

Agenda of Board Workshop Meeting

The Board of Trustees Ector County Independent School District

A Board Workshop Meeting of the Board of Trustees of Ector County Independent School District will be held June 14, 2022, beginning at 5:00 PM.

The subjects to be discussed or considered are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

1. Call to Order - Roll Call
2. Verification of Compliance with Open Meeting Law - this is to certify that the provisions of Section 551.001 of the Texas Government code have been met in connection with public notice of this meeting.
3. Opening Remarks by Superintendent
4. Possible Request for Approval to Move to Closed Meeting - Personnel Matters - Section 551.074 of the Texas Government Code [Board will deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees of the District or hear a complaint or charge against an officer or employee.] (Level III Grievance Hearing - Anthony Galateo Garza)
Consultations with Attorney - Section 551.071 of the Texas Open Meetings Act [The Board will meet in Closed Session in Consultation with the Board's Attorney Regarding all Matters as Authorized by Law.]
 - A. Possible Action Concerning Level III Grievance Hearing - Anthony Galateo Garza 3
5. Opening Remarks by Superintendent
6. Public Comment
7. Report/Discussion Items
 - A. Budget Update Discussion 4
 - B. Spring 2022 MAP Assessment Presentation 16
 - C. Presentation of the 2022-2023 District Improvement Plan 30
8. Board Policy
 - A. Discussion of Revisions to Local Board Policies for the District of Innovation Renewal Plan 45
9. Action Items
 - A. Discussion of and Request for Approval of Reorganization of Board of Trustees Naming President, Vice-President and Secretary 51
10. Possible Request for Approval to Move to Closed Meeting - Personnel Matters - Section 551.074 of the Texas Government Code [Board will deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees of the District or hear a complaint or charge against an officer or employee.] (The Board of

Trustees will deliberate the selection of Single Member District-Position 7 Applicants for Interview) and (The Board of Trustees will deliberate the hiring of principals at Alamo, Gonzales, Milam, and Ross, Executive Director of Leadership, and Executive Director of Guidance, Counseling and Wellness).

Consultations with Attorney - Section 551.071 of the Texas Open Meetings Act [The Board will meet in Closed Session in Consultation with the Board's Attorney Regarding all Matters as Authorized by Law.]

A. Possible Action to Select Single Member District-Position 7 Applicants for Interview	53
B. Possible Action to Hire Principal at Gale Pond Alamo STEAM Elementary	54
C. Possible Action to Hire Principal at Gonzales Elementary	55
D. Possible Action to Hire Principal for Milam Magnet Elementary	56
E. Possible Action to Hire Principal at Ross Elementary	57
F. Request for Approval of Personnel Recommendation for the Executive Director of Leadership	58
G. Request for Approval of Personnel Recommendation for the Executive Director of Guidance, Counseling and Wellness	59
11. Closing Remarks by Superintendent	
12. Adjournment	



Ector County Independent School District

Action Page

TO: Board of Trustees

FROM: Dr. Anthony Sorola, Associate Superintendent for Athletics, Human Capital, and Operations

SUBJECT: POSSIBLE ACTION CONCERNING LEVEL III GRIEVANCE HEARING - ANTHONY GALATEO GARZA

DATE: June 14, 2022

As stated in Board Policy DGBA (Local), Level Three: If the employee did not receive the relief requested at the Level Two or if the time for a response has expired, the employee may appeal the decision to the Board.

Administrative Recommendation:

Possible action concerning Level III Grievance Appeal Hearing filed by Anthony Galateo Garza.



BUDGET UPDATE DISCUSSION

Discussion with the Board regarding 2022-2023 budget, tax rates, and property values.

NOTICE OF PUBLIC MEETING TO DISCUSS BUDGET AND PROPOSED TAX RATE

The Ector County Independent School District will hold a public meeting at 6:00 p.m. Tuesday, June 21, 2022 in the ECISD Central Administration Office first floor Board Room at 802 N. Sam Houston, Odessa TX. The purpose of this meeting is to discuss the school district's budget that will determine the tax rate that will be adopted. Public participation in the discussion is invited.

The tax rate that is ultimately adopted at this meeting or at a separate meeting at a later date may not exceed the proposed rate shown below unless the district publishes a revised notice containing the same information and comparisons set out below and holds another public meeting to discuss the revised notice.

Maintenance Tax	\$.99840 /\$100 (Proposed rate for maintenance and operations)
School Debt Service Tax	\$.17952 /\$100 (Proposed rate to pay bonded indebtedness)
Approved by Local Voters	

Comparison of Proposed Rates with Last Year's Budget

The applicable percentage increase or decrease (or difference) in the amount budgeted in the preceding fiscal year and the amount budgeted for the fiscal year that begins during the current tax year is indicated for each of the following expenditure categories:

Maintenance and operations	10.05 %	increase
Debt service	54.99 %	increase
Total expenditures	12.50 %	increase

Total Appraised Value and Total Taxable Value (as calculated under Section 26.04, Tax Code)

	Preceding Tax Year	Current Tax Year
Total appraised value* of all property	\$ 19,238,355,839	\$ 20,592,082,595
Total appraised value* of new property**	\$ 250,092,196	\$ 299,728,670
Total taxable value*** of all property	\$ 14,992,297,409	\$ 15,733,506,416
Total taxable value*** of new property**	\$ 223,039,996	\$ 265,489,607

* "Appraised value" is the amount shown on the appraisal roll and defined by Section 1.04 (8), Tax Code

** "New property" is defined by Section 26.012 (17), Tax Code

*** "Taxable value" is defined by Section 1.04 (10), Tax Code

Bonded Indebtedness

Total amount of outstanding and unpaid bonded indebtedness* \$ 155,000,000

* Outstanding Principal for 2022/23

Comparison of Proposed Rates with Last Year's Rates

	Maintenance & Operations*	Interest & Sinking Fund**	Total	Local Revenue Per Student	State Revenue Per Student
Last Year's Rate Rate to Maintain Same	\$ 1.05170	\$.12622	\$ 1.17792	\$ 5,661	\$ 4,279
Level of Maintenance & Operations Revenue & Pay Debt Service	\$ 1.05178	\$.17583	\$ 1.22761	\$ 6,058	\$ 4,145
Proposed Rate	\$.99840	\$.17952	\$ 1.17792	\$ 5,687	\$ 4,262

* A school district may not levy the district's maintenance taxes described by Section 45.002 at a rate intended to create a surplus in maintenance tax revenue for the purpose of paying the district's debt service.

** The Interest & Sinking Fund tax revenue is used to pay for bonded indebtedness on construction, equipment, or both. The bonds, and the tax rate necessary to pay those bonds, were approved by the voters of this district.

Comparison of Proposed Levy with Last Year's Levy on Average Residence

	Last Year	This Year
Average Market Value of Residences	\$ 218,400	\$ 226,046
Average Taxable Value of Residences	\$ 148,452	\$ 144,345
Last Year's Rate Versus Proposed Rate per \$100 Value	\$ 1.17792	\$ 1.17792
Taxes Due on Average Residence	\$ 1,749	\$ 1,700
Increase (Decrease) in Taxes		\$ (49)

Under state law, the dollar amount of school taxes imposed on the residence homestead of a person 65 years of age or older or of the surviving spouse of such a person, if the surviving spouse was 55 years of age or older when the person died, may not be increased above the amount paid in the first year after the person turned 65, regardless of changes in tax rate or property value.

Notice of Voter-Approved Rate: The highest tax rate the district can adopt before requiring voter approval at an election is \$1.17792. This election will be automatically held if the district adopts a rate in excess of the voter-approved rate of \$1.17792.

Fund Balances

The following estimated balances will remain at the end of the current fiscal year and are not encumbered with or by a corresponding debt obligation, less estimated funds necessary for operating the district before receipt of the first state aid payment⁵

Maintenance and Operations Fund Balance(s)	\$ 54,722,333
Interest & Sinking Fund Balance(s)	\$ 14,314,999

Maximum Compressed Tax Rate for 2022/2023



Sec 48.255(b): St Compression % (SCP) = lesser of:

	Effective 20-21	Current Law 21-22	SB1 22-23	SB 1 Carried Forward From 22-23:		SB1 25-26
(1)	0.93	0.93	0.93	SB1 23-24	SB1 24-25	0.93
OR:				0.93	0.93	0.93
(2) SCP = PYCP x 1.025 / (1 + ECPV)						
Prior Yr Compression Percentage (PYCP)	0.93	0.9164	0.9134	0.8941	0.8781	0.8624
Estimated Comptroller's Property Value Growth (ECPV)	0.0401	0.0184	0.0436	0.0436	0.0436	0.0436
SCP =	0.9164	0.9223	0.8971	0.8781	0.8624	0.847
OR:						
(3) Prior-yr %	0.93	0.9164	0.9134	0.8941	0.8781	0.8624
SCP [Lesser of (1), (2), or (3)]	0.9164	0.9134	0.8941	0.8781	0.8624	0.847

Sec 48.2551(b): Max Compressed Tax Rate (MCR): Lesser of (1) or (2):

(1) $MCR = (1.025 \times ((PYDPV + E) \times PYMCR)) / DPV$

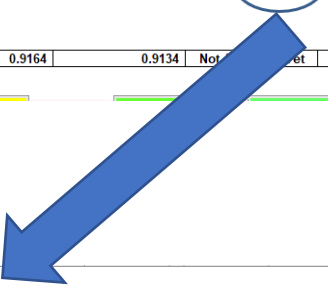
	Effective 20-21	Current Law 21-22	SB1 22-23	SB 1 Carried Forward From 22-23:		SB1 25-26
	15,771,631,371	15,430,253,572	15,245,722,555	SB1 23-24	SB1 24-25	17,174,416,557
Expiration of Ch 313 or some Ch 311 value limitation (E)	0	0	0	16,594,718,450	16,661,396,468	0
Prior Yr District Property Value (PYDPV)	0	0	0	0	0	0
Prior Yr Maximum Compressed Rate (PYMCR)	0.93	0.9164	0.9134	0.8601	0.8601	0.8552
District Current Yr Property Value (DPV)	15,430,253,572	15,245,722,555	16,594,718,450	16,661,396,468	17,174,416,557	17,702,827,248
% OF VALUE GROWTH	-2.1645%	-1.1959%	8.8484%	0.4018%	3.0791%	3.0767%
MCR if value growth is less than 2.5%	0.93	0.9164	N/A	0.8601	N/A	N/A
MCR if value growth is equal to or exceeds 2.5%	N/A	N/A	0.8601	N/A	0.8553	0.8504
MCR	0.9300	0.9164	0.8601	0.8601	0.8552	0.8504
OR, (2) State Compression Rate (SCP)	0.9164	0.9134	0.8941	0.8781	0.8624	0.8470
MCR [Lesser of (1) or (2)]	0.9164	0.9134	0.8601	0.8601	0.8552	0.8470

NOTE #1: All MCRs have to be within 90% of all MCRs in the state: If MCR is less than SCR x .9, MCR = SCR x .9, else it just the MCR: This is the template's calculated MCR (not official - read Note #2 below)

0.9164	0.9134	0.8601	0.8601	0.8552	0.8470
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NOTE #2: the MCRs above are based on the T2 values entered on the data entry tab & are not your "official" MCRs. TEA will calculate each summer your "official" MCR that will be based on their own estimate of your T2 value. Here is TEA's "official" MCR for 20-21 & 21-22: (each year, you can compare the MCR above to see how close your T2 value was to TEA's calculated T2 value)

0.9164	0.9134	Not Available Yet	Not Available Yet	Not Available Yet	Not Available Yet
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	HB 1525	SB 1	2022-23 Current Law Continued	2022-23 Current Law Continued	2022-23 Current Law Continued	
	2021-22	2022-23	2023-24	2024-25	2025-26	
< WARNING >	0.9134	0.86010	0.8601	0.8552	0.8470	1) Compressed Tax Rate
Beginning 20-21, TEA is going to calculate your 'official' Tier I compressed rate in early August - it may not be the same as what is calculated here (see Release 15 Notes).	0.1383	0.13830	0.1383	0.1383	0.1383	2) Plus: Greater of (A) or (B): (A) Enrichment Tax Rate for Preceding Year Less: 2020-21 # of Copper Pennies Compressed
	0.0000	0.00000	0.0000	0.0000	0.0000	(B) .05 OR .04 (see NOTE below)
	0.1383	0.13830	0.1383	0.1383	0.1383	3) M&O "Voter-Approval" (Rollback) Rate
	0.0500	0.05000	0.0500	0.0500	0.0500	
	1.0517	0.99840	0.9984	0.9935	0.9853	
	0.12622	0.17952	0.1795	0.1795	0.1795	
	1.1779	1.17792	1.1779	1.1730	1.1648	

simously adopt the rate shown in (3) above for the 20-21 school year, will revert to \$.04....so was it adopted unanimously by the board?
 not adopted unanimously in 20-21
 current law, the \$.05 shown in (2)(B) above is permanent and therefore there is no need for a unanimous board vote.

