

# Agenda of Board Workshop Meeting

## The Board of Trustees Ector County Independent School District

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A Board Workshop Meeting of the Board of Trustees of Ector County Independent School District will be held November 8, 2022, beginning at 6:00 PM.

The subjects to be discussed or considered are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

1. Call to Order - Roll Call
2. Verification of Compliance with Open Meeting Law - this is to certify that the provisions of Section 551.001 of the Texas Government code have been met in connection with public notice of this meeting.
3. Opening Remarks by Superintendent
4. Public Comment
5. Board Policy
  - A. Discussion of Revisions to Board Policy FFAC (LOCAL): Wellness and Health Services: Medical Treatment 2
6. Report/Discussion Items
  - A. Strategic Plan Quarterly Board Update 5
7. Possible Request for Approval to Move to Closed Meeting - Personnel Matters - Section 551.074 of the Texas Government Code [Board will deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees of the District or hear a complaint or charge against an officer or employee.]  
(Discipline of Student) School Children; Disciplinary Matter or Complaint - Section 551.082 of the Texas Government Code (Board will deliberate the discipline of a public school child.)  
Consultations with Attorney - Section 551.071 of the Texas Open Meetings Act [The Board will meet in Closed Session in Consultation with the Board's Attorney Regarding all Matters as Authorized by Law.]
8. Closing Remarks by Superintendent
9. Adjournment



## **Discussion of Revisions to Local Board Policy**

### **FFAC (LOCAL): Wellness and Health Services: Medical Treatment**

Administration Recommends that the Board Approve Revisions to Local Board Policy FFAC (LOCAL): Wellness and Health Services: Medical Treatment. This policy has been revised to include authorization of a registered nurse or other designated and trained district employee to store and administer opioid antagonist medication to assist a person in the event of an opioid-related drug overdose. Administrative procedures have been developed to address the requirements as outlined in this policy.

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Administrative Recommendation:

The Administration Recommends that the Board Approve Revisions to Local Board Policy FFAC (LOCAL): Wellness and Health Services: Medical Treatment

No employee shall give any student prescription medication, non-prescription medication, herbal substances, anabolic steroids, or dietary supplements of any type, except as authorized by this or other District policy.

**Medication Provided by Parent**

The Superintendent shall designate the employees who are authorized to administer medication that has been provided by a student's parent. An authorized employee is permitted to administer the following medication in accordance with administrative regulations:

1. Prescription medication in accordance with legal requirements.
2. Nonprescription medication, upon a parent's written request, when properly labeled and in the original container.
3. Herbal substances or dietary supplements provided by the parent and only if required by the individualized education program or Section 504 plan for a student with disabilities.

**Medication Provided by District**

Emergency Basis

The District shall purchase certain nonprescription medications to administer to students only on an emergency basis and in accordance with:

1. Protocols established by the District's medical adviser who must be licensed to practice medicine in the state of Texas; and
2. Parental consent given on the emergency treatment form.

The Superintendent shall designate the employees who are authorized to administer nonprescription medication under these protocols and permissions.

**Administration of Opioid Antagonist Medication**

Given adequate availability of resources, the District shall acquire and store opioid antagonist medication, such as Naloxone, to assist a person who may be experiencing an opioid-related drug overdose. Only a registered nurse or other designated and trained District employee shall be authorized to administer this medication and may do so only in accordance with a standing order or procedures approved by a physician licensed to practice medicine in the State of Texas.

Contingent upon the availability of opioid antagonist medication, the Superintendent shall develop administrative procedures addressing acquisition, maintenance, expiration, disposal, and availability of opioid antagonist medication in the District, as well as employee training and emergency notification requirements.

**Psychotropics**

Except as permitted by law, an employee shall not:

1. Recommend to a student or a parent that the student use a psychotropic drug;
2. Suggest a particular diagnosis; or

WELLNESS AND HEALTH SERVICES  
MEDICAL TREATMENT

FFAC  
(LOCAL)

3. Exclude the student from a class or a school-related activity because of the parent's refusal to consent to psychiatric evaluation or examination or treatment of the student.

**Medical Treatment**

A student's parent, legal guardian, or other person having lawful control shall annually complete and sign a form that provides emergency information and addresses authorization regarding medical treatment. A student who has reached age 18 shall be permitted to complete this form.

The District shall seek appropriate emergency care for a student as required or deemed necessary.



