



**SOUTHEAST ISLAND SCHOOL DISTRICT
BOARD OF EDUCATION**
Regular Meeting
Wednesday, March 26, 2025

VISION STATEMENT

Students are equipped to realize their dreams and aspirations.

MISSION STATEMENT

Together we will foster student skills to achieve their goals and thrive in an ever-changing world.

AGENDA

MEETING: 5:30 PM
LOCATION: Thorne Bay School and via Zoom
1010 Sandy Beach Rd
Thorne Bay, Alaska 99919
VIRTUAL URL: <https://us02web.zoom.us/j/84469563915?pwd=cBcAO3yIBKMemdQaISlaQIYvL8CISs.1>

1. CALL TO ORDER
2. ROLL CALL
3. PLEDGE OF ALLEGIANCE
4. DISTRICT VISION, MISSION, AND GOALS
5. APPROVAL OF AGENDA
6. WELCOME TO VISITORS
7. PUBLIC COMMENT 5
8. CONSENT AGENDA: (Items listed under CONSENT AGENDA are considered to be routine by the School Board and will be approved in one motion unless a Board Member requests that an item be considered separately.)
 - A. Approval of Meeting Minutes
 1. February 19, 2025, Regular Meeting Minutes 7
 2. March 18, 2025, Special Meeting Minutes 11
 - B. Approval of March 2025 Financial Report 13
 - C. Approval of Employment
 1. FY 2026 Teacher Contracts, Pending Receipt of Required Documentation: Joseph Burch (Kasaan), Joe Harrington (Coffman Cove), Laureen Lapan (Whale Pass)
 2. FY 2026 Teacher Contract Addendums: Sonya Cook, Julia Trischman

3. FY 2025 Classified Employment, pending receipt of required documentation: Amanda Hotch (Paraprofessional, Thorne Bay)
4. FY 2025 Extracurricular Contracts: George Nix (Elementary Basketball, Kasaan/Thorne Bay), Korrisa Oatman (Middle School Volleyball, Kasaan/Thorne Bay)

9. ADMINISTRATIVE/BOARD REPORTS

A. Superintendent Report

1. Area Principal/Dean of Students Report
 - a. AK-TRAILS Correspondence/Homeschool 22
 - b. Barry Craig Stewart Kasaan School 25
 - c. Hollis School 28
 - d. Howard Valentine Coffman Cove School 34
 - e. Naukati School 39
 - f. Port Alexander School 42
 - g. Thorne Bay School
 - h. Whale Pass School 44
2. Activities Report 45
3. Business Report 48
4. Child Nutrition Program Report 50
5. Greenhouse/Agriculture Program Report 51
6. Maintenance Report
7. Special Programs Report 53
8. State & Federal Programs/Grants Report 55
9. Technology Report 57

B. Student Board Representative Report 58

10. UNFINISHED BUSINESS

A. Action on Administrative/Board Reports

B. 2nd Reading, Board Policy Review

1. BP 1321, Solicitation of Funds from and by Students

2.	BP 1322, Public Performances by Students	61
3.	BP 1325, Advertising and Promotion	62
4.	BP 1325.1, Commercials	64
11. NEW BUSINESS		
A.	1st Reading, FY 2026 Budget	65
B.	2025-2026 Calendar for All Schools	110
C.	Archery Western Nationals Field Trip to Sandy, UT, April 2025	
D.	1st Reading, Board Policy Review	
1.	BP 1330, Use of School Facilities	114
2.	BP 1340, Access to District Records	116
3.	BP 1400, Relations Between Other Governmental Agencies and the Schools	118
4.	BP 1410, Interagency Cooperation for Student and Staff Safety	119
5.	BP 1700, Relations Between Private Industry and the Schools	121
E.	1st Reading, BP 6173, Education of Gifted and Talented Students	122
F.	Approval of FY 2026 Service Contract #DCRS-26-46-001 with SERRC for School Psychology, Speech-Language Therapy, Physical Therapy, and Occupational Therapy Services (\$43,643.51)	
G.	Approval of In-House Artificial Intelligence Server Infrastructure for District-Wide Use	125
12. INFORMATION ITEMS		
A.	Letters and Communications	
B.	Reports and Information	
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2.	Calendar of Agenda Items	130
3.	Advisory School Council Meeting Minutes	
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b.	Hollis	
c.	Howard Valentine Coffman Cove	133
d.	Naukati	

e. Port Alexander	139
f. Thorne Bay	141
g. Whale Pass	151
4. Administrative Regulations for Board Review	
a. AR 1312.4, Public Complaints Concerning Elementary and Secondary Education Act Programs	159
5. Interagency Transition Agreement with Community Connections Early Learning Program for March 2025 - March 2028	161
6. Bruce H. Hill Memorial Scholarship	168
13. ADVANCE PLANNING	
A. April 2025 Regular Meeting: 3rd Wednesday is April 16, 2025 (Location: Whale Pass School)	
14. PUBLIC COMMENT	170
15. BOARD COMMENT	
16. EXECUTIVE SESSIONS	
A. Executive session to discuss subjects that tend to prejudice the character and reputation of any person, provided the person may request a public discussion, more specifically, superintendent contract.	
17. ADJOURNMENT	

MEETING CONDUCT

The School Board desires to conduct its meetings effectively and efficiently. All Board meetings shall begin on time and shall be guided by an agenda prepared and delivered in advance to all Board members and other designated persons.

Parliamentary Procedure

Board meetings shall be conducted by the president in a manner consistent with adopted Board bylaws and generally accepted parliamentary procedures.

Quorum

A majority of the number of filled positions on the Board constitutes a quorum.

Unless otherwise provided by law, affirmative votes by a majority of the Board's membership are required to approve any action under consideration, regardless of the number of members present.

Abstentions

The Board recognizes that when no conflict of interest requires abstention, its members have a duty to vote on issues before them. A member may only abstain due to a publicly declared conflict of interest. When a member abstains because of a conflict of interest, the abstention shall be considered to concur with the action taken by the majority of those who vote, whether affirmatively or negatively.

(cf. 9270 - Conflict of Interest)

Public Participation

Because the Board has a responsibility to conduct district business in an orderly and efficient way, the following procedures shall regulate public presentations to the Board.

1. The Board shall give members of the public an opportunity to address the Board either before or during the Board's consideration of each agenda item.
2. At a time so designated on the agenda, members of the public also may bring before the Board matters that are not listed on the agenda of a regular meeting. The Board may refer such a matter to the Superintendent or designee or take it under advisement. The matter may be placed on the agenda of a subsequent meeting for action or discussion by the Board.
3. A person wishing to be heard by the Board shall first be recognized by the president. They shall then identify themselves and proceed to comment as briefly as the subject permits.

MEETING CONDUCT (continued)

4. The President may establish rules to govern the procedure whereby persons address the Board.
5. With Board consent, the president may modify the time allowed for public presentation or may rule on the appropriateness of a topic. If the topic would be more suitably addressed at a later time, the president may indicate the time and place when it should be presented.
6. No oral presentation shall include charges or complaints against any employee of the Board, including the Superintendent, regardless of whether or not the employee is identified by name or by another reference which tends to identify. Charges or complaints against employees must be submitted to the Board under the provisions of Board policy and administrative regulations related to such complaints.

(cf. 1312.1 - Complaints Concerning School Personnel)
(cf. 9312 - Executive Sessions)

7. No disturbance or willful interruption of any Board meeting shall be permitted. Persistence, by an individual or group, shall be grounds for the chair to terminate the privilege of addressing the meeting. The Board may remove disruptive individuals and order the room cleared if necessary.

(cf. 9320 - Meetings)
(cf. 9322 - Agenda/Meeting Materials)

Legal Reference:

ALASKA STATUTES
29.20.020 Meetings public

Review 1/04, 1/05
Revised 6/11



**SOUTHEAST ISLAND SCHOOL DISTRICT
BOARD OF EDUCATION
REGULAR MEETING
February 19, 2025**

MINUTES

Location: Howard Valentine Coffman Cove School and via Zoom
618 Howard Valentine Drive
Coffman Cove, Alaska 99918

1. CALL TO ORDER

Board President Tony Lovell called the meeting to order at 5:40 PM

2. ROLL CALL

Members Present: Benjamin Blair attended in person. Debbie Fehr, Molly Kimzey (Clerk), Tony Lovell (President), and William Tyrell attended via audio/video conference.

Student Representative: Teagen Taylor was absent.

Quorum: yes

3. PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was recited.

4. DISTRICT VISION, MISSION, AND GOALS

The Board reviewed and reaffirmed the District Vision, Mission, and Goals.

5. APPROVAL OF AGENDA

Motion: Ms. Kimzey moved to approve the agenda

Second: yes

Board Vote: Yea: 5; Nay: 0

Resolved: motion passed unanimously (5-0)

6. WELCOME TO VISITORS

Board President Tony Lovell welcomed all visitors attending in person and via Zoom.

7. PUBLIC COMMENT

No public comment was offered

8. APPROVAL OF CONSENT AGENDA

Motion: Ms. Kimzey moved to approve the consent agenda, including: the 1/15/[2025] regular meeting minutes; the 2/5/[2025] special meeting minutes; the February 2025 financial report; FY 2025 classified employment for Dixie Somerfield and Jason Wakefield; FY 2025 extra-duty contract for Julia Trischman; FY 2026 administrator contracts for William Shaine [Nixon], Robbin Perkins and Astrid

Richard-Cook; and FY 2026 Teacher Contracts: Lisa Cates, Cassandra Christopherson, Sharlet Collins, Michael Congdon, Sonya Cook, Steven Cunningham, Melissa Dougherty, Matthew Gore, April Hoy, Philip Lusted, Jay Mihal, Donna Nixon, Mackenzie Slayton, Julia Trischman, Patrick Trischman, Julie Vasquez, and Ginger White.

Second: yes

Board Vote: Yea: 5; Nay: 0

Resolved: motion passed unanimously (5-0)

9. ADMINISTRATIVE/BOARD REPORTS

Rod Morrison presented the Superintendent's report. Topics included: goals, engagements, upcoming events, feedback on inservice, the Board President and Student Representative legislative testimony, and shout outs. Superintendent Morrison then invited each department and school to share highlights of their reports.

Shaine Nixon shared highlights about career & technical education initiatives, site visits, grants, and Thorne Bay School. Mike Congdon shared highlights from Barry Craig Stewart Kasaan School. Lisa Cates shared highlights from Hollis School. Mackenzie Slayton shared highlights from Howard Valentine Coffman Cove School. Patrick Trischman shared highlights from Port Alexander School and the ATTSAA program. Andy Cook shared highlights from Whale Pass School. Brandy Schmitz-Prefontaine shared highlights from the Greenhouse/Ag Program. Scott Randall shared highlights from the Maintenance Department. Robbin Perkins Askew shared highlights from the Special Programs Department. Astrid Richard-Cook shared highlights from the State & Federal Programs/Grants Department.

Reports for AK-TRAILS Correspondence/Homeschool Program, Naukati School, Activities Department, Business Department, Child Nutrition Program, Technology Department and from the Student Representative were also included for review.

10. UNFINISHED BUSINESS

Motion: Ms. Kimzey moved to approve BP 5131.6, Alcohol and Other Drugs and BP 6146.1, High School Graduation Requirements.

Second: yes

Board Vote: Yea: 5; Nay: 0

Resolved: motion passed unanimously (5-0)

Motion: Mr Tyrell moved to approve BP 1311 Participation in Community Life, BP 1312 Public Complaints Concerning Schools, BP 1312.1 Public Complaints Concerning School Personnel, BP 1312.2 Public Complaints Concerning Instruction Materials, BP 1312.3 Public Complaints Concerning Discrimination, BP 1312.4 Public Complaints Concerning Elementary and Secondary Education Act Programs, and [BP]1313 Willful Disruption of the Schools.

Second: yes

Board Vote: Yea: 5; Nay: 0

Resolved: motion passed unanimously (5-0)

11. NEW BUSINESS

Motion: Mr. Blair moved to approve the Memorandum of Agreement with SERRC for the Management and Operation of the Youth Brain Injury Program.

Second: yes

Board Vote: Yea: 5; Nay: 0

Resolved: motion passed unanimously (5-0)

Motion: Ms. Kimzey moved to approve the elective course description for "Construction and Building Skills Level 2".

Second: yes

Board Vote: Yea: 5; Nay: 0

Resolved: motion passed unanimously (5-0)

Motion: Mr. Blair moved to authorize the Superintendent or designee to purchase door lock systems from Daanish Technologies for \$116,842.00.

Second: yes

Board Vote: Yea: 5; Nay: 0

Resolved: motion passed unanimously (5-0)

Motion: Mr. Blair move to authorize the Superintendent or designee to purchase camera systems from Daanish Technologies for \$82,495.

Second: yes

Board Vote: Yea: 5; Nay: 0

Resolved: motion passed unanimously (5-0)

Motion: Mr. Blair moved to approve and authorize the Superintendent to award a contract for the School Door Replacement project to Cressy Door Company for a total award amount of \$262,188.09.

Second: yes

Board Vote: Yea: 5; Nay: 0

Resolved: motion passed unanimously (5-0)

Motion: Mr. Blair moved to move BP 1321, Solicitation of Funds from and by Students, BP 1322, Public Performances by Students, BP 1325, Advertising and Promotion, and BP 1325.1, Commercials to a second reading.

Second: yes

Board Vote: Yea: 5; Nay: 0

Resolved: motion passed unanimously (5-0)

12. INFORMATION ITEMS

The Board reviewed the information items including the AASB Event Calendar, the Calendar of Agenda Items, Advisory School Council Meeting Minutes, AR 3580.1 Criminal Justice Information Security, and E 3580.1 Consent Form.

13. ADVANCE PLANNING

The next regular Board meeting will be on March 26, 2025 at 5:30 PM at Thorne Bay School. The meeting will be preceded by a work session at 4:30 PM.

14. PUBLIC COMMENT

No public comment was offered.

15. BOARD COMMENT

Molly Kimzey commented regarding the AASB Legislative Fly-in. Debbie Fehr commented regarding the Island-wide Board Training on March 8th. Tony Lovell commented regarding the Island-wide Board Training, efforts of students, staff, and community, communication, and the AASB Legislative Fly-in.

16. EXECUTIVE SESSIONS

Motion: Ms. Kimzey moved to enter executive session for the superintendent evaluation [to discuss subjects that tend to prejudice the character and reputation of any person, provided the person may request a public discussion].

Second: yes

Board Vote: Yea: 5; Nay: 0

Resolved: motion passed unanimously (5-0)

Time: the Board entered executive session at 7:44 PM

Motion: Mr. Blair moved to exit executive session and return to open session.

Second: yes

Board Vote: Yea: 5; Nay: 0

Resolved: motion passed unanimously (5-0)

Time: the Board resumed open session at 8:34 PM

Ms. Kimzey read the following statement from the Board, "We, as the SISD School Board, have completed the superintendent evaluation. We have unanimously found the review was positive and we ask that a revised contract be made available for the next meeting to approve."

17. ADJOURNMENT

Motion: Adjourn

Second: yes

Board Vote: Yea: 5; Nay: 0

Resolved: motion passed unanimously (5-0)

Time:

Tony Lovell, Board President

Date

Molly Kimzey, Board Clerk

Date



**SOUTHEAST ISLAND SCHOOL DISTRICT
BOARD OF EDUCATION
SPECIAL MEETING
March 18, 2025**

MINUTES

Location: Audio/video conference via Zoom

1. CALL TO ORDER

Board President Tony Lovell called the meeting to order at 11:02 AM

2. ROLL CALL

Members Present: Ben Blair, Debbie Fehr, Molly Kimzey, Tony Lovell, and William Tyrell attended via audio/video conference.

Student Representative: Teagen Taylor attended via audio/video conference.

Quorum: yes

3. PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was recited.

4. DISTRICT VISION, MISSION, AND GOALS

The Board reviewed and reaffirmed the District Vision, Mission, and Goals.

5. APPROVAL OF AGENDA

Motion: Mr. Tyrell moved to approve today's agenda.

Second: yes

Student Representative Vote: Yea

Board Vote: Yea: 5, Nay: 0

Resolved: motion passed unanimously (5-0)

6. WELCOME TO VISITORS

Board President Tony Lovell welcomed all visitors attending via Zoom.

7. PUBLIC COMMENT

None

8. BUSINESS ITEMS

Motion: Mr. Blair moved to approve and authorize the Superintendent to award a contract for the Leveling & Stabilization of Wood Storage Building project to Newlook Construction for a total award amount of \$35,695.

Second: yes

Student Representative Vote: Yea

Board Vote: Yea: 5, Nay: 0

Resolved: motion passed unanimously (5-0)

Motion: Mr. Blair moved to approve and authorize the Superintendent to award a contract for the USDA Rural Utilities Service - Distance Learning and Telemedicine [RUS-DLT] Project Connect project to Solutionz, Inc. for a total award amount of \$293,137, contingent upon the availability of RUS-DLT funding.

Second: yes

Student Representative Vote: Yea

Board Vote: Yea: 5, Nay: 0

Resolved: motion passed unanimously (5-0)

Motion: Mr. Blair moved to approve and authorize the Superintendent to award a contract for the E-Rate Category 2 Equipment project to Daanish Technologies, Inc. for a total award amount of \$135,891, contingent upon the availability of Act or E-Rate funding.

Second: yes

Student Representative Vote: Yea

Board Vote: Yea: 5, Nay: 0

Resolved: motion passed unanimously (5-0)

Motion: Mr. Blair moved to approve Resolution 2025-04: A resolution authorizing Agency relationship for USDA telecommunications programs.

Second: yes

Student Representative Vote: Yea

Board Vote: Yea: 5, Nay: 0

Resolved: motion passed unanimously (5-0)

9. PUBLIC COMMENT

None

10. BOARD COMMENT

Mr. Blair and Mr. Lovell commented regarding the wood storage project

11. ADJOURNMENT

Motion: Mr. Blair move to adjourn

Second: yes

Student Representative Vote: Yea

Board Vote: Yea: 5, Nay: 0

Resolved: motion passed unanimously (5-0)

Time: 11:32 AM

Tony Lovell, Board President

Date

Molly Kimzey, Board Clerk

Date



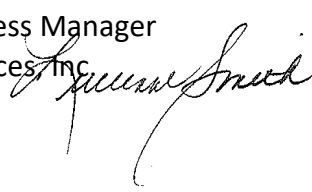
SOUTHEAST ISLAND SCHOOL DISTRICT

P.O. Box 19569, 1010 Sandy Beach Rd Thorne Bay, Alaska 99919
(907) 828-8254 Fax: (907) 828-8257 Email: sisd@sisd.org

MEMORANDUM

TO: SISD BOARD OF EDUCATION

THRU: Rodney Morrison, Superintendent

FROM: Lucienne Smith, Contracted Business Manager
Alaska Education & Business Services Inc. 

Date: March 17, 2025

SUBJECT: FINANCIAL REPORT NARRATIVE

The following pages are the monthly March Board Reports.

The format of these monthly revenue and expenditure information reports are presented to the Board of Education to apprise them of the District's financial position in comparison to the respective budgets for all funds as well as a more detailed presentation of the general fund. More detailed information is available at the District office in Thorne Bay, Alaska.

Statement of Revenue Budget vs. Actual: This printout recaps fund specific revenue information per the column headings for all funds of the District:

Received current Month	Includes activity for the month noted in the report
Received YTD	Includes year-to-date activity
Estimated Revenue	Reflects the current revenue budget
Revenue to be received	Reflects the amount expected to be received by year end

Statement of Expenditures Budget vs. Actual: This printout recaps fund specific expenditure information per the column headings for all funds of the District:

Committed Current Month	Includes activity for the month noted in the report
Committed YTD	Includes year-to-date activity
Original Appropriation	Board of Education and DOEED approved original budgets
Current Appropriation	Includes the original budget amount, budget transfers, budget revisions and rollover encumbrances from prior year
Available Appropriation	Budgeted amounts not yet expended or encumbered but available

Statement of Revenue Budget vs. Actual for Operating Fund: This report represents a more detailed view of the operating Fund revenue categories. The columns reflect the same information as noted above for the Statement of Revenue Budget vs. Actuals.

Statement of Expenditure Budget vs. Actual for Operating Fund: This report presents a functional recap of the Operating Fund. The columns reflect the same information as noted above for the Statement of Expenditure – Budget vs. Actual.

SOUTHEAST ISLAND SCHOOL DISTRICT
Statement of Revenue Budget vs Actuals
For the Accounting Period: 3 / 25

Fund	Received		Estimated Revenue	Revenue %	
	Current Month	Received YTD		To Be Received	Received
100 GENERAL OPERATING FUND	361,777.60	3,535,776.21	5,669,357.00	2,133,580.79	62 %
205 PUPIL TRANSPORTATION FUND	0.00	145,221.00	238,612.00	93,391.00	61 %
237 ALASKA PRE ELEMENTARY PROGRAM	0.00	0.00	190.00	190.00	0 %
255 FOOD SERVICE FUND	161.00	65,822.21	142,000.00	76,177.79	46 %
256 FRESH FRUIT & VEGETABLES	0.00	4,250.23	8,625.01	4,374.78	49 %
260 TITLE I-A BASIC	0.00	29,115.82	101,673.02	72,557.20	29 %
261 TITLE I-C MIGRANT	0.00	22,840.97	107,110.98	84,270.01	21 %
262 MIGRANT BOOKS	0.00	1,201.05	3,479.00	2,277.95	35 %
264 Title IVA INNOVATIVE	0.00	0.00	14,751.18	14,751.18	0 %
265 POSITIVE BEHAVIORIAL INTERVENTION STRATEGIES	0.00	0.00	14,000.00	14,000.00	0 %
266 TITLE IIA PRINCIPAL/TEACHER RETENTION &	0.00	4,093.64	23,086.80	18,993.16	18 %
268 TITLE VI-B IDEA	0.00	20,904.01	54,404.00	33,499.99	38 %
270 TITLE VI-B SEC 619 PRESCHOOL DISABLED	0.00	0.00	4,434.00	4,434.00	0 %
271 CARL PERKINS	0.00	13,136.85	27,000.00	13,863.15	49 %
272 SAFETY & WELL BEING	0.00	8,883.28	10,000.00	1,116.72	89 %
273 HUNTER EDUCATION GRANT	0.00	48,821.00	48,821.00	0.00	100 %
274 TITLE IA SCHOOL IMPROVEMENT	0.00	14,787.75	50,000.00	35,212.25	30 %
275 HOMELESS - EHCY	0.00	559.33	1,000.00	440.67	56 %
280 CSLD	0.00	38,978.56	143,907.14	104,928.58	27 %
353 RURAL UTILITIES SERVICE	0.00	0.00	609,098.68	609,098.68	0 %
358 SOAR - KLAWOCK	0.00	88,968.36	107,400.00	18,431.64	83 %
360 INDIAN EDUCATION	0.00	11,907.00	11,907.00	0.00	100 %
365 REAP	0.00	3,173.00	3,173.00	0.00	100 %
366 SELECT - KLAWOCK	0.00	0.00	120,000.00	120,000.00	0 %
370 SUCCEED	0.00	711,869.14	1,026,706.00	314,836.86	69 %
375 TEACHER HOUSING	5,850.00	65,463.71	110,000.00	44,536.29	60 %

SOUTHEAST ISLAND SCHOOL DISTRICT
Statement of Revenue Budget vs Actuals
For the Accounting Period: 3 / 25

Fund	Received		Estimated Revenue	Revenue %	
	Current Month	Received YTD		To Be Received	Received
378 WHOLE KIDS FOUNDATION GARDEN GRANT - COFFMAN COVE	0.00	0.00	3,000.00	3,000.00	0 %
381 USDA SPECIALITY CROP BLOCK GRANT	0.00	0.00	44,388.84	44,388.84	0 %
384 POW HEALTH NETWORK	0.00	0.00	4,000.00	4,000.00	0 %
501 CIP-DISTRICT MAJOR MAINT	0.00	0.00	25,000.00	25,000.00	0 %
515 AEA-DENALI COMMISSION COFFMAN COVE BIOMASS GAP	0.00	0.00	164,915.00	164,915.00	0 %
535 COPS SCHOOL VIOLENT PREVENTION- DOJ	0.00	0.00	500,000.00	500,000.00	0 %
536 20-002 HOLLIS K-12 SCHOOL REPLACEMENT DESIGN &	0.00	0.00	414,940.74	414,940.74	0 %
537 AK HOMELAND SECURITY & EMERGENCY MGMT	0.00	0.00	262,000.00	262,000.00	0 %
711 STUDENT AGENCY FUND AGRICULTURE	320.00	1,848.32	1,848.32	0.00	100 %
Grand Total:	368,108.60	4,837,621.44	10,070,828.71	5,233,207.27	48 %

SOUTHEAST ISLAND SCHOOL DISTRICT
Statement of Expenditure - Budget vs. Actual Report
For the Accounting Period: 3 / 25

Fund	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Comm.
100 GENERAL OPERATING FUND	390,268.87	3,658,467.15	5,710,883.00	5,676,894.00	2,018,426.85	64%
205 PUPIL TRANSPORTATION FUND	14,622.94	99,390.94	138,262.00	142,220.00	42,829.06	70%
237 ALASKA PRE ELEMENTARY PROGRAM	0.00	185.26	190.00	190.00	4.74	98%
255 FOOD SERVICE FUND	15,910.32	249,942.70	293,235.23	302,793.23	52,850.53	83%
256 FRESH FRUIT & VEGETABLES	0.00	8,672.54	1,078.13	8,625.01	-47.53	101%
260 TITLE I-A BASIC	5,855.82	59,956.73	101,672.81	101,672.81	41,716.08	59%
261 TITLE I-C MIGRANT	3,698.28	45,668.15	106,827.87	106,827.87	61,159.72	43%
262 MIGRANT BOOKS	0.00	1,422.42	3,479.00	3,479.00	2,056.58	41%
264 Title IVA INNOVATIVE	0.00	6,500.00	14,741.97	14,741.97	8,241.97	44%
265 POSITIVE BEHAVIORIAL INTERVENTION	4,673.17	7,123.17	14,000.00	14,000.00	6,876.83	51%
266 TITLE IIA PRINCIPAL/TEACHER	350.00	10,921.65	23,086.80	23,086.80	12,165.15	47%
268 TITLE VI-B IDEA	3,316.25	32,312.40	53,225.00	54,404.00	22,091.60	59%
270 TITLE VI-B SEC 619 PRESCHOOL	0.00	0.00	4,434.00	4,434.00	4,434.00	0%
271 CARL PERKINS	1,012.11	16,173.18	26,990.77	26,990.77	10,817.59	60%
272 SAFETY & WELL BEING	369.60	9,417.48	10,000.00	10,000.00	582.52	94%
273 HUNTER EDUCATION GRANT	3,767.48	3,767.48	49,321.80	49,321.80	45,554.32	8%
274 TITLE IA SCHOOL IMPROVEMENT	3,190.99	30,215.62	49,981.87	50,000.00	19,784.38	60%
275 HOMELESS - EHCY	0.00	2,629.29	1,000.00	1,000.00	-1,629.29	263%
280 CSLD	4,948.67	69,345.35	146,891.58	146,891.58	77,546.23	47%
353 RURAL UTILITIES SERVICE	0.00	10,248.00	609,098.68	609,098.68	598,850.68	2%
358 SOAR - KLAWOCK	8,765.30	40,268.07	40,300.00	44,340.00	4,071.93	91%
360 INDIAN EDUCATION	0.00	0.00	11,907.00	11,907.00	11,907.00	0%
365 REAP	0.00	3,173.00	3,173.00	3,173.00	0.00	100%
366 SELECT - KLAWOCK	0.00	93,008.13	120,000.00	120,000.00	26,991.87	78%
368 THRIVE	12,769.42	65,764.47	94,695.47	94,695.47	28,931.00	69%

SOUTHEAST ISLAND SCHOOL DISTRICT
Statement of Expenditure - Budget vs. Actual Report
For the Accounting Period: 3 / 25

Fund	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Comm.
370 SUCCEED	15,024.06	355,815.39	1,026,738.00	1,026,738.00	670,922.61	35%
375 TEACHER HOUSING	3,049.42	78,353.44	50,000.00	50,000.00	-28,353.44	157%
378 WHOLE KIDS FOUNDATION GARDEN GRANT	-20.35	1,148.58	3,000.00	3,000.00	1,851.42	38%
381 USDA SPECIALITY CROP BLOCK GRANT	-157.97	54,473.14	44,388.84	44,388.84	-10,084.30	123%
384 POW HEALTH NETWORK	1,916.96	1,916.96	4,000.00	4,000.00	2,083.04	48%
386 RurAL CAP Foundation - Music &	0.00	48.00	2,183.22	2,183.22	2,135.22	2%
501 CIP-DISTRICT MAJOR MAINT	0.00	142,875.17	44,000.00	49,612.00	-93,263.17	288%
515 AEA-DENALI COMMISSION COFFMAN COVE	0.00	45,222.37	164,915.00	164,915.00	119,692.63	27%
535 COPS SCHOOL VIOLENT PREVENTION- DOJ	1,418.31	224,007.85	500,000.00	500,000.00	275,992.15	45%
536 20-002 HOLLIS K-12 SCHOOL	0.00	29,779.70	414,940.74	414,940.74	385,161.04	7%
537 AK HOMELAND SECURITY & EMERGENCY	190,000.00	240,523.52	262,000.00	262,000.00	21,476.48	92%
711 STUDENT AGENCY FUND AGRICULTURE	0.00	845.54	845.54	845.54	0.00	100%
Grand Total:	684,749.65	5,699,582.84	10,145,487.32	10,143,410.33	4,443,827.49	56%

