



SOUTHEAST ISLAND SCHOOL DISTRICT BOARD OF EDUCATION

Regular Meeting October 26, 2022

VISION STATEMENT

Students are equipped to realize their dreams and aspirations.

MISSION STATEMENT

Together we will foster student skills to achieve their goals and thrive in an ever-changing world.

AGENDA

MEETING: 5:30 PM
 LOCATION: Howard Valentine Coffman Cove School and via Zoom
 618 Howard Valentine Drive
 Coffman Cove, Alaska 99918

1. CALL TO ORDER
2. ROLL CALL
3. PLEDGE OF ALLEGIANCE
4. APPROVAL OF AGENDA
5. WELCOME TO VISITORS
6. PUBLIC COMMENT 3
7. ELECTION OF OFFICERS
 - A. President 5
 - B. Clerk 7
8. CONSENT AGENDA: (Items listed under CONSENT AGENDA are considered to be routine by the School Board and will be approved in one motion unless a Board Member requests that an item be considered separately.)
 - A. Approval of Meeting Minutes
 1. September 21, 2022 Meeting Minutes 8
 2. October 13, 2022 Special Meeting Minutes 13
 - B. Approval of October Financial Report 15
 - C. Employment
 1. FY23 Classified Employment
 - a. Hollis: Amanda Baker (Paraprofessional), Erika Ebel (Paraprofessional), Paul Jason England (On-call Driver)
 - b. Thorne Bay: John Stevens (Bus Route Driver), Keeli Vaughn (Food Service Worker)
 2. FY23 Extra Duty Contracts: Amy McDonald (SOAR Grant Data Facilitator)
 3. FY23 Extracurricular Contracts: Caren Cooke (Elementary/Middle School Cross Country & Archery co-coach, Whale Pass), Terri Kohn (Archery, Thorne Bay), Kayleena Toman (Archery co-coach, Whale Pass), Janie Wainscott (Elementary/Middle School Cross Country, Coffman Cove)
 4. FY23 Teacher Contract Addendums: Rockwell Near, Richard Spencer
9. ADMINISTRATIVE/BOARD REPORTS
 - A. Superintendent Report 24
 1. Area Principal/Activities Report
 2. Thorne Bay Principal/Student Services Report
 3. THRIVE Grant/Counseling Report 61
 4. Maintenance Report
 5. Technology Report
 6. Child Nutrition Program Report 64
 7. Greenhouse/Agriculture Program Report
 - B. Business Report

C.	Student Board Representative Report	
10.	UNFINISHED BUSINESS	
A.	Action on Administrative/Board Reports	
B.	SISD American Rescue Plan Act (ARPA) Mitigation and Prevention Strategies	67
11.	NEW BUSINESS	
A.	Appointment of School Board Liaisons	
1.	Legislative Liaison	
2.	Youth Advocate Liaison	
B.	Memorandum of Agreement with Brightways Learning for SUCCEED Grant Services	74
C.	Contractual Agreement with National Evaluation Group, LLC for SUCCEED Grant Evaluation and Consultation Services	75
D.	Lease with the City of Thorne Bay for the Land that the SISD Restaurant Occupies	76
E.	Lease and Sub-lease with Coffman Cove Development, LLC, for the SISD Restaurant and the Land that the Restaurant Occupies	77
F.	ADDED: Declaration of Vacancy: Board of Education Seat B	78
12.	INFORMATION ITEMS	
A.	Letters and Communications	
B.	Reports and Information	
1.	Calendar of Agenda Items	83
2.	Advisory School Council Meeting Minutes	
a.	Barry Craig Stewart Kasaan	84
b.	Hollis	86
c.	Howard Valentine Coffman Cove	
d.	Naukati	92
e.	Port Alexander	100
f.	Thorne Bay	103
g.	Whale Pass	109
13.	ADVANCE PLANNING	
A.	November Regular Board Meeting: 3rd Wednesday is November 16, 2022	
B.	AASB Annual Conference, November 3-6, 2022 (Anchorage)	
14.	PUBLIC COMMENT	
15.	BOARD COMMENT	
16.	EXECUTIVE SESSIONS	
17.	ADJOURNMENT	

MEETING CONDUCT

The School Board desires to conduct its meetings effectively and efficiently. All Board meetings shall begin on time and shall be guided by an agenda prepared and delivered in advance to all Board members and other designated persons.

Parliamentary Procedure

Board meetings shall be conducted by the president in a manner consistent with adopted Board bylaws and generally accepted parliamentary procedures.

Quorum

A majority of the number of filled positions on the Board constitutes a quorum.

Unless otherwise provided by law, affirmative votes by a majority of the Board's membership are required to approve any action under consideration, regardless of the number of members present.

Abstentions

The Board recognizes that when no conflict of interest requires abstention, its members have a duty to vote on issues before them. A member may only abstain due to a publicly declared conflict of interest. When a member abstains because of a conflict of interest, the abstention shall be considered to concur with the action taken by the majority of those who vote, whether affirmatively or negatively.

(cf. 9270 - Conflict of Interest)

Public Participation

Because the Board has a responsibility to conduct district business in an orderly and efficient way, the following procedures shall regulate public presentations to the Board.

1. The Board shall give members of the public an opportunity to address the Board either before or during the Board's consideration of each agenda item.
2. At a time so designated on the agenda, members of the public also may bring before the Board matters that are not listed on the agenda of a regular meeting. The Board may refer such a matter to the Superintendent or designee or take it under advisement. The matter may be placed on the agenda of a subsequent meeting for action or discussion by the Board.
3. A person wishing to be heard by the Board shall first be recognized by the president. They shall then identify themselves and proceed to comment as briefly as the subject permits.

MEETING CONDUCT (continued)

4. The President may establish rules to govern the procedure whereby persons address the Board.
5. With Board consent, the president may modify the time allowed for public presentation or may rule on the appropriateness of a topic. If the topic would be more suitably addressed at a later time, the president may indicate the time and place when it should be presented.
6. No oral presentation shall include charges or complaints against any employee of the Board, including the Superintendent, regardless of whether or not the employee is identified by name or by another reference which tends to identify. Charges or complaints against employees must be submitted to the Board under the provisions of Board policy and administrative regulations related to such complaints.

(cf. 1312.1 - Complaints Concerning School Personnel)
(cf. 9312 - Executive Sessions)

7. No disturbance or willful interruption of any Board meeting shall be permitted. Persistence, by an individual or group, shall be grounds for the chair to terminate the privilege of addressing the meeting. The Board may remove disruptive individuals and order the room cleared if necessary.

(cf. 9320 - Meetings)
(cf. 9322 - Agenda/Meeting Materials)

Legal Reference:

ALASKA STATUTES
29.20.020 Meetings public

Review 1/04, 1/05
Revised 6/11

PRESIDENT

The Board president shall preside at all School Board meetings, and shall:

1. Call the meeting to order at the appointed time;
2. Announce the business to come before the Board in its proper order;
3. Enforce the Board's policies relating to the order of business and the conduct of meetings;
4. Recognize persons who desire to speak, and protect the speaker who has the floor from disturbance or interference;
5. Explain what the effect of a motion would be if it is not clear to every member;
6. Restrict discussion to the question when a motion is before the Board;
7. Rule on parliamentary procedure;
8. Put motions to a vote, and state clearly the results of the vote.

The president shall have all the rights of any member of the Board, including the right to move, second, discuss, and vote on all questions before the Board.

The president shall also perform other duties as directed by the Board, and state laws, regulations and the Board, including the duty to:

1. Sign all instruments, acts, and orders necessary to carry out state requirements and the will of the Board;
2. Consult with the Superintendent or designee on the preparation of the Board's agendas;
3. Appoint and disband all committees, subject to Board approval;
4. Call such meetings of the Board as the Board president may deem necessary, giving notice as prescribed by law;
5. Excuse board member absences from regular board meetings.

(cf. 9223 - Board Vacancies)

**Bylaws of the Board
PRESIDENT (continued)**

BB 9121(b)

6. Confer with the Superintendent or designee on crucial matters which may occur between Board meetings;
7. Be responsible for the orderly conduct of all Board meetings.
8. Share informational mail with other Board members.

When the president resigns or is absent or disabled, the clerk shall perform the president's duties. When both the president and clerk are absent or disabled, the Board shall choose a president pro tempore to perform the president's duties.

(cf. 9120 - Officers and Auxiliary Personnel)

(cf. 9320 - Meetings)

(cf. 9322 - Agenda/Meeting Materials)

Legal Reference:

ALASKA STATUTES

14.14.070 Organization of school board

Reviewed 10/06

CLERK

The duties of the clerk shall be to:

1. Certify or attest to actions taken by the Board when required.
2. Maintain such other records or reports as required by law.
3. Sign the minutes of the Board meetings following their approval.
4. Sign documents as directed by the Board on behalf of the district, and sign all other items which require the signature of the clerk.
5. Serve as presiding officer in the absence of the president.
6. Perform any other duties assigned by the Board.

(cf. 9120 - Officers and Auxiliary Personnel)

Legal Reference:

ALASKA STATUTES

14.14.070 Organization of school board

14.14.020 Bond required

SOUTHEAST ISLAND SCHOOL DISTRICT BOARD OF EDUCATION
REGULAR MEETING
September 21, 2022

MINUTES

CALL TO ORDER

Board President Shannon Silverthorn called the meeting to order at 5:31 pm.

ROLL CALL

Shannon Silverthorn and Sandy Curtis attended in person. Rebecca Saffold and Molly Kimzey attended via audio/video conference. Marjorie Meyer was absent. A quorum of board members was present.

APPROVAL OF AGENDA

Motion: Approve the agenda

By: Curtis

Second: yes

Board Vote: Yea: 4, Nay: 0

Resolved: motion carried

WELCOME TO VISITORS

Board President Shannon Silverthorn welcomed visitors: Lisa Cates, Debbie Fehr, Sharlet Collins, Julia Trischman, the AAATTSA program students, Michaela Larsen, Amy McDonald, Amanda Blankenship, Deidre Jenson, Branzon Anania, Laura Anania, Patrick Trischman, Andy Cook, Shaine Nixon, Charlie King, Lucienne Smith

PUBLIC COMMENT

Debbie Fehr introduced herself as a School Board candidate. Amanda Blankenship introduced herself as a School Board candidate. Amy McDonald commented regarding the SUCCEED grant, the SOAR grant, the THRIVE grant and the SELECT grant. Deidre Jenson gave kudos to Amy McDonald for her work on the grants.

STUDENT REPRESENTATIVE

Motion: Appoint Charles King to the Student Representative position.

By: Kimzey

Second: yes

Board Vote: Yea: 4, Nay: 0

Resolved: motion carried

STUDENT RECOGNITION

Wes Stutzman was recognized as a 2022 Summer of Heroes Honoree

AAATTSA STUDENT PRESENTATION

Students participating in the AAATTSA program gave a presentation regarding the Alaska Alexander Archipelago Tongass to Tidal Science Academy.

EXECUTIVE SESSIONS

Motion: *Move into executive session [to discuss subjects that tend to prejudice the character and reputation of any person, provided the person may request a public discussion, more specifically, personnel matters regarding one or more individuals].*

By: *Kimzey*

Second: *yes*

Student Representative Vote: *Yea*

Board Vote: *Yea: 4, Nay: 0*

Resolved: *motion carried*

Time: *5:59 pm*

Student representative Charles King left the meeting.

Motion: *Enter back into regular session*

By: *Curtis*

Second: *yes*

Board Vote: *Yea: 4, Nay: 0*

Resolved: *motion carried*

Time: *6:40 pm*

APPROVAL OF CONSENT AGENDA

Motion: *Approve consent agenda item 10.A., approval of August 17, 2022 meeting minutes, item 10.B., approval of September 2022 financial report, and items 10.C. FY23 classified employment for Coffman Cove for Judy Adamson, Yvonne [Drozdownicz-Somfleth], Damon Holtman, Kate Holtman, Janie Wainscott, approve the employment contracts for the Hollis School for Amanda Baker and Karen Giffey, and for the Kasaan School for Amanda Hendrixson and Jessica West, and for Naukati School for Robert Deuel, Shelley Guerra, and Tara Musser, and for Port Alexander School Michaela Larsen, Shanna Smith, Paul Young; and for Thorne Bay for Tari Cook, Maria Lineker, and Rose Mathis; and for Whale Pass for Caren Cooke, Caleb Toman, and Kayleena Toman; and for the District for Alexander Hert; and for FY23 extracurricular contracts [Cassandra Christopherson, Karen Giffey, Brandy Schmitz-Prefontaine], as well as the extra duty contracts for FY23 [John Stevens].*

By: *Curtis*

Second: *yes*

Board Vote: *Yea: 4, Nay: 0*

Resolved: *motion carried*

ADMINISTRATIVE/BOARD REPORTS

Sherry Becker gave the Superintendent's report. Topics included: the Fall Superintendent Conference. Superintendent Becker then invited each department head to comment on or highlight items in their reports. Branzon Anania commented regarding the Hollis School construction, Naukati, and Kasaan flooring. Matt Gore commented on Digital Citizenship Week, the LA School District data breach, upcoming policy updates, device rollout, interactive smartboards, and a printer resource room in the Thorne Bay School Library.

Lucienne Smith gave the Business Manager's report. Topics included: the FY22 financial audit, the FY23 budget, FY22 grant close-outs, new grants, the E-rate committee for internet RFP, and work with ASC's.

BUSINESS ITEMS

Motion: Approve the presented SISD American Rescue Plan Act (ARPA) Mitigation and Prevention Strategies

By: Curtis

Second: yes

Board Vote: Yea: 4, Nay: 0

Resolved: motion carried

Motion: Approve the 2022-2023 Student/Parent Handbook

By: Kimzey

Second: yes

Board Vote: Yea: 4, Nay: 0

Resolved: motion carried

Motion: Approve Resolution 2023-01 [A Resolution Updating Local Account Access]

By: Kimzey

Second: yes

Board Vote: Yea: 3, Nay: 1

Resolved: motion carried

Motion: Approve the PowerSchool Renewal Quote #: Q-678164-1 for License and Subscription Fees for \$12,657.91.

By: Curtis

Second: yes

Board Vote: Yea: 4, Nay: 0

Resolved: motion carried

Motion: Approve the elective course description, Introduction to GIS.

By: Curtis

Second: yes

Board Vote: Yea: 4, Nay: 0

Resolved: motion carried

Motion: Approve the one-year extension to the sale agreement and promissory note for the sale of the Southeast Island School District floating building.

By: Curtis

Second: yes

Board Vote: Yea: 4, Nay: 0

Resolved: motion carried

Motion: Approve the FY 2023 Professional Services Contract with Alaska Speech Trooper for Speech and Language Services.

By: Saffold

Second: yes

Board Vote: Yea: 4, Nay: 0

Resolved: motion carried

ADVANCE PLANNING

The next regular Board meeting will be held at Howard Valentine Coffman Cove School on October 26, 2022 with a work session prior to the meeting.

PUBLIC COMMENT

Sandy Curtis introduced herself as a School Board candidate. Laura Anania thanked everyone for coming to Naukati School for the meeting. Molly Kimzey introduced herself as a School Board candidate. Sherry Becker commented regarding the efforts of Andy Cook and Astrid Richard-Cook with food preservation education. Andy Cook commented regarding the group effort for food preservation education.

BOARD COMMENT

Shannon Silverthorn thanked the School Board candidates for introducing themselves.

ADJOURNMENT

Motion: Adjourn

By: Kimzey

Second: yes

Board Vote: Yea: 4, Nay: 0

Resolved: motion carried

Time: 7:39 PM

Shannon Silverthorn, Board President

Date

Sandy Curtis, Board Clerk

Date

DRAFT

SOUTHEAST ISLAND SCHOOL DISTRICT BOARD OF EDUCATION
SPECIAL MEETING
October 13, 2022

MINUTES

CALL TO ORDER

Board Clerk Sandy Curtis called the meeting to order at 1:01pm

ROLL CALL

Molly Kimzey, Rebecca Saffold, and Sandy Curtis attended via audio/video conference. Shannon Silverthorn, Marjorie Meyer, and Student Representative Charles King were absent. A quorum of board members was present.

APPROVAL OF AGENDA

Motion: Approve the agenda

By: Saffold

Second: yes

Board Vote: Yea: 4; Nay: 0

Resolved: carried

WELCOME TO VISITORS

Sandy Curtis welcomed visitors: Lucienne Smith, Branzon Anania, Terri Kohn, Elisa Rosier, Amanda Blankenship, and Susan Taylor.

PUBLIC COMMENT

None

BUSINESS ITEMS

Motion: Approve 7A Utility Easement for Tract 4A of Alaska State Land Survey No. 96-31 and Item 7B Hollis School overhead powerline relocation [by] AP&T Alaska Power Company.

By: Saffold

Second: yes

Board Vote: Yea: 3; Nay: 0; Absent: 2

Resolved: carried

PUBLIC COMMENT

Branzon Anania thanked the Board for making the time to meet.

BOARD COMMENT

None

ADJOURNMENT

Motion: Adjourn

By: Kimzey

Second: yes

Board Vote: Yea: 3; Nay: 0; Absent: 2

Resolved: carried

Time: 1:10 pm

Shannon Silverthorn, Board President

Date

Sandy Curtis, Board Clerk

Date



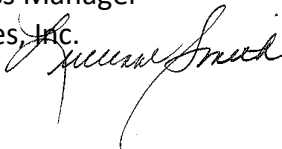
SOUTHEAST ISLAND SCHOOL DISTRICT

P.O. Box 19569, 1010 Sandy Beach Rd Thorne Bay, Alaska 99919
(907) 828-8254 Fax: (907) 828-8257 Email: sisd@sisd.org

MEMORANDUM

TO: SISD BOARD OF EDUCATION

THRU: Sherry Becker, Superintendent

FROM: Lucienne Smith, Contracted Business Manager
Alaska Education & Business Services, Inc. 

Date: October 5, 2022

SUBJECT: FINANCIAL REPORT NARRATIVE

The following pages are the Monthly October Board Reports.

The format of these monthly revenue and expenditure information reports are presented to the Board of Education to apprise them of the District's financial position in comparison to the respective budgets for all funds as well as a more detailed presentation of the general fund. More detail information is available at the District office in Thorne Bay, Alaska.

Statement of Revenue Budget vs. Actual: This printout recaps fund specific revenue information per the column headings for all funds of the District:

Received current Month	Includes activity for the month noted in the report
Received YTD	Includes year to date activity
Estimated Revenue	Reflects the current revenue budget
Revenue to be received	Reflects the amount expected to be received by year end

Statement of Expenditures Budget vs. Actual: This printout recaps fund specific expenditure information per the column headings for all funds of the District:

Committed Current Month	Includes activity for the month noted in the report
Committed YTD	Includes year to date activity
Original Appropriation	Board of Education and DOEED approved original budgets
Current Appropriation	Includes the original budget amount, budget transfers, budget revisions and rollover encumbrances from prior year
Available Appropriation	Budgeted amounts not yet expended or encumbered but available

Statement of Revenue Budget vs. Actual for Operating Fund: This report represents a more detailed view of the operating Fund revenue categories. The columns reflect the same information as noted above for the Statement of Revenue Budget vs. Actuals.

Statement of Expenditure Budget vs. Actual for Operating Fund: This report presents a functional recap of the Operating Fund. The columns reflect the same information as noted above for the Statement of Expenditure – Budget vs. Actual.

