action Page

TO: Board of Trustees

FROM: Dr. Scott R. Muri, Superintendent of Schools

**SUBJECT: ISSUANCE OF BOARD OF TRUSTEES CERTIFICATE OF ELECTION,
FILING OF STATEMENTS OF OFFICER AND ADMINISTRATION OF
THE OATH OF OFFICE**

DATE: June 20, 2023

Included in this agenda item is the Certificate of Election, filing of Statement of Officer and the Administration of the Oath of Office for the newly elected Trustee:

Bob Thayer

Trustee, Position 7

These documents will be retained “with the official records of the office” as required by election laws.



In the name and by the authority of

The State of Texas

THIS IS TO CERTIFY, that at a general election held on

May 6, 2023

Bob Thayer

was duly elected

Ector County ISD Board of Trustee, Position 7

In testimony whereof, I have hereunto signed my name and caused the Seal of Ector County Independent School District to be affixed this the 16th day of May, A.D., 2023

Signature of the Board President of Ector County ISD

Submit to:
SECRETARY OF STATE
Government Filings Section
P O Box 12887
Austin, TX 78711-2887
512-463-6334
512-463-5569 - Fax
Filing Fee: None



STATEMENT OF OFFICER

Statement

I, Bob Thayer, do solemnly swear (or affirm) that I have not directly or indirectly paid, offered, promised to pay, contributed, or promised to contribute any money or thing of value, or promised any public office or employment for the giving or withholding of a vote at the election at which I was elected or as a reward to secure my appointment or confirmation, whichever the case may be, so help me God.

Title of Position to Which Elected/Appointed: Ector County Independent School District

Board of Trustee, Position 7

Execution

Under penalties of perjury, I declare that I have read the foregoing statement and that the facts stated therein are true.

Date: May 16, 2023

Signature of Officer

Submit to:
SECRETARY OF STATE
Government Filings Section
P O Box 12887
Austin, TX 78711-2887
512-463-6334
FAX 512-463-5569
Filing Fee: None



OATH OF OFFICE

IN THE NAME AND BY THE AUTHORITY OF THE STATE OF TEXAS,
I, Bob Thayer, do solemnly swear (or affirm), that I will faithfully
execute the duties of the office of Ector County ISD, Board of Trustee, Position 3
of the State of Texas, and will to the best of my ability preserve, protect, and defend the Constitution and laws
of the United States and of this State, so help me God.

Signature of Officer

Certification of Person Authorized to Administer Oath

State of Texas

County of Ector

Sworn to and subscribed before me on this _____ day of _____, 20____.

(Affix Notary Seal,
only if oath
administered by a
notary.)

Signature of Notary Public or
Signature of Other Person Authorized to Administer An
Oath

Printed or Typed Name



SPRING 2023 MAP ASSESSMENT PRESENTATION

ECISD students engaged in the third round (End of Year) Spring MAP assessment during the month of May, 2023. The data received measures the amount of growth our students made between Fall 2022 and Spring 2023.

The presentation tonight will show the growth for students from the Fall 2022 to the Spring 2023. You will see bar graphs (purple bars) which illustrate our observed growth vs. the expected growth (gold diamonds) for English Language Arts and Reading, Math and Science.

MAP MOY

District Analysis¹



OUR students . . . THE future!

nwea



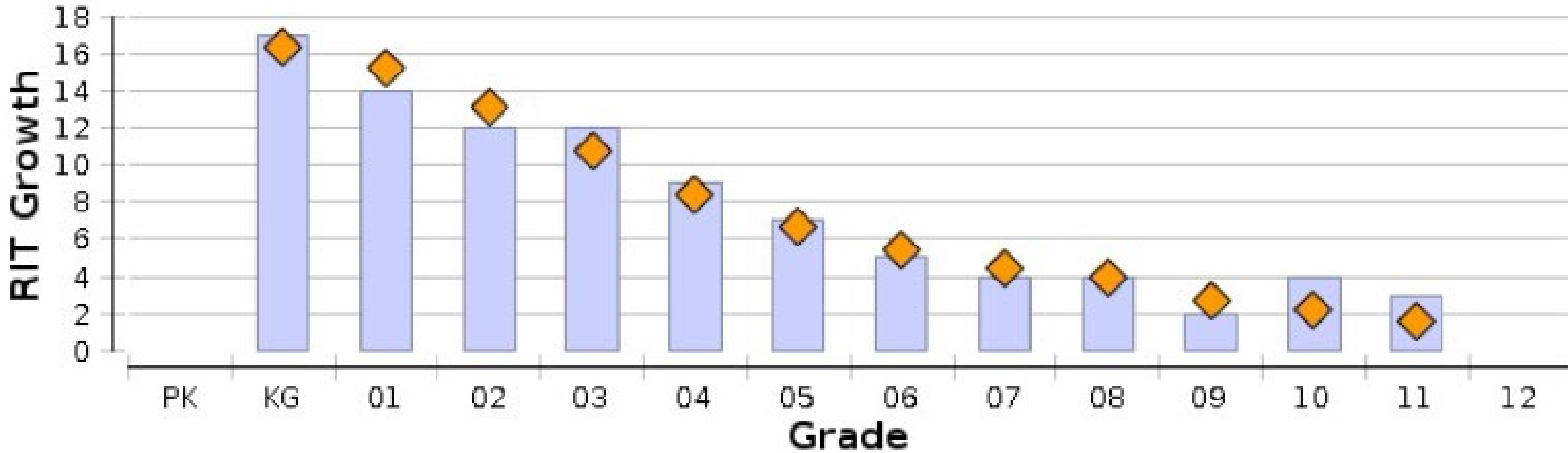
ECISD SPRING 2023 Student Growth Summary Report