100 GENERAL OPERATING FUND

Function / Object	Received		Estimated Revenue	Revenue	% Received
	Current Month	Received YTD		To Be Received	
000					
0000					
30 EARNINGS ON INVESTMENTS	0.00	8,559.45	0.00	-8,559.45	** %
40 OTHER LOCAL REVENUES	0.00	5,418.33	25,000.00	19,581.67	21 %
51 STATE-FOUNDATION PROGRAM	359,387.00	3,234,483.00	4,467,557.00	1,233,074.00	72 %
56 TRS On-Behalf	0.00	0.00	280,117.00	280,117.00	0 %
57 PERS On Behalf	0.00	0.00	43,949.00	43,949.00	0 %
90 STATE-OTHER REVENUES	0.00	263,249.00	562,734.00	299,485.00	46 %
150 FEDERAL SOURCES THRU THE STATE	0.00	0.00	290,000.00	290,000.00	0 %
230 OTHER-SALE OF PROP & EQUI	2,286.85	22,868.50	0.00	-22,868.50	** %
250 TRANSFER FROM OTHER FUNDS	0.00	0.00	0.00	0.00	** %
299 PRIOR YEAR PO REVENUE	0.00	4.18	0.00	-4.18	** %
Function Total:	361,673.85	3,534,582.46	5,669,357.00	2,134,774.54	62 %
Org Total:	361,673.85	3,534,582.46	5,669,357.00	2,134,774.54	62 %
625 NAUKATI					
700 STUDENT ACTIVITIES					
40 OTHER LOCAL REVENUES	0.00	90.00	0.00	-90.00	** %
115 ARCHERY					
Function Total:	0.00	90.00	0.00	-90.00	** %
Org Total:	0.00	90.00	0.00	-90.00	** %
628 THORNE BAY					
0000					
43 STUDENT ACTIVITY REVENUE	103.75	103.75	0.00	-103.75	** %
28 CULINARY ARTS					
Function Total:	103.75	103.75	0.00	-103.75	** %
700 STUDENT ACTIVITIES					
40 OTHER LOCAL REVENUES	0.00	1,000.00	0.00	-1,000.00	** %
109 MS-ELEM WRESTLING					
Function Total:	0.00	1,000.00	0.00	-1,000.00	** %
Org Total:	103.75	1,103.75	0.00	-1,103.75	** %
Fund Total:	361,777.60	3,535,776.21	5,669,357.00	2,133,580.79	62 %
Grand Total:	361,777.60	3,535,776.21	5,669,357.00	2,133,580.79	62 %

Funds 100- 100

Program-Function	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 GENERAL OPERATING FUND						
621 HOWARD VALENTINE						
100 REGULAR INSTRUCTION	15,293.72	121,349.48	224,683.00	196,997.00	75,647.52	61
160 VOCATIONAL ED INSTRUCTION	0.00	1,231.68	1,500.00	1,500.00	268.32	82
200 SPECIAL EDUCATION INSTRUC	2,135.31	38,279.95	58,610.00	69,761.00	31,481.05	54
400 SCHOOL ADMINISTRATION	1,212.09	8,426.81	11,617.00	9,538.00	1,111.19	88
600 OPERATIONS & MAINTENANCE	4,909.85	51,882.22	75,404.00	72,305.00	20,422.78	71
700 STUDENT ACTIVITIES	39.18	1,314.35	7,487.00	7,487.00	6,172.65	17
Org Total:	23,590.15	222,484.49	379,301.00	357,588.00	135,103.51	
624 KASAAN						
100 REGULAR INSTRUCTION	18,057.90	135,281.59	232,678.00	237,658.00	102,376.41	56
160 VOCATIONAL ED INSTRUCTION	0.00	0.00	1,500.00	1,500.00	1,500.00	0
200 SPECIAL EDUCATION INSTRUC	4,178.99	11,662.82	59,007.00	18,264.00	6,601.18	63
400 SCHOOL ADMINISTRATION	1,221.42	8,503.58	11,617.00	9,538.00	1,034.42	89
600 OPERATIONS & MAINTENANCE	5,442.60	29,376.59	41,000.00	45,800.00	16,423.41	64
700 STUDENT ACTIVITIES	579.56	3,648.60	6,819.00	6,819.00	3,170.40	53
Org Total:	29,480.47	188,473.18	352,621.00	319,579.00	131,105.82	
625 NAUKATI						
100 REGULAR INSTRUCTION	18,952.79	136,348.14	186,629.00	187,260.00	50,911.86	72
160 VOCATIONAL ED INSTRUCTION	0.00	0.00	1,500.00	1,500.00	1,500.00	0
200 SPECIAL EDUCATION INSTRUC	6,786.30	54,388.16	81,242.00	65,351.00	10,962.84	83
220 SPED SUPPORT SRVCS-STUDNT	-33.00	0.00	0.00	0.00	0.00	0
400 SCHOOL ADMINISTRATION	1,139.69	7,977.80	11,617.00	9,538.00	1,560.20	83
600 OPERATIONS & MAINTENANCE	5,745.18	50,679.82	71,173.00	76,057.00	25,377.18	66
700 STUDENT ACTIVITIES	166.74	3,502.99	6,841.00	6,841.00	3,338.01	51
Org Total:	32,757.70	252,896.91	359,002.00	346,547.00	93,650.09	
628 THORNE BAY						
100 REGULAR INSTRUCTION	39,161.54	272,564.75	452,226.00	471,758.00	199,193.25	57
160 VOCATIONAL ED INSTRUCTION	270.09	2,844.19	3,000.00	3,000.00	155.81	94
200 SPECIAL EDUCATION INSTRUC	18,145.84	120,787.93	220,406.00	233,818.00	113,030.07	51
400 SCHOOL ADMINISTRATION	3,527.48	32,327.99	99,514.00	27,785.00	-4,542.99	116
450 SCHOOL ADMIN SUPPORT SRVC	4,437.51	34,358.08	34,489.00	34,965.00	606.92	98
600 OPERATIONS & MAINTENANCE	18,448.26	177,798.19	279,835.00	237,158.00	59,359.81	74
700 STUDENT ACTIVITIES	2,176.85	105,143.04	40,856.00	40,856.00	-64,287.04	257
760 STUDENT TRANSPORTATION	-45.31	0.00	0.00	0.00	0.00	0
Org Total:	86,122.26	745,824.17	1,130,326.00	1,049,340.00	303,515.83	
632 WHALE PASS						
100 REGULAR INSTRUCTION	11,075.67	77,738.12	152,916.00	181,189.00	103,450.88	42
160 VOCATIONAL ED INSTRUCTION	0.00	9.15	1,500.00	1,500.00	1,490.85	0
200 SPECIAL EDUCATION INSTRUC	300.00	13,279.17	68,185.00	70,210.00	56,930.83	18
400 SCHOOL ADMINISTRATION	1,047.48	7,332.37	9,172.00	9,495.00	2,162.63	77
600 OPERATIONS & MAINTENANCE	7,956.82	22,800.34	37,529.00	43,441.00	20,640.66	52
700 STUDENT ACTIVITIES	222.16	1,370.03	6,451.00	6,451.00	5,080.97	21
Org Total:	20,602.13	122,529.18	275,753.00	312,286.00	189,756.82	
646 ALASKA TRAILS - DW CORRESPONDENCE						

Funds 100- 100

Program-Function	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 GENERAL OPERATING FUND						
140 CORRESPONDENCE INSTRUCTON	0.00	25,993.51	0.00	171,899.00	145,905.49	15
200 SPECIAL EDUCATION INSTRUC	647.68	6,975.53	0.00	7,288.00	312.47	95
Org Total:	647.68	32,969.04		179,187.00	146,217.96	
649 DISTRICT WIDE						
100 REGULAR INSTRUCTION	8,624.41	66,142.97	138,619.00	146,785.00	80,642.03	45
140 CORRESPONDENCE INSTRUCTON	8,290.41	48,070.21	175,893.00	0.00	-48,070.21	***
160 VOCATIONAL ED INSTRUCTION	0.00	0.00	3,000.00	3,000.00	3,000.00	0
200 SPECIAL EDUCATION INSTRUC	2,385.71	13,516.63	0.00	20,562.00	7,045.37	65
220 SPED SUPPORT SRVCS-STUDNT	6,200.46	104,388.54	163,471.00	102,712.00	-1,676.54	101
300 SUPPORT SERVICES-STUDENTS	1,220.41	9,763.42	15,275.00	15,275.00	5,511.58	63
352 LIBRARY SERVICES	0.00	0.00	645.00	645.00	645.00	0
353 Technology	9,292.10	94,347.24	168,742.00	183,135.00	88,787.76	51
354 INSERVICE	0.00	5,594.86	10,900.00	10,900.00	5,305.14	51
400 SCHOOL ADMINISTRATION	3,674.83	35,319.16	102,753.00	31,423.00	-3,896.16	112
450 SCHOOL ADMIN SUPPORT SRVC	3,997.51	33,819.95	30,394.00	33,840.00	20.05	99
511 BOARD OF EDUCATION	7,581.89	77,968.87	111,862.00	114,787.00	36,818.13	67
512 OFFICE OF SUPERINTENDENT	23,544.69	194,204.58	330,040.00	319,886.00	125,681.42	60
550 DISTRICT ADMIN SUPRT SRVC	22,668.47	295,809.36	335,639.00	384,247.00	88,437.64	76
600 OPERATIONS & MAINTENANCE	41,787.83	620,562.60	670,369.00	727,669.00	107,106.40	85
700 STUDENT ACTIVITIES	1,103.68	21,123.48	109,812.00	109,812.00	88,688.52	19
900 OTHER FINANCING USES	0.00	0.00	60,000.00	60,000.00	60,000.00	0
Org Total:	140,372.40	1,620,631.87	2,427,414.00	2,264,678.00	644,046.13	
667 HOLLIS (I)						
100 REGULAR INSTRUCTION	21,106.04	148,630.24	326,774.00	330,610.00	181,979.76	44
160 VOCATIONAL ED INSTRUCTION	0.00	467.26	1,500.00	1,500.00	1,032.74	31
200 SPECIAL EDUCATION INSTRUC	14,548.27	99,582.35	82,618.00	169,111.00	69,528.65	58
400 SCHOOL ADMINISTRATION	977.75	6,844.27	11,617.00	9,538.00	2,693.73	71
600 OPERATIONS & MAINTENANCE	5,133.31	51,872.63	59,053.00	57,389.00	5,516.37	90
700 STUDENT ACTIVITIES	610.72	2,988.30	9,070.00	9,070.00	6,081.70	32
Org Total:	42,376.09	310,385.05	490,632.00	577,218.00	266,832.95	
669 PORT ALEXANDER						
100 REGULAR INSTRUCTION	12,196.56	127,296.17	198,568.00	202,966.00	75,669.83	62
160 VOCATIONAL ED INSTRUCTION	0.00	980.00	1,500.00	1,500.00	520.00	65
200 SPECIAL EDUCATION INSTRUC	0.00	0.00	25,787.00	0.00	0.00	0
400 SCHOOL ADMINISTRATION	1,210.00	8,469.99	11,617.00	9,538.00	1,068.01	88
600 OPERATIONS & MAINTENANCE	868.12	25,253.83	52,612.00	50,717.00	25,463.17	49
700 STUDENT ACTIVITIES	0.00	227.96	5,750.00	5,750.00	5,522.04	3
Org Total:	14,274.68	162,227.95	295,834.00	270,471.00	108,243.05	
0.00Fund Total:	390,223.56	3,658,421.84	5,710,883.00	5,676,894.00	2,018,472.16	64 %
Grand Total:	390,223.56	3,658,421.84	5,710,883.00	5,676,894.00	2,018,472.16	64 %



AK-TRAILS BOARD REPORT March 2025



Culture Camp: Several AK-TRAILS students fully participated in the recent culture camp in Kasaan, including the sea lion hunt. All were thankful for the incredible experiences. The adults did an amazing job of instructing students (and adults!) and teaching about our local Alaska Native cultures. I've heard rave reviews of everything from the food to the atmosphere, and especially of the headband weaving, cedar bark roses, and crafting of copper jewelry, which was particularly special. THANK YOU to SISD, OVK, and whoever else had a hand in putting together or volunteering at this event!



Sports: AK-TRAILS has had 3 students do well enough in the state competition to qualify for Nationals! Davin Hamby placed 3rd in the bullseye competition, and was offered a district-paid slot on the team. Tia and Megan Christopherson placed 4th and 7th in the 3-D competition, and will be raising funds and traveling with the team as well.

Megan and Tia Christopherson also competed in the recent district NYO competition, Megan placed 1st in the one foot high kick, wrist carry, and

scissor broad jump, and Tia placed 1st in the Denai stick pull. Both girls are looking forward to representing the district in Juneau in April.



Testing: State testing is just around the corner. Parents have been contacted, and many have sadly opted out. As per regulations, state testing must be done in person at a registered testing facility such as a school, and this is especially difficult for some of our remote clientele. For families that wish to test, plans are being made to test them at the nearest school site.

Trips & Special Classes: April is going to be a busy month! AK-TRAILS has one student participating in the Toyo Heater class, and at least one going on each of the post secondary trips. Also, congratulations to AK-TRAILS students Curtis Harriger and Taylor Andis, who have been selected to participate in the Close-Up trip to Washington, D.C. at the end of May!

Purchasing: With a purchasing deadline of March 30th, we are in the home stretch of processing purchase requests. Families are planning ahead, and also ordering some really great supplementals such as science kits and subscriptions.

Professional Development: Cassandra Christopherson is finishing up coursework for an Alaska Reads Act Letrs training, and also for her class in literacy leadership development. As part of this class, she is completing a practicum that includes providing literacy coaching guidance to a fellow SISD teacher.

Report Respectfully Submitted by Cassandra Christopherson

SISD Vision:

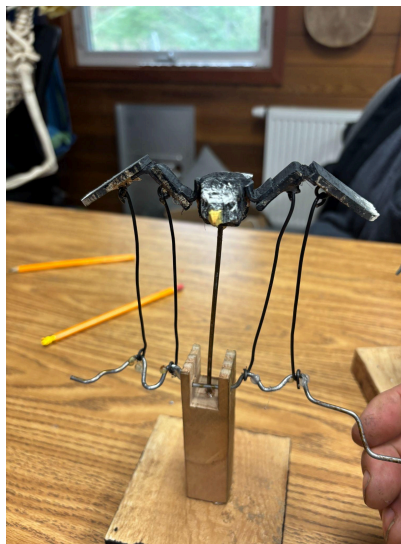
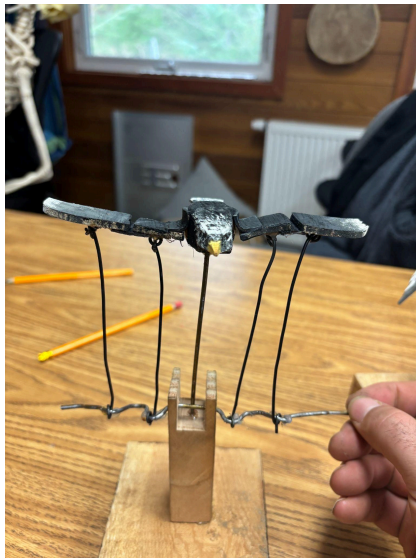
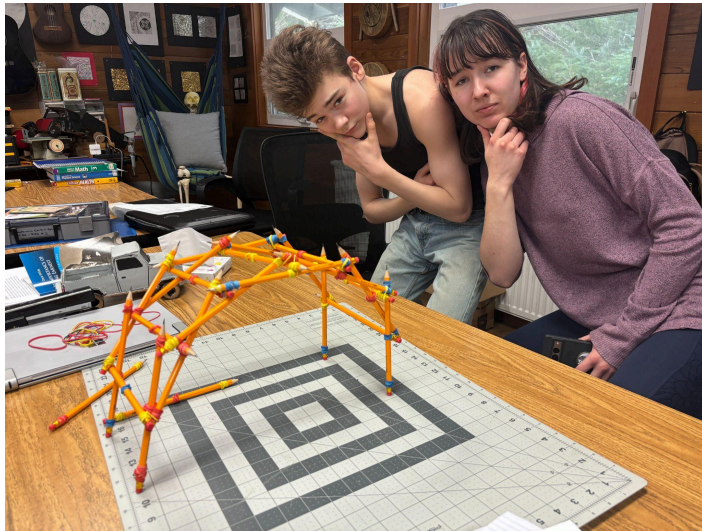
"Students are equipped to achieve their dreams and aspirations"

SISD Mission:

"Set a foundation by cultivating experiences for students to develop goals and thrive in an ever-changing world"

Barry Craig Stewart Kasaan School

March 2025 Board Report



In the months of February and March, Kasaan students worked on some fun Engineering challenges. Students are learning about potential and Kinetic energy and designing and building Automata's. Students had to learn all about oscillation, linear, rotary and reciprocating power to create mechanical movement. They also have been learning about and building the Leonardo da Vinci bridge that is self-supporting. We will be moving onto the next step of automata mechanical engineering using cogs and shafts.



In our Science classes we started to prepare our garden for spring planting and learning the plant cycles as well as nature of Energy.



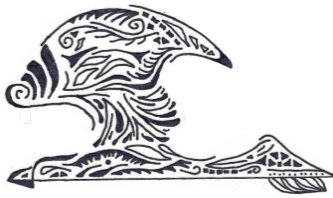
Kids had a great time at culture camp learning about the uses of the cedar tree by developing skills such as weaving and braiding useful products. Also working in the carving shed learning copper metal working skills. They also had the opportunity to experience traditional food and travel.



Our middle and high school kids have been working on building planter boxes and shelves for OVK as a fundraiser this month.

Also our elementary students have been developing some measurement skills as they have been building some small bird houses. They have been improving their hand coordination skills by using hand tools.

We have two students leaving this weekend to attend a college vitiation trip, seeing various colleges in Washington and Idaho.



HOLLIS SCHOOL
MARCH 18, 2025
SISD BOARD REPORT

2024-2025 Target Word:

Foundation

A formidable foundation must exist to enable our Hawks to soar as self-directed, lifelong learners. Our depth and breadth of powerful learning experiences, as guided by shared vision, professional standards, Anchors, and connection create our intentionally flexible, dynamic, and resilient Foundation. A Foundation that values our past while incorporating the unexpected, and innovative opportunities for growth and improvement all the while celebrating a school culture informed by new ideas, questions, mistakes, multiple perspectives, ideals, and connections with each other, our Anchors, our community, and all whom have come before us.

Gratitude: *Doyackshin, Gunalchéesh, Háw'aa, Muchas gracias, Salamat po, Thank you, Thank you from all of our Hollis School student community – Tsimshian, Tlingit, Haida, Spanish, Tagalog English*

- ☛ Gratitude for former paraprofessional Allyson Hoy who is volunteering two afternoons a week to support our students continues progress developing their music skills and playing the guitars & ukes they explored during Dancing with the Spirit’s recent visit.
- ☛ Gratitude to our Hollis Branch of the POW Foodbank volunteers: Tom, Steve, Ginni, Colleen, Dave, Steve, & Oscar that have made our students’ service project possible.
- ☛ Gratitude to Hollis artist and community member Donna Halvorson for leading our Hollis School Public Art project to coordinate the framing and installation of our art while also photographing and cataloging each piece to document the artist, their biography, their artist statement, and other important to provide an art enrichment experience for all.



- ☛ Gratitude to the Organized Village of Kasaan for an amazing week of Culture Camps. As our students noted in their reflections:
 - “it was an experience of a lifetime”.
 - “It was magical when I made a friend.”
 - “It was the best two days of my life. Mainly because of all of the other people there; including the adults.”
 - “Thank you for teaching me...I like that your mentored me. Thank you for telling the stories.”
 - “Thank you for including me and my school. I had a good time talking, learning, and making new connections.”
 - “I absolutely loved the food the cooks made for us... The cooks did an amazing job.”
 Everyone bar none had a marvelous experience, and all hope we are invited back for more stories, music and stand, art and food and cultural connection. We know if is a big undertaking so perhaps we can be of help somehow. Thank you is not enough.

Southeast Island School District Vision, Mission, and Goals

Vision: Students are equipped to achieve their dreams and aspirations.

Mission: Set a foundation by cultivating experiences for students to develop goals and thrive in an ever-changing world.

Focus Areas: We are relying upon the SISD focus areas to drive our school planning:

We believe...

- in a unique and powerful educational experience.
- students will be provided a challenging education unique to their individual needs.
- students are valued and honored.
- ongoing relevant staff development is vital.
- in mutual respect.
- early childhood education is essential to later success of students.
- in establishing relationships with communities and other resources to provide for whole family wellness.
- in building resiliency.
- students will be provided a safe learning environment.
- in mutual accountability and communication among students, staff, parents, and community leads to students' success

GOAL: PREPARE STUDENTS TO OVERCOME CHALLENGES AND BE SUCCESSFUL



***MK-SHOP – our incubator -** *The Mallot-Kookish Community SHOP (Students Helping Others Prosper) is launching new learning:

- Bicycles are getting assembled and as sunshine and rainless days appear you will find our students riding their bicycles all over our campus. What a joy it is to watch.



Guided by Inquiry and Mastery Learning for our student's 2024-2025 Integrated Learning Core Focus includes:

- **My World, My Community and Life Science:**
This month primary students have been exploring line and other important elements of art. This week they are completing 3 line landscapes developed by a woman who was told she was too clumsy to be an artist. They have been collaborating with the Middle school students to support their explorations.
- **US Regions, Landforms, and Earth Science:**
Middle School students are narrowing down their project ideas to assemble cultural, geographical, geological and historical threads to "Weave Our Nation's Story".

We continue to encourage everyone to please complete the survey and send it on as the more responses, the richer the data. As this unfolds, we hope we will be able to utilize use some of the results to support next year's Alaska's studies.



Please complete and share our survey at this link: <https://forms.gle/jaqtKEQWdYmrVcs6>

- **US History, American Literature and Earth Science: High School:**
Before diving into 1984 they are spending additional time reviewing key moments in history that may have influenced/informed the novel. This last month they have studied the founding documents that helped shape American history and the country's government. They have been exploring the rise of American industrialization, which shifted population demographics. Questions focus on major events involved in industrialization, some of the conflicts and social changes involved with labor disputes, and changes during the Progressive Era.



DIVE & Learning Beyond the Classroom

- **March brought us marvelous days at the Kasaan Culture Camp, Spread the Word to End the Word Day, America Reads Day and Pie for Pi Day!** We celebrated, we heard stories, we read, we did some math, we learned new ways to better understand others and we made some amazing connections.
- **DIVE:** Our high school students' have been adding work in the bike shop this past few weeks to provide bikes for our younger students and that has been a gift for all.
- **Welding:** We have three students participating in a four month one credit welding class at the Vo Tech center in Klawock.
- **Learning Beyond the Island:** We have students heading all over the place – next week CJ will be in Washington and Idaho exploring colleges and universities and later in April three more will head to points north to explore Alaska's post-secondary opportunities. As the end of the month we will have a team going to Juneau for a weeklong. Another student will be taking the class to repair heaters.

GOAL: SUPPORT STAFF RETENTION AND PROFESSIONAL GROWTH.

-  Collaboration with peers – we were excited to join all for the March ASC training for all staff and Board members. Hearing others challenges and ideas gave us a renewed
-  April Hoy had a great experience the week before break at an i-cad and construction training in Juneau.

Key events and growth opportunities on site:

-  **February 25, 2025: SISDFY25 ESEA Monitoring**
Hollis School had a successful Virtual Site Visit with Department of Education Monitoring Staff
-  **March 25, 2025:** Hollis Staff hosted Alaska Department of Education Staff for a Positive Behavioral Interventions and Supports (PBIS) site visit.
<https://education.alaska.gov/swpbs> It was a very positive day with good feedback and lots to reflect upon. It is great anytime we have a

GOAL: CELEBRATE AND ENCOURAGE SCHOOL AND COMMUNITY ACHIEVEMENTS AND INVOLVEMENT.

- *Here is a link to our School Calendar:*
https://drive.google.com/file/d/1_DAIAPWit3LYYH9JNrUdZozIF5Mr58jG/view?usp=sharing

CELEBRATE:

- We are happy for this opportunity to welcome and introduce our newest employee – chef extraordinaire and substitute custodian Tom Harden!
Thomas Harden, a 64-year-old resident of Hollis, Alaska, has lived in the state since 2006. Born and raised on a cattle ranch in Paso Robles, California, Thomas has had a diverse career as a farmer, rancher, hunting guide, machinist, merchant mariner, and civilian employee of the Alaska Wildlife Troopers. An avid hunter and outdoorsman, he now enjoys amateur radio and holds an Amateur Extra license. Cooking is also one of his hobbies, and he has experience as a

camp cook, BBQ caterer, and cook on the Alaska Marine Highway vessels.

- Two high school students, Senior Chloe Vasquez and Sophomore CJ Vasquez traveled with Craig and Klawock high schools, their respective basketball teams to conclude positive and exciting basketball seasons at the regional tournaments.



Community Involvement:

- *4th Health Clinic:* Our ¼ clinic will be on Tuesday May 6th. Although the a focus will include bike helmets and safety we will also hold a vision and hearing screening in conjunction with a pre-K Kinder open house for fall 2025 enrollment.
- *Finders Keeper Glass Buoy's:* Our school has been excited to be invited to be a part of this collaborative effort made possible by the Prince of Wales Health Network, painting glass buoy's to be hidden on our island.
- *Hollis Community Council:* Teachers attend monthly to sharing and promote involvement and the meeting is held in the Hollis Library located in the Hollis School Building.
- *Hollis School Engagement Board:* We have initiated a Hollis School board for community members to learn of current and future plans as well as provide input and volunteer for “one and done” as well as long term projects and/or ongoing projects.
- *Monthly Music Jam:* In February 2025 we hotted our first solo music jam for community member. The next one will be at 5:30 PM on Friday March 28, 2025.
- *Hollis Branch of the Monthly POW Food Bank:* Our Middle School students' service project is to assist with setting up and distributing the monthly food bank allotments for community member access. Our school houses the programs and we have recruited volunteers to collaborate with our school to both connect and ensure the program us sustainable.
- *The Hollis VFD & EMS Fundraiser:* Hollis School is sponsoring the return of the Hollis VFD Chilli & Cornbread Contest & Feed. Our students will help with set up and be creating the awards to include the coveted Golden Ladle for the best darned chili on the island.



Parent Engagement:

- *Signup.com:* we use this online signup tool to schedule conferences and parent meetings.
 - *Parents, Teacher, Student Lead Conferences:* Mid year conferences were scheduled for 2.19 & 20/2025, parents used the signup tool to schedule them, and we had a 91 % turnout.
 - *Parents are welcome at the school and can arrange quick after school conversations as well as schedule meetings anytime as needed.* To support those who prefer more formality we have also set aside times every Tuesday for parents to schedule a time to meet with teachers and discuss anything.
 - *Parent Updates:* We send “Sunday night Snippets: as a heads for upcoming events.
- *Parent Meals:* Our ASC will fund up to one breakfast or lunch per month for parents/grandparents/important adults to join their student for a meal at school.
- *Talking Points:* We have extended the transition from our Facebook Messenger Parent Communication Group to “Talking Points” to support those parents who as finding it to be more challenging. We remain hopeful this will improve parent communication while removing it from relying upon personal social media pages.

⇒ FUTURE PLANNING is now “Plate to Plaque”

Our new approach to make things happen – to increase productivity, bring ideas to life, and get new school systems in place: Plate to Plaque.

All teachers and schools have long lists and plates are too full. Juggling too many things at once leads to overload, mistakes, and tunnel vision.

Pending Items:

Instead of having all of the “to do” list items on our plate at once – we now have pending items on a nonprioritized alphabetized list for ease of reference until they are moved to the plate. This list is dynamic and as we work with it we may find it best to sort it into specific categories for ease of management.

The Plate:

As pending items percolate, items moved to the Plate get full attention until completion. Time and reprints got into getting these items completed so we can keep making progress towards completing new initiatives.

The Plaque:

As items on the plate are completed, and done well, the completed item is placed on a figurative plaque celebrating the small successes that were oft overlooked as the plate spilled over.

Once a completed item is moved to the Plaque – the team reviews the list, considers current needs, identifies new priorities and places a new item on the plate.

NOTE: Needs drive the process. If an item remains on the plate too long, it may return to the pending list so more actionable items can move forward.

PENDING:

- | | | |
|--------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|
|  After school program |  Citizen science – bats |  Greenhouse revitalize & launch |
|  ASC Bank Transfer |  Citizen science – bee hive |  Gym bouldering wall |
|  ASC Reestablish Community Involvement |  Community Music |  Gym stage |
|  Berry patch – w/Hollis Berries |  Community read nights |  Hollis Community Museum – inventory and curate |
|  Bike shop – bike part inventory |  Compost set up |  Jobs – description updates |
|  Bike shop tools inventory |  Course development Sewing |  Kitchen inventory, photo |
|  Bike shop program |  Course development: Cooking |  Monty’s Orchard |
|  BUS Plan for Transition Support |  Course development: Work study with Hollis based employers |  Natural History Museum - inventory and curate |
|  Ceramic shop – test kilns |  Emergency plan document & checklists |  Open Gym |
|  Ceramic program |  Eyrie – Hollis School Business |  Outdoor circuit install |
|  Chicken coop & run | |  Outdoor kitchen |

- | | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> 🎯 Parking lot log bench boundary 🎯 Permanent trash storage 🎯 Place based playground - https://www.budgetdumpster.com/blog/kid-friendly-backyard-play-area 🎯 Playground – kitchen, fish clean station, & counter, repair plane 🎯 Playground – parkour course 🎯 Playground – swing set 🎯 Portfolios – revitalization | <ul style="list-style-type: none"> 🎯 Printing – shirts & mugs 🎯 Raised beds garden 🎯 Re-Establish AmeriCorps 🎯 Re-Establish Interns and resident 🎯 Safety equipment install 🎯 Service: life jackets 🎯 Service – Transportation Road coverage. 🎯 Service & science – ½ Mile Creek | <ul style="list-style-type: none"> 🎯 Smokehouse rebuild 🎯 Summer camp 🎯 Water catchment and distribution for garden & greenhouse 🎯 Weather station install and set up 🎯 Website update 🎯 Wind turbine and power system set up 🎯 Wood shop tool inventory |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

PLATE: February & March:

Items in Progress:

- Emergency Plan Packets
- Gym equipment install & training videos
- Music Instrument Install
- Open Gym
- School Use Protocols within SISD Policy - commons, gym, incubator, kitchen, library, maker space, outdoor kitchen, etc
- School wide maintenance review plan update
- Volunteer Recruitment

Volunteer Led:

- Donna Halvorson: Hollis School Art Inventory, Curation, & Provenance Document; framing & install

PLAQUE 2024-2025:

Community & Music in the School Day
 Monthly Community Music Nights
 Custodial Plan and Checklist
 MK SHOP Phase I



School Board meeting - Coffman Cove updates for March

1 message

Mackenzie Slayton <mslayton@sisd.org>

Mon, Mar 17, 2025 at 7:25 PM

To: Christine Page Haufe <cpage@sisd.org>, William Nixon <snixon@sisd.org>

Coffman Cove update for March!

