



SOUTHEAST ISLAND SCHOOL DISTRICT BOARD OF EDUCATION

Regular Meeting
Wednesday, April 15, 2026

VISION STATEMENT

Students are equipped to realize their dreams and aspirations.

MISSION STATEMENT

Together we will foster student skills to achieve their goals and thrive in an ever-changing world.

AGENDA

MEETING: 2:00 PM
LOCATION: Naukati School and via Zoom
100 Heather Street
Naukati, AK 99950
VIRTUAL URL:
<https://us02web.zoom.us/j/83092764085?pwd=2w4cMn999CQDexM0pbOuuBhnmsPZaa.1>

1. CALL TO ORDER
2. ROLL CALL
3. PLEDGE OF ALLEGIANCE
4. DISTRICT VISION, MISSION, AND GOALS
5. APPROVAL OF AGENDA
6. CANCELLED - INFORMAL NONRETENTION HEARING: W. NIXON
 - A. CANCELLED - Executive session to discuss subjects that tend to prejudice the reputation and character of any person, provided the person may request a public discussion, more specifically, an informal nonretention hearing for W. Nixon.
7. WELCOME TO VISITORS
8. PUBLIC COMMENT 5
9. CONSENT AGENDA: (Items listed under CONSENT AGENDA are considered to be routine by the School Board and will be approved in one motion unless a Board Member requests that an item be considered separately.)
 - A. Approval of Meeting Minutes: March 18, 2026 7
 - B. Acceptance of the April 2026 Financial Report 12
 - C. Approval of Employment
 1. FY 2026 Classified Employment: Kathleen Owen (Custodian, Hollis)
 2. FY 2027 Certified Administrator Contract, pending receipt of required documentation: Samuel

White (Area Administrator/Principal & CTE Coordinator)

3. FY 2027 Teacher Contracts: Michaela Larsen (Port Alexander), Daniel Nelson (District-wide CTE)

10. ADMINISTRATIVE/BOARD REPORTS

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c. Hollis School	
d. Howard Valentine Coffman Cove School	32
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f. Port Alexander School	35
g. Thorne Bay School	39
h. Whale Pass School	43
2. Activities Report	
3. Area Administrator& CTE Project Coordinator	
4. Business Report	45
5. Child Nutrition Program Report	
6. Greenhouse/Agriculture Program Report	46
7. Maintenance Report	48
8. Special Programs Report	50
9. State & Federal Programs/Grants Report	53
10. Technology Report	57
B. Student Board Representative Reports	58

11. UNFINISHED BUSINESS

- A. Action on Administrative/Board Reports
- B. Third Reading: BP 4020 All Personnel - Drug, Tobacco, and Alcohol-Free Workplace

C. Second Reading: BP 4111/4211/4311 – BP 4112.5/4212.5/4312.5 (Including AASB Recommended Revisions)	
1. BP 4111/4211/4311 - Recruitment and Selection	63
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12. NEW BUSINESS	
A. First Reading: BP 4112.6/4212.6/4312.6, BP 4112.8/4212.8/4312.8, BP 4112.10, BP 4112.61/4212.61/4312.61, and BP 4113 (Including AASB Recommended Revisions)	
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5. BP 4113 - Assignment	127
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a. Howard Valentine Coffman Cove	132
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c. Whale Pass	138
14. ADVANCE PLANNING	
A. May 2026 Regular Meeting: 3rd Wednesday is May 20, 2026 (Location: Thorne Bay School)	

B. Graduation Ceremonies	
• May 8, 2026 @ 6:00 pm: Naukati School	
• May 15, 2026 @ 6:00 pm: Thorne Bay School	
• May 21, 2026 @ 1:30 pm: Hollis School	
• May 29, 2026 @ 6:00 pm: Howard Valentine Coffman Cove School	
C. There will also be a Senior Recognition ceremony on May 7, 2026 @ 6:00 pm	
15. PUBLIC COMMENT	140
16. BOARD COMMENT	
17. EXECUTIVE SESSIONS	
A. Bruce H. Hill Memorial Scholarship	142
1. Executive session to discuss subjects that tend to prejudice the reputation and character of any person, provided the person may request a public discussion, more specifically, review of Bruce H. Hill Memorial Scholarship Applications.	
B. Superintendent Contract	144
1. Executive session to discuss subjects that tend to prejudice the character and reputation of any person, provided the person may request a public discussion, more specifically, superintendent contract.	
18. ADJOURNMENT	

MEETING CONDUCT

The School Board desires to conduct its meetings effectively and efficiently. All Board meetings shall begin on time and shall be guided by an agenda prepared and delivered in advance to all Board members and other designated persons.

Parliamentary Procedure

Board meetings shall be conducted by the president in a manner consistent with adopted Board bylaws and generally accepted parliamentary procedures.

Quorum

A majority of the number of filled positions on the Board constitutes a quorum.

Unless otherwise provided by law, affirmative votes by a majority of the Board's membership are required to approve any action under consideration, regardless of the number of members present.

Abstentions

The Board recognizes that when no conflict of interest requires abstention, its members have a duty to vote on issues before them. A member may only abstain due to a publicly declared conflict of interest. When a member abstains because of a conflict of interest, the abstention shall be considered to concur with the action taken by the majority of those who vote, whether affirmatively or negatively.

(cf. 9270 - Conflict of Interest)

Public Participation

Because the Board has a responsibility to conduct district business in an orderly and efficient way, the following procedures shall regulate public presentations to the Board.

1. The Board shall give members of the public an opportunity to address the Board either before or during the Board's consideration of each agenda item.
2. At a time so designated on the agenda, members of the public also may bring before the Board matters that are not listed on the agenda of a regular meeting. The Board may refer such a matter to the Superintendent or designee or take it under advisement. The matter may be placed on the agenda of a subsequent meeting for action or discussion by the Board.
3. A person wishing to be heard by the Board shall first be recognized by the president. They shall then identify themselves and proceed to comment as briefly as the subject permits.

MEETING CONDUCT (continued)

4. The President may establish rules to govern the procedure whereby persons address the Board.
5. With Board consent, the president may modify the time allowed for public presentation or may rule on the appropriateness of a topic. If the topic would be more suitably addressed at a later time, the president may indicate the time and place when it should be presented.
6. No oral presentation shall include charges or complaints against any employee of the Board, including the Superintendent, regardless of whether or not the employee is identified by name or by another reference which tends to identify. Charges or complaints against employees must be submitted to the Board under the provisions of Board policy and administrative regulations related to such complaints.

(cf. 1312.1 - Complaints Concerning School Personnel)
(cf. 9312 - Executive Sessions)

7. No disturbance or willful interruption of any Board meeting shall be permitted. Persistence, by an individual or group, shall be grounds for the chair to terminate the privilege of addressing the meeting. The Board may remove disruptive individuals and order the room cleared if necessary.

(cf. 9320 - Meetings)
(cf. 9322 - Agenda/Meeting Materials)

Legal Reference:

ALASKA STATUTES
29.20.020 Meetings public

Review 1/04, 1/05
Revised 6/11



**SOUTHEAST ISLAND SCHOOL DISTRICT
BOARD OF EDUCATION
REGULAR MEETING
March 18, 2026**

MINUTES

Location: Whale Pass School, 126 Beach Road, Whale Pass, AK
and remotely via Zoom

1. CALL TO ORDER

Board President Tony Lovell called the meeting to order at 3:01 PM

2. ROLL CALL

Members Present: Ben Blair and Tony Lovell (President) attended in person. Sandy Curtis, Molly Kimzey (Clerk), and William Tyrell attended via audio/video conference.

Student Representative: William Keys and Meliah Cook were absent.

Quorum: yes

3. PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was recited.

4. DISTRICT VISION, MISSION, AND GOALS

The Board reviewed and reaffirmed the District Vision, Mission, and Goals.

5. APPROVAL OF AGENDA

Motion: Mr. Blair moved to approve the agenda

Second: yes

Board Vote: Yea: 5; Nay: 0

Resolved: motion passed unanimously (5-0)

6. WELCOME TO VISITORS

Board President Tony Lovell welcomed all visitors attending in person and via Zoom.

7. PUBLIC COMMENT

No public comment was offered.

8. CONSENT AGENDA

Motion: Mr. Blair moved to approve the Consent Agenda, including: approval of the February 24, 2026, regular meeting minutes, acceptance of the March 2026 financial report, and approval of employment including the FY 2027 teacher contract for Lisa Cates and the FY 2027 teacher contract, pending receipt of required documentation, for Charlotte Delk

Second: yes

Board Vote: Yea: 5; Nay: 0

Resolved: motion passed unanimously (5-0)

9. ADMINISTRATIVE/BOARD REPORTS

Rod Morrison presented the Superintendent's report. Topics included: staffing, recent engagements, the partnership with OVK, school visits, Edna Bay School reopening discussions, the Memorandum of Agreement with Sealaska Heritage Institute, Archery Nationals, and Board meeting time.

Superintendent Morrison then invited each department and school to share highlights of their reports.

AK-TRAILS Correspondence/Homeschool Coordinator Cassandra Christopherson shared highlights from the AK-TRAILS Correspondence/Homeschool Program. Lead Teacher Lisa Cates shared highlights from Hollis School and three students shared musical performances. Principal Sheila Nyquest shared highlights from Thorne Bay School. Lead Teacher Laurie Lapan and Songahm Academic Program Coordinator/Paraprofessional Michelle Dempsey shared highlights from Whale Pass. The Whale Pass students gave a taekwondo presentation. Contracted Business Manager Lucienne Smith shared highlights from the Business Department. Child Nutrition Program Director Mariia Taylor shared highlights from the Child Nutrition Program. Maintenance Director Scott Randall shared highlights from the Maintenance Department. Astrid Richard-Cook shared highlights from the State & Federal Programs/Grants Department. Technology Director Everett Cook shared highlights from the Technology Department along with a brief presentation on the new SISD website.

Reports from the Superintendent, Barry Craig Stewart Kasaan School, Howard Valentine Coffman Cove School, Naukati School, Port Alexander School, Thorne Bay School, Whale Pass School, Activities Department, Area Administrator & CTE Project Coordinator, Business Department, Child Nutrition Program, Greenhouse/Agriculture Program, Maintenance Department, Special Programs Department, State & Federal Programs/Grants Department, Technology Department, and from Student Representative William Keys were included in the board meeting packet for review.

10. UNFINISHED BUSINESS

Motion: Mr. Blair moved to approve the adoption of the AASB recommended revisions to BP 4000, BP 4021, and BP 4030, and the deletion of BP 4111.1/4211.1/4311.1.

Second: yes

Board Vote: Yea: 5; Nay: 0

Resolved: motion passed unanimously (5-0)

Motion: Mr. Blair moved to move BP 4020 All Personnel Drug, Tobacco, and Alcohol-Free Workplace to a 3rd reading.

Second: yes

Board Vote: Yea: 5; Nay: 0

Resolved: motion passed unanimously (5-0)

11. NEW BUSINESS

Motion: Mr. Tyrell moved to ratify the Memorandum of Agreement between Southeast Island School District and Sealaska Heritage Institute for participation in the Pathways and Partnerships to Support Culturally Relevant Career and Technical Education initiative for the term February 17, 2026, through July 1, 2028.

Second: yes

Board Vote: Yea: 5; Nay: 0

Resolved: motion passed unanimously (5-0)

Motion: Mr. Blair moved to approve Proclamation 2026-02: A Proclamation Honoring the Organized Village of Kasaan for Hosting Kasaan Cultural Week.

Second: yes

Board Vote: Yea: 5; Nay: 0

Resolved: motion passed unanimously (5-0)

Motion: Mr. Blair moved to move the FY 2027 Budget to a second reading.

Second: yes

Board Vote: Yea: 5; Nay: 0

Resolved: motion passed unanimously (5-0)

Motion: Mr. Blair moved to authorize the Superintendent to negotiate and execute a contract with Douglas Enterprises, for the 2025-2026 SISD Firewood Supply Project, in an amount not to exceed \$50,000.

Second: yes

Board Vote: Yea: 5; Nay: 0

Resolved: motion passed unanimously (5-0)

Motion: Mr. Blair moved to approve the first reading of BP 4111/4211/4311, 4111.2/4211.2/4311.2, 4112.1/4312.1, 4112.4/4212.4/4312.4, and BP 4112.5/4212.5/4312.5, including AASB recommended revisions, and advance the policies to a second reading.

Second: yes

Board Vote: Yea: 5; Nay: 0

Resolved: motion passed unanimously (5-0)

Motion: Mr. Blair moved to approve the first reading of BP 5113 and advance the policy to a second reading.

Second: yes

Board Vote: Yea: 5; Nay: 0

Resolved: motion passed unanimously (5-0)

Roll call at 6:03 PM:

Members Present: Ben Blair and Tony Lovell (President) in person. Sandy Curtis and William Tyrell via audio/video conference.

Members Absent: Molly Kimzey (Clerk)

Quorum: yes

Motion: Mr. Blair moved to approve Calendar A as the 2026-2027 Calendar for all schools.

Second: yes

Board Vote: Yea: 4; Nay: 0; Absent: 1

Resolved: motion passed by majority vote (4-0-1)

12. INFORMATION ITEMS

The Board reviewed the information items in the packet, including the AASB Event Calendar, the Board's Calendar of Agenda Items, Advisory School Council Meeting minutes for Barry Craig Stewart Kasaan School, Howard Valentine Coffman Cove School, Port Alexander School, Thorne Bay School, and Whale Pass School.

13. ADVANCE PLANNING

The next regular Board meeting will be on April 15, 2026. Location: Naukati School. Start time: 2:00 PM. The meeting will be preceded by a work session, which will start at 1:00 PM.

14. PUBLIC COMMENT

Laurie Lapan thanked the Board and Sealaska Heritage Institute employees for coming to Whale Pass and commented regarding CTE pathways. Michelle Dempsey commented regarding CTE pathways.

15. BOARD COMMENT

William Tyrell commented regarding public comment and communication. Ben Blair commented regarding help received at the Kasaan Culture Camp and Board training.

16. EXECUTIVE SESSIONS

Motion: Mr. Blair moved to enter executive session to discuss subjects that tend to prejudice the character and reputation of any person, provided the person may request a public discussion, more specifically, superintendent evaluation.

Second: yes

Board Vote: Yea: 4; Nay: 0; Absent: 1

Resolved: motion passed by majority vote (4-0-1)

Time: 6:18 PM

Motion: Mr. Blair moved to exit executive session and return to regular meeting.

Second: yes

Board Vote: Yea: 4; Nay: 0; Absent: 1

Resolved: motion passed by majority vote (4-0-1)

Time: 7:12 PM

Board President Tony Lovell stated that the School Board has gone over the [superintendent] evaluation with the superintendent [Rod Morrison]. Both agree on the evaluation and look forward to oncoming years of success.

17. ADJOURNMENT

Motion: Mr. Blair moved to adjourn the meeting.

Second: yes

Board Vote: Yea: 4; Nay: 0; Absent: 1

Resolved: motion passed by majority vote (4-0-1)

Time: 7:13 PM

Board President

Date

Board Clerk

Date



SOUTHEAST ISLAND SCHOOL DISTRICT

P.O. Box 19569, 1010 Sandy Beach Rd Thorne Bay, Alaska 99919
(907) 828-8254 Fax: (907) 828-8257 Email: sisd@sisd.org

MEMORANDUM

TO: SISD BOARD OF EDUCATION

THRU: Rodney Morrison, Superintendent

FROM: Lucienne Smith, Contracted Business Manager
Alaska Education & Business Services, Inc.

A handwritten signature in black ink, appearing to read "Lucienne Smith".

Date: April 15, 2026

SUBJECT: FINANCIAL REPORT NARRATIVE

The following pages are the monthly April Board Reports.

The format of these monthly revenue and expenditure information reports are presented to the Board of Education to apprise them of the District's financial position in comparison to the respective budgets for all funds as well as a more detailed presentation of the general fund. More detailed information is available at the District office in Thorne Bay, Alaska.

Statement of Revenue Budget vs. Actual: This printout recaps fund specific revenue information per the column headings for all funds of the District:

Received current Month	Includes activity for the month noted in the report
Received YTD	Includes year-to-date activity
Estimated Revenue	Reflects the current revenue budget
Revenue to be received	Reflects the amount expected to be received by year end

Statement of Expenditures Budget vs. Actual: This printout recaps fund specific expenditure information per the column headings for all funds of the district:

Committed Current Month	Includes activity for the month noted in the report
Committed YTD	Includes year-to-date activity
Original Appropriation	Board of Education and DOEED approved original budgets
Current Appropriation	Includes the original budget amount, budget transfers, budget revisions and rollover encumbrances from prior year
Available Appropriation	Budgeted amounts not yet expended or encumbered but available

Statement of Revenue Budget vs. Actual for Operating Fund: This report represents a more detailed view of the operating Fund revenue categories. The columns reflect the same information as noted above for the Statement of Revenue Budget vs. Actuals.

Statement of Expenditure Budget vs. Actual for Operating Fund: This report presents a functional recap of the Operating Fund. The columns reflect the same information as noted above for the Statement of Expenditure – Budget vs. Actual.

SOUTHEAST ISLAND SCHOOL DISTRICT
Statement of Revenue Budget vs Actuals
For the Accounting Period: 4 / 26

Fund	Received		Estimated Revenue	Revenue %	
	Current Month	Received YTD		To Be Received	Received
100 GENERAL OPERATING FUND	410,777.00	4,681,799.76	5,931,903.00	1,250,103.24	79 %
205 PUPIL TRANSPORTATION FUND	69,016.00	211,976.00	211,976.00	0.00	100 %
255 FOOD SERVICE FUND	0.00	83,505.65	144,191.15	60,685.50	58 %
256 FRESH FRUIT & VEGETABLES	0.00	5,897.27	8,625.01	2,727.74	68 %
260 TITLE I-A BASIC	0.00	33,182.50	89,872.00	56,689.50	37 %
261 TITLE I-C MIGRANT	0.00	16,481.04	125,636.00	109,154.96	13 %
262 MIGRANT BOOKS	0.00	0.00	3,332.00	3,332.00	0 %
264 Title IVA INNOVATIVE	0.00	0.00	11,538.00	11,538.00	0 %
265 POSITIVE BEHAVIORAL INTERVENTION STRATEGIES	0.00	0.00	31,500.00	31,500.00	0 %
266 TITLE IIA PRINCIPAL/TEACHER RETENTION &	0.00	2,063.83	24,222.00	22,158.17	9 %
268 TITLE VI-B IDEA	0.00	4,392.04	54,777.00	50,384.96	8 %
270 TITLE VI-B SEC 619 PRESCHOOL DISABLED	0.00	0.00	4,436.00	4,436.00	0 %
271 CARL PERKINS	0.00	7,674.75	27,000.00	19,325.25	28 %
272 SAFETY & WELL BEING	0.00	15,277.16	16,000.00	722.84	95 %
273 HUNTER EDUCATION GRANT	0.00	0.00	17,693.90	17,693.90	0 %
280 AK LITERACY	0.00	31,984.49	35,000.35	3,015.86	91 %
281 CLSD 2024 COHORT	0.00	142,037.44	350,000.00	207,962.56	41 %
353 RURAL UTILITIES SERVICE	0.00	284,933.56	284,933.56	0.00	100 %
355 US FOREST SERVICE - TB GARN UNITS	0.00	54,578.16	373,500.00	318,921.84	15 %
358 SOAR - KLAWOCK	0.00	20,708.12	20,708.12	0.00	100 %
360 INDIAN EDUCATION	0.00	12,452.00	12,452.00	0.00	100 %
361 APEX - USDOE	0.00	235,000.00	499,904.00	264,904.00	47 %
363 ARISE - USDOE	0.00	235,000.00	499,793.00	264,793.00	47 %
365 REAP	0.00	1,904.00	1,904.00	0.00	100 %
370 SUCCEED	0.00	316,197.77	346,766.00	30,568.23	91 %
372 ACHIEVE- PASS THRU FROM HYDABURG CSD	0.00	43,514.35	60,000.00	16,485.65	73 %

SOUTHEAST ISLAND SCHOOL DISTRICT
Statement of Revenue Budget vs Actuals
For the Accounting Period: 4 / 26

Fund	Received		Estimated Revenue	Revenue %	
	Current Month	Received YTD		To Be Received	Received
375 TEACHER HOUSING	0.00	53,516.96	110,000.00	56,483.04	49 %
380 ALASKA MICRO GRANTS	0.00	7,667.17	8,406.63	739.46	91 %
528 AHFC THORNE BAY HOUSING GRANT	0.00	571,014.81	700,000.00	128,985.19	82 %
711 STUDENT AGENCY FUND AGRICULTURE	170.00	1,604.00	1,604.00	0.00	100 %
Grand Total:	479,963.00	7,074,362.83	10,007,673.72	2,933,310.89	71 %

SOUTHEAST ISLAND SCHOOL DISTRICT
Statement of Expenditure - Budget vs. Actual Report
For the Accounting Period: 4 / 26

Fund	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Comm.
100 GENERAL OPERATING FUND	42,832.44	4,034,934.53	6,165,261.00	5,863,524.00	1,828,589.47	69%
205 PUPIL TRANSPORTATION FUND	116.00	93,866.15	149,313.00	166,913.00	73,046.85	56%
237 ALASKA PRE ELEMENTARY PROGRAM	0.00	20,579.57	59,581.00	59,581.00	39,001.43	35%
255 FOOD SERVICE FUND	8,551.62	242,015.39	304,784.16	316,650.15	74,634.76	76%
256 FRESH FRUIT & VEGETABLES	336.61	11,378.23	1,078.13	8,625.01	-2,753.22	132%
260 TITLE I-A BASIC	413.57	60,155.21	96,279.06	96,279.06	36,123.85	62%
261 TITLE I-C MIGRANT	0.00	66,714.68	165,712.68	165,712.68	98,998.00	40%
262 MIGRANT BOOKS	0.00	254.27	3,332.00	3,332.00	3,077.73	8%
264 Title IVA INNOVATIVE	0.00	2,232.09	11,536.85	11,536.85	9,304.76	19%
265 POSITIVE BEHAVIORAL INTERVENTION	0.00	2,856.17	31,499.99	31,499.99	28,643.82	9%
266 TITLE IIA PRINCIPAL/TEACHER	0.00	16,548.02	32,401.78	32,401.78	15,853.76	51%
268 TITLE VI-B IDEA	0.00	3,290.04	54,403.77	54,403.77	51,113.73	6%
270 TITLE VI-B SEC 619 PRESCHOOL	0.00	4,433.62	4,433.62	4,433.62	0.00	100%
271 CARL PERKINS	4,750.00	19,515.71	26,999.91	26,999.91	7,484.20	72%
272 SAFETY & WELL BEING	0.00	15,277.16	15,999.95	15,999.95	722.79	95%
273 HUNTER EDUCATION GRANT	0.00	19,736.07	17,693.90	17,693.90	-2,042.17	112%
280 AK LITERACY	0.00	31,984.49	34,999.96	34,999.96	3,015.47	91%
281 CLSD 2024 COHORT	0.00	182,397.07	349,995.78	349,995.78	167,598.71	52%
353 RURAL UTILITIES SERVICE	0.00	311,001.70	460,912.00	460,912.00	149,910.30	67%
355 US FOREST SERVICE - TB GARN UNITS	0.00	58,409.70	373,500.00	373,500.00	315,090.30	16%
358 SOAR - KLAWOCK	425.65	65,460.87	47,277.60	67,460.60	1,999.73	97%
360 INDIAN EDUCATION	0.00	12,452.00	12,452.00	12,452.00	0.00	100%
361 APEX - USDOE	704.72	158,622.08	499,962.00	499,962.00	341,339.92	32%
363 ARISE - USDOE	544.71	93,539.28	498,571.00	498,571.00	405,031.72	19%
370 SUCCEED	81.22	329,863.99	394,723.00	394,723.00	64,859.01	84%

SOUTHEAST ISLAND SCHOOL DISTRICT
Statement of Expenditure - Budget vs. Actual Report
For the Accounting Period: 4 / 26

Fund	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Comm.
372 ACHIEVE- PASS THRU FROM HYDABURG	0.00	97,134.46	87,500.00	87,500.00	-9,634.46	111%
375 TEACHER HOUSING	350.49	37,192.66	50,000.00	50,000.00	12,807.34	74%
380 ALASKA MICRO GRANTS	0.00	8,577.66	8,406.63	8,406.63	-171.03	102%
528 AHFC THORNE BAY HOUSING GRANT	0.00	771,556.50	700,000.00	700,000.00	-71,556.50	110%
535 COPS SCHOOL VIOLENT PREVENTION- DOJ	0.00	94,634.11	130,855.00	130,855.00	36,220.89	72%
536 20-002 HOLLIS K-12 SCHOOL	0.00	5,500.00	0.00	0.00	-5,500.00	0%
537 AK HOMELAND SECURITY & EMERGENCY	0.00	36,502.75	32,490.23	32,490.23	-4,012.52	112%
711 STUDENT AGENCY FUND AGRICULTURE	0.00	2,301.96	1,735.16	2,485.16	183.20	93%
Grand Total:	59,107.03	6,910,918.19	10,823,691.16	10,579,900.03	3,668,981.84	65%

100 GENERAL OPERATING FUND

Function / Object	Received		Estimated Revenue	Revenue	
	Current Month	Received YTD		To Be Received	% Received
000					
0000					
30 EARNINGS ON INVESTMENTS	0.00	10,144.77	30,000.00	19,855.23	33 %
40 OTHER LOCAL REVENUES	100.00	58,743.85	25,000.00	-33,743.85	234 %
51 STATE-FOUNDATION PROGRAM	410,677.00	4,287,400.00	5,207,164.00	919,764.00	82 %
56 TRS On-Behalf	0.00	0.00	310,521.00	310,521.00	0 %
57 PERS On Behalf	0.00	0.00	69,218.00	69,218.00	0 %
150 FEDERAL SOURCES THRU THE STATE	0.00	325,486.14	290,000.00	-35,486.14	112 %
250 TRANSFER FROM OTHER FUNDS	0.00	0.00	0.00	0.00	** %
Function Total:	410,777.00	4,681,774.76	5,931,903.00	1,250,128.24	78 %
Org Total:	410,777.00	4,681,774.76	5,931,903.00	1,250,128.24	78 %
628 THORNE BAY					
700 STUDENT ACTIVITIES					
40 OTHER LOCAL REVENUES	0.00	25.00	0.00	-25.00	** %
Function Total:	0.00	25.00	0.00	-25.00	** %
Org Total:	0.00	25.00	0.00	-25.00	** %
Fund Total:	410,777.00	4,681,799.76	5,931,903.00	1,250,103.24	78 %
Grand Total:	410,777.00	4,681,799.76	5,931,903.00	1,250,103.24	78 %

