



SOUTHEAST ISLAND SCHOOL DISTRICT BOARD OF EDUCATION

Regular Meeting
November 18, 2020

PURPOSE STATEMENT

Together we will open students' minds to their dreams and aspirations and provide the tools needed to achieve them.

MISSION STATEMENT

All Southeast Island School district stakeholders will work together to provide a safe and healthy environment that fosters the development of personal, social and academic skills necessary for students to excel in our rapidly changing world and to become service-minded, life-long learners.

AGENDA

This meeting will be preceded by a work session, starting at 4:30 PM, to review the FY2020 Audited Financial Statements and interview any candidates for the vacant Board Seat, 2E. The public is invited and encouraged to attend both the work session and the meeting.

Items added or removed from the originally posted agenda are shown in **Red Text**

MEETING: 5:30 PM

LOCATION: Audio/Video Conference

1. CALL TO ORDER
2. ROLL CALL
3. PLEDGE OF ALLEGIANCE
4. APPROVAL OF AGENDA
5. WELCOME TO VISITORS
6. PUBLIC COMMENT 3
7. CONSENT AGENDA: (Items listed under CONSENT AGENDA are considered to be routine by the School Board and will be approved in one motion unless a Board Member requests that an item be considered separately.)
 - A. Approval of Meeting Minutes
 1. October 21, 2020 Regular Meeting 5
 2. October 29, 2020 Special Meeting 11
 - B. November 2020 Financial Report 13
 - C. Approval of FY 2021 Classified Employment:
 1. Naukati: Robert Deuel (Wood-fired Boiler Operator), Charles Russell, Jr. (Wood-fired Boiler Operator)
 2. Thorne Bay: Maureen Blair (Paraprofessional), Owen Jennings (Student Wood-fired Boiler Operator), Jameson Kurt Kohn (Student Wood-fired Boiler Operator), Scott Mendonsa (Paraprofessional), Emma Nicholson (Paraprofessional)
8. ADMINISTRATIVE/BOARD REPORTS
 - A. Superintendent Report 22
 1. Student Services/**Thorne Bay School** Report 25
 2. Grants Coordinator Report 26
 3. Maintenance Director Report 28
 4. Technology Director Report
 5. Lead Teacher Reports 29
 6. Activities Director Report 40
 7. Counseling/Testing/THRIVE Grant Coordinator Report 43
 8. Curriculum Coordinator/Literacy Coach Report 46
 - B. Business Manager's Report 47
 - C. Student Board Representative Reports 50
9. UNFINISHED BUSINESS
 - A. Action on Administrative/Board Reports
 - B. Volunteer/Chaperone Packet 53
10. NEW BUSINESS
 - A. Appoint Candidate to Fill Vacant Board of Education Seat 2E Until the Next Regular Election in October 2021 1

	1.	Added: Executive session to discuss subject matters which tend to prejudice the reputation and character of any person, provided the person may request a public discussion, more specifically, review of School Board candidate information.	
	B.	Oath of Office: Board of Education Seat II, E	76
	C.	Appointment of School Board Liaisons	
		1. Legislative Liaison	
		2. Youth Advocate Liaison	
	D.	Ratification of Purchases over \$10,000: Naukati Fire System Repair	
	E.	Memorandum of Agreement for Hollis School Commissioning	
	F.	Exhibit 3544.1, Distracted Driving	77
11.		INFORMATION ITEMS	
	A.	Letters and Communications	
		1. Added: Conditional Use Permit Approval - 1011 Sandy Beach Road	78
	B.	Reports and Information	
		1. Calendar of Agenda Items	83
		2. Advisory School Council Meeting Minutes	
		a. Whale Pass	84
		3. Travel Report	85
12.		ADVANCE PLANNING	
	A.	Planning for Next Board Meeting: 3rd Wednesday of January is January 20, 2021	
13.		PUBLIC COMMENT	
14.		BOARD COMMENT	
15.		EXECUTIVE SESSIONS	
16.		ADJOURNMENT	

MEETING CONDUCT

The School Board desires to conduct its meetings effectively and efficiently. All Board meetings shall begin on time and shall be guided by an agenda prepared and delivered in advance to all Board members and other designated persons.

Parliamentary Procedure

Board meetings shall be conducted by the president in a manner consistent with adopted Board bylaws and generally accepted parliamentary procedures.

Quorum

A majority of the number of filled positions on the Board constitutes a quorum.

Unless otherwise provided by law, affirmative votes by a majority of the Board's membership are required to approve any action under consideration, regardless of the number of members present.

Abstentions

The Board recognizes that when no conflict of interest requires abstention, its members have a duty to vote on issues before them. A member may only abstain due to a publicly declared conflict of interest. When a member abstains because of a conflict of interest, the abstention shall be considered to concur with the action taken by the majority of those who vote, whether affirmatively or negatively.

(cf. 9270 - Conflict of Interest)

Public Participation

Because the Board has a responsibility to conduct district business in an orderly and efficient way, the following procedures shall regulate public presentations to the Board.

1. The Board shall give members of the public an opportunity to address the Board either before or during the Board's consideration of each agenda item.
2. At a time so designated on the agenda, members of the public also may bring before the Board matters that are not listed on the agenda of a regular meeting. The Board may refer such a matter to the Superintendent or designee or take it under advisement. The matter may be placed on the agenda of a subsequent meeting for action or discussion by the Board.
3. A person wishing to be heard by the Board shall first be recognized by the president. They shall then identify themselves and proceed to comment as briefly as the subject permits.

MEETING CONDUCT (continued)

4. The President may establish rules to govern the procedure whereby persons address the Board.
5. With Board consent, the president may modify the time allowed for public presentation or may rule on the appropriateness of a topic. If the topic would be more suitably addressed at a later time, the president may indicate the time and place when it should be presented.
6. No oral presentation shall include charges or complaints against any employee of the Board, including the Superintendent, regardless of whether or not the employee is identified by name or by another reference which tends to identify. Charges or complaints against employees must be submitted to the Board under the provisions of Board policy and administrative regulations related to such complaints.

(cf. 1312.1 - Complaints Concerning School Personnel)
(cf. 9312 - Executive Sessions)

7. No disturbance or willful interruption of any Board meeting shall be permitted. Persistence, by an individual or group, shall be grounds for the chair to terminate the privilege of addressing the meeting. The Board may remove disruptive individuals and order the room cleared if necessary.

(cf. 9320 - Meetings)
(cf. 9322 - Agenda/Meeting Materials)

Legal Reference:

ALASKA STATUTES
29.20.020 Meetings public

Review 1/04, 1/05
Revised 6/11

SOUTHEAST ISLAND SCHOOL DISTRICT BOARD OF EDUCATION
REGULAR MEETING
October 21, 2020

MINUTES

CALL TO ORDER

Board Clerk Shannon Silverthorn called the meeting to order at 5:31 PM.

ROLL CALL

Shannon Silverthorn, Molly Kimzey, Rebecca Saffold, and Sandy Curtis attended via video conferencing. Heidi Young was absent.

Four board members were present and a quorum was established.

APPROVAL OF AGENDA

Motion: *Approve the agenda*

By: *Curtis*

Second: *yes*

Board Vote: *4 in favor; 0 opposed*

Resolved: *passed*

WELCOME TO VISITORS

Board Clerk Shannon Silverthorn welcomed visitors via videoconferencing: Nhung Dinh, Shane Scamahorn, Lisa Cates, Branzon Anania, Laura Anania, Jay Kohn, Terri Kohn, Charles Becker, Carol Randolph, Matt Gore, Brian Krosschell, Chrisitne Cook, Kara McCoy, Theresa Russak, Lucienne Smith.

PUBLIC COMMENT

Nhung Dinh commented regarding staff, electives, and courses at Howard Valentine Coffman Cove School. Lisa Cates commented regarding illnesses, electives, and courses at Hollis School. Laura Anania commented regarding courses, activities and electives at Naukati School. Joannan Schneider commented regarding activites, courses, and electives at Thorne Bay School. Christine Cook commented regarding electives, courses, activities, and the upcoming ASC meeting at Whale Pass School.

APPROVAL OF CONSENT AGENDA

Motion: *Approve the consent agenda [9/16/20 meeting minutes, October 2020 financial report, FY 2021 administrative contract addendum for Joanna Schneider, FY 2021 lead teacher contract for Nhung Dinh, FY 2021 classified employment for Bobbi DuBois, Hadara Jennings, and Madeline Jennings].*

By: Kimzey
Second: yes
Board Vote: 4 in favor; 0 opposed
Resolved: passed

ADMINISTRATIVE/BOARD REPORTS

Sherry Becker gave the Superintendent's report. Topics included: employee recognition, ASC training, teacher evaluations, classified staff evaluations, District/State meetings, MAP (Measure of Academic Progress) testing, AK-TRAILS Correspondence School, the October count period, and recommendations for action items. Also included under the Superintendent's report with reports from the Principal, Student Services Coordinator, Grants Coordinator, Curriculum Coordinator/Literacy Coach, Maintenance Director, Technology Director, Food Services Director, Site Lead Teachers, and Counselor/THRIVE Grant Coordinator.

Lucienne Smith gave the Business Manager's report. Topics included: the FY 2020 financial audit, reviewing the audited Financial Statements, the October count period, the upcoming FY 2021 budget revision, E-rate funding, and grant reimbursements.

BUSINESS ITEMS

Motion: Table [consideration of the Volunteer/Chaperone packet] until the next meeting.

By: Curtis
Second: yes
Board Vote: 4 in favor; 0 opposed
Resolved: passed

Motion: Approve BP 4112.10 [Employment of Retired Teachers]

By: Kimzey
Second: yes
Board Vote: 4 in favor; 0 opposed
Resolved: passed

Motion: Accept Heidi [Young]'s resignation and declare vacancy of [Board of Education] Seat 2E

By: Kimzey
Second: yes
Board Vote: 4 in favor; 0 opposed
Resolved: passed

Motion: Go into executive session to discuss [subjects that tend to prejudice the character and reputation of any person, provided the person may request a public discussion, more specifically,] the appointment of student representative(s) [to the Board of Education]

By: Saffold
Second: yes
Board Vote: 4 in favor; 0 opposed
Resolved: passed
Time: 6:30 PM

Motion: Enter back into regular session
By: Curtis
Second: yes
Board Vote: 4 in favor; 0 opposed
Resolved: passed
Time: 6:49 PM

Motion: Appoint both Caitlin Aspery and Kaylee Scamahorn to Student Representatives for the Board of Education
By: Kimzey
Second: yes
Board Vote: 4 in favor; 0 opposed
Resolved: passed

Caitlin Aspery and Kaylee Scamahorn each took the oath of office and were sworn in as Student Representatives to the Board of Education.

Motion: Approve the lease and amendment with the City of Thorne Bay for the land that the SISD restaurant occupies
By: Saffold
Second: yes
Board Vote: 4 in favor; 0 opposed
Resolved: passed

Motion: Approve the lease for the SISD [restaurant] building and equipment and sublease of the City of Thorne Bay land [that the restaurant occupies with Coffman Cove Development, LLC]
By: Kimzey
Second: yes
Board Vote: 4 in favor; 0 opposed
Resolved: passed

Motion: Approve the contractual agreement with Hydaburg City School District for THRIVE grant services
By: Kimzey
Second: yes
Board Vote: 4 in favor; 0 opposed
Resolved: passed

Motion: Approve the professional services contract with National Evaluation Group, LLC, for THRIVE grant evaluation and consultation services

By: Saffold

Second: yes

Board Vote: 4 in favor; 0 opposed

Resolved: passed

Motion: Approve the contractual agreement with Klawock City School District for THRIVE grant services

By: Curtis

Second: yes

Board Vote: 4 in favor; 0 opposed

Resolved: passed

Motion: Approve the MOA [memorandum of agreement] with S Dahlberg [for Hollis School HazMat Inspection, Survey, and Report services]

By: Kimzey

Second: yes

Board Vote: 4 in favor; 0 opposed

Resolved: passed

Motion: Approval of purchase over \$10,000 for iReady program from Curriculum Associates for Small Schools Literacy Consortium Grant [\$11,754]

By: Saffold

Second: yes

Board Vote: 4 in favor; 0 opposed

Resolved: passed

Motion: Approve the listing for Southeast Island School District float house with Coastal Real Estate Group for the proposed listing price of \$499,000

By: Kimzey

Second: yes

Board Vote: 4 in favor; 0 opposed

Resolved: passed

Motion: Approve the Smart Start Revised Plan of October 21, 2020

By: Kimzey

Second: yes

Board Vote: 4 in favor; 0 opposed

Resolved: passed

Motion: Approve the Memorandum of Agreement with REACH Education Consulting for literacy grant facilitated learning module services

By: Saffold

Second: yes

Board Vote: 4 in favor; 0 opposed

Resolved: passed

Motion: Approve the First City Electric Bid with a not-to-exceed amount for \$40,000 [for VEEP grant lighting] and the additional VEEP grant materials and lighting purchases, not to exceed \$8,000

By: Kimzey

Second: yes

Board Vote: 4 in favor; 0 opposed

Resolved: passed

Motion: Approve the SERRC Services Contract FAC 21-46-002: FY22 CIP application and six-year plan services

By: Kimzey

Second: yes

Board Vote: 4 in favor; 0 opposed

Resolved: passed

ADVANCE PLANNING

The next regular Board meeting will be on November 18, 2020. A workshop will precede the meeting to review the financial statements and interview candidates for Board of Education Seat 2E. There will be a special board meeting on Thursday, October 29, 2020 at 4:30 PM.

PUBLIC COMMENT

None

BOARD COMMENT

Rebecca Saffold commented regarding the meeting and new board member. Shannon Silverthorn commented regarding outgoing board members. Molly Kimzey commented regarding board service.

EXECUTIVE SESSIONS

Motion: Go into executive session [to discuss subjects that tend to prejudice the character and reputation of any person, provided the person may request a public discussion, more specifically, personnel matters regarding an individual]

By: Saffold

Second: yes

Board Vote: 4 in favor; 0 opposed

Resolved: passed

Time: 7:50 PM

Motion: Enter back into the regular meeting

By: Kimzey

Second: yes

Board Vote: 4 in favor; 0 opposed
Resolved: passed
Time: 7:57 PM

ADJOURNMENT

Motion: Adjourn
By: Kimzey
Second: yes
Board Vote: 4 in favor; 0 opposed
Resolved: passed
Time: 7:58 PM

Shannon Silverthorn, Board President

Date

Sandy Curtis, Board Clerk

Date

SOUTHEAST ISLAND SCHOOL DISTRICT BOARD OF EDUCATION
SPECIAL MEETING
October 29, 2020

MINUTES

CALL TO ORDER

Board Clerk Shannon Silverthorn called the meeting to order at 4:30 PM

OATH OF OFFICE

Shane Scamahorn took the oath of office for Board of Education Seat 2D for and was sworn in for a three-year term.

ROLL CALL

Shannon Silverthorn, Rebecca Saffold, Sandy Curtis, Shane Scamahorn, and Student Representatives Caitlin Aspery and Kaylee Scamahorn attended via audio/video conference.

Four board members were in attendance. A quorum was established.

APPROVAL OF AGENDA

Motion: Approve the agenda

By: Saffold

Second: yes

Student Representative Vote: 2 in favor; 0 opposed

Board Vote: 4 in favor; 0 opposed

Resolved: passed

WELCOME TO VISITORS

Board Clerk Shannon Silverthorn welcomed visitors attending via audio/video conferencing: Lucienne Smith and Branzon Anania

PUBLIC COMMENT

None

BUSINESS ITEMS

Motion: Nominate Shannon [Silverthorn as Board President]

By: Saffold

Second: yes

Student Representative Vote: 2 in favor; 0 opposed
Board Vote: 4 in favor; 0 opposed
Resolved: passed

Shannon Silverthorn took the oath of office for Board President

Motion: *Nominate Sandy [Curtis as Board Clerk]*
By: *Saffold*
Second: *yes*
Student Representative Vote: 2 in favor; 0 opposed
Board Vote: 4 in favor; 0 opposed
Resolved: *passed*

Sandy Curtis took the oath of office for Board Clerk

PUBLIC COMMENT

None

BOARD COMMENT

Rebecca Saffold commented regarding the new officers. Shannon Silverthorn and Sandy Curtis commented regarding the new board member.

ADJOURNMENT

Motion: *Adjourn the meeting.*
By: *Curtis*
Second: *yes*
Student Representative Vote: 2 in favor; 0 opposed
Board Vote: 4 in favor; 0 opposed
Resolved: *passed*
Time: *4:44 PM*

Shannon Silverthorn, Board President

Date

Sandy Curtis, Board Clerk

Date



SOUTHEAST ISLAND SCHOOL DISTRICT

P.O. Box 19569, 1010 Sandy Beach Rd Thorne Bay, Alaska 99919
(907) 828-8254 Fax: (907) 828-8257 Email: sisd@sisd.org

MEMORANDUM

TO: SISD BOARD OF EDUCATION

THRU: Sherry Becker, Superintendent

FROM: Lucienne Smith, Contracted Business Manager
Alaska Education & Business Services, Inc.

A handwritten signature in black ink, appearing to read "Lucienne Smith", is written over the printed name and title.

Date: November 13, 2020

SUBJECT: FINANCIAL REPORT NARRATIVE

The following pages are the Monthly November Board Reports.

The format of these monthly revenue and expenditure information reports are presented to the Board of Education to apprise them of the District's financial position in comparison to the respective budgets for all funds as well as a more detailed presentation of the general fund. More detail information is available at the District office in Thorne Bay, Alaska.

Statement of Revenue Budget vs. Actual: This printout recaps fund specific revenue information per the column headings for all funds of the District:

Received current Month	Includes activity for the month noted in the report
Received YTD	Includes year to date activity
Estimated Revenue	Reflects the current revenue budget
Revenue to be received	Reflects the amount expected to be received by year end

Statement of Expenditures Budget vs. Actual: This printout recaps fund specific expenditure information per the column headings for all funds of the District:

Committed Current Month	Includes activity for the month noted in the report
Committed YTD	Includes year to date activity
Original Appropriation	Board of Education and DOEED approved original budgets
Current Appropriation	Includes the original budget amount, budget transfers, budget revisions and rollover encumbrances from prior year
Available Appropriation	Budgeted amounts not yet expended or encumbered but available

Statement of Revenue Budget vs. Actual for Operating Fund: This report represents a more detailed view of the operating Fund revenue categories. The columns reflect the same information as noted above for the Statement of Revenue Budget vs. Actuals.

Statement of Expenditure Budget vs. Actual for Operating Fund: This report presents a functional recap of the Operating Fund. The columns reflect the same information as noted above for the Statement of Expenditure – Budget vs. Actual.

