



**SOUTHEAST ISLAND SCHOOL DISTRICT
BOARD OF EDUCATION**
Regular Meeting
Wednesday, January 15, 2025

VISION STATEMENT

Students are equipped to realize their dreams and aspirations.

MISSION STATEMENT

Together we will foster student skills to achieve their goals and thrive in an ever-changing world.

AGENDA

MEETING: 5:30 PM
LOCATION: Barry Craig Stewart Kasaan School and via Zoom
117 Kasaan St
Kasaan, Alaska 99950
VIRTUAL URL: <https://us02web.zoom.us/j/82176164036?pwd=qwwxrNd8Q6alxZsOkJIAhB0WDPATga.1>

1. CALL TO ORDER
2. ROLL CALL
3. PLEDGE OF ALLEGIANCE
4. DISTRICT VISION, MISSION, AND GOALS
5. APPROVAL OF AGENDA
6. WELCOME TO VISITORS
7. PUBLIC COMMENT 5
8. CONSENT AGENDA: (Items listed under CONSENT AGENDA are considered to be routine by the School Board and will be approved in one motion unless a Board Member requests that an item be considered separately.)
 - A. Approval of the November 20, 2024, Regular Meeting Minutes 7
 - B. Approval of January 2025 Financial Report 11
 - C. Approval of Employment
 1. FY 2025 Teacher Contract Addendum: Matthew Gore
 2. FY 2025 Classified Employment
 - a. Hollis: Thomas Harden (Cook), Chloe Vasquez (Custodian)
 - b. Naukati: Ryan Weaver (Wood-fired boiler Operator)

3. FY 2025 Extracurricular Contracts: Sharlet Collins (Naukati Native Youth Olympics), Melvin Cook (Thorne Bay High School Boys Basketball), Michelle Dempsey (Whale Pass Martial Arts), Melissa Dougherty (Thorne Bay Native Youth Olympics), Robert Houck (Thorne Bay Middle School Wrestling)

9. ADMINISTRATIVE/BOARD REPORTS

| | |
|---|----|
| A. Superintendent Report | 20 |
| 1. Area Principal/Dean of Students Report | |
| a. AK-TRAILS Correspondence/Homeschool | 25 |
| b. Barry Craig Stewart Kasaan School | 27 |
| c. Hollis School | |
| d. Howard Valentine Coffman Cove School | |
| e. Naukati School | 30 |
| f. Port Alexander School | 32 |
| g. Thorne Bay School | |
| h. Whale Pass School | 34 |
| 2. Activities Report | 39 |
| 3. Business Report | 46 |
| 4. Child Nutrition Program Report | |
| 5. Greenhouse/Agriculture Program Report | |
| 6. Maintenance Report | |
| 7. Special Programs Report | |
| 8. State & Federal Programs/Grants Report | 49 |
| 9. Technology Report | 50 |
| B. Student Board Representative Report | 51 |

10. UNFINISHED BUSINESS

- A. Action on Administrative/Board Reports
- B. 2nd Reading, Board Policy Review
 1. BP 1114, District-Sponsored Social Media

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| 2. | BP 1120, Public Involvement in Board Meetings | 56 |
| 3. | BP 1140, Responsibilities of the Board | 57 |
| 4. | BP 1150, Commendations and Awards | 58 |
| 5. | BP 1220, Advisory Questions | 59 |
| 6. | BP 1230, Citizen Advisory Committees | 60 |
| 7. | BP 1240, School-Connected Organizations | 62 |
| 8. | BP 1240, Volunteer Assistance | 63 |
| 9. | BP 1245, Parent Involvement - Title I Programs | 64 |
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| 11. | NEW BUSINESS | |
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| A. | FY 2025 Budget Revision | 67 |
| B. | Appointment of Legislative Liaison | |
| C. | 2025 Youth Advocacy Institute & Legislative Fly-in Attendees Selection Committee | 115 |
| D. | 1st Reading, Board Policy Updates Proposed by SISD Administration | |
| 1. | BP 5131.6, Alcohol and Other Drugs | 117 |
| 2. | BP 6146.1, High School Graduation Requirements | 122 |
| E. | Cultural Education Program Memorandum of Understanding with the Organized Village of Kasaan | 125 |
| F. | Elective Course Description Approval: This is Who We Are | 128 |
| G. | 1st Reading, Board Policy Review | |
| 1. | BP 1311, Participation in Community Life | 135 |
| 2. | BP 1312, Public Complaints Concerning Schools | 137 |
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| 4. | BP 1312.2, Public Complaints Concerning Instruction Materials | 141 |
| 5. | BP 1312.3, Public Complaints Concerning Discrimination | 142 |
| 6. | BP 1312.4, Public Complaints Concerning Elementary and Secondary Education Act Programs | 145 |
| 7. | BP 1313, Willful Disruption of the Schools | 147 |

12. INFORMATION ITEMS

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| A. | Letters and Communications | |
| B. | Reports and Information | |
| 1. | AASB Event Calendar | 148 |
| 2. | Calendar of Agenda Items | 150 |
| 3. | 2025 Alaska Council of School Administrators Joint Position Statements | 151 |
| 4. | Advisory School Council Meeting Minutes | |
| a. | Howard Valentine Coffman Cove | 163 |
| b. | Naukati | 176 |
| c. | Thorne Bay | 186 |
| d. | Whale Pass | 189 |
| 5. | Travel Reports | 191 |
| 13. | ADVANCE PLANNING | |
| A. | February 2025 Regular Meeting: 3rd Wednesday is February 19, 2025 (Location: Howard Valentine Coffman Cove School) | |
| B. | AASB Leadership Academy & Legislative Fly-in and Youth Advocacy Institute | |
| 14. | PUBLIC COMMENT | 193 |
| 15. | BOARD COMMENT | |
| 16. | EXECUTIVE SESSIONS | |
| A. | Executive Session to discuss subjects that tend to prejudice the character and reputation of any person, provided the person may request a public discussion, more specifically, personnel matters regarding an individual. | |
| 17. | ADJOURNMENT | |

MEETING CONDUCT

The School Board desires to conduct its meetings effectively and efficiently. All Board meetings shall begin on time and shall be guided by an agenda prepared and delivered in advance to all Board members and other designated persons.

Parliamentary Procedure

Board meetings shall be conducted by the president in a manner consistent with adopted Board bylaws and generally accepted parliamentary procedures.

Quorum

A majority of the number of filled positions on the Board constitutes a quorum.

Unless otherwise provided by law, affirmative votes by a majority of the Board's membership are required to approve any action under consideration, regardless of the number of members present.

Abstentions

The Board recognizes that when no conflict of interest requires abstention, its members have a duty to vote on issues before them. A member may only abstain due to a publicly declared conflict of interest. When a member abstains because of a conflict of interest, the abstention shall be considered to concur with the action taken by the majority of those who vote, whether affirmatively or negatively.

(cf. 9270 - Conflict of Interest)

Public Participation

Because the Board has a responsibility to conduct district business in an orderly and efficient way, the following procedures shall regulate public presentations to the Board.

1. The Board shall give members of the public an opportunity to address the Board either before or during the Board's consideration of each agenda item.
2. At a time so designated on the agenda, members of the public also may bring before the Board matters that are not listed on the agenda of a regular meeting. The Board may refer such a matter to the Superintendent or designee or take it under advisement. The matter may be placed on the agenda of a subsequent meeting for action or discussion by the Board.
3. A person wishing to be heard by the Board shall first be recognized by the president. They shall then identify themselves and proceed to comment as briefly as the subject permits.

MEETING CONDUCT (continued)

4. The President may establish rules to govern the procedure whereby persons address the Board.
5. With Board consent, the president may modify the time allowed for public presentation or may rule on the appropriateness of a topic. If the topic would be more suitably addressed at a later time, the president may indicate the time and place when it should be presented.
6. No oral presentation shall include charges or complaints against any employee of the Board, including the Superintendent, regardless of whether or not the employee is identified by name or by another reference which tends to identify. Charges or complaints against employees must be submitted to the Board under the provisions of Board policy and administrative regulations related to such complaints.

(cf. 1312.1 - Complaints Concerning School Personnel)
(cf. 9312 - Executive Sessions)

7. No disturbance or willful interruption of any Board meeting shall be permitted. Persistence, by an individual or group, shall be grounds for the chair to terminate the privilege of addressing the meeting. The Board may remove disruptive individuals and order the room cleared if necessary.

(cf. 9320 - Meetings)
(cf. 9322 - Agenda/Meeting Materials)

Legal Reference:

ALASKA STATUTES
29.20.020 Meetings public

Review 1/04, 1/05
Revised 6/11



**SOUTHEAST ISLAND SCHOOL DISTRICT
BOARD OF EDUCATION
REGULAR MEETING
November 20, 2024**

MINUTES

Location: Hollis School, 101 School Loop Road, Hollis, Alaska 99950, and via Audio/Video Conference

CALL TO ORDER

Board President Tony Lovell called the meeting to order at 5:40 PM

ROLL CALL

Ben Blair, Debbie Fehr, and Tony Lovell attended in person. Molly Kimzey, William Tyrell, and Student Representative Teagen Taylor attended via audio/video conference.

Quorum: yes

APPROVAL OF AGENDA

Motion: Approve today's agenda.

By: Tyrell

Second: yes

Student Representative Vote: Yea: 1; Nay: 0

Board Vote: Yea: 5; Nay: 0

Resolved: motion passed

WELCOME TO VISITORS

Board President Tony Lovell welcomed visitors: Robbin Perkins, Clifford Wynne, Jay Mihal, Astrid Richard-Cook, Andy Cook, Patrick Trischman, Shaine Nixon, Scott Randall, Mike Congdon, William Aspery, Dave, April Hoy, Lisa Cates, Amanda Starkweather, Cathy Starkweather, Steve Castor, Julie Vasquez, David Martin, Colleen Watson, Tina Peyerk, and Hollis School students.

PUBLIC COMMENT

none

APPROVAL OF CONSENT AGENDA

Motion: Approve the consent agenda, including the 10/30/2024 regular meeting minutes, the November 2024 financial report, and employment including: FY 2025 extracurricular contracts for Amanda Baker (Archery Coach, Hollis), Sharlet Collins (Archery Coach, Naukati), Michael Congdon (Archery Coach, Kasaan), Anthony Cook (Archery Coach, Whale Pass), Terri Kohn (Archery Coach, Thorne Bay), Patrick Trischman (Archery Coach, Port Alexander); and FY 2025 classified employment for Trapper Nelson (Custodian, Thorne Bay)

By: Kimzey

Second: yes

Student Representative Vote: Yea: 1; Nay: 0

Board Vote: Yea: 5; Nay: 0

Resolved: motion passed

ADMINISTRATIVE/BOARD REPORTS

Rod Morrison gave the Superintendent's report. Topics included: goals, engagements, upcoming events, news/legislative update, shout outs, and milestones. Superintendent Morrison then invited each department and school to share highlights of their reports.

Tina Peyerk from DEED shared the Naukati School Improvement report, including a presentation, as Naukati is the first small school in Alaska to exit the school improvement plan status. Shaine Nixon shared information about District events, inservice, teacher evaluations, and literacy nights. Mike Congdon shared information about Kasaan activities, events, and survey results. Lisa Cates shared information about Hollis School, emergency plan, gym equipment, activities, and events. Mackenzie Slayton shared information about Coffman Cove events, activities, and new staff. Rod Morrison shared information about Naukati activities. Patrick Trischman shared information about Port Alexander including the ATTSAA program, events, and education. Andy Cook read the report that was submitted for Whale Pass School. Rod Morrison shared information about the Child Nutrition Program audit and grants, and about greenhouse production and donations to the food bank. Scott Randall shared information about maintenance department projects and the fire marshal report. Robbin Perkins shared information about testing, professional development, paraprofessionals meeting required qualifications, and recognized special education teachers. Astrid Richard-Cook shared information about grant activities & applications, migrant education, ESEA monitoring, school-wide plan update completions, and partnerships. Everett Cook shared information about disposal of old technology equipment.

Student Representative Teagen Taylor read the report that she submitted. Topics included student classes, events, and activities.

BUSINESS ITEMS

Motion: Approve BP 0530

By: Kimzey

Second: yes

Student Representative Vote: Yea: 1; Nay: 0

Board Vote: Yea: 5; Nay: 0

Resolved: motion passed

Motion: Approve BP 1000, Concepts and Roles, BP 1020, Youth Services, BP 1100, Communication with the Public, and BP 1112, Media Relations.

By: Kimzey

Second: yes

Student Representative Vote: Yea: 1; Nay: 0

Board Vote: Yea: 5; Nay: 0

Resolved: motion passed

Motion: Move to take BP 1114, District-Sponsored Social Media, BP 1120, Public Involvement in Board Meetings, BP 1140, Responsibilities of the Board, BP 1150, Commendations and Awards, BP 1220, Advisory Questions, BP 1230, Citizen Advisory Committees, BP 1240, School-Connected Organizations, BP 1240, Volunteer Assistance, and BP 1245, Parent Involvement - Title I Programs to a second reading.

By:

Second: yes

Student Representative Vote: Yea: 1; Nay: 0

Board Vote: Yea: 5; Nay: 0

Resolved: motion passed

ADVANCE PLANNING

The next regular Board meeting will be on January 15, 2025, at 5:30 PM in Kasaan at Barry Craig Stewart Kasaan School (and via Zoom). The meeting will be preceded by a work session at 4:30 PM.

PUBLIC COMMENT

none

BOARD COMMENT

Debbie Fehr commented on traveling to the AASB Conference in Anchorage. She stepped down from her position as the Legislative Liaison.

Molly Kimzey suggested holding the Board's annual review work session during the AASB annual meeting

ADJOURNMENT

Motion: Adjourn the meeting.

By: Tyrell

Second: yes

Student Representative Vote: Yea: 1; Nay: 0

Board Vote: Yea: 5; Nay: 0

Resolved: motion passed

Time: 7:09 PM

Tony Lovell, Board President

Date

Molly Kimzey, Board Clerk

Date

DRAFT



SOUTHEAST ISLAND SCHOOL DISTRICT

P.O. Box 19569, 1010 Sandy Beach Rd Thorne Bay, Alaska 99919
(907) 828-8254 Fax: (907) 828-8257 Email: sisd@sisd.org

MEMORANDUM

TO: SISD BOARD OF EDUCATION

THRU: Rodney Morrison, Superintendent

FROM: Lucienne Smith, Contracted Business Manager
Alaska Education & Business Services, Inc.

Date: JANUARY 8, 2025

SUBJECT: FINANCIAL REPORT NARRATIVE

A handwritten signature in black ink, appearing to read "Lucienne Smith", is written over the "FROM:" line.

The following pages are the monthly January Board Reports.

The format of these monthly revenue and expenditure information reports are presented to the Board of Education to apprise them of the District's financial position in comparison to the respective budgets for all funds as well as a more detailed presentation of the general fund. More detail information is available at the District office in Thorne Bay, Alaska.

Statement of Revenue Budget vs. Actual: This printout recaps fund specific revenue information per the column headings for all funds of the District:

| | |
|------------------------|---|
| Received current Month | Includes activity for the month noted in the report |
| Received YTD | Includes year to date activity |
| Estimated Revenue | Reflects the current revenue budget |
| Revenue to be received | Reflects the amount expected to be received by year end |

Statement of Expenditures Budget vs. Actual: This printout recaps fund specific expenditure information per the column headings for all funds of the District:

| | |
|-------------------------|---|
| Committed Current Month | Includes activity for the month noted in the report |
| Committed YTD | Includes year to date activity |
| Original Appropriation | Board of Education and DOEED approved original budgets |
| Current Appropriation | Includes the original budget amount, budget transfers, budget revisions and rollover encumbrances from prior year |
| Available Appropriation | Budgeted amounts not yet expended or encumbered but available |

Statement of Revenue Budget vs. Actual for Operating Fund: This report represents a more detailed view of the operating Fund revenue categories. The columns reflect the same information as noted above for the Statement of Revenue Budget vs. Actuals.

Statement of Expenditure Budget vs. Actual for Operating Fund: This report presents a functional recap of the Operating Fund. The columns reflect the same information as noted above for the Statement of Expenditure – Budget vs. Actual.

SOUTHEAST ISLAND SCHOOL DISTRICT
Statement of Revenue Budget vs Actuals
For the Accounting Period: 1 / 25

| Fund | Received | | Estimated Revenue | Revenue % | |
|---|---------------|--------------|-------------------|----------------|----------|
| | Current Month | Received YTD | | To Be Received | Received |
| 100 GENERAL OPERATING FUND | 6,960.55 | 2,447,184.04 | 5,710,520.00 | 3,263,335.96 | 43 % |
| 205 PUPIL TRANSPORTATION FUND | 0.00 | 145,221.00 | 219,924.00 | 74,703.00 | 66 % |
| 237 ALASKA PRE ELEMENTARY PROGRAM | 0.00 | 0.00 | 190.00 | 190.00 | 0 % |
| 255 FOOD SERVICE FUND | 0.00 | 36,445.29 | 142,000.00 | 105,554.71 | 26 % |
| 256 FRESH FRUIT & VEGETABLES | 0.00 | 1,750.74 | 8,625.01 | 6,874.27 | 20 % |
| 260 TITLE I-A BASIC | 0.00 | 14,396.48 | 101,673.02 | 87,276.54 | 14 % |
| 261 TITLE I-C MIGRANT | 0.00 | 8,834.25 | 107,110.98 | 98,276.73 | 8 % |
| 262 MIGRANT BOOKS | 0.00 | 0.00 | 3,479.00 | 3,479.00 | 0 % |
| 264 Title IVA INNOVATIVE | 0.00 | 0.00 | 14,751.18 | 14,751.18 | 0 % |
| 266 TITLE IIA PRINCIPAL/TEACHER RETENTION & | 0.00 | 1,191.93 | 23,086.80 | 21,894.87 | 5 % |
| 268 TITLE VI-B IDEA | 0.00 | 0.00 | 54,404.00 | 54,404.00 | 0 % |
| 270 TITLE VI-B SEC 619 PRESCHOOL DISABLED | 0.00 | 0.00 | 4,434.00 | 4,434.00 | 0 % |
| 271 CARL PERKINS | 0.00 | 0.00 | 27,000.00 | 27,000.00 | 0 % |
| 272 SAFETY & WELL BEING | 0.00 | 8,883.28 | 10,000.00 | 1,116.72 | 89 % |
| 274 TITLE IA SCHOOL IMPROVEMENT | 0.00 | 2,349.71 | 50,000.00 | 47,650.29 | 5 % |
| 275 HOMELESS - EHCY | 0.00 | 559.33 | 1,000.00 | 440.67 | 56 % |
| 280 CSLD | 0.00 | 6,712.28 | 143,907.14 | 137,194.86 | 5 % |
| 353 RURAL UTILITIES SERVICE | 0.00 | 0.00 | 609,098.68 | 609,098.68 | 0 % |
| 358 SOAR - KLAWOCK | 87,329.21 | 87,329.21 | 87,400.00 | 70.79 | 100 % |
| 360 INDIAN EDUCATION | 0.00 | 11,907.00 | 11,907.00 | 0.00 | 100 % |
| 365 REAP | 0.00 | 3,173.00 | 3,173.00 | 0.00 | 100 % |
| 366 SELECT - KLAWOCK | 0.00 | 0.00 | 120,000.00 | 120,000.00 | 0 % |
| 370 SUCCEED | 0.00 | 386,869.14 | 499,660.00 | 112,790.86 | 77 % |
| 375 TEACHER HOUSING | 350.00 | 42,629.03 | 110,000.00 | 67,370.97 | 39 % |
| 378 WHOLE KIDS FOUNDATION GARDEN GRANT - COFFMAN COVE | 0.00 | 0.00 | 3,000.00 | 3,000.00 | 0 % |
| 381 USDA SPECIALITY CROP BLOCK GRANT | 0.00 | 0.00 | 44,388.84 | 44,388.84 | 0 % |

SOUTHEAST ISLAND SCHOOL DISTRICT
Statement of Revenue Budget vs Actuals
For the Accounting Period: 1 / 25

| Fund | Received | | Estimated Revenue | Revenue % | |
|--|------------------|---------------------|---------------------|---------------------|-------------|
| | Current Month | Received YTD | | To Be Received | Received |
| 501 CIP-DISTRICT MAJOR MAINT | 0.00 | 0.00 | 25,000.00 | 25,000.00 | 0 % |
| 515 AEA-DENALI COMMISSION COFFMAN COVE BIOMASS GAP | 0.00 | 0.00 | 164,915.00 | 164,915.00 | 0 % |
| 535 COPS SCHOOL VIOLENT PREVENTION- DOJ | 0.00 | 0.00 | 500,000.00 | 500,000.00 | 0 % |
| 536 20-002 HOLLIS K-12 SCHOOL REPLACEMENT DESIGN & | 0.00 | 0.00 | 414,940.74 | 414,940.74 | 0 % |
| 537 AK HOMELAND SECURITY & EMERGENCY MGMT | 0.00 | 0.00 | 262,000.00 | 262,000.00 | 0 % |
| 711 STUDENT AGENCY FUND AGRICULTURE | 0.00 | 1,398.32 | 0.00 | -1,398.32 | % |
| Grand Total: | 94,639.76 | 3,206,834.03 | 9,477,588.39 | 6,270,754.36 | 34 % |

SOUTHEAST ISLAND SCHOOL DISTRICT
Statement of Expenditure - Budget vs. Actual Report
For the Accounting Period: 1 / 25

| Fund | Committed Current Month | Committed YTD | Original Appropriation | Current Appropriation | Available Appropriation | % Comm. |
|-----------------------------------|----------------------------|------------------|---------------------------|--------------------------|----------------------------|------------|
| 100 GENERAL OPERATING FUND | 19,865.65 | 1,986,054.78 | 5,710,883.00 | 5,676,894.00 | 3,690,839.22 | 35% |
| 205 PUPIL TRANSPORTATION FUND | 203.68 | 45,272.17 | 138,262.00 | 142,220.00 | 96,947.83 | 32% |
| 231 DOEED STAFF DEVELOPMENT | -672.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0% |
| 237 ALASKA PRE ELEMENTARY PROGRAM | 0.00 | 185.26 | 190.00 | 190.00 | 4.74 | 98% |
| 255 FOOD SERVICE FUND | 2,721.97 | 162,645.03 | 293,235.23 | 302,793.23 | 140,148.20 | 54% |
| 256 FRESH FRUIT & VEGETABLES | 0.00 | 8,672.54 | 1,078.13 | 8,625.01 | -47.53 | 101% |
| 260 TITLE I-A BASIC | 0.00 | 27,550.82 | 101,672.81 | 101,672.81 | 74,121.99 | 27% |
| 261 TITLE I-C MIGRANT | 0.00 | 19,407.07 | 106,827.87 | 106,827.87 | 87,420.80 | 18% |
| 262 MIGRANT BOOKS | 0.00 | 1,284.99 | 3,479.00 | 3,479.00 | 2,194.01 | 37% |
| 264 Title IVA INNOVATIVE | 0.00 | 0.00 | 14,741.97 | 14,741.97 | 14,741.97 | 0% |
| 266 TITLE IIA PRINCIPAL/TEACHER | 604.55 | 3,112.68 | 23,086.80 | 23,086.80 | 19,974.12 | 13% |
| 268 TITLE VI-B IDEA | 2,797.50 | 22,964.70 | 53,225.00 | 53,225.00 | 30,260.30 | 43% |
| 270 TITLE VI-B SEC 619 PRESCHOOL | 0.00 | 0.00 | 4,434.00 | 4,434.00 | 4,434.00 | 0% |
| 271 CARL PERKINS | 0.00 | 13,124.19 | 26,990.77 | 26,990.77 | 13,866.58 | 49% |
| 272 SAFETY & WELL BEING | 0.00 | 9,047.88 | 10,000.00 | 10,000.00 | 952.12 | 90% |
| 274 TITLE IA SCHOOL IMPROVEMENT | 0.00 | 33,268.78 | 49,981.87 | 49,981.87 | 16,713.09 | 67% |
| 275 HOMELESS - EHCY | 0.00 | 2,629.29 | 1,000.00 | 1,000.00 | -1,629.29 | 263% |
| 280 CSLD | 94.61 | 28,985.29 | 146,891.58 | 146,891.58 | 117,906.29 | 20% |
| 353 RURAL UTILITIES SERVICE | 0.00 | 10,248.00 | 609,098.68 | 609,098.68 | 598,850.68 | 2% |
| 358 SOAR - KLAWOCK | 3,121.80 | 13,260.95 | 8,900.00 | 13,290.00 | 29.05 | 100% |
| 360 INDIAN EDUCATION | 0.00 | 0.00 | 11,907.00 | 11,907.00 | 11,907.00 | 0% |
| 365 REAP | 0.00 | 3,173.00 | 3,173.00 | 3,173.00 | 0.00 | 100% |
| 366 SELECT - KLAWOCK | 0.00 | 102,460.08 | 120,000.00 | 120,000.00 | 17,539.92 | 85% |
| 368 THRIVE | 300.00 | 13,755.67 | 94,695.47 | 94,695.47 | 80,939.80 | 15% |
| 370 SUCCEED | 0.00 | 245,489.87 | 499,660.00 | 499,660.00 | 254,170.13 | 49% |

SOUTHEAST ISLAND SCHOOL DISTRICT
Statement of Expenditure - Budget vs. Actual Report
For the Accounting Period: 1 / 25

| Fund | Committed Current Month | Committed YTD | Original Appropriation | Current Appropriation | Available Appropriation | % Comm. |
|---|----------------------------|------------------|---------------------------|--------------------------|----------------------------|------------|
| 375 TEACHER HOUSING | 230.00 | 42,370.07 | 50,000.00 | 50,000.00 | 7,629.93 | 85% |
| 378 WHOLE KIDS FOUNDATION GARDEN GRANT | 248.63 | 1,136.90 | 3,000.00 | 3,000.00 | 1,863.10 | 38% |
| 381 USDA SPECIALITY CROP BLOCK GRANT | 0.00 | 40,475.98 | 44,388.84 | 44,388.84 | 3,912.86 | 91% |
| 501 CIP-DISTRICT MAJOR MAINT | 0.00 | 77,718.49 | 44,000.00 | 49,612.00 | -28,106.49 | 157% |
| 515 AEA-DENALI COMMISSION COFFMAN COVE | 0.00 | 41,063.37 | 164,915.00 | 164,915.00 | 123,851.63 | 25% |
| 535 COPS SCHOOL VIOLENT PREVENTION- DOJ | 0.00 | 0.00 | 500,000.00 | 500,000.00 | 500,000.00 | 0% |
| 536 20-002 HOLLIS K-12 SCHOOL | 0.00 | 25,452.02 | 414,940.74 | 414,940.74 | 389,488.72 | 6% |
| 537 AK HOMELAND SECURITY & EMERGENCY | -76.45 | 3,295.64 | 262,000.00 | 262,000.00 | 258,704.36 | 1% |
| 711 STUDENT AGENCY FUND AGRICULTURE | 0.00 | 845.54 | 0.00 | 0.00 | -845.54 | 0% |
| Grand Total: | 29,439.94 | 2,984,951.05 | 9,516,658.76 | 9,513,734.64 | 6,528,783.59 | 31% |

100 GENERAL OPERATING FUND

| Function / Object | Received | | Estimated Revenue | Revenue | % Received |
|------------------------------------|---------------|--------------|-------------------|----------------|---------------|
| | Current Month | Received YTD | | To Be Received | |
| 000 | | | | | |
| 0000 | | | | | |
| 30 EARNINGS ON INVESTMENTS | 0.00 | 5,949.65 | 0.00 | -5,949.65 | ** % |
| 40 OTHER LOCAL REVENUES | 100.00 | 4,561.26 | 25,000.00 | 20,438.74 | 18 % |
| 51 STATE-FOUNDATION PROGRAM | 0.00 | 2,156,322.00 | 4,467,557.00 | 2,311,235.00 | 48 % |
| 56 TRS On-Behalf | 0.00 | 0.00 | 280,117.00 | 280,117.00 | 0 % |
| 57 PERS On Behalf | 0.00 | 0.00 | 43,949.00 | 43,949.00 | 0 % |
| 90 STATE-OTHER REVENUES | 0.00 | 263,249.00 | 562,734.00 | 299,485.00 | 46 % |
| 150 FEDERAL SOURCES THRU THE STATE | 0.00 | 0.00 | 290,000.00 | 290,000.00 | 0 % |
| 230 OTHER-SALE OF PROP & EQUI | 6,860.55 | 16,007.95 | 0.00 | -16,007.95 | ** % |
| 250 TRANSFER FROM OTHER FUNDS | 0.00 | 0.00 | 0.00 | 0.00 | ** % |
| 299 PRIOR YEAR PO REVENUE | 0.00 | 4.18 | 0.00 | -4.18 | ** % |
| Function Total: | 6,960.55 | 2,446,094.04 | 5,669,357.00 | 3,223,262.96 | 43 % |
| Org Total: | 6,960.55 | 2,446,094.04 | 5,669,357.00 | 3,223,262.96 | 43 % |
| 625 NAUKATI | | | | | |
| 700 STUDENT ACTIVITIES | | | | | |
| 40 OTHER LOCAL REVENUES | 0.00 | 90.00 | 0.00 | -90.00 | ** % |
| 115 ARCHERY | | | | | |
| Function Total: | 0.00 | 90.00 | 0.00 | -90.00 | ** % |
| Org Total: | 0.00 | 90.00 | 0.00 | -90.00 | ** % |
| 628 THORNE BAY | | | | | |
| 700 STUDENT ACTIVITIES | | | | | |
| 40 OTHER LOCAL REVENUES | 0.00 | 1,000.00 | 0.00 | -1,000.00 | ** % |
| 109 MS-ELEM WRESTLING | | | | | |
| Function Total: | 0.00 | 1,000.00 | 0.00 | -1,000.00 | ** % |
| Org Total: | 0.00 | 1,000.00 | 0.00 | -1,000.00 | ** % |
| Fund Total: | 6,960.55 | 2,447,184.04 | 5,669,357.00 | 3,222,172.96 | 43 % |
| Grand Total: | 6,960.55 | 2,447,184.04 | 5,669,357.00 | 3,222,172.96 | 43 % |

Funds 100- 100

| Program-Function | Committed Current Month | Committed YTD | Original Appropriation | Current Appropriation | Available Appropriation | % Committed |
|---------------------------------------|----------------------------|------------------|---------------------------|--------------------------|----------------------------|----------------|
| 100 GENERAL OPERATING FUND | | | | | | |
| 621 HOWARD VALENTINE | | | | | | |
| 100 REGULAR INSTRUCTION | 0.00 | 53,753.06 | 224,683.00 | 196,997.00 | 143,243.94 | 27 |
| 160 VOCATIONAL ED INSTRUCTION | 0.00 | 1,231.68 | 1,500.00 | 1,500.00 | 268.32 | 82 |
| 200 SPECIAL EDUCATION INSTRUC | 0.00 | 18,954.47 | 58,610.00 | 69,761.00 | 50,806.53 | 27 |
| 400 SCHOOL ADMINISTRATION | 0.00 | 3,607.36 | 11,617.00 | 9,538.00 | 5,930.64 | 37 |
| 600 OPERATIONS & MAINTENANCE | 28.00 | 38,729.33 | 75,404.00 | 72,305.00 | 33,575.67 | 53 |
| 700 STUDENT ACTIVITIES | 0.00 | 258.45 | 7,487.00 | 7,487.00 | 7,228.55 | 3 |
| Org Total: | 28.00 | 116,534.35 | 379,301.00 | 357,588.00 | 241,053.65 | |
| 624 KASAAN | | | | | | |
| 100 REGULAR INSTRUCTION | 0.00 | 55,507.35 | 232,678.00 | 237,658.00 | 182,150.65 | 23 |
| 160 VOCATIONAL ED INSTRUCTION | 0.00 | 0.00 | 1,500.00 | 1,500.00 | 1,500.00 | 0 |
| 200 SPECIAL EDUCATION INSTRUC | 0.00 | 2,920.44 | 59,007.00 | 18,264.00 | 15,343.56 | 15 |
| 400 SCHOOL ADMINISTRATION | 0.00 | 3,664.26 | 11,617.00 | 9,538.00 | 5,873.74 | 38 |
| 600 OPERATIONS & MAINTENANCE | 0.00 | 17,304.91 | 41,000.00 | 45,800.00 | 28,495.09 | 37 |
| 700 STUDENT ACTIVITIES | 0.00 | 1,565.95 | 6,819.00 | 6,819.00 | 5,253.05 | 22 |
| Org Total: | | 80,962.91 | 352,621.00 | 319,579.00 | 238,616.09 | |
| 625 NAUKATI | | | | | | |
| 100 REGULAR INSTRUCTION | 257.45 | 57,750.85 | 186,629.00 | 187,260.00 | 129,509.15 | 30 |
| 160 VOCATIONAL ED INSTRUCTION | 0.00 | 0.00 | 1,500.00 | 1,500.00 | 1,500.00 | 0 |
| 200 SPECIAL EDUCATION INSTRUC | 0.00 | 20,116.01 | 81,242.00 | 65,351.00 | 45,234.99 | 30 |
| 400 SCHOOL ADMINISTRATION | 0.00 | 3,419.06 | 11,617.00 | 9,538.00 | 6,118.94 | 35 |
| 600 OPERATIONS & MAINTENANCE | 2,332.67 | 35,429.51 | 71,173.00 | 76,057.00 | 40,627.49 | 46 |
| 700 STUDENT ACTIVITIES | 0.00 | 2,174.78 | 6,841.00 | 6,841.00 | 4,666.22 | 31 |
| Org Total: | 2,590.12 | 118,890.21 | 359,002.00 | 346,547.00 | 227,656.79 | |
| 628 THORNE BAY | | | | | | |
| 100 REGULAR INSTRUCTION | 106.81 | 118,307.31 | 452,226.00 | 471,758.00 | 353,450.69 | 25 |
| 160 VOCATIONAL ED INSTRUCTION | 0.00 | 0.00 | 3,000.00 | 3,000.00 | 3,000.00 | 0 |
| 200 SPECIAL EDUCATION INSTRUC | 0.00 | 48,788.43 | 220,406.00 | 233,818.00 | 185,029.57 | 20 |
| 400 SCHOOL ADMINISTRATION | 0.00 | 18,040.27 | 99,514.00 | 27,785.00 | 9,744.73 | 64 |
| 450 SCHOOL ADMIN SUPPORT SRVC | 0.00 | 17,093.95 | 34,489.00 | 34,965.00 | 17,871.05 | 48 |
| 600 OPERATIONS & MAINTENANCE | 8,110.84 | 101,287.17 | 279,835.00 | 237,158.00 | 135,870.83 | 42 |
| 700 STUDENT ACTIVITIES | 7,146.37 | 51,019.90 | 40,856.00 | 40,856.00 | -10,163.90 | 124 |
| Org Total: | 15,364.02 | 354,537.03 | 1,130,326.00 | 1,049,340.00 | 694,802.97 | |
| 632 WHALE PASS | | | | | | |
| 100 REGULAR INSTRUCTION | 106.07 | 33,446.91 | 152,916.00 | 181,189.00 | 147,742.09 | 18 |
| 160 VOCATIONAL ED INSTRUCTION | 0.00 | 9.15 | 1,500.00 | 1,500.00 | 1,490.85 | 0 |
| 200 SPECIAL EDUCATION INSTRUC | 0.00 | 6,845.27 | 68,185.00 | 70,210.00 | 63,364.73 | 9 |
| 400 SCHOOL ADMINISTRATION | 0.00 | 3,142.44 | 9,172.00 | 9,495.00 | 6,352.56 | 33 |
| 600 OPERATIONS & MAINTENANCE | 0.00 | 8,253.63 | 37,529.00 | 43,441.00 | 35,187.37 | 19 |
| 700 STUDENT ACTIVITIES | 0.00 | 1,105.96 | 6,451.00 | 6,451.00 | 5,345.04 | 17 |
| Org Total: | 106.07 | 52,803.36 | 275,753.00 | 312,286.00 | 259,482.64 | |
| 646 ALASKA TRAILS - DW CORRESPONDENCE | | | | | | |
| 140 CORRESPONDENCE INSTRUC | 25,993.51 | 25,993.51 | 0.00 | 171,899.00 | 145,905.49 | 15 |
| 200 SPECIAL EDUCATION INSTRUC | -8,416.70 | 4,599.51 | 0.00 | 7,288.00 | 2,688.49 | 63 |
| Org Total: | 17,576.81 | 30,593.02 | | 179,187.00 | 148,593.98 | |
| 649 DISTRICT WIDE | | | | | | |

Funds 100- 100

| Program-Function | Committed Current Month | Committed YTD | Original Appropriation | Current Appropriation | Available Appropriation | % Committed |
|-------------------------------|----------------------------|------------------|---------------------------|--------------------------|----------------------------|----------------|
| 100 GENERAL OPERATING FUND | | | | | | |
| 100 REGULAR INSTRUCTION | 131.94 | 33,148.51 | 138,619.00 | 146,785.00 | 113,636.49 | 22 |
| 140 CORRESPONDENCE INSTRUCTON | -25,893.51 | 10,675.50 | 175,893.00 | 0.00 | -10,675.50 | *** |
| 160 VOCATIONAL ED INSTRUCTION | 0.00 | 0.00 | 3,000.00 | 3,000.00 | 3,000.00 | 0 |
| 200 SPECIAL EDUCATION INSTRUC | -22,154.75 | 7,036.12 | 0.00 | 20,562.00 | 13,525.88 | 34 |
| 220 SPED SUPPORT SRVCS-STUDNT | 22,771.46 | 65,821.92 | 163,471.00 | 102,712.00 | 36,890.08 | 64 |
| 300 SUPPORT SERVICES-STUDENTS | 0.00 | 4,881.72 | 15,275.00 | 15,275.00 | 10,393.28 | 31 |
| 352 LIBRARY SERVICES | 0.00 | 0.00 | 645.00 | 645.00 | 645.00 | 0 |
| 353 Technology | 0.00 | 46,644.28 | 168,742.00 | 183,135.00 | 136,490.72 | 25 |
| 354 INSERVICE | 0.00 | 5,515.87 | 10,900.00 | 10,900.00 | 5,384.13 | 50 |
| 400 SCHOOL ADMINISTRATION | 0.00 | 20,560.73 | 102,753.00 | 31,423.00 | 10,862.27 | 65 |
| 450 SCHOOL ADMIN SUPPORT SRVC | 0.00 | 17,093.91 | 30,394.00 | 33,840.00 | 16,746.09 | 50 |
| 511 BOARD OF EDUCATION | 0.00 | 35,142.39 | 111,862.00 | 114,787.00 | 79,644.61 | 30 |
| 512 OFFICE OF SUPERINTENDENT | 0.00 | 99,164.87 | 330,040.00 | 319,886.00 | 220,721.13 | 31 |
| 550 DISTRICT ADMIN SUPRT SRVC | 300.85 | 220,806.21 | 335,639.00 | 384,247.00 | 163,440.79 | 57 |
| 600 OPERATIONS & MAINTENANCE | 300.20 | 422,315.83 | 670,369.00 | 727,669.00 | 305,353.17 | 58 |
| 700 STUDENT ACTIVITIES | 63.96 | 16,450.99 | 109,812.00 | 109,812.00 | 93,361.01 | 14 |
| 900 OTHER FINANCING USES | 0.00 | 0.00 | 60,000.00 | 60,000.00 | 60,000.00 | 0 |
| Org Total: | -24,479.85 | 1,005,258.85 | 2,427,414.00 | 2,264,678.00 | 1,259,419.15 | |
| 667 HOLLIS (I) | | | | | | |
| 100 REGULAR INSTRUCTION | 263.78 | 64,485.04 | 326,774.00 | 330,610.00 | 266,124.96 | 19 |
| 160 VOCATIONAL ED INSTRUCTION | 0.00 | 13.77 | 1,500.00 | 1,500.00 | 1,486.23 | 0 |
| 200 SPECIAL EDUCATION INSTRUC | 8,416.70 | 41,902.83 | 82,618.00 | 169,111.00 | 127,208.17 | 24 |
| 400 SCHOOL ADMINISTRATION | 0.00 | 2,933.26 | 11,617.00 | 9,538.00 | 6,604.74 | 30 |
| 600 OPERATIONS & MAINTENANCE | 0.00 | 24,616.55 | 59,053.00 | 57,389.00 | 32,772.45 | 42 |
| 700 STUDENT ACTIVITIES | 0.00 | 723.70 | 9,070.00 | 9,070.00 | 8,346.30 | 7 |
| Org Total: | 8,680.48 | 134,675.15 | 490,632.00 | 577,218.00 | 442,542.85 | |
| 669 PORT ALEXANDER | | | | | | |
| 100 REGULAR INSTRUCTION | 0.00 | 69,232.34 | 198,568.00 | 202,966.00 | 133,733.66 | 34 |
| 160 VOCATIONAL ED INSTRUCTION | 0.00 | 980.00 | 1,500.00 | 1,500.00 | 520.00 | 65 |
| 200 SPECIAL EDUCATION INSTRUC | 0.00 | 0.00 | 25,787.00 | 0.00 | 0.00 | 0 |
| 400 SCHOOL ADMINISTRATION | 0.00 | 3,629.99 | 11,617.00 | 9,538.00 | 5,908.01 | 38 |
| 600 OPERATIONS & MAINTENANCE | 0.00 | 17,729.61 | 52,612.00 | 50,717.00 | 32,987.39 | 34 |
| 700 STUDENT ACTIVITIES | 0.00 | 227.96 | 5,750.00 | 5,750.00 | 5,522.04 | 3 |
| Org Total: | | 91,799.90 | 295,834.00 | 270,471.00 | 178,671.10 | |
| 0.00Fund Total: | 19,865.65 | 1,986,054.78 | 5,710,883.00 | 5,676,894.00 | 3,690,839.22 | 34 % |
| Grand Total: | 19,865.65 | 1,986,054.78 | 5,710,883.00 | 5,676,894.00 | 3,690,839.22 | 34 % |



Southeast Island School District Superintendent Report

January 15, 2025

Goals

Collaboration: Strengthen and maintain a collaborative relationship with the Board of Education and the school district team.

