



SOUTHEAST ISLAND SCHOOL DISTRICT BOARD OF EDUCATION Regular Meeting Wednesday, September 23, 2026

VISION STATEMENT

Students are equipped to realize their dreams and aspirations.

MISSION STATEMENT

Together we will foster student skills to achieve their goals and thrive in an ever-changing world.

AGENDA

MEETING: 2:30 PM
LOCATION: Port Alexander School and Via Zoom
Block 9 Tract A
Port Alexander, AK 99836
VIRTUAL URL: <https://us02web.zoom.us/j/85825085522?pwd=Ja0EcCk7ePEW2ejZdMlJlXG9Cncvyq.1>

1. CALL TO ORDER
2. ROLL CALL
3. PLEDGE OF ALLEGIANCE
4. DISTRICT VISION, MISSION, AND GOALS
5. APPROVAL OF AGENDA
6. WELCOME TO VISITORS
7. PUBLIC COMMENT 5
8. CONSENT AGENDA: (Items listed under CONSENT AGENDA are considered to be routine by the School Board and will be approved in one motion unless a Board Member requests that an item be considered separately.)
 - A. Approval of the August 19, 2026, Meeting Minutes 7
 - B. Acceptance of the September 2026 Financial Report 12
 - C. Approval of Employment
 1. FY 2027 Classified Employment
 - a. Coffman Cove: Yvonne Drozdowicz-Somfleth (Paraprofessional)
 - b. Hollis: Inecyl Hlavnicka (Cook), Alicia Thielen (Custodian)
 - c. Port Alexander: Owen Shope (Cook), Annabelle Smith (Paraprofessional, pending receipt of required documentation)
 - d. Thorne Bay: Janice Nelson (Custodian), Keeli Vaughn (Custodian)

e. Whale Pass: Christine Ealy (Paraprofessional), Nichole Smith (Paraprofessional)	
2. FY 2027 Extra Duty Contracts: Sonya Cook (CLSD Grant Manager)	
3. FY 2027 Extracurricular Contracts: Sharlet Collins (Elementary/Middle School Cross Country, Coffman Cove), Mackenzie Denham (Elementary/Middle School Cross Country, Naukati)	
9. ADMINISTRATIVE/BOARD REPORTS	
A. Superintendent Report	20
1. School Reports	
a. AK-TRAILS Correspondence/Homeschool	24
b. Barry Craig Stewart Kasaan School	28
c. Hollis School	
d. Howard Valentine Coffman Cove School	
e. Naukati School	31
f. Port Alexander School	36
g. Thorne Bay School	39
h. Whale Pass School	46
2. Activities Report	
3. Area Principal/CTE Project/Testing Report	48
4. Business Report	54
5. Child Nutrition Program Report	58
6. Greenhouse/Agriculture Program Report	59
7. Maintenance Report	60
8. State & Federal Programs/Grants Report	62
9. Technology Report	66
10. UNFINISHED BUSINESS	
A. Action on Administrative/Board Reports	
B. Second Reading: BP 4156.4/4256.4/4356.4, Personal Cell Phone Allowance	67
C. Second Reading: AR/E 4156.4 - Personal Cell Phone Allowance	

D. Second Reading: AASB Recommended Revisions to BP 4115, BP 4116, BP 4117.2/4217.2/4317.2, BP 4117.3, BP 4117.31, and Proposed Deletion of BP 4217.2

1. BP 4115 Certificated Personnel - Evaluation/Supervision	82
2. BP 4116 Certificated Personnel - Nontenured/Tenured Status	85
3. BP 4117.2/4217.2/4317.2 All Personnel - Resignation	88
4. BP 4117.3 Certificated Staff - Personnel Reduction	90
5. BP 4117.31 - Certificated Personnel - Layoff/Rehire	92
6. BP 4217.2 - Classified Personnel - Resignation	95

11. NEW BUSINESS

A. FY 2027 Professional Services Contract with Garrett Richards for Songahm Program Support and Services	
B. FY 2027 Classified Employment – Erin Blair, Student Transportation Driver, Barry Craig Stewart Kasaan School	
C. Resolution Authorizing Application for the Alaska Housing Finance Corporation SFY2027 Rural Professional Housing Grant for Hollis Professional Housing Development	96

12. INFORMATION ITEMS

A. Letters and Communications	
B. Reports and Information	
1. AASB Event Calendar	99
2. Calendar of Agenda Items	101
3. Advisory School Council Meeting Minutes	
a. Naukati	102
b. Thorne Bay	105
c. Whale Pass	109

13. ADVANCE PLANNING

A. October 2026 Regular Meeting: 3rd Wednesday is October 21, 2026 (Location: Whale Pass School)	
B. Annual Conference & Youth Leadership Institute (November 5-8, 2026, in Anchorage)	

14. PUBLIC COMMENT

112

15. BOARD COMMENT

16. EXECUTIVE SESSIONS

17. ADJOURNMENT

MEETING CONDUCT

The School Board desires to conduct its meetings effectively and efficiently. All Board meetings shall begin on time and shall be guided by an agenda prepared and delivered in advance to all Board members and other designated persons.

Parliamentary Procedure

Board meetings shall be conducted by the president in a manner consistent with adopted Board bylaws and generally accepted parliamentary procedures.

Quorum

A majority of the number of filled positions on the Board constitutes a quorum.

Unless otherwise provided by law, affirmative votes by a majority of the Board's membership are required to approve any action under consideration, regardless of the number of members present.

Abstentions

The Board recognizes that when no conflict of interest requires abstention, its members have a duty to vote on issues before them. A member may only abstain due to a publicly declared conflict of interest. When a member abstains because of a conflict of interest, the abstention shall be considered to concur with the action taken by the majority of those who vote, whether affirmatively or negatively.

(cf. 9270 - Conflict of Interest)

Public Participation

Because the Board has a responsibility to conduct district business in an orderly and efficient way, the following procedures shall regulate public presentations to the Board.

1. The Board shall give members of the public an opportunity to address the Board either before or during the Board's consideration of each agenda item.
2. At a time so designated on the agenda, members of the public also may bring before the Board matters that are not listed on the agenda of a regular meeting. The Board may refer such a matter to the Superintendent or designee or take it under advisement. The matter may be placed on the agenda of a subsequent meeting for action or discussion by the Board.
3. A person wishing to be heard by the Board shall first be recognized by the president. They shall then identify themselves and proceed to comment as briefly as the subject permits.

MEETING CONDUCT (continued)

4. The President may establish rules to govern the procedure whereby persons address the Board.
5. With Board consent, the president may modify the time allowed for public presentation or may rule on the appropriateness of a topic. If the topic would be more suitably addressed at a later time, the president may indicate the time and place when it should be presented.
6. No oral presentation shall include charges or complaints against any employee of the Board, including the Superintendent, regardless of whether or not the employee is identified by name or by another reference which tends to identify. Charges or complaints against employees must be submitted to the Board under the provisions of Board policy and administrative regulations related to such complaints.

(cf. 1312.1 - Complaints Concerning School Personnel)
(cf. 9312 - Executive Sessions)

7. No disturbance or willful interruption of any Board meeting shall be permitted. Persistence, by an individual or group, shall be grounds for the chair to terminate the privilege of addressing the meeting. The Board may remove disruptive individuals and order the room cleared if necessary.

(cf. 9320 - Meetings)
(cf. 9322 - Agenda/Meeting Materials)

Legal Reference:

ALASKA STATUTES
29.20.020 Meetings public

Review 1/04, 1/05
Revised 6/11



SOUTHEAST ISLAND SCHOOL DISTRICT BOARD OF EDUCATION REGULAR MEETING August 19, 2026

MINUTES

Location: Thorne Bay School, 1010 Sandy Beach Rd., Thorne Bay, AK 99919
and via Zoom remotely

1. CALL TO ORDER

Board President Ben Blair called the meeting to order at 3:45 PM

2. ROLL CALL

Members Present: Ben Blair (President) and Tony Lovell attended in person. Sandy Curtis, Molly Kimzey (Clerk), and William Tyrell attended via audio/video conference.

Quorum: yes

3. PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was recited.

4. DISTRICT VISION, MISSION, AND GOALS

The Board reviewed and reaffirmed the District Vision, Mission, and Goals.

5. APPROVAL OF AGENDA

Motion: Mr. Lovell moved to approve today's agenda

Second: yes

Amendment: Mr. Blair moved amend the current motion to combine 12[C]1, Administrative Regulation 4156.4/4256.4/4356.4, Personal Cell Phone Allowance, to bring in right underneath [after] 11[F], which is the first reading of our Board Policy 4156.4/4256.4/4356.4

Second: yes

Board Vote: Yea: 5; Nay: 0

Resolved: motion passed unanimously (5-0)

Amended Motion: to approve today's agenda combin[ing] 12[C]1, Administrative Regulation 4156.4/4256.4/4356.4, Personal Cell Phone Allowance, to bring in right underneath [after] 11[F], which is the first reading of our Board Policy 4156.4/4256.4/4356.4

Board Vote: Yea: 5; Nay: 0

Resolved: motion passed unanimously (5-0)

6. WELCOME TO VISITORS

Board President Ben Blair welcomed all visitors attending in person and via Zoom.

7. PUBLIC COMMENT

No public comment was offered.

8. CONSENT AGENDA

Motion: Mr. Lovell moved to approve the Consent Agenda, including: approval of the May 20, 2026 regular meeting minutes, the June 25, 2026 special meeting minutes, and the July 22, 2026 special meeting minutes; acceptance of the August 2026 financial report; and approval of employment including FY 2027 classified employment updates for Joshua Hayes, Christopher King, and Trapper Nelson; FY 2027 classified employment, pending receipt of required documentation for Mackenzie Crosthwaite and Desiree Watkins; approval of the extracurricular contracts for Brandy Schmitz-Prefontaine and Timothy Willis; and approval of the extra-duty contract for Astrid Richard-Cook.

Second: yes

Board Vote: Yea: 5; Nay: 0

Resolved: motion passed unanimously (5-0)

9. ADMINISTRATIVE/BOARD REPORTS

Rod Morrison presented the Superintendent's report. Topics included: District goals, recent and scheduled engagements, upcoming work, and District highlights. Superintendent Morrison then invited departments who to share highlights of their reports.

Lucienne Smith shared highlights from the Business department. Astrid Richard-Cook shared highlights from the State & Federal Programs/Grants department. Josh Stukey shared highlights from the Maintenance department.

10. UNFINISHED BUSINESS

There were no unfinished business items to take action on.

11. NEW BUSINESS

Motion: Mr. Lovell moved to approve Resolution 2027-01, adopting the FY 2028-2033 Six-Year Capital Improvement Plan, authorizing Capital Improvement Project funding applications, and authorizing the appropriate District and Board officials to execute the resolution and Six-Year Capital Improvement Plan as presented.

Second: yes

Board Vote: Yea: 5; Nay: 0

Resolved: motion passed unanimously (5-0)

Motion: Mr. Lovell moved to approve the 2026-2027 Student/Parent Handbook

Second: yes

Amendment 1: Mr. Blair moved to amend the current motion to change or add to the tobacco offences including in-school suspension with an educational component

Second: yes

Board Vote: Yea: 1; Nay: 4

Resolved: amendment 1 failed (1-4)

Amendment 2: Mr. Blair moved to amend the [current motion] to add "1-3 days of in-school suspension" listed under Extreme Offences Consequences and then to also include educational component requirement under the bullet for in-school suspension on page 31.

Second: yes

Board Vote: Yea: 5; Nay: 0

Resolved: amendment 2 passed unanimously (5-0)

Amendment 3: Mr. Lovell moved on page 31, Suspensions, the bullet point out-of-school suspensions to read as thus: "Out of school suspension (OSS) will be used for students unwilling to comply with ISS, or in the case of an event too serious to deal with in any other manner, or at the administrators discretion." The rest will read as it originally was: "For short-term suspensions, students will receive zeroes for missing work. For long-term suspensions, the lead teacher may make arrangements for the student to complete the work at home."

Second: yes

Board Vote: Yea: 5; Nay: 0

Resolved: amendment 3 passed unanimously (5-0)

Amended Motion: to approve the 2026-2027 Student/Parent Handbook adding "1-3 days of in-school suspension" listed under Extreme Offences Consequences and then to also include educational component requirement under the bullet for in-school suspension on page 31 and on page 31, Suspensions, the bullet point out-of-school suspensions to read as thus: "Out of school suspension (OSS) will be used for students unwilling to comply with ISS, or in the case of an event too serious to deal with in any other manner, or at the administrators discretion." The rest will read as it originally was: "For short-term suspensions, students will receive zeroes for missing work. For long-term suspensions, the lead teacher may make arrangements for the student to complete the work at home."

Second: yes

Board Vote: Yea: 5; Nay: 0

Resolved: motion passed unanimously (5-0)

Motion: Mr. Lovell moved to approve the Southeast Island School District 2026-2027 Teacher Handbook as presented

Second: yes

Board Vote: Yea: 5; Nay: 0

Resolved: motion passed unanimously (5-0)

Motion: Mr. Lovell moved to approve the Southeast Island School District 2026-2027 Activities Handbook as presented.

Second: yes

Amendment: Mr. Blair moved to amend [the current motion] on page 2 under eligibility requirements, students who do not meet these requirements, edit the first bullet to "May not participate in events" and on page 3, where it says attendance requirements, second tab exceptions include remove both bullets and have one bullet that states excused absences per board policy 5113.

Second: yes

Board Vote: Yea: 5; Nay: 0

Resolved: amendment passed unanimously (5-0)

Amended Motion: to approve the Southeast Island School District 2026-2027 Activities Handbook as presented [and] on page 2 under eligibility requirements, students who do not meet these requirements, edit the first bullet to "May not participate in events" and on page 3, where it says attendance requirements, second tab exceptions include remove both bullets and have one bullet that states excused absences per board policy 5113.

Second: yes

Board Vote: Yea: 5; Nay: 0

Resolved: motion passed unanimously (5-0)

Motion: Mr. Lovell moved to approve the Southeast Island School District 2026-2027 AK-TRAILS Student/Parent Handbook as presented.

Second: yes

Board Vote: Yea: 5; Nay: 0

Resolved: motion passed unanimously (5-0)

Motion: Ms. Curtis moved to move the first reading of BP 4156.4/4256.4/4356.4 - All Personnel: Personal Cell Phone Allowance both under Item 11F and under 12C1, which is AR/E 4156.4/[4256.4/4356.4] as well as the AASB recommended revisions to BP 4115, BP 4116, BP 4117.2/4217.2/4317.2, BP 4117.3, BP 4117.31 and the proposed deletion of BP 4217.2 to a second reading.

Second: yes

Board Vote: Yea: 5; Nay: 0

Resolved: motion passed unanimously (5-0)

Motion: Mr. Lovell moved to approve the FY 2027 Professional Services Agreement between Southeast Island School District and Nyquest4Kids, in an amount not to exceed \$26,000, as presented.

Second: yes

Board Vote: Yea: 5; Nay: 0

Resolved: motion passed unanimously (5-0)

12. INFORMATION ITEMS

The Board reviewed Information Items including the AASB Call for Resolutions, the AASB Event Calendar, and the Board's Calendar of Agenda Items.

13. ADVANCE PLANNING

The next regular Board meeting will be on Wednesday, September 23, 2026, starting at 2:30 PM at Port Alexander School.

14. PUBLIC COMMENT

Laurie Lapan shared a report from Whale Pass School.

15. BOARD COMMENT

Ben Blair commented regarding the Brightways Confluence and Board discussion during action items. Sandy Curtis commented regarding the Teen Suicide Prevention Conference. William Tyrell also commented regarding the conference. Molly Kimzey commented regarding the upcoming REAA elections. Tony Lovell thanked Rod Morrison and the District team.

16. EXECUTIVE SESSIONS

The Board did not go into executive session.

17. ADJOURNMENT

Motion: Mr. Lovell moved to adjourn

Second: yes

Board Vote: Yea: 5; Nay: 0

Resolved: motion passed unanimously (5-0)

Time: 6:16 PM

Board President

Date

Board Clerk

Date



SOUTHEAST ISLAND SCHOOL DISTRICT

P.O. Box 19569, 1010 Sandy Beach Rd Thorne Bay, Alaska 99919
(907) 828-8254 Fax: (907) 828-8257 Email: sisd@sisd.org

MEMORANDUM

TO: SISD BOARD OF EDUCATION

THRU: Rodney Morrison, Superintendent

FROM: Lucienne Smith, Contracted Business Manager
Alaska Education & Business Services, Inc.

Date: September 16, 2026

SUBJECT: FINANCIAL REPORT NARRATIVE

The following pages are the monthly September Board Reports.

The format of these monthly revenue and expenditure information reports are presented to the Board of Education to apprise them of the District's financial position in comparison to the respective budgets for all funds as well as a more detailed presentation of the general fund. More detailed information is available at the District office in Thorne Bay, Alaska.

Statement of Revenue Budget vs. Actual: This printout recaps fund specific revenue information per the column headings for all funds of the District:

Received current Month	Includes activity for the month noted in the report
Received YTD	Includes year-to-date activity
Estimated Revenue	Reflects the current revenue budget
Revenue to be received	Reflects the amount expected to be received by year end

Statement of Expenditures Budget vs. Actual: This printout recaps fund specific expenditure information per the column headings for all funds of the district:

Committed Current Month	Includes activity for the month noted in the report
Committed YTD	Includes year-to-date activity
Original Appropriation	Board of Education and DOEED approved original budgets
Current Appropriation	Includes the original budget amount, budget transfers, budget revisions and rollover encumbrances from prior year
Available Appropriation	Budgeted amounts not yet expended or encumbered but available

Statement of Revenue Budget vs. Actual for Operating Fund: This report represents a more detailed view of the operating Fund revenue categories. The columns reflect the same information as noted above for the Statement of Revenue Budget vs. Actuals.

Statement of Expenditure Budget vs. Actual for Operating Fund: This report presents a functional recap of the Operating Fund. The columns reflect the same information as noted above for the Statement of Expenditure – Budget vs. Actual.

