

Agenda of Regular Meeting

The Board of Trustees Ector County Independent School District

A Regular Meeting of the Board of Trustees of Ector County Independent School District will be held August 17, 2021, beginning at 6:00 PM.

The subjects to be discussed or considered are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

1. Call to Order - Roll Call
2. Verification of Compliance with Open Meeting Law - this is to certify that the provisions of Section 551.001 of the Texas Government code have been met in connection with public notice of this meeting.
3. Pledge Allegiance to US and Texas Flags:
4. Invocation:
5. Special Presentations:
Recognition of Region 18 Elementary Teacher of the Year
Recognition of Odessa High School Mariachi Broncho for State UIL Awards
6. Opening Remarks by Superintendent
7. Public Comment
8. Board Policy
 - A. Discussion of and Request for Approval of Revisions to Policy CFB(LOCAL): Accounting Inventories 3
9. Action Items
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 - B. Discussion of and Request for Approval of 2021-2022 Budget Amendment #2 10
 - C. Discussion and Possible Action to Approve Extension of the Time Period for Considering 1PointFive P1, LLC's Application for an Appraised Value Limitation on Qualified Property Pursuant to Chapter 313 of the Texas Property Tax Code 13
 - D. Discussion of and Request for Approval of Application Optional Flexible School Day Program (OFSDP) 2021-2022 18
 - E. Discussion of and Request for Approval of 2021-2022 Gifted and Talented Plan 39
 - F. Discussion of and Request for Approval of Interlocal Agreement for Joint Task Force Committee and Possible Request for Approval of Election Law Expert and/or Demographer 65
 - G. Discussion of and Request for Approval of Resolution Regarding Extended Sick Leave During COVID-19 69

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12. Possible Request for Approval to Move to Closed Meeting - Personnel Matters - Section 551.074 of the Texas Government Code [Board will deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees of the District or hear a complaint or charge against an officer or employee.] Consultations with Attorney - Section 551.071 of the Texas Open Meetings Act [The Board will meet in Closed Session in Consultation with the Board's Attorney Regarding all Matters as Authorized by Law.]	
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Ector County Independent School District

Action Page

TO: Board of Trustees
FROM: Deborah Ottmers
SUBJECT: DISCUSSION OF AND REQUEST FOR APPROVAL OF REVISIONS TO POLICY CFB(LOCAL): ACCOUNTING INVENTORIES
DATE: August 17, 2021

This policy was last updated in 1994. It makes references to outdated items.

- Bulletin 679 is now the Financial Accountability Resource Guide
- CFB (Reg) references this, not CE (Reg)
- TEA has dropped the term “fixed”

Administrative Recommendation:

Approval of Revisions to Policy CFB(LOCAL): Accounting Inventories

In order to ensure that the District's assets are accurately accounted for, the Board shall establish and maintain a **fixed** asset system.

Fixed Aassets include land, buildings, machinery, furniture, and other equipment that the District intends to hold or continue in use over a long period of time. [[Financial Accountability System Resource Guide \(FASRG\)](#) ~~TEA Bulletin 679, APP-A (Glossary)~~]

For further information relating to the **fixed** asset criteria, please refer to [CFB\(REGULATION\)](#) ~~CE(REGULATION)~~.



Ector County Independent School District

Action Page

TO: Board of Trustees

FROM: Deborah Ottmers, Chief Financial Officer

SUBJECT: DISCUSSION OF AND REQUEST FOR APPROVAL OF PURCHASES OVER \$50,000

DATE: August 17, 2021

As Required by Board Policy CH (Local), attached is a list of contracts/projects to be awarded by purchase orders once approved. Listed below are the purchase requests that meet this requirement this month.

	VENDOR	SERVICE/ PRODUCT	ESTIMATED CONTRACT PRICE	FUNDING	REQUESTOR
1.	Accelerate Learning, Inc. dba STEMscopes	RFP #21-32 Contracted Services	\$232,000	ESSER Funds	Lisa Wills
2.	TNTP, Inc.	RFP #21-34 Contracted Services	\$200,000 Per year for 3-years	ARP ESSER-3 Funds	Alicia Syverson

1. ACCELERATE LEARNING, INC. DBA STEMSCOPES

Curriculum and Instruction issued a Request for Proposal (RFP) for Embedded Coaching for Grades 3rd through 12th Teachers of Science that ECISD will use to grow and understand science-specific pedagogy best practices along with the implementation of the Science and Engineering Practices (SEPs) that will be included in the new TEKS adoption. The project will service 3rd through 12th grade teachers. Accelerate Learning, Inc. dba STEMscopes was the lowest bidder out of four (4) bids received. The total cost for this project is \$232,000.

2. TNTP, Inc.

Talent Development issued a Request for Proposal (RFP) for Instructional Coaching Support and Facilitation. ECISD will utilize the professional learning for instructional leaders to personalize the coaching experience and increase coaching outcomes. TNTP, Inc. was the lowest bidder out of nine (9) bids received. The total cost for this project is \$200,000 per year for 3-years.

Administrative Recommendation:
Approval of Purchases over \$50,000



RFP #21-32 for Embedded Coaching for Grades 3rd through 12th Teachers of Science

- **Purpose** - Our emphasis will be to grow and understand science-specific pedagogy best practices along with the implementation of the Science and Engineering Practices (SEPs) that will be included in the new TEKS adoption. Our plan will serve 3rd - 12 grade teachers.
- **Background info** - This endeavor is an expansion of the coaching that was completed last year in select secondary areas.
- **Cost of the project** -\$232,000
- **The funding source** – ESSER
- **The recommended supplier** - STEMscopes (Accelerate Learning)

OUR students...THE future

**ECTOR COUNTY INDEPENDENT SCHOOL DISTRICT
ODESSA, TEXAS**

RFP #21-32 for Embedded Coaching for 3rd through 12th Grades Teachers of Science
Closed: Wednesday, July 21, 2021 at 2:00 p.m.

TALLIED EVALUATIONS

EVALUATORS	SUPPLIERS			
	Accelerate Learning Inc	BetterLesson Inc	Research Triangle Institute dba RTI International	Dos Terra LLC dba Sibme
#1	90	49	58	27
#2	91	52	54	29
#3	87	48	56	30
#4	93	51	53	24
TOTAL	361	200	221	110
AVERAGE SCORE	90	50	55	28

RFP #21-34 – Instructional Coaching Support and Facilitation

- **Purpose:** The Ector County Independent School District (ECISD) is seeking *Instructional Coaching Support and Facilitation* proposals to utilize professional learning for instructional leaders to personalize the coaching experience and increase coaching outcomes.
- **Background Info:** TNTP will provide ECISD instructional leaders with job-embedded professional learning that is aligned with the district’s goals, strategies, as well as the Get Better Faster coaching model to increase coaching outcomes. Through the proposed project, TNTP and ECISD district leaders will work closely with instructional coaches to develop shared knowledge and skills related to 1) norming on the district’s existing vision for effective, engaging, and equitable instruction, 2) formalizing the coaching cycle to include routines and tools for observing and assessing instructional quality, and 3) strengthening techniques for developing, delivering, and following up on teacher feedback.
- **Cost:** \$200,000.00 per year for 3 years
- **Funding Source:** ARP ESSER-3
- **Recommended Supplier/Service Provider:** TNTP

ECTOR COUNTY INDEPENDENT SCHOOL DISTRICT

ODESSA, TEXAS

RFP #21-34 for Instructional Coaching Support and Facilitation

Closed: Wednesday, July 21, 2021 at 2:00 p.m.

TALLIED EVALUATIONS

EVALUATORS	SUPPLIERS								
	ASCD	BetterLesson Inc	EdConnective (Virtual Only)	engage2learn	Gentle Minds Tutoring Education Service	N2 Learning	Rivet Education	Sibme	TNTP Inc
#1	74	39.3	67	51.1	20	68	28	11.1	85
#2	70	45	70	60	35	80	30	10	80
#3	77	38	71	53	25	73	34	23	85
#4	75	35	60	40	0	60	20	0	90
TOTAL	296	157	268	204	80	281	112	44	340
									9
AVERAGE SCORE	74	39	67	51	20	70	28	11	85



Ector County Independent School District

Action Page

TO: Board of Trustees

FROM: Deborah Ottmers, Chief Financial Officer

SUBJECT: **DISCUSSION OF AND REQUEST FOR APPROVAL OF 2021-2022 BUDGET AMENDMENT #2**

DATE: August 17, 2021

Attached is a summary of the recommended Budget Amendment #1 for the 2021-2022 budget.

The net result of the amendment is as follows:

Net decrease in Fund Balance – General Fund (\$5,880,421)

Please be advised, these are changes in estimated budgeted funds, to fund items as noted on attached.

Administrative Recommendation:

Approval of 2021-2022 Budget Amendment #2.



ECTOR COUNTY INDEPENDENT SCHOOL DISTRICT
 AMENDED BUDGET - FUNCTION AND OBJECT
 GENERAL, SCHOOL NUTRITION, AND DEBT SERVICE FUNDS
 FOR THE PERIOD JULY 1, 2021 THRU JUNE 30, 2022
 FISCAL YEAR 2021-2022

	GENERAL FUND				SCHOOL NUTRITION FUNDS				DEBT SERVICE FUND			
	ORIGINAL BUDGET 7/1/2021	ADJUSTED BUDGET 07/31/2021	Additions (Deductions) #2	AMENDED BUDGET 08/31/2021	ORIGINAL BUDGET 7/1/2021	ADJUSTED BUDGET 7/31/2021	Additions (Deductions) #2	AMENDED BUDGET 8/31/2021	ORIGINAL BUDGET 7/1/2021	ADJUSTED BUDGET 7/31/2021	Additions (Deductions) #2	AMENDED BUDGET 8/31/2021
REVENUES												
5700 Local and Intermediate	\$ 165,700,000	\$ 165,700,000	\$ -	\$ 165,700,000	\$ 3,000	\$ 3,000	\$ 32,500	\$ 35,500	\$ 19,018,741	\$ 19,018,741	\$ -	\$ 19,018,741
5800 State	144,985,610	144,985,610	-	144,985,610	413,000	413,000	-	413,000	231,925	231,925	-	231,925
5900 Federal	3,800,000	3,800,000	-	3,800,000	18,289,494	18,289,494	(32,500)	18,256,994	-	-	-	-
Total - All Revenues	314,485,610	314,485,610	-	314,485,610	18,705,494	18,705,494	-	18,705,494	19,250,666	19,250,666	-	19,250,666
APPROPRIATIONS by FUNCTION												
11 Instruction	188,222,263.00	188,582,363	1,850,566	190,432,929	-	-	-	-	-	-	-	-
12 Instructional Resources and Media Services	2,334,270.00	2,334,270	-	2,334,270	-	-	-	-	-	-	-	-
13 Curriculum and Staff Development	6,192,063.00	6,192,063	5,691	6,197,754	-	-	-	-	-	-	-	-
21 Instructional Leadership	6,572,561.00	6,572,561	-	6,572,561	-	-	-	-	-	-	-	-
23 School Leadership	21,706,538.00	21,706,538	-	21,706,538	-	-	-	-	-	-	-	-
31 Guidance, Counseling and Evaluation Services	13,441,605.00	13,441,605	-	13,441,605	-	-	-	-	-	-	-	-
32 Social Work Services	1,339,176.00	1,339,176	-	1,339,176	-	-	-	-	-	-	-	-
33 Health Services	2,935,834.00	2,935,834	-	2,935,834	-	-	-	-	-	-	-	-
34 Student Transportation	7,746,553.00	9,401,553	312,500	9,714,053	-	-	-	-	-	-	-	-
35 Food Services	-	-	-	-	18,268,355	18,268,355	-	18,268,355	-	-	-	-
36 Co/Extra Curricular Activities	7,420,234.00	7,420,234	54,025	7,474,259	-	-	-	-	-	-	-	-
41 General Administration	9,503,593.00	9,603,593	-	9,603,593	-	-	-	-	-	-	-	-
51 Plant Maintenance and Operations	30,021,389.00	43,816,947	3,657,639	47,474,586	437,139.00	437,139	-	437,139	-	-	-	-
52 Security and Monitoring Services	2,545,870.00	2,545,870	-	2,545,870	-	-	-	-	-	-	-	-
53 Data Processing Services	10,577,409.00	10,643,409	-	10,643,409	-	-	-	-	-	-	-	-
61 Community Services	1,477,002.00	1,477,002	-	1,477,002	-	-	-	-	-	-	-	-
71 Debt Services	-	-	-	-	-	-	-	-	19,250,666.00	19,250,666	-	19,250,666
81 Facilities Acquisition and Construction	-	-	-	-	-	-	-	-	-	-	-	-
91 Contracted Instructional Services	-	-	-	-	-	-	-	-	-	-	-	-
99 Intergovernmental Charges	1,969,250.00	1,969,250	-	1,969,250	-	-	-	-	-	-	-	-
Total - All Appropriations	314,005,610	329,982,268	5,880,421	335,862,689	18,705,494	18,705,494	-	18,705,494	19,250,666	19,250,666	-	19,250,666
OTHER FINANCING SOURCES/(USES)												
Other Financing Sources (Uses)	(480,000)	(480,000)	-	(480,000)	-	-	-	-	-	-	-	-
7000 Total - Other Financing Sources (Uses)	(480,000)	(480,000)	-	(480,000)	-	-	-	-	-	-	-	-
Excess (Deficiency) of Revenues and Other Financing Sources over Appropriations	-	(15,976,658)	(5,880,421)	(21,857,079)	-	-	-	-	-	-	-	-
Fund Balance Beginning (July 1)	89,289,685	-	-	89,289,685	5,545,164	-	-	5,545,164	17,590,813	-	-	13,904,664
3000 Fund Balance Ending (Estimated)	\$ 89,289,685	\$ (15,976,658)	\$ (5,880,421)	\$ 67,432,606	\$ 5,545,164	\$ -	\$ -	\$ 5,545,164	\$ 17,590,813	\$ -	\$ -	\$ 13,904,664
APPROPRIATIONS by OBJECT												
6100 Payroll Costs	\$ 248,895,852	\$ 251,414,368	\$ (93,019)	\$ 251,321,349	\$ 8,300,492	\$ 8,300,492	\$ -	\$ 8,300,492	\$ -	\$ -	\$ -	\$ -
6200 Purchased/Contracted Services	37,959,020	38,452,096	2,118,071	40,570,167	402,000	402,000	3,107	405,107	-	-	-	-
6300 Supplies and Materials	16,694,488	17,515,816	2,485,869	20,001,685	9,855,002	9,688,517	(3,107)	9,685,410	-	-	-	-
6400 Other Operating Expenses	10,436,250	10,542,825	(62,040)	10,480,785	148,000	164,485	-	164,485	-	-	-	-
6500 Debt Service	-	-	-	-	-	-	-	-	19,250,666	19,250,666	-	19,250,666
6600 Capital Outlay	20,000	12,057,163	1,434,540	13,488,703	-	150,000	-	150,000	-	-	-	-
Total - All Appropriations	\$ 314,005,610	\$ 329,982,268	\$ 5,880,421	\$ 335,862,689	\$ 18,705,494	\$ 18,705,494	\$ -	\$ 18,705,494	\$ 19,250,666	\$ 19,250,666	\$ -	\$ 19,250,666

**Ector County ISD
 Finance Department
 Budget Amendment # 2
 Requests to be Appropriated July
 2021/2022**



Description	Requestor	Amount
GENERAL FUND		
The following will result in a decrease to fund balance.		
Teacher laptops		\$ 1,850,566
Rollover of 2021 budgets for roofing		1,845,984
Rollover of 2021 budgets for HVAC equipment and controls		929,840
Rollover of 2021 budgets for various equipment and items not received/work not completed		403,061
Rollover of 2021 budgets for flooring		400,808
Rollover of 2021 budget for buses not received (3)		312,500
Reagan outdoor learning area		120,000
Rollover of 2021 Chiefs for Change funds for internet		17,662
		\$ 5,880,421
 The following will result in no change to fund balance.		
None		\$ -
		\$ -
 The following will result in an increase to fund balance.		
None		\$ -
		\$ -
Net effect to fund balance		\$ (5,880,421)



Ector County Independent School District

Action Page

TO: Board of Trustees

FROM: Deborah Ottmers, Chief Financial Officer

SUBJECT: DISCUSSION AND POSSIBLE ACTION TO APPROVE EXTENSION OF THE TIME PERIOD FOR CONSIDERING 1POINTFIVE P1, LLC'S APPLICATION FOR AN APPRAISED VALUE LIMITATION ON QUALIFIED PROPERTY PURSUANT TO CHAPTER 313 OF THE TEXAS PROPERTY TAX CODE

DATE: August 17, 2021

1PointFive P1, LLC continues to work on changes to the plan and the contract. As such, they will not meet the Texas State Comptroller deadline. Therefore, an extension is necessary.

Administrative Recommendation:

Approval of the Resolution, as presented, extending the time period to consider and take action on 1PointFive P1, LLC's Application for an Appraised Value Limitation on Qualified Property, pursuant to Chapter 313 of the Texas Property Tax Code, and extend such time period to December 31, 2021, and authorize the Superintendent to provide notice of such extension.

**RESOLUTION OF THE BOARD OF TRUSTEES OF
ECTOR COUNTY INDEPENDENT SCHOOL DISTRICT**

The Board of Trustees of Ector County Independent School District (“the District”) does hereby make the following resolution regarding a pending application by 1PointFive P1, LLC (“1P51”) for an appraised value limitation agreement under Texas Tax Code, Chapter 313:

WHEREAS, on or about February 16, 2021, 1P51 submitted to the District an application under Texas Tax Code, Chapter 313 (the “Application”) for an appraised value limitation agreement (“Agreement”) and the application was deemed complete by the District on March 4, 2021;

WHEREAS, on or about March 4, 2021, the Application was received by the Texas Comptroller of Public Accounts (the “Texas Comptroller”) and the Texas Comptroller issued a letter deeming the Application complete, dated April 12, 2021, advising that it would move forward with its economic impact evaluation, and triggering the Application Review Start Date;

WHEREAS, Texas Tax Code §313.025(b) requires that the Board approve or disapprove an application before the 151st day after the date the application is deemed complete by the Texas Comptroller (the “Deadline”), unless the Texas Comptroller’s economic impact evaluation has not been received or an extension is agreed to by the Board and 1P51;

WHEREAS, due to ongoing negotiations between the District and 1P51, it is likely that the Agreement will not be approved by the Comptroller in time for the Board to issue its Findings of Fact and approve the Application and an Agreement before the Deadline; and

WHEREAS, on or about July 26, 2021, 1P51 submitted a request to the District to extend the Deadline in order to continue negotiations, a copy of which is attached here to as Exhibit “A.”

NOW BE IT THEREFORE RESOLVED, that the statements contained in the preamble of this Resolution are true and correct and adopted as findings of fact and operative provisions hereof, and that it is in the District’s best interest to extend the Deadline as requested;

BE IT FURTHER RESOLVED, that Board of Trustees finds that it is in the best interest of the District to grant 1P51’s request, and extend the Deadline until December 31, 2021; and

BE IT FURTHER RESOLVED, the Superintendent, or his designee, is directed to provide notice to 1P51 and the Comptroller's Office of the Board's decision to grant 1P51's request, and extend the Deadline until December 31, 2021.

Passed and approved by the Ector County Independent School District Board of Trustees on this 17th day of August, 2021.

Ector County Independent School District

By: President of the Board of Trustees

By: Secretary of the Board of Trustees

EXHIBIT A



Norton Rose Fulbright US LLP
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VIA E-MAIL TO: Fred.Stormer@uwlaw.com
James.Wester@uwlaw.com

July 26, 2021

Dr. Scott Muri
Superintendent
Ector County Independent School District
802 N. Sam Houston
Odessa, Texas 79761

Re: Ector County ISD Chapter 313 Application No. (the "Application")
Applicant: 1PointFive P1, LLC

Request for Extension of Time until December 31, 2021, for Required Action on the Application

Dear Dr. Muri:

By letter dated April 12, 2021 (the "Completeness Letter"), the Texas Comptroller of Public Accounts (the "Comptroller") determined that the Application was complete, and on June 21, 2021, the Comptroller issued a certificate for limitation on appraised value of the property described in the Application and provided the certificate to Ector County ISD.

The remaining steps to be completed are for Ector County ISD and 1PointFive P1, LLC to prepare and negotiate the Chapter 313 agreement and submit it to the Comptroller for review and approval, and then the Application and Comptroller-approved agreement can be placed on a meeting agenda of the Ector County ISD Board of Trustees for approval or disapproval.

As the Comptroller issued the Completeness Letter with respect to the Application on April 12, 2021, the last day of the 151-day period for the Ector County ISD Board of Trustees to approve or disapprove the Application and the agreement is Friday, September 10, 2021.

We believe it is prudent for Ector County ISD and 1PointFive P1, LLC to extend the 151-day period until December 31, 2021, to allow sufficient time for the remaining steps to be completed.

Norton Rose Fulbright US LLP is a limited liability partnership registered under the laws of Texas.

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Norton Rose Fulbright US LLP, Norton Rose Fulbright LLP, Norton Rose Fulbright Australia, Norton Rose Fulbright Canada LLP, Norton Rose Fulbright South Africa (Incorporated as Deneys Reitz, Inc.), each of which is a separate legal entity, are members of Norton Rose Fulbright Verein, a Swiss Verein. Details of each entity, with certain regulatory information, are at nortonrosefulbright.com. Norton Rose Fulbright Verein helps coordinate the activities of the members but does not itself provide legal services to clients.

Dr. Scott Muri
Superintendent
Ector County Independent School District
July 26, 2021
Page 2

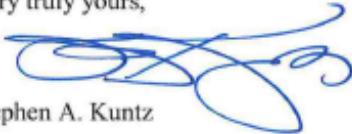
 NORTON ROSE FULBRIGHT

Accordingly, and pursuant to Section 313.025(b) of the Texas Tax Code and Comptroller Rule §9.1054(d), 1PointFive P1, LLC respectfully requests that Ector County ISD approve an extension of the 151-day period for approving or disapproving the Application until Friday, December 31, 2021, such extension to be by agreement between Ector County ISD and 1PointFive P1, LLC.

If you have any questions, please do not hesitate to call me at (713) 651-5241.

Thank you for your consideration and assistance.

Very truly yours,



Stephen A. Kuntz

cc: Mr. Fred Stormer
Via e-mail to: Fred.Stormer@uwlaw.com

Mr. James Wester
Via e-mail to: James.Wester@uwlaw.com

Mr. Michael R. Horne
Via e-mail to: Michael.Horne@oxy.com

Mr. Kevin Buffington
Via e-mail to: Kevin.Buffington@duffandphelps.com

Mr. Michael Lateur
Via e-mail to: Michael.Lateur@duffandphelps.com

Mr. Doug Heinz
Via e-mail to: Doug.Heinz@duffandphelps.com

Mr. Anthony Schum
Via e-mail to: Anthony.Schum@duffandphelps.com



Ector County Independent School District

Action Page

TO: Board of Trustees

FROM: Alicia Syverson, Assistant Superintendent of Student & School Support

SUBJECT: DISCUSSION OF AND REQUEST FOR APPROVAL OF APPLICATION OPTIONAL FLEXIBLE SCHOOL DAY PROGRAM (OFSDP) 2021-2022

DATE: August 17, 2021

This is an annual renewal of the Optional Flexible School Day Program application (OFSDP). The goal of the Optional Flexible School Day Program is to allow students an opportunity to have flexible hours in order to be successful and receive a high school diploma by offering courses needed for graduation while the district receives funding for students in attendance. The program has two main objectives. The first objective is to allow a student who has dropped out of school or is in danger of dropping out of school an option other than the regular classroom setting or school day. The second objective is to enable a student the opportunity to recover credits lost due to lack of attendance. The program will go into effect 30 days after the application is submitted.

There is no cost to the district.

Administrative Recommendation:

Approval of Application Optional Flexible School Day Program (OFSDP) 2021-2022.

Optional Flexible School Day Program (OFSDP)

**2021-2022
Application
Presentation**



Optional Flexible School Day Program (OFSDP) Information

Students must be at risk of dropping out to enroll in the program

Students may attend OFSDP at their campus or at a district approved program

Students must be approved by their campus principal

Students attend on a flexible schedule

Students must attend 20 hours per week

Students continue to be enrolled at their home campus

20

Optional Flexible School Day Program (OFSDP) Data

Category	Number	Percent
Graduates	5	23
Continuers	17	77
Drop outs	0	0
Total	22	100

21

Data includes those students identified as OFSDP in PEIMS. Remote learning students were not identified as OFSDP in 2020-2021 until the last 6 weeks when remote learning was terminated. TEA required students to be in person to be counted as OFSDP in 2020-2021.



Optional Flexible School Day Program (OFSDP) Data

Category	Number	Percent
OHS	15	68%
PHS	5	23%
NTO	2	9%
Hispanic	18	82%
White	3	14%
Black	1	5%
Average Age	18	
Freshman	1	5%
Sophomores	4	18%
Juniors	4	18%
Seniors	13	59%
At Risk Upon Entry	20	91%

22



Texas Education Agency



APPLICATION

Updated May 2021

Optional Flexible School Day Program (OFSDP)

2021-2022 School Year

ELIGIBLE APPLICANTS: The Texas Education Agency (TEA) will make available to eligible school districts and open-enrollment charter schools an application form that must be completed and submitted annually to the TEA for approval.

Definition of Program Provisions

Eligible Students

A student is eligible to participate in an optional flexible school day program (OFSDP) authorized under the Texas Education Code (TEC) §29.0822, if:

1. the student meets one of the following conditions:
 - the student is at risk of dropping out of school, as defined by the TEC, §29.081; or
 - the student is attending a campus implementing an approved innovative campus plan; or
 - the student is attending a community-based dropout recovery education program, as defined by the TEC, §29.081(e-1) or (e-2); or
 - the student is attending a campus with an approved early college high school program designation as defined by the TEC, §29.908; or
 - the student, as a result of attendance requirements under the TEC, §25.092, will be denied credit for one or more classes in which the student has been enrolled.
- and**
2. there is an agreement in writing to the student's participation
 - by the student, if the student is over 18 years of age; or
 - by the student and the student's parent or person standing in parental relation to the student, if the student is less than 18 years of age and not emancipated by marriage or court order.

Assessment

The student must take the required state assessments specified under the TEC, §39.023, during the regularly scheduled assessment calendar.

Participation in University Interscholastic League (UIL)

A student enrolled in an OFSDP under the TEC, §29.0822, may participate in a competition or other activity sanctioned or conducted under the authority of the University Interscholastic League (UIL) only if he or she meets all UIL eligibility criteria.

Attendance Credit

A student attending an OFSDP under the TEC, §29.0822, may be counted in average daily attendance (ADA) for purposes of funding under the TEC, Chapters 46, 48, and 49, only for the actual number of contact hours the student receives, not to exceed 720 hours or 43,200 minutes per 12-month period. **Students enrolled in the traditional program for part of the year and the OFSDP program for part of the year may not earn more than one ADA.**

Board Approval

The board of trustees of a school district must include the OFSDP as an item on a regular agenda for a board meeting. Board of trustees of a school district must discuss the progress of the program before approving the program and applying to operate an OFSDP (see Appendix Two).

Continuation or Revocation of Program Authorization

Applications are approved for a period of one (1) school year. Continuation of the approval for the OFSDP will be contingent on the demonstrated success of the program. Determination of success will include a review and analysis of data provided in the mandatory final progress report(s). The commissioner of education may revoke authorization for participation in the OFSDP after consideration of relevant factors, including performance of students participating in the program on assessment instruments required under the TEC, Chapter 39; the percentage of students participating in the program who graduate from high school; and other criteria agreed to in the application and adopted by the commissioner of education. A decision to revoke approval of the program by the commissioner of education is final and may not be appealed.

Reporting Requirements

Following approval of the application, the applicant may be required to submit progress reports based on criteria selected by the applicant and agreed to by the commissioner. When requested, reports will require applicants to disclose the overall progress of the students in the program, the number of students enrolled in the program (disaggregated by ethnicity, age, gender, and socioeconomic status), the number of students graduating from high school (disaggregated by ethnicity, age, gender, and socioeconomic status), and additional criteria selected by the applicant and agreed to by the commissioner. The TEA will provide notice to applicants and additional instructions for completion of reports at least 45 days before the date a report is due, or as soon as possible, in order to give school districts and charter schools adequate time to prepare and submit the reports to the TEA. The TEA may request additional reports as necessary to monitor and assess progress of students participating in the program.

Provisions of Agreement

Article I – Parties to Agreement

This agreement is entered into by and between the Texas Education Agency, an agency of the State of Texas, hereinafter referred to as the "TEA," and

Ector County Independent School District

(Legal Name of School District or Open-Enrollment Charter School)

located at

802 N. Sam Houston Street, Odessa, TX 79761

(Physical Address)

hereinafter referred to as "district."

Article II – Period of Agreement

The period of the agreement, as detailed by participating campus in **Appendix 5**, is for a maximum of one (1) school year plus an additional thirty (30) school days if the district is applying for credit recovery. **Note that the agreement term is subject to annual renewal.**

Article III – Purpose of Agreement

The district must perform all the functions and duties set out in the agreement, the authorizing program statute, and applicable regulations.

Article IV – Reporting Requirements

The district may be required to submit progress reports based on criteria selected by the applicant and agreed to by the commissioner. The TEA may request additional reports as necessary to monitor and assess progress of students participating in the program.

Article V – General and Special Provisions to the Agreement

Attached hereto and made a part hereof by reference is each of the provisions indicated below with an "X" beside it:

- Appendix One, Assurances
- Appendix Two, Board Approval
- Appendix Three, Attendance and Compliance Procedures of Proposed Program (Attach PDF File)
- Appendix Four, Contact Sheet
- Appendix Five, Participating Campuses, Student Eligibility, and Period of Agreement (Attach Excel File)

Article VI – Application Process

- For questions or assistance regarding this application, email opflex@tea.texas.gov or call 512-463-9294.
- Applications should be submitted 30 days prior to the start of the program. Start date(s) on Appendix 5 should be at least thirty (30) days after the application is submitted.
- Applications submitted by July 15th should be approved by August 15th.
- Email the complete application and attachments to: opflex@tea.texas.gov.
- Email subject line should indicate: OFSDP Application - District Name, County District Number

Article VII – Agreement

AGREED and accepted on behalf of the school district or open-enrollment charter school to be effective on the earliest date written above by a person authorized to bind the district.

Typed Name	<u>Dr. Scott Muri</u>	_____
Typed Title	<u>ECISD Superintendent of Schools</u>	Authorized Signature

Appendix One Assurances

The definition of terms of the application applies to this Appendix One, Assurances. The school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement.

PAGE LIMIT: SUBMIT NO ADDITIONAL PAGES FOR APPENDIX ONE. ALL INFORMATION REQUESTED MUST BE INCLUDED WITH THIS FORM.

The district agrees to enroll only eligible students to participate in an OFSDP authorized under this application. A student is eligible to participate in an OFSDP authorized under the TEC, §29.0822, if:

1. the student meets one of the following conditions:
 - the student is at risk of dropping out of school, as defined by the TEC, §29.081; or
 - the student is attending a campus implementing an approved innovative campus plan; or
 - the student is attending a community-based dropout recovery education program, as defined by the TEC, §29.081(e-1) or (e-2); or
 - the student is attending a campus with an approved early college high school program designation as defined by the TEC, §29.908; or
 - the student, as a result of attendance requirements under the TEC, §25.092, will be denied credit for one or more classes in which the student has been enrolled.

and

2. there is an agreement in writing to the student's participation
 - by the student, if the student is over 18 years of age; or
 - by the student and the student's parent or person standing in parental relation to the student, if the student is less than 18 years of age and not emancipated by marriage or court order.

The district agrees:

1. to administer mandatory assessment instruments during the regular assessment cycle to students enrolled in OFSDPs;
2. to ensure all instructional materials and facilities are comparable or exceed the required standards for students in similar programs;
3. that the students participating in an OFSDP will not be isolated from other academic and vocational programs of the school district and that all students will have access to school counselors for pre- and post-entry counseling, academic or personal counseling, and career counseling;
4. to provide faculty and administrators with baccalaureate or advanced degrees, highly qualified staff, and certified teachers as required by 19 Texas Administrative Code §129.1027 for the program;
5. to adopt a policy that does not penalize students participating in an OFSDP in accordance with the 90% rule (TEC, §25.092[a]) or the 75% to 90% rule for class credit (TEC, §25.092[a-1]);
6. to adopt a policy to require students to attend regularly scheduled instruction for the OFSDP with penalties for nonattendance including filing truancy charges, if appropriate;
7. to track the number of minutes the student receives instruction each day and to comply with applicable sections of the Student Attendance Accounting Handbook.

8. to comply with all reporting requirements established by the TEA;
9. not to discriminate based on disability, race, color, national origin, religion, or sex; and
10. to prohibit a student participating in an OFSDP from participating in a competition or other activity sanctioned or conducted under the authority of the UIL unless the student meets all UIL eligibility requirements.

AGREED and accepted terms and conditions of Appendix One on behalf of the school district or open-enrollment charter school by persons authorized to bind the district.

Tammy Hawkins, School Board President (432) 332-8541

Name, Title, and Telephone Number of School Board President

Signature of School Board President

Date

Dr. Scott Muri, Superintendent, (432) 456-9879

Name, Title, and Telephone Number of District Superintendent or Charter School Chief Operations Officer

Signature of Person Authorized to Bind the District or Charter School

Date

Appendix Two
Board Approval

The definition of terms of the application applies to this Appendix Two, Board Approval. The school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement.

PAGE LIMIT: SUBMIT NO ADDITIONAL PAGES FOR APPENDIX ONE. ALL INFORMATION REQUESTED MUST BE INCLUDED WITH THIS FORM.

1. The board of trustees of the school district or the governing board of the open-enrollment charter school **agrees to include the OFSDP as an item on the agenda** concerning the proposed application.
2. The board of trustees of the school district or the governing board of the open-enrollment charter school must discuss the progress of the program before applying to operate an OFSDP.

The proposed OFSDP application was on the agenda and discussed at the board meeting conducted on:

Month: July
Day: 27
Year: 2021
Time: 6:00pm
Location: 802 N. Sam Houston, Odessa, TX 79761

AGREED and accepted on behalf of the school district or open-enrollment charter school by persons authorized to bind the district.

Tammy Hawkins, Board President (432) 332-8541

Name, Title, and Telephone Number of School Board President

Signature of School Board President

Date

Dr. Scott Muri, Superintendent (432) 456-9879

Name, Title, and Telephone Number of District Superintendent or Charter School Chief Operations Officer

Signature of Person Authorized to Bind the District or Charter School

Date

Appendix Three

Attendance and Compliance Procedures of Proposed Program

The definition of terms of the application applies to this Appendix Three, Attendance Procedures of Proposed Program. The school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement.

PAGE LIMIT: SUBMIT A SEPARATE PDF TO CONCISELY PROVIDE THE INFORMATION BELOW, LABELED WITH THE CORRESPONDING NUMBER, FOR APPENDIX THREE. ALL INFORMATION REQUESTED MUST BE INCLUDED WITH THIS FORM.

1. Indicate the expected start date of the district's OFSDP.
2. Indicate the estimated number of OFSDP students that will be served per teacher.
3. **If** the OFSDP program will offer special education, career and technology education, pregnancy related services or bilingual education, indicate how services will be provided, the teacher certification standards in each program area, and how services will comply with the Student Attendance Accounting Handbook.
4. OFSDP requires a teacher of record to record the actual number of students' instructional minutes on any given day. Explain the following:
 - a. How the classroom teacher will verify the number of instructional minutes a student receives each day.
 - b. How the district will make sure that minutes for students who did not attend a minimum of 45 minutes on a particular day are not reported for funding.
 - c. How the district will ensure that students transferring from the traditional program (ADA Codes 0-6) to OFSDP (ADA Codes 7-8) will not generate more than one ADA in total for the school year and that students will not receive more than 10,800 minutes per course. It is recommended that the district apply the following formula to determine the maximum OFSDP minutes a student is eligible = (Calendar School Days - Traditional Days Present x 240).
 - d. How the district will ensure that attendance practices and records comply with Sections 2.2.3 and 11.6 of the Student Attendance Accounting Handbook.
 - e. How Student Detail Audit reports for the OFSDP track will be reviewed and certified each six-week attendance reporting period.

NOTE: absences and days present do not exist in the OFSDP

5. **If** students are attending a community-based dropout recovery education program offered online as defined by TEC, §29.081 (e-2), must include the following:
 - a. Describe the curriculum credentials, certifications, or other course offerings that relate directly to employment opportunities in the state.
 - b. Describe the individual learning plan or process used to monitor each student's progress.
 - c. Indicate how students will be served by an academic coach and local advocate.
 - d. Indicate the date of the month that monthly student progress reports will be provided to the student's school district.
 - e. Describe the educational software utilized and explain how the software will track and certify the number of instructional minutes each student receives each day.

Appendix Four
Contact(s) Sheet

The definition of terms of the application applies to this Appendix Four, Contact Sheet. The school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement:

PAGE LIMIT: SUBMIT NO ADDITIONAL PAGES FOR APPENDIX FOUR, CONTACT SHEET. ALL INFORMATION REQUESTED MUST BE INCLUDED WITH THIS FORM.

District Contact(s) for the Application

Contact Name:	Heather Potts
District Superintendent or Charter School Chief Operations Officer:	Dr. Scott Muri
Mailing Address:	P. O. Box 3912
City, State, Zip Code:	Odessa, TX 79760
Telephone Number:	(432) 456-9729
Alternate Telephone Number:	(432) 456-0000
Fax Number:	(432) 456-9728
Email Address:	heather.potts@ectorcountyisd.org

Contact Name:	Nancy Vanley
Email Address:	nancy.vanley@ectorcountyisd.org

Contact Name:	Scott Randolph
Email Address:	scott.randolph@ectorcountyisd.org

Contact Name:	
Email Address:	

NOTE: Most of the contact for the approved OFSDP is done via email. A valid email address(es) must be submitted on this form. Provide the full name(s) of the person(s) who is (are) the email contact(s) to ensure that the TEA has accurate information.

