



SOUTHEAST ISLAND SCHOOL DISTRICT BOARD OF EDUCATION

Regular Meeting
January 5, 2022

PURPOSE STATEMENT

Together we will open students' minds to their dreams and aspirations and provide the tools needed to achieve them.

MISSION STATEMENT

All Southeast Island School district stakeholders will work together to provide a safe and healthy environment that fosters the development of personal, social and academic skills necessary for students to excel in our rapidly changing world and to become service-minded, life-long learners.

AGENDA

MEETING: 5:30 PM

LOCATION: Audio/Video Conference

1. CALL TO ORDER
2. ROLL CALL
3. PLEDGE OF ALLEGIANCE
4. APPROVAL OF AGENDA
5. WELCOME TO VISITORS
6. PUBLIC COMMENT 3
7. CONSENT AGENDA: (Items listed under CONSENT AGENDA are considered to be routine by the School Board and will be approved in one motion unless a Board Member requests that an item be considered separately.)
 - A. Approval of Meeting Minutes 5
 - B. Approval of Financial Report 9
 - C. Employment:
 1. FY22 Classified Employment:
 - a. Coffman Cove: Terra Green (Wood-fired Boiler Operator)
 - b. District: Everett Cook (Technology Assistant)
 - c. Hollis: Sabrina Marconie (Wood-fired Boiler Operator)
 - d. Naukati: Robert Deuel (Wood-fired Boiler Operator), Charles Russell, Jr. (Wood-fired Boiler Operator)
 - e. Thorne Bay: Jameson Kurt Kohn (Student Wood-fired Boiler Operator), Owen Jennings (Student Wood-fired Boiler Operator)
 2. FY22 Certified Employment:
 - a. FY22 Administrator Contracts: Kerri Deal (Literacy Consortium Program Manager)
 3. FY22 Coaches: Melvin Cook (Thorne Bay High School Boys Basketball), Caren Cooke (Whale Pass Elementary/Middle School Cross Country), William Jennings (District Esports), Sabrina Marconie (Hollis High School Wrestling), Scott Mendonsa (Thorne Bay Middle School Basketball), Tara Musser (Naukati Middle School Basketball), Andrew West (Kasaan Middle School Basketball)
8. ADMINISTRATIVE/BOARD REPORTS
 - A. Superintendent Report 18
 1. Area Principal/State & Federal Programs Report 38
 2. Thorne Bay Principal Report 40
 3. THRIVE Grant and Counseling Report
 4. Student Services Report
 5. Maintenance Report 42
 6. Technology Report
 7. Child Nutrition Program Report 43
 - B. Business Manager's Report 45
 - C. Student Board Representative Report
9. UNFINISHED BUSINESS
 - A. Action on Administrative/Board Reports
 - B. SISD American Rescue Plan Act (ARPA) Mitigation and Prevention Strategies
10. NEW BUSINESS

A.	FY 2022 General Fund Budget Revision	57
11.	INFORMATION ITEMS	
A.	Letters and Communications	
1.	AK Association of School Boards Legislative Priorities	96
2.	AK Council of School Administrators Legislative Priorities	98
B.	Reports and Information	
1.	Calendar of Agenda Items	104
2.	Advisory School Council Meeting Minutes	
a.	Hollis	105
b.	Howard Valentine Coffman Cove	109
c.	Port Alexander	112
d.	Thorne Bay	114
e.	Whale Pass	136
12.	ADVANCE PLANNING	
A.	Added: Planning for the Next Regular Board Meeting: 3rd Wednesday in February is February 16, 2022	
13.	PUBLIC COMMENT	
14.	BOARD COMMENT	
15.	EXECUTIVE SESSIONS	
A.	Superintendent Evaluation and Contract	138
1.	Executive session to discuss subjects that tend to prejudice the character and reputation of any person, provided the person may request a public discussion, more specifically, superintendent evaluation and contract.	
2.	Approval of Two-year Extension to Superintendent Sherry Becker's Contract	
B.	Executive Session to discuss subjects that tend to prejudice the character and reputation of any person, provided the person may request a public discussion, more specifically, personnel matters regarding one or more individuals.	
16.	ADJOURNMENT	

MEETING CONDUCT

The School Board desires to conduct its meetings effectively and efficiently. All Board meetings shall begin on time and shall be guided by an agenda prepared and delivered in advance to all Board members and other designated persons.

Parliamentary Procedure

Board meetings shall be conducted by the president in a manner consistent with adopted Board bylaws and generally accepted parliamentary procedures.

Quorum

A majority of the number of filled positions on the Board constitutes a quorum.

Unless otherwise provided by law, affirmative votes by a majority of the Board's membership are required to approve any action under consideration, regardless of the number of members present.

Abstentions

The Board recognizes that when no conflict of interest requires abstention, its members have a duty to vote on issues before them. A member may only abstain due to a publicly declared conflict of interest. When a member abstains because of a conflict of interest, the abstention shall be considered to concur with the action taken by the majority of those who vote, whether affirmatively or negatively.

(cf. 9270 - Conflict of Interest)

Public Participation

Because the Board has a responsibility to conduct district business in an orderly and efficient way, the following procedures shall regulate public presentations to the Board.

1. The Board shall give members of the public an opportunity to address the Board either before or during the Board's consideration of each agenda item.
2. At a time so designated on the agenda, members of the public also may bring before the Board matters that are not listed on the agenda of a regular meeting. The Board may refer such a matter to the Superintendent or designee or take it under advisement. The matter may be placed on the agenda of a subsequent meeting for action or discussion by the Board.
3. A person wishing to be heard by the Board shall first be recognized by the president. They shall then identify themselves and proceed to comment as briefly as the subject permits.

MEETING CONDUCT (continued)

4. The President may establish rules to govern the procedure whereby persons address the Board.
5. With Board consent, the president may modify the time allowed for public presentation or may rule on the appropriateness of a topic. If the topic would be more suitably addressed at a later time, the president may indicate the time and place when it should be presented.
6. No oral presentation shall include charges or complaints against any employee of the Board, including the Superintendent, regardless of whether or not the employee is identified by name or by another reference which tends to identify. Charges or complaints against employees must be submitted to the Board under the provisions of Board policy and administrative regulations related to such complaints.

(cf. 1312.1 - Complaints Concerning School Personnel)
(cf. 9312 - Executive Sessions)

7. No disturbance or willful interruption of any Board meeting shall be permitted. Persistence, by an individual or group, shall be grounds for the chair to terminate the privilege of addressing the meeting. The Board may remove disruptive individuals and order the room cleared if necessary.

(cf. 9320 - Meetings)
(cf. 9322 - Agenda/Meeting Materials)

Legal Reference:

ALASKA STATUTES
29.20.020 Meetings public

Review 1/04, 1/05
Revised 6/11

SOUTHEAST ISLAND SCHOOL DISTRICT BOARD OF EDUCATION
REGULAR MEETING
November 17, 2021

MINUTES

CALL TO ORDER

Board President Shannon Silverthorn called the meeting to order at 5:30 PM

ROLL CALL

Shannon Silverthorn, Rebecca Saffold, Sandy Curtis, Tia Nardini, and Student Representative Chloe Vasquez attended via audio/video conference.

APPROVAL OF AGENDA

Motion: Approve the agenda

By: Saffold

Second: yes

Student Representative Vote: In favor

Board Vote: 4 in favor; 0 opposed

Resolved: motion carried

WELCOME TO VISITORS

Board president Shannon Silverthorn welcomed visitors via audio/video conference: Lisa Cates, Branzon Anania, Julia Trischman, Molly Kimzey, Deidre Jenson, Elisa Rosier, Sue Crew, Lucienne Smith

PUBLIC COMMENT

None

BOARD SEAT 2D VACANCY

Motion: Go into executive session to discuss subjects that tend to prejudice the character and reputation of any person, provided the person may request a public discussion, more specifically, review of school board candidates for Seat 2D.

By: Silverthorn

Second: yes

Student Representative Vote: In favor

Board Vote: 4 in favor; 0 opposed

Resolved: motion carried

Time: 5:37 PM

Motion: Resume the regular meeting.

By: Silverthorn

Second: yes

Student Representative Vote: In favor

Board Vote: 4 in favor; 0 opposed

Resolved: motion carried

Time: 6:09 PM

Motion: Appoint Molly Kimzey to Board Seat 2D

By: Curtis

Student Representative Vote: In favor

Board Vote: 3 in favor; 0 opposed; 1 abstained

Resolved: motion carried

Molly Kimzey took the oath of office and was sworn in to fill Board Seat 2D until the next regular election in October 2022.

APPROVAL OF CONSENT AGENDA

Motion: Approve the consent agenda (October 26, 2021 regular meeting minutes, November 2021 financial report, FY22 classified employment for Raine Winge (Thorne Bay food service), FY22 extra-duty contracts for Alyssa Howell (Student Council Advisor) and Heather Mendonsa (Concession Stand Manager), and FY22 coaching contracts for Cassandra Christopherson (Naukati elementary/middle school cross country) and Karen Giffey (Hollis elementary/middle school cross country)

By: Saffold

Second: yes

Student Representative Vote: In favor

Board Vote: 5 in favor; 0 opposed

Resolved: motion carried

ADMINISTRATIVE/BOARD REPORTS

Sherry Becker gave the Superintendent's report. Topics included: the American Rescue Plan Act Mitigation & Prevention Plan, AK-TRAILS, Superintendent activities, the Alaska Alexander Archipelago Tongass and Tidal Science Academy (AAATTSA), the Coffman Cove Greenhouse, the greenhouse program, and the visit by Nick Hanson, the Eskimo Ninja Warrior. Department reports were included in the packet for Thorne Bay Principal, Area Principal/State & Federal Programs, Student Services, Maintenance, Child Nutrition Program, and Port Alexander School/AAATTSA. Superintendent Becker invited each department to provide additional comments. Deidre Jenson commented on site visits to area schools, Shane Williams was introduced as the new Food Service Coordinator, and Julia Trischman commented on AAATTSA and Sitka Whalefest. Superintendent Becker then asked for a moment of silence to honor community members who had recently passed away.

Lucienne Smith gave the Business Manager's report. Topics included: FY 2022 reports, first quarter grant reimbursements, standard operating procedures (she reviewed SOP #20 – Consultant Contracts or MOA, SOP #21– State of Alaska – Student Data Reporting Manual, and SOP #22 – Food Service and Fuel Inventories) and E-rate.

Chloe Vasquez gave the Student Representative report. Topics included: connection activities including a recent visit to Howard Valentine Coffman Cove School and plans to meet with Student ASC Representatives, her future board report plan, future connection and learning opportunities, and a plan for moving forward.

BUSINESS ITEMS

Motion: *Passing of the 2nd reading of BP 5040, Student Nutrition and Physical Activity and BP 6172, Special Education*

By: Saffold

Second: yes

Student Representative Vote: *In favor*

Board Vote: *5 in favor; 0 opposed*

Resolved: *motion carried*

Motion: *[Appoint] Becky Saffold as the legislative liaison*

By: Curtis

Second: yes

Student Representative Vote: *In favor*

Board Vote: *5 in favor; 0 opposed*

Resolved: *motion carried*

Motion: *[Appoint] Molly Kimzey as the youth advocate liaison*

By: Vasquez/Curtis

Second: yes

Student Representative Vote: *In favor*

Board Vote: *5 in favor; 0 opposed*

Resolved: *motion carried*

Motion: *Approve the November 1, 2021 through October 31, 2022 lease and sub-lease with Coffman Cove Development, LLC, for the SISD restaurant and the land that the restaurant occupies with a deadline of November 30, 2021, for the execution of the contract. This approval is ONLY valid if the November 1, 2020 through October 31, 2021 agreement is also executed by the end of the business day November 30, 2021.*

By: Curtis

Second: yes

Student Representative Vote: *In favor*

Board Vote: *5 in favor; 0 opposed*

Resolved: *motion carried*

Motion: Approve the Coffman Cove Greenhouse Proposal [to pursue an outside agency lease of the Coffman Cove Greenhouse should a sustainable solution not be achievable by SISD Administration]

By: Saffold

Second: yes

Student Representative Vote: In favor

Board Vote: 5 in favor; 0 opposed

Resolved: motion carried

ADVANCE PLANNING

The next regular Board meeting will be on January 5, 2022 at 5:30 PM. The meeting will be preceded by a work session at 4:30 PM to review the FY 2022 budget revision and for a digital security training.

AASB events in December include the Youth Leadership Institute (December 3-5, virtual) and the School Law and Equity Academy (December 10-11, Anchorage).

PUBLIC COMMENT

none

BOARD COMMENT

none

ADJOURNMENT

Motion: Adjourn the meeting

By: Saffold

Second: yes

Student Representative Vote: In favor

Board Vote: 5 in favor; 0 opposed

Resolved: motion carried

Time: 7:15 PM

Shannon Silverthorn, Board President

Date

Sandy Curtis, Board Clerk

Date



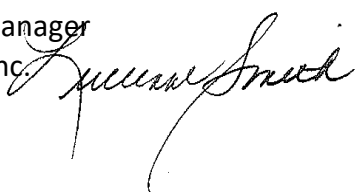
SOUTHEAST ISLAND SCHOOL DISTRICT

P.O. Box 19569, 1010 Sandy Beach Rd Thorne Bay, Alaska 99919
(907) 828-8254 Fax: (907) 828-8257 Email: sisd@sisd.org

MEMORANDUM

TO: SISD BOARD OF EDUCATION

THRU: Sherry Becker, Superintendent

FROM: Lucienne Smith, Contracted Business Manager
Alaska Education & Business Services, Inc. 

Date: December 15, 2021

SUBJECT: FINANCIAL REPORT NARRATIVE

The following pages are the Monthly January Board Reports.

The format of these monthly revenue and expenditure information reports are presented to the Board of Education to apprise them of the District's financial position in comparison to the respective budgets for all funds as well as a more detailed presentation of the general fund. More detail information is available at the District office in Thorne Bay, Alaska.

Statement of Revenue Budget vs. Actual: This printout recaps fund specific revenue information per the column headings for all funds of the District:

Received current Month	Includes activity for the month noted in the report
Received YTD	Includes year to date activity
Estimated Revenue	Reflects the current revenue budget
Revenue to be received	Reflects the amount expected to be received by year end

Statement of Expenditures Budget vs. Actual: This printout recaps fund specific expenditure information per the column headings for all funds of the District:

Committed Current Month	Includes activity for the month noted in the report
Committed YTD	Includes year to date activity
Original Appropriation	Board of Education and DOEED approved original budgets
Current Appropriation	Includes the original budget amount, budget transfers, budget revisions and rollover encumbrances from prior year
Available Appropriation	Budgeted amounts not yet expended or encumbered but available

Statement of Revenue Budget vs. Actual for Operating Fund: This report represents a more detailed view of the operating Fund revenue categories. The columns reflect the same information as noted above for the Statement of Revenue Budget vs. Actuals.

Statement of Expenditure Budget vs. Actual for Operating Fund: This report presents a functional recap of the Operating Fund. The columns reflect the same information as noted above for the Statement of Expenditure – Budget vs. Actual.

SOUTHEAST ISLAND SCHOOL DISTRICT
Statement of Revenue Budget vs Actuals
For the Accounting Period: 12 / 21

Fund	Received		Estimated Revenue	Revenue	
	Current Month	Received YTD		To Be Received	% Received
100 GENERAL OPERATING FUND	361,552.00	2,581,561.98	6,509,505.00	3,927,943.02	40 %
200 BROADBAND ASSISTANCE GRANT (BAG)	0.00	219,492.00	219,492.00	0.00	100 %
205 PUPIL TRANSPORTATION FUND	0.00	64,225.00	215,644.00	151,419.00	30 %
237 ALASKA PRE ELEMENTARY PROGRAM	0.00	28,922.23	149,019.00	120,096.77	19 %
255 FOOD SERVICE FUND	13,169.69	24,100.86	118,500.00	94,399.14	20 %
256 FRESH FRUIT & VEGETABLES	2,527.33	2,527.33	10,103.00	7,575.67	25 %
260 TITLE I-A BASIC	0.00	0.00	137,722.88	137,722.88	0 %
261 TITLE I-C MIGRANT	0.00	0.00	101,283.00	101,283.00	0 %
262 MIGRANT BOOKS	0.00	0.00	980.00	980.00	0 %
264 Title IVA INNOVATIVE	0.00	0.00	15,230.41	15,230.41	0 %
266 TITLE IIA PRINCIPAL/TEACHER RETENTION &	0.00	0.00	39,872.47	39,872.47	0 %
268 TITLE VI-B IDEA	0.00	0.00	65,369.00	65,369.00	0 %
270 TITLE VI-B SEC 619 PRESCHOOL DISABLED	0.00	0.00	7,902.66	7,902.66	0 %
271 CARL PERKINS	0.00	0.00	15,000.00	15,000.00	0 %
274 TITLE IA SCHOOL IMPROVEMENT	0.00	6,043.86	50,000.00	43,956.14	12 %
280 CLSD	0.00	0.00	219,999.13	219,999.13	0 %
294 CARES GRANT - ELEMENTARY & SECONDARY SCHOOLS	0.00	0.00	21,333.47	21,333.47	0 %
295 CARES GRANT - GOVERNOR'S EMERGENCY EDUCATION	0.00	0.00	39,564.41	39,564.41	0 %
296 COVID RELIEF - CRRSA ACT - ESSER II	0.00	0.00	204,804.00	204,804.00	0 %
297 COVID RELIEF - ARP ACT ESSER III	0.00	0.00	305,175.00	305,175.00	0 %
353 RURAL UTILITIES SERVICE	0.00	0.00	54,920.40	54,920.40	0 %
360 INDIAN EDUCATION	0.00	8,350.00	8,350.00	0.00	100 %
365 REAP	0.00	7,405.00	7,405.00	0.00	100 %
366 SELECT - KLAWOCK	2,080.34	2,080.34	17,300.00	15,219.66	12 %
367 ASTRIDE HAIDA & TLINGIT GRANT	0.00	0.00	44,000.00	44,000.00	0 %
368 THRIVE	0.00	299,064.15	586,314.81	287,250.66	51 %

SOUTHEAST ISLAND SCHOOL DISTRICT
Statement of Revenue Budget vs Actuals
For the Accounting Period: 12 / 21

Fund	Received		Estimated Revenue	Revenue	%
	Current Month	Received YTD		To Be Received	Received
375 TEACHER HOUSING	0.00	31,154.45	110,000.00	78,845.55	28 %
500 KASAAN WOOD FIRE BOILER FIRE	0.00	104,202.05	142,565.64	38,363.59	73 %
502 19-007 THORNE BAY SCHOOL PLAYGROUND	0.00	0.00	91,746.38	91,746.38	0 %
504 19-014 TB MAINTENANCE ROOF REPLACEMENT	0.00	-4,346.65	-4,346.65	0.00	100 %
508 19-005 KASAAN K12 PLAYGROUND CONSTRUCTION	0.00	44,043.00	289,395.93	245,352.93	15 %
510 KASAAN TEACHER HOUSING REPLACEMENT	0.00	0.00	122,200.00	122,200.00	0 %
511 AEA LED LIGHTING	0.00	73,311.44	66,994.38	-6,317.06	109 %
536 20-002 HOLLIS K-12 SCHOOL REPLACEMENT DESIGN &	0.00	0.00	445,370.90	445,370.90	0 %
600 THE CAFE	1,200.00	3,200.00	4,450.00	1,250.00	72 %
711 STUDENT AGENCY FUND AGRICULTURE	166.00	5,418.35	0.00	-5,418.35	** %
Grand Total:	380,695.36	3,500,755.39	10,433,166.22	6,932,410.83	34 %

SOUTHEAST ISLAND SCHOOL DISTRICT
Statement of Expenditure - Budget vs. Actual Report
For the Accounting Period: 12 / 21

Fund	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 GENERAL OPERATING FUND	278,006.60	2,239,072.19	6,432,136.00	6,432,136.00	4,193,063.81	35 %
200 BROADBAND ASSISTANCE GRANT (BAG)	0.00	0.00	219,492.00	219,492.00	219,492.00	0 %
205 PUPIL TRANSPORTATION FUND	8,079.62	35,719.75	155,262.00	155,262.00	119,542.25	23 %
237 ALASKA PRE ELEMENTARY PROGRAM	9,693.07	47,215.24	149,019.00	149,019.00	101,803.76	32 %
255 FOOD SERVICE FUND	12,831.76	95,952.93	214,461.00	214,461.00	118,508.07	45 %
256 FRESH FRUIT & VEGETABLES	250.00	6,027.33	2,950.00	10,103.00	4,075.67	60 %
260 TITLE I-A BASIC	2,976.50	37,662.17	137,722.88	137,722.88	100,060.71	27 %
261 TITLE I-C MIGRANT	3,302.58	22,726.53	101,283.00	101,283.00	78,556.47	22 %
262 MIGRANT BOOKS	0.00	0.00	980.01	980.01	980.01	0 %
264 Title IVA INNOVATIVE	0.00	1,753.42	15,230.41	15,230.41	13,476.99	12 %
266 TITLE IIA PRINCIPAL/TEACHER RETENTION &	0.00	1,290.53	39,872.47	39,872.47	38,581.94	3 %
268 TITLE VI-B IDEA	399.02	36,195.37	65,369.00	65,369.00	29,173.63	55 %
270 TITLE VI-B SEC 619 PRESCHOOL DISABLED	0.00	0.00	7,902.65	7,902.65	7,902.65	0 %
271 CARL PERKINS	0.00	0.00	15,000.00	15,000.00	15,000.00	0 %
274 TITLE IA SCHOOL IMPROVEMENT	4,463.64	12,048.00	50,000.00	50,000.00	37,952.00	24 %
280 CLSD	2,429.84	27,635.25	219,999.13	219,999.13	192,363.88	13 %
294 CARES GRANT - ELEMENTARY & SECONDARY	2,336.39	8,255.38	21,333.47	21,333.47	13,078.09	39 %
295 CARES GRANT - GOVERNOR'S EMERGENCY	3,364.52	25,845.64	39,564.41	39,564.41	13,718.77	65 %
296 COVID RELIEF - CRRSA ACT - ESSER II	3,130.30	52,950.50	205,551.88	205,551.88	152,601.38	26 %
297 COVID RELIEF - ARP ACT ESSER III	-83.20	9,308.12	305,175.00	305,175.00	295,866.88	3 %
353 RURAL UTILITIES SERVICE	0.00	37,964.96	54,920.40	54,920.40	16,955.44	69 %
365 REAP	0.00	5,824.35	7,405.00	7,405.00	1,580.65	79 %
366 SELECT - KLAWOCK	2,101.21	9,744.33	17,300.00	17,300.00	7,555.67	56 %
367 ASTRIDE HAIDA & TLINGIT GRANT	3,749.19	18,148.51	44,000.00	44,000.00	25,851.49	41 %
368 THRIVE	6,796.97	61,072.55	580,709.77	580,709.77	519,637.22	11 %

SOUTHEAST ISLAND SCHOOL DISTRICT
Statement of Expenditure - Budget vs. Actual Report
For the Accounting Period: 12 / 21

Fund	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
375 TEACHER HOUSING	894.42	20,853.23	50,000.00	50,000.00	29,146.77	42 %
500 KASAAN WOOD FIRE BOILER FIRE	0.00	332,999.12	142,565.64	142,565.64	-190,433.48	234 %
501 CIP-DISTRICT MAJOR MAINT	0.00	0.00	50,000.00	50,000.00	50,000.00	0 %
502 19-007 THORNE BAY SCHOOL PLAYGROUND	0.00	50,451.00	91,718.87	91,718.87	41,267.87	55 %
508 19-005 KASAAN K12 PLAYGROUND	0.00	203,775.24	287,585.93	287,585.93	83,810.69	71 %
511 AEA LED LIGHTING	0.00	45,564.26	66,994.38	66,994.38	21,430.12	68 %
536 20-002 HOLLIS K-12 SCHOOL REPLACEMENT	0.00	33,965.64	445,370.90	445,370.90	411,405.26	8 %
600 THE CAFE	150.00	1,500.95	2,250.00	2,250.00	749.05	67 %
711 STUDENT AGENCY FUND AGRICULTURE	0.00	2,624.15	0.00	0.00	-2,624.15	*** %
Grand Total:	344,872.43	3,484,146.64	10,239,125.20	10,246,278.20	6,762,131.56	34 %

SOUTHEAST ISLAND SCHOOL DISTRICT
Statement of Revenue Budget vs Actuals
For the Accounting Period: 12 / 21

100 GENERAL OPERATING FUND

Function / Object	Received		Estimated Revenue	Revenue	% Received
	Current Month	Received YTD		To Be Received	
000					
0000					
40 OTHER LOCAL REVENUES	100.00	6,068.68	25,000.00	18,931.32	24 %
47 E-RATE REVENUE	0.00	349,308.80	1,411,471.00	1,062,162.20	24 %
51 STATE-FOUNDATION PROGRAM	361,452.00	2,168,712.00	4,435,612.00	2,266,900.00	48 %
56 TRS On-Behalf	0.00	0.00	280,863.00	280,863.00	0 %
57 PERS On Behalf	0.00	0.00	76,559.00	76,559.00	0 %
150 FEDERAL SOURCES THRU THE STATE	0.00	0.00	280,000.00	280,000.00	0 %
230 OTHER-SALE OF PROP & EQUI	0.00	55,692.50	0.00	-55,692.50	** %
Function Total:	361,552.00	2,579,781.98	6,509,505.00	3,929,723.02	39 %
Org Total:	361,552.00	2,579,781.98	6,509,505.00	3,929,723.02	39 %
621 HOWARD VALENTINE					
0000					
43 STUDENT ACTIVITY REVENUE	0.00	1,780.00	0.00	-1,780.00	** %
31 GREENHOUSE					
Function Total:	0.00	1,780.00	0.00	-1,780.00	** %
Org Total:	0.00	1,780.00	0.00	-1,780.00	** %
Fund Total:	361,552.00	2,581,561.98	6,509,505.00	3,927,943.02	39 %
Grand Total:	361,552.00	2,581,561.98	6,509,505.00	3,927,943.02	39 %