09/14/26
09:16:43

SOUTHEAST ISLAND SCHOOL DISTRICT
Statement of Revenue Budget vs Actuals
For the Accounting Period: 9 / 26

Page: 1 of 1
Report ID: B110F

Fund	Received Current Month	Received YTD	Estimated Revenue	Revenue To Be Received	% Received
100 GENERAL OPERATING FUND	428,853.65	1,285,096.98	6,050,825.00	4,765,728.02	21 %
205 PUPIL TRANSPORTATION FUND	74,646.00	74,646.00	211,976.00	137,330.00	35 %
255 FOOD SERVICE FUND	16.40	24.45	142,000.00	141,975.55	0 %
260 TITLE I-A BASIC	0.00	0.00	103,134.00	103,134.00	0 %
261 TITLE I-C MIGRANT	0.00	0.00	98,892.00	98,892.00	0 %
262 MIGRANT BOOKS	0.00	0.00	2,950.00	2,950.00	0 %
264 Title IVA INNOVATIVE	0.00	0.00	11,630.00	11,630.00	0 %
266 TITLE IIA PRINCIPAL/TEACHER RETENTION &	0.00	0.00	27,537.00	27,537.00	0 %
268 TITLE VI-B IDEA	0.00	0.00	61,769.00	61,769.00	0 %
270 TITLE VI-B SEC 619 PRESCHOOL DISABLED	0.00	0.00	4,454.00	4,454.00	0 %
271 CARL PERKINS	0.00	0.00	22,000.00	22,000.00	0 %
276 DISCRETIONARY SPECIAL EDUCATION	0.00	0.00	11,000.00	11,000.00	0 %
281 CLSD 2024 COHORT	0.00	0.00	350,000.00	350,000.00	0 %
355 US FOREST SERVICE - TB GARN UNITS	0.00	0.00	314,178.00	314,178.00	0 %
360 INDIAN EDUCATION	2,772.00	2,772.00	11,091.00	8,319.00	25 %
361 APEX - USDOE	48,836.00	168,240.00	498,716.00	330,476.00	34 %
363 ARISE - USDOE	55,293.00	79,193.00	498,716.00	419,523.00	16 %
365 REAP	0.00	6,366.00	6,366.00	0.00	100 %
370 SUCCEED	0.00	67,930.00	499,973.00	432,043.00	14 %
375 TEACHER HOUSING	11,767.06	14,580.39	110,000.00	95,419.61	13 %
529 BARRY CRAIG STEWART KASAAN & WHALE PASS SCHOOLS	0.00	0.00	1,077,756.00	1,077,756.00	0 %
711 STUDENT AGENCY FUND AGRICULTURE	30.00	116.00	1,500.00	1,384.00	8 %
Grand Total:	622,214.11	1,698,964.82	10,116,463.00	8,417,498.18	17 %

09/14/26
10:44:01

SOUTHEAST ISLAND SCHOOL DISTRICT
Statement of Expenditure - Budget vs. Actual Report Org
For the Accounting Period: 9 / 26

Page: 1 of 2
Report ID: B100F

Fund	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Comm.
100 GENERAL OPERATING FUND	363,017.47	1,048,468.83	5,936,423.00	5,936,423.00	4,887,954.17	18%
205 PUPIL TRANSPORTATION FUND	3,309.12	4,792.73	191,830.00	191,830.00	187,037.27	2%
255 FOOD SERVICE FUND	9,902.40	59,511.10	337,948.00	337,948.00	278,436.90	18%
256 FRESH FRUIT & VEGETABLES	0.00	1,395.85	1,078.13	1,078.13	-317.72	129%
260 TITLE I-A BASIC	6,742.16	28,479.40	114,324.79	114,324.79	85,845.39	25%
261 TITLE I-C MIGRANT	6,910.74	22,459.63	170,596.50	170,596.50	148,136.87	13%
262 MIGRANT BOOKS	0.00	0.00	2,950.00	2,950.00	2,950.00	0%
264 Title IVA INNOVATIVE	0.00	0.00	25,506.70	25,506.70	25,506.70	0%
266 TITLE IIA PRINCIPAL/TEACHER	682.40	5,201.15	41,774.53	41,774.53	36,573.38	12%
268 TITLE VI-B IDEA	150.00	150.00	67,207.80	67,207.80	67,057.80	0%
270 TITLE VI-B SEC 619 PRESCHOOL	0.00	0.00	4,542.34	4,542.34	4,542.34	0%
271 CARL PERKINS	1,205.40	1,205.40	22,000.00	22,000.00	20,794.60	5%
272 SAFETY & WELL BEING	10,486.16	10,486.16	33,500.00	33,500.00	23,013.84	31%
275 HOMELESS - EHCY	0.00	0.00	3,099.99	3,099.99	3,099.99	0%
276 DISCRETIONARY SPECIAL EDUCATION	955.47	955.47	11,000.00	11,000.00	10,044.53	9%
281 CLSD 2024 COHORT	13,672.45	13,672.45	349,999.99	349,999.99	336,327.54	4%
360 INDIAN EDUCATION	319.51	319.51	11,091.00	11,091.00	10,771.49	3%
361 APEX - USDOE	26,435.16	59,463.27	499,904.00	499,904.00	440,440.73	12%
363 ARISE - USDOE	29,462.31	81,950.01	494,730.00	494,730.00	412,779.99	17%
365 REAP	0.00	0.00	6,366.00	6,366.00	6,366.00	0%
370 SUCCEED	51,219.30	108,785.75	499,973.00	499,973.00	391,187.25	22%
372 ACHIEVE- PASS THRU FROM HYDABURG	13,090.63	18,451.70	200,284.60	200,284.60	181,832.90	9%
375 TEACHER HOUSING	172.39	2,293.73	50,000.00	50,000.00	47,706.27	5%
528 AHFC THORNE BAY HOUSING GRANT	-172.39	0.00	0.00	0.00	0.00	0%
529 BARRY CRAIG STEWART KASAAN & WHALE	2,552.60	4,005.15	1,077,756.00	1,077,756.00	1,073,750.85	0%

09/14/26
10:44:01

SOUTHEAST ISLAND SCHOOL DISTRICT
Statement of Expenditure - Budget vs. Actual Report Org
For the Accounting Period: 9 / 26

Page: 2 of 2
Report ID: B100F

Fund	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Comm.
711 STUDENT AGENCY FUND AGRICULTURE	3,571.20	9,109.49	5,596.00	5,596.00	-3,513.49	163%
Grand Total:	543,684.48	1,481,156.78	10,159,482.37	10,159,482.37	8,678,325.59	15%

09/14/26
09:18:30

SOUTHEAST ISLAND SCHOOL DISTRICT
Statement of Revenue Budget vs Actuals
For the Accounting Period: 9 / 26

Page: 1 of 1
Report ID: B110AK

100 GENERAL OPERATING FUND

Function / Object		Received		Estimated Revenue	Revenue	% Received
		Current Month	Received YTD		To Be Received	
000						
0000						
30	EARNINGS ON INVESTMENTS	701.65	2,469.13	0.00	-2,469.13	** %
40	OTHER LOCAL REVENUES	1,400.00	2,371.85	40,000.00	37,628.15	5 %
51	STATE-FOUNDATION PROGRAM	426,752.00	1,280,256.00	4,943,934.00	3,663,678.00	25 %
53	TIMBER RECEIPTS	0.00	0.00	325,800.00	325,800.00	0 %
56	TRS On-Behalf	0.00	0.00	329,926.00	329,926.00	0 %
57	PERS On Behalf	0.00	0.00	85,110.00	85,110.00	0 %
90	STATE-OTHER REVENUES	0.00	0.00	326,055.00	326,055.00	0 %
Function Total:		428,853.65	1,285,096.98	6,050,825.00	4,765,728.02	21 %
Org Total:		428,853.65	1,285,096.98	6,050,825.00	4,765,728.02	21 %
Fund Total:		428,853.65	1,285,096.98	6,050,825.00	4,765,728.02	21 %
Grand Total:		428,853.65	1,285,096.98	6,050,825.00	4,765,728.02	21 %

09/14/26
13:06:48

SOUTHEAST ISLAND SCHOOL DISTRICT
Expenditure Budget vs. Actual Query
For the Accounting Period: 9 / 26

Page: 1 of 2
Report ID: B100AKAF

Funds 100- 100

Program-Function	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 GENERAL OPERATING FUND						
621 HOWARD VALENTINE						
100 REGULAR INSTRUCTION	21,810.57	23,112.41	286,148.00	286,148.00	263,035.59	8
160 VOCATIONAL ED INSTRUCTION	0.00	0.00	1,500.00	1,500.00	1,500.00	0
200 SPECIAL EDUCATION INSTRUC	2,160.24	2,160.24	40,742.00	40,742.00	38,581.76	5
400 SCHOOL ADMINISTRATION	1,069.56	1,069.56	10,282.00	10,282.00	9,212.44	10
600 OPERATIONS & MAINTENANCE	194.53	3,960.10	78,160.00	78,160.00	74,199.90	5
700 STUDENT ACTIVITIES	564.25	564.25	8,918.00	8,918.00	8,353.75	6
Org Total:	25,799.15	30,866.56	425,750.00	425,750.00	394,883.44	
624 KASAAN						
100 REGULAR INSTRUCTION	18,700.64	20,009.01	258,998.00	258,998.00	238,988.99	7
160 VOCATIONAL ED INSTRUCTION	0.00	0.00	1,500.00	1,500.00	1,500.00	0
200 SPECIAL EDUCATION INSTRUC	6,715.80	6,715.80	113,581.00	113,581.00	106,865.20	5
400 SCHOOL ADMINISTRATION	1,229.28	1,229.28	10,282.00	10,282.00	9,052.72	11
600 OPERATIONS & MAINTENANCE	1,183.74	2,742.94	50,300.00	50,300.00	47,557.06	5
700 STUDENT ACTIVITIES	0.00	0.00	9,083.00	9,083.00	9,083.00	0
Org Total:	27,829.46	30,697.03	443,744.00	443,744.00	413,046.97	
625 NAUKATI						
100 REGULAR INSTRUCTION	16,721.04	23,180.07	145,818.00	143,318.00	120,137.93	16
160 VOCATIONAL ED INSTRUCTION	11.60	2,252.40	1,500.00	4,000.00	1,747.60	56
200 SPECIAL EDUCATION INSTRUC	2,573.91	2,573.91	79,548.00	79,548.00	76,974.09	3
400 SCHOOL ADMINISTRATION	1,144.89	1,144.89	10,282.00	10,282.00	9,137.11	11
600 OPERATIONS & MAINTENANCE	105.63	5,388.34	96,282.00	96,282.00	90,893.66	5
700 STUDENT ACTIVITIES	-42.24	207.76	8,458.00	8,458.00	8,250.24	2
Org Total:	20,514.83	34,747.37	341,888.00	341,888.00	307,140.63	
628 THORNE BAY						
100 REGULAR INSTRUCTION	35,864.64	38,982.89	475,432.00	475,432.00	436,449.11	8
160 VOCATIONAL ED INSTRUCTION	0.00	0.00	3,000.00	3,000.00	3,000.00	0
200 SPECIAL EDUCATION INSTRUC	9,860.78	10,474.65	180,269.00	180,269.00	169,794.35	5
400 SCHOOL ADMINISTRATION	1,477.97	9,239.75	21,418.00	21,418.00	12,178.25	43
450 SCHOOL ADMIN SUPPORT SRVC	4,470.82	9,221.65	56,656.00	56,656.00	47,434.35	16
600 OPERATIONS & MAINTENANCE	4,467.84	23,292.08	280,218.00	280,218.00	256,925.92	8
700 STUDENT ACTIVITIES	1,334.40	1,334.40	45,169.00	45,169.00	43,834.60	2
Org Total:	57,476.45	92,545.42	1,062,162.00	1,062,162.00	969,616.58	
632 WHALE PASS						
100 REGULAR INSTRUCTION	3,660.04	7,746.64	109,034.00	105,034.00	97,287.36	7
160 VOCATIONAL ED INSTRUCTION	0.00	1,014.84	1,500.00	1,500.00	485.16	67
200 SPECIAL EDUCATION INSTRUC	0.00	0.00	47,959.00	47,959.00	47,959.00	0
400 SCHOOL ADMINISTRATION	1,039.74	1,039.74	10,282.00	10,282.00	9,242.26	10
600 OPERATIONS & MAINTENANCE	556.64	1,381.27	56,451.00	56,451.00	55,069.73	2
700 STUDENT ACTIVITIES	3,960.00	12,144.79	8,500.00	12,500.00	355.21	97
Org Total:	9,216.42	23,327.28	233,726.00	233,726.00	210,398.72	
646 ALASKA TRAILS - DW CORRESPONDENCE						
140 CORRESPONDENCE INSTRUCTON	16,337.52	33,359.15	268,780.00	268,780.00	235,420.85	12
Org Total:	16,337.52	33,359.15	268,780.00	268,780.00	235,420.85	
649 DISTRICT WIDE						

09/14/26
13:06:48

SOUTHEAST ISLAND SCHOOL DISTRICT
Expenditure Budget vs. Actual Query
For the Accounting Period: 9 / 26

Page: 2 of 2
Report ID: B100AKAF

Funds 100- 100

Program-Function	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 GENERAL OPERATING FUND						
100 REGULAR INSTRUCTION	8,047.70	19,616.97	48,200.00	48,200.00	28,583.03	40
200 SPECIAL EDUCATION INSTRUC	15,083.80	17,392.33	207,787.00	207,787.00	190,394.67	8
220 SPED SUPPORT SRVCS-STUDNT	8,655.46	17,696.58	61,576.00	61,576.00	43,879.42	28
350 SUPPORT SERVICES-INSTRUCT	1,251.41	1,251.41	18,092.00	18,092.00	16,840.59	6
352 LIBRARY SERVICES	0.00	0.00	645.00	645.00	645.00	0
353 Technology	10,781.43	42,925.59	196,741.00	196,741.00	153,815.41	21
354 INSERVICE	0.00	2,761.87	5,600.00	5,600.00	2,838.13	49
400 SCHOOL ADMINISTRATION	5,325.65	11,015.30	1,158.00	1,158.00	-9,857.30	951
450 SCHOOL ADMIN SUPPORT SRVC	4,484.22	9,235.06	56,531.00	56,531.00	47,295.94	16
511 BOARD OF EDUCATION	3,143.11	6,749.08	126,877.00	126,877.00	120,127.92	5
512 OFFICE OF SUPERINTENDENT	23,100.28	48,179.73	348,216.00	348,216.00	300,036.27	13
550 DISTRICT ADMIN SUPRT SRVC	25,431.79	173,600.69	257,107.00	257,107.00	83,506.31	67
600 OPERATIONS & MAINTENANCE	48,547.02	371,343.78	866,451.00	866,451.00	495,107.22	42
700 STUDENT ACTIVITIES	-4,189.80	-1,982.98	96,759.00	96,759.00	98,741.98	-2
900 OTHER FINANCING USES	0.00	0.00	65,000.00	65,000.00	65,000.00	0
Org Total:	149,662.07	719,785.41	2,356,740.00	2,356,740.00	1,636,954.59	
655 Edna Bay						
100 REGULAR INSTRUCTION	-8.65	0.00	0.00	0.00	0.00	0
Org Total:	-8.65					
667 HOLLIS (I)						
100 REGULAR INSTRUCTION	22,620.84	23,279.71	356,485.00	356,485.00	333,205.29	6
160 VOCATIONAL ED INSTRUCTION	0.00	0.00	1,500.00	1,500.00	1,500.00	0
200 SPECIAL EDUCATION INSTRUC	1,659.88	1,659.88	43,481.00	43,481.00	41,821.12	3
400 SCHOOL ADMINISTRATION	1,051.93	1,051.93	10,282.00	10,282.00	9,230.07	10
600 OPERATIONS & MAINTENANCE	8,075.60	25,065.54	89,909.00	89,909.00	64,843.46	27
700 STUDENT ACTIVITIES	548.45	548.45	11,983.00	11,983.00	11,434.55	4
Org Total:	33,956.70	51,605.51	513,640.00	513,640.00	462,034.49	
669 PORT ALEXANDER						
100 REGULAR INSTRUCTION	19,840.80	26,803.73	193,825.00	193,825.00	167,021.27	13
160 VOCATIONAL ED INSTRUCTION	0.00	0.00	1,500.00	1,500.00	1,500.00	0
400 SCHOOL ADMINISTRATION	866.68	866.68	10,282.00	10,282.00	9,415.32	8
600 OPERATIONS & MAINTENANCE	1,526.04	3,823.39	77,386.00	77,386.00	73,562.61	4
700 STUDENT ACTIVITIES	0.00	0.00	7,000.00	7,000.00	7,000.00	0
Org Total:	22,233.52	31,493.80	289,993.00	289,993.00	258,499.20	
0.00Fund Total:	363,017.47	1,048,427.53	5,936,423.00	5,936,423.00	4,887,995.47	17 %
Grand Total:	363,017.47	1,048,427.53	5,936,423.00	5,936,423.00	4,887,995.47	17 %



Southeast Island School District

Superintendent's Report

Board Meeting: September 23, 2026

Prepared: September 18, 2026

Submitted by: Rod Morrison, Superintendent

District Goals

Collaboration

Continue strengthening and sustaining collaborative relationships with the Board of Education and District Leadership Team to support student success throughout the Southeast Island School District.

Public Trust

Build and maintain public trust through open, transparent communication and positive relationships throughout our communities.

Recent Engagements

August 25

- First day of school

August 27

- Hollis Back-to-School Barbecue, 3:00–5:00 p.m.

- Thorne Bay Back-to-School Barbecue, 5:00–6:30 p.m.

September 2

- Naukati Welcome Back Barbecue and ASC Meeting, 3:45–6:00 p.m.

September 8

- Coffman Cove Welcome Back Barbecue and ASC Meeting, 3:45–6:00 p.m.

September 15–18

- Alaska School Safety and Well-Being Conference in Anchorage

September 20–21

- SERRC Board Meeting in Juneau
-

Upcoming Work

September 21–25

- CTE Intensive Week

September 25

- Districtwide In-Service: Mental Health First Aid Training provided by SERRC
-

District Highlights

Southeast Island School District has had an excellent start to the new school year. Our staff began with a Lead Teacher Retreat in Ketchikan on August 17 and 18, facilitated by Amy Killian and Kerrie Carl. The retreat provided an excellent opportunity for staff to come together, review lead teacher responsibilities, strengthen working relationships, and prepare for the year ahead.

Our districtwide in-service followed on August 19 and 20. Staff received information and training on several important topics, including PowerSchool, district webpage updates, crisis response teams, CTE intensives, human resources, transportation, payroll procedures, and revisions to the district handbooks. Staff participation and engagement were outstanding. Our kitchen crew provided breakfast and lunch during the in-service, which was greatly appreciated and very well received.

School officially opened on August 25. We are pleased to report that enrollment has increased across our school sites. This is wonderful news for our district and reflects the continued strength and vitality of the communities we serve.

During the first week of school, Daniel Nelson and Mike Congdon attended Young Electricians training offered through our partnership with the International Brotherhood of Electrical Workers. This training supports our continued efforts to expand meaningful career and technical education opportunities for SISD students.

We are also moving into the fall assessment season. DIBELS testing and fall MAP assessments are underway, and the process has gone very well. These assessments will provide staff with valuable information about student progress and help guide instruction and academic support throughout the school year.

We enjoyed beautiful weather over Labor Day weekend and have been fortunate to experience a fantastic fall throughout Southeast Alaska.