Public Trust: Build public trust and confidence by establishing open, honest communication and fostering positive connections across our communities.

Engagements

November:

- Nov 21-23: High School Volleyball Regionals in Kake
- Nov 22-23: High School Wrestling in Sitka
- Nov 25-29: Thanksgiving Break

December:

- Dec 4: High School Basketball Season Begins
 - Dec 5: Whale Pass Community Forum
 - Dec 6-7: High School Wrestling in Sitka
 - Dec 10-12: AML Conference in Anchorage - Grants Focus
 - Dec 13-14: High School Wrestling Regionals
 - Dec 16: Kasaan Community Cultural Meeting
 - Dec 19 - Jan 3: Winter/Christmas Break
-

Upcoming Events

January:

- Jan 13-24: MOY Testing/Assessments Window
- Jan 17: Live Music hosted by Andy West - TB Commons
- Jan 17-18: SERCC Board Meeting
- Jan 24-25: MS Wrestling at Wrangell Tournament

- Jan 31: Districtwide Inservice in Hollis - All schools encouraged to attend

February:

- Feb 6-7: HS Basketball - Skagway at Thorne Bay
- Feb 8: MS Wrestling at Craig
- Feb 8-10: Youth Advocacy Institute and Legislative Fly-In
- Feb 24-26: FY2025 ESEA Monitoring - attached schedule
- Feb 28: ASC Training in Thorne Bay (Trainer: AASB)

March:

- Mar 1: Island-wide School Board Training - Generations Building
-

News

- FY2025 ESEA Monitoring - Feb 24-26
 - Whale Pass Community Meeting: Early planning stages for a magnet school.
 - OVK MOU: Strengthening culturally relevant education and opportunities for all SISD students.
 - OVK Cultural Camp: A valuable community and student engagement initiative.
 - Math Curriculum Committee: Advancing curriculum review and updates.
 - Firewood Supply Meeting: Addressing supply needs for Hollis, Naukati, Coffman Cove, Kasaan, Whale Pass, and Thorne Bay.
 - Grants: Progress on the COPS and Safety Grant, including plans for doors, cameras, electronic locks, generators, mass care supplies, and communication upgrades.
 - Legislative Advocacy: Upcoming advocacy efforts for increased education funding.
-

Legislative Update

As the legislative session in Juneau approaches, advocacy for increased education funding remains a priority.

- Base Student Allocation (BSA):
 - We are advocating for an increase of at least \$1,500 per student.
 - Last year's one-time funding of \$640 per student was helpful but not sufficient for long-term sustainability.

Your active engagement during the legislative session will be essential as we push for consistent and predictable funding to maintain our schools' excellence and stability.

Shout-Outs

- December Success: Every campus delivered outstanding Christmas programs and projects.

- SPED Team: Exceptional dedication to providing appropriate services and schedules for students.
 - Teachers and Instructional Staff: Continuously creating positive student experiences and maintaining momentum.
 - Coaches and Athletes: Handling the challenges of travel with resilience—special thanks to Terri Kohn for managing last-minute changes.
 - Amanda Blankenship: Ensuring effective communication and coordination across communities.
 - Maintenance and Custodial Team: Consistent improvement in school cleanliness and maintenance.
 - Shaine Nixon: Enhancing student workspaces and ensuring seniors stay on track for graduation.
 - Astrid Richard-Cook & Brandy Perfontane: Crafting a comprehensive Farm to School Grant.
 - District Office Staff: Maintaining smooth operations during the holiday season.
-

Conclusion

Southeast Island School District is dedicated to fostering collaboration, community engagement, and student-centered initiatives. Your continued support is vital to our success. Together, we are building a brighter future for our students and communities. Thank you for your partnership and commitment to our mission.

SISD FY25 ESEA Monitoring

February 24-26, 2025

| Monday, Feb 24 | |
|--|--|
| 10:15am | Arrive in Klawock – Kelsey Smiley, Adrienne Schwartz |
| 12:30pm-1:00pm | Entrance Meeting DEED Attending: Kelsey Smiley, Sarah Emmal, Adrienne Schwartz, Pat Sidmore, Eli Barsy, Jessica Paris, Courtney Preziosi, Christy Roe District Attending: Astrid Richard-Cook, Rod Morrison, Chris Page Haufe, Tristy Morrison, Shaine Nixon, Lucienne Smith, Robbin Perkins, Theresa Randall |
| 1:00pm-1:30pm | General Provisions (GP 1-3) DEED Attending: Kelsey Smiley District Attending: Astrid Richard-Cook, Chris Page Haufe |
| 1:30pm-2:15pm | Educator Qualifications (I-A 27-31) DEED Attending: Adrienne Schwartz District Attending: Astrid Richard-Cook, Chris Page Haufe |
| 2:15pm-3:15pm | Title II-A (II-A 1-10) DEED Attending: Adrienne Schwartz District Attending: Astrid Richard-Cook, Rod Morrison |
| 3:15pm-3:45pm | Homeless (MK-V 1-2) DEED Attending: Adrienne Schwartz District Attending: Astrid Richard-Cook, Tristy Morrison |
| Site Visit with Thorne Bay | |
| DEED Attending: Kelsey Smiley | |
| Principal: Shaine Nixon | |
| Teacher: | |
| Parent: | |
| Tuesday, Feb 25 | |
| 9:00am-9:30am | School Improvement (I-A 32-33) DEED Attending: Christy Roe (virtual) District Attending: Astrid Richard-Cook, Rod Morrison, Shaine Nixon |
| 9:30am-10:15am | Fiscal Requirements (FR 1-4) DEED Attending: Courtney Preziosi (virtual) District Attending: Astrid Richard-Cook, Lucienne Smith |
| 10:15am-11:15am | Title IV-A (IV-A 1-6) DEED Attending: Pat Sidmore (virtual) District Attending: Astrid Richard-Cook, Robbin Perkins |
| 11:15am-12:15pm | Foster Care (I-A 24-26) DEED Attending: Jessica Paris (virtual) District Attending: Astrid Richard-Cook, Rod Morrison |
| Virtual Site Visit with Hollis | |
| DEED Attending: Adrienne Schwartz | |
| Principal/Principal | |
| Teacher: | |
| Teacher: | |
| Parent: | |
| Zoom link | |
| Meeting ID: 876 7634 9430 | |
| Passcode: 577761 | |
| Site Visit with Kasaan | |
| DEED Attending: Kelsey Smiley | |
| Principal/Principal | |
| Teacher: | |
| Teacher: | |
| Parent: | |

| | |
|------------------------------|--|
| 12:00pm – 1:00pm | Break |
| 1:15pm – 3:15pm | Title I-C (I-C 1-10) DEED Attending: Sarah Emmal (virtual) District Attending: Astrid Richard-Cook, Theresa Randall |
| 3:15pm-4:00pm | English Learners (I-A 19-23) DEED Attending: Eli Barsy (virtual) District Attending: Astrid Richard-Cook |
| Wednesday, Feb 26 | |
| 9:00am – 11:00am | Title I-A DEED Attending: Kelsey Smiley District Attending: Astrid Richard-Cook, Robbin Perkins |
| 11:00am-11:30am | DEED Internal Team Meeting |
| 11:30pm-12:00pm | Exit Meeting DEED Attending: Kelsey Smiley, Sarah Emmal, Adrienne Schwartz, Pat Sidmore, Eli Barsy, Jessica Paris, Courtney Preziosi, Christy Roe District Attending: Astrid Richard-Cook, Rod Morrison, Chris Page Haufe, Tristy Morrison, Shaine Nixon, Lucienne Smith, Robbin Perkins, Theresa Randall |
| 12:00pm | Depart Thorne Bay to Klawock |
| 2:00pm | Depart Klawock - Kelsey Smiley, Adrienne Schwartz |

Zoom link:

<https://us02web.zoom.us/j/81612295888?pwd=4bSArQZq2oPF3UHJ7DI9uwiTKAtPFE.1>

Meeting ID: 816 1229 5888

Passcode: 111993

| Travel Logistics | Depart | Arrive |
|-----------------------|---------------------------------|-------------------|
| Alaska Seaplanes 2/24 | Juneau @ 9:00am | Klawock @ 10:15am |
| Alaska Seaplanes 2/26 | Klawock @ 2:00pm (stops in SIT) | Juneau @ 4:00pm |

Lodging: AirBnB

Car Rental: <https://www.craigakcarrentals.com/> Rainforest Car Rentals



**AK-TRAILS
BOARD REPORT
Jan. 2025**



Enrollment & Classes: Since the last meeting, we have had one student transfer out of AK-TRAILS to a site school within the district, and another transfer into AK-TRAILS from one of our site schools.

As we are nearing the end of the second quarter, students are working hard! I've also had many requests about dual credit courses this past month. Over Winter Break, students that were enrolled in college courses for the fall semester turned in their transcripts and were able to earn both high school and college credit.

Sports: On January 10th-11th, 2 AK-TRAILS students traveled to Ketchikan for the Native Youth Olympics Season Kick Off event. NYO is a very positive sport; it was wonderful to see the athletes giving tips and encouraging each other to achieve personal bests. In the event, Megan Christopherson placed first in the Alaska High Kick, Two Foot High Kick, Wrist Carry, and Scissor Broad Jump. Tia Christopherson placed 3rd in the Alaska High Kick. After the event, students had the opportunity to stay and watch a play by the drama department or a scrimmage

between SISD and Ketchikan's high school basketball team.



Testing: The winter window for Measures of Academic Progress (MAP) and mClass/DIBELS assessments is open. While we encourage all families to participate, many AK-TRAILS students have opted out. We have either received opt out forms or scheduled testing for all students within the program. Thank you to site teachers who are assisting with the assessment of students within your communities!

Professional Development:

- This semester Cassandra Christopherson is continuing to take Alaska Reads Act Letrs training on Tuesday evenings and a Reading Specialist class on Wednesday evenings (thus her absence from the board meeting).

Report Respectfully Submitted by Cassandra Christopherson

SISD Vision:

"Students are equipped to achieve their dreams and aspirations"

SISD Mission:

"Set a foundation by cultivating experiences for students to develop goals and thrive in an ever-changing world."

Barry Craig Stewart Kasaan School
January 2025 Board Report



One of our fun craft activities for the month of December was our ceramic clay santa and angel build. The kids were super excited for the final result, as they were exceptionally well crafted and finished with a hard glaze. Each santa was displayed as a centerpiece on the tables at the Christmas party.

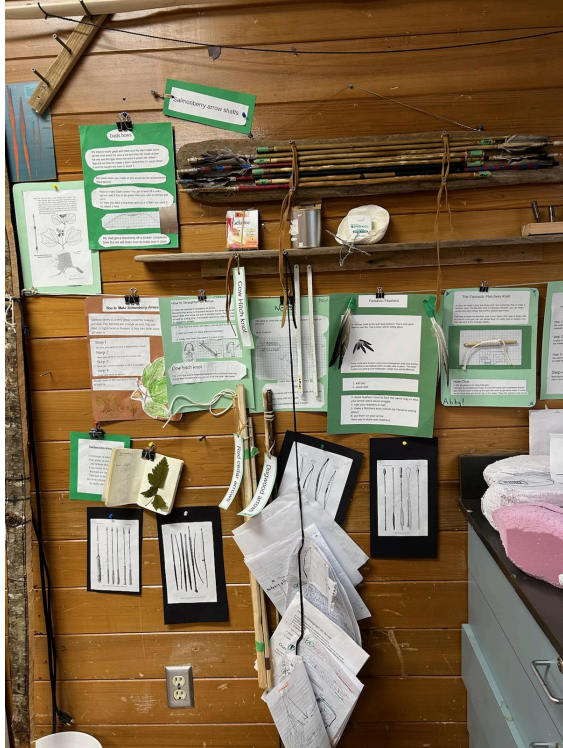




Kasaan students made dinner and some cookies for our Christmas party.



At our Christmas party our students practiced five songs that they performed for our parents and community members. They also got a surprise visit from santa.



The Elementary students spend a lot of hard work learning and building authentic arrows. Each student had to put together a presentation outlining what they learned and presented their finished Arrow.



Ben and Erin Blair were invited to our school to give a presentation on trapping and fur tanning.



Naukati School

100 Heather Street
P.O. Box NKI
Naukati, Alaska 99950
907.629.4121



Jan. 2025 School Board Narrative

Site Update: We have hired a new employee, Sadie Barajas, as a substitute for teacher, paraprofessional, cook, and janitor. Sadie comes to us with a rich background in social services and local flora and fauna, and we are excited to have her join the team!

With the abundance of rain, our water system in Naukati appears to be experiencing some overflow and leakage issues; maintenance has been out for initial assessment and is developing a plan to alleviate these problems.

Classes: Naukati has received a new 3-D printer, which has already been put to use crafting book marks, fidgets, and salt and pepper shakers for an upcoming fundraiser.



Sports: Archery, Native Youth Olympics, and Taekwondo practices are in full swing! A few AK-TRAILS students are also participating with Naukati's teams. Over Winter Break, 5 students from Naukati's team participated in an archery practice tournament in Thorne Bay. Additionally, last weekend, students from Naukati traveled to Ketchikan to participate in a Native Youth Olympic Kick Off Event. All students engaged fully, showed amazing spirit, and learned ways to improve their craft even more. Naukati also came away with some awards: For the scissor broad jump, Kayden Jones placed 1st, and Justice Collins 3rd. In the Alaska High Kick, Kayden placed 3rd and Justice 2nd. For



the one foot high kick, Kayden again placed 1st and Justice 2nd (with a height of 88 inches!). In the wrist carry, Justice also placed first. Michael Jones and Colton Collins also competed in events and did extremely well, as did Megan and Tia Christopherson (whose results are mentioned in the AK-TRALS board report).

School Improvement: Robbin, Cassandra, and Rod met with our school improvement empowerment specialist from DEED, Tina Peyerk, on January 14th over zoom. We were given information about additional grant funds we can apply for that will help to sustain school improvement efforts that have taken place over the last few years. A committee is being formed to look into possibilities such as library enhancement and a school/community liaison.

Professional Development: On January 23rd-27th, Naukati's elementary and secondary teachers and 2 of our paraprofessionals will travel to Anchorage for the Response to Intervention (RTI) Conference. This conference is one of the better ones out there. We can't wait to see what amazing skills our staff bring back to share!

Other Events:

- **Dec. 3rd:** Naukati School hosted a school/community holiday dinner and dessert auction. We had a great turn out and earned around \$600 for our ASC!
- **Dec. 17th:** In the early afternoon, Naukati School had a student and staff gift exchange. Many homeschool students also came in and participated. In the evening, the school hosted our annual holiday program, Santa visit, and cookie exchange. Students sang songs, each child in the school AND community received a gift, and everyone left with plenty of treats. We appreciate our local Santa and his yearly appearances!
- **Jan. 6th:** The ASC met and discussed fundraising, upcoming sports travel, etc.

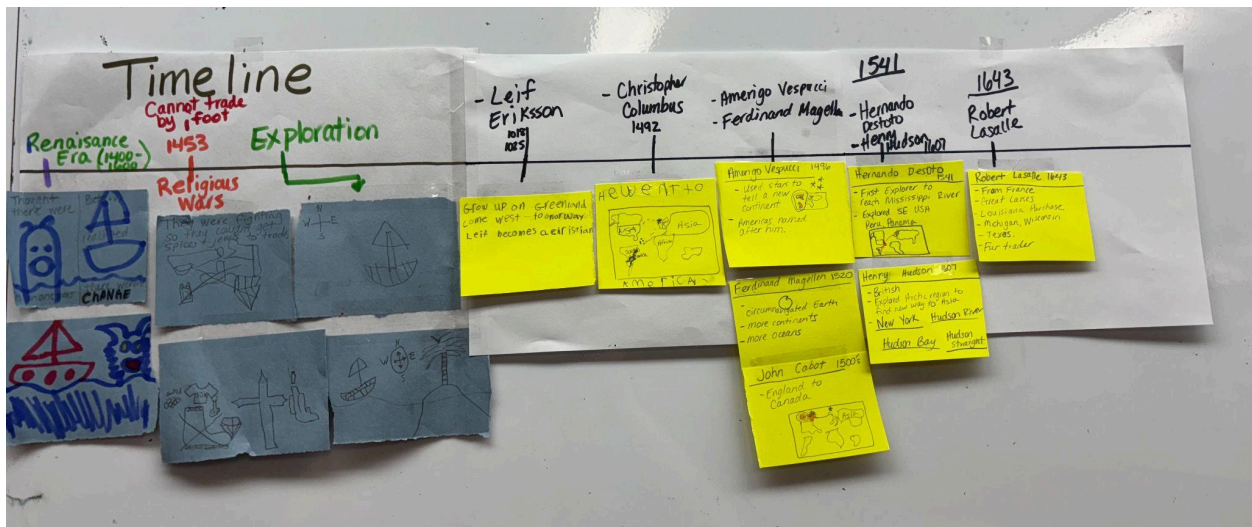


Report respectfully submitted by Cassandra Christopherson

Board Report Port Alexander January 2025

We successfully wrapped up our Alaska Tides to Tongass Science and Arts Academy for 2024. We have been getting some great feedback from the students that participated in that. We are also getting inquiries from students that would like to come to Port Alexander next fall.

Our elementary students are making great progress in language arts and math classes. The students are enjoying learning about cultures and geography by studying explorers and their early travels to America.



One of our Paraprofessionals (Shanna) is doing an awesome job teaching math to some of the AK-Trails students that live at a nearby hatchery.



Our maintenance person is going to be out of town from mid January through March. In his absence staff will work together to maintain our generator and any other urgent needs as they arise.

We also have one fourth grader that has taken an interest in archery. We have been able to practice archery

a few days a week, although our unheated gym building often gets too cold to practice. Our community holiday celebration went well with music, food, and a visit from Santa Clause! We are looking forward to quality education experiences in the New Year.



Whale Pass School

Board Report

January 16, 2025

The staff and students packed a lot into the few weeks between the Thanksgiving break and the Christmas Holiday. Of note was the amazing meal that we prepared for Thanksgiving which included a roast turkey, pecan pies, pumpkin pies, chocolate cream pie and John's apple tart. There were two kinds of stuffing, homemade cranberry sauce from the cranberries we picked, and twice-baked potatoes from potatoes grown by the Cook's.

In science the students took a deep dive into investigation design and lab report writing using the IB template. This includes developing a research question, developing a testable hypothesis, identifying independent, dependent, and controlled variables, creating an appropriate data table, collecting the raw data, statistical analysis, and writing a conclusion. The research question was "how can we tell that osmosis has occurred?" The students had to choose their materials from the collection of materials available, some of which were intentionally of no use, then design an experiment that they were instructed to make "simple and elegant". This took a lot of discussion, backing-and-forthing, and trial and error.

In World History we investigated megaliths and ancient cities around the world. These included the Sage Wall in Montana, Gobelki Tepe and Gobelki Karahan in Turkey which were massive "cities" that pre-date agriculture, and Nan Madol in Micronesia.

Additionally, we had our annual Secret Santa gift exchange, made far too many Christmas cookies, and had a wonderful pre-Christmas lunch that included halibut, "dad's famous potatoes, salad, green beans and desserts.

By the time of this board meeting we will be conducting the winter MAP testing. At this time of year the students switch from algebra to geometry and statistics in preparation for the PEAKS/AK STAR spring testing.

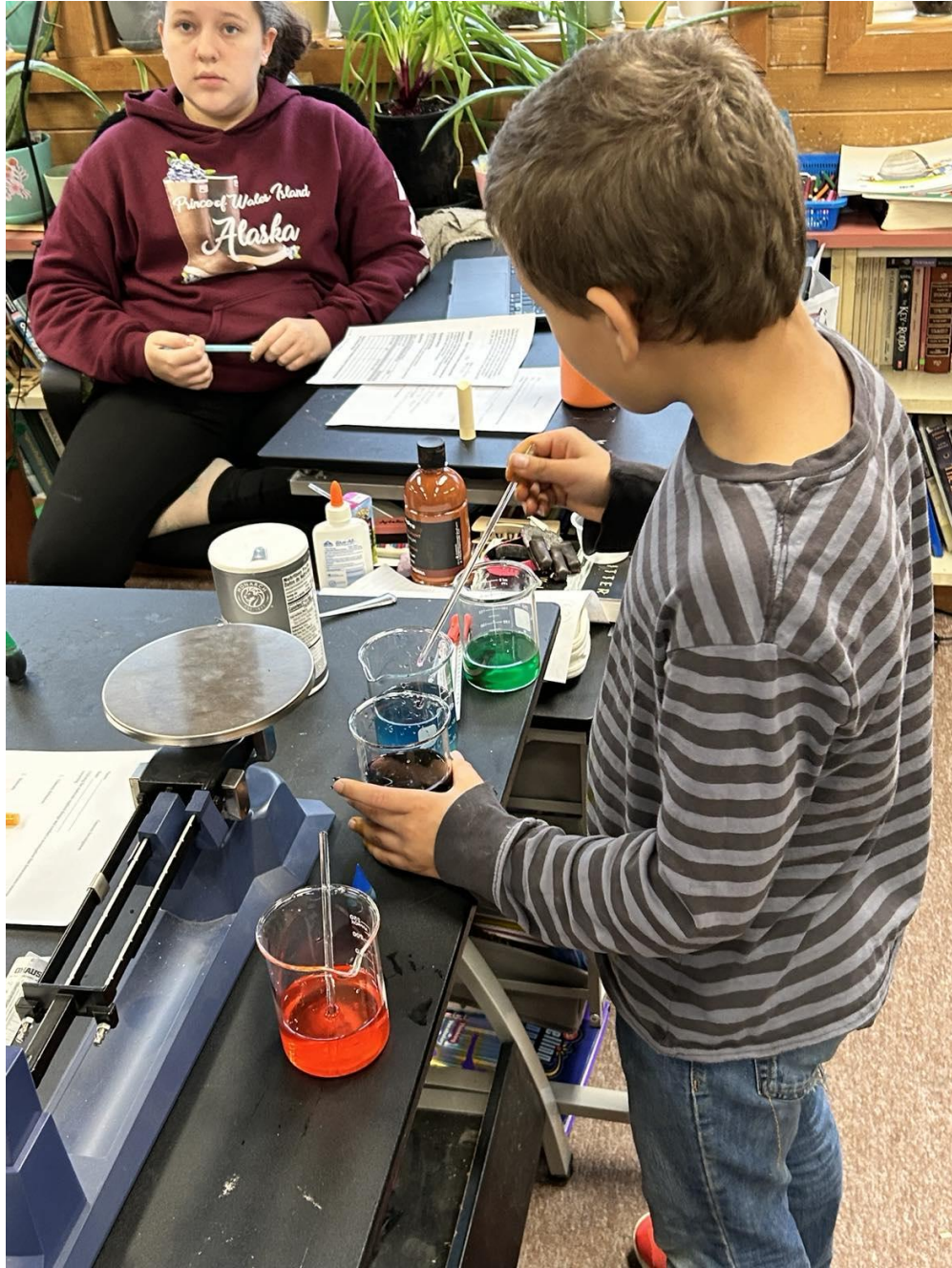
Respectfully Submitted,

Anthony Cook

Lead Teacher, Whale Pass School











SOUTHEAST ISLAND SCHOOL DISTRICT

P.O. Box 19569, 1010 Sandy Beach Road, Thorne Bay, Alaska 99919
(907) 828-8254 Fax: (907) 828-8257 E-mail: sisd@sisd.org

Activities Board Report

January 2025

Submitted by Amanda Blankenship

There is a link to the [District Wide Public Calendar](#) on the Activities Page of SISD.org. All activities will be posted on this calendar.

Highlight- Our High School Basketball Co-Ed team's schedule is evolving due to ferry changes and other travel factors, which has led to shifting dates—most notably, our upcoming trip to Kake is being rescheduled. Through it all, Coach Mel and the team have shown extraordinary flexibility, maintaining a positive attitude and a calm, steadfast presence. Their resilience and composure set an exemplary tone for navigating these adjustments, and we appreciate their willingness to adapt while staying firm in their commitment to success. Updated details will be shared as they become available.

Activities:

High School Volleyball

Our High School Volleyball team concluded a remarkable season, earning the **Sportsmanship Award** at the Regionals Tournament in Kake. Dr. Anji Gallanos, Principal/Superintendent of Kake City Schools, shared high praise for our athletes, coaches, and chaperones:

"I want to take a moment to share just how impressed I was with your volleyball teams, as well as the coaches and chaperones who accompanied them. Your teams were a joy to host. They were respectful of our school, gracious in their interactions, and genuinely delightful guests. On the court, they showed sportsmanship, focus, and determination. Off the court, they were polite and friendly. It was a wonderful reflection of your schools and communities. It was inspiring to watch their hard work and dedication shine in every match. The teamwork was incredible. Their communication and focus were so strong. It's clear they've put in the effort, and it showed. Congratulations to all your teams on an amazing tournament and season!"

It's clear their success is a reflection of the strong leadership from their coaches and the support from their chaperones."

Additionally, the team and community demonstrated tremendous resilience and kindness when the ferry was unable to dock, stranding many travelers for an extra day or two. We are incredibly proud of how everyone pulled together during this unexpected situation.

High School Wrestling

- A new wrestling mat is scheduled to arrive later this month, thanks to the tremendous fundraising efforts led by Coach Rob and the entire wrestling group. Thorne Bay ASC generously matched the funds raised, making it possible to purchase the mat.
 - Special congratulations to Coach Rob for securing a grant for new singlets and equipment. A press release and photos are attached.
 - The wrestlers performed very well, learned a great deal, and displayed outstanding sportsmanship at every event—earning praise from coaches and officials on several occasions. Jayden was the standout wrestler with a 6–7 record, competing against two opponents who went on to become state champions in his weight class.
-

Middle School Basketball

Our Middle School Basketball teams wrapped up a successful season, showcasing skill development, teamwork, and sportsmanship throughout their games. Congratulations to all participants on a job well done!

High School Basketball

- The team traveled to Angoon and Hoonah this week, with a possible scrimmage in Ketchikan on the way home.
 - The trip to Kake later this month is being rescheduled; updated dates and details will be announced soon.
 - Several games are shifting due to ferry schedules and other travel considerations—an updated schedule will be distributed as soon as it's finalized.
-

Middle School Wrestling - First practice⁴⁰ was Monday, January 6, 2025.

This is also the Red-Tide Club season. We hope to host a tournament in Thorne Bay, but the schedule is yet to be determined.

Upcoming Schedule:

- January 18 at KLOW
 - January 24–25 at Wrangell
 - February 8 at Craig
 - February 14–15 at Regionals in Juneau
-

Native Youth Olympics (NYO)

- Both Naukati and Thorne Bay now have NYO coaches in place.
 - We are taking a group to Ketchikan for the NYP Kick-Off hosted by Kyle Worl at KayHi.
 - The 2025 Traditional Games will be held in Juneau this April—athletes who qualify will be invited to compete.
-

Martial Arts

- **Seibukan Karate** is currently offered in Hollis and Coffman Cove, where enthusiastic students are honing their skills.
 - **ATA Songahm Taekwondo** is ongoing in Whale Pass and Naukati, with active participation and a focus on discipline, respect, and personal growth.
-

Archery

Archers across the district are practicing regularly and preparing for upcoming tournaments. While specific dates are not yet scheduled, the overarching goal is to qualify for Nationals in late April. We will share more details as soon as they become available.

Looking ahead

Middle School Volleyball is scheduled to begin in late February, followed by **Elementary Basketball** in March. We will share official start dates as soon as they are finalized. Meanwhile, Kasaan is hosting a **Winter Culture Camp** and we plan to

participate—plans are still taking shape, and we will provide updates as they become available.

Thank you for your continued support of all our student activities and programs. We appreciate everyone's flexibility and commitment to ensuring the best possible experiences for our student-athletes.



**Thorne Bay Wrestling Team Thanks REACHES for \$5,000 Grant
to Support New Uniforms and Equipment**

Thorne Bay, AK – Nov 6, 2024– The Thorne Bay Wrestling Team is excited to announce a generous \$5,000 grant awarded by R.E.A.C.H.E.S. (Rewarding Educational Athletic Choices Helping Each Sport) in partnership with Adidas. This funding has made it possible for the team to purchase new uniforms and essential wrestling equipment, ensuring that our athletes have the gear they need to compete at their best.

The new uniforms and equipment will benefit our dedicated wrestlers, helping to create a sense of unity and pride within the team while also enhancing performance and safety. The funds have gone towards purchasing high-quality singlets, headgear, warm-ups, and other training essentials, all of which are vital for the continued growth and success of the Thorne Bay Wrestling program.

On behalf of the entire Thorne Bay Wrestling Team, we would like to extend our heartfelt thanks to REACHES for their generous contribution. We look forward to a successful season ahead and are excited to continue building on the team’s achievements with the help of this incredible support.







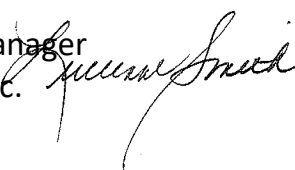


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MEMORANDUM

TO: SISD BOARD OF EDUCATION

THRU: Rodney Morrison, Superintendent

FROM: Lucienne Smith, Contracted Business Manager
Alaska Education & Business Services, Inc. 

Date: January 8, 2025

SUBJECT: BUSINESS MANAGER'S REPORT NARRATIVE
Goal #3: Increase Communication District and Community Wide

FY 2025 REVISED BUDGET – the revised budget for this year is being presented during the work session and to be approved under new business.

As we continue to monitor the district's financial performance, I am pleased to report that expenditures are being managed within the approved budget. Our financial team has worked diligently to ensure that we remain aligned with our budgetary goals, and thus far, we have been able to keep spending in check across all departments. However, we must remain cautious and strategic in our approach to maintaining fiscal health moving forward.

At the close of the previous fiscal year, the district ended with a general fund balance of only \$2,574. This balance is considerably lower than what would be ideal for ensuring operational flexibility and financial security. Given the uncertainties we face with state funding levels and the demands of our educational programs, this small reserve is not sufficient to absorb unexpected costs or disruptions.

A key challenge that has impacted our financial stability this year is the loss of funding for the Whale Pass school. The loss of this funding has created a gap in our budget, and we would have faced a significant shortfall had it not been for the additional funding we received for the intensive students enrolled this year. Without the extra funding, we would have been forced to make mid-year cuts of nearly \$500,000 to balance our budget.

To ensure long-term financial stability and avoid potential mid-year cuts in the future, I strongly recommend that we set aside additional funds in our reserve account. A stronger reserve fund will better position us to navigate unexpected changes in funding, support unforeseen costs, and maintain the continuity of educational services without relying on drastic cuts.

As a guideline, it is recommended that school districts maintain a reserve equal to at least 8% of their annual operating budget. Given the risks and volatility of school funding in our district, increasing our reserve to meet this benchmark should be a priority for the coming fiscal year.

While our finances are being managed within the current budget, the reality of the small general fund balance and the uncertainty surrounding external funding sources highlight the need for stronger financial reserves. I recommend that the board consider this as a strategic priority and discuss the allocation of additional funds toward the reserve account during the upcoming budget planning cycle.

FY 2026 BUDGET TIMELINE - As a reminder, the FY 2026 budget timeline follows.

REPORTS – End of year reports are being processed and will be completed by their January 31, 2025 deadline. January is a month with the following financial deadlines – W2,W3, 1099, 1096, Quarterly 941, Quarterly ESC, Grants, and Fund Balance Report to the State.