Funds 100- 100

Program-Function	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 GENERAL OPERATING FUND						
621 HOWARD VALENTINE						
100 REGULAR INSTRUCTION	20,562.86	55,223.16	180,240.00	180,240.00	125,016.84	30
160 VOCATIONAL ED INSTRUCTION	0.00	0.00	1,500.00	1,500.00	1,500.00	0
200 SPECIAL EDUCATION INSTRUC	3,064.87	8,485.76	17,100.00	17,100.00	8,614.24	49
400 SCHOOL ADMINISTRATION	-7,753.68	-2,764.65	6,995.00	6,995.00	9,759.65	-39
600 OPERATIONS & MAINTENANCE	829.96	35,950.52	47,324.00	47,324.00	11,373.48	75
700 STUDENT ACTIVITIES	0.00	244.57	7,258.00	7,258.00	7,013.43	3
Org Total:	16,704.01	97,139.36	260,417.00	260,417.00	163,277.64	
624 KASAAN						
100 REGULAR INSTRUCTION	15,890.83	65,140.40	253,988.00	253,988.00	188,847.60	25
160 VOCATIONAL ED INSTRUCTION	0.00	658.73	1,500.00	1,500.00	841.27	43
200 SPECIAL EDUCATION INSTRUC	702.60	2,027.19	7,418.00	7,418.00	5,390.81	27
400 SCHOOL ADMINISTRATION	834.68	3,290.15	6,995.00	6,995.00	3,704.85	47
600 OPERATIONS & MAINTENANCE	414.78	10,745.04	28,840.00	28,840.00	18,094.96	37
700 STUDENT ACTIVITIES	0.00	88.31	1,562.00	1,562.00	1,473.69	5
Org Total:	17,842.89	81,949.82	300,303.00	300,303.00	218,353.18	
625 NAUKATI						
100 REGULAR INSTRUCTION	10,223.80	44,097.85	197,431.00	197,431.00	153,333.15	22
160 VOCATIONAL ED INSTRUCTION	0.00	126.72	1,500.00	1,500.00	1,373.28	8
200 SPECIAL EDUCATION INSTRUC	2,366.45	7,511.32	28,628.00	28,628.00	21,116.68	26
400 SCHOOL ADMINISTRATION	1,124.69	4,898.29	11,508.00	11,508.00	6,609.71	42
600 OPERATIONS & MAINTENANCE	1,778.13	23,075.39	72,737.00	72,737.00	49,661.61	31
700 STUDENT ACTIVITIES	2,357.16	4,123.00	6,890.00	6,890.00	2,767.00	59
Org Total:	17,850.23	83,832.57	318,694.00	318,694.00	234,861.43	
628 THORNE BAY						
100 REGULAR INSTRUCTION	41,573.33	168,867.94	456,919.00	456,919.00	288,051.06	36
160 VOCATIONAL ED INSTRUCTION	0.00	698.45	9,304.00	9,304.00	8,605.55	7
200 SPECIAL EDUCATION INSTRUC	13,563.96	51,181.56	126,850.00	126,850.00	75,668.44	40
400 SCHOOL ADMINISTRATION	11,732.69	47,186.04	161,833.00	161,833.00	114,646.96	29
450 SCHOOL ADMIN SUPPORT SRVC	4,135.64	19,550.31	53,713.00	53,713.00	34,162.69	36
600 OPERATIONS & MAINTENANCE	8,152.91	80,843.37	252,469.00	252,469.00	171,625.63	32
700 STUDENT ACTIVITIES	2,066.48	12,828.77	39,528.00	39,528.00	26,699.23	32
Org Total:	81,225.01	381,156.44	1,100,616.00	1,100,616.00	719,459.56	
632 WHALE PASS						
100 REGULAR INSTRUCTION	16,356.00	67,104.67	206,548.00	206,548.00	139,443.33	32
160 VOCATIONAL ED INSTRUCTION	0.00	0.00	1,500.00	1,500.00	1,500.00	0
200 SPECIAL EDUCATION INSTRUC	6,257.18	18,807.35	55,030.00	55,030.00	36,222.65	34
400 SCHOOL ADMINISTRATION	799.59	3,477.40	6,995.00	6,995.00	3,517.60	49
600 OPERATIONS & MAINTENANCE	738.32	17,664.34	28,160.00	28,160.00	10,495.66	62
700 STUDENT ACTIVITIES	1,184.16	1,638.31	4,561.00	4,561.00	2,922.69	35
Org Total:	25,335.25	108,692.07	302,794.00	302,794.00	194,101.93	
649 DISTRICT WIDE						
100 REGULAR INSTRUCTION	1,647.74	15,425.49	67,212.00	64,212.00	48,786.51	24
140 CORRESPONDENCE INSTRUCTON	12,170.27	50,048.44	126,765.00	126,765.00	76,716.56	39

Funds 100- 100

Program-Function	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 GENERAL OPERATING FUND						
160 VOCATIONAL ED INSTRUCTION	0.00	0.00	0.00	3,000.00	3,000.00	0
220 SPED SUPPORT SRVCS-STUDNT	2,700.22	11,605.18	162,416.00	162,416.00	150,810.82	7
300 SUPPORT SERVICES-STUDENTS	1,771.66	7,086.64	0.00	0.00	-7,086.64	***
352 LIBRARY SERVICES	0.00	0.00	4,000.00	4,000.00	4,000.00	0
353 Technology	9,628.15	488,046.21	1,603,102.00	1,603,102.00	1,115,055.79	30
354 INSERVICE	604.91	4,198.11	3,500.00	3,500.00	-698.11	119
400 SCHOOL ADMINISTRATION	0.00	5,398.15	17,626.00	17,626.00	12,227.85	30
511 BOARD OF EDUCATION	6,475.45	33,177.89	94,546.00	94,546.00	61,368.11	35
512 OFFICE OF SUPERINTENDENT	21,321.31	116,848.34	314,071.00	314,071.00	197,222.66	37
550 DISTRICT ADMIN SUPRT SRVC	13,628.51	202,111.77	254,953.00	254,953.00	52,841.23	79
600 OPERATIONS & MAINTENANCE	3,957.39	354,573.14	740,791.00	740,791.00	386,217.86	47
700 STUDENT ACTIVITIES	4,213.04	18,748.48	68,122.00	68,122.00	49,373.52	27
900 OTHER FINANCING USES	0.00	0.00	52,500.00	52,500.00	52,500.00	0
Org Total:	78,118.65	1,307,267.84	3,509,604.00	3,509,604.00	2,202,336.16	
667 HOLLIS (I)						
100 REGULAR INSTRUCTION	15,338.70	66,298.60	234,824.00	234,824.00	168,525.40	28
160 VOCATIONAL ED INSTRUCTION	0.00	0.00	1,500.00	1,500.00	1,500.00	0
200 SPECIAL EDUCATION INSTRUC	6,514.85	15,207.28	109,355.00	109,355.00	94,147.72	13
400 SCHOOL ADMINISTRATION	1,055.99	3,678.13	9,250.00	9,250.00	5,571.87	39
600 OPERATIONS & MAINTENANCE	3,121.68	12,723.96	47,885.00	47,885.00	35,161.04	26
700 STUDENT ACTIVITIES	0.00	2,162.89	6,983.00	6,983.00	4,820.11	30
Org Total:	26,031.22	100,070.86	409,797.00	409,797.00	309,726.14	
669 PORT ALEXANDER						
100 REGULAR INSTRUCTION	13,111.79	67,501.96	170,210.00	170,210.00	102,708.04	39
160 VOCATIONAL ED INSTRUCTION	0.00	0.00	1,500.00	1,500.00	1,500.00	0
400 SCHOOL ADMINISTRATION	0.00	0.00	6,995.00	6,995.00	6,995.00	0
600 OPERATIONS & MAINTENANCE	1,637.55	7,615.77	50,384.00	50,384.00	42,768.23	15
700 STUDENT ACTIVITIES	150.00	3,845.50	822.00	822.00	-3,023.50	467
Org Total:	14,899.34	78,963.23	229,911.00	229,911.00	150,947.77	
Fund Total:	278,006.60	2,239,072.19	6,432,136.00	6,432,136.00	4,193,063.81	34 %
Grand Total:	278,006.60	2,239,072.19	6,432,136.00	6,432,136.00	4,193,063.81	34 %



SOUTHEAST ISLAND SCHOOL DISTRICT

P.O. Box 19569, 1010 Sandy Beach Road, Thorne Bay, Alaska 99919
(907) 828-8254 Fax: (907) 828-8257 E-mail: sisd@sisd.org

January 5, 2022, Board Report
Sherry Becker, Superintendent

Vision: Students are equipped to realize their dreams and aspirations.

Mission: Together we will foster student skills to achieve their goals
and thrive in an ever-changing world.

Happy New Year to all SISD Students, Parents, Staff and Community Members.

May joy, peace, and success follow you everywhere you go and whatever you do.

Welcome to 2022!

American Rescue Plan (ARP) Act Mitigation and Prevention Plan - changes currently being discussed with medical advisory team and admin due to the increased use of home testing and potential for reports to schools not being accurate. We are also in the process of ordering free PPE supplies and materials from DHSS as well as ordering numerous COVID-19 Testing kits that will be used on a voluntary basis for staff and per parent permission for students. With Omicron looming in our future, these testing kits will hopefully aid our schools in decreasing the spread of COVID-19 in our schools and communities.

Legislation - The Governor has presented his FY23 budget and once again, education has been flat funded. This is a significant hit to the budgets of school districts statewide due to the continued increase in costs for goods, shipping, and especially staff salaries and benefits. Other Legislation Priorities - from the Alaska Association of School Boards as well as the Alaska Council of School Administrators are attached to the agenda as "Informational Items".

Coffman Cove Greenhouse - We currently have a full time SISD Agriculture and Greenhouse Program Coordinator advertised, and at the time of this writing, we have two very promising candidates that have completed interviews. We also advertised for a 29-hour greenhouse assistant for Thorne Bay however, there have not been any applicants for this position. We also advertised for two 29-hour greenhouse assistants for the Coffman Cove greenhouse. Two individuals have already been hired for Coffman Cove and we are currently waiting for all hiring paperwork to be completed. In the meantime, and since Oct 31st, Damon Holtman has been graciously volunteering his time to take care of the Coffman Cove greenhouse. If you know Damon, please extend your appreciation for his volunteer time and efforts as well as his patience with SISD and our hiring process. Kate Holtman has been hired to fill the second greenhouse worker position. These positions are all partially grant funded.

Enrichment Coordinator - We are currently advertising for a full time Enrichment Activities Program Coordinator for the district. This person will be responsible for planning, organizing, managing, and coordinating all enrichment activities including a lot of the new innovative scheduled electives for students. This person will also be working with Amy McDonald on the SEL curriculum for the district as well as other activities that Brightways provides like the PHlight Clubs. We are very excited about this position as it will add a lot of options for our students, district wide. This position is grant funded.

State and Federal Programs:

AK Literacy - Our contracted coordinator for this program resigned but we have already hired Kerri Deal. Kerri will be coordinating the five-district collaborative that focuses on literacy. Currently, there are additional funds written into this budget for extra duty days for certificated staff to review and analyze data, collaborate within and across districts, potentially attend the 2022 RTI/MTSS Effective Instruction Conference scheduled for late January in Anchorage. There are funds in this grant to cover tuition for literacy courses for classified and certificated staff and for a variety of materials and supplies to aide teachers in the classrooms and to assist with parent engagement in literacy instruction.

Career Technical Education - Perkins Grant - this grant is currently in the process of being written. A comprehensive Needs Assessment and a 4-Year plan must be submitted to the state by the end of the school year. One of our administrators is working with an administrator intern to complete this project.

COVID Relief Funds (ESSER I, GEER, ESSER II and ESSER III) have a variety of items budgeted including FY 22 teachers and admin salary and benefits, extra duty for certificated and classified staff professional development, and supplies and materials to support electives, student activities, etc. These additional funds are covering a lot of the repair costs for the Kasaan Library (owned by SISD) to turn this into an extra classroom due to the increasing student population in Kasaan. Additional funds to purchase educational technology, additional supplementary programs to address student learning loss, and additional salary and benefits to cover additional time for cleaning of schools and vehicles to ensure they are safe for students and staff. This grant is not fully allocated.

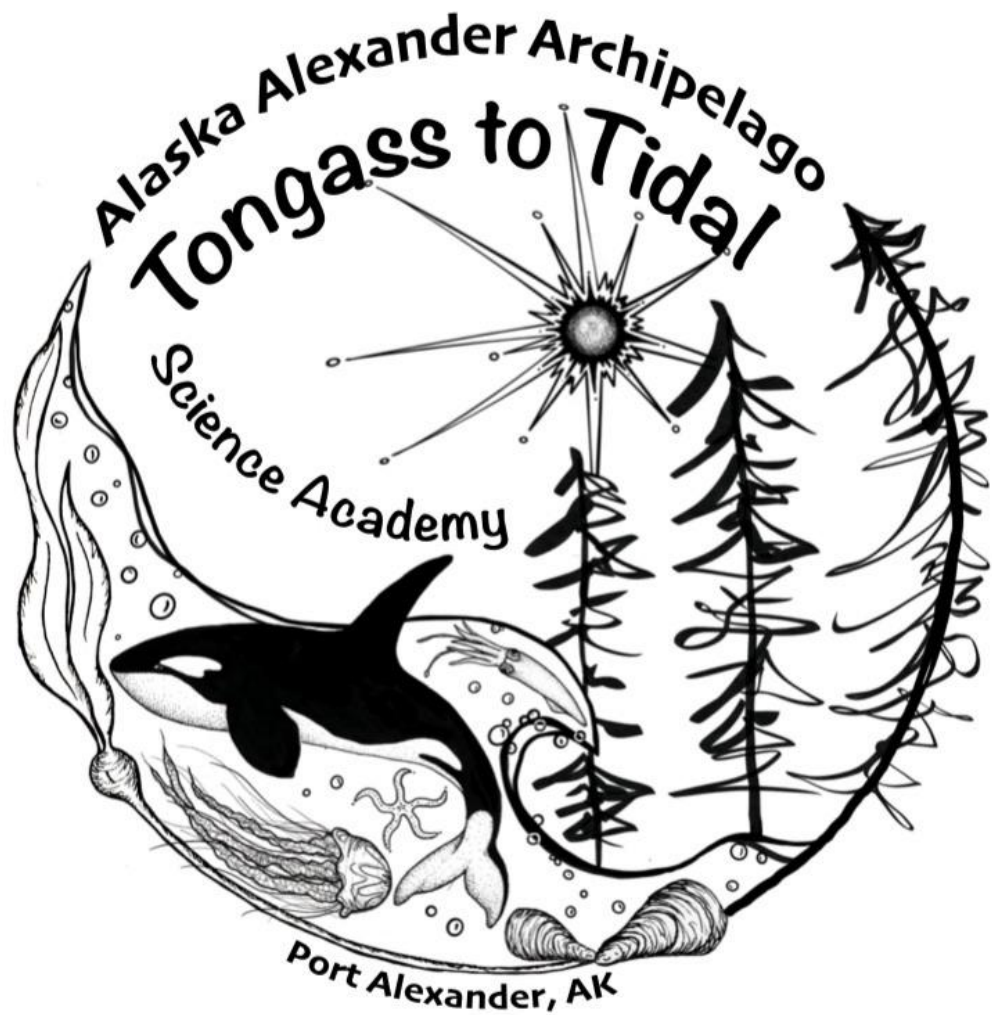
Early Learning - Pre-Elementary Grant - This grant pays for the salary and benefits for the coordinator of the program as well as the staff at each school that provide pre-elementary services for students. We have also written in money for the required curriculum, other supplies, and materials, as well as time for staff training.

Title I-A, Title I-C Migrant, Title II-A, Title IV-A, Migrant Literacy grant, Title VI-B and Section 619 grants each have very specific requirements for expenditures and most require parent and other stakeholder input. These grants are being discussed at each schools' monthly Advisory School Committee meetings to ensure we are including stakeholder input in allocating these funds.

School Improvement Grant - Naukati - we are in our final year for this grant. Naukati School is in Comprehensive Needs Support status, and this is the purpose of these funds. Professional development, parent outreach and additional supplies and materials including supplemental educational curriculum are included in this grant.

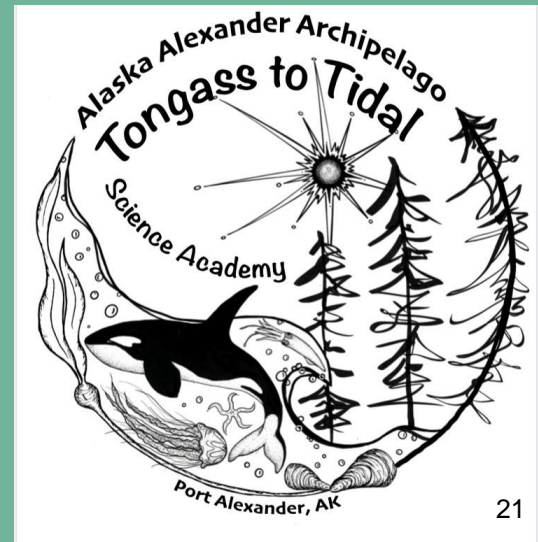
Coaches Handbook - This handbook has not been updated in a few years and with the turnover of activity directors, administrators, and coaches, it was significantly in need of numerous updates. These updates were discussed by a variety of stakeholders and, as a team, we updated both text for policy and procedures necessary to provide a clear and safe student activities program and updated the forms required for participation in student activities.

Advisory School Committee (ASC) Handbook - This handbook has not been updated in a few years and with the turnover of ASC members, this handbook will provide training information as well as clarity in standard operating procedures.



What is AAATTSA?

- 9 week program during Quarter 1
- Recruited 6 students nationwide
- Studied Environmental and Ecological Sciences with a Friday field day.
- Port Alexander locals and Sitka locals shared their wealth of knowledge about various Tongass and Marine topics
- Students connected with college students that attended OuterCoast this fall
- Students attended the annual Sitka Whalefest



AAATTSA Program Stands on 3 Pillars

**Environmental and
Ecological
Studies**

Leadership

Service and Labor

Quotes from 2021 AAATTSA Students

"AAATTSA has been an experience that was life-changing and eye-opening."

"AAATTSA was a singularly interesting experience. One that will probably stick with me through the years."

"I really hope that the program continues so others can have this unique experience."

"I made lifelong friends and found myself a home away from home."

"Not only did it bring a random group of six teenagers together to form bonds that I hope will last a lifetime, but it also gave us a look at how important our environment is and a list of possible careers and futures none of us really considered until AAATTSA."

23

"Coming from a small reservation in Arizona, this program has really changed my life."

"Coming here was an amazing opportunity, and I would highly recommend it to anyone who is interested in seeing what it's like here."

Week 1

Completed
Kayak
Training

Went on a
field trip
longlining for
halibut

Went
wilderness
camping







Week 2



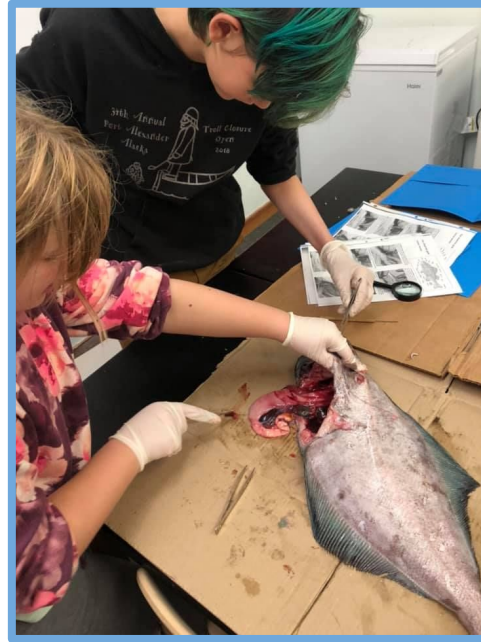
- Alison from AMSEA came out
- Students become trained in cold water safety education

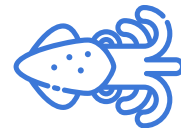
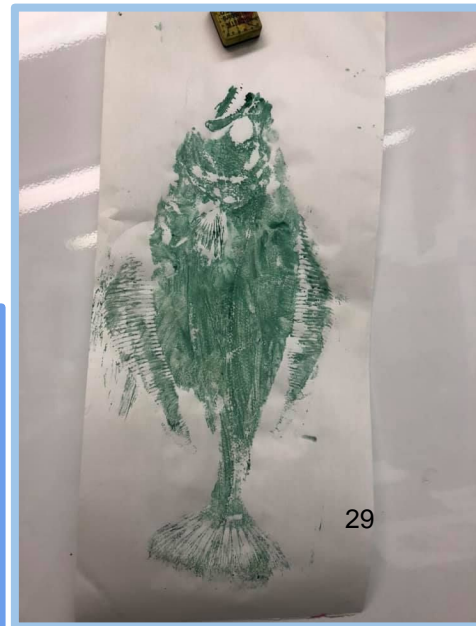
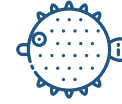
Week 3 ~ Ecology of the Ocean

~ Researched 5 fish in the first Zone AND presented

~Made fish prints

~ Dissected fish





Week 4 ~ The Tongass National Forest

- Understood Old Growth and why it's important for sustainability of all organisms
- Went on a field study to identifying fungi



Week 5

Explored the effects of Glacial melt on ecosystems.



Week 6- Ocean Acidification

- Learned about the impacts acidification has on organisms
- Gathered samples of water from:
 - Ship's Cove
 - Red can
 - Pyramid Cove
 - Front dock
 - Back Lagoon
 - The Point
- Tested the pH level of the different samples.



Marine Debris



Week 8 and 9 - FUNDRAISING



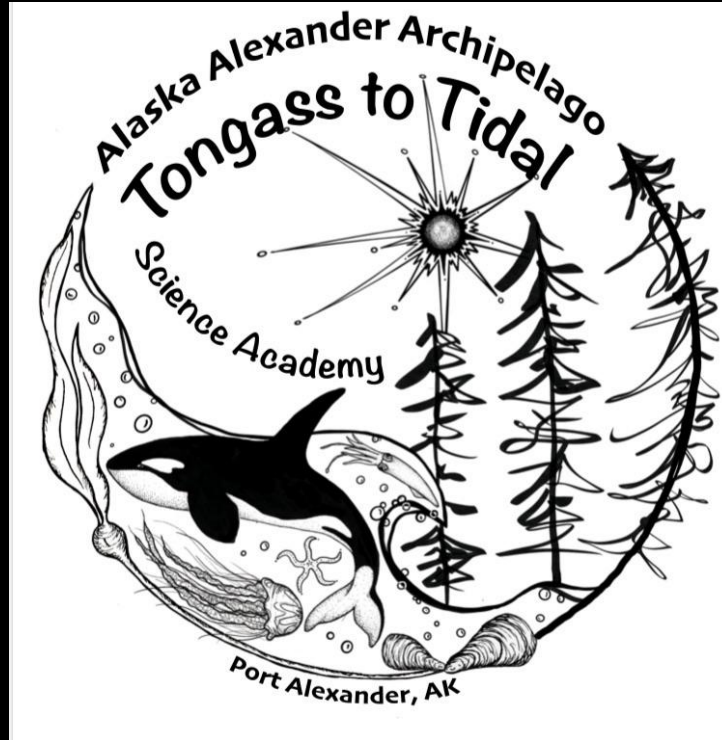
Built a boardwalk, gathered help for various families, trimmed bushes, and created a GoFund Me account

2021 Whalefest



Attended Whalefest at a watch party, Raptor Center, Sitka Sound Science Center, Snorkeling, and Wildlife Cruise.

Thank you for supporting us during the pilot year!





SOUTHEAST ISLAND SCHOOL DISTRICT

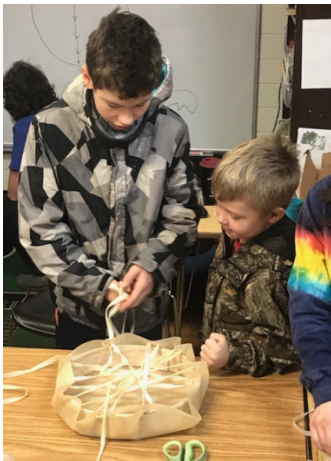
P.O. Box 19569, 1010 Sandy Beach Road Thorne Bay, Alaska 99919
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Board Report
December 15th, 2021
Deidre Jenson

Area Principal (On-Island Outer-site Schools)

Professional Development: We held in-service on December 10th. We planned for in-person, but unfortunately, due to severe road conditions, many chose to join virtually, however it is very nice to be able to connect even though it is through space. We completed Narcan training with the help of Kara McCoy at public health, spent time planning for enrichment and electives, and the teachers always appreciate the opportunity to collaborate and share classroom strategies. We ended the day with some Christmas celebrations.

***Barry C Stewart Kasaan School:** Local artists visited the school to assist in the making of Native drums. Older students helped younger students learn to make slime and elephant toothpaste and the science continued with the older students learning about pH, acidity, and alkalinity levels in local water.



***Hollis School:** Hollis school continues to grow in numbers with their full-time student population up to 18 with two pre-K students. They continue to press on through the water and heat challenges. They were flexible and made some significant adjustments as they were without water and one day they had to shut down and will be rescheduling a make-up day soon. We are putting a call out to community members to increase our attendance during our ASC meetings. Sadly, we are losing our Americorp workers as they are on to new adventures. Thank you so much Sabrina and Denae for all your help and work with our students.

***Howard Valentine Coffman Cove School:** The business class is busy learning about sales journals and expenditure sheets. They have purchased car detailing products and now offering car detailing. The proceeds will be added to the ASC fund. The student store also continues to operate. They have a visiting writer to work with the students. They have recently added five new students. Santa visited and students read their letters to Santa and then presented gifts to the students. We some staffing changes in Coffman Cove; Ms. Dihn will no longer be part time AK-trails but will be working full time with the Howard Valentine students. We are adding some paraprofessional hours to assist Ms. Dihn, as well as some virtual teachers to deliver some distance education classes. 38

***Naukati School:** Student population in Naukati has also increased significantly. Laura Anania and one other student that joined in the scuba classes passed and are now scuba certified. Plans for another class next semester is in the works. The students have been working hard in culinary class preparing to perform during the Christmas program. Santa joined after the program that had a lot of attendees. Cassandra Christopherson will be teaching full time AK-trails after Christmas but will continue to work at the school and participate in after school activities. Sharlet Collins will be joining the staff full time in Naukati bringing the full-time teacher count to two.

***Whale Pass:** One of the most fun things observed this month was the young students participating in the ASC meeting. They were making motion and seconds (with guidance from the adults) and voting. There were some votes that were stated as adult voting topics. They were excited to be involved and it seemed they felt very grown up as they followed Robert's rules. High rigor is a common occurrence in Whale Pass.