Appendix Five Participating Campuses, Student Eligibility, and Period of Agreement

The definition of terms of the application applies to this Appendix Five, Participating Campuses, Student Eligibility, and Period of Agreement. The school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement:

PAGE LIMIT: SUBMIT NO ADDITIONAL PAGES FOR APPENDIX FIVE, PARTICIPATING CAMPUSES, STUDENT ELEGIBILITY, AND PERIOD OF AGREEMENT. ALL INFORMATION REQUESTED MUST BE INCLUDED ON THIS TEMPLATE AND SUBMITTED IN A SEPARATE EXCEL FILE.

Download and complete Appendix 5, which can be found on the [OFSDP webpage](#) under the *Applications and Templates* section.

Once completed, email the following to OPFLEX@tea.texas.gov:

1. The application (in PDF file format)
2. Appendix Three (in PDF file format)
3. Appendix Five (in MS Excel file format)

Ector County Independent School District

(432) 456.0000

P.O. Box 3912

Odessa, TX 79760

www.ectorcountysd.org



Appendix Three
Attendance and Compliance Procedures of Proposed Program

1. Expected start date: August 27, 2021
2. Number of OFSDP students served per teacher: 30
3. Special program services for OFSDP:
 - Special Education Yes
 - Career Technical Education Yes
 - Pregnancy Related Services Yes
 - Bilingual Services Yes

How will services be provided?

- o Services will be provided during the school day and during evening by an instructor with the appropriate certification for student's requirements.

What will be the Teacher Certification Standard?

- o The certification that is appropriate when the student is receiving special services.

How will the services comply with SAAH?

- o For each special program, student coding will be determined by the requirements detailed in SAAH.

4. Process for Teacher of Record recording instructional minutes.
 - a) Classroom teacher will verify the number of minutes of instruction a student receives each day by a daily log sheet. If a participating student is in a scheduled course, minutes will be determined based on the bell schedule minutes and attendance roll.
 - b) District will make sure the students who do not attend the minimum of 45 minutes per day by recording the entry/exit times with teacher verification. Each campus will have a designated coordinator that will review the daily logs and/or course attendance for participating students.
 - c) District will ensure that OFSDP students do not generate more ADA and will not exceed the 10,800 minutes per course by careful monitoring by the designated coordinator in cooperation with a counselor, registrar, and teachers. Trainings and support will also be provided by the PEIMS department.
 - d) District will ensure compliance with SAAH by training for all staff involved with the SAAH and internal audits from the PEIMS Department and Internal Auditor.
 - e) The Student Detail Audit report will be reviewed by the designated coordinator and PEIMS Department analyst each cycle. An acknowledgment of verification will be required.
5. Students will NOT be attending a community-based dropout recovery program.

Optional Flexible School Day Program (OFSDP)

School Year 2021-2022

(Updated May 2021)

District Number	Campus Name	ELIGIBILITY DESIGNATION							School Year Period of Agreement				Credit Recovery - Designation 5 only					
		1	2	3	4	5	6	7	Estimated Total Students	Start Date	End Date	Proposed Days: SUMTWTWTHFS	Minutes Per Day	Start Date	End Date	Proposed Days: SUMTWTWTHFS	Minutes Per Day	
068901002	ODESSA H S	1	2			5					8/27/2021	5/26/2022	MTWTHFS	240	8/27/2021	5/26/2022	MTWTHFS	240
35																		
068901003	PERMIAN H S	1	2			5					8/27/2021	5/26/2022	MTWTHFS	240	8/27/2021	5/26/2022	MTWTHFS	240
068901011	GEORGE H W BUSH NEW TECH ODESSA	1	2			5					8/27/2021	5/26/2022	MTWTHFS	240	8/27/2021	5/26/2022	MTWTHFS	240
068901014	ODESSA CAREER AND TECHNICAL EARLY COLLEGE H S	1	2			5					8/27/2021	5/26/2022	MTWTHFS	240	8/27/2021	5/26/2022	MTWTHFS	240
068901015	ODESSA COLLEGIATE ACADEMY EARLY COLLEGE H S	1	2			5					8/27/2021	5/26/2022	MTWTHFS	240	8/27/2021	5/26/2022	MTWTHFS	240
000000000																		

Optional Flexible School Day Program (OFSDP)

School Year 2021-2022

(Updated May 2021)

District Number	068901																			
		ELIGIBILITY DESIGNATION 1 = TEC §29.081 At-Risk Students 2 = TEC §25.092 Minimum Attendance 3 = TEC §29.908 Early College HS 4 = TEC §39A Campus Turnaround Plan 5 = Credit Recovery 6 = TEC §29.081 (e-1) Campus Dropout Recovery 7 = TEC §29.081 (e-2) Online Dropout Recovery							Estimated Total Students	Start Date	End Date	Proposed Days: SUMTWTHFS	Minutes Per Day	Start Date	End Date	Proposed Days: SUMTWTHFS	Minutes Per Day			
Campus Name		1	2	3	4	5	6	7												
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OFSDP Summary Data 2020-2021

Category	#	%
Graduates	5	23
Continuers	17	77
Drop Outs	0	0
Total	22	100

2020-2021 OFSDP Students

CMP	GR	AT RISK	Age	SEX	ETHNICIT Y	Status
002	10	Y	17	F	B	Continuer
002	10	Y	18	M	H	Continuer
002	10		19	F	H	Continuer
002	10	Y	16	F	H	Continuer
002	11	Y	18	M	H	Continuer
002	11	Y	18	M	H	Continuer
002	11	Y	19	F	H	Continuer
002	12	Y	21	F	H	Continuer
002	12	Y	20	F	H	Continuer
002	12	Y	17	M	H	Continuer
002	12	Y	19	F	H	Continuer
002	12		18	F	W	Continuer
002	12	Y	20	M	H	Continuer
003	09	Y	15	M	H	Continuer
003	12	Y	20	F	H	Continuer
011	11	Y	16	F	H	Continuer
011	12	Y	17	F	W	Continuer
002	12	Y	21	F	H	Graduate
002	12	Y	18	M	H	Graduate
003	12	Y	18	M	H	Graduate
003	12	Y	18	M	H	Graduate
003	12	Y	18	M	W	Graduate



Ector County Independent School District

Action Page

TO: Board of Trustees

FROM: Dr. Lilia Náñez, Associate Superintendent of Curriculum & Instruction

SUBJECT: DISCUSSION OF AND REQUEST FOR APPROVAL OF 2021-2022 GIFTED AND TALENTED PLAN

DATE: August 17, 2021

Dr. Náñez and Jaime Miller, Executive Director of Curriculum and Instruction will present for discussion and approval, the Gifted and Talented Plan for the 2021-22 school year.

The TEC §29.124 requires each school district certify and report to the commissioner the program/plan for the gifted and talented students.

The ECISD Gifted and Talented Plan will assist campuses in providing comprehensive services to *GIT* learners in the following way:

- Provides information on best practices.
- Helps *GIT* teachers in the development and implementation of model assessment procedures and services.
- Facilitates partnerships among parents and schools.
- Allow teachers to collaborate with business and industries to provide additional opportunities for *GIT* students.
- Helps the district and campus to monitor and implement any state or federal legislation designed to provide educational opportunities for *GIT* students.

STATE GOAL FOR SERVICES FOR GIFTED/ TALENTED STUDENTS

Students who participate in services designed for gifted/ talented students will demonstrate skills in self-directed learning, thinking, research, and communication as evidenced by the development of innovative products and performances that reflect individuality and creativity and are advanced in relation to students of similar age, experience, or environment. High school graduates who have participated in services for gifted/talented students will have produced products and performances of professional quality as part of their program services.

Administrative Recommendation:

Approval of the 2021-2022 Gifted and Talented Plan

Ector County ISD Plan For Advanced Academic Services

Section I

Fidelity of Services: School districts comply with gifted/talented accountability standards and monitor the effectiveness of assessment and services for gifted/talented students.

<p>Texas State Plan for the Education of Gifted/Talented Students</p>	<p>ADVANCED ACADEMIC SERVICES - ECISD POLICIES, REGULATIONS, GUIDELINES, AND PROCEDURES</p>
<p>1.1A A Student assessment and services are in compliance with the Texas State Plan for the Education of Gifted/Talented Students (19 TAC §89.5).</p> <p>1.2A Gifted/talented education policies and procedures are reviewed and recommendations for improvement are made by an advisory group of community members, parents of gifted/talented students, school staff, and gifted/talented education staff, who meet regularly for that purpose.</p> <p>1.3A To the extent that state funding is provided for gifted/talented student education, no more than 45% of state funds allocated for gifted/talented education is spent on indirect costs as defined in the Financial Accounting and Reporting Module (Financial Accountability Resource Guide). At least 55% of the funds allocated to gifted/talented education is spent on assessment and services for gifted students (19 TAC §105.11).</p> <p>1.3.1 E To the extent that state funding is provided for gifted/talented student education, additional funding from business partnerships, scholarships, parent group fundraisers, etc. is used to supplement the state and local funding.</p> <p>1.4 A To the extent that state funding is provided for gifted/talented student education, local funding for gifted/talented education programs is used to supplement the state funding.</p>	<p>EHBB (LOCAL) was adopted 4/22/98 and addresses student identification. EHBB (LEGAL) was adopted 8/20/96 and updated 2/5/2001 & 8/2017.</p> <p><u>Board policies related to the gifted/talented identification process will be reviewed by the AAS Department and the Assistant Superintendent annually and presented to the Board for revisions as deemed necessary.</u> (2.1.A, 2.1.1E)</p> <p>An advisory group consisting of community members, school staff, and gifted/talented education staff will meet a minimum of twice a year to review policies and procedures for improvement. (1.2A)</p> <p>The AAS Department and Director of Finance shall prepare a budget and oversee the allocation of G/T state and local funds. The budget shall reflect the required percentage. (1.3A)</p> <p>Local funding shall exceed the amount of state G/T funding in order to provide not only G/T services but also related services such as Honors/AP programs, dual/concurrent enrollment courses, academic competitions and academic awards. Monies shall be used for gifted/talented testing, instructional materials, supplies, awards, professional development opportunities, and other advanced program expenses. (1.3A, 1.4A)</p> <p>A parent support group shall assist as volunteers and to provide fundraising for special projects. Funds are available for teachers and campuses through the ECISD Education Foundation by an application and selection process. (1.3.1E)</p>

Ector County ISD Plan For Advanced Academic Services

<p>1.5A Annual evaluation activities are conducted for the purpose of continued service development.</p> <p>1.5.1E Ongoing formative and summative evaluation strategies, based on quantitative and qualitative data, are reviewed by the school board and used for substantive program improvement and development.</p> <p>1.6A A Long-range evaluation of services is based on evidence obtained through gifted/talented-appropriate performance measures such as those provided through the Texas Performance Standards Project (TPSP).</p>	<p>Evaluations will be performed annually for program improvement and development. (1.5A)</p> <p>Informal as well as formal assessment techniques shall be used to evaluate program services including but not limited to campus visitations, teacher conferences, parent interviews, student portfolios, student conferences, open forums, surveys, and student performances. (1.5.1E, 1.6A, 1.7A)</p> <p>An annual report shall be presented to the Board that shall include a summary of the annual surveys distributed and evaluated by the AAS Department. The annual report shall address compliance with the <i>Texas State Plan for Education of Gifted/Talented Students</i> and other services provided by the department. Proposed modifications to program services shall be presented during the annual report or as needed. (1.5.1E)</p>
<p>1.7A The development and delivery of curriculum for gifted/talented students is monitored regularly by trained administrators.</p> <p>1.8A District guidelines for evaluation of resources used to serve gifted/talented students are established and used in selecting materials that are appropriate for differentiated learning.</p> <p>1.9A Curriculum for gifted/talented students is modified based on annual evaluations.</p> <p>1.9.1 E Gifted/talented curriculum is designed and evaluated through collaboration by specialists in content areas, special populations, instructional techniques, and gifted/talented education.</p>	<p>AAS teachers shall participate in AAS curriculum development during the school year on designated professional development days as well as additional days for AAS program development and improvement. (1.7A)</p> <p>The designated executive director and the AAS director will monitor the development of curriculum. Campus administrators and the AAS staff observe classrooms to ensure services are delivered. Campus administrators ensure that approved services are provided to identified G/T students as part of the instructional monitoring process. (1.7A, 1.8A, 1.9A)</p> <p>The AAS Department shall develop guidelines for evaluation of resources and selection of materials. Lists of titles to include print, texts, software, videos, manipulatives, and other technologies shall be developed. Dual adoptions of textbooks and materials are allowed to accommodate differentiation for advanced students within the foundation fund allocations for textbooks and materials. (1.8A)</p> <p>The AAS staff and teachers shall assist with the development of District curriculum documents to ensure their understanding of the District's goals for all learners. Teachers and staff members are included as members of content area task forces. Differentiation from the District curriculum in the various content areas shall be the responsibility of the AAS staff, the campus principals, and teachers. (1.9.1E)</p>

Ector County ISD Plan For Advanced Academic Services

<p>1.10A Develop a comprehensive manual or program guide describing all gifted/talented programs, services, assessments, and communication, which is accessible to parents, community and students and includes district G/T contact information.</p> <p>1.10.1 E Develop a comprehensive manual or program guide describing all gifted/talented programs, services, assessments, and communication which is accessible to parents, community and students including district G/T contact information that is reported to the state.</p> <p>1.11A For any standard of service for which the district is out of compliance, develop a written plan specifying actions and timelines for achieving compliance.</p> <p>1.12A Funds used for programs and services must be determined effective and consistent with the standards set forth in this document.</p> <p>1.13.1E Release time and/or extended contracts are provided to enable teachers at all levels to form horizontal and vertical teams that coordinate gifted/talented services in the district.</p>	<p>A comprehensive manual will be available to all stakeholders at the beginning of each school year. The manual will be posted on the AAS website for accessibility. (1.10A, 1.10.1E)</p> <p>The AAS Department along with the Campus Principal will develop a written plan specifying actions and timelines for achieving compliance. (1.11A)</p> <p>AAS teachers shall participate in AAS curriculum development during the school year on designated professional development days as well as additional days for AAS program development and improvement. (1.13.1E)</p>
<p>o</p>	

Section II

Student Assessment: Gifted/talented identification procedures and progress monitoring allow students to demonstrate and develop their diverse talents and abilities.

<p>Texas State Plan for the Education of Gifted/Talented Students</p>	<p>ADVANCED ACADEMIC SERVICES - ECISD POLICIES, REGULATIONS, GUIDELINES, AND PROCEDURES</p>
<p>2.1A Written policies on student identification for gifted/talented services are approved by the district board of trustees and disseminated to all parents (19 TAC §89.1).</p> <p>2.1.1E Board-approved policies are reviewed at least once every three years and modified as needed.</p> <p>2.2A Referral procedures for assessment of gifted/talented students are communicated to families in a language and form that the families understand, or a translator or interpreter is provided to the extent possible.</p> <p>2.3A Referral forms for assessment of gifted/talented students are provided to families in a language and form that the families understand, or a translator or interpreter is provided to the extent possible.</p> <p>2.3.1E Referral forms for assessment of gifted/talented students are provided to families in language and form that the families understand, or a translator or interpreter is provided.</p> <p>2.4A Families and staff are informed of individual student assessment results and placement decisions as well as given opportunities to schedule conferences to discuss assessment data.</p> <p>2.5A An awareness session providing an overview of the assessment procedures and services for gifted/talented students is offered for families by the district and/or campus prior to the referral period.</p> <p>2.6A All family meetings are offered in a language families can understand or a translator or interpreter is provided to the extent possible.</p>	<p>EHBB (LOCAL) was adopted 4/22/98 and addresses student identification. EHBB (LEGAL) was adopted 8/20/96 and updated 2/5/2001 & 8/2017.</p> <p><u>Board policies related to the gifted/talented identification process will be reviewed by the AAS Department and the Assistant Superintendent annually and presented to the Board for revisions as deemed necessary.</u> (2.1.A, 2.1.1E)</p> <p>Campus principals shall ensure that policies on identification are distributed during the annual general referral period with referral forms on all campuses and are included in educational planning materials. <u>Identification procedures and paperwork are available year-round on the District AAS and GT website.</u> Information is distributed in English and Spanish. Campuses shall notify the AAS Department if translations are needed in other languages. If requests are made, translations will be provided. (2.2A)</p> <p>Informational meetings are held during the referral period to provide an overview of services and to answer questions regarding Advanced Academic Services. Elementary meetings will be held at various locations throughout the district. Secondary meetings will be held on the individual campuses. (2.3A, 2.3.1E, 2.5A, 2.6A)</p> <p><u>Letters with the committee decision are mailed to the parents of each student who applies for GT services. Letters for those who do not meet the criteria for qualification include procedures for scheduling appeal conferences.</u> Communications to parents regarding services include contact persons and phone numbers. Conferences are scheduled as requested. (2.4A)</p> <p>Parent orientations shall be provided at the campus level. For Elementary, these will be held at the GT Cluster Campus. The AAS Department shall provide information and staff</p>

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<p>2.7A Provisions regarding transfer students, furloughs, reassessment, exiting of students from program services, and appeals of district decisions regarding program placement are included in board approved policy (19 TAC §89.1(5)). 11 Accountability Exemplary</p> <p>2.8A Policy ensuring that transfer students are properly assessed and appropriately placed following notification of enrollment in the district is included in board-approved policy. Transfers from campus to campus within the district are also addressed in board-approved policy.</p> <p>2.8.1 E Equitable access to gifted/talented services for transfer students is provided through board-approved policy that is developed in consideration of current best practice recommendations.</p> <p>2.9A When a gifted/talented student transfers to another district either in or out of Texas, that district is provided with the student’s assessment data by the sending district.</p>	<p>development for campus personnel to ensure accuracy of information provided during the parent orientations. Interpreters will be provided in Spanish. Interpreters in other languages will be provided, if requested and available. (2.5A, 2.6A)</p> <p style="text-align: center;"><u>FURLOUGH FROM SERVICES</u></p> <p>A student may be furloughed for a period up to one year with approval from the AAS Director for reasons including but not limited to</p> <ul style="list-style-type: none"> • Joint custody which requires students to transfer in and out of the district • Personal or immediate family illness • Temporary disability • Personal or immediate family crisis • Irreconcilable scheduling conflict in secondary schools • Alternative education placement <p>Furlough extensions beyond one year may result in reassessment for reentry by decision of the AAS Director/Coordinator. [See EHBB (REGULATION)]. (2.7A, 2.10A)</p> <p style="text-align: center;"><u>Transfer Students</u></p> <p>Students transferring into the district are afforded the opportunity to be screened for gifted services providing they submit a referral form within 4 weeks of entering ECISD. Students who move into ECISD must meet the district’s criteria in order to receive services. Testing data from the previous district can be used as long as it measures aptitude or achievement and meets the criteria. If the data from the previous district is more than two years old, the AAS office may determine that additional testing is needed. Determination for services is based on the transfer records, observation report of the classroom, and ADVANCED ACADEMIC teachers, and student/parent conference. (2.8A, 2.8.1E)</p> <p>EHBB (LOCAL)</p>
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<p>2.10A Policy is adopted allowing student furlough (the opportunity for students to have a leave of absence from gifted/talented program services) for specified reasons and for a certain period of time without being exited.</p> <p>2.11A Policy related to reassessment of gifted/talented students is based on performance in response to gifted/talented services and if reassessment occurs at all, it is no more than once in elementary grades, once in middle school grades, and once in high school.</p> <p>2.12A Policy related to exiting of students from gifted/talented services is based on multiple criteria including student performance in response to services. Exiting of a student is finalized by committee decision after consultation with parents and student regarding the student's educational needs.</p> <p>2.12.1 E Policy related to exiting of students from gifted/talented services is based on multiple criteria including student performance in response to services. Interventions are provided prior to committee decision. Exiting of a student is finalized by committee decision after consultation with parents and student regarding the student's educational needs.</p>	<p>Identified students who transfer within the District shall be placed in equivalent gifted program services at the receiving campus. (2.8.1E)</p> <p>When a student moves to another district, AAS records of the student are provided to that district at parent request. Students who transfer to another district may be reinstated without reassessment if they re-enter during the same school year or at the beginning of the succeeding fall semester providing it is within a year. (2.9A)</p> <p style="text-align: center;"><u>REASSESSMENT</u></p> <p>Students are assessed at least once for gifted services. Reassessment is not necessary when a student moves from elementary to middle school or middle to high school. (2.11A)</p> <p style="text-align: center;"><u>EXIT FROM SERVICES</u></p> <p>Each campus should monitor student performance within gifted services. If at any time the GT Campus Committee determines it is in the best interest of the student and his or her educational needs, they may request to exit a student from services. If a student or parent requests removal from services, the committee must meet with the parent and student prior to exiting. At the elementary level, if applicable, a meeting will be scheduled with the AAS director/specialist, the G/T teacher, the parent, and campus principal to discuss the parent request. At the Secondary level, the AAS office must receive documentation in writing from the parent/guardian of such request along with teacher, principal or counselor campus signature. Students who exit gifted services must be rescreened in order to begin receiving services. Multiple criteria including student performance must be used in response to exiting from services. (2.12A)</p> <p>When a student moves to another district, AAS records of the student are provided at parent request. Students who transfer to another district may be reinstated in ECISD without reassessment if they re-enter during the same school year or at the beginning of the succeeding fall semester providing it is within a year. (2.9A)</p>
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<p>2.13A Policy related to appeals allows parents, students, and educators to appeal placement decisions in a timely manner and to present new data, if appropriate.</p>	<p>Each campus should monitor student performance within gifted services. If at any time the GT Campus Committee determines it is the best interest of the student and his/her educational needs, they may request to exit a student from services. If a student or parent requests removal from services, the committee must meet with the parent and student prior to exiting. Students who exit gifted services must be rescreened in order to begin services. The Request to Exit form must be filled out by the committee and submitted to the AAS office and placed in the student’s cumulative folder. Students no longer receiving gifted services may not be coded in PEIMS.</p> <p>Non-performance in ADVANCED ACADEMICS or within the regular program is not, by itself, sufficient reason for exit from services, but may be an indicator of other problems that may lead to a recommendation for exit. No single criterion, such as grades or conduct, is considered sufficient to remove a student from gifted services; rather, a comprehensive review of all data must be weighed by the GT Campus Committee. (2.12A, 2.2.1E)</p> <p>Assignment to an alternative education campus within the district for more than one semester will result in the student being exited in lieu of a furlough. (2.12A)</p> <p style="text-align: center;">Appeals</p> <p>EHBB (LOCAL) and FNG (LOCAL)</p> <p style="padding-left: 40px;">The decision of the Campus AAS Committee is subject to appeal as outlined in EHBB (LOCAL) and FNG (LOCAL). The parent will have ten working days from the date of notification to appeal the AAS Committee decision. In addition, the subject teacher is invited to provide information that might impact retention or dismissal by the Campus AAS Committee.</p>
<p>2.14A Provisions for ongoing identification of students who perform or show potential for performing at remarkably high levels of accomplishment in each area of giftedness served by the district are included in board-approved policy (19 TAC §89.1(1))</p>	<p>Students eligible for gifted services are screened in the area of general intellectual ability.</p> <p>A general referral period for Kindergarten shall be open in the fall of each year. Referral during this period is required for placement into services beginning March 1 of that academic year. (2.14A, 2.15A)</p> <p>A general referral period for grades 1-12 shall be open in the fall of each year. Referral</p>

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<p>2.14.1E The identification process for gifted/talented services is ongoing, and assessment of students occurs at any time the need arises.</p> <p>2.15A Assessment opportunities for gifted/talented identification are made available to students at least once per school year.</p> <p>2.15.1E Assessment opportunities for gifted/talented identification are made available to students at least once a year at the elementary grades and once a semester at the secondary level.</p>	<p>during this period is required for placement into services for the following school year; however, students and/or parents/guardians transferring in must apply within the first 4 weeks of enrolling in the district for consideration in the GT program.</p> <p>If a school administrator finds a student who performs or shows potential for performing at remarkably high levels of accomplishment after the identification window has passed, the principal should contact the AAS Department to arrange for an opportunity for the student to be screened by the Advanced Academics Department. (2.14A, 2.15.1E)</p>
<p>2.16A Students in grades K–12 shall be assessed and, if identified, provided gifted/talented services (TEC §29.122 and 19 TAC §89.1(3)).</p> <p>2.16.1E Students in grades K–12 are assessed and, if identified, served in all areas of giftedness included in TEC §29.121.</p>	
<p>2.17A Data collected from multiple sources for each area of giftedness served by the district are included in the assessment process for gifted/talented services (19 TAC §89.1(2)). The assessment process allows for student exceptionalities to the extent possible.</p> <p>2.18A Based on a review of information gathered during the assessment process, students whose data reflect that gifted/talented services will be the most effective way to meet their identified educational needs are recommended by the selection committee for gifted/talented services.</p>	<p>See identification criteria in Appendix for grades K-12. Program services are described in Section 3: Service Design and Section 4: Curriculum and Instruction. (2.16A)</p> <p>The AAS Department shall review and, if determined necessary, revise the identification criteria for advanced services annually. Adjustments shall be based on standardized tests administered <u>by the District</u>, assessments, which measure the services provided, assessments, which allow identification of diverse populations, and assessments which provide both qualitative and quantitative information regarding the students.</p> <p>Students may be nominated for services by parents/guardians, teachers, peers, or themselves. Transfer students may apply when entering the District within four weeks if they were identified in the previous district or if the student did not have an opportunity to be screened in the previous district. The transferring parents/guardians must request the necessary records for identification. Anyone wishing to nominate a student must obtain the signature of the student and the parent/guardian on the referral form prior to submitting the referral by the stated deadline. Notifications will be sent as decisions are made at various times during the spring semester and upon completion of the process for transfer students.</p>

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<p>2.19A Students are assessed in languages they understand or with nonverbal assessments.</p> <p>2.20A All kindergarten students are automatically considered for gifted/talented and other advanced level services</p> <p>2.21A At the kindergarten level, as many criteria as possible, and at least three (3), are used to assess students who perform at remarkably high levels of accomplishment relative to age peers.</p>	<p>The State Assessment may be replaced by equivalent scores on other achievement tests. Cognitive Abilities Test (CogAT) Age Percentile Rank (APR) may be replaced by equivalent scores on other school abilities tests. The district will also review NWEA MAP to determine academic eligibility. (2.17A. 2.18A)</p> <p>Students enrolled in bilingual education/ESL may substitute scores from equivalent tests given in their native language or may use nonverbal scores on similar tests. Students will receive continuing services unless the student and parent/guardian request removal or the student is removed for low performance. (2.19A)</p>
<p>2.22A In grades 1–12, qualitative and quantitative data are collected through three (3) or more measures and used to determine whether a student needs gifted/talented services.</p> <p>2.23A If services are available in leadership, artistic, and creativity areas, a minimum of three (3) criteria are used for assessment.</p> <p>2.24A Access to assessment and, if needed, gifted/talented services is available to all populations of the district (19 TAC §89.1(3)).</p>	<p>In accordance with the Texas State Plan for the Education of Gifted/Talented Students (2019) 2.20A, 2.211A (accountability rating), all kindergarten students in Ector ISD are automatically considered for Gifted and Talented services.</p> <p>A general referral period for Kindergarten shall be open in the fall of each year. Referral during this period is required for placement into services beginning March 1 of that academic year.</p> <p>See Appendix for specific identification criteria for current year.</p> <p><u>Identification criteria shall include a minimum of three qualifying scores in three separate areas of assessment. These assessment tools may include but not limited to the following:</u></p> <ul style="list-style-type: none"> • <u>Achievement tests</u> • <u>Cognitive Ability Tests</u> • <u>Teacher, Parent, Community checklists</u> • <u>Student Portfolios or sample work</u> • <u>Report Card Semester averages</u> • <u>Student Interviews</u> <p>(2.22A)</p>

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<p>2.25A The population of the gifted/talented services program is closely reflective of the population of the total district and/or campus.</p> <p>2.26A Final determination of students' need for gifted/talented services is made by a committee of at least three (3) local district or campus educators who have received training in the nature and needs of gifted/talented students and who have met and reviewed the individual student data (19 TAC §89.1(4)).</p>	<p>Information regarding parent meetings and the identification process will be disseminated in the community through multi-media resources, Parent Link phone calls and announcements at school in English and Spanish. In addition, meetings will be held with students and parents to explain the benefits of the program in order to increase the number of students who apply for advanced programs. (2.24A)</p> <p>Changes in the identification process is providing growth in our GT population that is reflective of our current demographics. The department will use current year qualitative and quantitative data in the identification process. (2.25A)</p>
<p>2.27A The selection committee is formed of members who have completed training as required by 19 TAC §89.2.</p> <p>2.27.1E The selection committee is formed of a majority of members who have completed thirty (30) hours of training and are current with the six-hour training update as required by 19 TAC §89.2(2).</p> <p>2.28A A balanced examination of all assessment data collected through the district's gifted/talented assessment process is conducted and used by the selection committee in making identification decisions.</p> <p>2.28.1E Additional data beyond that collected through the district's standard gifted/talented assessment process are considered, as needed, by the selection committee in making identification decisions in order to make the most appropriate placement.</p> <p>2.29A Student progress/performance in response to gifted/talented services is periodically assessed using standards in the areas served and identified in the written plan. Results are communicated to parents or guardians.</p>	<p>The Elementary AAS Committee will be a District-wide committee consisting of:</p> <ul style="list-style-type: none"> • Elementary AAS director/coordinator • Elementary AAS Specialist • Selected District personnel, the majority of whom have completed 30 hours of G/T training and are current with the annual 6-hour update. (2.26A, 2.27A, 2.27.1E) <p>The Secondary AAS Committee will be a campus-based committee consisting of</p> <ul style="list-style-type: none"> • Secondary AAS director/coordinator • One counselor per campus with current 6-hour GT training • One G/T teacher from each core area of advanced services (who have completed 30 hours of G/T training and are current with the 6-hour update). (2.26A, 2.27A, 2.27.1E) <p><u>Elementary students who score close to the criteria for the grade level may participate in further screening at the decision of the Elementary AAS Committee. The results of that screening will be reviewed by the committee to determine appropriate placement of the child.</u> (2.28A.1E)</p>

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Section III

Service Design: A flexible system of viable service options provides a research-based learning continuum that is developed and consistently implemented throughout the district to meet the needs and reinforce the strengths and interests of gifted/talented students.

Texas State Plan for the Education of Gifted/Talented Students	ADVANCED ACADEMIC SERVICES - ECISD POLICIES, REGULATIONS, GUIDELINES, AND PROCEDURES
<p>3.1A Identified gifted/talented students are assured an array of learning opportunities that are commensurate with their abilities and that emphasize content in the four (4) foundation curricular areas. Services are available during the school day as well as the entire school year. Parents are informed of these options (19 TAC §89.3(3)).</p> <p>3.1.1E Specialists and advocates for gifted/talented students are consulted in the development of program policies and options.</p> <p>3.2A Information concerning special opportunities (i.e. contests, academic recognition, summer camps, community programs, volunteer opportunities, etc.) is available and disseminated to parents and community members.</p> <p>3.3A Services for gifted/talented students are comprehensive, structured, sequenced, and appropriately challenging, including options in the four (4) foundation curricular areas.</p> <p>3.3.1E Services for gifted/talented students are comprehensive, structured, sequenced, and appropriately challenging, including options in the four (4) foundation curricular areas: arts, leadership, creativity, and career & technical education.</p>	<p>ALL CAMPUSES: During the annual Referral period, information (in both English and Spanish) describing the available services shall be distributed to all students. (3.1A, 3.1.1E)</p> <p>The staff of each campus shall ensure that students have access to academic contests, to opportunities of community services and programs as well as creativity contests and leadership programming. (3.2A)</p> <p>A framework as well as a scope and sequence of gifted services will be reviewed annually to ensure appropriate ongoing services. (3.3A)</p> <p>In grades K-5, students are identified and served in all four areas: English/language arts, math, science, and social studies. In grades 6-12, students are served in their areas of strength in the four core areas: English, social studies, math, or science services. (3.3A) Proposed changes in services shall be approved by the AAS Department and forwarded to the Superintendent and the Board as appropriate. (3.1.1E)</p>

<p>3.4A Gifted/talented students are ensured opportunities to work together as a group, work with other students, and work independently during the school day as well as the entire school year as a direct result of gifted/talented service options (19 TAC §89.3(1)).</p> <p>3.5A Flexible grouping patterns and independent investigations are provided throughout the program design/services.</p> <p>3.6A Out-of-school options relevant to the students' areas of strength are provided by school districts whenever possible (19 TAC §89.3(3)).</p>	<p>ELEMENTARY PROGRAM SERVICE DESIGN:</p> <p>K-2 Inclusion Instructional Plan (All Campuses)</p> <p>The GT SIP curriculum will be emailed each week to K-2 cluster teachers with instructions and best-practices embedded in the information. Cluster teachers teach the GT lesson to the whole class providing scaffolding where necessary, but with an eye to supporting the GT student. GT lesson occurs for a minimum of 90-minutes one day a week as assigned by the district service schedule. Part of the 90 minutes of GT instruction will include chess training and choice projects. K-2 cluster teachers will be supported by traveling GT certified SIP teachers. Kindergarten will be served after identification in March. Cluster teachers will have taken the 30-hour FT training and/or the 6-hour update. (3.4A, 3.5A)</p> <p>Full-Campus Inclusion Schools Clustered (3rd - 6th: Reagan, Buice, and Hays)</p> <p>Students will stay on campus with their cluster teacher and receive support and enrichment at their home campus. Choice and Pursuit of Passion will be provided through Genius Hour, for a minimum of one hour per week, embedded in their classroom curriculum. Chess activities will be supported by traveling GT certified SIP Teachers. Specific teacher support will be provided through PLCs once a week. Cluster teachers will receive instruction on Compacting through PD2Practice during their weekly PLCs. (Pending Principal Approval) All differentiation for GT students will be documented in the lesson plans of the cluster teacher. Students will be grouped with a cluster teacher who will have taken the 30-hour GT Training and/or the 6-hour update.</p> <p>Pull-Out Campuses (3rd - 6th: All other Elementary Campuses)</p> <p>One day each week for a full day, GT students will be pulled out of class to attend GT specific teaching provided by GT certified SIP Teachers. Outside of the GT Pull-out the students will be grouped with a cluster teacher and receive enrichment and differentiated support in the classroom. Cluster teachers will have taken the 30-hour FT training and/or 6 hour update.</p> <ul style="list-style-type: none"> ▪ The G/T identified students are not required to make-up assignments or homework for the attendance day in the G/T Program classroom.
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	<p>classroom limit for that grade level at their base campuses, at which time they will be divided evenly between two cluster teachers on that grade level. (304A, 3.5A)</p> <p>Acceleration:</p> <p>Students who exhibit core academic strengths that are best served by acceleration into another grade level may receive instruction at the grade level determined by examination of the student’s skills. (3.5A)</p> <p><u>SECONDARY</u></p> <p>Identified G/T students will be served in core content area for which they are identified. English and social studies services are designed to provide parallel and integrated services. Math and science services provide parallel and integrated services. Students may be enrolled in all four areas or only areas of their particular strength or talent: English, social studies, math, and science. The services will provide differentiated curriculum as defined by the Texas Education Agency and will be documented in the lesson plans.</p> <p><u>MIDDLE SCHOOL PROGRAM SERVICE DESIGN</u></p> <p>Services are provided through GT Honors courses. The array of learning opportunities emphasizes content in the four core academic areas and is commensurate with the abilities of gifted learners. Gifted students, as well as highly motivated students with balanced academic profiles in the four core content areas-shall be served in Honors courses. In addition, the program will address the requirements for G/T services outlined in the <i>Texas State Plan for the Gifted and Talented</i>. G/T students are expected to maintain participation in at least one content area. Honors courses are open to other high-end learners providing they meet the entrance criteria; Differentiated instruction shall occur for the G/T identified students in these courses and will be documented in the lesson plans.</p> <p><u>High School Program Service Design</u></p>
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<p>3.6.1E Options that meet the needs of gifted/talented students are available on a continuous basis outside the regular school day.</p>	<p>Services are provided through core GT Honors, AP, IB and On-Campus Dual courses. The array of learning opportunities emphasizes content in the four core academic areas and is commensurate with the abilities of gifted learners. Gifted students, as well as highly motivated students with balanced academic profiles in the four core content areas shall be served Independent study courses and competitions allow identified and non-identified students to work on common goals at an appropriate pace. Designated AAS courses as noted in the <i>High School Course Description Guide</i>, International Baccalaureate, Advanced Placement, On-Campus Dual, and Honors courses are open to other high-end learners providing they meet the entrance criteria; Differentiated instruction shall occur for the G/T identified students in these courses and will be documented in the lesson plans. (3.3A, 3.31E)</p>
<p>3.7A Local board policies are developed that are consistent with State Board of Education rules on credit by examination (19 TAC §74.24) and early high school graduation opportunities (TEC §56.203).</p> <p>3.8A Acceleration and flexible pacing are employed, allowing students to learn at the pace and level appropriate for their abilities and skills, and are actively facilitated by district administrators, counselors, and teachers.</p> <p>3.9A Local board policies are developed that enable students to participate in dual/concurrent enrollment, distance learning opportunities, and accelerated summer programs if available.</p>	<p>Board policies EHCD (Local), EHDC (Legal), EHDB (Legal), and address credit by examination. EIF (LEGAL) addresses early high school graduation. EHDD (Local) addresses dual enrollment. (3.7A)</p> <p>High school students are encouraged to participate in College Board Advanced Placement at Odessa High School, Permian High School, and New Tech Odessa, as well as the International Baccalaureate Program offered at Odessa High School. (3.8A)</p> <p>Dual enrollment courses are available through a partnership with Odessa College and the University of Texas of the Permian Basin. (3.9A)</p> <p>In the classrooms that serve gifted/talented students in grades 1-12, content is expected to be accelerated beyond the current grade level although the student remains assigned to the grade level. Seventh grade students are accelerated in Math within Advanced Academics and the Secondary Gifted/Talented Program by taking the Algebra Qualifying Test that is used for credit by examination for Math 8. Curriculum compacting, tiered lessons, cluster grouping, and other strategies are also used to vary the pacing to meet the needs of advanced students. (3.8A)</p>

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	<p>Students are encouraged to continue in accelerated options throughout their school careers. Program options are outlined and explained to students and parents in campus orientations and course description guides. (3.8A, 3.9A)</p> <p>The staff of the AAS Department shall propose and oversee modifications and improvements to services for advanced students. Campus proposals shall be submitted for approval to AAS by November to meet the publication date of the <i>High School Course Description Guide</i>.</p> <p>The campus principal shall ensure that the campus improvement plan describes Local Education Agency (LEA) performance objectives and have set timelines and goals that are measurable to assess student performance and academic improvement. It shall also include provisions to encourage student awareness of and participation in advanced options. Campus improvement plans must be developed, reviewed and revised annually for the purpose of improving student performance for all student populations. They must also, 1) identify how the campus goals will be met; 2) Identify resources needed to implement the plan; 3) Identify staff that will be used to implement the plan; 4) Provide data that shows how the LEA is measuring progress towards the performance objective to ensure it results in student academic improvement.</p> <p>The campus principal, in conjunction with all members of the campus staff, shall promote student participation in advanced options. (3.8A)</p>
<p>3.10A A person who has thirty (30) hours of professional learning in gifted/talented education and annual six (6) hour professional learning updates as required in 19 TAC §89.2(1) is assigned to coordinate district level services for gifted/talented students in grades K–12.</p> <p>3.10.1E. A person or persons with a gifted/talented endorsement, supplementary certification, or advanced degree in gifted/talented education is assigned to coordinate the district’s K–12 gifted/talented education services.</p>	<p>The AAS Department shall have supervisory authority over all advanced services in the District. Both the Advanced Academic Services Director and the Elementary and Secondary Coordinator shall have a master’s degree and shall have the state mandated 30 hours of GT staff development and the 6-hour annual update. (3.10A, 3.10.1E)</p>

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<p>3.11A Develop and implement services to address the social and emotional needs of gifted/talented students and their impact on student learning.</p> <p>3.12.1E Gifted/Talented Education Plans for identified students detail the individual gifted/talented needs and services.</p>	
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Section IV

Curriculum and Instruction: Districts meet the needs of gifted/talented students by modifying the depth, complexity, and pacing of the curriculum and instruction ordinarily provided by the school.

