

Agenda of Board Workshop Meeting

The Board of Trustees Ector County Independent School District

A Board Workshop Meeting of the Board of Trustees of Ector County Independent School District will be held June 8, 2021, beginning at 6:00 PM.

The subjects to be discussed or considered are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

1. Call to Order - Roll Call
2. Verification of Compliance with Open Meeting Law - this is to certify that the provisions of Section 551.001 of the Texas Government code have been met in connection with public notice of this meeting.
3. Opening Remarks by Superintendent
4. Public Comment
5. Report/Discussion Items
 - A. Budget Update Discussion 3
 - B. GASB 54 Fund Balance Discussion 16
 - C. End-of-Year Assessment Data 17
 - D. Discussion of TASB Local Policy Update 117 35
 - E. Legislative Update 49
6. Action Items
 - A. Discussion of and Request for Approval of Memorandum of Understanding between ConnEctor Task Force and Dallas Fed and Magellan Advisors 50
 - B. Discussion of and Request for Approval of Reorganization of Board of Trustees Naming President, Vice-President and Secretary 55
7. Possible Request for Approval to Move to Closed Meeting - Personnel Matters - Section 551.074 of the Texas Government Code [Board will deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employees of the District or hear a complaint or charge against an officer or employee.] (The Board of Trustees will deliberate the hiring of Executive Director of Student and School Support, Cameron Elementary Principal, Carver Early Education Center Principal, Ireland Elementary Principal, Pease Elementary Principal, and San Jacinto Elementary Principal.)
Consultations with Attorney - Section 551.071 of the Texas Open Meetings Act [The Board will meet in Closed Session in Consultation with its Attorney on a matter in which the duty of the attorney to the governmental body under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas Conflict with Chapter 551 of the Texas Government Code] (The Board of Trustees will Discuss with their Attorney the “Agreement between Ector County Independent School District and IDEA Public Schools, Inc.”)

- A. Request for Approval of Personnel Recommendations for Executive Director of Student and School Support, Cameron Elementary Principal, Carver Early Education Center Principal, Ireland Elementary Principal, Pease Elementary Principal, and San Jacinto Elementary Principal
- 8. Closing Remarks by Superintendent
- 9. Adjournment

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BUDGET UPDATE DISCUSSION

Discussion with the Board regarding 2021-2022 budget, tax rates, and property values.

NOTICE OF PUBLIC MEETING TO DISCUSS BUDGET AND PROPOSED TAX RATE

The Ector County Independent School District will hold a public meeting at 6:00 p.m. Tuesday, June 15, 2021 in the ECISD Central Administration Office first floor Board Room at 802 N. Sam Houston, Odessa TX. The purpose of this meeting is to discuss the school district's budget that will determine the tax rate that will be adopted. Public participation in the discussion is invited.

The tax rate that is ultimately adopted at this meeting or at a separate meeting at a later date may not exceed the proposed rate shown below unless the district publishes a revised notice containing the same information and comparisons set out below and holds another public meeting to discuss the revised notice.

Maintenance Tax	\$ 1.05170 /\$100 (Proposed rate for maintenance and operations)
School Debt Service Tax	\$.12622 /\$100 (Proposed rate to pay bonded indebtedness)
Approved by Local Voters	

Comparison of Proposed Rates with Last Year's Budget

The applicable percentage increase or decrease (or difference) in the amount budgeted in the preceding fiscal year and the amount budgeted for the fiscal year that begins during the current tax year is indicated for each of the following expenditure categories:

Maintenance and operations	.38 % increase
Debt service	1.90 % increase
Total expenditures	.46 % increase

Total Appraised Value and Total Taxable Value (as calculated under Section 26.04, Tax Code)

	Preceding Tax Year	Current Tax Year
Total appraised value* of all property	\$ 18,853,884,923	\$ 19,238,355,839
Total appraised value* of new property**	\$ 252,983,849	\$ 250,092,196
Total taxable value*** of all property	\$ 14,780,081,913	\$ 14,992,297,409
Total taxable value*** of new property**	\$ 225,046,999	\$ 223,039,996

* "Appraised value" is the amount shown on the appraisal roll and defined by Section 1.04 (8), Tax Code

** "New property" is defined by Section 26.012 (17), Tax Code

*** "Taxable value" is defined by Section 1.04 (10), Tax Code

Bonded Indebtedness

Total amount of outstanding and unpaid bonded indebtedness* \$ 148,380,000

* Outstanding Principal for 2021/22

Comparison of Proposed Rates with Last Year's Rates

	Maintenance & Operations*	Interest & Sinking Fund**	Total	Local Revenue Per Student	State Revenue Per Student
Last Year's Rate Rate to Maintain Same	\$ 1.05470	\$.12322	\$ 1.17792	\$ 5,661	\$ 4,442
Level of Maintenance & Operations Revenue & Pay Debt Service	\$ 1.26068	\$.11890	\$ 1.37958	\$ 6,896	\$ 4,023
Proposed Rate	\$ 1.05170	\$.12622	\$ 1.17792	\$ 6,027	\$ 4,231

* A school district may not levy the district's maintenance taxes described by Section 45.002 at a rate intended to create a surplus in maintenance tax revenue for the purpose of paying the district's debt service.

** The Interest & Sinking Fund tax revenue is used to pay for bonded indebtedness on construction, equipment, or both. The bonds, and the tax rate necessary to pay those bonds, were approved by the voters of this district.

Comparison of Proposed Levy with Last Year's Levy on Average Residence

	Last Year	This Year
Average Market Value of Residences	\$ 211,183	\$ 218,400
Average Taxable Value of Residences	\$ 142,549	\$ 148,452
Last Year's Rate Versus Proposed Rate per \$100 Value	\$ 1.17792	\$ 1.17792
Taxes Due on Average Residence	\$ 1,679	\$ 1,749
Increase (Decrease) in Taxes		\$ 70

Under state law, the dollar amount of school taxes imposed on the residence homestead of a person 65 years of age or older or of the surviving spouse of such a person, if the surviving spouse was 55 years of age or older when the person died, may not be increased above the amount paid in the first year after the person turned 65, regardless of changes in tax rate or property value.

Notice of Voter-Approved Rate: The highest tax rate the district can adopt before requiring voter approval at an election is \$1.17792. This election will be automatically held if the district adopts a rate in excess of the voter-approved rate of \$1.17792.

Fund Balances

The following estimated balances will remain at the end of the current fiscal year and are not encumbered with or by a corresponding debt obligation, less estimated funds necessary for operating the district before receipt of the first state aid payment⁴

Maintenance and Operations Fund Balance(s)	\$ 61,655,339
Interest & Sinking Fund Balance(s)	\$ 14,905,169

Maximum Compressed Tax Rate (MCR) 2021/2022

In a statewide effort to reduce property tax rates and increase state funding for public education, the state introduced the compression of the Maintenance & Operations property tax rate beginning with the 2019/20 year. The information regarding the calculation can be found in the Texas Administrative Code 19 TAC, 61.1000. The calculation of this rate is to be provided as part of the budget adoption effective for the 2021/22 year.

Below are three versions of calculations of the M&O compressed tax rate at \$1.05170.

M&O \$1.05170

I&S .12622

Total \$1.17792

Texas Education Agency

These numbers are illustrative only and do not constitute a legal opinion of the TEA. Districts should in all cases consult with their tax attorney before adopting a tax rate.		
ECTOR COUNTY ISD		
District's total adopted TY 2020 M&O tax rate	\$1.0547	
Enter TY 2020 Tax effort adopted by district in response to a disaster under 26.08 (a-1), Tax	\$ -	Enter TY 2020 disaster pennies
District's total adopted TY 2020 M&O tax rate net of pennies adopted to respond to disaster	\$1.0547	
Maximum Tier one tax rate (limited to 90% of highest taxing district)	\$0.9134	
Golden Pennies	\$0.0800	
Copper Pennies	\$0.0583	
Unequalized pennies for certain Harris County districts under special law	\$0.0000	
TY 2021 Total tax rate with no increase	\$1.0517	
Voter Approval (Rollback) Tax Rate for TY 2021		
Section 26.08 (n) (A) District Maximum Compressed Tax Rate (MCR)	\$0.9134	
(B) (i) Districts TY 2020 enrichment Tax rate	\$0.1383	
(B) (ii) 5 cents if applicable	\$0.0000	
Enter TY 2021 Tax effort adopted by district in response to a disaster under 26.08 (a-1), Tax	\$ -	Enter any disaster pennies adopted for TY 2021
TY 2021 I&S Tax Rate	\$ 0.1262	Enter debt service tax rate
Voter Approval Tax Rate	\$1.17792	

TASBO's Center for School Finance

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ECTOR COUNTY ISD HB1525.

DISTRICT NAME: 068901 ECTOR COUNTY ISD 6/2/2021	2021-22 Estimated Foundation School Program for Maintenance & Operations (M&O)		
	pre-HB1525 with Standard Inputs	HB1525 As Finally Passed Standard Inputs	Difference
ADA	29,450.000	29,450.000	0.000
WADA (Sum of Subch B & C Allotments / District BA)	38,960.139	39,332.878	372.739
Current Year M&O DPV (T2)	\$15,714,170,238	\$15,714,170,238	\$0
M&O Collections (before recapture)	\$165,872,559	\$165,872,559	\$0
Tier 1 Collections	\$144,060,089	\$144,060,089	\$0
Tier 2 Collections Equalized to the \$98.56/96th Percentile Yield (golden penny)	\$12,617,481	\$12,617,481	\$0
Tier 2 Collections Equalized at \$49.28 (copper penny)	\$9,194,989	\$9,194,989	\$0
VTCS 2784g Collections (Excluded from Tiers 1 and 2)	\$0	\$0	\$0
Tier 1 Maximum Compressed Rate (MCR) (NOTE: SCP WAS REDUCED BY APPROPRIATIO	0.9134	0.9134	0.0000
Adopted M&O Rate **	1.0517	1.0517	0.0000
District Tier 1 Rate	0.9134	0.9134	0.0000
Tier 2 Golden Pennies - equalized at \$98.56	0.0800	0.0800	0.0000
Tier 2 Copper Pennies - equalized at \$49.28	0.0583	0.0583	0.0000
VTCS 2784g Pennies (Excluded from Tiers 1 and 2)	0.0000	0.0000	0.0000

Omar Garcia, BOK Financial Securities; ESC 13

Sec 48.255(b): St Compression % (SCP) = lesser of:	HB 1525 Carried Forw	
	Effective 20-21	Current Law 21-22
(1) OR:	0.93	0.93
(2) SCP = PYCP x 1.025 / (1 + ECPV)		
Prior Yr Compression Percentage (PYCP)	0.93	0.9164
Estimated Comptroller's Property Value growth (ECPV)	0.0401	0.0184
SCP =	0.9164	0.9223
OR:		
(3) Prior-yr %	0.93	0.9164
SCP [Lesser of (1), (2), or (3)]	0.9164	0.9134
Sec 48.2551(b): Max Compressed Tax Rate (MCR): Lesser of (1) or (2):	HB 1525 Carried Forw	
(1) MCR = (1.025 X ((PYDPV+E) X PYMCR)) / DPV	Effective 20-21	Current Law 21-22
Prior Yr District Property Value (PYDPV)	15,771,631,371	15,430,253,572
Expiration of Ch 313 or some Ch 311 value limitation (E)	0	0
Prior Yr Maximum Compressed Rate (PYMCR)	0.93	0.9164
District Current Yr Property Value (DPV)	15,430,253,572	15,584,556,108
% OF VALUE GROWTH	-2.1645%	1.0000%
MCR if value growth is less than 2.5%	0.93	0.9164
MCR if value growth is equal to or exceeds 2.5%	N/A	N/A
MCR	0.9300	0.9164
OR, (2) State Compression Rate (SCP)	0.9164	0.9134
MCR [Lesser of (1) or (2)]	0.9164	0.9134
NOTE #1: All MCRs have to be within 90% of all MCRs in the state: If MCR is less than SCR x .9, MCR = SCR x .9, else it just the MCR; This is the template's calculated MCR (not official - read Note #2 below	0.9164	0.9134

