



**SOUTHEAST ISLAND SCHOOL DISTRICT
BOARD OF EDUCATION**
Regular Meeting
Wednesday, May 21, 2025

VISION STATEMENT

Students are equipped to realize their dreams and aspirations.

MISSION STATEMENT

Together we will foster student skills to achieve their goals and thrive in an ever-changing world.

AGENDA

MEETING: 5:30 PM
LOCATION: Whale Pass School and via Zoom
126 Beach Road
Whale Pass, Alaska 99950
VIRTUAL URL: <https://us02web.zoom.us/j/83658243902?pwd=p5vOUhWxZ2t5OL9cZHuDaMy8TSfsQu.1>

1. CALL TO ORDER
2. ROLL CALL
3. PLEDGE OF ALLEGIANCE
4. DISTRICT VISION, MISSION, AND GOALS
5. APPROVAL OF AGENDA
6. WELCOME TO VISITORS
7. PUBLIC COMMENT 5
8. CONSENT AGENDA: (Items listed under CONSENT AGENDA are considered to be routine by the School Board and will be approved in one motion unless a Board Member requests that an item be considered separately.)
 - A. Approval of April 16, 2025, Meeting Minutes 7
 - B. Approval of May 2025 Financial Report 11
9. ADMINISTRATIVE/BOARD REPORTS
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 - a. AK-TRAILS Correspondence/Homeschool 26
 - b. Barry Craig Stewart Kasaan School 32

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B.	Student Board Representative Report	65
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A.	Action on Administrative/Board Reports	
B.	3rd Reading, FY 2026 Budget	67
C.	2nd Reading, Board Policy Review (BP 2000 - BP 2123)	
1.	BP 2000, Concepts and Roles	121
2.	BP 2100, Administrative Staff Organization	123
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4.	BP 2120, Superintendent of Schools	125
5.	BP 2121, Superintendent's Contract	127
6.	BP 2122, Superintendent of Schools: Job Description	128
7.	BP 2123, Evaluation of the Superintendent	129
D.	2nd Reading, BP 0410, Nondiscrimination District Programs and Activities	

11. NEW BUSINESS

- A. Professional Services Contract #2025-1001 with Alaska Business & Education Services, Inc., for Accounting and Business Services.
- B. 1st Reading, Board Policy Review (BP 8000 - BP 8410)
 - 1. BP 8000, Concepts and Roles 133
 - 2. BP 8110, Membership 135
 - 3. BP 8120, Elections 137
 - 4. BP 8130, Vacancies 140
 - 5. BP 8140, Officers 141
 - 6. BP 8200, Powers and Duties 143
 - 7. BP 8310, Orientation 147
 - 8. BP 8320, Meetings 148
 - 9. BP 8330, Member Responsibilities 149
 - 10. 8340 Code of Ethics 150
 - 11. BP 8410, Cooperative Agreements Involving Extracurricular Activities 151
- C. FY 2026 Early Education Parent Handbook 154

12. INFORMATION ITEMS

- A. Letters and Communications
 - 1. Division of Elections Letter to Rod Morrison: 2025 School Board Election Information (4/11/2025) 162
- B. Reports and Information
 - 1. AASB Event Calendar 166
 - 2. Calendar of Agenda Items 168
 - 3. Advisory School Council Meeting Minutes
 - a. Barry Craig Stewart Kasaan 169
 - b. Howard Valentine Coffman Cove 171
 - c. Naukati

d. Thorne Bay	180
C. Administrative Regulations and Exhibits for Review	
1. AR 8120, Elections	184
2. AR 8320, Meetings	187
3. E 8340, Code of Ethics for the Advisory School Council	191
4. E 8410, Cooperative Agreements	193
D. Travel Report, April 2025	194
13. ADVANCE PLANNING	
A. August 2025 Regular Meeting: 3rd Wednesday is August 20, 2025 (Location: Thorne Bay, AK and via Zoom)	
B. Graduation Ceremonies	
1. May 22, 2025: Naukati @ 6:00 PM	
2. May 30, 2024: Coffman Cove @ 3:00 PM	
14. PUBLIC COMMENT	195
15. BOARD COMMENT	
16. EXECUTIVE SESSIONS	
17. ADJOURNMENT	

MEETING CONDUCT

The School Board desires to conduct its meetings effectively and efficiently. All Board meetings shall begin on time and shall be guided by an agenda prepared and delivered in advance to all Board members and other designated persons.

Parliamentary Procedure

Board meetings shall be conducted by the president in a manner consistent with adopted Board bylaws and generally accepted parliamentary procedures.

Quorum

A majority of the number of filled positions on the Board constitutes a quorum.

Unless otherwise provided by law, affirmative votes by a majority of the Board's membership are required to approve any action under consideration, regardless of the number of members present.

Abstentions

The Board recognizes that when no conflict of interest requires abstention, its members have a duty to vote on issues before them. A member may only abstain due to a publicly declared conflict of interest. When a member abstains because of a conflict of interest, the abstention shall be considered to concur with the action taken by the majority of those who vote, whether affirmatively or negatively.

(cf. 9270 - Conflict of Interest)

Public Participation

Because the Board has a responsibility to conduct district business in an orderly and efficient way, the following procedures shall regulate public presentations to the Board.

1. The Board shall give members of the public an opportunity to address the Board either before or during the Board's consideration of each agenda item.
2. At a time so designated on the agenda, members of the public also may bring before the Board matters that are not listed on the agenda of a regular meeting. The Board may refer such a matter to the Superintendent or designee or take it under advisement. The matter may be placed on the agenda of a subsequent meeting for action or discussion by the Board.
3. A person wishing to be heard by the Board shall first be recognized by the president. They shall then identify themselves and proceed to comment as briefly as the subject permits.

MEETING CONDUCT (continued)

4. The President may establish rules to govern the procedure whereby persons address the Board.
5. With Board consent, the president may modify the time allowed for public presentation or may rule on the appropriateness of a topic. If the topic would be more suitably addressed at a later time, the president may indicate the time and place when it should be presented.
6. No oral presentation shall include charges or complaints against any employee of the Board, including the Superintendent, regardless of whether or not the employee is identified by name or by another reference which tends to identify. Charges or complaints against employees must be submitted to the Board under the provisions of Board policy and administrative regulations related to such complaints.

(cf. 1312.1 - Complaints Concerning School Personnel)
(cf. 9312 - Executive Sessions)

7. No disturbance or willful interruption of any Board meeting shall be permitted. Persistence, by an individual or group, shall be grounds for the chair to terminate the privilege of addressing the meeting. The Board may remove disruptive individuals and order the room cleared if necessary.

(cf. 9320 - Meetings)
(cf. 9322 - Agenda/Meeting Materials)

Legal Reference:

ALASKA STATUTES
29.20.020 Meetings public

Review 1/04, 1/05
Revised 6/11



**SOUTHEAST ISLAND SCHOOL DISTRICT
BOARD OF EDUCATION
REGULAR MEETING
April 16, 2025**

MINUTES

Location: Thorne Bay School, 1010 Sandy Beach Road, Thorne Bay, AK
and via Zoom

1. CALL TO ORDER

Board President Tony Lovell called the meeting to order at 5:31 PM.

2. ROLL CALL

Members Present: Benjamin Blair and Tony Lovell (President) attended in person. Debbie Fehr, Molly Kimzey (Clerk), and William Tyrell attended via audio/video conference.

Student Representative: Teagen Taylor attended in person.

Quorum: yes

3. PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was recited.

4. DISTRICT VISION, MISSION, AND GOALS

The Board reviewed and reaffirmed the District Vision, Mission, and Goals.

5. APPROVAL OF AGENDA

Motion: Mr. Blair moved to approve today's agenda

Second: yes

Student Representative (Preferential Vote): Yea

Board Vote: Yea: 5; Nay: 0

Resolved: motion passed unanimously

6. WELCOME TO VISITORS

Board President Tony Lovell welcomed all visitors attending in person and via Zoom.

7. PUBLIC COMMENT

No public comment was offered.

8. CONSENT AGENDA

Motion: Mr. Blair moved to approve the consent agenda, including: the March 26, 2025, regular meeting minutes, the April 2025 financial report, and employment

including the FY 2026 teacher contract, pending receipt of required documentation, for Melanie Pitka.

Second: yes

Student Representative (Preferential Vote): Yea

Board Vote: Yea: 5; Nay: 0

Resolved: motion passed unanimously

9. ADMINISTRATIVE/BOARD REPORTS

Rod Morrison presented the Superintendent's report. Topics included: District goals, recent engagements, upcoming events, legislative update, Title VI compliance certification update, shout-outs and celebrations.

Superintendent Morrison then invited each department and school to share highlights of their reports. Highlights were shared by:

Shaine Nixon, District Principal/Dean of Students
Mike Congdon, Lead Teacher at Barry Craig Stewart Kasaan School
Lisa Cates, Co-lead Teacher at Hollis School
Patrick Trischman, Lead Teacher at Port Alexander School
Andy Cook, Lead Teacher at Whale Pass School.
Lucienne Smith, Contracted Business Manager
Brandy Schmitz-Prefontaine, Greenhouse & Agriculture Program Manager
Scott Randall, Maintenance Director
Robbin Perkins Askew, Special Services Coordinator

Written school and department reports were included in the board meeting packet for review.

Teagen Taylor presented the Student Representative report.

10. UNFINISHED BUSINESS

Motion: Mr. Blair moved to move the FY 2026 budget to a third reading.

Second: yes

Student Representative (Preferential Vote): Yea

Board Vote: Yea: 5; Nay: 0

Resolved: motion passed unanimously

Motion: Mr. Blair moved to approve BP 1330, Use of School Facilities, BP 1340, Access to School Records, BP 1400, Relations Between Other Governmental Agencies and the Schools, BP 1410, Interagency Cooperation for Student and Staff Safety, and BP 1700, Relations Between Private Industry and the Schools.

Second: yes

Student Representative (Preferential Vote): Yea

Board Vote: Yea: 5; Nay: 0

Resolved: motion passed unanimously

Motion: Mr. Blair moved to approve BP 6173, Education of Gifted and Talented Students.

Second: yes

Student Representative (Preferential Vote): Yea

Board Vote: Yea: 5; Nay: 0

Resolved: motion passed unanimously

11. NEW BUSINESS

Motion: Mr. Blair moved to move BP 2000, Concepts and Roles, BP 2100, Administrative Staff Organization, BP 2110, Organization Chart/Lines of Responsibility, BP 2120, Superintendent of Schools, BP 2121, Superintendent's Contract, BP 2122, Superintendent of Schools: Job Description, and BP 2123, Evaluation of Superintendent to a second reading.

Second: yes

Student Representative (Preferential Vote): Yea

Board Vote: Yea: 5; Nay: 0

Resolved: motion passed unanimously

Motion: Mr. Blair moved to approve Resolution 2025-05 authorizing the purchase of replacement vehicles using \$100,000 of the final balloon payment from the District's floating building sale.

Second: yes

Student Representative (Preferential Vote): Yea

Board Vote: Yea: 5; Nay: 0

Resolved: motion passed unanimously

Motion: Mr. Blair moved to move BP 0410, Nondiscrimination in District Programs and Activities, to a second reading.

Second: yes

Student Representative (Preferential Vote): Yea

Board Vote: Yea: 5; Nay: 0

Resolved: motion passed unanimously

12. INFORMATION ITEMS

Board President Tony Lovell identified the Information Items available for review in the board meeting packet, including:

- AASB Events Calendar

- Calendar of Agenda Items

- Advisory School Council Meeting Minutes from Barry Craig Stewart Kasaan

- School, Howard Valentine Coffman Cove School, Naukati School, Port Alexander School

- Travel Report (March 2025)

13. ADVANCE PLANNING

The next regular Board meeting will start at 5:30 PM on May 21, 2025, location: Whale Pass School and via Zoom. The meeting will be preceded by a work session, which will start at 4:30 PM.

Graduation Ceremonies:

May 15, 2025 @ 2:00 PM in Hollis (Mr. Lovell and Mr. Tyrell plan to attend)

May 16, 2025 @ 6:00 PM in Thorne Bay (Mr. Blair (if possible) and Mr. Lovell plan to attend)

May 22, 2025 @ 6:00 PM in Naukati (Mr. Blair (if possible), Ms. Fehr, and Mr. Lovell plan to attend)

May 30, 2025 @ 3:00 PM in Coffman Cove (Mr Blair (if possible), Ms. Fehr, and Mr. Lovell plan to attend)

14. PUBLIC COMMENT

No public comment was offered.

15. BOARD COMMENT

Mr. Blair and Ms. Fehr commented regarding the Alaska Food Bank. Ms. Kimzey commented regarding the Alaska Music Festival. Mr. Lovell commented regarding the Hollis Sunny Days Program.

16. EXECUTIVE SESSIONS

The board did not go into executive session.

17. ADJOURNMENT

Motion: Mr. Blair moved to adjourn the meeting

Second: yes

Student Representative (Preferential Vote): Yea

Board Vote: Yea: 5; Nay: 0

Resolved: motion passed unanimously

Time: 7:05 PM

Tony Lovell, Board President

Date

Molly Kimzey, Board Clerk

Date



SOUTHEAST ISLAND SCHOOL DISTRICT

P.O. Box 19569, 1010 Sandy Beach Rd Thorne Bay, Alaska 99919
(907) 828-8254 Fax: (907) 828-8257 Email: sisd@sisd.org

MEMORANDUM

TO: SISD BOARD OF EDUCATION

THRU: Rodney Morrison, Superintendent

FROM: Lucienne Smith, Contracted Business Manager
Alaska Education & Business Services, Inc.

Date: May 14, 2025

SUBJECT: FINANCIAL REPORT NARRATIVE

The following pages are the monthly May Board Reports.

The format of these monthly revenue and expenditure information reports are presented to the Board of Education to apprise them of the District's financial position in comparison to the respective budgets for all funds as well as a more detailed presentation of the general fund. More detailed information is available at the District office in Thorne Bay, Alaska.

Statement of Revenue Budget vs. Actual: This printout recaps fund specific revenue information per the column headings for all funds of the District:

Received current Month	Includes activity for the month noted in the report
Received YTD	Includes year-to-date activity
Estimated Revenue	Reflects the current revenue budget
Revenue to be received	Reflects the amount expected to be received by year end

Statement of Expenditures Budget vs. Actual: This printout recaps fund specific expenditure information per the column headings for all funds of the district:

Committed Current Month	Includes activity for the month noted in the report
Committed YTD	Includes year-to-date activity
Original Appropriation	Board of Education and DOEED approved original budgets
Current Appropriation	Includes the original budget amount, budget transfers, budget revisions and rollover encumbrances from prior year
Available Appropriation	Budgeted amounts not yet expended or encumbered but available

Statement of Revenue Budget vs. Actual for Operating Fund: This report represents a more detailed view of the operating Fund revenue categories. The columns reflect the same information as noted above for the Statement of Revenue Budget vs. Actuals.

Statement of Expenditure Budget vs. Actual for Operating Fund: This report presents a functional recap of the Operating Fund. The columns reflect the same information as noted above for the Statement of Expenditure – Budget vs. Actual.

SOUTHEAST ISLAND SCHOOL DISTRICT
Statement of Revenue Budget vs Actuals
For the Accounting Period: 5 / 25

Fund	Received		Estimated Revenue	Revenue %	
	Current Month	Received YTD		To Be Received	Received
100 GENERAL OPERATING FUND	7,129.96	4,152,341.88	5,669,357.00	1,517,015.12	73 %
205 PUPIL TRANSPORTATION FUND	65,694.00	210,915.00	238,612.00	27,697.00	88 %
237 ALASKA PRE ELEMENTARY PROGRAM	0.00	0.00	190.00	190.00	0 %
255 FOOD SERVICE FUND	196.00	91,893.11	142,000.00	50,106.89	65 %
256 FRESH FRUIT & VEGETABLES	0.00	5,592.10	8,625.01	3,032.91	65 %
260 TITLE I-A BASIC	0.00	29,115.82	101,673.02	72,557.20	29 %
261 TITLE I-C MIGRANT	0.00	22,840.97	107,110.98	84,270.01	21 %
262 MIGRANT BOOKS	0.00	1,433.51	3,479.00	2,045.49	41 %
264 Title IVA INNOVATIVE	0.00	0.00	14,751.18	14,751.18	0 %
265 POSITIVE BEHAVIORIAL INTERVENTION STRATEGIES	14,000.00	14,000.00	14,000.00	0.00	100 %
266 TITLE IIA PRINCIPAL/TEACHER RETENTION &	0.00	4,093.64	23,086.80	18,993.16	18 %
268 TITLE VI-B IDEA	0.00	20,904.01	54,404.00	33,499.99	38 %
270 TITLE VI-B SEC 619 PRESCHOOL DISABLED	0.00	0.00	4,434.00	4,434.00	0 %
271 CARL PERKINS	0.00	14,829.41	27,000.00	12,170.59	55 %
272 SAFETY & WELL BEING	0.00	8,883.28	10,000.00	1,116.72	89 %
273 HUNTER EDUCATION GRANT	0.00	48,821.00	48,821.00	0.00	100 %
274 TITLE IA SCHOOL IMPROVEMENT	16,826.66	31,614.41	50,000.00	18,385.59	63 %
275 HOMELESS - EHCY	0.00	559.33	1,000.00	440.67	56 %
280 CSLD	32,514.09	71,492.65	143,907.14	72,414.49	50 %
353 RURAL UTILITIES SERVICE	0.00	0.00	609,098.68	609,098.68	0 %
358 SOAR - KLAWOCK	0.00	88,968.36	107,400.00	18,431.64	83 %
360 INDIAN EDUCATION	0.00	11,907.00	11,907.00	0.00	100 %
365 REAP	0.00	3,173.00	3,173.00	0.00	100 %
366 SELECT - KLAWOCK	0.00	0.00	120,000.00	120,000.00	0 %
370 SUCCEED	0.00	711,869.14	1,026,706.00	314,836.86	69 %
375 TEACHER HOUSING	5,850.00	365,695.80	397,001.97	31,306.17	92 %

SOUTHEAST ISLAND SCHOOL DISTRICT
Statement of Revenue Budget vs Actuals
For the Accounting Period: 5 / 25

Fund	Received		Estimated Revenue	Revenue	
	Current Month	Received YTD		To Be Received	% Received
378 WHOLE KIDS FOUNDATION GARDEN GRANT - COFFMAN COVE	0.00	0.00	3,000.00	3,000.00	0 %
380 ALASKA MICRO GRANTS	0.00	0.00	8,406.63	8,406.63	0 %
381 USDA SPECIALITY CROP BLOCK GRANT	0.00	7,465.69	44,388.84	36,923.15	17 %
384 POW HEALTH NETWORK	0.00	4,000.00	4,000.00	0.00	100 %
501 CIP-DISTRICT MAJOR MAINT	0.00	0.00	25,000.00	25,000.00	0 %
515 AEA-DENALI COMMISSION COFFMAN COVE BIOMASS GAP	0.00	0.00	164,915.00	164,915.00	0 %
535 COPS SCHOOL VIOLENT PREVENTION- DOJ	0.00	368,602.15	500,000.00	131,397.85	74 %
536 20-002 HOLLIS K-12 SCHOOL REPLACEMENT DESIGN &	0.00	0.00	414,940.74	414,940.74	0 %
537 AK HOMELAND SECURITY & EMERGENCY MGMT	0.00	0.00	262,000.00	262,000.00	0 %
711 STUDENT AGENCY FUND AGRICULTURE	5,320.00	7,793.19	7,793.19	0.00	100 %
Grand Total:	147,530.71	6,298,804.45	10,372,182.18	4,073,377.73	61 %

SOUTHEAST ISLAND SCHOOL DISTRICT
Statement of Expenditure - Budget vs. Actual Report
For the Accounting Period: 5 / 25

Fund	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Comm.
100 GENERAL OPERATING FUND	437,066.23	4,636,221.10	5,710,883.00	5,676,894.00	1,040,672.90	82%
205 PUPIL TRANSPORTATION FUND	13,900.03	127,530.44	138,262.00	142,220.00	14,689.56	90%
237 ALASKA PRE ELEMENTARY PROGRAM	2,779.50	2,964.76	190.00	2,969.50	4.74	100%
255 FOOD SERVICE FUND	22,540.07	302,829.63	293,235.23	302,793.23	-36.40	100%
256 FRESH FRUIT & VEGETABLES	260.92	9,249.73	1,078.13	8,625.01	-624.72	107%
260 TITLE I-A BASIC	4,291.79	73,075.57	101,672.81	101,672.81	28,597.24	72%
261 TITLE I-C MIGRANT	2,958.76	53,107.28	106,827.87	107,087.87	53,980.59	50%
262 MIGRANT BOOKS	0.00	1,433.51	3,479.00	3,479.00	2,045.49	41%
264 Title IVA INNOVATIVE	0.00	9,869.75	14,741.97	14,741.97	4,872.22	67%
265 POSITIVE BEHAVIORIAL INTERVENTION	0.00	10,470.63	14,000.00	14,000.00	3,529.37	75%
266 TITLE IIA PRINCIPAL/TEACHER	0.00	8,349.92	27,328.80	27,958.11	19,608.19	30%
268 TITLE VI-B IDEA	3,017.50	48,753.14	53,225.00	54,404.00	5,650.86	90%
270 TITLE VI-B SEC 619 PRESCHOOL	0.00	4,434.00	4,434.00	4,434.00	0.00	100%
271 CARL PERKINS	981.33	21,242.49	26,990.77	26,990.77	5,748.28	79%
272 SAFETY & WELL BEING	0.00	8,883.28	10,000.00	10,000.00	1,116.72	89%
273 HUNTER EDUCATION GRANT	0.00	9,705.90	49,321.80	49,321.80	39,615.90	20%
274 TITLE IA SCHOOL IMPROVEMENT	5,018.60	48,243.50	49,981.87	50,000.00	1,756.50	96%
275 HOMELESS - EHCY	0.00	2,629.29	1,000.00	1,000.00	-1,629.29	263%
280 CSLD	16,567.70	87,955.65	146,891.58	146,891.58	58,935.93	60%
353 RURAL UTILITIES SERVICE	293,137.00	303,600.12	609,098.68	609,098.68	305,498.56	50%
358 SOAR - KLAWOCK	5,041.80	71,321.55	51,961.00	65,977.30	-5,344.25	108%
360 INDIAN EDUCATION	0.00	3,246.11	11,907.00	11,907.00	8,660.89	27%
365 REAP	0.00	3,173.00	3,173.00	3,173.00	0.00	100%
366 SELECT - KLAWOCK	0.00	93,008.13	120,000.00	120,000.00	26,991.87	78%
368 THRIVE	12,855.65	92,442.17	94,695.47	94,695.47	2,253.30	98%

SOUTHEAST ISLAND SCHOOL DISTRICT
Statement of Expenditure - Budget vs. Actual Report
For the Accounting Period: 5 / 25

Fund	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Comm.
370 SUCCEED	158,189.78	545,481.69	1,026,738.00	1,026,738.00	481,256.31	53%
375 TEACHER HOUSING	5,764.45	92,264.77	50,000.00	50,000.00	-42,264.77	185%
378 WHOLE KIDS FOUNDATION GARDEN GRANT	0.00	1,148.58	3,000.00	3,000.00	1,851.42	38%
380 ALASKA MICRO GRANTS	0.00	0.00	8,406.63	8,406.63	8,406.63	0%
381 USDA SPECIALITY CROP BLOCK GRANT	0.00	49,784.59	44,388.84	44,388.84	-5,395.75	112%
384 POW HEALTH NETWORK	-5.21	3,303.30	4,000.00	4,000.00	696.70	83%
386 RURAL CAP Foundation - Music &	0.00	2,133.52	2,133.52	2,133.52	0.00	100%
501 CIP-DISTRICT MAJOR MAINT	0.00	142,875.17	44,000.00	49,612.00	-93,263.17	288%
515 AEA-DENALI COMMISSION COFFMAN COVE	249.00	45,471.37	164,915.00	164,915.00	119,443.63	28%
528 AHFC THORNE BAY HOUSING GRANT	0.00	1,895.93	700,000.00	700,000.00	698,104.07	0%
535 COPS SCHOOL VIOLENT PREVENTION- DOJ	0.00	513,738.89	500,000.00	500,000.00	-13,738.89	103%
536 20-002 HOLLIS K-12 SCHOOL	235.63	35,315.80	414,940.74	414,940.74	379,624.94	9%
537 AK HOMELAND SECURITY & EMERGENCY	967.50	261,115.77	262,000.00	262,000.00	884.23	100%
711 STUDENT AGENCY FUND AGRICULTURE	0.00	845.54	845.54	845.54	0.00	100%
Grand Total:	985,818.03	7,729,115.57	10,869,747.25	10,881,315.37	3,152,199.80	71%

100 GENERAL OPERATING FUND

Function / Object	Received		Estimated Revenue	Revenue	% Received
	Current Month	Received YTD		To Be Received	
000					
0000					
30 EARNINGS ON INVESTMENTS	0.00	13,800.43	0.00	-13,800.43	** %
40 OTHER LOCAL REVENUES	100.00	6,318.35	25,000.00	18,681.65	25 %
51 STATE-FOUNDATION PROGRAM	0.00	3,642,865.00	4,467,557.00	824,692.00	81 %
56 TRS On-Behalf	0.00	0.00	280,117.00	280,117.00	0 %
57 PERS On Behalf	0.00	0.00	43,949.00	43,949.00	0 %
90 STATE-OTHER REVENUES	0.00	457,935.00	562,734.00	104,799.00	81 %
150 FEDERAL SOURCES THRU THE STATE	6,977.71	6,977.71	290,000.00	283,022.29	2 %
230 OTHER-SALE OF PROP & EQUI	0.00	22,868.50	0.00	-22,868.50	** %
250 TRANSFER FROM OTHER FUNDS	0.00	0.00	0.00	0.00	** %
299 PRIOR YEAR PO REVENUE	0.00	4.18	0.00	-4.18	** %
Function Total:	7,077.71	4,150,769.17	5,669,357.00	1,518,587.83	73 %
Org Total:	7,077.71	4,150,769.17	5,669,357.00	1,518,587.83	73 %
625 NAUKATI					
700 STUDENT ACTIVITIES					
40 OTHER LOCAL REVENUES	0.00	90.00	0.00	-90.00	** %
115 ARCHERY					
Function Total:	0.00	90.00	0.00	-90.00	** %
Org Total:	0.00	90.00	0.00	-90.00	** %
628 THORNE BAY					
0000					
43 STUDENT ACTIVITY REVENUE	52.25	482.71	0.00	-482.71	** %
28 CULINARY ARTS					
Function Total:	52.25	482.71	0.00	-482.71	** %
700 STUDENT ACTIVITIES					
40 OTHER LOCAL REVENUES	0.00	1,000.00	0.00	-1,000.00	** %
109 MS-ELEM WRESTLING					
Function Total:	0.00	1,000.00	0.00	-1,000.00	** %
Org Total:	52.25	1,482.71	0.00	-1,482.71	** %
Fund Total:	7,129.96	4,152,341.88	5,669,357.00	1,517,015.12	73 %
Grand Total:	7,129.96	4,152,341.88	5,669,357.00	1,517,015.12	73 %

Funds 100- 100

Program-Function	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 GENERAL OPERATING FUND						
621 HOWARD VALENTINE						
100 REGULAR INSTRUCTION	13,521.61	156,161.01	224,683.00	196,997.00	40,835.99	79
160 VOCATIONAL ED INSTRUCTION	0.00	1,231.68	1,500.00	1,500.00	268.32	82
200 SPECIAL EDUCATION INSTRUC	7,070.96	51,928.68	58,610.00	69,761.00	17,832.32	74
400 SCHOOL ADMINISTRATION	-974.15	8,664.75	11,617.00	9,538.00	873.25	90
600 OPERATIONS & MAINTENANCE	3,290.42	63,991.67	75,404.00	72,305.00	8,313.33	88
700 STUDENT ACTIVITIES	954.03	2,412.08	7,487.00	7,487.00	5,074.92	32
Org Total:	23,862.87	284,389.87	379,301.00	357,588.00	73,198.13	
624 KASAAN						
100 REGULAR INSTRUCTION	21,727.61	173,480.41	232,678.00	237,673.00	64,192.59	72
160 VOCATIONAL ED INSTRUCTION	-61.59	1,199.99	1,500.00	1,200.00	0.01	99
200 SPECIAL EDUCATION INSTRUC	3,681.43	17,102.75	59,007.00	17,999.00	896.25	95
400 SCHOOL ADMINISTRATION	-783.29	8,858.11	11,617.00	9,538.00	679.89	92
600 OPERATIONS & MAINTENANCE	2,315.44	37,563.35	41,000.00	45,800.00	8,236.65	82
700 STUDENT ACTIVITIES	3,057.05	7,571.86	6,819.00	7,369.00	-202.86	102
Org Total:	29,936.65	245,776.47	352,621.00	319,579.00	73,802.53	
625 NAUKATI						
100 REGULAR INSTRUCTION	20,913.75	177,194.67	186,629.00	187,010.00	9,815.33	94
160 VOCATIONAL ED INSTRUCTION	0.00	0.00	1,500.00	0.00	0.00	0
200 SPECIAL EDUCATION INSTRUC	10,636.04	73,015.74	81,242.00	67,101.00	-5,914.74	108
400 SCHOOL ADMINISTRATION	-452.49	8,665.00	11,617.00	9,538.00	873.00	90
600 OPERATIONS & MAINTENANCE	3,053.52	72,649.27	71,173.00	76,057.00	3,407.73	95
700 STUDENT ACTIVITIES	1,808.66	5,524.98	6,841.00	6,841.00	1,316.02	80
Org Total:	35,959.48	337,049.66	359,002.00	346,547.00	9,497.34	
628 THORNE BAY						
100 REGULAR INSTRUCTION	43,110.40	361,871.07	452,226.00	470,262.09	108,391.02	76
160 VOCATIONAL ED INSTRUCTION	1,114.54	3,416.43	3,000.00	6,600.00	3,183.57	51
200 SPECIAL EDUCATION INSTRUC	21,687.99	159,677.76	220,406.00	233,818.00	74,140.24	68
400 SCHOOL ADMINISTRATION	3,531.85	39,540.15	99,514.00	26,305.91	-13,234.24	150
450 SCHOOL ADMIN SUPPORT SRVC	4,341.02	43,205.89	34,489.00	34,340.00	-8,865.89	125
600 OPERATIONS & MAINTENANCE	15,609.99	225,305.78	279,835.00	227,158.00	1,852.22	99
700 STUDENT ACTIVITIES	3,179.73	112,992.94	40,856.00	40,856.00	-72,136.94	276
Org Total:	92,575.52	946,010.02	1,130,326.00	1,039,340.00	93,329.98	
632 WHALE PASS						
100 REGULAR INSTRUCTION	10,703.28	99,112.08	152,916.00	181,189.00	82,076.92	54
160 VOCATIONAL ED INSTRUCTION	0.00	65.30	1,500.00	1,500.00	1,434.70	4
200 SPECIAL EDUCATION INSTRUC	2,335.56	18,032.72	68,185.00	70,210.00	52,177.28	25
400 SCHOOL ADMINISTRATION	1,015.61	9,395.47	9,172.00	9,495.00	99.53	98
600 OPERATIONS & MAINTENANCE	2,223.27	28,600.77	37,529.00	43,441.00	14,840.23	65
700 STUDENT ACTIVITIES	0.00	1,467.24	6,451.00	6,451.00	4,983.76	22
Org Total:	16,277.72	156,673.58	275,753.00	312,286.00	155,612.42	
646 ALASKA TRAILS - DW CORRESPONDENCE						
140 CORRESPONDENCE INSTRUCTON	0.00	25,993.51	0.00	171,899.00	145,905.49	15
200 SPECIAL EDUCATION INSTRUC	502.50	7,979.11	0.00	7,288.00	-691.11	109
Org Total:	502.50	33,972.62		179,187.00	145,214.38	
649 DISTRICT WIDE						

Funds 100- 100

Program-Function	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 GENERAL OPERATING FUND						
100 REGULAR INSTRUCTION	9,000.46	88,052.09	138,619.00	146,785.00	58,732.91	59
140 CORRESPONDENCE INSTRUCTON	8,290.41	67,817.22	175,893.00	0.00	-67,817.22	***
160 VOCATIONAL ED INSTRUCTION	-333.81	-333.81	3,000.00	3,000.00	3,333.81	-11
200 SPECIAL EDUCATION INSTRUC	3,520.98	16,456.57	0.00	20,562.00	4,105.43	80
220 SPED SUPPORT SRVCS-STUDNT	5,725.91	116,050.77	163,471.00	102,712.00	-13,338.77	112
300 SUPPORT SERVICES-STUDENTS	1,220.41	12,828.64	15,275.00	15,275.00	2,446.36	83
352 LIBRARY SERVICES	0.00	0.00	645.00	645.00	645.00	0
353 Technology	16,582.87	130,241.29	168,742.00	183,135.00	52,893.71	71
354 INSERVICE	256.75	6,108.11	10,900.00	10,900.00	4,791.89	56
400 SCHOOL ADMINISTRATION	3,630.80	42,815.38	102,753.00	31,423.00	-11,392.38	136
450 SCHOOL ADMIN SUPPORT SRVC	4,242.84	42,182.99	30,394.00	33,840.00	-8,342.99	124
511 BOARD OF EDUCATION	8,118.83	104,427.17	111,862.00	114,787.00	10,359.83	90
512 OFFICE OF SUPERINTENDENT	24,381.88	244,712.14	330,040.00	319,886.00	75,173.86	76
550 DISTRICT ADMIN SUPRT SRVC	18,054.84	337,466.81	335,639.00	384,247.00	46,780.19	87
600 OPERATIONS & MAINTENANCE	47,177.32	764,344.32	670,369.00	697,669.00	-66,675.32	109
700 STUDENT ACTIVITIES	8,583.41	48,830.84	109,812.00	109,812.00	60,981.16	44
900 OTHER FINANCING USES	0.00	0.00	60,000.00	100,000.00	100,000.00	0
Org Total:	158,453.90	2,022,000.53	2,427,414.00	2,274,678.00	252,677.47	
667 HOLLIS (I)						
100 REGULAR INSTRUCTION	20,831.22	190,838.54	326,774.00	330,610.00	139,771.46	57
160 VOCATIONAL ED INSTRUCTION	0.00	467.26	1,500.00	1,500.00	1,032.74	31
200 SPECIAL EDUCATION INSTRUC	12,463.89	123,947.68	82,618.00	169,111.00	45,163.32	73
400 SCHOOL ADMINISTRATION	977.76	8,799.78	11,617.00	9,538.00	738.22	92
600 OPERATIONS & MAINTENANCE	3,241.27	61,861.28	59,053.00	57,389.00	-4,472.28	107
700 STUDENT ACTIVITIES	2,044.27	5,032.57	9,070.00	9,070.00	4,037.43	55
Org Total:	39,558.41	390,947.11	490,632.00	577,218.00	186,270.89	
669 PORT ALEXANDER						
100 REGULAR INSTRUCTION	14,434.63	156,730.82	198,568.00	204,736.00	48,005.18	76
160 VOCATIONAL ED INSTRUCTION	0.00	980.00	1,500.00	980.00	0.00	100
200 SPECIAL EDUCATION INSTRUC	0.00	0.00	25,787.00	0.00	0.00	0
400 SCHOOL ADMINISTRATION	-1,015.36	8,664.63	11,617.00	9,538.00	873.37	90
600 OPERATIONS & MAINTENANCE	26,519.91	52,797.83	52,612.00	54,717.00	1,919.17	96
700 STUDENT ACTIVITIES	0.00	227.96	5,750.00	500.00	272.04	45
Org Total:	39,939.18	219,401.24	295,834.00	270,471.00	51,069.76	
0.00Fund Total:	437,066.23	4,636,221.10	5,710,883.00	5,676,894.00	1,040,672.90	81 %
Grand Total:	437,066.23	4,636,221.10	5,710,883.00	5,676,894.00	1,040,672.90	81 %



Southeast Island School District Superintendent's Report

May 21, 2025

District Goals

Collaboration: Strengthen and maintain collaborative relationships with the Board of Education and the district team to support student success.

