



**SOUTHEAST ISLAND SCHOOL DISTRICT
BOARD OF EDUCATION**
Special Meeting
Wednesday, February 5, 2025

VISION STATEMENT

Students are equipped to realize their dreams and aspirations.

MISSION STATEMENT

Together we will foster student skills to achieve their goals and thrive in an ever-changing world.

AGENDA

MEETING: 10:00 AM
LOCATION: Audio/Video Conference
VIRTUAL URL: <https://us02web.zoom.us/j/83371657665?pwd=VGYiNaiHVGaDMbo5De8BA42iN3eJ84.1>

1. CALL TO ORDER
2. ROLL CALL
3. PLEDGE OF ALLEGIANCE
4. DISTRICT VISION, MISSION, AND GOALS
5. APPROVAL OF AGENDA
6. WELCOME TO VISITORS
7. PUBLIC COMMENT 2
8. BUSINESS ITEMS
 - A. Resolution 25-03: A Resolution to Purchase a Scissor Lift for District Maintenance Projects. 4
 - B. Close-up Field Trip to Washington DC, June 2025 5
 - C. Executive Session to discuss subjects that tend to prejudice the character and reputation of any person, provided the person may request a public discussion, more specifically, personnel matters regarding an individual.
9. PUBLIC COMMENT 6
10. BOARD COMMENT
11. ADJOURNMENT

MEETING CONDUCT

The School Board desires to conduct its meetings effectively and efficiently. All Board meetings shall begin on time and shall be guided by an agenda prepared and delivered in advance to all Board members and other designated persons.

Parliamentary Procedure

Board meetings shall be conducted by the president in a manner consistent with adopted Board bylaws and generally accepted parliamentary procedures.

Quorum

A majority of the number of filled positions on the Board constitutes a quorum.

Unless otherwise provided by law, affirmative votes by a majority of the Board's membership are required to approve any action under consideration, regardless of the number of members present.

Abstentions

The Board recognizes that when no conflict of interest requires abstention, its members have a duty to vote on issues before them. A member may only abstain due to a publicly declared conflict of interest. When a member abstains because of a conflict of interest, the abstention shall be considered to concur with the action taken by the majority of those who vote, whether affirmatively or negatively.

(cf. 9270 - Conflict of Interest)

Public Participation

Because the Board has a responsibility to conduct district business in an orderly and efficient way, the following procedures shall regulate public presentations to the Board.

1. The Board shall give members of the public an opportunity to address the Board either before or during the Board's consideration of each agenda item.
2. At a time so designated on the agenda, members of the public also may bring before the Board matters that are not listed on the agenda of a regular meeting. The Board may refer such a matter to the Superintendent or designee or take it under advisement. The matter may be placed on the agenda of a subsequent meeting for action or discussion by the Board.
3. A person wishing to be heard by the Board shall first be recognized by the president. They shall then identify themselves and proceed to comment as briefly as the subject permits.

MEETING CONDUCT (continued)

4. The President may establish rules to govern the procedure whereby persons address the Board.
5. With Board consent, the president may modify the time allowed for public presentation or may rule on the appropriateness of a topic. If the topic would be more suitably addressed at a later time, the president may indicate the time and place when it should be presented.
6. No oral presentation shall include charges or complaints against any employee of the Board, including the Superintendent, regardless of whether or not the employee is identified by name or by another reference which tends to identify. Charges or complaints against employees must be submitted to the Board under the provisions of Board policy and administrative regulations related to such complaints.

(cf. 1312.1 - Complaints Concerning School Personnel)
(cf. 9312 - Executive Sessions)

7. No disturbance or willful interruption of any Board meeting shall be permitted. Persistence, by an individual or group, shall be grounds for the chair to terminate the privilege of addressing the meeting. The Board may remove disruptive individuals and order the room cleared if necessary.

(cf. 9320 - Meetings)
(cf. 9322 - Agenda/Meeting Materials)

Legal Reference:

ALASKA STATUTES
29.20.020 Meetings public

Review 1/04, 1/05
Revised 6/11

SOUTHEAST ISLAND SCHOOL DISTRICT
Resolution 2025-03

AUTHORIZING THE PURCHASE OF A SCISSOR LIFT FOR SCHOOL DISTRICT MAINTENANCE PROJECTS

WHEREAS, the Southeast Island School District ("SISD") is committed to maintaining safe and functional facilities for students, staff, and the community; and

WHEREAS, the SISD maintenance staff regularly performs work that requires safe access to elevated areas, including but not limited to lighting repairs, HVAC maintenance, painting, and general facility upkeep; and

WHEREAS, the acquisition of a scissor lift will enhance the efficiency and safety of maintenance operations by reducing reliance on ladders and scaffolding; and

WHEREAS, after reviewing equipment options, the District has identified the Genie GS-3232 scissor lift as a suitable choice to meet the District's operational needs due to its compact size, maneuverability, and height capabilities; and

WHEREAS, the Genie GS-3232 scissor lift has a platform height of 32 feet, a working height of 38 feet, and a 32-inch overall width, which allows it to fit through standard 36-inch doorways, making it ideal for use inside school buildings and other district facilities; and

WHEREAS, the funding for this purchase is available from the maintenance budget;

NOW, THEREFORE, BE IT RESOLVED, that the Southeast Island School District hereby authorizes the Superintendent or designee to:

1. Proceed with the purchase of one (1) Genie GS-3232 scissor lift, not to exceed \$15,000.00, excluding shipping.
2. Execute any necessary agreements, purchase orders, or contracts related to this purchase in accordance with District procurement policies.
3. Ensure proper training and safety protocols are implemented for maintenance staff using the equipment.