Ector County ISD

Tax Rate History

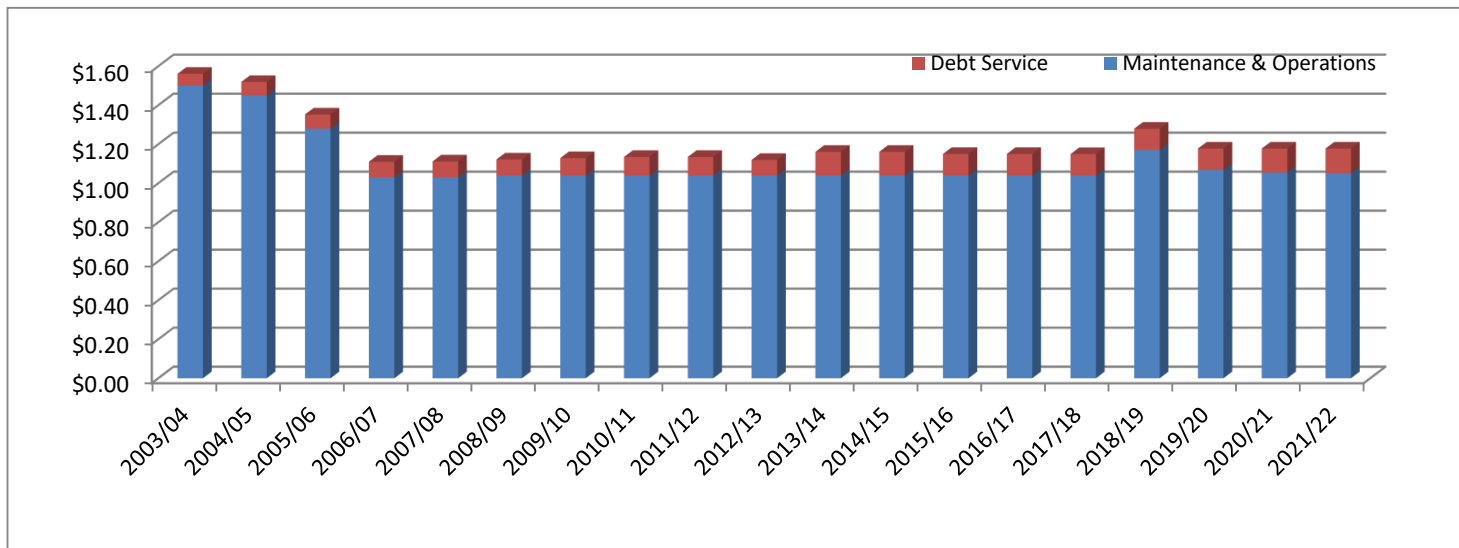
Per \$100 Valuation



Required by Section 26.16 Tax Code

Fiscal Year	(M&O) Maintenance & Operations	(I&S) Debt Service	Total Tax Rate	Change
2003/04	1.50000	0.06100	1.56100	
2004/05	1.45000	0.06920	1.51920	-0.04180
2005/06	1.28000	0.07250	1.35250	-0.16670
2006/07	1.03000	0.08000	1.11000	-0.24250
2007/08	1.03000	0.08200	1.11200	0.00200
2008/09	1.04000	0.08200	1.12200	0.01000
2009/10	1.04000	0.08860	1.12860	0.00660
2010/11	1.04000	0.09500	1.13500	0.00640
2011/12	1.04000	0.09500	1.13500	0.00000
2012/13	1.04000	0.07950	1.11950	-0.01550
2013/14	1.04000	0.12100	1.16100	0.04150
2014/15	1.04000	0.12100	1.16100	0.00000
2015/16	1.04000	0.11000	1.15000	-0.01100
2016/17	1.04000	0.11000	1.15000	0.00000
2017/18	1.04000	0.10960	1.14960	-0.00040
2018/19	1.17000	0.10960	1.27960	0.13000
2019/20	1.06835	0.10957	1.17792	-0.10168
2020/21	1.05470	0.12322	1.17792	0.00000
2021/22	1.05170	0.12622	1.17792	0.00000

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ECISD
 Budget Projections
 General Fund
 2021/2022
 6/15/2021



	Audited 2018/19	Audited 2019/20	Anticipated 2020/21	Proposed 2021/22
Enrolled	33,268	33,822	31,880	32,730
Refined Average Daily Attendance	29,826	30,462	31,091	29,784
Revenue				
57xx Local - M&O Property Tax	\$ 153,402,638	\$ 160,935,461	\$ 162,000,000	\$ 163,200,000
57xx Local - Other	\$ 5,092,552	\$ 4,574,014	\$ 5,500,000	\$ 2,500,000
5811 State- Available School Fund	\$ 13,391,569	\$ 9,535,953	\$ 12,521,034	\$ 12,418,278
5812 State- Foundation School Program	\$ 90,898,548	\$ 115,353,065	\$ 125,578,846	\$ 118,291,486
58xx State - Other	\$ 36,500	\$ 310,278	\$ 275,441	\$ 275,846
5831 State-TRS on Behalf	\$ 10,012,919	\$ 13,235,877	\$ 13,500,000	\$ 14,000,000
59xx Federal - Other	\$ 3,650,613	\$ 2,791,272	\$ 2,500,000	\$ 3,800,000
Total Revenue	\$ 276,485,339	\$ 306,735,920	\$ 321,875,321	\$ 314,485,610
Expenditures				
61xx Payroll	\$ 192,821,464	\$ 207,820,644	\$ 216,500,000	\$ 236,193,759
61xx Payroll-TRS on Behalf	\$ 10,012,919	\$ 13,235,877	\$ 13,500,000	\$ 14,000,000
62xx Contracted Services	\$ 19,694,483	\$ 23,460,402	\$ 35,000,000	\$ 34,986,034
63xx Supplies	\$ 13,086,777	\$ 25,095,643	\$ 20,000,000	\$ 18,014,220
64xx Other Operating	\$ 8,542,898	\$ 7,850,600	\$ 7,800,000	\$ 10,750,597
65xx Debt Service	\$ -	\$ 481,389	\$ 2,244,750	\$ -
66xx Capital Outlay	\$ 1,571,133	\$ 5,859,951	\$ 4,100,000	\$ 61,000
Total Expenditures	\$ 245,729,674	\$ 283,804,506	\$ 299,144,750	\$ 314,005,610
Other Sources/Uses				
7xxx Other Sources	\$ 6,872	\$ 69,131	\$ 65,035	\$ 70,000
8xxx Other Uses	\$ 1,271,903	\$ 611,605	\$ 500,000	\$ 550,000
Net Other Sources/Uses	\$ (1,265,031)	\$ (542,474)	\$ (434,965)	\$ (480,000)
Revenues Over(Under) Expenditures	\$ 29,490,634	\$ 22,388,940	\$ 22,295,606	\$ -
Budget in new year from fund balance				\$ 22,156,000
Ending Fund Balance	\$ 66,900,745	\$ 89,289,685	\$ 111,585,291	\$ 89,429,291
Fund Balance per enrolled	\$ 2,011	\$ 2,640	\$ 3,500	\$ 2,732
Operating Revenue per enrolled	\$ 8,311	\$ 9,069	\$ 10,096	\$ 9,608
Revenue per enrolled per each of 180 days	\$ 46	\$ 50	\$ 56	\$ 53
Operating Expenditure per enrolled	\$ 7,386	\$ 8,391	\$ 9,383	\$ 9,594
Expenditure per enrolled per each of 180 days	\$ 41	\$ 47	\$ 52	\$ 53
Property Tax Rate	\$ 1.27957	\$ 1.17792	\$ 1.17792	\$ 1.17792
Fund 199 Maintenance & Operations	\$ 1.17000	\$ 1.06835	\$ 1.05470	\$ 1.05170
Fund 599 Debt Service	\$ 0.10957	\$ 0.10957	\$ 0.12322	\$ 0.12622

	Audited 2018/19	Audited 2019/20	Anticipated 2020/21	Proposed 2021/22
Operating Days in a year	360	360	360	360
School Days in a year	180	180	180	180
Recommended days of fund balance	90	90	90	90
Enrolled	33,268	33,822	31,880	32,730
Refined Average Daily Attendance	29,826	30,462	31,091	30,439
Operating Expenditure per each of 360 days	682,582	788,346	830,958	872,238
Operating Expenditure for 90 days (recommended fund balance)	61,432,419	70,951,127	74,786,188	78,501,403
Fund Balance amount over 90 days op exp	5,468,327	18,338,559	36,799,104	10,927,889
Fund Balance per each of 360 days	\$ 185,835	\$ 248,027	\$ 309,959	\$ 248,415
Fund Balance Days of Expenditure	98	113	134	103
Fund Balance Days greater than 90 recommended Amount over 90 days	8 \$ 5,468,327	23 \$ 18,338,559	44 \$ 36,799,104	13 \$ 10,927,889



2021-2022

Proposed Budget

June 15, 2021

General Fund 199
School Nutrition Fund 240
Debt Service Fund 599

**Ector County Independent School District
General Operating Fund 199
Adopted Budget by Function and Object
for Fiscal Year 2021 - 2022
at June 15, 2021**



Object Code	Estimated Revenue	Per Enrolled	
		32,730	2021- 2022 Budget
5700 Local Revenue		\$ 5,063	\$165,700,000
5800 State Revenue		\$ 4,430	144,985,610
5900 Federal Revenue		\$ 116	3,800,000
Total Estimated Revenue		\$ 9,608	\$314,485,610

(Includes property tax collections which are based on CURRENT YEAR estimated valuations)

Function Code	Budgeted Expenditures	%	Per Enrolled						
			32,730	Totals	6100	6200	6300	6400	6600
11 Instruction		60%	\$ 5,751	\$188,222,263	\$ 164,280,301	\$14,498,924	\$ 8,368,103	\$ 1,074,935	\$ -
12 Instructional Resources & Media Svcs		1%	\$ 71	2,334,270	\$ 2,067,480	\$ 76,829	\$ 129,196	\$ 60,765	\$ -
13 Curr & Instructional Staff Development		2%	\$ 189	6,192,063	\$ 4,330,516	\$ 914,822	\$ 176,129	\$ 770,596	\$ -
21 Instructional Leadership		2%	\$ 201	6,572,486	\$ 5,270,345	\$ 522,543	\$ 359,508	\$ 420,090	\$ -
23 School Leadership		7%	\$ 663	21,706,538	\$ 19,579,931	\$ 230,132	\$ 1,099,979	\$ 796,496	\$ -
31 Guidance & Counseling Services		4%	\$ 411	13,441,605	\$ 11,836,898	\$ 434,738	\$ 1,022,719	\$ 147,250	\$ -
32 Social Services		0%	\$ 41	1,339,176	\$ 618,815	\$ 409,742	\$ 287,619	\$ 23,000	\$ -
33 Health Services		1%	\$ 90	2,935,834	\$ 2,770,269	\$ 15,300	\$ 108,265	\$ 42,000	\$ -
34 Pupil Transportation		2%	\$ 237	7,746,553	\$ 6,068,206	\$ 176,000	\$ 1,191,500	\$ 290,847	\$ 20,000
36 Co-Curricular Activities		2%	\$ 227	7,420,234	\$ 3,738,436	\$ 713,550	\$ 643,350	\$ 2,324,898	\$ -
41 General Administration		3%	\$ 290	9,503,668	\$ 6,409,607	\$ 1,803,690	\$ 331,451	\$ 958,920	\$ -
51 Plant Maintenance		10%	\$ 917	30,021,389	\$ 14,548,352	\$10,127,422	\$ 2,315,915	\$ 3,029,700	\$ -
52 Security & Monitoring Services		1%	\$ 78	2,545,870	\$ 2,052,070	\$ 317,715	\$ 118,757	\$ 57,328	\$ -
53 Data Processing Services		3%	\$ 323	10,577,409	\$ 4,247,391	\$ 5,631,771	\$ 512,247	\$ 186,000	\$ -
61 Community Services		0%	\$ 45	1,477,002	\$ 1,077,235	\$ 116,592	\$ 29,750	\$ 253,425	\$ -
81 Facilities Acquisition and Construction		0%	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -
91 Recapture Payment to state		0%	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -
92 Recapture Incremental Costs		0%	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -
93 Shared Service Arrangement		0%	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -
99 Inter-Governmental Charges		1%	\$ 60	1,969,250	\$ -	\$ 1,969,250	\$ -	\$ -	\$ -
Total Budgeted Expenditures		100%	9,594	\$314,005,610	\$ 248,895,852	\$37,959,020	\$ 16,694,488	\$ 10,436,250	\$ 20,000

Totals				\$314,005,610	\$ 248,895,852	\$37,959,020	\$ 16,694,488	\$ 10,436,250	\$ 20,000
Diff				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
					79%	12%	5%	3%	0.0%

00-79XX Operating Transfer In	\$ (2)	(70,000)
00-89XX Operating Transfer Out	\$ 17	550,000
Total Exp & Operating Transfer Out	\$ 15	480,000

Estimated Increase (Decrease) to Fund Balance **\$ (0) \$ -**

Expenditure Object Code Summary			
6100 Salaries and Benefits	\$ 7,605	\$248,895,852	
6200 Contracted Services	\$ 1,160	\$ 37,959,020	(includes recapture obj 6224 if any and lobbying obj 6214) \$ 1,500
6300 Supplies and Materials	\$ 510	\$ 16,694,488	
6400 Other Operating Expenses	\$ 319	\$ 10,436,250	(includes statutorily required postings in newspaper obj 6491) \$ 20,675
6600 Capital Outlay	\$ 1	\$ 20,000	
7900 Operating Transfer In	\$ (2)	(70,000)	
8900 Operating Transfer Out	\$ 17	\$ 550,000	
Total Exp & Operating Transfer Out	\$ 9,608	\$314,485,610	
		\$ -	

Estimated Fund Balance at of 6/30/21 **\$111,585,291**
Estimated Fund Balance at of 6/30/22 **\$ 89,429,291**
 \$ 22,156,000 One Time Expenditures