SOUTHEAST ISLAND SCHOOL DISTRICT
Statement of Revenue Budget vs Actuals
For the Accounting Period: 11 / 20

Fund	Received			Revenue	%
	Current Month	Received YTD	Estimated Revenue	To Be Received	Received
100 GENERAL OPERATING FUND	426,697.00	2,154,796.48	7,136,299.00	4,981,502.52	30 %
200 BROADBAND ASSISTANCE GRANT (BAG)	0.00	195,045.60	195,045.60	0.00	100 %
205 PUPIL TRANSPORTATION FUND	0.00	78,687.00	249,892.00	171,205.00	31 %
237 ALASKA PRE ELEMENTARY PROGRAM	0.00	0.00	149,019.00	149,019.00	0 %
255 FOOD SERVICE FUND	399.00	1,743.67	118,500.00	116,756.33	1 %
256 FRESH FRUIT & VEGETABLES	0.00	0.00	10,088.00	10,088.00	0 %
260 TITLE I-A BASIC	0.00	0.00	88,577.59	88,577.59	0 %
261 TITLE I-C MIGRANT	0.00	0.00	127,301.65	127,301.65	0 %
262 MIGRANT BOOKS	0.00	269.50	1,920.00	1,650.50	14 %
264 Title IVA INNOVATIVE	0.00	0.00	17,416.10	17,416.10	0 %
266 TITLE IIA PRINCIPAL/TEACHER RETENTION &	0.00	0.00	18,482.49	18,482.49	0 %
268 TITLE VI-B IDEA	0.00	5,343.90	50,835.00	45,491.10	11 %
270 TITLE VI-B SEC 619 PRESCHOOL DISABLED	0.00	0.00	4,431.00	4,431.00	0 %
271 CARL PERKINS	0.00	0.00	15,000.00	15,000.00	0 %
274 TITLE IA SCHOOL IMPROVEMENT	0.00	0.00	50,000.00	50,000.00	0 %
280 CLSD	0.00	0.00	219,999.13	219,999.13	0 %
294 CARES GRANT - ELEMENTARY & SECONDARY SCHOOLS	0.00	8,643.45	38,134.29	29,490.84	23 %
295 CARES GRANT - GOVERNOR'S EMERGENCY EDUCATION	0.00	253.81	60,665.01	60,411.20	0 %
350 RURAL COMMUNITIES OPIOID RESPONSE PLANNING	0.00	0.00	66,568.03	66,568.03	0 %
353 RURAL UTILITIES SERVICE	0.00	0.00	237,006.00	237,006.00	0 %
360 INDIAN EDUCATION	0.00	0.00	8,568.00	8,568.00	0 %
365 REAP	0.00	4,019.00	4,019.00	0.00	100 %
366 SELECT - KLAWOCK	0.00	974.45	7,750.00	6,775.55	13 %
367 ASTRIDE HAIDA & TLINGIT GRANT	0.00	0.00	44,730.00	44,730.00	0 %
368 THRIVE	0.00	0.00	579,862.00	579,862.00	0 %
369 RESOLVE - YKSD	0.00	0.00	27,100.00	27,100.00	0 %

SOUTHEAST ISLAND SCHOOL DISTRICT
Statement of Revenue Budget vs Actuals
For the Accounting Period: 11 / 20

Fund	Received			Revenue	
	Current Month	Received YTD	Estimated Revenue	To Be Received	% Received
375 TEACHER HOUSING	7,239.52	30,369.69	110,000.00	79,630.31	28 %
379 USDA	0.00	0.00	15,955.96	15,955.96	0 %
501 CIP-DISTRICT MAJOR MAINT	0.00	0.00	56,064.00	56,064.00	0 %
502 19-007 THORNE BAY SCHOOL PLAYGROUND	0.00	22,161.00	141,718.87	119,557.87	16 %
504 19-014 TB MAINTENANCE ROOF REPLACEMENT	0.00	0.00	145,323.56	145,323.56	0 %
508 19-005 KASAAN K12 PLAYGROUND CONSTRUCTION	0.00	0.00	288,908.43	288,908.43	0 %
510 KASAAN TEACHER HOUSING REPLACEMENT	0.00	0.00	122,220.00	122,220.00	0 %
511 AEA LED LIGHTING	0.00	0.00	125,400.00	125,400.00	0 %
536 HOLLIS K-12 SCHOOL REPLACEMENT DESIGN	0.00	168,199.00	670,060.55	501,861.55	25 %
600 THE CAFE	0.00	2,000.00	5,750.00	3,750.00	35 %
711 STUDENT AGENCY FUND AGRICULTURE	0.00	690.00	0.00	-690.00	** %
Grand Total:	434,335.52	2,673,196.55	11,208,610.26	8,535,413.71	24 %

SOUTHEAST ISLAND SCHOOL DISTRICT
Statement of Expenditure - Budget vs. Actual Report
For the Accounting Period: 11 / 20

Fund	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 GENERAL OPERATING FUND	341,279.79	1,508,645.13	7,180,798.00	7,171,798.00	5,663,152.87	21 %
200 BROADBAND ASSISTANCE GRANT (BAG)	0.00	0.00	195,045.60	195,045.60	195,045.60	0 %
205 PUPIL TRANSPORTATION FUND	12,142.93	31,508.94	175,287.00	175,287.00	143,778.06	18 %
206 AEA - SEISD SCHOOL BUS REPLACEMENT	2,630.24	20,973.70	56,318.00	56,318.00	35,344.30	37 %
237 ALASKA PRE ELEMENTARY PROGRAM	2,786.58	10,676.22	149,019.00	149,019.00	138,342.78	7 %
255 FOOD SERVICE FUND	16,287.33	83,343.43	217,610.00	217,610.00	134,266.57	38 %
256 FRESH FRUIT & VEGETABLES	0.00	2,771.83	2,935.00	10,088.00	7,316.17	27 %
260 TITLE I-A BASIC	1,890.12	20,369.42	88,577.60	88,577.60	68,208.18	23 %
261 TITLE I-C MIGRANT	2,269.94	6,796.49	127,301.65	127,301.65	120,505.16	5 %
262 MIGRANT BOOKS	0.00	269.50	1,920.00	1,920.00	1,650.50	14 %
264 Title IVA INNOVATIVE	0.00	0.00	17,416.10	17,416.10	17,416.10	0 %
266 TITLE IIA PRINCIPAL/TEACHER RETENTION &	0.00	1,503.60	18,482.50	18,482.50	16,978.90	8 %
268 TITLE VI-B IDEA	400.00	16,852.40	50,835.00	50,835.00	33,982.60	33 %
270 TITLE VI-B SEC 619 PRESCHOOL DISABLED	0.00	0.00	4,431.00	4,431.00	4,431.00	0 %
271 CARL PERKINS	0.00	0.00	15,000.00	15,000.00	15,000.00	0 %
274 TITLE IA SCHOOL IMPROVEMENT	2,763.59	9,962.04	50,000.00	50,000.00	40,037.96	20 %
280 CLSD	14,138.53	45,711.50	219,999.13	219,999.13	174,287.63	21 %
294 CARES GRANT - ELEMENTARY & SECONDARY	146.07	9,545.27	38,134.29	38,134.29	28,589.02	25 %
295 CARES GRANT - GOVERNOR'S EMERGENCY	24.54	278.35	60,665.01	60,665.01	60,386.66	0 %
350 RURAL COMMUNITIES OPIOID RESPONSE	8,424.57	55,851.43	66,568.03	66,568.03	10,716.60	84 %
353 RURAL UTILITIES SERVICE	0.00	182,085.60	237,006.00	237,006.00	54,920.40	77 %
360 INDIAN EDUCATION	0.00	0.00	8,568.00	8,568.00	8,568.00	0 %
365 REAP	0.00	4,019.00	4,019.00	4,019.00	0.00	100 %
366 SELECT - KLAWOCK	977.45	2,968.59	7,750.00	7,750.00	4,781.41	38 %
367 ASTRIDE HAIDA & TLINGIT GRANT	3,584.08	10,788.44	44,730.00	44,730.00	33,941.56	24 %

SOUTHEAST ISLAND SCHOOL DISTRICT
Statement of Expenditure - Budget vs. Actual Report
For the Accounting Period: 11 / 20

Fund	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
368 THRIVE	18,425.59	247,127.83	579,861.99	579,861.99	332,734.16	43 %
369 RESOLVE - YKSD	2,715.22	8,037.02	27,100.00	27,100.00	19,062.98	30 %
375 TEACHER HOUSING	2,921.16	30,253.18	50,000.00	50,000.00	19,746.82	61 %
379 USDA	343.46	2,515.40	15,955.96	15,955.96	13,440.56	16 %
500 KASAAN WOOD FIRE BOILER FIRE	14,426.25	30,040.06	181,509.66	181,509.66	151,469.60	17 %
501 CIP-DISTRICT MAJOR MAINT	0.00	9,974.88	56,064.00	56,064.00	46,089.12	18 %
502 19-007 THORNE BAY SCHOOL PLAYGROUND	50,000.00	50,000.00	141,718.87	141,718.87	91,718.87	35 %
504 19-014 TB MAINTENANCE ROOF REPLACEMENT	0.00	35,058.40	145,323.56	145,323.56	110,265.16	24 %
508 19-005 KASAAN K12 PLAYGROUND	0.00	1,072.50	289,395.93	289,395.93	288,323.43	0 %
510 KASAAN TEACHER HOUSING REPLACEMENT	0.00	0.00	122,220.00	122,220.00	122,220.00	0 %
511 AEA LED LIGHTING	239.90	239.90	125,400.00	125,400.00	125,160.10	0 %
536 HOLLIS K-12 SCHOOL REPLACEMENT DESIGN	0.00	182,728.59	670,060.55	670,060.55	487,331.96	27 %
600 THE CAFE	150.00	1,350.00	5,730.00	5,730.00	4,380.00	24 %
711 STUDENT AGENCY FUND AGRICULTURE	0.00	259.64	0.00	0.00	-259.64	*** %
Grand Total:	498,967.34	2,623,578.28	11,448,756.43	11,446,909.43	8,823,331.15	23 %

SOUTHEAST ISLAND SCHOOL DISTRICT
Statement of Revenue Budget vs Actuals
For the Accounting Period: 11 / 20

100 GENERAL OPERATING FUND

Function / Object	Received		Estimated Revenue	Revenue	
	Current Month	Received YTD		To Be Received	% Received
000					
0000					
40 OTHER LOCAL REVENUES	676.00	23,621.48	25,000.00	1,378.52	94 %
46 RENTAL REVENUE	0.00	300.00	0.00	-300.00	** %
47 E-RATE REVENUE	0.00	0.00	1,305,864.00	1,305,864.00	0 %
51 STATE-FOUNDATION PROGRAM	426,021.00	2,130,105.00	5,130,237.00	3,000,132.00	41 %
56 TRS On-Behalf	0.00	0.00	299,213.00	299,213.00	0 %
57 PERS On Behalf	0.00	0.00	75,985.00	75,985.00	0 %
90 STATE-OTHER REVENUES	0.00	50.00	0.00	-50.00	** %
150 FEDERAL SOURCES THRU THE STATE	0.00	0.00	300,000.00	300,000.00	0 %
230 OTHER-SALE OF PROP & EQUI	0.00	720.00	0.00	-720.00	** %
Function Total:	426,697.00	2,154,796.48	7,136,299.00	4,981,502.52	30 %
Org Total:	426,697.00	2,154,796.48	7,136,299.00	4,981,502.52	30 %
Fund Total:	426,697.00	2,154,796.48	7,136,299.00	4,981,502.52	30 %
Grand Total:	426,697.00	2,154,796.48	7,136,299.00	4,981,502.52	30 %

Funds 100- 100

Program-Function	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 GENERAL OPERATING FUND						
621 HOWARD VALENTINE						
100 REGULAR INSTRUCTION	13,687.01	70,266.65	249,832.00	249,832.00	179,565.35	28
160 VOCATIONAL ED INSTRUCTION	0.00	539.07	1,500.00	1,500.00	960.93	35
200 SPECIAL EDUCATION INSTRUC	508.86	5,237.75	92,581.00	92,581.00	87,343.25	5
400 SCHOOL ADMINISTRATION	763.91	2,312.39	6,926.00	6,926.00	4,613.61	33
600 OPERATIONS & MAINTENANCE	5,048.00	14,437.03	60,710.00	60,710.00	46,272.97	23
700 STUDENT ACTIVITIES	100.00	100.00	8,466.00	8,466.00	8,366.00	1
Org Total:	20,107.78	92,892.89	420,015.00	420,015.00	327,122.11	
624 KASAAN						
100 REGULAR INSTRUCTION	12,267.72	34,073.24	161,090.00	161,090.00	127,016.76	21
160 VOCATIONAL ED INSTRUCTION	0.00	0.00	1,500.00	1,500.00	1,500.00	0
200 SPECIAL EDUCATION INSTRUC	0.00	0.00	1,801.00	1,801.00	1,801.00	0
400 SCHOOL ADMINISTRATION	592.45	2,161.78	6,926.00	6,926.00	4,764.22	31
600 OPERATIONS & MAINTENANCE	539.85	2,819.01	45,340.00	45,340.00	42,520.99	6
700 STUDENT ACTIVITIES	0.00	0.00	8,016.00	8,016.00	8,016.00	0
Org Total:	13,400.02	39,054.03	224,673.00	224,673.00	185,618.97	
625 NAUKATI						
100 REGULAR INSTRUCTION	15,189.08	38,450.15	235,730.00	235,730.00	197,279.85	16
160 VOCATIONAL ED INSTRUCTION	0.00	0.00	1,500.00	1,500.00	1,500.00	0
200 SPECIAL EDUCATION INSTRUC	6,083.44	15,114.44	90,862.00	90,862.00	75,747.56	16
400 SCHOOL ADMINISTRATION	845.58	2,945.77	11,283.00	11,283.00	8,337.23	26
600 OPERATIONS & MAINTENANCE	15,782.29	32,942.87	82,677.00	82,677.00	49,734.13	39
700 STUDENT ACTIVITIES	126.63	1,224.03	8,016.00	8,016.00	6,791.97	15
Org Total:	38,027.02	90,677.26	430,068.00	430,068.00	339,390.74	
628 THORNE BAY						
100 REGULAR INSTRUCTION	60,263.95	139,984.69	573,998.00	573,998.00	434,013.31	24
160 VOCATIONAL ED INSTRUCTION	0.00	0.00	18,304.00	9,304.00	9,304.00	0
200 SPECIAL EDUCATION INSTRUC	11,403.73	20,112.51	277,098.00	277,098.00	256,985.49	7
400 SCHOOL ADMINISTRATION	0.00	19,930.83	137,204.00	137,204.00	117,273.17	14
450 SCHOOL ADMIN SUPPORT SRVC	3,997.09	12,324.64	87,743.00	87,743.00	75,418.36	14
600 OPERATIONS & MAINTENANCE	24,193.84	81,844.01	232,402.00	232,402.00	150,557.99	35
700 STUDENT ACTIVITIES	577.67	699.95	56,174.00	56,174.00	55,474.05	1
Org Total:	100,436.28	274,896.63	1,382,923.00	1,373,923.00	1,099,026.37	
632 WHALE PASS						
100 REGULAR INSTRUCTION	16,991.84	53,122.81	226,798.00	226,798.00	173,675.19	23
160 VOCATIONAL ED INSTRUCTION	0.00	0.00	1,500.00	1,500.00	1,500.00	0
200 SPECIAL EDUCATION INSTRUC	9,435.10	20,756.91	90,647.00	90,647.00	69,890.09	22
400 SCHOOL ADMINISTRATION	845.61	2,942.30	11,283.00	11,283.00	8,340.70	26
600 OPERATIONS & MAINTENANCE	1,432.64	5,385.11	38,360.00	38,360.00	32,974.89	14
700 STUDENT ACTIVITIES	0.00	88.98	5,500.00	5,500.00	5,411.02	1
Org Total:	28,705.19	82,296.11	374,088.00	374,088.00	291,791.89	
649 DISTRICT WIDE						
100 REGULAR INSTRUCTION	9,117.17	53,777.64	155,494.00	155,494.00	101,716.36	34
140 CORRESPONDENCE INSTRUC	991.04	2,682.08	31,696.00	31,696.00	29,013.92	8

Funds 100- 100

Program-Function	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
100 GENERAL OPERATING FUND						
200 SPECIAL EDUCATION INSTRUC	-956.71	43.29	0.00	0.00	-43.29	***
220 SPED SUPPORT SRVCS-STUDNT	10,182.68	31,002.04	123,147.00	123,147.00	92,144.96	25
300 SUPPORT SERVICES-STUDENTS	0.00	0.00	32,822.00	32,822.00	32,822.00	0
350 SUPPORT SERVICES-INSTRUCT	3,852.00	15,407.98	55,150.00	55,150.00	39,742.02	27
352 LIBRARY SERVICES	0.00	0.00	4,000.00	4,000.00	4,000.00	0
353 Technology	9,305.87	52,665.63	1,539,611.00	1,539,611.00	1,486,945.37	3
354 INSERVICE	0.00	1,992.54	3,500.00	3,500.00	1,507.46	56
400 SCHOOL ADMINISTRATION	37.06	26,635.25	85,320.00	85,320.00	58,684.75	31
511 BOARD OF EDUCATION	6,290.83	23,649.52	100,692.00	100,692.00	77,042.48	23
512 OFFICE OF SUPERINTENDENT	22,171.87	108,299.13	350,874.00	350,874.00	242,574.87	30
550 DISTRICT ADMIN SUPRT SRVC	10,961.61	153,598.25	354,787.00	354,787.00	201,188.75	43
600 OPERATIONS & MAINTENANCE	26,727.01	323,793.49	706,240.00	706,240.00	382,446.51	45
700 STUDENT ACTIVITIES	663.14	7,151.23	67,865.00	67,865.00	60,713.77	10
900 OTHER FINANCING USES	0.00	0.00	55,000.00	55,000.00	55,000.00	0
Org Total:	99,343.57	800,698.07	3,666,198.00	3,666,198.00	2,865,499.93	
667 HOLLIS (I)						
100 REGULAR INSTRUCTION	16,989.06	48,778.84	227,311.00	227,311.00	178,532.16	21
160 VOCATIONAL ED INSTRUCTION	0.00	0.00	1,500.00	1,500.00	1,500.00	0
200 SPECIAL EDUCATION INSTRUC	4,141.85	15,837.72	145,575.00	145,575.00	129,737.28	10
400 SCHOOL ADMINISTRATION	711.60	2,128.05	9,104.00	9,104.00	6,975.95	23
450 SCHOOL ADMIN SUPPORT SRVC	0.00	0.00	10,124.00	10,124.00	10,124.00	0
600 OPERATIONS & MAINTENANCE	846.74	8,752.26	64,670.00	64,670.00	55,917.74	13
700 STUDENT ACTIVITIES	0.00	0.00	8,016.00	8,016.00	8,016.00	0
Org Total:	22,689.25	75,496.87	466,300.00	466,300.00	390,803.13	
669 PORT ALEXANDER						
100 REGULAR INSTRUCTION	15,760.22	40,806.29	135,504.00	135,504.00	94,697.71	30
160 VOCATIONAL ED INSTRUCTION	0.00	0.00	1,500.00	1,500.00	1,500.00	0
200 SPECIAL EDUCATION INSTRUC	51.08	1,540.71	300.00	300.00	-1,240.71	513
400 SCHOOL ADMINISTRATION	577.65	2,091.80	6,926.00	6,926.00	4,834.20	30
600 OPERATIONS & MAINTENANCE	2,181.73	8,194.47	69,803.00	69,803.00	61,608.53	11
700 STUDENT ACTIVITIES	0.00	0.00	2,500.00	2,500.00	2,500.00	0
Org Total:	18,570.68	52,633.27	216,533.00	216,533.00	163,899.73	
Fund Total:	341,279.79	1,508,645.13	7,180,798.00	7,171,798.00	5,663,152.87	21 %
Grand Total:	341,279.79	1,508,645.13	7,180,798.00	7,171,798.00	5,663,152.87	21 %



SOUTHEAST ISLAND SCHOOL DISTRICT

P.O. Box 19569, 1010 Sandy Beach Road, Thorne Bay, Alaska 99919
(907) 828-8254 Fax: (907) 828-8257 E-mail: sisd@sisd.org

Board Report November 18, 2020 Sherry Becker, Superintendent

Vision: Students are equipped to realize their dreams and aspirations.

