SOUTHEAST ISLAND SCHOOL DISTRICT
BOARD OF EDUCATION
Regular Meeting
Wednesday, November 18, 2026

VISION STATEMENT
Students are equipped to realize their dreams and aspirations.

MISSION STATEMENT
Together we will foster student skills to achieve their goals and thrive in an ever-changing world.

AGENDA

MEETING: 2:00 PM
LOCATION: Hollis School and via Audio/Video Conference
101 School Loop Road
Hollis, Alaska 99950
VIRTUAL URL: http://boardmeeting.sisd.org/

1. CALL TO ORDER
2. ROLL CALL
3. PLEDGE OF ALLEGIANCE
4. DISTRICT VISION, MISSION, AND FOCUS AREAS/GOALS
5. APPROVAL OF AGENDA
6. WELCOME TO VISITORS
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8. CONSENT AGENDA
   - A. Approval of Meeting Minutes
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     2. Special Meeting: October 26, 2026 11
   - B. Acceptance of the November 2026 Financial Report 14
   - C. Approval of Employment
     1. Approval of FY 2027 Extracurricular Contracts: Amanda Baker (Archery, Hollis), Evan Carver (Archery, Coffman Cove), Michael Congdon (Archery, Kasaan), Melvin Cook (High School Boys Basketball, Thorne Bay), Michelle Dempsey (Archery, Whale Pass), Korrisa Oatman (Cheer, Thorne Bay), Patrick Trischman (Archery, Port Alexander)
9. ADMINISTRATIVE/BOARD REPORTS
   - A. Superintendent Report

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c. Hollis School

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7. Maintenance Report 102

8. Special Programs Report

9. State & Federal Programs/Grants Report 103

10. Technology Report 106

B. Student Board Representative Report 107

C. Board Member Reports on AASB Annual Conference

10. UNFINISHED BUSINESS

A. Action on Administrative/Board Reports

B. Second Reading: AASB Recommended Revisions to BP 4117.4, BP 4117.5/4217.5/4317.5, BP 4117.6, BP 4118, BP 4119.11/4219.11/4319.11, BP 4119.12/4219.12/4319.12

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C. Second Reading: AASB Fall 2026 Updates to BP 1420, AR 1420, E 1420, BP 3550, and BP 5040

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11. NEW BUSINESS

A. First Reading: AASB Recommended Revisions to BP 4119.21/4219.21/4319.21, BP 4119.22/4219.22/4319.22. BP 4119.23/4219.23/4319.23, BP 4119.25/4219.25/4319.25, and BP 4119.3/4219.3/4319.3

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B. First Reading: AASB Proposed Updates to BP 0430, BP 3580, BP 4117.2, and BP 6163.4

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2. BP 3580, District Records 150

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12. INFORMATION ITEMS

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B. Reports and Information

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C. Administrative Regulations and Exhibits for Review

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2. AR 4117.6, Certificated Personnel - Informal Hearing for Nonretention of Nontenured Staff 171

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13. ADVANCE PLANNING

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15. BOARD COMMENT

16. EXECUTIVE SESSIONS

17. ADJOURNMENT

MEETING CONDUCT

The School Board desires to conduct its meetings effectively and efficiently. All Board meetings shall begin on time and shall be guided by an agenda prepared and delivered in advance to all Board members and other designated persons.

Parliamentary Procedure

Board meetings shall be conducted by the president in a manner consistent with adopted Board bylaws and generally accepted parliamentary procedures.

Quorum

A majority of the number of filled positions on the Board constitutes a quorum.

Unless otherwise provided by law, affirmative votes by a majority of the Board's membership are required to approve any action under consideration, regardless of the number of members present.

Abstentions

The Board recognizes that when no conflict of interest requires abstention, its members have a duty to vote on issues before them. A member may only abstain due to a publicly declared conflict of interest. When a member abstains because of a conflict of interest, the abstention shall be considered to concur with the action taken by the majority of those who vote, whether affirmatively or negatively.

(cf. 9270 - Conflict of Interest)

Public Participation

Because the Board has a responsibility to conduct district business in an orderly and efficient way, the following procedures shall regulate public presentations to the Board.

1. The Board shall give members of the public an opportunity to address the Board either before or during the Board's consideration of each agenda item.

2. At a time so designated on the agenda, members of the public also may bring before the Board matters that are not listed on the agenda of a regular meeting. The Board may refer such a matter to the Superintendent or designee or take it under advisement. The matter may be placed on the agenda of a subsequent meeting for action or discussion by the Board.

3. A person wishing to be heard by the Board shall first be recognized by the president. They shall then identify themself and proceed to comment as briefly as the subject permits.

MEETING CONDUCT (continued)

4. The President may establish rules to govern the procedure whereby persons address the Board.

5. With Board consent, the president may modify the time allowed for public presentation or may rule on the appropriateness of a topic. If the topic would be more suitably addressed at a later time, the president may indicate the time and place when it should be presented.

6. No oral presentation shall include charges or complaints against any employee of the Board, including the Superintendent, regardless of whether or not the employee is identified by name or by another reference which tends to identify. Charges or complaints against employees must be submitted to the Board under the provisions of Board policy and administrative regulations related to such complaints.

(cf. 1312.1 - Complaints Concerning School Personnel)
(cf. 9312 - Executive Sessions)

7. No disturbance or willful interruption of any Board meeting shall be permitted. Persistence, by an individual or group, shall be grounds for the chair to terminate the privilege of addressing the meeting. The Board may remove disruptive individuals and order the room cleared if necessary.

(cf. 9320 - Meetings)
(cf. 9322 - Agenda/Meeting Materials)

Legal Reference:
ALASKA STATUTES
29.20.020 Meetings public

Review 1/04, 1/05
Revised 6/11

SOUTHEAST ISLAND SCHOOL DISTRICT
BOARD OF EDUCATION
REGULAR MEETING
October 21, 2026

MINUTES

Location: Whale Pass School, 126 Beach Road, Whale Pass, AK 99950
and remotely via Zoom audio/video conference

1. CALL TO ORDER

Board President Ben Blair called the meeting to order at 2:14 PM

2. ROLL CALL

Members Present: Ben Blair (President), Sandy Curtis, and Tony Lovell attended in person. Molly Kimzey (Clerk) and William Tyrell attended via audio/video conference.

Quorum: yes (5 of 5 Board Members in attendance)

3. PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was recited.

4. DISTRICT VISION, MISSION, AND GOALS

The Board reviewed and reaffirmed the District Vision, Mission, and Goals.

5. APPROVAL OF AGENDA

Motion: *Mr. Lovell moved to approve today's agenda*
Second: *yes*
Board Vote: *Yea: 5; Nay: 0*
Resolved: *motion passed unanimously (5-0)*

6. WELCOME TO VISITORS

Board President Ben Blair welcomed all visitors attending in person and via Zoom.

7. PUBLIC COMMENT

No public comment was offered.

8. CONSENT AGENDA

Motion: *Ms. Curtis moved to approve the consent agenda, including: approval of the September 23, 2026, regular meeting minutes; acceptance of the October 2026 financial report; and approval of employment including FY 2027 classified employment for Audrey Wopart and FY 2027 extracurricular contracts for Melvin Cook, Robert Houck, and Sarah Segars.*
Second: *yes*
Board Vote: *Yea: 5; Nay: 0*
Resolved: *motion passed unanimously (5-0)*

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9. ADMINISTRATIVE/BOARD REPORTS

Superintendent Rod Morrison requested that schools reports be shared first.

Lead teacher Mike Congdon share highlights from Barry Craig Stewart Kasaan School. Co-Lead Teacher Lisa Cates shared highlights from Hollis School. Lead Teacher Michaela Larsen shared highlights from Port Alexander School. Principal Jessica Heisler shared highlights from Thorne Bay School. A video presentation from the Port Alexander ATTSAA program was played. Lead Teacher Laurie Lapan shared highlights from Whale Pass School and a video presentation from the Whale Pass Songahm program was played. Following the video, the meeting moved to a different room in the school and the Songahm program students gave a live Taekwondo presentation.

Superintendent Rod Morrison presented the Superintendent's report. Topics included: District goals, recent engagements, upcoming work, student enrollment and funding, energy improvements, Port Alexander proposed facility improvements, Whale Pass proposed facility improvements, implementation and District match, capital improvement projects in Kasaan and Whale Pass, grant awards and student opportunities including PBIS, hunter education, Presidential fitness award, UNITED grant & History in Place, and statewide leadership and advocacy.

Superintendent Morrison then invited each department to share highlights of their reports. Activities Director Jennifer Andis shared highlights from the Activities department. Area Principal/Administrator & CTE Director Paulisa Scarlett shared highlights from the CTE program, testing, crisis response, and districtwide information. Contracted Business Manager Lucienne Smith shared highlights from the Business department. Child Nutrition Program Director Mariia Taylor shared highlights from the Child Nutrition department. Maintenance Director Josh Stukey shared highlights from the Maintenance department. Superintendent Rod Morrison and Special Programs Director Jessica Heisler shared highlights from the Special Programs department. Superintendent Rod Morrison shared highlights from the State and Federal Programs/Grants department.

Reports in the board meeting packet for review included: Superintendent Report,\; School Reports from AK-TRAILS Correspondence/Homeschool, Howard Valentine Coffman Cove School, Naukati School, Port Alexander School, Thorne Bay School, Whale Pass School; Activities Program Report; CTE Program & Area Schools Report; Business Department Report; Child Nutrition Department Report; Greenhouse/Agriculture Department Report; Maintenance Department Report; State & Federal Programs/Grants Department Report; Technology Department Report.

10. UNFINISHED BUSINESS

There were no action items.

11. NEW BUSINESS

The Board interviewed the candidate for the Student Representative to the Board position.

UNOFFICIAL

Motion: *Ms. Kimzey moved to appoint her [Nehama Kalishnikov] to our School Board [as Student Representative].*
Second: *yes*
Board Vote: *Yea: 5; Nay: 0*
Resolved: *motion passed unanimously (5-0)*

Ms. Kalishnikov took the oath of office as was sworn in as the Student Representative to the Board. She opted to observe the remainder of the meeting instead of giving preferential votes on agenda items.

Motion: *Ms. Curtis moved to approve the first reading of the AASB recommended revisions to BP 4117.4, BP 4117.5/4217.5/4317.5, BP 4117.6, BP 4118, BP 4119.11/4219.11/4319.11, BP 4119.12/4219.12/4319.12, and advance the policies to a second reading*
Second: *yes*
Board Vote: *Yea: 5; Nay: 0*
Resolved: *motion passed unanimously (5-0)*

Motion: *Mr. Lovell moved to approve the first reading of the AASB-proposed additions of BP 1420, AR 1420, and E 1420, and proposed revisions to BP 3550 and BP 5040, and advance the policies, administrative regulation, and exhibit to a second reading*
Second: *yes*
Board Vote: *Yea: 5; Nay: 0*
Resolved: *motion passed unanimously (5-0)*

12. INFORMATION ITEMS

The Board reviewed the information items: the 2026-2027 AASB event calendar, the Board's calendar of agenda items, ASC minutes including Barry Craig Stewart Kasaan ASC (9/14/2026), Naukati ASC (10/6/2026), Port Alexander ASC (9/8/2026 & 10/6/2026), Thorne Bay ASC (10/13/2026), and Whale Pass (9/29/2026), and AR 4117.6.

13. ADVANCE PLANNING

A special Board meeting will be held October 26, 2026 at 5:30 PM via Zoom audio/video conference.

The next regular Board meeting will be on November 18, 2026 at Hollis School. The meeting will start at 2:00 PM and will be preceded by a work session starting at 12:45 PM.

Board members, the Superintendent, and four students will attend the AASB Annual Conference and Youth Leadership Institute in Anchorage on November 5-8, 2026.

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14. PUBLIC COMMENT

Laurie Lapan commented regarding the Whale Pass fundraising calendar. Ben Blair commented as member of public thanks to the Organized Village of Kasaan for efforts during the recent visit by Whale Pass & Songahm Program students.

15. BOARD COMMENT

Ben Blair, Sandy Curtis, and Tony Lovell commented thanking coaches for their efforts. Molly Kimzey welcomed the new Student Representative to the Board.

16. EXECUTIVE SESSIONS

No executive sessions were held.

17. ADJOURNMENT

Motion: *Mr. Lovell moved to adjourn the meeting at 4:32*
Second: *yes*
Board Vote: *Yea: 5; Nay: 0*
Resolved: *motion passed unanimously (5-0)*
Time: *4:32 PM*

Board President _____ Date _____

Board Clerk _____ Date _____

UNOFFICIAL

SOUTHEAST ISLAND SCHOOL DISTRICT
BOARD OF EDUCATION
SPECIAL MEETING
October 26, 2026

MINUTES

Location: Remote via Zoom audio/video conference

1. CALL TO ORDER

Board President Ben Blair called the meeting to order at 5:31 PM

2. ROLL CALL

Members Present: Ben Blair (President), Molly Kimzey (Clerk), Tony Lovell and William Tyrell attended via audio/video conference. Seat D was vacant.

Student Representative: Nehama Kalishnikov attended via audio/video conference.

Quorum: yes

3. PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was recited.

4. DISTRICT VISION, MISSION, AND GOALS

The Board reviewed and reaffirmed the District Vision, Mission, and Goals.

5. APPROVAL OF AGENDA

Motion: *Mr. Lovell moved to approve today's agenda.*
Second: *yes*
Student Representative (Preferential Vote): *Yea: 1; Nay: 0*
Board Vote: *Yea: 4; Nay: 0; Vacant: 1*
Resolved: *motion passed unanimously (4-0)*

6. WELCOME TO VISITORS

Board President Ben Blair welcomed all visitors attending in person and via Zoom.

7. PUBLIC COMMENT

No public comment was offered.

8. BUSINESS ITEMS

Motion: *Mr. Lovell moved to acknowledge the Seat 2D vacancy effective October 26, 2026, pursuant to AS 14.08.041(d), following the certification of the October 6, 2026 election in which no candidate was elected to the seat.*
Second: *yes*
Student Representative (Preferential Vote): *Yea: 1; Nay: 0*

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Board Vote: *Yea: 4; Nay: 0; Vacant: 1*
Resolved: *motion passed unanimously (4-0)*

Motion: *Mr. Lovell moved to appoint Sandy Curtis to [fill Board of Education] Seat D.*
Second: *yes*
Student Representative (Preferential Vote): *Yea: 1; Nay: 0*
Board Vote: *Yea: 4; Nay: 0; Vacant: 1*
Resolved: *motion passed unanimously (4-0)*

Superintendent Rod Morrison administered the Oath of Office to Sandy Curtis, who was officially sworn in as the Board Member for Seat D.

Board President Nominations: *Ben Blair*
Vote for Ben Blair for the office of board president
Student Representative (Preferential Vote): *Yea: 1; Nay: 0*
Board Vote: *Yea: 5; Nay: 0*
Resolved: *Ben Blair was appointed as board president.*

Board Clerk Nominations: *Molly Kimzey*
Vote for Molly Kimzey for the office of board clerk
Student Representative (Preferential Vote): *Yea: 1; Nay: 0*
Board Vote: *Yea: 5; Nay: 0*
Resolved: *Molly Kimzey was appointed as board clerk.*

Motion: *Ms. Kimzey moved to nominate Tony [Lovell] as the Legislative Liaison.*
Second: *yes*
Student Representative (Preferential Vote): *Yea: 1; Nay: 0*
Board Vote: *Yea: 5; Nay: 0*
Resolved: *motion passed unanimously (5-0)*

Motion: *Ms. Tyrell moved to nominate Sandy Curtis as the Youth Advocate Liaison.*
Second: *yes*
Student Representative (Preferential Vote): *Yea: 1; Nay: 0*
Board Vote: *Yea: 5; Nay: 0*
Resolved: *motion passed unanimously (5-0)*

9. PUBLIC COMMENT

No public comment was offered.

10. BOARD COMMENT

Molly Kimzey commented regarding the AASB scholarship fund auction.

11. ADJOURNMENT

Motion: *Mr. Lovell moved to adjourn.*
Second: *yes*
Student Representative (Preferential Vote): *Yea: 1; Nay: 0*
Board Vote: *Yea: 5; Nay: 0*

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Resolved: *motion passed unanimously (5-0)*
Time: *5:52 PM*

Board President _____ Date _____

Board Clerk _____ Date _____

UNOFFICIAL

SOUTHEAST ISLAND SCHOOL DISTRICT

P.O. Box 19569, 1010 Sandy Beach Rd Thorne Bay, Alaska 99919
(907) 828-8254 Fax: (907) 828-8257 Email: sisd@sisd.org

M E M O R AN D U M

TO: SISD BOARD OF EDUCATION

THRU: Rodney Morrison, Superintendent

FROM: Lucienne Smith, Contracted Business Manager
Alaska Education & Business Services, Inc.

Date: November 9, 2026

SUBJECT: **FINANCIAL REPORT NARRATIVE**

The following pages are the monthly November Board Reports.

The format of these monthly revenue and expenditure information reports are presented to the Board of Education to apprise them of the District's financial position in comparison to the respective budgets for all funds as well as a more detailed presentation of the general fund. More detailed information is available at the District office in Thorne Bay, Alaska.

Statement of Revenue Budget vs. Actual: This printout recaps fund specific revenue information per the column headings for all funds of the District:

Received current Month	Includes activity for the month noted in the report
Received YTD	Includes year-to-date activity
Estimated Revenue	Reflects the current revenue budget
Revenue to be received	Reflects the amount expected to be received by year end

Statement of Expenditures Budget vs. Actual: This printout recaps fund specific expenditure information per the column headings for all funds of the district:

Committed Current Month	Includes activity for the month noted in the report
Committed YTD	Includes year-to-date activity
Original Appropriation	Board of Education and DOEED approved original budgets
Current Appropriation	Includes the original budget amount, budget transfers, budget revisions and rollover encumbrances from prior year
Available Appropriation	Budgeted amounts not yet expended or encumbered but available

Statement of Revenue Budget vs. Actual for Operating Fund: This report represents a more detailed view of the operating Fund revenue categories. The columns reflect the same information as noted above for the Statement of Revenue Budget vs. Actuals.

Statement of Expenditure Budget vs. Actual for Operating Fund: This report presents a functional recap of the Operating Fund. The columns reflect the same information as noted above for the Statement of Expenditure – Budget vs. Actual.

Fund	Received Current Month	Received YTD	Estimated Revenue	Revenue To Be Received	% Received
100 GENERAL OPERATING FUND	427,052.00	2,250,367.31	6,050,825.00	3,800,457.69	37 %
205 PUPIL TRANSPORTATION FUND	0.00	74,646.00	211,976.00	137,330.00	35 %
237 ALASKA PRE ELEMENTARY PROGRAM	0.00	0.00	19,234.00	19,234.00	0 %
255 FOOD SERVICE FUND	0.00	179.93	142,000.00	141,820.07	0 %
256 FRESH FRUIT & VEGETABLES	0.00	0.00	8,625.01	8,625.01	0 %
260 TITLE I-A BASIC	0.00	0.00	103,134.00	103,134.00	0 %
261 TITLE I-C MIGRANT	0.00	0.00	98,892.00	98,892.00	0 %
262 MIGRANT SUPPLEMENTAL	0.00	0.00	2,950.00	2,950.00	0 %
264 Title IVA INNOVATIVE	0.00	0.00	11,630.00	11,630.00	0 %
265 POSITIVE BEHAVIORAL INTERVENTION STRATEGIES	0.00	0.00	35,000.00	35,000.00	0 %
266 TITLE IIA PRINCIPAL/TEACHER RETENTION &	0.00	0.00	27,537.00	27,537.00	0 %
268 TITLE VI-B IDEA	0.00	25,247.16	61,769.00	36,521.84	41 %
270 TITLE VI-B SEC 619 PRESCHOOL DISABLED	0.00	0.00	4,454.00	4,454.00	0 %
271 CARL PERKINS	0.00	0.00	22,000.00	22,000.00	0 %
273 HUNTER EDUCATION GRANT	0.00	49,999.99	49,999.99	0.00	100 %
276 DISCRETIONARY SPECIAL EDUCATION	0.00	0.00	11,000.00	11,000.00	0 %
281 CLSD 2024 COHORT	0.00	0.00	350,000.00	350,000.00	0 %
285 PRESIDENT'S PHYSICAL FITNESS GRANT	0.00	0.00	85,000.00	85,000.00	0 %
355 US FOREST SERVICE - TB GARN UNITS	0.00	0.00	314,178.00	314,178.00	0 %
360 INDIAN EDUCATION	0.00	2,772.00	11,091.00	8,319.00	25 %
361 APEX - USDOE	0.00	218,240.00	498,716.00	280,476.00	44 %
363 ARISE - USDOE	0.00	205,293.00	498,716.00	293,423.00	41 %
365 REAP	0.00	6,366.00	6,366.00	0.00	100 %
366 SOAR UP (Klawock City SD Grant)	0.00	10,751.60	10,751.60	0.00	100 %
370 SUCCEED	174,042.89	291,972.89	499,973.00	208,000.11	58 %
375 TEACHER HOUSING	0.00	23,573.39	110,000.00	86,426.61	21 %

Fund	Received Current Month	Received YTD	Estimated Revenue	Revenue To Be Received	% Received
383 ALASKA COMMUNITY GRANT - GREENHOUSE	0.00	10,000.00	10,000.00	0.00	100 %
529 BARRY CRAIG STEWART KASAAN & WHALE PASS SCHOOLS	0.00	0.00	1,077,756.00	1,077,756.00	0 %
711 STUDENT AGENCY FUND AGRICULTURE	0.00	974.00	1,500.00	526.00	65 %
Grand Total:	601,094.89	3,170,383.27	10,335,073.60	7,164,690.33	31 %

Fund	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Comm.
100 GENERAL OPERATING FUND	20,649.48	1,797,946.25	5,936,423.00	5,936,423.00	4,138,476.75	30%
205 PUPIL TRANSPORTATION FUND	238.48	22,295.35	191,830.00	191,830.00	169,534.65	12%
237 ALASKA PRE ELEMENTARY PROGRAM	600.00	4,061.30	19,234.00	19,234.00	15,172.70	21%
255 FOOD SERVICE FUND	351.15	107,573.51	337,948.00	337,948.00	230,374.49	32%
256 FRESH FRUIT & VEGETABLES	0.00	9,697.97	1,078.13	8,625.01	-1,072.96	112%
260 TITLE I-A BASIC	0.00	37,332.12	114,324.79	114,324.79	76,992.67	33%
261 TITLE I-C MIGRANT	0.00	27,921.68	170,596.50	170,596.50	142,674.82	16%
262 MIGRANT SUPPLEMENTAL	0.00	0.00	2,950.00	2,950.00	2,950.00	0%
264 Title IVA INNOVATIVE	0.00	11,402.48	25,506.70	25,506.70	14,104.22	45%
265 POSITIVE BEHAVIORAL INTERVENTION	0.00	270.97	34,999.99	34,999.99	34,729.02	1%
266 TITLE IIA PRINCIPAL/TEACHER	0.00	11,956.25	41,774.53	41,774.53	29,818.28	29%
268 TITLE VI-B IDEA	119.88	21,881.49	67,207.80	67,207.80	45,326.31	33%
270 TITLE VI-B SEC 619 PRESCHOOL	0.00	4,138.11	4,542.34	4,542.34	404.23	91%
271 CARL PERKINS	0.00	2,296.20	22,000.00	22,000.00	19,703.80	10%
272 SAFETY & WELL BEING	0.00	25,661.46	33,500.00	33,500.00	7,838.54	77%
273 HUNTER EDUCATION GRANT	0.00	0.00	49,999.99	49,999.99	49,999.99	0%
275 HOMELESS - EHCY	0.00	1,586.49	3,099.99	3,099.99	1,513.50	51%
276 DISCRETIONARY SPECIAL EDUCATION	0.00	1,039.07	11,000.00	11,000.00	9,960.93	9%
281 CLSD 2024 COHORT	0.00	203,235.36	349,999.99	349,999.99	146,764.63	58%
285 PRESIDENT'S PHYSICAL FITNESS GRANT	0.00	0.00	85,000.00	85,000.00	85,000.00	0%
359 ELEVATE - KLAWOCK CITY SD	0.00	986.00	1,500.00	1,500.00	514.00	66%
360 INDIAN EDUCATION	0.00	717.92	11,091.00	11,091.00	10,373.08	6%
361 APEX - USDOE	424.06	93,841.39	499,904.00	499,904.00	406,062.61	19%
363 ARISE - USDOE	300.00	144,030.04	494,730.00	494,730.00	350,699.96	29%
365 REAP	0.00	6,366.00	6,366.00	6,366.00	0.00	100%

Fund	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Comm.
366 SOAR UP (Klawock City SD Grant)	0.00	10,751.60	10,751.60	10,751.60	0.00	100%
370 SUCCEED	16,488.43	237,917.88	499,973.00	499,973.00	262,055.12	48%
372 ACHIEVE- PASS THRU FROM HYDABURG	0.00	37,268.17	200,284.60	200,284.60	163,016.43	19%
375 TEACHER HOUSING	220.00	7,209.87	50,000.00	50,000.00	42,790.13	14%
383 ALASKA COMMUNITY GRANT - GREENHOUSE	0.00	0.00	10,000.00	10,000.00	10,000.00	0%
529 BARRY CRAIG STEWART KASAAN & WHALE	0.00	4,005.15	1,099,751.00	1,099,751.00	1,095,745.85	0%
711 STUDENT AGENCY FUND AGRICULTURE	0.00	6,072.87	5,596.00	5,596.00	-476.87	109%
Grand Total:	39,391.48	2,839,462.95	10,392,962.95	10,400,509.83	7,561,046.88	27%

100 GENERAL OPERATING FUND

Function / Object	Received Current Month	Received YTD	Estimated Revenue	Revenue To Be Received	% Received
000					
0000					
30 EARNINGS ON INVESTMENTS	0.00	2,501.87	0.00	-2,501.87	** %
40 OTHER LOCAL REVENUES	300.00	2,690.44	40,000.00	37,309.56	6 %
50 STATE REVENUE	0.00	111,415.00	0.00	-111,415.00	** %
51 STATE-FOUNDATION PROGRAM	426,752.00	2,133,760.00	4,943,934.00	2,810,174.00	43 %
53 TIMBER RECEIPTS	0.00	0.00	325,800.00	325,800.00	0 %
56 TRS On-Behalf	0.00	0.00	329,926.00	329,926.00	0 %
57 PERS On Behalf	0.00	0.00	85,110.00	85,110.00	0 %
90 STATE-OTHER REVENUES	0.00	0.00	326,055.00	326,055.00	0 %
Function Total:	427,052.00	2,250,367.31	6,050,825.00	3,800,457.69	37 %
Org Total:	427,052.00	2,250,367.31	6,050,825.00	3,800,457.69	37 %
Fund Total:	427,052.00	2,250,367.31	6,050,825.00	3,800,457.69	37 %
Grand Total:	427,052.00	2,250,367.31	6,050,825.00	3,800,457.69	37 %

Funds 100- 100

Program-Function	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 GENERAL OPERATING FUND						
621 HOWARD VALENTINE						
100 REGULAR INSTRUCTION	353.75	46,241.44	286,148.00	286,148.00	239,906.56	16
160 VOCATIONAL ED INSTRUCTION	0.00	0.00	1,500.00	1,500.00	1,500.00	0
200 SPECIAL EDUCATION INSTRUC	0.00	6,905.74	40,742.00	40,742.00	33,836.26	16
400 SCHOOL ADMINISTRATION	0.00	2,144.27	10,282.00	10,282.00	8,137.73	20
600 OPERATIONS & MAINTENANCE	0.00	10,700.98	78,160.00	78,160.00	67,459.02	13
700 STUDENT ACTIVITIES	0.00	891.38	8,918.00	8,918.00	8,026.62	9
Org Total:	353.75	66,883.81	425,750.00	425,750.00	358,866.19	
624 KASAAN						
100 REGULAR INSTRUCTION	138.39	41,104.79	258,998.00	258,998.00	217,893.21	15
160 VOCATIONAL ED INSTRUCTION	0.00	395.43	1,500.00	1,500.00	1,104.57	26
200 SPECIAL EDUCATION INSTRUC	0.00	14,246.09	113,581.00	113,581.00	99,334.91	12
400 SCHOOL ADMINISTRATION	0.00	2,481.56	10,282.00	10,282.00	7,800.44	24
600 OPERATIONS & MAINTENANCE	373.00	4,688.81	50,300.00	50,300.00	45,611.19	9
700 STUDENT ACTIVITIES	0.00	206.34	9,083.00	9,083.00	8,876.66	2
Org Total:	511.39	63,123.02	443,744.00	443,744.00	380,620.98	
625 NAUKATI						
100 REGULAR INSTRUCTION	1,138.30	49,367.53	145,818.00	143,318.00	93,950.47	34
160 VOCATIONAL ED INSTRUCTION	0.00	2,252.40	1,500.00	4,000.00	1,747.60	56
200 SPECIAL EDUCATION INSTRUC	0.00	12,732.22	79,548.00	79,548.00	66,815.78	16
400 SCHOOL ADMINISTRATION	0.00	2,345.51	10,282.00	10,282.00	7,936.49	22
600 OPERATIONS & MAINTENANCE	0.00	23,033.42	96,282.00	96,282.00	73,248.58	23
700 STUDENT ACTIVITIES	0.00	458.72	8,458.00	8,458.00	7,999.28	5
Org Total:	1,138.30	90,189.80	341,888.00	341,888.00	251,698.20	
628 THORNE BAY						
100 REGULAR INSTRUCTION	1,269.40	79,316.96	475,432.00	475,432.00	396,115.04	16
160 VOCATIONAL ED INSTRUCTION	0.00	0.00	3,000.00	3,000.00	3,000.00	0
200 SPECIAL EDUCATION INSTRUC	0.00	25,225.95	180,269.00	180,269.00	155,043.05	13
400 SCHOOL ADMINISTRATION	0.00	11,244.81	21,418.00	21,418.00	10,173.19	52
450 SCHOOL ADMIN SUPPORT SRVC	0.00	13,835.82	56,656.00	56,656.00	42,820.18	24
600 OPERATIONS & MAINTENANCE	1,779.95	52,725.54	280,218.00	280,218.00	227,492.46	18
700 STUDENT ACTIVITIES	0.00	15,186.76	45,169.00	45,169.00	29,982.24	33
Org Total:	3,049.35	197,535.84	1,062,162.00	1,062,162.00	864,626.16	
632 WHALE PASS						
100 REGULAR INSTRUCTION	0.00	58,170.79	109,034.00	105,034.00	46,863.21	55
160 VOCATIONAL ED INSTRUCTION	0.00	1,014.84	1,500.00	1,500.00	485.16	67
200 SPECIAL EDUCATION INSTRUC	0.00	0.00	47,959.00	47,959.00	47,959.00	0
400 SCHOOL ADMINISTRATION	0.00	2,118.45	10,282.00	10,282.00	8,163.55	20
600 OPERATIONS & MAINTENANCE	3,816.90	7,062.71	56,451.00	56,451.00	49,388.29	12
700 STUDENT ACTIVITIES	0.00	12,322.08	8,500.00	12,500.00	177.92	98
Org Total:	3,816.90	80,688.87	233,726.00	233,726.00	153,037.13	
646 ALASKA TRAILS - DW CORRESPONDENCE						
140 CORRESPONDENCE INSTRUCTON	97.35	82,550.09	268,780.00	268,780.00	186,229.91	30
Org Total:	97.35	82,550.09	268,780.00	268,780.00	186,229.91	
649 DISTRICT WIDE						

Funds 100- 100

Program-Function	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 GENERAL OPERATING FUND						
100 REGULAR INSTRUCTION	0.00	35,802.30	48,200.00	48,200.00	12,397.70	74
200 SPECIAL EDUCATION INSTRUC	0.00	37,314.73	207,787.00	207,787.00	170,472.27	17
220 SPED SUPPORT SRVCS-STUDNT	0.00	27,284.21	61,576.00	61,576.00	34,291.79	44
350 SUPPORT SERVICES-INSTRUCT	0.00	2,796.48	18,092.00	18,092.00	15,295.52	15
352 LIBRARY SERVICES	0.00	0.00	645.00	645.00	645.00	0
353 Technology	95.70	163,179.48	196,741.00	196,741.00	33,561.52	82
354 INSERVICE	1,464.85	5,992.89	5,600.00	5,600.00	-392.89	107
400 SCHOOL ADMINISTRATION	0.00	18,580.25	1,158.00	1,158.00	-17,422.25	***
450 SCHOOL ADMIN SUPPORT SRVC	0.00	13,849.24	56,531.00	56,531.00	42,681.76	24
511 BOARD OF EDUCATION	2,216.51	16,911.72	126,877.00	126,877.00	109,965.28	13
512 OFFICE OF SUPERINTENDENT	1,004.49	70,031.66	348,216.00	348,216.00	278,184.34	20
550 DISTRICT ADMIN SUPRT SRVC	2,446.24	235,716.42	257,107.00	257,107.00	21,390.58	91
600 OPERATIONS & MAINTENANCE	162.83	430,973.09	866,451.00	866,451.00	435,477.91	49
700 STUDENT ACTIVITIES	2,858.43	9,090.44	96,759.00	96,759.00	87,668.56	9
790 FOOD SERVICES	-41.30	0.00	0.00	0.00	0.00	0
900 OTHER FINANCING USES	0.00	0.00	65,000.00	65,000.00	65,000.00	0
Org Total:	10,207.75	1,067,522.91	2,356,740.00	2,356,740.00	1,289,217.09	
667 HOLLIS (I)						
100 REGULAR INSTRUCTION	0.00	47,827.64	356,485.00	356,485.00	308,657.36	13
160 VOCATIONAL ED INSTRUCTION	0.00	0.00	1,500.00	1,500.00	1,500.00	0
200 SPECIAL EDUCATION INSTRUC	0.00	3,458.77	43,481.00	43,481.00	40,022.23	7
400 SCHOOL ADMINISTRATION	0.00	2,108.25	10,282.00	10,282.00	8,173.75	20
600 OPERATIONS & MAINTENANCE	1,345.21	40,701.26	89,909.00	89,909.00	49,207.74	45
700 STUDENT ACTIVITIES	0.00	1,288.85	11,983.00	11,983.00	10,694.15	10
Org Total:	1,345.21	95,384.77	513,640.00	513,640.00	418,255.23	
669 PORT ALEXANDER						
100 REGULAR INSTRUCTION	69.19	45,198.62	193,825.00	193,825.00	148,626.38	23
160 VOCATIONAL ED INSTRUCTION	0.00	0.00	1,500.00	1,500.00	1,500.00	0
400 SCHOOL ADMINISTRATION	0.00	1,733.36	10,282.00	10,282.00	8,548.64	16
600 OPERATIONS & MAINTENANCE	18.99	7,066.74	77,386.00	77,386.00	70,319.26	9
700 STUDENT ACTIVITIES	0.00	27.12	7,000.00	7,000.00	6,972.88	0
Org Total:	88.18	54,025.84	289,993.00	289,993.00	235,967.16	
0.00Fund Total:	20,608.18	1,797,904.95	5,936,423.00	5,936,423.00	4,138,518.05	30 %
Grand Total:	20,608.18	1,797,904.95	5,936,423.00	5,936,423.00	4,138,518.05	30 %

Superintendent Report

Board meeting: November 18, 2026
Prepared: November 13, 2026
Submitted by: Rod Morrison, Superintendent

Current enrollment is above our budget projection. Work continues on energy upgrades, capital improvements, and grant-funded student opportunities. This report also highlights staff professional learning and our progress toward the district goals of collaboration and public trust.

District Goals

Collaboration: Strengthen and sustain collaborative relationships with the Board of Education and District Leadership Team to support student success throughout Southeast Island School District.

Public Trust: Build and maintain public trust through open, transparent communication and positive relationships throughout our communities.

Recent Engagements

October 27 — Senator Bert Stedman visit in Thorne Bay

October 28 — Grant meeting

October 29 — Kagan training review and refresh in Thorne Bay

October 30 — Prince of Wales Islandwide Inservice — agenda listed for attachment

October 31 — Prince of Wales Paraeducator Training in Craig

November 5–8 — AASB Conference and Student Leadership Conference

November 12–14 — Region V Mixed Six Volleyball Tournament in Thorne Bay

Upcoming Work

November 18 — DEED Preventive Maintenance Site Visit at Kasaan School

November 19 — DEED Preventive Maintenance Site Visit at Hollis School

November 23–27 — Thanksgiving week — no school for students

SISD Student Count Fall 2026

We submitted the Fall 2026 student count on November 6. The District's total adjusted membership during the count period (September 21 - October 23) included 209.25 students, including 104.20 elementary (grades preK - 6) and 105.05 secondary students (grades 7 - 12). We also reported 11 students receiving intensive special education services.

School	Membership
AK-TRAILS Correspondence	51.60
Kasaan	19.25
Hollis	13.50
Coffman Cove	17.30
Naukati	12.00
Port Alexander	15.00
Thorne Bay	61.60
Whale Pass	19.00

Membership is calculated using Average Daily Membership (ADM) during Alaska's 20-school-day fall count period. Students are counted based on their enrollment during that period, with adjustments for part-time enrollment, the number of courses taken, and eligible preschool participation. For example, part-time students may count as 0.25, 0.50, or 0.75 of a full-time student, while eligible preschool students generally count as 0.50. These adjustments result in fractional membership totals rather than whole-student headcounts.

SISD's reported membership of 209.25 represents ADM after these student-level adjustments, but before the additional adjustments used in Alaska's foundation funding formula for school size, district costs, special needs, and other funding factors.

The submitted membership figures are preliminary and are pending review and approval by DEED. Final counts may be adjusted through the state's review process.

Alaska Joint Legislative Task Force on Education Funding

The task force's November 9 recommendations identify several priorities that are particularly relevant to SISD:

- More stable and timely school funding, including changes to student count calculations and adjustments for students with intensive needs.
- Accounting for inflation in the Base Student Allocation and providing facility operations funding outside the instructional BSA.
- Prioritizing life and safety projects and addressing the backlog of school construction and major maintenance needs.
- Funding energy cost reimbursement and supporting implementation of the reading provisions of the Alaska Reads Act.

These recommendations address challenges we face in maintaining safe facilities and protecting classroom resources. They provide a useful foundation for continued discussions with legislators and education partners. The recommendations are proposals; implementation depends on further legislative and budget action.

ASCA Joint Position Statement - attached

The Alaska Council of School Administrators (ACSA) Joint Position Statements (JPS) are a collective and data-driven list of top educational priorities that are created annually through collaboration with all ACSA affiliates (ALASBO, Alaska Superintendents Association, Alaska

Association of Secondary School Principals, Alaska Association of Elementary School Principals) and shared with education leaders statewide.

Capital Improvement Projects

We are finalizing the scope of State of Alaska-funded capital improvement projects at Kasaan and Whale Pass. DEED approved a change to the initial project scope that allows the district to drill a well at Whale Pass.

The FY2028 School Construction and Major Maintenance CIP List is identified for inclusion with the board materials.

Closing Remarks

Our work this fall reflects the district's goals of collaboration and public trust. Staff and partners are expanding student opportunities, participating in professional learning, and addressing facility needs that affect daily school operations.

Thank you to the Board of Education, staff, families, tribal organizations, and community partners for your continued support of our students and schools.