Funds 100- 100

Program-Function	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 GENERAL OPERATING FUND						
621 HOWARD VALENTINE						
100 REGULAR INSTRUCTION	1,833.21	97,836.51	245,627.00	165,221.00	67,384.49	59
160 VOCATIONAL ED INSTRUCTION	0.00	0.00	1,500.00	1,500.00	1,500.00	0
200 SPECIAL EDUCATION INSTRUC	0.00	53,183.46	68,726.00	70,138.00	16,954.54	75
400 SCHOOL ADMINISTRATION	0.00	9,746.13	9,981.00	9,981.00	234.87	97
600 OPERATIONS & MAINTENANCE	135.00	49,139.52	68,917.00	68,917.00	19,777.48	71
700 STUDENT ACTIVITIES	0.00	723.20	7,597.00	7,597.00	6,873.80	9
Org Total:	1,968.21	210,628.82	402,348.00	323,354.00	112,725.18	
624 KASAAN						
100 REGULAR INSTRUCTION	0.00	114,999.78	136,576.00	165,261.26	50,261.48	69
160 VOCATIONAL ED INSTRUCTION	0.00	1,675.79	1,500.00	1,677.74	1.95	99
200 SPECIAL EDUCATION INSTRUC	0.00	18,979.48	26,855.00	32,868.00	13,888.52	57
400 SCHOOL ADMINISTRATION	0.00	10,576.95	9,981.00	9,981.00	-595.95	105
600 OPERATIONS & MAINTENANCE	1,378.03	33,710.81	45,800.00	45,800.00	12,089.19	73
700 STUDENT ACTIVITIES	0.00	4,910.74	6,929.00	6,929.00	2,018.26	70
Org Total:	1,378.03	184,853.55	227,641.00	262,517.00	77,663.45	
625 NAUKATI						
100 REGULAR INSTRUCTION	4,654.53	128,075.12	217,710.00	191,974.00	63,898.88	66
160 VOCATIONAL ED INSTRUCTION	0.00	0.00	1,500.00	1,500.00	1,500.00	0
200 SPECIAL EDUCATION INSTRUC	0.00	75,039.45	66,379.00	96,777.00	21,737.55	77
400 SCHOOL ADMINISTRATION	0.00	6,521.55	9,981.00	9,981.00	3,459.45	65
600 OPERATIONS & MAINTENANCE	5,695.48	72,354.06	72,671.00	80,471.00	8,116.94	89
700 STUDENT ACTIVITIES	0.00	5,650.35	6,951.00	6,951.00	1,300.65	81
Org Total:	10,350.01	287,640.53	375,192.00	387,654.00	100,013.47	
628 THORNE BAY						
100 REGULAR INSTRUCTION	1,179.14	283,047.57	488,560.00	486,188.00	203,140.43	58
160 VOCATIONAL ED INSTRUCTION	20.00	1,237.21	3,000.00	3,000.00	1,762.79	41
200 SPECIAL EDUCATION INSTRUC	0.00	143,953.94	261,616.00	248,228.00	104,274.06	57
400 SCHOOL ADMINISTRATION	0.00	24,949.11	83,246.00	28,172.00	3,222.89	88
450 SCHOOL ADMIN SUPPORT SRVC	0.00	40,763.99	56,402.00	55,167.00	14,403.01	73
600 OPERATIONS & MAINTENANCE	13,844.43	146,083.54	231,059.00	247,482.00	101,398.46	59
700 STUDENT ACTIVITIES	-1,522.52	55,684.78	35,287.00	35,287.00	-20,397.78	157
Org Total:	13,521.05	695,720.14	1,159,170.00	1,103,524.00	407,803.86	
632 WHALE PASS						
100 REGULAR INSTRUCTION	0.00	104,808.68	137,671.00	103,629.00	-1,179.68	101
160 VOCATIONAL ED INSTRUCTION	1,500.00	1,500.00	1,500.00	1,500.00	0.00	100
200 SPECIAL EDUCATION INSTRUC	300.00	16,267.93	73,443.00	66,624.00	50,356.07	24
400 SCHOOL ADMINISTRATION	0.00	8,526.84	9,981.00	9,981.00	1,454.16	85
600 OPERATIONS & MAINTENANCE	1,183.16	51,227.19	42,637.00	54,152.00	2,924.81	94
700 STUDENT ACTIVITIES	0.00	3,323.37	6,451.00	6,451.00	3,127.63	51
Org Total:	2,983.16	185,654.01	271,683.00	242,337.00	56,682.99	
646 ALASKA TRAILS - DW CORRESPONDENCE						
100 REGULAR INSTRUCTION	399.98	399.98	0.00	0.00	-399.98	***
140 CORRESPONDENCE INSTRUC	2,719.40	223,297.28	298,732.00	330,684.00	107,386.72	67

Funds 100- 100

Program-Function	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 GENERAL OPERATING FUND						
200 SPECIAL EDUCATION INSTRUC	0.00	5,516.94	7,956.00	7,956.00	2,439.06	69
Org Total:	3,119.38	229,214.20	306,688.00	338,640.00	109,425.80	
649 DISTRICT WIDE						
100 REGULAR INSTRUCTION	84.36	89,400.46	135,198.00	135,198.00	45,797.54	66
160 VOCATIONAL ED INSTRUCTION	0.00	0.00	50,993.00	0.00	0.00	0
200 SPECIAL EDUCATION INSTRUC	0.00	29,018.62	22,420.00	37,988.00	8,969.38	76
220 SPED SUPPORT SRVCS-STUDNT	0.00	59,147.81	154,056.00	80,859.00	21,711.19	73
300 SUPPORT SERVICES-STUDENTS	0.00	3,961.86	15,891.00	17,126.00	13,164.14	23
350 SUPPORT SERVICES-INSTRUCT	0.00	3,154.30	0.00	0.00	-3,154.30	***
352 LIBRARY SERVICES	0.00	0.00	645.00	645.00	645.00	0
353 Technology	0.00	123,292.18	190,405.00	190,405.00	67,112.82	64
354 INSERVICE	0.00	5,421.85	3,600.00	3,600.00	-1,821.85	150
400 SCHOOL ADMINISTRATION	0.00	32,707.94	87,351.00	32,637.00	-70.94	100
450 SCHOOL ADMIN SUPPORT SRVC	0.00	34,271.14	56,277.00	55,042.00	20,770.86	62
511 BOARD OF EDUCATION	0.00	94,956.89	118,723.00	122,277.00	27,320.11	77
512 OFFICE OF SUPERINTENDENT	0.00	213,194.90	335,683.00	333,486.00	120,291.10	63
550 DISTRICT ADMIN SUPRT SRVC	2,343.34	310,434.71	394,706.00	332,840.00	22,405.29	93
600 OPERATIONS & MAINTENANCE	340.66	671,377.26	807,120.00	896,917.00	225,539.74	74
700 STUDENT ACTIVITIES	315.45	74,975.69	104,590.00	64,384.00	-10,591.69	116
900 OTHER FINANCING USES	0.00	0.00	65,000.00	65,000.00	65,000.00	0
Org Total:	3,083.81	1,745,315.61	2,542,658.00	2,368,404.00	623,088.39	
667 HOLLIS (I)						
100 REGULAR INSTRUCTION	3,601.27	163,752.56	339,731.00	343,220.00	179,467.44	47
160 VOCATIONAL ED INSTRUCTION	1,496.49	1,496.49	1,500.00	1,500.00	3.51	99
200 SPECIAL EDUCATION INSTRUC	295.56	86,676.97	185,937.00	192,222.00	105,545.03	45
400 SCHOOL ADMINISTRATION	0.00	8,353.51	9,981.00	9,981.00	1,627.49	83
600 OPERATIONS & MAINTENANCE	131.15	52,573.82	57,506.00	64,506.00	11,932.18	81
700 STUDENT ACTIVITIES	0.00	3,241.83	9,180.00	9,180.00	5,938.17	35
Org Total:	5,524.47	316,095.18	603,835.00	620,609.00	304,513.82	
669 PORT ALEXANDER						
100 REGULAR INSTRUCTION	904.32	151,316.29	208,316.00	151,505.00	188.71	99
160 VOCATIONAL ED INSTRUCTION	0.00	0.00	1,500.00	0.00	0.00	0
400 SCHOOL ADMINISTRATION	0.00	8,561.12	9,981.00	9,981.00	1,419.88	85
600 OPERATIONS & MAINTENANCE	0.00	19,855.08	50,499.00	50,499.00	30,643.92	39
700 STUDENT ACTIVITIES	0.00	80.00	5,750.00	4,500.00	4,420.00	1
Org Total:	904.32	179,812.49	276,046.00	216,485.00	36,672.51	
0.00Fund Total:	42,832.44	4,034,934.53	6,165,261.00	5,863,524.00	1,828,589.47	68 %
Grand Total:	42,832.44	4,034,934.53	6,165,261.00	5,863,524.00	1,828,589.47	68 %



**Southeast Island School District
Superintendent's Report
Board Meeting: April 15, 2026
Prepared: April 10, 2026
Submitted by: Rod Morrison, Superintendent**

District Goals

Collaboration

Continue to strengthen and sustain collaborative relationships with the Board of Education and the district leadership team to support student success across the Southeast Island School District.

Public Trust

Build and maintain public trust through open, transparent communication and by fostering positive relationships throughout our communities.

Recent Engagements

March 19

Prince of Wales (POW) CTE Collaboration Meeting with Zach Stenson (Alaska Pathfinders) and Amanda Triplett (Sealaska Heritage Institute).

March 21–28

Spring Break

April 1

Alaska Superintendents Association (ASA) Superintendent Collaboration Meeting

April 2

Hollis Water Project Meeting: Scott Randall, Cody Schwegal, and Lisa Cates met with Brenon Brenel (Island Excavating) in Hollis to discuss the upcoming water project. The project includes rebuilding the Hollis pond and installing a new water line to serve both Hollis School and the U.S. Forest Service. Construction is scheduled to begin May 1, 2026.

April 3

Reviewed recent energy audits with Ren Scott (Alaska Municipal League) and Jim Fowler, PE (Energy Efficiency in Commercial, Industrial, and Municipal Facilities), funded through the Renew America's Schools Grant.

April 6

Washington, D.C. Close-Up Trip Meeting with participating students and parents. The trip is scheduled for May 2–9. (See attached student activity itinerary.)

April 7–8

Interviews conducted for the Area Administrator / CTE Project Coordinator position. Thank you to Mike Congdon, Jessica West, Lisa Cates, Sharet Collins, Amy Jennings, Amy Killian, and Sheila Nyquest for serving on the interview committee.

April 10

Alaska Superintendents Association (ASA) Superintendent Collaboration Meeting

Upcoming Events**April 13**

AK STAR Testing Begins. Appreciation to Robbin Perkins and Everett Cook for their preparation and training efforts, and to all SISD staff for their continued dedication.

April 15

Tax Day and School Board Meeting

April 16

Electrical Program Meeting for the POW CTE Consortium

April 17

Alaska Superintendents Association (ASA) Superintendent Collaboration Meeting

April 22

National Archery Trip

April 24

SERRC Board of Directors Meeting (Zoom)

April 27–30

PBIS Conference

Presentation on May 1:

“Flipping the Triangle: Using MTSS to Support the Teachers Who Sustain It”

May 2–9

Washington, D.C. Close-Up Trip

Special thanks to Jennifer Andis for serving as chaperone.

Conclusion

The Southeast Island School District remains committed to collaboration, community engagement, and student-centered excellence. Through strong partnerships with the Board of

Education, staff, families, and community organizations, we continue to strengthen our systems, expand opportunities, and build a resilient future for our students and communities.

Thank you for your continued commitment to education and for your partnership in this important work.

Respectfully submitted,
Rod Morrison
Superintendent
Southeast Island School District

CLOSE UP HIGH SCHOOL PROGRAM - WASHINGTON, DC

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	Arrive in Washington, D.C.	8:00 am Breakfast	8:00 am Breakfast	6:45 am Breakfast	8:00 am Breakfast	7:00 am Breakfast
	Hotel Check-In: Meet with your Close Up concierge and explore D.C. with your school if time allows	9:00 am Citizen Action on Capitol Hill: How have citizens created change by making their voices heard?	9:00 am War Memorials Study Visit: What do the WWII, Vietnam Veterans, and Korean War Veterans Memorials say about those who have served and sacrificed?	8:15 am Metro Transfer to Capitol Hill Capitol Hill Day: Walk the halls of Congress and get an insider's look at how our government operates	9:00 am White House Study Visit: Discuss the purpose of protest and what restrictions of protest are legitimate	Sightsee in Washington: Spend some more time in the city with your school if time allows
5:45 pm	Teacher and Staff Dinner	10:15 am Group Photo			10:15 am Citizen Action Seminar/Onsite: Hear from an advocacy organization & how they are impacting the community	Depart for Home
6:15 pm	Student Welcome Dinner	10:30 am Thomas Jefferson Memorial Study Visit**: How do the rights outlined in the founding documents apply to our view of liberty today?	Abraham Lincoln's Lincoln Memorial: How does the imagery of the Lincoln Memorial portray Abraham Lincoln's legacy?	Share your priorities by meeting with members of Congress or their staff		
7:00 pm	Program Orientation & Community Building: Meet Close Up staff and explore your purpose and goals for the week	11:45 am Lunch at L'Enfant Plaza	12:15 pm Lunch at Ronald Reagan Building and International Trade Center	Tour the Capitol and discover the exhibits in the Capitol Visitor Center	12:00 pm Neighborhood Study Visit and Lunch: Explore D.C. off the beaten path in neighborhoods such as U Street and Chinatown	
7:45 pm	Opening Workshop*: What are the biggest issues that we face in our democracy today?	1:00 pm Franklin D. Roosevelt Memorial Study Visit: What rights are needed to ensure equality and promote the welfare of citizens?	1:15 pm Embassy Discovery: Step foot on "foreign soil" and discuss the international political landscape	Lunch on Capitol Hill or the National Mall	1:30 pm Pentagon 9/11 Memorial Study Visit	
9:15 pm	Facts & Fun Ultimate Trivia Night: Show off your knowledge of D.C. with new teammates from across the country!	2:15 pm Martin Luther King, Jr. Memorial Study Visit: How do we see MLK's view of justice in our country today?	2:50 pm Smithsonian Institution Exploration: Learn about history and culture at one of the world-renowned museums	Explore the Library of Congress, the largest library in the world, and view the symbolic art and architecture	2:30 pm Arlington National Cemetery: Visit our nation's most hallowed ground and witness the Changing of the Guard	24
10:00 pm	Social Time	3:15 pm Citizen Action Site: Get inspired by examples of citizens making a difference in their communities and the nation	5:30 pm Dinner at Pentagon City	Pop into one of the Smithsonian museums, see the Washington Monument, or visit the National Archives	4:30 pm U.S. Marine Corps Memorial: Visit the larger-than-life representation of the iconic flag-raising at Iwo Jima	
10:30 pm	Room Check	5:45 pm American Political Values Workshop: Examine the connections between liberty, equality, and justice	6:15 pm Return to Hotel		5:15 pm Return to Hotel	
		7:00 pm Hotel Dinner	7:00 pm Issues in Congress Workshop	5:00 pm Dinner at Union Station	6:00 pm Closing Workshop: How will you stay engaged on issues that matter to you?	
		8:00 pm Current Issues in Public Policy: Debate hot topics with your new friends from across the country	8:20 pm Mock Congress: Debate, amend, and vote on the same issues elected representatives are currently considering	6:30 pm Bus Transfer to Evening Activities	8:45 pm Farewell Banquet and Dance: Enjoy a fun-filled evening with your new friends as you dance the night away	
		9:30 pm Student/Teacher Meetings	9:30 pm Student/Teacher Meetings	8:00 pm D.C. Cultural Event: See a performance at a renowned theater or enjoy a night on the town	11:00 pm Room Check	
		9:45 pm Social Time	10:30 pm Room Check	9:30 pm Social Time		
		10:30 pm Room Check		10:30 pm Room Check		

* Workshops are small learning communities made up of students from various states. Each workshop community is led by the same Close Up program instructor for the duration of the trip.

** Study visits led by highly trained instructors provide unique opportunities to learn using historic sites and institutions as living classrooms.

Sample schedule subject to change.

CALL: 800-CLOSE UP (256-7387)

EMAIL: info@CloseUp.

VISIT: www.CloseUp.

CONNECT:      

CLOSE UP
WASHINGTON DC

7 archers shot a personal best
 10 1st time going

Division	Place	Our Score	There score	No. 10's
High School	1 st of 9	3198.	3123	107
Middle School	2nd of 3	2801.	2950	50
Elementary	1 st of 4	2628.	2235	41

School	# Archers	# Girls	# Boys
Kasaan	2		2
Port Alexander	1	1	
Naukati	1		1
AK Trails	2	2	
Coffman Cove	6	3	3
Thorne Bay	8	6	2



AK-TRAILS BOARD REPORT April 2026



General updates:

- 3rd quarter grades have been entered and finalized.
- This year's reimbursements are wrapping up. All items for this year should be completed before May 1st.
- Spring testing (mClass and/or AK-STAR) has been arranged for several students on POW. All other students have opted out.



Classes: With AK-TRAILS, the end of every quarter is pretty exciting, because it gives us the best overall view of what our students have been working on for the past several weeks. Along with their quarterly reports, parents often include pictures of projects, videos of performances, copies of student presentations, and,

of course, pages of completed work, including papers students have written. Among other things, this quarter gave us opportunities to observe student artwork, STEAM projects, sports videos, and subsistence living/culinary projects, such as the pictured homemade kimchi, made by the Blake family of Naukati Bay.

Student Spotlights:

Calder Wilson, Grade 3, Coffman Cove

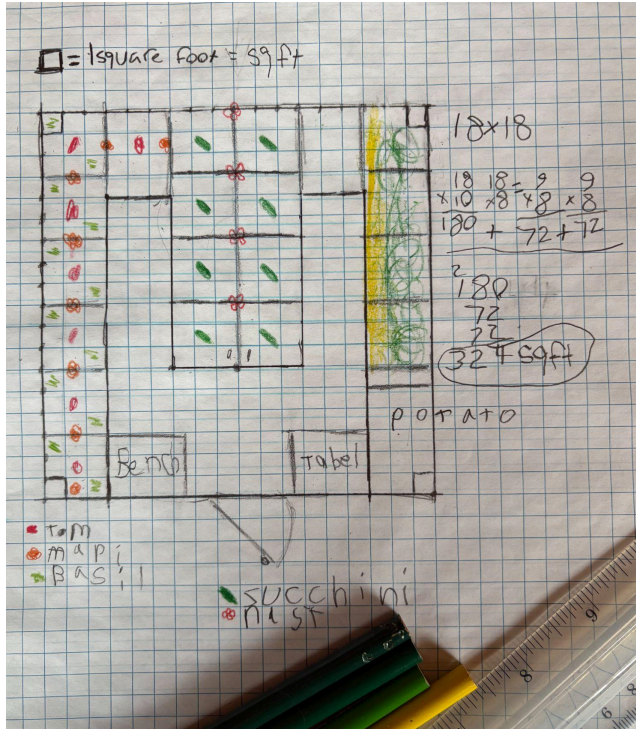


A previous homeschooler, Calder joined AK-TRAILS partway through the year, and is flourishing. Calder's family uses an interest-led, place based model, focusing heavily on meeting the Alaska standards through cross curricular, experiential learning.

Here lately, Calder has been studying Alaska geography and local history, including the development of Coffman Cove, the logging industry, and community members past and present. He connects learning to lived experience and demonstrates understanding of how communities evolve. He also reads about U.S. geography, explores topics of interest such as gold mining, and was

able to participate in last month's culture camp in Kasaan, where he learned about Alaska Native culture, and made items such as a copper shield necklace.

Calder also enjoys making models and conducting hands-on experiments such as crystal formation, baking chemistry, and a magnetic block hologram. Current studies include permaculture, composting, plant science, and greenhouse systems. Calder is actively growing and observing microgreens and seed starts, and waiting for a venus fly trap to emerge. The photos show a friendship garden that Calder designed and planted. This project involved science, art, math, and writing skills.



Olga, Grade 1

Olga is a first-grade student, in her second year with Contact Teacher Melanie Pitka. Her family embraces a hands-on approach to learning, creating meaningful opportunities for growth both academically and in everyday life.

Olga is already excelling in reading and writing, and enjoys engaging in a variety of experiments that support her curiosity and learning. She also demonstrates strong skills in arts and crafts, including confidently using her own sewing machine. Olga takes pride in helping alongside her dad with building projects, learning essential skills such as measurement, tool safety, and proper usage- even helping build her own desk! She stays active through hockey, and Ms. Melanie even had the pleasure of attending one of her local games!





In the News: As a follow up from last month, Aurora Schmitz-Prefontaine participated with two other SISD students in Ketchikan's wearable art show. Aurora and friends made

their own costumes, choreographed their performances, and spent weeks rehearsing. The group was featured on the front page of the Ketchikan Daily News' April 4th Weekend Edition!



Special Announcement: AK-TRAILS student Megan Christopherson has been accepted into the Rural Alaska Honors Institute (RAHI)! Megan is following in the footsteps of older sister, Tia, who attended RAHI last

summer, completing the program as a top student.

This year RAHI is from May 25th-July 10th. RAHI allows students (usually those who have just finished their junior year of high school) to attend college at the University of Alaska Fairbanks, and covers all tuition, travel, and room and board fees. Megan is hoping to participate in the diesel technology pathway if it is offered this year.

Sports/Extracurriculars:

Post Secondary Trips: Three AK-TRAILS students from POW are away on the Alaska Post Secondary Trip. This trip is scheduled to visit Anchorage, Fairbanks, and Juneau between April 12th-18th. Two other students participated in the post secondary excursion to Oregon in March. Trips like these are important because they help students to realize the full range of possibilities available to them.

District Sponsored Sports:

- **Archery:** Two AK-TRAILS students qualified for archery nationals this year, and will be traveling to Utah with the district team during the last week of April!
- **NYO:** Two AK-TRAILS high schoolers recently traveled to Juneau to participate in the regional competition.
- **Taekwondo:** Two AK-TRAILS elementary students competed in the Spring Nationals Tournament in St. Louis, Missouri. These students were both part of the Songahm Martial Arts Program in Whale Pass, and chose to homeschool after its completion.
- **Red Tide Wrestling:** Red Tide Wrestling is going strong! We have one AK-TRAILS competitor this year!



Social media: Check out AK-TRAILS on [Facebook](#) and [Instagram](#)!

Report Respectfully Submitted by Cassandra Christopherson

SISD Vision:

"Students are equipped to achieve their dreams and aspirations"

SISD Mission:

"Set a foundation by cultivating experiences for students to develop goals and thrive in an ever-changing world."



Howard Valentine Coffman Cove School

618 Howard Valentine Drive
Coffman Cove, AK 99918
(907) 329-2244



Howard Valentine Coffman Cove School Board Report – April

As we move into spring, we are incredibly grateful to see the snow melting and signs of new growth all around us. The return of grass and warmer weather has brought renewed energy to both students and staff. Students are especially enjoying more opportunities to be outside, and the shift in season has created a positive and motivating atmosphere throughout the school.

Over the past few weeks, our students had the opportunity to participate in college trips, which were truly impactful experiences. A heartfelt thank you to Ginger, Evan, and everyone involved in making these trips possible. Students returned with excitement, inspiration, and a stronger sense of direction as they begin thinking about their future pathways and post-secondary opportunities.

Our archery program continues to thrive. We had an outstanding turnout for our recent fundraiser barbecue, raising \$2,700 toward our goal. We are currently preparing to send six students to Nationals, which is an exciting achievement for our program. Two additional fundraisers are planned as we work to secure the remaining funds needed for travel.

We are currently transitioning into state testing preparation, with review activities underway and testing beginning this week. Students have been working hard, and we are proud of their efforts as they demonstrate their learning.

We also had students participating in enriching opportunities beyond the classroom. One student recently attended NYO, and another is currently participating in a post-secondary trip in northern Alaska. These experiences continue to broaden student perspectives and provide valuable exposure to opportunities beyond our community.

Community engagement remains strong. The Coffman Cove community hosted a wonderful Easter egg hunt, and it was great to see so many of our students participating. Our school was proud to contribute by donating eggs from our chickens, which students helped prepare. Additionally, we are currently caring for a group of chicks, which has been a highlight of the week and a meaningful hands-on learning experience for students.

Our greenhouse program is in full spring mode. Students have been actively planting and transplanting a variety of crops including lettuce, tomatoes, cucumbers, and asparagus. We are also preparing for future sales as these crops mature. Alongside this, we are working on seasonal greenhouse tasks, maintaining our chicken program, and preparing the orchard for summer. We are excited to already be seeing early blossoms, signaling a strong start to the growing season.

We hosted a middle school dance last week. The retro theme brought a lot of energy and fun, and it was wonderful to see students engaged and enjoying time together. We look forward to sharing more details and photos at the upcoming meeting.

Looking ahead, we have several exciting events planned. Prom will be held on May 1st in conjunction with Arts in the Cove. We also have an upcoming FBI presentation, Earth Day activities, the Washington, D.C. Close-Up trip, Archery Nationals, and end-of-year camping experiences.

Thank you for your continued support of our students, staff, and programs at Howard Valentine Coffman Cove School.



Lead Teacher Report

April has been a very busy month so far.

We took the Naukati students to Ketchikan, where they enjoyed swimming, a tour of Totem Bight State Park, and a tour of the airport before splitting into different groups.

Jay and I took six of our students, along with two AK Trail students, to Juneau for NYO. Three students earned medals and qualified for the State NYO Tournament this coming weekend, along with one AK Trails student. We will be leaving on Wednesday to attend the tournament.

Additionally, three students are currently on a college trip to Fairbanks and will return on Sunday.

One student and I will be leaving the following Tuesday to attend the National Archery Tournament.

Testing also began this morning and went well.