District Data Reading K-11

Purple Bar is Observed Growth
Gold Diamond Projected Growth
Fall to Spring 22-23

Language Arts: Reading

Spring 2023

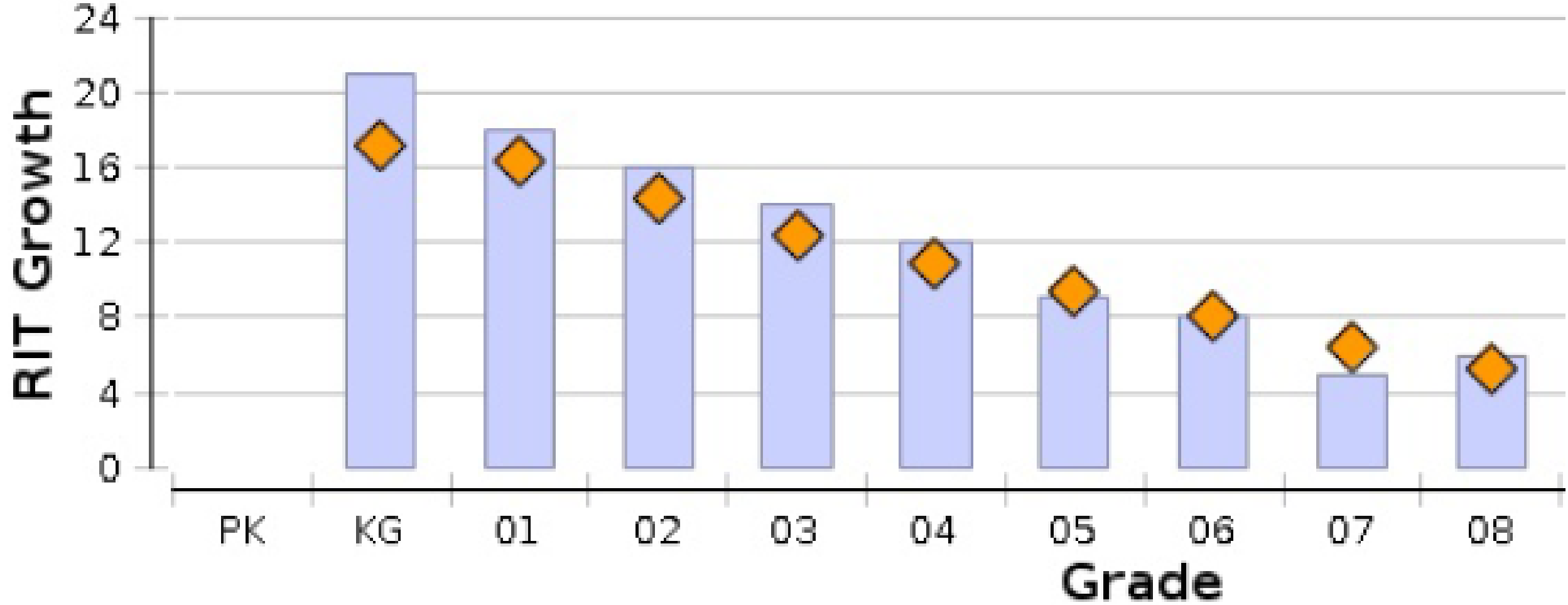


District Data Math K-8

Purple Bar is Observed Growth
Gold Diamond is Projected Growth
Fall to Spring 22-23

K-8 Math

Spring 2023

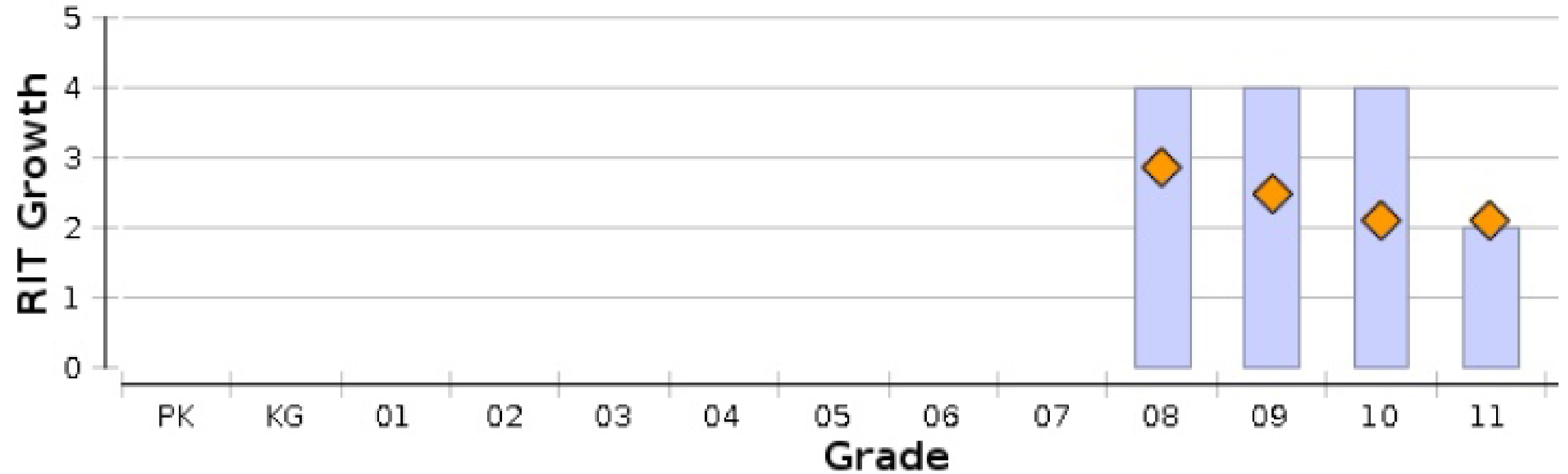


District Data Language Arts 8-11

Purple Bar is Observed Growth
Gold Diamond is Projected Growth
Fall to Spring 22-23