Last week, several representatives from SISD attended the Alaska School Safety and Well-Being Conference in Anchorage. Attendees included Dr. Paulisa Scarlett, Jessie Heisler, Michelle Dempsey, Senior Master Hill, five students from Whale Pass, and me.

Our Whale Pass students delivered an outstanding Taekwondo performance before approximately 400 conference attendees. They received praise and recognition from many individuals, and representatives from several other school districts expressed interest in establishing Taekwondo programs in their own schools. Our students represented Whale Pass School and Southeast Island School District with confidence, skill, and professionalism. We are extremely proud of them.

I also presented with Brightways on the importance of caring for students and building strong systems of support so that no child falls through the cracks. The presentation was very well received. In addition, I participated in a conference panel discussion.

The Alaska School Safety and Well-Being Conference was an excellent experience for our staff and students. It provided valuable information, renewed energy, and meaningful ideas that we can bring back to our schools as we continue supporting the safety and well-being of every student.

We have had a strong and positive beginning to the school year, and I look forward to building on this momentum in the months ahead.

Conclusion

Southeast Island School District remains committed to collaboration, continuous improvement, and student-centered excellence. Through strong partnerships with the Board of Education, staff, families, tribal organizations, community partners, and local stakeholders, we continue to strengthen our systems, expand opportunities for students, and build a resilient future for our communities.

Thank you for your continued support of public education and your partnership in advancing the mission of the Southeast Island School District.

Respectfully submitted,

Rod Morrison
Superintendent

AK-TRAILS Board Report – September 2026

Mainland - Melanie Pitka

The 2026/2027 school year is off to a busy start for our Mainland families!

- Enrollment
 - **36 full-time** Mainland students enrolled
 - 4 sibling preschoolers enrolled
 - **4 new families** joined AK-TRAILS this year
 - **12 new students** enrolled, including siblings added from returning families
 - Enrollment remains open, and we are continuing social media outreach this month to remind families that full student allotments are still available through September.
- Getting Families Started
 - The majority of student ILPs are completed.
 - Family files and allotment tracking systems are set up and shared with families.
 - Reimbursement requests are now being submitted and processed.
- Student Learning
 - Students are settling into their individual learning plans and participating in a wide variety of curriculum, community classes, extracurricular activities, and other personalized learning opportunities.
- Family Spotlight

One of our new Mainland students joined AK-TRAILS last year, and this year his three siblings joined as well! Their mom is a nurse with ANTHC and was recognized as Employee of the Year last year, while dad, John, leads the homeschooling at home. Their family combines a strong traditional academic curriculum with intentional instruction in life skills, independence, and entrepreneurship.



We are excited to have families underway and look forward to sharing more student and family highlights throughout the year.



AK-TRAILS BOARD REPORT September 2026



Enrollment: AK-TRAILS is growing this year! We have around 20 local students, and many more across the state. There are still a couple of pending enrollments from students transferring in from site schools. Needs change, and sometimes it takes a bit for families to decide which schooling option will be best for their family for the upcoming year. It's great that we have an SISD homeschool option available for a smooth transition when families decide to go that route.

Summer Activities: Even though it wasn't officially part of the school year, some families continued lessons throughout the summer. Many focused time on subsistence activities, and students also attended culture camps with their families in Kasaan and Craig. We also had one student take part in a Sealaska Heritage Institute summer science intensive class in Sitka, practicing hands-on research and science skills, while earning 3 college credits in environmental science.



RAHI: Megan Christopherson was selected for, and attended, the seven week Rural Alaska Honors Institute (RAHI) in Fairbanks, earning 9 college credits. She was able to take part in RAHI's first ever Diesel Technician pathway, also taking classes in writing, study skills, and Alaska Native Dance. On weekends Megan participated in activities such as hiking, whitewater rafting, visiting Chena Hot Spring, and camping at Camp Bingle. This expense was completely paid for by RAHI, and is a wonderful way to try out "on campus" college in a supportive environment. I encourage any juniors who may be considering college to apply!

Classes: Cassandra has been busy holding ILP meetings and helping families to choose curriculum. Reimbursements are

starting to be processed. Some students are taking advantage of a round of intensive CTE classes being offered through SHI in partnership with SISD. We have 2 AK-TRAILS students in the outboard repair class in Juneau, and one signed up for the Young Electricians apprenticeship in Klawock. There is additional interest in the mining intensive in Juneau if it is offered again this year.



One AK-TRAILS student is participating in the magnet school program in Naukati, and has been going on field trips and learning skills such as scuba, basketmaking, fly tying. A special thanks to all the folks in Kasaan who graciously fed us and housed us overnight, and also



taught students skills such as copper jewelry making and paddle carving, let them observe and learn about cedar bark sailmaking, and even gave them the chance to paddle a traditional canoe! What a rich experience, and a highlight of the program. Students will travel together to Whalefest in Sitka at the beginning of November, capping off the program with marine science discovery learning.

Sports: Local students have the opportunity to participate in sports at an SISD school! We have some currently joining in for volleyball, cheer, and cross country. More are interested in archery and NYO when the time arrives.

Testing: Cassandra completed test training, but most AK-TRAILS families have opted out of standardized tests, choosing instead to monitor their students' progress independently through other means.

Report Respectfully Submitted by Cassandra Christopherson

SISD Vision:

"Students are equipped to achieve their dreams and aspirations"

SISD Mission:

"Set a foundation by cultivating experiences for students to develop goals and thrive in an ever-changing world."



SOUTHEAST ISLAND SCHOOL DISTRICT
Barry Craig Stewart Kasaan School

BOX KXA, Alaska 99950-0340
phone: 907-542-2217, fax: 907-542-2219



August and September 2026 Board Report

For the month of September and the first part of August, we have a few activities to report.

Activities in class: This month, in our Elementary classes, Joe, Terry and Jessica are working hard teaching old concepts to summarize last years information to prepare the students for new learning. We are trying to teach as many lessons outside as possible to get students in the sun before all the rain and cold weather starts. We have also finished up Map testing and are working on finishing up Dibbls as well.

One of our activities this month was our Back to School night where parents were able to meet and visit with Joe Harrington our new elementary teacher and look at schedules for this year.



In high school our kids are learning engineering principals such as friction reduction, force equals opposite reaction. They built a Balloon powered car where they were challenged to design a car that would be efficient for distance.



Another big activity this month is CTE classes in Klawock. All our high school students will be attending a week long intensive courses on health care and IDidaImpact (STREAM).

Students involved in Sports:

We just had our first sports event this year. Kids participated in a cross country meet. It was a beautiful day and the kids had a great time. We also have some kids involved in cheer and volleyball.



2026 Naukati School & Sea Otter Sound Coastal Academy (SOSCA) Newsletter

COMPLETE: Week 1: 26-28 August

Ketchikan (Overnight x2) / Prince of Wales (POW) / Naukati Orientation

26 Aug: Fly in & Orientation (Ketchikan KTN)

27-28 Aug: Ketchikan Tours & AMSEA / PADI Poolwork

28 Aug: AMSEA / PADI / Ferry to Hollis / Intro to POW / Naukati

HIGHLIGHTS: Introductions and greetings. PADI elearning. 8 hours of poolwork in Ketchikan pool. Logistics stops. Little tour of Creek Street and salmon fishing from the bridge.

COMPLETE: Week 2: 31 August – 4 September

El Cap Cave / Memorial Beach (Camping)

<https://www.fs.usda.gov/r10/tongass/recreation/el-capitan-cave-interpretive-site>

<https://www.fs.usda.gov/r10/tongass/recreation/memorial-beach-picnic-site>

<https://www.recreation.gov/camping/campgrounds/233059?tab=info>

31 Aug – 2 Sept: Classwork

3-4 Sept: El Cap Cave and overnight camping at Memorial Beach

4 Sept: Kayak Training at Red Bay Lake

HIGHLIGHTS: Hike to El Cap (unfortunately the US Forest Service guides were sick). Beautiful weather and stay on Memorial Beach. Great hiking, kayak training and certifications on Red Bay Lake.

COMPLETE: Week 3: 8-11 September

Kasaan (overnight) / Karta River Wilderness

<https://www.fs.usda.gov/r10/tongass/recreation/trails/karta-river-trail>

<https://discoverpowisland.com/communities/kasaan/>

7 Sept: Labor Day

8 Sept: Classwork / MAP Testing for Naukati students / Yellow Cedar Restoration Project

9 Sept: Classwork / MAP Testing for Naukati students / Fly tying and Fishing Introduction

10-11 Sept: Kasaan Culture Camp (camping) & Karta River Wilderness

HIGHLIGHTS: MAP Testing went well. We are almost finish. Many thanks to Patrick Tierney (USFS Retired) for helping us start a Yellow Cedar Restoration Project @Naukati on Tuesday. Many thanks also to local fly fishing legend Derek Shell who started teaching us fly tying on Wednesday. He will be teaching us a few more lessons throughout the academy. And finally, huge thanks to Kasaan for hosting a culture camp for us and Port Alexander on Thursday. They let us camp out as well since our plans to go to Karta that afternoon were changed and provided additional ferry services to Karta River Wilderness on Friday. Karta was awesome.

COMPLETE: Week 4: 14-19 September

Sandy Beach (overnight) / Balls Lake

<https://discoverpowisland.com/trails/balls-lake-trail>

14 Sept: Classwork / MAP / DIBELS Testing for Naukati students

15 Sept: Classwork / Fly tying

16 Sept: Local Artists basket weaving @ Thorne Bay / Camping @ Sandy Beach (TBD)

17 Sept: Balls Lake Trail Hike

HIGHLIGHTS: MAP & DIBELS Testing completed. Many thanks to Mea Brady, Becca Wagemann & Alina Mihal for our basket weaving class. All the students made their own joy baskets! Many thanks again to local fly fishing legend Derek Shell who continued the fly tying. We also explored Sandy beach tidal pools and Balls Lake.

OTHER UPCOMING DATES:

Cross Country @ Thorne Bay — September 19, 2026

Picture Day @ Thorne Bay — September 22, 2026

Please look forward to weekly updates to our schedule by Wednesday or Thursday.

Please contact me anytime to clarify schedule:

907-617-5257 (mobile) or email: jmihal@sisd.org

Join our Photocircle: SOSCA 2026



UPCOMING: Week 5: 21-25 September

Eagle Island / White Cliff / Warren Island Wilderness / Coronation Island / Hazy Islands Wilderness

<https://wilderness.net/visit-wilderness/?ID=631>

<https://wilderness.net/visit-wilderness/?ID=135>

<https://wilderness.net/visit-wilderness/?ID=235>

21-23 Sept: Classwork

22 Sept: PADI / Swim training @ Craig / Picture Day @ Thorne Bay

23 Sept: FBI presentation

24 Sept: Boating to Eagle Island, White Cliff, Warren Island Wilderness, Coronation & Hazy Islands Wilderness

UPCOMING: Week 6: 28 September – 2 October

Dawson Mine / Trocadero Soda Springs / 12Mile (USFS Camping x2) / South Prince of Wales Wilderness

<https://thediggings.com/mines/42>

<https://www.onlyinyourstate.com/nature/alaska/top-secret-nature-spot-ak>

<https://www.fs.usda.gov/r10/tongass/recreation/twelvemile-cabin>

<https://discoverpowisland.com/communities/hydaburg/>

<https://wilderness.net/visit-wilderness/?ID=567>

28-29 Sept: Classwork

29 Sept: PADI / Swim training in Craig

29-30 Sept: Dawson Mine / Trocadero Soda Springs Hike / 12Mile Camping

1 Oct: South Prince of Wales Wilderness

UPCOMING: Week 7: 5-9 October

Winter Harbor / Maurelle Islands Wilderness / Staney Creek (USFS Camping)

<https://wilderness.net/visit-wilderness/?ID=346>

<https://www.fs.usda.gov/r10/tongass/recreation/staney-creek-cabin>

5-7 Oct: Classwork

6 Oct: PADI / Swim Training in Craig

1-2 October: Winter Harbor / Maurelle Islands Wilderness / Mushroom Hunting / Staney Creek Camping

SOSCA

Tongass
National Forest





Port Alexander School

Southeast Island School District

Board Report– September 2026

We've had a great start of the school year here in Port Alexander. The last few weeks have gone by quickly, as we've gotten back into the swing with core subjects, knocked out MAP and Amplify testing, and have taken a Cultural Education trip to Kasaan!

This year, we are studying Earth Science and Astronomy and the students have done good work in their Geographical Features books, adding a definition, picture, and example for each, to gain some vocabulary we will use the rest of the year as we discuss the geology and topography-altering forces of the Earth. In the lead-up to our trip to P.O.W., they had a lesson on cave formation and limestone karst and while there the students eagerly made comparisons of the very different geology and topography of that island to our own.

In Literature, we read *Mick Harte was Here* and the students practiced profiling characters, identifying setting with evidence, recognizing themes, and diagramming a story arc, which we will do much more of this year. In Social Studies, we are nearly done with a unit on the geography, culture, and a bit of history of Russia and the surrounding countries. Our students have learned skills and rules of field hockey in P.E. and are just starting an archery unit, began a drawing unit in Art, and are really enjoying an added new elective– Spanish.

The highlight of our year so far was our trip to Prince of Wales last week. As part of the Cultural Education grant, we were able to travel to Kasaan at the invitation of Eric Hamar and take part in two wonderful days of learning. The students loved learning about the traditional skills of carving, copper work, and creating and using dug-out canoes, through participation. We learned songs, got to see the progress on a beautiful cedar-bark sail that is being woven and hear about the process of traditional skill re-discovery, had an amazing tour of the totems and longhouse with Stormy Hamar, and enjoyed a community dinner. We made friends and educational connections that I know will continue to bring valuable experiences to our students and school community.



Port Alexander School

Southeast Island School District



Port Alexander School

Southeast Island School District

While on P.O.W., we also got to spend time with students from the Naukati school and take a boat to the Karta Wilderness Area where we hiked into Karta Lake. The students marveled at the vegetation and wildlife that is different from our own– including a black bear, seals far up the river, and baby toads. We spent two nights camping in Kasaan, ran in the Cross Country race in Klawock with our newly formed team– lots of fun!-- and did a little exploring in Klawock and Craig.



Now back home, the students are continuing their cultural studies with materials from the Haida Canoe Revitalization Group and reflections and discussions on their learning.

ATTSAA Report (in video form)--

 2026 ATTSAA September Board Report.mp4

Thorne Bay School Board Report

September 2026

1

Principal update

Mrs. Heisler

Good afternoon!

We were so excited to welcome our students and staff back to Thorne Bay School at the end of August and kick off another great school year!

Our **ASC hosted a Back-to-School BBQ**, welcoming an incredible **88 community members** into the school. Families enjoyed a fun evening filled with dinner, crafts, conversation, and lots of helpful information to start the year. It was wonderful to see so many students, families, staff, and community members together in our school!

We also kicked off the year with our first **Wolverine Time** and have continued holding these schoolwide gatherings each week. Wolverine Time gives us an opportunity to come together as a school community to celebrate our students and staff, share announcements, recognize accomplishments, and build Wolverine pride!

Community members are always welcome to join us for Wolverine Time! We meet **Wednesdays at 3:20 p.m. in the commons** for celebrations, announcements, and a quick schoolwide gathering.

On **September 10**, we were excited to welcome **Derrick Moore as a motivational speaker** for our students. Derrick took the time to visit with our elementary classes individually, providing students with a more personal opportunity to hear his message and interact with him. Later in the day, he presented to our secondary students, and we were thrilled to welcome students from **Coffman Cove and Kasaan** to Thorne Bay to join us for the presentation! It was a wonderful opportunity to bring students from across our district together for a positive and motivating experience.

Thorne Bay School Board Report September 2026

2



We are also excited to see many of our secondary students taking advantage of some incredible opportunities next week! Thorne Bay students will be participating in the **SHI CTE Intensives**, as well as a **college visit tour**. We love seeing our students explore career pathways, experience hands-on learning, and begin thinking about the many possibilities available to them after high school!

Be sure to look for our **Sunday Newsletter: Weekly Wolverine News**, which is sent out to families each week! The newsletter includes important school updates, upcoming events, reminders, and information about what students and families can expect in the coming week and weeks ahead. It is a great way to stay connected and up to date with everything happening at Thorne Bay School!

The energy and enthusiasm throughout Thorne Bay School have made for a wonderful start to the year. We are looking forward to continuing to learn, grow, celebrate, and create opportunities for our students throughout the year.

Go Wolverines!

Thorne Bay School Board Report

September 2026

3

Classroom updates:

Ms. Lucy Nelson (Prek):

The pre-k has been very excited to be able to spend more time with older kids, not only playing with them but learning from them. They are also looking forward to be able to write their names, and to count to 20!

Mrs. Andis (grades K-2):

K-2 started the year off great! There are 9 Kindergartners, 2 1st graders, and 5 2nd graders in the classroom. We spent the first week getting to know each other and building a strong classroom family by sharing our favorite hobbies. We also talked about our families and what we loved about them. Starting the second and third weeks, we began our rotations and practiced what to do in each. The next few weeks, we will be learning all about fall, practicing our letters, sight words, and learning about apples and pumpkins.

Mrs. Slayton (grades 3-5):

The third- through fifth-grade class is off to the races with a strong start to the school year! Pat Tierney from the Yellow Cedar Project visited our classroom to guide students through the process of rooting yellow cedar cuttings. Students will continue observing the cuttings, recording data, and using evidence to track changes over time. We also welcomed a guest speaker who shared an engaging story about bravery, encouraging students to reflect on courage and personal growth.

Our Big and Little Buddies programs provide meaningful opportunities for learning across grade levels. Students work with middle and high school buddies to strengthen reading fluency and comprehension, while our work with preschool students develops math skills, leadership, responsibility, and a stronger sense of school community. We are also beginning the Great Mail Race, through which students will research all 50 states and practice authentic letter writing as they correspond with classrooms across the country.

Our music program is also taking off, and students are enthusiastic about building their musical knowledge and skills. They are especially excited to begin learning to play the recorder soon!

Thorne Bay School Board Report September 2026

4



Thorne Bay School Board Report

September 2026

5



Thorne Bay School Board Report

September 2026

6



Mrs. Dougherty (secondary):

High and middle school English and Social Studies courses have seen students productively struggling to understand text, organize their thoughts and work, and compose strong thesis statements as we begin writing essays. We have been working on reviewing and strengthening our basic reading and writing skills so that we can be successful moving towards advanced and mastery levels.

Our performing arts students are working with myself and Ms. Ji on music theory and singing, and they get daily practice on different drama techniques. We laugh a lot and I enjoy the energy of the class.

In journalism, we continue to work on preparing and conducting interviews as well as putting together our first newsletter.

Mr. Lusted (secondary):

High School Math: Algebra we are in the middle of our first unit exploring the properties of equality and solving multistep equations including linear absolute value equations.