***Mission:** Students are equipped to achieve their dreams and aspirations*

***Vision:** Set a foundation by cultivating experiences for students to develop goals and thrive in an ever-changing world.*



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FY 2026 BUDGET PROCESS AND TIMELINE

Administrators meet with Staff - Administrators identify priorities/needs

January 2025 – March 2025

Business Manager presents projected revenues

February 2025

**Business Manager Provides Superintendent Update Estimate & Budget Parameters and
FY 2026 Draft Budget discussed**

February 2025

FY 2026 1st Proposed Budget presented to the Board

March Board Work session 2025

Public Budget Hearing (*The district budget shall be prepared annually from the best possible estimates of revenues and expenditures. The Superintendent or designee shall determine the manner in which the budget shall be prepared and shall schedule the budget adoption process in accordance with legal time requirements. A public hearing shall be held prior to the adoption of the budget or a revised budget.*)

FY 2026 2nd Proposed Budget Presented to the Board

April Board Work session 2025

FY 2026 3rd (and Final) Proposed Budget Presented to the Board

May Board Work session 2025

Adoption of Budget May Regular Board Meeting

Vision: *Students are equipped to achieve their dreams and aspirations.*

Mission: *Set a foundation by cultivating experiences for students to develop goals and thrive in an ever-changing world.*

Astrid Richard-Cook

State and Federal Programs Report - January 2025

Recent Grant Submissions:

- Community Wood Grant
 - Amount: \$367,973
 - Submission Date: December 17, 2024
 - Purpose: Enclose three-sided play area and add wood boiler
 - Status: Pending review
- DEED Hunter Safety Education Grant
 - Amount: \$48,750
 - Submission Date: January 8, 2025
 - Purpose: Create comprehensive for credit high school hunter safety program
 - Status: Pending review
- USDA Farm to School Implementation Grant
 - Amount: \$363,300
 - Submission Date: January 9, 2025
 - Purpose:
 - Replace aquaponics systems
 - Install security system
 - Install tank monitoring system
 - Implement pest management system
 - Status: Pending review

Total Pending Grant Funds: \$780,023

Upcoming Program Reviews:

- DEED ESEA Audit
 - Final Submission Due: January 25, 2025
 - Monitoring Visit: February 25, 2025
- Migrant Program
 - Technical Assistance Visit: January 30, 2025

Technology Department

Board Report - January 15, 2025

Updates

Devices:

- 1 Macbook suffered irreparable liquid damage
- 3D printer approved for Naukati

Network:

- Sites added to District Blacklist to prevent inappropriate ads

E-RATE CAT2:

- Approximately \$180,000 left in final year of budget
- Contracted with SERRC for \$2,750 to assist with spending funds
- New Server Racks - All sites
- New CAT6 Cable - All sites
- New Unifi Routers, Switches, Power Backup, Power Distribution - All sites

COPS Grant:

- Waiting on final quote needed to begin purchasing
- Vendor selected for bulk discounts and out of stock items
- Final changes in gear for reduction in price to accommodate new doors

RUS-DLT Grant:

- Final Revisions approved by RUS-DLT
- Revision of RFP in progress to be released ASAP

Testing:

- Amplify Rosters updated for upcoming testing
- NWEA MAPS testing rosters waiting for teacher feedback for updates

Misc:

- Responding to general technology issues
- Inspecting and repairing various devices
- Resetting passwords and authorizing web apps

SISD Technology Director
Everett Cook

Student Representative Board Report

January 2025

Hello everyone, As we return from Christmas break, I know many of us are feeling tired. Before the break, I started sending out emails every couple of weeks to check in with my fellow students. I received some feedback, including questions about strawberry milk in schools. Unfortunately, due to the barging system, it's not available here. On the academic front, all classes are working hard. Our elective classes are thriving, with plants growing in our agriculture class and many cardboard creations coming from engineering. In Earth Science, we've moved from learning about the creation of the Earth to how weather is effected and why it is effected by these elements. In American Literature, we're studying the Declaration of Independence, while Civics is exploring our ever changing economy. Overall, I'm happy to report positive progress in all our classes. All 10th-12th graders had the opportunity to take the ASVAB test in Craig. I personally found it enjoyable, and I didn't hear any complaints from my peers. I also had the chance to attend Literacy Night at the Thorne Bay School, where we were given free books, had a board game giveaway, and enjoyed a hot dog dinner. Speaking of dinners, we recently had our community Christmas dinner, which had a fantastic turnout and included great student performances. On the sports side of things I've also heard that the high school wrestling season went well, and many wrestlers are now transitioning into basketball season, traveling for games. Middle school and Red Tide Wrestling, started on January 6th, and it's exciting to see so many students interested. Finally, Archery has been putting in a lot of hard work and appears to be progressing well. Don't forget that the end of the quarter is coming up on January 23rd, marking the halfway point of the school year. Thank you and happy new year everyone!

BP 1114 District-Sponsored Social Media

Note: The following optional policy is for use by districts that have created an official district (i.e., district-sponsored) social media platform. "Social media" is defined in the accompanying administrative regulation as an online platform for collaboration, interaction, and active participation, including social networking sites such as Facebook, Twitter, YouTube, LinkedIn, or blogs. Districts that have not created such platforms should delete this policy and regulation.

District strategies for effective use of online social media may be incorporated into the district's comprehensive communications plan; see BP 1100 - Communication with the Public.

The School Board recognizes the value of technology such as social media platforms in promoting community involvement and collaboration. The purpose of any official district social media platform shall be to further the district's vision and mission, support student learning and staff professional development, and enhance communication with students, parents/guardians, staff, and community members.

(cf. 0000 - Concepts and Roles)

(cf. 1100 - Communication with the Public)

(cf. 1112 - Media Relations)

(cf. 4170/4270/4370 - District Issued Portable Technology)

(cf. 6020 - Parent Involvement)

(cf. 6145.5 - Student Organizations and Equal Access)

(cf. 6161.5 - Web Sites/Pages)

Note: To minimize liability to the district, it is important that the district's social media policy clearly define the official social media platforms over which it has control and to specify the standards, guidelines, and protocols for their use. An "official district social media platform" is defined in the accompanying administrative regulation. District policy and guidelines do not apply to personal social media platforms that may be created by students, staff members, or other individuals which may sometimes include discussion of district-related issues but are not sponsored by the district.

The Superintendent or designee shall develop content guidelines and protocols for official district social media platforms to ensure the appropriate and responsible use of these resources and compliance with law, Board policy, and regulation.

Guidelines for Content

Note: Because of the open accessibility of social media, content will be posted by members of the public on the district's official platform without prior approval by district staff. By allowing the public to post comments, some legal analysts have opined that a "limited public forum" is created which grants individuals certain freedom of speech rights and limits the district's ability to remove comments or posts. In order to protect against possible constitutional challenges, any removal of content by the district should be based on viewpoint-neutral considerations, such as prohibitions of posts that violate laws against discrimination or harassment or that are unrelated to the purpose of the site. In addition, in order to help maintain the district's ability to remove content, users should be informed of the purpose of the site and the limited nature of the discussion and district staff should regularly monitor sites so that materials are removed in an even-handed and consistent manner. See the accompanying administrative regulation for language regarding removal of posts and monitoring of sites. It is recommended that the district consult legal counsel prior to adopting this policy and regulation to ensure that any provisions related to removal of posts or discipline of students or staff are consistent with law.

Official district social media platforms shall be used only for their stated purposes and in a manner consistent with this policy and administrative regulation. By creating these official sites and allowing for public comment, the Board does not intend to create a limited public forum or otherwise guarantee an individual's right to free speech.

(cf. 5145.2 - Freedom of Speech/Expression)

(cf. 6145.5 - Student Organizations and Equal Access)

The Superintendent or designee shall ensure that the limited purpose of the official district social media platforms is clearly communicated to users. Each site shall contain a statement that specifies the site's purposes, along with a statement that users are expected to use the site only for those purposes. Each site shall also contain a statement that users are personally responsible for the content of their posts.

Official district social media platforms may not contain content that is obscene, libelous, or so incites students as to create a clear and present danger of the commission of unlawful acts on school premises, violation of school rules, or substantial disruption of the school's orderly operation.

(cf. 5131 - Conduct)

Note: Staff and students who post prohibited content on official district social media platforms are subject to discipline in accordance with district policies and regulations. A student may be subject to suspension or expulsion if he/she engages in an act of

bullying by means of an electronic act; see AR 5144.1 - Suspension and Expulsion, and BP 5131.43 - Harassment, Intimidation and Bullying.

When staff and students misuse the district's technological resources, they also may be subject to cancellation of user privileges in accordance with the district's Agreement for Acceptable Use of the Internet; see BP/AR/E 6161.4 - Internet

Staff or students who post prohibited content shall be subject to discipline in accordance with district policies and administrative regulations.

(cf. 4118 - Suspension/Disciplinary Action)

(cf. 4119.21/4219.21/4319.21 - Code of Ethics)

(cf. 4170/4270/4370 - District Issued Portable Technology)

(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion)

(cf. 6161.4 - Internet)

Note: Communication on social media platforms may raise legal issues for users regarding public records laws. In addition, individual School Board members using social media platforms must be careful not to violate the Open Meetings Act. In addition, information posted may be considered a record subject to the Public Records Act.

Users of official district social media platforms should be aware of the public nature and accessibility of social media and that information posted may be considered a public record subject to disclosure under the Public Records Act. The Board expects users to conduct themselves in a respectful, courteous, and professional manner.

(cf. 1340 - Access to District Records)

(cf. 9012 - Communications to and from the School Board)

Privacy

The Superintendent or designee shall ensure that the privacy rights of students, parents/guardians, staff, Board members, and other individuals are protected on official district social media platforms.

(cf. 5125.1 - Release of Directory Information)

Social media and networking sites and other online platforms shall not be used by district employees to transmit confidential information about students, employees, or district operations.

(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential Information)

(cf. 5145.15 - Student and Family Privacy Rights)

(cf. 5125 - Student Records)

Legal Reference:

UNITED STATES CODE

Federal copyright law, [17 U.S.C. 101-1101](#)

Federal Family Educational Rights and Privacy Act, [20 U.S.C. 1232g](#)

Employee rights to engage in concerted, protected activity, [29 U.S.C. 157](#)

Section 503 of the Rehabilitation Act of 1973; accessibility to federal web sites, [29 U.S.C. 794](#)

CODE OF FEDERAL REGULATIONS, TITLE 34

[34 C.F.R. 99.1-99.67](#) Family Educational Rights and Privacy

Added 01/2013

Adoption Date: 04/09/98

Southeast Island School District

BP 1120 Public Involvement in Board Meetings

The Board encourages community involvement in the schools as an essential element of effective schools. The Board and administration shall provide an opportunity for the input of parents and interested community members on Board agenda items.

(cf. 9320 - Meetings)

(cf. 9321 - Closed Meetings)

(cf. 9322 - Agenda/Meeting Materials)

(cf. 9323 - Meeting Conduct)

(cf. 9323.2 - Actions by Board)

Revised 2/95

Adoption Date: 04/09/98

Southeast Island School District

BP 1140 Responsibilities of the Board

The responsibility of the Board is the management and control of the district's schools. The Board's prime functions are the formulation of policies and the judgment of results. Its ultimate goal is the maintenance and upgrading of the educational standards and ~~resources~~ facilities so that the best possible education will be available to the children of the community.

(cf. 9300 - Governance)

The local school district has been created as a unit of state government. The Board is, therefore, responsible to the local community and to the state government. The Board may take a public position on legislation which will directly affect the education program within the community.

Members of the Board individually will refer compliments, suggestions and constructive criticism about operational matters directly to the Superintendent or designee for appropriate consideration and action. Comments affecting policy will be routed through regular channels to the Board meeting agenda for consideration by the Board as a whole.

(cf. 1312 - Public Complaints Concerning the Schools)

(cf. 9000 - Role of the Board and Members)

(cf. 9010 - Public Statements)

Adoption Date: 04/09/98

Southeast Island School District

BP 1150 Commendations and Awards

The School Board believes that individuals and organizations deserve recognition when they provide contributions or long-standing service to the district. The Board believes that such commendation promotes increased community understanding, participation and health.

(cf. 1700 - Relations between Private Industry and the Schools)

The Superintendent or designee shall establish procedures by which Board members, employees or members of the community may suggest persons or organizations for Board recognition. At the Board's discretion, letters of recognition, Board resolutions, plaques or awards may be presented.

The Board encourages similar forms of recognition for achievement or services as part of school-level commendation programs.

(cf. 4156.2 - Awards and Recognition)

(cf. 5126 - Awards for Achievement)

Adoption Date: 04/09/98

Southeast Island School District

BP 1220 Advisory Questions

Note: Pursuant to AS 14.08.071, regional School Boards may adopt a resolution that an advisory question relating to education be placed on the School Board's next election ballot. The resolution must be filed with the division of elections on or before the first Friday in August of the year in which the advisory question is to be placed on the ballot. The advisory question may consist of no more than 100 words and must be worded in a manner that allows the advisory question to be answered with a "yes" to favor the question or "no" to oppose the question.

School Board members recognize the need to seek ideas and opinions from the residents of the district and to incorporate community views into the deliberations and decisions of the School Board. In furthering this goal, the School Board may adopt a resolution that an advisory question relating to education be placed on the next election ballot. The School Board, staff, students, and members of the community are encouraged to provide input in the formulation of advisory questions.

Legal Reference:

ALASKA STATUTES

14.08.71 Elections; advisory votes

BP ~~1220~~ 1230 Citizen Advisory Committees

The School Board recognizes that citizen advisory committees enable both citizens and educators to better understand the attitudes and opinions held in the school and community.

As the need arises, the Board may establish citizen advisory committees to consider school problems, needs and issues. Advisory committees shall serve in a strictly advisory capacity and shall not act as policy-making bodies.

(cf. 0420 - School-Based Management/Site Councils)

Committee members shall represent a cross section of qualified people throughout the district, except in those cases where a committee is established to address the needs of a particular segment of the school community. With Board approval, the Superintendent or designee may appoint committee members.

Note: [AS 14.14.300](#) allows the appointment of persons 17-21 years of age to any advisory committee if recommended by a district committee on the involvement of young people in school governance established pursuant to [AS 14.14.250](#).—

When committees are appointed, committee members shall receive a written statement including, but not be limited to:

1. The committee members' names.
2. The specific charges of the committee, including its topic(s) for study or well-defined area(s) of activity.
3. The ~~anticipated~~specific period of time that the committee is expected to serve.
4. Legal requirements regarding meeting conduct and public notifications.
5. Resources available to help the committee complete its tasks.
6. Timelines for progress reports and/or final report.
7. Relevant Board policies and administrative regulations.
8. The procedure to be used in the selection of the committee chairperson and other committee officers.

The Board shall have the sole power to dissolve any of its advisory committees and may exercise this power at any time.

Citizen advisory committees established by Board action shall provide public notice of their meetings and conduct such meetings in accordance with the state open meetings laws for such committees. All major conclusions and recommendations made by advisory committees shall be made available to the public in writing.

(cf. 9130 - Board Committees)

Administrative Advisory Committees

The Superintendent or designee may establish citizen advisory committees to advise the administration.

The Superintendent or designee shall inform the Board when such committees are established and shall describe their charges, size, term of office, and membership. The Superintendent or designee shall inform the Board of the persons appointed to such committees and any changes in committee membership or charge.

The Superintendent or designee shall provide the Board with a final report of each committee's accomplishments and shall provide summary reports and appraisals of administrative advisory committees [as requested by the Board](#).

(cf. 2230-- Representative and Deliberative Groups)

Expenses, Travel, Reimbursement

The Board may allocate funds for the use of advisory committees. Within budget allocations, the Superintendent or designee may approve requests for travel associated with the charge of the committee and reimburse committee members for expenses at the same rates and under the same conditions as those provided for district employees.

(cf. 4133/4233 - Travel; Reimbursement)

Legal Reference:

ALASKA STATUTES

[14.08.115](#) Advisory school ~~councils~~[boards](#) in regional educational attendance areas

[14.12.035](#) Advisory school ~~councils~~[boards](#) in borough school districts

[14.14.250 -14.14.310](#) Involvement of Young People in School Governance

ALASKA ADMINISTRATIVE CODE

~~[4 AAC 34.060](#)~~ *Parent and community involvement*

Adoption Date: 04/09/98

Southeast Island School District

BP ~~1230~~ 1240 School-Connected Organizations

Note: This optional policy should be reviewed carefully in the light of district philosophy and needs and revised as necessary.

The School Board recognizes that parents/guardians may wish to organize clubs, ~~such as booster clubs, parent-teacher organizations, drama clubs,~~ for the purpose of supporting the educational program and/or extracurricular programs such as athletic teams, debate teams, and musical groups. The Board supports such activities and welcomes parental interest and participation. Parent/guardian clubs shall be especially careful not to seek advantages for the activities they support if those advantages might be detrimental to the entire school program.

The Board recognizes that these organizations are independent of the school ~~and~~or district. In order to protect the district and students, the Superintendent or designee shall establish appropriate controls for the relationship between such organizations and the district. Groups desiring to be recognized as school-connected organizations shall request authorization from the Board in accordance with conditions established in administrative regulations.

(cf. 1321 - Solicitation of Funds)

(cf. 3290 - Gifts, Grants and Bequests)

Revised 3/01

Adoption Date: 04/09/98

Southeast Island School District

BP 1240 Volunteer Assistance

~~The wealth of experience available in the community is a resource that should be used in appropriate ways to enrich the educational program and strengthen our schools' relationships with homes, businesses, public agencies and private institutions. By their presence, volunteers also can make school environments safer and more closely supervised. The School Board encourages parents/guardians and other members of the community to share their time, knowledge and abilities with our students.~~

~~Like employees and students, volunteers shall act in accordance with district policies and regulations.~~

~~(cf. 0410—Nondiscrimination in District Programs and Activities)~~

~~Adoption Date: 04/09/98~~

Southeast Island School District

BP 1245 Parent Involvement – Title I Programs

~~Note: The No Child Left Behind Act of 2001 continues the federal requirement that districts receiving Title I funds have a policy on parental involvement. Minor changes to this requirement were implemented with NCLB. Districts are no longer required to assist parents in understanding the national education goals. On the other hand, districts may now establish a district wide parent advisory council to provide advice on all matters related to parent involvement in Title I programs. Districts must provide full opportunities for the participation of parents of migratory students, to the extent practicable. General requirements continuing from previous years include the mandate that districts conduct, with parental input, an annual evaluation of the content and effectiveness of the parent involvement policy. Additionally, each of the district's schools with a Title I program must have its own parental involvement policy created with input from parents of students attending that school. Finally, parents must be notified of the parent involvement policy.~~

~~This policy and accompanying regulation meets the requirements of No Child Left Behind, except that it was not created with input from parents in your district. Each Board and individual school site should obtain parental input prior to adoption of this language, as required by NCLB.~~

~~The Board believes that parents are their children's first and most influential teachers and that continued parental involvement in the education of children contributes greatly to individual student achievement and conduct. Direct parental involvement also contributes to the rich cultural and linguistic diversity of local school communities. As a result, parents must have a substantial and meaningful opportunity to participate in the education of their children.~~

~~School employees should communicate frequently with a child's parent(s) and provide activities that will educate parents regarding the intellectual and developmental needs of their children at all age levels. This can be accomplished by cooperation between the school and school/community groups, ie; Advisory School Councils, etc. to furnish learning opportunities and to disseminate information to parents regarding parental involvement, parenting skills, and child/adolescent development. Administrators and teachers should keep parents well informed about school expectations and how parents can assist their children in support of classroom learning activities. Parental involvement in the activities of the schools is encouraged.~~

~~The Superintendent should ensure that each school develops, with parental input, an individual school parent involvement policy. This policy should outline how parents, the school staff, and students will share the responsibilities for improved student academic achievement.~~

~~The District will seek the input of parents in conducting an annual evaluation of the content and effectiveness of this policy. The Site Administrator will do the same for the~~

local school policy. The annual review should determine what action needs to be taken, if any, to increase parental participation.

Legal Reference:

Elementary and Secondary Education Act, "No Child Left Behind of 2001,

Pub. L. 107-110, Section 1118, Parental Involvement.

Revised 2/03

Each school shall support and encourage parental involvement opportunities, as identified in a school parent involvement policy. The policy must be developed in cooperation with parents and should include the following:

- ~~1. A plan for effective two-way communication between parents and the school regarding the school's policies and rules, and an individual child's progress;~~
- ~~2. A commitment from the school that information related to school and parent programs, meetings, and other activities will be sent to parents in a timely manner;~~
- ~~3. A description of the school's responsibilities to provide high-quality curriculum and instruction in a supportive and effective learning environment;~~
- ~~4. A description of the parents' responsibilities for supporting their children's learning such as monitoring attendance and homework completion; volunteering in their child's classroom; and participating in decisions relating to the education of their children and positive use of extracurricular time.~~
- ~~5. A description of how the school will promote to teachers and other personnel the value and utility of the contributions and involvement by parents;~~
- ~~6. The availability of assistance to parents in understanding the State's academic achievement and assessment standards;~~
- ~~7. The availability of materials and training to help parents work with their children to improve their children's achievement;~~
- ~~8. The importance of communication between teachers and parents on an ongoing basis through, at a minimum—
 - ~~a. frequent reports to the parents on their children's progress;~~
 - ~~b. parent teacher conferences to discuss the child's progress and placement and to describe the methods used to complement the student's instruction;~~~~

~~c. reasonable access to teachers and other educators, including the opportunity to observe program activities;~~

~~d. an annual meeting, at a time convenient for parent attendance, where all parents shall be invited and encouraged to attend, to discuss and review the content and effectiveness of the school parent involvement policy;~~

~~9. The timely notice to parents of information about parental involvement programs;~~

~~10. Insofar as possible, the coordination and integration of parental involvement activities with community groups;~~

~~In facilitating effective parental involvement, the Principal/Site Administrator may:~~

~~1. Provide regular meetings, at parent request, where parents may formulate suggestions and participate in decision-making about the education of their children;~~

~~2. Ensure, insofar as possible, that opportunities for full participation are given to parents who lack literacy skills or whose native language is not English;~~

~~3. Involve parents in the development and training of teachers, principals, and other educators in order to improve the effectiveness of such training;~~

~~4. Adopt and implement model approaches to improving parental involvement;~~

~~5. Use the Advisory School Council (ASC) to provide advice on all matters related to parental involvement activities and programs.~~

~~Insofar as practical, parental involvement materials and information shall be provided in a language and format that parents understand.~~

~~Revised 2/03~~

~~Adoption Date: 04/09/98~~

Southeast Island School District



SOUTHEAST ISLAND SCHOOL DISTRICT

P.O. Box 19569, 1218 A Shoreline Drive Thorne Bay, Alaska 99919
(907) 828-8254 Fax: (907) 828-8257 Email: sisd@sisd.org

MEMORANDUM

TO: SISD BOARD OF EDUCATION

THRU: Rodney Morrison, Superintendent

FROM: Lucienne Smith, Contracted Business Manager
Alaska Education & Business Services, Inc.

A handwritten signature in cursive script, appearing to read "Lucienne Smith", is written over the printed name and title.

Date: January 8, 2025

SUBJECT: FY 2025 BUDGET REVISION

PURPOSE:

A budget is a spending plan that is based on what is financially known at a given point in time. The revised FY2025 budget has been adjusted to reflect the salary and benefits for employees hired for this school year, staffing turnover, adjustments that have been made in the year, and updated expense information once all grants have been awarded.

Information about the general fund budget recommendations is described below with detailed information included in the attached FY2025 budget revision spreadsheet for the general fund, food service fund, pupil transportation, and the employee housing fund. This will be the only FY2025 budget revision required this year.

PERTINENT INFORMATION – GENERAL FUND:

REVENUE BUDGET

The October 2024 OASIS enrollment resulted in 10.6 less students overall Districtwide, one site (Whale Pass) did not meet the required 10 minimum for funding a school, and initially six (6) additional Intensive students than projected. The PERS/TRS on-behalf revenue amount equals the total of these accounts included in the expenditure budget. The PERS/TRS on behalf represent the State's contribution toward SISD retirement costs which is awarded annually through the legislative process.

EXPENDITURE BUDGET

SALARY AND BENEFITS: Salary and benefit accounts have been reviewed and updated to reflect the costs for employees hired this year, staff turnover, as well as any grant funding we have received that will offset employees' salaries & benefits.

FY2025 GENERAL FUND BUDGET REVISION RECAP

General Fund Revenue Budget

| | |
|--------------------------------------|----------------------------|
| Approved FY2025 Budget | <u>\$ 6,180,407</u> |
| Net increase in State Revenue | 4,637 |
| PERS/TRS on-behalf net adjustment | -10,943 |
| Net Increase in Pupil Transportation | 18,688 |
| Reduction in fund balance transfer | -32,820 |
| Revenue Budget Decrease | <u>-20,438</u> |
| Revised FY2025 Revenue Budget | <u>\$ 6,159,969</u> |

General Fund Expenditure Budget

| | |
|---|----------------------------|
| Approved FY2025 Budget | <u>\$ 6,180,405</u> |
| Decrease Salary & Benefits Accounts (Incl PERS/TRS) | -105,742 |
| Increase Communications | 21,855 |
| Decrease Other Purchased Services/Professional Svcs | -500 |
| Increase Student/Staff Travel | 9,425 |
| Increase Insurance (Property & Liability) | 27,188 |
| Decrease Textbook, Library Books, Supplies | -5,429 |
| Increase Utilities & Other Expenses | 13,264 |
| Increase Equipment | 5,500 |
| Decrease in Indirect Recovery | 13,983 |
| Expenditure Budget Decrease | <u>-20,439</u> |
| Revised FY2025 Expenditure Budget | <u>\$ 6,159,969</u> |

Difference *0*

PERTINENT INFORMATION – PUPIL TRANSPORTATION FUND:

Even with a small decrease in budgeted revenue, we will still add to this fund balance by year end.

EMPLOYEE HOUSING FUND:

Based on current revenues & expenses continuing thru the year, and not encountering any unforeseen large expenditures, we will add to this fund balance.

RECOMMENDATION:

The administration recommends the Board of Education approve the revision to the FY2024 general fund, Pupil transportation and Employee Housing fund. The recommended revenue and expenditures budgets are as follows:

| | <u>Original Revenue Budget</u> | <u>Revised Revenue Budget</u> | <u>Difference</u> |
|-----------------------|---|--|--------------------------|
| General Fund | \$ 5,708,483 | \$ 5,669,357 | -\$ 39,126 |
| Pupil Transportation | \$ 219,924 | \$ 238,612 | \$ 18,688 |
| Food Service Fund | \$ 142,000 | \$ 142,000 | \$ 0 |
| Employee Housing Fund | \$ 110,000 | \$ 110,000 | \$ 0 |

| Revenue Budget | | | | |
|------------------------|--------------------------------|----------------------------|----------------------------|---------------------------|
| FY 2025 REVISED BUDGET | | | | |
| | | 2025 | 2025 | |
| | | FINAL | REVISED BUDGET | Change |
| | Enrollment | <u>161+23+10</u> | <u>149.4+14.7+16</u> | <u>-10.6/-8.3/+6</u> |
| FUND 100: | School Operating | | | |
| | State Foundation | \$ 4,462,920 | \$ 4,467,557 | \$ 4,637 |
| | Other State Revenue \$175M | 562,734 | 562,734 | - |
| | PERS On behalf (057) | 42,037 | 43,949 | 1,912 |
| | TRS On behalf (056) | 292,972 | 280,117 | (12,855) |
| | Timber Receipts | 290,000 | 290,000 | - |
| | E-Rate - Federal | - | - | - |
| | Transfer in From Other Funds | 32,820 | | (32,820) |
| | Other Revenue* | 25,000 | 25,000 | - |
| | FUND TOTAL | \$ 5,708,483 | \$ 5,669,357 | \$ (39,126) |
| FUND 205: | Student Transportation | | | |
| | Student Transportation (State) | <u>219,924</u> | <u>238,612</u> | <u>18,688</u> |
| | FUND TOTAL | \$ 219,924 | \$ 238,612 | \$ 18,688 |
| FUND 255: | Food Service | | | |
| | School Lunch Revenue | 2,000 | 2,000 | - |
| | Food Service (State) | <u>140,000</u> | <u>140,000</u> | <u>-</u> |
| | | \$ 142,000 | \$ 142,000 | \$ - |
| FUND 375: | Employee Housing | | | |
| | Local Revenues | 110,000 | 110,000 | - |
| | FUND TOTAL | \$ 110,000 | \$ 110,000 | - |
| | Fund Balance Transfer | <u>-</u> | <u>-</u> | <u>-</u> |
| | FUND TOTAL | \$ - | \$ - | \$ - |
| | TOTAL REVENUE | <u>\$ 6,180,407</u> | <u>\$ 6,159,969</u> | <u>\$ (20,438)</u> |

Please do not hesitate to ask questions. Thank you.



Southeast Island School District
Thorne Bay, Alaska

FY 2025 REVISED BUDGET
JANUARY 15, 2025

Rodney Morrison, Superintendent

Anthony Lovell, Board President

Molly Kimzey, Board Clerk

William Tyrell, Board Member

Benjamin Blair, Board Member

Debbie Fehr, Board Member

SOUTHEAST ISLAND SCHOOL DISTRICT

Revenue Budget

FY 2025 REVISED BUDGET

| | 2025 FINAL | 2025 REVISED BUDGET | Change |
|---|-----------------------|------------------------------------|--------------------|
| Enrollment | <u>153+18.6+12</u> | <u>161+23+10</u> | <u>+8/+5/-2</u> |
| FUND 100: School Operating | | | |
| State Foundation | \$ 4,462,920 | \$ 4,467,557 | \$ 4,637 |
| Other State Revenue \$175M | 562,734 | 562,734 | - |
| PERS On behalf (057) | 42,037 | 43,949 | 1,912 |
| TRS On behalf (056) | 292,972 | 280,117 | (12,855) |
| Timber Receipts | 290,000 | 290,000 | - |
| E-Rate - Federal | - | - | - |
| Transfer in From Other Funds | 32,820 | | (32,820) |
| Other Revenue* | 25,000 | 25,000 | - |
| FUND TOTAL | \$ 5,708,483 | \$ 5,669,357 | \$ (39,126) |
| FUND 205: Student Transportation | | | |
| Student Transportation (State) | <u>219,924</u> | <u>238,612</u> | <u>18,688</u> |
| FUND TOTAL | \$ 219,924 | \$ 238,612 | \$ 18,688 |
| FUND 255: Food Service | | | |
| School Lunch Revenue | 2,000 | 2,000 | - |
| Food Service (State) | <u>140,000</u> | <u>140,000</u> | <u>-</u> |
| | \$ 142,000 | \$ 142,000 | \$ - |
| FUND 375: Employee Housing | | | |
| Local Revenues | <u>110,000</u> | <u>110,000</u> | <u>-</u> |
| FUND TOTAL | \$ 110,000 | \$ 110,000 | - |
| Fund Balance Transfer | <u>-</u> | <u>-</u> | <u>-</u> |
| FUND TOTAL | \$ - | \$ - | \$ - |
| TOTAL REVENUE | \$ 6,180,407 | \$ 6,159,969 | \$ (20,438) |

SOUTHEAST ISLAND SCHOOL DISTRICT

Expenditure Summary by Department

FY 2025 4TH PROPOSED Budget

| <u>Loc/Function</u> | <u>Department</u> | <u>FY 2024 REVISED</u> <u>FINAL BUDGET</u> | <u>FY 2025 4TH</u> <u>PROPOSED Budget</u> | <u>Change</u> |
|---------------------|--------------------------------------|---|--|--------------------|
| 649 100 | Regular Instruction | \$ 138,619 | \$ 146,785 | 8,166 |
| 649 140 | Correspondence Instruction | 175,893 | - | (175,893) |
| 649 160 | Vocational Instruction | 3,000 | 3,000 | - |
| 649 200 | Special Education | - | 20,562 | 20,562 |
| 649 220 | Special Education Support Services | 163,470 | 102,712 | (60,758) |
| 649 300 | Support Services - Students - Guidar | 15,275 | 15,275 | 0 |
| 649 350 | Support Services Instruction | - | - | - |
| 649 352 | Support Services Instruction-Library | 645 | 645 | - |
| 649 353 | Technology | 168,742 | 183,135 | 14,393 |
| 649 354 | Inservice | 10,900 | 10,900 | - |
| 649 400 | School Administration | 102,753 | 31,424 | (71,329) |
| 649 400 | School Administration Support | 30,394 | 33,840 | 3,446 |
| 649 511 | Board of Education | 111,862 | 114,787 | 2,925 |
| 649 512 | Office of Superintendent | 330,040 | 319,887 | (10,153) |
| 649 550 | District Admin Support Services | 335,639 | 384,246 | 48,607 |
| 649 600 | DW Operations & Maintenance | 670,369 | 727,668 | 57,299 |
| 649 600 | DW Employee Housing | 50,000 | 50,000 | - |
| 649 700 | DW Student Activities | 109,812 | 109,812 | 0 |
| 649 760 | DW Pupil Transportation | 46,705 | 49,978 | 3,273 |
| 649 790 | DW Food Services | 193,604 | 199,899 | 6,295 |
| 649 900 | DW Transfers | 60,000 | 60,000 | - |
| 646 | AK Trails (Correspondence) | - | 179,186 | 179,186 |
| 621 | Howard Valentine | 390,648 | 369,333 | (21,315) |
| 624 | Kasaan | 365,583 | 332,654 | (32,929) |
| 625 | Naukati | 376,546 | 364,949 | (11,597) |
| 628 | Thorne Bay | 1,196,800 | 1,117,568 | (79,232) |
| 667 | Hollis | 549,104 | 635,282 | 86,178 |
| 669 | Port Alexander | 297,028 | 271,664 | (25,364) |
| 682 | Whale Pass | 286,974 | 324,779 | 37,805 |
| Totals | | \$ 6,180,405 | \$ 6,159,969 | \$ (20,436) |

SOUTHEAST ISLAND SCHOOL DISTRICT

Expenditure Summary by Function

| FY 2025 REVISED BUDGET | | | | | |
|---|---|---------------------------------------|--------------------------------|---|--|
| Function | FY 2024 REVISED FINAL BUDGET | FY 2025 REVISED BUDGET | Increase (Decrease) | Percent of FY 2025 Total | |
| Instruction | | | | | |
| 100 Regular Instruction | \$ 1,913,094 | \$ 1,955,222 | \$ 42,128 | 31.74% | |
| 140 Correspondence Instruction | 175,893 | 171,898 | (3,995) | 2.79% | |
| 160 Vocational Education | 15,000 | 15,000 | - | 0.24% | |
| 200 Special Education Instruction | 595,854 | 654,365 | 58,511 | 10.62% | |
| 220 Special Education Support Services | 163,470 | 102,712 | (60,758) | 1.67% | |
| 300 Support Services - Students - Guidance | 15,275 | 15,275 | 0 | 0.25% | |
| 350 Support Services - Instruction | 645 | 645 | - | 0.01% | |
| 353 Technology | 168,742 | 183,135 | 14,393 | 2.97% | |
| 354 Inservice | 10,900 | 10,900 | - | 0.18% | |
| 400 School Administration | 269,528 | 116,442 | (153,086) | 1.89% | |
| Sub Total Instruction | \$ 3,328,401 | \$ 3,225,594 | \$ (102,807) | 52.36% | |
| Administration | | | | | |
| 450 School Administration Support | 64,883 | 68,805 | 3,922 | 1.12% | |
| 550 District Administration | 335,639 | 384,246 | 48,607 | 6.24% | |
| 511 School Board | 111,862 | 114,787 | 2,925 | 1.86% | |
| 512 Office of Superintendent | 330,040 | 319,887 | (10,153) | 5.19% | |
| 600 Maintenance & Operations | 1,286,977 | 1,310,535 | 23,558 | 21.28% | |
| 600 Teacher Housing | 50,000 | 50,000 | - | 0.81% | |
| 700 Pupil & Athletic Activities | 193,086 | 193,087 | 1 | 3.13% | |
| Sub Total Admin/M&O | \$ 2,372,487 | \$ 2,441,347 | \$ 68,860 | 39.63% | |
| 760 Pupil Transportation | 138,262 | 142,219 | 3,957 | 2.31% | |
| 790 Food Services | 281,255 | 290,810 | 9,555 | 4.72% | |
| 900 Fund Transfers | 60,000 | 60,000 | - | 0.97% | |
| Sub Total Transfers, Pupil Trans & Food Svcs | \$ 479,517 | \$ 493,029 | \$ 13,512 | 8.00% | |
| TOTAL ALL EXPENSES | \$ 6,180,405 | \$ 6,159,969 | \$ (20,436) | 100.00% | |



District Wide

FY 2025 REVISED BUDGET

Location 649

| | FY 2024 REVISED FINAL BUDGET | FY 2025 REVISED BUDGET | Change |
|---|---------------------------------------|------------------------------|-------------------------|
| Fund 100: School Operating | | | |
| <u>Location</u> 649 <u>District-Wide</u> | | | |
| Function 100 Regular Instruction | \$ 138,619 | \$ 146,785 | 8,166 |
| Function 140 Correspondence Instruction | 175,893 | 0 | (175,893) |
| Function 160 Vocational Instruction | 3,000 | 3,000 | 0 |
| Function 200 Special Education | 0 | 20,562 | 20,562 |
| Function 220 Special Education Support Svcs | 163,470 | 102,712 | (60,758) |
| Function 300 Support Svcs - Students-Guidance | 15,275 | 15,275 | 0 |
| Function 350 Support Svcs-Instruction | 0 | 0 | 0 |
| Function 352 Support Svcs-Instruction - Library | 645 | 645 | 0 |
| Function 353 Technology | 168,742 | 183,135 | 14,393 |
| Function 354 Inservice | 10,900 | 10,900 | 0 |
| Function 400 School Administration | 102,753 | 31,424 | (71,329) |
| Function 450 School Administration Support | 30,394 | 33,840 | 3,446 |
| Function 511 Board of Education | 111,862 | 114,787 | 2,925 |
| Function 512 Office of Superintendent | 330,040 | 319,887 | (10,153) |
| Function 550 District Admin Support Svcs | 335,639 | 384,246 | 48,607 |
| Function 600 Operations & Maintenance | 670,369 | 727,668 | 57,299 |
| Function 700 Student Activities | 109,812 | 109,812 | 0 |
| Function 900 Transfers | 60,000 | 60,000 | 0 |
| Fund Total | <u>\$ 2,427,413</u> | <u>\$ 2,264,677</u> | <u>(162,736)</u> |
| Fund 205: Student Transportation | <u>\$ 46,705</u> | <u>\$ 49,978</u> | <u>3,273</u> |
| Fund 255: Food Service Fund | <u>\$ 193,604</u> | <u>\$ 199,899</u> | <u>6,295</u> |
| Fund 375: Employee Housing | <u>\$ 50,000</u> | <u>\$ 50,000</u> | <u>0</u> |
| TOTAL | <u>\$ 2,717,722</u> | <u>\$ 2,564,554</u> | <u>(153,168)</u> |