SOUTHEAST ISLAND SCHOOL DISTRICT
Statement of Revenue Budget vs Actuals
For the Accounting Period: 10 / 22

Fund	Received		Estimated Revenue	Revenue	
	Current Month	Received YTD		To Be Received	% Received
100 GENERAL OPERATING FUND	0.00	1,185,317.75	6,734,818.00	5,549,500.25	18 %
200 BROADBAND ASSISTANCE GRANT (BAG)	0.00	219,492.00	219,492.00	0.00	100 %
205 PUPIL TRANSPORTATION FUND	0.00	63,800.00	168,000.00	104,200.00	38 %
237 ALASKA PRE ELEMENTARY PROGRAM	0.00	0.00	260,042.00	260,042.00	0 %
255 FOOD SERVICE FUND	0.00	28.00	152,000.00	151,972.00	0 %
256 FRESH FRUIT & VEGETABLES	0.00	0.00	7,221.26	7,221.26	0 %
260 TITLE I-A BASIC	0.00	0.00	99,958.00	99,958.00	0 %
261 TITLE I-C MIGRANT	0.00	0.00	50,509.00	50,509.00	0 %
264 Title IVA INNOVATIVE	0.00	0.00	13,187.00	13,187.00	0 %
266 TITLE IIA PRINCIPAL/TEACHER RETENTION &	0.00	0.00	27,098.00	27,098.00	0 %
268 TITLE VI-B IDEA	0.00	0.00	61,869.67	61,869.67	0 %
270 TITLE VI-B SEC 619 PRESCHOOL DISABLED	0.00	0.00	4,438.00	4,438.00	0 %
271 CARL PERKINS	0.00	0.00	17,000.00	17,000.00	0 %
274 TITLE IA SCHOOL IMPROVEMENT	0.00	0.00	50,000.00	50,000.00	0 %
280 CSLD	0.00	0.00	409,834.33	409,834.33	0 %
296 COVID RELIEF - CRRSA ACT - ESSER II	0.00	0.00	11,261.00	11,261.00	0 %
297 COVID RELIEF - ARP ACT ESSER III	0.00	0.00	459,342.80	459,342.80	0 %
360 INDIAN EDUCATION	0.00	8,389.00	8,389.00	0.00	100 %
365 REAP	0.00	4,504.00	4,504.00	0.00	100 %
366 SELECT - KLAUOCK	0.00	0.00	25,000.00	25,000.00	0 %
367 ASTRIDE TLINGIT HAIDA GRANT	0.00	0.00	123,500.00	123,500.00	0 %
368 THRIVE	0.00	0.00	525,000.00	525,000.00	0 %
369 REWARD - TLINGIT & HAIDA	0.00	0.00	25,000.00	25,000.00	0 %
370 SUCCEED	0.00	0.00	499,727.00	499,727.00	0 %
375 TEACHER HOUSING	0.00	18,334.58	100,000.00	81,665.42	18 %
380 ALASKA MICRO GRANTS	0.00	0.00	10,100.00	10,100.00	0 %

SOUTHEAST ISLAND SCHOOL DISTRICT
Statement of Revenue Budget vs Actuals
For the Accounting Period: 10 / 22

Fund	Received		Estimated Revenue	Revenue	
	Current Month	Received YTD		To Be Received	% Received
500 KASAAN WOOD FIRE BOILER FIRE	0.00	280,920.36	280,920.36	0.00	100 %
501 CIP-DISTRICT MAJOR MAINT	0.00	0.00	50,000.00	50,000.00	0 %
507 AEA BIOMASS PROJECT FY 2022	0.00	0.00	139,901.00	139,901.00	0 %
508 19-005 KASAAN K12 PLAYGROUND CONSTRUCTION	0.00	0.00	84,034.70	84,034.70	0 %
536 20-002 HOLLIS K-12 SCHOOL REPLACEMENT DESIGN &	0.00	336,395.00	9,669,396.00	9,333,001.00	3 %
600 THE CAFE	0.00	1,350.00	2,250.00	900.00	60 %
711 STUDENT AGENCY FUND AGRICULTURE	0.00	1,015.36	0.00	-1,015.36	** %
Grand Total:	0.00	2,119,546.05	20,293,793.12	18,174,247.07	10 %

SOUTHEAST ISLAND SCHOOL DISTRICT
Statement of Expenditure - Budget vs. Actual Report
For the Accounting Period: 10 / 22

Fund	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 GENERAL OPERATING FUND	2,915.69	1,038,958.37	6,490,155.00	6,490,155.00	5,451,196.63	16 %
200 BROADBAND ASSISTANCE GRANT (BAG)	0.00	0.00	219,492.00	219,492.00	219,492.00	0 %
205 PUPIL TRANSPORTATION FUND	0.00	12,941.77	183,676.00	183,676.00	170,734.23	7 %
237 ALASKA PRE ELEMENTARY PROGRAM	95.75	9,383.35	260,042.00	260,042.00	250,658.65	4 %
255 FOOD SERVICE FUND	0.00	48,561.31	285,036.00	285,036.00	236,474.69	17 %
256 FRESH FRUIT & VEGETABLES	0.00	1,525.62	1,021.88	7,221.26	5,695.64	21 %
260 TITLE I-A BASIC	0.00	9,844.79	98,808.00	98,808.00	88,963.21	10 %
261 TITLE I-C MIGRANT	299.22	23,419.72	50,509.00	50,509.00	27,089.28	46 %
264 Title IVA INNOVATIVE	0.00	604.66	13,187.00	13,187.00	12,582.34	5 %
266 TITLE IIA PRINCIPAL/TEACHER RETENTION &	0.00	0.00	27,098.00	27,098.00	27,098.00	0 %
268 TITLE VI-B IDEA	0.00	6,528.15	61,869.67	61,869.67	55,341.52	11 %
270 TITLE VI-B SEC 619 PRESCHOOL DISABLED	0.00	0.00	4,437.99	4,437.99	4,437.99	0 %
271 CARL PERKINS	0.00	0.00	17,000.00	17,000.00	17,000.00	0 %
274 TITLE IA SCHOOL IMPROVEMENT	0.00	4,516.88	50,000.00	50,000.00	45,483.12	9 %
280 CSLD	752.89	41,166.44	409,834.33	409,834.33	368,667.89	10 %
296 COVID RELIEF - CRRSA ACT - ESSER II	0.00	10,178.37	11,261.00	11,261.00	1,082.63	90 %
297 COVID RELIEF - ARP ACT ESSER III	0.00	20,724.54	459,342.80	459,342.80	438,618.26	5 %
360 INDIAN EDUCATION	0.00	0.00	8,389.00	8,389.00	8,389.00	0 %
365 REAP	0.00	4,504.00	4,504.00	4,504.00	0.00	100 %
366 SELECT - KLAWOCK	0.00	5,211.34	25,000.00	25,000.00	19,788.66	21 %
367 ASTRIDE TLINGIT HAIDA GRANT	-8.00	122,958.09	123,500.00	123,500.00	541.91	100 %
368 THRIVE	0.00	74,972.40	525,000.00	525,000.00	450,027.60	14 %
369 REWARD - TLINGIT & HAIDA	0.00	3,896.00	25,000.00	25,000.00	21,104.00	16 %
370 SUCCEED	0.00	0.00	499,727.00	499,727.00	499,727.00	0 %
375 TEACHER HOUSING	600.00	23,756.73	50,000.00	50,000.00	26,243.27	48 %

SOUTHEAST ISLAND SCHOOL DISTRICT
Statement of Expenditure - Budget vs. Actual Report
For the Accounting Period: 10 / 22

Fund	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
380 ALASKA MICRO GRANTS	0.00	4,308.28	10,100.00	10,100.00	5,791.72	43 %
501 CIP-DISTRICT MAJOR MAINT	0.00	25,147.33	50,000.00	50,000.00	24,852.67	50 %
507 AEA BIOMASS PROJECT FY 2022	0.00	14,674.59	139,901.37	139,901.37	125,226.78	10 %
508 19-005 KASAAN K12 PLAYGROUND	0.00	74,904.81	84,034.70	84,034.70	9,129.89	89 %
536 20-002 HOLLIS K-12 SCHOOL REPLACEMENT	0.00	128,580.53	9,669,396.00	9,669,396.00	9,540,815.47	1 %
600 THE CAFE	0.00	900.00	2,250.00	2,250.00	1,350.00	40 %
711 STUDENT AGENCY FUND AGRICULTURE	0.00	7,678.56	0.00	0.00	-7,678.56	*** %
Grand Total:	4,655.55	1,719,846.63	19,859,572.74	19,865,772.12	18,145,925.49	9 %

SOUTHEAST ISLAND SCHOOL DISTRICT
Statement of Revenue Budget vs Actuals
For the Accounting Period: 10 / 22

100 GENERAL OPERATING FUND

Function / Object	Received		Estimated Revenue	Revenue	
	Current Month	Received YTD		To Be Received	% Received
000					
0000					
40 OTHER LOCAL REVENUES	0.00	1,227.00	25,000.00	23,773.00	4 %
47 E-RATE REVENUE	0.00	87,327.20	1,411,471.00	1,324,143.80	6 %
51 STATE-FOUNDATION PROGRAM	0.00	1,089,873.00	4,508,192.00	3,418,319.00	24 %
56 TRS On-Behalf	0.00	0.00	269,786.00	269,786.00	0 %
57 PERS On Behalf	0.00	0.00	64,924.00	64,924.00	0 %
90 STATE-OTHER REVENUES	0.00	0.00	175,445.00	175,445.00	0 %
150 FEDERAL SOURCES THRU THE STATE	0.00	0.00	280,000.00	280,000.00	0 %
230 OTHER-SALE OF PROP & EQUI	0.00	6,860.55	0.00	-6,860.55	** %
Function Total:	0.00	1,185,287.75	6,734,818.00	5,549,530.25	17 %
Org Total:	0.00	1,185,287.75	6,734,818.00	5,549,530.25	17 %
649 DISTRICT WIDE					
700 STUDENT ACTIVITIES					
40 OTHER LOCAL REVENUES	0.00	30.00	0.00	-30.00	** %
115 ARCHERY					
Function Total:	0.00	30.00	0.00	-30.00	** %
Org Total:	0.00	30.00	0.00	-30.00	** %
Fund Total:	0.00	1,185,317.75	6,734,818.00	5,549,500.25	17 %
Grand Total:	0.00	1,185,317.75	6,734,818.00	5,549,500.25	17 %

Funds 100- 100

Program-Function	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 GENERAL OPERATING FUND						
353 Technology	0.00		0.00	0.00	680.00	***
621 HOWARD VALENTINE						
100 REGULAR INSTRUCTION	0.00		148,031.00	148,031.00	134,043.17	9
160 VOCATIONAL ED INSTRUCTION	0.00		1,500.00	1,500.00	1,500.00	0
200 SPECIAL EDUCATION INSTRUC	0.00		54,141.00	54,141.00	48,602.49	10
600 OPERATIONS & MAINTENANCE	0.00		65,220.00	65,220.00	48,595.45	25
700 STUDENT ACTIVITIES	0.00		7,328.00	7,328.00	7,288.00	0
Org Total:		36,190.89	276,220.00	276,220.00	240,029.11	
624 KASAAN						
100 REGULAR INSTRUCTION	135.32		220,694.00	220,694.00	203,404.39	7
160 VOCATIONAL ED INSTRUCTION	0.00		1,500.00	1,500.00	1,500.00	0
200 SPECIAL EDUCATION INSTRUC	0.00		9,329.00	9,329.00	9,014.06	3
400 SCHOOL ADMINISTRATION	0.00		6,633.00	6,633.00	5,798.19	12
600 OPERATIONS & MAINTENANCE	0.00		34,965.00	34,965.00	32,098.89	8
700 STUDENT ACTIVITIES	0.00		4,980.00	4,980.00	4,970.00	0
Org Total:	135.32	21,315.47	278,101.00	278,101.00	256,785.53	
625 NAUKATI						
100 REGULAR INSTRUCTION	0.00		197,234.00	197,234.00	180,378.19	8
160 VOCATIONAL ED INSTRUCTION	0.00		1,500.00	1,500.00	1,500.00	0
200 SPECIAL EDUCATION INSTRUC	0.00		80,849.00	80,849.00	78,288.16	3
400 SCHOOL ADMINISTRATION	0.00		10,872.00	10,872.00	9,526.83	12
600 OPERATIONS & MAINTENANCE	0.00		80,608.00	80,608.00	73,627.78	8
700 STUDENT ACTIVITIES	0.00		6,682.00	6,682.00	6,271.81	6
Org Total:		28,152.23	377,745.00	377,745.00	349,592.77	
628 THORNE BAY						
100 REGULAR INSTRUCTION	0.00		395,319.00	395,319.00	352,772.26	10
160 VOCATIONAL ED INSTRUCTION	0.00		11,625.00	11,625.00	11,625.00	0
200 SPECIAL EDUCATION INSTRUC	0.00		189,698.00	189,698.00	177,821.02	6
400 SCHOOL ADMINISTRATION	0.00		52,179.00	52,179.00	48,132.50	7
450 SCHOOL ADMIN SUPPORT SRVC	0.00		29,527.00	29,527.00	24,942.03	15
600 OPERATIONS & MAINTENANCE	0.00		266,567.00	266,567.00	229,367.28	13
700 STUDENT ACTIVITIES	757.34		40,141.00	40,141.00	39,396.13	1
Org Total:	757.34	100,999.78	985,056.00	985,056.00	884,056.22	
632 WHALE PASS						
100 REGULAR INSTRUCTION	0.00		216,989.00	216,989.00	200,140.58	7
160 VOCATIONAL ED INSTRUCTION	0.00		1,500.00	1,500.00	1,500.00	0
200 SPECIAL EDUCATION INSTRUC	0.00		84,040.00	84,040.00	77,350.22	7
400 SCHOOL ADMINISTRATION	0.00		6,633.00	6,633.00	5,826.95	12
600 OPERATIONS & MAINTENANCE	0.00		36,921.00	36,921.00	35,772.44	3
700 STUDENT ACTIVITIES	0.00		4,951.00	4,951.00	4,079.95	17
Org Total:		26,363.86	351,034.00	351,034.00	324,670.14	
646 ALASKA TRAILS - DW CORRESPONDENCE						

Funds 100- 100

Program-Function	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 GENERAL OPERATING FUND						
600 OPERATIONS & MAINTENANCE	0.00		0.00	0.00	-267.17	***
Org Total:		267.17			-267.17	
649 DISTRICT WIDE						
100 REGULAR INSTRUCTION	0.00		75,764.00	75,764.00	-4,577.68	106
140 CORRESPONDENCE INSTRUCTON	237.50		196,952.00	196,952.00	174,078.94	11
220 SPED SUPPORT SRVCS-STUDNT	0.00		80,979.00	80,979.00	71,467.39	11
300 SUPPORT SERVICES-STUDENTS	0.00		49,763.00	49,763.00	45,946.93	7
353 Technology	0.00		1,616,756.00	1,616,756.00	1,463,464.54	9
354 INSERVICE	0.00		6,700.00	6,700.00	1,622.38	75
400 SCHOOL ADMINISTRATION	0.00		4,564.00	4,564.00	-2,650.84	158
450 SCHOOL ADMIN SUPPORT SRVC	0.00		26,902.00	26,902.00	22,169.33	17
511 BOARD OF EDUCATION	0.00		98,509.00	98,509.00	84,807.24	13
512 OFFICE OF SUPERINTENDENT	0.00		314,559.00	314,559.00	269,670.83	14
550 DISTRICT ADMIN SUPRT SRVC	0.00		260,747.00	260,747.00	166,159.34	36
600 OPERATIONS & MAINTENANCE	917.53		791,574.00	791,574.00	459,940.67	41
700 STUDENT ACTIVITIES	0.00		55,317.00	55,317.00	52,607.50	4
900 OTHER FINANCING USES	0.00		52,500.00	52,500.00	52,500.00	0
Org Total:	1,155.03	774,379.43	3,631,586.00	3,631,586.00	2,857,206.57	
667 HOLLIS (I)						
100 REGULAR INSTRUCTION	868.00		229,808.00	229,808.00	212,952.63	7
160 VOCATIONAL ED INSTRUCTION	0.00		1,500.00	1,500.00	1,500.00	0
200 SPECIAL EDUCATION INSTRUC	0.00		86,766.00	86,766.00	81,152.61	6
400 SCHOOL ADMINISTRATION	0.00		9,077.00	9,077.00	8,111.31	10
600 OPERATIONS & MAINTENANCE	0.00		51,081.00	51,081.00	44,442.93	12
700 STUDENT ACTIVITIES	0.00		7,567.00	7,567.00	7,435.86	1
Org Total:	868.00	30,203.66	385,799.00	385,799.00	355,595.34	
669 PORT ALEXANDER						
100 REGULAR INSTRUCTION	0.00		151,838.00	151,838.00	133,383.33	12
160 VOCATIONAL ED INSTRUCTION	0.00		1,500.00	1,500.00	1,500.00	0
400 SCHOOL ADMINISTRATION	0.00		6,633.00	6,633.00	5,827.04	12
600 OPERATIONS & MAINTENANCE	0.00		43,393.00	43,393.00	40,957.75	5
700 STUDENT ACTIVITIES	0.00		1,250.00	1,250.00	1,180.00	5
Org Total:		21,765.88	204,614.00	204,614.00	182,848.12	
0.00Fund Total:	2,915.69	1,038,958.37	6,490,155.00	6,490,155.00	5,451,196.63	16 %
Grand Total:	2,915.69	1,038,958.37	6,490,155.00	6,490,155.00	5,451,196.63	16 %

ESEA State and Federal Title Programs 8/25/22 Staff Training

Presented by: Sherry Becker

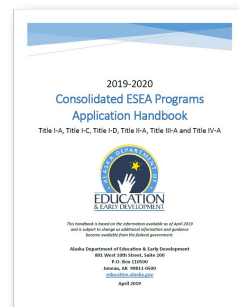
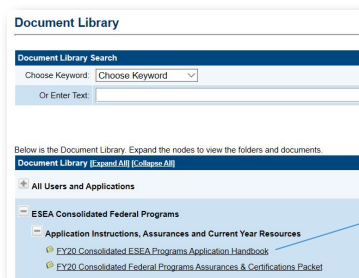
*Sign in sheets are required for almost all
state/federal programs grant trainings and meetings*

Agenda

- GMS Doc Library - ESEA Programs Handbook
- ESEA Title Funding Overview & Tasks for Title Grants
- Title I-A Basic : Improving Academic Achievement
- Title I-A School Improvement : CSI/TSI Schools
- Title I-C : Migrant Education & Eligibility
- Title II-A : Supporting Effective Instruction
- Title III : English Language Learner (ELL)
- Title IV-A : Student Support & Academic Enrichment
- Title V : Rural Education Achievement Program (REAP)
- Title VI : Indian Education
- Carl Perkins Funds
- School-Wide Plans
- Foster Care & Homeless
- Parent Engagement Requirements & Parent Notifications
- Time and Effort Reporting

24

GMS Doc Library - ESEA Programs Handbook <https://gms.education.alaska.gov/>



ESEA Title Funding - Background Information

The purpose of ESEA Title funding is to:

- (1) **provide supplemental support** to raise the academic achievement of struggling learners, and
- (2) **address the complex challenges** that arise among students who live with disability, mobility problems, learning difficulties, poverty, transience and the need to learn English as a second language.

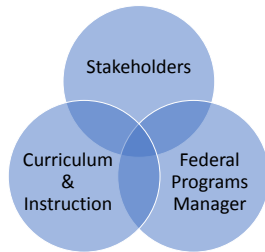
Federal funds are allocated through four statutory formulas that are based primarily on census poverty estimates and the cost of education in each state. More information is available at <https://education.alaska.gov/ESEA>.

Student needs are identified by reviewing student data and consultation with stakeholders.

Tasks In The Title Grants Process

- **Stakeholder Input** (planning by parents, students, staff, community)
- **Instructional Staff** (implementation of services)
- **Grants Manager & Business Office** (compliance and reporting tasks)

All three of the groups need to work together to get the best use of these federal funds.



Title Programs Development & Approval

Financial Side	Instructional Side
<p><u>Federal Programs Manager</u> (ensure compliance and budget management)</p> <p>Business Manager (fiscal approval)</p> <p>Superintendent (final approval)</p> <p>DEED (state approval)</p> <p>HR Department (staff qualifications, equitable assignments, staff reporting)</p>	<p><u>Federal Programs Manager</u> (provides guidance to instructional leadership)</p> <p>Instructional Leadership (includes groups below)</p> <ul style="list-style-type: none"> - Curriculum, Assessment, PD (planning) - Site Principals (supervision & meeting organization) - Classroom Instructors (teachers & paraprofessionals) - Parents & Students (provide input to plan) - Tribal Organizations (provide input to plan) - Homeless & Foster Care Contact for Schools - Migrant Staff (to recruit and provide interventions)

25

Title Budget & Request Process

- The budget for the **current year is developed at the end of the previous school year** in collaboration with stakeholders (staff, parents, students, etc.).
- Title funds are like all budgeted funds, they are **dedicated for specific items** during the budget planning process. There are **no “extra” funds** for new ideas.
- Since **almost all Title funds are for instruction and intervention of students**, if someone would like to purchase something that was not already in the Title budget, it will need to be reviewed by the Federal Programs Director to decide what items can be removed to free up funds for the new idea.
- After the **requests are reviewed by the Federal Programs Director, the budget is modified** to reflect the change (if the request is allowable by the specific Title fund).

Title IA Basic – Improving Academic Achievement

- Title I, Part A, is intended to help ensure that all children have the opportunity to obtain a high-quality education and reach proficiency on challenging state academic standards and assessments.
- Funding may be used to provide additional instructional staff, professional development, extended-time programs, and other strategies for raising student achievement in high-poverty schools.
- **Title I-A services must be “above and beyond” what is regularly provided by school districts.** These services are generally intervention materials and extra student support from instructional staff (in school or out of school).
- **More information is available at**
<https://education.alaska.gov/esea/Title-A>.

Title IA – Draft Budget for 2020-2021

FY23 Budget = 99,958.00

49,215.29 - Certificated Salaries

- Percentage of distance teacher salary
- Percentage of Principal/Testing Coordinator Salary
- Percentage of Area Principal's Salary

6,482.00 - Classified Salaries

- Percentage of salary for paraprofessional support

20,536.33 - Employee Benefits

15,367.35 - Supplies and Materials

- 4K - IXL
- 4K TpT
- 5,954.35 Supplies and Materials needed to support extra curricular/enrichment activities (scuba, drone piloting, kayak repair, kayak fishing, books, tape, fishing rods, oxygen tanks, flippers, wet suits, drones, etc.
- 200.00 - set aside to meet needs of any homeless students' needs - this amount adjusted based on need

390.00 - Other Expenses - Dues and Fees - Survey Monkey annual fee

1,500 - Tuition and Stipends for students

5317.03 - Indirect

FEDERAL PROGRAM MANAGER TASKS	JOINT PLANNING TASKS	INSTRUCTIONAL STAFF IMPLEMENTATION
<p>Title I-A Basic – Management</p> <p>(1) Application development (GMS)</p> <p>(3) Ranking & serving report (GMS)</p> <p>(4) Eligibility report (GMS)</p> <p>(5) Set asides report (GMS)</p> <p>(6) Budget/Revisions (GMS)</p> <p>(7) Staff training</p> <p>(8) Update SISD website (Title)</p> <p>(9) Submit ESEA Consolidated Application</p> <p>(10) Ensure compliance</p>	<p>Title I-A – Planning</p> <p>(1) <u>Initial Draft Budget Development</u> (in GMS) – development based on stakeholder needs</p> <p>(2) <u>Consultation</u> - Participate in stakeholder feedback meetings to finalize budget</p> <p>(3) <u>Program Details</u> (in GMS) - justify budget, explain why needed, explain details of funding use</p> <p>(4) <u>Finalize Budget</u> (in GMS) – Submit to state for approval</p>	<p>Title I-A – Implementation</p> <p>(1) Staff plan interventions (in or out of school)</p> <p>(2) Staff implement activities (in or out of school)</p> <p>(3) Staff order supplies (if approved by the Curriculum Director and budgeted)</p> <p>(4) Curriculum Director requests budget revisions (if there are changes needed)</p>

Title I School Improvement

Schools that do not make adequate yearly progress as measured by State criteria on State assessments for two or more consecutive years are in School Improvement Status. Funding is used to:

- (1) provide technical support for site-based planning and
- (2) provide implementation funds based on School Improvement Plan.

School Improvement funds are for identified schools only and generally for student interventions, services, staff PD, community engagement activities, etc. and implemented by site staff (in school or out of school).

BUDGET: \$50,000 (the budget is developed by site-based committee and approved by DEED)

School Improvement Identification

School Improvement funds are only for schools identified by DEED as CSI or TSI.