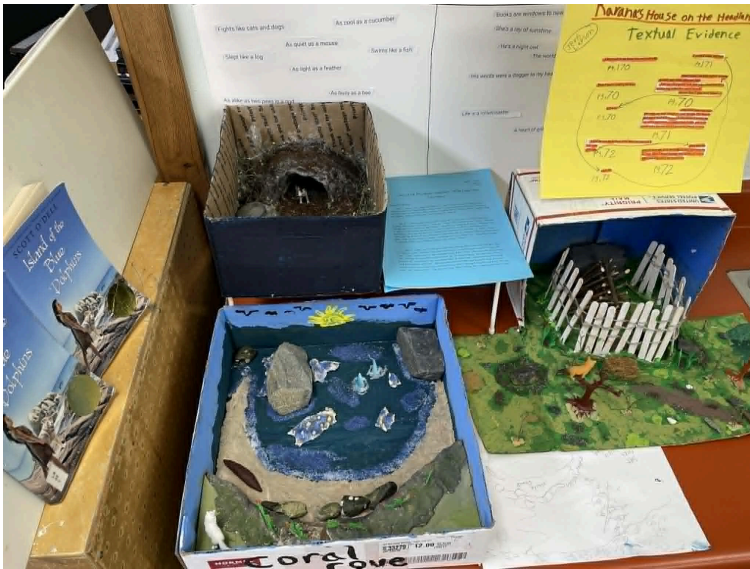
Sharlet Collins

Port Alexander School

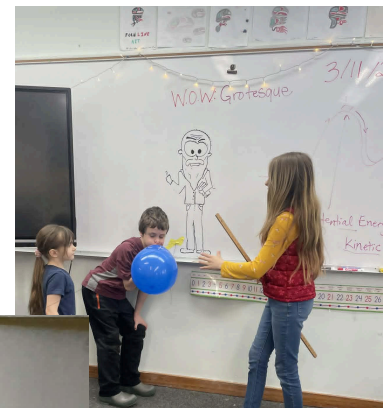
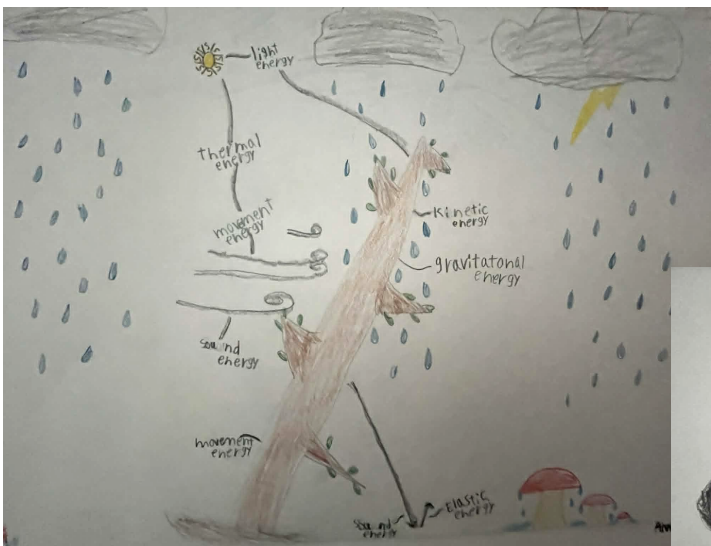
Southeast Island School District

Board Report– April 2026

Our students are learning, teachers are happy, and days are going smoothly at the Port Alexander School as we head into (real) spring. We had a handful of students return this month from extended travels and we are glad to have everyone back in the classroom. We finished reading *Island of the Blue Dolphins* (enjoyed by all levels) and the students made awesome dioramas of significant locations on the island, finding and presenting textual evidence they used for their design decisions.



For Science, the students have been learning about energy types, transformations, and—this week— sources, exploring nonrenewable and renewable energy.



Port Alexander School

Southeast Island School District

In Social Studies (World Geography) we are nearing the end of a unit on the Indian Subcontinent and Middle East– including explorations of ancient Indus River Valley civilization, the Indian caste system, Sanskrit, pollution on the Ganges River, border disputes, Bedouin culture, Petra, the Dead Sea Scrolls, and more– which has been engaging for all. An art project accompanying this unit has been weaving on cardboard looms, as they’ve learned about the legacy of knotted rugs and other textiles in this part of the world. Next week (assuming ordered supplies arrive!), we will begin an Indian batik art project (batiking tea towels with a simplified process.)



Weaving coasters/mini rugs to go along with our study of the Middle East

The students are showing consistent improvement in math and writing– they had fun writing limericks in honor of St. Patrick’s Day and are getting faster with the semester’s daily multiplication facts practice as we do a rotation of multiplication activities to follow our other math work.

We have also begun a Family History unit wherein the students are not only learning about their own ancestors, but becoming historians themselves as they gather, interpret, and present information from primary sources!

Another cool thing that happened was that our town (and school) was selected for the project of a class in North Carolina who wanted to learn from us about Alaska. We sent a reply which included a letter and answers to a questionnaire about life in Port Alexander and Alaska.

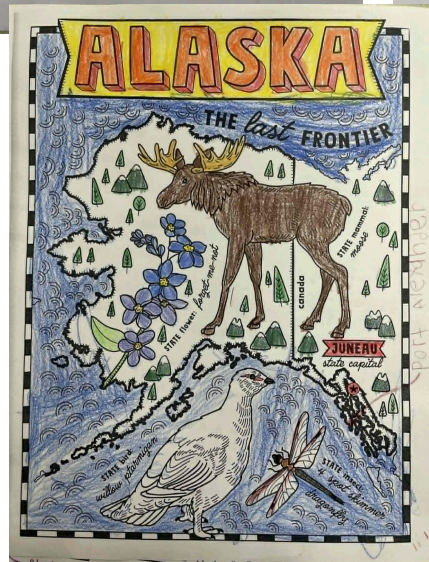
Port Alexander School

Southeast Island School District

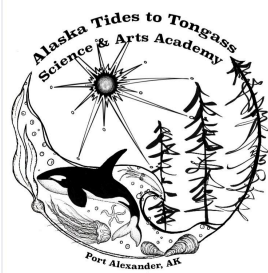
3-9-2026

Hello Erica, My name is Edith and I'm so glad you chose us. I am a fifth grader too and there are only 3 fifth graders here. There is also 1 fourth grader, 1 kindergarten, 1 third grader and a sixth grader. We all are all one class in the same room. My mom is the teacher and half the class is my siblings. Our town is in a bay and half the town is on one side and the other half is on the other. We call this side A side and we call the other side B side. I live on A side. we only have about 35 year round residents in our town, but some more come for the summer. At one time because of salmon fishing, about 100 years ago it had over 2,000 people. I can't remember the last time we ordered ground meat. We almost always eat meat we caught in the wild. We love to eat deer, or Venison, but we also like to eat fish we catch too. The only way to get to our town is by float plane, a small plane that can only carry 3 passengers or by boat. Once a week we get mail by boat and everybody goes to either the dock or the post office. The mail can be delayed because of weather and sometimes it is brought in by the float plane. Since our town used to be a fishing town.

12. What are some interesting tourist attractions in your state?
Totem Poles, glaciers, whales, Bears, Halibut and Salmon fishing
13. What major landforms and waterways are in your state? Mt. Denali (the highest mountain in North America) Yukon River, Tongass Rainforest, the vast Arctic Tundra, Pacific ocean
14. What are some of the favorite foods of your class? Macarohi & cheese, Mochi, Smoked Salmon, blueberries, FRY bread.
15. What are some books you have read in your class? Harris and Me, Island of the Blue Dolphins, and The Giver
16. What are some of your favorite playground games? Four square, cops & robbers, Red rover, hide and seek,
17. What is the climate like in your state? Although most people think of Alaska as all cold snow and ice our part of Alaska is actually a rainforest
18. What are some of the favorite sports in your class? Soccer, Archery, baby wrestling (we have a baby brother)
19. What is the nickname of your state? "The Last Frontier"
20. What is an interesting fact about your state? Alaska has more coastline than all of the rest of the states combined, our part of Alaska is on the Ring of Fire, Alaska has only 1.3 people per square mile.



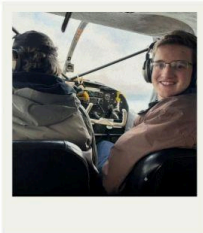
We are excited for SPRING, including the fun we get to keep having in school for a couple more months. I am enjoying my new post! :)
– Michaela Larsen, K-12



Port Alexander Magnet School Update

Alaska Tides to Tongass Science and Arts Academy (ATTSAA)

This will be our 5th year of our science magnet program, and the opportunity this program has to offer students is unforgettable and has shown to help students with career choices beyond high school. If students haven't been back to Port Alexander directly, many of them have been back to South East Alaska, or have plans to be! **Meet some of our ATTSAA Alumni below!**



Issac
Michigan

Issac has been enrolled at the University of Michigan for two years studying Biology with the dream of becoming a Wildlife Fish Biologist in Alaska.



Annie
Oklahoma

Annie is coming back to Port Alexander this summer to work at our our local fishing lodge, Laughing Raven Lodge. This will be her second summer in Port Alexander



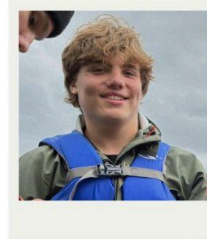
CJ
Oklahoma

CJ will be working for the second summer on a Dungeness Crab boat out of Sitka.



Austyn - Washington

Austyn just finished her Alaska Aquaculture Semester in Sitka at the University of Alaska Southeast and she came to Port Alexander last fall to teach "Aquaculture Through Watercolor".



Owen
Pennsylvania

Owen is going to be working at our local Laughing Raven Lodge this summer and staying until November to help with our 2026 ATTSAA Program.



Charlie

Charlie is applying for the internship with the Ketchikan Misty Fjords Ranger District in Recreation for the 2026 season.



Yaru - Chicago₃₈

Yaru has been studying Environmental Law. Port Alexander has given her passion to protect nature, as well as passion to protect the keystone species of our planet.



The Thorne Bay School

Principal Sheila Nyquest's shout out from the bridge ...

Spring has finally arrived. There are a few snow drifts still left in the parking lot, but we have birds singing and trees beginning to bud. With the first quarter of the second semester already behind us, we are now on the final push to get our three seniors ready to walk across the stage for the 2026 graduation.

April is a busy month with both school events and activities happening throughout. Our sports seasons are wrapping up with the final Elementary Basketball game held on April 10 at Craig High School, and the NYO State Competition held April 9–13 in Juneau. The Clean Energy Olympics took place in Juneau on April 11, and a Middle School Volleyball Round Robin Tournament in Thorne Bay on April 11 as well. Some of our students are on a Post Secondary Trip and will be traveling around the state from April 12–18. We will have the Spring Clean-up on April 22. NASP Nationals will take place April 21–29 in Utah, and PHlight Club will meet from April 30 through May 1.

In addition to these events, students will also participate in required spring testing. Alaska public school students in grades 3–9 are required to take the AK STAR (Alaska System of Academic Readiness) assessments for English language arts and mathematics. Additionally, students in grades 5, 8, and 10 will take the Alaska Science Assessment.

Early May continues with several overlapping events. The Hydaburg Career Fair and Prom at Coffman Cove will both be held on May 1, while the Close Up Trip runs from May 2–9. The school year wraps up with major milestone events, including Black & Gold/Senior Night on May 14 and Graduation on May 15.

A Look Inside the Door of ...

Philip Lusted's Room

- Middle School Math: We have just completed operations with Fractions: Adding, Subtracting, Multiplying, Dividing and converting proper, improper and mixed number fractions. We are now starting operations with decimals and converting between decimals and fractions.
- Pre-Algebra: We have just completed Linear Equations and Systems of Linear Equations and are now moving on to Exponents and Properties of Powers.
- Geometry: We are working on Triangle Similarity, and using it to calculate indirect measurements using proportions.
- Biology: We have just completed a Unit on Molecular Biology and are now moving on to a unit on Prokaryotes and Viruses. Right now we are learning about Bacteria.
- Middle School Life Science: We have just finished a Unit on Prokaryotes and Viruses and are now starting a Unit on Protists and Fungi.
- Wood Shop: We have just completed carving Pawns for a class chess set. Students now, however, are starting a Woodshop class with our new CTE teacher Daniel for the 4th Quarter.
- Weight Lifting: Students are working on a 4 day rotation of Arms and Shoulders, Chest and Back, Legs and Core, and Plyometrics.

Christi Nixon's Room

Our K–2 classroom was full of engaging and hands-on learning experiences. Students celebrated the 100th day of school by becoming “100th Day Detectives,” taking on the role of secret agents to solve mysteries and uncover clues to determine who stole our pencil sharpener. In math, we completed our unit on 2-D and 3-D shapes, using 2-D shapes to create a “shape astronaut” (complete with each student’s photo as the face) and building 3-D shapes with toothpicks and play-doh. For St. Patrick’s Day, students wore green and enjoyed the folktale *Jamie O’Rourke and the Big Potato*, followed by reading comprehension activities and discussions. In art, they completed a directed drawing of a leprechaun, and in science, we wrapped up our states of matter unit with fun, hands-on activities including making oobleck, a non-Newtonian fluid, and enjoying a tasty rainbow sherbet and ginger ale float experiment.

Sonya Cook's Room

The students in Ms. Sonya's class have been playing with toys (specifically HotWheels and Flubber) to learn about variables, energy, and glacial movement. Last week, instructional coach Kerrie Carl kicked off a "speedology" unit by lending us her supply of HotWheels cars, tracks, and lessons. Students have been practicing their measurement and statistics skills as they work in teams to study how the height of a ramp affects the distance a car travels.

They looked at ramps again this week with fellow Wolverine Amy Jenson (Joel and Deidre's daughter). Currently working on her PhD in glaciology, Amy shared her vast knowledge of glacial movement with our class. Using Flubber, students observed how the slope of a ramp affects the speed of travel. They had a great time while applying their measurement, observation, and communication skills. With Amy's help on measurement conversions, they learned that glaciers can move at an astonishing rate of 14 meters per day!



Audrey Wopart's SEL/P.E.

As we enter the final quarter of the school year, P.E. classes are focusing on reviewing and reinforcing the skills students have developed throughout the year. Students are participating in a variety of activities that build on teamwork, communication, and sportsmanship while continuing to strengthen fundamental movement skills.

Classes are also incorporating student choice activities, allowing students to revisit favorite games and apply what they’ve learned in new ways. This approach encourages leadership, problem-solving, and positive peer interactions.

In addition, we continue to integrate PHlight Club and the Web of Support concepts into activities, emphasizing cooperation, encouragement, and building positive relationships. As the weather improves, we also look forward to increasing outdoor activities and preparing students for staying active during the summer months.

Overall, the final quarter focuses on skill reinforcement, teamwork, and celebrating student growth throughout the year.

Ji Harrington’s Music Room

- K–2nd Grade: Focuses on vocal development and melodic phrasing through integrated movement-based learning.
- 3rd–5th Grade: Establishing a foundation for melodic literacy through recorder performance and introductory composition.
- Middle School: Transitioning to Modern Band instrumentation (ukulele, guitar, keys, drums, and vocals) to apply fundamental chord progression within contemporary ensemble settings.
- High School: Refining advanced melodic techniques and performance repertoire through Drumline and Rock/Pop ensembles.

Daniel Nelson’s Room

Please help us welcome our new Career and Technical Education teacher, Daniel Nelson. He is excited to be here and working alongside Wolverine students in the woodshop this quarter and next school year.

In addition to continuing to learn about safe woodworking practices, students will be developing an understanding of how to create a materials cut list for their first project. They will also learn measurement skills and how to efficiently use materials to minimize waste.

The first project will be a pinewood step stool. Once students complete their safety training on the three main tools used for this project—the table saw, chop saw, and band saw—they will begin building. After finishing the step stool, students will have the opportunity to choose from a list of projects or design their own.

Daniel is looking forward to seeing the creativity of the class and having the opportunity to watch them learn new ways to work with wood. If anyone would like to stop by and take a look at the woodshop to see the changes that have been happening—the door is open.



I will leave you with this ...

Reaching for the Stars

We’ve Got Spirit!!! Yes we do!!!

School spirit activities like Spirit Week and weekly community meetings help build a stronger, more connected school environment. They bring students and staff together to share experiences, celebrate successes, and support growth. Spirit Week sparks creativity, fun, and school pride, while community meetings strengthen collaboration, relationships, and a sense of belonging. Together, these efforts boost morale and create an inclusive culture where everyone feels valued and engaged.

This is already happening at Thorne Bay School! Since January, we've held two Spirit Weeks filled with enthusiasm and participation. At the end of each week, the class with the highest participation earns the honor of keeping the Wolverine mascot until the next winner is announced. A big shoutout to all the staff and students who showed their spirit during the week of April 6–9—your energy made it a huge success! Congratulations to Ms. Nixon and Ms. Tari's class for earning the top spot. And hats off to last month's winners, Ms. Sony's class, for proudly passing the Wolverine on!



Building School & Community Connections...

Advisory School Councils (ASCs) help bring our school community together! They give students, staff, families, and community members a voice in what's happening at school—creating space to share ideas, solve problems, and work as a team. By including different perspectives, ASCs help ensure decisions reflect the needs of our whole community while strengthening connections and supporting student success.

A big thank you to the Thorne Bay School ASC! In March, some of our most active members, Tristy Morrison and Amanda Allard helped us welcome our new principal and her family by providing popcorn during the meet-and-greet—such a warm and thoughtful touch!

Now they're at it again! They are planning a **Family Fun Night** on **April 29th from 5:00–6:30 PM** with the theme **"SPRING Into Reading."** There will be lots of fun, reading-themed activities, plus books and treats for everyone to enjoy!

Want to help out? Volunteers are always welcome! In the meantime, you can also support the event by donating gently used or new books in the Thorne Bay School and District Office donation boxes. It's a great way to get involved, give back, and help grow the love of reading.

Whale Pass School Board Report April 2026

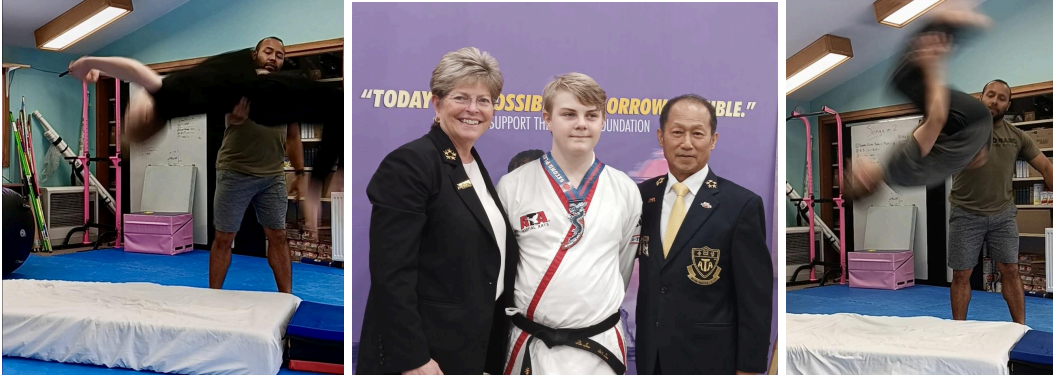
Signs of spring are just beginning to make their way into Whale Pass. The roads are no longer snow covered and we're starting to travel more just in time for the road detour to add time to our trips. Recess adventures have included fishing for herring from the city dock (and still helping carry mail packages). Our hens are laying plenty of eggs and we've collected more than \$100 in egg sales this month to help pay for the cost of their feed. We have been raising baby bunnies and briefly had guest bottle fed baby goats. Our students are learning lots of practical lessons in animal care.

Our preparation for our spring plant sale is going well. Students have engaged in determining the best seeds to plant for our growing season while also considering seed planting depth and distance. We are learning how to transplant our seedlings from plug trays to pots. We've ventured out to the greenhouse to turn over the flower beds, mix in rabbit pellet fertilizer, and to break apart our decomposing pumpkin to start new seedlings for this year. Despite not having insulation, we were lucky to have a few broccoli plants winter through - they're starting to crown and we're looking forward to eating this prize!



We were able to use our CTE funds to finally purchase materials to begin insulating the greenhouse and plan to work with Daniel Nelson to be ready for next winter. We'll also complete a small CTE project later this month by making flower boxes for our plant fund raiser using donated boards. It'll give us a nice break in between our AK STAR tests.

Another sign of spring is travel for TaeKwonDo tournaments. Guest instructor Dom Lewis gave our students professional level tricking training during spring break and our students are already putting it to good use.



For science, we are beginning a study of earth and space science. We enjoyed watching the lift off of the Integrity capsule for the [Artemis II mission](#). Our students will have the educational opportunity to visit NASA's Johnson Space Center in Houston when they travel in May for TaeKwonDo.

Music is continuing to be our students' other favorite elective. Ms Ji has been a wonderful teacher; the students are not only practicing songs but learning valuable lessons about chord structures, strumming patterns, and musical genres. Thanks to our amazing maintenance staff, a piano has returned to Whale Pass school. It was less than an hour later when a student asked if he could play during his recess break.



We finished a very productive third quarter; our students continue to excel academically. We're also continuing to work hard to build community relationships and had a fun Easter egg hunt with our local home schoolers. Despite the rain we had a good time with plenty of prizes. Our next community event will be May 22nd for a pot luck and dessert auction. Please join us; we'll also be inviting the Southeast road builder crew. No detour; the road will be open for Memorial Day weekend.

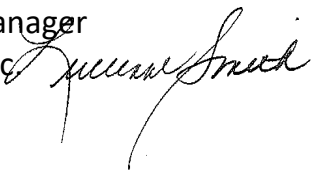


SOUTHEAST ISLAND SCHOOL DISTRICT
P.O. Box 19569, 1010 Sandy Beach Rd Thorne Bay, Alaska 99919
(907) 828-8254 Fax: (907) 828-8257 [Email: sisd@sisd.org](mailto:sisd@sisd.org)

MEMORANDUM

TO: SISD BOARD OF EDUCATION

THRU: Rodney Morrison, Superintendent

FROM: Lucienne Smith, Contracted Business Manager
Alaska Education & Business Services, Inc. 

Date: April 15, 2026

SUBJECT: BUSINESS MANAGER'S REPORT NARRATIVE
Goal #3: Increase Communication District and Community Wide

FY 2027 BUDGET – The second proposed budget has been drafted and presented as the framework for the upcoming fiscal year. By the final reading, adjustments may be made in several areas, including personnel, employee benefits, insurance costs, special needs/projects, and projected revenues. The process of three readings allows time to evaluate updated information and make any necessary modifications before the budget is finalized and balanced.

FY 2027 INSURANCE – The District met with the health insurance broker initially but await to discuss the renewal rates and options later in April which is closer to year end claims experience for the year.

Questionnaires have been completed and acknowledged by our broker for general liability auto, casualty, and property insurance and we expect the renewal options to be presented the first of May.

OTHER: We are currently processing 3rd Qtr. for grant reimbursements and other quarterly accompanying reporting and still awaiting our large reimbursement from the Alaska Dept of Homeland Security from the 1st Quarter.

Please do not hesitate to ask questions.

April 2026

GREENHOUSE UPDATES



FLOWER SHIPMENT

We will be receiving 260 flower plugs this week to create Shadow pots to sell as a profit for the greenhouse and provide options for locals!

WEATHER

The snow is barely gone! Due to the extensive snow fall, I have been limited on my outer site visits this month. Looking into Spring, my priority is to clean up outside Thorne Bay site and outer sites and take on the thawed out compost pile!

THE ROTTEN TRUTH! ~ ONGOING~

Students will observe & explain the decomposition process and identify the methods and ingredients for making compost. Over a 4-week course.

COFFMAN COVE GREENHOUSE

Ongoing cleanup and organization will be a priority over the next few months! We will be hiring 5 local students to help operate and maintain the Greenhouse over the summer.

MOTHERS DAY POTS

~ ONGOING~

Offering Elementary and Secondary kids with the opportunity to plant and grow flowers to bring home for someone special to honor the Mother's Day Holiday.

LETTUCE SALES

We have officially built up enough healthy lettuce to sell aside from supplying our food program with weekly lettuce. My priority this month is to learn the payments/selling side of things.





4-14-26 Maint Report

1 message

Scott Randall <srandall@sisd.org>

Tue, Apr 14, 2026 at 12:15 PM

To: Christine Page Haufe <cpage@sisd.org>

Southeast Island School District

Maintenance Department Report – April 2026

Thorne Bay

1. Continued working through ongoing heating system issues at Thorne Bay Campus (TB).
2. Completed rehangng of banners in the TB Gym.
3. Finished wood shop lighting upgrades.
4. Completed OSHA-related safety upgrades in the TB wood shop and science rooms.
5. Responded to a **March 21, 2026 weekend fire alarm call-out** at the TB Gym (alarm triggered by a guest's child).
6. Capped additional leaks in the Thorne Bay Gym (TBG) fire suppression system (system remains offline).
7. Met with the incoming Thorne Bay School principal and her family to support transition and facility orientation.
8. Provided transportation support for TB Food Service.
9. Continued snow removal operations (hopefully the last of the season).
10. **Thorne Bay School kitchen dish machine is now fully operational.**

Thorne Bay Teacher Housing Project

1. GARN wood boilers have arrived on site.
2. Old third trailer prepared for removal; new third trailer staged for placement at permanent location.
3. First trailer stair/ramp/awning installation completed; second trailer setup has begun.

Naukati

1. Continued diesel boiler burner upgrade. Identified non-standard mounting configuration; standard mounting solution has been ordered. School continues to operate as previously (on one diesel boiler for the past year, with challenges during weekends and holidays).
2. Garbage trailer emptied.
3. Initiated lighting retrofit plan (many fixtures currently non-operational).
4. Began core building work to update site key control system.

Coffman Cove

1. Investigated and addressed GARN boiler maintenance issues.
2. Initiated lighting retrofit plan (many fixtures currently non-operational).
3. Began core building work to update site key control system.

Hollis

1. Continued coordination and logistical support for GARN wood boiler project (Astrid).
2. Addressed fire suppression issues following repeated power outages.
3. Working through DDC (Direct Digital Controls) issues that were not fully completed or turned over to SISD during construction.

District-Wide

1. Key/lock system project continues to progress well.
2. New work order system scheduled for rollout in mid-May.
3. Vehicle fleet transitioning to summer tires—scheduling in progress.

Additional Notes

Numerous additional maintenance and facility projects were addressed throughout the month that are not individually listed in this report.

Acknowledgment

Special thanks to **Alex, Trapper, Keeli, Josh, Toby, Theresa, Bud, Keith, Cody, and the entire maintenance team** for their continued dedication and hard work in keeping our schools operating as safely and efficiently as possible.

--

Scott Randall
Maintenance Department, Southeast Island School District
907-828-8254 ext 803 | SRandall@SISD.org
PO BOX 19569. Thorne Bay, AK 99919



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W <http://www.sisd.org>

SISD Vision: "Students are equipped to achieve their dreams and aspirations"
SISD Mission: "Set a foundation by cultivating experiences for students to develop goals and thrive in an ever-changing world."



Christine Page Haufe <cpage@sisd.org>

Board Report

1 message

Robbin Perkins <rperkins@sisd.org>

Tue, Apr 7, 2026 at 3:53 AM

To: Christine Page Haufe <cpage@sisd.org>

Southeast Island School District

Board Report

Special Education and Assessment Update

Prepared by: Robbin Ann Perkins Askew, M.Ed

Special Programs Director

Special Education Program Overview

Special Education services across Southeast Island School District continue to be delivered with a strong focus on compliance, student-centered instruction, and equitable access across all sites. Our teams remain committed to ensuring that students receive appropriate supports aligned to their Individualized Education Programs while maintaining high expectations for growth and achievement.

Ongoing coaching, consultation, and monitoring continue across sites to ensure fidelity of services in both in-person and remote settings.

Assessment Update

We are entering a critical phase of spring assessment administration. These assessments are essential for measuring student growth, informing instruction, and ensuring district and state accountability.

mClass/DIBELS 8 (End of Year)

Grades K through 3

April 20 through May 1

Amplify will partner with the district to administer assessments

Method 3, Amplify-administered

Daily testing block: 8:30 a.m. to 10:30 a.m.