Public Trust: Build public trust and confidence through open, honest communication and by fostering positive connections across our communities.

Recent Engagements

- April 18–20: ATA Spring Nationals — Student Recruitment, Whale Pass
 - April 22–30: National Archery Tournament
 - April 23–25: PBIS Training, Portland
 - April 29–May 1: FBI Safety Presentations in Coffman Cove, Thorne Bay, and Hollis
 - May 15: Hollis Graduation
 - May 16: Thorne Bay/AK Trails Graduation
 - May 20: AK Trails Parent Advisory Committee - Handbook Review
-

Upcoming Events

- May 22: Whale Pass Road Project Information and Input Meeting @ 3:30 pm
- May 22: Naukati Graduation @ 6:00 pm

- May 30: Coffman Cove Graduation @ 3:30 pm
- May 31 - June 7: National Close-Up Washington DC
- June 2 - 5: Stream Week
- June 6: Last day of School
- June 22-23: Brightways Training - Montana
- July 11 -16: Kagan Cooperative Learning Training

Legislative News:

Key Provisions of HB 57

- **\$700 Increase in Base Student Allocation (BSA):** The bill raises the per-student funding amount by \$700, marking the first significant permanent increase since 2016.
- **10% Boost in Student Transportation Funding:** To assist districts with rising transportation costs, the bill includes a 10% increase in funding for student transportation.
- **Reading Proficiency Incentive Grants:** Grants are established for schools that achieve specific reading benchmarks. These grants are scheduled to begin in the 2026–2027 school year and are contingent upon the passage of additional revenue legislation.
- **Charter School Policy Reforms:** The bill streamlines the application and renewal processes for charter schools, allowing applications at any time of the year and simplifying renewal procedures.
- **Cellphone Use Regulations:** HB 57 encourages school districts to limit student cellphone use during school hours, promoting a more focused educational environment.
- **Graduate Tracking Initiative:** The Department of Labor and Workforce Development is directed to track high school graduates for 20 years to assess long-term educational outcomes.
- **Establishment of Education Funding Task Force:** A new task force is created to explore long-term solutions for sustainable education funding in Alaska.

Sharable News:

- Increase Communication: PowerSchool, on-line registration, School Messenger, Web-site, Parent Portal and Tools, School Bulletins, E-Collect Forms
- Thorne Bay Housing Project
- COPS Grant - Doors, Lighting, Cameras, Security

- HomeLand Security - Generators, Inreaches, Emergency Supplies
 - 100% of SISD Seniors Graduated
 - Parent Advisory Meeting for AK Trails
 - SISD Budget outlook for FY 26-27
-

Shout-Outs & Celebrations

The following successes were shared at our April inservice:

- We had several families inquire about the WP Songham School / Art Consortium / Teacher Apprenticeship
- We have our last RSP site (w/SLP) schedule
- Finished the ATTSAA application reviews and interviews.
- Diesel heater training for students
- AK-Star and DRC Testing Done, State-Sync issues resolved
- Post secondary trips are going well, Spokane, Fairbanks, etc..
- Most successful year teaching with coverage for more students with paras, Sped coordinator and Related Service para
- Appreciates the opportunity to work in the TB School
- Seeing the excitement with positive test scores for students
- Kids have been inspired to cook at home after learning skills in class.
- Was able to help on the Archery trip as a chaperone and was able form some great relationship of trust with new students.
- FBI Presentation was a positive presentation
- Was able to reach one of the seniors and she is now getting back on track to graduate on time
- Really good chicken wing dissection lab connected with the muscles and movement unit.
- Two taekwondo students won 10 medals at Spring Nationals, one was nominated for Jr Blackbelt of the year.
- With the help of our amazing co-teachers, our reading groups have been functioning really well!
- Connect more as a school and community involvement in Coffman Cove.

- In TB, students in Home Ec are creating unique projects; all secondary students are writing poetry; the MS is working on partner projects about South America topics and HS students continue to learn about Alaska History.
- Positive connections with students.
- In Naukati, lumber bought for picnic tables made 4 large picnic tables and 1 small picnic table, Taekwondo students have sold close to \$400 worth of tulips and Muscari plants.
- All seniors will graduate
- Positive connections with kindergarteners in reading.
- Watching students connect with learning concepts and improve on assessments.
- In Kasaan, Learning new cooking skills is inspiring students.
- New grant received for Alaska Native Art similar to that learned at the culture camp
- I am excited about the positive progress students are making who receive OT/PT and SLP services.
- Four TB students were chosen to have their poems read with the orchestra.
- Intro to Agriculture HS Students and Elementary students have been excited, positive, and on best behaviors while learning how to care for our fish and aquaponic lettuce, winter sowing seeds, and transplanting seedlings in power plugs. We have made over \$10,000 in sales in only two weekends of flower baskets, vegetables, herbs, and aquaponic lettuce in Thorne Bay, All sites were sent Mothers Day Baskets, soil, and Flowers two weeks ago (Several sites have sold out), and this week vegetable and herbs with soil were sent out to all sites for cafeteria gardens) with positive connections made between students and with City of Thorne Bay Harbor and Rec, City of Craig, Thibeau Ball Field, Craig Parks and Rec, POW Health Care Network, and many local lodges that the students made customized plantings for that they will be able to see bloom and grow around the island this summer!
- Plate to plack program going well for organization and community/school development.
- In Naukati some good results with testing...kids left are still working.
- Learning new methods to help kids and the PBIS training and feeling supported by SISD.
- In Naukati, Purchased lumbar was used. Sold flowers for Mother's Day.

Conclusion

Southeast Island School District remains steadfast in our commitment to collaboration, community engagement, and student-centered initiatives. With your continued support, we are building a brighter future for our students and communities. Thank you for your partnership and dedication to our mission.



SOUTHEAST ISLAND SCHOOL DISTRICT

P.O. Box 19569, 1010 Sandy Beach Road, Thorne Bay, Alaska 99919

(907) 828-8254

Fax: (907) 828-8257

E-mail: sisd@sisd.org

Principal Board Report

Date: May 21, 2025

Submitted by: Shaine Nixon, Dean of Students / Area Principal

- Traveled to **Whale Pass, Kasaan, Naukati, Hollis, and Coffman Cove** to check in with staff and students.
- **Students completed welding on May 9th; however, they have continued to have sessions on Fridays with Kennedy at Generations Southwest.**
- **Counseled seniors** on graduation readiness and second semester completion.
 - **Special thanks to Amy Jennings** for her tireless work tracking grades and courses.
 - Appreciation to **Lisa Cates, April Hoy, Julie Vasquez, Melissa Dougherty, Philip Lusted, Cassandra Christopherson, Mackenzie Slayton, and Robbin Perkins** for assisting with our seniors and helping drag them to the finish line.
This year, it was truly a group effort.
- **Senior Recognition Night** was held on **May 8** in **Thorne Bay**, honoring seniors from all campuses. We had **8 of our 11 seniors in attendance** for this special celebration.
- On **May 9**, visited **Phlight Club in Kasaan** to check in on students and attend the community **dinner**. *The weather was challenging, with high winds limiting further travel*
- **Value Up with Mike Donahue** was held districtwide from **May 12–16**, providing powerful assemblies and student engagement opportunities focused on self-worth, empathy, and school culture.
- On **May 14**, **Junior High and High School students from Thorne Bay** visited **El Capitan Cave** with the **U.S. Forest Service**. A special thank you to **Philip Lusted, Melissa Dougherty**, and the many others who helped supervise and support students during this experience.
- **Hollis Graduation** was held on **May 15** — **Chloe Vasquez** and **José Vasquez** graduated.
- **Black and Gold Student Awards Night** took place on **May 15** in Thorne Bay — an evening celebrating student success in **academics and athletics**.
- **Thorne Bay Graduation** was held on **May 16**. *It was an awesome night of excitement and celebration, with family and community supporting our five graduates: Alex Tinkess, Stephen Campbell, Lucy Nelson, and Janice Nelson, along with Ryan Weaver (AK Trails – Naukati), who also graduated in Thorne Bay.*

- **School Board Meeting** held today, **May 21**, in **Whale Pass**.
- **Naukati Graduation** is scheduled for **Thursday, May 22**, where **Skylar Dodson** will graduate.
- **Coffman Cove Graduation** is scheduled for **May 30 at 3:00 PM**, where **Jason (Buddy) Wakefield** will graduate.
- **Sonya Cook** will be taking her students on an **overnight field trip to Boardwalk Lodge** on **May 28–29**.
- Continued collaboration with **Astrid Cook and Scott Randall** on multiple **grant projects**.
- Worked with the **Special Education team** to ensure compliance and support for student services.
- Visited the **Thorne Bay K-2 classroom** to support early literacy.
- **School supplies** for the **2025–2026 academic year** have been **ordered**, with most shipments already received.
- A **special note of appreciation to Amy Jennings** for her incredible support with **Black and Gold Awards Night and Graduation**. Her dedication and effort made a lasting impact — **our seniors could not have done it without her**.

Upcoming Dates & End-of-Year Information

- **Last Day of School for Students:** June 6
- **Teacher Workday:** June 7
- **Lead Teachers:** All end-of-year forms are due **June 9**
- **Shaine Nixon’s Last Day on Site:** June 11
- **Travel:**
 - **Montana – Brightways Training:** June 19–25
 - **Florida – Kagan Training:** July 10–16

Respectfully submitted,

Shaine Nixon
Dean of Students / Area Principal



AK-TRAILS BOARD REPORT May 2025



General News: As we move into the future, AK-TRAILS is hoping to expand and broaden our appeal both locally and statewide. We will continue to offer individualized services and take active measures to improve as we grow.

PAC: AK-TRAILS is forming a parent advisory committee! We will adopt a streamlined vision and mission statement, and are also hoping to get some overall input on what parents would like the new and improved AK-TRAILS program to look like.

Handbook: Cassandra, Rod, and Melanie have been working on updating our current handbook to make it as relevant as possible to both local and statewide families. Up to this point, our handbook has contained specific dates and other information, requiring yearly updates. We want to remedy this by moving some of the information (such as curriculum lists and dates of testing windows) over to our website. Other areas where we are focusing on are allotment amounts and the revision and refinement of rules concerning student travel.

Sports: AK-TRAILS sent 3 high school students to Archery Nationals in Sandy, Utah. The students competed in 4 events each, and represented our district well, serving as role models for younger students. While they were there, students also toured colleges and participated in many educational outings (as well as some just for fun!).



Prom: AK-TRAILS and Thorne Bay student leaders worked together to plan and decorate for prom. It was a simple but successful event.



Trips: AK-TRAILS student Curtis Harriger is gearing up to go on the Close Up trip to Washington, D.C. This student is from an outlying area, so it's really exciting for him to be able to go on this trip and interact with other students.

Another student, Tia Christopherson, is preparing to head off to

RAHI (Rural Alaska Honors Institute) on May 27th. Tia is looking forward to the opportunity to earn college credits free of charge during this 6 week intensive program at the University of Alaska Fairbanks.



Graduation: AK-TRAILS has 3 seniors graduating this year. Congratulations to our students for working hard and achieving this success!

Report Respectfully Submitted by Cassandra Christopherson

SISD Vision:

"Students are equipped to achieve their dreams and aspirations"

SISD Mission:

"Set a foundation by cultivating experiences for students to develop goals and thrive in an ever-changing world."

Barry Craig Stewart Kasaan School May 2025 Board Report

In the month of May, students have been very busy running from activity to activity. The end of the school year is coming fast. Elementary students have been working hard in our greenhouse putting together baskets and growing lots of vegetables. Our Kindergarteners have been working hard on a play from a book they have been reading.



Our school and community hosted flight club this month and our students had a great time participating in and sleeping in our school. We have two students qualify for Nationals and had the great opportunity to chaperon Nalon West and help our team in Utah.



On the Nationals trip we visited a paleontology dinosaur museum, an aquarium, and an animal museum where students were able to pet such animals like foxes, wolves, camels and buffaloes. We also took the kids to tour two colleges and young living oils, where they took the kids through the process of distracting oils from various plants, they talked about the health benefits of each.

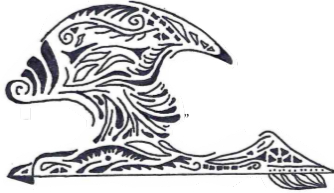


On our Nationals trip for some fun activities we took our students ice skating, to a trampoline park and an awesome narrows hike to a waterfall.



On Wednesday the 14th our school was invited to attend a field trip with Thorne bay. Kids had a great tour learning the science and geology of our island as they got a tour of EL capitan cave on the north side of the Island.





HOLLIS SCHOOL
MAY 14, 2025, 2025
SISD BOARD REPORT

2024-2025 Target Word:

Foundation

A formidable foundation must exist to enable our Hawks to soar as self-directed, lifelong learners. Our depth and breadth of powerful learning experiences, as guided by shared vision, professional standards, Anchors, and connection create our intentionally flexible, dynamic, and resilient Foundation. A Foundation that values our past while incorporating the unexpected, and innovative opportunities for growth and improvement all the while celebrating a school culture informed by new ideas, questions, mistakes, multiple perspectives, ideals, and connections with each other, our Anchors, our community, and all whom have come before us.

Gratitude: *Doyackshin, Gunalchéesh, Háw'aa, Muchas gracias, Salamat po, Thank you, Thank you from all of our Hollis School student community – Tsimshian, Tlingit, Haida, Spanish, Tagalog English*

- ☘ Gratitude to Ginger White for stepping in to support our cobbled transportation and chaperone for us at the spring 2025 PHlight Club. Thank you also for joining Lisa to chaperone our SISD students at the Craig spring prom.
- ☘ Gratitude to Hollis Community volunteers Steve McCurdy and Dave Martin for planting trees to support our landscape, cutting trunks to create our beanpole tee pee, caring for our greenhouse, weed eating our lawn, and installing attractive, place based, sturdy, and permanent hummingbird feeders and plant hangers.
- ☘ Gratitude to our Public Health Nurse Kari for putting in a long day of clinics and checking in with people and topping off her days corralling primary students to teach them bike safety when they want to ride fast down the hill!
- ☘ Gratitude to our island’s newest Public Health Nurse Jamica who upon visiting stepped right in to participate in interviews with Ginger and Chalie to provide a more authentic experience for our students.
- ☘ Gratitude to the SISD Team (Karen, Terri, Theresa, & Tristy) visited our campus to complete the Fixed Asset inventory. It was a great visit as it was great to have the time to share ideas, receive feedback and just get to know each other. This was a great ad much appreciated opportunity.

HOLLIS BY THE NUMBERS:

- Student Enrollment: 12
 - High School: 6
 - Middle School: 2
 - Elementary: 4
- Volunteers: 4
- General Educators: 2
- Special Educator (itinerant): 1
- PT Cook: 1
- PT Custodian: 1 (VACANT)
- PT Bus Driver: 1
- PT Maintenance: 1(on leav

Southeast Island School District Vision, Mission, and Goals

Vision: Students are equipped to achieve their dreams and aspirations.

Mission: Set a foundation by cultivating experiences for students to develop goals and thrive in an ever-changing world.

Focus Areas: We are relying upon the SISD focus areas to drive our school planning:

GOAL: PREPARE STUDENTS TO OVERCOME CHALLENGES AND BE SUCCESSFUL

- 🎯 ***MK-SHOP – our incubator** - *The Mallot-Kookish Community SHOP (Students Helping Others Prosper) is launching new learning:
 - The MK-SHOP has a new role this week as we have a bear at the ready and on Friday we will be cutting and packing the meat for future learning and placing the bones in crab pots into the doc so we can have the clean for further study and placement in our natural history museum in the fall.
 - The bike shop continues to buzz with activity. We had road safety and helmet fitting training with the public health nurse are now ready for the bikes we have in storage in Coffman Cove. We also have some students can now ride a bicycle – they are pretty darned proud. Come ride with us!
 - The vision’s evolution continues – new projects are showing up and with them come learning and connection for our students.
 - Hollis Junior’s work on the ceramic shop is making progress and we will soon be up and operating. We will be able to use this shop for our public art and science education installation that will launch our 2025-2026 school year.

🎯 **Guided by Inquiry and Mastery Learning for our student’s 2024-2025 Integrated Learning Core Focus includes:**

- **My World, My Community and Life Science:**
Primary students continue to get dirty and they explore the world around them, They have been working on their playing their instruments and are making progress.
- **US Regions, Landforms, and Earth Science:**
Next week they will be taking what they learned and creating a way to meaningfully convey the impact this experience has had on them as learners.
- **US History, American Literature and Earth Science: High School:**
“Big Brother” is in High School. Our Creative Writing class student had some set backs but we believe she can take this forward.

- 🎯 **DIVE & Learning Beyond the Classroom** – April’s busy schedule plowed into May and it has not stopped – in some ways, it feels even busier. These amazing opportunities all ages have been able to access is lifechanging.

SPECIAL EVENTS:



The FBI

May 1, 2025 The FBI at Hollis School

Well trained FBI educators conducted a marvelous morning of developmentally appropriate training with our students. They used our student’s questions on their note catcher to guide their presentations and that was very well received. The students loved having them here. We invited the public and plan to do so on all future events to increase connections.

PHlight Club in Kasaan:

May 9 & 10, 2025 Phlight Club Reflection Shared on the Journey Home:

Four (4) Hollis students attended and we have immense gratitude for the support of our SISD colleagues to provide chaperone and transportation support that we were unable to provide.

PHlight Club:

- *This was the best one ever.*

- *Especially enjoyed being able to sit and talk with Jason and Mike.*
- *I never walked on the path before, it was magic.*
- *I loved hearing the stories. I saw the totems when I was young and heard some of the stories but somehow I heard them differently this time. They were different than before.*
- *We need to go back, we need to hear the stories again.*
- *I loved the dancing,*



VALUE Up – with Mike at Hollis

Hollis School May 12, 2025 Value Up with Mike Reflection:

Mike facilitated developmentally appropriate whole group, small group and individual conversations in multiple settings over the course of the morning. We appreciated how he effectively utilized our setting both inside and out and took the time to connect with the students and community to make for safe and powerful engagement.

Primary Student Value Up Time with Mike Reflection:

What did we do when Mike was here:

We went on a walk. We went to the beach. We looked for crabs and eels and starfish. Everyone was laughing and sharing on the beach. It was sunny and then it got cold so we went back to the school and some of us got hugs. We went to the circle and started talking. We all had to say our name. We told each other what we liked about ourselves. We also said what we liked about other people. We talked about what was inside people - emotions. We talked about helping people. We learned that other people's words do not have to hurt us. We learned to trust our instrument when our brain tells us bad things about ourselves. We learned to go to our trusted adults when others do bad things to us or hurt us. We cried. We laughed. We talked with each other. We played basketball and a frisbee game.

What we want Mike to know:

We loved having you here at Hollis School. We care about you. We like you. We hope you come back another time. We want to cook for you and Audrey will make her special lemonade.

Middle and High School Student Value Up Time with Mike Reflection

Response to What are your questions and what was most impactful?

My question is when is he coming back? I think the most impactful thing was the way he asked and saw if we wanted to share what we thought. because I know I didn't want to share stuff... I really liked how we went for a walk before we started and how we sat in a circle instead of him standing at the front of the group and I think him being here really helped us all. Thank you so much for letting us all have this experience.

The most impactful thing I heard was him telling me that we don't have to be a perfect kid and that we can just be ourselves. I liked him coming because he made it so we can skip math and that he told us that we can be ourselves. The structure of the visit was good for me, I just wished we stayed on the beach.

I like that he told us his story because it keeps on getting more interesting about his life when he was a kid like us. I have questions: why did he do drugs when he was a kid and why did he feel like he was pressured to drugs and why did his mom tell him his sister had better grades than him?

My question was, "What is your favorite part about your job and why?" and he answered it. The meaningful part about the visit was the way he took the time to hang out with and talk to us about life and

how we all have value and are all worthy of having a good life and how to never stop reaching for your goals in life. For me at least I really like to see Mike and I think he is an awesome person and is a really stand up guy. I really love spending time with him. I'm very thankful for him.

My question is "When did he start and also did he think he was going to move as many people as he did?"

What was most impactful would probably be how many people he's helped because it seems like every time he talks there's a new story to be told. I did in fact like seeing him coming here and hope to see him again.

I believe I was in 8th grade, Mike came to Craig School. I remember walking into the auditorium and thinking it would be another boring assembly. A guy was standing on the stage with a suitcase full of shoes in front of him. By the end of the assembly, Mike had everyone laughing despite the topics we were talking about. I would love for Mike to come back and visit. I am truly grateful that he came to our school.




DIVE: May's report mirrors that of April – we will be reviewing status and final reports in the next weeks.


Welding: Our three students genuinely love this four-month one credit welding class at the Vo Tech center in Klawock. This has been a highlight for them.

Learning Beyond the Island: We have had students heading all over the place –

- On March 31, 2025 CJ joined other SISD students to explore Eastern Washington and North Idaho colleges and universities.
- On April 13, after CJ returned from the Eastern Washington and North Idaho trip, four high school students will head to Anchorage, Fairbanks and Valdez to explore Alaska's post-secondary opportunities. They returned with renewed excitement and clearer idea about what they want to pursue after high school and how they can go about achieving their goals. Our students final reports can be viewed in this folder:
<https://drive.google.com/drive/folders/1SyBeEyq2r5TF8eUnYIrsZkwLiTVPicnO?usp=sharing>
- The Juneau Construction Skills camp was cancelled much to our student's chagrin but they will strive to attend again in the fall.
- We are also excited that we will have one high school student joining the SISD Close Up trip to Washington DC.
- Four of our high school students applied for and were accepted to participate in a weeklong SAIL Adventurequest Transition Camp from June 1st to the 6th. [SAIL Adventurequest Transition Camp Flyer](#)

GOAL: SUPPORT STAFF RETENTION AND PROFESSIONAL GROWTH.

-  April Hoy joined the SISD team and Alaska Department of Education Staff at the 4.20.25-4.25.2025 Positive Behavioral Interventions and Supports (PBIS) conference in Portland.
<https://education.alaska.gov/swpbs> She has shared some of her takeaways and we are excited to hear more.
-  Lisa applied for and had been accepted to participate with forty (40) educators from across Alaska who are convening for a May 29-30, 2025 Alaska Studies Educator Summit in Anchorage to support each others' teaching practices and strengthen the future of the required high school Alaska Studies class.
-  Lisa applied for and had been accepted to participate in a Natural Resource Management Teacher Externship this summer June 8-13! As with the above educator summit this Externship is fully funded and will provide extensive education to expand her resources to share with students and SISD colleagues.

 Julie and Lisa are attending the Brightways training in June.

GOAL: CELEBRATE AND ENCOURAGE SCHOOL AND COMMUNITY ACHIEVEMENTS AND INVOLVEMENT.

- Here is a link to our School Calendar:
https://drive.google.com/file/d/1_DAIAPWit3LYYH9JNrUdZozIF5Mr58jG/view?usp=sharing
- ASC Meeting Agendas, ETC: [Hollis ASC Minutes & Information](#) The next meeting will be at 3:00 PM on Thursday April 24, 2025.

 **CELEBRATE:**

- **Jose Vasquez** traveled with the SISD Archery team to the National's tournament in Salt Lake City and he had a marvelous learning experience.
- Seniors **Chloe Vasquez** and **Jose Vasquez** planned a different graduation ceremony for Thursday May 15, 2025. It will mirror our restorative circles and involve all who attend. We are excited yet also tentative at this opportunity to try something new. We are hopeful it achieves a balance of connection and respectful positive intent. We will reflect on the event at our Monday 5.19, 2025 Morning Community.

 **Community Involvement:**

- **4th Health Clinic:** Our Tuesday May 6, 2025 ¼ly clinic incorporated vision and hearing screening in conjunction with a pre-K Kinder open house for fall 2025 enrollment. We are getting feedback that we will have several enrolling. We plan to schedule frequent open houses and visits over the summer.
- **Hollis Community Council:** Teachers attend monthly to share and promote involvement. The meeting is held in the Hollis School Building. This month we encouraged the council and those in attendance to join our ASC. We will have a launch meeting in August.
- **Hollis School Engagement Board:** We have initiated a Hollis School board for community members to learn of current and future plans as well as provide input and volunteer for “one and done” as well as long term projects and/or ongoing projects.
- **Monthly Music Jam:** We are resuming these in the fall after more projects get complete.
- **Hollis Branch of the Monthly POW Food Bank:** Our Middle School students' service project is to assist with setting up and distributing the monthly food bank allotments for community member access. Our schoolhouses the programs and we have recruited volunteers to collaborate with our school to both connect and ensure the program us sustainable. Our next delivery is May 15 and we have a team supporting us.
- **The Hollis VFD & EMS Fundraiser:** Hollis School sponsored the return of the Hollis VFD Chilli & Cornbread Contest & Feed. It was a great day and successful for our small town. We are looking forward to continue this contest in the coming year. We met some new families and invited them to the school.

 **Parent Engagement (ongoing):**

- **Signup.com:** we use this online signup tool to schedule conferences and parent meetings.
 - **Parents, Teacher, Student Lead Conferences:** Mid year conferences were scheduled for 2.19 & 20/2025, parents used the signup tool to schedule them, and we had a 91 % turnout.
 - **Parents are welcome at the school and can arrange quick after school conversations as well as schedule meetings anytime as needed.** To support those who prefer more formality we have also set aside times every Tuesday for parents to schedule a time to meet with teachers and discuss anything.
 - **Parent Updates:** We send “Sunday night Snippets: as a heads for upcoming events.
- **Parent Meals:** Our ASC will fund up to one breakfast or lunch per month for parents/grandparents/important adults to join their student for a meal at school.
- **Talking Points:** We have extended the transition from our Facebook Messenger Parent Communication Group to “Talking Points” to support those parents who as finding it to be more challenging. We remain hopeful this will

improve parent communication while removing it from relying upon personal social media pages.



UPCOMING EVENTS:

- May 15, 2025 2:00 PM Class of 2025 Graduation
- May 28, 2025 3:00 PM ASC Meeting
- June 2- June 6, 2025 – 2025 SISD STREAM Week!
- June 2- June 6, 2025 – HS attend the Close Up trip to Washington DC.
- June 1-6, 2026 – HS attend Adventurequest Transition Camp
- June 6, 2025 – last day of the school year.



FUTURE PLANNING is now “Plate to Plaque”

Our new approach to make things happen – to increase productivity, bring ideas to life, and get new school systems in place: Plate to Plaque.

All teachers and schools have long lists and plates are too full. Juggling too many things at once leads to overload, mistakes, and tunnel vision.

Pending Items:

Instead of having all of the “to do” list items on our plate at once – we now have pending items on a nonprioritized alphabetized list for ease of reference until they are moved to the plate. This list is dynamic and as we work with it we may find it best to sort it into specific categories for ease of management.

The Plate:

As pending items percolate, items moved to the Plate get full attention until completion. Time and reprints got into getting these items completed so we can keep making progress towards completing new initiatives.

The Plaque:

As items on the plate are completed, and done well, the completed item is placed on a figurative plaque celebrating the small successes that were oft overlooked as the plate spilled over.

Once a completed item is moved to the Plaque – the team reviews the list, considers current needs, identifies new priorities and places a new item on the plate.

NOTE: Needs drive the process. If an item remains on the plate too long, it may return to the pending list so more actionable items can move forward.

PENDING:

- | | | |
|---------------------------------------|--|--|
| After school program | Chicken coop & run | Eyrie – Hollis School Business |
| ASC Bank Transfer | Citizen science – bats | Greenhouse revitalize & launch |
| ASC Reestablish Community Involvement | Citizen science – bee hive | Gym bouldering wall |
| Berry patch – w/Hollis Berries | Community Music | Gym stage |
| Bike shop – bike part inventory | Community read nights | Hollis Community Museum – inventory and curate |
| Bike shop tools inventory | Compost set up | Jobs – description updates |
| Bike shop program | Course development Sewing | Kitchen inventory, photo |
| BUS Plan for Transition Support | Course development: Cooking | Monty’s Orchard |
| Ceramic shop – test kilns | Course development: Work study with Hollis based employers | Natural History Museum - inventory and curate |
| Ceramic program | Emergency plan document & checklists 41 | Open Gym |

- | | | |
|--|---|--|
| 🎯 Outdoor circuit install | 🎯 Playground – swing set | 🎯 Service & science – ½ Mile Creek |
| 🎯 Outdoor kitchen | 🎯 Portfolios – revitalization | 🎯 Smokehouse rebuild |
| 🎯 Parking lot log bench boundary | 🎯 Printing – shirts & mugs | 🎯 Summer camp |
| 🎯 Permanent trash storage | 🎯 Raised beds garden | 🎯 Water catchment and distribution for garden & greenhouse |
| 🎯 Place based playground - https://www.budgetdumpster.com/blog/kid-friendly-backyard-play-area | 🎯 Re-Establish AmeriCorps | 🎯 Weather station install & set up |
| 🎯 Playground – kitchen, fish clean station, & counter, repair plane | 🎯 Re-Establish Interns and resident | 🎯 Website update |
| 🎯 Playground – parkour course | 🎯 Safety equipment install | 🎯 Wind turbine and power system set up |
| | 🎯 Service: life jackets | 🎯 Wood shop tool inventory |
| | 🎯 Service – Transportation Road coverage. | |

PLATE: April: Items in Progress:

- **Prioritization and Plan – Playground Landscape, Garden/Orchard, Housing:**
 - Had a great meeting with Rod, Shaine, and Scott to look re preliminary community plans and now working with community leader to assess the steps to make the existing housing habitable which in turn will get us volunteers.
- **Emergency Plan Packets**
 - Next step is setting up our student and staff emergency contact packets.
- **Gym equipment install & training videos**
 - Install complete, now setting up the resources and accessing videos for all users to access prior training prior to use.
- **Open Gym**
 - Surveying other SISD schools to gather their rules and processes. Will recruit volunteers to complete paperwork and background checks to make this possible.
 - Hope to have stretch and movement time for elders in the mornings next school year.
- **School Use Protocols within SISD Policy - commons, gym, incubator, kitchen, library, maker space, outdoor kitchen, etc**
 - Surveying other SISD schools to gather their rules and processes.
- **School wide maintenance review plan update**
 - Met with Scott, updating notes to share with ASC and Admin.
- **Volunteer Recruitment:**
 - Shared with Community Council. Will have a table at the Fire Hall Fundraiser.

Volunteer Led:

- Donna Halvorson: Hollis School Art Inventory, Curation, & Provenance Document; framing & install. Donna is using the notes we have so far to set up a digital folder to

PLAQUE 2024-2025:

Community & Music in the School Day:

Daily classes began after 1/ 2025 DWTS and continue at 1:15 PM every afternoon. Community members are invited to join us.

Monthly Community Music Nights:

Began 1.2025 and continue)on the last Friday of the month.

Custodial Plan and Checklist:

Working draft completed 12.2024 – used by substitutes to edit and streamline)

MK SHOP Phase I

11.2025 – Shops in use for growing food, wood shop, bike shop, and introductory small & automobile engine repair & maintenance with safety protocols in place)



SOUTHEAST ISLAND SCHOOL DISTRICT
Howard Valentine Coffman Cove School
PO Box 18002, Coffman Cove, AK 99918
(907) 329-2244; fax: (907) 329-2210
"Go Timberwolves!"



As we begin wrapping up the academic year, we are thrilled to see the tremendous growth in our students across all grade levels. There's a real sense of excitement on campus as students reflect on their accomplishments and prepare for the transition into summer and beyond. Our biggest academic achievement this month was our egg drop challenge, that the middle and high school did. A massive amount of research and math went into making this happen, I am excited to report all eggs lived!!

First and foremost, I'd like to extend a heartfelt thank you to our Archery team, Evan, John and James, Terri, and many many more, for their outstanding work on the Archery Trip. They had a great tournament, and students returned energized, sharing stories of new experiences and showing a renewed excitement for lifelong learning.

We're also proud to celebrate a major milestone for one of our seniors who recently passed his paraprofessional exam. This is a wonderful accomplishment, and we are excited to see where this path takes him in the future.

A big thank you goes out to Ginger and Charlie for their time and dedication in working with our students on interview preparation and essential life skills. We're equally grateful to the wonderful ladies of the Coffman Cove Library for joining us to help conduct mock interviews, giving students real-world experience and helping build their confidence.

We also deeply appreciate Matt Gore for visiting our site and leading students through a video project centered on the Coffman Cove School. The students were highly engaged and enthusiastic about learning the filmmaking process and are eager to highlight the unique aspects of their school and town.

Mike from Value Up came out and talked with our students about the importance of self-talk and positive influences in our lives! Thank you for coming out and supporting Coffman Cove! Lastly, we had several students enjoy High School Prom, thank you to all who helped put it on!

Looking ahead, we are excited for several upcoming field trips and our participation in Stream Week. These events will offer meaningful hands-on learning experiences as we close out the semester. We are also preparing for our graduation ceremony, which will be held on May 30th at 5:00 p.m. here in Coffman Cove. We look forward to celebrating our graduates and their many accomplishments.

Thank you for your continued support and encouragement of our students and school community.





Naukati School

100 Heather Street
P.O. Box NKI
Naukati, Alaska 99950
907.629.4121



May 2025 School Board Narrative

Classes: Now that we have everybody back from trips, students are working hard as we make the final push towards the end of the year. In addition to regular classes, Naukati student Michael Jones has been participating in the Friday welding classes at the Generations Southeast building. Michael also recently traveled to AVTEC to finish up some training he stated in the fall.

Maintenance: Naukati's diesel boilers have recently received some attention. Thank you to the maintenance team for working hard so our school can have hot water and heat!