This has been a super busy month! We had eight students compete in the State Archery tournament. Two students placed in the top 5 for their divisions in the state. We had two new students come to Coffman Cove School this month; we are very excited to have them!

As a school, we had the opportunity to go to Kassan's Culture camp. This was a wonderful opportunity for us to make copper shields, weave headbands, and watch a sea otter harvest. This was a once-in-a-lifetime opportunity for most of our students and we are eternally grateful! Thank you to the Kassan School and community! In addition, our older students attended and two students competed in NYO, it was a great experience!

In class, we have also been working on clean energy Olympics, building our windmills, and powering a small structure the students are making! We have been working on identifying marine life in science, making some great tide-pooling field trips! Lastly, we had a music teacher from the island come out and teach a Ukulele class with our students.

Updates from our ASC

Our students are working on fundraising for sporting events. The ASC is working on getting ready for graduation in May and opportunities for students over the summer!

Thank you all for your time!











Naukati School

100 Heather Street
P.O. Box NKI
Naukati, Alaska 99950
907.629.4121



Mar. 2025 School Board Narrative

Graduation: Upcoming: Naukati School has one senior who will be participating in a ceremony to honor his achievements on May 22nd.

Classes: One student is earning extra credits by taking part in the welding class that is offered every Friday at the Generations Southeast building in Klawock. Another student will be participating in an upcoming Toyo Heater Repair class.



Sports: Naukati students Landon Collins and Quinton Quigley both scored in the top 5 in bullseye during the state archery tournament! These students have been asked to travel with our district and compete in Archery Nationals in Utah. They are traveling twice a week to Thorne Bay to practice with the rest of the Nationals team, with occasional additional Thursday practices in Naukati.



On Wednesday, March 12th, Naukati was pleased to host a middle and high school Native Youth Olympics district competition. We were impressed with the athleticism of the athletes, but most of all by the *positivity and sportsmanship* practiced by all. Athletes were encouraged to try events and meet and exceed personal bests. Our students have shown incredible growth over the past couple of years, and we're excited to send many of them to the upcoming competition in Juneau.



Taekwondo practices continue as students ready themselves for Western Nationals. This past weekend, athletes demonstrated their skills during an exposition in Craig.

School Improvement: Naukati applied for and was awarded a supplemental grant that is meant to help us transition out of school improvement!

Professional Development: Jay Mihal attended a computer aided design class in Juneau on March 10th-14th, and a hunter's safety course the following weekend. Professional development in the area of positive behavior interventions is planned for April.

Other Events:

- **March 3rd:** The ASC met for a regular monthly meeting.
- **March 3rd & 4th:** Naukati School Students & staff traveled to Kasaan for culture camp!
- **March 7th:** Naukati ASC participated in an all day training in Thorne Bay.
- **March 24th:** Special Meeting of the ASC to discuss & vote on next year's school calendar.



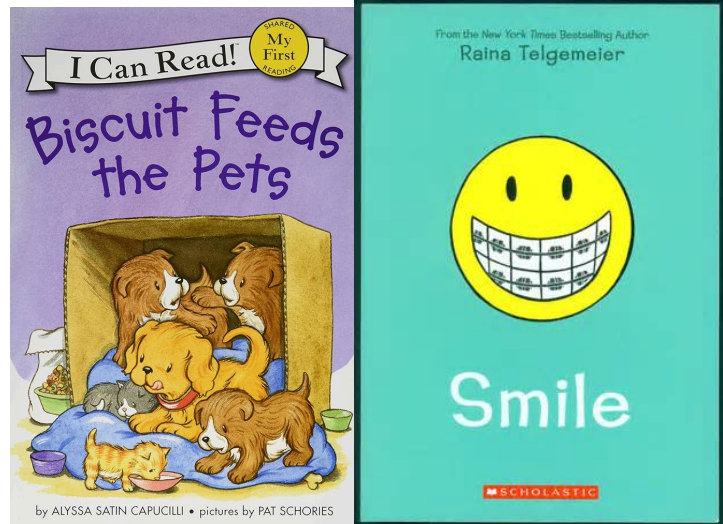
- **Every Wednesday:** Open Gym from 6:00-7:00 p.m.



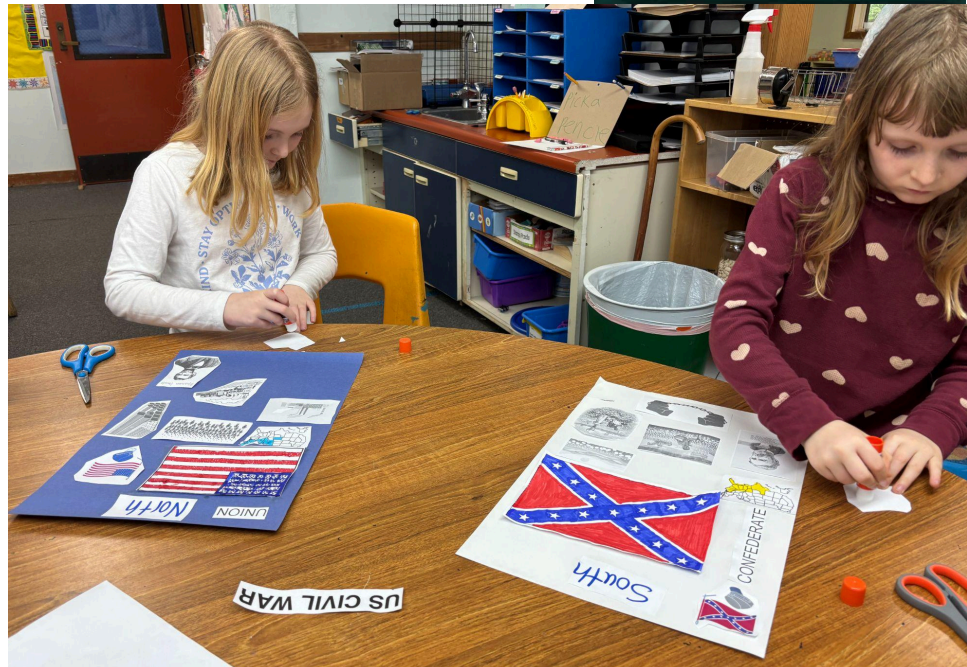
Report respectfully submitted by Cassandra Christopherson

Port Alexander Board Report March

Our students have been finding their reading interest, and our 4th grader is really into the author, Raina Telgemeir, and has already read three books of hers. Our 2nd grader continues making progress in reading and has really enjoyed the “Biscuit” books. She loves dogs, so these book series have been engaging her to learn to read more!



Also, elementary has finished their Civil War Unit, and will be going onto the Reconstruction Unit next. As a summative evaluation, students had to sort various pictures and words and put them in the correct category (North/Union, South, Confederate)



then present to the class and explain why certain pictures were in the proper category. Our 4th grader is working on an art submission project to the ACSA's annual "Alaska's Heart Through Student Art" art show on 4/1 during our Legislative Fly-In! She is working on drawing and coloring two Barrow's Goldeneye that are always hanging around our chuck. We have named them Zebra and Rhino, and she is also working on writing a poem to attach to the painting. We will get this project done by this weekend so the art piece can arrive in Juneau before the deadline of March 21. The mission of this art show is to have artwork from all the School Districts around Alaska.

Our maintenance guy is coming back Friday, March 7th, so it will be nice to get a few things taken care of once he is back - specifically, getting our dishwasher fixed, getting the girls bathroom door fixed, and getting our teacher housing cleared so that we are ready for the ATTSAA host parents in the fall . Our janitor is leaving on Monday, March 10th, so our maintenance guy will be taking over those cleaning duties. Also, we are eager to get three returning students arriving back in Port Alexander mid April or May!

Whale Pass School

Board Report

March 26, 2025

In the past month Whale Pass School had two archers qualify for the national competition. At the beginning of the season both archers set a goal for themselves of qualifying for the nationals, and it was very gratifying to see them achieve their goals.

Students and staff spent two amazing days in Kasaan attending the Haida culture camp. Students participated in weaving, form line drawing, making shield amulets, and observing a successful seal hunt. We were fortunate to have two sunny days and the cafe was a wonderful venue.

On the academic front students are working on a personal narrative based on The Silk Road. This is supported by a mapping project, which helps them understand how even today geography plays an important role in trade routes, and the transfer of ideas, foods, and diseases. With PEAKS and AK STAR testing fast approaching we are wrapping up geometry and getting some time in with statistics and probability. Our 5th and 8th graders will be taking the Science test, and they are looking forward to the challenge. In that regard we have completed working on the human digestive system, including physiology, enzyme production, absorption, and assimilation.

We have started an online drawing course which will last through the rest of the year. The students were interested to learn about the numerous applications of drawing outside of “art”. In fact they are applying what they are learning in Biology as they sketch, color and label various human systems and organs.

On Tuesday, March 11 Mr. Morrison traveled to WPS . We were joined by Lauri LaPan via Zoom, who will be the teacher here next year. We spent a very enjoyable and useful time getting to know each other, and came away feeling hopeful and excited about next year.

Respectfully Submitted,

Anthony Cook

Lead Teacher, Whale Pass School



SOUTHEAST ISLAND SCHOOL DISTRICT
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Activities Board Report
March 2025
Submitted by Amanda Blankenship

There is a link to the [District Wide Public Calendar](#) on the Activities Page of SISD.org. All activities will be posted on this calendar.

Highlight: Health Fair

We are the recipients of a grant: **Wellness Fairs & Activities Proposals** from the Prince of Wales Health Network under the fiscal agent of H.O.P.E. This funding was made possible through the **RCORP Program: FY 21 Implementation III HRSA RCORP Grant: GA142897**.

Our SISD Health Fair will be held on **April 10th from 9 AM to 2 PM** in the Thorne Bay Gym. We are working with many health and wellness partners to bring resources and information to all attendees. Each SISD Campus is invited to participate with students, as well as community members. **All are welcome to attend**. There will be amazing door prizes for all ages and a jump house for kids.

If you know of a resource or organization that might not have been included yet, please send contact information to Amanda at ablankenship@sisd.org.

Activities

High School Basketball

- **Stephen** was named to the All-Academic Team with a 3.41 GPA.
- **Jayden and Jordan** were selected for the All-Sportsmanship Team.
- **Davin Hamby** was named to the All-Conference Team for the boys.
- **Anna Congdon** was named to the All-Conference Team for the girls.

Middle School Wrestling

- Thorne Bay's new wrestling mats have arrived and look great!
- Regionals in Juneau were held on **February 14–15**.

- Nora placed 1st and Cutter Placed Second - all athletes did well and improved over the season.

Native Youth Olympics (NYO)

Results from the SISD NYO Tournament in Naukati:

Scissor Broad Jump

- 1st Place MS Girls - Katelyn
- 2nd Place MS Girls - Nora
- 2nd Place HS Girls - Bonnie
- 3rd Place HS Girls - Ella

Inuit Stick Pull

- 1st Place MS Girls - Emma
- 2nd Place MS Girls - Lily
- 1st Place HS Girls - Jordan
- 2nd Place HS Girls - Bonnie
- 2nd Place HS Boys - Jayden

One Foot Kick

- 2nd Place HS Girls - Bonnie

Two Foot Kick

- 2nd Place MS Girls - Katelyn
- 1st Place HS Girls - Bonnie
- 3rd Place HS Girls - Ella

Alaska High Kick

- 1st Place MS Girls - Nora
- 2nd Place MS Girls - Katelyn
- 1st Place HS Girls - Bonnie

Wrist Carry

- 1st Place MS Girls - Nora
- 2nd Place MS Girls - Bonnie
- 3rd Place MS Girls - Ella

Dene Stick Pull

- 1st Place MS Girls - Nora
- 3rd Place MS Girls - Emma
- 2nd Place HS Girls - Bonnie

Seal Hop

- 2nd Place MS Girls - Nora
- 1st Place HS Girls - Ella
- 2nd Place HS Girls - Bonnie
- 1st Place HS Boys - Jayden

The 2025 Traditional Games will take place in **Juneau this April**, and many of our qualifying students will travel to participate.

Martial Arts

- **Seibukan Karate** is offered in Hollis and Coffman Cove, where enthusiastic students are honing their skills. We are planning a trip for Sensi Drew to Visit again this year- stay tuned for details.
- **ATA Songahm Taekwondo** is available in Whale Pass and Naukati, emphasizing discipline, respect, and personal growth.

- Nationals are scheduled for **April 16–19**.

Archery

- Many of our archers performed exceptionally well and qualified for Nationals in Utah, which will be held from **April 22–29**.

Middle School Volleyball

- **Home Volleyball Games:** Thorne Bay on **March 28th**, beginning at 5 PM.
- **Tournament:** Ketchikan, first weekend of April.
- **Island Tournament:** Craig, **April 11–12**.

Elementary Basketball

- **Games in Klawock:** Saturday, **March 29** and **April 5**.
- **Home Games:** Thorne Bay on **April 12**.

Thank you for your continued support of our student activities and programs. We truly appreciate everyone's flexibility and commitment to ensuring the best possible experiences for our student-athletes.

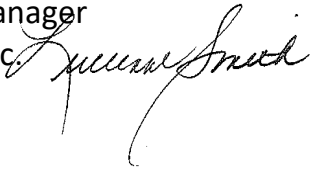


SOUTHEAST ISLAND SCHOOL DISTRICT
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MEMORANDUM

TO: SISD BOARD OF EDUCATION

THRU: Rodney Morrison, Superintendent

FROM: Lucienne Smith, Contracted Business Manager
Alaska Education & Business Services, Inc. 

Date: March 18, 2025

SUBJECT: BUSINESS MANAGER'S REPORT NARRATIVE
Goal #3: Increase Communication District and Community Wide

FY 2026 INSURANCE – District administration attended a meeting with the Health Insurance broker regarding our upcoming 2026 health insurance renewal. We expect to receive the actual quotes for the various carriers in early April.

The recent increase in natural disasters, including wildfires, hurricanes, and flooding, will lead to higher premiums for General Liability and Property insurance in the U.S. This is primarily due to the increased frequency and severity of such events, which heighten the risk for insurers. As a result, insurers will likely be adjusting their rates to compensate for higher payouts and greater exposure to claims.

The recent surge in cyberattacks, particularly those targeting employers' data, is a driver of potential increases in Cyber Attack Insurance premiums. As cyber threats become more sophisticated and frequent, businesses face greater risks of data breaches, ransomware, and system outages. Insurers are responding to this heightened risk by raising premiums to cover the potential costs of these attacks, including data recovery, legal fees, and reputational damage.

FY 2026 FUNDING – The 1st Proposed FY 2026 Budget will be reviewed during the work session. This will continue to be a work in progress while we await the final outcome of

the legislative session and the Governor's approval.

FY 2025 AUDIT – The **annual audit** for the 2025 records will take place during the week of **September 1st, 2025**. This audit reviews the company's financial statements and overall financial health for the entire year. It ensures accuracy and compliance with accounting standards and regulations, providing stakeholders with a clear and transparent picture of the organization's financial performance.

The **interim audit**, scheduled for the last week of June 2025, will mainly focus on the test of controls and will address any issues or discrepancies early on, allowing the District to make necessary adjustments before the annual audit.

Please feel free to ask questions.

***Mission:** Students are equipped to achieve their dreams and aspirations*

***Vision:** Set a foundation by cultivating experiences for students to develop goals and thrive in an ever-changing world.*

SISD FOOD SERVICE BOARD REPORT

03/07/2025

SISD follows NSLP (Nation School Lunch program), SBP (School Breakfast Program) and FFVP (Fresh Fruit and Vegetable Program).

We keep bringing fresh fruits and vegetables to our schools' menus to provide healthy food for our students. Fresh lettuce, tomatoes, cucumbers, celery, spinach, carrots, radishes, bell peppers, apples, oranges, grapes are always on our menu. Some of our meals are cooked from scratch, for example, scrambled eggs for breakfast or Beefy Nachos and Pasta with meat sauce for lunch. We purchase 93 % organic ground beef from the Alaskan farms (Mat Valley Meats) for cooking these meals.

About FFVP (Fresh Fruit and Vegetable Program). The goal of this program is to introduce children (K – 8 grades) to different varieties of fresh fruits and vegetables and to increase overall acceptance and consumption of fresh unprocessed produce. We are serving FFVP fresh produce during the time outside the breakfast and lunch meal services. In FY25, we were bringing to our students bananas, honey dews, plums, grapes, cantaloupes, mandarins/cuties, blueberries, raspberries, pears, Asian pears, persimmons, avocados, kiwi, blood oranges, star fruits, pineapples, watermelons, peaches.



March 25, 2025
SISD GREENHOUSE UPDATE
 Greenhouse Manager
 Brandy Schmitz-Prefontaine



With increasing daylight and warmth, new fish, and spring energy we have been and will continue hosting class field trips and tours, transplanting lettuce and preparing our hanging baskets for upcoming plant sales, Earth Day and STEAM WEEK! Our SISD Students did very well presenting during the POWCAC Trade show!

Bprefontaine@sisd.org



SISD Greenhouse Update

March 25, 2025





SOUTHEAST ISLAND SCHOOL DISTRICT

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School Board Report: Special Education Department and Assessment

Observations and PBIS Implementation Sharon Fishel from DEED recently visited Naukati School, Coffman Cove, and Hollis School to conduct observations and meet with school teams. The purpose of these meetings was to discuss the implementation of the Positive Behavioral Interventions and Supports (PBIS) program. As a result of this initiative, Hollis and Coffman Cove were each awarded \$7,000. Other schools within the district will also receive \$7,000 upon beginning their PBIS programs.

As part of PBIS implementation, participating schools completed the Self-Assessment Survey (SAS). The SAS is used to evaluate the status of behavior support systems across three tiers:

- **Tier 1 (Schoolwide Systems):** Involves all students, staff, and settings, including non-classroom locations such as hallways, playgrounds, cafeterias, and buses. Early data points indicate a positive school climate and increased natural supports.
- **Tier 2:** Supports targeted groups of students requiring additional interventions.
- **Tier 3:** Focuses on individualized behavior support for students with intensive needs.

Special Services Updates This week, both the Occupational Therapist (OT) and Physical Therapist (PT) are on-site providing services and conducting two evaluations. Additionally, the school psychologist was on the island the week before spring break to conduct evaluations for both Special Education and the Gifted & Talented program.

Additionally, SESA's Autism Specialist has been to the island to provide support and training for some of our paraeducators and met with parents. The specialist also applied for a micro-grant through the Governor's Mental Health Trust to aid in the Life Skills program being implemented in Coffman and Naukati.

MOA with Community Connections An MOA has been signed between the district and Community Connections to continue collaborative efforts in providing support for the Infant Learning Program (ILP) and behavioral support services.

State Assessments SISD will begin state assessments during the first week of April, with the third week reserved for makeup tests. Evert and Matt Gore have been working diligently to ensure all necessary technology components are in place. Most teachers have completed the required state assessment training. To further support test

administrators, Matt and I will be offering a live training and Q&A session on Friday, March 28.

Picture Below: Sharon Fishel (DEED) in Hollis*

--

With the students of Southeast Island School District in mind,

Robbin Ann Perkins Askew
Special Programs Coordinator





SOUTHEAST ISLAND SCHOOL DISTRICT

P.O. Box 19569, 1010 Sandy Beach Road, Thorne Bay, Alaska 99919
(907) 828-8254 Fax: (907) 828-8257 E-mail: sisd@sisd.org

Astrid Richard-Cook
State and Federal Programs Coordinator
March 2025 Board Report

ESEA Monitoring Update

The Elementary and Secondary Education Act (ESEA) Monitoring took place from February 24-26, 2025. During this comprehensive review, we examined all aspects of our federal grant programs, including Title I-A (Improving Basic Programs), Title I-C (Migrant Education), Title II-A (Supporting Effective Instruction), Title III-A (English Language Acquisition), and Title IV-A (Student Support and Academic Enrichment).

The monitoring team reviewed all evidence submitted in January and requested a significant amount of additional documentation. Chris Page-Haufe and I have been working diligently to fulfill these requests and have successfully completed most of them. Based on our progress and the thoroughness of our response, I anticipate we will have no findings once the final documentation is submitted. This represents significant improvement from our previous audit five years ago.

The Additional Documents Request includes items such as:

- Military/institution opt-out tracking procedures
- School site council meeting documentation
- Evidence of schoolwide plans being publicly available
- Parent and Family Engagement plan distribution
- Home Language Surveys and EL identification materials
- Migrant Education Program Certificates of Eligibility (COEs)
- Teacher mentoring documentation
- McKinney-Vento dispute resolution policies
- Time and effort documentation for Title-funded positions

Grant Applications

Homeland Security State and Local Cybersecurity Grant Program

We submitted three grant applications on March 4, 2025:

1. SISD Integrated DDC System - \$775,000

2. Greenhouse Security and Monitoring System - \$141,000
3. Enhancing Cybersecurity Website Redesign - \$110,000

Alaska 21st Century CCLC Grant

I am currently developing an Alaska 21st Century CCLC (Community Learning Centers) Grant application for a Native Art, Culture and Literacy After School Program at SISD for the 2025-2026 school year. To inform this proposal, I have:

- Distributed a community questionnaire
- Consulted with Eric Hamar
- Engaged with Organized Village of Kasaan (OVK)

There is significant community interest in this program, which would provide culturally relevant after-school opportunities for our students. The grant application will be ready for submission in early April 2025.

Technology Department

Board Report - March 26, 2025

Updates

Devices:

- Planning device deployment for next school year

E-RATE CAT2:

- Bidder selected and approved by board
- Awaiting ERATE review for purchase

COPS Grant:

- Received board approval, purchase currently in progress

RUS-DLT Grant:

- Bidder selected and approved by board
- Following ITB timeline awaiting purchase and RUS approval

Website:

- Had meeting with competitor, evaluating current site potential
- May consider switching vendors if capabilities are significant

Intercom:

- Building new intercom solution potential to link across sites
- Ethernet system that can integrate older tech rather than replacing

AI

- Testing AI use cases and abilities for IT, Admin and General Staff
- Designing in-house AI solution
- Benefit being AI access to more people without subscription cost
- Looking at 1 time purchase of \$15,000-\$20,000 to support all staff
- In-house alternative to ChatGPT \$10,000/year for only Admin/Teachers
- AI report STR based on confidential district information sent to board

Misc:

- Responding to general technology issues
- Inspecting and repairing various devices
- Resetting passwords and authorizing web apps

SISD Technology Director
Everett Cook

March Board Report

Hello everyone,

As of my last meeting, so much has happened. Starting with students applying for the Washington, D.C. trip at the end of the school year, many of them are anxious waiting for answers. As far as classes go, Culinary Arts has started selling baked goods around the school to fundraise for more baking supplies. They also plan to do this for the upcoming middle school dance. The Art class is drawing impossible shapes, and the Algebra 2 class will begin their exit exams as soon as they return from spring break. As I mentioned, there is an upcoming middle school dance. Many students are excited for this event, and I am thrilled to help make it happen for them. Prom planning has begun, with the set theme of The Roaring '20s. Seniors are starting to prepare for graduation. There will be a meeting with all the seniors and teachers to help them plan for college and scholarships, I have sent a email with all the details to all the seniors.

Culture Camp was a hit from what I hear! I didn't attend, but I heard a lot of great things from students across the district. The greenhouse is thriving, with flower sales ongoing and lettuce sales coming soon. As far as sports go, Red Tide and middle school wrestling have ended, but middle school volleyball has begun, with kids from both Kasaan and Thorne Bay on the team.

Archery has announced national qualifiers, with students who placed being invited to compete in April. Elementary basketball has also started, with a huge turnout and many eager young players ready to learn. During February, students had the opportunity to submit their work to the "Idida" contest, and two students won in their categories! Along with this, the annual Juneau Art Submission is coming up. Many students are submitting their artwork to be displayed in the

Juneau Museum, where they will have the option to auction it off after the exhibit. I will follow up on this as soon as I have more details.

That is all I have for this report. Thank you!

BP 1321 Solicitation of Funds from and by Students

The School Board recognizes that participation in fund-raising for worthwhile purposes can help students develop a sense of social responsibility and promote a sense of belonging. These activities may enhance life assets & work skills for our students.

(cf. 1320 - Relations Between The Public and Students)

When approved in advance by the Board, funds may be solicited or materials distributed for those nonprofit, nonpartisan charitable organizations that are properly chartered or licensed by state or federal law.

With the approval of the Superintendent or designee, school-related organizations may organize fund-raising events involving students. The Superintendent or designee shall inform parents/guardians of the purpose of fund-raisers sponsored by schools or school groups.

(cf. 3452 - Student Activity Funds)

(cf. 1230 - School-Connected Organizations)

(cf. 3290 - Gifts, Grants, and Bequests)

Whether solicitations are made on behalf of the school or on behalf of a charitable organization, the Board particularly desires that no person be made to feel uncomfortable or pressured to provide funds. Staff ~~is~~are expected to emphasize the fact that donations are always voluntary.

~~Fund~~ The Superintendent or designee may limit fund-raising activities ~~may not interfere~~in order to prevent interference with the instructional program or ~~expose~~to protect students ~~to~~from dangerous or unsafe situations.

Adoption Date: 04/09/98

Southeast Island School District

BP 1322 Public Performances by Students

The School Board recognizes that educational and personal ~~value accrues~~values accrue from student participation in civic and community affairs. The Superintendent or designee may authorize public performances by students when they contribute to the educational process and are consistent with Board policies and administrative regulations.

(cf. 0100 - Philosophy)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 1321 - ~~Soliciting~~Solicitation of Funds From and By Students)

(cf. 1325 - Advertising and Promotion)

(cf. 1330 - Use of School Facilities)

(cf. 6115 - Ceremonies and Observances)

(cf. 6141.2 - Recognition of Religious Beliefs and Customs)

(cf. 6145 - Extracurricular and Co-curricular Activities)

Adoption Date: 04/09/98

Southeast Island School District

BP 1325 Advertising and Promotion

Public Information

The School Board desires to cooperate in publicizing community services, special events and public meetings of interest to students and parents/guardians. The Superintendent or designee may approve the publicity of public events or distribution of promotional materials which extend cultural, recreational, artistic or educational opportunities to the community and which do not promote any particular commercial interest.

(cf. 0100 - Purpose)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 1321 - Solicitation of Funds from and by Students)

(cf. 5145.2 - Freedom of Speech/Expression: Publications Code)

(cf. 6145.5 - Student Organizations and Equal Access)

(cf. 6162.8 - Research)

Paid Advertisements

Advertising copy may be solicited to the extent that this process furthers the educational well-being of the students involved and does not interfere with school-community relations.

The district shall not accept advertising copy which:

1. Is obscene, libelous, or slanderous, or which incites students to commit unlawful acts, violate school rules, or disrupt the school's orderly operation.
2. Attacks or denigrates any group on account of ~~gender~~sex, race, color, religion, ancestry, national origin, handicap or disadvantage.
3. Promotes the use or sale of materials or services which are illegal or inconsistent with school objectives. Ads for tobacco, intoxicants, and x-rated movies or products shall not be used.

The district will not unlawfully discriminate against advertisers who meet the requirements of Board policy and administrative regulations and procedures.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

Revised 5/10

Reviewed 1/16

Adoption Date: 04/09/98

Southeast Island School District

BP 1325.1 Commercials

The School Board believes commercials in the educational program are intrusive and are not in the best interests of our students. Commercials are not part of our students' compulsory education and do not merit the same attention and trust as is accorded to educational materials. School time shall not be used for the promotion of commercial products.

Schools are established and maintained with funds allocated specifically for education, and class time shall be dedicated entirely to educational purposes. Advertisements may be studied, however, as part of the consumer education curriculum.

Reviewed 1/16

Adoption Date: 04/09/98

Southeast Island School District



SOUTHEAST ISLAND SCHOOL DISTRICT

P.O. Box 19569, 1218 A Shoreline Drive Thorne Bay, Alaska 99919
(907) 828-8254 Fax: (907) 828-8257 Email: sisd@sisd.org

MEMORANDUM

TO: SISD BOARD OF EDUCATION

THRU: Rodney Morrison, Superintendent

FROM: Lucienne Smith, Contracted Business Manager
Alaska Education & Business Services, Inc.

A handwritten signature in cursive script, appearing to read "Lucienne Smith", is written over the printed name and title.

Date: March 18, 2025

SUBJECT: FY 2026 1st Proposed Budget

The FY 2026 1st proposed budget follows. The budget as presented is not balanced, we are out of balance by \$121,057.

Food Service Fund – This budget reflects \$173,807 to supplement this program to break even.

Pupil Transportation – This budget reflects \$75,044 will be added to the fund balance. This could possibly increase depending upon Legislative action.