Language Arts: Language Usage

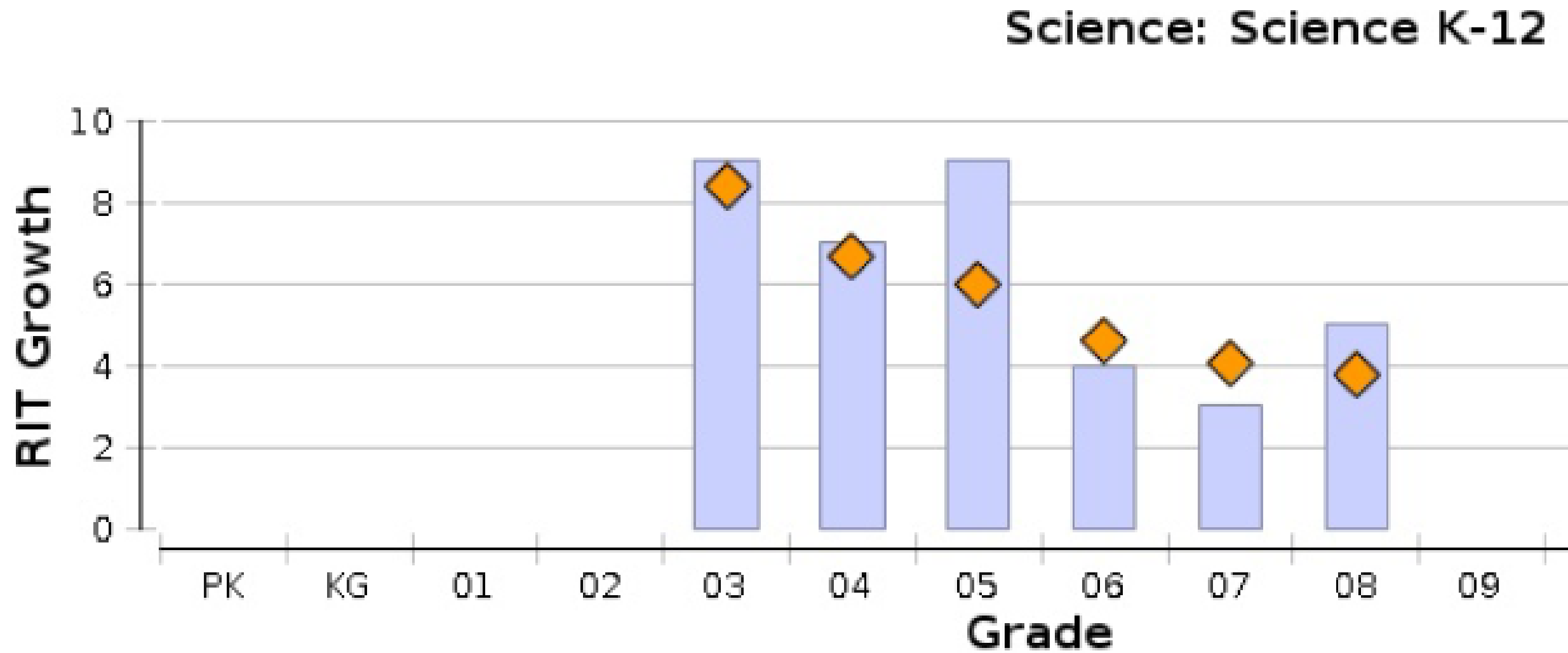
Spring 2023



District Data Science 3-8

Purple Bar is Observed Growth
Gold Diamond is Projected Growth
Fall to Spring 22-23

Spring 2023





7





BOND ADVISORY COMMITTEE PRESENTATION

A presentation will be made by members of the Bond Advisory Committee.



PRESENTATION OF THE 2023-2024 COMPENSATION PLAN

Administration will present recommended salary increases for the employees and the 2023-2024 Compensation Plan.



ECISD BOARD WORKSHOP

JUNE 13, 2023



The Ector County Independent School District is dedicated to employing the best qualified employees to educate the students of our district.

We actively recruit applicants that will help our students reach their full potential.

We are committed to maintaining a high retention rate of all employees by providing excellent benefits and opportunities for professional growth.

SALARY MAINTENANCE STUDY

- *In an effort to align the Strategic Plan with the Compensation Plan and create a more competitive compensation plan, each year ECISD conducts a salary maintenance study with the Texas Association of School Boards (TASB).
- *TASB assists the district in recommended a general pay increase and equity adjustments to better align our systems.
- *General pay increases and adjustments for all positions provide a more competitive salary structure when competing with other districts and area markets.
- *Moving forward, TASB will continue to provide yearly maintenance reviews to assist in aligning our systems to ensure we maintain a competitive and sound compensation plan.



Highlights for 2023-2024

- RECOMMENDATION #1 3% INCREASE FOR ALL CAMPUS AND CENTRAL OFFICE PROFESSIONALS
- RECOMMENDATION #2 \$60,250 NEW STARTING SALARY FOR BEGINNING TEACHERS
- RECOMMENDATION #3 3% INCREASE FOR ALL HOURLY EMPLOYEES



PAY INCREASES FOR 2023-2024

Who Does the 3% increase affect?

Campus Based employees

- Teachers
- Nurses
- Media Specialists
- Counselors
- Principals
- Associate Principals
- Assistant Principals
- Dean of Students

*TEACHER STARTING SALARY \$60,250 (ZERO YEARS OF EXPERIENCE)



PAY INCREASES FOR 2023-2024

Who Does the 3% increase affect?

Central Office Administration

- Directors, Coordinators, Supervisors, Specialists
- Executive Directors
- Associate Superintendents, Chief of Schools, Chief Financial Officer, Chief Technology Officer
- Administrative Professionals, Special Education Staff (Speech Pathologist, LSSP, Diagnostician, Physical Therapist, Occupational Therapist)
- Other Administrative Professionals (Communications, Innovation, Auditor, Strategists, Payroll, Purchasing, etc...)

**All central office staff shall be included in a 3% increase of the new midpoint of the paygrade



PAY INCREASES FOR 2023-2024

Who Does the 3% increase affect?