Sports: Naukati students Landon Collins and Quinton Quigley traveled to Archery Nationals in Sandy, Utah. They participated in 4 events, including both NASP and Centershot. In the NASP bullseye competition, Quinton achieved a personal best with a score of 288!



Holiday Happenings: The week before Easter, Naukati took advantage of a break in the weather to hold a small Easter celebration, sponsored by the ASC. Older students hid plastic eggs on the playground, and elementary students searched. A fun time was had by all!



Professional Development:
During the week of April 22nd-24th, secondary teacher Jay Mihal, paraprofessional Pam Martensen, special education teacher/coordinator Robbin Perkins, and principal Shaine Nixon traveled off island to attend a PBIS (Positive Behavior Interventions & Support) conference.

Other Events:

- **May 5th:** Naukati ASC regular meeting
- **May 11th:** Mother's Day Breakfast Fundraiser
- **May 12th:** Naukati ASC Special Meeting
- **May 22nd:** Naukati Graduation
- **May 24th:** High School Sports BBQ at the Craig AC store & Taekwondo Car Wash at Wells Fargo
- **May 29th:** Student Awards Ceremony

Report respectfully submitted by Cassandra Christopherson

Port Alexander Board Report April/May

Elementary

It is springtime which comes with our spring salad treats of fiddleheads, twisted stalk, spruce tips, berry flowers, salmon berry shoots, and deer heart! Foraging for these plants is a savored treat every spring. Also, with practicing our home economics skills, our elementary students have been involved in helping make ceviche, eggs and pots, and more! Our 4th grader has also taken a huge interest in quilting, so she has been sewing away!



ATTSAA

Exciting updates for our 2025 ATTSAA Program. We were fortunate to have 26



amazing students apply this year, and we have selected our 12 students (two of which are nephews to local folks). We have students coming from Montana, Pennsylvania, Michigan, Washington, Nebraska, Colorado, Iowa, Virginia, and Kwajalein Atoll. We have also sent information about the Whale Passes Magnet School Program to the wonderful students we could not accept. Chris and I have officially hired our Female Host Mother, and she already bought her ticket and will be in PA mid August to get settled! She is traveling from Virginia and has been watching our program since we started it 5 years ago!

Whale Pass School
May 21, 2025 Board Report

Dear S.I.S.D. Board Members,

The two Whale Pass School archers who qualified and attended the national competition in Sandy, Utah had a very successful experience. Our sincere thanks goes to John and James Stevens, and the other chaperones who participated in the trip.

On the academic side the students spent the month of May playing games of chance as they took a deep dive into probability. They continued to apply their statistical knowledge to their accounts on the Investopedia stock simulator site. They learned how to make decisions based on the Bollinger Bands, Relative Strength Index, and other indicators. Additionally they started to understand the psychology of the markets, and how national and world events affect them directly in the “pocket book”.

In Biology we covered the anatomy and physiology of the kidney, neurobiology, and anatomy and physiology of the human eye. From drawing, coloring, and labeling the various structures to understanding mechanoreceptors, chemoreceptors, thermoreceptors, and photoreceptors they have completed a year-long course normally not encountered until they are juniors or seniors in high school, and had a great deal of enjoyment along the way.

We finished World History with the rise and fall of the Roman Empire. From the decline of democracy to the final emperor we continually looked for parallels between Rome and today’s global society.

The high point since the last board meeting was the Ketchikan radio station interviewing Michelle Dempsey and the TKD students. The program has aired both locally and state-wide, and may be aired nationally.

We look forward to STREAMS Days, our annual Lake Day cookout and swim fest, and the annual trip to Memorial Beach.

Respectfully Submitted,

Anthony Cook
Lead Teacher
Whale Pass School
Whale Pass, Alaska 99950



SOUTHEAST ISLAND SCHOOL DISTRICT

P.O. Box 19569, 1010 Sandy Beach Road, Thorne Bay, Alaska 99919
(907) 828-8254 Fax: (907) 828-8257 E-mail: sisd@sisd.org

Activities Board Report April 2025 Submitted by Amanda Blankenship

Over the past month, SISD has celebrated several successful events that brought our students and communities together in meaningful ways. While these are not the only celebrations taking place across our district, the following highlights represent just a few of the many memorable experiences from this season:

- **Prom** was a wonderful evening filled with joy and connection. Students from across the district came together to celebrate, and it was heartwarming to see the care and creativity that went into making the night special.
- **PHlight Club** provided a great opportunity for students to build resilience, engage with positive adult role models, and deepen connections with peers through shared activities. We were especially honored to be invited to host this spring's PHlight Club in **Kasaan** by the **Organized Village of Kasaan (OVK)**. It was truly a unique and meaningful experience, and we extend our deepest gratitude for their warm welcome and hospitality. Special thanks to **President Mike Jones** for leading students and staff on a guided walk through the **Totems and the Longhouse**, sharing the rich cultural history and stories of the land and people.
- The **Health Fair**, hosted in Thorne Bay, was a valuable learning experience for students and families alike. Thanks to our many community partners, the event featured a range of engaging and informative tables focused on health, wellness, and safety.

Looking ahead, we are excited to host **STREAM Week** during the **last week of school, June 3–6**. This highly anticipated week is filled with hands-on learning opportunities designed to spark curiosity and creativity in our students:

- On **Tuesday, June 3**, students will travel to **Coffman Cove** to participate in a variety of STREAM-focused activities.

- On **Wednesday, June 4**, and **Thursday, June 5**, programming continues in **Thorne Bay** with sessions led by staff, community partners, and guest facilitators.
- A **Talent Show and Wearable Arts Showcase** will take place on **Thursday afternoon, June 5, in the Thorne Bay gym**, and we invite the public to join us in celebrating the creativity and accomplishments of our students.

This final week of school is designed to culminate a year of growth, learning, and community, and we're proud to offer these engaging opportunities to our students.

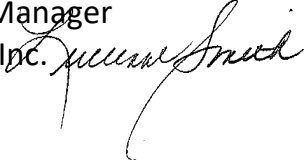


SOUTHEAST ISLAND SCHOOL DISTRICT
P.O. Box 19569, 1010 Sandy Beach Rd Thorne Bay, Alaska 99919
(907) 828-8254 Fax: (907) 828-8257 [Email: sisd@sisd.org](mailto:sisd@sisd.org)

MEMORANDUM

TO: SISD BOARD OF EDUCATION

THRU: Rodney Morrison, Superintendent

FROM: Lucienne Smith, Contracted Business Manager
Alaska Education & Business Services, Inc. 

Date: May 14, 2025

SUBJECT: BUSINESS MANAGER'S REPORT NARRATIVE
Goal #3: Increase Communication District and Community Wide

FY 2025 BUDGET: The shortfall of National Forest receipts has created a budgetary gap for the current year. To mitigate this gap, the District will implement immediate spending reductions for the next 6 weeks thru the end of the fiscal year:

1. **Prioritize Essential Expenditures:** Allocate funds primarily to contractual wages and utility expenses, as these are non-negotiable and critical to operations.
2. **Suspend Non-Essential Spending:** Temporarily halt expenditures on supplies, equipment, and services that are not immediately necessary for the continuation of core functions.
3. **Review and Delay Capital Projects:** Postpone or scale back maintenance improvement projects unless they are funded through alternative sources or are legally mandated.

FY 2026 INSURANCE – Questionnaires have been completed, and we are awaiting proposals from our broker. With the combination of the two insurance pools (AML & APEI) is currently causing a delay in receiving updated quotes. This process involves aligning underwriting data, risk assessments, and policy structures between the pools, which is taking longer than anticipated.

We anticipate having the finalized quotes in the very near future. Our goal is to secure terms that reflect minimal or no increase in premiums.

FY 2026 FUNDING – The 3rd and Final Proposed FY 2026 Budget will be reviewed during the work session.

FY 2025 AUDIT – The **annual audit** for the 2025 records will take place during the week of **September 1st, 2025**. This audit reviews the company’s financial statements and overall financial health for the entire year. It ensures accuracy and compliance with accounting standards and regulations, providing stakeholders with a clear and transparent picture of the organization’s financial performance.

The **interim audit**, rescheduled for the third week of June 2025, will mainly focus on the test of controls and will address any issues or discrepancies early on, allowing the District to make necessary adjustments before the annual audit.

The audit leader will be reaching out to the Board Chairman towards the end of the audit process, specifically during the week of September 1, 2025, to schedule a debriefing session. This meeting will provide an opportunity to review audit findings, if any, discuss any preliminary observations, and address any questions or concerns you may have.

Please feel free to ask questions.

***Mission:** Students are equipped to achieve their dreams and aspirations*

***Vision:** Set a foundation by cultivating experiences for students to develop goals and thrive in an ever-changing world.*



SOUTHEAST ISLAND SCHOOL DISTRICT

P.O. Box 19569, 1010 Sandy Beach Road, Thorne Bay, Alaska 99919
(907) 828-8254 Fax: (907) 828-8257 E-mail: sisd@sisd.org

SISD FOOD SERVICE BOARD REPORT

Submitted by: Mariia Taylor
05/08/2025

SISD follows NSLP (Nation School Lunch program), SBP (School Breakfast Program) and FFVP (Fresh Fruit and Vegetable Program).

We are excited to share that we received 106 applications for Meals To You program – a Free Summer Meal delivery Program for kids 18 and under that is provided by Food Bank of Alaska.

Starting from June, Food Bank of Alaska will send boxes with shelf stable food that will include 5 breakfasts and 5 lunches for each child, WEEKLY TO FAMILY'S MAILING ADDRESSES. Last delivery will be at the end of August, before school starts.

Another exciting news – Thorne Bay school started baking whole grain bread and rolls for student lunches, and it was a big success. A big shout out to Thorne Bay school cooks, Dee and Jack. We are planning to continue to bake bread next school year, and a couple of our schools are going to bake bread too.

Last Thursday, May 1st, we had School Lunch Hero Day. Officially, this day was on Friday, May 2nd, but Fridays don't work for us, so we celebrated it on Thursday, showing our deep appreciation to our valuable food service employees, reminding ourselves that Heart of the School Beats in the Kitchen!

MAY 2025 SISD GREENHOUSE UPDATE

Submitted by

Greenhouse and Agricultural Manager Brandy Schmitz-Prefontaine

GREENHOUSE GRADUATION!



May Flowers have been gracing us with outstanding blooms, sweet fragrances, and fruitful labor in the greenhouse as our amazing greenhouse student worker Luci Nelson showed great growth and with her determination, tenacity, and spirit Luci has graduated Valedictorian and is going from student greenhouse worker to School Employee as she turns her visions into fruition and attends University of Alaska and studies Early Education this fall while continuing working in the Thorne Bay Greenhouse!



MAY FLOWERS BRING JUNE... FRUITS, VEGIS, & MORE FLOWERS!

Mother's Day Flowers, Herb, Mint, and vegetable Hanging Baskets have been flying off the shelves as students continue to rotate through transplanting and assembling our baskets, planters, and pots for sale!

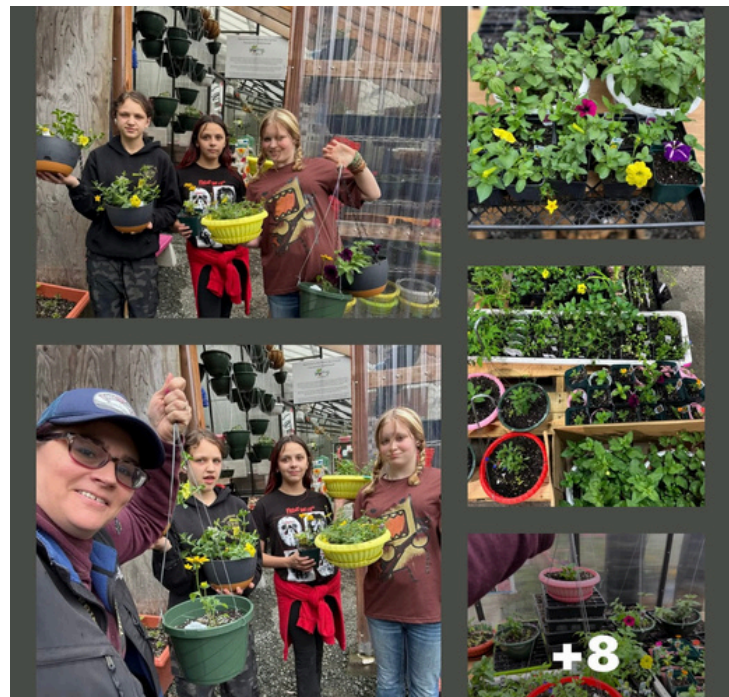


HAPPY PLANTING

Keeping Busy Transplanting! Highschool, Middle School, and Elementary Rotations of four to six students every 20 minutes to one hour has been very productive, successful, and fruitful transplanting and assembling 345 hanging baskets and up-potting the power plugs into 4" planters for sale!

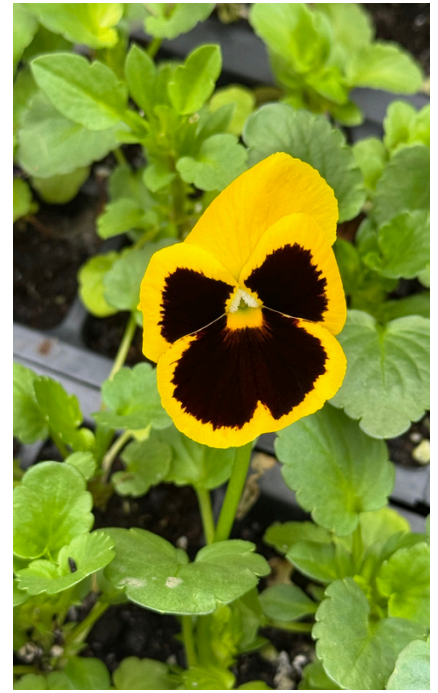


PLANT, PLANT, PLANT, THE PLANTS...



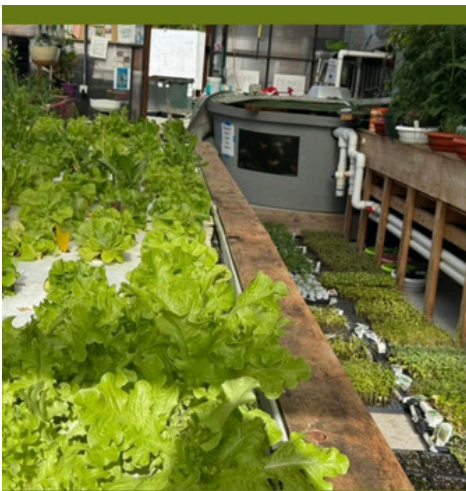
WATCH THEM GROW!





*Oak leaf, Butter-crunch, Romaine
Lettuce seed
Rotations are
continuing!*

SISD IS GROWING STRONG!



*Upcoming Plant Sales
Thorne Bay and
Coffman Cove
Greenhouse:
10:00 to 2:00
Fridays and Saturdays!*



SOUTHEAST ISLAND SCHOOL DISTRICT

P.O. Box 19569, 1010 Sandy Beach Road, Thorne Bay, Alaska 99919
(907) 828-8254 Fax: (907) 828-8257 E-mail: sisd@sisd.org

Maintenance Report – May 2025

Thorne Bay Gym (TBG) Facility Updates

- **Lighting Replacement**
 - Completed by **Tongass Electric**.
 - Full replacement of gym lighting for improved visibility and energy efficiency.
 - **Divider Curtain Maintenance**
 - **Cables replaced** to ensure safe and smooth operation of the divider curtain system.
 - **Basketball Mast Repairs**
 - **Cable realigned** to ensure proper mast function.
 - **High and low limits set** for safe and consistent operation.
 - **Stabilizer bar lubed and greased** to reduce wear and extend mechanical life.
-

Wood Donation and Fundraising Effort

- **Donated Wood**
 - **40 cords** of wood donated by **Alaska Specialty Woods** from their **Naukati site**.
 - This wood will be split and stacked by students for **fundraising activities**.
 - **Special Thank You** to **Alaska Specialty Woods** for their generous support!
 - **Log Preparation**
 - **Large logs are being cut to length** by **Trevor Killian**, who has the equipment and skills to manage the size and volume of the donation.
 - **Trevor donated his time and expertise** in support of SISD students.
 - **Special Thank You** to **Trevor Killian** for his contribution to the school community.
-

Equipment Acquisitions Enabling Progress

- All of the above projects—including **wood hauling, cable replacements, and lighting installations**—were made possible through the **new acquisition of the SISD Truck and Genie Lift**.
- These new pieces of equipment are significant investments that will **enable maintenance staff to safely and efficiently conduct facility repairs and upgrades across all SISD campuses** for years to come.

I know there are a lot more tasks we have accomplished, and issues responded to throughout the month. These are the noted ones to help prepare for our largest celebration of our District - SISD Graduation

Warm Regards,
Scott Randall



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Board Report – Special Education & Assessment Department

Submitted by: Robbin Perkins Askew

Date: May 2025

The Special Education and Assessment Department has been actively engaged in advancing both compliance and student-centered practices across the district. Below are highlights and acknowledgments of recent accomplishments:

Student Support Highlights

- A special thank you to our Maintenance Department, who went above and beyond to support one of our non-ambulatory students. They delivered and assembled her walker, putting her on the path to walking independently. Their care and responsiveness truly embody what student-centered support looks like in action.
 - Shoutout to Hollis School for hosting a successful Health Fair that not only supported the well-being of students and families but also strengthened Child Find efforts in the Hollis area. Events like this help ensure we identify and serve students as early as possible.
 - We'd like to extend our gratitude to Board Member Debbie, who donated a celebratory cake for one of our students transitioning into the 18+ program. This simple but meaningful gesture helped make the transition a joyful milestone for the student and staff alike.
-

Youth Risk Behavior Survey (YRBS)

The Special Education Department has sent home the Youth Risk Behavior Survey (YRBS) consent forms for students in grades 9–12. This optional assessment helps capture vital data about youth behavior and well-being. Once parental consent is secured, students will complete the survey online. This data will help us tailor district supports and align with statewide health trends.

ParaPro & Student Advancement

This month, we were excited to administer the ParaPro Assessment to one of our graduating seniors. This student has expressed an interest in pursuing a degree in education and plans to return next school year as a highly qualified SPED paraprofessional. We are proud to support students not only in their K–12 journey, but also as they explore careers in education.

Staff Development & New Partnerships

Our SPED teachers and other teacher leaders participated in a two-part training with Help Me Grow Alaska, a new partner committed to ensuring young children receive developmental support.

- Help Me Grow Alaska is a centralized access point that connects families and professionals to developmental screening tools, early intervention services, and community-based supports for children from birth to age five. Their mission is to ensure no child falls through the cracks.

Additionally, the same staff members received introductory training on the Ages & Stages Questionnaire (ASQ), a developmental screener that will now be used for:

- All incoming Pre-K students
- Children transitioning from Infant Learning Programs into district services
- Any child flagged through Child Find who meets eligibility for SPED

ASQ provides age-specific questions that help educators and families understand a child's communication, fine/gross motor, problem-solving, and social-emotional development. Additional, targeted training for Pre-K paraprofessionals will be provided at the start of the 2025–2026 school year.

Program Compliance & Updates

We are pleased to report that the SISD Special Education Handbook has been updated to meet DEED compliance requirements. The revised handbook offers clear overviews of:

- SPED program offerings
- Related services and supports
- Parent rights and procedural safeguards
- Community resources and district contacts

This living document ensures transparency and accessibility for families and staff working together to support students with disabilities.

Child Find & Dual Credit Pathways

- Two new students have been referred through Child Find and are currently moving through the evaluation process.
- An additional student in Coffman Cove is undergoing academic assessment to gain eligibility for dual credit coursework, expanding postsecondary options for our rural learners.

Reads Act Compliance – Retention Requirements

As required by the Alaska Reads Act, any 3rd-grade student identified through district assessments or intervention data as not reading at grade level must participate in a parent-teacher-administrator meeting to review retention options. All meetings triggered by this requirement have been scheduled or completed to ensure compliance and family engagement in critical literacy decisions.

Teacher & Para Appreciation

Lastly, we extend a heartfelt Happy (Belated) Teacher Appreciation to our SPED teachers and paraprofessionals. Your work is vital, and your heart for students never goes unnoticed. Our two certified SPED teachers were celebrated with delicious treats from the restaurant in Coffman Cove—a small gesture for their big impact.



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Board Report - May 2025

Prepared by: Astrid Richard-Cook, State and Federal Programs Coordinator

Grants Applied For:

1. EEP .5 ADM Early Education Funding

This grant will help our district to reopen and expand early childhood education programs district-wide, ensuring that our youngest learners have a strong foundation in social, emotional, and academic skills. This formula grant will provide essential resources to restore preschool classrooms, train early educators, and engage families in their children's learning from the very start.

2. CLSD 2025 Literacy Grant ~\$250,000

This grant will empower teachers, aides, and community stakeholders with research-based strategies to improve reading and writing across all grade levels. Through targeted professional development, coaching, and high-quality instructional materials, we will address literacy gaps and foster a culture of lifelong learning. Together, these grants will create a seamless educational pathway—from early childhood through graduation—equipping every student with the skills they need to thrive.

3. 2025 Quality Schools Grant ~\$10,000

This grant will provide vital funding to enhance learning environments, support teacher development, and improve student outcomes across our district

4. RLIS-SQA Grant ~\$1500

This small grant will help supplement some of the larger grants we use to attend to student and staff needs.

5. EPA Indoor Air Quality Grant Program \$50,000

This grant will help to improve indoor air quality and reduce greenhouse gas emissions.

Grants Received

1. SEALASKA Indigenous Language, Culture, and Art Grant – \$20,000

This district-wide grant will partially fund an afterschool program delivering Indigenous language, culture, and art instruction to students twice a week. The program aims to strengthen cultural identity and provide enrichment opportunities for students.

Continuous Grant Monitoring

COPS SVPP Grant

Midterm and final reports submitted to the grantor.

Renew America's Schools Grant

Continued meetings and work with Alaska Municipal League for ongoing project planning for Whale Pass School and Port Alexander School.

Migrant Program

Migrant Literacy Grant

Application due May 14 for the migrant literacy grant. This will fund a fall book buy offered by the district for migrant students.

Ongoing reports - Mass Withdrawal Report

At the end of the school year the migrant program is required to submit the ending numbers of students who participated in the migrant program.

ESEA Grants

- Finalizing remainder of evidence to DEED for the audit.
- The GMS grants have now gone live and all of the Title grants need to be allocated by June 30.

Technology Department

Board Report - May 21, 2025

Updates

Devices:

- Tevoup Hydra 3D printer repaired and fully functional
- XYZprinting 3D printer parts arrived, repair in process

Grants

- E-RATE CAT2: Awaiting ERATE review for purchase
- COPS Grant: Waiting for orders to arrive
- RUS-DLT Grant: Contract signed, awaiting order shipment

Powerschool:

- Plan to implement School Messenger
- Plan to implement Power Hub
- Plan to implement Website migration through powerschool

Graduation:

- Prep for streaming, student videos and presentation

Network:

- Assembling and setting up VM server gear in prep for migration
- Testing VM migration before implementation

AI Server:

- Discovered Amazon sent wrong motherboard, sent back for right one
- Most other parts have arrived and prepping for assembly
- 220V power installed in server room to accommodate AI server
- Testing models for selection to use with AI server

Misc:

- Spring cleaning and organization
- Looking into Shutting off Google Chat (student issues)
- Responding to general technology issues
- Inspecting and repairing various devices
- Resetting passwords and authorizing web apps

SISD Technology Director
Everett Cook

Student representative board report:

Graduation preparations are well underway across the district, with excitement building as seniors complete their final weeks of high school. Plans for ceremonies are being finalized to ensure a memorable experience for students, families, and staff. Anticipation is high as students look forward to celebrating their accomplishments and stepping into their futures.

Students from the high school, middle school, and Kassan joined together for an educational and adventurous trip to El Cap Cave. The event was a success, providing students with hands-on learning opportunities and the chance to explore one of our region's most fascinating natural landmarks. Students returned with new insights and memorable experiences.

The poetry unit in American Literature has officially concluded. Throughout the unit, students engaged with both classic and contemporary works, honing their skills in analysis and creative expression. Many shared their original poems, showcasing impressive talent and a deep appreciation for poetic literature.

Anticipation is building for the upcoming Washington, D.C. trip scheduled for May 31st. Students are eagerly preparing for a week of exploration and learning as they visit historic landmarks, museums, and government buildings. This trip represents a unique opportunity to connect classroom learning with firsthand experiences of American history and government.

The last week of school will feature Stream Week, an event filled with outdoor activities focused on environmental education and community engagement. Students will participate in stream clean-ups, water quality testing, and hands-on learning about local ecosystems. This annual event continues to inspire students to become active stewards of their environment.

Excitement is growing for the upcoming Talent Show, with many students eager to showcase their skills in music, dance, and other forms of performance. The event promises to be a celebration of creativity and school spirit, bringing the community together for a memorable evening.

Prom was a resounding success, with a fantastic turnout. Students enjoyed a beautifully decorated venue, great music, and an evening filled with dancing and celebration. The event was a highlight of the school year, reflecting the hard work of student organizers and staff.

Baseball season is in full swing, with a large number of players participating. The teams are performing well, demonstrating strong teamwork, dedication, and sportsmanship on the field. Coaches and players alike are optimistic about the remainder of the season.

The last day of school is set for June 6th. Preparations are being made for end-of-year activities, celebrations, and farewells as students and staff wrap up another successful school year. The district looks forward to commemorating the achievements of students and celebrating the community's shared successes.



MISSION

Set a foundation by cultivating experiences for students to develop goals and thrive in an ever-changing world.

CONTACT

✉ PO Box 19569, Thorne Bay, AK 99919

📞 (907) 828-8254

🌐 www.sisd.org

Thorne Bay, AK



SOUTHEAST ISLAND SCHOOL DISTRICT FY 2026 FINAL BUDGET

For Adoption by the Board May 21, 2025

Anthony Lovell, Board President
Rodney Morrison, Superintendent
Molly Kimzey, Board Clerk
William Tyrell, Board Member
Benjamin Blair, Board Member
Debbie Fehr, Board Member



SOUTHEAST ISLAND SCHOOL DISTRICT

P.O. Box 19569, 1010 Sandy Beach Rd., Thorne Bay, Alaska 99919
(907) 828-8254 Fax: (907) 828-8257 Email: sisd@sisd.org

May 21, 2025

To the Southeast Island School District Board of Education:

As we embark on another fiscal year, it is with great anticipation and responsibility that we present to you our comprehensive budget narrative. This document serves as a roadmap, guiding our organization through the financial landscape ahead. Within these pages, we encapsulate our strategic vision, aligning resources with priorities to ensure sustainable growth and impactful outcomes.

In crafting this budget narrative, we have meticulously analyzed past performance, evaluated current challenges and opportunities, and projected future trends. Our aim is to provide transparency, clarity, and accountability in our financial planning process, fostering trust and confidence among stakeholders.

As stewards of our organization's resources, we recognize the importance of prudent fiscal management. Every dollar allocated carries with it the weight of our mission and the aspirations of those we serve. Therefore, our budget reflects not only fiscal discipline but also a commitment to innovation, efficiency, and effectiveness in delivering on our mission.

Throughout this narrative, you will find detailed explanations of our revenue sources, expenditure projections, and strategic investments. We have endeavored to strike a balance between meeting immediate needs and investing in long-term sustainability, mindful of both short-term challenges and future opportunities.

Moreover, this budget narrative is not a static document but a dynamic tool for continuous improvement. We invite your feedback, insights, and guidance as we navigate the financial landscape together, adapting to changing circumstances and seizing emerging possibilities.

Organizational Component

The Southeast Island School District was established by the State of Alaska Legislature in 1976. The District has 7 attendance centers plus a district-wide correspondence program and operates under the oversight management and control of a locally elected five-member School Board each with 3-year staggered terms. The School Board, pursuant to Alaska Statute Title 29.43.030, has the responsibility of establishing, maintaining, and operating a system of public schools for any community within its boundaries that is not provided for by any other public school district.

Budget Process

Board Policy 3100 states, “The School Board shall establish and maintain a balanced budget. The Board shall adopt an annual budget which is compatible with district goals and objectives.

The District budget shall be prepared annually from the best possible estimates of revenues and expenditures. The Superintendent or designee shall determine the manner in which the budget shall be prepared and shall schedule the budget adoption process in accordance with legal time requirements. A public hearing shall be held prior to the adoption of the budget or a revised budget.”

The District’s budget timeline is below:

FY 2026 BUDGET PROCESS AND TIMELINE

Budget Process, Timeline, Revenue Presentation, Board Sets Education & Fiscal Priorities for the District in Accordance with their Strategic Plan

BP3100 – BUDGET - The district budget shall be prepared annually from the best possible estimates of revenues and expenditures. The Superintendent or designee shall determine the manner in which the budget shall be prepared and shall schedule the budget adoption process in accordance with legal time requirements. A public hearing shall be held prior to the adoption of the budget or a revised budget.

**FY 2026 1st Proposed Budget presented to the Board at Work Session and Regular Board Meeting
March 26, 2025**

**FY 2026 2nd Proposed Budget Presented to the Board at Work Session and Regular Board Meeting
April 16, 2025**

**FY 2026 3rd Proposed Budget Presented to the Board at Work Session and Regular Board Meeting
May 21, 2025**

GENERAL FUND REVENUES AND EXPENDITURES

Below are the assumptions used to develop the budget.

REVENUE BUDGET

We have developed this budget based on assumptions about legislative funding for FY 2026. This budget assumes that the base student allocation (BSA) will increase \$700 bringing it to \$6,660.00. We have budgeted for the legislative HB57 that provides for the BSA increase resulting in an additional \$930,705 to the Southeast Island School District based on our projected enrollment.

In the State of Alaska, the number of students enrolled in a district during the 20-day count period is the basis for computing the Average Daily Membership (ADM) that is used to calculate the amount of state funding (Foundation – Entitlement) provided to each district.

Revenue projection of **\$6,667,364**

- Enrollment is projected District wide at 136, plus 60 Correspondence students
- Current Area Cost Differential (1.403) as included in the foundation calculation
- BSA \$6,660 - \$700 more than the current year
- Intensive funding remains 13 times the BSA – budgeted for 13 Intensive Districtwide, this is a decrease of 3 from the current year
- Timber Receipts have been budgeted for FY 2026
- Pupil Transportation is budgeted at a small increase Per HB 67
- Food Services revenues are budgeted at status quo
- TRS On behalf is 18.77% and PERS On behalf is 6.33% (these net to zero revenues equal expenses for On Behalf)
- Port Protection, Hyder, and Edna Bay are all closed – no revenue generated
- Transfer from Fund Balance of \$16,862

EXPENDITURE BUDGET

Expenditure projection of **\$6,667,364**

Below are the expenditure highlights and other considerations for FY 2026. This expenditures budget includes:

- Step increase for returning classified positions (if applicable)
- Step increase (if applicable) for returning certificated positions
- Updated salaries for new personnel per signed contracts
- Updated Health Insurance no increase
- Liability & Property Insurance 3% increase
- Port Protection, Hyder & Edna Bay schools closed – \$40K in expenses budgeted for ongoing maintenance
- TRS On behalf is 18.77% and PERS On behalf is 6.33% (these net to zero revenues equal expenses for On Behalf). Other employer paid benefits remain status quo.
- 1.0 FTE Greenhouse Manager position
- \$50,000 in transfers for CIP – for any large item that becomes an expense
- \$15,000 in transfers for special revenue funds for required matching/cash funds to Grants

Major Maintenance

As an REAA the district is required to provide for the maintenance of all their facilities. The District has written and continues to write many State CAPSIS (Capital Project backup system), Homeland Security, Dept. of Justice (COPS), AHFC, and AEA grants to leverage our general fund dollars and assist these projects completion. A short list below shows the current needs of the District in this area and their approximate cost.

Thorne Bay

HVAC – Engineering/Boiler Replacement/DDC	\$1,100,000
Campus pressure washing buildings & roofs	35,000
Bus Barn replacement boiler	12,000

Kasaan

WFB (insulate pipes under bldg.)	2,000
Pressure washing building, roof, decks & staining	15,000

Port Alexander

Teacher Housing windows & doors	20,000
Door locks & hardware repair (not covered by COPS Grant)	50,000
Furnace replacement	20,000

Coffman Cove

Pressure Washing building & staining	15,000
--------------------------------------	--------

Naukati

Pressure Washing building & staining	15,000
Housing leveling	8,300
Diesel burners on boilers need replacing	15,000

Whale Pass

Leveling, repairs	10,000
Pressure Washing building roof, decks & staining	15,000
Districtwide	
New/replacement vehicles – 4X4 SUV’s; 4X4 Truck; Offroad Forklift	250,000

In closing, we extend our gratitude to each of you for your dedication, expertise, and unwavering support. Together, as a unified board, staff, and community, we are poised to achieve great things in the year ahead.

We thank you for your consideration of the fourth and final Proposed FY 2026 budget.

Sincerely,

Rod Morrison

Rodney Morrison
Superintendent

Lucienne Smith

Lucienne Smith
Contracted Business Manager

VISION: Students are equipped to achieve their dreams and aspirations.
MISSION: Set a foundation by cultivating experiences for students to develop goals and thrive in an ever-changing world.