The FY 2026 1st Proposed budget has been built with the following revenue assumptions:

Revenues - \$6,910,390

- Enrollment is projected District wide at 136 - a reduction of 13, plus an addition of 46 Correspondence students
- Current Area Cost Differential (1.403) as included in the foundation calculation
- BSA \$6,960- The additional \$1,000 per HB 69
- Intensive funding remains 13 times the BSA – budgeted for 14 Intensive Districtwide, two less than the current year
- Timber Receipts have been budgeted the same as the current year
- Pupil Transportation is budgeted for a small increase for the CPI
- Food Services revenues are budgeted at status quo
- Employee Housing – status quo to the current year
- TRS On behalf is 18.77% and PERS On behalf is 6.33% (these net to zero revenues equal expenses for On Behalf)
- Port Protection, Hyder, and Edna Bay schools still closed – no revenue generated

The FY 2026 1st Proposed Budget has been built with the following expenditures assumptions:

Expenditures - \$7,031,448

- Step increase for returning classified positions (if applicable)
- Step increase (if applicable) for returning certificated positions
- Liability & Property Insurances 3% increase
- Health insurance 5% increase
- Fuel, gasoline, travel, supplies status quo
- Port Protection, Hyder schools, Edna Bay school closed – \$20K funded for other purchased services for Port Protection & \$20K Edna Bay maintenance of existing facilities (budgeted under district wide – 649 M&O)
- TRS On behalf is 18.77% and PERS On behalf is 6.33% (these net to zero revenues equal expenses for On Behalf)
- One Principal for Area wide and Thorne Bay
- Added one FTE for Greenhouse Manager
- \$50,000 in transfers for CIP – for any large item that becomes an expense
- \$15,000 in transfers for special revenue funds in the event we overspend, or a grant requires matching funds

As we move forward, we will continue to review and update enrollment, intensives, correspondence, all staffing and any action taken by that Legislature and approved by the Governor which will change our revenue projection.

Please do not hesitate to ask questions.

Thank you.



Southeast Island School District
Thorne Bay, Alaska

FY 2026 1ST PROPOSED BUDGET
March 26, 2025

Rodney Morrison, Superintendent

Anthony Lovell, Board President

Molly Kimzey, Board Clerk

William Tyrell, Board Member

Benjamin Blair, Board Member

Debbie Fehr, Board Member

SOUTHEAST ISLAND SCHOOL DISTRICT

Revenue Budget

FY 2026 1ST PROPOSED BUDGET

	2025	2026	Change
	<u>REVISED FINAL</u>	<u>1ST PROPOSED</u>	
Enrollment	<u>149.4+14.7+16</u>	<u>136/60/14</u>	<u>-13.4/46/-2</u>
FUND 100: School Operating			
State Foundation	\$ 4,467,557	\$ 5,663,060	\$ 1,195,503
Other State Revenue \$175M	562,734	-	(562,734)
PERS On behalf (057)	43,949	64,252	20,303
TRS On behalf (056)	280,117	377,466	97,349
Timber Receipts	290,000	290,000	-
E-Rate - Federal	-	-	-
Transfer in From Other Funds	-	-	-
Other Revenue*	25,000	25,000	-
FUND TOTAL	\$ 5,669,357	\$ 6,419,778	\$ 750,421
FUND 205: Student Transportation			
Student Transportation (State)	<u>238,612</u>	<u>238,612</u>	<u>-</u>
FUND TOTAL	\$ 238,612	\$ 238,612	\$ -
FUND 255: Food Service			
School Lunch Revenue	2,000	2,000	-
Food Service (State)	<u>140,000</u>	<u>140,000</u>	<u>-</u>
	\$ 142,000	\$ 142,000	\$ -
FUND 375: Employee Housing			
Local Revenues	<u>110,000</u>	<u>110,000</u>	<u>-</u>
FUND TOTAL	\$ 110,000	\$ 110,000	-
Fund Balance Transfer	<u>-</u>	<u>-</u>	<u>-</u>
FUND TOTAL	\$ -	\$ -	\$ -
TOTAL REVENUE	\$ 6,159,969	\$ 6,910,390	\$ 750,421

SOUTHEAST ISLAND SCHOOL DISTRICT

Expenditure Summary by Department

FY 2026 1ST PROPOSED Budget

<u>Loc/Function</u>	<u>Department</u>	<u>FY 2025 REVISED</u> <u>FINAL BUDGET</u>	<u>FY 2026 1ST</u> <u>PROPOSED Budget</u>	<u>Change</u>
649 100	Regular Instruction	\$ 146,785	\$ 182,506	35,721
649 140	Correspondence Instruction	-	-	-
649 160	Vocational Instruction	3,000	52,993	49,993
649 200	Special Education	20,562	22,420	1,858
649 220	Special Education Support Services	102,712	156,606	53,894
649 300	Support Services - Students - Guidar	15,275	15,457	182
649 350	Support Services Instruction	-	-	-
649 352	Support Services Instruction-Library	645	645	-
649 353	Technology	183,135	191,942	8,807
649 354	Inservice	10,900	10,900	-
649 400	School Administration	31,423	85,585	54,162
649 400	School Administration Support	33,840	57,332	23,492
649 511	Board of Education	114,787	119,777	4,990
649 512	Office of Superintendent	319,886	340,410	20,524
649 550	District Admin Support Services	384,247	400,432	16,185
649 600	DW Operations & Maintenance	727,669	880,978	153,309
649 600	DW Employee Housing	50,000	50,000	-
649 700	DW Student Activities	109,812	128,700	18,888
649 760	DW Pupil Transportation	49,979	64,625	14,646
649 790	DW Food Services	199,899	217,013	17,114
649 900	DW Transfers	60,000	65,000	5,000
646	AK Trails (Correspondence)	179,187	272,570	93,383
621	Howard Valentine	369,333	423,963	54,630
624	Kasaan	332,654	372,030	39,376
625	Naukati	364,950	375,558	10,608
628	Thorne Bay	1,117,568	1,270,150	152,582
667	Hollis	636,566	675,708	39,142
669	Port Alexander	271,665	282,542	10,877
682	Whale Pass	324,779	315,606	(9,173)
Totals		\$ 6,161,258	\$ 7,031,448	\$ 870,190

SOUTHEAST ISLAND SCHOOL DISTRICT

Expenditure Summary by Function

FY 2026 1ST PROPOSED BUDGET					
Function	FY 2025 REVISED FINAL BUDGET	FY 2026 1ST PROPOSED BUDGET	Increase (Decrease)	Percent of FY 2026 Total	
Instruction					
100 Regular Instruction	\$ 1,955,222	\$ 2,119,209	\$ 163,987	30.14%	
140 Correspondence Instruction	171,899	264,508	92,609	3.76%	
160 Vocational Education	15,000	64,993	49,993	0.92%	
200 Special Education Instruction	654,364	721,552	67,188	10.26%	
220 Special Education Support Services	102,712	156,606	53,894	2.23%	
300 Support Services - Students - Guidance	15,275	15,457	182	0.22%	
350 Support Services - Instruction	645	645	-	0.01%	
353 Technology	183,135	191,942	8,807	2.73%	
354 Inservice	10,900	10,900	-	0.16%	
400 School Administration	116,441	229,979	113,538	3.27%	
Sub Total Instruction	\$ 3,225,593	\$ 3,775,790	\$ 550,197	53.70%	
Administration					
450 School Administration Support	68,805	115,789	46,984	1.65%	
550 District Administration	384,247	400,432	16,185	5.69%	
511 School Board	114,787	119,777	4,990	1.70%	
512 Office of Superintendent	319,886	340,410	20,524	4.84%	
600 Maintenance & Operations	1,310,538	1,471,968	161,430	20.93%	
600 Teacher Housing	50,000	50,000	-	0.71%	
700 Pupil & Athletic Activities	193,087	212,906	19,819	3.03%	
Sub Total Admin/M&O	\$ 2,441,350	\$ 2,711,283	\$ 269,933	38.56%	
760 Pupil Transportation	142,220	163,568	21,348	2.33%	
790 Food Services	292,095	315,807	23,712	4.49%	
900 Fund Transfers	60,000	65,000	5,000	0.92%	
Sub Total Transfers, Pupil Trans & Food Svcs	\$ 494,315	\$ 544,375	\$ 50,060	7.74%	
TOTAL ALL EXPENSES	\$ 6,161,258	\$ 7,031,448	\$ 870,190	100.00%	



District Wide

FY 2026 1ST PROPOSED BUDGET

Location 649

	FY 2025 REVISED FINAL BUDGET	FY 2026 1ST PROPOSED BUDGET	Change
Fund 100: School Operating			
<u>Location</u> 649 <u>District-Wide</u>			
Function 100 Regular Instruction	\$ 146,785	\$ 182,506	35,721
Function 140 Correspondence Instruction	0	0	0
Function 160 Vocational Instruction	3,000	52,993	49,993
Function 200 Special Education	20,562	22,420	1,858
Function 220 Special Education Support Svcs	102,712	156,606	53,894
Function 300 Support Svcs - Students-Guidance	15,275	15,457	182
Function 350 Support Svcs-Instruction	0	0	0
Function 352 Support Svcs-Instruction - Library	645	645	0
Function 353 Technology	183,135	191,942	8,807
Function 354 Inservice	10,900	10,900	0
Function 400 School Administration	31,423	85,585	54,162
Function 450 School Administration Support	33,840	57,332	23,492
Function 511 Board of Education	114,787	119,777	4,990
Function 512 Office of Superintendent	319,886	340,410	20,524
Function 550 District Admin Support Svcs	384,247	400,432	16,185
Function 600 Operations & Maintenance	727,669	880,978	153,309
Function 700 Student Activities	109,812	128,700	18,888
Function 900 Transfers	60,000	65,000	5,000
Fund Total	<u>\$ 2,264,678</u>	<u>\$ 2,711,684</u>	<u>447,006</u>
Fund 205: Student Transportation	<u>\$ 49,979</u>	<u>\$ 64,625</u>	<u>14,646</u>
Fund 255: Food Service Fund	<u>\$ 199,899</u>	<u>\$ 217,013</u>	<u>17,114</u>
Fund 375: Employee Housing	<u>\$ 50,000</u>	<u>\$ 50,000</u>	<u>0</u>
TOTAL	<u>\$ 2,564,556</u>	<u>\$ 3,043,322</u>	<u>478,766</u>

Southeast Island School District

FY 2026 1ST PROPOSED BUDGET

District Wide Location 649

Districtwide			FY 2025 REVISED FINAL BUDGET	FY 2026 1ST PROPOSED BUDGET
Account Code	Description	Comments		
<u>Regular Instruction</u>				
100.649.100..	314 Cert-Director/Coor/Mgr	(Federal Programs-.6 Grant Funded)	\$ 59,028	\$ 60,613
100.649.100..	315 Teacher	0.45 Music	\$ -	\$ 30,104
100.649.100..	316 Cert-Extra Duty		\$ 2,000	\$ 2,000
100.649.100..	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		14,420	16,538
100.649.100..	365 TRS On Behalf		9,462	11,377
100.649.100..	369 Other Employee Benefits	(Tuition Reimb. Per CBA)	20,000	20,000
100.649.100..	450 Supplies/Material/Media		1,875	1,875
100.649.100..	471 Textbooks	DW Textbook Adoption (Quality Schools)	<u>40,000</u>	<u>40,000</u>
Total	100 Regular Instruction		<u>146,785</u>	<u>182,506</u>
<u>Correspondence Instruction</u>				
100.649.140..	315 Cert-Teacher	1.00 FTE	-	-
100.649.140..	316 Extra Duty		-	-
100.649.140..	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		-	-
100.649.140..	365 TRS On Behalf		-	-
100.649.140..	410 Professional & Technical Services	Virtually Connected	-	-
100.649.140..	450 Supplies/Material/Media	(16. Students X \$2,300K)	-	-
100.649.140..	471 Textbooks		<u>-</u>	<u>-</u>
Total	140 Correspondence Instruction		<u>-</u>	<u>-</u>
<u>Vocational Instruction</u>				
100.649.160..	321 Non-Cert Manager	(Greenhouse Mgr.)	-	34,232
100.649.160..	329 Substitutes/Temporary	(Temp Student Workers)	-	-
100.649.160..	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		-	11,594

Districtwide			FY 2025 REVISED FINAL BUDGET	FY 2026 1ST PROPOSED BUDGET
Account Code	Description	Comments		
100.649.160..	366 PERS On Behalf		-	2,167
100.649.160..	450 Supplies/Material/Media		3,000	5,000
Total	160 Vocational Instruction		3,000	52,993
<u>Special Education Instruction</u>				
100.649.200..	323 Non-Cert - Aides	.36 FTE	15,453	15,992
100.649.200..	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		4,373	5,416
100.649.200..	366 PERS On Behalf		736	1,012
Total	200 Special Education		20,562	22,420
<u>Special Education Instruction Support Services</u>				
100.649.220..	314 Cert-Director/Coor/Mgr	0.9	42,750	88,493
100.649.220..	324 Non-Cert - Support Staff		4,380	4,532
100.649.220..	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		20,375	18,539
100.649.220..	365 TRS On Behalf		6,853	16,610
100.649.220..	366 PERS On Behalf		208	287
100.649.220..	410 Professional & Technical	Sped Svc Providers not covered in Title VIB Grant	7,500	7,500
100.649.220..	420 Staff Travel		9,000	9,000
100.649.220..	433 Communications		200	200
100.649.220..	450 Supplies/Materials/Media		5,000	5,000
100.649.220..	490 Dues and Fees	Powerschool	6,446	6,446
Total	220 Special Education Instruction Support Svcs		102,712	156,606
<u>Support Services-Students - Guidance</u>				
100.649.300..	314 Cert- Extra Duty Pay	.10 FTE	9,500	9,833
100.649.300..	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		4,252	3,779
100.649.300..	365 TRS On Behalf		1,523	1,846
Total	300 Support Services - Students - Guidance		15,275	15,457
<u>Support Services-DW Library</u>				
100.649.352..	440 Other Purchased Services		-	-
100.649.352..	450 Supplies/Material/Media		150	150
100.649.352..	490 Dues and Fees	Battle of the Books	495	495

Districtwide			FY 2025 REVISED FINAL BUDGET	FY 2026 1ST PROPOSED BUDGET
Account Code	Description	Comments		
Total 352	Support Services - DW Library		645	645
Technology				
100.649.353..	321 Non-Cert Director/Coor/Mgr	1.0 FTE	67,000	69,345
100.649.353..	324 Non-Cert Support Staff		-	-
100.649.353..	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		42,946	48,207
100.649.353..	366 PERS On Behalf		3,189	4,390
100.649.353..	410 Professional & Technical Services		2,500	2,500
100.649.353..	420 Staff Travel		5,000	5,000
100.649.353..	433 Communications		5,000	5,000
100.649.353..	440 Other Purchased Services	(Annual Rolling Stock - Computers, GCI VPN)	5,000	5,000
100.649.353..	475 Tech Supplies/Material/Media	(Software annual licenses)	52,500	52,500
Total 353	Technology		183,135	191,942
Inservice				
100.649.354..	410 Professional & Technical Services		2,500	2,500
100.649.354..	420 Staff Travel		2,400	2,400
100.649.354..	450 Supplies/Material/Media		6,000	6,000
Total 354	Inservice		10,900	10,900
School Administration				
100.649.400..	313 Cert - Principal	0.5	14,317	57,270
100.649.400..	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		7,297	10,052
100.649.400..	365 TRS On Behalf		2,295	10,750
100.649.400..	420 Staff Travel	(Site to site travel)	5,000	5,000
100.649.400..	433 Communications		600	600
100.649.400..	450 Supplies, Materials & Media		1,300	1,300
100.649.400..	491 Dues & Fees	(ACSA)	614	614
Total 400	School Administration		31,423	85,585
School Administration Support				
100.649.450..	324 NonCert-Support Staff	.5 FTE	24,305	26,038
100.649.450..	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		6,878	28,146
100.649.450..	366 PERS On Behalf		1,157	1,648
100.649.450..	450 Supplies, Materials & Media	PowerSchool	1,500	1,500

Districtwide			FY 2025 REVISED FINAL BUDGET	FY 2026 1ST PROPOSED BUDGET
Account Code	Description	Comments		
Total 450	School Administration Support		33,840	57,332
Board of Education				
100.649.511..	324 NonCert-Support Staff	.5 FTE	50,886	52,668
100.649.511..	329 Substitutes/Temporaries (Board Stipends)		5,000	5,000
100.649.511..	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		25,949	28,246
100.649.511..	366 PERS On Behalf		2,422	3,334
100.649.511..	410 Professional & Technical Services	Board Policy	9,980	9,980
100.649.511..	420 Staff Travel		6,000	6,000
100.649.511..	425 Student Travel		1,250	1,250
100.649.511..	433 Communications		250	250
100.649.511..	440 Other Purchased Services		300	300
100.649.511..	450 Supplies/Material/Media		2,250	2,250
100.649.511..	486 Bruce Hill Scholarship *		2,000	2,000
100.649.511..	491 Dues & Fees	(AASB Annual Dues & Board E	8,500	8,500
Total 511	Board of Education		114,787	119,777
Office of Superintendent				
100.649.512..	311 Cert-Superintendent	1.0 FTE	136,000	144,840
100.649.512..	324 NonCert-Support Staff	.5 FTE	50,886	52,668
100.649.512..	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		76,922	80,527
100.649.512..	365 TRS On Behalf		21,801	27,186
100.649.512..	366 PERS On Behalf		2,422	3,334
100.649.512..	410 Professional & Technical Services		5,000	5,000
100.649.512..	414 Legal Fees		9,000	9,000
100.649.512..	420 Staff Travel		6,000	6,000
100.649.512..	433 Communications		1,200	1,200
100.649.512..	450 Supplies/Material/Media		4,200	4,200
100.649.512..	458 Gasoline/Diesel/Oil	Vehicle Fuel	4,825	4,825
100.649.512..	491 Dues & Fees		1,630	1,630
Total 511	Office of Superintendent		319,886	340,410

Districtwide			FY 2025 REVISED FINAL BUDGET	FY 2026 1ST PROPOSED BUDGET
Account Code	Description	Comments		
District Admin Support Service				
100.649.550..	324 NonCert-Support Staff	2.27 FTE	126,660	130,766
100.649.550..	329 Substitute/Temporary		500	500
100.649.550..	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		84,077	94,023
100.649.550..	366 PERS On Behalf		6,029	8,277
100.649.550..	410 Professional & Technical Servi	(Business Contract, Audit)	120,000	120,000
100.649.550..	420 Staff Travel		3,000	3,000
100.649.550..	433 Communications	(DO Telephone, Postage)	9,000	9,000
100.649.550..	441 Rentals	(Meter Rental ; background cks)	3,000	3,000
100.649.550..	445 Insurance - Liabilit	(General Liability, Crime, E&O, Excess, etc.)	62,246	62,288
100.649.550..	450 Supplies/Material/Media		3,500	3,500
100.649.550..	475 Tech Supplies/Material/Media	(Blk Mountain software annual maint/)	17,000	17,000
100.649.550..	491 Dues & Fees	Bank Fees; SHRM Membership	5,500	5,500
100.649.550..	495 Indirect Recovery	Indirect Recovery of Admin Expense for Grants - FY 25 4.94%	(56,265)	(56,422)
Total	550 District Admin Support Service		384,247	400,432
Operations & Maintenance				
100.649.600..	321 Non Cert Director/Coord/Mgr	1.0 FTE	55,875	77,108
100.649.600..	325 NonCert-Maint/Custodial	1.69 FTE	80,080	96,571
100.649.600..	324 NonCert-Support Staff	.30 FTE	18,617	19,268
100.649.600..	329 Substitutes/Temporaries		35,000	35,000
100.649.600..	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		86,865	152,366
100.649.600..	366 PERS On Behalf		4,698	7,333
100.649.600..	410 Professional & Technical Services	Maint Mgmt Sys	7,000	7,000
100.649.600..	420 Staff Travel		5,000	5,000
100.649.600..	431 Water & Sewage		3,000	3,000
100.649.600..	432 Garbage		3,000	3,000
100.649.600..	433 Communications		2,000	2,000
100.649.600..	435 Other Energy		-	-
100.649.600..	436 Electricity		10,938	10,938
100.649.600..	437 Natural/Bottled Gas		100	100
100.649.600..	438 Gas, Diesel, Oil		9,500	9,500
100.649.600..	439 Other Energy		500	500
100.649.600..	440 Other Purchased Services	Fire sys inspection, gym flr; SERRC CIP; HY,EB & PP Maint	81,146	81,146

Districtwide			FY 2025 REVISED FINAL BUDGET	FY 2026 1ST PROPOSED BUDGET
Account Code	Description	Comments		
100.649.600..	445 Insurance & Bond Premiums	Property & Auto	235,266	242,566
100.649.600..	452 Maintenance Supplies (Incl closed sites - EB, PP, HY)		65,084	65,084
100.649.600..	458 Vehicle Gas, Diesel, Oil		12,500	12,500
100.649.600..	490 Other Expense (Due & Fees)		1,000	1,000
100.649.600..	510 Equipment		<u>10,500</u>	<u>50,000</u>
Total	600 Operations & Maintenance		<u>727,669</u>	<u>880,978</u>
<u>Student Activities</u>				
100.649.700..	322 Non Cert- Dir/Coor/Mgr		-	-
100.649.700..	316 Cert-Extra Duty	AD/Coaching Stipends	17,181	34,362
100.649.700..	327 NonCert-Bus Drivers		3,500	3,500
100.649.700..	329 Substitutes/Temporaries	Referees/Scorekeepers	4,090	4,090
100.649.700..	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		46,787	44,798
100.649.700..	365 TRS On Behalf		2,754	6,450
100.649.700..	420 Staff Travel		4,500	4,500
100.649.700..	425 Student Travel		22,500	22,500
100.649.700..	450 Supplies/Material/Media		6,000	6,000
100.649.700..	491 Dues & Fees	ASAA Dues	<u>2,500</u>	<u>2,500</u>
Total	700 Student Activities		<u>109,812</u>	<u>128,700</u>
<u>Transfers</u>				
100..900..	552 Transfers to Special Revenue Funds		10,000	15,000
100..900..	554 Transfers to CIP Funds		<u>50,000</u>	<u>50,000</u>
Total	600 Employee Housing		<u>60,000</u>	<u>65,000</u>
Total	100 General Operating Fund		<u>\$ 2,264,678</u>	<u>\$ 2,711,684</u>
<u>Student Transportation</u>				
205.649.760..	325 Maintenance	.25 FTE	22,117	22,891
205.649.760..	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		6,259	19,736
205.649.760..	366 PERS On Behalf		1,053	1,449
205.649.760..	410 Professional & Technical		1,200	1,200
205.649.760..	420 Travel & Per Diem		250	250
205.649.760..	440 Other Purchased Services		1,500	1,500
205.649.760..	452 Maintenance Supplies		17,000	17,000
205.649.760..	458 Vehicle Gas, Diesel, & Oil		-	-
205.649.760..	490 Dues & Fees		<u>600</u>	<u>600</u>
Total	205 Student Transportation		<u>49,979</u>	<u>64,625</u>

Districtwide			FY 2025 REVISED FINAL BUDGET	FY 2026 1ST PROPOSED BUDGET
Account Code	Description	Comments		
Food Services Fund				
255.649.790.. 321	NonCert-Dir/Coor/Mgr	.64 FTE	34,232	35,423
255.649.790.. 326	NonCert-Food Service Support		-	-
255.649.790.. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		9,688	11,998
255.649.790.. 366	PERS On Behalf		1,629	2,242
255.649.790.. 410	Professional & Technical		-	-
255.649.790.. 420	Staff Travel	(Annual Req'd CNP Training)	2,250	2,250
255.649.790.. 450	Supplies/Materials/Media		6,500	7,500
255.649.790.. 458	Vehicle Gas, Diesel, & Oil		1,000	1,000
255.649.790.. 459	Food		140,000	150,000
255.649.790.. 460	Milk		4,000	6,000
255.649.790.. 491	Dues and Fees		600	600
Total 255	DW Food Services Fund		199,899	217,013
Employee Housing				
375.649.600.. 452	Maintenance Supplies		50,000	50,000
Total 600	Employee Housing		50,000	50,000
Total	District Wide		\$ 2,564,556	\$ 3,043,322

AK TRAILS CORRESPONDENCE

FY 2026 1ST PROPOSED BUDGET

Location 646

	FY 2025 REVISED FINAL BUDGET	FY 2026 1ST PROPOSED BUDGET	<u>Change</u>
Fund 100: School Operating			
Function: 140 Regular Instruction	\$ 171,899	\$ 264,508	\$ 92,609
200 Special Education	7,288	8,061	773
Fund Total	\$ 179,187	\$ 272,570	93,383
 TOTAL	 <u>\$ 179,187</u>	 <u>\$ 272,570</u>	 <u>\$ 93,383</u>
 # Students (PreK-12)	 14.7	 60	 45
# Teachers	1.05	2.05	1.0
# Classified	0	0	-
# Administrators	0	0	-
 Pupil/Teacher Ratio	 14.00	 29.27	 15.3
Average Per Pupil Expenditure	\$ 12,190	\$ 4,543	\$ (7,647)

Southeast Island School District

FY 2026 1ST PROPOSED BUDGET

Location 646 AK Trails

AK Trails

Account Code	Description	Comments	FY 2025 REVISED FINAL	FY 2026 1ST PROPOSED BUDGET
<u>Regular Instruction</u>				
100.646.140 315	Cert-Teacher	2.0 FTE	\$ 68,319	\$ 132,280
100.646.140 316	Cert-Extra Duty	(Corresp. Coord)	10,000	10,000
100.646.140 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		50,125	64,622
100.646.140 365	TRS On Behalf		12,555	26,706
100.646.140 410	Professional & Technical Services		700	700
100.646.140 433	Communications		100	100
100.646.140 450	Supplies/Material/Media		30,000	30,000
100.646.140 490	Other Expenses	(Dues & Fees)	100	100
Total 100	Regular Instruction		<u>171,899</u>	<u>264,508</u>
<u>Special Education</u>				
100.646.200 315	Cert-Teacher	.05 FTE (Itinerant)	4,274	4,483
100.646.200 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		2,329	2,737
100.646.200 365	TRS On Behalf		685	842
100.646.200 450	Supplies/Material/Media		-	-
Total 200	Special Education		<u>7,288</u>	<u>8,061</u>
Total 646	AK Trails Correspondence		<u>\$ 179,187</u>	<u>\$ 272,570</u>



Howard Valentine Timberwolves

FY 2026 1ST PROPOSED BUDGET

Location 621

	<u>FY 2025 REVISED FINAL BUDGET</u>	<u>FY 2026 1ST PROPOSED BUDGET</u>	<u>Change</u>
Fund 100: School Operating			
Function: Regular Instruction	\$ 196,995	\$ 248,503	\$ 51,508
Vocational Education	1,500	1,500	-
Special Education	69,762	68,726	(1,036)
School Administration	9,539	9,981	442
Operations & Maintenance	72,306	75,317	3,011
Student Activities	7,487	7,597	110
Fund Total	<u>\$ 357,589</u>	<u>\$ 411,624</u>	<u>\$ 54,035</u>
Fund 255: Food Service Fund	<u>\$ 11,744</u>	<u>\$ 12,340</u>	<u>596</u>
TOTAL	<u>\$ 369,333</u>	<u>\$ 423,963</u>	<u>\$ 54,630</u>
# Students (PreK-12)	19.4	18	(1)
# Teachers	2.33	2.33	-
# Classified	1.52	1.52	-
# Administrators	0	0	-
Pupil/Teacher Ratio	8.33	7.73	(1)
Average Per Pupil Expenditure	\$ 19,038	\$ 23,554	\$ 4,516

Southeast Island School District

FY 2026 1ST PROPOSED BUDGET

Location 621 Howard Valentine

Howard Valentine Account Code	Description	Comments	FY 2025 REVISED FINAL BUDGET	FY 2026 1ST PROPOSED BUDGET	
<u>Regular Instruction</u>					
100.621.100	315	Cert-Teacher	2.0 FTE	\$ 112,613	\$ 126,961
100.621.100	323	Non Cert-Teacher		12,880	12,880
100.621.100	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		43,462	74,817
100.621.100	365	TRS On Behalf		18,052	23,831
100.621.100	366	PERS On Behalf		613	815
100.621.100	420	Staff Travel		200	200
100.621.100	433	Communications		4,000	4,000
100.621.100	450	Supplies/Material/Media		4,925	4,750
100.621.100	490	Other Expenses (Dues & Fees)		<u>250</u>	<u>250</u>
Total	100	Regular Instruction		<u>196,995</u>	<u>248,503</u>
<u>Vocational Education</u>					
100.621.160	324	NonCert-Support Staff		-	-
100.621.160	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		-	-
100.621.160	450	Supplies/Material/Media	Speciality Classes	<u>1,500</u>	<u>1,500</u>
Total	160	Vocational Education		<u>1,500</u>	<u>1,500</u>
<u>Special Education</u>					
100.621.200	315	Cert-Teacher	.33 FTE Itinerant	18,988	20,138
100.621.200	323	NonCert-Aides	1.0 FTE	27,359	27,359
100.621.200	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		18,769	15,417
100.621.200	365	TRS On Behalf		3,044	3,780

Howard Valentine			FY 2025	FY 2026 1ST
Account Code	Description	Comments	REVISED FINAL BUDGET	PROPOSED BUDGET
100.621.200	366 PERS On Behalf		1,302	1,732
100.621.200	450 Supplies/Material/Media		<u>300</u>	<u>300</u>
Total	200 Special Education		<u>69,762</u>	<u>68,726</u>
<u>School Administration</u>				
100.621.400.	316 Extra Duty - Lead Teacher		7,245	7,426
100.621.400.	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		1,133	1,161
100.621.400.	365 TRS On Behalf		<u>1,161</u>	<u>1,394</u>
Total	400 School Administration		<u>9,539</u>	<u>9,981</u>
<u>Operations & Maintenance</u>				
100.621.600	325 NonCert-Maint/Custodial	.25 FTE (Incl WFB)	10,416	10,780
100.621.600	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		1,219	1,280
100.621.600	366 PERS On Behalf		496	682
100.621.600	430 Snow Removal		-	-
100.621.600	431 Water & Sewer		500	500
100.621.600	432 Garbage		2,700	2,700
100.621.600	436 Electricity		22,000	22,000
100.621.600	437 Natural/Bottled Gas		800	800
100.621.600	438 Gas, Diesel, Oil		9,375	9,375
100.621.600	439 Other Energy		13,000	13,000
100.621.600	440 Other Purchased Services		2,600	5,000
100.621.600	452 Maintenance Supplies		8,000	8,000
100.621.600	453 Custodial Supplies		<u>1,200</u>	<u>1,200</u>
Total	600 Maintenance & Operations		<u>72,306</u>	<u>75,317</u>
<u>Student Activity</u>				
100.621.700	316 Cert-Extra Duty		4,000	4,000
100.621.700	329 Non-Cert-Support		-	-
100.621.700	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		360	360