All Hourly (non-exempt employees)

- Auxiliary (Custodians, Maintenance, School Nutrition, Transportation)
- Police
- Technology
- Instructional Support (Aide, Certified Nurse Assistant, Opportunity Culture-Reach Associate, Teacher Resident, Instructional Facilitator)
- Clerical Support (Clerk, Registrar, Administrative Assistant, Specialist, Receptionist)

*Minimum for all hourly employees increased to \$15.00/hour for 2022-2023



ADDITIONAL AREAS FOR COMPENSATION IN 2023-2024

Teacher Incentive Allotment

Opportunity Culture

Stipends

Supplemental Pay



QUESTIONS



Our mission is to be the preferred employer in the Permian Basin



BUDGET UPDATE DISCUSSION

Discussion with the Board regarding 2023-2024 budget, tax rates, and property values.



Discussion of Revisions to Local Board Policy

EIC (LOCAL): Academic Achievement: Class Ranking

Administration Recommends that the Board Approve Revisions to Local Board Policy EIC(LOCAL): Academic Achievement: Class Ranking – Submitted for review are revisions to the weighted grade system beginning with the graduating class of 2027.

Administrative Recommendation:

The Administration Recommends that the Board Approve Revisions to Local Board Policy EIC (LOCAL): Academic Achievement: Class Ranking

Note:—The following provisions shall apply to students in the graduating class of 2017, 2018, 2019, and 2020.

Consistent Application for Graduating Class

The District shall apply the same class rank calculation method and rules for local graduation honors for all students in a graduating class, regardless of the school year in which a student first earned high school credit.

The District shall recalculate the rank and cumulative grade point average (GPA) of students in grades 9–11 in August and after January 15 of each year. The GPAs of students graduating in the current school year shall be recalculated in August, after January 15, after the fifth six-week period, and at the end of the second semester.

The target dates for recalculations shall be determined prior to the beginning of each school year. Rank and GPA calculations for students in grades 7–8 shall not be calculated or archived unless the students are taking courses for high school credit.

Weighted Grade System

The District shall categorize and weight eligible courses as Tier One, Tier Two, and Tier Three in accordance with provisions of this policy and as designated in appropriate District publications.

Categories

Tier One

Eligible general education courses shall be categorized and weighted as Tier One courses.

Tier Two

Eligible Pre-Advanced Placement (Pre-AP), courses, IH, and dual non-core courses shall be categorized and weighted as Tier Two courses.

Tier Three

Eligible AP, International Baccalaureate (IB), and dual core courses shall be categorized as Tier Three courses.

Weighted Grade Point Average

The District shall convert semester grades earned in eligible courses to grade points in accordance with the following chart and shall calculate a weighted GPA:

Grade	Tier One	Tier Two	Tier Three
100	5.00	6.00	6.50
99	4.90	5.88	6.37
98	4.80	5.76	6.24
97	4.70	5.64	6.11
96	4.60	5.52	5.98
95	4.50	5.40	5.85
94	4.40	5.28	5.72
93	4.30	5.16	5.59
92	4.20	5.04	5.46

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

Grade	Tier One	Tier Two	Tier Three
94	4.10	4.92	5.33
90	4.00	4.80	5.20
89	3.90	4.68	5.07
88	3.80	4.56	4.94
87	3.70	4.44	4.81
86	3.60	4.32	4.68
85	3.50	4.20	4.55
84	3.40	4.08	4.42
83	3.30	3.96	4.29
82	3.20	3.84	4.16
81	3.10	3.72	4.03
80	3.00	3.60	3.90
79	2.90	3.48	3.77
78	2.80	3.36	3.64
77	2.70	3.24	3.51
76	2.60	3.12	3.38
75	2.50	3.00	3.25
74	2.40	2.88	3.12
73	2.30	2.76	2.99
72	2.20	2.64	2.86
71	2.10	2.52	2.73
70	2.00	2.40	2.60
Below 70	0.00	0.00	0.00

Transferred Grades

When a student transfers semester grades for courses that would be eligible under the Tier One category and the District has accepted the credit, the District shall include the grades in the calculation of class rank. When a student transfers semester grades for courses that would be eligible to receive additional weight under the District's weighted grade system, the District shall assign additional weight to the grades based on the categories and grade weight system used by the District.

Local Graduation Honors

For the purpose of determining honors to be conferred during graduation activities, the District shall calculate class rank in accordance with this policy and administrative regulations by using grades available at the time of calculation at the end of the fifth six-week period of the senior year.

For the purpose of applications to institutions of higher education, the District shall also calculate class rank as required by state law. The District's eligibility criteria for local graduation honors shall apply only for local recognitions and shall not restrict class rank for the purpose of automatic admission under state law. [See EIC(LEGAL)]

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

~~Valedictorian and
Salutatorian~~

~~The valedictorian and salutatorian shall be the eligible students who have completed the foundation program with the distinguished level or achievement or the foundation program with a least one endorsement with the highest and second-highest rank, respectively. To be eligible for this local graduation honor, a student must have been continuously enrolled in the District high school for the two school years immediately preceding graduation.~~

~~Breaking Ties~~

~~In case of a tie in weighted GPAs, the District shall apply the following methods, in this order, to determine recognition as valedictorian or salutatorian:~~

- ~~1. Compute the weighted numerical grade average to a sufficient number of decimal places until the tie is broken.~~
- ~~2. Compare the total number of AP and IB courses by each student involved in the tie, including AP courses that were not eligible for the original calculation of weighted GPAs. The student with the greatest number shall receive the highest honor.~~
- ~~3. Calculate the student's GPA, computed to the hundred thousandths place, using only AP and IB courses, including AP courses that were not eligible for the original calculation of weighted GPAs.~~

~~If the tie is not broken after applying these methods, the District shall recognize all students involved in the tie as sharing the honor and title.~~

Note: The following provisions shall apply to students ~~beginning with~~ in the graduating classes of 2021, 2022, and 2023.

**Consistent
Application for
Graduating Class**

The District shall apply the same class rank calculation method and rules for local graduation honors for all students in a graduating class, regardless of the school year in which a student first earned high school credit.