Southeast Island School District
Thorne Bay, Alaska

FY 2026 3RD PROPOSED BUDGET
May 21, 2025

Rodney Morrison, Superintendent

Anthony Lovell, Board President

Molly Kimzey, Board Clerk

William Tyrell, Board Member

Benjamin Blair, Board Member

Debbie Fehr, Board Member

SOUTHEAST ISLAND SCHOOL DISTRICT

Revenue Budget

FY 2026 3RD PROPOSED BUDGET

	<u>2025</u>	<u>2026</u>	<u>Change</u>
	<u>REVISED FINAL</u>	<u>3RD PROPOSED</u>	
	<u>149.4+14.7+16</u>	<u>136/0/13</u>	<u>-13.4/+46/-3</u>
FUND 100: School Operating			
Enrollment			
State Foundation	\$ 4,467,557	\$ 5,398,262	\$ 930,705
Other State Revenue \$175M	562,734	-	(562,734)
PERS On behalf (057)	43,949	64,252	20,303
TRS On behalf (056)	280,117	358,515	78,398
Timber Receipts	290,000	290,000	-
E-Rate - Federal	-	-	-
Transfer in From Other Funds	-	16,862	16,862
Other Revenue*	25,000	25,000	-
FUND TOTAL	\$ 5,669,357	\$ 6,152,891	\$ 483,534
FUND 205: Student Transportation			
Student Transportation (State)	238,612	262,473	23,861
FUND TOTAL	\$ 238,612	\$ 262,473	\$ 23,861
FUND 255: Food Service			
School Lunch Revenue	2,000	2,000	-
Food Service (State)	140,000	140,000	-
	\$ 142,000	\$ 142,000	\$ -
FUND 375: Employee Housing			
Local Revenues	110,000	110,000	-
FUND TOTAL	\$ 110,000	\$ 110,000	-
Fund Balance Transfer	-	-	-
FUND TOTAL	\$ -	\$ -	\$ -
TOTAL REVENUE	\$ 6,159,969	\$ 6,667,364	\$ 507,395

SOUTHEAST ISLAND SCHOOL DISTRICT

Expenditure Summary by Department

FY 2026 3RD PROPOSED Budget

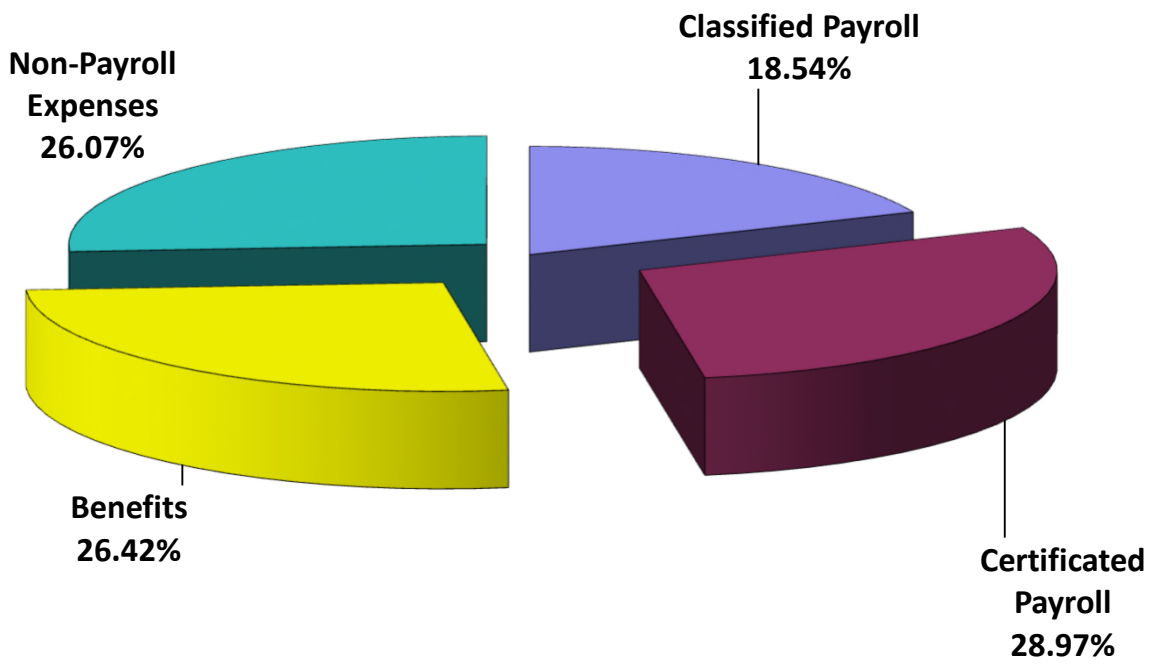
<u>Loc/Function</u>	<u>Department</u>	<u>FY 2025 REVISED</u> <u>FINAL BUDGET</u>	<u>FY 2026 3RD</u> <u>PROPOSED Budget</u>	<u>Change</u>
649 100	Regular Instruction	\$ 146,785	\$ 135,198	(11,587)
649 160	Vocational Instruction	3,000	50,993	47,993
649 200	Special Education	20,562	22,420	1,858
649 220	Special Education Support Services	102,712	154,056	51,344
649 300	Support Services - Students - Guidar	15,275	15,890	615
649 350	Support Services Instruction	-	-	-
649 352	Support Services Instruction-Library	645	645	-
649 353	Technology	183,135	190,405	7,270
649 354	Inservice	10,900	3,600	(7,300)
649 400	School Administration	31,423	87,351	55,928
649 400	School Administration Support	33,840	56,277	22,437
649 511	Board of Education	114,787	118,722	3,935
649 512	Office of Superintendent	319,886	335,683	15,797
649 550	District Admin Support Services	384,247	394,707	10,460
649 600	DW Operations & Maintenance	727,669	807,118	79,449
649 600	DW Employee Housing	50,000	50,000	-
649 700	DW Student Activities	109,812	104,590	(5,222)
649 760	DW Pupil Transportation	49,979	59,971	9,992
649 790	DW Food Services	199,899	204,513	4,614
649 900	DW Transfers	60,000	65,000	5,000
646	AK Trails (Correspondence)	179,187	306,687	127,500
621	Howard Valentine	369,333	414,686	45,353
624	Kasaan	332,654	241,391	(91,263)
625	Naukati	364,950	394,167	29,217
628	Thorne Bay	1,117,568	1,226,725	109,157
667	Hollis	636,566	664,014	27,448
669	Port Alexander	271,665	277,432	5,767
682	Whale Pass	324,779	285,123	(39,656)
Totals		\$ 6,161,258	\$ 6,667,364	\$ 506,106

SOUTHEAST ISLAND SCHOOL DISTRICT

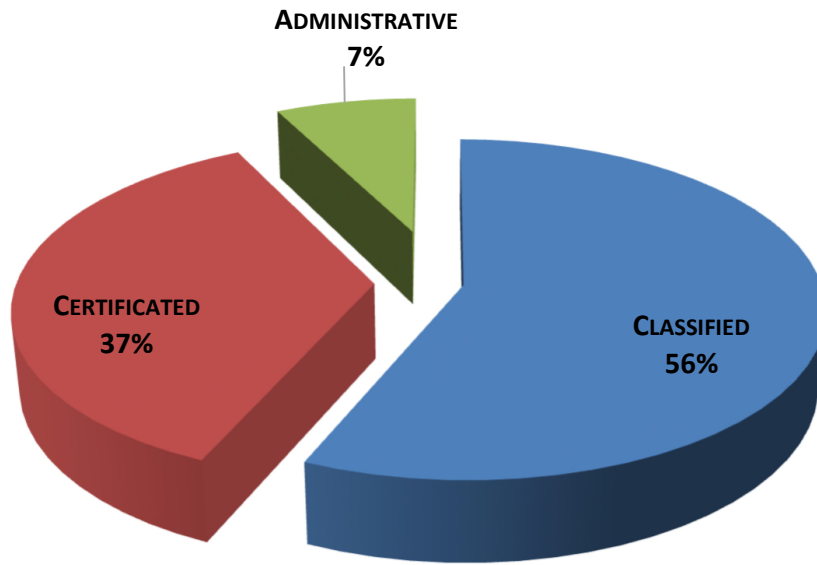
Expenditure Summary by Function

FY 2026 3RD PROPOSED BUDGET					
Function	FY 2025 REVISED FINAL BUDGET	FY 2026 3RD PROPOSED BUDGET	Increase (Decrease)	Percent of FY 2026 Total	
Instruction					
100 Regular Instruction	\$ 1,955,222	\$ 1,908,880	\$ (46,342)	28.63%	
140 Correspondence Instruction	179,187	298,732	119,545	4.48%	
160 Vocational Education	15,000	62,993	47,993	0.94%	
200 Special Education Instruction	647,076	713,331	66,255	10.70%	
220 Special Education Support Services	102,712	154,056	51,344	2.31%	
300 Support Services - Students - Guidance	15,275	15,890	615	0.24%	
350 Support Services - Instruction	645	645	-	0.01%	
353 Technology	183,135	190,405	7,270	2.86%	
354 Inservice	10,900	3,600	(7,300)	0.05%	
400 School Administration	116,441	230,481	114,040	3.46%	
Sub Total Instruction	\$ 3,225,593	\$ 3,579,011	\$ 353,418	53.68%	
Administration					
450 School Administration Support	68,805	112,679	43,874	1.69%	
550 District Administration	384,247	394,707	10,460	5.92%	
511 School Board	114,787	118,722	3,935	1.78%	
512 Office of Superintendent	319,886	335,683	15,797	5.03%	
600 Maintenance & Operations	1,310,538	1,376,208	65,670	20.64%	
600 Teacher Housing	50,000	50,000	-	0.75%	
700 Pupil & Athletic Activities	193,087	182,734	(10,353)	2.74%	
Sub Total Admin/M&O	\$ 2,441,350	\$ 2,570,732	\$ 129,382	38.56%	
760 Pupil Transportation	142,220	149,314	7,094	2.24%	
790 Food Services	292,095	303,307	11,212	4.55%	
900 Fund Transfers	60,000	65,000	5,000	0.97%	
Sub Total Transfers, Pupil Trans & Food Svcs	\$ 494,315	\$ 517,621	\$ 23,306	7.76%	
TOTAL ALL EXPENSES	\$ 6,161,258	\$ 6,667,364	\$ 506,106	100.00%	

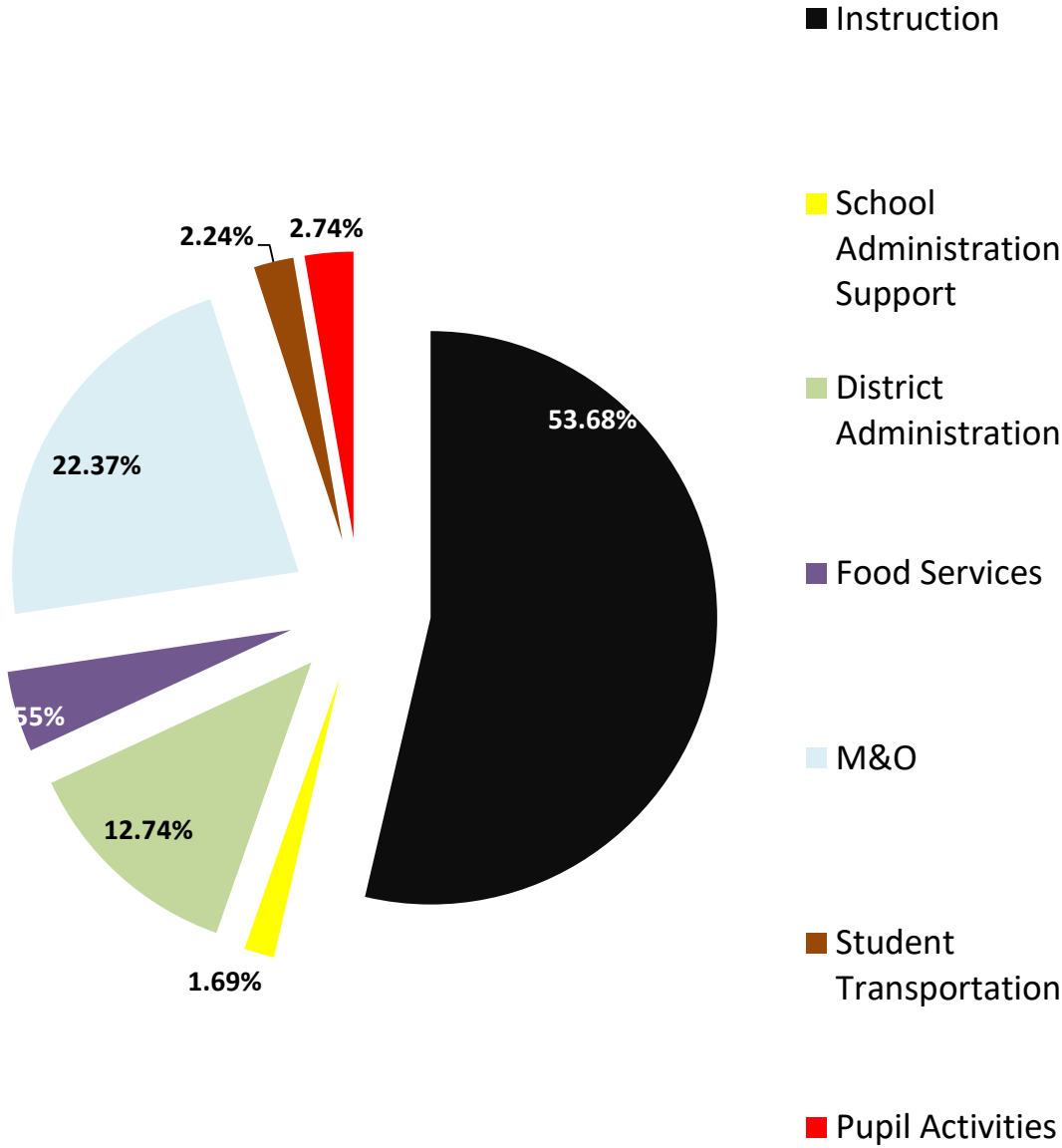
FY 2026 Payroll & Non Payroll



TYPE OF EMPLOYEES FY 2026 BUDGET



FY 2026 Expenses by Function



SOUTHEAST ISLAND SCHOOL DISTRICT

Expenditure Summary by Object Code Group

FY 2026 3RD Proposed Budget

<u>Object Code Description</u>	<u>Codes</u>	<u>FY 2025 FINAL REVISED</u>	<u>FY 2026 3RD Proposed</u>
Payroll	300 - 329	\$ 2,902,786	\$ 3,166,693
Benefits	350 - 399	1,488,151	1,760,864
Professional Services (Consultants, auditing costs, legal fees, printing charges, microfiche charges)	400 - 419, 440	165,380	160,880
Communications & Advertising	433-434	52,050	48,050
Insurance: Property & Liability	445	297,512	306,066
Travel: Staff, Schl Board, & Stuc	420	105,240	97,940
Utilities	430 - 432, 436 - 438	344,063	339,563
Repair & Maintenance Services	443 - 444	126,396	122,396
Teaching Supplies, Textbooks	450 - 451	169,225	199,384
Maintenance Supplies & Tools	452 - 456	304,659	258,559
Other Expenses	41,485, 490-492	95,583	108,391
Food & Milk	459-460	155,978	144,500
Equipment & Inventoried Equip	510	10,500	10,500
Indirect Cost Recovery	495	(56,265)	(56,422)
TOTALS		<u>\$ 6,161,258</u>	<u>\$ 6,667,364</u>

SOUTHEAST ISLAND SCHOOL DISTRICT

BENEFITS

Description and Percentage of Gross Payroll

Projected Benefit Costs for FY 2026

Object Code	Description	% of Gross Classified	% of Gross Certificated	Notes
361	Health & Life Insurance ¹	33.00%	33.00%	Employees under contract and year round staff
362	Unemployment	1.00%	1.00%	All employees Three Levels - WC Low, High & Bus
363	Workers Comp. Insurance	0.63%	0.63%	- most in WC Low
364	F.I.C.A. (Social Security)	6.20%	0.00%	Limit \$176,100 gross/calendar year Certificated employees hired after
364	Medicare (1.45% of Gross)	1.45%	1.45%	4/1/86 and all Classified employees
365	TRS ²	0.00%	12.56%	Certificated employees only
366	PERS ²	<u>22.00%</u>	<u>0.00%</u>	Classified employees working 15 or more hrs/wk except temporary
TOTAL		<u>64.28%</u>	<u>48.64%</u>	
ADD: TRS/PERS On-behalf		6.33%	18.77%	
TOTAL		<u>70.61%</u>	<u>67.41%</u>	

¹ Health Insurance is 4 rates depending on category of Single/Employee-child/Employee-spouse/Family - 33% is an average.

² The State unfunded liability for TRS & PERS; the state will provide an on behalf payment of 18.77% for TRS and 6.33% for PERS.



District Wide

FY 2026 3RD PROPOSED BUDGET

Location 649

	FY 2025 REVISED FINAL BUDGET	FY 2026 3RD PROPOSED BUDGET	Change
Fund 100: School Operating			
<u>Location</u> 649 <u>District-Wide</u>			
Function 100 Regular Instruction	\$ 146,785	\$ 135,198	(11,587)
Function 160 Vocational Instruction	3,000	50,993	47,993
Function 200 Special Education	20,562	22,420	1,858
Function 220 Special Education Support Svcs	102,712	154,056	51,344
Function 300 Support Svcs - Students-Guidance	15,275	15,890	615
Function 350 Support Svcs-Instruction	0	0	0
Function 352 Support Svcs-Instruction - Library	645	645	0
Function 353 Technology	183,135	190,405	7,270
Function 354 Inservice	10,900	3,600	(7,300)
Function 400 School Administration	31,423	87,351	55,928
Function 450 School Administration Support	33,840	56,277	22,437
Function 511 Board of Education	114,787	118,722	3,935
Function 512 Office of Superintendent	319,886	335,683	15,797
Function 550 District Admin Support Svcs	384,247	394,707	10,460
Function 600 Operations & Maintenance	727,669	807,118	79,449
Function 700 Student Activities	109,812	104,590	(5,222)
Function 900 Transfers	60,000	65,000	5,000
Fund Total	<u>\$ 2,264,678</u>	<u>\$ 2,542,654</u>	<u>277,976</u>
Fund 205: Student Transportation	<u>\$ 49,979</u>	<u>\$ 59,971</u>	<u>9,992</u>
Fund 255: Food Service Fund	<u>\$ 199,899</u>	<u>\$ 204,513</u>	<u>4,614</u>
Fund 375: Employee Housing	<u>\$ 50,000</u>	<u>\$ 50,000</u>	<u>0</u>
TOTAL	<u>\$ 2,564,556</u>	<u>\$ 2,857,138</u>	<u>292,582</u>

Southeast Island School District

FY 2026 3RD PROPOSED BUDGET

District Wide Location 649

Districtwide			FY 2025 REVISED FINAL BUDGET	FY 2026 3RD PROPOSED BUDGET
Account Code	Description	Comments		
<u>Regular Instruction</u>				
100.649.100..	314 Cert-Director/Coor/Mgr	(Federal Programs-.60 Grant Funded)	\$ 59,028	\$ 61,094
100.649.100..	315 Teacher	0.45 Music	\$ -	-
100.649.100..	316 Cert-Extra Duty		\$ 2,000	\$ -
100.649.100..	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		14,420	11,137
100.649.100..	365 TRS On Behalf		9,462	11,467
100.649.100..	369 Other Employee Benefits	(Tuition Reimb. Per CBA)	20,000	10,000
100.649.100..	450 Supplies/Material/Media		1,875	1,500
100.649.100..	471 Textbooks	DW Textbook Adoption (Quality Schools)	<u>40,000</u>	<u>40,000</u>
Total 100 Regular Instruction			<u>146,785</u>	<u>135,198</u>
<u>Vocational Instruction</u>				
100.649.160..	321 Non-Cert Manager	(Greenhouse Mgr.)	-	34,232
100.649.160..	329 Substitutes/Temporary	(Temp Student Workers)	-	-
100.649.160..	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		-	11,594
100.649.160..	366 PERS On Behalf		-	2,167
100.649.160..	450 Supplies/Material/Media		3,000	3,000
Total 160 Vocational Instruction			<u>3,000</u>	<u>50,993</u>

Districtwide			FY 2025 REVISED FINAL BUDGET	FY 2026 3RD PROPOSED BUDGET
Account Code	Description	Comments		
<u>Special Education Instruction</u>				
100.649.200..	323 Non-Cert - Aides	.36 FTE	15,453	15,992
100.649.200..	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		4,373	5,416
100.649.200..	366 PERS On Behalf		736	1,012
Total	200 Special Education		20,562	22,420
<u>Special Education Instruction Support Services</u>				
100.649.220..	314 Cert-Director/Coor/Mgr	0.90 FTE	42,750	88,493
100.649.220..	324 Non-Cert - Support Staff		4,380	4,532
100.649.220..	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		20,375	20,488
100.649.220..	365 TRS On Behalf		6,853	16,610
100.649.220..	366 PERS On Behalf		208	287
100.649.220..	410 Professional & Technical	Sped Svc Providers not covered in Title VIB Grant	7,500	7,500
100.649.220..	420 Staff Travel	2 Staff to Sped Conf.	9,000	4,500
100.649.220..	433 Communications		200	200
100.649.220..	450 Supplies/Materials/Media		5,000	5,000
100.649.220..	490 Dues and Fees	Powerschool	6,446	6,446
Total	220 Special Education Instruction Support Svcs		102,712	154,056
<u>Support Services-Students - Guidance</u>				
100.649.300..	314 Cert- Extra Duty Pay	.10 FTE	9,500	9,833
100.649.300..	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		4,252	4,212
100.649.300..	365 TRS On Behalf		1,523	1,846
Total	300 Support Services - Students - Guidance		15,275	15,890
<u>Support Services-DW Library</u>				
100.649.352..	450 Supplies/Material/Media		150	150
100.649.352..	490 Dues and Fees	Battle of the Books	495	495

Districtwide			FY 2025 REVISED FINAL BUDGET	FY 2026 3RD PROPOSED BUDGET
Account Code	Description	Comments		
Total 352	Support Services - DW Library		645	645
Technology				
100.649.353..	321 Non-Cert Director/Coor/Mgr	1.0 FTE	67,000	69,345
100.649.353..	324 Non-Cert Support Staff		-	-
100.649.353..	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		42,946	46,670
100.649.353..	366 PERS On Behalf		3,189	4,390
100.649.353..	410 Professional & Technical Services		2,500	2,500
100.649.353..	420 Staff Travel		5,000	5,000
100.649.353..	433 Communications		5,000	5,000
100.649.353..	440 Other Purchased Services	(Annual Rolling Stock - Computers, GCI VPN)	5,000	5,000
100.649.353..	475 Tech Supplies/Material/Media	(Software annual licenses)	52,500	52,500
Total 353	Technology		183,135	190,405
Inservice				
100.649.354..	410 Professional & Technical Services		2,500	-
100.649.354..	420 Staff Travel		2,400	600
100.649.354..	450 Supplies/Material/Media		6,000	3,000
Total 354	Inservice		10,900	3,600
School Administration				
100.649.400..	313 Cert - Principal	.50 FTE	14,317	59,274
100.649.400..	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		7,297	9,971
100.649.400..	365 TRS On Behalf		2,295	11,126
100.649.400..	420 Staff Travel	(Site to site travel)	5,000	5,000
100.649.400..	433 Communications		600	600
100.649.400..	450 Supplies, Materials & Media		1,300	766
100.649.400..	491 Dues & Fees	(ACSA)	614	614
Total 400	School Administration		31,423	87,351
School Administration Support				
100.649.450..	324 NonCert-Support Staff	.50 FTE	24,305	26,038
100.649.450..	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		6,878	27,091
100.649.450..	366 PERS On Behalf		1,157	1,648
100.649.450..	450 Supplies, Materials & Media	PowerSchool	1,500	1,500

Districtwide			FY 2025 REVISED FINAL BUDGET	FY 2026 3RD PROPOSED BUDGET
Account Code	Description	Comments		
Total 450	School Administration Support		33,840	56,277
Board of Education				
100.649.511..	324 NonCert-Support Staff	.50 FTE	50,886	52,668
100.649.511..	329 Substitutes/Temporaries (Board Stipends)		5,000	5,000
100.649.511..	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		25,949	27,191
100.649.511..	366 PERS On Behalf		2,422	3,334
100.649.511..	410 Professional & Technical Services	Board Policy	9,980	9,980
100.649.511..	420 Staff Travel		6,000	6,000
100.649.511..	425 Student Travel		1,250	1,250
100.649.511..	433 Communications		250	250
100.649.511..	440 Other Purchased Services		300	300
100.649.511..	450 Supplies/Material/Media		2,250	2,250
100.649.511..	486 Bruce Hill Scholarship *		2,000	2,000
100.649.511..	491 Dues & Fees	(AASB Annual Dues & Board Bk)	8,500	8,500
Total 511	Board of Education		114,787	118,722
Office of Superintendent				
100.649.512..	311 Cert-Superintendent	1.0 FTE	136,000	144,840
100.649.512..	324 NonCert-Support Staff	.50 FTE	50,886	52,668
100.649.512..	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		76,922	77,800
100.649.512..	365 TRS On Behalf		21,801	27,186
100.649.512..	366 PERS On Behalf		2,422	3,334
100.649.512..	410 Professional & Technical Services		5,000	5,000
100.649.512..	414 Legal Fees		9,000	7,000
100.649.512..	420 Staff Travel		6,000	6,000
100.649.512..	433 Communications		1,200	1,200
100.649.512..	450 Supplies/Material/Media		4,200	4,200
100.649.512..	458 Gasoline/Diesel/Oil	Vehicle Fuel	4,825	4,825
100.649.512..	491 Dues & Fees		1,630	1,630
Total 511	Office of Superintendent		319,886	335,683

Districtwide			FY 2025 REVISED FINAL BUDGET	FY 2026 3RD PROPOSED BUDGET
Account Code	Description	Comments		
District Admin Support Service				
100.649.550..	324 NonCert-Support Staff	2.27 FTE	126,660	130,766
100.649.550..	329 Substitute/Temporary		500	500
100.649.550..	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		84,077	91,085
100.649.550..	366 PERS On Behalf		6,029	8,277
100.649.550..	410 Professional & Technical Servi	(Business Contract, Audit)	120,000	120,000
100.649.550..	420 Staff Travel		3,000	3,000
100.649.550..	433 Communications	(DO Telephone, Postage)	9,000	5,000
100.649.550..	441 Rentals	(Meter Rental ; background cks)	3,000	3,000
100.649.550..	445 Insurance - Liability	(Gen Liability, Crime, E&O, Excess, etc.)	62,246	63,500
100.649.550..	450 Supplies/Material/Media		3,500	3,500
100.649.550..	475 Tech Supplies/Material/Media	(Blk Mountain software annual maint/)	17,000	17,000
100.649.550..	491 Dues & Fees	Bank Fees; SHRM Membership	5,500	5,500
100.649.550..	495 Indirect Recovery	Indirect Recovery of Admin Expense for Grants - FY 26 7.06%	(56,265)	(56,422)
Total	550 District Admin Support Service		384,247	394,707
Operations & Maintenance				
100.649.600..	321 Non Cert Director/Coord/Mgr	1.0 FTE	55,875	77,108
100.649.600..	325 NonCert-Maint/Custodial	1.69 FTE	80,080	96,571
100.649.600..	324 NonCert-Support Staff	.30 FTE	18,617	19,268
100.649.600..	329 Substitutes/Temporaries		35,000	35,000
100.649.600..	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		86,865	147,006
100.649.600..	366 PERS On Behalf		4,698	7,333
100.649.600..	410 Professional & Technical Services	Maint Mgmt Sys	7,000	7,000
100.649.600..	420 Staff Travel		5,000	5,000
100.649.600..	431 Water & Sewage		3,000	3,000
100.649.600..	432 Garbage		3,000	3,000
100.649.600..	433 Communications		2,000	2,000
100.649.600..	435 Other Energy		-	-
100.649.600..	436 Electricity		10,938	10,938
100.649.600..	437 Natural/Bottled Gas		100	100
100.649.600..	438 Gas, Diesel, Oil		9,500	8,000
100.649.600..	439 Other Energy		500	500
100.649.600..	440 Other Purchased Services	Fire sys inspection, gym flr; SERRC CIP; HY,EB & PP Maint	81,146	81,146

Districtwide			FY 2025 REVISED FINAL BUDGET	FY 2026 3RD PROPOSED BUDGET
Account Code	Description	Comments		
100.649.600..	445 Insurance & Bond Premiums	Property & Auto	235,266	242,566
100.649.600..	452 Maintenance Supplies (Incl closed sites - EB, PP, HY)		65,084	40,084
100.649.600..	458 Vehicle Gas, Diesel, Oil		12,500	10,000
100.649.600..	490 Other Expense (Due & Fees)		1,000	1,000
100.649.600..	510 Equipment		<u>10,500</u>	<u>10,500</u>
Total	600 Operations & Maintenance		<u>727,669</u>	<u>807,118</u>
<u>Student Activities</u>				
100.649.700..	322 Non Cert- Dir/Coor/Mgr		-	-
100.649.700..	316 Cert-Extra Duty	AD/Coaching Stipends	17,181	14,000
100.649.700..	327 NonCert-Bus Drivers		3,500	3,500
100.649.700..	329 Substitutes/Temporaries	Referees/Scorekeepers	4,090	4,090
100.649.700..	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		46,787	45,872
100.649.700..	365 TRS On Behalf		2,754	2,628
100.649.700..	420 Staff Travel		4,500	4,500
100.649.700..	425 Student Travel		22,500	22,500
100.649.700..	450 Supplies/Material/Media		6,000	5,000
100.649.700..	491 Dues & Fees	ASAA Dues	<u>2,500</u>	<u>2,500</u>
Total	700 Student Activities		<u>109,812</u>	<u>104,590</u>
<u>Transfers</u>				
100..900..	552 Transfers to Special Revenue Funds		10,000	15,000
100..900..	554 Transfers to CIP Funds		<u>50,000</u>	<u>50,000</u>
Total	600 Employee Housing		<u>60,000</u>	<u>65,000</u>
Total	100 General Operating Fund		<u>\$ 2,264,678</u>	<u>\$ 2,542,654</u>
<u>Student Transportation</u>				
205.649.760..	325 Maintenance	.25 FTE	22,117	22,891
205.649.760..	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		6,259	19,081
205.649.760..	366 PERS On Behalf		1,053	1,449
205.649.760..	410 Professional & Technical		1,200	1,200
205.649.760..	420 Travel & Per Diem		250	250
205.649.760..	440 Other Purchased Services		1,500	1,500
205.649.760..	452 Maintenance Supplies		17,000	13,000
205.649.760..	458 Vehicle Gas, Diesel, & Oil		-	-
205.649.760..	490 Dues & Fees		<u>600</u>	<u>600</u>
Total	205 Student Transportation		<u>49,979</u>	<u>59,971</u>

Districtwide			FY 2025 REVISED FINAL BUDGET	FY 2026 3RD PROPOSED BUDGET
Account Code	Description	Comments		
Food Services Fund				
255.649.790.. 321	NonCert-Dir/Coor/Mgr	.64 FTE	34,232	35,423
255.649.790.. 326	NonCert-Food Service Support		-	-
255.649.790.. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		9,688	11,998
255.649.790.. 366	PERS On Behalf		1,629	2,242
255.649.790.. 410	Professional & Technical		-	-
255.649.790.. 420	Staff Travel	(Annual Req'd CNP Training)	2,250	2,250
255.649.790.. 450	Supplies/Materials/Media		6,500	6,500
255.649.790.. 458	Vehicle Gas, Diesel, & Oil		1,000	1,000
255.649.790.. 459	Food		140,000	140,000
255.649.790.. 460	Milk		4,000	4,500
255.649.790.. 491	Dues and Fees		600	600
Total 255	DW Food Services Fund		199,899	204,513
Employee Housing				
375.649.600.. 452	Maintenance Supplies		50,000	50,000
Total 600	Employee Housing		50,000	50,000
Total	District Wide		\$ 2,564,556	\$ 2,857,138

AK TRAILS CORRESPONDENCE

FY 2026 3RD PROPOSED BUDGET

Location 646

	FY 2025 REVISED FINAL BUDGET	FY 2026 3RD PROPOSED	Change
Fund 100: School Operating			
Function: 140 Regular Instruction	\$ 171,899	\$ 298,732	\$ 126,833
200 Special Education	7,288	7,956	668
Fund Total	\$ 179,187	\$ 306,687	127,500
TOTAL	<u>\$ 179,187</u>	<u>\$ 306,687</u>	<u>\$ 127,500</u>
# Students (PreK-12)	14.7	54	39
# Teachers	1.05	2.05	1.0
# Classified	0	0	-
# Administrators	0	0	-
Pupil/Teacher Ratio	14.00	26.34	12.3
Average Per Pupil Expenditure	\$ 12,190	\$ 5,679	\$ (6,510)

Southeast Island School District

FY 2026 3RD PROPOSED BUDGET

Location 646 AK Trails

AK Trails

Account Code	Description	Comments	FY 2025 REVISED FINAL	FY 2026 3RD PROPOSED BUDGET
<u>Regular Instruction</u>				
100.646.140 315	Cert-Teacher	2.0 FTE	\$ 68,319	\$ 132,280
100.646.140 316	Cert-Extra Duty	(Corresp. Coord)	10,000	10,000
100.646.140 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		50,125	62,278
100.646.140 365	TRS On Behalf		12,555	26,706
100.646.140 410	Professional & Technical Services		700	700
100.646.140 433	Communications		100	100
100.646.140 450	Supplies/Material/Media		30,000	66,568
100.646.140 490	Other Expenses	(Dues & Fees)	100	100
Total 100	Regular Instruction		171,899	298,732
<u>Special Education</u>				
100.646.200 315	Cert-Teacher	.05 FTE (Itinerant)	4,274	4,483
100.646.200 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		2,329	2,631
100.646.200 365	TRS On Behalf		685	842
100.646.200 450	Supplies/Material/Media		-	-
Total 200	Special Education		7,288	7,956
Total 646	AK Trails Correspondence		\$ 179,187	\$ 306,687



Howard Valentine Timberwolves

FY 2026 3RD PROPOSED BUDGET

Location 621

	<u>FY 2025 REVISED FINAL BUDGET</u>	<u>FY 2026 3RD PROPOSED BUDGET</u>	<u>Change</u>
Fund 100: School Operating			
Function: Regular Instruction	\$ 196,995	\$ 245,627	\$ 48,632
Vocational Education	1,500	1,500	-
Special Education	69,762	68,726	(1,036)
School Administration	9,539	9,981	442
Operations & Maintenance	72,306	68,917	(3,389)
Student Activities	7,487	7,597	110
Fund Total	<u>\$ 357,589</u>	<u>\$ 402,347</u>	<u>\$ 44,758</u>
Fund 255: Food Service Fund	<u>\$ 11,744</u>	<u>\$ 12,340</u>	<u>596</u>
TOTAL	<u>\$ 369,333</u>	<u>\$ 414,686</u>	<u>\$ 45,353</u>
# Students (PreK-12)	19.4	18	(1)
# Teachers	2.33	2.33	-
# Classified	1.52	1.52	-
# Administrators	0	0	-
Pupil/Teacher Ratio	8.33	7.73	(1)
Average Per Pupil Expenditure	\$ 19,038	\$ 23,038	\$ 4,000

Southeast Island School District

FY 2026 3RD PROPOSED BUDGET

Location 621 Howard Valentine

Howard Valentine Account Code	Description	Comments	FY 2025 REVISED FINAL BUDGET	FY 2026 3RD PROPOSED BUDGET
<u>Regular Instruction</u>				
100.621.100	315 Cert-Teacher	2.0 FTE	\$ 112,613	\$ 126,961
100.621.100	323 Non Cert-Teacher		12,880	12,880
100.621.100	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		43,462	71,940
100.621.100	365 TRS On Behalf		18,052	23,831
100.621.100	366 PERS On Behalf		613	815
100.621.100	420 Staff Travel		200	200
100.621.100	433 Communications		4,000	4,000
100.621.100	450 Supplies/Material/Media		4,925	4,750
100.621.100	490 Other Expenses (Dues & Fees)		<u>250</u>	<u>250</u>
Total	100 Regular Instruction		<u>196,995</u>	<u>245,627</u>
<u>Vocational Education</u>				
100.621.160	324 NonCert-Support Staff		-	-
100.621.160	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		-	-
100.621.160	450 Supplies/Material/Media	Speciality Classes	<u>1,500</u>	<u>1,500</u>
Total	160 Vocational Education		<u>1,500</u>	<u>1,500</u>
<u>Special Education</u>				
100.621.200	315 Cert-Teacher	.33 FTE Itinerant	18,988	20,138
100.621.200	323 NonCert-Aides	1.0 FTE	27,359	27,359
100.621.200	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		18,769	15,417
100.621.200	365 TRS On Behalf		3,044	3,780

