



# SOUTHEAST ISLAND SCHOOL DISTRICT BOARD OF EDUCATION

Regular Meeting  
February 15, 2023

## VISION STATEMENT

Students are equipped to realize their dreams and aspirations.

## MISSION STATEMENT

Together we will foster student skills to achieve their goals and thrive in an ever-changing world.

## AGENDA

MEETING: 5:30 PM  
LOCATION: Thorne Bay School and via Zoom  
1010 Sandy Beach Rd  
Thorne Bay, Alaska 99919  
VIRTUAL URL: <https://us02web.zoom.us/j/85855170367?pwd=TWF6RDZ5UWtscTRURDZrQ1VrdFMrZz09>

1. CALL TO ORDER
2. ROLL CALL
3. PLEDGE OF ALLEGIANCE
4. APPROVAL OF AGENDA
5. WELCOME TO VISITORS
6. PUBLIC COMMENT 4
7. SUPERINTENDENT RESIGNATION AGREEMENT
8. CONSENT AGENDA: (Items listed under CONSENT AGENDA are considered to be routine by the School Board and will be approved in one motion unless a Board Member requests that an item be considered separately.)
  - A. Approval of Meeting Minutes
    1. January 18, 2023 Regular Meeting Minutes 6
    2. January 31, 2023, Special Meeting Minutes 11
    3. February 4, 2023, Special Meeting Minutes 14
  - B. Approval of February 2023 Financial Report 17
  - C. Employment
    1. FY23 Extracurricular Contracts: Michelle Dempsey (Literacy Parent Engagement/Battle of the Books, Whale Pass), Melissa Dougherty (Literacy Parent Engagement/Battle of the Books co-coach, Coffman Cove), Karen Freese (Literacy Parent Engagement, Kasaan), Sarah Garrison (Literacy Parent Engagement/Battle of the Books, Thorne Bay), Robert Houck (Elementary/Middle School Wrestling, Thorne Bay), Michaela Larsen (Literacy Parent Engagement, Port Alexander), Joshua Musser (Elementary Wrestling, Naukati), Donna Nixon (Literacy Parent Engagement/Battle of the Books co-coach, Coffman Cove), William Nixon

(Archery, Coffman Cove), Dawn Sheets (Literacy Parent Engagement/Battle of the Books, Naukati),

2. FY24 Teacher Contracts: Sharlet Collins, Sonya Cook, Melissa Dougherty, Joel Jenson, Donna Nixon, Patrick Trischman, Julie Vasquez, Samuel White

D. **ADDED: FY24 Administrator Contracts: Deidre Jenson**

9. ADMINISTRATIVE/BOARD REPORTS

- |                                                                        |    |
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| A. Interim Superintendent/Thorne Bay Principal/Student Services Report | 26 |
| 1. Area Principal/Activities Report                                    | 28 |
| 2. THRIVE Grant/Counseling Report                                      | 34 |
| 3. Maintenance Report                                                  | 36 |
| 4. Technology Report                                                   | 37 |
| 5. Child Nutrition Program Report                                      | 38 |
| 6. Greenhouse/Agriculture Program Report                               | 39 |
| B. Business Report                                                     | 40 |
| C. Student Board Representative Report                                 |    |

10. UNFINISHED BUSINESS

- |                                                                              |    |
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| A. Action on Administrative/Board Reports                                    |    |
| B. SISD American Rescue Plan Act (ARPA) Mitigation and Prevention Strategies | 43 |
| C. Board Policy Review - 2nd Reading                                         | 49 |
| 1. BP 0000, Concepts and Roles                                               | 50 |
| 2. BP 0100, Philosophy                                                       | 52 |
| 3. BP 0200, Goals for the School District                                    | 54 |
| 4. BP 0210, Goals for Student Learning                                       | 56 |
| 5. BP 0410 Nondiscrimination in District Programs and Activities             | 58 |
| 6. BP 0411, Service Animals                                                  | 60 |
| 7. BP 0420, School-based Management/Site Councils                            | 63 |

11. NEW BUSINESS

- |                                                                                                                          |    |
|--------------------------------------------------------------------------------------------------------------------------|----|
| A. Superintendent Search Proposal and Memorandum of Agreement from the Association of Alaska of School Boards (\$13,000) |    |
| B. Ratification of Emergency Sprinkler Work at Thorne Bay School by Ketchikan Mechanical, Inc. for \$29,182.02           | 64 |
| C. Question and Answer Session Agenda Item                                                                               |    |

12. INFORMATION ITEMS

A. Letters and Communications

B. Reports and Information

1. Calendar of Agenda Items 65
2. Advisory School Council Meeting Minutes
  - a. Barry Craig Stewart Kasaan 66
  - b. Hollis
  - c. Howard Valentine Coffman Cove
  - d. Naukati 70
  - e. Port Alexander 73
  - f. Thorne Bay 78
  - g. Whale Pass 81

13. ADVANCE PLANNING

A. March Regular Board Meeting: 3rd Wednesday is March 15, 2023

14. PUBLIC COMMENT

15. BOARD COMMENT

16. EXECUTIVE SESSIONS

A. Executive session for subjects that tend to prejudice the reputation and character of any person provided the person may request a public discussion, more specifically, Interim Superintendent options.

B. Interim Superintendent

17. ADJOURNMENT

**MEETING CONDUCT**

The School Board desires to conduct its meetings effectively and efficiently. All Board meetings shall begin on time and shall be guided by an agenda prepared and delivered in advance to all Board members and other designated persons.

**Parliamentary Procedure**

Board meetings shall be conducted by the president in a manner consistent with adopted Board bylaws and generally accepted parliamentary procedures.

**Quorum**

A majority of the number of filled positions on the Board constitutes a quorum.

Unless otherwise provided by law, affirmative votes by a majority of the Board's membership are required to approve any action under consideration, regardless of the number of members present.

**Abstentions**

The Board recognizes that when no conflict of interest requires abstention, its members have a duty to vote on issues before them. A member may only abstain due to a publicly declared conflict of interest. When a member abstains because of a conflict of interest, the abstention shall be considered to concur with the action taken by the majority of those who vote, whether affirmatively or negatively.

*(cf. 9270 - Conflict of Interest)*

**Public Participation**

Because the Board has a responsibility to conduct district business in an orderly and efficient way, the following procedures shall regulate public presentations to the Board.

1. The Board shall give members of the public an opportunity to address the Board either before or during the Board's consideration of each agenda item.
2. At a time so designated on the agenda, members of the public also may bring before the Board matters that are not listed on the agenda of a regular meeting. The Board may refer such a matter to the Superintendent or designee or take it under advisement. The matter may be placed on the agenda of a subsequent meeting for action or discussion by the Board.
3. A person wishing to be heard by the Board shall first be recognized by the president. They shall then identify themselves and proceed to comment as briefly as the subject permits.

**MEETING CONDUCT (continued)**

4. The President may establish rules to govern the procedure whereby persons address the Board.
5. With Board consent, the president may modify the time allowed for public presentation or may rule on the appropriateness of a topic. If the topic would be more suitably addressed at a later time, the president may indicate the time and place when it should be presented.
6. No oral presentation shall include charges or complaints against any employee of the Board, including the Superintendent, regardless of whether or not the employee is identified by name or by another reference which tends to identify. Charges or complaints against employees must be submitted to the Board under the provisions of Board policy and administrative regulations related to such complaints.

*(cf. 1312.1 - Complaints Concerning School Personnel)*  
*(cf. 9312 - Executive Sessions)*

7. No disturbance or willful interruption of any Board meeting shall be permitted. Persistence, by an individual or group, shall be grounds for the chair to terminate the privilege of addressing the meeting. The Board may remove disruptive individuals and order the room cleared if necessary.

*(cf. 9320 - Meetings)*  
*(cf. 9322 - Agenda/Meeting Materials)*

*Legal Reference:*

ALASKA STATUTES  
*29.20.020 Meetings public*

*Review 1/04, 1/05*  
*Revised 6/11*

SOUTHEAST ISLAND SCHOOL DISTRICT BOARD OF EDUCATION  
REGULAR MEETING  
January 18, 2023

**MINUTES**

Location: Naukati School and via Zoom

**CALL TO ORDER**

Board President Shannon Silverthorn called the meeting to order at 5:32 PM

**ROLL CALL**

Shannon Silverthorn, Sandy Curtis, and Student Representative Charles King attended in person. Risa Carlson, Molly Kimzey, and William Tyrell attended via audio/video conference.

Quorum: yes

**APPROVAL OF AGENDA**

**Motion:** *Approve the agenda with a change to section 9.A.5. Technology Report: change name from Matt Gore to Everett Cook.*

**By:** *Curtis*

**Second:** *yes*

**Student Representative Vote:** *Yea*

**Board Vote:** *Yea: 5; Nay: 0*

**Resolved:** *motion passed*

**WELCOME TO VISITORS**

Board President Shannon Silverthorn welcomed visitors: Lisa Cates, Michael Bozeman, Amanda Baker, Laura Anania, Branzon Anania, Melissa Dougherty, Naukati School Students, Julia Trischman, Deidre Jenson, Andy Cook, Amanda Blankenship, Lucienne Smith, Ciera Tuozzo, Janaé Moffitt, Ellis Woronowicz

**PUBLIC COMMENT**

None

**APPROVAL OF CONSENT AGENDA**

**Motion:** *Approve the consent agenda as written [Approval of meeting minutes: 11/16/22 regular meeting minutes, 11/23/2022 special meeting minutes, 12/16/2022 special meeting minutes; Approval of January 2023 financial report; FY23 classified employment for Everett Cook, Amanda Hotch, Elzbieta Woronowicz, Joshua Hayes, and Michelle Dempsey; FY23 extra duty contracts for Tara Musser and Samuel White; FY23 extracurricular contracts for Laura Anania, Amanda Baker, and Michael Congdon; and FY24 teacher contracts for Anthony Cook, Karen Freese, Philip*

*Lusted, Astrid Richard-Cook, Julia Trischman, Tawnya Weaver, Laura Anania, and Michael Congdon]*

**By:** *Kimzey*

**Second:** *yes*

**Student Representative Vote:** *Yea*

**Board Vote:** *Yea: 5; Nay: 0*

**Resolved:** *motion passed*

## **ADMINISTRATIVE/BOARD REPORTS**

Sherry Becker presented the Superintendent's report. Topics included: the Future Leaders Program, Semester II class offerings, writing sample collection, Alaska Education Exchange, inservices/professional development, NYO training, STREAMS week/Classrooms without Walls week planning, Digital Promise online learning resources, Federal and State programs/grants, Strategic Plan and Superintendent evaluation FY23 survey, FY24 SISD calendar, the AAATTSA program, SISD students in print, legislation update, superintendent travel, SISD budget revision, staffing for FY24, ArtByte subscription, and Heart through Student Art 2023.

Superintendent Becker invited administrators and departments to present highlights of their reports. Naukati School students gave a presentation to the school board. Area Principal/Activities Director Shaine Nixon shared a movie about schools and activities. Mr. Nixon, Thorne Bay Principal/Student Services Director Deidre Jenson, Maintenance Director Branzon Anania, and Technology Coordinator Everett Cook all shared highlights from their reports.

Lucienne Smith presented the Business Manager's report. Topics included: the FY23 budget revision, E-rate, indirect rate application, the annual per pupil expenditure report, year end report and Quarter 2 grant reimbursement submittals, W2's, and 1099's.

Charles King gave the Student Representative report. Topics included: Native Youth Olympics, archery, the after-school program, the greenhouse fish, and art night.

## **BUSINESS ITEMS**

*Student Representative Charles King stepped out of the meeting temporarily.*

**Motion:** *Approve Board Policy 6145, Extracurricular and Co-curricular Activities.*

**By:** *Curtis*

**Second:** *yes*

**Student Representative Vote:** *Absent*

**Board Vote:** *Yea: 5; Nay: 0*

**Resolved:** *motion passed*

*Student Representative Charles King returned to the meeting.*

**Motion:** Approve the elective course descriptions as provided [Art 1, Digital and Studio Art, Exploratory Elective Semester 1 & 2, Mitten, Hat, Pillow Activity, Scuba, and Yearbook 2/3].

**By:** Kimzey

**Second:** yes

**Student Representative Vote:** Yea

**Board Vote:** Yea: 5; Nay: 0

**Resolved:** motion passed

**Motion:** Approve the FY 2023 budget revision.

**By:** Carlson

**Second:** yes

**Student Representative Vote:** Yea

**Board Vote:** Yea: 5; Nay: 0

**Resolved:** motion passed

**Motion:** Approve Memorandum of Agreement #23-KCSD with Klawock City School District for the use of a Southeast Island School District school bus.

**By:** Curtis

**Second:** yes

**Student Representative Vote:** Yea

**Board Vote:** Yea: 5; Nay: 0

**Resolved:** motion passed

**Motion:** Approve the FY23 classified employment of Colby Silverthorn as a custodian in Thorne Bay, conditional on the approval of the Commissioner [of the Department of Education and Early Development], which is required because Mr. Silverthorn is a member of the immediate family of a school board member.

**By:** Kimzey

**Second:** yes

**Student Representative Vote:** Yea

**Board Vote:** Yea: 4; Nay: 0; Abstain: 1

**Resolved:** motion passed

**Motion:** Approve the elective course descriptions for Early Childhood Education, Intro to College Readiness, Introduction to National Security, Performing Arts Entrepreneurship, Plant Systems and Greenhouse, and Programming and Software Entrepreneurship.

**By:** Curtis

**Second:** yes

**Student Representative Vote:** Yea

**Board Vote:** Yea: 5; Nay: 0

**Resolved:** motion passed

**Motion:** Move the Board Policy Review to include BP 0000 Concepts and Roles, BP 0100 Philosophy, BP 0200 Goals for the School District, BP 0210 Goals for Student

*Learning, BP 0410 Nondiscrimination in District Programs and Activities, BP 0411 Service Animals, and BP 0420 School Based Management/Site Councils to a second reading.*

**By:** Curtis

**Second:** yes

**Student Representative Vote:** Yea

**Board Vote:** Yea: 5; Nay: 0

**Resolved:** motion passed

## **ADVANCE PLANNING**

The next regular Board meeting will be on February 15, 2023 at 5:30 PM. A work session will be held at 4:30 PM, prior to the meeting.

AASB's Leadership Academy: Legislative Fly-in & Youth Advocacy Institute will be held February 4-7, 2023, in Juneau

AASB Spring Boardsmanship Academy will be held April 15-16, 2023, in Anchorage

## **PUBLIC COMMENT**

Sandra Nessett commented regarding communication, Hollis School, and OT's. Deena Taylor commented regarding the public comment process. Laura Anania commented regarding board support and student opportunities. Andy Cook commented regarding the school year.

## **BOARD COMMENT**

William Tyrell commented regarding the teachers' intent to return.

