



**SOUTHEAST ISLAND SCHOOL DISTRICT
BOARD OF EDUCATION**
Regular Meeting
Wednesday, October 30, 2024

VISION STATEMENT

Students are equipped to realize their dreams and aspirations.

MISSION STATEMENT

Together we will foster student skills to achieve their goals and thrive in an ever-changing world.

AGENDA

MEETING: 5:30 PM
LOCATION: Naukati School and via Zoom
100 Heather Street
Naukati, AK 99950
VIRTUAL URL: <https://us02web.zoom.us/j/88029480663?pwd=NnWkJvQu63NMCWbbWXX1J6Xtj9vw9F.1>

1. CALL TO ORDER
2. ROLL CALL
3. PLEDGE OF ALLEGIANCE
4. DISTRICT VISION, MISSION, AND GOALS
5. APPROVAL OF AGENDA
6. WELCOME TO VISITORS
7. PUBLIC COMMENT 6
8. BOARD VACANCY: SECTION II, SEAT C
 - A. Appoint a Candidate to Fill Vacant Board of Education Seat C Until the Next Regular Election in October 2025
 - B. Oath of Office: Seat C
9. SELECT CHAIR PRO TEMPORE
10. STUDENT REPRESENTATIVE(S)
 - A. Appoint Student Representative(s) to the Board of Education
 - B. Oath of Office for Student Representative(s) to the Board of Education
11. ELECTION OF OFFICERS
 - A. President

B. Clerk	10
12. CONSENT AGENDA: (Items listed under CONSENT AGENDA are considered to be routine by the School Board and will be approved in one motion unless a Board Member requests that an item be considered separately.)	
A. Approval of the September 23, 2024, Meeting Minutes	11
B. Approval of the October 2024 Financial Report	15
C. Employment	
1. FY 2025 Administrator Contract Addendum: Astrid Richard-Cook	
2. FY 2025 Extracurricular Contracts: Jennifer Andis (HS Mix 6 Volleyball), Mel Cook (MS Girls Basketball, MS Boys Basketball), Maria Lineker (Martial Arts; Hollis, Coffman Cove, Thorne Bay)	
3. FY 2025 Extra Duty Contract: Amanda Blankenship (Thorne Bay Community/School Liaison)	
4. FY 2025 Classified Employment	
a. District: Joshua Hayes (Maintenance Technician)	
b. Thorne Bay: Jack Nicholson (Custodian)	
5. FY 2025 Classified Employment, pending receipt of required documentation: Casey Bunker (Paraprofessional, Thorne Bay), Derek Shell (Paraprofessional, Naukati)	
13. ADMINISTRATIVE/BOARD REPORTS	
A. Superintendent Report	24
1. Area Principal/Dean of Students Report	
a. AK-TRAILS Correspondence/Homeschool	
b. Barry Craig Stewart Kasaan School	36
c. Hollis School	39
d. Howard Valentine Coffman Cove School	
e. Naukati School	
f. Port Alexander School	44
g. Thorne Bay School	
h. Whale Pass School	46
2. Activities Report	

3. Business Report	49
4. Child Nutrition Program Report	50
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6. Maintenance Report	
7. Special Programs Report	53
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2. BP 5121, Grades/Evaluation of Student Achievement	61
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6. BP 5131.5, Vandalism, Theft, and Graffiti	68
7. BP 5131.6, Alcohol and Other Drugs	69
8. BP 5141.3, Health Examinations	75
9. BP 5141.31, Immunizations	77
10. BP 5141.51, At-risk Youths	79
11. BP 6146.5, Differential Requirements for Students with Exceptional Needs	81
12. BP 6161.2, Damaged or Lost Instructional Materials or Equipment	84
13. BB 9320, Meetings	86
14. BB 9322, Agenda	89
C. 2nd Reading, Board Policy Review	
1. BP 0500, Review and Evaluation	

2.	BP 0510, School District Report Card	92
3.	BP 0520, School Accountability	95
4.	BP 0530, Discontinuation or Closure of Schools	100
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A.	1st Reading, Board Policy Review	
1.	BP 1000, Concepts and Roles	103
2.	BP 1020, Youth Services	104
3.	BP 1100, Communication with the Public	105
4.	BP 1112, Media Relations	106
B.	Appointment of School Board Liaisons	
1.	Legislative Liaison	
2.	Youth Advocate Liaison	
16.	INFORMATION ITEMS	
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B.	Reports and Information	
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2.	Calendar of Agenda Items	109
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b.	Port Alexander	112
c.	Thorne Bay	115
d.	Whale Pass	121
17.	ADVANCE PLANNING	
18.	PUBLIC COMMENT	123
19.	BOARD COMMENT	
20.	EXECUTIVE SESSIONS	
21.	ADJOURNMENT	

MEETING CONDUCT

The School Board desires to conduct its meetings effectively and efficiently. All Board meetings shall begin on time and shall be guided by an agenda prepared and delivered in advance to all Board members and other designated persons.

Parliamentary Procedure

Board meetings shall be conducted by the president in a manner consistent with adopted Board bylaws and generally accepted parliamentary procedures.

Quorum

A majority of the number of filled positions on the Board constitutes a quorum.

Unless otherwise provided by law, affirmative votes by a majority of the Board's membership are required to approve any action under consideration, regardless of the number of members present.

Abstentions

The Board recognizes that when no conflict of interest requires abstention, its members have a duty to vote on issues before them. A member may only abstain due to a publicly declared conflict of interest. When a member abstains because of a conflict of interest, the abstention shall be considered to concur with the action taken by the majority of those who vote, whether affirmatively or negatively.

(cf. 9270 - Conflict of Interest)

Public Participation

Because the Board has a responsibility to conduct district business in an orderly and efficient way, the following procedures shall regulate public presentations to the Board.

1. The Board shall give members of the public an opportunity to address the Board either before or during the Board's consideration of each agenda item.
2. At a time so designated on the agenda, members of the public also may bring before the Board matters that are not listed on the agenda of a regular meeting. The Board may refer such a matter to the Superintendent or designee or take it under advisement. The matter may be placed on the agenda of a subsequent meeting for action or discussion by the Board.
3. A person wishing to be heard by the Board shall first be recognized by the president. They shall then identify themselves and proceed to comment as briefly as the subject permits.

MEETING CONDUCT (continued)

4. The President may establish rules to govern the procedure whereby persons address the Board.
5. With Board consent, the president may modify the time allowed for public presentation or may rule on the appropriateness of a topic. If the topic would be more suitably addressed at a later time, the president may indicate the time and place when it should be presented.
6. No oral presentation shall include charges or complaints against any employee of the Board, including the Superintendent, regardless of whether or not the employee is identified by name or by another reference which tends to identify. Charges or complaints against employees must be submitted to the Board under the provisions of Board policy and administrative regulations related to such complaints.

(cf. 1312.1 - Complaints Concerning School Personnel)
(cf. 9312 - Executive Sessions)

7. No disturbance or willful interruption of any Board meeting shall be permitted. Persistence, by an individual or group, shall be grounds for the chair to terminate the privilege of addressing the meeting. The Board may remove disruptive individuals and order the room cleared if necessary.

(cf. 9320 - Meetings)
(cf. 9322 - Agenda/Meeting Materials)

Legal Reference:

ALASKA STATUTES
29.20.020 Meetings public

Review 1/04, 1/05
Revised 6/11

PRESIDENT

The Board president shall preside at all School Board meetings, and shall:

1. Call the meeting to order at the appointed time;
2. Announce the business to come before the Board in its proper order;
3. Enforce the Board's policies relating to the order of business and the conduct of meetings;
4. Recognize persons who desire to speak, and protect the speaker who has the floor from disturbance or interference;
5. Explain what the effect of a motion would be if it is not clear to every member;
6. Restrict discussion to the question when a motion is before the Board;
7. Rule on parliamentary procedure;
8. Put motions to a vote, and state clearly the results of the vote.

The president shall have all the rights of any member of the Board, including the right to move, second, discuss, and vote on all questions before the Board.

The president shall also perform other duties as directed by the Board, and state laws, regulations and the Board, including the duty to:

1. Sign all instruments, acts, and orders necessary to carry out state requirements and the will of the Board;
2. Consult with the Superintendent or designee on the preparation of the Board's agendas;
3. Appoint and disband all committees, subject to Board approval;
4. Call such meetings of the Board as the Board president may deem necessary, giving notice as prescribed by law;
5. Excuse board member absences from regular board meetings.

(cf. 9223 - Board Vacancies)

**Bylaws of the Board
PRESIDENT (continued)**

BB 9121(b)

6. Confer with the Superintendent or designee on crucial matters which may occur between Board meetings;
7. Be responsible for the orderly conduct of all Board meetings.
8. Share informational mail with other Board members.

When the president resigns or is absent or disabled, the clerk shall perform the president's duties. When both the president and clerk are absent or disabled, the Board shall choose a president pro tempore to perform the president's duties.

(cf. 9120 - Officers and Auxiliary Personnel)

(cf. 9320 - Meetings)

(cf. 9322 - Agenda/Meeting Materials)

Legal Reference:

ALASKA STATUTES

14.14.070 Organization of school board

Reviewed 10/06

CLERK

The duties of the clerk shall be to:

1. Certify or attest to actions taken by the Board when required.
2. Maintain such other records or reports as required by law.
3. Sign the minutes of the Board meetings following their approval.
4. Sign documents as directed by the Board on behalf of the district, and sign all other items which require the signature of the clerk.
5. Serve as presiding officer in the absence of the president.
6. Perform any other duties assigned by the Board.

(cf. 9120 - Officers and Auxiliary Personnel)

Legal Reference:

ALASKA STATUTES

14.14.070 Organization of school board

14.14.020 Bond required



**SOUTHEAST ISLAND SCHOOL DISTRICT
BOARD OF EDUCATION
REGULAR MEETING
September 23, 2024**

MINUTES

Location: Thorne Bay School, 1010 Sandy Beach Road, Thorne Bay, AK 99919
and via Zoom from other schools and remotely

CALL TO ORDER

Board President Shannon Silverthorn called the meeting to order at 12:33 PM

ROLL CALL

Tony Lovell attended in person. Sandy Curtis, Molly Kimzey, Shannon Silverthorn, and Student Representative Tia Christopherson attended via audio/video conference. Debbie Fehr was absent.

Quorum: yes

APPROVAL OF AGENDA

Motion: Approve the agenda for today.

By: Lovell

Second: yes

Student Representative Vote: Yea: 1; Nay: 0

Board Vote: Yea: 4; Nay: 0; Absent: 1

Resolved: motion passed

WELCOME TO VISITORS

Board President Shannon Silverthorn welcomed visitors: Kara McCoy, Abby Twyman, the students from Port Alexander School, Lucienne Smith (contracted business manager), and staff: Astrid Richard-Cook, Patrick Trischman, Julia Trischman, Shaine Nixon, Amy Jennings

PUBLIC COMMENT

Abby Twyman provided comment regarding the college visit for high school students and a community member request.

APPROVAL OF CONSENT AGENDA

Motion: Approve the consent agenda including the August 21, 2024 meeting minutes, the September 2024 financial report, and employment including FY 2025 extra duty contract for Donna Nixon, FY 2025 extracurricular contracts for Michelle

Dempsey, Robert Houck, and Frank Nix, FY 2025 classified employment for Penny Clements, Allison Hoy, Amanda Blankenship, Dixie Somerfield, Audrey Wopart, Michael Dempsey, Tristine Morrison, and Calvin Slayton, and FY 2025 classified employment, pending receipt of required documentation for Mackenzie Denham, Allison Hoy, and Nicole West.

By: Curtis

Second: yes

Student Representative Vote: Yea: 1; Nay: 0

Board Vote: Yea: 4; Nay: 0; Absent: 1

Resolved: motion passed

ADMINISTRATIVE/BOARD REPORTS

Rod Morrison gave the Superintendent's report. Topics included: goals, engagement activities and events, planning, staff recognition, and feedback from inservice.

Superintendent Morrison then invited each department and school to share highlights of their reports.

Port Alexander School Lead Teacher Patrick Trischman shared information about ATTSAA courses/visiting experts and elementary class activities. The students in the ATTSAA program introduced themselves and each shared a highlight of the program/their time in Port Alexander.

Area Principal/Dean of Students Shaine Nixon shared information about conferences, activities, courses, and successes.

AK-TRAILS Coordinator and Naukati School Lead Teacher Cassandra Christopherson shared information about student lesson plans and courses, the college trip, testing, staff, activities, and the Naukati Open House.

Contracted Business Manager Lucienne Smith shared information about the FY 20245 audit, COVID funds, financial statements, the Thorne Bay Café enterprise fund, accounts receivable, and capital improvement projects.

Rod Morrison shared information about a king salmon donation to the child nutrition program and efforts of the special services department.

State & Federal Programs/Grants Coordinator Astrid Richard-Cook shared information about grant awards, grant applications, the ESEA Title grants monitoring and audit efforts, and the Indian Education grant renewal and reporting.

Tia Christopherson gave the Student Representative report. Topics included student activities and the post-secondary trip.

BUSINESS ITEMS

Motion: Approve the second reading of BP 5138, Student Possession & Use of Portable Electronic Devices, Including Cellular Phones.

By: Lovell

Second: yes

Student Representative Vote: Yea: 1; Nay: 0

Board Vote: Yea: 4; Nay: 0; Absent: 1

Resolved: motion passed

Motion: Approve the addendum to the FY 2025 Professional Services Agreement with Cindy Edes dba Koru Kids Pediatric Therapy, for Occupational Therapy Services for \$23,580.

By: Curtis

Second: yes

Student Representative Vote: Yea: 1; Nay: 0

Board Vote: Yea: 4; Nay: 0; Absent: 1

Resolved: motion passed

Motion: Pass Resolution 25-02: A Resolution to Purchase a Vehicle with the Capacity to Tow Heavy Loads.

By: Kimzey

Second: yes

Student Representative Vote: Yea: 1; Nay: 0

Board Vote: Yea: 4; Nay: 0; Absent: 1

Resolved: motion passed

Motion: Move those [BP 1250, BP 5121, BP 5123, BP 5125.3, BP 5131.1, BP 5131.5, BP 5131.6, BP 5141.3, BP 5141.31, BP 5141.51, BP 6146.5, BP 6161.2, BB 9320, and BB 9322] to a second reading.

By: Curtis

Second: yes

Student Representative Vote: Yea: 1; Nay: 0

Board Vote: Yea: 4; Nay: 0; Absent: 1

Resolved: motion passed

Motion: Move BP 0500, BP 0510, BP 0520, and BP 0530 to a second reading.

By: Curtis

Second: yes

Student Representative Vote: Yea: 1; Nay: 0

Board Vote: Yea: 4; Nay: 0; Absent: 1

Resolved: motion passed

ADVANCE PLANNING

The next regular Board meeting will be on October 30, 2024 at Naukati School starting at 5:30 PM. The meeting will be preceded by a work session, starting at 4:30 PM.

Board members discussed attending the AASB Annual Conference (November 7-10, 2024 in Anchorage, AK); all board members holding office as of the conference dates have the opportunity to attend.

PUBLIC COMMENT

None

BOARD COMMENT

Molly Kimzey thanked Shannon Silverthorn and Sandy Curtis for their service on the Board. Tony Lovell agreed and commented regarding policy revision.

ADJOURNMENT

Motion: Adjourn

By: Lovell

Second: yes

Student Representative Vote: Yea: 1; Nay: 0

Board Vote: Yea: 4; Nay: 0; Absent: 1

Resolved: motion passed

Time: 2:17 PM

Board President

Date

Board Clerk

Date



SOUTHEAST ISLAND SCHOOL DISTRICT

P.O. Box 19569, 1010 Sandy Beach Rd Thorne Bay, Alaska 99919
(907) 828-8254 Fax: (907) 828-8257 Email: sisd@sisd.org

MEMORANDUM

TO: SISD BOARD OF EDUCATION

THRU: Rodney Morrison, Superintendent

FROM: Lucienne Smith, Contracted Business Manager
Alaska Education & Business Services, Inc. *Lucienne Smith*

Date: October 16, 2024

SUBJECT: FINANCIAL REPORT NARRATIVE

The following pages are the monthly October Board Reports.

The format of these monthly revenue and expenditure information reports are presented to the Board of Education to apprise them of the District's financial position in comparison to the respective budgets for all funds as well as a more detailed presentation of the general fund. More detail information is available at the District office in Thorne Bay, Alaska.

Statement of Revenue Budget vs. Actual: This printout recaps fund specific revenue information per the column headings for all funds of the District:

Received current Month	Includes activity for the month noted in the report
Received YTD	Includes year to date activity
Estimated Revenue	Reflects the current revenue budget
Revenue to be received	Reflects the amount expected to be received by year end

Statement of Expenditures Budget vs. Actual: This printout recaps fund specific expenditure information per the column headings for all funds of the District:

Committed Current Month	Includes activity for the month noted in the report
Committed YTD	Includes year to date activity
Original Appropriation	Board of Education and DOEED approved original budgets
Current Appropriation	Includes the original budget amount, budget transfers, budget revisions and rollover encumbrances from prior year
Available Appropriation	Budgeted amounts not yet expended or encumbered but available

Statement of Revenue Budget vs. Actual for Operating Fund: This report represents a more detailed view of the operating Fund revenue categories. The columns reflect the same information as noted above for the Statement of Revenue Budget vs. Actuals.

Statement of Expenditure Budget vs. Actual for Operating Fund: This report presents a functional recap of the Operating Fund. The columns reflect the same information as noted above for the Statement of Expenditure – Budget vs. Actual.

SOUTHEAST ISLAND SCHOOL DISTRICT
Statement of Revenue Budget vs Actuals
For the Accounting Period: 10 / 24

Fund	Received		Estimated Revenue	Revenue %	
	Current Month	Received YTD		To Be Received	Received
100 GENERAL OPERATING FUND	362,373.58	1,453,910.44	5,710,520.00	4,256,609.56	25 %
205 PUPIL TRANSPORTATION FUND	0.00	79,537.00	219,924.00	140,387.00	36 %
237 ALASKA PRE ELEMENTARY PROGRAM	0.00	0.00	190.00	190.00	0 %
255 FOOD SERVICE FUND	118.00	140.00	142,000.00	141,860.00	0 %
256 FRESH FRUIT & VEGETABLES	0.00	0.00	8,625.01	8,625.01	0 %
260 TITLE I-A BASIC	0.00	0.00	101,673.02	101,673.02	0 %
261 TITLE I-C MIGRANT	0.00	0.00	107,110.98	107,110.98	0 %
262 MIGRANT BOOKS	0.00	0.00	3,479.00	3,479.00	0 %
264 Title IVA INNOVATIVE	0.00	0.00	14,751.18	14,751.18	0 %
266 TITLE IIA PRINCIPAL/TEACHER RETENTION &	0.00	0.00	22,970.32	22,970.32	0 %
268 TITLE VI-B IDEA	0.00	0.00	54,404.00	54,404.00	0 %
270 TITLE VI-B SEC 619 PRESCHOOL DISABLED	0.00	0.00	4,434.00	4,434.00	0 %
271 CARL PERKINS	0.00	0.00	22,000.00	22,000.00	0 %
272 SAFETY & WELL BEING	0.00	0.00	10,000.00	10,000.00	0 %
274 TITLE IA SCHOOL IMPROVEMENT	2,349.71	2,349.71	50,000.00	47,650.29	5 %
275 HOMELESS - EHCY	0.00	0.00	1,000.00	1,000.00	0 %
358 SOAR - KLAOCK	0.00	0.00	8,900.00	8,900.00	0 %
360 INDIAN EDUCATION	0.00	11,907.00	11,907.00	0.00	100 %
365 REAP	0.00	3,173.00	3,173.00	0.00	100 %
366 SELECT - KLAOCK	0.00	0.00	120,000.00	120,000.00	0 %
370 SUCCEED	0.00	0.00	499,660.00	499,660.00	0 %
375 TEACHER HOUSING	7,800.00	34,579.03	110,000.00	75,420.97	31 %
378 WHOLE KIDS FOUNDATION GARDEN GRANT - COFFMAN COVE	0.00	0.00	3,000.00	3,000.00	0 %
381 USDA SPECIALITY CROP BLOCK GRANT	0.00	0.00	44,388.84	44,388.84	0 %
501 CIP-DISTRICT MAJOR MAINT	0.00	0.00	25,000.00	25,000.00	0 %
515 AEA-DENALI COMMISSION COFFMAN COVE BIOMASS GAP	0.00	0.00	164,915.00	164,915.00	0 %

SOUTHEAST ISLAND SCHOOL DISTRICT
Statement of Revenue Budget vs Actuals
For the Accounting Period: 10 / 24

Fund	Received		Estimated Revenue	Revenue %	
	Current Month	Received YTD		To Be Received	Received
535 COPS SCHOOL VIOLENT PREVENTION- DOJ	0.00	0.00	500,000.00	500,000.00	0 %
536 20-002 HOLLIS K-12 SCHOOL REPLACEMENT DESIGN &	0.00	0.00	414,940.74	414,940.74	0 %
537 AK HOMELAND SECURITY & EMERGENCY MGMT	0.00	0.00	262,000.00	262,000.00	0 %
711 STUDENT AGENCY FUND AGRICULTURE	0.00	632.32	0.00	-632.32	%
Grand Total:	372,641.29	1,586,228.50	8,640,966.09	7,054,737.59	18 %

SOUTHEAST ISLAND SCHOOL DISTRICT
Statement of Expenditure - Budget vs. Actual Report
For the Accounting Period: 10 / 24