Howard Valentine			FY 2025	FY 2026 3RD
Account Code	Description	Comments	REVISED FINAL BUDGET	PROPOSED BUDGET
100.621.200	366 PERS On Behalf		1,302	1,732
100.621.200	450 Supplies/Material/Media		<u>300</u>	<u>300</u>
Total	200 Special Education		<u>69,762</u>	<u>68,726</u>
<u>School Administration</u>				
100.621.400.	316 Extra Duty - Lead Teacher		7,245	7,426
100.621.400.	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		1,133	1,161
100.621.400.	365 TRS On Behalf		<u>1,161</u>	<u>1,394</u>
Total	400 School Administration		<u>9,539</u>	<u>9,981</u>
<u>Operations & Maintenance</u>				
100.621.600	325 NonCert-Maint/Custodial	.25 FTE (Incl WFB)	10,416	10,780
100.621.600	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		1,219	1,280
100.621.600	366 PERS On Behalf		496	682
100.621.600	430 Snow Removal		-	-
100.621.600	431 Water & Sewer		500	500
100.621.600	432 Garbage		2,700	2,700
100.621.600	436 Electricity		22,000	22,000
100.621.600	437 Natural/Bottled Gas		800	800
100.621.600	438 Gas, Diesel, Oil		9,375	9,375
100.621.600	439 Other Energy		13,000	13,000
100.621.600	440 Other Purchased Services		2,600	2,600
100.621.600	452 Maintenance Supplies		8,000	4,000
100.621.600	453 Custodial Supplies		<u>1,200</u>	<u>1,200</u>
Total	600 Maintenance & Operations		<u>72,306</u>	<u>68,917</u>
<u>Student Activity</u>				
100.621.700	316 Cert-Extra Duty		4,000	4,000
100.621.700	329 Non-Cert-Support		-	-
100.621.700	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		360	360

Howard Valentine			FY 2025	FY 2026 3RD
Account Code	Description	Comments	REVISED FINAL BUDGET	PROPOSED BUDGET
100.621.700	365 TRS On Behalf		641	751
100.621.700	420 Staff Travel		-	-
100.621.700	425 Student Travel		1,236	1,236
100.621.700	450 Supplies/Material/Media		<u>1,250</u>	<u>1,250</u>
Total	700 Student Activity		<u>7,487</u>	<u>7,597</u>
Total	100 School Operating Fund		<u>\$ 357,589</u>	<u>\$ 402,347</u>
Food Services Fund				
255.621.790	326 Food Service Staff	.20 FTE	10,084	10,440
255.621.790	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		1,180	1,239
255.621.790	366 PERS On Behalf		480	661
255.621.790	459 Food	} Food and Milk is part of District wide budget	-	-
255.621.790	460 Milk		-	-
Total	255 Food Services Fund		<u>\$ 11,744</u>	<u>\$ 12,340</u>
Total	621 Howard Valentine		<u>\$ 369,333</u>	<u>\$ 414,686</u>



Barry C. Stewart Kasaan School

FY 2026 3RD PROPOSED BUDGET

Location 624

	<u>FY 2025 REVISED FINAL BUDGET</u>	<u>FY 2026 3RD PROPOSED BUDGET</u>	<u>CHANGE</u>
Fund 100: School Operating			
Function: Regular Instruction	\$ 237,658	\$ 136,066	\$ (101,592)
Vocational Education	1,500	1,500	-
Special Education	18,264	26,855	8,591
School Administration	9,539	9,981	442
Maintenance & Operations	45,800	45,800	-
Student Activities	6,819	6,928	109
	<u> </u>	<u> </u>	<u> </u>
Fund Total	<u>\$ 319,580</u>	<u>\$ 227,130</u>	<u>\$ (92,450)</u>
Fund 255: Food Service Fund	<u>\$ 13,074</u>	<u>\$ 14,261</u>	<u>1,187</u>
TOTAL	<u>\$ 332,654</u>	<u>\$ 241,391</u>	<u>\$ (91,263)</u>
# Students (PreK-12)	17.6	14	(4)
# Teachers	2	1	(1.0)
# Classified	1.2	1.2	-
# Administrators	0	0	-
Pupil/Teacher Ratio	8.80	14.00	5.2
Average Per Pupil Expenditure	\$ 18,901	\$ 17,242	\$ (1,659)

Southeast Island School District

FY 2026 3RD PROPOSED BUDGET

Location 624 Barry C Stewart Kasaan School

Barry C Stewart Kasaan Account Code	Description	Comments	FY 2025 REVISED FINAL BUDGET	FY 2026 3RD PROPOSED BUDGET
Regular Instruction				
100.624.100.. 315	Cert-Teacher	1.0 FTE	\$ 143,027	\$ 67,163
100.624.100.. 329	Non-Cert - Substitutes/Temporaries		510	510
100.624.100.. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		63,744	48,787
100.624.100.. 365	TRS On Behalf		22,927	12,606
100.624.100.. 425	Student Travel		250	250
100.624.100.. 433	Communications		2,500	2,500
100.624.100.. 450	Supplies/Material/Media		<u>4,700</u>	<u>4,250</u>
Total 100	Regular Instruction		<u>237,658</u>	<u>136,066</u>
Vocational Education				
100.624.160.. 450	Supplies/Material/Media	Speciality Classes	<u>1,500</u>	<u>1,500</u>
Total 160	Vocational Education		<u>1,500</u>	<u>1,500</u>
Special Education				
100.624.200.. 315	Cert-Teacher		-	-
100.624.200.. 323	NonCert-Aides	.50 FTE	12,974	18,941
100.624.200.. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		4,372	6,415
100.624.200.. 365	TRS On Behalf		-	-
100.624.200.. 366	PERS On Behalf		618	1,199
100.624.200.. 450	Supplies/Material/Media		<u>300</u>	<u>300</u>

Barry C Steward Kasaan			FY 2025	FY 2026
Account Code	Description	Comments	REVISED FINAL BUDGET	3RD PROPOSED BUDGET
Total 200	Special Education		18,264	26,855
School Administration				
100.624.400..	316	Extra Duty - Lead Teacher	7,245	7,426
100.624.400..	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	1,133	1,161
100.624.400..	365	TRS On Behalf	1,161	1,394
Total 400	School Administration		9,539	9,981
Operations & Maintenance				
100.624.600..	329	NonCert-Maint/Custodial	7,000	7,000
100.624.600..	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	700	700
100.624.600..	431	Water & Sewage	3,600	3,600
100.624.600..	432	Garbage	1,100	1,100
100.624.600..	436	Electricity	7,000	7,000
100.624.600..	437	Natural/Bottled Gas	900	900
100.624.600..	438	Gas, Diesel, Oil	5,500	5,500
100.624.600..	439	Other Energy	8,000	8,000
100.624.600..	440	Other Purchased Services	1,500	1,500
100.624.600..	452	Maintenance Supplies	8,000	8,000
100.624.600..	453	Custodial Supplies	2,500	2,500
Total 600	Maintenance & Operations		45,800	45,800
Student Activity				
100.624.700..	316	Cert-Extra Duty	4,000	4,000
100.624.700..	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	225	225
100.624.700..	365	TRS On Behalf	641	751
100.624.700..	420	Staff Travel	-	-
100.624.700..	425	Student Travel	1,953	1,953
Total 700	Student Activity		6,819	6,928

Barry C Steward Kasaan			FY 2025	FY 2026
Account Code	Description	Comments	REVISED FINAL BUDGET	3RD PROPOSED BUDGET
Total 100	School Operating Fund		\$ 319,580	\$ 227,130
Food Services Fund				
255.624.790.. 326	Food Service Staff	.20 FTE	9,825	10,172
255.624.790.. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		2,781	3,445
255.624.790.. 366	PERS On Behalf		468	644
255.624.790.. 459	Food	} Food and Milk is part of District wide budget	-	-
255.624.790.. 460	Milk		-	-
Total 255	Food Services Fund		\$ 13,074	\$ 14,261
Total 624	Kasaan		\$ 332,654	\$ 241,391



Naukati Wildcats

FY 2026 3RD PROPOSED BUDGET

Location 625

	FY 2025 REVISED FINAL BUDGET	FY 2026 3RD PROPOSED BUDGET	<u>Change</u>
Fund 100: School Operating			
Function: Regular Instruction	\$ 187,260	\$ 217,710	\$ 30,450
Vocational Education	1,500	1,500	-
Special Education	65,351	66,379	1,028
School Administration	9,539	9,981	442
Maintenance & Operations	76,058	72,671	(3,387)
Student Activities	6,841	6,951	110
Fund Total	<u>\$ 346,549</u>	<u>\$ 375,192</u>	<u>\$ 28,643</u>
Fund 205: Pupil Transportation Fund	<u>\$ 4,993</u>	<u>\$ 5,112</u>	<u>\$ 119</u>
Fund 255: Food Service Fund	<u>\$ 13,408</u>	<u>\$ 13,864</u>	<u>\$ 456</u>
TOTAL	<u>\$ 364,950</u>	<u>\$ 394,167</u>	<u>\$ 29,217</u>
# Students (PreK-12)	14	12	(2)
# Teachers	2.1	2.1	-
# Classified	3	3	-
# Administrators	0	0	-
Pupil/Teacher Ratio	6.67	5.71	(1)
Average Per Pupil Expenditure	\$ 26,068	\$ 32,847	\$ 6,779

Southeast Island School District

FY 2026 3RD PROPOSED BUDGET

Location 625 Naukati

Naukati

Account Code	Description	Comments	FY 2025 REVISED FINAL BUDGET	FY 2026 3RD PROPOSED BUDGET
<u>Regular Instruction</u>				
100.625.100. 315	Cert-Teacher	2.0 FTE	\$ 124,827	144,965
100.625.100. 323	NonCert-Aides		-	-
100.625.100. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		33,423	36,785
100.625.100. 365	TRS On Behalf		20,010	27,210
100.625.100. 420	Staff Travel		-	-
100.625.100. 425	Student Travel		250	250
100.625.100. 433	Communications		4,500	4,500
100.625.100. 450	Supplies/Material/Media		4,250	4,000
Total 100	Regular Instruction		187,260	217,710
<u>Vocational Education</u>				
100.625.160. 450	Supplies/Material/Media	Speciality Classes	1,500	1,500
Total 160	Vocational Education		1,500	1,500
<u>Special Education</u>				
100.625.200. 315	Cert-Teacher	.34 FTE Itinerant	19,564	20,749
100.625.200. 323	NonCert-Aides	1.45 FTE	25,949	26,857
100.625.200. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		15,092	12,879
100.625.200. 365	TRS On Behalf		3,136	3,894
100.625.200. 366	PERS On Behalf		1,235	1,700

Naukati

Account Code	Description	Comments	FY 2025 REVISED FINAL BUDGET	FY 2026 3RD PROPOSED BUDGET
100.625.200. 450	Supplies/Material/Media		375	300
Total 200	Special Education		65,351	66,379

School Administration

100.625.400. 316	Extra Duty - Lead Teacher		7,245	7,426
100.625.400. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		1,133	1,161
100.625.400. 365	TRS On Behalf		1,161	1,394
Total 400	School Administration		9,539	9,981

Operations & Maintenance

100.625.600. 325	NonCert-Maint/Custodial	.50 FTE + WFB	20,824	17,700
100.625.600. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		2,493	2,101
100.625.600. 366	PERS On Behalf		991	1,120
100.625.600. 430	Snow Removal		-	-
100.625.600. 432	Garbage		500	500
100.625.600. 436	Electricity		15,000	15,000
100.625.600. 437	Natural/Bottled Gas		350	350
100.625.600. 438	Gas, Diesel, Heating Oil		10,000	10,000
100.625.600. 439	Other Energy		7,200	7,200
100.625.600. 440	Other Purchased Services		6,000	6,000
100.625.600. 452	Maintenance Supplies		10,000	10,000
100.625.600. 453	Custodial Supplies		2,500	2,500
100.625.600. 458	Vehicle Gas, Diesel, & Oil		200	200
Total 600	Operations & Maintenance		76,058	72,671

Student Activity

100.625.700. 316	Cert-Extra Duty Pay		4,000	4,000
100.625.700. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		800	800
100.625.700. 365	TRS On Behalf		641	751
100.625.700. 420	Staff Travel		-	-
100.625.700. 425	Student Travel		1,400	1,400

Naukati

<u>Account Code</u>	<u>Description</u>	<u>Comments</u>	<u>FY 2025 REVISED FINAL BUDGET</u>	<u>FY 2026 3RD PROPOSED BUDGET</u>
Total 700	Student Activity		<u>6,841</u>	<u>6,951</u>
Total 100	School Operating Fund		<u>\$ 346,549</u>	<u>\$ 375,192</u>
<u>Pupil Transportation Fund</u>				
205.625.760. 327	NonCert-Support Staff	.10 FTE	2,607	2,698
205.625.760. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		886	914
205.625.760. 458	Vehicle Gas, Diesel, & Oil		<u>1,500</u>	<u>1,500</u>
Total 760	Pupil Transportation		<u>\$ 4,993</u>	<u>\$ 5,112</u>
<u>Food Services Fund</u>				
255.625.790. 326	Food Service Staff	.20 FTE	11,975	12,393
255.625.790. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		1,433	1,471
255.625.790. 459	Food	} Food and Milk is part of District wide budget	-	-
255.625.790. 460	Milk		-	-
Total 255	Food Services Fund		<u>\$ 13,408</u>	<u>\$ 13,864</u>
Total 625	Naukati		<u>\$ 364,950</u>	<u>\$ 394,167</u>



Thorne Bay Wolverines

FY 2026 3RD PROPOSED BUDGET

Location 628

	FY 2025 REVISED <u>FINAL BUDGET</u>	FY 2026 3RD PROPOSED <u>BUDGET</u>	<u>Change</u>
Fund 100: School Operating			
Function: Regular Instruction	\$ 471,758	\$ 488,560	\$ 16,802
Vocational Education	3,000	3,000	-
Special Education	233,818	261,616	27,798
Pupil Support	-	-	-
School Administration	27,784	83,245	55,461
School Administration Support	34,965	56,402	21,437
Maintenance & Operations	237,158	231,059	(6,099)
Student Activity	40,857	35,287	(5,570)
Fund Total	<u>\$ 1,049,340</u>	<u>\$ 1,159,169</u>	<u>\$ 109,829</u>
Fund 205: Student Transportation	<u>\$ 40,957</u>	<u>\$ 38,427</u>	<u>\$ (2,530)</u>
Fund 255: Food Service Fund	<u>\$ 27,271</u>	<u>\$ 29,129</u>	<u>\$ 1,858</u>
TOTAL	<u>\$ 1,117,568</u>	<u>\$ 1,226,725</u>	<u>\$ 109,157</u>
# Students (PreK-12)	66.4	59	(7)
# Teachers	5	5	-
# Classified	5.53	5.53	-
# Administrators	1	1	-
Pupil/Teacher Ratio	13.28	11.80	(1.5)
Average Per Pupil Expenditure	\$ 16,831	\$ 20,792	\$ 3,961

Southeast Island School District

FY 2026 3RD PROPOSED BUDGET

Location 628 Thorne Bay

Thorne Bay

Account Code	Description	Comments	FY 2025 REVISED FINAL BUDGET	FY 2026 3RD PROPOSED BUDGET
<u>Regular Instruction</u>				
100.628.100 315	Cert-Teacher	4.0 FTE	\$ 308,409	\$ 326,756
100.628.100 316	Cert- Extra Duty		-	-
100.628.100 323	Non Cert - Aides		3,042	3,042
100.628.100 329	Substitutes/Temporaries		24,000	9,000
100.628.100 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		58,174	60,612
100.628.100 365	TRS On Behalf		49,438	61,332
100.628.100 366	PERS On Behalf		145	193
100.628.100 420	Staff Travel		-	-
100.628.100 425	Student Travel		250	250
100.628.100 433	Communications		15,000	15,000
100.628.100 450	Supplies/Material/Media		<u>13,300</u>	<u>12,375</u>
Total 100	Regular Instruction		<u>471,758</u>	<u>488,560</u>
<u>Vocational Education</u>				
100.628.160 410	Professional & Technical Services		-	-
100.628.160 450	Supplies/Material/Media		<u>3,000</u>	<u>3,000</u>
Total 160	Vocational Education		<u>3,000</u>	<u>3,000</u>
<u>Special Education</u>				
100.628.200 315	Cert-Teacher	1.0 FTE	79,097	83,121
100.628.200 316	Cert-Extra Duty		800	800
100.628.200 323	NonCert-Aides	2.0 FTE	67,063	77,140
100.628.200 329	Substitutes/Temporaries		5,000	1,000

Thorne Bay

<u>Account Code</u>	<u>Description</u>	<u>Comments</u>	<u>FY 2025 REVISED FINAL BUDGET</u>	<u>FY 2026 3RD PROPOSED BUDGET</u>
100.628.200	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	64,987	78,070
100.628.200	365	TRS On Behalf	12,679	15,602
100.628.200	366	PERS On Behalf	3,192	4,883
100.628.200	450	Supplies/Material/Media	<u>1,000</u>	<u>1,000</u>
Total	200	Special Education	<u>233,818</u>	<u>261,616</u>

Instruction - Pupil Support

100.628.350	366	PERS On Behalf	<u>-</u>	<u>-</u>
Total	350	Instruction - Pupil Support	<u>-</u>	<u>-</u>

School Administration

100.628.400	313	Cert - Principal	.50 FTE	14,317	59,274
100.628.400	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		7,297	9,971
100.628.400	365	TRS On Behalf		2,295	11,126
100.628.400	420	Staff Travel		2,000	1,000
100.628.400	450	Supplies, Materials, & Media		<u>1,875</u>	<u>1,875</u>
Total	400	School Administration		<u>27,784</u>	<u>83,245</u>

School Administration Support

100.628.450	324	NonCert-Support Staff	.50 FTE	24,305	26,038
100.628.450	329	Substitutes/Temporaries		2,000	1,000
100.628.450	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		6,878	27,091
100.628.450	366	PERS On Behalf		1,157	1,648
100.628.450	420	Staff Travel		-	-
100.628.450	450	Supplies, Materials, & Media		<u>625</u>	<u>625</u>
Total	450	School Administration Support		<u>34,965</u>	<u>56,402</u>

Thorne Bay

<u>Account Code</u>	<u>Description</u>	<u>Comments</u>	<u>FY 2025 REVISED FINAL BUDGET</u>	<u>FY 2026 3RD PROPOSED BUDGET</u>
<u>Maintenance & Operations</u>				
100.628.600	325 NonCert-Maint/Custodial	1.45 FTE + WFB	39,872	40,624
100.628.600	329 Substitutes/Temporaries		11,000	11,000
100.628.600	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		10,888	13,363
100.628.600	366 PERS On Behalf		1,898	2,572
100.628.600	431 Water & Sewage		6,000	6,000
100.628.600	432 Garbage		6,000	6,000
100.628.600	436 Electricity		69,000	69,000
100.628.600	437 Natural/Bottled Gas		1,500	1,500
100.628.600	438 Gas, Diesel, Heating Oil		40,000	40,000
100.628.600	439 Other Energy		6,000	6,000
100.628.600	440 Other Purchased Services		20,000	15,000
100.628.600	452 Maintenance Supplies		20,000	15,000
100.628.600	453 Custodial Supplies		5,000	5,000
Total	600 Operations & Maintenance		<u>237,158</u>	<u>231,059</u>
<u>Student Activity</u>				
100.628.700	316 Cert-Extra Duty Pay	Coaching Stipends	18,000	15,000
100.628.700	325 Bus Drivers		5,000	2,500
100.628.700	329 Substitutes/Temporaries	Referees/Scorekeepers	250	250
100.628.700	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		4,201	4,200
100.628.700	365 TRS On Behalf		2,885	2,816
100.628.700	420 Staff Travel		1,001	1,001
100.628.700	425 Student Travel		8,570	8,570
100.628.700	450 Supplies/Material/Media		950	950
Total	700 Student Activity		<u>40,857</u>	<u>35,287</u>
Total	100 School Operating Fund		<u>\$ 1,049,340</u>	<u>\$ 1,159,169</u>
<u>Student Transportation</u>				
205.628.760	325 Maintenance	.43 FTE	25,445	26,339
205.628.760	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		7,201	8,921
205.628.760	366 PERS On Behalf		1,211	1,667
205.628.760	440 Other Purchased Services In Lieu of Transp.		1,100	1,100
205.628.760	452 Maintenance Supplies		6,000	400
Total	205 Student Transportation	106	<u>\$ 40,957</u>	<u>\$ 38,427</u>

Thorne Bay

<u>Account Code</u>	<u>Description</u>	<u>Comments</u>	<u>FY 2025 REVISED FINAL BUDGET</u>	<u>FY 2026 3RD PROPOSED BUDGET</u>
Food Services Fund				
255.628.790 326	Food Service Staff	2 (1 @ 29hrs/1@19hrs)	20,495	20,777
255.628.790 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		5,800	7,037
255.628.790 366	PERS On Behalf		976	1,315
255.628.790 459	Food	} Food and Milk is part of District wide budget	-	-
255.628.790 460	Milk		-	-
Total 255	Food Services Fund		<u>\$ 27,271</u>	<u>\$ 29,129</u>
Total 628	Thorne Bay		<u>\$ 1,117,568</u>	<u>\$ 1,226,725</u>



Whale Pass

FY 2026 3RD PROPOSED BUDGET

Location 632

	<u>FY 2025 REVISED FINAL BUDGET</u>	<u>FY 2026 3RD PROPOSED BUDGET</u>	<u>Change</u>
Fund 100: School Operating			
Function: Regular Instruction	\$ 181,190	\$ 137,671	\$ (43,519)
Vocational Education	1,500	1,500	-
Special Education	70,209	73,443	3,234
School Administration	9,539	9,981	442
Operations & Maintenance	43,441	42,637	(804)
Student Activities	6,451	6,451	0
Fund Total	<u>\$ 312,330</u>	<u>\$ 271,683</u>	<u>\$ (40,647)</u>
Fund 255: Food Service Fund	<u>\$ 12,449</u>	<u>\$ 13,440</u>	<u>991</u>
 TOTAL	 <u><u>\$ 324,779</u></u>	 <u><u>\$ 285,123</u></u>	 <u><u>\$ (39,656)</u></u>
 # Students (PreK-12)	 9	 12	 3
# Teachers	1.25	1.33	0
# Classified	1.41	1.41	-
# Administrators	0	0	-
Pupil/Teacher Ratio	7.20	9.02	2
Average Per Pupil Expenditure	\$ 36,087	\$ 23,760	\$ (12,326)

Southeast Island School District

FY 2026 3RD PROPOSED BUDGET

Location 632 Whale Pass

Whale Pass

Account Code	Description	Comments	FY 2025 REVISED FINAL BUDGET	FY 2026 3RD PROPOSED BUDGET
<u>Regular Instruction</u>				
100.632.100	315	Cert-Teacher	1.0 FTE \$ 88,906	\$ 60,207
100.632.100	323	NonCert-Aides	20,075	20,776
100.632.100	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	51,682	38,737
100.632.100	365	TRS On Behalf	14,252	11,301
100.632.100	420	Staff Travel	100	100
100.632.100	425	Student Travel	250	250
100.632.100	433	Communications	2,300	2,300
100.632.100	450	Supplies/Material/Media	3,625	4,000
Total	100	Regular Instruction	181,190	137,671
<u>Vocational Education</u>				
100.632.160	450	Supplies/Material/Media	Speciality Classes 1,500	1,500
Total	160	Vocational Education	1,500	1,500
<u>Special Education</u>				
100.632.200	315	Cert-Teacher	.33 FTE Itinerant 18,988	20,138
100.632.200	323	Non-Cert - Aides	1.0 FTE 30,329	32,492
100.632.200	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	16,104	14,676
100.632.200	365	TRS On Behalf	3,044	3,780
100.632.200	366	PERS On Behalf	1,444	2,057
100.632.200	450	Supplies/Material/Media	300	300
Total	200	Special Education	70,209	73,443

Whale Pass

Account Code	Description	Comments	FY 2025 REVISED FINAL BUDGET	FY 2026 3RD PROPOSED BUDGET
<u>School Administration</u>				
100.632.400.	316	Extra Duty - Lead Teacher	7,245	7,426
100.632.400.	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	1,133	1,161
100.632.400.	365	TRS On Behalf	<u>1,161</u>	<u>1,394</u>
			<u>9,539</u>	<u>9,981</u>
<u>Operations & Maintenance</u>				
100.632.600	325	NonCert-Maint/Custodial .16 FTE	10,528	10,785
100.632.600	329	Substitutes/Temporaries	3,000	1,500
100.632.600	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	463	902
100.632.600	431	Water & Sewer	200	200
100.632.600	436	Electricity	5,250	5,250
100.632.600	437	Natural/Bottled Gas	3,000	3,000
100.632.600	438	Gas, Diesel, Oil	2,000	2,000
100.632.600	439	Other Energy	5,000	5,000
100.632.600	440	Other Purchased Services (Rentals, etc.)	2,750	2,750
100.632.600	452	Maintenance Supplies	8,750	8,750
100.632.600	453	Custodial Supplies	<u>2,500</u>	<u>2,500</u>
Total	600	Maintenance & Operations	<u>43,441</u>	<u>42,637</u>
<u>Student Activities</u>				
100.632.700	316	Extra Duty Pay	4,000	4,000
100.632.700	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	500	500
100.632.700	420	Staff Travel	-	-
100.632.700	425	Student Travel	<u>1,951</u>	<u>1,951</u>
Total	700	Student Activities	<u>6,451</u>	<u>6,451</u>
Total	100	School Operating Fund	<u>312,330</u>	<u>271,683</u>
<u>Food Services Fund</u>				
255.632.790	326	Food Service Staff .20 FTE	9,703	10,040

Whale Pass

Account Code	Description	Comments	FY 2025 REVISED FINAL BUDGET	FY 2026 3RD PROPOSED BUDGET
255.632.790	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	2,746	3,400
255.632.790	459	Food	-	-
255.632.790	460	Milk	-	-
Total	255	Food Services Fund	\$ 12,449	\$ 13,440
Total	632	Whale Pass	\$ 324,779	\$ 285,123



Hollis Hawks

FY 2026 3RD PROPOSED BUDGET

Location 667

	<u>FY 2025 REVISED FINAL BUDGET</u>	<u>FY 2026 3RD PROPOSED BUDGET</u>	<u>Change</u>
Fund 100: School Operating			
Function: Regular Instruction	\$ 330,610	\$ 339,731	\$ 9,121
Vocational Education	1,500	1,500	-
Special Education	169,110	185,937	16,827
School Administration	9,539	9,981	442
Maintenance & Operations	57,389	57,506	117
Student Activities	<u>9,070</u>	<u>9,180</u>	<u>110</u>
Fund Total	<u>\$ 577,218</u>	<u>\$ 603,834</u>	<u>\$ 26,616</u>
Fund 205: Student Transportation Fund	<u>\$ 46,291</u>	<u>\$ 45,804</u>	<u>\$ (487)</u>
Fund 255: Food Service Fund	<u>\$ 13,057</u>	<u>\$ 14,376</u>	<u>\$ 1,319</u>
TOTAL	<u>\$ 636,566</u>	<u>\$ 664,014</u>	<u>\$ 27,448</u>
# Students (PreK-12)	12	12	-
# Teachers	2.95	2.95	-
# Classified	2.75	2.75	-
# Administrators	0	0	-
Pupil/Teacher Ratio	4.07	4.07	-
Average Per Pupil Expenditure	\$ 53,047	\$ 55,334	\$ 2,287

Southeast Island School District

FY 2026 3RD PROPOSED BUDGET

Location 667 Hollis

Hollis				FY 2025	FY 2026 3RD
Account Code	Description	Comments		REVISED	PROPOSED
				FINAL	BUDGET
<u>Regular Instruction</u>					
100.667.100	315	Cert-Teacher	2.0 FTE	\$ 184,545	\$ 189,157
100.667.100	323	NonCert-Aides		-	-
100.667.100	329	Substitutes/Temporaries		500	500
100.667.100	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		108,983	107,569
100.667.100	365	TRS On Behalf		29,582	35,505
100.667.100	410	Professional & Technical		-	-
100.667.100	420	Staff Travel		-	-
100.667.100	425	Student Travel		-	-
100.667.100	433	Communications		3,000	3,000
100.667.100	450	Supplies/Material/Media		4,000	4,000
	Total	100 Regular Instruction		330,610	339,731
<u>Vocational Education</u>					
100.667.160	450	Supplies/Material/Media	Speciality Classes	1,500	1,500
	Total	160 Vocational Education		1,500	1,500
<u>Special Education</u>					
100.667.200	315	Cert-Teacher	.95 FTE (Itinerant)	81,210	85,184
100.667.200	323	NonCert-Aides	.65 FTE	20,544	22,450
100.667.200	329	Substitutes/Temporaries		3,000	3,000

Hollis

Account Code	Description	Comments	FY 2025 REVISED FINAL	FY 2026 3RD PROPOSED BUDGET
100.667.200	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	50,060	57,593
100.667.200	365	TRS On Behalf	13,018	15,989
100.667.200	366	PERS On Behalf	978	1,421
100.667.200	450	Supplies/Material/Media	<u>300</u>	<u>300</u>
Total	200	Special Education	<u>169,110</u>	<u>185,937</u>
<u>School Administration</u>				
100.667.400	316	Extra Duty - Lead Teacher	7,245	7,426
100.667.400	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	1,133	1,161
100.667.400	365	TRS On Behalf	<u>1,161</u>	<u>1,394</u>
Total	400	School Administration	<u>9,539</u>	<u>9,981</u>
<u>Operations & Maintenance</u>				
100.667.600	325	NonCert-Maint/Custodial .50 FTE + WFB	12,911	13,076
100.667.600	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	813	1,552
100.667.600	366	PERS On Behalf	615	828
100.667.600	431	Water & Sewer	1,800	1,800
100.667.600	432	Garbage	1,500	1,500
100.667.600	436	Electricity	15,000	14,000
100.667.600	437	Natural/Bottled Gas	250	250
100.667.600	438	Gas, Diesel, Heating Oil (New School Incr in Sq.Ft)	18,000	18,000
100.667.600	439	Other Energy	1,000	1,000
100.667.600	440	Other Purchased Services	1,000	1,000
100.667.600	452	Maintenance Supplies	2,500	2,500
100.667.600	453	Custodial Supplies	<u>2,000</u>	<u>2,000</u>
Total	600	Operations & Maintenance	<u>57,389</u>	<u>57,506</u>
<u>Student Activity</u>				
100.667.700	316	Cert-Extra Duty Pay	4,000	4,000
100.667.700	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	500	500

Hollis

Account Code	Description	Comments	FY 2025 REVISED FINAL	FY 2026 3RD PROPOSED BUDGET
100.667.700	365	TRS On Behalf	641	751
100.667.700	366	PERS On Behalf	-	-
100.667.700	420	Staff Travel	625	625
100.667.700	425	Student Travel	3,304	3,304
Total	700	Student Activity	9,070	9,180
Total	100	School Operating Fund	\$ 577,218	\$ 603,834
<u>Student Transportation</u>				
205.667.760	327	Bus Drivers .80 FTE	28,778	29,817
205.667.760	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	8,143	10,099
205.667.760	366	PERS On Behalf	1,370	1,887
205.667.760	458	Gasoline & Oil	8,000	4,000
Total	205	Student Transportation	\$ 46,291	\$ 45,804
<u>Food Services Fund</u>				
255.667.790	326	Food Service Staff .20 FTE	11,756	12,162
255.667.790	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	741	1,444
255.667.790	366	PERS On Behalf	560	770
255.667.790	459	Food	-	-
255.667.790	460	Milk	-	-
		} Food and Milk is part of District wide budget		
Total	255	Food Services Fund	\$ 13,057	\$ 14,376
Total	667	Hollis	\$ 636,566	\$ 664,014



Port Alexander Eagles

FY 2026 3RD PROPOSED BUDGET

Location 669

	FY 2025 REVISED FINAL BUDGET	FY 2026 3RD PROPOSED	<u>Change</u>
Fund 100: School Operating			
Function: 100 Regular Instruction	\$ 202,966	\$ 208,316	\$ 5,350
Vocational Education	1,500	1,500	-
200 Special Education	-	-	-
400 School Administration	9,539	9,981	442
600 Maintenance & Operations	50,717	50,499	(218)
700 Student Activities	5,750	5,750	-
Fund Total	\$ 270,472	\$ 276,047	5,575
Fund 255: Food Service Fund	\$ 1,193	\$ 1,385	\$ 192
TOTAL	\$ 271,665	\$ 277,432	\$ 5,767
# Students (PreK-12)	11	11	-
# Teachers	1.25	1.25	-
# Classified	0.5	0.5	-
# Administrators	0	0	-
Pupil/Teacher Ratio	8.80	8.80	-
Average Per Pupil Expenditure	\$ 24,697	\$ 25,221	\$ 524

Southeast Island School District

FY 2026 3RD PROPOSED BUDGET

Location 669 Port Alexander

Port Alexander

Account Code	Description	Comments	FY 2025 REVISED FINAL	FY 2026 3RD PROPOSED BUDGET
<u>Regular Instruction</u>				
100.669.100 315	Cert-Teacher	1.25 FTE	\$ 84,145	\$ 88,293
100.669.100 316	Cert-Extra Duty	AATTSA Coord	30,000	30,000
100.669.100 323	NonCert-Aides	AAATSA	-	-
100.669.100 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		49,252	48,787
100.669.100 365	TRS On Behalf		18,297	19,964
100.669.100 420	Staff Travel		-	-
100.669.100 425	Student Travel	(Academy Student Travel - Quality Schools)	8,500	8,500
100.669.100 433	Communications		2,400	2,400
100.669.100 440	Other Purchased Services	Pd as Extra Duty	-	-
100.669.100 450	Supplies/Material/Media		3,875	3,875
100.669.100 480	Tuition & Stipends		6,497	6,497
Total 100	Regular Instruction		<u>202,966</u>	<u>208,316</u>
<u>Vocational Education</u>				
100.669.160 450	Supplies/Material/Media	Speciality Classes	<u>1,500</u>	<u>1,500</u>
Total 160	Vocational Education		<u>1,500</u>	<u>1,500</u>
<u>Special Education</u>				
100.669.200 315	Cert-Teacher	.25 FTE Itinerant	-	-
100.669.200 323	NonCert-Aides		-	-
100.669.200 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		-	-
100.669.200 365	TRS On Behalf		-	-