CSI: Comprehensive Support & Improvement

TSI: Targeted Support & Improvement

US: Universal Support (not identified)

- **Graduation Rate** - How many students graduated in 4 years or less (or 5 years)
- **ELL Progress** - How many students are meeting or exceeding growth target
- **Academic Achievement** - How many students score proficient or advanced
- **Academic Growth** - How many students are improving, or making growth

More information is available at <https://education.alaska.gov/akaccountability>

FEDERAL PROGRAM MANAGER TASKS	JOINT PLANNING TASKS	INSTRUCTIONAL STAFF IMPLEMENTATION
Title IA-School Improvement Management (1) Budget/Revisions (to State) (2) Ensure Compliance	Title IA-School Improvement Plan (1) <u>Initial Draft Budget Development</u> (in GMS) – development based on stakeholder needs at CSI sites to finalize budget at CSI sites (2) <u>Program Details</u> (in GMS) - justify budget, explain why needed, explain details of funding use (3) <u>Finalize Budget</u> (in GMS) – Submit to state for approval (4) <u>Alignment</u> with School-Wide Plan for CSI sites (STEPP System) (5) <u>Initial application</u> for sites (State) (6) <u>Final report</u> for CSI sites (State)	Title IA - School Improvement Implementation (1) Consultation (school site stakeholders) (2) <u>Application Development</u> (school site principal) (3) Implementation of site plan (school site staff) (4) <u>Time and Effort Documentation</u> for any split funded positions

Title I-C Migrant Education

- Title I, Part C, Migrant Education’s goal is to support high-quality and comprehensive educational programs for migrant children to help reduce the educational disruptions and other problems that result from repeated activities that remove a child from their normal daily living and schooling. In Alaska, this is primarily fishing related activities.
- Migrant education services must be above and beyond what is regularly provided by the school district (and above and beyond what is provided by Title I-A funds).**

In this district these funds have been used to purchase items needed by families, provide additional intervention materials, and to provide extra instructional support (in school or out of school).
- The school has a summary sheet of qualifying activities and associated requirements. Migrant family recruitment is all year long. However, to qualify for the next school year, the paperwork must be submitted to the state for review by November of the previous school year.
- Title I-C funds are for the instruction, intervention, and support of students that qualify for migrant services (by participating in activities such as subsistence or commercial fishing).
- More information is available at <https://education.alaska.gov/esea/TitleI-C>.

Title I-C Migrant Ed Draft Budget

82,800.07 TOTAL for FY23
 (will not total below as we have just received carry over funds from FY22 and these have not been budgeted)

- \$7,000 - Certificated
 - Extra duty for local school migrant activity coordinators (one per school)
- \$45,552.64 - Classified
 - Portion of district migrant recruiter/records manager salary
 - Portion of paraprofessional salary for each school
- \$8,321.42 - Benefits
- \$3,903.08 - Professional and Technical
 - Contracts for non-school staff to provide instruction in things like scuba, kayak repair, drones, etc.
- \$350.00 - postage for mailing copies of documents to DEED and books, etc. to students
- \$13,148.60 - Teaching intervention supplies
- \$4,524.33 - Indirect (6.75%)

Title I-C Migrant Education Eligibility Summary

The general requirements are:

- A guardian and child must travel at least 20 miles** from their home to do qualifying work (measured by actual miles traveled, not by air miles). If less than 20 miles, it must be a different school district.
- Qualifying work includes:**
 - commercial or subsistence fishing** (dipnet, driftnet, setnet, pole, jig, pots, diving, digging, collecting, seining, trolling, etc.)
 - seafood processing** (subsistence cutting, drying, smoking, canning, freezing or processing at places such as Silver Bay Seafoods in Craig)
 - commercial logging** (harvesting, planting, thinning, processing, etc)
 - berry picking or processing** (berries cannot be from family land)
- All of the trips must add up to a minimum of 7 nights/8 days** away from home during the past 12 months (including winter trips).

Title I-C Migrant Education Eligibility Summary

(4) **The activity must be an economic necessity for the family.** It must provide needed food or income that is brought back to the home. It must be considered difficult to continue residence without the food or income from the activity.

** If the person fishing, picking, logging, or processing is 14-19 years old, he or she can participate in the activity without an additional guardian. A person 14- 19 years old can also qualify as the working guardian for other children.*

*** A child that is attending school in a different school district or homeschooling, but lives within the boundaries of SISD, is eligible for migrant services in both school districts (such as Mt. Edgcombe or Craig schools).*

**** Students that have dropped out of school and not graduated yet are eligible until they turn 20 years old (including students with a GED).*

Title I-C Migrant Education Eligibility Summary

The benefits to a student and family include, but are not limited to:

(1) Additional educational resources (such as books)

(2) Opportunities for student support (from the additional funding provided to the school district for migrant students)

(3) Automatically eligible for free lunch and migrant services if the child transfers to another school district (such as Craig or Ketchikan)

FEDERAL PROGRAM MANAGER TASKS	JOINT PLANNING TASKS	INSTRUCTIONAL STAFF IMPLEMENTATION
Title I-C Migrant - Management (1) Title IC initial application (GMS) (2) Migrant literacy grant application (3) Staff training (4) Supervise migrant recruiter(s) (5) Review & approve Certificate of Eligibility (COE) from recruiter(s) (6) Manage migrant records (7) Process enrollment records (8) FRR-Fall Recruitment Report (9) Semester Course History Reports (10) Mass Withdrawal Report (State) (11) Summer Withdrawal Report (12) Final Migrant Lit Report (13) Quality Control COEs (State) (14) Priority for Service Report (15) Budget/Revisions (GMS) (16) Final Title IC report (GMS) (17) Ensure compliance	Title I-C Migrant - Planning (1) <u>Initial Draft Budget Development</u> (in GMS) – development based on stakeholder needs (2) <u>Consultation</u> - Participate in stakeholder feedback meetings to finalize budget (3) <u>Program Details</u> (in GMS) - justify budget, explain why needed, explain details of funding use (4) <u>Finalize Budget</u> (in GMS) – Submit to state for approval (5) <u>Planning summer activities</u> – if summer activities are identified (6) <u>Planning literacy activities</u> – if literacy activities are funded	Title I-C Migrant - Implementation (1) Staff plan interventions for migrant students (in or out of school) (2) Staff implement activities for migrant students (in or out of school) (3) Staff order supplies (if approved by the Curriculum Director and budgeted) (4) Curriculum Director requests budget revisions (if there are changes needed) (5) Time and Effort Documentation for any split funded positions

Title II-A Supporting Effective Instruction

- These funds aim to increase student achievement by elevating teacher and principal quality through recruitment, hiring and retention strategies.
- Title II-A funds are to provide one or more of the following:
 - increase student achievement
 - improve the quality & effectiveness of teachers, principals, & leadership
 - increase the number of teachers, principals, & leaders
 - provide greater access to teachers, principals, & leaders

More information is available at <https://education.alaska.gov/esea/TitleII-A>.

Title II-A Budget

FY23 Budget = \$27,098

\$6,400 - Certificated Salaries

- Stipends for extra duty days for PD for struggling teachers

\$2,800 - Non-Certificated Salaries

- Extra duty stipends for classified instructional staf

\$1,121.23 - Employee Benefits

\$9,800 - Professional and Technical

- Contractual costs for Fall Inservice

\$7,592.33 - Supplies, Materials and Media

\$2,000 - Other Expenses (dues and fees)

- Annual subscription to ATP to recruit teachers.

\$1,717.44 - Indirect (6.75%)

<u>FEDERAL PROGRAM MANAGER TASKS</u>	<u>JOINT PLANNING TASKS</u>	<u>INSTRUCTIONAL STAFF IMPLEMENTATION</u>
<u>Title II-A – Management</u>	<u>Title II-A – Planning</u>	<u>Title II-A – Implementation</u>
(1) Initial application (GMS) (2) Budget/Revisions (GMS) (3) Staff training (4) Final report (GMS) (5) Ensure compliance (6) Update public information on SISK website	(1) <u>Initial Draft Budget Development</u> (in GMS) – development based on stakeholder needs (2) <u>Consultation</u> - Participate in stakeholder feedback meetings to finalize budget (3) <u>Program Details</u> (in GMS) - justify budget, explain why needed, explain details of funding use (4) <u>Finalize Budget</u> (in GMS) – Submit to state for approval	(1) Staff participate in PD &/or recruiting, if funds are used for those purposes (2) <u>Time and Effort Documentation</u> for any split funded positions

Title III - English Language Learner (ELL)

The purpose of these funds are to help school districts in:

- implementing English language instructional programs for English learners
- carrying out activities to enhance existing English language instruction and academic content for English learners
- implementing programs for restructuring, reforming, and upgrading all relevant programs, activities, and operations relating to language instruction

• **More information is available at:**

<https://education.alaska.gov/esea/TitleIII-A>

Title III – ELL Services

SISK does not have enough ELL students to receive any Title III funding.

However, we do need to survey parents and evaluate any children that may be eligible for ELL services.

Title IV-A Support & Academic Enrichment

Title IV SSAE program is intended to improve students' academic achievement by:

- (1) providing all students with access to a well-rounded education
- (2) improving school conditions for student learning
- (3) improve the use of technology to improve the academic achievement and digital literacy of all students

**Districts that receive \$30,000 or more must conduct a comprehensive needs assessment that includes, at a minimum, a focus on all of the three priority areas (with 20% of funds going to each of the three areas, except technology). The needs assessment must occur at least once every 3 years.*

More information is available at <https://education.alaska.gov/esea/titleIV-A>.

Title IV-A SSAE Draft Budget

FY23 Budget = \$13,187

\$7,104 - Classified Salaries

- Portion of Ag Program Coordinator salary

\$560.92 – Benefits

\$1,788.67 – Supplies, Materials, and Media

- Supplies and materials for our outdoor activities

\$675 – Indirect (6.75%)

FEDERAL PROGRAM MANAGER TASKS	JOINT PLANNING TASKS	INSTRUCTIONAL STAFF IMPLEMENTATION
<u>Title IV - Management</u>	<u>Title IV - Planning</u>	<u>Title IV - Implementation</u>
(1) Initial application (GMS) (2) Budget/Revisions (GMS) (3) Staff training (4) Final report (GMS) (5) Ensure compliance (6) Update public information on SISD website	(1) <i>Initial Draft Budget Development</i> (in GMS) – development based on stakeholder needs (2) <i>Consultation</i> - Participate in stakeholder feedback meetings to finalize budget (3) <i>Program Details</i> (in GMS) - justify budget, explain why needed, explain details of funding use (4) <i>Finalize Budget</i> (in GMS) – Submit to state for approval	(1) Staff implement activities (in or out of school) (2) Staff order supplies (if approved by the Curriculum Director and budgeted) (3) Curriculum Director requests budget revisions (if there are changes needed) (4) Time and Effort Documentation for any split funded positions

Title V - Rural Ed Achievement Program (REAP)

Title V REAP funds are:

*-to address the needs of rural, low-income schools
-for initiatives aimed at improving student achievement*

- Small, Rural School Achievement Program (SRSA)
- Rural and Low-Income School Program (RLIS)

More information is available at <https://oese.ed.gov/offices/office-of-formula-grants/rural-insula-native-achievement-programs/rural-education-achievement-program/>

Title V - REAP Draft Budget

\$6,700 TOTAL (SRSA for FY22)

\$6248 – PowerSchool HR Module

\$452 – Indirect (6.75%)

To improve student achievement, attendance, and graduation rate we need to recruit and retain the highest-quality teachers. With the best teachers, our students have a better chance of improving achievement. To accomplish this we will use these funds to pay for our recruiting and retention HR software that includes staff induction materials.

<u>FEDERAL PROGRAM MANAGER TASKS</u>	<u>JOINT PLANNING TASKS</u>	<u>INSTRUCTIONAL STAFF IMPLEMENTATION</u>
<u>FED PROG MANAGER TASKS</u>	<u>JOINT PLANNING</u>	<u>INSTRUCTIONAL STAFF TASKS</u>
<u>Title V REAP - Management</u>	<u>Title V REAP - Planning</u>	<u>Title V REAP - Implement</u>
(1) Initial application (2) Budget/Revisions (Federal) (3) Staff training (4) Final report (Federal) (5) Ensure compliance (6) Update public information on SISD website	(1) <u>Budget section</u> - development based on staff & student needs (2) <u>Program Details</u> - justify budget, explain why needed, explain details of funding use (3) <u>Consultation</u> - Participate in stakeholder feedback meetings to finalize budget	(1) Staff implement activities, if funds are budgeted for activities

31

Title VI - Indian Education

- The Title VI Indian Education grant is designed to help Indian students be successful in school and prepared for life after high school.
- Title VI Indian Education funding supports the efforts of districts to meet the unique educational and culturally related academic needs of American Indian and Alaska Native students so that they can meet the same challenging academic standards as all other students.
- Students qualify for Indian Education funding **ONLY if a parent completes a "Title VI Student Eligibility Certification (also known as a "506" form)**. This form requires the tribal identification number of the child, parent, or grandparent. It is not required that parents complete this form. However, the school district will lose Indian Education funding for any child that does not have this document on file.

****Title VI funds are for initiatives designed at improving academic achievement & access to cultural activities for Indian/Native Alaskan students.***

Title VI - Indian Education Draft Budget

\$8389 TOTAL for FY23

Budget displayed was for FY22 but FY23 will be similar

\$5656 - Supplies for cultural activities

\$2000 - Wages for Native instructors to provide activities

\$554 - Indirect (6.75%)

FEDERAL PROGRAM MANAGER TASKS	JOINT PLANNING TASKS	INSTRUCTIONAL STAFF IMPLEMENTATION
Title VI Ind Ed - Manage	Title VI Indian Ed – Planning	Title VI Ind. Ed - Implement
(1) Budget/Revisions (Federal) (2) Staff training (3) Initial Application Part I (EASIE/EDEN) (4) Application Part II (EASIE/EDEN) (5) Final Part III (EASIE/EDEN) (6) Update public information on SISD website (Ind Ed) (7) Ensure compliance (8) Update public information on SISD website	(1) Initial Draft Budget Development - development based on stakeholder needs (in EASIE) (2) Consultation - Participate in stakeholder meetings to finalize budget (3) Program Details (in EASIE) - justify budget, explain why needed, explain details (4) Finalize Budget (in EASIE) -submit to state for approval (5) Planning summer activities -if summer activities planned	(1) Staff implement activities (in or out of school) (2) Staff order supplies (if approved by the Curriculum Director and budgeted) (3) Curriculum Director requests budget revisions (if there are changes needed) (4) Time and Effort Documentation for any split funded positions

Carl Perkins Funds for CTE Courses

- The purpose of Perkins is to provide individuals with the academic and technical skills needed to succeed in a knowledge and skill-based economy. Perkins supports career and technical education (CTE) that prepares its students both for postsecondary education and the careers of their choice.
- Carl Perkins funds are for Middle School & High School CTE courses (in school or out of school) that lead to an approved career pathway.
- Current courses in SISD that are eligible for Perkins funding include: **Automotive Technology, Construction, Culinary Arts, Design & Fabrication, Greenhouse Management, Welding, Mining Operations, and SCUBA.**
- Other classes can be approved by creating a CTE Plan of Study and getting it approved by the DEED
- More information available at <https://education.alaska.gov/cte/carlperkins>

32

Carl Perkins Program – Requirements

- **CLNA – Comprehensive Local Needs Assessment.** Perkins V requires that funding decisions be directly tied to needs determined by this assessment. The CLNA must be updated every two years to gather and organize data under five required categories.
- **4-YEAR PLAN** - A framework for the description, maintenance, and improvement of districts' Perkins V Career and Technical Education (CTE) programs. Readers of this plan should come away with a clear picture of what the district is currently offering under Perkins V, and what improvements or changes the district plans to make in the next four years.
- **Advisory Committee** – Including: principals, teachers, paraprofessionals, counselor, special education rep, admin, local workforce board rep, local business rep, tribal rep, parents, students, etc.
- **CTE Program of Study (CTEPS) - Career Pathway** – sequence of academic and technical content at the secondary and postsecondary level
- **Personal Learning and Career Plan (PLCP)** - A planning tool for students that should include career interest inventories, career information, resume, etc.

Carl Perkins – Reporting Student Performance

The Perkins required performance indicators include:

- Four-Year Graduation Rate
- Extended-Year Graduation Rate (5 years in Alaska)
- Academic Proficiency in Reading/Language Arts
- Academic Proficiency in Mathematics
- Academic Proficiency in Science
- Secondary Post-Program Placement
- Non-Traditional Program Concentration
- CTE Program Quality Indicator – Work Based Learning

- More information available at <https://education.alaska.gov/cte/carlperkins>

Carl Perkins – CLNA Process

The Perkins V Comprehensive Local Needs Assessment Process:

(1) GATHER INFORMATION

-Student Performance

-Program Quality-Size, Scope & Quality, Labor Market Alignment

(2) CREATE CTE PROGRAMS OF STUDY (CTE-PS)

(3) RECRUITMENT, RETENTION, & TRAINING OF STAFF PLAN

(4) ENSURE EQUITY & ACCESS

• More information available at <https://education.alaska.gov/cte/carlperkins>

Carl Perkins Funds Draft Budget

\$15,000 TOTAL FY23

\$4000 – Certificated Salary

• Stipend for program coordinator

\$568.40 - Employee Benefits

\$9717.32 – Supplies for CTE courses (only for approved Perkins courses)

\$714.00 – Indirect (6.75%)

FEDERAL PROGRAM MANAGER TASKS	JOINT PLANNING TASKS	INSTRUCTIONAL STAFF IMPLEMENTATION
Perkins - Management	Perkins – Planning	Perkins - Implementation
(1) Initial application (GMS) (2) Budget/Revisions (GMS) (3) Ensure compliance (4) Update public information on SISD website	(1) <u>Initial Draft Budget Development</u> – developed from stakeholder needs (including business) needs from CLNA (2) <u>Consultation</u> - Stakeholder meetings (3) <u>Program Details</u> (in GMS) - justify budget, explain why (4) <u>Finalize Budget</u> (in GMS) (5) <u>Staff training</u> (6) <u>Update Courses</u> - Portal (7) <u>Yearly All-In-One</u> - Report (8) <u>Needs Assessment (every 2 years)</u> – conduct a CLNA (9) <u>4 Year Plan</u> - Developed based on CLNA	(1) Staff teach courses with Perkins approved syllabus (2) Staff assess students with Perkins approved assessments (3) Staff order supplies (if approved by the Curriculum Director and budgeted) (4) Curriculum Director requests budget revisions (if there are changes needed) (5) Staff develop new career pathways and courses to address student needs (6) Staff update career pathways and courses to address student needs

REAP-Flex (combining Title II & IV with I-A)

- REAP provides eligible rural districts the flexibility to use federal funds received under one Title program for activities authorized under another program. This flexibility, called REAP-Flex by DEED, may be referred to as AFUA (Alternate Fund Use Authority) by US ED. Prior to REAPing funds, the district should confer with stakeholders of the Application Development team. Prior to REAPing funds, the district should confer with stakeholders of the Application Development team.
- In SISD, it is suggested that we move all Title II-A and Title VI-A funds to Title I-A to reduce the reporting requirements and reduce the number of codes needed for purchases.
- More information at <https://www2.ed.gov/programs/reapsrsa/eligibility.html>

Schoolwide Plans

- **Purpose:** Title I schoolwide program is designed to upgrade the entire education program in a Title I school in order to improve the achievement of the lowest achieving students. A guide for decision making and a tool to generate discussion and collaboration.
- **Eligibility:** 40% or more of students living in poverty, regardless of the grades (or a waiver from the state for Title I school districts).
- **STEPP system:** online program that organizes plan and records information. This allows the state to easily monitor it and new district staff to find it.
- **Starting point:** revise the last schoolwide plan and enter into STEPP

Schoolwide Plan Requirements

- **Conducting a comprehensive site needs assessment.** To ensure that a school's comprehensive plan best serves the needs of those children who are failing, or are at-risk of failing
- **Preparing a comprehensive site schoolwide plan** that describes how the school will improve academic achievement throughout the school, but particularly for the lowest-achieving students, by addressing the needs identified in the comprehensive needs assessment.
- **Annual evaluation of the site schoolwide plan**, using data from the State's assessments, other student performance data, and perception data to determine if the schoolwide program has been effective.

34

Schoolwide Plan Committee Requirements

• Committee meeting - required members:

- Principal
- Teacher
- Paraprofessional
- Site Staff
- Parent / Community Member

*Others can be invited (students, pre-k, tribal representatives, etc.)

*SW Plan must be reviewed and revised annually

*Signed by the superintendent and the principal

More information available at <https://education.alaska.gov/aksupport>

Title X-C McKinney-Vento Homeless

Title X-C of ESEA, called the McKinney-Vento Homeless Assistance Act, includes requirements for all districts to identify and serve children and youth experiencing homelessness so that these children have access to the same free appropriate public education as provided to other children and youth in the state.

More information about Homeless student requirements is available at <https://education.alaska.gov/esea/TitleX-C>.

**** Title funds must be set aside for homeless student needs**

Foster Care

In order to support students in foster care, ESSA requires districts to do the following:

- (1) Establish a Foster Care Point of Contact (POC) that Alaska's Office of Children's Services (OCS) can work with;
- (2) Allow students in foster care to remain in their "school of origin" unless a determination is made that it is not in the student's best interest;
- (3) Provide transportation to school of origin with coordination of OCS;
- (4) Facilitate expedited enrollment in a new school when it is determined in the student's best interest to change schools.

More information about Foster Care requirements is available at <https://education.alaska.gov/esea/Title-A/foster-care>.

FEDERAL PROGRAM MANAGER TASKS	JOINT PLANNING TASKS	INSTRUCTIONAL STAFF IMPLEMENTATION
Foster Care & Homeless Management	Foster Care & Homeless - Planning	Foster Care & Homeless - Implementation
(1) Application development (GMS)	(1) <u>Train Staff</u>	(1) Process student enrollment records
(2) Ensure compliance	(2) <u>Notify Community</u>	(2) Determine if services needed
	(3) <u>Develop plans to address needs</u>	(3) Contact authorities/OCS as needed
	(4) <u>Document plans</u> (GMS)	

35

Parent and Family Engagement Policies

- Each **district must implement programs, activities, and procedures** for the involvement of parents and family members.
- Each **district & school must have a written parent/family engagement policy** developed jointly with, agreed on with, and distributed to parents.