Respectfully submitted,

Rod Morrison
Superintendent

Attachments for the Board Packet

- *October 30 Prince of Wales Islandwide Inservice agenda*
- *FY2028 School Construction and Major Maintenance CIP List*
- *ASCA Joint Position Statement*



8:15 - 8:30	**Introduction in Auditorium**				
Session 1					
8:45 - 11:15	**Option 1:** **Title**: Kagan Cooperative Learning Strategies **Location:** Room 118	**Option 2:** **Title:** A Taste of Trauma Informed Instructional Strategies **Location:** Library	**Option 3:** **Title:** POW CTE Consortium **Location:** Room 121	**Option 4:** **Title:** Resin & Wood Projects in the classroom - Bringing Learning to life! **Location:** Common Area	**Option 5:** **Title**: Assessment and Tools to Determine Print Access Needs **Location:** Room 131
Collaboration Time - Chat about what is working, what isn't working, tips & tricks, share resources, etc. Facilitators are there to keep the conversation moving along.					
11:15 - 12:15	**Option 1:** K-5th Multigrade Teachers (Facilitator: Sonya) **Location:** Auditorium	**Option 2:** 6th-12th Multigrade Teachers (Facilitator: Kerrie) **Location:** Room 120	**Option 3:** Single grade level groups (Facilitator: Laurie Lapan) **Location:** Room 130	**Option 4:** Content based groups (Facilitator: Sheila Nyquest) **Location:** Gym	
12:15 - 1:15	**Lunch (on your own)**				
Session 2					
1:15 - 3:45	**Option 1:** **Title**: Kagan Cooperative Learning Strategies **Location:** Room 118	**Option 2:** **Title:** A Taste of Trauma Informed Instructional Strategies **Location:** Library	**Option 3:** **Title:** POW CTE Consortium **Location:** Room 121	**Option 4:** **Title:** Resin & Wood Projects in the classroom - Bringing Learning to life! **Location:** Common Area	**Option 5:** **Title**: Assessment and Tools to Determine Print Access Needs **Location:** Room 131
3:45 - 4:00	**Huddle Up: Growing Together -Facilitated by: Superintendents - Participants Choice**				

THE STATE of ALASKA
GOVERNOR MIKE DUNLEAVY

Department of Education & Early Development

FINANCE & SUPPORT SERVICES

333 Willoughby Ave., 9th Floor, SOB
P.O. Box 110500
Juneau, Alaska 99811-0500
Main: 907.269-6889
Email: heather.heineken@alaska.gov

To: District Superintendents

From: Heather Heineken HH
Director of Finance & Support Services

Date: November 5, 2026

Subject: FY2028 School Construction and Major Maintenance CIP Lists

****

Attached are the Department of Education & Early Development's initial agency decision lists of FY2028 Capital Improvement Projects for School Construction and Major Maintenance Grant Funds. In addition, two reports are included showing the points each project received in the formula-driven and evaluative scoring elements. One list is sorted by district without regard to fund category: the other list shows projects in priority order by fund.

The department will hold public hearings in accordance with AS 14.11.016(a), providing school districts with an opportunity to request reconsideration on the eligibility and priority of their projects. The hearings will be held on:

- Monday, November 23, 2026, from 1 p.m. to 4 p.m.,
- Wednesday, November 25, 2026, from 9 a.m. to 12 p.m., and
- Tuesday, December 1, 2026, from 1 p.m. to 4 p.m.

via teleconference and are by appointment. Requests for appointment must be received no later than 12:00 p.m. five (5) business days before the respective meeting (i.e. November 16, 2026, by 12:00 p.m.; November 18, 2026, by 12:00 p.m. or November 23, 2026, by 12:00 p.m.).

The department will review the decision on the basis of written requests and public testimony by the district, to determine if the decision on the project should be changed. Written requests for reconsideration must be submitted no later than 4:00 p.m. on December 1, 2026. Within 15 working days following completion of the final hearing, updated School Construction and Major Maintenance Grant Fund lists will be released.

As you review the lists, please note that there may be changes in ranking for projects that were rated both last year and this year. These changes can be attributed to a variety of factors, including changes to student population projections, projects at different stages of completion, changes to maintenance program scores, additions and deletions of projects by districts, and changes in the submitted application information. Changes to the scoring criteria, including the use of Facility Condition Index (FCI) in place of weighted average age, may also affect project rankings.

Five projects on the FY2028 Major Maintenance priority list have conditional appropriations under the FY2027 capital budget's "waterfall" provision. These appropriations take effect January 1, 2027, if the FY2027 year-to-date average price of Alaska North Slope crude oil is at least $80 per barrel as of December 31, 2026. These projects remain on the FY2028 list pending confirmation of funding and may be removed once funding is confirmed.

If you have any questions, please let me know.

Attachments
1. FY2028 School Construction Grant Fund List
2. FY2028 Major Maintenance Grant Fund List
3. Total Points, Formula-Driven and Evaluative (by district)
4. Total Points, Formula-Driven and Evaluative (by fund, by priority)
5. Capital Improvement Project (CIP) Annual Review and Ranking Process
6. Public Notice for Reconsideration Hearing

Alaska Department of Education and Early Development
FY2028 Capital Improvement Projects
School Construction Grant Fund
Initial List

Nov 5 Rank	School District	Project Name	Amount Requested	Eligible Amount	Prior Funding	DEED Recommended Amount	Participating Share	State Share	Aggregate Amount
1	Bering Strait	Stebbins K-12 School Replacement	$31,493,605	$64,266,056	$33,028,386	$31,237,670	$624,753	$30,612,917	$30,612,917
2	Northwest Arctic Borough	Deering K-12 School Replacement	$53,539,635	$53,276,246	$10,571,430	$42,704,816	$12,811,445	$29,893,371	$60,506,288
3	Lower Kuskokwim	Nelson Island K-12 School Replacement, Toksook Bay	$94,743,886	$116,799,498	$22,055,612	$94,743,886	$1,894,878	$92,849,008	$153,355,296
4	Kuspuk	Jack Egnaty Sr. K-12 School Replacement, Sleetmute	$37,885,363	$37,885,363	$0	$37,885,363	$757,707	$37,127,656	$190,482,952
5	Yukon-Koyukuk	Johnny Oldman K-12 School Replacement, Hughes	$40,441,762	$40,441,762	$0	$40,441,762	$808,835	$39,632,927	$230,115,879
6	Lower Kuskokwim	Anna Tobeluk Memorial K-12 School Replacement, Nunapitchuk	$127,136,723	$127,136,723	$0	$127,136,723	$2,542,734	$124,593,989	$354,709,868
7	Lower Kuskokwim	Rocky Mountain K-12 School Renovation/Addition, Goodnews Bay	$79,214,262	$70,855,637	$0	$70,855,637	$1,417,113	$69,438,524	$424,148,392
8	Anchorage	Kincaid Elementary School Site Improvements	$10,627,294	$10,627,294	$0	$10,627,294	$3,719,553	$6,907,741	$431,056,133
9	Anchorage	Secure Vestibules, Group 3, 5 Sites	$9,036,461	$9,036,461	$0	$9,036,461	$3,162,761	$5,873,700	$436,929,833
10	Anchorage	Secure Vestibules, Group 2, 3 Sites	$816,985	$816,985	$0	$816,985	$285,945	$531,040	$437,460,873
11	Anchorage	Secure Vestibules, Group 1, 3 Sites	$1,085,084	$1,085,084	$0	$1,085,084	$379,779	$705,305	$438,166,178
12	Anchorage	Secure Vestibules, Group 4 North, 4 Sites	$3,489,791	$3,489,791	$0	$3,489,791	$1,221,427	$2,268,364	$440,434,542
13	Anchorage	Secure Vestibules, Group 4 South, 4 Sites	$1,821,793	$1,821,793	$0	$1,821,793	$637,628	$1,184,165	$441,618,707
		Totals:	**$491,332,644**	**$537,538,693**	**$65,655,428**	**$471,883,265**	**$30,264,558**	**$441,618,707**	

Alaska Department of Education and Early Development
FY2028 Capital Improvement Projects
Major Maintenance Grant Fund
Initial List

Nov 5 Rank	School District	Project Name	Amount Requested	Eligible Amount	Prior Funding	DEED Recommended Amount	Participating Share	State Share	Aggregate Amount
1	Galena City	Sidney C Huntington Elementary and High Schools Renovation	$34,123,082	$39,386,240	$5,263,158	$34,123,082	$1,706,154	$32,416,928	$32,416,928
2	Yukon-Koyukuk	Koyukuk School Boiler Replacement, Supplemental	$211,720	$1,200,820	$989,100	$211,720	$4,234	$207,486	$32,624,414
3	Southeast Island	Thorne Bay K-12 School Renovation	$16,295,982	$21,707,890	$0	$21,707,890	$434,158	$21,273,732	$53,898,146
4	Kenai Peninsula Borough	Kenai Central High School CTE Structural Roof Repair and Welding Ventilation Compliance	$5,204,461	$5,204,461	$0	$5,204,461	$1,821,561	$3,382,900	$57,281,046
5	Lower Kuskokwim	Nuniwaarmiut K-12 School Renovation, Mekoryuk	$53,676,922	$59,799,371	$6,122,449	$53,676,922	$1,073,538	$52,603,384	$109,884,430
6	Southwest Region	Ekwok K-12 School Renovation	$11,423,515	$11,867,210	$0	$11,867,210	$237,344	$11,629,866	$121,514,296
7	Yakutat Borough	Yakutat Jr/Sr High School Roof and Exterior Envelope Replacement	$8,543,425	$8,543,425	$0	$8,543,425	$2,990,199	$5,553,226	$127,067,522
8	Anchorage	Chugiak High School Roof Replacement and Restoration	$16,729,945	$15,514,847	$0	$15,514,847	$5,430,196	$10,084,651	$137,152,173
9	Klawock City	Klawock School Gymnasium Roof Replacement*	$2,131,749	$2,131,749	$0	$2,131,749	$639,525	$1,492,224	$138,644,397
10	Anchorage	Kasuun and Kincaid Elementary Schools Roof Replacement*	$11,187,700	$11,187,700	$0	$11,187,700	$3,915,695	$7,272,005	$145,916,402
11	Kenai Peninsula Borough	Metal Roof Replacement, 2 Sites	$10,787,950	$8,553,686	$0	$8,553,686	$2,993,790	$5,559,896	$151,476,298
12	Kenai Peninsula Borough	Skyview Middle School Boiler and Building Automation System Replacement	$5,454,010	$5,454,010	$0	$5,454,010	$1,908,903	$3,545,107	$155,021,405
13	Anchorage	Steller Secondary School Fire Alarm Replacement*	$389,096	$389,096	$0	$389,096	$136,184	$252,912	$155,274,317
14	Craig City	Craig Middle School Partial Roof Replacement	$1,879,984	$1,879,984	$0	$1,879,984	$375,997	$1,503,987	$156,778,304
15	Annette Island	Annette Island Campus Exterior and Utility Infrastructure Renewal	$5,020,837	$5,020,837	$0	$5,020,837	$100,417	$4,920,420	$161,698,724
16	Ketchikan Borough	Ketchikan High School Underground Storage Tank Replacement	$780,772	$778,754	$0	$778,754	$272,564	$506,190	$162,204,914
17	Yukon Flats	Tsuk Taih K-12 School HVAC and Fire Protection Upgrades, Chalkyitsik	$2,436,559	$2,436,559	$0	$2,436,559	$48,731	$2,387,828	$164,592,742
18	Sitka Borough	Blatchley Middle School Roof and Envelope Replacement	$7,493,219	$7,493,219	$0	$7,493,219	$2,622,627	$4,870,592	$169,463,334
19	Kuspuk	Aniak High School Renovation	$4,957,293	$4,957,293	$0	$4,957,293	$99,146	$4,858,147	$174,321,481
20	Anchorage	Ursa Minor Elementary School Roof Restoration	$1,447,306	$326,549	$0	$326,549	$114,292	$212,257	$174,533,738
21	Southwest Region	Twin Hills K-12 School Renovation	$9,006,731	$9,536,403	$0	$9,536,403	$190,728	$9,345,675	$183,879,413
22	Ketchikan Borough	Ketchikan High School Boiler Replacement	$1,145,948	$837,922	$0	$837,922	$293,273	$544,649	$184,424,062
23	Petersburg Borough	Petersburg Campus Security Upgrades	$1,541,493	$1,541,493	$0	$1,541,493	$539,523	$1,001,970	$185,426,032

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Issue Date: 11/5/2026
Run Date: 11/2/2026

Alaska Department of Education and Early Development
FY2028 Capital Improvement Projects
Major Maintenance Grant Fund
Initial List

Nov 5 Rank	School District	Project Name	Amount Requested	Eligible Amount	Prior Funding	DEED Recommended Amount	Participating Share	State Share	Aggregate Amount
24	Anchorage	Anchorage Warehouse Roof Replacement	$3,571,711	$3,571,711	$0	$3,571,711	$1,250,099	$2,321,612	$187,747,644
25	Lower Kuskokwim	Kongiginak Water Storage Replacement	$8,648,523	$8,648,523	$0	$8,648,523	$172,970	$8,475,553	$196,223,197
26	Bering Strait	Gambell K-12 School Bulk Fuel Tank Farm Replacement	$4,005,907	$4,726,970	$0	$4,726,970	$94,539	$4,632,431	$200,855,628
27	Denali Borough	Generator Replacement, 2 Schools*	$1,916,570	$1,916,570	$0	$1,916,570	$383,314	$1,533,256	$202,388,884
28	Aleutians East Borough	King Cove K-12 School Domestic Water Piping Replacement	$834,855	$834,855	$0	$834,855	$292,199	$542,656	$202,931,540
29	Yukon-Koyukuk	Tanana K-12 School Partial Roof Replacement	$876,886	$876,886	$0	$876,886	$17,538	$859,348	$203,790,888
30	Mat-Su Borough	Generator Replacement, 3 Sites	$1,870,955	$1,257,981	$0	$1,257,981	$440,293	$817,688	$204,608,576
31	Pribilof Island	St. Paul K-12 School Exterior Renovation	$1,130,001	$1,130,001	$0	$1,130,001	$22,600	$1,107,401	$205,715,977
32	Yupiit	Akiak K-12 School Fire Alarm System Replacement	$601,368	$601,368	$0	$601,368	$12,027	$589,341	$206,305,318
33	Anchorage	William Tyson Elementary School Fire Alarm Replacement	$398,200	$398,200	$0	$398,200	$139,370	$258,830	$206,564,148
34	Petersburg Borough	Petersburg Gym Sewer Line Repair	$514,977	$514,977	$0	$514,977	$180,242	$334,735	$206,898,883
35	Alaska Gateway	Northway K-12 Mechanical Renovation	$1,473,301	$1,473,301	$0	$1,473,301	$29,466	$1,443,835	$208,342,718
36	Yukon-Koyukuk	Tanana K-12 School Playground Replacement*	$499,158	$499,158	$0	$499,158	$9,983	$489,175	$208,831,893
37	Kenai Peninsula Borough	Kenai Middle School ADA and Kitchen Improvements	$1,938,479	$1,938,479	$0	$1,938,479	$678,468	$1,260,011	$210,091,904
38	Anchorage	Bear Valley Elementary School Domestic Water Replacement	$2,665,758	$2,665,758	$0	$2,665,758	$933,015	$1,732,743	$211,824,647
39	Anchorage	Ptarmigan Elementary School Fire Alarm Replacement	$451,045	$451,045	$0	$451,045	$157,866	$293,179	$212,117,826
40	Mat-Su Borough	Elevator Replacement, 2 Schools	$901,359	$529,988	$0	$529,988	$185,496	$344,492	$212,462,318
41	Southwest Region	Aleknagik K-12 School Renovation	$15,640,634	$17,262,316	$0	$17,262,316	$345,246	$16,917,070	$229,379,388
42	Anchorage	Fairview Elementary School Fire Alarm Replacement	$370,033	$370,033	$0	$370,033	$129,512	$240,521	$229,619,909
43	Fairbanks Borough	Anderson-Crawford Elementary School Roof Replacement	$3,771,859	$6,101,311	$0	$6,101,311	$2,135,459	$3,965,852	$233,585,761
44	Mat-Su Borough	Colony Middle School Roof Replacement	$4,602,624	$4,602,624	$0	$4,602,624	$1,610,918	$2,991,706	$236,577,467
45	Anchorage	Goldenview Middle School Fire Alarm Replacement	$1,014,507	$1,014,507	$0	$1,014,507	$355,077	$659,430	$237,236,897
46	Lower Kuskokwim	Akiuk Memorial K-12 School Renovation, Kasigluk-Akiuk	$6,484,257	$6,484,257	$0	$6,484,257	$129,685	$6,354,572	$243,591,469
47	Ketchikan Borough	Valley Park Elementary School Code and Life Safety Upgrades	$1,314,064	$1,314,064	$0	$1,314,064	$459,922	$854,142	$244,445,611
48	Mat-Su Borough	Central Administration Boiler Replacement	$763,934	$518,705	$0	$518,705	$181,547	$337,158	$244,782,769

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Alaska Department of Education and Early Development
FY2028 Capital Improvement Projects
Major Maintenance Grant Fund
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Nov 5 Rank	School District	Project Name	Amount Requested	Eligible Amount	Prior Funding	DEED Recommended Amount	Participating Share	State Share	Aggregate Amount
49	Iditarod Area	McGrath and Nikolai Schools Heating System Replacement	$6,439,934	$6,439,934	$0	$6,439,934	$128,799	$6,311,135	$251,093,904
50	Mat-Su Borough	Snowshoe Elementary School Boiler Replacement	$355,477	$156,018	$0	$156,018	$54,606	$101,412	$251,195,316
51	Haines Borough	Haines High School Athletic Track Renovation	$668,495	$668,495	$0	$668,495	$233,973	$434,522	$251,629,838
52	Copper River	Kenny Lake K-12 School Fire Suppression System Replacement	$1,156,322	$1,156,322	$0	$1,156,322	$23,126	$1,133,196	$252,763,034
53	Yukon Flats	Cruikshank K-12 School Boiler Replacement, Beaver	$186,511	$186,511	$0	$186,511	$3,730	$182,781	$252,945,815
54	Mat-Su Borough	Talkeetna Elementary School Roof Replacement	$1,734,736	$1,734,736	$0	$1,734,736	$607,158	$1,127,578	$254,073,393
55	Yukon-Koyukuk	Kaltag K-12 School Kitchen Upgrade	$548,203	$548,203	$0	$548,203	$10,964	$537,239	$254,610,632
56	Kashunamiut	Chevak K-12 School Fuel Tank Farm Replacement	$5,235,428	$5,235,428	$0	$5,235,428	$104,709	$5,130,719	$259,741,351
57	Yukon-Koyukuk	Kaltag and Koyukuk K-12 Schools Roof Replacement	$1,921,155	$1,921,155	$0	$1,921,155	$38,423	$1,882,732	$261,624,083
58	Saint Marys City	Andreafski High School Structural Stabilization	$966,310	$966,310	$0	$966,310	$96,631	$869,679	$262,493,762
59	Fairbanks Borough	Woodriver Elementary School Heating System Replacement	$5,230,498	$3,051,447	$0	$3,051,447	$1,068,006	$1,983,441	$264,477,203
60	Lower Kuskokwim	Qugcuun Memorial K-12 School Renovation, Oscarville	$6,766,605	$6,766,605	$0	$6,766,605	$135,332	$6,631,273	$271,108,476
61	Anchorage	Ptarmigan Elementary School Intercom Replacement	$512,955	$512,955	$0	$512,955	$179,534	$333,421	$271,441,897
62	Mat-Su Borough	Wasilla Middle School Partial Roof Replacement	$1,383,736	$1,383,736	$0	$1,383,736	$484,308	$899,428	$272,341,325
63	Lower Kuskokwim	Wastewater System Upgrades, 4 Sites	$9,085,639	$5,920,045	$0	$5,920,045	$118,401	$5,801,644	$278,142,969
64	Haines Borough	Haines High School Science Classroom Renovation	$1,216,278	$1,216,278	$0	$1,216,278	$425,697	$790,581	$278,933,550
65	Mat-Su Borough	Sutton Elementary School Boiler and HVAC Control Upgrades	$895,731	$528,271	$0	$528,271	$184,895	$343,376	$279,276,926
66	Anchorage	Facilities Support Center Roof C Replacement	$485,010	$485,010	$0	$485,010	$169,753	$315,257	$279,592,183
67	Juneau Borough	Dzantik'I Heeni Middle School Roof Replacement	$2,650,000	$2,650,000	$0	$2,650,000	$927,500	$1,722,500	$281,314,683
68	Fairbanks Borough	Weller Elementary School DDC Replacement	$2,447,533	$2,508,996	$0	$2,508,996	$878,149	$1,630,847	$282,945,530
69	Juneau Borough	Juneau-Douglas High School Boiler Replacement	$5,047,501	$5,110,689	$0	$5,110,689	$1,788,741	$3,321,948	$286,267,478
70	Mat-Su Borough	HVAC Control Upgrades, 3 Sites	$14,292,033	$14,292,033	$0	$14,292,033	$5,002,212	$9,289,821	$295,557,299
71	Yukon Flats	Fire Protection Upgrades, 4 Sites	$1,804,437	$1,804,437	$0	$1,804,437	$36,089	$1,768,348	$297,325,647
72	Juneau Borough	Riverbend Elementary School Roof Replacement	$2,800,000	$2,800,000	$0	$2,800,000	$980,000	$1,820,000	$299,145,647

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Alaska Department of Education and Early Development
FY2028 Capital Improvement Projects
Major Maintenance Grant Fund
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Nov 5 Rank	School District	Project Name	Amount Requested	Eligible Amount	Prior Funding	DEED Recommended Amount	Participating Share	State Share	Aggregate Amount
73	Fairbanks Borough	University Park Elementary School HVAC Control System Replacement	$2,526,230	$2,435,332	$0	$2,435,332	$852,366	$1,582,966	$300,728,613
74	Fairbanks Borough	Administrative Center HVAC Upgrade	$2,467,791	$2,467,791	$0	$2,467,791	$863,727	$1,604,064	$302,332,677
75	Fairbanks Borough	Ladd Elementary School HVAC Control System Replacement	$2,428,471	$2,445,718	$0	$2,445,718	$856,001	$1,589,717	$303,922,394
76	Kodiak Island Borough	Main Elementary School HVAC Controls Replacement	$1,393,210	$1,349,167	$0	$1,349,167	$472,208	$876,959	$304,799,353
77	Lower Kuskokwim	Kongiginak Mechanical Systems Upgrade	$3,244,455	$3,244,455	$0	$3,244,455	$64,889	$3,179,566	$307,978,919
78	Valdez City	Valdez High School Elevator Upgrade	$138,210	$138,210	$0	$138,210	$48,373	$89,837	$308,068,756
79	Kodiak Island Borough	Fire Alarm Upgrades, 5 Sites	$942,571	$637,080	$0	$637,080	$222,978	$414,102	$308,482,858
80	Lower Kuskokwim	Quinhagak K-12 School Structural Stabilization	$5,905,663	$5,905,663	$0	$5,905,663	$118,113	$5,787,550	$314,270,408
81	Valdez City	Districtwide Security Camera and Door Access Control Upgrades	$751,100	$751,100	$0	$751,100	$262,885	$488,215	$314,758,623
82	Dillingham City	Dillingham Elementary School Fire Detection System Replacement	$281,220	$231,595	$0	$231,595	$81,058	$150,537	$314,909,160
		Totals:	**$372,040,112**	**$383,102,831**	**$12,374,707**	**$370,728,124**	**$55,818,964**	**$314,909,160**	

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Alaska Department of Education and Early Development
FY2028 Capital Improvement Projects
School Construction and Major Maintenance by Districts
Total Points - Formula-Driven and Evaluative
Initial List

School District	Nov 5 Rank	MM/ SC	Project Name	3a School Dist Rank	3b Weight Avg FCI	8e Prev. 14.11 Fund	6d-6f Plan and Design	6b-6c Prior Design	9d Avg Expend Maint	5e Un-housed Today	5e Un-housed 7 Years	3j Type of Space	6a Cond Survey	9b, 9c, 9f O&M Rpts	9a Maint Mgt	9e Energy Mgt	9g Cusd Pgm	9h Maint Train	9i Capital Plan	8a Emer-gency	4a Life/Safety and Code Conditions	8b Exist-ing Space	7a-7c Cost Esti-mate	8d Proj vs Oper Cost	5h Alter-na-tives	8c Options	Total Points
Alaska Gateway	35	M	Northway K-12 Mechanical Renovation	30.00	15.00	0.00	10.00	0.00	2.07	0.00	0.00	0.00	10.00	25.00	4.00	1.33	2.00	2.00	2.67	0.00	11.97	3.00	14.67	5.33	0.00	3.33	142.36
Aleutians East Borough	28	M	King Cove K-12 School Domestic Water Piping Replacement	30.00	0.00	0.00	25.00	0.00	1.15	0.00	0.00	0.00	8.00	30.00	2.00	2.00	2.00	1.00	2.00	0.00	0.00	3.00	28.33	4.00	0.00	9.33	147.82
Anchorage	8	M	Chugiak High School Roof Replacement and Restoration	12.00	1.20	0.00	25.00	2.00	4.12	0.00	0.00	0.00	10.00	25.00	4.00	2.00	4.33	3.00	3.00	0.00	36.58	4.33	28.00	7.00	0.00	7.67	179.23
Anchorage	10	M	Kasuun and Kincaid Elementary Schools Roof Replacement*	30.00	6.50	0.00	25.00	2.00	4.59	0.00	0.00	0.00	10.00	25.00	4.67	2.00	4.67	5.00	3.33	0.00	10.00	5.00	27.00	1.33	0.00	12.33	178.43
Anchorage	13	M	Steller Secondary School Fire Alarm Replacement*	27.00	15.00	0.00	25.00	0.00	4.61	0.00	0.00	0.00	0.00	30.00	4.00	2.00	3.00	3.00	2.67	0.00	20.00	0.00	26.33	4.67	0.00	0.00	167.27
Anchorage	20	M	Ursa Minor Elementary School Roof Restoration	9.00	0.00	0.00	25.00	2.00	4.12	0.00	0.00	0.00	10.00	25.00	4.00	2.00	4.33	3.00	3.00	0.00	25.00	4.00	28.67	4.33	0.00	7.00	160.45
Anchorage	24	M	Anchorage Warehouse Roof Replacement	18.00	15.00	0.00	25.00	0.00	4.59	0.00	0.00	0.00	10.00	25.00	4.67	2.00	4.67	5.00	3.33	0.00	9.52	0.00	27.00	1.33	0.00	1.00	156.11
Anchorage	8	C	Kincaid Elementary School Site Improvements	0.00	5.50	0.00	25.00	0.00	4.53	0.00	0.00	0.00	10.00	30.00	4.00	2.00	3.33	3.00	2.00	0.00	9.92	0.33	25.67	8.00	1.00	11.67	145.95
Anchorage	33	M	William Tyson Elementary School Fire Alarm Replacement	0.00	9.63	0.00	25.00	0.00	4.12	0.00	0.00	0.00	10.00	25.00	4.00	2.00	4.33	3.00	3.00	0.00	8.00	0.00	28.67	7.67	0.00	8.67	143.07
Anchorage	38	M	Bear Valley Elementary School Domestic Water Replacement	15.00	13.40	0.00	20.00	0.00	4.61	0.00	0.00	0.00	0.00	30.00	4.00	2.00	3.00	3.00	2.67	0.00	8.95	0.00	26.67	4.67	0.00	3.00	140.96
Anchorage	39	M	Ptarmigan Elementary School Fire Alarm Replacement	0.00	7.00	0.00	25.00	0.00	4.12	0.00	0.00	0.00	10.00	25.00	4.00	2.00	4.33	3.00	3.00	0.00	8.00	0.00	28.67	7.33	0.00	9.00	140.45
Anchorage	42	M	Fairview Elementary School Fire Alarm Replacement	6.00	0.00	0.00	25.00	0.00	4.12	0.00	0.00	0.00	10.00	25.00	4.00	2.00	4.33	3.00	3.00	0.00	8.00	0.00	29.00	7.33	0.00	8.33	139.12
Anchorage	45	M	Goldenview Middle School Fire Alarm Replacement	3.00	1.90	0.00	25.00	0.00	4.12	0.00	0.00	0.00	10.00	25.00	4.00	2.00	4.33	3.00	3.00	0.00	8.00	0.00	28.67	7.67	0.00	8.33	138.02
Anchorage	9	C	Secure Vestibules, Group 3, 5 Sites	0.00	15.00	0.00	25.00	0.00	4.61	0.00	0.00	0.00	0.00	30.00	4.00	2.33	2.67	3.00	2.67	0.00	0.00	6.00	26.33	1.00	3.00	5.67	131.27
Anchorage	10	C	Secure Vestibules, Group 2, 3 Sites	0.00	12.57	0.00	25.00	0.00	4.61	0.00	0.00	0.00	0.00	30.00	4.00	2.33	2.67	3.00	2.67	0.00	0.00	6.00	25.67	1.00	3.00	5.67	128.18
Anchorage	61	M	Ptarmigan Elementary School Intercom Replacement	21.00	15.00	0.00	0.00	0.00	4.59	0.00	0.00	0.00	5.00	25.00	4.67	2.00	4.67	5.00	3.33	3.33	8.00	1.67	15.00	3.00	0.00	2.33	123.59
Anchorage	11	C	Secure Vestibules, Group 1, 3 Sites	0.00	6.28	0.00	25.00	0.00	4.61	0.00	0.00	0.00	0.00	30.00	4.00	2.33	2.67	3.00	2.67	0.00	0.00	6.00	27.00	1.00	3.00	5.67	123.22
Anchorage	12	C	Secure Vestibules, Group 4 North, 4 Sites	0.00	13.79	0.00	20.00	0.00	4.53	0.00	0.00	0.00	0.00	30.00	4.00	2.00	3.33	3.00	2.00	0.00	0.00	5.33	27.00	0.33	0.00	5.00	120.32
Anchorage	66	M	Facilities Support Center Roof C Replacement	24.00	15.00	0.00	0.00	0.00	4.59	0.00	0.00	0.00	10.00	25.00	4.67	2.00	4.67	5.00	3.33	0.00	3.00	0.33	15.00	1.33	0.00	1.00	118.93
Anchorage	13	C	Secure Vestibules, Group 4 South, 4 Sites	0.00	9.38	0.00	20.00	0.00	4.61	0.00	0.00	0.00	0.00	30.00	4.00	2.00	3.33	3.00	2.00	0.00	0.00	5.33	26.33	0.33	0.00	5.00	115.32
Annette Island	15	M	Annette Island Campus Exterior and Utility Infrastructure Renewal	30.00	1.03	0.00	20.00	0.00	2.58	0.00	0.00	0.00	10.00	25.00	2.00	1.67	3.00	1.00	3.00	10.00	26.33	0.00	22.00	0.33	0.00	8.67	166.61
Bering Strait	1	C	Stebbins K-12 School Replacement	30.00	0.00	30.00	25.00	0.00	2.37	50.00	30.00	23.15	0.00	15.00	2.00	1.00	3.67	3.00	1.00	50.00	69.00	40.00	26.00	3.67	0.00	0.00	404.86
Bering Strait	26	M	Gambell K-12 School Bulk Fuel Tank Farm Replacement	27.00	6.15	0.00	25.00	0.00	2.37	0.00	0.00	0.00	10.00	15.00	2.00	1.00	3.67	3.00	1.00	20.00	10.00	0.00	26.00	0.67	0.00	0.67	153.52
Copper River	52	M	Kenny Lake K-12 School Fire Suppression System Replacement	30.00	6.34	0.00	10.00	0.00	1.08	0.00	0.00	0.00	10.00	30.00	3.67	2.00	3.00	2.00	3.00	6.67	0.00	0.00	16.00	1.67	0.00	5.33	130.75

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Initial List

School District	Nov 5 Rank	MM/ SC	Project Name	3a School Dist Rank	3b Weight Avg FCI	8e Prev. 14.11 Fund	6d-6f Plan and Design	6b-6c Prior Design	9d Avg Expend Maint	5e Un-housed Today	5e Un-housed 7 Years	3j Type of Space	6a Cond Survey	9b, 9c, 9f O&M Rpts	9a Maint Mgt	9e Energy Mgt	9g Cusd Pgm	9h Maint Train	9i Capital Plan	8a Emer-gency	4a Life/Safety and Code Conditions	8b Exist-ing Space	7a-7c Cost Esti-mate	8d Proj vs Oper Cost	5h Alter-na-tives	8c Options	Total Points
Craig City	14	M	Craig Middle School Partial Roof Replacement	30.00	5.14	0.00	10.00	0.00	1.46	0.00	0.00	0.00	10.00	25.00	2.33	3.00	3.00	2.00	1.00	10.00	25.00	0.00	16.00	6.33	0.00	16.67	166.94
Denali Borough	27	M	Generator Replacement, 2 Schools*	30.00	15.00	0.00	10.00	0.00	2.17	0.00	0.00	0.00	8.00	30.00	3.67	1.00	3.33	2.33	3.00	0.00	20.33	0.00	15.33	3.67	0.00	5.00	152.83
Dillingham City	82	M	Dillingham Elementary School Fire Detection System Replacement	30.00	1.47	0.00	0.00	0.00	1.50	0.00	0.00	0.00	5.00	0.00	3.00	1.00	2.67	1.33	1.67	0.00	2.33	3.67	3.33	0.00	0.00	1.00	57.97
Fairbanks Borough	43	M	Anderson-Crawford Elementary School Roof Replacement	30.00	5.25	0.00	0.00	0.00	2.63	0.00	0.00	0.00	10.00	30.00	4.00	4.00	5.00	2.33	3.00	0.00	19.33	3.33	7.33	4.33	0.00	8.33	138.88
Fairbanks Borough	59	M	Woodriver Elementary School Heating System Replacement	24.00	10.75	0.00	0.00	0.00	2.63	0.00	0.00	0.00	0.00	30.00	4.00	4.00	5.00	2.33	3.00	0.00	15.00	5.00	5.67	6.33	0.00	8.00	125.71
Fairbanks Borough	68	M	Weller Elementary School DDC Replacement	21.00	4.50	0.00	0.00	0.00	2.63	0.00	0.00	0.00	0.00	30.00	4.00	4.00	5.00	2.33	3.00	0.00	15.00	5.00	5.67	6.00	0.00	8.33	116.46
Fairbanks Borough	73	M	University Park Elementary School HVAC Control System Replacement	18.00	3.50	0.00	0.00	0.00	2.63	0.00	0.00	0.00	0.00	30.00	4.00	4.00	5.00	2.33	3.00	0.00	11.00	5.00	6.67	6.00	0.00	8.33	109.46
Fairbanks Borough	74	M	Administrative Center HVAC Upgrade	27.00	2.50	0.00	0.00	0.00	2.63	0.00	0.00	0.00	0.00	30.00	4.00	4.00	5.00	2.33	3.00	0.00	4.67	3.33	8.00	6.00	0.00	6.00	108.46
Fairbanks Borough	75	M	Ladd Elementary School HVAC Control System Replacement	15.00	1.60	0.00	0.00	0.00	2.63	0.00	0.00	0.00	0.00	30.00	4.00	4.00	5.00	2.33	3.00	0.00	10.33	5.00	8.00	6.00	0.00	8.33	105.23
Galena City	1	M	Sidney C Huntington Elementary and High Schools Renovation	30.00	15.00	30.00	25.00	0.00	3.68	0.00	0.00	0.00	10.00	25.00	2.00	1.67	3.00	2.00	3.00	8.33	55.21	1.33	23.00	8.33	0.00	10.00	256.56
Haines Borough	51	M	Haines High School Athletic Track Renovation	27.00	1.66	0.00	0.00	0.00	1.29	0.00	0.00	0.00	10.00	30.00	3.00	2.00	3.00	2.00	2.00	0.00	10.00	4.00	16.00	1.00	0.00	18.33	131.29
Haines Borough	64	M	Haines High School Science Classroom Renovation	30.00	1.66	0.00	0.00	0.00	1.29	0.00	0.00	0.00	10.00	30.00	3.00	2.00	3.00	2.00	2.00	0.00	5.29	5.00	15.67	1.00	0.00	8.33	120.25
Iditarod Area	49	M	McGrath and Nikolai Schools Heating System Replacement	30.00	15.00	0.00	0.00	0.00	1.35	0.00	0.00	0.00	0.00	30.00	2.33	1.33	2.00	2.00	2.00	0.00	24.10	2.00	14.00	4.00	0.00	5.00	135.12
Juneau Borough	67	M	Dzantik'I Heeni Middle School Roof Replacement	27.00	6.00	0.00	10.00	0.00	2.23	0.00	0.00	0.00	8.00	25.00	2.33	2.00	2.33	2.33	3.00	0.00	8.00	0.00	11.00	3.00	0.00	6.00	118.23
Juneau Borough	69	M	Juneau-Douglas High School Boiler Replacement	30.00	10.00	0.00	25.00	0.00	2.01	0.00	0.00	0.00	8.00	0.00	2.00	0.67	2.67	0.67	0.00	0.00	15.00	0.00	13.33	3.00	0.00	3.67	116.01
Juneau Borough	72	M	Riverbend Elementary School Roof Replacement	24.00	4.50	0.00	10.00	0.00	2.23	0.00	0.00	0.00	3.00	25.00	2.33	2.00	2.33	2.33	3.00	0.00	8.00	0.00	11.00	3.00	0.00	7.33	110.06
Kashunamiut	56	M	Chevak K-12 School Fuel Tank Farm Replacement	30.00	1.54	0.00	20.00	0.00	2.06	0.00	0.00	0.00	10.00	30.00	2.00	2.00	3.00	3.00	2.00	0.00	6.00	0.00	8.33	2.00	0.00	6.67	128.60
Kenai Peninsula Borough	4	M	Kenai Central High School CTE Structural Roof Repair and Welding Ventilation Compliance	21.00	15.00	0.00	20.00	0.00	2.27	0.00	0.00	0.00	5.00	30.00	4.00	2.00	3.00	3.33	4.00	21.67	39.00	4.00	9.00	5.67	0.00	5.33	194.27
Kenai Peninsula Borough	11	M	Metal Roof Replacement, 2 Sites	30.00	10.15	0.00	25.00	0.00	2.27	0.00	0.00	0.00	5.00	30.00	4.00	2.00	3.00	3.33	4.00	0.00	25.00	0.00	16.00	7.00	0.00	6.67	173.42
Kenai Peninsula Borough	12	M	Skyview Middle School Boiler and Building Automation System Replacement	27.00	8.55	0.00	25.00	0.00	2.27	0.00	0.00	0.00	5.00	30.00	4.00	2.00	3.00	3.33	4.00	0.00	21.00	5.00	13.33	7.33	0.00	7.67	168.49
Kenai Peninsula Borough	37	M	Kenai Middle School ADA and Kitchen Improvements	24.00	15.00	0.00	10.00	0.00	2.27	0.00	0.00	0.00	8.00	30.00	4.00	2.00	3.00	3.33	4.00	0.00	4.00	3.33	13.67	7.00	0.00	7.67	141.27
Ketchikan Borough	16	M	Ketchikan High School Underground Storage Tank Replacement	30.00	5.38	0.00	25.00	0.00	1.78	0.00	0.00	0.00	10.00	25.00	2.33	2.00	1.67	2.00	2.67	0.00	10.00	0.00	28.67	1.33	0.00	18.33	166.16
Ketchikan Borough	22	M	Ketchikan High School Boiler Replacement	24.00	6.83	0.00	25.00	0.00	1.78	0.00	0.00	0.00	8.00	25.00	2.33	2.00	1.67	2.00	2.67	5.00	4.00	0.00	22.00	5.67	0.00	19.33	157.28

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Alaska Department of Education and Early Development
FY2028 Capital Improvement Projects
School Construction and Major Maintenance by Districts
Total Points - Formula-Driven and Evaluative
Initial List