Port Alexander

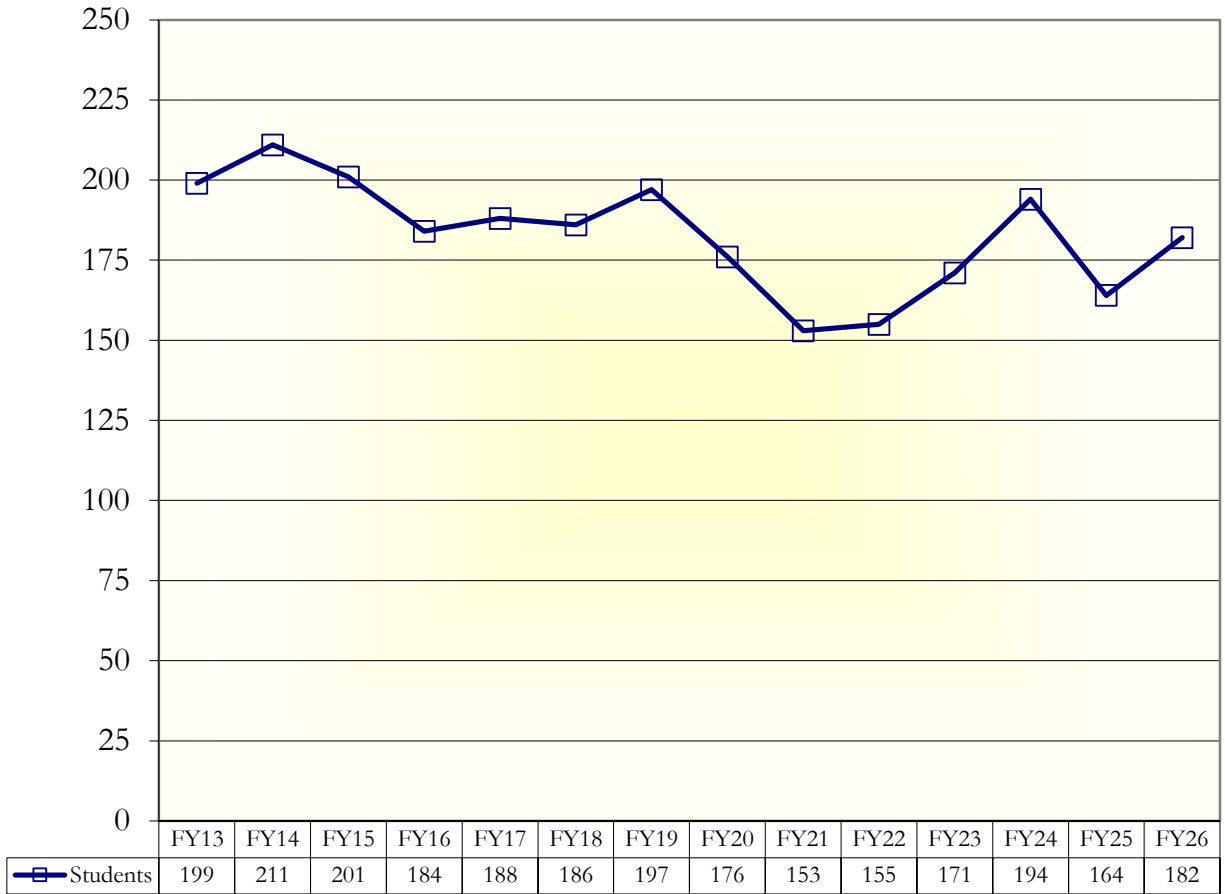
Account Code	Description	Comments	FY 2025 REVISED FINAL	FY 2026 3RD PROPOSED BUDGET
100.669.200 450	Supplies/Material/Media		-	-
Total 200	Special Education		-	-
<u>School Administration</u>				
100.669.400 316	Extra Duty - Lead Teacher		7,245	7,426
100.669.400 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		1,133	1,161
100.669.400 365	TRS On Behalf		<u>1,161</u>	<u>1,394</u>
Total 400	School Administration		<u>9,539</u>	<u>9,981</u>
<u>Operations & Maintenance</u>				
100.669.600 325	NonCert-Maint/Custodial	.30 FTE	14,962	15,566
100.669.600 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		943	1,848
100.669.600 366	PERS On Behalf		712	985
100.669.600 431	Water & Sewage		100	100
100.669.600 432	Garbage		200	200
100.669.600 437	Natural/Bottled Gas		200	200
100.669.600 438	Gas, Diesel, Heating Oil		27,500	25,500
100.669.600 440	Other Purchased Services		500	1,500
100.669.600 452	Maintenance Supplies		4,500	3,500
100.669.600 453	Custodial Supplies		<u>1,100</u>	<u>1,100</u>
Total 600	Maintenance & Operations		<u>50,717</u>	<u>50,499</u>
<u>Student Activity</u>				
100.667.700 316	Cert-Extra Duty Pay		4,000	4,000
100.667.700 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		500	500
100.669.700 420	Staff Travel		-	-
100.669.700 425	Student Travel		<u>1,250</u>	<u>1,250</u>
Total 700	Student Activity		<u>5,750</u>	<u>5,750</u>

Port Alexander

Account Code	Description	Comments	FY 2025 REVISED FINAL	FY 2026 3RD PROPOSED BUDGET
Total 100	School Operating Fund		<u>\$ 270,472</u>	<u>\$ 276,047</u>
<u>Food Services Fund</u>				
255.669.790 326	Food Service Staff	.20 FTE	1,122	1,238
255.669.790 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		71	147
255.669.790 366	PERS On Behalf		-	-
255.669.790 459	Food	Food and Milk is part of District wide budget	-	-
255.669.790 460	Milk		-	-
Total 255	Food Services Fund		<u>1,193</u>	<u>1,385</u>
Total 669	Port Alexander		<u>\$ 271,665</u>	<u>\$ 277,432</u>

Enrollment

PreK - Grade 12
FY2013 - 2026



BP 2000 Concepts and Roles

The School Board expects the administration to promote the creation of the best possible educational program and to maintain an environment conducive to learning. The Superintendent or designee shall provide the vision and educational leadership in this effort and shall give top priority to meeting the needs of all students and actively helping ~~them achieve high standards~~ teachers raise academic achievement.

The Board may employ administrative and supervisory personnel to assist in the effective management of the district. The Board expects the Superintendent or designee to recognize, develop and use the leadership abilities of staff.

The Superintendent or designee shall develop decision-making processes which are responsive to the school community and to the specific needs of individual students, ~~the Superintendent~~. He/she shall provide means by which staff, students and parents/guardians at each school may participate in decisions related to school improvement and matters which the Board identifies as appropriately managed at the school site level. The administration shall provide professional advice to the Board and to ~~Advisory School Council~~ citizen advisory committees.

(cf. 0420 - School-Based Management/Site Councils)

(cf. 1220 - Citizen Advisory Committees)

(cf. 2230 - Representative and Deliberative Groups)

(cf. 8000 - Advisory ~~school councils~~ School Boards)

The Board desires to give all administrators the authority they need in order to carry out their assigned responsibilities. The Board shall clearly state what it expects of the Superintendent ~~and evaluation will be based~~ or designee and shall evaluate him/her on how well those expectations have been met. In turn, the Superintendent or designee shall clearly state what is expected of all other administrators and shall evaluate how well those expectations have been met.

Note: Employment policies affecting management personnel are in the 4300 section of the policy manual.—

(cf. 4300 - Management, Supervisory and Confidential Personnel)

(cf. 4315 - Evaluation/Supervision)

(cf. 4319.3 - Duties of Personnel)

Legal Reference:

ALASKA STATUTES

[14.08.111](#) *Duties (Regional School Boards)*

[14.14.110](#) *Cooperation with other districts*

[14.14.130](#) *Chief School Administrator*

Revised 5/01

Adoption Date: 04/09/98

Southeast Island School District

BP 2100 Administrative Staff Organization

Authority originates with the publicly elected School Board and state laws and regulations. The Superintendent or designee may delegate authority and responsibility to the administrators and staff in accordance with law and Board policy.

The Superintendent or designee shall organize the administrative staff in a manner which best enables the district to provide an effective program of instruction. ~~Staff~~ He/she may adjust staff responsibilities ~~may be adjusted by the Superintendent~~ to accommodate the district needs and/or individual capabilities.

(cf. 2230 - Representative and Deliberative Groups)

(cf. 4119.3 - Duties of Personnel)

Legal References:

ALASKA STATUTES

[14.08.111](#) *Duties (Regional School Boards)*

[14.14.130](#) *Chief school administrator*

ALASKA ADMINISTRATIVE CODE

~~*4 AAC 18.025 Principal/principal teacher*~~

Adoption Date: 04/09/98

Southeast Island School District

BP 2110 Organization Chart/Lines of Responsibility

All schools and departments shall form a single administrative system organized so that appropriate decision-making may take place at various levels in accordance with Board policy and administrative regulations. The Superintendent or designee shall maintain a current district organization chart, approved by the Board, which identifies lines of primary responsibility and the relationships between district positions.

The organization chart should clarify working relationships and functions. It is not intended to indicate all the lines of communication and cooperation which must exist to create successful and effective schools. The Superintendent or designee shall insure that all personnel understand to whom they are responsible and for ~~which~~^{what} functions ~~they are responsible.~~ Lines of responsibility should in no way prevent staff members at all levels from cooperating ~~and networking~~ to develop the best possible school programs and services.

(cf. 2120 - Superintendent of Schools)

(cf. 2210 - Administrative Leeway in Absence of Board Policy)

(cf. 4119.3 - Duties of Personnel)

Revised 5/01

Adoption Date: 04/09/98

Southeast Island School District

BP 2120 Superintendent of Schools

Note 1: As of July 1, 1998 school districts are no longer required to hire a superintendent. While hiring of a superintendent is now permissive, AASB recommends that School Boards work closely with their legal counsel prior to the selection of an alternative administrative structure.

Note 2: The following policy is for those districts who employ a Superintendent of Schools.

The Superintendent or designee is the chief executive officer and educational leader of the district. ~~Along with executing~~ He/she executes all School Board decisions ~~the Superintendent~~ and is accountable to the Board for managing the schools in accordance with the Board's policies. ~~The Superintendent~~ He/she informs the Board about school programs, practices and problems and provides professional advice on items requiring School Board action.

The Board delegates to the Superintendent or designee the power to make decisions concerning internal operations of the district. ~~Any~~ The Superintendent or designee may delegate to other school staff any duties imposed ~~on the Superintendent upon him/her~~ by ~~policy~~ the policies or vote of the Board ~~may be delegated by the Superintendent to other staff members~~, as far as the law permits. This delegation of power or duty shall not relieve the Superintendent or designee of responsibility for actions taken by his/her designees.

The Superintendent or designee shall have general supervision of all personnel and shall develop and execute consistent, fair and fiscally sound personnel procedures and practices, including an evaluation program for all district employees. ~~The Superintendent~~ He/she shall oversee all financial operations of the district and actively seek out new funding sources for the schools.

The Superintendent or designee shall take an active leadership role in the development and improvement of the instructional program, ~~and be~~ He/she is expected to create a feeling of unity and enthusiasm among students and staff for the accomplishment of district goals.

The Superintendent or designee shall articulate educational issues and values before the community and other governmental agencies, ~~besides being~~ He/she shall be accessible to community members and ~~workingshall work~~ with them to further the district's goals and build a strong, positive community attitude toward the school system.

The Board expects the Superintendent or designee to remain current on educational thought and practices by reading educational publications, attending educational conferences, and visiting other school systems in the interest of improving the district's instructional program and overall operation. The Superintendent or designee shall

inform the Board and staff of new developments and significant events in the field of education.

(cf. 2122 - Superintendent of Schools: Job Description)

Legal Reference:

ALASKA STATUTES

[14.08.111](#) *Duties (Regional School Boards)*

[14.14.130](#) *Chief school administrator*

Adoption Date: 04/09/98

Southeast Island School District

BP 2121 Superintendent's Contract

Note: A.S. 14.14.130 allows for the employment of a chief school administrator and permits the School Board to employ a chief school administrator by contract. AS 14.20.130 limits the employment contract for the Superintendent to a term of three years. The optional language below may be revised as needed to reflect district philosophy.

The School Board shall employ a Superintendent or designee to serve as its ~~chief administrative officer~~ Chief School Administrator for a contract term of not more than three years. Prior to entering into an employment contract with the Superintendent or designee, the Board shall have the contract reviewed by legal counsel.

Note: "Evergreen" or "roll-over" contracts continually extend the full life of a contract and should be carefully reviewed if considered.

The Board shall notify the Superintendent or designee of its intention not to renew ~~the Superintendent's~~ his/her contract early enough to ensure compliance with any notice requirements of the existing contract. Any extension of the life of the contract shall be contingent upon a satisfactory evaluation of the ~~Superintendent's~~ Superintendent or designee's performance.

(cf. 2123 - Evaluation of the Superintendent)

Legal Reference:

ALASKA STATUTES

14.14.130 *Chief School Administrator*

14.20.130 *Employment of teachers and administrators*

Adoption Date: 04/09/98

Southeast Island School District

BP 2122 Superintendent of Schools: Job Description

The job of Superintendent or designee entails many complex duties, some specified in law and some assigned by the Board. The Board shall provide the Superintendent or designee with a job description that ~~shall indicate~~ indicates his/her major responsibilities. The Board shall further define the ~~Superintendent's~~ Superintendent or designee's responsibilities and duties through the adoption of Board policies.

Note: The following optional paragraph may be revised or deleted as desired.

The Superintendent or designee may undertake outside professional activities such as speaking and writing, provided that the duties of his/her office receive adequate time and energy and always take precedence over any such outside activities.

(cf. 2000 - Concepts and Roles)

(cf. 2120 - Superintendent of Schools)

(cf. 2123 - Evaluation of the Superintendent)

Legal Reference:

ALASKA STATUTES

14.14.130 *Chief School Administrator*

Adoption Date: 04/09/98

Southeast Island School District

BP 2123 Evaluation of the Superintendent

Note: This optional policy may be revised to reflect district philosophy and needs.

The Board believes that an annual evaluation of the ~~Superintendent's~~Superintendent or designee's performance strengthens working relationships between the Superintendent or designee and the Board. The evaluation process should clarify the ~~Superintendent's~~Superintendent or designee's role and give the Board and Superintendent or designee an opportunity to jointly identify immediate priorities among the ~~Superintendent's~~Superintendent or designee's many responsibilities. Evaluations also should help the Board to monitor progress toward established goals and to set reasonable criteria for salary increases and/or contract extension.

The School Board shall meet with the Superintendent or designee to discuss the evaluation, including commendations in areas of strength and recommendations for improving effectiveness. The Superintendent or designee and Board members shall agree upon and sign an evaluation summary. Additional evaluations may be arranged at any time during the school year at the request of either the Board or the Superintendent or designee.

(cf. 2121 - Superintendent's Contract)

The evaluation process shall be reviewed annually to determine whether any of the following steps need improvement:

1. Developing or reviewing/revising the ~~Superintendent's~~Superintendent or designee's job description.
2. Adopting or reviewing/revising evaluation policy.
3. Establishing clear criteria to include progress on district goals.
4. Establishing or reviewing/revising the evaluation process.
5. Carrying out the evaluation.
6. Summarizing the results.
7. Discussing the results with the Superintendent or designee.
8. Developing a plan for growth and improvement.

(cf. 9321 - Executive Sessions)

Adoption Date: 04/09/98

Southeast Island School District

BP 0410 Nondiscrimination in District Programs and Activities

Note: District policies must assure equal opportunities and nondiscrimination as required by federal and state law. Discrimination in education programs and activities is prohibited by Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Vocational Rehabilitation Act of 1973, the Individuals with Disabilities Education Act and the Americans with Disabilities Act. The Office for Civil Rights of the U.S. Department of Education has authority to enforce these laws in all programs and activities that receive federal funds. [AS 14.18.101-.100](#) prohibit discrimination on the basis of gender and race. [AS 14.18.090](#) provides that the State Board shall withhold state funds from districts determined to be out of compliance with state nondiscrimination laws and measures ordered to remedy the situation have been ineffective.

The School Board is committed to equitable opportunity for all individuals in education. District programs and activities shall be free from discrimination based on [age](#), gender, ~~gender identity, sexual orientation~~, race, color, religion, national origin, ethnic group, marital or parental status, physical or mental disability or any other unlawful [consideration](#), ~~discriminatory practices~~. The Board shall promote programs which ensure that discriminatory practices and disproportional impacts are eliminated in all district activities.

(cf. 4030 - Nondiscrimination in Employment)

(cf. 5145.3 - Nondiscrimination)

(cf. 4161.4 – Family and Medical Leave)

District programs and facilities, viewed in their entirety, shall be readily accessible to individuals with disabilities. The [superintendent](#) ~~Superintendent~~ shall ensure that interested persons, including individuals with disabilities, can obtain information about the programs, facilities and activities available to them.

(cf. 0411 – Service Animals)

(cf. 6164.2 - Guidance Services)

Note: Federal [regulations](#) ~~Regulations~~ ([45 CFR, Section 86.9](#)) require federal aid recipients to take "continuing steps" to notify applicants for admission, students and parents that, in compliance with Title IX, they do not discriminate on the basis of gender in their educational programs or activities. Title VI mandates that prior to the beginning of each school year, recipients of federal funds advise students, parents and the general public that all vocational opportunities will be offered without regard to race, color, national origin, gender or disability. Pursuant to Title VI, if the district

serves a community of limited-English speaking persons, the notification must also be published in the language of that community and include a statement that lack of English skills will not be a barrier to participation in vocational education programs.

The ~~superintendent~~**Superintendent** shall annually notify students and parents of the district's policy on nondiscrimination and related complaint procedures.

(cf. 1312.3 - Uniform Complaint Procedures)

(cf. ~~4030 - Nondiscrimination in Employment~~)

(cf. ~~5145.3 - Nondiscrimination~~)

(cf. ~~5145.6 - Notifications Required by Law~~)

(cf. ~~6164.2 - Guidance Services~~)

(cf. 6178 - Vocational Education)

Legal Reference:

ALASKA STATUTES

[14.18.010 - -14.18.100](#) Prohibition Against Sex and Race Discrimination

ALASKA ADMINISTRATIVE CODE

[4 AAC 06.500 - -4 AAC 06.600](#) Prohibition of Gender or Race Discrimination

UNITED STATES CODE

Title VI, Civil Rights Act of 1964, [42 U.S.C. §§ 2000d-2000d-7](#)

Title IX, Education Amendments of 1972, [20 U.S.C. §§ 1681-1688](#)

Vocational Rehabilitation Act of 1973, Sections 503 and 504, [29 U.S.C. § 794](#)

Individuals ~~With~~**with** Disabilities Education Act, [20 U.S.C. §§ 1401-1491](#)

Americans ~~With~~**with** Disabilities Act, [42 U.S.C. §§ 12101-12213](#)

Age Discrimination ~~In~~**in** Employment Act, [29 U.S.C. §§ 621-634](#)

Revised 2/95, 9/01, 08/2019

Reviewed 1/15, 2/15/23

Adoption Date: 04/09/98

Southeast Island School District

BP 8000 Concepts and Roles

Note: [AS 14.08.115](#) requires regional school boards to establish an advisory school board in each community with more than 50 permanent residents. Pursuant to [14.12.035](#), borough school districts may establish advisory school boards. [The advisory school boards referred to in Alaska Statute are identified as 'advisory school councils' in the District's policy manual.](#) The following sample policy is based on material from the Alaska Gateway School Districts may be revised or deleted to reflect district philosophy and needs.

The Advisory School Council functions under the direction of the School Board. School Board policy and actions shall prevail and be followed. The Advisory School Council's function is advisory except in those areas that have been specified by School Board.

(cf. 8200 - Powers and Duties)

(cf. 9310 - Policy Manual)

The Advisory School Council shall seek to learn the will of the people of the community and to represent their interests in actions taken by the Advisory School Council.

~~The purpose of the Advisory School Councils is to provide a method whereby citizens and educators can determine the attitudes and opinions which are held in the community. Such councils will have as their purpose improved communication and understanding between the home and school, and between the community and school district.~~

The Advisory School Board shall develop an effective working relationship with the school personnel, particularly the principal or designee. The administration and the Advisory School Board are expected to work together cooperatively for the betterment of the local school. This relationship should ideally be modeled on the relationship between the School Board and Superintendent or designee, i.e., the principal shall be the executive officer of the Advisory School Board and administrative head of all the parts of the school.

Each Advisory School Council shall determine terms of members, the meeting schedule, and rules for operation.

Role of the Board

The School Board shall:

1. Establish Advisory School Councils where required by law and as deemed to be in the best interests of the ~~district~~[District](#).

2. Determine the membership and method of selection of Advisory School Councils.
3. Determine the powers and duties of Advisory School Councils.
4. Require that advisory school councils support the mission and goals of the District by communicating feedback to the regional board, including recommended responses and actions.

Role of the Superintendent or Designee

The Superintendent or designee shall:

1. Supervise the conduct of elections of advisory school council members.
2. Oversee the operation of advisory school councils and report to the board regarding the relationship between advisory school boards and the schools.
3. Solicit and receive recommendations from the advisory school council.

Legal Reference:

ALASKA STATUTES

[14.08.115](#) Advisory School ~~Councils~~[Boards](#) in REAA

[14.12.035](#) Advisory School ~~Councils in borough school districts~~[Boards in Borough School Districts](#)

ALASKA ADMINISTRATIVE ~~CODE~~CODES

[4 AAC 05.010 - 4 AAC 05.090](#) Local education

Reviewed 1/05

Revised 09/2019

Adoption Date: 04/09/98

Southeast Island School District

BP 8110 Membership

~~All qualifying adult residents of the community are eligible to become members of the ASC. Each member in attendance at the meetings will have voting privileges. Student representation as voting member(s) shall be determined by each community.~~

~~The local Principal/Lead Teacher will be an ex-officio member of each Advisory School Council. The Principal/Lead Teacher will work with the Advisory School Council chair to prepare council meeting agendas, and shall prepare informational material and reports as requested by the Advisory School Council. The Principal/Lead Teacher shall normally be present at all ASC meetings.~~

Note: The school board establishes the composition of advisory school boards. The following sample policy is based largely on material from the Alaska Gateway and Lower Yukon School Districts and may be revised as desired.

Each school attendance area shall be served by an elected advisory school council. All other areas would be served by state or district correspondence. Any change in a school attendance boundary, such as caused by a change in bus route due to decrease or increase in student enrollment, may affect the local Advisory School Council boundary.

(cf. 5116 - School attendance Boundaries)

Each Advisory School Council shall consist of a minimum of three members. The Advisory School Council may increase the number of members serving on the Advisory School Council to a maximum of five members. Members shall serve a term of one year.

Advisory School Council Members may not be employed by the district without approval by the School Board.

The School Board encourages Advisory School Councils to appoint a nonvoting student member to the Advisory School Council.

Legal Reference:

ALASKA STATUTES

14.08.115 Advisory ~~School Councils~~ school boards in REAA

14.12.035 Advisory ~~School Councils~~ school boards in borough school districts

Reviewed 1/05

Adoption Date: 04/09/98

Southeast Island School District

BP 8120 Elections

Note: Pursuant to AS 14.08.115 and AS 14.12.035, the school board prescribes the manner of selecting advisory boards. Effective 2014, regional educational attendance areas ("REAs") may request that advisory school board elections be conducted by the Division of Elections ("Division"). If a request is made, the election will be held on the first Tuesday in October. AS 14.08.071(e). In such a case, the role of the Division is limited and REAs retain most of the obligations for conducting the election. In addition, the Division will only conduct advisory school board elections in those communities where the Division is already scheduled to conduct an in-person election for the regional school board. The following policy provides optional language for REAs desiring to have the Division conduct advisory school board elections. That language incorporates the requirements of 6 AAC 27.180, Advisory school board elections.

Officers

~~Each Advisory School Council shall elect its own officers, who will consist of a chairperson, vice chairperson, a secretary, treasurer and such other officers as the council considers necessary.~~

~~For a new Advisory School Council, officers shall be elected by those in attendance at an organizational meeting called by the Principal/Lead Teacher.~~

All qualified and interested individuals are encouraged to serve the district and its students by seeking election to the advisory school board. The district shall be responsible for conducting advisory school council elections for the respective attendance areas. The Superintendent or designee shall make the necessary procedures, forms and staff assignments for the conduct of elections.

Qualifications for Candidates and Voters

~~An individual must qualify with respect to the following elements before they may vote in an Advisory School Council election:~~

~~The voter or candidate must be~~An individual is eligible to seek election to the advisory school council in the election if the person meets the voter qualifications set forth below and has never been convicted of a crime requiring registration on any sexual offender list, or a crime against children.

An individual with the following qualifications is eligible to vote in an advisory school board election:

1. is a United States citizen;
2. The is 18 years of age or older;

3. is a registered voter ~~or candidate must be~~ in the State of Alaska;

~~4.4.~~ _____ has been a resident of the ~~municipality or~~ school attendance area of the associated Advisory School Council for at least 30 days before the date of the election ~~or be a qualified voter in the immediate family of a student who attends the local school;~~ and

5. is not disqualified from voting due to:

a. conviction of a felony involving moral turpitude, assuming voting rights have not been restored; or

b. a court finding of incompetency, unless the disability no longer exists.

Participation by community members, parents/guardians of enrolled students, school employees is encouraged.

Note: The following language should be utilized if the School Board has determined that student members are permitted to serve on advisory school boards.

A district student is eligible for appointment as a Student Advisory School Council Member without meeting the above qualifications.

Note: The following options may be selected based on district philosophy and needs.

School board members may hold concurrent membership on both the school board and a local Advisory School Council.

~~Vacant Officer Positions~~

~~In cases of vacancy, the remaining members shall select a person to fill the vacancy.~~

Election Procedures

The Superintendent may timely request that the Division of Elections conduct the advisory school council elections at the same time as the Regional School Board election, occurring annually on the first Tuesday in October. The advisory school council and regional school board elections shall be conducted separately. The Superintendent shall oversee the district's obligations for the advisory school council elections, including advertising, printing and delivering of ballots, tallying of ballots, and certification of the advisory school council elections.

Legal Reference:

ALASKA STATUTES

[14.08.071 Elections, advisory votes](#)

[14.08.115 Advisory ~~School Councils~~school boards](#) in REAA

[14.12.035 Advisory ~~School Councils~~school boards](#) in borough school districts

ALASKA ADMINISTRATIVE CODE

[6 AAC 27.180 Advisory school board elections](#)

Revised 10/00, 2/05, 11/11

Adoption Date: 04/09/98

Southeast Island School District

BP 8130 Vacancies

Note: The following sample policy may be revised or deleted to reflect district philosophy and needs.

A vacancy on the Advisory School Council may occur for any of the following reasons:

1. If an Advisory School Council member submits a written resignation which is subsequently accepted by the Advisory School Council.
2. If an Advisory School Council member moves out of the attendance area he/she represents.
3. If an Advisory School Council member is removed from office by action of the Advisory School Council or the School Board.

Should an Advisory School Council member be absent from three consecutive regular meetings without prior excuse by the chairperson the Advisory School Council may remove the member from office and declare his/her position vacant. If a member misses two consecutive regular meetings, the Advisory School Council chairperson will notify the member by certified return receipt mail of this policy.

The Advisory School Council may recommend that the School Board remove a member from office because of misconduct in fulfilling his/her responsibilities.

If a vacancy occurs on the Advisory School Council, the remaining members will, within 30 days of the vacancy, appoint a successor to serve until the next regular election. If unable to agree on a successor, the Advisory School Council shall submit recommendations to the School Board for appointment.

Legal Reference:

ALASKA STATUTES

[14.08.115](#) *Advisory school boards in REAA*

[14.12.035](#) *Advisory school boards in borough school districts*

BP 8140 Officers

Note: The following sample policy is based largely on material from Lower Yukon School District and may be revised or deleted to reflect district philosophy and needs.

Each Advisory School Council shall annually elect a chairperson, vice-chairperson, ~~and~~ secretary, and a treasurer. Members may serve consecutive terms as a Board officer.

The duties of the chairperson are to preside at Advisory School Council meetings, appoint all committees of the Advisory School Council, and represent the Advisory School Council at Public meetings, special meetings, and other occasions as directed by the School Board. The Chairperson will also see that all information from the School Board is distributed to other Advisory School Council members. The chairperson shall be an ex-officio member of all Advisory School Council committees.

The duties of the vice-chairperson are to preside at Advisory School Council meetings in the absence of the chairperson and to perform all other duties as shall be assigned by the Advisory School Council.

The duties of the secretary are to insure that an accurate record of the proceedings of the Advisory School Council is kept and that a copy of this record is presented to each Advisory School Council member, the principal/lead teacher or designee, and the Superintendent or designee who will make these records available to the School Board.

The duties of the treasurer are to insure that an accurate financial record of deposits and expenditures of the Advisory School Council is maintained and that a financial report is presented at Advisory School Council meetings. Financial expenditures are made at the direction of the Advisory School Council. The treasurer will submit the Advisory School Council's June and July Bank Statement to the Southeast Island School District Office no later than August of the current year.

Legal Reference:

ALASKA STATUTES

14.08.115 Advisory ~~School Councils~~school boards in REAA

14.12.035 Advisory ~~School Councils~~school boards in borough school districts

Reviewed 1/05

Revised 11/11

Adoption Date: 04/09/98

Southeast Island School District

BP 8200 Powers and Duties

Note: Pursuant to [A.S. 14.08.115](#) Advisory School ~~Councils~~[Boards](#) shall advise the regional school board on all matters concerning the schools in the community. [A.S. 14.08.115](#) and [A.S. 14.12.035](#) give school boards the authority to prescribe the powers and duties of Advisory School ~~Councils~~[Boards](#). [The following sample policy may be revised to reflect district philosophy and needs](#). Additionally, the role of advisory boards may be prescribed in relevant policies and regulations throughout the policy manual with a cross reference to this policy.

The powers and duties of the Advisory School Council are delegated by the School Board and may be discharged only at a legal meeting conducted according to [School Board](#) policy and administrative regulations.

Advisory School Councils shall advise the School Board and administration on all matters concerning the schools and shall perform other duties as prescribed by the School Board.

The Advisory School Council shall seek to represent the interests of the community and communicate those interests to the School Board and administration.

Within the guidelines established by the School Board, the Advisory School Council shall:

1. Develop ~~and annually review a mission statement~~[a school philosophy aligned with that of the School District](#).
2. Develop goals and objectives [aligned with District Plans and State and Federal Mandates](#)~~to guide the school and provide a basis for prioritized spending.~~
3. ~~Establish local policy manuals in the form of student and staff handbooks prepared by the Principal/Lead Teachers and approved by the Advisory School Council which should include, but not be limited to the following areas:~~
 - a. ~~School facilities (use of school buildings by outside groups, use and loan of school equipment)~~
 - b. ~~Advisory School Council rules of operation (meetings and work sessions, notification procedures for members, communication with the Advisory School Council, reading files, records and minutes).~~
 - c. ~~Open or closed campus~~

(cf. 5112.5)

- ~~4.3. Participate in the development of local practices consistent with District Policy regarding the use of facilities. Propose a calendar for the school and review the daily schedule as prepared by the Lead Teacher, and submitted to the administrator. The Advisory School Council shall be informed of the activity program of the school and district.~~
- ~~5.4. Advise the principal as to the allocation of site/community generated funds earmarked for the local student activity program. In addition, administration shall review the budget process with the Advisory School Council at least once annually. Review and suggest line item changes in a local budget where it applies to the local school program. Recommend and submit a prioritized program based budget to the budget officer by April of each year. Approve a budget governing the scope and extent of extracurricular activities to be conducted in the school.~~
- ~~6. When categorically funded programs, such as Indian Education, Johnson O'Malley, and Title 1, take place in the school, approve the program to be implemented. The respective parent committee has responsibility for the preparation of the program but every effort should be made to coordinate all programs that take place in the school.~~
- ~~7.5. Review at least once per semester student achievement/behavioral/attendance data and make recommendations to administration on how to increase student achievement. Review and approve adopt a report prepared by the Principal/Lead Teacher to be submitted prior to the end of the school year to the 4st of March to the School Board Advisory School Council and to the community served by the Advisory School Council. This report shall include the following:~~
- ~~a. progress and achievement throughout the year,~~
 - ~~b. recommendations for achieving regional goals and objectives, student achievement, status and projections of staffing levels~~
 - ~~c. personnel recommendations in a prioritized manner,~~
 - ~~d. student achievement,~~
 - ~~e. an evaluation of special programs carried on in the school,~~
 - ~~f. c. status of the physical plant including suggestions for summer maintenance, and extracurricular activities carried on throughout the year.~~
 - ~~g. extracurricular activities carried on throughout the year.~~
- ~~8. Review and make suggestions for the curriculum used in the schools including bilingual/bicultural education.~~

~~9. The ASC chairperson designates a member to serve on a district committee for the purpose of advising in relation to grants and government funded projects. This designated person will serve as a conduit between the district and the local site council.~~

~~10.6. ___ Assist in selecting the selection of the principal and teachers and Principal/Lead Teachers by selecting a representative from the Advisory School Council to participate in reviewing applications and/or interviewing candidates as part of the District interviewing team that makes recommendations to the Superintendent or designee, who makes the final decision. ~~outlining to the Superintendent desirable characteristics and skills needed by teachers and Principal/Lead Teacher to fill potential vacancies.~~~~

~~11. Assist in making recommendations regarding contracted services by approving the recommendation of the Principal/Lead Teacher prior to forwarding said endorsement to the Superintendent.~~

~~12. Assume responsibility for buildings by recommending a six-year future building plan and updating it each year, approving use of buildings by community or other groups, and being aware of physical conditions and inspections of buildings.~~

~~13.7. ___ Be responsible to the community by establishing a line of communication between the school and parents, assuming responsibility for the educational program of the school within the limitations established by the School Board, ~~attempting to resolve any conflicts involving the school at the local level in accordance with appropriate complaint procedures, (BP1312)~~ and attending all training sessions offered for Advisory School Council development.~~

~~8. Visit an elementary, middle school, and high school classroom at least once per year. ~~Keep Board informed of student accomplishments, activities, etc. that deserve Board recognition~~~~

~~9. Review periodically, but at least once every three years, the school's safety and disciplinary plan for the purpose of recommending and adopting changes to the plan~~

~~14.10. Review the school's bilingual/bicultural program for the purpose of making recommendations to the school board.~~

Note: According to AS 14.30.420, a School Board shall establish a local Native language curriculum advisory board for each school in which a majority of the students are Alaska Natives. Any school district with Alaska Native students may establish a local Native language curriculum advisory board for each school with Alaska Native students. The advisory board may recommend a Native language education program, which, if established should comply with AS 14.30.420.

11. Act as the local Native language curriculum advisory board for each school in the district in which a majority of students are Alaska Natives.

12. Review facility use requests by the public and make recommendations to the principal regarding such use in accordance with district policy and procedures.