HB 3	SB 1	2022-23 Current Law Continued	2022-23 Current Law Continued	2022-23 Current Law Continued
2021-22	2022-23	2023-24	2024-25	2025-26
\$1.0834	\$1.0301	\$1.0301	\$1.0252	\$1.0170
\$1.2096	\$1.2096	\$1.2096	\$1.2047	\$1.1965

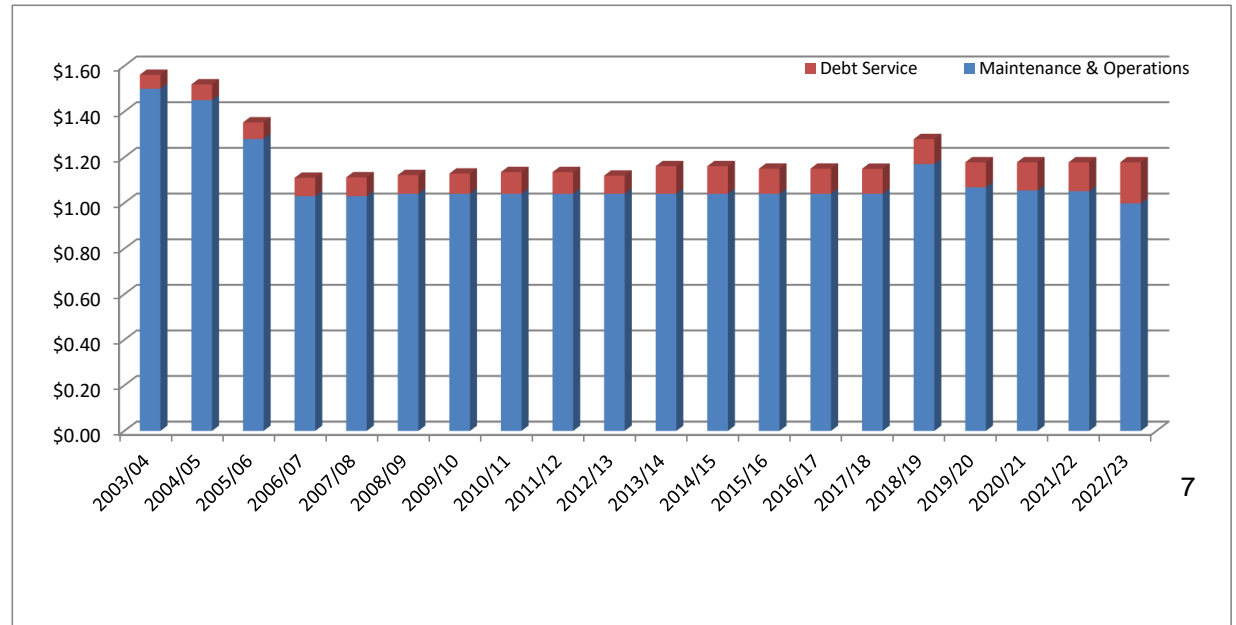
HB 3 mandates that all Tier I compressed tax rates be within 90% of each other (no rate can be more than 10% higher than the lowest rate) and because Comptroller property value data will not be available when you have to set your rates, TEA is going to use July 25th CAD values as the basis for calculating your max TRE rate is simply your Tier I compressed rate + \$.17, the max rates shown here are not 'official' rates will be the Tier I compressed rate TEA calculates + \$.17, so you won't know your max rate until sometime in the late July/early August timeframe.

**Ector County ISD
Tax Rate History
Per \$100 Valuation**

Required by Section 26.16 Tax Code



Fiscal Year	(M&O) Maintenance & Operations	(I&S) Debt Service	Total Tax Rate	Change
2003/04	1.50000	0.06100	1.56100	
2004/05	1.45000	0.06920	1.51920	-0.04180
2005/06	1.28000	0.07250	1.35250	-0.16670
2006/07	1.03000	0.08000	1.11000	-0.24250
2007/08	1.03000	0.08200	1.11200	0.00200
2008/09	1.04000	0.08200	1.12200	0.01000
2009/10	1.04000	0.08860	1.12860	0.00660
2010/11	1.04000	0.09500	1.13500	0.00640
2011/12	1.04000	0.09500	1.13500	0.00000
2012/13	1.04000	0.07950	1.11950	-0.01550
2013/14	1.04000	0.12100	1.16100	0.04150
2014/15	1.04000	0.12100	1.16100	0.00000
2015/16	1.04000	0.11000	1.15000	-0.01100
2016/17	1.04000	0.11000	1.15000	0.00000
2017/18	1.04000	0.10960	1.14960	-0.00040
2018/19	1.17000	0.10960	1.27960	0.13000
2019/20	1.06835	0.10957	1.17792	-0.10168
2020/21	1.05470	0.12322	1.17792	0.00000
2021/22	1.05170	0.12622	1.17792	0.00000
2022/23	0.99840	0.17952	1.17792	0.00000



ECISD
 Budget Projections
 General Fund
 2022/2023

6/7/2022



	Audited 2018/19	Audited 2019/20	Audited 2020/21	Anticipated 2021/22	Proposed 2022/23
Enrolled	33,268	33,822	31,881	31,810	33,500
Refined Average Daily Attendance	29,826	29,754	28,669	29,583	31,825
Revenue					
57xx Local - M&O Property Tax	\$ 153,402,638	\$ 160,935,461	\$ 157,601,471	\$ 150,000,000	\$ 155,762,481
57xx Local - Other	\$ 5,092,552	\$ 4,574,014	\$ 2,340,764	\$ 5,100,000	\$ 3,207,617
5811 State- Available School Fund	\$ 13,391,569	\$ 9,535,953	\$ 18,350,861	\$ 11,532,718	\$ 13,236,116
5812 State- Foundation School Program	\$ 90,898,548	\$ 115,353,065	\$ 101,613,254	\$ 115,416,594	\$ 137,224,097
58xx State - Other	\$ 36,500	\$ 310,278	\$ 1,250,749	\$ 2,736,975	\$ 2,500,000
5831 State-TRS on Behalf	\$ 10,012,919	\$ 13,235,877	\$ 12,942,614	\$ 13,990,000	\$ 14,700,000
59xx Federal - Other	\$ 3,650,613	\$ 2,791,272	\$ 12,472,945	\$ 8,018,967	\$ 7,569,689
Total Revenue	\$ 276,485,339	\$ 306,735,920	\$ 306,572,658	\$ 306,795,254	\$ 334,200,000
Expenditures					
61xx Payroll-position control	\$ 192,821,464	\$ 207,820,644	\$ 200,945,305	\$ 228,000,000	\$ 217,882,800
61xx Payroll-TRS on Behalf	\$ 10,012,919	\$ 13,235,877	\$ 12,942,614	\$ 13,990,000	\$ 14,700,000
Payroll-not in pos control sys					\$ 8,519,286
Payroll-raise/adj (4% hourly w/ \$15 min; 3% prof, targeted adj)					\$ 9,361,990
Charter - STEM Academy					\$ 5,000,000
62xx Charter - STEM Academy					\$ 1,205,387
Charter - Ector MS					\$ 12,300,000
Charter - YMCA					\$ 552,000
Contracted Services	\$ 19,694,483	\$ 23,460,402	\$ 33,567,800	\$ 34,000,000	\$ 17,589,307
63xx Supplies	\$ 13,086,777	\$ 25,095,643	\$ 12,666,475	\$ 18,500,000	\$ 25,000,000
64xx Other Operating	\$ 8,542,898	\$ 7,850,600	\$ 7,870,484	\$ 7,500,000	\$ 11,087,482
65xx Debt Service	\$ -	\$ 481,389	\$ 2,726,139	\$ -	\$ 1,050,000
66xx Capital Outlay	\$ 1,571,133	\$ 5,859,951	\$ 5,568,847	\$ 15,000,000	\$ 5,000,000
Campus Allocations (61xx-64xx)					\$ 9,471,748
Total Expenditures	\$ 245,729,674	\$ 283,804,506	\$ 276,287,664	\$ 316,990,000	\$ 338,720,000
Other Sources/Uses					
7xxx Other Sources	\$ 6,872	\$ 69,131	\$ 99,049	\$ 65,035	\$ 5,070,000
8xxx Other Uses	\$ 1,271,903	\$ 611,605	\$ 506,410	\$ 550,000	\$ 550,000
Net Other Sources/Uses	\$ (1,265,031)	\$ (542,474)	\$ (407,361)	\$ (484,965)	\$ 4,520,000
PP Adj			\$ (933,607)		
Revenues Over(Under) Expenditures	\$ 29,490,634	\$ 22,388,940	\$ 28,944,026	\$ (10,679,711)	\$ 0
Note: Budget capital outlay in new year from fund balance reserves				\$ 22,156,000	\$ 4,897,000
Ending Fund Balance	\$ 66,900,745	\$ 89,289,685	\$ 118,233,711	\$ 107,554,000	\$ 102,657,000
Fund Balance Days of Expenditure	\$ 98	\$ 113	\$ 154	\$ 122	\$ 109
Fund Balance per enrolled	\$ 2,011	\$ 2,640	\$ 3,709	\$ 3,381	\$ 3,064
Revenue per enrolled	\$ 8,311	\$ 9,069	\$ 9,616	\$ 9,645	\$ 9,976
Revenue per enrolled per each of 180 days	\$ 46	\$ 50	\$ 53	\$ 54	\$ 55
State Funding allocation per enrolled	\$ 7,746	\$ 8,451	\$ 8,706	\$ 8,706	\$ 9,141
State Funding allocation per enrolled per 180 days	\$ 43	\$ 47	\$ 48	\$ 48	\$ 51
Expenditure per enrolled	\$ 7,386	\$ 8,391	\$ 8,666	\$ 9,965	\$ 10,111
Expenditure per enrolled per each of 180 days	\$ 41	\$ 47	\$ 48	\$ 55	\$ 56
Property Tax Rate	\$ 1.27957	\$ 1.17792	\$ 1.17792	\$ 1.17792	\$ 1.17792
Fund 199 Maintenance & Operations	\$ 1.17000	\$ 1.06835	\$ 1.06835	\$ 1.05170	\$ 0.99840
Fund 599 Debt Service	\$ 0.10957	\$ 0.10957	\$ 0.10957	\$ 0.12622	\$ 0.17952

	Audited 2018/19	Audited 2019/20	Audited 2020/2021	Anticipated 2021/2022	Proposed 2022/2023
Operating Days in a year	360	360	360	360	360
School Days in a year	180	180	180	180	180
Recommended days of fund balance	90	90	90	90	90
Enrolled	33,268	33,822	31,881	31,810	33,500
Refined Average Daily Attendance	29,826	29,754	28,669	29,583	31,825
Operating Expenditure per each of 360 days	682,582	788,346	767,466	880,528	940,889
Operating Expenditure for 90 days (recommended fund balance)	61,432,419	70,951,127	69,071,916	79,247,500	84,680,000
Fund Balance amount over 90 days op exp	5,468,327	18,338,559	49,161,795	28,306,500	17,977,000
Fund Balance per each of 360 days	\$ 185,835	\$ 248,027	\$ 328,427	\$ 298,761	\$ 285,158
Fund Balance Days of Expenditure	98	113	154	122	109
Fund Balance Days greater than 90 recommend Amount over 90 days	8 \$ 5,468,327	23 \$ 18,338,559	64 \$ 49,161,795	32 \$ 28,306,500	19 \$ 17,977,000
		Supplant to ESSER \$5m	Supplant to ESSER \$21m		



**ECTOR COUNTY INDEPENDENT SCHOOL DISTRICT
REVENUES, APPROPRIATIONS AND OTHER FINANCING SOURCES
REQUIRED BUDGETS TO ADOPT
2022-2023**