Howard Valentine			FY 2025	FY 2026 1ST
Account Code	Description	Comments	REVISED FINAL BUDGET	PROPOSED BUDGET
100.621.700	365 TRS On Behalf		641	751
100.621.700	420 Staff Travel		-	-
100.621.700	425 Student Travel		1,236	1,236
100.621.700	450 Supplies/Material/Media		<u>1,250</u>	<u>1,250</u>
Total	700 Student Activity		<u>7,487</u>	<u>7,597</u>
Total	100 School Operating Fund		<u>\$ 357,589</u>	<u>\$ 411,624</u>
Food Services Fund				
255.621.790	326 Food Service Staff	.20 FTE	10,084	10,440
255.621.790	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		1,180	1,239
255.621.790	366 PERS On Behalf		480	661
255.621.790	459 Food	} Food and Milk is part of District wide budget	-	-
255.621.790	460 Milk		-	-
Total	255 Food Services Fund		<u>\$ 11,744</u>	<u>\$ 12,340</u>
Total	621 Howard Valentine		<u>\$ 369,333</u>	<u>\$ 423,963</u>



Barry C. Stewart Kasaan School

FY 2026 1ST PROPOSED BUDGET

Location 624

	<u>FY 2025 REVISED FINAL BUDGET</u>	<u>FY 2026 1ST PROPOSED BUDGET</u>	<u>CHANGE</u>
Fund 100: School Operating			
Function: Regular Instruction	\$ 237,658	\$ 266,705	\$ 29,047
Vocational Education	1,500	1,500	-
Special Education	18,264	26,855	8,591
School Administration	9,539	9,981	442
Maintenance & Operations	45,800	45,800	-
Student Activities	6,819	6,928	109
	<u> </u>	<u> </u>	<u> </u>
Fund Total	<u>\$ 319,580</u>	<u>\$ 357,769</u>	<u>\$ 38,189</u>
Fund 255: Food Service Fund	<u>\$ 13,074</u>	<u>\$ 14,261</u>	<u>1,187</u>
TOTAL	<u><u>\$ 332,654</u></u>	<u><u>\$ 372,030</u></u>	<u><u>\$ 39,376</u></u>
# Students (PreK-12)	17.6	14	(4)
# Teachers	2	2	-
# Classified	1.2	1.2	-
# Administrators	0	0	-
Pupil/Teacher Ratio	8.80	7.00	(1.8)
Average Per Pupil Expenditure	\$ 18,901	\$ 26,574	\$ 7,673

Southeast Island School District

FY 2026 1ST PROPOSED BUDGET

Location 624 Barry C Stewart Kasaan School

Barry C Stewart Kasaan Account Code	Description	Comments	FY 2025 REVISED FINAL BUDGET	FY 2026 1ST PROPOSED BUDGET
<u>Regular Instruction</u>				
100.624.100.. 315	Cert-Teacher	2.0 FTE	\$ 143,027	\$ 144,664
100.624.100.. 329	Non-Cert - Substitutes/Temporaries		510	510
100.624.100.. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		63,744	87,377
100.624.100.. 365	TRS On Behalf		22,927	27,153
100.624.100.. 425	Student Travel		250	250
100.624.100.. 433	Communications		2,500	2,500
100.624.100.. 450	Supplies/Material/Media		<u>4,700</u>	<u>4,250</u>
Total 100	Regular Instruction		<u>237,658</u>	<u>266,705</u>
<u>Vocational Education</u>				
100.624.160.. 450	Supplies/Material/Media	Speciality Classes	<u>1,500</u>	<u>1,500</u>
Total 160	Vocational Education		<u>1,500</u>	<u>1,500</u>
<u>Special Education</u>				
100.624.200.. 315	Cert-Teacher		-	-
100.624.200.. 323	NonCert-Aides	.50FTE	12,974	18,941
100.624.200.. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		4,372	6,415
100.624.200.. 365	TRS On Behalf		-	-
100.624.200.. 366	PERS On Behalf		618	1,199
100.624.200.. 450	Supplies/Material/Media		<u>300</u>	<u>300</u>

Barry C Steward Kasaan			FY 2025	FY 2026
Account Code			REVISED	1ST
Description			FINAL BUDGET	PROPOSED
Comments				BUDGET
Total	200	Special Education	18,264	26,855
School Administration				
100.624.400..	316	Extra Duty - Lead Teacher	7,245	7,426
100.624.400..	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	1,133	1,161
100.624.400..	365	TRS On Behalf	1,161	1,394
Total	400	School Administration	9,539	9,981
Operations & Maintenance				
100.624.600..	329	NonCert-Maint/Custodial	7,000	7,000
100.624.600..	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	700	700
100.624.600..	431	Water & Sewage	3,600	3,600
100.624.600..	432	Garbage	1,100	1,100
100.624.600..	436	Electricity	7,000	7,000
100.624.600..	437	Natural/Bottled Gas	900	900
100.624.600..	438	Gas, Diesel, Oil	5,500	5,500
100.624.600..	439	Other Energy	8,000	8,000
100.624.600..	440	Other Purchased Services	1,500	1,500
100.624.600..	452	Maintenance Supplies	8,000	8,000
100.624.600..	453	Custodial Supplies	2,500	2,500
Total	600	Maintenance & Operations	45,800	45,800
Student Activity				
100.624.700..	316	Cert-Extra Duty	4,000	4,000
100.624.700..	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	225	225
100.624.700..	365	TRS On Behalf	641	751
100.624.700..	420	Staff Travel	-	-
100.624.700..	425	Student Travel	1,953	1,953
Total	700	Student Activity	6,819	6,928
Total	100	School Operating Fund	\$ 319,580	\$357,769

Barry C Steward Kasaan			FY 2025	FY 2026
Account Code	Description	Comments	REVISED FINAL BUDGET	1ST PROPOSED BUDGET
Food Services Fund				
255.624.790.. 326	Food Service Staff	.20 FTE	9,825	10,172
255.624.790.. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		2,781	3,445
255.624.790.. 366	PERS On Behalf		468	644
255.624.790.. 459	Food	Food and Milk is part of District wide budget	-	-
255.624.790.. 460	Milk		-	-
Total 255	Food Services Fund		\$ 13,074	\$ 14,261
Total 624	Kasaan		\$ 332,654	\$372,030



Naukati Wildcats

FY 2026 1ST PROPOSED BUDGET

Location 625

	FY 2025 REVISED FINAL BUDGET	FY 2026 1ST PROPOSED BUDGET	<u>Change</u>
Fund 100: School Operating			
Function: Regular Instruction	\$ 187,260	\$ 199,101	\$ 11,841
Vocational Education	1,500	1,500	-
Special Education	65,351	66,379	1,028
School Administration	9,539	9,981	442
Maintenance & Operations	76,058	72,671	(3,387)
Student Activities	6,841	6,951	110
Fund Total	<u>\$ 346,549</u>	<u>\$ 356,582</u>	<u>\$ 10,033</u>
Fund 205: Pupil Transportation Fund	<u>\$ 4,993</u>	<u>\$ 5,112</u>	<u>\$ 119</u>
Fund 255: Food Service Fund	<u>\$ 13,408</u>	<u>\$ 13,864</u>	<u>\$ 456</u>
TOTAL	<u>\$ 364,950</u>	<u>\$ 375,558</u>	<u>\$ 10,608</u>
# Students (PreK-12)	14	12	(2)
# Teachers	2.1	2.1	-
# Classified	3	3	-
# Administrators	0	0	-
Pupil/Teacher Ratio	6.67	5.71	(1)
Average Per Pupil Expenditure	\$ 26,068	\$ 31,296	\$ 5,229

Southeast Island School District

FY 2026 1ST PROPOSED BUDGET

Location 625 Naukati

Naukati

Account Code	Description	Comments	FY 2025 REVISED FINAL BUDGET	FY 2026 1ST PROPOSED BUDGET
<u>Regular Instruction</u>				
100.625.100. 315	Cert-Teacher	1.75 FTE	\$ 124,827	129,913
100.625.100. 323	NonCert-Aides		-	-
100.625.100. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		33,423	36,053
100.625.100. 365	TRS On Behalf		20,010	24,385
100.625.100. 420	Staff Travel		-	-
100.625.100. 425	Student Travel		250	250
100.625.100. 433	Communications		4,500	4,500
100.625.100. 450	Supplies/Material/Media		4,250	4,000
Total 100	Regular Instruction		187,260	199,101
<u>Vocational Education</u>				
100.625.160. 450	Supplies/Material/Media	Speciality Classes	1,500	1,500
Total 160	Vocational Education		1,500	1,500
<u>Special Education</u>				
100.625.200. 315	Cert-Teacher	0.34 FTE Itinerant	19,564	20,749
100.625.200. 323	NonCert-Aides	1.45 FTE	25,949	26,857
100.625.200. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		15,092	12,879
100.625.200. 365	TRS On Behalf		3,136	3,894
100.625.200. 366	PERS On Behalf		1,235	1,700

Naukati

Account Code	Description	Comments	FY 2025 REVISED FINAL BUDGET	FY 2026 1ST PROPOSED BUDGET
100.625.200. 450	Supplies/Material/Media		375	300
Total 200	Special Education		65,351	66,379

School Administration

100.625.400. 316	Extra Duty - Lead Teacher		7,245	7,426
100.625.400. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		1,133	1,161
100.625.400. 365	TRS On Behalf		1,161	1,394
Total 400	School Administration		9,539	9,981

Operations & Maintenance

100.625.600. 325	NonCert-Maint/Custodial	.50 FTE + WFB	20,824	17,700
100.625.600. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		2,493	2,101
100.625.600. 366	PERS On Behalf		991	1,120
100.625.600. 430	Snow Removal		-	-
100.625.600. 432	Garbage		500	500
100.625.600. 436	Electricity		15,000	15,000
100.625.600. 437	Natural/Bottled Gas		350	350
100.625.600. 438	Gas, Diesel, Heating Oil		10,000	10,000
100.625.600. 439	Other Energy		7,200	7,200
100.625.600. 440	Other Purchased Services		6,000	6,000
100.625.600. 452	Maintenance Supplies		10,000	10,000
100.625.600. 453	Custodial Supplies		2,500	2,500
100.625.600. 458	Vehicle Gas, Diesel, & Oil		200	200
Total 600	Operations & Maintenance		76,058	72,671

Student Activity

100.625.700. 316	Cert-Extra Duty Pay		4,000	4,000
100.625.700. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		800	800
100.625.700. 365	TRS On Behalf		641	751
100.625.700. 420	Staff Travel		-	-
100.625.700. 425	Student Travel		1,400	1,400

Naukati

<u>Account Code</u>	<u>Description</u>	<u>Comments</u>	<u>FY 2025 REVISED FINAL BUDGET</u>	<u>FY 2026 1ST PROPOSED BUDGET</u>
Total 700	Student Activity		<u>6,841</u>	<u>6,951</u>
Total 100	School Operating Fund		<u>\$ 346,549</u>	<u>\$ 356,582</u>
<u>Pupil Transportation Fund</u>				
205.625.760. 327	NonCert-Support Staff	.10 FTE	2,607	2,698
205.625.760. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		886	914
205.625.760. 458	Vehicle Gas, Diesel, & Oil		<u>1,500</u>	<u>1,500</u>
Total 760	Pupil Transportation		<u>\$ 4,993</u>	<u>\$ 5,112</u>
<u>Food Services Fund</u>				
255.625.790. 326	Food Service Staff	.20 FTE	11,975	12,393
255.625.790. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		1,433	1,471
255.625.790. 459	Food	} Food and Milk is part of District wide budget	-	-
255.625.790. 460	Milk		-	-
Total 255	Food Services Fund		<u>\$ 13,408</u>	<u>\$ 13,864</u>
Total 625	Naukati		<u>\$ 364,950</u>	<u>\$ 375,558</u>



Thorne Bay Wolverines

FY 2026 1ST PROPOSED BUDGET

Location 628

	<u>FY 2025 REVISED FINAL BUDGET</u>	<u>FY 2026 1ST PROPOSED BUDGET</u>	<u>Change</u>
Fund 100: School Operating			
Function: Regular Instruction	\$ 471,758	\$ 500,893	\$ 29,135
Vocational Education	3,000	3,000	-
Special Education	233,818	267,726	33,908
Pupil Support	-	-	-
School Administration	27,784	84,509	56,725
School Administration Support	34,965	58,457	23,492
Maintenance & Operations	237,158	241,059	3,901
Student Activity	40,857	41,350	493
Fund Total	<u>\$ 1,049,340</u>	<u>\$ 1,196,994</u>	<u>\$ 147,654</u>
Fund 205: Student Transportation	<u>\$ 40,957</u>	<u>\$ 44,027</u>	<u>\$ 3,070</u>
Fund 255: Food Service Fund	<u>\$ 27,271</u>	<u>\$ 29,129</u>	<u>\$ 1,858</u>
TOTAL	<u>\$ 1,117,568</u>	<u>\$ 1,270,150</u>	<u>\$ 152,582</u>
# Students (PreK-12)	66.4	59	(7)
# Teachers	5	5	-
# Classified	5.53	5.53	-
# Administrators	1	1	-
Pupil/Teacher Ratio	13.28	11.80	(1.5)
Average Per Pupil Expenditure	\$ 16,831	\$ 21,528	\$ 4,697

Southeast Island School District

FY 2026 1ST PROPOSED BUDGET

Location 628 Thorne Bay

Thorne Bay

Account Code	Description	Comments	FY 2025 REVISED FINAL BUDGET	FY 2026 1ST PROPOSED BUDGET
<u>Regular Instruction</u>				
100.628.100. 315	Cert-Teacher	4.0 FTE	\$ 308,409	\$ 324,250
100.628.100. 316	Cert- Extra Duty		-	-
100.628.100. 323	Non Cert - Aides		3,042	3,042
100.628.100. 329	Substitutes/Temporaries		24,000	24,000
100.628.100. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		58,174	60,921
100.628.100. 365	TRS On Behalf		49,438	60,862
100.628.100. 366	PERS On Behalf		145	193
100.628.100. 420	Staff Travel		-	-
100.628.100. 425	Student Travel		250	250
100.628.100. 433	Communications		15,000	15,000
100.628.100. 450	Supplies/Material/Media		<u>13,300</u>	<u>12,375</u>
Total 100	Regular Instruction		<u>471,758</u>	<u>500,893</u>
<u>Vocational Education</u>				
100.628.160. 410	Professional & Technical Services		-	-

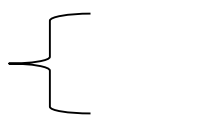
Thorne Bay

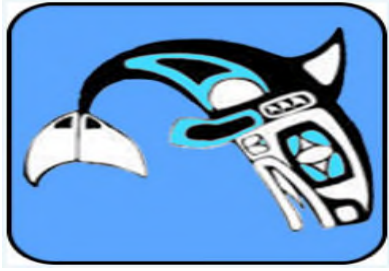
Account Code	Description	Comments	FY 2025 REVISED FINAL BUDGET	FY 2026 1ST PROPOSED BUDGET
100.628.160. 450	Supplies/Material/Media		3,000	3,000
Total 160	Vocational Education		3,000	3,000
Special Education				
100.628.200. 315	Cert-Teacher	.10 FTE	79,097	83,121
100.628.200. 316	Cert-Extra Duty		800	800
100.628.200. 323	NonCert-Aides	2.0 FTE	67,063	77,140
100.628.200. 329	Substitutes/Temporaries		5,000	5,000
100.628.200. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		64,987	80,180
100.628.200. 365	TRS On Behalf		12,679	15,602
100.628.200. 366	PERS On Behalf		3,192	4,883
100.628.200. 450	Supplies/Material/Media		1,000	1,000
Total 200	Special Education		233,818	267,726
Instruction - Pupil Support				
100.628.350. 366	PERS On Behalf		-	-
Total 350	Instruction - Pupil Support		-	-
School Administration				
100.628.400. 313	Cert - Principal	.50 FTE	14,317	59,274
100.628.400. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		7,297	10,234
100.628.400. 365	TRS On Behalf		2,295	11,126
100.628.400. 420	Staff Travel		2,000	2,000
100.628.400. 450	Supplies, Materials, & Media		1,875	1,875
Total 400	School Administration		27,784	84,509
School Administration Support				
100.628.450. 324	NonCert-Support Staff	.5 FTE	24,305	26,038
100.628.450. 329	Substitutes/Temporaries		2,000	2,000
100.628.450. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		6,878	28,146

Thorne Bay

Account Code	Description	Comments	FY 2025 REVISED FINAL BUDGET	FY 2026 1ST PROPOSED BUDGET
100.628.450. 366	PERS On Behalf		1,157	1,648
100.628.450. 420	Staff Travel		-	-
100.628.450. 450	Supplies, Materials, & Media		625	625
Total 450	School Administration Support		34,965	58,457
<u>Maintenance & Operations</u>				
100.628.600. 325	NonCert-Maint/Custodial	1.45 FTE + WFB	39,872	40,624
100.628.600. 329	Substitutes/Temporaries		11,000	11,000
100.628.600. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		10,888	13,363
100.628.600. 366	PERS On Behalf		1,898	2,572
100.628.600. 431	Water & Sewage		6,000	6,000
100.628.600. 432	Garbage		6,000	6,000
100.628.600. 436	Electricity		69,000	69,000
100.628.600. 437	Natural/Bottled Gas		1,500	1,500
100.628.600. 438	Gas, Diesel, Heating Oil		40,000	40,000
100.628.600. 439	Other Energy		6,000	6,000
100.628.600. 440	Other Purchased Services		20,000	20,000
100.628.600. 452	Maintenance Supplies		20,000	20,000
100.628.600. 453	Custodial Supplies		5,000	5,000
Total 600	Operations & Maintenance		237,158	241,059
<u>Student Activity</u>				
100.628.700. 316	Cert-Extra Duty Pay	Coaching Stipends	18,000	18,000
100.628.700. 325	Bus Drivers		5,000	5,000
100.628.700. 329	Substitutes/Temporaries	Referees/Scorekeepers	250	250
100.628.700. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		4,201	4,200
100.628.700. 365	TRS On Behalf		2,885	3,379
100.628.700. 420	Staff Travel		1,001	1,001
100.628.700. 425	Student Travel		8,570	8,570
100.628.700. 450	Supplies/Material/Media		950	950

Thorne Bay

Account Code	Description	Comments	FY 2025 REVISED FINAL BUDGET	FY 2026 1ST PROPOSED BUDGET
Total 700	Student Activity		40,857	41,350
Total 100	School Operating Fund		\$ 1,049,340	\$ 1,196,994
<u>Student Transportation</u>				
205.628.760. 325	Maintenance	.43 FTE	25,445	26,339
205.628.760. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		7,201	8,921
205.628.760. 366	PERS On Behalf		1,211	1,667
205.628.760. 440	Other Purchased Service	In Lieu of Transp.	1,100	1,100
205.628.760. 452	Maintenance Supplies		<u>6,000</u>	<u>6,000</u>
Total 205	Student Transportation		\$ 40,957	\$ 44,027
<u>Food Services Fund</u>				
255.628.790. 326	Food Service Staff	2 (1 @ 29hrs/1@19hrs)	20,495	20,777
255.628.790. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		5,800	7,037
255.628.790. 366	PERS On Behalf		976	1,315
255.628.790. 459	Food	 Food and Milk is part of District wide budget	-	-
255.628.790. 460	Milk		-	-
Total 255	Food Services Fund		\$ 27,271	\$ 29,129
Total 628	Thorne Bay		\$ 1,117,568	\$ 1,270,150



Whale Pass

FY 2026 1ST PROPOSED BUDGET

Location 632

	<u>FY 2025 REVISED FINAL BUDGET</u>	<u>FY 2026 1ST PROPOSED BUDGET</u>	<u>Change</u>
Fund 100: School Operating			
Function: Regular Instruction	\$ 181,190	\$ 166,654	\$ (14,536)
Vocational Education	1,500	1,500	-
Special Education	70,209	73,443	3,234
School Administration	9,539	9,981	442
Operations & Maintenance	43,441	44,137	696
Student Activities	6,451	6,451	0
Fund Total	<u>\$ 312,330</u>	<u>\$ 302,166</u>	<u>\$ (10,164)</u>
Fund 255: Food Service Fund	<u>\$ 12,449</u>	<u>\$ 13,440</u>	<u>991</u>
TOTAL	<u><u>\$ 324,779</u></u>	<u><u>\$ 315,606</u></u>	<u><u>\$ (9,173)</u></u>
# Students (PreK-12)	9	12	3
# Teachers	1.25	1.25	-
# Classified	1.41	1.41	-
# Administrators	0	0	-
Pupil/Teacher Ratio	7.20	9.60	2
Average Per Pupil Expenditure	\$ 36,087	\$ 26,301	\$ (9,786)

Southeast Island School District

FY 2026 1ST PROPOSED BUDGET

Location 632 Whale Pass

Whale Pass

Account Code	Description	Comments	FY 2025 REVISED FINAL BUDGET	FY 2026 1ST PROPOSED BUDGET	
<u>Regular Instruction</u>					
100.632.100	315	Cert-Teacher	1.34 FTE	\$ 88,906	\$ 80,345
100.632.100	323	NonCert-Aides		20,075	20,776
100.632.100	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		51,682	43,801
100.632.100	365	TRS On Behalf		14,252	15,081
100.632.100	420	Staff Travel		100	100
100.632.100	425	Student Travel		250	250
100.632.100	433	Communications		2,300	2,300
100.632.100	450	Supplies/Material/Media		3,625	4,000
Total	100	Regular Instruction		181,190	166,654
<u>Vocational Education</u>					
100.632.160	450	Supplies/Material/Media	Speciality Classes	1,500	1,500
Total	160	Vocational Education		1,500	1,500
<u>Special Education</u>					
100.632.200	315	Cert-Teacher	.33 FTE Itinerant	18,988	20,138
100.632.200	323	Non-Cert - Aides	1.0 FTE	30,329	32,492
100.632.200	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		16,104	14,676
100.632.200	365	TRS On Behalf		3,044	3,780
100.632.200	366	PERS On Behalf		1,444	2,057
100.632.200	450	Supplies/Material/Media		300	300
Total	200	Special Education		70,209	73,443

Whale Pass

Account Code	Description	Comments	FY 2025 REVISED FINAL BUDGET	FY 2026 1ST PROPOSED BUDGET
<u>School Administration</u>				
100.632.400.	316	Extra Duty - Lead Teacher	7,245	7,426
100.632.400.	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	1,133	1,161
100.632.400.	365	TRS On Behalf	<u>1,161</u>	<u>1,394</u>
			<u>9,539</u>	<u>9,981</u>
<u>Operations & Maintenance</u>				
100.632.600	325	NonCert-Maint/Custodial .16 FTE	10,528	10,785
100.632.600	329	Substitutes/Temporaries	3,000	3,000
100.632.600	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	463	902
100.632.600	431	Water & Sewer	200	200
100.632.600	436	Electricity	5,250	5,250
100.632.600	437	Natural/Bottled Gas	3,000	3,000
100.632.600	438	Gas, Diesel, Oil	2,000	2,000
100.632.600	439	Other Energy	5,000	5,000
100.632.600	440	Other Purchased Services (Rentals, etc.)	2,750	2,750
100.632.600	452	Maintenance Supplies	8,750	8,750
100.632.600	453	Custodial Supplies	<u>2,500</u>	<u>2,500</u>
Total	600	Maintenance & Operations	<u>43,441</u>	<u>44,137</u>
<u>Student Activities</u>				
100.632.700	316	Extra Duty Pay	4,000	4,000
100.632.700	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	500	500
100.632.700	420	Staff Travel	-	-
100.632.700	425	Student Travel	<u>1,951</u>	<u>1,951</u>
Total	700	Student Activities	<u>6,451</u>	<u>6,451</u>
Total	100	School Operating Fund	<u>312,330</u>	<u>302,166</u>
<u>Food Services Fund</u>				
255.632.790	326	Food Service Staff .20 FTE	9,703	10,040

Whale Pass

Account Code	Description	Comments	FY 2025 REVISED FINAL BUDGET	FY 2026 1ST PROPOSED BUDGET
255.632.790	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	2,746	3,400
255.632.790	459	Food	-	-
255.632.790	460	Milk	-	-
Total	255	Food Services Fund	\$ 12,449	\$ 13,440
Total	632	Whale Pass	\$ 324,779	\$ 315,606



Hollis Hawks

FY 2026 1ST PROPOSED BUDGET

Location 667

	FY 2025 REVISED FINAL BUDGET	FY 2026 1ST PROPOSED BUDGET	<u>Change</u>
Fund 100: School Operating			
Function: Regular Instruction	\$ 330,610	\$ 344,420	\$ 13,810
Vocational Education	1,500	1,500	-
Special Education	169,110	187,942	18,832
School Administration	9,539	9,981	442
Maintenance & Operations	57,389	58,506	1,117
Student Activities	<u>9,070</u>	<u>9,180</u>	<u>110</u>
Fund Total	<u>\$ 577,218</u>	<u>\$ 611,528</u>	<u>\$ 34,310</u>
Fund 205: Student Transportation Fund	<u>\$ 46,291</u>	<u>\$ 49,804</u>	<u>\$ 3,513</u>
Fund 255: Food Service Fund	<u>\$ 13,057</u>	<u>\$ 14,376</u>	<u>\$ 1,319</u>
TOTAL	<u>\$ 636,566</u>	<u>\$ 675,708</u>	<u>\$ 39,142</u>
# Students (PreK-12)	12	12	-
# Teachers	2.95	2.95	-
# Classified	2.75	2.75	-
# Administrators	0	0	-
Pupil/Teacher Ratio	4.07	4.07	-
Average Per Pupil Expenditure	\$ 53,047	\$ 56,309	\$ 3,262

Southeast Island School District

FY 2026 1ST PROPOSED BUDGET

Location 667 Hollis

Hollis			FY 2025 REVISED FINAL	FY 2026 1ST PROPOSED BUDGET
Account Code	Description	Comments		
<u>Regular Instruction</u>				
100.667.100 315	Cert-Teacher	2.0 FTE	\$ 184,545	\$ 189,157
100.667.100 323	NonCert-Aides		-	-
100.667.100 329	Substitutes/Temporaries		500	500
100.667.100 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		108,983	112,259
100.667.100 365	TRS On Behalf		29,582	35,505
100.667.100 410	Professional & Technical		-	-
100.667.100 420	Staff Travel		-	-
100.667.100 425	Student Travel		-	-
100.667.100 433	Communications		3,000	3,000
100.667.100 450	Supplies/Material/Media		4,000	4,000
Total 100	Regular Instruction		330,610	344,420
<u>Vocational Education</u>				
100.667.160 450	Supplies/Material/Media	Speciality Classes	1,500	1,500
Total 160	Vocational Education		1,500	1,500
<u>Special Education</u>				
100.667.200 315	Cert-Teacher	.95 FTE (Itinerant)	81,210	85,184
100.667.200 323	NonCert-Aides	.65 FTE	20,544	22,450
100.667.200 329	Substitutes/Temporaries		3,000	3,000

Hollis

Account Code	Description	Comments	FY 2025 REVISED FINAL	FY 2026 1ST PROPOSED BUDGET
100.667.200	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	50,060	59,598
100.667.200	365	TRS On Behalf	13,018	15,989
100.667.200	366	PERS On Behalf	978	1,421
100.667.200	450	Supplies/Material/Media	300	300
Total	200	Special Education	169,110	187,942
<u>School Administration</u>				
100.667.400	316	Extra Duty - Lead Teacher	7,245	7,426
100.667.400	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	1,133	1,161
100.667.400	365	TRS On Behalf	1,161	1,394
Total	400	School Administration	9,539	9,981
<u>Operations & Maintenance</u>				
100.667.600	325	NonCert-Maint/Custodial .50 FTE + WFB	12,911	13,076
100.667.600	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	813	1,552
100.667.600	366	PERS On Behalf	615	828
100.667.600	431	Water & Sewer	1,800	1,800
100.667.600	432	Garbage	1,500	1,500
100.667.600	436	Electricity	15,000	15,000
100.667.600	437	Natural/Bottled Gas	250	250
100.667.600	438	Gas, Diesel, Heating Oil (New School Incr in Sq.Ft)	18,000	18,000
100.667.600	439	Other Energy	1,000	1,000
100.667.600	440	Other Purchased Services	1,000	1,000
100.667.600	452	Maintenance Supplies	2,500	2,500
100.667.600	453	Custodial Supplies	2,000	2,000
Total	600	Operations & Maintenance	57,389	58,506
<u>Student Activity</u>				
100.667.700	316	Cert-Extra Duty Pay	4,000	4,000
100.667.700	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	500	500

Hollis

Account Code	Description	Comments	FY 2025 REVISED FINAL	FY 2026 1ST PROPOSED BUDGET
100.667.700	365	TRS On Behalf	641	751
100.667.700	366	PERS On Behalf	-	-
100.667.700	420	Staff Travel	625	625
100.667.700	425	Student Travel	3,304	3,304
Total	700	Student Activity	9,070	9,180
Total	100	School Operating Fund	\$ 577,218	\$ 611,528
<u>Student Transportation</u>				
205.667.760	327	Bus Drivers .80 FTE	28,778	29,817
205.667.760	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	8,143	10,099
205.667.760	366	PERS On Behalf	1,370	1,887
205.667.760	458	Gasoline & Oil	8,000	8,000
Total	205	Student Transportation	\$ 46,291	\$ 49,804
<u>Food Services Fund</u>				
255.667.790	326	Food Service Staff .20 FTE	11,756	12,162
255.667.790	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	741	1,444
255.667.790	366	PERS On Behalf	560	770
255.667.790	459	Food	-	-
255.667.790	460	Milk	-	-
		} Food and Milk is part of District wide budget		
Total	255	Food Services Fund	\$ 13,057	\$ 14,376
Total	667	Hollis	\$ 636,566	\$ 675,708