## **STRATEGIC PLAN QUARTERLY BOARD UPDATE**

The District began work on the strategic plan, *The Future is Now*, in March 2019 to guide the work of the District through the year 2024. There will be quarterly strategic plan board updates on the different projects of the strategic plan. The following topics will be presented on November 8, 2022: (1) National Board Certification, (2) Earn Trusted Learning Environment Seal, (3) and Develop a Long Range Facilities Master Plan.

THE  
**FUTURE**  
IS  
**NOW**



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**Strategic Plan Quarterly Update**

# Strategic Plan Board Updates

Today

- 1. National Board Certification**
- 2. Trusted Learning Environmental seal**
- 3. Develop Long-Range Facilities Master Plan**

August  
2022

February  
2023

November  
2022

# Vision:

OUR Students...THE Future

# Mission:

Believing OUR students are THE future, the mission of Ector County ISD is to inspire and challenge every student to be prepared for success and to be adaptable in an ever-changing society.



# ECISD Board Goals

1

The percentage of students achieving or exceeding the meets standard on state assessments will increase from 32%<sup>1</sup> to 60% by May 2024 across all tested content areas.

2

The percentage of 3rd grade students reading at or above grade level will increase from 35%<sup>1</sup> to 45% by May 2024.

3

The percentage of high school graduates considered College, Career or Military Ready will increase from 56%<sup>1</sup> to 65% by May 2024.

# 14 Indicators of Success

Board Goals	Indicator of Success	Measure	District Baseline (SY2019)	SY2021 Goals	SY2022 Goals	SY2023 Goals	SY2024 Goals
1,2,3	Attendance	% student daily attendance	93.5% <sup>1</sup>	94% 92.6%	94.5% 90.7%	94.7%	95%
1,2,3	Growth (STAAR)	% of students who meet or exceed the STAAR progress measure	61% <sup>1</sup>	63% NR	66% <b>80%</b>	69%	75%
1,2,3	Growth (MAP)	% student end of year RIT score met or exceeded individual growth projections based upon MAP	50%	52% 50%	54% 53%	56%	58%
2	Kindergarten Readiness	% of students meeting kindergarten readiness benchmark	35.2% <sup>1</sup>	40% 33.2%	45% <b>46%</b>	60% 57%	10 65%
1,2,3	3 <sup>rd</sup> Grade Composite (reading and math)	% of 3 <sup>rd</sup> grade students achieving the meets or exceeds standard in both reading and math on STAAR	24% <sup>3</sup>	26% 15%	28% 23%	31%	35%
1,3	6 <sup>th</sup> grade reading or math on grade level	% of 6 <sup>th</sup> grade students achieving the meets or exceeds standard in reading or math on STAAR	R - 20% <sup>1</sup> M - 26% <sup>1</sup>	R - 22% M - 28% R-18% M-20%	R - 25% M - 33% R- <b>29%</b> M-32%	R - 30% M - 39%	R-37% M-47%
1,3	8 <sup>th</sup> grade reading or math on grade level	% of 8 <sup>th</sup> grade students achieving the meets or exceeds standard in reading or math on STAAR	R - 34% <sup>1</sup> M - 24% <sup>1</sup>	R - 36% M - 26% R-27% M-16%	R - 41% M - 35% R- <b>42%</b> M-14%	R - 47% M - 45%	R-55% M-57%

1. 2018-2019 Texas Education Agency TAPR

2. NWEA MAP Score District Report ECISD Department of Accountability

3. 2018-2019 Texas Education Agency HTML TAPR [https://rptsvr1.tea.texas.gov/cgi/sas/broker?\\_service=marykay&\\_debug=0&batch=N&app=PUBLIC&\\_program=perf rept.perfmast.sas&level=district&search=distnum&prgopt=2019/acct/domain1.c.sas&namenum=068901](https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_debug=0&batch=N&app=PUBLIC&_program=perf rept.perfmast.sas&level=district&search=distnum&prgopt=2019/acct/domain1.c.sas&namenum=068901)

4. National Clearinghouse District Report ECISD Department of Accountability

5. Txschools.gov [https://rptsvr1.tea.texas.gov/cgi/sas/broker?\\_service=marykay&\\_debug=0&batch=N&app=PUBLIC&\\_program=perf rept.perfmast.sas&level=district&search=distnum&prgopt=2019/acct/domain3.sas&namenum=068901](https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_debug=0&batch=N&app=PUBLIC&_program=perf rept.perfmast.sas&level=district&search=distnum&prgopt=2019/acct/domain3.sas&namenum=068901)