<u>Codes</u>	<u>GENERAL FUND</u>	<u>SCHOOL NUTRITION FUND</u>	<u>DEBT SERVICE FUND</u>
	<u>2022-2023 PROPOSED BUDGET</u>	<u>2022-2023 PROPOSED BUDGET</u>	<u>2022-2023 PROPOSED BUDGET</u>
REVENUES			
5700 Local and Intermediate	159,675,056	1,503,000	27,547,576
5800 State	165,524,944	413,000	-
5900 Federal	9,000,000	16,199,065	-
Total - All Revenues	<u>334,200,000</u>	<u>18,115,065</u>	<u>27,547,576</u>
APPROPRIATIONS			
11 Instruction	199,161,373	-	-
12 Instructional Resources and Media Services	2,544,863	-	-
13 Curriculum and Staff Development	10,826,491	-	-
21 Instructional Leadership	5,773,284	-	-
23 School Leadership	21,138,981	-	-
31 Guidance, Counseling and Evaluation Services	14,590,680	-	-
32 Social Work Services	1,842,053	-	-
33 Health Services	3,287,501	-	-
34 Student Transportation	8,980,199	-	-
35 Food Services	-	18,115,065	-
36 Co/Extra Curricular Activities	6,311,824	-	-
41 General Administration	8,521,293	-	-
51 Plant Maintenance and Operations	32,429,668	-	-
52 Security and Monitoring Services	3,533,494	-	-
53 Data Processing Services	11,054,420	-	-
61 Community Services	1,713,876	-	-
71 Debt Services	5,000,000	-	27,547,576
81 Facilities Acquisition and Construction	-	-	-
91 Contracted Instructional Services	-	-	-
99 Intergovernmental Charges	2,010,000	-	-
Total - All Appropriations	<u>338,720,000</u>	<u>18,115,065</u>	<u>27,547,576</u>
OTHER FINANCING SOURCES/(USES)			
7000 Other Financing Sources	(5,070,000)	-	-
8000 Other Financing Uses	550,000	-	-
Total - Other Financing Sources (Uses)	<u>(4,520,000)</u>	<u>-</u>	<u>-</u>
Excess (Deficiency) of Revenues and Other Financing Sources over Appropriations			
	<u>-</u>	<u>-</u>	<u>-</u>
Fund Balance Beginning (Estimated)			
	107,554,000	5,250,000	15,810,000
One Time Expenditures			
	4,897,000	-	-
3000 Fund Balance Ending (Estimated)	<u>102,657,000</u>	<u>5,250,000</u>	<u>15,810,000</u>

**Ector County Independent School District
General Operating Fund 199
Adopted Budget by Function and Object
for Fiscal Year 2022 - 2023
at June 21, 2022**



Object Code	Estimated Revenue	Per Enrolled		2022- 2023 Budget	
		33,500			
5700	Local Revenue	\$ 4,745		\$158,953,780	(Includes property tax collections which are based on CURRENT YEAR estimated valuations)
5800	State Revenue	\$ 5,005		167,676,531	
5900	Federal Revenue	\$ 226		7,569,689	
Total Estimated Revenue		\$ 9,976		\$334,200,000	

Function Code	Budgeted Expenditure	%	Per Enrolled		Totals	6100	6200	6300	6400	6500	6600
			33,500								
11	Instruction	60%	\$ 6,025		\$201,846,932	\$ 163,943,253	\$20,881,902	\$ 12,965,697	\$ 1,347,110	\$ -	\$ 2,708,970
12	Instructional Resources & M	1%	\$ 83		2,779,013	\$ 2,286,585	\$ 33,695	\$ 110,683	\$ 60,000	\$ -	\$ 288,050
13	Curr & Instructional Staff De	3%	\$ 325		10,887,249	\$ 8,238,947	\$ 1,085,891	\$ 430,456	\$ 1,049,385	\$ -	\$ 82,570
21	Instructional Leadership	2%	\$ 168		5,637,274	\$ 4,661,928	\$ 158,245	\$ 345,832	\$ 382,849	\$ -	\$ 88,420
23	School Leadership	6%	\$ 633		21,203,091	\$ 19,249,858	\$ 151,692	\$ 1,041,888	\$ 729,993	\$ -	\$ 29,660
31	Guidance & Counseling Ser	4%	\$ 436		14,600,113	\$ 12,875,651	\$ 218,220	\$ 1,332,490	\$ 160,122	\$ -	\$ 13,630
32	Social Services	1%	\$ 55		1,829,748	\$ 881,863	\$ 472,980	\$ 423,685	\$ 23,300	\$ -	\$ 27,920
33	Health Services	1%	\$ 98		3,292,711	\$ 3,155,811	\$ 14,100	\$ 74,265	\$ 42,125	\$ -	\$ 6,410
34	Pupil Transportation	3%	\$ 262		8,788,644	\$ 6,751,614	\$ 180,000	\$ 1,271,500	\$ 524,070	\$ -	\$ 61,460
36	Co-Curricular Activities	2%	\$ 190		6,376,278	\$ 2,719,858	\$ 801,350	\$ 555,430	\$ 2,227,490	\$ -	\$ 72,150
41	General Administration	3%	\$ 259		8,677,023	\$ 5,735,240	\$ 1,632,624	\$ 223,135	\$ 922,894	\$ -	\$ 163,130
51	Plant Maintenance	10%	\$ 996		33,381,540	\$ 16,203,464	\$ 10,239,506	\$ 2,798,750	\$ 3,030,900	\$ -	\$ 1,108,920
52	Security & Monitoring Servi	1%	\$ 99		3,319,708	\$ 2,727,139	\$ 336,445	\$ 174,075	\$ 68,419	\$ -	\$ 13,630
53	Data Processing Services	3%	\$ 338		11,315,070	\$ 4,753,674	\$ 4,881,881	\$ 1,086,265	\$ 272,600	\$ -	\$ 320,650
61	Community Services	1%	\$ 52		1,725,606	\$ 1,279,191	\$ 119,110	\$ 66,650	\$ 246,225	\$ -	\$ 14,430
71	Debt Service	0%	\$ 31		1,050,000	\$ -	\$ -	\$ -	\$ -	\$ 1,050,000	\$ -
81	Facilities Acquisition and Cr	0%	\$ -		-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
91	Recapture Payment to state	0%	\$ -		-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
92	Recapture Incremental Cos	0%	\$ -		-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
93	Shared Service Arrangeme	0%	\$ -		-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
99	Inter-Governmental Charge	1%	\$ 60		2,010,000	\$ -	\$ 2,010,000	\$ -	\$ -	\$ -	\$ -
Total Budgeted Expenditu			100%	10,111	\$338,720,000	\$ 255,464,076	\$43,217,641	\$ 22,900,801	\$11,087,482	\$ 1,050,000	\$ 5,000,000

Totals											
Diff											
						75.4%	12.8%	6.8%	3.3%	0.3%	1.5%

00-7XXX	Other Sources	\$ (151)	(5,070,000)
00-8XXX	Other Uses	\$ 16	550,000
Total Exp & Operating Transfer O		\$ (135)	(4,520,000)

Estimated Increase (Decrease) to Fund Balan \$ (0) \$ -

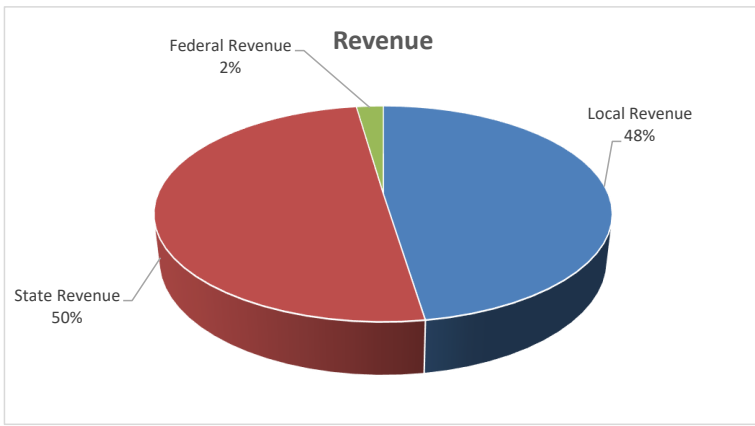
Expenditure Object Code Summary

6100	Salaries and Benefits	\$ 7,626	\$255,464,076	
6200	Contracted Services	\$ 1,290	\$ 43,217,641	(includes recapture obj 6224 if any and lobbying obj 6214) \$ 2,500
6300	Supplies and Materials	\$ 684	\$ 22,900,801	
6400	Other Operating Expenses	\$ 331	\$ 11,087,482	(includes statutorily required postings in newspaper obj 6491) \$ 16,675
6500	Debt Service	\$ 31	\$ 1,050,000	
6600	Capital Outlay	\$ 149	\$ 5,000,000	
7xxx	Other Sources	\$ (151)	(5,070,000)	
8xxx	Other Uses	\$ 16	550,000	
Total Exp & Operating Transfer O		\$ 9,976	\$334,200,000	
			\$ -	

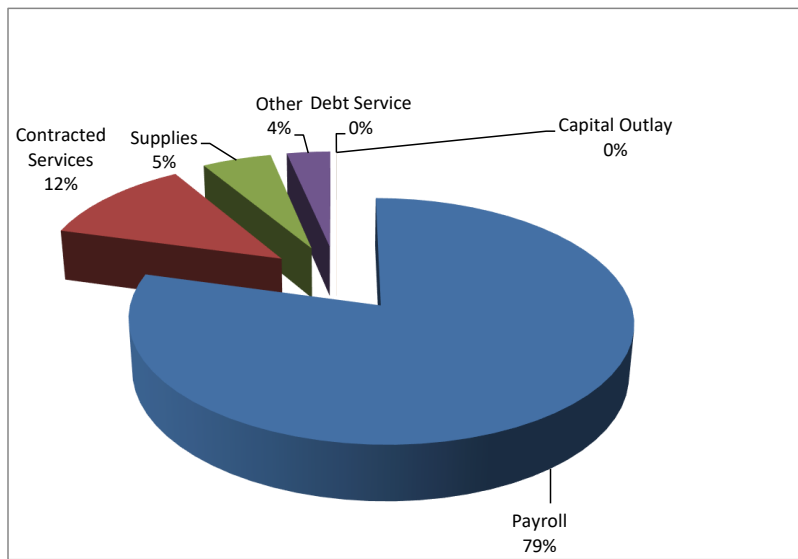
Estimated Fund Balance at of 6/30/22 \$107,554,000

Estimated Fund Balance at of 6/30/23 \$102,657,000

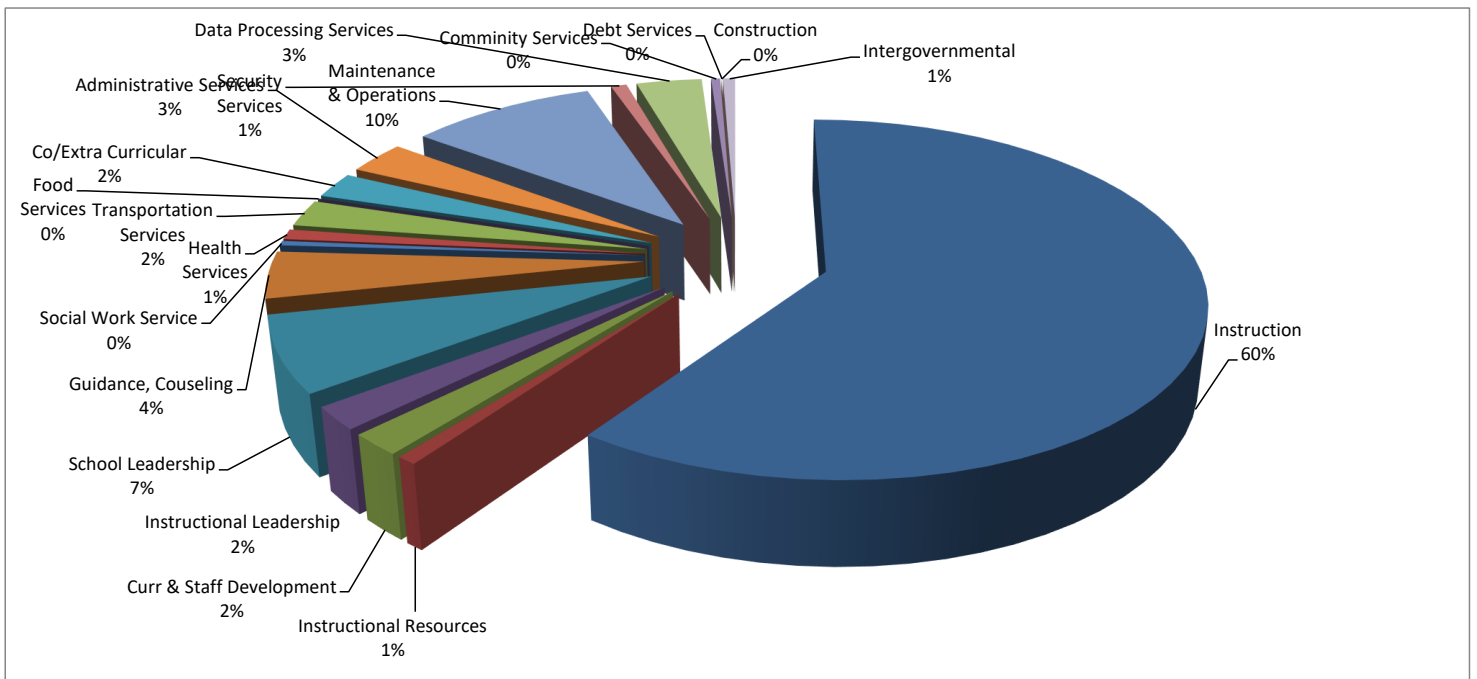
\$ 4,897,000 One Time Expenditures



Expenditures by Object



Expenditures by Function

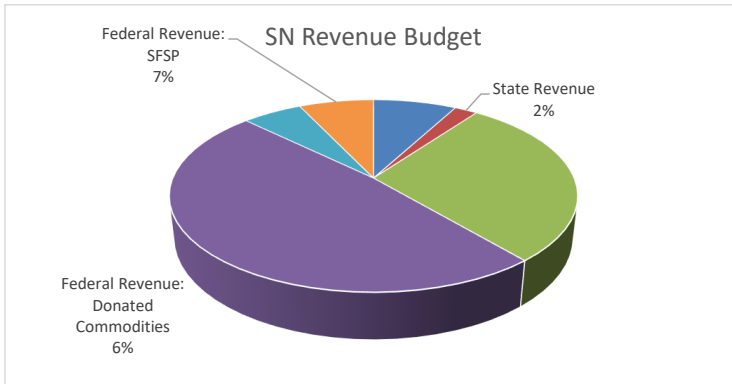


**Ector County Independent School District
 School Nutrition Fund 240
 Statement of Revenues and Expenditures
 Budget 2022/2023
 as of 6/21/22**