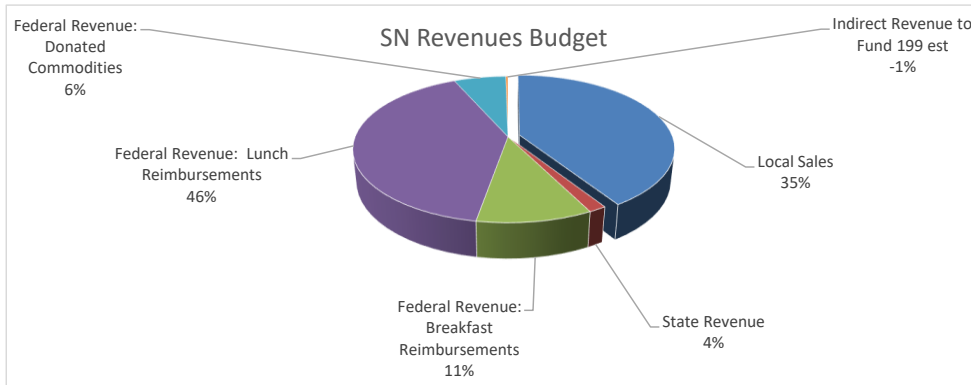
Totals	Diff
\$188,222,263	\$ -
\$ 2,334,270	\$ -
\$ 6,192,063	\$ -
\$ 6,572,486	\$ -
\$ 21,706,538	\$ -
\$ 13,441,605	\$ -
\$ 1,339,176	\$ -
\$ 2,935,834	\$ -
\$ 7,746,553	\$ -
\$ 7,420,234	\$ -
\$ 9,503,668	\$ -
\$ 30,021,389	\$ -
\$ 2,545,870	\$ -
\$ 10,577,409	\$ -
\$ 1,477,002	\$ -
\$ -	\$ -
\$ -	\$ -
\$ -	\$ -
\$ -	\$ -
\$ 1,969,250	\$ -
\$314,005,610	\$ -

**Ector County Independent School District
School Nutrition Fund 240
Statement of Revenues and Expenditures
Budget 2021/2022
as of 6/15/21**



REVENUE

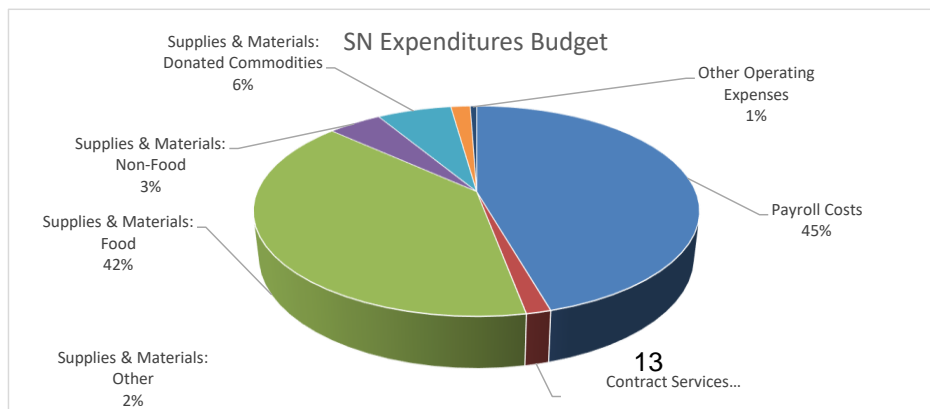
Object Code	Revenue	Beginning/Original Budget	%	Per Enrolled 32,730
5700	Local Sales & Interest	\$ 3,000	0%	
5800	State Revenue	\$ 413,000	2%	
5921	Federal Revenue: Breakfast Reimbursements	\$ -	0%	
5922	Federal Revenue: Lunch Reimbursements	\$ -	0%	
5923	Federal Revenue: Donated Commodities	\$ 1,166,997	6%	
5939	Federal Revenue: SFSP	\$ 17,122,497	92%	
Total Revenue		\$ 18,705,494	100%	\$ 572



EXPENDITURES

Object Code	Fn Code	Expenditure	Beginning/Original Budget	%	Per Enrolled 32,730
6100	35	Payroll Costs	\$ 8,179,853	44%	
6100	51	Payroll Costs	\$ 120,639	1%	
6200	35	Contracted Services	\$ 85,500	0%	
6200	51	Contracted Services	\$ 316,500	2%	
6341	35	Supplies & Materials: Food	\$ 7,798,005	42%	
6342	35	Supplies & Materials: Non-Food	\$ 550,000	3%	
6344	35	Supplies & Materials: Donated Commodities	\$ 1,166,997	6%	
63xx	35	Supplies & Materials: Other	\$ 340,000	2%	
6400	35	Other Operating Expenses	\$ 148,000	1%	
			\$ 18,705,494	100%	\$ 572
6600		Capital Outlay	\$ -		
Total Expenditures			\$ 18,705,494		\$ 572

Fund Balance estimated at 6/30/21	\$ -
Change estimated during 2021/22	\$ 5,500,000
Fund Balance estimated 6/30/22	\$ -
	\$ 5,500,000

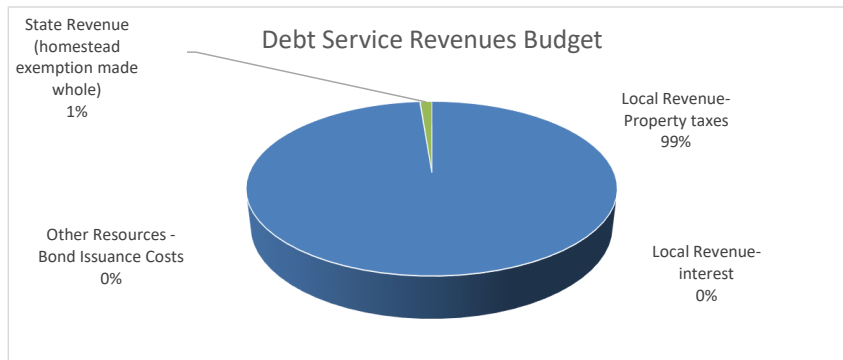


**Ector County Independent School District
Debt Service Fund 599
Revenues and Expenditures
Budget FY 2021/22
at 6/15/21**



REVENUE

Object Code	Revenue	Beginning/ Original Budget	%	Per Enrolled 32,730
571x	Local Revenue-Property taxes	\$ 19,008,741	99%	
574x	Local Revenue-interest	\$ 10,000	0%	
5800	State Revenue (homestead exemption made whole)	\$ 231,925	1%	
7900	Other Resources - Bond Issuance Costs	\$ -	0%	
Total Revenue		\$ 19,250,666	100%	\$ 588



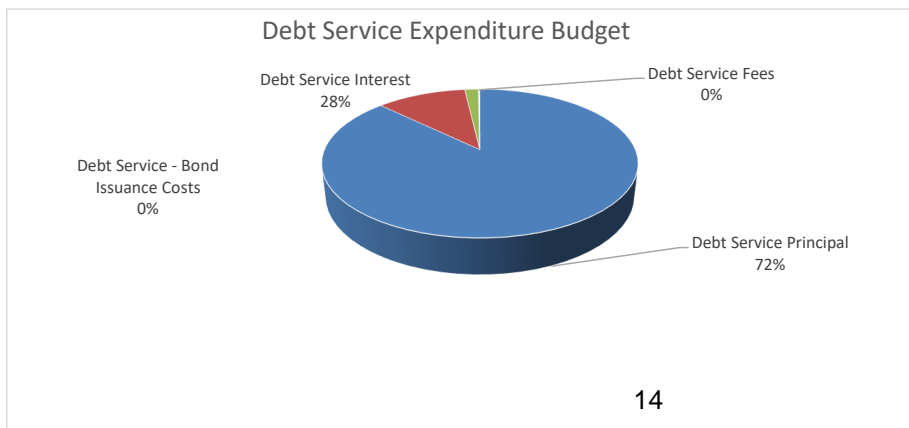
EXPENDITURES

Object Code	Expenditure	Beginning/ Original Budget	%	Per Enrolled 32,730
6511	Debt Service Principal	\$ 13,795,000	72%	
6521	Debt Service Interest	\$ 5,445,666	28%	
6524	Debt Service - Bond Issuance Costs	\$ -	0%	
6599	Debt Service Fees	\$ 10,000	0%	
8900	Debt Service - Bond Issuance Costs	\$ -	0%	
Total Expenditures - Function 71		\$ 19,250,666	100%	\$ 588

Net Change in Fund Balance

Fund Balance estimated at 6/30/21	\$ 17,500,000
Change estimated during 2021/22	\$ -
Fund Balance estimated 6/30/22	\$ 17,500,000

Notes Debt Service payments are due in Feb and August of each year.





Budget Summary Report for ECTOR COUNTY ISD

2020 - 2021 Budget				2021 - 2022 "Proposed" Budget				% change
Instruction		Aggregate Expenditures	Per Pupil Expenditures	Instruction		Aggregate Expenditures	Per Pupil Expenditures	
11	Instruction	\$184,054,708	\$5,416	11	Instruction	\$188,222,263	\$5,751	
12	Instructional Resources, Media Services	\$2,665,093	\$78	12	Instructional Resources, Media Services	\$2,334,270	\$71	
13	Curriculum Development & Staff Development	\$6,385,873	\$188	13	Curriculum Development & Staff Development	\$6,192,063	\$189	
95	Payment to Juvenile Justice AEP	\$0	\$0	95	Payment to Juvenile Justice AEP	\$0	\$0	
	Total:	\$193,105,674	\$5,682		Total:	\$196,748,596	\$6,011	6%
	Instructional Support				Instructional Support			
21	Instructional Leadership	\$6,314,483	\$186	21	Instructional Leadership	\$6,572,561	\$201	
23	School Leadership	\$20,325,522	\$598	23	School Leadership	\$21,706,538	\$663	
31	Guidance & Counseling, Evaluation	\$11,231,935	\$331	31	Guidance & Counseling, Evaluation	\$13,441,605	\$411	
32	Social Work Services	\$919,660	\$27	32	Social Work Services	\$1,339,176	\$41	
33	Health Services	\$2,638,775	\$78	33	Health Services	\$2,935,834	\$90	
36	Co-curricular/ Extra-curricular Activities	\$6,148,134	\$181	36	Co-curricular/ Extra-curricular Activities	\$7,420,234	\$227	
	Total	\$47,578,509	\$1,400		Total	\$53,415,948	\$1,632	17%
						\$0		
	Central Administration				Central Administration			
41	General Administration	\$8,561,766	\$252	41	General Administration	\$9,481,418	\$290	
41	Publish Required Notices	\$3,000	\$0	41	Publish Required Notices	\$20,675	\$1	
41	Expenditures for "directly or indirectly influencing or attempt to influence the outcome of legislation or administrative action as those terms are defined in Section 305.002, Government Code."	\$0	\$0	41	Expenditures for "directly or indirectly influencing or attempt to influence the outcome of legislation or administrative action as those terms are defined in Section 305.002, Government Code."	\$1,500	\$0	
	Total:	\$8,564,766	\$252		Total:	\$9,503,593	\$290	15%
	District Operations				District Operations			
51	Plant Maintenance & Operations	\$34,019,535	\$1,001	51	Plant Maintenance & Operations	\$30,458,528	\$931	
52	Security and Monitoring	\$3,256,239	\$96	52	Security and Monitoring	\$2,545,870	\$78	
53	Data Processing	\$7,170,304	\$211	53	Data Processing	\$10,577,409	\$323	
34	Student Transportation	\$10,017,309	\$295	34	Student Transportation	\$7,746,553	\$237	
35	Food Services	\$17,565,844	\$517	35	Food Services	\$18,268,355	\$558	
	Total:	\$72,029,231	\$2,120		Total:	\$69,596,715	\$2,126	0%
	Debt Service				Debt Service			
71	Debt Service	\$13,559,794	\$399	71	Debt Service	\$19,250,666	\$588	47%
	Other				Other			
61	Community Service	\$1,374,337	\$40	61	Community Service	\$1,477,002	\$45	
81	Facilities Acquisition and Construction	\$15,000	\$0	81	Facilities Acquisition and Construction	\$0	\$0	
91	Contracted Instructional Services Between Public schools	\$0	\$0	91	Contracted Instructional Services Between Public schools	\$0	\$0	
92	Incremental Cost Associated with Chapter 41 School Districts	\$0	\$0	92	Incremental Cost Associated with Chapter 41 School Districts	\$0	\$0	
93	Payments to Fiscal Agents for Shared Service Arrangements	\$0	\$0	93	Payments to Fiscal Agents for Shared Service Arrangements	\$0	\$0	
97	Payments to Tax Increment Funds	\$0	\$0	97	Payments to Tax Increment Funds	\$0	\$0	
99	Inter-government charges not Defined in Other codes	\$1,875,483	\$55	99	Inter-government charges not Defined in Other codes	\$1,969,250	\$60	
	Total:	\$3,264,820	\$96		Total:	\$3,446,252	\$105	10%
	GRAND TOTALS	\$338,102,794	100%		GRAND TOTALS	\$351,961,770	100%	

Fund 199	307,129,000	91%
Fund 240	17,914,000	5%
Fund 599	13,059,794	4%

314,485,610	89%
18,705,494	5%
19,250,666	5%



GASB 54 FUND BALANCE DISCUSSION

The Governmental Accounting Standards Board (GASB) released Statement 54 “Fund Balance Reporting and Governmental Fund Type Definitions” on March 11, 2009 requiring the district’s highest level of decision-making authority to approve categories for fund balance commitment or assignment. In accordance with GASB 54, we are asking the Board of Trustees to approve the following categories for fund balance commitment:

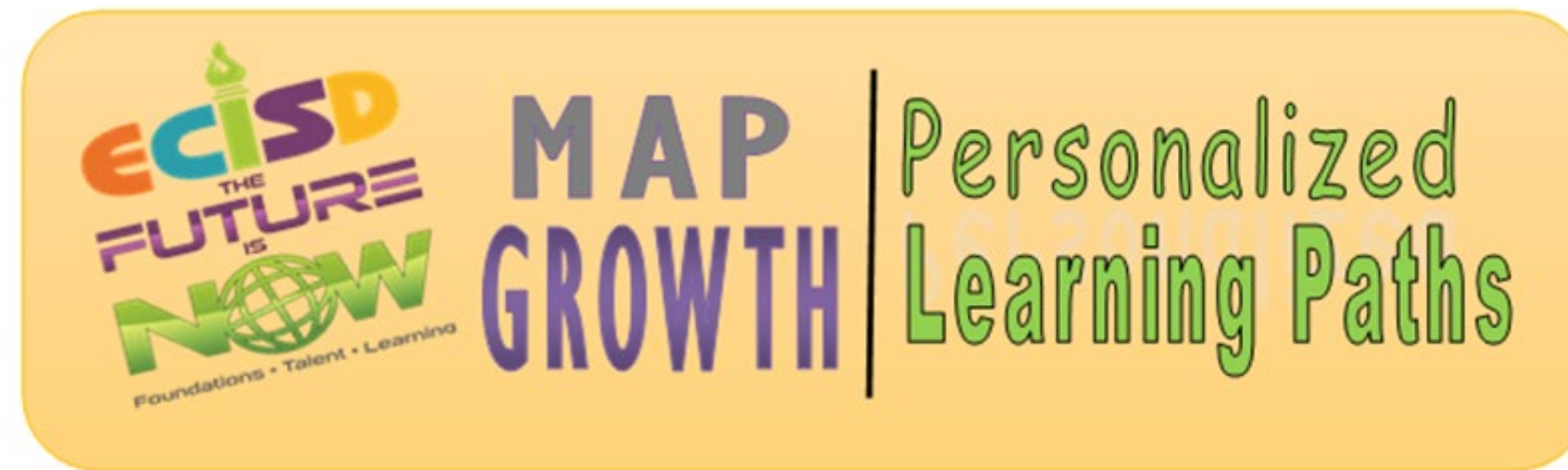
- Major Maintenance and Renovation Expenditures
- Self-Insurance Expenditures
- Technology Infrastructure and Computers Expenditures
- School Buses and Vehicles Expenditures
- Roofing and HVAC Expenditures
- Invest in Talent one-time stipend Expenditures
- Transportation Bus GPS and Ridership Participation Expenditures
- Career Technology Expenditures
- Furniture, Marquee Signs Expenditures
- District 100th Birthday Celebration Expenditures
- Employee Housing
- Campus Discretionary Funds
- Student Activity Funds
- Special Revenue Funds



End-of-Year Assessment Data

Senior Leaders will present an End-of-Year Assessment.

MAP
Spring 2021
EOY
District Analysis

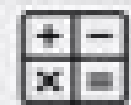


Presentation Outline

- MAP Overview
- Indicators of Success
- District Data for reading and math
- Data Action Planning
- Campus/ Teacher Supports
- What is next?

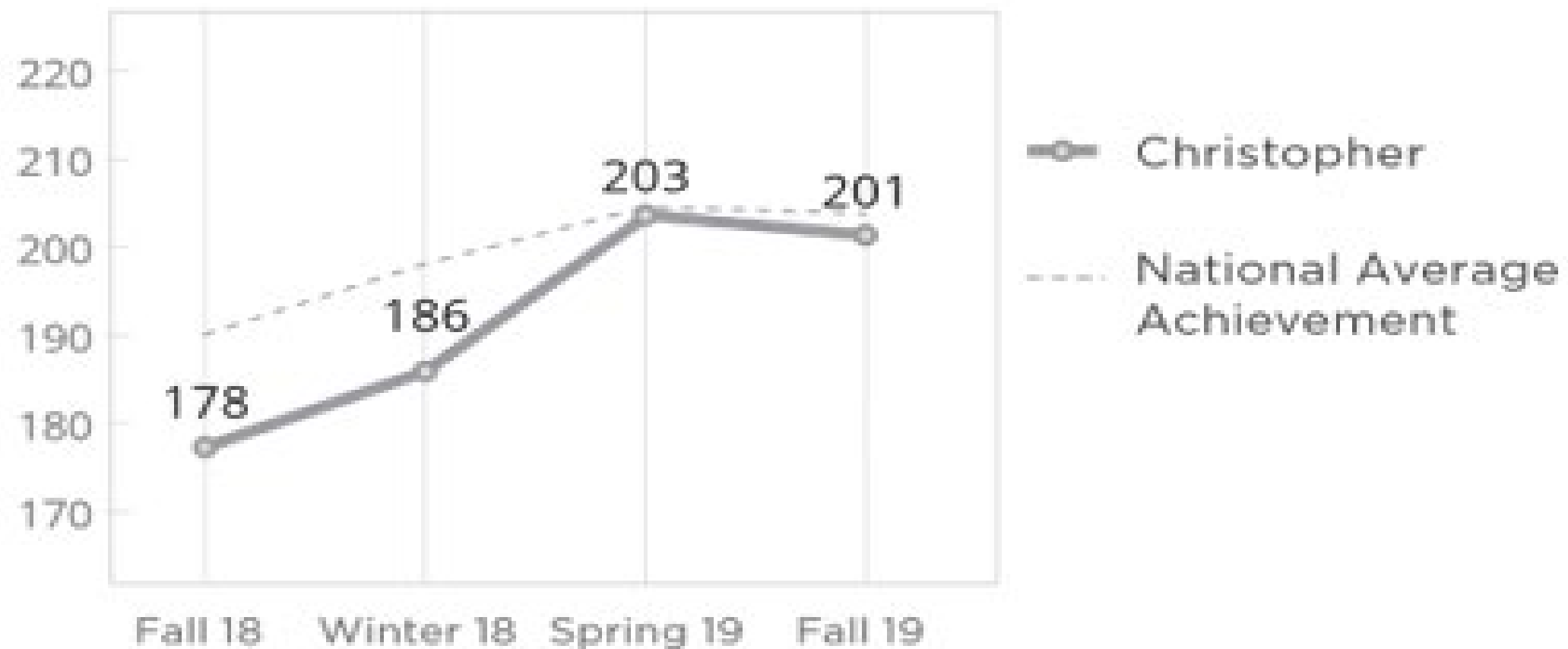
What is MAP Growth?

MAP Growth assessments measure what students know and what they're ready to learn next. MAP Growth measures performance - whether a student performs on, above, or below grade level over time.



Mathematics

Average Achievement 47th Percentile



Who Takes It? When Is It Administered?

ECISD students who take MAP are as follows:

- K-8 Reading
- K-8 Math
- English I and II Language
- Algebra I

The assessments are administered as follows:

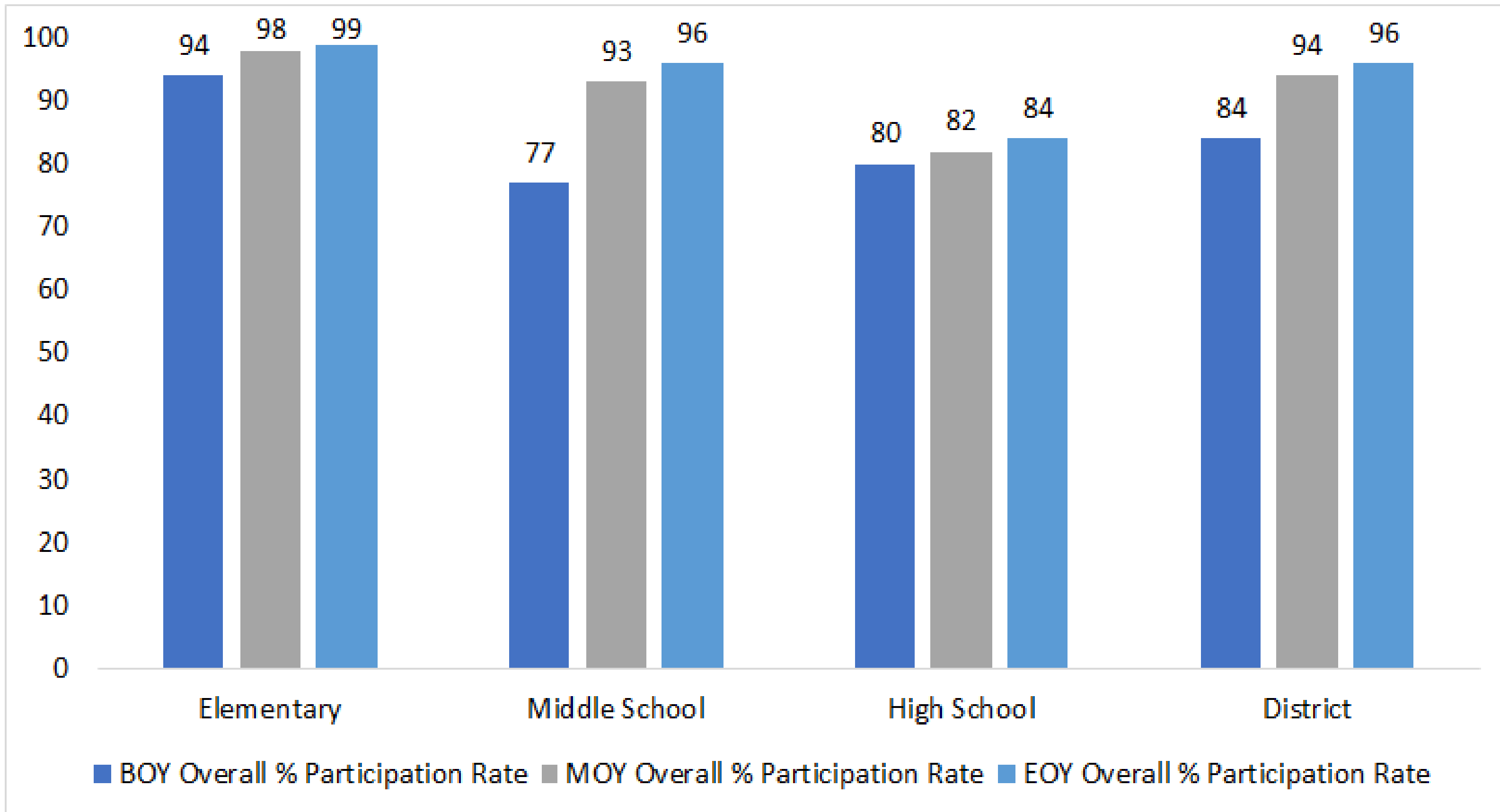
- Fall (September)
- Winter (January)
- Spring (April)