School District	Nov 5 Rank	MM/ SC	Project Name	3a School Dist Rank	3b Weight Avg FCI	8e Prev. 14.11 Fund	6d-6f Plan and Design	6b-6c Prior Design	9d Avg Expend Maint	5e Un-housed Today	5e Un-housed 7 Years	3j Type of Space	6a Cond Survey	9b, 9c, 9f O&M Rpts	9a Maint Mgt	9e Energy Mgt	9g Cusd Pgm	9h Maint Train	9i Capital Plan	8a Emer-gency	4a Life/Safety and Code Conditions	8b Exist-ing Space	7a-7c Cost Esti-mate	8d Proj vs Oper Cost	5h Alter-na-tives	8c Options	Total Points
Ketchikan Borough	47	M	Valley Park Elementary School Code and Life Safety Upgrades	27.00	7.16	0.00	10.00	0.00	1.78	0.00	0.00	0.00	10.00	25.00	2.33	2.00	1.67	2.00	2.67	0.00	14.00	1.67	14.67	1.00	0.00	13.33	136.27
Klawock City	9	M	Klawock School Gymnasium Roof Replacement*	30.00	7.71	0.00	20.00	0.00	1.55	0.00	0.00	0.00	10.00	30.00	2.67	2.67	2.33	1.67	1.67	0.00	25.00	5.00	14.67	7.00	0.00	17.00	178.93
Kodiak Island Borough	76	M	Main Elementary School HVAC Controls Replacement	27.00	5.85	0.00	0.00	0.00	1.69	0.00	0.00	0.00	10.00	25.00	2.00	1.33	2.33	1.00	1.33	0.00	3.00	4.00	11.67	5.33	0.00	1.33	102.87
Kodiak Island Borough	79	M	Fire Alarm Upgrades, 5 Sites	30.00	0.00	0.00	0.00	0.00	1.69	0.00	0.00	0.00	10.00	25.00	2.00	1.33	2.33	1.00	1.33	0.00	2.00	0.00	7.67	0.67	0.00	0.67	85.69
Kuspuk	4	C	Jack Egnaty Sr. K-12 School Replacement, Sleetmute	30.00	15.00	0.00	10.00	0.00	1.54	0.00	0.00	18.13	10.00	25.00	2.00	1.67	3.00	4.00	2.00	46.67	61.17	30.00	20.33	8.33	0.33	19.33	308.51
Kuspuk	19	M	Aniak High School Renovation	27.00	4.23	0.00	10.00	0.00	1.44	0.00	0.00	0.00	8.00	25.00	2.33	1.33	1.67	1.67	2.00	15.00	29.85	2.00	15.67	4.33	0.00	10.00	161.51
Lower Kuskokwim	3	C	Nelson Island K-12 School Replacement, Toksook Bay	24.00	3.31	30.00	10.00	0.00	2.53	17.05	10.23	21.92	10.00	30.00	4.33	3.00	3.00	3.00	3.00	0.00	70.00	24.67	16.00	8.33	1.67	23.33	319.38
Lower Kuskokwim	6	C	Anna Tobeluk Memorial K-12 School Replacement, Nunapitchuk	21.00	15.00	0.00	10.00	0.00	2.58	20.30	12.18	21.53	10.00	25.00	4.33	2.00	3.33	1.00	3.00	0.00	19.93	23.33	15.33	9.00	0.00	20.67	239.53
Lower Kuskokwim	7	C	Rocky Mountain K-12 School Renovation/Addition, Goodnews Bay	15.00	15.00	0.00	10.00	0.00	2.58	7.62	14.77	21.64	10.00	25.00	4.33	2.00	3.33	1.00	3.00	0.00	19.73	30.00	14.67	9.33	1.00	16.00	226.00
Lower Kuskokwim	5	M	Nuniwaarmiut K-12 School Renovation, Mekoryuk	18.00	15.00	30.00	10.00	0.00	2.58	0.00	0.00	0.00	10.00	25.00	4.33	2.00	3.33	1.00	3.00	0.00	26.01	3.67	14.33	10.00	0.00	16.00	194.26
Lower Kuskokwim	25	M	Kongiginak Water Storage Replacement	30.00	0.00	0.00	0.00	0.00	2.53	0.00	0.00	0.00	10.00	30.00	4.00	2.67	3.00	3.00	3.00	9.00	19.00	1.33	16.00	5.00	0.00	17.00	155.53
Lower Kuskokwim	46	M	Akiuk Memorial K-12 School Renovation, Kasigluk-Akiuk	9.00	7.50	0.00	10.00	0.00	2.58	0.00	0.00	0.00	10.00	25.00	4.33	2.00	3.33	1.00	3.00	0.00	35.48	1.00	15.67	2.67	0.00	5.00	137.56
Lower Kuskokwim	60	M	Qugcuun Memorial K-12 School Renovation, Oscarville	12.00	15.00	0.00	10.00	0.00	2.58	0.00	0.00	0.00	10.00	25.00	4.33	2.00	3.33	1.00	3.00	0.00	9.76	3.33	16.33	2.00	0.00	5.00	124.68
Lower Kuskokwim	63	M	Wastewater System Upgrades, 4 Sites	27.00	0.00	0.00	0.00	0.00	2.53	0.00	0.00	0.00	10.00	30.00	4.33	3.00	3.00	3.00	3.00	0.00	15.00	1.33	9.00	5.00	0.00	5.00	121.20
Lower Kuskokwim	77	M	Kongiginak Mechanical Systems Upgrade	6.00	0.00	0.00	0.00	0.00	2.53	0.00	0.00	0.00	10.00	30.00	4.33	3.00	3.00	3.00	3.00	0.00	12.00	2.67	14.00	2.67	0.00	5.33	101.53
Lower Kuskokwim	80	M	Quinhagak K-12 School Structural Stabilization	3.00	0.00	0.00	0.00	0.00	2.53	0.00	0.00	0.00	10.00	30.00	4.33	3.00	3.00	3.00	3.00	0.00	4.00	0.00	7.33	2.00	0.00	5.33	80.53
Mat-Su Borough	30	M	Generator Replacement, 3 Sites	24.00	4.68	0.00	20.00	2.00	2.13	0.00	0.00	0.00	10.00	25.00	2.67	1.00	3.00	2.00	3.00	0.00	17.67	0.00	14.33	3.67	0.00	10.00	145.14
Mat-Su Borough	40	M	Elevator Replacement, 2 Schools	30.00	9.36	0.00	25.00	0.00	2.13	0.00	0.00	0.00	8.00	25.00	2.67	1.00	3.00	2.00	3.00	0.00	5.67	0.00	13.33	2.33	0.00	7.67	140.15
Mat-Su Borough	44	M	Colony Middle School Roof Replacement	18.00	10.60	0.00	0.00	2.00	2.13	0.00	0.00	0.00	8.00	25.00	2.67	1.00	3.00	2.00	3.00	0.00	25.00	0.00	14.67	5.00	0.00	16.67	138.73
Mat-Su Borough	48	M	Central Administration Boiler Replacement	6.00	10.44	0.00	25.00	2.00	2.13	0.00	0.00	0.00	10.00	25.00	2.67	1.00	3.00	2.00	3.00	0.00	11.00	2.67	14.33	5.00	0.00	10.00	135.24
Mat-Su Borough	50	M	Snowshoe Elementary School Boiler Replacement	27.00	13.74	0.00	0.00	2.00	2.13	0.00	0.00	0.00	10.00	25.00	2.67	1.00	3.00	2.00	3.00	0.00	15.00	0.00	12.67	3.67	0.00	10.33	133.20
Mat-Su Borough	54	M	Talkeetna Elementary School Roof Replacement	21.00	1.54	0.00	0.00	2.00	2.13	0.00	0.00	0.00	5.00	25.00	2.67	1.00	3.00	2.00	3.00	0.00	25.00	0.00	15.00	5.00	0.00	16.67	130.00
Mat-Su Borough	62	M	Wasilla Middle School Partial Roof Replacement	15.00	1.89	0.00	0.00	2.00	2.13	0.00	0.00	0.00	3.00	25.00	2.67	1.00	3.00	2.00	3.00	0.00	25.00	0.00	14.33	5.00	0.00	16.33	121.35
Mat-Su Borough	65	M	Sutton Elementary School Boiler and HVAC Control Upgrades	9.00	3.77	0.00	0.00	2.00	2.13	0.00	0.00	0.00	10.00	25.00	2.67	1.00	3.00	2.00	3.00	0.00	24.33	5.00	12.67	5.00	0.00	9.67	120.23
Mat-Su Borough	70	M	HVAC Control Upgrades, 3 Sites	12.00	8.09	0.00	0.00	2.00	2.13	0.00	0.00	0.00	10.00	25.00	2.67	1.00	3.00	2.00	3.00	0.00	8.00	5.00	14.00	5.00	0.00	10.00	112.88
Northwest Arctic Borough	2	C	Deering K-12 School Replacement	30.00	0.00	30.00	20.00	0.00	2.37	10.67	14.33	23.49	10.00	25.00	4.00	2.33	4.00	3.00	4.00	15.00	70.00	26.00	19.33	5.00	5.00	10.00	333.53

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Petersburg Borough	23	M	Petersburg Campus Security Upgrades	30.00	2.79	0.00	25.00	0.00	0.86	0.00	0.00	0.00	10.00	30.00	2.00	1.00	2.00	1.00	1.00	0.00	6.23	0.67	29.67	5.00	0.00	10.00	157.22
Petersburg Borough	34	M	Petersburg Gym Sewer Line Repair	27.00	3.02	0.00	25.00	0.00	1.04	0.00	0.00	0.00	0.00	30.00	2.00	2.00	2.00	1.00	1.00	0.00	12.00	0.00	27.67	3.67	0.00	5.33	142.72
Pribilof Island	31	M	St. Paul K-12 School Exterior Renovation	30.00	15.00	0.00	0.00	0.00	1.99	0.00	0.00	0.00	5.00	30.00	3.00	1.67	2.67	1.67	2.00	0.00	27.00	3.00	12.00	4.00	0.00	6.00	144.99
Saint Marys City	58	M	Andreafski High School Structural Stabilization	30.00	0.00	0.00	0.00	0.00	1.21	0.00	0.00	0.00	10.00	30.00	2.00	1.67	1.67	2.67	2.00	0.00	11.33	0.00	14.00	4.00	0.00	16.00	126.54
Sitka Borough	18	M	Blatchley Middle School Roof and Envelope Replacement	30.00	2.44	0.00	10.00	0.00	0.81	0.00	0.00	0.00	10.00	25.00	2.00	1.00	3.00	1.67	2.33	0.00	40.00	0.00	14.33	5.00	0.00	15.00	162.59
Southeast Island	3	M	Thorne Bay K-12 School Renovation	30.00	6.68	0.00	10.00	0.00	1.72	0.00	0.00	0.00	10.00	10.00	2.00	1.00	3.00	2.00	2.00	16.67	70.00	5.00	12.67	5.00	0.00	10.00	197.73
Southwest Region	6	M	Ekwok K-12 School Renovation	30.00	2.43	0.00	0.00	0.00	1.23	0.00	0.00	0.00	10.00	10.00	2.00	1.33	1.33	3.00	2.33	16.67	70.00	5.00	15.33	7.67	0.00	10.00	188.32
Southwest Region	21	M	Twin Hills K-12 School Renovation	27.00	2.35	0.00	0.00	0.00	1.23	0.00	0.00	0.00	10.00	10.00	2.00	1.33	1.33	3.00	2.33	0.00	70.00	1.00	14.67	7.33	0.00	6.67	160.24
Southwest Region	41	M	Aleknagik K-12 School Renovation	24.00	4.85	0.00	0.00	0.00	1.23	0.00	0.00	0.00	0.00	10.00	2.00	1.33	1.33	3.00	2.33	0.00	58.60	0.00	15.00	6.67	0.00	9.33	139.68
Valdez City	78	M	Valdez High School Elevator Upgrade	30.00	14.02	0.00	0.00	0.00	1.41	0.00	0.00	0.00	10.00	15.00	4.00	1.67	3.00	3.00	3.00	0.00	3.00	0.00	11.00	0.00	0.00	0.00	99.10
Valdez City	81	M	Districtwide Security Camera and Door Access Control Upgrades	27.00	5.05	0.00	0.00	0.00	1.41	0.00	0.00	0.00	10.00	15.00	4.00	1.67	3.00	3.00	3.00	0.00	1.00	0.00	6.00	0.00	0.00	0.00	80.13
Yakutat Borough	7	M	Yakutat Jr/Sr High School Roof and Exterior Envelope Replacement	30.00	13.18	0.00	0.00	0.00	0.98	0.00	0.00	0.00	10.00	30.00	2.67	1.00	2.00	2.00	2.00	0.00	53.42	4.33	15.00	4.33	0.00	9.33	180.24
Yukon Flats	17	M	Tsuk Taih K-12 School HVAC and Fire Protection Upgrades, Chalkyitsik	24.00	10.00	0.00	0.00	0.00	2.20	0.00	0.00	0.00	10.00	25.00	2.33	1.67	3.00	1.67	1.00	0.00	53.00	0.00	14.00	4.33	0.00	13.00	165.20
Yukon Flats	53	M	Cruikshank K-12 School Boiler Replacement, Beaver	27.00	14.20	0.00	0.00	0.00	2.65	0.00	0.00	0.00	0.00	30.00	1.33	1.67	2.00	0.67	1.33	5.00	4.00	1.00	30.00	3.00	0.00	6.67	130.52
Yukon Flats	71	M	Fire Protection Upgrades, 4 Sites	30.00	2.36	0.00	0.00	0.00	2.20	0.00	0.00	0.00	10.00	25.00	2.33	1.67	3.00	1.67	1.00	0.00	5.50	0.00	14.00	3.33	0.00	8.00	110.06
Yukon-Koyukuk	5	C	Johnny Oldman K-12 School Replacement, Hughes	30.00	2.75	0.00	10.00	0.00	2.71	13.80	30.00	18.05	10.00	25.00	3.00	1.00	3.00	1.67	1.00	0.00	35.66	29.33	16.00	6.67	2.67	23.67	265.97
Yukon-Koyukuk	2	M	Koyukuk School Boiler Replacement, Supplemental	27.00	6.60	15.00	25.00	0.00	2.71	0.00	0.00	0.00	10.00	25.00	3.00	1.00	3.00	1.67	1.00	11.67	22.30	5.00	28.67	10.00	0.00	10.00	208.60
Yukon-Koyukuk	29	M	Tanana K-12 School Partial Roof Replacement	24.00	1.60	0.00	20.00	0.00	2.71	0.00	0.00	0.00	10.00	25.00	3.00	1.00	3.00	1.67	1.00	0.00	17.58	0.00	16.00	10.00	0.00	9.33	145.88
Yukon-Koyukuk	36	M	Tanana K-12 School Playground Replacement*	18.00	15.00	0.00	20.00	0.00	2.68	0.00	0.00	0.00	10.00	25.00	2.67	2.00	3.00	2.67	2.33	0.00	13.68	3.33	15.33	1.33	0.00	5.00	142.03
Yukon-Koyukuk	55	M	Kaltag K-12 School Kitchen Upgrade	15.00	15.00	0.00	10.00	0.00	2.68	0.00	0.00	0.00	10.00	25.00	2.67	2.00	3.00	2.67	2.33	0.00	4.23	5.00	14.00	4.00	0.00	11.33	128.91
Yukon-Koyukuk	57	M	Kaltag and Koyukuk K-12 Schools Roof Replacement	21.00	15.00	0.00	10.00	0.00	2.68	0.00	0.00	0.00	5.00	25.00	2.67	2.00	3.00	2.67	2.33	0.00	5.33	1.67	15.33	7.33	0.00	6.67	127.68
Yupiit	32	M	Akiak K-12 School Fire Alarm System Replacement	30.00	0.00	0.00	25.00	0.00	1.79	0.00	0.00	0.00	10.00	25.00	2.00	1.33	3.00	1.00	1.33	0.00	2.00	0.00	24.33	0.67	0.00	16.00	143.46

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Alaska Department of Education and Early Development
FY2028 Capital Improvement Projects
School Construction Grant Fund
Total Points - Formula-Driven and Evaluative
Initial List

Nov 5 Rank	School District	Project Name	3a School Dist Rank	3b Weight Avg FCI	8e Prev. 14.11 Fund	6d-6f Plan and Design	6b-6c Prior Design	9d Avg Expend Maint	5e Un-housed Today	5e Un-housed 7 Years	3j Type of Space	6a Cond Survey	9b, 9c, 9f O&M Rpts	9a Maint Mgt	9e Energy Mgt	9g Cusd Pgm	9h Maint Train	9i Capital Plan	8a Emer-gency	4a Life/Safety and Code Conditions	8b Exist-ing Space	7a-7c Cost Esti-mate	8d Proj vs Oper Cost	5h Alter-na-tives	8c Options	Total Points
1	Bering Strait	Stebbins K-12 School Replacement	30.00	0.00	30.00	25.00	0.00	2.37	50.00	30.00	23.15	0.00	15.00	2.00	1.00	3.67	3.00	1.00	50.00	69.00	40.00	26.00	3.67	0.00	0.00	404.86
2	Northwest Arctic Borough	Deering K-12 School Replacement	30.00	0.00	30.00	20.00	0.00	2.37	10.67	14.33	23.49	10.00	25.00	4.00	2.33	4.00	3.00	4.00	15.00	70.00	26.00	19.33	5.00	5.00	10.00	333.53
3	Lower Kuskokwim	Nelson Island K-12 School Replacement, Toksook Bay	24.00	3.31	30.00	10.00	0.00	2.53	17.05	10.23	21.92	10.00	30.00	4.33	3.00	3.00	3.00	3.00	0.00	70.00	24.67	16.00	8.33	1.67	23.33	319.38
4	Kuspuk	Jack Egnaty Sr. K-12 School Replacement, Sleetmute	30.00	15.00	0.00	10.00	0.00	1.54	0.00	0.00	18.13	10.00	25.00	2.00	1.67	3.00	4.00	2.00	46.67	61.17	30.00	20.33	8.33	0.33	19.33	308.51
5	Yukon-Koyukuk	Johnny Oldman K-12 School Replacement, Hughes	30.00	2.75	0.00	10.00	0.00	2.71	13.80	30.00	18.05	10.00	25.00	3.00	1.00	3.00	1.67	1.00	0.00	35.66	29.33	16.00	6.67	2.67	23.67	265.97
6	Lower Kuskokwim	Anna Tobeluk Memorial K-12 School Replacement, Nunapitchuk	21.00	15.00	0.00	10.00	0.00	2.58	20.30	12.18	21.53	10.00	25.00	4.33	2.00	3.33	1.00	3.00	0.00	19.93	23.33	15.33	9.00	0.00	20.67	239.53
7	Lower Kuskokwim	Rocky Mountain K-12 School Renovation/Addition, Goodnews Bay	15.00	15.00	0.00	10.00	0.00	2.58	7.62	14.77	21.64	10.00	25.00	4.33	2.00	3.33	1.00	3.00	0.00	19.73	30.00	14.67	9.33	1.00	16.00	226.00
8	Anchorage	Kincaid Elementary School Site Improvements	0.00	5.50	0.00	25.00	0.00	4.53	0.00	0.00	0.00	10.00	30.00	4.00	2.00	3.33	3.00	2.00	0.00	9.92	0.33	25.67	8.00	1.00	11.67	145.95
9	Anchorage	Secure Vestibules, Group 3, 5 Sites	0.00	15.00	0.00	25.00	0.00	4.61	0.00	0.00	0.00	0.00	30.00	4.00	2.33	2.67	3.00	2.67	0.00	0.00	6.00	26.33	1.00	3.00	5.67	131.27
10	Anchorage	Secure Vestibules, Group 2, 3 Sites	0.00	12.57	0.00	25.00	0.00	4.61	0.00	0.00	0.00	0.00	30.00	4.00	2.33	2.67	3.00	2.67	0.00	0.00	6.00	25.67	1.00	3.00	5.67	128.18
11	Anchorage	Secure Vestibules, Group 1, 3 Sites	0.00	6.28	0.00	25.00	0.00	4.61	0.00	0.00	0.00	0.00	30.00	4.00	2.33	2.67	3.00	2.67	0.00	0.00	6.00	27.00	1.00	3.00	5.67	123.22
12	Anchorage	Secure Vestibules, Group 4 North, 4 Sites	0.00	13.79	0.00	20.00	0.00	4.53	0.00	0.00	0.00	0.00	30.00	4.00	2.00	3.33	3.00	2.00	0.00	0.00	5.33	27.00	0.33	0.00	5.00	120.32
13	Anchorage	Secure Vestibules, Group 4 South, 4 Sites	0.00	9.38	0.00	20.00	0.00	4.61	0.00	0.00	0.00	0.00	30.00	4.00	2.00	3.33	3.00	2.00	0.00	0.00	5.33	26.33	0.33	0.00	5.00	115.32

Alaska Department of Education and Early Development
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Nov 5 Rank	School District	Project Name	3a School Dist Rank	3b Weight Avg FCI	8e Prev. 14.11 Fund	6d-6f Plan and Design	6b-6c Prior Design	9d Avg Expend Maint	5e Un-housed Today	5e Un-housed 7 Years	3j Type of Space	6a Cond Survey	9b, 9c, 9f O&M Rpts	9a Maint Mgt	9e Energy Mgt	9g Cusd Pgm	9h Maint Train	9i Capital Plan	8a Emer-gency	4a Life/Safety and Code Conditions	8b Exist-ing Space	7a-7c Cost Esti-mate	8d Proj vs Oper Cost	5h Alter-na-tives	8c Options	Total Points
1	Galena City	Sidney C Huntington Elementary and High Schools Renovation	30.00	15.00	30.00	25.00	0.00	3.68	0.00	0.00	0.00	10.00	25.00	2.00	1.67	3.00	2.00	3.00	8.33	55.21	1.33	23.00	8.33	0.00	10.00	256.56
2	Yukon-Koyukuk	Koyukuk School Boiler Replacement, Supplemental	27.00	6.60	15.00	25.00	0.00	2.71	0.00	0.00	0.00	10.00	25.00	3.00	1.00	3.00	1.67	1.00	11.67	22.30	5.00	28.67	10.00	0.00	10.00	208.60
3	Southeast Island	Thorne Bay K-12 School Renovation	30.00	6.68	0.00	10.00	0.00	1.72	0.00	0.00	0.00	10.00	10.00	2.00	1.00	3.00	2.00	2.00	16.67	70.00	5.00	12.67	5.00	0.00	10.00	197.73
4	Kenai Peninsula Borough	Kenai Central High School CTE Structural Roof Repair and Welding Ventilation Compliance	21.00	15.00	0.00	20.00	0.00	2.27	0.00	0.00	0.00	5.00	30.00	4.00	2.00	3.00	3.33	4.00	21.67	39.00	4.00	9.00	5.67	0.00	5.33	194.27
5	Lower Kuskokwim	Nuniwaarmiut K-12 School Renovation, Mekoryuk	18.00	15.00	30.00	10.00	0.00	2.58	0.00	0.00	0.00	10.00	25.00	4.33	2.00	3.33	1.00	3.00	0.00	26.01	3.67	14.33	10.00	0.00	16.00	194.26
6	Southwest Region	Ekwok K-12 School Renovation	30.00	2.43	0.00	0.00	0.00	1.23	0.00	0.00	0.00	10.00	10.00	2.00	1.33	1.33	3.00	2.33	16.67	70.00	5.00	15.33	7.67	0.00	10.00	188.32
7	Yakutat Borough	Yakutat Jr/Sr High School Roof and Exterior Envelope Replacement	30.00	13.18	0.00	0.00	0.00	0.98	0.00	0.00	0.00	10.00	30.00	2.67	1.00	2.00	2.00	2.00	0.00	53.42	4.33	15.00	4.33	0.00	9.33	180.24
8	Anchorage	Chugiak High School Roof Replacement and Restoration	12.00	1.20	0.00	25.00	2.00	4.12	0.00	0.00	0.00	10.00	25.00	4.00	2.00	4.33	3.00	3.00	0.00	36.58	4.33	28.00	7.00	0.00	7.67	179.23
9	Klawock City	Klawock School Gymnasium Roof Replacement*	30.00	7.71	0.00	20.00	0.00	1.55	0.00	0.00	0.00	10.00	30.00	2.67	2.67	2.33	1.67	1.67	0.00	25.00	5.00	14.67	7.00	0.00	17.00	178.93
10	Anchorage	Kasuun and Kincaid Elementary Schools Roof Replacement*	30.00	6.50	0.00	25.00	2.00	4.59	0.00	0.00	0.00	10.00	25.00	4.67	2.00	4.67	5.00	3.33	0.00	10.00	5.00	27.00	1.33	0.00	12.33	178.43
11	Kenai Peninsula Borough	Metal Roof Replacement, 2 Sites	30.00	10.15	0.00	25.00	0.00	2.27	0.00	0.00	0.00	5.00	30.00	4.00	2.00	3.00	3.33	4.00	0.00	25.00	0.00	16.00	7.00	0.00	6.67	173.42
12	Kenai Peninsula Borough	Skyview Middle School Boiler and Building Automation System Replacement	27.00	8.55	0.00	25.00	0.00	2.27	0.00	0.00	0.00	5.00	30.00	4.00	2.00	3.00	3.33	4.00	0.00	21.00	5.00	13.33	7.33	0.00	7.67	168.49
13	Anchorage	Steller Secondary School Fire Alarm Replacement*	27.00	15.00	0.00	25.00	0.00	4.61	0.00	0.00	0.00	0.00	30.00	4.00	2.00	3.00	3.00	2.67	0.00	20.00	0.00	26.33	4.67	0.00	0.00	167.27
14	Craig City	Craig Middle School Partial Roof Replacement	30.00	5.14	0.00	10.00	0.00	1.46	0.00	0.00	0.00	10.00	25.00	2.33	3.00	3.00	2.00	1.00	10.00	25.00	0.00	16.00	6.33	0.00	16.67	166.94
15	Annette Island	Annette Island Campus Exterior and Utility Infrastructure Renewal	30.00	1.03	0.00	20.00	0.00	2.58	0.00	0.00	0.00	10.00	25.00	2.00	1.67	3.00	1.00	3.00	10.00	26.33	0.00	22.00	0.33	0.00	8.67	166.61
16	Ketchikan Borough	Ketchikan High School Underground Storage Tank Replacement	30.00	5.38	0.00	25.00	0.00	1.78	0.00	0.00	0.00	10.00	25.00	2.33	2.00	1.67	2.00	2.67	0.00	10.00	0.00	28.67	1.33	0.00	18.33	166.16
17	Yukon Flats	Tsuk Taih K-12 School HVAC and Fire Protection Upgrades, Chalkyitsik	24.00	10.00	0.00	0.00	0.00	2.20	0.00	0.00	0.00	10.00	25.00	2.33	1.67	3.00	1.67	1.00	0.00	53.00	0.00	14.00	4.33	0.00	13.00	165.20
18	Sitka Borough	Blatchley Middle School Roof and Envelope Replacement	30.00	2.44	0.00	10.00	0.00	0.81	0.00	0.00	0.00	10.00	25.00	2.00	1.00	3.00	1.67	2.33	0.00	40.00	0.00	14.33	5.00	0.00	15.00	162.59
19	Kuspuk	Aniak High School Renovation	27.00	4.23	0.00	10.00	0.00	1.44	0.00	0.00	0.00	8.00	25.00	2.33	1.33	1.67	1.67	2.00	15.00	29.85	2.00	15.67	4.33	0.00	10.00	161.51
20	Anchorage	Ursa Minor Elementary School Roof Restoration	9.00	0.00	0.00	25.00	2.00	4.12	0.00	0.00	0.00	10.00	25.00	4.00	2.00	4.33	3.00	3.00	0.00	25.00	4.00	28.67	4.33	0.00	7.00	160.45
21	Southwest Region	Twin Hills K-12 School Renovation	27.00	2.35	0.00	0.00	0.00	1.23	0.00	0.00	0.00	10.00	10.00	2.00	1.33	1.33	3.00	2.33	0.00	70.00	1.00	14.67	7.33	0.00	6.67	160.24
22	Ketchikan Borough	Ketchikan High School Boiler Replacement	24.00	6.83	0.00	25.00	0.00	1.78	0.00	0.00	0.00	8.00	25.00	2.33	2.00	1.67	2.00	2.67	5.00	4.00	0.00	22.00	5.67	0.00	19.33	157.28
23	Petersburg Borough	Petersburg Campus Security Upgrades	30.00	2.79	0.00	25.00	0.00	0.86	0.00	0.00	0.00	10.00	30.00	2.00	1.00	2.00	1.00	1.00	0.00	6.23	0.67	29.67	5.00	0.00	10.00	157.22
24	Anchorage	Anchorage Warehouse Roof Replacement	18.00	15.00	0.00	25.00	0.00	4.59	0.00	0.00	0.00	10.00	25.00	4.67	2.00	4.67	5.00	3.33	0.00	9.52	0.00	27.00	1.33	0.00	1.00	156.11
25	Lower Kuskokwim	Kongiginak Water Storage Replacement	30.00	0.00	0.00	0.00	0.00	2.53	0.00	0.00	0.00	10.00	30.00	4.00	2.67	3.00	3.00	3.00	9.00	19.00	1.33	16.00	5.00	0.00	17.00	155.53

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26	Bering Strait	Gambell K-12 School Bulk Fuel Tank Farm Replacement	27.00	6.15	0.00	25.00	0.00	2.37	0.00	0.00	0.00	10.00	15.00	2.00	1.00	3.67	3.00	1.00	20.00	10.00	0.00	26.00	0.67	0.00	0.67	153.52
27	Denali Borough	Generator Replacement, 2 Schools*	30.00	15.00	0.00	10.00	0.00	2.17	0.00	0.00	0.00	8.00	30.00	3.67	1.00	3.33	2.33	3.00	0.00	20.33	0.00	15.33	3.67	0.00	5.00	152.83
28	Aleutians East Borough	King Cove K-12 School Domestic Water Piping Replacement	30.00	0.00	0.00	25.00	0.00	1.15	0.00	0.00	0.00	8.00	30.00	2.00	2.00	2.00	1.00	2.00	0.00	0.00	3.00	28.33	4.00	0.00	9.33	147.82
29	Yukon-Koyukuk	Tanana K-12 School Partial Roof Replacement	24.00	1.60	0.00	20.00	0.00	2.71	0.00	0.00	0.00	10.00	25.00	3.00	1.00	3.00	1.67	1.00	0.00	17.58	0.00	16.00	10.00	0.00	9.33	145.88
30	Mat-Su Borough	Generator Replacement, 3 Sites	24.00	4.68	0.00	20.00	2.00	2.13	0.00	0.00	0.00	10.00	25.00	2.67	1.00	3.00	2.00	3.00	0.00	17.67	0.00	14.33	3.67	0.00	10.00	145.14
31	Pribilof Island	St. Paul K-12 School Exterior Renovation	30.00	15.00	0.00	0.00	0.00	1.99	0.00	0.00	0.00	5.00	30.00	3.00	1.67	2.67	1.67	2.00	0.00	27.00	3.00	12.00	4.00	0.00	6.00	144.99
32	Yupiit	Akiak K-12 School Fire Alarm System Replacement	30.00	0.00	0.00	25.00	0.00	1.79	0.00	0.00	0.00	10.00	25.00	2.00	1.33	3.00	1.00	1.33	0.00	2.00	0.00	24.33	0.67	0.00	16.00	143.46
33	Anchorage	William Tyson Elementary School Fire Alarm Replacement	0.00	9.63	0.00	25.00	0.00	4.12	0.00	0.00	0.00	10.00	25.00	4.00	2.00	4.33	3.00	3.00	0.00	8.00	0.00	28.67	7.67	0.00	8.67	143.07
34	Petersburg Borough	Petersburg Gym Sewer Line Repair	27.00	3.02	0.00	25.00	0.00	1.04	0.00	0.00	0.00	0.00	30.00	2.00	2.00	2.00	1.00	1.00	0.00	12.00	0.00	27.67	3.67	0.00	5.33	142.72
35	Alaska Gateway	Northway K-12 Mechanical Renovation	30.00	15.00	0.00	10.00	0.00	2.07	0.00	0.00	0.00	10.00	25.00	4.00	1.33	2.00	2.00	2.67	0.00	11.97	3.00	14.67	5.33	0.00	3.33	142.36
36	Yukon-Koyukuk	Tanana K-12 School Playground Replacement*	18.00	15.00	0.00	20.00	0.00	2.68	0.00	0.00	0.00	10.00	25.00	2.67	2.00	3.00	2.67	2.33	0.00	13.68	3.33	15.33	1.33	0.00	5.00	142.03
37	Kenai Peninsula Borough	Kenai Middle School ADA and Kitchen Improvements	24.00	15.00	0.00	10.00	0.00	2.27	0.00	0.00	0.00	8.00	30.00	4.00	2.00	3.00	3.33	4.00	0.00	4.00	3.33	13.67	7.00	0.00	7.67	141.27
38	Anchorage	Bear Valley Elementary School Domestic Water Replacement	15.00	13.40	0.00	20.00	0.00	4.61	0.00	0.00	0.00	0.00	30.00	4.00	2.00	3.00	3.00	2.67	0.00	8.95	0.00	26.67	4.67	0.00	3.00	140.96
39	Anchorage	Ptarmigan Elementary School Fire Alarm Replacement	0.00	7.00	0.00	25.00	0.00	4.12	0.00	0.00	0.00	10.00	25.00	4.00	2.00	4.33	3.00	3.00	0.00	8.00	0.00	28.67	7.33	0.00	9.00	140.45
40	Mat-Su Borough	Elevator Replacement, 2 Schools	30.00	9.36	0.00	25.00	0.00	2.13	0.00	0.00	0.00	8.00	25.00	2.67	1.00	3.00	2.00	3.00	0.00	5.67	0.00	13.33	2.33	0.00	7.67	140.15
41	Southwest Region	Aleknagik K-12 School Renovation	24.00	4.85	0.00	0.00	0.00	1.23	0.00	0.00	0.00	0.00	10.00	2.00	1.33	1.33	3.00	2.33	0.00	58.60	0.00	15.00	6.67	0.00	9.33	139.68
42	Anchorage	Fairview Elementary School Fire Alarm Replacement	6.00	0.00	0.00	25.00	0.00	4.12	0.00	0.00	0.00	10.00	25.00	4.00	2.00	4.33	3.00	3.00	0.00	8.00	0.00	29.00	7.33	0.00	8.33	139.12
43	Fairbanks Borough	Anderson-Crawford Elementary School Roof Replacement	30.00	5.25	0.00	0.00	0.00	2.63	0.00	0.00	0.00	10.00	30.00	4.00	4.00	5.00	2.33	3.00	0.00	19.33	3.33	7.33	4.33	0.00	8.33	138.88
44	Mat-Su Borough	Colony Middle School Roof Replacement	18.00	10.60	0.00	0.00	2.00	2.13	0.00	0.00	0.00	8.00	25.00	2.67	1.00	3.00	2.00	3.00	0.00	25.00	0.00	14.67	5.00	0.00	16.67	138.73
45	Anchorage	Goldenview Middle School Fire Alarm Replacement	3.00	1.90	0.00	25.00	0.00	4.12	0.00	0.00	0.00	10.00	25.00	4.00	2.00	4.33	3.00	3.00	0.00	8.00	0.00	28.67	7.67	0.00	8.33	138.02
46	Lower Kuskokwim	Akiuk Memorial K-12 School Renovation, Kasigluk-Akiuk	9.00	7.50	0.00	10.00	0.00	2.58	0.00	0.00	0.00	10.00	25.00	4.33	2.00	3.33	1.00	3.00	0.00	35.48	1.00	15.67	2.67	0.00	5.00	137.56
47	Ketchikan Borough	Valley Park Elementary School Code and Life Safety Upgrades	27.00	7.16	0.00	10.00	0.00	1.78	0.00	0.00	0.00	10.00	25.00	2.33	2.00	1.67	2.00	2.67	0.00	14.00	1.67	14.67	1.00	0.00	13.33	136.27
48	Mat-Su Borough	Central Administration Boiler Replacement	6.00	10.44	0.00	25.00	2.00	2.13	0.00	0.00	0.00	10.00	25.00	2.67	1.00	3.00	2.00	3.00	0.00	11.00	2.67	14.33	5.00	0.00	10.00	135.24
49	Iditarod Area	McGrath and Nikolai Schools Heating System Replacement	30.00	15.00	0.00	0.00	0.00	1.35	0.00	0.00	0.00	0.00	30.00	2.33	1.33	2.00	2.00	2.00	0.00	24.10	2.00	14.00	4.00	0.00	5.00	135.12
50	Mat-Su Borough	Snowshoe Elementary School Boiler Replacement	27.00	13.74	0.00	0.00	2.00	2.13	0.00	0.00	0.00	10.00	25.00	2.67	1.00	3.00	2.00	3.00	0.00	15.00	0.00	12.67	3.67	0.00	10.33	133.20

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Alaska Department of Education and Early Development
FY2028 Capital Improvement Projects
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Total Points - Formula-Driven and Evaluative
Initial List