REVENUE

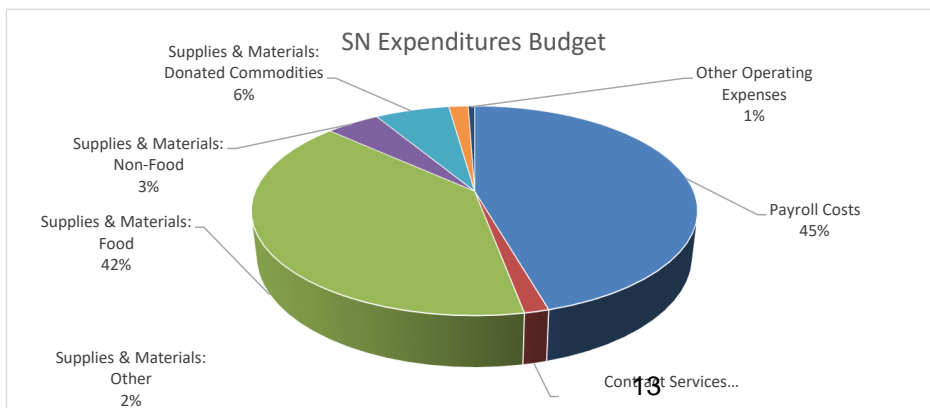
Object Code	Revenue	Beginning/Original Budget	%	Per Enrolled 33,500
5700	Local Sales & Interest	\$ 1,503,000	8%	
5800	State Revenue	\$ 413,000	2%	
5921	Federal Revenue: Breakfast Reimbursements	\$ 5,504,000	30%	
5922	Federal Revenue: Lunch Reimbursements	\$ 9,262,500	51%	
5923	Federal Revenue: Donated Commodities	\$ 1,083,050	6%	
5939	Federal Revenue: SFSP	\$ 1,349,515	7%	
5929-01	Indirect Cost	\$ (1,000,000)	-6%	
Total Revenue		\$ 18,115,065	100%	\$ 541



EXPENDITURES

Object Code	Fn Code	Expenditure	Beginning/Original Budget	%	Per Enrolled 33,500
6100	35	Payroll Costs	\$ 8,014,053	44%	
6200	35	Contracted Services	\$ 136,800	1%	
6341	35	Supplies & Materials: Food	\$ 7,907,718	44%	
6342	35	Supplies & Materials: Non-Food	\$ 750,444	4%	
6344	35	Supplies & Materials: Donated Commodities	\$ 1,083,050	6%	
63xx	35	Supplies & Materials: Other	\$ 170,000	1%	
6400	35	Other Operating Expenses	\$ 53,000	0%	
		Total Expenditures	\$ 18,115,065	100%	\$ 541
6600		Capital Outlay	\$ -		
Total Expenditures			\$ 18,115,065		\$ 541

Fund Balance estimated at 6/30/22	\$ -
Change estimated during 2022/23	\$ 5,250,000
Fund Balance estimated 6/30/23	\$ -
	\$ 5,250,000

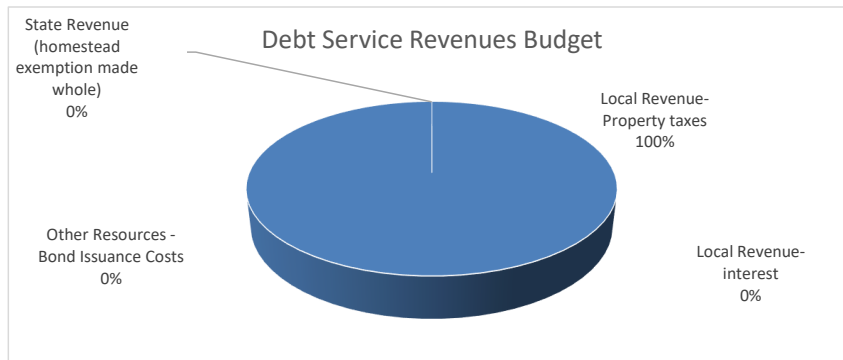


**Ector County Independent School District
Debt Service Fund 599
Revenues and Expenditures
Budget FY 2022/23
at 6/21/22**



REVENUE

Object Code	Revenue	Beginning/ Original Budget	%	Per Enrolled 33,500
571x	Local Revenue-Property taxes	\$ 27,547,576	100%	
574x	Local Revenue-interest	\$ -	0%	
5800	State Revenue (homestead exemption made whole)	\$ -	0%	
7900	Other Resources - Bond Issuance Costs	\$ -	0%	
Total Revenue		\$ 27,547,576	100%	\$ 822



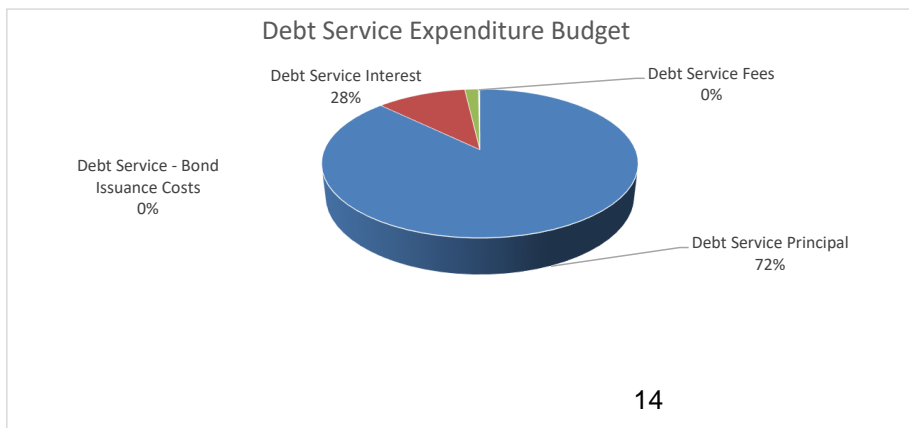
EXPENDITURES

Object Code	Expenditure	Beginning/ Original Budget	%	Per Enrolled 33,500
6511	Debt Service Principal	\$ 22,621,683	82%	
6521	Debt Service Interest	\$ 4,910,893	18%	
6524	Debt Service - Bond Issuance Costs	\$ -	0%	
6599	Debt Service Fees	\$ 15,000	0%	
8900	Debt Service - Bond Issuance Costs	\$ -	0%	
Total Expenditures - Function 71		\$ 27,547,576	100%	\$ 822

Net Change in Fund Balance

Fund Balance estimated at 6/30/22	\$ 15,810,000
Change estimated during 2022/23	\$ -
Fund Balance estimated 6/30/23	<u>\$ 15,810,000</u>

Notes Debt Service payments are due in Feb and August of each year.





Budget Summary Report for ECTOR COUNTY ISD

2021 - 2022 Budget		32,730	Proposed	2022 - 2023 Budget		33,500	% change
		Aggregate Expenditures				Aggregate Expenditures	
		Per Pupil Expenditures				Per Pupil Expenditures	
Instruction			Instruction				
11	Instruction	\$188,222,263	11	Instruction	\$201,846,932	\$6,025	
	Instructional Resources, Media Services	\$2,334,270	12	Instructional Resources, Media Services	\$2,779,013	\$83	
	Curriculum Development & Staff Development	\$6,192,063	13	Curriculum Development & Staff Development	\$10,887,249	\$325	
95	Payment to Juvenile Justice AEP	\$0	95	Payment to Juvenile Justice AEP	\$0	\$0	
	Total:	\$196,748,596		Total:	\$215,513,194	\$6,433	7%
Instructional Support			Instructional Support				
21	Instructional Leadership	\$6,572,561	21	Instructional Leadership	\$5,637,274	\$168	
23	School Leadership	\$21,706,538	23	School Leadership	\$21,203,091	\$633	
31	Guidance & Counseling, Evaluation	\$13,441,605	31	Guidance & Counseling, Evaluation	\$14,600,113	\$436	
32	Social Work Services	\$1,339,176	32	Social Work Services	\$1,829,748	\$55	
33	Health Services	\$2,935,834	33	Health Services	\$3,292,711	\$98	
36	Co-curricular/ Extra-curricular Activities	\$7,420,234	36	Co-curricular/ Extra-curricular Activities	\$6,376,278	\$190	
	Total	\$53,415,948		Total	\$52,939,215	\$1,580	-3%
Central Administration			Central Administration				
41	General Administration	\$9,481,493	41	General Administration	\$8,657,848	\$258	
41	Publish Required Notices	\$20,600	41	Publish Required Notices	\$16,675	\$0	
41	Lobbying/ Influencing legislation	\$1,500	41	Lobbying/ Influencing Legislation	\$2,500	\$0	
	Total:	\$9,503,593		Total:	\$8,677,023	\$259	-11%
District Operations			District Operations				
51	Plant Maintenance & Operations	\$30,458,528	51	Plant Maintenance & Operations	\$33,381,540	\$996	
52	Security and Monitoring	\$2,545,870	52	Security and Monitoring	\$3,319,708	\$99	
53	Data Processing	\$10,577,409	53	Data Processing	\$11,315,070	\$338	
34	Student Transportation	\$7,746,553	34	Student Transportation	\$8,788,644	\$262	
35	Food Services	\$18,268,355	35	Food Services	\$18,115,065	\$541	
	Total:	\$69,596,715		Total:	\$74,920,027	\$2,236	5%
Debt Service			Debt Service				
71	Debt Service	\$19,250,666	71	Debt Service	\$28,597,576	\$854	45%
Other			Other				
61	Community Service	\$1,477,002	61	Community Service	\$1,725,606	\$52	
81	Facilities Acquisition and Construction	\$0	81	Facilities Acquisition and Construction	\$0	\$0	
91	Contracted Instructional Services Between Public schools	\$0	91	Contracted Instructional Services Between Public schools	\$0	\$0	
92	Incremental Cost Associated with Chapter 41 School Districts	\$0	92	Incremental Cost Associated with Chapter 41 School Districts	\$0	\$0	
93	Payments to Fiscal Agents for Shared Service Arrangements	\$0	93	Payments to Fiscal Agents for Shared Service Arrangements	\$0	\$0	
97	Payments to Tax Increment Funds	\$0	97	Payments to Tax Increment Funds	\$0	\$0	
99	Inter-government charges not Defined in Other codes	\$1,969,250	99	Inter-government charges not Defined in Other codes	\$2,010,000	\$60	
	Total:	\$3,446,252		Total:	\$3,735,606	\$112	6%
Subtotal		\$351,961,770			\$384,382,641		
00	Other Uses	\$550,000	00	Other Uses	\$550,000	\$16	n/a
GRAND TOTALS		\$352,511,770	100%	GRAND TOTALS	\$384,932,641	100%	

Fund 199	Revenues & Other Sources	314,555,610	89%	Fund 199	Revenues & Other Sources	339,270,000	88%
Fund 240	Revenues & Other Sources	18,705,494	5%	Fund 240	Revenues & Other Sources	18,115,065	5%
Fund 599	Revenues & Other Sources	19,250,666	5%	Fund 599	Revenues & Other Sources	27,547,576	7%



SPRING 2022 MAP ASSESSMENT PRESENTATION

ECISD students engaged in the third round (End of Year) Spring MAP assessment during the month of April, 2022. The data received measures the amount of growth our students made between Fall 2021 and Spring 2022.

The presentation tonight will show Fall 2021 to Spring 2022 growth, and will compare how we measured from Fall 2020 to Spring 2021. We will look at how the data is linked to the STAAR projected proficiency and will see how attendance affected our growth data.

MAP EOY District Analysis



OUR students . . . THE future!