The District shall recalculate the rank and cumulative GPA of students in grades 9–11 in August and after January 15 of each year. The GPAs of students graduating in the current school year shall be recalculated in August, after January 15, and at the end of the second semester.

The target dates for recalculations shall be determined prior to the beginning of each school year. Rank and GPA calculations for students in grades 7–8 shall not be calculated or archived unless the students are taking courses for high school credit.

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

Calculation

The District shall include in the calculation of class rank semester grades earned in high school credit courses taken in the following subject areas only: English, mathematics, science, social studies, languages other than English, and all IB courses.

The calculation shall include failing grades.

Exclusions

The calculation of class rank shall exclude grades earned in the non-IB electives. Courses that are not IB, core, or languages other than English shall be ineligible for GPA computation.

Weighted Grade System

The District shall categorize and weight eligible courses as Tier One, Tier Two, and Tier Three in accordance with provisions of this policy and as designated in appropriate District publications.

Categories

Tier One

Eligible general core and languages other than English courses shall be categorized and weighted as Tier One courses.

Tier Two

Eligible Honors, IH, and dual core courses; Honors, IH, and dual languages other than English courses; and IH non-core courses shall be categorized and weighted as Tier Two courses.

Tier Three

Eligible AP and IB courses, IB non-core, and AP and IB languages other than English courses shall be categorized as Tier Three courses.

Weighted Grade Point Average

The District shall convert semester grades earned in eligible courses to grade points in accordance with the following chart and shall calculate a weighted GPA:

Grade	Tier One	Tier Two	Tier Three
100	4.0	4.5	5.0
99	3.9	4.4	4.9
98	3.8	4.3	4.8
97	3.7	4.2	4.7
96	3.6	4.1	4.6
95	3.5	4.0	4.5
94	3.4	3.9	4.4
93	3.3	3.8	4.3
92	3.2	3.7	4.2
91	3.1	3.6	4.1
90	3.0	3.5	4.0
89	2.9	3.4	3.9
88	2.8	3.3	3.8
87	2.7	3.2	3.7
86	2.6	3.1	3.6
85	2.5	3.0	3.5
84	2.4	2.9	3.4
83	2.3	2.8	3.3

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

Grade	Tier One	Tier Two	Tier Three
82	2.2	2.7	3.2
81	2.1	2.6	3.1
80	2.0	2.5	3.0
79	1.9	2.4	2.9
78	1.8	2.3	2.8
77	1.7	2.2	2.7
76	1.6	2.1	2.6
75	1.5	2.0	2.5
74	1.4	1.9	2.4
73	1.3	1.8	2.3
72	1.2	1.7	2.2
71	1.1	1.6	2.1
70	1.0	1.5	2.0
Below 70	0.00	0.00	0.00

Transferred Grades When a student transfers semester grades for courses that would be eligible under the Tier One category and the District has accepted the credit, the District shall include the grades in the calculation of class rank. When a student transfers semester grades for courses that would be eligible to receive additional weight under the District’s weighted grade system, the District shall assign additional weight to the grades based on the categories and grade weight system used by the District.

Local Graduation Honors For the purpose of determining honors to be conferred during graduation activities, the District shall calculate class rank in accordance with this policy and administrative regulations by using grades available at the time of calculation at the end of the fall semester of the senior year.

For the purpose of applications to institutions of higher education, the District shall also calculate class rank as required by state law. The District’s eligibility criteria for local graduation honors shall apply only for local recognitions and shall not restrict class rank for the purpose of automatic admission under state law. [See EIC(LEGAL)]

Valedictorian and Salutatorian The valedictorian and salutatorian shall be the eligible students who have completed the foundation program with the distinguished level of achievement or the foundation program with at least one endorsement with the highest and second-highest rank, respectively. To be eligible for this local graduation honor, a student must have been continuously enrolled in the District high school for the two school years immediately preceding graduation.

Breaking Ties

In case of a tie in weighted GPAs, the District shall apply the following methods, in this order, to determine recognition as valedictorian or salutatorian:

1. Compute the weighted numerical grade average to a sufficient number of decimal places until the tie is broken.
2. Compare the total number of AP and IB courses by each student involved in the tie, including AP courses that were not eligible for the original calculation of weighted GPAs. The student with the greatest number shall receive the highest honor.
3. Calculate the student's GPA, computed to the hundred-thousandths place, using only AP and IB courses, including AP courses that were not eligible for the original calculation of weighted GPAs.

If the tie is not broken after applying these methods, the District shall recognize all students involved in the tie as sharing the honor and title.

Note: The following provisions shall apply to students ~~beginning with~~ in the graduating ~~Classes~~ of 2024, 2025 and 2026.

**Consistent
Application for
Graduating Class**

The District shall apply the same class rank calculation method and rules for local graduation honors for all students in a graduating class, regardless of the school year in which a student first earned high school credit.

The District shall recalculate the rank and cumulative GPA of students in grades 9–11 in August and after January 15 of each year. The GPAs of students graduating in the current school year shall be recalculated in August, after January 15, and at the end of the second semester.

The target dates for recalculations shall be determined prior to the beginning of each school year. Rank and GPA calculations for students in grades 7–8 shall not be calculated or archived unless the students are taking courses for high school credit.

Calculation

The District shall include in the calculation of class rank semester grades earned in high school credit courses taken in the following subject areas only: English, mathematics, science, social studies, languages other than English, and all IB courses.

The calculation shall include failing grades.

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

Exclusions The calculation of class rank shall exclude grades earned in the non-IB electives. Courses that are not IB, core, or languages other than English shall be ineligible for GPA computation.

Weighted Grade System The District shall categorize and weight eligible courses as Tier One, Tier Two, and Tier Three in accordance with provisions of this policy and as designated in appropriate District publications. Eligible core courses considered are English, math, science, social studies, and languages other than English.

Categories

Tier One Eligible general core and languages other than English courses shall be categorized and weighted as Tier One courses.