Nov 5 Rank	School District	Project Name	3a School Dist Rank	3b Weight Avg FCI	8e Prev. 14.11 Fund	6d-6f Plan and Design	6b-6c Prior Design	9d Avg Expend Maint	5e Un-housed Today	5e Un-housed 7 Years	3j Type of Space	6a Cond Survey	9b, 9c, 9f O&M Rpts	9a Maint Mgt	9e Energy Mgt	9g Cusd Pgm	9h Maint Train	9i Capital Plan	8a Emer-gency	4a Life/Safety and Code Conditions	8b Exist-ing Space	7a-7c Cost Esti-mate	8d Proj vs Oper Cost	5h Alter-na-tives	8c Options	Total Points
51	Haines Borough	Haines High School Athletic Track Renovation	27.00	1.66	0.00	0.00	0.00	1.29	0.00	0.00	0.00	10.00	30.00	3.00	2.00	3.00	2.00	2.00	0.00	10.00	4.00	16.00	1.00	0.00	18.33	131.29
52	Copper River	Kenny Lake K-12 School Fire Suppression System Replacement	30.00	6.34	0.00	10.00	0.00	1.08	0.00	0.00	0.00	10.00	30.00	3.67	2.00	3.00	2.00	3.00	6.67	0.00	0.00	16.00	1.67	0.00	5.33	130.75
53	Yukon Flats	Cruikshank K-12 School Boiler Replacement, Beaver	27.00	14.20	0.00	0.00	0.00	2.65	0.00	0.00	0.00	0.00	30.00	1.33	1.67	2.00	0.67	1.33	5.00	4.00	1.00	30.00	3.00	0.00	6.67	130.52
54	Mat-Su Borough	Talkeetna Elementary School Roof Replacement	21.00	1.54	0.00	0.00	2.00	2.13	0.00	0.00	0.00	5.00	25.00	2.67	1.00	3.00	2.00	3.00	0.00	25.00	0.00	15.00	5.00	0.00	16.67	130.00
55	Yukon-Koyukuk	Kaltag K-12 School Kitchen Upgrade	15.00	15.00	0.00	10.00	0.00	2.68	0.00	0.00	0.00	10.00	25.00	2.67	2.00	3.00	2.67	2.33	0.00	4.23	5.00	14.00	4.00	0.00	11.33	128.91
56	Kashunamiut	Chevak K-12 School Fuel Tank Farm Replacement	30.00	1.54	0.00	20.00	0.00	2.06	0.00	0.00	0.00	10.00	30.00	2.00	2.00	3.00	3.00	2.00	0.00	6.00	0.00	8.33	2.00	0.00	6.67	128.60
57	Yukon-Koyukuk	Kaltag and Koyukuk K-12 Schools Roof Replacement	21.00	15.00	0.00	10.00	0.00	2.68	0.00	0.00	0.00	5.00	25.00	2.67	2.00	3.00	2.67	2.33	0.00	5.33	1.67	15.33	7.33	0.00	6.67	127.68
58	Saint Marys City	Andreafski High School Structural Stabilization	30.00	0.00	0.00	0.00	0.00	1.21	0.00	0.00	0.00	10.00	30.00	2.00	1.67	1.67	2.67	2.00	0.00	11.33	0.00	14.00	4.00	0.00	16.00	126.54
59	Fairbanks Borough	Woodriver Elementary School Heating System Replacement	24.00	10.75	0.00	0.00	0.00	2.63	0.00	0.00	0.00	0.00	30.00	4.00	4.00	5.00	2.33	3.00	0.00	15.00	5.00	5.67	6.33	0.00	8.00	125.71
60	Lower Kuskokwim	Qugcuun Memorial K-12 School Renovation, Oscarville	12.00	15.00	0.00	10.00	0.00	2.58	0.00	0.00	0.00	10.00	25.00	4.33	2.00	3.33	1.00	3.00	0.00	9.76	3.33	16.33	2.00	0.00	5.00	124.68
61	Anchorage	Ptarmigan Elementary School Intercom Replacement	21.00	15.00	0.00	0.00	0.00	4.59	0.00	0.00	0.00	5.00	25.00	4.67	2.00	4.67	5.00	3.33	3.33	8.00	1.67	15.00	3.00	0.00	2.33	123.59
62	Mat-Su Borough	Wasilla Middle School Partial Roof Replacement	15.00	1.89	0.00	0.00	2.00	2.13	0.00	0.00	0.00	3.00	25.00	2.67	1.00	3.00	2.00	3.00	0.00	25.00	0.00	14.33	5.00	0.00	16.33	121.35
63	Lower Kuskokwim	Wastewater System Upgrades, 4 Sites	27.00	0.00	0.00	0.00	0.00	2.53	0.00	0.00	0.00	10.00	30.00	4.33	3.00	3.00	3.00	3.00	0.00	15.00	1.33	9.00	5.00	0.00	5.00	121.20
64	Haines Borough	Haines High School Science Classroom Renovation	30.00	1.66	0.00	0.00	0.00	1.29	0.00	0.00	0.00	10.00	30.00	3.00	2.00	3.00	2.00	2.00	0.00	5.29	5.00	15.67	1.00	0.00	8.33	120.25
65	Mat-Su Borough	Sutton Elementary School Boiler and HVAC Control Upgrades	9.00	3.77	0.00	0.00	2.00	2.13	0.00	0.00	0.00	10.00	25.00	2.67	1.00	3.00	2.00	3.00	0.00	24.33	5.00	12.67	5.00	0.00	9.67	120.23
66	Anchorage	Facilities Support Center Roof C Replacement	24.00	15.00	0.00	0.00	0.00	4.59	0.00	0.00	0.00	10.00	25.00	4.67	2.00	4.67	5.00	3.33	0.00	3.00	0.33	15.00	1.33	0.00	1.00	118.93
67	Juneau Borough	Dzantik'I Heeni Middle School Roof Replacement	27.00	6.00	0.00	10.00	0.00	2.23	0.00	0.00	0.00	8.00	25.00	2.33	2.00	2.33	2.33	3.00	0.00	8.00	0.00	11.00	3.00	0.00	6.00	118.23
68	Fairbanks Borough	Weller Elementary School DDC Replacement	21.00	4.50	0.00	0.00	0.00	2.63	0.00	0.00	0.00	0.00	30.00	4.00	4.00	5.00	2.33	3.00	0.00	15.00	5.00	5.67	6.00	0.00	8.33	116.46
69	Juneau Borough	Juneau-Douglas High School Boiler Replacement	30.00	10.00	0.00	25.00	0.00	2.01	0.00	0.00	0.00	8.00	0.00	2.00	0.67	2.67	0.67	0.00	0.00	15.00	0.00	13.33	3.00	0.00	3.67	116.01
70	Mat-Su Borough	HVAC Control Upgrades, 3 Sites	12.00	8.09	0.00	0.00	2.00	2.13	0.00	0.00	0.00	10.00	25.00	2.67	1.00	3.00	2.00	3.00	0.00	8.00	5.00	14.00	5.00	0.00	10.00	112.88
71	Yukon Flats	Fire Protection Upgrades, 4 Sites	30.00	2.36	0.00	0.00	0.00	2.20	0.00	0.00	0.00	10.00	25.00	2.33	1.67	3.00	1.67	1.00	0.00	5.50	0.00	14.00	3.33	0.00	8.00	110.06
72	Juneau Borough	Riverbend Elementary School Roof Replacement	24.00	4.50	0.00	10.00	0.00	2.23	0.00	0.00	0.00	3.00	25.00	2.33	2.00	2.33	2.33	3.00	0.00	8.00	0.00	11.00	3.00	0.00	7.33	110.06
73	Fairbanks Borough	University Park Elementary School HVAC Control System Replacement	18.00	3.50	0.00	0.00	0.00	2.63	0.00	0.00	0.00	0.00	30.00	4.00	4.00	5.00	2.33	3.00	0.00	11.00	5.00	6.67	6.00	0.00	8.33	109.46
74	Fairbanks Borough	Administrative Center HVAC Upgrade	27.00	2.50	0.00	0.00	0.00	2.63	0.00	0.00	0.00	0.00	30.00	4.00	4.00	5.00	2.33	3.00	0.00	4.67	3.33	8.00	6.00	0.00	6.00	108.46
75	Fairbanks Borough	Ladd Elementary School HVAC Control System Replacement	15.00	1.60	0.00	0.00	0.00	2.63	0.00	0.00	0.00	0.00	30.00	4.00	4.00	5.00	2.33	3.00	0.00	10.33	5.00	8.00	6.00	0.00	8.33	105.23

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76	Kodiak Island Borough	Main Elementary School HVAC Controls Replacement	27.00	5.85	0.00	0.00	0.00	1.69	0.00	0.00	0.00	10.00	25.00	2.00	1.33	2.33	1.00	1.33	0.00	3.00	4.00	11.67	5.33	0.00	1.33	102.87
77	Lower Kuskokwim	Kongiginak Mechanical Systems Upgrade	6.00	0.00	0.00	0.00	0.00	2.53	0.00	0.00	0.00	10.00	30.00	4.33	3.00	3.00	3.00	3.00	0.00	12.00	2.67	14.00	2.67	0.00	5.33	101.53
78	Valdez City	Valdez High School Elevator Upgrade	30.00	14.02	0.00	0.00	0.00	1.41	0.00	0.00	0.00	10.00	15.00	4.00	1.67	3.00	3.00	3.00	0.00	3.00	0.00	11.00	0.00	0.00	0.00	99.10
79	Kodiak Island Borough	Fire Alarm Upgrades, 5 Sites	30.00	0.00	0.00	0.00	0.00	1.69	0.00	0.00	0.00	10.00	25.00	2.00	1.33	2.33	1.00	1.33	0.00	2.00	0.00	7.67	0.67	0.00	0.67	85.69
80	Lower Kuskokwim	Quinhagak K-12 School Structural Stabilization	3.00	0.00	0.00	0.00	0.00	2.53	0.00	0.00	0.00	10.00	30.00	4.33	3.00	3.00	3.00	3.00	0.00	4.00	0.00	7.33	2.00	0.00	5.33	80.53
81	Valdez City	Districtwide Security Camera and Door Access Control Upgrades	27.00	5.05	0.00	0.00	0.00	1.41	0.00	0.00	0.00	10.00	15.00	4.00	1.67	3.00	3.00	3.00	0.00	1.00	0.00	6.00	0.00	0.00	0.00	80.13
82	Dillingham City	Dillingham Elementary School Fire Detection System Replacement	30.00	1.47	0.00	0.00	0.00	1.50	0.00	0.00	0.00	5.00	0.00	3.00	1.00	2.67	1.33	1.67	0.00	2.33	3.67	3.33	0.00	0.00	1.00	57.97

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Capital Improvement Project (CIP)
Annual Review and Ranking Process

The Department of Education & Early Development (DEED) annually reviews and prioritizes capital improvement project applications submitted by the school districts. Project applications are submitted on a form furnished by the department. Below is the schedule of the CIP review and ranking process:

- September 1 – Applications and eligibility information due to DEED. AS 14.11.011(b)(1)
- September 1-October 31 – Rating team of three DEED staff review, evaluate, and establish priority lists for School Construction and Major Maintenance CIP projects. The rating process evaluates and scores projects in nine formula-driven and eight evaluative elements. These factors are designed to establish the priority of need based on facility conditions and adequacy of space as well as the likelihood a district has and will adequately maintain and operate their schools. AS 14.11.013 and 4 AAC 31.022
- November 1 – DEED submits initial priority lists for School Construction and Major Maintenance CIP projects to the Governor. AS 14.11.013(a)(3)
- November 5 – DEED publishes initial priority lists for School Construction and Major Maintenance CIP projects and notifies school districts of their project priority ranking. AS 14.11.013(e) and 4 AAC 31.026(a)
- By November 15 – DEED provides notice to school districts of a public hearing to be undertaken no later than December 1, for the purpose of receiving oral and written comments regarding a request for reconsideration of the priority ranking of a school district's project. 4 AAC 31.026(a)
- December – Bond Reimbursement and Grant Review (BR&GR) Committee reviews the department's priority lists for grants. BR&GR makes recommendations to the State Board of Education & Early Development concerning school construction and major maintenance grants. AS 14.11.014(b)(1) and (2)
- By December 19 – DEED issues a written decision to each school district regarding their reconsideration request and publishes reconsideration priority lists for School Construction and Major Maintenance CIP projects based on reconsideration decisions. 4 AAC 31.026(b)
- Early January – School district's dissatisfied by DEED's reconsideration decision can file an appeal with the commissioner within 15 calendar days after receipt of the decision. 4 AAC 31.026(c)
- Mid-January – Within 10 working days after filing of an appeal, the chief administrative law judge will appoint a hearing officer to hear the case. AS 14.11.016(b)
- Late January – Within 5 working days after appointment, the hearing officer shall determine whether the appeal does not raise an issue of law or fact. 4 AAC 31.026(e)
- Early February – Within 15 working days after appointment, the hearing officer shall hear the school district's appeal. 4 AAC 31.026(f)
- Early March – Within 60 calendar days after the filing of the school district's appeal, the hearing officer shall deliver the proposed decision to the State Board of Education. 4 AAC 31.026(h)

  Date to be determined – At the State Board of Education's next regularly scheduled meeting after the receipt of the hearing officer's decision, the board will adopt all, part, or none of the hearing officer's decision. AS 14.11.015(a) and 4 AAC 31.026(i)

PUBLIC NOTICE

Reconsideration of FY2028 CIP Grant Rankings

Pursuant to AS 14.11.013(e) and 4 AAC 31.026(a), the Department of Education & Early Development will hold public hearings to receive oral and written comments on the priority ranking of proposed school construction and major maintenance projects for FY2028, which is available to view as of November 5, 2026 at: education.alaska.gov/facilities.

The hearings will be held virtually:

- November 23, 2026, from 1:00 p.m. to 4:00 p.m.
  - Join Zoom Meeting: https://education-alaska-gov.zoom.us/j/83905207364
  - Meeting ID: 83905207364
  - Join by Phone: +1(833)548-0282, 83905207364#

- November 25, 2026, from 9:00 a.m. to 12:00 p.m.
  - Join Zoom Meeting: https://education-alaska-gov.zoom.us/j/88018453795
  - Meeting ID: 88018453795
  - Join by Phone: +1(833)548-0282, 88018453795#

- December 1, 2026, from 1:00 p.m. to 4:00 p.m.
  - Join Zoom Meeting: https://education-alaska-gov.zoom.us/j/83220664634
  - Meeting ID: 83220664634
  - Join by Phone: +1(877)853-5257, 83220664634#

All hearings are by appointment and open to the public.

A school district requesting reconsideration of its eligibility determination, the priority ranking assigned to a project, its scope as approved by the department, the project's budget, or denial of waiver of local contribution requirement, shall file, not later than December 1, 2026, by 4:00 p.m., a written request for reconsideration that states:

- the specific objection;
- a summary of evidence that the department erred in its eligibility determination, priority ranking of the project, the scope of the project allowed, or the amount of the project budget approved; and
- the relief sought.

A district may request reconsideration without attending the public hearing, but the request must be received by the department no later than the closing time of the public hearings. Oral and written comments should focus on how the department erred in ranking a project, in determining allowable scope of a project, or in determining the approved amount of a project budget.

Districts requesting a hearing or persons with disabilities who need a special modification in order to present their comments at the hearing should contact eed.facilities@alaska.gov no later than 12:00 p.m. five (5) business days before the respective meeting (i.e. November 16, 2026, by 12:00 p.m.; November 18, 2026, by 12:00 p.m. or November 23, 2026, by 12:00 p.m.).

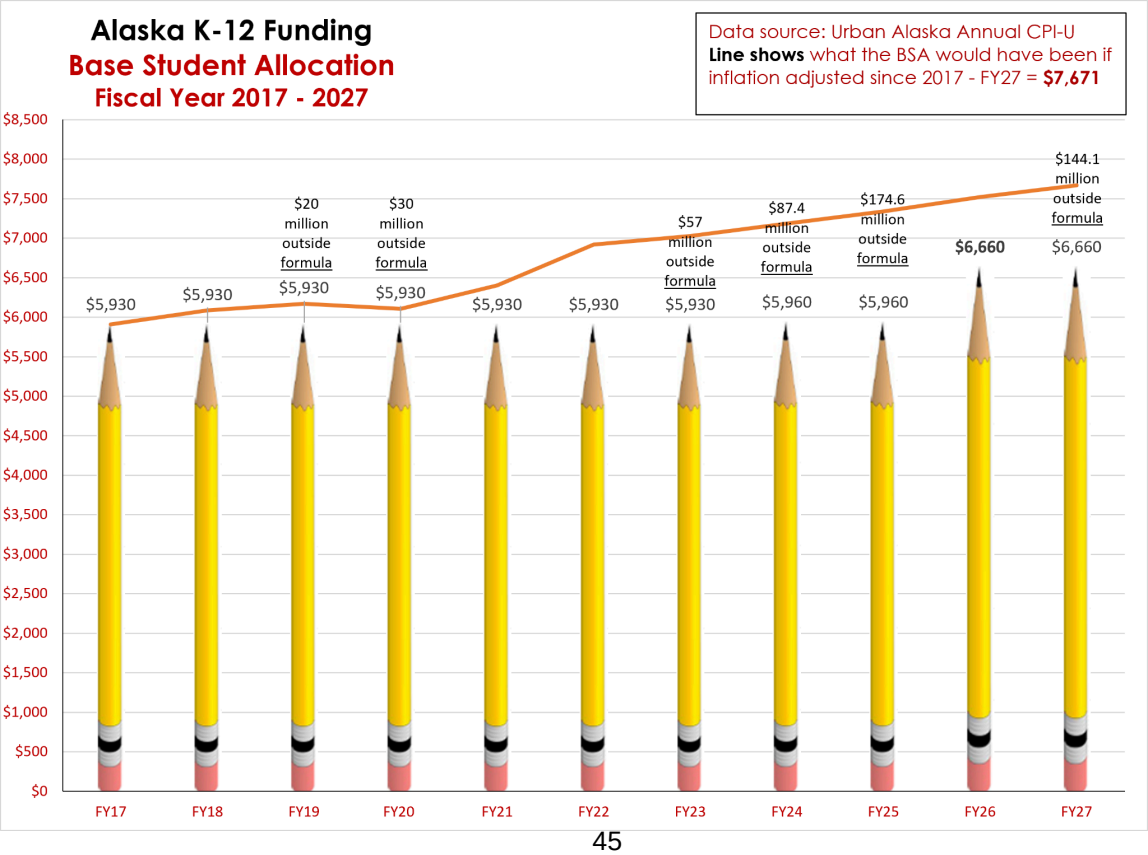
Submit written requests via e-mail to: eed.facilities@alaska.gov.

DRAFT 2027 ACSA Joint Position Statement

Priority Funding for Public Education

The State of Alaska has a constitutional responsibility to provide timely, reliable, and predictable revenue for schools, funding the actual cost of education in all districts and to provide full and equitable funding for all initiatives, laws, and mandates that require additional resources. **Early notification and predictable funding are crucial to sound financial management, planning, and the recruitment and retention of quality educators.**

We are grateful to the Legislature for the one-time outside the formula funding and energy relief funding for school districts. However, The impact of not having inflation-proofed the BSA, and rising costs in health care, transportation, operations, and maintenance continue to erode the purchasing power of schools. This makes it difficult to maintain high academic achievement and meet accountability requirements across the Alaska public school system, (e.g., the Alaska Reads Act). To keep pace with inflation since FY17, schools and communities require a $1,011 increase in the Base Student Allocation based on the Urban Alaska Annual CPI-U Calculation.



While the Foundation Formula has been a great tool in making funding equitable for children in Alaska, we are in support of the legislative education funding task force request to review the variables and multipliers within the formula (ie. school size factor, CTE factor, special needs factor, intensive needs factor, correspondence factor, inflation proofing), as well as the residential school stipend which has reverted back to 2014 funding levels. Over time, the effectiveness of the current factors have eroded.

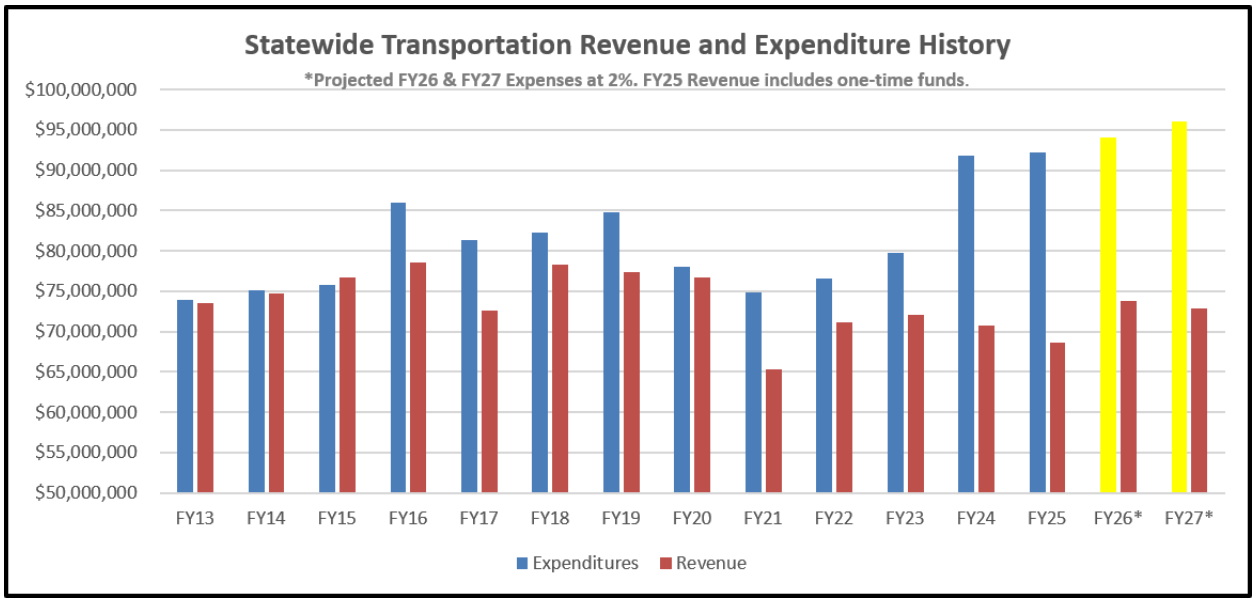
In order to reverse the ongoing out-migration and economic decline in the state of Alaska, it is imperative that the state invest in education.

ACSA advocates for the state to implement a long-term, multi-revenue fiscal plan to maximize the ability of districts to meet student needs. Diversified revenue streams are critical in the current fiscal climate to address deficits and ensure the ability to fund service increases associated with economic development, inflation, deferred maintenance and capital requirements. This approach can preserve the Permanent Fund Dividend for future generations.

ACSA opposes cost shifting state expenditure responsibilities to local governments. ACSA strongly opposes any efforts by the State to unnecessarily limit or reduce the resources districts rely upon to support non-instructional or community-based programs, such as community services, afterschool programs, and/or pupil transportation. We urge the state to abide by the definition of local contribution found in 4 AAC 09.990(b), which is limited to “money appropriated to a district’s school operating fund by the city or borough,” and to halt their pursuit of a new definition of local contributions under the cap as any funds provided by the municipalities to the districts.

Transportation Funding

It is imperative that the State of Alaska increase inflation-proof funding for pupil transportation to cover the full cost of providing home-to-school service. Student attendance is directly tied to the availability of transportation and routes, and Alaska has the highest rate of chronic absenteeism in the country. Total State transportation funding has gone down by 1.3% since 2016, while costs have increased almost 40%.



Without this increase, our responsibility to ensure a free and appropriate public education for students is compromised, and districts will struggle to provide Alaska's children with safe, reliable, accessible transportation from home to school in accordance with Alaska statute.

Additionally, increased costs have resulted in staffing shortages, therefore creating challenges in recruiting and retaining drivers and attendants, while required expenditures for maintenance, fuel, repair, supplies, and shipping have risen to unprecedented levels. Statewide transportation costs have exceeded state pupil transportation funding by more than $89.2 million.

When investment in transportation does not happen, districts are required to divert funding from the classroom to non-instructional services.

The pupil transportation grant, which is based on student enrollment, has decreased over time due to the lack of a hold-harmless provision to stabilize funding. Despite fewer children, routes often cannot be reduced or shortened without significantly impacting accessibility. Additionally, a growing number of transportation services support accessibility for students with special needs, which sometimes include additional monitors or other more costly modes of transportation as required services in IEPs. Cutting routes can also lead to longer travel times for students. Many districts have been forced to reduce routes due to insufficient resources, even as community feedback highlights the need for greater accessibility to transportation services.

Increasing transportation funding is one of the most direct and cost-effective ways to increase attendance and improve student outcomes. ACSA asks the legislature to

explore the inclusion of alternative transportation, such as the use of vans and allowance of offroad CDL's to be included in pupil transportation. With unique geographic challenges, severe weather, wildlife, prolonged darkness, and vast distances, Alaska's students depend on safe and reliable transportation via air, ferry, and roads to access their constitutional right to a free public education.

Preparing, Attracting, and Retaining Qualified Educators

Recruiting and retaining highly-effective educators and leaders is imperative to increase student achievement and eliminate academic disparity for all of Alaska's children–especially those with special needs.

Districts must be able to provide nationally competitive compensation, attractive benefits packages, combined with a robust state retirement system, to attract and keep effective educators.

Alaska districts had 311 certified teacher vacancies on the first day of school in 2026-2027. Alaska districts had to rely on 339 emergency certificates, as well as hire both in-person and virtual third-party contract teachers and specialists to cover ongoing vacancies.

Streamlining the DEED certification process will help districts recruit and retain high-quality educators, specialists, and support staff (e.g., nurses, OT/PT, SLP, related services) benefiting all Alaskan children. An urgent response is needed to address the dire vacancy rates, and the need for in-person educators and support personnel across Alaskan schools. ACSA supports efforts to improve customer service and address significant delays in certification approvals, which hinder the timely hiring of qualified educators and lead to unfilled positions.

We encourage the state to invest in the Alaska Educator Retention and Recruitment Center (AERRC), which includes a comprehensive statewide educator recruitment, retention, and mentoring program to prepare, attract, and retain high-quality, diverse educators and professionals. This includes strengthening statewide and national recruitment, investing in grow your own programs, apprenticeship, mentorship and induction programs to support new teachers and leaders, and expanding professional development for veteran educators. The state must also address the shortage of affordable, safe housing that affects educators in both rural and urban Alaska.

We support streamlined approaches to professional development for educators.

ACSA supports the state in reducing administrative and regulatory barriers so that certified teachers from out of state and those on J-1, H1-B, and other visa types can quickly obtain certification and employment in Alaska. We also urge funding for the in-state visa-issuing agency to manage the dramatic increase in international teachers needed to address the catastrophic shortage of educators across the state.

Every teacher who leaves costs an estimated $30,000, meaning that for every 100 teachers who leave, Alaska loses $3 million—resources that could instead be invested in stabilizing our schools and strengthening our communities.

Retirement Systems

ACSA calls on the Legislature to provide and fund a public pension system or a viable alternative retirement system that fairly compensates all district staff who devote many years to Alaska's children. According to a 2025 study by the Economic Policy Institute, the average teacher earns 25.2% less than other professionals with college degrees. This gap must be offset by providing an excellent benefits package, including a robust defined benefit retirement system. Alaska is the only state in the nation where new employees are denied access to earn a pension.

Hundreds of district positions remain unfilled throughout Alaska, due to increased attrition and an alarming scarcity of applicants seeking to work in Alaska schools.

The lack of a defined-benefit retirement plan, coupled with the loss of competitive salaries and the rising cost of living, severely discourages educators from pursuing a career in Alaska. Without the commitment to create a viable retirement system, the education of our children and what our communities deserve will deteriorate.

Effective Instruction

The state must commit to equitable and sustained funding so that districts can ensure effective instruction, mentoring, and ongoing professional development; provide equitable resources that expand opportunity and fuel innovation; and foster partnerships with families, communities, and industry to connect learning with Alaska's workforce needs.

State and national data consistently show that investing in high-quality teaching yields the greatest gains in student achievement, workforce readiness, and long-term economic growth, making effective instruction one of the most powerful drivers of Alaska's future prosperity.

Health Care Costs and Benefits

Controlling the cost of health care for our professionals is critical and promises long-term benefits in recruiting and retaining effective educators and other school staff. Implementing solutions to the long-term, escalating costs of healthcare and health insurance in the state is imperative. Healthcare costs have become a large portion of districts' operating fund expenditures, with districts experiencing double-digit rate increases and some seeing up to 25% of their operating dollars going to healthcare.

Alaska has some of the highest health care costs in the nation, placing a significant financial burden on school districts and their employees, with escalating health care expenses diverting limited education funding away from the recruitment and retention of qualified staff, essential instructional materials, and other resources that directly support student learning and achievement.

We ask legislators to consider establishing voluntary healthcare pools for school districts, providing districts with more stable and affordable options.

Major Maintenance and New School Construction

ACSA calls on the Legislature to prioritize adequate funding for school facilities to ensure safe, healthy, and modern environments that support student learning. Sixty-three percent (63%) of Alaska's school buildings are more than 40 years old. A renewed commitment to improving educational outcomes must be accompanied by a commitment to providing students and staff with facilities free from hazardous conditions. **Schools also serve as vital hubs of their communities, providing spaces for public gatherings, activities, and essential services, and often functioning as emergency shelters and response centers during times of crisis. Investment in school facilities is therefore an investment not only in education, but also in the safety, well-being, and resilience of Alaska's communities.** Reliable, adequate, and equitable funding through the Department of Education and Early Development (DEED) school construction process is essential to addressing capital projects and major maintenance needs across the state.

ACSA supports the Legislature providing reliable, adequate, and equitable funding for school construction and major maintenance projects prioritized through DEED's established scoring process. ACSA also supports a thorough, equitable review and modernization of the Major Maintenance and Capital Projects application process to ensure it is practical, efficient, responsive to urgent needs, and fiscally responsible. We encourage DEED to consider funding independent facility assessments statewide to help identify and prioritize critical needs and ensure all Alaska students have access to safe educational facilities.

Funding for school building maintenance has fallen below 20% of recommended levels, despite exceeding recommended levels a decade ago. Meanwhile, the costs of building materials, shipping, and construction continue to rise as districts wait for critical projects to receive funding.

ACSA strongly advocates for comprehensive school safety improvements that meet federal and state requirements while incorporating modern safety practices. Consistent and timely investment in major maintenance will extend the useful life of existing facilities, prevent more costly repairs in the future, and ensure that schools remain safe, functional, and reliable resources for students and the communities they serve

School Bond Debt Reimbursement

ACSA urges the legislature to reject any future efforts to enact a moratorium on school bond debt reimbursement. In 2015, the state placed a moratorium on school bond debt reimbursement until 2025, thereby placing the burden on school districts to fully fund bonds with local tax revenue. During that time, districts saw a corresponding increase in major maintenance costs.

As a result of the decade-long (2015-2025) moratorium on school bond debt reimbursement, many districts' deferred school construction projects have resulted in substantial deterioration and long-term structural damage, leading to unsafe conditions for children and higher costs to school districts.

Additionally, funds for REAA school major maintenance and construction are tied to the amount of bond debt reimbursement. The 10-year moratorium on bond debt reimbursement led to the deterioration of facilities in communities served by REAAs as well. The school bond debt program funds the whole system of public education.

School Safety

ACSA advocates for safe and secure schools through the prevention of school violence and cybercrime. Preventing school violence requires clear threat assessment processes, strong relationships, and ongoing training in prevention, de-escalation, and crisis response. Preventing cybercrime requires a sophisticated, advanced system of proactive measures to protect students and staff from online harassment, data breaches, phishing, and other digital threats. This also includes guidance for discipline protocols related to these issues. We emphasize the importance of preventative as well as responsive measures to ensure school safety.

ACSA also emphasizes the need for school facilities to be designed, maintained, and updated with safety in mind. The physical structure of schools must support secure

entry and exit points, safe common areas, and environments that promote both protection and a welcoming atmosphere for all students. School safety is developed through ongoing training, prevention, and planning. It also requires collaboration for the cultivation of effective and positive relationships among students, tribes, and other stakeholders.

ACSA advocates for sustained and adequate funding that fully meets the costs of providing access to mental health professionals, law enforcement, and first responders, Village Public Safety Officers, and other agencies such as the Office of Children's Services.

ACSA calls for a statewide, standardized clearinghouse of safety resources that includes prevention, de-escalation, and intervention strategies focused on building healthy relationships, communication, and conflict resolution. This clearinghouse should also provide consistent access to safety trainings, internal safety processes, and policies for threat assessment and maintaining secure school facilities. By aligning these resources statewide, schools can be proactive in ensuring consistency, effectiveness, and collaboration to create safe learning environments.

ACSA is committed to fostering safe and supportive learning environments. We believe that safety is best achieved through collaboration with trained emergency personnel, comprehensive safety planning, and strong community partnerships—not by arming teachers and educators on school property.

Physical, Social, Emotional, and Mental Health

All Alaskan children, regardless of their geographic location, deserve equitable access to staff and support that nurtures their physical, social, emotional, and mental health. ACSA asks the state to establish partnerships with tribal and non-school health providers in order to support the physical, social, emotional and mental health of Alaskan students.

Children in Alaska experience significant challenges related to physical health, mental health, and personal safety, highlighting the need for greater support and resources. The Alaska Department of Health found that in 2023, the suicide mortality rate among Alaskans ages 15-24 was 42.3 per 100,000 compared to the age-adjusted rate of 27.8. Per 100,000, showing how prevalent mental health crises are among the state's youth. This issue is particularly prevalent in Alaska compared to the rest of the country, as the CDC reports that Alaska's overall age-adjusted suicide rate is nearly twice the U.S. rate (29.7 per 100,000, compared with 13.7 nationally). Research by the American School Counselor Association demonstrates that increasing access to mental health resources

in schools results in higher graduation rates, higher college entrance rates, lower absenteeism rates, and fewer suspensions.

Therefore, ACSA supports equitable, accessible, targeted and sustainable funding to recruit, retain, and increase access to school counselors, school social workers, school psychologists, nurses, and mental health specialists. Additionally, ACSA supports funding for ongoing professional development for staff, such as mental health, first aid, to enable schools to recruit, retain, and increase access to school counselors, school social workers, school psychologists, nurses, and mental health specialists. These personnel are essential to maintaining student physical and mental health and well-being as well as supporting effective crisis response and prevention plans.

School Choice and Academic Accountability

ACSA continues to support Alaska's public school choice options, including charter schools and correspondence programs, as a strength of our public school system. ACSA advocates for an increased emphasis on equitable and consistent collection of accountability measures and useful student data in all public schools. These data serve as a baseline for data-driven decision-making and to determine program efficacy. We also advocate for increased student participation in assessments in all state-funded education programs to support informed decision-making for families and to ensure targeted State investment in public school programs that produce positive educational outcomes.

ACSA opposes the removal of local control for the authorization of charter schools and Correspondence programs. These programs have proven successful under the current decision-making model and oversight at the local level, where local communities know the needs of their students and families best.

ACSA supports education funding as outlined in the Alaska Constitution, which states: ***"No money shall be paid from public funds for the direct benefit of any religious or other private educational institution."*** ACSA opposes the use of public funds on vouchers and/or any other mechanisms that channel public funds to private or religious schools.

Early Childhood Education

ACSA urges the State of Alaska to fully fund early learning programs in all Alaska communities, aligned to DEED standards, to improve educational outcomes for Alaska's students, and to make attending kindergarten a requirement.

ACSA supports the definition of elementary education to include universal pre-K, to ensure equitable access to fully funded, sustainable, birth to age five learning programs and nutrition services. According to the 2025-2026 Alaska Developmental Profile, over 80% of Alaska's children enter kindergarten lacking foundational preparation for learning, with this figure at almost 90% in some communities. Additionally over 60% of students entering kindergarten lack critical foundations in literacy.

Birth to age five services would have the most impact on kindergarten readiness by running a minimum of 5 days a week, 6.5 hours a day. A full day pre-K program provides a foundation of critical social, emotional, and cognitive instruction to students.

As the Alaska READS Act acknowledges, early intervention, instruction and parent education are the most effective ways to create the greatest opportunity for all students to read proficiently by third grade and minimize the dropout rate. To achieve this goal, it is imperative for students to have adequate instructional time and access to public education by age 3. ACSA supports adequate, sustainable early childhood education funding as part of the base student allocation – including full (1.0) ADM funding for pre-K students.

Career and Technical Education

CTE is essential for both rural and urban Alaska's schools to support the economic and the general well-being of our communities. This starts during the foundational years with career awareness, moving to middle school with career exploration, and continues to secondary school where students engage in career-focused pathways that lead to future opportunities.

Early CTE programs build future-ready skills, while collaboration with state agencies, the University of Alaska, DEED, the Department of Labor and Workforce Development, and industry experts ensures relevant, rigorous learning aligned to industry demands. The alignment of CTE programs to meet the needs of local, tribal, regional, and state labor markets through this collaboration is also important for improving graduation rates, higher career earnings, decreasing dropout percentages, and allows students to contribute to their local and state economies.

State grants can be created for districts to fund one or two week intensives that would include an instructor stipend and travel costs, as well as grants for start-up costs for new CTE programs.

ACSA fully supports continued and increased targeted funding for paid or unpaid internships and pre-apprenticeship programs that prepare students for high-demand,

high-skill, high-wage jobs, as well as course offerings that provide students opportunities to obtain an occupational certification or credentials.

Other State Issues

ACSA adamantly opposes any additional unfunded mandates. Any additional instructional or non-instructional requirements imposed by legislation or state regulation must be accompanied by adequate resources to support realistic implementation and sustainability of such mandates. Additionally, we encourage implementing fiscal notes that reflect the financial impacts of legislation on both school districts and the state.

ACSA supports local governance and autonomy of Alaska's communities who are served through all 53 unique school districts.

ACSA strongly opposes any future proposed regulation change on local contribution and in-kind services without an in-depth study on impacts. In the absence of other adjustments or resources, additional restrictions on local contributions outside of the operating fund would jeopardize districts' ability to support non-instructional services vital to the quality of life and economic well-being of communities & regions, such as pupil transportation, student nutrition, extracurricular programs, and extracurricular activities. Shifting or restricting the use of these funds undermines local governance, creates uncertainty for school districts, and threatens the stability of programs that directly benefit students, families, and their communities.

ACSA supports a non-partisan and independent State Board of Education with the sole purpose of ensuring a quality education for all Alaskan children.

ACSA is proud of Alaska's history of educational alternative programs and continues to support parent choice, so long as the directive in Alaska's Constitution is upheld: "No money shall be paid from public funds for the direct benefit of any religious or other private educational institution." This restriction includes vouchers and/or any other mechanisms that channel public funds to private or religious schools.

ACSA supports a permanent increase to the Alaska Residential School Stipend to reflect the costs of operating 24/7 residential programs. These schools incur substantial expenses, such as housing, meals, utilities, and round-the-clock supervision, that are not covered by the Base Student Allocation.

ACSA supports a biannual audit requirement for our smallest districts, for which the cost of an annual financial audit has a significant impact on their overall budget. An overall

budget limit could be instituted to determine which districts would qualify for this exemption.

2026 JPS Federal Issues

Safe and Secure Rural Schools Act (Forest Receipts)

ACSA strongly endorses the continuation of the 100-plus year partnership that was created between the federal government and communities to compensate communities financially impacted by the placement of timber reserves into federal ownership. ACSA supports the reauthorization of the Safe and Secure Rural Schools Act, included in the bipartisan infrastructure bill, that would provide funding beyond FY27 and any bill that provides a permanent funding mechanism.

Every Student Succeeds Act (ESSA)

ACSA encourages the United States Department of Education to continue to fulfill the bipartisan intention of ESSA by honoring local control. Further, ACSA encourages Congress to eliminate discretionary funding caps to allow adequate investment in education, including full funding of the education programs authorized by the bipartisan Every Student Succeeds Act.

Individuals with Disabilities Education Act (IDEA)

ACSA supports the full funding of IDEA. By honoring its commitment to support the education of students with disabilities, Congress should enable districts to shift dollars toward new initiatives that address their local disability needs.

Student Nutrition

ACSA supports increased funding for child nutrition and food transportation. Providing breakfast, lunches, and snacks at school reduces barriers, increases student engagement and preparedness, and supports healthy communities. The cost of providing meals for our students has increased dramatically, especially in our rural schools, while the federal reimbursement has not kept pace. In addition, the continued increase in regulations are often onerous and burdensome for small districts.

Other Federal Issues

ACSA strongly opposes the use of public money to fund private/religious education through vouchers or other mechanisms.

ACSA supports full and equitable funding with cost-of-living increases for E-Rate, Indian Education, Impact Aid, and all Title programs with no significant program changes.

ACSA supports broadening Title II funds to help support the recruitment and retention of teachers and administrators.

ACSA supports waiving the FERPA requirement to obtain parental consent to bill Medicaid for necessary services provided in the school setting.

ACSA supports funding for teacher housing in rural communities in Alaska.

ACSA supports funding for social-emotional learning, social workers, mental health support, school nursing, and birth to age five learning for all. For more specifics, refer to our Social, Emotional, and Mental Health Position Statement.

ACSA does not support including Pupil Transportation funds in the federal disparity test for Impact Aid.

ACSA supports the use of federal funds to retrofit and make infrastructure repairs in Alaska schools to align with modern school safety best practices. For more specifics, refer to our School Safety Statement.

ACSA supports an exemption to the $100,000 fee for public education H1-B visa applicants.

AK-TRAILS Mainland Board Report – November 2026

Melanie Pitka

Quarterly Reporting

Quarter 1 reporting is complete for our Mainland families. All families submitted progress reports and work samples for the courses listed on their students' Individual Learning Plans (ILPs). Report cards have now been completed and sent to families, with copies also added to each family's shared Google Drive for their records.

It was great to see the wide variety of learning represented in the first-quarter submissions, from traditional coursework to hands-on projects, community activities, and other individualized learning experiences.

Family Support

I continue to work individually with families who need additional support with curriculum use and monitoring student progress. This has included reviewing curriculum reports together, identifying areas where students may need additional practice or reteaching, and creating more structured check-in plans when needed.

Resources & Opportunities

I recently shared information with families about AKCIS, the Alaska Career Information System, which provides career, college, scholarship, and planning resources for students beginning in middle school.

I am also continuing to work with UAA on a virtual college planning presentation for AK-TRAILS students and families. Student interest survey responses are in and will help shape the presentation around the areas students are most interested in learning about as they consider college and postsecondary options.

Direct Pay Vendors & Community Partnerships

We are continuing to expand Direct Pay vendor options for AK-TRAILS families. I have been reaching out to local businesses and educational providers about becoming approved Direct Pay vendors, giving families additional ways to use student allotments without paying out of pocket and submitting for reimbursement.

These partnerships also help increase awareness of AK-TRAILS within local communities, as participating businesses can share information about our program with the families they serve.

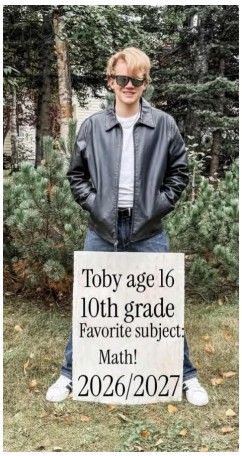


Outreach & Communication
Monthly newsletters (Novembers is above), and regular family emails continue to provide Mainland families with deadlines, opportunities, resources, and program updates.