Presentation Outline

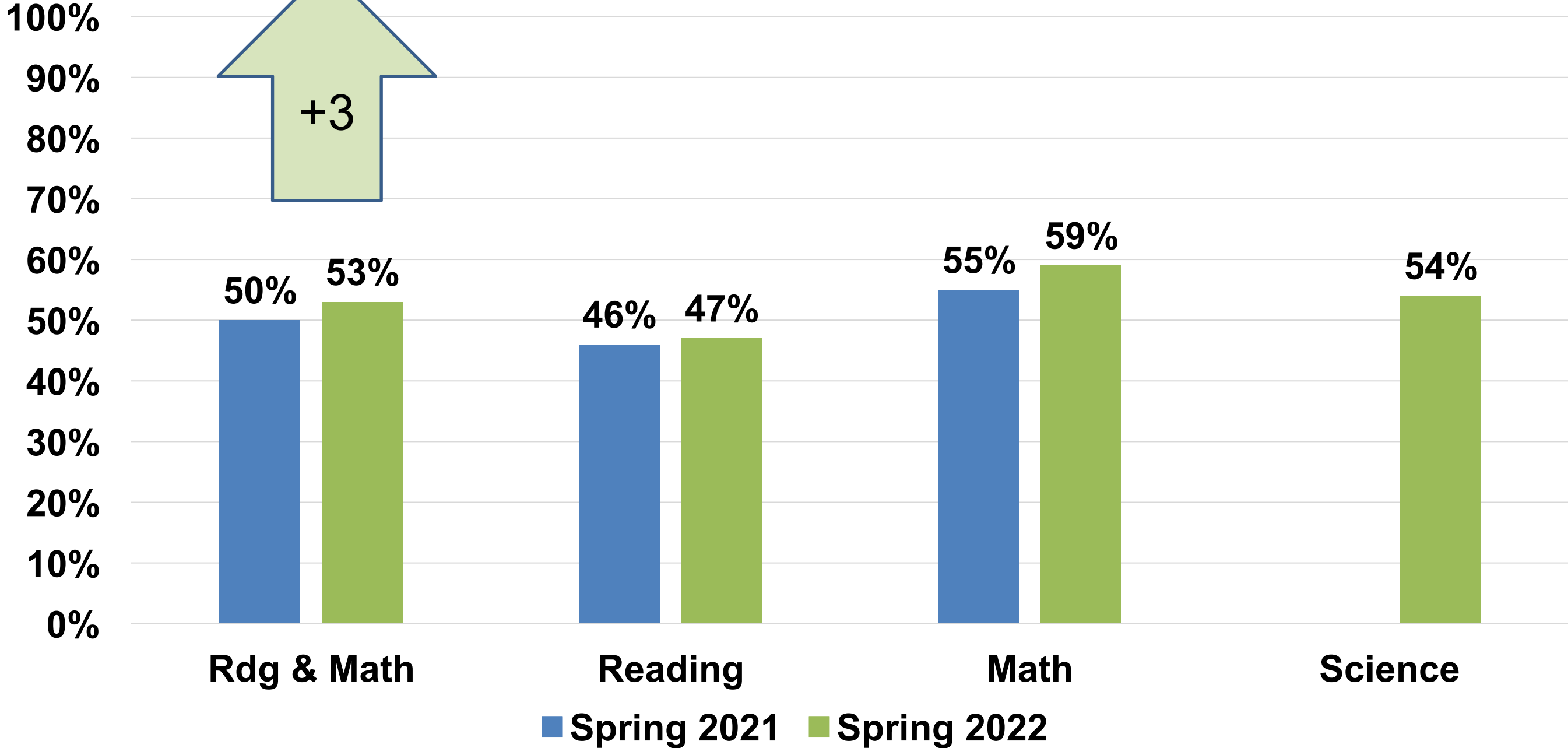
TODAY'S TOPICS

- District Growth in math, reading, and science
- STAAR Projected Proficiency
- Growth by Subgroup

Board Goal(s)	Indicator of Success	Measure	Source	2019 (BL)	2021		2022	
				Baseline	Goal	Actual	Goal	Actual
	Growth (MAP)	% student end of year RIT score met or exceeded individual growth projections based upon MAP	MAP Premium	50%	52%	50%	54%	53%