Fund	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Comm.
100 GENERAL OPERATING FUND	409,811.80	1,404,005.91	5,710,883.00	5,710,883.00	4,306,877.09	25%
205 PUPIL TRANSPORTATION FUND	13,311.83	26,545.35	138,262.00	138,262.00	111,716.65	19%
237 ALASKA PRE ELEMENTARY PROGRAM	0.00	185.26	190.00	190.00	4.74	98%
255 FOOD SERVICE FUND	32,545.39	110,159.71	293,235.23	293,235.23	183,075.52	38%
256 FRESH FRUIT & VEGETABLES	0.00	8,672.54	1,078.13	8,625.01	-47.53	101%
260 TITLE I-A BASIC	4,083.24	21,495.41	101,672.81	101,672.81	80,177.40	21%
261 TITLE I-C MIGRANT	5,066.48	14,051.27	106,827.87	106,827.87	92,776.60	13%
262 MIGRANT BOOKS	0.00	0.00	3,479.00	3,479.00	3,479.00	0%
264 Title IVA INNOVATIVE	0.00	0.00	14,741.97	14,741.97	14,741.97	0%
266 TITLE IIA PRINCIPAL/TEACHER	0.00	1,191.93	22,037.40	22,037.40	20,845.47	5%
268 TITLE VI-B IDEA	7,741.42	7,741.42	53,225.00	53,225.00	45,483.58	15%
270 TITLE VI-B SEC 619 PRESCHOOL	0.00	0.00	4,426.00	4,426.00	4,426.00	0%
271 CARL PERKINS	1,012.11	12,112.08	21,985.13	21,985.13	9,873.05	55%
272 SAFETY & WELL BEING	-363.64	6,715.10	10,000.00	10,000.00	3,284.90	67%
274 TITLE IA SCHOOL IMPROVEMENT	2,239.09	4,588.80	49,981.87	49,981.87	45,393.07	9%
275 HOMELESS - EHCY	988.36	2,587.71	1,000.00	1,000.00	-1,587.71	259%
280 CSLD	4,270.53	17,161.31	146,891.58	146,891.58	129,730.27	12%
353 RURAL UTILITIES SERVICE	0.00	10,248.00	609,098.68	609,098.68	598,850.68	2%
358 SOAR - KLAOCK	319.52	8,819.52	8,900.00	8,900.00	80.48	99%
360 INDIAN EDUCATION	0.00	0.00	11,907.00	11,907.00	11,907.00	0%
365 REAP	0.00	3,173.00	3,173.00	3,173.00	0.00	100%
366 SELECT - KLAOCK	1,432.64	103,170.10	120,000.00	120,000.00	16,829.90	86%
370 SUCCEED	124,399.51	193,293.84	499,660.00	499,660.00	306,366.16	39%
375 TEACHER HOUSING	4,075.70	15,144.18	50,000.00	50,000.00	34,855.82	30%
378 WHOLE KIDS FOUNDATION GARDEN GRANT	0.00	0.00	3,000.00	3,000.00	3,000.00	0%

SOUTHEAST ISLAND SCHOOL DISTRICT
Statement of Expenditure - Budget vs. Actual Report
For the Accounting Period: 10 / 24

Fund	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Comm.
381 USDA SPECIALITY CROP BLOCK GRANT	7,485.68	30,201.16	44,388.84	44,388.84	14,187.68	68%
501 CIP-DISTRICT MAJOR MAINT	31,660.48	33,368.89	25,000.00	25,000.00	-8,368.89	133%
515 AEA-DENALI COMMISSION COFFMAN COVE	400.28	40,423.22	164,915.00	164,915.00	124,491.78	25%
535 COPS SCHOOL VIOLENT PREVENTION- DOJ	0.00	0.00	500,000.00	500,000.00	500,000.00	0%
536 20-002 HOLLIS K-12 SCHOOL	0.00	25,452.02	414,940.74	414,940.74	389,488.72	6%
537 AK HOMELAND SECURITY & EMERGENCY	0.00	0.00	262,000.00	262,000.00	262,000.00	0%
711 STUDENT AGENCY FUND AGRICULTURE	-1,180.02	845.54	0.00	0.00	-845.54	0%
Grand Total:	649,300.40	2,101,353.27	9,396,900.25	9,404,447.13	7,303,093.86	22%

SOUTHEAST ISLAND SCHOOL DISTRICT
Statement of Revenue Budget vs Actuals
For the Accounting Period: 10 / 24

100 GENERAL OPERATING FUND

Function / Object	Received		Estimated Revenue	Revenue	
	Current Month	Received YTD		To Be Received	% Received
000					
0000					
30 EARNINGS ON INVESTMENTS	2,336.58	5,949.65	0.00	-5,949.65	** %
40 OTHER LOCAL REVENUES	650.00	2,458.06	25,000.00	22,541.94	9 %
50 STATE REVENUE	0.00	0.00	562,734.00	562,734.00	0 %
51 STATE-FOUNDATION PROGRAM	359,387.00	1,437,548.00	4,462,920.00	3,025,372.00	32 %
56 TRS On-Behalf	0.00	0.00	292,972.00	292,972.00	0 %
57 PERS On Behalf	0.00	0.00	44,074.00	44,074.00	0 %
150 FEDERAL SOURCES THRU THE STATE	0.00	0.00	290,000.00	290,000.00	0 %
230 OTHER-SALE OF PROP & EQUI	0.00	6,860.55	0.00	-6,860.55	** %
250 TRANSFER FROM OTHER FUNDS	0.00	0.00	32,820.00	32,820.00	0 %
299 PRIOR YEAR PO REVENUE	0.00	4.18	0.00	-4.18	** %
Function Total:	362,373.58	1,452,820.44	5,710,520.00	4,257,699.56	25 %
Org Total:	362,373.58	1,452,820.44	5,710,520.00	4,257,699.56	25 %
625 NAUKATI					
700 STUDENT ACTIVITIES					
40 OTHER LOCAL REVENUES	0.00	90.00	0.00	-90.00	** %
115 ARCHERY					
Function Total:	0.00	90.00	0.00	-90.00	** %
Org Total:	0.00	90.00	0.00	-90.00	** %
628 THORNE BAY					
700 STUDENT ACTIVITIES					
40 OTHER LOCAL REVENUES	0.00	1,000.00	0.00	-1,000.00	** %
109 MS-ELEM WRESTLING					
Function Total:	0.00	1,000.00	0.00	-1,000.00	** %
Org Total:	0.00	1,000.00	0.00	-1,000.00	** %
Fund Total:	362,373.58	1,453,910.44	5,710,520.00	4,256,609.56	25 %
Grand Total:	362,373.58	1,453,910.44	5,710,520.00	4,256,609.56	25 %

Funds 100- 100

Program-Function	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 GENERAL OPERATING FUND						
621 HOWARD VALENTINE						
100 REGULAR INSTRUCTION	16,700.66	36,295.80	224,683.00	224,683.00	188,387.20	16
160 VOCATIONAL ED INSTRUCTION	0.00	0.00	1,500.00	1,500.00	1,500.00	0
200 SPECIAL EDUCATION INSTRUC	7,333.35	11,344.67	58,610.00	58,610.00	47,265.33	19
400 SCHOOL ADMINISTRATION	1,212.09	2,395.27	11,617.00	11,617.00	9,221.73	20
600 OPERATIONS & MAINTENANCE	3,113.24	24,628.18	75,404.00	75,404.00	50,775.82	32
700 STUDENT ACTIVITIES	139.56	189.56	7,487.00	7,487.00	7,297.44	2
Org Total:	28,498.90	74,853.48	379,301.00	379,301.00	304,447.52	
624 KASAAN						
100 REGULAR INSTRUCTION	17,449.57	37,323.11	232,678.00	232,678.00	195,354.89	16
160 VOCATIONAL ED INSTRUCTION	0.00	0.00	1,500.00	1,500.00	1,500.00	0
200 SPECIAL EDUCATION INSTRUC	1,152.42	1,612.88	59,007.00	59,007.00	57,394.12	2
400 SCHOOL ADMINISTRATION	1,221.42	2,442.84	11,617.00	11,617.00	9,174.16	21
600 OPERATIONS & MAINTENANCE	2,037.42	9,192.28	41,000.00	41,000.00	31,807.72	22
700 STUDENT ACTIVITIES	168.56	208.56	6,819.00	6,819.00	6,610.44	3
Org Total:	22,029.39	50,779.67	352,621.00	352,621.00	301,841.33	
625 NAUKATI						
100 REGULAR INSTRUCTION	17,873.85	32,079.81	186,629.00	186,629.00	154,549.19	17
160 VOCATIONAL ED INSTRUCTION	0.00	0.00	1,500.00	1,500.00	1,500.00	0
200 SPECIAL EDUCATION INSTRUC	7,568.82	11,711.87	81,242.00	81,242.00	69,530.13	14
400 SCHOOL ADMINISTRATION	1,139.68	2,279.37	11,617.00	11,617.00	9,337.63	19
600 OPERATIONS & MAINTENANCE	8,107.43	20,626.79	71,173.00	71,173.00	50,546.21	28
700 STUDENT ACTIVITIES	305.46	445.46	6,841.00	6,841.00	6,395.54	6
Org Total:	34,995.24	67,143.30	359,002.00	359,002.00	291,858.70	
628 THORNE BAY						
100 REGULAR INSTRUCTION	37,013.21	78,315.27	452,226.00	452,226.00	373,910.73	17
160 VOCATIONAL ED INSTRUCTION	0.00	0.00	3,000.00	3,000.00	3,000.00	0
200 SPECIAL EDUCATION INSTRUC	16,983.27	32,046.62	220,406.00	220,406.00	188,359.38	14
400 SCHOOL ADMINISTRATION	7,063.73	14,508.43	99,514.00	99,514.00	85,005.57	14
450 SCHOOL ADMIN SUPPORT SRVC	4,120.18	12,728.50	34,489.00	34,489.00	21,760.50	36
600 OPERATIONS & MAINTENANCE	18,328.14	60,426.43	279,835.00	279,835.00	219,408.57	21
700 STUDENT ACTIVITIES	669.27	3,548.41	40,856.00	40,856.00	37,307.59	8
Org Total:	84,177.80	201,573.66	1,130,326.00	1,130,326.00	928,752.34	
632 WHALE PASS						
100 REGULAR INSTRUCTION	11,308.91	21,433.81	152,916.00	152,916.00	131,482.19	14
160 VOCATIONAL ED INSTRUCTION	0.00	0.00	1,500.00	1,500.00	1,500.00	0
200 SPECIAL EDUCATION INSTRUC	2,621.55	4,689.71	68,185.00	68,185.00	63,495.29	6
400 SCHOOL ADMINISTRATION	1,047.48	2,094.96	9,172.00	9,172.00	7,077.04	22
600 OPERATIONS & MAINTENANCE	764.26	3,159.08	37,529.00	37,529.00	34,369.92	8
700 STUDENT ACTIVITIES	112.83	132.83	6,451.00	6,451.00	6,318.17	2
Org Total:	15,855.03	31,510.39	275,753.00	275,753.00	244,242.61	
646 ALASKA TRAILS - DW CORRESPONDENCE						
200 SPECIAL EDUCATION INSTRUC	6,218.62	12,449.73	0.00	0.00	-12,449.73	***
Org Total:	6,218.62	12,449.73			-12,449.73	
649 DISTRICT WIDE						

SOUTHEAST ISLAND SCHOOL DISTRICT
Expenditure Budget vs. Actual Query
For the Accounting Period: 10 / 24

Funds 100- 100

Program-Function	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 GENERAL OPERATING FUND						
100 REGULAR INSTRUCTION	5,860.61	24,842.54	138,619.00	138,619.00	113,776.46	17
140 CORRESPONDENCE INSTRUCTON	12,452.40	25,567.53	175,893.00	175,893.00	150,325.47	14
160 VOCATIONAL ED INSTRUCTION	0.00	0.00	3,000.00	3,000.00	3,000.00	0
200 SPECIAL EDUCATION INSTRUC	13,474.38	24,458.26	0.00	0.00	-24,458.26	***
220 SPED SUPPORT SRVCS-STUDNT	5,130.46	33,372.76	163,471.00	163,471.00	130,098.24	20
300 SUPPORT SERVICES-STUDENTS	1,220.43	3,661.29	15,275.00	15,275.00	11,613.71	23
352 LIBRARY SERVICES	0.00	0.00	645.00	645.00	645.00	0
353 Technology	9,445.18	32,396.47	168,742.00	168,742.00	136,345.53	19
354 INSERVICE	266.20	4,735.32	10,900.00	10,900.00	6,164.68	43
400 SCHOOL ADMINISTRATION	7,146.34	15,891.39	102,753.00	102,753.00	86,861.61	15
450 SCHOOL ADMIN SUPPORT SRVC	4,120.18	12,728.44	30,394.00	30,394.00	17,665.56	41
511 BOARD OF EDUCATION	11,055.13	26,976.10	111,862.00	111,862.00	84,885.90	24
512 OFFICE OF SUPERINTENDENT	24,111.14	74,774.97	330,040.00	330,040.00	255,265.03	22
550 DISTRICT ADMIN SUPRT SRVC	27,892.08	168,381.67	335,639.00	335,639.00	167,257.33	50
600 OPERATIONS & MAINTENANCE	29,319.29	374,429.76	670,369.00	670,369.00	295,939.24	55
700 STUDENT ACTIVITIES	1,769.49	3,802.44	109,812.00	109,812.00	106,009.56	3
900 OTHER FINANCING USES	0.00	0.00	60,000.00	60,000.00	60,000.00	0
Org Total:	153,263.31	826,018.94	2,427,414.00	2,427,414.00	1,601,395.06	
667 HOLLIS (I)						
100 REGULAR INSTRUCTION	20,863.23	42,834.02	326,774.00	326,774.00	283,939.98	13
160 VOCATIONAL ED INSTRUCTION	0.00	0.00	1,500.00	1,500.00	1,500.00	0
200 SPECIAL EDUCATION INSTRUC	10,217.61	18,418.23	82,618.00	82,618.00	64,199.77	22
400 SCHOOL ADMINISTRATION	977.75	1,955.51	11,617.00	11,617.00	9,661.49	16
600 OPERATIONS & MAINTENANCE	3,033.63	8,912.27	59,053.00	59,053.00	50,140.73	15
700 STUDENT ACTIVITIES	200.51	270.51	9,070.00	9,070.00	8,799.49	2
Org Total:	35,292.73	72,390.54	490,632.00	490,632.00	418,241.46	
669 PORT ALEXANDER						
100 REGULAR INSTRUCTION	18,602.38	50,366.61	198,568.00	198,568.00	148,201.39	25
160 VOCATIONAL ED INSTRUCTION	0.00	0.00	1,500.00	1,500.00	1,500.00	0
200 SPECIAL EDUCATION INSTRUC	0.00	0.00	25,787.00	25,787.00	25,787.00	0
400 SCHOOL ADMINISTRATION	1,210.00	2,420.00	11,617.00	11,617.00	9,197.00	20
600 OPERATIONS & MAINTENANCE	9,566.43	14,297.62	52,612.00	52,612.00	38,314.38	27
700 STUDENT ACTIVITIES	101.97	201.97	5,750.00	5,750.00	5,548.03	3
Org Total:	29,480.78	67,286.20	295,834.00	295,834.00	228,547.80	
0.00Fund Total:	409,811.80	1,404,005.91	5,710,883.00	5,710,883.00	4,306,877.09	24 %
Grand Total:	409,811.80	1,404,005.91	5,710,883.00	5,710,883.00	4,306,877.09	24 %



Southeast Island School District Superintendent Report October 2024

Goals:

- **Collaboration:** Strengthen and maintain a collaborative relationship with the Board of Education and the school district team.
 - **Public Trust:** Build public trust and confidence by establishing open, honest communication and fostering positive connections across our communities.
-

Engagements

- **Sept 23:** McKinney-Vento Homeless Conference
- **Sept 24:** School Wellness & Safety Conference
- **Sept 27:** PHlight Club
- **Sept 30:** Value-Up with Mike Donahue
- **Oct 2:** HS Wrestling Season Kickoff
- **Oct 2-3:** Parent-Teacher Conferences
- **Oct 8:** Harvest Day - Coffman Cove
- **Oct 23:** SISD HS Volleyball Scrimmage - Thorne Bay
- **Oct 24:** MS Boys Basketball - Thorne Bay
- **Oct 22-24:** Brightways Training with Beth Buchanan mentoring new teachers
- **Oct 24-26:** August Franzen Presentation & Climbing Wall Training

Upcoming Events

- **Nov 1:** MS Boys Basketball - Hydaburg
- **Nov 2:** MS Girls Basketball - Craig
- **Nov 4-6:** HS Volleyball Seeding Tournament - Gustavus
- **Nov 8:** SISD Inservice - Thorne Bay School
- **Nov 7-10:** AASB Conference & Student Leadership Institute
- **Nov 8:** MS Boys Basketball - Klawock
- **Nov 9:** MS Girls Basketball - Thorne Bay
- **Nov 8-9:** HS Wrestling - Ketchikan
- **Nov 15:** CPI Training / PBIS - Klawock Generations Building
- **Nov 18-19:** MS Basketball Island Tournament - Klawock
- **Nov 21-23:** HS Volleyball Regionals - Kake

- **Nov 22-23:** HS Wrestling - Sitka
 - **Nov 26-29:** Thanksgiving Break
-

News / Legislative Update

- **Youth Risk Behavior Survey** - Scheduled for the second semester (*attached*).
- **Cell Phone Use:** Resolution 09-2024 (*attached*).
- **Staffing Changes:** The Coffman Cove teacher has submitted a resignation with a final workday of November 8th. Kerri Carl and Robbin Perkins will share the position for the remainder of the school year.
- **Alaska House Bill 230 (HB230):** Enacted in 2024, HB230 addresses teacher certification and retention, focusing on:
 - **Retired Teacher Certification:** Allows retired teachers to serve as long-term substitutes for up to 165 consecutive days.
 - **Out-of-State Experience Recognition:** Eliminates the cap on out-of-state experience for salary considerations.
 - **Teacher National Board Certification:** Includes provisions for board certification benefits.

Although HB230 provides avenues to enhance teacher recruitment and retention, it does not address increases in the Base Student Allocation (BSA) or provide infrastructure support, requiring SISD to seek other funding for infrastructure needs.

- Staff have been completing their ALICE Training.
-

Shout-Outs

- **Completion of 1st Quarter:** A successful milestone as we progress in the school year.
- **Special Education Team:** Recognition for their commitment to providing compliant and effective services for SISD students through weekly meetings and collaborative feedback.
- **Safety & Wellness Conference:** Thank you to Lisa Cates, Amy Killian, Robbin Perkins, and the team for attending and bringing back valuable insights for district-wide application.
- **Fall Assessments:** The completion of MAP and mClass assessments allows us to shape RTI/MTSS plans tailored to student needs.
- **Student-Run Concessions:** Amanda Blankenship and her class have transformed the concessions stand into a profitable, educational experience, teaching real-world business skills.
- **Harvest Day - Coffman Cove:** A productive day led by Brandy Prefontaine and the Coffman Cove team, showcasing student leadership.
- **School Photos:** AK Campus Photo successfully completed school photos; retakes will be scheduled.
- **Mixed 6 Volleyball Team:** Naukati, Kasaan, and Thorne Bay teams have shown great collaboration, with 14 students participating.

- **HS Wrestling and MS Basketball:** With five high school wrestlers and ten middle school basketball players, SISD sports programs are off to a strong start.
 - **Parent and Student Grade Access:** Thanks to Everett Cook for ensuring streamlined access to grades.
 - **August Franzen’s Climbing Presentation and Training:** An enriching experience in the Thorne Bay Gym, combining adventure storytelling and hands-on climbing wall training for students, staff, and the community.
 - **Grant Acquisitions:** Appreciation to Astrid Cook and her team for securing three significant grants, including:
 - **COPS Grant:** Focused on school safety, funding for electronic door locks, cameras, communication, and security improvements.
 - **Infrastructure Grant:** Funding for emergency equipment like generators, cots, go-bags, and communication systems for all campuses.
 - **Alternative Energy Grant:** For Whale Pass and Port Alexander campuses, supporting sustainability initiatives.
-

Conclusion

The Southeast Island School District continues to build on collaboration, community engagement, and student-centered initiatives. Thank you for your support and commitment to our district's mission and the ongoing success of our students and staff.

2025 Alaska High School Youth Risk Behavior Survey

This survey is about health behavior. It has been developed so you can tell us what you do that may affect your health. The information you give will be used to improve health education for young people like yourself.

The answers you give will be kept private. No one will know what you respond. Answer the questions based on what you really do.

Completing the survey is voluntary. Whether or not you answer the questions will not affect your grade in this class. If you are not comfortable answering a question, just leave it blank.

The questions that ask about your background will be used only to describe the types of students completing this survey. The information will not be used to find out your name. No names will ever be reported.

Make sure to read every question. When you are finished, follow the instructions of the person giving you the survey.

Thank you very much for your help.

1. How old are you?
 - A. 12 years old or younger
 - B. 13 years old
 - C. 14 years old
 - D. 15 years old
 - E. 16 years old
 - F. 17 years old
 - G. 18 years old or older

2. What is your sex?
 - A. Female
 - B. Male

3. In what grade are you?
 - A. 9th grade
 - B. 10th grade
 - C. 11th grade
 - D. 12th grade
 - E. Ungraded or other grade

4. What is your race and/or ethnicity? **(Select one or more responses.)**
 - A. American Indian or Alaska Native
 - B. Asian
 - C. Black or African American
 - D. Hispanic or Latino
 - E. Middle Eastern or North African
 - F. Native Hawaiian or Pacific Islander
 - G. White

5. How tall are you without your shoes on?
 Directions: Write your height in the shaded blank boxes. Fill in the matching oval below each number.

Example

Height	
Feet	Inches
5	7
③	⑩
④	①
●	②
⑥	③
⑦	④
	⑤
	⑥
	●
	⑧
	⑨
	⑩
	⑪

6. How much do you weigh without your shoes on?
 Directions: Write your weight in the shaded blank boxes. Fill in the matching oval below each number.

Example

Weight		
Pounds		
1	5	2
①	①	①
●	①	①
②	②	●
③	③	③
	④	④
	●	⑤
	⑥	⑥
	⑦	⑦
	⑧	⑧
	⑨	⑨

The next 5 questions ask about safety.