<p>Texas State Plan For the Education of Gifted/Talented Students</p>	<p>ADVANCED ACADEMIC SERVICES - ECISD POLICIES, REGULATIONS, GUIDELINES, AND PROCEDURES</p>
<p>4.1A An array of appropriately challenging learning experiences in each of the four (4) foundation curricular areas is provided for gifted/talented students in grades K–12, and parents are informed of the opportunities (19 TAC §89.3).</p> <p>4.1.1E Curriculum options in intellectual, creative and/or artistic areas; leadership; and specific academic fields are provided for gifted/talented students.</p> <p>4.2A Opportunities are provided for students to pursue areas of interest in selected disciplines through guided and independent research.</p> <p>4.3A A continuum of learning experiences is provided that leads to the development of advanced-level products and/or performances such as those provided through the Texas Performance Standards Project (TPSP) (19 TAC §89.3(2)).</p> <p>4.3.1E Students who have been served in a gifted program for one or more years are provided the opportunity, through gifted/talented curricula, to develop sophisticated products and/or performances assessed by external evaluators who are knowledgeable in the field that is the focus of the product.</p>	<p>The AAS Department shall oversee the provision of G/T and advanced academic services and shall direct the differentiation of the curriculum for students in the services. For G/T services, content, process, and product scope and sequence and curriculum framework differentiated from the general curriculum shall be developed in alignment with the <i>State Goal for Services for Gifted/Talented Students</i>:</p> <p>Students who participate in services designed for gifted/talented students will demonstrate skills in self-directed learning, thinking, research, and communication as evidenced by the development of innovative products and performances that reflect individuality and creativity and are advanced in relation to students of similar age, experience, or environment. High School graduates who have participated in services for gifted/talented students will have produced products and performances of professional quality as part of their program services. (See <i>Texas State Plan for the Education of Gifted/Talented Students.</i>) (4.1A, 4.3A)</p>

<p>4.4A Participation in the Texas Performance Standards Project (TPSP), or other experiences that result in the development of sophisticated products and/or performances that are targeted to an audience outside the classroom, is available through gifted/talented curricula.</p> <p>4.5A Opportunities are provided to accelerate in areas of student strengths (19 TAC §89.3(4)).</p> <p>4.6A Flexible pacing is employed, allowing students to learn at the pace and level appropriate to their abilities and skills.</p> <p>4.7A Scheduling modifications are implemented in order to meet the identified needs of individual students.</p>	<p>The scope and sequence and framework shall be reviewed and revised as needed on an annual basis. A revised scope and sequence for the Honors Program shall be developed that appropriately serves G/T students as well as other high-end learners. AP courses will follow the College Readiness Standards and the approved College Board Syllabi. (4.1A)</p> <p>The G/T Program shall address the four core content areas using the elements of depth, complexity, and pacing outlined in The Texas Performance Standards Projects (TPSP), https://www.texaspsp.org/ and curriculum. Other curricula may be adopted as deemed appropriate by the AAS Department.</p> <ul style="list-style-type: none"> ● Depth is defined as the exploration of content within a discipline; analyzing from the concrete to the abstract, familiar to the unfamiliar, known to the unknown; exploring the discipline by going past facts and concepts into generalizations, principles, theories, and laws; investigating the layers of experience within a discipline through details, patterns, trends, unanswered questions, and ethical considerations. ● Complexity is defined as extending content in, between, and across disciplines through the study of themes, problems, and issues; seeing relationships between and among ideas in/within the topic, discipline, and/or disciplines; examining relationships in, between, and across disciplines over time and from multiple points of view. Units of study shall be developed which address various elements in multiple combinations to accommodate the various learning styles and interests of the identified students. (4.1E, 4.4A) <p>In both the elementary G/T Program classroom and the cluster classroom, the G/T identified student will be given the opportunity to address the themes and generalizations adopted for grades K-5. In addition, G/T cluster classrooms shall incorporate the elements of depth and complexity as they are introduced until fully implemented. Elementary G/T cluster classrooms shall also use <i>the Monthly Creative Calendars and Differentiation Strategies</i> and provide thinking skills training for G/T students. Students will be given instruction in the research skills as outlined in the Continuum of Learning Experiences Frameworks (TPSP) (4.1A, 4.4A) https://www.texaspsp.org/</p> <p>Other classroom strategies shall include but not be limited to:</p> <ul style="list-style-type: none"> ● Content acceleration
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Ector County ISD Plan For Advanced Academic Services

	<ul style="list-style-type: none"> • Flexible grouping • Differentiated learning centers • Alternate assignments • Tiered lesson plans • Tiered assignments • Contract learning • Whole class enrichment • Curriculum compacting <p><u>Creative and critical thinking strategies introduced in the initial 30-hour training, such as SCAMPER and Six Thinking Hats, should be taught directly then synthesized in the core content areas.</u> Other programs such as <i>Creative Problem Solving</i> and <i>Future Problem Solving</i> may be utilized. (4.5A)</p> <p>Secondary services include GT Honors at all middle school campuses, the AP/GT Program at PHS & OHS, New Tech Odessa and International Baccalaureate (IB) at Odessa High School, and campus dual enrollment. Currently the secondary G/T programs address the four core content areas. The College Board AP Program expands the offerings to art, Spanish, Latin, French, music theory and computer science. PHS & OHS high schools offer advanced music programs. (4.1A)</p> <p>High school course offerings are currently published in the <i>High School Course Description Guide</i>. Elementary and middle school courses are briefly described in materials published during the general Referral and orientation periods. (4.1A)</p> <p>A brochure of services shall be developed and available in print or online annually. (4.1A)</p> <p>The campuses in collaboration with AAS shall make modifications as needed. (4.8A)</p>

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Ector County ISD Plan For Advanced Academic Services

<p>4.8A Provisions to improve services to gifted/talented students are included in district and campus improvement plans (TEC §§11.251- 11.253).</p> <p>4.8.1E Resources and release time for staff are provided for curriculum development for gifted/talented services.</p> <p>4.9A Educators adapt and/or modify the core or standard curriculum to meet the needs of gifted/talented students and those with special needs such as twice-exceptional, highly gifted, and English learners.</p> <p>4.10.1E Release time and/or extended contracts are provided to enable teachers at all levels to form vertical 17 Accountability Exemplary teams that coordinate gifted/talented services in the district.</p>	<p>AAS teachers shall participate in AAS curriculum development during the school year on designated professional development days as well as additional days for AAS program development and improvement. (4.8.1E)</p> <p>The AAS staff and teachers shall assist with the development of District curriculum documents to ensure their understanding of the District's goals for all learners. Teachers and staff members are included as members of content area task forces. Differentiation from the District curriculum in the various content areas shall be the responsibility of the AAS staff, the campus principals, and teachers. (4.9A)</p> <p>Elementary GT Program teachers are given one week of curriculum and staff development planning before gifted/talented classes begin in the fall. (4.10.1E)</p>
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Section V

Professional Learning: All personnel involved in the planning, creation, delivery and administration of services to gifted/talented students possess the knowledge required to develop and provide differentiated programs and services.

Texas State Plan For the Education of Gifted/Talented Students	ADVANCED ACADEMIC SERVICES - ECISD POLICIES, REGULATIONS, GUIDELINES, AND PROCEDURES
<p>5.1A A minimum of thirty (30) clock hours of professional learning that includes nature and needs of gifted/talented students, identification and assessment of gifted/talented students, and curriculum and instruction for gifted/talented students is required for teachers who provide instruction and services that are a part of the district’s defined gifted/talented services. Teachers are required to have completed the thirty (30) hours of professional learning prior to their assignment to the district’s gifted/talented services (19 TAC §89.2(1)).</p> <p>5.2A Teachers without required training who are assigned to provide instruction and services that are part of the district’s defined gifted/talented services are required to complete the thirty (30) hour training within one semester (19 TAC §89.2(2)).</p> <p>5.3A Teachers are encouraged to obtain additional professional learning in their teaching discipline and/or in gifted/talented education.</p> <p>5.3.1E District support in the form of release time or tuition assistance is available for graduate studies in gifted/talented education for teachers who provide services to gifted/talented students.</p> <p>5.3.2E Teachers are encouraged to pursue advanced degrees in their teaching discipline and/or in gifted/talented education.</p> <p>5.3.3E Release time is provided for teachers and administrators to visit campuses or districts that have model services for gifted/talented students.</p>	<p>Teachers are required to have completed the thirty (30) hours of professional development prior to assignment to the district’s gifted/talented services. Teachers without required training who are assigned to provide instruction and services that are part of the district’s defined gifted/talented services are required to complete the thirty (30) hour training within one semester. Professional development provided by the AAS Department, the Texas Association for the Gifted and Talented, the TEA Department of Advanced Academic Services, the Region 18 Education Service Center G/T Division, International Baccalaureate and the College Board are approved for credit. Prior to any other activity for credit, the AAS Director shall approve the professional development.</p> <p>All kinder, bilingual and GT cluster teachers are required to receive thirty (30) clock hours of professional development.</p> <p>If a staffing vacancy occurs in the elementary G/T cluster or Honors/AP classroom, the principal is expected to fill the vacancy with a teacher with the appropriate G/T training. (5.1A, 5.2A)</p> <p>In extenuating circumstances, a plan will be on file showing how the teachers will receive 30 clock hours within one semester. (5.2A)</p> <p>Teachers receive contract additives upon completion of advanced degrees. (5.3.2E)</p>

Ector County ISD Plan For Advanced Academic Services

<p>5.4A A written plan for professional learning in the area of gifted/talented education that is based on identified needs is implemented and updated annually.</p> <p>5.5A Opportunities for professional learning in the area of gifted/talented education are provided on a regular basis, and information on them is disseminated to professionals in the district.</p> <p>5.5.1 E Mentors and others who offer specialized instruction for gifted/talented students are provided training or resources to increase their understanding of the nature and needs of these students and the district goals for the students, including the state goal for gifted/talented students.</p>	<p>The district professional development plan includes individual as well as group identified needs. Ongoing analysis of gifted/talented service goals and staff individual plans are reviewed to determine needs. The plan is developed annually. (5.4A)</p> <p>The AAS Department shall develop a plan for professional development that addresses the state requirements and the District services. A calendar of AAS professional development is published on the district website. (5.5A)</p>
<p>5.6A Teachers who provide instruction and services that are a part of the district’s defined gifted/talented services receive a minimum of six (6) hours annually of professional development in gifted/talented education that is related to state teacher gifted/talented education standards (19 TAC §89.2(3) and TAC §233.1).</p> <p>5.6.1E Teachers who provide instruction and services that are a part of the district’s defined gifted/talented services receive a minimum of six (6) hours annually of professional development in gifted/talented education based on evaluation of G/T services.</p> <p>5.6.2E All staff receive an orientation to the district’s gifted/talented identification processes and gifted/talented services provided by the district or campus, along with training on the nature and needs of the gifted/talented.</p> <p>5.7A Annually, each teacher new to the district receives an orientation to the district’s gifted/talented identification processes and the district’s services for gifted/talented students.</p> <p>5.8A Teachers as well as administrators who have supervisory duties for service decisions are required to complete a minimum of six (6) hours of professional development that includes nature and needs of gifted/talented students and service options for gifted/talented students (19 TAC §89.2(4)).</p>	<p>Teachers serving gifted/talented students receive a minimum of six (6) hours annually of professional development in gifted/talented education. Annual updates are provided which are commensurate with the teachers’ experience in the program. A coherent sequence of professional development shall ensure that staff members receive a consistent experience. (5.6A, 5.6.1E)</p> <p>Through professional development for teachers new to the District, the AAS Department shall provide an orientation regarding advanced services program options and identification procedures. (5.7A)</p> <p>Administrators and counselors shall complete a minimum of 6 hours annually of professional development that includes nature and needs and program options for G/T students. (5.8A, 5.8.1E)</p>

Ector County ISD Plan For Advanced Academic Services

<p>5.8.1E Administrators who have authority for gifted/talented service decisions receive a minimum of six (6) hours annually of professional development in gifted/talented education.</p> <p>5.9A Counselors who work with gifted/talented students are required to complete a minimum of six (6) hours of professional development that includes nature and needs of gifted/talented students, service options for gifted/talented students, and social emotional learning (19 TAC §89.2(4)).</p> <p>5.9.1E Counselors who work with gifted/talented students receive a minimum of six (6) hours annually of professional development in gifted/talented education.</p>	
<p>5.10A Local district boards of trustees are trained to ensure program accountability based on the Texas State Plan for the Education of Gifted/Talented Students (19 TAC §89.5)</p> <p>5.10.1E Local district boards of trustees are encouraged to pursue professional development on the Texas State Plan for the Education of Gifted/Talented Students.</p>	<p>The Board shall be notified of options to receive professional development including reports to the Board, the Texas Association for the Gifted and Talented Conference, guest presenters, Region 18 G/T Roundup and specially developed sessions for the Board. (5.10A)</p>
<p>5.11A Evaluation of professional learning activities for gifted/talented education is ongoing and related to state teacher education standards, and the results of the evaluation are used in making decisions regarding future staff development plans (19 TAC §89.5 and TAC §233.1).</p> <p>5.11.1E A long-range plan for professional development that culminates in graduate studies in gifted/talented education, supplemental gifted/talented certification, advanced degrees in gifted/talented education, and/or their teaching discipline is pursued by a majority of the teachers who provide advanced-level and/or gifted/talented services.</p> <p>5.12A Gifted/talented services staff are involved in planning, reviewing, and/or conducting the district's gifted/talented professional learning.</p>	<p>Evaluations are solicited from each professional development activity. Walkthroughs and other data are utilized to measure the implementation of the activity. Follow-up activities or repetitions are determined based on evaluations. (5.11A)</p> <p>The Department shall seek an agreement with universities that offers the endorsement/certification courses in G/T to align the District professional development with the endorsement/certification program. (5.11.1E)</p> <p>Members of the AAS staff create and conduct the professional development offered by AAS in collaboration with experts in the field. (5.12A)</p>

Section VI

Family/Community Involvement: The district involves family and community members in services designed for gifted/talented students throughout the school year.

Texas State Plan For the Education of Gifted/Talented Students	ADVANCED ACADEMIC SERVICES - ECISD POLICIES, REGULATIONS, GUIDELINES, AND PROCEDURES
<p>6.1A Written policies are developed on gifted/talented student identification, approved by the local board of trustees and disseminated to parents (19 TAC §89.1).</p> <p>6.2A Input from family and community representatives on gifted/talented identification and assessment procedures is invited annually.</p> <p>6.3A Information is shared or meetings are held annually requesting parent and community recommendations regarding students who may need gifted/talented services.</p> <p>6.4A The opportunity to participate in a parent association and/or gifted/talented advocacy groups is provided to parents and community members.</p> <p>6.4.1E Support and assistance is provided to the district in gifted/talented service planning and improvement by a parent/community advisory committee.</p>	<p>See EHBB (LOCAL) The identification criteria included in the ECISD Plan for Advanced Academic Services shall be disseminated to parents during the general Referral period. (6.1A)</p> <p>The district provides informational meetings on the campuses where services are delivered. Social media, flyers, campus newsletters, newspaper advertisements, and public service announcements notify parents and community members of the Referral period and the informational meetings. Translators and translations are provided in Spanish and, if available, other requested languages. The campus staff provides information regarding their campus program; the AAS Department provides Referral and identification information. (6.3A)</p> <p>Parents of gifted students are encouraged to participate in volunteer activities of the local parent organization, Ector County Association for the Gifted and Talented (ECAGT). (6.4A)</p>
<p>6.5A An array of learning opportunities is provided for gifted/talented students in grades K–12, and parents are informed of all gifted/talented services and opportunities (19 TAC §89.3).</p> <p>6.6A Products and achievements of gifted/talented students are shared with the community.</p>	<p>A brochure describing the student opportunities in AAS shall be published and revised annually. The brochure shall be available in English and Spanish as well as, if available, in other requested languages. Information will be posted to the AAS webpage. (6.5A)</p> <p>Each campus will acknowledge the accomplishments and/or displaying the products of AAS students. (6.6A)</p>

Ector County ISD Plan For Advanced Academic Services

<p>6.7A Orientation and periodic updates are provided for parents of students who are identified as gifted/talented and provided gifted/talented services.</p> <p>6.8A The effectiveness of gifted/talented services is evaluated annually, shared with the board of trustees, and the data is used to modify and update district and campus improvement plans. Parents are included in the evaluation process, and the outcomes and findings of the evaluation are shared with parents (TEC §§11.251–11.253).</p> <p>6.9.1E Community volunteers are organized and provided an orientation about working with gifted/talented students.</p> <p>6.10.1E Liaisons with business and community organizations are established, and the use of community resources (retired community members, foundations, universities, etc.) is evident in the service options available for gifted/talented students.</p> <p>6.11.1E Professional development opportunities are offered by the gifted/talented coordinator in collaboration with the parent advisory committee to staff, parents, and community members.</p> <p>6.12.1E Presentations are given to community groups and organizations to solicit their involvement in services for gifted/talented students.</p> <p>6.13.1E A data bank of resources is compiled for use by gifted/talented students, their teachers, and their parents.</p> <p>6.14.1E Support for mentorship and independent study programs in the district is solicited by the parent/community advisory committee.</p>	<p>During the fall semester of each year, parents of AAS students shall be given a general overview of program services at their respective campuses. The secondary AAS staff shall provide updates to services and educational planning options during educational planning each year. (6.5A, 6.7A)</p> <p>Surveys will be distributed annually to parents, students, teachers, administrators, and other community members to evaluate the services of the program. The AAS Department shall review the data and make recommendations for any changes in services. Changes will be presented to the Superintendent and the Board, if applicable. (6.8A)</p>
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Ector County Independent School District

Action Page

TO: Board of Trustees

FROM: Dr. Scott R. Muri, Superintendent of Schools

SUBJECT: DISCUSSION OF AND REQUEST FOR APPROVAL OF INTERLOCAL AGREEMENT FOR JOINT TASK FORCE COMMITTEE AND POSSIBLE REQUEST FOR APPROVAL OF ELECTION LAW EXPERT AND/OR DEMOGRAPHER

DATE: August 17, 2021

The law requires that after each census, governmental bodies shall review the census data and determine if they need to redraw boundary lines for their various election precincts. In the past, all of the local governing entities have joined together to coordinate the process and save expenses. The attached Interlocal Agreement for the Joint Task Force Committee provides for the formation of the committee comprised of all of the entities address the redistricting issues and share the costs. Each of the other entities either have considered or will be considering this same resolution.

Administrative Recommendation:

Approval of Interlocal Agreement for Joint Task Force Committee and possible approval of the Legal Expert and Demographer.

INTERLOCAL AGREEMENT FOR JOINT TASK FORCE COMMITTEE

WHEREAS, the ECTOR COUNTY INDEPENDENT SCHOOL DISTRICT, hereinafter referred to as “School District”, is a Political Subdivision of the State of Texas whose governing board has seven (7) publicly elected officials; and

WHEREAS, the ECTOR COUNTY HOSPITAL DISTRICT, hereinafter referred to as “Hospital District”, is a Political Subdivision of the State of Texas whose governing board has seven (7) publicly elected officials; and

WHEREAS, ODESSA JUNIOR COLLEGE DISTRICT, hereinafter referred to as “College District”, is a Political Subdivision of the State of Texas whose governing board has nine (9) publicly elected officials; and

WHEREAS, ECTOR COUNTY, hereinafter referred to as “County”, is a Political Subdivision of the State of Texas, whose governing board has five (5) publicly elected officials; and

WHEREAS, the CITY OF ODESSA, hereinafter referred to as “City”, is a Political Subdivision of the State of Texas, whose governing board has seven (7) publicly elected officials; and

WHEREAS, each of the respective Entities anticipate that there may be changes in the population and demographics since the official 2020 U.S. Census; and

WHEREAS, each Entity believes it is the responsibility and obligation of the Entity to review the present population and demographics for purposes of determining whether any change or modification should be implemented in the method its governing board is elected; and

WHEREAS, the U.S. Bureau of Census is completing the official U.S. Census for 2020 and will be publishing the official results in the near future; and

WHEREAS, to properly determine the present population and voting demographics of each District, it will be necessary to employ certain experts in the areas of demographics, statistics and voting rights, and

WHEREAS, it is the belief of each Entity that it will be more economical to form a Joint Task Force Committee for the purpose of compiling the information, studies and proposals to be utilized by all Entities at an economy of cost and savings to the taxpayers of each Entity; and

NOW, THEREFORE, in consideration of the mutual benefits to be delivered by each Entity, the financial and cost savings to the voters and taxpayers in each Entity and to provide for full public awareness, information and input from the Community for determining the means and methods of electing the governing body of each respective Entity and pursuant to the authority of Chapter 791 of the Texas Government Code, the School District, Hospital District, College District, County and City agree to form a Joint Task Force Committee for the purpose of jointly considering the hiring of a demographer and legal expert in the area of redistricting; and to consider the information provided by such population, demographic, statistical and voting

rights experts retained by the Entities and make recommendations to each respective Entity on the matters referred to herein, all on the following terms and conditions:

1. The JTC shall be composed of 10 members, being:
 - (a) The Superintendent/Chief Executive Officer of the School District;
 - (b) The Administrator/Chief Executive Officer of the Hospital District;
 - (c) The President /Chief Executive Officers of the College District;
 - (d) The County Judge;
 - (e) The City Manager of the City;
 - (f) One (1) member of the Board of Trustees of the School District to be selected and appointed by the President of the Board of Trustees of the School District;
 - (g) One (1) member of the Board of Directors of the Hospital District to be selected and appointed by the President of the Board of Directors of the Hospital District;
 - (h) One (1) member of the Board of Trustees of the College District to be selected and appointed by the President of the Board of Trustees of the College District;
 - (i) One (1) member of the Commissioners Court to be selected and appointed by the County Judge.
 - (j) One (1) member of the City Council selected and appointed by the Mayor of the City of Odessa.
2. The JTC shall elect from its own committee members, a chairperson, a vice-chairperson, and secretary. In the absence of the secretary, the chairperson or vice-chairperson shall appoint any member of the JTC present to act as secretary for that meeting.
3. The purposes of the JTC shall be to research the hiring of experts, and with the assistance of experts retained by each Entity in regards to population and demographics, statistical and voting rights areas of expertise, to study the present population and demographics of Ector County, Texas, and to assist and facilitate each Entity in the study process. The JTC shall not have the authority to obligate or bind any Entity.
4. The term shall be the time required for the JTC to perform its assigned purposes or until a majority of the Entities, by affirmative vote of their respective governing boards, shall vote to terminate this Agreement.
5. All costs and expenses incurred by the JTC in the performance of its duties and responsibilities shall be shared equally among the respective Entities, except each Entity shall bear the cost of its own respective attorneys. Members shall receive no compensation or remuneration for their services. A member may be reimbursed for actual expenses incurred in the performance of their official duties

provided all required receipts and invoices are presented with request for payment.

- 6. All meetings of the JTC shall be governed by the Open Meetings Act and reasonable efforts will be made by the JTC to notify representative groups of the community of each meeting.
- 7. All documents, records and minutes of the JTC shall be governed by the Public Information Act of the State of Texas.

THIS Agreement constitutes the agreement and understanding of the respective parties with regard to the information and purposes of the JTC and this Agreement may not be altered, changed or modified without the written consent of the majority vote of the governing boards of the Entities being a party to this Agreement.

EXECUTED this _____ day of _____, 2021.

ECTOR COUNTY INDEPENDENT SCHOOL DISTRICT

By: _____
Superintendent

ECTOR COUNTY HOSPITAL DISTRICT

By: _____
Chief Executive Officer

ODESSA JUNIOR COLLEGE DISTRICT

By: _____
President of the Board of Trustees

ECTOR COUNTY

By: _____
County Judge

CITY OF ODESSA

By: _____
City Manager



Ector County Independent School District

Action Page

TO: Board of Trustees

FROM: Staci Ashley, Executive Director for Human Resources

SUBJECT: DISCUSSION OF AND REQUEST FOR APPROVAL OF RESOLUTION REGARDING EXTENDED SICK LEAVE DURING COVID-19

DATE: August 17, 2021

The Board is being asked to dissolve the 2020 Resolution pertaining to Employee leave during an epidemic and adopt in its place, a Resolution to provide extended sick leave during COVID-19. This Resolution would be effective July 1, 2021 and end on June 30, 2022. The authority granted by this Resolution will provide paid leave one time for a maximum duration of ten (10) calendar days, unless the Board takes action to authorize leave for a longer duration. The leave can only be used by the ECISD employee for self-care and is not intended to be used for care of any other person.

Administrative Recommendation:

Approval to dissolve the 2020 Resolution and in its place adopt a Resolution to provide extended sick leave during COVID-19, effective July 1, 2021 and end on June 30, 2022.

**Resolution of the Board Regarding Extended Sick Leave
During COVID-19**

WHEREAS, the Board, on or about March 17, 2020, did adopt DEA (Exhibit C) entitled “Resolution of the Board Regarding Extended Sick Leave During an Epidemic” (the “2020 Resolution”); and

WHEREAS, the Board finds it necessary to update and revise said DEA (EXHIBIT C);

NOW, THEREFORE, the Board, by this action, dissolves the 2020 Resolution and in its place does adopt the following:

WHEREAS, the Board is authorized by Texas Education Code section 45.105 to expend funds of Ector County Independent School District for purposes necessary in the conduct of the public schools as determined by the Board;

WHEREAS, the Board finds that a need exists to address additional leave in the circumstance of COVID-19;

WHEREAS, the Board concludes that providing additional paid leave to all regular employees – contractual and noncontractual, salaried and non-salaried – who test positive or are required to quarantine due to exposure to COVID-19 virus serves the public purposes of protecting students and staff, and maintaining morale.

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of the Ector County Independent School District authorizes providing additional paid leave for all regular employees – contractual and noncontractual, salaried and non-salaried – who test positive or are required to quarantine due to exposure to COVID-19 virus. All available state and local leave days must be exhausted first.

The authority granted by this resolution to provide additional paid leave provides one-time leave for a maximum duration of ten (10) calendar days unless the Board takes action to authorize leave for a longer duration. This leave can only be used by the ECISD employee for self-care and is not intended to be used for care of any other person.

Adopted this 17th day of August, 2021, by the Board of Trustees, to be effective on July 1, 2021 and to end on June 30, 2022.

Tammy Smith, President

Carol Gregg, Secretary



BOARD OF TRUSTEES

SUBJECT: Consent Agenda

PRESENTED BY: Dr. Scott R. Muri

BACKGROUND INFORMATION:

Ector County ISD adopted the use of the consent agenda as a means of expediting regular meetings. Consent agenda items consist of typical or routine matters in nature and typically have been discussed in a prior Board Work Study session. As such, the Board can consider all items included in the Consent Agenda with one motion. Should the Board choose to consider any item on the Consent Agenda separately, that item can be removed from the Consent Agenda, discussed, and voted on separately.

ADMINISTRATIVE RECOMMENDATION:

Approval of the Consent Agenda.



REQUEST FOR APPROVAL OF MINUTES OF MEETINGS

Attached you will find minutes of meetings of the Board of Trustees for:

July 27, 2021 – Regular Board Meeting

AT A REGULAR MEETING OF THE BOARD OF TRUSTEES OF THE ECTOR COUNTY INDEPENDENT SCHOOL DISTRICT HELD AT THE ADMINISTRATION BOARD ROOM, 802 NORTH SAM HOUSTON, ODESSA, ECTOR COUNTY, TEXAS, AT 6:00 P.M., JULY 27, 2021, WITH THE FOLLOWING MEMBERS:

Present:

Delma Abalos
Dr. Steve Brown
Tammy Hawkins
Carol Gregg
Dr. Donna C. Smith
Christopher Stanley

Absent:

Nelson Minyard

School Officials: Dr. Scott Muri, Mike Adkins, Dr. Lilia Náñez, Jason Osborne, Deborah Ottmers, Alicia Syverson, Dr. Kellie Wilks

Others: Mike Atkins, Robert Cedillo, Ashley Osborne, Cortney Smith, Dr. Corey Seymour, Staci Ashley, Toby Lefevers, Erin Bueno, Scott Randolph, Nancy Vanley, Jaime Miller, Daryton Ramsey, Tracey Borchardt, Beatrice Mata, Leslie Neiman, Ruth Campbell, Albert Anchondo, Mary Franco

25567 **Meeting Called to Order:** Tammy Hawkins, Board President, called the Board of Trustees Meeting to order at 6:00 p.m.

25568 **Verification of Compliance with Open Meeting Law:** Tammy Hawkins, Board President, verified that the provisions of Section 551.001 of the Texas Government Code have been met in connection with public notice of this meeting.

25569 **Pledge of Allegiance to United States and Texas Flags:** The United States and Texas flag pledges were led by Christopher Stanley, ECISD Board Member.

25570 **Invocation:** The Invocation was led by Dr. Steve Brown, ECISD Board Secretary.

25571 **Opening Remarks by Superintendent:** In his opening comments, Superintendent Dr. Scott Muri congratulated the Board of Trustees on being named the Region 18 Nominee for TASA's 2021 Outstanding School Board. TASA stands for Texas Association of School Administrators, and the organization sponsors this recognition program annually. ECISD's Board of Trustees is one of fifteen school boards in Texas to earn this nomination this year. He thanked Trustees Tammy Hawkins and Chris Stanley for spending their weekend attending a board training session. He said just as with our teachers and other employees, school board members are continuously learning, too. Dr. Muri closed with a reminder that the COVID-19 pandemic is still a reality in our world and our community. In recent weeks, health guidance has been coming very quickly and changing often. He assured Trustees that District leaders are monitoring that guidance closely and are finalizing back-to-school protocols keeping the safety of our staff and students at the forefront of the decision-making. Those protocols will be announced very soon.

25572 **Public Comment:** Individuals who wish to participate during the portion of the meeting designated for public comment shall sign up with the presiding officer or designee before the meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item on which they wish to address the Board. *BED(LOCAL)* The following seven citizens participated during this portion of the meeting.

There was no public comment.

Board Policy

25573 **Discussion of Revisions to Policy CFB(LOCAL): Accounting Inventories:** Chief Financial Officer Deborah Ottmers presented this item for discussion. This revision updates the language in the policy to current terminology and standards. This item will be brought back for a second read and vote at the August 17, 2021 Regular Board meeting.

No action required.

Action Items

25574 **Discussion of and Request for Approval of Dropout Prevention/Dropout Recovery Program:** Moved by Gregg, seconded by Abalos to approve the Dropout Prevention/Dropout Recovery Program as presented.

Motion unanimously approved.

25575 **Discussion of and Request for Approval of Purchases over \$50,000:** Moved by Gregg, seconded by Stanley to approve the Purchases over \$50,000 as presented.

Motion unanimously approved.

25576 **Discussion of and Request for Approval of 2021-2022 Budget Amendment #1:** Moved by Brown, seconded by Abalos to approve the 2021-2022 Budget Amendment #1 as presented.

Motion unanimously approved.

25577 **Discussion of and Request for Approval of 2021-2022 Student Code of Conduct and Revisions to the Student Handbook Fees:** Moved by Brown, seconded by Minyard to approve the 2021-2022 Student Code of Conduct and Revisions to the Student Handbook Fees as presented.

For:	Against:	Abstained:
Brown		Abalos
Gregg		
Hawkins		
Smith		

Stanley

Motion passed.

25578 **Discussion of and Request for Approval of Appointment of TASB Delegate and Alternate**: Moved by Gregg, seconded by Smith to approve Christopher Stanley as TASB Delegate and Nelson Minyard as Alternate.

Motion unanimously approved.

25579 **Consent Agenda**: Moved by Gregg, seconded by Abalos to approve Consent Agenda with the modifications to pull item 9-G (to be added to the August 2021 Board meeting agenda) and to pull item 9-L to discuss and act on independently.

- A. Request for Approval of Minutes of Meetings
- B. Request for Approval of Bills for Payment
- C. Request for Approval of Acceptance of Donations Over \$10K
- D. Request for Approval of Resolution Amending Investment Authorized Representatives
- E. Request for Approval of Resolution of the Board to Designate Investment Officer(s)
- F. Request for Approval of Interlocal Agreement Between Ector County ISD and the University of Texas at Austin for 2021-2022 OnRamps Program
- ~~G. Request for Approval of Application Optional Flexible School Day Program (OFSDP) 2021-2022~~
- H. Request for Approval of Addendum to Interlocal Agreement between the City of Odessa and Ector County ISD Regarding School Crossing Guards
- I. Request for Approval of Services Agreement Between Ector County ISD and the National Board for Professional Teaching Standards
- J. Request for Approval of Interlocal Agreement between Ector County ISD and Region 18 for Reading Academies
- K. Request for Approval of Teacher Certification Waiver for 2021-2022 School Year
- ~~L. Request for Approval of the 2021-2022 Elevate K-12 Agreement~~
- M. Request for Approval of School Nutrition Meal Prices for 2021-2022 and New Meal Charging Policy
- N. Request for Approval of Clarification on 2020-2021 Budget Amendment #8 and #9

Motion unanimously approved.

25580 **Request for Approval of 2021-2022 Elevate K-12 Agreement**: Moved by Smith, seconded by Abalos to approve the 2021-2022 Elevate K-12 Agreement as presented.

Motion unanimously approved.

Report/Discussion Items

25581 **State Assessment Update:** Superintendent Dr. Scott R. Muri provided Trustees with a report on the 2021 STAAR results. Being that all state tests were suspended in the spring of 2020 due to the COVID pandemic, he provided a comparison of the 2021 results vs. 2019 results. On a positive note, ECISD students narrowed the gap with the state in 16 of 22 tested areas. However, the data is clear that students struggled a great deal; every area saw declines. As one example, ECISD's 3rd grade Math scores gained 5 points on the State's results (though both fell). These results stayed consistent across special populations like economically disadvantaged, limited English proficiency and Special Education. Dr. Muri called local results a powerful example of the hard work our teachers did to keep children engaged and challenge them even under the most difficult circumstances of the pandemic.
No action required.

25582 **Possible Request for Approval to Move to Closed Meeting - Personnel Matters - Section 551.074 of the Texas Government Code [Board will deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees of the District or hear a complaint or charge against an officer or employee.] (The Board of Trustees will deliberate the hiring of Executive Director of Leadership, Burleson Elementary Principal, Cavazos Elementary Principal, and G.E. Buddy West Elementary Principal.) Consultations with Attorney – Section 551.071 of the Texas Open Meetings Act [The Board will meet in Closed Session in Consultation with the Board's Attorney Regarding all Matters as Authorized by Law.]:**

Board President Tammy Hawkins convened the Board of Trustees to closed session at 8:01 p.m.

Board President Tammy Hawkins reconvened the Board of Trustees to open session at 8:19 p.m.

25583 **Request for Approval of Personnel Recommendations for Executive Director of Leadership, Burleson Elementary Principal, Cavazos Elementary Principal, and G.E. Buddy West Elementary Principal:** Moved by Gregg, seconded by Brown to approve Dr. Keeley Simpson as Executive Director of Leadership, Rosa Cruz as Burleson Elementary Principal, Beatrice Martinez as Cavazos Elementary Principal, and Nora Gonzalez as G.E. Buddy West Elementary Principal as presented.

Motion unanimously approved.

25584 **Information Items:** The Board of Trustees were provided with the following information items: Acknowledgement of Donations, Amended Administrative Professional, Financials, Purchasing Report, and Routine Personnel Report.

25585 **Closing Remarks by the Superintendent:** There were no closing remarks.

25586 **Possible Request for Approval to Move to Closed Meeting - Personnel Matters - Section 551.074 of the Texas Government Code [Board will deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees of the District or hear a complaint or charge against an officer or employee.] (Level III Grievance Hearing – Jesus and Anneliese Martinez):**

There was no closed session.