State and Federal Programs

***Carl Perkins:** We have recently decided to continue with the Carl Perkins grant. We will soon be reaching out to local industries and communities to complete our comprehensive needs assessment to begin our strategic plan for career and technical education.

***The Literacy Grant** has hired a Consortium Program Manager, Kerri Deal. She will be meeting the teachers on our January 7th in-service.

***Title Programs** have and will continue to be discussed at ASC meetings. Input from stakeholders is critical in decision making for the use of these funds. Title programs are to be used to provide extra resources to students that are not at a proficiency level in their academics. Ideas for meeting the needs of these students can vary greatly and if anyone would like to brainstorm suggestions, give input or have questions about these grants, please email djenson@sisd.org or call the district office at extension 206.

Sincerely,



Deidre Jenson,
Area Principal, State and Federal Programs

Thorne Bay School



1010 Sandy Beach Road
Thorne Bay, AK 99919
(907) 828-3921

Home of the Wolverines!

12/17/2021

This month has highlighted what an amazing team of staff Thorne Bay has been blessed with as they have worked so well and complemented each other's strengths to pull off an incredible night for the town at the community dinner. We are equally blessed to have students who pulled out all the stops in service for the community to make this night so memorable.

Preschool: Our youngest pupils worked with Ms. Aly to make Santa sleighs and other cute art for the walls.

K-2: Mr. J's class sang a few songs, accompanied by his ukelele.

3-5: Ms. Heather's class made decorative snowflakes, prepared poems, and sang carols. They were delightful!

6-12: Ms. Vaughn worked with these students in a special rendition of the *Hallelujah* chorus and the *Snowflake Waltz*. These were definite highlights!

7-12: Mr. White and Ms. Vaughn worked with the students to set up, decorate, and rehearse for the dinner. The gym was transformed into a winter wonderland for the event.

The evening also showcased how much the community supports our school and students. We had so many sponsors donate to the basketball silent auction. We tried to thank them by name at the culmination of the evening, but we were upstaged by the Claus's! We'd like to take a minute to thank:

Angi Near, who donated 3 pairs of earrings from her business, Wild Women;

Cherish Carter, who donated a basket and \$50 certificate from her business, Cherished Tiger;

Log Cabin, for their camping ensemble;

Island Air, for their 2 round trip tickets;

Shannon Silverthorn, for her Scentsy donation;

Mariia Taylor, for her hand painted Russian cutting board set;

Gary & Victoria Anderson, for their gift cards and coffee from The Port

Papa's Pizza, for gift certificates to their establishment;

Shane Williams, for 4 gift certificates for a massage; and

True Value, for their tool donations.

This list of sponsors demonstrates how our community comes together island wide on behalf of our students, supporting them in the pursuit of their goals. We are overwhelmed by such a demonstration of generosity.

We seek to give back in any way we can, from a helping hand to a word of encouragement. Our students have selflessly donated their time at the local library, helping with the packing up of the books and moving them to the new location. They have lent a hand at the monthly food bank and donated time to fundraise on other students' behalf. They have worked to bring others cheer through creating Christmas baskets and caroling. They have supported families in need, whether from family death or house fire, through donating time and service.

Our staff have worked together with Laura Clark of the Thorne Bay Library to bring internet to Davidson Landing, a supportive gesture for South Side and for all community and island residents. Through recent tragedy, staff have contributed food, emotional, and financial support to families in need.

Together, we have created a community that cares, and we are stronger than ever.

Joanna Schneider
for Thorne Bay School

Ongoing projects for SISD, and a look at some of the other Maintenance related work.

1. CIP projects:
 - A. Kasaan play area is completed just final paperwork to finish.
 - B. Bus barn is completed.
 - C. Thorne Bay play area is completed.
 - D. Hollis design is on schedule, we have had a set back with the death of our PM with SERRC but are moving forward.
2. Working through the winter issues with water and heat at sites and housing.
3. Working with Forest Service on any agreement for Harris River we have some numbers ironed out but have agreed that it will be 2022 before we start this project. This is still ongoing and we are working on final agreement.
4. Replacement of boiler in Kasaan is dried in and finishes are being worked on.
5. Kasaan library has new roof, drywall and lighting so far we still have work needed on septic system.
6. Pursuing two grants for Wood boiler based projects with the Denali Commission:
 - A. Kasaan tie-in of new boiler to housing unit and library
 - B. Naukati Bay concrete floor upgrade in boiler building

These have been bundled into one grant and looks very promising.
7. Working on design work with the Forest Service for the Hollis water system. This project was part of a RAC project that was on hold for Covid but is moving forward again.
8. Wood boilers district wide are on line and running. As of Nov. 1st the last one was turned up.
9. There is some work going on with legislators for well in Whale Pass, the city has been working very hard to get this to happen. We may need a MOU to push this forward.

Respectfully,

Branzon Anania

Food Services Board Report December 2021

Submitted by

Susan Greene, Contracted, Remote Director of Child Nutrition Program
Shane Williams, Food Services Coordinator / Inventory Clerk

Pending Reimbursement for November:

440250	Hollis School	\$2,636.
440020	Howard Valentine Coffman Cove	\$1,102.
440090	Kasaan	\$960.58
440270	Naukati School	\$1,547.
440230	Port Alexander School	\$768.86
440160	Thorne Bay School	\$5,064.
440190	Whale Pass School	\$2,108.

Report from Shane Williamson the updated inventory control measures to control food cost, maintain food safety standards, and improve food quality.

As food coordinator, it has been my priority to focus on keeping the school district's food organized and safe. The first step in this process is receiving food based on the FIFO method to reduce waste. I organize the bus barn in a few simple steps. Receive the monthly food order, put frozen goods and refrigeration items away first, then dry food items. Everything is checked into the barn from US food invoices to confirm all food is received. This step is important because if there are any supply chain issues they can be sorted out appropriately to make proper substitutions that meet meal pattern requirements.

Next I sort food items from each school site based on weekly food orders that each site submits to me. In the bus barn, there is space set aside for all schools for frozen, refrigeration, and dry goods. This helps me ensure all school sites get the items they need. In addition, this process helps make food pick up times quick and easy, saving everyone time. To conclude, I follow these food safety guidelines to keep our kids safe and save the school district as much money as I can.

Shane Williams
12/15/2021

Menu:

January 3 - 20 Menu on following page

All meals include milk choice, plain low-fat or chocolate fat-free; fruits are canned, and all grains are at least 51% whole grain. Menus may vary depending on availability of food, COVID Risk and employee availability.

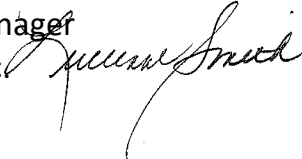
<p>Jan 3 Waffle, wg Sausage Link, (K-8,1; 9-12, 2) Peaches Orange Juice Syrup Butter Chip</p>	<p>Jan 4 Bagel, wg Mandarin Oranges Apple Juice Jelly Cream Cheese Peanut Butter</p>	<p>Jan 5 Pancake, wg Sausage Strawberries Grape Juice Syrup</p>	<p>Jan 6 Cinnamon Roll Yogurt Cup Fruit Salad Orange Juice</p>
<p>Mini Corn Dogs (K-8, 6; 9-12, 9) Applesauce French Fries Mixed Vegetables Mustard Ketchup Ranch Dressing</p>	<p>Beef Nachos Tortilla Chips Peaches Refried Beans Salsa Sour Cream</p>	<p>Pizza Pears Corn Green Beans</p>	<p>Chicken Teriyaki Spring Roll Pineapple Rice Baked Yams Broccoli</p>
<p>Jan 10 BISCUIT & GRAVY ORANGE JUICE CANNED PEARS</p>	<p>Jan 11 FRENCH TOAST STICKS (K-8, 4; 9-12, 6) GRAPE JUICE APPLESAUCE SYRUP</p>	<p>Jan 12 CEREAL CHOICE YOGURT CUP FRUIT COCKTAIL APPLE JUICE</p>	<p>Jan 13 MUFFIN SPICED OATMEAL PINEAPPLE ORANGE JUICE</p>
<p>CHICKEN NUGGETS RICE COOKED CARROTS STIR FRY VEGETABLES SWEET SOUR SAUCE</p>	<p>FISH STICKS (K-8, 4; 9-12, 6) FRENCH FRIES CORN SLICED APPLES MALT VINEGAR TARTAR SAUCE</p>	<p>MAC & CHEESE GARLIC BREAD BROCCOLI PEAS APRICOTS</p>	<p>CHEESEBURGER on BUN SWEET POTATO FRIES BAKED BEANS PICKLES MAYO MUSTARD HONEY</p>
<p>Jan 17 WAFFLE, wg, cn SAUSAGE LINK (9-12/2) MANDARIN ORANGE APPLE JUICE SYRUP HONEY</p>	<p>Jan 18 CINNAMON ROLL, wg SLICED APPLES GRAPE JUICE</p>	<p>Jan 19 PANCAKE WRAPPED SAUSAGE (K-8, 3L; 9-12, 4) PINEAPPLE ORANGE JUICE SYRUP HONEY</p>	<p>Jan 20 YOGURT PARFAIT YOGURT, BLUEBERRIES, GRANOLA SNACK BAR (9-12) GRAPE JUICE</p>
<p>LASAGNA ROLL UP W/MEAT SAUCE GARLIC BREAD BROCCOLI CORN PEARS</p>	<p>CHEESY FRENCH BREAD MARINARA SAUCE PEAS FRUIT SALAD</p>	<p>CHICKEN FAJITA on TORTILLA WRAP REFRIED BEANS GREEN BEANS SALSA PEACHES</p>	<p>TOASTED CHEESE SANDWICH TOMATO SOUP SWEET POTATO FRIES MIXED FRUIT</p>



SOUTHEAST ISLAND SCHOOL DISTRICT

P.O. Box 19569, 1010 Sandy Beach Rd Thorne Bay, Alaska 99919
(907) 828-8254 Fax: (907) 828-8257 Email: sisd@sisd.org

MEMORANDUM

TO: SISD BOARD OF EDUCATION
THRU: Sherry Becker, Superintendent
FROM: Lucienne Smith, Contracted Business Manager
Alaska Education & Business Services, Inc. 
Date: December 15, 2021
SUBJECT: BUSINESS MANAGER'S REPORT NARRATIVE

FY 2022 REPORTS – The FY 2022 Budget Revision will be reviewed in the Work Session and recommend Board approval during the Regular meeting.

The annual Indirect Cost Rate Application for FY 2023 has been submitted to DEED and our rate will be reduced slightly from our current rate of 6.12% to 5.75% in FY 23.

FY 2022 2ND QTR. – We will begin our 2nd Quarter grant reimbursements in a few weeks. That will be followed by completing our calendar year 2021 with the issuance of W2's and 1099's by the January 31, 2022 deadline.

FY 2023 BUDGET – The Budget timeline for the FY 2023 Budget development is attached.

STANDARD OPERATING PROCEDURES - SOP #23 – *Grant Purchasing Procedures*, SOP #24–*Grant Reporting Requirements* and SOP #25 – *Facility Use*.

E-RATE – We are awaiting the release of USAC's timeline for submitting our form 471 application for our annual Federal Internet Bandwidth discount.

Please do not hesitate to ask questions.

SOUTHEAST ISLAND SCHOOL DISTRICT
Thorne Bay, Alaska

Effective: July 1, 2007

Revised : July 1, 2019

SOP No. 23 GRANTS PURCHASING PROCEDURE

1. **PURPOSE:** To ensure the integrity of grant expenditures and to add an enhanced level of accountability where grant funds are concerned.
2. **AUTHORITY:** Superintendent or designee
3. **RESPONSIBILITY:** It is the responsibility of any individual who will be expending grant funds to ensure that they follow all the procedures outlined in SOP No. 5 – and that their expenditures are appropriate for the grant in use.
4. **GENERAL PROCEDURES:** Follow all guidelines in SOP No. 5 – Purchasing and obtain appropriate grant program manager approval for all grant purchases.
 - a. Consult the program budget, grant guidelines, cost principals, and with the granting agencies program officer if there are questions as to whether a given expenditures is within programmatic guidelines.
 - b. Grant funds cannot be used outside the scope or intent of the program.
 - c. Administrators must sign the purchase request and verify account coding before the requisition is sent to the Purchasing Clerk.
 - d. Grant funded purchases must be submitted by March 31 to ensure material are received and paid for by June 30.
 - e. Retain records as required by ASLAM/DEED records Retention Schedule.

REFERENCES: BP 3200 – Income; BP 3310 – Purchasing Procedures

ASLAM/DEED Records Retention Schedule: Click on “School Districts, #400.1”

[http://archives.alaska.gov/records management/records management.html](http://archives.alaska.gov/records%20management/records%20management.html)

2013 edition

[http://archives.alaska.gov/pdfs/records management/model schedule for schools.pdf](http://archives.alaska.gov/pdfs/records%20management/model%20schedule%20for%20schools.pdf)

EXHIBITS: Applying for Grants; Grant Request form

APPLYING FOR GRANTS

Before pursuing grant monies, staff must receive approval from their Principals/Supervisor. The State and Federal Grants Coordinator is available to work with staff for purposes of researching sources of funding, assisting with the development of grant proposals, and advising on grant management. In order to submit a grant proposal in which funding will come to the Southeast Island School District, staff members must follow the following procedures:

- A proposal description must be submitted to the State and Federal Grants Coordinator at least a week before writing the proposal. This description should contain:
 1. Name and contact information of funding agency/grantor
 2. Grantor's application guidelines, including due date for proposal, and reporting schedules
 3. Anticipated start and ending date for grant program
 4. Activity or program that will be funded (What will the grant do? Such as, a reading program for students not meeting proficiency.)
 5. Funds requested (List categories of funding. For example: materials, student travel, indirect cost allocation if allowed by granting source; and estimated amounts for each activity/category. Use round numbers, e.g. \$1,000, \$500,000.) Do not apply for grants without the indirect cost reimbursement at the applicable percentage (this can be obtained from the Business Manager). Are there in-kind or matching funds required?
 6. Staff must work with finance to develop a budget. The Finance Office must approve all grant applications prior to submission.

- A final copy of all grant proposals must be sent to the State and Federal Grants Coordinator.

- Should the grant proposal be successful, the State and Federal Grants Coordinator notifies the Board of the grant award in their report. Therefore, notices of award and the approved budget must be provided to the State and Federal Grants Coordinator.

- The Board must approve the receipt of all grant funds before any activity/spending may occur. The Business Office will not set up a budget for a project unless the Board has approved it.

- Expenditures and proper account coding from grants must be approved by the designated grant manager for each grant. Grant managers are responsible for working with the District Business Office and ensuring that expenditures fall into the approved grant budget amounts and categories. This includes providing Sub Codes, as arranged with the Business Office, to any employee for which a grant will cover the cost of a sub.

- Grant managers are required to review monthly expenditure reports, sign, and return them to the Business Office within ten (10) days after month-end closing.
- Grant managers are also responsible for providing evaluations or reports as required by funding sources to both the funding source and the State and Federal Grants Coordinator.

SOUTHEAST ISLAND SCHOOL DISTRICT

Grant Request

Grant Name:

Granting Agency:

Grant Application Deadline:

Grant Partner (if any):

Grant Plan

Which Strategic Plan Goal and/or Objective does this grant plan address?

Note: All grant applications must be reviewed by the superintendent, State and Federal Programs Coordinator, and Business Manager before submitted. Additionally, all grant activities must comply with standard operating procedures.

Grant Applicant Signature

Date

Business Manager Signature

Date

Superintendent Approval

Date

SOUTHEAST ISLAND SCHOOL DISTRICT
Thorne Bay, Alaska

Effective: July 1, 2007
Revised: July 1, 2012
Revised: July 1, 2017
Revised: July 1, 2019
Revised: July 2, 2021

SOP No. 24 GRANTS REPORTING PROCEDURES

1. PURPOSE: To ensure compliance with mandated grant reporting requirements.
2. AUTHORITY: Superintendent or designee
3. RESPONSIBILITY: State and Federal Grants Coordinator, Business Manager or designee
 - a. Grant reporting generally consists of two type. Consult the grant award documents for specific reporting requirements.
 1. Financial reporting is primarily the responsibility of the SISD Business Office and consists of Requests for Reimbursement thru DOEED's Grant Management System (GMS) or using EED form 165s or a similar form for other granting agencies. Once a grant award has been issued the budget information is forwarded to the business office for posting to the financial software. Also, reporting associated with the Grants Administration Payment (GAPs) system (draw-downs) is also completed by the Business Office
 2. Programmatic reporting is the responsibility of each grant's Program Manager or the district State and Federal and Grant Coordinator. These reports are often narrative in nature and many contain cursory (summary budget information), but most provide accountability numbers, demographics, and information about the effectiveness of a given program.
 3. Charging Salary for Personnel being split over more than one fund – 2 CFR Part 200 – Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards.
4. GENERAL PROCEDURES:

- a. Financial Reporting - The Business Manager prepares financial reimbursement/expenditures reports for the granting agency with accompanying expenditures back-up documentations (if required) from the financial software.
- b. Programmatic reporting is largely data-driven and multiple departments within the district can be involved in their preparation, e.g., assessment and accountability (testing scores), student records (demographic information), and instruction (scientific basis of program).

These reports may be quarterly, semi-annual, and annual depending upon the grant requirements.

The district State and Federal Grant Coordinator is responsible for coordinating the various aspects of the data into a final report and ensuring that it is submitted in a timely manner.

Copies of all programmatic reports are kept in the individual grant files and in electronic format by the State and Federal Grant Administrator

5. Charging Salary for Personnel being split over more than one fund – Time and effort must be collected for all whose salaries are :
Paid in whole or in part with federal funds
Used to meet a match/cost share requirement

REFERENCES: BP 3460 – Periodic Financial Reports

ASLAM/DEED Records Retention Schedule: Click on “School Districts, #400.1”

[http://archives.alaska.gov/records management/records management.html](http://archives.alaska.gov/records%20management/records%20management.html)

2013 edition

[http://archives.alaska.gov/pdfs/records management/model schedule for schools.pdf](http://archives.alaska.gov/pdfs/records%20management/model%20schedule%20for%20schools.pdf)

EXHIBITS: NONE

SOUTHEAST ISLAND SCHOOL DISTRICT
Thorne Bay, Alaska

Effective: July 1, 2019

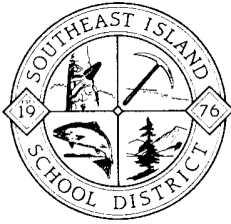
SOP No. 25 FACILITY USE

1. PURPOSE: To establish uniform guidelines for facility use to ensure that school property is protected.
2. AUTHORITY: Superintendent or designee
3. RESPONSIBILITY: It is the responsibility of the Principal or designee to ensure public use of the school buildings protects the public investment and provides a safe and clean environment for students.
4. PROCEDURE:
 - a. Community members or others wishing to use the school for non-school functions must submit a completed Facility Use Agreement and pay the required deposit or fee to the Principal.
 - b. The district reserves the right to approve or deny any application for use of district buildings or grounds. District usage takes priority over non-district usage.
 - c. Non-district users of the school must leave the school in the condition it was in when use began. Custodial hours needed beyond what is covered in the Facility Use Agreement to make the building ready for school will be charged to the group using the building.
 - d. Kitchen use must comply with DEC food service regulations.
 - e. The Facility Use Agreement should include an indemnification agreement, and guidelines developed describing in what situations a facility user must provide proof of liability insurance as part of the rental agreement.
 - f. Situations where insurance should be required may include events involving the distribution of food or drink (alcohol shall never be permitted in or on school

grounds), ones to which large numbers of the public are expected to attend, and ones involving open fires or flammable liquids.

REFERENCES: BP/AR 1330 – Use of School Facilities; BP 3280 – Sale or Lease of School Facilities or Real Property; BP 3515.4– Recovery for Property Loss or Damage

EXHIBITS: Facility Use Agreement



SOUTHEAST ISLAND SCHOOL DISTRICT

P.O. Box 19569, 1010 Sandy Beach Road Thorne Bay, Alaska 99919
(907) 828-8254 Fax: (907) 828-8257 E-mail: sisd@sisd.org

FACILITY USE APPLICATION AND AGREEMENT

APPLICATION

Applicant (Individual or Group): _____

Applicant's Address and Phone #: _____

Date(s), Time(s), and Area(s) or Room(s) requested:

Date(s): _____ Time(s): _____

Site & Area(s)/Room(s): _____

Purpose of Use: _____

Is this a profit-making or commercial event (e.g. participants are charged a fee)?: yes no

1. I/We understand that this form is not a valid permit without District approval, below.
2. I/We understand and agree that, if a permit is granted, the permit holder agrees to the Insurance and Indemnification and Non-discrimination clauses, below.
3. I/We understand and agree that if a use permit is granted, it will be subject to all applicable federal and state laws, District policies and regulations, as well as the terms and conditions on the reverse side of this sheet.

Signature of Applicant, Authorized Representative,
or Parent/Guardian (if under 18 years of age)

Date

Insurance and Indemnification

The requesting individual, by signature below, hereby guarantees that they shall indemnify, defend, and hold harmless the District and any of its employees or agents, from any liability, expenses, costs (including attorney's fees) damages, and/or losses arising out injuries or death to any person or persons or damage to any property of any kind in connection with the individual's use of the District equipment which are not the result of fraud, willful injury to a person or property, or the willful or negligent violation of a law.

Non-Discrimination

The requesting organization or individual agrees to abide non-discrimination clauses as contained in the Alaska Human Rights Act and the Governmental Code of Fair Practices.

FACILITIES/GROUNDS USE PERMIT (District Use ONLY)

Approved

Denied By: _____ Date: _____

Keys issued: No Yes; Key #: _____ Issue Date: _____ Return date: _____

Cost for Use: _____

Facility Use Restrictions

1. Facility users must comply with all applicable state and federal laws, City ordinances, school district policies and rules, and rental agreement conditions.
2. Use or possession of alcoholic beverages and/or drugs is prohibited. (AS 04.16.080).
3. Facility use which represents a safety or security risk to the district is prohibited.

Note: The district may specify in its regulations areas restricted from community use for safety or security reasons, such as offices or mainframe computer rooms containing records and confidential information or science rooms and other rooms containing hazardous chemicals or equipment. Regulations may exclude the use of facilities for specified dangerous activities such as kite-flying contests or model rocket launchings.

4. No partisan, sectarian or denominational doctrine may be advocated in school facilities during the hours the school is in session.
5. After use of partisan or religious activities, each group or individual shall police the use area to insure that partisan or religious information, literature, papers, or documents of any kind are removed from the facility use area.
6. Facility users are not to operate any school equipment or use facility areas other than that stipulated in the facility use request.

Groups or persons using school facilities under the provisions of this policy shall be liable for any property damages caused by the activity. The Board shall charge the amount necessary to repair the damages and may deny the group further use of school facilities.

Any group using school facilities shall be liable for any injuries resulting from its negligence during such use. The group shall bear the cost of insuring against this risk and defending itself against claims arising from this risk. The Superintendent or designee may require that groups using school facilities include the district as an additional insured on their insurance policies. The Superintendent or designee may require a hold harmless agreement when warranted by the type of activity or the specific facility being used.



SOUTHEAST ISLAND SCHOOL DISTRICT

P.O. Box 19569, 1010 Sandy Beach Rd., Thorne Bay, Alaska 99919

(907) 828-8254 Fax: (907) 828-8257 Email: sisd@sisd.org

FY 2023 BUDGET PROCESS AND TIMELINE

Administrators meet with Staff - Administrators identify priorities/needs

January 2022 – March 2022

Business Manager presents projected revenues

February 2022

Business Manager Provides Superintendent Update Estimate & Budget Parameters and

FY 2023 Draft Budget discussed

February 2022

FY 2023 1st Proposed Budget presented to the Board

March Board Work session 2022

Public Budget Hearing (*The district budget shall be prepared annually from the best possible estimates of revenues and expenditures. The Superintendent or designee shall determine the manner in which the budget shall be prepared and shall schedule the budget adoption process in accordance with legal time requirements. A public hearing shall be held prior to the adoption of the budget or a revised budget.*)

FY 2023 2nd Proposed Budget Presented to the Board

April Board Work session 2022

FY 2023 3rd (and Final) Proposed Budget Presented to the Board

May Board Work session 2022

Adoption of Budget May Regular Board Meeting

Vision: *Students are equipped to realize their dreams and aspirations.*

Mission: *Together we will foster student skills to achieve their goals and thrive in an ever-changing world.*



SOUTHEAST ISLAND SCHOOL DISTRICT

P.O. Box 19569, 1010 Sandy Beach Road, Thorne Bay, Alaska 99919
(907) 828-8254 Fax: (907) 828-8257 E-mail: sisd@sisd.org

Meeting: January 5, 2022 – Regular Board of Education Meeting

Category: Business Item

Subject: FY 2022 General Fund Budget Revision

RECOMMENDATION

It is the administration's recommendation that the School Board approve the proposed revision to the FY 2022 general fund and pupil transportation fund budgets.

PERTINENT FACTS:

This revision was reviewed in the work session before the meeting. The coversheet for the revised budget provides additional information and includes a summary of the revisions.

RECOMMENDED MOTION:

Approve the revision to the FY 2022 General Fund and Pupil Transportation Fund budgets.



SOUTHEAST ISLAND SCHOOL DISTRICT

P.O. Box 19569, 1218 A Shoreline Drive Thorne Bay, Alaska 99919
(907) 828-8254 Fax: (907) 828-8257 Email: sisd@sisd.org

MEMORANDUM

TO: SISD BOARD OF EDUCATION

THRU: Sherry Becker, Superintendent

FROM: Lucienne Smith, Contracted Business Manager
Alaska Education & Business Services, Inc.

A handwritten signature in cursive script, appearing to read "Lucienne Smith", is written over the printed name in the "FROM" field.

Date: December 27, 2021

SUBJECT: FY 2022 BUDGET REVISION

PURPOSE:

A budget is a spending plan that is based on what is financially known at a given point in time. The revised FY2022 budget has been adjusted to reflect the salary and benefits for employees hired for this school year, staffing turnover, adjustment that have been made in the year, and updated expense information we had once all grants have been awarded.

Information about the general fund budget recommendations is described below with detailed information included in the attached FY2022 budget revision spreadsheet for the general fund, food service fund, pupil transportation, and the employee housing fund. This will be the only FY2022 budget revision required this year.