Templates for this process can be found on the states website:

- [District Parent and Family Engagement Policy Template \(docx\)](#) (05-17-056)
- [School Parent and Family Engagement Policy Template \(docx\)](#) (05-17-057)
- [Sample Annual Title I Parent Meeting Agenda \(docx\)](#)

School-Parent Compacts

- Each **school must jointly develop, with parents, a school-parent compact** that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. DEED provides a template on the website:
- [School-Parent Compact Template \(docx\)](#) (05-19-012)

Parent and Family Engagement Policies

Building Capacity for Involvement of Parents

- **Provide assistance to parents** of children served by the school or district, as appropriate, in **understanding** such topics as the challenging State **academic standards**, State and local **academic assessments**, the **requirements of Title I**, and **how to monitor a child's progress and work with educators** to improve the achievement of their children.
- **Provide materials and training to help parents to work with their children** to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement.
- **Coordinate and integrate parent involvement programs and activities** with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.
- Ensure that **information related to school and parent programs**, meetings, and other activities is sent to the parents of participating children in a **format** and, to the extent practicable, in a **language the parents can understand**; and
- Provide such **other reasonable support** for parental involvement activities under this section as parents may request.

Reporting Requirements for Title I-A

- **More information about the ESEA Parent & Family Engagement is available at**
<https://education.alaska.gov/eSEA/title-i-a/parentfamilyengagement>

Parent Notification – Teacher Qualifications

- ESSA requires that districts receiving Title I notify the parents of each of the following:
- **TEACHER QUALIFICATIONS**
- At the beginning of each school year, a district must notify the parents that the they may request information regarding the professional qualifications of the student’s classroom teachers, including at a minimum:
- Whether the student’s teacher
 - Has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - Is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived; and
 - Is teaching in the field of discipline of the certification of the teacher.
 - Whether the child is provided services by paraprofessionals and, if so, their qualifications.

36

Parent Notification – Teacher Qualifications

ESSA requires that districts receiving Title I notify the parents of this Additional Information:

- Information on the level of achievement and academic growth of the student; and
- Notice that the student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who does not meet applicable state certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

Parent Notification – Testing Transparency

Opting out of Assessments

- At the beginning of each school year, a district must notify the parents that they may request information regarding any policy regarding student participation in required assessments, which shall include parental right to opt the child out of such assessment.
- Each district must make widely available through public means information on each assessment required by the state, including:
 - The subject matter assessed;
 - The purpose for which the assessment is designed and used;
 - The source of the requirement for the assessment; and
 - The amount of time students will spend taking the assessment, and the schedule for the assessment; and
 - The time and format for disseminating results.

Parent Notification – Language Instruction

Each district must inform parents of an English learner (EL) being identified.

- This must happen no later than 30 days after the beginning of the school year or within 2 weeks of identification as an English learner.
- More details of what specifically needs to be provided to parents is available at:
<https://education.alaska.gov/esea/title-i-a/parentfamilyengagement>

Time & Effort Reporting

- **The salaries and wages of any employee charged to a Federal grant must be supported by some form of time and effort documentation that accurately reflects the work performed.**
- It does not matter if it is IDEA funding, or Title funding, or Perkins - formula or discretionary – for any employee funded by a federal grant, the subrecipient must have supporting documentation that the amount claimed on the grant reflects the amount of time the employee spent working on the grant's objectives.
- Time and effort records become subject to review during audits, monitoring, etc.
- The level of detail needed for the supporting documentation is dependent on the job responsibilities of the employee. In the world of Federal grants, the employee is considered to either have a "single cost objective" or "multiple cost objectives."

ANY QUESTIONS?



AK Literacy Grant

Account Code	Account Code Description	Total	Narrative Description
310	Certificated Salaries	96,900.00	<p>\$41,400 - .5 FTE Literacy Coordinator for the 5 district consortium</p> <p>\$31,200 - 30% of salary for the Literacy Coach for Thorne Bay School and Lead Literacy Facilitator for district.</p> <p>\$10,300 - 10% of salary for the Literacy Coach for 6 schools</p> <p>\$14,000 - seven \$2,000 stipends for a certified staff (or potentially a very highly qualified classified staff) member at each school to serve as the Battle of the Books Coach/Literacy Grant Parent Engagement Coordinator.</p>
320	Non-Certificated Salaries	1,600.00	<p>\$1,600 - Extra duty stipends for 4 classified instructional staff to attend 2 extra duty training days for the purpose of watching/interacting with the Literacy Modules developed for this grant.(4 staff x 200/day x 2 days).</p>
360	Employee Benefits	18,381.99	<p>\$5,882.94 - benefits for the .5 FTE literacy coordinator</p> <p>7,772.22 - benefits for 30% of salary of the Literacy Coach for Thorne Bay School and Lead Literacy Facilitator for the district.</p> <p>\$2,611.87 - benefits for 10% of salary of the Literacy Coach for 6 SISD schools.</p> <p>\$125.56 - benefits for extra duty stipends for 4 classified instructional staff to attend 2 extra duty training days for the purpose of watching/interacting with the Literacy Modules developed for this grant.(4 staff x 200/day x 2 days).</p> <p>\$1,989.40 - Benefits for seven staff stipends for a certified staff (or potentially a very highly qualified classified staff) member at each school to serve as the Battle of the Books Coach/Literacy Grant Parent Engagement Coordinator.</p>
410	Professional Technical	128,317.00	<p>\$43,029 - Chatham - library upgrade/librarian to do that work - make recommendations and for the purchase of some literacy materials</p> <p>\$17,110 - Pribilof - part time employee to open the library for students, parents, and community members to come and read, check out books, and use the internet after school hours and on weekends.</p> <p>26,490 - Yakutat - part time literacy coach salary and benefits or stipend</p> <p>41,688 - Hoonah - Part time literacy coach salary and benefits or stipend</p>

AK Literacy Grant

Account Code	Account Code Description	Total	Narrative Description
410	Professional Technical	51,200.00	<p>\$8,000 - Extra duty weekend days (stipends) for attendance at the RTI/MTSS conference in Jan. 2023. (10 staff X \$400/day X 2 days) Note: SISD staff are budgeted to salary/benefits.</p> <p>\$3,200 - Extra duty stipends for 8 classified instructional staff to attend 2 extra duty training days for the purpose of watching/interacting with the Literacy Modules developed for this grant.(8 staff x 200/day x 2 days).</p> <p>\$40,000 - Four \$10,000 stipends for a lead point of contact in the Chatham, Pribilof, Hoonah, and Yakutat School Districts. This person's main focus would be to collaborate with the Consortium Literacy Coordinator to organize/supervise local events, gather local data, complete any necessary local training, arrange local/distance trainings by other agencies for their districts, use iReady with fidelity and to assist peer teachers in the use of iReady.</p>
410	Professional Technical	9,000.00	\$9,000 - Travel Costs including hotel and airfare/ferry for 6 staff from the 4 other districts in the consortium to attend the Science of Reading conference in April.
410	Professional Technical	3,470.00	<p>\$2,750 - Registration fees for apx. 10 certificated staff from the 5 districts to attend the 2023 RTI/MTSS Effective Instruction conference.</p> <p>\$720.00 - per diem for 10 certificated staff from the 5 districts to attend the 2023 RTI/MTSS Effective Instruction conference.</p>
420	Staff Travel	12,000.00	\$12,000 - Travel Costs including hotel and airfare/ferry for 4 staff from SISD to attend the RTI/MTSS conference in January and 4 staff from SISD to attend the Science of Reading conference in April.
450	Supplies/Materials/Media	21,906.30	\$21,906.30 - for literacy intervention supplies and materials. Materials and supplies may include textbooks for certificated and classified staff that are taking UAA courses to improve skills in teaching reading; supplies and materials for parent engagement/involvement evening events - such as backpacks/bookbags with materials like manipulatives to support teaching reading at home, etc. Online subscriptions for additional reading practice at home (eg. Reading Rockets, Starfall, Scholastic Kids, etc.)
450	Supplies/Materials/Media	1,650.00	1,650 - Teachers Pay Teachers membership with licenses to download 75 lessons/activities for literacy based parent engagement - to be split evenly between the 5 districts
450	Supplies/Materials/Media	440.00	\$440.00 - Pribilof - desktop computer and barcode scanner for library

AK Literacy Grant

Account Code	Account Code Description	Total	Narrative Description
490	Other Expenses (Dues and Fees)	42,575.00	<p>\$26,325.35 for iReady fees for all 5 districts</p> <p>\$9,000 Tuition for teachers pursuing a reading specialist certificate/degree (15 teachers X \$200/credit X 3 credits/year)</p> <p>\$6,000 Tuition for paraprofessionals to participate in a UAS course using the modules created through this grant (10 paraprofessionals X \$200/cr X 3/yr)</p> <p>\$1,250 - Course credit fees for 10 certificated and classified staff from the 5 districts to attend the 2023 RTI/MTSS Effective Instruction conference.</p>
495	Indirect	22,394.04	Automatically generated Indirect Cost amount
		409,834.33	TOTAL

Perkins Grant

Account Code	Account Code Description	Purpose Code Description	Total	Narrative Description
310	Certificated Salaries	Perkins Activity	4,000.00	\$4,000 - Stipend for one certified teacher to assist in ensuring that the district meets the goals identified in the CLNA. Part A: Student Performance; Part B: Program Quality; Size, Scope and Quality and Labor Market Alignment; Part C: CTE Program/Programs of Study (CTEPS); Part D: Recruitment, Retention and Training of CTE Educators; and Part E: Equity and Access.
360	Employee Benefits	Perkins Activity	568.40	\$568.40 - Fringe benefits for Stipend for one certified teacher to assist in ensuring that the district meets the goals identified in the CLNA. Part A: Student Performance; Part B: Program Quality; Size, Scope and Quality and Labor Market Alignment; Part C: CTE Program/Programs of Study (CTEPS); Part D: Recruitment, Retention and Training of CTE Educators; and Part E: Equity and Access
450	Supplies/Materials/Media	Perkins Activity	11,622.08	\$11,622.08- The district will acquire all needed resources and equipment necessary to effectively teach/instruct current Entrepreneurship CTEPS, and newly developed courses over the course of the grant cycle. These items may include materials to ensure cross curricular math skills are embedded in current and newly created courses as well as kayaks, materials for kayak repair/kayak repair student business and scuba courses.
495	Indirect	Perkins Activity	809.52	Automatically generated Indirect Cost amount
			17,000.00	TOTAL

COVID Relief ESSER II

Account Code	Account Code	Total	Narrative Description
410	Professional	9,964.74	\$9,964.74 - PowerSchool Enrollment Express and PowerSchool ECollect Basic online services Protect student data with a secure, online process that collects high-quality, accurate data configured to our unique district requirements. Make it easier for families to provide critical safety information, such as medical conditions and emergency contacts, so our staff is prepared to serve all student needs when it matters most. Improve Resource Management Get the vital information we need before school begins. With accurate enrollment numbers, we can staff appropriately for in person or online classrooms, student learning, as well as medical and transportation needs-so we have the right staff and right resources to serve students. Make the Process Easier for Families Give parents the convenience and flexibility of enrolling their students right from within a platform they already know, from wherever they are-with PowerSchool SIS. This removes barriers and promotes equity while simplifying the process, saving families time and frustration.
410	Professional	466.40	\$466.40 Contracting with GSD for Powerschool SIS License/Services - for the purpose of assistance with reporting student achievement and other data to SEA and the public. Set up for a data dashboard to help teachers in schools identify, track, and analyze data to help them better target interventions to low-achieving students. Technical support needed to more effectively utilize PowerSchool program to compile and analyze student achievement data to monitor progress, alert the school to struggling students, and drive decision making Set up PowerSchool Parent portal for increasing family and community engagement in the school.
420	Staff Travel	213.60	\$213.60 - Staff travel on ferry to Ketchikan dive center for scuba instructor and chaperone with vehicle
495	Indirect	615.26	Automatically generated Indirect Cost amount
		11,260.00	TOTAL

COVID Relief ESSER III

Account Code	Account Code Description	Cost	Total	Narrative Description
310	Certificated Salaries	41200	41200	\$41,200 - 40% Area Principal salary. Covers 6 community schools spread across Prince of Wales Island. Primary role of this position will be to provide instructional leadership to the teachers and other instructional staff at the schools in which he supervises. Instructional leadership will focus on evidenced based instructional strategies.
310	Certificated Salaries	26955.27	26955.27	\$26,955.27 - .427 FTE Certificated Teacher to provide upper level math support for students - to assist in making up for learning loss experienced due to COVID-related school closures.
310	Certificated Salaries	10000	10000	\$10,000 - Extra duty stipend for certificated staff member to build upon the already developed 4-year plan for CTE. Specific emphasis on the goals to address the key findings of the Comprehensive Local Needs Assessment results.
360	Employee Benefits	13525.56	13525.56	\$10,448.22 - 40% of benefits for Area Principal \$3,080.34 - Benefits for the .427 certified teacher
360	Employee Benefits	1421	1421	\$1,421.00 - benefits for 10,000 extra duty stipend for a certified staff member to manage the 4-year CTE plan recently developed.
450	Supplies/Materials/Media	450	1350	\$1,350.00 - Three 3D printers and supplies for students. 3D printing offers a way for students to truly connect to the subject matter by physically manipulating ready-printed teaching aids or by designing tools themselves. For K-12 students especially, this hands-on aspect of 3D printing in the classroom helps improve engagement and participation.
495	Indirect	5459.31	5459.31	Automatically generated Indirect Cost amount
			99911.14	TOTAL
				Remaining: 359,431.66

43

Early Learning

Account Code	Account Code Description	Purpose Code Description	Total	Narrative Description
310	Certificated Salaries	Pre-K	28,600.00	.10% of salary for 2 certificated administrators to oversee program district-wide. 1,000 stipends for 7 SISD schools for an on-site certified teacher to supervise classified staff.
320	Non-Certificated Salaries	Pre-K	94,258.00	Classified Salaries: 1 District-Wide Coordinator 14 hours per week for 38 weeks 1 classified preschool Paraprofessional (Kasaan) for 15 hours per week x 38 weeks) 2 Classified Preschool Paraprofessionals (Port Alexander School and Whale Pass School) for 16 hours per week x 38 weeks 4 classified Preschool Paraprofessionals (2 for Thorne Bay School, 1 for Hollis School, and 1 for Howard Valentine Coffman Cove School) for 20 hours per week x 37 weeks 1 paraprofessional (Kasaan)for 5 hours per week to cover for preschool coordinator as she visits other SISD school programs on the island for training, etc.
360	Employee Benefits	Pre-K	33,896.00	Benefits for the following: Percentage of 2 certified administrators to provide oversight for the entire district wide program for 7 SISD schools, 7 certified teachers providing direct supervision of on-site preschool program, 1 Classified District-wide Coordinator, and 8 classified paraprofessionals providing preschool support to each assigned SISD preschool program.
450	Supplies/Materials/Media	Pre-K	89,078.87	\$51,884.87 Various supplies/materials for district pre-elementary program for 7 schools. \$3,000.00 Food Supplies for curriculum activities from "My Teaching Strategies" \$500 X 6 schools. \$34,194.00 Preschool Outdoor Playset Best in Backyards Eastern Jungle Gym \$5,699.00 X6 school sites =\$34,194.00
495	Indirect	Pre-K	14,209.13	Automatically generated Indirect Cost amount
			260,042.00	TOTAL

Account Code	Account Code Description	Purpose Code	Purpose Code Description	Organization Number	Organization	Total	Narrative Description
310	Certificated Salaries	BG	Basic Grant	440090	Barry Craig Stewart Kasaan School	5,417.23	<p>\$2636.23 - 9% of Salary for .50 FTE of certified teacher to provide additional support/services by distance for students that attend smaller lesser staffed schools.</p> <p>1,854.00 - 9% of .20 FTE of Principal/Testing Coordinator (also serves as individual completing the state's Certified Facilitator) to assist with intensive testing data analysis for all assigned staff and students and to create, implement and provide continued support for RTI/MTSS program.</p> <p>\$927.00 - 9% of .10 FTE of Principal's salary to assist with intensive testing data analysis for all assigned staff and students and to create, implement and provide continued support for RTI/MTSS program.</p>
310	Certificated Salaries	BG	Basic Grant	440250	Hollis School	6,599.68	<p>\$3200.68 11% of Salary for .50 FTE of certified teacher to provide additional support/services by distance for students that attend smaller lesser staffed schools.</p> <p>\$2,266.00- 11% of .20 FTE of Principal/Testing Coordinator (also serves as individual completing the state's Certified Facilitator) to assist with intensive testing data analysis for all assigned staff and students and to create, implement and provide continued support for RTI/MTSS program.</p> <p>\$1,1330 - 11% of .10 FTE of Principal's salary to assist with intensive testing data analysis for all assigned staff and students and to create, implement and provide continued support for RTI/MTSS program.</p>
310	Certificated Salaries	BG	Basic Grant	440020	Howard Valentine Coffman Cove School	4,458.89	<p>\$2,447.89 - 9% of Salary for .50 FTE of certified teacher to provide additional support/services by distance for students that attend smaller lesser staffed schools.</p> <p>1854.00 - 9% of .20 FTE of Principal/Testing Coordinator (also serves as individual completing the state's Certified Facilitator) to assist with intensive testing data analysis for all assigned staff and students and to create, implement and provide continued support for RTI/MTSS program.</p> <p>\$927.00 - 9% of .10 FTE of Principal's salary to assist with intensive testing data analysis for all assigned staff and students and to create, implement and provide continued support for RTI/MTSS program.</p>
310	Certificated Salaries	BG	Basic Grant	440270	Naukati School	5,914.57	<p>\$2824.57 - 10% of Salary for .50 FTE of certified teacher to provide additional support/services by distance for students that attend smaller lesser staffed schools.</p> <p>\$2060.00 - 10% of .20 FTE of Principal/Testing Coordinator (also serves as individual completing the state's Certified Facilitator) to assist with intensive testing data analysis for all assigned staff and students and to create, implement and provide continued support for RTI/MTSS program.</p> <p>\$1,030.00 - 10% of .10 FTE of Principal's salary to assist with intensive testing data analysis for all assigned staff and students and to create, implement and provide continued support for RTI/MTSS program.</p>
310	Certificated Salaries	BG	Basic Grant	440230	Port Alexander School	5,228.89	<p>\$2,447.89 - 9% of Salary for .50 FTE of certified teacher to provide additional support/services by distance for students that attend smaller lesser staffed schools.</p> <p>\$1,854.00 - 9% of .20 FTE of Principal/Testing Coordinator (also serves as individual completing the state's Certified Facilitator) to assist with intensive testing data analysis for all assigned staff and students and to create, implement and provide continued support for RTI/MTSS program.</p> <p>\$927.00 - 9% of .10 FTE of Principal's salary to assist with intensive testing data analysis for all assigned staff and students and to create, implement and provide continued support for RTI/MTSS program.</p>

Account Code	Account Code Description	Purpose Code	Purpose Code Description	Organization Number	Organization	Total	Narrative Description
310	Certificated Salaries	BG	Basic Grant	440160	Thorne Bay School	25,028.53	<p>\$12,050.53 - 42% of Salary for .50 FTE of certified teacher to provide additional support/services by distance for students that attend smaller lesser staffed schools.</p> <p>\$8652.00 - 42% of .20 FTE of Principal/Testing Coordinator (also serves as individual completing the state's Certified Facilitator) to assist with intensive testing data analysis for all assigned staff and students and to create, implement and provide continued support for RTI/MTSS program.</p> <p>\$4,326.00- 42% of .10 FTE of Principal's salary to assist with intensive testing data analysis for all assigned staff and students and to create, implement and provide continued support for RTI/MTSS program.</p>
310	Certificated Salaries	BG	Basic Grant	440190	Whale Pass School	6,410.20	<p>\$3011.20 - 11% of Salary for .50 FTE of certified teacher to provide additional support/services by distance for students that attend smaller lesser staffed schools.</p> <p>\$2,266.00 - 11% of .20 FTE of Principal/Testing Coordinator (also serves as individual completing the state's Certified Facilitator) to assist with intensive testing data analysis for all assigned staff and students and to create, implement and provide continued support for RTI/MTSS program.</p> <p>\$1,133.00 - 11% of .10 FTE of Principal's salary to assist with intensive testing data analysis for all assigned staff and students and to create, implement and provide continued support for RTI/MTSS program.</p>
320	Non-Certificated Salaries	BG	Basic Grant	44	Southeast Island School District	11,463.16	<p>\$11,463.16 - .50 FTE non-certified staff to provide learning opportunities for students and support to teachers in relation to greenhouses, and agricultural projects and focused on student-operated business. To plan for, organize, educational and enrichment activities at the district greenhouses, orchards, and livestock. Activities will involve students, staff, parents and community members. Focus will be on teaching these individuals how to begin and maintain a productive greenhouse, how to prepare and preserve both plant and animal natural/traditional Alaskan foods. Employee will supervise the student run business Island Fresh and will work with students on their business skills in marketing, retail sales, and distribution. Distribution will be to local schools, restaurants, lodges and grocery stores. Staff, parents, and community members will be encouraged to participate in these activities and some activities will specifically focused at increasing parent engagement in schools.</p>
320	Non-Certificated Salaries	BG	Basic Grant	440160	Thorne Bay School	6,482.00	<p>\$6,482 - .22 FTE paraprofessional to provide additional support and services to students during the school day.</p>
360	Employee Benefits	BG	Basic Grant	44	Southeast Island School District	12,127.09	<p>\$12,177.29 - benefits for the .50 FTE non-certified staff to provide learning opportunities for student and support to teachers in relation to greenhouses, and agricultural projects and focused on student-operated business. To plan for, organize, educational and enrichment activities at the district greenhouses, orchards, and livestock. Activities will involve students, staff, parents and community members. Focus will be on teaching these individuals how to begin and maintain a productive greenhouse, how to prepare and preserve both plant and animal natural/traditional Alaskan foods. Employee will supervise the student run business Island Fresh and will work with students on their business skills in marketing, retail sales, and distribution. Distribution will be to local schools, restaurants, lodges and grocery stores. Staff, parents, and community members will be encouraged to participate in these activities and some activities will specifically focused at increasing parent engagement in schools.</p>