Mission: Together we will foster student skills to achieve their goals
and adapt to an ever-changing world.

Employee Recognition: To Be announced at School Board Meeting

Alaska Superintendent Fall Conference: The Superintendent's Fall Conference this year is being held virtually. This 5-day virtual conference series began in September and has covered many topics pertinent to issues affecting school districts statewide. Keynote speakers included: George Couros, author of the book, *The Innovator's Mindset: Empower Learning, Unleash Talent, and Lead a Culture of Creativity* and his latest book, *Innovate Inside the Box*; Weston Kieschnick, International Center for Leadership in Education and author of the books, *Bold School*, and *Breaking Bold*; and Noelle Ellerson Ng, ASAA Associate Executive Director, Advocacy and Governance. Noelle directs the legislative and advocacy efforts of AASA in Congress and the U.S. Department of Education. Her team is responsible for representing the voice and priorities of the nation's public-school superintendents in all aspects of federal education policy and uses member networks, outreach, policy analysis, and surveys and research to advance their work. She speaks regularly on federal education policy to school leaders across the country.

Day 4/5 of this virtual conference series will be held on Nov. 17th and will include a presentation by Senator Gary Stevens, Chair of Senate Education & Representative; Andi Story, Co-Chair of House Education, and Alaska's United States Senator Lisa Murkowski. The day will also consist of preparations for the upcoming Legislative Sessions.

Advisory School Council/Community Council/City Council Participation: This past month, I have participated in numerous Advisory School Council (ASC) Meetings and completed training for most ASC members. In addition, I have been attending as many Community/City Council meetings in an attempt to stride toward meeting one of our four Strategic Plan Goals: Improving Communication District and Community Wide.

Alaska Superintendent's Association (ASA) COVID-19 Collaboration: Meetings continue to take place regularly with the Alaska Superintendent's Association, the Alaska Department of Education, and the Alaska Department of Health and Social Services regarding COVID-19. Other agencies involved in these meetings include the Alaska Association of Secondary School Principals, Alaska Association of Elementary School Principals, and Alaska Association of School Business Officials. These meetings have been very

useful in gaining a better understanding of how other districts in the state are managing the various challenges associated with running a school district during a pandemic.

Conditional Use Permit: On November 2, 2020, SISD was officially approved by the City of Thorne Bay Planning Commission to use the house across the street from Thorne Bay School as a preschool, magnet school and/or as a site for additional education programs (attached as an informational item).

AK-TRAILS Correspondence/Homeschool - Currently there are four students receiving their education services through the AK-TRAILS program. This program is coordinated by me and by our curriculum coordinator, Charles Becker. We currently have one elementary student and 3 high school students enrolled and the program is going well for all students/families. Charles follows the students academically and communicates with the parents regarding their child's academic progress, curriculum, etc. I complete the paperwork (Individual Learning Plan) and coordinate the various supports/services needed. Others are involved in the program based on the individual student needs. We have students using district technology and students receiving special education and related services. Our Technology Coordinator, Matt Gore has been extremely helpful to the program enrollees by checking out technology equipment and going the extra mile in helping the parents understand how to monitor their child's use of the technology at home.

School Health Liaison/School Health ECHO meetings/POW Medical Stakeholders Meetings: Andy Cook continues to serve as the district's School Health Liaison. He attends the weekly School Health ECHOs and the bimonthly POW Health Medical Stakeholder's meeting, gaining information, giving reports and taking notes for me when I am unable to attend. These meetings are extremely helpful in better understanding the statewide issues that potentially affect our schools in relation to COVID-19 and the POW Health Medical Stakeholder's meetings have allowed school districts on POW to be involved in conversations directly with the local medical community. SISD greatly appreciates all that the Department of Public Health and all of our local and state health care workers do for our students and our communities. We appreciate being included in the school-related discussions taking place by the healthcare community. Thank you Andy for your continued support in serving as the SISD Health Liaison!

Parent/Teacher Conferences/PowerSchool Student Information System: Quarter One Parent Teacher Conferences were scheduled for November 3rd and 4th. Most of these meetings were held virtually when we had the ability to do so. Some parents came into the school to speak with their child/ren's teacher(s). A huge thank you goes out to Matt Gore and Amy Jennings for getting report cards printed in time for all schools. They spent countless hours on assisting teachers district wide in getting grades in and getting things set up correctly in PowerSchool so that report cards could be printed on time for parents. Thank you, Amy and Matt, for going above and beyond as usual! We continue to have technical difficulties with PowerSchool, as are most districts primarily due to COVID, and this have been a very trying and exhausting experience for our scheduling team. Amy McDonald and Charles Becker along with Matt and Amy Jennings have spent a lot of time attempting to figure out what some of the technical issues were and how to avoid them in the future. They have made significant progress and hopefully scheduling, attendance, grading, report cards, etc. will go more smoothly for the remainder of the school year due to their hard work.

Student School Board Representatives Training and School Visits: I had the privilege of spending two days with our two Student School Board Representatives on November 9th and 11th. We did some basic School District training to assist the student representatives in better understanding what a School Board does, how a school district runs, and what their role as student representatives is. They spoke with students in Hollis and in Whale Pass about their role and let them know that they are here to represent

all students in the district. Both Caitlin and Kaylee did a great job in working with the students and demonstrated a better understanding of how to fulfill their duties. Please support our Student Board Representatives in communicating with students at all of our schools. Sandy Curtis got to tag along on our visit to Whale Pass and it was a great learning experience for us all. The more we can get our School Board members and Student Board Representatives out into other communities and visiting other schools in the district, the better they will be able to understand how their decisions affect all schools and all students/staff. Without seeing the schools, their communities, and speaking with the students and staff, it is very difficult for School Board members to make the best decision possible for the entire district.

Business Items:

9.B. I recommend approval of the Volunteer/Chaperone Packet

10.D. I recommend approval to the Ratification of Purchases over 10,000: Naukati Fire System Repair

10.E. I recommend approval of the Memorandum of Agreement for Hollis School Commissioning

Board Report for November 2020
Submitted by: Carol Randolph

Special Education

A second District-wide CPI (Crisis Prevention Institute) training took place in Thorne Bay on Friday, November 6, with 17 staff members participating. The first training was held on October 9, 2020, with five staff members participating. Teachers, instructional aides, and administrators completed the training.

Special Education Teacher Inservice was held over zoom on October 30, 2020, for detailed training in tracking student data and progress reporting. These reports discuss the progress of each goal and objective for a student with an Individualized Educational Program (IEP). Once reports are completed, they are sent home with the student's grade card.

The ParaPro Praxis was held in Thorne Bay on October 30 and November 6. The next available testing date will be January 22, 2021.

The Response to Instruction (Rtl) framework is currently being outlined/structured, and training with teachers and staff will begin soon. The Rtl framework is a multi-tier approach to identifying and supporting students with learning and behavior needs.

Thorne Bay School

This past month has been busy with teachers preparing for Parent-teacher conferences, which were held November 3rd and 4th. Due to the COVID-19 pandemic restrictions, most conferences were held by either zoom or over the phone. This year's Halloween Carnival was replaced by an outside Trunk or Treat event. Several businesses throughout the Thorne Bay community participated in this fun event.

Sports: The Southeast Island school volleyball team won their first game against Klawock. Way to go, team! The new high school basketball coach is Mel Cook. He is a resident of Thorne Bay. Welcome to the team.

A new addition to Thorne Bay: Mrs. Schneider delivered a healthy little boy in Ketchikan on November 5. Both mother and baby are back home and doing fine.

SOUTHEAST ISLAND SCHOOL DISTRICT

P.O. Box 19569, 1010 Sandy Beach Road Thorne Bay, Alaska 99919

Board Report November 2020 Brian Krosschell, Grants Department

Vision: Students are equipped to realize their dreams and aspirations.

*Mission: Together we will foster student skills to achieve their goals
and adapt to an ever-changing world.*

Migrant Education Program

I have been working on Certificates of Eligibility (COEs) for the families that qualify for the Migrant Education program in our district. In addition to writing the COEs, this is a very time-consuming process requiring phone calls, sending documents back and forth for signatures, and submission to the DEED for approval. We continue to recruit families throughout the school year. After this initial recruitment push, we will start ordering supplies that the families need including books, school supplies, clothing, safety gear, etc.

Quarterly Reporting

This past month is busy with quarterly reports for grants including, Farm to School, Food Service, Alaska Energy Authority, Pre-School, Literacy, Biomass, AmeriCorps, and multiple Migrant Education reports (including Fidelity of Strategy Implementation, Priority For Service, Fall Recruitment Report).

Budget Revisions and DEED Title Grant Approvals

The past month is when Title grant revisions are due based on revised state funding.

Agriculture Program

The Coffman Cove greenhouse is doing well with limited resources. Amy Erfling and Nhung Dinh are doing an excellent job maintaining the large greenhouse, but additional help is needed. Fresh food is being distributed to schools. Hollis and Whale Pass continue to maintain excellent ag programs. We have some outstanding volunteers in Thorne Bay including, Cheryl Nicholson, Shane Williams, Matt Gore, Julie & Patrick Trischman, and Heather & Matt Mendonsa. Without these volunteers, the chickens and plants would not survive. The agriculture program continues to exist in “survival mode.” We hope to get the district’s program back on track to provide student learning activities and parent engagement for our families.

**If you have any suggestions or ideas that need funding,
please feel free to email me at bkrosschell@sisd.org .**

Title I-C Migrant Education Eligibility Summary

The general requirements are:

(1) **A guardian and child must travel at least 20 miles** from their home to do qualifying work (measured by actual miles traveled, not by air miles). If less than 20 miles, it must be a different school district.

(2) **Qualifying work includes:**

- a. **commercial or subsistence fishing** (dip net, drift net, set net, pole, jig, pots, diving, digging, collecting, seining, trolling, etc.)
- b. **seafood processing** (subsistence cutting, drying, smoking, canning, freezing or processing at places such as Silver Bay Seafoods in Craig)
- c. **commercial logging** (harvesting, planting, thinning, processing, etc.)
- d. **berry picking or processing** (berries cannot be from family land)

(3) **All of the trips must add up to a minimum of 7 nights/8 days** away from home during the past 12 months (including winter trips).

(4) **The activity must be an economic necessity for the family.** It must provide needed food or income that is brought back to the home. It must be considered difficult to continue residence without the food or income from the activity.

** If the person fishing, picking, logging, or processing is 14-19 years old, he or she can participate in the activity without an additional guardian. A person 14-19 years old can also qualify as the working guardian for other children.*

*** A child that is attending school in a different school district or homeschooling, but lives within the boundaries of SISD, is eligible for migrant services in both school districts (such as Mt. Edgecumbe or Craig schools).*

**** Students that have dropped out of school and not graduated yet are eligible until they turn 20 years old (including students with a GED).*

The benefits to a student and family include, but are not limited to:

- (1) **Additional educational resources (such as books)**
- (2) **Opportunities for student support (from the additional funding provided to the school district for migrant students)**
- (3) **Automatically eligible for free lunch and migrant services if the child transfers to another school district (such as Craig or Ketchikan)**

Contact Brian Krosschell at bkrosschell@sisd.org or (907)828-8254 for more information.

Ongoing projects for SISD, and a look at some of the other Maintenance related work.

1. CIP: Hollis CIP score last year 2021 = 280.72, this year 2022 = 303.41 we gained 23.41 About the same amount we gained in maintenance management points. Going forward we are in a much better position for increasing scores as we target maintenance projects. Our O&M reports increased from 5 to 25 out of a total of 30. Our changes in management software, tracking and reporting of preventative maintenance have show great improvement.
<https://education.alaska.gov/facilities/facilitiespl>
2. CIP projects:
 - A. Kassin covered play area had AP&T power going though our location for footers. This has been moved by AP&T and footing and foundation work will follow.
 - B. Bus barn is 100% done. We are working on final inspection by the architect and it will be closed out.
 - C. Thorne Bay play area all materials on site and contractor is currently working on this and at about 90%. New upper play is done we still have some boarders on the lower area and additional chips to add and this project will be completed.
 - D. Hollis design is on schedule. We are working to add our Commissioning portion of design to this meeting but that will be determined by responses from perspective contractors.
3. Coffman Cove because of high electrical use is looking at an increase in rates that is estimated to be an additional yearly cost of about \$3,900.00. I will be looking into moving to a separate service for the green house and report back with cost options.

Respectfully,

Branzon Anania

Kasaan Monthly Report

12th November 2020

Dear School Board and Superintendent Sherry

All our students had a successful first quarter, all students seem to be very excited about their first quarter achievements. It was extremely encouraging to have so many parents show up to parent teacher conferences. We only had one parent that didn't show up, but we were able to talk to them after. Parents' concerns have been minimal, we do have some concerns over the new Edgenuity program, but I think it is going much better now that our students are feeling more comfortable and learning the program.

One project that we worked on this month that the students really enjoyed, was learning the evolution of electronics such as the history of the printer. We worked with the Organized Village of Kasaan, to collect enough used electronics for the students to be able to take some apart, explore and learn their function. They were able to see all the different components and how the electronics are put together. We are planning to use some of the components to build some other projects at a later date.

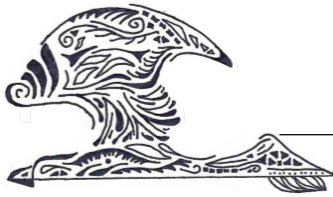
We also had a culinary challenge in which the students were challenged to make Turkish Flat Bread by just following a recipe. No adults were allowed to help. This went along with a science lesson about how yeast is a living organism. The students now have a different perspective of bread and some may never eat it again.

All is going well with the COVID guidelines and students are healthy and happy.

Yours sincerely

Michael Congdon

Lead Teacher



HOLLIS SCHOOL
NOVEMBER 12, 2020
SISD BOARD REPORT

CONNECTION:

Connecting our stories, connecting our cultures, connecting our world history, connecting with each other, connecting with our community, connecting with our elders.



The Hollis Tulip Test Garden Planting Crew November 2020:

Gratitude: *Doyackshin, Gunalchéesh, Háw'aa, Muchas gracias, Thank you, Thank you from all of our Hollis School student community – Tsimshian, Tlingit, Haida, Spanish, English*



Thank you to the Hollis Community Council for hearing our request for our High School students' Codid Funds grant project.



Thank you to SEAlaska and the Klawock Tribal Association for salmon we can preserve for our feasts.



Thank you community members for the fresh tuna to serve for our lunch.

Southeast Island School District Vision, Mission, and Goals

Vision: Students are equipped to realize their dreams and aspirations.

Mission: Together we will foster student skills to achieve their goals and adapt to an ever-changing world.

Goal Targets:

GOAL: Prepare students for post-secondary life



We had a great experience with a school wide “Outschool” class. We explored food chemistry and made water spheres that we can eat! They did not taste the best but our scientist was AMAZING and we are looking forward to our next class with her. More importantly, she has reached out and is connecting us with scientists from all over to speak about their careers and provide mini lessons in the areas of expertise.

https://outschool.com/teach?signup=true&usid=6t4rcVnR&utm_campaign=share_invite_link&teacherReferral=true



We are starting a small student store for authentic life skills learning and allow for students to earn funds to make purchases.



We recently gave the recommended “First Chapter Monday’s are GREAT! We encourage you to please share this link as well as contribute your own ideas about good literature we should include in our rotation. Here is the project overview with survey link:

<https://www.facebook.com/groups/HollisSchool/permalink/2888430034776704/>



We are arranging for guest cooks, artists, and travelers to share about some of the many world cultures we are exploring. Please let us know if you would like to speak with our students about a place you have traveled and or a cultures you have experiences. We would love to share favorite stories, art, poetry, plays, celebrations, foods, memories. Please let us know if you are interested in being a part of our world exploration.

GOAL: Provide sufficient/effective staff support



We have gratitude that we have been given some time for Bus-driver Nick to help us with small maintenance projects. His ability to help address small issues before they become big ones has been a treat.



Thank you to District staff who check in before they head our way to see what we may need. We so appreciate when they bring needed food, tech, curriculum, etc. It sure makes a difference.



Thank you to Branzon Arena for his continued work to keep our water system working, for arranging to teach all of us wood fired boiler protocols, and for committing to send someone to weed-eat and get our campus spiffed up.



Thank you Charles for a solution based meeting and a willingness to consider different options. Students, parents, and staff felt heard and valued.

GOAL: Improve communication district and community wide



We are very excited that Hollis senior Caitlin Aspery has been selected as one of our SISD Youth Board members. We are especially appreciative of the training and investment that is occurring to ensure their role is a meaningful one. We were please to host SISD Superintendent Becker and both Youth Representatives as they began their training. We were especially pleased they were able to make time to meet with our younger students We may look are publishing that work to support other districts and school leadership communities. to explain the School Board's role and more specifically, our Youth Board Members" role.

GOAL: Increase visibility to share lifestyle and increase enrollment



Our 2020-2021 Tulip Test garden has been planted and recorded on the Journey North website at:
https://journeynorth.org/sightings/query_result.html?record_id=1526497349
 Tulips have been shared with several SISD schools and we look forward to sharing our data and completing the impact of our different locations



Hollis High School students will work with an Advisory Group and the Hollis Community Council to coordinate the Hollis Community CARES Funds use, access and distribution. This will include managing the entire project to include report completion and formally reporting to the Council and the community. It is a powerful need and a daunting task to be completed in a short amount of time and we are proud of them.



Hollis primary and intermediate students are working to create a news program that will air on our school's You Tube channel. We will be asking for some advice and support from the SISD Teach Department.



We are completing the documentation of the remote school planning process we were requested to create and before submitting we will package it in a way other schools and districts might be able to use.

Ongoing:



Hollis staff and students launched some ongoing service projects and others are in the planning phase:

- Launched:
 - Gratitude bag trash pickup on Hollis Chilkat Road (we were appointed to the task by the Hollis Community Council – we are exploring getting a sign similar to those on the “Adopt a Highway” program.
- Launched but in need of further revision:
 - Hollis Resource Cooperative - Connecting People (Building Upon This with the CARES Funding project.
 - Hollis Community food pantry

- Tiny Little library (needs repair) and we want to add a Tiny Little Pantry.
- Planning:
 - Taking over management of the Hollis Seed Library.
 - Community bus stops (James Stevens mentor)
 - Phone Booth reactivation
 - Upgrading the “Alaska Kids Don’t Float “ life jacket shed.