25587 **Possible Action Concerning Level III Grievance Hearing [Jesus and Anneliese Martinez]:**

No action required.

25588 **Adjournment:** Board President Tammy Hawkins adjourned the Board meeting at 8:20 p.m.

Board President
Tammy Hawkins

Board Secretary
Carol Gregg



REQUEST FOR APPROVAL OF BILLS FOR PAYMENT

Attached you will find printouts listing disbursements from July 22, 2021 thru August 11, 2021 for your approval.

TO: BOARD OF TRUSTEES
ECTOR COUNTY INDEPENDENT SCHOOL DISTRICT

FROM: ACCOUNTS PAYABLE

RE: CHECK REGISTER

The following check amounts for the operations, materials and supplies for the maintenance of the School District are presented for your approval.

For the period 07/22/2021 to 08/11/2021

ANALYSIS RECAPITULATION	AMOUNT
Operating Fund:	\$ \$ <u>6,001,996.18</u>

APPROVED: _____

DATE: _____

**ECTOR COUNTY ISD
CHECK REGISTER
07/22/2021 - 08/11/2021**

DATE	PAYEE	AMOUNT
7/28	FIRETROL PROTECTION SYSTEMS	\$ 6,210.00
7/28	HOUGHTON MIFFLIN HARCOURT	1,134.00
7/28	PROJECT LEAD THE WAY INC	5,494.25
7/28	THE BOSWORTH LTD	32.33
7/28	BASIN BLOCK & SUPPLY	1,999.70
7/28	AUTOMATIC ICE MACHINE	212.00
7/28	DIAMOND BUSINESS SERVICES INC	2,541.44
7/28	GANDY INK	231.60
7/28	GLOBAL EQUIP CO	1,655.96
7/28	NO TEARS LEARNING INC.	4,279.85
7/28	KELLY-MOORE PAINT	291.34
7/28	LAKESHORE LEARNING	302.31
7/28	MELTWATER NEWS US INC.	7,425.00
7/28	MIDLAND SAFETY & HEALTH SALES	4,961.50
7/28	MSC INDUSTRIAL SUPPLY CO.	118.08
7/28	O REILLY AUTO ENTERPRISES LLC	1,458.96
7/28	TEXAS ASSOCIATION OF SCHOOL BUSINESS OFFICIALS	540.00
7/28	PARK PLACE PULBICATION LP	127.00
7/28	THE BOSWORTH LTD	9,732.33
7/28	TRANE U.S. INC.	16,662.00
7/28	WESTAIR-PRAXAIR DISTRIBUTION INC	287.83
7/28	BILL WILLIAMS TIRE CENTER	1,162.08
7/28	MCM ELEGANTE HOTEL	496.47
7/28	NAPA AUTO PARTS	1,360.81
8/4	CMC BUSINESS SYSTEMS INC	2,198.81
8/4	CMC BUSINESS SYSTEMS INC	625.00
8/4	AUTOMATIC ICE MACHINE	164.50
8/4	FIRETROL PROTECTION SYSTEMS	23,900.00
8/4	FLAGHOUSE INC	140.25
8/4	FROG STREET PRESS INC	54,119.71
8/4	GOPHER SPORT	2,285.00
8/4	AIM MEDIA TEXAS OPERATING LLC	1,546.40
8/4	PROMAXIMA MFG.	1,080.00
8/4	REALLY GOOD STUFF LLC	448.05
8/4	SCHOOL DATEBOOKS INC	3,819.40
8/4	SECURED DOCUMENT SHREDDING INC	46.00
8/4	THE BOSWORTH LTD	243,000.00
8/4	THE LIBRARY STORE	2,746.33
8/4	MULTICARE PLUS	2,100.00
8/4	SCARBOROUGH SPECIALTIES, INC	2,061.59
8/4	AXIOM BANK, N.A.	1,432.50

8/4	SCHOOL SPECIALTY LLC	3,910.49
8/4	ABSOLUTE FIRE PROTECTION INC	10,484.80
8/4	AMERICAN SALES AND SERVICE INC	1,878.00
8/4	ANCHOR BOLT & SUPPLY	53.23
8/4	BASIN BLOCK & SUPPLY	459.00
8/4	B-LINE FILTER & SUPPLY INC	422.45
8/4	BUCK'S WHEEL & EQUIPMENT COMPANY	303.58
8/4	CENTERS FOR CHILDREN & FAMILIES	2,250.00
8/4	CMC BUSINESS SYSTEMS INC	7,662.26
8/4	CUMMINS BC329	6,037.06
8/4	GANDY INK	7,021.00
8/4	GOPHER SPORT	152.10
8/4	KELLY-MOORE PAINT	922.96
8/4	LAKESHORE LEARNING	13,192.09
8/4	LAWSON PRODUCTS INC.	658.91
8/4	LEGO BRAND RETAIL	1,495.00
8/4	MARK'S PLUMBING PARTS	6,990.48
8/4	MIDLAND SAFETY & HEALTH SALES	8,649.50
8/4	MSC INDUSTRIAL SUPPLY CO.	1,424.68
8/4	ODESSA COLLEGE	300.00
8/4	ODESSA WINLECTRIC	1,124.70
8/4	O REILLY AUTO ENTERPRISES LLC	1,215.13
8/4	PROJECT LEAD THE WAY INC	5,400.00
8/4	SIMS PLASTIC INC	133.00
8/4	THE BOSWORTH LTD	225.00
8/4	TRANE U.S. INC.	1,291.76
8/4	NAPA AUTO PARTS	311.50
8/11	AMERIPRIDE SERVICES INC.	76.36
8/11	GOPHER SPORT	833.00
8/11	LAKESHORE LEARNING	66,431.61
8/11	LOVING GUIDANCE	40.00
8/11	AIM MEDIA TEXAS OPERATING LLC	675.00
8/11	PLANK ROAD PUBLISHING	311.62
8/11	PROJECT LEAD THE WAY INC	8,966.00
8/11	TEXAS ART EDUCATION ASSOCIATION (TAEA)	159.00
8/11	TEXAS ASSOCIATION OF SCHOOL BUSINESS OFFICIALS	355.00
8/11	THE BOSWORTH LTD	19,930.00
8/11	WESTAIR-PRAXAIR DISTRIBUTION INC	92.80
8/11	SCHOOL SPECIALTY LLC	2,084.10
8/11	B-LINE FILTER & SUPPLY INC	136.49
8/11	BUCK'S WHEEL & EQUIPMENT COMPANY	1,415.37
8/11	GOPHER SPORT	589.90
8/11	HYDROTEX PARTNERS LTD	335.81
8/11	KELLY-MOORE PAINT	75.58
8/11	MARK'S PLUMBING PARTS	268.61
8/11	MIDLAND SAFETY & HEALTH SALES	3,952.00
8/11	MSC INDUSTRIAL SUPPLY CO.	232.26
8/11	O REILLY AUTO ENTERPRISES LLC	599.48
8/11	PCS REVENUE CONTROL SYST INC	22,640.00
8/11	SECURED DOCUMENT SHREDDING INC	449.00
8/11	SIMS PLASTIC INC	679.00

8/11	TRANE U.S. INC.	206.76
8/11	MCM ELEGANTE HOTEL	3,656.00
8/11	NAPA AUTO PARTS	307.93
8/11	PIONEER MANUFACTURING COMPANY/ PIONEER ATHLETICS	1,657.60
8/11	ARAMARK UNIFORM & CAREER APPAREL GROUP INC.	792.79
7/28	AMAZON CAPITAL SERVICES	3,502.13
7/28	ATMOS ENERGY	18,046.91
7/28	BATTERSHELL VETERINARY SERVICES	160.00
7/28	BRIAN G AROCHA SR	625.00
7/28	CAVALLO ENERGY TEXAS LLC	111,844.26
7/28	CAVALLO ENERGY TEXAS LLC	142,182.83
7/28	CDW-G	13,844.18
7/28	CHICK-FIL-A UNIVERSITY BLVD ODESSA	34.50
7/28	CITY OF ODESSA WATER DEPT	150,665.30
7/28	DAVID BARGAS	116.86
7/28	DONNA SMITH	143.43
7/28	DS WATERS OF AMERICA INC	150.27
7/28	HILLER PRINTING	6,316.00
7/28	HOME DEPOT USA INC - STORE #562	1,739.84
7/28	KATHERINE A KUHN	250.00
7/28	KELLIE WILKS	354.70
7/28	KIDS DISCOVER LLC	1,103.51
7/28	L WALLACE CONSTRUCTION CO., INC.	63,954.06
7/28	LABATT FOOD SERVICE	9,085.94
7/28	N-TUNE MUSIC & SOUND INC	25,197.63
7/28	OFFICEWISE COMMERCIAL INTERIORS LLC	18,748.22
7/28	ANA BELIA AGUILAR	31.75
7/28	ANA BELIA AGUILAR	37.90
7/28	BREANDA DALRYMPLE	147.90
7/28	ORLANDO VILLANUEVA	41.75
7/28	PRISCILLA HERNANDEZ	40.55
7/28	PHILIP HILL	480.00
7/28	PIRAINO CONSULTING, INC	13,973.30
7/28	SHAWN HAMM	76.46
7/28	STEVE BROWN	105.06
7/28	T&K HOLDINGS INC	2,947.75
7/28	TAMMY HAWKINS	105.06
7/28	UNITED WAY OF ODESSA	80.00
7/28	XEROX CORPORATION	47,814.75
7/28	AMAZON CAPITAL SERVICES	336.58
7/28	AMITY SCHUYLER	1,280.00
7/28	APRIL VALENZUELA	840.60
7/28	ARTHUR J. GALLAGHER RISK MANAGEMENT SERVICES, INC.	21,148.00
7/28	ASHLEY SELLERS	67.54
7/28	ASSOCIATION OF CERTIFIED FRAUD EXAMINERS	225.00
7/28	AT&T	643.99
7/28	BECKY RAMIREZ	52.98
7/28	BEST CHOICE COFFEE SERVICES LLC	297.47
7/28	BLUE STAR BUS SALES LTD	46.07
7/28	BRANDON MENDOZA	549.00

7/28	CAITLIN COUCH	170.91
7/28	CDW-G	6,035.78
7/28	CF EDUCATIONAL SOLUTIONS LLC	3,000.00
7/28	CMC NEPTUNE LLC	1,620.00
7/28	CULLIGAN WATER CONDITIONING OF WEST TEXAS	86.50
7/28	CYNTHIA SUE BISHOP	3,000.00
7/28	DARRELL FOWLER	840.60
7/28	ECISD EDUCATION FOUNDATION	777.00
7/28	ELISHA M VEGA	17.36
7/28	ELLEN SMITH	24.47
7/28	ELLIOTT WITNEY	6,365.61
7/28	PETTY CASH	4,000.00
7/28	PETTY CASH	6,000.00
7/28	G H DAIRY	1,241.73
7/28	GARDENDALE WATER CO	52.50
7/28	GEM-CAP INC.	19,350.00
7/28	GENERATION GENIUS, INC.	795.00
7/28	GRAINGER	3,057.39
7/28	IDAHO CHILD SUPPORT RECEIPTING	278.00
7/28	IMAGERY GRAPHIC SYSTEMS	288.74
7/28	INSOURCE INSURANCE GROUP, LLC	50.00
7/28	INTERNATIONAL ASSURANCE	60,592.56
7/28	INVESTRUST	39,301.66
7/28	JEFF DANIELS	366.00
7/28	KATHERINE HILL	75.00
7/28	KEENAN & ASSOCIATES	8,214.00
7/28	KRONOS INC.	21,593.43
7/28	LAWNMOWER SALES AND SERVICE, INC	99.18
7/28	LUCAS GONZALES MESA	840.60
7/28	LUNCH MONY INC	217.25
7/28	LYRICS2LEARN	3,100.00
7/28	MARK BENNETT	3,700.00
7/28	MELISSA COOPER	26.43
7/28	MIKE DESPARROIS	3,000.00
7/28	N-TUNE MUSIC & SOUND INC	1,970.46
7/28	NATIONAL TRAVEL SYSTEMS	533.10
7/28	NCS PEARSON INC	5,215.00
7/28	NEW MEXICO CHILD SUPPORT	300.00
7/28	NEW MEXICO CHILD SUPPORT	659.00
7/28	NICOLE BATISTE	3,920.00
7/28	NIMBUS DRINKING WATER SYSTEMS	74.00
7/28	BLACK CULTURAL COUNCIL OF ODESSA	540.00
7/28	PENSKE COMMERCIAL VEHICLES US LLC	427.56
7/28	JIMMIE DO GAYLOR	864.18
7/28	RIGHT RX, LLC	16,428.00
7/28	ROBERT AVOSSA	5,000.00
7/28	ROBERTS TRUCK CENTER OF TEXAS	2,263.29
7/28	ROSELL D CAUFIELD	2,700.00
7/28	ROSELL D CAUFIELD	2,500.00
7/28	SHERWIN WILLIAMS	425.15

7/28	STATE DISBURSEMENT UNIT	120.00
7/28	STEPHANIE VILLAVICENCIO GARCIA	33.43
7/28	SYSCO USA, INC	1,081.00
7/28	T&K HOLDINGS INC	380.00
7/28	TERRY BRANDON UPCHURCH	726.60
7/28	TASB, INC	97,053.00
7/28	TEXAS STATE TEACHERS ASSOCIATION	32,083.62
7/28	THE CINCINNATI LIFE INS. CO	311.91
7/28	UNITED STATES TREASURY	54.00
7/28	UNITED STATES TREASURY	13,770.82
7/28	THE UNIVERSITY OF TEXAS AT TYLER	625.00
7/28	THE UNIVERSITY OF TEXAS AT TYLER	625.00
7/28	VALERIE HELITON	176.75
7/28	VALERIE HELITON	127.51
7/28	VALERIE HELITON	102.70
7/28	VENYOOZ, INC.	3,990.00
7/28	VERIZON WIRELESS SERVICES LLC	2,444.72
7/28	W. DEAN WEIDNER	23,658.50
7/28	W. DEAN WEIDNER	27,543.00
7/28	WAGNER SUPPLY COMPANY INC	5,185.91
7/28	WATSON TRUCK & SUPPLY	1,208.51
7/28	WEST TEXAS EDUCATORS	299,048.94
8/4	AMAZON CAPITAL SERVICES	32,586.11
8/4	APPLE, INC	7,490.00
8/4	AT&T	132.66
8/4	ATHLETIC SUPPLY INC	5,414.50
8/4	SPARKLIGHT	3,493.06
8/4	CASSANDRA RHOODES	45.13
8/4	CDW-G	1,219.48
8/4	CITY OF ODESSA WATER DEPT	346.21
8/4	COLLEGE BOARD INSTITUTIONS	35,744.00
8/4	CONTROL TECHNOLOGIES INC	21,922.00
8/4	FACTS ON FILE	5,851.96
8/4	FORMATIVE LOOP, INC.	1,750.00
8/4	GARY MCMILLAN	480.00
8/4	HOUSTON ISD	5,156.22
8/4	INK LION DESIGNS, LLC	303.54
8/4	INSOURCE INSURANCE GROUP, LLC	71.00
8/4	KEVIN D BALLARD INC	199.40
8/4	JANA AVERY	752.99
8/4	JANICE TINNEY	159.50
8/4	JD PALATINE LLC	38.55
8/4	JENNIFER GAONA	7,000.00
8/4	JOSE M HERNANDEZ	19,500.00
8/4	JSA ARCHITECTS, INC.	380.00
8/4	LISA WILLS	18.60
8/4	LONGHORN BUS SALES INC	312,302.00
8/4	LVR COMMERICAL FLOORING	3,732.70
8/4	LVR COMMERICAL FLOORING	28,670.84
8/4	LVR COMMERICAL FLOORING	3,945.59

8/4	MDT ALLSTAR CLEANERS	317.50
8/4	N-TUNE MUSIC & SOUND INC	11,998.00
8/4	NIMBUS DRINKING WATER SYSTEMS	178.00
8/4	THE NONPROFIT MANAGEMENT CENTER OF THE	35.00
8/4	OFFICEWISE COMMERCIAL INTERIORS LLC	5,537.94
8/4	GABRIEL FIERRO	19.65
8/4	NANCY EVANS	13.50
8/4	PENLEY CONSULTING LLC	13,500.00
8/4	PENLEY CONSULTING LLC	13,500.00
8/4	PHILIP HILL	641.00
8/4	PIRAINO CONSULTING, INC	79,919.77
8/4	REGION 18 EDUCATION SERVICE CENTER	110.00
8/4	ROSA'S CAFE / BOBBY COX Co.	496.69
8/4	ROSS ATHLETIC SUPPLY	4,553.00
8/4	SAM'S CLUB DIRECT	1.99
8/4	SARAH R AGUIRRE	145.21
8/4	SIDNEY H NORTON	524.00
8/4	SOFT SUDS INC	300.00
8/4	STEVE SPANGLER SCIENCE	84.99
8/4	TEXAS DEPARTMENT OF PUBLIC SAFETY	112.00
8/4	THE CLAVIER GROUP INC	25,222.00
8/4	THE HON COMPANY LLC C/O OFFICEWISE	38.38
8/4	THE UNIVERSITY OF TEXAS AT AUSTIN	4,600.00
8/4	VICTORIA NORENA	51.96
8/4	VITAL SIGNS	594.00
8/4	XEROX CORPORATION	1,016.26
8/4	806 TECHNOLOGIES INC.	25,500.00
8/4	ABLENET INC	21,071.00
8/4	ALPENSAPRUCE EDUCATION SOLUTIONS INC	5,800.00
8/4	AMAZON CAPITAL SERVICES	299.90
8/4	AMERICAN FAMILY LIFE & CANCER	423.28
8/4	AMERICAN FAMILY LIFE & CANCER	24.00
8/4	APPLE, INC	4,396.00
8/4	ASSOCIATION OF TEXAS	2,733.94
8/4	AT&T	123.40
8/4	AT&T	9,292.57
8/4	AT&T	123.40
8/4	AT&T	7,796.23
8/4	ATKINS HOLLMAN JONES PEACOCK	10,053.85
8/4	BIMBO BAKERIES USA	129.60
8/4	BINFORD SUPPLY LLC	970.42
8/4	BLUE CROSS BLUE SHIELD TEXAS	148,959.48
8/4	BRAUN BEEF & CO INC	2,333.76
8/4	BRAZOS DOOR & HARDWARE	2,700.00
8/4	SPARKLIGHT	90.31
8/4	CDW-G	1,752.81
8/4	CHICK-FIL-A ODESSA TOWN CENTER	634.00
8/4	CIRCLE P RANCH SUPPLY, INC	128.50
8/4	CITY OF ODESSA	16,254.17
8/4	CULLIGAN WATER CONDITIONING OF WEST TEXAS	271.75

8/4	CUSTOM WHOLESALE SUPPLY INC	1,333.46
8/4	DUSTY ORTIZ	620.12
8/4	FEDEX	52.71
8/4	FIRST FINANCIAL ADMINISTRATORS	129,156.33
8/4	FIRST FINANCIAL ADMINISTRATORS	33,631.34
8/4	FIRST FINANCIAL ADMINISTRATORS	1,083.75
8/4	FIRST FINANCIAL ADMINISTRATORS	1,569.50
8/4	FIRST FINANCIAL ADMINISTRATORS	14,686.86
8/4	FIRST FINANCIAL ADMINISTRATORS	9,602.91
8/4	FIRST FINANCIAL ADMINISTRATORS	3,115.42
8/4	FIRST FINANCIAL ADMINISTRATORS	15,220.73
8/4	FIRST FINANCIAL ADMINISTRATORS	6,688.00
8/4	FIRST FINANCIAL ADMINISTRATORS	89,793.13
8/4	FIRST FINANCIAL ADMINISTRATORS	2,596.00
8/4	FIRST FINANCIAL CAPITAL CORP	2,750.00
8/4	FOSTER POULTRY FARMS	47,896.56
8/4	FRANCESCA NICHOLLS	1,616.00
8/4	G H DAIRY	748.44
8/4	G T DISTRIBUTORS INC	449.76
8/4	GARDENDALE WATER CO	3.50
8/4	GILLIAN HERRERA	250.00
8/4	GRAINGER	946.12
8/4	GRANDE COMMUNICATIONS NETWORK LLC	606.95
8/4	GROGGY DOG SPORTSWEAR & GRAPHIC DESIGN	819.00
8/4	HURT EXTERMINATING	72,305.58
8/4	HEALTH SERVICES ADMINISTRATION	24,376.90
8/4	HILBERTO OCHOA	1,338.83
8/4	HORACE MANN INS CO	83.82
8/4	HOUSTON ISD	5.66
8/4	HOV SERVICES, INC.	3,399.07
8/4	INK LION DESIGNS, LLC	4,301.55
8/4	INSOURCE INSURANCE GROUP, LLC	100.00
8/4	JNT RESOURCES PARTNERS, LP	1,510.51
8/4	JNT RESOURCES PARTNERS, LP	1,729.73
8/4	JON PHILLIPS	2,310.00
8/4	KRONOS INC.	2,296.69
8/4	LABATT FOOD SERVICE	9,253.79
8/4	LOWE'S	189.70
8/4	LUBBOCK ISD	150.00
8/4	LVR COMMERCIAL FLOORING	39,126.10
8/4	MARGARITA BROOKER	70.39
8/4	MARINA SALAZAR	1,080.00
8/4	MARK BENNETT	396.95
8/4	MARK BENNETT	1,122.57
8/4	METLIFE	111,392.24
8/4	MIKE DESPARROIS	1,500.00
8/4	MONAHANS ISD	250.00
8/4	MONAHANS ISD	400.00
8/4	N-TUNE MUSIC & SOUND INC	2,677.24
8/4	SUPERIOR VISION INSURANCE, INC.	25,409.57

8/4	NAVIANCE INC	114,667.25
8/4	NIMBUS DRINKING WATER SYSTEMS	155.00
8/4	ODESSA FAMILY YMCA	57,700.00
8/4	CHRISTINA HINOJOS	18.75
8/4	THE UNIVERSITY OF ALABAMA	300.00
8/4	WENDY PARDUE	10.75
8/4	WENDY PARDUE	55.25
8/4	WENDY PARDUE	51.25
8/4	PARTS TOWN, LLC	206.64
8/4	JIMMIE DO GAYLOR	325.22
8/4	PETER C GORMAN	5,574.13
8/4	PETROLEUM TRADERS CORPORATION	15,648.69
8/4	REGION 17 EDUCATION SERVICE CENTER	200.00
8/4	REGION 18 EDUCATION SERVICE CENTER	150.00
8/4	REGION 18 EDUCATION SERVICE CENTER	800.00
8/4	ROBERT WILLS	150.00
8/4	ROBERTS TRUCK CENTER OF TEXAS	156.89
8/4	SEESAW LEARNING	40,935.96
8/4	SEVERIN INTERMEDIATE HOLDING INC	37,300.00
8/4	SEWELL FORD INC	799.23
8/4	SHERWIN WILLIAMS (FLOORING)	374.00
8/4	SOUTHERN TIRE MART LLC	1,105.30
8/4	STONE TOWER GRAFIX	900.00
8/4	STONE TOWER GRAFIX	3,310.00
8/4	SWAGIT PRODUCTIONS, LLC	695.00
8/4	SYSCO USA, INC	11,745.00
8/4	TEXAS AFT AMP	437.50
8/4	TEXAS ASSOCIATION OF SCHOOL BOARDS, INC	86,862.00
8/4	TEXAS ASSOCIATION OF SECONDARY SCHOOL PRINCIPALS	127.50
8/4	TEXAS ELEMENTARY PRINCIPALS & SUPERVISORS ASSOC	503.70
8/4	TEXAS EXCAVATION SAFETY SYSTEM, INC.	3.80
8/4	TEXAS INDUSTRIAL VOCATIONAL ASSOCIATION	92.00
8/4	TEXAS LIFE INSURANCE CO	99,964.07
8/4	TEXAS TEACHERS	8,499.25
8/4	TEYSHA TINDOL	150.00
8/4	THIRD FUTURE SCHOOLS TEXAS	188,201.00
8/4	UNITED REFRIGERATION	92.62
8/4	UNITED WAY OF ODESSA	6,903.28
8/4	UNIVERSITY OF TX-PERMIAN BASIN	500.00
8/4	VERIZON WIRELESS SERVICES LLC	265.99
8/4	WAGNER SUPPLY COMPANY INC	1,338.51
8/4	WATSON TRUCK & SUPPLY	532.20
8/4	WHITE HOUSE MEAT MARKET	538.80
8/11	ACADEMIC LANGUAGE THERAPY ASSOCIATION (ALTA)	2,230.40
8/11	ALAN WILLIAMS	959.60
8/11	AMAZON CAPITAL SERVICES	18,397.03
8/11	ANGELA ROMANO	1,836.00
8/11	BEST CHOICE RESTAURANTS LLC	961.28
8/11	DICK BLICK COMPANY	167.30
8/11	BROOKLYN ARIAS	28.81

8/11	CDW-G	10,805.30
8/11	CELESTE POTTER	140.06
8/11	CENTRAL SUSQUEHANNA INTERMEDIATE UNIT	798.00
8/11	CHRISTINE MASON	2,184.00
8/11	CODY VALENZUELA	250.00
8/11	COMPLETE BOOK AND MEDIA SUPPLY	163.95
8/11	DEBORAH LIEB	123.37
8/11	ENEDINA LOZANO	960.00
8/11	FRANCESCA FLORANCE	39.09
8/11	GARY MCMILLAN	630.00
8/11	JAXON R STRAW	32.93
8/11	KAREN EYCHANER	280.00
8/11	KENNETH KIPHART	72.97
8/11	LABATT FOOD SERVICE	1,906.66
8/11	MARY JANE HUTCHINS	55.06
8/11	MDT ALLSTAR CLEANERS	568.00
8/11	MEREDITH SORTOR	350.00
8/11	MICHAEL & SUSAN DELL FOUNDATION	50.00
8/11	MIDLAND LEE HIGH SCHOOL	108.00
8/11	MOUNTAIN MATH/LANGUAGE LLC	383.80
8/11	NATALIE FITZGERALD	145.09
8/11	NELSON MINYARD	86.04
8/11	NETSYNC NETWORK SOLUTIONS	6,146.20
8/11	NUNEZ FENCE	9,300.00
8/11	ODESSA EAST ROTARY CLUB	60.00
8/11	SEWCO INC DBA OFFICEWISE FURNITURE & SUPPLY	355.36
8/11	OFFICEWISE COMMERCIAL INTERIORS LLC	51,954.97
8/11	MARIA TORRES	49.26
8/11	MELANY TARANGO	49.26
8/11	PAUL R FULCE	130.49
8/11	PLAYGROUNDS ETC	85,471.00
8/11	RANDY LIGHTFOOT	2,010.00
8/11	REBECCA WIDENER	155.19
8/11	TASB, INC	150.00
8/11	TASB, INC	250.00
8/11	TEXAS COUNCIL OF ADMINISTRATORS OF	495.00
8/11	TEXAS STATEWIDE NETWORK OF ASSESSMENT PROFESSIONAL	40.00
8/11	TEXAS TEACHERS	14,409.25
8/11	UNITED REFRIGERATION	15.73
8/11	UNIVERSITY OF TEXAS- EL PASO	40.00
8/11	XEROX CORPORATION	36,551.65
8/11	ABILENE COOPER HIGH SCHOOL	125.00
8/11	AMAZON CAPITAL SERVICES	4,346.02
8/11	ANTHONY GIBSON	850.00
8/11	BANK OF NEW YORK MELLON	2,750.00
8/11	BEST CHOICE COFFEE SERVICES LLC	456.40
8/11	BIMBO BAKERIES USA	1,179.66
8/11	BLUE STAR BUS SALES LTD	40.28
8/11	BOND LOGISTIX LLC	6,500.00
8/11	SPARKLIGHT	185.48

8/11	CATFISH & COMPANY	2,888.30
8/11	CDW-G	1,658.89
8/11	CONTROL TECHNOLOGIES INC	1,290.00
8/11	COREY D SEYMOUR	926.65
8/11	CULLIGAN WATER CONDITIONING OF WEST TEXAS	174.33
8/11	CUSTOM WHOLESALE SUPPLY INC	2,411.04
8/11	CUSTOM WHOLESALE SUPPLY INC	93.42
8/11	D.S FABELAS RESTAURANT LLC	769.40
8/11	DAVIS DEMOGRAPHICS & PLANNING	1,495.00
8/11	DECKER INC	1,360.34
8/11	ENERGYCAP, INC	4,692.60
8/11	ESSENCE BOTTLING COMPANY OF TEXAS INC	9,320.64
8/11	RANDAL D GLENN	29,163.45
8/11	FERGUSON FACILITIES SUPPLY	1,595.34
8/11	G H DAIRY	5,726.10
8/11	GARDENDALE WATER CO	275.00
8/11	GILLIAN HERRERA	400.00
8/11	GRAINGER	2,433.59
8/11	GROGGY DOG SPORTSWEAR & GRAPHIC DESIGN	718.44
8/11	HELLAS CONSTRUCTION INC	210,309.80
8/11	HELLAS CONSTRUCTION INC	239,067.76
8/11	HELLAS CONSTRUCTION INC	332,109.75
8/11	HUMBERTO HERNANDEZ JR.	2,547.27
8/11	IMAGERY GRAPHIC SYSTEMS	887.78
8/11	INK LION DESIGNS, LLC	848.30
8/11	INDUSTRIAL IGNITION LLC	209.71
8/11	ONE-FOURTH CONSULTING LLC	12,000.00
8/11	JUMBURRITO	1,211.55
8/11	K. B. SAFE & LOCK CO	31.50
8/11	KAY'S EMBLEMS INC	1,524.00
8/11	LA MARGARITA	699.30
8/11	LABATT FOOD SERVICE	46,125.80
8/11	LAWNMOWER SALES AND SERVICE, INC	719.96
8/11	LUNCH MONY INC	430.37
8/11	NATUS MEDICAL INCORPORATED	2,660.00
8/11	NEW TECHNOLOGY NETWORK, LLC	24,300.00
8/11	NICOLE BATISTE	2,600.00
8/11	NWEA	350,011.00
8/11	PENSKE COMMERCIAL VEHICLES US LLC	660.64
8/11	JIMMIE DO GAYLOR	4,624.37
8/11	PERMIAN SEPTIC INC	22,000.00
8/11	ROBERTS TRUCK CENTER OF TEXAS	62.13
8/11	SAN ANGELO ISD	280.00
8/11	SELERIX SYSTEMS, INC	5,648.75
8/11	SEVERIN INTERMEDIATE HOLDING INC	39,966.23
8/11	SEWELL FORD INC	658.64
8/11	SHERWIN WILLIAMS	242.51
8/11	SOUTHERN MAID DONUTS	352.00
8/11	SOUTHERN TIRE MART LLC	128.29
8/11	SYSCO USA, INC	16,101.00

8/11	T&K HOLDINGS INC	3,850.60
8/11	TENESIA MELENDEZ	125.00
8/11	TEXAS SCHOOL PUBLIC RELATIONS ASSOCIATION INC	1,125.00
8/11	TEYSHA TINDOL	250.00
8/11	UNITED REFRIGERATION	60.05
8/11	THE UNIVERSITY OF TEXAS AT AUSTIN	300.00
8/11	UNIVERSITY OF TEXAS- EL PASO	800.00
8/11	VENYOOZ, INC.	7,749.00
8/11	WAGNER SUPPLY COMPANY INC	2,976.43
8/11	AMAZON CAPITAL SERVICES	999.44
	TOTAL NUMBER OF CHECKS WRITTEN FOR DISTRICT	502
	TOTAL AMOUNT WRITTEN FOR DISTRICT	\$ 6,001,996.18



REQUEST FOR APPROVAL OF ACCEPTANCE OF DONATIONS OVER \$10K

Ector County ISD is requesting approval to receive the following donations greater than \$10,000.

Reagan Elementary is building two outdoor classrooms. They have received \$75,000 from the PTA fundraiser and \$15,000 from the Education Foundation. Additionally, ECISD will contribute \$30,000 towards this \$120,000 project.

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1800 Industrial Blvd
 Abilene, TX 79602
 325-698-2410 Main Office
www.extreme-exterior.com

Proposal No. **12182**

Proposal Date **04/08/2021**

Client	Project
Ector County ISD 802 N. Sam Houston Odessa, TX 79761	Outdoor Class Room - Plan 2 CD 2321 E 21st Street Odessa, TX 79761

THE story OF WHY.

At Extreme Exteriors, we firmly believe that we do more than design and build a beautiful custom landscape for your home or business. Why? Because we know that we have a small part in helping you create the backdrop to the story of your life. We all have stories to tell.

Thank you for allowing Extreme Exteriors to be a part of yours.

Pre-Construction **\$100.00**

Description	Quantity	Unit
Building Permit - Odessa	1.00	Ea

Site Preparation/Demolition **\$779.02**

Description	Quantity	Unit
Demo Existing Sections of Concrete	38.00	SqFt
Debris Haul Off	1.00	Ea

Cabana **\$32,598.63**

- ELECTRICAL AND GAS PLUMBING NOT INCLUDED

Description	Quantity	Unit
Cabana Construction - Cedar Stained	384.00	SqFt
Roofing to Match School	384.00	SqFt
Paint/Stain	384.00	SqFt
Install 8' Horizontal Back Cedar Wall	24.00	LF
Install 4' Horizontal Side Cedar Wall with Chalkboards on the Outside	28.00	LF
Install Gutter with Water Collection Barrel	24.00	LF

Free Standing Cedar Wall **\$3,464.95**

- ELECTRICAL AND GAS PLUMBING NOT INCLUDED

Description	Quantity	Unit
Roofing to Match School	20.00	SqFt
8' Cedar Wall with Chalkboard on Inside and Bulletin Boxes on Outside	64.00	SqFt

Seat Wall **\$7,066.17**

Description	Quantity	Unit
Install Split-Face Block Wall 18" - 2 Sided	50.00	LF
Install Cap	50.00	LF
Install Concrete Footing	50.00	LF

Table and Benches

\$7,403.26

Description	Quantity	Unit
Install Block Benches	30.00	LF
Install Cap	30.00	LF
Install Concrete Footing	45.00	LF
Install Block for Table	15.00	LF
Install Table Top	15.00	LF

Hardscape Paver Installation

\$13,212.08

- Option for Decomposed Granite in Section Around Table and Benches will Decrease Price \$2,734.24

Description	Quantity	Unit
Paver Installation - Holland Fossil Beige	672.00	SqFt

Rock And Gravel Installation @5.00

\$4,493.69

Description	Quantity	Unit
Weed Fabric 3' width	802.00	SqFt
Decomposed 1/2 Granite 3" Depth Compacted	802.00	SqFt
Moss Boulder Two Man	5.00	Ea

Bed Borders

\$1,208.96

Description	Quantity	Unit
Install Concrete Border	54.00	SqFt

Plant Installation

\$291.51

Description	Quantity	Unit
YUCCA RED - H. PARVIFLORA	6.00	5G

Planter

\$2,973.61

- Planting Done by Others

Description	Quantity	Unit
Install 18" Raised Planter with Cedar Frame	20.00	LF

Job Site Cleanup & Completion

\$705.91

Description	Quantity	Unit
Cleanup Jobsite	1.00	Ea

Subtotal *(includes all groups above)*

74,297.79

Terms & Conditions

- *Electrical, plumbing, and water source to be quoted separately.*
- *If rock is encountered on excavation it will be removed at cost plus 20%.*
- *Values demonstrated in this proposal are valid for 90 days.*
- *All credit card payments are subject to a 4% processing fee.*
- *An additional investment will apply to items not listed above.*
- *All items in the proposal are subject to Extreme Exteriors Warranty and Guarantees (available upon request).*

By: _____
Extreme Exteriors Representative Date
Sales Person:

Accepted: _____
Client Representative Date

EXTREME EXTERIORS

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Extreme Exteriors

1800 Industrial Blvd
 Abilene, TX 79602
 325-698-2410 Main Office
www.extreme-exterior.com

Proposal No. **12702**
 Proposal Date **06/10/2021**

Client	Project
Ector County ISD 802 N. Sam Houston Odessa, TX 79761	Outdoor Class Room - Plan 4 AB 2321 E 21st Street Odessa, TX 79761

THE story OF WHY.

At Extreme Exteriors, we firmly believe that we do more than design and build a beautiful custom landscape for your home or business. Why? Because we know that we have a small part in helping you create the backdrop to the story of your life. We all have stories to tell.

Thank you for allowing Extreme Exteriors to be a part of yours.