PERTINENT INFORMATION – GENERAL FUND:

REVENUE BUDGET

The October 2021 OASIS enrollment resulted in 10 students less than the enrollment projection and 1 additional Intensive student than projected. However, SISD is in year two of their hold harmless, so will be receiving a decrease of \$76,124 in state revenue per the foundation funding formula. The PERS/TRS on-behalf revenue amount equals the total of these accounts included in the expenditure budget. The PERS/TRS on-behalf represent the State's contribution toward SISD retirement costs which is awarded annually through the legislative process.

EXPENDITURE BUDGET

SALARY AND BENEFITS: Salary and benefit accounts have been reviewed and updated to reflect the costs for employees hired this year, staff turnover, as well as any grant funding we have received that will offset employee's salaries & benefits.

FISCAL SERVICES & MAINTENANCE INSURANCE: Our insurance costs did increase \$23,422. even with increasing our deductible, the single largest increase being for the Float House Marine insurance. After the sale of the Float House, we did receive a premium reimbursement.

Indirect Cost Recovery: With the addition of recent grants and carryover from last year, indirect recovery from those grants will increase by \$33,171.

FY2022 GENERAL FUND BUDGET REVISION RECAP

General Fund Revenue Budget

Approved FY2022 Budget	<u>\$ 6,946,990</u>
Net decrease in State Revenue	- 76,124
PERS/TRS on-behalf net adjustment	-6,127
Net decrease in Pupil Transportation	<u>-37,833</u>
Revenue Budget Decrease	<u>-120,084</u>
Revised FY2022 Revenue Budget	<u>\$ 6,826,906</u>

General Fund Expenditure Budget

Approved FY2022 Budget	<u>\$ 6,851,859</u>
Increase Salary & Benefits Accounts (Incl PERS/TRS)	40,426
Increase Professional & Technical services	2,500
Increase Staff Travel	525
Increase Other Purchased Services	1,250
Increase Insurance (Property & Liability)	23,422
Decrease Textbook, Library Books, Supplies	-4,865
Increase Utilities	4,350
Increase Indirect Cost Recovery	<u>-33,171</u>
Expenditure Budget Increase	<u>34,437</u>

Revised FY2022 Expenditure Budget

\$ 6,886,297

Difference

-59,392

PERTINENT INFORMATION – PUPIL TRANSPORTATION FUND:

Due to the decrease in enrollment, it caused our pupil transportation grant (which is calculated based on adjustment enrollment) we have decreased its revenue by \$37K. We did end the year June 30, 2021 with a \$453K fund balance in this fund and will likely add to that this year as the expenses are less than the overall revenue we will receive.

RECOMMENDATION:

The administration recommends the Board of Education approve the revision to the FY2022 general fund, and Pupil transportation fund. The recommended revenue and expenditures budgets are as follows:

	<u>Original Revenue Budget</u>	<u>Revised Revenue Budget</u>	<u>Difference</u>
General Fund	\$ 6,502,846	\$ 6,420,595	-\$ 82,251
Pupil Transportation	\$ 215,644	\$ 177,811	-\$ 37,833
Food Service Fund	\$ 118,500	\$ 118,500	\$ 0
Employee Housing Fund	\$ 110,000	\$ 110,000	\$ 0

Expenditure Summary by Function					
FY 2022 BUDGET Revision					
		FY 2022 FINAL BUDGET	FY 2022 BUDGET Revision	Increase (Decrease)	Percent of FY 2022 Total
Function					
	Instruction				
100	Regular Instruction	\$ 1,767,372	\$ 1,660,175	\$ (107,197)	24.11%
140	Correspondence Instruction	126,765	126,379	(386)	1.84%
160	Vocational Education	18,304	18,304	-	0.27%
200	Special Education Instruction	344,381	429,676	85,295	6.24%
220	Special Education Support Services	162,416	75,191	(87,225)	1.09%
300	Support Services - Students - Guidance	-	24,922	24,922	0.36%
350	Support Services - Instruction	4,000	4,000	-	0.06%
353	Technology	1,603,102	1,603,627	525	23.29%
354	Inservice	3,500	6,000	2,500	0.09%
400	School Administration	228,197	217,838	(10,359)	3.16%
	Sub Total Instruction	\$ 4,258,037	\$ 4,166,112	\$ (91,925)	60.50%
	Administration				
450	School Administration Support	53,713	53,713	(0)	0.78%
550	District Administration	254,953	254,616	(337)	3.70%
511	School Board	94,546	97,420	2,874	1.41%
512	Office of Superintendent	314,071	323,044	8,973	4.69%
600	Maintenance & Operations	1,268,590	1,344,236	75,646	19.52%
600	Teacher Housing	50,000	50,000	-	0.73%
700	Pupil & Athletic Activities	135,726	135,725	(1)	1.97%
	Sub Total Admin/M&O	\$ 2,171,599	\$ 2,258,754	\$ 87,155	32.80%
				-	
760	Pupil Transportation	155,262	174,114	18,852	2.53%
790	Food Services	214,461	234,817	20,356	3.41%
900	Fund Transfers	52,500	52,500	-	0.76%
	Sub Total Transfers, Pupil Trans & Food Svcs	\$ 422,223	\$ 461,431	\$ 39,208	6.70%
	TOTAL ALL EXPENSES	\$ 6,851,859	\$ 6,886,297	\$ 34,438	100.00%

Please do not hesitate to ask questions. Thank you.



Southeast Island School District
Thorne Bay, Alaska

FY 2022 FINAL BUDGET BUDGET REVISION
January 5, 2022

Sherry Becker, Superintendent

Shannon Silverthorn, Board President

Sandy Curtis, Board Clerk

Rebecca Saffold, Board Member

Tia Nardini, Board Member

Molly Kimzey, Board Member

SOUTHEAST ISLAND SCHOOL DISTRICT

Revenue Budget

FY 2022 BUDGET Revision

	2022 FINAL	2022 REVISED FINAL	Change
Enrollment	<u>150+30+7</u>	<u>139.35+7.38+8</u>	<u>-10.65-22.62 +1</u>
FUND 100: School Operating			
State Foundation	\$ 4,435,612	\$ 4,359,488	\$ (76,124)
Other State Revenue	-	-	-
PERS On behalf (057)	68,679	74,850	6,171
TRS On behalf (056)	282,084	269,786	(12,298)
Timber Receipts	280,000	280,000	-
E-Rate - Federal	1,411,471	1,411,471	0
	-	-	-
Other Revenue*	25,000	25,000	-
FUND TOTAL	\$ 6,502,846	\$ 6,420,595	\$ (82,251)
FUND 205: Student Transportation			
Student Transportation (St)	<u>215,644</u>	<u>177,811</u>	<u>(37,833)</u>
FUND TOTAL	\$ 215,644	\$ 177,811	\$ (37,833)
FUND 255: Food Service			
School Lunch Revenue	8,500	8,500	-
Food Service (State)	<u>110,000</u>	<u>110,000</u>	<u>-</u>
	\$ 118,500	\$ 118,500	\$ -
FUND 375: Employee Housing			
Local Revenues	<u>110,000</u>	<u>110,000</u>	<u>-</u>
FUND TOTAL	\$ 110,000	\$ 110,000	-
Fund Balance Transfer	<u>-</u>	<u>-</u>	<u>-</u>
FUND TOTAL	\$ -	\$ -	\$ -
TOTAL REVENUE	\$ 6,946,990	\$ 6,826,906	\$ (120,084)

SOUTHEAST ISLAND SCHOOL DISTRICT

Expenditure Summary by Department

FY 2022 BUDGET Revision

<u>Loc/Function</u>	<u>Department</u>	<u>FY 2022 FINAL BUDGET</u>	<u>FY 2022 BUDGET Revision</u>	<u>Change</u>
649 100	Regular Instruction	\$ 67,212	\$ 56,061	(11,151)
649 140	Correspondence Instruction	126,765	126,379	(386)
649 220	Special Education Support Services	162,416	75,191	(87,225)
649 300	Support Services - Students - Guida	-	24,922	24,922
649 350	Support Services Instruction	-	-	-
649 352	Support Services Instruction-Librar	4,000	4,000	-
649 353	Technology	1,603,102	1,603,627	525
649 354	Inservice	3,500	6,000	2,500
649 400	School Administration	17,626	6,925	(10,701)
649 511	Board of Education	94,546	97,420	2,874
649 512	Office of Superintendent	314,071	323,044	8,973
649 550	District Admin Support Services	254,953	254,616	(337)
649 600	DW Operations & Maintenance	740,791	764,746	23,955
649 600	DW Employee Housing	50,000	50,000	-
649 700	DW Student Activities	68,122	68,122	(0)
649 760	DW Pupil Transportation	86,418	97,731	11,313
649 790	DW Food Services	145,892	151,703	5,811
900	DW Transfers	52,500	52,500	-
621	Howard Valentine	265,530	232,220	(33,310)
624	Kasaan	305,587	280,241	(25,346)
625	Naukati	333,105	318,755	(14,350)
628	Thorne Bay	1,150,889	1,285,172	134,283
667	Hollis	455,597	447,728	(7,869)
669	Port Alexander	237,723	223,864	(13,859)
680	Hyder	-	-	-
682	Whale Pass	311,514	335,331	23,817
Totals		\$ 6,851,859	\$ 6,886,297	\$ 34,438

SOUTHEAST ISLAND SCHOOL DISTRICT

Expenditure Summary by Function

FY 2022 BUDGET Revision

Function	FY 2022 FINAL BUDGET	FY 2022 BUDGET Revision	Increase (Decrease)	Percent of FY 2022 Total
Instruction				
100 Regular Instruction	\$ 1,767,372	\$ 1,660,175	\$ (107,197)	24.11%
140 Correspondence Instruction	126,765	126,379	(386)	1.84%
160 Vocational Education	18,304	18,304	-	0.27%
200 Special Education Instruction	344,381	429,676	85,295	6.24%
220 Special Education Support Services	162,416	75,191	(87,225)	1.09%
300 Support Services - Students - Guidance	-	24,922	24,922	0.36%
350 Support Services - Instruction	4,000	4,000	-	0.06%
353 Technology	1,603,102	1,603,627	525	23.29%
354 Inservice	3,500	6,000	2,500	0.09%
400 School Administration	228,197	217,838	(10,359)	3.16%
Sub Total Instruction	\$ 4,258,037	\$ 4,166,112	\$ (91,925)	60.50%
Administration				
450 School Administration Support	53,713	53,713	(0)	0.78%
550 District Administration	254,953	254,616	(337)	3.70%
511 School Board	94,546	97,420	2,874	1.41%
512 Office of Superintendent	314,071	323,044	8,973	4.69%
600 Maintenance & Operations	1,268,590	1,344,236	75,646	19.52%
600 Teacher Housing	50,000	50,000	-	0.73%
700 Pupil & Athletic Activities	135,726	135,725	(1)	1.97%
Sub Total Admin/M&O	\$ 2,171,599	\$ 2,258,754	\$ 87,155	32.80%
760 Pupil Transportation	155,262	174,114	18,852	2.53%
790 Food Services	214,461	234,817	20,356	3.41%
900 Fund Transfers	52,500	52,500	-	0.76%
Sub Total Transfers, Pupil Trans & Food Svcs	\$ 422,223	\$ 461,431	\$ 39,208	6.70%
TOTAL ALL EXPENSES	\$ 6,851,859	\$ 6,886,297	\$ 34,438	100.00%



District Wide

FY 2022 BUDGET Revision

Location 649

	FY 2022 FINAL BUDGET	FY 2022 BUDGET Revision	<u>Change</u>
Fund 100: School Operating			
<u>Location</u> 649 <u>District-Wide</u>			
Function 100 Regular Instruction	\$ 67,212	\$ 56,061	(11,151)
Function 140 Correspondence Instruction	126,765	126,379	(386)
Function 220 Special Education Support Services	162,416	75,191	(87,225)
Function 300 Support Services - Students - Guidance	0	24,922	24,922
Function 350 Support Services-Instruction	0	0	0
Function 352 Support Services-Instruction - Library	4,000	4,000	0
Function 353 Technology	1,603,102	1,603,627	525
Function 354 Inservice	3,500	6,000	2,500
Function 400 School Administration	17,626	6,925	(10,701)
Function 511 Board of Education	94,546	97,420	2,874
Function 512 Office of Superintendent	314,071	323,044	8,973
Function 550 District Admin Support Services	254,953	254,616	(337)
Function 600 Operations & Maintenance	740,791	764,746	23,955
Function 700 Student Activities	68,122	68,122	(0)
Function 900 Transfers	52,500	52,500	0
Fund Total	<u>\$ 3,509,604</u>	<u>\$ 3,463,553</u>	<u>(46,051)</u>
Fund 205: Student Transportation	<u>\$ 86,418</u>	<u>\$ 97,731</u>	<u>11,313</u>
Fund 255: Food Service Fund	<u>\$ 145,892</u>	<u>\$ 151,703</u>	<u>5,811</u>
Fund 375: Employee Housing	<u>\$ 50,000</u>	<u>\$ 50,000</u>	<u>0</u>
TOTAL	<u>\$ 3,791,914</u>	<u>\$ 3,762,986</u>	<u>(28,928)</u>

Southeast Island School District

FY 2022 BUDGET Revision

District Wide Location 649

Districtwide			FY 2022 FINAL BUDGET	FY 2022 BUDGET Revision
<u>Account Code</u>	<u>Description</u>	<u>Comments</u>		
<u>Regular Instruction</u>				
100.649.100.. 314	Cert-Director/Coordinator/Manager	.03 FTE	\$ 10,000	\$ 3,333
100.649.100.. 315	Cert-Teacher		-	-
100.649.100.. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		4,783	1,585
100.649.100.. 365	TRS On Behalf		1,929	643
100.649.100.. 369	Other Employee Benefits	(Tuition Reimb. Per CBA)	24,000	24,000
100.649.100.. 450	Supplies/Material/Media		1,500	1,500
100.649.100.. 471	Textbooks	DW Textbook/Consumable Purchases - Governor's Performance Classes	<u>25,000</u>	<u>25,000</u>
Total 100 Regular Instruction			<u>67,212</u>	<u>56,061</u>
<u>Correspondence Instruction</u>				
100.649.100.. 315	Cert-Teacher	1.0 FTE	65,884	55,328
100.649.140.. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		17,472	42,179
100.649.140.. 365	TRS On Behalf		12,709	10,673
100.649.140.. 410	Professional & Technical Services	Virtually Connected	700	700
100.649.140.. 450	Supplies/Material/Media	(9 Students X \$2,500K)	30,000	17,500
100.649.140.. 471	Textbooks		-	-
Total 140 Correspondence Instruction			<u>126,765</u>	<u>126,379</u>
<u>Special Education Instruction Support Services</u>				
100.649.220.. 314	Certificated Salary	.30 FTE	82,800	24,840
100.649.220.. 324	Non-Cert - Support Staff		-	-
100.649.220.. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		25,835	7,751
100.649.220.. 365	TRS On Behalf		15,972	4,792

Districtwide			FY 2022 FINAL BUDGET	FY 2022 BUDGET Revision
<u>Account Code</u>	<u>Description</u>	<u>Comments</u>		
100.649.220.. 366	PERS On Behalf		-	-
100.649.220.. 410	Professional & Technical	LRP + Other Pro Svcs	20,859	20,859
100.649.220.. 420	Staff Travel		5,000	5,000
100.649.220.. 450	Supplies/Materials/Media	PowerSchool	11,950	11,950
Total 220	Special Education Instruction Support Svcs		162,416	75,191
<u>Support Services-Students - Guidance</u>				
100.649.300.. 314	Certificated Salary	.20 FTE Testing	-	16,560
100.649.300.. 318	Certificated Salary - Specialist		-	-
100.649.300.. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		-	5,167
100.649.300.. 365	TRS On Behalf		-	3,194
Total 300	Support Services - Students - Guidance		-	24,922
<u>Support Services-Students - Support Services</u>				
100.649.350.. 318	Cert Salary - Specialist	.5 FTE Curr/Prof Devel	-	-
100.649.350.. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		-	-
100.649.350.. 365	TRS On Behalf		-	-
Total 350	Support Services-Students - Support Services		-	-
<u>Support Services-DW Library</u>				
100.649.352.. 440	Other Purchased Services		500	500
100.649.352.. 450	Supplies/Material/Media	Library books DW	3,000	3,000
100.649.352.. 490	Dues and Fees		500	500
Total 352	Support Services - DW Library		4,000	4,000
<u>Technology</u>				
100.649.353.. 321	Non-Cert Director/Coor/Mgr	1.0 FTE	67,275	67,275
100.649.353.. 324	Non-Cert Support Staff	.2875 FTE	8,475	8,475
100.649.353.. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		36,371	36,371
100.649.353.. 366	PERS On Behalf		6,143	6,143
100.649.353.. 410	Professional & Technical Servc (Contractor; E-rate Submittal Fee)		10,000	10,000
100.649.353.. 420	Staff Travel		225	750
100.649.353.. 433	Communications	Internet, WIFI	1,434,613	1,434,613
100.649.353.. 440	Other Purchased Services	(Annual Rolling Stock - Computers, GCI VPN)	5,000	5,000
100.649.353.. 475	Tech Supplies/Material/Media	(Software annual licenses)	35,000	35,000
100.649.353.. 491	Dues & Fees	Other Tech Dues & Fees	-	-
Total 353	Technology		1,603,102	1,603,627

Districtwide			FY 2022 FINAL BUDGET	FY 2022 BUDGET Revision
Account Code	Description	Comments		
<u>Inservice</u>				
100.649.354..	410 Professional & Technical Services		-	2,500
100.649.354..	420 Staff Travel		500	500
100.649.354..	450 Supplies/Material/Media		3,000	3,000
Total	354 Inservice		3,500	6,000
<u>School Administration</u>				
100.649.400..	310 Certificated Salary	0.03 FTE	10,000	3,333
100.649.400..	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		4,783	1,585
100.649.400..	365 TRS On Behalf		1,929	643
100.649.400..	420 Staff Travel		-	-
100.649.400..	433 Communications		-	-
100.649.400..	450 Supplies, Materials & Media		300	750
100.649.400..	491 Dues & Fees	(ACSA)	614	614
Total	400 School Administration		17,626	6,925
<u>Board of Education</u>				
100.649.511..	324 NonCert-Support Staff	.5 FTE	43,602	45,896
100.649.511..	329 Substitutes/Temporaries (Board Stipends)		5,000	5,000
100.649.511..	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		23,408	23,801
100.649.511..	366 PERS On Behalf		3,536	3,722
100.649.511..	410 Professional & Technical Services	Board Policy	3,000	3,000
100.649.511..	420 Staff Travel		2,500	2,500
100.649.511..	425 Student Travel		1,000	1,000
100.649.511..	433 Communications		200	200
100.649.511..	440 Other Purchased Services		-	-
100.649.511..	450 Supplies/Material/Media		1,800	1,800
100.649.511..	486 Bruce Hill Scholarship *		2,000	2,000
100.649.511..	491 Dues & Fees	(AASB Annual Dues & Board Bk)	8,500	8,500
Total	511 Board of Education		94,546	97,420
<u>Office of Superintendent</u>				
100.649.512..	311 Cert-Superintendent	1.0 FTE	135,000	135,000
100.649.512..	324 NonCert-Support Staff	.5 FTE	43,602	45,896
100.649.512..	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		70,431	73,224
100.649.512..	365 TRS On Behalf		26,042	26,042
100.649.512..	366 PERS On Behalf		3,536	3,722
100.649.512..	410 Professional & Technical Services		15,000	15,000
100.649.512..	414 Legal Fees		10,000	10,000

Districtwide			FY 2022 FINAL BUDGET	FY 2022 BUDGET Revision
Account Code	Description	Comments		
100.649.512..	420	Staff Travel	2,500	2,500
100.649.512..	433	Communications	1,200	1,200
100.649.512..	450	Supplies/Material/Media	500	4,200
100.649.512..	458	Gasoline/Diesel/Oil	Vehicle Fuel	4,660
100.649.512..	491	Dues & Fees	<u>1,600</u>	<u>1,600</u>
Total	511	Office of Superintendent	<u>314,071</u>	<u>323,044</u>
<u>District Admin Support Service</u>				
100.649.550..	324	NonCert-Support Staff	2.27 FTE	89,253
100.649.550..	329	Substitute/Temporary		2,500
100.649.550..	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		73,200
100.649.550..	366	PERS On Behalf		7,238
100.649.550..	410	Professional & Technical Servc (Business Contract, Audit)		120,000
100.649.550..	420	Staff Travel		1,500
100.649.550..	433	Communications (DO Telephone, Postage)		5,500
100.649.550..	441	Rentals	Meter Rental ; background cks	4,000
100.649.550..	445	Insurance - Liability (General Liability, Crime, E&O, Excess, etc		43,238
100.649.550..	450	Supplies/Material/Media		3,000
100.649.550..	475	Tech Supplies/Material/Media (PowerSchool HR)		3,000
100.649.550..	491	Dues & Fees	Blk Mountain software annual maint; Bank Fees; SHRM Membership	17,200
100.649.550..	495	Indirect Recovery	Indirect Recovery of Admin Expense for Grants - 4.20% - FY 22 6.72%	<u>(114,676)</u>
Total	550	District Admin Support Service		<u>254,953</u>
<u>Operations & Maintenance</u>				
100.649.600..	321	Director/Coord/Mgr	1.0 FTE	66,599
100.649.600..	325	NonCert-Maint/Custodial	2.75 FTE	135,912
100.649.600..	324	NonCert-Support Staff	.30 FTE	12,280
100.649.600..	329	Substitutes/Temporaries		60,000
100.649.600..	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		117,662
100.649.600..	366	PERS On Behalf		11,022
100.649.600..	410	Professional & Technical Services	Maint Mgmt Sys	7,000
100.649.600..	420	Staff Travel		6,000
100.649.600..	431	Water & Sewage		4,000
100.649.600..	432	Garbage		4,800
100.649.600..	433	Communications		3,000
100.649.600..	435	Other Energy		2,500
100.649.600..	436	Electricity		8,750
100.649.600..	437	Natural/Bottled Gas		200
100.649.600..	438	Gas, Diesel, Oil		6,800

Districtwide			FY 2022 FINAL BUDGET	FY 2022 BUDGET Revision
<u>Account Code</u>	<u>Description</u>	<u>Comments</u>		
100.649.600.. 440	Other Purchased Services	Hire sys inspection, gym tir; SERRC CIP	41,146	41,146
100.649.600.. 445	Insurance & Bond Premiums	Property & Auto	170,000	178,000
100.649.600.. 452	Maintenance Supplies (Incl closed sites - EB, PP, HY)		56,920	56,920
100.649.600.. 458	Vehicle Gas, Diesel, Oil		15,000	15,000
100.649.600.. 490	Other Expense (Due & Fees)		1,200	1,200
100.649.600.. 510	Equipment		<u>10,000</u>	<u>10,000</u>
Total 600	Operations & Maintenance		<u>740,791</u>	<u>764,746</u>
<u>Student Activities</u>				
100.649.700.. 316	Cert-Extra Duty	Coaching Stipends	18,600	18,600
100.649.700.. 327	NonCert-Bus Drivers		3,500	3,500
100.649.700.. 329	Substitutes/Temporaries	Referees/Scorekeepers	4,090	4,090
100.649.700.. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		7,344	7,344
100.649.700.. 365	TRS On Behalf		3,588	3,588
100.649.700.. 420	Staff Travel		4,500	4,500
100.649.700.. 425	Student Travel		18,000	18,000
100.649.700.. 450	Supplies/Material/Media		6,000	6,000
100.649.700.. 491	Dues & Fees		<u>2,500</u>	<u>2,500</u>
Total 700	Student Activities		<u>68,122</u>	<u>68,122</u>
<u>Transfers</u>				
100..900.. 552	Transfers to Special Revenue Funds		2,500	2,500
100..900.. 554	Transfers to CIP Funds		<u>50,000</u>	<u>50,000</u>
Total 600	Employee Housing		<u>52,500</u>	<u>52,500</u>
Total 100	General Operating Fund		<u>\$ 3,509,604</u>	<u>\$ 3,463,553</u>
<u>Student Transportation</u>				
205.649.760.. 325	Maintenance	.25 FTE	15,543	16,089
205.649.760.. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		45,064	55,787
205.649.760.. 365	TRS On Behalf		-	-
205.649.760.. 366	PERS On Behalf		1,261	1,305
205.649.760.. 410	Professional & Technical		1,200	1,200
205.649.760.. 420	Travel & Per Diem		250	250
205.649.760.. 440	Other Purchased Services		2,500	2,500
205.649.760.. 452	Maintenance Supplies		20,000	20,000
205.649.760.. 458	Vehicle Gas, Diesel, & Oil		-	-
205.649.760.. 490	Dues & Fees		<u>600</u>	<u>600</u>
Total 205	Student Transportation		<u>86,418</u>	<u>97,731</u>
<u>Food Services Fund</u>				
255.649.790.. 321	NonCert-Dir/Coor/Mgr	0.25 FTE	12,168	16,250
255.649.790.. 326	NonCert-Food Service Support		2,958	2,958
255.649.790.. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		5,179	6,577

Districtwide			FY 2022 FINAL BUDGET	FY 2022 BUDGET Revision
<u>Account Code</u>	<u>Description</u>	<u>Comments</u>		
255.649.790..	365 TRS On Behalf		-	-
255.649.790..	366 PERS On Behalf		987	1,318
255.649.790..	410 Professional & Technical		-	-
255.649.790..	420 Staff Travel	(Annual Req'd CNP Training)	2,500	2,500
255.649.790..	450 Supplies/Materials/Media		6,500	6,500
255.649.790..	458 Vehicle Gas, Diesel, & Oil		1,000	1,000
255.649.790..	459 Food		110,000	110,000
255.649.790..	460 Milk		4,000	4,000
255.649.790..	491 Dues and Fees		600	600
Total	255 DW Food Services Fund		<u>145,892</u>	<u>151,703</u>
<u>Employee Housing</u>				
375.649.600..	452 Maintenance Supplies		50,000	50,000
Total	600 Employee Housing		<u>50,000</u>	<u>50,000</u>
Total	District Wide		<u>\$ 3,791,914</u>	<u>\$ 3,762,986</u>