Reports to the board

- November
- March
- June



% Participation Rate by School Type



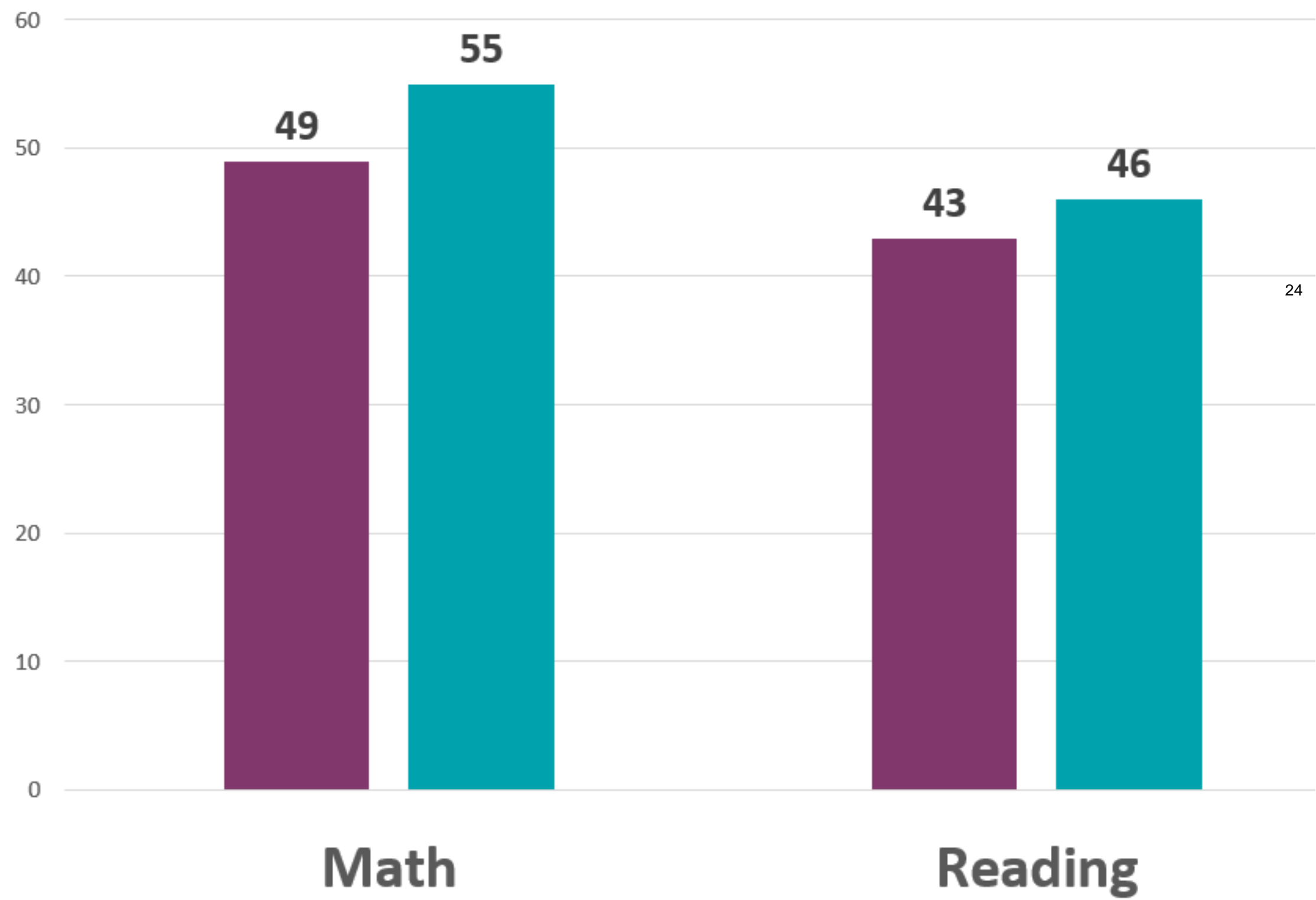


Board Goals	Indicator of Success	Measure	District Baseline (SY2019)	SY2021 Goals/campus actual	SY2022 Goals/campus actual	SY2023 Goals/campus actual	SY2024 ²³ Goals/campus actual
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1,2,3	Growth (MAP)	% student end of year RIT score met or exceeded individual growth projections based upon MAP	50%	52%	54%	56%	58%
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Indicator of Success:
52% of ECISD students' end of year RIT scores will met or exceeded individual growth projections based upon MAP

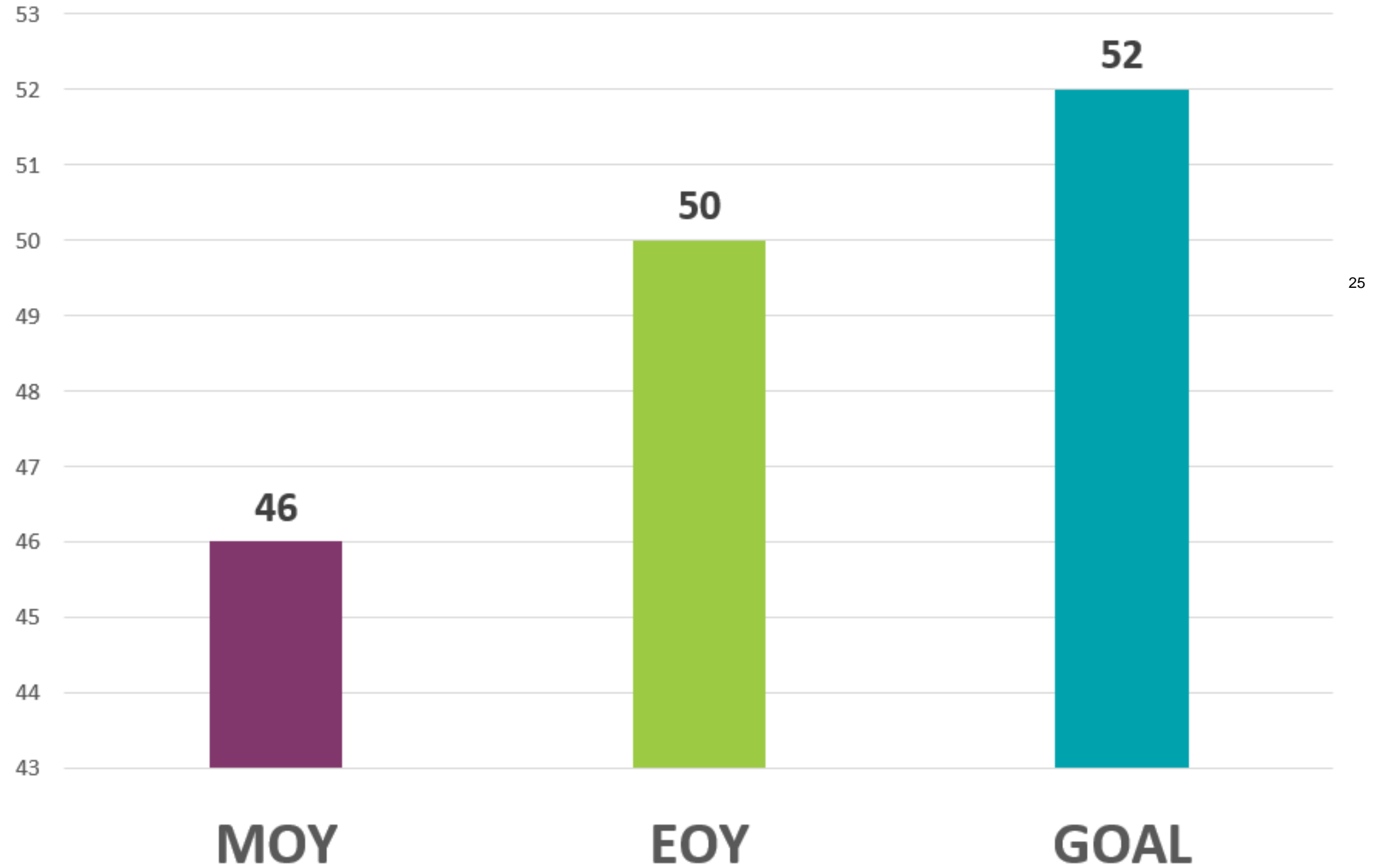
- ECISD Winter Score
- ECISD Spring Score