Citizen Science: We are anxiously waiting upon word to know if we can resume wolves research. We are preparing to adopt an important salmon stream adoption and cannot wait to begin our work. Launched citizen science projects include:

- reporting to the US Weather Service.
- documenting observations on Journey North.
- participating in the annual virtual Monarch Butterfly migration.
- caring for Yellow-cedar seedlings and recording our data.



For updates and ongoing information please feel free to check out our Hollis School Facebook Page. We committed to keeping that current and students and all staff are pitching in to share all perspectives. It is a tool for us to document our learning, access resources and provide school information to our target audience – our parents and community. The link is:

<https://www.facebook.com/groups/1483681851918203/> and they tell us it will be caught up this weekend.



Hollis School staff and students continue to volunteer at the Hollis Public Library, the Volunteer Fire Department, and the Volunteer Emergency Medical Services.



High school and middle school students are writing articles for local papers to share their learning while practicing quality writing for authentic audiences.



The school continues to report as an official part of the Hollis Community Council agenda and we have been added to the town’s website.

The month of NOVEMBER: for GIVING THANKS

The Middle School Volleyball Team played their first game last night and did an amazing job. They have shown quick growth in ball control, serving, and positive sportsmanship. The Wildcats won 3 out of 5 games against two Klawock teams. We want to give a large THANK YOU to our Athletic Director *Matt Mendonsa* for coming out to support our team, helping with set up/ tear down, and working as our door greeter. It was a great night.



Our Thursday art classes have students learning a multitude of applications of art mediums and having fun in the process. We are working on getting a list of electives for second semester to keep the learning and fun moving forward.

Recently, Naukati Bay School and our ASC adapted our Veterans Day Celebration by offering a take out/delivery lasagna dinner to celebrate the members of the Armed Forces. We sent out over 30 dinners! A thank you goes out to Tara Musser and Branzon Anania for organizing and cooking for this event. THANK YOU to ALL of THOSE WHO SERVED.

Naukati has begun our “AAA”-Advancement of Academic Achievement after school and have been working with the students in moving their skills forward.

Students have also been enjoying the Marksmanship Program and gaining speed and accuracy with each practice. THANK YOU *John and James Stevens* for getting this going and coming out to Naukati. Also we would like to say THANK YOU to *Superintendent Sherry Becker* for supporting this program. We appreciate the time, effort and hard decisions that have to be made on account of the students and staff. Again we thank you.

~Wishing you a cozy November: Naukati Bay School Staff

Southeast Island School District Vision, Mission, and Goals

Vision: Students are equipped to realize their dreams and aspirations.

Mission: Together we will foster students skills to achieve their goals and adapt to an ever-changing world.

Goals:

Prepare students for post secondary life.

- Our students will continue to explore and learn skills that will benefit them in post Secondary life.

Provide sufficient/effective staff support

- I am excited to be working with Sarah Cordova. She brings many years of experience into our school. She is working with the elementary students.
- We are still looking for a para for Kindergarten, MS/HS and a food service person.
- Covid-19 has played a huge role in Port Alexander losing paras and people not applying for the positions. One employee has resigned and another may also.

Improve communication district and community wide

- The Port Alexander School ASC has created a Facebook page and email address to post events and spread the word about the amazing things that will be going on in our school and our community.

Increase visibility to share lifestyle and increase enrollment

- The Port Alexander ASC held the November meeting on November 5th. The ASC will be hosting the annual Christmas Bazaar on December 5th in the gym for 1 hour. Students will help sell the community's items (Covid) The next meeting will be December 3rd at 3:30 p.m.

- Students are trying to come up with ways to raise money for an employee who was involved in an accident on Sunday, Nov. 8th during a fire that destroyed the employee's home and shed.

The community came together to make sure that the house across the boardwalk didn't catch fire. The wind worked against us the whole time.

I AM PROUD TO BE A PART OF THIS COMMUNITY.

I am starting the generator every morning, teaching, and cooking, with Sarah Cordova, now helping in the mornings with the elementary students while I work with the MS/HS students. I also have a volunteer that helps monitor students when I have to leave the room to cook. One of our HS students helps me in the kitchen to make sure my time out of the classroom is as minimal as possible. Molly Kimzey has been volunteering in the afternoons to work with MS/HS students while I work with the elementary students. Paul Young is continuing as our custodian and has volunteered to do the maintenance for the school while another employee is on leave.

Educationally Yours,

Sharlet Collins



SOUTHEAST ISLAND SCHOOL DISTRICT

Whale Pass School

Box WWP #38

Whale Pass, Alaska 99950

907-846-5320, fax: 907-846-5319

November 2020 Board Report

Whale Pass School

Submitted by: Christine Cook

Southeast Island School District Vision, Mission, and Goals

Vision: Students are equipped to realize their dreams and aspirations.

Mission: Together we will foster student skills to achieve their goals and adapt to an ever-changing world.

Goals:

► Prepare students for post-secondary life

- ❖ Mr. Cook's MS/HS photography and subsistence classes are underway. The photography class is has finished our gun calendar and are currently working on different mediums for taking photographs. The subsistence class has been working on fixing crab and shrimp pots.
- ❖ Our 10th grade HS students have just completed the PSAT in Thorne Bay. The HS students are currently reviewing SAT and ACT requirements to prepare for upcoming tests.
- ❖ One of our HS students, Joe Cook, is currently working on dual enrollment classes.
- ❖ We currently have the following electives.
 1. HS-VAULTT---Students are learning how to prepare for SAT, ACT, and PSAT tests.
 2. HS-Photography/Art—Students are learning various photography techniques and art mediums.
 3. MS/HS-Outdoor Survival Skills and Subsistence Skills
 4. MS-Code.org

► Provide sufficient/effective staff support

- ❖ After a little difficulty, all of our staff is currently enrolled in TalentED and all documents have been signed. We have also all completed the BBP e-module and uploaded to TalentEd.
- ❖ All staff has completed the Mandatory Reporting Training.

► **Improve communication district and community wide**

- ❖ Our Facebook page has all the current state and health mandates, as well as, current updates from the district.
<https://www.facebook.com/WhalePassSchool/>
- ❖ Our next ASC meeting and gun drawing will be November 17 at 3:30. We are posting results on our Facebook page.
- ❖ The Elementary Class made campaign posters for all the city council candidates.
- ❖ We had a Halloween party at the library for all the community kids and each family took their kids around trick-or-treating.

► **Increase visibility to share lifestyle and increase enrollment**

- ❖ Our current enrollment is 20 students PreK-11th grades. We have 5 High school students, 4 Middle school students and 11 elementary.
- ❖ The Elementary class has been taking advantage of the nice weather and working on a few outside projects. We have worked on the chicken coop and hatched eight chicks to add to our stock. We currently have about 20 chickens of various sizes. We have also dug all of our potatoes in the outside beds. Our harvest consisted of two large boxes. We are cleaning older beds in the greenhouse and planting greens to last through the winter. We have an abundance of tomatoes in the greenhouse and look forward to making salsa.

Activities Report

November 2020

Submitted by: Matt Mendonsa, Activities Director

We won our first middle school Volleyball game: Naukati Bay vs Klawock - so exciting to see the kids smiling and working together. Tara Musser and Laura Anania are amazing with the kids.

We have 2 more games next week if Covid allows. Attached is the mitigation Plan most of the schools on the island are using.

This is a crazy year with the A.S.A.A. guidelines and schedule changes. I am hoping High School Basketball will start January 11th and we have a commitment for a coach pending completion of all hiring requirements.

Esports is starting slowly and Matt Gore is having the kids build their own gaming computers and teaching above and beyond.

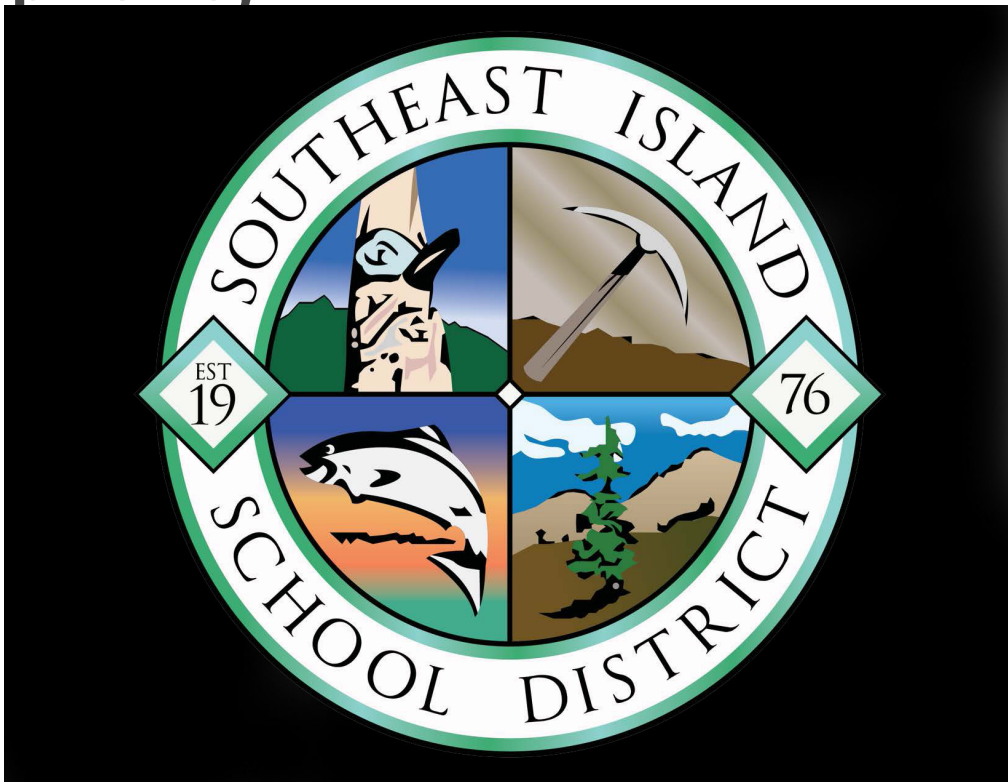
A.S.A.A made a change this year. All sports now have up to 6 hours a week for practice any time before the season to encourage the kids to get active and keep busy. After seeing the volleyball teams smiles, laughter, and being tired at the end is lighting a fire under us to keep these kids in activities as long as possible.

thanks

Southeast Island School District

EVENT MITIGATION PLAN

Safety is our
priority



Welcome to SISD

In here you will find the following plan information regarding

- Food
- Water
- Screening
- Face Covering
- Visiting Team Information
- Game/Event Information
- Gym Protocol

Volleyball Event Mitigation Plan

Food - No Sharing	Bring your own please - the concession stand will be closed
Water - No Sharing	Bring your own please
Screening	Visiting teams will be screened before arrival. Anyone with a temperature greater than 100.3 degrees or with positive symptoms reported will not be allowed to participate.
Face Covering	<p><u>Coaches:</u> required to wear a mask</p> <p><u>Spectators:</u> in attendance expected to wear masks</p> <p><u>Players:</u> All players should have masks with them. They will wear masks to move around in the gym, warm up, and while they sit on the bench during games. Players in the game are encouraged to wear a mask when they play, but are not required.</p>
Visiting Team Please	<p>*Bring Own: Towel - Hand Sanitizer - Medical Kit</p> <p>*Participants must come dressed to participate (shower will not be available)</p>
Game Information	<p>*No pre or post match handshakes</p> <p>*Avoid all non-sport related contact (ie: high fives, fist/elbow bumps, group celebrations, huddles, etc)</p> <p>*Every 14 minutes the ball must be sanitized or replaced</p> <p>*Encourage players to not lick their hands and then wipe their shoes</p> <p>*Remind participants to not touch their face</p> <p>*Each team should bring their own warm-up balls to a match</p> <p>*No hand touching when substituting</p> <p>*Teams will not switch sides</p>
Gym Protocols	<p>*Bleachers seating is restricted such that there is 6' of physical distancing and every other row is unoccupied</p> <p>*12 feet from Participants and spectators</p> <p>*Spectators from the visiting team will be limited two per participant. Two tickets will be given to each player to give to whom they would like to attend.</p> <p>*Spectators from the home team will be limited to two per participant. Two tickets will be given to each player to give to whom they would like to attend.</p> <p>*Teams & fans are asked to leave immediately after the last match</p>

THRIVE Grant, Testing, and Counseling

Amy McDonald
November 2020

Counseling

I am so impressed with the SISD staff and students and how they are banding together to make this the best year possible! People are smiling, caring for each other, and asking good questions.

We have spent many hours working through bugs with PowerSchool...actually, with our understanding of the capabilities of PowerSchool! We have developed a **Scheduling Team** consisting of Matt Gore, Amy Jennings, Charles Becker and myself. We meet weekly and are making a ton of progress. We are working on some new processes that will ensure students are entered in appropriate courses in a reasonable amount of time. This process will have a few bumps, but in the end it will be so much better for staff, students, and families.

Testing

Our **testing committee** met on October 30th and had a great discussion about testing in SISD. Prior to our meeting, we sent out a survey to all certified staff to gather data on thoughts, opinions, and usage of the different testing protocols in SISD. We had some very good conversations while looking at our data.

A few takeaways to share:

MAP

- It is nationally normed
- It is a formative assessment
- It takes a lot of instructional time
- It is a grant reporting requirement of various grants we have
- The test results are used sporadically

iReady

- It is a new protocol that we will implement due to the Comprehensive Statewide Literacy Grant that SISD has
- People who have used it have been impressed
- It is a grant reporting requirement for the literacy grant
- Training will be provided

PEAK

- It is required by the state
- It is a summative assessment
- The test results are not very helpful in driving instruction

Other Protocols

- Teachers are using various protocols for progress monitoring

I have been in contact with NWEA about some professional development around MAP testing. We are requesting some individualized training so that teachers can dig deeper into the data they receive for their students.

Carol Randolph, our **ELL testing coordinator**, is digging into the testing for English language learners as the state requires all of our exchange students to be assessed.

THRIVE Grant

The THRIVE grant has offered some great opportunities for our students and staff this month!

On October 23rd we hosted a **PHlight Club** at Sandy Beach. We had about 40 students and 10 adults from Craig, Klawock and SISD attend and the weather was cold and BEAUTIFUL! We used masks and practiced physical distancing and had a wonderful event. See some pictures below.

On October 29th we hosted a **WebMasters** event at the Vo-Tech Center in Klawock. Fourteen youth and 7 adults participated in this event. We did connecting activities, had Derek Peterson, founder of PHlight Club and Integrative Youth Development, Zoom in to teach us more deeply about the importance of healthy connections between youth and adults, and Eva Rowan from Klawock joined us to provide an activity to learn more about local Tlingit culture. See some pictures below.

On November 3rd we hosted a **PHlight Camp** for students in grades 4 - 6 from Klawock and Thorne Bay. Twenty five students and 8 adults joined us for this event. It was a blast! See some pictures below.

In preparation for some of these events I have gotten to go into some classrooms and teach some lessons. I'm excited about that!

We had an opportunity to join a Zoom presentation from **Nick Hansen, Eskimo Ninja Warrior**, on November 5th. He has a great story and relates well to youth. His story resonates well with youth in rural Alaska. We first hear from Nick Hansen at the Safety and Wellbeing Summit sponsored by DEED.

Just this last Thursday, many schools in our district and around POW participated in the streamed play of **Spirit of the Valley sponsored by Perseverance Theater** in Juneau. It was a wonderful experience for our youth to see a live production.

The second professional development opportunity offered in conjunction with Brightways Learning, **reVitalize: The Kaleidoscope Behind Educator Resilience**, will be offered on Saturday, November 21 and will be facilitated by David Pavish and Derek Peterson.

Here's a link to learn more:

<https://www.brightwayslearning.org/events/2020/5/6/ed-snax-bite-sized-pd-experiences-for-educators-june-8-10-amp-17-2020-5rhal>

I've done some virtual presentations recently, one of which was for the National Indian Education Association conference. I did two presentations for that conference. Others have included an organization of superintendents in Montana, and teacher inservice for Muncie, IN. I am currently preparing a presentation for the Safe Schools Conference on December 8th - 10th. Exciting stuff

PHlight Club!



44



WebMasters!



PHlight Camp!



Curriculum-Literacy Report **November 2020**

Curriculum Reviews and Course Descriptions

Mr. Becker has created a new curriculum review schedule that meets the needs of Board Policy and incorporates all subject areas. Ms. Page has uploaded this revised document to the SISD curriculum page.

Teachers have been provided a template and instructions for the creation of elective courses. Beginning with second semester all elective courses taught will require a course description. The creation of Course Descriptions for the four core areas (ELA, Math, Science, Social Studies) is ongoing and will continue for several more months.

Classroom Observations

The Literacy Coach has completed classroom observations at all on-island schools, with the exception of Howard Valentine. Most teachers are doing an adequate job of instructing print concepts, phonemic awareness, and phonics. Development of fluency, comprehension, and vocabulary have more room for growth.

iReady

Mr. Becker and Mr. Gore met with representatives from iReady to confirm software and network needs. Mr. Becker and Mr. Gore have been provided administrator access to the platform, and teacher and student accounts will be created soon. Teachers will undergo training in December on how to use the platform and students will begin using it in February. The delay until February is a result of the remote start after Christmas break as well as the semester ending in January.

CLSD Fall Convening

Mr. Becker attended the Virtual Fall Convening on October 28th. This meeting was organized by the Department of Education and Early Development and hosted by Grant Specialist Hollins Emili. Topics included updating the district plan and creating a project workbook. One area that was emphasized was the need for soliciting input from parents and how to do this in a socially-distanced environment where traditional "Parent Nights" and other gatherings are not possible.



SOUTHEAST ISLAND SCHOOL DISTRICT

P.O. Box 19569, 1010 Sandy Beach Rd Thorne Bay, Alaska 99919
(907) 828-8254 Fax: (907) 828-8257 Email: sisd@sisd.org

MEMORANDUM

TO: SISD BOARD OF EDUCATION
THRU: Sherry Becker, Superintendent
FROM: Lucienne Smith, Contracted Business Manager
Alaska Education & Business Services, Inc. *Lucienne Smith*
Date: November 13, 2020
SUBJECT: BUSINESS MANAGER'S REPORT NARRATIVE

FY 2020 AUDIT – We will review the FY 2020 Audit during the work session. There were no findings, and General Operating Fund, Pupil Transportation, Food Service, and Employee Housing fund balances were all increased.

FY 2021 BUDGET REVISION – Just a reminder that a budget revision will be submitted to the Board in January as our enrollment and number of intensives were less than projected.

E-RATE – The e-Rate process and submitting our annual 470 and 471 applications will begin soon. We will be looking at what to expend the Category 2 funds on, as we have received the renewal funds for the next 5 years. Since we are in year 1 of a 3-year contract with GCI, a 470 will not be required for our Category 1 - Internet services, but we will prepare and submit a 471 by the required deadline.

END OF YEAR TASKS – We will be working on the end of year W2's/W3 and 1099's the end of next month and the beginning of January in order to meet the federal timelines on having all submitted. Currently we await the new W2 forms for any COVID changes that are being implemented.