## **EXECUTIVE SESSIONS**

**Motion:** *Move into executive session to discuss subjects that tend to prejudice the character and reputation of any person, provided the person may request a public discussion, more specifically, superintendent evaluation.*

**By:** Curtis

**Second:** yes

**Student Representative Vote:** Yea

**Board Vote:** Yea: 5; Nay: 0

**Resolved:** motion passed

**Time:** 7:08 pm

*Student Representative Charles King left the meeting*

**Motion:** *Return to the regular session.*

**By:** Kimzey

**Second:** yes

**Student Representative Vote:** Absent

**Board Vote:** Yea: 5; Nay: 0

**Resolved:** motion passed

**Time:** 8:36 PM

**ADJOURNMENT**

**Motion:** Adjourn

**By:** Tyrell

**Second:** yes

**Student Representative Vote:** Absent

**Board Vote:** Yea: 5; Nay: 0

**Resolved:** motion passed

**Time:** 8:37 PM

\_\_\_\_\_  
Shannon Silverthorn, Board President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Sandy Curtis, Board Clerk

\_\_\_\_\_  
Date

UNOFFICIAL

SOUTHEAST ISLAND SCHOOL DISTRICT BOARD OF EDUCATION  
SPECIAL MEETING  
January 31, 2023

Location: Audio/Video Conference via Zoom

## MINUTES

### CALL TO ORDER

Board President Shannon Silverthorn called the meeting to order at 4:02 PM

### ROLL CALL

Risa Carlson, Sandy Curtis, Molly Kimzey, Shannon Silverthorn, and William Tyrell attended via audio/video conference. Student Representative Charles King was absent.

Quorum: Yes

### APPROVAL OF AGENDA

**Motion:** Approve the agenda

**By:** Tyrell

**Second:** yes

**Board Vote:** Yea: 5; Nay: 0

**Resolved:** passed

### WELCOME TO VISITORS

Board President Shannon Silverthorn welcomed visitors: Branzon Anania, Amy Jennings, Deidre Jenson, Lucienne Smith. Roger Cates, Jace Delacruz, Jason England, Lisa Cates, Terri Kohn, Christi Nixon, and Shaine Nixon joined later in the meeting.

### PUBLIC COMMENT

None

### BUSINESS ITEMS

**Motion:** Approve the purchase of a 12- to 15-passenger van, not to exceed \$25,000.

**By:** Curtis

**Second:** yes

**Board Vote:** Yea: 5; Nay: 0

**Resolved:** passed

**Motion:** Approve the FY 2024 teacher contracts for Cassandra Christopherson and Steven Cunningham

**By:** Kimzey

**Second:** yes

**Board Vote:** Yea: 5; Nay: 0

**Resolved:** passed

**Motion:** Ratification of a One-year Extension to the Contract for Digital Transmission Services with GCI Communications Corporation, with a New Expiration Date of June 30, 2024

**By:** Kimzey

**Second:** yes

**Board Vote:** Yea: 5; Nay: 0

**Resolved:** passed

**Motion:** Adjourn into executive session [to discuss subjects that tend to prejudice the reputation and character of any person, provided the person may request a public discussion, more specifically, board/superintendent relations].

**By:** Kimzey

**Second:** yes

**Board Vote:** Yea: 5; Nay: 0

**Resolved:** passed

**Time:** 4:16 PM

**Motion:** Go back into our regular meeting

**By:** Kimzey

**Second:** yes

**Board Vote:** Yea: 5; Nay: 0

**Resolved:** passed

**Time:** 5:36 PM

#### **PUBLIC COMMENT**

None

#### **BOARD COMMENT**

Shannon Silverthorn commented regarding Red Tide Wrestling.

**ADJOURNMENT**

**Motion:** *We adjourn*

**By:** *Kimzey*

**Second:** *yes*

**Board Vote:** *Yea: 5; Nay: 0*

**Resolved:** *passed*

**Time:** *5:38 PM*

\_\_\_\_\_  
Shannon Silverthorn, Board President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Sandy Curtis, Board Clerk

\_\_\_\_\_  
Date

UNOFFICIAL

SOUTHEAST ISLAND SCHOOL DISTRICT BOARD OF EDUCATION  
SPECIAL MEETING  
February 4, 2023

Location: Audio/Video Conference via Zoom

## MINUTES

### CALL TO ORDER

Board President Shannon Silverthorn called the meeting to order at 11:47 AM.

### ROLL CALL

Risa Carlson, Sandy Curtis, Molly Kimzey, Shannon Silverthorn, and William Tyrell attended via audio/video conference. Student Representative Charles King was absent.

Quorum: Yes

### APPROVAL OF AGENDA

**Motion:** Approve the agenda

**By:** Kimzey

**Second:** yes

**Board Vote:** Yea: 5; Nay: 0

**Resolved:** passed

### WELCOME TO VISITORS

Board President Shannon Silverthorn welcomed visitors: Melissa Dougherty, Anggi Wakefield, Jason Wakefield, Shaine Nixon, Christi Nixon, Sandra Nessett, Lisa Cates, Jamie Carver, Branzon Anania, Laura Anania, Amy Jennings, Deidre Jenson, Terri Kohn, Jay Kohn, Allen Clendaniel, Tammy; Tawnya Weaver and Yvonne Somfleth

### PUBLIC COMMENT

Sandra Nesset commented in support of the Superintendent. Branzon Anania commented in support of the Superintendent.

## BUSINESS ITEMS

**Motion:** To recess to executive session to meet with the School District's attorney for the purpose of attorney client communications regarding the Board's rights and responsibilities as related to the Superintendent's contract and to (2) discuss a subject that may prejudice the reputation and character of any person, provided the person may request a public discussion, more specifically superintendent/board relations.

**By:** Silverthorn

**Second:** yes

**Board Vote:** Yea: 5; Nay: 0

**Resolved:** passed

**Time:** 11:55 AM

**Motion:** Return to regular meeting.

**By:** Curtis

**Second:** yes

**Board Vote:** Yea: 5; Nay: 0

**Resolved:** passed

**Time:** 1:00 PM

**Motion:** Place Superintendent Becker on administrative leave effective immediately and direct District counsel to prepare a resignation agreement for Superintendent Becker to review. We appoint Deidre Jenson as Interim Superintendent until the February 15th [2023] board meeting.

**By:** Kimzey

**Second:** yes

**Board Vote:** Yea: 5; Nay: 0

**Resolved:** passed

## PUBLIC COMMENT

Melissa Dougherty commented her thanks to Sherry Becker. Yvonne Drozdowicz-Somfleth commented her thanks to Sherry Becker and on her feelings. Laura Anania commented on her feelings.

## BOARD COMMENT

None

**ADJOURNMENT**

**Motion:** We adjourn.

**By:** Kimzey

**Second:** yes

**Board Vote:** Yea: 5; Nay: 0

**Resolved:** passed

**Time:** 1:05 PM

\_\_\_\_\_  
Shannon Silverthorn, Board President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Sandy Curtis, Board Clerk

\_\_\_\_\_  
Date

UNOFFICIAL

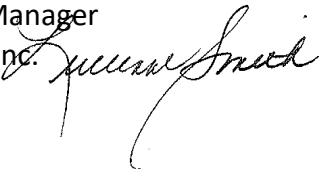


## SOUTHEAST ISLAND SCHOOL DISTRICT

P.O. Box 19569, 1010 Sandy Beach Rd Thorne Bay, Alaska 99919  
(907) 828-8254 Fax: (907) 828-8257 Email: [sisd@sisd.org](mailto:sisd@sisd.org)

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### MEMORANDUM

**TO:** SISD BOARD OF EDUCATION  
**THRU:** Sherry Becker, Superintendent  
**FROM:** Lucienne Smith, Contracted Business Manager  
Alaska Education & Business Services, Inc.   
**Date:** February 7, 2023  
**SUBJECT:** FINANCIAL REPORT NARRATIVE

The following pages are the Monthly February Board Reports.

The format of these monthly revenue and expenditure information reports are presented to the Board of Education to apprise them of the District's financial position in comparison to the respective budgets for all funds as well as a more detailed presentation of the general fund. More detail information is available at the District office in Thorne Bay, Alaska.

**Statement of Revenue Budget vs. Actual:** This printout recaps fund specific revenue information per the column headings for all funds of the District:

Received current Month	Includes activity for the month noted in the report
Received YTD	Includes year to date activity
Estimated Revenue	Reflects the current revenue budget
Revenue to be received	Reflects the amount expected to be received by year end

**Statement of Expenditures Budget vs. Actual:** This printout recaps fund specific expenditure information per the column headings for all funds of the District:

Committed Current Month	Includes activity for the month noted in the report
Committed YTD	Includes year to date activity
Original Appropriation	Board of Education and DOEED approved original budgets
Current Appropriation	Includes the original budget amount, budget transfers, budget revisions and rollover encumbrances from prior year
Available Appropriation	Budgeted amounts not yet expended or encumbered but available

**Statement of Revenue Budget vs. Actual for Operating Fund:** This report represents a more detailed view of the operating Fund revenue categories. The columns reflect the same information as noted above for the Statement of Revenue Budget vs. Actuals.

**Statement of Expenditure Budget vs. Actual for Operating Fund:** This report presents a functional recap of the Operating Fund. The columns reflect the same information as noted above for the Statement of Expenditure – Budget vs. Actual.

SOUTHEAST ISLAND SCHOOL DISTRICT  
Statement of Revenue Budget vs Actuals  
For the Accounting Period: 2 / 23

Fund	Received		Estimated Revenue	Revenue	
	Current Month	Received YTD		To Be Received	% Received
100 GENERAL OPERATING FUND	450,618.20	3,699,867.00	6,734,818.00	3,034,951.00	55 %
200 BROADBAND ASSISTANCE GRANT (BAG)	0.00	219,492.00	219,492.00	0.00	100 %
205 PUPIL TRANSPORTATION FUND	0.00	120,085.00	168,000.00	47,915.00	71 %
232 ELA CURRICULUM ADOPTION INITIATIVE-SOA	0.00	0.00	77,166.00	77,166.00	0 %
237 ALASKA PRE ELEMENTARY PROGRAM	53,052.02	60,730.37	260,042.00	199,311.63	23 %
255 FOOD SERVICE FUND	0.00	57,355.44	152,000.00	94,644.56	38 %
256 FRESH FRUIT & VEGETABLES	0.00	2,537.88	7,221.26	4,683.38	35 %
260 TITLE I-A BASIC	0.00	32,614.85	99,958.00	67,343.15	33 %
261 TITLE I-C MIGRANT	0.00	4,226.51	98,157.29	93,930.78	4 %
262 MIGRANT BOOKS	0.00	0.00	1,700.00	1,700.00	0 %
264 Title IVA INNOVATIVE	0.00	68.76	13,187.00	13,118.24	1 %
266 TITLE IIA PRINCIPAL/TEACHER RETENTION &	0.00	3,174.72	37,966.94	34,792.22	8 %
268 TITLE VI-B IDEA	0.00	37,079.87	61,869.67	24,789.80	60 %
270 TITLE VI-B SEC 619 PRESCHOOL DISABLED	0.00	0.00	4,438.00	4,438.00	0 %
271 CARL PERKINS	0.00	1,020.29	17,000.00	15,979.71	6 %
274 TITLE IA SCHOOL IMPROVEMENT	9,338.23	13,682.42	50,000.00	36,317.58	27 %
280 CSLD	0.00	78,691.78	409,834.33	331,142.55	19 %
296 COVID RELIEF - CRRSA ACT - ESSER II	0.00	10,766.65	11,261.00	494.35	96 %
297 COVID RELIEF - ARP ACT ESSER III	0.00	14,414.79	459,342.80	444,928.01	3 %
358 SOAR - KLAWOCK	0.00	0.00	25,641.80	25,641.80	0 %
360 INDIAN EDUCATION	0.00	8,389.00	8,389.00	0.00	100 %
365 REAP	0.00	4,504.00	4,504.00	0.00	100 %
366 SELECT - KLAWOCK	0.00	5,211.34	25,000.00	19,788.66	21 %
367 ASTRIDE TLINGIT HAIDA GRANT	0.00	134,306.60	252,100.00	117,793.40	53 %
368 THRIVE	0.00	130,642.84	716,393.00	585,750.16	18 %
369 REWARD - TLINGIT & HAIDA	0.00	0.00	25,000.00	25,000.00	0 %

SOUTHEAST ISLAND SCHOOL DISTRICT  
Statement of Revenue Budget vs Actuals  
For the Accounting Period: 2 / 23

Fund	Received		Estimated Revenue	Revenue	%
	Current Month	Received YTD		To Be Received	Received
370 SUCCEED	0.00	4,216.39	499,727.00	495,510.61	1 %
375 TEACHER HOUSING	0.00	54,258.64	100,000.00	45,741.36	54 %
380 ALASKA MICRO GRANTS	0.00	0.00	10,100.00	10,100.00	0 %
500 KASAAN WOOD FIRE BOILER FIRE	0.00	280,920.36	280,920.36	0.00	100 %
501 CIP-DISTRICT MAJOR MAINT	0.00	0.00	50,000.00	50,000.00	0 %
507 AEA BIOMASS PROJECT FY 2022	0.00	0.00	139,901.00	139,901.00	0 %
508 19-005 KASAAN K12 PLAYGROUND CONSTRUCTION	0.00	0.00	84,034.70	84,034.70	0 %
536 20-002 HOLLIS K-12 SCHOOL REPLACEMENT DESIGN &	0.00	4,126,798.00	9,669,396.00	5,542,598.00	43 %
600 THE CAFE	0.00	3,250.00	2,250.00	-1,000.00	144 %
711 STUDENT AGENCY FUND AGRICULTURE	0.00	1,468.54	0.00	-1,468.54	** %
Grand Total:	513,008.45	9,109,774.04	20,776,811.15	11,667,037.11	44 %

SOUTHEAST ISLAND SCHOOL DISTRICT  
Statement of Expenditure - Budget vs. Actual Report  
For the Accounting Period: 2 / 23