Port Alexander Eagles

FY 2026 1ST PROPOSED BUDGET

Location 669

	FY 2025 REVISED FINAL BUDGET	FY 2026 1ST PROPOSED BUDGET	<u>Change</u>
Fund 100: School Operating			
Function: 100 Regular Instruction	\$ 202,966	\$ 210,427	\$ 7,461
Vocational Education	1,500	1,500	-
200 Special Education	-	-	-
400 School Administration	9,539	9,981	442
600 Maintenance & Operations	50,717	53,499	2,782
700 Student Activities	5,750	5,750	-
Fund Total	<u>\$ 270,472</u>	<u>\$ 281,157</u>	<u>10,685</u>
Fund 255: Food Service Fund	<u>\$ 1,193</u>	<u>\$ 1,385</u>	<u>\$ 192</u>
TOTAL	<u><u>\$ 271,665</u></u>	<u><u>\$ 282,542</u></u>	<u><u>\$ 10,877</u></u>
# Students (PreK-12)	11	11	-
# Teachers	1.25	1.25	-
# Classified	0.5	0.5	-
# Administrators	0	0	-
Pupil/Teacher Ratio	8.80	8.80	-
Average Per Pupil Expenditure	\$ 24,697	\$ 25,686	\$ 989

Southeast Island School District

FY 2026 1ST PROPOSED BUDGET

Location 669 Port Alexander

Port Alexander

Account Code	Description	Comments	FY 2025 REVISED FINAL	FY 2026 1ST PROPOSED BUDGET
<u>Regular Instruction</u>				
100.669.100 315	Cert-Teacher	1.25 FTE	\$ 84,145	\$ 88,293
100.669.100 316	Cert-Extra Duty	AATSA Coord	30,000	30,000
100.669.100 323	NonCert-Aides	AAATSA	-	-
100.669.100 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		49,252	50,897
100.669.100 365	TRS On Behalf		18,297	19,964
100.669.100 420	Staff Travel		-	-
100.669.100 425	Student Travel	(Academy Student Travel - Quality Schools)	8,500	8,500
100.669.100 433	Communications		2,400	2,400
100.669.100 440	Other Purchased Services	Pd as Extra Duty	-	-
100.669.100 450	Supplies/Material/Media		3,875	3,875
100.669.100 480	Tuition & Stipends		6,497	6,497
Total 100	Regular Instruction		<u>202,966</u>	<u>210,427</u>
<u>Vocational Education</u>				
100.669.160 450	Supplies/Material/Media	Speciality Classes	<u>1,500</u>	<u>1,500</u>
Total 160	Vocational Education		<u>1,500</u>	<u>1,500</u>
<u>Special Education</u>				
100.669.200 315	Cert-Teacher	.25 FTE Itinerant	-	-
100.669.200 323	NonCert-Aides		-	-
100.669.200 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		-	-
100.669.200 365	TRS On Behalf		-	-

Port Alexander

Account Code	Description	Comments	FY 2025 REVISED FINAL	FY 2026 1ST PROPOSED BUDGET
100.669.200 450	Supplies/Material/Media		-	-
Total 200	Special Education		-	-
<u>School Administration</u>				
100.669.400 316	Extra Duty - Lead Teacher		7,245	7,426
100.669.400 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		1,133	1,161
100.669.400 365	TRS On Behalf		<u>1,161</u>	<u>1,394</u>
Total 400	School Administration		<u>9,539</u>	<u>9,981</u>
<u>Operations & Maintenance</u>				
100.669.600 325	NonCert-Maint/Custodial	.30 FTE	14,962	15,566
100.669.600 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		943	1,848
100.669.600 366	PERS On Behalf		712	985
100.669.600 431	Water & Sewage		100	100
100.669.600 432	Garbage		200	200
100.669.600 437	Natural/Bottled Gas		200	200
100.669.600 438	Gas, Diesel, Heating Oil		27,500	27,500
100.669.600 440	Other Purchased Services		500	1,500
100.669.600 452	Maintenance Supplies		4,500	4,500
100.669.600 453	Custodial Supplies		<u>1,100</u>	<u>1,100</u>
Total 600	Maintenance & Operations		<u>50,717</u>	<u>53,499</u>
<u>Student Activity</u>				
100.667.700 316	Cert-Extra Duty Pay		4,000	4,000
100.667.700 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		500	500
100.669.700 420	Staff Travel		-	-
100.669.700 425	Student Travel		<u>1,250</u>	<u>1,250</u>
Total 700	Student Activity		<u>5,750</u>	<u>5,750</u>

Port Alexander

Account Code	Description	Comments	FY 2025 REVISED FINAL	FY 2026 1ST PROPOSED BUDGET
Total 100	School Operating Fund		<u>\$ 270,472</u>	<u>\$ 281,157</u>
<u>Food Services Fund</u>				
255.669.790 326	Food Service Staff	.20 FTE	1,122	1,238
255.669.790 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		71	147
255.669.790 366	PERS On Behalf		-	-
255.669.790 459	Food	Food and Milk is part of District wide budget	-	-
255.669.790 460	Milk		-	-
Total 255	Food Services Fund		<u>1,193</u>	<u>1,385</u>
Total 669	Port Alexander		<u>\$ 271,665</u>	<u>\$ 282,542</u>

Proposed School Calendar 2025-2026

Due Date: July 1, 2025

District Name: SOUTHEAST ISLAND SCHOOL DISTRICT

School: ALL SCHOOLS

Approved By:

Title: Option: A

Jul-25							Aug-25							Sep-25							Oct-25													
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S							
		1	2	3	4	5							1	2	1	2	3	4	5	6														
				H										H					W					M	M									
6	7	8	9	10	11	12	3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11							
										NI	SI	LT																						
13	14	15	16	17	18	19	10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18							
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20	21	22	23	24	25	26	17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	23	23	24	25							
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27	28	29	30	31			24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31								
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# of Inservice Days:							# of Inservice Days: 2							# of Inservice Days: 1							# of Inservice Days: 1													
# of Student Days:							# of Student Days: 8							# of Student Days: 17							# of Student Days: 18													
# of Teacher Days:							# of Teacher Days: 13							# of Teacher Days: 20							# of Teacher Days: 21													
Nov-25							Dec-25							Jan-26							Feb-26													
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S							
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9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17	15	16	17	18	19	20	21							
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23	24	25	26	27	28	29	26	29	30	31				25	26	27	28	29	30	31														
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30																																		
# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days: 1							# of Inservice Days: 0													
# of Student Days:							# of Student Days: 12							# of Student Days: 16							# of Student Days: 16													
# of Teacher Days:							# of Teacher Days: 14							# of Teacher Days: 19							# of Teacher Days: 18													
Mar-26							Apr-26							May-26							Jun-26													
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S							
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8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13							
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15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20							
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22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27							
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29	30	31					26	27	28	29	30			24	25	26	27	28	29	30	28	29	30											
															H				C	W	LT													
# of Inservice Days: 1							# of Inservice Days: 0							# of Inservice Days: 1							# of Inservice Days: 0													
# of Student Days:							# of Student Days: 14							# of Student Days: 18							# of Student Days: 15							# of Student Days: 0						
# of Teacher Days:							# of Teacher Days: 16							# of Teacher Days: 20							# of Teacher Days: 18							# of Teacher Days: 0						

LEGEND	
C	School Closes
E	End of Quarter
H	Legal Holiday
I	Inservice Day
M	Parent-Teacher Conf Meeting reqts
N	Parent-Teacher Conf Not meeting reqts
O	School Opens
S	Saturday School
T	Testing
V	Vacation Day
W	Teacher Workday
X	Emergency Closure Day
LT	Lead Teacher Day
NI	New Teacher Inservice
SI	SpEd Inservice
	In-session day

1. Students must have at least 146 school days
2. Teachers must have at least 172 working days (student days + inservice days + work days)

School Holidays	
Independence Day	July 4, 2025
Labor Day	September 1, 2025
Thanksgiving & day after	November 27 - 28, 2025
Christmas	Decemebr 25, 2025
New Years	January 1, 2026
Memorial Day	May 25, 2026

Option A

Proposed School Calendar 2025-2026

Due Date: July 1, 2025

District Name: SOUTHEAST ISLAND SCHOOL DISTRICT

School: ALL SCHOOLS

Approved By:

Title: **Option C**

Jul-25							Aug-25							Sep-25							Oct-25								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
		1	2	3	4	5							1	2		1	2	3	4	5	6					1	2	3	4
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6	7	8	9	10	11	12	3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11		
13	14	15	16	17	18	19	10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18		
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20	21	22	23	24	25	26	17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	23	23	24	25		
										NI	SI	LT																	
27	28	29	30	31			24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31			
							I	I	W	W	W														E	W			
# of Inservice Days:							# of Inservice Days: 2							# of Inservice Days: 1															
# of Student Days:							# of Student Days: 0							# of Student Days: 17															
# of Teacher Days:							# of Teacher Days: 5							# of Teacher Days: 20															
Nov-25							Dec-25							Jan-26							Feb-26								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
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2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	8	9	10	11	12	13	14			
					W							W							W					M	M	W			
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17	15	16	17	18	19	20	21		
					W																								
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24	22	23	24	25	26	27	28		
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23	24	25	26	27	28	29	26	29	30	31				25	26	27	28	29	30	31									
	V	V	V	H	H/V		V	V	V										I										
30																													
# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days: 1															
# of Student Days: 12							# of Student Days: 12							# of Student Days: 16															
# of Teacher Days: 14							# of Teacher Days: 13							# of Teacher Days: 19															
Mar-26							Apr-26							May-26							Jun-26								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
1	2	3	4	5	6	7					1	2	3	4							1	2		1	2	3	4	5	6
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8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13		
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15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20		
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22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27		
	V	V	V	V	V																								
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30	28	29	30						
															H														
# of Inservice Days: 1							# of Inservice Days: 0							# of Inservice Days: 1															
# of Student Days: 14							# of Student Days: 18							# of Student Days: 15															
# of Teacher Days: 16							# of Teacher Days: 20							# of Teacher Days: 18															




LEGEND	
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SI	SpEd Inservice
	In-session day

1. Students must have at least 146 school days
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Labor Day	September 1, 2025
Thanksgiving & day after	November 27 - 28, 2025
Christmas	Decemebr 25, 2025
New Years	January 1, 2026
Memorial Day	May 25, 2026

Option C

Calendar A:






-  Provides a clear endpoint before June, which may benefit summer planning.
-  May create a time crunch for end-of-year activities and final assessments.
-  Aligns well with summer college class schedules for staff and students.

Calendar B:

-  Maintains familiarity, making transition easier for students, staff, and families.
-  May not address concerns or desired improvements from past schedules.
-  Consistency with the current year may support stability in academic pacing.
-  Includes one Friday in May as a school day, which may be an adjustment for families.
-  Adds a soft start, which may ease students and staff into the academic year smoothly.

Calendar C:

113

-  Aligns well with local culture and subsistence activities in August.
-  Later start means a later finish in June, which may impact summer plans.
-  Could support better student attendance and engagement early in the year.
-  Adds a soft start, which may ease students and staff into the academic year smoothly.
-  Many college semesters start June 1st, so this may be difficult for students and staff balancing both schedules.
-

BP 1330 Use of School Facilities

Note: [A.S. 14.03.100](#) authorizes boards to grant the use of school facilities for lawful gatherings and assemblies and mandates that boards adopt written bylaws to ensure reasonable and impartial use of school facilities. If challenged, the district should be prepared to legally defend the reasonableness of its rules. The following sample policy may be revised to reflect local philosophy and needs. The district should be able to provide supporting rationale for its policy/regulations; that is, the policy/regulations must be deemed to be "reasonable."

Note: ~~Under~~[Pursuant to the No-Child-Left-Behind](#)[Boy Scouts of America Equal Access Act of 2001](#), districts that make their premises and facilities available for use by youth and community groups must apply that policy equitably to all groups, including the Boy Scouts or other affiliated groups. Specifically, schools are prohibited from denying equal access to school facilities to the Boy Scouts or any other youth group "for reasons based on membership or leadership criteria or oath of allegiance to God and country." [According to Alaska's uncodified law, a school district that violates this law risks losing state funding.](#)

The [School](#) Board believes that the schools belong to the citizens of the community and that community use of the school facilities fosters understanding and support for school programs.

The [School](#) School Board recognizes that when schools encourage and welcome community elders during and after the school day, this supports continued learning opportunities between youth and older generations.

The Board shall make school facilities and grounds available to citizens and community groups for lawful gatherings and assemblies to the extent that such use serves the interests of the citizens and does not conflict with school or district purposes. The Superintendent or designee shall establish administrative regulations governing the reasonable and impartial use of school facilities and grounds by community members or groups.

(cf. 0100 – Philosophy)

(cf. [0430 – Community School Program](#))

(cf. [6145.5 – Organizations/Associations](#))

~~*(cf. [0430 – Community School Program](#))*~~

Legal Reference:

ALASKA STATUTES

04.16.080 – Sales or consumption at school events

14.03.100 – Use of school facilities

~~Elementary and Secondary Education Act, 20 U.S.C. § 7904, as amended by
Every Student Succeeds Act~~

~~(P.L. 114-95 December 10, 2015)~~

UNITED STATES CODE

Boy Scouts of America Equal Access Act, 20 U.S.C. 7905.

Revised 3/04, 5/10, 08/2019

Reviewed 1/16

Adoption Date: 04/09/98

Southeast Island School District

BP 1340 Access to District Records

Note: [AS 40.25.120](#) sets forth the right of the public to access public records. There is strong public policy favoring inspection of public records and any exceptions to disclosure based on need should be construed narrowly.

The School Board recognizes that state policy provides broad public access to district records. Public access shall not be given to records exempt from public disclosure by state or federal law or by the Board based on the need of the district to maintain confidential information.

(cf. 3580 - District Records)

(cf. 4112.6/4212.6/4312.6 - Personnel Records)

(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential Information)

(cf. 5125 - Student Records; Confidentiality)

(cf. 9011 - Disclosure of Confidential Information)

(cf. 9321 - Closed Sessions)

Note: [14.14.090](#), in addition to other duties, provides that the Board shall keep records and files open to public inspection at the district office during reasonable business hours.

Any person shall have reasonable access, during regular business hours, to the public records of the schools and district. The Superintendent or designee shall establish regulations to authorize and facilitate public access to district records in accordance with law, to protect the security of district records, and to prevent interference with regular district operations. Records shall be maintained in accordance with the State of Alaska School District Model General Administrative Records Retention and Disposition Schedule.

The district may charge for copies of public records or other materials requested by individuals or groups. The charge, based on actual costs of duplication, shall be determined by the Superintendent or designee.

Legal Reference:

ALASKA STATUTES

[40.25.120 - .220](#) *Public Records Act*

[14.03.115](#) *Access to school records by parent, foster parent, or guardian*

[14.14.090](#) *Additional duties*

[14.20.149](#) *Employee evaluation*

[14.43.930](#) *Scholarship program information*

[23.40.235](#) *Public involvement in school district negotiations*

City of Kenai v. Kenai Peninsula Newspapers, 642 P2d 1316 (Alaska 1982)

Anchorage School District v. Anchorage Daily News, 779 P2d 1191 (Alaska 1989)

UNITED STATES CODE, TITLE 20

[1232g](#) *Family Educational Rights and Privacy Act of 1974*

Revised 5/10, 09/03/2021

Reviewed 1/16

Adoption Date: 04/09/98

Southeast Island School District

BP 1400 Relations Between Other Governmental Agencies and the Schools

The School Board recognizes that agencies at all levels of government share its concern and responsibility for the welfare, health and safety of our youth. The Board further recognizes that tribal governments are committed to meeting the needs of tribal students within the district. The Board and staff shall take every opportunity to work cooperatively with these agencies for the benefit of our students.

(cf. 1020 - Youth Services)

(cf. 9140 - Board Representatives)

(cf. 9311 - Board Policies)

The Superintendent or designee shall initiate and maintain cooperative relationships with representatives of other public agencies, tribal governments, or tribal government educational proxies in order to help our schools and students make use of the resources which governmental agencies can provide. The Superintendent or designee shall ensure that agreements with other agencies which involve the exchange of funds or reciprocal services are executed in writing so that roles and responsibilities are clearly defined. The District shall make information available to parents/guardians about shared or cooperative services so that students may benefit to the fullest extent. Agreements may be shared among agencies to prevent duplicative efforts and to expedite cooperative programs and services.

(cf. 3312 - Contracts)

Legal Reference:

ALASKA STATUTES

[03.20.100](#) *Farm-to-school program*

[14.12.150 - 14.12.170](#) *Regional Resource Centers*

[47.10.093](#) *Disclosure of agency records.*

[47.10.090](#) *Court records*

[47.12.310](#) *Agency records*

Reviewed 01/2016

Revised 09/2019

Adoption Date: 04/09/98

BP 1410 INTERAGENCY COOPERATION FOR STUDENT AND STAFF SAFETY

Note: State law allows the sharing of information between law enforcement agencies and school districts when a student has committed, or been the victim of, a serious crime. Law enforcement and youth service agencies are authorized to disclose information to a school district as may be necessary to protect the safety of school students and staff and this information should be disclosed as soon as it is reasonably practicable. The School Board should work with the appropriate youth services or law enforcement agencies in the community to develop procedures for the disclosure of information to school officials. By January 1, 2001, districts must have procedures in place for notifying teachers of dangerous students when information is received from law enforcement or other agencies. In addition, the School Board should direct the development of procedures for ensuring the confidentiality of this information once it is received by the district.

Students and staff have a right to feel safe and secure within the school environment. The School Board recognizes that a safe school environment can be furthered by cooperation between the district and other agencies, including law enforcement. The district will actively facilitate such cooperation, including the sharing of criminal information as allowed by law. The Superintendent or designee shall work with appropriate agencies for the sharing of information as may be necessary to protect the safety of school students and staff.

A teacher, teacher's assistant, principal, or other person responsible for students who receives information about a student that may affect the safety of students or staff, including information from other agencies, shall disclose such information in accordance with the procedures developed by the Superintendent or designee.

Note: Effective January 1, 2001, a teacher, teacher's assistant, administrator, or other employee responsible for students who, during the course of employment, observes a student committing a crime must report the crime to local law enforcement. AS 14.33.130. The obligation to report to law enforcement resides with the staff member observing the crime. "Crime" means an offense for which a sentence of imprisonment is authorized; a crime is either a felony or a misdemeanor. AS 11.81.900.

Staff members who, in the course of their employment, observe a student committing a crime shall report the crime to local law enforcement. The staff member shall also immediately report the crime to the Superintendent or designee.

Programs and activities designed to enrich district curriculum and to develop and promote good citizenship and a healthy attitude toward law enforcement agencies and officials will be encouraged by the district. Law enforcement participation in such programs and activities is encouraged.

Law enforcement officials may enter school facilities if a crime has been committed on district property or to investigate matters concerning staff and students upon request initiated by either agency officials or by district administrators.

(cf. 1400 - Relations between Other Governmental Agencies and the Schools)

(cf. 3515 - School Safety and Security)

(cf. 5125 - Student Records)

(cf. 5142 - Safety)

Legal Reference:

ALASKA STATUTES

11.81.900 Definitions

14.12.150-14.12.170 Regional Resource Centers

14.33.120 School Disciplinary and Safety Program

14.33.130 Enforcement of Approved Program, Additional Safety Obligations

47.12.310 Agency Records

47.12.315 Public Disclosure of Information in Agency Records Relating to Certain Minors

47.10.093 Disclosure of Agency Records

47.10.090 and 47.12.300 Court Records

BP 1700 Relations Between Private Industry and the Schools

The School Board encourages representatives of private industry to participate with the schools in preparing our students for challenges they will meet in the future. Working together as partners, the business community and the schools should seek to educate citizens who can contribute to the productive work force on which our economy depends.

(cf. 1150 - Board Commendation Program)

Local employers are encouraged to serve on advisory committees, help design regular, vocational and technical programs, and provide needs assessments, program evaluations, and/or staff development for school managers and teachers. Businesses may also provide classroom assistance, individual tutoring, incentive and recognition programs, work experience opportunities, apprenticeship programs and employment opportunities. The Board recognizes that the success of business involvement depends largely upon the commitment of adequate staff resources to plan and implement such activities.

(cf. 1220 - Citizen Advisory Committees)

(cf. 1240 - Volunteer Assistance)

(cf. 6164.42 - Guidance Services)

(cf. 6178 - Vocational Education)

The School Board recognizes that students especially need access to equipment that meets the requirements of an increasingly technological world and welcomes the contribution of funds or equipment to further the district's educational programs.

(cf. 3290 - Gifts, Grants and Bequests)

(cf. 6000 - Instruction)

The Board urges employers to further support the schools by recognizing their employees' needs as parents and by supporting parent involvement with the schools.

(cf. 1250 - Visits to the Schools)

(cf. 6020 - Parent Involvement)

Reviewed 1/16

Adoption Date: 04/09/98

Southeast Island School District

BP 6173 EDUCATION FOR GIFTED AND TALENTED STUDENTS

Note: The following optional policy may be revised or deleted to reflect district philosophy and needs. 4 AAC 52.800 provides guidance for districts in establishing gifted education programs and the following policy is consistent with that guidance. Districts may also apply for federal USDOE grants pursuant to the Jacob K. Javits Gifted and Talented Students Education Program, 20 U.S.C. § 7294. The primary emphasis of this federal program is on serving students traditionally underrepresented in gifted and talented programs, particularly economically disadvantaged, English language learners, and students with disabilities, to help reduce the gap in achievement among certain groups of students at the highest levels of achievement.

The School Board believes that all students deserve an education that challenges them to meet their fullest potential. The Board shall provide for the identification and education of gifted and talented students so that opportunities for learning are commensurate with their particular abilities and talents.

Note: According to 4 AAC 52.800, educational programming for gifted children must, at minimum, provide: 1) student identification; 2) student eligibility criteria; 3) a process for development of student learning plans that provides for teacher, parental and student participation; and 4) a review process that allows parents, on behalf of their child, to challenge and to have reviewed the district's program or an individual student learning plan provided for their child.

Programs for gifted and talented students may include a variety of evidence-based services, materials, and methods. This may include, but is not limited to, special day classes or part-time and cluster groupings which shall be planned and organized as an integrated, differentiated learning experience within the regular school day. Special day classes may include accelerated classes, honor classes, advanced placement classes and classes within an International Baccalaureate program. These programs may be augmented or supplemented with other differentiated activities related to the core curriculum, using strategies such as independent study, postsecondary education, and enrichment. Where appropriate, gifted and talented instructional services, materials, and methods should be made available to or utilized for all students.

The Superintendent or designee may designate a Gifted and Talented Coordinator for the district to address gifted and talented educational programming and consult on and address challenges to student learning plans.

Student Identification and Eligibility

The Superintendent or designee shall establish procedures to identify students for the district's gifted and talented education program, including those students who give evidence of high achievement capability in areas such as intellectual, creative, artistic,

or leadership capacity or in specific academic subject areas, and who need services or activities not ordinarily provided by the school in order to fully develop these capabilities.

Eligibility determinations shall be made objectively and based on student data. In addition to the district's identification process, any parent may request in writing that his or her student be considered for the district's gifted and talented education program.

The Superintendent or designee shall ensure the full participation of eligible students regardless of their ethnic, cultural, linguistic, or economic background.

(cf. 5145.3 - Nondiscrimination)

Student Learning Plans and Review Process

The Superintendent or designee shall designate teachers to develop student learning plans with participation and input from the gifted student and his or her parent(s).

The parent(s) of a student may challenge the district's eligibility determination and/or the student learning plan by first contacting the responsible teacher. If the challenge is not resolved by the teacher, the parent may then contact either the district Gifted and Talented Coordinator or the school principal. If a parent wishes to challenge the district's gifted and talented education program, the parent must file a challenge with the Superintendent or designee.

(cf. 0500 - Review and Evaluation)

(cf. 1312 - Complaints Concerning the Schools)

(cf. 4115 - Personnel Evaluation)

(cf. 6190 - Evaluation of the Instructional Program)

Charter School and Correspondence Study Programs

Appropriate educational programming shall be provided by the district for gifted children enrolled in schools within the district. This includes students enrolled in charter schools and correspondence study programs, as those services are described in the charter or correspondence program description. Statewide correspondence programs that enroll students who reside outside of the district shall provide appropriate educational programs for all gifted students enrolled in the correspondence program.

(cf. 6181 - Charter Schools)

(cf. 6182 - Correspondence Study Program)

Note: Each district shall submit to the department a copy of the district's gifted education program, and any amendments adopted to the program. 4 AAC 52.800(d).

The Board shall regularly evaluate the effectiveness of the district's program in meeting the needs of gifted and talented students.

(cf. 6141 - Curriculum Development and Evaluation)

(cf. 6161.1 Selection and Evaluation of Instructional Materials)

Legal Reference:

ALASKA ADMINISTRATIVE CODE

4 AAC 52.800-890 Program Administration: Gifted Children

UNITED STATES CODE

20 U.S.C. § 7294, Supporting High-Ability Learners and Learning, the Jacob K. Javits Gifted and Talented Students Education Program, as amended by the Every Student Succeeds Act (P.L. 114-95 December 10, 2105)

Proposal: AI Server Infrastructure for District-Level Deployment & Development

To: Rod Morrison and Board Members

From: Everett Cook, Technology Director

Subject: Proposal for Building a Cost-Effective, Scalable In-House AI Server

Purpose

This proposal outlines a high-performance, scalable AI server solution for district-wide use. The primary goal is to reduce reliance on cloud platforms, increase data control, and support advanced AI-driven systems for internal operations, IT processes, and administrative workflows—all within a one-time hardware investment.

Why Build Instead of Buy?

Rather than rely on recurring cloud fees or limited third-party AI tools, this build allows the district to:

- **Host in-house large language models (LLMs)** for administrative support, scheduling automation, documentation, and more
- **Fully control privacy and security**
- **Customize workflows and tools to meet specific district needs**
- **Eliminate dependency on commercial AI platforms**
- **Support long-term growth without further infrastructure investments**

Project Summary

Component	Purpose	Why This Choice
Supermicro X13SWA-TF Motherboard	System backbone	Server-grade board with full ECC support, extensive PCIe slots for expansion, and compatibility with Intel Xeon CPUs
Rosewill 4U Server Chassis	Physical housing	Rackmount case with proper airflow, high-capacity drive bays, and E-ATX compatibility
Corsair HX1500i PSU	Power delivery	1500W Platinum-rated power supply with modular connections and PCIe 5.0 compliance for future-proofing
Samsung 970 EVO Plus 1TB (OS)	Boot/system drive	Reliable and fast Gen 3 SSD, ideal for Linux OS and core AI service infrastructure
Samsung 990 PRO 4TB (Model/Data Storage)	LLM model & dataset storage	Industry-leading Gen 4 NVMe speeds, optimized for fast read/write of large models

WD_BLACK SN850X 2TB (Cache Drive)	Swap/temp/cache	Built for high write endurance—perfect for temporary AI workloads and inference caches
Seagate IronWolf 8TB (Backup)	Configuration/data snapshots	NAS-grade backup drive with high durability and RAID-ready design
Samsung 870 QVO 8TB x4 (RAID)	Redundant primary storage	SSD-based RAID 10 array for fast, redundant, high-capacity data handling
LSI MegaRAID 9460-16i	RAID management	Professional 16-port controller with SAS/SATA support, perfect for enterprise RAID
Samsung DDR5 ECC RAM (4 x 64GB)	System memory	ECC-registered DDR5 memory with 256GB initial capacity, scalable to 2TB
Intel Xeon Gold 6454S (32-core/64-thread)	CPU	Enterprise-grade CPU with high thread count for parallel processing and multitasking
PNY RTX 6000 Ada 48GB GPU	AI training/inference	Top-tier professional GPU optimized for LLM inference and model development
Supermicro 4U Active CPU Cooler	Thermal solution	Purpose-built cooling for Xeon processors in 4U chassis environments
SAS-to-SATA Cables (x2)	RAID connection	Supports all 4 RAID drives via two high-speed cable assemblies
Sabrent M.2 Heatsinks (x2)	NVMe cooling	Passive cooling for sustained performance on primary M.2 drives
Noctua NF-F12 iPPC-2000 Fans (x2)	Supplemental airflow	Additional thermal support for GPU-heavy workloads

Total Estimated Cost: not to exceed \$19,000

(Scalable down by reducing GPU count, memory, or RAID configuration if needed.)

Operational Benefits

- **Technology Department**
 - Automate internal IT support tools, data cleanup, report generation, and device management tasks
 - Develop custom scripts and tools for high-efficiency maintenance
- **Administrative Services**
 - Host AI-based assistants to aid with documentation, scheduling, research, and transcription

- Process public records, policies, or board meeting minutes with summarization and analysis tools
- **Districtwide Efficiency**
 - Provide a single AI backend capable of scaling with future projects
 - Ensure data never leaves our local environment unless explicitly permitted
- **Future Expansion**
 - Add a second GPU for enhanced model performance
 - Expand memory to accommodate larger model requirements
 - Transition high-demand services like website support, alert management, or communications automation to in-house AI control

Why This Build Is Ideal

- **Custom-built** to match real-world district workloads
- **Flexible and upgradeable**—can scale with future software and AI demands
- **Cost-effective** compared to enterprise vendor solutions or cloud AI subscriptions
- **Secure and private**, with no reliance on outside platforms or data sharing
- **Sustainable**—built to last years without major replacement

Conclusion

This system provides an all-in-one AI backbone for the Southeast Island School District’s internal operations. It allows controlled, private experimentation with modern AI tools while building capacity for future innovation. The build is flexible enough to be scaled down for initial cost savings or scaled up to meet more demanding needs as we grow.

I’m happy to provide further technical details or host a walkthrough meeting.