FY 2022 BUDGET – Following is the budget timeline for our FY 2022 budget.

FY 2022 INDIRECT COST APPLICATION - We have submitted our FY 2022 indirect cost application and it has increased from this year's 4.20% to 6.75%. By the end of January, we should receive the formal approval letter from DEED.

FY 2020 PPE REPORT - Before month end, we will submit the required Per Pupil Expenditure (PPE) report to DEED. You may recall this information is required by law for the ESEA (Elementary & Secondary Education Act) as amended by the ESSA (Every Student Succeeds Act). The information is scheduled to be included in the State Report Card to the Public.

Please do not hesitate to ask questions.



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P.O. Box 19569, 1010 Sandy Beach Rd., Thorne Bay, Alaska 99919
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FY 2022 BUDGET PROCESS AND TIMELINE

Administrators meet with Staff - Administrators identify priorities/needs
January 2021

Business Manager presents projected revenues
January 20, 2021

**Business Manager Provides Superintendent Update Estimate & Budget Parameters and
FY 2022 Draft Budget discussed**
February 2021

FY 2022 1st Proposed Budget presented to the Board
March Board Work session 2021

Public Budget Hearing (*The district budget shall be prepared annually from the best possible estimates of revenues and expenditures. The Superintendent or designee shall determine the manner in which the budget shall be prepared and shall schedule the budget adoption process in accordance with legal time requirements. A public hearing shall be held prior to the adoption of the budget or a revised budget.*)

FY 2022 2nd Proposed Budget Presented to the Board
April Board Work session 2021

FY 2022 3rd (and Final) Proposed Budget Presented to the Board
May Board Work session 2022
Adoption of Budget May Regular Board Meeting

Vision: *Students are equipped to realize their dreams and aspirations.*

Mission: *Together we will foster student skills to achieve their goals and adapt to an ever-changing world.*

NOVEMBER 18TH, 2020
SISD SCHOOL BOARD REPORT

PO Box 803
Craig Alaska 99921
Telephone: 907-530-7108
FAX: 907-530-7111

E-mail: caitlin_aspery@sisd.org

Across the district, we have many events and activities occurring in our schools, strengthening our students, and in turn our district. From a teacher's perspective these are opportunities for growth, learning, and may be crucial in the development of a student. To a student, the lens shows a different view, and now, we get to hear it.

As this is my first board report of the school year, I didn't get quite as many responses as I would have liked to see for my monthly student point of view form. I got responses from Whale Pass School, Hollis School, and one response out of Thorne Bay School, so as I have no other schools to report on, I will give an in depth report on these.

Alongside Sandy Curtis, Kaylee Scamahorn, and Sherry Becker, I went to visit Whale Pass School. I would like to first hand thank their entire school for being so gracious and welcoming into their community. They have a wonderful community where learning is valued and treated with great care; it truly was marvelous to see students so engaged in their projects and their class, so thank you to Whale Pass. Prior to our visit they spent the past month engaged in many beneficial activities such as a school walk-a-thon followed by a cookout, and the school setting shrimp pots. They even carved pumpkins this last month, and harvested the potato and tomato plants growing in their school run garden.

In Hollis students have begun archery with coach George Vasquez, and are on a running start with goals for nationals. Even in spite of the cold weather, students are glad to be out on the range and back to shooting. As a science lesson for spherification in molecular gastronomy, students crafted edible water bottles! The experiment overall had challenging points, but the pay off in the end was worth it to the kids who greatly enjoyed the project. In addition, several students across the island had engaged in an outdoor Phlight Club at Sandy Beach on October 23rd, which brought joy to the students and staff who chose to participate.

Overall, students have enjoyed school being back in session and are happy to be reunited with phamily. The only complaint students have expressed overall is in regards to food, and in regards to social interactions. For the past several months, even last school year, students have heavily advocated for meat egg rolls. This stands important to them as they believe that they taste better and don't see the purpose of having vegetable egg rolls when the majority of student population would rather have meat and doesn't fall under dietary restriction such as being vegetarian or vegan. On

November 18th, 2020 Student Representative Board Report

another note, students advocate for larger meal portions. Some campuses outside of Thorne Bay engage heavily in physical activity throughout the school day, and speak out saying the food portions given are too small and don't sustain them well throughout the day. In terms of the food itself, they would like to see more variety to the meals, pizza toppings, fix ins for meals, etc. Finally, students want to see more time for social interaction, they would like to see more time made for maintaining friendships in outer sites, or building friendships. They suggest ways to meet virtually, through games and activities, and even when COVID-19 lightens, having a school dance to boost morale and bring joy to the youth in our district who are in need of friendship and social interaction. With that being said, all SISD students love SISD and think this is the best school district in the world!

Board report 11/12/2020

Submitted by: Student Representative Kaylee Scamahorn

This month, as the student representative I have had the opportunity to visit two of the schools Hollis and Whale Pass. Where Caitlin and I have gotten to talk to the kids and introduce ourselves to the students. The students at Whale Pass are requesting a change in the school's lunch menu. They would like the eggrolls to contain a protein in the form of meat. I sent a survey to the high school students about the online classes compared to VTC classes. The majority of the students said that they would prefer VTC and that they aren't getting the best education from the program.



Southeast Island School District

Volunteer/Chaperone Packet

Welcome and thank you for your interest in volunteering within the Southeast Island School District. Volunteers who will be performing services outside the sight and sound of a district employee are required to complete this application and receive approval prior to volunteering. All chaperones except current employees are required to complete the packet and receive approval prior to serving as a chaperone. Please return your completed application to the Principal or Lead Teacher of the school.

Please review/complete following:

1. SISD Mandatory Child Abuse Reporter Training (online training through AK Department of Health and Social Services)
 - a. This training is mandatory for all volunteers, including volunteer coaches and chaperones.
 - b. Complete the course:
<http://training.dhss.alaska.gov/mandatoryreporter/training/multiscreen.html>
 - c. Download or print the certificate and give to principal or lead teacher.
2. Review Blood Borne Pathogen Information - pages 2-4
3. Review the Background Check Information – page 4
4. Review Defining Adult and Student Boundaries Information and Student and Staff Privacy information – pages 5-7
5. Review Drug-, Alcohol-, and Tobacco-free Workplace information – page 7
6. Review Barrier-Crimes Matrix information – pages 14-20
7. Review Non-criminal Justice Applicant’s Privacy Rights – pages 21-22

Please complete and submit the following to the building principal or lead teacher:

- _____ Mandatory Child Abuse Reporter Training Certificate
- _____ Volunteer Contact Information (page 8)
- _____ Volunteer Code of Conduct (pages 9-10)
- _____ Background Check Consent Form (page 11)
- _____ Volunteer Acknowledgement Form (page 12)
- _____ Waiver of Liability Form (page 13)
- _____ Copy of Government Issued ID – No Military ID accepted

You will NOT be eligible to volunteer or chaperone until the District can review the criminal history background check report. The turnaround time for results could take five or more business days. See page 4 for more information. Once your background check has been approved, you will be notified by a district representative. If you are approved as a volunteer/chaperone, that approval is valid for two years from the date of approval. Volunteer/chaperones are required to self-report any convictions that occur in the intervening time between background checks. If you have questions regarding the volunteer/chaperone application, please contact the building principal.

All volunteer/chaperones, who volunteer/chaperone 4 hours in a week or 20 in a month are mandated reporters and MUST report suspected child abuse within 24 hours. A mandated reporter, who tells the principal/lead teacher or another individual within the school district of his or her suspicion of abuse or neglect, is not relieved of the obligation to make the report to OCS. The person with the suspicion must make the report as soon as is reasonably possible, and no longer than twenty-four (24) hours.

Feel free to keep pages 1-6, pages 14-20 (Barrier Crimes Matrix), and pages 21-22 (Non-criminal Justice Applicant’s Privacy Rights) so you can reference them at a later time.



Southeast Island School District

Volunteer/Chaperone Packet

Section 1 - Bloodborne Pathogen Training for Volunteers and Chaperones

Bloodborne pathogens are pathogenic microorganisms such as viruses or bacteria which are carried in the blood and body fluids and can cause disease in people. There are many different bloodborne pathogens, but the Hepatitis B Virus (HBV), Hepatitis C Virus (HCV) and the Human Immunodeficiency Virus (HIV) are the three viruses that pose the greatest concern to people. These diseases are specifically addressed by the OSHA Bloodborne Pathogen standard.

Hepatitis B Virus (HBV)

Hepatitis B is a virus that can infect the liver. This inflammation can lead to more serious conditions such as chronic liver disease, cancer, or death. More than 5,000 people die annually from HBV-related liver disease.

Symptoms may include fatigue, abdominal pain, loss of appetite, nausea and vomiting. Symptoms of jaundice, a distinct yellowing of the skin and eyes, and darkened urine will often occur as the disease progresses. Half of those infected show no symptoms and others may show symptoms as soon as 2 weeks or as long as 6-9 months after infection.

Hepatitis B is the most easily transmitted bloodborne pathogen. The only way to confirm it is by blood test. There is no cure or specific treatment for HBV, but fortunately there is an effective vaccine.

Hepatitis C Virus (HCV)

The Hepatitis C Virus (HCV) can also cause a liver infection. It is estimated that 3.5 million Americans are living with an active, chronic Hep C infection. In 2014, there were 19,659 deaths from HCV related infections.

Symptoms are frequently non-specific, but may include jaundice, abdominal pain, fatigue, dark urine, loss of appetite and nausea. Hep C may lead to cirrhosis of the liver and liver cancer. There is no vaccine for HCV, but there are anti-viral drugs that are used for those who have contracted the disease.

Human Immunodeficiency Virus (HIV)

Human Immunodeficiency Virus (HIV) attacks the body's immune system, weakening it so that it cannot fight other deadly diseases. Approximately 1.2 million people in the United States are HIV positive. 1 in 8 people may not be aware that they are infected. The HIV virus is very fragile and will not survive very long outside of the human body. It is primarily a concern to employees who provide first aid in situations involving fresh blood. Even though the chance of contracting HIV in the workplace environment is low and the number of new cases is on the decline, because it is such a devastating disease, all precautions against exposure should be taken.



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Transmission of Bloodborne Pathogens

To be exposed to a bloodborne pathogen such as Hepatitis B, Hepatitis C or HIV, infected blood must get into your bloodstream. Exposures occur primarily through needlesticks, sharps injuries, mucous membrane and non-intact skin.

As a volunteer/chaperone, you can be exposed to Hepatitis B, Hepatitis C and HIV by coming in contact with body fluids contaminated with blood. This can happen when you directly touch contaminated blood while performing first aid or when you touch an object or surface contaminated with blood and then transfer the virus to your mouth, eyes, nose or non-intact skin. Feces, urine, vomit, nasal secretions, sputum, sweat, tears and saliva are not considered infectious unless they contain visible blood. Remember the virus must get into your bloodstream for you to get sick. You cannot become infected with these viruses through casual contact. Volunteer/chaperones are urged to take advantage of available personal protective equipment, such as gloves, and follow work practice controls to prevent exposure to blood and other body fluids.

Recognizing and Preventing Bloodborne Pathogen Exposures

Knowing these steps will help you prevent exposures to body fluids that are potentially infectious:

- SISD has a [Bloodborne Pathogen Exposure Control Plan](#). It is based on the guidelines for workplace safety according to OSHA standards.
- Follow universal precautions. Although you may instinctively want to help a student, make sure that you first protect yourself properly.
- Contact custodial staff immediately to ensure proper cleaning of contaminated surfaces.
- Practice good handwashing techniques. This is the most important defense against the spread of disease. A handwashing video can be found here: [CDC Hand Washing Video](#)

Universal Precautions and Work Practice Controls

Universal precautions and work practice controls are used as an approach to infection control to protect employees and volunteers from exposure to all human blood and other potentially infectious materials. These include:

- Treat all human blood and body fluids as if they are infectious.
- Observe universal precautions in all situations when there is a potential for contact with blood or other potentially infectious materials.
- Use personal protective equipment in all situations involving blood or body fluids.

Handwashing

Handwashing facilities should be readily accessible. Antiseptic hand cleanser can be used if handwashing facilities are not accessible - handwashing with soap and water should be done as soon as possible. Wash hands immediately after removing gloves or other Personal Protective Equipment (PPE).

Personal Protective Equipment (PPE)

The most common PPE that volunteers will use is gloves.

- Wear gloves when it is possible that your hands may come into contact with blood or body fluids or if you have cuts, scratches, or other breaks in the skin.
- Gloves are single use; do not wash or reuse. They should be removed if they become torn or damaged.



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Custodial Responsibilities

Custodial responsibilities include the major tasks of cleaning and disposal of potentially infectious materials. To minimize exposures the following measures should be implemented:

- Notify custodial staff to clean any equipment or surfaces contaminated with blood or body fluids.
- Broken glass should always be treated as contaminated and never be picked up with unprotected hands. Always use mechanical means to pick up glass such as a broom and dustpan. Never push or compact trash with your hands. Hold it away from you and shake down.
- Call your custodial staff for assistance and clear the area of students.

In the event of an exposure, volunteers are required to:

- Wash exposed areas with soap and water. Immediately flush exposed mucous membranes with water.
- Immediately report the exposure incident to the building principal. The principal will provide appropriate paperwork and instructions for seeking medical attention.

Section 2 - Background Check Information

The Southeast Island School District strives to provide a safe and secure environment for students, staff, volunteers, and chaperones. To further this goal, the School District will conduct background checks on volunteers and chaperones who will be performing services near children outside the sight and sound of a district employee.

Please be advised as a part of your volunteer process, you will be asked to complete a background check authorization. SISD background check complies with the Fair Credit Reporting Act (FCRA). All volunteers and chaperones who will be performing services near children outside the sight and sound of a district employee will be required meet SISD security check requirements (Board Policy/Administrative Regulation 4112.5/4212.5/4312.5) by having a criminal background check completed.

You will need to sign a consent to background check form with the information necessary for School District personnel to submit a background check request. This document is included in this packet. To process the criminal background check, you will need to submit a completed fingerprint card to the District Office for processing. During the COVID-19 pandemic, a name-based criminal background check form may be submitted, followed by a fingerprint card within 180 days (or 90 days after the declaration of the end of the state of emergency due to the pandemic, whichever is first).

The background check report may take five or more business days for completion. Volunteers/chaperones may NOT volunteer in the schools or chaperone students until this background check process has been completed and the School District approval for volunteer or chaperone placement has been received. You will be notified by the principal/lead teacher when you have been approved to begin volunteer work in the school or begin chaperone duties.



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Section 3 – Privacy and Adult-Student Boundaries

Respecting one's privacy and confidentiality is very important. Adult members who are closely involved with students must understand the difference between appropriate and inappropriate interactions. Board Policy & Administrative Regulation 5141.42, Professional Boundaries of Staff with Students, applies to all volunteers.

Purpose

The District is committed to protecting children from inappropriate conduct by adults, including school staff and volunteers. The purpose of this policy is to provide all staff, students, volunteers and community members with information about their role in protecting children. This policy applies to all district staff and volunteers. For purposes of this policy and its administrative regulation, the terms "district staff," "staff member(s)," and "staff" also includes volunteers.

General Standards

Maintain professional boundaries: The board expects all staff to maintain the highest professional standards when they interact with students. District staff are required to maintain an atmosphere conducive to learning by consistently maintaining professional boundaries with students.

The interactions and relationships between district staff and students should be based upon mutual respect and trust, an understanding of the appropriate boundaries between adults and students in and outside of the educational setting, and consistency with the district's educational mission.

District staff will not intrude on a student's physical and/or emotional boundaries unless the intrusion is necessary to serve a bona fide health, safety, or educational purpose. An educational purpose is one that relates to the staff member's duties as an educator. Additionally, staff members are expected to avoid any appearance of impropriety in their conduct when interacting with students.

Report violations of professional boundaries: Whenever a staff member observes another staff member engaging in inappropriate boundary invasions with a student, they must report what they have observed to administration. ***When in doubt, report it out.***

Preexisting, outside relationships with students: The board recognizes that staff may have familial and pre-existing social relationships with parents/guardians/caretakers of students and students. This could create dual relationships with students. Staff members should use sound professional judgment when they have a dual relationship with students to avoid violating this policy. In all such relationships staff should avoid any appearance of impropriety with any student and any appearance of favoritism toward any student.

Staff members shall pro-actively discuss dual relationship circumstances with their building administrator or supervisor. Regardless of any preexisting relationship with students outside of work, when on the job as an educator, staff shall abide by this policy and its accompanying administrative regulations.



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Use of technology: The board supports the use of technology to communicate for educational purposes. However, unless the student is the staff member's own child, staff are prohibited from communicating privately with students on-line or from engaging in any conduct on social networking websites that violates the law, district policies or procedures, or other generally recognized professional standards.

Staff whose conduct violates this policy may face disciplinary and/or termination consistent with the district's policies and procedures, acceptable use agreement, and collective bargaining agreements, as applicable.

Boundary Invasions

School employees and volunteers are professionally and ethically obligated to maintain professional boundaries with students when working in an educator's professional role. Staff is defined as school employees and volunteers. In any staff-student relationship, staff is expected to maintain professional boundaries with students and avoid any boundary invasion which does not have a legitimate health, safety, or educational reason.

Schools must pay attention to boundary invasions and unprofessionalism because inappropriate boundary invasions by staff can morph into sexual grooming of students. If there is no legitimate health, safety, or educational reason for such boundary invasions, such boundary invasions are unwise and prohibited. Curtailing inappropriate boundary invasions reduces the opportunity for sexual grooming.

Inappropriate Boundary Invasion Examples

Examples of possible inappropriate boundary invasions by staff members include, but are not limited to, the following:

Taking an undue interest in a Particular Student:

1. Having a "special friend or a "special relationship" with a particular student.
2. Favoring certain students by giving them special privileges.
3. Favoring certain students, inviting them to come to the classroom at non-class times.
4. Getting a particular student out of class to visit the teacher during the teacher's prep period.
5. Engaging in peer-like behavior with students including rough-housing.

Using poor judgment in relation to a particular student:

6. Allowing a particular student to get away with inappropriate behavior.
7. Being alone with the student behind closed doors at school.
8. Giving gifts or money to the student.
9. Being overly "touchy" with certain students.
10. Touching students for no educational or health reason.
11. Giving students rides in the educator's personal vehicle, especially alone.
12. Frequent electronic communication or phone contacts with a particular student.



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Becoming involved in the student's private life:

13. Talking to the student about the educator's personal problems.
14. Talking to the student about the student's personal problems to the extent that the adult becomes a confidant of the student when it is not the adult's job role to do so.
15. Initiating or extending contact with students beyond the school day in a private or non-group setting.
16. Taking a particular student on personal outings, away from protective adults.
17. Using email, text-messaging, instant messaging, or social networking to discuss personal topics or interests with students.

Not respecting normal boundaries:

18. Invading the student's physical privacy (*i.e.*, walking in on the student in the bathroom).
19. Inviting students to the educator's home.
20. Visiting the student's home.
21. Asking the student to keep certain things secret from his/her parents.