Fund	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 GENERAL OPERATING FUND	128,039.36	3,175,052.00	6,490,155.00	6,099,850.00	2,924,798.00	52 %
200 BROADBAND ASSISTANCE GRANT (BAG)	0.00	0.00	219,492.00	219,492.00	219,492.00	0 %
205 PUPIL TRANSPORTATION FUND	19,410.60	82,891.38	183,676.00	179,202.00	96,310.62	46 %
231 DOEED STAFF DEVELOPMENT	120.00	706.90	0.00	0.00	-706.90	*** %
232 ELA CURRICULUM ADOPTION INITIATIVE-SOA	0.00	4,335.20	77,166.00	77,166.00	72,830.80	6 %
237 ALASKA PRE ELEMENTARY PROGRAM	357.05	74,509.97	260,042.00	260,042.00	185,532.03	29 %
255 FOOD SERVICE FUND	6,009.86	159,047.81	293,353.80	306,546.80	147,498.99	52 %
256 FRESH FRUIT & VEGETABLES	0.00	7,069.43	1,021.88	7,221.26	151.83	98 %
260 TITLE I-A BASIC	0.00	40,131.55	129,970.66	129,970.66	89,839.11	31 %
261 TITLE I-C MIGRANT	220.40	35,789.11	98,157.29	98,157.29	62,368.18	36 %
262 MIGRANT BOOKS	0.00	0.00	1,700.00	1,700.00	1,700.00	0 %
264 Title IVA INNOVATIVE	0.00	68.76	13,187.00	13,187.00	13,118.24	1 %
266 TITLE IIA PRINCIPAL/TEACHER RETENTION &	330.00	9,731.76	34,966.94	34,966.94	25,235.18	28 %
268 TITLE VI-B IDEA	4,162.50	39,766.06	61,869.67	61,869.67	22,103.61	64 %
270 TITLE VI-B SEC 619 PRESCHOOL DISABLED	0.00	4,195.00	4,437.99	4,437.99	242.99	95 %
271 CARL PERKINS	326.00	3,150.31	17,000.00	17,000.00	13,849.69	19 %
274 TITLE IA SCHOOL IMPROVEMENT	314.10	19,679.83	50,000.00	50,000.00	30,320.17	39 %
280 CSLD	130.15	102,451.95	409,834.33	409,834.33	307,382.38	25 %
281 TIMBER RECEIPTS - TITLE III	-314.10	0.00	0.00	0.00	0.00	0 %
296 COVID RELIEF - CRRSA ACT - ESSER II	-42.80	10,889.76	11,261.00	11,261.94	372.18	97 %
297 COVID RELIEF - ARP ACT ESSER III	177.60	50,431.65	459,342.82	459,342.81	408,911.16	11 %
358 SOAR - KLAWOCK	0.00	9,663.22	25,641.84	25,641.84	15,978.62	38 %
360 INDIAN EDUCATION	0.00	0.00	8,389.00	8,389.00	8,389.00	0 %
365 REAP	0.00	4,504.00	4,504.00	4,504.00	0.00	100 %
366 SELECT - KLAWOCK	0.00	19,418.29	25,000.00	25,000.00	5,581.71	78 %

SOUTHEAST ISLAND SCHOOL DISTRICT  
Statement of Expenditure - Budget vs. Actual Report  
For the Accounting Period: 2 / 23

Fund	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
367 ASTRIDE TLINGIT HAIDA GRANT	0.00	125,506.08	123,500.00	128,600.00	3,093.92	98 %
368 THRIVE	3,595.98	169,599.45	717,212.69	717,212.69	547,613.24	24 %
369 REWARD - TLINGIT & HAIDA	0.00	18,640.11	25,000.00	25,000.00	6,359.89	75 %
370 SUCCEED	0.00	11,616.34	499,727.00	499,727.00	488,110.66	2 %
375 TEACHER HOUSING	164.11	24,926.57	50,000.00	50,000.00	25,073.43	50 %
380 ALASKA MICRO GRANTS	3,124.10	21,801.35	17,868.42	17,868.42	-3,932.93	122 %
501 CIP-DISTRICT MAJOR MAINT	29,182.02	55,885.37	50,000.00	60,000.00	4,114.63	93 %
507 AEA BIOMASS PROJECT FY 2022	0.00	20,627.28	139,901.37	139,901.37	119,274.09	15 %
508 19-005 KASAAN K12 PLAYGROUND	0.00	74,904.81	84,034.70	84,034.70	9,129.89	89 %
536 20-002 HOLLIS K-12 SCHOOL REPLACEMENT	515,021.79	3,612,371.83	9,669,396.00	9,669,396.00	6,057,024.17	37 %
600 THE CAFE	0.00	1,650.00	2,250.00	2,250.00	600.00	73 %
711 STUDENT AGENCY FUND AGRICULTURE	1,715.98	12,737.22	0.00	0.00	-12,737.22	*** %
Grand Total:	712,044.70	8,003,750.35	20,259,059.40	19,898,773.71	11,895,023.36	40 %

SOUTHEAST ISLAND SCHOOL DISTRICT  
Statement of Revenue Budget vs Actuals  
For the Accounting Period: 2 / 23

100 GENERAL OPERATING FUND

Function / Object	Received		Estimated Revenue	Revenue	% Received
	Current Month	Received YTD		To Be Received	
000					
0000					
40 OTHER LOCAL REVENUES	0.00	5,926.97	25,000.00	19,073.03	23 %
47 E-RATE REVENUE	87,327.20	611,290.40	1,411,471.00	800,180.60	43 %
51 STATE-FOUNDATION PROGRAM	363,291.00	2,906,328.00	4,508,192.00	1,601,864.00	64 %
56 TRS On-Behalf	0.00	0.00	269,786.00	269,786.00	0 %
57 PERS On Behalf	0.00	0.00	64,924.00	64,924.00	0 %
90 STATE-OTHER REVENUES	0.00	158,132.00	175,445.00	17,313.00	90 %
150 FEDERAL SOURCES THRU THE STATE	0.00	0.00	280,000.00	280,000.00	0 %
230 OTHER-SALE OF PROP & EQUI	0.00	18,294.80	0.00	-18,294.80	** %
299 PRIOR YEAR PO REVENUE	0.00	-135.17	0.00	135.17	** %
Function Total:	450,618.20	3,699,837.00	6,734,818.00	3,034,981.00	54 %
Org Total:	450,618.20	3,699,837.00	6,734,818.00	3,034,981.00	54 %
649 DISTRICT WIDE					
700 STUDENT ACTIVITIES					
40 OTHER LOCAL REVENUES	0.00	30.00	0.00	-30.00	** %
115 ARCHERY					
Function Total:	0.00	30.00	0.00	-30.00	** %
Org Total:	0.00	30.00	0.00	-30.00	** %
Fund Total:	450,618.20	3,699,867.00	6,734,818.00	3,034,951.00	54 %
Grand Total:	450,618.20	3,699,867.00	6,734,818.00	3,034,951.00	54 %

Funds 100- 100

Program-Function	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 GENERAL OPERATING FUND						
621 HOWARD VALENTINE						
100 REGULAR INSTRUCTION	0.00	63,226.00	148,031.00	147,402.00	84,176.00	42
160 VOCATIONAL ED INSTRUCTION	0.00	0.00	1,500.00	1,500.00	1,500.00	0
200 SPECIAL EDUCATION INSTRUC	0.00	33,303.19	54,141.00	58,741.00	25,437.81	56
600 OPERATIONS & MAINTENANCE	3,101.91	42,760.15	65,220.00	66,911.00	24,150.85	63
700 STUDENT ACTIVITIES	0.00	1,279.80	7,328.00	7,328.00	6,048.20	17
Org Total:	3,101.91	140,569.14	276,220.00	281,882.00	141,312.86	
624 KASAAN						
100 REGULAR INSTRUCTION	0.00	82,899.85	220,694.00	170,659.00	87,759.15	48
160 VOCATIONAL ED INSTRUCTION	0.00	0.00	1,500.00	1,500.00	1,500.00	0
200 SPECIAL EDUCATION INSTRUC	0.00	3,299.75	9,329.00	9,329.00	6,029.25	35
400 SCHOOL ADMINISTRATION	0.00	4,710.50	6,633.00	6,633.00	1,922.50	71
600 OPERATIONS & MAINTENANCE	1,986.90	13,332.66	34,965.00	34,965.00	21,632.34	38
700 STUDENT ACTIVITIES	0.00	582.76	4,980.00	4,980.00	4,397.24	11
Org Total:	1,986.90	104,825.52	278,101.00	228,066.00	123,240.48	
625 NAUKATI						
100 REGULAR INSTRUCTION	156.45	82,380.83	197,234.00	197,546.00	115,165.17	41
160 VOCATIONAL ED INSTRUCTION	0.00	1,500.00	1,500.00	1,500.00	0.00	100
200 SPECIAL EDUCATION INSTRUC	0.00	22,251.48	80,849.00	93,329.00	71,077.52	23
400 SCHOOL ADMINISTRATION	0.00	7,354.72	10,872.00	10,872.00	3,517.28	67
600 OPERATIONS & MAINTENANCE	1,806.07	31,829.96	80,608.00	68,021.00	36,191.04	46
700 STUDENT ACTIVITIES	0.00	7,068.03	6,682.00	6,682.00	-386.03	105
Org Total:	1,962.52	152,385.02	377,745.00	377,950.00	225,564.98	
628 THORNE BAY						
100 REGULAR INSTRUCTION	0.00	201,234.39	395,319.00	428,272.00	227,037.61	46
160 VOCATIONAL ED INSTRUCTION	0.00	0.00	11,625.00	2,400.00	2,400.00	0
200 SPECIAL EDUCATION INSTRUC	0.00	73,841.76	189,698.00	156,599.00	82,757.24	47
400 SCHOOL ADMINISTRATION	27.94	20,466.08	52,179.00	43,380.00	22,913.92	47
450 SCHOOL ADMIN SUPPORT SRVC	307.99	14,474.75	29,527.00	30,401.00	15,926.25	47
600 OPERATIONS & MAINTENANCE	6,201.99	107,208.50	266,567.00	273,257.00	166,048.50	39
700 STUDENT ACTIVITIES	0.00	3,058.35	40,141.00	40,141.00	37,082.65	7
Org Total:	6,537.92	420,283.83	985,056.00	974,450.00	554,166.17	
632 WHALE PASS						
100 REGULAR INSTRUCTION	105.37	81,518.55	216,989.00	217,122.00	135,603.45	37
160 VOCATIONAL ED INSTRUCTION	0.00	148.76	1,500.00	1,500.00	1,351.24	9
200 SPECIAL EDUCATION INSTRUC	0.00	33,254.81	84,040.00	74,830.00	41,575.19	44
400 SCHOOL ADMINISTRATION	0.00	4,278.66	6,633.00	6,633.00	2,354.34	64
600 OPERATIONS & MAINTENANCE	515.63	10,980.44	36,921.00	35,790.00	24,809.56	30
700 STUDENT ACTIVITIES	0.00	2,090.74	4,951.00	4,951.00	2,860.26	42
Org Total:	621.00	132,271.96	351,034.00	340,826.00	208,554.04	
646 ALASKA TRAILS - DW CORRESPONDENCE						
600 OPERATIONS & MAINTENANCE	0.00	267.17	0.00	0.00	-267.17	***
Org Total:		267.17			-267.17	
649 DISTRICT WIDE						

Funds 100- 100

Program-Function	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 GENERAL OPERATING FUND						
100 REGULAR INSTRUCTION	0.00	64,741.85	75,764.00	34,625.00	-30,116.85	186
140 CORRESPONDENCE INSTRUCTON	429.54	79,061.52	196,952.00	167,762.00	88,700.48	47
160 VOCATIONAL ED INSTRUCTION	0.00	37,227.39	0.00	0.00	-37,227.39	***
220 SPED SUPPORT SRVCS-STUDNT	0.00	26,106.92	80,979.00	65,167.00	39,060.08	40
300 SUPPORT SERVICES-STUDENTS	0.00	17,133.49	49,763.00	27,855.00	10,721.51	61
350 SUPPORT SERVICES-INSTRUCT	0.00	1,433.97	0.00	0.00	-1,433.97	***
352 LIBRARY SERVICES	0.00	613.84	0.00	495.00	-118.84	124
353 Technology	109,513.50	868,560.33	1,616,756.00	1,434,121.00	565,560.67	60
354 INSERVICE	0.00	11,158.81	6,700.00	6,700.00	-4,458.81	166
400 SCHOOL ADMINISTRATION	0.00	9,482.01	4,564.00	4,564.00	-4,918.01	207
450 SCHOOL ADMIN SUPPORT SRVC	0.00	14,742.27	26,902.00	27,777.00	13,034.73	53
511 BOARD OF EDUCATION	151.00	66,014.90	98,509.00	98,509.00	32,494.10	67
512 OFFICE OF SUPERINTENDENT	1,149.91	140,819.90	314,559.00	314,559.00	173,739.10	44
550 DISTRICT ADMIN SUPRT SRVC	1.20	215,163.65	260,747.00	242,903.00	27,739.35	88
600 OPERATIONS & MAINTENANCE	1,185.43	443,010.95	791,574.00	751,554.00	308,543.05	58
700 STUDENT ACTIVITIES	119.00	7,326.92	55,317.00	83,875.00	76,548.08	8
900 OTHER FINANCING USES	0.00	0.00	52,500.00	52,500.00	52,500.00	0
Org Total:	112,549.58	2,002,598.72	3,631,586.00	3,312,966.00	1,310,367.28	
655 Edna Bay						
600 OPERATIONS & MAINTENANCE	0.00	495.35	0.00	0.00	-495.35	***
Org Total:		495.35			-495.35	
667 HOLLIS (I)						
100 REGULAR INSTRUCTION	104.30	79,363.83	229,808.00	229,888.00	150,524.17	34
160 VOCATIONAL ED INSTRUCTION	0.00	0.00	1,500.00	1,500.00	1,500.00	0
200 SPECIAL EDUCATION INSTRUC	0.00	35,351.30	86,766.00	108,727.00	73,375.70	32
400 SCHOOL ADMINISTRATION	0.00	6,183.89	9,077.00	9,077.00	2,893.11	68
600 OPERATIONS & MAINTENANCE	1,175.23	25,014.03	51,081.00	51,554.00	26,539.97	48
700 STUDENT ACTIVITIES	0.00	1,349.29	7,567.00	7,567.00	6,217.71	17
Org Total:	1,279.53	147,262.34	385,799.00	408,313.00	261,050.66	
669 PORT ALEXANDER						
100 REGULAR INSTRUCTION	0.00	60,819.30	151,838.00	113,394.00	52,574.70	53
160 VOCATIONAL ED INSTRUCTION	0.00	0.00	1,500.00	1,500.00	1,500.00	0
400 SCHOOL ADMINISTRATION	0.00	4,048.92	6,633.00	7,030.00	2,981.08	57
600 OPERATIONS & MAINTENANCE	0.00	9,458.73	43,393.00	52,223.00	42,764.27	18
700 STUDENT ACTIVITIES	0.00	-234.00	1,250.00	1,250.00	1,484.00	-18
Org Total:		74,092.95	204,614.00	175,397.00	101,304.05	
0.00Fund Total:	128,039.36	3,175,052.00	6,490,155.00	6,099,850.00	2,924,798.00	52 %
Grand Total:	128,039.36	3,175,052.00	6,490,155.00	6,099,850.00	2,924,798.00	52 %



# SOUTHEAST ISLAND SCHOOL DISTRICT

P.O. Box 19569, 1010 Sandy Beach Road Thorne Bay, Alaska 99919  
(907) 828-8254 Fax: (907) 828-8257 E-mail: [sisd@sisd.org](mailto:sisd@sisd.org)

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Board Report  
February 11, 2023  
Deidre Jenson

## **Professional Development**

Almost 15 staff attended the RTI/MTSS (Response to Intervention/Multi-Tiered Systems of Support) in Anchorage. Travel costs were funded by several different grants (Title1, School Improvement Grant, ELA curriculum grant, and literacy grant). This conference offers top notch expert researchers and presenters in the area of meeting student needs. Feedback from most attendees, if not all, is positive; either confirming what they are doing in the classroom, reminding them of past practices they have forgotten or giving them new ideas. We have been providing more of these learning opportunities to our paraprofessionals, including our in-service days with the teachers. There are graduate level classes and other learning opportunities that staff can participate in as well that our grants can pay for.