Southeast Island School District

FY 2025 REVISED BUDGET

District Wide Location 649

| Districtwide | | | FY 2024 REVISED FINAL BUDGET | FY 2025 REVISED BUDGET |
|--|---|--|------------------------------------|------------------------------|
| Account Code | Description | Comments | | |
| <u>Regular Instruction</u> | | | | |
| 100.649.100.. 314 | Cert-Director/Coor/Mgr | (Federal Programs-.6 Grant Funded) | \$ 53,214 | \$ 59,028 |
| 100..649.100. 316 | Cert-Extra Duty | | \$ - | \$ 2,000 |
| 100.649.100.. 360 | Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | | 13,000 | 14,420 |
| 100.649.100.. 365 | TRS On Behalf | | 8,530 | 9,462 |
| 100.649.100.. 369 | Other Employee Benefits | (Tuition Reimb. Per CBA) | 22,000 | 20,000 |
| 100.649.100.. 450 | Supplies/Material/Media | | 1,875 | 1,875 |
| 100.649.100.. 471 | Textbooks | DW Textbook Adoption (Quality Schools) | 40,000 | 40,000 |
| Total 100 | Regular Instruction | | 138,619 | 146,785 |
| <u>Correspondence Instruction</u> | | | | |
| 100.649.140.. 315 | Cert-Teacher | 1.00 FTE | 66,020 | - |
| 100.649.140.. 316 | Extra Duty | | 10,000 | - |
| 100.649.140.. 360 | Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | | 51,307 | - |
| 100.649.140.. 365 | TRS On Behalf | | 12,186 | - |
| 100.649.140.. 410 | Professional & Technical Services | Virtually Connected | 700 | - |
| 100.649.140.. 450 | Supplies/Material/Media | (16. Students X \$2,300K) | 35,680 | - |
| 100.649.140.. 471 | Textbooks | | - | - |
| Total 140 | Correspondence Instruction | | 175,893 | - |
| <u>Vocational Instruction</u> | | | | |
| 100.649.160.. 321 | Non-Cert Manager | (Greenhouse) | - | - |
| 100.649.160.. 329 | Substitutes/Temporary | | - | - |
| 100.649.160.. 360 | Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | | - | - |

| Districtwide | | | FY 2024 REVISED FINAL BUDGET | FY 2025 REVISED BUDGET |
|--|---|---|------------------------------------|------------------------------|
| Account Code | Description | Comments | | |
| 100.649.160.. | 366 PERS On Behalf | | - | - |
| 100.649.160.. | 450 Supplies/Material/Media | | 3,000 | 3,000 |
| Total | 160 Vocational Instruction | | 3,000 | 3,000 |
| <u>Special Education Instruction</u> | | | | |
| 100.649.200.. | 323 Non-Cert - Aides | .36 FTE | - | 15,453 |
| 100.649.200.. | 360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | | - | 4,373 |
| 100.649.200.. | 366 PERS On Behalf | | - | 736 |
| Total | 200 Special Education | | - | 20,562 |
| <u>Special Education Instruction Support Services</u> | | | | |
| 100.649.220.. | 314 Cert-Director/Coor/Mgr | .45 FTE | 85,500 | 42,750 |
| 100.649.220.. | 324 Non-Cert - Support Staff | | 2,853 | 4,380 |
| 100.649.220.. | 360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | | 39,079 | 20,375 |
| 100.649.220.. | 365 TRS On Behalf | | 13,706 | 6,853 |
| 100.649.220.. | 366 PERS On Behalf | | 136 | 208 |
| 100.649.220.. | 410 Professional & Technical | Sped Svc Providers not covered in Title VIB Grant | 7,500 | 7,500 |
| 100.649.220.. | 420 Staff Travel | | 6,250 | 9,000 |
| 100.649.220.. | 433 Communications | | - | 200 |
| 100.649.220.. | 450 Supplies/Materials/Media | | 2,000 | 5,000 |
| 100.649.220.. | 490 Dues and Fees | Powerschool | 6,446 | 6,446 |
| Total | 220 Special Education Instruction Support Svcs | | 163,470 | 102,712 |
| <u>Support Services-Students - Guidance</u> | | | | |
| 100.649.300.. | 314 Cert- Extra Duty Pay | .10 FTE | 9,500 | 9,500 |
| 100.649.300.. | 360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | | 4,252 | 4,252 |
| 100.649.300.. | 365 TRS On Behalf | | 1,523 | 1,523 |
| Total | 300 Support Services - Students - Guidance | | 15,275 | 15,275 |
| <u>Support Services-DW Library</u> | | | | |
| 100.649.352.. | 440 Other Purchased Services | | - | - |
| 100.649.352.. | 450 Supplies/Material/Media | | 150 | 150 |
| 100.649.352.. | 490 Dues and Fees | Battle of the Books | 495 | 495 |

| Districtwide | | | FY 2024 REVISED FINAL BUDGET | FY 2025 REVISED BUDGET |
|--------------|-------------------------------|----------|------------------------------------|------------------------------|
| Account Code | Description | Comments | | |
| Total 352 | Support Services - DW Library | | 645 | 645 |

| Districtwide | | | FY 2024 REVISED FINAL BUDGET | FY 2025 REVISED BUDGET |
|--------------------------------------|---|--|------------------------------------|------------------------------|
| Account Code | Description | Comments | | |
| Technology | | | | |
| 100.649.353.. | 321 Non-Cert Director/Coor/Mgr | 1.0 FTE | 63,135 | 67,000 |
| 100.649.353.. | 324 Non-Cert Support Staff | | - | - |
| 100.649.353.. | 360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | | 41,852 | 42,946 |
| 100.649.353.. | 366 PERS On Behalf | | 3,005 | 3,189 |
| 100.649.353.. | 410 Professional & Technical Services | | 2,500 | 2,500 |
| 100.649.353.. | 420 Staff Travel | | 750 | 5,000 |
| 100.649.353.. | 433 Communications | | - | 5,000 |
| 100.649.353.. | 440 Other Purchased Services | (Annual Rolling Stock - Computers, GCI VPN) | 5,000 | 5,000 |
| 100.649.353.. | 475 Tech Supplies/Material/Media | (Software annual licenses) | 52,500 | 52,500 |
| Total | 353 Technology | | 168,742 | 183,135 |
| Inservice | | | | |
| 100.649.354.. | 410 Professional & Technical Services | | 2,500 | 2,500 |
| 100.649.354.. | 420 Staff Travel | | 2,400 | 2,400 |
| 100.649.354.. | 450 Supplies/Material/Media | | 6,000 | 6,000 |
| Total | 354 Inservice | | 10,900 | 10,900 |
| School Administration | | | | |
| 100.649.400.. | 313 Cert - Principal | .25 FTE | 57,270 | 14,317 |
| 100.649.400.. | 360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | | 29,189 | 7,297 |
| 100.649.400.. | 365 TRS On Behalf | | 9,180 | 2,295 |
| 100.649.400.. | 420 Staff Travel | (Site to site travel) | 5,000 | 5,000 |
| 100.649.400.. | 433 Communications | | 550 | 600 |
| 100.649.400.. | 450 Supplies, Materials & Media | | 950 | 1,300 |
| 100.649.400.. | 491 Dues & Fees | (ACSA) | 614 | 614 |
| Total | 400 School Administration | | 102,753 | 31,424 |
| School Administration Support | | | | |
| 100.649.450.. | 324 NonCert-Support Staff | .5 FTE | 21,715 | 24,305 |
| 100.649.450.. | 360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | | 6,145 | 6,878 |
| 100.649.450.. | 366 PERS On Behalf | | 1,034 | 1,157 |
| 100.649.450.. | 450 Supplies, Materials & Media | PowerSchool | 1,500 | 1,500 |
| Total | 450 School Administration Support | | 30,394 | 33,840 |

| Districtwide | | | FY 2024 REVISED FINAL BUDGET | FY 2025 REVISED BUDGET |
|---------------------------------|---|-----------------------------|------------------------------------|------------------------------|
| Account Code | Description | Comments | | |
| Board of Education | | | | |
| 100.649.511.. | 324 NonCert-Support Staff | .5 FTE | 50,886 | 50,886 |
| 100.649.511.. | 329 Substitutes/Temporaries (Board Stipends) | | 5,000 | 5,000 |
| 100.649.511.. | 360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | | 25,949 | 25,949 |
| 100.649.511.. | 366 PERS On Behalf | | 2,422 | 2,422 |
| 100.649.511.. | 410 Professional & Technical Services | Board Policy | 9,980 | 9,980 |
| 100.649.511.. | 420 Staff Travel | | 3,125 | 6,000 |
| 100.649.511.. | 425 Student Travel | | 1,250 | 1,250 |
| 100.649.511.. | 433 Communications | | 200 | 250 |
| 100.649.511.. | 440 Other Purchased Services | | 300 | 300 |
| 100.649.511.. | 450 Supplies/Material/Media | | 2,250 | 2,250 |
| 100.649.511.. | 486 Bruce Hill Scholarship * | | 2,000 | 2,000 |
| 100.649.511.. | 491 Dues & Fees | (AASB Annual Dues & Board E | <u>8,500</u> | <u>8,500</u> |
| Total | 511 Board of Education | | <u>111,862</u> | <u>114,787</u> |
| Office of Superintendent | | | | |
| 100.649.512.. | 311 Cert-Superintendent | 1.0 FTE | 145,000 | 136,000 |
| 100.649.512.. | 324 NonCert-Support Staff | .5 FTE | 50,886 | 50,886 |
| 100.649.512.. | 360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | | 77,433 | 76,922 |
| 100.649.512.. | 365 TRS On Behalf | | 23,244 | 21,801 |
| 100.649.512.. | 366 PERS On Behalf | | 2,422 | 2,422 |
| 100.649.512.. | 410 Professional & Technical Services | | 5,000 | 5,000 |
| 100.649.512.. | 414 Legal Fees | | 10,000 | 9,000 |
| 100.649.512.. | 420 Staff Travel | | 4,200 | 6,000 |
| 100.649.512.. | 433 Communications | | 1,200 | 1,200 |
| 100.649.512.. | 450 Supplies/Material/Media | | 4,200 | 4,200 |
| 100.649.512.. | 458 Gasoline/Diesel/Oil | Vehicle Fuel | 4,825 | 4,825 |
| 100.649.512.. | 491 Dues & Fees | | <u>1,630</u> | <u>1,630</u> |
| Total | 511 Office of Superintendent | | <u>330,040</u> | <u>319,887</u> |

| Districtwide | | | FY 2024 REVISED FINAL BUDGET | FY 2025 REVISED BUDGET |
|---------------------------------------|---|---|------------------------------------|------------------------------|
| Account Code | Description | Comments | | |
| District Admin Support Service | | | | |
| 100.649.550.. | 324 NonCert-Support Staff | 2.27 FTE | 115,008 | 126,660 |
| 100.649.550.. | 329 Substitute/Temporary | | 500 | 500 |
| 100.649.550.. | 360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | | 80,780 | 84,077 |
| 100.649.550.. | 366 PERS On Behalf | | 5,474 | 6,029 |
| 100.649.550.. | 410 Professional & Technical Servi | (Business Contract, Audit) | 120,000 | 120,000 |
| 100.649.550.. | 420 Staff Travel | | 5,000 | 3,000 |
| 100.649.550.. | 433 Communications | (DO Telephone, Postage) | 6,500 | 9,000 |
| 100.649.550.. | 441 Rentals | (Meter Rental ; background cks) | 4,000 | 3,000 |
| 100.649.550.. | 445 Insurance - Liabilit | (General Liability, Crime, E&O, Excess, etc.) | 43,260 | 62,246 |
| 100.649.550.. | 450 Supplies/Material/Media | | 3,500 | 3,500 |
| 100.649.550.. | 475 Tech Supplies/Material/Media | (Blk Mountain software annual maint/) | 16,365 | 17,000 |
| 100.649.550.. | 491 Dues & Fees | Bank Fees; SHRM Membership | 5,500 | 5,500 |
| 100.649.550.. | 495 Indirect Recovery | Indirect Recovery of Admin Expense for Grants - FY 25 4.94% | (70,248) | (56,265) |
| Total | 550 District Admin Support Service | | 335,639 | 384,246 |
| Operations & Maintenance | | | | |
| 100.649.600.. | 321 Non Cert Director/Coord/Mgr | 1.0 FTE | 48,750 | 55,875 |
| 100.649.600.. | 325 NonCert-Maint/Custodial | 2.75 FTE | 69,765 | 80,080 |
| 100.649.600.. | 324 NonCert-Support Staff | .30 FTE | 17,847 | 18,617 |
| 100.649.600.. | 329 Substitutes/Temporaries | | 35,000 | 35,000 |
| 100.649.600.. | 360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | | 53,589 | 86,865 |
| 100.649.600.. | 366 PERS On Behalf | | 4,170 | 4,698 |
| 100.649.600.. | 410 Professional & Technical Services | Maint Mgmt Sys | 7,000 | 7,000 |
| 100.649.600.. | 420 Staff Travel | | 7,500 | 5,000 |
| 100.649.600.. | 431 Water & Sewage | | 3,000 | 3,000 |
| 100.649.600.. | 432 Garbage | | 3,000 | 3,000 |
| 100.649.600.. | 433 Communications | | 2,000 | 2,000 |
| 100.649.600.. | 435 Other Energy | | - | - |
| 100.649.600.. | 436 Electricity | | 10,938 | 10,938 |
| 100.649.600.. | 437 Natural/Bottled Gas | | 100 | 100 |
| 100.649.600.. | 438 Gas, Diesel, Oil | | 9,500 | 9,500 |
| 100.649.600.. | 439 Other Energy | | 1,500 | 500 |
| 100.649.600.. | 440 Other Purchased Services | Fire sys inspection, gym flr; SERRC CIP; HY,EB & PP Maint | 81,146 | 81,146 |

| Districtwide | | | FY 2024 REVISED FINAL BUDGET | FY 2025 REVISED BUDGET |
|--------------------------------------|---|-----------------------|------------------------------------|------------------------------|
| Account Code | Description | Comments | | |
| 100.649.600.. | 445 Insurance & Bond Premiums | Property & Auto | 227,064 | 235,266 |
| 100.649.600.. | 452 Maintenance Supplies (Incl closed sites - EB, PP, HY) | | 70,000 | 65,084 |
| 100.649.600.. | 458 Vehicle Gas, Diesel, Oil | | 12,500 | 12,500 |
| 100.649.600.. | 490 Other Expense (Due & Fees) | | 1,000 | 1,000 |
| 100.649.600.. | 510 Equipment | | <u>5,000</u> | <u>10,500</u> |
| Total | 600 Operations & Maintenance | | <u>670,369</u> | <u>727,668</u> |
| <u>Student Activities</u> | | | | |
| 100.649.700.. | 322 Non Cert- Dir/Coor/Mgr | | - | - |
| 100.649.700.. | 316 Cert-Extra Duty | AD/Coaching Stipends | 17,181 | 17,181 |
| 100.649.700.. | 327 NonCert-Bus Drivers | | 3,500 | 3,500 |
| 100.649.700.. | 329 Substitutes/Temporaries | Referees/Scorekeepers | 4,090 | 4,090 |
| 100.649.700.. | 360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | | 46,787 | 46,787 |
| 100.649.700.. | 365 TRS On Behalf | | 2,754 | 2,754 |
| 100.649.700.. | 420 Staff Travel | | 4,500 | 4,500 |
| 100.649.700.. | 425 Student Travel | | 22,500 | 22,500 |
| 100.649.700.. | 450 Supplies/Material/Media | | 6,000 | 6,000 |
| 100.649.700.. | 491 Dues & Fees | ASAA Dues | <u>2,500</u> | <u>2,500</u> |
| Total | 700 Student Activities | | <u>109,812</u> | <u>109,812</u> |
| <u>Transfers</u> | | | | |
| 100..900.. | 552 Transfers to Special Revenue Funds | | 10,000 | 10,000 |
| 100..900.. | 554 Transfers to CIP Funds | | <u>50,000</u> | <u>50,000</u> |
| Total | 600 Employee Housing | | <u>60,000</u> | <u>60,000</u> |
| Total | 100 General Operating Fund | | <u>\$ 2,427,413</u> | <u>\$ 2,264,677</u> |
| <u>Student Transportation</u> | | | | |
| 205.649.760.. | 325 Maintenance | .25 FTE | 16,650 | 22,117 |
| 205.649.760.. | 360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | | 4,712 | 6,259 |
| 205.649.760.. | 366 PERS On Behalf | | 793 | 1,053 |
| 205.649.760.. | 410 Professional & Technical | | 1,200 | 1,200 |
| 205.649.760.. | 420 Travel & Per Diem | | 250 | 250 |
| 205.649.760.. | 440 Other Purchased Services | | 2,500 | 1,500 |
| 205.649.760.. | 452 Maintenance Supplies | | 20,000 | 17,000 |
| 205.649.760.. | 458 Vehicle Gas, Diesel, & Oil | | - | - |
| 205.649.760.. | 490 Dues & Fees | | <u>600</u> | <u>600</u> |
| Total | 205 Student Transportation | | <u>46,705</u> | <u>49,978</u> |

| Districtwide | | | FY 2024 REVISED FINAL BUDGET | FY 2025 REVISED BUDGET |
|---------------------------|---|-----------------------------|------------------------------------|------------------------------|
| Account Code | Description | Comments | | |
| Food Services Fund | | | | |
| 255.649.790.. 321 | NonCert-Dir/Coor/Mgr | .64 FTE | 33,070 | 34,232 |
| 255.649.790.. 326 | NonCert-Food Service Support | | - | - |
| 255.649.790.. 360 | Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | | 9,359 | 9,688 |
| 255.649.790.. 366 | PERS On Behalf | | 1,575 | 1,629 |
| 255.649.790.. 410 | Professional & Technical | | - | - |
| 255.649.790.. 420 | Staff Travel | (Annual Req'd CNP Training) | - | 2,250 |
| 255.649.790.. 450 | Supplies/Materials/Media | | 6,500 | 6,500 |
| 255.649.790.. 458 | Vehicle Gas, Diesel, & Oil | | 1,000 | 1,000 |
| 255.649.790.. 459 | Food | | 137,500 | 140,000 |
| 255.649.790.. 460 | Milk | | 4,000 | 4,000 |
| 255.649.790.. 491 | Dues and Fees | | 600 | 600 |
| Total 255 | DW Food Services Fund | | 193,604 | 199,899 |
| Employee Housing | | | | |
| 375.649.600.. 452 | Maintenance Supplies | | 50,000 | 50,000 |
| Total 600 | Employee Housing | | 50,000 | 50,000 |
| Total | District Wide | | \$ 2,717,722 | \$ 2,564,554 |

AK TRAILS CORRESPONDENCE

FY 2025 REVISED BUDGET

Location 646

| | FY 2024 REVISED FINAL BUDGET | FY 2025 REVISED BUDGET | <u>Change</u> |
|--------------------------------------|------------------------------------|------------------------------|--------------------------|
| Fund 100: School Operating | | | |
| Function: 140 Regular Instruction | \$ - | \$ 171,898 | \$ 171,898 |
| 200 Special Education | - | <u>7,288</u> | 7,288 |
| Fund Total | \$ - | \$ 179,186 | 179,186 |
| TOTAL | <u>\$ -</u> | <u>\$ 179,186</u> | <u>\$ 179,186</u> |
| | | | |
| # Students (PreK-12) | 18.75 | 14.7 | (4) |
| # Teachers | 1 | 1.05 | 0.1 |
| # Classified | 0 | 0 | - |
| # Administrators | 0 | 0 | - |
| | | | |
| Pupil/Teacher Ratio | 18.75 | 14.00 | (4.8) |
| Average Per Pupil Expenditure | \$ - | \$ 12,190 | \$ 12,190 |

Southeast Island School District

FY 2025 REVISED BUDGET

Location 646 AK Trails

AK Trails

| Account Code | Description | Comments | FY 2024 REVISED FINAL | FY 2025 REVISED BUDGET |
|-----------------------------------|---|---------------------|-----------------------------|------------------------------|
| <u>Regular Instruction</u> | | | | |
| 100.646.140 315 | Cert-Teacher | 1.0 FTE | \$ - | \$ 68,319 |
| 100.646.140 316 | Cert-Extra Duty | (Corresp. Coord) | - | 10,000 |
| 100.646.140 360 | Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | | | 50,125 |
| 100.646.140 365 | TRS On Behalf | | | 12,555 |
| 100.646.140 410 | Professional & Technical Services | | - | 700 |
| 100.646.140 433 | Communications | | - | 100 |
| 100.646.140 450 | Supplies/Material/Media | | - | 30,000 |
| 100.646.140 490 | Other Expenses | (Dues & Fees) | - | 100 |
| Total 100 | Regular Instruction | | <u>-</u> | <u>171,898</u> |
| <u>Special Education</u> | | | | |
| 100.646.200 315 | Cert-Teacher | .05 FTE (Itinerant) | | 4,274 |
| 100.646.200 360 | Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | | | 2,329 |
| 100.646.200 365 | TRS On Behalf | | | 685 |
| 100.646.200 450 | Supplies/Material/Media | | - | - |
| Total 200 | Special Education | | <u>-</u> | <u>7,288</u> |
| Total 646 | AK Trails Correspondence | | <u><u>\$ -</u></u> | <u><u>\$ 179,186</u></u> |



Howard Valentine Timberwolves

FY 2025 REVISED BUDGET

Location 621

| | <u>FY 2024 REVISED FINAL BUDGET</u> | <u>FY 2025 REVISED BUDGET</u> | <u>Change</u> |
|--------------------------------------|---|---------------------------------------|--------------------|
| Fund 100: School Operating | | | |
| Function: Regular Instruction | \$ 224,683 | \$ 196,995 | \$ (27,688) |
| Vocational Education | 1,500 | 1,500 | - |
| Special Education | 58,611 | 69,763 | 11,152 |
| School Administration | 11,618 | 9,539 | (2,079) |
| Operations & Maintenance | 75,405 | 72,305 | (3,100) |
| Student Activities | 7,487 | 7,487 | 0 |
| Fund Total | <u>\$ 379,304</u> | <u>\$ 357,589</u> | <u>\$ (21,715)</u> |
| Fund 255: Food Service Fund | <u>\$ 11,344</u> | <u>\$ 11,744</u> | <u>400</u> |
| TOTAL | <u>\$ 390,648</u> | <u>\$ 369,333</u> | <u>\$ (21,315)</u> |
| # Students (PreK-12) | 15 | 19.4 | 4 |
| # Teachers | 2.25 | 2.33 | 0 |
| # Classified | 0.775 | 1.52 | 1 |
| # Administrators | 0 | 0 | - |
| Pupil/Teacher Ratio | 6.67 | 8.33 | 2 |
| Average Per Pupil Expenditure | \$ 26,043 | \$ 19,038 | \$ (7,005) |

Southeast Island School District

FY 2025 REVISED BUDGET

Location 621 Howard Valentine

| Howard Valentine Account Code | Description | Comments | FY 2024 REVISED FINAL BUDGET | FY 2025 REVISED BUDGET |
|------------------------------------|---|--------------------|---------------------------------------|------------------------------|
| <u>Regular Instruction</u> | | | | |
| 100.621.100 | 315 Cert-Teacher | 2.0 FTE | \$ 126,869 | \$ 112,613 |
| 100.621.100 | 323 Non Cert-Teacher | | 12,443 | 12,880 |
| 100.621.100 | 360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | | 57,709 | 43,462 |
| 100.621.100 | 365 TRS On Behalf | | 20,337 | 18,052 |
| 100.621.100 | 366 PERS On Behalf | | - | 613 |
| 100.621.100 | 420 Staff Travel | | 200 | 200 |
| 100.621.100 | 433 Communications | | 2,500 | 4,000 |
| 100.621.100 | 450 Supplies/Material/Media | | 4,375 | 4,925 |
| 100.621.100 | 490 Other Expenses (Dues & Fees) | | <u>250</u> | <u>250</u> |
| Total | 100 Regular Instruction | | <u>224,683</u> | <u>196,995</u> |
| <u>Vocational Education</u> | | | | |
| 100.621.160 | 324 NonCert-Support Staff | | - | - |
| 100.621.160 | 360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | | - | - |
| 100.621.160 | 450 Supplies/Material/Media | Speciality Classes | <u>1,500</u> | <u>1,500</u> |
| Total | 160 Vocational Education | | <u>1,500</u> | <u>1,500</u> |
| <u>Special Education</u> | | | | |
| 100.621.200 | 315 Cert-Teacher | .33 FTE Itinerant | 14,719 | 18,988 |
| 100.621.200 | 323 NonCert-Aides | 1.0 FTE | 26,431 | 27,359 |
| 100.621.200 | 360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | | 13,544 | 18,769 |
| 100.621.200 | 365 TRS On Behalf | | 2,359 | 3,044 |

| Howard Valentine | | | FY 2024 | FY 2025 |
|--|---|--------------------|----------------------------|----------------------|
| Account Code | Description | Comments | REVISED FINAL BUDGET | REVISED BUDGET |
| 100.621.200 | 366 PERS On Behalf | | 1,258 | 1,302 |
| 100.621.200 | 450 Supplies/Material/Media | | <u>300</u> | <u>300</u> |
| Total | 200 Special Education | | <u>58,611</u> | <u>69,763</u> |
| <u>School Administration</u> | | | | |
| 100.621.400. | 316 Extra Duty - Lead Teacher | | 8,823 | 7,245 |
| 100.621.400. | 360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | | 1,381 | 1,133 |
| 100.621.400. | 365 TRS On Behalf | | <u>1,414</u> | <u>1,161</u> |
| Total | 400 School Administration | | <u>11,618</u> | <u>9,539</u> |
| <u>Operations & Maintenance</u> | | | | |
| 100.621.600 | 325 NonCert-Maint/Custodial | .25 FTE (Incl WFB) | 14,167 | 10,416 |
| 100.621.600 | 360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | | 3,389 | 1,219 |
| 100.621.600 | 366 PERS On Behalf | | 674 | 496 |
| 100.621.600 | 430 Snow Removal | | - | - |
| 100.621.600 | 431 Water & Sewer | | 500 | 500 |
| 100.621.600 | 432 Garbage | | 2,700 | 2,700 |
| 100.621.600 | 436 Electricity | | 22,000 | 22,000 |
| 100.621.600 | 437 Natural/Bottled Gas | | 800 | 800 |
| 100.621.600 | 438 Gas, Diesel, Oil | | 9,375 | 9,375 |
| 100.621.600 | 439 Other Energy | | 10,000 | 13,000 |
| 100.621.600 | 440 Other Purchased Services | | 2,600 | 2,600 |
| 100.621.600 | 452 Maintenance Supplies | | 8,000 | 8,000 |
| 100.621.600 | 453 Custodial Supplies | | <u>1,200</u> | <u>1,200</u> |
| Total | 600 Maintenance & Operations | | <u>75,405</u> | <u>72,305</u> |
| <u>Student Activity</u> | | | | |
| 100.621.700 | 316 Cert-Extra Duty | | 4,000 | 4,000 |
| 100.621.700 | 329 Non-Cert-Support | | - | - |
| 100.621.700 | 360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | | 360 | 360 |

| Howard Valentine | | | FY 2024 | FY 2025 |
|---------------------------|---|---|----------------------------|--------------------------|
| Account Code | Description | Comments | REVISED FINAL BUDGET | REVISED BUDGET |
| 100.621.700 | 365 TRS On Behalf | | 641 | 641 |
| 100.621.700 | 420 Staff Travel | | - | - |
| 100.621.700 | 425 Student Travel | | 1,236 | 1,236 |
| 100.621.700 | 450 Supplies/Material/Media | | <u>1,250</u> | <u>1,250</u> |
| Total | 700 Student Activity | | <u>7,487</u> | <u>7,487</u> |
| Total | 100 School Operating Fund | | <u>\$ 379,304</u> | <u>\$ 357,589</u> |
| Food Services Fund | | | | |
| 255.621.790 | 326 Food Service Staff | .20 FTE | 9,741 | 10,084 |
| 255.621.790 | 360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | | 1,139 | 1,180 |
| 255.621.790 | 366 PERS On Behalf | | 464 | 480 |
| 255.621.790 | 459 Food | } Food and Milk is part of District wide budget | - | - |
| 255.621.790 | 460 Milk | | - | - |
| Total | 255 Food Services Fund | | <u>\$ 11,344</u> | <u>\$ 11,744</u> |
| Total | 621 Howard Valentine | | <u>\$ 390,648</u> | <u>\$ 369,333</u> |



Barry C. Stewart Kasaan School

FY 2025 REVISED BUDGET

Location 624

| | <u>FY 2024 REVISED FINAL BUDGET</u> | <u>FY 2025 REVISED BUDGET</u> | <u>CHANGE</u> |
|--------------------------------------|---|---------------------------------------|--------------------|
| Fund 100: School Operating | | | |
| Function: Regular Instruction | \$ 232,678 | \$ 237,659 | \$ 4,981 |
| Vocational Education | 1,500 | 1,500 | - |
| Special Education | 59,007 | 18,264 | (40,743) |
| School Administration | 11,618 | 9,539 | (2,079) |
| Maintenance & Operations | 41,000 | 45,800 | 4,800 |
| Student Activities | 6,819 | 6,819 | (0) |
| | <u> </u> | <u> </u> | <u> </u> |
| Fund Total | <u>\$ 352,622</u> | <u>\$ 319,581</u> | <u>\$ (33,041)</u> |
| Fund 255: Food Service Fund | <u>\$ 12,961</u> | <u>\$ 13,074</u> | <u>113</u> |
| TOTAL | <u>\$ 365,583</u> | <u>\$ 332,654</u> | <u>\$ (32,929)</u> |
| | | | |
| # Students (PreK-12) | 20.25 | 17.6 | (3) |
| # Teachers | 2.25 | 2 | (0.3) |
| # Classified | 1 | 1.2 | 0 |
| # Administrators | 0 | 0 | - |
| | | | |
| Pupil/Teacher Ratio | 9.00 | 8.80 | (0.2) |
| Average Per Pupil Expenditure | \$ 18,053 | \$ 18,901 | \$ 847 |

Southeast Island School District

FY 2025 REVISED BUDGET

Location 624 Barry C Stewart Kasaan School

| Barry C Stewart Kasaan Account Code | Description | Comments | FY 2024 REVISED FINAL BUDGET | FY 2025 REVISED BUDGET |
|--|---|--------------------|------------------------------------|------------------------------|
| <u>Regular Instruction</u> | | | | |
| 100.624.100.. 315 | Cert-Teacher | 2.0 FTE | \$ 139,972 | \$ 143,027 |
| 100.624.100.. 329 | Non-Cert - Substitutes/ Temporaries | | - | 510 |
| 100.624.100.. 360 | Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | | 63,187 | 63,744 |
| 100.624.100.. 365 | TRS On Behalf | | 22,438 | 22,927 |
| 100.624.100.. 425 | Student Travel | | 250 | 250 |
| 100.624.100.. 433 | Communications | | 1,800 | 2,500 |
| 100.624.100.. 450 | Supplies/Material/Media | | <u>5,031</u> | <u>4,700</u> |
| Total 100 | Regular Instruction | | <u>232,678</u> | <u>237,659</u> |
| <u>Vocational Education</u> | | | | |
| 100.624.160.. 450 | Supplies/Material/Media | Speciality Classes | <u>1,500</u> | <u>1,500</u> |
| Total 160 | Vocational Education | | <u>1,500</u> | <u>1,500</u> |
| <u>Special Education</u> | | | | |
| 100.624.200.. 315 | Cert-Teacher | 0.25 FTE Itinerant | 14,418 | - |
| 100.624.200.. 323 | NonCert-Aides | .50FTE | 14,583 | 12,974 |
| 100.624.200.. 360 | Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | | 26,701 | 4,372 |
| 100.624.200.. 365 | TRS On Behalf | | 2,311 | - |
| 100.624.200.. 366 | PERS On Behalf | | 694 | 618 |
| 100.624.200.. 450 | Supplies/Material/Media | | <u>300</u> | <u>300</u> |

| Barry C Steward Kasaan | | | FY 2024 | FY 2025 |
|-------------------------------------|------------|---|-------------------|------------------|
| Account Code | | | REVISED | REVISED |
| Description | | | FINAL BUDGET | BUDGET |
| Comments | | | | |
| Total | 200 | Special Education | 59,007 | 18,264 |
| School Administration | | | | |
| 100.624.400.. | 316 | Extra Duty - Lead Teacher | 8,823 | 7,245 |
| 100.624.400.. | 360 | Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | 1,381 | 1,133 |
| 100.624.400.. | 365 | TRS On Behalf | 1,414 | 1,161 |
| Total | 400 | School Administration | 11,618 | 9,539 |
| Operations & Maintenance | | | | |
| 100.624.600.. | 329 | NonCert-Maint/Custodial | 5,000 | 7,000 |
| 100.624.600.. | 360 | Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | 500 | 700 |
| 100.624.600.. | 431 | Water & Sewage | 1,000 | 3,600 |
| 100.624.600.. | 432 | Garbage | 1,100 | 1,100 |
| 100.624.600.. | 436 | Electricity | 7,000 | 7,000 |
| 100.624.600.. | 437 | Natural/Bottled Gas | 900 | 900 |
| 100.624.600.. | 438 | Gas, Diesel, Oil | 5,500 | 5,500 |
| 100.624.600.. | 439 | Other Energy | 8,000 | 8,000 |
| 100.624.600.. | 440 | Other Purchased Services | 1,500 | 1,500 |
| 100.624.600.. | 452 | Maintenance Supplies | 8,000 | 8,000 |
| 100.624.600.. | 453 | Custodial Supplies | 2,500 | 2,500 |
| Total | 600 | Maintenance & Operations | 41,000 | 45,800 |
| Student Activity | | | | |
| 100.624.700.. | 316 | Cert-Extra Duty | 4,000 | 4,000 |
| 100.624.700.. | 360 | Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | 225 | 225 |
| 100.624.700.. | 365 | TRS On Behalf | 641 | 641 |
| 100.624.700.. | 420 | Staff Travel | - | - |
| 100.624.700.. | 425 | Student Travel | 1,953 | 1,953 |
| Total | 700 | Student Activity | 6,819 | 6,819 |
| Total | 100 | School Operating Fund | \$ 352,622 | \$319,581 |

| Barry C Steward Kasaan | | | FY 2024 | FY 2025 | |
|---------------------------|------------|---|---|-------------------|------------------|
| Account Code | | | REVISED | REVISED | |
| Description | | | FINAL BUDGET | BUDGET | |
| Comments | | | | | |
| Food Services Fund | | | | | |
| 255.624.790.. | 326 | Food Service Staff | .20 FTE | 9,741 | 9,825 |
| 255.624.790.. | 360 | Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | | 2,756 | 2,781 |
| 255.624.790.. | 366 | PERS On Behalf | | 464 | 468 |
| 255.624.790.. | 459 | Food | Food and Milk is part of District wide budget | - | - |
| 255.624.790.. | 460 | Milk | | - | - |
| Total | 255 | Food Services Fund | | \$ 12,961 | \$ 13,074 |
| Total | 624 | Kasaan | | \$ 365,583 | \$332,654 |



Naukati Wildcats

FY 2025 REVISED BUDGET

Location 625

| | FY 2024 REVISED FINAL BUDGET | FY 2025 REVISED BUDGET | Change |
|--|------------------------------------|---------------------------|--------------------|
| Fund 100: School Operating | | | |
| Function: Regular Instruction | \$ 186,629 | \$ 187,259 | \$ 630 |
| Vocational Education | 1,500 | 1,500 | - |
| Special Education | 81,242 | 65,351 | (15,891) |
| School Administration | 11,618 | 9,539 | (2,079) |
| Maintenance & Operations | 71,174 | 76,058 | 4,884 |
| Student Activities | 6,840 | 6,841 | 1 |
| Fund Total | <u>\$ 359,003</u> | <u>\$ 346,548</u> | <u>\$ (12,455)</u> |
| Fund 205: Pupil Transportation Fund | <u>\$ 4,589</u> | <u>\$ 4,992</u> | <u>\$ 403</u> |
| Fund 255: Food Service Fund | <u>\$ 12,954</u> | <u>\$ 13,408</u> | <u>\$ 454</u> |
| TOTAL | <u>\$ 376,546</u> | <u>\$ 364,949</u> | <u>\$ (11,597)</u> |
| # Students (PreK-12) | 20 | 14 | (6) |
| # Teachers | 2.25 | 2.1 | (0) |
| # Classified | 2 | 3 | 1 |
| # Administrators | 0 | 0 | - |
| Pupil/Teacher Ratio | 8.89 | 6.67 | (2) |
| Average Per Pupil Expenditure | \$ 18,827 | \$ 26,068 | \$ 7,240 |

Southeast Island School District

FY 2025 REVISED BUDGET

Location 625 Naukati

Naukati

| Account Code | Description | Comments | FY 2024 REVISED FINAL BUDGET | FY 2025 REVISED BUDGET |
|------------------------------------|---|--------------------|------------------------------------|------------------------------|
| <u>Regular Instruction</u> | | | | |
| 100.625.100. 315 | Cert-Teacher | 1.75 FTE | \$ 125,684 | 124,827 |
| 100.625.100. 323 | NonCert-Aides | | - | - |
| 100.625.100. 360 | Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | | 33,423 | 33,423 |
| 100.625.100. 365 | TRS On Behalf | | 20,147 | 20,010 |
| 100.625.100. 420 | Staff Travel | | - | - |
| 100.625.100. 425 | Student Travel | | 250 | 250 |
| 100.625.100. 433 | Communications | | 2,000 | 4,500 |
| 100.625.100. 450 | Supplies/Material/Media | | 5,125 | 4,250 |
| Total 100 | Regular Instruction | | 186,629 | 187,259 |
| <u>Vocational Education</u> | | | | |
| 100.625.160. 450 | Supplies/Material/Media | Speciality Classes | 1,500 | 1,500 |
| Total 160 | Vocational Education | | 1,500 | 1,500 |
| <u>Special Education</u> | | | | |
| 100.625.200. 315 | Cert-Teacher | 0.34 FTE Itinerant | 29,437 | 19,564 |
| 100.625.200. 323 | NonCert-Aides | 1.45 FTE | 19,397 | 25,949 |
| 100.625.200. 360 | Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | | 26,391 | 15,092 |
| 100.625.200. 365 | TRS On Behalf | | 4,719 | 3,136 |
| 100.625.200. 366 | PERS On Behalf | | 923 | 1,235 |