7. How often do you wear a seat belt when **riding** in a car driven by someone else?
- A. Never
 - B. Rarely
 - C. Sometimes
 - D. Most of the time
 - E. Always
8. During the past 30 days, how many times did you **ride** in a car or other vehicle **driven by someone who had been drinking alcohol**?
- A. 0 times
 - B. 1 time
 - C. 2 or 3 times
 - D. 4 or 5 times
 - E. 6 or more times
9. During the past 30 days, how many times did you **drive** a car or other vehicle **when you had been drinking alcohol**?
- A. I did not drive a car or other vehicle during the past 30 days
 - B. I drove a car or other vehicle, but not when I had been drinking alcohol
 - C. 1 time
 - D. 2 or 3 times
 - E. 4 or 5 times
 - F. 6 or more times
10. During the past 30 days, how many times did you **drive** a car or other vehicle **when you had been using marijuana** (also called pot or weed)?
- A. I did not drive a car or other vehicle during the past 30 days
 - B. I drove a car or other vehicle, but not when I had been using marijuana
 - C. 1 time
 - D. 2 or 3 times
 - E. 4 or 5 times
 - F. 6 or more times

11. During the past 30 days, on how many days did you **text or e-mail** while **driving** a car or other vehicle?
- A. I did not drive a car or other vehicle during the past 30 days
 - B. I drove a car or other vehicle, but did not text or e-mail while driving
 - C. 1 or 2 days
 - D. 3 to 5 days
 - E. 6 to 9 days
 - F. 10 to 19 days
 - G. 20 to 29 days
 - H. All 30 days

The next 7 questions ask about violence-related behaviors and experiences.

12. During the past 30 days, on how many days did you carry a **weapon** such as a gun, knife, or club **on school property**?
- A. 0 days
 - B. 1 day
 - C. 2 or 3 days
 - D. 4 or 5 days
 - E. 6 or more days
13. How long would it take for you to get a loaded gun that is ready for you to fire **without a parent or other adult's permission or supervision**? The gun could be yours or someone else's and it could be located in your home or car or someone else's home or car.
- A. I could not get a gun that is ready to be fired
 - B. Less than 10 minutes
 - C. 10 or more minutes, but less than 1 hour
 - D. 1 or more hours, but less than 4 hours
 - E. 4 or more hours, but less than 24 hours
 - F. 24 or more hours

14. During the past 12 months, how many times were you in a **physical fight on school property**?
- A. 0 times
 - B. 1 time
 - C. 2 or 3 times
 - D. 4 or 5 times
 - E. 6 or 7 times
 - F. 8 or 9 times
 - G. 10 or 11 times
 - H. 12 or more times
15. Have you ever been physically forced to have sexual intercourse when you did not want to?
- A. Yes
 - B. No
16. During the past 12 months, how many times did **anyone** force you to do sexual things that you did not want to do? (Count such things as kissing, touching, or being physically forced to have sexual intercourse.)
- A. 0 times
 - B. 1 time
 - C. 2 or 3 times
 - D. 4 or 5 times
 - E. 6 or more times
17. During the past 12 months, how many times did **someone you were dating or going out with** force you to do sexual things that you did not want to do? (Count such things as kissing, touching, or being physically forced to have sexual intercourse.)
- A. I did not date or go out with anyone during the past 12 months
 - B. 0 times
 - C. 1 time
 - D. 2 or 3 times
 - E. 4 or 5 times
 - F. 6 or more times

18. During the past 12 months, how many times did **someone you were dating or going out with** physically hurt you on purpose? (Count such things as being hit, slammed into something, or injured with an object or weapon.)
- A. I did not date or go out with anyone during the past 12 months
 - B. 0 times
 - C. 1 time
 - D. 2 or 3 times
 - E. 4 or 5 times
 - F. 6 or more times

The next 2 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue or fight or tease each other in a friendly way.

19. During the past 12 months, have you ever been bullied **on school property**?
- A. Yes
 - B. No
20. During the past 12 months, have you ever been **electronically** bullied? (Count being bullied through texting, Instagram, Facebook, or other social media.)
- A. Yes
 - B. No

The next question asks about hurting yourself on purpose.

21. During the past 12 months, how many times did you do something to purposely hurt yourself without wanting to die, such as cutting or burning yourself on purpose?
- A. 0 times
 - B. 1 time
 - C. 2 or 3 times
 - D. 4 or 5 times
 - E. 6 or more times

The next 4 questions ask about sad feelings and attempted suicide. Sometimes people feel so depressed about the future that they may consider attempting suicide, that is, taking some action to end their own life.

22. During the past 12 months, did you ever feel so sad or hopeless almost every day for **two weeks or more in a row** that you stopped doing some usual activities?
- A. Yes
B. No
23. During the past 12 months, did you ever **seriously** consider attempting suicide?
- A. Yes
B. No
24. During the past 12 months, did you make a plan about how you would attempt suicide?
- A. Yes
B. No
25. During the past 12 months, how many times did you actually attempt suicide?
- A. 0 times
B. 1 time
C. 2 or 3 times
D. 4 or 5 times
E. 6 or more times

The next 5 questions ask about cigarette smoking.

26. Have you ever smoked a cigarette, even one or two puffs?
- A. Yes
B. No
27. How old were you when you first smoked a cigarette, even one or two puffs?
- A. I have never smoked a cigarette, not even one or two puffs
B. 8 years old or younger
C. 9 or 10 years old
D. 11 or 12 years old
E. 13 or 14 years old
F. 15 or 16 years old
G. 17 years old or older

28. During the past 30 days, on how many days did you smoke cigarettes?
- A. 0 days
B. 1 or 2 days
C. 3 to 5 days
D. 6 to 9 days
E. 10 to 19 days
F. 20 to 29 days
G. All 30 days
29. During the past 7 days, on how many days were you in the same room with someone who was smoking cigarettes?
- A. 0 days
B. 1 day
C. 2 days
D. 3 days
E. 4 days
F. 5 days
G. 6 days
H. 7 days
30. How much do you think people risk harming themselves (physically or in other ways), if they smoke one or more packs of **cigarettes** per day?
- A. No risk
B. Slight risk
C. Moderate risk
D. Great risk

The next 5 questions ask about electronic vapor products, such as JUUL, Vuse, NJOY, Elf Bar, or Esco Bars. Electronic vapor products include e-cigarettes, vapes, mods, e-cigs, e-hookahs, or vape pens.

31. Have you ever used an electronic vapor product?
- A. Yes
B. No
32. During the past 30 days, on how many days did you use an electronic vapor product?
- A. 0 days
B. 1 or 2 days
C. 3 to 5 days
D. 6 to 9 days
E. 10 to 19 days
F. 20 to 29 days
G. All 30 days



RESOLUTION OF THE ALASKA STATE BOARD OF EDUCATION AND EARLY DEVELOPMENT

in support of Resolution on Restricting the Use of Cellular Devices During School Hours

Resolution 09-2024

Whereas the alarming effects of the use of electronic communication devices, specifically cellphones, on students' ability to maintain attention and engagement in classrooms, negatively impacting their capacity to gain and retain knowledge, as evidenced by research from the Malaysian Online Journal of Educational Technology (2017), which found that students distracted by mobile phones performed significantly worse on learning assessments compared to those without such distractions; and

Whereas the documented increase in inappropriate behaviors, including cyberbullying, harassment, and the dissemination of inappropriate content, facilitated by the unregulated use of cellular devices in school settings, with data from the Cyberbullying Research Center (2023) showing that 31% of students have experienced cyberbullying and that the availability of mobile phones during school hours can exacerbate these incidents; and

Whereas multiple states, including but not limited to Alabama, Connecticut, Indiana, Minnesota, Delaware, Georgia, Pennsylvania, Arkansas, Louisiana, South Carolina, Arizona, Florida, Ohio, and Oklahoma, have instituted programs, pilot programs, or recommended the restriction or limitation of cellphone use in public schools to combat these issues and foster a more focused learning environment; and

Whereas while restricting the use of cellular devices is necessary to protect the educational experience, it is equally important to ensure that parents and guardians can contact their children through traditional school communication methods in cases of wellness checks, medical concerns, or emergencies; and

Whereas the growing body of research indicating that excessive use of cellphones during school hours can contribute to mental health issues, such as anxiety, social isolation, and increased stress among students, with a study published in the Canadian Medical Association Journal (2020) linking frequent mobile phone use with heightened symptoms of anxiety and depression among teenagers; and

Whereas the implementation of such restrictions should prioritize maintaining an open line of communication between students and their families during legitimate emergency situations;



Let it be resolved that the State Board of Education hereby:

1. **Encourages** all educators, administrators, and relevant school entities to recognize and address the negative impacts of cellphone use in classrooms on students' learning, social development, and overall well-being, supported by findings from Computers in Human Behavior Reports (2021), which demonstrate that banning mobile phones in schools resulted in improved learning, particularly among low-achieving students; and
2. **Calls for the development** of a comprehensive model policy to be written by the Department of Education and Early Development prohibiting the use of cellular phones and other electronic communication devices during class hours, except in cases of emergency or when explicitly allowed by an instructor for educational purposes; and
3. **Urges** Alaska's local school district governing boards to formally review and consider implementing such policies, with clear guidelines for disciplinary measures in cases of non-compliance; and
4. **Requests** that all staff members in supervisory roles, including teachers, administrators, and support personnel, actively enforce the policy, if adopted, and ensure that students adhere to the restrictions, while also providing clear alternatives for emergency communication with families; and
5. **Encourages** the establishment of designated times and spaces, such as lunch breaks or specific periods, where students may responsibly use their cellular devices under appropriate supervision, recognizing the importance of balancing restrictions with students' need for personal communication; and
6. **Further recommends** local school boards to periodically review the effectiveness of the policy by conducting surveys among students, parents, and faculty, as well as analyzing its impact on student performance, classroom behavior, and mental health outcomes, adjusting the policy as needed. A longitudinal study from the American Psychological Association (2019) supports this review, indicating that students in schools with cellphone restrictions showed lower levels of stress and higher levels of academic achievement; and
7. **Supports** providing professional development for educators on managing the integration of technology in a way that enhances learning while minimizing distractions, and offering students guidance on responsible digital habits. Research from Pew Research Center (2018) found that students who received education on responsible phone usage were better able to self-regulate their device use, improving focus and reducing distractions in class.



Be it further resolved that the Department of Education and Early Development should support:

- All individuals in a supervisory or administrative capacity to uphold and enforce this policy, if adopted.
- Exceptions for medical conditions or other specific needs will be accommodated upon formal request.
- Schools communicating clearly with parents and guardians about alternative methods to contact their children during school hours for emergencies or urgent situations.

This resolution is proposed in the interest of fostering an environment conducive to learning, safety, and the holistic development of students, supported by substantial research demonstrating the positive impact of restricting cellular device usage during school hours.

References:

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Lorri Van Diest
Second Vice Chair, State School Board of Education

10.09.2024

Date



Our students picked and processed rhubarb from our greenhouse to make some rhubarb pies. After we cooked them we had a tasting competition to see who cooked the best pie.



In our Engineering class, students were learning about levers and simple machines. They were given only 30 popsicle sticks and two syringes for hydraulics. They were then given a challenge to build and design an elevator to raise into the air as high as possible. Students were successful in designing machines that reached 20 inches into the air.



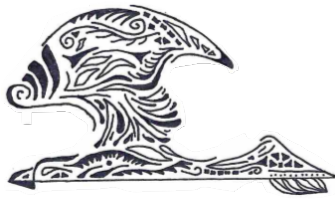
Another activity that the kids had a lot of fun doing was picking potatoes from our greenhouse and having a big french fry party. Kids were also able to each take a small bag home.



In the first week of October our high school students organized a spirit week where our kids dressed up as a different person every day. On Monday, it was goth day, Tuesday was hair day, Wednesday was to dress up as someone else and Thursday was old person day. Each day the kids voted and were given a prize for the best dressed.



On October 25th our school put on a community pumpkin carving party. Our ASC purchased pumpkins so that each child in our community had one to carve. This is one of our great great opportunities to bring our local family together and enjoy each other's company.



HOLLIS SCHOOL
OCTOBER 18, 2024
SISD BOARD REPORT

2024-2025 Target Word:

Foundation

A formidable foundation must exist to enable our Hawks to soar as self-directed, lifelong learners. Our depth and breadth of powerful learning experiences, as guided by shared vision, professional standards, Anchors, and connection create our intentionally flexible, dynamic, and resilient Foundation. A Foundation that values our past while incorporating the unexpected, and innovative opportunities for growth and improvement all the while celebrating a school culture informed by new ideas, questions, mistakes, multiple perspectives, ideals, and connections with each other, our Anchors, our community, and all whom have come before us.



Gratitude: *Doyackshin, Gunalchéesh, Háw'aa, Muchas gracias, Salamat po, Thank you, Thank you from all of our Hollis School student community – Tsimshian, Tlingit, Haida, Spanish, Tagalog English*



Celebrating some of the many volunteers who show up for our Hollis School - they just see a need and do. Here is some gratitude for just a few of our recent volunteers who:

- brought the greenhouse back to life from under the construction debris.
- showed up to pick up rocks and make things a bit safer.
- showed up to help us with our wind turbine for emergency power.
- went home to get their weed eater and rake and brightened up our entrance before the next rain for goodness no – snow.
- spent afternoons assisting with our wood storage build to open up more S2HOP Space.
- donated instruments, bikes, science kits, antlers, and art supplies to support our lessons and our museum.
- who saw a downed tree during last week's storm that covered our building's emergency access road and before we were even aware, showed up with a chain saw and removed the blockage.

We are fortunate to be a part of a community that is always willing to step in and step up when they see a need. What great role models for our students. Thank you to our amazing Hollis Community.



Thank you volunteers Dave Martin and Cathy Starkweather who have been coming in daily to keep our breakfast and lunch meal service running smoothly.



Thank you to Steve Castor, Becca Ververs and Shaine Nixon for serving s panel members for our high school students' 2024-2025 DIVE (Diverse Independent Vital Exploration) Project Proposal Presentations. You presences, attention and feedback was powerful and will have lifelong impact.

Southeast Island School District Vision, Mission, and Goals

Vision: Students are equipped to achieve their dreams and aspirations.

Mission: Set a foundation by cultivating experiences for students to develop goals and thrive in an ever-changing world.

Focus Areas: We are relying upon the focus areas to drive our school planning:

We believe...

- in a unique and powerful educational experience.
- students will be provided a challenging education unique to their individual needs.
- students are valued and honored.
- ongoing relevant staff development is vital.
- in mutual respect.
- early childhood education is essential to later success of students.
- in establishing relationships with communities and other resources to provide for whole family wellness.
- in building resiliency.
- students will be provided a safe learning environment.
- in mutual accountability and communication among students, staff, parents, and community leads to students' success.

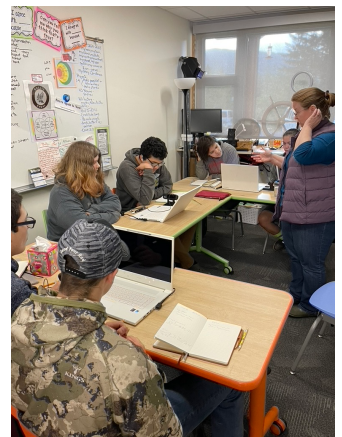
GOAL: PREPARE STUDENTS TO OVERCOME CHALLENGES AND BE SUCCESSFUL.


 ***MK-SHOP** - *The Mallot-Kookish Community SHOP (Students Helping Others Prosper) is launching new learning:

- Our tech area took another step forward with an intense morning of training with Becca Vickers on our Z space computers. Our students now have seamless access to engage in this and other tech training opportunities throughout the school day.

 The Core Focus for our student's 2024-2025 learning includes:

- **My World, My Community and Life Science:**
Primary students are collaborating with the Middle school students to learn about our Hollis by exploring the culture, food, arts, and holidays celebrated by the people who live here.
- **US Regions, Landforms, and Earth Science:**
Middle School students have designed their exploration of the US Regions to include a study of culture, food, arts, and holidays. One student is serving as tech support and all are seeking to be building their understanding of our nation's story by mentoring our primary students as together they learn our community's story.
- **US History, American Literature and Earth Science: High School:**
Our High School students have been establishing a strong foundation of the skills necessary to listen, read, write and speak, and view to learn. They have begun exploring the historical, political and social events of the setting of the Outsiders, the next book on their reading list for the year. All will be completing the training and those 16 or older will be helping man the polls at the November 2024 election.



 **Karate:** Everyone, bar none is excited that we now have the opportunity to have karate! What a gift that our instructor is willing to head down here twice a week – it means the world to our students, and thus, to us.

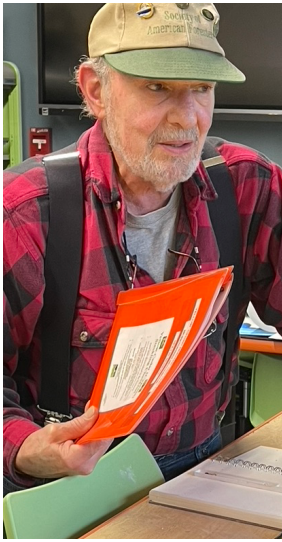


Hollis School October 18, 2024 SISD Board Report

🎯 **Jobs:** We love how much our students love their jobs – daily jobs, weekly jobs, monthly jobs – they all make a difference and they all can be fun.

🎯 **Citizen Science:**

- Launched with a visit with silviculturist Pat Tierny, we work to



help further the research to save the yellow cedar. Our middle schoolers mentor primary students recoding observations and addressing environmental needs.

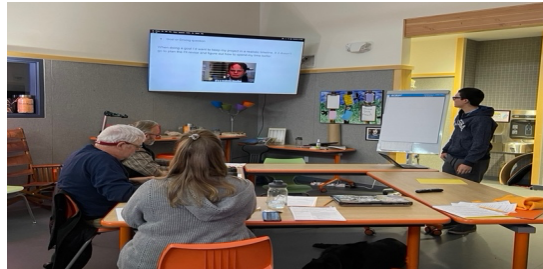
- Primary students are documenting seasonal observations and participated in the annual virtual Monarch Butterfly migration.



🎯

DIVE:

Our high school students' completed their research and presented their 2024-2025 DIVE (Diverse Independent Vital Exploration) Project Proposals to a panel they selected for feedback and support. This was tough and they rose to the occasion. We are proud of their careful consideration of the feedback they were given and their resulting reflections and project revisions. This year's projects include a carver, an auto mechanic, a wood furniture maker, an author/illustrator, and astronomer. We cannot wait to see the places these students take us.



GOAL: SUPPORT STAFF RETENTION AND PROFESSIONAL GROWTH.

🎯 We are were fully staffed with an amazing crew of collaborative colleagues but alas Penny had to depart to support her family. Our students dearly miss her gentle nature and how she would check in with them during their meals. We appreciate the assistance of the district recruiting and screening applicants to fill this position post-haste. In the meantime, we have a great crew of staff and volunteers and a very patient and kind Mariia to keep us safely serving those marvelous meals



🎯 Each month we plan to take a moment celebrating the talents and dedication to professional growth of our staff. This month we introduce Allison Hoy.

Mom to Kori, Allison recently moved here from Juneau. Allison explains, "I enjoy all things outdoors and food related! I like enjoying my time with my son and 4 dogs. I don't like gingersnaps,

Hollis School October 18, 2024 SISD Board Report

Jello, spiders, and puppy breath.” Allison has been a marvelous addition to our Hollis School Crew. Allison is doubling up on her work here as she has taken on our custodial duties as well as working as a paraprofessional supporting our students’ learning. Allison’s patient manner is a perfect fit for our school community. We celebrate her talents as an artist and musician. We are so excited that she is bringing music into our primary classroom.



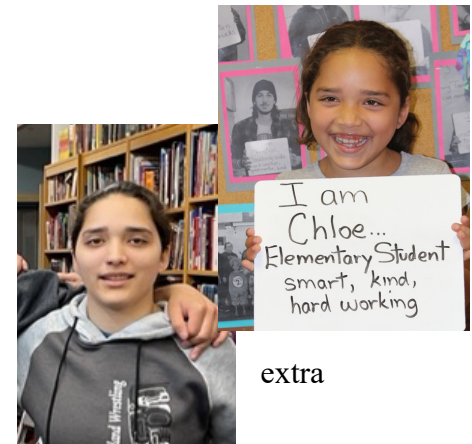
Housing to allow us to recruit and retain staff:

- Thank you to Astrid Cook for her work on a grant for Hollis staff housing.
- We appreciate the permission to flesh out a proposal to turn the vacated duplex into housing for specialists, interns, AmeriCorps Volunteers, etc. by creating a CTE project to make it happen. We are continuing to explore possibilities to make this happen.

GOAL: CELEBRATE AND ENCOURAGE SCHOOL AND COMMUNITY ACHIEVEMENTS AND INVOLVEMENT.

CELEBRATE:

- **Senior Chloe Vasquez:** In September High School Senior Chloe Vasquez was accepted to the Oregon Institute of Technology and the University of Portland with substantial scholarships. She has since received offers from several other schools and the financial support will make their attendance possible. We are excited because, as one school as the University of Portland stated, “In recognition of your academic achievements, tenacity, and willingness to go the mile, we are thrilled to offer you (listed scholarships)”. Chloe has worked hard and we are proud of her and wanted to share this with you.



extra

- **New Hollis Mascot:** We have a SE Native artist coming to work with our students collectively design our next Hawk so we can get our gym floor replaced and order our spirit ware.