Howard Valentine Timberwolves

FY 2022 BUDGET Revision

Location 621

	FY 2022 FINAL BUDGET	FY 2022 BUDGET Revision	Change
Fund 100: School Operating			
Function: Regular Instruction	\$ 180,240	\$ 122,332	\$ (57,908)
Vocational Education	1,500	1,500	-
Special Education	17,100	26,326	9,226
School Administration	6,995	6,995	(1)
Operations & Maintenance	47,324	61,092	13,768
Student Activities	7,258	7,258	(0)
Fund Total	\$ 260,417	\$ 225,502	\$ (34,915)
Fund 255: Food Service Fund	\$ 5,113	\$ 6,718	1,605
 TOTAL	\$ 265,530	\$ 232,220	\$ (33,310)
# Students (PreK-12)	12	10.45	(1.6)
# Teachers	1.5	1	(1)
# Classified	0.775	0.775	0
# Administrators	0	0	0
Pupil/Teacher Ratio	8.00	10.45	2.45
Average Per Pupil Expenditure	\$ 22,128	\$ 22,222	\$ 95

Southeast Island School District

FY 2022 BUDGET Revision

Location 621 Howard Valentine

Howard Valentine Account Code	Description	Comments	FY 2022 FINAL BUDGET	FY 2022 BUDGET Revision
<u>Regular Instruction</u>				
100.621.100 315	Cert-Teacher	1.0 FTE	\$ 106,215	\$ 76,440
100.621.100 323	NonCert-Aides		-	-
100.621.100 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		46,886	24,652
100.621.100 365	TRS On Behalf		20,489	14,745
100.621.100 366	PERS On Behalf		-	-
100.621.100 410	Professional Services	(Americorps)	-	-
100.621.100 420	Staff Travel		200	200
100.621.100 425	Student Travel		-	-
100.621.100 433	Communications		2,500	2,500
100.621.100 450	Supplies/Material/Media		3,700	3,545
100.621.100 490	Other Expenses (Dues & Fees)		<u>250</u>	<u>250</u>
Total 100	Regular Instruction		<u>180,240</u>	<u>122,332</u>
<u>Vocational Education</u>				
100.621.160 450	Supplies/Material/Media	Speciality Classes	<u>1,500</u>	<u>1,500</u>
Total 160	Vocational Education		<u>1,500</u>	<u>1,500</u>
<u>Special Education</u>				
100.621.200 315	Cert-Teacher		-	-
100.621.200 323	NonCert-Aides	.45 FTE	14,209	21,874
100.621.200 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		1,739	2,677
100.621.200 365	TRS On Behalf		-	-
100.621.200 366	PERS On Behalf		<u>1,152</u>	<u>1,774</u>
Total 200	Special Education		<u>17,100</u>	<u>26,326</u>
<u>School Administration</u>				
100.621.400 316	Extra Duty - Lead Teacher		5,000	5,000
100.621.400 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		1,030	1,030
100.621.400 365	TRS On Behalf		<u>965</u>	<u>965</u>
Total 400	School Administration		<u>6,995</u>	<u>6,995</u>

Howard Valentine			FY 2022 FINAL	FY 2022
Account Code	Description	Comments	BUDGET	BUDGET
				Revision
Operations & Maintenance				
100.621.600	325 NonCert-Maint/Custodial	.32 FTE (Incl WFB)	5,250	10,500
100.621.600	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		1,798	2,440
100.621.600	366 PERS On Behalf		426	852
100.621.600	430 Snow Removal		-	-
100.621.600	431 Water & Sewer		-	-
100.621.600	432 Garbage		2,700	2,700
100.621.600	436 Electricity		18,000	15,000
100.621.600	437 Natural/Bottled Gas		350	800
100.621.600	438 Gas, Diesel, Oil		7,500	7,500
100.621.600	439 Other Energy		2,000	10,000
100.621.600	440 Other Purchased Services		2,600	2,600
100.621.600	452 Maintenance Supplies		5,500	7,500
100.621.600	453 Custodial Supplies		1,200	1,200
Total	600 Maintenance & Operations		47,324	61,092
Student Activity				
100.621.700	316 Cert-Extra Duty		4,000	4,000
100.621.700	329 Non-Cert-Support		250	250
100.621.700	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		-	-
100.621.700	365 TRS On Behalf		772	772
100.621.700	420 Staff Travel		-	-
100.621.700	425 Student Travel		1,236	1,236
100.621.700	450 Supplies/Material/Media		1,000	1,000
Total	700 Student Activity		7,258	7,258
Total	100 School Operating Fund		\$ 260,417	\$ 225,502
Food Services Fund				
255.621.790	326 Food Service Staff	.25 FTE	4,248	5,582
255.621.790	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		520	683
255.621.790	366 PERS On Behalf		345	453
255.621.790	459 Food	} Food and Milk is part of District wide budget	-	-
255.621.790	460 Milk		-	-
Total	255 Food Services Fund		\$ 5,113	\$ 6,718
Total	621 Howard Valentine		\$ 265,530	\$ 232,220



Barry C. Stewart Kasaan School

FY 2022 BUDGET Revision

Location 624

	<u>FY 2022 FINAL BUDGET</u>	<u>FY 2022 BUDGET Revision</u>	<u>CHANGE</u>
Fund 100: School Operating			
Function: Regular Instruction	\$ 253,988	\$ 222,645	\$ (31,343)
Vocational Education	1,500	1,500	-
Special Education	7,418	7,612	194
School Administration	6,995	6,995	(1)
Maintenance & Operations	28,840	30,900	2,060
Student Activities	<u>1,562</u>	<u>1,562</u>	<u>-</u>
Fund Total	<u>\$ 300,303</u>	<u>\$ 271,214</u>	<u>\$ (29,089)</u>
Fund 255: Food Service Fund	<u>\$ 5,284</u>	<u>\$ 9,027</u>	<u>3,743</u>
TOTAL	<u>\$ 305,587</u>	<u>\$ 280,241</u>	<u>\$ (25,346)</u>
# Students (PreK-12)	19	13	(6)
# Teachers	2	2	-
# Classified	1	1	-
# Administrators	0	0	-
Pupil/Teacher Ratio	9.50	6.50	(3)
Average Per Pupil Expenditure	\$ 16,084	\$ 21,557	\$ 5,473

Southeast Island School District

FY 2022 BUDGET Revision

Location 624 Barry C Stewart Kasaan School

Barry C Stewart Kasaan Account Code	Description	Comments	FY 2022 FINAL BUDGET	FY 2022 BUDGET Revision
Regular Instruction				
100.624.100..	315 Cert-Teacher	2.0 FTE	\$ 127,791	\$ 127,791
100.624.100..	328 NonCert-Aides - Sub/Temps	Move to Sped	21,597	-
100.624.100..	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		71,747	64,352
100.624.100..	365 TRS On Behalf		24,651	24,651
100.624.100..	366 PERS On Behalf		1,752	-
100.624.100..	420 Staff Travel		-	-
100.624.100..	425 Student Travel		250	250
100.624.100..	433 Communications		1,800	1,800
100.624.100..	450 Supplies/Material/Media		4,400	3,800
Total	100 Regular Instruction		253,988	222,645
Vocational Education				
100.624.160..	450 Supplies/Material/Media	Speciality Classes	1,500	1,500
Total	160 Vocational Education		1,500	1,500
Special Education				
100.624.200..	315 Cert-Teacher		-	-
100.624.200..	323 NonCert-Aides	.15 FTE	5,211	5,348
100.624.200..	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		1,784	1,831
100.624.200..	366 PERS On Behalf		423	434
Total	200 Special Education		7,418	7,612
School Administration				
100.624.400..	316 Extra Duty - Lead Teacher		5,000	5,000
100.624.400..	360 Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		1,030	1,030
100.624.400..	365 TRS On Behalf		965	965
Total	400 School Administration		6,995	6,995

Barry C Stewart Kasaan			FY 2022 FINAL	FY 2022
Account Code	Description	Comments	BUDGET	BUDGET
				Revision
Operations & Maintenance				
100..624.600..	316	Certificated - Extra Duty Pay	-	1,060
100.624.600..	329	NonCert-Maint/Custodial	5,000	5,000
100.624.600..	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	500	500
100.624.600..	431	Water & Sewage	1,000	1,000
100.624.600..	432	Garbage	840	840
100.624.600..	436	Electricity	6,500	6,500
100.624.600..	437	Natural/Bottled Gas	500	500
100.624.600..	438	Gas, Diesel, Oil	5,500	5,500
100.624.600..	439	Other Energy	-	-
100.624.600..	440	Other Purchased Services	1,500	1,500
100.624.600..	452	Maintenance Supplies	5,500	6,500
100.624.600..	453	Custodial Supplies	2,000	2,000
Total	600	Maintenance & Operations	28,840	30,900
Student Activity				
100.624.700..	316	Cert-Extra Duty	-	-
100.624.700..	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	-	-
100.624.700..	365	TRS On Behalf	-	-
100.624.700..	420	Staff Travel	-	-
100.624.700..	425	Student Travel	1,562	1,562
Total	700	Student Activity	1,562	1,562
Total	100	School Operating Fund	\$ 300,303	\$ 271,214
Food Services Fund				
255.624.790..	326	Food Service Staff	.14 FTE	3,712
255.624.790..	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	1,271	2,171
255.624.790..	366	PERS On Behalf	301	514
255.624.790..	459	Food	-	-
255.624.790..	460	Milk	-	-
Total	255	Food Services Fund	\$ 5,284	\$ 9,027
Total	624	Kasaan	\$ 305,587	\$ 280,241



Naukati Wildcats

FY 2022 BUDGET Revision

Location 625

	FY 2022 FINAL BUDGET	FY 2022 BUDGET Revision	Change
Fund 100: School Operating			
Function: Regular Instruction	\$ 197,431	\$ 190,416	\$ (7,015)
Vocational Education	1,500	1,500	-
Special Education	28,628	23,056	(5,572)
School Administration	11,507	11,507	(0)
Maintenance & Operations	72,737	73,332	595
Student Activities	6,890	6,890	(0)
Fund Total	<u>\$ 318,693</u>	<u>\$ 306,701</u>	<u>\$ (11,992)</u>
Fund 205: Pupil Transportation Fund	<u>\$ 7,542</u>	<u>\$ 2,894</u>	<u>\$ (4,648)</u>
Fund 255: Food Service Fund	<u>\$ 6,870</u>	<u>\$ 9,161</u>	<u>\$ 2,291</u>
TOTAL	<u><u>\$ 333,105</u></u>	<u><u>\$ 318,755</u></u>	<u><u>\$ (14,350)</u></u>

# Students (PreK-12)	13	13.5	1
# Teachers	1.5	1.75	0
# Classified	2	2	-
# Administrators	0	0	-
Pupil/Teacher Ratio	8.67	7.71	(0.95)
Average Per Pupil Expenditure	\$ 25,623	\$ 23,611	\$ (2,012)

Southeast Island School District

FY 2022 BUDGET Revision

Location 625 Naukati

Naukati

Account Code	Description	Comments	FY 2022 FINAL BUDGET	FY 2022 BUDGET Revision
<u>Regular Instruction</u>				
100.625.100 315	Cert-Teacher	1.50 FTE	\$ 104,104	106,215
100.625.100 323	NonCert-Aides		-	-
100.625.100 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		67,195	57,612
100.625.100 365	TRS On Behalf		20,082	20,489
100.625.100 420	Staff Travel		-	-
100.625.100 425	Student Travel		250	250
100.625.100 433	Communications		2,000	2,000
100.625.100 450	Supplies/Material/Media		3,800	3,850
Total 100	Regular Instruction		197,431	190,416
<u>Vocational Education</u>				
100.625.160 450	Supplies/Material/Media	Speciality Classes	1,500	1,500
Total 160	Vocational Education		1,500	1,500
<u>Special Education</u>				
100.625.200 315	Cert-Teacher		-	-
100.625.200 323	NonCert-Aides	.54 FTE	19,900	15,986
100.625.200 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		6,814	5,474
100.625.200 365	TRS On Behalf		-	-
100.625.200 366	PERS On Behalf		1,614	1,296
100.625.200 450	Supplies/Material/Media		300	300
Total 200	Special Education		28,628	23,056
<u>School Administration</u>				
100.625.400 316	Extra Duty - Lead Teacher		8,783	8,783
100.625.400 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		1,030	1,030
100.625.400 365	TRS On Behalf		1,694	1,694
Total 400	School Administration		11,507	11,507

Naukati

Account Code	Description	Comments	FY 2022 FINAL BUDGET	FY 2022 BUDGET Revision
<u>Operations & Maintenance</u>				
100.625.600.325	NonCert-Maint/Custodial	.20 FTE + WFB	19,649	20,924
100.625.600.360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		3,345	2,561
100.625.600.366	PERS On Behalf		1,593	1,697
100.625.600.430	Snow Removal		-	-
100.625.600.432	Garbage		1,200	1,200
100.625.600.436	Electricity		15,000	15,000
100.625.600.437	Natural/Bottled Gas		400	400
100.625.600.438	Gas, Diesel, Heating Oil		10,000	10,000
100.625.600.439	Other Energy		6,000	6,000
100.625.600.440	Other Purchased Services		7,900	7,900
100.625.600.452	Maintenance Supplies		5,500	5,500
100.625.600.453	Custodial Supplies		2,000	2,000
100.625.600.458	Vehicle Gas, Diesel, & Oil		150	150
Total 600	Operations & Maintenance		72,737	73,332
<u>Student Activity</u>				
100.625.700.316	Cert-Extra Duty Pay		4,000	4,000
100.625.700.360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		800	800
100.625.700.365	TRS On Behalf		772	772
100.625.700.420	Staff Travel		-	-
100.625.700.425	Student Travel		1,318	1,318
Total 700	Student Activity		6,890	6,890
Total 100	School Operating Fund		\$ 318,693	\$ 306,701
<u>Pupil Transportation Fund</u>				
205.625.760.329	NonCert-Support Staff	.10 FTE	5,829	1,687
205.625.760.360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		713	207
205.625.760.458	Vehicle Gas, Diesel, & Oil		1,000	1,000
Total 760	Pupil Transportation		\$ 7,542	\$ 2,894
<u>Food Services Fund</u>				
255.625.790.326	Food Service Staff	.21 FTE	6,121	8,162
255.625.790.360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		749	999
255.625.790.459	Food	} Food and Milk is part of District wide budget	-	-
255.625.790.460	Milk		-	-
Total 255	Food Services Fund		\$ 6,870	\$ 9,161
Total 625	Naukati		\$ 333,105	\$ 318,755



Thorne Bay Wolverines

FY 2022 BUDGET Revision

Location 628

	FY 2022 FINAL BUDGET	FY 2022 BUDGET Revision	Change
Fund 100: School Operating			
Function: Regular Instruction	\$ 456,919	\$ 444,095	\$ (12,824)
Vocational Education	9,304	9,304	-
Special Education	126,850	215,800	88,950
Pupil Support	-	-	-
School Administration	161,833	161,832	(1)
School Administration Support	53,713	53,713	(0)
Maintenance & Operations	252,469	298,897	46,428
Student Activity	39,528	39,528	0
Fund Total	\$ 1,100,616	\$ 1,223,170	\$ 122,554
Fund 205: Student Transportation	\$ 19,949	\$ 31,215	\$ 11,266
Fund 255: Food Service Fund	\$ 30,324	\$ 30,786	\$ 462
TOTAL	\$ 1,150,889	\$ 1,285,172	\$ 134,283
# Students (PreK-12)	53	58.8	6
# Teachers	4	4	-
# Classified	6.64	5.53	(1.1)
# Administrators	1	1	-
Pupil/Teacher Ratio	13.25	14.70	1.45
Average Per Pupil Expenditure	\$ 21,715	\$ 21,857	141.77

Southeast Island School District

FY 2022 BUDGET Revision

Location 628 Thorne Bay

Thorne Bay

Account Code	Description	Comments	FY 2022 FINAL BUDGET	FY 2022 BUDGET Revision
<u>Regular Instruction</u>				
100.628.100 315	Cert-Teacher	4.0 FTE	\$ 262,509	\$ 252,788
100.628.100 323	Non Cert - Aides		-	-
100.628.100 329	Substitutes/Temporaries		7,500	7,500
100.628.100 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		117,722	115,914
100.628.100 365	TRS On Behalf		50,638	48,763
100.628.100 366	PERS On Behalf		-	-
100.628.100 380	Transportation Allowance		-	-
100.628.100 410	Professional & Technical Servit (Americorps)		-	-
100.628.100 420	Staff Travel	Thursday Elective Travel	-	-
100.628.100 425	Student Travel		250	250
100.628.100 433	Communications		8,000	8,000
100.628.100 450	Supplies/Material/Media		<u>10,300</u>	<u>10,880</u>
Total 100	Regular Instruction		<u>456,919</u>	<u>444,095</u>
<u>Vocational Education</u>				
100.628.160 329	Substitutes/Temporaries		-	-
100.628.160 316	Cert-Extra Duty Pay		-	-
100.628.160 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		-	-
100.628.160 410	Professional & Technical Services		-	-
100.628.160 450	Supplies/Material/Media		<u>9,304</u>	<u>9,304</u>
Total 160	Vocational Education		<u>9,304</u>	<u>9,304</u>
<u>Special Education</u>				
100.628.200 315	Cert-Teacher	.50 FTE	-	41,400

Thorne Bay

Account Code	Description	Comments	FY 2022 FINAL BUDGET	FY 2022 BUDGET Revision
100.628.200 323	NonCert-Aides	2.0 FTE	81,173	99,892
100.628.200 329	Substitutes/Temporaries		10,500	10,500
100.628.200 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		27,794	47,121
100.628.200 365	TRS On Behalf		-	7,986
100.628.200 366	PERS On Behalf		6,583	8,101
100.628.200 450	Supplies/Material/Media		800	800
Total 200	Special Education		126,850	215,800

Pupil Support

100.628.350 366	PERS On Behalf		-	-
Total 350	Pupil Support		-	-

School Administration

100.628.400 313	Principal	1.0 FTE	93,150	93,150
100.628.400 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		49,214	49,214
100.628.400 365	TRS On Behalf		17,969	17,969
100.628.400 380	Housing Allowance/Subsidy		-	-
100.628.400 420	Staff Travel		-	-
100.628.400 450	Supplies, Materials, & Media		1,500	1,500
Total 400	School Administration		161,833	161,832

School Administration Support

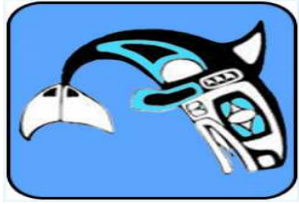
100.628.450 324	NonCert-Support Staff	1.0 FTE	35,977	35,977
100.628.450 329	Substitutes/Temporaries		2,000	2,000
100.628.450 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		12,318	12,318
100.628.450 366	PERS On Behalf		2,918	2,918
100.628.450 420	Staff Travel		-	-
100.628.450 450	Supplies, Materials, & Media		500	500
Total 450	School Administration Support		53,713	53,713

Maintenance & Operations

100.628.600 325	NonCert-Maint/Custodial	1.20 FTE	40,946	64,556
100.628.600 329	Substitutes/Temporaries		25,000	25,000
100.628.600 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		36,014	56,918
100.628.600 366	PERS On Behalf		3,321	5,235
100.628.600 431	Water & Sewage		6,000	6,000
100.628.600 432	Garbage		5,000	5,000

Thorne Bay

Account Code	Description	Comments	FY 2022 FINAL BUDGET	FY 2022 BUDGET Revision
100.628.600 436	Electricity		50,000	48,000
100.628.600 437	Natural/Bottled Gas		1,500	1,500
100.628.600 438	Gas, Diesel, Heating Oil		45,000	45,000
100.628.600 439	Other Energy		2,000	4,000
100.628.600 440	Other Purchased Services		20,000	20,000
100.628.600 452	Maintenance Supplies		14,925	14,925
100.628.600 453	Custodial Supplies		2,763	2,763
Total 600	Operations & Maintenance		252,469	298,897
Student Activity				
100.628.700 316	Cert-Extra Duty Pay	Coaching Stipends	18,000	18,000
100.628.700 325	Bus Drivers		5,000	5,000
100.628.700 329	Substitutes/Temporaries	Referees/Scorekeepers	250	250
100.628.700 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		4,200	4,200
100.628.700 365	TRS On Behalf		3,472	3,472
100.628.700 420	Staff Travel		1,000	1,000
100.628.700 425	Student Travel		6,856	6,856
100.628.700 450	Supplies/Material/Media		750	750
Total 700	Student Activity		39,528	39,528
Total 100	School Operating Fund		\$ 1,100,616	\$ 1,223,170
Student Transportation				
205.628.760 325	Maintenance	.43 FTE	13,258	22,946
205.628.760 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		2,016	2,809
205.628.760 366	PERS On Behalf		1,075	1,861
205.628.760 440	Other Purchased Service	In Lieu of Transp.	1,100	1,100
205.628.760 452	Maintenance Supplies		2,500	2,500
Total 205	Student Transportation		\$ 19,949	\$ 31,215
Food Services Fund				
255.628.790 326	Food Service Staff	2 (1 @ 29hrs/1@19hrs)	21,302	21,627
255.628.790 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		7,294	7,405
255.628.790 366	PERS On Behalf		1,728	1,754
255.628.790 459	Food	} Food and Milk is part of District wide budget	-	-
255.628.790 460	Milk		-	-
Total 255	Food Services Fund		\$ 30,324	\$ 30,786
Total 628	Thorne Bay		\$ 1,150,889	\$ 1,285,172



Whale Pass

FY 2022 BUDGET Revision

Location 632

	FY 2022 FINAL BUDGET	FY 2022 BUDGET Revision	Change
Fund 100: School Operating			
Function: Regular Instruction	\$ 206,548	\$ 224,119	\$ 17,571
Vocational Education	1,500	1,500	-
Special Education	55,030	55,188	158
School Administration	6,995	6,995	(1)
Operations & Maintenance	28,160	32,741	4,581
Student Activities	4,561	4,561	-
Fund Total	<u>\$ 302,794</u>	<u>\$ 325,103</u>	<u>\$ 22,309</u>
Fund 255: Food Service Fund	<u>\$ 8,720</u>	<u>\$ 10,228</u>	1,508
TOTAL	<u><u>\$ 311,514</u></u>	<u><u>\$ 335,331</u></u>	<u><u>\$ 23,817</u></u>
# Students (PreK-12)	18.5	16	(2.5)
# Teachers	2	2	0
# Classified	1.41	1.41	0
# Administrators	0	0	0
Pupil/Teacher Ratio	9.25	8.00	(1.25)
Average Per Pupil Expenditure	\$ 16,839	\$ 20,958	\$ 4,120

Southeast Island School District

FY 2022 BUDGET Revision

Location 632 Whale Pass

Whale Pass

Account Code	Description	Comments	FY 2022 FINAL BUDGET	FY 2022 BUDGET Revision
<u>Regular Instruction</u>				
100.632.100. 315	Cert-Teacher	2.0 FTE	\$ 118,892	\$ 141,748
100.632.100. 323	NonCert-Aides		-	-
100.632.100. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		57,722	48,278
100.632.100. 365	TRS On Behalf		22,934	27,343
100.632.100. 420	Staff Travel		100	100
100.632.100. 425	Student Travel		250	250
100.632.100. 433	Communications		2,300	2,300
100.632.100. 450	Supplies/Material/Media		<u>4,350</u>	<u>4,100</u>
Total 100	Regular Instruction		<u>206,548</u>	<u>224,119</u>
<u>Vocational Education</u>				
100.632.160. 450	Supplies/Material/Media	Speciality Classes	<u>1,500</u>	<u>1,500</u>
Total 160	Vocational Education		<u>1,500</u>	<u>1,500</u>
<u>Special Education</u>				
100.632.200. 315	Cert-Teacher		17,222	-
100.632.200. 323	Non-Cert - Aides	1.20 FTE	18,558	38,559
100.632.200. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		14,123	13,202
100.632.200. 365	TRS On Behalf		3,322	-
100.632.200. 366	PERS On Behalf		1,505	3,127
100.632.200. 450	Supplies/Material/Media		<u>300</u>	<u>300</u>
Total 200	Special Education		<u>55,030</u>	<u>55,188</u>
<u>School Administration</u>				
100.632.400. 316	Extra Duty - Lead Teacher		5,000	5,000
100.632.400. 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		1,030	1,030
100.632.400. 365	TRS On Behalf		<u>965</u>	<u>965</u>
			<u>6,995</u>	<u>6,995</u>
<u>Operations & Maintenance</u>				
100.632.600. 325	NonCert-Maint/Custodial	.16 FTE	5,221	7,832

Whale Pass			FY 2022 FINAL	FY 2022 BUDGET
Account Code	Description	Comments	BUDGET	Revision
100.632.600.	329	Substitutes/Temporaries	3,000	3,000
100.632.600.	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	639	959
100.632.600.	431	Water & Sewer	300	300
100.632.600.	436	Electricity	7,500	5,000
100.632.600.	438	Gas, Diesel, Oil	1,500	1,500
100.632.600.	439	Other Energy	1,000	2,400
100.632.600.	441	Other Purchased Services (Rentals, etc.)	1,500	2,750
100.632.600.	452	Maintenance Supplies	5,500	7,000
100.632.600.	453	Custodial Supplies	2,000	2,000
Total	600	Maintenance & Operations	28,160	32,741
<u>Student Activities</u>				
100.632.700	316	Extra Dutv Pav	2,500	2,500
100.632.700	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	500	500
100.632.700	420	Staff Travel	-	-
100.632.700	425	Student Travel	1,561	1,561
Total	700	Student Activities	4,561	4,561
Total	100	School Operating Fund	302,794	325,103
<u>Food Services Fund</u>				
255.632.790.	326	Food Service Staff .20 FTE	6,496	7,619
255.632.790.	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)	2,224	2,609
255.632.790.	459	Food	-	-
255.632.790.	460	Milk	-	-
Total	255	Food Services Fund	\$ 8,720	\$ 10,228
Total	632	Whale Pass	\$ 311,514	\$ 335,331



Hollis Hawks

FY 2022 BUDGET Revision

Location 667

	FY 2022 FINAL BUDGET	FY 2022 BUDGET Revision	Change
Fund 100: School Operating			
Function: Regular Instruction	\$ 234,824	\$ 230,636	\$ (4,188)
Vocational Education	1,500	1,500	-
Special Education	109,355	101,693	(7,662)
School Administration	9,251	9,596	345
School Administration Support	-	-	-
Maintenance & Operations	47,885	46,184	(1,701)
Student Activities	<u>6,983</u>	<u>6,983</u>	<u>0</u>
Fund Total	<u>\$ 409,798</u>	<u>\$ 396,592</u>	<u>\$ (13,206)</u>
Fund 205: Student Transportation Fund	<u>\$ 41,353</u>	<u>\$ 42,274</u>	<u>\$ 921</u>
Fund 255: Food Service Fund	<u>\$ 4,446</u>	<u>\$ 8,862</u>	<u>\$ 4,416</u>
TOTAL	<u>\$ 455,597</u>	<u>\$ 447,728</u>	<u>\$ (7,869)</u>
# Students (PreK-12)	20	17	(3)
# Teachers	2	2	-
# Classified	2.75	2.75	-
# Administrators	0	0	-
Pupil/Teacher Ratio	10.00	8.50	(1.50)
Average Per Pupil Expenditure	\$ 22,780	\$ 26,337	\$ 3,557