Pergola **\$13,116.94**

Description	Quantity	Unit
Pergola Construction - Cedar	289.00	SqFt
Stain	289.00	SqFt

Seat Wall and Podium **\$17,731.94**

Description	Quantity	Unit
Install Split-Face Block Wall 18" - 2 Sided	124.00	LF
Install Cap	124.00	LF
Install Concrete Footing	124.00	LF

Hardscape Paver Installation **\$3,120.14**

Description	Quantity	Unit
Paver Installation - Holland Fossil Beige	158.00	SqFt

Paver Compass Installation **\$5,073.28**

Description	Quantity	Unit
Install 6' Paver Compass	1.00	Ea

Rock And Gravel Installation @5.00 **\$4,883.47**

Description	Quantity	Unit
Weed Fabric 3' width	938.00	SqFt
Decomposed 1/2 Granite 3" Depth Compacted	938.00	SqFt
Moss Boulder Two Man	2.00	Ea

Bed Borders **\$608.96**

Description	Quantity	Unit
Install Concrete Border	24.00	SqFt

Plant Installation **\$157.77**

Description	Quantity	Unit
YUCCA RED - H. PARVIFLORA	3.00	5G

Job Site Cleanup & Completion

\$705.91

Description
Cleanup Jobsite

Quantity **Unit**
1.00 Ea

Subtotal *(includes all groups above)*

45,398.41

Terms & Conditions

- *Electrical, plumbing, and water source to be quoted separately.*
- *If rock is encountered on excavation it will be removed at cost plus 20%.*
- *Values demonstrated in this proposal are valid for 90 days.*
- *All credit card payments are subject to a 4% processing fee.*
- *An additional investment will apply to items not listed above.*
- *All items in the proposal are subject to Extreme Exteriors Warranty and Guarantees (available upon request).*

By: _____
Extreme Exteriors Representative Date
Sales Person:

Accepted: _____
Client Representative Date



**REQUEST FOR APPROVAL OF BOARD T-TESS AND T-PESS
APPRAISERS FOR 2021-2022**

T-TESS Certification

Last Name	First Name	Role	Certification Status	Certification Year
Acosta	Margarita	School Administrator	Certified	2021-2022
Aguilar	Priscilla	School Administrator	Certified	2021-2022
Aranda	Maribel	School Administrator	Certified	2021-2022
Austin	Mareka	School Administrator	Certified	2021-2022
Avila	Abel	Assistant School Administrator	Certified	2021-2022
Bizzell	Jennifer	School Administrator	Certified	2021-2022
Braziel Smith	Angela	Assistant School Administrator	Certified	2021-2022
Brooks	Lola	Assistant School Administrator	Certified	2021-2022
Bueno	Erin	School Administrator	Certified	2021-2022
Byrd	Debra	Assistant School Administrator	Certified	2021-2022
Byrne	Carla	School Administrator	Certified	2021-2022
Chapa	Tracie	Assistant School Administrator	Certified	2021-2022
Chavez	Jennie	School Administrator	Certified	2021-2022
Conner	Constance	Assistant School Administrator	Certified	2021-2022
Crier	Zenovia	School Administrator	Certified	2021-2022
Crissinger	Mark	Assistant School Administrator	Certified	2021-2022
Dannheim	Paula	School Administrator	Certified	2021-2022
Dominguez	Angela	Observer	Certified	2021-2022
Dominguez	Juan	Observer	Certified	2021-2022
Fitzgerald	Natalie	School Administrator	Certified	2021-2022
Fulce	Paul	School Administrator	Certified	2021-2022
Galindo	Adonica	Assistant School Administrator	Certified	2021-2022
Galindo	Tanya	School Administrator	Certified	2021-2022
Garcia	Alejandra	Assistant School Administrator	Certified	2021-2022
Gonzales	Cristabel	School Administrator	Certified	2021-2022
Gonzalez	Nora	School Administrator	Certified	2021-2022
Gorman	Mary	Assistant School Administrator	Certified	2021-2022
Gutierrez	SanJuana	Assistant School Administrator	Certified	2021-2022
Hagood	Tania	School Administrator	Certified	2021-2022
Hancock	Christopher	Assistant School Administrator	Certified	2021-2022
Hawley	Michael	School Administrator	Certified	2021-2022
Helferich	Heidi	Observer	Certified	2021-2022
Hiner	Misty	Observer	Certified	2021-2022
Houston	Tanya	Assistant School Administrator	Certified	2021-2022
Hunt	Virginia	Observer	Certified	2021-2022
Hutchins	Mary	School Administrator	Certified	2021-2022
Iker	William	Assistant School Administrator	Certified	2021-2022
Jeffery	Ardayda	Assistant School Administrator	Certified	2021-2022
King	Lalonnie	Assistant School Administrator	Certified	2021-2022
Lightfoot	Randy	Observer	Certified	2021-2022
Limon	Hector	Assistant School Administrator	Certified	2021-2022
Lopez	Claudia	Assistant School Administrator	Certified	2021-2022
Lujan	Ysmael	Assistant School Administrator	Certified	2021-2022
Macias	Annette	School Administrator	Certified	2021-2022
Mahaffey	Sheryl	Assistant School Administrator	Certified	2021-2022

Mahan	Jerry	Assistant School Administrator	Certified	2021-2022
Marquez	Crystal	School Administrator	Certified	2021-2022
Marquez	Mauricio	School Administrator	Certified	2021-2022
Marshall	Julie	School Administrator	Certified	2021-2022
Martinez	Sam	School Administrator	Certified	2021-2022
Mata	Josie	Assistant School Administrator	Certified	2021-2022
Mclane	Fallon	Assistant School Administrator	Certified	2021-2022
Miller	Jaime	School Administrator	Certified	2021-2022
Miller	Karl	School Administrator	Certified	2021-2022
Moad	Angie	School Administrator	Certified	2021-2022
Montalvo	Trisha	Assistant School Administrator	Certified	2021-2022
Moran	Stephanie	Assistant School Administrator	Certified	2021-2022
Moreno	Efrain	Assistant School Administrator	Certified	2021-2022
Nanez	Lilia	Observer	Certified	2021-2022
Ontiveroz	Richard	Assistant School Administrator	Certified	2021-2022
Ortiz	Christopher	Assistant School Administrator	Certified	2021-2022
Ortiz	Dorothy	Assistant School Administrator	Certified	2021-2022
Ortiz	Noe	School Administrator	Certified	2021-2022
Pettigrew	Micah	Observer	Certified	2021-2022
Pina	Angela	Assistant School Administrator	Certified	2021-2022
Porras	Jose	Assistant School Administrator	Certified	2021-2022
Portillo	Adam	School Administrator	Certified	2021-2022
Pugh	Christan	Assistant School Administrator	Certified	2021-2022
Rash	Shelley	Assistant School Administrator	Certified	2021-2022
Ramirez	Becky	Observer	Certified	2021-2022
Ramirez	Gerardo	School Administrator	Certified	2021-2022
Ramirez	Rebecca	Observer	Certified	2021-2022
Redman	Jessica	School Administrator	Certified	2021-2022
Rhodes	Lynda	School Administrator	Certified	2021-2022
Reece	Terrance	Assistant School Administrator	Certified	2021-2022
Rickman	Tiffany	School Administrator	Certified	2021-2022
Rivera	Elena	Assistant School Administrator	Certified	2021-2022
Rivera	Valerie	School Administrator	Certified	2021-2022
Rodriguez	Angel	Assistant School Administrator	Certified	2021-2022
Rodriguez	Cynthia	School Administrator	Certified	2021-2022
Roe	Kristen	Assistant School Administrator	Certified	2021-2022
Russell	Amy	School Administrator	Certified	2021-2022
Saldibar	Berta	Observer	Certified	2021-2022
Salinas	Christina	Assistant School Administrator	Certified	2021-2022
Serrano	Maria Mayela	School Administrator	Certified	2021-2022
Smith	Kamyne	School Administrator	Certified	2021-2022
Straw	Johna	Assistant School Administrator	Certified	2021-2022
Straw	Scot	Assistant School Administrator	Certified	2021-2022
Styles	Delesa	School Administrator	Certified	2021-2022
Valderaz	Rose	Assistant School Administrator	Certified	2021-2022
Vasquez	Sandy	Assistant School Administrator	Certified	2021-2022
Wallace	Shenna	Assistant School Administrator	Certified	2021-2022
Warber	Amanda	School Administrator	Certified	2021-2022
Watson	Jason	Assistant School Administrator	Certified	2021-2022
Watts	Megan	Assistant School Administrator	Certified	2021-2022
Williamson	Michael	Assistant School Administrator	Certified	2021-2022
Willison	Teresa	School Administrator	Certified	2021-2022
Workman	James (Jim)	School Administrator	Certified	2021-2022



**REQUEST FOR APPROVAL OF BOARD T-TESS AND T-PESS
APPRAISAL CALENDAR FOR 2021-2022**



T-TESS APPRAISAL CALENDAR 2021-2021

T-TESS Orientation & Refresher Window	August 2, 2021 – August 20, 2021
First Day for Walkthroughs	August 31, 2021
First Day for Formal Observation	September 1, 2021
Goal Setting & Professional Development Plan Conferences Deadline <i>*required for teachers in the first year of T-TESS appraisal or teachers new to the district</i>	September 10, 2021 (due)
Late Hires - First Day for Formal Observation	2 weeks after orientation
Last Day for Formal Observations for all New Teachers and those on Probationary Contracts or Growth Plan	December 10, 2021
Last Day for Formal Observations for all other teachers.	March 4, 2022
Late Hires - Goal Setting & PD Plan Conference	Within 6 weeks from the date of Orientation
Goal Setting & PD Plan Part I	September 24, 2021 (due)
Goal Setting & PD Plan Part II and Domain IV Evidence	April 14, 2022 (due)
End of Year Summative Conference	April 29, 2022 (due)
End of Year Written Summative Appraisal	May 11, 2022 (due)

ALL non-renewal recommendations MUST be finalized before February 23, 2022

Current Year		Next Year	
Weeks 1-6	Weeks 6 through End-of-Year Conferences	At Least 15 Days Prior to the Last Day of Instruction	Weeks 1-6
Teacher Orientation (No later than the first three weeks of school and at least two weeks before the first observation) Goal-Setting and Professional Development (GSPD) Plan <ul style="list-style-type: none"> - Submitted to the appraiser for approval within six weeks from the day of completion of the orientation. - A GSPD Conference is required for a teacher in the first year of appraisal under T-TESS and teachers new to the district. 	Teacher Orientation for Late Hires Goal-Setting and Professional Development Plan for Late Hires <ul style="list-style-type: none"> - Submitted to the appraiser within six weeks from the day of the completion of the orientation. Ongoing review of teacher and student data Ongoing review of the GSPD plan to formatively assess progress towards goals, professional development impact, and teacher and student performance Ongoing collection of evidence to support Domain IV <ul style="list-style-type: none"> - Teacher and appraiser 	End-of-Year Conferences <ul style="list-style-type: none"> - Review summative scores for Domains I, II and III - Review the data and evidence gathered throughout the appraisal year for Domain IV, including the teacher's evidence for this domain/dimensions - Review results of the performance of the teachers' students - Review potential goals and professional development plans for the next school year <small>Note: Domain 4 is not scored until after the teacher has been afforded an opportunity to present evidence related to each of the four dimensions during the end-of-year conference.</small>	Teacher Orientation for teachers new to T-TESS, the district, and when district policy has changed from the last orientation. (No later than the first three weeks of school and at least two weeks before the first observation) Goal-Setting and Professional Development (GSPD) Plan <ul style="list-style-type: none"> - Returning teachers review the goal(s) established at the EOY Conference to determine if changes are needed, and submit within first six weeks of instruction. - New teachers are guided through the GSPD process to self-assess, develop goals, and establish a professional development plan, then submit within six weeks of the orientation.
Informal observations and walkthroughs with ongoing feedback to support and develop teacher practices		Formal observation window established per local policy – Excludes/prohibits observations in the two weeks following the orientation	



T-PESS APPRAISAL CALENDAR 2021-2022

School Site Visits / Informal Assessment	August 10, 2021 – May 27, 2022
T-PESS Orientation & Refresher Window	July 19, 2021 – August 3, 2021
T-PESS Orientation – <i>Late Hires</i>	September 20, 2021 – October 8, 2021
Self-Assessment/BOY Goal Setting Window <i>(Must be submitted prior to BOY Goal Setting Conference)</i>	August 10, 2020 – September 17, 2021
Self-Assessment/BOY Goal Setting – <i>Late Hires</i>	Within 3 weeks from the date of Orientation
BOY Goal Setting/Refinement Conference	September 24, 2021 (due)
BOY Goal Setting/Refinement Conference - <i>Late Hires</i>	Within 5 weeks from the date of orientation
MOY Progress (Meeting Window)	December 6, 2021 - January 28, 2022
MOY Progress Toward Goal Attainment Form	January 28, 2022 (due)
Artifacts and Evidence Identification and Collection	April 22, 2022 (due)
EOY Performance Discussion Window	April 25, 2022 - May 13, 2022
Final Evaluation and Goal Setting Meeting	June 24, 2022 (due)



Ector County Independent School District

Action Page

TO: Board of Trustees

FROM: Deborah Ottmers, Chief Financial Officer

SUBJECT: REQUEST FOR APPROVAL OF ANNUAL INVESTMENT REPORT

DATE: August 17, 2021

Attached is the Annual Investment Report of the Ector County Independent School District, for the year ending June 30, 2021. This report consolidates the investment requirements mandated by the Public Funds Investment Act, Texas Government Code (Chapter 2256). Included are reports on investment balances and investment income, along with required investment policy review, approval of training sessions from independent sources, and selection of broker/dealers and investment officers for the 2020-2021 fiscal year.

Administrative Recommendation:

Approval of Annual Investment Report

Year Ended
June 30, 2021

INVESTMENT REPORT

ECTOR COUNTY INDEPENDENT SCHOOL DISTRICT



OUR students...THE future

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ANNUAL INVESTMENT REPORT

The Annual Investment Report (AIR) of the Ector County Independent School District (School District) for the year ended June 30, 2021 is submitted for your review and approval. This report will consolidate the investment requirements that are mandated by the Public Funds Investment Act, Texas Government Code (Chapter 2256). Included are reports on investment balances and investment income, along with required investment policy review and approval of training sessions from independent sources and selection of broker/dealers, and selection of investment officers for the 2020-2021 fiscal year.

INVESTMENT REPORT

The School District investment portfolio, at amortized book value, shows an increase of approximately \$12.9 million, from \$144.1 million in FY 2019-2020 to \$157.0 million in FY 2020-2021. The general fund investments increased approximately \$10.7 million from the prior year primarily due to increase in federal COVID-19 CARES Act funding. The school nutrition fund increased approximately \$800.00 due to cumulative interest earnings. The debt service fund increased \$1.0 million due to increased revenues for planned bond prepayments in the 1st quarter of the next year. The medical trust fund investments increased \$8,200 due to timing on claims. The increase in the worker's compensation fund by approximately \$6,400 is due primarily to cumulative interest earnings. The insurance recovery fund increased by approximately \$1.55 million from \$1.85 million in fiscal year 2019-2020 to approximately \$300,000 in fiscal year 2020-2021 as a result of lower interest rates.

Interest rates decreased during the 2020-2021 twelve-month period. Using the TexPool interest rates as a benchmark, the 2020-2021 average earning rate was 0.882%, a decrease from 1.42%, the average rate for fiscal period 2019-2020.

INVESTMENT POLICY

As required by the Public Funds Investment Act, Texas Government Code {2256.005(e)}, the governing body of an investing entity shall review its investment policy and strategies not less than annually. As a part of the Annual Investment Report, we ask that the Board review and approve the investment policy. There are no major changes to the Investment Policy as presented. The investment policy begins on page 10 of the AIR.

INVESTMENT OFFICERS

As required by the Public Funds Investment Act, Texas Government Code {2256.005(f)}, the governing body shall designate one or more officers or employees as investment officers to be responsible for the investment of its funds. We ask that the Board review and approve the investment officers for the fiscal year 2020-2021. The recommendations for investment officers are located on page 35 of the AIR.

INVESTMENT SOURCES

As required by the Public Funds Investment Act, Texas Government Code {2256.025}, at least annually, review, revise and adopt a list of qualified brokers that are authorized to engage in investment transactions with the School District. The recommendations for authorized brokers are shown on page 36.

INVESTMENT TRAINING SOURCES

As required by the Public Funds Investment Act, Texas Government Code {2256.008(g)}, investment officer(s) shall attend investment training from an independent source approved by the governing board. On page 37 of the AIR is a listing for your review and approval.

GENERAL STATEMENTS

The General Accounting Standards Board (GASB) GASB 31, requires that investments be reported at fair market value (FMV) except for money market investments, investments with maturities less than 12 months at the time of purchase and nonparticipating contracts (CD's). At June 30, 2021, the School District's TCG Directed Investments qualified for fair market value recognition.

We, the approved investment officers of Ector County Independent School District, hereby certify that the following Annual Investment Report represents the investment position of the School District as of June 30, 2021, in compliance with the Board approved Investment Policy, the Public Funds Investment Act, Texas Government Code (Chapter 2256) and generally accepted accounting principles (GAAP).

Prepared by:

Noemi Jaquez, Assistant Director of Finance

Signature On File

Albessa Chavez, Director of Finance

Signature On File

Deborah Ottmers, Chief Financial Officer

Signature On File

ECTOR COUNTY INDEPENDENT SCHOOL DISTRICT

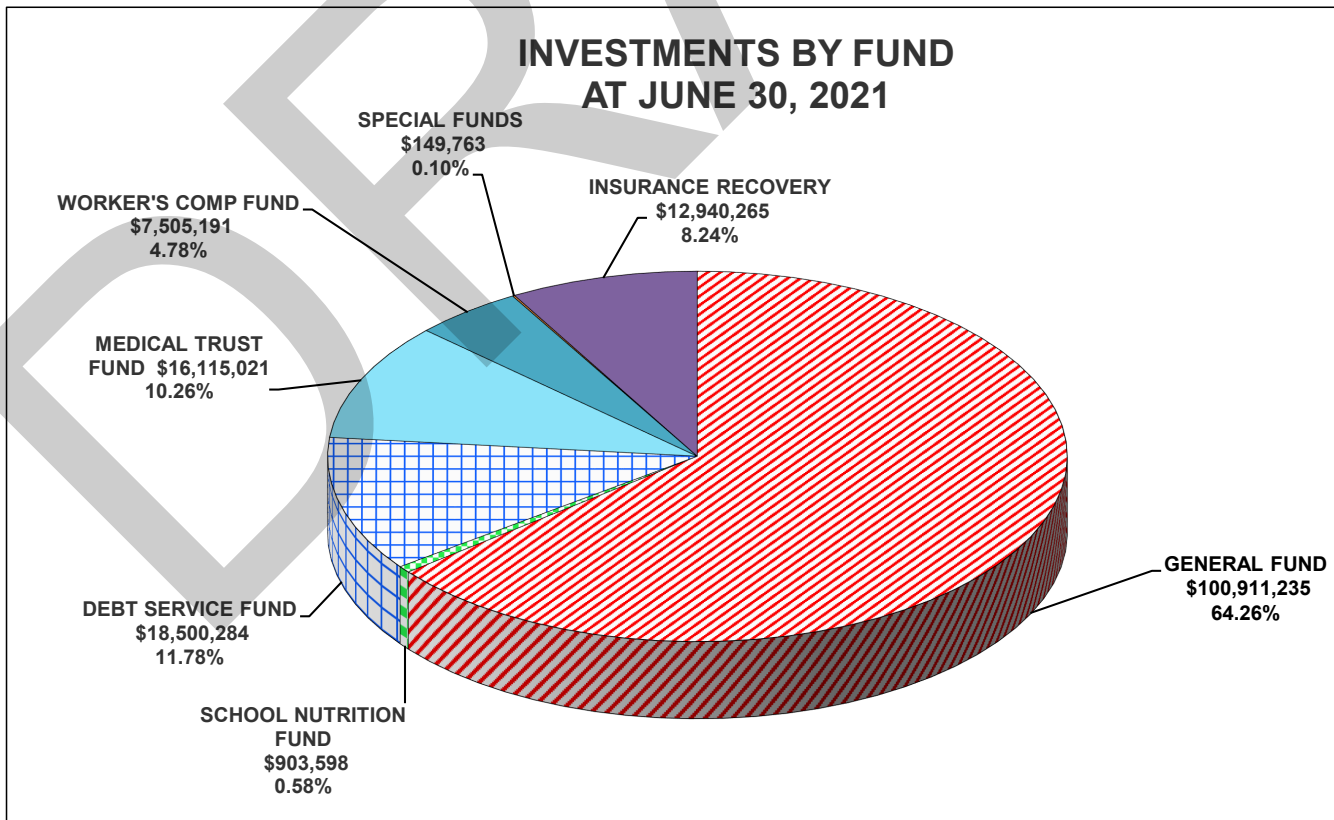
ANNUAL REPORT OF INVESTMENTS BY FUND
WITH COMPARATIVE TOTALS
FOR THE YEAR ENDED JUNE 30, 2021

(UNAUDITED)

ALL FUNDS	AMORTIZED BOOK VALUE	%	MARKET (FAIR VALUE)	UNREALIZED GAIN (LOSS)	INTEREST EARNED
GENERAL FUND	\$ 100,911,235	64.26%	\$ 100,911,235	\$ -	\$ 259,370
SCHOOL NUTRITION FUND	903,598	0.58%	903,598	-	800
DEBT SERVICE FUND	18,500,284	11.78%	18,500,284	-	9,974
MEDICAL TRUST FUND	16,115,021	10.26%	16,115,021	-	13,198
WORKER'S COMP FUND	7,505,191	4.78%	7,505,191	-	6,448
SPECIAL FUNDS	149,763	0.10%	149,763	-	98
INSURANCE RECOVERY	12,940,265	8.24%	12,940,265	-	9,998
TOTAL	\$ 157,025,356	100.00%	\$ 157,025,356	\$ -	\$ 299,885

PRIOR YEAR COMPARISON

ALL FUNDS	2020 - 2021 AMORTIZED BOOK VALUE	2019 - 2020 AMORTIZED BOOK VALUE	CHANGE	PERCENT CHANGE
GENERAL FUND	\$ 100,911,235	\$ 90,165,646	\$ 10,745,589	11.92%
SCHOOL NUTRITION FUND	903,598	902,798	800	0.09%
DEBT SERVICE FUND	18,500,284	17,474,612	1,025,672	5.87%
MEDICAL TRUST FUND	16,115,021	16,106,823	8,198	0.05%
WORKER'S COMP FUND	7,505,191	7,498,742	6,449	0.09%
SPECIAL FUNDS	149,763	108,732	41,031	37.74%
INSURANCE RECOVERY	12,940,265	11,837,155	1,103,110	9.32%
TOTAL	\$ 157,025,356	\$ 144,094,508	\$ 12,930,848	8.97%



ECTOR COUNTY INDEPENDENT SCHOOL DISTRICT

ANNUAL REPORT OF INVESTMENTS BY TYPE
WITH COMPARATIVE TOTALS
FOR THE YEAR ENDED JUNE 30, 2021

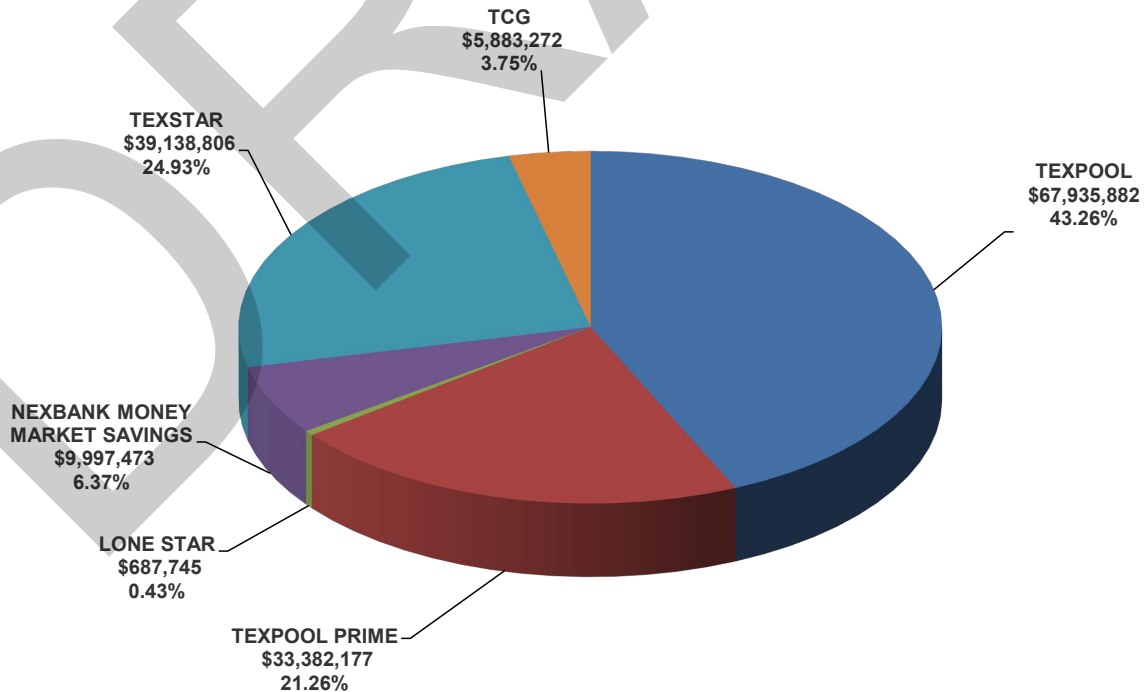
(UNAUDITED)

ALL INVESTMENTS	AMORTIZED BOOK VALUE	%	MARKET (FAIR VALUE)	UNREALIZED GAIN (LOSS)	INTEREST EARNED
TEXPOOL	\$ 67,935,882	43.26%	\$ 67,935,882	\$ -	\$ 39,658
TEXPOOL PRIME	33,382,177	21.26%	33,382,177	-	79,221
LONE STAR	687,745	0.43%	687,745	-	395
NEXBANK MONEY MARKET SAVINGS	9,997,473	6.37%	9,997,473	-	45,744
TEXSTAR	39,138,806	24.93%	39,138,806	-	20,467
TCG DIRECTED INVESTMENTS	5,883,272	3.75%	5,883,272	-	114,400
TOTAL	\$ 157,025,356	100.00%	\$ 157,025,356	-	\$ 299,885

PRIOR YEAR COMPARISON

ALL INVESTMENTS	2020 - 2021 AMORTIZED BOOK VALUE	2019 - 2020 AMORTIZED BOOK VALUE	CHANGE	PERCENT CHANGE
TEXPOOL	\$ 67,935,882	\$ 54,539,879	\$ 13,396,003	24.56%
TEXPOOL PRIME	33,382,177	50,355,968	(16,973,791)	-33.71%
LONE STAR	687,745	687,350	395	0.06%
NEXBANK MONEY MARKET SAVINGS	9,997,473	9,981,728	15,745	0.16%
TEXSTAR	39,138,806	22,597,469	16,541,337	73.20%
TCG DIRECTED INVESTMENTS	5,883,272	5,932,114	(48,842)	-0.82%
TOTAL	\$ 157,025,356	\$ 144,094,508	\$ 12,930,848	8.97%

INVESTMENTS BY TYPE
AT JUNE 30, 2021



**ECTOR COUNTY INDEPENDENT SCHOOL DISTRICT
ANNUAL REPORT OF EARNINGS
JULY 1, 2020 THRU JUNE 30, 2021**

SUMMARY INVESTMENT EARNINGS
(UNAUDITED)

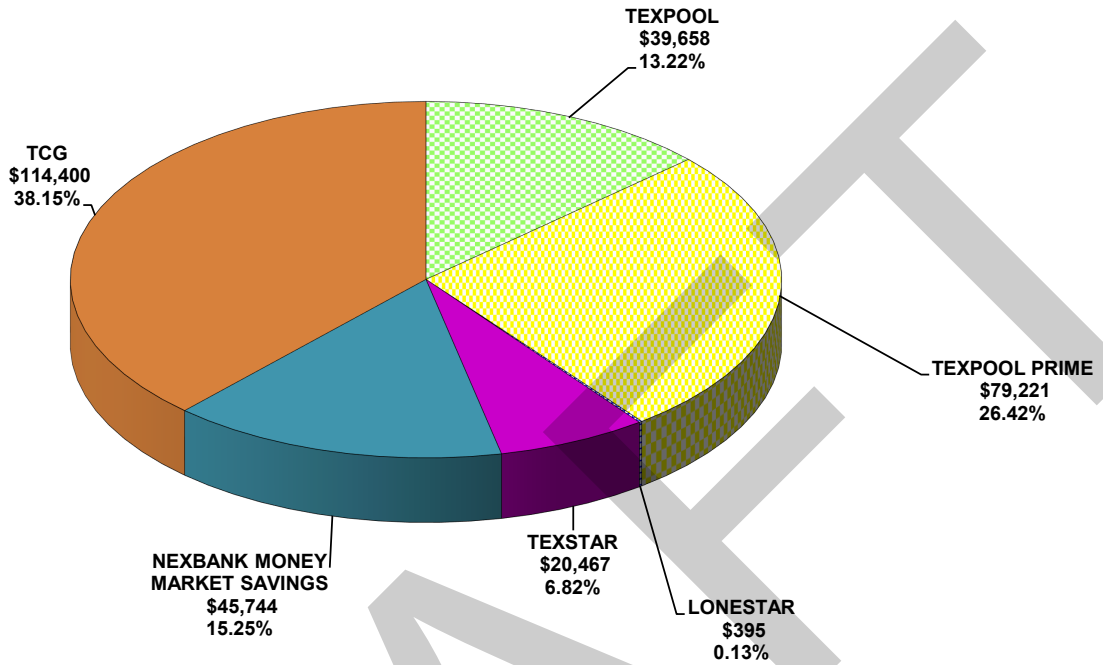
<u>FUND</u>	<u>TEXPOOL</u>	<u>TEXPOOL PRIME</u>	<u>LONE STAR</u>	<u>TEXSTAR</u>	<u>NEXBANK MONEY MARKET SAVINGS</u>	<u>TCG DIRECTED INVESTMENTS</u>	<u>TOTAL</u>
GENERAL FUND	\$ 9,514	\$ 79,221	\$ 22	\$ 10,469	\$ 45,744	\$ 114,400	\$ 259,370
SCHOOL NUTRITION FUND	800	-	-	-	-	-	800
DEBT SERVICE	9,974	-	-	-	-	-	9,974
MEDICAL TRUST	13,198	-	-	-	-	-	13,198
WORKER'S COMP	6,074	-	373	-	-	-	6,447
SPECIAL FUNDS	98	-	-	-	-	-	98
INSURANCE REC	-	-	-	9,998	-	-	9,998
	<u>\$ 39,658</u>	<u>\$ 79,221</u>	<u>\$ 395</u>	<u>\$ 20,467</u>	<u>\$ 45,744</u>	<u>\$ 114,400</u>	<u>\$ 299,885</u>
PERCENT OF TOTAL	13.22%	26.42%	0.13%	6.82%	15.25%	38.15%	100.00%

SUMMARY OF VARIOUS EARNINGS RATES

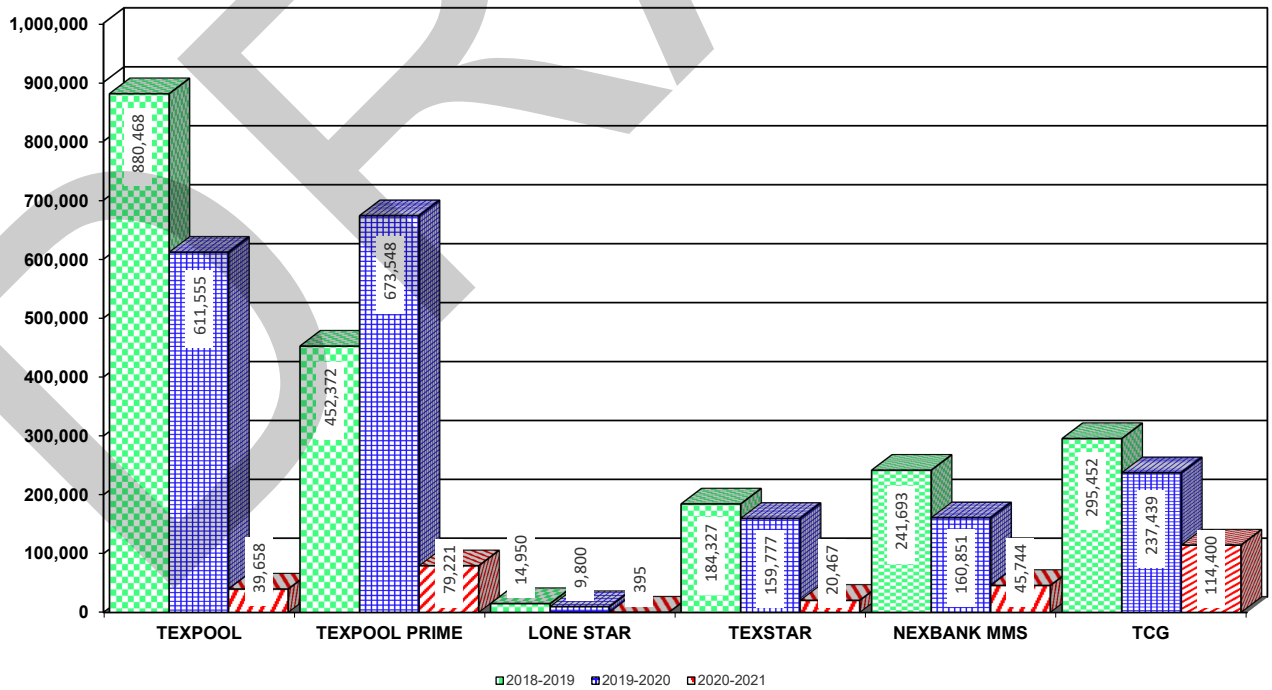
<u>PERIOD</u>	<u>TEXPOOL</u>	<u>TEXPOOL PRIME</u>	<u>LONE STAR</u>	<u>TEXSTAR</u>	<u>NEXBANK MONEY MARKET SAVINGS</u>	<u>TCG DIRECTED INVESTMENTS</u>	<u>COMPARISON 90 DAY T-BILL</u>
JULY 2020	0.2082%	0.4179%	0.1512%	0.2003%	0.5000%	2.2100%	0.1200%
AUGUST 2020	0.1768%	0.3404%	0.1169%	0.1645%	0.5000%	2.2100%	0.1100%
SEPTEMBER 2020	0.1474%	0.2619%	0.0866%	0.1339%	0.4500%	2.1600%	0.1100%
OCTOBER 2020	0.1335%	0.2281%	0.0817%	0.1150%	0.4500%	1.5400%	0.0900%
NOVEMBER 2020	0.1231%	0.1625%	0.0778%	0.0944%	0.4500%	1.4100%	0.0900%
DECEMBER 2020	0.0909%	0.1431%	0.0666%	0.0676%	0.4500%	0.9800%	0.0800%
JANUARY 2021	0.0793%	0.1192%	0.0493%	0.0583%	0.4500%	0.9500%	0.0800%
FEBRUARY 2021	0.0431%	0.0973%	0.0266%	0.0334%	0.4500%	0.9400%	0.0400%
MARCH 2021	0.0187%	0.0916%	0.0135%	0.0216%	0.4500%	0.9400%	0.0300%
APRIL 2021	0.0135%	0.0830%	0.0159%	0.0113%	0.4500%	0.5800%	0.0100%
MAY 2021	0.0102%	0.0777%	0.0139%	0.0100%	0.4500%	0.5300%	0.0100%
JUNE 2021	0.0131%	0.0708%	0.0140%	0.0100%	0.4500%	0.0600%	0.0200%
AVERAGE FOR PERIOD	<u>0.0882%</u> (2)	<u>0.1745%</u> (2)	<u>0.0595%</u> (2)	<u>0.0767%</u> (2)	<u>0.4583%</u> (2)	<u>1.2092%</u> (2)	<u>0.0658%</u> (3)
PRIOR PERIOD AVERAGE	<u>1.4218%</u> (2)	<u>1.6673%</u> (2)	<u>1.4320%</u> (2)	<u>1.3844%</u> (2)	<u>1.5170%</u> (2)	<u>2.8725%</u> (2)	<u>1.1825%</u> (3)

NOTES:
(1) WEIGHED AVERAGE YIELD
(2) SIMPLE INTEREST RATES
(3) FIRST AUCTION OF MONTH: SOURCE WSJ

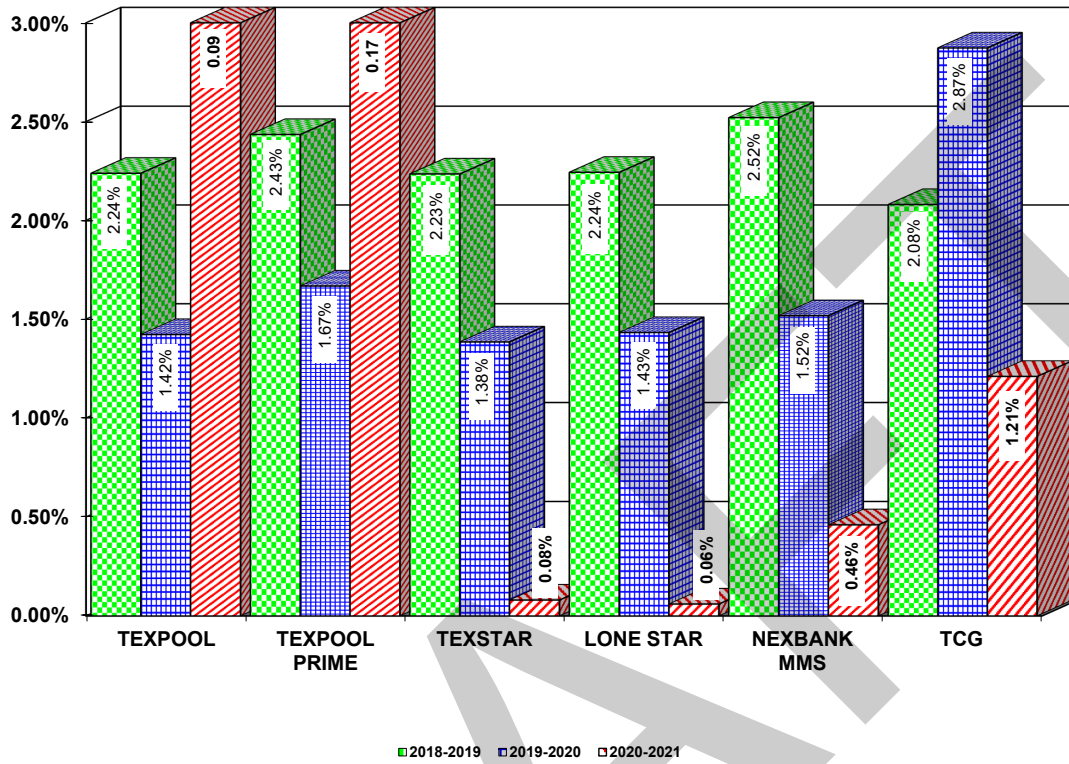
INTEREST EARNED FOR THE YEAR ENDED JUNE 30, 2021