State Assessment Windows

Alaska System of Academic Readiness (AK STAR)

Grades 3 through 9

April 13 through April 24

Includes MAP Growth components

Dynamic Learning Maps (DLM) Alternate Assessment

Grades 3 through 10

March 16 through May 1

Alaska Science Assessment (DRC)

Grades 5, 8, and 10

April 20 through May 1

Assessment Compliance and Requirements

To maintain testing integrity and ensure full compliance with Alaska Department of Education expectations, the following requirements are in place:

Mandatory Training Deadlines

DLM test administrators due March 15

All other test administrators due April 15

Test Security Requirements

All staff must review the Alaska Assessment Policy and Test Security Handbook

All staff must sign required test security agreements prior to testing

Certificates of completion must be submitted to lead teachers and copied to administration

Required Personnel Levels

Level 2: Technology Director

Level 3: Principals, Building Test Coordinators, Lead Teachers

Level 4: Certified Test Administrators

Level 5: Support Staff, including paraprofessionals

Building Test Coordinators are responsible for ensuring all staff are identified, trained, and compliant prior to testing.

Student Attendance and Engagement Summary

Recent data from Amplify tutoring blocks indicates varying levels of student attendance and engagement across sites.

Naukati and Thorne Bay are demonstrating strong participation rates, with several students consistently attending at high levels, including instances of full attendance during tutoring sessions. These sites reflect strong engagement in targeted literacy intervention.

Hollis shows moderate attendance overall, with some students demonstrating strong participation while others remain inconsistent. This indicates an opportunity for continued monitoring and support.

Howard Valentine School reflects the greatest variability in attendance, with some students participating consistently while others show significantly lower engagement. This suggests a need for targeted strategies to improve attendance and maximize the impact of intervention services.

Overall, the data reinforces that consistent attendance in tutoring blocks is directly connected to student progress in literacy and readiness for upcoming assessments.

PBIS Implementation: SAS and TFI

All SISD sites are actively completing PBIS fidelity measures.

The Self-Assessment Survey is completed by all staff and provides insight into perceptions of PBIS systems and practices within each school.

The Tiered Fidelity Inventory is completed by PBIS teams and measures the level of implementation across Tier 1, Tier 2, and Tier 3 supports.

These tools allow the district to evaluate systems, identify strengths and areas for growth, and guide continuous improvement efforts across all sites.

Professional Development and Statewide Engagement

SISD continues to prioritize alignment with state initiatives and best practices.

Two district representatives will attend the CLSD Spring Convening and the Alaska Science of Reading Symposium, May 1 through May 3 in Anchorage.

These opportunities will strengthen literacy instruction, support Science of Reading implementation, and build district capacity to meet the needs of all learners.

Upcoming Priorities

Ensure full compliance with all assessment training and security requirements

Complete all spring assessment administrations with fidelity

Analyze student performance and growth data

Continue PBIS implementation and data-driven decision making

Plan for summer and after-school programming aligned to student needs

Closing

Southeast Island School District remains committed to ensuring that every student is supported through high-quality instruction, aligned assessment practices, and strong systems of support. Continued focus on attendance, intervention engagement, and instructional alignment will support meaningful student growth across the district.

With the students of Southeast Island School District in mind,

Robbin Ann Perkins Askew M.Ed
Special Programs Director
Southeast Island School District
Cell Phone: 903-243-0223

"Leadership & Learning are indispensable to each other". – John Kennedy

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Board Report April 2026

Astrid Richard-Cook

State and Federal Programs Coordinator

Overview

Since mid-March, the district has actively pursued multiple grant opportunities aligned with infrastructure improvements, student programming, and federal funding streams. Below is a comprehensive summary of applications submitted, along with those in preparation.

1. Hollis Biomass Heating Project (Pending Submission)

- **Status:** To be submitted by end of the week
- **Scope & Planning:**
 - Ongoing coordination with the Southeast Conference (SE Conference)
 - Project components include:
 - Construction of a **steel building**
 - Installation of an **additional Garn 2000 biomass boiler**
 - **Repair of the existing boiler system**
- **Impact:**
 - The upgraded system will provide heating for:
 - The **school facility**
 - The **greenhouse**
 - **Teacher housing**
 - Dual boiler capacity will ensure redundancy, increased efficiency, and long-term sustainability

2. 21st Century Community Learning Centers Grant (Afterschool Program)

- **Status:** Submitted (approximately one week ago)
- **Program Design:**
 - **3 days per week** afterschool programming
 - Staffing includes:
 - **Certified teacher**
 - **Paraprofessional**
 - **Parent support (paid positions)**

- **Academic Components:**
 - Implementation of **Amplify tutoring** in:
 - Literacy
 - Mathematics
- **Cultural & Enrichment Components:**
 - Partnership with **Haida artists and educators** to provide:
 - **Xaad Kil (Haida language) instruction**
 - **Formline art**
 - **Storytelling and cultural education**
 - Engagement of **local artists and musicians** to deliver:
 - Art instruction
 - Music education

3. Indian Education Grant (OIE Title VI Formula Grant)

- **Status:** Submitted
- **Purpose:**
 - Provides federal support for **culturally responsive education programs** for Native students
 - Aligns with district priorities around **language preservation, cultural engagement, and student success**

4. REAP Grant (Rural Education Achievement Program)

- **Status:** Submitted (early April)
- **Purpose:**
 - Supports rural districts with **flexible funding** to address local priorities
 - Can be used to enhance:
 - Academic programming
 - Technology integration
 - Teacher support and retention

5. Migrant Literacy Grant

- **Status:** Submitted
- **Purpose & Impact:**
 - Provides funding for **migrant families to purchase books** for students
 - Supports:
 - Increased **access to literacy materials at home**
 - Improved **reading engagement and achievement** among migrant students

6. ESEA Formula Grants (SY 2026–2027)

- **Status:** Released; development phase underway
- **Funding Streams:**
 - **Title I-A:** Support for disadvantaged students
 - **Title I-C:** Migrant education services
 - **Title II-A:** Professional development and educator quality
 - **Title IV-A:** Student support and enrichment
- **Timeline & Next Steps:**
 - Approximately **two months of development work** remaining, including:
 - Stakeholder meetings
 - Budget allocations
 - Required assurances and certifications
 - **Application deadline:** July 2026
 - Ongoing coordination with leadership to ensure alignment with district goals and compliance requirements

7. REAP Formula Grants (RLIS-SQA and SRSA)

- **Status:** Applications submitted (FY 2026)
- **Rural and Low-Income School Program – Specially Qualified Agency (RLIS-SQA):**
 - The district has submitted its application for FY 2026 RLIS-SQA funding.
 - This funding supports districts serving rural and low-income student populations, providing flexibility to address local needs, including academic support, technology, and supplemental services.
- **Small, Rural School Achievement (SRSA):**
 - The district has also submitted its application for FY 2026 SRSA funding.
 - SRSA provides **direct federal funding to small, rural districts** to support a wide range of allowable activities, including improving instruction, professional development, and student achievement initiatives.

8. ESEA Program Development and Compliance (Summer Work Plan)

- **Status:** Planned (Summer 2026)
- **Scope of Work:**
 - Over the summer months, focused effort will be dedicated to reviewing, updating, and ensuring compliance of all **ESEA-related program guidebooks and documentation**.
 - This includes, but is not limited to:
 - Title I-A
 - Title I-C (Migrant Education Program)

- Title II-A
- Title IV-A
- Title III (English Learner Program)
- Further Education programs
- All other associated federal program guidebooks
- **Purpose & Impact:**
 - Ensure all program materials are **current, aligned with federal requirements, and audit-ready**
 - Strengthen **program implementation fidelity and consistency across the district**
 - Support ongoing compliance with **state and federal regulations** while improving clarity for staff and stakeholders

Technology Department

Board Report - April 15, 2026

Updates

Grants:

- E-RATE CAT2: Vendors Selected and notified
- C2 Waiting on USAC Review

Website:

- Launched new site officially April 1st
- Development Site created for debugging
- First Staff access opened April 13 and more to come
- New modules Calendar and News functional
- Continued work on permissions and overall website design and flow

Testing:

- Rosters for AK STAR and DRC Science state testing final upload complete
- Testing App Updates on MacBooks and Chromebooks complete
- Testing Tickets issued for both AK STAR and DRC

Internet:

- Router/Firewall rules modified for use with website
- Conversations with AP&T over backup internet source

Powerschool

- Investigated issues with Special Programs
- Found and fixed login bug affecting some users
- Initial Planning for better Report Card generation and structure

Phone Lines

- Latest issue isolated and phone lines seem to be functioning now

Misc:

- Internal Organization planning for structure and interconnectivity
- Inspecting, prepping, repairing and deploying devices
- General assistance to staff and students
- Resetting passwords and authorizing web apps

SISD Technology Director
Everett Cook

William Keys

4-01-2026

Howard Valtine Coffman Cove Student Representative Report

- SISD Students have qualified for another year of NYO and will be going to Juneau for one last time for the seniors.
- Some students of SISD have been accepted to go to Washington DC for the National Close-Up.

Overall the school year is coming and going very quickly as the seniors prepare for the NYO trip/other school trips coming up this month.

BP 4020 All Personnel - Drug, Tobacco, and Alcohol-Free Workplace

The School Board believes that the maintenance of drug-free, tobacco, and alcohol-free workplaces is essential to school and district operations. No employee shall unlawfully manufacture, distribute, dispense, possess, use or be under the influence of any alcoholic beverage, drug or controlled substance before, during or after school hours at school or in any other district workplace ~~or at any district sponsored activity~~.

For purposes of this policy, "drug" is defined to include, but is not limited to, marijuana or cannabis, in any form; synthetic marijuana or cannabis, in any form; synthetic variations of controlled substances, in any form; prescription medication for which a valid prescription has not been obtained, which is used in amounts in excess of prescribed dosages, or which is used for purposes other than as prescribed, and prescription drugs distributed or dispensed to any person other than the prescription holder.

"Controlled substance" is defined to include any substance identified by federal or state law as controlled.

~~"Tobacco" is defined to include any non-FDA approved tobacco or nicotine, lighted or unlighted cigarette, electronic cigarette, vape or vaping device, cigar, pipe, bidi, clove cigarette, dissolvable nicotine strips, liquid tobacco or nicotine, and any other smokeless tobacco product, also known as spit tobacco, dip, chew, and snuff, in any form.~~

In the interest of the health and safety of students and employees, it is a violation of this policy for students, staff, parents, visitors, contractors and all others to use, distribute or sell any tobacco; ~~any non-FDA approved tobacco or nicotine delivery products or devices including but not limited to, cigarettes, cigars, dip, hookah pens, e-cigarettes, and dissolvable nicotine~~ or nicotine products or device on District premises, at school-sponsored activities on or off District premises, or and in District-owned, rented or leased vehicles.

"Tobacco" is defined to include all tobacco and nicotine-containing products, whether natural or synthetic, including but not limited to cigarettes, cigars, pipes, bidis, clove cigarettes, smokeless tobacco, snuff, chew, dissolvable nicotine products, electronic cigarettes, vape or vaping devices, hookah products, and any other nicotine delivery system. ~~any non-FDA approved tobacco or nicotine, lighted or unlighted cigarette, electronic cigarette, vape or vaping device, cigar, pipe, bidi, clove cigarette, dissolvable nicotine strips, liquid tobacco or nicotine, and any other smokeless tobacco product, also known as spit tobacco, dip, chew, and snuff, in any form.~~

Tobacco possession is prohibited for all district students and visiting students, as well as for all other visitors under the age of 19.

Exception – Tobacco Cessation Products: This prohibition does not apply to non-student adults, including employees, parents, visitors, and contractors, who are using

FDA-approved tobacco cessation products (such as nicotine patches, gum, lozenges, or prescribed medications), provided such products are used in accordance with the product's labeling or a valid prescription.

Students may use FDA-approved tobacco cessation products only:

- with a valid prescription, if applicable,
- with written parent/guardian consent, and
- in accordance with District medication administration procedures, under the supervision of the principal or designee.

Over-the-counter nicotine replacement products shall not be used by students on school grounds without prior authorization from the principal or designee and parent/guardian consent.

~~Tobacco~~Alcohol, tobacco, and marijuana advertising is prohibited in all school-sponsored publications, in all school buildings, and at all school-sponsored events. District acceptance of gifts or funds from the alcohol, tobacco, and marijuana industries is similarly prohibited.-_

Personnel shall not wear clothing depicting tobacco, alcohol, drugs, or controlled substances, and shall not display such items or related slogans on their vehicles, through signage or otherwise, while the vehicle is on District property or at a school sponsored event.

The Superintendent or designee shall:

1. Publish and give to each employee a notification of the above prohibitions. The notification shall specify the actions that will be taken against employees who violate these prohibitions. The notification shall also state that as a condition of employment, the employee will abide by the terms of this policy and notify the employer, within five days, of any criminal drug or alcohol statute conviction which he/she receives for a violation ~~occurring in the workplace. Such notice by the employee must be made within five (5) days from the date of the conviction~~involving drugs, alcohol, or tobacco.

For the purpose of this policy, "conviction" shall mean a finding of guilt, including a plea of *nolo contendere*, or imposition of sentence, or both, by any judicial body charged to determine violations of federal or state criminal drug or alcohol statutes.

2. Establish a drug, tobacco and alcohol-free awareness program to inform employees about:
 - a. The dangers and costs of drug, tobacco, and alcohol abuse in the workplace.

- b. The district policy of maintaining drug-~~free~~, tobacco, and alcohol-free workplaces.
 - c. Any available drug, tobacco, and alcohol counseling, rehabilitation, and employee assistance programs ~~known to the district~~, including the free Alaska Tobacco Quitline, ~~and~~ and
 - d. The penalties that may be imposed on employees for drug, tobacco, and alcohol abuse violations.
3. Notify the appropriate federal granting or contracting agencies within ten days after receiving notification from an employee, or ~~being notified~~ otherwise, of any conviction for a violation occurring in the workplace.
4. Initiate disciplinary action within 30 days after receiving notice ~~from an employee, or being otherwise notified~~ of a conviction for a violation in the workplace from an employee or otherwise. Such action shall be consistent with state and federal law, the appropriate employment contract, the applicable collective bargaining agreement, and district policy and practices.
5. Make a good faith effort to maintain a drug- and alcohol-free ~~workplace~~workplaces throughout the district.

In taking disciplinary action, the Board requires termination when termination is required by law. When termination is not required by law, the Superintendent or designee shall take disciplinary action, up to and including termination ~~when warranted~~, or shall require the employee to satisfactorily participate ~~in, and complete,~~ a drug assistance or rehabilitation program approved by a federal, state or local health, law enforcement or other appropriate agency, or a combination of both discipline and mandatory assistance program. Discipline decisions shall be made in accordance with relevant state and federal laws, employment contracts, collective bargaining agreements, and district policies and practices.

Nothing in this policy shall prohibit the District from conducting its own investigation or from taking appropriate disciplinary action even in the absence of a conviction.

(cf. 3514- ~~-~~ Environmental Safety)

(cf. 4117.4 - Dismissal)

(cf. 4118 ~~-Dismissal/Suspension/Disciplinary Action~~)

(cf. 4159/4259/4359 - Employee Assistance Programs)

(cf. 4158/4258/4358 - Employee Security)

(cf. ~~4218.1~~4021 - Drug and Alcohol Testing for School Bus Drivers)

(cf. 5144.1 - Suspension and Expulsion/~~Due Process~~)

Legal Reference:

UNITED STATES CODE

THE DRUG-FREE WORKPLACE ACT OF 1988, [41 U.S.C. Ch. 81](#)

DRUG-FREE SCHOOLS AND COMMUNITIES ACT AMENDMENT OF
1986, as amended

[20 U.S.C. 7111](#)

CONTROLLED SUBSTANCES ACT, [21 U.S.C. 801](#)

CODE OF FEDERAL REGULATIONS

[21 CFR 1300-1316](#)

ALASKA STATUTES

[17.38](#), *The Regulation of Marijuana*

[17.38.220](#), *Employers, Driving, Minors, and Control of Property*

[11.71.010-090](#), *Controlled Substances*

Revised 02/1995, 09/2019

Reviewed 08/2007

Adoption Date: 04/09/98

Southeast Island School District

BP 4111/4211/4311 ~~Certificated~~ All Personnel - Recruitment and Selection

Note: Effective for the 2016-2017 school year, the federal Every Student Succeeds Act has eliminated the requirement that teachers be "highly qualified." Rather, teachers should be fully licensed and endorsed in each subject they are teaching.

The district shall employ the most ~~highly~~ qualified person available for each open position. The Superintendent or designee shall develop recruitment and selection procedures to ensure that every effort is made to find and hire fully qualified ~~teachers for all classrooms~~ staff, which include:

1. Assessment of the district's needs to determine those areas where specific skills, knowledge and abilities are lacking.
2. Development of job descriptions, which accurately portray the position, including requirements that an teacher employee be qualified in accordance with federal and state law.
3. Dissemination of vacancy announcements to ensure a wide range of candidates, when necessary.
4. Screening procedures, which will identify the best possible candidates for interviews.
5. Interview procedures, which will determine the best qualified candidate for recommendation to the Board.

~~6. Expending every effort to hire teachers that are fully state certified.~~

Staff members involved in the selection process shall recommend only those candidates who meet all qualifications established by law and the Board for a particular position. Nominations for employment shall be based upon appropriate screening devices, interviews, observations, recommendations from previous employers and any requirements of applicable collective bargaining agreements.

No inquiry shall be made with regard to age, race, color, religion, sex or national origin of persons proposed for or seeking employment. Questions regarding disability shall be asked only when directly related to the job and as permitted by law.

Note: The Alaska Professional Teaching Practices Commission recommends that districts develop a policy regarding the procedures to be followed when desiring to hire an educator currently under contract with another school district. The following policy language is based on procedures developed by the Fairbanks North Star Borough School District.

Before considering the hire of ~~a certificated staff member~~ an applicant who is currently under contract in another district, the Superintendent or designee will require the certificated staff to provide written documentation that he/she:

- ~~Has (1) has~~ made an effort to secure a release from the employing district thirty calendar days prior to the employing district's first contract day; or
- ~~Has (2) has~~ secured a written release from the employing district.

Note: A subject-matter expert teacher, holding a limited certificate issued by the Department, may be employed to teach subjects in which the person has satisfied the education or experience requirements set out in state statute- [AS 14.20.022](#). Before a school district determines whether to hire a person as a subject-matter expert teacher, the school district must administer a competency examination. Additionally, once a subject-matter expert teacher is hired, the district must provide a mentor who is an experienced teacher for the subject-matter expert teacher for at least the first year of the subject-matter expert teacher's employment in the school district. A person employed as a subject-matter expert teacher under this section is considered a certificated employee for purposes of the teachers' retirement system. Finally, employment as a subject-matter expert teacher counts as employment for purposes of acquiring tenure; however, a person holding a subject-matter expert limited teacher certificate is not entitled to tenure until the person receives a teacher certificate under [AS 14.20.022](#).-

(cf. [4112.8/4212.8/4312.8](#) - Employment of Relatives)

Note: ~~A.S.~~[AS 14.20.020](#) requires coursework in Alaska studies and multicultural education or cross-cultural communications in order to be eligible for a teacher certificate. Effective June 30, 2017, [AS 14.20.020](#) also requires training on alcohol and drug related disabilities, sexual abuse and sexual assault awareness and prevention, dating violence and abuse awareness and prevention and suicide prevention in order to be eligible for a teacher certification. ~~A.S.~~[AS 14.20.035](#) requires districts to give preference to applicants who demonstrate training or experience that indicates sensitivity to the traditions and cultures represented in the student population.-

In evaluating applicants, preference shall be given to those applicants who can demonstrate training and experience related to the traditions and cultures represented in the student population.

(cf. 4030 - Nondiscrimination in Employment)

(cf. ~~4111.1/4211.1/4311.1~~ - Affirmative Action)

~~*(cf. 4111.2/4211.2/4311.2 - Legal Status Requirement)*~~

No person shall be employed by the Board without the recommendation or endorsement of the Superintendent or designee. The Board shall be presented with the Superintendent or designee's recommended candidate who may be ~~selected~~[approved](#) or rejected by the Board. If the candidate is rejected, the Superintendent or designee

shall recommend subsequent candidates until the Board ~~selects~~approves someone to fill the position. The Board ~~shall make~~has the ~~final decision on~~authority over the ~~selection~~employment of all employees, however, the Board may delegate the Superintendent or designee the authority to make staff hires without prior Board approval. If such authority is delegated, the Superintendent or designee shall notify the Board of all hires at a regularly scheduled Board meeting.

(cf. 10000 - Concepts and Roles)

Note: AS 14.08.111 and AS 14.14.090 require districts to provide prospective employees with information regarding the availability and cost of housing in rural areas to which they may be assigned and when possible assist them in locating housing. The following may be revised or deleted as appropriate.

The Board recognizes that the district encompasses rural areas and will assist teachers ~~to obtain~~in obtaining information regarding the cost and availability of housing as required by law.

Legal Reference:

ALASKA STATUTES

14.08.111 *Duties (regional school boards)*

14.14.090 *Additional duties*

14.20.010 *Teacher Certificate Required*

14.20.022 *Subject-matter expert limited teacher certificate*

14.20.035 *Evaluation of training and experience*

14.20.100 *Unlawful to require statement of religious or political affiliation*

14.20.110 *Penalty for violation of AS 14.20.100*

ALASKA ADMINISTRATIVE CODE

4 AAC 04.210, 04.212 ~~AND~~and 06.899(6) *Highly Qualified Teachers and Objective Uniform Standards*

6 AAC 30.810 *Employer records*

6 AAC 30.840 *Retention of records*

UNITED STATES CODE

Every Child Succeeds Act, [20 U.S.C. 6301](#), et. Seq. ([P.L. 114-95](#) December 10, 2015)

Revised 3/04, 8/05, 3/29/17

Adoption Date: 04/09/98

Southeast Island School District

BP 4111.2/4211.2/4311.2 All Personnel - Legal Status Requirement

Note:- Employers are required to comply with the federal Immigration and Nationality Act as amended by the Immigration Reform and Control Act of 1986 and the Immigration Act of 1990. On an individual basis, an employer may hire a citizen rather than an alien, if desired, provided the two individuals are equally qualified. However, an employer may not adopt a blanket policy of always preferring a qualified citizen over a qualified alien.—

The district shall hire only citizens and aliens who are lawfully authorized to work in the United States. ~~District employment practices shall not discriminate on the basis of citizenship status or national origin, nor shall they discriminate against any refugees, grantees of asylum, or persons qualified for permanent or temporary residency.~~ The district will verify the identity and employment eligibility of all individuals hired to work. The district will not continue the employment of an individual upon knowledge that he or she is no longer lawfully authorized to work in the United States.

District employment practices shall not discriminate on the basis of citizenship status or national origin, nor shall they discriminate against any refugees, grantees of asylum, or persons qualified for permanent or temporary residency.

(cf. 4111/4211/[4311](#) - Recruitment and Selection)

Note:- Employers may be subject to fines and/or imprisonment if they fail to request evidence of employment eligibility or if they knowingly hire or continue to employ undocumented workers. Under 2009 amendments to federal regulations, the term "knowing" includes not only actual knowledge but also knowledge which may fairly be inferred through notice of certain facts and circumstances which would lead a person, through the exercise of reasonable care, to know about a certain condition. Constructive knowledge may include, but is not limited to, situations where an employer: (i) fails to complete or improperly completes the Employment Eligibility Verification Form, I-9; (ii) has information available to it that would indicate that the alien is not authorized to work, such as Labor Certification and/or an Application for Prospective Employer; or (iii) acts with reckless and wanton disregard for the legal consequences of permitting another individual to introduce an unauthorized alien into its work force or to act on its behalf. Knowledge that an employee is unauthorized to work may not be inferred from an employee's foreign appearance or accent.—

All new employees shall show appropriate documents which certify that they are legally eligible to work in the United States, as required by law. Nothing in this policy is intended to preclude the employment of teachers under the Exchange Visitor program in [22 C.F.R § 62.24](#).

Legal Reference:

UNITED STATES CODE:

[8 U.S.C. 1324](#) Immigration and Nationality Act, as amended by Immigration Reform and Control Act of 1986 and Immigration Act of 1990

CODE OF FEDERAL REGULATIONS

[8 C.F.R. Part 274\(a\)](#) Control of Employment of Aliens

[22 C.F.R. §62.24](#) Teachers

Revised 3/29/17, 10/2017

Adoption Date: 04/09/98

Southeast Island School District

BP 4112.1/4312.1 Certificated Personnel and Management and Supervisory Personnel - Contracts

Note: Pursuant to [AS 14.20.130](#) the School Board may issue contracts after January 1 each year. [4 AAC 18.010](#) specifies minimum requirements for teacher and administrators contracts. Contracts must be signed by at least two School Board members and the teacher.

After January 1, the [School](#) Board may issue teacher [and principal/administrator](#) contracts for the following school year. Contracts shall be approved by the [School](#) Board and signed by at least two ~~board~~[School Board](#) members.

Note: [AS 14.20.145](#) grants automatic reemployment rights to teachers who are not dismissed or given notice of nonretention [or layoff](#). Nontenured teachers must be given notice of nonretention [or layoff](#) by the end of the school year. Tenured teachers must be given notice of [layoff or](#) nonretention before May 15. (See 4117.6)–

The School Board shall give ~~or email~~[mail, or electronically send](#) reemployment contracts to teachers who are not dismissed or given notice of nonretention [or layoff](#) in accordance with law. If an employee fails to notify the Superintendent or designee within 30 days after receipt of a contract of reemployment that ~~the employee~~[he/she](#) accepts reemployment, the Board shall consider the employee to have declined reemployment and shall terminate the employee's services at the expiration of the existing contract. An employee on ~~family~~ leave must [still](#) comply with the 30-day deadline.

(cf. 4117.4 - ~~Dismissals~~[Dismissal](#))

(cf. 4117.6 - Nonretention)

(cf. 4119.21–~~Code~~[/4219.21/4319.21](#) - [Codes](#) of Ethics)

Note: Pursuant to [4 AAC 18.021](#) substitute teachers employed for the remainder of the school term when more than 20 school days remain must be employed under employment provisions for regular teachers.

Legal Reference:

ALASKA STATUTES

[14.20.130](#) *Employment of teachers and administrators*

[14.20.145](#) *Automatic Reemployment*

[14.20.158](#) *Continued contract provisions*

[14.20.010](#) *Teacher certificate required*

[14.20.020](#) *Requirements for issuance of certificate*

[14.20.120](#) *Statement of qualifications*

[14.20.215](#) *Definitions*

[14.20.620 - 14.20.650](#) *Interstate agreement on qualification of educational personnel*

[14.30.250](#) *Teacher qualifications*

ALASKA ADMINISTRATIVE CODE

[4 AAC 05.080](#) *School curriculum and personnel*

[4 AAC 12.300-4 AAC 12.900](#) *Certification of professional personnel*

[4 AAC 18.010](#) *Teachers' and administrators' contracts*

[4 AAC 18.021](#) *Employment of substitute teachers*

Reviewed 09/07

Revised 2/16/16, 3/29/2017

Adoption Date: 04/09/98

Southeast Island School District

BP 4112.4/4212.4/4312.4 All Personnel - Health Examinations

Note: [Alaska Statute 14.30.075](#), enacted in 2016, provides that school districts may require physical examinations of teachers as a condition of employment. Districts are not required to pay the cost of teacher physical exams and this does not affect the coverage of any health insurance benefits the district provides to teachers.