Community Involvement:

- **Hollis Community Council:** Teachers attend monthly to sharing and promote involvement. We will
- **Thanksgiving:** We will be co-hosting with the Community Council the Annual Hollis Community Thanksgiving Dinner at the Hollis School.
- **Block Party:** Hollis is hosting our first what could be annual Block Party for our October 2024 ASC Meeting. Our October ASC Meeting is open to all members of the Hollis School Community Attendance area and has been scheduled for 6:30 PM in conjunction with a 5:00 PM until 7:00 PM open house Block Party and Breakfast for Dinner Pancake Feed to:
 - update the Community on school activities,
 - recruit community members to weave their stories into our Primary & Middle School students’ 24-25 US Regions studies (to include: history, culture, art, food, and holidays),
 - solicit feedback and ideas on current projects to include:
 - the garden and greenhouse,
 - landscape,
 - gym,
 - SHOP, and

Hollis School October 18, 2024 SISD Board Report

- playground

- recruit applicants for school and community volunteer and employment positions, and
- seek individuals who might wish to join and bring their leadership to our Hollis School ASC.

🎯 **Parent Engagement:**

- *Signup.com*: We continued to use Signup.Com to frontload Parent Teacher conference scheduling. We just short of 100% attendance – one had to reschedule. They promised to do so, so we are not giving up.
- *Talking Points*: We are retiring our Facebook Messenger Parent Communication Group and have replaced with “Talking Points”. We are hopeful this will improve parent communication while removing it from relying upon personal social media pages.

⇒ FUTURE PLANNING:

We are working to bring:

- 🎯 Dancing with the Spirit back to our school.
- 🎯 Outer sites to Hollis for a Build Bikes Day in our SHOP.
- 🎯 More community involvement into our ASC



A little lunch break music!

Board Report Oct. 2024

Our elementary students are doing great in their language arts and math classes. Students recently finished reading *Bridge to Terabithia*, and then watched the movie and followed it up by writing a compare and contrast essay between the two.

Things have been going well at the Port Alexander School. Students in our Alaska Tide to Tongass Science and Arts Academy have been enjoying various science, history, and art projects.



Students are finishing writing and illustrating a children's

book about the history of Port Alexander from 1913-1950 from the perspective of a Tierce. This



book will attract the attention of any 3rd-6th grade student, and beyond, because it is factual, fun, well-written, and engaging. They have put many hours into this, and we cannot wait until we submit our final draft on October 25th. This will get published through the Studenttreasures Publishing company where it will be a hardcover book for students to cherish forever, and for our community and school to use in education.



We've been lucky to have a couple expert speakers come out thus far, and have been fortunate to have local Tglinget knowledge taught; but, after having Kari Paustin, a scientist from Sitka Sound Science Center, come out and do hands-on studies of the intertidal zone, the students were able to present their reports to our house representative, Rebecca Himschoot. We had Tracie Castle come and spend a week in town, giving our students and community members lessons in stained glass art. We were going to have an AMSEA (Alaska Marine Safety Education Association) instructor come to Port Alexander last week, but weather wouldn't allow her to fly. With local knowledge, and seeing these lessons taught previously, we will teach cold water survival skills and get students in the water immersion suits week 9 of the ATTSAA program. We have a scientist from the Ocean Conservancy coming down week 9 as well, weather permitting, to do a lesson on marine debris.



It has been a lot of fun spending many hours making decorations, and planning a party for the community of Port Alexander. Students will have stations such as: a moss ride, apples on a string, face painting, bean bag toss, buoy decorating, and balloon darts. Also, elementary has had fun coming up with a station of their own, Pumpkin Puzzles, where elementary printed, cut, and laminated, puzzle pieces to assemble as a station.



Lastly, students are looking forward to going to Whalefest in Sitka where we get to attend a seminar and learn from 9 world-renowned scientists, participate in the National Ocean Bowl, and participate in a dual-credit opportunity.

I would also like to give a big thank you to our maintenance crew. Scott came out with Alex and Toby, and they did a great job getting some big jobs done at our school. Our playcourt has new siding and new lights. So thanks again for getting out here.

Whale Pass School

Board Report

10/30/24

The past month has seen the students diligently reading books for the Battle of the Books competition. The teams have been organized, and practice for the competitions will begin in November.

In terms of academics, we are delving into Microbiology. The topics include eukaryotic and prokaryotic cells, then dividing further into the differences between bacterial, animal and plant cells. When we get to the human immune system, we will study how the body responds to both viral and bacterial infections, and why virus's are not considered to be living organisms.

In World History we started with the Big Bang, and are now in the Paleolithic/Neolithic period. The Canadian Film Board has some exceptional documentaries that record the lives of a group of Netsilik indigenous people in the mid-1960s, which were essentially a Paleolithic people at the time of the filming.

Math is all over the map with students working at their appropriate speed and level from fourth grade up through Algebra 2. It makes for interesting class discussions, and the younger students always gain from working through more advanced concepts with the older students. This makes for highly competitive math Kahoots, especially since there are treats for the top three contenders.

Michelle's Tae Kwon Do group continues to excel and grow in size. A number of kids went to Idaho to compete in the tournament, and did extremely well. The question they continually get asked is "what do you feed those kids that makes them so strong". The answer of course is our lifestyle, not that halibut, salmon, and venison aren't helping!

Our annual pumpkin carving and Halloween preparations are being highly anticipated. Pictures to follow in the November board report.

Respectfully Submitted,

Anthony Cook

Lead Teacher, Whale Pass School



SOUTHEAST ISLAND SCHOOL DISTRICT

P.O. Box 19569, 1010 Sandy Beach Road, Thorne Bay, Alaska 99919
(907) 828-8254 Fax: (907) 828-8257 E-mail: sisd@sisd.org

Activities Board Report

October 2024

Submitted by Amanda Blankenship

There is a link to the [District Wide Public Calendar](#) on the Activities Page of SISD.org.
All activities will be posted on this calendar.

UPCOMING ACTIVITIES:

High School Volleyball - Made up of Athletes from Naukati, Kasaan & Thorne Bay.

10/19 @ HYD 5 pm Scrimmage

10/26 @ TB 5 pm Scrimmage vs HYD

Seeding tournament on **Nov 4-6th in Gustavus**

Regionals in **Kake** on Nov **21-22nd**.

There will be a few scrimmages on the Island - Dates to be determined

HS Wrestling - Made up of Athletes from Naukati and Thorne Bay.

Ketchikan 11/8-9/24

Sitka 11/22-23/24

Petersburg 12/6-7/24

We are hopeful to have a few on the Island meets as well - dates to be determined

Regionals Haines 12/13-4/24

MS Basketball's - Made up of students from Kasaan & Thorne Bay

10/18 Girls @ HYD 5pm

10/19 Boys @ Craig 10am

10/24 Boys @ TB 5pm

10/26 Girls @ KLW 10am

11/1 Boys @ HYD 5pm

11/2 Girls @ Craig 10am

11/8 Boys @ KLW 4pm

11/9 Girls @ TB 10am

Island Tournament @ KLW 11/18 & 11/19

Karate with Maria Lineker will begin on the week of 11/14:

Hollis Mon/Wed 12:30

Coffman Cove Mon/Wed 4

Thorne Bay Tue/Thur 3:30

ROCK WALL- Presentation and climbing opportunities October 24-26 in Thorne Bay.

REGISTER HERE! <https://forms.gle/RbWn6R3qDBEVfDRy8>

More details and times will be announced soon.

10-24 Presentation of Climbing (to include a first ascent on real-world adventure - never before climbed mountain) - August Franzen

10-24 Kids Safety Briefing and then Open Climb for kids with Instructors

10-25 Certification for Rockwall Supervisors (Adult only - Time TBA soon, Simple Registration required for NON-SISD Adults)

10-25 Most Likely will open Rockwall to Open Climb after training

10-26 Open Climb with Instructors if interest and participants show the need

Picture Retakes - Monday October 21st. Email Amanda if you plan on bringing students from your school or class (requested time) and I'll send out a schedule before the end of the week.

Brightways Learning Conference - Nov 2-3 at the Alyeska Resort - Some Staff and Students are traveling to this opportunity.

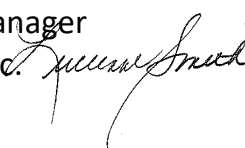
Cultivating Connections: Improving Student Outcomes.

A conference dedicated to providing tools and strategies to foster caring youth-adult connections, enhance instructional techniques, and improve student outcomes. Administrators, educators, school counselors, school board members, community youth workers, tribal members, and high school youth are all encouraged to attend!



SOUTHEAST ISLAND SCHOOL DISTRICT
P.O. Box 19569, 1010 Sandy Beach Rd Thorne Bay, Alaska 99919
(907) 828-8254 Fax: (907) 828-8257 [Email: sisd@sisd.org](mailto:sisd@sisd.org)

MEMORANDUM

TO: SISD BOARD OF EDUCATION
THRU: Rodney Morrison, Superintendent
FROM: Lucienne Smith, Contracted Business Manager
Alaska Education & Business Services, Inc. 
Date: October 16, 2024
SUBJECT: BUSINESS MANAGER'S REPORT NARRATIVE
Goal #3: Increase Communication District and Community Wide

Monthly Activities: Our monthly activities are proceeding as planned, below are some key highlights for this fiscal year:

FY 2024 Audit: The final audit is complete and the printed financials will be mailed this next week.

FY 2025 BUDGET: We will be completing our annual budget revision once the enrollment count period has concluded. Our expenditures remain within our budget and we have been monitoring all financial activities. There are no significant budget overruns or unexpected expenses to report. Any overruns will be addressed in our upcoming budget revision. We have moved personnel into different slots than initially budgeted and we are now beginning to use a new site code specifically for the AK Trails Correspondence Program since there are more than one function within that program this year.

FY 2025 Q1 GRANT REIMBURSEMENTS: All Q1 grant reimbursements have been submitted prior to the deadline and we are receiving reimbursements back to the SISD general account already.

FY 2025 Q1 PAYROLL REPORTS: All Q1 payroll reports have been submitted on time and the order for W2 and 1099 forms for the upcoming season have been placed.

***Mission:** Students are equipped to achieve their dreams and aspirations*

***Vision:** Set a foundation by cultivating experiences for students to develop goals and thrive in an ever-changing world.*

SISD FOOD SERVICE BOARD REPORT

10/11/2024

About our menus:

We have 4 weeks-cycle menus. We update them every 4 weeks and upload them to the SISD website. You can find them by pushing a button Dining (in the Menu that locates on the right top of the main page of the website). Also, you can download our menus (PDF version) by scrolling down the main page and pushing a button Dining Menus there. Also, our menus are printing and displaying at the cafeteria of each site. Thorne Bay school prints them for parents. Thank you, Amy, for doing that.

This year, we have local fish in the menu – king salmon and halibut, and we are very excited about that.

October 2024 SISD Greenhouse Update

Brandy Schmitz-Prefontaine, SISD Greenhouse and Agricultural Manager



The highlights of this Fall included the student, staff, and volunteer involvement in planning, coordinating, and implementing the SISD Greenhouse and Orchard Restoration efforts! All SISD District Students and staff from all schools participated in Orchard Harvest Themed Activities, Demonstrations and Booths on October 9th, 2024, in Coffman Cove that were led by our District Wide Interdisciplinary Team of students and staff! Lettuce, Tomatoes, Green Onions, Cabbage, and Kale are being produced and sold to our food program and distributed to our six cafeterias every two weeks from the Thorne Bay and Coffman Cove Aquaponics Greenhouse and our HS Introduction to Agricultural Classes is literally growing in so many ways! It has been busy wrapping up end of year grant reporting and reviewing potential new grants, visiting and winterizing sites! We are looking forward to winter sowing classes coming up this winter and spring! Stay tuned for upcoming planting dates!

October 2024 Coffman Cove Greenhouse

October 2024 Thorne Bay Greenhouse



Coffman Cove Orchard and Greenhouse Restoration and Celebration Thank you!

🍎🍏🍎🍏🍎🍏🍎🍏 2024 Southeast Island School District - SISD Wide Howard Valentine Coffman Cove School and Wolf Point Produce Orchard and Greenhouse Restoration Celebration Event Activities, Demonstrations, and Booths October 9th, 2024! Thank you everyone who worked together pulling this wonderful event together! Thank you Mackenzie Slayton and Coffman Cove HS Intro to Agricultural Class, Jennifer Hudson and Class, Hesperus M Keys and David Keys and boys, Janie Wainscott, Luci Nelson, Aurora, Melissa Doughtey and HS Intro to Agricultural Class, Shane Nixon, Christi Nixon, Rod Morrison, Tristy Morrison, Terri Kohn, Dee Summerfield, Sonya Lacey Cook, Philip Lusted, Tari Cook, Matthew Gore, April Hoy, Amanda Baker, Mike Cogdon, Jay Mehal, Ginger White, Charlie, Keeli Vaughn, Pam, Mackenzie and Charlotte, Cassandra Christopherson, Buddy, Lily, Lucy, Abigail, Gwyn, Lucia, Austin, William, Reese, Aubrey, and everyone that helped set up and take down, hosted the Orchard and Greenhouse booths, activities, and demonstrations, and that participated in the restoration and celebration! Thank you for helping and we look forward to sharing next year's harvest! 🍎🍏🍎🍏🍎🍏🍎🍏





Re: Board Report: Assessment & Special Education Department Highlights

1 message

Robbin Perkins <rperkins@sisd.org>

Mon, Oct 28, 2024 at 2:27 PM

To: Robbin Perkins <rperkins@sisd.org>, Christine Page Haufe <cpage@sisd.org>

Picture of Digital Audiometer & Vision Screening Kit attached

On Mon, Oct 28, 2024 at 2:20 PM Robbin Perkins <rperkins@sisd.org> wrote:

The Assessment & Special Education Department at Southeast Island School District has made significant strides this year in advancing resources, compliance, and support for our students with disabilities. Our initiatives and accomplishments reflect a focused commitment to both mandated responsibilities and proactive enhancements in student services.

- 1. Completion of the Alaska Developmental Profile (ADP):** As required, we successfully completed the ADP, a developmental assessment for all kindergarten students that identifies foundational learning and readiness. The profile results help tailor early interventions and support systems for our youngest learners, setting a strong foundation for future academic success.
- 2. Implementation of Individual Reading Improvement Plans (IRIPs) and TIER II Interventions:** In compliance with the Alaska Reads Act, IRIPs and TIER II interventions have been implemented for students needing additional literacy support. This work aligns with state literacy initiatives and ensures every student is on track for reading proficiency.
- 3. Child Find Success:** This year, two new students were identified under the Federally required Child Find program, ensuring early and accurate identification of students needing special education services. This identification allows us to provide timely and individualized support, improving student outcomes.
- 4. Intensive Funding Applications:** We will be submitting four applications for intensive funding, which, if approved, will secure additional financial resources for students with significant disabilities. These funds will enhance the specialized support available to meet our students' unique needs.
- 5. Expansion of Special Education Staff:** To better support students with severe and profound disabilities, we have added two new SPED paraprofessionals to our team. This addition provides critical assistance and ensures a safer, more supportive learning environment for these students.
- 6. New Equipment for Student Health Services:** Through successful collaboration, we secured a fully calibrated digital audiometer and vision screener at no cost to the district. These tools will aid in more accurate and convenient assessments, helping identify and address sensory challenges early on.
- 7. Collaborations for Medically Fragile Students:** In partnership with our public health nurse, we have established best practices for supporting medically fragile students. This collaboration is essential to safeguarding these students' health and well-being within the school environment.
- 8. Counseling as a Related Service:** Counseling services are now available as a special education-related service, provided in person through our contracted counselor, Samantha Funk. This service is an invaluable support for students needing additional emotional and mental health assistance.
- 9. Speech-Language Services:** Direct, in-person Speech-Language support is being delivered to Thorne Bay students by Tristine Morrison, under the direction of our contracted SLP Elisabeth Nyang. Additionally, tele-support services are available for students across other SISD school sites, ensuring accessible and consistent language support district-wide.
- 10. Ongoing Compliance Training:** Regular compliance trainings are conducted to ensure that our processes align with legal requirements and best practices. These trainings help protect our district and foster an environment where all students' needs are appropriately met.
- 11. In-District Professional Development:** To enhance in-house professional growth, all SPED teachers now have the opportunity to shadow one another, creating an environment of collaboration, support, and continuous

improvement.

The Assessment & Special Education Department remains dedicated to enriching student support, expanding resources, and upholding compliance. Thank you for your ongoing support in creating a learning environment where all students can thrive.

--

With the students of Southeast Island School District in mind,

Robbin Ann Perkins Askew
Special Programs Coordinator
Southeast Island School District
Cell Phone: 903-243-0223

"Leadership & Learning are indispensable to each other". – John Kennedy

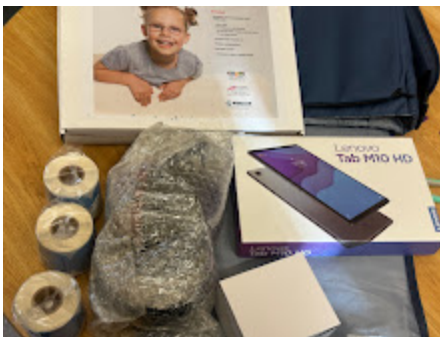
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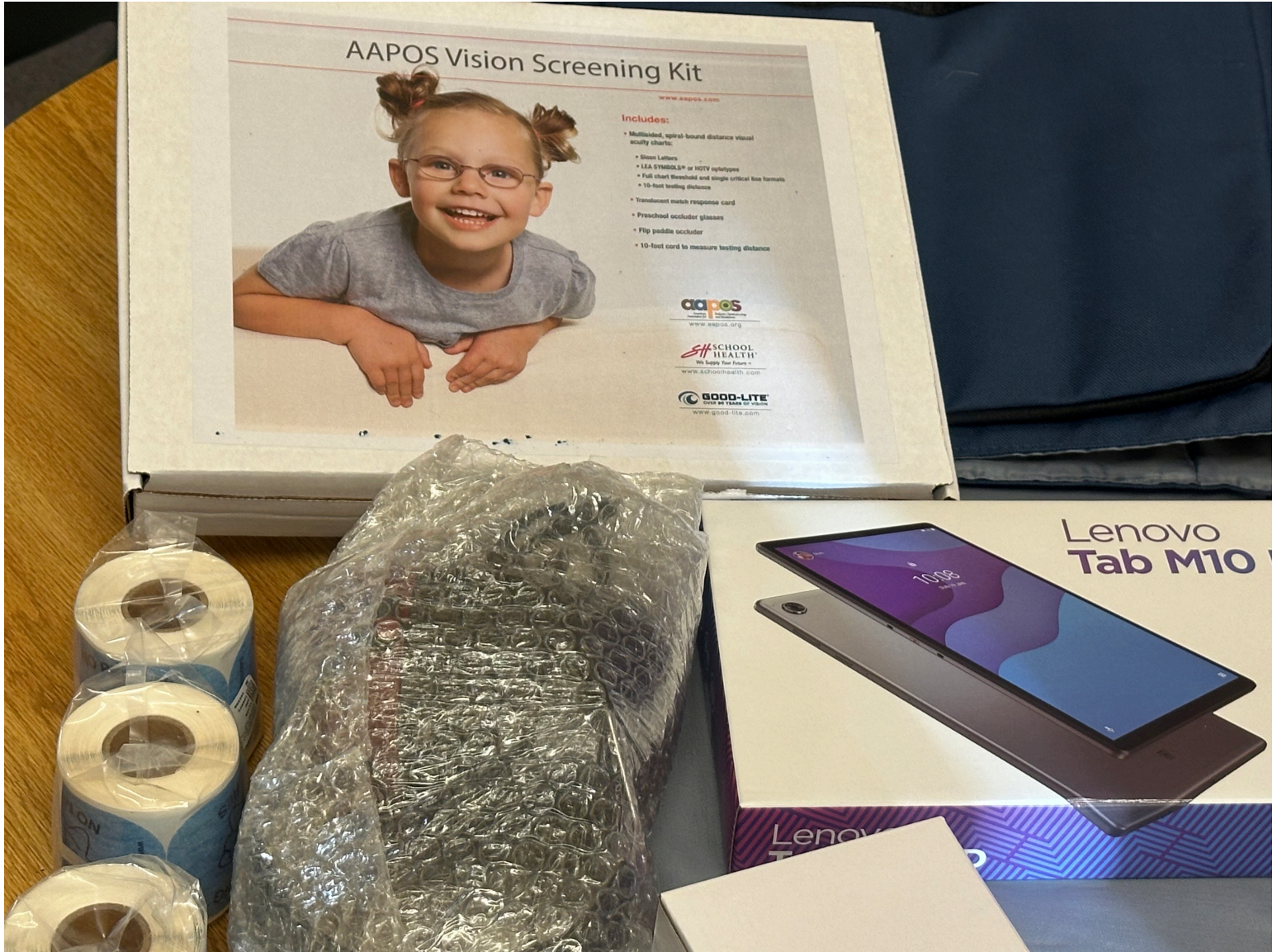


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Astrid Richard-Cook
Board Report
October 2024

Grants Awarded:

- October 16: Homeland Security grant (\$262,000) for generators, communication, and mass care supplies at all schools
- September 30: COPS grant (\$500,000) for upgrading doors and security systems across district schools

Grants Applied For:

- October 18: Finalized and submitted AHFC grant application for Hollis housing unit development

Grant Updates:

- Renew America's Schools grant (\$1,700,000): Preliminary submissions completed, currently working on next phase of submission requirements

DEED Monitoring:

- ESEA audit documentation in progress, including:
 - Time and effort reports
 - Needs assessments
 - Family engagement policies and booklets
 - Schoolwide plans
- Submission deadline: January 25, 2024
- Site visit scheduled: February 25, 2024

Technology Department

Board Report - October 30, 2024

Updates

Devices:

- 1 MacBook sent to Apple for repairs 2 more getting sent out soon
- TV sent to Naukati to replace broken one
- TV in Philips room stopped working replaced with Viewsonic
- 3D printer in TNB in process of repair
- Avaya phone system programmed for Intercom use
- Meetup 2 Camera evaluation complete

Network:

- Investigating PA experiencing some intermittent network issues
- Planning network upgrades for Cameras and Locks
- Testing networked switch for boiler in TNB

Scripting:

- Script for importing student data into google users and groups
- Script for parent and student access pdfs
- Script for importing data into Amplify, MAP Growth and AK Star

COPS Grant:

- Count and locations for new Cameras and Door locks at all sites
- Cable estimations for wiring security gear for all sites
- Unifi Cloud Gateways, Switches and APs picked out for security gear
- Estimated cost of security gear \$240,000-\$250,000
- Looking for estimates on having outside company to run wiring for gear.