Indicator of Success

District Goal: 52%

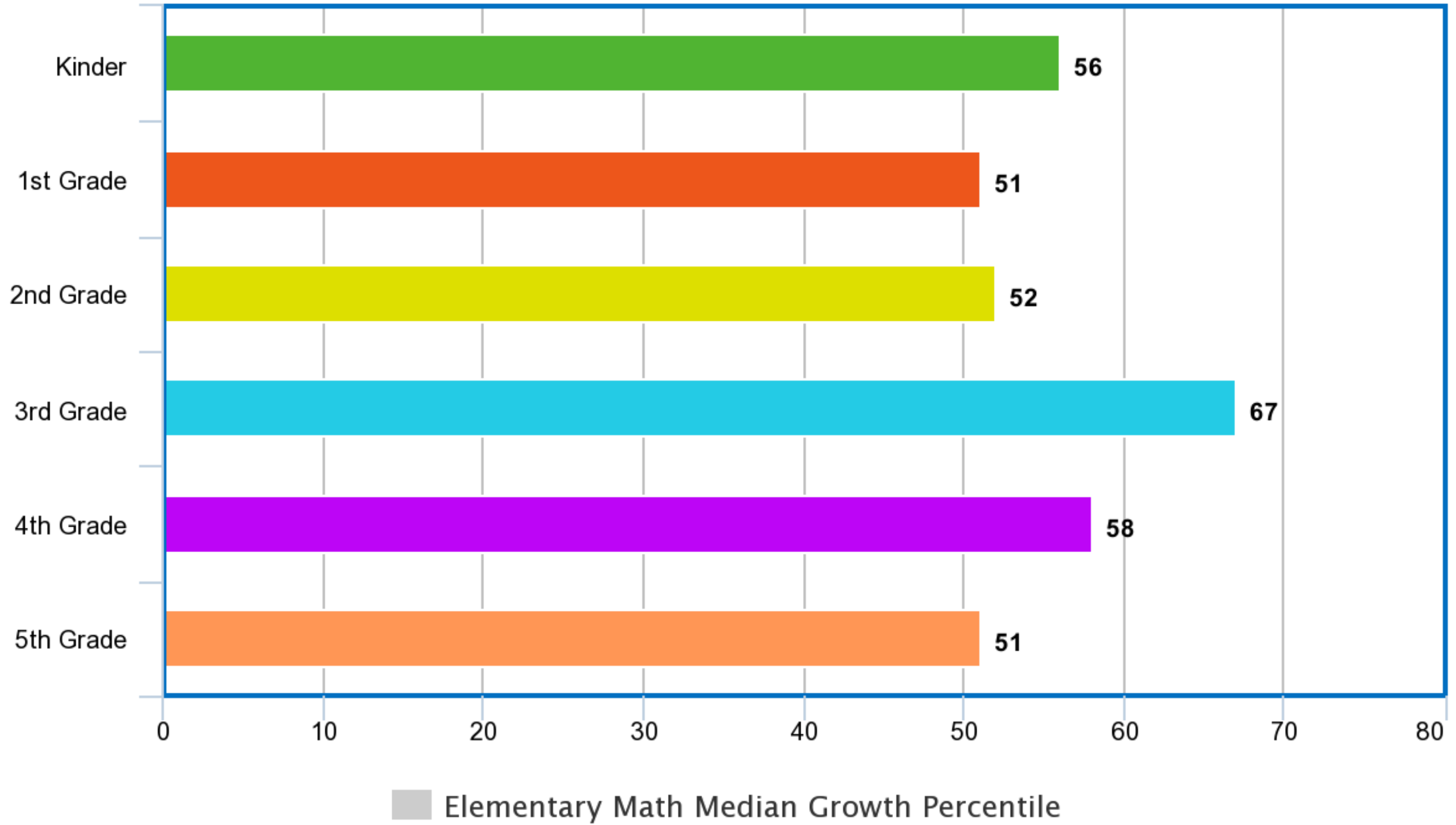
District End of Year Performance: 50%



25

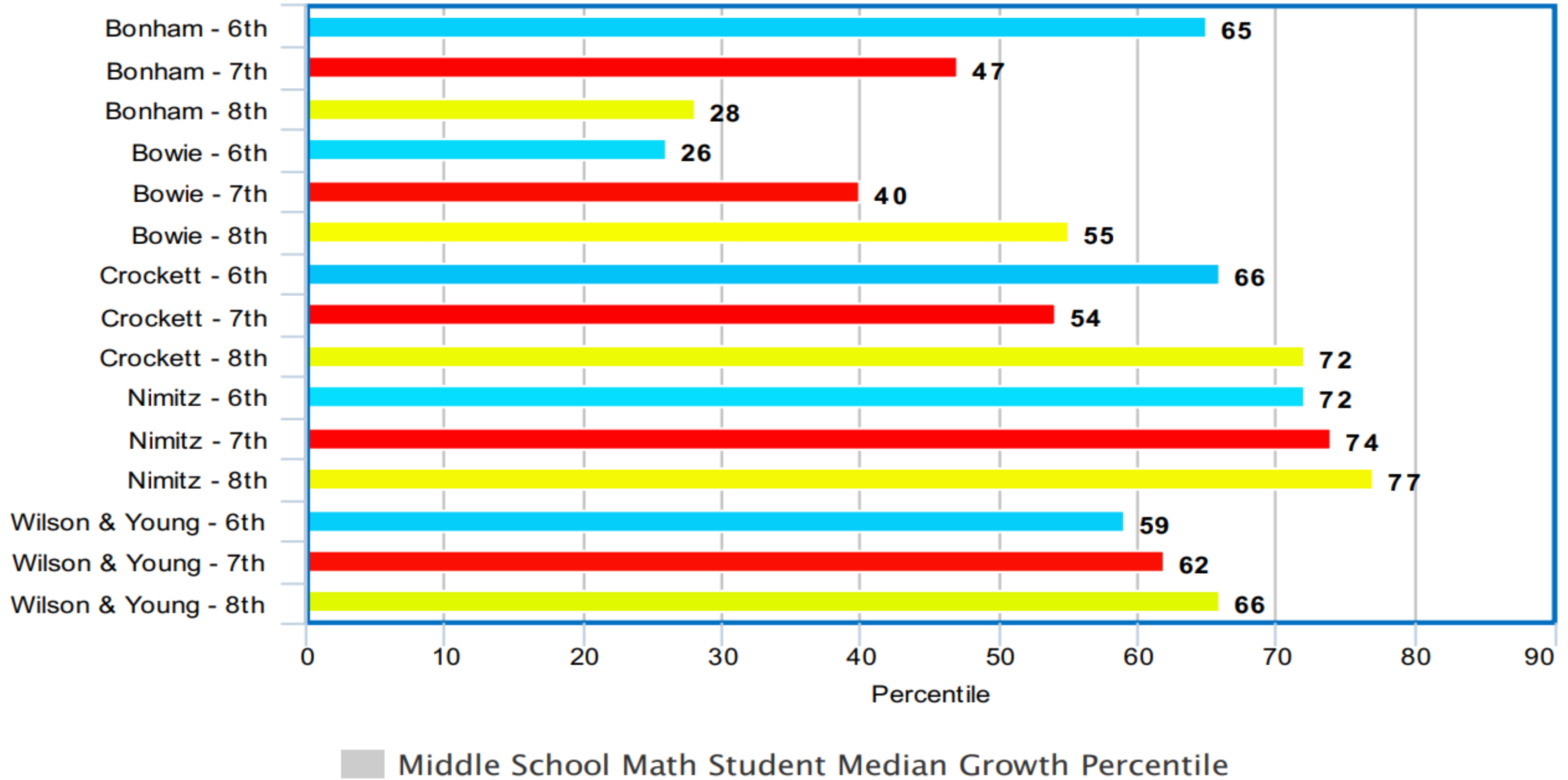


Student Median Growth Percentile
NWEA



Student Median Growth Percentile

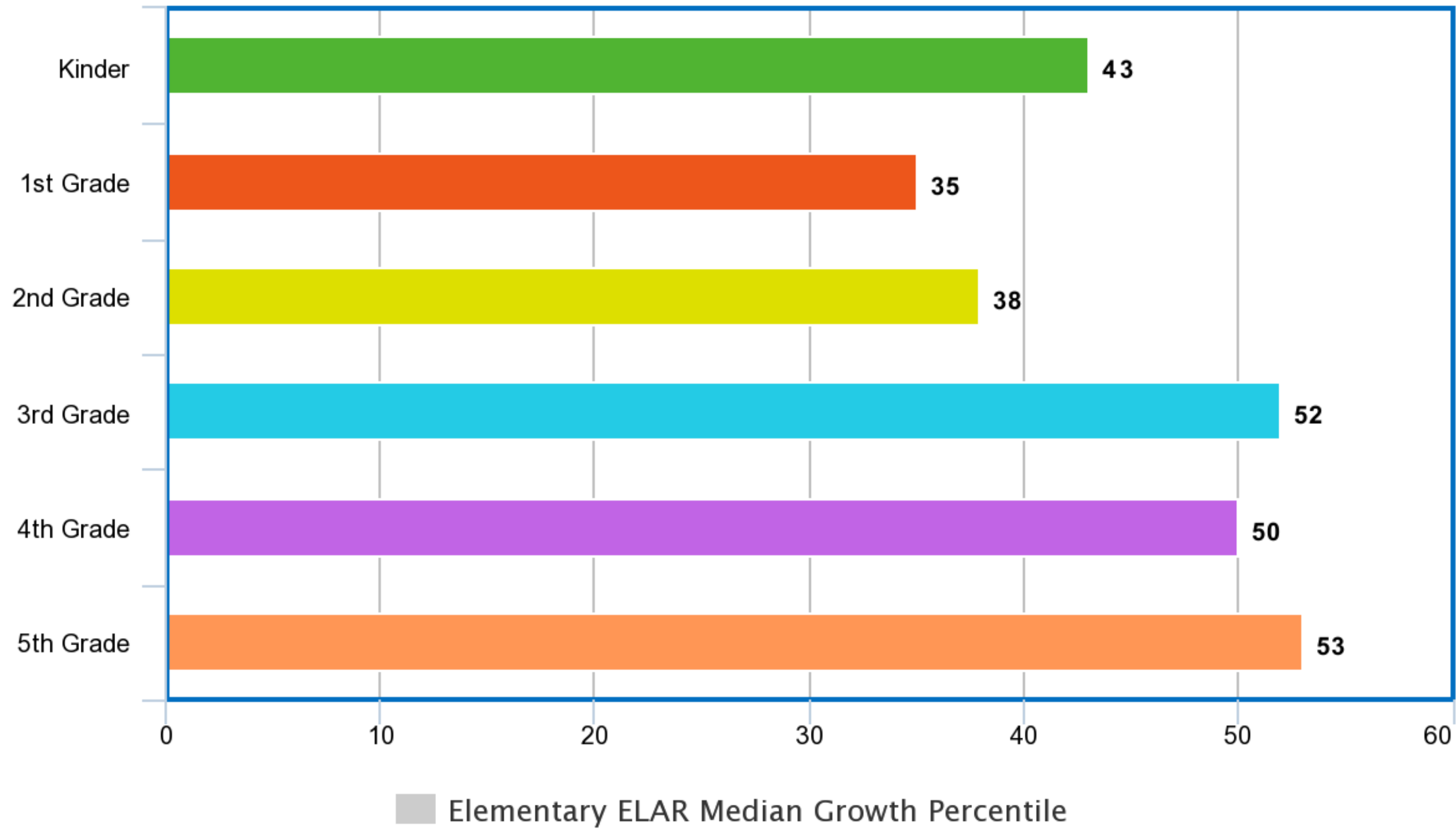
NWEA



27

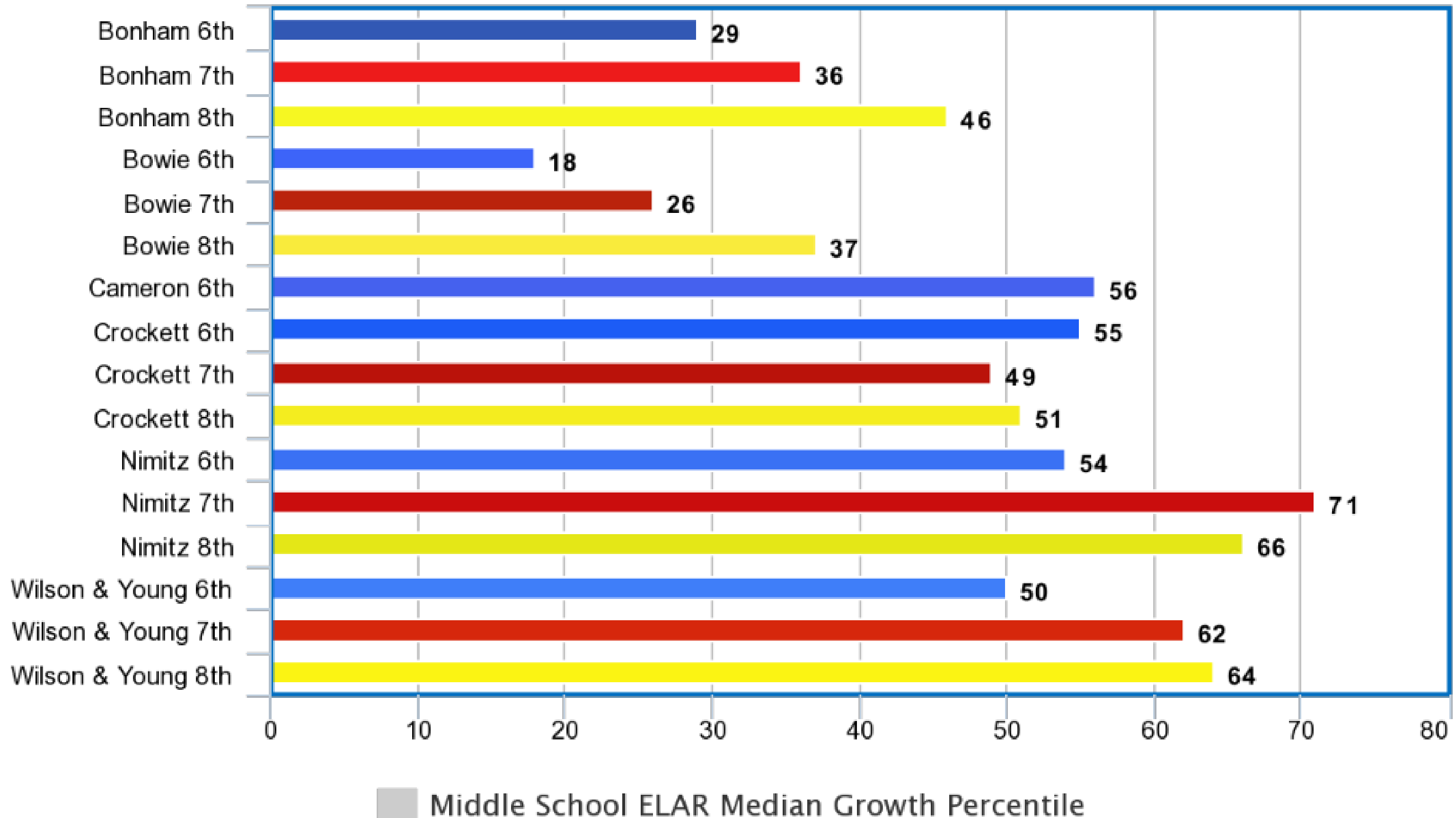


Student Median Growth Percentile
NWEA



28

Student Median Growth Percentile
NWEA



What are we doing with the data?

- Notify all families:
 - Family Report
 - Cover letter
 - Blackboard (ParentLink)
- Students that did not meet end-of-year growth projections:
 - Personal phone call home to parents to explain results
 - Invitation to Summer Learning



What are we doing with the data?

- Principals attended end-of-year MAP Training (May 7th)



Responding to the Data - C&I Support for Campuses and Teachers

- C&I Walkthroughs with EDLs
- Targeted Support for Improvement as decided by EDLs, principals
- Choices for teachers for professional development - April 23rd
- ELAR and Math Trainer of Trainer sessions for principals and campus teams starting June 2.



What is Next?

ECISD will add the following tests in 2021-2022

- 3-8 Science
- English I and II Reading

ECISD will add the following test in 2022-2023

- HS Biology







TASB Local Policy Update 117

CH(LOCAL): PURCHASING AND ACQUISITION

The major winter storm earlier this year caused extensive damage and required emergency repairs to many district facilities. A recommended revision to your district's provisions on delegating authority to the superintendent for emergency contracts clarifies that the superintendent will report to the board any contracts made under the delegated authority at the next regular meeting. The recommended text would broaden the delegation to cover any vendor whether or not they currently have a business relationship with the district.

CV(LOCAL): FACILITIES CONSTRUCTION

For ease of reference and to align with recommended changes at CH(LOCAL) on delegation to the superintendent for emergency contracting, Policy Service recommends adding a Note referring to CH(LOCAL) for those provisions.

DEC(LOCAL): COMPENSATION AND BENEFITS - LEAVES AND ABSENCES

The events of the past year have highlighted the need for additional flexibility regarding administration of leave. TASB Policy, Legal, and HR Services collaborated on the recommended revisions to this policy, which remove administrative details not required to be in board policy and that may be more appropriately addressed elsewhere, such as in the employee handbook.

PURCHASING AND ACQUISITION

CH
(LOCAL)

**Purchasing
Authority**

The Board delegates to the Superintendent the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services that costs \$50,000 or more, except as provided below, shall require Board approval before a transaction may take place.

The Superintendent is not required to obtain Board approval for the following types of budgeted purchases, regardless of cost:

1. A purchase made pursuant to a Board-approved interlocal contract or a cooperative purchasing program, in accordance with law;
2. A purchase made through a state purchasing program that satisfies the District's obligation for competitive purchasing [see CH(LEGAL) or CBB(LEGAL)]; or
3. A continuing or periodic purchase under a Board-approved bid or contract.

Exception for
Emergency
Contracts

In the event of a catastrophe, emergency, or natural disaster affecting the District, the Board delegates to the Superintendent the authority to contract for the replacement, construction, or repair of school equipment or facilities in accordance with law, if emergency replacement, construction, or repair is necessary for the health and safety of District students and staff. Prior to the transaction, the Superintendent shall obtain the approval of the Board President.

The Superintendent shall report to the Board at the next regular meeting any contract made under this authority. [See Disaster Exception, CH(LEGAL)]

The delegation regarding emergency contracts does not waive competitive purchasing requirements under Education Code Chapter 44. Only the Board is authorized to waive competitive purchasing requirements under limited circumstances in accordance with Education Code 44.031(h). [See Emergency Damage or Destruction, CH(LEGAL)]

~~The Superintendent shall seek prior approval from the Board President to make an urgent or emergency purchase that costs \$50,000 or more and requires the District to use a vendor that does not have a District-awarded contract or an awarded contract with a District-approved purchasing coop.~~

Purchasing
Procedures

The Superintendent shall develop purchasing procedures to implement the requirements of state and federal law. [See also CB, CBB, CH(LEGAL), and COA]

PURCHASING AND ACQUISITION

CH
(LOCAL)

Purchasing Method	The Board delegates to the Superintendent the authority to determine the method of purchasing in accordance with CH(LEGAL) or CBB(LEGAL), as appropriate.
<i>Competitive Bidding</i>	<p>If competitive bidding is chosen as the purchasing method, the Superintendent shall prepare bid specifications. All bids shall be in accordance with administrative regulations, and the submission of any electronic bids shall also be in accordance with Board-adopted rules. All bidders shall be invited to attend the bid opening. Any bid may be withdrawn prior to the scheduled time for opening. Bids received after the specified time shall not be considered.</p> <p>The District may reject any and all bids in accordance with state or federal law, as applicable.</p>
<i>Competitive Sealed Proposals</i>	<p>If competitive sealed proposals are chosen as the purchasing method, the Superintendent shall prepare the request for proposals and/or specifications for items to be purchased. All proposals shall be in accordance with administrative regulations, and the submission of any electronic proposals shall also be in accordance with Board-adopted rules. Proposals received after the specified time shall not be considered. Proposals shall be opened at the time specified, and all proposers shall be invited to attend the proposal opening. Proposals may be withdrawn prior to the scheduled time of opening. Changes in the content of a proposal, and in prices, may be negotiated after proposals are opened.</p> <p>The District may reject any and all proposals in accordance with state or federal law, as applicable.</p>
Electronic Bids or Proposals	Bids or proposals that the District has chosen to accept through electronic transmission shall be administered in accordance with Board-adopted rules. Such rules shall safeguard the integrity of the competitive procurement process; ensure the identification, security, and confidentiality of electronic bids or proposals; and ensure that the electronic bids or proposals remain effectively unopened until the proper time.
Responsibility for Debts	The Board shall assume responsibility for debts incurred in the name of the District so long as those debts are for purchases made in accordance with the adopted budget, state law, Board policy, and the District's purchasing procedures. [See CE] The Board shall not be responsible for debts incurred by persons or organizations not directly under Board control. Persons making unauthorized purchases shall assume full responsibility for all such debts.
Purchase Commitments	All purchase commitments shall be made by the Superintendent in accordance with administrative procedures, including the District's purchasing procedures.