Physics: We are exploring International Standard Units, The Metric System, Scientific Notation and Significant Figures, and vectors before getting into our first experiments and modeling of one dimensional kinematics.

Thorne Bay School Board Report

September 2026

7

Middle School Math: We are working on building accuracy and speed with math fact fluency. We have been drilling addition, subtraction, and multiplication and are about to start division this week.

Health: We have started with nutrition and have been tracking our meals and learning about macronutrients and caloric intake. We have also been exploring healthy choices and lifestyles that studies have shown to help expand life expectancy.

Weight Lifting: This year we are adopting the Bigger Faster Stronger weight lifting program that helps students track their progress and progressively improve in their strength and speed. We are excited to see what gains are made, and how they will show themselves on the playing field.

Mrs. Oatman, Greenhouse (Secondary):

We are exploring how plants grow and ways to help the growth process!

Mrs. Andis, ASL (Secondary):

We are learning our basic phrases, the alphabet, and counting!

Mr. Daniel Nelson, Construction (secondary):

We are working on our skills of measuring, cutting, and creating projects!

Sports update:

Cross Country:

Our elementary and middle school team competed in our first cross country race of the season in Klawock! We are excited to host the Thorne Bay meet next weekend!

High School Volleyball:

Our high school girls team has been practicing and is excited to have our first games coming up!

High School Wrestling:

Held a parents meeting and practice will start soon. We are looking forward to a great season!

Cheer (grades 2-12):

Parents meeting on 9/14 and the season will run most of the school year. We are excited for the events coming.

Whale Pass School Board Report
Songahm Academic Program
September 2026



Our year is off to a strong start. We have built an amazing staff team in Whale Pass. Mike, Peggy, Michelle, and myself (Laurie) have been joined by our new short term paras (and academy house parents), Nichole Smith and Christy Ealy as well as our contracted instructor for TaeKwonDo, Garrett Richards. The Rogers family are taking turns as house parents and Trish Harrigan is volunteering her time in the kitchen. We have already been joined by amazing guest instructors Chief Master Skiles (ATA National Director of Training), Senior Master Hill (creator of our CTE ATA curriculum), World ATA champion Beckem Lamp, and Grand Master Mai Kun Lee (from [ATA's founder's council](#)) with more special guests arriving soon. Wow! Everyone is filling a crucial role in the success of our program and we are grateful for the long hours they are contributing.

The seven students associated with our guest staff arrived early and joined our five in-district students. Then all 12 students plus staff traveled to Ketchikan to pick up our remaining seven students (19 in all) on Labor Day. Through networking with our former school counselor Sam Funk, we had space for a sleepover at St John's church. On the morning of September 8th, we started school with a tour of the Southeast Alaska Discovery Center. This gave our students an overview of our region's industry, culture, and natural features - the very topics that form our academy's science & social studies themes. We also went on a hike to Carlana Lake with local botanist Jenny Baliff (and later found out she's a TaeKwonDo Brown belt as well). Jenny gave us a solid introduction to the plant life of the Tongass' temperate rainforest.

Since returning to Whale Pass, we have learned about Karst systems, toured El Capitan, completed fish dissection, documented the stages of the salmon life cycle, prepared slides and aged fish scales under the microscope, competed for prizes in Craig's Slippery Salmon relay race, and fished for halibut on donated charters from Eagle Lodge. Five students traveled with Michelle, Rod, and Senior Master Hill to the Alaska School Safety and Well Being Summit in Anchorage where they presented on our CTE Songahm Academic Program curriculum and demonstrated TaeKwonDo to the participants as well as served on the student panel as interviewees. Senior Master Zach Hayden is documenting our adventures remotely by interviewing our students weekly as well as providing a national audience for our weekly student produced videos on the [ATA Nation Podcast](#) (check out episodes 218 & 219). These incredible opportunities dovetail well into our video production and journalism coursework as our students learn to cohesively tell their stories as well as craft interviews.

Here are video links for our first two weeks' adventures:

[Week One](#)

[Week Two](#)



September 2026 Board Report

Dr. Paulisa Scarlett

Area Principal and CTE Director, Southeast Island School District

September 2026 Board Report

Site Visits

Since the last board meeting, I completed visits to all five of our Prince of Wales sites: Hollis, Coffman Cove, Naukati, Kasaan, and Whale Pass, including attending community barbecues at Hollis and Naukati, to connect directly with students, families, and site staff on CTE programming. A visit to Port Alexander is planned soon. This week I am attending Sealaska Heritage Institute (SHI) intensives in Juneau as a chaperone.

Program Participation

CTE participation is strong heading into fall. Table 1 reflects intensive applications by site, showing continued growth in hands-on, credential-oriented learning opportunities across our sites.

Table 1

Intensive Applications by Site, Fall 2026

<i>Intensive</i>	<i>Hollis</i>	<i>AK-TRAILS</i>	<i>Kasaan</i>	<i>Thorne Bay</i>	<i>Coffman Cove</i>	<i>Total</i>
Cultural Arts and Indigenous Trades	3	0	1	0	0	4
IBEW Young Electricians	1	1	0	1	2	5
Outboard Motor Maintenance	0	2	0	1	0	3
iDidaImpact: STEM for Change	0	0	2	0	0	2
Intro to Construction	1	0	0	0	0	1
Intro to Mining Careers	0	0	0	0	1	1
Introduction to Healthcare Occupations	0	0	1	0	0	1
Total	5	3	4	2	3	17

IBEW Young Electricians Highlight

IBEW Young Electricians is tied for our highest-enrolled intensive this term, with Coffman Cove students accounting for half of all applicants. This is a strong early signal for the electrical trades pipeline and is worth highlighting to the board as evidence the IBEW partnership is translating into real student interest at our most remote sites.

Community Interest Survey

As part of a shared regional interest survey conducted with Craig, Hydaburg, and Klawock City School Districts, SISD gathered input on interest in CTE pathways and student organizations from students, parents, teachers, and community members across all eight of our sites. SISD's share of responses has grown to 65 this month, up from 58 at our last report, out of 100 total responses regionwide.

The results confirm: Welding, Construction and Tiny Homes, Automotive, and Electrical are our strongest demand clusters, and SkillsUSA continues to be the clear first choice for a student organization, named by 22 of the 37 SISD respondents who answered that question. The survey also surfaced two areas of real interest we don't yet serve: Restaurant and Hospitality Management, now tied with Welding as SISD students' single top pick, and Cosmetology, which continues to show steady demand. Neither currently has a teacher, facility, or approved course sequence, so both are being tracked as candidates for a future course-addition cycle rather than a current commitment.

Perkins V Plan of Improvement

As part of this year's Perkins V submission, we have built a three-year plan of improvement around two performance indicators: non-traditional program concentration and recognized postsecondary credential attainment. The plan embeds recruitment into existing

student advising conversations, relaunches our Health Science pathway through Generation Southeast next spring, and stands up a district credential-tracking system alongside a path to OSHA and NCCER certifications for our Construction students. The plan is included with the Perkins submission going in this week.

Grant application Update

Southeast Island School District applied to the Alaska Department of Education and Early Development for a Hunter Safety Education grant in the amount of \$49,999.99 on September 18, 2026. If awarded, the grant will fund State certified Hunter Education instructor training and student certification at Kasaan, Thorne Bay, and Naukati, along with a certification intensive at Port Alexander, building on the district's existing National Archery in the Schools Program. The grant period runs from October 17, 2026, through June 30, 2027, and will train five adult instructors and certify 20 students.

Safety Update

Great Alaska ShakeOut

SISD will participate in the Great Alaska ShakeOut, our statewide earthquake preparedness drill, at all district sites on October 16, 2026. This is part of our ongoing emergency-readiness work alongside existing fire drill and crisis response procedures.

Safety Drills

Fire drills are scheduled at Thorne Bay, Kasaan, Naukati, and the District Office, along with a bus drill in Thorne Bay.

Crisis Response Teams

Each SISD site is building a Crisis Response Team through a staff and parent sign-up survey, with three required volunteer roles per site: a Certified staff representative, a Classified

staff representative, and a Parent representative, alongside the site Principal or designee. Table 2 summarizes current sign-ups by site as of September 18, 2026.

Table 2

Crisis Response Team Sign-Ups by Site, September 2026

<i>School Site</i>	<i>Certified Staff Rep</i>	<i>Classified Staff Rep</i>	<i>Parent Rep</i>	<i>Principal/Designee</i>	<i>Status</i>
Coffman Cove	Charlotte Delk; Sharlet Collins	Judy Adamson	Needed	Dr. Paulisa Scarlett	Needs Parent rep
Hollis	Lisa Cates	Amanda Baker	Jason England	Dr. Paulisa Scarlett	Complete
Kasaan	Michael Congdon	West	Ben Blair	Dr. Paulisa Scarlett	Complete
Naukati	Jay Mihal	Needed	Needed	Dr. Paulisa Scarlett	Needs Classified & Parent reps
Port Alexander	Michaela Larsen	Needed	Needed	Dr. Paulisa Scarlett	Needs Classified & Parent reps
Thorne Bay	Mackenzie Slayton	Amy Jennings	Sarah Garrison Segars	Jessica Heisler	Complete
Whale Pass	Laurie Lapan	Needed	Needed	Dr. Paulisa Scarlett	Needs Classified & Parent reps

Open Roles to Fill

- Port Alexander, Naukati, and Whale Pass each currently have only a Certified staff representative on file and still need a Classified staff representative and a Parent representative before their teams meet the three-role minimum.
- Coffman Cove has three respondents on file, but two signed up as Certified staff representative and no one has volunteered as Parent representative; the team reaches the three-person headcount but is not complete until a parent representative is recruited.

We are following up directly with site staff and parent groups at these four sites (Coffman Cove, Naukati, Port Alexander, and Whale Pass) before the start of the school year to close these gaps.

Assessment Update

SISD will complete MAP and mClass assessment administration across all sites on September 25, 2026.

Respectfully submitted,

Dr. Paulisa Scarlett

Area Principal and CTE Director, Southeast Island School District



SOUTHEAST ISLAND SCHOOL DISTRICT

P.O. Box 19569, 1010 Sandy Beach Rd Thorne Bay, Alaska 99919
(907) 828-8254 Fax: (907) 828-8257 Email: sisd@sisd.org

MEMORANDUM

TO: SISD BOARD OF EDUCATION

THRU: Rodney Morrison, Superintendent

FROM: Lucienne Smith, Contracted Business Manager
Alaska Education & Business Services, Inc.

A handwritten signature in black ink, appearing to read "Lucienne Smith", is written over the "FROM" line.

Date: September 14, 2026

SUBJECT: BUSINESS MANAGER'S REPORT NARRATIVE

Goal #3: Increase Communication District and Community Wide

FY 2026 AUDIT – The District is currently in the middle of its FY 2026 financial audit, and the audit is progressing as expected. Currently, we do not anticipate any significant issues or findings. We expect to receive a draft of the FY 2026 financial statements within the next few weeks for review.

The audit leader will be reaching out to the Board Chairman during the following week specifically to schedule a debriefing session. This meeting will provide an opportunity to review audit findings, if any, discuss any preliminary observations, and address any questions or concerns you may have.

FY 2027 ENERGY RELIEF 'GRANT' – During the 2nd regular session of the 34th Legislature, HB 263 was passed and later signed by the Governor on June 24, 2026. It includes one-time supplemental funding and energy relief 'grants' to the districts. The final projected amounts follow this report.

OTHER: The Finance Department continues to perform its regular financial and business-office responsibilities in a timely and consistent manner. This includes issuing payroll timely, processing purchase orders, and reviewing and processing accounts payable to vendors within established timelines. The department is also routinely reviewing general ledger transactions for accuracy and proper coding, posting final FY 2027 grant budgets as they are approved by grant agencies, and updating the general operating revenue and expenditure budget as new information becomes available. These ongoing activities help ensure that the District's financial records remain accurate

and current and that financial obligations, payroll, grants, and budget information are appropriately managed throughout the year.

The last remaining outstanding items are being worked on for the AHFC Thorne Bay Housing grant closeout. This is their 5 Star energy rating requirement.

We are still awaiting reimbursement from the Alaska Homeland Security Division for the generators and other mass care supplies purchased two years ago.

Please do not hesitate to ask questions.

SISD Vision:

"Students are equipped to realize their dreams and aspirations"

SISD Mission:

"Set a foundation by cultivating experiences for students to develop goals and thrive in an ever-changing world."



THE STATE
of **ALASKA**
GOVERNOR MIKE DUNLEAVY

**Department of Education
& Early Development**

FINANCE & SUPPORT SERVICES

333 Willoughby Ave, 9th Floor
PO Box 110500
Juneau, Alaska 99811-0500
907.465.2785
Lori.Weed@alaska.gov

TO: All Business Managers

FROM: Lori Weed, *LM* School Finance Manager

DATE: September 14, 2026

SUBJECT: FY2027 School District Energy Relief – Notice of Award

Authority: Pursuant to HB 263, Section 23, the Alaska State Legislature appropriated \$29,097,565 from the general fund to the Department of Education and Early Development (DEED) for payment as grants under AS 37.05.316 for school district energy relief for the fiscal year ending June 30, 2027. This memo serves as notice of award under that appropriation.

Grant Calculation: The grant amount was calculated as 30% of the highest reported energy expenditure identified from the Operating Fund, Function 600 Operations and Maintenance of Plant, Object 435 Energy, compared across the following years: the FY2024 Audit, the FY2025 Audit, and the FY2026 Budget. Grant award amounts can be found in the attachment.

Disbursement: This grant will be issued as a single lump sum disbursement, per the direct appropriation from the Legislature. No reimbursement requests are needed.

Budget Review: In lieu of a district proposal, DEED has reviewed the FY2027 Operating Fund Budget submissions and has confirmed that the district has budgeted more in Function 600, Object 435 than the amount granted under this award.

Audit Requirement: The School District Energy Relief grant is subject to the State Single Audit Guide, which can be found at: https://doa.alaska.gov/dof/ssa/audit_guide.html.

Questions: If you have questions regarding this award, the calculation methodology, or reporting requirements, please feel free to reach out to me: Lori.Weed@alaska.gov or (907) 465-2785.

Department of Education & Early Development
FY2027 School District Energy Relief (HB263)

School District	Vendor #	Payment
ALASKA GATEWAY	TAG84704	302,371
ALEUTIAN REGION	TAR84698	21,000
ALEUTIANS EAST	AEB88138	205,571
ANCHORAGE	ASD84346	5,539,634
ANNETTE ISLANDS	AIS85350	138,675
BERING STRAIT	TBS84693	1,800,830
BRISTOL BAY	TBB84303	81,300
CHATHAM	TCR84721	104,588
CHUGACH	TCR84707	86,083
COPPER RIVER	TRC84705	186,089
CORDOVA	TCC84304	99,000
CRAIG	TCC84305	112,885
DELTA/GREELY	TDR84703	261,682
DENALI	ACR84219	140,767
DILLINGHAM	TDC84564	184,134
FAIRBANKS	FNS85276	2,026,483
GALENA	TGC84987	596,537
HAINES	THB84306	79,112
HOONAH	THC84307	62,349
HYDABURG	THC84308	58,206
IDITAROD	IAS86020	256,639
JUNEAU	CBJ84793	532,862
KAKE	KAK84216	75,538
KASHUNAMIUT	KSD84324	135,000
KENAI	KPS89068	1,885,478
KETCHIKAN	KGB84871	339,254
KLAWOCK	TKC84312	45,909
KODIAK	TKI84571	610,047
KUSPUK	TKR84696	285,000
LAKE AND PENINSULA	TLP84698	293,723
LOWER KUSKOKWIM	TLK84696	2,039,366
LOWER YUKON	TLY84695	1,446,840
MATSU	MBS93166	2,010,476
NENANA	TNC84313	66,600
NOME	TNC84641	470,700
NORTH SLOPE	NSB94206	1,019,550
NORTHWEST ARCTIC	TNW84694	1,858,680
PELICAN	TPC84314	6,178
PETERSBURG	TPC84315	177,202
PRIBILOF	TRB84352	45,605
SAINT MARY'S	SMC97171	122,173
SITKA	TSB84318	324,860
SKAGWAY	TSC84317	54,814
SOUTHEAST	TSI84708	111,415
SOUTHWEST	TSR84697	583,632
UNALASKA	TUC84319	131,953
VALDEZ	TVC84320	274,500
WRANGELL	TWC84321	94,400
YAKUTAT	TYC84322	31,140
YUKON FLATS	TYF84701	453,135
YUKON/KOYUKUK	TYK84700	590,040
YUPIIT	YSD85301	404,514
MT EDGE CUMBE		57,333,046
TOTAL		\$ 29,097,565

SISD FOOD SERVICE BOARD REPORT

09/08/2026

SOUTHEAST ISLAND SCHOOL DISTRICT is participating in the National School Lunch Program's Community Eligibility Provision (CEP) this school year FY27 again. We are on the third year of our CEP cycle. Meals will be available to all children of all our schools at no cost. SISD follows NSLP (Nation School Lunch program), SBP (School Breakfast Program) and FFVP (Fresh Fruit and Vegetable Program).

Our GENYOUth's End Student Equipment grant applications for getting nutrition equipment kits have been approved, and we are going to get this equipment for each site this fall (we don't have any dates when they arrive yet). Thorne Bay, Hollis, and Coffman Cove schools get Mobile meal carts. Whale Pass, Port Alexander, Naukati and Kasaan schools – Smoothie carts.

September 2026

UPDATES

THORNE BAY

Looking into fall~

We have herb baskets for sale.

Supplying the school lunch program with tomatoes, cucumbers and lettuce from our summer season harvest. With lettuce growing healthy and strong, carrying over into a full year of supply.

Greenhouse elective~ with 15 kids in class. This month we have learned about aquaponics vs hydroponics, the Nitrogen cycle and the difference between good bacteria and bad bacteria when growing crops in an aquaponic system. It has been a lot of fun and look forward to what the future holds for this class!

AGRICULTURE

Chickens are producing 1 carton of eggs, daily, which is supplying the school food program every two weeks with eggs.

Greenhouse- problems etc. -

The Orchard that resides in the Coffman Cove has two problems. First, being that they need to be transplanted ASAP- they were not meant to be planted inside, the condition is very poor.

Secondly, they are covered in fungus. The fungus has spread throughout all the crops in the greenhouse which has caused a lot of delay in production.

At this point we are unsure if they are save-able or not.

COFFMAN COVE GREENHOUSE

Eric Bazatte has been busy over the summer months dialing in all greenhouse tasks. If you get a chance to stop in, I encourage you to! He has transformed that Greenhouse and it's neat to see what new systems he is implementing over there to use up old material left behind from previous years.