RUS-DLT Grant:

- Budget revisions complete and sent for approval

Misc:

- Extra MacBook screens, power adapters, cables and dongles ordered

SISD Technology Coordinator
Everett Cook

BP 1250 ~~Visits to the Schools~~ Volunteer Assistance

The School Board recognizes that volunteer assistance in schools can enrich the educational program, increase supervision of students, and contribute to school safety while strengthening the schools' relationships with the community. The Board encourages parents/guardians and ~~interested~~other members of the community to ~~visit the schools to learn about, observe, or partner in educational and extracurricular programs.~~share their time, knowledge and abilities with our students.

The Superintendent or designee may authorize the use of volunteers. The Superintendent or designee shall ~~invite parents/guardians and the community to open house activities, specific volunteer roles,~~establish regulations to protect the safety of both students and ~~other special events. Announcements of these events shall have wide dissemination in the community~~volunteers.

~~(cf. 1110 – Media Relations)~~

~~Visitors are encouraged to demonstrate the highest standard of conduct and courtesy to help create positive learning environments and to comply with all policies within the school.~~Note: The following optional paragraph is offered for districts that wish to provide students the greatest possible protection, and should be revised or deleted based on the district's needs and ability to implement this policy.

All persons who wish to volunteer service unsupervised in the vicinity of students must undergo a background check.

Like employees and students, volunteers shall act in accordance with district policies and regulations.

~~(cf. 0410 - Nondiscrimination in District Programs and Activities)~~

~~(cf. 5141.42 – Professional Boundaries of Staff with Students)~~

~~(cf. The Superintendent or designee shall establish procedures to facilitate visits during regular school days and register all visitors at the school office when entering school grounds. Procedures for school visits will be posted in readily available locations such as the district website and in parent newsletters.~~

~~The Board recognizes the staff time and commitment required for school visits and encourages the staff to develop practices to support community participation and to accommodate as many requests for visits as possible. To ensure minimum interruption of the instructional program, visits during school hours should be first arranged with the teacher and principal/lead teacher or designee. If a conference is desired, an appointment should be set with the teacher during noninstructional time.~~

~~4112.5/4212.5/4312.5 – All Personnel~~(cf. 3515 – School Safety and Security Check)

~~(cf. 3515.2 – Intruders on Campus)~~

Revised 09/2019

Adoption Date: 04/09/98

Southeast Island School District

BP 5121 Grades/Evaluation of Student Achievement

Note: The following sample policy may be revised as desired.

The School Board believes that students and parents/guardians have the right to receive course grades that represent an accurate evaluation of the student's achievement. Teachers shall evaluate a student's work in relation to standards, which apply to all students at his/her grade level, not in relation to the work of other students in one particular class.

Evaluation Grades should be based on impartial, consistent observation of the quality of the student's work and his/her mastery of course content and objectives as demonstrated through classroom participation, homework and tests. ~~Student behavior and effort shall also be evaluated.~~

(cf. 5113 - Absences and Excuses)

(cf. 5123 - Promotion/Acceleration/Retention)

(cf. 5124 - Communication with Parents/Guardians)

(cf. 5125.3 - Challenging Student Records)

(cf. 6154 - Homework/Make-up Work)

Note: The following optional paragraph requires performance or skill-based evaluations rather than letter grades for children in the early elementary grades and may be revised as desired to reflect district philosophy and needs.

In order to promote self-esteem and experiences of success, students ~~may~~in kindergarten through third grade shall receive narrative performance or skill-based evaluations rather than letter grades.

~~Excused and/or~~ The Superintendent or designee shall establish and regularly evaluate a uniform grading system. Principals shall ensure that student grades conform to this system.

Unexcused Absences

~~The Board desires to emphasize the importance of school attendance. Therefore, students with excessive unexcused absences (12 absences per semester) are expected to make up the assignments necessary to show continual academic progress in accordance with the student's individual education plan. If the work is not made up and academic progress shown, students with chronic poor attendance may receive a low, or no, achievement mark for that semester.~~

Note: The following optional policy authorizes teachers to modify grades for students who have excessive unexcused absences and may be revised or deleted as desired. While the use of academic penalties for truancy is probably permissible, districts must bear in mind that academic penalties are a severe form of sanction with the potential for permanent harm. In adopting such a policy, several precautions should be followed. First, the school policy must be applied fairly and consistently among students; there should be no question about arbitrary or capricious enforcement. Second, the severity of the academic penalty should correspond to the gravity of the offense. Third, students should be warned ahead of time of all requirements and consequences pertaining to the use of academic penalties. Finally, students should be accorded due process before penalties are consummated, including an opportunity for the student to explain his or her conduct.

If a student misses class without an excuse and does not subsequently turn in homework, take a test or fulfill another class requirement that the student missed, the teacher may lower the student's grade for nonperformance. Teachers shall inform students about the class grading system at the beginning of the semester.

Revised 8/01, 11/05, 5/16

Adoption Date: 04/09/98

Southeast Island School District

BP 5123 Promotion/Acceleration/Retention

Note: The following optional policy may be revised or deleted as desired to reflect district philosophy and needs.

The School Board desires to see students progress with their peers through the school district's grade levels. To accomplish this, instruction should accommodate the varying interests and growth patterns of individual children and include strategies for providing extra attention or assistance when needed.

Promotion

Students shall progress through the school district's grade levels by demonstrating growth in learning the required basic skills.

Progress toward high school graduation shall be based on the student's ability to pass the subjects and electives necessary to earn the required number of credits.

(cf. 6146.1 - High School Graduation Requirements)

(cf. 6146.5 - ~~Elementary School Promotion~~ [Differential Requirements for Individuals with Exceptional Needs](#))

Acceleration

Acceleration is possible when high academic achievement is evident. However, the student's social and emotional growth shall be taken into consideration before placing him/her in a higher grade.

Retention

The School Board recognizes that research indicates that very few children benefit from being retained during the elementary and middle grades. The Superintendent or designee shall promote alternatives to retention among certificated staff.

Note: Strategies for reducing retention rates may include reading intervention programs, tutorial programs, and the use of ungraded schools, combination classes, year-round education, and developmentally appropriate primary curriculum designed to meet the needs of children at their own developmental stage.

~~Note: The following paragraph requires the use of student study team when retention is recommended.~~

Note: The following paragraph requires the use of student study team when retention is recommended.

When a teacher believes that retention is necessary to meet a student's needs, he/she shall ask the principal to establish a student study team to consider the child's academic, social and emotional performance. The student's parent/guardian shall be invited to participate on the student study team.

Under the Alaska Reads Act, a student retained due to a reading deficiency must be provided the process set forth in BP 6147 and AS 14.30.765(d) – (m).

(cf. 6164.5 - Student Study Teams)

(cf. 5121 - Grades/Evaluation of Student Achievement)

(cf. 6141 - Curriculum Development and Evaluation)

~~*(cf. 6146.5 – Elementary School Promotion/Standards of Proficiency)*~~

(cf. 6147 – Alaska Reads Act Intervention Programs)

Legal Reference:

ALASKA STATUTES

AS 14.30.760 Statewide screening and support

AS 14.30.765 Reading intervention services and strategies; progression

ALASKA ADMINISTRATIVE CODE

4 AAC 06.400 Statewide literacy screening and support

4 AAC 06.405 Reading intervention services and strategies

4 AAC 06.410 Individual reading improvement plan

4 AAC 06.415 Student Progression

4 AAC 06.490 Definitions

Revised 8/2001, 5/2016, 3/17/2021

Adoption Date: 04/09/98

Southeast Island School District

~~BP 5125.3 Withholding Grades, Diploma or Transcripts~~

~~When school property has been willfully damaged or not returned upon demand, the Superintendent or designee shall inform the parent/guardian in writing of the responsible student's alleged misconduct and the reparation that may be due.~~

~~This notice shall include a statement that the district may withhold report cards, diploma or transcripts from the student and parent/guardian until reparation is made.~~

~~(cf. 5131.5 – Vandalism, Theft and Graffiti)~~

~~(cf. 6161.2 – Damaged or Lost Instructional Materials)~~

~~If reparation is not made, the district shall afford the student a due process hearing and may withhold the student's report cards, diploma or transcripts if found to be justified.~~

~~If the student and parent/guardian are unable to pay for the damages or return the property, the Superintendent or designee shall provide a program of voluntary work for the student. When this voluntary work is completed, the student's report cards, diploma or transcripts shall be released.~~

~~Revised 8/01~~

~~Adoption Date: 04/09/98~~

Southeast Island School District

BP 5131.1 Bus & Bus Boat Conduct

~~Bus~~ Positive, civil, and ~~bus-boat transportation is a privilege extended only~~ respectful behavior contributes to ~~students who display good conduct while~~ the safety and well-being of school bus and bus boat passengers, drivers, and others. While preparing to ride, riding, or leaving the bus or bus boat, students are required to observe school behavioral rules, bus and bus boat. ~~Continued disorderly conduct or persistent refusal to submit to the authority of the driver shall be sufficient reason~~ safety regulations, and standards of conduct that provide for their safety and welfare, and the safety and welfare of others. Serious and/or repeated disciplinary problems on the bus or bus boat may result in a student ~~to be denied transportation~~ having their riding privileges suspended.

The Superintendent or designee shall inform parents/guardians and students ~~regarding~~ of regulations related to bus and bus boat conduct, bus driver and bus boat operator authority, and the suspension of riding privileges.

(cf. 3540 et seq. - Transportation)

Adoption Date: 04/09/98

Southeast Island School District

BP 5131.5 Vandalism, Theft and Graffiti

The School Board considers vandalism a very serious matter. Vandalism includes the negligent, willful, or unlawful damaging or theft of any district-owned real or personal property, including the writing of graffiti.

(cf. 3515.4 - Recovery for Property Loss or Damage)

Any district student who commits an act of vandalism shall be subject to disciplinary action, ~~must make~~ reparation for damages, and ~~also~~ may be reported to ~~the appropriate authorities for legal prosecution. If reparation of damages is not made, the district also may withhold the student's report card, diploma and/or transcripts~~ law enforcement.

~~*(cf. 5125.3 - Withholding Grades, Diploma or Transcripts)*~~

(cf. 5144.1 - Suspension and Expulsion/Due Process)

Legal Reference:

ALASKA STATUTES

09.65.255 Liability for acts of minors

14.33.130 Enforcement of approved program [school disciplinary & safety program]; additional safety obligations

Revised 8/01

Adoption Date: 04/09/98

Southeast Island School District

BP 5131.6 Alcohol and Other Drugs

Note: Districts must have in place written standards to address the needs of students for whom mental health or substance abuse may be a contributing factor to noncompliance with the school disciplinary and safety program. [AS 14.33.120\(a\)\(6\)](#). In addition, districts receiving funds for prevention programs pursuant to the Drug-Free ~~schools~~[Schools](#) and Community Act of 1986, as amended by the ~~No-Child-Left Behind~~[Every Student Succeeds](#) Act of 2001, are required to have a policy on drug abuse prevention instruction and procedures for eliminating the sale or use of alcohol and other drugs. [NCLB/ESSA](#) also requires that those districts inform and involve parents in violence and drug prevention efforts. Districts must make reasonable efforts to inform parents of the content of safe and drug-free school programs and activities other than classroom instruction. If a parent objects in writing, the district must withdraw the student from the program or activity. [AS 14.30.360](#) encourages districts to provide K-12 health education, including alcohol and drug abuse education. [The following sample policy may be revised as appropriate.](#)

Note: Despite the passage of [AS 17.38](#), effective February of 2015, which authorizes the use of marijuana under certain conditions, all use, possession and distribution of marijuana by those under 21 is illegal. In addition, as a recipient of federal funds, the district is obligated to maintain a drug-free workplace consistent with federal law, which prohibits the manufacture, distribution, possession and sale of marijuana for all individuals, regardless of age. For purposes of the district's policy and legal obligation, marijuana is prohibited.

[\(cf. E 4020 – Drug and Alcohol – Free Workplace Notice to Employees\)](#)

Because the use of alcohol and other drugs adversely affects a student's ability to achieve academic success, is physically and emotionally harmful, and has serious social and legal consequences, the School Board intends to keep district schools free of alcohol and prohibited drugs.

Alcohol, marijuana, and other controlled substances are prohibited for use or possession by students. The [School](#) Board desires that every effort be made to reduce the chances that our students will begin or continue the use of alcohol and other drugs. The Superintendent or designee shall develop a comprehensive prevention program that includes instruction, intervention, recovering student support, and enforcement/discipline. The Superintendent or designee shall clearly communicate to students, staff and parents/-guardians all [School](#) Board policies, regulations, procedures and school rules related to this prevention program. Special efforts shall be made to ensure that these materials are understood by parents/guardians and students of limited literacy or limited English proficiency.

Note: Drug use by students is not limited to illegal drugs and can also include abuse of prescription drugs and over-the-counter medications. There is also a growing problem of youth using what are commonly referred to as designer or synthetic drugs. Designer or synthetic drugs come in various forms and may be a chemical compound, a plant-based substance, or a combination. Common names for these drugs include bath salts, K2, spice, salvia, and synthetic marijuana. These drugs have serious and dangerous effects. Synthetic marijuana is an illegal substance in Alaska. [AS 11.71.040-.050](#), [11.71.160](#). The following optional language prohibits the possession, use, or distribution of “prohibited drugs,” which includes all dangerous substances that pose a risk to district students.

Specifically, the Board prohibits the actual or attempted sale, distribution, use, or possession by a student of alcohol, prohibited drugs or inhalants, drug paraphernalia, substances that are designed to look or act like prohibited drugs or alcohol, or substances purported to be prohibited drugs or alcohol. Prohibited drugs are defined as:

1. Drugs that are illegal if possessed by those under 21, under any local, state, or federal law; or any drug that can be legally obtained but which has been obtained through illegal means.
2. Alternatives to illegal drugs such as designer or synthetic drugs, whether or not prohibited by law, which are purported to, designed to, or which do impair, restrict, or alter normal cognitive function when absorbed, ingested, injected, or inhaled.
3. Prescription drugs that are not legally obtained or prescribed, are not being used for the prescribed purpose, are being used in excess of the prescribed amount, are being used by other than the person to whom prescribed, or are being sold, traded or distributed.

Recognizing that keeping schools free of alcohol and other drugs is a concern common to the district and community, the [School Board](#) supports cooperation among schools, parents/guardians, law enforcement and other appropriate community organizations involved in preventing alcohol and drug abuse.

(cf. 1410 Interagency Cooperation for Student & Staff Safety)

Note: Districts are required to establish a citizen advisory committee in order to receive [Public Law 99-570](#) funds. Additionally, [AS 14.33.110](#) requires that the school disciplinary and safety program maintain community standards of school behavior that are developed by members of each school, including students, parents, teachers, school administrators, and other responsible persons.

To obtain the widest possible input and support for district policies and programs, the School Board shall appoint a districtwide school-community advisory committee to make recommendations related to the prevention of alcohol and other drug abuse. The committee should make its recommendations based on input from students, parents,

teachers, school administrators, and community members. The School Board also encourages the use of site-level advisory groups in this area.

(cf. 1220 - Citizen Advisory Committees)

Opioid Overdose Protection

In accordance with AS 14.30.145, the Superintendent shall ensure that:

- 1) A person trained to administer an opioid overdose drug is on site when the main school building of each school in the school district is open to students or staff, including periods when the school building is open before and after school hours and during weekend activities; and during each school-sponsored event conducted on school grounds.
- 2) The main school building of each school in the school district has at least two doses of an opioid overdose drug available on site; and
- 3) At least one dose of an opioid overdose drug is available during a school-sponsored event conducted on school grounds.

Per AS 14.30.145, a school district, school, or individual is not liable for civil damages for an injury to another individual resulting from a failure to possess or maintain an opioid overdose drug as required by the statute.

Instruction

The district shall provide ~~preventive~~preventative instruction which helps students avoid the use of alcohol, marijuana, or other drugs and teaches students how to influence their peers to avoid and/or discontinue the use of alcohol or drugs. Instruction shall be designed to answer students' questions related to alcohol and drugs.

The instructional programs will help students obtain and use current and accurate information, develop and maintain a positive self-concept, take positive actions to cope with stress, and use appropriate social and personal skills to resist involvement with alcohol and drugs.

The curriculum will be K-12, comprehensive and sequential in nature and suited to meet the needs of students at their respective grade levels. All instruction and related materials shall stress the concept that alcohol and prohibited drugs can be dangerous and should never be used when such use is illegal.

The School Board encourages staff to display attitudes and behaviors which make them positive role models for students with regard to alcohol, marijuana and other drugs. Staff should help students see themselves as responsible partners in efforts to maintain a safe, constructive school climate.

The [School](#) Board recognizes that children exposed to alcohol or other drugs prior to birth may have disabilities requiring special attention and modifications in the regular education program. The Superintendent or designee shall provide appropriate staff training in the needs of such students as required by law.

Note: [AS 14.20.680](#) requires training for teachers, administrators, counselors and specialists on the needs of students with alcohol or drug-related disabilities, including medical and psychological characteristics, family issues, and specific educational needs.

(cf. 6142.2 - AIDS Instruction)

(cf. 6143 - Courses of Study)

(cf. 6159 - Individualized Education Program)

Intervention

The [School](#) Board recognizes that there are students on our campuses who use alcohol and other drugs and can benefit from intervention. The [School](#) Board supports intervention programs that include the involvement of students, parents/guardians and community agencies/organizations.

School personnel should be trained to identify symptoms which may indicate use of alcohol and other drugs. The Superintendent or designee shall identify responsibilities of staff in working with, intervening, and reporting students suspected of alcohol and other drug use.

Students and parents/guardians shall be informed about the signs of alcohol and other drug use and about appropriate agencies offering counseling.

~~*(Revised 11/02)*~~

Nonpunitive Self-Referral

The [School](#) Board strongly encourages any student who is using alcohol or drugs to discuss the matter with his/her parent/guardian or with any staff member. Students who self-disclose past use of alcohol or other drugs in order to seek help to quit using shall not be punished or disciplined for such past use. State and local extra-curricular activities eligibility rules may apply further conditions related to the admission of drug or alcohol use.

Recovering Student Support

~~The Board recognizes the presence of recovering students in the schools and the necessity to support these students in avoiding reinvolvement with alcohol and illegal drugs. The Board shall provide ongoing school activities which enhance recovery.~~

Enforcement/Discipline

The Superintendent or designee shall take appropriate action to eliminate possession, use or sale of alcohol and prohibited drugs and related paraphernalia on school grounds, at school events, or in any situation in which the school is responsible for the conduct and well-being of students. Students possessing, selling and/or using alcohol, marijuana or other drugs or related paraphernalia shall be subject to disciplinary procedures which may result in suspension or expulsion.

(cf. 5144.1 - Suspension and Expulsion/Due Process)

School authorities may search students and school properties for the possession of alcohol, marijuana and other drugs as long as such searches are conducted in accordance with law.

(cf. 5145.12 - Search and Seizure)

~~Note: AS 47.37.045 (statutes of 1990) establishes the community action against substance abuse grant fund, which may be used to fund Police In-School Liaison programs and other preventative or education programs.~~

Legal Reference:

ALASKA STATUTES

[04.16.080](#) *Sales or consumption at school events*

[14.20.680](#) ~~*Training required for teachers and other school officials*~~ [Required alcohol and drug related disabilities training](#)

[14.30.145](#) *Opioid overdose drugs*

[14.30.360](#) *Curriculum (Health and Safety Education)*

[14.33.110-.140](#) *Required school disciplinary and safety program*

[17.38.010-900](#) *The regulation of marijuana*

[47.37.045](#) *Community action against substance abuse grant fund*

UNITED STATES CODE

Elementary and Secondary Education Act, [20 U.S.C. §§ 7116, 7163](#), as amended by the ~~No Child Left Behind Act of 2001 (P.L. 107-110)~~ [Every Student Succeeds Act, P.L. 114-95](#)

Revised 11/02, 1/04, 09/03/2021

Adoption Date: 04/09/98

Southeast Island School District

BP 5141.3 Health Examinations

Note: Effective June 30, 2016, districts are no longer required by state law to provide for or require each child to have a physical examination upon entry into school and at regular intervals as determined by the school board. The requirement that school districts provide vision and hearing screening examinations remains. While districts are no longer required to provide for and require physical examinations of every child attending school, the Department of Health ~~and Social Services~~ may require the district to conduct physical examinations it considers necessary and may reimburse the district for examinations. The following optional policy may be revised or deleted as needed.

The School Board recognizes the importance of and encourages periodic comprehensive physical health examinations. ~~To determine, especially upon entry into school at the health status beginning of students, facilitate the removal of handicaps school year. In order to identify barriers~~ to learning, and determine whether treatment or special adaptations of the school program may be necessary, the School Board shall require vision and hearing screening examinations upon entry into school or as soon as practical, and at regular intervals, as necessary.

All personnel employed to examine students shall exercise proper care of each student being examined and shall ensure that the examination results are kept confidential.

Note: If a school district will be using federal money to perform exams or screenings on students, the district must annually notify parents of the exam or screening, except for hearing, vision, or scoliosis screenings. The following language implements federal law.

The district will annually notify parents ~~of~~ physical exams or screenings of students, except for routine vision, hearing, or scoliosis screenings.

Students who wish to participate in certain extracurricular activities may be required to submit to a physical examination to verify their ability to participate in the activity.