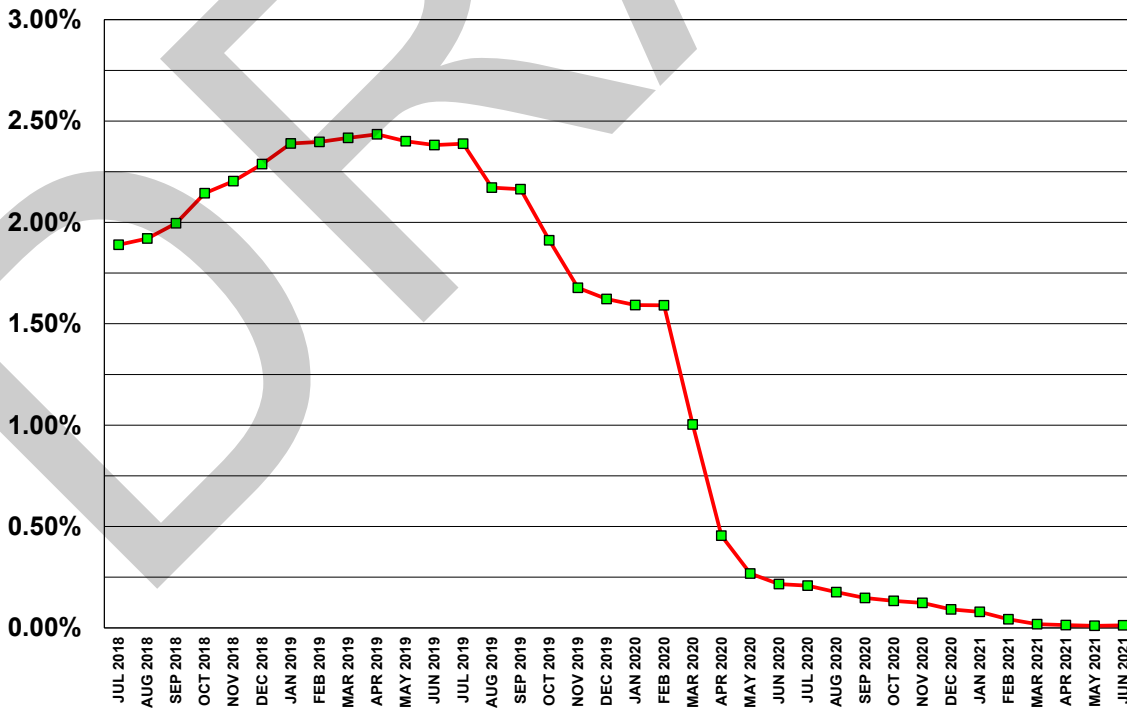
THREE YEAR COMPARISON INTEREST EARNED



THREE YEAR COMPARISON AVERAGE INTEREST RATES



THREE YEARS TEXPOOL INTEREST RATES



ECTOR COUNTY INDEPENDENT SCHOOL DISTRICT
ANNUAL REPORT OF INVESTMENTS
FOR THE PERIOD FROM JULY 1, 2020 THRU JUNE 30, 2021

	BEGINNING BALANCE @ COST	No.	ADDITIONS	No.	DEDUCTIONS	No.	AMOUNT	INTEREST EARNED	ENDING BALANCE @ COST	%	AMORTIZED BOOK VALUE	MARKET (FAIR VALUE)	UNREALIZED GAIN (LOSS)
TEXPOOL													
GENERAL FUND	13,097,806.26	234	244,398,640.68	64	232,093,926.60		9,513.53	\$ 25,412,033.87	37.41%	\$ 25,412,033.87	\$ 25,412,033.87	\$ -	
SCHOOL NUTRITION FUND	902,798.00	0	-	0	-		800.49	903,598.49	1.33%	903,598.49	903,598.49	-	
DEBT SERVICE FUND	17,474,611.54	13	18,083,255.35	5	17,067,566.25		9,973.64	18,500,284.28	27.23%	18,500,284.28	18,500,284.28	-	
MEDICAL TRUST FUND	16,106,822.74	12	22,160,000.00	45	22,165,000.00		13,197.87	16,115,020.61	23.72%	16,115,020.61	16,115,020.61	-	
WORKER'S COMP FUND	6,849,108.08	0	-	0	-		6,074.36	6,855,182.44	10.09%	6,855,182.44	6,855,182.44	-	
SPECIAL FUNDS	108,732.03	3	41,683.00	1	750.00		97.62	149,762.65	0.22%	149,762.65	149,762.65	-	
INSURANCE RECOVERY	-	0	-	0	-		-	-	0.00%	-	-	-	
TEXPOOL	\$ 54,539,878.65	262	284,683,579.03	115	271,327,232.85		39,657.51	\$ 67,935,882.34	100.00%	\$ 67,935,882.34	\$ 67,935,882.34	\$ 0.00	
% OF GRAND TOTAL	37.85%							43.26%					
TEXPOOL PRIME													
GENERAL FUND	\$ 50,355,967.95	35	137,800,000.00	10	154,853,011.75		79,221.14	\$ 33,382,177.34	100.00%	\$ 33,382,177.34	\$ 33,382,177.34	\$ -	
TEXPOOL PRIME	\$ 50,355,967.95	35	137,800,000.00	10	154,853,011.75		79,221.14	\$ 33,382,177.34	100.00%	\$ 33,382,177.34	\$ 33,382,177.34	\$ 0.00	
% OF GRAND TOTAL	34.95%							21.26%					
LONE STAR													
GENERAL FUND	37,715.24	0	-	0	-		21.67	37,736.91	5.49%	37,736.91	37,736.91	\$ -	
WORKER'S COMP FUND	649,634.73	0	-	0	-		373.33	650,008.06	94.51%	650,008.06	650,008.06	-	
LONE STAR	\$ 687,349.97	0	0.00	0	0.00		395.00	\$ 687,744.97	100.00%	\$ 687,744.97	\$ 687,744.97	\$ 0.00	
% OF GRAND TOTAL	0.48%							0.44%					
NEXBANK MONEY MARKET SAVINGS													
GENERAL FUND	9,981,729.28	0	9,996,261.57	4	10,026,261.57		45,744.00	\$ 9,997,473.28	0.00%	\$ 9,997,473.28	\$ 9,997,473.28	\$ -	
MONEY MARKET	\$ 9,981,729.28	0	9,996,261.57	4	10,026,261.57		45,744.00	\$ 9,997,473.28	100.00%	\$ 9,997,473.28	\$ 9,997,473.28	\$ 0.00	
% OF GRAND TOTAL	6.93%							6.37%					
TEXSTAR													
GENERAL FUND	10,760,313.35	8	15,427,758.80	0	-		10,469.41	\$ 26,198,541.56	66.94%	\$ 26,198,541.56	\$ 26,198,541.56	\$ -	
INSURANCE RECOVERY	11,837,155.38	6	16,520,870.21	8	15,427,758.80		9,997.76	12,940,264.55	33.06%	12,940,264.55	12,940,264.55	-	
TEXSTAR	\$ 22,597,468.73	14	31,948,629.01	8	15,427,758.80		20,467.17	\$ 39,138,806.11	100.00%	\$ 39,138,806.11	\$ 39,138,806.11	\$ 0.00	
% OF GRAND TOTAL	15.68%							24.93%					
TCG DIRECTED INVESTMENTS													
GENERAL FUND	\$ 5,932,113.64	0	-	15	163,242.26		114,400.38	\$ 5,883,271.76	100.00%	\$ 5,883,271.76	\$ 5,883,271.76	\$ -	
TCG DIRECTED INVESTMENTS	\$ 5,932,113.64	0	0.00	15	163,242.26		114,400.38	\$ 5,883,271.76	100.00%	\$ 5,883,271.76	\$ 5,883,271.76	\$ 0.00	
% OF GRAND TOTAL	4.12%							3.75%					
TOTAL ALL INVESTMENTS	\$ 144,094,508.22	311	464,428,469.61	152	451,797,507.23		299,885.20	\$ 157,025,355.80	100.00%	\$ 157,025,355.80	\$ 157,025,355.80	\$ 0.00	

ECTOR COUNTY INDEPENDENT SCHOOL DISTRICT
ANNUAL REPORT OF INVESTMENTS
FOR THE PERIOD FROM JULY 1, 2020 THRU JUNE 30, 2021

	BEGINNING BALANCE @ COST		ADDITIONS		DEDUCTIONS		INTEREST EARNED	ENDING BALANCE @ COST	%	AMORTIZED BOOK VALUE	MARKET (FAIR VALUE)	UNREALIZED GAIN (LOSS)
	No.		No.	AMOUNT	No.	AMOUNT						
RECAP												
ALL FUNDS												
GENERAL FUND	277	\$ 90,165,645.72	407,622,661.05	93	397,136,442.18	259,370.13	*	100,911,234.72	64.26%	100,911,234.72	100,911,234.72	-
SCHOOL NUTRITION FUND	0	902,798.00	-	0	-	800.49		903,598.49	0.58%	903,598.49	903,598.49	-
DEBT SERVICE FUND	13	17,474,611.54	18,083,255.35	5	17,067,536.25	9,973.64		18,500,284.28	11.78%	18,500,284.28	18,500,284.28	-
MEDICAL TRUST FUND	12	16,106,822.74	22,160,000.00	45	22,165,000.00	13,197.87		16,115,020.61	10.26%	16,115,020.61	16,115,020.61	-
WORKER'S COMP FUND	0	7,486,742.81	-	0	-	6,447.69		7,505,190.50	4.78%	7,505,190.50	7,505,190.50	-
SPECIAL FUNDS	3	108,732.03	41,683.00	1	750.00	97.62		149,762.65	0.10%	149,762.65	149,762.65	-
INSURANCE RECOVERY	6	11,837,155.38	16,520,870.21	8	15,427,758.80	9,997.76		12,940,264.55	8.24%	12,940,264.55	12,940,264.55	-
TOTAL	311	\$ 144,094,508.22	464,428,469.61	152	451,797,507.23	299,885.20		\$ 157,025,355.80	100.00%	\$ 157,025,355.80	\$ 157,025,355.80	0.00
ALL INVESTMENTS												
HIGH YIELD SAVINGS	0	54,539,878.65	-	0	-	-		54,539,878.65	0.00%	54,539,878.65	54,539,878.65	-
TEXPOOL	262	50,355,967.95	284,683,579.03	115	271,327,232.85	39,657.51		67,935,882.34	43.26%	67,935,882.34	67,935,882.34	-
TEXPOOL PRIME	35	687,349.97	137,800,000.00	10	154,853,011.75	79,221.14		33,382,177.34	21.26%	33,382,177.34	33,382,177.34	-
LONE STAR	0	9,981,729.28	-	0	-	395.00		9,987,473.28	0.44%	9,987,473.28	9,987,473.28	-
NEXBANK MONEY MARKET SAVINGS	14	22,597,468.73	31,948,629.01	8	15,427,758.80	20,467.17		39,138,806.11	24.93%	39,138,806.11	39,138,806.11	-
TEXSTAR	0	5,932,113.64	-	15	163,242.26	114,400.38	*	5,883,271.76	3.75%	5,883,271.76	5,883,271.76	-
TCG DIRECTED INVESTMENTS												
TOTAL	311	\$ 144,094,508.22	464,428,469.61	152	451,797,507.23	299,885.20		\$ 157,025,355.80	100.00%	\$ 157,025,355.80	\$ 157,025,355.80	0.00

NOTES:

* Includes recorded loss of \$48,945.28.

Weighted Average Maturity for ECISD is 1 day for all bank accounts and pooled investments.

GASB Statement No. 31 requires all investments to be reported at fair market value(FMV) except for money market investments, investments with maturities less than 12 months at time of purchase and nonparticipating contracts (CD's). At 06/30/2021 the School District's TCG Directed Investments qualified for fair market recognition.

**Ector County Independent
School District**

INVESTMENT POLICY

**ECTOR COUNTY INDEPENDENT SCHOOL DISTRICT
ODESSA, TEXAS**

INVESTMENTS - APPROVAL OF INVESTMENT POLICY

Texas Government Code, Sec. 2256.005(e)

- (e) The governing body of an investing entity shall review its investment policy and investment strategies not less than annually. The governing body shall adopt a written instrument by rule, order, ordinance or resolution stating that it has reviewed the investment policy and investment strategies and that the written instrument so adopted shall record any changes made to either the investment policy or investment strategies.

It is recommended that the attached investment policy CDA (Legal) and CDA (Local) be reviewed and approved.

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All investments made by a district shall comply with the Public Funds Investment Act (Texas Government Code Chapter 2256, Subchapter A) and all federal, state, and local statutes, rules, or regulations. *Gov't Code 2256.026*

Definitions

Bond Proceeds	"Bond proceeds" means the proceeds from the sale of bonds, notes, and other obligations issued by a district, and reserves and funds maintained by a district for debt service purposes.
Investment Pool	"Investment pool" means an entity created under the Texas Government Code to invest public funds jointly on behalf of the entities that participate in the pool and whose investment objectives in order of priority are preservation and safety of principal, liquidity, and yield.
Pooled Fund Group	"Pooled fund group" means an internally created fund of a district in which one or more institutional accounts of a district are invested.
Separately Invested Asset	"Separately invested asset" means an account or fund of a district that is not invested in a pooled fund group. <i>Gov't Code 2256.002(1), (6), (9), (12)</i>
Pledged Revenue	"Pledged revenue" means money pledged to the payment of or as security for: <ol style="list-style-type: none">1. Bonds or other indebtedness issued by a district;2. Obligations under a lease, installment sale, or other agreement of a district; or3. Certificates of participation in a debt or obligation described by item 1 or 2. <i>Gov't Code 2256.0208(a)</i>
Repurchase Agreement	"Repurchase agreement" means a simultaneous agreement to buy, hold for a specified time, and sell back at a future date obligations, described by Government Code 2256.009(a)(1) (obligations of governmental entities) or 2256.013 (commercial paper) or if applicable, 2256.0204 (corporate bonds), at a market value at the time the funds are disbursed of not less than the principal amount of the funds disbursed. The term includes a direct security repurchase agreement and a reverse security repurchase agreement. <i>Gov't Code 2256.011(b)</i>
Hedging	"Hedging" means acting to protect against economic loss due to price fluctuation of a commodity or related investment by entering

into an offsetting position or using a financial agreement or producer price agreement in a correlated security, index, or other commodity.

Eligible Entity

“Eligible entity” means a political subdivision that has:

1. A principal amount of at least \$250 million in outstanding long-term indebtedness, long-term indebtedness proposed to be issued, or a combination of outstanding long-term indebtedness and long-term indebtedness proposed to be issued; and
2. Outstanding long-term indebtedness that is rated in one of the four highest rating categories for long-term debt instruments by a nationally recognized rating agency for municipal securities, without regard to the effect of any credit agreement or other form of credit enhancement entered into in connection with the obligation.

Eligible Project

“Eligible project” has the meaning assigned by Government Code 1371.001 (issuance of obligations for certain public improvements).

Gov’t Code 2256.0207(a)

Corporate Bond

“Corporate bond” means a senior secured debt obligation issued by a domestic business entity and rated not lower than “AA-” or the equivalent by a nationally recognized investment rating firm. The term does not include a debt obligation that, on conversion, would result in the holder becoming a stockholder or shareholder in the entity, or any affiliate or subsidiary of the entity, that issued the debt obligation, or is an unsecured debt obligation. *Gov’t Code 2256.0204(a)*

Written Policies

The board shall adopt by rule, order, ordinance, or resolution, as appropriate, a written investment policy regarding the investment of its funds and funds under its control. The investment policies must primarily emphasize safety of principal and liquidity and must address investment diversification, yield, and maturity and the quality and capability of investment management. The policies must include:

1. A list of the types of authorized investments in which the district’s funds may be invested;
2. The maximum allowable stated maturity of any individual investment owned by the district;
3. For pooled fund groups, the maximum dollar-weighted average maturity allowed based on the stated maturity date of the portfolio;

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4. Methods to monitor the market price of investments acquired with public funds;
5. A requirement for settlement of all transactions, except investment pool funds and mutual funds, on a delivery versus payment basis; and
6. Procedures to monitor rating changes in investments acquired with public funds and the liquidation of such investments consistent with the provisions of Government Code 2256.021 [see Loss of Required Rating, below].

Gov't Code 2256.005(a), (b)

Annual Review

The board shall review its investment policy and investment strategies not less than annually. The board shall adopt a written instrument by rule, order, ordinance, or resolution stating that it has reviewed the investment policy and investment strategies and that the written instrument so adopted shall record any changes made to either the investment policy or investment strategies. *Gov't Code 2256.005(e)*

Annual Audit

A district shall perform a compliance audit of management controls on investments and adherence to the district's established investment policies. The compliance audit shall be performed in conjunction with the annual financial audit. *Gov't Code 2256.005(m)*

Investment
Strategies

As an integral part of the investment policy, the board shall adopt a separate written investment strategy for each of the funds or group of funds under the board's control. Each investment strategy must describe the investment objectives for the particular fund using the following priorities in order of importance:

1. Understanding of the suitability of the investment to the financial requirements of the district;
2. Preservation and safety of principal;
3. Liquidity;
4. Marketability of the investment if the need arises to liquidate the investment before maturity;
5. Diversification of the investment portfolio; and
6. Yield.

Gov't Code 2256.005(d)

Investment Officer

A district shall designate by rule, order, ordinance, or resolution, as appropriate, one or more officers or employees as investment officer(s) to be responsible for the investment of its funds consistent

with the investment policy adopted by the board. If the board has contracted with another investing entity to invest its funds, the investment officer of the other investing entity is considered to be the investment officer of the contracting board's district. In the administration of the duties of an investment officer, the person designated as investment officer shall exercise the judgment and care, under prevailing circumstances, that a prudent person would exercise in the management of the person's own affairs, but the board retains the ultimate responsibility as fiduciaries of the assets of the district. Unless authorized by law, a person may not deposit, withdraw, transfer, or manage in any other manner the funds of the district. Authority granted to a person to invest the district's funds is effective until rescinded by the district or until termination of the person's employment by a district, or for an investment management firm, until the expiration of the contract with the district. *Gov't Code 2256.005(f)*

A district or investment officer may use the district's employees or the services of a contractor of the district to aid the investment officer in the execution of the officer's duties under Government Code, Chapter 2256. *Gov't Code 2256.003(c)*

Investment Training

Investment training must include education in investment controls, security risks, strategy risks, market risks, diversification of investment portfolio, and compliance with the Public Funds Investment Act. *Gov't Code 2256.008(c)*

Initial

Within 12 months after taking office or assuming duties, the treasurer, the chief financial officer if the treasurer is not the chief financial officer, and the investment officer of a district shall attend at least one training session from an independent source approved by the board or a designated investment committee advising the investment officer. This initial training must contain at least ten hours of instruction relating to their respective responsibilities under the Public Funds Investment Act. *Gov't Code 2256.008(a)*

Ongoing

The treasurer, or the chief financial officer if the treasurer is not the chief financial officer, and the investment officer of a district shall attend an investment training session not less than once in a two-year period that begins on the first day of the district's fiscal year and consists of the two consecutive fiscal years after that date, and receive not less than eight hours of instruction relating to investment responsibilities under the Public Funds Investment Act from an independent source approved by the board or by a designated investment committee advising the investment officer. *Gov't Code 2256.008(a-1)*

Exception

The ongoing training requirement does not apply to the treasurer, chief financial officer, or investment officer of a district if:

1. The district does not invest district funds or only deposits those funds in interest-bearing deposit accounts or certificates of deposit as authorized by Government Code 2256.010; and
2. The treasurer, chief financial officer, or investment officer annually submits to the agency a sworn affidavit identifying the applicable criteria under item 1 that apply to the district.

Gov't Code 2256.008(g)

Standard of Care

Investments shall be made with judgment and care, under prevailing circumstances, that a person of prudence, discretion, and intelligence would exercise in the management of the person's own affairs, not for speculation, but for investment, considering the probable safety of capital and the probable income to be derived. Investment of funds shall be governed by the following objectives, in order of priority:

1. Preservation and safety of principal;
2. Liquidity; and
3. Yield.

In determining whether an investment officer has exercised prudence with respect to an investment decision, the following shall be taken into consideration:

1. The investment of all funds, or funds under the district's control, over which the officer had responsibility rather than the prudence of a single investment; and
2. Whether the investment decision was consistent with the district's written investment policy.

Gov't Code 2256.006

Personal Interest

A district investment officer who has a personal business relationship with a business organization offering to engage in an investment transaction with the district shall file a statement disclosing that personal business interest. An investment officer who is related within the second degree by affinity or consanguinity, as determined by Government Code Chapter 573 (nepotism prohibition), to an individual seeking to sell an investment to the investment officer's district shall file a statement disclosing that relationship. A required statement must be filed with the board and with the Texas Ethics Commission. For purposes of this policy, an investment officer has a personal business relationship with a business organization if:

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1. The investment officer owns ten percent or more of the voting stock or shares of the business organization or owns \$5,000 or more of the fair market value of the business organization;
2. Funds received by the investment officer from the business organization exceed ten percent of the investment officer's gross income for the previous year; or
3. The investment officer has acquired from the business organization during the previous year investments with a book value of \$2,500 or more for the personal account of the investment officer.

Gov't Code 2256.005(i)

Quarterly Reports

Not less than quarterly, the investment officer shall prepare and submit to the board a written report of investment transactions for all funds covered by the Public Funds Investment Act for the preceding reporting period. This report shall be presented not less than quarterly to the board and the superintendent within a reasonable time after the end of the period. The report must:

1. Describe in detail the investment position of the district on the date of the report;
2. Be prepared jointly and signed by all district investment officers;
3. Contain a summary statement of each pooled fund group that states the:
 - a. Beginning market value for the reporting period;
 - b. Ending market value for the period; and
 - c. Fully accrued interest for the reporting period;
4. State the book value and market value of each separately invested asset at the end of the reporting period by the type of asset and fund type invested;
5. State the maturity date of each separately invested asset that has a maturity date;
6. State the account or fund or pooled group fund in the district for which each individual investment was acquired; and
7. State the compliance of the investment portfolio of the district as it relates to the investment strategy expressed in the district's investment policy and relevant provisions of the Public Funds Investment Act.

If a district invests in other than money market mutual funds, investment pools or accounts offered by its depository bank in the form of certificates of deposit, or money market accounts or similar accounts, the reports prepared by the investment officers shall be formally reviewed at least annually by an independent auditor, and the result of the review shall be reported to the board by that auditor.

Gov't Code 2256.023

Selection of Broker

The board or the designated investment committee shall, at least annually, review, revise, and adopt a list of qualified brokers that are authorized to engage in investment transactions with a district.

Gov't Code 2256.025

Bond Proceeds

The investment officer of a district may invest bond proceeds or pledged revenue only to the extent permitted by the Public Funds Investment Act, in accordance with:

1. Statutory provisions governing the debt issuance or the agreement, as applicable; and
2. The district's investment policy regarding the debt issuance or the agreement, as applicable.

Gov't Code 2256.0208(b)

Authorized Investments

A board may purchase, sell, and invest its funds and funds under its control in investments described below, in compliance with its adopted investment policies and according to the standard of care set out in this policy. *Gov't Code 2256.003(a)*

In the exercise of these powers, the board may contract with an investment management firm registered under the Investment Advisers Act of 1940 (15 U.S.C. Section 80b-1 et seq.) or with the State Securities Board to provide for the investment and management of its public funds or other funds under its control. A contract made under this authority may not be for a term longer than two years. A renewal or extension of the contract must be made by the board by order, ordinance, or resolution. *Gov't Code 2256.003(b)*

The board may specify in its investment policy that any authorized investment is not suitable. *Gov't Code 2256.005(j)*

Obligations of
Governmental
Entities

The following are authorized investments:

1. Obligations, including letters of credit, of the United States or its agencies and instrumentalities, including the Federal Home Loan Banks;

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2. Direct obligations of this state or its agencies and instrumentalities;
3. Collateralized mortgage obligations directly issued by a federal agency or instrumentality of the United States, the underlying security for which is guaranteed by an agency or instrumentality of the United States;
4. Other obligations, the principal and interest of which are unconditionally guaranteed or insured by, or backed by the full faith and credit of, this state, the United States, or their respective agencies and instrumentalities, including obligations that are fully guaranteed or insured by the Federal Deposit Insurance Corporation (FDIC) or by the explicit full faith and credit of the United States;
5. Obligations of states, agencies, counties, cities, and other political subdivisions of any state rated as to investment quality by a nationally recognized investment rating firm not less than A or its equivalent;
6. Bonds issued, assumed, or guaranteed by the state of Israel;
7. Interest-bearing banking deposits that are guaranteed or insured by the FDIC or its successor, or the National Credit Union Share Insurance Fund or its successor; and
8. Interest-bearing banking deposits other than those described at item 7 above if:
 - a. The funds are invested through a broker with a main office or a branch office in this state that the district selects from a list the board or designated investment committee of the district adopts as required at Selection of Broker above or a depository institution with a main office or a branch office in this state and that the district selects;
 - b. The broker or depository institution selected as described above arranges for the deposit of the funds in the banking deposits in one or more federally insured depository institutions, regardless of where located, for the district's account;
 - c. The full amount of the principal and accrued interest of the banking deposits is insured by the United States or an instrumentality of the United States; and
 - d. The district appoints as the district's custodian of the banking deposits issued for the district's account the de-

pository institution selected as described above, an entity described by Government Code 2257.041(d) (custodian with which to deposit securities), or a clearing broker-dealer registered with the Securities and Exchange Commission and operating under Rule 15c3-3 (17 C.F.R. Section 240.15c3-3).

Gov't Code 2256.009(a)

*Unauthorized
Obligations*

The following investments are not authorized:

1. Obligations whose payment represents the coupon payments on the outstanding principal balance of the underlying mortgage-backed security collateral and pays no principal;
2. Obligations whose payment represents the principal stream of cash flow from the underlying mortgage-backed security collateral and bears no interest;
3. Collateralized mortgage obligations that have a stated final maturity date of greater than ten years; and
4. Collateralized mortgage obligations the interest rate of which is determined by an index that adjusts opposite to the changes in a market index.

Gov't Code 2256.009(b)

*Certificates of
Deposit and Share
Certificates*

A certificate of deposit or share certificate is an authorized investment if the certificate is issued by a depository institution that has its main office or a branch office in Texas and is:

1. Guaranteed or insured by the FDIC or its successor or the National Credit Union Share Insurance Fund or its successor;
2. Secured by obligations described at Obligations of Governmental Entities, above, including mortgage backed securities directly issued by a federal agency or instrumentality that have a market value of not less than the principal amount of the certificates, but excluding those mortgage backed securities described at Unauthorized Obligations, above; or
3. Secured in accordance with Government Code Chapter 2257 (Public Funds Collateral Act) or in any other manner and amount provided by law for the deposits of the district.

Gov't Code 2256.010(a)

In addition to the authority to invest funds in certificates of deposit under the previous section, an investment in certificates of deposit made in accordance with the following conditions is an authorized investment:

1. The funds are invested by the district through a broker that has its main office or a branch office in this state and is selected from a list adopted by the district as required at Selection of Broker, above or a depository institution that has its main office or a branch office in this state and that is selected by the district;
2. The broker or depository institution selected by the district arranges for the deposit of the funds in certificates of deposit in one or more federally insured depository institutions, wherever located, for the account of the district;
3. The full amount of the principal and accrued interest of each of the certificates of deposit is insured by the United States or an instrumentality of the United States; and
4. The district appoints the depository institution selected by the district, an entity described by Government Code 2257.041(d) (custodian with which to deposit securities), or a clearing broker-dealer registered with the Securities and Exchange Commission and operating pursuant to Securities and Exchange Commission Rule 15c3-3 (17 C.F.R. Section 240.15c3-3) as custodian for the district with respect to the certificates of deposit issued for the account of the district.

Gov't Code 2256.010(b)

The district's investment policies may provide that bids for certificates of deposit be solicited orally, in writing, electronically, or in any combination of those methods. *Gov't Code 2256.005(c)*

Repurchase
Agreements

A fully collateralized repurchase agreement is an authorized investment if it:

1. Has a defined termination date;
2. Is secured by a combination of cash and obligations described by Government Code 2256.009(a)(1) (obligations of governmental entities) or 2256.013 (commercial paper) or if applicable, 2256.0204 (corporate bonds);
3. Requires the securities being purchased by the district or cash held by the district to be pledged to the district, held in the district's name, and deposited at the time the investment is made with the district or a third party selected and approved by the district; and
4. Is placed through a primary government securities dealer, as defined by the Federal Reserve or a financial institution doing business in Texas.

The term of any reverse security repurchase agreement may not exceed 90 days after the date the reverse security repurchase agreement is delivered. Money received by a district under the terms of a reverse security repurchase agreement shall be used to acquire additional authorized investments, but the term of the authorized investments acquired must mature not later than the expiration date stated in the reverse security repurchase agreement.

Government Code 1371.059(c) (validity and incontestability of obligations for certain public improvements) applies to the execution of a repurchase agreement by a district.

Gov't Code 2256.011

Securities Lending
Program

A securities lending program is an authorized investment if:

1. The value of securities loaned is not less than 100 percent collateralized, including accrued income;
2. A loan allows for termination at any time;
3. A loan is secured by:
 - a. Pledged securities described at Obligations of Governmental Entities, above;
 - b. Pledged irrevocable letters of credit issued by a bank that is organized and existing under the laws of the United States or any other state, and continuously rated by at least one nationally recognized investment rating firm at not less than A or its equivalent; or
 - c. Cash invested in accordance with Government Code 2256.009 (obligations of governmental entities), 2256.013 (commercial paper), 2256.014 (mutual funds), or 2256.016 (investment pools);
4. The terms of a loan require that the securities being held as collateral be pledged to the district, held in the district's name, and deposited at the time the investment is made with the district or with a third party selected by or approved by the district; and
5. A loan is placed through a primary government securities dealer, as defined by 5 C.F.R. Section 6801.102(f), as that regulation existed on September 1, 2003, or a financial institution doing business in this state.

An agreement to lend securities under a securities lending program must have a term of one year or less.

Gov't Code 2256.0115

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Banker's
Acceptances

A banker's acceptance is an authorized investment if it:

1. Has a stated maturity of 270 days or fewer from the date of issuance;
2. Will be, in accordance with its terms, liquidated in full at maturity;
3. Is eligible for collateral for borrowing from a Federal Reserve Bank; and
4. Is accepted by a bank organized and existing under the laws of the United States or any state, if the short-term obligations of the bank, or of a bank holding company of which the bank is the largest subsidiary, are rated not less than A-1 or P-1 or an equivalent rating by at least one nationally recognized credit rating agency.

Gov't Code 2256.012

Commercial Paper

Commercial paper is an authorized investment if it has a stated maturity of 365 days or fewer from the date of issuance; and is rated not less than A-1 or P-1 or an equivalent rating by at least:

1. Two nationally recognized credit rating agencies; or
2. One nationally recognized credit rating agency and is fully secured by an irrevocable letter of credit issued by a bank organized and existing under the laws of the United States law or any state.

Gov't Code 2256.013

Mutual Funds

A no-load money market mutual fund is an authorized investment if the mutual fund:

1. Is registered with and regulated by the Securities and Exchange Commission;
2. Provides the district with a prospectus and other information required by the Securities and Exchange Act of 1934 (15 U.S.C. 78a et seq.) or the Investment Company Act of 1940 (15 U.S.C. 80a-1 et seq.); and
3. Complies with federal Securities and Exchange Commission Rule 2a-7 (17 C.F.R. Section 270.2a-7), promulgated under the Investment Company Act of 1940 (15 U.S.C. Section 80a-1 et seq.).

Gov't Code 2256.014(a)

In addition to the no-load money market mutual fund authorized above, a no-load mutual fund is an authorized investment if it:

1. Is registered with the Securities and Exchange Commission;
2. Has an average weighted maturity of less than two years; and
3. Either has a duration of:
 - a. One year or more and is invested exclusively in obligations approved by the Public Funds Investment Act, or
 - b. Less than one year and the investment portfolio is limited to investment grade securities, excluding asset-backed securities.

Gov't Code 2256.014(b)

Limitations

A district is not authorized to:

1. Invest in the aggregate more than 15 percent of its monthly average fund balance, excluding bond proceeds and reserves and other funds held for debt service, in mutual funds described in Government Code 2256.014(b);
2. Invest any portion of bond proceeds, reserves and funds held for debt service, in mutual funds described in Government Code 2256.014(b); or
3. Invest its funds or funds under its control, including bond proceeds and reserves and other funds held for debt service, in any one mutual fund described in Government Code 2256.014(a) or (b) in an amount that exceeds ten percent of the total assets of the mutual fund.

Gov't Code 2256.014(c)

A guaranteed investment contract is an authorized investment for bond proceeds if the guaranteed investment contract:

1. Has a defined termination date;
2. Is secured by obligations described at Obligations of Governmental Entities, above, excluding those obligations described at Unauthorized Obligations, in an amount at least equal to the amount of bond proceeds invested under the contract; and
3. Is pledged to the district and deposited with the district or with a third party selected and approved by the district.

Guaranteed
Investment
Contracts

Bond proceeds, other than bond proceeds representing reserves and funds maintained for debt service purposes, may not be invested in a guaranteed investment contract with a term longer than five years from the date of issuance of the bonds.

To be eligible as an authorized investment:

1. The board must specifically authorize guaranteed investment contracts as eligible investments in the order, ordinance, or resolution authorizing the issuance of bonds;
2. The district must receive bids from at least three separate providers with no material financial interest in the bonds from which proceeds were received;
3. The district must purchase the highest yielding guaranteed investment contract for which a qualifying bid is received;
4. The price of the guaranteed investment contract must take into account the reasonably expected drawdown schedule for the bond proceeds to be invested; and
5. The provider must certify the administrative costs reasonably expected to be paid to third parties in connection with the guaranteed investment contract.

Government Code 1371.059(c) (validity and incontestability of obligations for certain public improvements) applies to the execution of a guaranteed investment contract by a district.

Gov't Code 2256.015

Investment Pools

A district may invest its funds or funds under its control through an eligible investment pool if the board by rule, order, ordinance, or resolution, as appropriate, authorizes the investment in the particular pool. *Gov't Code 2256.016, .019*

To be eligible to receive funds from and invest funds on behalf of a district, an investment pool must furnish to the investment officer or other authorized representative of the district an offering circular or other similar disclosure instrument that contains the information specified in Government Code 2256.016(b). To maintain eligibility, an investment pool must furnish to the investment officer or other authorized representative investment transaction confirmations and a monthly report that contains the information specified in Government Code 2256.016(c). A district by contract may delegate to an investment pool the authority to hold legal title as custodian of investments purchased with its local funds. *Gov't Code 2256.016(b)-(d)*

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Corporate Bonds

A district that qualifies as an issuer as defined by Government Code 1371.001 [see CCF], may purchase, sell, and invest its funds and funds under its control in corporate bonds (as defined above) that, at the time of purchase, are rated by a nationally recognized investment rating firm "AA-" or the equivalent and have a stated final maturity that is not later than the third anniversary of the date the corporate bonds were purchased.

A district is not authorized to:

1. Invest in the aggregate more than 15 percent of its monthly average fund balance, excluding bond proceeds, reserves, and other funds held for the payment of debt service, in corporate bonds; or
2. Invest more than 25 percent of the funds invested in corporate bonds in any one domestic business entity, including subsidiaries and affiliates of the entity.

A district subject to these provisions may purchase, sell, and invest its funds and funds under its control in corporate bonds if the board:

1. Amends its investment policy to authorize corporate bonds as an eligible investment;
2. Adopts procedures to provide for monitoring rating changes in corporate bonds acquired with public funds and liquidating the investment in corporate bonds; and
3. Identifies the funds eligible to be invested in corporate bonds.

The district investment officer, acting on behalf of the district, shall sell corporate bonds in which the district has invested its funds not later than the seventh day after the date a nationally recognized investment rating firm:

1. Issues a release that places the corporate bonds or the domestic business entity that issued the corporate bonds on negative credit watch or the equivalent, if the corporate bonds are rated "AA-" or the equivalent at the time the release is issued; or
2. Changes the rating on the corporate bonds to a rating lower than "AA-" or the equivalent.

Gov't Code 2256.0204

Hedging
Transactions

The board of an eligible entity (as defined above) shall establish the entity's policy regarding hedging transactions. An eligible entity may enter into hedging transactions, including hedging contracts,

and related security, credit, and insurance agreements in connection with commodities used by an eligible entity in the entity's general operations, with the acquisition or construction of a capital project, or with an eligible project. A hedging transaction must comply with the regulations of the federal Commodity Futures Trading Commission and the federal Securities and Exchange Commission.

Government Code 1371.059(c) (validity and incontestability of obligations for certain public improvements) applies to the execution by an eligible entity of a hedging contract and any related security, credit, or insurance agreement.

An eligible entity may:

1. Pledge as security for and to the payment of a hedging contract or a security, credit, or insurance agreement any general or special revenues or funds the entity is authorized by law to pledge to the payment of any other obligation.
2. Credit any amount the entity receives under a hedging contract against expenses associated with a commodity purchase.

An eligible entity's cost of or payment under a hedging contract or agreement may be considered an operation and maintenance expense, an acquisition expense, or construction expense of the eligible entity; or a project cost of an eligible project.

Gov't Code 2256.0206

Prohibited
Investments

Except as provided by Government Code 2270 (prohibited investments), a district is not required to liquidate investments that were authorized investments at the time of purchase. *Gov't Code 2256.017*

Note: As an "investing entity" under Government Code 2270.0001(7)(A), a district must comply with Chapter 2270, including reporting requirements, regarding prohibited investments in scrutinized companies listed by the comptroller in accordance with Government Code 2270.0201.

Loss of Required
Rating

An investment that requires a minimum rating does not qualify as an authorized investment during the period the investment does not have the minimum rating. A district shall take all prudent measures that are consistent with its investment policy to liquidate an investment that does not have the minimum rating. *Gov't Code 2256.021*

**Sellers of
Investments**

A written copy of the investment policy shall be presented to any business organization (as defined below) offering to engage in an investment transaction with a district. The qualified representative of the business organization offering to engage in an investment transaction with a district shall execute a written instrument in a form acceptable to the district and the business organization substantially to the effect that the business organization has:

1. Received and reviewed the district investment policy; and
2. Acknowledged that the business organization has implemented reasonable procedures and controls in an effort to preclude investment transactions conducted between the district and the organization that are not authorized by the district's investment policy, except to the extent that this authorization:
 - a. Is dependent on an analysis of the makeup of the district's entire portfolio;
 - b. Requires an interpretation of subjective investment standards; or
 - c. Relates to investment transactions of the entity that are not made through accounts or other contractual arrangements over which the business organization has accepted discretionary investment authority.