## **State and Federal Programs**

We are working on updating our school-wide plans for each school, as well as our parent engagement plans. Amanda Hotch will be attending each ASC meeting to gather information about activities that we have done in the schools that meet our goals for our Title grants as well as get input from community and parent stakeholders for how to use our Title funds to meet the needs of our students. Frequently these funds have been used to pay for paraprofessionals in the classrooms, offering extra assistance to the students and teachers with the varied grade levels in our classes. Ideas for meeting the needs of these students can vary greatly and if anyone would like to brainstorm suggestions, give input, or have questions about these grants please attend our ASC meeting or reach out to Amanda Hotch [ahotch@sisd.org](mailto:ahotch@sisd.org). This year we have been training our paraprofessionals to progress monitor students using mClass; a reading fluency screener. Then as students are identified they are used to help students with individual help. Our next steps are to develop a committee and choose resources to address instructional gaps and reinforce skills.

## **Literacy Grant**

We have posted for an extra duty contract Comprehensive State Literacy Development (CLSD) Grant Coordinator to assist with the collaboration of the five districts in the consortium as well as tracking and revising the grant in GMS (Grant Management System). With this grant we also have a Parent Engagement Coordinator in each school to organize literacy events for students and parents. Some examples are literacy game nights, Dr. Seuss events, and our Battle of the Books coaches and meets, which are occurring this week and next.

## **English/Language Art Curriculum Grant**

The ELA grant committee consisting of five people attended one more day prior to the RTI conference to participate in a session previewing materials. We looked at our needs in our district and various communities in order to focus our search through the curriculums. This committee has been involved in a selection process and we are now given four different curriculums to select from to make our purchase. We have a little over \$50,000 for the base purchase of this curriculum (one year of supplies – not including consumables the second or following years). Our next steps will be to pilot these curriculums in the classrooms and reconvene to see what meets our districts needs best. Considerations the committee

has decided are important are easy to use (minimal pieces in the curriculum since our district is so spread out and we share materials among sites), and strong foundational instructional component, yet leaves room for our teacher autonomy, since we know our individual students needs so well.

**District Test Coordinator**

Amy McDonald has previously been district test coordinator for many years and has agreed to help take these duties on through this interim period. Rest assured, she will finish the duties this year thoroughly.

**MOU for Bus Use**

Klawock School District did not end up using the bus we had prepared for them; however, shortly after, Craig City Schools reached out for assistance as they were experience a bus breakdown. We signed the same MOU for Craig that was previously presented to the Board for Klawock. It is important to build relationships amongst our island districts and this is one way to do that.

Sincerely,



Deidre Jenson Ed.D.  
Interim Superintendent

Shaine Nixon  
Area Principal  
SISD

Board Report  
February 15, 2023

All campuses are moving smoothly at the moment.

I have spoken with ALL lead teachers and have met with most ASCs to cover the required Title I, Parent/student compact information, and the Strategic Plan for our district.

I attended the Region 5 Activity Directors meeting in Ketchikan last week. We discussed the upcoming year and the expectations of the region as well as the expense of travel in our region.

NASP Archery has been going great. I have included a few pics in my slide presentation. We are shooting this weekend.

BATTLE OF THE BOOKS was a huge success. Students came together where possible and also competed via zoom. Naukati came over to Coffman Cove for an epic battle.

Whale Pass students have been painting in elementary school and the Junior/HS has been building survival skills with fire starting, sharpening knife skills, building fish sets and crab nets, along with some great culinary arts (FOOD)! Which I am responsible for testing periodically.

- Coffman Cove students Charlie King, Reese Carver, and Austin Keys all entered pictures and artwork in the ASTE iDida Contest.
- Battle of the Books District teams have been decided! SISD will be well represented at State: **Naukati HS Team "MCC"**; **Coffman Cove-AK Trails MS Team "Author Unknown"**; the **Whale Pass 5/6th Grade Team "Raven Readers"**; the **Coffman Cove 3/4th Grade Team "The Grunts"** are all going to State!
- The Winter Fundraiser at Coffman Cove raised over \$2,000 for the ASC and supplied the local residents with enough desserts to start a bakery!

## Port Alexander Eagles

**Vision:** Students are equipped to realize their dreams and aspirations.

**Mission:** Together we will foster student skills to achieve their goals and thrive in an ever-changing world.

**Goals:**

1. Prepare students for postsecondary life
2. Provide sufficient and effective staff support
3. Increase communication district and community wide
4. Increase visibility to share lifestyle and increase enrollment

## Board Report Jan/Feb2023

**\*\*We rescheduled our ASC meeting to March 2nd, so we don't have any minutes for February.**

### Mr. Trischman:

In January my **elementary school social studies** class continued to learn about the United States. We wrapped up the western states and are now studying the midwest region. **In elementary science** we have been exploring phase changes and doing a combination of experiments and written work. **My middle school PE student** has enjoyed having me try to keep up with him on hikes around the point. That was the case until our fencing gear arrived; we are sword fighters now. **In addition** to hiking and fencing, we have been doing a little bit of maintenance work at the school by upgrading the lights in the kitchen to LEDs so they will no longer make that annoying buzzing sound, which also teaches about electricity.

I have also been keeping busy with the virtual part of my duties. My six **Algebra 1 students** are making great progress and are just over halfway through the course material, which is about perfect for where we are in the school year. I have also become heavily involved in our district's homeschool correspondence program, **AK-TRAILS**. There are around 22 students enrolled currently, and covering the needs of those families keeps me glued to my computer. It is great to see the AK-TRAILS students making progress with their education in so many different ways. MAP tests have been administered for both my Algebra 1 class, and AK-TRAILS students.

**K-12:** At the end of the day, almost every time, students have said that "ART" is "What Stuck" for that day! We just finished a story about the Northern Lights, finished researching the



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## Board Report Jan/Feb 2023

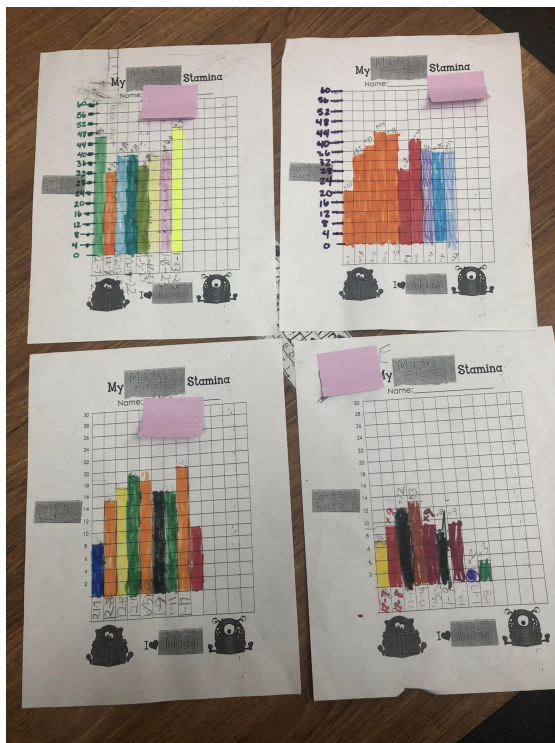
Northern Lights, and finished a Northern Lights chalk and pastel piece of art. Most of the time we are very sneaky about integrating the “core subjects” into art!



We will be starting elementary MAP testing on Thursday this week, and I can't wait to see how much our students have grown this year! Starlink has been installed by Mr. Trischman. Go Mr. Trischman! We had to wait for a dry day so we could mount the dish on the steep roof!

We have been working on self-goals and recognizing how we learn. Students have been working on timed daily math facts (at his/her own level); but, not only do they complete

their addition fact page. They also circle the facts they “need to work on”, then they create their own flash cards, then they graph their score on the stamina graph. Students are doing a great job with self-recognition!



In addition to all of that, k-12 students are hosting a Valentine's Day party for the community! Students are eager to host the party and excited to present and play the “Minute-to-win-it” and relay activities they came

up  
with!



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## Board Report Jan/Feb2023

### Preschool - Mrs. Larsen:

For Preschool, we just finished our Literacy Month of January during which we read two books each day and spent time talking about them. We also did many activities focused

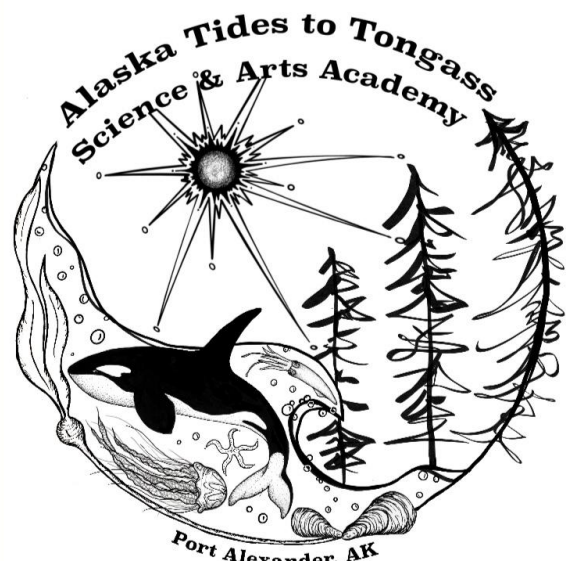


on alphabet learning and early reading skills, like searching for words on environmental print like labels and trying to recognize letters and look for clues about what the label might say, for example. We are enjoying the small group activity suggestions from the My Teaching Strategies program. Last week, we began a Math-focused month—exploring patterns, practicing our written numbers to 5, and more. We are also working on some art for Valentine’s Day—doing some water-coloring and cutting practice. Our Preschooler (Fern, age 3) is progressing well this year. She loves building with blocks, learning about animals and coming up with stories about the animals we learn about. She has gotten quite good at naming her shapes and colors—with some “harder” ones in the repertoire as well. Her fine motor skills

are quite advanced— we’ve worked a lot on holding pencils and crayons correctly and coloring carefully and even stringing small beads. Her vocabulary keeps growing and the accuracy of her grammar surprises me frequently.

### ATTSAA:

We are well underway planning for our upcoming year of our ATTSAA program, which as a committee, we decided to change the name of to an easier-to-say and more encompassing Alaska Tides to Tongass Science and Arts Academy. Our acting co-coordinators are waiting to be officially hired, but are taking charge and pressing on with what needs to be done, with the help



## Port Alexander Eagles

**Vision:** Students are equipped to realize their dreams and aspirations.

**Mission:** Together we will foster student skills to achieve their goals and thrive in an ever-changing world.

**Goals:**

1. Prepare students for postsecondary life
2. Provide sufficient and effective staff support
3. Increase communication district and community wide
4. Increase visibility to share lifestyle and increase enrollment

## Board Report Jan/Feb2023

and guidance of our previous Coordinator and site Lead Teacher, Julia Trischman. Inquiries from interested students and parents are already coming in, but this week we will be launching our advertising materials– sharing around on Facebook an updated flyer about the Academy which directs people to our SISD Webpage with a QR code and provides other contact information. We also plan to cold-call or email high schools around the country and ask if they would share our flyer with science teachers and students. We are excited that we have been offered the opportunity to present as part of the Northwest Marine and Aquatic Educator’s speaker series on March 6 about the program, and have been told it will be specially publicized so we may get many viewers– many of which will be science teachers from around the Northwest that can share about our Academy to their students and with other teachers! We will have the application ready to send out this week– with a deadline set for May 12.



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## Board Report Jan/Feb2023

### Goals that we are meeting:

- 1. Prepare students for postsecondary life - successfully reading in school - building positive relationships in school.
- 2. Provide sufficient and effective staff support - We have community volunteers as well as adequate staffing for all the different levels that need to be met.
- 3. Increase communication district and community wide - we are in close contact with admin planning for next year.
- 4. Increase visibility to share lifestyle and increase enrollment - Happy kids create positive experiences, which has helped two possible families moving here to PA next year.

# THRIVE/SUCCEED Grant and Counseling

Amy McDonald  
February 2023

## Counseling

Things continue to be progressing at SISD with students and staff working together to meet the needs of our students. **(Goal 1 and 2)**

## THRIVE/SELECT/REWARD/SUCCEED/SOAR Grants

**SOAR Grant:** Becca Ververs and Heather Mendonsa have been doing an amazing job setting up a wonderful program through the SOAR grant. Heather has been out to many of our schools and is working with students to get signed in to the [Alaska Career Information System](#) (AKCIS). AKCIS is a wonderful resource to support students as they get ready for post-secondary options and house their Personal Learning and Career Plans. **(Goal 1)**

In addition, [ZSpace](#) modules have been ordered for the partner districts. Once they arrive, Heather and Becca will support SISD staff in learning how to use the AR/VR modules to support Career and Technical Education exploration. **(Goal 1)**

**THRIVE/SUCCEED Update:** We hosted a one day WebMasters event on January 20th at the VoTech Center in Klawock. WebMasters are youth who have been to multiple PHlight Club events. The idea is that with a smaller group we are able to dig more deeply into concepts. At this event, hosted by Amanda Blankenship, Dante' Huffine, and I, we dove deeper into neuroscience and Webs of Support. **(Goal 1, 2 & 3)**

**REWARD Update:** On April 8 & 9 students from SISD and Klawock will be offered the option of traveling to Juneau for a modified PHlight Club that focuses on Tlingit and Haida native ways of knowing and building Webs of Support. More information will be coming to eligible students soon. **(Goal 1, 2, and 4)**

### UPCOMING EVENTS:

- POW PHlight Camps (elementary focus) - February 21, 22, and 23
- POW PHlight Club (middle school & high school focus) - May 5 and 6
- [Educator's Confluence](#) in Missoula, MT - June 14 and 15 - **We'd love to have some board members attend!**

### SISD Strategic Plan Goals

**Goal 1: Prepare Students for Post-Secondary Life**

**Goal 2:** Provide Sufficient/Effective Staff Support

**GOAL 3:** Increase Communication District and Community Wide

**Goal 4:** Increase Visibility to Share Lifestyle and Increase Enrollment

Ongoing projects for SISD, and a look at some of the other Maintenance related work.

1. CIP projects:

Hollis is in full construction, Most framing is done and we are though payment #12 with DEED. We have 3 payments left for 40% of project with next one going out when drywall starts going up.