6. Panorama District Report ECISD Department of Accountability

7. [https://1qvhq479ufd3vna29x7ubjn-w.pengine.netdna-ssl.com/wp-content/uploads/2014/11/Recovery2020.FR\\_Web\\_.pdf](https://1qvhq479ufd3vna29x7ubjn-w.pengine.netdna-ssl.com/wp-content/uploads/2014/11/Recovery2020.FR_Web_.pdf)

8. 2020 CCMR Tracker TEA TEAL report

# 14 Indicators of Success

Board Goals	Indicator of Success	Measure	District Baseline (SY2019)	SY2021 Goals	SY2022 Goals	SY2023 Goals	SY2024 Goals
1,3	English I and Algebra I college ready	% of English I and Algebra I testers achieving the meets or exceeds standard on STAAR EOC	Eng I - 36% <sup>1</sup> Alg I - 42% <sup>1</sup>	Eng I – 38% Alg 1 – 44%	Eng I – 41% Alg 1 – 49%	Eng I – 45% Alg 1 – 55%	Eng I – 50% Alg I – 61%
				Eng I - 28% Alg 1 - 22%	Eng I - 28% Alg 1 - 29%		
1,3	College, Career, and Military Readiness	% of current seniors meeting at least one CCMR accountability indicator by the fall of their senior year	19.6% <sup>8</sup>	21%	23%	25%	27%
				<b>21.5%</b>	<b>23.4%</b>		
3	4 Year Graduate Rate	% of students in grades 9-12 who graduate within four years of entering high school (longitudinal rate)	83.7% <sup>1</sup>	84%	86%	88%	11 90%
				<b>84.7%</b>	<b>85.5%</b>		
3	Postsecondary enrollment	% of graduates enrolled in technical, two-year, four-year college, or enlists in the military one year after graduation	51% <sup>4</sup> Class of 2019	51% Class of 2020	53% Class of 2021	60% Class of 2022	65% Class of 2023
				<b>51%</b>	47%		
3	Postsecondary completion	% of graduates who complete a technical, two-year, four-year certificate or degree program or four years of service in the military within six years of their high school graduation date	6.5% <sup>4</sup> Class of 2012	31% Class of 2015	33% Class of 2016	35% Class of 2017	65% <sup>7</sup> Class of 2018
				29%			
1,2,3	Academic Gaps	The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3)	11 out of 47 (23%) <sup>5</sup>	13 out of 47 (28%)	16 out of 47 (34%)	20 out of 47 (43%)	24 out of 47 (51%)
				<b>33%</b>	<b>40%</b>		
1,2,3	School Connectedness	The belief held by students that adults and peers in the school care about their learning as well as about them as individuals.	59% <sup>6</sup>	60%	61%	62%	63%
				57%	59%		

# STRATEGIC PLAN PROJECTS



## FOUNDATIONAL EXCELLENCE

Systematize Social Emotional Learning

Systematize Equity Based Funding

Smart Badging

**Develop Long Range Facilities Master Plan**

Develop Efficient Systems to Increase Productivity in Operations

Attain Data Interoperability

**Earn Trusted Learning Environment Seal**

Establish District Technology Standardization

Provide Home Internet Connectivity



## TALENT DEVELOPMENT

Strengthen Professional Learning Communities

Implement Personalized Professional Learning

Cultivate Talent Pipelines

Incorporate Strategic Staffing and Compensation

**Develop a System of Support for National Board Certification**



## LEARNING JOURNEY

Establish “To and Through” Efforts

Develop Choice Schools

Systematize Blended Learning

Redesign the Student Summer Experience

Implement a Learning Management System

Expand PreK

High Impact Tutoring

12





# **National Board Certification**

**Ashley Osborne**

**What is National Board Certification?** Considered the "Gold Standard" for teacher certification. National Board Certification is a voluntary, advanced professional certification for PreK-12 educators that identifies teaching expertise through a performance-based, peer-reviewed assessment.



# Why Pursue Board Certification?



## Compensation

Board-certified teachers automatically receive a recognized designation and qualify for TIA funds.



## Professional Learning

Teachers hone their practice and become reflective practitioners.