PURCHASING AND ACQUISITION

CH
(LOCAL)

Personal Purchases District employees shall not be permitted to make purchases for personal use through the District's business office.

FACILITIES CONSTRUCTION

CV
(LOCAL)

Compliance with Law

The Superintendent shall establish procedures that ensure that all school facilities within the District comply with applicable laws and local building codes.

Construction Contracts

Prior to advertising, the Board shall determine the project delivery/contract award method to be used for each construction contract valued at or above \$50,000. To assist the Board, the Superintendent or designee shall recommend the project delivery/contract award method that he or she determines provides the best value to the District. [See CV series generally and CBB(LEGAL) for requirements if federal funds are involved.]

For construction contracts valued at or above \$50,000, the Superintendent or designee shall also submit the resulting contract to the Board for approval. Lesser expenditures for construction and construction-related materials or services shall be at the discretion of the Superintendent and consistent with law and policy. [See also CH and CBB(LEGAL)]

Note: For provisions regarding delegation of authority for construction contracts in the event of a catastrophe, emergency, or natural disaster affecting the District, see CH(LOCAL).

Change Orders

Change orders permitted by law shall be approved by the Board or its designee prior to any changes being made in the approved plans or the actual construction of the facility.

Project Administration

All construction projects shall be administered by the Superintendent or designee.

The Superintendent shall keep the Board informed concerning construction projects and also shall provide information to the general public.

Final Payment

The District shall not make final payments for construction or the supervision of construction until the work has been completed and the Superintendent or designee has accepted the work.

Leave Administration

The Superintendent shall develop administrative regulations addressing employee leaves and absences to implement the provisions of this policy.

Definitions

The term “immediate family” is defined as:

Immediate Family

1. Spouse.
2. Son or daughter, including a biological, adopted, or foster child, a son- or daughter-in-law, a stepchild, a legal ward, or a child for whom the employee stands *in loco parentis*.
3. Parent, stepparent, parent-in-law, or other individual who stands *in loco parentis* to the employee.
4. Sibling, stepsibling, and sibling-in-law.
5. Grandparent and grandchild.
6. Any person residing in the employee’s household at the time of illness or death.

For purposes of the Family and Medical Leave Act (FMLA), the definitions of spouse, parent, son or daughter, and next of kin are found in DECA(LEGAL).

Family Emergency

The term “family emergency” shall be limited to disasters and life-threatening situations involving the employee or a member of the employee’s immediate family.

Leave Day

A “leave day” for purposes of earning, using ~~use~~, or recording ~~of~~ leave shall mean the number of hours per day equivalent to the employee’s usual assignment, whether full-time or part-time.

School Year

A “school year” for purpose of earning, using, or recording leave shall mean the term of the employee’s annual employment as set by the District for the employee’s usual assignment, whether full time or part-time.

Catastrophic Illness or Injury

A catastrophic illness or injury is a severe condition or combination of conditions affecting the mental or physical health of the employee or a member of the employee’s immediate family that requires the services of a licensed practitioner for a prolonged period of time and that forces the employee to exhaust all leave time earned by that employee and to lose compensation from the District. Such conditions typically require prolonged hospitalization or recovery or are expected to result in disability or death. Conditions relating to pregnancy or childbirth shall be considered catastrophic if they meet the requirements of this paragraph.

Note: For District contribution to employee insurance during leave, see CRD(LOCAL).

Availability

The District shall make state personal leave and local leave for the current year available for use at the beginning of the school year.

State Earning Local Leave

~~An employee shall not earn any local leave when he or she is in unpaid status. An employee using full or proportionate paid leave shall be considered to be in paid status.~~

Deductions

~~Leave Without Pay~~

~~The District shall not approve paid leave for more leave days than have been accumulated in prior years plus leave currently available. Any unapproved absences or absences beyond accumulated and available paid leave shall result in deductions from the employee's pay.~~

~~Leave Proration~~

~~Employed for Less Than Full Year~~

If an employee separates from employment with the District before his or her last duty day of the school year, or begins employment after the first duty day of the school year, state personal ~~leave and local~~ leave shall be prorated based on the actual time employed.

If an employee separates from employment before the last duty day of the school year, the employee's final paycheck shall be reduced for state personal leave the employee used beyond his or her pro rata entitlement for the school year. :

- ~~1. State personal leave the employee used beyond his or her pro rata entitlement for the school year; and~~
- ~~2. Local leave the employee used but had not earned as of the date of separation.~~

~~Employed for Full Year~~

~~If an employee uses more local leave than he or she earned and remains employed with the District through his or her last duty day, the District shall deduct the cost of the excess leave days from the employee's pay in accordance with administrative regulations.~~

Recording

Leave shall be recorded as follows:

- ~~1. Leave shall be recorded in half-day increments for all employees.~~
- ~~2. If the employee is taking intermittent FMLA leave, leave shall be recorded in one-hour increments.~~

Order of Use

~~Earned compensatory time shall be used before any available paid state and local leave. [See DEAB]~~

~~Unless an employee requests a different order, available paid state and local leave shall be used in the following order, as applicable:~~

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

- ~~1. Local leave.~~
- ~~2. State sick leave accumulated before the 1995-96 school year.~~
- ~~3. State personal leave.~~

Concurrent Use of Leave

~~When an absent employee is eligible for FMLA leave, the District shall designate the absence as FMLA leave.~~

~~The District shall require the employee to use temporary disability leave and paid leave, including compensatory time, concurrently with FMLA leave.~~

~~An employee receiving workers' compensation income benefits may be eligible for paid or unpaid leave. An absence due to a work-related injury or illness shall be designated as FMLA leave, temporary disability leave, and/or assault leave, as applicable.~~

Medical Certification

An employee shall submit medical certification of the need for leave if:

1. The employee is absent more than five consecutive workdays because of personal illness or illness in the immediate family;
2. The District requires medical certification due to a questionable pattern of absences or when deemed necessary by the supervisor or Superintendent; or
3. The employee requests FMLA leave for the employee's serious health condition; a serious health condition or that of the employee's a spouse, parent, or child; or
4. ~~The employee requests FMLA leave~~ for military caregiver leave purposes.

In each case, medical certification shall be made by a health-care provider as defined by the FMLA. [See DECA(LEGAL)]

Note: ~~For District contribution to employee insurance during leave, see CRD(LOCAL).~~

State Personal Leave

The Board requires employees to differentiate the manner in which state personal leave is used.

Nondiscretionary
Use

Nondiscretionary use of leave shall be for the same reasons and in the same manner as state sick leave accumulated before May 30, 1995. [See DEC(LEGAL)]

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

Nondiscretionary use includes leave related to the birth or placement of a child and taken within the first year after the child's birth, adoption, or foster placement.

Discretionary Use

Discretionary use of leave is at the individual employee's discretion, subject to limitations set out below.

Limitations

Request for
Leave

In deciding whether to approve or deny a ~~The employee shall submit a written~~ request for discretionary use of state personal leave, ~~to the immediate supervisor or designee in advance in accordance with administrative regulations. In deciding whether to approve or deny state personal leave, the supervisor or designee~~ shall not seek or consider the reasons for which an employee requests to use leave. The supervisor ~~or designee~~ shall, however, consider the duration of the requested absence in conjunction with the effect of the employee's absence on the educational program and ~~or~~ District operations, as well as the availability of substitutes.

Local Leave

Each ~~Beginning July 1, 2020, all~~ full-time employee ~~employees~~ shall earn paid local leave days per school year in accordance with the following:

Duty schedule	Local leave days earned
Up to 187 days (10.0 months)	5.0
197 days (10.5 months)	5.5
207 days (11.0 months)	6.0
217 days (11.5 months)	6.5
227 days or more (12.0 months)	7.0

Accumulation of local leave shall be based on the number of days in the employee's annual duty schedule. When unused local leave is combined with accumulated state leave, the total shall not exceed one-half of the total number of days in the employee's annual duty schedule.

Local leave shall be used according to the terms and conditions of state sick leave accumulated before the 1995-96 school year, except that an employee may donate local leave to a sick leave pool. [See DEC(LEGAL)]

Sick Leave Pool

An employee who has exhausted all paid leave as well as any applicable compensatory time and who suffers from a catastrophic illness or injury or is absent due to the catastrophic illness or injury of a member of the employee's immediate family may request the

establishment of a sick leave pool, to which District employees may donate ~~only~~-local leave [for use by the eligible employee.](#)

~~If the employee is unable to submit the request, a member of the employee's family or the employee's supervisor may submit the request to establish a sick leave pool.~~

The pool shall cease to exist when the employee no longer needs leave for the purpose requested, uses the maximum number of days allowed under a pool, or exhausts all leave days donated to the sick leave pool.

The Superintendent ~~or designee~~ shall develop regulations for the implementation of the sick leave pool that address the following:

1. Procedures to request the establishment of a sick leave pool;
2. The maximum number of days an employee may donate to a sick leave pool;
3. The maximum number of days per school year an eligible employee may receive from a sick leave pool; and
4. The return of unused days to donors.

Appeal

[An employee may appeal a decision](#) ~~All decisions~~ regarding the establishment or implementation of the District's sick leave pool ~~may be appealed~~ in accordance with DGBA(LOCAL), beginning with the Superintendent or appropriate administrator ~~designee~~.

Special Leave of Absence

A District employee with at least five years of service with the District may be granted a one-year special leave of absence. Each request shall be considered on a case-by-case basis.

An employee shall submit an application stating the nature of the leave and purposes for which leave is requested. If the request for leave is granted, it shall be subject to the following conditions:

1. The special leave of absence shall be granted for no more than one year.
2. Upon return, the employee shall be reinstated any accumulated leave that was available as of the beginning of the employee's leave of absence.
3. Reassignment, if available, shall be made to the same position held at the time the leave of absence was granted.

By March 1 of the year of the leave of absence, the employee on leave must state in written form his or her intention to return to the District. Such statements must be sent by certified mail with a return receipt requested. The employee shall return to the position

to which he or she was assigned at the time of the leave of absence, if a position is available. Otherwise, the employee shall be considered an excess employee with placement at another District location. Failure to comply with this policy may result in disciplinary action, including termination of employment. [See DF series]

**Board Resolution for
Emergency Closure
Leave**

The Board shall adopt a resolution or take other Board action to establish the purpose and parameters for emergency closure leave.

**Family and Medical
Leave**

FMLA leave shall run concurrently with applicable paid leave and compensatory time, as applicable.

Note: See DECA(LEGAL) for provisions addressing FMLA.

Twelve-Month
Period

For purposes of an employee's entitlement to FMLA leave, the 12-month period shall be measured backward from the date an employee uses FMLA leave.