Sexually related conduct:

22. Engaging in sex talk with students (sexual innuendo, sexual banter, or sexual jokes).
23. Talking with a student about sexual topics that are not related to a specific curriculum.
24. Showing pornography to the student.
25. Hugging, kissing, or other affectionate physical contact with a student.

Section 4: Drug-, Alcohol-, and Tobacco-free Workplace

It is the policy of Southeast Island School District to provide a drug-free, alcohol-free, and tobacco-free workplace. Compliance with the District's standards of conduct relating to controlled substances, alcohol, and tobacco is mandatory.

It is a violation of Board policy to unlawfully manufacture, distribute, dispense, possess, use or be under the influence of any alcoholic beverage, drug or controlled substance -- as defined in the Controlled Substances Act and Code of Federal Regulations -- at a School District workplace. Additionally, it is a violation of Board policy to use, distribute or sell tobacco, any non-FDA approved tobacco or nicotine delivery products or devices including but not limited to, cigarettes, cigars, dip, hookah pens, e-cigarettes, and dissolvable nicotine products at a School District workplace.

"Drug" is defined to include, but is not limited to, marijuana or cannabis, in any form; synthetic marijuana or cannabis, in any form; synthetic variations of controlled substances, in any form; prescription medication for which a valid prescription has not been obtained, which is used in amounts in excess of prescribed dosages, or which is used for purposes other than as prescribed; and prescription drugs distributed or dispensed to any person other than the prescription holder.

"School District workplace" is defined as any place where School District work is performed, including a school building or other school premises; any school-owned or school-approved vehicle used to transport students, employees, or volunteers to and from school or school activities; any off-school sites when accommodating a school-sponsored or school-approved activity or function, such as a field trip or athletic event, where students are under District jurisdiction; or during any period of time when an employee or volunteer is supervising students on behalf of the District or otherwise engaged in District business.



Southeast Island School District

Volunteer/Chaperone Packet

Volunteer/Chaperone Contact Information

Please Print All Information Clearly

Name: _____ Date of Birth: _____

Mailing Address: _____

City: _____ State: _____ Zip: _____

Physical Address: _____

City: _____ State: _____ Zip: _____

Phone Contact # 1: _____ Phone Contact #2: _____

Email Address: _____ Social Security Number: _____

Emergency Contact: _____ Emergency Contact Phone: _____

I am interested in volunteering or chaperoning at the following school(s): _____

I recognize that I am neither an employee nor an independent contractor. I understand I serve as a volunteer at the discretion of the school district. I also understand that if approved, my volunteer approval is valid for two years from the date of approval. I understand that I am required to self-report any convictions that occur in the intervening time between background checks.

Printed Name

Signature

Date



Southeast Island School District

Volunteer/Chaperone Packet

Volunteer/Chaperone Code of Conduct

The Volunteer/Chaperone Code of Conduct outlines expectations for all SISD volunteers and chaperones.

Volunteers role and responsibilities in schools and programs:

- Understand that your role is a supportive one. The teacher and principal are completely in charge. If the teacher leaves the room, the teacher in the next room assumes responsibility. You must not be left in charge of a classroom.
- Remember volunteers are only permitted to work with students on school grounds and under the supervision of district staff.
- Maintain student confidentiality at all times. Do not discuss any student with anyone except teachers, counselors, and principals.
- Use good judgment and avoid any compromising situations. Work in a room with other people at all times. Never be left alone with one student out of view of other people. Always keep the door open. Always use adult bathrooms.
- Discipline is absolutely prohibited. Ask the teacher or district staff for assistance with problematic student behavior.
- If you become aware of suspected child abuse through your volunteer activities with the district, immediately report your concerns to an administrator, school counselor or teacher. *
- Maintain a constructive attitude. Don't make negative comments about the school, its personnel or the students to other volunteers or individuals outside the school.
- Be prompt and consistent in your attendance. Staff depend on volunteers and plan their work accordingly. Students depend on volunteers even more, especially on field trips.
- Notify the school or department as soon as possible if you are late or absent.
- Keep an accurate record of your attendance by signing in each day you volunteer.
- Dress and act professionally.
- Never be under the influence of drugs or alcohol when with students.
- Do not smoke on school grounds or at any time around students.
- Do not lend money, contribute or solicit money for organizations while on school grounds.
- Do not use the internet inappropriately by going to websites that are not conducive to a professional or educational environment.
- Do not use a cellphone in the classroom or at any time around students.
- Adhere to district, school, and classroom policies rules and regulations.
- Refer any student in need of first aid or any type of medication to the teacher or front office.
- Learn and follow fire drill and other emergency procedures and all school rules.
- Notify the principal of any accident you had on school grounds.



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Chaperones role and responsibilities:

- Set an example for proper behavior and to take reasonable measures to protect the health and safety of the students in their charge. In addition, chaperones must be supervising students at all times.
- Enforce all SISD Activity Travel Procedures and to report all violations of the rules to the appropriate their building principal.
- Are responsible for students during all free time activities (such as movies, dances and contact with individuals not associated with the District.)
- Adhere to curfew laws and are expected to remain within the lodging room for the duration of the night without exception and only permitted to leave for scheduled morning activities.
- Abide by the Alaska State Law.
- While traveling with students, the use of alcohol and/or illegal drugs is strictly prohibited.
- Always carry a copy of the student’s participation agreement and medical release forms.
- If the weather is marginal for safe travel, the chaperone(s), after conferring with the Activities Director and building principal, shall have the authority to cancel travel. All rescheduling of travel shall be coordinated through the Activities Director & the building principal/lead teacher.
- Funding for lodging, transportation, 3 meals a day, and activities within the agenda will be provided by the school. Chaperones will be expected to provide personal funding for all other expenses.
- The chaperone(s) shall have the right to turn a student over to the police or juvenile authorities when, in their judgment, they are unable to control the student or the student presents a danger to his/herself or others.
- Immediately notify the building principal/lead teacher and the responsibility of the building principal/lead teacher to immediately notify the parent/guardian if the student is having medical problems, being returned to the District, being held by the police or involved in an accident.
- Determine if a student is using, or is under the influence of alcohol and/or illegal drugs. The decision of the chaperone in these matters shall be final.
- If a student leaves the group without authorization and cannot be located immediately or will not return to the group, the chaperone(s) shall immediately contact the police as well as the building principal.
- Only movies rated “G” and “PG” shall be permitted for student viewing.
- Time shall be designated each day of travel for students to complete homework assignments.

I agree to adhere to the above code of conduct at all times when I am a volunteer/chaperone at a SISD school site or program. I understand that my volunteer/chaperone privileges can be revoked at any time.

Printed Name

Signature

Date



Southeast Island School District

Volunteer/Chaperone Packet

Consent to Background Check and Third Party Investigative Consumer Report

PLEASE READ CAREFULLY BEFORE SIGNING

I hereby authorize the District to investigate all statements made in this application or attachments; to contact any of my former employers, education institutions, personal references or any other person or organization that may have information relevant to my employment; to obtain records concerning my past work, character, education, or military background; to obtain a “consumer report” and/or “investigative consumer report” as defined by the Fair Credit Reporting Act; to obtain driving records; to obtain any records pertaining to prior felony or misdemeanor convictions or pending felony or misdemeanor charges. I authorize that such contact or investigation may occur at any time before or during employment. I will hold the District, its attorneys, and former employers, educational institutions and any other persons giving references free of liability for the exchange of the information and any other reasonable and necessary information incident to the employment process.

The crimes listed in the barrier crime matrix document bar volunteers/chaperones from working in our schools

Printed Name

Signature

Date



Southeast Island School District

Volunteer/Chaperone Packet

Volunteer/Chaperone Acknowledgement Form

Bloodborne Pathogen Training Acknowledgement Form

Please check each statement then sign and date the bottom of this form.

- I have read and understand the information on Bloodborne Pathogens Training for Volunteers.
- I have received information on the epidemiology, symptoms, and transmission of BBP diseases.
- I understand that all body fluids should be considered as potentially contaminated and I should protect myself by using the appropriate PPE.
- I understand how to handle contaminated materials and how to have areas that have been contaminated cleaned.
- I understand that I must immediately notify the building principal/lead teacher of a potential exposure incident and complete required documentation of the incident.

Privacy and Adult-Student Boundaries Acknowledgement

- I acknowledge reading and understanding the information presented in Privacy and Adult-Student Boundary section.

Drug-, Alcohol-, and Tobacco-free Workplace Acknowledgement

- I acknowledge reading and understanding the information presented in Drug-, Alcohol-, and Tobacco-free Workplace section.

Background Check Acknowledgement

- I confirm that I have not been convicted of a misdemeanor within the last five years or ever been convicted of a felony. If you have been convicted of either one, please fill out the information below:

Have you been convicted of a misdemeanor with the last 5 years? *

- Yes
- No

If yes, explain, giving dates, location, nature of the offense and final disposition.

Have you ever been convicted of a felony? *

- Yes
- No

If yes, explain, giving dates, location, nature of offense, and final disposition.

- I agree to have a fingerprint-based criminal background check completed. I will submit a completed fingerprint card to the SISD District Office (or a name-based criminal background check authorization form followed by fingerprints within allotted time period). I have read the Non-criminal Justice Applicant's Privacy Rights (pages 21-22).

Printed Name
12

Signature
64

Date
Updated 11/2/20



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Volunteer/Chaperone Packet

Waiver of Liability for Volunteers/Chaperones

The Southeast Island School District from time to time provides opportunities for members of the community to volunteer/chaperone services to the school district. The purpose of this waiver is to provide notice to prospective volunteer/chaperones regarding the limitations of liability insurance coverage by the school district and to document the volunteer's acknowledgement that they are providing volunteer service at their own risk.

By executing this waiver, the volunteer:

1. Acknowledges that if s/he is injured in the course of the project, s/he is covered by Southeast Island School District's Workers' Compensation Program only to the extent required by the Alaska Workers' Compensation Act. Volunteer authorizes Southeast Island School District to seek emergency medical treatment on his/her behalf in case of injury, accident or illness to me arising from his/her involvement as a volunteer. Volunteer understands that s/he may be responsible for medical costs incurred by such accident, illness or injury.
2. Acknowledges that the District does not provide medical insurance coverage which would cover his/her actions. The volunteer will be responsible to provide for payment of any such expenses that are not covered by the District's general liability policy, should they occur. The volunteer is aware of the hazards associated with the transportation to and from, as well as participation in, this activity.
3. Agrees that, as consideration for volunteering for Southeast Island School District, the volunteer, and the volunteer's assignees, heirs, guardians, and legal representatives, will not make a claim against or sue Southeast Island School District or its employees, agents or contractors for injury or damage resulting from the negligence, whether active or passive, or other acts, however caused, by any of its officers, employees, agents, or contractors of Southeast Island School District as a result of my volunteering. The volunteer hereby releases and discharges southeast island school district and its officers, employees, agents and contractors from all actions, claims, or demands that s/he, his/her heirs, guardians, and legal representatives now have, or may have in the future, for injury or damage resulting from his/her participation in the project.
4. Agrees, to the maximum extent allowed by law, to defend, indemnify and hold harmless the Southeast Island School District and its employees, directors and designees for expenses relating to injuries, accidents, diseases, property damage and/or property loss which may occur as a result of my participation in volunteer activities.

By my signature below, I hereby certify that I have carefully read this waiver, and that I am making this waiver knowingly, without coercion or duress.

Printed Name

Signature

Date

Witness Printed Name

Witness Signature

Date

BARRIER CRIMES MATRIX FOR THE BARRIER CRIMES LISTED IN 7 AAC 10.905

January 5, 2007

The crimes listed in this document bar an individual from being associated in any manner described in 7 AAC 10.900(b) with any entity or individual service provider that is subject to the requirements of 7 AAC 10.900 – 7 AAC 10.990.

DISCLAIMER: this matrix is provided as an information tool only. The department does not warrant that the information in this document is accurate, nor should anyone rely upon this document as controlling legal authority regarding the time associated with any barrier crime. The regulations are the legal authority that should be relied upon and if there are any questions, individuals should refer to the regulations which will control if there are any discrepancies.

BARRIER CRIME <i>[See notes at end of table for conditions that increase some barrier times]</i>	A Barrier Within the Following Time Periods					See 7 AAC 10.905 at:
	PERMANENT	10 Years	5 Years	3 Years	1 Year	
ATTEMPT, SOLICITATION, AND CONSPIRACY						
AS 11.31.100 (attempt to commit a crime)						
Unclassified felony if the crime attempted is murder in the first degree	X					(b)(1)
Class A felony if the crime attempted is an unclassified felony other than murder in the first degree	X					(b)(1)
Class B felony if the crime attempted is a class A felony	Same barrier as the class A felony attempted					
Class C felony if the crime attempted is a class B felony	Same barrier as the class B felony attempted					
Class A misdemeanor if the crime attempted is a class C felony and is a barrier crime	Same barrier as the class C felony attempted					
Class B misdemeanor if the crime attempted is a class A or class B misdemeanor and is a barrier crime	Same barrier as the misdemeanor attempted					
AS 11.31.110 (solicitation to commit a crime)						
Unclassified felony if the crime solicited is murder in the first degree	X					(b)(1)
Class A felony if the crime solicited is an unclassified felony other than murder in the first degree	X					(b)(1)
Class B felony if the crime solicited is a class A felony	Same barrier as the class A felony solicited					
Class C felony if the crime solicited is a class B felony	Same barrier as the class B felony solicited					
Class A misdemeanor if the crime solicited is a class C felony and is a barrier crime	Same barrier as the class C felony solicited					
Class B misdemeanor if the crime solicited is a class A or class B misdemeanor and is a barrier crime	Same barrier as the misdemeanor solicited					
AS 11.31.120 (conspiracy to commit a crime)						
Unclassified felony if the object of the conspiracy is murder in the first degree	X					(b)(1)
Class A felony if the object of the conspiracy is a crime punishable as an unclassified felony other than murder in the first degree	X					(b)(1)
Class B felony if the object of the conspiracy is a crime punishable as a class A felony	Same barrier as the class A felony involved in the conspiracy					
Class C felony if the object of the conspiracy is a crime punishable as a class B felony	Same barrier as the class B felony involved in the conspiracy					
OFFENSES AGAINST THE PERSON						
AS 11.41.100 (murder in the first degree) <i>Unclassified Felony</i>	X					(b)(1)
AS 11.41.110 (murder in the second degree) <i>Unclassified Felony</i>	X					(b)(1)
AS 11.41.120 (manslaughter) <i>Class A Felony</i>	X					(b)(1)
AS 11.41.130 (criminally negligent homicide) <i>Class B Felony</i>	X					(b)(1)
AS 11.41.200 (assault in the first degree) <i>Class A Felony</i>	X					(b)(1)
AS 11.41.210 (assault in the second degree) <i>Class B Felony</i>	X					(b)(1)
AS 11.41.220 (assault in the third degree) <i>Class C Felony</i>	X					(b)(4)
AS 11.41.230 (assault in the fourth degree) <i>Class A Misdemeanor</i>			X			(d)(1)(A)
AS 11.41.250 (reckless endangerment) <i>Class A Misdemeanor</i>			X			(d)(1)(B)

BARRIER CRIMES MATRIX FOR THE BARRIER CRIMES LISTED IN 7 AAC 10.905

January 5, 2007

The crimes listed in this document bar an individual from being associated in any manner described in 7 AAC 10.900(b) with any entity or individual service provider that is subject to the requirements of 7 AAC 10.900 – 7 AAC 10.990.

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BARRIER CRIME [See notes at end of table for conditions that increase some barrier times]	A Barrier Within the Following Time Periods					See 7 AAC 10.905 at:
	PERMANENT	10 Years	5 Years	3 Years	1 Year	
AS 11.41.260 (stalking in the first degree) <i>Class C Felony</i>		X				(c)(1)
AS 11.41.270 (stalking in the second degree) <i>Class A Misdemeanor</i>			X			(d)(1)(C)
AS 11.41.300 (kidnapping)						
<i>Unclassified Felony</i>	X					(b)(1)
<i>Class A Felony</i> (victim released without serious injury . . .)	X					(b)(1)
AS 11.41.320 (custodial interference in the first degree) <i>Class C Felony</i> ("crime involving domestic violence")	X					(b)(2)
AS 11.41.330 (custodial interference in the second degree) <i>Class A Misdemeanor</i>			X			(d)(1)(D)
AS 11.41.410 (sexual assault in the first degree) <i>Unclassified Felony</i> ("sex offense")	X					(b)(1)
AS 11.41.420 (sexual assault in the second degree) <i>Class B Felony</i> ("sex offense")	X					(b)(1)
AS 11.41.425 (sexual assault in the third degree) <i>Class C Felony</i> ("sex offense")	X					(b)(11)
AS 11.41.427 (sexual assault in the fourth degree) <i>Class A Misdemeanor</i> ("sex offense")	X					(b)(11)
AS 11.41.434 (sexual abuse of a minor in the first degree) <i>Unclassified Felony</i> ("sex offense")	X					(b)(1)
AS 11.41.436 (sexual abuse of a minor in the second degree) <i>Class B Felony</i> ("sex offense")	X					(b)(1)
AS 11.41.438 (sexual abuse of a minor in the third degree) <i>Class C Felony</i> ("sex offense")	X					(b)(11)
AS 11.41.440 (sexual abuse of a minor in the fourth degree) <i>Class A Misdemeanor</i> ("sex offense")	X					(b)(11)
AS 11.41.450 (incest) <i>Class C Felony</i> ("sex offense")	X					(b)(11)
AS 11.41.452 (online enticement of a minor)						
<i>Class B Felony</i> if the defendant was required to register as a sex offender or child kidnapper ("sex offense")	X					(b)(1) and (b)(3)
<i>Class C Felony</i> if not required to register as a sex offender or child kidnapper	X					(b)(3)
AS 11.41.455 (unlawful exploitation of a minor) <i>Class B Felony</i> ("sex offense")	X					(b)(1)
AS 11.41.458 (indecent exposure in the first degree) <i>Class C Felony</i> ("sex offense")	X					(b)(11)
AS 11.41.460 (indecent exposure in the second degree) ("sex offense")						(b)(11)
<i>Class A misdemeanor</i> if before a person under 16 years of age;	X					(b)(5)
<i>Class B misdemeanor</i> if before a person 16 years of age or older	X					(b)(5)
AS 11.41.500 (robbery in the first degree) <i>Class A Felony</i>	X					(b)(1)
AS 11.41.510 (robbery in the second degree) <i>Class B Felony</i>	X					(b)(1)
AS 11.41.520 (extortion) <i>Class B Felony</i>	X					(b)(1)
AS 11.41.530 (coercion) <i>Class C Felony</i>			X			(d)(1)(E)
OFFENSES AGAINST PROPERTY						
AS 11.46.120 (theft in the first degree) <i>Class B Felony</i>		X				(c)(2)(A)
AS 11.46.130 (theft in the second degree) <i>Class C Felony</i>			X			(d)(2)
AS 11.46.140 (theft in the third degree) <i>Class A Misdemeanor</i>				X		(e)(1)(A)
AS 11.46.220 (concealment of merchandise) if a <i>Class C Felony</i>			X			(d)(2)