## Student Outcomes

More than a decade of research confirms that students taught by board-certified teachers learn more than students taught by other teachers.

# National Board Certification Update



Cohort 1	Cohort 2	Cohort 3
6	34	90

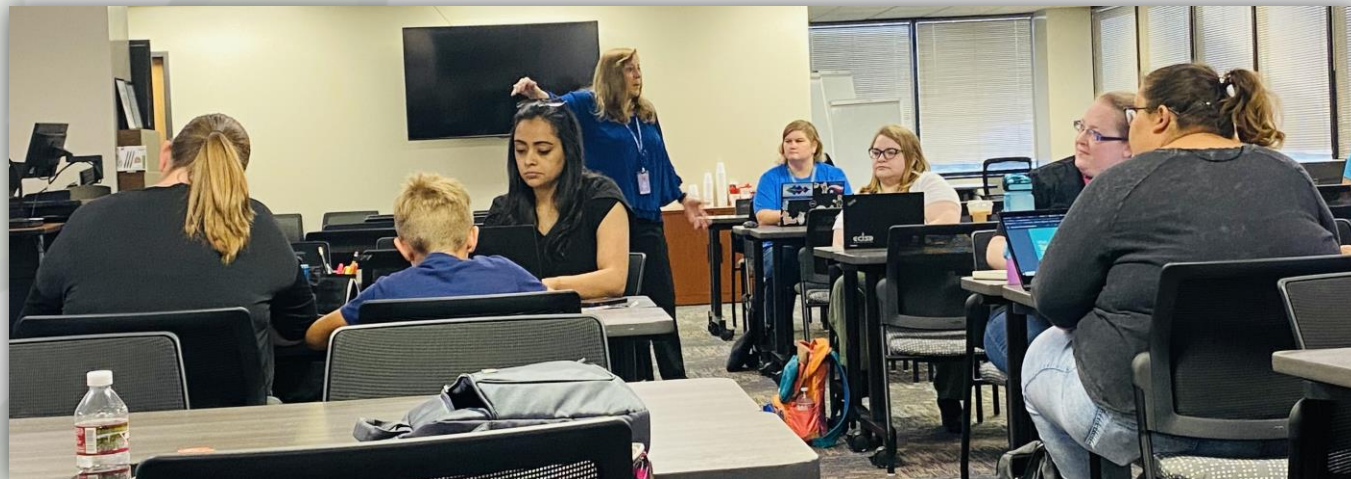
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**130 ECISD Teachers  
are Pursuing Board  
Certification!!**

# Supports for Teachers

- Professional Learning Facilitators
- National Board Resource Center - Stanford
- Writing retreats
- Recording devices and support
- Component submission funding

**Over \$5,000.00 in support per candidate  
Funded by the Permian Strategic Partnership grant**



EXPLORE  
EXPLAIN  
EVALUATE  
ELABORATE





# Trusted Learning Environment Seal

19

Lauren Tavarez

# What's at stake?

- Info of 38,000 ECISD student & staff transferred daily
- Social security numbers, birthdates, addresses, banking, etc.
- Data transferred through:
  - Online learning platforms
  - Staff Payroll
  - District partners and vendors
  - State reporting



20

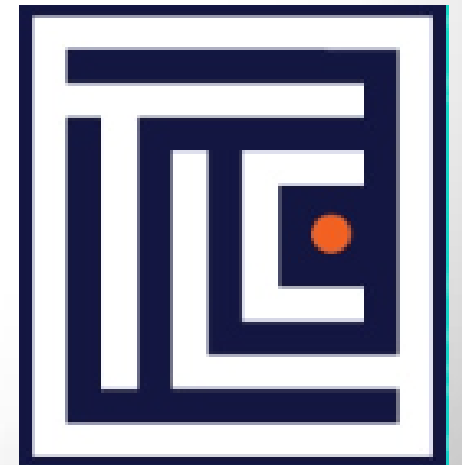
**School districts are a primary target for cybercriminals.**

# Trusted Learning Environment Seal

Nation's only privacy framework designed specifically for school systems

- Strong, effective privacy programs
- Culture of trust and transparency

21 districts nationwide currently have the seal!