HARVEST DAY

Unfortunately, the fungus has spread to the outside orchard. Due to the intensity of this, the crops have slowed down progressively, which has resulted in poor production. We may have to come up with a new plan for Harvest day for Coffman this year.



Southeast Island School District

P.O. Box 19569 | 1010 Sandy Beach Road | Thorne Bay, Alaska 99919
(907) 828-8254 | www.sisd.org

*Small Schools
Strong Communities
Bright Futures*

TO: Southeast Island School District School Board
FROM: Joshua Stuke, Maintenance Director
SUBJECT: Maintenance Department Report to the School Board

ENERGY EFFICIENCY & GRANT IMPROVEMENTS

We are continuing to work toward putting the recently awarded energy-efficiency grant funding to good use. Right now, I am reviewing the grant requirements, identifying the improvements that make the most sense for our facilities, and working through what needs to happen to get those projects moving.

SCHOOL FACILITY & MECHANICAL SYSTEMS

We have had quite a bit going on across the district. Refrigerator repairs have been coordinated at Coffman Cove, and we are still working through the ongoing issues with the Thorne Bay kitchen refrigerators. At Whale Pass, the hot-water system is now fully tied in and operational, and the kitchen refrigerators have been repaired and are back in service. At Hollis School, we completed work on the domestic hot-water recirculation system. We have also been addressing issues with our wood-fired boiler systems and are starting to plan ahead for additional firewood for the upcoming winter heating season.

We have also been working on repairs to teacher housing across the district and taking care of maintenance needs as they come up.

FIRE IMPAIRMENT & LIFE-SAFETY SYSTEMS

We are continuing with the fire impairment plans at Hollis, Naukati, and Thorne Bay, and participation has been pretty good. Johnson Controls has been here twice in the last two months and is preparing for a third trip. The goal on this next trip is to get the Hollis fire panel rebuilt and move that system closer to being fully resolved. This has cost the district a significant amount of money, but it is work that needs to be done. At Naukati, I am also working through what repairs and corrective work will be needed to get that facility out of impairment. Thorne Bay will remain under our current impairment procedures while we continue working through the remaining fire-system issues.

WATER SYSTEMS & COMPLIANCE

We are still working toward getting the Naukati water system fully operational, including preparations to order a new filtration system. At Hollis School, we are moving forward with the required water-quality testing, including VOC testing. The first sample is scheduled to be sent out as we begin working through the required six-month sampling period toward full operation and compliance.

GRANTS & CAPITAL IMPROVEMENTS

We are continuing to move forward with the recently awarded grant funding for improvements at Whale Pass School. I am also looking into grant opportunities for teacher housing at Hollis School. Wherever possible, I want to use outside funding to take care of these larger needs and reduce the impact on the district's operating funds.

FLEET & TRANSPORTATION

Our Fleet and Transportation crew continues to work hard to keep the district fleet operational and available when it is needed. That means staying on top of maintenance and repairs, coordinating transportation needs, and making sure our staff have dependable vehicles to support day-to-day district operations.

LOOKING AHEAD

Going forward, my main priorities are winter readiness, fire and life-safety impairment work, water-system improvements, energy-efficiency projects, grant implementation, teacher housing, facility reliability, and keeping the fleet ready to go. We will keep taking care of the immediate issues as they come up, while also trying to stay ahead of the larger projects and move the district toward more reliable and efficient facilities.

BOARD COMMUNICATION

I want the Board to know that I am available anytime there are questions or concerns about maintenance, facilities, fleet operations, or any of the projects we have underway. If anyone would like more detail on a particular project or wants to talk through what we are seeing at a facility, please feel free to reach out to me directly.

Joshua Stukey

Maintenance Director
Southeast Island School District

Email: jstukey@sisd.org



SOUTHEAST ISLAND SCHOOL DISTRICT

P.O. Box 19569, 1010 Sandy Beach Road, Thorne Bay, Alaska 99919

(907) 828-8254

Fax: (907) 828-8257

E-mail: sisd@sisd.org

State and Federal Programs Coordinator Board Report

Astrid Richard-Cook, State and Federal Programs Coordinator

September 2026

September has been a busy month for State and Federal Programs, with much of my time focused on completing FY27 grant applications, responding to DEED requirements, and developing several larger competitive grant applications for district facilities and housing.

Capital Improvement Project Applications

The district submitted **two FY28 CIP applications to DEED**, one for Thorne Bay and one for Whale Pass.

Thorne Bay Building Systems Renewal – \$16,295,982

The Thorne Bay application requests approximately **\$16.3 million** for major building systems renewal, specifically **HVAC, roofing, and fire suppression**.

The HVAC system is aging and has caused significant temperature-control problems throughout the building. Some areas of the school are very cold while others can exceed 80 degrees, making it difficult to maintain consistent and comfortable classroom conditions.

The fire suppression system is an even more immediate concern. The school has been operating under a fire system impairment plan since March 2025. Problems have included a cracked fire-pump shaft, failed jockey pump and control box, leaks and other system failures. At times the system has required draining and implementation of fire-watch procedures.

The project also addresses the school roof. Water intrusion and condensation have resulted in leaks, stained and damaged materials, removal of ceiling tiles, and disruption to classrooms and work areas.

This application is intended to address these systems comprehensively rather than continuing to make increasingly expensive temporary repairs to an aging facility.

Whale Pass Gym/Multipurpose Center – \$1.1 Million

The second CIP application requests approximately **\$1.1 million** for a gym/multipurpose facility at Whale Pass School.

The proposed facility would provide space for PE, archery, taekwondo, after-school activities, student

programs, community events, and other school activities. It would also provide an important large gathering space that could be used by the community during emergencies.

Both CIP applications required extensive supporting documentation, including project narratives, educational specifications, cost information, energy information, life-cycle cost analysis, cost-benefit analysis, and supporting facility documentation.

Together, the two applications represent approximately **\$17.4 million in requested capital improvements for SISD facilities.**

AHFC Rural Professional Housing Grant – Hollis

I am continuing work on the district's **Alaska Housing Finance Corporation Rural Professional Housing application**, which will be submitted in **November**. The amount for this grant is **\$700,000** to construct new teacher housing in Hollis.

The current plan is to construct a three-unit multifamily residential building on district-owned property near Hollis School. The district already owns the land, valued at approximately \$190,000, and has existing utility infrastructure at the site.

Housing continues to be a major recruitment and retention problem in Hollis. The district's former duplex had to be removed because of deterioration and mold, the remaining district housing is in poor condition, and one employee has been living in a fifth-wheel because appropriate housing is unavailable.

We are working to maximize the district's match through land, existing utilities, district equipment, maintenance staff labor, and potentially CTE participation. The houses are also being planned with energy efficiency in mind, including high levels of insulation, efficient windows and doors, solar and battery systems, wood heat, and propane hot water.

FY27 GMS Grants

A substantial amount of work this month has also gone into the district's FY27 applications and revisions in the DEED Grants Management System.

These include:

- **ESEA Consolidated Application** – Title I-A, Title I-C Migrant Education, Title II-A, and Title IV-A.
- **Special Education** – funding supporting special education staffing, services, and related costs throughout the district.
- **Migrant Supplemental** – additional funding to provide supplemental services and supports for eligible migrant students.
- **McKinney-Vento/Homeless Education** – funding to identify and support students experiencing homelessness and remove barriers to their participation in school.
- **Safety and Well-Being** – funding supporting student safety, wellness, and supportive school environments.
- **Other state and federal GMS programs** requiring annual applications, budgets, revisions, assurances, reimbursements, and reporting.

The ESEA application has required considerable work this year. Title I-A includes school allocations, required set-asides, Parent and Family Engagement, homeless services, and schoolwide programming. Title I-C continues to support our large migrant student population and the district's Migrant Education program.

Title II-A supports professional development and educator effectiveness. Title IV-A funding is being used for several district priorities, including Kagan Cooperative Learning, ASTE, Collaborative Education training, Edia mathematics resources, Vector training and professional development, and ACSA professional learning opportunities.

In addition to writing the applications, each grant requires budget development, appropriate coding, program narratives, assurances, revisions in response to DEED review, and ongoing monitoring once approved.

Title VI Indian Education

The Title VI Indian Education program continues to support Alaska Native students within the district.

Funding is currently used for a portion of a paraprofessional position in Kasaan while providing services to eligible Native students and to support the Kasaan Culture Camp in partnership with the Organized Village of Kasaan.

Culture Camp provides students with opportunities to participate in cultural activities, language, traditional knowledge, and relationship building. The district is also completing the required annual Indian Education reporting and participation data.

School Food Service Equipment Grants

I am completing **two FY27 School Food Service Equipment Assistance Grant applications:**

Thorne Bay School – Commercial Refrigerator

Thorne Bay is requesting assistance to replace/add needed commercial refrigeration equipment for the school kitchen.

Hollis School – Commercial Dishwasher

Hollis is requesting funding for a commercial dishwasher to improve sanitation and the efficiency of its food-service operation.

The equipment grant allows requests of up to \$10,000 per award. Both applications will be finalized before the end of September.

Ongoing Grant Administration

In addition to new applications, ongoing grant administration continues across all programs. This includes budget revisions, reimbursement requests, expenditure monitoring, amendments, required reporting, communication with DEED and other granting agencies, and working with district staff to ensure expenditures are allowable and properly documented.

I am also continuing to follow up on the Homeland Security grant funding awarded to the district in 2024

that was never disbursed. Although the district received the award, the funding has still not been released. I have been working to determine where the process stalled, what remains necessary to access the award, and what steps are required to get the funds released to the district. I will continue pursuing this until we have a resolution.

The immediate priorities are to finalize the remaining FY27 GMS work and the two food-service equipment applications before the end of September. After those are completed, a major focus will be finishing the AHFC Hollis teacher housing application for November submission, while continuing administration and implementation of the district's existing state and federal programs.



Southeast Island School District

Technology Department

1010 Sandy Beach Road
P.O. Box 19569, Thorne Bay, AK 99919
P: (907) 828-8254 F: (907) 828-8257

Technology Department Board Report

Reporting Period: May 21 - Sept 14, 2026

Prepared by Technology Director: Everett Cook

Summer Device Preparation / Deployment

Summer work focused heavily on preparing technology for the new year. Computers and other managed devices were inspected, updated, repaired, reassigned, and prepared for deployment across district sites. New equipment was configured alongside returning devices, with additional attention given to improving consistency in setup and reducing the amount of configuration required once equipment reaches staff and students.

Student Systems / Testing

Beginning-of-year preparation included rostering and configuration work across testing, instructional, and student systems. Testing applications and device requirements were reviewed and updated, student access was verified, and integrations between PowerSchool, Google Workspace, and other services continued to be evaluated. Work is also underway to improve how student information is used across systems so that account creation, placement, and application access become more consistent and less dependent on manual entry.

Cybersecurity / Google Workspace

Account and email security have been significant areas of work during the start of the school year. Google Workspace protections were adjusted in response to persistent external spam and to work around message restrictions. Two-step verification, security keys, passkeys, and account protections are also being reviewed as part of a broader effort to strengthen district security while maintaining practical access for staff.

Network / Infrastructure

Network and server work continued throughout the summer with an emphasis on consolidating services and improving district control of core infrastructure. Virtualized services, network management, secure remote access, and externally accessible systems are being reorganized into a more standardized environment.

E-Rate / Technology Planning

The district's Category 2 E-Rate application has continued through USAC review, including follow-up work related to enrollment and eligibility documentation. The requested equipment remains part of the larger effort to standardize and modernize network infrastructure throughout the district. Summer planning has increasingly focused on how networking, servers, device management, authentication, filtering, and other technology systems can be designed as a connected district-wide environment rather than maintained as separate projects.

Beginning-of-Year Focus

The immediate focus is stabilizing beginning-of-year systems and completing remaining device, account, testing, and software needs as schools settle into regular operations. Additional work will continue on network standardization, cybersecurity, PowerSchool and Google Workspace integration, infrastructure consolidation, and longer-term automation intended to reduce repetitive administrative work and improve reliability across district systems.

BP 4156.4/4256.4/4356.4 All Personnel – Personal Cell Phone Allowance

The School Board recognizes that certain employees are required to communicate regularly while away from a District office, travel between District sites, respond to emergencies, or remain reasonably accessible in connection with their assigned duties.

When the District determines that regular business-related cell phone use is required and that issuing a District-owned device is not necessary or operationally preferable, an eligible employee may receive a monthly allowance to offset a portion of the cost of maintaining and using a personal cell phone for District business.

Eligibility shall be based on assigned job responsibilities and operational need. Receipt of an allowance is not an entitlement associated with a particular position or employee. The Superintendent or designee shall determine which employees are eligible, subject to available funding and any applicable collective bargaining agreement or employment contract.

The amount of the allowance shall be established or approved by the Board. The allowance is intended to offset reasonable expenses associated with required District use of the employee's personal device and is not intended to reimburse every expense incurred by the employee or serve as a substitute for regular wages.

Employees using personal devices for District business shall comply with applicable laws, Board policies, administrative regulations, District technology and information-security requirements, confidentiality requirements, records-retention obligations, and safe-use expectations.

Communications and other information concerning District business remain District records regardless of whether they are created, received, transmitted, or maintained on a District-owned or personally owned device. District-related information may be subject to investigation, audit, public-records disclosure, subpoena, litigation hold, discovery, court order, or other legally required preservation or production.

The District shall take reasonable steps, consistent with its legal obligations, to limit the collection, review, and disclosure of information from an employee's personal device to responsive District-related information. Participation in the allowance program does not, by itself, provide the District with unrestricted access to an employee's personal device or personal information.

Receipt of an allowance does not, by itself:

1. Place an employee on call;
2. Change the employee's established work schedule;

New policy proposed by District

3. Require an employee to be continuously available outside assigned work hours;
or
4. Authorize overtime or other additional compensation.

The Superintendent or designee shall establish administrative procedures governing eligibility, approval, payment, employee responsibilities, information security, records preservation, discontinuation of the allowance, and implementation of this policy.

(cf. 1340 – Access to District Records)

(cf. 3300 – Expenditures/Expending Authority)

(cf. 3580 – District Records)

(cf. 3544.1 – Distracted Driving Policy Acknowledgment)

(cf. 4119.23/4219.23/4319.23 – Unauthorized Release of Confidential Information)

(cf. 4119.26/4219.26/4319.26 – Use of Cellular Phones)

(cf. 4156.3/4256.3/4356.3 – Reimbursement, Uniforms and Allowances)

(cf. 4170/4270/4370 – District-Issued Portable Technology)

(cf. 4180/4280/4380 – Residency and Remote Work)

(cf. 4253 – Overtime Pay)

(cf. 5125 – Student Records)

Legal Reference:

ALASKA STATUTES

AS 40.21 – Management and Preservation of Public Records

AS 40.25.100–40.25.295 – Alaska Public Records Act

ALASKA RULES OF COURT

Alaska Rules of Civil Procedure 26, 34, and 37

UNITED STATES CODE

20 U.S.C. § 1232g – Family Educational Rights and Privacy Act

New policy proposed by District

29 U.S.C. §§ 201–219 – Fair Labor Standards Act

AR 4156.4/4256.4/4356.4 All Personnel – Personal Cell Phone Allowance

1. Purpose

The personal cell phone allowance program provides partial financial assistance to eligible employees who are required to maintain and regularly use a personal cell phone for District business.

The allowance is provided in lieu of routinely reimbursing individual calls, texts, or data usage and may be used when the Superintendent or designee determines that a District-issued phone is not necessary or operationally preferable.

For purposes of this regulation:

Allowance means the monthly payment approved for an eligible employee's required business use of a personal cell phone.

District business means communications, activities, documents, photographs, recordings, messages, or other information created, received, transmitted, or maintained in connection with an employee's assigned District duties.

Personal device means an employee-owned cell phone or smartphone capable of providing the voice, text, email, data, and other communication functions reasonably required for the employee's position.

2. Eligibility

Eligibility shall be determined by the Superintendent or designee based on the requirements of the position and the District's operational needs.

Relevant considerations may include whether the employee's duties require:

1. Frequent communication while away from a District office or school site;
2. Regular travel between District sites or work locations;
3. Emergency or incident response;
4. Communication with employees, families, contractors, agencies, or community partners outside normal office locations;
5. Reasonable accessibility outside regular office hours as an established responsibility of the position; or
6. Use of mobile voice, text, email, authentication, or data services necessary to perform assigned duties.

Eligible positions may include, but are not limited to:

New administrative regulation and exhibit proposed by District

- District administrators;
- Principals, lead teachers, or site administrators;
- Maintenance Director;
- Technology Director;
- Transportation Supervisor; and
- Other positions approved by the Superintendent.

Eligibility shall be based on actual job responsibilities and does not automatically attach to a job title.

3. Approval and Review

An employee must receive written approval from the Superintendent before receiving an allowance.

The employee shall complete **E 4156.4/4256.4/4356.4 – Personal Cell Phone Allowance Agreement** before payment begins.

Eligibility shall be reviewed:

1. At least annually;
2. When the employee changes positions or assignments;
3. When the employee's job duties materially change;
4. When the employee begins an extended period of leave;
5. When the employee no longer maintains an appropriate device or service plan; or
6. When operational or budgetary needs change.

The District may require updated acknowledgment forms or other documentation as part of the review.

4. Allowance Amount and Payment

The Board-approved allowance shall be **\$50 per month**.

The allowance:

1. Shall be paid through the employee's regular payroll;
2. Shall begin on the effective date established by the Superintendent or designee and Business Office;
3. May be prorated or adjusted in accordance with Business Office procedures;
4. Is intended to offset a portion of the cost of maintaining cell phone service required for District business;
5. Does not guarantee reimbursement of the employee's entire cell phone bill or other personal expenses; and
6. Is not a substitute for the employee's regular wages or salary.

New administrative regulation and exhibit proposed by District

The Business Office shall determine the appropriate tax treatment of the allowance based on applicable law, District procedures, and the structure of the payment. Unless the Business Office determines that the payment qualifies for exclusion from taxable income, the allowance shall be processed as taxable compensation.

The employee shall provide reasonable documentation requested by the Business Office to support the payment or its tax treatment.

5. Device and Service Requirements

An employee receiving the allowance shall:

1. Maintain an operational cell phone and active service plan;
2. Maintain voice, text, email, data, and other capabilities reasonably required for the position;
3. Maintain service coverage reasonably adequate for the locations in which the employee ordinarily performs assigned duties;
4. Keep current contact information on file with the District;
5. Notify the employee's supervisor promptly if the device or service is lost, stolen, damaged, disconnected, or otherwise unavailable; and
6. Restore appropriate service within a reasonable period.

The employee is responsible for selecting the device, carrier, service plan, and equipment that satisfy these requirements.