1,2,3

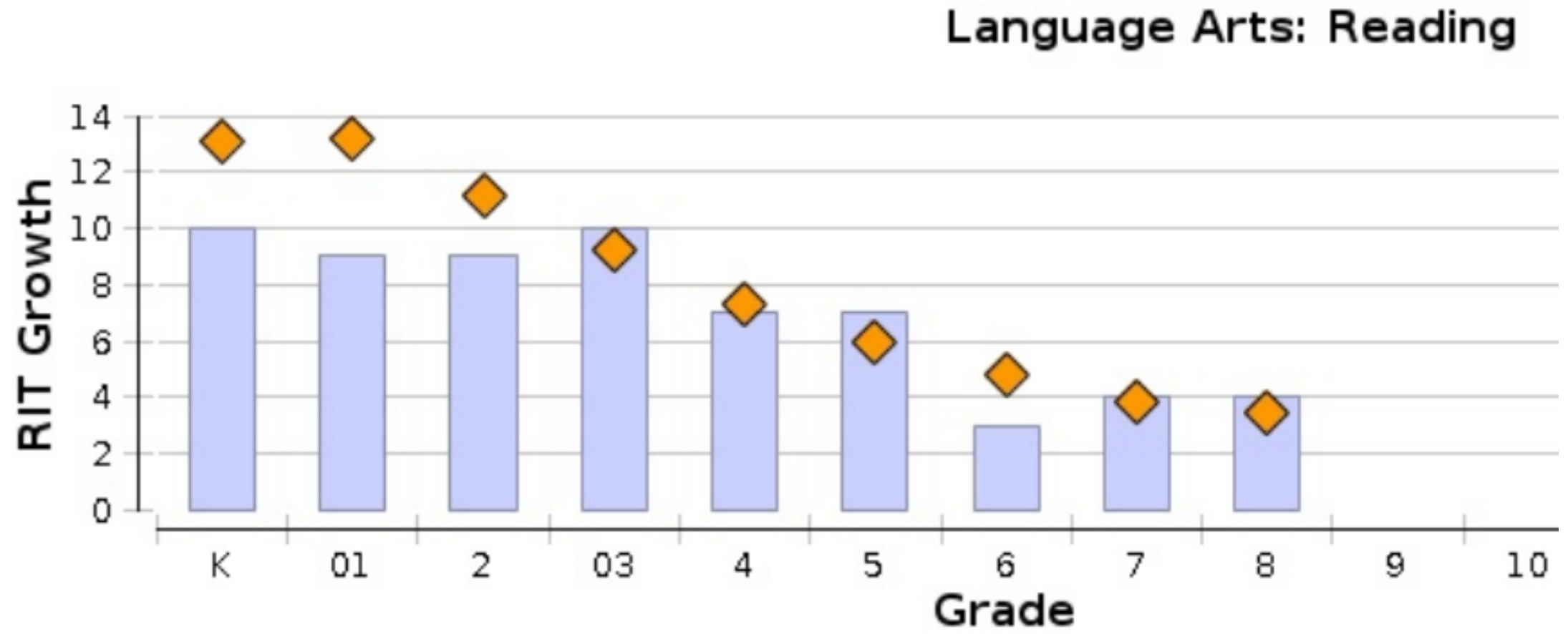
% Students Met Growth 2021 vs 2022



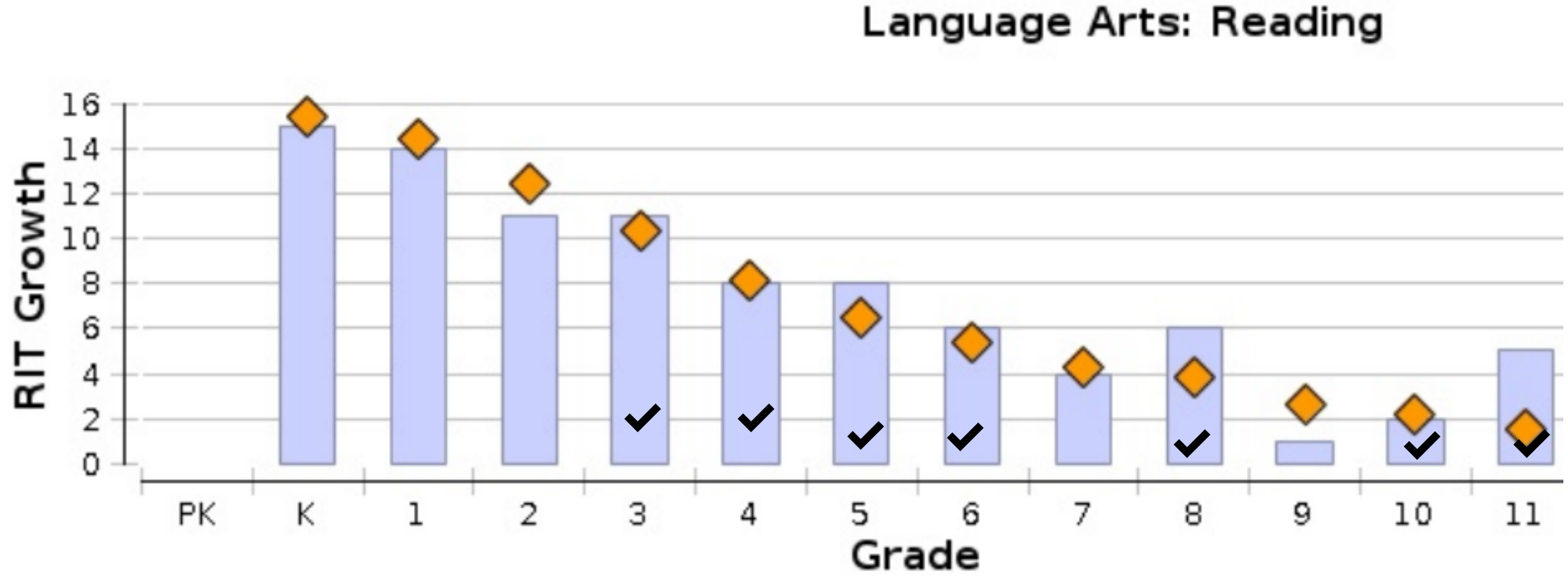
Source: MAP Premium

District Data Reading K-8

Spring 2021

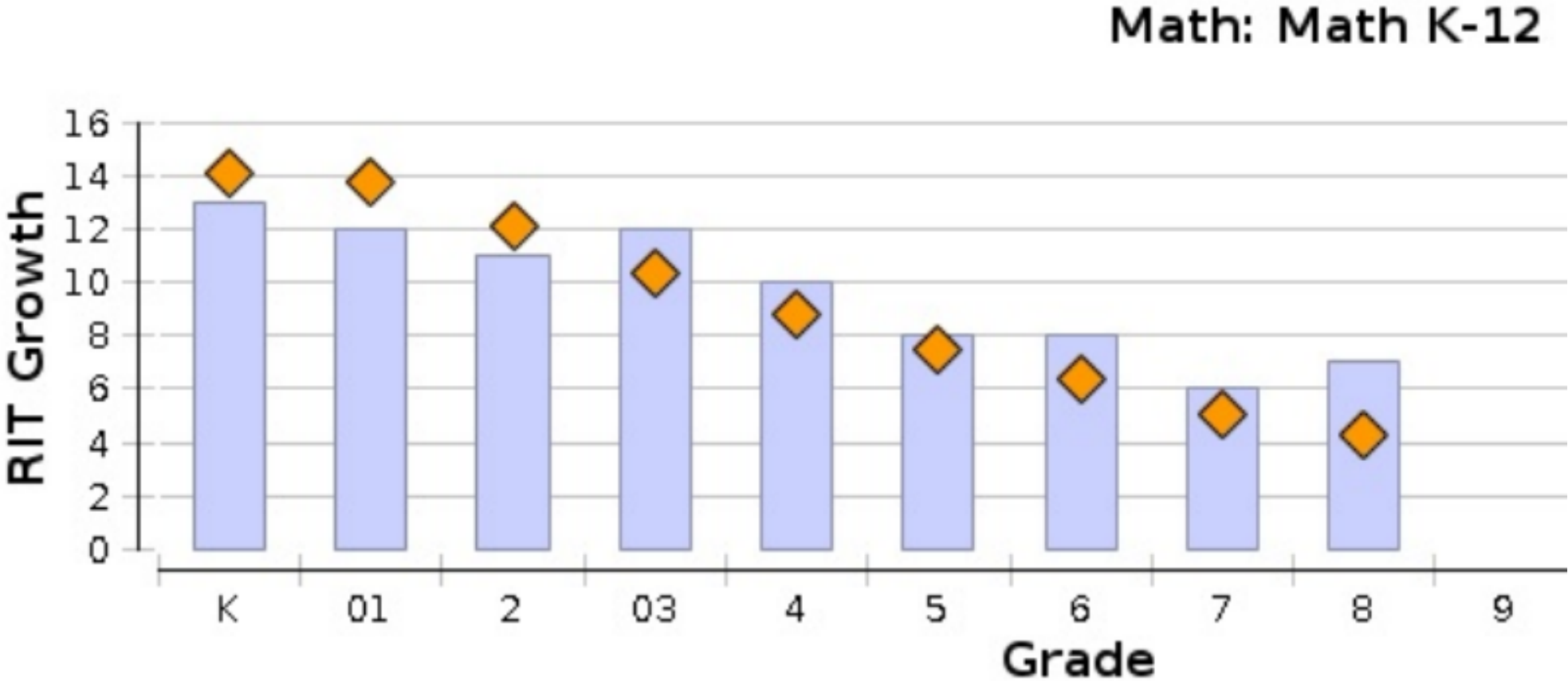


Spring 2022

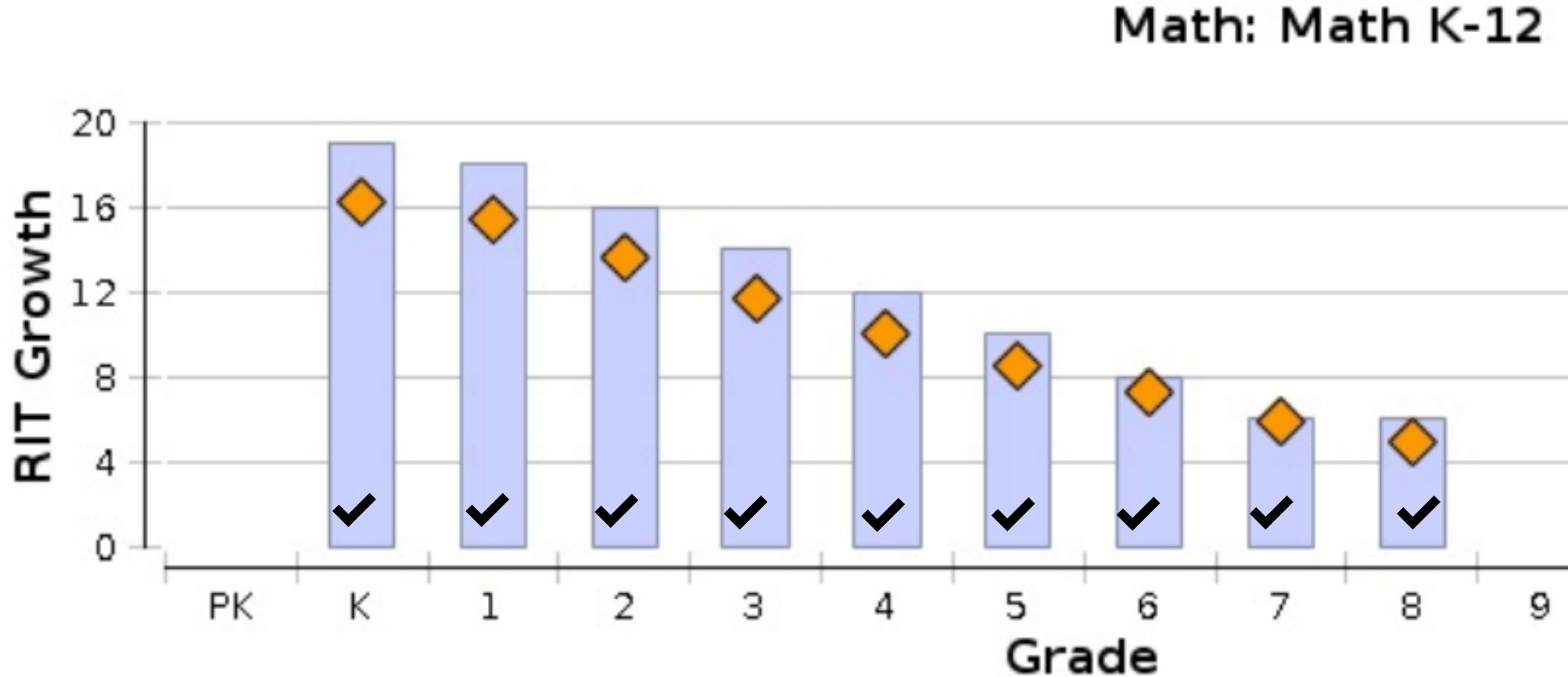


District Data Math K-8

Spring 2021



Spring 2022



STAAR Projected Proficiency

	EOY 22 MAP Appr	22 STAAR Appr	Diff		EOY 22 MAP Meets	22 STAAR Meets	Diff		EOY 22 MAP Masters	22 STAAR Masters	Diff
3rd Rdg	57	65	8		30	36	6		12	19	7
3rd Math	57	61	4		30	31	1		7	13	6
4th Rdg	58	65	7		27	39	12		12	17	5
4th Math	59	60	1		25	32	7		9	15	6
5th Rdg	62	71	9		31	43	12		15	24	9
5th Math	67	68	1		29	37	8		7	16	9
6th Rdg	60	56	-4		27	29	2		11	12	1
6th Math	63	64	1		29	31	2		7	12	5
7th Rdg	61	67	6		29	39	10		12	23	11
7th Math	62	53	-9		18	25	7		4	10	6
8th Rdg	71	70	-1		40	42	2		18	25	7
8th Math	66	47	-19		12	13	1		2	1	-1

Percent of Students Meeting Growth Projection Fall 2021 to Spring 2022

Percent of Students Meeting Growth Projection – Fall 2021 to Spring 2022

Fall 21 to Spring 22	K	1	2	3	4	5	6	7	8	9	10
Reading	51	44	41	53	52	56	54	52	62	45	50
Math	68	65	63	63	64	57	58	54	57		
Science				54	53	71	48	51	60		

Percent of Students Meeting Growth Projection Reading Fall 2021 to Spring 2022

Fall 21 to Spring 22	K	1	2	3	4	5	6	7	8	9	10
All	54	44	41	53	52	56	54	52	62	45	50
Econ. Dis.	54	45	37	54	51	56	53	49	65	45	48
EL	35	39	46	48	50	56	53	53	58	43	49
Spec. Ed.	47	28	33	50	50	43	43	47	61	38	76
GT	88	56	56	59	59	67	55	61	66	55	56
African American	64	31	21	27	25	26	7	12	10	18	36
Hispanic	43	19	10	15	22	22	15	14	13	21	17
White	73	60	45	52	62	58	39	39	44	44	53

Percent of Students Meeting Growth Projection Math Fall 2021 to Spring 2022

Fall 21 to Spring 22	K	1	2	3	4	5	6	7	8
All	68	65	63	63	64	57	58	54	57
Econ. Dis.	61	63	59	61	65	56	56	52	58
EL	75	66	65	61	63	57	59	57	56
Spec. Ed.	69	56	54	55	59	55	73	48	70
GT	92	75	76	63	72	61	63	57	0
African American	52	27	32	21	11	13	9	10	6
Hispanic	54	44	33	17	26	25	22	24	14
White	78	62	66	42	53	48	36	32	26

Percent of Students Meeting Growth Projection Science Fall 2021 to Spring 2022

Fall 21 to Spring 22	3	4	5	6	7	8
All	54	53	71	48	51	60
Econ. Dis.	52	52	67	46	50	60
EL	51	51	73	50	51	54
Spec. Ed.	52	58	55	51	44	51
GT	79	63	82	48	55	71
African American	38	41	65	34	51	50
Hispanic	54	52	70	49	50	58
White	58	58	77	45	55	68

Changes in Achievement – Fall 2021 to Spring 2022

Fall 21 to Spring 22	K	1	2	3	4	5	6	7	8	9	10
Reading	49→48	25→23	14→13	20→26	28→28	27→33	19→22	17→17	18→28	25→21	24→24
Math	59→79	47→61	38→54	20→33	29→40	28→33	24→28	24→26	15→20		
Science				28→34	35→37	41→64	40→36	41→40	44→53		

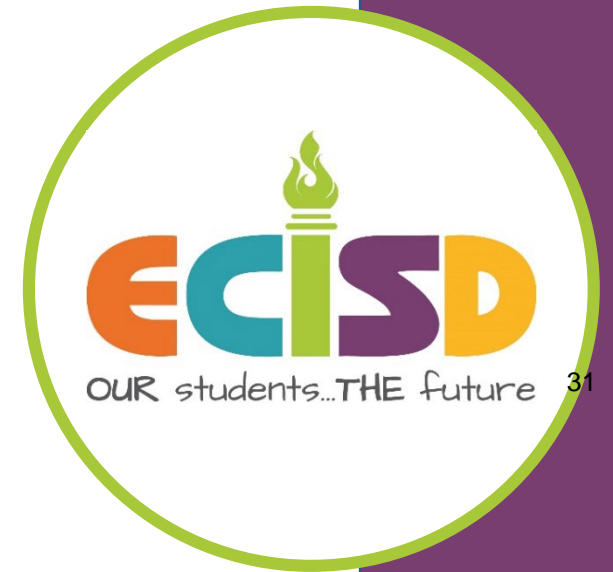




PRESENTATION OF THE 2022-2023 DISTRICT IMPROVEMENT PLAN

Dr. Lilia Nanez will present the ECISD District Improvement Plan (DIP). The board is required to approve the district improvement plan's goals and performance objectives annually. The presentation will demonstrate how district leaders used the strategic plan themes to align the district improvement plan. Our district goals are also aligned to the board of trustee goals. This presentation will provide the board with the overview of the DIP and it will be an action item for approval during the June Board Meeting.

District Improvement Plan 2022-2023

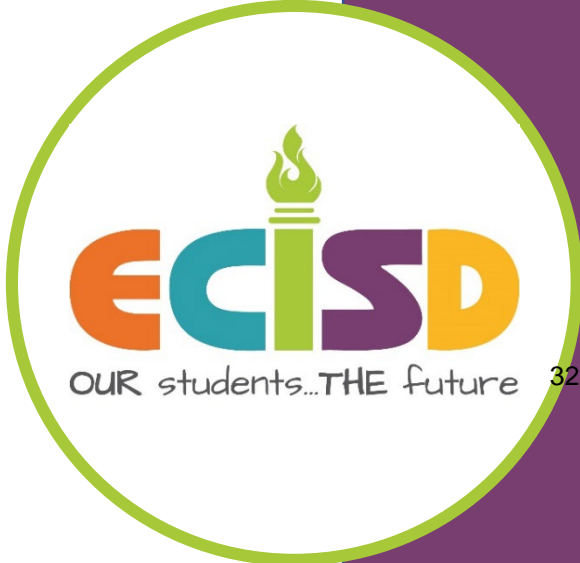


June 2022

District Improvement Planning Process

Creation of the District Improvement Plan

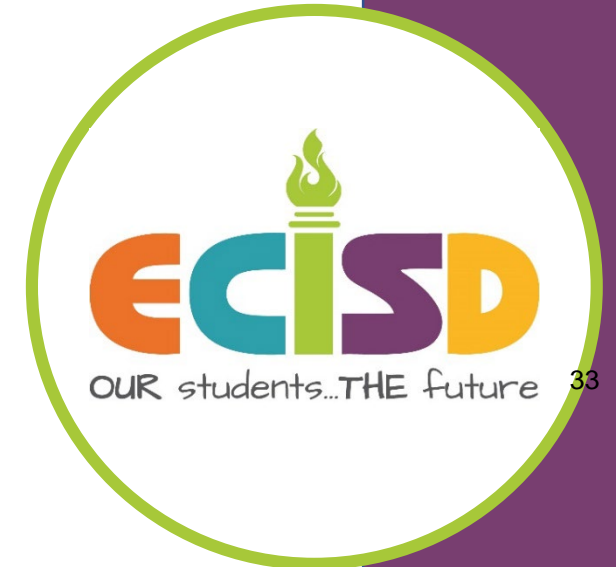
- Strategic Plan – 5 Years (entering year 3)



Comprehensive Needs Assessment



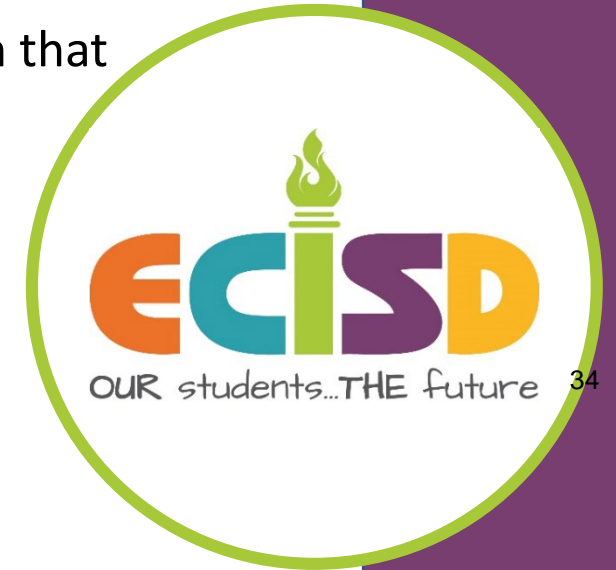
- 5+ Year Trend Data
- Multiple Measures
 - Demographics
 - Student Learning
 - District Processes and Programs
 - Perceptions
- Summary / Strengths / Problem Statements



Strategic Goals



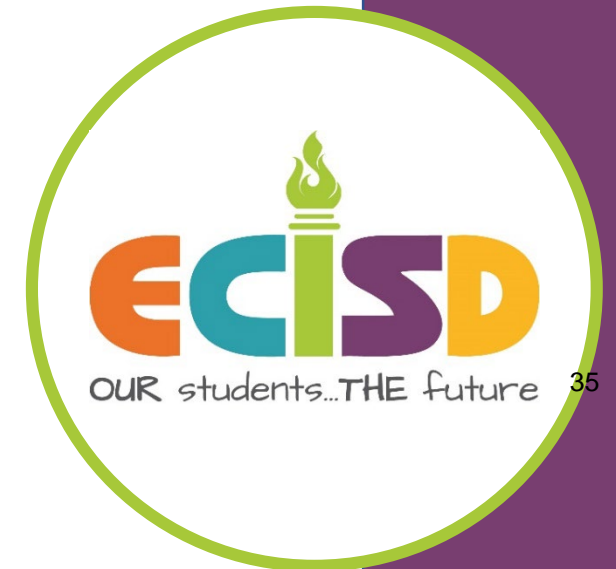
- Foundational Excellence: ECISD will create an agile, forward-thinking organization that operates with excellence today, while continuously researching and innovating tomorrow's practices.
- Invest in Talent: ECISD will recruit, develop and retain highly-effective individuals who are invested in looking at tomorrow to inform their practices today.
- Learning Journey: ECISD will establish rigorous standards while balancing pressure and support for individuals to work hard and achieve goals they have yet to dream. ECISD will equip students to be adaptable in an ever-changing society.