BARRIER CRIMES MATRIX FOR THE BARRIER CRIMES LISTED IN 7 AAC 10.905

January 5, 2007

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BARRIER CRIME <i>[See notes at end of table for conditions that increase some barrier times]</i>	A Barrier Within the Following Time Periods					See 7 AAC 10.905 at:
	PERMANENT	10 Years	5 Years	3 Years	1 Year	
AS 11.46.260 (removal of identification marks) if a Class C Felony			X			(d)(2)
AS 11.46.270 (unlawful possession) if a Class C Felony			X			(d)(2)
AS 11.46.280 (issuing a bad check)						
If Class B Felony		X				(c)(2)(B)
If Class C Felony			X			(d)(2)
AS 11.46.285 (fraudulent use of an access device)						
If Class B Felony		X				(c)(2)(C)
If Class C Felony			X			(d)(2)
AS 11.46.290 (obtaining an access device or identification document by fraudulent means) Class C Felony			X			(d)(2)
AS 11.46.300 (burglary in the first degree) Class B Felony		X				(c)(2)(D)
AS 11.46.310 (burglary in the second degree) Class C Felony			X			(d)(2)
AS 11.46.320 (criminal trespass in the first degree) Class A Misdemeanor [if domestic violence crime]				X		(e)(1)(B)
AS 11.46.360 (vehicle theft in the first degree) Class C Felony			X			(d)(2)
AS 11.46.400 (arson in the first degree) Class A Felony	X					(b)(6)
AS 11.46.410 (arson in the second degree) Class B Felony	X					(b)(6)
AS 11.46.430 (criminally negligent burning) Class A Misdemeanor [if domestic violence crime]				X		(e)(1)(C)
AS 11.46.475 (criminal mischief in the first degree) Class A Felony		X				(c)(2)(E)
AS 11.46.480 (criminal mischief in the second degree) Class B Felony		X				(c)(2)(F)
AS 11.46.482 (criminal mischief in the third degree) Class C Felony			X			(d)(2)
AS 11.46.484 (criminal mischief in the fourth degree) Class A Misdemeanor [if domestic violence crime]				X		(e)(1)(D)
AS 11.46.486 (criminal mischief in the fifth degree) Class B Misdemeanor [if domestic violence crime]					X	(f)(1)
AS 11.46.500 (forgery in the first degree) Class B Felony		X				(c)(2)(G)
AS 11.46.505 (forgery in the second degree) Class C Felony			X			(d)(2)
AS 11.46.510 (forgery in the third degree) Class A Misdemeanor				X		(e)(1)(E)
AS 11.46.520 (criminal possession of a forgery device) Class C Felony			X			(d)(2)
AS 11.46.530 (criminal simulation) If a Class C Felony			X			(d)(2)
AS 11.46.550 (offering a false instrument for recording in the first degree) Class C Felony			X			(d)(2)
AS 11.46.565 (criminal impersonation in the first degree) Class B Felony		X				(c)(2)(H)
AS 11.46.600 (scheme to defraud) Class B Felony		X				(c)(2)(I)
AS 11.46.620 (misapplication of property) If a Class C Felony			X			(d)(2)
AS 11.46.630 (falsifying business records) Class C Felony			X			(d)(2)
AS 11.46.660 (commercial bribe receiving) Class C Felony			X			(d)(2)
AS 11.46.670 (commercial bribery) Class C Felony			X			(d)(2)

BARRIER CRIMES MATRIX FOR THE BARRIER CRIMES LISTED IN 7 AAC 10.905

January 5, 2007

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BARRIER CRIME <i>[See notes at end of table for conditions that increase some barrier times]</i>	A Barrier Within the Following Time Periods				See 7 AAC 10.905 at:
	PERMANENT	10 Years	5 Years	3 Years	
AS 11.46.710 (deceptive business practices)					
Class C Felony			X		(d)(2)
Class A misdemeanor				X	(e)(1)(F)
AS 11.46.730 (defrauding creditors)					
If Class B Felony		X			(c)(2)(J)
If Class C Felony			X		(d)(2)
AS 11.46.740 (criminal use of computer) Class C Felony			X		(d)(2)
OFFENSES AGAINST THE FAMILY AND VULNERABLE ADULTS					
AS 11.51.100 (endangering the welfare of a child in the first degree)					
If Class B Felony (if child dies)	X				(b)(7)(A)
If Class C Felony (if the child suffers sexual contact, sexual penetration, or serious physical injury)	X				(b)(7)(A)
If Class A misdemeanor (if the child suffers physical injury)	X				(b)(7)(A)
AS 11.51.110 (endangering the welfare of a child in the second degree) Violation			X		(d)(3)(A)
AS 11.51.120 (criminal nonsupport)					
Class C Felony			X		(d)(3)(B)
Class A misdemeanor				X	(e)(2)
AS 11.51.121 (aiding the nonpayment of child support in the first degree) Class C Felony			X		(d)(3)(C)
AS 11.51.130 (contributing to the delinquency of a minor) Class A Misdemeanor			X		(d)(3)(D)
AS 11.51.200 (endangering the welfare of a vulnerable adult in the first degree) Class C Felony	X				(b)(7)(B)
AS 11.51.210 (endangering the welfare of a vulnerable adult in the second degree) Class A Misdemeanor	X				(b)(7)(C)
OFFENSES AGAINST PUBLIC ADMINISTRATION					
AS 11.56.740 (violating a protective order) Class A Misdemeanor [if domestic violence crime]				X	(e)(3)(A)
AS 11.56.745 (interfering with a report of a crime involving domestic violence) Class A Misdemeanor				X	(e)(3)(B)
AS 11.56.750 (unlawful contact in the first degree) Class A Misdemeanor					(f)(2)
AS 11.56.755 (unlawful contact in the second degree) Class B Misdemeanor or Violation				X	(f)(2)
AS 11.56.765 (failure to report a violent crime committed against a child) Class A Misdemeanor			X		(d)(4)(A)
AS 11.56.807 (terroristic threatening in the first degree) Class B Felony [if domestic violence crime]		X			(c)(3)
AS 11.56.810 (terroristic threatening in the second degree) Class C Felony [if domestic violence crime]			X		(d)(4)(B)
AS 11.56.815 (tampering with public records in the first degree) Class C Felony			X		(d)(4)(C)
AS 11.56.835 (failure to register as a sex offender or child kidnapper in the first degree) Class C Felony	X				(b)(8)(A)
AS 11.56.840 (failure to register as a sex offender or child kidnapper in the second degree) Class A Misdemeanor	X				(b)(8)(B)

BARRIER CRIMES MATRIX FOR THE BARRIER CRIMES LISTED IN 7 AAC 10.905

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BARRIER CRIME [See notes at end of table for conditions that increase some barrier times]	A Barrier Within the Following Time Periods					See 7 AAC 10.905 at:
	PERMANENT	10 Years	5 Years	3 Years	1 Year	
OFFENSES AGAINST PUBLIC ORDER						
AS 11.61.120 (harassment) <i>Class B Misdemeanor [if domestic violence crime]</i>					X	(f)(3)
AS 11.61.123 (indecent viewing or photography)						
Class C Felony	X					(b)(9)(A)
Class A misdemeanor	X					(b)(9)(A)
AS 11.61.125 (distribution of child pornography) (“sex offense”)						
Class A Felony	X					(b)(9)(B)
Class B Felony	X					(b)(9)(B)
AS 11.61.127 (possession of child pornography) <i>Class C Felony (“sex offense”)</i>	X					(b)(9)(B)
AS 11.61.128 (electronic distribution of indecent material to a minor)						
Class B Felony if the defendant was required to register as a sex offender or child kidnapper	X					(b)(3)
Class C Felony if not required to register as a sex offender or child kidnapper	X					(b)(3)
AS 11.61.130 (misconduct involving a corpse) <i>Class A Misdemeanor</i>			X			(d)(5)(A)
AS 11.61.140 (cruelty to animals) <i>Class A Misdemeanor</i>			X			(d)(5)(B)
AS 11.61.145 (promoting an exhibition of fighting animals, if Class C Felony)			X			(d)(5)(C)
AS 11.61.190 (misconduct involving weapons in the first degree) <i>Class A Felony</i>		X				(c)(4)(A)
AS 11.61.195 (misconduct involving weapons in the second degree) <i>Class B Felony</i>		X				(c)(4)(B)
AS 11.61.200 (misconduct involving weapons in the third degree) <i>Class C Felony</i>			X			(d)(5)(D)
AS 11.61.240 (criminal possession of explosives)						
Class A Felony		X				(c)(4)(C)
Class B Felony		X				(c)(4)(C)
Class C Felony			X			(d)(5)(E)
Class A misdemeanor				X		(e)(4)
AS 11.61.250 (unlawful furnishing of explosives) <i>Class C Felony</i>			X			(d)(5)(F)
OFFENSES AGAINST PUBLIC HEALTH AND DECENCY						
AS 11.66.110 (promoting prostitution in the first degree)						
Class A Felony - If the person who was induced or caused to engage in prostitution was under 16 years of age	X					(b)(10)(A)
Class B Felony						
If the person who was induced or caused to engage in prostitution was 16 or 17 years of age at the time of the offense (“sex offense”)	X					(b)(10)(A)
If the person who was induced or caused to engage in prostitution was 18 years of age or older at the time of the offense		X				(c)(5)

BARRIER CRIMES MATRIX FOR THE BARRIER CRIMES LISTED IN 7 AAC 10.905

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BARRIER CRIME [See notes at end of table for conditions that increase some barrier times]	A Barrier Within the Following Time Periods					See 7 AAC 10.905 at:
	PERMANENT	10 Years	5 Years	3 Years	1 Year	
AS 11.66.120 (promoting prostitution in the second degree) Class C Felony						
If the person who was induced or caused to engage in prostitution was under 16 years of age	X					(b)(10)(B)
If the person who was induced or caused to engage in prostitution was 16 or 17 years of age at the time of the offense ("sex offense")	X					(b)(10)(B)
If the person who was induced or caused to engage in prostitution was 18 years of age or older at the time of the offense			X			(d)(6)
AS 11.66.130 (promoting prostitution in the third degree) Class A Misdemeanor						
If the person who was induced or caused to engage in prostitution was under 16 years of age	X					(b)(10)(C)
If the person who was induced or caused to engage in prostitution was 16 or 17 years of age at the time of the offense ("sex offense")	X					(b)(10)(C)
CONTROLLED SUBSTANCES						
AS 11.71.010 (misconduct involving a controlled substance in the first degree) <i>Unclassified Felony</i>		X				(c)(6)
AS 11.71.020 (misconduct involving a controlled substance in the second degree) <i>Class A Felony</i>		X				(c)(6)
AS 11.71.030 (misconduct involving a controlled substance in the third degree) <i>Class B Felony</i>		X				(c)(6)
AS 11.71.040(a)(1), (a)(2), (a)(5), (a)(6), (a)(7), (a)(8), or (a)(10) (misconduct involving a controlled substance in the fourth degree) <i>Class C Felony</i>			X			(d)(7)
IMITATION CONTROLLED SUBSTANCES						
AS 11.73.010 (manufacture or delivery of an imitation controlled substance) <i>Class C Felony</i>			X			(d)(8)
AS 11.73.020 (possession of substance with intent to manufacture) <i>Class C Felony</i>			X			(d)(8)
AS 11.73.030 (delivery of an imitation controlled substance to a minor) <i>Class B Felony</i>		X				(c)(7)
AS 11.73.040 (advertisement to promote the delivery of an imitation controlled substance) <i>Class C Felony</i>			X			(d)(8)
OTHER CRIMES						
AS 21.36.360 (fraudulent or criminal insurance acts)						
<i>Class B Felony</i>		X				(c)(8)
<i>Class C Felony</i>			X			(d)(10)
AS 28.35.030 (operating a vehicle, aircraft or watercraft while intoxicated)						
(n) – A <i>Class C Felony</i> (if the person convicted has been previously convicted two or more times since January 1, 1996, and within 10 years preceding the date of the present offense)		X				(c)(9)

BARRIER CRIMES MATRIX FOR THE BARRIER CRIMES LISTED IN 7 AAC 10.905

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BARRIER CRIME <i>[See notes at end of table for conditions that increase some barrier times]</i>	A Barrier Within the Following Time Periods					See 7 AAC 10.905 at:
	PERMANENT	10 Years	5 Years	3 Years	1 Year	
AS 28.35.032 (refusal to submit to chemical test)						
(p) – A Class C Felony (if the person is convicted under this section and either has been previously convicted two or more times since January 1, 1996, and within the 10 years preceding the date of the present offense, or punishment under AS 28.35.030(n) or 28.35.032(b) was previously imposed within the last 10 years)		X				(c)(10)
AS 47.30.815 (limitation of liability; bad faith application a felony [willful initiation of an involuntary civil commitment procedure without good cause] <i>Felony</i>)			X			(d)(11)

IMPORTANT NOTES

- (1) Under AS 12.62.900(23) "serious offense" means a conviction for a violation or for an attempt, solicitation, or conspiracy to commit a violation of any of the following laws, or of the laws of another jurisdiction with substantially similar elements: (A) a felony offense; (B) a crime involving domestic violence; (C) AS 11.41.410 - 11.41.470; (D) AS 11.51.130 or 11.51.200 - 11.56.210; (E) AS 11.61.110(a)(7) or 11.61.125; (F) AS 11.66.100 - 11.66.130; (G) former AS 11.15.120, former 11.15.134, or assault with the intent to commit rape under former AS 11.15.160; or (H) former AS 11.40.080, 11.40.110, 11.40.130, or 11.40.200 - 11.40.420, if committed before January 1, 1980.
- (2) Under AS 12.63.100(6) "sex offense" means (A) a crime under AS 11.41.100(a)(3) [murder in the first degree], or a similar law of another jurisdiction, in which the person committed or attempted to commit a sexual offense, or a similar offense under the laws of the other jurisdiction; in this subparagraph, "sexual offense" has the meaning given in AS 11.41.100(a)(3); (B) a crime under AS 11.41.110(a)(3), or a similar law of another jurisdiction, in which the person committed or attempted to commit one of the following crimes, or a similar law of another jurisdiction: (i) sexual assault in the first degree; (ii) sexual assault in the second degree; (iii) sexual abuse of a minor in the first degree; or (iv) sexual abuse of a minor in the second degree; (C) a crime, or an attempt, solicitation, or conspiracy to commit a crime, under the following statutes or a similar law of another jurisdiction: (i) AS 11.41.410 - 11.41.438; (ii) AS 11.41.440(a)(2); (iii) AS 11.41.450 - 11.41.458; (iv) AS 11.41.460 if the indecent exposure is before a person under 16 years of age and the offender has a previous conviction for that offense; (v) AS 11.61.125 or 11.61.127; (vi) AS 11.66.110 or 11.66.130(a)(2) if the person who was induced or caused to engage in prostitution was 16 or 17 years of age at the time of the offense; or (vii) former AS 11.15.120, former 11.15.134, or assault with the intent to commit rape under former AS 11.15.160, former AS 11.40.110, or former 11.40.200.
- (3) Under AS 18.66.990(3) "domestic violence" and "crime involving domestic violence" mean one or more of the following offenses or an offense under a law or ordinance of another jurisdiction having elements similar to these offenses, or an attempt to commit the offense, by a household member against another household member: (A) a crime against the person under AS 11.41; (B) burglary under AS 11.46.300 - 11.46.310; (C) criminal trespass under AS 11.46.320 - 11.46.330; (D) arson or criminally negligent burning under AS 11.46.400 - 11.46.430; (E) criminal mischief under AS 11.46.475 - 11.46.486; (F) terrorist threatening under AS 11.56.807 or 11.56.810; (G) violating a protective order under AS 11.56.740(a)(1); or (H) harassment under AS 11.61.120(a)(2) - (4).
- (4) Regardless of the barrier crimes listed above – or the barrier times shown above -- the following is a permanent barrier under 7 AAC 10.905(b)(3): a crime that is a felony and involves a victim who was a child under 18 years of age at the time of the conduct, including a crime where the perpetrator was a person responsible for the child's welfare; in this paragraph, "person responsible for the child's welfare" has the meaning given in AS 47.17.290.
- (5) Even though some class B felonies are not classified as permanent barriers, if there is a conviction for two or more those felonies, that constitutes a permanent barrier under 7 AAC 10.905(b)(12).
- (6) AS 47.05.310(c) provides: The department may not issue or renew a license or certification for an entity if an individual is applying for a license, license renewal, certification, or certification renewal for the entity and that (1) individual has been found by a court or agency of this or another jurisdiction to have neglected, abused, or exploited a child or vulnerable adult under AS 47.10, AS 47.24, or AS 47.62 or a substantially similar provision in another jurisdiction, or to have committed medical assistance fraud under AS 47.05.210 or a substantially similar provision in another jurisdiction; or (2) individual's name appears on the centralized registry established under AS 47.05.330 or a similar registry of this state or another jurisdiction.

NONCRIMINAL JUSTICE APPLICANT'S PRIVACY RIGHTS

As an applicant who is the subject of a national fingerprint-based criminal history record check for a noncriminal justice purpose (such as an application for employment or a license, an immigration or naturalization matter, security clearance, or adoption), you have certain rights which are discussed below.

- You must be provided written notification¹ that your fingerprints will be used to check the criminal history records of the FBI and the State of Alaska.
- You must be provided, and acknowledge receipt of, an adequate Privacy Act Statement when you submit your fingerprints and associated personal information. This Privacy Act Statement should explain the authority for collecting your information and how your information will be used, retained, and shared.²
- If you have a criminal history record, the officials making a determination of your suitability for the employment, license, or other benefit must provide you the opportunity to complete or challenge the accuracy of the information in the record.
- The officials must advise you that the procedures for obtaining a change, correction, or update of your criminal history record are set forth at Title 28, Code of Federal Regulations (CFR), Section 16.34.
- If you have a criminal history record, you should be afforded a reasonable amount of time to correct or complete the record (or decline to do so) before the officials deny you the employment, license, or other benefit based on information in the criminal history record.³

You have the right to expect that officials receiving the results of the criminal history record check will use it only for authorized purposes and will not retain or disseminate it in violation of federal statute, regulation or executive order, or rule, procedure or standard established by the National Crime Prevention and Privacy Compact Council.⁴

If agency policy permits, the officials may provide you with a copy of your FBI criminal history record for review and possible challenge. If agency policy does not permit it to provide you a copy of the record, you may obtain a copy of the record by submitting fingerprints and a fee to the FBI. Information regarding this process may be obtained at <https://www.fbi.gov/services/cjis/identity-history-summary-checks>.

If you decide to challenge the accuracy or completeness of your FBI criminal history record, you should send your challenge to the agency that contributed the questioned information to the FBI. Alternatively, you may send your challenge directly to the FBI. The FBI will then forward your challenge to the agency that contributed the questioned information and request the agency to verify or correct the challenged entry. Upon receipt of an official communication from that agency, the FBI will make any necessary changes/corrections to your record in accordance with the information supplied by that agency. (See 28 CFR 16.30 through 16.34.)

To challenge the accuracy or completeness of your State of Alaska criminal history records, go to the Division of Statewide Services, Department of Public Safety <https://dps.alaska.gov/Statewide/R-I/Background/Home> to request to correct criminal justice information.