The Superintendent or designee shall ensure that all regularly employed teachers undergo a health examination as allowed by law upon initial employment.

Employees may be required to pass a physical and/or psychological examination any time such an examination appears necessary to preserve the health and welfare of district students and employees, or to furnish medical proof of physical or mental ability to perform satisfactorily the assigned duties of an individual's position, or as a condition of employment.

(cf. 4119.41 - Employees with Infectious Disease)

Legal Reference:

ALASKA STATUTE

[14.30.075](#) *Physical examinations for teachers*

ALASKA ADMINISTRATIVE CODE

[4 AAC 18.010](#) *Teachers' and administrators' contracts*

Revised 06/06, 3/1/17, 11/2017, 09/2018

Reviewed 10/2007

Adoption Date: 04/09/98

Southeast Island School District

BP 4112.5/4212.5/4312.5 All Personnel - Security Check

The School Board desires to hire personnel whose background, conduct, and behavior ~~exemplifies a standard~~ reflect the highest standards of integrity and professionalism, and are deemed appropriate for individuals working with children. ~~Effort~~ The District will be made to investigate the background of all applicants (including volunteers) prior to hire in the district. This investigation will include questions related to an applicant's background, ~~as well as~~ and will include a background check. As permitted by Alaska law, the District may require applicants to submit fingerprints for the purpose of conducting a fingerprint-based criminal background information in accordance with lawcheck.

Falsification or omission of information during the interview or on the application shall be grounds for immediate removal from consideration for a position or dismissal from a currently held position. For certified staff, a complaint may also be made with the Alaska Professional Teaching Practices Commission (PTPC).

Legal Reference:

ALASKA STATUTES

12.62.160 *Release and use of criminal justice information; fees.*

Reviewed 10/2007, 3/29/2017

Adoption Date: 04/09/89

Southeast Island School District

BP 5113 Absences and Excuses

The School Board believes that regular attendance ~~is directly related to~~ plays a key role in the success a student achieves in school. The Board recognizes its responsibility under the law to ensure that students attend school regularly. Parents/guardians of children aged 7 to 16 are obligated to send their children to public school except as allowed by law. The Board shall abide by all state attendance laws and may use any legal means to correct the problems of excessive absence or truancy. ~~chronic poor attendance or truancy~~. School-sponsored field trips and sports trips, and activity trips are considered in-session school days as such trips are part of the school instructional program.

~~Poor attendance shall result in the following action:~~

~~1) For every four (4) days of absence in a semester a letter will be sent to parent(s) and/or guardian(s) to inform them of the District's concern.~~

~~2) When a student shows chronic poor attendance (more than twelve (12) absences in a semester) the superintendent/designee will meet with parent(s) and/or guardian(s) to review absences and student academic standing. This meeting will result in a plan to rectify the situation and keep student academic achievement in alignment with the student's individual education plan.~~

(cf. 5112.1 - Exemptions from Attendance)

(cf. 5112.2 - Exclusions from Attendance)

Excused Absences

The Superintendent or designee may excuse student absences for health reasons, family emergencies or other reasons the Superintendent or designee determines constitute good cause.

The Superintendent or designee may also excuse absences for participation in culturally significant activities, traditional practices, or subsistence activities recognized by the student's family or community, such as Alaska Native cultural practices, ceremonies, subsistence harvesting, and community cultural events.

Note: The School Board, may allow students to be absent for religious exercises or instruction. The following optional language may be revised or deleted as needed.

Student absence for religious instruction or participation in religious exercises away from school property may be excused.

Students excused from absence shall be given the opportunity to make up assignments, tests, or other work missed during the absence. Excused absences by themselves shall not negatively affect a student's academic standing or eligibility for awards. Participation in extracurricular or athletic activities may still be subject to team, activity, or program participation requirements. ~~No student excused for religious holiday shall be denied the opportunity to make up a test given on the religious holiday or denied an award or eligibility to compete for an award.~~

(cf. 6154 - Homework/Makeup Work)

Unexcused Absences/Truancy

The Board is committed to keeping students in school. Truancy is defined as the absence of a student from class without the knowledge or prior consent of the parent/guardian. The Superintendent or designee shall implement whatever all steps ~~are deemed~~ appropriate to reduce student absences and to ensure that all children residing within the district are receiving appropriate educational services as required by law.

(cf. 5147 - Dropout Prevention)

(cf. 6164.5 - Student Study Teams)

(cf. 6176 - Weekend/Saturday Classes)

Note: The following optional paragraph is for use by districts that authorize teachers to assign failing grades for excessive unexcused absences as provided in BP 5121.

A student's grades may be affected by excessive unexcused absences in accordance with Board policy.

(cf. 5121 - Grades/Evaluation of Student Achievement)

The Superintendent or designee shall report to the Board any apparent violations of compulsory attendance laws. The Board shall investigate such reports and any public complaints of violations of state compulsory attendance laws. ~~When warranted, the Board shall initiate a complaint with the district court against any person believed to be in violation of state compulsory attendance laws. (AS 14.30.030)~~

Legal Reference:

ALASKA STATUTES

14.03.070 School age

14.17.500 Student count estimates

[14.17.160](#) Student counting periods

[14.30.010](#) When attendance compulsory

[14.30.020](#) Violations

[14.30.030](#) ~~Report of violations~~ [Prevention](#) and ~~procedures~~ [reduction of truancy](#)

ALASKA ADMINISTRATIVE CODE

[4 AAC 09.005-4 AAC 09.105](#) State aid

Revised 11/05, 05/2018

Adoption Date: 04/09/98

Southeast Island School District



SOUTHEAST ISLAND SCHOOL DISTRICT
P.O. Box 19569, 1218 A Shoreline Drive Thorne Bay, Alaska 99919
(907) 828-8254 Fax: (907) 828-8257 Email: sisd@sisd.org

MEMORANDUM

TO: SISD BOARD OF EDUCATION

THRU: Rodney Morrison, Superintendent

FROM: Lucienne Smith, Contracted Business Manager
Alaska Education & Business Services, Inc.

A handwritten signature in black ink, appearing to read "Lucienne Smith", is written over the text of the "FROM:" field.

Date: April 15, 2026

SUBJECT: FY 2027 2nd Proposed Budget

The FY 2027 2nd proposed budget follows. The budget as presented is not balanced.

Food Service Fund – This budget reflects \$180,448 to supplement this program to break even.

Pupil Transportation – This budget reflects \$39,670 will be added to the fund balance. This could possibly increase depending upon Legislative action.

The FY 2027 2nd Proposed budget has been built with the following revenue assumptions:

Revenues - \$6,226,911

- Enrollment is projected District wide at 150 - a decrease of 5 , plus an addition of 39 Correspondence students
- Current Area Cost Differential (1.403) as included in the foundation calculation
- BSA \$6,660
- Intensive funding remains 13 times the BSA – budgeted for 9 Intensive Districtwide, five (5) less than the current year
- Timber Receipts have been budgeted with a small increase
- Pupil Transportation is budgeted at status quo
- Food Services revenues are budgeted at status quo
- Employee Housing – status quo to the current year
- TRS On behalf is 21.46% and PERS On behalf is 7.84% (these net to zero revenues equal expenses for On Behalf)
- Port Protection, Hyder, and Edna Bay schools still closed – no revenue generated

The FY 2027 2nd Proposed Budget has been built with the following expenditures assumptions:

Expenditures - \$6,257,979

- Step increase for returning classified positions (if applicable)
- Step increase (if applicable) for returning certificated positions
- Liability & Property Insurances 2% increase
- Health insurance 5% increase
- Fuel, gasoline, travel, supplies status quo
- Port Protection, Hyder schools, Edna Bay school closed – \$20K funded for other purchased services for Port Protection & \$20K Edna Bay maintenance of existing facilities (budgeted under district wide – 649 M&O)
- TRS On behalf is 21.46% and PERS On behalf is 7.84% (these net to zero revenues equal expenses for On Behalf)
- \$50,000 in transfers for CIP – for any large item that becomes an expense
- \$15,000 in transfers for special revenue funds in the event we overspend, or a grant requires matching funds

will continue to review and update enrollment, intensives, correspondence, all staffing and any action taken by that Legislature and approved by the Governor which will change our revenue or expenditure projection to balance the final reading next month.

Please do not hesitate to ask questions.

Thank you.

SISD Vision: Students are equipped to achieve their dreams and aspirations.

SISD Mission: Set a foundation by cultivating experiences for students to develop goals and thrive in an ever-changing world.



Southeast Island School District
Thorne Bay, Alaska

FY 2027 2ND PROPOSED BUDGET
APRIL 15, 2026

Rodney Morrison, Superintendent

Anthony Lovell, Board President

Molly Kimzey, Board Clerk

William Tyrell, Board Member

Benjamin Blair, Board Member

Sandy Curtis, Board Member

SOUTHEAST ISLAND SCHOOL DISTRICT

Revenue Budget

FY 2027 2ND PROPOSED BUDGET

	2026	2027	
	<u>REVISED FINAL</u>	<u>SECOND PROPOSED</u>	<u>Change</u>
Enrollment	<u>147/37.6/14</u>		
FUND 100: School Operating			
State Foundation	\$ 5,207,164	\$ 4,943,934	\$ (263,230)
Other State Revenue	-	-	-
PERS On behalf (057)	69,218	87,957	18,739
TRS On behalf (056)	310,521	365,244	54,723
Timber Receipts	290,000	325,800	35,800
E-Rate - Federal	-	-	-
Transfer in From Other Funds	-	-	-
Other Revenue*	55,000	40,000	(15,000)
FUND TOTAL	\$ 5,931,903	\$ 5,762,935	\$ (168,968)
FUND 205: Student Transportation			
Student Transportation (State)	211,976	211,976	-
FUND TOTAL	\$ 211,976	\$ 211,976	\$ -
FUND 255: Food Service			
School Lunch Revenue	2,000	2,000	-
Food Service (State)	140,000	140,000	-
	\$ 142,000	\$ 142,000	\$ -
FUND 375: Employee Housing			
Local Revenues	110,000	110,000	-
FUND TOTAL	\$ 110,000	\$ 110,000	-
Fund Balance Transfer	-	-	-
FUND TOTAL	\$ -	\$ -	\$ -
TOTAL REVENUE	\$ 6,395,879	\$ 6,226,911	\$ (168,968)

SOUTHEAST ISLAND SCHOOL DISTRICT

Expenditure Summary by Department

FY 2027 2ND PROPOSED

<u>Loc/Function</u>	<u>Department</u>	<u>FY 2026 FINAL</u> <u>REVISED BUDGET</u>	<u>FY 2027 2ND</u> <u>PROPOSED</u>	<u>Change</u>
649 100	Regular Instruction	\$ 135,198	\$ 48,200	(86,998)
649 160	Vocational Instruction	-	-	-
649 200	Special Education	37,988	207,474	169,486
649 220	Special Education Support Services	80,859	83,247	2,388
649 300	Support Services - Students - Guidar	-	-	-
649 350	Support Services Instruction	17,125	18,061	936
649 352	Support Services Instruction-Library	645	645	-
649 353	Technology	190,405	196,551	6,146
649 354	Inservice	3,600	5,600	2,000
649 400	School Administration	32,637	6,964	(25,673)
649 400	School Administration Support	55,042	56,375	1,333
649 511	Board of Education	122,276	127,721	5,445
649 512	Office of Superintendent	333,487	339,571	6,084
649 550	District Admin Support Services	332,841	256,715	(76,126)
649 600	DW Operations & Maintenance	896,915	790,254	(106,661)
649 600	DW Employee Housing	50,000	50,000	-
649 700	DW Student Activities	64,384	67,259	2,875
649 760	DW Pupil Transportation	59,971	59,193	(778)
649 790	DW Food Services	204,513	207,800	3,287
649 900	DW Transfers	65,000	65,000	-
646	AK Trails (Correspondence)	338,640	276,164	(62,476)
621	Howard Valentine	334,192	410,822	76,630
624	Kasaan	276,291	451,142	174,851
625	Naukati	406,273	344,295	(61,978)
628	Thorne Bay	1,189,096	1,116,417	(72,679)
655	Edna Bay	-	-	-
667	Hollis	688,947	556,657	(132,290)
669	Port Alexander	219,606	276,029	56,423
682	Whale Pass	259,948	239,824	(20,124)
Totals		\$ 6,395,879	\$ 6,257,979	\$ (137,900)

SOUTHEAST ISLAND SCHOOL DISTRICT

Expenditure Summary by Function

FY 2027 2ND PROPOSED BUDGET					
Function	FY 2026 FINAL REVISED BUDGET	FY 2027 2ND PROPOSED BUDGET	Increase (Decrease)	Percent of FY 2026 Total	
Instruction					
100 Regular Instruction	\$ 1,740,611	\$ 1,858,870	\$ 118,259	29.70%	
140 Correspondence Instruction	338,640	276,164	(62,476)	4.41%	
160 Vocational Education	12,000	12,000	-	0.19%	
200 Special Education Instruction	744,845	712,740	(32,105)	11.39%	
220 Special Education Support Services	80,859	83,247	2,388	1.33%	
300 Support Services - Students - Guidance	-	-	-	0.00%	
350 Support Services - Instruction	17,770	18,706	936	0.30%	
353 Technology	190,405	196,551	6,146	3.14%	
354 Inservice	3,600	5,600	2,000	0.09%	
400 School Administration	120,694	90,045	(30,649)	1.44%	
Sub Total Instruction	\$ 3,249,424	\$ 3,253,922	\$ 4,498	52.00%	
Administration					
450 School Administration Support	110,209	112,875	2,666	1.80%	
550 District Administration	332,841	256,715	(76,126)	4.10%	
511 School Board	122,276	127,721	5,445	2.04%	
512 Office of Superintendent	333,487	339,571	6,084	5.43%	
600 Maintenance & Operations	1,508,742	1,409,134	(99,608)	22.52%	
600 Teacher Housing	50,000	50,000	-	0.80%	
700 Pupil & Athletic Activities	142,527	148,287	5,760	2.37%	
Sub Total Admin/M&O	\$ 2,600,082	\$ 2,444,302	\$ (155,780)	39.06%	
760 Pupil Transportation	166,913	172,306	5,393	2.75%	
790 Food Services	314,460	322,448	7,988	5.15%	
900 Fund Transfers	65,000	65,000	-	1.04%	
Sub Total Transfers, Pupil Trans & Food Svcs	\$ 546,373	\$ 559,754	\$ 13,381	8.94%	
TOTAL ALL EXPENSES	\$ 6,395,879	\$ 6,257,979	\$ (137,900)	100.00%	



District Wide

FY 2027 2ND PROPOSED BUDGET

Location 649

	FY 2026 FINAL REVISED BUDGET	FY 2027 2ND PROPOSED BUDGET	Change
Fund 100: School Operating			
<u>Location</u> 649 <u>District-Wide</u>			
Function 100 Regular Instruction	\$ 135,198	\$ 48,200	(86,998)
Function 160 Vocational Instruction	0	0	0
Function 200 Special Education	37,988	207,474	169,486
Function 220 Special Education Support Svcs	80,859	83,247	2,388
Function 300 Support Svcs - Students-Guidance	0	0	0
Function 350 Support Svcs-Instruction	17,125	18,061	936
Function 352 Support Svcs-Instruction - Library	645	645	0
Function 353 Technology	190,405	196,551	6,146
Function 354 Inservice	3,600	5,600	2,000
Function 400 School Administration	32,637	6,964	(25,673)
Function 450 School Administration Support	55,042	56,375	1,333
Function 511 Board of Education	122,276	127,721	5,445
Function 512 Office of Superintendent	333,487	339,571	6,084
Function 550 District Admin Support Svcs	332,841	256,715	(76,126)
Function 600 Operations & Maintenance	896,915	790,254	(106,661)
Function 700 Student Activities	64,384	67,259	2,875
Function 900 Transfers	65,000	65,000	0
Fund Total	<u>\$ 2,368,402</u>	<u>\$ 2,269,636</u>	<u>(98,766)</u>
Fund 205: Student Transportation	<u>\$ 59,971</u>	<u>\$ 59,193</u>	<u>(778)</u>
Fund 255: Food Service Fund	<u>\$ 204,513</u>	<u>\$ 207,800</u>	<u>3,287</u>
Fund 375: Employee Housing	<u>\$ 50,000</u>	<u>\$ 50,000</u>	<u>0</u>
TOTAL	<u>\$ 2,682,886</u>	<u>\$ 2,586,629</u>	<u>(96,257)</u>

Southeast Island School District

FY 2027 2ND PROPOSED BUDGET

District Wide Location 649

Districtwide			FY 2026 FINAL REVISED BUDGET	FY 2027 2ND PROPOSED BUDGET
<u>Account Code</u>	<u>Description</u>	<u>Comments</u>		
<u>Regular Instruction</u>				
100.649.100.. 314	Cert-Director/Coor/Mgr	(Federal Programs - Grant Funded)	\$ 61,094	
100.649.100.. 316	Cert-Extra Duty		-	-
100.649.100.. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		11,137	-
100.649.100.. 365	TRS On Behalf		11,467	-
100.649.100.. 369	Other Employee Benefits	(Tuition Reimb. Per CBA)	10,000	5,000
100.649.100.. 450	Supplies/Material/Media		1,500	3,200
100.649.100.. 471	Textbooks	DW Textbook Adoption (Quality Schools)	<u>40,000</u>	<u>40,000</u>
Total 100	Regular Instruction		<u>135,198</u>	<u>48,200</u>
<u>Special Education Instruction</u>				
100.649.200.. 315	Cert - Teacher	1.0 FTE	-	92,631
100.649.200.. 323	Non-Cert - Aides	.79 FTE	25,313	26,201
100.649.200.. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		8,573	64,209
100.649.200.. 365	TRS On Behalf			19,879
100.649.200.. 366	PERS On Behalf		1,602	2,054
100.649.200.. 420	Staff Travel	DW Director travel to sites	<u>2,500</u>	<u>2,500</u>
Total 200	Special Education		<u>37,988</u>	<u>207,474</u>
<u>Special Education Instruction Support Services</u>				
100.649.220.. 314	Cert-Director/Coor/Mgr	0.25 FTE	34,414	25,442
100.649.220.. 324	Non-Cert - Support Staff		-	-
100.649.220.. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		16,340	28,500

Districtwide			FY 2026 FINAL REVISED BUDGET	FY 2027 2ND PROPOSED BUDGET
Account Code	Description	Comments		
100.649.220.. 365	TRS On Behalf		6,459	5,460
100.649.220.. 366	PERS On Behalf		-	-
100.649.220.. 410	Professional & Technical	Sped Svc Providers not covered in Title VIB Grant	7,500	7,500
100.649.220.. 420	Staff Travel	2 Staff to Sped Conf.	4,500	4,500
100.649.220.. 433	Communications		200	400
100.649.220.. 450	Supplies/Materials/Media		5,000	5,000
100.649.220.. 490	Dues and Fees	Powerschool	6,446	6,446
Total 220	Special Education Instruction Support Svcs		80,859	83,247
<u>Support Services-Students</u>				
100.649.350.. 314	Cert- Extra Duty Pay	.10 FTE	9,833	10,177
100.649.350.. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		5,447	5,700
100.649.350.. 365	TRS On Behalf		1,845	2,184
Total 300	Support Services - Students - Guidance		17,125	18,061
<u>Support Services-DW Library</u>				
100.649.352.. 450	Supplies/Material/Media		150	150
100.649.352.. 490	Dues and Fees	Battle of the Books	495	495
Total 352	Support Services - DW Library		645	645
<u>Technology</u>				
100.649.353.. 321	Non-Cert Director/Coor/Mgr	1.0 FTE	69,345	71,772
100.649.353.. 324	Non-Cert Support Staff		-	-
100.649.353.. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		46,670	48,652
100.649.353.. 366	PERS On Behalf		4,390	5,627
100.649.353.. 410	Professional & Technical Services		2,500	2,500
100.649.353.. 420	Staff Travel		5,000	3,000
100.649.353.. 433	Communications		5,000	7,500
100.649.353.. 440	Other Purchased Services	(Annual Rolling Stock - Computers, GCI VPN)	5,000	5,000

Districtwide			FY 2026 FINAL REVISED BUDGET	FY 2027 2ND PROPOSED BUDGET
Account Code	Description	Comments		
100.649.353..	475 Tech Supplies/Material/Media	(Software annual licenses)	52,500	52,500
Total	353 Technology		190,405	196,551
<u>Inservice</u>				
100.649.354..	410 Professional & Technical Services		-	-
100.649.354..	420 Staff Travel		600	600
100.649.354..	450 Supplies/Material/Media		3,000	5,000
Total	354 Inservice		3,600	5,600
<u>School Administration</u>				
100.649.400..	313 Cert - Principal	(Grant Funded)	16,834	-
100.649.400..	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		5,663	-
100.649.400..	365 TRS On Behalf		3,160	-
100.649.400..	420 Staff Travel	(Site to site travel)	5,000	2,500
100.649.400..	433 Communications		600	600
100.649.400..	450 Supplies, Materials & Media		766	3,250
100.649.400..	491 Dues & Fees	(ACSA)	614	614
Total	400 School Administration		32,637	6,964
<u>School Administration Support</u>				
100.649.450..	324 NonCert-Support Staff	.50 FTE	25,158	25,158
100.649.450..	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		26,792	27,745
100.649.450..	366 PERS On Behalf		1,592	1,972
100.649.450..	450 Supplies, Materials & Media	PowerSchool	1,500	1,500
Total	450 School Administration Support		55,042	56,375
<u>Board of Education</u>				
100.649.511..	324 NonCert-Support Staff	.50 FTE	50,886	52,668
100.649.511..	329 Substitutes/Temporaries (Board Stipends)		5,000	5,000
100.649.511..	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		26,889	28,143
100.649.511..	366 PERS On Behalf		3,221	4,129
100.649.511..	410 Professional & Technical Services	Board Policy	9,980	9,980
100.649.511..	420 Staff Travel		9,000	9,000

Districtwide			FY 2026 FINAL REVISED BUDGET	FY 2027 2ND PROPOSED BUDGET
Account Code	Description	Comments		
100.649.511..	425 Student Travel		1,250	1,250
100.649.511..	433 Communications		250	250
100.649.511..	440 Other Purchased Services		300	300
100.649.511..	450 Supplies/Material/Media		5,000	6,500
100.649.511..	486 Bruce Hill Scholarship *		2,000	2,000
100.649.511..	491 Dues & Fees	(AASB Annual Dues & Board Bk)	8,500	8,500
Total 511 Board of Education			122,276	127,721
<u>Office of Superintendent</u>				
100.649.512..	311 Cert-Superintendent	1.0 FTE	144,840	144,840
100.649.512..	324 NonCert-Support Staff	.50 FTE	50,886	52,668
100.649.512..	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		77,499	79,996
100.649.512..	365 TRS On Behalf		27,186	31,083
100.649.512..	366 PERS On Behalf		3,221	4,129
100.649.512..	410 Professional & Technical Services		5,000	5,000
100.649.512..	414 Legal Fees		7,000	7,000
100.649.512..	420 Staff Travel		6,000	6,000
100.649.512..	433 Communications		1,200	1,200
100.649.512..	450 Supplies/Material/Media		4,200	1,200
100.649.512..	458 Gasoline/Diesel/Oil	Vehicle Fuel	4,825	4,825
100.649.512..	491 Dues & Fees		1,630	1,630
Total 511 Office of Superintendent			333,487	339,571
<u>District Admin Support Service</u>				
100.649.550..	324 NonCert-Support Staff	2.10 FTE	142,820	123,444
100.649.550..	329 Substitute/Temporary		500	500
100.649.550..	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		98,063	90,991
100.649.550..	366 PERS On Behalf		9,041	9,678
100.649.550..	410 Professional & Technical Service	(Business Contract, Audit)	120,000	120,000
100.649.550..	420 Staff Travel		3,000	3,000
100.649.550..	433 Communications	(DO Telephone, Postage)	5,000	7,500
100.649.550..	441 Rentals	(Meter Rental ; background cks)	3,000	3,000
100.649.550..	445 Insurance - Liability	(Gen Liability, Crime, E&O, Excess, etc.)	66,300	66,963
100.649.550..	450 Supplies/Material/Media		3,500	3,500

Districtwide			FY 2026 FINAL REVISED BUDGET	FY 2027 2ND PROPOSED BUDGET
Account Code	Description	Comments		
100.649.550..	475 Tech Supplies/Material/Media	(Blk Mountain software annual maint/)	17,000	17,000
100.649.550..	491 Dues & Fees	Bank Fees; SHRM Membership	5,500	8,000
100.649.550..	495 Indirect Recovery	Indirect Recovery of Admin Expense for Grants - FY 27 8.75%	(140,883)	(196,861)
Total	550 District Admin Support Service		332,841	256,715
<u>Operations & Maintenance</u>				
100.649.600..	321 Non Cert Director/Coord/Mgr	1.0 FTE	77,108	25,000
100.649.600..	325 NonCert-Maint/Custodial	1.69 FTE	142,185	147,166
100.649.600..	324 NonCert-Support Staff	.30 FTE	17,046	5,391
100.649.600..	329 Substitutes/Temporaries		35,000	35,000
100.649.600..	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		173,619	134,559
100.649.600..	366 PERS On Behalf		10,079	11,960
100.649.600..	410 Professional & Technical Services	Maint Mgmt Sys	8,710	8,710
100.649.600..	420 Staff Travel		5,000	6,500
100.649.600..	431 Water & Sewage		3,000	3,000
100.649.600..	432 Garbage		3,000	3,000
100.649.600..	433 Communications		2,000	2,000
100.649.600..	435 Other Energy		-	-
100.649.600..	436 Electricity		10,938	10,938
100.649.600..	437 Natural/Bottled Gas		100	100
100.649.600..	438 Gas, Diesel, Oil		8,000	8,000
100.649.600..	439 Other Energy		500	500
100.649.600..	440 Other Purchased Services	Fire sys inspection, gym flr; SERRC CIP; HY,EB & PP Maint	60,000	60,000
100.649.600..	445 Insurance & Bond Premiums	Property & Auto	235,700	235,700
100.649.600..	452 Maintenance Supplies (Incl closed sites - EB, PP, HY)		61,230	61,230
100.649.600..	458 Vehicle Gas, Diesel, Oil		10,000	15,000
100.649.600..	490 Other Expense (Due & Fees)		1,000	1,500
100.649.600..	510 Equipment		32,700	15,000
Total	600 Operations & Maintenance		896,915	790,254
<u>Student Activities</u>				