6. Employee Expenses and Equipment

Except as specifically authorized in writing, the employee is responsible for:

1. Purchasing the device;
2. Monthly service-plan charges;
3. Repairs, upgrades, and replacements;
4. Insurance and warranties;
5. Accessories;
6. Personal applications and subscriptions; and
7. Personal usage charges.

The District is not responsible for loss, theft, damage, repair, or replacement of the employee's personal device except as required by law or expressly approved in a separate written agreement.

The District will not reimburse additional routine service expenses beyond the monthly allowance.

New administrative regulation and exhibit proposed by District

Extraordinary charges incurred solely for District business, such as approved international service, satellite service, or unusual travel-related charges, may be reimbursed only when:

1. The expense was approved in advance by the Superintendent or designee;
2. The employee provides appropriate documentation; and
3. Reimbursement is otherwise permitted under District procedures.

7. Availability and Communication Expectations

Employees receiving an allowance shall be reasonably accessible during their assigned work hours and shall respond to District communications consistent with the responsibilities of their positions.

The allowance does not require continuous availability or an immediate response to every communication. Any after-hours availability or emergency-response expectations shall be based on the employee's job description, assignment, employment agreement, or specific direction from an authorized supervisor—not solely on receipt of the allowance.

Employees shall comply with BP 4119.26/4219.26/4319.26 regarding use of cellular phones during instructional time or while supervising students.

Employees shall not use a cell phone while operating a vehicle except as permitted by law and District policy.

8. Work Time and Overtime

Receipt of an allowance does not authorize an employee to work outside assigned hours or incur overtime.

Nonexempt employees shall:

1. Accurately record all time spent performing District work, including time spent responding to work-related calls, messages, texts, or emails outside scheduled work hours;
2. Report all time actually worked, whether or not the work was approved in advance; and
3. Comply with District procedures requiring advance approval for overtime or additional hours.

Failure to obtain required advance approval may result in corrective or disciplinary action but does not relieve the employee of the obligation to report all time actually worked.

Supervisors shall not encourage or permit nonexempt employees to perform unreported work through personal devices.

Federal guidance treats work that an employer knows or has reason to believe is being performed as compensable time, even when performed remotely or through electronic communication.

9. Confidentiality and Information Security

Employees shall protect confidential student, employee, financial, legal, and District information stored on or accessed through a personal device.

Employees receiving an allowance shall:

1. Use a passcode, password, biometric lock, or comparable access protection;
2. Enable automatic screen locking;
3. Maintain current operating-system and security updates when reasonably available;
4. Use multifactor authentication when required or available for District accounts;
5. Use District-issued email accounts and District-approved applications and storage systems for District business whenever reasonably practicable;
6. Avoid conducting District business through personal email accounts, personal cloud-storage accounts, or unapproved messaging applications;
7. Prevent family members and other unauthorized individuals from accessing District accounts or information;
8. Avoid storing confidential District documents directly on the device unless authorized and operationally necessary;
9. Promptly report loss, theft, suspected compromise, or unauthorized access to the employee's supervisor and the District technology department; and
10. Cooperate with reasonable District measures to secure or remove District accounts and District-related information.

Employees shall not transmit confidential student or personnel information through ordinary text messaging or other unsecured methods unless specifically authorized and appropriate safeguards are used.

10. District Records

District-related communications and information remain District records regardless of whether they are created, received, transmitted, or stored on a personal device, personal telephone number, personal account, or third-party service.

Employees shall use District-controlled communication and storage systems whenever reasonably practicable so that District records can be appropriately secured, retained, located, and produced.

Employees shall not:

New administrative regulation and exhibit proposed by District

1. Delete or destroy District records except in accordance with applicable records-retention requirements;
2. Use disappearing-message functions for District business;
3. intentionally conceal or transfer District records to avoid retention or disclosure;
4. Automatically forward District email to a personal email account; or
5. Store the District's only copy of an official record on a personal device.

11. Investigations, Public-Records Requests, and Legal Proceedings

District-related information stored on or transmitted through a personal device may be subject to:

1. An internal or external investigation;
2. An audit;
3. A public-records request;
4. A subpoena;
5. A litigation hold;
6. Civil or administrative discovery;
7. A court or agency order; or
8. Another lawful preservation, inspection, or production requirement.

When the employee receives notice of an investigation, records request, litigation hold, or other preservation requirement, the employee shall:

1. Preserve potentially responsive District-related information;
2. Refrain from deleting, altering, concealing, overwriting, resetting, replacing, trading in, or disposing of responsive information or the device to the extent directed;
3. Provide District-related records in the manner requested by the District;
4. Cooperate with reasonable and lawful measures to identify, preserve, collect, review, and produce responsive information; and
5. Continue preservation until the District provides written notice that the obligation has ended.

Employees should not expect District-related information to remain private from the District or exempt from lawful disclosure solely because it is located on a personal device.

Because District-related and personal information may be stored together, lawful preservation or collection may result in incidental access to or collection of personal information. In some circumstances, an investigation, subpoena, discovery request, or court order may require limited inspection, collection, or forensic review involving the device or information stored on it.

The District shall take reasonable steps, consistent with applicable law, investigative needs, and court or agency orders, to:

1. Use appropriately targeted collection methods;

New administrative regulation and exhibit proposed by District

2. Limit review and production to responsive information;
3. Protect legally privileged or confidential information;
4. Avoid unnecessary review of personal information; and
5. Segregate or exclude nonresponsive personal information when reasonably practicable.

The District cannot guarantee that personal information commingled with District information will never be accessed, collected, reviewed, or disclosed.

Participation in the allowance program does not, by itself, give the District unrestricted access to the employee's entire personal device. The scope and method of any access, preservation, collection, review, or production shall be determined based on the circumstances and applicable law, in consultation with District legal counsel when appropriate.

Alaska's civil discovery rules permit discovery and production of relevant documents and electronically stored information, while the scope of a particular request remains subject to relevance, privilege, proportionality, and court supervision.

12. District-Issued Devices

The Superintendent or designee may determine that a District-owned device is more appropriate because of:

1. Information-security requirements;
2. Records-retention or public-records considerations;
3. Operational or emergency-response needs;
4. The volume or nature of District communications;
5. Specialized technology requirements; or
6. Other District interests.

An employee does not have an automatic right to choose between an allowance and a District-issued device.

When the District provides a device, its use shall be governed by applicable policies and administrative regulations concerning District-issued technology.

13. Suspension or Discontinuation

The Superintendent or designee may suspend or discontinue an individual employee's allowance when:

1. The employee no longer performs duties requiring regular cell phone use;
2. The employee transfers or changes assignments;
3. The employee fails to maintain an operational device or adequate service;
4. The employee fails to comply with this regulation or related policies;

New administrative regulation and exhibit proposed by District

5. The employee begins an extended period during which the relevant duties are not being performed;
6. The District issues the employee a District-owned device;
7. Funding is unavailable; or
8. Operational needs otherwise change.

The Superintendent may not independently change the Board-approved allowance amount.

The allowance shall end no later than the employee's separation from District employment unless otherwise required to correct a payroll obligation.

Upon transfer, discontinuation, or separation, the employee shall cooperate with the District in removing District accounts, applications, credentials, and District-related information from the device, subject to any applicable records-preservation requirement.

E 4156.4/4256.4/4356.4 Personal Cell Phone Allowance Agreement

Employee Information

Employee Name: _____

Position: _____

Work Location: _____

Personal Cell Phone Number: _____

Allowance Amount: \$50 per month

Effective Date: _____

Employee Election

I elect to use my personal cell phone for Southeast Island School District business and to participate in the District's personal cell phone allowance program.

By signing this agreement, I acknowledge and agree that:

Device and Service

1. I will maintain an operational personal cell phone and service plan capable of providing the voice, text, email, data, authentication, and other functions reasonably required for my position.
2. I am responsible for purchasing, maintaining, repairing, insuring, upgrading, and replacing my personal device and for paying my service-plan and personal-use expenses.
3. The allowance is intended to offset a portion of my expenses and may not cover all costs associated with my device or service plan.
4. I will promptly notify my supervisor if my phone or service is lost, stolen, damaged, disconnected, compromised, or otherwise unavailable.

District Policies and Security

5. I will comply with applicable laws, Board policies, administrative regulations, technology requirements, confidentiality requirements, records-retention requirements, and safe-use expectations.
6. I will maintain reasonable device-security protections, including a passcode or comparable device lock and current security updates.

New administrative regulation and exhibit proposed by District

7. I will use my District email account and District-approved communication and storage systems for District business whenever reasonably practicable.
8. I will protect confidential student, employee, financial, legal, and District information and will promptly report any suspected loss, breach, or unauthorized access.

Work Time and Availability

9. I understand that receipt of the allowance does not, by itself, place me on call, change my assigned work schedule, require continuous availability, or authorize overtime.
10. If I am a nonexempt employee, I will accurately record and report all time spent performing District work, including work performed through calls, texts, messages, or email outside my scheduled hours.
11. I will comply with District procedures requiring prior approval for overtime or additional hours.

District Records and Legal Disclosure

12. I understand that communications, documents, photographs, recordings, messages, metadata, and other information concerning District business may constitute District records even when created, received, transmitted, or stored on my personal device or through a personal telephone number or account.
13. I understand that District-related information on my personal device may be subject to records-retention requirements, investigation, audit, public-records requests, subpoenas, litigation holds, discovery requests, court orders, or other legal disclosure requirements.
14. If notified of an investigation, records request, litigation hold, or other preservation obligation, I will preserve potentially responsive District-related information and will not delete, alter, conceal, overwrite, reset, replace, trade in, or dispose of responsive information or the device to the extent directed.
15. I will cooperate with reasonable and lawful measures to identify, preserve, collect, review, and produce responsive District-related information.
16. I understand that District-related and personal information may be commingled on my device. As a result, an investigation, records request, subpoena, discovery request, or other legal process may result in incidental access to or collection of personal information.
17. I understand that, in some circumstances, a lawful investigation or legal proceeding may require limited inspection, collection, or forensic review involving my device or information stored on it.
18. I understand that the District will take reasonable steps to limit collection, review, and disclosure to responsive information and to protect nonresponsive personal information when reasonably practicable. However, the District cannot guarantee that personal information commingled with District information will never be accessed, collected, reviewed, or disclosed.

New administrative regulation and exhibit proposed by District

19. I understand that participation in the allowance program does not, by itself, provide the District with unrestricted access to my personal device. The scope and method of any access or collection will be determined based on the circumstances and applicable law.

Payment and Continued Eligibility

20. I understand that the allowance will be paid through payroll and will receive the tax treatment determined by the District's Business Office.
21. I understand that the allowance is not a substitute for regular wages and does not create a contractual or continuing right to receive the payment.
22. I understand that the allowance may be suspended or discontinued if my duties, assignment, device status, leave status, eligibility, District funding, or operational needs change.
23. I will promptly notify my supervisor of any change that could affect my eligibility.
24. When my participation ends, I will cooperate with reasonable directions to remove District accounts, applications, credentials, and District-related information from my device, subject to any records-preservation requirement.

I have reviewed BP and AR 4156.4/4256.4/4356.4 and agree to comply with their requirements.

Employee Signature: _____

Date: _____

District Approval

The employee's assigned duties require regular use of a cell phone for District business, and participation in the allowance program is approved.

Superintendent Signature: _____

Date: _____

Allowance Effective Date: _____

Review or Expiration Date, if applicable: _____

Human Resources/Business Office Use

Payroll Effective Date: _____

Tax Treatment:

☐ Taxable compensation

New administrative regulation and exhibit proposed by District

☐ Nontaxable reimbursement as approved by Business Office

☐ Other: _____

Processed By: _____

Date: _____

BP 4115 Certificated Personnel - Evaluation/Supervision

Note: [AS 14.20.149](#) requires school districts to have a certificated employee evaluation system. The School Board is required to consider information from students, parents, community members, classroom teachers, affected collective bargaining units, and administrators in the design and periodic review of the system. The evaluation must be based on observation of the employee in the employee's work place. In addition, the law mandates a number of requirements for the system including the establishment of district performance standards, a minimum number of evaluations each year, the preparation and implementation of a plan of improvement, and opportunity for students, parents, community members, teachers, and administrators to provide information on the performance of the person being evaluated.

Department of Education and Early Development regulations require a district's certificated employee evaluation system to evaluate a teacher or administrator's performance on applicable professional content standards as exemplary, proficient, basic, or unsatisfactory. In addition, overall performance must be evaluated with these same four ratings. No later than July 1, 2016, a district shall adopt for teachers and administrators standards for performance based on student learning data. [4 AAC 04.205](#). A district shall report to the department not later than September 15th of each year evaluation results as to tenured and non-tenured teachers, administrators and special service providers and performance levels, as prescribed in [4 AAC 19.055](#). The Educator Evaluation regulations are found at [4 AAC 09.010-19.099](#).

The School Board believes that evaluations can provide important information relevant to employment decisions, ~~can~~ help staff improve their professional skills, ~~can~~ improve the effectiveness of instruction, and raise student achievement levels. In accordance with the district's certificated employee evaluation system, the Superintendent or designee shall evaluate certificated personnel annually, including teachers, administrators, and special service providers. The evaluation system shall evaluate whether the certificated employee is exemplary, proficient, basic, or unsatisfactory on applicable content standards and in overall performance. The district's certificated employee evaluation system will incorporate those procedures and mandates required by law.

The district shall provide ~~annual~~ in-service training to all certificated employees subject to the evaluation system. The training will assure inter-rater reliability and address the evaluation procedures, the standards used by the district in evaluating performance, and other information that may be helpful to a thorough understanding of the evaluation system.

Individuals conducting an evaluation must hold a type B administrator certificate or be a site administrator under the supervision of a person with a type B certificate, be employed by the school district as an administrator, and complete training in the use of the district's evaluation system.

A certificated employee has a right to ~~timely~~ comment within 10 days on the evaluation and may not be retaliated against for doing so.

The certificated employee evaluation system will be periodically reviewed. The district will consider input from students, parents, community members, classroom teachers, affected collective bargaining units, and administrators. The district will make a form, template, or checklist that the district uses in the evaluation of certificated employees available to the public, including posting the form, template, or checklist on the ~~district's~~district's website. The posting will explain how the district has considered the input of these groups in the design of the evaluation system.

(cf. 4116 - ~~Probationary/Permanent~~Nontenured/Tenured Status)

(cf. 4117.4 - Dismissal)

(cf. 4117.6 - Nonretention)

(cf. 4315.1 - Competence in Evaluation of Teachers)

Legal Reference:

ALASKA STATUTES

14.20.149 Employee Evaluation

14.08.111 Duties

14.14.090 Duties of school boards

23.40.070 Declaration of policy (PERA)

ALASKA ADMINISTRATIVE CODE

4 AAC 19.010-4 AAC 19.060~~099~~ Evaluation of professional employees

4 AAC 04.200 Professional content and performance standards

4 AAC 04.205 District performance standards

Revised 12/96, 4/99, 1/13, 11/14, 3/29/17, 10/2017

Reviewed 10/07

Adoption Date: 04/09/98

Southeast Island School District

BP 4116 Certificated Personnel - Nontenured/Tenured Status

The School Board recognizes that new teachers need training, assistance and evaluations designed to increase their competency as teachers and to ensure that the best qualified staff is retained by the district.

(cf. 4115 - Evaluation)

(cf. 4117.4 - Dismissal)

(cf. 4117.6 - Nonretention)

(cf. 4131 - Staff Development)

Note: In [Fairbanks North Star Borough Sch. Dist. v. NEA-Alaska](#) (1991) the Supreme Court held that counting a combination of sequential fractions of years to obtain two full years of service, as provided in [4 AAC 18.900](#) (b) (2), conflicts with the "full" year requirement of [AS 14.20.150](#). Therefore [4 AAC 18.900](#) (b) (2) is invalid as currently written. A teacher who teaches part time less than an entire school year cannot count that portion or fraction of a year toward tenure. In contrast, this situation must be distinguished with a teacher teaching "part time" during the entire school year. A teacher teaching the entire year, but on a part time basis, is allowed to count that year toward tenure. See *State v. Redman*. The following policy is drafted in light of these two cases interpreting the requirements of the tenure statute.—

Note: The following language governing acquisition of tenure applies to all regularly certificated teachers hired or rehired by the district on or after August 16, 1996. Teachers teaching under a preliminary, revocable, or subject matter expert limited certificate do acquire service years for purposes of determining tenure. However, tenure may not be granted to these individuals until a regular certificate has been issued. [AS 14.20.015 - 14.20.022](#). [Retired teachers hired under AS 14.20.135 due to teacher shortages are not eligible to acquire, maintain, or reacquire tenure.](#)

~~Retired teachers hired under [AS 14.20.135](#) due to teacher shortages are not eligible to acquire, maintain, or reacquire tenure.~~

A [nontenured](#) teacher who has been employed by the district continuously for three consecutive school years and who is ~~then rehired~~[offered a contract](#) for the next succeeding school year shall achieve tenure in the district at the beginning of the fourth year, provided the teacher performs a day of teaching services in the fourth year, and further provided the teacher received a satisfactory performance evaluation in the third year.

(cf. 4112.10 Employment of Retired Teachers)

Note: The following language sets forth state law governing portability of tenure. [Alaska Statute 14.20.150](#), as amended in 1998, establishes criteria that a previously tenured teacher must meet in order to acquire tenure in your district. The criteria are different depending upon whether the teacher previously acquired tenure in your district or another district.-

~~Note: A break in service which begins on or after the last instructional day of the school year but before the first instructional day of the next school year will be considered to have lasted no longer than one year if the teacher is employed on the first instructional day of the next consecutive school year. [AS 14.20.150\(d\)](#).—~~

A teacher who has acquired tenure in the district but loses tenure because of a break in service may reacquire tenure if the break in service was not the result of dismissal or nonretention and did not last longer than one year. A teacher returning from a break in service not lasting longer than one year will reacquire tenure at the beginning of the second consecutive year of reemployment, provided the teacher performs a day of teaching services in the second year, and further provided the teacher received an acceptable performance evaluation.

A teacher who has acquired tenure in another district will acquire tenure in this district if the teacher's break in service was not the result of dismissal or nonretention and did not last longer than one year. A previously tenured teacher who has been employed by the district continuously for two consecutive school years and who is then offered a contract for the next succeeding school year shall achieve tenure at the beginning of the third year, provided the teacher performs a day of teaching services in the third year, and further provided the teacher received a satisfactory performance evaluation in the second year.

Note: A break in service which begins on or after the last instructional day of the school year but before the first instructional day of the next school year will be considered to have lasted no longer than one year if the teacher is employed on the first instructional day of the next consecutive school year. [AS 14.20.150\(d\)](#).