Southeast Island School District

FY 2022 BUDGET Revision

Location 667 Hollis

Hollis

Account Code	Description	Comments	FY 2022 FINAL BUDGET	FY 2022 BUDGET Revision
<u>Regular Instruction</u>				
100.667.100 315	Cert-Teacher	1.5 FTE	\$ 131,549	\$ 127,348
100.667.100 323	NonCert-Aides		-	-
100.667.100 329	Substitutes/Temporaries		-	1,904
100.667.100 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		72,299	71,518
100.667.100 365	TRS On Behalf		25,376	24,565
100.667.100 410	Professional & Technical	(Music & Americorps)	-	-
100.667.100 420	Staff Travel		-	-
100.667.100 425	Student Travel		-	-
100.667.100 433	Communications		1,100	1,100
100.667.100 450	Supplies/Material/Media		<u>4,500</u>	<u>4,200</u>
Total 100	Regular Instruction		<u>234,824</u>	<u>230,636</u>
<u>Vocational Education</u>				
100.667.160 450	Supplies/Material/Media	Speciality Classes	<u>1,500</u>	<u>1,500</u>
Total 160	Vocational Education		<u>1,500</u>	<u>1,500</u>
<u>Special Education</u>				
100.667.200 315	Cert-Teacher	.5 FTE	43,978	39,778
100.667.200 323	NonCert-Aides	.65 FTE	22,810	18,686
100.667.200 329	Substitutes/Temporaries		-	4,000
100.667.200 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		31,934	29,741
100.667.200 365	TRS On Behalf		8,483	7,673
100.667.200 366	PERS On Behalf		1,850	1,515
100.667.200 450	Supplies/Material/Media		<u>300</u>	<u>300</u>
Total 200	Special Education		<u>109,355</u>	<u>101,693</u>
<u>School Administration</u>				
100.667.400 316	Extra Dutv - Lead Teacher		6,891	7,181
100.667.400 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		1,031	1,030
100.667.400 365	TRS On Behalf		<u>1,329</u>	<u>1,385</u>
Total 400	School Administration		<u>9,251</u>	<u>9,596</u>

Hollis				
Account Code	Description	Comments	FY 2022 FINAL BUDGET	FY 2022 BUDGET Revision
<u>School Administration Support</u>				
100.667.450 324	NonCert-Support Staff		-	-
100.667.450 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		-	-
100.667.450 366	PERS On Behalf		-	-
Total 450	School Administration Support		-	-
<u>Operations & Maintenance</u>				
100.667.600 325	NonCert-Maint/Custodial	.50 FTE + WFB	12,380	11,769
100.667.600 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		2,481	1,441
100.667.600 366	PERS On Behalf		1,004	954
100.667.600 431	Water & Sewer		2,400	2,400
100.667.600 432	Garbage		2,000	2,000
100.667.600 436	Electricity		8,000	8,000
100.667.600 437	Natural/Bottled Gas		120	120
100.667.600 438	Gas, Diesel, Heating Oil		6,500	6,500
100.667.600 439	Other Energy		2,500	2,500
100.667.600 440	Other Purchased Services		4,000	4,000
100.667.600 452	Maintenance I Supplies		5,500	5,500
100.667.600 453	Custodial Supplies		1,000	1,000
Total 600	Operations & Maintenance		47,885	46,184
<u>Student Activity</u>				
100.667.700 316	Cert-Extra Duty Pay		2,800	2,800
100.667.700 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		500	500
100.667.700 366	TRS On Behalf		540	540
100.667.700 420	Staff Travel		500	500
100.667.700 425	Student Travel		2,643	2,643
Total 700	Student Activity		6,983	6,983
Total 100	School Operating Fund		\$ 409,798	\$ 396,592
<u>Student Transportation</u>				
205.667.760 327	Bus Drivers	.80 FTE	25,538	26,185
205.667.760 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		8,744	8,966

Hollis					FY 2022 FINAL	FY 2022
Account Code	Description	Comments		BUDGET	BUDGET	Revision
205.667.760	366	PERS On Behalf		2,071		2,124
205.667.760	458	Gasoline & Oil		<u>5,000</u>		<u>5,000</u>
Total	205	Student Transportation		\$ 41,353		\$ 42,274
Food Services Fund						
255.667.790	326	Food Service Staff	.20 FTE	3,694		7,363
255.667.790	360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		452		901
255.667.790	366	PERS On Behalf		300		597
255.667.790	459	Food	} Food and Milk is part of District wide budget	-		-
255.667.790	460	Milk		-		-
Total	255	Food Services Fund		\$ 4,446		\$ 8,862
Total	667	Hollis		\$ 455,597		\$ 447,728



Port Alexander Eagles

FY 2022 BUDGET Revision

Location 669

	FY 2022 FINAL BUDGET	FY 2022 BUDGET Revision	Change
Fund 100: School Operating			
Function: 100 Regular Instruction	\$ 170,210	\$ 169,871	\$ (339)
Vocational Education	1,500	1,500	-
200 Special Education	-	-	-
400 School Administration	6,995	6,995	(1)
600 Maintenance & Operations	50,384	36,344	(14,040)
700 Student Activities	822	822	-
Fund Total	\$ 229,911	\$ 215,531	(14,380)
Fund 255: Food Service Fund	\$ 7,812	\$ 8,332	\$ 520
TOTAL	\$ 237,723	\$ 223,864	\$ (13,859)
# Students (PreK-12)	14	10.6	(3)
# Teachers	1.5	1.5	-
# Classified	0.885	0.885	-
# Administrators	0	0	-
Pupil/Teacher Ratio	9.33	7.07	(2.27)
Average Per Pupil Expenditure	\$ 16,980	\$ 21,119	\$ 4,139

Southeast Island School District

FY 2022 BUDGET Revision

Location 669 Port Alexander

Port Alexander

Account Code	Description	Comments	FY 2022 FINAL BUDGET	FY 2022 BUDGET Revision
<u>Regular Instruction</u>				
100.669.100 315	Cert-Teacher	1.5 FTE	\$ 88,750	\$ 88,750
100.669.100 323	NonCert-Aides		-	-
100.669.100 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		48,395	48,395
100.669.100 365	TRS On Behalf		17,120	17,120
100.669.100 380	Travel Allowance		-	-
100.669.100 420	Staff Travel		-	-
100.669.100 425	Student Travel	(Academy Student Travel - Quality Schools)	5,000	5,000
100.669.100 433	Communiations		2,045	2,045
100.669.100 440	Other Purchased Services	(Academy Rm & Bd- Quality Schools)	5,000	5,000
100.669.100 450	Supplies/Material/Media		<u>3,900</u>	<u>3,560</u>
Total 100	Regular Instruction		<u>170,210</u>	<u>169,871</u>
<u>Vocational Education</u>				
100.669.160 450	Supplies/Material/Media	Speciality Classes	<u>1,500</u>	<u>1,500</u>
Total 160	Vocational Education		<u>1,500</u>	<u>1,500</u>
<u>Special Education</u>				
100.669.200 315	Cert-Teacher		-	-
100.669.200 323	NonCert-Aides		-	-
100.669.200 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		-	-
100.669.200 450	Supplies/Material/Media		<u>-</u>	<u>-</u>
Total 200	Special Education		<u>-</u>	<u>-</u>
<u>School Administration</u>				
100.669.400 316	Extra Dutv - Lead Teacher		5,000	5,000
100.669.400 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		1,030	1,030
100.669.400 365	TRS On Behalf		<u>965</u>	<u>965</u>
Total 400	School Administration		<u>6,995</u>	<u>6,995</u>
<u>Operations & Maintenance</u>				
100.669.600 325	NonCert-Maint/Custodial	.25 FTE	17,353	5,687
100.669.600 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		2,124	696
100.669.600 366	PERS On Behalf		1,407	461

Port Alexander

Account Code	Description	Comments	FY 2022 FINAL BUDGET	FY 2022 BUDGET Revision
100.669.600 431	Water & Sewage		100	100
100.669.600 432	Garbage		400	400
100.669.600 437	Natural/Bottled Gas		-	-
100.669.600 438	Gas, Diesel, Heating Oil		22,000	22,000
100.669.600 440	Other Purchased Services		500	500
100.669.600 452	Maintenance Supplies		5,500	5,500
100.669.600 453	Custodial Supplies		<u>1,000</u>	<u>1,000</u>
Total 600	Maintenance & Operations		<u>50,384</u>	<u>36,344</u>

Student Activity

100.669.700 420	Staff Travel		-	-
100.669.700 425	Student Travel		<u>822</u>	<u>822</u>
Total 700	Student Activity		<u>822</u>	<u>822</u>
Total 100	School Operating Fund		<u>\$ 229,911</u>	<u>\$ 215,531</u>

Food Services Fund

255.669.790 326	Food Service Staff	.28 FTE	6,960	7,424
255.669.790 360	Benefits: (Health, SS, Med, Unem, WC, TRS-PERS)		852	909
255.669.790 366	PERS On Behalf		-	-
255.669.790 459	Food	} Food and Milk is part of District wide budget	-	-
255.669.790 460	Milk		-	-
Total 255	Food Services Fund		<u>7,812</u>	<u>8,332</u>
Total 669	Port Alexander		<u>\$ 237,723</u>	<u>\$ 223,864</u>



AASB Legislative Priorities 2022

The AASB Board of Directors has chosen to continue the following priorities for its 2022 legislative advocacy focus. Supporting membership resolutions can be found in the document *Where We Stand 2022* on the AASB website.

Public Education Funding – adequate, reliable, predictable

Ensuring stable, sustainable, and adequate funding for public education is essential to Alaska's long-term success and viability. A sustainable, long-term fiscal plan is imperative for Alaska to meet its constitutional responsibility and is the best hope for successfully meeting future challenges. *Solve the PFD dilemma so Alaska can serve its students appropriately.*

- **Adequate** – The Base Student Allocation (BSA) has remained the same since 2017, while inflation and labor shortages (certified, classified, and administrators) have significantly increased.
- **Reliable, stable, and predictable** (*CS HB4003 House Ways & Means*)
- **Prevent cost-shifting** of items such as transportation, bond-debt reimbursement, major maintenance, and retirement to districts and local communities

Literacy as A Fundamental Human Right

AASB strongly advocates prioritizing funding and programs to improve **literacy skills** for all Alaska students, especially **early childhood literacy**. This will have the single most significant impact on high school graduation and the opportunity for success with postsecondary education. (*SB111 & HB164 Universal Pre-k and reading*)

- **Funding** for **early childhood literacy skills** development
- Achieving **literacy proficiency** by the **third grade**
- **Literacy proficiency** creates educational **equity**
- Recognize literacy as a **fundamental human right**

Recruitment and Retention of Teachers & Administrators– through multiple approaches, increase the retention, recruitment, and training of highly effective teachers and administrators.

School districts across Alaska experience great difficulty retaining qualified, effective teachers, let alone attracting new candidates to vacant positions. The turnover rate is staggering in both urban and rural districts.

- Support the implementation of the recommendations from the **Teacher Recruitment & Retention Task Force**
- **Reconfigure and fund** a competitive **retirement benefits program** that may include both defined benefits and defined contributions.
- Support and **invest in teacher housing** for rural school districts.

- Support a robust **teacher-mentor** program
- Work with partners and the University of Alaska to **improve and develop a teacher training** program focused on growing teachers and administrators **from Alaska**

Student Wellness and Safe Schools – prioritize efforts and funding to support and promote student wellness and safety

The effects of the pandemic on student wellness have been felt by every demographic but especially by those students experiencing poverty or trauma. Violence, neglect, and sexual abuse have increased, resulting in declines of student social-emotional well-being and academic achievement.

- Support and fund **student mental health** services available to all Alaska’s students
- Support and fund the use of **trauma engaged practices** in Alaska schools
- **Compel** school districts to adopt and implement policies and training regarding **professional boundaries between staff and students** to prevent sexual abuse by school staff
- Support and fund programs and services that reduce school and student **violence**

Broadband and Virtual Equity – Pandemic Issues - provide an equitable opportunity for students across the state to access learning and content as a part of their educational experience

The COVID-19 pandemic brought to the forefront the significant inequities students in all school districts face. Remote, rural districts face exceptional challenges with access to adequate broadband that has led to the creation of a “homework gap” that impedes student success and learning.

- Fully **fund the federal E-rate** program so that schools have the necessary connectivity
- Investing in Alaska **broadband infrastructure** for equitable access everywhere
- **Alaska relevant and appropriate**, distance delivered curriculum and instruction
- **Locally adapted** and school board approved curriculum
- Develop **equity** in providing distance delivered, **instructional opportunities**

The mission of the Association of Alaska School Boards is to advocate for children and youth by assisting school boards in providing quality public education, focused on student achievement, through effective local governance.



ALASKA COUNCIL OF SCHOOL ADMINISTRATORS 2022

JOINT POSITION STATEMENTS



Student Achievement
is our **number one Priority.**

Adequate Funding
remains our **most critical need.**

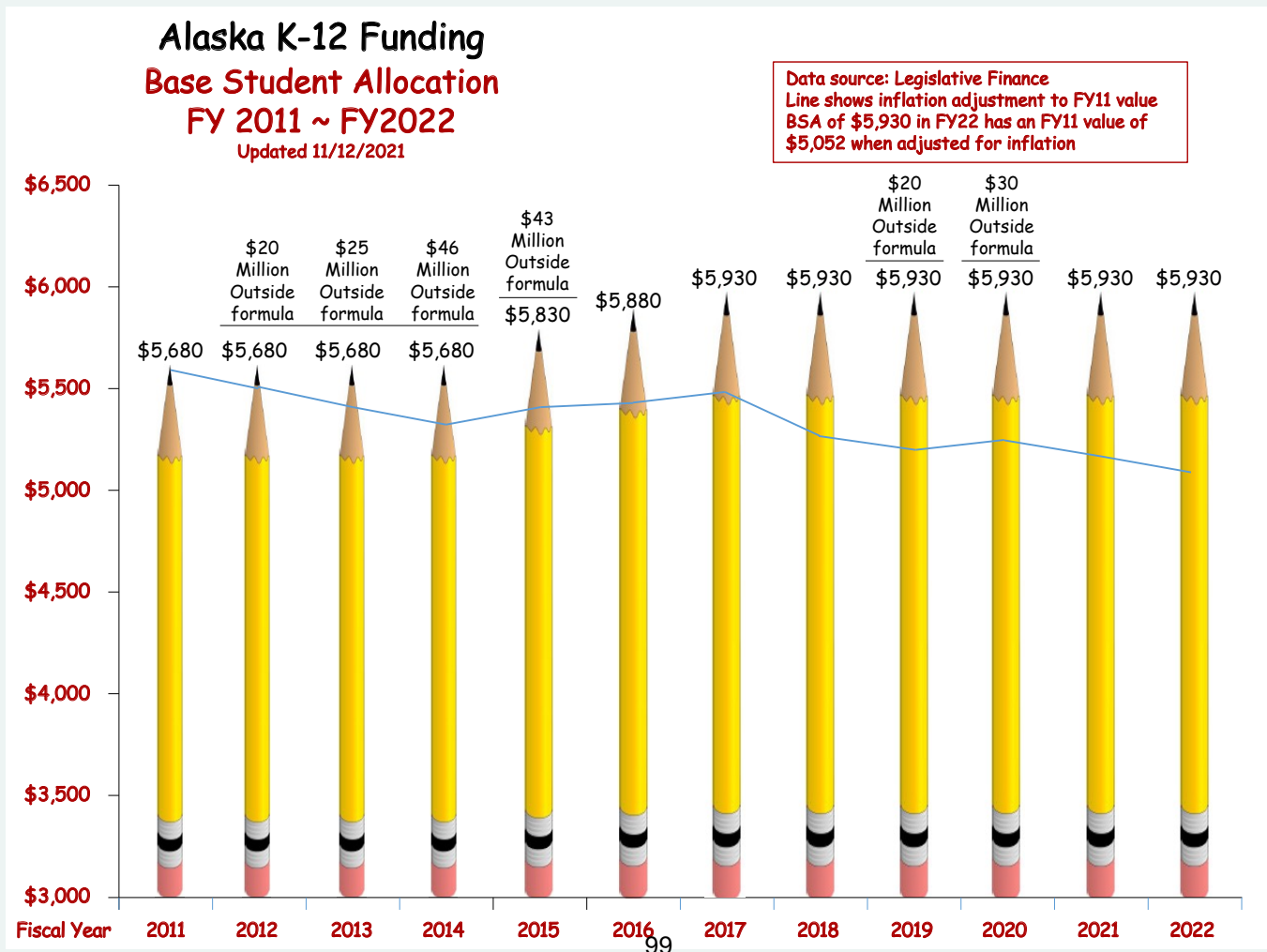
PRIORITY FUNDING FOR PUBLIC EDUCATION

The State of Alaska must provide timely, reliable, and predictable revenue for schools, funding the actual cost of education in all districts and providing full and equitable funding for all initiatives, laws, and mandates that require additional resources. Policy makers must recognize the diminishing value of flat funding in relation to inflation. Early notification of funding and forward funding are crucial to sound financial management, as well as recruitment and retention of quality educators.

Implementation of a long-term, multi-revenue fiscal plan remains imperative to maximize the ability of districts to meet student needs. Diversified revenue streams are critical in the current fiscal climate to address any deficit and ensure the ability to fund service increases associated with economic development, inflation, and deferred maintenance capital requirements, while preserving the Permanent Fund Dividend for future generations. For the coming fiscal years, the state legislature must consider options for new revenue, such as new taxation (income, sales, education head tax, etc.), changes in oil taxes, and further restructuring of the Permanent Fund Dividend income stream.

ACSA opposes cost shifting state expenditure responsibilities to local governments.

Federal COVID relief funds should not be used to supplant the constitutionally required funding for public education. State funding should be adjusted with inflation to enable districts to use COVID relief funds to address educational deficiencies caused by COVID rather than be used to maintain existing operations.



COVID-19 ADJUSTED FUNDING FOR FY23

October student enrollment numbers are the biggest determinant of state revenue for districts in Alaska. COVID-19 has caused major enrollment disruptions. Current Hold Harmless statutes provide some relief to districts for enrollment losses in neighborhood brick and mortar schools, but Hold Harmless is intended to ease the burden of a sustained enrollment decline. In the current situation, districts need to be able to staff to serve students who may return to brick and mortar schools later in the school year. Long-term regression of academic, behavioral, and social/emotional growth from birth to university will be significant. These losses will increase the cost of operations through COVID-19 and beyond due to significant recovery needs.

SOCIAL, EMOTIONAL AND MENTAL HEALTH

Alaska's students endure extremely high rates of trauma and adverse childhood experiences (ACEs). The impact of COVID-19 has elevated many Alaskan students' ACEs scores. Pediatric studies and CDC studies report positive depression screenings and positive suicide risk screenings increased during the pandemic, as well as an increase in suicide attempts, especially for adolescent girls.

In the journal *Pediatrics*, a study found that from April 2020 through July 2021, around 140,000 children have lost a primary caregiver due to the pandemic. The same study says that Alaska Native children were 4.5 times more likely to lose a primary caregiver to COVID. ACEs brought on by pandemic will have long-term impacts on students.

The trauma felt in our schools is not just limited to students; staff have also felt the impact of COVID-19 on their own social, emotional, and mental health. These issues have connections in other legislative priorities identified, such as attracting and retaining educators and access to health care.

ACSA urges the state to provide funding and resources so schools can partner with local communities to implement comprehensive, culturally responsive, school-based mental health programs to foster the health and development of students and provide structures to support the wellbeing of staff.

ACSA supports targeted funding to enable schools to recruit, retain, and increase students' access to school counselors, school social workers, school psychologists, nurses, and mental health specialists and to provide additional professional development for all staff to meet the increasing and diverse needs of all students.

HEALTH CARE COSTS

Providing health insurance to our employees is essential for retaining and recruiting high-quality staff who can maximize student achievement. Controlling the cost of health care for our essential workers is critical. We encourage solutions to the long-term escalating costs of healthcare and health insurance in the state. We support exploration of various mechanisms to decrease health care costs, including such measures as: allowing employers to purchase health insurance policies across state lines, controlling the cost of medivacs, and promoting personal wellness and proactive health care options.

SCHOOL SAFETY

ACSA supports improving the safety and physical and mental well-being of our children, knowing this is critical to increasing student achievement. ACSA supports providing school communities and their school safety partners with quality information, resources, consultation, and training services. School safety is developed through maintaining effective, positive relationships among students, staff, communities, and tribes responding to local needs.

ACSA advocates for safe and secure schools as a catalyst for the prevention of school crime and violence. ACSA supports full funding for law enforcement, Village Public Safety Officers, state troopers, and other agencies such as the Office of Children's Services who are trained to work as partners with school districts supporting children.

ACSA supports funding through the Department of Education and Early Development's (DEED) school construction process for capital projects and major maintenance to existing school district facilities in order to provide students a safe and healthy learning environment. ACSA urges that all safety improvements including air and water quality be made a priority.

EARLY CHILDHOOD EDUCATION

According to the Alaska Developmental Profile, nearly 70% of Alaska's students enter kindergarten lacking foundational preparation for learning and reaching up to almost 90% in some communities. This includes over 50% of entering kindergarteners who lack critical foundations in literacy. ACSA supports the definition of elementary education to include universal Pre-K, thus ensuring equitable access to fully funded, sustainable, birth to age five learning programs and nutrition services. This provides a foundation of critical social, emotional, and cognitive instruction to students. Research clearly demonstrates early intervention, instruction and parent education is one of the best ways to decrease opportunity gaps across all demographics and create the greatest opportunity for all students to read proficiently by third grade and minimize the dropout rate. ACSA supports adequate, sustainable early childhood education and Pre-K funding as part of the base student allocation.

INCREASING BANDWIDTH IN UNDER-SERVED AREAS

It is critical that we recognize the ongoing and increasing need for Alaska's students, educators, and leaders to have equitable access to the digital world both inside and outside of the school environment. ACSA wants to ensure every student has reliable internet access throughout the pandemic by enacting a moratorium on internet service suspension. Access to modern technology in order to innovate learning, create efficiencies, provide online health services, and keep pace with peers globally is especially essential in rural and under-served communities where infrastructure is extremely limited or non-existent.

ACSA supports continuing the Broadband Assistance Grant (BAG) in order to ensure all schools are able to access a minimum download speed of 25 megabits per second as this leverages federal E-Rate funds up to a 9:1 match; we support efforts to continue to increase download speed to meet national recommendations. ACSA also supports efforts by the legislature to continue to increase innovative infrastructure capacity through public/private partnerships and statewide consortiums in an effort to provide all communities with equitable access to affordable, reliable, and high-speed internet.

CAREER AND TECHNICAL EDUCATION

Career and Technical Education (CTE) for both rural and urban schools is critical to high academic standards and Alaska's economic growth and stability. Collaboration through professional learning with DEED, the Department of Labor & Workforce Development, and the University of Alaska with educators and industry-based professionals is needed for the academic integration of rigorous and relevant curriculum. ACSA fully supports continued funding for voluntary internships and pre-apprenticeship programs that prepare students for high-earning, high-demand jobs, as well as dual credit offerings that provide opportunities to obtain an occupational certification or credential. These programs give students the opportunity to build future-ready skills and contribute to their local economy after high school. The alignment of CTE programs to meet the needs of local, tribal, regional, and state labor markets through this collaboration is also important for improving on-time graduation rates, higher career earnings, and decreasing dropout percentages.

PREPARING, ATTRACTING, AND RETAINING QUALIFIED EDUCATORS

Retaining effective educators and leaders is imperative to increase student achievement and eliminate academic disparity for all of Alaska's students. ACSA strongly encourages the development of comprehensive statewide programs to prepare, attract, and retain high quality, diverse educators and professionals. ACSA further recommends strengthening statewide and national recruiting efforts along with a renewed commitment to growing our own educators, teachers, paraprofessionals, counselors, principals, and superintendents.

The national teacher and education shortage compounds Alaska's need to fund a robust educator pipeline with the University of Alaska and create incentives for graduates to stay in Alaska. ACSA supports aligned and accredited University of Alaska Schools of Education. Exploring innovative alternative pathways is paramount to attracting high quality educators to the state and the education profession to address Alaska's unique circumstances. A nationally competitive compensation and benefits package, combined with a robust state retirement system is imperative for attracting and retaining effective educators and leaders.

OTHER STATE ISSUES

Capital Improvement (CIP) funding must be restored. Long-term fiscal planning is needed to maintain and protect infrastructure.

ACSA supports and expects the State of Alaska to fully utilize matching federal grant monies such as those required for Head Start and other early learning programs.

ACSA supports the local control and autonomy of Alaska's communities who are served through all 54 unique school districts.

All of Alaska's schools depend on reliable transportation via air, ferry, or road to meet the critical medical, economic, and basic needs of all residents. As a state with diverse transportation necessities, Alaska must ensure that all communities have equitable access and opportunity to meet those needs. Funding for transportation should be adjusted to match actual costs and inflation protected to ensure continuity of services in future years.

OTHER STATE ISSUES

The state should continue efforts to control the cost of workers' compensation claims, including adoption of medical treatment guidelines, improved management of claims, and an improved reemployment benefits process.

If the school funding formula is reviewed, ACSA strongly supports that it be done by a task force including nationally-recognized school finance experts, with input from Alaska school finance experts.

ACSA supports a non-partisan and independent State Board of Education with the sole purpose of ensuring a quality education for all of Alaska's children.

ACSA is proud and supportive of educational alternative programs, so long as the directive in Alaska's Constitution is upheld: "No money shall be paid from public funds for the direct benefit of any religious or other private educational institution. "This restriction includes vouchers and/or any other mechanisms. Our funding system must be transparent, inclusive, and collaborative.

FEDERAL ISSUES

FOREST RECEIPTS (SAFE AND SECURE RURAL SCHOOLS ACT)

ACSA strongly endorses the continuation of the 100-plus year partnership that was created between the federal government and communities to compensate communities financially impacted by the placement of timber reserves into federal ownership. ACSA supports an equitable, long-term solution that supports the many sources of funding for Alaska's school districts. ACSA supports the reauthorization of the Safe and Secure Rural Schools Act, included in the bipartisan infrastructure bill, that would provide funding beyond FY23.