(cf. 6145.2 – Interscholastic Competition)

(cf. 5112.2 - Exclusions from Attendance)

(cf. 5141.22 - Infectious Diseases)

Legal Reference:

ALASKA STATUTES

14.30.065 *Supervision*

[14.30.070](#) *Physical examination required*

[14.30.127](#) *Vision and hearing screening examinations*

ALASKA ADMINISTRATIVE CODE

[4 AAC 06.055](#) *Immunizations required*

UNITED STATES CODE

[42 U.S.C. §§ 12101](#) *et seq.* (2014)

[20 U.S.C. §§ 1232g](#) (2013)

[20 U.S.C. §§ 1232h](#) (2002)

[29 U.S.C. § 794](#)(a) (2002)

[34 C.F.R. pt. 99](#) (2011)

Revised 4/04, 3/1/17

Adoption Date: 04/09/98

Southeast Island School District

BP 5141.31 Immunizations

Note: Effective July 1, 2009, school children must be immunized against varicella.

Prior to first entry into school, a child must be fully immunized as required by law against diphtheria, pertussis, tetanus, polio, measles, ~~and rubella~~, mumps, hepatitis A, hepatitis B, and varicella. Children ~~over the age of six shall not be required to be immunized against pertussis and children~~ over the age of 12 shall not be required to be immunized against rubella (4 AAC 06.055).

Any student who does not show evidence of required immunization or who does not present a letter or affidavit from the parent/guardian or physician, physician's assistant, or advanced nurse practitioner stating reasons for exemption based on medical reasons or ~~personal~~ religious beliefs, as set forth in 4 AAC 06.055(b), shall be excluded from school until such time as the immunization is obtained or affidavit of exemption has been filed with the school. Exemptions must renewed annually. Personal or philosophical objections to immunizations are not permitted per 4 AAC 06.055.

The Superintendent or designee shall exclude those students who fail to meet immunization requirements as required by law.

Provisional Admission

Where regular weekly medical services are not available, the Superintendent or designee may grant provisional admission to students in exceptional circumstances for up to 90 days.

Homeless students, under the definition of the McKinney-Vento Homeless Assistance Act, who do not have a record of required immunizations may be provisionally enrolled for up to 30 days if a parent or legal guardian attests in writing that they have received the required immunizations.

(cf. 5112.2 - Exclusion)

(cf. 5112.6 Education for Homeless Children and Children in Foster Care)

Note: Pursuant to 4 AAC 06.055 immunizations must be provided by state or federal health services if otherwise unavailable in the district or if unaffordable.

Provisional admissions shall be reported to the Department of Health and Social Services. The Superintendent or designee shall inform parents/guardians of available immunization services and state or federal assistance.

Legal Reference:

ALASKA STATUTES

[14.30.065](#) *Supervision*

[14.30.125](#) *Immunization*

ALASKA ADMINISTRATIVE CODE

[4 AAC 06.055](#) *Immunizations required*

Adoption Date: 04/09/98

Southeast Island School District

BP 5141.51 At-Risk Youths

Note: This optional policy may be revised or deleted as desired.-

The School Board ~~believes~~recognizes that, ~~in order to benefit from a learning environment, students must be as free as possible from the dilemma imposed by personal, social, economic, and societal problems. Danger signs for the various at-health circumstances of children and families may contribute to students' risk categories must be taken seriously~~of school failure. District personnel must be concerned for the personal development of students, as well as their academic development.

The Superintendent or designee shall investigate and recommend programs ~~which will~~that address the needs of at-risk youths. At-risk youths include, but are not limited to, those students who abuse drugs or alcohol, ~~are~~engage in self-harm or express suicidal, ~~exhibit~~ ideations, have serious attendance problems, drop out of school, are abused or ~~disadvantaged children~~neglected, are experiencing homelessness, or are pregnant or parenting minors.

Program planning should examine, but is not limited, to the following:

1. Classroom learning experiences and the integration of primary prevention programs into the classroom.
2. Staff professional development ~~requirements~~.
3. District liability.
4. Community resources.
5. Crisis response/intervention teams.
6. Peer counseling.
7. Parent/guardian education.
8. Student Study Teams.
9. Kindergarten through 12 counseling and guidance curriculum.
10. Attendance and policy procedures.
11. Student discipline.
12. Alternative programs.

(cf. 5131.6 - Drugs, Alcohol and Tobacco)

(cf. 5141.4 - Child Abuse and Neglect)

(cf. 5141.52 - Suicide Prevention)

(cf. 5141.41 - Sexual Abuse, Sexual Assault and Dating Violence Awareness and Prevention)

(cf. 5146 - Married/Pregnant/Parenting Students)

(cf. 5147 - Dropout Prevention Program)

(cf. 5148 - Child Care)

Revised 8/2001, 3/31/2020

Adoption Date: 04/09/98

Southeast Island School District

BP 6146.46146.5 Graduation Differential Requirements for Individuals With Disabilities Exceptional Needs

Course Requirements

Note: Under 4 AAC 06.078, if the disability of a student precludes the taking of regular curricular offerings, a substitute course in the same subject area may be designed and provided as determined by the IEP team. A substitute course means a course that is aligned to the grade level content standards in 4 AAC 04.140(a) and meets the state and district graduation requirements as specified in 4 AAC 06.075. A substitute course may be noted on the student transcript by a number code known only to the IEP team and institution offering the course. A student taking a substitute course must take the state standards-based test.

The School Board recognizes that ~~curriculum-spectrum-level graduation requirements adopted for students enrolled in regular educational programs~~ regular course requirements may not be appropriate for all students enrolled in district special education programs. Students with ~~diagnosed disabilities that prevent them from regular course requirements may complete substitute courses.~~

~~Students with disabilities exceptional needs~~ should meet the regular district requirements to the extent that their ~~abilities handicaps or disabilities~~ abilities handicaps or disabilities permit. The Individualized Education Program ~~Team~~ (IEP) team will determine if a student's disabilities preclude the student from attaining the district's ~~graduation levels regular standards. Students with disabilities that prevent them from regular course requirements may complete substitute courses.~~ The determination and development of appropriate differential standards will be included in the student's ~~individualized education program. Students are required to pass the Alaska High School Graduation Qualifying Exam effective February 1, 2004 before receiving a diploma. Waivers for rare and unusual circumstances at the discretion of the State Board established through the regulation process. Students with disabilities can earn a diploma using an alternative assessment process approved on an individual basis by the Alaska Department of Education and Early Development. Students who complete IEP requirements but do not pass the AHSQE will be issued a certificate of attendance~~ IEP.

~~DIFFERENTIAL GRADUATION REQUIREMENTS FOR INDIVIDUALS WITH DISABILITIES~~

~~It is recognized that meeting the graduation requirements of SISD may be precluded by the implementation of Individual Education Program (IEP) for students with disabilities. A student who is enrolled in a special education program and following an Individual Education Program may be eligible for graduation upon the successful completion of targeted levels identified in the IEP. In rare and unique circumstances the Principal may recommend for the Superintendents approval minor deviation from the graduation requirements.~~

Standardized Assessment

Under 4 AAC 06.775, a school district must provide a program of statewide assessment for every student with a disability enrolled in the district or attendance area. The assessment program must include the availability of accommodations required in a student's IEP or section 504 plan for every required standards-based or norm-referenced test, and be consistent with the Department's Participation Guidelines for Alaska Students in State Assessments, dated December 2015. When administering the college and career readiness assessment, a district shall follow the Department's Alaska Supplement for WorkKeys Assessment, dated June 2014. In the following policy language, "accommodation" and "modification" are terms that have been defined by the Department of Education and Early Development as follows: "accommodation" means a change made to a testing situation to ensure that information obtained from a statewide assessment is an accurate reflection of what the assessment is intended to measure rather than a measure of a student's disability and that has been approved by the Department and recommended for use by the student's IEP team for the taking of a standardized test; and "modification" means a change to the setting, timing, presentation, or response format of a standardized test approved by the Department and recommended for a student by the student's IEP team that alters what a test measures.

Every student with a disability will participate in statewide assessments as required by law. Student participation will be facilitated by the provision of accommodations as identified in a student's Section 504 plan or IEP.

Students with disabilities must take all statewide standards-based tests, with or without accommodations, unless an alternate assessment is necessary. An alternate assessment may be conducted for students whose cognitive abilities and adaptive skills prevent completion of the standard academic curricula, even with modifications and accommodations as determined by the IEP team. Alternate assessments may also be conducted for those students enrolled in a curriculum focused on functional life skills where the student requires direct instruction in multiple settings to apply and transfer skills. In such instances, an alternate assessment shall be provided as specified in the IEP or Section 504 plan.

Note: The alternate assessment must be based on alternate performance standards under 4 AAC 04.160, which incorporates and refers to DEED publication "Alaska Alternate Assessment & Alternate Performance Standards for Students with Significant Cognitive Disabilities." An alternate assessment may not be given to a student whose inability to complete the standard curricula is the result of (a) extended absences; (b) visual, auditory, or physical disabilities; (c) emotional behavioral disabilities; (d) specific learning disabilities; or (e) social, cultural, or economic differences. If the student takes the alternate assessment instead of the standards based assessment, the student is not eligible for a diploma under the Participation Guidelines. 4 AAC 06.717(f).

College and Career Readiness Assessment

Note: Effective June 30, 2016, the requirement in AS 14.03.075 that secondary students must take a college and career readiness assessment or receive a waiver from the School Board as a condition to receiving a diploma is repealed. The IEP team for a student with a significant cognitive disability may determine whether the student will take the assessment based on the IEP team's determination of whether the assessment supports the transition plan set forth in the student's IEP.

The IEP team for a student with a significant cognitive disability may determine whether the student will take the college and career readiness assessment. The IEP team's determination should consider whether the assessment supports the transition plan set forth in the student's IEP.

Legal Reference:

ALASKA STATUTES

[14.03.075 College and career readiness assessment; retroactive issuance of diploma](#)

ALASKA ADMINISTRATIVE CODE

[4 AAC 06.717 College and career readiness assessments](#)

[4 AAC 06.775 Statewide assessment program for students with disabilities](#)

[4 AAC 06.078 Alternative completion requirements; ~~handicapped~~ students with disabilities](#)

Revised 8/01, 10/03, 2/06

Adoption Date: 04/09/98

Southeast Island School District

BP 6161.2 Damaged or Lost ~~Textbooks and~~ Instructional Materials and Equipment

Note: The following sample policy may be revised or deleted to reflect district philosophy and needs.

The School Board recognizes that ~~textbooks and~~ instructional materials are an expensive district resource. The Superintendent or designee may establish procedures in accordance with law to protect ~~textbooks and~~ instructional materials from damage or loss.

~~Texts and instructional~~ Instructional materials and equipment provided for use by students remain the property of the district. Students are responsible for returning borrowed materials in good condition, with no more wear and tear than usually results from normal use. All textbooks are either Class A - brand new or Class B - used. If a student loses or damages a Class A textbook, they pay actual replacement costs of the book. If a student loses or damages a Class B textbook, they pay half of the replacement cost of that book

When ~~other instructional~~ materials and equipment are lost or so damaged that they are no longer usable, the student shall be responsible for reparation equal to the current replacement cost of the materials. When materials are damaged but still usable, the Superintendent or designee shall determine a lesser charge.

If it can be demonstrated to the Superintendent or designee's satisfaction that the student has taken all reasonable precautions to safeguard ~~issued textbooks and~~ instructional materials and equipment issued to the student ~~were taken~~, the Superintendent or designee may excuse the student/parent/guardian from payment of reparation.

~~If reparation is not excused and not paid by the student or parent/ guardian, the district may initiate due process procedures to withhold from the student grades, diploma and transcripts.~~

~~(cf. 5125.2 - Withholding Grades, Diploma or Transcripts)~~

(cf. 5131.5 - Vandalism, Theft and Graffiti)

(cf. 3515.4 Recovery for Property Loss or Damage)

Reviewed 9/03

Adoption Date: 04/09/98

Southeast Island School District

BB 9320 Meetings

Note: Alaska's Open Meetings Act A.S. 44.62.310-.312 requires meetings of the Board to be open to the public except as allowed by law and requires reasonable public notice of such meetings. 1994 revisions to the Act are reflected in this sample policy.

Meetings of the Board are conducted for the purpose of accomplishing district business. A meeting of the Board shall consist of any gathering of the members of the Board when more than three members of the Board, or a majority of the members, whichever is less, are present and collectively consider a matter upon which the Board is empowered to act. As a matter of district policy and state law, meetings ordinarily shall be open to the public. The Board may meet in closed sessions only to discuss certain matters as permitted or required by Alaska's Open Meetings Act. All business of the Board must be conducted at a duly convened meeting of the Board. Poll voting between meetings is not allowed.

(cf. 9321 Executive Sessions)

Reasonable public notice shall be given for all meetings of the Board in accordance with law and district practice, and shall be posted at all regular district and school sites before the meeting. Such notice shall include the date, time and place of the meeting and, if the meeting is by teleconference, the location of any teleconferencing facilities that will be used. Public meetings may not be held in a private home or private business.

~~If adequate funding is available the Board will make every attempt to broadcast Board meetings on VTC or schedule Board meetings at school sites within the District in order to encourage community involvement.~~

(cf. 9012 - Communications To and From the Board)

(cf. 9322 - Agenda/Meeting Materials)

(cf. 9323 - Meeting Conduct ~~of Meetings~~)

Regular Meetings

The Board shall adopt a yearly calendar specifying the date, time and place of each regular meeting. The local media shall be provided with the annual calendar of regular Board meetings and shall be notified of any changes to the calendar.

The Board shall hold at least eight (8) regular meetings each year. . Notice of regular meetings shall be posted at least five (5) days prior to the meeting. Unless changed by the Board, regular ~~Regular~~ Board meetings shall be held on the third Wednesday of the month at 5:30 p.m. at a District school.

Special Meetings

Special meetings of the Board may be called by the presiding officer or a majority of the Board members.

Except in the case of an emergency, notice of special meetings shall be provided at least 24 hours before the meeting. This notice shall specify the date, time, place and, if the meeting is by teleconference, the location of any teleconferencing facilities that will be used. Such notice shall be given to all Board members, the Superintendent and to the local news media. This notice also shall be posted at all regular district and school sites at least 24 hours before the meeting.

Notice of a special meeting shall include a statement of the purpose of the meeting. No business may be transacted at this special meeting, other than that which is specifically stated in the notice of the meeting.

Emergency Special Meetings

The Board president or designee shall give notice of an emergency special meeting to the local media by telephone before the meeting. If telephone services are not functioning, the notice requirement is waived. In that event, as soon after the meeting as is practicable, the Board shall notify the local media that the meeting was held and shall describe the purpose of the meeting and any action taken by the Board.

Teleconferences~~Interactive TV (VTC)~~

Recognizing the inherent responsibility and statutory duties of Board members, the Board strongly encourages Board members to attend and participate at meetings of the Board. Though great importance is given to the physical presence of Board members at meetings, the attendance and participation of members by teleconference~~VTC~~ is authorized whenever physical presence is not practicable. All votes at a meeting of members attending by teleconference~~VTC~~ shall be taken by roll call.~~The Board also authorizes the use of teleconferences/VTC for Board meetings when receiving public comment or testimony, and during Board deliberations.~~

[The Board also authorizes the use of teleconferences for Board meetings when receiving public comment or testimony, and during Board deliberations.](#)

Whenever possible, meeting agendas and supporting materials shall be available at all teleconference~~VTC~~ facilities used for the Board meeting.

~~(c.f. 9271(a) Code of Ethics)~~

Legal Reference:

ALASKA STATUTES

[14.08.091](#) *Administration*

[14.14.070](#) *Organization of school board*

[14.14.080](#) *Declaring a school board vacancy*

[29.20.020](#) *Meetings public*

[44.62.310](#) *Agency meetings public*

[44.62.312](#) *State policy regarding meetings*

Revised 2/05, 08/06, 10/07, 11/10, 11/11, 2/12

Adoption Date: 04/09/98

Southeast Island School District

BB 9322 Agenda/Meeting Materials

Note: The following optional bylaw may be revised to reflect district practice and needs.

Construction of Agenda

The School Board president and the Superintendent shall prepare an agenda for each meeting of the Board.

(cf. 9121 - Board President)

~~Normally, Board members may place any item on the agenda no later than five days before the scheduled meeting date. However, Board members may place an item on the agenda during the agenda approval process at formal meetings in consultation with the Board president.~~

All agendas shall include the meeting time and place and a description of each business item to be transacted or discussed. All agendas shall be posted for public review prior to the meeting.

(cf. 9320 - Meetings)

Note: A.S. 29.20.020 requires governing bodies provide a reasonable opportunity for the public to be heard.

Any member of the public may request that a matter within the jurisdiction of the Board be placed on the agenda of a regular meeting. The request must be in writing and submitted to the Superintendent with supporting documents and information, if any, at least ten working days before the scheduled meeting date.

When constructing the agenda, the Board president and Superintendent will decide whether a request is within the subject matter jurisdiction of the Board and whether the agenda item is appropriate for discussion in open or executive session. The Board president and Superintendent may reject a public request for a matter to be added to the agenda for any reason.

The Board shall also give members of the public the opportunity to testify at regular meetings on matters which are not on the agenda but which are within the subject matter jurisdiction of the Board. An agenda item for such input shall be included on Board agendas. The Board shall not take action on such matters at that meeting.

(cf. 9012 – Communications To and From the Board)

(cf. 9323 - Meeting Conduct)

All public communications with the Board are subject to requirements of relevant Board policies and administrative regulations.

(cf. 1312 - 1312.3 - Complaints Concerning Schools)

Board Member Preparation

A copy of the agenda shall be forwarded to each Board member at least three days before each regular meeting date, together with the Superintendent or designee's report, minutes to be approved, copies of communications, reports from committees, staff, citizens and others, and other available documents pertinent to the meeting.

When special meetings are called, the secretary and president shall make every effort to get the agenda and support materials to Board members as soon as possible.

Board members shall review agenda materials before each meeting. Individual members may confer directly with the Superintendent or designee to obtain specific information on agenda items.

(cf. 9200 - Board Members)

Legal Reference:

ALASKA STATUTES

[29.20.020](#) *Meetings public*

Review 1/04, 1/05

Adoption Date: 04/09/98

Southeast Island School District

BP 0500 Review and Evaluation

The School Board recognizes that ongoing review and evaluation of district policies and programs are necessary if the Board is to be held accountable for the governance of the district. The Board accepts that being accountable includes a duty to explain to the public how district responsibilities are being met and will provide for such review and evaluation.

(cf. 0510 - School District Report Card)

(cf. 1312 - Complaints Concerning the Schools)

(cf. 4115 - Personnel Evaluation)

(cf. 6190 - Evaluation of the Instructional Program)

(cf. 9300 - Governance)

(cf. 9400 - Board Self-Evaluation)

Legal References:

ALASKA STATUTES

[14.03.120](#) *Education planning; reports*

ALASKA ADMINISTRATIVE CODE

[4 AAC 04.140](#) *Content Standards*

[4 AAC 06.812](#) *Alaska school performance system*

[4 AAC 06.885](#) *School recognition*

Revised 06/2006, 2/16/2021

Reviewed 01/2015

Adoption Date: 04/09/98

Southeast Island School District

BP 0510 School District Report Card

Note: Under the federal ~~No Child Left Behind~~ [Every Student Succeeds Act](#), ~~School Districts~~ [school districts](#) must prepare and disseminate an annual district report card to parents, schools and the general public that summarizes the academic performance of district schools and students. ~~In 2008, NCLB final regulations became effective and now require local school districts to report the state NAEP (National Assessment of Educational Progress) data on their report cards. Additionally, districts must include participation rates for students with disabilities and LEP students, including individual student achievement on state assessments compared to students and subgroups of students as a whole.~~ Under Alaska law, [AS 14.03.120](#), and [4 AAC 06.895](#), all schools and districts must prepare annual school and district reports on school and student performance. Also required is reporting of student discipline data. ~~AS 14.33.120, AS 14.33.210, 4 AAC 06.172 and 4 AAC 06.250. See AR 5030 – School Discipline and Safety.~~ [See AR 5030 – School Discipline and Safety](#). [Effective October 2014, school districts must annually report incidents of restraint and seclusion. AS 14.33.125. See BP 5030 – School Discipline and Safety, and BP 5142.3 – Restraint and Seclusion.](#) The Alaska Department of Education and Early Development has established criteria for preparing school report cards. Each school and district should consult the applicable statutes and regulations as it begins preparation of the annual report.

In accordance with law, the district shall prepare and disseminate an annual report card. The report card will include information about the district and its schools related to a variety of student and school performance measures, accountability, per-pupil expenditures, and educator qualifications. These reports will be developed in consultation with parents and will help ensure that parents are actively involved and knowledgeable about their schools and their child's education.

Note: Beginning with information from the 2017-18 school year, report cards must be posted annually on district websites, and disseminated directly to parents, on or before December 31 of the subsequent school year (e.g., by December 31, 2018 for the 2017-18 school year). [34 CFR § 200.31\(d\)-\(e\)](#). Dissemination to parents may be through such means as regular mail, email, or other direct means of distribution.

The annual report card will be concise and presented in an understandable and uniform format. It must be accessible to persons with disabilities and, to the extent practicable, provided in a language that parents can understand. The report card will be posted on the District's website and disseminated to parents.

In addition to the components required by law, the Superintendent or designee may include in the report additional indicators, both qualitative descriptions and quantitative measurements, of school and student performance. In determining the indicators which assess school and student performance, the Superintendent or designee shall solicit suggestions from parents, ~~the~~ school staff and the community.

The School Board desires that performance reports be reviewed and discussed within the framework of desired outcomes, the context in which education takes place, and the educational policies and practices of the district. The School Board desires that this assessment be viewed as an opportunity to communicate with the public, review achievements, identify areas for improvement, enlist local support, enhance internal operations, build consensus, and establish a vision for the future.