The investment officer of a district may not acquire or otherwise obtain any authorized investment described in the district's investment policy from a business organization that has not delivered to the district the instrument required above.

Gov't Code 2256.005(k)-(l)

Nothing in this section relieves the district of the responsibility for monitoring investments made by the district to determine that they are in compliance with the investment policy.

For purposes of the provisions at Sellers of Investments above, "business organization" means an investment pool or investment management firm under contract with a district to invest or manage the district's investment portfolio that has accepted authority granted by the district under the contract to exercise investment discretion in regard to the district's funds.

Gov't Code 2256.005(k)

Donations

A gift, devise, or bequest made to a district to provide college scholarships for district graduates may be invested by the board as provided in Property Code 117.004 (Uniform Prudent Investor Act),

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unless otherwise specifically provided by the terms of the gift, devise, or bequest. *Education Code 45.107*

Investments donated to a district for a particular purpose or under terms of use specified by the donor are not subject to the requirements of the Public Funds Investment Act. *Gov't Code 2256.004(b)*

**Electronic Funds
Transfer**

A district may use electronic means to transfer or invest all funds collected or controlled by the district. *Gov't Code 2256.051*

DRAFT

Objectives

The investment policy of the District shall be to:

1. Assure the safety of the invested funds of the District;
2. Maintain sufficient liquidity to provide adequate and timely working funds;
3. Attain the highest possible rate of return while providing necessary protection of principal consistent with District operating requirements as determined by the Board;
4. Diversify investments as to maturity, instruments, and financial institutions where permitted under state law; and
5. Ensure the quality and capability of investment officers through ongoing training.

Investment Authority

The chief financial officer and other persons designated by Board resolution shall serve as the investment officer of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures. All investment transactions except investment pool funds and mutual funds shall be settled on a delivery versus payment basis.

**Approved
Investment
Instruments**

From those investments authorized by law and described further in CDA(LEGAL) under Authorized Investments, the Board shall permit investment of District funds, including bond proceeds and pledged revenue to the extent allowed by law, in only the following investment types, consistent with the strategies and maturities defined in this policy:

1. Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
2. Certificates of deposit and share certificates as permitted by Government Code 2256.010.
3. Fully collateralized repurchase agreements permitted by Government Code 2256.011. A master repurchase agreement must be signed by the bank/dealer prior to investment in a repurchase agreement. All repurchase agreement transactions shall be on a delivery versus payment basis.
4. Banker's acceptances as permitted by Government Code 2256.012.
5. Commercial paper as permitted by Government Code 2256.013.

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6. No-load mutual funds, except for bond proceeds, and no-load money market mutual funds, as permitted by Government Code 2256.014.
7. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.
8. Public funds investment pools as permitted by Government Code 2256.016.

Safekeeping Agreement

The District shall contract with a bank or banks for the safekeeping of securities either owned by the District as part of its investment portfolio or held as collateral to secure demand or time deposits.

Safekeeping and Custody

Safekeeping and custody of securities and collateral shall be in accordance with state law. Securities and collateral shall be held by a third party custodian designated by the District, and held in the District's name as evidenced by safekeeping receipts of the institution with which the securities are deposited. Collateral for certificates of deposits in banks shall be registered in the District's name in the bank's trust department or, alternatively, in a Federal Reserve Bank account in the District's name, or a third party bank in the District's name, at the District's discretion.

The District shall retain clearly marked receipts providing proof of the District's ownership, or the District may delegate to an investment pool the authority to hold legal title as custodian of investments purchased with District funds.

Safety

The primary goal of the investment program is to ensure safety of principal, to maintain liquidity, and to maximize financial returns within current market conditions in accordance with this policy. Investments shall be made in a manner that ensures the preservation of capital in the overall portfolio, and offsets during a 12-month period any market price losses resulting from interest-rate fluctuations by income received from the balance of the portfolio. No individual investment transaction shall be undertaken that jeopardizes the total capital position of the overall portfolio.

Investment Management

In accordance with Government Code 2256.005(b)(3), the quality and capability of investment management for District funds shall be in accordance with the standard of care, investment training, and other requirements set forth in Government Code Chapter 2256.

Pooling of Funds

Except for cash in certain restricted and special funds, the District may consolidate cash balances from all funds to maximize investment earnings. Investment income shall be allocated to the various funds based on their respective participation and in accordance with generally accepted accounting principles. The portfolio shall

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have a weighted average maturity of one year or less. This dollar weighted average maturity shall be calculated using the stated final maturity dates of each security.

Liquidity and Maturity

The District's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.

Diversity

The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from over concentration of assets in a specific class of investments, specific maturity, or specific issuer.

Monitoring Market Prices

Monitoring shall be done monthly or more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment. The chief financial officer shall keep the Board informed of significant changes in the market value of the District's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, commercial or investment banks, financial advisers, and representatives/advisers of investment pools or money market funds. All prudent measures shall be taken to liquidate an investment that is downgraded to less than the required minimum rating.

Monitoring Rating Changes

In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.

Maximum Allowable Stated Maturity

The maximum allowable stated maturity of any individual investment owned by the entity shall be as follows:

	Maximum Allowable Maturity
1. U.S. Treasuries and securities with U.S. government guarantee	5 years
2. U.S. government agencies and instrumentalities	5 years
3. Fully insured or collateralized CDs	365 days
4. Banker's acceptance	270 days
5. Commercial paper	270 days
6. Repurchase agreements	365 days
7. Money market funds	90 days
8. Local government investment pool	365 days
9. Mutual funds	365 days

Funds / Strategies

Investments of the following fund categories shall be consistent with this policy and in accordance with the applicable strategy defined below. All strategies described below for the investment of a particular fund should be based on an understanding of the suitability of an investment to the financial requirements of the District and consider preservation and safety of principal, liquidity, marketability of an investment if the need arises to liquidate before maturity, diversification of the investment portfolio, and yield.

Operating Funds Investment strategies for operating funds (including any commingled pools containing operating funds) shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.

Custodial Funds Investment strategies for custodial funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.

Debt Service Funds Investment strategies for debt service funds shall have as their primary objective sufficient investment liquidity to timely meet debt service payment obligations in accordance with provisions in the bond documents. Maturities longer than one year are authorized provided legal limits are not exceeded.

Capital Project Funds Investment strategies for capital project funds shall have as their primary objective sufficient investment liquidity to timely meet capital project obligations. Maturities longer than one year are authorized provided legal limits are not exceeded.

Food Service Funds Investment strategies for food service funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.

Internal Service Funds Investment strategies for workers' compensation insurance and medical trust funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.

Sellers of Investments

Prior to handling investments on behalf of the District, a broker/dealer or a qualified representative of a business organization must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)]

Representatives of brokers/dealers shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC) and be in good standing with the Financial Industry Regulatory Authority (FINRA).

Soliciting Bids

In order to get the best return on its investments, the District may solicit bids in writing, by telephone, or electronically.

Interest Rate Risk

To reduce exposure to changes in interest rates that could adversely affect the value of investments, the District shall use final and weighted average maturity limits and diversification.

Internal Controls

A system of internal controls shall be established and documented in writing and must include specific procedures designating who has authority to withdraw funds. Also, they shall be designed to protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:

1. Separation of transaction authority from accounting and recordkeeping and electronic transfer of funds;
2. Avoidance of collusion;
3. Custodial safekeeping;
4. Clear delegation of authority;
5. Written confirmation of telephone transactions;
6. Documentation of dealer questionnaires, quotations and bids, evaluations, transactions, and rationale; and
7. Avoidance of bearer-form securities.

These controls shall be reviewed by the District's independent auditing firm.

Annual Review

The Board shall review this investment policy and investment strategies not less than annually and shall document its review in writing, which shall include whether any changes were made to either the investment policy or investment strategies.

Annual Audit

In conjunction with the annual financial audit, the District shall perform a compliance audit of management controls on investments and adherence to the District's established investment policies.

**Ector County Independent
School District**

INVESTMENT OFFICERS/COMMITTEE

INVESTMENTS - APPROVAL OF INVESTMENT OFFICERS/COMMITTEE

Texas Government Code, Sec. 2256.005(f)

(f) Each investing entity shall designate, by rule, order, ordinance, or resolution, as appropriate, one or more officers or employees of the state agency, local government, or investment pool as investment officer to be responsible for the investment of its funds consistent with the investment policy adopted by the entity. Authority granted to a person to invest an entity's funds is effective until rescinded by the investing entity or until termination of the person's employment by the investing entity. In the administration of the duties of an investment officer, the person designated as investment officer shall exercise the judgment and care, under prevailing circumstances, that a prudent person would exercise in the management of the person's own affairs. Unless authorized by law, a person may not deposit, withdraw, transfer or manage in any other manner the funds of the investing entity.

It is recommended that the following individuals be approved as investment officers for the District. As approved officers, these individuals will also act as the Investment Committee for the District:

Deborah Ottmers	Chief Financial Officer
Albessa Chavez	Director of Finance
Noemi Jaquez	Assistant Director of Finance

**Ector County Independent
School District**

INVESTMENT SOURCES

INVESTMENTS - SELECTION OF AUTHORIZED BROKERS

Texas Government Code, Sec. 2256.025

The governing body of an entity subject to this subchapter or the designated investment committee of the entity shall, at least annually, review, revise, and adopt a list of qualified brokers that are authorized to engage in investment transactions with the entity.

It is recommended that the following be approved as authorized sources of investments:

- | | |
|-------------------------------|----------------------|
| TexPool | Investment Pool |
| TexPool – Prime | Investment Pool |
| LoneStar | Investment Pool |
| TexStar | Investment Pool |
| VFinance Inc. | Securities |
| Global Financial Services LLC | Securities |
| NexBank | Money Market Savings |

**Ector County Independent
School District**

INVESTMENT TRAINING SOURCES

INVESTMENTS - APPROVAL OF INDEPENDENT SOURCES OF INSTRUCTION

Texas Government Code, Sec. 2256.008 Investment Training; Local Governments:

- (a) Except as provided by Subsections (a-1), (b), (b-1), (e), and (f), the treasurer, the chief financial officer if the treasurer is not the chief financial officer, and the investment officer of a local government shall:
 - (1) attend at least one training session from an independent source approved by the governing body of the local government or a designated investment committee advising the investment officer as provided for in the investment policy of the local government and containing at least 10 hours of instruction relating to the treasurer's or officer's responsibilities under this subchapter within 12 months after taking office or assuming duties; and
 - (2) attend an investment training session not less than once in a two-year period that begins on the first day of that local government's fiscal year and consists of the two consecutive fiscal years after that date, and receive not less than 10 hours of instruction relating to investment responsibilities under this subchapter from an independent source approved by the governing body of the local government or a designated investment committee advising the investment officer as provided for in the investment policy of the local government.
- (a-1) Except as provided by Subsection (g), the treasurer, or the chief financial officer if the treasurer is not the chief financial officer, and the investment officer of a school district or a municipality, in addition to the requirements of Subsection (a)(1), shall attend an investment training session not less than once in a two-year period that begins on the first day of the school district's or municipality's fiscal year and consists of the two consecutive fiscal years after that date, and receive not less than eight hours of instruction relating to investment responsibilities under this subchapter from an independent source approved by the governing body of the school district or municipality, or by a designated investment committee advising the investment officer as provided for in the investment policy of the school district or municipality.

It is recommended that the following be approved sources of independent instruction:

- Texas Association of School Boards (TASB)
- Texas Association of School Business Officials (TASBO)
- The State of Texas and its Agencies
- Any CPA Firm
- Any Service Center
- Any Accredited College or University

GLOSSARY OF TERMS

A1/P1 Rating: "A1" is the highest short-term rating category assigned by Standard & Poor's, while "P1" is the highest short-term rating category for Moody's Investor Service. Securities that have been assigned both an A1 and a P1 rating are considered to be of high credit quality. Standard and Poor's designates certain securities within the A1 category with a plus sign (+) indicating that the issuer of the security has an extremely strong capacity to meet its financial obligations.

Accrual (or Accrual Basis): The most common form of accounting, which reports income when earned and expenses when incurred. Accrual accounting may be contrasted to accounting on a cash basis, in which income is reported when received and expenses are reported when paid.

Accrued Interest: The accumulated interest due on a security as of the last interest payment made. A security is always sold with the accrued interest included. Investors who buy securities in the secondary market will be required to purchase any interest on the securities that has accrued prior to settlement. This is because the previous owner of a security earned the income, but will not receive future coupon payments.

Agency: In securities trading, the term Agency refers to a federal government agency that issues securities, other than the U.S. Treasury, i.e. the Federal Home Loan Mortgage Corporation (FHLB).

Agency Discount Note: A note that has been issued by a U.S. governmental-related agency other than the U.S. Treasury.

Amortization: The accounting practice that gradually reduces the cost or book value of an asset through periodic charges to income, such as: (1) the portion of the cost of a limited-life or intangible asset charged as an expense during a particular period, or (2) the reduction of debt by regular payments of principal and interest to retire the debt by maturity. The purpose of amortization is to reflect an asset's resale or redemption value.

Automated Clearing House (ACH) System: A domestic electronic funds transfer system.

Banker's Acceptance (BA): (1) Short-term, non interest-bearing notes sold at a discount and redeemed by the accepting banks at maturity for face value. BA's are generally created based on a letter of credit issued in a foreign trade transaction. (2) A money market instrument that is used to finance import or export transactions. BA's are essentially checks. They represent a bank's promise and ability to pay the face or principal amount on the banker's acceptance on the stipulated maturity date. Maturities for BA's are generally less than three months. Any BA purchased by a public entity must have a stated maturity of 270 days or less, must be accepted by a bank organized and existing under federal law, and the short-term obligations of the bank must be rated not less than A1/P1. Similarly to a treasury bill, a BA typically does not have a coupon, is issued at a discount, and matures at par (face value).

Basis Point (BP): The smallest unit of measurement used in quoting yields on bonds and notes. One basis point is .01%, or one one-hundredth (1/100) of a percent of yield (.01% or .0001). One hundred basis points equals 1%.

Benchmark: The performance of a predetermined group of securities, individual security, or an index used to compare risk and performance to a managed portfolio. A good benchmark should be verifiable, easy to understand, and appropriate to the investment portfolio to which it is being compared. Typical benchmarks used in the public sector include three-month, six-month, and one-year Treasury bill averages over the same measurement period. The benchmark selected should have a similar maturity to the investment portfolio under examination.

Book Entry: The name given to securities whose ownership and transfer occurs on a computer system rather than the physical delivery of a security. This system eliminates the need to physically transfer bearer-form paper, or to register securities by using a central depository facility/bank.

Book Value: The value at which the security is carried in the financial records of an investor. A security's book value reflects the price at which the security was originally bought, plus the net amortization/accretion up to that point in time. In the case of assets subject to reduction by valuation allowances, book value refers to cost or stated value less the appropriate allowance. Sometimes a distinction is made between gross book value (the value before deduction of related allowances) and net book value (which designates the value after the deduction). In the absence of any modifiers, however, book value is understood to be synonymous with net book value.

Broker: An individual who brings security buyers and sellers together in return for a commission or fee. The broker takes no position in a securities trade, and does not act as a principal or own securities. A broker will assist an investor in buying and selling treasuries, agencies, commercial paper and other authorized investments.

Commercial Paper: Defined as unsecured short-term obligations with maturities ranging from one to 270 days issued by banks, corporations, and other borrowers to investors with large temporary cash positions. This type of investment is usually issued at a discount and carries a zero coupon. The accounting process for commercial paper is identical to the accounting process for a treasury bill.

Committee on Uniform Securities Identification Procedures (CUSIP): Assigns codes to securities for the purpose of identification. These codes are often referred to as a security's CUSIP number (a nine-digit, alpha/numeric identification number).

Compensating Balance: The amount of money that a bank requires a customer to maintain in a non-interest bearing account, in order to waive bank fees.

Credit Risk: A type of investment risk. The risk that the issuer of a security will default or fail, or that the issuer's credit rating will be lowered. If one of these events occurs, part or all of the invested principal in the security could be lost. Credit risk exposure can be affected by a concentration of deposits or investments in any ONE type of investment.

Current Yield: The annual interest rate divided by the current market price. Current yield is what a bond is actually yielding today as opposed to the yield to maturity or coupon rate.

Custodial Agreement: A written contract establishing the responsibilities of a custodian who holds collateral for deposits with financial institutions, investment securities or securities underlying repurchase agreements.

Delivery vs. Payment (DVP): This occurs when securities are delivered with an exchange of money or payment for the security.

Discount: (1) The difference between the purchase price (cost) of a security and its par (face) value. This discount represent the income to be earned on the security, and will be accreted over the life of the security. (2) A security selling below the original offering price shortly after the sale is also considered to be a discount. (3) In the context of bonds payable and investments, the amount by which par value exceeds the price paid for a security.

Discount Securities: Non-interest bearing money market securities that are issued at a discount and redeemed at maturity for the full face value.

Face Value: (1) The par value or maturity value of a security. (2) The redemption value printed on the face of the certificate. (3) The amount of the issuer's liability stated in the security document.

Fair Market Value: The price a willing buyer would purchase the security from a willing seller in a bona fide arm's length transaction.

Federal Funds Rate: The rate of interest at which banks with excess reserves charge other banks lacking these reserves for overnight loans in order for the bank in need to meet their reserve requirements. This important overnight rate determines, in large part, the rate at which overnight repurchase agreements will trade. When the Federal Reserve "raises rates", the target federal funds rate is increased and other short-term security yields will follow. Since investment pools and money market funds invest heavily in short-term securities, their interest rates often approximate the federal funds rate at any given time.

Federal Home Loan Bank (FHLB): A banking institution that regulates and lends money to savings and loan associations, cooperative banks and other mortgage lenders in a manner that is similar to the Federal Reserve's relationship with commercial banks. The FHLB system is made up of 12 regional banks. The FHLB system raises money by issuing notes and bonds. It lends money to savings and loans and other mortgage lenders, based on the amount of collateral the borrowing institution can provide. The FHLB issues both callable and noncallable agency securities as well as discount notes.

Federal Home Loan Mortgage Corporation (FHLMC): The FHLMC, otherwise known as "Freddie Mac" is a publicly chartered agency that buys qualifying residential mortgages from lenders. It repackages these pooled mortgages into new securities that are backed by the pooled mortgages, provides certain guarantees, and then resells them in the open market. They issue both callable and noncallable agency securities as well as discount notes.

Federal Housing Administration (FHA): The federally sponsored agency that insures lenders against loss on residential mortgages.

Federal National Mortgage Association (FNMA): The FNMA, otherwise known as "Fannie Mae", is a federal corporation that operates under the auspices of the United States Department of Housing and Urban Development (HUD). This corporation is the largest single provider of residential mortgage funds in the U.S. FNMA is a private stockholder-owned corporation that purchases a variety of adjustable mortgages and second loans in addition to fixed-rate mortgages. It purchases conventional and insured mortgages from governmental

agencies such as the FHA and VA. Its securities are highly liquid and widely accepted. FNMA issues both callable and noncallable agency securities as well as discount notes.

Federal Reserve Bank (or the Fed): Any one of 12 federally chartered banks established to maintain reserves, issue bank notes, and lend money to member banks.

Government Accounting Standards Board (GASB): Established in 1984 as an arm of the Financial Accounting Foundation, it is responsible for developing standards of financial accounting and reporting with respect to the activities of state and local governments.

Government National Mortgage Association (GNMA): The GNMA, otherwise known as "Ginny Mae" buys VA and FHA mortgages, then issues bonds that are secured by pools of these mortgages. An investor in this type of bond receives monthly payments of principal and interest that represent monthly mortgage payments by homeowners.

Investment Pool (or Local Government Investment Pool): A professionally managed pool of funds composed of cash deposits from a large group of cities, counties, school districts and local governments. In Texas, the ability to pool assets was created under the Local Government Cooperation Act. The pool manager purchases a portfolio of securities with the deposits and each pool participant owns a pro rata share in the portfolio.

Investment Portfolio (or Portfolio): The holdings of stocks, bonds, cash equivalents, or other assets by an individual, corporation, or institution.

Investment Risk: The total of all risks associated with an investment security.

Market Value: (1) The price at which a security is trading and could presumably be purchased or sold. (2) The current value of a security, which is determined by multiplying its par (face) value by the current market price. The unrealized gain or loss on a security can be calculated by subtracting the book value from the market value.

Master Repurchase Agreement: To protect investors, many public investors will request that repurchase agreements be preceded by a master repurchase agreement between the investor and the financial institution or dealer. The master agreement should define the nature of the transaction, identify the relationship between the parties, establish normal practices regarding ownership and custody of the collateral securities during the term of the investment, provide remedies in the case of default by either party and clarify issues of ownership. The master repurchase agreement protects the investor by eliminating the uncertainty of ownership and hence, allowing investors to liquidate collateral if a bank or dealer defaults during the term of the agreement.

Maturity (or Maturity Date): This refers to the date when the principal amount of a security or debt becomes due and payable.

Money Market Account: A savings account that generally earns interest at a higher rate than a regular savings account. Money Market accounts have a required minimum balance and other restrictions.

Money Market Fund: (1) A mutual fund that is invested in short-term investments. (2) An open end investment company (mutual fund) that invests in money market instruments. It is a highly liquid investment that pays money market rates of interest.

Net Asset Value Funds (NAV): A mutual fund whose share values fluctuate with changes in market prices. A net asset value fund seeks to offer a higher yield than a constant dollar fund (money market fund) by purchasing longer maturing securities. These net asset value funds experience market fluctuations due to the risk of the longer securities. These fluctuations will subject the investor to a higher level of market price and volatility risk than a constant dollar fund.

Public Funds Investment Act (PFIA): This act is Chapter 2256 of the Texas Government Code and details the state law governing the investment of public funds.

Ratings: Ratings are (1) designations used by investors or by services to give relative indications of credit quality. (2) In the context of bonds, a rating is normally an evaluation of credit-worthiness performed by an independent rating service.

Repurchase Agreement (REPO): An investment agreement involving the purchase of a security with a simultaneous agreement to repurchase that security at a specified price and date. REPO's may be used to earn income on idle cash at or near the federal funds market rate. A holder of securities sells them to an investor with a repurchase agreement. The buyer is in effect lending the seller money for the period of the agreement. The term of the repurchase agreement is structured to compensate the buyer. Dealers often use repurchase agreements to finance their positions. The exception occurs when the Fed is said to be doing repurchase agreements, in this instance it is lending money; i.e., increasing bank reserves. Repurchase agreements should always be governed by an executed PSA Master Repurchase Agreement between the investor and the dealer to reduce both these types of collateral risk.

Settlement Date: The purchase or sale date during which money actually changes hands.

Treasury (or Treasuries): A general term referring to U.S. Treasury securities.

Treasury Bill (T-Bill): A marketable, short-term, noninterest bearing, security that is issued by the U.S. Treasury at a discount to finance the national debt. They are issued to mature in three months (90 days), six months (180 days), or one year (365 days).

Treasury Bond (T-Bond): A marketable, long-term, fixed interest bearing, security that is issued by the U.S. Treasury as a direct debt obligation of the government with a maturity of more than 10 years.

Treasury Note (T-Note): A marketable, medium-term, coupon bearing, security that is issued by the U.S. Treasury as a direct debt obligation of the government with a maturity of 2 to 10 years.

Weighted Average Maturity (WAM): The common term, usually expressed in number of days, which represents a weighted average of the remaining term to maturity of all of the assets in an investment pool or securities portfolio. A longer WAM is generally indicative of more market risk. The maximum WAM for AAA-rated money market pools in Texas is 60 days. An SEC money market fund may have a 90-day WAM.

Yield: Yield is the return, expressed as a percentage, a security will earn as a result of both the coupon rate and any discount or premium paid. A yield will exceed the coupon if purchased at a discount (and vice-versa).



OUR students...THE future



REQUEST FOR APPROVAL OF PERMIAN HIGH SCHOOL DANCE STUDENT OUT-OF-STATE TRAVEL TO ORLANDO, FLORIDA

The Permian High School Panther Paws Team is requesting to travel to Orlando, FL, from December 16-20, 2021. The students are travelling to participate in the “Dance is UNIVERSAL!” audition workshop at Universal Studios. This workshop prepares the students for dance opportunities in real-world careers. The group will consist of approximately 29 students and chaperones. Preliminary cost projections are \$1,772 per participant, and the students will be fundraising a portion of this money. The cost of the trip will cover all transportation, all activities, and housing expenses. Trip insurance is required, in the event that the trip needs to be cancelled due to COVID.

STUDENT ACTIVITIES
TRAVEL

EXTRA-CURRICULAR
STUDENT TRAVEL APPROVAL FORM

Student travel must be approved based on the direct benefits for the students. The trip must have approval of Superintendent or designee before any travel arrangements and reservations are made or students and parents become involved with any facet of the trip. Out-of-state travel must have Board approval.

Name of Group: Permian Panther Paws Campus / Department: Permian H.S.
Location: Orlando, FL. Grades Involved: 9-12th Number of Students: 25-29
Departure Date: 12/16/21 Time: 3:30 AM/PM AM PM Return Date: 12/20/21 Time: 3:00 AM/PM AM PM
Number of Instructional Days: .5

The sponsor has checked the number of accrued days for each participant? Yes No

(Please attach a complete trip description, proposed itinerary, and justification)

Funding source: District Budget Campus Budget Department Budget Activity Fund Personal
Trip function: Curricular Extracurricular Competition
Trip profile: In-state Out-of-state International
Transportation mode: School Bus School Suburban Activity Bus Charter Bus Plane

Does the trip require fund-raisers? Yes No

Are deadlines established to guide the sponsor if the trip has to be canceled due to lack of funding? Yes No

What is the ratio of sponsors to students? Sponsors 2 / Students 25-29

Student orientation - Date: 8-9-2021 Time: 7:00 pm Location: PHS
Parent orientation - Date: 8-9-2021 Time: 7:00 pm Location: PHS
Sponsor orientation - Date: 8-9-2021 Time: 7:00 pm Location: PHS

Sponsor criminal background check - Date: _____

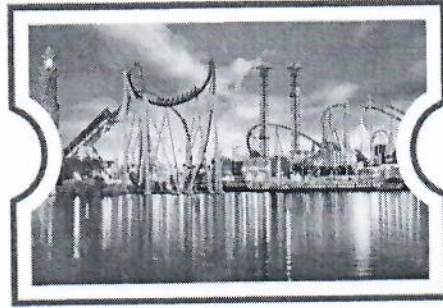
Will any kind of insurance be required? Yes No
Will room and baggage searches be required? Yes No

Coach/Sponsor: [Signature] (Signature) 7-26-2021 (Date)

Principal Approval: [Signature] (Signature) 7/27/21 (Date)

Superintendent or Designee Approval: [Signature] (Signature) 7/27/21 (Date)

Board Approval: _____ (Signature – Required for Out-of-State Travel) _____ (Date)



FLORIDA

Permian High School Panther Paws

Thursday, December 16th

- 1:30pm Arrive at the Midland/Odessa Airport
- 3:30pm Depart on Southwest flight #3440
- 4:45pm Arrive Dallas
- Dinner in the airport (on own)
- 6:15pm Depart on Southwest Flight #2879
- 9:35pm Arrive in Orlando, FL!
- Meet your Green Light tour manager
- 10:05pm Load charter bus
- 11:00pm Check into Universal's Cabana Bay Resort

- Lunch and dinner in the parks (on own)
- Take Universal's shuttle back to the resort

Sunday, December 19th

- 8:00am Breakfast at the hotel
- 9:00am Board charter bus
- 10:00am Enjoy *Disney's Hollywood Studios*®
- Lunch and dinner in the park (on own)
- See *Fantasmic*™ light, fire and water show
- Enjoy *Star Wars: A Galactic Spectacular*™
- 9:00pm Board charter bus and return to resort

Friday, December 17th

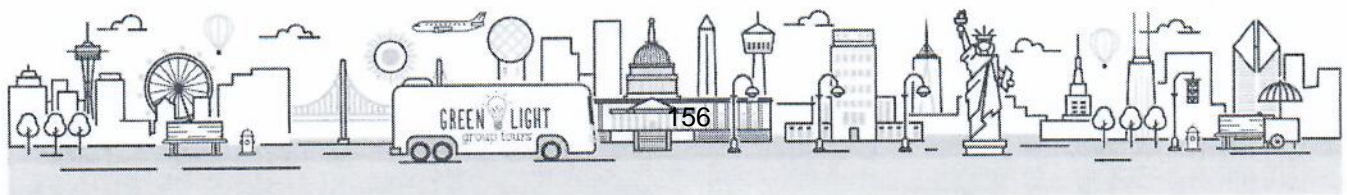
- 9:00am Breakfast at the hotel
- 10:00am Take Universal's shuttle to the parks
- Enjoy Universal Studios and Islands of Adventure (home to Harry Potter!)
- Lunch in the parks (on own)
- 7:00pm Team dinner at NBC Sports Grille
- Take Universal's shuttle back to the resort

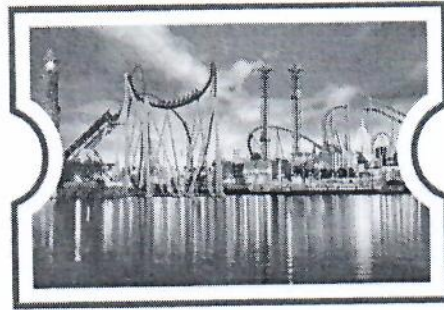
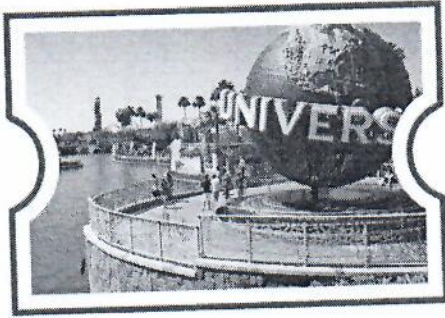
Monday, December 20th

- 7:00am Breakfast at the hotel
- 7:45am Load charter bus
- 8:50am Arrive at the Orlando Airport
- 10:50am Depart on Southwest flight #580
- 12:40pm Arrive in Dallas
- Lunch in the airport (on own)
- 1:45pm Depart on Southwest flight #024
- 3:00pm Arrive back in Midland/Odessa

Saturday, December 18th

- 7:00am Breakfast at the hotel
- 8:00am Take Universal's shuttle to CityWalk
- 9:00am Participate in the Dance is Universal Workshop
- 12:00pm Enjoy a second day at Universal Studios and Islands of Adventure





FLORIDA

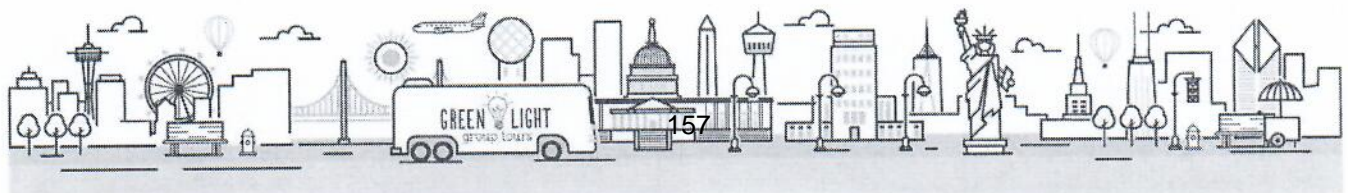
Ground package Includes

- Round trip flight
- Motor coach transfers in Orlando to/from the Airport and Disney
- Access to Universal's complimentary buses
- Dedicated tour manager
- Four nights lodging
- One-day Disney basic pass
- Two-day Universal park-to-park ticket
- Dance is Universal Workshop
- Four breakfasts at the hotel
- Dinner at NBC Sports Grille
- Two million dollar liability insurance policy
- Name badge with emergency phone numbers and mini itinerary
- Basic traveler's insurance- purchased on behalf of the traveler - to cover medical expenses and trip delays
- Two complimentary director's packages at single occupancy
- Online registration and billing

Minimum # Paying Travelers	20	25	30	35	40
Quad	\$1,937	\$1,838	\$1,772	\$1,725	\$1,690
Triple	\$1,982	\$1,883	\$1,817	\$1,770	\$1,734
Double	\$2,071	\$1,972	\$1,906	\$1,859	\$1,823
Single	\$2,339	\$2,240	\$2,174	\$2,127	\$2,091

Price utilizing remaining 2020 flight credit:

Minimum # Paying Travelers	20	25	30	35	40
Quad	\$1,545	\$1,524	\$1,511	\$1,501	\$1,493
Triple	\$1,589	\$1,569	\$1,555	\$1,545	\$1,538
Double	\$1,679	\$1,658	\$1,644	\$1,635	\$1,627
Single	\$1,946	\$1,926	\$1,912	\$1,902	\$1,895





**REQUEST FOR APPROVAL OF ANNUAL RENEWAL OF
MEMORANDUM OF UNDERSTANDING WITH UTPB FOR
COUNSELING PRACTICUM/INTERNSHIPS
2021-2022**

This is an annual renewal of the Memorandum of Understanding with UTPB for counseling practicum and internships for both professional school and clinical counseling. This allows ECISD to utilize interns at no cost to the district while UTPB counseling students can gain valuable experience.

MEMORANDUM OF UNDERSTANDING

With: Ector County Independent School District

This memorandum of understanding is made this 17th day of August, 2021 by and between the University of Texas Permian Basin ("University"), a component institution of The University of Texas System ("System"), and Ector County Independent School District ("Facility"), having its principal office at 802 N. Sam Houston Odessa, Texas 79761, and is binding until August 17, 2022, at which time the affiliation can be renewed upon agreement by both parties involved.

WHEREAS, the University has an established Counseling Department;

WHEREAS, one of the objectives of this program is to train students to work as counselors in community agencies, practices, and/or schools; and

WHEREAS, the Facility has such resources and is willing to cooperate with the University in making them available for educational purposes;

NOW THEREFORE, THE PARTIES MUTUALLY AGREE TO THE FOLLOWING:

A. Joint Responsibilities:

1. Either party may terminate this agreement by giving the other written notice of termination, not less than thirty (30) days prior to the scheduled date for the next academic semester. The agreement may be terminated at any time by mutual consent. If this Memorandum is terminated for any reason, if at all possible, the parties agree to take every action possible to ensure that all University students who are currently participating in a program at the Facility shall be permitted to complete their program at the Facility despite such a termination.
2. In the absence of earlier termination of the agreement for any reason, this Agreement shall expire on the date stipulated above, unless renewed upon the mutual agreement of the parties.
3. Determination of the number of students to be assigned to the placement shall be negotiated between the Facility and the University. The Facility has the final decision on the number it can accommodate and can create and maintain their own process for screening potential students (e.g., applications, interviews).
4. The Facility and the University will cooperate in the placement of students, each sharing responsibility for the final selection. The Facility has no obligation to work with a student it initially considers or later determines to be unsuited to the Facility program, and the University has no obligation to place a student at a site it considers unsuitable.
5. Students are not considered employees and are not intended to replace paid employees or service contracts.
6. Facility acceptance of a student for placement does not obligate the Facility to compensate the student or the University. Further, there is no financial obligation on the part of either institution to the other. Any agreements which promise financial compensation to the student are wholly separate and apart from this memorandum.

7. The University and Facility agree to seek applicable permission in writing from all parties when students, faculty, staff wish to publish materials as a direct result of a student's training experience at the Facility.
8. Neither party may use the other's institutional name in advertising media, including social media, without written approval.
9. The University and Facility supervisors of students will comply with the Ethical Standards of the American Counseling Association (ACA) or with the standards of practice from a related profession (e.g., ASCA; AMHCA) and applicable law.

B. Responsibilities of The University's Counseling Department.

1. Designate one person to serve as the Clinical Coordinator. This person will be responsible for the primary coordination and administrative aspects of the placement program.
2. Designate a University liaison (usually the course instructor) who will periodically confer with the Facility supervisor regarding the student's progress.
3. Provide, through the Clinical Coordinator, to the Facility a Practicum/Internship Site Supervisor Training once this memorandum is signed and upon request of the Facility.
4. When circumstances beyond the control of the University or Facility indicate the student must be withdrawn, or if the Facility is unable to meet the conditions of the agreement, the University has the responsibility to withdraw the student from the placement. This action will be taken only after consultation with the Facility and faculty involved in the placement.
5. The University will provide, as needed, group meetings for administrators, staff, and placement site supervisors. These meetings are intended to promote understanding of the curriculum of the University, encourage communication and interaction between counseling practitioners and counselor educators, and to develop competence in training/supervision.
6. The University will permit the counselor education faculty to participate as resource persons for Facility activities, on invitation from the Facility.
7. The University will assist the Facility supervisor in obtaining learning resources for students upon request.
8. The University will establish a system by which, during class presentations, confidentiality of the Facility's clients is protected in accordance with the Ethical Standards of the American Counseling Association (ACA) and applicable law.
9. The University will establish a system through which students acknowledge receipt of and adhere to the student Practicum/Internship Handbook during the application, screening, placement, and training with the Facility.
10. The University will provide the Facility with a copy of the student Practicum/Internship Handbook during negotiations of this memorandum, upon request of the Facility, and after substantive changes to the handbook.

C. Responsibilities of the Facility

1. The Facility Manager will designate one staff professional, known as the Facility Supervisor, to instruct, supervise, and evaluate the student and be available for consultation as requested by the University. This professional should comply with the standards and expectations as described in the Practicum/Internship Site Supervisor Training provided by the Clinical Coordinator.