Account Code	Account Code Description	Purpose Code	Purpose Code Description	Organization Number	Organization	Total	Narrative Description
360	Employee Benefits	BG	Basic Grant	440090	Barry Craig Stewart Kasaan School	2,677.54	<p>\$903.46 - 9% of benefits for .50 FTE certified teacher to provide additional support/services for students in Port Alexander School and for students by distance that attend smaller lesser staffed schools.</p> <p>\$470.17 - 9% of benefits for .20 FTE of Principal/Testing Coordinator (also serves as individual completing the state's Certified Facilitator) to assist with intensive testing data analysis for all assigned staff and students and to create, implement and provide continued support for RTI/MTSS program.</p> <p>\$235.08- 9% of benefits for .10 FTE of Principal's salary to assist with intensive testing data analysis for all assigned staff and students and to create, implement and provide continued support for RTI/MTSS program.</p> <p>\$1,068.83 - benefits for .10 FTE paraprofessional to provide additional instructional support in the classroom</p>
360	Employee Benefits	BG	Basic Grant	440250	Hollis School	1,956.84	<p>\$1,096.71 - 11% of benefits for .50 FTE certified teacher to provide additional support/services for students in Port Alexander School and for students by distance that attend smaller lesser staffed schools.</p> <p>\$572.80 - 11% of benefits for .20 FTE of Principal/Testing Coordinator (also serves as individual completing the state's Certified Facilitator) to assist with intensive testing data analysis for all assigned staff and students and to create, implement and provide continued support for RTI/MTSS program.</p> <p>\$287.33 - 11% of benefits for .10 FTE of Principal's salary to assist with intensive testing data analysis for all assigned staff and students and to create, implement and provide continued support for RTI/MTSS program.</p>
360	Employee Benefits	BG	Basic Grant	440020	Howard Valentine Coffman Cove School	1,544.16	<p>\$838.91 - 9% of benefits for .50 FTE certified teacher to provide additional support/services for students in Port Alexander School and for students by distance that attend smaller lesser staffed schools.</p> <p>\$470.17 - 9% of benefits for .20 FTE of Principal/Testing Coordinator (also serves as individual completing the state's Certified Facilitator) to assist with intensive testing data analysis for all assigned staff and students and to create, implement and provide continued support for RTI/MTSS program.</p> <p>\$235.08- 9% of benefits for .10 FTE of Principal's salary to assist with intensive testing data analysis for all assigned staff and students and to create, implement and provide continued support for RTI/MTSS program.</p>
360	Employee Benefits	BG	Basic Grant	440270	Naukati School	1,744.61	<p>\$968.00 - 10% of benefits for .50 FTE certified teacher to provide additional support/services for students in Port Alexander School and for students by distance that attend smaller lesser staffed schools.</p> <p>\$518.15 - 10% of benefits for .20 FTE of Principal/Testing Coordinator (also serves as individual completing the state's Certified Facilitator) to assist with intensive testing data analysis for all assigned staff and students and to create, implement and provide continued support for RTI/MTSS program.</p> <p>\$258.46 - 10% of benefits for .10 FTE of Principal's salary to assist with intensive testing data analysis for all assigned staff and students and to create, implement and provide continued support for RTI/MTSS program.</p>

Account Code	Account Code Description	Purpose Code	Purpose Code Description	Organization Number	Organization	Total	Narrative Description
360	Employee Benefits	BG	Basic Grant	440230	Port Alexander School	1,544.16	<p>\$838.91 - 9% of benefits for .50 FTE certified teacher to provide additional support/services for students in Port Alexander School and for students by distance that attend smaller lesser staffed schools.</p> <p>\$470.17 - 9% of benefits for .20 FTE of Principal/Testing Coordinator (also serves as individual completing the state's Certified Facilitator) to assist with intensive testing data analysis for all assigned staff and students and to create, implement and provide continued support for RTI/MTSS program.</p> <p>\$235.08- 9% of benefits for .10 FTE of Principal's salary to assist with intensive testing data analysis for all assigned staff and students and to create, implement and provide continued support for RTI/MTSS program.</p>
360	Employee Benefits	BG	Basic Grant	440160	Thorne Bay School	7,929.86	<p>\$4,129.81 - 42% of benefits for .50 FTE certified teacher to provide additional support/services for students in Port Alexander School and for students by distance that attend smaller lesser staffed schools.</p> <p>\$2,194.12 - 42% of benefits for .10 FTE of Principal/Testing Coordinator (also serves as individual completing the state's Certified Facilitator) to assist with intensive testing data analysis for all assigned staff and students and to create, implement and provide continued support for RTI/MTSS program.</p> <p>\$1097.06 - 42% of benefits for .10 FTE of Principal's salary to assist with intensive testing data analysis for all assigned staff and students and to create, implement and provide continued support for RTI/MTSS program.</p> <p>\$508.87 - benefits for a .22 FTE paraprofessional to provide additional support and services to students during the school day.</p>
360	Employee Benefits	BG	Basic Grant	440190	Whale Pass School	1,736.21	<p>\$1,031.96 - 11% of benefits for .50 FTE certified teacher to provide additional support/services for students in Port Alexander School and for students by distance that attend smaller lesser staffed schools.</p> <p>\$470.17 - 9% of benefits for .20 FTE of Principal/Testing Coordinator (also serves as individual completing the state's Certified Facilitator) to assist with intensive testing data analysis for all assigned staff and students and to create, implement and provide continued support for RTI/MTSS program.</p> <p>\$235.08- 9% of benefits for .10 FTE of Principal's salary to assist with intensive testing data analysis for all assigned staff and students and to create, implement and provide continued support for RTI/MTSS program.</p>
450	Supplies/Materials/Media	BG	Basic Grant	44	Southeast Island School District	3,727.26	\$3,727.26 - supplies and materials to support the district-wide extracurricular agricultural and greenhouse program. Supplies and materials could include things such as tanks, grow beds and grow media, sump tank, plumbing pipe and fittings, siphons and stand pipes, water pump, aerator, airlines, and air stones, liners, grow lights, heating elements, filtration system, monitoring systems, wood for wood-fired boiler, dirt, chicken feed, fertilizer, advertising materials and supplies for student-run business, etc.
450	Supplies/Materials/Media	BG	Basic Grant	440090	Barry Craig Stewart Kasaan School	792.00	<p>9% of the following items costs:</p> <p>Supplies to supplement the adopted curriculum and to provide differentiated instruction. Includes district--wide purchases of software or on-line programs.</p> <p>\$4000 - IXL Learning</p> <p>\$4400 - Teachers Pay Teachers</p>
450	Supplies/Materials/Media	BG	Basic Grant	440250	Hollis School	968.00	<p>11% of the following items costs:</p> <p>Supplies to supplement the adopted curriculum and to provide differentiated instruction. Includes district--wide purchases of software or on-line programs.</p> <p>\$4000 - IXL Learning</p> <p>\$4400 - Teachers Pay Teachers</p>

Account Code	Account Code Description	Purpose Code	Purpose Code Description	Organization Number	Organization	Total	Narrative Description
450	Supplies/Materials/Media	BG	Basic Grant	440020	Howard Valentine Coffman Cove School	792.00	9% of the following items costs: Supplies to supplement the adopted curriculum and to provide differentiated instruction. Includes district--wide purchases of software or on-line programs. \$4000 - IXL Learning \$4400 - Teachers Pay Teachers
450	Supplies/Materials/Media	BG	Basic Grant	440270	Naukati School	880.00	10% of the following items costs: Supplies to supplement the adopted curriculum and to provide differentiated instruction. Includes district--wide purchases of software or on-line programs. \$4000 - IXL Learning \$4400 - Teachers Pay Teachers
450	Supplies/Materials/Media	BG	Basic Grant	440230	Port Alexander School	1,217.00	9% of the following items costs: Supplies to supplement the adopted curriculum and to provide differentiated instruction. Includes district--wide purchases of software or on-line programs. \$4000 - IXL Learning \$4400 - Teachers Pay Teachers
450	Supplies/Materials/Media	BG	Basic Grant	440160	Thorne Bay School	3,696.00	42% of the following items costs: Supplies to supplement the adopted curriculum and to provide differentiated instruction. Includes district--wide purchases of software or on-line programs. \$4000 - IXL Learning \$4400 - Teachers Pay Teachers
450	Supplies/Materials/Media	BG	Basic Grant	440190	Whale Pass School	868.00	11% of the following items costs: Supplies to supplement the adopted curriculum and to provide differentiated instruction. Includes district--wide purchases of software or on-line programs. \$4000 - IXL Learning \$4400 - Teachers Pay Teachers
450	Supplies/Materials/Media	H	Homeless	44	Southeast Island School District	200.00	\$200 is set aside as a minimum amount to address homeless student needs. If we need more funding we will request a budget revision to address those homeless needs. Historically we have not used \$200/year. Added a comment on the Set-Asides page as requested by DEED
490	Other Expenses (Dues and Fees)	BG	Basic Grant	44	Southeast Island School District	900.00	\$500.00 - ASDN district membership fees to allow all staff to take ASDN courses at a reduced price or for free including the implementation of RTI models and interventions. \$200.00 - Parapro assessment fees \$200.00 - Praxes exam fees
490	Other Expenses (Dues and Fees)	BG	Basic Grant	440020	Howard Valentine Coffman Cove School	175.00	\$175.00 Spelling Bee Registration Fee
490	Other Expenses (Dues and Fees)	PE	Parent Engagement	44	Southeast Island School District	390.00	\$390 - Survey monkey annual fee for conducting needs assessments with staff and parents.
495	Indirect	BG	Basic Grant	44	Southeast Island School District	1,630.97	Automatically generated Indirect Cost amount
495	Indirect	BG	Basic Grant	440090	Barry Craig Stewart Kasaan School	513.65	Automatically generated Indirect Cost amount
495	Indirect	BG	Basic Grant	440250	Hollis School	550.51	Automatically generated Indirect Cost amount
495	Indirect	BG	Basic Grant	440020	Howard Valentine Coffman Cove School	402.86	Automatically generated Indirect Cost amount
495	Indirect	BG	Basic Grant	440270	Naukati School	493.56	Automatically generated Indirect Cost amount
495	Indirect	BG	Basic Grant	440230	Port Alexander School	461.82	Automatically generated Indirect Cost amount

Account Code	Account Code Description	Purpose Code	Purpose Code Description	Organization Number	Organization	Total	Narrative Description
495	Indirect	BG	Basic Grant	440160	Thorne Bay School	2,493.28	Automatically generated Indirect Cost amount
495	Indirect	BG	Basic Grant	440190	Whale Pass School	521.03	Automatically generated Indirect Cost amount
495	Indirect	PE	Parent Engagement	44	Southeast Island School District	22.54	Automatically generated Indirect Cost amount
495	Indirect	H	Homeless	44	Southeast Island School District	11.56	Automatically generated Indirect Cost amount
						129,970.66	TOTAL

Title I-C Migrant

Account Code	Account Code Description	Purpose Code Description	Total	Narrative Description
320	Non-Certificated Salaries	Migrant Regular	45,552.64	<p>\$7,966.40 - .25FTE Migrant Recruiter/Support Position - time spent for migrant outreach, interviewing parents, filling out COEs, providing services, conducting needs assessments, providing migrant after school activities, etc.</p> <p>\$37,586.24 - .14 FTE paraprofessionals to work with Migrant students in need of tutoring either during school, before or after school. Up to 8 aides for up to 2-3 hrs/day (Thorne Bay, Kasaan, Hollis, Howard Valentine, Naukati, Whale Pass, Port Alexander). This depends on the number of Migrant Ed students at each school site and may change depending on enrollment changes. May also include paras working with preK students.</p> <p>While all students will have access to assistance from Title I support staff, some Migrant students may need additional tutoring or mentoring especially if they have been identified as PFS.</p>
320	Non-Certificated Salaries	Migrant Regular	5,731.58	<p>\$5731.78 - .25 FTE non-certified staff to provide learning opportunities for Migrant students and support to teachers in relation to greenhouses, and agricultural projects and focused on student-operated business. To plan for, organize, and provide educational and enrichment activities at the district greenhouses, orchards, and livestock yards. Activities will involve migrant students, staff, parents of migrant students and community members. Focus will be on teaching these individuals how to begin and maintain a productive greenhouse, how to prepare and preserve both plant and animal natural/traditional Alaskan foods. Employee will supervise the student run business Island Fresh and will work with migrant students on their business skills in marketing, retail sales, and distribution. Distribution will be to local schools, restaurants, lodges and grocery stores. Staff, migrant parents, and community members will be encouraged to participate in these activities and some activities will specifically focused at increasing parent engagement in schools.</p>
360	Employee Benefits	Migrant Regular	13,413.83	<p>\$13,413.83 - Employee benefits as indicated by the negotiated agreement.</p>
410	Professional Technical	Migrant Regular	3,903.08	<p>\$3,903.08 - Contracts for outside instructors such as scuba, kayak repair, kayak fishing, outdoor survival, Drone piloting, etc. These occasional semester courses will serve as either elective credits and/or enrichment activities for migrant students that are unable to attend classes regularly due to migrant activities. May also include courses for migrant students at AVTEC or ANSEP or similar.</p>
430	Utility Services	Migrant Regular	350.00	<p>\$350 - Postage for mailing copies of COE's to parents and other letters regarding their students' eligibility, or supplies to Migrant Ed students.</p>
450	Supplies/Materials/Media	Migrant Regular	13,000.00	<p>\$13,148.60 - Teaching intervention supplies to enhance learning for migrant students outside the classroom (as identified in parent survey). May include school supplies, consumables in math, reading, writing, science or social studies, and books on CD or kindle app that are all supplemental to what Title I A already supplies. - all tools that are intended to remove barriers to academic success, taking into account the students' migratory lifestyles.</p> <p>May also include safety devices such as whistles, first aid kits, compasses for students who work or live part of the time on boats. Calendars for migrant parents to keep track of trips. Books to supplement the library relating to commercial fishing in southeast AK. Supplies and materials to support enrichment activities for migrant students such as carving instruction, beading, soap making, art, survival skills training, etc.</p>

Title I-C Migrant

Account Code	Account Code Description	Purpose Code Description	Total	Narrative Description
450	Supplies/Materials/Media	Migrant Regular	10,842.68	<p>\$4,000 - supplies and materials to supplement and support the district-wide extracurricular agricultural and greenhouse program. Supplies and materials could include things such as tanks, grow beds and grow media, sump tank, plumbing pipe and fittings, siphons and stand pipes, water pump, aerator, airlines, and air stones, liners, grow lights, heating elements, filtration system, monitoring systems, wood for wood-fired boiler, dirt, chicken feed, fertilizer, advertising materials and supplies for student-run business, etc. Specific focus is to provide this as a resource for migrant families that may need the additional foods.</p> <p>\$6,842.68 - supplies and materials to prepare for a migrant summer camp or end of year activity. Migrant Parents and students will determine what these expenditures will include.</p>
495	Indirect	Migrant Regular	5,363.48	Automatically generated Indirect Cost amount
			98,157.29	TOTAL

Account Code	Account Code Description	Purpose Code Description	Cost	Total	Narrative Description
310	Certificated Salaries	Title II-A	6400	6,400.00	\$6,400 - Stipends for extra duty days for struggling teachers to complete additional in-district professional development throughout the school year. (\$400/day x 16 days).
320	Non-Certificated Salaries	Title II-A	2800	2,800.00	\$2,800 - Extra duty stipends for classified instructional staff to complete additional instructional professional development throughout the school year. (200/day x 14 days)
360	Employee Benefits	Title II-A	1121.23	1,121.23	\$909.04 - benefits for stipends for struggling teachers to attend additional in-district professional development throughout the school year. \$212.19 - benefits for extra duty stipends for instructional classified staff to attend additional in-district professional development throughout the school year.
410	Professional Technical	Title II-A	6000	6,000.00	\$6,000 - PowerSchool support for staff through GSD Educational Services Services may include items listed below or other similar services to support staff in getting their work done efficiently and correctly reducing stress and contributing to a more positive working environment. - PowerSchool plugin to validate state reporting data - Processing and submission of Child Nutrition Extract report to DEED - alerts in the PowerSchool teachers' website to indicate whether students are in special education and whether parents have granted permission to publish information about their children - state reporting assistance - PowerSchool support with messaging service - PowerSchool customization to bring data into NWEA MAP - PowerSchool/PowerSchool Special Ed security - PowerSchool Special Ed troubleshooting - General PowerSchool support
410	Professional Technical	Title II-A	2150	2,150.00	\$2,150 - Classbright Evaluate - Teacher evaluation system purchased to provide more meaningful teacher evaluations. ClassBright Evaluate is a simplified, yet robust online performance evaluation system that is manageable, meaningful, and collaborative. And, it's affordable for both large and small districts and schools. Administrators get valuable data to drive staffing and professional development decisions. Educators are engaged in their professional growth through self-reflection and a collaborative evaluation process.
420	Staff Travel	Title II-A	6884.33	6,884.33	3 certified teachers and 1 classified technology assistant - to attend the ASTE conference in Anchorage in Feb. 2023 Total Costs: Hotel Costs: 1,792 Airlines: 2,070.73 Off Island Transportation 926.93 Per Diem: 2,094.67
450	Supplies/Materials/Media	Title II-A	4200.73	4,200.73	\$4,200.73 - Supplies and Materials for professional development and keeping up teacher morale and increasing teacher retention including but not limited to office supplies and materials; district swag with district logo such as coffee mugs, water bottles, hats, etc.; food for inservices provided throughout the school year; and awards and recognition materials for longevity, employee of the year, etc.
450	Supplies/Materials/Media	Title II-A	1500	1,500.00	\$1500 - 25% of the HR Module in PowerSchool to improve staff retention and recruiting to improve instructional services to our students

Title II-A

Account Code	Account Code Description	Purpose Code Description	Cost	Total	Narrative Description
490	Other Expenses (Dues and Fees)	Title II-A	2000	2,000.00	\$2000-Annual subscription to ATP to recruit teachers. Advertisements for openings in other newspapers or websites.
495	Indirect	Title II-A	1910.65	1,910.65	Automatically generated Indirect Cost amount
				34,966.94	TOTAL

Title IV-A

Account Code	Account Code Description	Purpose Code Description	Total	Narrative Description
320	Non-Certificated Salaries	Title IV-A	5,731.58	\$5731.78 - .25 FTE non-certified staff to provide learning opportunities for students and support to teachers in relation to greenhouses, and agricultural projects and focused on student-operated business. To plan for, organize, and provide educational and enrichment activities at the district greenhouses, orchards, and livestock yards. Activities will involve students, staff, parents of students and community members. Focus will be on teaching these individuals how to begin and maintain a productive greenhouse, how to prepare and preserve both plant and animals - natural/traditional Alaskan foods. Employee will supervise the student run business Island Fresh and will work with students on their business skills in marketing, retail sales, and distribution. Distribution will be to local schools, restaurants, lodges and grocery stores. Staff, parents, and community members will be encouraged to participate in these activities and some activities will specifically focused at increasing parent engagement in schools.
360	Employee Benefits	Title IV-A	6,078.11	\$6078.11 - benefits for .25 FTE non-certified staff to provide learning opportunities for students and support to teachers in relation to greenhouses, and agricultural projects and focused on student-operated business.
450	Supplies/Materials/Media	Title IV-A	656.75	\$656.75 - supplies and materials to support the district-wide extracurricular agricultural and greenhouse program. Supplies and materials could include things such as tanks, grow beds and grow media, sump tank, plumbing pipe and fittings, siphons and stand pipes, water pump, aerator, airlines, and air stones, liners, grow lights, heating elements, filtration system, monitoring systems, wood for wood-fired boiler, dirt, chicken feed, fertilizer, advertising materials and supplies for student-run business, etc.
495	Indirect	Title IV-A	720.56	Automatically generated Indirect Cost amount
			13,187.00	TOTAL

\$5

Migrant Literacy

Account Code	Account Code Description	Purpose Code Description	Total	Narrative Description
450	Supplies/Materials/Media	Migrant Literacy	1,607.11	Books and subscriptions for migrant students.
495	Indirect	Migrant Literacy	92.89	Automatically generated Indirect Cost amount
			1,700.00	Total

School Improvement - NKI

Account Code	Account Code Description	Purpose Code Description	Organization	Total	Narrative Description
310	Certificated Salaries	School Improvement, 1003(a)	Naukati School	19,589.50	19,589.50 - .25 of certificated teacher salary AK Effective Schools Rubric Indicator# 3.2
320	Non-Certificated Salaries	School Improvement, 1003(a)	Naukati School	7,687.00	\$7,687 - Family Liaison (14 hours per week) to coordinate family events. Work towards getting more families involved at the school with the students. Offer an open library to the community. Collect community input. AK Effective Schools Rubric Indicator# 4.7
360	Employee Benefits	School Improvement, 1003(a)	Naukati School	8,500.00	8,500 - Employee benefits
420	Staff Travel	School Improvement, 1003(a)	Naukati School	8,000.00	8,000 - Registration, travel, lodging, and per diem for 2 certified teachers, 1 principal, and 2 instructional aides at the 2023 RTI/MTSS Effective Instruction Conference in Anchorage
440	Other Purchased Services	School Improvement, 1003(a)	Naukati School	2,000.00	2,000- iReady Math - Math Fluency and iReady Math
450	Supplies/Materials/Media	School Improvement, 1003(a)	Naukati School	1,491.42	1491.42 - Supplies and materials
495	Indirect	School Improvement, 1003(a)	Naukati School	2,732.08	Automatically generated Indirect Cost amount
				50,000.00	TOTAL

Title IV-B Sp.Ed.

Account Code	Account Code	Purpose Code	Total	Narrative Description
410	Professional	Title VI-B	58,489.01	\$58,489.01 - Contracts with SERRC and private contractors to provide psychological, physical therapy, occupational therapy, and speech/language services to students.
495	Indirect	Title VI-B	3,380.66	Automatically generated Indirect Cost amount
			61,869.67	Total

Account Code	Purpose Code Description	Total	Narrative Description
410	Section 619	4,195.50	Contracts with SERRC and private contractors to provide psychological, physical therapy, occupational therapy, and speech/language services to students.
495	Section 619	242.49	Automatically generated Indirect Cost amount
		4,437.99	TOTAL

Professional Development Activities and supplies and materials

Goal: Increase knowledge of cultural identity and awareness of American Indian and Alaskan Native Students

Narrative of Grant application:

Our Native students benefit from additional cultural activities in and out of the regular school day. We will collaborate with our local Native Village of Kasaan to provide cultural activities including carving, beading, sewing, dance, storytelling, outdoor survival skills, kayak repair and kayak fishing, and language instruction. The funds we receive will be used to pay for supplies for these activities as well as Native instructors. These activities will take place in and out of the regular school day. Due to Covid-19, the dates have not been determined. However, we intend to have both weekend and summer cultural activities for our Native students.