I also continue to create and share AK-TRAILS social media content to increase visibility, highlight student opportunities, and reach families who may be looking for homeschool options.

Student/Family Spotlight
This month, I'd like to highlight one of our new Mainland families—a family of 10! Three of their children are enrolled with AK-TRAILS this year, with additional siblings expected to join next year.









Mom, Iris, is a veteran homeschool parent teaching children ranging from toddler age through 10th grade. Their older students are involved in a wide variety of learning opportunities, including NIT trades exploration, speech and communication, foreign languages, music lessons, and service learning through therapeutic horse care and riding.

Their family is a great example of how homeschooling can blend academics, career exploration, practical skills, service, and individual interests into a well-rounded education.

Looking Ahead
I look forward to continuing to support our Mainland families, build new resources and community partnerships, and share more of the unique learning opportunities our students are experiencing throughout the year.

Thank you for your continued support of AK-TRAILS and our homeschooling families across the state.
Melanie Pitka

SOUTHEAST ISLAND SCHOOL DISTRICT
Barry Craig Stewart Kasaan School
BOX KXA, Alaska 99950-0340
phone: 907-542-2217, fax: 907-542-2219

October and November 2026 Board Report

For the month of October and the first part of November, Barry Craig Stewart Kasaan School has participated in some awesome activities.

Activities in class: This month, in our Elementary classes, Joe, Terry and Jessica are working hard working together in special programs and interventions in reading and speech, and making progress on IEP (Individualized Education Program) goals. We are also working to build classroom culture and work habits. Our teachers seek to create and maintain a learning environment of warmth and support as they work to build community within the classroom.

The first activity I would like to highlight from this last month is a ceramic class that our school partnered with the Organized Village of Kasaan to provide a ceramic class for our local parents. Some of our students worked with their parents in a three day class to build some amazing ceramic projects.







In high school our kids are learning engineering principals such as friction reduction, force equals opposite reaction. Last month they built balloon powered cars. This month they had a challenge to build mouse trap powered cars and are now moving into aeronautics and studying flight.



We are also working on a cross-curricular activity of ART and Engineering where the middle and high school students are constructing mini bonsai treehouses. (will show the final results in the next board report.)





In art students played with their versions of picassoing their friends.



Sports: Our students were invited to Thorne Bay to participate in a pep rally to support sports. Kasaan students had a blast playing games form other school. Quite a few students from Kasaan are on Thorne Bay's basketball, wrestling and cheer teams.









Collaboration: After the pep rally our students enjoyed the evening playing games and activities at Thorne Bays carnival.





Lastly, We are proud to have two of Kasaan's students selected to participate in the Youth Leadership Institute for students in Anchorage.

2026 Naukati School & Sea Otter Sound Coastal Academy (SOSCA) Newsletter

COMPLETE: Week 9: 19-23 October

PADI Poolwork / El Cap (revisited) & Camping

https://www.fs.usda.gov/r10/tongass/recreation/el-capitan-cave-interpretive-site

19-21 Oct: Classwork
19 Oct: Geology / Fossil Lecture by USFS (ret) Geologist Jim Baichtal
20 Oct: PADI / Swim Training in Craig
21 Oct: El Cap Camping
22 Oct: El Cap Cave Visit

HIGHLIGHTS: Many thanks to Jim Baichtal (USFS retired) for the geology lecture. We completed most PADI confined dive training and were also able to revisit the El Cap cave with USFS guides: thank you Hannah and Christian!

COMPLETE: Week10: 26-30 October

PADI Poolwork / PADI Open Water

26-29 Oct: Classwork
26 Oct: Yellow Cedar Restoration Project
27 Oct: PADI / Swim Training in Craig
30 Oct: PADI Open Water Training @ Winter Harbor

HIGHLIGHTS: Again many thanks to Patrick Tierney (USFS Retired) for the Yellow Cedar Restoration Project. We had a 35% success rate with our cedars. This was the highest result ever recorded in the project. Many thanks also to Josh Andrews for the air tank refills!!! We finally got in the open water, too.

COMPLETE: Week 11: 2-9 November

PADI Open Water / 30th Annual WhaleFest : 5-9 November

https://sitkawhalefest.org/

2-3 Nov: Review Classwork / Presentations
2 Nov: PADI Open Water @ Winter Harbor
3 Nov: PADI Open Water @ Winter Harbor
4 Nov: Clean up & Overnight @ Naukati School
5 Nov: Fly/Boat to Sitka
5-9 Nov: Whalefest

HIGHLIGHTS: Diving in the cold embrace of Winter Harbor, we finally certified 2 SOSCA students (1 in PADI Open Water & 1 in Dry Suit and Enriched Air Courses). Congratulations!!! We also attended the 30th Annual Whalefest. Many thanks to Rosie and other staff in Sitka for supporting our attendance. We also greatly appreciate Fred Sharpe, PhD, for giving our students a special lecture on Monday 9 November to make up for our absence (due to weather) on the first day. This was an awesome opportunity with a very gifted teacher and researcher, allowing our students to complete their UAS college credits. Whalefest also allowed us to develop contacts and material for future development of the program.

Next steps: Need some time to step back and review the successes, failures & feedback. Looking forward to focusing on the Naukati students and excited for Thanksgiving!!!

JOIN OUR PHOTOCIRCLE

COMPLETE: Week 1: 26-28 August

Ketchikan (Overnight x2) / Prince of Wales (POW) / Naukati Orientation

26 Aug: Fly in & Orientation (Ketchikan KTN)
27-28 Aug: Ketchikan Tours & AMSEA / PADI Poolwork
28 Aug: AMSEA / PADI / Ferry to Hollis / Intro to POW / Naukati

HIGHLIGHTS; Introductions and greetings. PADI elearning. 8 hours of poolwork in Ketchikan pool. Logistics stops. Little tour of Creek Street and salmon fishing from the bridge.

COMPLETE: Week 2: 31 August – 4 September

El Cap Cave / Memorial Beach (Camping)

https://www.fs.usda.gov/r10/tongass/recreation/el-capitan-cave-interpretive-site
https://www.fs.usda.gov/r10/tongass/recreation/memorial-beach-picnic-site
https://www.recreation.gov/camping/campgrounds/233059?tab=info

31 Aug – 2 Sept: Classwork
3-4 Sept: El Cap Cave and overnight camping at Memorial Beach
4 Sept: Kayak Training at Red Bay Lake

HIGHLIGHTS: Hike to El Cap (unfortunately the US Forest Service guides were sick). Beautiful weather and stay on Memorial Beach. Great hiking, kayak training and certifications on Red Bay Lake.

COMPLETE: Week 3: 8-11 September

Kasaan (overnight) / Karta River Wilderness

https://www.fs.usda.gov/r10/tongass/recreation/trails/karta-river-trail
https://discoverpowisland.com/communities/kasaan/

7 Sept: Labor Day
8 Sept: Classwork / MAP Testing for Naukati students / Yellow Cedar Restoration Project
9 Sept: Classwork / MAP Testing for Naukati students / Fly tying and Fishing Introduction
10-11 Sept: Kasaan Culture Camp (camping) & Karta River Wilderness

HIGHLIGHTS: MAP Testing went well. We are almost finish. Many thanks to Patrick Tierney (USFS Retired) for helping us start a Yellow Cedar Restoration Project @Naukati on Tuesday. Many thanks also to local fly fishing legend Derek Shell who started teaching us fly tying on Wednesday. He will be teaching us a few more lessons throughout the academy. And finally, huge thanks to Kasaan for hosting a culture camp for us and Port Alexander on Thursday. They let us camp out as well since our plans to go to Karta that afternoon were changed and provided additional ferry services to Karta River Wilderness on Friday. Karta was awesome.

COMPLETE: Week 4: 14-19 September

Sandy Beach (overnight)

https://discoverpowisland.com/trails/balls-lake-trail

14 Sept: Classwork / MAP / DIBELS Testing for Naukati students
15 Sept: Classwork / Fly tying
16 Sept: Local Artists basket weaving @ Thorne Bay / Camping @ Sandy Beach
17 Sept: Beekeeping @ Jay's

HIGHLIGHTS: MAP & DIBELS Testing completed. Many thanks to Mea Brady, Becca Wagemann & Alina Mihal for our basket weaving class. All the students made their own joy baskets! Many thanks again to local fly fishing legend Derek Shell who continued the fly tying. We also explored Sandy beach tidal pools and had a beekeeping lesson @ Jay's house.

COMPLETE: Week 5: 21-25 September

Viking Lumber

https://vikinglumberalaska.com/

21-23 Sept: Classwork
22 Sept: PADI / Swim training @ Craig / Picture Day @ Thorne Bay
23 Sept: FBI presentation / Viking Lumber Tour / Camping @ Winter Harbor
24 Sept: Classwork

HIGHLIGHTS: Many thanks to Ernesto Ponce @ Viking Lumber for the awesome tour! Winter Harbor was a great campsite and should become an excellent open water dive location.

COMPLETE: Week 6: 28 September – 2 October

Sarkar Fly Fishing

28-30 Sept: Classwork
29 Sept: PADI / Swim trainging in Craig
1 Oct: Fishing at Sarkar Rapids

HIGHLIGHTS: Many thanks again to Derek Shell who continued the fly tying and gave the students their first fishing lesson on the Sarkar Rapids.

COMPLETE: Week 7: 5-9 October

Naukati Blue Starr Oyster Farm

5-7 Oct: Classwork
6 Oct: PADI / Swim Training in Craig / Oyster science
7 Oct: Oyster Science
8 Oct: Oyster Farm Visit

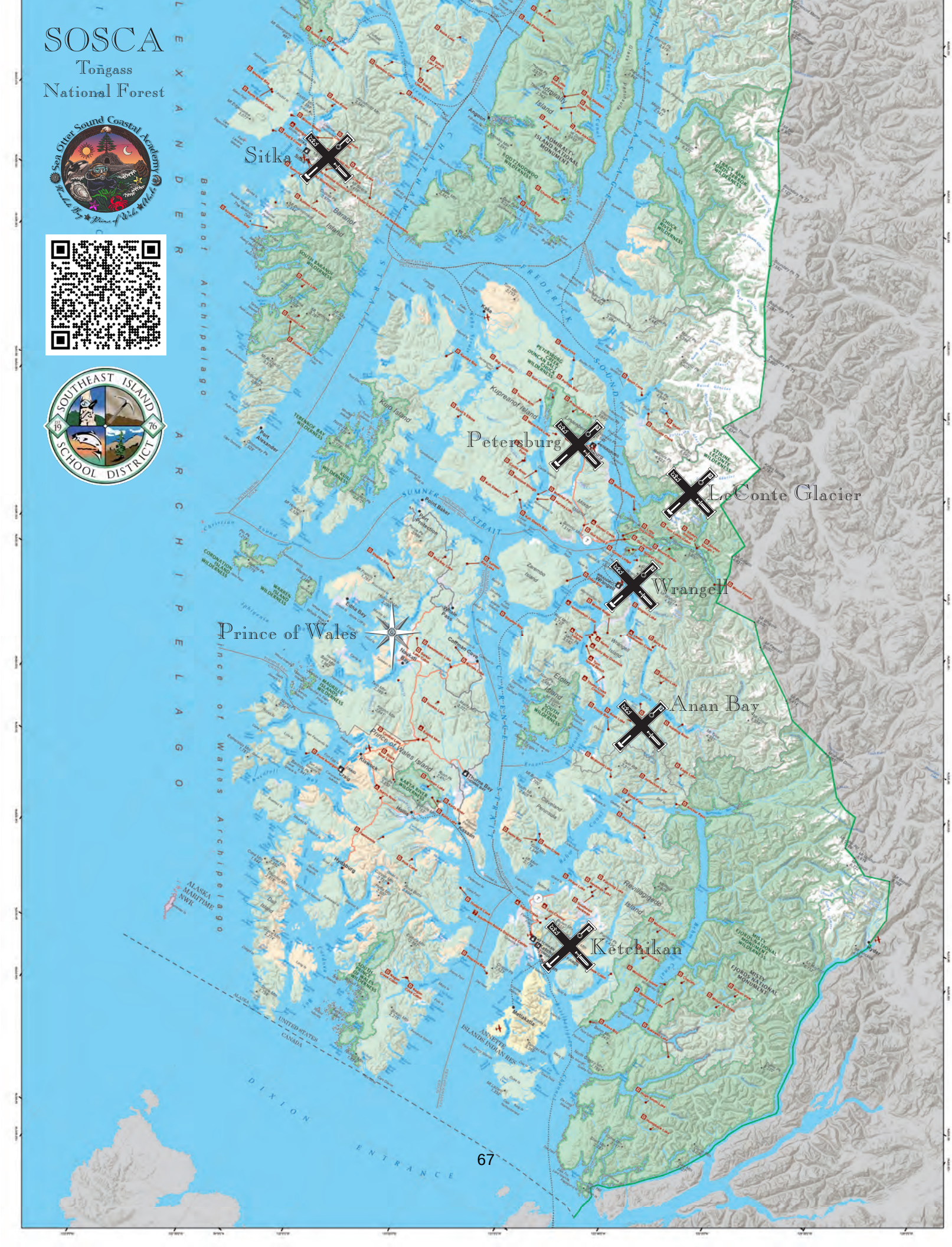
HIGHLIGHTS: Many thanks to Eric and Cindy Wyatt for their tour and the raw oysters! Their oyster farm was amazing. We also really appreciate Cindy's oyster & plankton science lessons.

COMPLETE: Week 8: 12-16 October

PADI Poolwork / AMSEA / Classwork

12-14 Oct: Classwork / AMSEA
13 Oct: PADI / Swim Training in Craig

HIGHLIGHTS: A good week of catching up in the classroom with AMSEA land survival / navigation.


SOSCA
Tongass
National Forest
Sea Otter Sound Coastal Academy
SOUTHEAST ISLAND SCHOOL DISTRICT
Sitka
Petersburg
LeConte Glacier
Wrangell
Prince of Wales
Anan Bay
Ketchikan
Baranof Archipelago
Prince of Wales Archipelago
CHATHAM STRAIT
FREDERICK SOUND
SUMNER STRAIT
CLARENCE STRAIT
DIXON ENTRANCE
UNITED STATES
CANADA

Prince of Wales
Tongass National Forest





SOSCA
Prince of Wales





Port Alexander School

Southeast Island School District

Board Report– November 2026

This has been a packed month for our Port Alexander School!! We've had lots of fun and the learning has been robust.



Our book trailer for My Side of the Mountain came together so well and the students felt so triumphant– they are very excited about doing more video projects and want to make book trailers for all of the books we read! It was a great comprehension assessment as we planned the scenes and they reminded me of many of the finer points of the book, and their acting captured the tone of the book so well!



In Earth Science, our elementary and middle school students learned how to use and understand topographical maps with a couple hands-on activities that were super effective for teaching the concept.





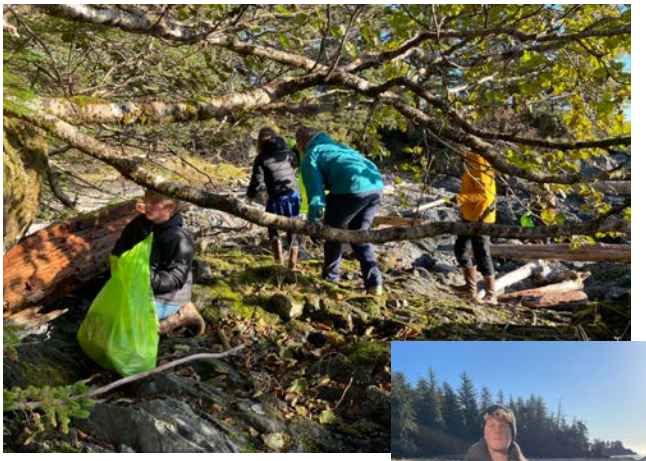


Port Alexander School

Southeast Island School District

We joined the ATTSAA students for a beach clean up (many beaches, a coastline along our local peninsula) and younger students paired with high schoolers to remove much debris and record what it consisted of to report as data for the Ocean Conservancy.











Elementary and middle school students also joined ATTSAA students for fish identification and printing, taking a stab at what each fish was and learning some new facts before making art on cards, shirts, and bags. Our local kids shone bright with their knowledge of fish species of the area! Thanks Julia!

Port Alexander School

Southeast Island School District









Our ASC paid for two of our middle school students to travel to Sitka to attend WhaleFest this month, and the RAZOR grant covered their registration. Next year, I am hoping to bring a larger group of our local middle schoolers. It was fabulous– we learned much at the symposium, Q & A with Scientists, watching the high schoolers compete in Ocean Bowl (we've got a future team forming up!), whale watching with Alaska Wild Coast tours, a wonderful film fest, and other events. We even got to meet the Science Center's new Giant Pacific Octopus and get a very rare look at a pre-born Cuvier's beaked whale specimen!







Port Alexander School

Southeast Island School District





Back in the classroom, learning is happening at desks as well :)

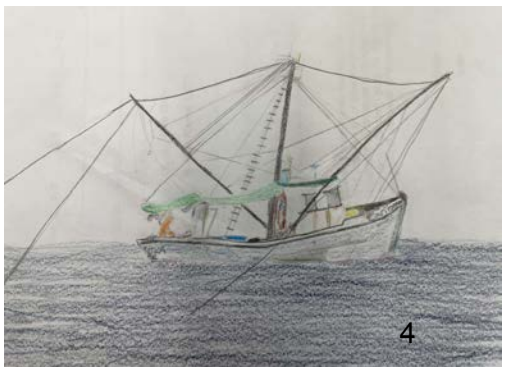


The students are finalizing five-paragraph essays to submit for the Name-A-Ferry contest open to Alaskan students to choose an Alaska glacier name for a new ferry being built to serve SW Alaska. Along the way, they have researched various glaciers in consideration– building schema for Earth Science while practicing persuasive writing as they make their case!

Some students also submitted art they did for the Federal Subsistence Fisheries Management contest to go in next year's regulations book! We also did three sessions of NYO games (helped by the Arctic Winter Games kit from the Hands-on State Museum program)– so fun! And hosted a community Halloween party. Phew– busy, wonderful month!!







Principal update

November 2026 Principal's Board Report

Thorne Bay School | Southeast Island School District

School Highlights

October was a busy and exciting month at Thorne Bay School! We kicked off our schoolwide Kindness BINGO, with 100% participation from students and staff! Everyone earned a small prize, and it was wonderful seeing our school come together to spread kindness. In November, we are continuing the fun with Thankfulness BINGO!

We also celebrated our Fall Carnival and pep rally, bringing students, families, and staff together for some Wolverine spirit! We had 33 families participate in Parent-Teacher Conferences and 34 students from five SISD communities attend our districtwide sports physicals. Thank you to everyone who helped make these opportunities possible!

November Events & Activities

- November 6: Staff professional learning and collaboration
- November 10: Student health screenings
- November 11: Veterans Day Breakfast at 7:00 a.m.
- November 12–14: Region V Volleyball Tournament hosted at Thorne Bay
- November 19: Middle School and High School Dances

We are especially excited to welcome visiting teams and families for the volleyball tournament and showcase our wonderful school and community!

Teaching & Learning

Our staff continue focusing on student engagement, academic growth, and meaningful learning opportunities. Through instructional coaching, professional collaboration, and schoolwide activities, we are working to build a positive learning environment where every student can grow and succeed.

Looking Ahead & Closing

We are beginning preparations for our December 17 Christmas Program and Community Night!

As we enter this season of thankfulness, I am especially grateful for our students, staff, families, and community. It has been wonderful watching everyone come together to create opportunities

and support one another. I am excited to continue building on this momentum as we move through the school year!

GO WOLVERINES! 💛🖤🐾

Classroom updates:

Ms. Lucy Nelson (Prek):

The Prek class has been doing great. They now can understand most Asl Signs and are starting to use it to spell their names, they can count to 20 and are working to count and pass it. They are becoming good friends and learning how to play well with each other along with cleaning up. They are learning so fast it's great to see them want to learn and push each other to do better.

Mrs. Andis (grades K-2):

Tari and I have been having a great time watching our K–2 students learn and grow! We recently wrapped up our science unit on weather and are excited to begin exploring habitats. Our kindergarteners are beginning to blend sounds and read short decodable books, while our first and second graders continue strengthening their phonemic awareness and practicing addition and subtraction skills. As the year progresses, we are seeing more of each student's unique personality shine through. We truly enjoy spending time with our students, helping them grow academically, build friendships, and learn to make good choices each day!



Mrs. Slayton (grades 3-5):

Thorne Bay School Board Report
October 2026

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We're enjoying these weeks leading up to Thanksgiving! Our students had a great time at the Halloween costume parade, the pep rally, and the fall carnival. A highlight for our class was building a Halloween fishing game for the carnival. Thank you to Island Hands for purchasing our new cardboard cutter! Students put it to work cutting out pieces for the game and bringing their own ideas to life.

In social studies, we're learning the states and their capitals and exploring colonial American history. In math, third and fourth graders are working on early multiplication skills, while fifth graders are working on division. All three grades are getting plenty of practice with their math facts.

In language arts, we're reading short articles and practicing how to retell what we read, pick out the main ideas for a summary, and put an author's words into our own. We're also practicing paraphrasing what a classmate has said.

We're looking forward to Thanksgiving and to celebrating with our community at the upcoming winter holiday festivities!

Mrs. Dougherty (secondary):

Last week the secondary students did their campaigning and during the Wolverine Meeting we elected MS & HS Student Reps, as well as the Student Council. A picture of the team is attached. They are fired up and ready to work for change!

My heart is happy when I look at our Middle Schoolers interacting each week during Big Buddy/Little Buddy time. They are forming some fun friendships and helping each other learn at the same time. Thank you so much to Kenzie for hosting us on Thursday mornings!

Sonya visited the middle school on November 5th and did some team building exercises with them (create a song list for the upcoming dance!). Her energy and positive attitude are always welcome in the classroom. Thanks for stopping by!

Thorne Bay School Board Report
October 2026

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Mr. Lusted (secondary):
Math Classes: Students are continuing to build their math fact fluency.
Science: Middle Schoolers are becoming masters of the Periodic table and can find the Electron Configuration and create a Bohr Model and Lewis Dot Structure for any element on the periodic table.
High Schoolers are mastering 1-Kinematics and recently were able to predict the height of the gymnasium roof within 95% accuracy simply by throwing a ball straight up to the ceiling and timing its flight.

Mrs. Oatman, Greenhouse (Secondary):

This month we learned about taking food from the farm to the table! We are diving into learning the depths of PH acidity, Microorganisms and the Microbial activity to ferment and preserve our food! Greenhouse elective has successfully learned to stink up the classroom with our fermentation experiment making Sauerkraut last week moving onto yeast this week.

Mrs. Andis, ASL (Secondary):

The ASL class is currently working on their semester project, where they have to sign their favorite song. They are also working on learning the signs for Silent Night, to perform at the Christmas Dinner in December.

Mr. Daniel Nelson, Construction (secondary):

Shop class is progressing along, and the students are excelling in their understanding of woodworking. The younger students are finishing up their second project, a step

stool. This project teaches them the importance of accurate measuring and cutting, along with angle cuts, use of a pocket hole jig and countersink drill bits.
The high school students are all working on individual projects, such as gun racks, cabinet style shelving, nightstands, chairs and a more complex planter box with cedar woven panels. They are expanding on what they have previously learned and trying out new methods of joinery, making sure to take the time and understanding of precision.
The classes are full of great students that are eager, some more than others, to learn and improve.

Mrs. Audrey, PE:

Our Physical Education classes are currently focused on our basketball unit, with an emphasis on developing fundamental skills while incorporating Social Emotional Learning (SEL) into daily activities.

Through basketball, students are strengthening not only their athletic abilities but also important life skills such as teamwork, communication, self-discipline, and good sportsmanship. Activities are designed to encourage cooperation, build confidence, and help students practice managing emotions, overcoming challenges, and supporting one another.

By combining physical education with social-emotional development, we continue to create a positive learning environment where students can grow both individually and as part of a team.

Sports update:

High School Volleyball:

We hosted regionals and had an extremely busy month!

High School Wrestling:

The Thorne Bay High School wrestlers competed this weekend in the Bill Weiss Tournamnet in Ketchikan. Led by Coach Rob and Coach Jordan, every member of the team placed.

Waylon Matejowsky - 5th place
Nora Lovell - 4th place
Cutter Killian - 4th place
Jordan Kohn - 3rd place
Tristan Dolan - 3rd place
Jayden Kohn - 1st place, and Outstanding Overall Wrestler

The team travels to Petersburg for the next tournament on November 19th.

Cheer (grades 2-12):

Has been busy practicing and doing pep rallies! They have 2 games to cheer at this week and are running concession for Volleyball Regionals this weekend along with a bake sale Sunday!

MS Basketball:

Has had several games and have 2 games this week! It is a busy time of the year and the students are learning with each game!

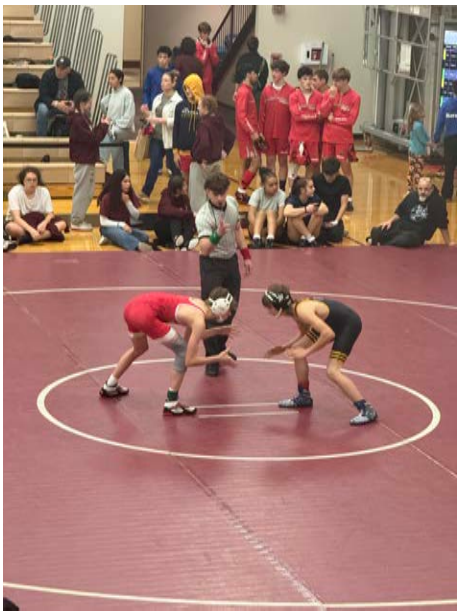
Athletics Update – November 2026

Our SISD athletic programs are staying busy and having a great season!

Wrestling recently competed in the Bill Weiss Tournament, where every wrestler earned a placement! Congratulations to Waylon Matejowsky (5th), Nora Lovell (4th), Jordan Kohn (3rd), Jayden Kohn (1st), Tristan Dolan (3rd), and Cutter Killian (4th). A special congratulations to Jayden Kohn, who also earned the Outstanding Wrestler Award for the entire tournament!

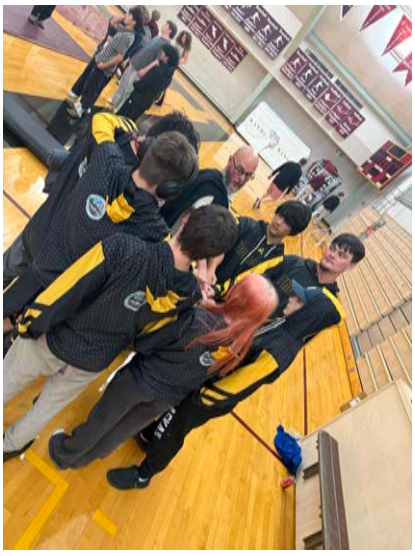














Mix 6 Volleyball is preparing to host the Region V Tournament at Thorne Bay School, November 12–14. We are excited to welcome visiting teams from Hoonah, Kake, Gustavus, and Klawock for three days of competitive volleyball. We appreciate everyone who is helping make this event possible!

Middle School Basketball is halfway through its season, and our athletes continue to work hard and develop their skills. The teams will face Klawock and Craig this week.

We are proud of our student-athletes and coaches for their dedication, sportsmanship, and continued efforts in representing SISD!

Southeast Island School District

Board Report: CTE and Area Schools

Regular Board Meeting, November 18, 2026. Submitted by Dr. Paulisa J. Scarlett, CTE Director and Area Principal

Highlights

- A draft SISD Work-Based Learning Guide and a matching Work-Study application are attached for the Board's review.
- Aviation, hatchery and maritime pathways are in early conversation with community and industry partners.
- Crisis response teams have now met at Coffman Cove, Port Alexander, Naukati and Whale Pass.
- MAP Growth Winter testing window: grades 3 to 9, November 30, 2026 to January 29, 2027.
- mCLASS Middle of Year testing window: grades K to 3, November 30, 2026 to January 22, 2027.
- The Student of the Month start date moves to January 2027.

Work-Based Learning Guide (Draft)

A draft SISD Work-Based Learning Guide is attached for the Board's review. It sets the District's requirements for paid Student-Learner work-study and other district-sponsored work-based learning conducted off school grounds, and it follows Alaska DEED and Department of Labor student-learner requirements.

Guide at a glance	Detail
Program	Paid Student-Learner work-study, with placements matched to each student's CTE pathway
Pay	At least 75% of the Alaska minimum wage in effect, currently $10.50 per hour
Cohort size	4 students per supervising staff member. For 2026-2027 the CTE Director supervises, so the cap is 4. It rises to 8 if a second staff member is assigned and approved.
Placements	Local, regional, or out-of-town intensive. An intensive requires at least two students traveling together, Superintendent authorization and a documented funding source.

Guide at a glance	Detail
Required before a placement	Signed Host Site Agreement, parent or guardian consent, a minor work permit where required, and confirmed workers' compensation coverage
Reporting	Annual report to the Board on participation, placements, credentials earned, and any safety incidents

A matching student and parent application is attached. Under the Guide, no student begins a placement without a fully executed Host Site Agreement. If the Board supports the Guide, the goal is to start a small first group of students at the beginning of the third quarter on January 18, 2027, with district support. If the Board wishes to adopt any part of the Guide as policy, I can bring it back for first and second reading.

Area School Visits

During the week of November 2, I visited Kasaan, Coffman Cove, Hollis and Whale Pass. Visits focused on staff and student support, site coordination and CTE planning. At Kasaan, I spent the day in classrooms, learned to make friendship bracelets from students and sat in on a Health lesson about treating people with respect. At Coffman Cove, I joined a parent and teacher meeting about how to support students together.

At Hollis, I met with Choose Aerospace to discuss an aviation pathway, and students helped pack the ballots from the school voting box and delivered them to the Klawock Post Office as a hands-on civic lesson ahead of the election. At Whale Pass, I spent a full day with students and staff as students finished video projects and trip reflections.

Students at several sites told me they would like to travel to another site for a day or part of a day to share lessons and activities with other students, such as woodworking, sewing, bike repair, origami and cooking. They also asked about a cultural arts course that could earn college credit. These ideas are being considered in CTE planning.

During the week of November 9, I visited Kasaan, Coffman Cove, Hollis and Naukati. At Kasaan, students are building a treehouse engineering project that may be ready to share with the Board in December. At Coffman Cove, I joined the ASC meeting, and the crisis response team met alongside it. Students from the Songam Academic Program in Whale Pass visited Coffman Cove to share videos and a demonstration of their program and to answer student questions, and Coffman Cove students expressed interest in an online media class alongside them. At Hollis, students

built plant and animal cell models, and we discussed a flexible, community-connected CTE survey course and a maritime elective. At Naukati, we worked on the Hunter Education pathway, which could grow into a broader Southeast Resource Management pathway, and on site safety planning.

The Naukati and Whale Pass crisis response teams also held their meetings. The visit to Port Alexander remains planned, with dates to be confirmed.

New Pathway Partnerships

Aviation

On November 4, SISD met with Choose Aerospace at Hollis School to explore an aviation pathway. Pricing, curriculum fit and Perkins allowability are being confirmed before any decision is made.

Hatchery

SISD is in the preparation stage of building a fisheries intensive with our hatchery partners and Sealaska Heritage Institute, with planning under way for spring 2027.

Maritime

The Alaska Maritime Education Consortium (AMEC) has invited SISD to join. An overview meeting is being scheduled to learn what membership would involve, including opportunities for island students, costs and Perkins allowability.

Perkins Teacher Professional Development Grant

DEED is accepting applications for a Perkins grant of $10,000 to $25,000 for CTE teacher professional development. A project would give 10 to 12 CTE teachers from Prince of Wales and Southeast Alaska at least 40 hours of hands-on training in spring 2027.

A Maritime Educator Institute and a construction trades institute are being drafted, with outreach to the Generations Southeast POW Campus in Klawock as a possible training partner. The application is due November 30.

Safety

Crisis response teams have now met at Coffman Cove, Port Alexander, Naukati and Whale Pass. I attended the Whale Pass meeting on October 27 and the Naukati meeting on October 28. The second round of meetings is held alongside each site’s November ASC meeting, and the Coffman Cove team met on November 10.

The semester shelter in place drill is due this month, and each site has been asked to record its fall drills on the district drill log form by November 18. As EOP Coordinator, I will continue to support the teams in aligning site procedures with the district Emergency Operations Plan.

Assessment

Winter testing windows open November 30 (see Highlights for dates and grade levels). School is closed December 21 through January 3. Sites will receive testing schedules and test security reminders ahead of the testing window.

Looking Forward

- **Port Alexander site visit:** dates to be confirmed.
- **Hunter education:** training at the grant sites moves to spring 2027.
- **Perkins CTE Teacher Professional Development grant: application due November 30, 2026, pending Superintendent approval.**
- **ACTE CareerTech VISION 2026 in New Orleans: Dr. Scarlett will present "From Risk to Results: Project Management Strategies for CTE Leaders" on December 3 at 4:00 pm and "Funding CTSOs: Sustainable Grant Strategies for CTE Program Leaders" on December 4 at 11:00 am.**
- **Spring CTE offerings: SHI will release the regional spring intensive catalog to districts by December 15, with registration opening in December.**
- **Career Focused Education Summit: April 2 to 4, 2027, alongside Traditional Games. Student nominations already submitted remain approved.**
- **PMI Alaska High School Art Competition: open to grades 9 to 12, with designs due December 11, 2026. The winning design becomes a mural at the PMI Alaska event on January 29, 2027. PMI Alaska is a professional organization where I serve as Vice President of Professional Development; it is not a District program, and participation is optional.**
- **Island-wide catalog review: sharing the draft catalog with neighboring districts for feedback and alignment.**

Southeast Island School District

Work-Based Learning Guide

2026-2027 School Year

Southeast Island School District, Prince of Wales Island, Alaska. **Working draft** dated August 31, 2026, for Board review.

Prepared by Dr. Paulisa J. Scarlett, CTE Director

This guide sets out how the District runs its Paid Student-Learner work-study program and any other district-sponsored work-based learning experience conducted off school grounds. It covers eligibility, pay, supervision, training agreements, safety, insurance, transportation, consent, and annual reporting.

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I. PURPOSE

The Board of Education of Southeast Island School District ("the District") supports work-based learning as a means of connecting classroom instruction to real workplace experience, building career and technical readiness, and expanding postsecondary and workforce pathways for students. This guide governs the District's Paid Student-Learner work-study program and any other district-sponsored work-based learning experience (job shadowing, internship, apprenticeship, cooperative work experience) conducted off school grounds under district sponsorship.

II. SCOPE AND PROGRAM TYPES

This guide covers the following program types:

1. **Paid Student-Learner Work-Study.** The District's primary model: students are placed with host employers under a written training agreement and paid at least 75% of Alaska's current minimum wage. A student's placement is matched to that student's own CTE pathway rather than a single district-wide rotation, and may run a full school year at one host site or as one or more separate nine-week terms, depending on the agreement negotiated with that host.
2. **Placement location.** A placement may be local (the student's home community), regional (another Prince of Wales Island community), or an out-of-town intensive (an approximately week-long, staff-supervised group trip to a community such as Ketchikan, Anchorage, Sitka, or Juneau) used when no local or regional host fits the student's pathway. Out-of-town intensive placements are subject to the additional requirements in Section X.
3. **Unpaid work-based learning** (job shadowing, unpaid internship, service learning) may be offered separately and is governed by the Unpaid Intern standard described in the Alaska DEED Work-Based Learning Guide (60-hour limit, six-factor test) rather than the Paid Student-Learner standard in this guide.
4. This guide does not apply to standard credit-bearing CTE coursework delivered on district property by district staff.

III. DEFINITIONS

- **Student-Learner.** A student enrolled in a course of study at a state-recognized educational entity who is employed under a written agreement meeting the requirements of Section VII.
- **Host Site / Host Employer.** The public agency, nonprofit organization, or private business hosting a student-learner placement under a signed agreement with the District.
- **Written Training Agreement.** The signed document required by Alaska DOLWD Wage and Hour Administration for every Paid Student-Learner placement (see the District's standard Work-Based Learning Host Site Agreement).

IV. ELIGIBILITY, APPLICATION, AND COHORT SIZE

Participation is open to enrolled high school students who submit a completed Work-Study Application, maintain passing grades and satisfactory attendance, and receive parent/guardian written consent. The District's CTE Director/Coordinator reviews applications and selects the cohort when demand exceeds capacity.

Cohort Size

Cohort size is a staffing-driven cap, not a fixed target: it is capped at four (4) students per supervising staff member assigned to the program, per school year. For the 2026-27 school year, one (1) staff member (the CTE Director) supervises the program, capping the cohort at four (4) students. Should a second staff member be assigned to the program during the 2026-27 school year, the cohort cap increases to eight (8) students, effective no earlier than that staff member's assigned start date and contingent on Superintendent/Board approval of the added assignment. The Superintendent or designee shall not enroll students beyond the cap in effect at the time of selection, and shall document the basis for cap changes in the program's annual report to the Board (Section XIII).

V. COMPENSATION

Student-learners shall be paid no less than 75% of the Alaska minimum wage in effect at the time of employment, consistent with 8 AAC 15.125 and Alaska DOLWD's Paid Student-Learner framework. The Superintendent or designee shall confirm and document the applicable rate each school year and prior to any state minimum-wage change taking effect. The District may not compensate a private host employer for hosting a student-learner, except where separately authorized for students with disabilities under a state-funded program.

VI. SUPERVISION

Every placement must be under the direct and close supervision of a qualified person at the host site, coordinated with district staff. District staff shall conduct periodic site check-ins for each active placement and maintain a point of contact with each host site supervisor for the duration of the placement.

VII. REQUIRED WRITTEN TRAINING AGREEMENT

No student may begin a placement without a fully executed Work-Based Learning Host Site Agreement on file. That agreement must affirmatively show, at minimum:

1. That any work in a particularly hazardous environment or activity is **incidental** to the student's training, not the substance of it.
2. That such work is **intermittent and for short periods of time**, under the **direct and close supervision** of a qualified person.
3. That **safety instruction is provided by the District** and correlated by the host employer with on-the-job training.
4. That a **schedule of organized and progressive work processes** to be performed has been prepared and attached in advance.

VIII. SAFETY AND MINOR LABOR LAW COMPLIANCE

Placements must comply with all state and federal youth-employment protections, including the Hazardous Occupations restrictions at 29 CFR 570, Subpart E. Student-learners retain a partial exemption for only seven (7) of the seventeen (17) federally defined Hazardous Occupations when performed intermittently, for short periods, under direct supervision; there is no exemption, for any minor regardless of student-learner status, from HO #2 (operating motor vehicles) or HO #7 (power-driven hoisting apparatus). Placements involving daily exposure to bloodborne pathogens are prohibited for students under 18 per 8 AAC 05.115 unless the student is enrolled in a qualifying health-care training program and the placement is scoped accordingly. The Superintendent or designee shall verify, in writing, the actual task list for each placement against these restrictions before the placement begins.

IX. WORKERS' COMPENSATION AND INSURANCE

Coverage for a student-learner injured during a placement depends on the host site's entity type under AS 23.30.237. Placements at a public agency or the District itself are treated as "employee of the state" for workers'-compensation purposes. Placements at a private nonprofit or private for-profit host require that host's own workers' compensation coverage; the Superintendent or designee shall confirm and document each host's coverage before placement and shall not authorize a placement at a host whose coverage cannot be confirmed.

X. TRANSPORTATION, LIABILITY, AND OUT-OF-TOWN INTENSIVE PLACEMENTS

Local and Regional Placements

Liability for injury during transit to or from a local or regional placement rests with whichever party provides the transportation: student/family (personal vehicle), District (school transportation), or employer (employer-provided transport). Each placement's written agreement must specify which party provides transportation for that placement.