13. Advise the principal on long-range building plans and review the status of the physical condition of the school facility.

Duties not performed by the Advisory School Council in a timely manner and in accordance with the policies and regulations of the district are to be carried out by the next responsible board or school official.

Legal Reference:

ALASKA STATUTES

14.08.115 Advisory ~~School Councils~~ school boards in REAA

14.12.035 Advisory ~~School Councils~~ school boards in borough school districts

14.30.420 - Native language education

Revised 10/00, 4/04

Reviewed 1/05

Adoption Date: 04/09/98

Southeast Island School District

BP 8310 Orientation

NOTE: The following sample policy may be revised to reflect district practice and needs.

The Superintendent or designee will work with new Advisory School Council members in conjunction with personnel and/or materials from the State Department of Education and Early Development and Association of Alaska School Boards for the purpose of orientation. The training ~~may~~will be done at a central place and/or through video conferencing ~~or with iTV~~ with all Advisory School Council members attending together as soon as practicable after the Advisory School Council election.

(cf. 8330 - Member Responsibilities)

Reviewed 1/05

Revised 10/00, 2/05

Adoption Date: 04/09/98

Southeast Island School District

BP 8320 Meetings

Note: The following sample policy may be revised to reflect district philosophy and needs; however, Advisory School Boards are subject to open meeting laws.

All meetings of the Advisory School Council shall comply with the open meeting laws. The Advisory School Council shall provide public notice of its meetings and allow for public participation at its meetings.

The Advisory School Council may not hold executive sessions.

The Superintendent or designee shall establish regulations to ensure compliance with law.

(cf. 1340 - Access to District Records)

(cf. 9320 - Meetings)

Legal Reference:

ALASKA STATUTES

[29.20.020](#) *Meetings public*

[44.62.310](#) *Agency meetings public*

[44.62.312](#) *State policy regarding meetings*

Review 11/03, 1/05

Adoption Date: 04/09/98

Southeast Island School District

BP 8330 Member Responsibilities

[Note: The following sample policy may be revised or deleted as needed.](#)

The School Board encourages Advisory School Council members to participate in inservice training as made available by the district. In addition, Advisory School Council members must become familiar with state laws and regulations related to schools and district policies and regulations. The Superintendent or designee shall assist members to understand their responsibilities within the framework of the laws, board policies and regulations. Members of Advisory School Councils have no authority within the school ~~system~~[district](#) to manage or control students or staff, except as may be specifically authorized by the School Board or administration.

(cf. 1250 - Visits to the Schools)

The Advisory School Council may recommend to the Superintendent or designee that its members represent the district at community or school functions or at activities associated with school business.

(cf. 1220 - Citizen Advisory Committees)

Legal Reference:

ALASKA STATUTES

[14.08.115](#) Advisory ~~School Councils~~[school boards](#) in REAA

[14.12.035](#) Advisory ~~School Councils~~[school boards](#) in borough school districts

Reviewed 1/05

Adoption Date: 04/09/98

Southeast Island School District

BP 8340 Code of Ethics

Note: The following sample policy may be revised as desired to reflect district philosophy and needs.

The School Board expects all members of Advisory School Councils to maintain the highest ethical standards, which includes complying with state and federal laws and the board policies and administrative regulations of the district.

Each Advisory School Council shall adopt a code of ethics to govern its members in relation to their responsibilities and actions.

(cf. 9270 - Conflict of Interest)

Reviewed 1/05

Adoption Date: 04/09/98

Southeast Island School District

BP 8410 Cooperative Agreements Involving ~~Extra-Curricular~~ Extracurricular Activities

The School Board recognizes its responsibility to assist and coordinate certain programs and activities across the district. In the case of ~~extra-curricular~~ extracurricular activities, Southeast Island School District (SISD) will accept its uniqueness in addressing the needs of our student participants as they strive to benefit from such competition(s). Sportsmanship, leadership, problem solving skills, and the need for healthy competition maintain a priority with these ~~extra-curricular~~ extracurricular activities. It is also expected that students that participate in high school activities maintain higher academic standards than those that do not.

Let it be understood that due to limited number of students, inadequate facilities, shortages of certified coaches/licensed bus drivers, and limited funding pools, cooperative efforts among SISD sites as well as cooperative efforts with districts other than SISD need to be considered. Due to SISD's transient population, cooperative agreements as listed below need to be considered that will allow our student body the opportunity to participate in extracurricular activities.

Each spring, each of the grade levels from grade 8-11 will be surveyed as to their interest(s) for the upcoming year. Such a survey will allow the school district as well as the local advisory school councils (ASCs) to prepare accordingly for the necessary needs that are reflected in the survey results (coaches/uniforms).

When possible, students will participate at their own site with local coaches and with local participants. The need to keep travel risks/liabilities, as well as travel costs to a minimum, must be considered in each case. Efforts to maintain each site's traditional mascot and community traditions will be considered with each activity's location.

Should a student choose to participate in an activity away from their home site, the following must be followed:

- 1) He/She must request (in writing) to the local ASC of their intent;
- 2) The ASC must meet and formally discuss the request. The discussion must include the following:
 - a. It must be understood that only a single cooperative agreement will be honored per sporting season. Multiple students that are interested in such a cooperative agreement must be in agreement to which site/district they are requesting;
 - b. Eligibility standards must be met/maintained;
 - c. Code of Conduct must be maintained for each site at a standard not less than SISD currently maintains;

- d. Funding responsibilities and obligations will rest with the "home" ASC. Transportation costs will include: to and from practices, tournaments, and "off island games;"
- e. If a "home" ASC should choose to send more students than necessary for a "local" team, the ASC must realize and discuss the potential impact of only limited students being chosen to participate with the ~~co-~~cooperative site. In this case there is a chance that "home" students that get "cut" during tryouts will forfeit any future opportunities to participate on a varsity level team for that season.
- f. With a vote of support from the "home" ASC, a formal request must be made to the site/district that the student(s) is/are interested in. This request must be filed by the ASC president.

3) At the point of the "home" ASC making a request to a "host" site, a copy of such a request must be made available to the District Office 7 day's prior. During this time SISD can arrange a necessary "waiver" request with the state level [Alaska School Activities Association \(ASAA\)](#) offices to support such an effort.

- a. Any additional costs associated with travel, officials, meals, etc. must be in agreement/coordinated between the "home ASC" site and the "host" site.

4) With the necessary support of each site's administrator (and the state ASAA), the cooperative agreement becomes formally accepted and will be on file at the District Office as well as the "home" site.

5) Students involved with such a cooperative agreement shall honor the "host" sites training/practice rules.

Other... [Items](#)

- Each site's ASC needs to establish in print, a minimum number of participants that will be funded for travel to off-island activities and tournament play. This number will range depending on which activity is being referenced.
- Each site's ASC needs to establish in print, a minimum number of athletes required in order to host an activity such as basketball, volleyball or cross-country. By carrying a minimum of participants, the ASC accepts any/all financial penalties associated with potential "no-shows" at scheduled tournaments (as per ASAA guidelines).
- Each site will actively recruit necessary bookkeepers/score clock personnel for each "local" event. This effort can be coordinated with the Activities Director.

- Each site's ASC needs to aggressively pursue certified coaches for each sport. Certified coaches are required by ASAA regulations.
- Each site's ASC should have "activities update" listed on each regularly scheduled ASC meeting. Update items to include sporting events scheduled, coaching positions open, trainings being offered, potential requests for extracurricular activity co-op requests, and fund balances.
- It is suggested that each site consider balancing the funding challenges among other sources besides the activity referenced to take the pressure off the active coach and players.
- Uniforms should be considered for at least a 4-year cycle and required uniform changes will be the responsibility of each ASC.
- There will be no charge for gym use among SISD sites for either practice or games. Visiting SISD schools will be responsible for general clean up after each activity.

Adopted 05/06

Adoption Date: 04/09/98

Southeast Island School District

Southeast Island School District



Early Education Parent Handbook

2025-2026

Updated 5/12/2025

Mission Statement

Set a foundation by cultivating experiences for students to develop goals and thrive in an ever changing world.

Welcome to Preschool!

We are excited to welcome your child to our preschool program! Our goal is to provide a safe, nurturing, and engaging environment where children can learn, explore, and grow. This handbook outlines our daily schedule, learning objectives, staff structure, and policies to ensure every child thrives.

Program Overview

Ages and Stages

Our program serves **3- and 4-year-olds**, with developmentally appropriate activities tailored to each age group:

- **3-year-olds:** Attend **2 hours/day, 4 days/week** (focus on socialization, foundational skills, and play-based learning).
- **4-year-olds:** Attend **3 hours/day, 4 days/week** (includes kindergarten readiness skills).
- **Kindergarten Integration:**
 - All kindergarteners participate in the **Mathshelf program** (10 mins, 2x/week).
 - Preschoolers (4/5-year-olds) join kindergarten classes for **up to 30 mins daily** starting **May 1st** to ease transitions.
 - If a child struggles, preschool teachers/parents gradually support the transition using familiar activities.

Mental Health and Social-Emotional Support

We prioritize emotional well-being with:

- **Mental health consultants** who: Astrid Richard-Cook
 - Support teachers in classroom management and individualized strategies.
 - Assist families in accessing interventions.
 - Address behavioral concerns (e.g., withdrawal, challenging behaviors).
 - **No expulsion or suspensions** for behavior unless a safety threat exists (and only after consulting specialists/parents).
 - **Post-suspension plans** include home visits, written support plans, and referrals if needed.
-

Daily Schedule

9:00–9:15 AM – Arrival & Free Choice Centers

- Children explore play-based learning stations (e.g., blocks, art, dramatic play).

9:15–9:30 AM – Circle Time

- Interactive activities: calendar, weather, letter/number review, dancing, and songs.

9:30–9:45 AM – Snack Time

- Healthy snacks with family-style seating to model social skills.

9:45–10:15 AM – Gym/Outdoor Recess

- Cooperative games and motor skill development (4 of 7 schools have playgrounds; others will by FY26).

10:15–10:30 AM – Special Activities

- **Mon/Wed:** Music, Dance, or Haida Language.
- **Tue/Thu:** Social-Emotional Learning (e.g., feelings, problem-solving).

10:30–11:00 AM – Small Group Centers

- Rotating stations: Handwriting Without Tears, Mathshelf, sensory play, puzzles, and more.

11:00–11:15 AM – Large Group Activity

- Teacher-led lesson aligned with **My Teaching Strategies** objectives (observations documented).

11:15–11:20 AM – Clean Up

- Children help tidy the classroom.

11:20–11:30 AM – Story Time

- Interactive read-aloud to boost literacy.

11:30–11:50 AM – Lunch

- USDA-compliant meals with conversational practice.

Classroom Structure & Staffing

- **Class Sizes:**
 - **Up to 20 students:** 1 certified teacher + 1 paraprofessional.
 - **Under 7 students:** Paraprofessional leads with local certified teacher oversight.
- **3- and 4-year-olds** are separated into distinct classes if enrollment exceeds 7.

Curriculum & Resources

- **Core Curriculum: My Teaching Strategies** (aligned with Alaska Early Learning Guidelines).
 - **Supplemental Programs:**
 - **Heggerty** (daily phonemic awareness, 5–10 mins).
 - **Handwriting Without Tears** (fine motor skills).
 - **Mathshelf** (math games for preschoolers/kindergarteners).
 - **Science of Reading** (to be added in FY25).
 - **Adaptations:** Culturally sensitive modifications reviewed by external evaluators.
-

Facilities & Accommodations

- **Indoor:**
 - ADA-compliant classrooms with centers (art, reading, sensory play).
 - iPads for Mathshelf; smart TVs for lessons.
 - **Outdoor:** Playgrounds at 4 of 7 schools (remaining 3 by FY26).
-

Policies

- **Transitions:** Gentle shifts signaled by a bell; flexibility for stress-free adjustments.
 - **Physical Activity:** Gradual exposure for reluctant participants.
 - **Behavior Support:** No punitive measures; collaborative plans with parents/consultants.
-

Parent Partnership

We encourage family involvement, especially during transitions. Parents may:

- Join kindergarten integration sessions.
 - Meet with mental health consultants.
 - Participate in home visits if needed.
-

Contact: Christi Nixon, Preschool Coordinator, or your child’s teacher for questions.



We look forward to a year of growth and joy! 🌟

Approved by Southeast Island School District Board of Education on [DATE] • Updated [5/2025]





Appendix A: Early Childhood Education & Parent Resource Guide

This appendix includes curated and verified resources to support early childhood education, parenting, and family engagement. These tools are provided to empower families with knowledge, connection, and practical support.

Family-School Partnerships

- **National PTA – Family-School Partnerships**
Offers tools and standards to build effective collaboration between families and schools.
 <https://www.pta.org/home/run-your-pta/family-school-partnerships>
 - **Project Appleseed**
A national campaign encouraging volunteerism and community engagement in public schools.
 <http://www.projectappleseed.org>
 - **National Coalition for Parent Involvement in Education (NCPIE)**
Promotes strong home-school-community partnerships through resources and advocacy.
 <https://www.coatesvillefoundation.org/national-coalition-for-parent-involvement-in-education>
-

Parenting Support & Education

- **ZERO TO THREE**
Research-based guidance on infant and toddler development, parenting strategies, and early learning.
 <https://www.zerotothree.org>
 - **Parenting Wisely**
An interactive, evidence-based online program that improves parenting skills and child behavior.
 <https://www.parentingwisely.com>
 - **National Fatherhood Initiative**
Supports fathers through programs, articles, and community engagement tools.
 <https://www.fatherhood.org>
 - **National Center for Fathering**
Offers practical tools, tips, and research to help fathers positively engage with their children.
 <https://fathers.com>
-

Child Development & Learning

- **UT Dana Center**
Provides research and resources focused on advancing STEM education and cognitive development.
<https://www.utdanacenter.org>
 - **Kidsource Therapy**
Offers pediatric therapy services and developmental tools to support learning.
<https://kidsourcetherapy.com>
 - **Search Institute**
Researches and promotes positive youth development through strengths-based approaches.
<https://www.search-institute.org>
-

Learning at Home & Activities

- **Brookes Publishing – At-Home Activities**
Provides downloadable learning activities for early learners and their caregivers.
<https://brookespublishing.com/at-home-activities>
 - **Pre-K Printable Fun**
A rich resource of free printables and activity plans for preschool educators and parents.
<https://www.prekprintablefun.com>
-

Grandparents & Multigenerational Support

- **The Grandparent Foundation**
Offers support for grandparents raising grandchildren and navigating caregiving challenges.
<https://grandparentsfoundation.org>
-

Additional Family Resources

- **National Partnership for Women & Families**
Advocates for family-supportive policies and provides information on work-life balance.
<https://www.nationalpartnership.org>
 - **National Parenting Education Network (NPEEN)**
A collaborative organization focused on advancing the field of parenting education.
<https://npen.org>
-

For additional questions, support, or referrals, please contact your child's teacher or the Preschool Coordinator at Southeast Island School District.

Appendix B: Contacts For More Information

Rod Morrison

Superintendent

Southeast Island School District
PO Box 19569
1010 Sandy Beach Road
Thorne Bay AK 99919
(907) 828-8254 ext. 210
(907) 828 -8257 (fax)
rmorrison@sisd.org

Chris Page Haufe,

Executive Assistant/HR Director

Southeast Island School District
PO Box 19569
1010 Sandy Beach Road
Thorne Bay AK 99919
(907) 828-8254
(907) 828 -8257 (fax)
cpage@sisd.org

Shaine Nixon

District Wide Principal/Dean of Students

Southeast Island School District
PO Box 19589
Thorne Bay, AK 99919
(907) 828-3921
(907) 828-3901
snixon@sisd.org

Astrid Richard-Cook

Federal Programs Coordinator

Southeast Island School District
PO Box 19569
Thorne Bay AK 99919
(907) 828-8254
(907) 828 -8257 (fax)
arichard-cook@sisd.org



THE STATE
of **ALASKA**
GOVERNOR MIKE DUNLEAVY

Office of the Lieutenant Governor

DIVISION OF ELECTIONS
Office of the Director

240 Main Street, Suite 400
PO Box 110017
Juneau, Alaska 99811-0017
Main: 907.465.4611
Fax: 907.465.3202
elections@alaska.gov

April 11, 2025

Mr. Rod Morrison
Southeast Island School District, REAA #19
PO Box 19569
Thorne Bay, AK 99919

Dear Superintendent Morrison:

This letter is to provide you with important dates and information regarding the upcoming Regional Educational Attendance Area school board elections.

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For your information, I have enclosed a copy of the Order and Notice of Election that was prepared for REAA #19. I have also enclosed an updated copy of the division's list of REAA members that contains mailing addresses and terms of office. Please review the enclosed information and notify me of anything that needs updating, or any errors in the existing information.

You will receive a poster notifying the voters in your REAA which seats on the school board are available. Any assistance you could provide in the way of local announcements to encourage the people in your area to run for office would be appreciated. It is important to start this process before school is out and potential board members begin vacations and other summer activities.

Following are some dates for your calendar:

July 15, 2025 - Last day to notify the Division of Elections that a seat is vacant in order for that seat to appear on the 2025 ballot.

If a board member resigns between now and July 15, 2025, please notify us immediately.

August 1, 2025 - Filing deadline for Declaration of Candidacy forms for school board candidates to have their names on the ballot. There is no "start date" for filing, so candidates can begin filing now. Filings sent via mail must also be electronically submitted no later than 5:00 p.m. on August 1, 2025.

August 20, 2025 – Deadline for candidates to withdraw their name from the 2025 REAA ballot.

September 7, 2025 - Deadline for voters to register to vote or update their registration information to be eligible to vote in the 2025 REAA election.

October 2, 2025 - Deadline for write-in candidates to submit a *Letter of Intent* to the Division of Elections in order to be certified as a write-in candidate for the 2025 REAA election.

Write-in votes will be counted for each individual write-in candidate if the candidate has filed a *Letter of Intent* with the Division of Elections by October 2, 2025, and the total of all votes cast for all write-in candidates for the particular office is the highest number of votes received by any candidate for the office; or the total number of write-in votes in a race is the second highest, and the difference between the number of write-in votes and the highest votes received by a candidate is less than .5%.

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October 7, 2025 – REAA School Board Election Day. (Results will be posted on the Division of Elections web site as results are received after 8 p.m.)

October 17, 2025 – Deadline to receive by-mail ballots mailed from within the United States that were postmarked on or before October 7, 2025.

Updated results are available on the division's web site as absentee and questioned ballots are counted.

October 24, 2025 - Target date for certification of election results. Certified results will be available on our web site and certificates will be mailed to you and to the winning candidates.

If you have access to the internet, you can find important information about the election on our web site, <http://elections.alaska.gov/Core/reaaelectioninformation.php>, such as:

- REAA school board seat availability and terms of office
- Current board member listing
- Filing for Office information and forms
- Write-In Candidate information
- Candidate Lists
- Election results (after 8:00 p.m. on election day, subsequent updates until the election is certified)

Please don't hesitate to contact our office at (907) 465-4611 or toll free at (866) 952-8683 with your election-related questions.

I would appreciate it if you would notify me in writing of any board member vacancies and appointments. Please include the name, mailing address and an identifier such as a Voter Number, Last Four SSN#, DOB or ADL# of the person who is appointed to fill the vacancy in addition to their appointment date.

Sincerely,



Brian Jackson
Election Program Manager

Enclosures:

REAA #19 Order and Notice of Election

REAA #19 School Board Members / Term of Office Information

cc: Lauri Wilson, Region I Election Supervisor
, Election Supervisor
, Election Supervisor

**STATE OF ALASKA
DIVISION OF ELECTIONS
ORDER AND NOTICE OF ELECTION**

Pursuant to the provisions of AS 14.08.071(b) an election for the Southeast Island School District (Regional Educational Attendance Area #19) School Board will be held on October 7, 2025.

The election will be conducted under Chapter 27 of the Alaska Administrative Code, titled Administration of Local and Regional Elections (6 AAC 27.010 through 6 AAC 27.110), and in the general manner as prescribed by the Alaska Election Code.

The election will be held to fill the following designated seat for the term of office and section specified.

<u>SECTION / SEAT</u>	<u>TERM OF OFFICE</u>	<u>NOMINATING SECTION</u>
Seat B	3 years	Thorne Bay, Area East of Thorne Bay, Kasaan, Hyder, Area South of Hyder
Seat C	2 Years	Area East of Craig, Hollis, Areas South of Hollis, Edna Bay, Area North of Edna Bay, Naukati Bay, Areas Northwest of Naukati Bay, Areas East of Naukati Bay
Seat E	3 years	Coffman Cove, Area SW of Kake, Areas SE of Kake, Point Baker CDP, Port Alexander, Port Protection CDP, Areas N & S of Port Protection, Whale Pass, Area W of Whale Pass

This REAA nominates by section and elects at large. To file for office, a candidate must reside and be registered to vote in one of the communities specified above in the nomination section of the seat for which they are filing.

Filing for Office: Candidates may file a Declaration of Candidacy in person or by fax no later than 5:00 p.m. on August 1, 2025. A declaration sent by mail must also be received electronically by 5:00 p.m. on August 1, 2025. Declarations may be mailed to the Division of Elections, PO Box 110017, Juneau, AK 99811-0017; or faxed to (907) 465-3203; or delivered in person to 240 Main St, Ste 400, Juneau, Alaska or to any election office listed below. Our toll-free number is (866) 952-8683.

Candidate forms are available on the division's web site at www.elections.alaska.gov or from any elections office listed below.

Registering to Vote: A person must be registered to vote in one of the communities listed above by September 7, 2025, in order to vote in this election.

You may register online at <https://voterregistration.alaska.gov> or obtain a registration form from our website.

Voting: The polls will be open from 8:00 a.m. to 8:00 p.m. on October 7, 2025. A by mail election will take place for voters in Section II only, with the exception of Edna Bay voters. Ballots will automatically be mailed to all other voters in Section II on Friday, September 15, 2025. Edna Bay voters are in a permanent absentee voting area and will be mailed an absentee ballot application on May 1, 2025, to request an absentee ballot.

Absentee In Person Voting: Begins Monday, September 22, 2025, and will be available from any elections office listed below. For additional absentee in-person voting locations visit the division's web site.

Absentee By Mail: The deadline to apply to vote by mail is Saturday, September 27, 2025. Applications are available on the division's web site or from any elections office.

Dated this 11th day of April, 2025


Carol Beecher, Director
Division of Elections

Region I Office
9109 Mendenhall Mall Rd., Ste 3
PO Box 110018
Juneau, AK 99811-0018
Toll Free # 1-866-948-8683
FAX (907) 465-2289

Region II Office
2525 Gambell Street, Ste 100
Anchorage, AK 99503-2838
Toll Free # 1-866-958-8683
FAX (907) 522-2341

Region III Office
675 7th Ave., Ste A1
Fairbanks, AK 99701-4501
Toll Free # 1-866-959-8683
FAX (907) 451-2832

Region IV Office
214 Main St., Ste 130
P O Box 577
Nome, AK 99762-0577
Toll Free # 1-866-953-8683
FAX (907) 443-2973

Region V Office
1700 E. Bogard Rd, Ste B102
Wasilla, AK 99654-6565
Toll Free # 1-844-428-8952
FAX (907) 373-8953



2024

JULY

18-21 AASB Board of Directors Summer Meeting — Kotzebue, Alaska

SEPTEMBER

14-15 Fall Boardsmanship Academy — Pike's Waterfront Lodge, Fairbanks

OCTOBER

2-3 Maintenance Employees Conference — The Lakefront Anchorage

NOVEMBER

7-10 AASB's 71st Annual Conference & Youth Leadership Institute — Hilton Anchorage

11 AASB Board of Directors Meeting — Hilton Anchorage

DECEMBER

12-13 Executive Administrative Assistants Training — Hotel Captain Cook, Anchorage

13-14 Winter Boardsmanship Academy — Hotel Captain Cook, Anchorage

2025

FEBRUARY

7-10 Legislative Fly-In and Youth Advocacy Institute — Elizabeth Peratrovich Hall,
Juneau



2025

APRIL

25 AASB Board of Directors Meeting — The Lakefront Anchorage

26-27 Spring Boardsmanship Academy — The Lakefront Anchorage

JULY

TBD AASB Board of Directors Summer Meeting — TBD

SEPTEMBER

20-21 Fall Boardsmanship Academy — Marriott Anchorage Downtown

OCTOBER

8-9 Maintenance Employees Conference — Clarion Suites, Anchorage

NOVEMBER

13-16 AASB's 72nd Annual Conference & Youth Leadership Institute — Hilton Anchorage

17 AASB Board of Directors Meeting — Hilton Anchorage

DECEMBER

11-12 Executive Administrative Assistants Training — Embassy Suites, Anchorage

12-13 Winter Boardsmanship Academy — Embassy Suites, Anchorage

SISD BOARD MEETINGS CALENDAR OF AGENDA ITEMS

August	<ul style="list-style-type: none"> • Welcome Staff and Students • Crisis Response Plan Review • Student Handbook Review • Parent Involvement Policy and Handbook Review • Annual Public Notices to Parents • Six Year Capital Improvement Plan Approval • Board Policy Updates • Title I District and School-Wide Plans
September	<ul style="list-style-type: none"> • Site Enrollment • Review Student Assessment Data • Graduation Date Approvals • SISD Resolutions (AASB Call for Resolutions) • Plan AASB Leadership Conference Attendance • Annual Progress & Summary Report for Student Nutrition and Physical Activity • Work Session: ASC Officer Election Certification; ASC Training & School Year Goals/Objectives Development
October	<ul style="list-style-type: none"> • New Board Member Orientation Work Session/Oath of Office • Board President and Clerk Elections • Appoint Legislative Liaison & Advocate for AK Youth Liaison • Appoint Student Board Representative(s) • Review AASB Resolutions • Report Student Count • Board Public Opinion Survey
November	<ul style="list-style-type: none"> • Audit Review/Budget Revisions • Annual audit of student organization accounts (ASC) • AASB Conference • Review and Refresh Strategic Plan/timeline
December	No Scheduled Meeting
January	<ul style="list-style-type: none"> • Budget Revisions • Plan for February Legislative Visits • ID Lobbying Strategies & Issues for Legislative Visits • Superintendent Evaluation
February	<ul style="list-style-type: none"> • Plan for AASB Spring Fly-In (if attending) • Board Self-Evaluation/Goal Update and Review
March	<ul style="list-style-type: none"> • Budget Development • Teacher Contracts • AK STEPP Needs Assessments • School Calendar Adoption
April	<ul style="list-style-type: none"> • Graduation Attendees • Budget Development • Teacher Contracts • Capital Improvement Plan/Facility Needs Report
May	<ul style="list-style-type: none"> • Budget Development • School District Report Card to the Public • Bruce Hill Scholarship
June	<ul style="list-style-type: none"> • Budget Adoption • Board Policy Updates from AASB • Disciplinary Action Data Review • Curriculum Quarterly Reports
Every Month	<ul style="list-style-type: none"> • Policy Review • Stipend and Mileage Forms 168 • Exemplary Stakeholder Nominations



ASC Agenda

Barry C. Stewart Kasaan School
05/19/2025

Call to order: Jessica West

Time: 4:18pm

Attendance: Mike Congdon, Jerry Byrne, Jessica West, Erin Blair, Ben Blair, Eric Hamar, Terry West, LaNeice Congdon

Approve the Agenda :

Motion to approve: Jessica West

Second: Mike Congdon

All in favor? Y Any opposed? N

Motion Passed? (yes or no) Y

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Approval of last meeting minutes: Link (https://docs.google.com/document/d/1i7Ub9Zu6N4PVqnH1psQIGKKoBf5WZ8G_7Fdfd3icGs/edit)

Motion to approve: Ben Blair

Second: Jessica West

All in favor? Y Any opposed? N

Motion Passed? (yes or no) Y

People to be Heard/ Public Comment/ Adjustments to Agenda:

Any advance requests: Ben Blair mentioned the Brightways training in Montana. School staff are eligible to go.

LaNeice Congdon requests that Teacher Appreciation is added to the end of the year party.

Jessica West suggests Kindergarten graduation should be added to the end of year party too.

Other:

Lead Teacher Report:

Mike and one of the students went to archery nationals. They went to a bunch of different places and learned a lot. The playground will be finished this summer. The new playground will be put out front; it is similar to the one by the preschool. He proposes that we move the existing equipment from under the covered area and put the new stuff there. He showed a picture of the new equipment. Last week the older kids went to El Capitan. The new teacher that the district hired for Kasaan is not going to be coming, so we will be looking for a new teacher again. We have been working on derby cars for STREAM week. We have 2 full weeks of school left. Then we have STREAM week and will be traveling a bit. Mike will be doing a ceramics class for that. Jerry has been doing a great job in the green house! Jessica took the kids on a field trip while Mike was gone. Planning to do another little field trip before the end of the year.

Treasury Report:

Period report covers:

Cash balance at beginning: \$25,376.23

Income received during: 0

Expenses paid during period: Check # 1015 for 381.92 to Mike Congdon reimbursement for graduation and pool party

Cash at end of period: \$24,994.31.

Old business:**New Business:**

Item #1: End of the year party June 6th. Burgers and chips pot luck -teacher/staff appreciation/-Kindergarten graduation

Motion to approve: Jessica West motions to spend \$400.00 for food

Second:LaNeice Congdon

All in favor? y Any opposed?n

Motion Passed? (yes or no)y

Item #2: Next years first meeting including Title 1 meeting

Motion to approve: Jessica West motions to approve \$200 For parent meetings/ASC/Back to School Party potluck in the beginning of next school year. Snacks, handouts, etc.

Second:Erin Blaitr

All in favor? Y Any opposed?N

Motion Passed? (yes or no)Y

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Item #3: Sports starting at the beginning of next school year - Volleyball and Cross Country start early. We need coaches. High School Cross Country starts July 31.

Motion to approve:

Second:

All in favor? Any opposed?

Item #4: bike give away - We need ideas on how to give two bikes away. There are 5 boys. Girls bike to the one girl. We can present the bikes at the End of School Party.

Motion to approve:

Second:

All in favor? Any opposed?

Motion Passed? (yes or no)

Motion Passed? (yes or no)

Item #5: fieldtrip planning - Just a quick hike or picnic on the beach, something small. There is also an OVK cedar bark gathering, processing, and weaving event that the school kids can join. Jerry suggested going to the old cemetery.

Motion to approve:

Second:

All in favor? Any opposed?

Motion Passed? (yes or no)

Back to school Party will be Aug. 18, 2025. Intro to ASC and Title one / Potluck.

Adjournment: 5:27pm

Motion to adjourn by:: Jessica West

Second: Ben Blair

All in favor? Y Any opposed?N

Motion Passed? (yes or no)Y

More comments: Karta/Fish Camp for the kids July 5-10th. Age groups - 6 and up.



Howard Valentine Coffman Cove School

618 Howard Valentine Drive
Coffman Cove, AK 99918
(907) 329-2244



Advisory School Council Meeting Minutes

Wed May 14th, 2025

3:45 pm @ HVCC School

- I. **Call to order at 3:45 pm- Hess called the meeting to order at 3:46 pm**
- II. **Approval of minutes- Judy motioned to approve minutes on website, Maria seconded; all approved**
- III. **Treasurer's Report-**
 - A. **Judy we have 21,019.03 in savings**
 1. **College trips and Archery Expenses - \$2,600**
 2. **Fundraising 1,720.50**
- IV. **Correspondence None**
- V. **People to be Heard/Public Comment- None**
- VI. **District Administration Reports -none**
- VII. **School Staff**
 - A. **Lead Teachers' Report - Update on FBI, Archery, Clean energy Olympics report, NYO, Mike Value up, College trips, PHlight Club, Ladies of the Library interviews, egg drop challenge, Matt Coffman Video class!**
 - B. **President's Report- Steam Week is up coming- excited about making plans; possible talent show**
 - C. **Vice Presidents Report - NA**
 - D. **Secretary Report - NA**
 - E. **Student Report - Will said students are looking forward to summer!**
 - F. **Greenhouse Report**
 - G. **Committee Report - Sale this weekend! 12-5 plants and pizza**
 - H. **Coaches Report -**
 1. **Karate - Drew coming for demonstration; 19-23rd; Coffman Cove classes and Hollis; Workouts - Monday and Wednesday; 200 for gas this Saturday with the plant sale.**
 2. **Archery- NA**
- VIII. **Old Business**
 - A. **Title 1-A and Title 1-C grants; next year; positive behavior supports and interventions with community.**
 - B. **SERPA – Install playground equipment- motion to move to next year made by Mackenzie Slayton, Hess seconds; motion carried**
 - C. **Graduation May 30, 2025**
 1. **Reimbursing for balloons, table cloth and supplies 65 dollars.**

IX. New Business

- A. Greenhouse - Greenhouse workers and running plant sales this summer
- B. STREAM Week Activities- planning in spreadsheets
- C. End of year and planning for next years activities- committee went through calendar and decided on dates

#	Event Name	Date	Time	Location	Notes
1	Back-to-School Registration	8-22-25	1:00 PM	HVCC School	
2	Harvest Day	10-6-25	All Day	HVCC School	
3	Halloween Carnival	10-25-25	3pm to 5pm	HVCC School	
4	Community Thanksgiving Dinner	11-20	11:30 - 12:30	HVC School Gym	Early dismissal
5	Christmas Program	12-13	5:00:00 PM to 6pm	HVC School Gym	Potluck and Santa
6	Valentine's Day Dinner	2-14-26	5pm - 6pm	HVC School Gym	Reservations
7	Graduation	5-29-26	5pm- 6pm	HVC School Gym	Potluck and Will's Graduation

- 1. Motion for the dates made by Mackenzie Slayton, William Keys seconded; all approved!

X. Items for next meeting's agenda

XI. Adjournment

- A. **Next meeting is scheduled for** (the 2nd Wednesday of each month at 3:45 pm)
- B. Motion to adjourn made by Judy, seconded by Mackenzie, motion carried



Naukati School

100 Heather Street
P.O. Box NKI
Naukati, Alaska 99950
907.629.4121



Advisory School Council (ASC) Meeting Minutes Monday, May 5, 2025

- I. **Call to order** at 3:56 p.m. by Cassandra Christopherson.
- II. **Members Present:** Cassandra Christopherson, Robbin Perkins (online), Jay Mihal, Mackenzie Denham, and Shelly LaGrou
- III. **Approval of agenda:** Shelly moved to adopt the agenda removing items where discussion would be led by someone absent from today's meeting. Seconded and motion carried.
- IV. **Public Comment:** None
- V. **Approval of minutes** from prior meetings: Mackenzie moved the approval of the minutes from April 10, 2025. The motion was seconded and approved.
- VI. **Administrative Reports**
 - A. Lead Teacher Report (Cassandra): It has been a busy two weeks.
 1. Friday there was a staff in-service regarding progress monitoring of students and prepared school-wide plans for fall.
 2. Saturday was Prom in Thorne Bay with three Naukati students attending.
 3. Last week's beach combing field trip in Coffman Cove was postponed due to weather.
 4. Students did attend an FBI presentation in Coffman Cove.
 - B. Coaches Reports (Casandra): Four students from Naukati traveled to Utah for archery nationals. Students did well competing in four events. Two students achieved personal bests. All had fun experiences, which included visiting colleges, a museum, a trampoline park, and a petting zoo.
 - C. Administrative Report (Robbin):
 1. Two staff in Naukati went to a PBIS conference in Portland. Next year Naukati will be a full member of the sponsoring organization, which includes many benefits.
 2. During the professional development Friday, plans were made for the Naukati site. It includes a plan that will outline grant funds available to Naukati. Naukati will have compliance hoops to meet for grant funds.
 - D. State and Federal Programs (Robbin): A literacy grant is being pursued so all students will be reading at grade level by third grade.
- VII. **Old Business:**
 - A. HS Certificate of Completion Ceremony: Thursday, May 22, 6 pm is set for one student to be honored. Decorating will begin at the end of the school day. Mackenzie volunteered to help after school as well. The student graduating has hand delivered the invitations.
 - B. Archery Coffee Sales: Tia and Meagan are selling ground coffee. They have three bags left.