The School Board expects that existing evaluation processes and resources will be used to develop performance report cards and that the usefulness of these reports will improve with each future assessment.

(cf. 0420 - School-Based Management/School Advisory Boards)

(cf. 6190 - Evaluation of the Instructional Program)

Legal References:

ALASKA STATUTES

[14.03.120](#) *Education planning; reports*

[14.33.210](#) *Reporting of incidents of harassment, intimidation and bullying*

[14.33.125](#) *Student restraint or seclusion; limitations*

UNITED STATES CODE

Elementary and Secondary Education Act, [20 USC §§ 6311\(h\)\(2\)](#), as amended by Every Student Succeeds Act ([P.L. 114-95](#) (December 10, 2015))

CODE OF FEDERAL REGULATIONS

[34 C.F.R. §200.31](#) *(amend. November 2016)*

ALASKA ADMINISTRATIVE CODE

[4 AAC 06.895](#) *Report card to the public*

[4 AAC 06.172](#) *Reporting of school disciplinary and safety programs*

[4 AAC 06.250](#) *Reporting*

Revised 2/01, 1/03, 3/04, 1/15, 10/2017

Adoption Date: 04/09/98

Southeast Island School District

BP 0520 School Accountability/School Improvement

~~Note: Section 6316 of the No Child Left Behind Act requires districts receiving Title I funds to use state and local assessments or indicators to annually review the progress of each school receiving Title I funds to determine whether the school is making "adequate yearly progress" (AYP) as defined by the state. The State of Alaska has determined that it will assess AYP for each school, district, and the statewide education system. AYP is measured by criteria set forth at 4 AAC 06.805, 06.810 and 06.812. These criteria include student performance on statewide assessments and graduation rate or school attendance. For a school or district to make AYP, all identified student groups (i.e., economically disadvantaged students, students from major racial and ethnic groups, students with disabilities and English learners) must meet the statewide achievement goal, or else the percentage of non-proficient students must be reduced by at least 10 percent with the group showing improvement on other academic indicators. At least 95 percent of each student group must participate in state assessments.~~
Note: The following policy reflects the Alaska Systems for School Success which measures both school performance and school progress and results in a school designation of Comprehensive, Targeted, or Universal. The school rating may result in required interventions as well as specific supports.

The School Board is committed to the successful performance of the ~~District~~district and its schools. Successful performance is indicated through student academic achievement, student progress over prior year performance, strong attendance and graduation rates, and participation and achievement in college and career readiness exams. The Superintendent shall implement ~~the following~~ requirements for ~~schools that have not achieved adequate yearly progress~~school and district accountability as determined by the Department of Education and Early Development.

If any ~~District~~district school ~~is identified for improvement~~receives a Comprehensive or Targeted designation, the Superintendent or designee shall, develop, and implement a school improvement plan in accordance with ~~federal and~~ state law. ~~This school plan~~ School and District improvement plans shall be ~~presented to the Board for approval~~approved by the School Board and submitted to the Department.

~~School Choice for Students Enrolled in a School Identified for Improvement, Corrective Action, or Restructuring~~

~~Note: This section applies to only those students enrolled in a school that receives Title I funds and has been identified by the State Board of Education for school improvement, corrective action, or restructuring according to federal and state law. NCLB final regulations, effective November 2008, require school districts to notify parents at least 14 calendar days before the start of the next school year the option to transfer their children to another public school and the available school choices. Note: A parent that elects to transfer his or her student under the school choice provisions is entitled to district provided transportation to the transfer school.~~

~~However, transportation is not required if the school is more than 50 miles from the student's home, or if the student's home and the school are not connected by road. [4 AAC 06.855](#).~~

~~Students attending a school that has failed to make adequately yearly progress for two or more consecutive years may transfer to another public school within the District, if any, that has not been identified for improvement. At least 14 calendar days before the start of the school year, parents will be notified of the option to transfer their children to another public school and the available school choices. If possible, the district will offer a choice of more than one school and will consider the parents' preferences among the schools offered.~~

~~The district will not use lack of capacity to deny parents the option to transfer. The lowest-achieving students from low-income families will be given priority for school transfer. All students transferring are entitled to enroll in classes and activities in the same manner as all other students in the school.~~

~~A student who transfers to another school under this policy may remain at that school until the student completes the highest grade offered at the school. The District shall provide transportation only until the end of the school year in which the transferring school ceases to be identified for school improvement. All notices provided to parents/guardians and transfer requests are governed by State and federal law.~~

~~If there are no district schools available into which a student may transfer, or district-provided transportation is unavailable, the Superintendent or designee shall, to the extent practicable, establish a cooperative agreement with other districts in the area or offer supplemental educational services to qualifying students.~~

~~Supplemental Educational Services~~

~~Students from qualifying low-income families shall be provided supplemental educational services as provided in federal and state law if they attend any District school that has been designated as Level 3 or higher by the Department. The District will provide annual notice to parents of the availability of supplemental educational services, explain its benefits and identify and describe the services of state-approved providers available within the district. Upon request, the district will assist parents in choosing a provider.~~

~~Supplemental educational services include tutoring and other high-quality research-based supplemental academic enrichment services. These services are in addition to instruction provided during the school day and should enable students to attain proficiency on assessments, as well as increased academic achievement.~~

~~The Superintendent or designee shall (enter into/prepare for Board approval) a written agreement with each provider selected by a parent. The agreement shall be prepared in accordance with law.~~

~~Note: The required terms of the agreement between the district and supplemental service provider are found at 4 AAC 06.860. Districts are advised to consult this regulation and confer with your attorney in preparing the written service agreements.~~

Website Unless the Department approves an alternative improvement planning process, the District shall prepare the school improvement plan for a school designated for Comprehensive support and improvement or Targeted support and improvement. The District shall use a computerized self-assessment and improvement program selected by the Department that addresses each of the following domains of successful schools:

(1) curriculum;

(2) assessment policy and practice;

(3) instruction;

(4) school learning environment;

(5) professional development policy and practices;

(6) leadership.

School Interventions

The Superintendent or designee shall implement comprehensive interventions for any school identified as a Comprehensive school by the Department. The comprehensive interventions will use turnaround principles that accomplish the following: provide strong leadership; ensure effective teachers; redesign the school calendar to include additional time for student learning and teacher collaboration; improve the instructional program; use student data to inform instruction; establish a school environment that improves safety and discipline; and provide mechanisms for family and community involvement.

Targeted interventions will be implemented to meet the specific needs of schools identified by the Department as Targeted schools. A plan and timeline to implement the targeted interventions shall be created by the Superintendent or designee. Interventions should consider each of the turnaround principles for Comprehensive schools, some or all of which may be appropriate for the school or targeted subgroups. Decisions should be data-driven.

The District will utilize state provided supports in implementing comprehensive or targeted interventions.

School Success

The Board believes that all of its schools can be high performing and high progress schools. The district will annually recognize those schools identified as reward schools by the Department.

Parent Notification

~~Note: NCLB final regulations, effective November 2008, require school districts to publish information on their websites regarding school choice and supplemental educational services. The following language sets forth the required information.~~

~~The Superintendent/Chief Administrative Officer, or designee, shall publish on the district's website, and keep current, the following information:~~

~~The number of students eligible for~~ The Superintendent or designee shall communicate with the parents of children attending schools designated as Comprehensive or Targeted schools. The information should be in an understandable and uniform format, and, to the extent practicable, in a language the parents can understand. Parents should be promptly advised of:

- ~~1. What the designation means, and that participated in~~ how the school choice;
- ~~2. The number of students eligible for and that participated in SES;~~
- ~~3.1. A list compares in terms of approved SES providers that serve~~ academic achievement to other schools in the district and the locations of their servicesstate;
 - ~~2. A list of available schools~~ The reasons for choicethe designation;
 - ~~3. Information about how the parents can become involved in addressing the~~ academic issues that led to the designation; and
 - ~~4. Any action taken to address the problems that led to the designation, including;~~ an explanation of what the school is doing to address low achievement; an explanation of what the district and Department are doing to help; and a description of interventions being taken by the district.
- ~~4. The information in item 4 above shall also be disseminated to the~~ public. Information provided to parents will be sent through direct means such as mail or email. Communications must respect the privacy of students and their families.

Legal Reference:

ALASKA STATUTE

14.03.123 *School and District Accountability*

ALASKA ADMINISTRATIVE CODE

[4 AAC 06.800 - .899](#) School and District Accountability

UNITED STATES CODE

Elementary and Secondary Education Act, ~~20 U.S.C. § 6316~~, [20 U.S.C. §§ 6301, et. seq.](#), as amended by the ~~No Child Left Behind~~ [Every Student Succeeds Act of 2001 \(P.L. 107-110\)](#) [P.L. 114-95, December 10, 2015](#))

Revised 5/04, 8/05, 1/15

Adoption Date: 04/09/98

Southeast Island School District

BP 0530 Discontinuation or Closure of Schools

Note: This optional policy complies with 4 AAC 05.090 establishing required procedures to be followed before a school can be permanently or temporarily closed.

The School Board strives to maintain schools in local communities but recognizes that low student enrollment or other factors may necessitate temporary or permanent closure of a school. ~~A school may be closed only after: public notice; consideration and adoption by the~~ School Board ~~of a~~ closure plan; and will only occur after written notice to the affected families which will be provided at least 10 days prior to school closure. ~~These procedures shall not apply to qualifying, absent~~ emergency circumstances that do not permit such notice.

Absent emergency circumstances, no school closure will occur until development and approval ~~by the Board~~ of a closure plan. The plan must provide for the continued educational services to all eligible students, including students with disabilities. ~~The plan must~~ The plan must address pupil transportation services, if applicable. Additionally, the plan should contain a schedule for providing compensatory services that may be required under state and federal laws for the education of students with disabilities. Finally, the plan will provide for reimbursement to the State of money already paid for the period of closure, unless the school year is extended. If the closure is temporary, the plan will identify steps for reopening the school.

Note: The Department of Education and Early Development must approve all permanent and non-emergency temporary school closures. Permanent school closure plans will be considered approved if the Department of Education and Early Development does not disapprove the plan within 90 days. 4 AAC 05.090(b). Temporary school closure plans must be submitted to the Department of Education and Early Development for approval at least ten days before the planned closure. 4 AAC 05.090(c).

The plan will be reviewed and approved by the School Board at a public meeting. Following School Board approval, the plan will be submitted to the Department of Education and Early Development:

~~Criteria for Closing Schools – Non-Emergency~~

~~Consideration will be given to closing and/or consolidating schools in the Southeast Island School District when declining enrollment reaches a point at which continued operation of all buildings would result in detrimental effects on a part of the District's entire educational program, and would result in adverse effects on the financial management of the District. In making this determination, the District may consider the following factors:~~

- ~~1. Enrollment capacity—This consideration for approval. The plan will include minimum needed enrollment for the purposes~~ not be executed until Department of

~~providing or scheduling effective, comprehensive educational programs. In the case of a school that has fewer than 10 students, the school will be placed on a list of potential school closures. The superintendent may recommend closure within a given period of time (break of quarter) or may defer to the following school year (1st week of school.) If a school's enrollment drops to fewer than 10 students for two consecutive years during the count, the school will be closed for the following school year.~~

- ~~2. Student displacement—This will include both the number of students involved and the severity of the effects of the displacement. Positive as well as negative effects will be considered. Location of the school in relation to other schools students might attend as well as statewide programs available to students shall be considered.~~
- ~~3. Permanency of decision—This will include consideration of economic and demographic trends in the affected area.~~

4. Financial factors—This will include possible loss of revenue to the District as a result of closing, as well as potential savings for the District due to building maintenance [Education](#) and operation [Early Development approval](#).

Emergency Closure Days

The Superintendent may order one or more emergency closure days if conditions exist posing a threat to the health or safety of students. ~~For emergency closures of five days, staff, or longer approval shall be sought from the Commissioner of Education, community. To the extent practicable, the Superintendent shall consult with the Department of Education and Early Development and with federal and state health and safety agencies.~~ In all cases of emergency closure, the Superintendent shall notify the [School Board](#) and the Department of Education and Early Development, [in writing](#), within 24 hours ~~and take immediate steps to modify the school term and reopen the school.~~

Note: Under 4 AAC 05.090(h), a district may, on a form prescribed by the Department of Education and Early Development, apply to the Commissioner for approval to substitute an emergency closure day for a day in session or a day used for in-service training. The Commissioner may approve all, none, or some of the days the school was closed as emergency closure days, and require that the district replace the remaining days. In determining whether to approve, deny, or partially approve the request, the Commissioner will consider (1) the extent to which the district implemented a continuation of educational services plan during the closure; (2) the depth and quality of the educational services the district provided to students during the closure; (3) if the district had warning of the pending emergency, the extent to which the district used the warning to prepare for continuation of educational services specific to the pending emergency; (4) the communication with families of students to facilitate delivery of educational services during the emergency; (5) the nature and duration of the emergency; (6) whether teachers and administrators were in on-duty

status working to deliver educational services during the emergency; (7) the academic needs of the students in the district; and (8) the public interest.

As soon as practicable after ordering an emergency closure, the Superintendent shall submit a modified calendar to the Department of Education and Early Development. The calendar will be modified using one or more of the following options:

1. if the original calendar provided for more than 180 days, reduce the number of days in session or days used for in-service training for the school, so the combined number of days in session and days used for in-service training under the modified calendar remains in compliance with state law (AS 14.03.030);
2. designate emergency closure days in place of days in session or days used for in-service training if the emergency closure days have been approved by the Commissioner of Education;
3. designate additional days that the school must be in session to replace school closure days that were not reduced under (1) of this subsection or approved as emergency closure days by the Commissioner.

(cf. 6111 - School Calendar)

If a school is temporarily closed for disciplinary or safety reasons, the facility must remain closed for all purposes until the school is reopened.

Legal ~~reference~~Reference:

ALASKA STATUTES

[14.03.030](#) School ~~term~~Term

[14.33.120](#) School Disciplinary and Safety Program

ALASKA ADMINISTRATIVE CODE

[4 AAC 05.090](#) Discontinuation or closure of schools

Added 5/04

Reviewed 6/06, 1/15

Revised 12/06

Adoption Date: 04/09/98

Southeast Island School District

BP 1000 Concepts and Roles

The School Board recognizes that local, regional, national, and international organizations, Alaska Native tribes, and all levels of government share its concerns and responsibility for the welfare, health and safety of our youth.

The School Board further recognizes that the state and local community determine the number of educational programs available and the quality of the educational process in general. Therefore, it is imperative that members of the community work with the School Board and staff in developing sound educational policies, implementing programs and establishing an effective evaluation process for those programs.

School/community relations cannot merely be described as a process of reporting and interpreting, but rather can be characterized as a partnership in pursuit of excellence. It is a partnership in which community members, educators, students and other school personnel perform their respective roles in view of the best interests of the schools and, most importantly, the students.

The administration is responsible for all public communication except for such matters as the School Board may wish to deal with publicly itself.

(cf. 1100 - Communication with the Public)

Legal Reference:

Alaska Statutes

[14.03.120 Education Planning](#)

Elementary and Secondary Education Act of 1965, as amended, Title VII, Part A, Subpart 1; 20 U.S.C. 7421-7429, 7491-7492

Revised 09/2019

Adoption Date: 04/09/98

Southeast Island School District

BP 1020 Youth Services

The School Board perceives that increasing numbers of children live in poverty or neglect. Children who come to school with unmet physical, social and emotional needs are unable to devote themselves to learning. Our future depends upon all children becoming literate, independent and productive citizens. The Board believes that all aspects of a child's welfare must become our society's top priority.

The Board realizes that local schools alone cannot meet our children's complex individual needs. The schools have, therefore, a legitimate interest in cooperating with public and private agencies that provide day care, nutrition, and health services for children. The victims of homelessness, exploitation, substance abuse and child abuse may need multiple services which should be coordinated in order to avoid gaps, duplication, or delay. Schools, local government, businesses, foundations and charitable organizations all must work together to improve conditions for our community's youth.

Children have a right to have their physical, emotional and intellectual needs met. The Board supports public policies which respect children by meeting their needs. The Board will advocate for local, state and national public and private policies, legislation and programs designed to provide or better coordinate services that help children to make the most of their educational opportunities.

Revised 3/01

Adoption Date: 04/09/98

Southeast Island School District

BP 1100 Communication with the Public

The School Board appreciates the importance of community involvement and therefore shall strive to keep the community informed of developments within the school ~~system~~district in timely and understandable ways.

The Superintendent or designee shall use ~~all available~~various means of communication to keep the public aware of the goals, programs, achievements and needs of our schools. Members of the community shall have opportunities to become involved in the schools and to express their interests and concerns.

The district shall seek to communicate in ways that accommodate the needs of all members of the public, including ~~the visually or hearing impaired, those who do not understand English,~~with disabilities and those who ~~do not read~~are non-English speakers.

(cf. 0420 - School-Based Management/School Advisory Boards)

(cf. 0510 – School District Report Card)

(cf. 1000 - Concepts & Roles)

(cf. 1340 - Access to District Records)

(cf. 5145.6 - Notifications Required by Law)

(cf. 9320 - School Board Meetings)

Legal Reference:

ALASKA STATUTES

14.03.120 Education Planning; Reports

ALASKA ADMINISTRATIVE CODE

4 AAC 06.895 Report card to the public

Adoption Date: 04/09/98

Southeast Island School District

BP 1112 Media Relations

The School Board recognizes that the media significantly influences the public's understanding of school issues and can greatly assist the district in communicating with the community.

The Board respects the public's right to information and recognizes that the media have a legitimate interest in the schools and a responsibility to provide the community with news.

Media representatives are welcome at all Board meetings and shall receive meeting announcements and agendas upon request.

(cf. 9320 - Board Meetings)

Media representatives must register in the school office when coming on campus during school hours.

(cf. 1250 - Visits to the Schools)

(cf. 3515.2 - Intruders on Campus)

The Superintendent or designee shall coordinate the release of information concerning the district and the actions of the Board. The principal/lead-teacher or designee of each school shall provide the media with information relating to school, including information about student awards, school accomplishments and events of special interest.

(cf. 9010 - Public Statements)

During crisis situations, all media inquiries shall be routed to the Superintendent or designee, who shall prepare and update an official statement responding to the particular situation as events unfold.

The district shall not release information which is private or confidential as identified by law and Board policy or administrative regulation.

(cf. 1340 - Access to District Records)

(cf. 5125 - Student Records; Confidentiality)

Adoption Date: 04/09/98

Southeast Island School District



2024

JULY

18-21 AASB Board of Directors Summer Meeting — Kotzebue, Alaska

SEPTEMBER

14-15 Fall Boardsmanship Academy — Pike's Waterfront Lodge, Fairbanks

OCTOBER

2-3 Maintenance Employees Conference — The Lakefront Anchorage

NOVEMBER

7-10 AASB's 71st Annual Conference & Youth Leadership Institute — Hilton Anchorage

11 AASB Board of Directors Meeting — Hilton Anchorage

DECEMBER

12-13 Executive Administrative Assistants Training — Hotel Captain Cook, Anchorage

13-14 Winter Boardsmanship Academy — Hotel Captain Cook, Anchorage

2025

FEBRUARY

7-10 Legislative Fly-In and Youth Advocacy Institute — Elizabeth Peratrovich Hall,
Juneau



2025

APRIL

25 AASB Board of Directors Meeting — The Lakefront Anchorage

26-27 Spring Boardsmanship Academy — The Lakefront Anchorage

JULY

TBD AASB Board of Directors Summer Meeting — TBD

SEPTEMBER

20-21 Fall Boardsmanship Academy — Marriott Anchorage Downtown

OCTOBER

8-9 Maintenance Employees Conference — Clarion Suites, Anchorage

NOVEMBER

13-16 AASB's 72nd Annual Conference & Youth Leadership Institute — Hilton Anchorage

17 AASB Board of Directors Meeting — Hilton Anchorage

DECEMBER

11-12 Executive Administrative Assistants Training — Embassy Suites, Anchorage

12-13 Winter Boardsmanship Academy — Embassy Suites, Anchorage

SISD BOARD MEETINGS CALENDAR OF AGENDA ITEMS

August	<ul style="list-style-type: none"> • Welcome Staff and Students • Crisis Response Plan Review • Student Handbook Review • Parent Involvement Policy and Handbook Review • Annual Public Notices to Parents • Six Year Capital Improvement Plan Approval • Board Policy Updates • Title I District and School-Wide Plans
September	<ul style="list-style-type: none"> • Site Enrollment • Review Student Assessment Data • Graduation Date Approvals • SISD Resolutions (AASB Call for Resolutions) • Plan AASB Leadership Conference Attendance • Annual Progress & Summary Report for Student Nutrition and Physical Activity • Work Session: ASC Officer Election Certification; ASC Training & School Year Goals/Objectives Development
October	<ul style="list-style-type: none"> • New Board Member Orientation Work Session/Oath of Office • Board President and Clerk Elections • Appoint Legislative Liaison & Advocate for AK Youth Liaison • Appoint Student Board Representative(s) • Review AASB Resolutions • Report Student Count
November	<ul style="list-style-type: none"> • Audit Review/Budget Revisions • Annual audit of student organization accounts (ASC) • AASB Conference • Review and Refresh Strategic Plan/timeline
December	No Scheduled Meeting
January	<ul style="list-style-type: none"> • Budget Revisions • Plan for February Legislative Visits • ID Lobbying Strategies & Issues for Legislative Visits • Superintendent Evaluation
February	<ul style="list-style-type: none"> • Plan for AASB Spring Fly-In (if attending) • Board Self-Evaluation/Goal Update and Review
March	<ul style="list-style-type: none"> • Budget Development • Teacher Contracts • AK STEPP Needs Assessments • School Calendar Adoption
April	<ul style="list-style-type: none"> • Graduation Attendees • Budget Development • Teacher Contracts • Capital Improvement Plan/Facility Needs Report • Handbook Committee Updates
May	<ul style="list-style-type: none"> • Budget Development • School District Report Card to the Public • Bruce Hill Scholarship
June	<ul style="list-style-type: none"> • Budget Adoption • Board Policy Updates from AASB • Disciplinary Action Data Review • Curriculum Quarterly Reports
Every Month	<ul style="list-style-type: none"> • Policy Review • Stipend Forms • Exemplary Stakeholder Nominations



ASC Agenda

Barry C. Stewart Kasaan School

10/14/2024

Call to order:

Time: 4:10pm

Attendance Mike Congdon, Jessica West, Martha Hill, Eric Hamar, Andy West, LaNeice Congdon, Anna Congdon

Approve the Agenda :

Motion to approve : Jessica West

Second:Andy West

All in favor? y Any opposed?N

Motion Passed? (yes or no)Y

Approval of last meeting minutes:Link (https://docs.google.com/document/d/17Ub8Zu6N4PvanH1psQlKk6Bf5WZ8G_7Efdtt3icGse/edit)

Motion to approve.:Jessica West

Second:Anna Congdon

All in favor? y Any opposed?N

Motion Passed? (yes or no)Y

People to be Heard/ Public Comment/ Adjustments to Agenda:

Any advance requests: N

Other:N

Lead Teacher Report: We had spirit week this last week and it went really well. All the kids had a great time. We have MS basketball going on. Andy West attended a field trip with the Highschool kids to Ketchikan. Thanks to Andy!