2. Replacement of boiler in Kasaan. Electrical run for turn up is still being worked on and we are waiting on the pumps (back order)

3. Wood boiler-based projects with the Alaska Energy Authority.

A. Kasaan still have the line in from the School to Library left.

B. Naukati Bay project is 100% done we are able to access about 22 cord of wood with a pallet jack. That is just shy of half our wood for the year really cuts down on travel back and forth between Coffman with the Bobcat.

4. Edna Bay library has secured a Kuma oil drip stove and Norther light 7KW generator for the facilities there with a grant. Want to thank Sue Crew and the library in Edna Bay for the work on this. We were out and have most of the install on the Kuma done just need a few more parts. Will be working to get the generator set next.

5. Port Protection there is no use of the school property and we have added maintenance into the budget but just the cost and time to service with minimal chance for opening. With the board's approval we have been exploring options for the sale of the property.

6. During the pre-Christmas freeze we had some major damage to the Thorne Bay sprinkler system and still have major repairs need during the summer. The cost of the emergency repairs are presented to the board for payment.

Respectfully,

Branzon Anania

# Technology Department

Board Report - February 14, 2023

## Updates

### Devices:

Laptop - Attempted data recovery unsuccessful due to SSD TRIM  
District Cell phone - 2 Maintenance Dept, 1 Bus driver, 1 Technology Dept  
Printer for Coffman - Setup and in service  
Starlink - Thorne Bay installed/ Maintenance and Whale Pass awaiting install  
Mac minis - Starlink firewall testing environment in progress  
Viewsonic - Distribution and redistribution of existing TVs  
3D printers - 2 of 3 in service  
Special Printers - Access restricted to specific users.  
Macbooks/Chromebooks - Reconfiguring and repairing to increase inventory

### Network:

GCI Whale Pass - Ongoing internet issues, ticket with GCI's vendor made  
PA Starlink - Installed in service, needs firewall still.  
Zen Den WIFI - Connection restored  
General - Investigating common network issues for planned overhaul  
GCI Safesearch - Troubleshooting for configuring safe internet  
VM Firewall - Researching, testing and evaluating options

### Security:

Jamf Protect - Sophos replacement deployed to 67/87 devices  
Phishing - Educating staff in prep for non-renewal of Knowbe4  
2 Factor - Continued gradual implementation of 2 Factor security

### Housekeeping:

NWEA Testing - Apps reprogrammed for distribution and ready to deploy  
Canvass/Boardworks - Looking at options for LMS due to state cuts on LMS  
Ongoing General - User moderation, Website, Technology eval and cleanup

SISD Technology Coordinator  
Everett Cook

## SISD FOOD SERVICE BOARD REPORT

February 15, 2022

All SISD schools had National School Lunch Program On-Site Review of School Meals Counting & Claiming Systems (December 2022 – January 2023). All schools passed it.

We continue to bring fresh fruits and vegetables to our schools lunches, even in the winter. Fresh lettuce, tomatoes, cucumbers, celery, spinach, spring mix, baby carrots, broccoli, radish, cabbage (coleslaw), apples, oranges are always on our menu.

SISD greenhouse lettuce will be back to the menu in March



Chris Page Haufe &lt;cpage@sisd.org&gt;

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## School Board Report - Greenhouse/Ag Program

1 message

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**Amanda Kiely** <akiely@sisd.org>  
To: Chris Page Haufe <cpage@sisd.org>

Fri, Feb 10, 2023 at 2:42 PM

Greenhouse/Agriculture Program School Board Report:

**Thorne Bay:**

There is a lot of activity in the Thorne Bay greenhouse! We now have enough lettuce growing for the school lunch program, and to start open hours selling lettuce to the public once a week, which will be staffed and operated by students. A new garden entrepreneurship elective and a work study course are bringing older students into the greenhouse daily, and preschoolers visit to feed the fish every day as well. Seeds have been planted for the spring "starts" sale and flower starts for the Mother's Day hanging basket sale will be arriving soon. Students will be caring for them throughout the spring. Plans are being made with teachers to involve all grades in spring planting.

**Coffman Cove:**

The Coffman Cove Greenhouse has had a tough winter. After having many pipes break during the freeze in December, in January a faulty valve stuck open and released too much hot water into the system which was fatal to all of the goldfish. Repairs will hopefully be completed on the pipes soon. We will purchase a small number of goldfish from Ketchikan, plus transfer some from Thorne Bay to restock. We're using this as an opportunity to do some spring cleaning. District leadership has decided to operate the Coffman Cove Greenhouse at limited capacity for the spring season. We will focus on fast-growing crops that can be used in the Coffman Cove school lunch program. A recent ASC meeting in Coffman Cove provided a lot of valuable community feedback on future ideas for the greenhouse, including turning a portion of it into a community garden, converting some beds to soil, etc. We would like to have a new superintendent in place, though, before making any large-scale decisions or changes.

**Naukati:** A spring planting event will happen at the end of this month with students at Naukati School. We will do some tree care for the fruit trees planted last year and will be starting seeds to grow in the classroom and to be transferred to the greenhouse.

**Hollis and Kasaan:** All final ag grant items have been purchased and all money has spent for these sites (we're very excited about the Hollis freeze dryer and the Kasaan irrigation system!)

**Grants:**

Amanda completed a Letter of Intent for a \$50,000 AK Division of Agriculture Specialty Crop Block Grant for the Coffman Cove greenhouse. We will know in a few weeks if we are invited to complete a full application. Many thanks to everyone who helped make this happen in a short period of time!



## SOUTHEAST ISLAND SCHOOL DISTRICT

P.O. Box 19569, 1010 Sandy Beach Rd Thorne Bay, Alaska 99919  
(907) 828-8254 Fax: (907) 828-8257 Email: [sisd@sisd.org](mailto:sisd@sisd.org)

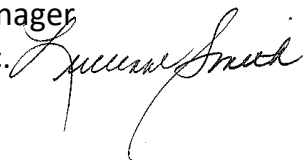
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### MEMORANDUM

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**TO:** SISD BOARD OF EDUCATION

**THRU:** Sherry Becker, Superintendent

**FROM:** Lucienne Smith, Contracted Business Manager  
Alaska Education & Business Services, Inc. 

**Date:** February 7, 2023

**SUBJECT: BUSINESS MANAGER'S REPORT NARRATIVE**  
*Goal #3: Increase Communication District and Community Wide*

**FY 2023 2<sup>ND</sup> QTR.** – We were able to complete all necessary grant budget revisions and submit all Q2 grant reimbursements timely.

All the calendar year 2022 W2's and 1099's were issued timely and the electronic files were all uploaded to Social Security and IRS respectively before the required deadlines with no issues.

**E-RATE** – The Form 471 (application to USAC [Federal Government] for e-Rate discount) has been submitted and now we await the annual questions.

**FY 2023 AUDIT** - The interim audit is scheduled for the week of June 26<sup>th</sup> and the final audit the week of September 5, 2023.

**FY 2024 BUDGET** – As a reminder the budget timeline is attached.

The following is a schedule of how the BSA changes would impact SISD's General Operating Budget, based on the same enrollment/intensives/correspondence count from this year:

<b>EFFECTS ON SOUTHEAST ISLAND SD'S GENERAL OPERATING FUND</b>			
<b>BSA Change</b>	<b>New BSA</b>	<b>Projected State Aid</b>	<b><u>Increase for SISD</u></b>
\$ 100	\$ 6,060	\$ 4,354,504	\$ 71,857
\$ 200	\$ 6,160	\$ 4,426,360	\$ 143,713
\$ 300	\$ 6,260	\$ 4,498,217	\$ 215,570
\$ 400	\$ 6,360	\$ 4,570,073	\$ 287,426
\$ 500	\$ 6,460	\$ 4,641,930	\$ 359,283
\$ 600	\$ 6,560	\$ 4,713,786	\$ 431,139
\$ 700	\$ 6,660	\$ 4,785,643	\$ 502,996
\$ 800	\$ 6,760	\$ 4,857,499	\$ 574,852
\$ 900	\$ 6,860	\$ 4,929,356	\$ 646,709
\$ 1,000	\$ 6,960	\$ 5,001,212	\$ 718,565
\$ 860	\$ 6,820	\$ 4,900,613	\$ 617,966

**Mission:** Together we will foster student skills to achieve their goals and thrive in an ever-changing world.

**Vision:** Students are equipped to realize their dreams and aspirations.



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### **FY 2024 BUDGET PROCESS AND TIMELINE**

**Administrators meet with Staff - Administrators identify priorities/needs**

January 2023 – March 2023

**Business Manager presents projected revenues**

February 2023

**Business Manager Provides Superintendent Update Estimate & Budget Parameters and**

**FY 2024 Draft Budget discussed**

February 2023

**FY 2024 1<sup>st</sup> Proposed Budget presented to the Board**

March Board Work session 2023

**Public Budget Hearing** *(The district budget shall be prepared annually from the best possible estimates of revenues and expenditures. The Superintendent or designee shall determine the manner in which the budget shall be prepared and shall schedule the budget adoption process in accordance with legal time requirements. A public hearing shall be held prior to the adoption of the budget or a revised budget.)*

**FY 2024 2<sup>nd</sup> Proposed Budget Presented to the Board**

April Board Work session 2023

**FY 2024 3<sup>rd</sup> (and Final) Proposed Budget Presented to the Board**

May Board Work session 2023

Adoption of Budget May Regular Board Meeting

**Vision:** *Students are equipped to realize their dreams and aspirations.*

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# **2022-2023 COVID-19 Mitigation Plan**

[www.sisd.org](http://www.sisd.org)  
907-828-8254

Board Approved Updates: 10/26/22

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## **Using this Manual**

### **Determining and Moving Between Levels**

The district health advisory team will inform decisions about moving to the Positive Case Response Protocol. The goal of the protocols will be to maintain the most normal and consistent in-person school environment possible with consideration to safety.

### **Standard Operations Plan**

This school year we will be operating under a Standard Operations Plan. Our focus will be on maintaining as normal a school year as possible, resorting to enhanced measures only when necessary and in as limited a fashion as is consistent with the health and safety of our students, staff, and communities. As we did this past school year, we will continue to work with our stakeholders to chart the path ahead. If cases arise in our communities, we will address the situation one community at a time, assessing risk and responding in a measured fashion.

## **School Schedule**

- All students will attend a full day of on-site instruction.
- School will operate at 100% capacity.
- School will begin at 8:00am across the district without staggered start times.

## **Meeting the Needs of Students with Exceptional Needs**

- Students will attend and receive all planned services.
- All planned services, evaluations, and assessments will be on-site with precautionary measures as needed.
- Itinerant-related providers will deliver in-person and online services

## **Health and Safety Protocol**

### **Masks**

#### **Standard Operations**

- Students and staff may be required to wear masks within the building based on CDC determined risk levels. Masks will be optional at low and medium risk but may be required at high risk.
- Current Federal requirements regarding mask use on buses will be followed (see Transportation below).

### **Social Distancing**

Schools may implement social distancing in all areas in the school building based on the most recent CDC or Alaska DHSS guidance.

### **Personal Hygiene**

- Staff will teach and reinforce thorough hand washing with soap and water for at least 20 seconds and/or the safe use of hand sanitizer that contains at least 60% alcohol by staff and older students when appropriate.

- Hand washing is encouraged during key times including but not limited to: arrival and dismissal; before, during, and after preparing or eating food; after using the bathroom; after blowing one's nose, coughing, or sneezing; after touching objects with bare hands that have been handled by other people.

### **General**

- Drinking fountains will be operational. The district recommends that students bring their own water bottle to school.
- Signage may be posted in classrooms, hallways, and entrances to communicate how to stop the spread, COVID-19 symptoms, preventative measures, good hygiene, and school/district specific protocols.

### **Transportation**

Students may need to wear masks on buses based on Federal requirements.

- Masks will be optional for all occupants on the bus.
- School sites may assist with sanitizing the bus or school vehicle between trips.
- Riders will be encouraged to social distance to the extent possible on all routes.
- Family members are encouraged to sit together whenever possible.

### **Facilities Use**

- School facilities will be open to visitors and activities outside of the school day for activities under Standard Operations.
- Masks will be optional at low and medium risk but may be required at high risk. Risk levels are based on CDC guidance.
- Sponsors of non-school sanctioned activities will submit a facility use agreement and a cleaning fee will be required to ensure the building is returned to a clean state prior to the return of staff and students.

### **Disinfecting/Cleaning**

- Enhanced sanitation is optional based on need.
- Purchasing of PPE, hand sanitizer, and other approved cleaning supplies as needed.
- Classrooms stocked with needed cleaning supplies as needed.
- Age-appropriate cleaning tasks for students cleaning their own workspaces.

### **Student Activities and District Travel**

#### **Overview**

- Student activity related and district related travel is permitted.
- All district teams traveling will follow SWRS Activities Mitigation plans.

#### **COVID-19 Testing**

- Students and coaches taking part in extracurricular activities may be required to complete weekly COVID-19 testing throughout the season.
- Chaperones may be required to take a COVID-19 test on the same day as students and coaches

## **Travel**

- The team must adhere to all local laws, mandates, and/or ordinances
- When traveling to other schools, coaches will supervise students at all times and provide structured times for activities outside of the school.
- The team will not be allowed to visit local households while on school sponsored trips.

## **Hosting Events**

- Visiting teams may be required to test athletes prior to the arrival of the event. This will be verified between the athletic directors of each district.
- Spectators will be allowed to attend

## **Food Service**

- Sites will serve breakfast in various ways following state food service guidelines.
- Hand washing before lunch is encouraged.
- Shared utensils, condiments, or other items will not be allowed.
- Food services personnel will place all food items on student trays.
- If a student is not allowed into the school building due to symptom isolation, breakfast and lunches must continue to be provided for that student.
- Social distancing will be encouraged.

## **Symptom Free Facilities**

### **Definitions:**

- *Close Contact* - Someone who was less than 6 feet away from an infected person for a cumulative total of 15 minutes or more over a 24-hour period (for example, three individual 5-minute exposures for a total of 15 minutes).
- *Isolation* separates people exhibiting symptoms of a contagious disease from people who are not exhibiting symptoms.
- *Self-quarantine* separates and restricts the movements of people who were possibly exposed to a contagious disease to see if they become sick and avoid further spread of the disease.

### **Healthy School:**

- For students and staff that are exhibiting COVID-19 symptoms, the Response Protocol will be followed (see Response Protocol section).
- Visitors that are exhibiting symptoms of COVID-19 are strongly discouraged to enter the school building unless it is completely necessary.
- COVID-19 symptoms include fever over 100.3 degrees Fahrenheit or higher, cough, shortness of breath, chills, night sweats, sore throat, body aches, muscle aches, joint pain, loss of taste or smell, headache, confusion, vomiting, diarrhea, abdominal pain.

## **Vaccination**

Vaccines are an important tool to help stop the COVID-19 pandemic. COVID-19 vaccinations are encouraged by DHSS and CDC for students and staff that meet the eligibility criteria. Parents and staff can contact their local health provider or the Craig Department of Public Health (Port Alexander will contact Sitka Department of Public Health) to learn more about

COVID-19 vaccines, to get answers to your questions about the vaccine, and to make an appointment for a COVID-19 vaccine.