Performance Objectives



- **GOAL 1:** Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.
- **GOAL 2:** Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.
- **GOAL 3:** Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

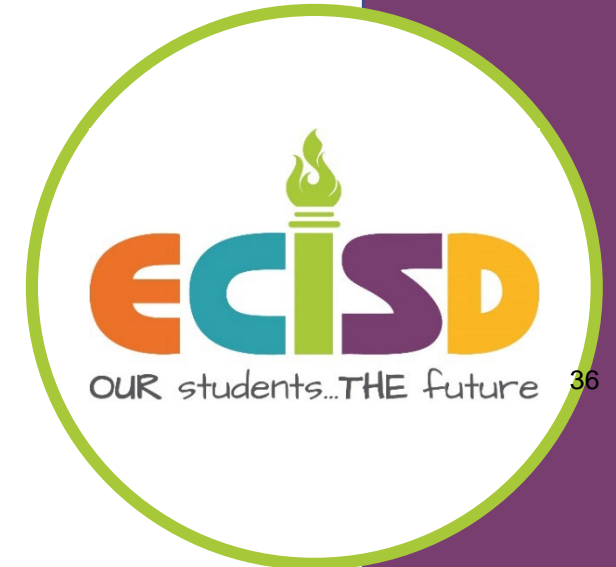


Performance Objectives



Goal 1

- Performance Objective 1: ECISD will provide the network infrastructure and technology standards to ensure safety and connectivity for anytime/anywhere learning.
- Performance Objective 2: ECISD will provide a data structure that can be utilized and accessed to inform processes.
- Performance Objective 3: ECISD will provide the environment conducive to all educational needs in conjunction with the development of a Long Range Facilities Plan that will move the District forward in the future.
- Performance Objective 4: ECISD will ensure efficient system are in place to increase productivity to meet the needs of all that we serve.
- Performance Objective 5: ECISD will embed technology for anytime, anywhere teaching and learning.
- Performance Objective 6: ECISD will provide a rigorous, relevant and engaging curriculum.
- Performance Objective 7: ECISD will build a district-wide awareness and commitments to develop, implement and integrate SEL initiatives.



Performance Objectives



Goal 1 (Continued)

- Performance Objective 8: ECISD will develop collective understanding and shared vision of Social Emotional Learning (SEL) among the adults and students in our organization that creates systemic change where SEL can thrive.
- Performance Objective 9: ECISD will develop and implement systems and supports for students and families that promote recovery and resiliency.
- Performance Objective 10: ECISD will provide safe and supportive school environment.
- Performance Objective 11: ECISD will invest in research to drive progress in education and develop new tools and technologies aligned to district needs.
- Performance Objective 12: Develop a comprehensive communication plan based on the priorities identified in ECISD's Strategic Plan, the Future is Now.
- Performance Objective 13: Grow community partnerships that promote excellence in our schools.
- Performance Objective 14: Develop budget processes for equity based funding for campuses and modified zero based budgeting for departments.
- Performance Objective 15: School leaders will improve instructional systems and practices through personalized professional learning and targeted coaching and feedback resulting in improved student outcomes.
- Performance Objective 16: School leaders will engage in professional learning to ensure effective restorative practices are implemented to increase attendance and engagement, resulting in improved student learning.
- Performance Objective 17: Increase educators use of Evidence Based Practices with students with Autism in self-contained classroom by 50% through professional development and modeling.

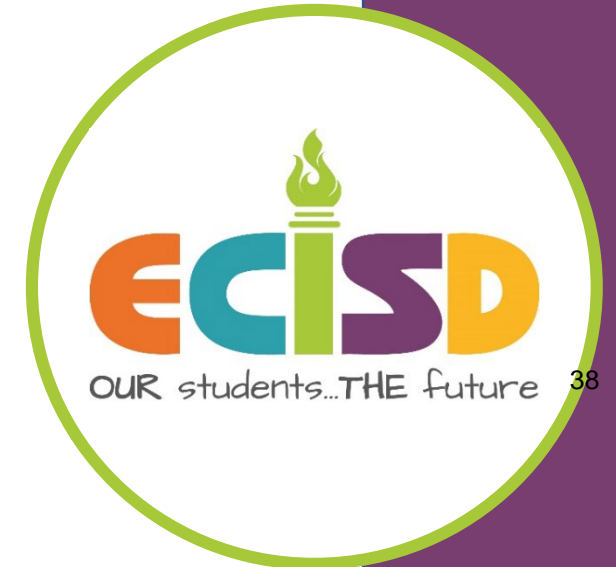


Performance Objectives



Goal 2

- Performance Objective 1: In 2022-2023, ECISD will offer a job-embedded, personalized professional learning system for teachers and administrators.
- Performance Objective 2: ECISD will provide strategic staffing and compensation systems during 2022-2023.
- Performance Objective 3: ECISD will assist and support staff in acquiring the National Board for Professional Teaching Standards.
- Performance Objective 4: ECISD will cultivate current and potential pipelines for selection and development of quality people.

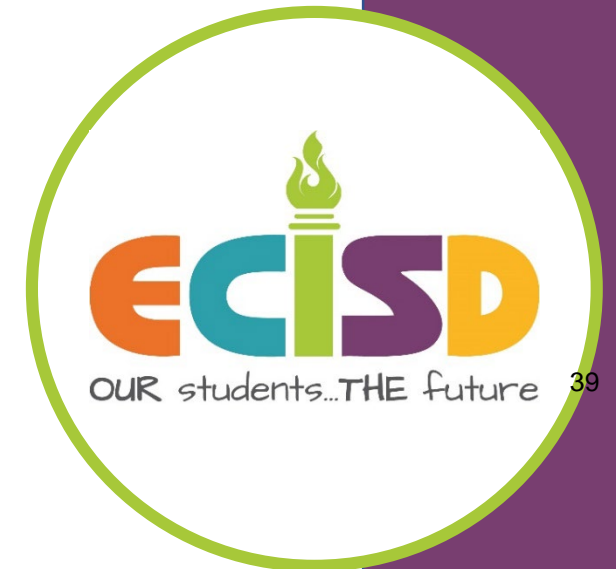


Performance Objectives



Goal 3

- Performance Objective 1: ECISD will develop a plan to increase the number of students who are Kindergarten ready and who are on grade level by grade 3.
- Performance Objective 2: ECISD will implement innovative instructional models which enable personalized learning for all students.
- Performance Objective 3: ECISD will utilize SEL focused strategies to increase college, career and military readiness.
- Performance Objective 4: ECISD will create systems that support all graduating seniors to and through college, career and military decisions.
- Performance Objective 5: Students achieving the AP/IB passing standard will increase from 42 to 47% by May 2023.
- Performance Objective 6: 11th/12th grade students achieving the PSAT/NMSQT/SAT benchmark will increase from 31% to 36% by May 2023.

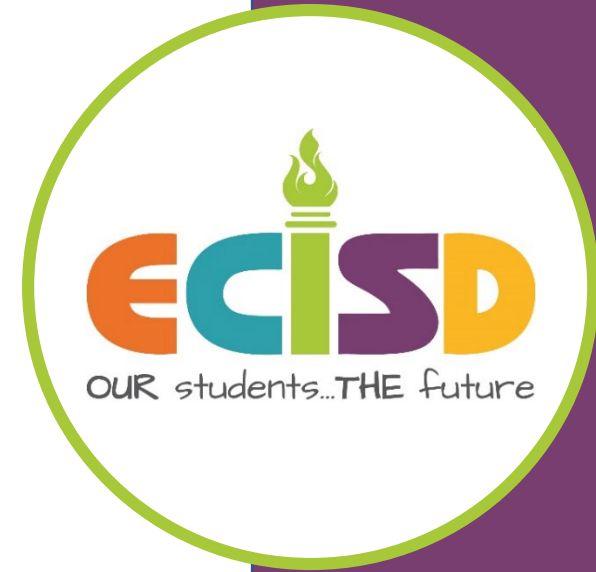


Performance Objectives



Goal 3 (Continued)

- Performance Objective 7: ECISD will focus on recovering and reengaging students who have dropped out of school
- Performance Objective 8: Students identified as Other Special Populations (OSP – MV Homeless, foster and Military-Connected) youth will be prioritized and receive additional services designed to increase academic performance and decrease dropout rates
- Performance Objective 9: ECISD will develop and begin implementing a vision for the future of choice schools that connects to the district’s broader vision for student success and considers academic goals, the diversity of student needs, expectations for low-performing schools, and a desire for continuous improvement.
- Performance Objective 10: ECISD will improve the four-year graduation rate from 83.7% for the class of 2018 to 90% for the graduating class of 2024 (reported in November of 2025).

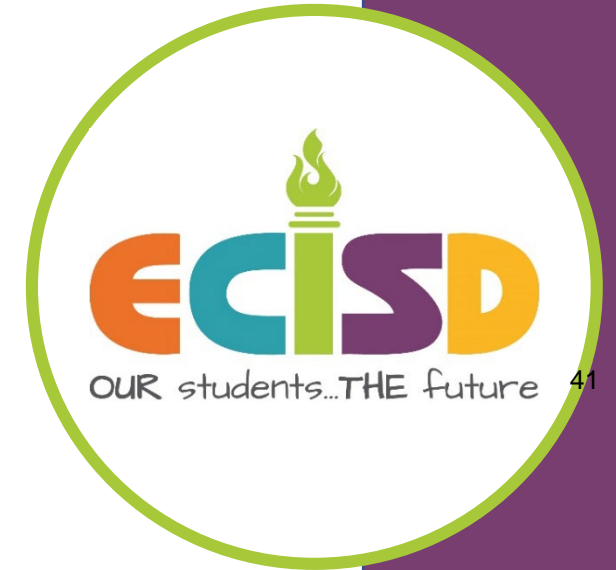


Performance Objectives



Goal 3 (Continued)

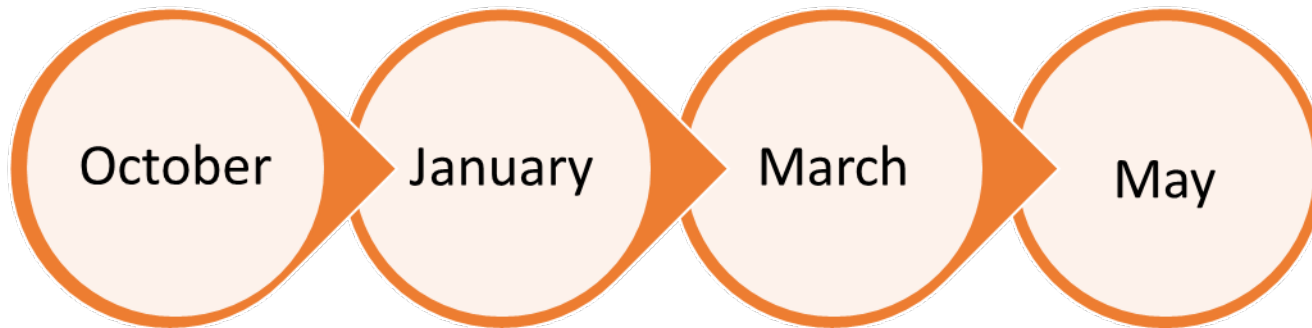
- Performance Objective 11: Restart and redesign select failing schools using research-based strategies to rapidly boost student performance and improve campus rating to 80% at a minimum by end of 2023.
- Performance Objective 12: The percentage of students enrolling in postsecondary programs after high school graduation will increase by 5% year over year.
- Performance Objective 13: The percentage of students identifying and enrolling in college or career pathways by their sophomore year will increase by 5%.