EVERY STUDENT SUCCEEDS ACT (ESSA)

ACSA encourages the United States Department of Education to continue to fulfill the bipartisan intention of ESSA by honoring local control. Further, ACSA encourages Congress to eliminate discretionary funding caps to allow adequate investment in education, including full funding of the education programs authorized by the bipartisan Every School Succeeds Act.

OTHER FEDERAL ISSUES

ACSA strongly opposes the use of public money to fund private/religious education through vouchers or other mechanisms.

ACSA supports full funding with cost of living increases for E-Rate, Indian Education, Impact Aid, and all Title programs with no significant program changes.

ACSA supports funding for social emotional learning, social workers, mental health support, school nursing, and birth to age five learning for all.

ACSA encourages the inclusion of legal immunity for schools in future CARES Act and other COVID-19 relief legislation.



ALASKA COUNCIL OF SCHOOL ADMINISTRATORS
Leadership, Unity and Advocacy for Public Education

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SISD BOARD MEETINGS CALENDAR OF AGENDA ITEMS

August	<ul style="list-style-type: none"> • Welcome Staff and Students • Crisis Response Plan Review • Student Handbook Review • Parent Involvement Policy and Handbook Review • Annual Public Notices to Parents • Six Year Capital Improvement Plan Approval • Board Policy Updates • Title I District and School-Wide Plans
September	<ul style="list-style-type: none"> • Site Enrollment • Review Student Assessment Data • Graduation Date Approvals • SISD Resolutions (AASB Call for Resolutions) • Plan AASB Leadership Conference Attendance • Annual Progress & Summary Report for Student Nutrition and Physical Activity • Work Session: ASC Officer Election Certification; ASC Training & School Year Goals/Objectives Development
October	<ul style="list-style-type: none"> • New Board Member Orientation Work Session/Oath of Office • Board President and Clerk Elections • Appoint Legislative Liaison & Advocate for AK Youth Liaison • Appoint Student Board Representative(s) • Review AASB Resolutions • Report Student Count • Board Public Opinion Survey
November	<ul style="list-style-type: none"> • Audit Review/Budget Revisions • Annual audit of student organization accounts (ASC) • AASB Conference • Review and Refresh Strategic Plan/timeline
December	No Scheduled Meeting
January	<ul style="list-style-type: none"> • Budget Revisions • Plan for February Legislative Visits • ID Lobbying Strategies & Issues for Legislative Visits • Superintendent Evaluation
February	<ul style="list-style-type: none"> • Plan for AASB Spring Fly-In (if attending) • Board Self-Evaluation/Goal Update and Review
March	<ul style="list-style-type: none"> • Budget Development • Teacher Contracts • AK STEPP Needs Assessments • School Calendar Adoption
April	<ul style="list-style-type: none"> • Graduation Attendees • Budget Development • Teacher Contracts • Capital Improvement Plan/Facility Needs Report
May	<ul style="list-style-type: none"> • Budget Development • School District Report Card to the Public • Bruce Hill Scholarship
June	<ul style="list-style-type: none"> • Budget Adoption • Board Policy Updates from AASB • Disciplinary Action Data Review • Curriculum Quarterly Reports
Every Month	<ul style="list-style-type: none"> • Policy Review • Stipend and Mileage Forms 104 • Exemplary Stakeholder Nominations

Hollis School

"Where education meets the whole student
And challenges us all to look beyond what we can only see."

Advisory School Council Meeting Agenda and Notes

November 18, 2021

4:00 PM



Southeast Island School District

Vision: Students are equipped to realize their dreams and aspirations.

Mission: Together we will foster student skills to achieve their goals and adapt to an ever-changing world.

Annual District Goals

Prepare Students for Post-Secondary Life

Provide Sufficient/Effective Staff Support

Improve Communication District and Community Wide

Increase Visibility to Share Lifestyle and Increase Enrollment

Hollis School ASC MEMBERSHIP AND MEETING AGENDAS, NOTES, DATES & TIMES:

Here is a link to the 2021-2022 ASC Meeting notes, agendas, and supporting documents:

[Hollis 21-22 Agendas and Minutes](#)

ALL Hollis Community members and Hollis School students and families are invited and encouraged to attend our Hollis Advisory School Council (ASC) meetings at 4:00 PM on the LAST Thursday of every month. Meetings are virtual via Google Meets.

Google Meet joining info

Video call link: <https://meet.google.com/whm-fbvs-pqq>

Or dial: (US) +1 475-328-0552 PIN: 767 436 652#

AGENDA: All referenced items for the November meeting may be found in this shared folder:

[November Meeting Agenda and Supporting Documents](#)

A. Call To order: In attendance:

- In Person: Lisa Cates
- On Line: Deidre Jenson

B. People to be heard:

Current officers and standing members:

Superintendent: Sherry Becker

Principal Deidre Jenson

- President: Sabrina Marconie
- Vice President: Sandra Nessett
- Secretary: Vacant - Cates, acting
- Treasurer: Chloe Vasquez,
- Lead Teacher— *Julie Vasquez/Lisa Cates*

AGENDA Items for November 18, 2021 Advisory School Council Consideration
with notes under ITEMS DISCUSSED:

Approval of minutes from meeting: *October 28, 2021*

- *Moved to approve: Approved unanimously*

Approval of October 20, 2021 agenda

- *Moved to approve: Approved unanimously.*

November Training: ASC and Roberts Rules of Order Training

Here is a link to the SISD ASC Handbook:

■ [ASC Handbook SISD Revised 9.11.20 copy.jpg](#)

Here is a copy of a Robert's Rules of Order Cheat Sheet for Nonprofits:

■ [Robert's Rules of Order _ Cheat Sheet for Nonprofits _ BoardEffect.pdf](#)

Old Business:

ITEM:

Treasurers' reports and accounting:

Follow Up on account change and reporting

DISCUSSION:

Sherry is moving account to the Tongass Federal Credit Union as voted upon last spring.

ITEM:

Calendar work on Mission and Vision and Goals and Objectives:

Supporting documents are located in this folder: [ASC Hollis Goals, Plans, Vision & Mission Work](#)

1. Review and update our Hollis School Mission and Vision

2. Develop Hollis School's Goals and Objective

Consider the following 2021-2022 Goals, Objectives, and Projects:

- Emergency Plan Update
- Student store and Business
- Camp and after school programming
- Garden & Greenhouse
- "How We Soar" Transition Document

DISCUSSION:

Lisa is creating a "How we Do School" as part of her annual evaluation that will build upon existing work and move our efforts to complete this process.

ITEM:

Campus and New School Update

DISCUSSION:

Sherry did not realize we had not seen the plans. We have asked her to meet with our students and share the plans and let them know they were heard as it appears some of our requested ideas have been included and we want to begin the work to help to make it our own.

ITEM:

Communication, Event and Activity schedule for the remainder of the year:
Update on processes

DISCUSSION:

Students did a great job hosting last evening's Board meeting. Excited about Chloe's appointment to the Board.

ITEM:

Athletics: Updates Archery, Shooting, Wrestling:

DISCUSSION:

We are scheduling a community shoot day to build interest in archery and shooting.

ITEM:

Delay start make-up week plan checkin.

DISCUSSION:

We will send reminders about the make-up days.

The following make-up days were selected and approved:

11/12/21, 2/4/22, 4/15/22, 5/20/22

ITEM:

Vacancies: recruitment, hiring and retention

DISCUSSION:

We are recruiting for a part time maintenance and paraprofessional positions - no applicants. Currently relying upon temp employees.

New Business:

ITEM:

Elections of 2021-2022 Officers and student positions.

DISCUSSION:

No one in attendance - will delay until more involvement. Since Chloe is not on the Board we will need a new student Representative.

ITEM:

SISD health and wellness policy discussion.

DISCUSSION:

The documents are in the shared folder for all to view. No feedback received. Defer until next month.

ITEM:

How we do school protocols to include discussion and parent feedback on drinks.

DISCUSSION:

We do not allow power drinks, sodas, etc. The documents are in the shared folder for all to view. No feedback received. Defer until next month.

ITEM:

ESSA Title Programs

DISCUSSION:

The documents are in the shared folder for all to view. No feedback received. Defer until next month.

ITEM:

Carl Perkins Act

DISCUSSION:

The documents are in the shared folder for all to view. No feedback received. Defer until next month.

ITEM:

December,16 2021 Agenda Items:

All new business from this meeting.

**Next ASC Meeting-2021-2022 ASC Meetings will be at 4:00 PM on the last Thursday of every month. The next meeting will be at 4:00 PM on Thursday December,16 2021 - the last Thursday - is 12.23, 2021 and many will be gone for the holiday.*

**Information—all up-to-date information will be posted on our Facebook page and sent out on our school Facebook Messenger Group.*

**Schedule—currently operating in the green zone.*

Adjournment: 4:50 PM.

- Moved to adjourn: Lisa Cates
- Seconded: Deidre Jenson

Howard Valentine School

ADVISORY SCHOOL COUNCIL AGENDA

Date: Tuesday, November 30, 2021 Time: 4:30pm

A. Call to order: 4:32 pm

B. Approval of agenda: Judy makes a motion to approve the agenda, Janie seconds, all in favor, motion passes

C. Approval of minutes: October 27, 2021: Sharlet makes a motion to approve the agenda. Judy seconds, all in favor, motion passes.

D. Public Comment: None

E. People to be heard: None

E. Student Representative Report (5min): Charlie has been elected ASC representative

F. Committee Reports (5 min): None

G. Superintendent's or Principal's Report (5 min):

1. Staffing:

1) Staff will change after Christmas break, Nhung will be the full-time teacher and Sharlet is being transferred to Naukati. There are reasons that we can't discuss, but the reasons that we can is because of numbers and better continuity of learning.

2). We went into remote learning and Dedire is asking for feedback on what works and what doesn't.

3) We are adding a paraprofessional position to the school. We already have an applicant for the position.

4) The current on line math teacher is going to be adding another math class.

5) Patrick Trishman from Port Alexander is also going to be teaching an on-line class. The class is to be determined at a later date.

H. Administrative Reports

1. Lead Teacher Report (5 min) Student store sales at Holiday Bazaar earning \$270. Student sold ceramics that they made that sold right at the start of the bazaar.

There was a guest speaker, Annabel lund, for civic class. Parent/Teacher conferences are going well. All parents showed up. There are 5 new students.

2. Treasurer (5 min) – The Halloween carnival earned

3. President's/Vice-President Report (10 min) Halloween carnival needed more volunteers. Janie talked to the kids about the shaving cream mess during set up.

I. Items for Advisory School Council Consideration

1. Old Business

a. Turkey Shot

What is the age requirement for marksmanship? Deidre suggested to include John Stevens in this event.

b. Christmas Potluck and gifts:

It will be held Saturday, Dec. 11. @ 6:00-8:00pm. Mike Warren will be Santa. Janie will be doing a play "Letter to Santa". Janie stated that she needs help with decorations.

2. New Business [None](#)
 - a. Discussion Item [None](#)
 - b. Action Item [None](#)

K. Attendance: [Kate Holtman, Judy Adamson, Deidre Jenson, Nhung, Jamie Carver, Sharlet](#)

L. Adjournment: [5:09 Janie makes a motion to adjourn, Judy seconds, all in favor, motion passes](#)

M. “After Meeting Workshop” starts. [Next meeting to be held Wednesday, Dec. 15, 2021 at 4:00pm](#)

**Howard Valentine School
Special Meeting
ADVISORY SCHOOL COUNCIL AGENDA**

Date: Wednesday, October 27, 2021 Time: 4:00pm

- A. Call to order: 4:07pm**
- B. Approval of agenda: Janie makes a motion to amend the agenda to add Christmas item. Sara seconds, all in favor, motion passes**
- C. Approval of minutes: Janie makes a motion to approve the minutes for September. Yvonne seconds, all in favor, motion passes**
- D. Public Comment: None**
- E. People to be heard: None**
- F. Student Representative Report (5min): None**
- G. Committee Reports (5 min): None**
- H. Superintendent's or Principal's Report (5 min):**
 - a. There will be a board meeting in Coffman Cove in November.**
- H. Administrative Reports**
 - 1. Lead Teacher Report (5 min) Janitorial update: We are in the process of hiring a janitor and will not have the students do janitorial service. Students did a pie fundraiser to start up a student store. They earned \$435.
 - 2. Treasurer (5 min) –
 - 3. President's/Vice-President Report (10 min) –
- I. Items for Advisory School Council Consideration**
 - 1. Old Business
 - Deidre will get more information on Robert's Rules meeting structure.
 - 2. New Business

Discussion Item-

Action Items: Janie makes a motion to spend \$500 to do a Christmas potluck with gifts on Dec. 11. Yvonne seconds, all in favor, motion passes.
- J. Attendance: Chrissy Hull, Sara Bateman, Janie Wainscot, Nhung Dinh, Judy Adamson, Yvonne Drozdowicz-somfleth**
- K. Adjournment: Judy makes a motion to adjourn the meeting. Judy seconds. All in favor.**
- L. "After Meeting Workshop" starts Next meeting to be Wednesday, November 17 @ 4:00pm**

Port Alexander ASC

Date/Time: November 18, 2021 3:30pm

Attendance: Molly, Deb, Julia, and Becky

Meeting called to order by Deb at 3:30 pm.

Motion to approve minutes made by Molly, 2nd by Julia, AIF.

Reports:

District Office: Molly was appointed on the School Board

Teachers - AAATTSA finished strong, pre-k-12 students have been working hard on their core subjects and integrating all other subjects. We are looking into getting an ant farm for a hands-on study of insects during the short days of winter.

Treasurer: We have set up online banking and checks are available for reimbursement for the ASC. We reimbursed Julia for the pre-approved Whalefest field trip. We are working on reimbursing Molly Kimzey for her contribution to the Whalefest field trip.

Student Council: No students in attendance

Old Business:

- **AAATTSA wrap-up:** Students have returned to their respected homes. We will be scheduling a planning committee meeting in the near future to ensure we are prepared for AAATTSA 2022. Date/time and committee members to be determined. Trischman's have looked over the survey results and will be shared with the committee when a committee is decided.
- **BINGO** donation event- Was on October 15th
 - \$150 was donated to the school
 - New date set for 2:00 on 12/20/21
- **RECYCLE:**
 - Nothing new has been decided
 - Julia will contact Kristina in Sitka to see about getting mesh bags to recycle aluminum cans and to see about the point of contact in Sitka.
 - Julia will contact Walt to see about sponsorship.

New Business:

- **Bazaar**
 - Date set: Saturday, 12/4/21 from 12-2. Craft tables will be available.
- **Thanksgiving**
 - Students will call to ask community members what he/she are thankful for this year.
- **Wreath making**
 - Date: Friday 12/3/21: cedar gathering for school field trip on Thursday 12/2/21

- **PA annual CALENDAR**
 - Molly will advertise for pictures.
 - Molly will volunteer to come into school to have students help pick out pictures.
- **Santa letters**
 - Teachers will have students write a letter to Santa on Monday, 11/22/21
 - \$30 value per kid
- **Christmas Program**
 - Date: Thursday 12/16/21
 - Student leader is working on planning PA's Christmas program
 - Motion to appropriate \$75 for Christmas potluck
 - First, Deb. Second, Molly, AIF passed

Comments: none

Adjournment: First, Molly, Beck second, AIF passed at 4:10 pm.

Thorne Bay School

ADVISORY SCHOOL COUNCIL Agenda

Date: 11/23/21

Join Zoom Meeting

<https://us02web.zoom.us/j/87380614290?pwd=L1Y2YmV2QlM3ZFNzbUhua0xaTWpiQT09>

Meeting ID: 873 8061 4290

Passcode: 820627

- I. **Call to order:** Anthony motions to begin, Terri Seconds
- II. **Pledge of Allegiance**
- III. **Attendance:** .Matt Gore, Brandy Prefontaine, Joanna Schneider, Anthony Lovell, Laura Clark, Amy Jennings, Heather Mendonsa, Terri Kohn, Loubeth Vaughn, Lucette Lovell
- IV. **Approval of agenda:** Amy motions to approve the agenda, Anthony seconds.
- V. **[Approval of minutes from the 27 October 2021 meeting](#)** Anthony motions to approve the minutes, Amy seconds.
- VI. **People to be Heard:** None.
- VII. **Student Council Report (5min):** No report.
- VIII. **Communications (5 min):** No correspondence to discuss at this time.
- IX. **Individual/Committee Reports (5 min):**
 - A. **Athletic Director:** none
 - B. **Coaches:** Korissa Oatman is returning as our girls bball coach, and Mel Cook as our boys bball coach.

Korissa will be overseeing the girls in making the centerpieces for the tables for the Community Christmas dinner Dec. 16th as a fundraiser. Willie Jennings was hired as the Esports coach. Maria is still doing karate and John and James Stevens are doing archery and marksmanship.
 - C. **Extracurricular Activities/Non-Sports Related:** none

D. Testing Coordinator: The ParaPro Praxis was held in Thorne Bay on October 29, 2021, and the next available testing date will be January 14, 2022. If interested.

Every year ELL students complete the World-Class Instructional Design and Assessment Consortium (WIDA) The WIIDA is a proficiency assessment for students who have been identified as English Language Learners. The assessment assesses four language domains of Listening, Speaking, Reading, and Writing rather than content area knowledge and skills. The foreign exchange students in SISD took the WIDA Screener this past week to determine if they are required to take the assessment in the spring. The SAT will be held here in Thorne Bay on March 12th. Registration Deadline is February 11, 2022. The deadline to make Changes is March 1, 2022.

The ACT is going to be administered in Klawock on February 12. [Here is the website for registration.](#)

For either test, students must bring their admission tickets (print after registering), a photo ID, a mask, a #2 pencil (no mechanical pencils, and no pens), a watch to pace yourself (not a Smart watch), a 4 function basic calculator, and snacks/water to eat outside the test center during breaks.

Do NOT bring: any type of textbooks, dictionaries, scratch paper, or any other kinds of aids, notes, highlighters, correction tape, colored pens/pencils, digital devices, reading material, tobacco. Leave phones in the car (including Smart watches, fitness bands, or anything else that connects to the Internet). Digital devices may not even be accessed during breaks.

Please don't hesitate to contact me, Carol Randolph (crandolph@sisd.org) if you have any other questions or concerns.

E. Curriculum Coordinator:

At our most recent staff inservice, we had representatives from Kesler Science work with staff in orienting them to all that Kesler provides for students. Teachers were excited to see all that it makes possible. Kesler science lessons are designed with these four non-negotiables in mind:

Experiences have to be engaging.

They have to build relationships.

The activities need to be student-centered and allow for student choice.

Connect student learning to the real-world.

Using Kesler science supports students in increasing their participation and engagement throughout the year. More importantly, students made connections to the content, which built their confidence and gave them a sense of responsibility for their learning.

We also have ordered the bridge workbooks for staff who requested these as a precautionary measure should school be remote any time this school year. These books help students stay on course and not lose ground scholastically.

We will soon be starting curriculum committees for updating social studies, health/PE, and technology.

X. **Administrative Reports:**

A. **Superintendent's Report and Training (10 min.):** None.

B. **Principal's Report:**

We had a successful end to our first quarter and students are busily applying themselves to our 2nd quarter with Thanksgiving break in sight! Below are a few of our highlights:

Preschool: *Billy Goats Gruff* has been a real hit in this classroom with students presenting this play to parents!

Fall Fest: We had a wonderful, family fun Fall Fest centered around the theme, "Clue," from the popular board game. Concessions did well and we were able to raise money for needed groceries for the Seaford family with the ticket price.

Middle School Basketball: The students from TBS combined with Kasaan to make up a team. They have been putting their all into the games and we are thrilled they have this opportunity this year!

ESports: There is a LARGE team of high school students this year from TBS engaged in esports! We are truly grateful for Willie Jennings for stepping up to be the coach. Students fund raised for their sport at Fall Fest by doing family portraits.

Student Council: We had a successful election of student council members to represent our school. We have elementary student representatives along with the high school officers, led by the intrepid Aly Howell as Stuco advisor! We look forward to all they will do to give back to their school and community.

Eskimo Ninja Warrior: Nick Hanson is here as a motivational speaker for the district! Other sites will be joining with TBS to watch him in action and to hear his inspiring message.

The first take on school photos has reached the students, and we are setting up the second round of school photos for those who missed the first time. These will be used in the yearbook.

The Commons continues to be a favorite hangout for students of all ages! We now have a ping pong table, foos ball table, couch, a large area rug with the school colors, a kiddy korner, and more! The students enjoy gathering together in the mornings after breakfast and in the afternoons after lunch.

Our next ASC meeting will mark the election of officers for the current school year. We are hopeful for community involvement in this process!

This month also highlights Veterans Day. We are grateful for our veterans and their families, for all they sacrificed to make this country so great and to provide freedom for generations to come. We salute them for their courage and commitment!

This month, I have been overcome with so much gratitude for the team comprised by Thorne Bay Staff. We couldn't ask for better teachers and paraprofessionals who are more invested in our school and community. We are certainly grateful for our staff, students, and community and for all they teach us as we grow together!

XI. ASC Reports

A. Advisory School Council Treasurer's Report: [October Statement](#)

B. ASC Chairman Report/Items for Advisory School Council Consideration: Heather will be making a breakdown for concessions fundraisers to show where the money from the fundraiser should go. This will be provided to the treasurer.

XII. New Business-

A. Elect new panel

Chair- Heather declines. Nominations: Loubeth nominates Anthony Lovell. Amy seconds the nomination. Anthony accepts the nomination. Unanimous Yes.

Vice Chair- Loubeth declines. Nominations: Loubeth nominates Brandy prefontaine, Laura accepts the nomination. Brandy Accepts the nomination.

Unanimous Yes.

Secretary - Brandy declines. Amy nominates Loubeth, Laura accepts the nomination. Loubeth accepts. Unanimous Yes.

Treasurer- Laura declines. Joanna nominates Amy Jennings, Laura seconds. Amy accepts the nomination. Unanimous Yes.

B. Wolverine Store!

a. <https://apparelnow.com/thorne-bay-wolverines-apparel>

b. Payment is set up to go to TBS ASC quarterly

Commissions are paid every 3 months (quarterly) for stores that have reached sales commissions of \$100 or more. Payments are sent by the 15th of the month

following the end of each quarter. Payment months are January, April, July and October.

- c. Do we want to pay so people can choose to have the wolverine logo embroidered on their products?

<https://apparelnow.com/store/your-store/support/payment?qp=2278>

<https://apparelnow.com/store/your-store/support/payment?qp=2307>

It is ~ \$80 to have the old logo embroidered and ~\$40 to have the new logo embroidered. This is a one time fee.

Loubeth motions to table this question until our next ASC meeting. Terri

Seconds. Motion passes.

C. ASC Costco Card? Or Sysco? US Foods?

- a. <https://shop.sysco.com/app/discover>

Sysco is unknown as they are short on supplies.

- b. We have an inquiry in to US Foods

This looks like it will go through.

- c. If we go Costco, we could use the maintenance card and they could bill our ASC

If we use the Maintenance Costco card then we need at least \$250 to have it shipped on the barge. It is \$0.30/lb for dry and for \$0.60/lb for chill. Terri Reed does the Costco coop in town and we as an ASC could order through them and join that coop to reach the weight minimums for the barge. Our concern is who will be responsible for checking to make sure we have what we need and keeping inventory.

Our main problem is that we need a debit card to be able to buy things.

Rather than joining the coop, it is preferred by the Concessions to have our orders done independently rather than in a coop.

Whose names should the debit cards be put under need to be added to the agenda for the next meeting.

Terri motions that add to our next agenda that we remove all old asc members from our Debit cards and accounts and put new panel members on the debit cards and accounts. Heather seconds.

Motion passes.

D. Energy Drink Discussion

- a. [CDC Energy Drink Info](#)
- b. [American Academy of Pediatrics Info](#)
- c. [NIH Info](#)
- d. Community/staff input is as follows:
 - i. I feel whatever rule we implement and expect of our students, if it's for health and safety reasons, we should set the example (within reason)
 - ii. How would the energy drinks be defined...the internet defined energy drinks as beverages with caffeine and/or sugar and/or other stimulants? This could ban a whole list of consumer products...coffee, tea, soda...and other products. Energy drinks such as Red Bull or Monster drinks are simply caffeinated drinks with other natural (non federally illegal) ingredients. It will be difficult to define this. Also I know a people with some mental disorders and their Dr. actually prescribed the use of caffeine. My point in bringing this up, is any ban should allow for exceptions or medical accommodations. Any ban should also not carry the same consequences as use of alcohol or drugs...no one should lose a job over the consumption of caffeine or sugar. Further if we are to ban these ingredients in the form of liquid, then shouldn't supplements and foods that contain these also be ban? Like excedrin or pamprin or natural supplements...or ~~even~~ even cake and candy? I'm sure you get my point...any

ban would need to be well defined as we definitely don't want to open the district up to any legal challenges. Also, would staff time be required to check coffee mugs and drink containers for these energy drinks? Is there enough staff to take this on, or would the district be directing the health choices of staff with a ban. It's pretty difficult to get good employees right now, I'd hate to sour any employees because of a ban that's maybe not needed...rather educating is a better option. Maybe allowing staff the choice to consume it...but doing so discreetly in a non labeled container. But I'm curious to know how a ban would be defined and how it would be enforced... Please know I understand that overtime use of a stimulant can cause health concerns. But I also firmly believe that any ban must be well defined...otherwise it becomes unenforceable.

- iii. Energy drinks are extremely bad for you, especially children! My ex-husband drank them every night he had to work, and ended up in the hospital with kidney failure and heart problems. They claimed he was a drug addict, due to all the ingredients in the energy drinks. It's worse for kids. They need to not be encouraged to drink them! I knew a biologist that came to my work, and she said that an energy drink equals 6 POTS of coffee! She said they cause a ton of health problems, so they created a healthier one for this that refuse to stop drinking them. It's Hansen's energy drink, and it uses your own bodies something (it was over 20 years ago, so I can't remember the exact word she said...chemistry?) to make it work, so it was a lot healthier for you.
- If everyone is going to drink them, then we need to at least find a healthier version of them. Kids don't know, they only follow adults leads. I'd hate to start losing people.

iv. Energy drinks are unhealthy, but banning them from school presents some logistical problems. If students don't consume them in school they will simply slam them down before coming back at lunch and before school. This is even more hazardous than having sips during breaks and throughout class. Teachers should not be required to abstain from energy drinks, or any other caffeinated beverage. Until energy drinks are made illegal for minors the Thorne Bay School does not have the right to dictate what drinks students bring into school. The idea is absurd.