### **Positive Case Response Matrix**

- A case or cases in or directly linked to the school classroom, building, or district may close for one day
- As Soon As Possible: School facilities will be sanitized, disinfected and cleaned.
- See Response Protocol Chart

### **Widespread Community Transmission**

- Widespread community transmission may result in a decision to transition to remote learning.
- Students' ages, classroom/school dynamics and other variables will play a role in decision making.
- Testing of all students and staff may be required for a return to in-person learning.

## **Response Protocol**

### **Positive COVID-19 Test:**

Positive COVID-19 tests will be communicated to the site principal and superintendent, maintaining student privacy at all times.

- Symptomatic Staff & Students - day zero is the day that symptoms began
- Asymptomatic Staff & Students - day zero is the day of the positive test result

Staff and/or students who have tested positive for COVID-19 *must complete one of the following measures* to return to school:

- Isolate for 5 days and be eligible to return to school on day 6 (or later) when fever free (without the aid of fever reducing medicine) and symptoms are improving. A mask is required to be worn for days six through ten after the isolation period;

OR

- Isolate for 10 days and be eligible to return on day 11 after exposure



# SOUTHEAST ISLAND SCHOOL DISTRICT

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To: SISD Board of Education

Meeting: February 15, 2023 – Board of Education Regular Meeting

Category: Business Item

Subject: Board Policy Review - 2nd Reading (BP 0000, BP 0100, BP 0200, BP 0210, BP 0410, BP 0411, BP 0420)

## RECOMMENDATION

It is the administration's recommendation that the School Board approve the Board Policy review of BP 0000, BP 0100, BP 0200, BP 0210, BP 0410, BP 0411, and BP 0420.

## PERTINENT FACTS:

The review of these policies is part of the continuous, orderly review of existing policies that is discussed in Board Bylaw 9311, Board Policies. The policies being reviewed tonight are in Article 0, Philosophy-Goals-Objectives and Comprehensive Plans, and include:

- BP 0000, Concepts and Roles
- BP 0100, Philosophy
- BP 0200, Goals for the School District
- BP 0210, Goals for Student Learning
- BP 0410, Nondiscrimination in District Programs and Activities
- BP 0411, Service Animals
- BP 0420, School-Based Management/Site Councils

## RECOMMENDED MOTION:

**Approve the Board Policy review of BP 0000, BP 0100, BP 0200, BP 0210, BP 0410, BP 0411, and BP 0420.**

## **BP 0000 Concepts and Roles**

The School Board recognizes that the success of our educational system relies heavily on educational planning and ongoing evaluation in order to adapt district programs and activities to the changing needs of society and the community. To guide these efforts, the Board adopts the following definitions for the development of sound and responsible educational policies:

- . "Philosophy" means a composite statement of the relationship between the individual and society based upon beliefs, concepts, and attitudes from which the goals and objectives of the district are derived.
- . "Goal" means a statement of broad direction or intent which is general and timeless and is not concerned with a particular achievement within a specified time period.
- . "Objective" means a specific accomplishment to be achieved which can be measured within a given time and under specifiable conditions and which, if attained, advances the system toward a corresponding goal.

*(cf. 0100 - Philosophy)*

*(cf. 0200 - Goals for the School District)*

*(cf. 0500 - Review and Evaluation)*

The Board believes that in order for education to succeed there must be an ongoing partnership between educators, parents/guardians, students, and the community. The Board encourages the participation of all segments of the community in order that an educational climate is created which promotes the positive and healthy development of each child.

*Legal Reference:*

### ALASKA STATUTES

[14.03.010](#) *Establishment of school system*

### ALASKA ADMINISTRATIVE CODE

[4 AAC 05.040](#) *Establishment of local schools*

[4 AAC 05.060](#) *Extensions of time in which to establish local schools*

*Reviewed 1/15*

Adoption Date: 04/09/98

## **Southeast Island School District**

## BP 0100 Philosophy

Note: The following paragraph reflects state education policy as stated in [AS14.03.015](#), enacted by c

In accordance with state education policy, the purpose of education is to help ensure that all students will succeed in their education and work, shape worthwhile and satisfying lives for themselves, exemplify the best values of society, and be effective in improving the character and quality of the world about them.

Note: The following sample language augments state policy and may be revised or deleted as deemed

The School Board is committed to providing a program of instruction which offers each child an opportunity to develop to the maximum of individual capabilities. The Board believes that all students can succeed regardless of their race, background or ability. Furthermore, the School Board believes that a culturally responsive education in which District staff practice a high level of cultural proficiency will honor and positively influence the opportunity for students of all cultures to become successful individuals, exemplifying positive values and improving communities and the world. School staff shall embody this philosophy in all district programs and activities.

### Understanding and Supporting Healing

Intergenerational healing and racial equity are necessary to create successful outcomes for students and stronger, healthier communities. This involves recognition of the needs, resources, and contributions of students, families, cultures, and community, as well as the educational system made up of administrators, staff, teachers, the school board, and the land and structures comprising the public school system. Healing supports should be designed to have the following impacts: correct injustice and other wrongs, accurately represent history, educate educators to ensure an accurate understanding of history and protocols, establish schools as a Native place and community, orient and welcome people to the land and place, create and implement healing in policies and partnerships, and integrate ceremony and protocol. Healing supports are intended to make reparations and new experiences within the educational setting.

The School Board strives to support all students to succeed by creating conditions for learning, teaching, and partnering in the schools. The District's policies and regulations should be considered, adopted, and implemented to further equity and nondiscrimination, cultural safety and responsiveness, student-centered learning and teaching, restorative or trauma sensitive practices, and collaboration with community.

*(cf. 0410 - Nondiscrimination in District Programs and Activities)*

*Legal Reference:*

ALASKA STATUTES

[14.03.015](#) *State education policy*

[14.08.111](#) *Duties*

*Reviewed 1/15*

*Revised 09/2019*

Adoption Date: 04/09/98

**Southeast Island School District**

## BP 0200 Goals for the School District

Note: [AS 14.07.165](#) (Ch. 173, SLA 1990) requires the State Board of Education to adopt statewide goals and to require that each governing body adopt written goals consistent with local needs. In 2003, the State Board adopted the goals and indicators of the No Child Left Behind Act, [20 U.S.C. 6301-7941](#) that by 2013-14, all students will reach proficiency or better in language arts and mathematics. [AS 14.03.120](#) (Ch. 173, SLA 1990) requires districts to annually file and make available to the public a report that establishes district goals and priorities and includes plans for achieving these goals and the means of measuring district achievement. Districts are required to encourage public participation in the preparation of this report.

The School Board is committed to excellence and self-evaluation and believes that the public schools exist to meet the needs of students, parents/guardians and other community members. It is, therefore, important that citizens may express their expectations of the schools. The Board encourages students, parents, teachers, and other community members to participate in educational planning for the district.

*(cf. 0420 - School-Based Management)*

The Board shall adopt written goals for the school district, which reflect local needs. These goals shall be consistent with Board policy and statewide goals adopted by the State Board of Education. The Superintendent or designee shall develop objectives for meeting these goals. The development and adoption of the budget shall be consistent with district goals and objectives.

*(cf. 0000 - Concepts and Roles)*

*(cf. 0100 - Philosophy)*

*(cf. 3100 - Budget)*

The Superintendent or designee shall annually file with the State Department of Education and Early Development and make available to the public a report which includes the adopted district goals and priorities, plans for achieving these goals and priorities, and the means of measuring the district's success in reaching it's goals and priorities.

*(cf. 0500 - Review and Evaluation)*

*(cf. 0510 - School District Report Card)*

*Legal Reference:*

ALASKA STATUTES

[14.03.120](#) *State education policy*

[14.07.165](#) *Duties*

ALASKA ADMINISTRATIVE CODE

[4 AAC 06.800](#) *Goals and indicators*

[4 AAC Chapter 4](#) *Statewide goals*

*Revised 5/04; Reviewed 1/15*

Adoption Date: 04/09/98

**Southeast Island School District**

## **BP 0210 Goals for Student learning**

The School Board believes that a quality education provides an opportunity for each student to develop:

- . Reasoning skills and an appreciation of logic.
- . The concept of self-worth and the ability to exercise self-discipline.
- . A positive attitude toward responsible citizenship.
- . Mastery of the basic skills in mathematics, technology, reading, language arts (including reading, oral and written communication), the sciences, foreign languages and fine arts.
- . Skills and other competencies leading toward economic independence consistent with the individual's interest and basic potential.
- . An awareness and understanding of our country's history and ideals and its diverse ethnic, racial and cultural heritage.
- . An awareness and understanding of the heritage, ideals and contribution of various cultures, races and countries.
- . The opportunity to develop the capability of students to appreciate beauty in literature, art, music and nature.
- . Recognition of the importance of physical and mental health.
- . An ability to adapt and participate constructively in a changing society.
- . An understanding of the relationship of people and their environment.
- . Moral and ethical values based on the rights and responsibilities of individuals and their relationships to each other.

*(cf. 6143 - Courses of Study)*

*Legal Reference:*

### ALASKA STATUTES

[14.03.015](#) *State education policy*

*Revised 2/01, 12/06*

*Reviewed 1/15*

Adoption Date: 04/09/98

**Southeast Island School District**

## BP 0410 Nondiscrimination in District Programs and Activities

Note: District policies must assure equal opportunities and nondiscrimination as required by federal and state law. Discrimination in education programs and activities is prohibited by Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Vocational Rehabilitation Act of 1973, the Individuals with Disabilities Education Act and the Americans with Disabilities Act. The Office for Civil Rights of the U.S. Department of Education has authority to enforce these laws in all programs and activities that receive federal funds. [AS 14.18.101-.100](#) prohibit discrimination on the basis of gender and race. [AS 14.18.090](#) provides that the State Board shall withhold state funds from districts determined to be out of compliance with state nondiscrimination laws and measures ordered to remedy the situation have been ineffective.

The School Board is committed to equitable opportunity for all individuals in education. District programs and activities shall be free from discrimination based on gender, gender identity, sexual orientation, race, color, religion, national origin, ethnic group, marital or parental status, physical or mental disability or any other unlawful discriminatory practices. The Board shall promote programs which ensure that discriminatory practices and disproportional impacts are eliminated in all district activities.

District programs and facilities, viewed in their entirety, shall be readily accessible to individuals with disabilities. The Superintendent shall ensure that interested persons, including individuals with disabilities, can obtain information about the programs, facilities and activities available to them.

*(cf. 0411 - Service Animals)*

*(cf. 6164.2 - Guidance Services)*

Note: Federal Regulations ([45 CFR, Section 86.9](#)) require federal aid recipients to take "continuing steps" to notify applicants for admission, students and parents that, in compliance with Title IX, they do not discriminate on the basis of gender in their educational programs or activities. Title VI mandates that prior to the beginning of each school year, recipients of federal funds advise students, parents and the general public that all vocational opportunities will be offered without regard to race, color, national origin, gender or disability. Pursuant to Title VI, if the district serves a community of limited-English speaking persons, the notification must also be published in the language of that community and include a statement that lack of English skills will not be a barrier to participation in vocational education programs.

The Superintendent shall annually notify students and parents of the district's policy on nondiscrimination and related complaint procedures.

*(cf. 1312.3 - Uniform Complaint Procedures)*

(cf. 4030 - Nondiscrimination in Employment)

(cf. 5145.3 - Nondiscrimination)

(cf. 5145.6 - Notifications Required by Law)

(cf. 6164.2 - Guidance Services)

(cf. 6178 - Vocational Education)

Legal Reference:

ALASKA STATUTES

[14.18.010-14.18.100](#) Prohibition Against Sex and Race Discrimination

ALASKA ADMINISTRATIVE CODE

[4 AAC 06.500-4 AAC 06.600](#) Prohibition of Gender or Race Discrimination

UNITED STATES CODE

Title VI, Civil Rights Act of 1964, [42 U.S.C. §§ 2000d-2000d-7](#)

Title IX, Education Amendments of 1972, [20 U.S.C. §§ 1681-1688](#)

Vocational Rehabilitation Act of 1973, Sections 503 and 504, [29 U.S.C. § 794](#)

Individuals with Disabilities Education Act, [20 U.S.C. §§ 1401-1491](#)

Americans with Disabilities Act, [42 U.S.C. §§ 12101-12213](#)

Age Discrimination in Employment Act, [29 U.S.C. §§ 621-634](#)

Revised 2/95, 9/01, 08/2019

Reviewed 1/15

Adoption Date: 04/09/98

**Southeast Island School District**

## BP 0411 Service Animals

Note: Federal regulations implementing Title II of the Americans with Disabilities Act were amended in 2010 to broaden the right of individuals with disabilities to be accompanied by their service animals on school property. The new regulations, which take effect March 15, 2011, include a clear requirement that individuals with disabilities be permitted to be accompanied by their service animals in all areas of a public entity's facilities where the public and school participants are allowed. Additionally, public entities are to modify existing policies, practices, and procedures to permit the use of service animals.

The following language was adapted from the Service Animal policy of the Anchorage School District.

The Board is committed to providing quality education to all students and ensuring full access to district programs, services and facilities by individuals with disabilities, including those requiring the use of a service animal. The district will comply with all applicable laws concerning the use of service animals on district property, in classrooms, at school functions, and in connection with district services.

*(cf. 0410 - Nondiscrimination in District Programs and Activities)*

*(cf. 1312.3 - Public Complaints Concerning Discrimination)*

*(cf. 4030 - Nondiscrimination in Employment)*

Individuals with disabilities may be accompanied by a working service animal individually trained to do work or perform tasks for the benefit of the individual. The Superintendent or designee shall develop guidelines to implement this policy, including procedures for individuals to request the use of a service animal, proof of animal vaccination, and procedures for accommodating the use of the service animal when a student or staff member has a known allergy.

*(cf. 1260 - Visits to the Schools)*

It is the responsibility of the handler or the individual assisted by a service animal to ensure that the animal is identified as a service animal and to properly control and supervise the animal at all times while on district property. The district is not responsible for the care or supervision of a service animal, including walking the animal or responding to the animal's need to relieve itself. The care and supervision of service animals for young children unable to care for or supervise the animal should be addressed on a case-by-case basis in the discretion of the building administrator.

Owners of service animals are liable for any harm or physical injury caused by the animal to other students, staff, or visitors. Owners of service animals may be required to

pay for property damage caused by the animal to the same extent any individual would be charged for such damage.

*(cf. 3515.4 - Recovery for Property Loss or Damage)*

*(cf. 6161.2 - Damaged or Lost Instructional Materials)*

A school administrator may ask that an individual with a disability remove a service animal from a school building or school function if the animal is out of control and the animal's handler does not take effective action to control the animal, or if the animal is not housebroken. If the animal is properly excluded, the individual with a disability must still be permitted to participate in the service, program, or activity without the service animal.