TOTAL 8,389.00

THRIVE Grant and Counseling

Amy McDonald
April 2022

Counseling

School seems to be rolling along and things seem to be going very well. Students are in classes they need and are enjoying them.

THRIVE/ASTRIDE/SELECT/REWARD Grants

Events Since June

Art Fest: Through our POW grants we were able to support the Klawock City School District as they hosted the Region V AASA Art Fest in May. Klawock hosted youth from all over Southeast as they learned about, presented, and created many different kinds of art. Youth really enjoyed the event and the staff at Klawock School did a marvelous job!

June Training in Anchorage: On June 10th and 11th we hosted a Resilient Educators training in Anchorage. We had educators from POW attend and share about educator resiliency through the lens of the movie Back to the Future! It was fun and participants walked away feeling connected and rejuvenated.

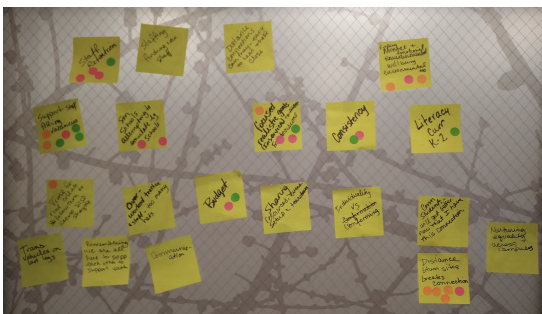
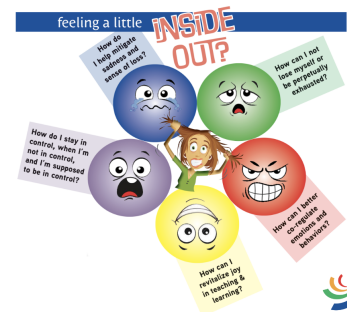


Resilient Educators

June 10-11, 2022
Crowne Plaza, Anchorage



Confluence and Lead Teacher Retreat in Missoula: On June 14th and 15th we hosted the Confluence in Missoula, Montana. We had about 85 educators from all over Alaska and Montana gather to learn about resiliency through the lens of the movie Inside Out. This event was a huge success! SISD educators enjoyed experiential learning activities to gain exciting ways to regulate themselves and to co-regulate with their students.



After The Confluence, SISD and the THRIVE grant hosted a two day retreat for Lead Teachers and the district administrative team. We worked together to examine our district through the lens of "I am, we are" - this term was



coined by one of our amazing lead teachers. The idea is to use a growth mindset to look at our sites individually, to honor and celebrate their uniquenesses and differences, while also looking at SISD as a whole that our sites are all a part of. We worked hard together, bonded, and had a little fun!

Brightways Facilitators Boot Camp: For a week in August in Missoula and Seeley Lake, Montana, some of our grant staff participated in an intensive training to ensure the sustainability of these POW grants. During this training, current and new facilitators were trained so that they could continue on their paths to becoming PHlight Club and adult training facilitators for events offered by our grants. David Pavish and I trained 12 amazing people (all 3 of the recent PHlight Club facilitators participated). The culminating event of the training was a 2 day PHlight Club where facilitators in training were given the opportunity to practice the skills they had learned during the training.



PHlight Club: On September 15th and 16th we hosted our Spring POW PHlight Club. POW really does PHlight Club better than anywhere else!! Our event was facilitated by Amanda Blankenship, Dante' Huffine and Shanell Stone. What a dynamic team!! We had about 90 students and 25 adults join us at the Klawock School gym. We were blessed by a visit from Chalyee Eesh (Richard) Peterson, the President of the Central Council Tlingit and Haida Indian Tribes of Alaska. President Peterson spoke with our youth about the importance of learning and revitalizing our local culture, dreaming big, and learning from and moving on after our mistakes. Please consider joining us for a POW PHlight Club!



Apple, Apples, and More Apples: One of the goals and objectives of these grants is to support youth in learning about local traditions and resources. To support this, we have chosen to teach our youth about food harvesting and preservation. On Thursday, October 6th, Coffman Cove School hosted 5 of our schools for an all day apple harvesting and processing event. Staff and students picked and processed so many apples!! A huge SHOUT OUT to the Coffman Cove staff for hosting a MARVELOUS event!

Apples, Apples Everywhere!



New Grants for POW

In my last report of last year, I mentioned 3 US DOE grants we applied for. The writing and coordination of these grants is no simple task, they are very competitive grants, and they benefit our island greatly! Our efforts paid off as 2 of the 3 grants were funded.

- **SOAR** - the SOAR is a career and technical education grant that provides opportunities for POW students to pursue certifications while still in high school. It is a 3 year grant in the amount of \$2.5 million (throughout the life of the grant). Klawock City School District is the recipient of this grant and soon will be advertising for a CTE Coordinator and a Guidance Counselor to provide services to Klawock, SISD, and Craig City School District.
- **Succeed** - the Succeed grant will continue PHlight Club events for youth and adults, educator and community member professional development, post-secondary explorations, dual

credit/credit recovery courses, and a partnership with the University of Alaska Southeast. It is a 5 year grant in the amount of \$2.5 million (throughout the life of the grant). SISD is the recipient of this grant and soon will be advertising for a Social Emotional Learning School Counselor to provide services to SISD, Klawock City School District and Craig City School District.

Upcoming Events

Fairbanks Native Association - Elders & Youth: On October 16th through 19th some youth and adults from POW will be traveling to the Elders and Youth Conference in Anchorage. This is an amazing opportunity for our adults and youth to learn more about local culture and experience cultural traditions from all over Alaska.

Adulthood 101: On November 1st and 2nd, Michelle Phelps from the Central Council of Tlingit and Haida Indian Tribes of Alaska will be joining us on POW for an Adulthood 101 course. She will provide interactive activities for our high school youth to learn about post-secondary education options, financial aid, budgeting, and general life after high school options. More information will be coming soon about this exciting opportunity for our youth.

Youth and Adult Trainings:



UPCOMING events 2022

Sheraton Anchorage Hotel & Spa

Fri, Nov 11, 2022 8:00 AM & Sat, Nov 12, 2022 4:30 PM



**Creating Resilient
Students:**
The Power of Webs of Support



Connection matters! Join us for this 2-day professional development event to learn ready-to-apply strategies and trauma-informed practices.

This workshop will enable you to help youth to thrive socially, emotionally, and academically. The Full-Color Webs of Support™ framework's strength-based principles and practices will equip you with tools to support youth to recognize, appreciate, and amplify their unique talents and characteristics while decreasing negative behaviors. Don't miss this opportunity to empower youth to reach their potential and achieve their dreams!

Wired for Connection



**Wired for
Connection**



Often when we hear that relationships are important we see it as fluff and not science. Not anymore! Research shows that our mental health is directly connected to our healthy relationships. Gain tools and new understanding about how our healthy connections to peers, and the students we work with, grow our own mental health allowing us and the students we care about to thrive.

SISD FOOD SERVICE BOARD REPORT

October 14, 2022

All SISD sites applied for School Breakfast Grant SY 2022-2023. The School Breakfast Grants will be for a maximum of \$20,000 per site for start-up of School Breakfast Programs or expansion of the existing School Breakfast Program. Expansion funding would allow schools already participating in SBP to shift into a model that would increase participation, such as breakfast after the bell, grab and go breakfast, or second chance breakfast. All applications were submitted.

We have brought fresh produce to our menu this year – apples, oranges, spinach, cabbage, spring mix, tomatoes, cucumbers, celery, carrots.

We get lettuce from Thorne Bay and Coffman Cove greenhouses regularly for our lunch menu.

Greenhouse/Agriculture Program Report
October 2022
Amanda Kiely

The Ag program recently helped organize a district-wide Orchard Harvesting & Preserving event at Coffman Cove School. 60+ students and staff harvested all the remaining fruit from the CC orchard and worked together to teach and learn



different preservation methods including making dried apple rings, fruit leather, applesauce, apple juice, vinegar, and more. We hope this successful event can be replicated and improved upon in coming years.

Thorne Bay greenhouse activity is in full swing, growing and providing lettuce, tomatoes, potatoes, carrots, and kale for the school food service program. The Coffman Cove greenhouse is scaling back for the winter, but currently has almost 1000 heads of lettuce, vegetables, and chicken eggs that are being harvested for Thorne Bay Market, the school food service program, a Hollis School produce sale, and retail sales.

Ag Program coordinator Amanda Kiely is currently working on a \$250K USDA Food & Agriculture Service Learning Program grant. The purpose of this grant is to complement the efforts of the Farm to School Program, increasing availability of fresh, nutritious food for school breakfast and lunch programs, as well as increasing capacity in schools for garden education.

The greenhouse and IT departments are collaborating to automate the Thorne Bay greenhouse to reduce electricity, heating, and labor costs. This groundbreaking project is the first of its kind in an Alaska biomass-heated greenhouse. Student worker Trapper Nelson is installing temperature, light, and fan sensors to increase energy efficiency.





SOUTHEAST ISLAND SCHOOL DISTRICT

P.O. Box 19569, 1010 Sandy Beach Rd Thorne Bay, Alaska 99919
(907) 828-8254 Fax: (907) 828-8257 Email: sisd@sisd.org

MEMORANDUM

TO: SISD BOARD OF EDUCATION
THRU: Sherry Becker, Superintendent
FROM: Lucienne Smith, Contracted Business Manager
Alaska Education & Business Services, Inc. *Lucienne Smith*
Date: October 14, 2022
SUBJECT: BUSINESS MANAGER'S REPORT NARRATIVE

FY 2022 AUDIT – The final audit was conducted the week of September 6th; there have been a few remaining questions but expect to see our draft for review in the next week.

FY 2023 BUDGET – We are a few weeks into student count for foundation funding. Hopefully we'll see an increase in student enrollment.

OTHER – The E-rate committee met to review the program funding history, discussions on whether we should extend our current contract another year or issue an RFP for the next 1-5 years, and what would best serve the district - issuing a formal RFP in length on the District's website or use the 470 Form on the USAC website as the RFP, and checking around the region and state for what others may be planning for their upcoming internet services.

There is an ongoing issue with fraudulent emails coming to employers indicating they are one of the employees asking to have their pay directed to a new bank account. We are instituting a requirement that any banking changes go thru two different individuals in the business office. This heightened internal control is for both employees as well as vendors. One just cannot be too safe.

Q1 of this fiscal year is behind us and the quarterly reports have been filed for payroll and we are now beginning those for the grants as well.

E-RATE – the committee met a couple weeks ago and should be meeting once again to have our RFP in draft form ready for when the window opens to file.



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Meeting: October 26, 2022 – Regular Board of Education Meeting

Category: Business Item

Subject: Southeast Island School District (SISD) American Rescue Plan Act Mitigation and Prevention Plan for the 2022-2023 School Year

RECOMMENDATION

It is the administration's recommendation that the School Board approve the proposed updates to the SISD American Rescue Plan Act Mitigation and Prevention Plan for the 2022-2023 School Year.

PERTINENT FACTS:

The SISD American Rescue Plan Act Mitigation and Prevention Plan for the 2022-2023 School Year identifies the COVID-19 mitigation and prevention strategies that will be in place for the 2022-2023 school year. It has been streamlined into a simpler format and identifies that the District will operate under a standard operations plan for the 2022-2023 school year.

RECOMMENDED MOTION:

Approve the proposed updates to the SISD American Rescue Plan Act Mitigation and Prevention Plan for the 2022-2023 School Year



2022-2023 COVID-19 Mitigation Plan

www.sisd.org
907-828-8254

Revised 10/26/22

Table of Contents

- USING THIS MANUAL.....2**
 - DETERMINING AND MOVING BETWEEN LEVELS2
 - STANDARD OPERATIONS PLAN2
- SCHOOL SCHEDULE2**
- MEETING THE NEEDS OF STUDENTS WITH EXCEPTIONAL NEEDS2**
- HEALTH AND SAFETY PROTOCOL2**
 - MASKS2
 - SOCIAL DISTANCING2
 - PERSONAL HYGIENE2
 - GENERAL3
- TRANSPORTATION.....3**
- FACILITIES USE.....3**
- DISINFECTING/CLEANING3**
- STUDENT ACTIVITIES AND DISTRICT TRAVEL3**
 - OVERVIEW3
 - COVID-19 TESTING3
 - TRAVEL.....4
 - HOSTING EVENTS.....4
- FOOD SERVICE4**
- SYMPTOM FREE FACILITIES.....4**
 - DEFINITIONS:4
 - HEALTHY SCHOOL:4
- VACCINATION.....4**
 - POSITIVE CASE RESPONSE MATRIX5
 - WIDESPREAD COMMUNITY TRANSMISSION.....5
- RESPONSE PROTOCOL5**
 - POSITIVE COVID-19 TEST:5

Using this Manual

Determining and Moving Between Levels

The district health advisory team will inform decisions about moving to the Positive Case Response Protocol. The goal of the protocols will be to maintain the most normal and consistent in-person school environment possible with consideration to safety.

Standard Operations Plan

This school year we will be operating under a Standard Operations Plan. Our focus will be on maintaining as normal a school year as possible, resorting to enhanced measures only when necessary and in as limited a fashion as is consistent with the health and safety of our students, staff, and communities. As we did this past school year, we will continue to work with our stakeholders to chart the path ahead. If cases arise in our communities, we will address the situation one community at a time, assessing risk and responding in a measured fashion.

School Schedule

- All students will attend a full day of on-site instruction.
- School will operate at 100% capacity.
- School will begin at 8:00am across the district without staggered start times.

Meeting the Needs of Students with Exceptional Needs

- Students will attend and receive all planned services.
- All planned services, evaluations, and assessments will be on-site with precautionary measures as needed.
- Itinerant-related providers will deliver in-person and online services

Health and Safety Protocol

Masks

Standard Operations

- Students and staff may be required to wear masks within the building based on CDC determined risk levels. Masks will be optional at low and medium risk but may be required at high risk.
- Current Federal requirements regarding mask use on buses will be followed (see Transportation below).

Social Distancing

Schools may implement social distancing in all areas in the school building based on the most recent CDC or Alaska DHSS guidance.

Personal Hygiene

- Staff will teach and reinforce thorough hand washing with soap and water for at least 20 seconds and/or the safe use of hand sanitizer that contains at least 60% alcohol by staff and older students when appropriate.

- Hand washing is encouraged during key times including but not limited to: arrival and dismissal; before, during, and after preparing or eating food; after using the bathroom; after blowing one's nose, coughing, or sneezing; after touching objects with bare hands that have been handled by other people.

General

- Drinking fountains will be operational. The district recommends that students bring their own water bottle to school.
- Signage may be posted in classrooms, hallways, and entrances to communicate how to stop the spread, COVID-19 symptoms, preventative measures, good hygiene, and school/district specific protocols.

Transportation

Students may need to wear masks on buses based on Federal requirements.

- Masks will be optional for all occupants on the bus.
- School sites may assist with sanitizing the bus or school vehicle between trips.
- Riders will be encouraged to social distance to the extent possible on all routes.
- Family members are encouraged to sit together whenever possible.

Facilities Use

- School facilities will be open to visitors and activities outside of the school day for activities under Standard Operations.
- Masks will be optional at low and medium risk but may be required at high risk. Risk levels are based on CDC guidance.
- Sponsors of non-school sanctioned activities will submit a facility use agreement and a cleaning fee will be required to ensure the building is returned to a clean state prior to the return of staff and students.

Disinfecting/Cleaning

- Enhanced sanitation is optional based on need.
- Purchasing of PPE, hand sanitizer, and other approved cleaning supplies as needed.
- Classrooms stocked with needed cleaning supplies as needed.
- Age-appropriate cleaning tasks for students cleaning their own workspaces.

Student Activities and District Travel

Overview

- Student activity related and district related travel is permitted.
- All district teams traveling will follow SWRS Activities Mitigation plans.

COVID-19 Testing

- Students and coaches taking part in extracurricular activities may be required to complete weekly COVID-19 testing throughout the season.
- Chaperones may be required to take a COVID-19 test on the same day as students and coaches

Travel

- The team must adhere to all local laws, mandates, and/or ordinances
- When traveling to other schools, coaches will supervise students at all times and provide structured times for activities outside of the school.
- The team will not be allowed to visit local households while on school sponsored trips.

Hosting Events

- Visiting teams may be required to test athletes prior to the arrival of the event. This will be verified between the athletic directors of each district.
- Spectators will be allowed to attend

Food Service

- Sites will serve breakfast in various ways following state food service guidelines.
- Hand washing before lunch is encouraged.
- Shared utensils, condiments, or other items will not be allowed.
- Food services personnel will place all food items on student trays.
- If a student is not allowed into the school building due to symptom isolation, breakfast and lunches must continue to be provided for that student.
- Social distancing will be encouraged.

Symptom Free Facilities

Definitions:

- *Close Contact* - Someone who was less than 6 feet away from an infected person for a cumulative total of 15 minutes or more over a 24-hour period (for example, three individual 5-minute exposures for a total of 15 minutes).
- *Isolation* separates people exhibiting symptoms of a contagious disease from people who are not exhibiting symptoms.
- *Self-quarantine* separates and restricts the movements of people who were possibly exposed to a contagious disease to see if they become sick and avoid further spread of the disease.

Healthy School:

- For students and staff that are exhibiting COVID-19 symptoms, the Response Protocol will be followed (see Response Protocol section).
- Visitors that are exhibiting symptoms of COVID-19 are strongly discouraged to enter the school building unless it is completely necessary.
- COVID-19 symptoms include fever over 100.3 degrees Fahrenheit or higher, cough, shortness of breath, chills, night sweats, sore throat, body aches, muscle aches, joint pain, loss of taste or smell, headache, confusion, vomiting, diarrhea, abdominal pain.

Vaccination

Vaccines are an important tool to help stop the COVID-19 pandemic. COVID-19 vaccinations are encouraged by DHSS and CDC for students and staff that meet the eligibility criteria. Parents and staff can contact their local health provider or the Craig Department of Public Health (Port Alexander will contact Sitka Department of Public Health) to learn more about

COVID-19 vaccines, to get answers to your questions about the vaccine, and to make an appointment for a COVID-19 vaccine.

Positive Case Response Matrix

- A case or cases in or directly linked to the school classroom, building, or district may close for one day
- As Soon As Possible: School facilities will be sanitized, disinfected and cleaned.
- See Response Protocol Chart

Widespread Community Transmission

- Widespread community transmission may result in a decision to transition to remote learning.
- Students' ages, classroom/school dynamics and other variables will play a role in decision making.
- Testing of all students and staff may be required for a return to in-person learning.

Response Protocol

Positive COVID-19 Test:

Positive COVID-19 tests will be communicated to the site principal and superintendent, maintaining student privacy at all times.

- Symptomatic Staff & Students - day zero is the day that symptoms began
- Asymptomatic Staff & Students - day zero is the day of the positive test result

Staff and/or students who have tested positive for COVID-19 *must complete one of the following measures* to return to school:

- Isolate for 5 days and be eligible to return to school on day 6 (or later) when fever free (without the aid of fever reducing medicine) and symptoms are improving. A mask is required to be worn for days six through ten after the isolation period;

OR

- Isolate for 10 days and be eligible to return on day 11 after exposure



SOUTHEAST ISLAND SCHOOL DISTRICT

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Meeting: October 26, 2022 – Regular Board of Education Meeting

Category: Business Item

Subject: Memorandum of Agreement with Brightways Learning for SUCCEED Grant Services

RECOMMENDATION

It is the administration's recommendation that the School Board approve the Memorandum of Agreement with Brightways Learning for SUCCEED Grant Services.

PERTINENT FACTS:

The purpose of this agreement is for Brightways Learning to work collaboratively with the Southeast Island School District (SISD) and its partners to meet the unique educational needs of southeast Alaska's Native students. The objectives and activities of the grant will provide comprehensive post-secondary educational opportunities, culturally responsive instruction, academic achievement and increased caring adult connections.

Brightways Learning has successfully provided services for the past four years for the THRIVE grant.

RECOMMENDED MOTION:

Approve the Contractual Agreement with Brightways Learning for SUCCEED Grant Services.



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Meeting: October 26, 2022 – Regular Board of Education Meeting

Category: Business Item

Subject: Contractual Agreement with the National Evaluation Group, LLC for SUCCEED Grant Evaluation and Consultation Services

RECOMMENDATION

It is the administration's recommendation that the School Board approve the Contractual Agreement with the National Evaluation Group, LLC for SUCCEED Grant Evaluation and Consultation Services.

PERTINENT FACTS:

This is a contract for evaluation and consultation services for the SUCCEED grant for the period from October 1, 2022 through September 30, 2023. The contract is funded by the SUCCEED grant.

The National Evaluation Group, LLC has successfully provided these services for the past three years for the THRIVE grant.

RECOMMENDED MOTION:

Approve the Contractual Agreement with the National Evaluation Group, LLC for SUCCEED Grant Evaluation and Consultation Services.



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Meeting: October 26, 2022 – Regular Board of Education Meeting

Category: Business Item

Subject: Lease with the City of Thorne Bay for the Land that the SISD Restaurant Occupies

RECOMMENDATION

It is the administration's recommendation that the School Board approve the November 1, 2022 through October 31, 2023 lease with the City of Thorne Bay for the land that the SISD restaurant occupies.

PERTINENT FACTS:

This is a continuation of the lease for the land that the SISD restaurant occupies. The District has leased the land from the City of Thorne Bay since 2014 and, for the past four years, sublet the land to Coffman Cove Development, LLC. The Thorne Bay City Council approved continuing the lease for another year under the more favorable terms of a five-year short-term lease.

RECOMMENDED MOTION:

Approve the November 1, 2022 through October 31, 2023 lease with the City of Thorne Bay for the land that the SISD restaurant occupies.



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Meeting: October 26, 2022 – Regular Board of Education Meeting

Category: Business Item

Subject: Lease and Sub-lease with Coffman Cove Development, LLC, for the SISD Restaurant and the Land that the Restaurant Occupies

RECOMMENDATION

It is the administration's recommendation that the School Board approve the November 1, 2022 through October 31, 2023 lease and sub-lease with Coffman Cove Development, LLC, for the SISD restaurant and the land that the restaurant occupies.