Treasury Report: Terry West is absent so there if no report today.

Period report covers:

Cash balance at beginning:

Income received during:

Expenses paid during period:

Cash at end of period:

Old business: Pumpkin Party

Scheduled for the 25th. Food will be Chili. Staff will make pots of chili and it will be requested for people to bring things to go with it. School will provide potatoes and sour cream.

Jessica West would like to get certified through the district to do rock climbing. Then she can take the school kids in to climb the wall.

Volleyball game in Hydaburg on Sat. 5:00pm. Volleyball fundraiser in Klawock 11am to 2pm same day.

MS basketball in Craig on Sat. 10am

New Business:

Item #1:Reimburse Mike for - Prize box stuff \$80.84, guitars \$623.15, Lathe \$604.78 to reimburse Mike Congdon

Motion to approve: Martha Hill

Second: Andy West
All in favor? Y Any opposed? N
Motion Passed? (yes or no) yes

item #2 snack money

Motion to approve: Jessica West motions to approve \$100 a month for snacks

Second: Andy West
All in favor? Y Any opposed? N
Motion Passed? (yes or no) Y

Adjournment:

Motion to adjourn by: Jessica

Second: Mike Congdon

All in favor? Y Any opposed? N
Motion Passed? (yes or no) YES

Meeting adjourned at 4:40

Port Alexander ASC

Month of October Meeting

*This color indicates secretary notes

Officers: President Molly Kimzey, Vice President Julia Trischman, Secretary Patrick Trischman, Treasurer Shanna Smith

Date/Time: Thursday, Oct. 3rd at 4:45PM

Attendance: Molly Kimzey, Julia Trischman, Shanna Smith, Patrick Trischman, Bud Durdle, Mira Davis, Pepper Pfister, Tracie Castle

Meeting called to order: Called to order by President at 4:57PM

Motion to approve Agenda: Shanna made motion, Julia seconded

Reports:

District Office: Shaine/Rod- N/A

Teachers - Things have been going well at the Port Alexander School. The students have been busy with history, science, and art projects. They also were able to fundraise \$500 for clearing brush on the A-side boardwalks. We enjoyed meeting and presenting our reports to Rep. Himschoot. And the students are enjoying the stained glass art with Tracie.

Looking forward to some events in October, we have a lot of fun planned in our school. We are planning a halloween party, and bingo. We are hoping Kristina Tirman from the Ocean Conservancy can make it here next week to help us study marine debris, and we will wrap up that unit with a beach clean up.

Treasurer: \$8,754.08 in account

Old Business:

- ATTSAA Service projects/fundraisers: Clear brush from boardwalk.
- Upcoming School board meeting in PA (Sept. 23rd)
- Upcoming Rep. Himschoot visit(Possible creature report) (Give A-side tour)
- Tsunami Drill-Oct. 9th Morning
- Upcoming activities
 - 09/06/24-Christmas ornaments for capital and dinner at Trischmans
 - 09/13/24-Port Armstrong fish hatchery for the weekend
 - 09/19/24Dancing at Bear Hall
 - 09/20/24- Clearing brush and Japanese knotweed
 - -09/23/24- School board meeting and potluck
 - 09/28/24-Representative Rebecca Himschoot in town
- Wood fired boiler? No [Discussed in new business](#)
- Halloween Oct. 29
- CJ-Potential Activities coordinator \$250/week to be paid by our ASC.

- Starlink* Still not reliable. Cuts out often. Everett is helpful, but we are often adapting to internet issues. A longer cord to a better spot might fix it.
- We were awarded an alternative energy grant: Batteries and solar would be best for our community.

New Business:

- Schoolwide Plan/School Needs Assessment needs updated Julia mentioned this was last completed in 2021. We will write up the plan, seek community input, and try to approve it at November's meeting
- Wood fired boiler discussion
 - Bud mentioned that he tried to get our site included in the furnace inspection/update that happened at other sites, but there was no follow through.
 - Molly, Shanna, Bud, Julia, and Patrick all agreed that a wood fired boiler was not a great option for our site for several reasons (not having wood storage space, not having someone willing to man it, not having sufficient boardwalk structure to haul large loads of wood to the non-existing storage etc.)
 - Molly pointed out that having our electricity inverted and stored in battery banks would be a much better option for our site since we don't have electricity. It would pay for itself by having us not run the generator as often.
 - Patrick emailed Astrid to let her know our community input on this matter
- Maintenance coming out Oct. 10th
 - Their groceries have been ordered, they plan on staying Thursday-Monday, they will focus on siding the gym, replacing lights in the gym, and taking some trash items from the school and teacher housing.
 - Shanna inquired if they would do other miscellaneous maintenance and prioritize needs. Which brought up the issue of the clothes washer/dryer
 - Clothes dryer does not currently turn off. Bud can fix it, but maybe a replacement needs to be ordered. Molly also pointed out that a few people in town use it in the summer, and that we need to start charging some amount to offset their propane usage. Other members agreed that it is a good idea.

- Upcoming Events

Friday and Saturday Weekend Activities 2024

Expectations:

- Friday and Saturday activities are part of the ATTSAA Program, and are required.
- Sunday activities will be optional.
- Come prepared for fun, and all sorts of weather.
- Meeting place: Bus stop

- Bear Spray
- 3 or more people
- 9-6 boardwalk
Sept

OPTIONAL **OCTOBER 2024**

SUN	MON	TUE	WED	THU	FRI	SAT
Sep. 29 Water Tower 1:00 Bus stop	30	1	2	3	Dream catcher art, 10:00 Bear Hall 1:00 - Kayak Bear Lagoon	4 1:00 - Hike Pyramid
Mural Art 11:00	7	8	9	10	Beach Cleanup 9:00 to Be determined 1:00 - Capture the Flag	11 1:00 - Judies Beach
Mural Art 1:00	14	15	16	17	BINGO 1:00 Bear Hall 9:00 - Picnic Beach - gather beach debris	18 1:00 - Oh Wow/ Scotts Ridge
Larch - Ryan 9am	21	22	23	24	Epaxy Art 10:00 Bear Hall 1:00 - Tri - ATTSAA - a la	25 1:00 - Sparkle with Ryan
Prepare for Party	HALLOWEEN PARTY! 12:00 potluck	28 HALLOWEEN TRICK-or- TREAT	30	Depart for Whalefest	31 Depart for Whalefest	1 2

- Need to ask Ryan - Snorkeling with Ryan and Larch Hike

Next meeting: Nov. 14 at 3:40PM

Comments: none

Adjournment: Shanna made a motion, Julia seconded

Thorne Bay School
ADVISORY SCHOOL COUNCIL Agenda

Date: September 19, 2024



- I. Call to order: 6:35 pm
 - A. Pledge of Allegiance
 - B. Individuals present: Lucette Lovell, Brandy Prefontaine, Maria Lineker, John Stevens, Mike Congdon, Anne Lusted, Phillip Lusted, Terri Kohn, Sarah Garrison, Tony Lovell, Amanda Blankenship, and Mel Cook.
Ex-Officio Rod Morrison & Shane Nixon
- II. Approval of agenda:
 - A. Motion to approve: Anne L made a motion to approve the agenda.
 - B. Seconded: Terri K
 - C. Any Discussion?
 - D. All in Favor? Yes
 - E. Any Opposed? no
 - F. Motion Passed? (yes or no) YES
- III. Approval of minutes from prior meeting:
 - A. Motion to approve: Anne L made a motion to approve the agenda.
 - B. Seconded: Terri K
 - C. Any Discussion? Yes, Brandy P pointed out that she didn't see some of her comments related to Karate, she was missed in attendance and her name was not listed in the volunteers for the planning committee of the Back to School BBQ or the TB days planning. Lucette noted that members present should not be listed out as visitors. Amanda made a note and will update the minutes to show these things.
 - D. All in Favor? Yes
 - E. Any Opposed? no
 - F. Motion Passed? (yes or no) YES, with the changes listed above.
- IV. People to be Heard/Public Comment
 - A. Mike C- Came to present funds to the ASC for fundraising that students have done in recent months building sheds with the Kasaan group. He has a total of \$4400 designated as follows:
 1. \$1200 Archery - John and James Stevens will provide notes for where in Archery to designate these dollars.
 2. \$800 to Davin Hamby
 3. \$800 to Anagail Hamby
 4. \$800 to Malakai Reid
 5. \$800 to Maddison Reid
 - B. John S - Announced that there will be a NASP training offered for coaches and instructors tentatively on Oct 11 (7hr course). He is encouraging new teachers especially because it can be used in PE. NASP has a requirement that the program is used 10 hours in school time per year.

- C. Lucette L Asks- what is the purpose of this board and explained how she has been looking into the School board policy and would like to see the ASC meet its obligations and potential for supporting our school. We should be learning the will of the community and bringing forth commitments. She would like to see more parent involvement in the student handbook process. Parents should be involved in the drafting of the handbook, as well as the parent handbook before it goes out to students. She would also like to have teachers provide clear and concise requirements in advance to assignments for classes.
- D. Amanda B printed and offered to provide the ASC handbook to anyone present and challenged us to all step up to be more involved in the way the handbook outlined responsibilities.
- E. Tony L asked about tax donation letters. Amanda had gotten clarification from our District Business Manager on this- as long as we track who is making donations, that list can be sent to Lucienne (Business Manager) and she will provide tax donation letters to all who donate. Lucette added we should be telling coaches about this opportunity because it can increase business donations. Brandy added that a pre-written letter or template could be provided to coaches and ASC's district wide to encourage this process.
- F. Brandy P announced that this Saturday TB is hosting 10 schools for the Elementary and Middle School race beginning at 10 am. There is a volunteers meeting at 9 am, then a coaches meeting at 9:40 before the races begin at 10 am.
 - 1. Lucette added that she'd like to see us coordinate large maintenance projects with events so as to not hinder events like the stairs between the Gym and school being worked on during this race. Rod M noted that this was the only time the contractor could come and safeguards will be taken to protect participants and the project by taping off the area well.

V. Administrative Reports:

A. Principal Report

- 1. Shaine N reports that school is going fairly well. There is an Inservice all day Friday for District wide staff. We've had students travel to visit colleges this past week, and more students are traveling next week to also visit college campuses. Monday is Picture day. Cross country had a meet last week and this week we are hosting in TB and he will be there to volunteer and support our athletes. On Monday he and a few others are traveling to PA for the school board meeting. He will be traveling to Anchorage for a Safety and Well Being Summit next week. That is ALL admin going; Shaine, Rod, Robbin, and then Amy Killian and Lisa Cates. Shaine will be attending a principals conference at the end of that and staying an extra day. We have Volleyball going with a team consisting of athletes from Thorne Bay,

Kasaan and Naukati. Student Count begins Monday and PHlight club is in Thorne Bay on 9/27-28.

B. Superintendent/Federal Programs

1. It's been a busy summer and start of the school year. Over the summer the M&O team worked on making sure our bleachers are safe and in good working order. It had several missing or broken brackets and bolts. The floor was refinished, but because of drying time and humidity issues there were spots on the floor that were not smooth. The contractor will offer a good discount and come next summer to re-do the work as well as update the painted lines and logo. They have also been working on the Boilers with Ketchikan Mechanical. Some of our units had the wrong size injectors and that has been fixed. Grants provided for new systems in Kasaan and Whale Pass. We had Wood Fired Boilers training as well, and we are working on grants to provide new systems to the bus barn area that would also support teacher housing units near and one in Coffman and support for an undersized unit in Hollis. He was able to order new Spirit rugs for all schools to support school spirit. New furniture was ordered and will be arriving soon for the TB commons as well as new tables for classrooms. He also ordered shirts and zip hoodies with logos for all students and staff. TB small business class will be putting these together and get them out (every student will receive a shirt with their school logo on the front and the SISD logo on the back, and every staff will receive a zip hoodie with the SISD logo on the front and their school logo on the back.)

C. Treasurer Report

1. Treasurer's Report::
2. Period for which report covers: 8/1/24 to 8/31/24
3. Cash balance at beginning of period: \$74,452.72
4. Income received during the period: \$3.47
5. Expenses paid during the period: \$1,125.77
6. Cash balance at end of period: **\$73,330.42**
7. CD Certificates:
 - 1yr Cert (4.00%): \$11,852.23 (matures 6/4/25)
 - 6mo Cert (3.750%): \$20,979.02 (matures 10/21/24)
 - a) This Cert matures on 10/21 and a discussion was had about the need to vote on that being rolled over. Lucette L offered her banking experience and suggested that we trust Anne to research rates and make a decision on whether to let it simply roll over or invest with a new cert. Lucette suggested we consider a structured CD with Monthly maturity.

During the summer we purchased cross country uniforms, and reimbursed Sensei Maria for travel expenses for Sensei Bisbee in the spring.

*Note to be sure any expenses on the ASC Debit card are recorded and sent to Anne each month.

VI. Old Business:

A.

I. New Business:

A. Officer Elections

1. Chair - Tony L is the current Chair and happy to stay if no-one else would like to step into this role.
 - a) Motion to approve: Sarah G made a motion to approve Tony as our Chair for another year.
 - b) Seconded: Terri K
 - c) Any Discussion?
 - d) All in Favor? 13 Yes
 - e) Any Opposed? 1 - Spouse says it's very time consuming
 - f) Motion Passed? (yes or no) YES
2. Vice Chair - Korrisa O is the current Vice Chair and wishes to step down and allow for others to step up. A motion was made to elect Brandy P and she graciously declined this year but will consider it in the future. And Brandy encouraged us to try to have more secondary parents involvement.
 - a) Motion to approve: Terri K made a motion to approve Sarah G as Vice Chair.
 - b) Seconded: John S
 - c) Any Discussion?
 - d) All in Favor? Yes
 - e) Any Opposed? no
 - f) Motion Passed? (yes or no) YES
3. Treasurer - Anne L is current Treasurer and is willing to keep the job if no one else is interested.
 - a) Motion to approve: Lucette L made a motion to approve Anne L as the Treasurer.
 - b) Seconded: Terri K
 - c) Any Discussion?
 - d) All in Favor? 13 Yes
 - e) Any Opposed? 1 - Spouse says it's very time consuming
 - f) Motion Passed? (yes or no) YES
4. Secretary - Amanda B is the current secretary and willing to stay in the role or support someone else taking the role if they are interested.

- a) Motion to approve: Sarah G made a motion to approve Amanda B as Secretary
- b) Seconded: Lucette L
- c) Any Discussion?
- d) All in Favor? Yes
- e) Any Opposed? no
- f) Motion Passed? (yes or no) YES

B. Halloween Carnival Planning

1. We need to have a volunteer be the lead on this to ensure a successful event for students and fundraiser for ASC and set a budget for expenses so that purchases can be made in time.
 - a) Lucette L is willing to be the coordinator for this year's event. There will be a planning meeting on Monday 9/30 at 5:30 in the school. Brandy P is willing to help as well. Sarah G will get the church calendar and Amanda B will check other community events so we don't plan our event at the same time as others. Amanda and Lucette will get the word out for volunteers interested in helping to come to the planning meeting. Brandy also has the order sheet from a few years ago to support our efforts this year.
2. Halloween Budget
 - a) Motion to approve: Amanda B made a motion to approve up to \$500 for purchase related to the Halloween Carnival.
 - b) Seconded: Phillip L
 - c) Any Discussion? Shaine N made note that he thinks this should be a great ASC fundraiser and we can earn more with better planning. He encouraged us to increase the amount so that it is available should it be needed.
 - d) Amanda B amended the motion to approve up to \$1200.
 - e) Seconded: Phillip
 - f) All in Favor? Yes
 - g) Any Opposed? no
 - h) Motion Passed? (yes or no) YES

VII. Schedule Next Meeting:

- A. Conversation was started about considering changing the night of the meeting each month to allow for more potential ASC members to participate. There are other community events happening on Thursday nights. Discussion was also had about maybe using a silent auction for the desserts.
- B. The next meeting is scheduled for Monday, October 21st at 6:30, with Dinner at 5:30 provided by the Elementary & MS Cross Country team.

VIII. Adjournment:

A. Terri K made a motion to adjourn

B. Anne L Seconded

C. Adjournment at 7:41pm.

Whale Pass School

Advisory School Council Meeting Agenda

Monday, September 30, 2024

3:30 pm

Google Meet Link:

meet.google.com/exi-nssz-cyv

A. Call To order: Meeting was called to order at 3:30pm

B. Approval of agenda: Jesse Dempsey motioned to approve the agenda, Megan Woods seconded, motion carried.

C. Approval of minutes from May 28, 2024 meeting: John Cook motioned to approve the minutes from the May 28, 2024 meeting, Megan Woods seconded, motion carried.

D. People to be heard: Andy Cook, Rod Morrison, Shaine Nixon

E. ASC Officers:

- **Superintendent: Rod Morrison**
- **Principal: Shaine Nixon**
- **President— Open**
- **Treasurer— *Open***
- **Lead Teacher— Andy Cook**

C. Items for Advisory School Council Consideration:

- **New Business**
- **Review 2024-2025 District Calendar:** Andy reviewed the 2024-2025 calendar.
- **General overview of MAP test results:** Andy reviewed the Fall MAP test results, and noted that copies had been sent to all parents/guardians.
- **Overview of courses: Math, Biology, English, Russian, World History:** Andy reviewed the course schedule for the first semester.
- **Battle of the Books Teams:** Andy reviewed the Battle of the Books teams as listed below:
 - **4/5/6: Tom, Joseph, Patrick, James**
 - **6/7/8: Jesse, Alex**
 - **High School: Kiya, John**
- **Archery will start in November:** Andy noted that Archery season will start in about a month.

D. Announcements:

- ***Date of the next ASC meeting will be Tuesday, October 29 , 2024, 3:30pm***

E. Adjournment: Meeting adjourned at 3:39pm.

F. Attendance: Andy Cook, Michelle Dempsey, Cody Hillis, Megan Woods, Elisa Rosier, David Cook, John Cook, Alex Cook, Patrick Jarnagin, James Jarnagin, Jesse Dempsey, Tom Cook

BB 9323 Meeting Conduct

The School Board desires to conduct its meetings effectively and efficiently. All Board meetings shall begin on time and shall be guided by an agenda prepared and delivered in advance to all Board members and other designated persons.

Parliamentary Procedure

Board meetings shall be conducted by the president in a manner consistent with adopted Board bylaws and generally accepted parliamentary procedures.

Quorum

A majority of the number of filled positions on the Board constitutes a quorum.

Unless otherwise provided by law, affirmative votes by a majority of the Board's membership are required to approve any action under consideration, regardless of the number of members present.

Abstentions

The Board recognizes that when no conflict of interest requires abstention, its members have a duty to vote on issues before them. A member may only abstain due to a publicly declared conflict of interest. When a member abstains because of a conflict of interest, the abstention shall be considered to concur with the action taken by the majority of those who vote, whether affirmatively or negatively.

(cf. 9270 - Conflict of Interest)

Public Participation

Because the Board has a responsibility to conduct district business in an orderly and efficient way, the following procedures shall regulate public presentations to the Board.

1. The Board shall give members of the public an opportunity to address the Board either before or during the Board's consideration of each agenda item.
2. At a time so designated on the agenda, members of the public also may bring before the Board matters that are not listed on the agenda of a regular meeting. The Board may refer such a matter to the Superintendent or designee or take it under advisement. The matter may be placed on the agenda of a subsequent meeting for action or discussion by the Board.
3. A person wishing to be heard by the Board shall first be recognized by the president. They shall then identify themselves and proceed to comment as briefly as the subject permits.
4. The President may establish rules to govern the procedure whereby persons address the Board.
5. With Board consent, the president may modify the time allowed for public presentation or may rule on the appropriateness of a topic. If the topic would be more suitably addressed at a later time, the president may indicate the time and place when it should be presented.
6. No oral presentation shall include charges or complaints against any employee of the Board, including the Superintendent, regardless of whether or not the employee is identified by name or by another reference which tends to identify. Charges or complaints against employees must be submitted to the Board under the provisions of Board policy and administrative regulations related to such complaints.

(cf. 1312.1 - Complaints Concerning School Personnel)

(cf. 9312 - Executive Sessions)

7. No disturbance or willful interruption of any Board meeting shall be permitted. Persistence, by an individual or group, shall be grounds for the chair to terminate the privilege of addressing the meeting. The Board may remove disruptive individuals and order the room cleared if necessary.

(cf. 9320 - Meetings)

(cf. 9322 - Agenda/Meeting Materials)

Legal Reference:

ALASKA STATUTES

[29.20.020 Meetings public](#)

Review 1/04, 1/05

Revised 6/11

Adoption Date: 04/09/98

Southeast Island School District