- C. Pizza Sale: Tia and Meagan are also selling pizza to support their participation in archery nationals. Pizza will be available Memorial weekend.
- D. 1st Bank Car Wash/Bake Sale: Hoping to have this with the customer appreciation day at the AC in Craig on May 24. This needs to be confirmed by someone.
- E. Mother's Day Breakfast: Mackenzie will pursue a breakfast and will cancel if it cannot be pulled off.

VIII. **New Business:**

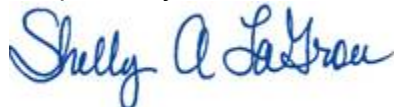
- A. End of the year awards ceremony: Teachers will plan and pick a day if they choose to hold this event.
- B. Archery Food Reimbursements: Shelly moved students be reimbursed for food expenses at archery nationals upon acceptance of receipts. Seconded and carried.
- C. Future Fundraising Ideas: Local car wash and bake sale.

IX. **Schedule Next Regular Meeting**: Monday, June 2, 3:45 pm.

X. **Special Meeting**: Monday, May 12, 3:45 pm. Please submit items to Cassandra beforehand.

XI. **Adjournment**: 5:02 p.m.

Respectfully submitted,

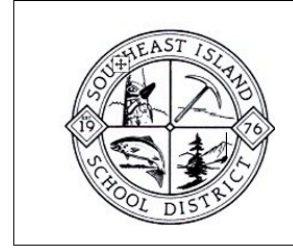


Shelly LaGrou
Secretary Pro-Tem



Naukati School

100 Heather Street
P.O. Box NKI
Naukati, Alaska 99950
907.629.4121



Advisory School Council Meeting Minutes

Thursday, April 10th, 2025

3:45-4:45 pm

Google Meet joining info:

Video call link: <https://meet.google.com/mzq-vgff-uen>

Or dial: (US) +1 513-783-1520 PIN: 445 261 135#

1. **Call to order:** 3:52 p.m.
2. **Members Present:** Cassandra Christopherson (lead teacher), Jay Mihal (teacher), Sharlet Collins (teacher/treasurer), Cari Jones (president), Mackenzie Denham (vice president), Tia Christopherson (student)
3. **Approval of agenda:** Sharlet made motion to approve, Mackenzie seconded. All in favor. Motion carried.
4. **People to be Heard/Public Comment:** none
5. **Approval of minutes from prior meetings:**
 1. Sharlet made a motion to approve the minutes as presented for the 3/3/25 regular meeting, the 3/24/25 special meeting, and the 4/1/25 special meeting. Mackenzie seconded. All in favor. Motion carried.
6. **Administrative Reports**
 1. **Lead Teacher Report (Cassandra):**
 - i. Spring testing is nearly complete.
 - ii. Last Thursday our site traveled to Thorne Bay for a health fair and rock wall climbing opportunity.
 - iii. Students have two post secondary trip opportunities this month—one to see colleges and CTE opportunities in Fairbanks, Anchorage, Seward, and Valdez, and one to see the same type of offerings in the Spokane area. We have at least one student attending each.

- iv. At the end of the month, Robbin, Jay, Shaine, and Pam will be attending a PBIS (Positive Behavior interventions & Support) conference in Oregon.
- v. Maggie Gore from the Prince of Wales Health Network has reached out with a possible grant funded opportunity to offer students a painting class and guitar lessons. More information on this to come.

2. **Coaches Reports (Sharlet):**

- i. **Archery**-Archery Nationals practices are being held on Tuesday and Wednesday evenings in Thorne Bay, and during school in Naukati on Thursday. On February 2nd, Sharlet and 4 students from the Naukati team will travel to Sandy, Utah, to compete in archery Nationals. 2 students placed in the top 5 in the state in bullseye and are thereby fully funded by the district; two students are fundraising to support travel costs. Food funds for all 4 archers were approved at the last special meeting.
- ii. **Taekwondo**-2 students from Naukati are set to travel to a district championship in Salem in June. Sharlet and Ernie will be accompanying as chaperones. Naukati and Whale Pass will be splitting hotel and rental car costs.
- iii. **NYO**-6 students from Naukati competed in a Native Youth Olympics Traditional Games Regional event in Juneau on April 3rd-6th. There were over 270 athletes from Alaska, Canada, and the lower 48. Our students made up the bulk of SISD's team, which placed 2nd overall! Everyone worked hard toward personal bests and represented us well. Additionally, Justice Collins placed 5th in archery and 2nd in the high school boys' wrist carry with a distance of 270'4". Seth Howell placed 4th in archery, and 5th in the Dene stick pull. Megan Christopherson placed 1st in archery, and set a new Traditional Games girls' record in the wrist carry with a distance of 263'5". Tia Christopherson placed 2nd in archery. Middle Schooler Kayden Jones placed 1st in archery, 4th in the 2 foot high kick, and 4th in the seal hop.

3. **Administrative Report:** none

4. **Treasurer:** Starting balance this month was \$30,088.23. Ending balance was \$23,696.88. Deposits from fundraisers will go in tomorrow to bring this balance back up.
 5. **ASC President:** We will review ASC policies tonight.
 6. **State & Federal Programs:** Cassanda shared information about grants, including the migrant education grant, which recently allowed qualifying students to purchase rain gear and floatation devices.
7. **Old Business:**
1. **HS Certificate of Completion Ceremony:** We received a list of 20-30 attendees today. Invitations will soon be sent out/delivered. Robbin has ordered decorations. There will be a sheet cake and mint ice cream.
 2. **Valentines Day Dinner Supplies Reimbursement:** tabled
 3. **Check Reissue to Hollis ASC for Firewood Raffle:** Sharlet made a motion to reissue a check in the amount of \$480 to the Hollis ASC for a firewood raffle that occurred in February of 2023. Mackenzie seconded. All in favor. Motion carried.
8. **New Business:**
1. **ASC Square Purchase (including ipad):** Mackenzie made a motion to spend up to \$600 on the purchase of an ipad & square for the Naukati ASC. Sharlet seconded. Discussion: since people don't always carry cash or checks, the square will allow us to accept credit/debit cards, reaching a larger audience when fundraising. All in favor. Motion carried.
 2. **Taekwondo Tournament Fees:** Mackenzie made a motion for the ASC to pay \$450 registration fees for 2 Naukati students to compete in 4 events apiece at the Taekwondo regionals in June, and to reimburse Sharlet \$1,943.08 for airfare costs for this event. All funds should come from the Taekwondo fund. Cari seconded. All in favor. Motion carried.
 3. **Advance Planning of Events:**
 - i. **Easter:** Many students and staff are gone in April, so a big celebration isn't feasible; instead, Naukati will host a small egg hunt at the school on April 17th. Mackenzie made a motion to spend up to \$50 from the ASC general fund for chocolate bunnies and plastic eggs for students. Sharlet seconded. All in favor. Motion carried.

4. **Future Fundraising Ideas:**

- i. **1st Bank Car Wash/Bake Sale:** Postponed until May
- ii. **Archery Coffee Sale: Non:** non-district paid archers will be selling SISD coffee this weekend in Craig to raise money for Nationals.
- iii. **AC Store Customer Appreciation Days: On Saturday, April 5th,** Naukati Taekwondo students hosted a customer appreciation burger/hot dog sale fundraiser in Klawock; they will be holding one in Craig on April 12th in Craig. There was some discussion about trading on and off so high schoolers can have opportunities to raise money through this avenue also.
- iv. **Cinco De Mayo Taco Fundraiser:** Possible idea for next year
- v. **Movie Night Fundraiser:** Offer after open gym; can sell concessions; possible date is May 28th
- vi. **Church Bizarre/School Car Wash:** N/A for high school; happens same day as prom
- vii. **Concessions during open gym:** discussed combining with movie night
- viii. **Mother's Day Breakfast:** Shalet made a motion to host a Mother's Day breakfast for sit down or take out on Saturday, May 10th, and to spend up to \$500 on supplies. Flowers will be sold during the breakfast. Profits from the breakfast are to go to high school student accounts. Proceeds from flower sales will go to Taekwondo. Mackenzie seconded. All in favor. Motion carried.
- ix. **Trash-a-thon:** tabled for now
- x. **Waterfall Resort Raffle:** tabled until we can find a gaming license to use
- xi. **Firewood Raffle:** tabled

5. **ASC Policy Review:** Read through all policies. Discussed & suggested minor revisions. BP 8200 received the most attention.

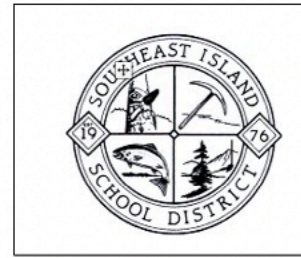
9. **Schedule Next Meeting:** Monday, May 5th @ 4:45 p.m.

10. **Adjournment:** 8:13 p.m.



Naukati School

100 Heather Street
P.O. Box NKI
Naukati Bay, Alaska 99950
907-629-4121



Advisory School Council Special Meeting Minutes

**Tuesday, April 1st, 2025
3:30-4:30 pm**

In person at Naukati School & via Google Meets:

Google Meet Joining Info:

Video call link: <https://meet.google.com/hoe-uykv-hhz>

Or dial: (US) +1 385-325-2798 PIN: 836 782 725#

- I. **Members Present:** Jay Mihal, Cassandra Christopherson, Sharlet Collins, Cari Jones, Debbie Fehr, Shelley Lagrou, Robbin Perkins
- II. **Call to order:** 3:40 p.m.
- III. **Funds for Juneau NYO & Archery Nationals food:**
 - A. Motion passed for the Naukati ASC to fund the purchase food in the amount of up to \$60 a day/\$20 per meal, per student, for meals that are not provided by the sponsor for 7 students while attending the NYO event in Juneau April 3rd-7th, and for 4 students while attending Archery Nationals in Utah at the end of the month.
- IV. **Adjournment:** 4:05 p.m.

Thorne Bay School
ADVISORY SCHOOL COUNCIL Minutes

Date: May 19 2025

- I. Call to order: 5:48 pm
 - A. Pledge of Allegiance
 - B. Individuals present: Tony Lovell, Sarah Garrison, Amanda Blankenship, Anne & Phillip Lusted, Amy Killian, Melissa Dougherty, Brandy Aurora Schmidt Prefontaine, Shaine & Christi Nixon, Sonya Cook.
 - C. Approval of agenda:
 1. Motion to approve: for today's meeting. Sarah G made a motion to approve the agenda.
 2. Seconded: Melissa D.
 3. Any Discussion? There were 2 last minute requests to be added to the agenda. One for a classroom request and one for a student request. They will be added to the agenda as items C. and D.
 4. All in Favor? Yes
 5. Any Opposed? no
 6. Motion Passed? (yes or no) YES
- II. Approval of minutes from prior meeting:
 - A. Motion to approve: Sarah G. made a motion to approve the minutes from the prior meeting.
 - B. Seconded: Amanda B.
 - C. Any Discussion? Melissa Dougherty noted that her name was misspelled in the list of attendees. Amanda noted and fixed that on the digital copy.
 - D. All in Favor? Yes
 - E. Any Opposed? no
 - F. Motion Passed? (yes or no) YES
- III. People to be Heard/Public Comment
 - A. Mr. Morrison would like to extend his sincere gratitude to the ASC leadership for their service over the past year—and in many cases, beyond. Thank you for your commitment, your willingness to learn along the way, and for doing a great job supporting your school community. Your efforts have truly made a difference.
- IV. Administrative Reports:
 - A. Principal Report
 1. Wow—what a busy week! We had a fantastic Black & Gold Awards Night, followed closely by the Hollis graduation. Then on Friday, we celebrated another successful graduation in Thorne Bay. This week offers a brief reprieve before we jump back into a full schedule next week. All programs are going well, and we're wrapping up the year on a strong note. We are considering some possible changes to the format of the Black & Gold Awards Night in the future, as it has become a very full evening. While it makes for a long night, it also highlights how much our students are involved in—and excelling at—so many things. That's something to be proud of. A special

thank you and kudos to the Open Gym Volleyball group for taking the initiative to clean up after graduation. Your efforts did not go unnoticed and are very much appreciated!

B. Superintendent/Federal Programs

1. It's been a busy and celebratory time across the district. We recently held two successful graduations and a memorable Black & Gold Awards Night. Naukati's graduation is coming up soon, and I'm personally hoping to find a little time to get out fishing this weekend. On the operations side, several grants are progressing. We're currently awaiting approval for three new housing units. The initial RFP came in too high, so we've resubmitted at a more competitive rate and are optimistic about the outcome. On the legislative front, we were disappointed to see the Governor veto Senate Bill 52, which would have increased education funding. We remain hopeful that there will be enough support to override the veto. Without that funding, our district could face extremely difficult decisions—including the potential reduction of up to five teaching positions and even the closure of some schools due to budget constraints. On a brighter note, the Whale Pass Martial Arts Magnet Program is showing promising momentum, with some student applications already received for the fall.

C. Treasurer Report

1. Period for which report covers: 4/1/25 to 4/30/25
 2. Cash balance at beginning of period: \$107,312.19
 3. Income received during the period: \$3,365.42
 4. Expenses paid during the period: \$951.04
 5. Cash balance at end of period: **\$109,726.57**
 - a) CD Certificates:
 - 1yr Cert (4.00%): \$12,213.09 (matures 6/4/25)
 - b) Rate Watchers Cert (4.250%): \$21,469.64 (matures 7/21/25)
- Note the SISD / Thorne Bay school webpage has been updated to include a place for online donations to individual teams.
<https://www.sisd.org/o/thornebay/page/advisory-school-council>
 - Can we have a printed letter template for donations as tax deductible? Amanda will work on getting this.

V. Old Business:

A.

I. New Business: ASC Elections

A. Elections for Chair, Vice Chair, Secretary & Treasurer

1. Nominations

- a) Chair - Melissa D nominated Brandy SP. Brandy accepts the nomination pending the other roles being filled as well.

- b) Vice Chair - Rod M nominated Amy K. Amy accepts the nomination with the understanding of being able to participate virtually.
 - c) Treasurer - Rod nominated Tristy M. Tristy accepts the nomination with the understanding of the accounts not being managed with individual accounts, but rather activity accounts.
 - d) Secretary - Christy N. nominated Melissa D. Melissa accepts the nomination
2. Motion to approve: Amanda B made a motion to approve Brandy Schmidts Prefontaine as Chair, Amy Killian as Vice Chair, Tristy Morrison as Treasurer, and Melissa Dougherty as Secretary of the Thorne Bay ASC.
 3. Seconded: Sarah G.
 4. Any Discussion? Current officers will finish out duties this month and work with their new counterparts to hand over the notes information so that they may begin with the new school year. The School board will be reviewing the updated 8000 board policy and once we have approved new policies they will be shared with all ASCs. There will also be an opportunity for ASC training.
 5. All in Favor? Yes
 6. Any Opposed? no
 7. Motion Passed? (yes or no) YES
- B. Discussion Items
1. **ASC/City Relationship**
We could improve communication with the City. One idea is to have an ASC representative attend City meetings and workshops to strengthen collaboration. The City has a budget line for community support—could we suggest ways to use those funds to benefit students and families, such as contributing to the Community Christmas Dinner or supporting open gym time?
 2. **ASC Policy**
The School Board is currently updating the 8000 series board policies. The first reading is scheduled for this week's meeting.
 3. **Summer Events**
The City hasn't yet released plans for the Fishing Derby, Pig-nic, or Thorne Bay Days. Once they do, the ASC might consider ways to support or participate in those events.
 4. **Open Gym**
Could ASC consider providing a stipend for someone to help keep the gym open more regularly? Hosting gym time and community events currently costs the district about \$20,000 per year. We want to ensure continued access and explore ways the City might help fund this. Ideally, we'd have someone available to open the gym daily for community use.

- C. Class Request -Aurora S.P., a student from Mrs. Cook's class, attended the meeting to request \$150 from the ASC to support their upcoming class field trip to the Boardwalk Lodge. The funds would be used to purchase food supplies, as the students will be cooking their own dinner during the trip.
1. Motion to approve: Amy K. made a motion to approve \$150 for the purchase of food for this field trip.
 2. Seconded: Sarah G.
 3. Any Discussion? They will use a PO for the TB market.
 4. All in Favor? Yes
 5. Any Opposed? no
 6. Motion Passed? (yes or no) YES
- D. Student Request: From Teagen Taylor: I recently got Student of the Year with an \$800 scholarship. I have found an iPad and a pencil along with the protection case for the iPad. I am wondering if I was able to use the scholarship for this because this is where I would keep all my notes and documents for the upcoming school year, where I will be taking college classes. The total is \$377.07, and taxes are added on during checkout. This would be very helpful to me so that I can stay organized and on track through my college classes.
1. Motion to approve: Sarah G. made a motion to approve the purchase of an iPad and accessories up to her total Scholarship amount of \$800.
 2. Seconded: Amy K.
 3. Any Discussion? Mr. Morrison suggested she work with Everett to see if they can use the school account for the purchase and maybe even engrave her name on it. Multiple people commented to be sure she is getting a device that will meet her needs for college classes and it was noted that she had already reached out to 3 staff members to get advice. Amanda will work with her to use the ASC Debit card to make the purchase.
 4. All in Favor? Yes
 5. Any Opposed? no
 6. Motion Passed? (yes or no) YES

VI. Schedule Next Meeting:

- A. The next meeting is the same week as the Back to School BBQ- there will be no meal. .
- B. Next ASC meeting is scheduled for the third Monday of August 18th at 6 pm. There will be a virtual Google Meet available.
- C. Adjournment: 7:20 pm.

AR 8120 Elections

Purpose

To establish an inclusive, fair, and transparent process for electing officers of each Advisory School Council (ASC), including the positions of Chairperson, Vice Chairperson, Secretary, and Treasurer. At the discretion of the local ASC, two officer roles may be combined (e.g., Secretary and Treasurer), provided the ASC maintains a minimum of three distinct officer positions.

Election Timeline and Advertisement

1. Election Date: Determined and approved annually by the current ASC or designated school administrator.
2. Advanced Notice: Elections must be publicly advertised at least two (2) weeks prior to the election date.
3. Notification Methods: Advertising methods may include one or more of the following:
 - a. Flyers posted in schools and public locations
 - b. Emails to families and staff
 - c. Posts on District and school social media
 - d. Articles in school newsletters
 - e. District and school website announcements
4. Each Advertisement Must Include:
 - a. Open positions
 - b. Eligibility requirements
 - c. Nomination procedures
 - d. Voting date and method

Nomination Process

1. How to Nominate

Individuals may self-nominate, be nominated by another community member, or be nominated in person during a public ASC meeting.

2. Submission of Nominations

Written nominations, which may include an optional 100–250-word statement of interest and qualifications, must be submitted in writing to the ASC Chair or designee no later than one (1) week before the election date.

In-person nominations may be made at any official ASC meeting held prior to the election.

3. Nominee Acceptance

Nominees must affirmatively accept their nomination by one of the following methods no later than three (3) business days after being notified of the nomination:

- a. Written signature on the official ASC Nomination Form returned to the ASC Chair or designee
- b. Email confirmation sent to the ASC Chair or designee from the nominee's district-registered email address
- c. Verbal acceptance on the record during a duly-noticed ASC meeting (recorded in meeting minutes)

4. Withdrawal of Nomination

A nominee may withdraw at any time by submitting a written or email notice of withdrawal to the ASC Chair or by announcing withdrawal at an ASC meeting.

5. Ballot Finalization

Only nominees who have provided timely acceptance will be included on the official ballot.

Balloting Procedure

Voting will occur by written ballot, with two options:

- In-person paper ballots at a designated school or public polling location, or
- Printed ballots sent home and returned in sealed envelopes.

Ballots will contain:

- A list of eligible candidates for each position
- A check-box or line for voters to indicate one choice per position

New AR for SISD

- A check-box for voters to indicate that they meet the voter requirements identified in this policy.

Voting and Counting

- Each household or school staff member may cast one vote per position.
- Ballots will be collected and counted by the Superintendent or their designee (e.g., school principal or lead teacher).
- Results shall be tallied the same day and announced within 48 hours.
- In the event of a tie, a runoff election will occur within seven (7) calendar days.

Term Length and Transition

Officers serve a one-year term and may seek re-election.

An orientation or transition session will be scheduled for all newly-elected members within a month of the election.

AR 8320 Meetings

Note: The following sample regulation is based on material from the Lower Yukon School District and may be revised or deleted as needed.

Regular Meetings

Regular meetings will be held monthly at a regular date, time and place to be determined by the Advisory School Council.

1. The Advisory School Council ~~should~~shall make the time and place of regular meeting a matter of public information and issue a public notice, to include agenda, at least five (5) days in advance.
2. The Advisory School Council meetings shall normally be held in the school. No meetings shall be held in businesses or private homes.
3. Five days notice ~~should~~shall be given for cancellation of the regular meeting during non-school months.

Special Meetings

1. All meetings called for a special purpose shall be considered as special meetings and are open to the public. Public notice shall be given 24 hours in advance.
2. Notice of a special meeting shall include a statement of the purpose of the meeting.
3. No business may be transacted other than that stated in the notice of the meeting.
4. Special meetings may be called by the chairperson upon request of two Advisory School Council members or the Principal/Lead Teacher.

Work Sessions

Work sessions or in-service training sessions may be held with 24-hour public notice given but no business may be transacted. Work sessions will be held in a public building.

Agendas

1. Agendas will be prepared by the Principal/Lead Teacher, at the direction of the Advisory School Council chairperson. An agenda shall be made available to each Advisory School Council member prior to each meeting.

2. Anyone wishing to address the Advisory School Council may request placement of an item on the agenda by contacting the Advisory School Council chairperson 24 hours in advance.
3. The chairperson shall give ample notice to a person who wishes to address the Advisory School Council of the time and place of the meeting.

Communications

1. All written communication addressed to the Advisory School Council shall be brought to the Advisory School Council's attention.
2. Written communications will be read at Advisory School Council meetings.
3. Lengthy documents, correspondence of a repetitive nature and reports may be summarized by the Secretary, ~~and made available for public reading.~~
4. Oral communications, whether a new subject, a report, or in support of a written communication or agenda item may shall usually be limited to 5 minutes.
5. The chairperson shall have the power to maintain order at all meetings of the Advisory School Council or hearing held before it. Persons guilty of being rude, insolent, or contemptuous during any meeting of the Advisory School Council may be ordered to leave.
6. Following consideration of oral and written communication, the Advisory School Council shall direct the Principal/Lead Teacher or designee as to whether or not the subject shall be replied to, acted upon at the time, or scheduled for a future agenda.
7. As far as practical, the Principal/Lead Teacher or designee shall provide logistical and clerical support to the Advisory School Council.

Suggested Order of Business

1. Call to order
2. Roll call
3. Approval of minutes
4. People to be heard
5. Correspondence
6. Reports from committees

~~A. Assets~~

~~B. Activities Update~~

~~C. Awards~~

7. Administrative reports
8. Items for Advisory School Council Consideration
 - A. Old Business
 - B. New Business
9. Items for next meeting's agenda
10. Adjournment - Time and Place of next meeting.

Minutes

1. A record of Advisory School Council discussions is to be made in writing in sufficient detail to provide accurate information for later reference.
2. The official minutes shall be primarily concerned with definite recommendations.
3. Minutes shall indicate speaker, organization and topic. Reactions from Advisory School Council members, staff or public will not be reported except as they indicate solutions to problems addressed.
4. All unofficial minutes of the Advisory School Council shall be available to Advisory School Council members, staff, and the public no later than ten days following the meeting.
5. Copies will be made available by request in the Principal/Lead Teacher or designee's office.
6. ~~Legible copies~~Copies shall be sent to the Superintendent or designee who will present them to the School Board at its next regularly scheduled meeting.

Quorum

~~Each Advisory~~A majority of the number of filled positions on the Advisory School Council ~~shall determine what~~ constitutes a quorum.

Affirmative votes by a majority of the ~~members present~~Advisory School Council's membership are required to approve any action under consideration, regardless of the number of members present.

Motions

1. The vote on all recommendations shall be by voice.
2. When the number of ayes and nays is not clear, a member or the Chairperson may call for a roll call vote ~~for clarity~~in order to determine the prevailing side.
3. In a roll call vote the name of Chairperson shall be called last.
4. No member shall be entitled to vote on any matter in which he or she has any direct or indirect financial interest.

Committees

1. Committees may be appointed as needed by the Advisory School Council chairperson. Membership may be comprised of Advisory School Council members, community members, parents, teachers and students as deemed appropriate by the Advisory School Council chairperson.
2. Committees shall function as advisory only and concern themselves only with the special assignment from the Advisory School Council.
3. Advisory School Council members serving on such committees shall not speak for the Advisory School Council unless authorized to do so.
4. Committees shall report to the Advisory School Council Committee and shall terminate after their final presentation.
5. The committee chairperson will be appointed by the Advisory School Council chairperson.

Revised 11/03, 9/06

Reviewed 1/05

Adoption Date: 04/09/98

Southeast Island School District

E 8340 Code of Ethics for the Advisory School Council

As a member of my local Advisory School Council, representing all the citizens of my community, I recognize:

1. That ~~Southeast Island School Board has~~ my fellow citizens have entrusted me with the educational development of the children and youth of this community;
2. That the public expects my first and greatest concern to be in the best interest of each and every one of these young people without distinction as to who they are or what their background may be;
3. That the future welfare of the community, of this state, and of the nation depends in the largest measure upon the quality of education we provide in the public schools to fit the needs of every learner;
4. That my fellow Advisory School Council members and I must take the initiative in helping all the people in this community to have all the facts, all the time, about their schools;
5. That I must never neglect my personal obligation to the community and my obligation to the state, nor surrender these responsibilities to any other person, group, or organization.

In view of the foregoing consideration, it shall be my constant endeavor:

1. To devote time, thought, and study to the duties and responsibilities of an Advisory School Council Committee member so that I may render effective and creditable service;
2. To work with my fellow Advisory School Council members in a spirit of harmony and cooperation in spite of differences of opinion that arise during vigorous debate of points at issue;
3. To base my personal decision upon all available facts in each situation; to vote my honest conviction in every case, unswayed by partisan bias of any kind; thereafter, abide by and uphold the final majority decision of the Advisory School Council Committee and the School Board;
4. To remember at all times s that as an individual I have no authority outside the meeting of the Advisory School Council, and to conduct my relationships with the school staff, local citizenry, media representatives and all other agencies or individuals on the basis of this fact.
5. To resist every temptation and outside pressure to use my position as an Advisory School Council member to benefit either myself or any other individual or agency apart from the total interest of the school;

6. To recognize that it is as important for the Advisory School Council to understand and evaluate the educational program of the schools as it is to plan for the business of school operation;
7. To bear in mind under all circumstances that the primary function of the Advisory School Council is to recommend procedures by which the school is to be administered, but that the administration of the educational program and the conduct of school business shall be left to the employed Principal/Lead Teacher or designee of the school and staff. The local Principal/Lead Teacher or designee and his/her staff function under the direction of the Superintendent or designee as ~~they implement~~ he/she implements the policies established by the School Board.
8. To welcome and encourage active cooperation by citizens, organizations and the media of communication in the district with respect to making recommendations on current school operations and proposed future developments;
9. Finally, to strive step by step toward ideal conditions for the most effective Advisory School Council service to my community, in a spirit of teamwork and devotion to public education as the greatest instrument for the preservation and perpetuation of our representative democracy.

Reviewed 1/05

Adoption Date: 04/09/98

Southeast Island School District

E 8410 Cooperative Agreements



SOUTHEAST ISLAND SCHOOL DISTRICT

P.O. Box 19569, 1010 Sandy Beach Road, Thorne Bay, Alaska 99919
(907) 828-8254 Fax: (907) 828-8257 E-mail: sisd@sisd.org

This agreement is entered among the following sites that contribute/support athletes that will make up the _____ team for school year _____ in the following sport _____. By hosting the _____ team our [advisory school council \(ASC\)](#) assumes the responsibility in assessing necessary costs per athlete and forwarding to the appropriate ASC for reimbursement. The hosting ASC will also be responsible for contacting the District Office at which point the [Activities Director](#) will work with the [State Alaska School Activities Association ASAA](#) for a variance allowing for a mixed team.

It is agreed that "requesting" sites that have athletes participating on the "host" team will be assessed (via their ASC) appropriate costs associated with the participation of the athlete(s) for travel or possible shared costs of the coach's stipend.

Eligibility will be consistent with state and district policies for each participating athlete.

Students wishing to participate on the _____ team will have to request (in writing) their wishes to do so 4 weeks prior (minimum) to the beginning of the actual season. Practices will be held in our gym (unless otherwise scheduled) and will be the responsibility of the parent/ASC to transport the athlete daily.

The "host" site lead teacher is responsible for hiring a certified coach.

1) _____
Host ASC President

2) _____
Requesting ASC President

Adopted 05/06

Adoption Date: 04/09/98

Southeast Island School District

April 2025 Travel Report

<i>Name</i>	<i>Airfare</i>	<i>Ferry/Boat</i>	<i>Lodging</i>	<i>Per Diem</i>	<i>Registration Fees</i>	<i>Car Rental/ Taxi</i>	<i>Total</i>	<i>Amount to be Reimbursed</i>	<i>Funding</i>	<i>Reason</i>
Grant Coordinator	\$ 1,189.10		\$702.24	\$ 209.00		\$50.00	\$ 2,150.34		260.649.100.420	ESEA Workshop
Teacher	\$ 1,074.91		\$910.00	\$ 175.00	\$ 600.00		\$ 2,759.91		265.667.100.420/ 410	NW PBIS
Principal/Dean of Student	\$ 1,078.02		\$910.00	\$ 216.00	\$ 600.00	\$42.00	\$ 2,846.02		265.628.100.420/ 410	NW PBIS
Teacher	\$ 1,016.90		\$844.48	\$ 216.00	\$ 600.00		\$ 2,677.38		265.625.100.420/ 410	NW PBIS
Paraprofessional	\$ 1,016.90		\$844.48	\$ 216.00	\$ 600.00		\$ 2,677.38		260.625.100.420/ 410	NW PBIS
Special Services Coordinator	\$ 1,082.89		\$910.00	\$ 216.00	\$ 600.00		\$ 2,808.89		260.625.100.420/ 410	NW PBIS
Paraprofessional	\$ 1,016.90		\$1,287.64	\$ 216.00	\$ 600.00		\$3,120.54		260.621.100.420/ 410	NW PBIS
Paraprofessional	\$ 1,021.77		\$844.48	\$ 216.00	\$ 600.00		\$ 2,682.25		265.628.100.420/ 410	NW PBIS
Superintendent	\$ 1,236.29		personally	\$ 240.00		\$100.00	\$ 1,576.29		100.649.512.420	WP Magnet School Recruiting
Coach		\$ 1,747.20		\$ 120.00			\$ 1,867.20		100.628.700.425. 107	MS VBall Regionals in KTN
AD/Chaperone				\$ 120.00			\$ 120.00		100.628.700.425. 107	MS VBall Regionals in KTN
Total	\$ 9,733.68	\$ 1,747.20	\$7,253.32	\$ 2,160.00	\$ 4,200.00	\$192.00	\$ 25,286.20			

BB 9323 Meeting Conduct

The School Board desires to conduct its meetings effectively and efficiently. All Board meetings shall begin on time and shall be guided by an agenda prepared and delivered in advance to all Board members and other designated persons.

Parliamentary Procedure

Board meetings shall be conducted by the president in a manner consistent with adopted Board bylaws and generally accepted parliamentary procedures.

Quorum

A majority of the number of filled positions on the Board constitutes a quorum.

Unless otherwise provided by law, affirmative votes by a majority of the Board's membership are required to approve any action under consideration, regardless of the number of members present.

Abstentions

The Board recognizes that when no conflict of interest requires abstention, its members have a duty to vote on issues before them. A member may only abstain due to a publicly declared conflict of interest. When a member abstains because of a conflict of interest, the abstention shall be considered to concur with the action taken by the majority of those who vote, whether affirmatively or negatively.

(cf. 9270 - Conflict of Interest)

Public Participation

Because the Board has a responsibility to conduct district business in an orderly and efficient way, the following procedures shall regulate public presentations to the Board.

1. The Board shall give members of the public an opportunity to address the Board either before or during the Board's consideration of each agenda item.
2. At a time so designated on the agenda, members of the public also may bring before the Board matters that are not listed on the agenda of a regular meeting. The Board may refer such a matter to the Superintendent or designee or take it under advisement. The matter may be placed on the agenda of a subsequent meeting for action or discussion by the Board.
3. A person wishing to be heard by the Board shall first be recognized by the president. They shall then identify themselves and proceed to comment as briefly as the subject permits.
4. The President may establish rules to govern the procedure whereby persons address the Board.
5. With Board consent, the president may modify the time allowed for public presentation or may rule on the appropriateness of a topic. If the topic would be more suitably addressed at a later time, the president may indicate the time and place when it should be presented.
6. No oral presentation shall include charges or complaints against any employee of the Board, including the Superintendent, regardless of whether or not the employee is identified by name or by another reference which tends to identify. Charges or complaints against employees must be submitted to the Board under the provisions of Board policy and administrative regulations related to such complaints.

(cf. 1312.1 - Complaints Concerning School Personnel)

(cf. 9312 - Executive Sessions)

7. No disturbance or willful interruption of any Board meeting shall be permitted. Persistence, by an individual or group, shall be grounds for the chair to terminate the privilege of addressing the meeting. The Board may remove disruptive individuals and order the room cleared if necessary.

(cf. 9320 - Meetings)

(cf. 9322 - Agenda/Meeting Materials)

Legal Reference:

ALASKA STATUTES

[29.20.020 Meetings public](#)

Review 1/04, 1/05

Revised 6/11

Adoption Date: 04/09/98

Southeast Island School District