PERTINENT FACTS:

Coffman Cove Development, LLC, has leased the restaurant and sub-leased the land the restaurant occupies for the past four years. This arrangement has worked well and allowed the restaurant to continue to operate and provide a needed service for the community.

RECOMMENDED MOTION:

Approve the November 1, 2022 through October 31, 2023 lease and sub-lease with Coffman Cove Development, LLC, for the SISD restaurant and the land that the restaurant occupies.



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Meeting: October 26, 2022 – Regular Board of Education Meeting

Category: Business Item

Subject: Declaration of Vacancy: Board of Education Seat B

RECOMMENDATION

It is the administration's recommendation that the School Board declare Seat B vacant.

PERTINENT FACTS:

The candidate elected to fill Seat B in the October 4, 2022 election has declined the position, as explained in her letter of October 25, 2022. Board Bylaw 9223 identifies "*The School Board may declare a regional school board seat vacant if the person elected: ...2. refuses to take office...*" Additionally, the BB 9223 states, "*a vacancy on the Board shall be filled within 30 days by Board appointment. When making an appointment, the Board desires to draw from the widest possible number of candidates.*"

The Board shall:

- 1. Advertise the vacancy in suitable local media.*
- 2. Solicit applications or nominations of any legally qualified citizen interested in serving on the Board.*
- 3. Provide candidates with appropriate information regarding Board member responsibilities.*
- 4. Announce names of candidates and accept public input either in writing or at a public meeting.*
- 5. Interview the candidates at a public meeting.*
- 6. Select the provisional appointee by majority vote at a public meeting.*

The person appointed shall hold office until the next regularly scheduled election for district Board members and shall be afforded all the powers and duties of a Board member upon appointment."

Seat B is in Section 1. To be eligible, a candidate must reside and be registered to vote in one of the towns within Section 1, which includes the following communities and areas: Hyder, Area South of Hyder, Kasaan, Thorne Bay, and the Area East of Thorne Bay.

RECOMMENDED MOTION:

Declare Seat B vacant and advertise for eligible candidates.

October 25, 2022

To whom it may concern,

I am deeply honored and humbled that I won the vote for SISD School Board in the recent election. Thank you to those who voted for me, for your hope and confidence in me as a candidate. It is with sadness that I must decline this position. I am an employee of Brightways Learning and that is a conflict of interest as they are partnered with SISD in grants and my income is directly impacted by SISDs involvement in these grants. Both positions are extremely important (in my view) and it was a hard decision to make. I am choosing to continue my work with Brightways learning which allows me to work with students, staff, and community members in events like PHlight Club and other related training and events. It was only a short time ago that I was made aware of the conflict of interest and it was too late to withdraw my name from the ballot. I will continue to advocate for our students and staff at school board meetings as an active parent and community member.

Sincerely,
Amanda Blankenship



SOUTHEAST ISLAND SCHOOL DISTRICT

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VACANCY

SOUTHEAST ISLAND SCHOOL DISTRICT (SISD)

SCHOOL BOARD SEAT B

The SISD Board of Education is looking for candidates for vacant
Seat B.

To be eligible, a candidate must reside and be registered to vote in one of the towns within Section 1, which includes the following communities and areas:

Hyder, Area South of Hyder, Kasaan, Thorne Bay, Area East of Thorne Bay

Length of Term: Per Alaska Statute 14.12.070, the person selected to fill Seat B will serve until a successor is elected in the next regular election (10/03/2023).

Interested individuals: complete the attached application form and submit it to the District Office, Attn: Board of Education

Applications can be hand delivered, faxed,
emailed, or mailed

(see letterhead for addresses/numbers).

Applications will be accepted until one or more applications have been received. Information will be posted on www.sisd.org

Candidates will be interviewed during a work session before the November 2022 regular board meeting OR during a subsequent work session OR during a special board meeting.



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Application for Board of Education Seat B

Submit to SISD District Office by November 10, 2022

Name (First, Last)	Phone Number	Email
Physical Address	Mailing Address	

Reason(s) you would like to serve on the Board of Education

Qualifications and experience relevant to the position

Availability for Board duties (work sessions, meetings, committees, conferences, etc.)

General views regarding the role of the Board and the role of the Superintendent

Oath
<p>I, the undersigned, am willing to be considered for selection to the office of school board member, as an appointee to fill a vacancy and certify that I meet the applicable age, citizenship, residency, and voting qualification requirements prescribed by the constitutions and laws of the United States and the State of Alaska, and that I will otherwise qualify for the office if I am appointed by the School Board of the Southeast Island School District.</p> <p>I further certify that I am a qualified voter, that I have not been convicted of a felony involving moral turpitude in any court within the United States for which I have not been pardoned, and that I know of no reason that would otherwise make me ineligible to hold the above-identified office.</p>

Signature	Date

SISD BOARD MEETINGS CALENDAR OF AGENDA ITEMS

August	<ul style="list-style-type: none"> • Welcome Staff and Students • Crisis Response Plan Review • Student Handbook Review • Parent Involvement Policy and Handbook Review • Annual Public Notices to Parents • Six Year Capital Improvement Plan Approval • Board Policy Updates • Title I District and School-Wide Plans
September	<ul style="list-style-type: none"> • Site Enrollment • Review Student Assessment Data • Graduation Date Approvals • SISD Resolutions (AASB Call for Resolutions) • Plan AASB Leadership Conference Attendance • Annual Progress & Summary Report for Student Nutrition and Physical Activity • Work Session: ASC Officer Election Certification; ASC Training & School Year Goals/Objectives Development
October	<ul style="list-style-type: none"> • New Board Member Orientation Work Session/Oath of Office • Board President and Clerk Elections • Appoint Legislative Liaison & Advocate for AK Youth Liaison • Appoint Student Board Representative(s) • Review AASB Resolutions • Report Student Count • Board Public Opinion Survey
November	<ul style="list-style-type: none"> • Audit Review/Budget Revisions • Annual audit of student organization accounts (ASC) • AASB Conference • Review and Refresh Strategic Plan/timeline
December	No Scheduled Meeting
January	<ul style="list-style-type: none"> • Budget Revisions • Plan for February Legislative Visits • ID Lobbying Strategies & Issues for Legislative Visits • Superintendent Evaluation
February	<ul style="list-style-type: none"> • Plan for AASB Spring Fly-In (if attending) • Board Self-Evaluation/Goal Update and Review
March	<ul style="list-style-type: none"> • Budget Development • Teacher Contracts • AK STEPP Needs Assessments • School Calendar Adoption
April	<ul style="list-style-type: none"> • Graduation Attendees • Budget Development • Teacher Contracts • Capital Improvement Plan/Facility Needs Report
May	<ul style="list-style-type: none"> • Budget Development • School District Report Card to the Public • Bruce Hill Scholarship
June	<ul style="list-style-type: none"> • Budget Adoption • Board Policy Updates from AASB • Disciplinary Action Data Review • Curriculum Quarterly Reports
Every Month	<ul style="list-style-type: none"> • Policy Review • Stipend and Mileage Forms 83 • Exemplary Stakeholder Nominations

ASC Minutes

Barry C. Stewart Kasaan School
09/19/2022

Call to order: 4:08

Attendance: Karen Freese, Mike Congdon, Terry West, Jessica West, Anna Congdon, Shaine Nixon Andy West (7 minutes late)

Approve the Agenda : Jessica motions, Terry seconds, passes

Approval of last meeting minutes: Jessica motions, Mike seconds, passes

Adjustments to agenda:

Add Michael Congdon as Signer on Bank Account:

Jessica West motions to add Mike Congdon to the school bank account and Terry seconds, approved.

Request a new Debit Card with Jessica's name on the Card:

Jessica West motions to add Mike Congdon to the school bank account and have his name on the debit card and Terry seconds, approved.

Treasury report: \$21,479.

Lead teacher report: rough start, but it's getting better. Library floor getting worked on/ almost done. Preschool is in a school building. Work needs done on power polls. Hoping to have activities there in the future. Bathrooms should be working. The greenhouse is still doing well. Testing this week. Kids working on the fence to help pay off sports bills at Sherry's. Maybe sell/raffle firewood. Kyle and Kaylee donating old fundraising money to Anna for sports. Stephanie Hamar was hired as preschool backup. Looking for a new Para to help with students.

Principle Shaine Nixon: Talked about sports, district isn't covering anything, but regionals/state. Dance at Coffman Fri the 30th. All fundraisers must go through Sherry for approval. Shaine will come help fill in at any point he's needed (teaching, cooking etc.) If any high school kids want to play sports, they must be signed up through OSSA! He said we should do a fishing day. We're invited to play baseball in Coffman.

Elect new officials:

President- Jessica West was nominated-Terry motions, Karen seconds, approved
Vice President- Andrew West was nominated-Jessica motions, Terry seconds, approved
Secretary- LaNeice Congdon was nominated-Jessica Motions, Andy seconds, approved
Treasurer- Terry West was nominated-Jessica motions, Andy seconds, approved
Kasaan student Rep - Anna Congdon

Reimbursement for Ketchikan field trip last year

Terry motions to approve all funds be reimbursed to Jessica, Mike, and Karen for field trip at amounts listed below, Andy second, approved.

Jessica - \$795.93

Mike - \$945.65

Karen - \$65.93

Pumpkins for kids + carving tools: Thursday the 27th community party @ 5pm. Jessica motions to put aside \$700.00 for pumpkins, carving tools, and food, Andy seconds. approved

Picture day next Monday 11:10am - Hot dogs and smores with Coffman after. Mike motions to set aside \$150 for bonfire food, Karen seconds, approved.

Kasaan Covered play area, boiler room, library: Old work needs cleaned up, looking to get power/lights at the covered play area. Andy has stuff coming in and will be starting Friday when the community "get together".

Sports: cross county going on currently, HS basketball starting soon. Volleyball started (mix six) with no interest from students.

Anna - student field trip ideas - hikes, picnic, kayaking, swimming, El Captin cave.
Off island ideas. Wrangle, Juneau, Theme park, new state.

Adjourn: Jessica motions to adjourn at 5:40, Andy seconds, approved



Hollis School

"Where education meets the whole student
And challenges us all to look beyond what we can only see."

Advisory School Council Meeting Agenda and Notes

September 29, 2022

3:00 PM

Southeast Island School District

Vision: Students are equipped to realize their dreams and aspirations.

Mission: Together we will foster student skills to achieve their goals and adapt to an ever-changing world.

Annual District Goals

Prepare Students for Post-Secondary Life

Provide Sufficient/Effective Staff Support

Improve Communication District and Community Wide

Increase Visibility to Share Lifestyle and Increase Enrollment

Hollis School ASC MEMBERSHIP AND MEETING AGENDAS, NOTES, DATES & TIMES:

Here is a link to Hollis ASC Meeting notes, agendas, and supporting documents:

<https://drive.google.com/drive/folders/1Hhp4RZx04oJc61LCCitf90CZ2wCtLo7y?usp=sharing>

ALL Hollis Community members and Hollis School students and families are invited and encouraged to attend our Hollis Advisory School Council (ASC) meetings. Unless otherwise noted all meetings are in person at Hollis School or virtual via Google Meets at video call link: <https://meet.google.com/whm-fbvs-pgg>
Or dial: (US) +1 475-328-0552 PIN: 767 436 652#

AGENDA: All referenced items for this meeting may be found in this shared folder:

<https://drive.google.com/drive/folders/1zfYepo2iNJUdH-vRl6o1Rq0YJiHqwFNA?usp=sharing>

A. Call To order: at 3:00 PM.

B. In attendance:

- In Person: Lisa Cates, Julie Vasquez, Cathy Starkweather, Hesperus Keys, Jason Graham, Erica Ebel, Amanda Starkerweather, Peatmoss Adkison, Isaac Starkweather, CJ Vasquez, Chloe Vasquez, Shaine Nixon, Jaclyn Aspery
- On Line: None
- Excused: None

C. People to be heard: Hesperus

2022-2023 officers and standing members:

Superintendent: Sherry Becker

Principal Shaine Nixon

■ President: Vacant

■ Vice President: Vacant

■ Secretary: Vacant - Cates, acting

■ Treasurer: Sophia Starkweather w/Lisa Cates acting

■ Student Representative: Peatmoss Adkison & Sophia Starkweather

■ Lead Teachers— *Julie Vasquez/Lisa Cates*

AGENDA Items for August 22, 2022 Advisory School Council Consideration with notes under ITEMS DISCUSSED:

Approval of minutes from meeting: August 22, 2022: [August 22, 2022 Notes - Hollis ASC Meeting.docx](#)

- *August 22, 2022 minutes:* move and approve to accept the minutes as written.
 - Moved to: Amanda Baker
 - Seconded: CJ Vasquez
 - Action: Unanimous approve

Approval of September 29, 2022 agenda:

- September 29, 2022 Agenda: move and approve to accept the agenda as written.
 - Moved to: Amanda Baker
 - Seconded: CJ Vasquez
 - Action: Unanimous approve

Resources from prior training:

ASC and Roberts Rules of Order

Here is a link to the SISD ASC Handbook: [ASC Handbook SISD Revised 9.11.20 copy.jpg](#)

Here is a copy of a Robert's Rules of Order Cheat Sheet for Nonprofits:

[Robert's Rules of Order Cheat Sheet for Nonprofits BoardEffect.pdf](#)

***STANDING ITEM:**

Treasurers' reports and accounting:

Follow Up on requested account bank change and reporting - see April 15, 2021 Minutes from [April 15, 2021 Hollis ASC.docx](#)

DISCUSSION:

Balance:

Online banking progress:

Account Transfer progress: Waiting on information that this has been completed

Updated district record progress:

Expenses to consider:

- a. *Proposal to pay 2021-2022 Prom expenses. See correspondence:*
 - **DISCUSSION:** Nnoe
 - Moved to: Julie Vasquez
 - Seconded: Amanda Baker
 - Action: Unanimous approve
- b. *Pay highschool student dual enrollment tuition until reimbursed from grant.*
 - **DISCUSSION:** None
 - Moved to: Amanda Baker
 - Seconded: Isaac Starkweather
 - Action: Unanimous approve
- c. *Reimburse staff for Open House Meal Expenses. Receipt presented.*
 - **DISCUSSION:** None
 - Moved to: Amanda Baker
 - Seconded: Isaac Starkweather
 - Action: Unanimous approve

d. *Pay maximum of one (1) parent/guardian meal per month to encourage parent visits and engagement at the school.*

■ **DISCUSSION:** We hope this will promote parents visiting the school and connecting with our students.

- Moved to: Amanda Baker
- Seconded: CJ Vasquez
- Action: Unanimous approve

STANDING ITEM:

Mission and Vision and Goals and Objectives:

Supporting documents are located in this folder: [ASC Hollis Goals, Plans, Vision & Mission Work](#)

Staff update on:

- “How we Do School” progress and transition plans.
- FY 2022-23 Academic focus:
 - Alaska Studies and Civics
 - 1/2 Mile Creek
 - Food sustainability Grant programs
 - Hollis & Alaska Story: School Time Capsule
 - I Am... We Are

DISCUSSION: Give school year time to unfold, revisit January agenda!

****ACTION:**

STANDING ITEM: Projects

- Project Updates:
 - Emergency Plan Update
 - Student Store
 - School Business
 - Camp and after school programming
 - Garden & Greenhouse
 - Bicycle Project

DISCUSSION: Give school year time to unfold, revisit October agenda!

****ACTION:**

STANDING ITEM: Fundraising

- Ideas:
 - Fun Run
 - Pizza Delivery

DISCUSSION: Now doing archery fundraising. Give school time, revisit October agenda!

****ACTION:**

STANDING ITEM:

Construction:

Plans during construction:

****DISCUSSION:**

****ACTION:**

STANDING ITEM:

Communication, Events and Activity schedule for the 2022-2023 year:
Update on processes

School Facebook Page
Annual and Weekly Calendar
Introduction of the District Communication System

****DISCUSSION:** Waiting on the district communication system. Requesting to use Hollis Hawk and district Hollis Facebook page to streamline parent communication.

****ACTION:**

STANDING ITEM:

Athletics: Updates Archery, Shooting, Wrestling:
Coaches, schedules

****DISCUSSION:** Wrapping up El and MS CC. Chloe doing wrestling, two boys doing middle school basketball. Starting archery - just got an approved practice location.

****ACTION:**

STANDING ITEM:

Campus Maintenance (Water, Heat, Power, Building, Grounds, Vehicles)

****DISCUSSION:** Continue working to get extra hands for meaningful playground and student space during construction.

Lisa explore purchase old smokehouse.

****ACTION:**

STANDING ITEM:

Personnel and Volunteer Programs: recruitment, hiring and retention

Introduction of 2022-2023 Administrators and Staff

Volunteer Opportunities

DISCUSSION: Staffing and volunteers remain a challenge.

****ACTION:**

New Business:

ITEM:

ASC MEMBERSHIP AND MEETING DATES & TIMES:

Increase Hollis ASC Participation, Elections of 2022-2023 Officers and student positions.

ALL Hollis Community members and Hollis School students and families are invited and encouraged to attend our Hollis Advisory School Council (ASC).

Meetings had been at 4:00 PM on the last Thursday of every month. Meetings are in-person and virtual via Google Meets.

- Set 2022-2023 Meeting dates and times: Last Thursday of the month - 3:00 PM.
- Officers - review rolls conduct election

DISCUSSION:

****ACTION:**

2022-2023 officer elections:

Nominations:

President: Peatmoss Adkison
Vice President: Jason England
Secretary: Amanda Baker
Treasurer: Amanda Baker
Student Representative: Sophia Starkweather

- Moved to: CJ Vasquez - accept all nominated candidates and vote on them..
- Seconded: Julie Vasquez
- Action: Unanimous vote to accept nominations and elect the candidates on the slate of nominations.

2022-2023 Hollis ASC Officers:

President: Peatmoss Adkison
Vice President: Jason England
Secretary: Amanda Baker
Treasurer: Amanda Baker
Student Representative: Sophia Starkweather

ITEM:

School-wide plan and Parent Engagement plan.

What idea, suggestions do you have?

DISCUSSION: Start with meals. Keep on agenda for monthly discussion. Continue with the calendar and Facebook pages active.

****ACTION:**

Celebratory Announcement:

*Hesperus Keys announced marvelous news.
BEE GRANT!
Hollis qualified for an observation bee hive.*

The next meeting will be at 3:00 PM on October 27, 2022 -.

***Next SISD Board of Education Work Session and Meeting**

BoardBook Link

Southeast Island School District is inviting you to a scheduled Zoom meeting.

Topic: Southeast Island School District Board of Education Work Session

Join Zoom Meeting

<https://us02web.zoom.us/j/83550254573?pwd=RDJWN0I0SHNYdm9NNmJmbHJCYThSQ099>

Meeting ID: 863 5006 6529

Passcode: 604722

Hollis School Public Calendar Link:

<https://calendar.google.com/calendar/u/0?cid=Y190OGNkZWQyNGM4OWtqaWY0MXAzbHVocDg5c0Bncm91cC5jYWxlbnRhci5nb29nbGUuY29t>

**Information—all up-to-date information will be posted on our Facebook page and sent out on our school Facebook Messenger Group.*

*School contacts:

Please share suggestions/questions/concerns by any of the following:

1. • private message both Julie and Lisa,
2. • email both Julie jvasquez@sisd.org and Lisa lcates@sisd.org,
3. • and/or call -please leave a voicemail as you can- the school 907-530-7108 or lisa at 907-530-7007 (home) or 208-860-7752 (cell)

Adjournment:

- Move to adjourn: [Julie Vasquez](#)
 - Seconded: [Amanda Baker](#)
 - Vote to Adjourn: Unanimous
 - Adjourned: 3:40 PM

Naukati School

Advisory School Council Meeting Notes

Date: September 13th, 2022

Join Zoom Meeting

I. Call to order:

A. Meeting was called to order at 5:10pm on September 13,2022.

B. Members present are: Cassandra Christopherson, Sharlet Collins, Laura Anania, Sarah Vasser, Dawn Sheets, Shaine Nixon, and Tara Musser.

II. Approval of agenda:

A. Motion to approve: Sarah makes a motion to approve.

B. Seconded: Tara

C. Motion Passed? Yes

III. Approval of minutes from prior meeting:

A. Motion to approve: This motion is tabled until the next meeting.

B. Seconded: (insert name)

C. Motion Passed? (yes or no)

IV. People to be Heard/Public Comment

A. Dawn Sheets makes a public comment that she would like to see battle of the books come back to the schools. It was talked about last year and Dawn has sent emails and talked to SISD representatives. Shaine will pass the information on as well.

B. Other:

V. Administrative Reports:

A. Lead Teacher Report

1. Schoolwide Plan: This is in the works and we feel is a gift from the state.
2. Parent Engagement Plan: These surveys are coming and will help get parents inputs to find out what is important.

B. Administrative Report (principal/Superintendent)

Shaine would like us to use the new ASC format to submit notes. There are also deposit slips for the ASC funds that we need to start using. If we do not have these Shaine can get them for us.

C. Treasurer Report

1. See attached Treasures Report: Dawn Sheets has taken over the treasures book from Laura and is cleaning it up and getting everything ready for the new school year.
2. Period for which report covers: September
3. Cash balance at beginning of period: \$13,882.16
4. Income received during the period: \$1500.00 deposit for pizza fundraiser
5. Expenses paid during the period: \$2000 was approved for supplies. \$900 was spent

6. Cash balance at end of period: **\$13,882.16**

VI. Old Business:

A. Discussion items only. Recommended motion:

1. Sports- Are on hold as we were told that we do not have much of a budget to pay our coaches.

We had already started cross country as we usually do all the sports here in Naukati.

Elementary/Middle school cross country and HS Cross country wiped out a large portion of the small amount in our budget. We need to figure out what sports we can have and how we will pay for it before moving any further.

B. New Business

Table The New Business till special meeting on September 20th, 2022

Sarah makes motion to Table New business until next meeting.

Sharlet Seconds.

Motion Passes.