Out-of-Town Intensive Placements

The District's model for an out-of-town intensive placement is a small, staff-supervised group traveling together for approximately one week: a District employee accompanies two or three students to the host community by vehicle and Alaska Marine Highway ferry (e.g., via Hollis to Ketchikan) or by commercial air service (e.g., to Anchorage, Sitka, or Juneau), with a rental vehicle and short-term lodging (such as a licensed vacation-rental unit) arranged for the group at the destination. This differs from the housing-parent/billet arrangement used for athletic travel under the District's Field Trips guidance, since no host family is involved; the Superintendent or designee shall confirm this placement type is consistent with the District's School-Sponsored Trips policy before the first intensive placement is authorized. This model is subject to the following requirements, beyond those for local or regional placements:

1. **Minimum group size: no solo overnight placement.** An out-of-town intensive placement must include at least two students traveling and lodging together with the accompanying District employee; a single student may not be placed alone overnight with one staff member. Where only one student in a given pathway needs an intensive placement in a given term, the District shall pair that student with a student from another

pathway traveling to the same or a nearby destination rather than send the student alone.

2. **Superintendent authorization required.** No student may begin an out-of-town intensive placement without prior written authorization from the Superintendent or designee, documenting the host site(s), dates, the accompanying District employee, the students traveling together, and the reason no local or regional host was available.
3. **Documented funding source required before travel.** Before any student is committed to an intensive placement, the Superintendent or designee shall document an identified funding source covering, at minimum: ferry fare or airfare, rental vehicle, lodging, and per-diem/meal costs for the accompanying employee and each student. No student may be placed on the expectation that funding will be identified later.
4. **Direct District staff supervision.** The accompanying District employee provides direct supervision of the student group outside of host-site working hours for the full duration of the trip, in addition to the on-the-job Site Supervisor required under Section VII. Lodging and room assignments shall follow District supervision and child-safety protocols (e.g., no staff member and a single student sharing a room or lodging unit).
5. **Vehicle and insurance confirmation.** The Superintendent or designee shall confirm that the accompanying employee is authorized to operate a rental vehicle on District business and that appropriate insurance coverage applies before travel.
6. **Overnight-travel consent.** Parent/guardian consent for an out-of-town intensive placement must specifically address overnight travel, lodging, and the students traveling together, and is separate from, and in addition to, the general program consent required under Section XI.
7. **Coordination with existing district travel policy.** Out-of-town intensive placements shall be coordinated with, and are not a substitute for, any existing District policy governing overnight student travel or off-site trips.

(cf. BP 6153 - School-Sponsored Trips)

XI. PARENT/GUARDIAN CONSENT

No student under 18 may begin a placement without a signed parent/guardian consent and, where required by 8 AAC 05.040, an approved minor work permit on file.

XII. NON-DISCRIMINATION

Selection, placement, and program participation shall be administered without discrimination on the basis of race, color, national origin, sex, disability, or any other basis prohibited by district policy and applicable law.

(cf. Notice of Non-Discrimination, Appendix B, SISD Student/Parent Handbook)

XIII. REPORTING

The Superintendent or designee shall report annually to the Board on program participation (including cohort size and any cap change under Section IV), placements, credentials earned, and any safety or workers'-compensation incidents. This report shall separately identify any out-

of-town intensive placements authorized that year, including host site, funding source, and cost, and any incidents occurring during such placements.

XIV. ADMINISTRATIVE REGULATIONS

The Superintendent is authorized to develop administrative regulations, standard forms (including the Work-Study Application and Work-Based Learning Host Site Agreement), and procedures necessary to implement this guide.

LEGAL AND SOURCE REFERENCES

- Alaska Department of Education & Early Development, Work-Based Learning Guide (May 2020)
- Alaska Department of Labor & Workforce Development, Wage and Hour Administration: Paid Student-Learner framework; Student Learner Work Permit, 8 AAC 05.040(c)(2)
- AS 23.30.237: Workers' compensation coverage for student work-experience programs
- 8 AAC 15.125: Subminimum wage for student-learners
- 8 AAC 05.115: Bloodborne pathogen exposure restriction for minors
- 29 CFR 570, Subpart E: Hazardous Occupations Orders
- BP 6153: School-Sponsored Trips (see Section X)

BOARD REVIEW

This guide will be presented to the Board of Education on November 18, 2026.

Southeast Island School District

Paid Student-Learner Work-Study Application

Student and Parent/Guardian Application, 2026-2027 School Year

READ BEFORE YOU APPLY

This program follows the SISD Work-Based Learning Guide. This year's cohort is capped at 4 students, supervised by the CTE Director. If a second staff member is assigned to the program this school year, the cap may increase to 8 students, once the Superintendent and Board approve the added assignment. Selection this fall will be made against the 4 student cap, not the larger number.

If more than 4 complete applications are received, the CTE Director will select the cohort using the criteria in Section 5. Remaining applicants will be waitlisted, not rejected, and a waitlisted student would be the first considered if the cohort expands.

How the Program Works

Students are placed with host employers under a written training agreement and are paid as Student-Learners under the Alaska Paid Student-Learner model. This is a paid position, not volunteer work. Pay is at least 75% of the Alaska minimum wage in effect at the time of employment, which is currently $10.50 per hour.

Your placement is matched to your own CTE pathway. Depending on the agreement with your host, a placement may run a full school year at one host site or as one or more separate nine-week terms. A placement can be in one of three places:

Placement	What it means
Local	A host site in your home community.
Regional	A host site in another Prince of Wales Island community.
Out-of-town intensive	An approximately week-long trip with a District staff member to a community such as Ketchikan, Anchorage, Sitka, or Juneau. It is used only when no local or regional host fits your pathway. At least two students travel together, and the Superintendent must authorize the trip in writing.

Section 1: Student Information

Full Legal Name: _____ **Date of Birth:** _____

Grade (26-27): _____ **School Site:** _____

Student Phone / Email: _____

Current Cumulative GPA (self-reported, will be verified): _____

CTE pathway or career interest: _____

Preferred placement: ☐ Local ☐ Regional ☐ Out-of-town intensive ☐ No preference

Section 2: Parent / Guardian Information

Parent/Guardian Name: _____ **Relationship:** _____

Phone: _____ **Email:** _____

Emergency Contact (if different) and Phone: _____

Medical conditions, allergies, or accommodations a host site supervisor should know about:

_____

Section 3: Why This Program

In a few sentences, tell us why you want to be part of the Work-Study program this year (attach a separate page if needed):

_____

_____

_____

_____

_____

Section 4: Program Understanding (check each line)

- ☐ I understand this is a paid position and I will be treated as a Student-Learner employee under Alaska law, paid at least 75% of the Alaska minimum wage in effect (currently $10.50 per hour).
- ☐ I understand my placement will be matched to my CTE pathway, and it may run a full school year at one host site or as one or more nine-week terms.
- ☐ I understand I must maintain passing grades and satisfactory attendance to remain in the program.
- ☐ I understand SISD, my parent/guardian, and my host employer must all sign a written Work-Based Learning Host Site Agreement before I begin any placement.
- ☐ I understand my written agreement will state whether my family, the District, or my employer provides transportation to and from my placement.
- ☐ I understand an out-of-town intensive placement requires at least two students traveling together, written authorization from the Superintendent, and a separate parent/guardian consent for overnight travel.
- ☐ I understand some tasks are not allowed for students my age under state and federal youth employment rules, and that SISD will check my host's task list before I begin.
- ☐ I understand SISD will confirm my host employer's workers' compensation coverage before I start, and a District staff member will check in with my host site during my placement.
- ☐ I understand I must have signed parent/guardian consent and, if required for my age, an approved minor work permit before I begin a placement.
- ☐ I understand the cohort is capped this year and being waitlisted does not mean my application was incomplete or weak.

Section 5: Eligibility and Selection (for the CTE Director's use)

Participation is open to enrolled high school students who submit a completed application, maintain passing grades and satisfactory attendance, and have written parent/guardian consent. When applications exceed the cap in effect, selection will weigh grade level and graduation timeline, attendance and grade standing, the quality of the student's written response in Section 3, and a brief conversation with the student and family. Selection is not first-come, first-served.

Selection, placement, and program participation are administered without discrimination on the basis of race, color, national origin, sex, disability, or any other basis prohibited by district policy and applicable law.

Signatures

By signing, the parent/guardian gives written consent for the student to take part in the Paid Student-Learner program. A separate consent will be required for any out-of-town intensive placement.

X _____ Date: _____

Student Signature

X _____ Date: _____

Parent/Guardian Signature (required for students under 18)

For Office Use Only

Date Received: _____ **Reviewed By:** _____

Cohort cap in effect at selection: _____ **Host Site Agreement on file:** ☐ Yes ☐ No

Minor work permit: ☐ Not required ☐ On file **Decision:** ☐ Accepted ☐ Waitlisted ☐ Not selected

Questions? Talk to the CTE Director, Dr. Scarlett, about this application, cohort status, and every step after acceptance.

SOUTHEAST ISLAND SCHOOL DISTRICT
P.O. Box 19569, 1010 Sandy Beach Rd Thorne Bay, Alaska 99919
(907) 828-8254 Fax: (907) 828-8257 Email: sisd@sisd.org

M E M O R AN D U M

TO: SISD BOARD OF EDUCATION

THRU: Rodney Morrison, Superintendent

FROM: Lucienne Smith, Contracted Business Manager
Alaska Education & Business Services, Inc

Date: November 9, 2026

SUBJECT: **BUSINESS MANAGER'S REPORT NARRATIVE**
Goal #3: Increase Communication District and Community Wide

FY2026 Audit

The audited financial statements are in draft form and are awaiting the Federal Office of Management and Budget (OMB) to issue their 2026 OMB Compliance Supplement. Attached is a letter from the Commissioner regarding same. Staff consistently followed established procedures and adhered to the State of Alaska Chart of Accounts when processing financial transactions. They exercised diligence and conscientious oversight in processing all types of payments, ensuring transactions were properly reviewed, classified, and documented. The result was a clean audit with no findings, demonstrating the effectiveness of the District's financial processes and the staff's dedication to maintaining accurate and reliable financial records.

FY2027 Grants

The Q1 grant reimbursements were due October 31st and all that had approved grant applications were submitted. We will submit a final for our Safety & Well Being grant by the November 15th deadline. Our final item for last years AHFC grant has been submitted so we expect to see that paid out in full. We are still awaiting the Alaska Homeland Security Grant reimbursement from 2 years ago.

FY2027 Budget

The student count period ended October 23rd and the District Foundation Summary which includes the student count, PreK count, and Sped child count was submitted to DEED on

November 6, 2026. We are up 12 students in brick-and-mortar overall (however since no one school exceeded the number for the school size table this will not result in more funding), up 10 students in AK Trails Correspondence, and our intensive student count is two more than budgeted. DEED will reconcile our student count with any crossover with other school districts and by mid-March 2027 they will publish their finalized and official student count by district which will denote the final funding for each district.

Please do not hesitate to ask questions.

SISD Vision:

"Students are equipped to realize their dreams and aspirations"

SISD Mission:

"Set a foundation by cultivating experiences for students to develop goals and thrive in an ever-changing world."

THE STATE of ALASKA
GOVERNOR MIKE DUNLEAVY

Department of Education & Early Development

OFFICE OF THE COMMISSIONER

333 Willoughby Ave., 9th Floor, SOB
P.O. Box 110500
Juneau, Alaska 99811-0500
Main: 907.465.2800
TTY/TDD: 907.465.2815
Fax: 907.465.2806

October 22, 2026

Subject: FY2026 Single Audits and District Funding Continuation

Dear Superintendents,

The Department of Education and Early Development (DEED) would like to provide clarification regarding FY2026 single audits and their relationship to district funding.

The Federal Office of Management and Budget (OMB) is late in issuing the 2026 OMB Compliance Supplement. While the final version remains under review by OMB with no firm release date, a draft is available to help auditors plan single audits. However, as outlined in Governmental Audit Quality Center (GAQC) Alert #502, it is not appropriate for an auditor to issue a June 30, 2026, year-end single audit before the release of the final supplement.

To ensure this federal delay does not negatively impact Alaska school districts, DEED will not withhold funding under AS 14.14.050 solely due to audit delays resulting from the pending release of the 2026 OMB Compliance Supplement.

DEED will continue to monitor federal guidance and communications closely and share updates as new information becomes available. Thank you for your continued commitment to maintaining strong fiscal stewardship on behalf of Alaska's students and communities.

Sincerely,

Dr. Deena M. Bishop, Ed. D.
Commissioner

cc: Alaska School Business Officials

SOUTHEAST ISLAND SCHOOL DISTRICT

P.O. Box 19569, 1010 Sandy Beach Road, Thorne Bay, Alaska 99919
(907) 828-8254 Fax: (907) 828-8257 E-mail: sisd@sisd.org

SISD FOOD SERVICE BOARD REPORT

11.02.2026

Our school district follows 4-weeks cycle menus that meet the nutritional standards for school meals including targets for calories, sodium, and saturated fat. Menus are planned to meet both daily and weekly component requirements and weekly nutrient goals.

This school year, we continue to add to our menus more meals that are prepared from scratch or speed-scratch. We keep cooking and serving popular Beefy Nachos, Buttermilk pancakes, Pasta with meat sauce, and Chicken quesadillas, - recipes from last school year, for example. And this school year, we added Macaroni and cheese (speed-scratch recipe), Ground Pork pizza, and Sloppy Joe sandwich from scratch to our menus. And of course, our students enjoy smoothies that we make from scratch for breakfast.

We display our printed menus at the schools' cafeterias, and on the SISD website where everybody can download it in PDF format or see it posted there (Departments - Meal Program - SISD Breakfast and Lunch menus - information is posted there weekly).

Also, we have the most recent SISD HACCP-Based Food Safety Plan on our website too.

November 2026

UPDATES

THORNE BAY

We are actively growing and supplying Thorne Bay School with Lettuce weekly. Our program was awarded 10,000 through 2025 Gardening as Food Security Grant. I am looking forward to purchasing more fish for Coffman Cove, and pre-ordering flowers for our next spring sale!

AGRICULTURE

Bi- Weekly sales are still being filled through the agriculture program in Coffman, which we are using for our egg distribution throughout the sites.

COFFMAN COVE GREENHOUSE

Coffman has successfully supplied 6 lbs of lettuce bi-weekly for our outer site lettuce distribution.

We are working on community sales with year-round herbs, lettuce and whatever else we can get to grow in the cold months ahead!

Southeast Island School District
P.O. Box 19569 | 1010 Sandy Beach Road | Thorne Bay, Alaska 99919
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Small Schools
Strong Communities
Bright Futures

TO: Southeast Island School District School Board

FROM: Joshua Stukey, Maintenance Director

DATE: November 2026

SUBJECT: Maintenance Department Report to the School Board

FLEET AND TRANSPORTATION

Fleet maintenance continues to be one of our bigger challenges. We are working to catch up on outstanding repairs and getting vehicles equipped with tires for the winter season. Maintaining an aging fleet continues to require considerable time and attention. We are hopeful that we will have additional help with vehicle maintenance soon as one of our employees returns.

TEACHER HOUSING

Teacher housing improvements are moving along well. Our maintenance crew has been focusing on winterization, general repairs, and cleaning up properties throughout the district. Overall, things are looking pretty solid heading into winter.

We are also planning additional improvements to the Garn building in Kasaan, along with winterization work and the installation of a diesel monitor heater at the Whale Pass teacher housing unit.

SCHOOL FACILITIES AND MECHANICAL SYSTEMS

Overall, our schools are doing well mechanically. Tongass Electric recently installed new contactors as part of repairs to the compressor at Thorne Bay School, helping improve the reliability of the HVAC system.

I am also beginning to look into options for addressing ongoing HVAC and temperature regulation issues throughout Thorne Bay School and the gym.

ELECTRICAL IMPROVEMENTS AND CAPITAL PROJECTS

We are working with a local electrical contractor to finalize estimates for several upcoming projects, including backup generator installations in Kasaan and Whale Pass and rebuilding the electrical utility services in Kasaan.

The Hollis School backup generator project is also nearing installation. We have a small amount of site preparation and dirt work remaining before the generator can be connected. Once completed, it will provide backup power to all of the school's HVAC systems, improving our ability to maintain heating and ventilation during power outages.

We are also exploring the possibility of installing a well in Whale Pass using funding from the district's existing Whale Pass CIP grant.

WATER SYSTEMS

Water sampling continues at the Hollis School public water system. We are also looking into automated water monitoring and testing equipment to help meet daily monitoring requirements and reduce the amount of staff time required to maintain compliance.

GRANTS AND PROJECT PLANNING

Grant activity has been relatively quiet this past month. We continue to work on planning, estimates, and preparations for projects already funded or under consideration.

CLOSING

Overall, things are moving along well. Our maintenance crew continues to stay busy keeping the schools, housing, and equipment operating reliably. With winter upon us, our focus remains on staying ahead of repairs, addressing ongoing maintenance needs, and preparing for upcoming projects.

As always, I welcome any questions or comments from the board and am happy to provide additional information.

Joshua Stukey
Maintenance Director
Southeast Island School District
jstukey@sisd.org

Southeast Island School District

State and Federal Programs Board Report

Prepared by: Astrid Richard-Cook
State and Federal Programs Coordinator
Reporting Period: October–November 2026

Capital Improvement Project – Thorne Bay School

We received excellent news regarding the FY2028 Thorne Bay School Building Systems Renewal Project. The Alaska Department of Education and Early Development (DEED) confirmed the project's funding and increased the amount from our original request of approximately $16.3 million to **$21,707,890**, an increase of approximately $5.4 million.

The project will address major building systems and infrastructure needs, including heating and building controls, fire alarm systems, roofing-related improvements, and other critical facility upgrades. I personally confirmed the funding and project scope with DEED's Capital Improvement Project office.

This represents a tremendous investment in Thorne Bay School and an important step toward ensuring the long-term safety, functionality, and sustainability of the facility.

Presidential Physical Fitness Grant – $85,000

The district was awarded **$85,000 through the Presidential Physical Fitness Grant**. This funding will support student physical fitness and wellness opportunities throughout the district.

I will be working on the grant allocations during the week of November 16 to ensure the funds are appropriately budgeted and utilized.

Homeland Security Grant

The district has completed its final reporting requirements for the Homeland Security Grant, which has funded emergency preparedness equipment, including generators, communications equipment, and mass care supplies.

The last required paperwork was submitted on **November 12, 2026**. The administrative closeout process has taken longer than anticipated, and we are awaiting final confirmation from the state.

Alaska Housing Finance Corporation – Teacher Housing Grant

The AHFC Teacher Housing Grant application for Hollis was submitted on **October 28, 2026**.

This project would help address the ongoing challenge of providing adequate housing for teachers in our remote communities, an important factor in recruiting and retaining qualified staff.

We anticipate hearing the results during the week of November 16.

USDA Forest Service – Community Wood Energy Grant

On **October 19, 2026**, we received correspondence from the USDA Forest Service requesting additional documentation and revisions for the Hollis biomass heating project.

The requested materials included financial capability documentation, civil rights compliance forms, equipment justifications, budget revisions, federal certifications, and project management information.

All requested revisions and required paperwork have been completed and submitted. We are now awaiting the Forest Service's final decision.

The project would improve heating reliability and efficiency at Hollis School through improvements to the biomass boiler system and associated heating infrastructure.

Migrant Education Program – Title I-C

Our Migrant Education recruiter, **Priscilla Goulding**, is completing the certification process for the remaining eligible migrant students. She estimates that the district will have approximately **85 certified migrant students** this year.

With Everett's assistance, we have also been establishing a dedicated Migrant Education email account to improve communication with participating families.

Once the certification process is completed, we will begin sending correspondence to migrant families regarding upcoming program opportunities, including our annual migrant book purchases and raingear purchases.

These programs provide eligible students with additional reading materials and appropriate outdoor clothing to support their educational participation and success.

Title VI – Indian Education Grant

The required paperwork for the Title VI Indian Education Grant has been completed and submitted.

This funding supports a paraprofessional in Kasaan as well as a portion of SISDs participation in the culture camp program.

ESEA Grants – Grants Management System

I have continued working on numerous revisions and updates in the state's Grants Management System (GMS), including adjustments to grant budgets, allocations, and expenditure categories.

These revisions help ensure that district programs remain compliant with state and federal requirements while making the best possible use of available funding.

Upcoming Grant Opportunities and Projects

Denali Commission – Transportation and Food Service Facility

I have been communicating with the Denali Commission regarding potential funding for improvements to the district's transportation and food service facility.

The proposed project would address the district's need for a suitable facility to support vehicle maintenance, transportation operations, and food service storage.

Christian Diamond, Grants Officer with the Denali Commission, responded to our inquiry and forwarded our information to the Commission's Director of Programs for consideration.

The Commission anticipates announcing a transportation funding opportunity in **February or March 2027** and has encouraged SISD to submit a project proposal.

I will continue monitoring this opportunity and working toward preparing a competitive application when the funding announcement becomes available.

U.S. Department of Energy – A+STEPS Regional Hubs

I have submitted a letter of interest for the U.S. Department of Energy's forthcoming **Affordability + Strategic Energy Pathways for Schools (A+STEPS)** initiative.

DOE has announced a potential funding opportunity of up to $100 million nationally to help school districts reduce energy costs, improve building system reliability, and develop long-term facility improvement plans.

The initiative will establish regional hubs that provide technical assistance, energy assessments, facility planning, and support for identifying and financing improvements.

This program could be particularly beneficial to SISD, given the high costs of operating and maintaining school facilities in our remote communities. Potential areas of focus include energy efficiency, heating systems, water infrastructure, and long-term facility planning.

The district's expression of interest has already been submitted, and we are awaiting the formal opening of the school/LEA application process.

I will continue monitoring the opportunity and evaluating how the program could support the district's remaining facility needs without duplicating improvements already funded through other grants.

Southeast Island School District
Technology Department
1010 Sandy Beach Road
P.O. Box 19569, Thorne Bay, AK 99919
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Technology Department Board Report
Reporting Period: October 17 – November 14, 2026
Prepared by Technology Director: Everett Cook

District Livestreaming / Hudl Replacement
Significant development continued on a self-hosted broadcasting solution intended to replace Hudl, integrating YouTube and UniFi Protect cameras for event scheduling, automated recording, and publication. Recent work has focused on improving stream reliability, recovery from connectivity interruptions, and unattended operation. The solution is being evaluated for use with existing district infrastructure to reduce recurring broadcasting expenses.

E-Rate / Equipment Procurement
The district's FY2026 Category 2 E-Rate project received funding approval, covering approximately 85% of eligible equipment costs. Purchase orders were issued to Pacific OneSource/STS and RTS Solutionz, with initial shipments arriving, including three boxes of network cabling from STS. Both vendors encountered higher-than-anticipated shipping costs to remote district locations, but negotiations helped offset these increases through vendor contributions. Equipment fulfillment and delivery coordination remain ongoing.

Network / Infrastructure
Infrastructure work included resolving business internet connectivity issues and restoring access to locally hosted services through improvements to the pfSense gateway, Starlink connectivity, and reverse proxy infrastructure. Additional DNS and secure access configurations were implemented for **broadcast.sisd.org**, **boardmeeting.sisd.org**, and **plc.sisd.org**, supporting district broadcasting, online meetings, and centralized service management.

PowerSchool / SchoolMessenger
Work on PowerSchool and SchoolMessenger focused on improving automated student and staff information synchronization, including school-specific enrollment exports, staff assignments, administrator permissions, and scheduled data transfers. These efforts aim to maintain accurate contact information, improve school-level access, and reduce manual administration of district communication systems.

Technology Department / Staffing
Planning continued for a proposed part-time Technology Assistant position, with responsibilities outlined for equipment coordination, device support, infrastructure maintenance, account administration, and documentation. The position would expand routine technical support capacity while allowing greater focus on district infrastructure improvements and technology projects.

Current Focus
Priorities include stabilizing the broadcasting solution, coordinating remaining E-Rate deliveries, improving PowerSchool and SchoolMessenger automation, and strengthening network reliability. Continued efforts will focus on reducing recurring costs, improving system integration, and minimizing repetitive administrative work across district locations.

Report by Nehama Kalishnikov
Position: Student Representative

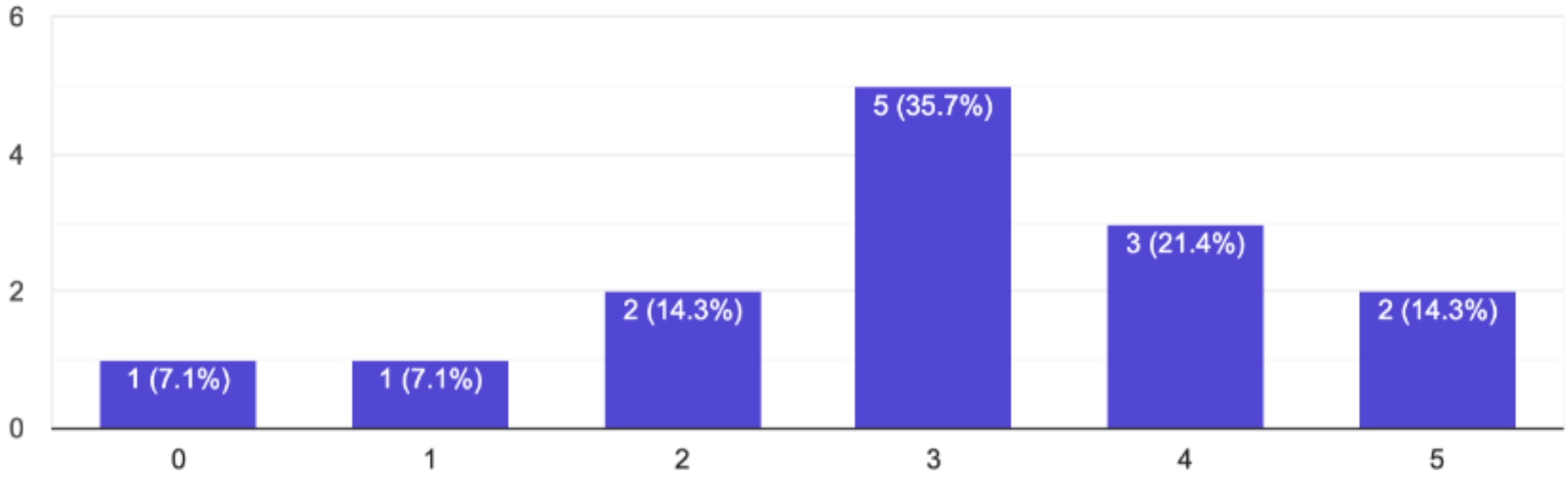
Board Meeting Report

Date: November 13, 2026

Summary:

Students are generally satisfied, noticeable areas for improvement still remain. introducing more positive affirmation from both teachers and student, and advocating for more transparency with student schedule plans would be helpful in bringing satisfaction rates up.

Performance Overview:



Conclusion:

Overall student satisfaction is at a 3.67 out of 5 (~73.4%). Primary friction points are around facility maintenance issues, limited opportunities, poor schedule planning, and negative environments.

BP 4117.4 Certificated Personnel - Dismissal

Note: AASB recommends that districts consult with legal counsel well before dismissal proceedings are to be instituted. The complexity of legal provisions pertaining to dismissal make such consultation imperative.

Employees shall not be deprived of their position during the school year except when cause for the dismissal can be shown. Employees shall be accorded their due process rights provided by law. Employees shall have the right to call witnesses in a pre-termination hearing held under the procedure set forth in AS 14.20.180.

(cf. 4116 - ~~*Probationary/Permanent*~~*Nontenured/Tenured Status)*

(cf. 4117.6 - *Nonretention)*

~~Note: While nontenured teachers do not have the hearing rights accorded tenure teachers in AS 14.20.180, the Alaska Supreme court in *Nichols v. Eckert* affirmed the constitutional due process rights of nontenured teachers to a hearing prior to dismissal.~~

Legal References:

ALASKA STATUTES

14.20.140 Notification of nonretention

14.20.145 Automatic re-employment

14.20.170 Dismissal

14.20.175 Nonretention

14.20.180 Procedure and hearing upon notice of dismissal or nonretention

14.20.205 Judicial review

14.20.215 Definitions

ALASKA ADMINISTRATIVE CODE

4 AAC 18.010 Teachers' and administrators' contracts

Nichols v. Eckers, 504 P. 2d 1359 (Alaska 1973)

Kenai Peninsula Borough Bd of Education v. Brown, 691 P. 2d 1034 (Alaska 1984)

Stirling v. North Slope Borough School District, Supreme Court No. S-18853 (Alaska 2025)

Reviewed 11/07

Revised 3/2017

Adoption Date: 04/09/98

Southeast Island School District

BP 4117.5/4217.5/4317.5 All Personnel - Termination Agreements

~~Note: The~~Note: The following optional policy expresses the Board's intention to provide appropriate and truthful information about former employees. The Board should not enter into termination agreements without legal advice in light of *Anchorage School District v. Anchorage Daily News* which found that a district's settlement agreement could not be kept confidential under Alaska public records law.

The School Board believes that it is incumbent upon school districts to provide a truthful account of the reasons why an employee has left district employment. The Board therefore does not look with favor on termination settlement agreements which prevent the district from giving prospective employers this information. If a termination agreement is made, the Superintendent or designee shall inform prospective employers that such an agreement has been made and may give out information as provided for in the agreement.

(cf. 4112.61 - *Employment References)*

In all cases in which an employee's conduct warrants probable cause for the suspension or revocation of the employee's teaching credential, the Superintendent or designee shall report the employee's suspension, termination or resignation to the Professional Teaching Practices Commission.

Legal Reference:

Anchorage School District v. Anchorage Daily News, 779 P.2d 1991 (Alaska 1989)

Reviewed 11/2007, 3/2017

Adoption Date: 04/09/98

Southeast Island School District

BP 4117.6 Certificated Personnel - Nonretention

Note: AS 14.20.145 provide automatic reemployment rights to employees who do not receive notice of nonretention in accordance with AS 14.20.140. This sample policy should be reviewed in conjunction with the district's collective bargaining agreement, if any, to determine whether a notice date earlier than that required by law is specified.

The Superintendent or designee shall provide the Board with his/her recommendations regarding the nonretention of certificated employees.

The Board may decide not to rehire a nontenured employee at the end of ~~their~~his/her first, second or third year ~~of employment~~ and give written notice of its decision to the employee at any time during the year. If the Board does not give nontenured teachers written notice of nonretention by the last day of the school term, the employee shall be ~~rehired~~offered a contract for the following year.

Note: AS 14.20.175 mandates Boards to provide by regulation or bylaw procedures by which nontenured teachers may request and receive an informal Board hearing regarding nonretention.

Nonretention of nontenured teachers may be based on any cause deemed adequate by the Superintendent or designee or, if an informal Board hearing is held, any cause deemed adequate by the Board. The Superintendent or designee shall establish administrative regulations providing for an informal hearing before the Board upon teacher request.

The nonretention of tenured teachers shall comply with the cause and procedural requirements specified in law, including notice of nonretention before May 15.

(c.f. 4112.1 - *Contracts)*

(cf. 4117.4 - *Dismissal)*

(cf. 4116 - *Nontenured/Tenured Status)*

(cf. 4117.3 - *Personnel Reduction)*

Legal Reference:

ALASKA STATUTES

14.20.140 Notification of nonretention

14.20.145 Automatic re-employment

14.20.175 Nonretention

14.20.180 Procedure and hearing upon notice of dismissal or nonretention

14.20.210 Authority of school board or department to adopt bylaws

Revised 4/17/99, 09/06, 11/14

Reviewed 11/2007, 3/2017

Adoption Date: 04/09/98

Southeast Island School District

BP 4118 Certificated Personnel - Suspension/Disciplinary Action

The School Board expects its employees to perform their duties in accordance with state law and Board policy and administrative regulations.

(cf. 4119.21/4219.21/4319.21 - *Codes of Ethics)*

(cf. 4117.4 - *Dismissal)*

(cf. 4117.6 - *Nonretention)*

The Superintendent or designee may take disciplinary action, including: 1) verbal warning, 2) written warning, ~~reassignment,~~3) letter of reprimand, 4) suspension ~~with or~~ without pay, and 5) dismissal, as ~~the Superintendent~~he/she deems appropriate, and may deviate from the progressive order of disciplinary actions in light of the particular facts and circumstances involved.

Note: A teacher may be suspended pending an investigation to determine whether cause exists for dismissal. However, the teacher's regular compensation must be continued during the temporary suspension. AS 14.20.170.

The Superintendent or designee shall document all disciplinary actions thoroughly and accurately and shall ensure that such actions are taken in a consistent, nondiscriminatory manner.

Certificated management and supervisory personnel who are not covered by a collective bargaining agreement are subject to the disciplinary procedures set forth in BP 4218, except for discipline involving dismissal or nonretention. The District will provide the statutory and policy rights afforded to all certificated staff for dismissal and nonretention actions.

(cf. 4218 ~~-~~ *Dismissal/Suspension/Disciplinary Action)*

(cf. 4300 ~~-~~ *Management Employee Definitions)*

Legal Reference:

ALASKA STATUTES

14.20.030 Causes for revocation and suspension

14.20.170 Dismissal

14.20.175 Nonretention

14.20.180 Procedures upon notice of dismissal or nonretention

ALASKA ADMINISTRATIVE CODE

20 AAC 10.020 Code of ethics and teaching standards

Reviewed 11/2007, 3/2017, 09/2018

Adoption Date: 04/09/98

Southeast Island School District

BP 4119.11/4219.11/4319.11 All Personnel – Sexual Harassment

Note: The United States Supreme Court in *Meritor Savings Bank, FSB v. Vinson et al.*, found that an employer could be held liable in a sexual harassment lawsuit. The bank's complaint procedure required the employee first to report the complaint to his/her supervisor who, in this case, was the accused party. We suggest that districts adopt a sexual harassment policy requiring the immediate supervisor of the offending employee and or personnel officer to receive the complaint.

The School Board is committed to the elimination of sexual harassment in district schools and activities. Sexual harassment is strictly prohibited and will not be tolerated. This policy prohibits sexual harassment of students or staff by other students, staff, School Board members or third parties. "Third parties" include, but are not limited to, school volunteers, parents, school visitors, service contractors or others engaged in district business.

(cf. 4119.21 ~~- Code~~/4219.21/4319.21 - *Codes of Ethics)*

(cf. 4030 - *Nondiscrimination in Employment)*

(cf. 4117.4 - *Dismissal)*

(cf. 9020 - *Board Standards)*

(cf. 9271 - *Code of Ethics)*

Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment when:

1. Submission to the conduct is made either an explicit or implicit condition of employment, status or promotion.
2. Submission to or rejection of the conduct is used as the basis for an employment decision affecting the harassed employee.
3. The harassment substantially interferes with an employee's work performance or creates an intimidating, hostile, or offensive work environment.
4. Submission to, or rejection of, the conduct is the basis for any decision affecting benefits, services, honors, programs or other available activities.

An employee or School Board member who feels that he/she is being harassed should immediately report the incident to the immediate supervisor of the accused employee or the appropriate personnel department official, without fear of reprisal. All complaints

about behavior that may violate this policy shall be promptly investigated. The personnel department shall be informed of all such complaints and will assist in the investigation and resolution of complaints. An employee making a complaint of sexual harassment shall not be required to resolve the complaint directly with the offending person.

Note: *Ellison v. Brady* provides directives to employers responding to sexual harassment claims in order to shield themselves from liability, including taking immediate and appropriate action to address the harassment which entails investigation and discipline calculated to reflect the severity of the conduct, stop the harassment, and deter others from acting in the same manner.

The initiation of a complaint in good faith about behavior that may violate this policy shall not adversely affect the terms or conditions of employment or the work environment of the complainant. There shall be no retaliation by the district against any person who, in good faith, reports, files a complaint or otherwise participates in an investigation or inquiry of sexual harassment.

It is the intent of the School Board that appropriate corrective action will be taken by the district to stop the sexual harassment, prevent its recurrence and address negative consequences. Employees in violation of this policy shall be subject to discipline, up to and including dismissal and/or additional sexual harassment awareness training, as appropriate. Other individuals whose behavior is found to be in violation of this policy shall be subject to appropriate sanctions as determined and imposed by the Superintendent or designee or School Board.

The Superintendent or designee shall ensure prompt and strict enforcement of School Board policy.

(cf. 0410 – *Nondiscrimination in District Programs and Activities)*

(cf. 1312.3 - *Public Complaints Concerning Discrimination*)

(cf. 1312.1 - *Complaints Concerning School Personnel)*

Legal Reference:

Meritor Savings Bank, FSB v. Vinson et al., 477 U.S. 57 (1986)

Ellison v. Brady, 924 F.2d 872 (9th Cir. 1991)

Revised 12/01/01; 4/12/23

Reviewed 11/2007

Adoption Date: 04/09/98

Southeast Island School District

BP 4119.12/4219.12/4319.12 All Personnel - Harassment

~~The School Board recognizes that harassment can cause embarrassment, feelings of powerlessness, loss of self-confidence, reduced ability to perform school work, and increased absenteeism or tardiness. The School Board shall not tolerate the harassment of any student by any other student or district employee. Any student or employee who is found guilty of harassment shall be subject to disciplinary action.~~

The School Board is dedicated to providing a safe environment. Harassment disrupts a student's ability to learn and a school's ability to educate. Personnel are expected to demonstrate positive character traits and values. Conduct and speech must be civil and respectful.

Personnel are prohibited from engaging in any form of harassment in any school-related setting, including but not limited to: school property, during school hours, on school buses, at bus stops, and at school-sponsored activities, events, or functions.

Harassment means and includes, but is not limited to, intimidation by threats of or ~~actual~~ physical violence; the creation ~~by whatever means~~ of a climate of hostility or intimidation; or the use of language, conduct, or symbols in such a manner as to convey hatred, contempt, or prejudice or to have the effect of insulting or stigmatizing an individual. Harassment includes, but is not limited to, harassment on the basis of race, sex, creed, color, national origin, religion, marital status, or disability.

(cf. 5131.43 – *Harassment, intimidation and bullying)*

(cf. 4118 - *Suspension/Disciplinary Action)*

(cf. ~~4119.11 – *Sexual Harassment*~~4218 - *Dismissal/Suspension/Disciplinary Action)*

(cf. 4119.11/4219.11/4319.11 – *Sexual Harassment)*

(cf. 4119.21~~ – *Code*~~/4219.21/4319.21 – *Codes of Ethics)*

To promote an environment free of harassment, the principal or designee shall take appropriate actions such as removing vulgar or offending graffiti, establishing site rules, and providing staff inservice or student instruction and counseling. Principals shall discuss this policy with their employees and shall assure them that they need not endure any form of harassment.

The School Board encourages students or staff to immediately report incidences of harassment to the principal or designee. The Superintendent or designee shall

promptly investigate each complaint of harassment in a way that ensures the privacy of all parties concerned. In no case shall the student or staff member be required to resolve the complaint directly with the offending person.

Notice of this policy will be circulated to all district schools and departments and incorporated in teacher and student handbooks.

(cf. 0410 - *Nondiscrimination in District Programs and Activities)*

(cf. 1312.3 - *Complaints Concerning Discrimination)*

(cf. 4030 - *Nondiscrimination in employment)*

(cf. 5141.42 - *Professional Boundaries ~~for~~of staff ~~and~~with students)*

Legal References:

ALASKA STATUTES

AS 14.18.010 - 14.18.100 Prohibition Against Sex and Race Discrimination

ALASKA ADMINISTRATIVE CODE

4 AAC 06.500 - 4 AAC 06.600 Prohibition of Gender or Race Discrimination

TITLE VI, CIVIL RIGHTS ACT OF 1964

TITLE IX, EDUCATION AMENDMENTS OF 1972

INDIVIDUALS WITH DISABILITIES EDUCATION ACT

AMERICANS WITH DISABILITIES ACT

Added 4/12/23

Southeast Island School District

BP 1420 Tribal Consultation

Federally recognized Tribes are sovereign nations with inherent rights to self-govern and make decisions impacting their citizens. The School Board is committed to building authentic, respectful, and collaborative relationships with Tribal governments and their shared relationships with communities, families, and organizations to improve educational outcomes for American Indian/Alaska Native (AI/AN) students.