Naukati

| Account Code | Description | Comments | FY 2024 REVISED FINAL BUDGET | FY 2025 REVISED BUDGET |
|---------------------|--------------------------|-----------------|---|---------------------------------------|
| 100.625.200. 450 | Supplies/Material/Media | | 375 | 375 |
| Total 200 | Special Education | | 81,242 | 65,351 |

School Administration

| | | | | |
|------------------|---|--|---------------|--------------|
| 100.625.400. 316 | Extra Duty - Lead Teacher | | 8,823 | 7,245 |
| 100.625.400. 360 | Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | | 1,381 | 1,133 |
| 100.625.400. 365 | TRS On Behalf | | 1,414 | 1,161 |
| Total 400 | School Administration | | 11,618 | 9,539 |

Operations & Maintenance

| | | | | |
|------------------|---|---------------|---------------|---------------|
| 100.625.600. 325 | NonCert-Maint/Custodial | .50 FTE + WFB | 20,195 | 20,824 |
| 100.625.600. 360 | Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | | 2,418 | 2,493 |
| 100.625.600. 366 | PERS On Behalf | | 961 | 991 |
| 100.625.600. 430 | Snow Removal | | - | - |
| 100.625.600. 432 | Garbage | | 500 | 500 |
| 100.625.600. 436 | Electricity | | 15,000 | 15,000 |
| 100.625.600. 437 | Natural/Bottled Gas | | 200 | 350 |
| 100.625.600. 438 | Gas, Diesel, Heating Oil | | 10,000 | 10,000 |
| 100.625.600. 439 | Other Energy | | 7,200 | 7,200 |
| 100.625.600. 440 | Other Purchased Services | | 6,000 | 6,000 |
| 100.625.600. 452 | Maintenance Supplies | | 6,000 | 10,000 |
| 100.625.600. 453 | Custodial Supplies | | 2,500 | 2,500 |
| 100.625.600. 458 | Vehicle Gas, Diesel, & Oil | | 200 | 200 |
| Total 600 | Operations & Maintenance | | 71,174 | 76,058 |

Student Activity

| | | | | |
|------------------|---|--|-------|-------|
| 100.625.700. 316 | Cert-Extra Duty Pay | | 4,000 | 4,000 |
| 100.625.700. 360 | Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | | 799 | 800 |
| 100.625.700. 365 | TRS On Behalf | | 641 | 641 |
| 100.625.700. 420 | Staff Travel | | - | - |
| 100.625.700. 425 | Student Travel | | 1,400 | 1,400 |

Naukati

| Account Code | Description | Comments | FY 2024 REVISED FINAL BUDGET | FY 2025 REVISED BUDGET |
|---|---|---|---|---------------------------------------|
| Total 700 | Student Activity | | 6,840 | 6,841 |
| Total 100 | School Operating Fund | | \$ 359,003 | \$ 346,548 |
| <u>Pupil Transportation Fund</u> | | | | |
| 205.625.760. 327 | NonCert-Support Staff | .10 FTE | 2,305 | 2,607 |
| 205.625.760. 360 | Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | | 784 | 886 |
| 205.625.760. 458 | Vehicle Gas, Diesel, & Oil | | 1,500 | 1,500 |
| Total 760 | Pupil Transportation | | \$ 4,589 | \$ 4,992 |
| <u>Food Services Fund</u> | | | | |
| 255.625.790. 326 | Food Service Staff | .20 FTE | 11,569 | 11,975 |
| 255.625.790. 360 | Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | | 1,385 | 1,433 |
| 255.625.790. 459 | Food | } Food and Milk is part of District wide budget | - | - |
| 255.625.790. 460 | Milk | | - | - |
| Total 255 | Food Services Fund | | \$ 12,954 | \$ 13,408 |
| Total 625 | Naukati | | \$ 376,546 | \$ 364,949 |



Thorne Bay Wolverines

FY 2025 REVISED BUDGET

Location 628

| | <u>FY 2024 REVISED FINAL BUDGET</u> | <u>FY 2025 REVISED BUDGET</u> | <u>Change</u> |
|---|---|---------------------------------------|--------------------|
| Fund 100: School Operating | | | |
| Function: Regular Instruction | \$ 452,226 | \$ 471,758 | \$ 19,532 |
| Vocational Education | 3,000 | 3,000 | - |
| Special Education | 220,406 | 233,819 | 13,413 |
| Pupil Support | - | - | - |
| School Administration | 99,513 | 27,785 | (71,728) |
| School Administration Support | 34,489 | 34,965 | 476 |
| Maintenance & Operations | 279,835 | 237,158 | (42,677) |
| Student Activity | 40,857 | 40,857 | (0) |
| Fund Total | <u>\$ 1,130,326</u> | <u>\$ 1,049,340</u> | <u>\$ (80,986)</u> |
| Fund 205: Student Transportation | <u>\$ 40,677</u> | <u>\$ 40,957</u> | <u>\$ 280</u> |
| Fund 255: Food Service Fund | <u>\$ 25,797</u> | <u>\$ 27,270</u> | <u>\$ 1,473</u> |
| TOTAL | <u>\$ 1,196,800</u> | <u>\$ 1,117,568</u> | <u>\$ (79,232)</u> |
| # Students (PreK-12) | 53.5 | 66.4 | 13 |
| # Teachers | 5 | 5 | - |
| # Classified | 5.53 | 5.53 | - |
| # Administrators | 1 | 1 | - |
| Pupil/Teacher Ratio | 10.70 | 13.28 | 2.6 |
| Average Per Pupil Expenditure | \$ 22,370 | \$ 16,831 | \$ (5,539) |

Southeast Island School District

FY 2025 REVISED BUDGET

Location 628 Thorne Bay

Thorne Bay

| Account Code | Description | Comments | FY 2024 REVISED FINAL BUDGET | FY 2025 REVISED BUDGET |
|------------------------------------|---|----------|------------------------------------|------------------------------|
| <u>Regular Instruction</u> | | | | |
| 100.628.100. 315 | Cert-Teacher | 4.0 FTE | \$ 292,256 | \$ 308,409 |
| 100.628.100. 316 | Cert- Extra Duty | | - | - |
| 100.628.100. 323 | Non Cert - Aides | | - | 3,042 |
| 100.628.100. 329 | Substitutes/Temporaries | | 24,000 | 24,000 |
| 100.628.100. 360 | Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | | 68,621 | 58,174 |
| 100.628.100. 365 | TRS On Behalf | | 46,849 | 49,438 |
| 100.628.100. 366 | PERS On Behalf | | - | 145 |
| 100.628.100. 420 | Staff Travel | | - | - |
| 100.628.100. 425 | Student Travel | | 250 | 250 |
| 100.628.100. 433 | Communications | | 8,000 | 15,000 |
| 100.628.100. 450 | Supplies/Material/Media | | <u>12,250</u> | <u>13,300</u> |
| Total 100 | Regular Instruction | | <u>452,226</u> | <u>471,758</u> |
| <u>Vocational Education</u> | | | | |
| 100.628.160. 410 | Professional & Technical Services | | - | - |

Thorne Bay

| Account Code | Description | Comments | FY 2024 REVISED FINAL BUDGET | FY 2025 REVISED BUDGET |
|------------------|-----------------------------|----------|------------------------------------|------------------------------|
| 100.628.160. 450 | Supplies/Material/Media | | 3,000 | 3,000 |
| Total 160 | Vocational Education | | 3,000 | 3,000 |

Special Education

| | | | | |
|------------------|---|---------|----------------|----------------|
| 100.628.200. 315 | Cert-Teacher | .10 FTE | 74,338 | 79,097 |
| 100.628.200. 316 | Cert-Extra Duty | | 800 | 800 |
| 100.628.200. 323 | NonCert-Aides | 2.0 FTE | 64,294 | 67,063 |
| 100.628.200. 329 | Substitutes/Temporaries | | 5,000 | 5,000 |
| 100.628.200. 360 | Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | | 59,998 | 64,987 |
| 100.628.200. 365 | TRS On Behalf | | 11,916 | 12,679 |
| 100.628.200. 366 | PERS On Behalf | | 3,060 | 3,192 |
| 100.628.200. 450 | Supplies/Material/Media | | 1,000 | 1,000 |
| Total 200 | Special Education | | 220,406 | 233,819 |

Instruction - Pupil Support

| | | | | |
|------------------|------------------------------------|--|----------|----------|
| 100.628.350. 366 | PERS On Behalf | | - | - |
| Total 350 | Instruction - Pupil Support | | - | - |

School Administration

| | | | | |
|------------------|---|---------|---------------|---------------|
| 100.628.400. 313 | Cert - Principal | .50 FTE | 57,270 | 14,317 |
| 100.628.400. 360 | Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | | 29,188 | 7,297 |
| 100.628.400. 365 | TRS On Behalf | | 9,180 | 2,295 |
| 100.628.400. 420 | Staff Travel | | 2,000 | 2,000 |
| 100.628.400. 450 | Supplies, Materials, & Media | | 1,875 | 1,875 |
| Total 400 | School Administration | | 99,513 | 27,785 |

School Administration Support

| | | | | |
|------------------|---|--------|--------|--------|
| 100.628.450. 324 | NonCert-Support Staff | .5 FTE | 23,947 | 24,305 |
| 100.628.450. 329 | Substitutes/Temporaries | | 2,000 | 2,000 |
| 100.628.450. 360 | Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | | 6,777 | 6,878 |

Thorne Bay

| Account Code | Description | Comments | FY 2024 REVISED FINAL BUDGET | FY 2025 REVISED BUDGET |
|--|---|-----------------------|---|---------------------------------------|
| 100.628.450. 366 | PERS On Behalf | | 1,140 | 1,157 |
| 100.628.450. 420 | Staff Travel | | - | - |
| 100.628.450. 450 | Supplies, Materials, & Media | | 625 | 625 |
| Total 450 | School Administration Support | | 34,489 | 34,965 |
| <u>Maintenance & Operations</u> | | | | |
| 100.628.600. 325 | NonCert-Maint/Custodial | 1.45 FTE + WFB | 76,989 | 39,872 |
| 100.628.600. 329 | Substitutes/Temporaries | | 10,000 | 11,000 |
| 100.628.600. 360 | Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | | 21,025 | 10,888 |
| 100.628.600. 366 | PERS On Behalf | | 3,665 | 1,898 |
| 100.628.600. 431 | Water & Sewage | | 6,000 | 6,000 |
| 100.628.600. 432 | Garbage | | 5,000 | 6,000 |
| 100.628.600. 436 | Electricity | | 69,000 | 69,000 |
| 100.628.600. 437 | Natural/Bottled Gas | | 1,500 | 1,500 |
| 100.628.600. 438 | Gas, Diesel, Heating Oil | | 40,000 | 40,000 |
| 100.628.600. 439 | Other Energy | | 6,000 | 6,000 |
| 100.628.600. 440 | Other Purchased Services | | 17,000 | 20,000 |
| 100.628.600. 452 | Maintenance Supplies | | 18,656 | 20,000 |
| 100.628.600. 453 | Custodial Supplies | | 5,000 | 5,000 |
| Total 600 | Operations & Maintenance | | 279,835 | 237,158 |
| <u>Student Activity</u> | | | | |
| 100.628.700. 316 | Cert-Extra Duty Pay | Coaching Stipends | 18,000 | 18,000 |
| 100.628.700. 325 | Bus Drivers | | 5,000 | 5,000 |
| 100.628.700. 329 | Substitutes/Temporaries | Referees/Scorekeepers | 250 | 250 |
| 100.628.700. 360 | Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | | 4,201 | 4,200 |
| 100.628.700. 365 | TRS On Behalf | | 2,885 | 2,885 |
| 100.628.700. 420 | Staff Travel | | 1,001 | 1,001 |
| 100.628.700. 425 | Student Travel | | 8,570 | 8,570 |
| 100.628.700. 450 | Supplies/Material/Media | | 950 | 950 |

Thorne Bay

| Account Code | Description | Comments | FY 2024 REVISED FINAL BUDGET | FY 2025 REVISED BUDGET |
|--------------------------------------|---|---|------------------------------------|------------------------------|
| Total 700 | Student Activity | | 40,857 | 40,857 |
| Total 100 | School Operating Fund | | \$ 1,130,326 | \$ 1,049,340 |
| <u>Student Transportation</u> | | | | |
| 205.628.760. 325 | Maintenance | .43 FTE | 25,235 | 25,445 |
| 205.628.760. 360 | Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | | 7,141 | 7,201 |
| 205.628.760. 366 | PERS On Behalf | | 1,201 | 1,211 |
| 205.628.760. 440 | Other Purchased Service | In Lieu of Transp. | 1,100 | 1,100 |
| 205.628.760. 452 | Maintenance Supplies | | <u>6,000</u> | <u>6,000</u> |
| Total 205 | Student Transportation | | \$ 40,677 | \$ 40,957 |
| <u>Food Services Fund</u> | | | | |
| 255.628.790. 326 | Food Service Staff | 2 (1 @ 29hrs/1@19hrs) | 19,388 | 20,495 |
| 255.628.790. 360 | Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | | 5,486 | 5,800 |
| 255.628.790. 366 | PERS On Behalf | | 923 | 976 |
| 255.628.790. 459 | Food | } Food and Milk is part of District wide budget | - | - |
| 255.628.790. 460 | Milk | | - | - |
| Total 255 | Food Services Fund | | \$ 25,797 | \$ 27,270 |
| Total 628 | Thorne Bay | | \$ 1,196,800 | \$ 1,117,568 |



Whale Pass

FY 2025 REVISED BUDGET

Location 632

| | <u>FY 2024 REVISED FINAL BUDGET</u> | <u>FY 2025 REVISED BUDGET</u> | <u>Change</u> |
|--------------------------------------|---|---------------------------------------|-----------------------------|
| Fund 100: School Operating | | | |
| Function: Regular Instruction | \$ 152,917 | \$ 181,190 | \$ 28,273 |
| Vocational Education | 1,500 | 1,500 | - |
| Special Education | 68,184 | 70,209 | 2,025 |
| School Administration | 9,172 | 9,539 | 367 |
| Operations & Maintenance | 37,529 | 43,441 | 5,912 |
| Student Activities | 6,451 | 6,451 | 0 |
| Fund Total | <u>\$ 275,753</u> | <u>\$ 312,330</u> | <u>\$ 36,577</u> |
| Fund 255: Food Service Fund | <u>\$ 11,221</u> | <u>\$ 12,449</u> | <u>1,228</u> |
| TOTAL | <u><u>\$ 286,974</u></u> | <u><u>\$ 324,779</u></u> | <u><u>\$ 37,805</u></u> |
| # Students (PreK-12) | 11 | 9 | (2) |
| # Teachers | 1 | 1.25 | 0 |
| # Classified | 1.41 | 1.41 | - |
| # Administrators | 0 | 0 | - |
| Pupil/Teacher Ratio | 11.00 | 7.20 | (4) |
| Average Per Pupil Expenditure | \$ 26,089 | \$ 36,087 | \$ 9,998 |

Southeast Island School District

FY 2025 REVISED BUDGET

Location 632 Whale Pass

Whale Pass

| Account Code | Description | Comments | FY 2024 REVISED FINAL BUDGET | FY 2025 REVISED BUDGET | |
|------------------------------------|-------------|---|------------------------------------|------------------------------|-----------------------|
| <u>Regular Instruction</u> | | | | | |
| 100.632.100 | 315 | Cert-Teacher | 1.0 FTE | \$ 69,323 | \$ 88,906 |
| 100.632.100 | 323 | NonCert-Aides | | 21,500 | 20,075 |
| 100.632.100 | 360 | Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | | 44,457 | 51,682 |
| 100.632.100 | 365 | TRS On Behalf | | 11,112 | 14,252 |
| 100.632.100 | 420 | Staff Travel | | 100 | 100 |
| 100.632.100 | 425 | Student Travel | | 250 | 250 |
| 100.632.100 | 433 | Communications | | 2,300 | 2,300 |
| 100.632.100 | 450 | Supplies/Material/Media | | <u>3,875</u> | <u>3,625</u> |
| Total | 100 | Regular Instruction | | <u>152,917</u> | <u>181,190</u> |
| <u>Vocational Education</u> | | | | | |
| 100.632.160 | 450 | Supplies/Material/Media | Speciality Classes | <u>1,500</u> | <u>1,500</u> |
| Total | 160 | Vocational Education | | <u>1,500</u> | <u>1,500</u> |
| <u>Special Education</u> | | | | | |
| 100.632.200 | 315 | Cert-Teacher | .33 FTE Itinerant | 14,719 | 18,988 |
| 100.632.200 | 323 | Non-Cert - Aides | 1.0 FTE | 30,329 | 30,329 |
| 100.632.200 | 360 | Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | | 19,033 | 16,104 |
| 100.632.200 | 365 | TRS On Behalf | | 2,359 | 3,044 |
| 100.632.200 | 366 | PERS On Behalf | | 1,444 | 1,444 |
| 100.632.200 | 450 | Supplies/Material/Media | | <u>300</u> | <u>300</u> |
| Total | 200 | Special Education | | <u>68,184</u> | <u>70,209</u> |

Whale Pass

| Account Code | Description | Comments | FY 2024 REVISED FINAL BUDGET | FY 2025 REVISED BUDGET |
|--|--------------------|---|---|---------------------------------------|
| <u>School Administration</u> | | | | |
| 100.632.400. | 316 | Extra Duty - Lead Teacher | 6,966 | 7,245 |
| 100.632.400. | 360 | Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | 1,089 | 1,133 |
| 100.632.400. | 365 | TRS On Behalf | <u>1,117</u> | <u>1,161</u> |
| | | | <u>9,172</u> | <u>9,539</u> |
| <u>Operations & Maintenance</u> | | | | |
| 100.632.600 | 325 | NonCert-Maint/Custodial .16 FTE | 7,600 | 10,528 |
| 100.632.600 | 329 | Substitutes/Temporaries | 3,000 | 3,000 |
| 100.632.600 | 360 | Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | 479 | 463 |
| 100.632.600 | 431 | Water & Sewer | 200 | 200 |
| 100.632.600 | 436 | Electricity | 5,250 | 5,250 |
| 100.632.600 | 437 | Natural/Bottled Gas | - | 3,000 |
| 100.632.600 | 438 | Gas, Diesel, Oil | 2,000 | 2,000 |
| 100.632.600 | 439 | Other Energy | 5,000 | 5,000 |
| 100.632.600 | 440 | Other Purchased Services (Rentals, etc.) | 2,750 | 2,750 |
| 100.632.600 | 452 | Maintenance Supplies | 8,750 | 8,750 |
| 100.632.600 | 453 | Custodial Supplies | <u>2,500</u> | <u>2,500</u> |
| Total | 600 | Maintenance & Operations | <u>37,529</u> | <u>43,441</u> |
| <u>Student Activities</u> | | | | |
| 100.632.700 | 316 | Extra Duty Pay | 4,000 | 4,000 |
| 100.632.700 | 360 | Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | 500 | 500 |
| 100.632.700 | 420 | Staff Travel | - | - |
| 100.632.700 | 425 | Student Travel | <u>1,951</u> | <u>1,951</u> |
| Total | 700 | Student Activities | <u>6,451</u> | <u>6,451</u> |
| Total | 100 | School Operating Fund | <u>275,753</u> | <u>312,330</u> |
| <u>Food Services Fund</u> | | | | |
| 255.632.790 | 326 | Food Service Staff .20 FTE | 8,746 | 9,703 |

Whale Pass

| Account Code | Description | Comments | FY 2024 REVISED FINAL BUDGET | FY 2025 REVISED BUDGET |
|---------------------|--------------------|---|---|---------------------------------------|
| 255.632.790 | 360 | Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | 2,475 | 2,746 |
| 255.632.790 | 459 | Food | - | - |
| 255.632.790 | 460 | Milk | - | - |
| Total | 255 | Food Services Fund | \$ 11,221 | \$ 12,449 |
| Total | 632 | Whale Pass | \$ 286,974 | \$ 324,779 |



Hollis Hawks

FY 2025 REVISED BUDGET

Location 667

| | FY 2024 REVISED FINAL BUDGET | FY 2025 REVISED BUDGET | <u>Change</u> |
|--|------------------------------------|------------------------------|------------------|
| Fund 100: School Operating | | | |
| Function: Regular Instruction | \$ 326,774 | \$ 330,610 | \$ 3,836 |
| Vocational Education | 1,500 | 1,500 | - |
| Special Education | 82,617 | 169,110 | 86,493 |
| School Administration | 11,618 | 9,539 | (2,079) |
| Maintenance & Operations | 59,053 | 57,389 | (1,664) |
| Student Activities | <u>9,070</u> | <u>9,070</u> | <u>(0)</u> |
| Fund Total | <u>\$ 490,632</u> | <u>\$ 577,217</u> | <u>\$ 86,585</u> |
| Fund 205: Student Transportation Fund | <u>\$ 46,291</u> | <u>\$ 46,291</u> | <u>\$ 0</u> |
| Fund 255: Food Service Fund | <u>\$ 12,181</u> | <u>\$ 11,773</u> | <u>\$ (408)</u> |
| TOTAL | <u>\$ 549,104</u> | <u>\$ 635,282</u> | <u>\$ 86,178</u> |
| # Students (PreK-12) | 13.45 | 12 | (1) |
| # Teachers | 2.5 | 2.95 | 0.5 |
| # Classified | 2.75 | 2.75 | - |
| # Administrators | 0 | 0 | - |
| Pupil/Teacher Ratio | 5.38 | 4.07 | (1.3) |
| Average Per Pupil Expenditure | \$ 40,826 | \$ 52,940 | \$ 12,115 |

Southeast Island School District

FY 2025 REVISED BUDGET

Location 667 Hollis

| Hollis | | | FY 2024 REVISED FINAL | FY 2025 REVISED BUDGET |
|------------------------------------|---|---------------------|-----------------------------|------------------------------|
| Account Code | Description | Comments | | |
| <u>Regular Instruction</u> | | | | |
| 100.667.100 315 | Cert-Teacher | 2.0 FTE | \$ 181,850 | \$ 184,545 |
| 100.667.100 323 | NonCert-Aides | | - | - |
| 100.667.100 329 | Substitutes/Temporaries | | 2,000 | 500 |
| 100.667.100 360 | Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | | 108,492 | 108,983 |
| 100.667.100 365 | TRS On Behalf | | 29,151 | 29,582 |
| 100.667.100 410 | Professional & Technical | | - | - |
| 100.667.100 420 | Staff Travel | | - | - |
| 100.667.100 425 | Student Travel | | - | - |
| 100.667.100 433 | Communications | | 1,100 | 3,000 |
| 100.667.100 450 | Supplies/Material/Media | | <u>4,181</u> | <u>4,000</u> |
| Total 100 | Regular Instruction | | <u>326,774</u> | <u>330,610</u> |
| <u>Vocational Education</u> | | | | |
| 100.667.160 450 | Supplies/Material/Media | Speciality Classes | <u>1,500</u> | <u>1,500</u> |
| Total 160 | Vocational Education | | <u>1,500</u> | <u>1,500</u> |
| <u>Special Education</u> | | | | |
| 100.667.200 315 | Cert-Teacher | .95 FTE (Itinerant) | 28,389 | 81,210 |
| 100.667.200 323 | NonCert-Aides | .65 FTE | 20,544 | 20,544 |
| 100.667.200 329 | Substitutes/Temporaries | | 4,000 | 3,000 |

Hollis

| Account Code | Description | Comments | FY 2024 REVISED FINAL | FY 2025 REVISED BUDGET |
|--|--------------------|---|--------------------------------------|---------------------------------------|
| 100.667.200 | 360 | Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | 23,855 | 50,060 |
| 100.667.200 | 365 | TRS On Behalf | 4,551 | 13,018 |
| 100.667.200 | 366 | PERS On Behalf | 978 | 978 |
| 100.667.200 | 450 | Supplies/Material/Media | 300 | 300 |
| Total | 200 | Special Education | 82,617 | 169,110 |
| <u>School Administration</u> | | | | |
| 100.667.400 | 316 | Extra Duty - Lead Teacher | 8,823 | 7,245 |
| 100.667.400 | 360 | Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | 1,381 | 1,133 |
| 100.667.400 | 365 | TRS On Behalf | 1,414 | 1,161 |
| Total | 400 | School Administration | 11,618 | 9,539 |
| <u>Operations & Maintenance</u> | | | | |
| 100.667.600 | 325 | NonCert-Maint/Custodial .50 FTE + WFB | 12,069 | 12,911 |
| 100.667.600 | 360 | Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | 760 | 813 |
| 100.667.600 | 366 | PERS On Behalf | 574 | 615 |
| 100.667.600 | 431 | Water & Sewer | 2,400 | 1,800 |
| 100.667.600 | 432 | Garbage | 1,500 | 1,500 |
| 100.667.600 | 436 | Electricity | 15,000 | 15,000 |
| 100.667.600 | 437 | Natural/Bottled Gas | 250 | 250 |
| 100.667.600 | 438 | Gas, Diesel, Heating Oil (New School Incr in Sq.Ft) | 18,000 | 18,000 |
| 100.667.600 | 439 | Other Energy | 1,500 | 1,000 |
| 100.667.600 | 440 | Other Purchased Services | 2,500 | 1,000 |
| 100.667.600 | 452 | Maintenance Supplies | 2,500 | 2,500 |
| 100.667.600 | 453 | Custodial Supplies | 2,000 | 2,000 |
| Total | 600 | Operations & Maintenance | 59,053 | 57,389 |
| <u>Student Activity</u> | | | | |
| 100.667.700 | 316 | Cert-Extra Duty Pay | 4,000 | 4,000 |
| 100.667.700 | 360 | Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | 500 | 500 |

Hollis

| Account Code | Description | Comments | FY 2024 REVISED FINAL | FY 2025 REVISED BUDGET |
|--------------------------------------|--------------------|---|--------------------------------------|---------------------------------------|
| 100.667.700 | 365 | TRS On Behalf | 641 | 641 |
| 100.667.700 | 366 | PERS On Behalf | - | - |
| 100.667.700 | 420 | Staff Travel | 625 | 625 |
| 100.667.700 | 425 | Student Travel | 3,304 | 3,304 |
| Total | 700 | Student Activity | 9,070 | 9,070 |
| Total | 100 | School Operating Fund | \$ 490,632 | \$ 577,217 |
| <u>Student Transportation</u> | | | | |
| 205.667.760 | 327 | Bus Drivers .80 FTE | 28,778 | 28,778 |
| 205.667.760 | 360 | Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | 8,143 | 8,144 |
| 205.667.760 | 366 | PERS On Behalf | 1,370 | 1,370 |
| 205.667.760 | 458 | Gasoline & Oil | 8,000 | 8,000 |
| Total | 205 | Student Transportation | \$ 46,291 | \$ 46,291 |
| <u>Food Services Fund</u> | | | | |
| 255.667.790 | 326 | Food Service Staff .20 FTE | 10,968 | 10,601 |
| 255.667.790 | 360 | Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | 691 | 668 |
| 255.667.790 | 366 | PERS On Behalf | 522 | 505 |
| 255.667.790 | 459 | Food | - | - |
| 255.667.790 | 460 | Milk | - | - |
| | | } Food and Milk is part of District wide budget | | |
| Total | 255 | Food Services Fund | \$ 12,181 | \$ 11,773 |
| Total | 667 | Hollis | \$ 549,104 | \$ 635,282 |



Port Alexander Eagles

FY 2025 REVISED BUDGET

Location 669

| | FY 2024 REVISED FINAL BUDGET | FY 2025 REVISED BUDGET | <u>Change</u> |
|--------------------------------------|------------------------------------|------------------------------|--------------------|
| Fund 100: School Operating | | | |
| Function: 100 Regular Instruction | \$ 198,568 | \$ 202,966 | \$ 4,398 |
| Vocational Education | 1,500 | 1,500 | - |
| 200 Special Education | 25,787 | - | (25,787) |
| 400 School Administration | 11,618 | 9,539 | (2,079) |
| 600 Maintenance & Operations | 52,612 | 50,716 | (1,896) |
| 700 Student Activities | 5,750 | 5,750 | - |
| Fund Total | \$ 295,835 | \$ 270,471 | (25,364) |
| Fund 255: Food Service Fund | \$ 1,193 | \$ 1,193 | \$ (0) |
| TOTAL | \$ 297,028 | \$ 271,664 | \$ (25,364) |
| | | | |
| # Students (PreK-12) | 19.8 | 11 | (9) |
| # Teachers | 1.375 | 1.25 | (0.1) |
| # Classified | 0.45 | 0.5 | 0.1 |
| # Administrators | 0 | 0 | - |
| | | | |
| Pupil/Teacher Ratio | 14.40 | 8.80 | (5.6) |
| Average Per Pupil Expenditure | \$ 15,001 | \$ 24,697 | \$ 9,695 |

Southeast Island School District

FY 2025 REVISED BUDGET

Location 669 Port Alexander

Port Alexander

| Account Code | Description | Comments | FY 2024 REVISED FINAL | FY 2025 REVISED BUDGET |
|------------------------------------|---|---|-----------------------------|------------------------------|
| <u>Regular Instruction</u> | | | | |
| 100.669.100 315 | Cert-Teacher | 1.25 FTE | \$ 85,242 | \$ 84,145 |
| 100.669.100 316 | Cert-Extra Duty | AATSA Coord | 30,000 | 30,000 |
| 100.669.100 323 | NonCert-Aides | AAATSA | - | - |
| 100.669.100 360 | Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | | 49,183 | 49,252 |
| 100.669.100 365 | TRS On Behalf | | 18,473 | 18,297 |
| 100.669.100 420 | Staff Travel | | - | - |
| 100.669.100 425 | Student Travel | (Academy Student Travel - Quality Schools) | 8,500 | 8,500 |
| 100.669.100 433 | Communications | | 2,045 | 2,400 |
| 100.669.100 440 | Other Purchased Services | Pd as Extra Duty | - | - |
| 100.669.100 450 | Supplies/Material/Media | | 5,125 | 3,875 |
| 100.669.100 480 | Tuition & Stipends | | - | 6,497 |
| Total 100 | Regular Instruction | | <u>198,568</u> | <u>202,966</u> |
| <u>Vocational Education</u> | | | | |
| 100.669.160 450 | Supplies/Material/Media | Speciality Classes | <u>1,500</u> | <u>1,500</u> |
| Total 160 | Vocational Education | | <u>1,500</u> | <u>1,500</u> |
| <u>Special Education</u> | | | | |
| 100.669.200 315 | Cert-Teacher | .25 FTE Itinerant | 14,418 | |
| 100.669.200 323 | NonCert-Aides | | - | - |
| 100.669.200 360 | Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | | 9,058 | |
| 100.669.200 365 | TRS On Behalf | | 2,311 | - |

Port Alexander

| Account Code | Description | Comments | FY 2024 REVISED FINAL | FY 2025 REVISED BUDGET |
|--|---|-----------------|--------------------------------------|---------------------------------------|
| 100.669.200 450 | Supplies/Material/Media | | - | - |
| Total 200 | Special Education | | 25,787 | - |
| <u>School Administration</u> | | | | |
| 100.669.400 316 | Extra Duty - Lead Teacher | | 8,823 | 7,245 |
| 100.669.400 360 | Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | | 1,381 | 1,133 |
| 100.669.400 365 | TRS On Behalf | | 1,414 | 1,161 |
| Total 400 | School Administration | | 11,618 | 9,539 |
| <u>Operations & Maintenance</u> | | | | |
| 100.669.600 325 | NonCert-Maint/Custodial | .30 FTE | 14,530 | 14,962 |
| 100.669.600 360 | Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | | 915 | 943 |
| 100.669.600 366 | PERS On Behalf | | 692 | 712 |
| 100.669.600 431 | Water & Sewage | | 100 | 100 |
| 100.669.600 432 | Garbage | | 200 | 200 |
| 100.669.600 437 | Natural/Bottled Gas | | 200 | 200 |
| 100.669.600 438 | Gas, Diesel, Heating Oil | | 27,500 | 27,500 |
| 100.669.600 440 | Other Purchased Services | | 500 | 500 |
| 100.669.600 452 | Maintenance Supplies | | 6,875 | 4,500 |
| 100.669.600 453 | Custodial Supplies | | 1,100 | 1,100 |
| Total 600 | Maintenance & Operations | | 52,612 | 50,716 |
| <u>Student Activity</u> | | | | |
| 100.667.700 316 | Cert-Extra Duty Pay | | 4,000 | 4,000 |
| 100.667.700 360 | Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | | 500 | 500 |
| 100.669.700 420 | Staff Travel | | - | - |
| 100.669.700 425 | Student Travel | | 1,250 | 1,250 |
| Total 700 | Student Activity | | 5,750 | 5,750 |

Port Alexander

| Account Code | Description | Comments | FY 2024 REVISED FINAL | FY 2025 REVISED BUDGET |
|----------------------------------|---|---|--------------------------------------|---------------------------------------|
| Total 100 | School Operating Fund | | <u>\$ 295,835</u> | <u>\$ 270,471</u> |
| <u>Food Services Fund</u> | | | | |
| 255.669.790 326 | Food Service Staff | .20 FTE | 1,122 | 1,122 |
| 255.669.790 360 | Benefits: (Health, SS, Med, Unem, WC, TRS-PERS) | | 71 | 71 |
| 255.669.790 366 | PERS On Behalf | | - | - |
| 255.669.790 459 | Food | Food and Milk is part of District wide budget | - | - |
| 255.669.790 460 | Milk | | - | - |
| Total 255 | Food Services Fund | | <u>1,193</u> | <u>1,193</u> |
| Total 669 | Port Alexander | | <u>\$ 297,028</u> | <u>\$ 271,664</u> |

**TO: ALL SISD HIGH SCHOOL STUDENTS
& THEIR TEACHERS**



RE: Youth Advocacy Institute and Legislative Fly-In

The Southeast Island School District Board of Education wishes to invite interested secondary students (grades 9 - 12) to apply for the 2025 Youth Advocacy Institute and Legislative Fly-In.

This unique opportunity for high school students from across Alaska, convenes in Juneau to learn advocacy skills, share views on the building blocks for student success, and learn more about the legislative inner workings. Participants will learn how a bill becomes a law, discuss key legislative issues influencing education this year, and participate in mock testimony. This training is February 8 & 9 and on February 10th the students will meet with their legislators, alongside school board members.

Students must be available to travel to Juneau from February 7 - 11, 2025.

To apply, please send the following items by email to Chris Page Haufe (cpage@sisd.org) with the subject: *Youth Advocacy Institute and Legislative Fly-in*

Application materials must be emailed by **Monday, January 20th**.

Applications must include:

1. Application letter stating why you want to attend the Youth Advocacy Institute and Legislative Fly-in.
2. Letters of support from:
 - a. one of your teachers **and**
 - b. your parents or guardian.

The SISD School Board Committee will review all applications on January 22, 2025. The students selected to attend the 2025 Youth Advocacy Institute. The Board of Education may conduct interviews prior to the selection.

Sincerely,
SISD Board of Education

BB 9130 Board Committees

The School Board may establish committees of the Board as deemed necessary. The membership of these committees is limited to less than a majority of the whole Board. The Board shall establish written charges for Board committees. When its charges or duties have been completed, the committee shall be dissolved.

The president may be a member of any committee. The Superintendent or designee may serve as an advisor to any committee at the discretion of the Board.

Committees may actively seek input and participation by parents/guardians, staff, community and students, and may consult with local public boards and agencies.

Committees shall act in an advisory capacity, making recommendations to the Board. No committee action shall be binding on the full Board. The Board as a whole shall have the final consideration in all matters.

Committee meetings are subject to the state open meetings act.

(cf. 1220 - Citizen Advisory Committees)

(cf. 9330 - Meetings)

(cf. 9321 - Executive Sessions)

Legal Reference:

ALASKA STATUTES

[29.20.020](#) *Meeting public*

[44.62.310](#) *Agency meetings public*

[44.62.312](#) *State policy regarding meetings*

Adoption Date: 04/09/98

Southeast Island School District

BP 5131.6 Alcohol and Other Drugs

Note: Districts must have in place written standards to address the needs of students for whom mental health or substance abuse may be a contributing factor to noncompliance with the school disciplinary and safety program. [AS 14.33.120\(a\)\(6\)](#). In addition, districts receiving funds for prevention programs pursuant to the Drug-Free Schools and Community Act of 1986, as amended by the Every Student Succeeds Act, are required to have a policy on drug abuse prevention instruction and procedures for eliminating the sale or use of alcohol and other drugs. ESSA also requires that those districts inform and involve parents in violence and drug prevention efforts. Districts must make reasonable efforts to inform parents of the content of safe and drug-free school programs and activities other than classroom instruction. If a parent objects in writing, the district must withdraw the student from the program or activity. [AS 14.30.360](#) encourages districts to provide K-12 health education, including alcohol and drug abuse education. The following sample policy may be revised as appropriate.