2. The Facility Manager will request from the University's Clinical Coordinator the Practicum/Internship Site Supervisor Training when a new professional at the Facility is identified as a potential Facility Supervisor.
3. The Facility Manager will provide adequate time for the Facility Supervisor to hold individual supervisory conferences with the student for at least one hour per week.
4. The Facility Supervisor will be responsible for the actual supervision and control of the student's activities at the Facility.
5. The Facility Supervisor will complete Section B of and sign the Counseling Practicum/Internship Agreement prior to the student engaging in any activities related to the placement.
6. The Facility will provide each student with reasonable opportunities to accumulate the necessary hours outlined in the signed Counseling Practicum/Internship Agreement and detailed in the Practicum/Internship Site Supervisor Training.
7. The Facility Manager will provide time for the Site Supervisor to attend a scheduled meeting for Site Supervisors (if arranged), to be held at a designated time and place on the University campus.
8. The Facility will provide office supplies, telephone facilities and office arrangements it considers will enable the student to function effectively, and will make provisions for safeguarding materials the Facility considers confidential.
9. The Facility Supervisor will provide learning experiences compatible with the program's educational objectives.
10. The Facility Supervisor will provide the University Liaison a written evaluation of the student as requested by the University Liaison (typically at the end of each semester), or placement termination if earlier.
11. The Facility Supervisor will promptly communicate to the University Liaison any concern regarding the student's performance.
12. The Facility Supervisor will consult the University Liaison promptly if circumstances arise which require the Facility to withdraw the student from the placement.
13. The Facility Supervisor will arrange student work schedules, which will not conflict with schedules of the University.
14. The Facility Manager agrees to permit, upon reasonable request, the inspection of related Facility by the University and organizations charged with accreditation of the University's programs.
15. The Facility Manager will arrange for a system through which the student can confidentially audio and/or video record sessions with clients (after said clients have agreed to be recorded).
16. The Facility Manager agrees to allow the University Liaison reasonable access to the Facility, including audio/video recordings, necessary to evaluate the professional performance of the student. The student's progress in counseling skill development will be the focus of the University Liaison's supervision; case management will remain solely within the purview of the placement site supervisors.
17. The Facility Supervisor agrees to provide each student with all Facility policies, rules, and regulations pertinent to the student's role in the placement. Particular emphasis will be placed on requirements for safeguarding client rights and confidential professional information.
18. The Facility will maintain applicable current Public Liability Insurance.

D. General Provisions

1. **NOTICES.** All notices under this Memorandum shall be in writing and delivered either by personal delivery or by United States certified mail, return receipt requested. Such notices shall be deemed given when received by such party's designated representative.
2. **ORAL REPRESENTATIONS.** No oral representations of any officer, agent, or employee of Facility, University, or System shall affect or modify any obligations of either party under this Memorandum.
3. **AMENDMENT TO AGREEMENT.** No amendment to this Memorandum shall be valid unless reduced to writing, signed by an authorized representative of each party.
4. **ASSIGNMENT.** This Memorandum may not be assigned by either party without prior written approval of the other party.
5. **PERFORMANCE.** A delay in or failure of performance of either party that is caused by occurrences beyond the control of either party shall not constitute default hereunder, or give rise to any claim for damages.
6. **APPLICABLE LAW.** The validity, interpretation, performance, and enforcement of this Memorandum shall be governed by the laws of the State of Texas.
7. **FERPA.** For purposes of this Agreement, pursuant to the Family Educational Rights and Privacy Act of 1974 (FERPA), the University hereby designates the Facility as a school official with a legitimate educational interest in the educational records of the students who participate in the department to the extent that access to the records are required by the Facility to carry out the program. The Facility agrees to maintain the confidentiality of the educational records in accordance with the provisions of FERPA.

IN WITNESS WHEREOF, the undersigned parties do hereby bind themselves to the faithful performance of this Memorandum.

Designated Facility Official

UTPB Official

Printed Name: _____

Printed Name: _____

Signature: _____

Signature: _____

Title: _____

Title: _____

Date: _____

Date: _____

Approved: October 25, 2016
Scott C. Kelley
Executive Vice Chancellor for Business Affairs
The University of Texas System



**REQUEST FOR APPROVAL OF MEMORANDUM OF UNDERSTANDING
BETWEEN ECTOR COUNTY ISD AND INTERCULTURAL
DEVELOPMENT RESEARCH ASSOCIATION**

The purpose of this Memorandum of Understanding between Intercultural Development Research Association (IDRA) and Ector County Independent School District is for re-implementation of the IDRA Valued Youth Program, formerly known as the Coca Cola Valued Youth Program. This program is a cross-age tutoring partnership located at Odessa High School.

This agreement will be in effect for the 2021-2022 school year.

CONTRACT

This contract is entered into between the **Intercultural Development Research Association (hereinafter referred to as IDRA)**, 5815 Callaghan, Suite 101, San Antonio, Texas 78228 and **Ector County Independent School District (Ector County ISD)**, 802 N. Sam Houston, Odessa, Texas 79761, hereinafter referred to as the client.

Purpose of Collaboration

IDRA and Ector County ISD agree to collaborate in the planning and implementation of the IDRA Valued Youth Partnership program in Odessa High School. The Valued Youth Partnership program has as its major goal the reduction of dropout rates.

Period of Agreement

This agreement shall commence on September 1, 2021 and terminate on June 30, 2022.

Amount of Payment

Ector County ISD agrees to pay IDRA \$20,000, which includes travel and per diem, for the implementation of the Valued Youth Partnership program.

Terms of Payment

Payment for the services described herein in the amount specified above is due within thirty (30) days of receipt of invoice.

This agreement represents the entire agreement between the parties and supersedes all prior oral and written proposals and communications.

Roles and Responsibilities

IDRA agrees to:

1. Provide training and technical assistance, which will include:
 - Facilitation of three implementation team meetings;
 - A leadership day to include students from the participating secondary school; and
 - Ongoing monitoring of program, observations, case studies, and faculty orientations at the sending secondary school and receiving elementary schools.
2. Provide program materials: tutor workbooks, teacher guides, tutor t-shirts, end-of-year certificates, and other materials associated with training and technical assistance for the program.
3. Request input from district regarding level of need of participants.
4. Plan and develop the sessions for the program implementation.
5. Conduct an annual, nationwide Valued Youth Partnership program Essay Contest to stimulate student self-reflection, help students improve their writing skills and facilitate student voices to be heard, as part of the program's asset-based approaches.
6. Bill client for amount of contract.
7. Provide supportive documentation about all billing, which will be kept at IDRA Business Office.
8. Provide an end-of-program evaluation report.
9. Maintain the confidentiality of all data provided by the district for the Valued Youth Partnership program evaluation.

Ector County ISD agrees to:

1. Schedule and participate in staff training and technical assistance provided by IDRA; at different phases of the Valued Youth Partnership program, sessions will include some or all the implementation team members (program administrator, principals, teacher coordinators, a representative of the receiving elementary teachers, family liaison and evaluation liaison).
2. Provide IDRA staff with date, time and place of session and number of participants.
3. Cooperate with IDRA by providing information on level of need of participants and any prior training.
4. Provide for the collection of data, such as program participants' status, achievement scores and grades, absences and disciplinary action referrals for the Valued Youth Partnership program evaluation and research.
5. Pay student stipends for four hours weekly and provide transportation for students as needed by the Valued Youth Partnership program.
6. Abide by Ector County ISD's existing regulations regarding child safety, including always maintaining adult supervision of all students.
7. Identify a parent liaison/trainer who will conduct outreach and training of the Valued Youth Partnership program students' parents.

Program Execution

Program Administrator

Ms. Carla Byrne, Director, Career & Technical Education, or an appointee, will serve as Ector County ISD's program administrator. In that capacity, she will select the elementary schools and personnel to participate in the Valued Youth Partnership program and provide the leadership and supervision necessary to the success of the program.

Program Design

Students who are considered to be in at-risk situations at the participating secondary school will serve as tutors at the selected receiving elementary schools. Tutoring will take place for one school period a day, four days a week. Tutoring sessions, together with a fifth-day class in the high school, will form part of a course offered as elective credit. The participant secondary school will schedule role models to interact with student tutors at least five times a year. Student tutors, either by themselves or with their tutees, will take a minimum of three field trips to local sites of cultural, economic or academic importance.

Student Identification

Early in the school year, Ector County ISD will identify up to 75 students to participate in the Valued Youth Partnership program, according to the following pupil characteristics:

- (1) has a high propensity to drop out of school;
- (2) has been retained in grade at least once;
- (3) reads two or more years below grade level;
- (4) is not active in extra-curricular activities;
- (5) has higher absenteeism than the district average;
- (6) has higher disciplinary referrals than the district average; and/or
- (7) has no specific, set goals for a future career or post-secondary training.

Parent Involvement

Parents of student tutors will be involved in reviewing the Valued Youth Partnership program and learning about the role they can play in their child’s program. A minimum of three parent meetings per year will be conducted on such topics as:

- The Key Elements of the Valued Youth Partnership program;
- Supporting Your Child’s Path to College; and
- Questions and Answers About School.

Amending the Contract

1. This agreement is given and accepted upon the expressed condition that it cannot, in any manner, be changed, altered, varied, or modified unless such modification, change, or alteration shall be in writing and executed by both parties.
2. This contract may be amended by mutual written agreement of both parties and terminated by either party with a (30) days written notice prior to cancellation.

**Intercultural Development
Research Association**

**Ector County Independent
School District**

By _____
Celina Moreno, J.D.
President & CEO

By _____
Ms. Josette Dobbins
Director of Purchasing

Date

Date

Ms. Carla Byrne
Director, Career and Technical
Education

Date



**REQUEST FOR APPROVAL OF MEMORANDUM OF UNDERSTANDING
BETWEEN ECISD AND EDUCATION FOUNDATION OF ODESSA, INC.**

Presented for your consideration is the Memorandum of Understanding between ECISD and the Education Foundation of Odessa, Inc., a nonprofit 501(c)(3) organization whose mission is to create opportunities for education in ECISD.

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding, executed on _____, 2021 between the **Ector County Independent School District**, a political subdivision of the state of Texas ("ECISD") and the **Ector County ISD Education Foundation, Inc.** (dba Education Foundation of Odessa), a 501 (c) (3) Texas nonprofit corporation ("Education Foundation").

ECISD and the Education Foundation hereby understand that:

1. the mission of the Education Foundation is to create opportunities for education in Ector County ISD. The vision is that every student in ECISD will be school-ready, college-ready, work-ready....**WORLD-READY!**;
2. when available, ECISD will utilize the resources provided by the Education Foundation to enhance education in its schools, and will support the Education Foundation's mission;
3. ECISD and the Education Foundation will collaborate together and use best efforts to support the other party; and
4. ECISD will provide the necessary and proper administrative support and office space for the Education Foundation to ensure that the Education Foundation's administrative operations are continuously effective.
5. Term: The initial term of the Agreement shall commence on the date of execution by each party, and shall continue from year to year until terminated as herein provided.
6. Termination: This Agreement may be terminated by a party, with or without cause, at any time by providing thirty (30) days prior written notice to the other party.

This Memorandum of Understanding is agreed upon by the Ector County Independent School District and the Education Foundation of Odessa, and evidenced below by the signature of each party's agent.

**ECTOR COUNTY INDEPENDENT
SCHOOL DISTRICT**

EDUCATION FOUNDATION OF ODESSA, INC.

By:

Dr. Scott Muri, Superintendent

By:

Jay Arrick, Board President

Tammy Hawkins, Board President



OPENING OF SCHOOLS UPDATE

Dr. Scott Muri, Superintendent of Schools will provide an opening of schools update.



INFORMATION ITEMS

- Purchasing Report
- Routine Personnel Report
- Teacher Certification Waivers

ECISD Over \$50,000 Report for July 2021

PO#	PO Date	Vendor Name	General Comments	PO Amt	Approval Process	1st GL Account	Requestor
22001070	07/28/2021	CALPINE CORPORATION	LONGTERM PO - ELECTRICITY CHARGES	\$ 4,000,000	ECISD Board Approved July 2021	199-51-6257-00-962-99-	Kimberly Byers
22001059	07/28/2021	ECTOR COUNTY APPRAISAL DIST	LONGTERM PO - ECAD TAX APPR. & COLL. SERV.	\$ 2,293,965	ECISD Board Approved July 2021	199-99-6213-00-703-99-	Kimberly Byers
22000099	07/07/2021	THIRD FUTURE SCHOOLS TEXAS	LONGTERM - CHARTER THIRD FUTURE	\$ 2,000,000	Interlocal Agreement	199-11-6229-97-047-11-	Kimberly Byers
22001057	07/28/2021	CITY OF ODESSA WATER DEPT	DISTRICT WATER CHARGES	\$ 1,905,000	ECISD Board Approved July 2021	199-51-6255-00-962-99-	Kimberly Byers
22001139	07/28/2021	METLIFE	METLIFE DENTAL	\$ 1,490,000	Board Approved RFP #20-06	863-00-2153-28-000-00-	Maria Melendez
22000566	07/19/2021	BLUE CROSS BLUE SHIELD TEXAS	BCBS ADMIN FEES	\$ 900,000	ECISD Board Approved July 2021	772-41-6499-01-000-99-	Maria Melendez
22000149	07/08/2021	G H DAIRY	Milk and Dairy Items Bid#21-18SN	\$ 825,000	Board Approved RFP #21-18SN	240-35-6341-00-974-99-	Elias Jimenez
22000437	07/14/2021	XEROX CORPORATION	Long-term PO for District Xerox Copiers	\$ 782,906	Omnia Partners TCPN Coop Contract #R171406	199-11-6269-00-002-11-	Josette Dobbins
22000238	07/12/2021	BIG ROCK EDUCATIONAL SERVICE LLC	CONSULTING SERVICES	\$ 736,000	Board Approved RFP #21-10	282-13-6299-00-999-24-28222	Kashunta Thurman
22000100	07/07/2021	ODESSA FAMILY YMCA	LONGTERM - CHARTER YMCA	\$ 700,000	Interlocal Agreement	199-11-6229-97-134-11-	Kimberly Byers
22000300	07/12/2021	PETROLEUM TRADERS CORPORATION	LONG TERM PO FOR FUEL PURCHASE	\$ 500,000	TASB ENERGY COOP	199-34-6311-00-986-99-	SondraJunginger
22001331	07/30/2021	ELUMA LLC	RS/SPED/VIRTUAL SPEECH THERAPY Contract ends 10/01/2021 thru 9/30/2022	\$ 482,336	Board Approved RFP #15-002; Contract Renewal FY 2021-2022	224-11-6219-00-874-23-22421	Romi Scown
22001052	07/28/2021	ATMOS ENERGY	GAS CHARGES	\$ 450,000	ECISD Board Approved July 2021	199-51-6258-00-962-99-	Kimberly Byers
22001047	07/28/2021	ATKINS HOLLMAN JONES PEACOCK	MISCELLANEOUS SERVICES, NO. 1 (NOT OTHERWISE CLASS	\$ 375,000	ECISD Board Approved July 2021	199-41-6211-01-702-99-	Mary Franco
22000582	07/19/2021	INTERNATIONAL ASSURANCE	LT PO - INTERNATIONAL ASSURANCE - STOP LOSS	\$ 363,555	Board Approved RFP #21-03	772-41-6429-06-000-99-	Maria Melendez
22001247	07/29/2021	NWEA	Premium Plus lesson delivery features, including Live	\$ 350,011	Region 18 Coop	199-31-6339-00-852-99-	Mackenzie Weather
22001115	07/28/2021	NATIONAL GUARDIAN LIFE INSURANCE CO.	SUPERIOR VISION	\$ 347,400	Board Approved RFP #20-08	863-00-2153-22-000-00-	Maria Melendez
22001248	07/29/2021	EDGENUITY INC	Edgenuity - Renewal	\$ 344,800	BuyBoard Coop Contract #573-18	199-11-6248-00-851-24-	Margarita Brooker
22001244	07/29/2021	CDW-G	Genetec: Video Surveillance Mng Platfrom	\$ 338,764	Omnia Partners National IPA Coop Contract #R160201 & R171001	199-53-6299-38-864-99-	Jennifer Valencia
22001246	07/29/2021	TYLER TECHNOLOGIES, INC.	LT PO# Munis -Support/Maintenance Renewal 21-22	\$ 300,000	Board Approved RFP #12-014	199-53-6248-38-864-99-	Jennifer Valencia
22001301	07/30/2021	ADVANCED NETWORK MANAGEMENT INC	Cisco Wireless Access Points for E-Rate / Cabelin	\$ 271,741	Board Approved RFP #21-08	199-53-6299-38-864-99-	Jennifer Valencia
22000161	07/08/2021	SYSO USA, INC	"Dry, Refrigerated and Frozen Items Bid #21-17SN"	\$ 250,000	Board Approved RFP #21-17SN	240-35-6341-00-974-99-	Elias Jimenez
22000730	07/22/2021	ELUMA LLC	RS/SPED/VIRTUAL SPEECH THERAPY Contract ends 9/30/2021	\$ 245,248	Board Approved RFP #15-002	224-11-6219-00-874-23-22420	Romi Scown
22001257	07/30/2021	COLLEGE ENTRANCE EXAMINATION BOARD	COLLEGEBOARD 2021-2022	\$ 219,255	Board Approved July 2021	199-31-6339-50-852-38-	Julia Willett Weekly
22001060	07/28/2021	FIRST FINANCIAL ADMINISTRATORS	SUN LIFE (FIRST FINANCIAL) - VOL & DEP	\$ 211,000	Long Term PO for District Life Policy	863-00-2153-12-000-00-	Maria Melendez
22001056	07/28/2021	CITY OF ODESSA	LONG TERM PO FOR CITY OF ODESSA-CROSSING GUARDS	\$ 209,721	ECISD Board Approved July 2021	199-52-6299-01-952-99-	Kimberly Jones
22000183	07/08/2021	FOSTER POULTRY FARMS	"Dry, Refrigerated and Frozen Items Bid #21-17SN"	\$ 150,000	Board Approved RFP #21-17SN	240-35-6341-00-974-99-	Elias Jimenez
22000430	07/13/2021	XEROX CORPORATION	XEROX LONG TERM LEASE 2021-22	\$ 150,000	Omnia Partners TCPN Coop Contract #R171406	199-41-6269-00-975-99-	Jaime Subia
22000439	07/14/2021	CITY OF ODESSA	Long Term PO for repeating contract Truancy Court	\$ 144,000	ECISD Board Approved July 2021	199-61-6499-00-856-24-	Scott Randolph
22000447	07/14/2021	ODESSA COLLEGE	Long-term PO for tuition for OHS and PHS CATE Dual Credit Students	\$ 140,000	Interlocal Agreement	199-11-6223-00-002-22- 199-11-6223-00-003-22-	Charletta Washington
22001264	07/30/2021	GRANDE COMMUNICATIONS	Annual LT PO Internet Connection 21-22	\$ 125,000	Board Approved March 2021	199-51-6259-38-864-99-	Jennifer Valencia
22001243	07/29/2021	DISCOVERY EDUCATION INC	SOFTWARE-SCIENCE-MIDDLE SCHOOLS-REG.18COOP-SPruit	\$ 123,750	Region 18 Coop	199-11-6394-00-851-24-	Sheila Pruitt
22001240	07/29/2021	STAR TECH GROUP	Star Tech Group, LLC for Post Sec. Readiness-AVID	\$ 120,000	Board Approved RFP #21-07	199-21-6299-29-854-99-	Lidia Valenzuela
22000646	07/20/2021	UNIVERSAL FIDELITY LIFE INSURANCE COMPANY	ECISD ATHLETICS INSURANCE INV. #280-2021	\$ 115,456	Board Approved April 2021	199-36-6426-60-905-99-	Sarah Subia
22001252	07/30/2021	AT&T	LT PO FOR AT&T PRI/VOIP SERVICE	\$ 115,000	ECISD Board Approved July 2021	199-51-6259-38-864-99-	Jennifer Valencia
22001241	07/29/2021	NAVIANCE INC	Application Software for Naviance renewal for 2nd year	\$ 114,667	Board Approved RFP #20-15	199-31-6248-00-855-38-	Sandy Ochoa
22001053	07/28/2021	AVID CENTER	AVID CENTER Q-80874	\$ 114,495	ECISD Board Approved July 2021	199-11-6394-00-854-24-	Julia Willett Weekly
22001296	07/30/2021	AMPLIFIED IT LLC	GSuite Enterprise Full Domain Education 21-22	\$ 109,321	TIPS Coop Contract #200105	199-53-6248-38-864-99-	Jennifer Valencia
22000046	07/07/2021	GUNN & SCOGGINS	LONG TERM FOR IPM CORRDIATOR	\$ 103,950	Board Approved RFP #17-17	199-51-6246-01-955-99-	Kent Clark
22001281	07/30/2021	PANORAMA EDUCATION	Panorama Education Svc Order Renewal-Yr 2	\$ 102,500	ChoicePartners Coop #18/056KD-46	199-53-6248-38-864-99-	Jennifer Valencia
22001304	07/30/2021	NEARPOD INC	Quote #145389-0125 Nearpod Premium Plus - District including unlimited access to: 1) Nearpod's lesson, video, and activity creation and delivery platform with 20 plus formative assessment and media features	\$ 101,150	TIPS Coop Contract #200105	199-11-6394-00-851-24-	Sheila Pruitt
22000162	07/08/2021	SYSO USA, INC	"Paper and Plastic Items Bid #21-20SN"	\$ 100,000	Board Approved RFP #21-20SN	240-35-6342-02-974-99-	Elias Jimenez
22001049	07/28/2021	TEXAS ASSOCIATION OF SCHOOL BOARDS, INC	SCHOOL & PRIVACY LIABILITY 21-22	\$ 97,053	Interlocal Agreement	199-41-6425-00-970-99-	Kimberly Byers
22000441	07/14/2021	ECTOR COUNTY UTILITY DISTRICT	WATER FOR CAVAZOS, FLY & AG FA	\$ 95,000	ECISD Board Approved July 2021	199-51-6255-00-962-99-	Kimberly Byers
22000165	07/08/2021	BRAUN BEEF & CO INC	"Dry, Refrigerated and Frozen Items Bid #21-17SN"	\$ 90,000	Board Approved RFP #21-17SN	240-35-6341-00-974-99-	Elias Jimenez
22001305	07/30/2021	SOUTHWEST TEXAS EQUIPMENT DISTRIBUTORS, INC	Kitchen Equipment Bid#21-25SN	\$ 89,535	Board Approved RFP #21-25SN	240-35-6649-00-974-99-	Elias Jimenez
22000611	07/19/2021	TEXAS ASSOCIATION OF SCHOOL BOARDS, INC	AUTO COMP. & COLL. INSURANCE	\$ 86,862	Interlocal Agreement	199-34-6426-00-986-99-	Kimberly Byers
22001051	07/28/2021	AT&T	MAIN PHONE BILL	\$ 85,000	ECISD Board Approved July 2021	199-51-6256-00-962-99-	Kimberly Byers


ECISD Over \$50,000 Report for July 2021

PO#	PO Date	Vendor Name	General Comments	PO Amt	Approval Process	1st GL Account	Requestor
22000587	07/19/2021	KRONOS INC.	Monthly Kronos	\$ 81,000	Omnia Partners US Communities Coop Contract #18220	199-53-6248-00-972-99-	Melinda Compton
22000226	07/12/2021	TTCO HOLDING COMPANY INC	RS/SPED/LONG TERM SEAS	\$ 77,600	Allied States Coop Contract #21-7397	199-11-6248-10-871-23-	Romi Scown
22001391	08/02/2021	WHITLEY PENN LLP	PLANNING & AUDIT - FINANCIAL STATEMENTS	\$ 75,000	Professional Service	199-41-6212-00-970-99-	Kimberly Byers
22001242	07/29/2021	BLACKBOARD INC.	Blackboard Parentlink/Website 21-22	\$ 74,533	Allied States Coop Contract #21-7409	199-53-6248-38-864-99-	Jennifer Valencia
22000185	07/08/2021	N2Y, LLC	RS/SPED/N2Y	\$ 71,596	Allied States Coop Contract #19-7335	224-11-6219-00-874-23-22421	Romi Scown
22001245	07/29/2021	EXPLORELEARNING LLC	SOFTWARE FOR SCIENCE TEACHERS ONLY Quote #176389	\$ 66,300	ECISD Approved Sole Source	199-11-6394-00-851-24-	Sheila Pruitt
22000168	07/08/2021	DAXWELL	"Paper and Plastic Items Bid #21-20SN"	\$ 60,000	Board Approved RFP #21-20SN	240-35-6342-02-974-99-	Elias Jimenez
22000164	07/08/2021	TBC ODESSA COLLEGE BOOK STORE	PUBLICATIONS, AUDIOVISUAL MATERIALS, BOOKS, TEXTBO	\$ 60,000	Interlocal Agreement	199-11-6223-00-002-2	Charletta Washington
22000170	07/08/2021	BIMBO BAKERIES USA	"Bread Delivery Bid #21-19SN"	\$ 55,000	Board Approved RFP #21-19SN	240-35-6341-00-974-99-	Elias Jimenez
22000433	07/13/2021	QUADIENT LEASING USA, INC.	LONG TERM P.O. FOR NEOPOST LEASE AGREEMENT 2021-2	\$ 53,033	NJPA Coop Contract #041917	199-51-6269-02-985-99-	Jaime Subia
22001048	07/28/2021	CITY OF ODESSA	Long Term PO for Teen Court	\$ 51,050	ECISD Board Approved July 2021	199-32-6299-03-856-99-	Scott Randolph
22000222	07/12/2021	BILL WILLIAMS TIRE CENTER	AUTOMOTIVE AND TRAILER EQUIPMENT AND PARTS	\$ 50,000	Allied States Coop Contract #21-7389	199-34-6319-04-986-99-	Dana Henry

ECTOR COUNTY INDEPENDENT SCHOOL DISTRICT
Odessa, Texas

MEMORANDUM

TO: Dr. Scott Muri, Superintendent of Schools

FROM: Staci Ashley, Executive Director of Human Resources 

RE: Routine Personnel Report for July 2021

DATE: 7/30/2021

Elementary Level Recommendations

NAME	JOB CLASS	CAMPUS	EFFECTIVE DATE
NONE			

Secondary Level Recommendations

NAME	JOB CLASS	CAMPUS	EFFECTIVE DATE
STEPHANIE BRADSHAW	ENGLISH/LANGUAGE ARTS/READING	ECTOR MIDDLE SCHOOL	7/22/2021
KRYSTAL RODRIQUEZ	ENGLISH/LANGUAGE ARTS/READING	ECTOR MIDDLE SCHOOL	7/22/2021

Administrative Level Recommendations

NAME	JOB CLASS	CAMPUS/DEPARTMENT	EFFECTIVE DATE
ZENOVIA CRIER	PRINCIPAL, ELEM	JOHNSON ELEM SCHOOL	7/1/2021
CRYSTAL DAY	ASSISTANT DIRECTOR, ATHLETICS	ATHLETICS	7/1/2021
THOMAS KERR	ACCOUNTANT, SCHOOL NUTRITION	FOOD SERVICES	7/1/2021
TINA LOPEZ	COORDINATOR, DYAD	ECTOR MIDDLE SCHOOL	7/15/2021
ROBERT PEUGH	DIRECTOR, ENERGY/CUSTODIAL OPS	UTILITIES	7/12/2021
KEELEY SIMPSON	EXECUTIVE DIRECTOR LEADERSHIP	SECONDARY LEADERSHIP	7/19/2021
AMANDA SIERRA	ELEMENTARY ASSISTANT PRINCIPAL	IRELAND ELEM SCHOOL	7/19/2021
ALMA PORRAS	HIGH SCHOOL COUNSELOR	PERMIAN HIGH SCHOOL	7/12/2021
TYRA WILLIAMS	ELEMENTARY ASSISTANT PRINCIPAL	PEASE ELEM SCHOOL	7/19/2021
NANCY NISH	MS COUNSELOR	ECTOR MIDDLE SCHOOL	7/22/2021
ROSIO RICO-GARCIA	ELEMENTARY ASSISTANT PRINCIPAL	JOHNSON ELEM SCHOOL	7/19/2021
KENYA THOMAS	MS ASSISTANT PRINCIPAL	ECTOR MIDDLE SCHOOL	7/15/2021
AUNDREA BREWSTER	MS DEAN OF STUDENTS	BONHAM MIDDLE SCHOOL	7/26/2021
JOSE FUENTES	MS ASSISTANT PRINCIPAL	BONHAM MIDDLE SCHOOL	7/23/2021
BEATRICE MARTINEZ	ELEMENTARY PRINCIPAL	CAVAZOS	7/26/2021
LYNDSAY FREEMAN	LSSP INTERN	SPECIAL EDUCATION	7/26/2021
JENNIFER HAGLER	ELEMENTARY ASSISTANT PRINCIPAL	TRAVIS ELEM SCHOOL	7/19/2021
ARTURO OSTEGUIN	TECH COORDINATOR	ECTOR MIDDLE SCHOOL	7/19/2021
KELLY STANSELL	COORDINATOR, NATIONAL BOARD	PROFESSIONAL DEVELOPEMENT	7/20/2021

Elementary Level Resignations

NAME	JOB CLASS	CAMPUS	EFFECTIVE DATE
NONE			

Secondary Level Resignations

NAME	JOB CLASS	CAMPUS	EFFECTIVE DATE
NONE			


Administrative Level Resignations

NAME	JOB CLASS	CAMPUS	EFFECTIVE DATE
STEPHANIE HOWARD	DEPUTY SUPERINTENDENT	DEPUTY SUPERINTENDENT	7/30/2021
ALICIA PRESS	EXECUTIVE DIRECTOR LEADERSHIP	SECONDARY LEADERSHIP	7/15/2021

ECTOR COUNTY INDEPENDENT SCHOOL DISTRICT
Odessa, Texas

MEMORANDUM

TO: Dr. Scott Muri, Superintendent of Schools

FROM: Staci Ashley, Executive Director of Human Resources 

RE: Certification Waivers for the 2021-2022 School Year

DATE: 8/17/2021

Certification Waivers

NAME	JOB CLASS	CAMPUS
AARON ESPINOZA	PE	CAVAZOS ELEMENTARY
AILEC ESCONTRIAS	1ST GRADE	BURNET ELEMENTARY
ALEJANDRO JIMENEZ	MUSIC	SAM HOUSTON ELEMENTARY
ALEXIA CAMPOS	4TH GRADE	JORDAN ELEMENTARY
ANA BAEZA	2ND GRADE	BUDDY WEST ELEMENTARY
ANNIE CORRALES	KINDERGARTEN	CAVAZOS ELEMENTARY
APRIL MCWILLIAMS	2ND GRADE	BURNETT ELEMENTARY
BETHANY GRISHAM	2ND GRADE	SAN JACINTO ELEMENTARY
BETHANY WILDER	MUSIC (SUZUKI)	MILAM ELEMENTARY
BREK PAZ	BUSINESS EDUC/COACH	PERMIAN HIGH SCHOOL
BRIDGITT ALLEN	3RD GRADE	BLACKSHEAR ELEMENTARY
BRITTANY DESANTIAGO	2ND GRADE	BURNET ELEMENTARY
CAILIN WEBSTER	PRE-KINDERGARTEN	BLANTON ELEMENTARY
CARMEN LUJAN	1ST GRADE	IRELAND ELEMENTARY
CHRISTOPER DURAN-TOBIAS	MATH	BONHAM MIDDLE SCHOOL
CONRADO RAMIREZ	PRE-KINDERGARTEN	HAYS ELEMENTARY
D'ANTAE JOHNSON	SOCIAL STUDIES	BONHAM MIDDLE SCHOOL
D-ANTAE JOHNSON	SOCIAL STUDIES	BONHAM MIDDLE SCHOOL
DAVID NOTARIO	4TH GRADE	WEST ELEMENTARY
DORA SARPONG	KINDERGARTEN	BLACKSHEAR ELEMENTARY
ELSA COCKER	PE/COACH	ODESSA HIGH SCHOOL
EVRIEL KELLY	MATH	ODESSA HIGH SCHOOL
FEBE TOVAR	ELAR	BOWIE MIDDLE SCHOOL
FRANCISCO MAIA	MUSIC	PERMIAN HIGH SCHOOL
GABRIEL SMALLWOOD	HEALTH/COACH	ODESSA HIGH SCHOOL
GRETNA FLORES	1ST GRADE	MURRY FLY ELEMENTARY
GUADALUPE VILLARREAL	5TH GRADE	BURNET ELEMENTARY
HANNAH ARMSTRONG	1ST GRADE	EDWARD K DOWNING
HEATHER GOMEZ	ELAR	CROCKET MIDDLE SCHOOL
HILDA GALINDO	SCIENCE	CROCKET MIDDLE SCHOOL
HOLLY FRANKS	ELAR	NIMITZ MIDDLE SCHOOL
ISAAC FRANCO	SOCIAL STUDIES/ COACH	BONHAM MIDDLE SCHOOL
IVY HICKS	ELAR	NEW TECH ODESSA
JACK DOBYNS	SOCIAL STUDIES/COACH	ODESSA HIGH SCHOOL
JAVIER CORTEZ	3RD GRADE	NOEL ELEMENTARY
JEFFREY WEBB	ELAR	BONHAM MIDDLE SCHOOL
KADESHA WRIGHT	ELAR	ODESSA HIGH SCHOOL
KATIE MATA	ELAR	NIMITZ MIDDLE SCHOOL

KAYLEE PAZ	SCIENCE	BONHAM MIDDLE SCHOOL
KENNEDI HERNANDEZ	2ND GRADE	BURNET ELEMENTARY
KERI RAMIREZ	3RD FLY	WAIVER TESTING
KRYSTEN RENTERIA	5TH GRADE	DOWLING ELEMENTARY
LAUREN TIFT	MULTI GRADE LEVEL	AUSTIN MONTESORI
LETICIA COVARRUBIAS	2ND GRADE	JORDAN ELEMENTARY
LINDA NAGEL	ELAR	BONHAM MIDDLE SCHOOL
LINDA NAGEL	ELAR	BONHAM MIDDLE SCHOOL
LINDA-JO ALDAS	SCIENCE	BOWIE MIDDLE SCHOOL
LINDSEY SELF	2ND GRADE	BURLESON ELEMENTARY
LORENA SOTELO	2ND GRADE	BURNET ELEMENTARY
MADISON GERIG	3RD GRADE	LBJ ELEMENTARY
MALIK EDWARDS	SOCIAL STUDIES / COACH	PERMIAN HIGH SCHOOL
MALLORY POMROY	3RD GRADE	BURLESON ELEMENTARY
MARCUS MCGLOWN	SOCIAL STUDIES/COACH	PERMIAN HIGH SCHOOL
MARIA CARILLO(CAMPOS)	1ST GRADE	BURLESON ELEMENTARY
MARIA SEGURA	4TH GRADE	NOEL ELEMENTRY
MARINA SALAZAR	BUSINESS ED	ODESSA HIGH SCHOOL
MARK GIBSON	BOWIE	BOWIE MIDDLE SCHOOL
MARQUEE ALLISON	BUSINESS ED/COACH	ODESSA HIGH SCHOOL
MATTHEW VINSON	HEALTH/COACH	ODESSA HIGH SCHOOL
MAYRA FRANCO	4TH GRADE	WEST ELEMENTARY
MELODY GONZALES	3RD GRADE	EDWARD K DOWNING
MICHAEL TARANGO	5TH GRADE	MILAM ELEMENTARY
MICHELLE ESTRADA	4TH GRADE	EK DOWNING ELEMENTARY
MICHELLE SORENSEN	SCIENCE	NIMITZ MIDDLE SCHOOL
MIRTHA SANCHEZ	KINDERGARTEN	BURNET ELEMENTARY
MONIQUE LOPEZ	KINDERGARTEN	SAM HOUSTON ELEMENTARY
MUHAMMET AKAR	MATH	BONHAM MIDDLE SCHOOL
NATIVIDAD ANDRADE	4TH GRADE	GOLIAD ELEMENTARY
NEREIDA BENAVIDEZ	4TH GRADE	BLACKSHEAR ELEMENTARY
OLAJUMOKE FALOMO	KINDERGARTEN	BURNET ELEMENTARY
PAMELA ENRIQUEZ	SPANISH	CROCKET MIDDLE SCHOOL
PATSY REY	4TH GRADE	GONZALES ELEMENTARY
PAULINA CONTRERAS	4TH/5TH GRADE	AUSTIN MONTESORI
QUINN TINLEY	BUSINESS EDUC	NIMITZ MIDDLE SCHOOL
REBECA MARLER	5TH GRADE	DOWLING ELEMENTARY
RUBEN DOMINGUEZ	SCIENCE	BONHAM MIDDLE SCHOOL
RUBEN GUEVARA	MATH	BONHAM MIDDLE SCHOOL
SANDRA JAUREGUI	1ST GRADE	GONZALES ELEMENTARY
SANDY CANAVA	3RD GRADE	EK DOWNING ELEMENTARY
SAVANNAH COLEY	4TH GRADE	SAN JACINTO ELEMENTARY
SHAE SOUTHALL	SCIENCE	BOWIE MIDDLE SCHOOL
SHAVEDRIA RAY	2ND GRADE	MILAM ELEMENTARY
SHELBY COLLINS	SOCIAL STUDFIES	ODESSA HIGH SCHOOL
SISTEN LIPSEY	SOCIAL STUDIES	ODESSA HIGH SCHOOL
SUSAN JIMENEZ	MUSIC (SUZUKI)	MILAM ELEMENTARY
TAYLOR COPPEDGE	3RD GRADE	JORDAN ELEMENTARY
TAYLOR VOSS	2ND GRADE	EDWARD K DOWNING
TIFFANI BUSS	FAMILY CONS SCI	PERMIAN HIGH SCHOOL
VANESSA ALONSO	SOCIAL STUDIES/ COACH	PERMIAN HIGH SCHOOL
VANITY TRUJILLO	5TH GRADE	MURRY FLY ELEMENTARY
VICENTE VILLA	ENGLISH	NEW TECH ODESSA
VIRGINIA ESPINOZA	ELAR	NIMITZ MIDDLE SCHOOL
WILMA RAY	KINDERGARTEN	IRELAND ELEMENTARY
YANELY MENDOZA	3RD GRADE	NOEL ELEMENTRY

YESENIA PONCE	PRE-KINDERGARTEN	GONZALES ELEMENTARY
YESICA ARANDA	1ST GRADE	EDWARD K DOWNING