Tier Two Eligible dual core courses and dual languages other than English courses shall be categorized and weighted as Tier Two courses.

Tier Three Eligible Core Honors, IH, AP and IB courses, IB non-core, and Honors, IH, AP and IB languages other than English courses shall be categorized as Tier Three courses.

Weighted Grade Point Average The District shall convert semester grades earned in eligible courses to grade points in accordance with the following chart and shall calculate a weighted GPA:

Grade	Tier One	Tier Two	Tier Three
100	4.0	4.5	5.0
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93	3.3	3.8	4.3
92	3.2	3.7	4.2
91	3.1	3.6	4.1
90	3.0	3.5	4.0
89	2.9	3.4	3.9
88	2.8	3.3	3.8
87	2.7	3.2	3.7
86	2.6	3.1	3.6
85	2.5	3.0	3.5
84	2.4	2.9	3.4
83	2.3	2.8	3.3
82	2.2	2.7	3.2
81	2.1	2.6	3.1
80	2.0	2.5	3.0
79	1.9	2.4	2.9
78	1.8	2.3	2.8

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

Grade	Tier One	Tier Two	Tier Three
77	1.7	2.2	2.7
76	1.6	2.1	2.6
75	1.5	2.0	2.5
74	1.4	1.9	2.4
73	1.3	1.8	2.3
72	1.2	1.7	2.2
71	1.1	1.6	2.1
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Below 70	0.00	0.00	0.00

Transferred Grades When a student transfers semester grades for courses that would be eligible under the Tier One category and the District has accepted the credit, the District shall include the grades in the calculation of class rank. When a student transfers semester grades for courses that would be eligible to receive additional weight under the District's weighted grade system, the District shall assign additional weight to the grades based on the categories and grade weight system used by the District.

Local Graduation Honors For the purpose of determining honors to be conferred during graduation activities, the District shall calculate class rank in accordance with this policy and administrative regulations by using grades available at the time of calculation at the end of the fall semester of the senior year.

For the purpose of applications to institutions of higher education, the District shall also calculate class rank as required by state law. The District's eligibility criteria for local graduation honors shall apply only for local recognitions and shall not restrict class rank for the purpose of automatic admission under state law. [See EIC(LEGAL)]

Valedictorian and Salutatorian The valedictorian and salutatorian shall be the eligible students who have completed the foundation program with the distinguished level of achievement or the foundation program with at least one endorsement with the highest and second-highest rank, respectively. To be eligible for this local graduation honor, a student must have been continuously enrolled in the District high school for the two school years immediately preceding graduation.

Breaking Ties In case of a tie in weighted GPAs, the District shall apply the following methods, in this order, to determine recognition as valedictorian or salutatorian:

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2. Compare the total number of AP and IB courses by each student involved in the tie, including AP courses that were not eligible for the original calculation of weighted GPAs. The student with the greatest number shall receive the highest honor.
3. Calculate the student's GPA, computed to the hundred-thousandths place, using only AP and IB courses, including AP courses that were not eligible for the original calculation of weighted GPAs.

If the tie is not broken after applying these methods, the District shall recognize all students involved in the tie as sharing the honor and title.

Note: The following provisions shall apply to students beginning with the graduating class of 2027.

**Consistent
Application for
Graduating Class**

The District shall apply the same class rank calculation method and rules for local graduation honors for all students in a graduating class, regardless of the school year in which a student first earned high school credit.

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Calculation

The District shall include in the calculation of class rank semester grades earned in eligible high school credit courses. ~~taken in the following subject areas only: English, mathematics, science, social studies, languages other than English, and all IB courses.~~

The calculation shall include failing grades.

Exclusions

~~The calculation of class rank shall exclude grades earned in the non-IB electives. Courses that are not IB, core, or languages other than English shall be ineligible for GPA computation.~~

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

Weighted Grade System

Categories

The District shall categorize and weight eligible courses as Tier One, Tier Two, and Tier Three in accordance with provisions of this policy and as designated in appropriate District publications. Eligible core courses considered are English, math, science, social studies, and languages other than English.

Tier One

Eligible general core and languages other than English courses shall be categorized and weighted as Tier One courses.

Tier Two

Eligible dual core courses, [AP non-core courses](#), [CTE Advanced Courses and Programs of Study Level 3 and Level 4 Electives](#), [Dual non-core courses](#), and dual languages other than English courses shall be categorized and weighted as Tier Two courses.

Tier Three

Eligible Core Honors, IH, AP and IB courses, IB non-core, and Honors, IH, AP and IB languages other than English courses shall be categorized as Tier Three courses.

Weighted Grade Point Average

The District shall convert semester grades earned in eligible courses to grade points in accordance with the following chart and shall calculate a weighted GPA:

Grade	Tier One	Tier Two	Tier Three
100	4.0	4.5	5.0
99	3.9	4.4	4.9
98	3.8	4.3	4.8
97	3.7	4.2	4.7
96	3.6	4.1	4.6
95	3.5	4.0	4.5
94	3.4	3.9	4.4
93	3.3	3.8	4.3
92	3.2	3.7	4.2
91	3.1	3.6	4.1
90	3.0	3.5	4.0
89	2.9	3.4	3.9
88	2.8	3.3	3.8
87	2.7	3.2	3.7
86	2.6	3.1	3.6
85	2.5	3.0	3.5
84	2.4	2.9	3.4
83	2.3	2.8	3.3
82	2.2	2.7	3.2
81	2.1	2.6	3.1
80	2.0	2.5	3.0
79	1.9	2.4	2.9
78	1.8	2.3	2.8
77	1.7	2.2	2.7

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

Grade	Tier One	Tier Two	Tier Three
76	1.6	2.1	2.6
75	1.5	2.0	2.5
74	1.4	1.9	2.4
73	1.3	1.8	2.3
72	1.2	1.7	2.2
71	1.1	1.6	2.1
70	1.0	1.5	2.0
Below 70	0.00	0.00	0.00

Transferred Grades When a student transfers semester grades for courses that would be eligible under the Tier One category and the District has accepted the credit, the District shall include the grades in the calculation of class rank. When a student transfers semester grades for courses that would be eligible to receive additional weight under the District's weighted grade system, the District shall assign additional weight to the grades based on the categories and grade weight system used by the District.