Districtwide			FY 2026 FINAL REVISED BUDGET	FY 2027 2ND PROPOSED BUDGET
<u>Account Code</u>	<u>Description</u>	<u>Comments</u>		
100.649.700..	322 Non Cert- Dir/Coor/Mgr		-	-
100.649.700..	316 Cert-Extra Duty	AD/Coaching Stipends	14,000	14,000
100.649.700..	327 NonCert-Bus Drivers		3,500	3,500
100.649.700..	329 Substitutes/Temporaries	Referees/Scorekeepers	4,090	4,090
100.649.700..	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		5,666	5,665
100.649.700..	365 TRS On Behalf		2,628	3,004
100.649.700..	420 Staff Travel		4,500	4,500
100.649.700..	425 Student Travel		22,500	25,000
100.649.700..	450 Supplies/Material/Media		5,000	5,000
100.649.700..	491 Dues & Fees	ASAA Dues	2,500	2,500
Total	700 Student Activities		64,384	67,259
Transfers				
100..900..	552 Transfers to Special Revenue Funds		15,000	15,000
100..900..	554 Transfers to CIP Funds		50,000	50,000
Total	600 Employee Housing		65,000	65,000
Total	100 General Operating Fund		\$ 2,368,402	\$ 2,269,636
Student Transportation				
205.649.760..	325 Maintenance	.25 FTE	22,891	23,692
205.649.760..	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		19,081	19,943
205.649.760..	366 PERS On Behalf		1,449	1,857
205.649.760..	410 Professional & Technical		1,200	1,200
205.649.760..	420 Travel & Per Diem		250	250
205.649.760..	440 Other Purchased Services		1,500	1,500
205.649.760..	452 Maintenance Supplies		13,000	10,000
205.649.760..	458 Vehicle Gas, Diesel, & Oil		-	-
205.649.760..	490 Dues & Fees		600	750
Total	205 Student Transportation		59,971	59,193
Food Services Fund				
255.649.790..	321 NonCert-Dir/Coor/Mgr	.64 FTE	35,423	36,659
255.649.790..	326 NonCert-Food Service Support		-	-
255.649.790..	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		11,998	12,417

Districtwide			FY 2026 FINAL REVISED BUDGET	FY 2027 2ND PROPOSED BUDGET
<u>Account Code</u>	<u>Description</u>	<u>Comments</u>		
255.649.790..	366 PERS On Behalf		2,242	2,874
255.649.790..	410 Professional & Technical		-	-
255.649.790..	420 Staff Travel	(Annual Req'd CNP Training)	2,250	2,250
255.649.790..	450 Supplies/Materials/Media		6,500	6,500
255.649.790..	458 Vehicle Gas, Diesel, & Oil		1,000	1,000
255.649.790..	459 Food		140,000	140,000
255.649.790..	460 Milk		4,500	5,500
255.649.790..	491 Dues and Fees		600	600
Total	255 DW Food Services Fund		204,513	207,800
<u>Employee Housing</u>				
375.649.600..	452 Maintenance Supplies		50,000	50,000
Total	600 Employee Housing		50,000	50,000
Total	District Wide		\$ 2,682,886	\$ 2,586,629

AK TRAILS CORRESPONDENCE

FY 2027 2ND PROPOSED BUDGET

Location 646

	FY 2026 FINAL REVISED BUDGET	FY 2027 2ND PROPOSED	<u>Change</u>
Fund 100: School Operating			
Function: 140 Regular Instruction	\$ 330,684	\$ 276,164	\$ (54,520)
200 Special Education	7,956	-	(7,956)
Fund Total	\$ 338,640	\$ 276,164	(62,476)
 TOTAL	 <u>\$ 338,640</u>	 <u>\$ 276,164</u>	 <u>\$ (62,476)</u>
 # Students (PreK-12)	 45	 44	 (1)
# Teachers	1.05	1.25	0.2
# Classified	0	0	-
# Administrators	0	0	-
 Pupil/Teacher Ratio	 42.86	 35.20	 (7.7)
Average Per Pupil Expenditure	\$ 7,525	\$ 6,276	\$ (1,249)

Southeast Island School District

FY 2027 2ND PROPOSED BUDGET

Location 646 AK Trails

AK Trails

Account Code	Description	Comments	FY 2026 FINAL REVISED	FY 2027 2ND PROPOSED
<u>Regular Instruction</u>				
100.646.140 315	Cert-Teacher	1.30 FTE	\$ 155,603	\$ 106,574
100.646.140 316	Cert-Extra Duty	(Corresp. Coord)	10,000	10,000
100.646.140 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		66,529	40,273
100.646.140 365	TRS On Behalf		31,084	25,017
100.646.140 410	Professional & Technical Services		700	700
100.646.140 433	Communications		100	5,500
100.646.140 450	Supplies/Material/Media		66,568	88,000
100.646.140 490	Other Expenses	(Dues & Fees)	100	100
Total 100	Regular Instruction		<u>330,684</u>	<u>276,164</u>
<u>Special Education</u>				
100.646.200 315	Cert-Teacher	.05 FTE (Itinerant)	4,483	-
100.646.200 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		2,631	-
100.646.200 365	TRS On Behalf		842	-
100.646.200 450	Supplies/Material/Media		-	-
Total 200	Special Education		<u>7,956</u>	<u>-</u>
Total 646	AK Trails Correspondence		<u>\$ 338,640</u>	<u>\$ 276,164</u>



Howard Valentine Timberwolves

FY 2027 2ND PROPOSED BUDGET

Location 621

	<u>FY 2026 FINAL REVISED BUDGET</u>	<u>FY 2027 2ND PROPOSED BUDGET</u>	<u>Change</u>
Fund 100: School Operating			
Function: Regular Instruction	\$ 165,221	\$ 269,697	\$ 104,476
Vocational Education	1,500	1,500	-
Special Education	70,138	40,742	(29,396)
School Administration	9,981	10,282	301
Operations & Maintenance	68,917	69,535	618
Student Activities	7,597	7,704	107
Fund Total	<u>\$ 323,354</u>	<u>\$ 399,460</u>	<u>\$ 76,106</u>
Fund 255: Food Service Fund	<u>\$ 10,838</u>	<u>\$ 11,362</u>	<u>524</u>
TOTAL	<u>\$ 334,192</u>	<u>\$ 410,822</u>	<u>\$ 76,630</u>
# Students (PreK-12)	19	18	(1)
# Teachers	2.33	2	(0)
# Classified	1.52	1.52	-
# Administrators	0	0	-
Pupil/Teacher Ratio	8.15	9.00	1
Average Per Pupil Expenditure	\$ 17,589	\$ 22,823	\$ 5,234

Southeast Island School District

FY 2027 2ND PROPOSED BUDGET

Location 621 Howard Valentine

Howard Valentine Account Code	Description	Comments	FY 2026 FINAL REVISED BUDGET	FY 2027 2ND PROPOSED BUDGET
<u>Regular Instruction</u>				
100.621.100	315 Cert-Teacher	2.0 FTE	\$ 90,377	\$ 149,308
100.621.100	323 Non Cert-Aides		12,880	12,880
100.621.100	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		34,985	63,758
100.621.100	365 TRS On Behalf		16,964	32,042
100.621.100	366 PERS On Behalf		815	1,010
100.621.100	420 Staff Travel		200	200
100.621.100	433 Communications		4,000	5,500
100.621.100	450 Supplies/Material/Media		4,750	4,750
100.621.100	490 Other Expenses (Dues & Fees)		<u>250</u>	<u>250</u>
Total	100 Regular Instruction		<u>165,221</u>	<u>269,697</u>
<u>Vocational Education</u>				
100.621.160	324 NonCert-Support Staff		-	-
100.621.160	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		-	-
100.621.160	450 Supplies/Material/Media	Speciality Classes	<u>1,500</u>	<u>1,500</u>
Total	160 Vocational Education		<u>1,500</u>	<u>1,500</u>
<u>Special Education</u>				
100.621.200	315 Cert-Teacher		15,160	-
100.621.200	323 NonCert-Aides	1.0 FTE	32,473	32,677
100.621.200	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		17,303	5,203
100.621.200	365 TRS On Behalf		2,846	-

Howard Valentine			FY 2026	FY 2027
Account Code	Description	Comments	FINAL REVISED BUDGET	2ND PROPOSED BUDGET
100.621.200	366 PERS On Behalf		2,056	2,562
100.621.200	450 Supplies/Material/Media		<u>300</u>	<u>300</u>
Total	200 Special Education		<u>70,138</u>	<u>40,742</u>
<u>School Administration</u>				
100.621.400.	316 Extra Duty - Lead Teacher		7,426	7,500
100.621.400.	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		1,161	1,173
100.621.400.	365 TRS On Behalf		<u>1,394</u>	<u>1,609</u>
Total	400 School Administration		<u>9,981</u>	<u>10,282</u>
<u>Operations & Maintenance</u>				
100.621.600	325 NonCert-Maint/Custodial	.25 FTE (Incl WFB)	10,780	11,160
100.621.600	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		1,280	1,325
100.621.600	366 PERS On Behalf		682	875
100.621.600	430 Snow Removal		-	-
100.621.600	431 Water & Sewer		500	500
100.621.600	432 Garbage		2,700	2,700
100.621.600	436 Electricity		22,000	22,000
100.621.600	437 Natural/Bottled Gas		800	800
100.621.600	438 Gas, Diesel, Oil		9,375	9,375
100.621.600	439 Other Energy		13,000	13,000
100.621.600	440 Other Purchased Services		2,600	2,600
100.621.600	452 Maintenance Supplies		4,000	4,000
100.621.600	453 Custodial Supplies		<u>1,200</u>	<u>1,200</u>
Total	600 Maintenance & Operations		<u>68,917</u>	<u>69,535</u>
<u>Student Activity</u>				
100.621.700	316 Cert-Extra Duty		4,000	4,000
100.621.700	329 Non-Cert-Support		-	-
100.621.700	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		360	360

Howard Valentine			FY 2026	FY 2027
Account Code	Description	Comments	FINAL REVISED BUDGET	2ND PROPOSED BUDGET
100.621.700	365 TRS On Behalf		751	858
100.621.700	420 Staff Travel		-	-
100.621.700	425 Student Travel		1,236	1,236
100.621.700	450 Supplies/Material/Media		<u>1,250</u>	<u>1,250</u>
Total	700 Student Activity		<u>7,597</u>	<u>7,704</u>
Total	100 School Operating Fund		<u>\$ 323,354</u>	<u>\$ 399,460</u>
Food Services Fund				
255.621.790	326 Food Service Staff	.20 FTE	9,169	9,491
255.621.790	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		1,089	1,127
255.621.790	366 PERS On Behalf		580	744
255.621.790	459 Food	} Food and Milk is part of District wide budget	-	-
255.621.790	460 Milk		-	-
Total	255 Food Services Fund		<u>\$ 10,838</u>	<u>\$ 11,362</u>
Total	621 Howard Valentine		<u>\$ 334,192</u>	<u>\$ 410,822</u>



Barry C. Stewart Kasaan School

FY 2027 2ND PROPOSED BUDGET

Location 624

	<u>FY 2026 FINAL REVISED BUDGET</u>	<u>FY 2027 2ND PROPOSED BUDGET</u>	<u>CHANGE</u>
Fund 100: School Operating			
Function: Regular Instruction	\$ 165,438	\$ 258,685	\$ 93,247
Vocational Education	1,500	1,500	-
Special Education	32,869	113,425	80,556
School Administration	9,981	10,282	301
Maintenance & Operations	45,800	45,800	-
Student Activities	6,928	7,036	108
	<u> </u>	<u> </u>	<u> </u>
Fund Total	<u>\$ 262,516</u>	<u>\$ 436,728</u>	<u>\$ 174,212</u>
Fund 255: Food Service Fund	<u>\$ 13,775</u>	<u>\$ 14,415</u>	<u>640</u>
TOTAL	<u><u>\$ 276,291</u></u>	<u><u>\$ 451,142</u></u>	<u><u>\$ 174,851</u></u>
# Students (PreK-12)	21	18.9	(2)
# Teachers	2	2	-
# Classified	1.2	1.2	-
# Administrators	0	0	-
Pupil/Teacher Ratio	10.50	9.45	(1.1)
Average Per Pupil Expenditure	\$ 13,157	\$ 23,870	\$ 10,713

Southeast Island School District

FY 2027 2ND PROPOSED BUDGET

Location 624 Barry C Stewart Kasaan School

Barry C Stewart Kasaan Account Code	Description	Comments	FY 2026 FINAL REVISED BUDGET	FY 2027 2ND PROPOSED BUDGET
<u>Regular Instruction</u>				
100.624.100.. 315	Cert-Teacher	2.0 FTE	\$ 67,163	\$ 149,721
100.624.100.. 329	Non-Cert - Substitutes/Temporaries		26,550	1,500
100.624.100.. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		51,506	65,742
100.624.100.. 365	TRS On Behalf		12,606	32,109
100.624.100.. 425	Student Travel		250	250
100.624.100.. 433	Communications		2,500	4,500
100.624.100.. 450	Supplies/Material/Media		<u>4,863</u>	<u>4,863</u>
Total 100	Regular Instruction		<u>165,438</u>	<u>258,685</u>
<u>Vocational Education</u>				
100.624.160.. 450	Supplies/Material/Media	Speciality Classes	<u>1,500</u>	<u>1,500</u>
Total 160	Vocational Education		<u>1,500</u>	<u>1,500</u>
<u>Special Education</u>				
100.624.200.. 315	Cert-Teacher	.50 FTE	-	43,009
100.624.200.. 323	NonCert-Aides	.50 FTE	23,230	24,046
100.624.200.. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		7,869	35,209
100.624.200.. 365	TRS On Behalf		-	9,230
100.624.200.. 366	PERS On Behalf		1,470	1,631
100.624.200.. 450	Supplies/Material/Media		<u>300</u>	<u>300</u>

Barry C Steward Kasaan			FY 2026 FINAL	FY 2027
Account Code	Description	Comments	REVISED BUDGET	2ND PROPOSED BUDGET
Total 200	Special Education		32,869	113,425
School Administration				
100.624.400..	316	Extra Duty - Lead Teacher	7,426	7,500
100.624.400..	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	1,161	1,173
100.624.400..	365	TRS On Behalf	1,394	1,609
Total 400	School Administration		9,981	10,282
Operations & Maintenance				
100.624.600..	329	NonCert-Maint/Custodial	7,000	7,000
100.624.600..	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	700	700
100.624.600..	431	Water & Sewage	3,600	3,600
100.624.600..	432	Garbage	1,100	1,100
100.624.600..	436	Electricity	7,000	7,000
100.624.600..	437	Natural/Bottled Gas	900	900
100.624.600..	438	Gas, Diesel, Oil	5,500	5,500
100.624.600..	439	Other Energy	8,000	8,000
100.624.600..	440	Other Purchased Services	1,500	1,500
100.624.600..	452	Maintenance Supplies	8,000	8,000
100.624.600..	453	Custodial Supplies	2,500	2,500
Total 600	Maintenance & Operations		45,800	45,800
Student Activity				
100.624.700..	316	Cert-Extra Duty	4,000	4,000
100.624.700..	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	225	225
100.624.700..	365	TRS On Behalf	750	858
100.624.700..	420	Staff Travel	-	-
100.624.700..	425	Student Travel	1,953	1,953
Total 700	Student Activity		6,928	7,036

Barry C Steward Kasaan				FY 2026 FINAL	FY 2027
Account Code	Description	Comments		REVISED	2ND
				BUDGET	PROPOSED
				BUDGET	BUDGET
Total	100	School Operating Fund		\$ 262,516	\$ 436,728
Food Services Fund					
255.624.790..	326	Food Service Staff	.20 FTE	9,825	10,172
255.624.790..	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		3,328	3,445
255.624.790..	366	PERS On Behalf		622	797
255.624.790..	459	Food	} Food and Milk is part of District wide budget	-	-
255.624.790..	460	Milk		-	-
Total	255	Food Services Fund		\$ 13,775	\$ 14,415
Total	624	Kasaan		\$ 276,291	\$ 451,142



Naukati Wildcats

FY 2027 2ND PROPOSED BUDGET

Location 625

	FY 2026 FINAL REVISED BUDGET	FY 2027 2ND PROPOSED BUDGET	Change
Fund 100: School Operating			
Function: Regular Instruction	\$ 191,974	\$ 145,601	\$ (46,373)
Vocational Education	1,500	1,500	-
Special Education	96,777	79,549	(17,228)
School Administration	9,981	10,282	301
Maintenance & Operations	80,470	81,082	612
Student Activities	6,951	7,058	107
Fund Total	<u>\$ 387,653</u>	<u>\$ 325,072</u>	<u>\$ (62,581)</u>
Fund 205: Pupil Transportation Fund	<u>\$ 5,112</u>	<u>\$ 5,238</u>	<u>\$ 126</u>
Fund 255: Food Service Fund	<u>\$ 13,508</u>	<u>\$ 13,984</u>	<u>\$ 476</u>
TOTAL	<u><u>\$ 406,273</u></u>	<u><u>\$ 344,295</u></u>	<u><u>\$ (61,978)</u></u>
# Students (PreK-12)	13	13	-
# Teachers	2.1	1.19	(1)
# Classified	3	3	-
# Administrators	0	0	-
Pupil/Teacher Ratio	6.19	10.92	5
Average Per Pupil Expenditure	\$ 31,252	\$ 26,484	\$ (4,768)

Southeast Island School District

FY 2027 2ND PROPOSED BUDGET

Location 625 Naukati

Naukati

Account Code	Description	Comments	FY 2026 FINAL REVISED BUDGET	FY 2027 2ND PROPOSED BUDGET
<u>Regular Instruction</u>				
100.625.100.315	Cert-Teacher	1.19 FTE	\$ 126,301	77,041
100.625.100.323	NonCert-Aides		-	-
100.625.100.360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		33,091	41,152
100.625.100.365	TRS On Behalf		23,707	16,533
100.625.100.420	Staff Travel		-	-
100.625.100.425	Student Travel		250	250
100.625.100.433	Communications		4,500	6,500
100.625.100.450	Supplies/Material/Media		4,125	4,125
Total 100	Regular Instruction		191,974	145,601
<u>Vocational Education</u>				
100.625.160.450	Supplies/Material/Media	Speciality Classes	1,500	1,500
Total 160	Vocational Education		1,500	1,500
<u>Special Education</u>				
100.625.200.315	Cert-Teacher		15,620	-
100.625.200.323	NonCert-Aides	1.45 FTE	55,964	58,480
100.625.200.360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		18,419	16,183
100.625.200.365	TRS On Behalf		2,932	-
100.625.200.366	PERS On Behalf		3,542	4,585

Naukati

Account Code	Description	Comments	FY 2026 FINAL REVISED BUDGET	FY 2027 2ND PROPOSED BUDGET
100.625.200.450	Supplies/Material/Media		300	300
Total 200	Special Education		96,777	79,549

School Administration

100.625.400.316	Extra Duty - Lead Teacher		7,426	7,500
100.625.400.360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		1,161	1,173
100.625.400.365	TRS On Behalf		1,394	1,609
Total 400	School Administration		9,981	10,282

Operations & Maintenance

100.625.600.325	NonCert-Maint/Custodial	.50 FTE + WFB	17,700	17,987
100.625.600.360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		2,100	2,135
100.625.600.366	PERS On Behalf		1,120	1,410
100.625.600.430	Snow Removal		-	-
100.625.600.432	Garbage		500	500
100.625.600.436	Electricity		15,000	15,000
100.625.600.437	Natural/Bottled Gas		350	350
100.625.600.438	Gas, Diesel, Heating Oil		15,000	15,000
100.625.600.439	Other Energy		4,000	4,000
100.625.600.440	Other Purchased Services		6,000	6,000
100.625.600.452	Maintenance Supplies		16,000	16,000
100.625.600.453	Custodial Supplies		2,500	2,500
100.625.600.458	Vehicle Gas, Diesel, & Oil		200	200
Total 600	Operations & Maintenance		80,470	81,082

Student Activity

100.625.700.316	Cert-Extra Duty Pay		4,000	4,000
100.625.700.360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		800	800
100.625.700.365	TRS On Behalf		751	858
100.625.700.420	Staff Travel		-	-

Naukati

<u>Account Code</u>	<u>Description</u>	<u>Comments</u>	<u>FY 2026 FINAL REVISED BUDGET</u>	<u>FY 2027 2ND PROPOSED BUDGET</u>
100.625.700. 425	Student Travel		<u>1,400</u>	<u>1,400</u>
Total 700	Student Activity		<u>6,951</u>	<u>7,058</u>
Total 100	School Operating Fund		<u>\$ 387,653</u>	<u>\$ 325,072</u>
<u>Pupil Transportation Fund</u>				
205.625.760. 327	NonCert-Support Staff	.10 FTE	2,698	2,792
205.625.760. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		914	946
205.625.760. 458	Vehicle Gas, Diesel, & Oil		<u>1,500</u>	<u>1,500</u>
Total 760	Pupil Transportation		<u>\$ 5,112</u>	<u>\$ 5,238</u>
<u>Food Services Fund</u>				
255.625.790. 326	Food Service Staff	.20 FTE	12,075	12,500
255.625.790. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		1,433	1,484
255.625.790. 459	Food	} Food and Milk is part of District wide budget	-	-
255.625.790. 460	Milk		<u>-</u>	<u>-</u>
Total 255	Food Services Fund		<u>\$ 13,508</u>	<u>\$ 13,984</u>
Total 625	Naukati		<u>\$ 406,273</u>	<u>\$ 344,295</u>



Thorne Bay Wolverines

FY 2027 2ND PROPOSED BUDGET

Location 628

	FY 2026 FINAL REVISED BUDGET	FY 2027 2ND PROPOSED BUDGET	Change
Fund 100: School Operating			
Function: Regular Instruction	\$ 486,188	\$ 476,399	\$ (9,789)
Vocational Education	3,000	3,000	-
Special Education	248,228	180,112	(68,116)
Pupil Support	-	-	-
School Administration	28,171	21,387	(6,784)
School Administration Support	55,167	56,500	1,333
Maintenance & Operations	247,482	250,217	2,735
Student Activity	35,287	37,740	2,453
Fund Total	<u>\$ 1,103,523</u>	<u>\$ 1,025,356</u>	<u>\$ (78,167)</u>
 Fund 205: Student Transportation	 <u>\$ 46,814</u>	 <u>\$ 50,505</u>	 <u>\$ 3,691</u>
 Fund 255: Food Service Fund	 <u>\$ 38,759</u>	 <u>\$ 40,556</u>	 <u>\$ 1,797</u>
 TOTAL	 <u><u>\$ 1,189,096</u></u>	 <u><u>\$ 1,116,417</u></u>	 <u><u>\$ (72,679)</u></u>
 # Students (PreK-12)	 53	 58.5	 6
# Teachers	5	4.5	(0.5)
# Classified	5.53	5.53	-
# Administrators	1	1	-
Pupil/Teacher Ratio	10.60	13.00	2.4
Average Per Pupil Expenditure	\$ 22,436	\$ 19,084	\$ (3,352)

Southeast Island School District

FY 2027 2ND PROPOSED BUDGET

Location 628 Thorne Bay

Thorne Bay

Account Code	Description	Comments	FY 2026 FINAL REVISED BUDGET	FY 2027 2ND PROPOSED BUDGET
<u>Regular Instruction</u>				
100.628.100 315	Cert-Teacher	4.0 FTE	\$ 318,840	\$ 315,146
100.628.100 316	Cert- Extra Duty		-	-
100.628.100 323	Non Cert - Aides		3,042	-
100.628.100 329	Substitutes/Temporaries		9,000	9,000
100.628.100 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		68,742	57,060
100.628.100 365	TRS On Behalf		59,846	67,630
100.628.100 366	PERS On Behalf		193	-
100.628.100 420	Staff Travel		-	-
100.628.100 425	Student Travel		250	250
100.628.100 433	Communications		15,000	15,000
100.628.100 450	Supplies/Material/Media		11,275	12,313
Total 100	Regular Instruction		486,188	476,399
<u>Vocational Education</u>				
100.628.160 410	Professional & Technical Services		-	-
100.628.160 450	Supplies/Material/Media		3,000	3,000
Total 160	Vocational Education		3,000	3,000
<u>Special Education</u>				
100.628.200 315	Cert-Teacher	.50 FTE	83,121	43,009
100.628.200 316	Cert-Extra Duty		800	800
100.628.200 323	NonCert-Aides	2.0 FTE	67,591	69,740
100.628.200 329	Substitutes/Temporaries		1,000	1,000
100.628.200 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		74,836	49,866

Thorne Bay

Account Code	Description	Comments	FY 2026 FINAL REVISED BUDGET	FY 2027 2ND PROPOSED BUDGET
100.628.200 365	TRS On Behalf		15,602	9,230
100.628.200 366	PERS On Behalf		4,278	5,468
100.628.200 450	Supplies/Material/Media		1,000	1,000
Total 200	Special Education		248,228	180,112

School Administration

100.628.400 313	Cert - Principal	.10 FTE	16,597	10,500
100.628.400 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		5,584	5,759
100.628.400 365	TRS On Behalf		3,115	2,253
100.628.400 420	Staff Travel		1,000	1,000
100.628.400 450	Supplies, Materials, & Media		1,875	1,875
Total 400	School Administration		28,171	21,387

School Administration Support

100.628.450 324	NonCert-Support Staff	.50 FTE	25,158	25,158
100.628.450 329	Substitutes/Temporaries		1,000	1,000
100.628.450 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		26,792	27,745
100.628.450 366	PERS On Behalf		1,592	1,972
100.628.450 420	Staff Travel		-	-
100.628.450 450	Supplies, Materials, & Media		625	625
Total 450	School Administration Support		55,167	56,500

Maintenance & Operations

100.628.600 325	NonCert-Maint/Custodial	1.45 FTE + WFB	48,059	49,477
100.628.600 329	Substitutes/Temporaries		11,000	11,000
100.628.600 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		15,881	16,362
100.628.600 366	PERS On Behalf		3,042	3,879
100.628.600 431	Water & Sewage		6,000	6,000
100.628.600 432	Garbage		6,000	6,000
100.628.600 436	Electricity		69,000	69,000
100.628.600 437	Natural/Bottled Gas		1,500	1,500
100.628.600 438	Gas, Diesel, Heating Oil		40,000	40,000
100.628.600 439	Other Energy		12,000	12,000

Thorne Bay

Account Code	Description	Comments	FY 2026 FINAL REVISED BUDGET	FY 2027 2ND PROPOSED BUDGET
100.628.600 440	Other Purchased Services		15,000	15,000
100.628.600 452	Maintenance Supplies		15,000	15,000
100.628.600 453	Custodial Supplies		5,000	5,000
Total 600	Operations & Maintenance		247,482	250,217
Student Activity				
100.628.700 316	Cert-Extra Duty Pay	Coaching Stipends	15,000	15,000
100.628.700 327	Bus Drivers		2,500	2,500
100.628.700 329	Substitutes/Temporaries	Referees/Scorekeepers	250	250
100.628.700 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		4,200	4,200
100.628.700 365	TRS On Behalf		2,816	3,219
100.628.700 420	Staff Travel		1,001	1,001
100.628.700 425	Student Travel		8,570	8,570
100.628.700 450	Supplies/Material/Media		950	3,000
Total 700	Student Activity		35,287	37,740
Total 100	School Operating Fund		\$ 1,103,523	\$ 1,025,356
Student Transportation				
205.628.760 325	Maintenance	.43 FTE	32,321	33,452
205.628.760 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		10,947	11,330
205.628.760 366	PERS On Behalf		2,046	2,623
205.628.760 440	Other Purchased Service	In Lieu of Transp.	1,100	1,100
205.628.760 452	Maintenance Supplies		400	2,000
Total 205	Student Transportation		\$ 46,814	\$ 50,505
Food Services Fund				
255.628.790 326	Food Service Staff	2 (1 @ 29hrs/1@19hrs)	27,645	28,619
255.628.790 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		9,364	9,693
255.628.790 366	PERS On Behalf		1,750	2,244
255.628.790 459	Food	} Food and Milk is part of District wide budget	-	-
255.628.790 460	Milk		-	-
Total 255	Food Services Fund		\$ 38,759	\$ 40,556
Total 628	Thorne Bay		\$ 1,189,096	\$ 1,116,417