21

*\*Seal was developed by & is given by CoSN (Consortium of School Network)*

# Trusted Learning Environment Seal

**Improved District Practices Focused on:**

**Leadership**

**Business**

**Data Security**

**Professional Development**

**Classroom**

**Evidence required for 105 categories**

# Leveling Up Cybersafety

- **Improvements to processes that involve student and staff data**
- **Education of students and staff of secure practices**
- **Technical upgrades implemented to increase safety & security**
- **Transparency of our data processes with the community**
- **Third party audits & tests of our network to identify weaknesses**
- **Involvement of campuses and departments across the district**

23



# Trusted Learning Environment

Strategic plan target completion date: June 2024

	Leadership	Business	Data Security	Professional Development	Classroom	Overall
Total	25	20	26	21	13	105
Completed	24	15	25	18	12	94
Remaining	1	5	1	3	1	11
% Complete	96%	75%	96%	86%	92%	90%





# **Development of a Long-Range Facilities Master Plan**

**Cortney Smith**

# What is the District's Long-Range Facilities Masterplan?

- Collection of information, policies, and statistical data about a school district.
- Organized to provide the basis for updating our educational facilities while supporting the programs and practices of our district.

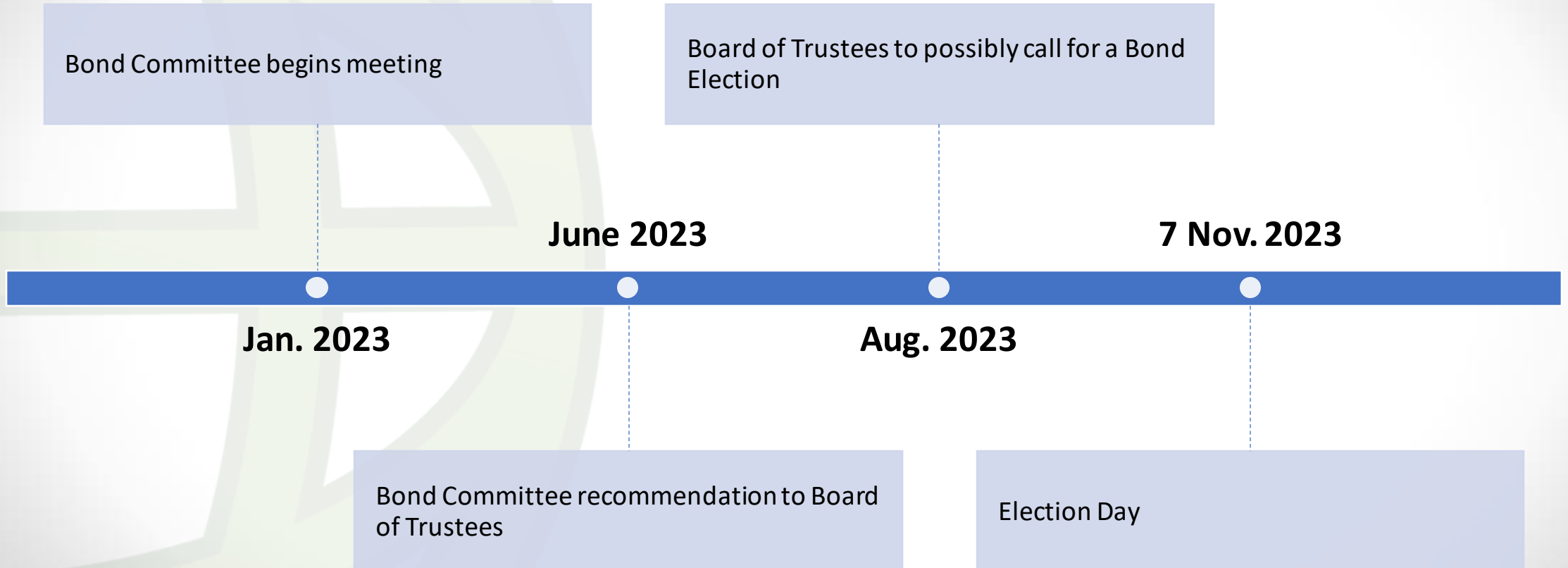


# Pillars of the Long-Range Facilities Masterplan

- Facilities Study
- Demographic Study
- Bond Committee



# Timeline of Project



# The Future of ECISD

Upon completion:

- End with a successful Bond Election in November of 2023
- Improved and/or new facilities for ALL students in ECISD!



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IS  
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**Strategic Plan Quarterly Update**