Note: Despite the passage of [AS 17.38](#), effective February of 2015, which authorizes the use of marijuana under certain conditions, all use, possession and distribution of marijuana by those under 21 is illegal. In addition, as a recipient of federal funds, the district is obligated to maintain a drug-free workplace consistent with federal law, which prohibits the manufacture, distribution, possession and sale of marijuana for all individuals, regardless of age. For purposes of the district's policy and legal obligation, marijuana is prohibited.

(cf. E 4020 – Drug and Alcohol – Free Workplace Notice to Employees)

Because the use of alcohol and other drugs adversely affects a student's ability to achieve academic success, is physically and emotionally harmful, and has serious social and legal consequences, the School Board intends to keep district schools free of alcohol and prohibited drugs.

Alcohol, marijuana, and other controlled substances are prohibited for use or possession by students. The School Board desires that every effort be made to reduce the chances that our students will begin or continue the use of alcohol and other drugs. The Superintendent or designee shall develop a comprehensive prevention program that includes instruction, intervention, recovering student support, and enforcement/discipline. The Superintendent or designee shall clearly communicate to students, staff and parents/guardians all School Board policies, regulations, procedures and school rules related to this prevention program. Special efforts shall be made to ensure that these materials are understood by parents/guardians and students of limited literacy or limited English proficiency.

Note: Drug use by students is not limited to illegal drugs and can also include abuse of prescription drugs and over-the-counter medications. There is also a growing problem of youth using what are commonly referred to as designer or synthetic drugs. Designer or synthetic drugs come in various forms and may be a chemical compound, a plant-based substance, or a combination. Common names for these drugs include bath salts, K2, spice, salvia, and synthetic marijuana. These drugs have serious and dangerous effects. Synthetic marijuana is an illegal substance in Alaska. [AS 11.71.040-.050](#), [11.71.160](#). The following optional language prohibits the possession, use, or distribution of “prohibited drugs,” which includes all dangerous substances that pose a risk to district students.

Specifically, the Board prohibits the actual or attempted sale, distribution, use, or possession by a student of alcohol, prohibited drugs or inhalants, drug paraphernalia, substances that are designed to look or act like prohibited drugs or alcohol, or substances purported to be prohibited drugs or alcohol. Prohibited drugs are defined as:

1. Drugs that are illegal if possessed by those under 21, under any local, state, or federal law; or any drug that can be legally obtained but which has been obtained through illegal means.
2. Alternatives to illegal drugs such as designer or synthetic drugs, whether or not prohibited by law, which are purported to, designed to, or which do impair, restrict, or alter normal cognitive function when absorbed, ingested, injected, or inhaled.
3. Prescription drugs that are not legally obtained or prescribed, are not being used for the prescribed purpose, are being used in excess of the prescribed amount, are being used by other than the person to whom prescribed, or are being sold, traded or distributed.

Recognizing that keeping schools free of alcohol and other drugs is a concern common to the district and community, the School Board supports cooperation among schools, parents/guardians, law enforcement and other appropriate community organizations involved in preventing alcohol and drug abuse.

(cf. 1410 Interagency Cooperation for Student & Staff Safety)

Note: Districts are required to establish a citizen advisory committee in order to receive [Public Law 99-570](#) funds. Additionally, [AS 14.33.110](#) requires that the school disciplinary and safety program maintain community standards of school behavior that are developed by members of each school, including students, parents, teachers, school administrators, and other responsible persons.

To obtain the widest possible input and support for district policies and programs, the School Board shall appoint a districtwide school-community advisory committee to make recommendations related to the prevention of alcohol and other drug abuse. The committee should make its recommendations based on input from students, parents, teachers, school administrators, and community members. The School Board also encourages the use of site-level advisory groups in this area.

(cf. 1220 - Citizen Advisory Committees)

Opioid Overdose Protection

In accordance with [AS 14.30.145](#), the Superintendent shall ensure that:

1. A person trained [within the past year](#) to administer an opioid overdose drug is on site when the main school building of each school in the school district is open to students or staff, including periods when the school building is open before and after school hours and during weekend activities; and during each school-sponsored event conducted on school grounds.
2. The main school building of each school in the school district has at least two doses of an opioid overdose drug available on site; and
3. At least one dose of an opioid overdose drug is available during a school-sponsored event conducted on school grounds.

Per [AS 14.30.145](#), a school district, school, or individual is not liable for civil damages for an injury to another individual resulting from a failure to possess or maintain an opioid overdose drug as required by the statute.

Instruction

The district shall provide preventative instruction which helps students avoid the use of alcohol, marijuana, or other drugs and teaches students how to influence their peers to avoid and/or discontinue the use of alcohol or drugs. Instruction shall be designed to answer students' questions related to alcohol and drugs.

The instructional programs will help students obtain and use current and accurate information, develop and maintain a positive self-concept, take positive actions to cope with stress, and use appropriate social and personal skills to resist involvement with alcohol and drugs.

The curriculum will be K-12, comprehensive and sequential in nature and suited to meet the needs of students at their respective grade levels. All instruction and related materials shall stress the concept that alcohol and prohibited drugs can be dangerous and should never be used when such use is illegal.

The School Board encourages staff to display attitudes and behaviors which make them positive role models for students with regard to alcohol, marijuana and other drugs. Staff should help students see themselves as responsible partners in efforts to maintain a safe, constructive school climate.

The School Board recognizes that children exposed to alcohol or other drugs prior to birth may have disabilities requiring special attention and modifications in the regular education program. The Superintendent or designee shall provide appropriate staff training in the needs of such students as required by law.

Note: [AS 14.20.680](#) requires training for teachers, administrators, counselors and specialists on the needs of students with alcohol or drug-related disabilities, including medical and psychological characteristics, family issues, and specific educational needs.

(cf. 6142.2 - AIDS Instruction)

(cf. 6143 - Courses of Study)

(cf. 6159 - Individualized Education Program)

Intervention

The School Board recognizes that there are students on our campuses who use alcohol and other drugs and can benefit from intervention. The School Board supports intervention programs that include the involvement of students, parents/guardians and community agencies/organizations.

School personnel should be trained to identify symptoms which may indicate use of alcohol and other drugs. The Superintendent or designee shall identify responsibilities of staff in working with, intervening, and reporting students suspected of alcohol and other drug use.

Students and parents/guardians shall be informed about the signs of alcohol and other drug use and about appropriate agencies offering counseling.

Nonpunitive Self-Referral

The School Board strongly encourages any student who is using alcohol or drugs to discuss the matter with his/her parent/guardian or with any staff member. Students who self-disclose past use of alcohol or other drugs in order to seek help to quit using shall not be punished or disciplined for such past use. State and local extra-curricular activities eligibility rules may apply further conditions related to the admission of drug or alcohol use.

Enforcement/Discipline

The Superintendent or designee shall take appropriate action to eliminate possession, use or sale of alcohol and prohibited drugs and related paraphernalia on school grounds, at school events, or in any situation in which the school is responsible for the conduct and well-being of students. Students possessing, selling and/or using alcohol, marijuana or other drugs or related paraphernalia shall be subject to disciplinary procedures which may result in suspension or expulsion.

(cf. 5144.1 - Suspension and Expulsion/Due Process)

School authorities may search students and school properties for the possession of alcohol, marijuana and other drugs as long as such searches are conducted in accordance with law.

(cf. 5145.12 - Search and Seizure)

Legal Reference:

ALASKA STATUTES

[04.16.080](#) Sales or consumption at school events

[14.20.680](#) Required alcohol and drug related disabilities training

[14.30.145](#) Opioid overdose drugs

[14.30.360](#) Curriculum (Health and Safety Education)

[14.33.110-.140](#) Required school disciplinary and safety program

[17.38.010-900](#) The regulation of marijuana

[47.37.045](#) Community action against substance abuse grant fund

UNITED STATES CODE

Elementary and Secondary Education Act, [20 U.S.C. §§ 7116, 7163](#), as amended by the Every Student Succeeds Act, [P.L. 114-95](#)

Revised 11/02, 1/04, 09/03/2021, 10/2024

Adoption Date: 04/09/98

Southeast Island School District

BP 6146.1 High School Graduation Requirements

Note: Transfer students who have earned 13 units of credit in another district may, at the district's discretion, be excused from the district's subject area units-of-credit requirements. [4 AAC 06.075](#)

Note: Unless otherwise stated in a student's IEP, the district shall require all students in grade 11, and all students in grade 12 who have not previously done so, to take a college and career readiness assessment described in [4 AAC 06.717](#). However, failure to take one of these assessments shall not be grounds for withholding a diploma from an otherwise qualified student. At the request of a student, the district shall retroactively issue a high school diploma to a student who did not receive one because of failure to pass all or a portion of the previously required High School Graduation Qualifying Exam and instead received a certificate of achievement, provided the person takes a college and career readiness assessment. [AS 14.03.075](#). A person may satisfy the assessment pursuant to the regulations in [4 AAC 06.718](#). The district is to mail a notice of this option to each such student who qualifies for a diploma to the student's last known address.

The School Board intends that all District students graduate high school ready for college or a career. The Superintendent or designee shall prepare for School Board approval a plan consisting of district graduation requirements. Students shall receive diplomas of graduation from high school only after meeting the following district graduation requirements, as well as taking a college and career readiness assessment or receiving a waiver from the School Board.

By the end of the first quarter of a student's freshman year, a team composed of the Principal, Assistant Principal, or Lead Teacher, parents, students, and staff will meet to create an Educational Plan. The Educational Plan will identify student goals and a timeline to ensure graduation requirements will be met by May 1st of the graduation year. The primary teacher and the student will review the Educational Plan annually. During the student's senior year, the plan will be reviewed quarterly with the Lead Teacher and student. Parents will be notified if the student is not on track for a timely graduation at the point the child falls behind schedule. Only required courses are listed in each content area.

Graduation Requirements for Students Enrolled in All Schools Except AK-TRAILS Statewide Correspondence/Homeschool

| Subject | Units of Credit |
|--|------------------|
| Language Arts* Composition – 1 credit World Literature – 1 credit American Literature – 1 credit British Literature – 1 credit * with prior approval, one of the courses may be replaced with a college-level English/Language Arts course | 4 credits |

| | |
|--|--|
| Social Studies U.S. History – 1 credit World History – 1 credit Civics/Government - .5 credits Alaska History - .5 credits ** | 3 credits |
| Math Algebra 1 – 1 credit | 3.5 credits 3 credits |
| Science | 3 credits |
| Work Skills Careers & Portfolio - .5 credits | 0.5 credits |
| Physical Education | 1 credit .5 credit |
| Health | 1 credit .5 credit |
| Electives Strong recommendation to take at least one credit of World Language | 8 credits |
| Total | 22 credits 24 credits |

Graduation Requirements for Students Enrolled in AK-TRAILS Statewide Correspondence/Homeschool Program

| <u>Subject</u> | <u>Unit of Credit</u> |
|--------------------|--|
| Language Arts | 4 credits |
| Social Studies | 3 credits (0.5 credit AK History / see **Note below) |
| Math | 3 credits |
| Science | 2 credits |
| Health | 0.5 credits |
| Physical Education | 0.5 credits |
| Electives | 8 credits |
| Total | 21 credits |

**Note: The three units of credit in social studies must include one-half unit of credit in Alaska history or demonstration that the student meets the Alaska history performance standards. This requirement will not apply to a student who (1) transfers into your school after the student's second year of high school; or (2) has already successfully completed a high school state history course in another state. [4 AAC 06.075](#).

(cf. 5127 - Graduation Ceremonies and Activities)
 (cf. 6164.2 - Guidance and Counseling Services)
 (cf. 6146.3 - Competency Testing)
 (cf. 6184 - Distance Learning/Dual Credit/Alternative Credit Options)

Legal Reference:

ALASKA STATUTES

[14.03.075](#) College and career readiness assessment; retroactive issuance of diploma

ALASKA ADMINISTRATIVE CODE

[4 AAC 06.075](#) High school graduation requirements

[4 AAC 06.717](#) College and career readiness assessments

[4 AAC 06.718](#) College and career readiness assessment after student received a certificate of achievement

[4 AAC 06.721](#) College and career readiness assessment waivers

4 AAC 06.755-790 State wide assessment program for students with disabilities

Revised 2003, 12/06, 2/14, 10/2017, 05/20/2020, 05/19/2021

Southeast Island School District

Memorandum of Understanding

This Memorandum of Understanding (“MOU”) is entered into by and between the Organization Village of Kasaan (“OVK”), an Alaskan tribal government with an address at PO Box 26-KXA, Kasaan, AK 99950-0340, and Southeast Island School District (“SISD”), an Alaskan school district with an address at PO Box 19569, Thorne Bay, AK 99919.

1. Purpose

The purpose of this MOU is to establish a collaborative partnership between SISD and OVK to design, develop, and implement a **Cultural Education Program** for students at Barry Craig Stewart Kasaan School. This program will include culturally relevant curriculum, indigenous language instruction, and a Cultural Camp.

2. Goals and Objectives

1. **Promote and Preserve Haida Culture:** Incorporate indigenous Haida identity, language, and values into the school curriculum.
 2. **Enhance Cultural Engagement:** Provide students with immersive, hands-on cultural learning experiences.
 3. **Increase Community Collaboration:** Foster a strong partnership between SISD, OVK, and the local community.
 4. **Support Student Learning:** Ensure culturally relevant programs are accessible to students of all age levels.
-

3. Scope of Collaboration

- **Cultural Curriculum Development:** OVK will work with SISD educators to develop indigenous language and cultural lessons that can be integrated into instruction.
 - **Cultural Camp:** OVK will organize an annual or bi-annual cultural camp featuring traditional indigenous practices, storytelling, arts, and subsistence activities.
 - **Tribal Liaison:** OVK will appoint a representative to serve on the local Advisory School Council, advocating for cultural programs and providing regular updates.
 - **Resource Sharing:** OVK will allocate staff, resources, and develop external partnerships (e.g., Sealaska Heritage Institute) to support program delivery.
-

4. Roles and Responsibilities

Organized Village of Kasaan (OVK):

1. Provide staff, cultural experts, and tribal elders to deliver cultural programming.
2. Develop and implement the Cultural Camp in collaboration with SISD.
3. Maintain relationships with organizations (e.g., Central Council of Tlingit and Haida, Sealaska Heritage Institute) to enhance program offerings.
4. Serve as a liaison to ensure program alignment with tribal values and priorities.

Southeast Island School District (SISD):

1. Integrate culturally relevant curriculum into instructional time for all grade levels.
 2. Provide facilities, scheduling, and logistical support for the Cultural Camp.
 3. Support professional development for staff to deliver cultural education effectively.
 4. Collaborate with OVK to seek grant funding or other financial resources to sustain the program.
-

5. Funding

Both parties agree to collaborate on identifying and pursuing funding opportunities, including grants, donations, or other external resources, to support the program's implementation and sustainability.

6. Term and Duration

This MOU is effective as of the date signed by both parties and will remain in effect for **three (3) years**, subject to renewal upon mutual agreement.

7. Amendments

Any modifications to this MOU must be made in writing and agreed upon by both parties.

8. Signatures


Organized Village of Kasaan

Name: _____
Title: _____
Signature: _____
Date: _____

Southeast Island School District

Name: _____
Title: _____
Signature: _____
Date: _____

Elective Course Description

| | |
|----------------------------|--|
| Course Name | This is Who We Are |
| Course Number | TBD |
| Length of Course | Semester |
| Grade Level | 9 - 12 |
| Credit Type | 0.5 Elective Per Semester |
| Grading Scale | A-F |
| Course Prerequisite | N/A |
| Course Summary | <p><i>This is Who We Are</i> is a course that provides students with the opportunity to explore and share the unique identity of their school and community within Southeast Island School District. Using the See Stories framework, students will learn to use primary and secondary sources appropriately to support their crafted narrative.</p> <p>By identifying and highlighting cultural values, community history and pride, and local attributes, students will create a video that introduces their community and school to potential teachers, families, and stakeholders. This engaging class emphasizes research, collaboration, creativity, and storytelling to represent what makes each school special.</p> <p>This course is guided by the SeeStories State aligned curriculum and training.</p> <p> seestories_digitalstorytellingcurriculum_update09.24.pdf</p> |

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| <p>Primary Materials</p> | <ul style="list-style-type: none"> ● Access to a smartphone or camera for filming (Equipment available for checkout ahead of time.) ● Internet access for research and video editing ● Online video editing tools (e.g., CapCut, iMovie, etc) |
| <p>Standards</p> | <p>This course aligns with the following Alaska Educational Standards:</p> <p>Alaska English / Language Arts Standards (Grades 6-12)</p> <p>Speaking and Listening Standards</p> <p>1b: Work with peers to set rules for collegial discussions and decision-making.</p> <p>1c: Propel conversations by posing and responding to questions that connect discussions to broader themes.</p> <p>1d: Respond thoughtfully to diverse perspectives, summarizing points of agreement/disagreement.</p> <p>2: Integrate multiple sources of information presented in diverse media or formats.</p> <p>3: Identify and evaluate a speaker’s point of view, reasoning, and evidence.</p> <p>Writing Standards</p> <p>4: Produce clear and coherent writing appropriate to task, purpose, and audience.</p> <p>5: Strengthen writing through planning, revising, and editing.</p> <p>7: Conduct research projects to answer a question or solve a problem.</p> <p>9: Draw evidence from texts to support analysis, reflection, and research.</p> <p>10: Write routinely over extended and shorter time frames for varied tasks.</p> |

Reading Standards for Literacy in History/Social Studies

2: Determine central ideas of primary or secondary sources and provide accurate summaries.

Digital Literacy Standards (Grades 6-12)

Empowered Learning

6-12.EL.4: Navigate technologies and transfer skills to new technologies.

Digital Citizenship

6-12.DC.3: Understand intellectual property rights, including copyright and fair use.

Innovative Design

6-12.ID.3: Embrace a cyclical design process to develop, test, and revise prototypes.

Creative Communication

6-12.CC.2: Create original works or repurpose resources responsibly.

6-12.CC.3: Communicate complex ideas clearly using digital tools.

Global Collaboration

6-12.GC.2: Use collaborative technologies to connect with others and gain broader perspectives.

Cultural Standards

Cultural Standard B (CB)

CB1: Incorporate the local environment, community resources, and issues into instructional content.

CB2: Engage students in learning experiences that connect content to the local environment and community.

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| | <p>CB3: Reflect on the effectiveness of using local context in instruction.</p> <p>CB4: Seek guidance regarding the local environment and community resources.</p> <p>Cultural Standard E (CE)</p> <p>CE1: Plan for academic rigor to challenge each student.</p> <p>CE2: Provide rigorous learning opportunities combining higher-order thinking and student autonomy.</p> <p>CE3: Demonstrate respect for all cultures and challenge students to strive for excellence.</p> <p>Other Standards</p> <p>Social and Emotional Learning (SEL)</p> <p>Promotes collaboration, communication, and self-expression.</p> <p>Encourages reflection and empathy through storytelling.</p> <p>Trauma-Engaged Practices</p> <p>Integrates culturally responsive teaching methods sensitive to student needs.</p> <p>Builds an inclusive environment supporting student resilience.</p> |
| <p>Assessment</p> | <p>By the end of this course, students will:</p> <ol style="list-style-type: none"> 1. Understand the unique cultural values and identity of their school and community. 2. Develop research skills to gather and analyze information about their community. 3. Enhance communication skills by articulating aspects of their school and community pride. 4. Gain experience in video production, including scripting, filming, and editing. 5. Collaborate with classmates and community members to produce a final project. |

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| | <p>6. Share the final product on the school district's website to promote recruitment and engagement.</p> <p>Evaluation and Grading:</p> <ul style="list-style-type: none"> ● Participation and Engagement: 20% ● Research and Script Development: 20% ● Video Footage and Content: 30% ● Final Video Production: 30% |
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| Activities | |
|-------------------|---|
| Week 1 | <p>Week 1: Orientation and Overview (Jan 27-30)</p> <ul style="list-style-type: none"> ● Introduction to the course and objectives <ul style="list-style-type: none"> ○ Video Conference from another active community with established practices. ○ Permission slips ● Understanding the purpose of showcasing community identity <ul style="list-style-type: none"> ○ Students explore examples from the See Stories Video Library ● Overview of video production basics |
| Week 2 - 3 | <p>Week 2-3: Researching Your Community (Feb 3-13)</p> <ul style="list-style-type: none"> ● Reviewing Primary and Secondary Sources, and perspective of historical documents/artifacts <ul style="list-style-type: none"> ○ See Stories Lesson 8: Local Primary Sources ○ Model Release Forms |

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| | <ul style="list-style-type: none"> • Conducting informal interviews with community members and school staff • Researching local history, traditions, and values • Identifying key features and unique aspects of the school and community |
| Week 4 - 5 | <p>Week 4-5: Crafting the Narrative (Feb 17-27)</p> <ul style="list-style-type: none"> • Outlining the key points to highlight in the video • Developing script, contacting potential interviewees, voiceovers, and storytelling • Planning the video structure and storyboard • Submit video Voice Over draft for use and planning. |
| Week 6 - 7 | <p>Week 6-7: Filming and Capturing Content Training Feb</p> <ul style="list-style-type: none"> • Techniques for filming: angles, lighting, and sound • A- Roll Recording interviews with community members • B- Roll Capturing footage of key locations, events, and school features |
| Week 9 - 13 | <p>Week 9-13: Editing and Production</p> <ul style="list-style-type: none"> • Editing video using online tools and software • Incorporating music, voiceovers, and visual effects • Reviewing and revising drafts based on peer and instructor feedback |
| Week 14 | <p>Week 14: Peer Review and Support</p> <ul style="list-style-type: none"> • Conduct a peer review form to help other productions catch things they may miss before public viewing. |

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| Week 15 - 16 | Week 15-16: Final Project Presentation <ul data-bbox="541 280 1312 386" style="list-style-type: none">● Sharing the completed video with classmates● Publishing the final video on the school district's website● Reflecting on the process and lessons learned |
|---------------------|--|

BP 1311 Participation in Community Life

Note: The following optional policy may be revised to reflect district philosophy and needs.

The Board believes the school and community should work as a unified whole in the process of educating students enrolled in the District. Understanding community values and priorities are important to the ongoing success of the educational program. Staff members should be respectful of community values in their contacts with the community.

(cf. 5137 - Positive School Climate)

(cf. 6141.2 - Recognition of Religious Beliefs and Customs)

(cf. 6141.3 - Culturally Responsive Education)

The quality of a school program is related to staff understanding of local culture and traditions, parents' wishes for their children, and public understanding of the District's goals and methods for education. Strong school-community relationships require cooperative development and maintenance of efficient two-way channels of communication between the school and the community. This communication should be fostered through dialogue, input, and feedback.

District communications with the public should meet the following goals:

- (1) inform the public about the work of the schools;
- (2) improve the partnership of parents and teachers in meeting the educational needs of students;
- (3) develop awareness of the importance of culture in education;
- (4) integrate the home, school, and community in improving educational opportunities;
- (5) clarify the aims, objectives, and work of the school;
- (6) make school facilities and personnel available for community use, within limits set by the Board; and
- (7) make use of community resources in carrying out the educational program.

(cf. 5124 -Communication with Parents/Guardians)

The School Board encourages affiliation of school personnel with community organizations having missions consistent with that of the District, and encourages participation of school staff in appropriate community activities and projects.

(cf. 6145.5 - Organizations/Associations)

Added 09/2019

Adoption Date: 04/09/98

Southeast Island School District

BP 1312 Public Complaints Concerning the Schools

The School Board believes that a quality educational program is dependent upon a strong relationship with its communities. The School Board further believes that improved student success results when the district listens to complaints, considers differences of opinion, and resolves disagreements through an established, objective, and culturally responsive process.

The Board encourages complainants to resolve problems early and informally whenever possible. The School Board expects that all district staff who respond to complaints and resolve problems will do so in a manner that is culturally responsive and is not influenced by discrimination or biases. If a problem remains unresolved, the individual should submit a formal complaint as early as possible in accordance with appropriate district procedures. District procedures shall be readily accessible to the public and if needed, should be available in languages which parents use and understand.

Individual Board members do not have authority to resolve complaints. If approached directly with a complaint, however, Board members should also demonstrate cultural responsiveness while listening to the complaint and providing assistance by referring the complainant to the Superintendent or designee so that the problem may receive proper consideration and due process.

(cf. 1312.1 - Public Complaints Concerning School Personnel)

(cf. 1312.2 - Public Complaints Concerning Instructional Materials)

(cf. 1312.3 - Public Complaints Concerning Discrimination)

Note: Pursuant to [4 AAC 52.500](#), any person may file a complaint with the Department of Education alleging a violation of state regulations governing education for exceptional children.

Legal Reference:

ALASKA STATUTES

[14.18.100](#) Remedies (Sex or Race Discrimination)

ALASKA ADMINISTRATIVE CODE

[4 AAC 06.560 - 06.580](#) Violations; Prohibition Against Sex Discrimination

[4 AAC 52.500 - 52.629](#) Procedural Safeguards; Education for Exceptional Children

TITLE VI, CIVIL RIGHTS ACT OF 1964

TITLE VII, CIVIL RIGHTS ACT OF 1964 [42 U.S.C. 2000](#) et. seq. (Ch. 21)

TITLE IX, EDUCATION AMENDMENTS OF 1972

SECTION 504, REHABILITATION ACT OF 1973

34 CODE OF FEDERAL REGULATIONS

[200.74](#) and [Part 300](#)

GENERAL EDUCATION PROVISIONS ACT, [20 U.S.C. 1221](#) et seq., especially:

FAMILY EDUCATIONAL RIGHTS AND PRIVACY RIGHTS ACT, [20 U.S.C. 1232g](#)

Revised 09/2019

Adoption Date: 04/09/98

Southeast Island School District

BP 1312.1 Public Complaints Concerning School Personnel

The School Board places trust in its employees and desires to support their actions in such manner that employees are ~~free~~freed from unwarranted, spiteful or negative criticism and complaints. The Superintendent or designee shall develop procedures which will permit the public to lodge complaints or criticism against staff members, assure full consideration of those complaints, and protect the rights of the staff members and the district. Verbal complaints against an employee initially made to a Board member, Advisory School Board member, or at a Board meeting will be referred to the Superintendent or designee for appropriate consideration and action.

The District will respond to complaints concerning school personnel, investigate as appropriate, and take action as may be necessary or advisable to resolve the concern. Complaints should follow the complaint filing and resolution process set forth in administrative regulation.

The process for complaints concerning school personnel will be administered in a fair and nondiscriminatory manner on behalf of both the complainant and the personnel involved.

(cf. 1312 - Public Complaints Concerning the Schools)

(cf. 4112.6 - Personnel Records)

(cf. 9323 - Meeting Conduct)

Note: When public complaints include allegations of child abuse, it is imperative that school officials consult BP 5141.4 - Child Abuse and Neglect (Reporting Procedures). Though a district may implement its complaint procedures in such cases, the duty to report suspected child abuse comes first. We encourage school districts to rely on the child protective agencies for resolving these complaints and determining if the child abuse report is unfounded. The following language is optional.

When public complaints involve accusations of child abuse, the provisions of this policy and regulation shall be implemented only after the child abuse reporting requirements specified in law have been fulfilled.

~~*(cf. 5141.4 - Child Abuse and Neglect (Reporting Procedures))*~~

[\(cf. 5141.42 - Professional Boundaries for staff and students\)](#)

Legal Reference:

ALASKA STATUTES

[44.62.310](#)-Government meetings public

Revised 03/2001, 09/2019

Adoption Date: 04/09/98

Southeast Island School District

BP 1312.2 Public Complaints Concerning Instructional Materials

The School Board takes great care in the adoption of instructional materials and is aware that all adopted materials may not be acceptable to all students, their parents/guardians, or other district residents. The School Board shall strive to adopt instructional materials that refrain from cultural biases or perspectives that promote discrimination or socioeconomic disparity based on race, ethnicity, religious or cultural beliefs, disability, familial status, sexual identification or sexual orientation. The school board will strive, when possible, to incorporate culturally responsive materials and materials that support students' cultural identity and local knowledge.

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

(cf. 6161.11 - Supplementary Instructional Materials)

The Superintendent or designee shall establish procedures which will permit the equitable and transparent consideration of any complaints against the use of any instructional materials, including textbooks, supplementary textbooks, library books, and other instructional materials and equipment.

(cf. 1312.3 - Public Complaint Concerning Discrimination)

The Board expects and trusts believes the Superintendent and staff are well qualified to consider complaints concerning instructional materials. The Superintendent or designee's decision is the final response from the district administration. However, if the complainant finds the decision of the Superintendent or designee unsatisfactory, the complainant may request that the matter be placed on the agenda of a regular School Board meeting. The request shall be made in writing and addressed to the President of the Board of Education as well as the Superintendent or designee.

The administration or Board's decision in any such case will be based on educational suitability and will not be influenced by a desire to suppress information or deny students access to ideas with which the administration or Board disagrees.

(cf. 6144 - Controversial Issues)

Revised 09/2019

Adoption Date: 04/09/98

Southeast Island School District

BP 1312.3 Public Complaints Concerning Discrimination

Note: [4 AAC 06.560](#) mandates that the district adopt and make available to the public written grievance procedures for violations of [A.S. 14.18](#) or [4 AAC 06.500 - 4 AAC 06.600](#), governing sex and race discrimination. The following sample policy and regulations should be revised as deemed appropriate within the parameters of law.

The School Board recognizes that the district has primary responsibility for ~~ensuring~~~~insuring~~ that it complies with state and federal laws and regulations governing educational programs. Furthermore, the School Board seeks to ensure that students, regardless of ethnicity, race, religion, disability, gender identity, sexual orientation or socioeconomic background, do not disproportionately experience suspension, expulsion, other disciplinary actions, nor any form of discrimination. The School District will ensure that opportunities and courses are offered and accessible to all students in a fair manner and without discrimination. The Superintendent or designee shall establish procedures to investigate and seek to resolve complaints alleging unlawful discrimination related to educational programs and activities.

The Board acknowledges and respects student and employee rights to privacy. Complaints shall be investigated in a manner that protects these rights.

(cf. 1340 - Access to District Records)

(cf. 4112.6 - Personnel Records)

(cf. 5125 - Student Records)

The Board prohibits retaliation in any form for the filing of a complaint, the reporting of instances of discrimination, or for participation in complaint procedures.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 1213.1 - Complaints Concerning School Personnel)

(cf. 1213.2 - Complaints Concerning Instructional Materials)

(cf. 5141.4 - Child Abuse and Neglect (Reporting Procedures))

Legal Reference:

ALASKA STATUTES

[14.18.010](#) *Discrimination based on sex and race prohibited*

[14.18.020](#) *Discrimination in employment prohibited*

[14.18.090](#) Enforcement by State Board of Education

[14.18.100](#) Remedies (Sex or Race Discrimination)

ALASKA ADMINISTRATIVE CODE

[4 AAC 06.510](#) Discrimination in hiring practices.

[4 AAC 06.560 - 06.580](#) Violations; Prohibition Against Sex Discrimination

[4 AAC 52.500 - 52.629](#) Procedural Safeguards; Education for Exceptional Children

TITLE VI, CIVIL RIGHTS ACT OF 1964

TITLE VII, CIVIL RIGHTS ACT OF 1964

TITLE IX, EDUCATION AMENDMENTS OF 1972

SECTION 504, REHABILITATION ACT OF 1973

34 CODE OF FEDERAL REGULATIONS

[200.74](#) and [Part 300](#)

GENERAL EDUCATION PROVISIONS ACT, [20 U.S.C. 1221](#) et seq., especially:

FAMILY EDUCATIONAL RIGHTS AND PRIVACY RIGHTS ACT, [20 U.S.C. 1232g](#)

CIVIL RIGHTS RESTORATION ACT

[20 U.S.C. 1683](#) et seq.

VOCATIONAL REHABILITATION ACT OF 1973, SECTIONS 503 AND 504

[29 U.S.C. 791](#) et seq.

AGE DISCRIMINATION IN EMPLOYMENT ACT

[29 U.S.C. 621](#) et seq.

VIETNAM ERA VETERANS' ACT

[38 U.S.C. 2011](#) et seq.

AMERICANS WITH DISABILITIES ACT

[42 U.S.C. 12101](#) et seq.

Revised 10/2019

Adoption Date: 04/09/98

Southeast Island School District

BP 1312.4 Public Complaints Concerning Elementary and Secondary Education Act Programs

Note: At 4 AAC 06.888, the Department of Education and Early Development requires that complaints alleging that a district has violated the law in administering programs under the Elementary and Secondary Education Act (ESEA) be first submitted to the district for resolution. States are required to have a process for the receipt and resolution of complaints alleging violations in the administration of federal programs. 20 USC 7844.

The Board expects that federal programs provided for in the Elementary and Secondary Education Act (ESEA) will be properly administered in the district to support and improve the quality of the educational program. The district will review and resolve complaints alleging violations of the law in administering education programs required by the ESEA.

The Board encourages complainants to resolve problems early and informally whenever possible. If a problem remains unresolved, the individual should submit a written complaint as early as possible in accordance with appropriate district procedures. District procedures shall be readily accessible to the public.

(cf. 1312.1 - Public Complaints Concerning School Personnel)

(cf. 1312.2 - Public Complaints Concerning Instructional Materials)

(cf. 1312.3 - Public Complaints Concerning Discrimination)

Legal Reference:

ALASKA STATUTES

14.03.123 - School and district accountability

ALASKA ADMINISTRATIVE CODE

4 AAC 06.560 - 06.580 Violations; Prohibition against sex discrimination

4 AAC 06.888 - Informal review of complaints

4 AAC 52.500 - 52.629 Procedural safeguards; Education for exceptional children

UNITED STATES CODE

20 U.S.C. 7844, -- General applicability of state educational agency assurances

BP 1313 Willful Disruption of the School

The Board recognizes that parents, legal guardians, and other adults may misunderstand or disagree with the policies of the district or the actions of its employees. The Board expects the staff and administration to respond to such concerns in a polite and professional manner. The Board also expects that parents and other adults will conduct themselves in an appropriate manner in their efforts to pursue such matters, including use of the district's complaint procedures.

In resolving such concerns, a safe and orderly learning environment in which teachers can teach and students can learn must be maintained. The Board does not condone having its employees subject to name calling, defamation of character, threats or coercion of any kind. Adults who violate these standards of conduct shall be instructed to conduct themselves in a proper manner or to leave school district property. Should an individual refuse to follow these instructions in a prompt and orderly manner, the Superintendent, principal, or designee is authorized to call law enforcement agencies for assistance to have the individual removed and charges may be filed for willful disruption of the school. Other charges which are applicable may also be filed at the discretion of the administrator.