Sincerely,

Everett Cook

Technology Director

Southeast Island School District



2024

JULY

18-21 AASB Board of Directors Summer Meeting — Kotzebue, Alaska

SEPTEMBER

14-15 Fall Boardsmanship Academy — Pike's Waterfront Lodge, Fairbanks

OCTOBER

2-3 Maintenance Employees Conference — The Lakefront Anchorage

NOVEMBER

7-10 AASB's 71st Annual Conference & Youth Leadership Institute — Hilton Anchorage

11 AASB Board of Directors Meeting — Hilton Anchorage

DECEMBER

12-13 Executive Administrative Assistants Training — Hotel Captain Cook, Anchorage

13-14 Winter Boardsmanship Academy — Hotel Captain Cook, Anchorage

2025

FEBRUARY

7-10 Legislative Fly-In and Youth Advocacy Institute — Elizabeth Peratrovich Hall,
Juneau



2025

APRIL

25 AASB Board of Directors Meeting — The Lakefront Anchorage

26-27 Spring Boardsmanship Academy — The Lakefront Anchorage

JULY

TBD AASB Board of Directors Summer Meeting — TBD

SEPTEMBER

20-21 Fall Boardsmanship Academy — Marriott Anchorage Downtown

OCTOBER

8-9 Maintenance Employees Conference — Clarion Suites, Anchorage

NOVEMBER

13-16 AASB's 72nd Annual Conference & Youth Leadership Institute — Hilton Anchorage

17 AASB Board of Directors Meeting — Hilton Anchorage

DECEMBER

11-12 Executive Administrative Assistants Training — Embassy Suites, Anchorage

12-13 Winter Boardsmanship Academy — Embassy Suites, Anchorage

SISD BOARD MEETINGS CALENDAR OF AGENDA ITEMS

August	<ul style="list-style-type: none"> • Welcome Staff and Students • Crisis Response Plan Review • Student Handbook Review • Parent Involvement Policy and Handbook Review • Annual Public Notices to Parents • Six Year Capital Improvement Plan Approval • Board Policy Updates • Title I District and School-Wide Plans
September	<ul style="list-style-type: none"> • Site Enrollment • Review Student Assessment Data • Graduation Date Approvals • SISD Resolutions (AASB Call for Resolutions) • Plan AASB Leadership Conference Attendance • Annual Progress & Summary Report for Student Nutrition and Physical Activity • Work Session: ASC Officer Election Certification; ASC Training & School Year Goals/Objectives Development
October	<ul style="list-style-type: none"> • New Board Member Orientation Work Session/Oath of Office • Board President and Clerk Elections • Appoint Legislative Liaison & Advocate for AK Youth Liaison • Appoint Student Board Representative(s) • Review AASB Resolutions • Report Student Count • Board Public Opinion Survey
November	<ul style="list-style-type: none"> • Audit Review/Budget Revisions • Annual audit of student organization accounts (ASC) • AASB Conference • Review and Refresh Strategic Plan/timeline
December	No Scheduled Meeting
January	<ul style="list-style-type: none"> • Budget Revisions • Plan for February Legislative Visits • ID Lobbying Strategies & Issues for Legislative Visits • Superintendent Evaluation
February	<ul style="list-style-type: none"> • Plan for AASB Spring Fly-In (if attending) • Board Self-Evaluation/Goal Update and Review
March	<ul style="list-style-type: none"> • Budget Development • Teacher Contracts • AK STEPP Needs Assessments • School Calendar Adoption
April	<ul style="list-style-type: none"> • Graduation Attendees • Budget Development • Teacher Contracts • Capital Improvement Plan/Facility Needs Report
May	<ul style="list-style-type: none"> • Budget Development • School District Report Card to the Public • Bruce Hill Scholarship
June	<ul style="list-style-type: none"> • Budget Adoption • Board Policy Updates from AASB • Disciplinary Action Data Review • Curriculum Quarterly Reports
Every Month	<ul style="list-style-type: none"> • Policy Review • Stipend and Mileage Forms 130 • Exemplary Stakeholder Nominations



ASC Agenda

Barry C. Stewart Kasaan School
03/24/2025

Call to order: Jessica west

Time:4:15pm

Attendance: Jessica West, Mike Congdon, Ben Blair, LaNeice Cogdon, Jerry Byrne, Anna Congdon

Approve the Agenda :

Motion to approve: Jessica West

Second:Mike Congdon

All in favor? Y Any opposed?N

Motion Passed? (yes or no)Y

Approval of last meeting minutes:Link (https://docs.google.com/document/d/1i7Ub9Zu6N4PVgnH1psQIGKkoBfi5WZ8G_7Fdfd3jcGs/edit)

Motion to approve:Jessica West

Second:Mike Congdon

All in favor? Y Any opposed?N

Motion Passed? (yes or no)Y

People to be Heard/ Public Comment/ Adjustments to Agenda:

Any advance requests:

Other:Anna - End of year field trip. ??

Lead Teacher Report: Sports: Middle School volleyball had 3 games won 1 lost 2. Elementary Basketball is going on. Going to start final year end testing in about 3 weeks. Two students will be leaving on Sunday for a college trip. Kids are working on a fundraiser for the OVK Greenhouse. We are almost done with that. We will be getting 1200 for finishing that project. Classroom activities: We are working on an Automata project that the kids are really enjoying. We hired Joe as the new teacher for next year. He is from Montana. The teacher housing is going well. It has been a bigger project than originally thought. We are in the final stages. We are painting and then the floor will go in. After that all the final touches will be done. The school participated in the OVK cultural camp. The kids really enjoyed it and learned a lot. Judah West will be graduating on Thursday March 27th at 6:00pm. Community Hall.

Jerry Byrne: Building bird houses, learning how to read a tape measure.

Treasury Report:

Period report covers: Feb. 1 -28

Cash balance at beginning: \$23,288.23

Income received during: \$2088.00 Cleaning

Expenses paid during period: no expenses

Cash at end of period: \$25,376.23

Terry researched both First bank and Wells Fargo, and both are similar. Wells Fargo is a bigger bank and everywhere, so we are suggesting to go with them.

Motion to change our bank account to Wells Fargo by: Terry West
Second: Jerry Byrne
All in favor? Y Any opposed?N
Motion Passed? (yes or no)Y

We now need to take our decision to the district and make sure that it all happens.

Athletics/Activities: (Discussed this in the lead teacher report). But there are pretty much games every weekend. There will be a tournament in Ketchikan next weekend.

Question asked why we don't host any athletic events? Hopefully someday we will host events again.

Old business: pool party - Wed Mar. 26, 12:00pm - 2:00pm We are trying to figure out transportation for the party. We do not have enough seats unless we use personal vehicles as well. Pizza at 11:30 Swimming at 12:30. Hopefully be home by 3:30pm. We will be inviting the Home School Students to join us. Money was approved last month.

New Business:

Item #1: **Calendar vote: We choose A-0, B-3, C-2**

Motion to approve:

Second:

All in favor? Any opposed?

Motion Passed? (yes or no)

Item #2: **Graduation - Judah will be having his graduation on Thursday. Pending administrator approval we would like to purchase a graduation gift. Motion to approve \$ 300.00.**

Motion to approve: Jessica West

Second:Mike Congdon

All in favor? Y Any opposed?N

Motion Passed? (yes or no)Y

Adjournment: 5:06

Motion to adjourn by: Jessica West

Second: Terry West

All in favor? Y Any opposed?N

Motion Passed? (yes or no)Y



Howard Valentine Coffman Cove School

618 Howard Valentine Drive
Coffman Cove, AK 99918
(907) 329-2244



Advisory School Council Meeting Notes

Wed March 12th, 2025

3:45 pm @ HVCC School

- I. **Call to order at 3:45 pm**
Members present- Kerrie Carl, Judy Adamson; Mackenzie Slayton; Maria Linekea
- II. **Approval of minutes- Motion to approve by Mackenzie Slayton; Judy Adamson seconds; motion carried**
- III. **Treasurer's Report- NA**
- IV. **Correspondence - NA**
- V. **People to be Heard/Public Comment - NA**
- VI. **District Administration Reports - Calendar; Motion to approve calendar 1 by Mackenzie Slayton with a student start date of Aug 19th 2025; Kerrie and Maria second.**
- VII. **School Staff**
 - A. **Lead Teachers' Report - NYO report of students; Wyatt and Zoe are going to Archery national - District funded. Clean energy olympics via zoom april 1st.**
 - B. **President's Report-**
 - C. **Vice Presidents Report -**
 - D. **Secretary Report -**
 - E. **Student Report -**
 - F. **Greenhouse Report**
 - G. **Committee Report**
 - H. **Coaches Report -**
 1. **Karate - Maria is proposing a demonstration and dinner with mentors, end of May proposing. We would be working with Hollis schools for the demonstration. Student fundraising for this opportunity by mid May; goal of 300 HVCC students via ASC.**
 2. **Archery -**
- VIII. **Old Business**
 - A. **Title 1-A and Title 1-C grants & Emergency Drill talks; Migrant rain gear buy;**
 - B. **SERPA – Install playground equipment- Moved to next meeting**
 - C. **End of year Trip- Saving for Hawaii next year; going to El Cap this year**
 - D. **Pi Day Fundraiser**
- IX. **New Business**
 - A. **Greenhouse -**
 - B. **Earth Day April 24th project**

- C. Home Economics Funding
- X. **Items for next meeting's agenda**
- XI. **Adjournment**
 - A. **Next meeting is scheduled for** (the 2nd Wednesday of each month at 3:45 pm)
Motion to adjourn by Judy Adamson; Second by Macknezie Slatyon;
motion carried



Howard Valentine Coffman Cove School

618 Howard Valentine Drive
Coffman Cove, AK 99918
(907) 329-2244



Advisory School Council Meeting Agenda

Friday March 14, 2025

12:45 pm @ HVCC School

- I. Call to order at 12:45 pm
- II. Roll Call
 - A. Members at large- Buddy, Aubrey, Austin, Reese, Dania, Lucia, William, Judy Adamson, Jamie, and Mackenzie Slayton.
- III. Items to be discussed
 - A. District Calendar review and vote
 1. Everyone who was present looked over the calendar options and voted on the calendar.
 2. Votes are
 - a) Calendar A - 6 Votes
 - b) Calendar B - 2 Votes
 - c) Calendar C - 1 vote
 3. Calendar A passes for Coffman Cove.
 - a) Mackenzie Slayton put forward a motion to have the calendar be an every three year process. This will be moved to public commit at the next regular meeting.
- IV. Adjournment



Naukati School

100 Heather Street
P.O. Box NKI
Naukati, Alaska 99950
907.629.4121



Advisory School Council Meeting Agenda

Monday, February 3rd, 2025

3:45-4:45 pm

NKI ASC Meeting

Google Meet joining info:

Video call link: <https://meet.google.com/mea-mton-fpo>

Or dial: (US) +1 417-448-6037 PIN: 442 862 444#

Members Present: Cari Jones (President), Sharlet Collins (Treasurer), Cassandra Christopherson (Lead teacher), Rodney Morrison (Superintendent), Jay Mihal, Shelley Lagrou, Tia Christopherson (student), Mackenzie Denham (present for select sections)

- I. **Call to order at:** 3:47 p.m.
- II. **Approval of agenda:** Cassandra made a motion to accept the agenda as amended; Sharlet seconded; motion carried
- III. **People to be Heard/Public Comment:** none
- IV. **Approval of minutes from prior meetings:**
 - A. **January 3rd Regular Meeting Minutes:** Cassandra made a motion to approve the minutes as presented; Sharlet seconded; motion carried
 - B. **January 20th Special Meeting Minutes:** Shelly motioned to accept the minutes as presented; Sharlet seconded; motion carried
- V. **Administrative Reports**
 - A. **Lead Teacher Report (Cassandra):**
 1. Then first semester ended about a week ago. Students worked hard to get in last minute assignments.
 2. Winter MAP and mClass assessments are complete. Data will be compared to fall testing results so we can map progress.
 3. Naukati staff (including 2 certified teachers and 2 paraprofessionals) recently attended the Response to Intervention (RTI) professional development conference in Anchorage, where they learned a variety of literacy, math, and engagement activities to bring back to the classroom.

4. The school has received a new 3-D printer, and a high school student has been busy printing fidgets, as well as salt and pepper shakers for the fundraiser.
5. Our paraprofessional teamed up with a student to troubleshoot an issue with the library TV, which has been out of commission for over a year. They found the problem and parts have been ordered. We will soon have a working TV for trainings and meetings.

B. Coaches' Reports (Sharlet Collins):

1. **NYO:** 4 Naukati students and 2 Naukati Based AK-TRAILS students traveled to Ketchikan to compete alongside Thorne Bay, Juneau, Ketchikan, and Metlakatla in a season kickoff event on January 10th-11. The kids all did very well, with Naukati reaching new personal bests and placing 1st-3rd in many events. They also refined skills through the support and encouragement of other athletes and coaches. The kids will continue to practice and compete in district competition, which will determine who travels to represent the district in Juneau in April.
2. **Archery:** We just held the second practice tournament in Thorne Bay. 8 students competed, and 3 worked concessions. State will be held sometime near the end of the month.

C. Administrative Report (Superintendent):

1. Rod Morrison provided an update on many grants, including the greenhouses, as well as a school safety grant which will allow for the purchase and installation of new surveillance cameras that can be accessed remotely, in reach radios, vehicle monitoring software that can monitor the condition of our school vehicles, cots to use in case of emergency at the schools, and "go bags" containing a variety of safety items that may be used in classrooms and vehicles. The district is also working on grants that may provide housing and facilities upgrades, including to the "bus barn" area.
2. On March 7th there is an ASC training in Thorne Bay. All are welcome and encouraged to attend.

D. Treasurer (Sharlet):

1. ASC Balance is currently \$27,236.88. Right around \$2,000 worth of pizzas were sold in the recent fundraiser. After Roxy is reimbursed for supplying the pizzas, we will have about \$1,000 profit.
2. Paperwork for the new debit card has been completed.
3. Cari had questions about student accounts. Sharlet is working on getting the balances up to date and is hoping to have this completed by next meeting.

E. ASC President: nothing to report

VI. Old Business:

- A. Taekwondo Reimbursement:** \$1,200 has been reimbursed already; the rest is tabled until Sharlet can provide receipts
- B. District Archery Nationals Reimbursement:**

1. The district still needs to be reimbursed a total of \$3,088.80 for 4 unfunded archers to travel to Utah and attend last year's Archery Nationals competition. Cassandra made a motion to pay this balance. Jay seconded. Motion Carried.
2. Tia & Megan were not able to fundraise the full amount prior to traveling to Nationals, and only have enough in their student accounts to cover part of their bill. Cassandra asked that the ASC accept a check from her in the amount of \$1,307.39 to wipe out their debt. Jay made a motion to the effect. Rod Seconded. Motion carried.

C. School Improvement: As announced at the school board meeting, Naukati received word that the school has made sufficient progress and is being exited from school improvement at the end of this school year. To ensure ongoing success, Naukati had the chance to apply additional funds not to exceed \$50,000 to improve the school in some way. The grant turn around time was very quick, and funds must be expended by the end of the fiscal year. After speaking with stakeholders, it was determined that our library was an ideal focus. We hope to hear back soon about whether or not the project has been funded.

D. Valentines Day Dinner: tabled for now, Mackenzie is absent

E. Pizza Sale: Naukati was just shy of breaking a record for the highest number of pizzas sold. Profit was covered in the treasurer's report.

VII. New Business:

A. Christmas Gift Reimbursements: tabled

B. NYO Food Reimbursements: Prior to travel, the ASC approved up to \$30 a day per athlete for food, but students were unable to access the funds due to issues with the ASC debit card. Cassandra made a motion that, upon furnishment of receipts, the ASC reimburse the respective parties who paid for food up to \$30 a day per athlete. Jay seconded. Motion carried.

C. Open Gym: A volunteer has stepped up and completed all necessary paperwork with the idea of hosting an open gym night once a week at the Naukati School. It has been some time since we have had open gym, and the guidelines for it have unknown whereabouts. At ASC recommendation, a special meeting will be called to develop new rules. Cassandra will procure copies of other sites' open gym guidelines to have on hand as reference.

D. Advance Planning of Events: tabled

E. Future Fundraising Ideas:

1. Makenzie brought up a potential purchase of a photobooth for around \$1,700. No decision was made.
2. The AC Store has offered to donate a gift card of an undetermined amount (either \$200 or \$500) for a silent auction, once we set the date.
3. Cari has started bulbs and would like to start herb plants for April sales.

VIII. Schedule Next Meeting: Monday, March 3rd at 3:45 pm at the school

IX. Adjournment: Sharlet motioned for adjournment at 5:05 p.m. Jay seconded.

Port Alexander ASC

Month of March Meeting

*This color indicates meeting notes

Julia Trischman is inviting you to a scheduled Zoom meeting.

Topic: ASC March

Time: Mar 6, 2025 03:30 PM America/Sitka

Join Zoom Meeting

<https://us02web.zoom.us/j/81837625817?pwd=oxlXt9Gp6U395zbNpwWvaBgQ26JCTN.1>

Meeting ID: 818 3762 5817

Passcode: 324034

Officers: President Molly Kimzey, Vice President Julia Trischman, Secretary Patrick Trischman, Treasurer Shanna Smith

Date/Time: March 6 at 3:30 PM

Attendance: Shanna, Julia, Patrick, and Molly

Meeting Called to Order: Called to order at 3:32

Motion to approve Agenda and February Notes:  Port Alexander ASC feb  Shanna Motioned, Julia Seconded. Roll call was unanimous.

Reports:

District Office: Shaine/Rod-

Teachers -  Teacher Report March_2025

Treasurer: \$10,163.67 in our ASC account. The ATTSAA reimbursements from the district and to Michaela.

Old Business:

-

New Business:

- Maintenance update Patrick updated that Scott is planning to replace a few exterior doors. Molly added that there is a grant that should pay for the door replacement and we have other exterior doors in need of replacement. Patrick will reach out to Scott regarding the other doors.
- ATTSAA Update Julia gave an update on the program. The application period is coming up in April. We have some possible host parents.
- ASC Training/Inservice tomorrow from 9:00 AM-3:00PM

Next Meeting: April 3, at 3:30PM [Add Easter to agenda](#)

Comments:

Adjournment: [Adjournment at 3:42](#). Shanna motioned to adjourn, Patrick seconded. Roll call was unanimous.



**Thorne Bay School
ADVISORY SCHOOL COUNCIL Minutes**

Date: February 17, 2025

- I. Call to order: 6:30pm
 - A. Pledge of Allegiance
 - B. Individuals present: Shaine Nixon, Christie Nixon, Anne Lusted, Philip Lusted, Sarah Garrison, Austin Segers,
 - C. Approval of agenda: Sarah, second Philip
 - D. Approval of minutes from prior meeting: Sarah, second Philip

- II. People to be Heard/Public Comment
 - A. Want a new popcorn machine for concessions stand

 - B. Curtains for graduation to hide the weight room, etc. to have a nicer background on camera

 - C. Lights in gym need to be replaced

- III. Administrative Reports:
 - A. Principal Report
 - 1. See attached document TBPrincipaIReport2.17.25
 - B. Superintendent/Federal Programs
 - 1. [ASC Training - MAR 7th in Thorne Bay. 9:00 - 2:00 pm. Lunch included.](#)
 - a) [MANDATORY FOR ASC LEADERSHIP](#)
 - b) [All ASC members are invited to attend.](#)
 - c) [Updated date from prior announcement](#)
 - C. Treasurer Report
 - 1. Treasurer Report
 - a) Treasurer's Report::
 - b) Period for which report covers: 1/1/25 to 1/31/25
 - c) Cash balance at beginning of period: \$100,160.84
 - d) Income received during the period: \$2,249.67
 - e) Expenses paid during the period: \$129.01
 - f) Cash balance at end of period: **\$102,281.50**
 - g) CD Certificates:
 - 1yr Cert (4.00%): \$12,094.74 (matures 6/4/25)
 - h) 6mo Cert (2.750%): \$21,318.43 (matures 4/21/25)

- IV. **Old Business:**
 - A. Seeking a gaming permit for ASC
 - 1. Motion: Sarah
 - 2. Seconded: Anne
 - 3. All in Favor: yes
 - 4. Any opposed:
 - 5. Motion Passed YES

- I. **New Business:**
 - A. Spring/ Summer Event orders (graduation, etc)

1. Popcorn Machine
 - a) Motion to buy a new popcorn machine by Sarah, up to \$1500.
 - (1) Second: Anne
 - (2) All in Favor; yes
 - (3) Opposed
 - (4) Motion Passes YES
 - (5)

2. Curtains for Graduation, for in front of weight room
 - a) Come back next meeting for ideas for curtains.

B. ASC NFHS Account

1. Motion to purchase an NFHS Account, Philip second.
 - a) All in favor: yes
 - b) Opposed
 - c) Motion Passes YES

C. ASC Account Lines (Student & Teams)

1. Continue discussion on this next meeting, have more input and hear what other ASCs have to say at the March 7th ASC meeting.

V. Schedule Next Meeting:

A. _____ would like to host the dinner at this meeting at 5:30 pm. SEND OUT TO TEAMS- MAYBE MIDDLE SCHOOL VOLLEYBALL

B. Next ASC meeting is scheduled for **March 10th** at 6:15 or as soon as the meal and dessert auction are over.

VI. Adjournment:

- A. Motion to adjourn: philip
- B. Second, Christie
- C. All in favor, yes
- D. Opposed
- E. Motion Passes: YES

Thorne Bay School
ADVISORY SCHOOL COUNCIL Minutes

Date: March 10, 2025

- I. Call to order: 6:32 pm
 - A. Pledge of Allegiance
 - B. Individuals present: Tony & Lucette Lovell, Shaine & Christy Nixon, Phillip & Anne Lusted, Terri Kohn, Sarah Garrison & Austin Sears, Mel Cook, Brandy Prefontaine, Amanda Blankenship, Melissa Dougherty, Sonya Cook.
 - C. Approval of agenda:
 1. Motion to approve: Sarah G made a motion to approve today's Agenda.
 2. Seconded: Terri K
 3. Any Discussion?
 4. All in Favor? Yes
 5. Any Opposed? no
 6. Motion Passed? (yes or no) YES
- II. Approval of minutes from prior meeting:
 - A. Motion to approve: Sarah G made a motion to approve the minutes from the prior meeting.
 - B. Seconded: Lucette
 - C. Any Discussion?
 - D. All in Favor? Yes
 - E. Any Opposed? no
 - F. Motion Passed? (yes or no) YES
- III. People to be Heard/Public Comment
 - A. Lucette - Wanted the minutes to reflect a "thank you" to staff and coaches stating this year has been running smoothly.
 - B. Coach Mel also wanted to thank staff and parents for all the volunteering - "we can't do it alone".
- IV. Administrative Reports:
 - A. Principal Report
 1. See attached report.
 2. Mr. Nixon asked if there were any questions or comments on his report:
 - a) Notes include being excited about the Hunter's Ed course & the great opportunity Culture camp was for everyone.
 - b) Also noted that the City is seeking a Gaming permit and we will be able to use it once it is obtained.
 - B. Superintendent/Federal Programs
 1. Grants- We were awarded a \$4000 grant to host a Health Fair from the POW Health Network. This will take place on April 10th in the TB Gym.

- a) (side note- we will also be bringing our Public health nurse into the school in the early fall for sports physicals, and other health screenings and education.)

C. Treasurer Report

1. Period for which report covers: 2/1/25 - 2/28/25
2. Cash balance at beginning of period: \$102,281.50
3. Income received during the period: \$4,151.67
4. Expenses paid during the period: \$2,239.74
5. Cash balance at end of period: \$104,193.43
6. CD Certificates:
 - a) 1yr Cert (4.00%): \$12,131.84 (matures 6/4/25)
 - b) 6mo Cert (2.750%): \$21,363.39 (matures 4/21/25)

V. **Old Business:**

A. Gaming Permit application status

1. As stated in Principals report - TB City is seeking a permit we will be able to use.

B. Discussion of possible purchase of items for events including Graduation.

There is an Amazon list of things to consider -

1. Discussion included the ideas of to best go about streaming live events such as Graduation coming up. There was an Amazon list with some items to consider. It was determined the best course of action would be to take good inventory of what we do have that will still work and consider dry cleaning the fabric we have as curtains now.
2. Coach Mel volunteered to take the inventory and evaluate the quality of what we do have that will work. He will come back to the ASc with notes and recommendations. Brandy P also noted that she has some nice black curtains the school could use if needed/ wanted.
3. Mr. Nixon will discuss streaming options - to see if the camera could be moved to better suit streaming on the main stage should we choose to do that.

I. **New Business:**

A. Spring/ Summer Event orders (graduation, etc)

1. Motion to approve: Amanda B made a motion to approve up to \$800 for the purchase of refreshments and paper good in support of the following events: Senior Night May 8th, Black and Gold Night May 14, and TB Graduation May 15th.
2. Seconded: Sarah G.
3. Any Discussion? We will consider the notes Mel and others bring back to the next meeting to determine if any further purchases need to be made in support of these and similar events.
4. All in Favor? yes
5. Any Opposed? no

6. Motion Passed? (yes or no) YES
- B. ASC NFHS Account - Time to end subscription
1. Motion to approve: Amanda B made a motion to end our subscription to NFHS Streaming now that the season is over.
 2. Seconded: Sarah G
 3. Any Discussion? We will consider doing this again in the fall for HS sports and possibly host viewing parties when our teams are traveling.
 4. All in Favor? yes
 5. Any Opposed? no
 6. Motion Passed? (yes or no) YES
- C. ASC Account Lines (Student & Teams)
1. Motion to approve: Sarah G made a motion to change from individual account lines to only sport/group account lines.
 2. Seconded: Amanda B.
 3. Any Discussion? Amanda and Anne worked together to get statements ready for each individual with an account line in our ASC bank account. They can be distributed requesting families choose where to move the funds they have earned within the ASC SPorts/group accounts. It was understood that if we have these back and get our accounting in better order by the end of this school year we can start out the year with a clear understanding of costs involved in activities as well as funds already in the corresponding activities. It was discussed to have a clear understanding that if we do not hear back from families by the end of the year, the funds in their accounts would be moved to the general ASC fund due to lack of response after ample time.
 4. Sarah amended her motion to be: a motion to change from individual account lines to only sport/group account lines by the end of the school year.
 5. Amanda B seconded the amended motion
 6. All in Favor? yes
 7. Any Opposed? no
 8. Motion Passed? (yes or no) YES
- D. ASC Work Sessions & Sub-committees
1. Motion to approve: Amanda B made a motion to schedule 2 work sessions per year for advanced planning and determine sub-committees to manage details for individual activities.
 2. Seconded: Terri K
 3. Any Discussion? It was discussed that during our ASC training a few days ago we learned a lot and would like to work to having a more effective and efficient ASC. In order to do this it was thought that we could schedule one work session in the spring to plan for fall, and then another in the fall to plan for spring - keeping that pattern going from year to year. We will have a general calendar of

- events and set some sub-committees in motion to begin planning and incorporate more parent involvement.
4. It was determined that March 29 at 5 pm would be a work session and Amanda B will get a general calendar of activities and start a list of possible subcommittees to consider in advance of the meeting.
 5. All in Favor? Yes
 6. Any Opposed? no
 7. Motion Passed? (yes or no) YES
- E. ASC SY 2025-2026 Calendar proposed by the Calendar committee
1. Group studied the calendar asking those present on the Calendar committee questions to understand the choices made. There were a number of people in the room who were having reservations about this calendar because of the start and end dates, noting issues for anyone working in lodges, hunting season, migrant families working, as well as considering the other side of having difficulties for any staff who are continuing education courses begin at the end of may making working in june very difficult if even possible as well as the payroll stretching into June. It was requested by a number of people to take these concerns back to the calendar committee before voting on the calendar as presented.
 2. Motion to approve: Amanda B made a motion to table this vote until the next meeting.
 3. Seconded: Sarah G.
 4. Any Discussion?
 5. All in Favor? Most
 6. Any Opposed? no
 7. Motion Passed? (yes or no) YES
- F. Archery- Travel to Utah for Nationals
1. Motion to approve: Anne made a motion to approve out of state travel for the Archery Nationals trip to Utah.
 2. Seconded: Sarah G.
 3. Any Discussion? The number of students going is not yet determined. Those who were in the top 5 have been invited, and the others to be invited are yet to be determined, but will be soon.
 4. All in Favor? Yes
 5. Any Opposed? no
 6. Motion Passed? (yes or no) YES
- G. Using Funds to Support Students (classes and extracurriculars)
- Mrs. Dougherty and Mrs Nixon would like our ASC to consider stepping in where a grant will be expiring in support of educational and family fun nights such a literacy night, paint nights, other arts and crafts. Also considering more ways to support all students in local cultural opportunities such as Whale Fest. And in educational celebrations for things such as honor roll or honorable mention.

- It was discussed that perhaps many of these opportunities could be planned for in our work session with the support of sub-committees.

-Mrs. D also noted that she had hope the ASC would consider supporting the NYO with a Perdiem for food and the Middle School dance with refreshments.

H. NYO

1. Motion to approve: Lucette Moves to approve a pre funded Perdiem of \$60 per day per student to go to the NYO Annual Games in Juneau.
2. Seconded: Amanda B
3. Any Discussion? There was discussion about this being a newer sport and because of its nature can sometimes be covered by grant funds. Once the travelers have been determined and the reservations made, Mrs. D will give Anne a number of students and Anne will get the proper amount in cash for use on the trip.
4. All in Favor? Yes
5. Any Opposed? no
6. Motion Passed? (yes or no) YES

I. Middle School Dance

1. Motion to approve: Lucette L made a motion to approve up to \$150 for refreshments and cake for the middle school dance.
2. Seconded: Sonya C
3. Any Discussion? Amanda offered to work with Teagan (Student rep) as she help plan the dance and purchase the refreshments and cake
4. All in Favor? Yes
5. Any Opposed? no
6. Motion Passed? (yes or no) YES

VI. Schedule Next Meeting:

- A. NYO would like to host the dinner at this meeting at 5:30 pm.
- B. Next ASC meeting is scheduled for 4/14/25 at 6:15 or as soon as the meal and dessert auction are over.