Whale Pass

FY 2027 2ND PROPOSED BUDGET

Location 632

	FY 2026 FINAL REVISED BUDGET	FY 2027 2ND PROPOSED BUDGET	Change
Fund 100: School Operating			
Function: Regular Instruction	\$ 103,629	\$ 100,949	\$ (2,680)
Vocational Education	1,500	1,500	-
Special Education	66,624	47,958	(18,666)
School Administration	9,981	10,282	301
Operations & Maintenance	54,152	54,451	299
Student Activities	6,451	6,451	0
Fund Total	<u>\$ 242,337</u>	<u>\$ 221,592</u>	<u>\$ (20,745)</u>
Fund 255: Food Service Fund	<u>\$ 17,611</u>	<u>\$ 18,232</u>	<u>621</u>
TOTAL	<u><u>\$ 259,948</u></u>	<u><u>\$ 239,824</u></u>	<u><u>\$ (20,124)</u></u>
# Students (PreK-12)	15	15	-
# Teachers	1.25	1	(0)
# Classified	1.41	1.41	-
# Administrators	0	0	-
Pupil/Teacher Ratio	12.00	15.00	3
Average Per Pupil Expenditure	\$ 17,330	\$ 15,988	\$ (1,342)

Southeast Island School District

FY 2027 2ND PROPOSED BUDGET

Location 632 Whale Pass

Whale Pass

Account Code	Description	Comments	FY 2026 FINAL REVISED BUDGET	FY 2027 2ND PROPOSED
<u>Regular Instruction</u>				
100.632.100	315	Cert-Teacher	1.0 FTE (Grant Funded) \$ 24,594	\$ -
100.632.100	316	Extra Duty	\$ 30,000	\$ 30,000
100.632.100	323	NonCert-Aides	20,244	20,949
100.632.100	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	17,150	25,025
100.632.100	365	TRS On Behalf	4,616	-
100.632.100	420	Staff Travel	100	100
100.632.100	425	Student Travel	250	18,200
100.632.100	433	Communications	2,300	2,300
100.632.100	440	Other Purchased Services	-	-
100.632.100	450	Supplies/Material/Media	4,375	4,375
Total	100	Regular Instruction	103,629	100,949
<u>Vocational Education</u>				
100.632.160	410	Professional & Technical Svcs	-	-
100.632.160	450	Supplies/Material/Media	1,500	1,500
Total	160	Vocational Education	1,500	1,500
<u>Special Education</u>				
100.632.200	315	Cert-Teacher	15,160	-
100.632.200	323	Non-Cert - Aides	1.0 FTE 32,492	33,631
100.632.200	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	13,769	11,391
100.632.200	365	TRS On Behalf	2,846	-
100.632.200	366	PERS On Behalf	2,057	2,637
100.632.200	450	Supplies/Material/Media	300	300
Total	200	Special Education	66,624	47,958

Whale Pass

Account Code	Description	Comments	FY 2026 FINAL REVISED BUDGET	FY 2027 2ND PROPOSED
<u>School Administration</u>				
100.632.400.	316	Extra Duty - Lead Teacher	7,426	7,500
100.632.400.	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	1,161	1,173
100.632.400.	365	TRS On Behalf	<u>1,394</u>	<u>1,609</u>
			<u>9,981</u>	<u>10,282</u>
<u>Operations & Maintenance</u>				
100.632.600	325	NonCert-Maint/Custodial .16 FTE	10,050	10,317
100.632.600	329	Substitutes/Temporaries	1,500	1,500
100.632.600	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	902	934
100.632.600	431	Water & Sewer	200	200
100.632.600	436	Electricity	7,500	7,500
100.632.600	437	Natural/Bottled Gas	3,000	3,000
100.632.600	438	Gas, Diesel, Oil	2,000	2,000
100.632.600	439	Other Energy	15,000	15,000
100.632.600	440	Other Purchased Services (Rentals, etc.)	2,750	2,750
100.632.600	452	Maintenance Supplies	8,750	8,750
100.632.600	453	Custodial Supplies	<u>2,500</u>	<u>2,500</u>
Total	600	Maintenance & Operations	<u>54,152</u>	<u>54,451</u>
<u>Student Activities</u>				
100.632.700	316	Extra Duty Pay	4,000	4,000
100.632.700	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	500	500
100.632.700	420	Staff Travel	-	-
100.632.700	425	Student Travel	<u>1,951</u>	<u>1,951</u>
Total	700	Student Activities	<u>6,451</u>	<u>6,451</u>
Total	100	School Operating Fund	<u>242,337</u>	<u>221,592</u>
<u>Food Services Fund</u>				
255.632.790	326	Food Service Staff .20 FTE	13,156	13,619

Whale Pass

Account Code	Description	Comments	FY 2026 FINAL REVISED BUDGET	FY 2027 2ND PROPOSED
255.632.790	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	4,455	4,613
255.632.790	459	Food	-	-
255.632.790	460	Milk	-	-
Total	255	Food Services Fund	\$ 17,611	\$ 18,232
Total	632	Whale Pass	\$ 259,948	\$ 239,824



Hollis Hawks

FY 2027 2ND PROPOSED BUDGET

Location 667

	<u>FY 2026 FINAL REVISED BUDGET</u>	<u>FY 2027 2ND PROPOSED BUDGET</u>	<u>Change</u>
Fund 100: School Operating			
Function: Regular Instruction	\$ 343,220	\$ 355,861	\$ 12,641
Vocational Education	1,500	1,500	-
Special Education	192,221	43,481	(148,740)
School Administration	9,981	10,282	301
Maintenance & Operations	64,506	64,909	403
Student Activities	<u>9,179</u>	<u>9,287</u>	<u>108</u>
Fund Total	<u>\$ 620,607</u>	<u>\$ 485,319</u>	<u>\$ (135,288)</u>
Fund 205: Student Transportation Fund	<u>\$ 55,016</u>	<u>\$ 57,370</u>	<u>\$ 2,354</u>
Fund 255: Food Service Fund	<u>\$ 13,324</u>	<u>\$ 13,967</u>	<u>\$ 643</u>
TOTAL	<u>\$ 688,947</u>	<u>\$ 556,657</u>	<u>\$ (132,290)</u>
# Students (PreK-12)	15	13	(2)
# Teachers	2.95	2	(1.0)
# Classified	2.75	2.75	-
# Administrators	0	0	-
Pupil/Teacher Ratio	5.08	6.50	1.4
Average Per Pupil Expenditure	\$ 45,930	\$ 42,820	\$ (3,110)

Southeast Island School District

FY 2027 2ND PROPOSED BUDGET

Location 667 Hollis

Hollis				FY 2026	FY 2027 2ND
Account Code	Description	Comments		FINAL	PROPOSED
			REVISED	BUDGET	
<u>Regular Instruction</u>					
100.667.100	315	Cert-Teacher	2.0 FTE	\$ 191,612	\$ 193,528
100.667.100	323	NonCert-Aides		-	-
100.667.100	329	Substitutes/Temporaries		500	500
100.667.100	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		108,017	112,176
100.667.100	365	TRS On Behalf		35,966	41,531
100.667.100	410	Professional & Technical		-	-
100.667.100	420	Staff Travel		-	-
100.667.100	425	Student Travel		-	-
100.667.100	433	Communications		3,000	4,000
100.667.100	450	Supplies/Material/Media		4,125	4,125
Total	100	Regular Instruction		343,220	355,861
<u>Vocational Education</u>					
100.667.160	450	Supplies/Material/Media	Speciality Classes	1,500	1,500
Total	160	Vocational Education		1,500	1,500
<u>Special Education</u>					
100.667.200	315	Cert-Teacher		85,184	-
100.667.200	323	NonCert-Aides	.65 FTE	26,932	28,354
100.667.200	329	Substitutes/Temporaries		3,000	3,000

Hollis

Account Code	Description	Comments	FY 2026 FINAL REVISED	FY 2027 2ND PROPOSED BUDGET
100.667.200	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	59,111	9,604
100.667.200	365	TRS On Behalf	15,989	-
100.667.200	366	PERS On Behalf	1,705	2,223
100.667.200	450	Supplies/Material/Media	300	300
Total	200	Special Education	192,221	43,481
<u>School Administration</u>				
100.667.400	316	Extra Duty - Lead Teacher	7,426	7,500
100.667.400	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	1,161	1,173
100.667.400	365	TRS On Behalf	1,394	1,609
Total	400	School Administration	9,981	10,282
<u>Operations & Maintenance</u>				
100.667.600	325	NonCert-Maint/Custodial .50 FTE + WFB	13,076	13,248
100.667.600	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	1,552	1,572
100.667.600	366	PERS On Behalf	828	1,039
100.667.600	431	Water & Sewer	1,800	1,800
100.667.600	432	Garbage	1,500	1,500
100.667.600	436	Electricity	14,000	14,000
100.667.600	437	Natural/Bottled Gas	250	250
100.667.600	438	Gas, Diesel, Heating Oil (New School Incr in Sq.Ft)	25,000	25,000
100.667.600	439	Other Energy	1,000	1,000
100.667.600	440	Other Purchased Services	1,000	1,000
100.667.600	452	Maintenance Supplies	2,500	2,500
100.667.600	453	Custodial Supplies	2,000	2,000
Total	600	Operations & Maintenance	64,506	64,909
<u>Student Activity</u>				
100.667.700	316	Cert-Extra Duty Pay	4,000	4,000
100.667.700	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	500	500

Hollis

Account Code	Description	Comments	FY 2026 FINAL REVISED	FY 2027 2ND PROPOSED BUDGET
100.667.700	365	TRS On Behalf	750	858
100.667.700	366	PERS On Behalf	-	-
100.667.700	420	Staff Travel	625	625
100.667.700	425	Student Travel	3,304	3,304
Total	700	Student Activity	9,179	9,287
Total	100	School Operating Fund	\$ 620,607	\$ 485,319
<u>Student Transportation</u>				
205.667.760	327	Bus Drivers .80 FTE	36,388	37,662
205.667.760	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	12,325	12,756
205.667.760	366	PERS On Behalf	2,303	2,953
205.667.760	458	Gasoline & Oil	4,000	4,000
Total	205	Student Transportation	\$ 55,016	\$ 57,370
<u>Food Services Fund</u>				
255.667.790	326	Food Service Staff .20 FTE	11,272	11,668
255.667.790	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	1,338	1,385
255.667.790	366	PERS On Behalf	714	915
255.667.790	459	Food	-	-
255.667.790	460	Milk	-	-
		} Food and Milk is part of District wide budget		
Total	255	Food Services Fund	\$ 13,324	\$ 13,967
Total	667	Hollis	\$ 688,947	\$ 556,657



Port Alexander Eagles

FY 2027 2ND PROPOSED BUDGET

Location 669

	<u>FY 2026 FINAL REVISED BUDGET</u>	<u>FY 2027 2ND PROPOSED</u>	<u>Change</u>
Fund 100: School Operating			
Function: 100 Regular Instruction	\$ 149,743	\$ 203,478	\$ 53,735
Vocational Education	1,500	1,500	-
200 Special Education	-	-	-
400 School Administration	9,981	10,282	301
600 Maintenance & Operations	50,500	52,887	2,387
700 Student Activities	5,750	5,750	-
Fund Total	<u>\$ 217,474</u>	<u>\$ 273,897</u>	<u>56,423</u>
Fund 255: Food Service Fund	<u>\$ 2,132</u>	<u>\$ 2,132</u>	<u>\$ -</u>
TOTAL	<u><u>\$ 219,606</u></u>	<u><u>\$ 276,029</u></u>	<u><u>\$ 56,423</u></u>
# Students (PreK-12)	19	18.9	(0)
# Teachers	1.25	1.0	(0.3)
# Classified	0.5	0.5	-
# Administrators	0	0	-
Pupil/Teacher Ratio	15.20	18.90	3.7
Average Per Pupil Expenditure	\$ 11,558	\$ 14,605	\$ 3,047

Southeast Island School District

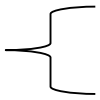
FY 2027 2ND PROPOSED BUDGET

Location 669 Port Alexander

Port Alexander

Account Code	Description	Comments	FY 2026 FINAL REVISED	FY 2027 2ND PROPOSED
<u>Regular Instruction</u>				
100.669.100 315	Cert-Teacher	1.0 FTE	\$ 56,689	\$ 80,508
100.669.100 316	Cert-Extra Duty	AATTSA Coord	30,000	30,000
100.669.100 323	NonCert-Aides	AAATSA	-	-
100.669.100 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		27,798	47,993
100.669.100 365	TRS On Behalf		14,630	23,715
100.669.100 420	Staff Travel		-	-
100.669.100 425	Student Travel	(Academy Student Travel - Quality Schools)	8,500	8,500
100.669.100 433	Communications		2,400	2,400
100.669.100 440	Other Purchased Services	Pd as Extra Duty	-	-
100.669.100 450	Supplies/Material/Media		4,863	4,863
100.669.100 480	Tuition & Stipends		4,863	5,500
Total 100	Regular Instruction		<u>149,743</u>	<u>203,478</u>
<u>Vocational Education</u>				
100.669.160 450	Supplies/Material/Media	Speciality Classes	<u>1,500</u>	<u>1,500</u>
Total 160	Vocational Education		<u>1,500</u>	<u>1,500</u>
<u>School Administration</u>				
100.669.400 316	Extra Duty - Lead Teacher		7,426	7,500
100.669.400 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		1,161	1,173
100.669.400 365	TRS On Behalf		<u>1,394</u>	<u>1,609</u>
Total 400	School Administration		<u>9,981</u>	<u>10,282</u>

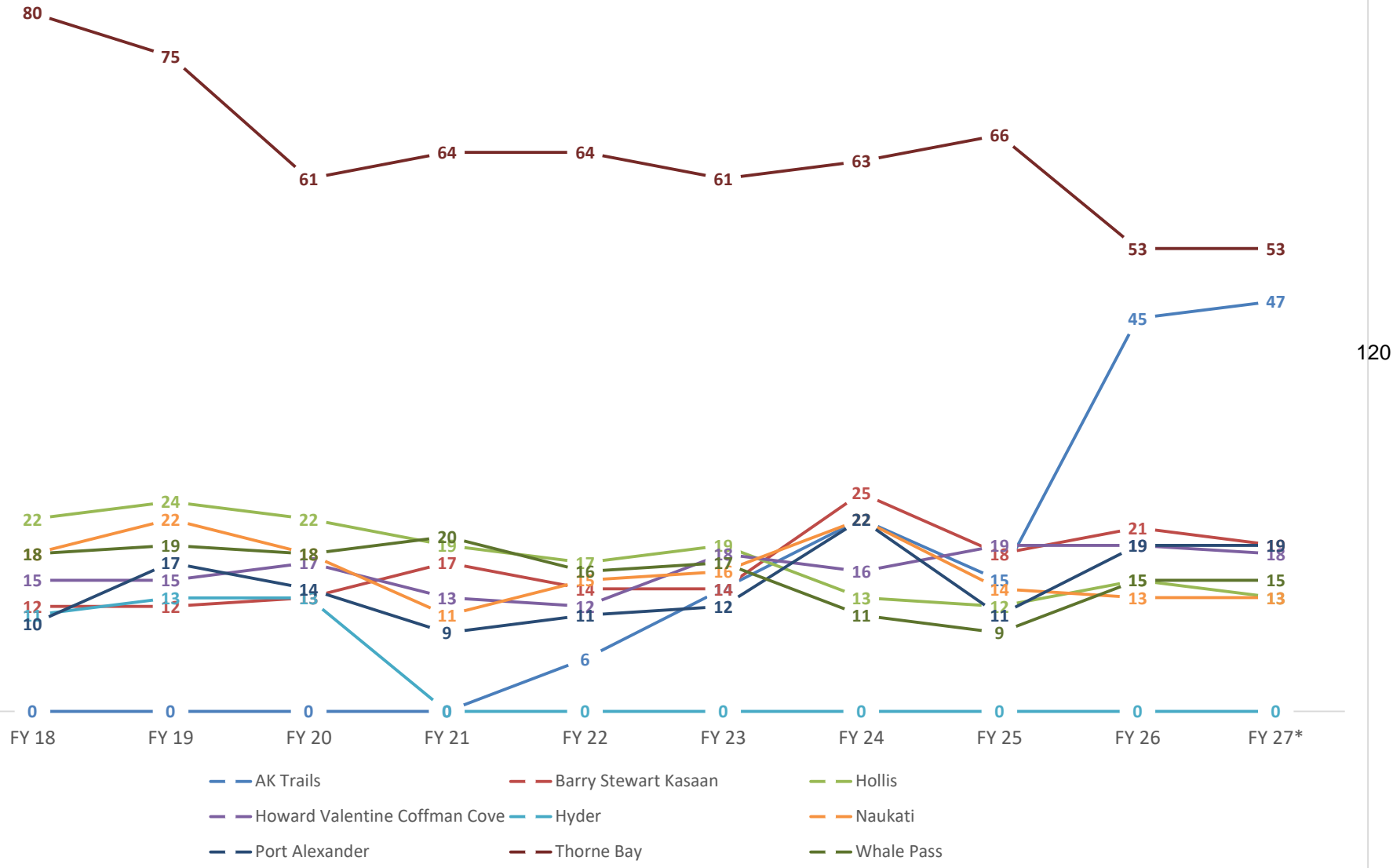
Port Alexander

Account Code	Description	Comments	FY 2026 FINAL REVISED	FY 2027 2ND PROPOSED
<u>Operations & Maintenance</u>				
100.669.600 325	NonCert-Maint/Custodial	.30 FTE	15,566	16,111
100.669.600 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		1,848	1,912
100.669.600 366	PERS On Behalf		986	1,263
100.669.600 431	Water & Sewage		100	300
100.669.600 432	Garbage		200	1,500
100.669.600 437	Natural/Bottled Gas		200	200
100.669.600 438	Gas, Diesel, Heating Oil		25,500	25,500
100.669.600 440	Other Purchased Services		1,500	1,500
100.669.600 452	Maintenance Supplies		3,500	3,500
100.669.600 453	Custodial Supplies		<u>1,100</u>	<u>1,100</u>
Total 600	Maintenance & Operations		<u>50,500</u>	<u>52,887</u>
<u>Student Activity</u>				
100.667.700 316	Cert-Extra Duty Pay		4,000	4,000
100.667.700 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		500	500
100.669.700 420	Staff Travel		-	-
100.669.700 425	Student Travel		<u>1,250</u>	<u>1,250</u>
Total 700	Student Activity		<u>5,750</u>	<u>5,750</u>
Total 100	School Operating Fund		<u>\$ 217,474</u>	<u>\$ 273,897</u>
<u>Food Services Fund</u>				
255.669.790 326	Food Service Staff	.20 FTE	1,497	1,497
255.669.790 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		635	635
255.669.790 366	PERS On Behalf		-	-
255.669.790 459	Food		-	-
255.669.790 460	Milk		-	-

Port Alexander

Account Code	Description	Comments	FY 2026 FINAL REVISED	FY 2027 2ND PROPOSED
Total 255	Food Services Fund		<u><u>2,132</u></u>	<u><u>2,132</u></u>
Total 669	Port Alexander		<u><u>\$ 219,606</u></u>	<u><u>\$ 276,029</u></u>

HISTORICAL ENROLLMENT BY SITE



BP 4112.6/4212.6/4312.6 All Personnel - Personnel Records

Personnel records shall be kept for all current employees and shall include information usually expected in good personnel administration. Records shall be kept for all former employees, including such information as shall seem appropriate to the administration.

Note: The Alaska Supreme Court has upheld a broad policy of public access to records and has ruled that employment applications of police chief and city manager may not be exempt from disclosure in view of the public's strong interest in high level public officials. It is likely therefore that Superintendent or designee applications, and possibly other employee applications, are subject to public disclosure.—

(cf. 1340 - Access to District Records)

(cf. 3580 - District Records)

(cf. 1312.1 - Complaints Concerning Personnel)

Note: 4 AAC 19.040 exempts employee evaluations from public disclosure and requires districts to establish procedures as to which supervisory personnel may have access to evaluation documents. AS 14.20.149 provides that information provided to a district under the district's certificated employee evaluation system is not a public record and is not subject to public disclosure. The Alaska Supreme Court in Anchorage Daily News has held that the evaluation of head public librarian is a public document. AASB recommends public requests for evaluations of district administrators be reviewed with district legal counsel on a case-by-case basis.

All personnel files are confidential and shall be available only to the employee, persons authorized by the employee, the Superintendent or designee, and those individuals authorized by the Superintendent or designee or School Board in accordance with administrative procedures. The School Board members may collectively request to review an employee's file at a personnel an executive session of the School Board, pursuant to a specific employee action and/or complaint process, and in accordance with the Alaska Open Meetings Act

Employees shall be notified whenever derogatory information is to be placed in their personnel files. Employee may review and comment on the contents of ~~this~~their personnel file. Personnel records shall be made available for inspection by the employee at an off-duty time. Inspection shall take place in the presence of an administrator.

Legal Reference:

ALASKA STATUTES

[44.62.310 Government meetings public](#)

[40.25.120 Inspection and copying of public records](#)

[23.40.070 Declaration of Policy \(PERA\)](#)

[14.20.149 Employee Evaluation](#)

ALASKA ADMINISTRATIVE CODE

[4 AAC 19.040 Use of the evaluation](#)

Municipality of Anchorage v. Anchorage Daily News, 794 P.2d 584 (Alaska 1990)

City of Kenai v. Kenai Peninsula Newspapers, Inc., 642 P.2d 1316 (Alaska 1982)

Reviewed 10/2007

Revised 3/29/2017

Adoption Date: 04/09/98

Southeast Island School District

BP 4112.8/4212.8/4312.8 All Personnel - Employment of Relatives

In order to preclude situations which could bring about a conflict of interest for members of the administrative staff, an employee shall not be appointed to a position where a member of ~~the~~his/her immediate family maintains supervisory or evaluation responsibilities for the position. Immediate family members may be employed at the same department or work location with the approval of the Superintendent or designee.

The School Board recognizes that factors such as remote locations and a lack of qualified job applicants may justify the employment of family members of the Superintendent or designee or Board.

An immediate family member of a Board member may be employed by the district if ~~that~~ personhe/she is the most qualified applicant, has been approved by the Board, and such employment has received the written approval of the Commissioner of Education. An immediate family member of the Superintendent or designee may be employed by the district with written approval of the Board. (AS 14.14.140)

(cf. 9270 - Conflict of Interest)

Legal Reference:

ALASKA STATUTES

14.14.140 *Restriction on employment*

ALASKA ADMINISTRATIVE CODE

4 AAC 18.031 *Employment of members of immediate families of school board members*

4 AAC 18.900 *Definitions*

Reviewed 10/2007, 3/29/2017

Adoption Date: 04/09/98

Southeast Island School District

BP 4112.10 Employment of Retired Teachers

Note: Effective November 8, 2018, [AS 14.20.136](#) authorizes school districts to hire retired teachers in cases of teacher shortages. Retired teachers hired under this statutory provision may elect to continue receiving TRS benefit payments during the period of reemployment. A contract for reemployment of a retired teacher hired under [AS 14.20.136](#) may not be for more than 12 consecutive months. Under [AS 14.20.020\(g\)](#), a retired teacher may teach as a long-term substitute for not more than 165 consecutive days of a school term.

If the teacher retired under the defined benefit retirement system, the teacher must be retired for at least 60 days if 62 years of age or older, or at least six months if under 62 years of age, before reemployment. In addition, if the teacher is reemployed by the same district that employed the teacher upon retirement, the teacher must certify that there was no prearranged agreement with the school district to hire the teacher after retirement.

Prior to the hire of retired teachers under this statute, the school board must adopt a policy that permits the employment of retired teachers who are qualified to teach in those disciplines or specialties in which a shortage of teachers exists. The policy must describe the circumstances that constitute the shortage.

This optional policy may be utilized by districts desiring to hire retired teachers in cases of teacher shortages, as authorized by [AS 14.20.136](#).

It is the policy of the Board that teacher vacancies be filled in a timely manner by qualified personnel. The District administration is authorized to employ retired teachers in accordance with [AS 14.20.136](#) in cases of teacher shortages, and to notify the Administrator of the Teachers' Retirement System that it is hiring retired teachers pursuant to that statutory provision.

The hiring of retired teachers is authorized in those disciplines or specialties in which a shortage of teachers exists despite active recruitment efforts. A shortage is deemed to exist for those open positions that the administration has been unable to fill with qualified candidates, despite recruitment, public advertising for at least 10 business days, interviews, and the offering of positions to qualified candidates, if any.

[The hiring of retired teachers under this policy is distinct from a teacher holding a retired teacher certificate under 4 AAC 12.380.](#)

(cf. [4111/4211/4311 Recruitment and Selection](#))

Legal Reference

ALASKA STATUTES

[14.20.136](#) *-Employment of member of teachers' retirement system*

[14.25.043](#) *Reemployment of retired members*

[14.20.165](#) *Restoration of tenure rights*

Added 10/21/20

Revised 09/2024

Southeast Island School District

BP 4112.61/4212.61/4312.61 All Personnel - Employment References

~~Note: A.S. 09.65.160 provides that an employer disclosing information about the job performance of employees/former employees to prospective employers is presumed to be acting in good faith and may not be held liable for its consequences unless the employer recklessly, knowingly, or with malicious purpose disclosed false or misleading information.~~

The School Board desires to provide information about district employees to prospective employers to the extent that such information is factual and does not violate an employee's privacy rights.

The Superintendent or designee is responsible for processing all requests for references, letters of recommendation, or information about employee performance, including the causes or reasons for separation regarding all district employees other than the Superintendent.

References which are not secured through the Superintendent or designee reflect the personal views or opinions of the author and do not reflect the views of the District.

(cf. 4112.6/[4212.6/4312.6](#) - Personnel ~~Files~~[Records](#))

(cf. 4117.5/[4217.5/4317.5](#) - Termination Agreements)

Legal References:

ALASKA STATUTES

~~[AS 09.65.160](#) - Immunity for good faith disclosures of job performance information~~ [Job References](#)

Added 9/93

Reviewed 10/2007, 3/29/2017

Revised 09/2019

Adoption Date: 04/09/98

Southeast Island School District

BP 4113 Certificated Personnel - Assignment

~~The School Board respects the importance of assigning teachers in accordance with law, so as to serve the best interests of our students and the educational program.~~

Note: The following sample policy may be revised or deleted to reflect district philosophy. This subject area is covered by collective bargaining laws.