Local Graduation Honors For the purpose of determining honors to be conferred during graduation activities, the District shall calculate class rank in accordance with this policy and administrative regulations by using grades available at the time of calculation at the end of the fall semester of the senior year.

For the purpose of applications to institutions of higher education, the District shall also calculate class rank as required by state law. The District's eligibility criteria for local graduation honors shall apply only for local recognitions and shall not restrict class rank for the purpose of automatic admission under state law. [See EIC(LEGAL)]

Valedictorian and Salutatorian The valedictorian and salutatorian shall be the eligible students who have completed the foundation program with the distinguished level of achievement or the foundation program with at least one endorsement with the highest and second-highest rank, respectively. To be eligible for this local graduation honor, a student must have been continuously enrolled in the District high school for the two school years immediately preceding graduation.

Breaking Ties In case of a tie in weighted GPAs, the District shall apply the following methods, in this order, to determine recognition as valedictorian or salutatorian:

1. Compute the weighted numerical grade average to a sufficient number of decimal places until the tie is broken.

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

2. Compare the total number of AP and IB courses by each student involved in the tie, including AP courses that were not eligible for the original calculation of weighted GPAs. The student with the greatest number shall receive the highest honor.
3. Calculate the student's GPA, computed to the hundred-thousandths place, using only AP and IB courses, including AP courses that were not eligible for the original calculation of weighted GPAs.

If the tie is not broken after applying these methods, the District shall recognize all students involved in the tie as sharing the honor and title.



DISCUSSION OF TASB BOARD POLICY UPDATE 121: CFB(LOCAL): ACCOUNTING: INVENTORIES AND FD(LOCAL): ADMISSIONS

CFB(LOCAL): ACCOUNTING: INVENTORIES

Revisions regarding the capitalization threshold are based on amended guidance from GASB Implementation Guide 2021-1, Question 5.1, regarding the capitalization of assets with individual acquisition costs below the threshold if the assets in the aggregate are significant. The amended guidance applies to reporting periods beginning after June 15, 2023.

FD(LOCAL): ADMISSION

Recommended revisions to this policy at Transition Assistance reflect the repeal and replacement of an Administrative Code provision regarding awarding credit to a student who is homeless or in substitute care. Under the new rule, a district must adopt a policy to ensure credit has been awarded appropriately prior to enrollment. Other changes provide greater flexibility for the district with regard to requiring proof of residency by removing specific requirements and referring to administrative regulations.

~~In order to ensure that the District's assets are accurately accounted for, the Board shall establish and maintain an asset system.~~

~~Assets include land, buildings, machinery, furniture, and other equipment that the District intends to hold or continue in use over a long period of time. [Financial Accountability System Resource Guide (FASRG)]~~

**Capitalization
Threshold**

The capitalization threshold for purposes of classifying individual capital assets shall be ~~\$5,000~~\$5,000.

The Superintendent shall determine the capitalization threshold for a group of assets, the individual cost of which does not exceed the capitalization threshold above but for which the cost in the aggregate is significant.

Persons Age 21 and Over

The District shall not admit into its public schools any person age 21 or over unless otherwise required by law.

Registration Forms

The student's parent, legal guardian, or other person having lawful control shall annually complete registration forms. A student who has reached age 18 shall be permitted to complete these forms.

Proof of Residency

~~At the time of initial registration and on an annual basis thereafter~~In accordance with administrative regulations, the parent, guardian, or other person having lawful control of the student under order of a court shall present proof of residency ~~in accordance with administrative regulations developed by the Superintendent.~~ The District may investigate stated residency as necessary.

Minor Living Apart

Person Standing in Parental Relation

A minor student residing in the District but whose parent, guardian, or other person having lawful control under a court order does not reside in the District shall present a power of attorney or an authorization agreement as provided in Chapter 34 of the Family Code assigning responsibility for the student in all school-related matters to an adult resident of the District.

Misconduct

A minor student living apart who has engaged in misconduct that results in any of the consequences found in Education Code 25.001(d) shall not be permitted to attend a District school.

Exceptions

Based on an individual student's circumstance, the Superintendent shall have authority to grant exceptions to the requirement for a power of attorney or authorization agreement and to the exclusion for misconduct.

Extracurricular Activities

The Superintendent shall determine whether a minor student living apart is present in the District for the primary purpose of participating in extracurricular activities.

Students Not Enrolled

A student enrolled in a private school, including a homeschool, shall not be eligible for concurrent enrollment in the District nor for participation in curricular or extracurricular activities, except as required by law. [See EEL and FM]

Nonresident Student in Grandparent's After-School Care

The parent and grandparent of a nonresident student requesting admission under Education Code 25.001(b)(9) shall provide to the Superintendent the required information on the grandparent's residency and complete a form provided by the District describing the extent of after-school care to be provided by the grandparent.

The Superintendent shall have authority to approve or deny such admissions requests in accordance with criteria approved by the Board.