Legal Reference:

ALASKA STATUTES

[14.20.010 - .040](#) *Teacher certification*

[14.20.147](#) *Transfer or absorption of attendance area or federal agency school*

[14.20.150](#) *Acquisition of tenure rights*

[14.20.155](#) *Effect of tenure rights*

[14.20.160](#) *Loss of tenure rights*

[14.20.165](#) *Restoration of tenure rights*

[14.20.210](#) *Authority of school board or department to adopt by laws*

[14.20.215](#) *Definitions*

ALASKA ADMINISTRATIVE CODE

[4 AAC 12.010](#)~~-.900~~ *Certification of professional teachers*

[4 AAC 18.027](#) *Acquisition of tenure rights: less than full-time teachers*

[4 AAC 18.900](#) *Definitions*

[Fairbanks North Star Borough School District v. NEA - Alaska](#), 817 P.2d 923
(Alaska 1991)

State v. Redman, 491 P.2d 157 (Alaska 1971)

Revised 3/04

Reviewed 10/2007, 3/2017

Adoption Date: 04/09/98

Southeast Island School District

BP 4117.2 ~~Certificated Personnel - Resignation~~ / 4217.2 / 4317.2 - All Personnel - Resignation

The Superintendent or designee is authorized to accept the written resignation of any employee on behalf of the School Board, and the resignation shall become effective immediately upon acceptance by the Superintendent or designee. A resignation presented to and accepted by the Superintendent or designee may not be withdrawn by the employee.

Note: The Alaska Professional Teaching Practices Commission recommends that districts adopt a policy which addresses the situation of a teacher's request to resign during the teacher's contract term, or abandoning the position without notice. The PTPC further recommends a policy that addresses what procedures the school district will follow when recruiting a teacher currently under contract with another district, including a teacher who has not obtained a written release from that district. The PTPC will implement possible sanctions against a teacher who unilaterally breaches his or her employment contract. -The following language can be revised to reflect your district's needs.

A certificated staff member should provide notice as early as possible to the district when the staff member knows that he or she does not plan to return for the following school year. The district [OPTION: will OR may] agree to release a certificated staff member who has signed a contract, provided notice is given to the district, in writing, post-marked [OPTION: thirty calendar days prior to the staff member's first contract day of the school year OR on or before June 30th].

~~If a certificated employee leaves the employ of the District during the school year without obtaining acceptance of his/her resignation, leaves before the effective date of the resignation, or~~ If a request to release a certificated staff member from his or her contract is made [OPTION: when fewer than thirty calendar days remain before the staff member's first contract day, or anytime thereafter OR after June 30th], the district will consider filing a Professional Teaching Practices Commission (PTPC) complaint. When considering if the filing of a PTPC complaint is warranted, the district will weigh any mitigating circumstances including, but not limited to, factors impacting the staff member's family or health, factors related to the staff member's employment or working conditions, or unforeseen changes in the circumstances impacting the staff member's ability to continue employment with the district.

If a certificated staff member is currently under contract with the district and the district learns the staff member has contracted with another district without obtaining a written release, the Superintendent may report this fact, with supporting evidence, to the Professional Teaching Practices Commission district will consider a PTPC complaint against the staff member.

The district will not contract with a certificated staff member under contract with another district unless the staff member provides a written release from the current employer. If the district contracts with a certificated staff member who has not disclosed that he/she is under contract with another school district, the district reserves the right to terminate the contract for material misrepresentation and to file a PTPC complaint.

Legal Reference:

ALASKA ADMINISTRATIVE CODE

[4 AAC 18.010](#) *Teachers' and administrators' contracts*

[20 AAC 10.020](#) *Code of ethics and teaching standards*

Revised 3/04, 3/09, 3/29/17, 2/2018

Reviewed 11/07

Adoption Date: 04/09/98

Southeast Island School District

BP 4117.3 Certificated Personnel - Personnel Reduction

Note: Under AS 14.20.177, a district may implement a layoff plan if it is necessary to reduce the number of tenured teachers because school attendance has decreased or the basic need of the school district, as determined in accordance with AS 14.17.410(b)(1), decreases by three percent or more from the previous year. We recommend that school districts consult with legal counsel well before instituting layoff proceedings because of the complexity of legal provisions which must be followed.

The School Board may determine that a reduction in certificated personnel is necessary due to declining enrollment or due to a reduction in the district's basic need in an amount established by law.

The School Board shall authorize the Superintendent or designee to lay off employees in accordance with law, district procedures, and any applicable collective bargaining provisions.

(cf. 4117.6 - Nonretention)

Prior to layoff of any tenured teacher, the School Board shall adopt a layoff plan. The plan will identify academic and other programs the district will maintain in implementing the plan. The plan will also include procedures for layoff and recall of tenured teachers.

Note: The district may place a tenured teacher on layoff status only after the district has given notice of nonretention to all nontenured teachers. However, a district may retain a nontenured teacher and place on layoff status a tenured teacher if there is no tenured teacher in the district who is "qualified" to replace the nontenured teacher. ~~AS 14.20.177~~ The qualifications of teachers for purposes of layoff are set forth in AS 14.20.177. This statute contains ~~provides~~ detailed provisions which must be consulted in making a determination of whether a tenured teacher is qualified for the position.

Any tenured teacher laid off pursuant to the School Board's layoff plan is entitled to a hiring preference for three years following the layoff. The hiring preference applies to vacant teaching positions for which the teacher is qualified. A teacher who declines an offer of employment from the district will lose the hiring preference unless the teacher is contractually bound to teach elsewhere.

Note: The School Board may not enter into a collective bargaining agreement with the teachers' union which contains terms conflicting with the layoff rights and procedures set forth in AS 14.20.177. ~~This does not affect a collective bargaining agreement in effect on August 16, 1996.~~

Legal Reference:

ALASKA STATUTES

[14.20.140](#) *Notification of nonretention*

[14.20.145](#) *Automatic re-employment*

[14.20.175](#) *Nonretention*

[14.20.177](#) *Reductions in force*

[14.20.180](#) *Procedure and hearing upon notice of dismissal or nonretention*

[14.20.215](#) *Definitions*

[23.40.070](#) *Declaration of Policy (PERA)*

ALASKA ADMINISTRATIVE CODE

[4 AAC 18.010](#) *Teachers' and administrators' contracts*

Reviewed 11/07, 3/2017

Adoption Date: 04/09/98

Southeast Island School District

BP 4117.31 - Certificated Personnel - Layoff/Rehire

Note: Before a school district lays off any tenured teacher, the school board must adopt a layoff plan. The plan must identify academic and other programs that the district intends to maintain in implementing the layoff plan. The plan must also include procedures for layoff and recall of tenured teachers. The following plan contains those provisions required by Alaska's reduction in force statute, AS 14.20.177. This statute also prohibits a district and its teachers' association from entering into collective bargaining agreement terms which conflict with AS 14.20.177.

The School Board believes that any reduction in staff which is required should be undertaken so as to minimize disruption to the education program and to the provision of instructional services to students, and to cause the least deviation from the present assignment of personnel. The terms "reduction in certificated staff" or "layoff" refer to action the district takes to reduce the number of certificated staff due to decreased enrollment and/or due to a reduction in the district's basic need in an amount established by law.

1. Position Categories

The following categories and specialties are established to ensure the qualifications of personnel assigned to retained positions:

- A. Elementary teachers will be considered for retention in one category.
- B. Secondary teachers (7-12) will be considered for retention by teaching specialties, such as Math, Science, Language Arts, Social Studies, Vocational Education (Industrial Arts, Home Economic, Vocational Business, Vocational Agriculture), or combination thereof.
- C. Other certificated staff members will be considered for retention according to their specialties, which will include:
 - A. Music
 - B. Technology
 - C. Special Education
 - D. Librarian
 - E. Physical Education
 - F. Speech Pathology
 - G. Art

2. Qualifications

Each teacher, in accordance with criteria set forth in Section 3 below, will be considered for retention in the category of specialty appropriate to the position he or she holds at the time of the implementation of these procedures; and, in addition, in such other categories or specialties as any teacher may designate in

writing to the Superintendent or designee, provided that in order to qualify for consideration in any such category, the employee must have:

- A. For positions in grades K-8, an elementary endorsement.
- B. For positions in middle school:
 - A. an elementary endorsement;
 - B. a secondary certificate with a subject area endorsement in the area of assignment constituting at least 40% of the teacher's time; or
- C. within the five years preceding the last date of teaching in the district, the teacher has received an evaluation indicating that the teacher's performance in the relevant subject area(s) meets the District's performance standards.
- C. For positions in grades 9-12.
 - A. endorsement for each subject area in which the teacher will spend at least 40% of teaching time; or
 - B. within five years preceding the last date of teaching in the district, the teacher has received an evaluation indicating that the teacher's performance in the relevant subject area(s) meets the district's performance standards.

3. Implementation

Teachers shall be considered for retention in available positions within the categories or specialties for which they qualify under Section 2. In the event that there are more qualified employees than available positions in a given category or specialty, the following criteria shall be used to determine which employees shall be recommended for retention. No tenured teacher will be placed on layoff status until the district has given notice of nonretention to all nontenured teachers. However, the district may retain a nontenured teacher and place on layoff status a tenured teacher if there is no tenured teacher in the district who is qualified to replace the nontenured teacher under the criteria in Section 2 above.

4. Hiring Preference

All teachers who are not retained in accordance with these procedures shall be laid off and placed in an employment pool for possible re-employment for a period up to three (3) years. Teachers placed in the employment pool under this layoff plan are entitled to a hiring preference. Teachers in the pool will be given the opportunity to fill open positions within the categories or specialties identified in Section 1, for which they are qualified under Section 2. If more than one teacher is qualified for an open position, the most senior teacher shall be offered the position.

When a vacancy occurs for which a teacher entitled to a hiring preference is qualified, notification from the district to the teacher will be by certified, return receipt mail. The teacher will have thirty (30) days from the receipt of the certified

New Policy for SISD from AASB Model Policy

letter to accept the position. If the teacher fails to accept the position offered, the teacher is no longer considered to be on layoff status and will be dropped from the reemployment pool, unless the teacher is contractually obligated to provide professional services to another district or educational program.

No new teacher shall be hired in a category or specialty identified in Section 1 until all qualified teachers in the reemployment pool category have been recalled, or have declined an offer of recall.

~~BP 4217.2 Classified Personnel - Resignation~~

~~Ample notice of intention to resign should be given by an employee who plans to leave the district. Normally, no less than two weeks notice should be given.~~

~~Positive supervisorial action is required to determine if causes of employee resignation may be adjusted. Supervisors should consider factors of employee value to the district, availability of replacement, and costs of training a replacement.~~

~~The Superintendent or designee is authorized to accept the written resignation of any employee in behalf of the School Board, and the resignation shall become effective immediately on acceptance by the Superintendent or designee. A resignation presented to and accepted by the Superintendent or designee may not be withdrawn by the employee.~~

~~Adoption Date: 04/09/98~~

Southeast Island School District



SOUTHEAST ISLAND SCHOOL DISTRICT

P.O. Box 19569, 1010 Sandy Beach Road, Thorne Bay, Alaska 99919
(907) 828-8254 Fax: (907) 828-8257 E-mail: sisd@sisd.org

Resolution 2027-02

A RESOLUTION AUTHORIZING AN APPLICATION TO THE ALASKA HOUSING FINANCE CORPORATION SFY2027 RURAL PROFESSIONAL HOUSING GRANT PROGRAM FOR PROFESSIONAL HOUSING IN HOLLIS, ALASKA

WHEREAS, Southeast Island School District (SISD) serves geographically dispersed rural communities where the availability of safe, adequate, and affordable housing directly affects the District's ability to recruit and retain qualified teachers and other eligible professionals serving students, families, and rural communities; AND

WHEREAS, Hollis has an extremely limited supply of housing suitable and available for District employees and other eligible professionals serving the community, and the lack of dependable professional housing creates an ongoing challenge to recruitment, retention, and continuity of educational and other eligible professional services in Hollis; AND

WHEREAS, SISD currently employs professional staff in Hollis who do not have access to adequate permanent District housing, while anticipated future staffing transitions further demonstrate the need for sustainable housing capacity for recruitment and retention; AND

WHEREAS, the Southeast Island School District Board of Education has a long-standing commitment to supporting safe and adequate housing for employees serving the District's remote communities; AND

WHEREAS, the Alaska Housing Finance Corporation (AHFC) has made funding available through the SFY2027 Rural Professional Housing Grant Program for the development of rental housing for eligible professionals in rural Alaska; AND

WHEREAS, SISD proposes to develop a single-story, three-unit professional housing building on District-owned property adjacent to Hollis School, consisting of two three-bedroom residences and one one-bedroom residence, together with associated energy-efficiency, site, utility, access, and residential improvements; AND

WHEREAS, the proposed development is intended primarily to provide housing for eligible education professionals employed by SISD while also allowing an appropriate unit to be occupied by an eligible professional employed by a participating partner organization, including an eligible health professional, when consistent with AHFC Rural

Professional Housing Program requirements and an approved partnership, lease, rental, or occupancy arrangement; AND

WHEREAS, SISD intends to retain ownership and management responsibility for the completed development and to ensure that occupancy remains consistent with applicable AHFC Rural Professional Housing Program requirements; AND

WHEREAS, SISD may enter into appropriate agreements with partner organizations for occupancy or rental of a unit by an eligible professional when such an arrangement supports professional services available to Hollis residents and is consistent with AHFC Rural Professional Housing Program requirements; AND

WHEREAS, SISD will contribute eligible District resources toward the development, which may include District-owned land, existing site and utility infrastructure, District-owned construction and material-handling equipment, District labor, site-development work, project management, construction logistics, and other eligible cash or in-kind contributions; AND

WHEREAS, SISD will coordinate the Hollis development with other funded District capital projects where feasible to maximize the efficient use of equipment, personnel, procurement, freight, and other construction resources; AND

WHEREAS, the Board recognizes that the proposed housing represents a long-term investment in the District's ability to recruit and retain qualified professionals and maintain stable educational and related professional services for students and the Hollis community;

NOW, THEREFORE, BE IT RESOLVED, that the Southeast Island School District Board of Education hereby authorizes the administration of Southeast Island School District to submit an application to the Alaska Housing Finance Corporation under the SFY2027 Rural Professional Housing Grant Program for funding to develop the Hollis Professional Housing Development; AND

BE IT FURTHER RESOLVED, that the Board supports the proposed development of a single-story, three-unit professional housing building consisting of two three-bedroom residences and one one-bedroom residence, together with associated energy-efficiency, site, utility, access, and residential improvements on District-owned property in Hollis; AND

BE IT FURTHER RESOLVED, that the Board supports occupancy of the development by eligible professionals in accordance with Rural Professional Housing Program requirements, including SISD education professionals and, where appropriate, eligible professionals employed by participating partner organizations pursuant to approved partnership, lease, rental, or occupancy agreements; AND

BE IT FURTHER RESOLVED, that the Board authorizes the Superintendent or Superintendent's designee to negotiate and execute appropriate partnership or

interagency agreements and related lease, rental, or occupancy agreements necessary to support eligible professional occupancy of the development, subject to applicable District policies, grant requirements, and AHFC approval where required; AND

BE IT FURTHER RESOLVED, that the Board authorizes the commitment of eligible District-owned land, infrastructure, equipment, labor, project-management resources, and other eligible cash or in-kind contributions toward the development, including contributions necessary to satisfy Rural Professional Housing Program local-match requirements, subject to final project costs, grant requirements, Board-approved appropriations where applicable, and availability of District resources; AND

BE IT FURTHER RESOLVED, that Astrid Richard-Cook, State & Federal Programs/Grants Coordinator, is designated as the individual authorized to provide application information on behalf of the Southeast Island School District Board of Education and, as the Superintendent's designee, is authorized to execute and submit the grant application and related application documents, and that the Superintendent or Superintendent's designee is further authorized to take such administrative actions as are necessary to pursue and administer the grant on behalf of Southeast Island School District.

PASSED AND APPROVED by the Southeast Island School District Board of Education this 23rd day of September, 2026.

Benjamin Blair
SISD Board President

Attested: _____
Molly Kimzey
SISD Board Clerk



association of
ALASKA
school boards

2026-2027 Calendar of Events

2026

JULY

17-18 AASB's Summer Board of Directors Meeting — Delta Junction

SEPTEMBER

10-11 Executive Administrative Assistants Training — Embassy Suites, Anchorage

12-13 Fall Boardsmanship Academy — Embassy Suites, Anchorage

18-19 Statewide Charter School Academy — Anchorage School District Site

OCTOBER

6-8 Maintenance Employees Conference — The Lakefront, Anchorage

NOVEMBER

5-8 AASB's 73rd Annual Conference & Youth Leadership Institute —
Egan Civic & Convention Center, Anchorage

9 AASB's Board of Directors Meeting — Anchorage

2027

FEBRUARY

20-22 Leadership Academy & Legislative Fly-In and Youth Advocacy Institute —
Elizabeth Peratrovich Hall, Juneau

www.aasb.org

Canva

 Share

Create with Canva



SISD BOARD MEETINGS CALENDAR OF AGENDA ITEMS

August	• Welcome Staff and Students • Crisis Response Plan Approval • Student Handbook Approval • Other Handbook Approvals as Needed (Classified, Teacher, etc.) • Parent Involvement Policy and Handbook Review • Annual Public Notices to Parents • Six Year Capital Improvement Plan Approval • Title I District and School-Wide Plans
September	• Site Enrollment • Graduation Date Approvals • SISD Resolutions (AASB Call for Resolutions) • Plan AASB Leadership Conference Attendance • Review AASB Resolutions • Work Session: ASC Training & School Year Goals/Objectives Development
October	• New Board Member Orientation Work Session/Oath of Office • Board President and Clerk Elections • Appoint Legislative Liaison & Advocate for AK Youth Liaison • Appoint Student Board Representative(s) • Review Student Assessment Data • Report Student Count
November	• Audit Review/Budget Revisions • Annual audit of student organization accounts (ASC) • AASB Conference • Review and Refresh Strategic Plan/timeline
December	No Scheduled Meeting
January	• Budget Revisions • Plan for February Legislative Visits • ID Lobbying Strategies & Issues for Legislative Visits • Superintendent Evaluation • Teacher Contracts • Board Public Opinion Survey
February	• Plan for AASB Spring Fly-In (if attending) • Board Self-Evaluation/Goal Update and Review • Teacher Contracts • School District Report Card to the Public
March	• Budget Development • School Calendar Adoption
April	• Graduation Attendees • Budget Development • Bruce Hill Scholarship
May	• Budget Development or Adoption • Capital Improvement Plan/Facility Needs Report • Review School Survey results • Handbook Committee Updates • Curriculum Quarterly Reports
June	No Scheduled Meeting
Every Month	• School/Department Reports • Board Policy Review • Exemplary Stakeholder Nominations
As Needed	• Board Policy Updates from AASB



Naukati School

100 Heather Street
P.O. Box NKI
Naukati, Alaska 99950
907.629.4121



Advisory School Council (ASC) Meeting Minutes September 2, 2026

- I. Call to Order at 4:07 p.m.
- II. Members present: Superintendent Rod Morrison, Principal Paulisa Scarlett, Jay Mihal, Cassandra Christopherson, Mackenzie Denham, Pricilla Goulding, Clifford Wynne, and Shelly LaGrou.
- III. Agenda: Cassandra moved the approval of the agenda as presented. Seconded. Passed.
- IV. Public Comment: Superintendent Morrison introduced Dr. Paulisa Scarlett as the new Area Administrator/Principal & CTE Project Director. Welcome.
- V. June 1, ASC Meeting Minutes: Cassandra moved to approve the meeting minutes as presented. Seconded and carried.
- VI. Treasurer's Report: \$23,430.13 is in the ASC bank account at TFCU as August 31, 2026. Superintendent Morrison made the transfer from First Bank to TFCU in August splitting the deposit between savings and checking.
- VII. Administrative Reports:
 - A. Superintendent:
 1. Rod reported a cleaning crew was hired to clean all the schools in the district over the summer months. The schools are the cleanest they have ever been. There is a desire to commission them over the Christmas break.
 2. The Sea Otter Sound Coastal Academy (SOSCA) launched. Rod expressed his thanks and appreciation to Jay Mihal, Cassandra Christopherson, Mackenzie Denham, and Pam Martinson for all their efforts to make this happen. This will be a tremendous experience for the students who came.