VII. Schedule Next Meeting: Next Special meeting to continue New Business will be on September 20th, 2022

VIII. Adjournment:

A. Motion to Adjourn by: Tara

B. Seconded by: Laura

Naukati School

Advisory School Council Meeting Notes

Date: September 20th, 2022

Join Zoom Meeting

I. Call to order:

A. Meeting was called to order at 5:00pm on September 20,2022.

B. Members present are: Cassandra Christopherson, Sharlet Collins, Laura Anania, Sarah Vasser, Dawn Sheets, Josh Musser, Cari and Ernie Jones, and Tara Musser.

II. Approval of agenda:

A. Motion to approve:

B. Seconded:

C. Motion Passed?

III. Approval of minutes from prior meeting:

A. Motion to approve:

B. Seconded: (insert name)

C. Motion Passed? (yes or no)

IV. People to be Heard/Public Comment

A. Other:

V. Administrative Reports:

A. Lead Teacher Report

1. Schoolwide Plan:
2. Parent Engagement Plan:.

B. Administrative Report (principal/Superintendent)

C. Treasurer Report

1. See attached Treasures Report:
2. Period for which report covers:
3. Income received during the period:

VI. Old Business:

A. Discussion items only. Recommended motion:

B. New Business

1. October Fundraiser- We are wanting to do a taco dinner with some small games for younger kids. Our dinner will be tacos with beans and rice for \$12 a plate. This will start at 5pm on October 14th, 2022. Cora will make flyers for the community. We will have a bake sale instead of an auction. Josh makes a motion for \$250 for food and candy supplies. Sharlett seconded the motion. Motion passes.
2. Veterans Day Dinner- We would like to make a couple hams and have this be a community potluck. We will have a bake sale. Sharlet motions \$100 for the

ham. Laura seconded motion. Motion passes. We need to see if Naukati community will donate \$100 so we can have some sides as well.

3. New officers election- Dawn volunteered to take over treasures position. No other nominations. Dawn is voted into Treasurer. Josh Musser resigned as President. Sarah Vasser is nominated for President. Sarah accepts and is our new President. Tara will remain secretary and Laura will be vice president.
4. Snack Funds- Tara makes a motion to continue the \$100 a month for snacks. Sharlet seconds motion. Motion passes.
5. Concession funds- Josh makes a motion to approve \$200 for restock for the concessions. Sharlet seconded the motion. Motion passes.
6. HS Cross Country trip to Sitka- Tara makes a motion to approve up to \$300 for food for the sitka trip. Sharlet second the motion. Motion passes.

VII. Schedule Next Meeting: The next meeting will be October 11th, 2022 at 5pm

VIII. Adjournment:

- A. Motion to Adjourn by: Tara at 5:28pm
- B. Seconded by: Laura

Port Alexander ASC

Month of _____ September _____ Meeting

Date/Time: September 2, 2022

Attendance: Michaela, Julia, Shanna, Deb, Pepper, Sherry

Meeting called to order by: Deb

Motion to approve minutes 1st _____ Deb _____ 2nd _____ Pepper _____ AIF passed

Reports:

District Office: If we have service projects that normally would have been done by maintenance, we can have maintenance funds get donated to the PA ASC.

Teachers - All AAATTSA students arrived August 29th. Chaotic first week, but we are getting everything organized for the year. Mr. Trischman teaches Algebra1 M-W from 8:00-9:45 to other students in the district, then is here to teach the rest of our students at our site. Mr. Trischman also teaches elementary science while Mrs. Trischman teaches AAATTSA. Mrs. Trischman teaches the 5 elementary students. Shanna Smith, one of our paras, helps teach 5-7 middle school core classes. Michaela Larsen para teaches World History M-W from 9:45-11:30. Scheduling was difficult this year with our last minute news of teaching a block schedule distantly and at our site when we wouldn't have chosen to teach block scheduling.

Treasurer: Do not have access to the account yet.

Student Council: NA

New Business:

- **Purchase roll of stamps:** propose to buy a roll of stamps for mail-writing educational purposes.
Julia 1st, Shanna 2nd, AIF.
- **BINGO -** September 30, 2022 at 2:00 pm
- **Snack funds:** Appropriate up to \$100/month. Shanna 1st, Pepper 2nd, AIF.

Comments:

Adjournment: First _ Julia _____ Second _____ Deb _____ AIF passed Time: 4:10

Port Alexander ASC

Month of _____ October _____ Meeting

Date/Time: October 6, 2022

Attendance: Molly, Michaela, Julia Sherry, Deb, Shanna.

Meeting called to order by: Julia at 3:35

Motion to approve minutes : No, we didn't have a secretary elected last month, so minutes weren't updated.

Reports:

District Office:

Breakfast program grant survey. Briefly talked about getting some equipment. Battery/inverter system to help our food preserving appliances without turning on the generator every day, even on weekends.

Online banking access - Shanna and Julia officially have access to online banking! As of October 6th, we have \$5,364.37

State testing from last year will be updated at the end of October. Also, MAP assessments next year will be 3 times/year.

Teachers -

- **AAATTSA-** W1- AMSEA, W2- Tongass (interviews, ground truthing, Understory) W3 - POW - phlight club W4. Erin Mckittrick - hikes/community potluck/ inaturalist W5- Ecology of Ocean (fish prints/Fish Dissection) W.6 - Marine Debris with Kristina
- **Elementary -** Plugging away at core classes. Kids are doing great and loving school. Mr. Trischman is teaching elementary science while I teach AAATTSA. Mr. Trischman went to hike to Ship's Cove to meet the Port Armstrong mother and kids so they could join us for archery and our beach clean-up day.

Treasurer: We just got access to the account, so the November report will be more sound.

Student Council: NA

We can open it up to middle school if the student is motivated and wants to. We could ask our two middle school students.

Old Business from September:

- **Sept. BINGO -** Money donated will be reported next month.

New Business:

- **Elections -** secretary, president, vice p, treasurer, etc
 - Secretary - Julia
 - President - Molly

- Vice P. - Michaela
- Treasurer - Shanna
- **BINGO -**
 - October 21st at 2PM - ice cream sandwiches might be a great item to sell.
- **Online ASC Account -** We have online access now! Thank you all.
- **Whalefest Plans -**
 - Students - 7th and up (6 students total) (Torin, Alex, Traver, Yaru, Pam, Jackson)
 - Torin goes in on EAS Monday, October 31, 2022
 - Rest go with Julia on Thursday, November 3rd in two charters.
 - Motion up to \$100/ kid (6 kids) for outside activities. Julia will pay, and get reimbursed.
- **Halloween Party -** Halloween falls on a Monday; do we want to schedule our community party/halloween trick-or-treat another day?
 - Community Party on October 28th at the school from 2:00-4:00.
 - Motion up to \$200 for supplies. First Molly, second, Shanna, AIF.
- **Trivia Night**
 - Later date for community.
- **Paint Night -** October 14th at 2:00 - finger foods welcome.

Comments:

\$1000 extra duty to oversea preschool teacher

\$1000 extra duty to coordinate parent engagement - literacy related.

\$1000 extra duty to facilitate Battle of Books.

Adjournment: First _____Michaela _Second___Shanna___AIF passed Time: _4:33_____



Thorne Bay School

ADVISORY SCHOOL COUNCIL Minutes

Date: Thursday, September 29th 5:30 Dinner, Meeting 6:15

Join Zoom Meeting:

<https://us02web.zoom.us/j/83755666706?pwd=QIZibXNBSUszUIV4WWdkWlY2U1A4QT09>

I. Call to order:

- A. Time: 1801
- B. Individuals Present: Tony Lovell, Brandy Prefontaine, Amy Jennings... attendance, Teri Kohn, Korrisa Oatman, Joel Jenson, Lucette Lovell, Katyrhin Milton, Kat Reynolds, Nick Reynolds, Harvey McDonald, Joel Jenson and Deidra

II. Approval of agenda:

- A. Motion to approve: Amy makes a motion to approve
- B. Seconded: Teri and Luciett
- C. Any Discussion?
- D. All in Favor? unanimous
- E. Any Opposed?
- F. Motion Passed? (yes or no) yes

III. Approval of minutes from prior meeting: 5.18.22

- A. Motion to approve: Amy Jennings revised motion to approve with amendment that the \$224 for concessions needs to be researched
- B. Seconded: Teri Kohn
- C. Any Discussion? Teri asked where Concessions went. Where was the \$224 off of concessions applied (total was \$419, \$195 was applied to color run,) All students are zeroed out except for last year's archery. Totals Pending. Basket Ball is paid up. Easter helped pay of the basket ball. We may need to amend the minutes that the \$224 may not be accurate that it went to track. Principle report will include some clean up expectations to reporting.
- D. All in Favor? unanimous
- E. Any Opposed?
- F. Motion Passed? yes

IV. People to be Heard/Public Comment

- A. Any advance requests: Lucett asked if all accounts are zeroed out except the archery. So the Debt is zeroed but credit still exists, district wide. John Stevens asked about fundraising with district or ASC, for example that the Naukati school ASC has approved it.

Deidra said it is all separate, not that school did not support that, but one school brought it to ASC and chose to do it. Deidra said it was parents not the ASC over the summer, they will continue discussion later. Discussion on District covering the Tournament or ASC?

- B. Other: Tony asked for Opportunities, Lucett said dinner was awesome, Kathryn said only issue is getting notice out sooner, the seasons, flow and getting things ahead of time,

V. Administrative Reports:

A. Principal Report

1. Schoolwide Plan

- a) What do you think we need to work on? More Electives, Prior notice is being worked on, Ideas, change, what can we write into our school plans, more Discussion on sport prior notifications of seasons. Deidra introduced Shane Nixon as the new AD. He said look at the District Public Calendar. Varsity is going to Sitka for a regional tournament (Regional Volleyball Tournament will be hosted in THorne Bay, Rotations are getting back in order. Naukati will have a Volleyball Team. Would be nice to have a few from each community. We had a few then they fizzled, joining teams is not comfortable yet. Basketball and Volleyball will not be set till this Saturday and where, and if we have teams, Region sets the sites, Boys can have girls, but boys cannot play on girls team. Jr and Elementary Middle School Cross Country, Gaming Club, esports ASAA, did this for four years. Discussion on the coaching lists and how he has not done this for multiple sites before.. Says he knows the lady at ASA (Alaska Sports Association Activity) , Sandy, that everything needs to be done before first practice only for 9-12th grade., (Markemanship and Archery are not ASA)
- b) Teri would like a bicycle rack put up in front of the door
- c) Tony would like to see the electives return, block schedule instead of one hour a day should make a difference semester is 19 weeks, a half a day is making a difference, there is an exploratory elective available, kids get to choose, exploration allows variety, volunteers need to contact Deidra, she would like more intensive electives, construction AvTec School, 40 hours welding and construction, is hard to get qualified type m certificate is required for instructors, Drone, Kayak, Scuba is pending (Wind and water is getting surgery, so is delayed, Marine Ecology and Tourism and welding all fit in the Perkins, limitations is funds to hire. CTE positions are filled here, but state wide is missing ~800 positions state wide.
- d) Teri asked if Drone training will continue on to state?
- e) Teri's husband wants electives, wants welding, sucks without them, kids used to travel from Kasaan, Naukati, but our kids cannot use what is here? Deidra said we are still shuffling, trying to get AVtec here to do the one week (40hours) with Type M certification. Block hours on Thursdays,

I brought up the UAS Program/Ward Creek Maritime Industry Mobile van. Lucette said she has a certificate in Trim Carpentry, Mr. Khon said he did volunteer but was then shut down,

- f) Sign up Sheet for Volunteers,
- g) Electronic Units available, Engraver is dedicated to another school but is here. It is huge, needs to be used but needs to be vented. Sam can do digital art and is pending. Kathryn has Adobe Graphic Arts degree
- h) Korrissa asked about Student Council and pajama day, Deidra suggested doing it district wide because not enough people here to do it, to build up electives, Christine Plate used to do the after school programs, open gym, movie night, after school program to play at school, what are some other ideas, Deidra wants island wide council, Coffman cove is having dance, Asked if it could be organized like a POWCAC meeting and see the adults, Deidra and Shane said they would work on getting islandwide participation, maybe two per community and monthly zone meetings
- i) Would like to continue fundraiser dinners, (Korrissa said people did not know where the ASC meeting would be, five people guessing in grocery store what ASC was)
- j) Kathryn asked about acronyms in the calendar
- k) Korrissa said thank you for making the personal connection, and being asked really helped bring her bring her family in,
- l) Deidra said help spread the word, Brandy said include the kids as kids were so excited to make an entry
- m)

- 2. Snacks to share: fresh fruit and veggie donations needed, Teri said we could not do it during meals so it does not compete. Discussion on snacks.
- 3. School wide expectations. Community is invited into the community in commons on Monday mornings, ABS of Success Act Responsibility, be respectful, Strive for Success. 8 AM Mondays Morning. ACI Presented and was awarded a Hero award and prizes and is being presented this Monday, is good info about what is going to happen and what happened. VPSO Troopers invitations to come in and speak. Tony said Victoria could come in to do EMS update and training. Brandy said the next EMS meeting is Friday and there is funding from fundraising available for school education.
- 4. Newsletter, public calendar, events
 - a) Newsletter was sent out
 - b) College field trip Oct 4th-5th,
- 5. Brightways training: Nov. 11 + 12th

6. Advisee groups, Amy is looking for people to attend training and take kids to Anchorage. Shane read email out loud. Kathyern asked what age Deidra read more of the email. Brandy shared not able to go but these opportunities about how Peer and Natural Helpers trips exposure to mentors and teams were amazing. Deidra spoke about importance of building cohorts and relationships and mentors to make connections for them to venture out.
7. Sandy Beach field trip, Elementary kids are going on Tuesday. Last spring was reading under the stars, due to the sickness not alot was able to be done, so going to try it again. Going to do snack lunches, Need help and parents to volunteer. Tuesday about 8am back by 315, Joel said as parents were getting sick, Brandy helped, did not know what would have happened without, maybe this year, after Pre-K can go out to help .
8. Hydaburg Cross country
9. Sports

B. Superintendent/Federal Programs

1. Federal Programs Presentation/Parent Advisory Committee- We can count in two districts, even home school, before November 15th for the last year. Angie needs to do the interview and get it entered. Amy just gave it to her

C. Treasurer Report: New procedures

1. See attached Treasurer's Report:
 - a) Main Checking \$ 36461.88
 - b) Square Deposit \$4122.57
 - c) Main Savings \$11094.15
 - d) 1 yr Certificate \$11,829.80
 - e) 1 yr Certificate \$11,408.43
2. Period for which report covers: June Statement and where we are in July \$70 check went to Naukati, Prom expenses, Outstanding balance of \$489, had one student that fundraised over and over and brought in so much and attended every event. Boys Basketball team did one fundraiser \$500.00. (Mr. Kown noticed that Laura Clark and Margie Eeds are still on account, Amy said that Sherry Becker, Deidra Jenson, and Amy Jennings are going on in. BUT Amy Jennings is resigning as Treasurer.
3. Income received during the period:
4. Expenses paid during the period:
5. Cash balance at end of period:

VI. Old Business:

A. Discussion items only:

1. Review Process and Procedures for Student Fundraising
2. ASC must approve expenditures. Fundraisers like Donors choose must be put in school not in teachers personal accounts. Transfer of Archery to ASC is different because of the qualifiers, fundraisers are different. ASC's Fundraisers are getting consistent and developing spreadsheet with one student. There was a concession stand position that was paid that oversaw the duties needed and coordinated activities and planning. Mr. Kohn said that would like to save money about would like it not be the same two parents everytime. So having a paid position is necessary. John Stevens asked

about the Food Service Profits, is it profitable. Deidra asks do we want to make a motion to keep it stocked. Shane asked what if Naukati wanted to when Thorne Bay does not want to, and how does profit go, Deidra wants to ask what do we want to do? Organization of it, Purchase food, Tony said yes, we want the money, Deidra said she could shop, inventory needed and summary of cash count sheet and inventory list. Lucette said remember about inflation. Discussion of inventory, and how to keep track of it, she has a proposal that she is willing to order the stuff as long as the person gives her a restock list. Things can always be donated. Mr. Kohn, said like Hydaburg where individual parents are fundraising for the kids, maybe Naukat can do something at the same time, Teri said they have cotton candy, sharing. Do we want to hire some body or save money to save problems? Loucette we need to schedule ahead of time. Katheryin asking as someone who never did it before, what would she need to do?

3. Do volunteers need Fingerprints (Can we bring fingerprints here to do? Do we need food handler cards, yes?
4. Korrissa suggested have a concessions training checklist and procedure!
5. (See Motion Number 3

B. New Business-

Item # 1: Officer nominations and elections

Nomination of Tony Lovell for Chair, Unanimous

Nomination of Brandy Prefontaine for Vice-Chair, Unanimous

Nomination of Katherine Milton for Secretary, Unanimous

Nomination of Lucette Lovell, Katheryine Reynolds, and Korrissa Oatman for Treasurer: (Discussion and Clarification of Treasurer duties, Amy has empty folder, we are starting from scratch. Team vs. ASC Korrissa said i she has help she will do it,. Lucett declines, Kat declines, Korrissa accepts! Shane requests training. Unanimous

1. Motion to approve:
2. Seconded:
3. Any Discussion?
4. All in Favor?
5. Any Opposed?
6. Motion Passed? (yes or no)

Item # 2: Harvest Festival- Discussion surrounding door fees, prizes and concessions.

Recommended motion: Approve the purchase of prizes up to \$500 worth.

Door cost or per ticket cost? Ticket to purchase and ticket you win, make sure there is separate stations , Discussion on games and tickets, Flaming pumpkins, Tony made motion to cap it to \$1500.00.

1. Motion to approve: Tony
2. Seconded: Brandy
3. Any Discussion?
4. All in Favor? Unanimous
5. Any Opposed?
6. Motion Passed? (yes or no) Yes

Item #3 Concession stand purchases and who should leave.

Recommended Motion: Purchase of slushy machine (either \$2000 or \$4000) and on-going supplies for concession stand

1. Motion to approve: Brandy made a motion that Deedra Jenson oversees the Concessions with help from the parents with a database and inventory checklist instead of hiring position,
2. Seconded: Tony Lovell and Amy Seconded
3. Any Discussion?
4. All in Favor?
5. Any Opposed?
6. Motion Passed? (yes or no)

VII. Schedule Next Meeting: Discussion???

- A. Last Thursday of every month at 530 dinner meeting at 6 with dinner and auction

VIII. Adjournment:

- A. Motion to Adjourn by:
- B. Seconded by:
- C. All in Favor?
- D. Any Opposed?
- E. Motion Passed? Yes or no

Whale Pass School

Advisory School Council Meeting Minutes

Tuesday, August 30, 2022

3:30 pm

- A. Call To order: Meeting was called to order at 3:32 pm.**
- B. Approval of agenda:** Kayleena Toman made a motion to accept the agenda. Caleb Toman seconded the motion. All were in favor, motion carried.
- C. Approval of minutes from meeting:** Caleb Toman made a motion to accept the minutes from the May 24, 2022 meeting. Caren Cooke seconded the motion. All were in favor, motion carried.
- C. People to be heard:** Andy Cook, Shaine Nixon
-Shaine Nixon introduced himself to the attendees, and gave a synopsis of his education background.
- D. ASC Officers:**
- **Principal---***Shaine Nixon*
 - **Superintendent—** *Sherry Becker*
 - **President—** *Kayleena Toman*
 - **Treasurer—** *Dolores Loucks*
 - **Lead Teacher—** **Andy Cook**
- E. Items for Advisory School Council Consideration:**
- **New Business:**
Andy Cook discussed the expectation that Dolores Loucks would submit her resignation as treasurer due to Alayna graduating.
 - Subsistence “Week” Planning
 - Discussion regarding budgeting ASC funds to hire a charter boat occurred. The intention would be to allow all students and staff to participate in a day of fishing for school meals.
 - Caleb Toman made a motion to budget \$500 towards the the expense of chartering a suitable boat and captain. Sharon Toman seconded the motion. All were in favor, motion carried.
 - Spring STAR/PEAKS testing results were not available. Andy discussed the testing schedule for the year.
 - Andy gave a 2022-2023 academic year overview.
 - Staffing update: Michelle Dempsey was interviewed. She expects to arrive in town by the end of September.
 - Andy reviewed the financial reports for May, June, and July.
 - Drawing for gun calendar— The August winner was Jared Cook.
- F. Announcements:**
- ***Date of the next ASC meeting will be September 27, 3:30pm***

- G. Adjournment:** Caleb Toman made a motion to adjourn at 3:53 pm. Caren Cooke seconded the motion. All were in favor, motion carried. Cookies made by the high and middle school students were served following the meeting.
- H. Attendance:** Shaine Nixon, Andy Cook, Astrid Cook, Kayleena Toman, Caleb Toman, Sharon Toman, Caren Cooke, Elisa Rosier, Megan Woods, most of the WPS students.

Whale Pass School

Advisory School Council Meeting Minutes

Tuesday, September 27, 2022

3:30 pm

- A. Call To order: Meeting called to order at 3:31pm.
- B. Approval of agenda: Kayleena Toman made a motion, Sharon Toman seconded it, all approved, motion carried.
- C. Approval of minutes from meeting: Astrid Cook made a motion to accept the minutes from the **Tuesday, August 30, 2022** meeting, Caren Cooke seconded the motion, all approved, motion carried.
- C. People to be heard: **Andy Cook**
- D. ASC Officers:
- Principal---**Shaine Nixon**
 - Superintendent— **Sherry Becker**
 - President— **Kayleena Toman**
 - Treasurer— **Open**
 - Lead Teacher— **Andy Cook**
- E. Items for Advisory School Council Consideration:
- **New Business**
 - **Financial Report for August** - August bank statement had not arrived.
 - **Andy Cook reviewed upcoming field trips including the Coffman Cove Apple Fest, annual Walk-a-Thon to be determined by appropriate weather, Ketchikan cross-country meet, and college fair.**
 - **Drawing for gun calendar**— Ryan Littleton won the monthly drawing.
- F. Announcements:
- **Date of the next ASC meeting will be October 25, 3:30pm**
- G. Adjournment: Caren Cooke made a motion to adjourn the meeting. Caleb Toman seconded the motion. All were in favor, motion carried.
- H. Attendance: Megan Wood via Zoom, Caleb Toman, Kayleena Toman, Sharon Toman, Caren Cooke, Astrid Cook, Andy Cook, all WPS students.