ADMISSIONS

FD
(LOCAL)

“Accredited” Defined	For the purposes of this policy, “accredited” shall be defined as accreditation by TEA, an equivalent agency from another state, or an accrediting association recognized by the commissioner of education.
Grade-Level Placement Accredited Schools	The parent, guardian, or other person having lawful control of a student enrolling in a District school from an accredited public, private, or parochial school shall provide evidence of the prior schooling outside the District. The student shall be placed initially at the grade level reached elsewhere, pending observation by the classroom teacher, guidance personnel, and the principal. On the basis of these observations and results of tests that may be administered by appropriate District personnel, the principal shall determine the final grade placement.
Nonaccredited Schools	A student enrolling in a District school from a nonaccredited public, private, or parochial school, including a homeschool, shall be placed initially at the discretion of the principal, pending observation by classroom teachers, guidance personnel, and the principal. Criteria for placement may include: <ol style="list-style-type: none">1. Scores on achievement tests, which may be administered by appropriate District personnel.2. Recommendation of the sending school.3. Prior academic record.4. Chronological age and social and emotional development of the student.5. Other criteria deemed appropriate by the principal.
Transfer of Credit Accredited Texas Public Schools	Credit toward state graduation requirements earned in an accredited public school district in Texas shall be transferable and recognized by the District.
Other Accredited or Nonaccredited Schools	Before recognizing credit in a course earned in an accredited non-public school, an accredited school outside of Texas, or a nonaccredited school, appropriate personnel shall evaluate a student’s records and transcript. The District may require the student to demonstrate mastery of the content or use alternative methods to verify course content for the award of credit.
Transition Assistance	In accordance with law, when a student who is identified as homeless or in substitute care enrolls in the District, the District shall assess the student’s available records and other relevant information to determine transfer of ensure credit, including proportionate credit, is awarded appropriately for all subjects and courses taken prior to enrollment.

[See EI]

Withdrawal

A parent or guardian wishing to withdraw a minor student shall present a signed statement that includes the reason for the withdrawal. A student who is 18 or older may submit a withdrawal statement without a parent's or guardian's signature.

[For District withdrawal of students no longer in attendance, see FEA(LOCAL).]



Ector County Independent School District

Action Page

TO: Board of Trustees

FROM: Dr. Scott Muri, Superintendent of Schools

SUBJECT: **DISCUSSION OF AND REQUEST FOR APPROVAL OF REORGANIZATION OF BOARD OF TRUSTEES NAMING PRESIDENT, VICE-PRESIDENT, AND SECRETARY**

DATE: June 13, 2023

Texas Education Code, Section 11.061(C) requires that each school board “organize at the first meeting after the election and qualification of trustees.”

Administrative Recommendation:

Approve reorganization of Board of Trustees Naming President, Vice-President, and Secretary.

OFFICERS AND OFFICIALS
DUTIES AND REQUIREMENTS OF BOARD OFFICERS

BDAA
(LOCAL)

Board Officers	The Board shall elect a President, a Vice President, and a Secretary who shall be members of the Board. The Board may assign a District employee to provide clerical assistance to the Board. Officers shall be elected by majority vote of the members present and voting.
Vacancy	A vacancy among officers of the Board shall be filled by majority action of the Board.
Term and Duties	Board officers shall serve for a term of one year or until a successor is elected. Officers may succeed themselves in office. Each officer shall perform any legal duties of the office and other duties as required by action of the Board.
President	In addition to the duties required by law, the President of the Board shall: <ol style="list-style-type: none">1. Preside at all Board meetings unless unable to attend.2. Have the right to discuss, make motions and resolutions, and vote on all matters coming before the Board.
Vice President	The Vice President of the Board shall: <ol style="list-style-type: none">1. Act in the capacity and perform the duties of the President of the Board in the event of the absence or incapacity of the President.2. Become President only upon being elected to the position.
Secretary	The Secretary of the Board shall: <ol style="list-style-type: none">1. Ensure that an accurate record is kept of the proceedings of each Board meeting.2. Ensure that notices of Board meetings are posted and sent as required by law.3. In the absence of the President and Vice President, call the meeting to order and act as presiding officer.4. Sign or countersign documents as directed by action of the Board.



TO: Board of Trustees

FROM: Dr. Anthony Sorola, Associate Superintendent of Athletics, Human Capital And Operations and Dr. Keeley Boyer, Chief of Schools

SUBJECT: REQUEST FOR APPROVAL OF RECOMMENDATION TO HIRE PRINCIPAL AT BURLESON ELEMENTARY SCHOOL.

DATE: June 20, 2023

Recommendation to hire Principal at Burleson Elementary School.

Administrative Recommendation:

Approval of Personnel Recommendation to hire Principal at Burleson Elementary School.



TO: Board of Trustees

FROM: Dr. Anthony Sorola, Associate Superintendent of Athletics, Human Capital and Operations and Dr. Keeley Boyer, Chief of Schools

SUBJECT: REQUEST FOR APPROVAL OF RECOMMENDATION TO HIRE PRINCIPAL AT EK DOWNING ELEMENTARY SCHOOL.

DATE: June 13, 2023

Recommendation to hire Principal at EK Downing Elementary School.

Administrative Recommendation:

Approval of Personnel Recommendation to hire Principal at EK Downing Elementary School.



Ector County Independent School District

Action Page

TO: Board of Trustees

FROM: Dr. Matthew Spivy, Executive Director of Human Resources

SUBJECT: **REQUEST FOR APPROVAL OF PERSONNEL RECOMMENDATION FOR THE EXECUTIVE DIRECTOR OF SPECIAL SERVICES**

DATE: June 13, 2023

Recommendation to hire Executive Director of Special Services.

Administrative Recommendation:

Approval of Personnel Recommendation.



TO: Board of Trustees
FROM: Dr. Matthew Spivy, Executive Director of Human Resources
SUBJECT: **REQUEST FOR APPROVAL OF RECOMMENDATION TO HIRE EXECUTIVE DIRECTOR OF DISTRICT OPERATIONS**

DATE: June 13, 2023

Recommendation to hire Executive Director of District Operations.

Administrative Recommendation:

Approval of Personnel Recommendation to Hire Executive Director of District Operations.



TO: Board of Trustees
FROM: Dr. Matthew Spivy, Executive Director of Human Resources
SUBJECT: **REQUEST FOR APPROVAL OF RECOMMENDATION TO HIRE EXECUTIVE DIRECTOR OF CHOICE PROGRAMS, ACCESS, AND SUPPORT**

DATE: June 13, 2023

Recommendation to hire Executive Director of Choice Programs, Access, and Support

Administrative Recommendation:

Approval of Personnel Recommendations to Hire Executive Director of Choice Programs, Access, and Support.