Heather motions that we not ban energy drinks.

Brand amends the motions that we educate with some information about the public health concerns, but not ban energy drinks.

Heather amends the motion that we not ban energy drinks, but that we educate students about the health concerns related to energy drinks.

Lucette Seconds. Motion passes.

There are many resources online that are wonderful to use to help educate students.

E. Paying back student credit

We have a couple of requests that we are crediting student accounts for accounts that were done with the previous ASC panel. Previous administration zeroed out all accounts, which was good for those who owed money, but there were students who also had credit and they lost. There are parents concerned about this and feel as though it is unfair that those who had a credit did not have it pushed forward or paid back.

Some advances have been made looking through the previous ASC accounts where we might be able to go back and see the records of what actually

happened. Airica Tripple has been reached and we believe that we will be able to sort things out in the future to give a better response to this problem. This is a priority of ours. The system used for the previous accounts does not work well for us now and we will be working towards switching to a spreadsheet system that is more comprehensive. There have been multiple issues with allocations and credits. We are discovering more information and will be able to audit the information and figure out exactly what is owed and due for each student. For those who are searching for information they will be told if they owe money or if they have a credit. We will be working with the administration to work these problems out.

Brandy motions to make an audit committee including the treasurer, chair, and Matt. Heather Seconds. Motions Passes.

XIV. Old Business-

A. Friday Enrichments (Combined with fundraisers)

i. <https://www.thinkoutsideboxes.com/>

ii. <https://ivy-kids.com/>

The boxes include lots of resources that are tied to a theme and a book that follows the state standards for the level. They come with everything that is necessary for the project.

6 month subscription for \$288 for a family.

iii. Once-a-month gym movie night or another activity as an ASC fundraiser

iv. Use concessions stand

Concerns for doing concessions and running activities when sports are traveling. The AD will be gone during this time and we are concerned about who will be in charge of watching the students and running everything. Previously it was outside people who wanted to do this as a ministry. It is a lot of work and the concern is that we do not have people available to chaperone. This needs to be worked out by whomever would like this to happen from start to finish.

Possibly this could be arranged through America-Core, but the way that it is arranged may not mesh with what we specifically want.

Other concerns: How will we be fundraising to purchase boxes for families?

This is not sustainable as we do not make \$288 on average for fundraisers. On average for concessions we only make around \$180.

We also have students who are in quite a bit of debt and we need to focus on how we can support students who are currently working on paying those debts back.

If some outside person would like to work out a way to make this sustainable that would be wonderful, but we as an ASC need to focus on helping our students to pay back their debt.

Possible Fundraising idea: Making wreaths to sell.

We need to get things together for sports that are coming up and helping students pay off debts for sports that are already over.

Associated costs should be included in the orientation for students and parents, but it is difficult to do that because the cost can vary a lot depending on where they travel and where they stay.

We should be sending out "invoices" to let parents and students know how much they owe when the sports end.

There may be resources for Native students, and children of Veterans that we could reach out and see what we can do to help those students with these expenses for extracurricular.

The treasurer needs to receive a report of expenses on trips and credits for fundraising.

Laura motions that we add to the next agenda in new business that we request a list of fundraising ideas from the Athletic Director. Heather seconds. Motion passes.

Laura motions that we use the forms provided that would be conduit between the district, ASC, and AD to list the sport and all the students that are on the roster. Lucette seconds. Motion passes.

B. 1st Quarter went by quickly! Instituted Wolverine Student of the Quarter.

Wolverine Student of the Quarter

- a) [Power Student Guidelines](#) and [Power Student Letter](#)
- b) Changed name to Wolverine Student (to prevent confusion)
- c) Advised not to include elementary thru middle school in scholarships, but could give WS of Year in K-8 an educational gift
- d) Keep the same money amounts? (\$800 for 9-12)
- e) What are they intended for? Keep the same?
- f) Where does money come from - 5% is skimmed off the top of ALL fundraisers

Previously, there will be a scholarship for only High school, but we would like to have a possible scholarship or educational opportunity for the elementary and middle school. We might want to make a list of possible educational prizes for the elementary and middle school. The scholarships are used only for education purposes and money does not go directly to the student, but is kept aside for them until they work through the school to have it applied to an educational opportunity.

Brandy motions that we all make a list of the top three Scholarship ideas for the options to apply for each bracket of Wolverine student to bring to the next meeting that meets our ASC guidelines. Loubeth seconds.

Motion passes.

Lists of ideas will be emailed to the secretary, Loubeth.

Loubeth motions to table this item B to the next meeting. Anthony

Seconds. Motion passes.

Next ASC meeting December 8, 2021 at 4pm.

XV. Adjournment: Anthony Motions to adjourn at 5:50pm. Laura Seconds.

XVI. "After Meeting Workshop" starts.

A. Fundraiser Investigative Committee:

- a. Committee Volunteers: Aly, Tony, Heather, Loubeth, Brandy
- b. Reviewing Board Policy, ASC Handbook, and Coach's Handbook

Thorne Bay School

ADVISORY SCHOOL COUNCIL Agenda

Date: 12/8/21

<https://us02web.zoom.us/j/86167470941?pwd=RzI0eUJmd3BhWIZoOUNmdz09>

Meeting ID: 861 6747 0941

Passcode: 445172

- I. **Call to order:** called to order at 4:00pm
- II. **Pledge of Allegiance**
- III. **Attendance:** Sam White, Brandy Prefontaine, Loubeth Vaughn, Joanna Schneider, Amy Jennings, Anthony Lovell, John Stevens, Terri Kohn, Shawn Jennings
- IV. **Approval of agenda:** [Approval of minutes from the 23 November 2021 meeting](#) Amy motions to approve, Joanna Seconds, motion passes.
- V. **People to be Heard:** None.
- VI. **Student Council Report** (5min): There is a movie night this Sunday, Dec 12. Home Alone is being played. Doors open at 4:30pm and the movie starts at 5pm. Concessions will be available.
- VII. **Communications** (5 min): No correspondence to discuss at this time.
- VIII. **Individual/Committee Reports** (5 min):
 - A. **Athletic Director:** none
 - B. **Coaches: John Stevens:** We had 24 archers at practice last night. 4th-12th. The tournament had 23 in Thorne Bay 6-8 in Naukati and 6-8 Coffman that participated. Whale pass had the road out and couldn't compete. We have completed the required 10 hours of in school archery practice so we can continue our program.
 - C. **Extracurricular Activities/Non-Sports Related:** none.

D. **Testing Coordinator:** None

E. **Curriculum Coordinator:**

We have ordered the bridge workbooks for staff who requested these as a precautionary measure should school be remote any time this school year. These books help students stay on course and not lose ground scholastically.

We will soon be starting curriculum committees for updating social studies, health/PE, and technology.

IX. **Administrative Reports:**

A. **Superintendent's Report and Training (10 min.):** None.

B. **Principal's Report:**

It hasn't been that long since the last meeting, but we do have students preparing for our Community Christmas Dinner the 16th! Grades 2-5 made a lot of snowflakes today! We have a lot of musical numbers. We're excited for this event!

Basketball season is starting. We're not sure if we will have both teams, or a mixed team. We also had an archery tournament! That was exciting to watch. This Sunday is a movie night fundraiser for our student council.

Winter break is the 20th through the January 3rd. We hope families are able to spend some quality time together making memories!

XI. **ASC Reports**

A. **Advisory School Council Treasurer's Report:** Amy has not been able to get together with the previous Treasurer to work everything out yet, but the table centerpiece materials have been bought and we will be getting billed from the District office as their credit card was used to buy them while Amy was in Ketchikan.

There is a lot of information that needs to be organized and we are working towards getting things together.

B. ASC Chairman Report/Items for Advisory School Council Consideration:

1. Process of handling motions

- a. A member obtains the floor and makes a motion on an item that is ON the agenda. If it's not on the agenda, it shouldn't be brought forward for a vote.
- b. Another member seconds the motion.
- c. The chair states the motion.
- d. Members debate the motion.
- e. The chair puts the motion to a vote.
- f. The chair announces the results of the vote and what happens with the motion.

2. Holding a Meeting

- a. Don't interrupt other people.
- b. Stick to the item on the agenda.
- c. Don't talk amongst yourselves.
- d. Respect other people's views – don't groan or pull faces when someone else is speaking.
- e. Keep contributions short and to the point.
- f. Complaints against district employees must follow the district complaint process in board policy. Complaints are not to be brought up to the ASC as they have no jurisdiction in this area.
- g. Student information is protected under FERPA. Information regarding specific students should be brought to the attention of the principal

outside of an ASC meeting. Students should not be discussed by name or by another reference which tends to identify them in a public meeting.

XII. New Business-

- A. Request a list of fundraising ideas from the coaches.

For fundraising, there is a form that needs to be filled out that goes through the principal of the school for Thorne Bay. For Concessions, there has been discussion about needing more than the normal 10 days in advance to approve any concessions fundraising. Concessions take time to organize and find people to run it and the current Concessions manager has requested that any fundraising using concessions be organized a month in advance. The form for Thorne Bay will be amended by the school so that non sports related concessions use can be planned in advance. No further discussion needed.

- B. Annual ASC VDay Fundraiser: \$200 to use through Amazon, and/or Walmart, and/or Oriental Trading.

XIII. Old Business-

- A. Wolverine Store!

- a. Do we want to pay so people can choose to have the wolverine logo embroidered on their products?

<https://apparelnow.com/store/your-store/support/payment?qp=2278>

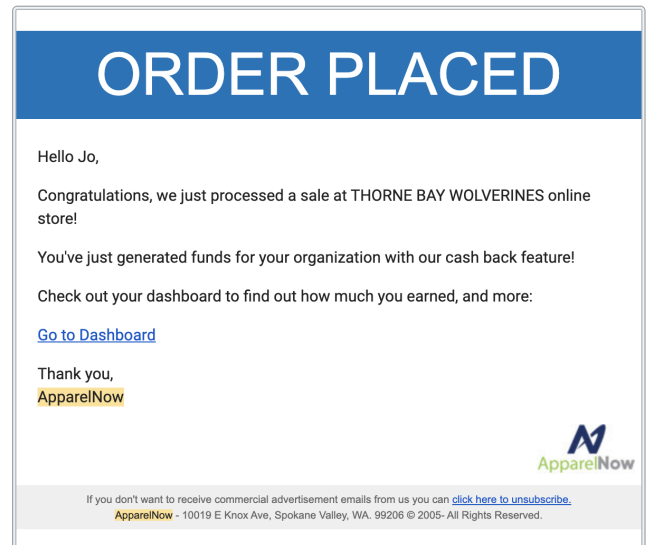
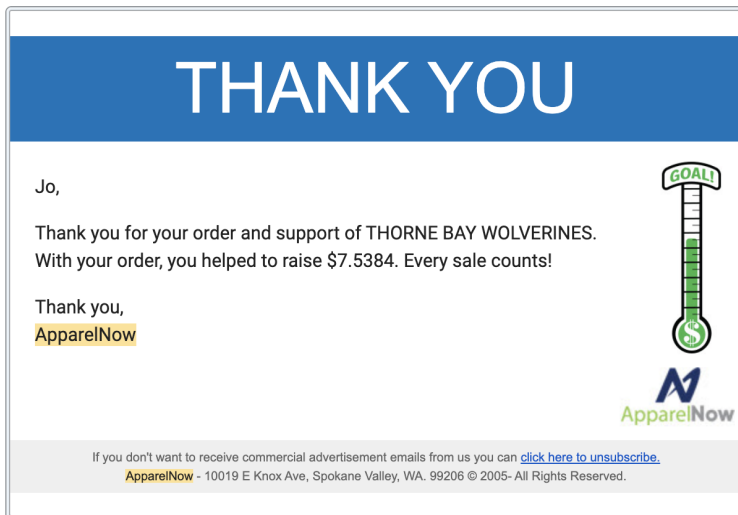
<https://apparelnow.com/store/your-store/support/payment?qp=2307>

It is ~ \$80 to have the new logo embroidered and ~\$40 to have the former logo embroidered. This is a one time fee.

Is this a one time fee, or just a one time per year fee? If this is a yearly fee, we could just get it right now and if we decided later that it is recurring then we could cancel it the next year if it doesn't work out.

Brandy motions that we pay for the embroidery fee for both logos of \$120 total. Amy seconds.

Motion passes.



We currently have over \$20 raised in just 3 sales so far. We believe that the embroidery cost will be paid back quickly.

B. [Ideas for K-4 and 5-8 Scholarships](#)

At this time, due to our decreasing funds, we should not be increasing the scholarship until we have come to an equilibrium in our funds. We should keep it at \$800.00 for High School and \$400.00 for Middle School.

We don't want to focus on just camps, we want to focus on just a dollar amount. We just need to clarify what the scholarships can be used for.

There are lots of camps and summer programs that can give college credits to students.

We might want to make a rubric of some kind for parents to understand what the scholarship funds can be used for. There are lots of things on the island that students can do, but they all cost just a little bit of money and so potentially we could allow these funds to be allowed to reimburse parents for activities of this kind.

There are guidelines for usage of Scholarships listed in the [Power student Guidelines](#) as developed on March 3, 2021.

All scholarship usage, other than for college, requires a letter be presented to the ASC.

Loubeth motions that we keep it at \$800 for high school, \$400 for middle school, and then add \$200 for elementary students to be used in educationally promoting scholarships. Amy seconds.

Motion passes.

Joanna motions that we create a new Wolverine Student Guidelines that will provide more ideas or options for students to be able to use the funds right now as it is applicable to them. Amy seconds.

Motion passes.

C. Remove all former signers from the Thorne Bay School ASC account, retaining only Joanna Schneider and adding Amy Jennings, Karen Clark, and Anthony Lovell, with Heather Mendonsa (for the Concessions).

Brandy motions to approve Section C. Joanna Seconds. Motion passes.

D. Thorne Bay School ASC needs 2 debit cards: one for the general fund with Amy Jennings name and one for the Concession Stand with Heather Mendonsa's name.

Loubeth motions to approve Section D. Brandy Seconds. Motion passes.

XIV. Next ASC meeting Scheduled

Special Meeting will be called to order Monday, December 13 at 3:45pm to discuss New business

Item B.

XV. Adjournment: Tony calls the meeting to adjournment at 5:17pm

Thorne Bay School

ADVISORY SCHOOL COUNCIL Agenda

Date: 12/13/21

Join Zoom Meeting

<https://us02web.zoom.us/j/85340061473?pwd=VmRIY1Y5WnlldjM3SUFdQU1uMXZwdz09>

Meeting ID: 853 4006 1473

Passcode: 625274

One tap mobile

+13462487799,,85340061473#,,,,*625274# US (Houston)

+16699006833,,85340061473#,,,,*625274# US (San Jose)

- I. **Call to order:** Meeting called to order at 3:58pm
- II. **Pledge of Allegiance**
- III. **Attendance:** Tony Lovell, Loubeth Vaughn, Amy Jennings, Joanna Schneider
- IV. **Approval of agenda:** Amy motions to approve the agenda. Tony seconds. Motion passed.
- V. **People to be Heard:** none
- VI. **Student Council Report (5min):** none
- VII. **Communications (5 min):** Former student's parent requested for ASC to refund the student what she believed was owed to her from previous fundraisers. This is not something that we do if a student has left the district. Joanna replied and informed the parent that if they are wanting their travel refunded to use the proper channels for that through the school.
- VIII. **Individual/Committee Reports (5 min):**
 - A. **Athletic Director:** none
 - B. **Coaches:** none
 - C. **Extracurricular Activities/Non-Sports Related:** none.

D. **Testing Coordinator:** None

E. **Curriculum Coordinator:** none

IX. Administrative Reports:

A. **Superintendent's Report and Training (10 min.):** None.

B. **Principal's Report:** None.

XI. ASC Reports

A. **Advisory School Council Treasurer's Report:** None.

B. **ASC Chairman Report/Items for Advisory School Council Consideration:** None.

1. Process of handling motions

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- e. Keep contributions short and to the point.
- f. Complaints against district employees must follow the district complaint process in board policy. Complaints are not to be brought up to the ASC as they have no jurisdiction in this area.
- g. Student information is protected under FERPA. Information regarding specific students should be brought to the attention of the principal outside of an ASC meeting. Students should not be discussed by name or by another reference which tends to identify them in a public meeting.

XII. New Business- None.

XIII. Old Business-

A. Annual ASC VDay Fundraiser: \$200 to use through Amazon, and/or Walmart, and/or Oriental Trading.

Loubeth motions to approve section A. Amy seconds. Motion passes.

XIV. Next ASC meeting Scheduled for January 26, 2022 at 4 PM

XV. Adjournment: Joanna calls the meeting to adjournment at 4:03pm.

Whale Pass School

Advisory School Council Meeting Minutes

Tuesday, November 23, 2021 (Thanksgiving meal following the meeting)

A. Call To order: Meeting called to order at 12:04 pm.

B. Approval of agenda: Tamara Weaver made a motion to accept the agenda, Kayleena Toman 2nd it, motion passed unanimously.

C. Approval of minutes from meeting: **Tuesday, October 26, 2021** Motion to accept the minutes from the October meeting made by Kayleena Toman, 2nd by Tamara Weaver, motion passed unanimously.

C. People to be heard: **Andy Cook, Chloe Vasquez**

D. ASC Officers:

- Principal---**Deidre Jenson**
- Superintendent— **Sherry Becker**
- President— **Kayleena Toman**
- Treasurer— **Dolores Loucks**
- Lead Teacher— **Andy Cook**

E. Items for Advisory School Council Consideration:

- **New Business:**
- **Financial Report/Current Bank Balance- 15,697.16** (Logan Cooke gave the ASC financial report)
- **2022 Calendar Update:** There is one calendar to be sold.
- **Drawing for gun calendar—** Lisa Ameen won the November drawing.
- **Student Council Report:** Jeremy Vasquez gave the WPS Student Council report.
- **Selection of Graduation Date:** May 27, 2022 at 2pm was selected for the graduation ceremony for Alayna Parsley.
- **Secret Santa Reminder:** First week; card or poem, second week; homemade gift, third week; homemade or purchased gift (around a \$10-15 value)

F. Announcements:

- **Date of next ASC meeting: Tuesday, December 14, 2021**

G. Adjournment: Joseph Hillis made a motion to adjourn the meeting at 12:17 pm, David Cook 2nd the motion, all were in favor.

H. Attendance: Andy Cook, Astrid Cook, Tamara Weaver, Kayleena Toman, Caren Cooke, Cody Hillis, William Pattison, Dolores Loucks, JR Parsley, Elisa Rosier, Chloe Vasquez, all WPS students were also present.

Whale Pass School

Advisory School Council Meeting Minutes

Tuesday, December 14, 2021

- A. Call To order:** Meeting was called to order at 3:03pm
- B. Approval of agenda:** Joseph Hillis made a motion to approve the agenda. Motion seconded by John Cook. Motion passed, all in favor.
- C. Approval of minutes from meeting:** Tamara Weaver made a motion to approve the minutes from the **Tuesday, November 23, 2021** meeting. Alex Cook seconded the motion. Motion passed, all in favor.

C. People to be heard: **Andy Cook, Deidre Jensen**

D. ASC Officers:

- Principal---**Deidre Jensen**
- Superintendent— **Sherry Becker**
- President— **Kayleena Toman**
- Treasurer— **Dolores Loucks**
- Lead Teacher— **Andy Cook**

E. Items for Advisory School Council Consideration:

- **New Business:**
- Tamara Weaver made a motion to approve Andy Cook as the **Online Banking Administrator for the ASC account at First Bank**. Astrid Cook seconded the motion. Motion passed, all in favor.
- **Financial Report/Current Bank Balance- November statement has not been received. Will review November and December financial reports during the January, 2022 ASC meeting.**
- **2022 Calendar Update:** All but 4 calendars have been paid for.
- **Drawing for gun calendar—** William Lee was the winner of the December drawing.
- **Student Council Report:** Student Council was in Algebra II class, so President Vasquez was unavailable to make his report.
- **Consider moving the bank account from First Bank to Tongass FCU.** Andy Cook advised that due to the First Bank account needing account signers whom no longer worked at the District, submitting the paperwork for the new signers (Sherry Becker, Andy Cook, Astrid Richard-Cook, Tamara Weaver), and submitting the Online Banking Administrator paperwork (Andy Cook), that this discussion be tabled until some future meeting. All those present agreed.

F. Announcements:

- **Date of next ASC meeting: Tuesday, January 25, 2022**

G. Adjournment: Jackson Toman made a motion to adjourn the meeting at 3:10pm. Motion was seconded by David Cook. All were in favor.

H. Attendance: Andy Cook, Astrid Richard-Cook, Tamara Weaver, Kayleena Toman, Deidre Jensen, Elisa Rosier, all elementary students, all middle school students.

**2019-2024 Southeast Island School District Strategic Plan Summary
Developed Spring 2019**

Vision:

Students are equipped to realize their dreams and aspirations.

Mission:

Together we will foster student skills to achieve their goals and adapt to an ever-changing world.

Goal 1: Prepare Students for Post-Secondary Life

Objective 1: Students will graduate prepared for careers or postsecondary training and education.

Objective 2: Students will possess life skills for independent living.

Objective 3: Students will be prepared to be responsible citizens and community members.

Goal 2: Provide Sufficient/Effective Staff Support

Objective 1: Create a culture of praise, positive reinforcement, and recognition.

Objective 2: Provide more focused professional development based on staff needs and preferences

Objective 3: Staff will be provided with opportunities and time to grow professionally

Objective 4: Cultivate a culture of collaboration.

GOAL 3: Increase Communication District and Community Wide

Objective 1: Improved communication amongst all staff district wide.

Objective 2: Improved opportunities for student communication

Objection 3. Improve Communication with Community Stakeholders

Goal 4: Increase Visibility to Share Lifestyle and Increase Enrollment

Objective 1: Establish a clear brand identity for the district to build the district's image and reputation.

Objective 2: Increase online presence and visibility through a focused marketing plan

Objective 3: Research and create multiple types of enrollment/attendance

BP 2123 Evaluation of the Superintendent

The Board believes that an annual evaluation of the Superintendent's performance strengthens working relationships between the Superintendent and the Board. The evaluation process should clarify the Superintendent's role and give the Board and Superintendent an opportunity to jointly identify immediate priorities among the Superintendent's many responsibilities. Evaluations also should help the Board to monitor progress toward established goals and to set reasonable criteria for salary increases and/or contract extension.

The Board shall meet with the Superintendent to discuss the evaluation, including commendations in areas of strength and recommendations for improving effectiveness. The Superintendent and Board members shall agree upon and sign an evaluation summary. Additional evaluations may be arranged at any time during the school year at the request of either the Board or the Superintendent.

(cf. 2121 - Superintendent's Contract)

The evaluation process shall be reviewed annually to determine whether any of the following steps need improvement:

1. Developing or reviewing/revising the Superintendent's job description.
2. Adopting or reviewing/revising evaluation policy.
3. Establishing clear criteria to include progress on district goals.
4. Establishing or reviewing/revising the evaluation process.
5. Carrying out the evaluation.
6. Summarizing the results.
7. Discussing the results with the Superintendent.
8. Developing a plan for growth and improvement.

(cf. 9321 - Executive Sessions)

Adoption Date: 04/09/98

Southeast Island School District

BP 2122 Superintendent of Schools: Job Description

The job of Superintendent entails many complex duties, some specified in law and some assigned by the Board. The Board shall provide the Superintendent with a job description that shall indicate major responsibilities. The Board shall further define the Superintendent's responsibilities and duties through the adoption of Board policies.

(cf. 2000 - Concepts and Roles)

(cf. 2120 - Superintendent of Schools)

(cf. 2123 - Evaluation of the Superintendent)

Legal Reference:

ALASKA STATUTES

[14.14.130](#) *Chief School Administrator*

Adoption Date: 04/09/98

Southeast Island School District

E 2122 Superintendent of Schools: Job Description

Qualifications

1. A valid Alaska teaching and administrative certificate.
2. A master's degree from an accredited college or university with specialization in the areas of administration, supervision, curriculum development, and evaluation of educational programs.
3. At least five years' experience as a school administrator, preferably as a director of district wide programs or member of the central administrative staff with direct staff responsibilities.
4. Such alternatives to the above qualifications as the Board may find appropriate and acceptable.

Reports to the Board

Supervises

The superintendent shall select, appoint, and otherwise control all district employees serving under him/her subject to approval of the Board. All other responsibilities and functions are derived from the Board. The enumeration of specific duties in this section, however, does not limit the superintendent in the exercise of professional functions not otherwise specified or prohibited by Board regulation.

Goals

The superintendent has statutory authority to administer the district in accordance with the policies prescribed by the Board.

Performance Responsibilities

1. Serve as the administrative and executive officer of the Board.
2. Recommend to the Board such policies and procedures that in his/her judgment are necessary for the efficient conduct of the schools and carrying into effect with the aid of his/her staff such policies and procedures as are authorized by the Board.
3. With the assistance of the staff, prepare the annual budget and present it to the Board for consideration and approval. Supervise the expenditures of funds approved in the budget.
4. Have charge of all buildings, equipment, supplies, and records belonging to the district.
5. Submit to the Board each year a detailed report setting forth information, facts and statistics as tend to show the condition and progress of the schools.
6. Delegate duties and responsibilities to officers or employees employed by the district except where policy or regulations of the Board prohibit such delegation of authority. (Work completed by subordinate officers or employees upon delegation by the superintendent shall be deemed by the Board as having been done by the superintendent, and failure to perform duties delegated shall be deemed by the Board as a failure of the superintendent.)
7. Adhere to standards for Alaska Administrators, including:
 - a. providing leadership for the organization.
 - b. guiding instruction and supporting an effective learning environment.
 - c. overseeing the implementation of curriculum.
 - d. coordinating services that support student growth and development.
 - e. providing for staffing and professional development to meet student learning needs.
 - f. using assessment and evaluation information about students, staff and the community in making decisions.
 - g. communicating with diverse groups and individuals with clarity and sensitivity.
 - h. acting in accordance with established laws policies, procedures and good business practices.
 - i. understanding the influence of social, cultural, political, and economic forces on the educational environment and uses this knowledge to serve the needs of children, families, and communities.
 - j. facilitating the participation of parents and families as partners in the education of children.

Adopted 05/22/06

Adoption Date: 04/09/98