No individual shall intentionally interfere with the use or assistance of a service animal by harassing or obstructing the service animal or its user.

Note: Under the ADA regulations, a service animal must be a dog or, in specific circumstances, a miniature horse. No other species of animal, whether wild or domestic, is required to be permitted in schools as a "service animal."

"Service animal" includes those animals as identified in applicable state and federal laws and regulations. Service animal does not include an animal whose primary work or task is to provide emotional support, well-being, comfort, or companionship.

Note: District personnel should not make prohibited inquiries regarding the use of a service animal. Specifically, individuals should not be asked about the nature or extent of the disability and, as a general rule, documentation that the animal has been certified, trained, or licensed as a service animal, cannot be required. To determine whether an animal qualifies as a service animal, the person may be asked if the animal is required because of a disability and what work or task the animal has been trained to perform. If it is clearly observable that the animal is trained to do work or perform tasks for the person (such as a dog observed to be guiding a person with sight impairment or a dog pulling a wheelchair), then no further inquiry should be made regarding whether or not the animal qualifies as a service animal.

*Legal Reference:*

UNITED STATES CODE

[42 U.S.C. 12101](#), *et seq.*, *Americans with Disabilities Act*

[29 U.S.C. 794](#), *Section 504 of the Rehabilitation Act*

CODE OF FEDERAL REGULATIONS

[28 C.F.R. Part 35](#), *Nondiscrimination on the Basis of Disability in State and Local Government Services*

[28 C.F.R. Part 41](#), *Nondiscrimination on the Basis of Handicap in Federally Assisted Programs*

[29 C.F.R. Part 1630](#), *Implementing the Equal Employment Provisions of the Americans with Disabilities Act*

ALASKA STATUTES

[Title 18, Chapter 80](#), *Discriminatory Practices Prohibited*

[AS 11.76.130](#), *Interference with Rights of Physically or Mentally Challenged Person*

*Added 09/2019*

Adoption Date: 04/09/98

**Southeast Island School District**

## **BP 0420 School-Based Management/Site Councils**

The School Board believes that culturally responsive, shared decision making at the site level can improve school performance and individual student achievement. The Board supports the involvement of staff, students, parents/guardians and the community in such decision making. The School Board encourages the use of site councils in developing policies and programs that respond to the unique cultural and traditional needs and characteristics of individual schools in accordance with district goals.

*(cf. 0200 - Goals for the School District)*

*(cf. 2230 - Representative and Deliberative Groups)*

*(cf. 0510 -School District Report Card)*

*(cf. 8000 - Advisory School Councils)*

*Legal Reference:*

### ALASKA STATUTES

[14.03.120](#) *Education planning*

### ALASKA ADMINISTRATIVE CODE

[4 AAC 05.010 - 4 AAC 05.090](#) *Local Education*

*Reviewed 1/15*

*Revised 09/2019*

*Adoption Date: 04/09/98*

**Southeast Island School District**



# SOUTHEAST ISLAND SCHOOL DISTRICT

P.O. Box 19569, 1010 Sandy Beach Road, Thorne Bay, Alaska 99919

(907) 828-8254

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To: SISD Board of Education

Meeting: February 15, 2023 – Board of Education Regular Meeting

Category: Business Item

Subject: Ratification of Emergency Sprinkler Work at Thorne Bay School by Ketchikan Mechanical, Inc. for \$29,182.02

## RECOMMENDATION

It is the administration's recommendation that the School Board ratify the emergency sprinkler work at Thorne Bay School by Ketchikan Mechanical, Inc. for \$29,182.02.

## PERTINENT FACTS:

The Thorne Bay School sprinkler system sustained major damage during the freeze that occurred in December. Emergency repairs were conducted by Ketchikan Mechanical, Inc., which allowed fire-watch requirements to be removed. Additional repairs will be needed this summer.

## RECOMMENDED MOTION:

**Ratify the emergency sprinkler work at Thorne Bay School by Ketchikan Mechanical, Inc. for \$29,182.02.**

# SISD BOARD MEETINGS CALENDAR OF AGENDA ITEMS

<b>August</b>	<ul style="list-style-type: none"> <li>• Welcome Staff and Students</li> <li>• Crisis Response Plan Review</li> <li>• Student Handbook Review</li> <li>• Parent Involvement Policy and Handbook Review</li> <li>• Annual Public Notices to Parents</li> <li>• Six Year Capital Improvement Plan Approval</li> <li>• Board Policy Updates</li> <li>• Title I District and School-Wide Plans</li> </ul>
<b>September</b>	<ul style="list-style-type: none"> <li>• Site Enrollment</li> <li>• Review Student Assessment Data</li> <li>• Graduation Date Approvals</li> <li>• SISD Resolutions (AASB Call for Resolutions)</li> <li>• Plan AASB Leadership Conference Attendance</li> <li>• Annual Progress &amp; Summary Report for Student Nutrition and Physical Activity</li> <li>• Work Session: ASC Officer Election Certification; ASC Training &amp; School Year Goals/Objectives Development</li> </ul>
<b>October</b>	<ul style="list-style-type: none"> <li>• New Board Member Orientation Work Session/Oath of Office</li> <li>• Board President and Clerk Elections</li> <li>• Appoint Legislative Liaison &amp; Advocate for AK Youth Liaison</li> <li>• Appoint Student Board Representative(s)</li> <li>• Review AASB Resolutions</li> <li>• Report Student Count</li> <li>• Board Public Opinion Survey</li> </ul>
<b>November</b>	<ul style="list-style-type: none"> <li>• Audit Review/Budget Revisions</li> <li>• Annual audit of student organization accounts (ASC)</li> <li>• AASB Conference</li> <li>• Review and Refresh Strategic Plan/timeline</li> </ul>
<b>December</b>	No Scheduled Meeting
<b>January</b>	<ul style="list-style-type: none"> <li>• Budget Revisions</li> <li>• Plan for February Legislative Visits</li> <li>• ID Lobbying Strategies &amp; Issues for Legislative Visits</li> <li>• Superintendent Evaluation</li> </ul>
<b>February</b>	<ul style="list-style-type: none"> <li>• Plan for AASB Spring Fly-In (if attending)</li> <li>• Board Self-Evaluation/Goal Update and Review</li> </ul>
<b>March</b>	<ul style="list-style-type: none"> <li>• Budget Development</li> <li>• Teacher Contracts</li> <li>• AK STEPP Needs Assessments</li> <li>• School Calendar Adoption</li> </ul>
<b>April</b>	<ul style="list-style-type: none"> <li>• Graduation Attendees</li> <li>• Budget Development</li> <li>• Teacher Contracts</li> <li>• Capital Improvement Plan/Facility Needs Report</li> </ul>
<b>May</b>	<ul style="list-style-type: none"> <li>• Budget Development</li> <li>• School District Report Card to the Public</li> <li>• Bruce Hill Scholarship</li> </ul>
<b>June</b>	<ul style="list-style-type: none"> <li>• Budget Adoption</li> <li>• Board Policy Updates from AASB</li> <li>• Disciplinary Action Data Review</li> <li>• Curriculum Quarterly Reports</li> </ul>
<b>Every Month</b>	<ul style="list-style-type: none"> <li>• Policy Review</li> <li>• Stipend and Mileage Forms <sup>65</sup></li> <li>• Exemplary Stakeholder Nominations</li> </ul>

# ASC Agenda

Barry C. Stewart Kasaan School

01/16/2023

Call to order: 4:07pm

Attendance: Mike Congdon, Jessica West, Terry West, Karen Freese, LaNeice Congdon.

Approve the Agenda : Jessica motioned to approve the agenda, Karen seconded motion passed

Approval of last meeting minutes: Jessica motioned to approve, Karen seconded, motion passed.

Adjustments to agenda: Karen added Field trips and Teri added Purchases.

Treasury report: Beginning 18,961. Ending 18,834.12. Balance now is 18,833. The money spent for the Stew that the kids made.

Lead teacher report: Christmas party was fantastic.

We are looking to hire someone for a tutor. Shane would like to look at more people before we hire. They were concerned about some other things that came up with the paperwork. Archery tournament in Feb. around the end of the month. Test is coming up. Maps and Iready beginning Feb. Jessica will be gone so we need to work around that.

Sports: Wrestling opportunity has passed.

Purchases:(Teri) - Teri needs more supplies like toilet paper and cleaning supplies in the Preschool building. It is mentioned that these things do not come out of the ASC funds. She needs to make Mike a list of supplies needed.

Changing school schedule end of Jan and first week of Feb. due to RTI conference: Jessica motions to not have school on Jan. 30 and make it up on Feb. 3rd. Due to RTI Conference, Terry West seconds. Motion passes.

FUN DAY skate or swim: Because we have not had any fun days we asked the kids what they would like to do and they chose Skating. The Skating rink would like two week notice. Go in and do Pizza and then go skating. Jessica is gone the Feb. 9-19. Skating will be Thursday the 2 of Feb. Jessica motions to set aside \$350 for the field trip. LaNeice Congdon seconded the motion. Motion passed.

Field Trip:(Karen)- Karen would like to take an Anchorage field trip at the end of the year. We will probably need to split the school and send the younger grades on a field trip that is local. Maybe we could go to the bakery, the Hatchery, the post office, the bank. The Court house is also an option, or the police station, library. We should take a boat trip over to Old Kasaan, LaNeice will talk to Andy and the OVK

Reimbursements: Jessica was reimbursed for the vacuum.

Jessica West motions to adjourn the meeting 4:42pm Karen Freese seconds. Motion passed.

## ASC Agenda

Barry C. Stewart Kasaan School  
11/21/2022

Call to order: 4:08pm

Attendance:Mike Congdon, Terry West, Jessica West , Karen Freese, LaNeice Congdon, Andy West

A1:H1 fx Barry C Stewart Kasaan School ASC

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
	<b>Barry C Stewart Kasaan School ASC</b>													
2	<b>Date</b>	<b>Ck No.</b>	<b>Check Payable/Deposit</b>	<b>Balance as of</b>	<b>Additions (Deposits)</b>	<b>Deletions (Checks)</b>	<b>Balance as of</b>	<b>Notes</b>						
3	11/01/21			\$19,655.26			\$19,655.26							
4	11/1/21	1117		\$19,655.26		\$106.60	\$19,548.66							
5	11/1/21	1116		\$19,548.66		\$220.35	\$19,328.31							
6	11/24/21	Debit	City of Craig	\$19,328.31			\$19,328.31	Swimming Pool						
7	11/24/21	Debit	Papa's Pizza	19261.31		\$67.00	\$19,261.31	Pizza						
8	12/07/21	1119	Jessica West	\$19,045.72		\$215.59	\$19,045.72	Apples						
9	3/25/22		School Cleaning	\$19,004.13	\$1,600.00	\$41.59	\$19,004.13							
10	4/30/22			\$20,604.13			\$20,604.13							
11	5/27/22	1120	????	\$20,604.13		\$200.57	\$20,403.56							
12	6/15/22	1118	Andy West Archery Tp	\$20,403.56		\$104.26	\$20,299.30							
13	6/15/22		Harland Clark	\$20,299.30		19.4	\$20,279.90							
14	6/17/22		ACH/SISD	\$20,279.90	\$1,200.00		\$21,479.90							
15	6/30/22			\$21,479.90			\$21,479.90							
16	7/30/22			\$21,479.90			\$21,479.90							
17			DBT Education.com											
18	8/31/22		Premium Education.com	\$21,479.90		\$119.88	\$21,360.02	Shane Scamahorn must have done this re-accuring subscription						
19	09/19/22	1121	Jessica West	\$21,360.02		\$795.93	\$20,564.09	Jessica West (reimburse for the spring trip w/school to Ketchikan)						
20	9/19/22	1122	Michael Congdon (reimburse for spring trip to Ketchikan.)	\$20,564.09		\$945.65	\$19,618.44	Michael Congdon (reimburse for spring trip to Ketchikan.)						
21	9/19/22	1123	Karen Freese	\$19,618.44		\$65.93	\$19,552.51	Reimburse for Ketchikan trip						
22	9/26/22	1124	Michael Congdon	\$19,552.51		\$173.01	\$19,379.50	Reimburse						
23	12/1/22	1125	A&P Market	\$19,379.50		\$90.44	\$19,289.06	Stew meat						
24		1126	Thorne Bay Market	\$19,379.50		\$344.66	\$19,034.00	Pumpkins						
25		1127	Thorne Bay Market (pumpkin party) A&P (school board	\$19,034.00		\$73.84	\$18,960.16	pumpkin party						

# ASC special meeting Agenda

Barry C. Stewart Kasaan School

01/31/2023

Call to order: 11:30am

Attendance: Mike Congdon, Jessica West , Terry West , LaNeice Congdon, Karen Freese

Approve the Agenda : Karen Freese motioned to approve, Terry West seconded.  
Motion carries.

Amending last meetings school schedule change: Last meeting we approved to have school on Friday, Feb. 3rd. Due to administration guidance We need to amend that to Friday Feb. 10th.

Tery west motioned to approve, Mike Congdon seconds. motion carried.

Parents will be notified and this will be sent to the district.

Lead teacher announcements: NONE

Adjourned: Jessica West motioned to adjourn, seconded by Karen Freese , all in favor.  
motion carried.

# Naukati School

## Advisory School Council Notes

Date: January 24, 2023

### **I. Call to order:**

A. Time: 5:07pm

B. Individuals Present: Tawnya Weaver, Laura Anania, Dawn Sheets, and Sharlet Collins

### **II. Approval of agenda:**

A. Motion to approve: Dawn Sheets moved to approve the agenda as written.

B. Seconded: Sharlet seconded.

C. Motion Passed? Yes

### **III. Approval of minutes from prior meeting:**

A. Motion to approve: Sharlet Collins moved to approve the minutes as written.

B. Seconded: Dawn seconded

C. Motion Passed? Yes

### **IV. People to be Heard/Public Comment- None**

### **V. Administrative Reports:**

A. Lead Teacher Report

1. Middle/High School students presented to board for January meeting. Thank you to Tara Musser for coordination of cooking.
2. MAPS testing is starting next week followed by iReady and another piloted screener for K-2.
3. Planning for next year's sports. Gathering interests from students. Need to do major fundraising if travel is expected.
4. School closed on Jan 30. Make up day scheduled for Feb.10,2023

5. CPR training class in Klawock coming soon for Naukati students to at certification for a health class. Still must finish up Food cards for a few students.

**B. Administrative Report (principal/Superintendent)**

1. Survey for strategic plan happening now. This includes Superintendent evaluation. Students, staff and Community (family) members can fill this out

**C. Treasurer Report**

1. November statement: \$11,730.84
2. Need to add student's funds from this year's fundraisers
3. January Deposits of \$4207.00/Estimated total:\$15,937.84.