¹ Written notification includes electronic notification, but excludes oral notification.

² <https://www.fbi.gov/services/cjis/compact-council/privacy-act-statement>

³ See 28 CFR 50.12(b), and Alaska Regulation AAC 13.68.300.

⁴ See 5 U.S.C. 552a(b); 28 U.S.C. 534(b); 42 U.S.C. 14616, Article IV(c); 28 CFR 20.21(c), 20.33(d) and 906.2(d).

Privacy Act Statement

This privacy act statement is located on the back of the [FD-258 fingerprint card](#).

Authority: The FBI's acquisition, preservation, and exchange of fingerprints and associated information is generally authorized under 28 U.S.C. 534. Depending on the nature of your application, supplemental authorities include Federal statutes, State statutes pursuant to Pub. L. 92-544, Presidential Executive Orders, and federal regulations. Providing your fingerprints and associated information is voluntary; however, failure to do so may affect completion or approval of your application.

Principal Purpose: Certain determinations, such as employment, licensing, and security clearances, may be predicated on fingerprint-based background checks. Your fingerprints and associated information/biometrics may be provided to the employing, investigating, or otherwise responsible agency, and/or the FBI for the purpose of comparing your fingerprints to other fingerprints in the FBI's Next Generation Identification (NGI) system or its successor systems (including civil, criminal, and latent fingerprint repositories) or other available records of the employing, investigating, or otherwise responsible agency. The FBI may retain your fingerprints and associated information/biometrics in NGI after the completion of this application and, while retained, your fingerprints may continue to be compared against other fingerprints submitted to or retained by NGI.

Routine Uses: During the processing of this application and for as long thereafter as your fingerprints and associated information/biometrics are retained in NGI, your information may be disclosed pursuant to your consent, and may be disclosed without your consent as permitted by the Privacy Act of 1974 and all applicable Routine Uses as may be published at any time in the Federal Register, including the Routine Uses for the NGI system and the FBI's Blanket Routine Uses. Routine uses include, but are not limited to, disclosures to: employing, governmental or authorized non-governmental agencies responsible for employment, contracting, licensing, security clearances, and other suitability determinations; local, state, tribal, or federal law enforcement agencies; criminal justice agencies; and agencies responsible for national security or public safety.

As of 03/30/2018



SOUTHEAST ISLAND SCHOOL DISTRICT
P.O. Box 19569, 1010 Sandy Beach Road, Thorne Bay, Alaska 99919
(907) 828-8254 Fax: (907) 828-8257 E-mail: sisd@sisd.org

VACANCY

SOUTHEAST ISLAND SCHOOL DISTRICT (SISD)

SCHOOL BOARD SEAT 2E

The SISD Board of Education has new vacancy (Seat 2E) and plans to fill this vacancy by appointing a board member to this seat at their November 18, 2020 meeting. To be eligible, a candidate must reside and be registered to vote in one of the towns within Section 2, which includes the following communities:

Big Salt Lake, Calder Bay, Cape Pole, Coffman Cove, Dolomi Bay, Edna Bay, El Capitan, Hollis, Hyder, Kasaan, Kupreanof, Labouchere Bay, Long Island, Marble Island, Naukati, Point Baker, Port Alexander, Port Alice, Port Protection, Portage Bay, Rowan Bay, Smith Cove, View Cove, Whale Pass

Length of Term: Per Alaska Statute 14.12.070, the person selected to fill Seat 2E will serve until a successor is elected in the next regular election (10/05/2021).

Interested parties need to send a letter of interest to the SISD Board of Education. Letters of interest must be RECEIVED at the District Office by:

Thursday, November 12, 2020

Letters of interest can be hand delivered, faxed, emailed, or mailed

(see letterhead for addresses/numbers).

If no letters of interest have been received by 11/12/20, the deadline will be extended until one or more applications have been received.

Updated information will be posted on www.sisd.org

Candidates will be interviewed in a workshop prior to the board meeting.



OATH OF OFFICE

SOUTHEAST ISLAND SCHOOL DISTRICT
BOARD OF EDUCATION

“I, _____, do solemnly swear that I will support and defend the Constitution of the United States and the Constitution of the State of Alaska, and that I will honestly, faithfully, and impartially discharge my duties as a Southeast Island School District Board Member to the best of my ability.”

Dated at Kasaan, Alaska, this 18th day of November, 2020

Board Member

Date

Board Secretary, Attest

Date

Distracted Driving Policy Acknowledgement

At Southeast Island School District, we deeply value the safety and wellbeing of all employees, students, and stakeholders, and are committed to ensuring a safe working and learning environment. With the proliferation of electronic device and in-vehicle infotainment system use while driving, coupled with the myths surrounding a person’s ability to multitask, we enforce the following distracted driving policy.

Hands-free is not risk free. The science is crystal clear on this fact and numerous studies have demonstrated that the use of handheld and hands-free devices while driving pose a significant safety risk to motorists, their passengers and others on the road.

Southeast Island School District employees shall:

- Not use handheld or hands-free mobile electronic devices or voice features in vehicles while operating a motor vehicle.
- Turn on the “Do Not Disturb” feature on smartphones and other mobile devices. If the feature is not available, turn off or silence mobile devices to prevent distraction.
- Pull over to a safe place out of traffic lanes and put the vehicle in “Park” if a call or text must be made.
- Inform clients, associates and business partners of this company policy to explain why calls, texts or emails may not be returned immediately.
- Program any global positioning system (GPS), music device, or dashboard/voice infotainment system prior to departing. If adjustments are needed while driving, pull over to a safe place out of traffic lanes and put the vehicle in “Park” to make the appropriate adjustment.

Electronic distractions are only one type of distraction. Drivers should also refrain from eating, drinking, reading and other activities that may divert attention away from the task of driving.

<Insert company name> is committed to keeping our workers, students, and stakeholders safe and holding our employees to the highest standard of safety. This is so important that violations of this policy may result in disciplinary action, up to and including termination.

Your signature below certifies your agreement to comply with this policy.

Employee Signature

Date



CITY OF THORNE BAY
P.O. BOX 19110 THORNE BAY, ALASKA 99919
(907) 828-3380
FAX (907) 828-3374
Email: cityclerk@thornebay-ak.gov

Southeast Island School District
Sherri Becker
PO Box 19569
Thorne Bay, AK 99919

November 6, 2020

RE: Notice of Decision for Conditional Use Permit (CUP)

Conditional Use Permit Application, for authorizing the operation of a preschool and other educational service on the property located at 1011 Sandy Beach Road; Owned by Southeast Island School District (SISD)

A public hearing was held on November 2, 2020, at **6:00PM** at a **Regular** meeting of the Thorne Bay Planning Commission, to approve or deny the Conditional Use Permit No. 20-08-27-01, permitting the operation of a pre-school, magnet school, and/or as a site for additional education programs on the property located at 1011 Sandy Beach Road. No public comments were provided at the public hearing and no written objections were submitted in response to the CUP application.

The Planning Commission found that the Conditional Use Permit Use fully satisfies the requirements for approval as set forth in the Thorne Bay Municipal Code 17.04.043 (b) Criteria for Consideration in Establishing Approval or Denial, and has approved Resolution No. 20-11-02-01-PZ, which approved the Conditional Use Permit Application No. 20-08-27-01, permitting the use/operation of the property located at 1011 Sandy Beach Road as a pre-school, magnet school, and/or as a site for additional education programs.

Thorne Bay Municipal Code Appeals:

***17.04.060 Appeals.** A. Due Process. This section guarantees the public due process in all land use actions. An administrative decision regarding a development permit may be appealed to the planning commission, decisions of the planning commission/platting board may be appealed to the city council sitting as the board of adjustment, and decisions of the city council may be appealed to the Superior Court of the state of Alaska. A written notice of appeal must be filed with the city clerk within thirty days after the decision being appealed is announced in writing.*

If you have any questions please contact Les Carter, City Administrator & Planning Official at (907) 828-3380 or administrator@thornebay-ak.gov.

Sincerely,

Les Carter
City Administrator
& City Planning Official

Thorne Bay Municipal Code Chapter:

17.04.025 Mixed Residential/Commercial II.

The purpose of this zone is to provide for an aesthetically pleasing neighborhood and to maintain property values by permitting single-family houses, duplexes and mobile homes plus accommodating present mixed commercial uses.

“Development Plans” are required for all building within the mixed Residential / commercial II zone conforming to the applicable standards of section 17.04.035.

- A. Uses Allowed in The Mixed Residential / Commercial II Zone Without Special Permitting.
 - 1. All uses allowed in section 17.04.024 mixed Residential / commercial I. Part “a”.
 - 2. Up to two living units, not to exceed 1500 square feet each, attached to a permitted or conditionally approved commercial uses, and one living unit not to exceed 1500 square feet, detached but used in association with permitted or conditionally approved commercial uses.
- B. Uses considered in mixed Residential/commercial II zone with conditional use permitting.
 - 1. All uses allowed in section 17.04.024 mixed Residential / commercial I, part “b” not allowed outright in part a of this section.
 - 2. Electrical utility substations, pump/lift station;
 - 3. The keeping of roosters and other noisy livestock;
 - 4. Day care center or facility for 6 or more children;
 - 5. Multifamily structure (more than 2 units);
 - 6. Structure or fence built above the maximum height limit.
 - 7. Government and education complexes, including libraries, museums;
 - 8. Light equipment sales and rentals;
 - 9. Clinics and other medical offices and facilities;
 - 10. Storage units;
 - 11. Auto, marine and light equipment repair;
 - 12. Veterinary office;
 - 13. Post office;
 - 14. Fire and emergency service buildings;
 - 15. Nursing and convalescent homes, group Residential facilities, children’s homes;
 - 16. R.V. park;
 - 17. Bed and breakfast with 5 or more guest rooms;
 - 18. Telecommunications facilities, towers, and/or antennas.

THORNE BAY MUNICIPAL CODE:

17.04.043 Conditional use Permits.

A. Purpose. The purpose of a conditional use permit is to allow for flexibility in the zoning title by providing for uses that may be suitable in certain locations and not others. These uses will be expressly permitted conditional uses in the zone, clarified by a section labeled conditional use permits for each zone. It basically permits inclusion of uses that should not be permitted in every part of the zone but are reasonable in some areas of the zone with restrictions and conditions designed to fit the particular problem that the use may present. The applicant must meet with the planning official and address the Criteria for "Consideration in Establishing Approval" prior to being scheduled for a public hearing.

B. Criteria for Consideration in Establishing Approval or Denial the following criterial must be considered.

After a public hearing, the planning commission must develop a resolution which addresses each of the criterial and base their decision on whether the criterial are in the affirmative or not:

1. That the proposal is consistent with the Thorne Bay comprehensive plan, the City Municipal Code and all other applicable city ordinances;
2. That the proposed use is an expressly permitted conditional use in the zone, except in mixed Residential/ commercial III where there are no expressly permitted conditional uses;
3. That the requested use is generally compatible with other existing or proposed uses in the surrounding area;
4. That the proposed use would not adversely affect the health, safety or welfare of persons or property in the area neighboring the proposal and the surrounding area;
5. That the proposed use would not have an unfavorable or detrimental effect on property or property values in the area;
6. That building height, poor or decrepit construction and incompatibility would not significantly affect the surrounding area, or the view shed in the neighborhood;
7. That all utilities to the proposal will be adequate or made adequate by the applicant and not interfere or adversely affect utility capacity in the area;
8. That traffic volume, type and patterns are taken into consideration and that access is adequate to serve any additional traffic flow;
9. That adequate off-street parking is provided. (See Section 17.04.041);
10. That the proposed use would not degrade land, water, air or habitat quality;
11. That all other reasonable objections were taken into consideration by the planning commission at the public hearing.
12. That the conditional use request is for work yet to be performed. (Ord. 15-12-15-02)

C. Procedure.

1. Application.

- a. An application must be filed on forms provided by the city by the property owner or an authorized representative. The application must be filed no later than twenty-one days prior to the next regularly scheduled planning commission meeting.
- b. All applications must include a site plan indicating:
 - i. North arrow, scale and legend;
 - ii. Property lines and approximate dimensions;

- iii. Location of all existing and proposed structures on the lot and their approximate distance from the lot lines;
- iv. Access bordering streets and easements on the property;
- v. Power pole; sewer and water lines serving the property;
- vi. Approximate dimensions of parking spaces if applicable.

2. Notification.

- a. Notice of the public hearing shall be made by first class mail to all property owners within three hundred feet of the exterior property boundary (one thousand feet in mixed Residential/commercial III) and shall be posted in five public places no less than ten days prior to the public hearing date.
- b. The notice shall contain:
 - i. The name of the applicant;
 - ii. The date, time and place of the hearing;
 - iii. A descriptive location of the property and the legal description of the property if available;
 - iv. A description of the nature and purpose of the use;
 - v. The location where information about the proposal may be examined;
 - vi. Reference numbers of the sections of the title that pertain to the application;
 - vii. Explanation of the appeal procedure;
 - viii. Vicinity map.
- c. Notices shall be sent to the most recent address that city records show. Failure of a property owner to receive a notification shall not invalidate a decision of the planning commission as long as a good faith effort has been shown to contact the property owner.
- d. The property notification list shall be kept on file at City Hall.
- e. A copy of the resolution approving or denying the application shall be sent to the applicant (and any affected party who requests notification).

D. Reviewing Body.

- 1. The reviewing body shall be the planning commission.
- 2. All formal decisions made by the reviewing body shall be made by resolution and shall address all required criteria for approval.

E. Appeals.

- 1. Appeals of the planning commission's decision must be made to the city council within thirty days of the postmark of the notification of the decision. Appeals must be made in writing. (Ord. 93-23 § 6(part), 1993)



City of Thorne Bay

120 Freeman Drive, PO Box 19110
Thorne Bay, AK 999109
PH: (907) 828-3380; FX: (907) 828-3374
E-MAIL: cityclerk@thornebay-ak.gov

OBJECTION TO PLANNING COMMISSION DECISION ON THE ISSUANCE OR DENIAL OF A CONDITIONAL USE PERMIT

I, _____, hereby object to the _____
(issuance / denial of a Conditional Use Permit at the following location: _____

Permit No: _____ Applicant Name: _____

I object for the following reason(s):

Additional Pages Attached Yes No

I further certify that I am the owner of the following described lands (Legal description):

Lot _____, Block _____, Subdivision _____, Plat No. _____,
ASLS _____, Tract _____.

Signature of Objector (in presence of City Clerk or Notary)

Date: _____

OFFICE USE ONLY:

On this _____ day of _____, 20_____, the above named, known
to me by _____, to be the person who executed the foregoing
instrument and acknowledged the same.

Clerk or Authorized City Representative Dated: _____

SISD BOARD MEETINGS CALENDAR OF AGENDA ITEMS

August	<ul style="list-style-type: none"> • Welcome Staff and Students/Beginning School Year Calendar • Crisis Response Plan Review • Student Handbook Review
September	<ul style="list-style-type: none"> • Site Enrollment • Review Student Assessment Data/Current Reality • SISD Resolutions • Plan AASB Leadership Conference Attendance • Superintendent Quarterly Review • Curriculum Quarterly Reports
October	<ul style="list-style-type: none"> • New Board Member Orientation Work Session/Oath Of Office • Board President and Clerk Elections • Appoint Legislative Liaison & Advocate for AK Youth Liaison • Student Board Member • Review AASB Resolutions • Report Student Count • Board Public Opinion Survey
November	<ul style="list-style-type: none"> • Audit Review/Budget Revisions • AASB Conference • Review and Refresh Strategic Plan/timeline
December	No Scheduled Meeting
January	<ul style="list-style-type: none"> • Budget Revisions • Plan for February Legislative Visits • ID Lobbying Strategies & Issues for Legislative Visits • Superintendent Quarterly Review
February	<ul style="list-style-type: none"> • Plan for AASB Spring Fly-In (if attending) • Curriculum Quarterly Reports • Board Self-Evaluation/Goal Update and Review
March	<ul style="list-style-type: none"> • Budget Development • Teacher Contracts • Superintendent Evaluation • Curriculum Quarterly Reports
April	<ul style="list-style-type: none"> • Graduation Attendees • Budget Development • Teacher Contracts • Capital Improvement Plan/Facility Needs Report
May	<ul style="list-style-type: none"> • Budget Development • School Calendar Adoption • Bruce Hill Scholarship
June	<ul style="list-style-type: none"> • Budget Adoption • Superintendent Quarterly Review • Curriculum Quarterly Reports
Every Month	<ul style="list-style-type: none"> • Board Goals in Board Packet/Quarterly • Policy Review • Stipend and Mileage Forms • Exemplary Stakeholder Nominations

Whale Pass School Advisory School Council Meeting Agenda

Tuesday, October 27, 2020

- A. Call To order: 3:32
- B. Approval of agenda:
- C. Approval of minutes from meeting: *Tuesday, September 22, 2020*
- D. People to be heard: *Christine Cook, Andy Cook,*
- E. Student Council Report:
- Principal—
 - President—
 - Treasurer— *The current bank balance \$9,372.25*
 - Lead Teacher— *Christine Cook—see below*
- F. Items for Advisory School Council Consideration:
- New Business:
 - *Next ASC Meeting-*The next ASC meeting will be November 17
 - *Information—*all up-to-date information will be posted on our Facebook page and emailed. Please contact Christine Cook or Andy Cook for questions or concerns.
 - *Schedule—*current in green level. We continue to take temperatures upon entry everyday for staff and students. We continue to monitor students and any signs of sickness.
 - *Gun Calendar-* Congratulations to Melissa LaCour from Craig.
 - *Phlight Club—*Students traveled to Sandy Beach on Friday, October 23, 2020. Veterans Alayna and Jeremy will be traveling to Klawock on Thursday.
 - *Donors Choose—*Mrs. Cook has a donors choose for current Battle of the Books. Books have been funded and have arrived.
 - *Halloween plans-*Our Halloween Party will be held at the library from 3-5 on Saturday, October 31st. Afterwards families will trick-or-treat on their own.
 - *T-Shirts and Sweatshirts ordered-* t-shirts and sweatshirts have been ordered.
 - *Pledges for Walk-a-thon-*the walk-a-thon is scheduled for Monday, November 2nd weather permitting. If Monday is not suitable we will try to do it some time that week. We are encouraging all students to seek pledges this weekend.
 - *Eskimo Ninja Warrior-* Mr. Cook has signed the HS/MS up to view this on Thursday, November 5.
 - *End of Nine Weeks* is October 29. Reports cards will go out the first week in November.
- G. Adjournment: 4:15
- H. Attendance: *Christine Cook, Andy Cook, Joe Cook, David Cook, Alex Cook, John Cook, Tommy Cook, Sarah Cook, Caren Cooke, Meadow Cooke, Logan Cooke, Brennen Cooke, Ashlen Cooke, Kayleena Toman, Jeremy Toman, Kelsey Toman, Kiya Toman, Jackson Toman, Tamara Weaver, Sarah Alford, Jack Alford, Alayna Parsley, Dolores Loucks, JR Parsley, Jarehn Lockhart, Adam Lockhart*