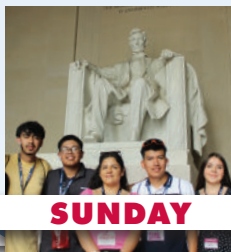
BE IT FURTHER RESOLVED, that this resolution shall take effect immediately upon its adoption.

ADOPTED February 5, 2025, at a duly convened meeting of the Southeast Island School District Board of Education at which a quorum was present and voting.

Anthony Lovell
SISD Board President

Attested: _____
Molly Kimzey
SISD Board Clerk

CLOSE UP HIGH SCHOOL PROGRAM - WASHINGTON, DC



SUNDAY

Arrive in Washington
Meet your Close Up concierge and **explore the city** with your school

Welcome Dinner

Program Orientation & Community Building

Meet Close Up staff and **review your purpose and goals** for the week

Opening Workshop*

What are the **biggest issues we face** in our democracy today?

Facts & Fun:

Ultimate Trivia Night

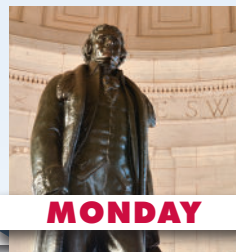
Show off your **knowledge of Washington** with teammates from across the country

Sample schedule subject to change.

**Workshops are small learning communities made up of students from various states. Each workshop community is led by the same Close Up program instructor for the duration of the trip.*

*** Study visits led by highly trained instructors provide unique opportunities to learn using historic sites and institutions as living classrooms.*

CST-1002082-40: Registration as a seller of travel does not constitute approval by the State of California.



MONDAY

American Political Values Study Visit**

How do the values of **liberty, equality, and justice** impact trends and ideas in the U.S. political system today?

Jefferson Memorial—

What is the significance of liberty in the Founding Documents?

FDR Memorial—How was equality defined by FDR and his New Deal?

MLK Memorial—How did MLK influence the value of justice in the Civil Rights Movement?

Lunch at Reagan Building and International Trade Center

Smithsonian Institution Exploration

Visit one of the **world-renowned museums** to learn about history and culture

American Political Values Workshop

Examine the connections between **liberty, equality, and justice**

Dinner at Hotel

Current Issues Discussion

Debate hot topics with new friends from across the nation



TUESDAY

War Memorials Study Visit

What do the **WWII, Vietnam Veterans, and Korean War Veterans Memorials** say about **those who have served and sacrificed?**

Lincoln Memorial

How does the **imagery of this memorial** portray Lincoln's legacy?

Capitol Hill Group Photo

Lunch at L'Enfant Plaza

National Politics Seminar
Gain **inside access and discuss current issues** with a Washington lobbyist, journalist, or policymaker

Citizen Action Site

Get inspired by **examples of citizens making a difference** in their communities and the nation

U.S. Marine Corps Memorial

Visit the larger-than-life representation of the **iconic flag-raising at Iwo Jima**

Dinner at Pentagon City

Mock Congress Workshop

Debate, amend, and vote on the same issues elected representatives are currently considering



WEDNESDAY

Capitol Hill Day

Walk the halls of Congress and get an exclusive, insider's look at how our government operates

Meet with your members of Congress or their staff

Attend **congressional committee hearings** to see how laws are formed

Explore the **Capitol Visitor Center and Museum**

Have **lunch at Longworth Cafeteria**, a hot spot for Washington insiders

Visit the **Supreme Court**, where landmark cases are decided

View the symbolic art and architecture at the **Library of Congress**, the largest library in the world

Witness the **Senate and House of Representatives** in action in the galleries

Dinner at Union Station

Washington Cultural Event

See a show at a famous theater or experience a **night on the town**

Social Time



THURSDAY

White House Study Visit

Discuss the role of the **executive branch** as you walk through the president's neighborhood

Citizen Action Seminar

Hear from an **advocacy organization** about how they are impacting the community

Neighborhood Study Visit and Lunch

Get off the beaten path in neighborhoods such as **Dupont Circle and Chinatown**

Air Force Memorial

Honor those who have served in the Air Force and get a breathtaking view of the city

Arlington Cemetery

Visit our nation's most hallowed ground and **witness the Changing of the Guard**

Closing Reflection

How will you **stay engaged** on issues that matter to you?

Banquet and Dance

Have a **memorable, fun-filled evening** with your new friends before returning home



FRIDAY

Sightsee in Washington

Prior to your departure, **spend some more time in the city** with your school

Depart for Home

“
Close Up gave me the opportunity to visit famous historical sites and I was able to discuss major political and social issues with my workshop and learn from different perspectives. I am very grateful for this opportunity!
- Lesley, Student, Arizona

BB 9323 Meeting Conduct

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Adoption Date: 04/09/98

Southeast Island School District