**VI. Old Business:**

**A. Discussion items only. Recommended motion:**

1. Review of Items needed for bank changes per our November meeting notes:
  - a) Dawn makes a (review)motion to move from First Bank to Tongass. Laura 2<sup>nd</sup> that motion. AIF-motion carries.

**B. New Business-**

1. Dawn made motion to release funds to Hollis ASC, Thorne Bay ASC and Coffman Cove ASC for Archery wood raffle that Naukati was charged with running. Tawnya 2<sup>nd</sup>. AIF-motion carries.
2. Prom from last year- slated for 2 students- cost of \$89. Only one student attended. Laura made motion from previous minutes to again pay for the one student in the amount of \$44.50. Tawnya 2<sup>nd</sup>. AIF-motion carries.

**VII. Schedule Next Meeting: February 21, 2023 at 5pm**

**VIII. Adjournment: 5:50pm**

- A. Motion to Adjourn by: Laura Anania
- B. Seconded by: Sharlet Collins



## Port Alexander ASC

# Month of \_\_\_\_\_ January \_\_\_\_\_ Meeting

**Date/Time: January 9, 2023**

**Attendance: Molly, Julia, Shanna, Deb, Michalea**

**Meeting called to order by:** Molly at 3:36pm

**Motion to approve minutes :** Deb first, Shanna second - AIF passed

### **Reports:**

**District Office: Out of town attending a conference.**

### **Teachers -**

See attached

**Treasurer:** Balance - \$6,208.71

**Student Council:** NA

### **Old Business from November:**

- January BINGO - January 13, 2023- \$150 was donated to the school.

### **New Business:**

- Plastic/Trash - Should we burn the large amount, or should we send it to town on the Eyak and have Kristina (Ocean Conservancy) pick it up to bring to Sitka Recycling? We decided to meet at 1:30 on Saturday, January 15, 2023 to haul to dock. Many community members helped and made light work!
- Emergency Plan/Tsunami Skiff list - Skiff 1 - Julia, IRa, Kylie, Jens, Edith; Skiff 2 - Martins-Torin; Skiff 3 - Shanna/Paul as backup.
- Super Bowl Pizzas- Fundraiser for school. We get together and make superbowl pizzas. We will Make on Thursday and Friday, and deliver on Friday before Superbowl. Feb 12th. In the past, we charged \$22 for 2 or more, or \$25 for single pizza.
- Bazaar Report/Calendar/Wreaths - We are still getting checks in the mail for calendars.
- AAATTSA 2023- Meeting January 17 from 4:00-5:00pm
- Maintenance Request for lights in kitchen - Julia need to do!

**Comments:**

Julia needs to get invoice to PA ASC to get reimbursed for Whalefest.

Michalea wants to plan a poetry night in February sometime. There was a reminder about the Literacy Grant Parent Engagement and Battle of the Books Job Posting. Michaela applied for the position.

**Adjournment:** First \_\_\_Shanna\_\_\_\_\_ Second\_ \_Michalea\_\_\_ AIF passed Time: \_\_4:11pm\_\_

**Vision:** Students are equipped to realize their dreams and aspirations.

**Mission:** Together we will foster student skills to achieve their goals and thrive in an ever-changing world.

**Goals:**

1. Prepare students for postsecondary life
2. Provide sufficient and effective staff support
3. Increase communication district and community wide
4. Increase visibility to share lifestyle and increase enrollment

**K-12 Grade**

It's hard to believe that we are already moving through the year 2023! Our students had a wonderful break celebrating with friends and family! Days are only getting longer, and the spirits are up!



In December, along with many busy academic responsibilities, students worked diligently at perfecting their Christmas Program! Students sang three songs, and created a “Rudolf the Red-nosed Reindeer” video. We had

a great turn-out at our community hall. First, we had the concert, then PA Santa came for all the kids, then we had a community potluck. Great food, great company, and great laughs were shared by all!



Coming back to school after the holiday was

challenging because the teachers were sick from traveling over Christmas break; but, everyone is healthy and ready to put both paddles forward into the 2023 school year!



We continue having an amazing parent volunteer that comes into the school to teach Small Engine Repair with our 7th grade student for the last hour of the day. The student is hoping to use his knowledge to fix his own outboard motor, as well as maybe make a go-cart of some kind.

**Vision:** Students are equipped to realize their dreams and aspirations.

**Mission:** Together we will foster student skills to achieve their goals and thrive in an ever-changing world.

**Goals:**

1. Prepare students for postsecondary life
2. Provide sufficient and effective staff support
3. Increase communication district and community wide
4. Increase visibility to share lifestyle and increase enrollment



The elementary teacher is eager to get started on testing Dibbles to see where our students stand in reading.

In middle school physical science, we are going to start a Kemtec unit on “Building a Radio”

We have been in contact with Amy Bishop, a seal-watching scientist from the 2022 Whalefest Seminars. She is going to help guide us in studying the population of harbor seals in Port Alexander to figure out whether the population is too high/low/normal. We will get to work directly with Amy as well as some technology she has used in the past and some new technology she'd like to try out with us! Students will help gather data on the harbor seals, as well as gather the environmental data. It's exciting to get the opportunity to be a biologist intern in elementary and middle

school rather than in college.

Lastly, I want to give a shout-out to our volunteers and staff in PA! We wouldn't be able to do it all without everyone's volunteered time, hard work, and brilliant minds! Thank you!

**Goals that we are meeting:**

- 1. Prepare students for postsecondary life - successfully reading in school - building positive relationships in school.
- 2. Provide sufficient and effective staff support - We have community volunteers as well as adequate staffing for all the different levels that need to be met.

**Vision:** Students are equipped to realize their dreams and aspirations.

**Mission:** Together we will foster student skills to achieve their goals and thrive in an ever-changing world.

**Goals:**

1. Prepare students for postsecondary life
  2. Provide sufficient and effective staff support
  3. Increase communication district and community wide
  4. Increase visibility to share lifestyle and increase enrollment
- 
- 3. Increase communication district and community wide - we are in close contact with admin planning for next year.
  - 4. Increase visibility to share lifestyle and increase enrollment - Happy kids create positive experiences, which has helped two possible families moving here to PA next year.



# Thorne Bay School

## ADVISORY SCHOOL COUNCIL Minutes approved

Date: Thursday, December 8, 2022

Join Zoom Meeting:

<https://us02web.zoom.us/j/85397054191?pwd=b3dGSXFaczJZMIZMNG5LQ2R5SGhTUT09>

### I. Call to order:

- A. Time: 6:33 pm
- B. Individuals Present: Tony Lovell, Diedre Jenson, Anne Lusted, Sam White, Korissa Oatman, Kathryn Milton.

### II. Approval of agenda:

- A. Motion to approve: Anne motioned to approve the agenda with the additional change.
- B. Seconded: Korrisa Oatman
- C. Any Discussion
- D. All in Favor: all
- E. Any Opposed None
- F. Motion Passed Yes

### III. Approval of minutes from prior meeting:

- A. Motion to approve: Anne motioned to approve the November minutes
- B. Seconded:Korrisa Oatman
- C. Any Discussion?
- D. All in Favor: all
- E. Any Opposed none
- F. Motion Passed Yes.

### IV. People to be Heard/Public Comment

- A. Any advance requests: Roads were pretty sketchy on Tuesday afternoon. We drove the suburban instead of the bus and called each parent individually in case they wanted to make different arrangements for their child after school. Same thing for the morning route. .
- B. Other:

### V. Administrative Reports:

## A. Principal Report

1. Advisee groups; surveyed teachers, students and paraprofessionals; 10 groups 10-12, and split school employees and community members; having adults in their lives helps improve outcomes and overall happiness; give kids some more input in the school; will be during school time; 1/2hr ish each day; after 2 weeks a 1day/wk; may have activities that take more time with lower frequency; each group is responsible for one activity, so that kids can play a larger role in implementing things, like a dinner or pep rally after school; kids should have primary say in what is done, with adults having an advisory role. A lot of it will be based off of PHLIGHT club kinds of things. One suggestion is to help with christmas tree removal, spring clean-up. One thing to add for advisee groups is that parents are welcome to come, with the point to make connections with adults and the community. At this point, probably shouldn't joint the team your child(ren) are in, because the idea is forming new/building other connections.  
  
Some of the activities might be games, pep rallies,
2. ELA Curriculum: District is participating in an ELA Curriculum Adoption Initiative from the State. 5 teachers will recommend 4 programs from the 7 the state selected. They will attend the Response to Intervention conference in Anchorage (along with some other teachers). There they will preview materials and return with information to a district committee. Looking for parent input if someone is interested in being on that committee. We will present our process and recommendations to the ASC and Board for adoption for a new ELA Curriculum. The grant will pay for the first year which is the largest amount of purchasing a curriculum (unsure of the amount yet.) The committee will be spending a day with the 4 curriculum options hands-on to bring back to other teachers, the ASC, and the board to make a recommendation. If there is a parent that is part of the committee let Deidre know to get parent input.
3. Schoolwide Plan:
  - a) What is working well: Lots of activities and they enjoy them,
  - b) What can we improve on: More extra curricular activities for younger kids. Friday open gym???Craft activity? Ellis opportunity? Students with Community Service. Improve communication - last minute? Update the School Calendar on the TB school. Friday activity days would be nice to bring back. We'll be working with Ellis (the new student connection specialist employee) and we'll see if she can organize people and activities
4. Battle of the Books: We will be participating in the battle of the books. Divided up by grades, kids should be reading over winter break. 3 students per team with one substitute. District battles are in Feb then a (week?) later there will be a state one.
5. Value Up: Mike Donahue and Steve (his co-presenter) presented to each age group and the kids really enjoyed it; focused on trying to build a community; talking about values; All schools came except Port

Alexander and Whale Pass; commons was full of kids 4th and high school; the presenter was a youth pastor at one time and some of the kids were killed in the Columbine shooting; he used to call it 5R; it was— you can see the little poster in the gym— “what do you dream to do?” and the kids wrote their dreams on the poster, then could see those dreams; there was a parent night;

**B. Treasurer Report**

1. See attached Treasurer's Report::
2. Period for which report covers: 11/10 to 12/8
3. Cash balance at beginning of period: \$50,811.12 11/10
4. Income received during the period: \$2226.16
5. Expenses paid during the period: \$427.244
6. Cash balance at end of period: \$53642.57
7. Asking about a mature CD; whether to keep or cash out or what to do with it; Discussion about options and what is lost by leaving it; Need to have around \$80,000+ in current accounts, because of sports; mature at \$11,057.88 (?); find out the cashed out income amount and what the timeline is and how much we would need to re-invest; how long does it have; these were one year; the next one matures in June; \$20k; Treasurer would need to go get that information to make the decision of what to do with the other CD by the end of the year.

**VI. Old Business:**

**A. Discussion items only:**

1. Review Process and Procedures for Student Fundraising: Always trying to make it faster, Kids
  - a) Anne made a motion to spend \$100 or less on TB gear for the silent auction: Minimum bids will be cost. Korrisa second it. Motion carried.

**B. New Business-**

Item # 1 Resignation from our vice chair:

1. Deidre motion to nominate Korrisa Oatman as vice president.
2. Seconded: Anne Lusted
3. Any Discussion?
4. All in Favor?
5. Any Opposed?
6. Motion Passeed Yes

**VII. Schedule Next Meeting: Jan 19th (3rd week) Taco Night**

**VIII. Public Comment: None**

**IX. Adjournment:**

- A. Motion to Adjourn by: Tony Lovell
- B. Seconded by: Korrisa
- C. All in Favor?
- D. Any Opposed?
- E. Motion Passed? Yes at 7:45

# Whale Pass School Advisory School Council Meeting Minutes

Tuesday, January 31, 2023

3:30 pm

Zoom Link:

<https://us04web.zoom.us/j/78637577550?pwd=AdF65B1MrWjYHv6PMin0B0nGjs0y-m.1>

- A. Call To order:** Meeting was called to order at 3:34 pm
- B. Approval of agenda:** Michelle Dempsey made a motion to approve the agenda, Caren Cooke seconded the motion. All approved, motion passed.
- C. Approval of minutes from December, 2022 meeting:** Kayleena Toman made a motion to approve the minutes from the December, 2022 meeting. Astrid Richard-Cook seconded the motion. All approved, motion carried.
- C. People to be heard:** Andy Cook, Sherry Becker, Shaine Nixon
- D. ASC Officers:**
- **Superintendent: Sherry Becker**
  - **Principal: Shaine Nixon**
  - **President— Kayleena Toman**
  - **Treasurer— *Open***
  - **Lead Teacher— Andy Cook**
- E. Items for Advisory School Council Consideration:**
- **New Business**
  - **Title 1 review:** Shaine Nixon presented on the Title 1 federal program. Sherry added that this year WPS had not qualified due to not meeting the minimum poverty level of 40%, and the testing scores are very high. The district submitted a waiver to the state in order for WPS to receive those federal funds this year. The amount is approximately \$13,000, which is to be used for academic improvement. The district would like input from the ASC on this matter.  
There is a district Parent Advisory Committee (PAC) that advises the district on how Title 1 funds are spent.  
-Following the presentation Sherry and Amanda Cook left the meeting.
  - **STREAM Week/Week Without Walls:** Discussion followed regarding possible activities; Community-based project such as helping with construction, aquatic studies, and moving the chicken house plus expanding the school's growing areas. There was general agreement that these types of activities were preferred and more meaningful over traveling to Thorne Bay.
  - **Rabbitry equipment ordered (Thank You Michelle!):** Shaine reported that the order had been followed-up on, and was in progress.
  - **Andy Cook reviewed the November, 2022 financial statement**
  - **Testing Dates;** MAP is February 6th-10th, i-Ready February 13th-24th, AK STAR/PEAKS Science is March 27- April 28, i-Ready May April 24th - May 5th. Andy reviewed testing dates, and likely dates that WPS would test inside the district testing windows.

- POW VoTech Construction Class February 13th-17th, Caleb Toman to chaperone. Caleb and students will leave early on the morning of the 13th. They will stay over at The New Hope Baptist Church in Craig. (16 Tanner Crab Street, Craig, AK 99921)
- Possibility of SISD offering 6-Pack course as elective to high school students. Andy gave a broad outline of the course, the Alaska Nautical School, and the cost of \$800 per participant.

**F. Announcements:**

- ***Date of the next ASC meeting will be February 28, 2023, 3:30pm***
- This Thursday's Culinary Arts meal is Fish Cakes (from salmon, halibut and lingcod caught by students during Subsistence Week, locally grown potatoes, french fries, and cole slaw.

**G. Adjournment:** Astrid Richard-Cook made a motion to adjourn at 4:01 pm. Michelle Dempsey seconded the motion. All approved, motion passed.

**H. Attendance:** All adults in the room signed the attendance sheet; Andy Cook, Astrid Richard-Cook, Michelle Dempsey, Caleb Toman, Kayleena Toman, Caren Cooke.

**Attendance by Zoom:** Sherry Becker, Shaine Nixon, Amanda Cook