Strategies



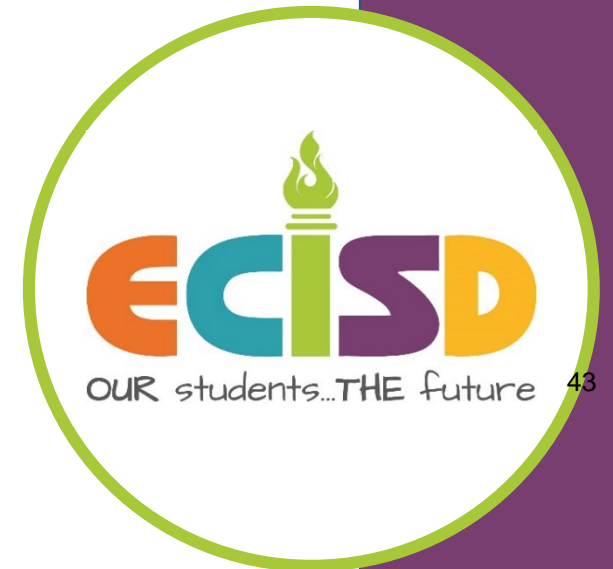
- Monitor



- Expected Result/Impact

Formative Review

- Accomplished
- Continue / Modify
- Discontinue



Board Approval



Action taken by the Board of Trustees during the regular board meeting



Discussion of Revisions to Local Board Policies for the District of Innovation Renewal Plan

The Board of Trustees recently approved the ECISD District of Innovation Plan and the related exemptions from state statutes. Before exemptions from statutes can be implemented, the administration must revise the impacted local, board policies and provide a roll-out plan that ensures appropriate implementation parameters.

This report reflects the revisions and updates to local policies that are most pressing due to their impact on staffing and the start of school in 2022-2023. Texas Association of School Boards Policy Service assisted the District in proposing revisions and additions to ECISD board policy. Implementation parameters were developed by the appropriate ECISD leaders.

The following policies have been recommended for revision or inclusion in the Ector County ISD policy manual:

- CL(LOCAL): BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT
- EC(LOCAL): SCHOOL DAY

In addition to the redlined policy revisions, we have provided an action plan that outlines how these revisions and the District of Innovation Plan will be implemented.

Administrative Recommendation:

The Administration recommends that the Board approve revisions to local board policies and the corresponding implementation parameters.

PROPOSED REVISIONS

Note: This local policy has been revised in accordance with the District's innovation plan.¹

In accordance with the District's innovation plan, the District is exempt from the state law requiring the development of a long-range energy plan to reduce consumption of electric energy.

Energy Conservation Management Statement

~~The Board embraces energy conservation and believes it to be the District's responsibility to ensure that every reasonable effort is made to conserve energy and natural resources while exercising sound financial management.~~

~~We recognize the importance of adopting an energy conservation policy to govern this program. The District affirms the implementation of this policy shall be the joint responsibility of the Board, administration, faculty, staff, students, support personnel, and energy education. Success is based on cooperation amid all groups.~~

Energy Conservation

~~The fulfillment of this policy is the joint responsibility of the Board members, administrators, teachers, students, and support personnel. Cooperation shall be required at all levels for the implementation of this policy.~~

~~The District shall maintain accurate records of energy consumption and cost of energy on a monthly basis. An energy audit shall be conducted annually at each campus and recommendations shall be made for updating the energy management conservation program. Information shall be furnished to the media on goals and progress of the energy conservation program.~~

Guidelines

~~To ensure the overall success of the behavior-based energy conservation program, the specific areas of emphasis shall include:~~

- ~~1.— A designated campus administrator shall be accountable for energy conservation on his or her campus with energy education specialist teams conducting energy audits and providing timely feedback.~~
- ~~2.— Every student and employee shall be expected to make a positive contribution to maximize energy conservation and produce real energy savings in the District. Every person shall be expected to be an "energy saver" as well as an "energy consumer."~~
- ~~3.— Energy education shall implement its energy conservation program primarily through an energy management team led by the energy education specialists.~~

- ~~4.—The energy conservation program shall be in accordance with “energy conservation and building management guidelines” adopted by the administration. This program shall define the specifics regarding the comprehensive energy program. The guideline shall be published on the District’s Web site.~~
- ~~5.—Accurate records of energy consumption and cost shall be maintained by the energy education specialist for each campus to provide verifiable performance results on the goals and progress of the energy conservation program.~~
- ~~6.—To promote a safe, healthy learning environment and to complement the energy conservation program, each campus shall review and adhere to the preventive maintenance and monitoring plan administered by the District operations for its facilities and systems, including HVAC, building envelope, and moisture management.~~

Board Responsibility

~~The Board is responsible for overseeing the operations and fiscal accountability of each institution under its governance.~~

~~The Board embraces energy conservation and desires the District to become a nationwide institutional leader in energy conservation as part of our social responsibility to respect our natural resources.~~

~~The Board has engaged energy education to use its expertise to develop and implement a comprehensive, behavior-based energy conservation program across the District.~~

~~The Board shall direct the Superintendent and his or her staff to develop and implement short and long-range strategies to maximize energy conservation.~~

Information Center on Plant Facilities

~~There shall be developed and maintained in the District a school plant information center. This center shall contain data and information about the school plant and all properties of the District for constant reference in the management of the school plant. The center should provide such data and information as the following:~~

- ~~1.—Inventory records.~~
- ~~2.—Blueprints and specifications.~~
- ~~3.—Plants and layouts.~~
- ~~4.—Photographs and maps.~~
- ~~5.—Work and shop drawings.~~
- ~~6.—Utilization records.~~
- ~~7.—School plant design/standards information.~~

~~8.—Other data/information.~~

~~All essential information relative to plant facilities shall be micro-filmed and secured in an area separate from the primary facility information center.~~

**Facilities
Management**

~~The operation and management of athletic facilities, auditoriums, and swimming pools shall be in accordance with written operational plans.~~

[1 Innovation Plan: https://www.ectorcountyisd.org/](https://www.ectorcountyisd.org/)

PROPOSED REVISIONS

Note: This local policy has been revised in accordance with the District's [innovation plan](#).¹

Loss of Class Time

The District shall not remove a student from a regularly scheduled class for tutoring or test preparation for more than ten percent of the school days on which the class is offered without a parent's written consent.

Interruptions

[In accordance with the District's innovation plan, the district is exempt from state law that prohibits the announcement, other than emergency announcement, to be made over the public address system only once during the school day.](#)

The District shall limit nonacademic activities that interrupt and distract from the academic process and shall ~~enforce the following restrictions:~~ not permit

- ~~1. Announcements, other than emergency announcements, shall be made over the public address system only once during the school day.~~
2. ~~s~~Selling or solicitation ~~shall not be permitted~~ during class time. [For fundraising activities, see FJ]

¹ Innovation Plan: <https://www.ectorcountyisd.org/>



Ector County Independent School District

Action Page

TO: Board of Trustees

FROM: Dr. Scott Muri, Superintendent of Schools

SUBJECT: **DISCUSSION OF AND REQUEST FOR APPROVAL OF REORGANIZATION OF BOARD OF TRUSTEES NAMING PRESIDENT, VICE-PRESIDENT, AND SECRETARY**

DATE: June 14, 2022

Texas Education Code, Section 11.061(C) requires that each school board “organize at the first meeting after the election and qualification of trustees.”

Administrative Recommendation:

Approve reorganization of Board of Trustees Naming President, Vice-President, and Secretary.

OFFICERS AND OFFICIALS
DUTIES AND REQUIREMENTS OF BOARD OFFICERS

BDAA
(LOCAL)

Board Officers	The Board shall elect a President, a Vice President, and a Secretary who shall be members of the Board. The Board may assign a District employee to provide clerical assistance to the Board. Officers shall be elected by majority vote of the members present and voting.
Vacancy	A vacancy among officers of the Board shall be filled by majority action of the Board.
Term and Duties	Board officers shall serve for a term of one year or until a successor is elected. Officers may succeed themselves in office. Each officer shall perform any legal duties of the office and other duties as required by action of the Board.
President	In addition to the duties required by law, the President of the Board shall: <ol style="list-style-type: none">1. Preside at all Board meetings unless unable to attend.2. Have the right to discuss, make motions and resolutions, and vote on all matters coming before the Board.
Vice President	The Vice President of the Board shall: <ol style="list-style-type: none">1. Act in the capacity and perform the duties of the President of the Board in the event of the absence or incapacity of the President.2. Become President only upon being elected to the position.
Secretary	The Secretary of the Board shall: <ol style="list-style-type: none">1. Ensure that an accurate record is kept of the proceedings of each Board meeting.2. Ensure that notices of Board meetings are posted and sent as required by law.3. In the absence of the President and Vice President, call the meeting to order and act as presiding officer.4. Sign or countersign documents as directed by action of the Board.



Ector County Independent School District

Action Page

TO: Board of Trustees

FROM: Dr. Scott Muri, Superintendent of Schools

SUBJECT: **POSSIBLE ACTION TO SELECT SINGLE MEMBER DISTRICT -
POSITION 7 APPLICANTS FOR INTERVIEW**

DATE: June 14, 2022

The Board will select Position 7 Applicants for interview.

Administrative Recommendation:

Approve the selection of Position 7 Applicants for interview.



TO: Board of Trustees

FROM: Dr. Anthony Sorola, Associate Superintendent of Athletics, Human Capital and Operations and Dr. Keeley Simpson, Chief of Schools

SUBJECT: POSSIBLE ACTION TO HIRE PRINCIPAL AT GALE POND ALAMO STEAM ELEMENTARY

DATE: June 14, 2022

Recommendation to hire Principal at Gale Pond Alamo STEAM Elementary.

Administrative Recommendation:

Approval of Personnel Recommendations to hire Principal at Gale Pond Alamo STEAM Elementary.



TO: Board of Trustees
FROM: Dr. Anthony Sorola, Associate Superintendent of Athletics, Human Capital and Operations and Dr. Keeley Simpson, Chief of Schools
SUBJECT: POSSIBLE ACTION TO HIRE PRINCIPAL AT GONZALES ELEMENTARY
DATE: June 14, 2022

Recommendation to hire Principal at Gonzales Elementary.

Administrative Recommendation:
Approval of Personnel Recommendations to hire Principal at Gonzalez Elementary.



TO: Board of Trustees

FROM: Dr. Anthony Sorola, Associate Superintendent of Athletics, Human Capital and Operations and Dr. Keeley Simpson, Chief of Schools

SUBJECT: POSSIBLE ACTION TO HIRE PRINCIPAL AT MILAM MAGNET ELEMENTARY

DATE: June 14, 2022

Recommendation to hire Principal at Milam Magnet Elementary.

Administrative Recommendation:

Approval of Personnel Recommendations to hire Principal at Milam Magnet Elementary.



TO: Board of Trustees
FROM: Dr. Anthony Sorola, Associate Superintendent of Athletics, Human Capital and Operations and Dr. Keeley Simpson, Chief of Schools
SUBJECT: **POSSIBLE ACTION TO HIRE PRINCIPAL AT ROSS ELEMENTARY**
DATE: June 14, 2022

Recommendation to hire Principal at Ross Elementary.

Administrative Recommendation:

Approval of Personnel Recommendations to hire Principal at Ross Elementary.



TO: Board of Trustees

FROM: Dr. Anthony Sorola, Associate Superintendent of Athletics, Human Capital and Operations and Dr. Keeley Simpson, Chief of Schools

SUBJECT: REQUEST FOR APPROVAL OF PERSONNEL RECOMMENDATION FOR THE EXECUTIVE DIRECTOR OF LEADERSHIP

DATE: June 14, 2022

Recommendation to hire Executive Director of Leadership.

Administrative Recommendation:
Approval of Personnel Recommendation.



TO: Board of Trustees

FROM: Dr. Anthony Sorola, Associate Superintendent of Athletics, Human Capital and Operations and Alicia Syverson, Associate Superintendent of Student and School Support

SUBJECT: REQUEST FOR APPROVAL OF PERSONNEL RECOMMENDATION FOR THE EXECUTIVE DIRECTOR OF GUIDANCE, COUNSELING AND WELLNESS

DATE: June 14, 2022

Recommendation to hire Executive Director of Guidance, Counseling and Wellness.

Administrative Recommendation:
Approval of Personnel Recommendation.