VII. Adjournment:

- A. Tony made a motion to adjourn
- B. Melissa D seconded
- C. Adjourned at 7:59 pm

Thorne Bay School
ADVISORY SCHOOL COUNCIL Minutes
Special Meeting
Date: March 24, 2025

- I. Call to order: 6:32 pm
 - A. Pledge of Allegiance
 - B. Individuals present: Tony, Lucette and Nora Lovell, Amy & Shawn Jennings, Kat & Nick Reynolds, Shaine & Christy Nixon, Phillip & Anne Lusted, Terri Kohn, Brandy Prefontaine, Amanda Blankenship, Melissa Dougherty, Sonya Cook, Dee Sommerfeild, Steve Cunningham.
 - C. Individuals who submitted a vote in advance via text/ email.
 1. Sarah G - Chooses Calendar C
 2. Alex Hert - Chooses Calendar A
 3. Scott Randall - Chooses Calendar A
 4. Theresa Randall - Chooses Calendar A

ASC Task: Calendar Selection Process

- I. **Share Options: Distribute the three calendar options and comments to your ASC members for review.**
- II. **Narrow Down: Within your school's ASC, discuss and narrow the options down to two.**
- III. **Final Vote: Once you have two options, vote on one final calendar.**
- IV. **Submit Vote: Submit your school's final vote to Chris Page-Haufe by Tuesday, March 25th.**
- V. **Acknowledgment: A big thank you to the calendar committee for their dedication to prioritizing SISD students and families.**

- VI. Calendar Vote (narrowing it down)-
 - A. Motion. Kat R. made a motion to remove Calendar A from choices.
 - B. Seconded: Anne L.
 - C. Any Discussion?
 1. Views in favor of Calendar A
 - a) Allows for ending the school year before June.
 - b) Provides an easy soft start to the academic year.
 - c) Gives more time before testing and reports that need to be provided to the state.
 2. Views in favor of the motion to remove calendar A
 - a) Pros
 - (1) Cultural Alignment:
 - (a) Aligning schedules with Alaska's subsistence culture allows students and staff to engage in August activities like fishing, foraging, and other outdoor traditions.
 - (b) August provides better weather, making it ideal for subsistence practices and outdoor activities.

(c) Offers more opportunities for families involved in fishing or outdoor subsistence to maintain their livelihoods.

b) Cons

(1) Scheduling Challenges:

(a) Teachers or paraprofessionals taking college courses may require substitutes for extended periods (e.g., a week or two).

(b) Summer planning may be more convenient for staff but not for families who rely on consistent scheduling.

c) General Notes

(1) Change is difficult and may require time and effort for everyone to adapt.

(2) The overarching question is: What is best for our students?

D. All in Favor? 13

E. Any Opposed? 7

F. Motion Passed? (yes or no) YES

VII. Calendar Vote (final vote one calendar we choose)-

A. Motion. Anne L made a motion to approve Calendar C.

B. Seconded: Brandy P.

C. Any Discussion?

1. Pros and Cons Summary of Additional Comments

a) Pros.

(1) Improved Attendance and Family Opportunities:

(2) Starting after Labor Day can enhance attendance and allow families to spend more time together in August.

(3) Cultural and Subsistence Life

(4) Supports historical cultural subsistence practices, such as processing deer meat, berries, and fish from the summer to preserve for the year.

(5) Provides time for participation in cultural camps held in neighboring communities during August.

(6) Aligns with the schedules of those who fish or work in lodges, including both staff and students.

(7) End-of-Year Learning Opportunities:

(a) Allows for hands-on learning experiences like STREAM week, swim lessons, survival classes, and other outdoor educational activities.

(b) Better weather in June would allow for more outdoor activities.

b) Cons

(1) Testing Schedule Concerns:

(2) Testing would occur just 2-3 weeks into the school year, leaving little time for review and preparation.

c) General Notes

(1) Preference for Calendar B: Some ASC members noted that Calendar B is more aligned with the current year, making it easier to maintain routines and providing a balance between Options A and C. Also stating that with Calendar A out of the choices now, their top choice would be B.

D. All in Favor? 12

E. Any Opposed? 8

F. Motion Passed? (yes or no) YES

II. Adjournment:

Adjourned at 6:07 pm.

Whale Pass School Advisory School Council Meeting Minutes

Tuesday, February 25, 2025

3:30 pm

Google Meet Link:

meet.google.com/vsb-fbdw-ypx

A. Call To order: Meeting called to order at 3:30pm

B. Approval of agenda: Joseph Hillis made a motion to approve the agenda. Patrick Jarnagin seconded the motion. All in favor, motion carried.

C. Approval of minutes from January 29, 2025 meeting: Patrick Jarnagin made a motion to approve the minutes from the January 29, 2025 meeting. Cody Hillis seconded the motion. All in favor, motion carried.

D. People to be heard: Andy Cook, Rod Morrison, Shaine Nixon

E. ASC Officers:

- **Superintendent: Rod Morrison**
- **Principal: Shaine Nixon**
- **President— Open**
- **Treasurer— *Open***
- **Lead Teacher— Andy Cook**

C. Items for Advisory School Council Consideration:

- **New Business**
- **State Archery Tournament Update: Andy Cook reported on the results of the WPS archers: John Cook: 265, Joseph Hillis: 262, Kiya Toman: 259.**
- **Battle of the Books State Competition: MS team competed earlier in the day. Did not move to second round.**
- **Career Webinair February 25th through 27th: Students participated in the first day of the the webinar. Two days left to go.**
- **Culture Camp in Kasaan March 3rd and 4th: Andy will be leaving the school at 6:30am both days, and picking up students as he drives around the bay.**
- **Spring Break is March 14th through 23rd: Andy noted the dates of Spring Break.**

D. Announcements:

- ***Date of the next ASC meeting will be Tuesday, March 25 , 2025, 3:30pm***

- E. Adjournment: Joseph Hillis made a motion to adjourn the meeting at 3:35pm. Jesse Dempsey seconded the motion. All in favor, motion carried.**

- F. Attendance: Andy Cook, Michelle Dempsey, Cody Hillis, Megan Woods, Alex Cook, John Cook, Jesse Dempsey, Patrick Jarnagin, Joseph Hillis, Tom Cook**

Whale Pass School Advisory School Council Meeting Minutes

Tuesday, March 25, 2025

3:30 pm

Google Meet Link:

meet.google.com/vsb-fbdw-ypx

- A. Call To order:** Andy Cook called the meeting to order at 3:30 pm.
- B. Approval of agenda:** Patrick Jarnagin made a motion to approve the agenda. Cody Hillis seconded the motion. All in favor, motion carried
- C. Approval of minutes from February 25, 2025 meeting:** Tom Cook made a motion to approve the 2/25/2025 minutes, Joseph Hillis seconded the motion. All were in favor, motion carried.
- D. People to be heard:** Andy Cook, Shaine Nixon
- E. ASC Officers:**
 - **Superintendent: Rod Morrison**
 - **Principal: Shaine Nixon**
 - **President— Open**
 - **Treasurer— *Open***
 - **Lead Teacher— Andy Cook**
- C. Items for Advisory School Council Consideration:**

- **New Business**
- **National Archery Tournament Travel Dates: April 22 - April 30**
-Andy Cook advised those present of the travel dates for the National Archery Tournament in Salt Lake City, Utah.
- **ASC to consider providing \$500 for each of the two archers who are attending the national tournament.**
-The matter was discussed. Michelle Dempsey made a motion to approve the ASC to provide \$500 to each of the two archers attending the National Tournament. Patrick Jarnagin seconded the motion. All in favor, motion carried. Andy Cook noted that unspent funds should be returned to the ASC.
- **FY 26 Calendar Selection Process (calendar options in the appendix)**

ASC Task: Calendar Selection Process:

- 1. Share Options: Distribute the three calendar options and comments to your ASC members for review.**
- 2. Narrow Down: Within your school's ASC, discuss and narrow the options down to two.**
- 3. Final Vote: Once you have two options, vote on one final calendar.**

-Andy Cook explained the process: WPS and other outer sites will each get one vote, Thorne Bay School gets two votes to to larger size. After discussing each option the vote was as follows:

Option A: No votes

Option B: Unanimous approval

Option C: No votes

WPS voted for calendar option B. This will be reported to Chris Page-Haufe immediately following the meeting.

D. Announcements:

- **State Testing starts on Monday, April 1**

- ***Date of the next ASC meeting will be Tuesday, April 29 , 2025, 3:30pm***

E. Adjournment: Alex Cook made a motion to adjourn at 3:39pm. Joseph Hillis seconded the motion. All in favor, motion carried.

F. Attendance: Michelle Dempsey, Anthony Cook, Cody Hillis, Tom Cook, John Cook, Alex Cook, Patrick Jarnagin, Joseph Hillis, Jesse Dempsey

Appendix:

Proposed School Calendar 2025-2026																													
Due Date: July 1, 2025																													
District Name: SOUTHEAST ISLAND SCHOOL DISTRICT														School: ALL SCHOOLS															
Approved By:														Title: Option B															
Jul-25							Aug-25							Sep-25							Oct-25								
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Proposed School Calendar 2025-2026																																															
Due Date: July 1, 2025																																															
District Name: SOUTHEAST ISLAND SCHOOL DISTRICT																								School: ALL SCHOOLS																							
Approved By:																								Title: Option C																							
Jul-25												Aug-25												Sep-25												Oct-25											
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Calendar A:

- ✓ Provides a clear endpoint before June, which may benefit summer planning.
- ⚠ May create a time crunch for end-of-year activities and final assessments.
- ✓ Aligns well with summer college class schedules for staff and students.

Calendar B:

- ✓ Maintains familiarity, making transition easier for students, staff, and families.
- ⚠ May not address concerns or desired improvements from past schedules.
- ✓ Consistency with the current year may support stability in academic pacing.
- ⚠ Includes one Friday in May as a school day, which may be an adjustment for families.
- ✓ Adds a soft start, which may ease students and staff into the academic year smoothly.

Calendar C:

- ✓ Aligns well with local culture and subsistence activities in August.
- ⚠ Later start means a later finish in June, which may impact summer plans.
- ✓ Could support better student attendance and engagement early in the year.
- ✓ Adds a soft start, which may ease students and staff into the academic year smoothly.
- ⚠ Many college semesters start June 1st, so this may be difficult for students and staff balancing both schedules.
-

AR 1312.4 Public Complaints Concerning Elementary and Secondary Education Act Programs

Note: The following process for reviewing and resolving complaints under the ESEA is modeled after the Department of Education and Early Development's own complaint process set forth at [4 AAC 06.888](#)

Informal Review of Complaints

The following procedures will govern the receipt and resolution of complaints.

Filing a Complaint

Any district resident may file a written complaint alleging that the district has failed to comply with the requirements of the Elementary and Secondary Education Act as set forth at [20 USC 6301-7941](#); or with school and district accountability requirements set forth at [AS 14.03.123](#) and [4 AAC 06.800-899](#). The complaint must be submitted to the Superintendent.

In order to be reviewed, the complaint must include the following:

1. A statement describing the provision of law that the school or district has allegedly violated;
2. A statement of the facts supporting the alleged violation;
3. The name and address of the complainant; and
4. A description and documentation of prior efforts to resolve the concern informally.

If a complainant is unable to put a complaint in writing due to a disability, or reading or language barriers, district staff shall assist him/her to file the complaint.

Investigation of Complaint

Within five business days after receiving the complaint, the Superintendent will assign an investigator to conduct an informal review of the complaint. The investigator will be an employee of the district, may not have taken part in the action that is the subject of the complaint, and may not have a personal or financial interest in the subject matter of the complaint.

The investigator may conduct interviews of the complainant and district employees, and may request information and documents necessary to complete a review of the complaint. The complainant and district employees are expected to fully cooperate with the investigation.

Written Recommendation

Within 60 days after the date the complaint was assigned to the investigator, the investigator shall submit to the Superintendent and the complainant, a written recommendation setting forth one of the following determinations:

1. The complainant did not provide complete information for the investigator to review and therefore the Superintendent need not respond to the complaint. This finding does not bar the Superintendent from taking additional action based on the information already received; nor does it preclude the complainant from submitting a new complaint with the additional information, or from pursuing remedies available under state or federal law.
2. The complainant's allegations, even if true, do not establish a violation of [20 USC 6301-7941](#), [AS 14.03.123](#), or [4 AAC 06.800-899](#) and therefore the Superintendent need not respond to the complaint. This finding does not bar the Superintendent from rejecting the investigator's recommendation and taking additional action; nor does it bar the complainant from pursuing remedies available under state or federal law.
3. A violation of [20 USC 6301-7941](#), [AS 14.03.123](#), or [4 AAC 06.800-899](#) is likely to have occurred, based on information available to the investigator, and that the Superintendent should take action to correct or stop the violation. This finding does not bar the Superintendent from rejecting or declining to act upon the investigator's recommendation; nor does it bar the complainant from pursuing remedies available under state or federal law.

The written recommendation will also advise the complainant of his or her right to file a complaint with the Department of Education and Early Development under the procedures set forth at [4 AAC 06.888](#).

No Reprisals

Neither the complainant, the investigator, nor any other individual cooperating in the investigation shall be subject to retaliation or reprisals. An employee who engages in retaliation is subject to disciplinary action, up to and including termination.

Added 3/2025

Southeast Island School District

Interagency Transition Agreement between Community Connections Early Learning Program and Annette Island School District, Craig School District, Hydaburg School District, Ketchikan School District, Klawock School District, Southeast Island School District with Early Head Start and Head Start programs in Ketchikan, Metlakatla, Prince of Wales and Saxman

Time period covered by agreement March 2025 to March 2028

Purpose Statement

We recognize that a transition from early intervention to early childhood services from the school is a major event in a child’s life. The purpose of this agreement is to promote a smooth and effective service delivery system for young children with special needs as they make the transition from Early Intervention/Infant Learning Program services to preschool services at age 3. This agreement will establish guidelines for each agency to follow and reflects our commitment to increase ongoing channels of communication and collaboration among participating agencies. The intent is to keep all parties well informed, provide high quality, developmentally appropriate services, reduce duplication of effort, and ensure that the priorities, resources, and concerns of each family are at the center of each child’s transition.

State/Federal Requirements or Indicator	ILP Program will	School District will
<p>Child Find: School districts and ILP programs are mandated to locate, identify and evaluate children with disabilities within their geographic area.</p> <p>Part C, Indicators 5 and 6 Part B, Indicator 11</p>	<ul style="list-style-type: none"> ● Identify and evaluate children who may be eligible for the early intervention program as according to AK eligibility definitions. ● Provide School District with current contact information for personnel responsible for making notifications and referrals. ● Participate, when appropriate, in community screening opportunities, when feasible. ● Children who are referred to ILP at 34.5 months or later will be referred directly to the LEA by the parent, with assistance from the ILP Program if the parent consents. 	<ul style="list-style-type: none"> ● Identify and evaluate children suspected of having disabilities per IDEA regulations ● Provide ILP with current contact information of personnel responsible for receiving notification and referrals. 161 ● Inform ILP when they suspect a child under the age of three may have a delay or parent wants/needs more information. ● Invite ILP to developmental screening opportunities ● Share census data for child find purposes if requested.

State/Federal Requirements or Indicator	ILP Program will	School District will
<p>Transition Planning: Children enrolled in ILP who have reached</p>	<ul style="list-style-type: none"> ● At the next IFSP meeting for enrolled children who have reached 29 months or older, talk with families 	<ul style="list-style-type: none"> ● Partner with ILP Program to provide information related to special education services for potentially eligible preschool children.

<p>29 months will have an IFSP with transition steps and services.</p> <p>Part C, Indicator 8C Part B, Indicator 12</p>	<p>about service options that may be available when the child turns 3 years.</p> <ul style="list-style-type: none"> ● Reflect transition discussion on the IFSP ● Write a transition plan that will include: <ul style="list-style-type: none"> ● Plans for preparing the child for transition and who is responsible. This can include a checklist of activities /responsibilities/timelines supplied by ILP. ● Supports needed for family and who is responsible for setting them up. 	<ul style="list-style-type: none"> ● Share information on preschool program available for families.
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State/Federal Requirements or Indicator	ILP Program will	School District will
<p>Transition Notification: ILP will provide notification to the school district of any child who is potentially eligible for Part B services and will reach the age of 3 within 3-6 months.</p> <p>Part C, Indicator 8B Part B, Indicator 11 Part B, Indicator 12</p>	<ul style="list-style-type: none"> ● Provide notification to the school district of any child who is potentially eligible and will shortly reach age 3, unless the family has opted out. ● If the family has previously signed the “Special Education Notification Opt Out” form and would like to revoke their decision to opt out of notification and referral, they must do so by 33 months. The ILP program must then provide notification to the school district as soon as possible. ● For children determined eligible for Part C between 33 and 34.5 months of age, notification will be provided as soon as possible after the initial IFSP meeting. ● For children referred to Part C after 34.5 months of age, notification will not be provided and the child will be referred to Part B, with parent consent. 	<ul style="list-style-type: none"> ● Treat notification from the ILP as a referral to Part B and provide procedural safeguards. ● Respond to the ILP Program to provide the name and contact information of the district personnel¹⁶² who will be responsible for the child’s transition process, informing the ILP program if district contact changes during the summer months. ● Monitor notification lists provided by ILP and notify ILP, if necessary, regarding referral status of children on the notification information. ● Include the transition notification as documentation of referral in the child’s file.

Summary of Alaska DOH EI/ILP Opt-Out Policy

DOH has adopted an opt-out policy under 34 CFR §§303.209(c) and 303.401(e), which states that EIS Programs must inform the parents of a toddler with a disability of the intended disclosure of directory information, which serves as notification and referral to Part B local and state agencies, and allow the parents at least one month (unless the child is referred after 32 months of age) to opt out of the sharing of personally identifiable information with Part B.

1. EIS Programs will review the opt-out policy and the “Special Education Notification Opt-Out” form at either the initial IFSP meeting or the initiation of transition planning near the child’s 27th month of age.
2. If the parent opts out by signing the “Special Education Notification Opt-Out” form, within one month, DHSS EI/ILP and the local EIS program will not make the notifications above.
3. If the signed “Special Education Notification Opt-Out” form is provided to parents at or prior to 29 months and is not received by the local EIS program by the time a child is 30 months old, notification will be sent.
4. If an EIS program determines that a toddler is eligible for early intervention services between 29 and 34.5 months of age, the parent must sign the “Special Education Notification Opt-Out” form at the initial IFSP meeting.
5. If the family has previously signed the “Special Education Notification Opt-Out” form and would like to revoke their decision to Opt-Out of notification and referral, they must do so by 33 months of age.

State/Federal Requirements or Indicator	ILP Program will.....	School District will.....
<p>Transition Conference: ILP, the LEA, and other appropriate community service providers will participate in a Transition Planning conference</p> <p>Part C, Indicator 8C Part B, Indicator 11 Part B, Indicator 12</p>	<ul style="list-style-type: none"> ● With parent permission and between 27 and 33 months of age, schedule a transition planning conference with a representative from the school district and other agencies as appropriate (Head Start, Day Care). ● Determine with parents a location for the Transition Planning conference. ● The transition conference and transition planning IFSP meeting may be combined if the meeting meets all the requirements of the IFSP meeting. With parent permission, the School District, ILP Program, and parent(s) of the child must be in attendance. <p>Host and facilitate a Transition Conference:</p>	<p style="text-align: right;">163</p> <ul style="list-style-type: none"> ● Send a representative to the transition planning conference for each child within their district area and provide information on the IEP process. ● Provide information to families on eligibility criteria, special education/disability terminology, the IEP process, and potential community options for service delivery. ● Provide necessary releases of information for pertinent medical or third-party records before or at the transition planning conference. ● Discuss current assessment information and begin the conversation about the need for additional evaluation as part of the IEP process. ● Obtain consent for evaluation, if needed.

	<ul style="list-style-type: none"> ● Update the transition plan and timelines to reflect discussion from the Transition Planning conference. ● Share information about community options with the child's family. ● Assist in clarifying the differences in ILP and School District eligibility criteria. ● Discuss current assessment information and begin conversation about the need for additional evaluation as part of the IEP process. ● With parent consent, the service coordinator will provide additional information on the child, including evaluations and the child's current IFSP, to the receiving agencies by the date they have requested. Any IFSP updates occurring after the transition planning conference will also be shared with the receiving agencies. 	<ul style="list-style-type: none"> ● If appropriate, provide information on parent rights and/or release of records form.
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State/Federal Requirements or Indicator	ILP Program will	School District will
<p>IEP By Three Each eligible child referred by ILP in a timely manner will have an IEP developed and implemented by the child's 3rd birthday</p> <p>Part B, Indicator 11 Part B, Indicator 12</p>	<ul style="list-style-type: none"> ● Support family during the evaluation, ESER and, if eligible, IEP process at the school district. 	<ul style="list-style-type: none"> ● Within 4 to 6 weeks prior to the child's third birthday, contact parents to schedule the evaluation(s) discussed at the 90-day transition meeting. ● Conduct identified evaluations and prepare to share results with parents. ● With parental permission, invite ILP and other care providers as appropriate to the ESER/IEP meeting.

		<ul style="list-style-type: none"> ● Consider the child’s IFSP when developing the initial IEP. ● Complete the IEP process and have services in place on or before the child’s 3rd birthday if the child is found eligible. ● If not eligible, discussion of other options will occur and the family will be informed of further screening opportunities.
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State/Federal Requirements or Indicator	ILP Program will	School District will
<p>Least Restrictive Environment: The School District will determine an educational placement prior to the child’s third birthday. The placement will be in the least restrictive environment, in settings with typically developing peers, as determined by the IEP team.</p> <p>Part B, Indicator 6</p>	<ul style="list-style-type: none"> ● Assist the family in articulating where the child currently spends his/her day. ● As an IEP team member, participate in discussing community options for placement. ● As an IEP team member, assist in determining level of services necessary to meet goals/objectives. 	<ul style="list-style-type: none"> ● Consider where the child currently spends his/her day and whether services can be provided in this environment. ● As an IEP team member participate in discussing community options for placement. ● As an IEP team member, assist in determining level of services necessary to meet IEP goals/objectives.

State/Federal Requirements or Indicator	ILP Program will	School District will
<p>Child Outcomes: ILP Programs and School Districts report child outcome data at least annually.</p> <p>Part C, Indicator 3 Part B, Indicator 7</p>	<ul style="list-style-type: none"> ● Consider school district evaluation and eligibility when completing the Child Outcome Summary Form exit ratings. ● Review and discuss with the School District each of the 3 outcome areas at the Transition Conference or initial IEP meeting. 	<ul style="list-style-type: none"> ● Consider ILP information when completing the Child Outcome Summary Form entry ratings in each of the 3 outcome areas. ● Consider determining Child Outcome ratings in coordination with ILP and family at the initial IEP meeting.

	<ul style="list-style-type: none"> ● If desired by the team, include IEP team members in using the Decision Tress for summary rating decisions. ● Share data with the School District 	
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Early Head Start and Head Start Programs will:

- Invite ILP and school personnel to parent gatherings as appropriate
 - Invite school personnel to child screenings at Head Start as appropriate
 - Encourage all families to attend Child Find activities
 - Upon request, participate in Child Find and other screening opportunities
 - Inform ILP and School District of program availability and eligibility criteria for RCCD and other Head Start programs
 - Provide necessary paperwork and inform ILP School District of procedures to make referrals to RCCD and other Head Start programs
 - Refer children, ages 0-3, with suspected special educational needs to the ILP, with parental notification. With parent consent, share available screening, on-going assessment information as part of the referral process

Early Head Start and Head Start Programs will:

- Provide ILP and the School District with contact person information annually (will be the center manager, contact will be made if there are changes)
- Coordinate and provide joint training for ILP, RCCD, other Head Start programs and School District staff that includes transition related and parent involvement topics

Early Head Start and Head Start Programs will:

- Participate in IEP meeting when RCCD or another Head Start program is being considered as a placement option
- Assist families of limited English proficiency in participating in the IEP process and/or transition process to Kindergarten as appropriate
- Work in collaboration with the school district to implement and monitor IEP

Head Start Programs will:

- Establish ongoing channels of communication with ILP and the School District regarding developmentally appropriate curriculum and expectations that align with the AKDEED Standards
- Serve as an LRE placement option

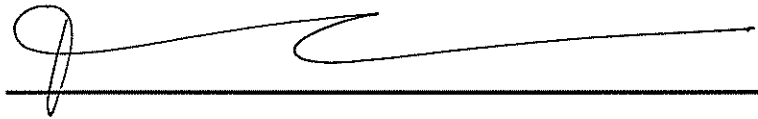
Early Head Start and Head Start Programs will:

- For children who are enrolled in RCCD and other Head Start programs, share screening and ongoing assessment information as part of discussion regard a child’s functional performance in each of the 3 outcome areas
- Participate, as appropriate, in using the Decision Tree for summary rating discussions to assign a rating in the 3 outcome areas

Monitoring the Agreement

This is an on-going agreement; however, an informal annual review will be conducted by the partnering agencies. A more formal review will occur every 3 years. If all parties are satisfied with the agreement, it will stand.

Signatures of Organizational Representatives:

 3/10/25

Tandra Thompson, Executive Director Community Connections

 3/10/2025 Southeast Island School District , SPED Coordinator

Please print: [Name], [Title], [DISTRICT NAME/Head Start] and sign/date



SOUTHEAST ISLAND SCHOOL DISTRICT

P.O. Box 19569, 1010 Sandy Beach Road, Thorne Bay, Alaska 99919

(907) 828-8254

Fax: (907) 828-8257

E-mail: sisd@sisd.org

Bruce H. Hill Memorial Scholarship Fund

A \$1,000 scholarship award was established in 1982 in memory of Bruce H. Hill, Superintendent of Southeast Island School District from its inception in 1976 until his death January 14, 1982. Because Mr. Hill was an enthusiastic supporter of higher education, a scholarship award was determined to be the best way to honor his memory.

In order to qualify for this scholarship, a student must:

- A. Be a senior in high school at the time of submitting an application.
- B. Have attended Southeast Island School District for at least one year and graduate in the 2025-2026 school year.
- C. Submit three (3) references, including one from a Southeast Island School District teacher, which should address areas of citizenship such as leadership, dependability, cooperation and honesty, as well as any other attributes which the individual feels is indicative of your worthiness for the scholarship; and,
- D. Submit a statement explaining your plans for continuing your education and how that education will benefit your career.

This scholarship shall be used in the academic year immediately following the award, barring extenuating circumstances. The school attended may be any institution that is recognized by the Alaska Commission on Postsecondary Education (including, but not limited to, colleges and vocational schools).

TO APPLY, send the following to cpage@sisd.org, and write *Bruce H. Hill Scholarship Application* in the subject line:

- ⇒ **your statement of intent** (see Item D., above),
- ⇒ **three (3) reference letters** (see Item C., above),
- ⇒ **a current copy of your high school transcript**, and
- ⇒ **your mailing and email addresses**

Complete applications must be received no later than Friday, April 10, 2025.

The recipient(s) for this scholarship will be chosen by the SISD Board of Education at the April 2025 regular board meeting.

SISD Vision: *Students are equipped to achieve their dreams and aspirations.*

SISD Mission: *Set a foundation by cultivating experiences for students to develop*

goals and thrive in an ever changing world.

BB 9323 Meeting Conduct

The School Board desires to conduct its meetings effectively and efficiently. All Board meetings shall begin on time and shall be guided by an agenda prepared and delivered in advance to all Board members and other designated persons.

Parliamentary Procedure

Board meetings shall be conducted by the president in a manner consistent with adopted Board bylaws and generally accepted parliamentary procedures.

Quorum

A majority of the number of filled positions on the Board constitutes a quorum.

Unless otherwise provided by law, affirmative votes by a majority of the Board's membership are required to approve any action under consideration, regardless of the number of members present.

Abstentions

The Board recognizes that when no conflict of interest requires abstention, its members have a duty to vote on issues before them. A member may only abstain due to a publicly declared conflict of interest. When a member abstains because of a conflict of interest, the abstention shall be considered to concur with the action taken by the majority of those who vote, whether affirmatively or negatively.

(cf. 9270 - Conflict of Interest)

Public Participation

Because the Board has a responsibility to conduct district business in an orderly and efficient way, the following procedures shall regulate public presentations to the Board.

1. The Board shall give members of the public an opportunity to address the Board either before or during the Board's consideration of each agenda item.
2. At a time so designated on the agenda, members of the public also may bring before the Board matters that are not listed on the agenda of a regular meeting. The Board may refer such a matter to the Superintendent or designee or take it under advisement. The matter may be placed on the agenda of a subsequent meeting for action or discussion by the Board.
3. A person wishing to be heard by the Board shall first be recognized by the president. They shall then identify themselves and proceed to comment as briefly as the subject permits.
4. The President may establish rules to govern the procedure whereby persons address the Board.
5. With Board consent, the president may modify the time allowed for public presentation or may rule on the appropriateness of a topic. If the topic would be more suitably addressed at a later time, the president may indicate the time and place when it should be presented.
6. No oral presentation shall include charges or complaints against any employee of the Board, including the Superintendent, regardless of whether or not the employee is identified by name or by another reference which tends to identify. Charges or complaints against employees must be submitted to the Board under the provisions of Board policy and administrative regulations related to such complaints.

(cf. 1312.1 - Complaints Concerning School Personnel)

(cf. 9312 - Executive Sessions)

7. No disturbance or willful interruption of any Board meeting shall be permitted. Persistence, by an individual or group, shall be grounds for the chair to terminate the privilege of addressing the meeting. The Board may remove disruptive individuals and order the room cleared if necessary.

(cf. 9320 - Meetings)

(cf. 9322 - Agenda/Meeting Materials)

Legal Reference:

ALASKA STATUTES

[29.20.020 Meetings public](#)

Review 1/04, 1/05

Revised 6/11

Adoption Date: 04/09/98

Southeast Island School District