The School Board recognizes strategic assignments are essential to supporting student success and maintaining a healthy, consistent school environment. While assignments must comply with applicable laws and credentialing requirements, the strengths, experiences, and well-being of district staff are important considerations. Since both students and staff benefit from stability, continuity, and positive relationships, assignment decisions should also consider the impact on school climate by minimizing unnecessary disruptions, and promoting consistency in student-teacher relationships.

The Superintendent or designee may assign certificated personnel to any position for which their preparation, certification, experience and aptitude qualify them. Teachers may be assigned to any school within the district. Teachers shall not be assigned outside the scope of their teaching certificates or their fields of study except as allowed by law.

(cf. 4112.8/4212.8/4312.8 - *Employment of Relatives*)

Note: The following optional paragraph should be reviewed in conjunction with the district's collective bargaining agreement, if any, and revised or deleted as appropriate.

The assignment of certificated personnel shall comply with applicable collective bargaining ~~provisions~~agreements and alternative and charter school contracts.

Legal Reference:

ALASKA STATUTES

14.20.147 *Transfer or absorption of attendance area or federal agency school*

14.20.148 *Intradistrict teacher assignment*

14.20.158 *Continued contract provisions*

23.40.070 *Declaration of policy (PERA)*

UNITED STATES CODE, TITLE 20

[1119 No Child Left Behind Act of 2001, P.L. 107-110](#)

[UNITED STATES CODE, TITLE 20](#)

[Every Student Succeeds Act, P.L. 114-95](#)

Revised 3/04

Reviewed 10/2007, 3/29/2017

Adoption Date: 04/09/98

Southeast Island School District



2024

JULY

18-21 AASB Board of Directors Summer Meeting — Kotzebue, Alaska

SEPTEMBER

14-15 Fall Boardsmanship Academy — Pike's Waterfront Lodge, Fairbanks

OCTOBER

2-3 Maintenance Employees Conference — The Lakefront Anchorage

NOVEMBER

7-10 AASB's 71st Annual Conference & Youth Leadership Institute — Hilton Anchorage

11 AASB Board of Directors Meeting — Hilton Anchorage

DECEMBER

12-13 Executive Administrative Assistants Training — Hotel Captain Cook, Anchorage

13-14 Winter Boardsmanship Academy — Hotel Captain Cook, Anchorage

2025

FEBRUARY

7-10 Legislative Fly-In and Youth Advocacy Institute — Elizabeth Peratrovich Hall,
Juneau



2025

APRIL

25 AASB Board of Directors Meeting — The Lakefront Anchorage

26-27 Spring Boardsmanship Academy — The Lakefront Anchorage

JULY

TBD AASB Board of Directors Summer Meeting — TBD

SEPTEMBER

20-21 Fall Boardsmanship Academy — Marriott Anchorage Downtown

OCTOBER

8-9 Maintenance Employees Conference — Clarion Suites, Anchorage

NOVEMBER

13-16 AASB's 72nd Annual Conference & Youth Leadership Institute — Hilton Anchorage

17 AASB Board of Directors Meeting — Hilton Anchorage

DECEMBER

11-12 Executive Administrative Assistants Training — Embassy Suites, Anchorage

12-13 Winter Boardsmanship Academy — Embassy Suites, Anchorage

SISD BOARD MEETINGS CALENDAR OF AGENDA ITEMS

August	<ul style="list-style-type: none"> • Welcome Staff and Students • Crisis Response Plan Review • Student Handbook Review • Parent Involvement Policy and Handbook Review • Annual Public Notices to Parents • Six Year Capital Improvement Plan Approval • Board Policy Updates • Title I District and School-Wide Plans
September	<ul style="list-style-type: none"> • Site Enrollment • Review Student Assessment Data • Graduation Date Approvals • SISD Resolutions (AASB Call for Resolutions) • Plan AASB Leadership Conference Attendance • Annual Progress & Summary Report for Student Nutrition and Physical Activity • Work Session: ASC Officer Election Certification; ASC Training & School Year Goals/Objectives Development
October	<ul style="list-style-type: none"> • New Board Member Orientation Work Session/Oath of Office • Board President and Clerk Elections • Appoint Legislative Liaison & Advocate for AK Youth Liaison • Appoint Student Board Representative(s) • Review AASB Resolutions • Report Student Count • Board Public Opinion Survey
November	<ul style="list-style-type: none"> • Audit Review/Budget Revisions • Annual audit of student organization accounts (ASC) • AASB Conference • Review and Refresh Strategic Plan/timeline
December	No Scheduled Meeting
January	<ul style="list-style-type: none"> • Budget Revisions • Plan for February Legislative Visits • ID Lobbying Strategies & Issues for Legislative Visits • Superintendent Evaluation
February	<ul style="list-style-type: none"> • Plan for AASB Spring Fly-In (if attending) • Board Self-Evaluation/Goal Update and Review
March	<ul style="list-style-type: none"> • Budget Development • Teacher Contracts • AK STEPP Needs Assessments • School Calendar Adoption
April	<ul style="list-style-type: none"> • Graduation Attendees • Budget Development • Teacher Contracts • Capital Improvement Plan/Facility Needs Report
May	<ul style="list-style-type: none"> • Budget Development • School District Report Card to the Public • Bruce Hill Scholarship
June	<ul style="list-style-type: none"> • Budget Adoption • Board Policy Updates from AASB • Disciplinary Action Data Review • Curriculum Quarterly Reports
Every Month	<ul style="list-style-type: none"> • Policy Review • Stipend and Mileage Forms 131 • Exemplary Stakeholder Nominations



Howard Valentine Coffman Cove School

618 Howard Valentine Drive
Coffman Cove, AK 99918
(907) 329-2244



Advisory School Council Meeting Agenda

Wed March 11th, 2026

3:00 pm @ HVCC School

- I. **Call to order** -Austin Keys called the meeting to order at at 2:58 pm; Zoey Carver seconded. Motion carried. In attendance are the 12 5th to 12th grade students, Crystal Coley , Judy Adamson, Shaine Nixon, and Mackenzie Slayton
- II. **Approval of minutes-** Mackenzie Slayton approves minutes from Feb ASC. Judy admason and William Keys Seconds; motion carries.
- III. **Treasurer's Report-** 22,400 overall 18,510 is allocated; Regular 3931 account; 2721 is the student usable fund.
- IV. **Correspondence - None**
- V. **People to be Heard/Public Comment- None**
- VI. **District Administration Reports - None**
- VII. **School Staff**
 - A. Lead Teachers' Report -
Thank you to everyone who attended our last board meeting and joined us for the art and music presentations—we truly appreciated the support. Over the past few weeks students have been diving into their curriculum, enjoying their dual credit classes, music, and hands-on learning through Hunter Education, with 12 students currently participating. We also celebrated Dr. Seuss's birthday with reading and art activities that encouraged students to enjoy books and creativity. Our archery season has wrapped up, and we are excited to share that five of our students have qualified for the National Archery Tournament. Students worked very hard this season and showed great dedication and sportsmanship. We are proud of their accomplishments and look forward to supporting them as they prepare for nationals.
 - B. President's Report/Vice Presidents Report - NA
 - C. Secretary Report - none
 - D. Student Report - Austin Keys - Excited for trips and looking forward to teamwork; Oregon group excited.
 - E. Greenhouse Report - Lots of eggs and good sales; looking to hire two more students
 - F. Committee Report - none
 - G. Coaches Report - none
 - H. Principal report- Mr. Nixon UAS and HS Dual Credits using teachers with Masters degrees. CTE Shadow programs with various companies; HS students being able to shadow.
- VIII. **Old Business**

- A. Title 1-A and Title 1-C grants & Emergency Drill; Trigg Farr motions for the ASC pay for campsites for student outdoor education; Wyatt Farr seconds; motion carries
 - B. Fundraising updates- Judy Adamson talk Auction and potluck dinner; Bake and BBQ, Pizza Fundraiser; School Swag, and Tshirts sale; subscription book
 - C. Student Clubs
 - 1. Running club- on hold for weather
 - 2. Game night- on hold for weater
 - D. Archery Nationals
 - E. Dr. Seuss Birthday
- IX. New Business**
- A. Next year supplies
 - B. End of year Camping trips- End of the school year, Eagles Creek during stream week. El Cap Cabin and Hollis school
 - C. Summer Greenhouse- Subscription box
 - D. Shop Class Fall 2026 - Petition to hold shop class in Coffman Cove, Setting up a woodshop area in the Greenhouse
- X. Adjournment**
Judy Adamason motioned to adjourn at 3:30pm, seconded by William Keys; motion carried



Howard Valentine Coffman Cove School

618 Howard Valentine Drive
Coffman Cove, AK 99918
(907) 329-2244



Advisory School Council Meeting Agenda

Wed April 8th, 2026

3:30 pm @ HVCC School

- I. **Call to order -**
- II. **Approval of minutes-**
- III. **Treasurer's Report-**
- IV. **Correspondence -**
- V. **People to be Heard/Public Comment-**
- VI. **District Administration Reports -**
- VII. **School Staff**
 - A. Lead Teachers' Report -
 - B. President's Report/Vice Presidents Report-
 - C. Secretary Report -
 - D. Student Report -
 - E. Greenhouse Report -
 - F. Committee Report -
 - G. Coaches Report -
- VIII. **Old Business**
 - A. Title 1-A and Title 1-C grants & Emergency Drill; As part of our ongoing **school and parent engagement efforts**, informational handouts were shared with families today to promote home support in the areas of:
 - literacy development
 - academic encouragement
 - assessment readiness
 - positive school-home partnership

These materials were distributed to encourage practical, family-friendly strategies that support student learning both at school and at home.
 - B. Fundraising updates- Can you write a little thing saying that our fundraising update, the last fundraiser brought in \$2,700 and that puts us closer to our goal. We are currently at \$7,100 and we are trying to aim for \$9,500. And that was a poster that was put out to parents as well. Thanks.
 - C. Student Clubs-
 1. Can you write a little thing saying that our fundraising update, the last fundraiser brought in \$2,700 and that puts us closer to our goal. We are currently at \$7,100 and we are trying to aim for \$9,500. And that was a poster that was put out to parents as well. Thanks. Can you say Run Club has started back or is starting back up on Monday. Water bottles are in and we are excited to go running

down at the ferry terminal and we are looking into middle school and high school summer cross country for the district. Thanks.

D. End of year Camping trips update- **Stream Week / End-of-Year Activities Update**

Families were also updated on plans for **Stream Week** and end-of-year activities.

- **Monday and Tuesday** will be held at school as part of Stream Week activities
- **Tuesday** will also include the **Talent Show**
- We have reserved **half of the campsites at Eagle's Nest**
- On **Wednesday**, students are tentatively planned to participate in:
 - kayaking
 - end-of-year reflection activities
- Students are expected to return **early Thursday morning**
- Thursday will be used for:
 - school clean-up
 - final end-of-year preparation

E. Summer Greenhouse- Subscription box

F. Shop Class Fall 2026 - Petition to hold shop class in Coffman Cove, Setting up a woodshop area in the Greenhouse

IX. New Business

- A. Yearbooks- We are working on them; The library have purchased a year book two years ago and it is missing, motion to buy a replacement
- B. End of School Year Projects
- C. Continued fundraising over the summer
- D. Vending Machine possible
- E. Bank account signatories for next year

X. Adjournment



Naukati School

100 Heather Street
P.O. Box NKI
Naukati, Alaska 99950
907.629.4121



Advisory School Council (ASC) Meeting Minutes March 16, 2026

- I. Meeting called to Order at 3:59 p.m.
- II. Members present: Principal Shane Nixon, Sharlet Collins, Jay Mihal, Cassandra Christopherson, Hes Keys, and Shelly LaGrou
- III. Approval of agenda: Shelly moved approval of the agenda as presented. Seconded. Carried.
- IV. Approval of minutes from February 2 will take place at the April meeting.
- V. Treasurer's Report: Today Mr. Nixon and Sharlet removed the \$3,800 being held by Mr. Nixon at Tongass Federal Credit Union and deposited it in the ASC account at First bank.
 - A. Current finances are \$22,367.43.
 - B. Deposits will be made on Friday for the pizza fundraiser and concession sales.
- VI. Public Comment: Hes shared a student has ten 2-3" pear trees to sell. He would like to give the proceeds to the ASC general fund. He has also been growing herbs in the Naukati School greenhouse. Water for the plants comes from rainwater collected in a trash can set out for the purpose of watering greenhouse plants. Cassandra moved to accept the pear tree donations from the student and Hes to replenish general ASC funds. Seconded. Passed.
- VII. Principal's Administrative Report:
 - A. Principal Nixon reported the CTE Newsletter went out. Daniel is the instructor and works with maintenance. Mr. Nixon is the CTE coordinator. The Thorne Bay shop has been cleaned and is open and functional.
 - B. Spring break is next week.
 - C. Naukati ASC has all its funds and Mr. Nixon no longer has responsibility for any of it.
- VIII. School Staff:
 - A. Lead Teacher Report:
 1. We currently have 12 students.
 2. Five Naukati students attended cultural camp last week and four went Saturday.
 - B. Coaches Reports:
 1. Archery is finished; three students are invited to participate in the National Archery Tournament April 23-25, 2026. Participants will have to fundraise.
 2. Naukati hosted NYO on March 13th, with eight Naukati students competing. They will be attending the Regional NYO Tournament in Juneau April 9-12, 2026, possibly returning April 13.

IX. Old Business:

Positive Behavior Grant: The Naukati School wants to use part of the PBIS grant money for the 100th Day of School celebration. Craig's pool is out of commission. Plans have been put on hold.

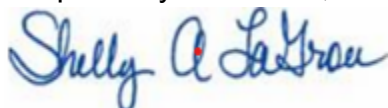
X. New Business:

- A. Naukati School will be taking students to Ketchikan April 8-9, 2026 to swim, on a guided tour at Totem Bight Park, possibly a college tour, and hopefully tour the Coast Guard facility, before returning to Naukati or going to Juneau. Participants be staying at the Charter School across from the Rec. Center. Jay will return with students on April 9. Students that choose to not go will have school on April 8 & 9, 2026. Mr. Nixon has volunteered to be the certified supervisor in the absence of the faculty.
- B. PBIS trip to Ketchikan for 11 students and 4 adults for the 2 days (PBIS grant doesn't pay for food nor stipend for this trip). Shelly moved to approve \$60 for meals per student participant and adults to be paid from Naukati ASC general funds if other funding does not come through. Seconded. Carried.
- C. NYO tournament in Juneau April 9-13. Shelly moved to approve \$60/person for meals for 7- 8 students to attend the tournament. Seconded. Carried.
- D. National Archery Tournament in Sandy, UT April 21-27, 2026 (approximate dates). The students will need to raise \$1,500 to \$2,000 to participate (travel and lodging). Jay moved to approve up to \$60/person for meals for three students. Seconded. Passed.
- E. PROM will be held in Coffman Cove. Discussed ASC paying for tickets of approximately \$20/student. No motion was made.
- F. Discussed replacing volleyball and wrestling travel funds for students. Waiting to hear how much each student will owe.
- G. Easter dinner fundraiser suggestion. A special meeting will be held to proceed.

XI. The next regular monthly meeting is scheduled for April 6, 2026 at 3:45 p.m.

XII. The meeting adjourned at 4:55 p.m.

Respectfully submitted,



Shelly LaGrou Secretary Pro-Tem

Whale Pass School Advisory School Council Minutes

Tuesday, March 31 · 3:30 – 4:30pm

Video call link: <https://meet.google.com/edk-efed-nog>

Or dial: (US) +1 385-645-7991 PIN: 789 957 713#

I. Call to order:

- A. Time: 3:31
- B. Individuals Present: Pam Beck, Matt Gore, Dan Lapan, Laurie Lapan, Michelle Dempsey, Elisa Rosier (virtual)

II. Approval of agenda:

- A. Motion to approve: Pam
- B. Seconded: Michelle
- C. Any Discussion?
- D. All in Favor?
- E. Any Opposed? no
- F. Motion Passed? yes

III. Approval of minutes from prior meeting (WP SISD ASC minutes February 2026):

- A. Motion to approve: Michelle
- B. Seconded: Pam
- C. Any Discussion?
- D. All in Favor?
- E. Any Opposed?
- F. Motion Passed? yes

IV. People to be Heard/Public Comment

- A. Any advance requests:
- B. Other: Thanks given by Pam for dock shoveling done by students

V. Administrative Reports:

- A. Lead Teacher Report
 - 1. Testing season - AK STAR assessment for Language Arts & Mathematics will occur the week of April 20th,
 - Travel - Jesse & Michelle will be traveling from April 8th through April 20th for TaeKwonDo tournaments in St Louis, Missouri and Salem, Oregon

- B. Administrative Report (Principal/Superintendent) none given
- C. Treasurer Report
 - 1. See attached Treasurer's Report ([link](#))

VI. Old Business:

- A. Updates on Fish A Thon/Lure art - postpone to April meeting (an outline was suggested by Pam to Joseph; he will present in April on logistics), Gun Calendar photo request deadline June 1st. A [list](#) of suggested ticket prices/sales/odds was presented and the amounts will be finalized at the April meeting after guns are picked. Shipping is roughly \$60 for every 3 guns if they are from the same distributor. April 3rd 4pm Egg Hunt & dessert sale, [flyer](#) has been created/distributed to mailboxes & Facebook. Potting soil purchase - waiting to hear back from JS hardware concerning a donation match.

B. New Business-

- 1. Item # 1: Funding travel update (completed under budgeted amount) & request for additional ticket(s) funding reimbursement for spring tournament. Item #2 Memorial Day event (pot luck? BBQ? desserts?)
- 2. Recommended Motions: to pay for Jesse's plane ticket (\$713.25) and to have a Pot Luck w/ a Dessert Auction on Saturday May 22nd inviting the road crew
- 3. Motions to approve: (insert name) Pam Michelle
- 4. Seconded: (insert name) Matt Pam
- 5. Any Discussion? Get invites out by April mtg
- 6. All in Favor? yes
- 7. Any Opposed? no
- 8. Motions Passed? yes

VII. Schedule Next Meeting: Thursday, April 23rd at 3:30pm

VIII. Adjournment: 4:20

- A. Motion to Adjourn by: Pam
- B. Seconded by: Michelle
- C. All in Favor? yes
- D. Any Opposed? no
- E. Motion Passed? Yes

BB 9323 Meeting Conduct

The School Board desires to conduct its meetings effectively and efficiently. All Board meetings shall begin on time and shall be guided by an agenda prepared and delivered in advance to all Board members and other designated persons.

Parliamentary Procedure

Board meetings shall be conducted by the president in a manner consistent with adopted Board bylaws and generally accepted parliamentary procedures.

Quorum

A majority of the number of filled positions on the Board constitutes a quorum.

Unless otherwise provided by law, affirmative votes by a majority of the Board's membership are required to approve any action under consideration, regardless of the number of members present.

Abstentions

The Board recognizes that when no conflict of interest requires abstention, its members have a duty to vote on issues before them. A member may only abstain due to a publicly declared conflict of interest. When a member abstains because of a conflict of interest, the abstention shall be considered to concur with the action taken by the majority of those who vote, whether affirmatively or negatively.

(cf. 9270 - Conflict of Interest)

Public Participation

Because the Board has a responsibility to conduct district business in an orderly and efficient way, the following procedures shall regulate public presentations to the Board.

1. The Board shall give members of the public an opportunity to address the Board either before or during the Board's consideration of each agenda item.
2. At a time so designated on the agenda, members of the public also may bring before the Board matters that are not listed on the agenda of a regular meeting. The Board may refer such a matter to the Superintendent or designee or take it under advisement. The matter may be placed on the agenda of a subsequent meeting for action or discussion by the Board.
3. A person wishing to be heard by the Board shall first be recognized by the president. They shall then identify themselves and proceed to comment as briefly as the subject permits.
4. The President may establish rules to govern the procedure whereby persons address the Board.
5. With Board consent, the president may modify the time allowed for public presentation or may rule on the appropriateness of a topic. If the topic would be more suitably addressed at a later time, the president may indicate the time and place when it should be presented.
6. No oral presentation shall include charges or complaints against any employee of the Board, including the Superintendent, regardless of whether or not the employee is identified by name or by another reference which tends to identify. Charges or complaints against employees must be submitted to the Board under the provisions of Board policy and administrative regulations related to such complaints.

(cf. 1312.1 - Complaints Concerning School Personnel)

(cf. 9312 - Executive Sessions)

7. No disturbance or willful interruption of any Board meeting shall be permitted. Persistence, by an individual or group, shall be grounds for the chair to terminate the privilege of addressing the meeting. The Board may remove disruptive individuals and order the room cleared if necessary.

(cf. 9320 - Meetings)

(cf. 9322 - Agenda/Meeting Materials)

Legal Reference:

ALASKA STATUTES

[29.20.020 Meetings public](#)

Review 1/04, 1/05

Revised 6/11

Adoption Date: 04/09/98

Southeast Island School District



SOUTHEAST ISLAND SCHOOL DISTRICT

P.O. Box 19569, 1010 Sandy Beach Road, Thorne Bay, Alaska 99919

(907) 828-8254

Fax: (907) 828-8257

E-mail: sisd@sisd.org

Bruce H. Hill Memorial Scholarship Fund

A \$1,000 scholarship award was established in 1982 in memory of Bruce H. Hill, Superintendent of Southeast Island School District from its inception in 1976 until his death January 14, 1982. Because Mr. Hill was an enthusiastic supporter of higher education, a scholarship award was determined to be the best way to honor his memory.

In order to qualify for this scholarship, a student must:

- A. Be a senior in high school at the time of submitting an application.
- B. Have attended Southeast Island School District for at least one year and graduate in the 2025-2026 school year.
- C. Submit three (3) references, including one from a Southeast Island School District teacher, which should address areas of citizenship such as leadership, dependability, cooperation and honesty, as well as any other attributes which the individual feels is indicative of your worthiness for the scholarship; and,
- D. Submit a statement explaining your plans for continuing your education and how that education will benefit your career.

This scholarship shall be used in the academic year immediately following the award, barring extenuating circumstances. The school attended may be any institution that is recognized by the Alaska Commission on Postsecondary Education (including, but not limited to, colleges and vocational schools).

TO APPLY, send the following to cpage@sisd.org, and write *Bruce H. Hill Scholarship Application* in the subject line:

- ⇒ **your statement of intent** (see Item D., above),
- ⇒ **three (3) reference letters** (see Item C., above),
- ⇒ **a current copy of your high school transcript**, and
- ⇒ **your mailing and email addresses**

Complete applications must be received no later than Friday, April 10, 2026.

The recipient(s) for this scholarship will be chosen by the SISD Board of Education at the April 2026 regular board meeting.

SISD Vision: *Students are equipped to achieve their dreams and aspirations.*

SISD Mission: *Set a foundation by cultivating experiences for students to develop*

goals and thrive in an ever changing world.

BP 2121 Superintendent's Contract

Note: [A.S. 14.14.130](#) allows for the employment of a chief school administrator and permits the School Board to employ a chief school administrator by contract. [AS 14.20.130](#) limits the employment contract for the Superintendent to a term of three years. The optional language below may be revised as needed to reflect district philosophy.

The School Board shall employ a Superintendent or designee to serve as its Chief School Administrator for a contract term of not more than three years. Prior to entering into an employment contract with the Superintendent or designee, the Board shall have the contract reviewed by legal counsel.

Note: "Evergreen" or "roll-over" contracts continually extend the full life of a contract and should be carefully reviewed if considered.

The Board shall notify the Superintendent or designee of its intention not to renew his/her contract early enough to ensure compliance with any notice requirements of the existing contract. Any extension of the life of the contract shall be contingent upon a satisfactory evaluation of the Superintendent or designee's performance.

(cf. 2123 - Evaluation of the Superintendent)

Legal Reference:

ALASKA STATUTES

[14.14.130](#) Chief School Administrator

[14.20.130](#) Employment of teachers and administrators

Revised: 05/21/2025

Adoption Date: 04/09/98

Southeast Island School District

BP 2122 Superintendent of Schools: Job Description

The job of Superintendent or designee entails many complex duties, some specified in law and some assigned by the Board. The Board shall provide the Superintendent or designee with a job description that indicates his/her major responsibilities. The Board shall further define the Superintendent or designee's responsibilities and duties through the adoption of Board policies.

Note: The following optional paragraph may be revised or deleted as desired.

The Superintendent or designee may undertake outside professional activities such as speaking and writing, provided that the duties of his/her office receive adequate time and energy and always take precedence over any such outside activities.

(cf. 2000 - Concepts and Roles)

(cf. 2120 - Superintendent of Schools)

(cf. 2123 - Evaluation of the Superintendent)

Legal Reference:

ALASKA STATUTES

[14.14.130](#) Chief School Administrator

Revised 05/21/2025

Adoption Date: 04/09/98

Southeast Island School District

E 2122 Superintendent of Schools: Job Description

Qualifications

1. A valid Alaska teaching and administrative certificate.
2. A master's degree from an accredited college or university with specialization in the areas of administration, supervision, curriculum development, and evaluation of educational programs.
3. At least five years' experience as a school administrator, preferably as a director of district wide programs or member of the central administrative staff with direct staff responsibilities.
4. Such alternatives to the above qualifications as the Board may find appropriate and acceptable.

Reports to the Board

Supervises

The superintendent shall select, appoint, and otherwise control all district employees serving under him/her subject to approval of the Board. All other responsibilities and functions are derived from the Board. The enumeration of specific duties in this section, however, does not limit the superintendent in the exercise of professional functions not otherwise specified or prohibited by Board regulation.

Goals

The superintendent has statutory authority to administer the district in accordance with the policies prescribed by the Board.

Performance Responsibilities

1. Serve as the administrative and executive officer of the Board.
2. Recommend to the Board such policies and procedures that in his/her judgment are necessary for the efficient conduct of the schools and carrying into effect with the aid of his/her staff such policies and procedures as are authorized by the Board.
3. With the assistance of the staff, prepare the annual budget and present it to the Board for consideration and approval. Supervise the expenditures of funds approved in the budget.
4. Have charge of all buildings, equipment, supplies, and records belonging to the district.
5. Submit to the Board each year a detailed report setting forth information, facts and statistics as tend to show the condition and progress of the schools.
6. Delegate duties and responsibilities to officers or employees employed by the district except where policy or regulations of the Board prohibit such delegation of authority. (Work completed by subordinate officers or employees upon delegation by the superintendent shall be deemed by the Board as having been done by the superintendent, and failure to perform duties delegated shall be deemed by the Board as a failure of the superintendent.)
7. Adhere to standards for Alaska Administrators, including:
 - a. providing leadership for the organization.
 - b. guiding instruction and supporting an effective learning environment.
 - c. overseeing the implementation of curriculum.
 - d. coordinating services that support student growth and development.
 - e. providing for staffing and professional development to meet student learning needs.
 - f. using assessment and evaluation information about students, staff and the community in making decisions.

- g. communicating with diverse groups and individuals with clarity and sensitivity.
- h. acting in accordance with established laws policies, procedures and good business practices.
- i. understanding the influence of social, cultural, political, and economic forces on the educational environment and uses this knowledge to serve the needs of children, families, and communities.
- j. facilitating the participation of parents and families as partners in the education of children.

Adopted 05/22/06

Adoption Date: 04/09/98

Southeast Island School District