- B. Principal/CTE Director: Paulisa said there are 14 CTE pathways and 7 sites, which includes AK Trails, for 8th through 12th grade. This is a restructuring and part of an 18-month growth and build plan. The end goal is to help students with employment after high school. With the program completion, students will receive an apprenticeship card.
- C. Lead Teacher Report (Jay Mihal):
 - 1. August 25 local students began their first day of school.
 - 2. SOSCA began August 26 with the arrival of 5 students and 8 hours of diving the first few days.
 - 3. September 3 the students will leave school at 10 am to tour the El Cap Caves led by the forest service. The plan is to camp at Memorial Beach and include kayak training.
 - 4. A Title 1 presentation was shown regarding funding school districts receive that helps schools with a high percentage of students from low income homes. Funding is for additional services and resources for parents and students.
- D. Coaches Reports: Rod said while Naukati School currently does not have any coaches, students are invited to participate in a cross country meet in Thorne Bay on Saturday, September 19, 10 a.m. A parent present said her child has expressed interest in participating in cross country.

VIII. Old Business: SOSCA—Cassandra said staff have been working hard to get things in place for the launch of the program. Changes will be made for next year. The students who have arrived have been great.

IX. New Business:

- A. ASC Officer Resignations—None. All positions will be open for the annual election and re-election of officers for the new academic year.
- B. Election of Officers: Superintendent Morrison conducted elections. As there were no additional nominees for each office, a vote for the slate as a whole by a show of hands was implemented by Rod. The following people were unanimously elected for the ensuing school year: President is Jay, Vice President is Cassandra, Secretary is Shelly, and Treasurer is Mackenzie.

It is resolved these individuals are approved to be signers on the Tongass Federal Credit Union Naukati School ASC bank account with full access to account information including being issued account debit cards: Superintendent Rodney Morrison, Principal Paulisa Scarlett, Lead Teacher/ASC President Jay Mihal, and ASC Treasurer Mackenzie Denham.

- C. Appropriation of ASC funds:
 - 1. Shelly moved that the balance of funds in S.H.'s ACS Student account of \$1,203.44 be paid to Thorne Bay ASC for his 2025-2026 sports travel.

Seconded and passed. The \$1,203.44 includes \$734.22 gifted from the C. boys ASC account. Thorne Bay will notify the family of the remaining balance owed for the student's travel.

2. Shelly moved \$278.87 be transferred from graduate M.J's ASC account to his sister's ASC account, which brings his account to a \$0 balance. Seconded and passed.
3. Jay moved \$145 be paid to Sharlet Collins from L.C.'s ASC account for extra luggage expenses paid to/from the Oregon Taekwondo tournament. It was noted the \$145 to Sharlot be combined with \$706 for college airfare travel (once receipts are received) and \$879.59 for L.C.'s Taekwondo speaker equipment, which were approved at the June 2026 ASC meeting, making a total of \$1,730.59 to be reimbursed.
4. The treasurer was asked to write a check from the ASC general funds in the amount of \$145.02 to T.C. for graduation ceremony expenses approved at the June 2026 ASC meeting.
5. The treasurer will write a check to Thorne Bay ASC in the amount of \$1,371.12 for J.C.'s 2025-2026 volleyball travel from the graduate's ASC account. This payment was approved at the May 2026 ASC meeting.
6. Shelly moved \$100 per month to be allowed for student afternoon snacks for the ensuing school year. The motion was seconded and passed.

D. Fundraising. Tabled to the next meeting or a special meeting may be called.

E. Fall Festival. Not pursuing this year.

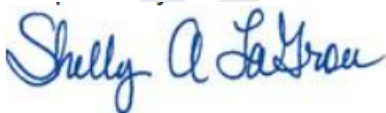
F. Naukati School Mail: it was a consensus that school staff transfer the school mailing address from Naukati Bay to Thorne Bay.

X. Next Meeting: Tuesday, October 6, 2026 at 3:45 p.m.

XI. The meeting adjourned at 5:16 p.m. with setup ensuing for the annual Back-To-School barbeque which followed.

Thank you to Superintendent Morrison for flipping burgers and hotdogs and for SISD sponsoring the event, Cassandra for the potato salad, Mackenzie for the purchase of food items, and Jay for helping with set up. Visitors to Naukati brought two plates of cookies.

Respectfully submitted,



Shelly LaGrou, ASC Secretary



Thorne Bay School

1010 Sandy Beach Road
Thorne Bay, AK 99919
(907) 828-3921



Advisory School Council (ASC) Regular Meeting Minutes

Date: Tuesday, September 1, 2026

I. Call to order at 6:08 p.m.

- A. Individuals Present: Amanda Blankenship, Jessica Heisler, Mackenzie Slayton, Sonya Cook, Tristy Morrison, Jennifer Andis, Melissa Dougherty, Rod Morrison

II. Approval of Agenda

- A. Motion to approve - Sonya with addition of New Item G
- B. Seconded - Jennifer
- C. Motion Passed? All in favor; motion carried

III. Approval of minutes from the prior meeting -

- A. Motion to approve - Jennier
- B. Seconded - Tristy
- C. Motion Passed? All in favor; motion carried

IV. Treasurer's Report

- A. Current finances as of the statement received August 31, 2026
 - 1. Balance for all accounts is \$72,305.82
 - 2. Breakdown of accounts including pending deposits, invoices, and sports account balances is attached.
 - 3. This summer we worked hard to pay off all outstanding invoices

V. People to be Heard/Public Comment

- A. Sonya is super excited for this year and thinks that we have a phenomenal staff. Welcome to Jessica! Welcome Mackenzie! So excited to have Jennifer in the classroom as well!

VI. District Administration

A. Superintendent - Rod Morrison

1. We have been very busy and he is excited about the team that we have. There will be a learning curve but we have great people in all positions. Lead teachers had a retreat in Ketchikan, and the on-island in-service meetings went very well. The summer cleaning crew did a phenomenal job and all of the schools look wonderful to start the year. The snacks and food program has the opportunity to provide secondary students with snacks but would require extra work by our staff. Josh Stuke is our new maintenance director and is very well connected; his crew is doing a fantastic job. We have received two capital improvement grants and have been able to expand our maintenance crew.

B. Principal - Jessica Heisler

1. She is very thankful to be here. This summer saw a lot of work on the special education program and she appreciates the team working together (especially Sonya and Tristy). Some roles have been changed to accommodate people's desires to learn new things and try different positions. It is working well. Enrollment is up (in the low 70's as of today). She sends out a weekly newsletter - each Sunday - to the staff and the community. We are offering around nine electives to secondary students and they seem to be enjoying it.

C. Board Member(s) - none present

D. Others - n/a

VII. School Staff

A. Teachers' Report -

1. Mackenzie - Great first week; routines are getting established and the kids are excited! Focused on community building!

2. Jennifer - Agreed that the first week was great. There are 16 kids in K-2 and they are learning and having fun, so far...
3. Melissa - The secondary students (all 35 of them!) jumped right back into routines and we are deep into the content by now. MAPS testing started today. Electives are fun!! Ms. Ji is co-teaching performing arts two days a week to help us with music!

B. Coaches' Report

1. Jennifer - Elementary cross country has started and Brandy is coaching. Volleyball started today - it will be an all-girls team coached by Sarah and maybe Jill Jenson. Wrestling starts this week.

VIII. Old Business

A. Gaming license - Amanda (updates)

1. The process has stalled out. Money that was previously set aside for this needs to be put back into the general fund. Rod needs to type a letter to request this move. We will move this forward to next month's meeting since we can't vote (no quorum today).

B. Popcorn for Students - Mackenzie will ask Nick Reynolds if he would like to help in September. Wednesday, September 23rd, at 2:30 so they can watch the Board Meeting. This will help reinforce our PBIS strategies while we engage with the students.

IX. New Business

A. Official resignations and elections - Amy Killian had previously resigned as Vice-President, as well as Tristy Morrison as Treasurer but has agreed to continue keeping the books temporarily while we actively advertise for the position. Melissa has volunteered to get promoted, and Jennifer has bravely volunteered to be our Secretary.

B. Concession stand management - this is a lot of work for one person. Should we offer a stipend to have someone run it? Inventory, delivery, stocking, cash box, updating Square, supervision, etc., all need to be addressed. Mackenzie said that her husband could help pick up supplies

from Klawock. Until we can find someone to take on this responsibility, maybe each team can run their own fundraisers and keep 100% of their profits (but NOT using the concession stand; they could set up tables and maybe use the BBQ). Booster club run by parents for fundraising? Require parents to volunteer if their kids are involved in sports?

1. ***For now, teams are completely responsible for their own fundraising and can keep 100% of their earnings. Set up tables with homemade goodies, etc., with a sign asking for suggested donations, and maybe the BBQ. They buy their own supplies, they keep track of money.

- C. Parent involvement - how do we get people more involved?
- D. Bank account changes - Tongass Federal Credit Union is saying that we need to make changes to our accounts because we are not consistent with how the outer sites are set up. Amy Killian is researching this request; we do know at this time that Jessica needs to go in and resign. Tristy will talk with Amy about this.
- E. Yearbooks we still have about half of what we prepaid for left to sell. Melissa will work with students to advertise.
- F. Food Pantry - secondary students have taken ownership of this and will check it daily. We are also coming up with ideas to fundraise to buy food once the donations run out.
- G. Zoe - Student of the Year Money. \$800 is available and she needs to write an official letter to the ASC asking for the funds.

X. Next meeting is scheduled for Tuesday, October 13, 2026 at 6:00 p.m.

XI. Adjournment

- A. Motion to Adjourn made by Melissa
- B. Seconded by Jennifer
- C. The meeting is adjourned at 7:14 p.m.

Whale Pass School Advisory School Council Minutes

Tuesday, August 25 -3:30 – 4:30pm

Video call link: <https://meet.google.com/sya-hjhh-iaq>

Or dial: (US) +1 409-444-2775 PIN: 940 789 873#

I. Call to order:

- A. Time: 3:35pm
- B. Individuals Present: Dr. Elisa Rosier, Elaine Wells, Michael Aiello, Michelle Dempsey, Peggy Dempsey, Pam Beck, Jesse Dempsey, Joseph Hillis, Laurie Lapan

II. Approval of agenda:

- A. Motion to approve: Peggy
- B. Seconded: Joseph
- C. Any Discussion? none
- D. All in Favor? yes
- E. Any Opposed? no
- F. Motion Passed? yes

III. Approval of minutes from prior meeting (WP SISD ASC minutes May 2026):

- A. Motion to approve: Michelle
- B. Seconded: Jesse
- C. Any Discussion? none
- D. All in Favor? yes
- E. Any Opposed? no
- F. Motion Passed? yes

IV. People to be Heard/Public Comment

- A. Any advance requests: none
- B. Other: Michelle notes there are Songahm Academic Program t-shirts available for \$25. Also, program chaperones will staff a booth to sell baked goods at the Slippery Salmon race in Craig on Sept 19th (booth cost \$50; we will sell our fundraising calendars too). The baked goods will be sold to benefit the Songahm Scholastic Fund. Peggy & Michelle discussed how a SAP student fundraised to return to Alaska this year and they sponsored his grocery fee.

The group discussed if the Songahm Scholastic Fund could also have a cut of the calendar sales sold on Sept 19; we will add this to our business items for a vote at our September ASC mtg.

- V. Elections for WPS ASC 2026 - 2027?** Pam is willing to step up to the president role; Michelle and Laurie are willing to continue as treasurer & secretary, respectively. A motion was made by Michelle to table elections until September's ASC mtg to allow for additional candidates to be recommended, especially for the office of vice president. Peggy seconded, motion passed (all in favor).

VI. Administrative Reports:

A. Lead Teacher Report

1. Calendar dates/special events/fall programming - discussed SAP themes, trips, travel, & special guest instructors. Also discussed Jesse's and Joseph's impressive [summer achievements](#)
2. [Whale Pass Budget](#) 2026 - 2027 (copies were made available). Also discussed potential WP renovations using Energy Audit findings and State Capital Improvement Projects as well as additional hopes for a new grant for a gym/multipurpose space
3. The September ASC meeting will include the annual WP Title Grant presentation

B. Administrative Report (Principal/Superintendent): None present; Laurie named our new area principal, Dr. Paulisa Scarlett

C. Treasurer Report

1. See attached Treasurer's Report ([May - Aug 2026 Whale Pass ASC Treasures report](#)) - a needed correction was noted - the fee for the gaming license use is 5% of the proceeds, not 10%

VII. Old Business:

- A.** Updates on Fish A Thon/Lure art from Joseph - he plans to extend the event until October
Gun Calendar sales - slow start; Pam will ask Matt for the cost estimate from Log Cabin Sporting Goods
Chicken Coop improvement updates - Mike has drawn up plans. Work will be done when Chief Master Skiles & his sons visit in September, the concrete footers/piers will require approximately 6 bags of cement mix.
Duck Race summary - see treasurer's report above

Recommended motion(s): Michelle motioned for up to \$300 of ASC funds to be used for concrete, etc. for Chicken Coop improvements. Peggy seconded, all were in favor.

B. New Business-

1. Item # 1: Creating a Google Voice Account to allow us to have a non-personal cell number to use for digital transactions such as Venmo & Paypal. The district has already set this up for Port Alexander & Everett (tech coordinator) advises he can do the same for WP but will need to see ASC approval through our minutes. Cost is \$6 per month. Pam motions to approve funds for Google Voice for the next 13 months, Peggy seconds, all in favor, motion passes.

#2: Battle of the Books advance copies: Michelle shared we have received the list of this year's Battle of the Books titles. She wishes to order single copies of each book so our students can start reading before the books are ordered by the district. We already have 3 of the books in our school inventory. Pam suggests checking to see if any of the Battle Books are available at our WP library. Peggy makes a motion to spend up to \$200 to purchase used copies of any remaining books needed, Michelle seconds, all in favor, motion passes.

#3 Gift Bags for guest instructors - Michelle plans to make gift bags for our 6 fall guest instructors. She will include Alaska themed and local items such as AK Mist soaps. Jesse motions to spend up to \$200 to create 6 gift bags for the guest instructors, Joseph seconds, all in favor, motion passes.

VIII. **Additional Public Comment:** Dr Rosier requested the group be mindful of proper titles to address participants, to follow Robert's Rules of Order, and to be certain the pacing of the meeting accommodates individuals online. A suggestion was also made to write a thank you note to Rusty Nix for his expert barbequing help with this summer's Arts in the Cove fundraiser.

IX. **Schedule Next Meeting:** September 29th at 3 pm

- X. **Adjournment:** 4:43 pm
- A. Motion to Adjourn by: Peggy
 - B. Seconded by: Joseph
 - C. All in Favor? yes
 - D. Any Opposed? none
 - E. Motion Passed? yes

BB 9323 Meeting Conduct

The School Board desires to conduct its meetings effectively and efficiently. All Board meetings shall begin on time and shall be guided by an agenda prepared and delivered in advance to all Board members and other designated persons.

Parliamentary Procedure

Board meetings shall be conducted by the president in a manner consistent with adopted Board bylaws and generally accepted parliamentary procedures.

Quorum

A majority of the number of filled positions on the Board constitutes a quorum.

Unless otherwise provided by law, affirmative votes by a majority of the Board's membership are required to approve any action under consideration, regardless of the number of members present.

Abstentions

The Board recognizes that when no conflict of interest requires abstention, its members have a duty to vote on issues before them. A member may only abstain due to a publicly declared conflict of interest. When a member abstains because of a conflict of interest, the abstention shall be considered to concur with the action taken by the majority of those who vote, whether affirmatively or negatively.

(cf. 9270 - Conflict of Interest)

Public Participation

Because the Board has a responsibility to conduct district business in an orderly and efficient way, the following procedures shall regulate public presentations to the Board.

1. The Board shall give members of the public an opportunity to address the Board either before or during the Board's consideration of each agenda item.
2. At a time so designated on the agenda, members of the public also may bring before the Board matters that are not listed on the agenda of a regular meeting. The Board may refer such a matter to the Superintendent or designee or take it under advisement. The matter may be placed on the agenda of a subsequent meeting for action or discussion by the Board.
3. A person wishing to be heard by the Board shall first be recognized by the president. They shall then identify themselves and proceed to comment as briefly as the subject permits.
4. The President may establish rules to govern the procedure whereby persons address the Board.
5. With Board consent, the president may modify the time allowed for public presentation or may rule on the appropriateness of a topic. If the topic would be more suitably addressed at a later time, the president may indicate the time and place when it should be presented.
6. No oral presentation shall include charges or complaints against any employee of the Board, including the Superintendent, regardless of whether or not the employee is identified by name or by another reference which tends to identify. Charges or complaints against employees must be submitted to the Board under the provisions of Board policy and administrative regulations related to such complaints.

(cf. 1312.I - Complaints Concerning School Personnel)

(cf. 9312 - Executive Sessions)

7. No disturbance or willful interruption of any Board meeting shall be permitted. Persistence, by an individual or group, shall be grounds for the chair to terminate the privilege of addressing the meeting. The Board may remove disruptive individuals and order the room cleared if necessary.

(cf. 9320 - Meetings)

(cf. 9322 - Agenda/Meeting Materials)

Legal Reference:

ALASKA STATUTES

[29.20.020](#) *Meetings public*

Review 1/04, 1/05

Revised 6/11

Adoption Date: 04/09/98

Southeast Island School District