(cf. 1260 - Visits to the Schools)

(cf. 3515 - School Safety and Security)

(cf. 3515.2 - Intruders on Campus)

(cf. 1312 - Public Complaints Concerning the Schools)

(cf. 1312.1 - Public Complaints Concerning School Personnel)

(cf. 5131.4 - Campus Disturbances)

Legal Reference:

ALASKA STATUTES

AS 11.61.110 Disorderly Conduct

AS 11.61.120 Harassment



2024

JULY

18-21 AASB Board of Directors Summer Meeting — Kotzebue, Alaska

SEPTEMBER

14-15 Fall Boardsmanship Academy — Pike's Waterfront Lodge, Fairbanks

OCTOBER

2-3 Maintenance Employees Conference — The Lakefront Anchorage

NOVEMBER

7-10 AASB's 71st Annual Conference & Youth Leadership Institute — Hilton Anchorage

11 AASB Board of Directors Meeting — Hilton Anchorage

DECEMBER

12-13 Executive Administrative Assistants Training — Hotel Captain Cook, Anchorage

13-14 Winter Boardsmanship Academy — Hotel Captain Cook, Anchorage

2025

FEBRUARY

7-10 Legislative Fly-In and Youth Advocacy Institute — Elizabeth Peratrovich Hall,
Juneau



2025

APRIL

25 AASB Board of Directors Meeting — The Lakefront Anchorage

26-27 Spring Boardsmanship Academy — The Lakefront Anchorage

JULY

TBD AASB Board of Directors Summer Meeting — TBD

SEPTEMBER

20-21 Fall Boardsmanship Academy — Marriott Anchorage Downtown

OCTOBER

8-9 Maintenance Employees Conference — Clarion Suites, Anchorage

NOVEMBER

13-16 AASB's 72nd Annual Conference & Youth Leadership Institute — Hilton Anchorage

17 AASB Board of Directors Meeting — Hilton Anchorage

DECEMBER

11-12 Executive Administrative Assistants Training — Embassy Suites, Anchorage

12-13 Winter Boardsmanship Academy — Embassy Suites, Anchorage

SISD BOARD MEETINGS CALENDAR OF AGENDA ITEMS

| | |
|--------------------|---|
| August | <ul style="list-style-type: none"> • Welcome Staff and Students • Crisis Response Plan Review • Student Handbook Review • Parent Involvement Policy and Handbook Review • Annual Public Notices to Parents • Six Year Capital Improvement Plan Approval • Board Policy Updates • Title I District and School-Wide Plans |
| September | <ul style="list-style-type: none"> • Site Enrollment • Review Student Assessment Data • Graduation Date Approvals • SISD Resolutions (AASB Call for Resolutions) • Plan AASB Leadership Conference Attendance • Annual Progress & Summary Report for Student Nutrition and Physical Activity • Work Session: ASC Officer Election Certification; ASC Training & School Year Goals/Objectives Development |
| October | <ul style="list-style-type: none"> • New Board Member Orientation Work Session/Oath of Office • Board President and Clerk Elections • Appoint Legislative Liaison & Advocate for AK Youth Liaison • Appoint Student Board Representative(s) • Review AASB Resolutions • Report Student Count • Board Public Opinion Survey |
| November | <ul style="list-style-type: none"> • Audit Review/Budget Revisions • Annual audit of student organization accounts (ASC) • AASB Conference • Review and Refresh Strategic Plan/timeline |
| December | No Scheduled Meeting |
| January | <ul style="list-style-type: none"> • Budget Revisions • Plan for February Legislative Visits • ID Lobbying Strategies & Issues for Legislative Visits • Superintendent Evaluation |
| February | <ul style="list-style-type: none"> • Plan for AASB Spring Fly-In (if attending) • Board Self-Evaluation/Goal Update and Review |
| March | <ul style="list-style-type: none"> • Budget Development • Teacher Contracts • AK STEPP Needs Assessments • School Calendar Adoption |
| April | <ul style="list-style-type: none"> • Graduation Attendees • Budget Development • Teacher Contracts • Capital Improvement Plan/Facility Needs Report |
| May | <ul style="list-style-type: none"> • Budget Development • School District Report Card to the Public • Bruce Hill Scholarship |
| June | <ul style="list-style-type: none"> • Budget Adoption • Board Policy Updates from AASB • Disciplinary Action Data Review • Curriculum Quarterly Reports |
| Every Month | <ul style="list-style-type: none"> • Policy Review • Stipend and Mileage Forms 150 • Exemplary Stakeholder Nominations |



ALASKA COUNCIL OF SCHOOL ADMINISTRATORS

JOINT POSITION
STATEMENTS

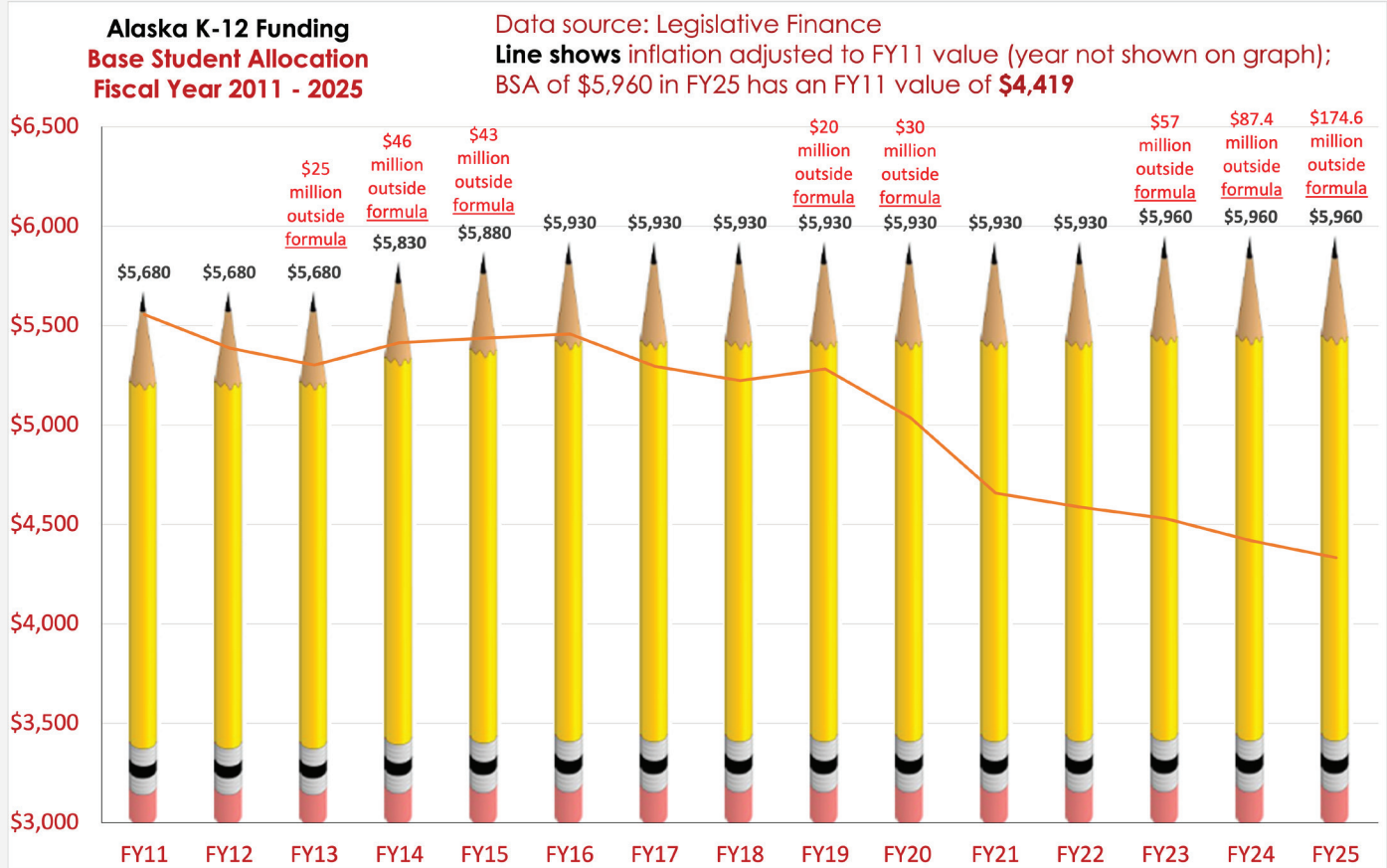
2025

STUDENT ACHIEVEMENT IS OUR NUMBER ONE PRIORITY.

SUSTAINABLE FUNDING REMAINS OUR MOST CRITICAL NEED.

PRIORITY FUNDING FOR PUBLIC EDUCATION

The State of Alaska has a constitutional responsibility to provide timely, reliable, and predictable revenue for schools, funding the actual cost of education in all districts and to provide full and equitable funding for all initiatives, laws, and mandates that require additional resources. **Early notification and predictable funding are crucial to sound financial management, planning, as well as recruitment and retention of quality educators.**



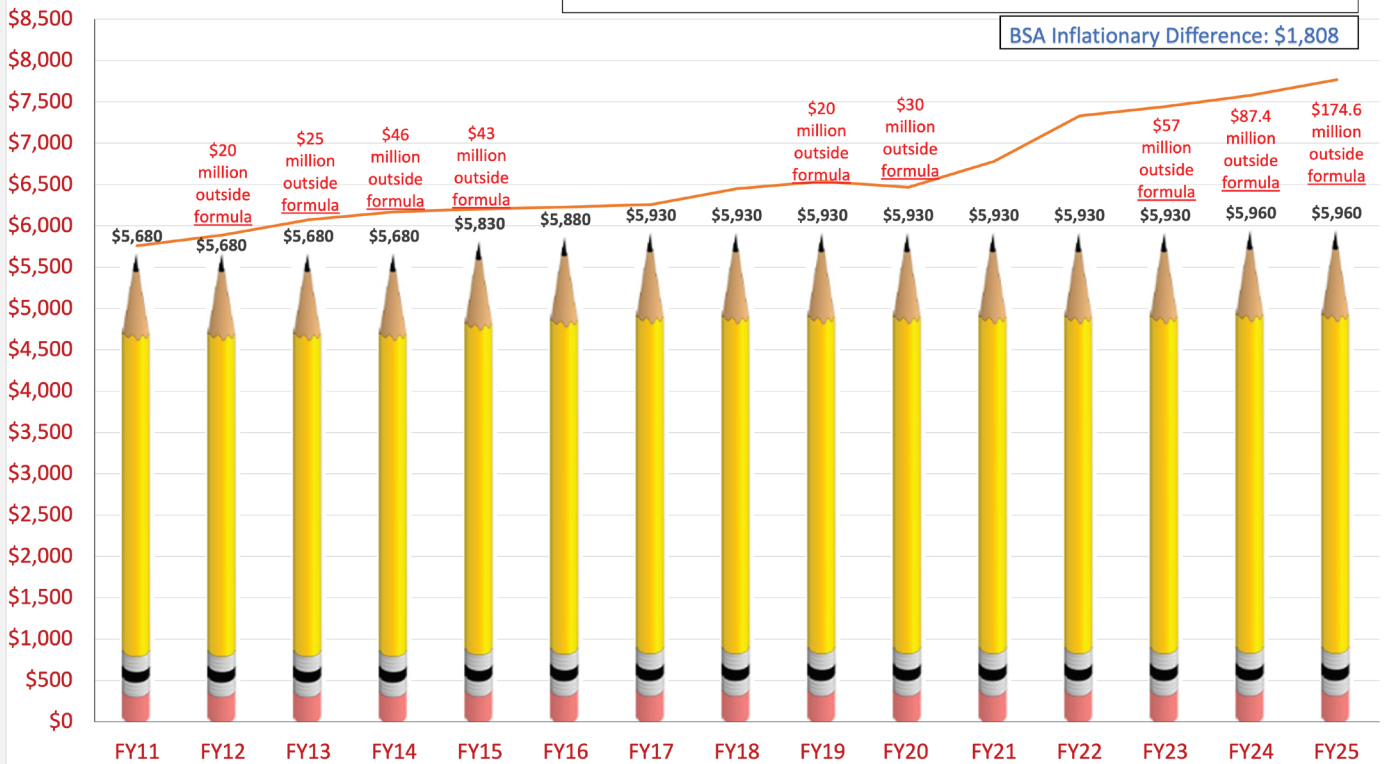
The line in the chart above shows inflation adjustment to FY11 value; BSA of \$5,960 in FY25 has an FY11 value of \$4,419 when adjusted for inflation.

We are grateful to the Legislature for the one-time outside the formula education funding increase in 2024. However, the lack of a permanent increase inside the formula has exacerbated the impact of prolonged flat funding, historic inflation, and rising costs in health care, transportation, operations, and maintenance. These factors have eroded the purchasing power of schools, making it impossible to maintain high academic achievement and meet accountability requirements across the Alaska public school system, e.g.; the Alaska Reads Act. To keep pace with inflation since FY11, schools and communities require a \$1,808 increase in the Base Student Allocation based on the Urban Alaska Annual CPI-U Calculation.

In order to reverse the ongoing out-migration and economic decline in the state of Alaska, it is imperative that the state invest in education. Implementation of a long-term, multi-revenue fiscal plan remains essential to maximize the ability of districts to meet student needs. Diversified revenue streams are critical in the current fiscal climate to address any deficit and ensure the ability to fund service increases associated with economic development, inflation, and deferred maintenance capital requirements, while preserving the Permanent Fund Dividend for future generations.

**Alaska K-12 Funding
Base Student Allocation
Fiscal Year 2011 - 2025**

Data source: Urban Alaska Annual CPI-U
Line shows what the BSA would have been if inflation adjusted since 2011 - FY25 = **\$7,769**



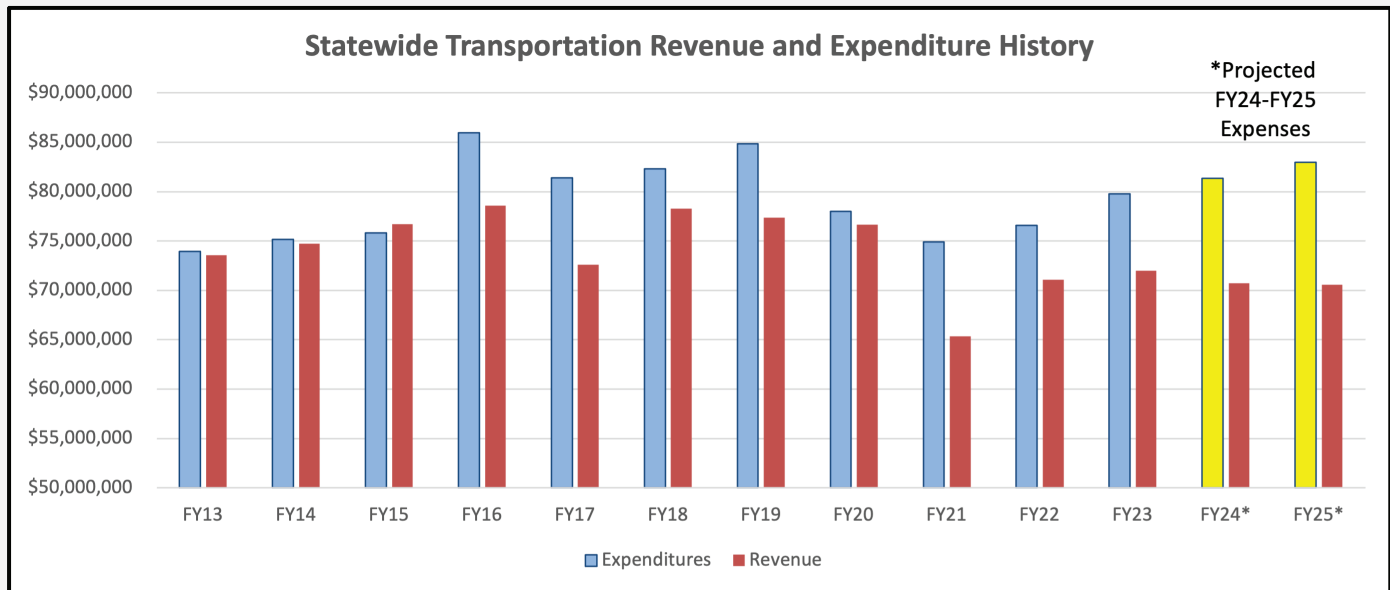
BSA Inflationary Difference: **\$1,808**

The line in the chart above shows what the BSA would have been if inflation adjusted since FY11 - FY25 = **\$7,769**.

ACSA opposes cost shifting state expenditure responsibilities to local governments. ACSA strongly opposes any efforts by the State to unnecessarily limit or reduce the resources districts rely upon to support non-instructional or community-based programs, such as community services, afterschool programs, and/or pupil transportation. We urge the state to abide by the definition of local contribution found in 4 AAC 09.990(b), which is limited to “money appropriated to a district’s school operating fund by the city or borough,” and to halt their pursuit of a new definition of local contributions under the cap as any funds provided by the municipalities to the districts, including those appropriated to special revenue funds for non-instructional purposes.

TRANSPORTATION FUNDING

It is imperative that the State of Alaska increase and inflation-proof funding for pupil transportation. Student attendance is directly tied to availability of transportation/routes, and Alaska has the highest rate of chronic absenteeism in the country. State transportation funding has not increased since 2016, although costs have increased almost 40%. Without this increase, our responsibility to ensure a free and appropriate public education for students is compromised, and districts will not be able to provide Alaska’s students with safe, reliable, accessible transportation from home to school in accordance with Alaska statute.



Additionally, staffing shortages have resulted in increased costs to recruit and retain drivers and attendants, while required expenditures for maintenance, repair, supplies, and shipping have risen to unprecedented levels. **Statewide transportation costs have exceeded the amount of state pupil transportation funding by over \$44.4 million**, requiring districts to further redirect operating funds to non-instructional services.

The pupil transportation grant, which is based on student enrollment, has decreased over time due to the lack of a hold-harmless provision to stabilize funding. Despite fewer students, routes often cannot be reduced or shortened without significantly impacting accessibility for those who remain. Cutting routes can also lead to longer travel times for some students. Many districts have already been forced to reduce routes due to insufficient resources, even as community feedback highlights the need for greater accessibility to transportation services.

With unique geographic challenges, severe weather, wildlife, and vast distances, Alaska’s students depend on safe and reliable transportation via air, ferry, and road to access their constitutional right to a free public education.

PREPARING, ATTRACTING, AND RETAINING QUALIFIED EDUCATORS

Recruiting and retaining highly effective educators and leaders is imperative to increase student achievement and eliminate academic disparity for all of Alaska’s students, especially for those with special needs.

Alaska districts had over 600 certified teacher vacancies on the first day of school in 2024-2025, and some Alaska schools did not have a single certified teacher on the first day of school. Alaska districts also had to use hundreds of emergency certificates. ACSA supports efforts to address significant delays in certification approvals, which hinder the timely hiring of qualified educators and lead to unfilled positions.

Streamlining the certification process, including allocating additional resources, will help districts recruit and retain high-quality educators, benefiting all of Alaska’s students. An urgent response is needed to address the dire vacancy rates.

Districts must be equipped with the resources to provide nationally competitive compensation, a benefits package, combined with a robust state retirement system, to correct this issue.

Support to a comprehensive statewide program should be funded to prepare, attract, and retain high quality, diverse educators, and professionals. ACSA recommends strengthening statewide and national recruiting efforts along with a renewed commitment to growing our own educators, teachers, paraprofessionals, counselors, principals, and superintendents. We encourage the state to invest in robust mentorship and induction programs for new teachers and education leaders to provide support during their initial years including: reducing turnover, improving retention by fostering a supportive professional environment, job-alike support and professional development opportunities for veteran educators to share best practices, and collaborate with peers. The State must provide funding and policies improving access to safe housing for all due to the difficulty in finding adequate housing for educators in Alaska's rural communities.

We support the state reducing administrative and regulatory barriers, enabling certified teachers from out of state and those on J-1, H1-B, and other visa types to quickly obtain certification and employment in Alaska. We support the state funding an in-state visa issuing agency to sponsor international educator hires.

RETIREMENT SYSTEMS

ACSA calls on the Legislature to provide and fund a public pension system or viable alternative retirement system that fairly compensates all district staff who devote many years to Alaska's children. According to a 2022 study by the Economic Policy Institute, the average teacher earns 26.4% less than other professionals with college degrees. This gap must be offset by providing an excellent benefits package, including a robust, defined benefit retirement system. Alaska stands alone in the nation, with its certificated staff as the only PK-12 group denied the opportunity to earn either a pension or Social Security.

Hundreds of teaching positions remain unfilled throughout Alaska, due to increased attrition and an alarming scarcity of applicants seeking to work in Alaska schools. The lack of a defined benefit retirement plan, coupled with the loss of competitive salaries and increased cost of living, prohibits educators from being able to afford pursuing a career in Alaska. Without the State's commitment to restoring these essential benefits, Alaska's educational system will continue to deteriorate, unable to support the functional programs that Alaska's students deserve.

HEALTH CARE COSTS AND BENEFITS

Controlling the cost of health care for our professionals is critical and promises long-term benefits in recruiting and retaining effective educators and other school staff. Implementing solutions to the long-term, escalating costs of healthcare and health insurance in the state is imperative. Health care costs have become a large portion of districts' operating fund expenditures, with districts experiencing double-digit rate increases and some seeing 15-20% of their operating dollars going to healthcare. This significant cost harms a district's ability to fund needs, as well as reducing a district's ability to maintain the same level of benefits when no additional funding is available to cover cost increases.

MAJOR MAINTENANCE

ACSA advocates for a thorough review and updated process of the Department of Education and Early Development's (DEED) Major Maintenance application process. In order to provide students and staff a safe and healthy environment, we must ensure reliable, adequate and equitable funding through the DEED school construction process for capital projects and major maintenance to existing district facilities. We believe an updated and efficient process will better serve school districts, to promote fiscal responsibility.

ACSA strongly advocates for comprehensive safety improvements that adhere to both federal and state mandates, while also incorporating modern best practices in safety protocols. Reliable investment in school major maintenance as needs arise will save the state from future costs, preserving resources and ensuring the longevity of current facilities.

SCHOOL BOND DEBT REIMBURSEMENT

ACSA urges the legislature to reject a moratorium on school bond debt reimbursement in the future. In 2015, the state placed a moratorium on school bond debt reimbursement until 2025, thereby placing the burden on school districts to fully fund bonds with their own tax revenue.

Due to the moratorium on school bond debt reimbursement, many districts deferred school construction projects that resulted in deterioration and long-term damage, leading to unsafe conditions and higher costs to school districts.

Additionally, funds for REAA school major maintenance and construction are tied to the amount of bond debt reimbursement. The 10-year moratorium on bond debt reimbursement had lasting effects on the capitalization of that fund and led to the deterioration of facilities in communities served by REAAs.

SCHOOL SAFETY

ACSA advocates for full funding and access to mental health professionals, law enforcement and first responders, Village Public Safety Officers, and other agencies such as the Office of Children's Services. ACSA calls for a statewide standardized clearinghouse of safety trainings, de-escalation trainings, internal safety processes, and policies to assess threats to the school and to have a secure school facility.

ACSA advocates for safe and secure schools through the prevention of school violence and cyber crime. We emphasize the importance of preventative as well as responsive measures to ensure school safety. School safety is developed through ongoing training, prevention, and planning. It also requires collaboration for the cultivation of effective, positive relationships among students, tribes and other stakeholders.

ACSA does not support arming educators on school property.

SOCIAL, EMOTIONAL AND MENTAL HEALTH

ACSA supports targeted funding for ongoing professional development such as mental health first aid, and funding to enable schools to recruit, retain, and increase access to school counselors, school social workers, school psychologists, nurses, and mental health specialists. These personnel are essential to effective crisis response plans and even more crucial to crisis prevention efforts.

Alaska Statutes must be adjusted to allow schools to efficiently screen all students and work with families and community partners promptly to create appropriate, culturally responsive, school-based interventions when mental health concerns are identified.

Research by the American School Counselor Association demonstrates that increasing access to mental health resources in schools results in higher graduation rates, higher college entrance, lower absenteeism rates and fewer suspensions. All Alaskan students, regardless of their geographic location, deserve equitable access to staff and support that nurtures their social, emotional and mental health.

SCHOOL CHOICE AND ACADEMIC ACCOUNTABILITY

ACSA continues to support Alaska's school choice options, including charter schools and correspondence programs, as a strength of our public school system. ACSA advocates for an increased emphasis on equitable accountability measures and the collection of consistent and useful data on student outcomes in these programs as a baseline for data-driven decision-making and to determine program efficacy. We also advocate for mandatory participation in assessments for all state funded education programs to support informed decision-making for families and to ensure targeted investment in choice programs that produce educational outcomes.

ACSA opposes the removal of local control for the authorization of charter schools and Correspondence programs by DEED. These programs have proven successful under the decision-making and oversight at the local level, where local communities know the needs of their students and families best.

ACSA supports education funding as outlined in the Alaska Constitution, where it state: *"No money shall be paid from public funds for the direct benefit of any religious or other private educational institution."* ACSA opposes the use of public funds on vouchers and/or any other mechanisms that channel public funds to private or religious schools.

EARLY CHILDHOOD EDUCATION

ACSA supports the definition of elementary education to include universal Pre-K, thus ensuring equitable access to fully funded, sustainable, birth to age five learning programs and nutrition services. The developmental differences of 3 and 4 year old pre-K children require developmentally appropriate instructional materials and playground equipment, all of which depends on sufficient funding. According to the 2023-2024 Alaska Developmental Profile, over 80% of Alaska's students enter kindergarten lacking foundational preparation for learning and with this figure reaching up to almost 90% in some communities, additionally over 60% of entering kindergarteners lack critical foundations in literacy.

These services would have the most impact on kindergarten readiness by running a minimum of 5 days a week, 6.5 hours a day. A full day pre-K program provides a foundation of critical social, emotional, and cognitive instruction to students.

ACSA expects the State of Alaska to fully fund early learning programs, including Head Start aligned to DEED standards, to improve educational outcomes for Alaska's students, and to make attending kindergarten a requirement.

As the Alaska READS Act acknowledges, early intervention, instruction and parent education are the most effective ways to create the greatest opportunity for all students to read proficiently by third grade and minimize the dropout rate. To achieve this goal it is imperative for students to have adequate instructional time and access to public education by age 3. ACSA supports adequate, sustainable early childhood education funding as part of the base student allocation – including full (1.0) ADM funding for pre-K students.

CAREER AND TECHNICAL EDUCATION

Career and Technical Education (CTE) for both rural and urban schools is critical to high academic standards and Alaska's economic growth and stability. Collaboration through professional learning with DEED, the Department of Labor & Workforce Development, and the University of Alaska with educators and industry-based professionals is needed for the academic integration of rigorous and relevant curriculum. The pipeline of CTE services begins with early learning programs. This foundation for CTE gives students the opportunity to build future-ready skills and contribute to their local economy after high school. The alignment of CTE programs to meet the needs of local, tribal, regional, and state labor markets through this collaboration is also important for improving graduation rates, higher career earnings, and decreasing dropout percentages.

These programs must either be available to students before they graduate or include funding for postgraduate programs for students above age 18 in industries where only adults may receive training, e.g., marine welders.

ACSA fully supports continued and increased targeted funding for voluntary internships and pre-apprenticeship programs that prepare students for high-demand, high-skill, high wage jobs, as well as dual credit offerings that provide students opportunities to obtain an occupational certification or credentials.

FINANCIAL ACCOUNTABILITY

ACSA continues to support current financial accountability and transparency measures through independent audits and annual reporting.

OTHER STATE ISSUES

ACSA adamantly opposes any additional unfunded mandates.

Capital Improvement (CIP) funding must be fully restored and adequately fund projects to prevent the loss of public school facilities. Costs of preventative maintenance have significantly increased due to inflation and prolonged neglect to public school facilities due to unfunded major maintenance.

ACSA asks the state to help school districts identify funding sources for educator housing, to help with the educator recruitment and retention crisis.

ACSA supports the local control and autonomy of Alaska's communities who are served through all 53 unique school districts.

ACSA strongly recommends that any review of the school funding formula should be conducted by a task force including nationally-recognized and Alaska school finance experts, and that school and district cost factors be closely reviewed.

ACSA supports a non-partisan and independent State Board of Education with the sole purpose of ensuring a quality education for all of Alaska's children.



FEDERAL ISSUES

SAFE AND SECURE RURAL SCHOOLS ACT (FOREST RECEIPTS)

ACSA strongly endorses the continuation of the 100-plus year partnership that was created between the federal government and communities to compensate communities financially impacted by the placement of timber reserves into federal ownership. ACSA supports the reauthorization of the Safe and Secure Rural Schools Act, included in the bipartisan infrastructure bill, that would provide funding beyond FY26 and any bill that provides a permanent funding mechanism.

EVERY STUDENT SUCCEEDS ACT (ESSA)

ACSA encourages the United States Department of Education to continue to fulfill the bipartisan intention of ESSA by honoring local control. Further, ACSA encourages Congress to eliminate discretionary funding caps to allow adequate investment in education, including full funding of the education programs authorized by the bipartisan Every Student Succeeds Act.

INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA)

ACSA supports the full funding of IDEA. By honoring its commitment to support the education of students with disabilities, Congress should enable districts to shift dollars toward new initiatives that address their local disability needs.

STUDENT NUTRITION

ACSA supports increased funding for child nutrition and food transportation. Providing breakfast, lunches, and snacks at school reduces barriers, increases student engagement and preparedness, and supports healthy communities.

Advocacy Toolbox

- Live legislative hearings
- Current Education legislation
- Legislators by School District
- Legislative Tracking Resources
- 2024 Joint Position Statements
- JPS Talking Points

ALASKA COUNCIL OF SCHOOL ADMINISTRATORS
JOINT POSITION STATEMENTS **2025**
STUDENT ACHIEVEMENT IS OUR NUMBER ONE PRIORITY.
SUSTAINABLE FUNDING REMAINS OUR MOST CRITICAL NEED.

For Advocacy resources and to easily track education related legislation please visit the ACSA Advocacy Tool Box at AlaskaACSA.org

OTHER FEDERAL ISSUES

ACSA strongly opposes the use of public money to fund private/religious education through vouchers or other mechanisms.

ACSA supports full and equitable funding with cost-of-living increases for E-Rate, Indian Education, Impact Aid, and all Title programs with no significant program changes.

ACSA supports broadening Title II funds to help support the recruitment and retention of teachers and administrators.

ACSA supports waiving the FERPA requirement to obtain parental consent to bill Medicaid for necessary services provided in the school setting.

ACSA supports funding for teacher housing in rural communities.

ACSA supports funding for social-emotional learning, social workers, mental health support, school nursing, and birth to age five learning for all. For more specifics, refer to our Social, Emotional, and Mental Health Position Statement.

ACSA does not support including Pupil Transportation funds in the federal disparity test for Impact Aid.

ACSA supports the use of federal funds to retrofit and make infrastructure repairs in Alaska schools to align with modern school safety best practices. For more specifics, refer to our School Safety Statement.

Contact Information:

Alaska Council of School Administrators (ACSA)

Email: iparady@alaskaacsa.org

Phone: 907-586-9702

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Mailing address: 234 Gold Street, Juneau, AK 99801

2025

**ALASKA COUNCIL OF
SCHOOL ADMINISTRATORS**

**JOINT POSITION
STATEMENTS**



Student achievement
*is our **number one priority.***

Sustainable funding
*remains our most **critical need.***



Priority Funding for Public Education



Transportation Funding



**Preparing, Attracting, and
Retaining Qualified Educators**



Retirement Systems



Health Care Costs and Benefits



Major Maintenance



School Bond Debt Reimbursement



School Safety



Social, Emotional, and Mental Health



**School Choice and Academic
Accountability**



Early Childhood Education



Career and Technical Education

**ALASKA COUNCIL OF
SCHOOL ADMINISTRATORS**

***Leadership, Unity, and
Advocacy for Public Education***



234 Gold St., Juneau, AK 99801 | 907-586-9702 | alaskaacsa.org

**ALASKA COUNCIL OF SCHOOL
ADMINISTRATORS**

***Leadership, Unity and Advocacy for Public
Education***

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Howard Valentine Coffman Cove School

618 Howard Valentine Drive
Coffman Cove, AK 99918
(907) 329-2244



Advisory School Council Meeting Minutes

Wednesday, September 4 at 3:45 pm

Time zone: America/Anchorage

Google Meet joining info

Video call link: <https://meet.google.com/smf-qawj-cej>

Or dial: (US) +1 862-205-5814 PIN: 941 470 209#

I. Call to order Called to order at 3:45pm by Mackenzie S.

- A. Elections: Janie W. makes a motion to elect Judy A. as treasurer. Mackenzie S. seconds. All in favor. Motion passes. Judy accepts. Janie W. makes a motion to elect Hess K. as president. Judy A. seconds. Hess accepts. Janie W. makes a motion to elect Mackenzie S. as vice president. Hess K. seconds. Mackenzie seconds

II. Approval of Agenda: Janie W. makes motion to approve the agenda. Mackenzie S. seconds. All in favor. Motion carried.

III. Approval of minutes from prior meeting: Janie W. is working on the minutes and will have them for the next meeting.

IV. Treasurer's Report: \$20,344.04 in bank.

V. People to be Heard/Public Comment

- A. Public Comment: Janie W.-- The community is very happy about the way the orchard is looking now. We have one volunteer for the orchard who has all their background info and finger prints in.

VI. District Administration:

- A. Superintendent: Shaine N.--Rod N. ordered spirit rugs for all schools. We also ordered new flags and flag poles for each school. School board meeting is in Port Alexander.

- B. Principal: Shanie N. I came here, Naukati, Whale Pass, Hollis and Kassan last week. We have a lot going on at all the schools this year including electives being offered all over. Battle of the books have been ordered, received and distributed and should be coming out soon.
- C. Board Member(s): Elections are coming up at the beginning of October. We are losing two board members. Sandy and Shannon will be stepping down.
- D. Others: N/A

VII. School Staff

- A. Lead Teachers' Report: Mackenzie S.-- We are up to 20 students and have many students returning. We have a lot of really excited students and we are both new to this school this year. We are working in the greenhouse and have a lot of student involvement there. The kids are taking different electives. Some students are getting ready for college trips and a trip to DC.
- B. Presidents report: N/A
- C. Vice Presidents Report: N/A
- D. Secretary Report: Janie W.-- please remember I record all meetings.
- E. Greenhouse Report: Hess K.-- June was a hard month as David and I were gone. We had record high temps in the greenhouse (up to 120*) and the plants did not like that. The fish have been replaced but were not quite big enough to support our waterbeds yet. July- 75% of our plants did not grow because of the heat. So we thinned out the plants left to 50% so they could grow. 51 heads of lettuce were transplanted to the dirt beds for harvesting for Mariia for all the schools. They were harvested today and shared with 5 different schools. July 21st we planted: 10 spaghetti squash, 10 acorn squash, 8 jalapenos, 8 summer squash, 9 zucchini, 5 baby watermelons, 5 gray watermelons, 16 swiss chard, 7 serrano peppers, 10 hungarian hot peppers, 10 winter kale, 10 california wonder peppers, 9 green beans, 8 eggplants, and 7 spaghetti squash. We lost a few plants to pests and fungi. We had a table at the Coffman festival and were successful there. We also did a few Saturday markets in Craig. Janie W. received a \$160 donation to the greenhouse from a community member. Mackenzie S-- the students are experimenting with the waterbeds and planting whatever seed they want. Jenifer H.-- the little ones have started edible flower seeds, kale, and little cedar trees.

- F. Committee Report: Janie W.-- we tried to have another archery 3-D target shoot but no one else showed up.
- G. Coaches Report: Janie W.-- We will be starting cross country and taekwondo next week with a parent meeting at 3:30 this Thursday. Taekwondo will be done via Zoom and on Mondays & Wednesdays.

VIII. Old Business

- A. Boat Trip: Janie W.: We have Warners boat, the Wainscott's boat, the Carvers boat, the Holtman's boat, and Mr. Vellutini has offered to help on the Carvers boat. There will be one staff member and a mix of students on each boat. Warner will give us a 3 day window when he thinks it will happen. Hopefully next week. All students will have to have their own lifejacket.
- B. Ring Doorbell: Janie W. makes a motion to pay up to \$100 to renew the Ring doorbell when needed. Hess K. seconds. All in favor. Motion passes.

IX. New Business

- A. Budget for snacks: Janie W.-- We did good as far as following the USDA standards for in school snacks. We do need to improve this year. We provide a fruit or vegetable snack in the AM so this snack would be for the afternoon. The money we raise at the carnival is usually what we use to pay for our snacks.
Judy A. makes a motion to spend up to \$1000 for student snacks. Janie W. seconds. Hess-Y, Shaine-A, Judy-Y, Mackenzie-Y, Jenifer-Y, Janie-Y. All in favor. Motion passes.
- B. Open Gym Time: Janie W.-- verifying that we are still open as a school to allow people to use the workout room on school days from 4pm-7am. And I am ordering a number key lock to hold the door key. Shaine N. is ok with that. All in favor.
Janie makes a motion to have open gym nights Monday - Thursdays 6-8pm. Hess seconds. All in favor. Motion passes.
- C. Movie night dates: Janie W.-- I will host movie nights once a month. We have a \$50 budget each month for movie nights. Mackenzie makes a motion to have movie nights the second Thursday of each month. Hess seconds. All in favor. Motion passes.
- D. Halloween Carnival: Hess K.-- I will not be here for October.
Janie W.-- We still need to find the velcro for the gym. Judy A. will work on getting some for us. Janie W. will head up the Halloween committee. Janie

W. makes a motion to have the Halloween carnival October 26th 4-7pm.
Mackenzie S. seconds. All in favor. Motion passes.
Janie W. our first committee meeting will be next Tuesday the 10th at
3:45pm

E. Title I -Starting to update Sitewide School plan for upcoming years: Janie W. I tried to go to the city to update the SERPA booklet (It is red by the front door) but they did not know what I was talking about. Roxy is beginning the process of updating this book. It has not been updated since 2016. This booklet is our small community emergency contact list. Shaine N.--We as a school need to update our version. We should be updating our version every year. We can host a community BBQ and Rod and I will cook for them. We as a school also need plans for school emergencies.

Next meeting scheduled for: Tuesday October 8th @345

X. Public Comment: Hess K.--wants to see Karate uniforms on the next agenda.

XI. Adjournment:

XII. Roll call

Signature_____

Date_____



Howard Valentine Coffman Cove School

618 Howard Valentine Drive
Coffman Cove, AK 99918
(907) 329-2244



Advisory School Council Meeting Agenda

Wed Oct 8th, 2024

3:45 pm

Time zone: America/Anchorage

Google Meet joining info

Video call link: <https://meet.google.com/smf-qawj-cej>

Or dial: (US) +1 862-205-5814 PIN: 941 470 209#

- I. **Call to order Hess** calls meeting to order at 4:14pm
- II. **Roll call** Hess K., Lili W., Janie W., Shaine N., Jenifer H., and Mackenzie S. are all in attendance
- III. **Approval of minutes Janie** makes a motion to approve the minutes from September 2024 and two sets from May 2024. Lili seconds. All in favor. Motion carried.
- IV. **Treasurer's Report** - No treasurer in attendance. Report will be added to October's report.
 - A. Total in checking
 - B. Total in savings
 - C. Breakdown of monies
 - 1. Archery
 - 2. Sports
 - 3. Student store
 - 4. Uniform
 - D. Monies due back to ASC
- V. **Correspondence** None at this time
- VI. **People to be Heard/Public Comment -Janie-** Workout room rules will be posted on the door to the weight room. We will install the locking key box by the ring doorbell camera by the front door. The key box will hold the key for the silver side gym door. Please see attached rules that were read allowed.
Hess- "The only thing I would say is if the ASC has to suspend your membership because you didn't follow the rules would you expect to be reimbursed. And if not should we add it.
Janie- No. These are just the rules. These rules have already been voted on and approved.