Combined Leave for
Spouses

When ~~if~~ both spouses are employed by the District, the District shall limit FMLA leave for the birth, adoption, or placement of a child, or to care for a parent with a serious health condition, to a combined total of 12 weeks. The District shall limit military caregiver leave to a combined total of 26 weeks. ~~[See DECA(LEGAL)]~~

Intermittent or
Reduced Schedule
Leave

The District shall not permit use of intermittent or reduced schedule FMLA leave for the care of a newborn child or for the adoption or placement of a child with the employee. ~~[See DECA(LEGAL) for use of intermittent or reduced schedule leave due to a medical necessity.]~~

Certification of
Leave

When ~~if~~ an employee requests leave, the employee shall provide certification, in accordance with as required by FMLA regulations, of the need for leave. ~~[See DECA(LEGAL)]~~

Fitness-for-Duty
Certification

In accordance with administrative regulations, when ~~if~~ an employee takes FMLA leave due to the employee's own serious health condition, the employee shall provide, before resuming work, a fitness-for-duty certification. ~~If the District will require certification of the employee's ability to perform essential job functions, the District shall provide a list of essential job functions to the employee with the FMLA designation notice.~~

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

<u>Leave at the End of Semester Leave</u>	<u>When</u> If a teacher takes leave near the end of the semester, the District may require the teacher to continue leave until the end of the semester. [See DECA(LEGAL), Leave at the End of a Semester]
Failure to Return	If, at the expiration of FMLA leave, the employee is able to return to work but chooses not to do so, the District may require reimbursement of premiums paid by the District during the leave. [See DECA(LEGAL), Recovery of Benefit Cost]
Temporary Disability Leave	<p>Any full-time employee whose position requires educator certification by the State Board for Educator Certification or by the District shall be eligible for temporary disability leave. The maximum length of temporary disability leave shall be 180 calendar days. [See DBB(LOCAL) for temporary disability leave placement and DEC(LEGAL) for return to active duty.]</p> <p>An employee's notification of need for extended absence due to the employee's own medical condition shall be forwarded to the Superintendent or designee as a request for temporary disability leave.</p> <p><u>The District shall require the employee to use temporary disability leave and paid leave, including any compensatory time, concurrently with FMLA leave.</u></p>
Workers' Compensation	<hr/> <p>Note: Workers' compensation is not a form of leave. The workers' compensation law does not require the continuation of the District's contribution to health insurance. [See CRD(LOCAL) regarding payment of insurance contribution during employee absences.]</p> <hr/> <p><u>An absence due to a work-related injury or illness shall be designated as FMLA leave, temporary disability leave, and/or assault leave, as applicable.</u></p>
<u>No Paid Leave Offset</u>	<p><u>The District shall not permit the option</u> An absence due to a work related injury or illness shall be designated as FMLA leave, temporary disability leave, and /or assault leave, as applicable.</p> <p>An employee eligible for <u>paid leave offset in conjunction with workers' compensation income benefits.</u> [<u>See CRE</u>] and not on assault leave, may elect in writing to use paid leave.</p>
Court Appearances	Absences due to compliance with a valid subpoena or for jury duty shall be fully compensated by the District and shall not be deducted from the employee's pay or leave balance.

Payment
Reimbursement for
Accumulated Leave
Upon Separation

The following leave provisions shall apply to state and local leave accumulated earned beginning on September 28, 1992, the original effective date of this program and applicable provisions, below.

~~An Beginning July 1, 2020, an~~ employee who separates from employment with the District shall be eligible for payment reimbursement for accumulated state and local leave, ~~accumulated as an employee of the District~~ under the following conditions:

1. The employee's separation from employment is voluntary, i.e., the employee is retiring or resigning and is not being discharged, terminated, or nonrenewed.
2. The employee provides advance written notice of intent to separate from employment. Contract employees must provide written notice at least 45 calendar days before the last day of instruction. Non-contract employees must provide written notice at least two weeks before the last day of employment.
3. ~~If retiring, the~~ The employee ~~has at least~~ retiring must have a minimum of five consecutive years ~~of employment with~~ at the District.
4. ~~If resigning, or~~ the employee ~~has~~ resigning must have at least 20 consecutive years of employment with the District.

Payment for accumulated ~~Unused~~ leave shall be computed at one-half the daily rate at the time of retirement or resignation times the number of accumulated accrued leave days, which shall not exceed one-half the number of working days in an annual contract.

The computation of accumulated leave benefit shall be based on the employee's current salary schedule. No benefits shall exceed a teacher salary schedule adopted by the Board for that year.

In order to receive payment for accumulated unused leave, retirement or resignation must occur at the end of the employee's contract or work year, or when retirement is necessitated by a medical disability as approved by the Teacher Retirement System (TRS). Exceptions must receive approval from the Superintendent.

~~The computation of unused leave benefit shall be based on the employee's current salary schedule. No benefits shall exceed a teacher salary schedule adopted by the Board for that year.~~

Upon the death of an employee, these benefits shall be payable to his or her heirs.

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

**Special Leave of
Absence**

~~Any District employee with at least five years of service with the District may be granted a one-year special leave of absence. Each request shall be considered on a case-by-case basis.~~

~~An employee shall submit an application stating the nature of the leave and purposes for which leave is requested. If the request for leave is granted, it shall be subject to the following conditions:~~

- ~~1. The special leave of absence shall be granted for no more than one year.~~
- ~~2. Upon return the employee shall be reinstated any accrued leave that was available as of the beginning of the employee's leave of absence.~~
- ~~3. Reassignment, if available, shall be made to the same position held at the time the leave of absence was granted.~~

~~By March 1 of the year of the leave of absence, the employee on leave must state in written form his or her intentions to return to the District. Such statements must be sent by certified mail with a return receipt requested. The employee shall return to the position to which he or she was assigned at the time of the leave of absence, if a position is available. Otherwise, the employee shall be considered an excess employee with placement at another District location. Failure to comply with this policy may result in disciplinary action, including termination of employment. [See DF series]~~

**Board Resolution for
Emergency Closure
Leave**

~~The Board shall adopt a resolution or take other Board action establishing the purpose and parameters for emergency closure leave.~~



LEGISLATIVE UPDATE

Dr. Scott Muri, Superintendent of Schools will provide a Legislative update.



Ector County Independent School District

Action Page

TO: Board of Trustees

FROM: Dr. Kellie Wilks, Chief Technology Officer

**SUBJECT: DISCUSSION OF AND REQUEST FOR APPROVAL OF
MEMORANDUM OF UNDERSTANDING BETWEEN CONNECTOR
TASK FORCE AND DALLAS FED AND MAGELLAN ADVISORS**

DATE: June 08, 2021

Request approval of Memorandum of Understanding (“MOU”) which sets forth the terms and understanding between the ConnEctor Task Force, a collaboration of organizations (the “Collaborative”) and the Federal Reserve Bank of Dallas (the “Dallas Fed”), together with its consultant, Magellan Advisors.

The Dallas Fed’s Digital Inclusion initiative is designed to provide technical assistance and leadership support, to communities working to address their digital divide.

Administrative Recommendation:

Approve Memorandum of Understanding between ConnEctor Task Force and Dallas Fed and Magellan Advisors as presented.

Communications Guidance

We are happy to work with you on communications regarding the Dallas Fed's participation in your digital inclusion initiative. We are providing these suggested talking points as guidance.

If ConnEctor Task Force or any of the participating entities issue written statements or releases that involve mention of the Dallas Fed, we would like to review to ensure the Federal Reserve's role is described accurately.

Contact: Roy Lopez
Federal Reserve Bank of Dallas
Email: roy.lopez@dal.frb.org
Phone: 214-922-5718

Primary Messages: Initiative and Roles

- ConnEctor Task Force is working with the Federal Reserve Bank of Dallas and a broadband consultant, Magellan Advisors, to create a plan to expand access to high-speed internet in Ector County. We want to ensure that all residents, wherever they live, can connect with online resources at any time.
- We will take up to three years to design a solution that will be a good fit for our community. We'll look at every aspect of getting people connected: Do they have access to broadband infrastructure? Do they have computers, tablets or other devices to use? Can they afford internet service? Do they have the knowledge and skills to use the internet?
- Our goal is to create a workable, cost-effective plan that will address any gaps. We will then seek funding from public and/or private sources to implement the plan so that everyone in our community will have reliable access to the internet.
- This is a community effort that will support a brighter economic future for all of Ector County. We need to involve everyone who can contribute to its success. This might include business leaders, bankers, educators, service providers, nonprofits, public officials and philanthropy. The Dallas Fed will assist in convening community partners and provide training to help us work together effectively.
- Magellan Advisors will assist on the technical side. They will work with us to assess community needs, infrastructure and other factors and then analyze business models and financial considerations. We will use this to create a viable plan for expanding broadband access and promoting digital inclusion in Ector County.



Supporting Messages: Economic Importance of Digital Inclusion

- Broadband is now recognized as essential infrastructure for communities everywhere. Universal access to broadband will help drive economic gains as we move forward.
- Broadband access is a key to education, jobs and economic opportunity. It's something every community needs to thrive.
- Reliable access to high-speed internet plays a critical role in improving educational outcomes and economic participation. That's why we must find a cost-effective, long-term solution to permanently close the digital divide in Ector County.
- Having reliable and affordable internet access helps people connect with school, jobs, business opportunities, health care, financial services and more.



Memorandum of Understanding

ConnEctor Task Force

And

Dallas Fed and Magellan Advisors

This Memorandum of Understanding (“MOU”) sets forth the terms and understanding between the ConnEctor Task Force, a collaboration of organizations (the “Collaborative”) and the Federal Reserve Bank of Dallas (the “Dallas Fed”), together with its consultant, Magellan Advisors. The entity signing for the Collaborative below confirms that such entity has the authority to sign on behalf of the Collaborative, and acknowledges that the terms of this MOU apply to all organizations in the Collaborative.

Purpose

The Dallas Fed’s Digital Inclusion initiative is designed to provide technical assistance and leadership support, to communities working to address their digital divide.

Roles and Responsibilities

The Dallas Fed and Magellan Advisors agree to support the Collaborative in its efforts to integrate and implement digital inclusion best practices in Ector County through data analysis, one-on-one consultations, cohort webinars, and peer learning opportunities.

The Collaborative agrees to consistently:

- Gather data on assets/infrastructure, sites, etc.
- Identify and make initial outreach to stakeholders
- Participate in regularly scheduled status meetings and provide follow-up materials in a timely manner
- Respond to surveys and other requests for feedback and information
- Review and provide feedback of deliverables, and
- Participate and engage in quarterly learning sessions designed to build technical expertise and leadership capacity and in peer learning network sessions.



Duration

This MOU shall become effective upon signature by the authorized individuals from the Collaborative and the Dallas Fed and will remain in effect until December 15, 2023, or until terminated by either party.

Publicity

The Collaborative agrees that it will not use the Dallas Fed’s name, or the name of any Federal Reserve System entity, or any adaptation or variation of such name in any advertising or promotional material or other publication, or otherwise publicize or communicate the Collaborative’s relationship with the Dallas Fed without the Dallas Fed’s prior written consent.

Release of Information

By signing this agreement, the Collaborative agrees that the Dallas Fed and Magellan may share any information regarding this initiative publicly, including sharing the lessons learned from this work through publications, conferences, and online content.

Point of Contact

The Dallas Fed and Magellan’s main point of contact for the Collaborative is **Scott Muri**. If the preferred point of contact changes, the Collaborative will advise **Roy Lopez**.

CONNECTOR TASK FORCE

FEDERAL RESERVE BANK OF DALLAS

By (Signature): _____

By (Signature): _____

Printed Name: _____

Printed Name: _____

Title: _____

Title: _____

Date: _____

Date: _____



Ector County Independent School District

Action Page

TO: Board of Trustees

FROM: Dr. Scott Muri, Superintendent of Schools

SUBJECT: DISCUSSION OF AND REQUEST FOR APPROVAL OF REORGANIZATION OF BOARD OF TRUSTEES NAMING PRESIDENT, VICE-PRESIDENT, AND SECRETARY

DATE: June 08, 2021

Texas Education Code, Section 11.061(C) requires that each school board “organize at the first meeting after the election and qualification of trustees.”

Administrative Recommendation:

Approve reorganization of Board of Trustees Naming President, Vice-President, and Secretary.

OFFICERS AND OFFICIALS
DUTIES AND REQUIREMENTS OF BOARD OFFICERS

BDAA
(LOCAL)

Board Officers	The Board shall elect a President, a Vice President, and a Secretary who shall be members of the Board. The Board may assign a District employee to provide clerical assistance to the Board. Officers shall be elected by majority vote of the members present and voting.
Vacancy	A vacancy among officers of the Board shall be filled by majority action of the Board.
Term and Duties	Board officers shall serve for a term of one year or until a successor is elected. Officers may succeed themselves in office. Each officer shall perform any legal duties of the office and other duties as required by action of the Board.
President	In addition to the duties required by law, the President of the Board shall: <ol style="list-style-type: none">1. Preside at all Board meetings unless unable to attend.2. Have the right to discuss, make motions and resolutions, and vote on all matters coming before the Board.
Vice President	The Vice President of the Board shall: <ol style="list-style-type: none">1. Act in the capacity and perform the duties of the President of the Board in the event of the absence or incapacity of the President.2. Become President only upon being elected to the position.
Secretary	The Secretary of the Board shall: <ol style="list-style-type: none">1. Ensure that an accurate record is kept of the proceedings of each Board meeting.2. Ensure that notices of Board meetings are posted and sent as required by law.3. In the absence of the President and Vice President, call the meeting to order and act as presiding officer.4. Sign or countersign documents as directed by action of the Board.



Ector County Independent School District

Action Page

TO: Board of Trustees

FROM: Staci Ashley, Executive Director for Human Resources

SUBJECT: **REQUEST FOR APPROVAL OF PERSONNEL RECOMMENDATIONS FOR EXECUTIVE DIRECTOR OF STUDENT AND SCHOOL SUPPORT, CAMERON ELEMENTARY PRINCIPAL, CARVER EARLY EDUCATION CENTER PRINCIPAL, IRELAND ELEMENTARY PRINCIPAL, PEASE ELEMENTARY PRINCIPAL, AND SAN JACINTO ELEMENTARY PRINCIPAL**

DATE: June 8, 2021

Recommendations to hire the Executive Director of Student and School Support, Cameron Elementary Principal, Carver Early Education Center Principal, Ireland Elementary Principal, Pease Elementary Principal and San Jacinto Elementary Principal.

Administrative Recommendation:

Approval of Personnel Recommendations.