The Board acknowledges that meaningful tribal consultation extends beyond federal compliance requirements and represents a foundational commitment to honoring Indigenous knowledge, cultural perspectives, and educational sovereignty in service of student success. The Board is committed to educating themselves on the tribal governance and cultural structures of their school district and region.

Together with Tribes, families, and communities, the district will strive to ensure AI/AN students learn in culturally rich environments, follow personalized pathways, and develop as leaders who are grounded in their heritage and are empowered to shape their futures. The district commits to creating trauma-engaged, culturally responsive educational experiences that honor each student's identity while building academic and life skills.

When Tribal consultation is required, the Superintendent or designee shall initiate a formal tribal consultation process. Additionally, the district is encouraged to engage in voluntary consultation on major policies, programs, or initiatives impacting AI/AN students, regardless of enrollment thresholds or funding levels.

In partnership with Tribes (and/or their designee) and tribal communities, the district may:

- Integrate Indigenous knowledge, cultural practices, and place-based learning into educational programs, in accordance with state curriculum standards.
- Engage Elders and Tribal community members as educators, mentors, and cultural advisors.
- Create school environments to visibly honor and celebrate AI/AN cultures and languages.
- Support AI/AN language instruction and preservation efforts.
- Provide culturally specific student support services and mentorship programs.
- Offer professional development for staff on Indigenous education methods and cultural responsiveness.
- Define shared educational goals and success measures for AI/AN students.
- Include AI/AN voices in educational planning and resource allocation decisions.

- Develop joint monitoring and evaluation processes for programs serving AI/AN students.

Data Sharing and Privacy

To ensure student success/achievement and to effectively audit and evaluate federal programs, Tribes and districts will utilize data. When appropriate, and in compliance with federal and state privacy laws, the district may enter into formal agreements with tribal organizations, to share student data for educational evaluation and program improvement purposes, following established protocols that protect student confidentiality while supporting tribal educational initiatives.

(cf. 1220 - *Citizen Advisory Committees)*

(cf. 6174.1 - *Education of Native/Indian Children)*

(cf. 6020 - *Parent Involvement)*

Legal Reference

United States Code

20 U.S.C.§ 7918 - Consultation with Indian tribes and tribal organizations

20 U.S.C §§ 7541-7546 Alaska Native Educational Equity, Support, and Assistance Act

20 U.S.C § 7704 Policies and procedures relating to children residing on Indian Lands

Created 04/2026

9/92

AASB Policy Reference Manual

AR 1420 Tribal Consultation

Tribal consultation shall follow a structured approach including:

1. **Invitation and Preparation** - Providing all local Tribes with timely written invitations, relevant data, federal program information, and consultation objectives well in advance of meetings.
2. **Collaborative Consultation** - Conducting meetings that honor tribal sovereignty, provide for meaningful participation, and work toward consensus-based decisions.
3. **Affirmation** - Obtaining annual written Tribal affirmation from the designated Tribal official that consultation occurred, or the Tribe opted out of being considered a local Tribe.
4. **Documentation** from the District of how Tribal input is reflected in final plans or policies.
5. **Ongoing Partnership and Relationship Building** - Maintaining regular, timely, active, and on-going communication and monitoring progress on shared commitments beyond individual consultation events.

The Superintendent or designee, in partnership with Tribes, may co-create and maintain formalized procedures to ensure ongoing tribal consultation is conducted in a timely, meaningful, and effective manner honoring tribal sovereignty and building authentic partnerships. This relationship may be memorialized in a memorandum of agreement.

The Superintendent or designee shall:

1. Use the Map of Federally Recognized Tribes in Alaska and Bureau of Indian Affairs Tribal Leaders Directory to identify appropriate tribal contacts.
2. Update contact information annually and verify authorized tribal representatives for consultation purposes.

(cf. 1220 - *Citizen Advisory Committees)*

(cf. 6174.1 - *Education of Native/Indian Children)*

(cf. 6020 - *Parent Involvement)*

Legal Reference

United States Code

20 U.S.C.§ 7918 - Consultation with Indian tribes and tribal organizations

20 U.S.C §§ 7541-7546 Alaska Native Educational Equity, Support, and Assistance Act

20 U.S.C § 7704 Policies and procedures relating to children residing on Indian Lands

Created 04/2026

E 1420 Sample Invitation to Tribe for Consultation

[SCHOOL DISTRICT LETTERHEAD]

[Date]

[Tribal Leader Name and Title] [Tribe] [Address]

[City, State ZIP]

Subject: Request for Meaningful Government-to-Government Consultation: [Your School District Name] [Topic/Program]

Dear [Tribal Leader Name]:

The [School District Name] respectfully extends a formal invitation to [Tribe] for government-to-government consultation regarding [specific topic, program, policy, or plan].

Our Commitment to Consultation

[School District Name] is committed to honoring our government-to-government relationship with Alaska Native tribal governments. We recognize the unique expertise, traditional knowledge, and sovereign authority that the [Tribe] holds regarding the education and well-being of Alaska Native students. This consultation is essential to ensuring our programs and policies incorporate tribal perspectives, respect cultural values, and serve the educational needs of Alaska Native students in our district.

Purpose of Consultation

We are requesting meaningful consultation to gather your substantive input on [specify the program, policy, or plan]. Specifically, we seek your views and recommendations on:

- [Specific area 1: e.g., needs assessment for Alaska Native student achievement]
- [Specific area 2: e.g., integration of Alaska Native cultural knowledge and values]
- [Specific area 3: e.g., program goals and student support services]
- [Specific area 4: e.g., resource allocation and budget priorities]
- [Additional areas specific to your consultation topic]

[If applicable, add: In accordance with [cite federal requirement, e.g., Section 8538 of the Elementary and Secondary Education Act (ESEA/ESSA), Indian Education Formula Grant requirements, Johnson-O'Malley Act, etc.], we are fulfilling our federal obligation to consult with tribal governments to ensure equitable educational opportunities for Alaska Native students.]

Consultation Details

Topic: [Briefly state the specific plans, programs, or policies needing input]

Date/Time Options:

- Option 1: [Day, Date] at [Time] [Time Zone]
- Option 2: [Day, Date] at [Time] [Time Zone]
- Alternative: Please suggest a time that works better for your schedule

Location/Format:

- In-Person: [Physical address, if applicable]
- Virtual: [Platform and link, if applicable]
- Hybrid: [Both options available]
- Telephone: [Conference line, if applicable]

Written Input: We welcome written comments and recommendations if you prefer, or if you cannot attend the scheduled consultation. Please submit written input via:

- Email: [Contact Email]
- Mail: [Mailing Address]
- Deadline for written input: [Date]

Accommodations: Please let us know if you require:

- Language interpretation services
- Accessibility accommodations
- Transportation assistance
- Meal arrangements (for in-person meetings)
- Any other support to facilitate your meaningful participation

Background Materials

[Optional: We have enclosed/attached the following materials for your review prior to the consultation:

- [Document 1]
- [Document 2]
- Additional materials are available upon request]

RSVP and Contact Information

Please confirm your participation or suggest an alternative time by [RSVP Date] by contacting:

[Contact Person Name and Title] [Phone Number] [Email Address] [Available hours for contact]

Our Partnership

We deeply value the sovereign relationship between the [School District Name] and the [Tribe]. Your input is crucial to fulfilling our commitment to Alaska Native student success and strengthening our collaborative efforts to provide culturally responsive, high-quality education. We recognize your unparalleled knowledge of Alaska Native students' cultural, linguistic, and educational needs, and we are committed to incorporating tribal perspectives into our decision-making processes.

We look forward to consulting with you on this important matter and to continuing our partnership in support of Alaska Native students and their families.

Respectfully,

[Superintendent Name] Superintendent [School District Name]

AASB Policy Reference Manual

BP 3550 Food Service

Note: The following optional policy may be revised to reflect district philosophy and needs.

The School Board recognizes that students need adequate, nourishing food in order to grow, learn, and to give a good foundation for their future physical well-being. The Board may provide for a food service program based on regular lunch service and include other snack and breakfast programs as the needs of the students and the financial capacity of the district permit. The Board recognizes that breakfast, lunch and other nutrition programs are an important complement to the nutritional responsibilities of parents/guardians.

The Board believes that:

1. Foods and beverages available on school premises should contribute to the nutritional well-being of students and meet the nutritional criteria of the applicable child nutrition program operating in the District. Nutrition programs must comply with applicable state and federal law.
2. Foods can help students and families feel comfortable in the school. The District may include cultural and subsistence foods if available and can be served in compliance with school safety and nutritional programs.
3. Foods and beverages available should be considered as carefully as other educational support materials as they can serve to build cultural connectedness for students.
4. Foods and beverages should be prepared in ways which will appeal to students while retaining nutritive quality.
5. To further Alaskan values, food and beverages should be prepared and served in ways that reduce waste.
6. Food should be served in quantities appropriate to the needs of students at their age level and served in as pleasant and relaxed an atmosphere as possible, with adequate time for students to eat and travel to and from the cafeteria.
7. Schools are encouraged to assess common eating habits and eating times to establish appropriate meal and snack times.
8. Foods grown in the state provide nutritional, environmental, and economic benefits and should be utilized in the district's food service program to the extent feasible.
9. The District and its schools will have food safety plans and written guidance for procuring, receiving, and preparing subsistence foods harvested and donated to the school.

10. The District will include subsistence foods as a part of the nutritional and dietary guidelines for Americans.

Note: Effective January 14, 2010, the U.S. Department of Agriculture requires schools participating in the National School Lunch and Breakfast Programs to develop a written food safety program for the preparation and serving of school meals. The goal is to prevent and reduce the risk of food-borne illness among students. Schools are required to utilize the "hazard analysis and critical control point (HACCP) system" when developing their food safety programs. A written safety program must be in place for each food preparation and service facility that prepares and serves meals under the federal breakfast or lunch programs.

The Superintendent or designee will oversee the development of a written food safety program for each food preparation and serving facility in the district, as required by law. Foods and beverages will be stored, prepared and served in accordance with food safety regulations in order to prevent or reduce the risk of food-borne illness among students.

Note: Effective July 1, 2015, federal regulations of the Department of Agriculture, Food and Nutrition Service, require that certain food service personnel meet minimum professional standards. More specifically, school nutrition program directors who are responsible for management of the day-to-day food service operations for all schools in the district must meet minimum educational qualifications as a condition of hire. The qualifications vary depending upon the student enrollment (size) of the district. The qualification requirements are applicable to the hire of new directors only; current directors employed prior to the July 1, 2015, effective date are grandfathered. In addition, the new regulations require minimum continuing education and training requirements for all student nutrition staff, including school nutrition program directors, school nutrition program managers who are responsible for day-to-day operations of food service for a particular school, and other personnel who work an average of at least 20 hours per week. The hours of continuing education/training varies depending upon the position held by the individual.

Qualified and trained food service personnel are critical to a healthy and safe food service program. The Superintendent or designee shall hire qualified personnel and/or an independent contractor, taking into consideration professional standards required by law, and will ensure that continuing education and training is provided to food service personnel in compliance with applicable state and federal standards.

(cf. 4131 – *Staff Development)*

The School Board intends that, insofar as possible, the school food services program shall be self-supporting and may include foods from school gardens, greenhouses and farms. The Board shall review and approve of menu prices. Program financial reports shall be presented regularly for inspection by the Board.

(cf. 3554 – *Other Food Sales)*

(cf. 5040 – *Student Nutrition and Physical Activity)*

(cf. 6163.4 – *School Gardens, Greenhouses and Farms)*

Effective January 1, 2028, as part of its breakfast and lunch program, the District may not serve a food or beverage that contains any of the following color additives certified by the United States Food and Drug Administration under 21 U.S.C. 379e:

1. red dye 3 (U.S. Chemical Abstracts Service no. 16423-68-0);
2. red dye 40 (U.S. Chemical Abstracts Service no. 25956-17-6);
3. yellow dye 5 (U.S. Chemical Abstracts Service no. 1934-21-0);
4. yellow dye 6 (U.S. Chemical Abstracts Service no. 2783-94-0);
5. blue dye 1 (U.S. Chemical Abstracts Service no. 3844-45-9);
6. blue dye 2 (U.S. Chemical Abstracts Service no. 860-22-0); or
7. green dye 3 (U.S. Chemical Abstracts Service no. 2353-45-9).

Legal Reference:

ALASKA STATUTES

AS 14.30.360 Health education curriculum; physical activity guidelines

AS 14.03.087 Prohibited food additives

UNITED STATES CODE

Richard B. Russell National School Lunch Act, 42 U.S.C. 1751-1769j

Child Nutrition Act of 1996, 42 U.S.C. 1771-1793

CODE OF FEDERAL REGULATIONS

7 C.F.R. Parts 210, 220, and 235 National School Lunch Program and Breakfast Program

FEDERAL REGISTER

Professional Standards for State and Local School Nutrition Programs Personnel as Required by the Healthy, Hunger-Free Kids Act of 2010, Vol. 80, No. 40 and No. 88 (2015)

Added 2/12/09

Revised 3/12, 10/26/16, 09/2019, 4/20/2022

Adoption Date: 04/09/98

ADOPTED: April 20, 2022

Southeast Island School District

BP 5040 Student Nutrition and Physical Activity

Note: This policy was developed by the State of Alaska Obesity Prevention and Control Program and the Alaska Department of Education & Early Development Child Nutrition Program and meets all federal requirements for Local School Wellness Policies. It is intended to provide a framework for developing a wellness policy. The policy adopted by your School Board must be developed with the involvement of the identified advisory group discussed in Section A.

The School Board recognizes that schools are in a position to promote healthy lifestyle choices by students that can affect their lifelong wellness. Therefore the School District will provide environments that promote and protect children's health, well-being, and ability to learn by supporting healthy eating, physical, and subsistence activity.

The School Board understands that:

1. ~~(a)~~ Teaching about food and nutrition should support students in both the local community and other community contexts.
2. ~~(b)~~ Traditional knowledge of food and harvesting teaches values and skills to all Alaskan students.
3. ~~(c)~~ Food nutrition should link students positively to their cultures and ways of life in Alaska or countries of origin.
4. ~~(d)~~ Tribal governments and tribal members have extensive indigenous nutrition, scientific, resource management, and legal knowledge about harvesting foods.
5. ~~(e)~~ Offering subsistence and local food harvesting opportunities contributes to nutritional health, but also supports cultural identity, improved physical and mental health, and deepens students' understanding of an ecosystem.
6. ~~(f)~~ Familiar and cultural foods can create cultural safety and contribute to a positive learning environment.

Schools will provide nutrition promotion and education, physical education, and other school-based activities to foster lifelong habits of healthy eating and physical activity, and will establish linkages between nutrition education, school meal, and local food programs.

(cf. 1020 – *Youth Services)*

A. Planning and Periodic Review by Stakeholders

The school district and when appropriate individual schools within the district will create or work with an existing advisory group that will assist in developing, implementing, monitoring, reviewing and, as necessary, revising school nutrition and physical activity goals. The school district will permit and encourage the participation of students, parents, food service personnel, School Board members, school administrators, school health professionals, physical education teachers, local SNAP-Ed coordinators and other interested community members in the advisory group. The district will promote opportunities to participate in the advisory group at least once a year through parent and stakeholder communication, which may include newsletters, public announcements, web-postings, parent communication, etc.

The school district will provide the advisory group with appropriate information and clear guidelines to assist in the development and/or revision of relevant policies and nutrition and physical activity goals. Goals will be based on available scientific evidence for improving school nutrition and physical activity programs. Goals and progress toward achievement will be presented to the School Board on an annual basis.

School districts will add in a pathway during planning to submit a local foods nutritional plan and an opportunity to determine how donated local foods can meet with occupational health and safety regulations.

(cf. 1000 – *Concepts and Roles)*

B. Nutrition

All foods available in district schools during the school day shall be offered to students with consideration for promoting student health and reducing childhood obesity.

All foods and beverages provided through the National School Lunch or School Breakfast Programs shall meet nutritional requirements of the National School Lunch Act. (7 C.F.R. Parts 210 and 220). To the extent practicable, all schools in the district will participate in available federal school meal programs. Effective January 1, 2028, as part of its breakfast and lunch program, the District may not serve a food or beverage that contains any of the following color additives certified by the United States Food and Drug Administration under 21 U.S.C. 379e:

1. red dye 3 (U.S. Chemical Abstracts Service no. 16423-68-0);

2. red dye 40 (U.S. Chemical Abstracts Service no. 25956-17-6);
3. yellow dye 5 (U.S. Chemical Abstracts Service no. 1934-21-0);
4. yellow dye 6 (U.S. Chemical Abstracts Service no. 2783-94-0);
5. blue dye 1 (U.S. Chemical Abstracts Service no. 3844-45-9);
6. blue dye 2 (U.S. Chemical Abstracts Service no. 860-22-0); or
7. green dye 3 (U.S. Chemical Abstracts Service no. 2353-45-9).

All other foods and beverages made available ~~for sale~~ on school campus (including, but not limited to vending, franchise vendors, concessions, a la carte, student stores, ~~, and~~ classroom parties, fundraising, and foods and beverages that are not for sale) during the school day, between the hours of 12:00 AM and 30 minutes after the conclusion of the instructional day, shall meet nutritional requirements of the National School Lunch Act, Nutrition Standards for All Foods Sold in Schools also known as Smart Snacks in School. For the purpose of this policy, the school campus is defined as all property under the jurisdiction of the school district that is accessible to students.

Schools will provide students with access to a variety of affordable, nutritious and appealing foods that meet the health and nutrition needs of students; will accommodate, as much as possible, the religious, ethnic, and cultural diversity of the student body in meal planning; and will provide clean, safe and pleasant settings and adequate time for students to eat.

Traditional cultural foods may be exempted from the nutritional requirements when offered free of charge and for educational purposes. Traditional cultural foods offered for sale or as a part of the school breakfast or lunch program must meet nutritional requirements.

Foods and beverages will not be offered as a reward for students' performance or behavior.

Schools will provide free potable water in the place where meals are served and elsewhere throughout the school buildings.

When practicable, Alaska farm and fish products will be utilized in meals and snacks.

Schools will encourage all students to participate in federal school meal programs and protect the identity of students who eat free and reduced priced meals.

Schools will encourage all students to eat healthy and nutritious meals within the school dining environment and will, to the extent practicable, involve students in menu planning.

To the extent practicable, schools will schedule lunch as close to the middle of the school day as possible. Schools are encouraged to provide opportunities for mid-morning or mid-afternoon healthy snack breaks.

Schools will limit food and beverage marketing on campus to the promotion of foods and beverages that meet the National School Lunch Act, Nutritional Guidelines for All Foods Sold in Schools.

Schools will work to provide age-appropriate nutrition education as part of the health and physical education curricula that respects and integrates the cultural practices of students. Schools will provide opportunities for students to practice nutrition and harvesting skills both inside and outside the school setting. The District will seek to provide evidence-based nutrition education curricula and intergenerational knowledge on local foods that fosters lifelong healthy eating behaviors integrated into comprehensive school health education.

To the extent practicable:

1. ~~(a)~~ Students in grades pre-K-12 shall receive nutrition education that teaches the skills needed to adopt lifelong healthy eating behaviors.
2. ~~(b)~~ Classroom nutrition education shall be reinforced in the school dining room or cafeteria setting as well as in the classroom, with coordination among the nutrition service staff, administrators, local advisory group, and teachers.
3. ~~(c)~~ Students shall receive consistent nutrition messages from schools and the district. This includes in classrooms, on field trips, cafeterias, outreach programs and other school-based activities.
4. ~~(d)~~ Nutrition education shall be taught by a certified/licensed health education teacher, and should include input and guest instruction by a locally endorsed Elder or culture bearer.
5. ~~(e)~~ Schools will strive to establish or support opportunities to learn about local plants, harvesting, hunting and gardening to provide students with experiences in planting, harvesting, preparing, serving and tasting healthy, nutritious and Alaskan foods.

(cf. 0210 – *Goals for Student Learning)*

(cf. 3550 – *Food Service)*

(cf. 3551 – Food Service Operations)

(cf. 3552 – Regular Lunch Program)

(cf. 3553 – Free and Reduced Price Meals)

(cf. 3554 – Other Food Sales)

C. Mandatory Physical Activity

Pursuant to AS 14.30.360, a district shall establish guidelines for schools in the district to provide opportunities during each full school day for students in grades kindergarten through 8 for a minimum of 90 percent of the daily amount of physical activity recommended for children and adolescents in the physical activity guides by the Centers for Disease Control and Prevention. The time provided for physical activity may involve physical education classes and unstructured physical activity, such as recess. The district shall adopt guidelines that allow students to be excused from physical activity due to medical and health and safety reasons, such as inclement weather.

Note: Section D: Physical Activity and Section E: Physical Education are optional policies that provide physical education and physical activity goals that meet the requirements of state and federal law. The District's policies may differ from Sections D and E provided the policies meet the requirements of AS 14.30.360, as described in Section C: Mandatory Physical Activity Guidelines.

D. Physical Activity

All students in grades kindergarten through eight will be provided with at least 54 minutes each day of physical activity. This time may be accumulated throughout the school day and may include physical education, recess and classroom-based activities. Whenever possible, all students shall be given opportunities for physical activity through a range of programs including, but not limited to, intramurals, interscholastic athletics and physical activity clubs. Elementary students will be provided at least 20 minutes each day of structured, active recess. Classroom based physical activity is encouraged and counts toward the 54 minute requirement as long as it does not replace recess.

When practicable, recess shall be scheduled before lunch periods and take place outdoors.

Indoor and outdoor facilities shall be available so that physical activity is safe and not dependent on the weather. Physical activity equipment shall be age-appropriate, inviting, and available in sufficient quantities for all students to be active. Equipment shall be inspected regularly (at least weekly) for safety and replaced when needed.

Using physical activity as punishment, or withholding physical activity/physical education time as a means of discipline, is prohibited.

The district/school will promote strategies/events designed to generate interest in and support active transport to school (walking school busses, ~~'bicycle trains.'~~'bicycle trains' Walk/Bike to School Day, Safe Routes to School Programs).

Schools are encouraged to negotiate mutually acceptable and fiscally responsible arrangements with community agencies and organizations to keep school spaces and facilities available to students, staff, and community members before, during, and after the school day, on weekends, and during school vacations.

(cf. 1330 – *Community use of school facilities)*

E. Physical Education

Physical education will be closely coordinated with the overall school health program, especially health education, so that students thoroughly understand the benefits of being physically active and master the self-management skills needed to stay active for a lifetime.

To the extent practicable, all schools will provide daily physical education opportunities for all students. All elementary students will be provided at least:

120 minutes (determined by district capacity) of physical education per week, for the entire school year.

Middle school students shall be provided at least:

180 minutes (determined by district capacity) of physical education per week, for the entire school year.

High school students shall be provided at least:

180 minutes (determined by district capacity) of physical education per week, for each semester enrolled in a physical education course.

All elementary and middle-school students will be required to participate in physical education for all years of enrollment in school. All high school students except those attending AK-TRAILS Correspondence/Homeschool shall be required to participate in physical education for one full year. All high school students attending AK-TRAILS Correspondence/Homeschool shall be required to participate in physical education for one full semester. Physical education shall be exclusive of health education. Each district/school will adopt a physical education curriculum that aligns with the Alaska State Standards for Physical Education for grades K-12, with grade level benchmarks. The curriculum shall be reviewed in accordance with the regular curriculum review and adoption schedule of the District.

F. Communication with Parents

The district/school will regularly, at least annually, inform and update the public, including students, parents, and the community, about the content, implementation of, and progress towards goals in this policy. Parents will be actively notified through email or other notification processes and provided access to this policy and all subsequent reports and updates.

The district must make available to the public the wellness policy, including any updates to and about the wellness policy, at least annually. The district must also make available the 3 year assessment described in Section G, including progress toward meeting the goals of the policy.

The district/school will support the efforts of parents to provide a healthy diet and daily physical activity for their children. Schools will encourage parents to pack healthy lunches and snacks and to refrain from including beverages and foods that do not meet nutrition standards. The district will provide parents & the public with information on healthy foods that meet the requirements of the National School Lunch Act, Nutrition Standards for All Foods Sold in Schools also known as Smart Snacks in School, and ideas for policy compliant foods for vending, concessions, a la carte, student stores, classroom parties and fundraising activities

The district/school will provide information about physical education and other school-based physical activity opportunities before, during and after the school day; and support the efforts of parents to provide their children with opportunities

to be physically active outside of school. Such supports will include sharing information through a website, newsletter, or other take-home materials, special events, or physical education homework.

(cf. 6020 – *Parent Involvement)*

G. Monitoring, Compliance and Evaluation

The superintendent or designee will ensure compliance with established district-wide nutrition and physical activity wellness policies and administrative regulations. Administrative regulations may be developed to ensure that information will be gathered to assist the School Board and district in evaluating implementation of these policies and to ensure that necessary documentation is maintained in preparation for the triennial administrative review conducted by Child Nutrition Programs, Department of Education & Early Development.

The Superintendent or designee will designate one or more persons to be responsible for ensuring that each school within the district complies with this policy, and that school activities, including fundraisers and celebrations, are consistent with district nutrition and physical activity goals.

The School Board will receive an annual summary report on district-wide compliance with the established nutrition and physical activity policies, and the progress made in attaining the district nutrition and physical activity goals, based on input from the schools within the district. The report will also be distributed to advisory councils, parent/teacher organizations, school principals, and school health services personnel, and will be made available to the public.

The district must conduct an assessment of wellness policy every 3 years, at a minimum. The assessment must determine: compliance with the wellness policy, how the wellness policy compares to model wellness policies, and progress made in attaining the goals of the wellness policy. The policy must be updated as appropriate.

Legal Reference:

UNITED STATES CODE

Richard B. Russell National School Lunch Act, 42 U.S.C. 1751-1769j

Child Nutrition Act of 1996, 42 U.S.C. 1771-1793

CODE OF FEDERAL REGULATIONS

7 C.F.R. Parts 210 and 220, National School Lunch Program and Breakfast Program

FEDERAL REGISTER

Nutrition Standards for All Foods Sold in Schools ("Smart Snacks in School"), Vol. 78, No. 125, Part II, Department of Agriculture (2013)

ALASKA STATUTES

AS 14.30.360 Health education curriculum; physical activity guidelines

AS 14.03.087 Prohibited food additives

Adopted 10/26/16

Revised 01/2018, 10/2019, 11/17/2021

Adoption Date: 04/09/98

Southeast Island School District

BP 4119.21/4219.21/4319.21 All Personnel - Codes of Ethics

The School Board expects district employees to maintain the highest ethical standards, to follow district policies and regulations, and to abide by state and national laws. Employee conduct should enhance the integrity of the district and the goals of the educational program.

The Board encourages district employees to accept as guiding principles the codes of ethics published by professional associations to which they may belong.

Note: Pursuant to 4 AAC 18.010 all teacher contracts must state that the teacher is obligated to abide by the code of ethics and professional standards adopted by the Professional Teaching Practices Commission. See E 4119.21.

Members of the teaching profession are obligated by law to abide by the code of ethics and professional standards adopted by the Professional Teaching Practices Commission (20 AAC 10.010). Employees who violate provisions of the code of ethics and professional standards may be subject to disciplinary action, up to and including termination. The district may report any violation of the code of ethics to the Professional Teaching Practices Commission.

Note: 20 AAC 10.310 requires that copies of the PTPC Handbook for Alaskan Educators be conspicuous and available at every educational institution.

(cf. 4117.4 - *Dismissal)*

(cf. 4117.6 - *Nonretention)*

(cf. 4118 - *Suspension/Disciplinary Action)*

(cf. 4119.25 - Political Activities of Employees)

Legal Reference:

ALASKA STATUTES

14.20.170 Dismissal

14.20.370 - 14.20.510 Professional Teaching Practices Act

ALASKA ADMINISTRATIVE CODE

4 AAC 06.765 Testing Security; Consequences of Breach

4 AAC 18.010 Teachers' and administrators' contracts

20 AAC 10.010 - 10.900 Professional Teaching Practices Commission

Reviewed 12/2007

Adoption Date: 04/09/98

Southeast Island School District

BP 4119.22/4219.22/4319.22 All Personnel - Dress and Grooming

Note: The following policy is **optional**. If the School Board wishes to expand the policy to proscribe or prohibit specific items of clothing, it is advisable to consult with legal counsel. In adopting such a policy, the district must ensure that its dress code is reasonable and reasonably enforced.

The School Board believes that since staff ~~members~~ serve as role models, they should maintain professional standards of dress and grooming. ~~Just as overall attitude and instructional competency contribute to a productive learning environment, so do appropriate dress and grooming. The~~

The School Board encourages staff ~~to wear clothing~~ during school hours to wear clothing that demonstrates their high regard for education and presents an image consistent with their job responsibilities.

Legal Reference:

Breese v. Smith, 501 P.2d 195 (Alaska, 1979)

Added 11/18/10

Adoption Date: 04/09/98

Southeast Island School District

BP 4119.23/4219.23/4319.23 All Personnel - Unauthorized Release of Confidential Information

District employees shall maintain the confidentiality of all confidential records until such time as laws, state regulations and/or bylaws of this district permit disclosure. Information and records pertaining to executive sessions, negotiations and student records, including individual test results, are not subject to public disclosure.

(cf. 1340 - *Access to District Records)*

Any employee who ~~willfully~~ releases confidential district information ~~about students, staff, or any topic properly confined to a executive session~~without appropriate authorization shall be subject to disciplinary action up to and including dismissal from district service. ~~Any action by an employee which inadvertently or carelessly results in release of confidential information shall be recorded, and the record shall be placed in the employee's personnel file.~~

~~Depending on the circumstances, the~~The Superintendent or designee may deny the employee further access to any privileged information and shall take any steps necessary to prevent any further unauthorized release of such information.

(cf. 3580 - *District Records)*

(cf. 5125 - *Student Records; Confidentiality)*

(cf. ~~6146.3(AR) - Test Administration)~~

~~(cf.~~ 9321 - *Executive Sessions)*

Legal References:

ALASKA STATUTES

14.03.115 Access to school records by parent, foster parent, or guardian

14.14.090 Additional duties

09.25.120-25.220 Public Records Act

23.40.235 Public Involvement in School District Negotiations

ALASKA ADMINISTRATIVE CODE

4 AAC 06.738 Standards-Based Test Results

4 AAC 06.765 Test Security; Consequences of Breach

UNITED STATES CODE, TITLE 20

1232g FEDERAL FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974

City of Kenai v. Kenai Peninsula Newspapers, Inc., 642 P.2d 1316 (Alaska 1982)

Revised 4/17/99, 10/2017

Reviewed 12/2007

Adoption Date: 04/09/98

Southeast Island School District

BP 4119.25/4219.25/4319.25 All Personnel - Political Activities of Employees

The School Board believes that district employees have an obligation to prevent the improper use of school time, materials or facilities for political or partisan purposes. The Superintendent or designee shall regulate political activities on school property. Employees are prohibited from engaging in any activity in the presence of students during performance of the employee's duties, where the activity is designed or intended to promote, further, or assert a position on any voting issue, board issue, or collective bargaining issue. This prohibition does not apply to classroom instruction that is part of the approved curriculum.

The Board respects the right of school employees to engage in political activities on their own time. When engaging in political activities, employees shall make it clear that they are acting as individuals and not as representatives of the district.

Nothing in the policy shall prevent the District or Board from disseminating factual information regarding school bond projects.

(cf. 4119.21/4219.21/4319.21 - Codes of Ethics)

Legal ~~Reference~~References:

ALASKA STATUTES

14.03.090 Sectarian or denominational doctrines prohibited

14.20.095 Right to comment and criticize not to be restricted

14.20.370-.510 Professional Teaching Practices Act

ALASKA ADMINISTRATIVE CODE

4 AAC 06.135 Use of school funds in elections

20 AAC 10.010-10.900 Professional Teaching Practices Commission

Reviewed 12/2007

Revised 09/2019

Adoption Date: 04/09/98

BP 4119.3/4219.3/4319.3 All Personnel - Duties of Personnel

Note: By requiring employers to reasonably accommodate persons with disabilities who are capable of performing the job, the Americans with Disabilities Act spotlights the need for complete, specific job descriptions. Job descriptions are expected to play an important part in implementing this federal law.

The School Board recognizes the importance of having adequate job descriptions for every district employee. Student safety, the district's fiscal stability, and the success of the educational program all depend on employees' fully understanding their responsibilities and duties.

The Superintendent or designee shall prepare and regularly update job descriptions for all positions. Job descriptions shall clearly specify all essential and peripheral/marginal functions and duties of the position, the degree of responsibility the position entails, the type and extent of training required, and the position of the person to whom the employee reports. As a best practice, job descriptions should be reviewed annually as part of the evaluation process.

All employees shall fulfill the duties and responsibilities set forth in their job descriptions and shall comply with School Board policies, administrative regulations, applicable employee agreements, and local, state and federal laws.

(cf. 4030 - *Nondiscrimination in Employment)*

(cf. 4115~~/4215/4315~~ - *Evaluation/Supervision)*

(cf. 4215 - *Evaluation/Supervision)*

(cf. 4118~~/~~ - *Suspension/Disciplinary Action)*

(cf. 4218~~/4318 -~~ - *Dismissal/Suspension/Disciplinary Action)*

Legal Reference:

AMERICANS WITH DISABILITIES ACT, *P.L. 101-336*

42 U.S.C. 12101 et seq.

Reviewed 12/2007

Adoption Date: 04/09/98

Southeast Island School District

BP 0430 Community School Program

The School Board recognizes the importance of extending the use of school facilities and equipment for purposes of providing educational, cultural, social, and recreational services to the citizens of the community. The Superintendent or designee may develop community school programs in accordance with state law and within the limits of available resources.

Note: The statute and regulations implementing community schools have long been repealed. However, districts may still voluntarily develop community school programs.

(cf. 1330 - *Use of School Facilities)*

(cf. 1325 - *Advertising and Promotion)*

(cf. 3100 - *Budget)*

(cf. 3515 - *Equipment)*

Southeast Island School District

BP 3580 District Records

Note: Alaska Statute 40.21.070 requires districts to follow the state records management and retention program to the extent practical. In 2007, the Department of Education and Early Development updated its 1992 publication relating to records retention practices for school districts. The newly updated *Model Records Retention Schedule for Alaska School Districts* lists and describes most records that school districts administer and recommends minimum retention guidelines, irrespective of the media utilized. The schedule is only a guide and districts may establish their own varying schedules to meet specific school or community needs or practices.

School district records shall be developed, maintained and disposed of according to the requirements of federal and state laws and regulations. Records, regardless of format, should remain accessible and durable for their prescribed retention period. Electronic records, including email, should be administered under operating policies and procedures, ideally in an unaltered format, to ensure that the records remain authentic and trustworthy for their full retention period.

Note: In 2007, the Federal Rules of Civil Procedure underwent a major revision to include electronic discovery rules. The Federal Rules mandate that entities, including school districts, retain documents that are relevant to a claim or defense to a claim. Thus, electronically stored information that is relevant to a claim must be saved for an extended period of time. Even inadvertent destruction of electronic data, for example pursuant to your email purging procedures, can result in sanctions for your district if you are involved in litigation. A "litigation hold" is a directive to parties not to destroy any documents, including electronically stored information in all of its various forms, that might be relevant to a legal proceeding, or that might lead to the discovery of relevant information. In the event the district becomes aware of actual or threatened litigation, audit, or investigation that may concern a group of records, those records should not be disposed of until authorized to do so upon advice of your attorney.

The Superintendent or designee shall undertake the preservation and retention of records and data, including electronically stored information, when there becomes a likelihood that potential litigation will occur.

Irreplaceable, vital school district records must be protected against destruction in the event of a fire, flood, earthquake, terrorist act or other disaster. Vital records are those containing critical information essential to the continuity of operations, or the protection

of the rights and interests of the school district, its students, and staff. The Superintendent or designee shall identify vital records and implement measures to ensure that these documents are preserved.

The School Board authorizes the destruction of records having no legal or administrative value or historical interest, following retention for those periods described in the records retention schedule.

Note: Alaska Statute 40.21.080 provides that public records may not be destroyed except on the authority of the local governing body. The Board may authorize by policies or regulations, the disposal of "routine records." The District should establish regulations defining its routine records, and time limits for retention of all records.

The School Board adopts as its Records Management System the Model Records Retention Schedule for Alaska School Districts. The Superintendent or designee will implement a records management program consistent with this Schedule.

The Superintendent or designee shall ensure the confidentiality of district records as permitted or required by law. All district employees must guard against improper disclosure of confidential and personally identifiable information.

(cf. 1340 - *Access to District Records)*

(cf. 4112.6/4212.6/4312.6 - *Personnel Records)*

(cf. 5125 - *Student Records)*

Note: Participants in the E-rate program have specific document retention requirements which go into effect for funding year 2004. Under FCC rules, program beneficiaries must "retain all records related to the application for, receipt and delivery of discounted services for a period of ~~five~~ten years after the last day of service delivered" in any particular funding year. FCC Rule § 54.516. Specifically, eight categories of documents must be retained, at a minimum: prebidding process, bidding process, contracts, application process, purchase and delivery of services, invoicing, inventory, and forms and rule compliance. -A retention summary document may be accessed here: https://www.usac.org/wp-content/uploads/e-rate/documents/resources/e-rate-program-applicant-document-retention-list-UPDATED-1.pdf

Legal Reference:

ALASKA STATUTES

40.25.120-40.25.220 Public Records Act

14.03.115 Parental Access

14.17.910 Restrictions governing receipt and expenditure of money from public school foundation account

40.21.010-40.21.140 Public records

ALASKA CONSTITUTION

art. 1, sec. 22, Right to Privacy

UNITED STATES CODE

5 U.S.C. § 552a Privacy Act

20 U.S.C. § 1232g & 34 CFR Part 99 - Family Educational Rights & Privacy Act

Revised 8/05, 5/10

Adoption Date: 04/09/98

Southeast Island School District

BP 4117.2/4217.2/4317.2 All Personnel - Resignation

The Superintendent or designee is authorized to accept the written resignation of any employee on behalf of the School Board, and the resignation shall become effective immediately upon acceptance by the Superintendent or designee. A resignation presented to and accepted by the Superintendent or designee may not be withdrawn by the employee.

Note: The Alaska Professional Teaching Practices Commission recommends that districts adopt a policy which addresses the situation of a teacher's request to resign during the teacher's contract term, or abandoning the position without notice. The PTPC further recommends a policy that addresses what procedures the school district will follow when recruiting a teacher currently under contract with another district, including a teacher who has not obtained a written release from that district. The PTPC will implement possible sanctions against a teacher who unilaterally breaches his or her employment contract. The following language can be revised to reflect your district's needs.

A certificated staff member should provide notice as early as possible to the district when the staff member knows that he or she does not plan to return for the following school year. The district ~~[OPTION: will OR~~ may~~]~~ agree to release a certificated staff member who has signed a contract, provided notice is given to the district, in writing, post-marked ~~[OPTION: thirty calendar days prior to the staff member's first contract day of the school year OR~~ on or before June 30th~~]~~.

If a request to release a certificated staff member from his or her contract is made ~~[OPTION: when fewer than thirty calendar days remain before the staff member's first contract day, or anytime thereafter OR~~ after June 30th~~]~~, the district will consider filing a Professional Teaching Practices Commission (PTPC) complaint. When considering if the filing of a PTPC complaint is warranted, the district will weigh any mitigating circumstances including, but not limited to, factors impacting the staff member's family or health, factors related to the staff member's employment or working conditions, or unforeseen changes in the circumstances impacting the staff member's ability to continue employment with the district.