VII. District Administration

- A. Superintendent- NA
- B. Principal-NA
- C. Board Member(s)-NA
- D. Others-NA

VIII. School Staff

- A. Lead Teachers' Report- **Mackenzie**- Harvest day is coming up October 9th.
- B. President's Report- **Hess**- Nothing to report
- C. Vice Presidents Report- NA
- D. Secretary Report- **Janie**- I have the meeting minutes from May done. I adjusted the agenda to match the one on the district's web page to include a line that says: items for next agenda.
- E. Student Report- **Lili**- We made a list to order for the student store. We are going to have another meeting before the end of the month. We will sell stuff at the Spooky Carnival and the Holiday Bazaar. The students are also making stuff to sell.
- F. Greenhouse Report- **Mackenzie**: We will start a rotating list for egg sales. Will have a more indepth report in November.
 - 1. Order fish filters
 - 2. Greenhouse sales
 - 3. Student workers
- G. Committee Report- **Janie**- Carnival meeting Friday to go over what booths we will have. We did an inventory and found our rolls of velcro. Dania and I ordered prizes.
- H. Coaches Report
 - 1. Cross country- **Janie**- Cross country is over for the season. All students finished every race they ran in! All of our students improved and we had one kid make 2nd and another make 3rd place.
 - 2. Taekwondo- **Janie**- Going good, our 1st in person meeting will be in craig. We have 4 students enrolled
 - 3. H/S Wrestling- in Thorne Bay- **Janie**- Lili will be wrestling.
 - 4. Archery- Coaches Training Oct 11th- Mackenzie, Janie & Buddy will be attending.

IX. Old Business

- A. Fishing day- How to thank the captains and skippers- **Janie**- During the Spooky Carnival we will give them awards. Cal is cutting out halibuts for the high schoolers to paint.
- B. Ring Doorbell- it's \$49.99 a year for the basic membership

- C. Movie night dates- 2nd Thursday 6-8pm movie nights- pick movie– **Janie** makes a motion to show James and the Giant Peach. Lili seconds. All in favor. Motion carries.
- D. Title I – Starting to update Sitewide School plan for upcoming years – Janie
 - 1. SERPA – Roxy held a meeting for it in September
 - 2. Begin compiling a list of people who can respond in an event
 - a) Schedule a BBQ for community members– **Lili** makes a motion to have a SERPA community BBQ on Thursday the 24th so long as everyone can make it. Hess seconds. All in favor. Motion carries.
- E. Install playground equipment

X. New Business

- A. Spooky Carnival budget and pick games~ \$750– **Lili** makes a motion to spend up to \$750 on the carnival. Hess seconds. All in favor. Motion carries. **Janie-** we will meet to decorate Oct 25th 10am
- B. Reimbursement for carnival prizes~\$500– **Janie-** I spent \$188.02 on prizes and Dania spent \$63.31. Hess makes a motion to reimburse Janie \$188.02 and Dania \$63.31 for carnival prizes. Lili seconds. All in favor. Motion carried.
- C. Stipend for school trip for students reimbursement ~\$360– **Hess** makes a motion to reimburse Janie \$360 for students stipend for the college trip. Lili seconds. All in favor. Motion carried.
- D. Harvest day overview- **Lili-** we will be selling student store at lunch. **Janie-** Brandy came and we walked her through the booths for harvest day. HVCC middle and high school students will help run the booths .
- E. Install Gates- move to next agenda
- F. Chick Sales and Incubator reimbursement- Move to next agenda for Judy
- G. Holiday Bazaar Details-**Hess** makes a motion to charge the Arts in the Cove \$100 a day and a free table for the students to use the school. Lili seconds. Janie abstains from voting. All in favor. Motion carries.
- H. Additional fundraisers- non
- I. Review powers and duties of ASC - ongoing

XI. Items for next meeting’s agenda- add Karate uniforms

XII. Public comment -none

XIII. Adjournment- Hess- makes a motion to adjourn at 5:16pm. Janie seconds. All in favor. Motion carries

- A. Next meeting scheduled for** (the 2nd Wednesday of each month at 3:45pm) Nov 13th, 2024



Howard Valentine Coffman Cove School

618 Howard Valentine Drive
Coffman Cove, AK 99918
(907) 329-2244



Advisory School Council Meeting Agenda

Wed Nov 13th, 2024

3:45 pm

Time zone: America/Anchorage

Google Meet joining info

Video call link: <https://meet.google.com/smf-qawj-cej>

Or dial: (US) +1 862-205-5814 PIN: 941 470 209#

I. Call to order - 3:50 - Hess called to order

II. Roll call

President Hess called roll. VP - Mackenzie Slayton present ; Treasure Judy Adams; Secretary Janie

Approval of minutes - Done by Hess

III. Treasurer's Report

A. Given by Judy -

IV. Correspondence

None

V. People to be Heard/Public Comment

No comments

VI. District Administration

VII. School Staff

A. Lead Teachers' Report - Update given on Hallween carnival, students made 130 dollars for student store, students also went to TB's carnival, mid semester grades and parent teacher conferences were last month. We had five students move out of state and a new teacher come in.

B. President's Report- Setting up for Christmas party

- C. Vice Presidents Report
- D. Secretary Report
- E. Student Report
- F. Greenhouse Report-
 - 1. Order fish filters
 - 2. Greenhouse sales
 - 3. Student workers
- G. Committee Report
- H. Coaches Report
 - 1. Taekwondo
 - 2. Karate
 - 3. Archery

VIII. Old Business

- A. Title I – Starting to update Sitewide School plan for upcoming years – Janie
 - 1. SERPA – Roxy held a meeting for it in September
 - 2. Begin compiling a list of people who can respond in an event
 - a) Schedule a BBQ for community members
- B. Install playground equipment

IX. New Business

- A. Spooky Carnival
- B. Stipend for school trip for students reimbursement ~\$225
- C. Install Gates
- D. Chick Sales and Incubator reimbursement
- E. Additional fundraisers
- F. Review powers and duties of ASC

X. Items for next meeting's agenda

XI. Public comment

XII. Adjournment

- A. **Next meeting scheduled for** (the 2nd Wednesday of each month at 3:45pm)



Howard Valentine Coffman Cove School

618 Howard Valentine Drive
Coffman Cove, AK 99918
(907) 329-2244



Advisory School Council Emergency Meeting Agenda

Thurs Nov 21st, 2024

1:30pm @ HVCC school

I. Call to order

Hess Called to order at 1:45pm; President Hess called roll. VP - Mackenzie Slayton present; Treasure Judy Adams; Secretary - None; Members - Cody, Dania and Kerrie Carl.

Meeting Agenda

A. Holiday festivities

Setup is going to be done at 1:30pm the two days prior to the event. Students are going to hand out flyers/posts that Cody made. Turkey donations are being asked; Approval of the 500 dollars matching Judy's present buying. Motion put forward by Hess, seconded by Mackenzie Slayton; passed unanimously. Student play is going to be put on by Kerrie's class; Cody is leading signing practice and older students are doing a skit.

B. Make-up day for students

Dec 13th 2024- Motion made by Mackenzie Slayton; Seconded by Judy and passed with unanimous approval.

II. Adjournment-

A. Regular meeting moved to January

B. Motion to adjournment by Mackenzie Slayton, seconded by Kerrie Carl; passed unanimously.



Howard Valentine Coffman Cove School

618 Howard Valentine Drive
Coffman Cove, AK 99918
(907) 329-2244



Advisory School Council Meeting Agenda

Wed Jan 8th, 2025

3:45 pm @ HVCC School

- I. **Call to order at 3:45 pm**
- II. **Roll call**
 - A. **VP - Mackenzie Slayton**
 - B. **Treasurer - Judy Son**
 - C. **Member - Kerrie Carle**
- III. **Approval of minutes- Kerrie made a motion to approve; Judy seconded. Motion carried**
- IV. **Treasurer's Report**
 - A. **Judy- Deposits**
 - 1. **536 + 248 + 151 for Student store**
 - 2. **500 for christmas from the city deposited**
 - 3. **100 via spaghetti dinner**
 - 4. **800 Carnival**
 - 5. **120 weight room**
 - 6. **200 from the Bizarre**
 - Totals 21,037.66**
- V. **Correspondence - None**
- VI. **People to be Heard/Public Comment- None**
- VII. **District Administration Reports - None**
- VIII. **School Staff**
 - A. **Lead Teachers' Report - Mackenzie Slayton** students are getting ready for testing (MAPS); MS/HS was invited to the farmers conference Juneau and is working on fundraising. One student returned; one student is excited about going to the military academy for spring, and will return in fall.
 - B. **President's Report- none**
 - C. **Vice Presidents Report - None**
 - D. **Secretary Report - None**
 - E. **Student Report - None**
 - F. **Greenhouse Report - Growing flowers valentines day; Community members helped with wedding and we are looking forward to reopening in spring.**
 - G. **Committee Report - None**
 - H. **Coaches Report - None**
 - 1. **Taekwondo**

2. Karate
3. Archery

IX. Old Business

- A. Title I & Emergency Plans - HVCC reunification plan motion put forth by Mackenzie Slayton; Judy Seconded. Motion carries. Mackenzie will work with Jason Wakefield at the end of the year.
- B. SERPA – Install playground equipment- Moved to next meeting
- C. Christmas festival- ASC spent 103 on food; 612 spent on gifts.
- D. New Secretary- Judy nominated Mackenzie; Kerrie seconded. Motion passes.

X. New Business

- A. End of Year Trip - MS/HS and Whole school trips; Juneau for MS/HS for farm conference and possible camping or day trips whole TBD
 1. Fundraisers- Rummage sale, pizza sale, bake sales
- B. Valentine's Day- Feb 14th Dinner- Lasagna- Mackenzie put a motion for 200 for supplies, Kerrie seconded; motion passed
- C. Greenhouse Fund & Fundraising
 1. Flowers for Valentine's Day & Pumpkins for Oct

XI. Items for next meeting's agenda

XII. Public comment

XIII. Adjournment

- A. **Next meeting is scheduled for** (the 2nd Wednesday of each month at 3:45 pm)
- B. Mackenzie moved to adjourn; Judy seconded; motion passed



Naukati School

100 Heather Street P.O. Box NKI
Naukati, Alaska 99950
907.629.4121



Advisory School Council Meeting Agenda

Tuesday, November 5th, 2024

NKI ASC Meeting MINUTES

- I. Call to order at: **Meeting called to order at 3:47pm by Cassandra Christopherson**
- II. Those Present: **Mackenzie Dunham, Sharlet Collins, Casandra Christopherson, Debbie Fehr, Shelly LaGrou, Dawn Sheets, and Cari Jones/on zoom**
- III. Approval of agenda: **Approval motion by Debbie Fehr, Second/Sharlet Collins, Motion Carried**
- IV. People to be Heard/Public Comment: **No Public Comments**
- V. **Approval of minutes from prior meeting: Motion to Approve/Sharlet Collins, Second/ Debbie Fehr, Motion Carried.**
- VI. Election of Officers: **Cari Jones/President, Mackenzie Dunham/Vice President, Debbie Fehr/Secretary, Sharlet Collins/Treasurer. Full Banking Privileges with First Bank are assigned to Cari Jones as President, Sharlet Collins as Treasurer, William Nixon as Principal and Rod Morrison as SISD Superintendent, on behalf of the Naukati Advisory School Council. They will coordinate to sign signature cards and receive access to all banking information regarding the Naukati ASC accounts with First Bank, and to close the account if or when requested by the Sharlet Collins as Treasurer, or Cari Jones as President.**
- VI. Administrative Reports
 - A. Lead Teacher Report: **Previous Meeting Submitted to SISD Board**
 - B. Coaches Reports: **Successful Cross-Country with 4 students increasing their personal bests or progressing, Wrestling and Volleyball is a District Team/mixed girls and boys, with practices in Thorne Bay.**
 - C. Administrative Report (Principal/Superintendent): **None Given**
 - D. Treasurer: **approx.: \$31,008.05, Signers to get into town and sign signature cards at the Bank**
 - E. ASC President: **Cari Jones, Thank you for group support**
- VII. **Old Business:**
 - A. Taekwondo Reimbursement: **Tabled**
 - B. School Improvement: **Tabled**
- VIII. **New Business:**
 - A. NKI School Board Meeting: **Was very successful to host the SISD Board**

B. Advance Planning of Events:

Veteran's Day will be hosted by the Girls Scout Troup, all you can eat Chili and Cobbler for dessert, Dawn Sheets in charge with any donations going to the Girls Schout Troup.

11/11/2024

Thanksgiving Community Dinner at School Updated due to Sports Schedules to 12/3/2024, 5:30pm, School will provide 2-Turkeys, 2- Hams, Rolls, Potatoes, Lemonade, Water, Coffee. Pot-Luck to the Community members to bring side dishes and pies. We will have a Dessert Auction to go toward the General ASC Fund, to assist Kids Programs

Discussion in 10/15/2024 meeting notes. Christmas Program and Wish List from Santa, using ACS Funds with a limit of \$25/per child, and a community cookie exchange. A date and time was not set, Teachers were to work with Ernie Jones to set the date, prior to 12/19/2024.

C. Fundraising Ideas: Mackenzie's Idea of Chicken Fettuccini Dinner, maybe Jan or Feb/25

D. New Taekwondo Reimbursement: Tabled/discuss after Bank signature cards are signed

E. District Archery Nationals Reimbursements: Tabled/discuss after Bank signature card signed

**IX. Schedule Next Meeting: 12/10/2024,
from 3:34-4:45pm**

Adjournment: 4:10pm



Howard Valentine Coffman Cove School

618 Howard Valentine Drive
Coffman Cove, AK 99918
(907) 329-2244



Advisory School Council Meeting Agenda

Wed Oct 8th, 2024

3:45 pm

Time zone: America/Anchorage

Google Meet joining info

Video call link: <https://meet.google.com/smf-qawj-cej>

Or dial: (US) +1 862-205-5814 PIN: 941 470 209#

- I. **Call to order Hess** calls meeting to order at 4:14pm
- II. **Roll call** Hess K., Lili W., Janie W., Shaine N., Jenifer H., and Mackenzie S. are all in attendance
- III. **Approval of minutes Janie** makes a motion to approve the minutes from September 2024 and two sets from May 2024. Lili seconds. All in favor. Motion carried.
- IV. **Treasurer's Report** - No treasurer in attendance. Report will be added to October's report.
 - A. Total in checking
 - B. Total in savings
 - C. Breakdown of monies
 - 1. Archery
 - 2. Sports
 - 3. Student store
 - 4. Uniform
 - D. Monies due back to ASC
- V. **Correspondence** None at this time
- VI. **People to be Heard/Public Comment -Janie-** Workout room rules will be posted on the door to the weight room. We will install the locking key box by the ring doorbell camera by the front door. The key box will hold the key for the silver side gym door. Please see attached rules that were read allowed.
Hess- "The only thing I would say is if the ASC has to suspend your membership because you didn't follow the rules would you expect to be reimbursed. And if not should we add it.
Janie- No. These are just the rules. These rules have already been voted on and approved.

VII. District Administration

- A. Superintendent- NA
- B. Principal-NA
- C. Board Member(s)-NA
- D. Others-NA

VIII. School Staff

- A. Lead Teachers' Report- **Mackenzie**- Harvest day is coming up October 9th.
- B. President's Report- **Hess**- Nothing to report
- C. Vice Presidents Report- NA
- D. Secretary Report- **Janie**- I have the meeting minutes from May done. I adjusted the agenda to match the one on the district's web page to include a line that says: items for next agenda.
- E. Student Report- **Lili**- We made a list to order for the student store. We are going to have another meeting before the end of the month. We will sell stuff at the Spooky Carnival and the Holiday Bazaar. The students are also making stuff to sell.
- F. Greenhouse Report- **Mackenzie**: We will start a rotating list for egg sales. Will have a more indepth report in November.
 - 1. Order fish filters
 - 2. Greenhouse sales
 - 3. Student workers
- G. Committee Report- **Janie**- Carnival meeting Friday to go over what booths we will have. We did an inventory and found our rolls of velcro. Dania and I ordered prizes.
- H. Coaches Report
 - 1. Cross country- **Janie**- Cross country is over for the season. All students finished every race they ran in! All of our students improved and we had one kid make 2nd and another make 3rd place.
 - 2. Taekwondo- **Janie**- Going good, our 1st in person meeting will be in craig. We have 4 students enrolled
 - 3. H/S Wrestling- in Thorne Bay- **Janie**- Lili will be wrestling.
 - 4. Archery- Coaches Training Oct 11th- Mackenzie, Janie & Buddy will be attending.

IX. Old Business

- A. Fishing day- How to thank the captains and skippers- **Janie**- During the Spooky Carnival we will give them awards. Cal is cutting out halibuts for the high schoolers to paint.
- B. Ring Doorbell- it's \$49.99 a year for the basic membership

- C. Movie night dates- 2nd Thursday 6-8pm movie nights- pick movie– **Janie** makes a motion to show James and the Giant Peach. Lili seconds. All in favor. Motion carries.
- D. Title I – Starting to update Sitewide School plan for upcoming years – Janie
 - 1. SERPA – Roxy held a meeting for it in September
 - 2. Begin compiling a list of people who can respond in an event
 - a) Schedule a BBQ for community members– **Lili** makes a motion to have a SERPA community BBQ on Thursday the 24th so long as everyone can make it. Hess seconds. All in favor. Motion carries.
- E. Install playground equipment

X. New Business

- A. Spooky Carnival budget and pick games~ \$750– **Lili** makes a motion to spend up to \$750 on the carnival. Hess seconds. All in favor. Motion carries. **Janie-** we will meet to decorate Oct 25th 10am
- B. Reimbursement for carnival prizes~\$500– **Janie-** I spent \$188.02 on prizes and Dania spent \$63.31. Hess makes a motion to reimburse Janie \$188.02 and Dania \$63.31 for carnival prizes. Lili seconds. All in favor. Motion carried.
- C. Stipend for school trip for students reimbursement ~\$360– **Hess** makes a motion to reimburse Janie \$360 for students stipend for the college trip. Lili seconds. All in favor. Motion carried.
- D. Harvest day overview- **Lili-** we will be selling student store at lunch. **Janie-** Brandy came and we walked her through the booths for harvest day. HVCC middle and high school students will help run the booths .
- E. Install Gates- move to next agenda
- F. Chick Sales and Incubator reimbursement- Move to next agenda for Judy
- G. Holiday Bazaar Details-**Hess** makes a motion to charge the Arts in the Cove \$100 a day and a free table for the students to use the school. Lili seconds. Janie abstains from voting. All in favor. Motion carries.
- H. Additional fundraisers- non
- I. Review powers and duties of ASC - ongoing

XI. Items for next meeting’s agenda- add Karate uniforms

XII. Public comment -none

XIII. Adjournment- **Hess-** makes a motion to adjourn at 5:16pm. Janie seconds. All in favor. Motion carries

- A. Next meeting scheduled for** (the 2nd Wednesday of each month at 3:45pm) Nov 13th, 2024



Howard Valentine Coffman Cove School

618 Howard Valentine Drive
Coffman Cove, AK 99918
(907) 329-2244



Advisory School Council Meeting Minutes

Wednesday, September 4 at **3:45 pm**

Time zone: America/Anchorage

Google Meet joining info

Video call link: <https://meet.google.com/smf-qawj-cej>

Or dial: (US) +1 862-205-5814 PIN: 941 470 209#

I. Call to order Called to order at 3:45pm by Mackenzie S.

- A. Elections: Janie W. makes a motion to elect Judy A. as treasurer. Mackenzie S. seconds. All in favor. Motion passes. Judy accepts. Janie W. makes a motion to elect Hess K. as president. Judy A. seconds. Hess accepts. Janie W. makes a motion to elect Mackenzie S. as vice president. Hess K. seconds. Mackenzie seconds

II. Approval of Agenda: Janie W. makes motion to approve the agenda. Mackenzie S. seconds. All in favor. Motion carried.

III. Approval of minutes from prior meeting: Janie W. is working on the minutes and will have them for the next meeting.

IV. Treasurer's Report: \$20,344.04 in bank.

V. People to be Heard/Public Comment

- A. Public Comment: Janie W.-- The community is very happy about the way the orchard is looking now. We have one volunteer for the orchard who has all their background info and finger prints in.

VI. District Administration:

- A. Superintendent: Shaine N.--Rod N. ordered spirit rugs for all schools. We also ordered new flags and flag poles for each school. School board meeting is in Port Alexander.

- B. Principal: Shanie N. I came here, Naukati, Whale Pass, Hollis and Kassan last week. We have a lot going on at all the schools this year including electives being offered all over. Battle of the books have been ordered, received and distributed and should be coming out soon.
- C. Board Member(s): Elections are coming up at the beginning of October. We are losing two board members. Sandy and Shannon will be stepping down.
- D. Others: N/A

VII. School Staff

- A. Lead Teachers' Report: Mackenzie S.-- We are up to 20 students and have many students returning. We have a lot of really excited students and we are both new to this school this year. We are working in the greenhouse and have a lot of student involvement there. The kids are taking different electives. Some students are getting ready for college trips and a trip to DC.
- B. Presidents report: N/A
- C. Vice Presidents Report: N/A
- D. Secretary Report: Janie W.-- please remember I record all meetings.
- E. Greenhouse Report: Hess K.-- June was a hard month as David and I were gone. We had record high temps in the greenhouse (up to 120*) and the plants did not like that. The fish have been replaced but were not quite big enough to support our waterbeds yet. July- 75% of our plants did not grow because of the heat. So we thinned out the plants left to 50% so they could grow. 51 heads of lettuce were transplanted to the dirt beds for harvesting for Mariia for all the schools. They were harvested today and shared with 5 different schools. July 21st we planted: 10 spaghetti squash, 10 acorn squash, 8 jalapenos, 8 summer squash, 9 zucchini, 5 baby watermelons, 5 gray watermelons, 16 swiss chard, 7 serrano peppers, 10 hungarian hot peppers, 10 winter kale, 10 california wonder peppers, 9 green beans, 8 eggplants, and 7 spaghetti squash. We lost a few plants to pests and fungi. We had a table at the Coffman festival and were successful there. We also did a few Saturday markets in Craig. Janie W. received a \$160 donation to the greenhouse from a community member. Mackenzie S-- the students are experimenting with the waterbeds and planting whatever seed they want. Jenifer H.-- the little ones have started edible flower seeds, kale, and little cedar trees.

- F. Committee Report: Janie W.-- we tried to have another archery 3-D target shoot but no one else showed up.
- G. Coaches Report: Janie W.-- We will be starting cross country and taekwondo next week with a parent meeting at 3:30 this Thursday. Taekwondo will be done via Zoom and on Mondays & Wednesdays.

VIII. Old Business

- A. Boat Trip: Janie W.: We have Warners boat, the Wainscott's boat, the Carvers boat, the Holtman's boat, and Mr. Vellutini has offered to help on the Carvers boat. There will be one staff member and a mix of students on each boat. Warner will give us a 3 day window when he thinks it will happen. Hopefully next week. All students will have to have their own lifejacket.
- B. Ring Doorbell: Janie W. makes a motion to pay up to \$100 to renew the Ring doorbell when needed. Hess K. seconds. All in favor. Motion passes.

IX. New Business

- A. Budget for snacks: Janie W.-- We did good as far as following the USDA standards for in school snacks. We do need to improve this year. We provide a fruit or vegetable snack in the AM so this snack would be for the afternoon. The money we raise at the carnival is usually what we use to pay for our snacks.
Judy A. makes a motion to spend up to \$1000 for student snacks. Janie W. seconds. Hess-Y, Shaine-A, Judy-Y, Mackenzie-Y, Jenifer-Y, Janie-Y. All in favor. Motion passes.
- B. Open Gym Time: Janie W.-- verifying that we are still open as a school to allow people to use the workout room on school days from 4pm-7am. And I am ordering a number key lock to hold the door key. Shaine N. is ok with that. All in favor.
Janie makes a motion to have open gym nights Monday - Thursdays 6-8pm. Hess seconds. All in favor. Motion passes.
- C. Movie night dates: Janie W.-- I will host movie nights once a month. We have a \$50 budget each month for movie nights. Mackenzie makes a motion to have movie nights the second Thursday of each month. Hess seconds. All in favor. Motion passes.
- D. Halloween Carnival: Hess K.-- I will not be here for October.
Janie W.-- We still need to find the velcro for the gym. Judy A. will work on getting some for us. Janie W. will head up the Halloween committee. Janie

W. makes a motion to have the Halloween carnival October 26th 4-7pm.
Mackenzie S. seconds. All in favor. Motion passes.
Janie W. our first committee meeting will be next Tuesday the 10th at
3:45pm

- E. Title I -Starting to update Sitewide School plan for upcoming years: Janie W. I tried to go to the city to update the SERPA booklet (It is red by the front door) but they did not know what I was talking about. Roxy is beginning the process of updating this book. It has not been updated since 2016. This booklet is our small community emergency contact list. Shaine N.--We as a school need to update our version. We should be updating our version every year. We can host a community BBQ and Rod and I will cook for them. We as a school also need plans for school emergencies.

Next meeting scheduled for: Tuesday October 8th @345

X. Public Comment: Hess K.--wants to see Karate uniforms on the next agenda.

XI. Adjournment:

XII. Roll call

Signature_____

Date_____

Thorne Bay School
ADVISORY SCHOOL COUNCIL Minutes

Date: December 2, 2024

- I. Call to order: at 6:30 pm
 - A. Pledge of Allegiance
 - B. Individuals present: Tony & Lucette Lovell, Amanda Blankenship, Nick & Kat Reynolds, Sonya Cook, Shaine Nixon, Terri Kohn & Mel Cook.
 - C. Approval of agenda:
 1. Motion to approve: Terri K made a motion to approve the agenda.
 2. Seconded: Lucette
 3. Any Discussion?
 4. All in Favor? Yes
 5. Any Opposed? No
 6. Motion Passed? (yes or no) Yes
- II. Approval of minutes from prior meeting:
 - A. Motion to approve: Terri K made a motion to approve the minutes from the last meeting on 10/21/24.
 - B. Seconded: Amanda B.
 - C. Any Discussion? Lucette L. asked if the discussion summary on the TB school and gym parking lot from the minutes were shared with the Admin team. Amanda B noted that she sent the minutes and a summary of the conversation in an email to both Mr. Nixon & Mr. Morrison.
 - D. All in Favor? Yes
 - E. Any Opposed? No
 - F. Motion Passed? (yes or no) Yes
- III. People to be Heard/Public Comment
 - A. Coach Mel shared plans for the high school basketball season. He is hopeful about forming a girls' team and believes there will be enough boys for both a Varsity Travel team and a JV team.
 - B. Kat R expressed concerns about unclear Thanksgiving dinner communications, which made her feel unwelcome. A discussion reviewed the timing and methods of the notices. Lucette mentioned receiving duplicate Thrillshare notifications, prompting Mr. Nixon to plan a review of lists and settings with Everett. Terri and Amanda suggested that duplicate communications might stem from individuals being listed in multiple categories, such as parents, bus routes, or staff roles (e.g., coach). So, if a message is intended to go to bus riding families, if anyone in that family is also on another list such as staff then they will likely receive a message for each list the family might be on.
 - C. Terri K raised concerns about archery practice times potentially causing issues for families, as students may miss the bus. This led to a discussion about parents possibly organizing carpools.
- IV. Administrative Reports:
 - A. Principal Report
 1. Mr. Nixon expressed uncertainty about what updates the ASC expects, given his regular school board reports. He mentioned a staff meeting about the Community Christmas Dinner, with further details to be discussed later. Current updates include:
 - MAP testing rescheduled from next week to January.
 - ASVAB testing is happening in Craig and Klawock, with transportation provided for interested students.
 - Senior Night on Tuesday 1/8 to assist seniors and families with FAFSA forms.

- Only 12 school days remain before the holiday break.
- The two wood-fired boilers in Thorne Bay remain non-functional despite repair efforts by both the maintenance team and Ketchikan Mechanical. Although repairs are under warranty, the issue persists and is being addressed.
 - Nick R. proposed that the ASC draft a letter outlining health and safety concerns regarding unresolved issues with the wood-fired boilers, diesel heating, and sprinkler systems. These ongoing problems raise significant concerns, and the ASC seeks clarity on how the school plans to address and resolve them.

B. Superintendent/Federal Programs

1. Not present

C. Treasurer Report

1. Treasurer's Report: (not present because of emergency, but provided basic report by email.
2. Period for which report covers: 11/1/24-11/30/24
3. Cash balance at beginning of period: \$89,364.17
4. Income received during the period: \$5,097.81
5. Expenses paid during the period: \$1,084.85
6. Cash balance at end of period **\$93,377.13**
7. CD Certificates:
 - a) 1 Year Cert (4%): \$12,013.09
 - b) 6 Month Cert (3.750%) \$21,219.36

V. **Old Business:**

A. None

- 1.

I. **New Business:**

A. Christmas Dinner is Dec 18th (wednesday)

In previous years, teachers and students handled the decorations and performances for the event, but Sonya C noted that current staffing and workload make this impractical. The group discussed involving the Forest Service and the community for additional support. It was decided that:

- The ASC will host a community decorating party the night before the event with music and refreshments.
- The HS basketball team will handle the setup of flooring, tables, and chairs.
- The archery team will manage cleanup.
- Both teams will request funding from the City of Thorne Bay per Resolution 22-03-15-03.
- Teacher participation will be optional, and Amanda will ensure student art is displayed if teachers contribute class crafts.
- The event's performance ("show") will be open for sign-ups from students and community members.
 - B. Motion to approve: Lucette made a motion to approve up to \$250 for the purchase of hot chocolate, cider and other supplies for the decorating party.
 - C. Seconded: Terri
 - D. Any Discussion? Get cups too, and use the DO's large Coffee pot and water carafe.
 - E. All in Favor? Yes
 - F. Any Opposed? No
 - G. Motion Passed? (yes or no) Yes

II. Valentines Day Event Planning needs to begin now

- A. The HS basketball team will host a Valentine's Day dinner, with more details to be shared after the holiday break. Amanda suggested involving another team to offer childcare in the gym during the event.
- III. Stage Curtain
 - A. An email was sent by Brandy Schmitz-Prefontaine with 2 concerns regarding the stage curtain in the gym to the school admin team.
 - 1. safety - there is a bolt sticking out that a student got injured on it when climbing on the stage.
 - a) Signs have been posted prohibiting climbing in the area, and Amanda will follow up with maintenance regarding the bolt issue.
 - 2. Replacing the old curtain
 - a) Amanda will ask the maintenance team to see what it would take to get the old one down and replace it with a new one and will do some research on pricing of new ones.
 - b) Amanda suggested considering moving the focus of events to center court near the weight room windows because of the camera location for streaming events such as graduation. She will also look at some pricing for the curtains and portable stages.
- IV. Reports on outstanding balances owed to the ASC
 - A. We would like to get a report of outstanding accounts and seek payment. Anne L will be asked to have this information by the next meeting.
- VI. Schedule Next Meeting: Monday nights seem to be a good night- we will keep trying to schedule on Mondays to avoid conflicts with other community events on other evenings.
 - A. Archery would like to host the dinner at this meeting at 5:30 pm.
 - B. Next ASC meeting is scheduled for Monday, January 20th at 6:15 pm, or as soon as the meal and dessert auction are over.
- VII. Adjournment:
 - A. Amanda made a motion to adjourn
 - B. Seconded by Terri
 - C. Adjourned at 8 pm.

Whale Pass School Advisory School Council Meeting Agenda

Tuesday, December 17, 2024

3:30 pm

Google Meet Link:

meet.google.com/exi-nssz-cyv

A. Call To order: Meeting was called to order at 3:30 pm

B. Approval of agenda: David Cook made a motion to approve the agenda. Alex Cook seconded the motion. All in favor, motion carried.

C. Approval of minutes from November 19, 2024 meeting: Patrick Jarnagin made a motion to approve the minutes from the November meeting. Kiya Toman seconded the motion. All in favor, motion carried.

D. People to be heard: Andy Cook, Rod Morrison, Shaine Nixon

E. ASC Officers:

- **Superintendent: Rod Morrison**
- **Principal: Shaine Nixon**
- **President— Open**
- **Treasurer— *Open***
- **Lead Teacher— Andy Cook**

C. Items for Advisory School Council Consideration:

- **New Business**
- **Return from Christmas holiday on January 6**
-Andy Cook reminded those present that the first day back after the holiday is January 6th.
- **MAP testing window opens January 13, 2025**
-Andy Cook announced that the winter MAP testing window opens on January 13th.
- **Secret Santa and Christmas meal report**
-Andy Cook reminded those present that the Xmas meal and final Secret Santa gift exchange would be tomorrow, Wednesday.
- **Archery update**
-Andy Cook announced that the WPS archery team would be participating in the district archery tournament on December 27th. Departure from the school will be at 8am, and Joseph and Jesse will be picked up at their homes.

D. Announcements:

- ***Date of the next ASC meeting will be Tuesday, January 28 , 2025, 3:30pm***

- E. Adjournment: Tom Cook made a motion to adjourn the meeting at 3:35 pm. John Cook seconded the motion. All in favor, motion carried.**

- F. Attendance: Andy Cook, Michelle Dempsey, David Cook, John Cook Alex Cook, Kiya Toman, Jesse Dempsey, Joseph Hillis, Patrick Jarnagin, Tom Cook**

November 2024 Travel Report

| <i>Name</i> | <i>Airfare</i> | <i>Ferry/Boat</i> | <i>Lodging</i> | <i>Per Diem</i> | <i>Registration Fees</i> | <i>Car Rental/ Taxi</i> | <i>Total</i> | <i>Amount to be Reimbursed</i> | <i>Funding</i> | <i>Reason</i> |
|-------------------------|----------------|-------------------|----------------|-----------------|--------------------------|-----------------------------|--------------|------------------------------------|---------------------|------------------------|
| Board Member | \$ 2,431.10 | | \$ 834.40 | \$ 336.00 | \$ 580.00 | | \$ 4,181.50 | | 100.649.511.420 | AASB Annual conference |
| Board Member | \$ 926.75 | | \$ 834.40 | \$ 245.00 | \$ 710.00 | \$ 177.24 | \$ 2,893.39 | | 100.649.511.421 | AASB Annual conference |
| Board Member | \$ 926.75 | | \$ 834.40 | \$ 245.00 | \$ 790.00 | \$ 177.23 | \$ 2,973.38 | | 100.649.511.422 | AASB Annual conference |
| Superintendent | \$ 926.75 | | \$ 834.40 | \$ 245.00 | \$ 790.00 | \$ 212.68 | \$ 3,008.83 | \$ 209.71 | 100.649.512.420 | AASB Annual conference |
| HS Wrestling Meet- KTN | | \$ 665.60 | | \$ 540.00 | | \$ 287.60 | \$ 1,493.20 | | 100.628.700.425.108 | KTN Wrestling meet |
| Service Provider | | \$ 232.00 | | | | | \$ 232.00 | | 268.649.100.410 | Nov 13 Visit |
| Service Provider | | \$ 232.00 | | | | | \$232.00 | | 268.649.100.411 | Nov 20-22 Visit |
| HS Volleyball Regionals | \$ 6,528.00 | \$ 3,072.20 | \$ 204.40 | \$ 840.00 | | \$ 307.10 | \$ 10,951.70 | | 100.628.700.425.106 | Regionals in Kake |
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| Totals | \$ 11,739.35 | \$ 4,201.80 | \$ 3,542.00 | \$ 2,451.00 | \$ 2,870.00 | \$ 1,161.85 | \$ 25,966.00 | | | |

BB 9323 Meeting Conduct

The School Board desires to conduct its meetings effectively and efficiently. All Board meetings shall begin on time and shall be guided by an agenda prepared and delivered in advance to all Board members and other designated persons.

Parliamentary Procedure

Board meetings shall be conducted by the president in a manner consistent with adopted Board bylaws and generally accepted parliamentary procedures.

Quorum

A majority of the number of filled positions on the Board constitutes a quorum.

Unless otherwise provided by law, affirmative votes by a majority of the Board's membership are required to approve any action under consideration, regardless of the number of members present.

Abstentions

The Board recognizes that when no conflict of interest requires abstention, its members have a duty to vote on issues before them. A member may only abstain due to a publicly declared conflict of interest. When a member abstains because of a conflict of interest, the abstention shall be considered to concur with the action taken by the majority of those who vote, whether affirmatively or negatively.

(cf. 9270 - Conflict of Interest)

Public Participation

Because the Board has a responsibility to conduct district business in an orderly and efficient way, the following procedures shall regulate public presentations to the Board.

1. The Board shall give members of the public an opportunity to address the Board either before or during the Board's consideration of each agenda item.
2. At a time so designated on the agenda, members of the public also may bring before the Board matters that are not listed on the agenda of a regular meeting. The Board may refer such a matter to the Superintendent or designee or take it under advisement. The matter may be placed on the agenda of a subsequent meeting for action or discussion by the Board.
3. A person wishing to be heard by the Board shall first be recognized by the president. They shall then identify themselves and proceed to comment as briefly as the subject permits.
4. The President may establish rules to govern the procedure whereby persons address the Board.
5. With Board consent, the president may modify the time allowed for public presentation or may rule on the appropriateness of a topic. If the topic would be more suitably addressed at a later time, the president may indicate the time and place when it should be presented.
6. No oral presentation shall include charges or complaints against any employee of the Board, including the Superintendent, regardless of whether or not the employee is identified by name or by another reference which tends to identify. Charges or complaints against employees must be submitted to the Board under the provisions of Board policy and administrative regulations related to such complaints.

(cf. 1312.1 - Complaints Concerning School Personnel)

(cf. 9312 - Executive Sessions)

7. No disturbance or willful interruption of any Board meeting shall be permitted. Persistence, by an individual or group, shall be grounds for the chair to terminate the privilege of addressing the meeting. The Board may remove disruptive individuals and order the room cleared if necessary.

(cf. 9320 - Meetings)

(cf. 9322 - Agenda/Meeting Materials)

Legal Reference:

ALASKA STATUTES

[29.20.020 Meetings public](#)

Review 1/04, 1/05

Revised 6/11

Adoption Date: 04/09/98

Southeast Island School District