If a certificated staff member is currently under contract with the district and the district learns the staff member has contracted with another district without obtaining a written release, the district will consider a PTPC complaint against the staff member.

The district will not contract with a certificated staff member under contract with another district unless the staff member provides a written release from the current employer. If the district contracts with a certificated staff member who has not disclosed that he/she is under contract with another school district, the district reserves the right to terminate the contract for material misrepresentation and to file a PTPC complaint.

Legal Reference:

ALASKA ADMINISTRATIVE CODE

4 AAC 18.010 Teachers' and administrators' contracts

20 AAC 10.020 Code of ethics and teaching standards

Revised 3/04, 3/09, 3/29/17, 2/2018, 9/23/2026

Reviewed 11/07

Adoption Date: 04/09/98

Southeast Island School District

BP 6163.4 School Gardens, Greenhouses, and Farms

Note: This optional policy ~~reflects AS 14.30.375 (shown on next page, but not a part of this policy)~~ authorizing school districts to operate school gardens, greenhouses, and/or farms. It reflects prior AS 14.30.375, which had a sunset repeal, effective July 1, 2014.

The Board recognizes the lifelong benefit to students in developing skills in the safe production of nutritious foods. To support this goal, the Board authorizes the establishment and operation of school gardens, greenhouses, or farms. Gardens, greenhouses or farms are to be utilized for instructional purposes, including educating students about agricultural practices using both organic and conventional growing methods. Approved school agricultural programs may also include the keeping and care of agricultural animals for instructional purposes, subject to administrative regulations governing animal welfare, sanitation, safety, and facility management.

School gardens, greenhouses, or farms may produce fruits and vegetables. This produce must be made available for student consumption through the district's meal and snack programs. To the extent production exceeds the needs of students, the excess produce may be sold and the profits utilized to support continuation of this program.

(cf. 3550 - *Food Service)*

(cf. 3554 - *Other Food Sales)*

(cf. 5040 - *Student Nutrition and Physical Activity)*

Students will be provided the opportunity to be involved in the operation of school gardens, greenhouses, or farms. Opportunities may include courses, vocational programs, extracurricular activities, and volunteer opportunities available to student organizations and individual students.

(cf. 6142.5 - *Environmental Education)*

(cf. 6145 - *Extracurricular and Cocurricular Activities)*

(cf. 6178 - *Vocational Education)*

~~*Legal References:*~~

~~*ALASKA STATUTES*~~

~~*03.20.100 Farm-to-school program*~~

~~*14.30.375 School gardens, greenhouses, and farms*~~

Added 3/12

Adoption Date: 04/09/98

Southeast Island School District

association of ALASKA school boards

2026-2027 Calendar of Events

2026

JULY

17-18 **AASB's Summer Board of Directors Meeting** — Delta Junction

SEPTEMBER

10-11 **Executive Administrative Assistants Training** — Embassy Suites, Anchorage

12-13 **Fall Boardsmanship Academy** — Embassy Suites, Anchorage

18-19 **Statewide Charter School Academy** — Anchorage School District Site

OCTOBER

6-8 **Maintenance Employees Conference** — The Lakefront, Anchorage

NOVEMBER

5-8 **AASB's 73rd Annual Conference & Youth Leadership Institute** — Egan Civic & Convention Center, Anchorage

9 **AASB's Board of Directors Meeting** — Anchorage

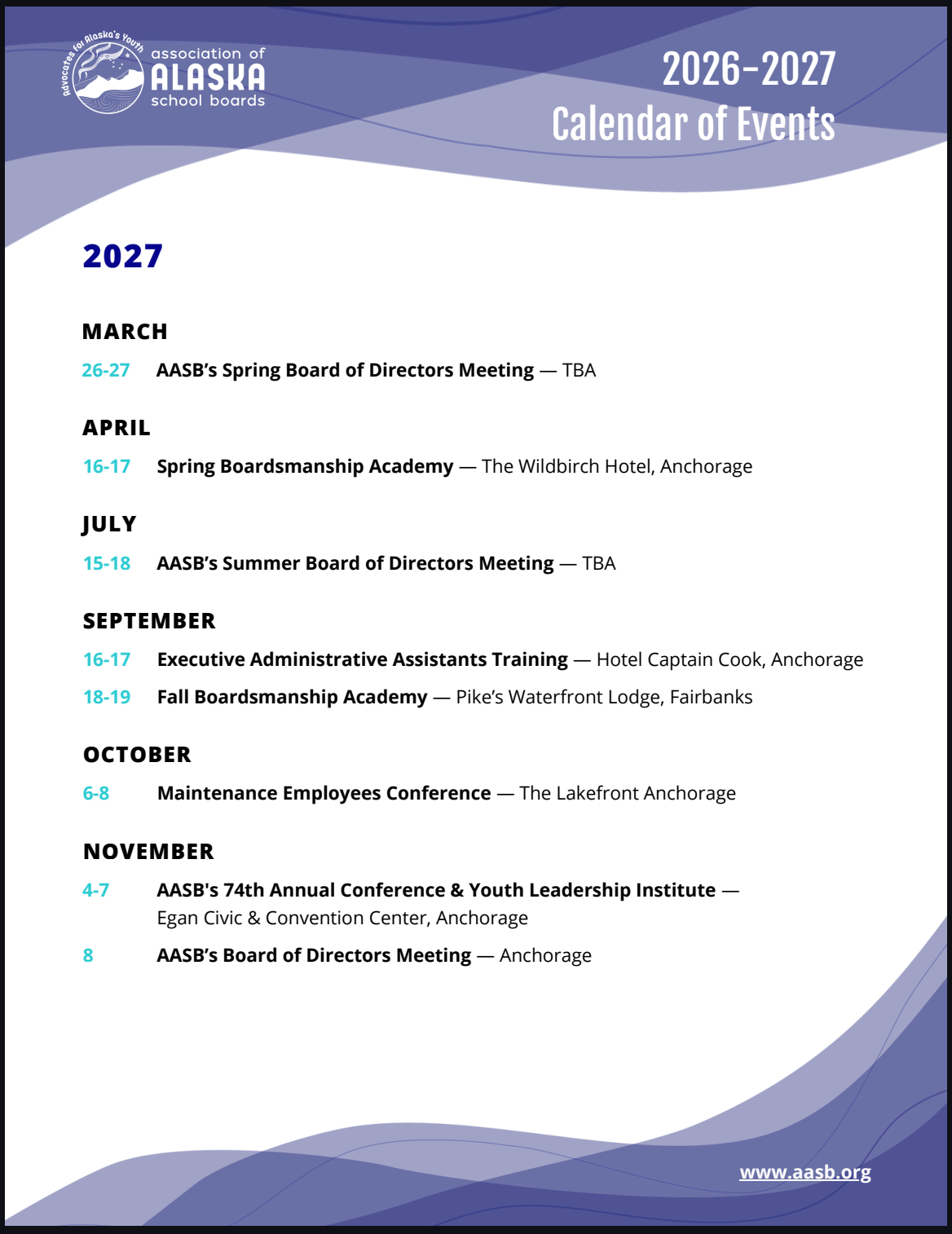
2027

FEBRUARY

20-22 **Leadership Academy & Legislative Fly-In and Youth Advocacy Institute** — Elizabeth Peratrovich Hall, Juneau

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SISD BOARD MEETINGS
CALENDAR OF AGENDA ITEMS

August	• Welcome Staff and Students • Crisis Response Plan Approval • Student Handbook Approval • Other Handbook Approvals as Needed (Classified, Teacher, etc.) • Parent Involvement Policy and Handbook Review • Annual Public Notices to Parents • Six Year Capital Improvement Plan Approval • Title I District and School-Wide Plans
September	• Site Enrollment • Graduation Date Approvals • SISD Resolutions (AASB Call for Resolutions) • Plan AASB Leadership Conference Attendance • Review AASB Resolutions • Work Session: ASC Training & School Year Goals/Objectives Development
October	• New Board Member Orientation Work Session/Oath of Office • Board President and Clerk Elections • Appoint Legislative Liaison & Advocate for AK Youth Liaison • Appoint Student Board Representative(s) • Review Student Assessment Data • Report Student Count
November	• Audit Review/Budget Revisions • Annual audit of student organization accounts (ASC) • AASB Conference • Review and Refresh Strategic Plan/timeline
December	No Scheduled Meeting
January	• Budget Revisions • Plan for February Legislative Visits • ID Lobbying Strategies & Issues for Legislative Visits • Superintendent Evaluation • Teacher Contracts • Board Public Opinion Survey
February	• Plan for AASB Spring Fly-In (if attending) • Board Self-Evaluation/Goal Update and Review • Teacher Contracts • School District Report Card to the Public
March	• Budget Development • School Calendar Adoption
April	• Graduation Attendees • Budget Development • Bruce Hill Scholarship
May	• Budget Development or Adoption • Capital Improvement Plan/Facility Needs Report • Review School Survey results • Handbook Committee Updates • Curriculum Quarterly Reports
June	No Scheduled Meeting
Every Month	• School/Department Reports • Board Policy Review • Exemplary Stakeholder Nominations
As Needed	• Board Policy Updates from AASB

ver. 5/18/2026

ASC Meeting Minutes – Howard Valentine Coffman Cove School

Date: October 5, 2026 **Location:** Howard Valentine School **Type:** ASC / Parent-Teacher Association Meeting **Attendees:** Judy, Crystal, Barrett, Charlotte, (Paulisa joined after phone call), Mr. Morrison, others referenced throughout.

1. Call to Order & Approval of Minutes

Meeting opened at approximately 3:38 PM. Prior minutes are still being gathered; approval will occur once they are available.

2. Attendance

Members present included **Judy, Crystal, Barrett, Charlotte**, and later **Pollysa**.

3. Treasurer's Report

Total account balance: **$25,066.22** However, much of this is restricted funds. Categories and amounts noted:

- **Weight Room:** $6,830
- **Uniforms:** $617.61
- **Student Store:** $712
- **Diesel/Gas:** $2,400
- **Archery:** $3,031
- **Yearbook:** $218
- **Preschool:** $3,225.17

Discussion included whether preschool funds can be transferred to general fund; needs verification.

4. Correspondence / Public Comment

No correspondence or public comment reported.

5. District Administrative / Teacher Reports

- Early release scheduled Wednesday and Thursday.
- Volleyball girls' first game in Craig on Wednesday night.
- Classes moved back into the old classroom/weight room; space looks good.
- Classroom behavior improving; phone-free policy helping.

6. Officer Reports

President / Vice President

No report.

Secretary (Crystal)

No report at this time. Hopes student participation will increase with volleyball and middle school basketball starting.

7. Committee Reports

Cross Country

- Elementary & middle school cross country season is officially over.
- Final meet held in Heidelberg; weather was unusually good.

NYO (Native Youth Olympics)

- Desire to encourage student participation.
- Travel to Ketchikan events typically covered by grants except food; ASC may need to assist.

Archery Program

- Required 10 hours of instruction must occur during school day.
- Plan: 1 hour/day with middle school + 1 hour/day with high school for 5 days.
- Crystal will coordinate with Evan for assistance.

Title I Documentation

- Need to sign paperwork confirming last month's Title I meeting occurred.

8. Halloween Carnival – October 24, 2026 (5–8 PM)

Extensive planning discussion.

Booths & Setup

- At least **10 booths** planned.
- Cakewalk likely near bleachers.
- Need balloon supplies.
- Candy bags will be prepared for the fishing game.

- Student workers will assist but adult volunteers will run booths.
- Flyers already posted at post office, Riggins Shack, library, gas station, and online groups.

Frames & Decorations

- Need frames delivered from **Arts in the Cove** on **Oct. 21**.
- If Arts in the Cove cannot transport, Sharlet's truck will be used.
- Setup begins **Oct. 22–23**; students decorate on the 23rd.

Food

- Planned menu: **hot dogs, chili, nachos**, sodas, water, leftover punch drinks.
- Students will rotate between food service and enjoying the carnival.
- Reese and Journee suggested for money handling at food booth.

Other Carnival Notes

- Roxy unavailable October–November.
- Broken desks will be disposed of in the dumpster.
- Additional volunteers needed for booth management.

9. Fundraising Projects

Smash-A-Car Fundraiser

- Three vehicles available.
- Participants pay for swings with sledgehammer/baseball bat; lighter tools for younger kids.
- Need a safe location; metal dump suggested but concerns about safety and parking.
- Must coordinate with city after elections.

Dunk Tank / Pie-in-the-Face / Jail Fundraiser Ideas

- Possible participants: Mr. Morrison, Paulisa, Jesse, Josh (pending permission).

Lock-In (Possible New Year's Eve Event)

- Students interested.
- Concerns about late-night supervision and parent pick-up safety.
- Could charge ~$20 per student to cover food.
- Would require volunteer shifts throughout the night.

Monthly Community Dinners

- Mondays appear to be the best day.
- Need to avoid conflicts with sports and other community events (e.g., Thorne Bay soup competition).

Spring Silent Auction

- Plan to begin organizing in spring; contact businesses for donations.

Rada Cutlery Fundraiser

- Ongoing; students earn 40% of sales.
- First order already earned $15.90.
- Members encouraged to share link with family in lower 48.

Super Bowl Pizza Sales (February)

- Highly successful in past years (Naukati sold 108 pizzas last year).
- ASC intends to participate this year.

10. New Business

General discussion continued around fundraising, carnival logistics, and student participation.

Task List (Action Items)

Treasurer / Finance

- Verify whether preschool funds can be transferred to general fund.
- Provide full restricted-fund totals for recordkeeping.

Sharlet

- Send greenhouse report information to Eric.
- Obtain Title I signature sheet for last month's meeting.
- Contact Arts in the Cove (Shannon) about transporting booth frames on Oct. 21.
- Prepare updated volunteer flyer listing all carnival games.
- Prepare candy baggies for fishing game.
- Coordinate archery schedule with Evan.

Carnival Committee

- Order remaining prizes and candy.
- Acquire balloons.
- Confirm booth volunteers (including Cody & Brenda for cakewalk).

- Organize student rotation schedule for food booth.
- Begin setup Oct. 22–23.

Facilities / Mr. Morrison

- Approve disposal of broken desks directly into dumpster.
- Assist with moving mats and organizing music room storage.

Fundraising Committee

- Determine safe location for Smash-A-Car event; coordinate with city post-election.
- Begin planning for New Year's Eve lock-in (volunteer shifts, food, pricing).
- Start early outreach for spring silent auction.
- Share Rada Cutlery link widely.
- Begin planning for Super Bowl pizza fundraiser.

Naukati School

100 Heather Street
P.O. Box NKI
Naukati, Alaska 99950
907.629.4121

Advisory School Council Meeting Minutes

Tuesday, October 6, 2026

I. **Call to Order** at 3:51 p.m. by Jay.

II. **Members present**: Jay, Mihal, Cassandra Christopherson, Mackenzie Denham, and Shelly LaGrou.

III. **Approval of agenda:** Cassandra moved approval of the agenda as presented with the addition of discussion about Photo Circle. Seconded and passed.

IV. **Approval of minutes**: Shelly moved to approve the Sept. 2, 2026, minutes. Seconded. Carried.

V. **Treasurer's Report**: Jay called the bank to learn there is a balance in the checking account of $11,715 and $11,710 in the savings account. As there are currently no debit cards or checks to access the accounts. The first Friday Jay is in Thorne Bay, he will acquire these items. Following which, Mackenzie will be able to make the reimbursements from last May to present.

VI. **Administrative Reports:** None present.

VII. **Lead Teacher Report**: This is week seven of SOSCA. There are four weeks remaining until leaving for WhaleFest in Sitka. Additional camping opportunities are being explored. PADI certification is being pursued. Feedback from students has been good. Adjustments to activities are being made.

VIII. **Old Business**: Discussed the $240 Taekwondo food money to be reimbursed to Mackenzie for Joey and Kayden. Her wallet with receipts was stolen. After making a phone call to Thorne Bay, we learned Mackenzie may write up a sheet for reimbursements, which she will prepare for the next meeting.

IX. **New Business**:

A. Coffman Cove School Request: They would like Naukati's leftover fall festival prizes as well as its popcorn maker and cotton candy machine. It was agreed Shelly would respond to Sharlet Collins' request as follows:

"The ASC approved your picking up the prizes you requested for Coffman School's carnival. They have all been moved out of the school gym storage into the trailer below.

Naukati ASC agreed to allow Coffman ASC to borrow for the weekend the popcorn maker and cotton candy machine with these terms and/or stipulations:

- The machines are being borrowed in exchange for 5 free tickets to any Naukati School student attending the carnival. Likely, those students will arrive in a school van with Mackenzie.
- The machines may be picked up Thursday before the carnival and returned promptly the Monday immediately following the event.
- Should either machine become broken, the Coffman School ASC will be responsible for ordering Naukati ASC a new replacement machine right away.

If you choose to pick up the popcorn maker and cotton candy machine, that will demonstrate acceptance of these terms. This also frees you from preparing popcorn and cotton candy for the Naukati students."

B. Funding for periodic swimming: Pool rental for students to finish their PADI training options include a 10 punch card pass of $45/adult and $40/youth or a rental of $30 for 3 lanes by the hour. A decision is being tabled to November.
C. Fundraising: Options discussed--pizza making and sales; Mac will call AC about doing a customer appreciation barbeque; and bingo in the winter is a consideration.
D. Photo Circle: Mac moved $650 be spent for the year to purchase the app. Seconded and passed. Mackenzie will ask SISD for a grant to pay for the $650.
E. SOSCA Graduation: November 2 a pizza dinner will be held at the school in the visiting SOSCA students' honor. Shelly will help provide ingredients for the SOSCA students. Cassandra moved up to $200 be spent for pizza supplies for the remainder of Naukati's students and staff. Seconded. Passed. Dinner will be held at 5 pm.
F. Christmas Program: Shelly moved up to $450 be spent on Naukati children and school students. Seconded. Passed. Up to $25 will be spent on children who may not receive gifts from Toys for Tots. Ernie Jones needs to be contacted with the request to be Santa.

X. **Next Meeting** is scheduled for Thursday, November 12, at 3:45 p.m.

XI. **Adjournment:** 6:10 p.m.

Respectfully submitted,



Shelly LaGrou
Secretary

Port Alexander School

Port Alexander, Alaska 99836
(907) 568-2205

Advisory School Council (ASC) Regular Meeting Minutes

Date: Tuesday, November 3, 2026
Time: 3:45 P.M.
Zoom Link: https://us05web.zoom.us/j/8520677357?pwd=U2oS3FhYzn5zdVne2InVRHwFnEgDva.1

I. **Call to order at** ___4:00 PM____
   A. Individuals Present: Molly, Julia, Shanna, Michaela
II. **Approval of Agenda**
   A. Motion to approve - (added "Shanta" Letters) Molly
   B. Seconded - Shanna
   C. Motion Passed? yes
III. **Approval of minutes from the prior meeting (10/6)**
   A. Motion to approve - Molly
   B. Seconded - Shanna
   C. Motion Passed? yes
IV. **Treasurer's Report**
   A. Current finances ___As before (not on hand) + $151 (BINGO earnings)__
V. **People to be Heard/ Public Comment** "Toys for Tots" outreach discussed (we agreed it is not needed)
VI. **District Administration**
   A. Superintendent - Not present
   B. Principal - Not present
   C. Board Member(s) -
   D. Others -
VII. **School Staff**
   A. Teachers' Reports - Given by Julia (ATTSAA nearly done, in Sitka attending WhaleFest, students fly out Monday) and Michaela (See Board Reports)
   B. Coaches' Reports - None
VIII. **Old Business**
   A. Halloween Party Review We discussed holding the party in Bear Hall next year due to students sectioning off in different parts of the school building, more clear communication of roles, task delegation needed
   B. BINGO Fundraisers (earnings) Julia reported ASC made $151 profit with both Bingo fundraisers combined
   C. Marine Debris from Clean up Julia will send out Debris when Kristina of Ocean Conservancy is back in Sitka to meet the Eyak to transport and sort it, Debris from last spring– still of whereabouts unknown

D. Crisis Response Meeting We set the date of Tuesday, Nov. 17th at 3:40 to hold a meeting (Michaela, Julia, Owen) Michaela will look into specification of who should make up the committee

IX. New Business

A. Paulisa's visit Planned visit for 16th-18th of November, staying in the Teacher Housing. It was discussed that we should request they "pack the plane," bringing also Josh Stukey (to take a look at some maintenance issues), Everett Cook (to help fix sound on TV set), and maybe Gi (for a music lesson), and perhaps the aerobics steps that we are trying to have sent over from Thorne Bay when the plane comes empty to pick them up

B. AASB Policy Change Proposal We agree the policy would be good to adopt to cover school foods (must be free of harmful dyes, reduced sugar, etc.), but we would like an exception for community-provided foods that are brought to occasional school hosted potlucks and events

C. Hunter Safety Course There is much interest in this opportunity, Michaela will look into the possibilities for an instructor traveling to PA (maybe even this winter). We also discussed the possibility of having instruction provided during ATTSAA next year, and which adults of our community might be able to take part in the instructor certification course

D. Presidential Fitness Grant We discussed possible purchases we could make to benefit our students' fitness that they would be interested in: Items for NYO, snorkeling (see what gear we still need for younger students), archery equipment (3D moving targets, arrows, warming booth?), dart board and darts, bands for stretching, kayak equipment (paddles, spray skirts, paddle float, life jackets), Hunter Safety equipment (2 guns?), gym floor resurfaced. Michaela will seek information on what would fall under the grant

E. "Shanta" Letters Shanna willing to buy again, We decided letters should be given to her by Nov. 16th. Shanna's instructions –Just 3 items, in order of most priority to least, be specific, and max of $40 per kid (from PA Country Club) Michaela will make sure Ashley knows and collect to send.

X. Next meeting scheduled for __Tuesday, Dec. 1st__ at __3:45__ P.M.

XI. Adjournment

A. Motion to Adjourn - Molly

B. Seconded - Michaela

C. Meeting adjourned at ___5:08 PM__

AR 0430 Community School Program

If a community school program is developed, the Superintendent or designee may:

1. establish a community schools advisory council;
2. develop a comprehensive plan for the community school program, which addresses, as applicable, before and after school activities for children and adults, continued education programs for children and adults, and cultural enrichment and recreational activities;
3. assign responsibility for the direction and coordination of the community school program; and
4. establish procedures to ensure the program is reasonably available to community residents.

AR 4117.6 Certificated Personnel - Informal Hearing for Nonretention of Nontenured Staff

Note: This regulation provides informal hearing procedures for nontenured staff who are nonretained. Pursuant to AS 14.20.175, a nonretained nontenured teacher may request an informal hearing by the Board. That statute also provides that the Board, by bylaw or regulation, define the procedure under which the informal hearing can be requested and obtained.

~~A nontenured teacher may be nonretained for any cause that the employer determines to be adequate. The following procedures shall apply to the nonretention of nontenured teachers. Unless otherwise noted, all days refer to calendar days.~~

A nontenured teacher may be nonretained for any cause that the employer determines to be adequate. The following procedures shall apply to the nonretention of nontenured teachers. Unless otherwise noted, all days refer to calendar days.

1. Notification. The District shall notify a nontenured teacher of nonretention in accordance with AS 14.20.140(b) and any applicable provisions of the negotiated agreement with certificated staff. Unless an earlier date is set forth in the negotiated agreement, the teacher shall be notified in writing delivered or ~~certified~~registered mail postmarked on or before the last day of the school term.

~~1.~~ 2. Statement of Cause. Within ten (10) days of receipt of the notification of nonretention, the teacher may submit a written request to the Superintendent or designee for a written statement of cause for the nonretention. Failure to submit a timely written request constitutes waiver of this right. On the teacher's timely written request, the Superintendent or designee shall deliver to the teacher a written statement of cause for the nonretention within ten (10) days.

~~2.~~ 3. Right to Informal Hearing. Within ten (10) days of receipt of the notice of nonretention, a nontenured teacher may submit a written request to the Superintendent or designee for an informal hearing before the School Board. Failure to submit a timely written request constitutes waiver of the right to an informal hearing. The Superintendent or designee shall schedule an informal hearing and shall inform the teacher of the date, time and place of the hearing not less than ten (10) days prior to the informal hearing.

~~3.~~ 5. Representation. The teacher may appear individually or be represented by a person of the teacher's choosing.

~~4.~~ 6. Hearing Procedures.

a. The informal hearing shall be held in closed session, unless opened by mutual consent.
b. The District shall record the informal hearing. On the teacher's written request, a copy shall be provided at the teacher's expense.
c. The representatives may submit whatever written documents they feel are germane to the arguments they will present, including affidavits. No witnesses may testify, except that the teacher's representative and a representative of District administration shall have the right to make a statement or presentation to the Board. Additionally, the teacher can speak on his or her own behalf, even if represented.
d. Any written argument or ~~documentary evidence~~documents that the parties expect to present at the informal hearing shall be exchanged by the parties no later than three (3) days prior to the informal hearing.
e. The informal hearing shall be scheduled for one hour and shall proceed as follows:
    i. District administration presentation~~;~~ (20 min.);
    ii. Teacher presentation~~;~~ (20 min.);
    iii. Rebuttal presentation by District (5 min.);
    iv. rebuttal by teacher (5 min.);
    ~~iv.~~ v. district closing statement~~;~~ (5 min.);
    ~~v.~~ ~~Teacher~~vi. teacher closing statement~~;~~ (5 min.);

f. The Board may, in its discretion, vary the proceedings.

~~5.~~ 7. Decision. Following deliberation in executive session, the Board shall render an oral decision to affirm or revoke the notice of nonretention. The decision will be made by majority vote of the Board members participating at the informal hearing. The Board shall issue written notice of its decision within ten (10) days after the hearing.

Added 6/04

Reviewed 11/2007, 3/2017

Adoption Date: 04/09/98

New AR for SISD

AR 6163.4 – Agricultural Animals and Livestock Management

1. Purpose

Southeast Island School District recognizes the educational benefits of agricultural programs and the opportunities they provide students to learn responsibility, animal husbandry, food production, and practical life skills.

The district also recognizes its responsibility to maintain clean, safe, and sanitary educational facilities. This regulation establishes reasonable standards for the keeping, care, and management of agricultural animals on district property. Its purpose is to support existing educational programs while preventing overcrowding, unsanitary conditions, and unnecessary impacts on district facilities and operations.

2. Authorized Agricultural Animals

Agricultural animals, including chickens, other poultry, rabbits, and similar small livestock, may be maintained on district property as part of an approved educational program. Existing programs may continue, provided they comply with this regulation.

The introduction of additional animal species or expansion of existing agricultural programs requires prior approval from the Superintendent or designee. Larger livestock, including goats, sheep, pigs, and similar animals, require specific written authorization from the Superintendent or designee.

Approval of larger livestock shall include consideration of available facilities, animal care requirements, staffing, sanitation, safety, and potential impacts on district property and operations.

3. Animal Population Limits

Chickens: Each participating school is limited to a maximum of 30 adult chickens, including laying hens and roosters, unless otherwise approved in writing by the Superintendent or designee. Chicks and other immature poultry shall be included in the school's animal management plan, with consideration given to anticipated population growth and available enclosure capacity.

Other poultry and small livestock: The Superintendent or designee shall establish population limits for ducks, geese, rabbits, and other approved animals based on enclosure space, sanitation requirements, and educational purpose.

Larger livestock: Goats, sheep, pigs, and similar animals require individual administrative approval, including assessment of facilities and management responsibilities.

The Superintendent or designee may establish lower population limits where necessary to address sanitation, space, or facility concerns.

4. Animal Containment

All agricultural animals on district property must be housed within designated, properly secured enclosures. Free-ranging animals are not permitted on district property.

Enclosures must be appropriately sized and located in areas approved by the Superintendent or designee in consultation with the Maintenance Department. Animals may not roam around school buildings, entrances, sidewalks, playgrounds, parking areas, or other common-use facilities.

Enclosures shall provide adequate space, ventilation, protection from weather, and reasonable safeguards against predators and other wildlife. Enclosures must be maintained in good repair and provide conditions appropriate for the health and welfare of the animals.

5. Sanitation and Facility Maintenance

Agricultural programs must protect the health and safety of students, employees, and visitors. Each participating school must ensure:

- Animal waste is regularly collected and properly managed.
- Enclosures are kept clean and sanitary, with populations within facility capacity.
- Feed is securely stored to minimize attraction of rodents and wildlife.
- Animal waste and contaminated materials are not tracked into school buildings.
- Agricultural activities do not unnecessarily damage district grounds or facilities.
- Students and employees wash their hands after handling animals, feed, bedding, or waste.
- Animals and animal-care supplies are kept out of school kitchens, food preparation areas, and food storage areas.
- Sick or injured animals receive appropriate care, and suspected contagious conditions are addressed promptly.
- Agricultural activities comply with applicable animal health, food safety, and public health requirements.

The Superintendent or designee may require population reductions, enclosure improvements, or animal relocation to address sanitation concerns.

6. Program Responsibility and Funding

Each participating school shall designate an employee responsible for coordinating animal care and program management. The school administrator shall ensure that adequate arrangements are in place for feeding, watering, cleaning, veterinary needs, and care during weekends, holidays, school closures, and employee absences. A backup caretaker shall be identified in the approved animal management plan.

Students may participate in animal care activities as part of an approved educational program under appropriate employee supervision; however, responsibility for ensuring the animals receive necessary care remains with the participating school.

Programs may use approved grants, donations, educational funding, or other authorized resources. Routine animal care, feed, enclosure cleaning, and related expenses remain the responsibility of the participating program.

The Maintenance Department is not responsible for routine animal care or agricultural program operations. Requests for maintenance assistance, facility modifications, or additional funding require approval from the Superintendent or designee.

7. Inspection and Compliance

The Superintendent or designee, in consultation with the Maintenance Department, may periodically evaluate enclosures and surrounding facilities. Schools shall receive notice of identified deficiencies and a reasonable opportunity to correct them.

Immediate health or safety concerns may require immediate corrective action. Repeated or unresolved violations may result in population restrictions or suspension of the agricultural program until compliance is achieved.

The Superintendent or designee may require immediate corrective action, including animal relocation or temporary suspension of program activities, when conditions present an immediate threat to health, safety, or animal welfare.

8. Required Agricultural Animal Management Plan

Within 30 days of the effective date, each school maintaining agricultural animals shall submit a brief written management plan for approval by the Superintendent or designee. The plan shall identify:

- Animal species, ownership, and current numbers, including the number of adult chickens.
- The location and description of enclosures and containment measures.
- The designated employee responsible for the program and arrangements for care during school closures.
- A backup caretaker and arrangements for employee absences.
- Procedures for cleaning, waste handling, feed storage, and preventing contamination of school facilities.
- Procedures for obtaining veterinary assistance when necessary.
- Emergency arrangements for animal evacuation, relocation, or disposition.
- Anticipated annual program expenses and funding sources.
- Any changes needed to meet this regulation and a schedule to complete them within the transition period.

The Superintendent or designee shall review and approve the plan in consultation with the Maintenance Department as appropriate.

Material changes to the approved program must be submitted for administrative review and approval prior to implementation.

Each participating school shall review its management plan annually and submit updates when significant changes occur in animal populations, facilities, staffing, or program operations.

9. Implementation and Transition Period

Existing agricultural programs have 90 days from the effective date to achieve full compliance. During this period, schools shall assess animal populations, establish appropriate containment, address sanitation concerns, make necessary enclosure improvements, and designate responsible personnel.

Schools are expected to begin addressing sanitation and containment concerns promptly. The 90-day transition does not delay action necessary to correct immediate health or safety risks. The district will work cooperatively with participating schools to achieve compliance without unnecessarily disrupting educational programs.

The Superintendent or designee may approve a written extension for facility improvements when weather conditions, material availability, or other circumstances beyond the school's control prevent completion within the transition period. Extensions shall not be granted for conditions presenting immediate health, safety, or animal welfare concerns.

10. Administrative Authority and General Intent

The Superintendent or designee is responsible for administering and enforcing this regulation and may authorize reasonable exceptions justified by educational needs, provided sanitation, animal welfare, and facility safety standards are maintained.

Exceptions to animal population limits or other substantive requirements shall be documented in writing.

Southeast Island School District supports agricultural education. This regulation establishes reasonable boundaries that allow educational programs to continue while protecting district property, maintaining sanitary facilities, and ensuring responsible animal management. Cooperation among school administrators, educational staff, and maintenance personnel is encouraged.

A. Animal Ownership and Disposition

Each participating school shall identify the ownership of animals maintained on district property.

Privately owned agricultural animals and livestock may not be housed or maintained on district property without prior written approval from the Superintendent or designee.

New AR for SISD

Such approval shall identify responsibility for animal care, feed, veterinary expenses, liability, and removal of the animals.

The sale, transfer, relocation, or other disposition of district-owned animals requires approval from the Superintendent or designee and shall comply with applicable district property-disposal procedures.

B. Animal Products

The collection, use, distribution, or sale of eggs, meat, or other animal products generated through school agricultural programs shall comply with applicable food safety requirements and district procedures. This regulation does not independently authorize the use of animal products in school meal programs.

E 4119.21 20 AAC 10.020 - Code of Ethics and Teaching Standards

The PTPC Code of Ethics can be found at: https://education.alaska.gov/ptpc

~~(a) The following code of ethics and professional teaching standards of the Professional Teaching Practices Commission governs all members of the teaching profession. A violation of this section constitutes grounds for revocation or suspension of certification as provided in AS 14.20.030.~~

~~(b) In fulfilling obligations to students, an educator~~

~~(1) may not restrain a student from independent action in the student's pursuit of learning or deny the student access to varying points of view without reasonable cause;~~

~~(2) may not deliberately suppress or distort subject matter relevant to a student's progress;~~

~~(3) shall make reasonable effort to protect the student from conditions harmful to learning or to health and safety;~~

~~(4) may not engage in physical abuse of a student or sexual conduct with a student and shall report to the commission knowledge of such an act by an educator;~~

~~(5) may not expose a student to unnecessary embarrassment or disparagement;~~

~~(6) may not harass, discriminate against, or grant a discriminatory advantage to a student on the grounds of race, color, creed, gender, national origin, marital status, political or religious beliefs, physical or mental conditions, family, social, or cultural background, or sexual orientation; shall make reasonable effort to assure that a student is protected from harassment or discrimination on these grounds; and may not engage in a course of conduct that would encourage a reasonable student to develop a prejudice on these grounds;~~

~~(7) may not use professional relationships with students for private advantage or gain;~~

(8) shall keep in confidence information that has been obtained in the course of professional service, unless disclosure serves a compelling professional purposes or is required by law;

(9) shall accord just and equitable treatment to all students as they exercise their educational rights and responsibilities.

(c) In fulfilling obligations to the public, an educator

(1) may not misrepresent an institution or organization with which the educator is affiliated;

(2) shall take reasonable precautions to distinguish between the educator's personal views and those of any educational institutional or organization with which the educator is affiliated;

(3) may not knowingly distort or misrepresent facts concerning educational matters in direct and indirect public expressions;

(4) may not interfere with a colleague's exercise of political or citizenship rights and responsibilities;

(5) may not use institutional privileges for private gain, to promote political candidates, or for partisan political activities;

(6) may not accept a gratuity, gift or favor that might influence or appear to influence professional judgment, nor offer a gratuity, gift, or favor to obtain special advantage.

(d) In fulfilling obligations to the profession, an educator

(1) may not discriminate on the grounds of race, color, creed, gender, or national origin, marital status, political or religious beliefs, physical condition, family, social or cultural background, or sexual orientation, deny to a colleague a professional benefit, advantage, or participation in any professional organization, nor discriminate in employment practice, assignment, or personnel evaluation;

(2) shall accord just and equitable treatment to all members of the profession in the exercise of their professional rights and responsibilities;

(3) may not use coercive means or promise special treatment in order to influence professional decisions of colleagues;

~~(4) may not sexually harass a fellow employee;~~

~~(5) shall withhold and safeguard information acquired about colleagues in the course of employment, unless disclosure serves a compelling professional purpose;~~

~~(6) shall provide upon the request of the affected party, a written statement of specific reasons for recommendations that led to the denial of increments, significant changes in employment, or termination of employment;~~

~~(7) may not deliberately misrepresent the educator's or another's professional qualifications;~~

~~(8) may not submit fraudulent information on any document in connection with professional activities;~~

~~(9) may not knowingly distort an evaluation of the educator's or another's professional performance;~~

~~(10) may not intentionally make a false or malicious statement about a colleague's professional performance or conduct;~~

~~(11) may not intentionally file a false or malicious complaint with the commission;~~

~~(12) may not seek reprisal against any individual who has filed a complaint, provided testimony, or given other assistance in support of a complaint filed with the commission;~~

~~(13) shall cooperate fully and honestly in investigations and hearings of the commission;~~

~~(14) may not knowingly withhold or distort information regarding a position from an applicant or misrepresent an assignment or conditions of employment;~~

~~(15) may not unlawfully breach a professional employment contract;~~

~~(16) shall conduct professional business through appropriate channels;~~

~~(17) may not assign tasks to unqualified personnel;~~

~~(18) may not continue in or seek professional employment while unfit due to:~~

~~(A) use of drugs or alcohol that impairs the educator's competence or the safety of students or colleagues;~~

~~(B) physical or mental disability that impairs the educator's competence or the safety of students or colleagues.~~

Reviewed 12/2007

Adoption Date: 04/09/98

Southeast Island School District

BB 9323 Meeting Conduct

The School Board desires to conduct its meetings effectively and efficiently. All Board meetings shall begin on time and shall be guided by an agenda prepared and delivered in advance to all Board members and other designated persons.

Parliamentary Procedure

Board meetings shall be conducted by the president in a manner consistent with adopted Board bylaws and generally accepted parliamentary procedures.

Quorum

A majority of the number of filled positions on the Board constitutes a quorum.

Unless otherwise provided by law, affirmative votes by a majority of the Board's membership are required to approve any action under consideration, regardless of the number of members present.

Abstentions

The Board recognizes that when no conflict of interest requires abstention, its members have a duty to vote on issues before them. A member may only abstain due to a publicly declared conflict of interest. When a member abstains because of a conflict of interest, the abstention shall be considered to concur with the action taken by the majority of those who vote, whether affirmatively or negatively.

(cf. 9270 - Conflict of Interest)

Public Participation

Because the Board has a responsibility to conduct district business in an orderly and efficient way, the following procedures shall regulate public presentations to the Board.

1. The Board shall give members of the public an opportunity to address the Board either before or during the Board's consideration of each agenda item.
2. At a time so designated on the agenda, members of the public also may bring before the Board matters that are not listed on the agenda of a regular meeting. The Board may refer such a matter to the Superintendent or designee or take it under advisement. The matter may be placed on the agenda of a subsequent meeting for action or discussion by the Board.
3. A person wishing to be heard by the Board shall first be recognized by the president. They shall then identify themself and proceed to comment as briefly as the subject permits.
4. The President may establish rules to govern the procedure whereby persons address the Board.
5. With Board consent, the president may modify the time allowed for public presentation or may rule on the appropriateness of a topic. If the topic would be more suitably addressed at a later time, the president may indicate the time and place when it should be presented.
6. No oral presentation shall include charges or complaints against any employee of the Board, including the Superintendent, regardless of whether or not the employee is identified by name or by another reference which tends to identify. Charges or complaints against employees must be submitted to the Board under the provisions of Board policy and administrative regulations related to such complaints.

(cf. 1312.l - Complaints Concerning School Personnel)

(cf. 9312 - Executive Sessions)

7. No disturbance or willful interruption of any Board meeting shall be permitted. Persistence, by an individual or group, shall be grounds for the chair to terminate the privilege of addressing the meeting. The Board may remove disruptive individuals and order the room cleared if necessary.

(cf. 9320 - Meetings)

(cf. 9322 - Agenda/Meeting Materials)

Legal Reference:

ALASKA STATUTES

29.20.020 Meetings public

Review1/04, 1/05

Revised 6/11

Adoption Date: 04/09/98

Southeast Island School District